

Board of Education Regular  
Meeting/Business  
Monday, April 22, 2019 6:00 PM

Virginia Moon Administrative Center  
8545 Park Drive  
Ralston, NE 68127-3621

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Public Comment Sign In Procedure
  - 3.1. Public Comment
4. Consent Agenda (Action)  
**Speaker(s):** Board President
5. Board Development and Communication
  - 5.1. Board Members' Update
6. Superintendent's Report  
**Speaker(s):** Superintendent
  - 6.1. Government Relations Update  
**Speaker(s):** Dr. Mark Adler
  - 6.2. Lunch Account Scanning Expansion  
**Speaker(s):** Mr. Jason Buckingham and Ms. Judy Kyle
  - 6.3. Strategic Priority Update--Professional Learning Community Process  
**Speaker(s):** Dr. Cecilia Wilken
  - 6.4. Build America Bonds  
**Speaker(s):** Mr. Jason Buckingham
  - 6.5. NASB Updates and Information  
**Speaker(s):** Dr. Jay Irwin
  - 6.6. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
7. Standards Based School Improvement
8. Policy Review
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
  - 10.1. Announcements
  - 10.2. Board of Education Supplemental Meeting Information
  - 10.3. Future Board Calendar
11. Adjourn

## **2009 Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019  
Revised on:  
Reviewed on: March 25, 2019

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Public Participation at Board Meetings Form**

**Ralston Board of Education  
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Board of Education Regular Meeting  
8545 Park Dr.  
Omaha, Nebraska

Monday, April 8, 2019 6:00 PM

### **REGULAR MEETING – April 8, 2019**

The regular meeting of the Board was called to order at 6:00 pm. In addition to the board members, those in attendance included Dr. Mark Adler, Dr. Mike Rupprecht, Dr. Tiffanie Welte, Dr. Cecilia Wilken, Mr. Jeremy Maskel and Mrs. Marci Carroll. Mr. Mike Overkamp left the meeting at 8:41 pm.

### **CONSENT AGENDA**

Consent agenda items include minutes from the March 25th meeting; March Financial Reports, March bills in the amount of \$540,184.47 for the General Fund, and \$580.00 for the Special Building Fund. Prior to the meeting Mary Roarty and Heather Johnson reviewed the bills.

Teaching contracts for: Joanna Philippi, WW Kindergarten; Christina Didier, Blumfield Early Childhood SPED; Carolyn Shively, RHS ELL. Resignations from: Ellie Doughty, RHS Math; Elesha Harris, ME/KW Psych. Motion by Mr. Overkamp and seconded by Dr. Irwin to approve consent agenda.

Mrs. Kumru:	Yea
Mrs. Richards:	Yea
Mrs. Johnson:	Yea
Dr. Irwin:	Yea
Ms. Roarty:	Yea
Mr. Overkamp:	Yea

### **BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION**

#### **Board Comments**

Dr. Jay Irwin started off by announcing how much he enjoyed his trip to Philadelphia to attend the NSBA (National School Boards Association) conference. He also congratulated all of the National History Day participants on their accomplishments and advancing to the state competition. Mary Roarty toured RPS schools for a second time with Dr. Adler and fellow new board member Liz Kumru to learn more about each school and to meet staff and students in their own buildings. They have now toured all schools including Rise and both Mary and Liz stated how much they enjoyed the tours and the amount of information they learned those two days. Heather Johnson also attended the NSBA conference and echoed Jay Irwin's comments on the amount of information she gained by taking part. Heather also thanked Seymour teacher Sandi Miller for introducing her to the new elementary reading curriculum and Liz Kumru for her contributions to the Makerspace addition at Seymour. Heather also said it was awesome to see the hard work and commitment the NHD students and staff put in to the amazing displays at the schools, so much research was done. Linda Richards also complemented the NHD displays and was delighted at the number of students who participated in the program and very proud of each of them. Linda also shared that the conference in Philadelphia was great and she will be providing more information she gained at future board meetings.

### **Superintendent's Report**

Dr. Adler asked Cecilia Wilken to provide a bit more information regarding the piloting of the new elementary reading curriculum. She stated that the curriculum is for grades K-6 and there will be additional professional development training for teachers in the near future. Dr. Adler stated that they are looking at piloting new science curriculum next year.

### **AdvancEd District Accreditation Update**

Shannon Vogler, Nebraska representative for AdvancEd, was in attendance to provide a report regarding our recent accreditation visit. We have not received the formal exit review yet but it will be coming soon. Shannon did provide a sneak peak of our report and stated that sense of community and stakeholder involvement was very evident in our district. She also described the three domains the report results will verify which are leadership, learning and resources. She ended on a very positive note by reporting that the average index of quality education numbers range from 278-283, Ralston was a 351.6!

### **District Strategic Plan Update - Social and Emotional Learning and Support**

Dr. Adler and the administrative team conducted a discussion with the board regarding the continued development of the district's strategic plan. Their conversation focused on the Social and Emotional Learning and support aspect. Melissa Stolley shared a short video from NeMTSS (Nebraska Multi Tiered System of Support), and also provided an overview about the framework of the program and a proposed timeline.

2018-19: Review current district needs and research on MTSS and develop a 3-5 year rollout plan for Ralston.

2019-20: Build a common understanding of resiliency and trauma-informed practices that support students social-emotional development. Begin implementation and building capacity within the MTSS framework.

2020-21: Continue implementation of the MTSS social-emotional framework.

The draft of the MTSS framework will be reviewed by the Character Advisory for input on April 11.

### **Board Professional Development**

Linda Richards provided learning and collaboration opportunities for the board members. She also shared a couple of beneficial books titled, "Becoming a Great Board Member" and "The Key Work of School Boards." A packet of information was also passed out which covered several aspects on how to be an effective school board member.

### **Government Relations Update**

Linda Richards stated that all hearings are now done in the legislature. She reported that there has been a lot of discussion around the topic of tax relief. She also briefly described LB670 (Adopt the Opportunities Scholarship Act and provide tax credits) and provided a fact sheet on why most school districts are opposed to this bill.

### **NASB Update**

Dr. Jay Irwin shared two upcoming events: A training at the ESU 3 on April 24th and there is a legislative luncheon with our senator on April 25th.

### **Enrollment Update**

Dr. Cecilia Wilken reported that Ralston has approved 78 new option enrollment students for the upcoming year, 30 of which are for kindergarteners.

### **City of Ralston Interlocal Agreement**

The board voted to approve an agreement between the City of Ralston and Ralston Public Schools for use of Orval Smith , Crown, and Joe Wager fields for use by the RPS softball and baseball programs. Motion by Mrs. Johnson and seconded by Dr. Irwin.

Ms. Roarty:	Yea
Dr. Irwin:	Yea
Mr. Overkamp:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Mrs. Richards:	Yea

### **Policy Review**

Policy 1002 - Creation and Amendment of Board of Education Policies was reviewed and will be voted on for approval at the next meeting.

Promoting Student Resilience is a new policy still in the developmental stages. It will be appraised by administrators and be given to the board at a future meeting for their review.

### **Adjournment**

The board voted to adjourn at 9:00pm. Motion by Dr. Irwin and seconded by Mrs. Johnson.

Mrs. Richards:	Yea
Mrs. Johnson:	Yea
Dr. Irwin:	Yea
Ms. Roarty:	Yea
Mrs. Kumru:	Yea

The next regular meeting is Monday, April 22, 2019, at 6:00 pm at the Virginia Moon Administration Center.

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Mrs. Linda Richards, President

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Dr. Jay Irwin, Secretary

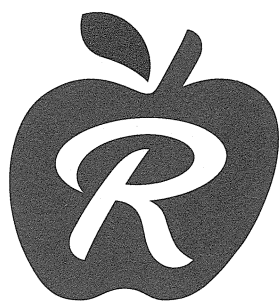
April 15, 2019

Dr. Rupprecht, Dr. Wilken, and Ms. Tomjack,

I want to thank you for giving me the opportunity to teach my very first year in the Ralston Public Schools. Blumfield Elementary will forever hold a special place in my heart. I really enjoyed serving the English Learners and I will miss the district, staff, students, and families. I will be getting back to my roots for the 2019-2020 school year and serving the Council Bluffs Community School District as a middle school Spanish teacher. Thank you again for this opportunity and I wish you all the best moving into next year.

Sincerely,

Samantha Arnold



# Ralston

**PUBLIC SCHOOLS**

**Dr. Mark Adler**  
Superintendent

**Mr. Jason Buckingham**  
Executive Director of Fiscal Affairs

**Dr. Michael Rupprecht**  
Executive Director of Human Resources

April 9, 2019

Dear Dr. Adler & Ralston Board of Education,

It is with mixed emotions that I write to submit my letter of resignation from Ralston Public Schools, effective June 30, 2019. I have been offered an opportunity that has been part of my professional growth goals for many years that I simply cannot decline.

The experiences I have been afforded and responsibilities with which I have been entrusted during my fifteen years in Ralston have been invaluable. The relationships formed with colleagues, students, families and community partners will forever be etched in my heart as well. If I have had even an ounce of impact on this school community compared to the impact it has had in my life as both a professional educator and parent, I will consider my tenure here an overwhelming success.

Ralston will forever hold a special place in my heart as the beginning of my formal administrative career and I will always be at your service should my assistance be needed, but the time has come for me to embark on a new challenge on my leadership journey. Thank you again for your trust and faith in me, the support you've shown to help me grow, and the opportunity to serve the Ralston Ramily!

Sincerely,

Tiffanie Welte

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Achievement. Character. Technology.

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[www.RalstonSchools.org](http://www.RalstonSchools.org)    [Facebook.com/RalstonPublicSchools](https://Facebook.com/RalstonPublicSchools)

8545 Park Drive Ralston, NE 68127    Office: (402) 331-4700    Fax: (402) 331-4873

April 12, 2019

Dr. Rupprecht, Dr. Wilken, and Ms. Tomjack,

Thank you for the wonderful opportunity to teach in Ralston Public Schools. It has been a wonderful two years of learning, growing, and teaching. I have loved teaching 4th grade at Blumfield Elementary. My husband has accepted a Graduate Assistantship of Athletic Training at Emporia State University. I will finish teaching at Blumfield to complete my contract for the 2018-2019 school year. Unfortunately, I will not be returning next year. Thank you again for the wonderful opportunity at Blumfield Elementary. Teaching at Blumfield Elementary has set the bar very high for other schools and districts. I will forever compare my experience at other schools and districts to Ralston and Blumfield.

Sincerely,

Victoria L. Lewis



## Board of Education Legislative Goals 2018/2019

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, 21st Century Learning, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska **as well as advocate for local control and decision making.**
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

**2019 LEGISLATIVE COMMITTEES**  
Committee on Committees Preliminary Report  
Standing Committees

Updated 1/9/19

**Agriculture (8)**

***Rm. 1524 - Tuesday***

Halloran (C), Albrecht, Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

**Appropriations (9)**

***Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday***

Stinner (C), Bolz, Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

**Banking, Commerce and Insurance (8)**

***Rm. 1507 - Monday & Tuesday***

Williams (C), Gragert, Howard, Kolterman, La Grone, Lindstrom, McCollister, Quick

**Business and Labor (7)**

***Rm. 1524 - Monday***

Hansen, M. (C), Chambers, Crawford, Halloran, Hansen, B., Lathrop, Slama

**Education (8)**

***Rm. 1525 - Monday & Tuesday***

Groene (C), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks, Walz

**General Affairs (8)**

***Rm. 1510 - Monday***

Briese (C), Albrecht, Arch, Blood, Hunt, Lowe, Moser, Wayne

**Government, Military and Veterans Affairs (8)**

***Rm. 1507 - Wednesday, Thursday, & Friday***

Brewer (C), Blood, Gragert, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

**Health and Human Services (7)**

***Rm. 1510 - Wednesday, Thursday, & Friday***

Howard (C), Arch, Cavanaugh, Hansen, B., Murman, Walz, Williams

**Judiciary (8)**

***Warner Chamber - Wednesday, Thursday, & Friday***

Lathrop (C), Brandt, Chambers, DeBoer, Morfeld, Pansing Brooks, Slama, Wayne

**Natural Resources (8)**

***Rm. 1525 - Wednesday, Thursday, & Friday***

Hughes (C), Albrecht, Bostelman, Geist, Halloran, La Grone, Moser, Quick

**Nebraska Retirement Systems (6)**

***Rm. 1525 - At call of Chair***

Kolterman (C), Bolz, Groene, Kolowski, Lindstrom, Stinner

**Revenue (8)**

***Rm. 1524 - Wednesday, Thursday, & Friday***

Linehan (C), Briese, Crawford, Friesen, Groene, Kolterman, Lindstrom, McCollister

**Transportation and Telecommunications (8)**

***Warner Chamber - Monday & Tuesday***

Friesen (C), Bostelman, Brandt, Cavanaugh, DeBoer, Geist, Hilgers, Hughes

**Urban Affairs (7)**

***Rm. 1510 - Tuesday***

Wayne (C), Arch, Briese, Crawford, Hansen, M., Hunt, Lowe

**Select Committees**

**Committee on Committees (13)**

Hilkemann (C)

*District 1:*

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

*District 2:*

Howard

Lathrop

Lindstrom

Vargas

*District 3:*

Erdman

Friesen

Groene

Murman

**Enrollment and Review (1)**

Slama (C)

**Reference (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

**Rules (6)**

Crawford (C), Erdman, Howard, Hansen, M., Lathrop, Scheer (ex officio)

**Special Committees**

**Building Maintenance (6)**

**Education Commission of the States (3)**

**Executive Board of the Legislative Council (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

**Justice Reinvestment Oversight (5)**

**Legislative Performance Audit (7)**

**Legislature's Planning (9)**

**Midwestern Higher Education Commission (Midwest Compact) (2)**

**State-Tribal Relations (7)**

**2019 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 1/09/2019*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Albrecht, Joni</b>	17	(402) 471-2716		Thurston
<b>Arch, John</b>	14	(402) 471-2730		La Vista
<b>Blood, Carol</b>	3	(402) 471-2627		Bellevue
<b>Bolz, Kate</b>	29	(402) 471-2734		Lincoln
<b>Bostelman, Bruce</b>	23	(402) 471-2719		Brainard
<b>Brandt, Tom</b>	32	(402) 471-2711		Plymouth
<b>Brewer, Tom</b>	43	(402) 471-2628		Gordon
<b>Briese, Tom</b>	41	(402) 471-2631		Albion
<b>Cavanaugh, Machaela</b>	6	(402) 471-2714		Omaha
<b>Chambers, Ernie</b>	11	(402) 471-2612		Omaha
<b>Clements, Robert</b>	2	(402) 471-2613		Elmwood
<b>Crawford, Sue</b>	45	(402) 471-2615		Bellevue
<b>DeBoer, Wendy</b>	10	(402) 471-2718		Bennington
<b>Dorn, Myron</b>	30	(402) 471-2620		Adams
<b>Erdman, Steve</b>	47	(402) 471-2616		Bayard
<b>Friesen, Curt</b>	34	(402) 471-2630		Henderson
<b>Geist, Suzanne</b>	25	(402) 471-2731		Lincoln
<b>Gragert, Tim</b>	40	(402) 471-2801		Creighton
<b>Groene, Mike</b>	42	(402) 471-2729		North Platte
<b>Halloran, Steve</b>	33	(402) 471-2712		Hastings
<b>Hansen, Ben</b>	16	(402) 471-2728		Blair
<b>Hansen, Matt</b>	26	(402) 471-2610		Lincoln
<b>Hilgers, Mike</b>	21	(402) 471-2673		Lincoln
<b>Hilkemann, Robert</b>	4	(402) 471-2621		Omaha
<b>Howard, Sara</b>	9	(402) 471-2723		Omaha
<b>Hughes, Dan</b>	44	(402) 471-2805		Venango
<b>Hunt, Megan</b>	8	(402) 471-2722		Omaha
<b>Kolowski, Rick</b>	31	(402) 471-2327		Omaha
<b>Kolterman, Mark</b>	24	(402) 471-2756		Seward
<b>La Grone, Andrew</b>	49	(402) 471-2725		Gretna
<b>Lathrop, Steve</b>	12	(402) 471-2623		Omaha
<b>Lindstrom, Brett</b>	18	(402) 471-2618		Omaha
<b>Linehan, Lou Ann</b>	39	(402) 471-2885		Elkhorn
<b>Lowe, John S., Sr.</b>	37	(402) 471-2726		Kearney
<b>McCollister, John S.</b>	20	(402) 471-2622		Omaha
<b>McDonnell, Mike</b>	5	(402) 471-2710		Omaha
<b>Morfeld, Adam</b>	46	(402) 471-2720		Lincoln
<b>Moser, Mike</b>	22	(402) 471-2715		Columbus
<b>Murman, Dave</b>	38	(402) 471-2732		Glenvil
<b>Pansing Brooks, Patty</b>	28	(402) 471-2633		Lincoln
<b>Quick, Dan</b>	35	(402) 471-2617		Grand Island
<b>Scheer, Jim</b>	19	(402) 471-2929		Norfolk
<b>Slama, Julie</b>	1	(402) 471-2733		Peru
<b>Stinner, John P.</b>	48	(402) 471-2802		Gering
<b>Vargas, Tony</b>	7	(402) 471-2721		Omaha
<b>Walz, Lynne</b>	15	(402) 471-2625		Fremont
<b>Wayne, Justin T.</b>	13	(402) 471-2727		Omaha
<b>Williams, Matt</b>	36	(402) 471-2642		Gothenburg
<b>Wishart, Anna</b>	27	(402) 471-2632		Lincoln

**2018 NEBRASKA UNICAMERAL LEGISLATURE**  
**District List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

<b>District</b>	<b>Senator</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
1	<b>Slama, Julie</b>	(402) 471-2733		Peru
2	<b>Clements, Robert</b>	(402) 471-2613		Elmwood
3	<b>Blood, Carol</b>	(402) 471-2627		Bellevue
4	<b>Hilkemann, Robert</b>	(402) 471-2621		Omaha
5	<b>McDonnell, Mike</b>	(402) 471-2710		Omaha
6	<b>Cavanaugh, Machaela</b>	(402) 471-2714		Omaha
7	<b>Vargas, Tony</b>	(402) 471-2721		Omaha
8	<b>Hunt, Megan.</b>	(402) 471-2722		Omaha
9	<b>Howard, Sara</b>	(402) 471-2723		Omaha
10	<b>DeBoer, Wendy</b>	(402) 471-2718		Bennington
11	<b>Chambers, Ernie</b>	(402) 471-2612		Omaha
12	<b>Lathrop, Steve</b>	(402) 471-2623		Omaha
13	<b>Wayne, Justin T.</b>	(402) 471-2727		Omaha
14	<b>Arch, John</b>	(402) 471-2730		La Vista
15	<b>Walz, Lynne</b>	(402) 471-2625		Fremont
16	<b>Hansen, Ben</b>	(402) 471-2728		Blair
17	<b>Albrecht, Joni</b>	(402) 471-2716		Thurston
18	<b>Lindstrom, Brett</b>	(402) 471-2618		Omaha
19	<b>Scheer, Jim</b>	(402) 471-2929		Norfolk
20	<b>McCollister, John S.</b>	(402) 471-2622		Omaha
21	<b>Hilgers, Mike</b>	(402) 471-2673		Lincoln
22	<b>Moser, Mike</b>	(402) 471-2715		Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719		Brainard
24	<b>Kolterman, Mark</b>	(402) 471-2756		Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731		Lincoln
26	<b>Hansen, Matt</b>	(402) 471-2610		Lincoln
27	<b>Wishart, Anna</b>	(402) 471-2632		Lincoln
28	<b>Pansing Brooks, Patty</b>	(402) 471-2633		Lincoln
29	<b>Bolz, Kate</b>	(402) 471-2734		Lincoln
30	<b>Dorn, Myron</b>	(402) 471-2620		Adams
31	<b>Kolowski, Rick</b>	(402) 471-2327		Omaha
32	<b>Brandt, Tom</b>	(402) 471-2711		Plymouth
33	<b>Halloran, Steve</b>	(402) 471-2712		Hastings
34	<b>Friesen, Curt</b>	(402) 471-2630		Henderson
35	<b>Quick, Dan</b>	(402) 471-2617		Grand Island
36	<b>Williams, Matt</b>	(402) 471-2642		Gothenburg
37	<b>Lowe, John S., Sr.</b>	(402) 471-2726		Kearney
38	<b>Murman, Dave</b>	(402) 471-2732		Glenvil
39	<b>Linehan, Lou Ann</b>	(402) 471-2885		Elkhorn
40	<b>Gragert, Tim</b>	(402) 471-2801		Creighton
41	<b>Briese, Tom</b>	(402) 471-2631		Albion
42	<b>Groene, Mike</b>	(402) 471-2729		North Platte
43	<b>Brewer, Tom</b>	(402) 471-2628		Gordon
44	<b>Hughes, Dan</b>	(402) 471-2805		Venango
45	<b>Crawford, Sue</b>	(402) 471-2615		Bellevue
46	<b>Morfeld, Adam</b>	(402) 471-2720		Lincoln
47	<b>Erdman, Steve</b>	(402) 471-2616		Bayard
48	<b>Stinner, John P.</b>	(402) 471-2802		Gering
49	<b>La Grone, Andrew</b>	(402) 471-2725		Gretna

# 2019 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>January</b>						
		1	2	3	4	5
6	7	8	9 DAY 1	10 DAY 2	11 DAY 3	12
13	14 DAY 4	15 DAY 5	16 DAY 6	17 DAY 7	18 DAY 8	19
20	21 HOLIDAY	22 DAY 9	23 DAY 10	24 DAY 11	25 DAY 12	26
27	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>February</b>						
					1	2
					DAY 17	
3	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8 DAY 22	9
10	11 DAY 23	12 DAY 24	13 DAY 25	14 DAY 26	15 RECESS	16
17	18 HOLIDAY	19 DAY 27	20 DAY 28	21 DAY 29	22 DAY 30	23
24	25 RECESS	26 DAY 31	27 DAY 32	28 DAY 33		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>March</b>						
					1	2
					DAY 34	
3	4 DAY 35	5 DAY 36	6 DAY 37	7 DAY 38	8 RECESS	9
10	11 RECESS	12 DAY 39	13 DAY 40	14 DAY 41	15 DAY 42	16
17	18 DAY 43	19 DAY 44	20 DAY 45	21 DAY 46	22 RECESS	23
24	25 DAY 47	26 DAY 48	27 DAY 49	28 DAY 50	29 RECESS	30
31						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>April</b>						
	1 RECESS	2 DAY 51	3 DAY 52	4 DAY 53	5 DAY 54	6
7	8 DAY 55	9 DAY 56	10 DAY 57	11 DAY 58	12 RECESS	13
14	15 DAY 59	16 DAY 60	17 DAY 61	18 DAY 62	19 RECESS	20
21	22 RECESS	23 DAY 63	24 DAY 64	25 DAY 65	26 DAY 66*	27
28	29 DAY 67	30 DAY 68				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>May</b>						
			1	2	3 RECESS	4
			DAY 69	DAY 70		
5	6 RECESS	7 DAY 71	8 DAY 72	9 DAY 73	10 DAY 74	11
12	13 DAY 75	14 DAY 76	15 DAY 77	16 DAY 78	17 RECESS	18
19	20 RECESS	21 DAY 79	22 DAY 80	23 DAY 81	24 DAY 82	25
26	27 HOLIDAY	28 DAY 83	29 DAY 84	30 DAY 85	31 DAY 86	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>June</b>						
						1
2	3 DAY 87	4 DAY 88	5 DAY 89	6 DAY 90	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## Legislative Recess Days

February 15, 25  
 March 8, 11, 22, 29  
 April 1, 12, 19, 22  
 May 3, 6, 17, 20

## Federal & State Holidays

January 21 – Martin Luther King Jr. Day  
 February 18 – Presidents' Day  
 April 26 – Arbor Day\*  
 May 27 – Memorial Day

\*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.  
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.

# ADVOCACY HANDBOOK

FOR THE 2019 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2019  
AND A GUIDE FOR EFFECTIVE ADVOCACY



AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 16, 2018

FOR THE 106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

# Welcome | Know Your Data

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

With your help, NASB is an advocate for public education and local school governance ...  
and YOUR collective voice in the Legislature

Can YOU really make a difference? YES YOU CAN! Let NASB help share your story.

You are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. The same constituents who elected your State Senator elected you!

This Handbook is designed to keep you better informed, and be utilized as a resource throughout the legislative session. We encourage you to include a legislative update as a part of each meeting, and to discuss/share key legislative info with other board members and key individuals in the community.

More important than ever, we encourage you to KNOW YOUR DATA!

Understand the data that will make a difference. Arm yourself to be a better storyteller. Know where you're at, where the Legislature is going, AND HOW TO ALIGN! Advocacy is year-round, although much of the attention is garnered during the session itself. Build the relationship with your Senator(s) early. Be a resource.

We encourage you to bookmark and frequent the *Government Relations* section of [www.NASBonline.org](http://www.NASBonline.org) for updates and information, including all of the bills pertinent to your schools. Another great resource is the website [www.NebraskaLegislature.gov](http://www.NebraskaLegislature.gov) ... as well as social media, using the hashtag [#neleg](https://twitter.com/neleg).

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT THAN YOU!

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NASB Beliefs   #liveNASB	3
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## School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement, Nebraska's School Boards are making a difference for students across the state.

### LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

### INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

### VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

### ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

# Advocacy Tips, Tools & Resources

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

As NASB represents the state's 260 member districts and ESUs, effective communication is key to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates from all member boards at the annual NASB Delegate Assembly. It is here, in person, but also throughout the entire year where our focus is to keep you and your board up-to-date on all of the issues that impact public education, while also helping tell the story of your district and how specific legislation will impact your students.

**CAN YOU REALLY MAKE A DIFFERENCE?  
YES YOU CAN!**

You too are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

## SHARE YOUR STORY

### KNOW YOUR DISTRICT'S DATA

#### UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story as various bills are introduced:

NUMBER OF KIDS IN FREE/REDUCED LUNCH  
SCHOOL LANDS PER PUPIL REIMBURSEMENT  
CENSUS VS ENROLLMENT  
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT  
NUMBER OF ELL STUDENTS  
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)  
WHAT PERCENTAGE OF YOUR BUDGET IS SPED  
AVERAGE CLASS SIZE  
STUDENT DISCIPLINE PROCEDURES  
RETIREMENT OBLIGATION  
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS  
NUMBER OF OPTION KIDS  
PERCENTAGE OF ADMINISTRATIVE COSTS

We encourage all boards to be engaged in the legislative process and include a legislative update as a part of each meeting, and to share key legislative info with other board members and key individuals in the community who can also make a difference. While much of the attention is garnered during each Session, advocacy is year-round.

**NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR DISTRICT, COMMUNITY, AND NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!**

# Advocacy Tips, Tools & Resources

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

**ADVOCACY IS ON-GOING.  
IT IS IMPORTANT TO STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.**

Relationship are key ... Have the relationship BEFORE you need it.

Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives.  
It is not like that everywhere. Take advantage of it. Be involved. Be ENGAGED!

Pass board policy specific to how you deal with legislative issues.

Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee.  
Attend the various Legislative Lunches and events throughout the year across Nebraska.

Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

## **YOU HAVE POWER & VOICE!**

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

## **NASB LEGISLATIVE TEAM:**

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBOnline.org](mailto:ccoash@NASBOnline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBOnline.org](mailto:mbelka@NASBOnline.org)

John Spatz - Executive Director - [jspatz@NASBOnline.org](mailto:jspatz@NASBOnline.org)

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800-422-4572 | 402-423-4951 | [www.NASBOnline.org](http://www.NASBOnline.org)

NASB Twitter: [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline)

NASB Facebook: [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

NASB Videos: [www.vimeo.com/NASBOnline](http://www.vimeo.com/NASBOnline)

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

National School Board Association Advocacy: [www.nsba.org/advocacy](http://www.nsba.org/advocacy)

# 2019 Senators

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

Photo  
Coming  
Soon

Sen. Julie Slama  
District 1  
Peru



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Robert Hilkemann  
District 4  
Omaha



Sen. Mike McDonnell  
District 5  
Omaha

Photo  
Coming  
Soon

Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha  
*Former School Board Member*

Photo  
Coming  
Soon

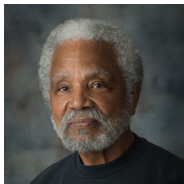
Sen. Megan Hunt  
District 8  
Omaha



Sen. Sara Howard  
District 9  
Omaha

Photo  
Coming  
Soon

Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Ernie Chambers  
District 11  
Omaha

Photo  
Coming  
Soon

Sen. Steve Lathrop  
District 12  
Omaha



Sen. Justin Wayne  
District 13  
Omaha  
*Former School Board Member*

Photo  
Coming  
Soon

Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont

Photo  
Coming  
Soon

Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



Sen. Brett Lindstrom  
District 18  
Omaha



Speaker Jim Scheer  
District 19  
Norfolk  
*Former School Board Member*



Sen. John McCollister  
District 20  
Omaha



Sen. Mike Hilgers  
District 21  
Lincoln

Photo  
Coming  
Soon

Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Mark Kolterman  
District 24  
Seward  
*Former School Board Member*



Sen. Suzanne Geist  
District 25  
Lincoln

# 2019 Senators

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. Matt Hansen  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Patty Pansing Brooks  
District 28  
Lincoln



Sen. Kate Bolz  
District 29  
Lincoln

Photo  
Coming  
Soon

Sen. Myron Dorn  
District 30  
Adams



Sen. Rick Kolowski  
District 31  
Omaha

Photo  
Coming  
Soon

Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Curt Friesen  
District 34  
Henderson



Sen. Dan Quick  
District 35  
Grand Island



Sen. Matt Williams  
District 36  
Gothenburg



Sen. John Lowe  
District 37  
Kearney

Photo  
Coming  
Soon

Sen. Dave Murman  
District 38  
Glenvil

Former School Board Member



Sen. Lou Ann Linehan  
District 39  
Elkhorn

Photo  
Coming  
Soon

Sen. Tim Gragert  
District 40  
Creighton

Former School Board Member



Sen. Tom Briese  
District 41  
Albion

Former School Board Member



Sen. Mike Groene  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon

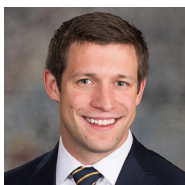


Sen. Dan Hughes  
District 44  
Venango

Former School Board Member



Sen. Sue Crawford  
District 45  
Bellevue



Sen. Adam Morfeld  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard

Former School Board Member



Sen. John Stinner  
District 48  
Gering

Former School Board Member

Photo  
Coming  
Soon

Sen. Andrew La Grone  
District 49  
Gretna



Gov. Pete Ricketts

# Your NASB Legislation Committee

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Stacie Higgins, Chair  
NASB Vice President  
Nebraska City



Lanny Boswell  
NASB President  
Lincoln



Steve Blocher  
NASB President-Elect  
West Point



Member 1  
Lou Ann Goding  
Omaha



Member 2  
Ben Perlman  
Omaha



Member 3  
Lacey Merica  
Omaha



Member 4  
Connie Duncan  
Lincoln



Member 5  
Kathy Danek  
Lincoln



Member 6  
Linda Poole  
Millard



Member 7  
Sarah Centineo  
Bellevue



Member 8  
Beth Morrisette  
Westside



Member 9  
VACANT



Member 10  
Patti Gubbels  
Norfolk



Member 11  
Laura Schneider  
Hastings



Member 12  
Larry Grosshans  
Norris



Member 13  
Suzanne Sapp  
Ashland-Greenwood



Member 14  
Lisa Wagner  
Central City



Member 15  
Steve Koch  
Hershey



Member 16  
Jim Vlach  
Lyons-Decatur



Member 17  
Christopher Waddle  
Giltner



Member 18  
VACANT



Appointed Member  
Skip Altig  
North Platte



Appointed Member  
Linda Richards  
Ralston



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Brad Wilkins  
Ainsworth

# Mark Your Calendars

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

January 9	2019 Legislative Session begins Leadership/Committee Chair Determined
January 23	Day 10: All bills must be introduced by this date
January 27	Legislation Committee Meeting
January 27-28	Legislative Issues Conference Cornhusker Marriott - Lincoln
June 6	Day 90: 2019 Legislative Session ends
July 1	Call for Legislative submissions from NASB Membership Due
July 20	Legislation Committee Meeting
November 22	2019 Delegate Assembly   Omaha

## NASB Positions Enclosed

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2019 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

## What Does This Represent?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# Your 2019 Legislative Resolutions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

... as approved by the Legislation Committee on July 21, 2018  
... and approved by the Board of Directors on August 11, 2018  
... and adopted by the Delegate Assembly on November 16, 2018

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

## LEADERSHIP

## INNOVATION

## VISION

## ENGAGEMENT

### CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

### CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

### LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.



# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

## Belief Statements for an Effective Board

### BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

### BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

### BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

### COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

### LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

### PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

### POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

## Conditions of Children

### ABUSE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

### AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

## ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (amended 2016)

## ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (amended 2016)

## LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (amended 2016)

## NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

## SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

## STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

## STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

## Curriculum and Instruction

### ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

### ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

### ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

### CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

## Funding and Finance

### ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

## COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

## ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

## ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

## ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

## FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

## FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

## FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

## FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

## GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (amended 2016)

## INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

## K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

## LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

## PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

## REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

## SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2018)

## STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, amended 2018)

## USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

## VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

## Governance and Structure

### ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (amended 2016)

### AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

### AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

### CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

### DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

### EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

### EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

## ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

## PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

## RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

## SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

## SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## Professional Standards & Employee Relations

### ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

## COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

## CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

## EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

## MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

## RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

## RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

## SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

## STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## State Policy

### ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

### CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

### CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

### CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

### EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

### GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21<sup>st</sup> century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (amended 2016)

### INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

### LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

## NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

## NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

## POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



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NASB'S LEGISLATIVE ISSUES CONFERENCE

JANUARY 27 & 28 | LINCOLN | [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

**5038**  
**Lunch Program**

The superintendent shall be the administrator of school lunch program which shall be run in accordance with state and federal guidelines.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

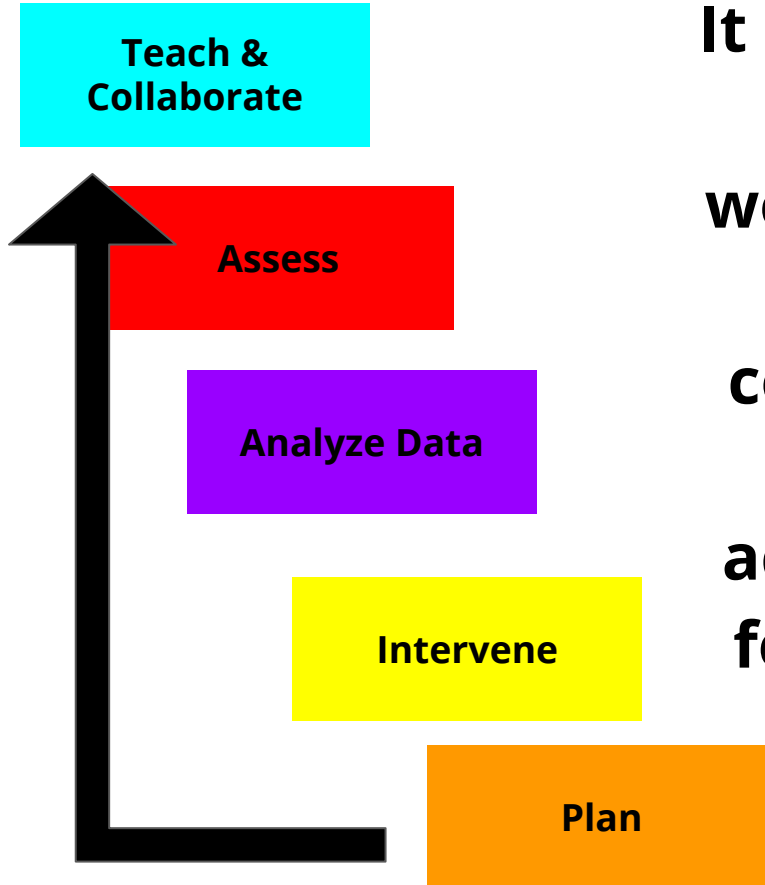
# Strategic Plan: Professional Learning Community



Board of Education Update  
April 22, 2019

## What is a Professional Learning Community?

**It is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.**



## 2.2 Develop and strengthen the district Professional Learning Community culture and practices.

### **Timeline & Result**

2018-2019: Provide initial training and identify Early Adopter Work Group buildings/participants. Develop a Guiding Coalition with members from all buildings.

2019-2020: Revisit and connect the purpose, direction, and Stewardship Pledge (collective commitments). Identify districtwide PLC practices and expectations. Early Adopter Work Groups initiates action plan implementation as part of the school improvement plan.

2020-2021: On-board remaining buildings by providing training, and developing and implementing initial steps of the building action plan.



# Outcomes for 2018-2019

**Timeline & Result:** Provide initial training and identify Early Adopter Work Group buildings/participants. Develop a Guiding Coalition with members from all buildings.

- Chose a needs assessment tool on beliefs and practices in a PLC, as well as a common PLC framework (Solution Tree).
- Established a Guiding Coalition.
- Selected and planned for summer dates for district PLC planning.
- Identified Early Adopter Buildings (Karen Western, Blumfield, Wildewood, and Ralston Middle School).



# Next Steps & Outcomes for 2019 - 2020

**Timeline & Result:** Revisit and connect the purpose, direction, and Stewardship Pledge (collective commitments). Identify districtwide PLC practices and expectations. Early Adopter Work Groups initiates action plan implementation as part of the school improvement plan.

- Hold PLC District Planning work with the Guiding Coalition at the end of June.
  - Define a PLC, revisit the purpose and direction in connection with the Stewardship Pledge (collective commitments).
  - Determine districtwide practices and non-negotiables.
- Grow building capacity regarding PLC beliefs and practices.
- Early Adopters will develop and initiate an action plan for implementation within their school improvement plan.





**Strategic Priority**

2.2 Develop and strengthen the district Professional Learning Community culture and practices.

**Timeline & Result**

2018-2019: Provide initial training and identify Early Adopter Work Group buildings/participants. Develop a Guiding Coalition with members from all buildings.

2019-2020: Revisit and connect the purpose, direction, and Stewardship Pledge (collective commitments). Identify districtwide PLC practices and expectations. Early Adopter Work Groups initiates action plan implementation as part of the school improvement plan.

2020-2021: On-board remaining buildings by providing training, and developing and implementing initial steps of the building action plan.

2021+: Continue developing a shared understanding of beliefs, commitments, and districtwide practices in a high performing PLC through professional learning. Monitor building implementation of action plans using PLC assessment survey and implementation of the districtwide PLC practices and expectations.

**Strategy Leader & Team Members**

Dr. Cecilia Wilken (Leader)      Dr. Tiffanie Welte  
Early Adopters Work Group Administrators

Dr. Mark Adler  
Guiding Coalition

**Action Plan**

Step	Action	Timeline	Participants
1	Begin developing initial understanding of PLC practices in high performing schools.	2018-2019 School Year	Cecilia Wilken, Early Adopter Work Group
2	Complete a needs assessment regarding PLC beliefs and practices.	Spring 2019	Cecilia Wilken, Districtwide, ESU #3
3	Establish the Guiding Coalition. Meet for 2 days over the summer with Building Leaders and 2 teacher leaders from each building to develop a shared understanding of beliefs, commitments, and districtwide practices in a high performing PLC.	Summer 2019	Cecilia Wilken, Guiding Coalition members, ESU #3



4	<p>Early Adopter Work Group buildings participate in professional learning, identify non-negotiables, and develop action plan within the school improvement plan for implementation.</p> <p>Develop districtwide practices and expectations for PLC. Receive feedback from the Guiding Coalition.</p>	Summer 2019	Cecilia Wilken, Early Adopter Work Group Buildings
5	Initiate implementation with 4 buildings serving as Early Adopters Work Group (BL, KW, WW, RMS).	2019-2020	Cecilia Wilken, Early Adopter Work Group Buildings
6	Have building leaders and 2 teacher leaders attend professional learning (ME, MB, SY, RHS). Buildings develop action plan within the school improvement plan for implementation.	Summer 2020	Cecilia Wilken, Work Group II Buildings
7	Initiate implementation with 4 additional buildings.	2020-2021	Cecilia Wilken Implementation buildings staff
8	<p>Continue developing a shared understanding of beliefs, commitments, and districtwide practices in a high performing PLC through professional learning. Early Adopters Work Group buildings develop action plans within the school improvement plan for implementation.</p> <p>Annually complete a PLC status evaluation.</p>	Summer 2019-2023	Districtwide

## RALSTON PUBLIC SCHOOLS

TAXABLE BUILD AMERICA BONDS, SERIES 2010

REMAINING DEBT SERVICE PAYMENTS AS OF 6/15/18

ASSUMING NO EARLY REDEMPTION - 4/2/18

### Debt Service Schedule

Date	Principal	Coupon	Interest	35% BABs Subsidy	Total P+I	Fiscal Total
06/15/2018	-	-	-	-	-	-
12/15/2018	200,000.00	4.350%	45,273.75	(15,845.81)	229,427.94	229,427.94
06/15/2019	-	-	40,923.75	(14,323.31)	26,600.44	-
12/15/2019	205,000.00	4.600%	40,923.75	(14,323.31)	231,600.44	258,200.88
06/15/2020	-	-	36,208.75	(12,673.06)	23,535.69	-
12/15/2020	210,000.00	4.800%	36,208.75	(12,673.06)	233,535.69	257,071.38
06/15/2021	-	-	31,168.75	(10,909.06)	20,259.69	-
12/15/2021	215,000.00	5.000%	31,168.75	(10,909.06)	235,259.69	255,519.38
06/15/2022	-	-	25,793.75	(9,027.81)	16,765.94	-
12/15/2022	225,000.00	5.150%	25,793.75	(9,027.81)	241,765.94	258,531.88
06/15/2023	-	-	20,000.00	(7,000.00)	13,000.00	-
12/15/2023	230,000.00	5.350%	20,000.00	(7,000.00)	243,000.00	256,000.00
06/15/2024	-	-	13,847.50	(4,846.62)	9,000.88	-
12/15/2024	240,000.00	5.550%	13,847.50	(4,846.62)	249,000.88	258,001.76
06/15/2025	-	-	7,187.50	(2,515.62)	4,671.88	-
12/15/2025	250,000.00	5.750%	7,187.50	(2,515.62)	254,671.88	259,343.76
<b>Total</b>	<b>\$1,775,000.00</b>	<b>-</b>	<b>\$395,533.75</b>	<b>(138,436.77)</b>	<b>\$2,032,096.98</b>	<b>-</b>

#### Yield Statistics

Bond Year Dollars	\$7,397.50
Average Life	4.168 Years
Average Coupon	3.4754577%
Net Interest Cost (NIC)	3.4754577%
True Interest Cost (TIC)	3.4682901%
Bond Yield for Arbitrage Purposes	3.4682901%
All Inclusive Cost (AIC)	3.4682901%

#### IRS Form 8038

Net Interest Cost	3.4754577%
Weighted Average Maturity	4.168 Years

## RALSTON PUBLIC SCHOOLS

TAXABLE BUILD AMERICA BONDS, SERIES 2010

EARLY REDEMPTION OF \$900,000 PAR AMOUNT ON 6/15/18

REMAINING PAYMENTS AFTER CALL - 4/2/18

### Debt Service Schedule

Date	Principal	Coupon	Interest	35% BABs Subsidy	Total P+I	Fiscal Total
06/15/2018	-	-	-	-	-	-
12/15/2018	200,000.00	4.350%	20,638.75	(7,223.56)	213,415.19	213,415.19
06/15/2019	-	-	16,288.75	(5,701.06)	10,587.69	-
12/15/2019	205,000.00	4.600%	16,288.75	(5,701.06)	215,587.69	226,175.38
06/15/2020	-	-	11,573.75	(4,050.81)	7,522.94	-
12/15/2020	210,000.00	4.800%	11,573.75	(4,050.81)	217,522.94	225,045.88
06/15/2021	-	-	6,533.75	(2,286.81)	4,246.94	-
12/15/2021	215,000.00	5.000%	6,533.75	(2,286.81)	219,246.94	223,493.88
06/15/2022	-	-	1,158.75	(405.56)	753.19	-
12/15/2022	45,000.00	5.150%	1,158.75	(405.56)	45,753.19	46,506.38
<b>Total</b>	<b>\$875,000.00</b>	<b>-</b>	<b>\$91,748.75</b>	<b>(32,112.04)</b>	<b>\$934,636.71</b>	<b>-</b>

#### Yield Statistics

Bond Year Dollars	\$1,887.50
Average Life	2.157 Years
Average Coupon	3.1595608%
Net Interest Cost (NIC)	3.1595608%
True Interest Cost (TIC)	3.1574004%
Bond Yield for Arbitrage Purposes	3.1574004%
All Inclusive Cost (AIC)	3.1574004%

#### IRS Form 8038

Net Interest Cost	3.1595608%
Weighted Average Maturity	2.157 Years

**RALSTON PUBLIC SCHOOLS**

TAXABLE BUILD AMERICA BONDS, SERIES 2010

EARLY REDEMPTION OF \$900,000 PAR AMOUNT ON 6/15/18

REMAINING PAYMENTS AFTER CALL - 4/2/18

**Debt Service Schedule**

Date	Principal	Coupon	Interest	35% BABs Subsidy	Total P+I	Fiscal Total
06/15/2018	-	-	-	-	-	-
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06/15/2019	-	-	16,288.75	(5,701.06)	10,587.69	-
12/15/2019	205,000.00	4.600%	16,288.75	(5,701.06)	215,587.69	226,175.38
06/15/2020	-	-	11,573.75	(4,050.81)	7,522.94	-
12/15/2020	210,000.00	4.800%	11,573.75	(4,050.81)	217,522.94	225,045.88
06/15/2021	-	-	6,533.75	(2,286.81)	4,246.94	-
12/15/2021	215,000.00	5.000%	6,533.75	(2,286.81)	219,246.94	223,493.88
06/15/2022	-	-	1,158.75	(405.56)	753.19	-
12/15/2022	45,000.00	5.150%	1,158.75	(405.56)	45,753.19	46,506.38
<b>Total</b>	<b>\$875,000.00</b>	<b>-</b>	<b>\$91,748.75</b>	<b>(32,112.04)</b>	<b>\$934,636.71</b>	<b>-</b>

**Yield Statistics**

Bond Year Dollars	\$1,887.50
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Bond Yield for Arbitrage Purposes	3.1574004%
All Inclusive Cost (AIC)	3.1574004%

**IRS Form 8038**

Net Interest Cost	3.1595608%
Weighted Average Maturity	2.157 Years

**RESOLUTION CALLING \$900,000 OF DOUGLAS COUNTY SCHOOL DISTRICT 0054 (RALSTON PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA, TAXABLE LIMITED TAX BUILD AMERICA BONDS (DIRECT PAY), SERIES 2010, DATED JUNE 9, 2010, FOR PAYMENT AND REDEMPTION PRIOR TO MATURITY**

**BE IT RESOLVED BY THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 0054 (RALSTON PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA:**

**Section 1.** The Board of Education (the “**Board**”) of Douglas County School District 0054 (Ralston Public Schools) in the State of Nebraska (the “**District**”) hereby finds and determines that the District has previously issued and there are now outstanding and unpaid interest-bearing obligations of the District as follows:

Taxable Limited Tax Build America Bonds (Direct Pay), Series 2010, dated June 9, 2010, in the principal amount of \$900,000, bearing interest and maturing as follows:

<u>Maturity</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>CUSIP No.</u>
December 15, 2022	\$180,000*	5.150%	259345 NA0
December 15, 2023	230,000	5.350	259345 NB8
December 15, 2024	240,000	5.550	259345 NC6
December 15, 2025	250,000	5.750	259345 ND4

\*partial maturity

Said Bonds are hereinafter referred to as the “**Called Bonds**”

The Called Bonds were issued pursuant to Section 79-10,110, Reissue Revised Statutes of Nebraska, as amended, are a portion of an issue of \$2,795,000 principal amount of Taxable Limited Tax Build America Bonds (Direct Pay), Series 2010, issued pursuant to a resolution duly passed by the Board on May 10, 2010, (the “**2010 Resolution**”), and are redeemable at the option of the District at any time on or after June 9, 2015, at a redemption price equal to 100% of the principal amount thereof plus accrued interest to the date fixed for redemption.

The Called Bonds are unpaid and a legal liability against the District, provision for the payment of which may be made by the lawful application of available funds of the District.

**Section 2.** The Called Bonds are hereby irrevocably called for redemption and payment on June 15, 2018 (the “**Redemption Date**”) at a redemption price equal to the principal amount thereof plus accrued interest thereon to the Redemption Date.

Notice of the call for redemption, identifying the Called Bonds, shall be given by the paying agent for the Called Bonds, U.S. Bank, National Association (the “**Called Bonds Paying Agent**”), upon mailing a copy of the redemption notice by first-class mail, postage prepaid, at least thirty days prior to the date fixed for redemption to the registered owner of each Called Bond at the address shown on the registration books; provided, however, that failure to give such notice by mailing, or any defect therein, shall not affect the validity of any proceedings for the redemption of any obligations with respect to which no such failure has occurred. Any notice mailed as provided in the 2010 Resolution authorizing the issuance of the Called Bonds shall be conclusively presumed to have been duly given, whether or not the registered owner of such Called Bond receives the notice.

Holders of the Called Bonds shall present the same for payment and redemption on the Redemption Date at the office of the Called Bonds Paying Agent, the place of payment thereof, and interest on the Called Bonds shall cease on and after the Redemption Date.

**Section 3.** A true copy of this Resolution shall be filed with the Called Bonds Paying Agent no later than 30 days prior to the Redemption Date. The Paying Agent and Registrar for the Called Bonds is hereby irrevocably instructed to mail notice to each registered owner of the Called Bonds not less than thirty days prior to the date fixed for redemption, all in accordance with the 2010 Resolution.

**PASSED AND APPROVED:** \_\_\_\_\_, 2018.

**DOUGLAS COUNTY SCHOOL DISTRICT  
0054 (RALSTON PUBLIC SCHOOLS) IN  
THE STATE OF NEBRASKA**

By: \_\_\_\_\_  
President

ATTEST:

By: \_\_\_\_\_  
Secretary

## **3006 Bond Campaigns**

The Ralston Board of Education may submit to the registered voters of the school district, at any regular election or at a special election called for the purpose, the question of contracting a bonded indebtedness for any of the following purposes:

- Acquiring or purchasing buildings or grounds;
- Enlarging, improving, remodeling, repairing, or making additions to any school building;
- Constructing or erecting school buildings;
- Equipping or furnishing any newly constructed or remodeled school buildings;
- Improving school grounds.

Before such a bond election, the specific needs for facilities will be made clear to the general public and careful estimates will be made as to the amounts required for the sites, buildings, and/or equipment.

Following approval by the voters, the bonds to be issued will be advertised, the date of issuance being coordinated with tax collection dates, payments on bonds already outstanding, and favorable market conditions. Disposition of the bonds then will be accomplished by public sale. The services of a fiscal agent may be utilized.

The bond and interest fund of the district comes directly and solely out of the levy of taxes initiated by the successful bond election. In anticipation of interest and principal payments, the Board of Education will adopt resolutions authorizing the withdrawal from the bond and interest fund of the amounts needed to meet the payments due and the deposit of such monies with the depository for honoring the bonds and interest coupons presented for payment.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## Student / Staff Count 2018-2019 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	25	3	54	2	54	2	51	3	55	2	49	2	50	2	54	18	367
KW	2	17	2	29	1	20	2	33	1.5	26	1.5	29	1	18	1	23	10	178
MEAD	2	34	2	39	2	46	2	42	2	37	2	50	2	43	2	52	14	309
MOCK	1	19	3	57	3	56	3	44	3	53	3	51	2	52	2	52	19	365
SEY	1	18	2	32	1.5	32	1.5	33	1.5	30	1.5	30	1.5	39	1.5	33	11	229
WW	2	33	2	36	2	31	2	31	2	44	2	46	2	34	2	32	14	254
Totals By Gr	10	146	14	247	11.5	239	12.5	234	13	245	12	255	10.5	236	10.5	246	86	1702
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		219		232									0	451				
RHS						250		255		264		271	0	1040				
Totals	Staff	*Stud	Ratio	*Stud 17-18	Change for 18-19													
BLUM	20	392	20/1	386	6	*Includes PS												
KW	12	195	16/1	198	-3													
MEAD	16	343	21/1	325	18													
MOCK	20	384	19/1	379	5													
SEY	12	247	21/1	224	23													
WW	16	287	18/1	308	-21													
Elem. Totals	96	1848	19/1	1820	28													
RMS	36	451	13/1	472	-21													
RHS	70	1040	15/1	1064	-24													
Sec. Totals	106	1491	14/1	1536	-45													
Dist. Totals	202	3339	17/1	3356	-17													
													April 22 2019					
													7:57 AM					

## 5002 Admission of Students

Students shall be admitted to the school district who are:

- legal residents of the school district or otherwise entitled by Nebraska law to attend the schools of the district tuition-free;
- approved for option enrollment pursuant to policy;
- approved as foreign exchange students pursuant to policy;
- legal residents of a district that has contracted with this district for their educational services;
- statutorily entitled to attend the schools of the district on a part-time basis pursuant to policy; or
- out-of-state students who have been enrolled pursuant to policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: August 15, 2017

Revised on: \_\_\_\_\_

Reviewed on: July 24, 2017

## **1001 General Policy Statement**

The organization, management, and control of this school district is vested in its board of education (“board”). To guide the board and school district operations, and to assist it and its designees in carrying out duties, the board will establish, maintain, and amend a set of policies.

Written board policies serve the following purposes:

- Formally articulating the board’s goals and long-term objectives.
- Providing district administrators and staff with guidance in making decisions that affect students, employees and patrons of the district.
- Informing the public of the manner that the board and district will conduct its business and its relationships with staff, pupils, parents, guardians, and patrons.

To avoid unnecessary rigidity, these policies are stated in general terms. With the exception of statutory requirements or instances when the specific application of a policy is essential to the long-term welfare of the district, these policies are intended to provide administrators with the flexibility to apply them to a wide range of situations.

The policies are not the only guidelines for district operations. Specific regulations, procedures, and practices also help guide and govern actions and decisions. They must be consistent with policies, but serve a different purpose.

### **Exceptional Circumstances**

The board cannot foresee every situation that may arise, and circumstances will occur when these policies provide inadequate guidance. In such circumstances, the superintendent should use his or her best judgment, and communicate with the board about the situation as soon as is convenient.

### **Validity of Policies**

Each policy and its provision should be interpreted so that it is valid under applicable law. If a court determines that a provision of a policy is invalid, such invalidity shall not affect the remaining provisions of that policy.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## 2021 Executive Meetings

The Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Closed sessions may be held for, but shall not be limited to, such reasons as:

- Strategy sessions with respect to collective bargaining, real estate purchases, or litigation;
- Discussion regarding deployment of security personnel or devices;
- Investigative proceedings regarding allegations of criminal misconduct; or
- Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

The vote to hold a closed session shall be taken in open session. The vote of each member on the question of holding a closed session, the reason for the closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the minutes as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken.

Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting nor shall a public body designate itself a subcommittee of the whole body for the purpose of circumventing sections 79-327, 84-1408 to 84-1414, and 85-104, nor shall any closed session, informal meeting, chance meeting, social gathering, or electronic communication be used for the purpose of circumventing the requirements of sections 79-327, 84-1408 to 84-1414, or 85-104.

The provisions of sections 79-327, 84-1408 to 84-1414, or 85-104 shall not apply to chance meetings, or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened and there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Adopted on: July 25, 2016  
Revised on:  
Reviewed on: July 25, 2016

**Bill Review Schedule for 2019**

**January 14**

Jay  
Mary

**February 11**

Heather  
Linda

**March 11**

Mike  
Liz

**April 8**

Mary  
Heather

**May 13**

Linda  
Liz

**June 10**

Mike  
Jay

**July 8**

Mary  
Heather

**August 12**

Jay  
Liz

**September 9**

Heather  
Linda

**October 14**

Mike  
Liz

**November 11**

Mary  
Jay

**December 9**

Mike  
Linda

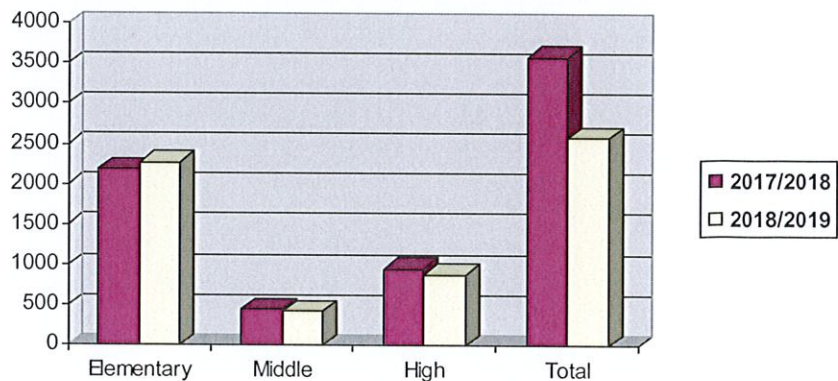
**Ralston Public Schools**  
**Monthly Administrative Update**  
**Food Service - March 2019**

	18/19 Budget		18/19 Actual		17/18 Actual	
	Financial	Financial	Cost/Meal	Financial	Cost/Meal	
<b>Revenue</b>	<b>231,881</b>	<b>226,687</b>	<b>2.96</b>	<b>220,540</b>	<b>2.87</b>	
Food	105,459	98,371	1.28	88,949	1.16	
VDA/Rebates	+ 8000	+ 12,641	+ .17	+11,985	+ .16	
Labor (RPS and Sodexo)	80,652	64,717	.85	67,920	.88	
Controllables	13,910	14,774	.19	17,943	.23	
Non-Controllables	17,209	16,017	.21	15,411	.20	
<b>Total Expenses</b>	<b>209,230</b>	<b>181,238</b>	<b>2.36</b>	<b>178,238</b>	<b>2.31</b>	
<b>Net Return</b>	<b>22,651</b>	<b>45,449</b>	<b>.60</b>	<b>42,302</b>	<b>.56</b>	

Year to Date	18/19 Budget	18/19 Actual	Cost Per Meal	17/18 Actual
<b>Revenue</b>	<b>1,682,989</b>	<b>1,630,970</b>	<b>2.88</b>	<b>1,659,358</b>
<b>Total Expenses</b>	<b>1,639,267</b>	<b>1,593,095</b>	<b>2.81</b>	<b>1,561,305</b>
<b>Net Return</b>	<b>-43,722</b>	<b>37,875</b>	<b>.07</b>	<b>98,053</b>

	18/19 TOTAL MEALS SERVED	18/19 MEALS PER DAY	17/18 TOTAL MEALS SERVED	17/18 MEALS PER DAY
<b>Elementary</b>				
Breakfast	17,833	939	16,977	894
Lunch	25,322	1333	24,546	1292
<b>RMS</b>				
Breakfast	1324	70	1495	79
Lunch	6775	357	7070	372
<b>RHS</b>				
Breakfast	6422	338	7151	376
Lunch	10,258	540	11,035	581
<b>RPS Total</b>				
Breakfast	25,579	1347	25,623	1349
Lunch	42,355	2230	42,651	2245

**Meals Per Day Served**



**RPS Free/Reduced**  
**March, 2019**  
**60.5%**

## March 2019 Events:

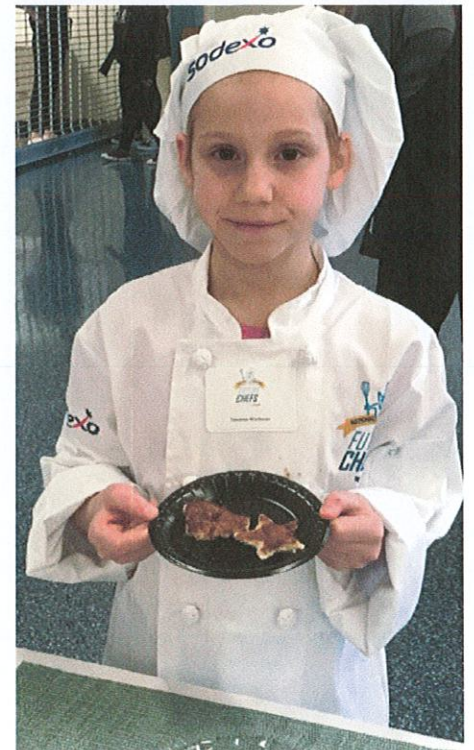
On March 14, Kids Can Cook 2019 was held at Ralston High School. It was originally scheduled for March 7, but was snowed out. A record number 43 students from all schools participated, and they all did a great job. All the judges had a tough time choosing winners.

On March 1, 2018, Green Eggs and Ham were served in all elementary schools in honor of Dr. Seuss' birthday.

RMS Cooking Club met three times this month, since they only met once in February due to snow. They made breakfast twice and vegetarian main courses.

Regular monthly training – stair and ladder safety, first aid, personal hygiene.

Total foodservice training time: 12 hours.



INTERLOCAL COOPERATION ACT AGREEMENT

THE CITY OF RALSTON, NEBRASKA

AND

DOUGLAS COUNTY SCHOOL DISTRICT

NO. 54

FOR THE USE AND MAINTENANCE OF ORVAL SMITH BASEBALL FIELD  
AND CROWN AND WAGER SOFTBALL FIELDS

This Interlocal Agreement ("Agreement") is made and entered into on the dates provided below by and between DOUGLAS COUNTY SCHOOL DISTRICT NO. 54, a political subdivision, (hereinafter referred to as "District") and the CITY OF RALSTON, NEBRASKA, a municipal corporation, (hereinafter referred to as "City").

WHEREAS, the Interlocal Cooperation Act, Neb. Rev. Stat. §13-801 *et seq.*, (the "Act"), of the State of Nebraska, provides that two or more public entities may enter into an agreement for shared or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act and other Nebraska laws, and no separate legal or administrative entity is created for any of the cooperative undertakings established under this Agreement; and

WHEREAS, the Parties are public agencies organized under the laws of the State of Nebraska; and

WHEREAS, the City owns and maintains as part of its park system a baseball field on Woodlawn Avenue and Park Drive, known as Orval Smith Field, and softball fields on Park Drive between 79<sup>th</sup> and 80<sup>th</sup> Streets, known as Crown Field and Wager Field, hereinafter referred to as "fields". For purposes of this agreement, fields includes the playing field including the dugouts and areas within the fields that are "out of play", as well as the area within the fences marking the park boundary and all permanent fixtures associated with the field, including but not limited to: fences, the grand stand and press box, bleachers, batting cages, and the parks maintenance area and buildings, but specifically excluding all machinery, equipment and appliances not permanently affixed to the premises. Concession stands are addressed separately in this Agreement and shall not be included in the definition of fields.

WHEREAS, the District maintains a high school athletic program that includes boy's baseball and girls softball; and

WHEREAS, for many years the fields have been used by District to host the home games and practices of the Ralston High School baseball and softball teams. The Orval Smith Field has also been used by the Ralston Legion Post No. 373 for home games of its Legion Summer Teams; and the Ralston Area Baseball Association for its summer Pony League program.

WHEREAS, the Parties have purposes for cooperative action as provided herein; and

WHEREAS, the Parties desire to enter into this Interlocal Cooperative Agreement to accomplish those purposes;

NOW, THEREFORE, IN CONSIDERATION of the foregoing recitals and their mutual covenants, the Parties hereby agree as follows:

- A. Purpose. Contributions. District and City Responsibilities and Duration. The purpose of the RALSTON SCHOOL DISTRICT and CITY OF RALSTON Field Use Interlocal Cooperative Agreement is to create a one year cooperative undertaking between the District and the City to determine the efficiency, reasonability and financial efficacy of creating a plan for the administration, repair and maintenance of the fields. Commencing **immediately** and terminating on **February 28, 2020**, the parties shall have the following rights and responsibilities with regard to the fields:

DISTRICT RIGHTS AND RESPONSIBILITIES:

1. Use of fields:

- a. Orval Smith Field: District will be given access to Orval Smith Field and all of its facilities. Except as provided for in Section A9, access shall be exclusive to the District and may not be assigned by the District to any other person, entity or organization without the express permission of the City, which shall not be unreasonably withheld. Except as otherwise set forth below, District shall at its own expense provide all upkeep, maintenance, management and scheduling of games and practices at Orval Smith Field. District shall provide its own equipment and personnel for said purpose and shall provide all fertilizer, chemicals and other consumable supplies to maintain the field. The parties will share equally in the costs of light bulbs in the field lighting system and repairs to the field lighting system. District shall pay for the first \$4,000.00 of capital improvements needed for the facilities, with the City providing for all capital improvement expenses in excess of \$4,000.00 in the aggregate. Capital improvement items may include the electrical system, the drainage, water or sewer system, the sound system, the scoreboard, the bleachers, the grand stand and press box, concession stand, batting cages, fencing or any other improvements. Notwithstanding the forgoing provisions of this paragraph, the District shall be, and the City shall not be, responsible for any capital improvement expenses which are the result of damage done to the fields and facilities by the District, its employees, agents, volunteers, students or licensees, reasonable wear and tear excepted, or which are covered by insurance maintained by the District.
- b. Crown and Wager Fields: District will be given primary access to Crown and Wager Fields and all facilities associated with these fields, including batting cages (but excluding pitching machines owned by the RGSA), during the District's softball season, which shall be from July 15<sup>th</sup> through October 15<sup>th</sup> unless otherwise agreed to by District and City. During this time, District shall have the right to schedule its use of these fields before all others and to exclude others from the fields during the District's scheduled times. District shall not unreasonably restrict access to Crown and Wager Fields by RGSA or RABA during times not otherwise scheduled by the District for its own use. District's right to use Crown and Wager Fields shall be exclusive to the District and may not be assigned by the District to any other person, entity or organization without the express permission of the City, which shall not be unreasonably withheld. Except as otherwise set forth below, District shall, at its own expense, provide all upkeep and

maintenance of the outfields at Crown and Wager Fields in a consistent manner for the benefit of all users throughout the term of this Agreement. In addition, District shall return the fields at the end of this Agreement in the same or better condition as at the beginning of the District's softball season, including returning the infields to the same or better condition as the District received them. District shall provide its own equipment and personnel for said purpose and shall provide all fertilizer, chemicals and other consumable supplies to maintain the field. The parties will share equally in the costs of light bulbs in the field lighting system and repairs to the field lighting system. District shall pay for the first \$4,000.00 of capital improvements needed for the facilities, with the City providing for all capital improvement expenses in excess of \$4,000.00 in the aggregate. Capital improvement items may include the electrical system, the drainage, water or sewer system, the sound system, the scoreboard, the bleachers, the grand stand and press box, batting cages, fencing or any other improvements. Notwithstanding the forgoing provisions of this paragraph, the District shall be, and the City shall not be, responsible for any capital improvement expenses which are the result of damage done to the fields and facilities by the District, its employees, agents, volunteers, students or licensees, or which are covered by insurance maintained by the District.

2. District shall have access to the existing concession stand at Orval Smith Field only. District agrees that during the term of this agreement that it will keep the concession stand in clean and good repair and return it at the end of the term in the same condition, reasonable wear and tear excluded. District is authorized to license one or more other civic groups to operate and handle concessions and the District may share the proceeds of the forgoing activities. Otherwise, District shall retain all proceeds received from the sale of concessions, admission charges, sponsorships, and all other revenue generated by the exhibition of baseball games at Orval Smith Field.
3. District shall have the right to sell and erect sponsorship signage at Orval Smith Field throughout the term of this agreement, and at Crown and Wager Fields during the term of District's softball season only. All signage shall be subject to the approval of the City which shall not be unreasonably withheld. District shall retain all proceeds received from the sale of such signage and related sponsorships.
4. District shall carefully log and provide an accounting for all of its costs and expenses and revenue associated with this Interlocal Agreement and provide to the City upon request.
5. District shall pay City, within 30 days of executing this Agreement, the sum of four thousand, six hundred fifty six dollars and seventy four cents (\$4,656.74). Such sum represents 25% of the average amounts billed by the Omaha Public Power District and the Metropolitan Utilities District for the fields in 2017 and 2018.
6. District will provide its insurance certificate or other proof of (i) liability insurance in an amount of not less than Two Million Dollars and (ii) casualty insurance in an amount of not less than the replacement value of improvements currently located on the field, naming the City of Ralston additional insured.
7. District is authorized to make improvements as it deems necessary or desirable to the fields and facilities subject to the approval of the City, which shall not be unreasonably withheld. Any such improvements will become the property of the City at the termination of this

agreement.

8. The District shall defend, indemnify, and hold harmless the City, its officers, officials, employees and volunteers from and against any and all claims, suits, actions, or liabilities for injury or death of any person, or for loss or damage to property, which arises out of the District's use of City-owned athletic facilities and fields or from the conduct of District, or from any activity, work or thing done, permitted, or suffered by District in or about the City-owned athletic facilities and fields, but in each case only to the extent such injury death or loss or damage to property shall have been occasioned by the negligence or willful misconduct of the District.
9. District shall continue cooperate the RGSA, RABA and the Ralston American Legion for cooperative use of Orval Smith and Crown and Wager Fields. RGSA, RABA and the American Legion shall have the right to perform additional maintenance and make additional capital improvements to the fields at their sole option and expense, subject to the approval of the City.

#### CITY RIGHTS AND RESPONSIBILITIES:

1. City will pay all expenses for utilities, i.e. electricity, water and sewer use associated with the use of the fields subject to reimbursement by the District per paragraph A5 above.
  2. City will provide its insurance certificate or other proof of (i) liability insurance in an amount of not less than Two Million Dollars and (ii) casualty insurance in an amount of not less than the replacement value of improvements currently located on the field.
  3. City will provide parking lot maintenance and snow removal.
  4. City shall carefully log and provide an accounting of all of its costs and expenses associated with this Interlocal agreement and provide to the District upon request.
  5. City shall regularly clean parking lots, pick up trash, and clean restrooms.
- B. On **February 1, 2020**, or on such other date as may be agreed by the parties, City and District representatives shall meet to evaluate the efficacy of this agreement and determine whether a continuing or long term agreement for the maintenance, management and scheduling of Orval Smith Field is appropriate.
- C. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties hereto, and their respective heirs, devisees, personal representatives, successors and assigns.
- D. Amendments. This Agreement may only be amended or modified in writing signed by all parties to this Agreement.
- E. Further Assurances. Each party will use its best and reasonable efforts to successfully carry out and complete each task, covenant, and obligation as stated herein. Each of the parties shall cooperate in good faith with the other and shall do any and all acts and execute, acknowledge, and deliver any and all documents so requested in order to satisfy the conditions set forth herein and carry out the intent and purposes of this Agreement.

- F. Execution in Counterparts. This Agreement may be executed on two or more counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.
- G. Governing Law. All aspects of this Agreement shall be governed by the laws of the State of Nebraska. The invalidity of any portion of this Agreement shall not invalidate the remaining provisions.
- H. Interpretations. Any uncertainty or ambiguity existing herein shall not be interpreted against any party because such party prepared any portion of this Agreement, but shall be interpreted according to the application of rules and interpretation of contracts generally.
- I. Relationship of Parties. Neither the method of computation of funding nor any other provisions contained in this Agreement nor any acts of any party shall be deemed or construed by the City, or by any third person to create the relationship of partnership or of shared venture or of any association between the parties, other than contractual relationships stated in this Agreement.
- J. Assignment. In the case of the assignment of the obligations under this Agreement by any of the parties hereto, prompt written notice shall be given to the other party, who shall at the time of such notice be furnished with a duplicate of such assignment by such assignor. Any such assignment shall not terminate the liability of the assignor to perform its obligations hereunder, unless a specific release in writing is given and signed by the other party to this Agreement.
- K. Notice. Notices to the respective parties provided for in this Agreement shall be sufficient if sent by certified or registered mail, postage prepaid, addressed as follows or hand delivered:

To City of Ralston:

Rosemarie Russell, City Clerk  
5500 South 77th Street  
Ralston, NE 68127

To Ralston School District No. 54

Mark Adler, Superintendent  
8545 Park Drive  
Ralston, Nebraska 68127

IN WITNESS WHEREOF:

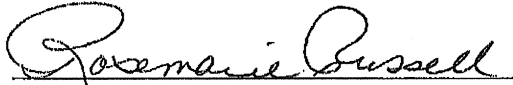
This Agreement is executed by the City of Ralston on April 16, 2019.

CITY OF RALSTON

By: 


Donald A. Groesser, Mayor

ATTEST:

  
Rosemarie Russell, City Clerk

This Agreement is executed by Ralston School District No.54 on April 22,  
2019.

RALSTON SCHOOL DISTRICT NO.54

By:   
Dr. Mark Adler, Superintendent

# UPCOMING EVENTS for Ralston High School

May 12

Baccalaureate,  
7:00pm. RHS Theater

May 15

Senior Honors Night,  
6:30pm. RHS Theater

May 19

Ralston High School  
Graduation, 2:00pm.  
Ralston Arena

May 24

Underclass Honors Assembly,  
2:00pm. Ralston High School