

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Public Comment Sign In Procedure
  - 3.1. Public Comment
4. Consent Agenda (Action)  
**Speaker(s):** Board President
5. Board Development and Communication
  - 5.1. Board Members' Update
6. Superintendent's Report  
**Speaker(s):** Superintendent
  - 6.1. blueprint Update and Strategic Plan  
**Speaker(s):** Dr. Welte and Dr. Wilken
  - 6.2. District Activities Program Update  
**Speaker(s):** Dr. Adler, Mike Smith, Jason Fink
  - 6.3. Board Professional Development  
**Speaker(s):** Ms. Linda Richards
  - 6.4. Government Relations Update  
**Speaker(s):** Dr. Mark Adler
  - 6.5. NASB Updates and Information  
**Speaker(s):** Dr. Jay Irwin
  - 6.6. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
7. Standards Based School Improvement
  - 7.1. 2019-2020 Ralston Education Association Negotiated Agreement (Action)  
  
**Speaker(s):** Dr. Mark Adler
8. Policy Review
  - 8.1. Policy 2009 Public Participation at Board Meetings (Action)  
**Speaker(s):** Dr. Mark Adler
  - 8.2. Policy 6048 Guidance Program (Action)  
**Speaker(s):** Dr. Mark Adler
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
  - 10.1. Announcements

- 10.2. Board of Education Supplemental Meeting Information
- 10.3. Future Board Calendar
11. Adjourn



blueprint

RALSTON PUBLIC SCHOOLS

RPS blueprint Update-March 25, 2019

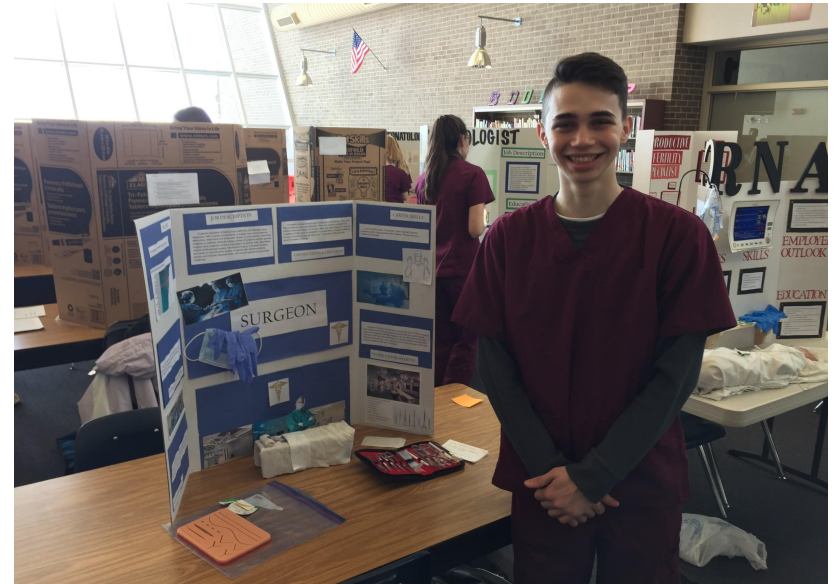
## Focus Area #1: Student Experiences

- Guest speakers to include 9th/10th grade students by career interest
- Business site visits for students through CareeRockit



## Focus Area #2: Structures and Systems

- Review of data tracking vehicles for business partner involvement
- Development of Student Surveys for Program Interest and Potential Barriers to Access



## Focus Area #3: Collaborative Partnership Development

- Heartland Workforce Solutions/ACT
- Metro Community College Career Academies



## Focus Area #4: Capacity Building

- Supporting new CTE teachers with a meaningful transition
- Site visit experience for Ralston High School teachers



## Focus Area #5: Next Steps

- Approval and implementation of the Strategic Plan for Career Education
- Continuing to build meaningful partnerships with Ralston and metro-area businesses





## **Ralston Public Schools: Blueprint Update**

March 25, 2019

### **Strategic Priority**

2.1 Develop and implement a systematic, cohesive, and comprehensive pre-kindergarten to twelfth-grade Career Education Program.

### **Timeline & Result**

2018-2019: Review and refine 9-12 College and Career Ready goals and action plan. Begin implementation.

2019-2020: Implement student internships for pathway completers. Revise goal and action plan development for 7th and 8th grade.

2020-2021: Initiate updated 7th-8th grade action plan. Begin PK-6th grade goal and action plan development.

2021 & beyond: Implement PK-6th grade action plan. Continue with action plans for 7th-12th grades with continuous monitoring and program evaluation.

### **Strategy Leader & Team Members**

Dr. Josh Wilken (Leader)

Dr. Cecilia Wilken

Mr. Andrew Parizek

Blueprint Leadership Team (Dr. Adler, Dr. Wilken, Dr. Welte, Mr. Maskel, Mrs. Athow, Mr. Kilzer)



Action Plan			
Step	Action	Timeline	Participants
1	Create and organize documentation related to work-based learning.	Fall 2018	J. Wilken, Blueprint Leadership, CTE Teachers
2	Continue to expand on purposeful business partnerships in RPS to support all buildings.	2018-2021	J. Wilken, Blueprint Leadership Team
3	Complete an analysis of program offerings and needs.	2018-2019	J. Wilken
4	Develop a plan for communication and marketing of career education and work-based learning programs.	Jan.-Nov. 2019	J. Wilken, Maskel
5	Collaborate to define program goals and action steps for 7th-8th grade career education.	2019-2020	J. Wilken, Parizek, Blueprint Leadership Team
6	Provide professional learning opportunities for teachers in grades 7th-8th on career education programming in RPS.	2019-2020	J. Wilken, Parizek
7	Develop a team of elementary staff to study and develop goals and outcomes for career education in grades PK-6th.	2020-2021	J. Wilken, C. Wilken
8	Begin implementation of PK-12th career education framework	2021-2022	J. Wilken, C. Wilken, Parizek, Blueprint Leadership Team



## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education  
PUBLIC COMMENTS  
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

**Public Comments are limited to five (5) minutes per speaker.** Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **4056**

### **Resignation or Dismissal of Certificated Staff**

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. In the event of dismissal, procedures for the dismissal of certified staff members are governed by the laws of the State of Nebraska.

Staff members who submit their resignations to the board of education by April 15<sup>th</sup> will be released from the next school year's contract. Staff members who submit their resignations after April 15<sup>th</sup> will not be released unless the board is able to obtain the services of a quality replacement. Staff members who refuse to fulfill their contractual obligations are subject to being reported to the Professional Practices Committee of the Nebraska Department of Education.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

February 17, 2019

Dr. Mark Adler  
Superintendent  
Ralston Public Schools  
8545 Park Drive  
Omaha, Nebraska 68127

Dear Dr. Adler,

I am writing this letter to inform you that I will be leaving my current position as the Level Two Special Education Teacher position at Mockingbird Elementary. My last day of work will be the date designated in my contract.

After much consideration, I have decided to continue my teaching career in the district in which my husband currently works. We are starting a family and being on the same schedule will be very beneficial for us. I have enjoyed my experiences at Seymour Elementary and Mockingbird Elementary. I will miss the positive relationships I have built with the staff and students of Ralston.

I truly appreciate your hard work and support of your employees at Ralston Public Schools. I know you sincerely care about your staff and students. With your leadership and the efforts of other Ralston staff members, I have greatly improved as an educator. I am thankful for my experiences and learning.

Thank you again for the opportunity to work in Ralston. If you have any questions, please do not hesitate to contact me at my personal email address or telephone number.

Sincerely,



Alexis Bauers  
Level Two Special Education Teacher  
Mockingbird Elementary

[alexissheilig@gmail.com](mailto:alexissheilig@gmail.com)  
(402)306-4395

March 22, 2019

Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

To Whom It May Concern:

Please accept this letter as my notice of resignation as a current ELL teacher at Meadows for the Ralston School District. I will continue all duties throughout the rest of the 2018-2019 school year.

I would like to thank you for the opportunity to work with Ralston for the past five years. I have grown so much and met some amazing people. I will take all of these experiences with me as I move into a new role.

Once a Ram, always a Ram. I will continue to share our #bekind message with everyone I come in contact with.

Thanks again,

Britney Johnson

March 12, 2019

Dr. Rupprecht, Dr. Wilken, and Ms. Tomjack,

First, I wanted to thank you for the opportunity to teach in Ralston Public Schools. It has truly been a wonderful experience serving the needs of English Learners at Blumfield elementary. My husband has accepted a new position with Pure Storage and our family is moving to San Diego this summer. I will finish teaching at Blumfield to complete my contract for the 2018-2019 school year, but sadly will not be returning in the fall. Again, I thank you for the chance to work in an amazing school district and I will cherish the memories of teaching at Blumfield.

Sincerely,

Candice M. Phipps

Kelly Sund  
7777 State Street  
Ralston, NE 68127

March 13, 2019

Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

Dear Dr. Rupprecht,

Please accept this letter as formal notice of my resignation for my current position for the Ralston School district. My resignation will be effective at the end of the 2018-2019 school year.

I have accepted a position with Bennington Public Schools for the 2019-2020 school year. I plan to complete my duties for birth to three children through the summer and serve students accordingly to their IFSP.

I truly enjoyed my five years at Ralston and have a lot of respect for the district and people I have worked with. I have gained valuable knowledge and experience during my employment with the district.

Sincerely,

Kelly Sund

March 14, 2019

Ralston Public Schools  
Attn: Dr. Mark Adler  
Ralston Public Schools Board of Education  
8545 Park Drive  
Ralston, NE 68127

Dear Dr. Mark Adler and Ralston Public Schools Board of Education:


This letter is to inform you that I have chosen to resign from my job as a pre-kindergarten teacher at Blumfield Elementary School.

My last day of work will be the end of the contract year. I will be sure to follow the necessary protocol for leaving, and please let me know if there is anything additional I need to do.

After carefully consideration, I have made the decision to resign in order to pursue a new career opportunity. Working for Ralston Public Schools has been a wonderful experience that has afforded me many opportunities to learn and grow. I am very grateful for the opportunity to work for Ralston Public Schools.

I wish you, and Ralston Public Schools continued growth and success in the future.

Sincerely,



Leah K. Housel

Board of Education Regular Meeting  
8545 Park Dr.  
Omaha, Nebraska

Monday, March 11, 2019 6:00 PM

**REGULAR MEETING – March 11, 2019**

The regular meeting of the Board of Education was called to order at 6:00 pm at Ralston High School. In addition to the board members, those in attendance included Dr. Mark Adler, Dr. Mike Rupprecht, Mr. Jason Buckingham, Dr. Tiffanie Welte, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jeremy Maskel and Mrs. Marci Carroll.

**CONSENT AGENDA**

Consent agenda items include minutes from the February 25 meeting; February Financial Reports, February bills in the amount of \$610,111.41 for the General Fund, and \$26,777.00 for the Depreciation Fund. Prior to the meeting Mike Overkamp and Liz Kumru reviewed the bills. Resignations from Katie Lutz, Elementary ELL; Miranda Watson, WW 6th. Motion by Mike Overkamp and seconded by Heather Johnson to approve consent agenda.

Mrs. Kumru:	Yea
Mrs. Richards:	Yea
Mrs. Johnson:	Yea
Dr. Irwin:	Yea
Ms. Roarty:	Yea
Mr. Overkamp:	Yea

**BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION**

**Board Comments**

Dr. Jay Irwin started things off by stating he had attended the vocal music festival and he thanked Jeremy Maskel for hosting the event. He also praised Dr. Adler for the tough decisions he has had to make regarding all the recent snow days and for always putting student's safety first. Mary Roarty acknowledged how nice it was to see all the events at our schools helping to celebrate Dr. Seuss's birthday. Elizabeth Kumru shared that she was going to be a judge for the culinary cook off and she was very much looking forward to the event. Mike Overkamp was excited to announce the birth of another grandson in his family and he is also looking forward to the start of all spring activities. Heather Johnson commended Judy Kyle for providing snacks to students while taking their ACT tests. She had also traveled to Sloan, Iowa to watch the show choirs perform. Linda Richards congratulated the counseling staff at RHS for helping students with their scholarship applications.

**Superintendent's Report**

Dr. Adler has prepared a campus visit agenda for our newest board members, Mary Roarty and Liz Kumru, to learn more about each of our individual buildings. They will be traveling to all 8 buildings so each principal can highlight all the amazing things happening in our schools.

Dr. Adler also provided an Instructional Time Analysis for each of our grade levels. We are currently several days above the state requirements so he recommended that the student's last day will still be May 24th and the board was in agreement. He also provided a plan for the snow make up days for certified staff members which the board members reviewed as well. This information will be provided by Dr. Adler to all staff in an upcoming email.

### **District HUMANeX Results and Program Overview**

Mr. Brad Black reviewed the results of the recent HUMANeX survey to provide the board with the overall cultural assessment for our district. He discussed the 15 main dimensions of the survey and the results showed that we rated a 4.0 or higher out of a possible 5.0 in all categories. These results indicate a very positive work environment but Mr. Black stated that there is always a need for follow-up and reasons to continue to strive for excellence.

### **Student Services Program Update**

Mrs. Melissa Stolley provided an overview of the special education programs available to our students. She shared with the board the special education mission statement and she also covered several other topics which included: Continuum of Supports; Level I Programming; Level II Programming; Alternative Programs; and also Level III Programs. Mr. Malachi Behrens was also in attendance to share information with the board about the Level II program at Seymour Elementary. He also provided information regarding the many types of programs he provides for his students. The board was also able to ask questions of both Mrs. Stolley and Mr. Behrens.

### **NASB Updates and Information**

Dr. Irwin did not have any new information to share regarding NASB at this time.

### **Enrollment Update**

Dr. Cecilia Wilken stated that the window is about to close for option enrollment as the deadline is March 15th. She also shared that we have a significant amount of screenings scheduled for the future pre-kindergarten students. Policy 5055 - Enrollment Kindergarten was also reviewed.

Motion made by Mike Overkamp and seconded by Liz Kumru to temporarily excuse Linda Richards and Mary Roarty at 8:10 pm.

Dr. Irwin:	Yea
Mr. Overkamp:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea

## **STANDARDS BASED SCHOOL IMPROVEMENT**

### **Superintendent Evaluation System 2019-20**

Over the last year, Dr. Adler and his team have been working on a new Superintendent Evaluation System that better aligns with the Teacher Evaluation System that is based upon Charlotte Danielson's Framework for Teaching. This instrument was reviewed by

the Board of Education on February 25, 2019. The Board of Education approved this document which will now be sent to NDE for their approval. Motion made by Jay Irwin and seconded by Mike Overkamp.

Dr. Irwin:	Yea
Mr. Overkamp:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea

### **Approval of the WAN Contract**

The board voted to approve Cox Communications to provide Wide Area Network services for our district. Motion made by Jay Irwin and seconded by Mike Overkamp.

Mrs. Johnson:	Yea
Mr. Overkamp:	Yea
Mrs. Kumru:	Yea
Dr. Irwin:	Yea

### **Approval of Network Switches Contract:**

The board voted to approve the contract to replace several network switches at RHS. These switches will provide for redundancy as well as reduce one of the network bottlenecks that currently exist at RPS. Motion by Jay Irwin and seconded by Liz Kumru.

Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Mr. Overkamp:	Yea
Dr. Irwin:	Yea

### **POLICY REVIEW**

The board voted to approve policy #4054 - Reporting Child Abuse and Neglect. Motion by Jay Irwin and seconded by Liz Kumru.

Mrs. Johnson:	Yea
Mr. Overkamp:	Yea
Dr. Irwin:	Yea
Mrs. Kumru:	Yea

Motion to recess from 8:20 pm until 8:50 pm. Mrs. Richards and Ms. Roarty returned to meeting at 8:50 pm. Motion by Jay Irwin and seconded by Liz Kumru.

Dr. Irwin:	Yea
Mrs. Johnson:	Yea
Mrs. Kumru:	Yea
Mr. Overkamp:	Yea

### **Government Relations Update**

Mrs. Linda Richards covered some of the bills currently being discussed in the legislature, especially those focused on sales tax. She discussed funding for special education and which bills relate to that topic as well. She also thanked

members of the board and the administration team for providing letters and testimony to the legislature to share our districts concerns.

**Executive Session Adjournment**

The board voted to move into Executive Session at 9:22 pm. Motion by Jay Irwin and seconded by Heather Johnson.

Mr. Overkamp:	Yea
Mrs. Richards:	Yea
Ms. Roarty:	Yea
Mrs. Kumru:	Yea
Dr. Irwin:	Yea
Mrs. Johnson:	Yea

**Adjournment**

The board voted to adjourn at 9:57 pm.

Mrs. Richards:	Yea
Mr. Overkamp:	Yea
Dr. Irwin:	Yea
Mrs. Johnson:	Yea
Ms. Roarty:	Yea
Mrs. Kumru:	Yea

The next regular meeting is Monday, March 25, 2019, at 6:00 pm at the Virginia Moon Administration Center.

\_\_\_\_\_  
Mrs. Linda Richards, President

\_\_\_\_\_  
Dr. Jay Irwin, Secretary

March 8, 2019

Dr. Mike Rupprecht  
8545 Park Drive  
Ralston, NE 68127

Dear Dr. Rupprecht,

I am writing this letter to inform you that I will not be returning to the Ralston Public Schools for the 2019-2020 school year.

At this time, I have been blessed with the opportunity to stay home with my children and not return to full-time work. I am extremely grateful for all of the experiences that I have had throughout my 15 years serving the students within the Ralston Public Schools. Teaching has given me great joy and memories that I will cherish forever. It has been a pleasure working with you and being part of the Ralston family.

Sincerely,

A handwritten signature in cursive script that reads "Rebecca J. Yoo". The signature is written in black ink and is positioned above the printed name.

Rebecca J. Yoo



blueprint

RALSTON PUBLIC SCHOOLS

RPS blueprint Update-March 25, 2019

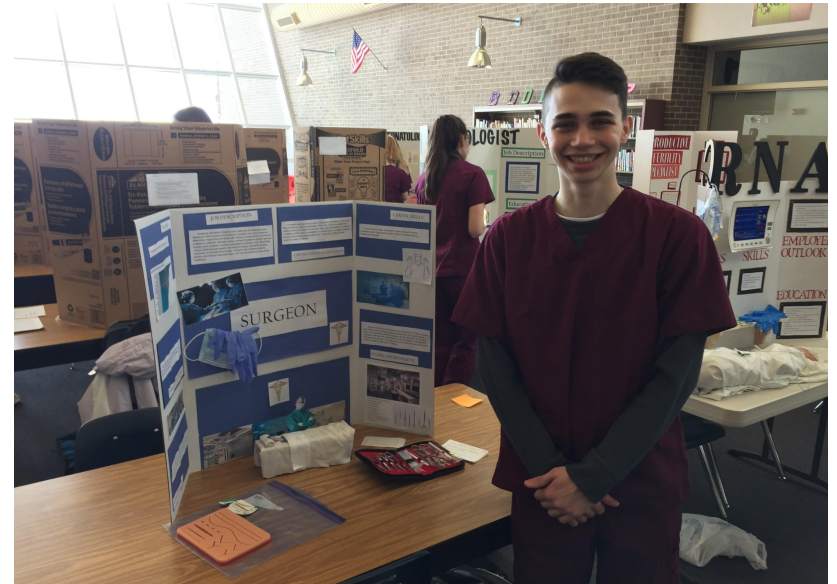
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- Heartland Workforce Solutions/ACT
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## Focus Area #4: Capacity Building

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## **Ralston Public Schools: Blueprint Update**

March 25, 2019

### **Strategic Priority**

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### **Strategy Leader & Team Members**

Dr. Josh Wilken (Leader)

Dr. Cecilia Wilken

Mr. Andrew Parizek

Blueprint Leadership Team (Dr. Adler, Dr. Wilken, Dr. Welte, Mr. Maskel, Mrs. Athow, Mr. Kilzer)



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5	Collaborate to define program goals and action steps for 7th-8th grade career education.	2019-2020	J. Wilken, Parizek, Blueprint Leadership Team
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## 6028

# The Extracurricular Activities Program

### 1. General Purpose

- a. The extracurricular program includes non-curricular activities which are sponsored by the school district. These activities include sports, speech, plays, music performance groups, service/leadership groups, and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities *do not* include:
  - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
  - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

### 2. Governance

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not to be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

### 3. Student Eligibility

- a. Students are encouraged to participate in extracurricular activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.
- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular

activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the Nebraska School Activities Association. Please refer to approved student handbooks for scholastic eligibility specifics.

- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified healthcare provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor and approved by the administration.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

#### 4. **Sponsors/Coaches**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community volunteer who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.
- c. Sponsors/Coaches shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents/guardians; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.

#### 5. **Money-Raising Activities**

All money-raising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed in accordance with board policy and under the direct supervision of the assistant superintendent for business services.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## Ralston Activities

### Agenda for this Presentation

1. Highlights of Winter Activities
2. Introduction of Spring Activities
3. Discussion of Our Conference Affiliation

Ralston is a large class B school who is a member of the **Nebraska School Activities Association** and a member of the **River Cities Conference**. The NSAA governs all athletics and some activities including speech, debate, one-act play, journalism, vocal and instrumental music. I will speak more later on our conference affiliation. **Ralston offers every sport governed by the NSAA including 10 sports for boys and 10 for girls. We also have speech, debate, vocal and instrumental music. RHS has 23 clubs some of which are associated with state and or national organizations.**

### Highlights from Winter Activities (Speech, Debate, Show Choir, Drama, Pep Band, Jazz Band, Clubs, Basketball, Wrestling, Swim and Dive)

→ The varsity boys basketball team won the Louisville Holiday Tournament and won more games this year than the previous year. The JV team had 17 wins. We had 4 academic all conference players and three Honorable Mention All Conference players.

→ Show Choir had three teams that include over 120 students. They competed in several tournaments with their best finish being 3rd at Lewis Central. RUSH was also awarded the People's Choice Award at Lincoln Southwest. Show Choir finished the year in grand style with their closing concert that filled all 600 seats in the theatre and many others stood in open areas. Show Choir also performed at the district vocal concert here at RHS.

→ Girls basketball struggled for wins but played hard all year. The girls had 4 academic all conference players and two Honorable Mention All Conference players.

→ Debate is still competing, RHS had several students earn awards this year and also hosted a very successful tournament on the RHS campus.

→ Wrestling had a good year as RHS sent 6 kids to state. Two kids medaled at state and all wrestlers won at least one match. Ralston also had 4 conference champions. Wrestling had two students who were academic all conference.

→ The Ralston Pep Band played at 8 basketball games during the winter. The Jazz band played at the Midland Jazz Festival and played at Fountain View and the Ralston House. Concert band and Jazz Band also played at the district music concert here at RHS. Ralston also hosted RCC music.

- The swim and dive team had another good year. The Ralston boys won the conference meet for the 21st time in 22 years. Ralston also sent 16 athletes to the state meet in Lincoln. The boys have 5 academic all conference athletes and the girls had 6.
- The speech team had a dozen kids come out but only two who decided to compete. One did medal at the RCC speech tournament. The speech competitors did take part in the district speech meet.
- DECA attended their state conference and had three students who placed in the following areas: 2nd place in Human Resource management, 3rd in Business Financial and a Top 8 in Retail Merchandising Services.
- FCCLA Three RHS teams competed at the MCC ICA High School Invitational on Friday Feb 22nd. There were 27 total teams competing. No gold medals were awarded. 4 silver medals and 7 bronze medals were awarded. One RHS team, "You Whisk You Were Us" received a silver award and took 3rd place overall. They had an Asian inspired menu with Spring Rolls in a peanut sauce, Chicken and Beef Stir Fry over Somen Noodles, and Khanom Chan - a Thai coconut layered gelatin dessert. Two students will be continuing their efforts in other culinary competitions by joining FCCLA and competing in the Baking and Pastry STAR event at the State Leadership Conference in Lincoln on April 8th. Another couple of students will also be competing for FCCLA in the Culinary Arts STAR event in Lincoln at the same time.
- Spring sports highlights to this point include the boys soccer team starting 4 and 0 and winning the Schuyler Invite this past Saturday. The boys and girls track team have had several medalists and a few first place winners in their two indoor meets. Our relay meet (the Dubbs Relays) is this Saturday on the RHS track. The girls soccer team is 1 and 1. Girls tennis is firing up this week as is boys golf. The baseball team has started the season with several postponements but have played two games defeating the two class A Bellevue high schools.
- Clubs will continue to meet and compete in the spring and vocal and instrumental music just turned in their entries for the district music competitions that will take place April 10-13 at Burke HS. The music department will put on Cabaret Night this Friday night with shows at 530 and 8 in the RHS Theatre.

## **Conference Affiliation Discussion**

Ralston is currently a member of the **River Cities Conference** which includes **9 schools**. Beatrice, SSC, Ralston, Gross Catholic, Skutt Catholic, Roncalli Catholic, Mount Michael Benedictine (boys only), Omaha Mercy (girls only), and Duchesne Academy (girls only).

There have been two meetings and there is a third scheduled between schools that may be interested in forming a new conference. Those schools include Ralston, Nebraska City, Platteview, Wahoo, Ashland Greenwood, and Plattsmouth. There could also be interest from other schools not listed.

These discussions are very much in the beginning stages. Dr. Adler has expressed some of our priorities for us to agree to continue the process. Some of these include:

1. A strong fine arts component.
2. Tournaments being played out on both sides of the brackets.
3. An organizational structure that includes administrators and superintendents meeting on a regular basis.
4. The middle schools would also cooperate with one another in terms of scheduling and events.
5. A leadership component for both students and staff (Events or retreats around sportsmanship, kindness, leadership, service).
6. Increased collaboration between members schools around activities as well as teaching and learning.

### **Why change?**

From the activities director's perspective there are three major questions that should be answered when considering a new conference alignment:

1. Will a change to a new conference provide more and/or better opportunities for students at RHS and RMS?
2. How does this benefit RPS as a district?
3. How would this impact the district financially?

### **Positives**

- RPS can be a part of creating and building something new and special.
- The middle school will have much less stress on scheduling contests.
- Travel considerations (Beatrice and SSC)
- A tighter bond between schools with more admin involved.

### **Considerations**

- Competing against smaller schools could be viewed negatively.
- Some schools in the new array may not have all the sports/activities that RHS has (swim and tennis are two concerns).
- Travel considerations
- Uncertainty of who might join the conference and growth opportunities.

## **Participant Numbers for Winter Sports, Spring Sports, Clubs, and Activities 2018-19**

Band - 62	Boys Basketball - 50
Quiz Bowl - 20	Girls Basketball - 25
Fellowship of Christian Athletes - 16	Wrestling - 25
Art Club - 5	Swimming (boys and girls) - 50
Key Club - 20	Baseball - 50
RAMclucity (formerly FAIR) 8	Boys Soccer - 60
Writing Club - 14	Boys Track - 50
Student Council - 15	Girls Track - 25
Debate - 15	Girls Tennis - 35
DECA - 20	Boys Golf - 15
Drama - 30 to 60	Boys CC - 18
FCCLA (culinary) - 15	Girls CC - 8
GSA (gay/straight alliance) - 6	Football - 85
HOSA - 6	Girls Golf - 6
Latino Leadership - 25	Softball - 25
Ralston Readers - 37	Boys Tennis - 30
Educators Rising - 26	Volleyball - 25
Speech - 5	
Dance - 15	
Cheer - 15	
Skills USA - 6	
Yearbook - 15	

# SCHOOL LAW FOR BOARD MEMBERS A PRIMER AND LEGISLATIVE UPDATE

April 16 | Gering

April 17 | North Platte

April 24 | La Vista



**NEBRASKA  
COUNCIL OF  
SCHOOL ATTORNEYS**

Co-Sponsored by the Nebraska Association of School Boards and the Nebraska Council of School Attorneys

# CONFERENCE REGISTRATION

SCHOOL LAW FOR BOARD MEMBERS WORKSHOP  
FOR SCHOOL & ESU BOARD MEMBERS & ADMINISTRATORS

5:15 TO 9:00 PM

Tuesday, April 16 | Gering Civic Center

Jerald Ostdiek & John L. Selzer

\* Registration Deadline | April 10, 2019

Wednesday, April 17 | Holiday Inn Express North Platte

Larry Baumann, Cindy Volkmer & Justin Knight

\* Registration Deadline | April 10, 2019

Wednesday, April 24 | ESU 3 - La Vista

Nicholas Lesiak, David Kramer & Megan Neiles-Brasch

\* Registration Deadline | April 17, 2019

## TO REGISTER:

Go to [www.NASBonline.org](http://www.NASBonline.org), and log in using your email and password

If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance. \$20 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for the conference are as follows:

NASB MEMBER	\$90
CANCELLATION FEE	\$20

## SUGGESTED AUDIENCE:

School/ESU Board Members, Superintendents & ESU Administrators

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING

# SCHOOL LAW FOR BOARD MEMBERS

REGISTRATION | 5:00 PM

DINNER | 5:15 PM

PROGRAM | 6:00 PM

ADJOURNMENT | 9:00 PM

## SCHOOL LAW FOR BOARD MEMBERS A PRIMER AND LEGISLATIVE UPDATE

Perhaps the most imposing demand society places on school board members is the requirement that they know, and adhere to, the intent and limitations of the law. Nearly everything your board does is influenced by statutory regulations.

Your board has a duty to be informed about the basics of school law and when to reach out for legal services. This workshop, taught by attorneys who work with school law on a regular basis, will get you started in the right direction by presenting basic knowledge about the law, as it directly relates to your board service.

This workshop is a “must” for all people serving in a position of school leadership. Both new and veteran board members will come away with a legislative update and fundamental concepts of school law which locally elected school board members need to know.

[www.NASBonline.org](http://www.NASBonline.org)



**NEBRASKA**  
**COUNCIL OF**  
SCHOOL ATTORNEYS



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NASBonline.org



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### LEGISLATIVE MEMORANDUM

TO: Ralston Board of Education

FROM: Joseph D. Kohout

DATE: March 25, 2019

RE: Monthly Report

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Good evening! Please accept this as your monthly report for the 2019 session of the Legislature for the date noted above. We apologize we cannot be with you this evening as we had a previously scheduled social event on the calendar for this evening.

#### UPDATE ON THE LEGISLATURE

By way of a general update, the Legislature has crossed the official half-way mark of the 2019 session celebrating day 45 last Wednesday. In the days leading up to that, individual Senators, Committees and the Speaker declared their priority bills for the 2019 session. We have noted those that are of interest to the district in the section entitled "PRIORITY BILLS" below. These bills – along with the budget package - will act as the focus of the Legislature for the last half of the session.

Obviously, much of the Legislature's focus in the last week has been on the catastrophe that has engulfed the state. At least two hearings that had previously been scheduled before the Appropriations Committee pivoted towards the cost of recovery from the storms and floods. This will not be a short term – nor a current biennium cost. We can expect the costs from this storm to continue into the 2021-22 biennial budget.

#### BILLS OF INTEREST TO RALSTON PUBLIC SCHOOLS

In the last two weeks, we have monitored a few bills of interest to the district. These include the following:

LB685 (Lathrop) Prohibit the denial or delay of a remedy by due course of law as prescribed

LB537 (Lathrop) Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee

LB568 (Morfeld) Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds – DISTRICT SUPPORTS

LB640 (Howard) Include study relative to the Holocaust and other genocides in provisions relating to multicultural education

LB668 (Vargas) Adopt the Alternative Certification for Quality Teachers Act – DISTRICT SUPPORTS

LB350 (Morfeld) Provide a budget exception for expanded learning opportunity programs

LB351 (Morfeld) Provide for school district levy and bonding authority for cybersecurity and violence prevention – DISTRICT SUPPORTS

LB647 (Wayne) Include virtual school students in the state aid to schools formula

LB679 (DeBoer) Create the School Financing Review Commission

LB488 (Howard) Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention

LB676 (Groene) Change provisions relating to school districts and the reorganization of school districts

LB725 (Walz) Provide for reimbursements to school districts and educational service units for mental health expenditures

In addition, we attended the hearing held by the Retirement Systems Committee on Tuesday evening which held public hearings on three bills related to the OPS/OCERS issue:

LB31 (Kolterman) Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties

LB683 (Kolterman) Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members

LB706 (Lindstrom) Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act

During the coming week, we be focused on the following bills:

LB358 (Walz) Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act

LB588 (Stinner) Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act – This bill will likely be part of the general budget package.

LB656 (Wayne) Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts

## **PRIORITY BILLS**

As noted above, each senator gets to designate a priority bill. Each committee gets to designate two priority bills (which are determined at the discretion of the committee chair) and the Speaker gets to designate up to 25 individual bills. Here are those that were prioritized that are of interest to the district:

LB619 (Kolowski) Require coverage under insurance policies for mental health services delivered in schools – KOLOWSKI – District Supports

LB670 (Linehan) Adopt the Opportunity Scholarships Act and provide tax credits – LINEHAN – District Opposes

LB31 (Kolterman) Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the

Nebraska Public Employees Retirement Systems and to require a report and provide duties - RETIREMENT COMMITTEE – District Monitoring  
LB34 (Kolterman) Eliminate provisions relating to benefits payable after the filing of a grievance or appeal and change provisions relating to employee reinstatement under the County Employees Retirement Act and State Employees Retirement Act – RETIREMENT COMMITTEE – District Monitoring  
LB311 (Crawford) Adopt the Paid Family and Medical Leave Insurance Act – CAVANAUGH – District Monitoring  
LB147 (Groene) Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior – EDUCATION COMMITTEE – District Monitoring  
LB183 (Briese) Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes – BRIESE – District Monitoring  
LB390 (Pansing Brooks) Provide duties regarding school resource officers and security guards – PANSING BROOKS – District Supports  
LB675 (Groene) Change provisions relating to education – EDUCATION COMMITTEE – District Monitoring

## **CLOSING**

As always, the Legislative Committee continues to meet in person or via teleconference on each Friday of the Legislative session to discern positions of the district. The committee is always open to the comment or input.

We have attached three spreadsheets of interest – the full sheet, the hearings for this week and the priority listing. These are provided to the Legislative Committee on a weekly basis during the session.

Again, we apologize we cannot be with you this evening. We hope to join you in the very near future.

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 1st Regular Session**

Document	Senator	Position	Committee	Status	Description
LB31	Kolterman	Monitor	Nebraska Retirement Systems 03/19/2019	In Committee 01/14/2019 Nebraska Retirement Systems Priority Bill	Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties

*Designed to provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems. In so doing the Public Employees Retirement Board shall create a report for the Clerk of the Legislature, including, among other things, a detailed analysis and recommendations regarding management, administration, actuarial service, information technology, computer infrastructure, accounting, member data, and an estimate of the annual cost for the Board to administer the system after a management transfer occurs.*

LB110	Wishart		Judiciary 01/25/2019	In Committee 01/14/2019 Wishart Priority Bill	Adopt the Medical Cannabis Act
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*Adopts the Medical Cannabis Act. Establishes the act, dispensaries, the Marijuana Enforcement Division, patient registries, additional assistant attorneys general, violations, and other definitions. The act also sets forth those illnesses that would qualify for the use of medical marijuana including symptoms caused by cancer, HIV, multiple sclerosis, terminal illness with probable life expectancy of under one year, or any other illness which cannabis could provide relief as determined by a health care practitioner. Nothing in the act requires a private insurer to reimburse for any costs related to the use of medical cannabis, however they are required to continue coverage for the underlying medical condition(s).*

*Patients seeking the use of medical cannabis will apply to the newly created division for enrollment in a registry. Those enrolled may consume marijuana legally, possess three or less ounces on themselves, six or fewer plants or seeding plants, one ounce or less of concentrated substance, seventy-two ounces or less of edibles, or eight ounces or less in a residence.*

*The act also sets forth requirements for acting as a caregiver, including background checks, age requirements, and limiting the number of patients per caregiver at no more than one unless patients reside in the same residence.*

*The act allows for up to ten producers and ten processors in each congressional district by November 1, 2020. Requirements of both the producers and the processors are set forth. Processors must begin supplying dispensaries before May 1, 2021. The Medical Cannabis Board may extend any required start date. Specific requirements of both applicant producers and processors are included.*

LB147	Groene		Education 02/11/2019	In Committee 01/15/2019 Education Priority Bill	Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior
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*LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.*

*Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.*

*The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.*

LB149	Quick	Support	General Affairs 03/04/2019	In Committee 01/15/2019 Quick Priority Bill	Change provisions relating to vapor products
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*LB149 makes using vapor products in this state a Class V misdemeanor for individuals under the age of 21 years.*

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**Ralston Public Schools**  
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Document	Senator	Position	Committee	Status	Description
					<p><i>Further, it defines "flavored liquid" as a liquid that is composed of nicotine and other chemicals, is intended to be used in a vapor product, and contains a natural or artificial constituent or additive that causes the liquid or its smoke to have a distinguishable flavor or aroma, including, but not limited to, chocolate, vanilla, honey, cocoa, or any fruit, candy, dessert, alcoholic beverage, herb, or spice. Also, a vapor product is one as defined before regardless of whether it contains nicotine or not. Whoever shall sell, give, or furnish, in anyway, any vapor products or flavored liquids, to any individual under 21 years of age, is guilty of a Class III misdemeanor for each offense.</i></p> <p><i>Those dealing in vapor products must obtain a license as provided in sections 28-1421 and 2-1422. Any person under the age of 21 years who shall obtain vapor products or flavored liquids for my licensee by representing that he or she is of the age of 21 years or older is guilty of a Class V misdemeanor.</i></p> <p><i>The legislature has established an age restriction to ensure the use of such products among young people is discouraged to the maximum extent possible and it is the intent of the legislature to ban the use of vending machines in similar devices to dispense such products in facilities, buildings, or areas which are open to the general public within Nebraska.</i></p>
LB155	Brewer		Natural Resources 02/07/2019	Failed to Advance 02/27/2019 Brewer Priority Bill	Eliminate authority for eminent domain by certain political subdivisions
					<p><i>Under LB155, the specific exercise of eminent domain to provide needed transmission lines and related facilities for a privately developed renewable energy generation facility is no longer a public use therefore, a consumer-owned electric supplier operating in the state of Nebraska may still exercise eminent domain authority to acquire the land rights necessary for the construction of transmission lines and related facilities but not with a statutory presumption that it would be designated as a public use.</i></p>
LB183	Briese		Revenue 01/24/2019	Select File 03/01/2019 Briese Priority Bill	Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes
					<p><i>Creates an exception to the 75% valuation rule for agricultural and horticultural land that states that for the purposes of payment of principal and interest on bonds issued for a school district, the appropriate percentage is 1%.</i></p>
LB212			Government, Military and Veterans Affairs 02/06/2019	General File 02/22/2019 Speaker Priority Bill	Change requirements for videoconferencing and telephone conferencing under the Open Meetings Act
					<p><i>When a meeting of a state agency (etc.) meets requirements to have videoconferences or telephone conferences, members of an organization created under the Interlocal Cooperation Act, or their designees, may be present at any site of such videoconferences or telephone conferences. Such individuals shall not be included in counts related to the quorum. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization must hold at least one meeting each calendar year that is not by videoconferencing or telephone conferencing. Moreover, publication requirements now apply to certain meetings with members of organizations created under the Interlocal Cooperation Act (and their designees).</i></p>
LB288	Linehan		Revenue 02/20/2019	In Committee 01/17/2019 Revenue Priority Bill	Change income tax rates
					<p><i>Change income tax rates</i></p> <p><i>Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020.</i></p> <p><i>Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i></p>
LB289	Linehan	Monitor	Revenue 02/01/2019	In Committee 01/17/2019 Revenue Priority Bill	Change provisions relating to county assessor inspections of real property for property tax purposes
					<p><i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i></p>

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**Ralston Public Schools**  
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Document	Senator	Position	Committee	Status	Description
LB352	Morfeld	Support	Judiciary 03/06/2019	General File 03/18/2019 Morfeld Priority Bill	Provide requirements relating to the use of jailhouse informants
<p><i>LB352 addresses concerns relating to the reliability of jailhouse witness testimony, by such means as the creation and maintenance of a central record of each case including testimony offered or provided by jailhouse informants (felons), the benefits so requested, etc. Such record will be the responsibility of the county attorney's office. There are additional disclosure requirements as well.</i></p>					
LB375	Brewer		Government, Military and Veterans Affairs 02/13/2019	General File 03/13/2019 Speaker Priority Bill	Allow certain library, archive, and museum materials to be withheld from the public
<p><i>The following records, unless publicly disclosed in an open court, open administrative proceeding, or open meeting or disclosed by a public entity pursuant to its duties, may be withheld from the public by the lawful custodian of the records: Library, archive, and museum materials acquired from nongovernmental entities and preserved solely for reference, research, or exhibition purposes, for the duration specified, if (a) Such materials are received by the public custodian as a gift, purchase, bequest, or transfer; and (b) The donor, seller, testator, or transferor conditions such gift, purchase, bequest, or transfer on the materials being kept confidential for a specified period of time.</i></p>					
LB390	Pansing Brooks		Judiciary 02/14/2019	General File 02/26/2019 Pansing Brooks Priority Bill	Provide duties regarding school resource officers and security guards
<p><i>LB390 is for a bill relating to public safety. The bill would state findings, define terms, and provide duties for the Nebraska Commission on Law Enforcement and Criminal Justice, law enforcement agencies, security agencies, and school districts relating to school resource officers and security guards as prescribed.</i></p>					
LB433	Hansen		Judiciary 03/01/2019	In Committee 01/23/2019 Hansen, M. Priority Bill	Change provisions relating to return of tenant's deposits and damages
<p><i>A landlord may not demand or receive security, however denominated, in an amount or value in excess of one month's periodic rent, except that a pet deposit not in excess of one-fourth of one month's periodic rent may be demanded or received when appropriate, but this subsection shall not be applicable to housing agencies organized or existing under the Nebraska Housing Agency Act.</i></p> <p><i>Upon termination of the tenancy, property or money held by the landlord as prepaid rent and security may be applied to the payment of rent and the amount of damages which the landlord has suffered by reason of the tenant's noncompliance with the rental agreement or section 76-1421. The balance, if any, and a written itemization shall be delivered or mailed to the tenant within fourteen days after the date of termination of the tenancy. If no mailing address or instructions are provided by the tenant to the landlord, the landlord shall mail, by first-class mail, the balance of the security deposit to the tenant's last-known mailing address.</i></p> <p><i>If the landlord fails to comply with the paragraph above, the tenant may recover, in addition to any amount the property and money due him or her, liquidated damages of one times the periodic rent, plus costs and reasonable attorney's fees.</i></p> <p><i>This section does not preclude the landlord or tenant from recovering other damages to which he or she may be entitled under the Uniform Residential Landlord and Tenant Act, however, a tenant shall not be liable for damages directly related to the tenant's removal from the premises by order of any governmental entity as a result of the premises not being fit for habitation due to the negligence or neglect of the landlord.</i></p> <p><i>The holder of the landlord's interest in the premises at the time of the termination of the tenancy is bound by this section.</i> <i>Original section 76-1416, Reissue Revised Statutes of Nebraska, is repealed.</i></p>					
LB460			Health and Human Services 03/07/2019	In Committee 01/23/2019 Health and Human Services Priority Bill	Change criminal background check provisions under the Children's Residential Facilities and Placing Licensure Act

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Ralston Public Schools  
106th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB463	Williams	Monitor	Revenue 02/08/2019	Passed 03/21/2019 Williams Priority Bill	Change provisions relating to treasurer's tax deeds and tax sale certificates
<i>This bill changes and eliminates provisions relating to real property sold for delinquent taxes. Further, it re-outlines the process the process for issuing treasurer's tax deeds, and tax sale certificates.</i>					
LB478	Vargas		Judiciary 03/13/2019	In Committee 01/23/2019 Speaker Priority Bill	Prohibit use of consent by a minor as a defense or mitigation of damages or liability in certain civil actions arising from sexual assaults
<i>Consent shall not be a defense, mitigate or reduce damages, establish contributory or comparative negligence, or otherwise mitigate liability or damages in a civil action arising from a sexual assault in which the victim was under eighteen years of age and the perpetrator was an adult in a position of authority over the minor. The bill defines terms and elucidates others through example.</i>					
LB483	Erdman		Revenue 02/21/2019	General File 03/20/2019 Erdman Priority Bill	Change the valuation of agricultural land and horticultural land
<i>'Agricultural land and horticultural land' means a parcel of land, excluding land associated with a building or enclosed structure located on the parcel, which is primarily used for agricultural or horticultural purposes, including wasteland lying in or adjacent to and in common ownership or management with other agricultural land and horticultural land.</i>					
<i>Agricultural land and horticultural land shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at its agricultural productivity value.</i>					
<i>For tax year 2020 and each tax year thereafter, the agricultural productivity value of agricultural land and horticultural land shall be determined based upon the land's capitalized net earning capacity (as prescribed).</i>					
LB511	Brewer		Government, Military and Veterans Affairs 02/14/2019	General File 03/13/2019 Government, Military and Veterans Affairs Priority Bill	Authorize adjustments to state employee work schedules to participate in approved youth mentoring programs
<i>This bill changes the state law to voluntarily allow heads of State Agencies to adjust the work schedule of state employees by up to one hour per week in order to permit such state employees to participate in an approved youth mentoring program.</i>					
LB538	Lathrop		General Affairs 02/11/2019	In Committee 01/24/2019 Lathrop Priority Bill	Change provisions relating to possession of a gambling device and provide for approval of certain mechanical amusement devices by the Department of Revenue
<i>LB538 would establish an approval process for mechanical amusement devices that dispense cash prizes or similar awards with cash value, to demonstrate that such devices are not gambling devices.</i>					

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Document	Senator	Position	Committee	Status	Description
LB610	Lindstrom		Revenue 03/14/2019	In Committee 01/25/2019 Lindstrom Priority Bill	Adopt the College Savings Tax Credit Act
<p><i>For taxable years beginning or deemed to begin on or after January 1, 2020, each taxpayer who, during the taxable year, makes a contribution to a college savings account in an amount matching a contribution made to that same account in the same taxable year by an employee of the taxpayer is entitled to a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in an amount equal to twenty-five percent of the taxpayer's matching contribution, not to exceed two thousand dollars per contributing employee per taxable year. The credit allowed above may not be carried back. If the amount of the credit exceeds the tax liability for the year, the excess may be carried forward for up to five taxable years following the taxable year in which the matching contribution was made. The tax credit shall be applied to the earliest year for which there is a tax liability. If there are credits for more than one year that are available to offset a tax liability, the earlier credit shall be applied first. A taxpayer claiming a credit under this section shall maintain any information that the department may require regarding the matching contribution for which the credit is claimed.</i></p>					
LB619	Kolowski	Support	Banking, Commerce and Insurance 03/05/2019	Select File 03/20/2019 Kolowski Priority Bill	Require coverage under insurance policies for mental health services delivered in schools
<p><i>Requires that any insurance policy providing coverage for behavioral health treatment shall provide coverage for behavioral health services delivered in a school or other educational setting.</i></p>					
LB670	Linehan	Oppose	Revenue 03/07/2019	In Committee 01/25/2019 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits
<p><i>The main thrust of LB670 to encourage individuals and businesses to support organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools, and such encouragement can be accomplished through the use of tax. This act would provide an eligible student with an education scholarship, that is, a financial grant-in-aid to be used to pay all or part of the tuition and fees for attending a qualified school and includes any tuition grants</i></p>					
LB675	Groene	Monitor	Education 02/26/2019	In Committee 01/25/2019 Education Priority Bill	Change provisions relating to education
<p><i>The Department of Education's annual clean-up bill.</i></p>					
LB713	Vargas		Executive Board 02/28/2019	General File 03/18/2019 Executive Board Priority Bill	Provide for long-term accountability from the Legislative Fiscal Analyst
<p><i>Here, a mandate would be added to the Legislative Fiscal Analyst duties, such that, in addition to the already legislated duties, the analyst shall provide the following cycle of analyses of long-term fiscal sustainability, beginning, in FY2020-21: i. In even-numbered years, the joint revenue volatility report required under section 50-419.02; ii. In odd-numbered years, a budget stress test comparing estimated future revenue to and expenditure from major funds and tax types under various potential economic conditions; AND iii. Every four years, a long-term budget for programs appropriated for major funds and tax types. Also under LB713, the Legislative Fiscal Analyst's revenue-forecasting information shall include, in addition to the already legislated duties, the estimated revenue receipts for each year of the following biennium, including comparisons of current estimates for: i. Each major tax type to long-term trends for that tax type, ii. Federal fund receipts to long-term federal fund trends; AND iii. Tax collections and federal fund receipts to long-term trends.</i></p>					
LR14CA	Wayne	Monitor	Urban Affairs 03/05/2019	General File 03/07/2019 Urban Affairs Priority Bill	Constitutional amendment to authorize municipalities to pledge property taxes for up to twenty years if more than one-half of the property in a redevelopment project is extremely blighted
<p><i>Extends the constitutional provision regarding tax increment financing from fifteen years to not exceed twenty years if more than one-half of the property in the project area is designated as extremely blighted.</i></p>					

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LB358	Walz		Education 03/26/2019	In Committee 01/18/2019	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act  <i>LB358 eliminates obsolete provisions regarding the definition of 'adjusted general fund operating expenditures', 'Qualified early childhood education average daily membership', 'Qualified early childhood education fall membership', 'Regular route transportation'. The bill then provides instruction for the calculation of certified state aid, for various taxable years.</i> <i>Defines of what a school district should be responsible for relating to the Tax Equity and Educational Opportunities Support Act.</i>
LB488	Howard		Education 03/25/2019	In Committee 01/24/2019	Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention  <i>Beginning with school year 2020-21, each school district shall incorporate age-appropriate mental health education into the school program. Mental health education shall include, but not be limited to, defining mental health, recognizing mental health warning signs, identifying characteristics of mental wellness, and utilizing resources for assistance with mental health issues.</i>  <i>Such education shall include:</i> <i>(1) Strategies to prevent illegal use of alcohol, tobacco, and other</i> <i>(2) Strategies to reduce or eliminate the incidence and prevalence of student alcohol, tobacco, and drug abuse;</i> <i>(3) Strategies to reduce the factors that place students at risk of abusing alcohol, tobacco, and other drugs;</i> <i>(4) The development of school environments and alternative activities that are alcohol, tobacco, and drug-free; AND</i> <i>(5) At least sixty minutes of instruction for each student on the dangers of opioid use, the addictive characteristics of opioids, and safer alternatives to treat pain.</i>
LB499	Morfeld		Health and Human Services 03/27/2019	In Committee 01/24/2019	Provide requirements for services by psychologists  <i>A psychologist and any supervisee shall conduct their professional activities in conformity with the code of conduct.</i>  <i>Code of conduct means a version of the American Psychological Association Ethical Principles of Psychologists and Code of Conduct as adopted by the board.</i>  <i>A psychologist shall not accept a professional role that is outside the psychologist's scope of competence.</i>  <i>A psychologist shall not accept a professional role when the psychologist has a conflict of interest that could adversely affect the provision of such services. A psychologist shall decline to provide services in a manner consistent with the code of conduct.</i>  <i>When a psychologist is unable to provide a professional service with an established patient, the psychologist shall make a professional referral, taking into consideration the patient's condition, needs, abilities, and circumstances, in a manner that protects the safety of the patient and the public.</i>  <i>Original sections 38-3105 and 38-3129, Reissue Revised Statutes of Nebraska, are repealed.</i>
LB502	Hunt		Judiciary 03/28/2019	In Committee 01/24/2019	Adopt the Limited Immigration Inquiry Act  <i>The purpose of the Limited Immigration Inquiry Act is to promote the health and safety of all residents of Nebraska by encouraging immigrants to cooperate with the government, especially in reporting violations of the law.</i> <i>Unless required by court order or federal law or required or permitted by state law, no peace officer or government employee or official shall inquire into the immigration status of any person who interacts with such peace officer, employee, or official or with a government agency or law enforcement agency or ask for such person's social security number or other information that would disclose such person's immigration status.</i> <i>Each law enforcement agency and each government agency to which residents regularly walk in to report violations of the law or to complain about government operations shall post prominent signs describing the policy under the Limited Immigration Inquiry Act of not asking about residents' immigration status.</i> <i>Nothing in the Limited Immigration Inquiry Act is intended to prevent peace officers or government employees or officials from knowing a person's immigration status or viewing a document that might provide evidence of a person's immigration status, so long as the person has volunteered the information or document to the peace officer, employee, or official.</i>

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					<p><i>Unless required by court order or federal law or required or permitted by state law, if a peace officer or government employee or official learns of a person's immigration status, the peace officer, employee, or official shall keep such status confidential and not disclose it to third parties, including other peace officers, law enforcement agencies, government employees or officials, or government agencies.</i></p> <p><i>A peace officer may inquire into a person's immigration status if required by state or federal law.</i></p> <p><i>The Nebraska Commission on Law Enforcement and Criminal Justice shall develop training to assist law enforcement agencies and other government agencies in understanding and complying with the Limited Immigration Inquiry Act.</i></p>
LB588	Stinner		Education 03/26/2019	In Committee 01/24/2019	<p>Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act</p> <p><i>For school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less three cents; (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i></p>
LB656	Wayne		Education 03/26/2019	In Committee 01/25/2019	<p>Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts</p> <p><i>Designed to adopt the Nebraska Education Formula; to change levy limitations for school districts; to change the base limitation rate for school districts; to change procedures to override levy limitations for school districts; to limit the applicability of and terminate the enrollment option program; to limit the applicability of and terminate the Tax Equity and Educational Opportunities Support Act; to harmonize provisions; to provide operative dates; to provide severability; to repeal the original sections; and to outright repeal sections 43-2513, 79-977, 79-1083.01, and 79-2110.01, Reissue Revised Statutes of Nebraska, and sections 79-245, 79-529, 79-1041, 79-1065.02, 79-1073, 79-10,126.01, and 79-10,145, Revised Statutes Cumulative Supplement, 2018.</i></p>
LB676	Groene		Education 03/25/2019	In Committee 01/25/2019	<p>Change provisions relating to school districts and the reorganization of school districts</p> <p><i>LB676 proposes to change provisions and terminology relating to school districts and the reorganization of school districts as prescribed; to change the membership and provisions relating to the State Committee for the Reorganization of School Districts; to define and redefine terms; to change terminology relating to student transportation; to eliminate obsolete provisions relating to the Tax Equity and Educational Opportunities Support Act; to eliminate provisions relating to the reorganization of school districts, depopulated school districts, and contracting for instruction as prescribed.</i></p>
LB725	Walz		Education 03/25/2019	In Committee 01/25/2019	<p>Provide for reimbursements to school districts and educational service units for mental health expenditures</p> <p><i>The Legislature finds that the mental health needs of students are becoming an increasing barrier to learning and that schools need additional resources to address the mental health needs of students. The State Department of Education shall reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage shall equal the ratio of the money in the School Mental Health Resources Fund available for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than eighty percent, the reimbursement percentage shall equal eighty percent. To qualify for reimbursement pursuant to this section, a school district or educational service unit shall:</i></p> <p><i>(a) Designate an employee of the school district or educational service unit as a community-based mental health resource liaison and provide the appropriate training and resources for such employee to assist students, families, teachers, and schools in locating the resources necessary to address the mental health needs of individual students in the district or educational service unit; and</i></p> <p><i>(b) Submit allowable mental health expenditures in a manner prescribed by the department.</i></p> <p><i>An allowable mental health expenditure shall be:</i></p> <p><i>(a) Directly related to meeting the mental health needs of an individual student or group of students;</i></p> <p><i>(b) Directly related to a focused strategy approved by the department to reduce the mental health needs of students by improving the overall educational environment; or</i></p> <p><i>(c) Directly related to the training or work of the community-based mental health resource liaison.</i></p> <p><i>The State Board of Education shall adopt and promulgate rules and regulations to carry out this section, including, but not limited to, criteria to further define allowable mental health expenditures.</i></p> <p><i>The School Mental Health Resources Fund is created. The fund shall be administered by the State Department of Education. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital</i></p>

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					<p><i>Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>It is the intent of the Legislature that twelve million dollars be transferred from the General Fund to the School Mental Health Resources Fund annually for reimbursements pursuant to section 2 of this act beginning with the 2020-21 fiscal year.</i></p> <p><i>The State Treasurer shall credit to the fund such money as is (a) transferred to the fund by the Legislature, (b) donated as gifts, bequests, or other contributions to such fund from public or private entities, or (c) made available by any department or agency of the United States if so directed by such department or agency.</i></p> <p><i>The fund shall be expended by the department for reimbursements to school districts and educational service units for allowable mental health expenditures pursuant to section 2 of this act.</i></p>

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LB4	Stinner		Revenue 01/25/2019	Final Reading 03/05/2019	Change mileage reimbursement and filing fees under the Tax Equalization and Review Commission Act  <i>LB4 mandates that because of the commission shall have three commissioners, one from each congressional district, and because a commissioner shall be a qualified voter and resident of the state and a domiciliary of the district he or she represents each commissioner shall be reimbursed for mileage for actual round-trip travel from the commissioner's residence to the state office building in Lincoln or to the location of any hearing or other official business of the commission. Reimbursement requests shall be based on the rate established by the Department of Administrative Services. Funds expended for parking may be requested in addition to mileage. Also, LB4 mandates that when an appeal or petition is filed with the commission regarding the taxable value of a parcel of real property, the filing fees shall be: Forty dollars (\$40) if the taxable value of the parcel is less than two hundred fifty thousand dollars (\$0-249,999) ; Fifty dollars (\$50) if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars (\$250,000-\$499,999); Sixty dollars (\$60) if the taxable value of the parcel is at least five hundred thousand dollars but less than one million dollars (\$500,000-\$999,999); or Eighty-five dollars (\$85) if the taxable value of the parcel is at least one million dollars (\$1,000,000+). For any appeal or petition filed with the commission not regarding the taxable value of a parcel of real property, the filing fee shall be forty dollars (\$40). No filing fee (\$0) shall be required for an appeal by a county assessor, the Tax Commissioner, or the Property Tax Administrator acting in his or her official capacity or a county board of equalization acting in its official capacity.</i>
LB13	Blood		Revenue 01/25/2019	General File 02/22/2019	Provide a sales tax exemption for breast pumps and related supplies and exempt breast-feeding from public indecency offenses  <i>LB13 is creates an exemption from the public indecency offenses, that is it shall not be a violation for an individual to breast-feed a child in a public place. Also, it proscribes sales and use taxes sale, lease, or rental of and the storage, use, or other consumption of breast pump and breast pump collection and storage supplies (caps, tubes, pump kits, etc.).</i>
LB28	Kolterman		Judiciary 01/24/2019	In Committee 01/14/2019	Authorize damages for property taxes and special assessment paid on property lost through adverse possession  <i>Intended to authorize damages in causes of action arising on or after January 1, 2020, for property taxes and special assessments paid on property lost through adverse possession.</i>
LB31	Kolterman	Monitor	Nebraska Retirement Systems 03/19/2019	In Committee 01/14/2019 Nebraska Retirement Systems Priority Bill	Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties  <i>Designed to provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems. In so doing the Public Employees Retirement Board shall create a report for the Clerk of the Legislature, including, among other things, a detailed analysis and recommendations regarding management, administration, actuarial service, information technology, computer infrastructure, accounting, member data, and an estimate of the annual cost for the Board to administer the system after a management transfer occurs.</i>
LB33	Kolterman		Nebraska Retirement Systems 01/22/2019	Approved by Governor 03/06/2019	Change various provisions relating to retirement and the Nebraska Investment Council and the Public Employees Retirement Board  <i>Designed to change written plan of action deadlines for the Nebraska Investment Council and the Public Employees Retirement Board (prior to 2020, and by April 10 of each year beginning in 2020). The bill also limits the information obtained by the board of trustees that can be disclosed as public information to name, retirement commencement and ending dates.</i>
LB36	Kolterman		Nebraska Retirement Systems 02/12/2019	In Committee 01/14/2019	Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act  <i>Designed to redefine creditable service for certain member employees; to change a deadline for payment for restoration of relinquished creditable service; to change provisions relating to required forms of payment and service credit computation; and to repeal the original sections.</i>
LB39	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions relating to occupant protection system enforcement and change certain violations from secondary to primary enforcement  <i>Designed to change passenger restraint system enforcement from a secondary offense to a primary offense, as well as to require the use of occupant protection systems for each vehicle occupant.</i>

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LB40	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices  <i>Designed to change certain uses of interactive wireless communication devices from secondary offenses to primary offenses regarding provisional operator's permits, and LPD/LPE learner's permits.</i>
LB50	Vargas		Revenue 01/23/2019	In Committee 01/14/2019	Change individual income tax brackets and rates  <i>Increases income tax also creates a one percent (1%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of one million dollars and, a two percent (2%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of two million dollars.</i>
LB63	Groene		Revenue 01/24/2019	Approved by Governor (E-Clause) 03/12/2019	Change tax levy provisions relating to rural and suburban fire protection districts and change the Mutual Finance Assistance Act  <i>Under LB63, beginning July 1, 2016, rural and suburban fire protection districts may levy a maximum levy of ten and one-half cents per one hundred dollars of taxable valuation of property subject to the levy if such district is located in a county that had a levy in the previous year of at least forty cents per one hundred dollars of taxable valuation of property subject to the levy OR such district had a levy request in any of the three previous years and the county board of the county in which the greatest portion of the valuation of such district is located did not authorize any levy authority to such district in such year. If a mutual finance organization qualifies for assistance under this section and one or more rural or suburban fire protection districts or cities or villages fail to levy a tax rate that complies with the Mutual Finance Assistance Act, as required under a mutual finance organization agreement, the mutual finance organization shall be disqualified for assistance in the following year and each subsequent year until the year following any year for which all districts and cities and villages in the mutual finance organization levy a tax rate required by a mutual finance organization agreement. LB63 further asserts that the members of the board of directors of a rural or suburban fire protection district may receive up to fifty dollars (\$50) for each meeting of the board. (Which used to be capped at \$25).</i>
LB66	Hansen	Support	Urban Affairs 01/29/2019	Failed to Advance 02/04/2019	Provide for an early childhood element in a comprehensive plan developed by a city  <i>LB66 mandates that when any class of city adopts a new comprehensive plan or a full update to an existing comprehensive plan on or after the effective date of this act, but not later than January 1, 2022, such plan or update shall include, but not be limited to, an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six years of age, and promotes early childhood health and education measures that benefit the community. To meet the requirements of this subsection, a city may acquire publicly available data and information from the State Department of Education, the Department of Health and Human Services, the United States Bureau of the Census, other federal, state, or local agencies, or any other organization, as well as use a definition of quality found in existing programs, including, but not limited to, the Step Up to Quality Child Care Act, the Sixpence Early Learning Fund, the federal Head Start program or Early Head Start program, or other early childhood education programs at a school district. A city should also determine whether an early childhood education program is accredited by a national association recognized by the Department of Health and Human Services.</i>
LB73	Erdman	Oppose	Education 01/22/2019	In Committee 01/14/2019	Require display of the national motto in schools  <i>Mandates K-12 public schools to display the National Motto, "In God We Trust," legibly in English. The motto may be displayed in every classroom or in a prominent place where students will see it on a daily basis. The bill allows the cost of posters by allowing for third party contributions to pay for the posters and by making posters available electronically through the Internet. The bill requires the State's Attorney General to represent schools in the event of a lawsuit.</i>
LB98	Wayne		Government, Military and Veterans Affairs 03/13/2019	In Committee 01/14/2019	Change signature requirements for nomination of partisan candidates by petition  <i>For LB98, the number of signatures of registered voters needed to place the name of a candidate for an office upon the partisan ballot for the general election shall be as follows:</i>  <i>For each partisan office to be filled by the registered voters of the entire state, at least four thousand, and at least 750 signatures shall be obtained in each congressional district in the state, and</i>

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					<p><i>For each partisan office to be filled by the register voters of a county, at least 20% of the total number of registered voters voting for governor or president of the United States the immediately preceding general election within the county, not to exceed two thousand, except that the number of signatures shall not be required to exceed 25% of the total number of registered voters voting for the office in the preceding general election, and</i></p> <p><i>For each participant office to be filled up by the registered voters of a political subdivision other than a county, at least 20% of the total number of registered voters voting for governor or president of the United States at the immediately preceding general election within the political subdivision, not to exceed two thousand.</i></p>
LB101	Wayne		Government, Military and Veterans Affairs 02/22/2019	General File 03/05/2019	Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district
					<p><i>Any person holding an elective office of a city or village not designated in section 49-1493 and any person holding an elective office of a school district, who would be required to take any action or make any decision in the discharge of his or her official duties that may include a conflict of interest, shall abstain from participating or voting on the matter in which the person holding elective office has such conflict of interest (except to the extent that this does not prevent a person from making more participating in the making of the decision to be extent that the individuals participation is legally required for the action or decision to be made OR if the potential conflict of interest is based on business association and such business association is an association of cities, villages, or school districts and of the business association exists only as a result such person holding elective office).</i></p>
LB103	Linehan	Oppose	Revenue 01/24/2019	Approved by Governor (E- Clause) 03/13/2019	Change provisions relating to property tax requests
					<p><i>This bill appears to cap property tax requests at a rate of the previous year and only allows for an increase the rate of levy and property tax request above the amounts identified in the bill, a governing body can do it only following a public hearing. The bill also puts some significant requirements in place for the public hearing and notice.</i></p>
LB110	Wishart		Judiciary 01/25/2019	In Committee 01/14/2019 Wishart Priority Bill	Adopt the Medical Cannabis Act
					<p><i>Adopts the Medical Cannabis Act. Establishes the act, dispensaries, the Marijuana Enforcement Division, patient registries, additional assistant attorneys general, violations, and other definitions. The act also sets forth those illnesses that would qualify for the use of medical marijuana including symptoms caused by cancer, HIV, multiple sclerosis, terminal illness with probable life expectancy of under one year, or any other illness which cannabis could provide relief as determined by a health care practitioner. Nothing in the act requires a private insurer to reimburse for any costs related to the use of medical cannabis, however they are required to continue coverage for the underlying medical condition(s).</i></p> <p><i>Patients seeking the use of medical cannabis will apply to the newly created division for enrollment in a registry. Those enrolled may consume marijuana legally, possess three or less ounces on themselves, six or fewer plants or seeding plants, one ounce or less of concentrated substance, seventy-two ounces or less of edibles, or eight ounces or less in a residence.</i></p> <p><i>The act also sets forth requirements for acting as a caregiver, including background checks, age requirements, and limiting the number of patients per caregiver at no more than one unless patients reside in the same residence.</i></p> <p><i>The act allows for up to ten producers and ten processors in each congressional district by November 1, 2020. Requirements of both the producers and the processors are set forth. Processors must begin supplying dispensaries before May 1, 2021. The Medical Cannabis Board may extend any required start date. Specific requirements of both applicant producers and processors are included.</i></p>
LB115	Blood		Education 01/22/2019	Approved by Governor 03/12/2019	Change provisions related to enrollment of children of members of the military
					<p><i>The State Department of Education shall establish procedures and criteria for enrollment, admission, and related information needed for any student to attend a school district in this state which shall include, but not be limited to, having , an adult with legal or actual charge or control of a student shall provide through electronic means or other means specified by the department the name of the student, the name of the adult with legal or actual charge or control of the student, the address where the student is or will be residing, and information on how and where the adult may generally be reached during the school day.</i></p> <p><i>The department may adopt and promulgate rules and regulations to carry out these provisions.</i></p>

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					<i>In all cases when any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of such active duty member who also resides on such property shall be considered a resident of the school district where such property is located and may be admitted. This also applies to the children of parents employed by the federal government and residing with their parents on the property of national parks or monuments within this state.</i>
LB120	Crawford		Education 03/04/2019	In Committee 01/14/2019	Require teacher and school staff to receive training on behavioral and mental health  <i>Under LB120, the state school security director, who is responsible for providing leadership and support for safety and security for the public schools, shall gain the additional duty of overseeing behavior and mental health training in public schools. Relatedly, beginning in school year 2019-20, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of behavioral and mental health training each year during contract hours. Such training shall include suicide awareness and prevention training. Such training may also include, but not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.</i>
LB147	Groene		Education 02/11/2019	In Committee 01/15/2019 Education Priority Bill	Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior  <i>LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.</i>  <i>Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.</i>  <i>The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.</i>
LB148	Groene	Oppose	Government, Military and Veterans Affairs 02/06/2019	General File 03/05/2019	Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies  <i>Under LB148, and for the purposes of the Nebraska Budget Act, "governing body" shall now also include any joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05. (That is: River-flow enhancement bonds; costs and expenses of qualified projects; occupation tax authorized; exemption; collection; accounting; lien; foreclosure.)</i>  <i>Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. At such hearing, the governing body shall make a detailed presentation of the proposed budget statement and shall make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body and shall be given a reasonable amount of time to do so.</i>  <i>Notice shall be given by publishing in a newspaper of the general circulation within the public bodies jurisdiction and, if available, in a digital advertisement on such newspapers website. In addition to search required methods of notice, such notice me also be provided by any other appropriate method designated by such a public body or advisory committee.</i>
LB149	Quick	Support	General Affairs 03/04/2019	In Committee 01/15/2019 Quick Priority Bill	Change provisions relating to vapor products  <i>LB149 makes using vapor products in this state a Class V misdemeanor for individuals under the age of 21 years.</i>  <i>Further, it defines "flavored liquid" as a liquid that is composed of nicotine and other chemicals, is intended to be used in a vapor product, and contains a natural or artificial constituent or additive that causes the liquid or its smoke to have a distinguishable flavor or aroma, including, but not limited to, chocolate, vanilla, honey, cocoa, or any fruit, candy, dessert, alcoholic beverage, herb, or spice. Also, a vapor product is one as defined before regardless of whether it contains nicotine or not. Whoever shall sell, give, or furnish, in anyway, any vapor products or flavored liquids, to any individual under 21 years of age, is guilty of a Class III misdemeanor for each offense.</i>

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					<p><i>Those dealing in vapor products must obtain a license as provided in sections 28-1421 and 2-1422. Any person under the age of 21 years who shall obtain vapor products or flavored liquids for my licensee by representing that he or she is of the age of 21 years or older is guilty of a Class V misdemeanor.</i></p> <p><i>The legislature has established an age restriction to ensure the use of such products among young people is discouraged to the maximum extent possible and it is the intent of the legislature to ban the use of vending machines in similar devices to dispense such products in facilities, buildings, or areas which are open to the general public within Nebraska.</i></p>
LB150	Brewer	Support	Government, Military and Veterans Affairs 02/08/2019	In Committee 01/15/2019	<p>Change provisions relating to access to public records and provide for fees</p> <p><i>Under LB 150, the persons interested in the examination of public records are divided into residents and nonresidents. "Resident" means a person domiciled in this state and includes news media without regard to domicile. For non-residents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i></p>
LB151	Brewer		Government, Military and Veterans Affairs 02/20/2019	In Committee 01/16/2019	<p>Adopt the Government Neutrality in Contracting Act</p> <p><i>LB 151 creates the Government Neutrality in Contracting Act. Its purposes are to provide for the efficient procurement of goods and services by governmental units and to promote the economical, non-discriminatory, and efficient administration in completion of construction projects funded, assisted, or awarded by a governmental unit.</i></p> <p><i>The act defines bidder, collective-bargaining agreement, construction, governmental unit, public benefit, public contract, public contractor, real property, and subcontractor. Unless otherwise required by federal law, a governmental unit challenge sure that any requests for proposals or bid specifications for public contract or the procurement procedures for a public contract do not contain barriers to entering into or adhering to a collective bargaining agreement relating to construction under the public contract or that discriminates based on related collective-bargaining agreements.</i></p>
LB152	Brewer		Government, Military and Veterans Affairs 01/30/2019	Approved by Governor 03/13/2019	<p>State rights of Nebraska National Guard members and provide for confidentiality of member's residential addresses</p> <p><i>The rights of a member of the Nebraska national guard in the state of Nebraska shall include, but not be limited to, the right to:</i></p> <ul style="list-style-type: none"> <li>•Seek implement with the state, county, and local government,</li> <li>•Not have a membership in the Nebraska national guard impact such members rights to donate to political parties when not on duty status,</li> <li>•Participate with state, county, or local government in a law enforcement function as prescribed by that government,</li> <li>•Receive the same protections a law enforcement officer is afforded under law if the member is acting as a law-enforcement officer, or</li> <li>•Protection of such members personal information as afforded personnel of public bodies.</li> </ul> <p><i>Unless requested in writing, the County assessor and register of deeds shall withhold from the public the residential address of a law-enforcement officer or member of the Nebraska national guard acting as a law-enforcement officer herein.</i></p>
LB155	Brewer		Natural Resources 02/07/2019	Failed to Advance 02/27/2019 Brewer Priority Bill	<p>Eliminate authority for eminent domain by certain political subdivisions</p> <p><i>Under LB155, the specific exercise of eminent domain to provide needed transmission lines and related facilities for a privately developed renewable energy generation facility is no longer a public use therefore, a consumer-owned electric supplier operating in the state of Nebraska may still exercise eminent domain authority to acquire the land rights necessary for the construction of transmission lines and related facilities but not with a statutory presumption that it would be designated as a public use.</i></p>

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LB158	Brewer	Oppose	Revenue 01/24/2019	In Committee 01/15/2019	Change provisions relating to the assessed value of real property  <i>The bill caps property taxes at the 2019 level for a period of four tax years, 2020-2023. The bill includes provisions that accommodate changes in valuation of property accounting for improvements or destruction that would affect the assessed value of the property. Absent these material changes that would alter the value of property, it shall remain at the 2019 level.</i>
LB161	Erdman	Support	Education 02/19/2019	In Committee 01/15/2019	Eliminate learning communities
LB163	Hunt	Monitor	Government, Military and Veterans Affairs 03/06/2019	In Committee 01/15/2019	Permit counties to conduct elections by mail  <i>Under LB 163 the election commissioner (which has been added) OR the county clerk may apply to the Secretary of State for the mailing of ballots for all elections held after approval of the application to registered voters of any or all of the precincts in the county in lieu of establishing polling places for such precincts.</i>
LB165	Hunt	Monitor	Education 02/26/2019	In Committee 01/15/2019	Adopt the Too Young to Suspend Act  <i>LB165 creates the Too Young to Suspend Act. The purpose of which is to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances. Further, to prevent suspensions or expulsion of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students. The act would mandate each school board to adopt promulgate policy accordingly. Further, the act gives topic specific directions relating to firearms, other weapons, lawful suspension or expulsion, special needs and disabilities, etc.</i>
LB182	Bolz		Revenue 02/13/2019	In Committee 01/15/2019	Adopt the School District Local Option Income Surtax Act  <i>LB182 relates to the School District Local Option Income Surtax Act. By majority vote the school Board of any school district may impose a local option income surtax, upon individuals who reside in the school district, for property tax reduction or building construction, remodeling, and site acquisition, A school board may pass a resolution which calls for a vote on such resolutions no more than once each calendar year. Certain rules apply if the resolution calls for a vote at a primary or general election, or for a vote at a special election. Department of revenue me adopting promulgate rules and regulations to carry out the school district the local option income surtax tax.</i>
LB183	Briese		Revenue 01/24/2019	Select File 03/01/2019 Briese Priority Bill	Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes  <i>Creates an exception to the 75% valuation rule for agricultural and horticultural land that states that for the purposes of payment of principal and interest on bonds issued for a school district, the appropriate percentage is 1%.</i>
LB185	Friesen	Monitor	Revenue 01/30/2019	Approved by Governor 03/13/2019	Change provisions relating to the special valuation of agricultural and horticultural land  <i>Agricultural or horticultural land which has an actual value reflecting purposes or uses other than agricultural or horticultural purposes or uses (under 77-112) shall be assessed as provided in subsection (3) of section 77-201 if the land meets the qualifications of this subsection and an application for such special valuation is filed and approved pursuant to section 77-1345. In order for the land to qualify for special valuation, all of the following criteria shall be met: (a) The land must be located outside the corporate boundaries of any sanitary and improvement district, city, or village except as provided in subsection (2) of this section; and (b) the land must be agricultural or horticultural land. If the land consists of five contiguous acres or less, the owner or lessee of the land must also provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years in order for such land to qualify for special valuation.</i>  <i>Upon approval of an application, the county assessor shall value the land as provided in section 77-1344 until the land becomes disqualified for such valuation by: (1) Written notification by the applicant or his or her successor in interest to the county assessor to remove such special valuation; (2) Except as provided in subsection (2) of section 77-1344, inclusion of the land within the corporate boundaries of any sanitary and improvement district, city, or village; (3) The land no longer qualifying as agricultural or horticultural land; or (4) For land that consists of five contiguous acres or less, the owner or lessee of the land not being able to provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years.</i>

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LB191	La Grone	Monitor	Government, Military and Veterans Affairs 02/06/2019	General File 02/22/2019	Change provisions relating to budgets and public hearing notice for certain governmental entities
<p><i>If a governmental unit transfers the financial responsibility of providing a service financed in whole or in part with restricted funds to another governmental unit or the state, the amount of restricted funds associated with providing the service shall be subtracted from the last prior year's total of budgeted restricted funds for the previous provider and may be added to the last prior year's total of restricted funds for the new provider.</i></p> <p><i>A governmental unit may exceed the applicable allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting on the issue at a special election called for such purpose upon the recommendation of the governing body or upon the receipt by the county clerk or election commissioner of a petition requesting an election signed by at least five percent of the legal voters of the governmental unit.</i></p> <p><i>In lieu of the election procedures above, any governmental unit may, for a period of one year, exceed the allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting at a meeting of the residents of the governmental unit, called after notice is published in a newspaper of general circulation in the governmental unit at least twenty days prior to the meeting (among other requirements for documentation, etc.).</i></p> <p><i>The limitations in section 13–519 shall apply to restricted funds pledged to retire bonds or restricted funds used by a public airport to retire interest-free loans from the division of area not excepted apartment of transportation in lieu of bonded indebtedness at a lower-cost to the public airport, restricted funds budgeted in support of a service which is the subject of an agreement or modification of an existing agreement whether operated by one of the parties to the agreement or by an independent joint entity or joint public agency.</i></p>					
LB206	Morfeld	Monitor	Judiciary 02/01/2019	General File 02/26/2019	Protect free speech rights of student journalists and student media advisers
<p><i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i></p>					
LB212			Government, Military and Veterans Affairs 02/06/2019	General File 02/22/2019 Speaker Priority Bill	Change requirements for videoconferencing and telephone conferencing under the Open Meetings Act
<p><i>When a meeting of a state agency (etc.) meets requirements to have videoconferences or telephone conferences, members of an organization created under the Interlocal Cooperation Act, or their designees, may be present at any site of such videoconferences or telephone conferences. Such individuals shall not be included in counts related to the quorum. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization must hold at least one meeting each calendar year that is not by videoconferencing or telephone conferencing. Moreover, publication requirements now apply to certain meetings with members of organizations created under the Interlocal Cooperation Act (and their designees).</i></p>					
LB241	Bolz	Support	Education 01/28/2019	In Committee 01/16/2019	Provide for teacher mentoring program grants using income from solar and wind agreements on school lands
<p><i>Provide for teacher mentoring program grants using income from solar and wind agreements on school land. Under LB241, the Legislature would find that, among other related things, strong mentor teachers and teacher mentoring policies are vital for beginning teachers. Mandates relating to training, development, and assessment for mentor teachers are delineated. Beginning with the 2020-21 school year, a school district may apply to the State Department of Education for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. Seventy-five percent of the teacher mentoring program grant funds received by the school district shall be used to pay stipends to mentor teachers. Teacher mentoring program grants pursuant to this section shall be funded by the income from solar and wind agreements on school lands beginning July 1, 2020. The State Board of Education may adopt and promulgate rules and regulations to carry out this section.</i></p>					
LB248	Howard	Monitor	Health and Human Services 02/27/2019	General File 03/12/2019	Changes the term 'hearing-impaired' to "deaf or hard of hearing" in a series of sections.

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<a href="#">LB250</a>	Walz		Revenue 01/30/2019	In Committee 01/16/2019	Change provisions relating to agricultural land and horticultural land receiving special valuations  <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>
<a href="#">LB251</a>	Walz	Support	Education 01/28/2019	In Committee 01/16/2019	Adopt the Child Hunger and Workforce Readiness Act  <i>Adopt the Child Hunger and Workforce Readiness Act. Under LB251, the Child Hunger and Workforce Readiness Act allows a student who qualifies for a reduced-price breakfast or reduced-price lunch to be provided with meals at no cost. Mandates exist for school districts and the State Department of Education. The Child Hunger and Workforce Readiness Act does not apply to any school receiving reimbursement under 42 U.S.C. 1759a, as such section existed on January 1, 2019.</i>
<a href="#">LB253</a>	McCollister		Executive Board 02/14/2019	In Committee 01/16/2019	Adopt the Redistricting Act  <i>Adopt the Redistricting Act. The Redistricting Act would recognize that decennial redistricting is a significant part of the legislative and political process and must be administered in an equitable and transparent manner to ensure citizen confidence in government. It is the intent of the Legislature to create and approve districts that have an equal distribution of population, as directed by Article I, section 2, of the Constitution of the United States and the Constitution of Nebraska. It is the intent of the Legislature to create the Independent Redistricting Citizen's Advisory Commission for the purpose of assisting the Legislature in the process of redistricting in 2021 and thereafter.</i>  <i>In preparation for developing redistricting plans on the basis of census data, the director shall acquire and maintain temporary and permanent equipment, materials, supplies, facilities, software, and staff as necessary to assist the commission. The Legislature shall appropriate funds to the office of Legislative Research to be used for the purchase or lease of temporary or permanent equipment, materials, supplies, facilities, software, or staff for the explicit purpose of carrying out the Redistricting Act only and with the prior approval of the Executive Board of the Legislative Council.</i>  <i>The director shall act as a liaison between the commission, the Secretary of State, and the Legislature, among many other responsibilities under the bill.</i>
<a href="#">LB254</a>	McCollister		Business and Labor 02/04/2019	Final Reading 03/12/2019	Adopt the Fair Chance Hiring Act  <i>An employer or employment agency shall not ask an applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications. Prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, if:</i>  <i>(a) The applicant is applying for a position for which: a criminal history record information check is required by federal or state law; or, to any position for which federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed; AND (b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.</i>  <i>Exemptions and other regulations exist, such as school exemptions and opportunities for applicants to explain their answers.</i>
<a href="#">LB255</a>	McCollister		Health and Human Services 02/07/2019	In Committee 01/16/2019	Change provisions relating to the Supplemental Nutrition Assistance Program  <i>Change provisions relating to the Supplemental Nutrition Assistance Program</i>  <i>Relating to SNAP, the Legislature finds, in part, that Nebraska should better utilize options under the Supplemental Nutrition Assistance Program that other states have implemented to encourage work and employment.</i>

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					<i>Therefore, on or before October 1, 2019, the department shall create a TANF-funded program or policy that, in compliance with federal law, establishes categorical eligibility for federal food assistance benefits pursuant to the Supplemental Nutrition Assistance Program to maximize the number of Nebraska residents being served under such program. Such TANF-funded program or policy shall increase the gross income eligibility limit to one hundred forty percent of the federal Office of Management and Budget income poverty guidelines as allowed under federal law and under 7 C.F.R. 273.2(j)(2), as such law and regulation existed on January 1, 2019, but shall not increase the net income eligibility limit.</i>
LB266	Lindstrom	Support	Revenue 02/01/2019	General File 03/13/2019	Change the School Readiness Tax Credit Act
					<i>LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.</i>
					<i>Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.</i>
					<i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i>
					<i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i>
LB269	Friesen		Transportation and Telecommunications 02/11/2019	Select File 03/19/2019	Change provisions relating to school permits
					<i>Youth drivers would now be allowed to drive not only to school, but now under LB 269 also to property used by the school he or she attends for purposes of school events or functions.</i>
LB272	Morfeld	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Adopt the Apprenticeship Training Program Tax Credit Act
					<i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training.</i>
					<i>From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act.</i>
					<i>The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less.</i>
					<i>The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i>
LB279	Bostelman		Revenue 03/07/2019	In Committee 01/17/2019	Provide a sales and use tax exemption for food sold by veterans service organizations
					<i>Provide a sales and use tax exemption for food sold by veterans service organizations</i>
					<i>LB279 states, that sales and use taxes shall not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of prepared food and food and food ingredients sold by a veterans service organization that is congressionally chartered, has active chapters in Nebraska, and is exempt from federal income tax (under section 501(c)(19)).</i>

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LB280	Brewer		Government, Military and Veterans Affairs 02/07/2019	General File 03/05/2019	Change a penalty for violations of the Nebraska Political Accountability and Disclosure Act  <i>Change a penalty for violations of the Nebraska Political Accountability and Disclosure Act LB280 places a limit on the civil penalty for each violation of the Nebr. Political Accountability and Disclosure Act, rule, or regulation of not more than \$5,000. (Amended up from \$2,000.)</i>
LB281	McCullister	Support	Education 01/28/2019	General File 02/27/2019	Provide for posting by public schools of a toll-free number set up to report child abuse or neglect  <i>Provide for posting by public schools of a toll-free number set up to report child abuse or neglect Each public school in Nebraska may post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and Spanish,</i>
LB288	Linehan		Revenue 02/20/2019	In Committee 01/17/2019 Revenue Priority Bill	Change income tax rates  <i>Change income tax rates Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020. Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i>
LB289	Linehan	Monitor	Revenue 02/01/2019	In Committee 01/17/2019 Revenue Priority Bill	Change provisions relating to county assessor inspections of real property for property tax purposes  <i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i>
LB290	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change the sales and use tax rate  <i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020. Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i>
LB292	Vargas		Appropriations 03/19/2019	In Committee 01/17/2019	Appropriate funds to the State Department of Education  <i>LB292 states: There is hereby appropriated (1) \$500,000 from the General Fund for FY2019-20 and (2) \$500,000 from the General Fund for FY2020-21 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB293	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Provide, change, and eliminate provisions relating to appropriations  <i>LB 293, introduced by the Speaker of the request of the Governor, is part of the Governor's biennial budget recommendations. This bill makes adjustments to the appropriations and reappropriations for state operations, aid and construction programs in the current fiscal year ending June 30, 2019. The adjustments will be used in programs where the forecasted cost has risen or decreased due to circumstances that were unforeseen when appropriation bills were passed two years ago and subsequently amended by the Legislature in 2018. The bill contains the emergency clause.</i>
LB294	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021  <i>LB 294, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill is the mainline appropriations bill for the biennium that begins July 1, 2019 and ends on June 30, 2021. the measure includes the budget recommendations for all State operations and aid programs. The bill includes the appropriate transfers from cash funds to the General Fund as well as between specified cash funds. Finally, it provides the necessary definitions for the proper administration of appropriations and personal service limitations. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>

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<a href="#">LB295</a>	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for salaries of members of the Legislature  <i>LB 295, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill make the appropriations each year of the biennium for the salaries and benefits of the 49 State Senators. This separate appropriation bill is required by the State Constitution and funds the \$12,000 annual salary of each senator and the corresponding employer payroll contribution for Social Security. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
<a href="#">LB296</a>	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for salaries of constitutional officers  <i>LB 296, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for the funding of the salaries and benefits of certain State Officers as required by the State Constitution and current laws of the State of Nebraska. This bill includes judges as well as elected Constitutional Officers, the Parole Board and the Tax Commissioner. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
<a href="#">LB297</a>	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for capital construction and property acquisition  <i>LB297, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill appropriates funds for the reaffirmed and new constructions projects recommended by the Governor for the next biennium. Reaffirmed projects include those projects currently underway that have already received approval and funding previously but were funded over several years. In addition to the new and reaffirmed appropriations set forth in the bill, language is included providing for the re-appropriation of unexpended June 30, 2019 appropriation balances for FY 2019-20 ton continue or complete projects. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
<a href="#">LB298</a>	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Repeal funds and authorize, provide, change, and eliminate fund transfer provisions  <i>LB 298, introduced by the Speaker, at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for fund transfers, eliminates fund transfer provisions, and changes provisions governing the administration and use of funds. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
<a href="#">LB299</a>	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Change Cash Reserve Fund provisions  <i>LB299, introduced by the Speaker, at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill's primary purpose is to amend Nebraska Revised Statutes section 84-612 to provide for transfers to/from the Cash Reserve Fund. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
<a href="#">LB303</a>	Lindstrom		Revenue 02/27/2019	In Committee 01/17/2019	Change the amount of relief under the Property Tax Credit Act  <i>LB303 states, in pertinent part, that it is the intent of the Legislature to fund the Property Tax Credit Act for tax years after tax year 2008 using available revenue. For tax years year 2017 and 2018, the amount of relief granted under the act shall be two hundred twenty-four million dollars (\$224M). For tax year 2019 and each tax year thereafter, the amount of relief granted under the act shall be no less than two hundred seventy-five million dollars (no less than \$275M). The relief shall be in the form of a property tax credit which appears on the property tax statement.</i>
<a href="#">LB314</a>	Briese		Revenue 02/14/2019	In Committee 01/18/2019	Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions  <i>Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions. The department is allowed to create rules and regulations to carry out the Remote Seller Sales Tax Collection Act;</i> <i>Beer/Liquor Excise Tax Increase: Nebraska Liquor Control Act shall be amended such that the privilege of engaging in business tax against a manufacturer or wholesaler shall be as follows: Gallon of beer: \$1.38, up from \$0.31. Gallon of wine (except from bond in farm wineries): \$3.51, up from \$0.95. Gallon of wine from bond in farm wineries: \$2.62, up from \$0.06. Further, the revenue arising from this privilege of engaging in business tax shall be credited to the General Fund, except that the increase in revenue due to the changes in tax rates made by this bill shall be credited to the Property Tax Credit Cash Fund.</i> <i>Documentary Tax Stamp Act: increased to \$2.75 for each one thousand dollars value (or fraction thereof), up from \$2.25. From the tax so-collected from the grantor (of Section 9 above), the Property Tax Credit Cash Fund shall receive the additional \$0.50 produced by the increase.</i> <i>Sales and use tax Reporting: under certain categories indicates that "consumer goods" no longer needs to include a separate listing for telefloral deliveries. The category of "services purchased for nonbusiness use" shall now include a separate listing for cleaning, maintenance, and repair of tangible personal property, entertainment admissions, household utilities, personal services, legal services, accounting, and other professional and real estate services.</i>

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					<p><i>Tobacco tax: At wholesale, the tax shall be \$2.14 per package on each package containing 20 cigarettes or less. Changed from \$0.64. Further, beginning January 1, 2020, the State Treasurer shall place \$1.50 of such above tax in the Property Tax Credit Cash Fund. The fund would now be among the highest priorities for such revenue by legislative mandate. Vaping and other like products brought in under the bill.</i></p> <p><i>Income Tax Change: For taxable years beginning or deemed to begin on or after January 1, 2020, a surtax will be imposed upon any individual who has federal adjusted gross income of \$500,000 or more for individuals whose federal filing status is married filing jointly—OR—\$250,000 or more for individuals with any other federal filing status. The surtax shall be in addition to any other taxes owed and shall be equal to the individual's state income tax liability multiplied by a rate of 7.84%. The surtax shall be collected when the individual files his or her individual income tax return. The Commissioner will adjust the income tax forms to include the calculation of the surtax. The Commissioner may adopt and promulgate rules and regulations to carry out this section.</i></p> <p><i>Sales Tax Increase: the rate of the sales and use tax levied shall be 5.5% and commencing January 1, 2020, the rate of the sales and use tax levied shall be 6.0%. Also, the "Gross receipts" for providing a service will now include motor vehicles, pet-related services, such as veterinary services, the cleaning of clothing, storage and moving services, ride-sharing services, personal care services (including hair care, massages, tanning, nail, spa, and tattoo services), maintenance, painting, repair, and interior decoration services for single-family housing, limousine, taxi, and other transportation services, the services of travel agents and tour operators and for online travel services, lawncare, gardening, and landscaping services, dating and escort services, instruction in music (dance, golf, and other recreational activities), and telefloral delivery services. Exemption for candy, soft drinks, or bottled water is eliminated.</i></p> <p><i>Corporate Income Tax Change (S Corps): For taxable years before January 1, 2020, federal adjusted gross income, or, for a fiduciary, federal taxable income shall be modified to exclude the portion of the income or loss received from a small business corporation with an election in effect under subchapter S of the Internal Revenue Code or from a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act that is not derived from or connected with Nebraska sources as determined in section 77-2734.01. For taxable years on or before January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income adjusted pursuant to this section. For taxable years on or after January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income. A resident of Nebraska shall include in Nebraska taxable income fair compensation for services rendered to such corporation or limited liability company. Compensation actually paid shall be presumed to be fair unless it is apparent to the Tax Commissioner that such compensation is materially different from fair value for the services rendered or has been manipulated for tax avoidance purposes</i></p> <p><i>Elimination of tax credits: The Angel Investment Tax Credit Act, the Nebraska Advantage Microenterprise Tax Credit Act, and the Nebraska Advantage Research and Development Act are eliminated.</i></p> <p><i>School Assistance: The School Financing Review Commission is created. The commission shall consist of eighteen (18) members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business. (2) The members described in subdivisions (1)(f) through (j) of this section shall be appointed by the Commissioner of Education to serve through December 31, 2026. To the extent possible, the membership of the commission shall be diverse in terms of race, gender, and other demographic factors. Vacancies shall be filled by the Commissioner of Education for the remainder of the term. The Commissioner of Education or his or her designee shall be the chairperson of the commission, and the commission shall elect a vice-chairperson from among its members. Members of the commission shall not receive any compensation for their services but shall be reimbursed for their actual and necessary expenses incurred as members of the commission. (3) The commission shall cease to exist on December 31, 2026, unless extended by the Legislature.</i></p> <p><i>Mandates that the School Financing Review Commission: shall conduct an in-depth review of the financing of the public elementary and secondary schools. The commission shall: (a) Examine the option of using income as a component in the financing of schools; (b) Examine the option of using sales tax as a component in the financing of schools, including, but not limited to, an examination of the experience of any other states with such option; (c) Examine financing methods used in other states which offer alternatives to heavy reliance on property tax; (d) Examine financing issues as they relate to the quality and performance of the schools; (e) Examine options for funding expanded prekindergarten services; (f) Examine options for funding college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies; (g) Examine the costs and resources necessary to educate poverty students and limited English proficiency students; (h) Examine methods used by other states to fund kindergarten through twelfth grade infrastructure needs; (i) Examine other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson; (j) Prepare a report on the progress of the work of the commission and submit it electronically to the Legislature on or before December 31, 2020; and (k) Prepare a preliminary report and present it to the Legislative Council in November 2021. A final report with recommendations on maintaining adequate and equitable funding for public schools in light of information gathered through the review shall be presented to the Governor, the State Board of Education, and the Legislature by December 1, 2021.</i></p>

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					<p><i>On or before July 1 of each even-numbered year beginning in 2022, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission.</i></p> <p><i>Continue to reimburse school districts, educational service units, special education cooperatives created by school districts, agencies, and parents or guardians for costs associated allowable transportation cost. However now the reimbursement applies exclusively to children with disabilities and shall be 80% of the costs, rather than the total amount as the rule historically.</i></p>
LB336	Hansen		Government, Military and Veterans Affairs 03/07/2019	In Committee 01/18/2019	Change the vote required to exceed certain budget limitations
					<p><i>Under LB336, a governmental unit may exceed the limit on their budget for a fiscal year by up to an additional one percent upon the affirmative vote of a majority of the governing body. (Previously 75% of the governing body.)</i></p>
LB343	Halloran		Judiciary 02/28/2019	In Committee 01/18/2019	Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns
					<p><i>LB343 proposes to adopt the School Safety Rapid Response Option Act, which allows in schools (public, private, denominational, or parochial elementary, vocational, or secondary school, any private postsecondary career school or any postsecondary educational institution) handgun carried as a concealed handgun by a school employee who is authorized to do so pursuant to a program developed under the School Safety Rapid Response Option Act and who is a holder of a valid permit issued under the Concealed Handgun Permit Act.</i></p>
LB346	Wishart	Support	Education 02/26/2019	In Committee 01/18/2019	Change special education reimbursements
					<p><i>Limits previous special education and support services rules to school fiscal years prior to school fiscal year 2018-19. Whereas, for special education and support services provided in school fiscal years 2018-19 and 2019-20, the State Department of Education shall reimburse each school district in the following school fiscal year at least sixty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to sixty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>For special education and support services provided in school fiscal years 2020-21 and 2021-22, the State Department of Education shall reimburse each school district in the following school fiscal year at least seventy percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to seventy percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>For special education and support services provided in school fiscal year 2022-23 and each school fiscal year thereafter, the State Department of Education shall reimburse each school district in the following school fiscal year at least eighty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to eighty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>Changes the aggregate amount of General Funds appropriated for special education programs and support services</i></p>
LB350	Morfeld	Support	Education 03/19/2019	In Committee 01/18/2019	Provide a budget exception for expanded learning opportunity programs
					<p><i>For each school fiscal year, a school district may exceed its budget authority for the general fund budget of expenditures as calculated pursuant to section 79-1023 for such school fiscal year by a specific dollar amount for the proposed following exclusion (in addition to those already legislated): For districts with more than one thousand students, expenditures up to one hundred thousand dollars, and for districts with one thousand or fewer students, expenditures up to fifty thousand dollars for expanded learning opportunity programs as defined in section 79-2503 or for school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom.</i></p>

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LB351	Morfeld	Support	Education 03/19/2019	In Committee 01/18/2019	Provide for school district levy and bonding authority for cybersecurity and violence prevention  <i>On and after April 19, 2016, the school board of any school district may make a determination that an additional property tax levy is necessary for a specific project to address (amended from specific abatement to address). This bill adds cybersecurity, violence protection, and other possible specific projects allowed under this rule.</i>
LB352	Morfeld	Support	Judiciary 03/06/2019	General File 03/18/2019 Morfeld Priority Bill	Provide requirements relating to the use of jailhouse informants  <i>LB352 addresses concerns relating to the reliability of jailhouse witness testimony, by such means as the creation and maintenance of a central record of each case including testimony offered or provided by jailhouse informants (felons), the benefits so requested, etc. Such record will be the responsibility of the county attorney's office. There are additional disclosure requirements as well.</i>
LB354	Pansing Brooks	Monitor	Judiciary 01/31/2019	Passed 03/21/2019	Change provisions relating to sealing of juvenile records  <i>LB354 mandates that a pretrial diversion program shall seal all records pertaining to the offense and diversion upon discharge from the program. The diversion program shall reply to any public inquiry that no information exists regarding a sealed record. As it relates to related records held by juvenile court judges, the public case file shall not contain any information that is protected under the federal Health Insurance Portability and Accountability Act of 1996, as such act existed on January 1, 2019. Notice requirements and more are mandated against the county attorney as well, like at such time as mediation is offered. Also, the Department of Labor, State Court Administrator have affirmative obligations hereinunder.</i>
LB358	Walz		Education 03/26/2019	In Committee 01/18/2019	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act  <i>LB358 eliminates obsolete provisions regarding the definition of 'adjusted general fund operating expenditures', 'Qualified early childhood education average daily membership', 'Qualified early childhood education fall membership', 'Regular route transportation'. The bill then provides instruction for the calculation of certified state aid, for various taxable years. Defines of what a school district should be responsible for relating to the Tax Equity and Educational Opportunities Support Act.</i>
LB372	Erdman		Revenue 01/30/2019	Approved by Governor 03/13/2019	Change provisions relating to classes and subclasses of agricultural land and horticultural land  <i>When valuating agricultural land or horticultural land for property tax purposes, the appropriate primary source for land capability groupings should be the Natural Resources Conservation Service</i>
LB375	Brewer		Government, Military and Veterans Affairs 02/13/2019	General File 03/13/2019 Speaker Priority Bill	Allow certain library, archive, and museum materials to be withheld from the public  <i>The following records, unless publicly disclosed in an open court, open administrative proceeding, or open meeting or disclosed by a public entity pursuant to its duties, may be withheld from the public by the lawful custodian of the records: Library, archive, and museum materials acquired from nongovernmental entities and preserved solely for reference, research, or exhibition purposes, for the duration specified, if (a) Such materials are received by the public custodian as a gift, purchase, bequest, or transfer; and (b) The donor, seller, testator, or transferor conditions such gift, purchase, bequest, or transfer on the materials being kept confidential for a specified period of time.</i>
LB377	DeBoer		Judiciary 03/06/2019	In Committee 01/18/2019	Provide for voidability of certain releases from liability  <i>LB377 reads: An agreement to release another person or entity from liability for personal injury or death, if entered into within thirty days after the date the personal injury or death occurred, shall be voidable by the releasor. The agreement shall be void upon written notification by the releasor to the other party or parties to the agreement. Such notification must occur within one hundred twenty days after the initial execution of the agreement. The Revisor of Statutes shall assign section 1 of this act to Chapter 25, article 21.</i>

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<a href="#">LB386</a>	Erdman		Government, Military and Veterans Affairs 02/21/2019	In Committee 01/22/2019	Change provisions relating to cash reserves under the Nebraska Budget Act  <i>LB386 proposes to amend section 13-504 in order to change provisions relating to cash reserves, provide an operative date of July 1, 2019, repeal original section 13-504, and declare an emergency.</i>
<a href="#">LB390</a>	Pansing Brooks		Judiciary 02/14/2019	General File 02/26/2019 Pansing Brooks Priority Bill	Provide duties regarding school resource officers and security guards  <i>LB390 is for a bill relating to public safety. The bill would state findings, define terms, and provide duties for the Nebraska Commission on Law Enforcement and Criminal Justice, law enforcement agencies, security agencies, and school districts relating to school resource officers and security guards as prescribed.</i>
<a href="#">LB391</a>	Hansen		Judiciary 02/14/2019	In Committee 01/22/2019	Change duties of peace officers taking juveniles into custody or interrogating juveniles and prohibit use of statements taken in violation of the rights of a juvenile  <i>This bill relates to the Nebraska Juvenile Code. It proposes to amend sections 29-401, 43-248.01, and 43-249, Reissue Revised Statutes of Nebraska, and sections 43-250 and 43-2, 129, Revised Statutes Cumulative Supplement, 2018. In addition to defining a term, this bill would require notification of a juvenile's parent, guardian, custodian, or relative when a juvenile is taken into custody, require an advisement of a juvenile's rights to be given when a juvenile is taken into custody, require that a juvenile's parent, guardian, custodian, or relative be present when requested, and prohibit the use of certain statements in court proceedings. And repeal the original sections.</i>
<a href="#">LB393</a>	Groene	Monitor	Revenue 02/08/2019	In Committee 01/22/2019	Increase the documentary stamp tax  <i>In 76-901, this bill would impose a tax on the grantor executing the deed as defined in section 76-203 upon the transfer of a beneficial interest in or legal title to real estate at the rate of \$3.25 (amended up from two dollars and twenty-five cents) for each one thousand dollars value or fraction thereof. And the one dollar of such amount shall be credited to the Property Tax Credit Cash Fund.</i>
<a href="#">LB398</a>	DeBoer	Support	Education 02/19/2019	In Committee 01/22/2019	Change learning community levy and diversity plan requirements  <i>LB398 proposes to remove a limitation on the use of a levy, change a reporting deadline, and provisions relating to diversity plans. Original sections proposed to be repealed</i>
<a href="#">LB399</a>	Slama	Oppose	Education 01/29/2019	Passed 03/21/2019	Change the name and provisions related to the committee on Americanism  <i>LB 399 changes the name of the Americanism Committee that is currently in law. The bill also clarifies provisions of the Americanism Committee, gives duties to the State Department of Education regarding the Americanism Committee and its curriculum, and eliminates a penalty.</i>
<a href="#">LB410</a>	Kolowski	Monitor	Revenue 03/14/2019	In Committee 01/23/2019	Exempt certain sales of clothing and footwear from sales and use taxes  <i>Under LB410, sales and use taxes shall not be imposed on the gross receipts from the sale, use, or other consumption in this state of the following items of tangible personal property, if sold between 12:01 a.m. on the first Friday of August and 11:59 p.m. the following Saturday: clothing items with a sales price of \$100 or less per item AND footwear with a sales price of \$150 or less per item.</i>
<a href="#">LB414</a>	Brandt		Government, Military and Veterans Affairs 03/01/2019	In Committee 01/23/2019	Change county highway superintendent duties as prescribed and eliminate an annual report requirement  <i>LB414 would amend Section 39-1508 such that it shall be the duty of the county highway superintendent to: Annually submit to the county board a proposed schedule of construction, repair, maintenance, and supervision of county roads and bridges in conjunction with sections 39-2115, 39-2119, and 39-2120; Annually file with the county clerk a revised and current map of the county roads clearly distinguishing the primary and secondary roads, indicating the past year's improvements thereon, and showing the number of miles of roads established during the year and the location thereof; and Undertake the projects contained in subsection (1) of this section, and when requested by the county board report the projects completed, the projects in construction, the and equipment and material purchased, the amounts expended upon roads and bridges, and the sum remaining to be expended, except that deviations from the adopted program may be authorized by the unanimous vote of the county board in case of an emergency.</i>

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<a href="#">LB415</a>	Friesen		Government, Military and Veterans Affairs 02/13/2019	In Committee 01/23/2019	Repeal recall provisions for political subdivisions
<i>LB415 proposes political subdivision ballot questions shall no longer include recalls.</i>					
<a href="#">LB416</a>	Friesen	Monitor	Education 03/04/2019	In Committee 01/23/2019	Change distribution of funds from the temporary school fund and from fines and licenses
<p><i>On or before February 25 following receipt of the exhibit from the State Treasurer pursuant to 79-1035 subsection (1), the Commissioner of Education shall make the apportionment of the temporary school fund to each school district as follows: From the whole amount, less the amount of income from solar and wind agreements on school lands, there shall be paid to those districts in which there are school or saline lands, which lands are used for a public purpose, an amount in lieu of tax money that would be raised if such lands were taxable, to be fixed in the manner prescribed in section 79-1036; and the remainder shall be apportioned to school districts proportionally based on the average daily membership for each school district for the most recently available complete data year as defined in section 79-1003. The calculation of apportionment for each school fiscal year shall include any correction to the prior school fiscal year's apportionment.</i></p> <p><i>Also, section 79-1037, Reissue Revised Statutes of Nebraska, would be amended under this bill to read:</i></p> <p><i>(1) Each county treasurer shall add (a) all money received by the county treasurer of his or her county on account of fines and licenses, (b) the proceeds from the sale of schoolhouses, sites, or other property of a school district, and (c) all unexpended balances of proceeds of taxes levied by a district when the district has been taken by the United States for any defense, flood control, irrigation, or war project. (2) The sum total referred to in subsection (1) of this section shall be distributed to the school districts of the county proportionally based on the average daily membership for each such school district for the most recently available complete data year as defined in section 79-1003.</i></p>					
<a href="#">LB420</a>	Bolz	Monitor	Revenue 02/21/2019	In Committee 01/23/2019	Adopt the Property Tax Circuit Breaker Act
<p><i>The purpose of the Property Tax Circuit Breaker Act is to provide tax relief through a refundable income tax credit for taxpayers with limited income available to pay property taxes.</i></p> <p><i>A qualifying residential (or agricultural) taxpayer may apply to the Department of Revenue for a refundable income tax credit under the Property Tax Circuit Breaker Act from January 1 to April 15 of each year beginning in 2020. The application shall be made on a form developed by the department.</i></p> <p><i>Qualifying residential taxpayer means an individual who owns or rents his or her principal residence in the State of Nebraska and who has federal adjusted gross income of less than one hundred thousand dollars for a married filing jointly taxpayer or fifty thousand dollars for any other taxpayer.</i></p> <p><i>Qualifying agricultural taxpayer means an individual who owns agricultural land and horticultural land that is located in this state and that has been used as part of a farming operation which has federal adjusted gross income of less than three hundred fifty thousand dollars in the most recently completed taxable year.</i></p> <p><i>The department may certify tax credits under this section of up to one hundred seven million six hundred thousand dollars for each taxable year. If the total amount of tax credits calculated under subsection (2) of this section for all applications received in any year exceeds one hundred seven million six hundred thousand dollars, the department shall certify tax credits in proportionate percentages based upon the ratio of the amount of tax credits requested in each application to the total amount of tax credits requested in all applications so that the limitation in this subsection is not exceeded</i></p>					
<a href="#">LB423</a>	Howard		Health and Human Services 02/21/2019	In Committee 01/23/2019	Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act
<p><i>Through redefinition this bill changes and eliminates provisions relating to school-based health centers under the Medical Assistance Act. Specifically, to qualify as a 'school-based health center' the center no longer needs to provide school-based health services onsite during school hours to children and adolescents by health care professionals in accordance with state and local laws, rules, and regulations, established standards, and community practice. Nor does the center have to avoid performing abortion services or refer or counsel for abortion services and does not dispense, prescribe, or counsel for contraceptive drugs or devices. Nor does the center have to avoid servicing as a child's or adolescent's medical or dental home but augment and support services provided by the medical or dental home.</i></p> <p><i>A specific definition of school-based health services will be repealed.</i></p> <p><i>Original section 68-907, Reissue Revised Statutes of Nebraska, would be repealed.</i></p> <p><i>Section 68-968, Reissue Revised Statutes of Nebraska, would be outright repealed.</i></p>					

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<a href="#">LB430</a>	Groene	Monitor	Education 02/12/2019	Approved by Governor (E- Clause) 03/01/2019	Change dates related to certifications and distributions of state aid to schools
<p><i>LB430 would change the determination and certification date relating to the distribution of aid under 79-1022 to before June 10, 2019, AND on or before March 1 of each year thereafter.</i></p>					
<a href="#">LB431</a>	Groene	Monitor	Education 03/12/2019	In Committee 01/23/2019	Change school finance base limitation and local effort rate provisions
<p><i>LB431 mandates, along with minor related changes, that for school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less XX cents (still yet undetermined); (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i></p>					
<a href="#">LB433</a>	Hansen		Judiciary 03/01/2019	In Committee 01/23/2019 Hansen, M. Priority Bill	Change provisions relating to return of tenant's deposits and damages
<p><i>A landlord may not demand or receive security, however denominated, in an amount or value in excess of one month's periodic rent, except that a pet deposit not in excess of one-fourth of one month's periodic rent may be demanded or received when appropriate, but this subsection shall not be applicable to housing agencies organized or existing under the Nebraska Housing Agency Act.</i></p> <p><i>Upon termination of the tenancy, property or money held by the landlord as prepaid rent and security may be applied to the payment of rent and the amount of damages which the landlord has suffered by reason of the tenant's noncompliance with the rental agreement or section 76-1421. The balance, if any, and a written itemization shall be delivered or mailed to the tenant within fourteen days after the date of termination of the tenancy. If no mailing address or instructions are provided by the tenant to the landlord, the landlord shall mail, by first-class mail, the balance of the security deposit to the tenant's last-known mailing address.</i></p> <p><i>If the landlord fails to comply with the paragraph above, the tenant may recover, in addition to any amount the property and money due him or her, liquidated damages of one times the periodic rent, plus costs and reasonable attorney's fees.</i></p> <p><i>This section does not preclude the landlord or tenant from recovering other damages to which he or she may be entitled under the Uniform Residential Landlord and Tenant Act, however, a tenant shall not be liable for damages directly related to the tenant's removal from the premises by order of any governmental entity as a result of the premises not being fit for habitation due to the negligence or neglect of the landlord.</i></p> <p><i>The holder of the landlord's interest in the premises at the time of the termination of the tenancy is bound by this section.</i></p> <p><i>Original section 76-1416, Reissue Revised Statutes of Nebraska, is repealed.</i></p>					
<a href="#">LB436</a>	Hansen		Government, Military and Veterans Affairs 03/13/2019	In Committee 01/23/2019	Create the Complete Count Commission and provide duties regarding the census
<p><i>This bill creates the Complete Count Commission. The Complete Count Commission shall develop, recommend, and assist in the administration of a census outreach strategy to encourage full participation in the 2020 federal decennial census of population required by 13 U.S.C. 141.</i></p> <p><i>The commission shall consist of the following members: The Speaker of the Legislature, or his or her designee, as a nonvoting, ex officio member; The Governor or his or her designee; The Secretary of State or his or her designee; Seven individuals representing political subdivisions, reflecting the geographic diversity of the state, including a representative of a city of the metropolitan class and a representative of a city of the primary class, appointed by the Secretary of State; Five individuals representing school districts, reflecting the geographic diversity of the state, appointed by the State Board of Education; One representative each from four different organizations representing the interests of minorities in the state, appointed by the Secretary of State; One representative each from three different organizations representing the interests of business in the state, including one organization representing minority business interests, appointed by the Governor; AND One representative of the lead agency of the Nebraska State Data Center appointed by the Governor.</i></p>					

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<p><i>Each appointed member shall serve at the pleasure of the appointing official or board. A vacancy shall be filled in the same manner as the original appointment. The Secretary of State shall serve as the chairperson of the commission. The commission shall meet at the call of the chairperson or upon request of ten members of the commission. A member of the commission shall receive no compensation for service on the commission but shall be reimbursed for actual and necessary expenses.</i></p>					
LB444	McDonnell		Revenue 02/21/2019	In Committee 01/23/2019	Provide a homestead exemption for certain dwelling complexes
<p><i>Section 77-3502 would under this bill now include an additional meaning for "Homestead", specifically: a dwelling complex and any related amenities located on a United States Department of Defense military installation in this state if (a) the owner of record of the land upon which such installation is situated is the United States Government or any instrumentality thereof, (b) such complex and amenities are developed pursuant to a federal military housing privatization initiative, and (c) such complex and amenities are provided primarily for use by military personnel of the United States and, as applicable, their families.</i></p>					
LB456	Lathrop	Monitor	Revenue 03/14/2019	In Committee 01/23/2019	Provide a sales and use tax exemption for certain machinery and equipment used to produce electricity
<p><i>Manufacturing machinery and equipment means any machinery or equipment purchased, leased, or rented by a person engaged in the business of manufacturing for use in manufacturing, including, but not limited to: Machinery or equipment for use in the production of electricity by using one or more sources of renewable energy to produce electricity for sale, including machinery or equipment used to store such electricity. For purposes of this subdivision, source of renewable energy includes, but is not limited to, wind, solar, geothermal, hydroelectric, biomass, and transmutation of elements.</i></p>					
LB458	Lathrop		Judiciary 03/15/2019	In Committee 01/23/2019	Change provisions relating to child abuse or neglect
LB459		Monitor	Health and Human Services 02/08/2019	In Committee 01/23/2019	Change criminal background check provisions under the Child Care Licensing Act
<p><i>LB 459 authorizes the Department of Health and Human Services to require FBI fingerprint background checks for all licensed family child care home II providers, child care centers, and school-age only centers.</i></p>					
LB460			Health and Human Services 03/07/2019	In Committee 01/23/2019 Health and Human Services Priority Bill	Change criminal background check provisions under the Children's Residential Facilities and Placing Licensure Act
LB463	Williams	Monitor	Revenue 02/08/2019	Passed 03/21/2019 Williams Priority Bill	Change provisions relating to treasurer's tax deeds and tax sale certificates
<p><i>This bill changes and eliminates provisions relating to real property sold for delinquent taxes. Further, it re-outlines the process the process for issuing treasurer's tax deeds, and tax sale certificates.</i></p>					
LB466	Howard		Executive Board 02/14/2019	In Committee 01/23/2019	Adopt the Redistricting Act
<p><i>The purpose of the Redistricting Act is to establish procedures to divide the State of Nebraska into districts by designating boundary lines based on population for the representatives from the State of Nebraska to the United States House of Representatives, the judges of the Supreme Court, and the members to be elected to the Legislature, the Board of Regents of the University of Nebraska, the Public Service Commission, and the State Board of Education. The districts shall be established by maps incorporated by reference into legislation enacted by the Legislature.</i></p> <p><i>If the Legislature fails to enact legislation to provide for district boundaries for any entity listed in section 3 of this act prior to adjournment of the legislative session, the Governor shall call a special session within thirty days after the adjournment sine die of such legislative session and the director and the committee shall begin with a new initial version of the map during the special session and otherwise comply with the Redistricting Act.</i></p>					

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					<p><i>For purposes of the Redistricting Act: 1) Committee means the Redistricting Committee of the Legislature; 2) Director means the Director of Research of the office of Legislative Research or his or her designee. The maps to be established under the Redistricting Act shall be drawn using state-issued computer software and politically neutral criteria, including: Equal population; No political affiliation; No previous voting data; Only data and demographic information from the United States Bureau of the Census; Deference to county and municipal boundary lines when appropriate; and Contiguous districts.</i></p> <p><i>The director shall deliver initial versions of the maps to be established under the Redistricting Act to the Legislature to be placed on General File no later than fifteen calendar days after the director receives the federal decennial census data from the United States Bureau of the Census in the year after the census. The legislative bills incorporating the initial version of the maps shall not be placed on the agenda for General File consideration until after the committee delivers its report under this act.</i></p> <p><i>No changes other than corrective amendments shall be allowed to the initial version of the maps to be established under the Redistricting Act or the legislative bills incorporating the maps. If one or more of the legislative bills incorporating the initial version of the maps fail to pass on Final Reading or are vetoed by the Governor, the director shall prepare a second version of the map for each such legislative bill as provided in this act.</i></p>
LB467	Vargas		Executive Board 02/14/2019	In Committee 01/23/2019	<p>Prohibit consideration of certain factors in redistricting</p> <p><i>In drawing boundaries for legislative districts, no consideration shall be given to the political affiliation of registered voters, demographic information other than population figures, or the results of previous elections, except as may be required by federal law and the Constitution of the United States.</i></p>
LB473	Dom		Revenue 02/28/2019	In Committee 01/23/2019	<p>Change revenue and taxation provisions relating to judgments against public corporations and political subdivisions, authorize certain loans, and provide powers and duties to the State Treasurer</p> <p><i>If constitutional or statutory provisions prevent any public corporation or political subdivision from budgeting sufficient funds to pay any judgment in its entirety, the governing body of the public corporation or political subdivision shall pay that portion that can be paid under the Constitution of Nebraska and laws of this state and then shall make application to the State Treasurer for the loan of sufficient funds to pay the judgment in full.</i></p> <p><i>When application is made for such a loan, the State Treasurer shall make such investigation as he or she deems necessary to determine the validity of the judgment and the inability of the public corporation or political subdivision to make full payment on the judgment, and the period of time during which the public corporation or political subdivision will be able to repay the loan. After determining that such loan will be proper, the State Treasurer shall make the loan from funds available for investment in the state treasury, which loan shall carry an interest rate of one-half of one percent per annum. The State Treasurer shall determine the schedule for repayment, and the governing body of the public corporation or political subdivision shall annually budget and levy a sufficient amount to meet the schedule until the loan, with interest, has been repaid in full.</i></p>
LB477	Vargas		Revenue 02/13/2019	General File 02/26/2019	<p>Provide an income tax exemption for Segal AmeriCorps Education Awards</p> <p><i>Specifically, the text states, For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced by the amount received as a Segal AmeriCorps Education Award, to the extent such amount is included in federal adjusted gross income.</i></p>
LB478	Vargas		Judiciary 03/13/2019	In Committee 01/23/2019 Speaker Priority Bill	<p>Prohibit use of consent by a minor as a defense or mitigation of damages or liability in certain civil actions arising from sexual assaults</p> <p><i>Consent shall not be a defense, mitigate or reduce damages, establish contributory or comparative negligence, or otherwise mitigate liability or damages in a civil action arising from a sexual assault in which the victim was under eighteen years of age and the perpetrator was an adult in a position of authority over the minor. The bill defines terms and elucidates others through example.</i></p>
LB482	Erdman		Revenue 02/27/2019	In Committee 01/24/2019	<p>Provide for an adjustment to the assessed value of destroyed real property</p> <p><i>For purposes of Chapter 77 and any statutes dealing with taxation, unless the context otherwise requires, "destroyed real property" means real property that is destroyed by fire or other natural disaster after January 1 and before October 1 of any year.</i></p> <p><i>It shall be the duty of the county assessor to report to the county board of equalization all real property in his or her county that becomes destroyed real property during any year.</i></p>

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					<i>If the county board of equalization receives a report of destroyed real property pursuant to the above, the county board of equalization shall adjust the assessed value of the destroyed real property to an amount as the bill describes.</i>
LB483	Erdman		Revenue 02/21/2019	General File 03/20/2019 Erdman Priority Bill	Change the valuation of agricultural land and horticultural land  <i>'Agricultural land and horticultural land' means a parcel of land, excluding land associated with a building or enclosed structure located on the parcel, which is primarily used for agricultural or horticultural purposes, including wasteland lying in or adjacent to and in common ownership or management with other agricultural land and horticultural land.</i>  <i>Agricultural land and horticultural land shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at its agricultural productivity value.</i>  <i>For tax year 2020 and each tax year thereafter, the agricultural productivity value of agricultural land and horticultural land shall be determined based upon the land's capitalized net earning capacity (as prescribed).</i>
LB484	Lowe		Judiciary 03/15/2019	In Committee 01/24/2019	Change provisions relating to assault on certain employees and officers  <i>This bill is cleaning up sections related to assault on a public safety officer (including, peace officers, probation officers, firefighters, out-of-hospital emergency care providers, employees of DHHS working at a youth rehabilitation and treatment center or at a regional center, employees of the DHHS if the person committing the offense is committed as a dangerous sex offender under the Sex Offender Commitment Act.</i>  <i>It outlines penalties, mental states necessary for violations, and defines terms (such as, public safety officer or health care professional in the first, second, or third degree).</i>
LB488	Howard		Education 03/25/2019	In Committee 01/24/2019	Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention  <i>Beginning with school year 2020-21, each school district shall incorporate age-appropriate mental health education into the school program. Mental health education shall include, but not be limited to, defining mental health, recognizing mental health warning signs, identifying characteristics of mental wellness, and utilizing resources for assistance with mental health issues.</i>  <i>Such education shall include:</i> <i>(1) Strategies to prevent illegal use of alcohol, tobacco, and other</i> <i>(2) Strategies to reduce or eliminate the incidence and prevalence of student alcohol, tobacco, and drug abuse;</i> <i>(3) Strategies to reduce the factors that place students at risk of abusing alcohol, tobacco, and other drugs;</i> <i>(4) The development of school environments and alternative activities that are alcohol, tobacco, and drug-free; AND</i> <i>(5) At least sixty minutes of instruction for each student on the dangers of opioid use, the addictive characteristics of opioids, and safer alternatives to treat pain.</i>
LB493	Wayne		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to property tax exemptions under the Nebraska Housing Agency Act  <i>This bill repeals the requirement that real property tax exemptions under the Nebraska Housing Agency Act be for properties "wholly owned" controlled affiliates of a housing agency.</i>
LB495	Wayne		Education 02/11/2019	In Committee 01/24/2019	Provide for collection of data on student disciplinary actions  <i>The State Board of Education shall implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals.</i>  <i>School districts shall provide the state board with individual student data in order to implement the statewide system. Data shall be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>

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<a href="#">LB497</a>	Friesen		Revenue 02/14/2019	In Committee 01/24/2019	Adopt the School District Property Tax Authority Act and change revenue and taxation provisions
<i>LB497 would adopt the School District Property Tax Authority Act, increase alcohol taxes from \$.31 per gallon for beer to \$1.38, change the valuation of agricultural land and horticultural land for school district taxation purposes, terminate the exemptions provided under the Personal Property Tax Relief Act and certain sales tax exemptions, increase the cigarette tax, impose sales and use taxes on certain services, transfer certain revenue to the Cash Reserve Fund, change the levy limit for school districts, and change the Tax Equity and Educational Opportunities Support Act</i>					
<a href="#">LB499</a>	Morfeld		Health and Human Services 03/27/2019	In Committee 01/24/2019	Provide requirements for services by psychologists
<i>A psychologist and any supervisee shall conduct their professional activities in conformity with the code of conduct.</i>					
<i>Code of conduct means a version of the American Psychological Association Ethical Principles of Psychologists and Code of Conduct as adopted by the board.</i>					
<i>A psychologist shall not accept a professional role that is outside the psychologist's scope of competence.</i>					
<i>A psychologist shall not accept a professional role when the psychologist has a conflict of interest that could adversely affect the provision of such services. A psychologist shall decline to provide services in a manner consistent with the code of conduct.</i>					
<i>When a psychologist is unable to provide a professional service with an established patient, the psychologist shall make a professional referral, taking into consideration the patient's condition, needs, abilities, and circumstances, in a manner that protects the safety of the patient and the public.</i>					
<i>Original sections 38-3105 and 38-3129, Reissue Revised Statutes of Nebraska, are repealed.</i>					
<a href="#">LB502</a>	Hunt		Judiciary 03/28/2019	In Committee 01/24/2019	Adopt the Limited Immigration Inquiry Act
<i>The purpose of the Limited Immigration Inquiry Act is to promote the health and safety of all residents of Nebraska by encouraging immigrants to cooperate with the government, especially in reporting violations of the law.</i>					
<i>Unless required by court order or federal law or required or permitted by state law, no peace officer or government employee or official shall inquire into the immigration status of any person who interacts with such peace officer, employee, or official or with a government agency or law enforcement agency or ask for such person's social security number or other information that would disclose such person's immigration status.</i>					
<i>Each law enforcement agency and each government agency to which residents regularly walk in to report violations of the law or to complain about government operations shall post prominent signs describing the policy under the Limited Immigration Inquiry Act of not asking about residents' immigration status.</i>					
<i>Nothing in the Limited Immigration Inquiry Act is intended to prevent peace officers or government employees or officials from knowing a person's immigration status or viewing a document that might provide evidence of a person's immigration status, so long as the person has volunteered the information or document to the peace officer, employee, or official.</i>					
<i>Unless required by court order or federal law or required or permitted by state law, if a peace officer or government employee or official learns of a person's immigration status, the peace officer, employee, or official shall keep such status confidential and not disclose it to third parties, including other peace officers, law enforcement agencies, government employees or officials, or government agencies.</i>					
<i>A peace officer may inquire into a person's immigration status if required by state or federal law.</i>					
<i>The Nebraska Commission on Law Enforcement and Criminal Justice shall develop training to assist law enforcement agencies and other government agencies in understanding and complying with the Limited Immigration Inquiry Act.</i>					
<a href="#">LB506</a>	Briese	Oppose	Revenue 02/27/2019	In Committee 01/24/2019	Adopt the Property Tax Request Limitation Act
<i>The act would limit the growth of property tax increases in Nebraska to the greater of 2.5% or the Consumer Price Index increase, with allowances for increases in enrollment of LEP students, poverty students, and all students. The allowable growth of property tax collections would decrease with additional school funding from non-property tax sources, and would be allowed to increase with reductions in school funding from non-property tax sources. Districts may carry forward unused authority, and may increase its collections by an amount tied to district enrollment tiers with a 75% majority of the school board voting to do so. Lastly, a district may exceed all other limitations on property tax request authority provided in this bill with the approval of 60% of voters.</i>					

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LB507	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales tax on certain services and eliminate sales tax exemptions  <i>The bill eliminates a series of sales tax exemptions including: Laundromats, telefloral deliveries, prepaid calling arrangements, school lunches and meals sold by institutions at a flat rate, lease to purchase agreements (for nonprofits, governments, and exempt entities), Nebraska lottery, admissions to school events, fine art purchases by a museum (for services purchased for nonbusiness use), motor vehicle cleaning, maintenance, and repair services; cleaning and repair of clothing; cleaning, maintenance, and repair of other tangible personal property; maintenance, painting, and repair of real property; entertainment admissions; personal care services; lawn care, gardening, and landscaping services; pet-related services; storage and moving services; other personal services; taxi, limousine, and other transportation services; legal services; and accounting services.</i>
LB508	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits.  <i>LB508 eliminates political campaign fundraisers from the consumer goods required to be itemized in the departments review/report of the major tax exemptions for which state general funds are used to reduce the impact of revenue lost due to a tax expenditure. (among other changes similar but different than those found in Briese's LB507 above.</i>
LB511	Brewer		Government, Military and Veterans Affairs 02/14/2019	General File 03/13/2019 Government, Military and Veterans Affairs Priority Bill	Authorize adjustments to state employee work schedules to participate in approved youth mentoring programs  <i>This bill changes the state law to voluntarily allow heads of State Agencies to adjust the work schedule of state employees by up to one hour per week in order to permit such state employees to participate in an approved youth mentoring program.</i>
LB513	Briese	Oppose	Education 02/04/2019	In Committee 01/24/2019	Change requirements for the issuance of certain school district bonds  <i>LB 513 would require that, in school districts whose total valuation of appraised land is made up of 75% or more agricultural and horticultural land, 60% of those voting on educational bonds will be required to approve the measure in order for it to pass.</i>
LB515	Vargas		Education 02/11/2019	In Committee 01/24/2019	Change provisions relating to the Student Discipline Act  <i>Under LB515, "mandatory reassignment" would mean the involuntary transfer of a student to another school.</i>  <i>After a suspension of a student, the principal shall send a written statement to the student and his or her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken (this needs to be done within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional forty-eight hours, following such suspension.</i>  <i>Suspended student shall have the opportunity to complete classwork and homework. Further, at the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.</i>  <i>Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student is grounds for long-term suspension, expulsion, or mandatory reassignment. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision. Personal injury shall be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected.</i>  <i>If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the decision as to the recommended discipline shall be made within two school days after learning of the alleged student misconduct and initiating proceedings under the Student Discipline Act.</i>  <i>The bill takes further efforts to ensure students have access to classwork and homework, including, in certain scenarios, examinations administered during relevant times.</i>

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<a href="#">LB521</a>	McDonnell	Monitor	Transportation and Telecommunications 03/05/2019	In Committee 01/24/2019	Change and eliminate provisions relating to automated vehicles

*LB521 defines "driverless-capable vehicle" to mean a motor vehicle equipped with an automated driving system capable of performing all aspects of the dynamic driving task within its operational design domain, if any, including achieving a minimal risk condition, without any intervention or supervision by a conventional human driver, so long as a conventional human driver is physically present in the vehicle and able to take control of the vehicle.*

*An on-demand driverless-capable vehicle network would, under LB521, no longer be for transporting goods, only persons. And must have a person physically present when operating on public roads of this state.*

*Other changes are made relating to school crossings and driverless vehicles, as well as to the state or a political subdivisions capacity to impose requirements specific to the operation of automated-driving-system-equipped vehicles, automated driving systems, or on-demand driverless-capable vehicle networks and their related taxes.*

<a href="#">LB527</a>	Bolz	Monitor	Business and Labor 02/04/2019	In Committee 01/24/2019	Adopt the Customized Job Training Act
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*The Customized Job Training Act shall be administered by the Department of Economic Development to provide funds in the form of grants to employers for reimbursement of job training expenses as set forth in the act.*

*The Customized Job Training Cash Fund is created. Funds in the Customized Job Training Cash Fund shall be used for (1) general administrative costs of awarding job training reimbursement grants under the Customized Job Training Act and (2) job training reimbursement grants. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.*

*Employers applying for job training reimbursement grants under the Customized Job Training Act shall apply to the Department of Economic Development. The department shall provide job training reimbursement grants for job training programs for jobs that are net new jobs. The job training reimbursement grants shall be in proportion to the committed number of net new jobs created. The amount of each grant and number of grants awarded shall be determined by the department based upon available funding.*

*The department shall create a job training reimbursement grant application, have authority to approve applications, and authorize the total amount of job training reimbursement grants expected to be awarded as a result of the training if the Director of Economic Development is satisfied that the plan in the application defines training that meets the eligibility requirements.*

*The department shall submit an annual report electronically to the Appropriations Committee of the Legislature that includes the total number of job training reimbursement grants awarded, the total dollar amount of job training reimbursement grants awarded and to whom, the total expenditures made in administering the Customized Job Training Act, the number of individuals trained, the average wage of net new jobs, and a summary of the training provided.*

*In order for an employer to apply for a job training reimbursement grant under the Customized Job Training Act:*

- A) The jobs being trained for must be net new jobs; AND*
- B) The jobs being trained for must meet or exceed the Nebraska average annual wage.*

*Trainings must comply with the outlined criteria. And an employer receiving a grant shall provide to the Department of Economic Development certain specific documentation as prescribed in the bill.*

*And 48-622.01 would be amended to read, in pertinent part, as it relates to the State Unemployment Insurance Trust Fund, that all state unemployment insurance tax collected under sections 48-648 to 48-661, less refunds, shall be paid into the fund, except that the first 0.06% collected shall be deposited in the Customized Job Training Cash Fund.*

<a href="#">LB529</a>	Groene		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to a property tax exemption for hospitals
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*For property tax exemption purposes under 77-202: Property owned by educational, religious, charitable, or cemetery organizations, or any organization for the exclusive benefit of any such educational, religious, charitable, or cemetery organization, and used exclusively for educational, religious, charitable, or cemetery purposes, when such property is not (i) owned or used for financial gain or profit to either the owner or user, (ii) used for the sale of alcoholic liquors for more than twenty hours per week, or (iii) owned or used by an organization which discriminates in membership or employment based on race, color, or national origin.*

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					<p><i>For tax year 2020 and each tax year thereafter, in order for property of a hospital to qualify for exemption under the above rule, the hospital must permit licensed medical practitioners in the community to use the hospital's facilities regardless of whether the practitioner is employed by the hospital, except that a hospital may prohibit a practitioner from using its facilities if good cause is shown. If a hospital meets such requirement, the property of such hospital shall be exempt in proportion to the percentage of the hospital's services that are provided gratuitously. A hospital shall establish such percentage by providing documentation to the applicable county assessor showing the hospital's gross revenue for the most recently completed fiscal year and an estimate of the value of the services that the hospital provided gratuitously during such year.</i></p>
LB530	Groene	Monitor	Revenue 02/21/2019	In Committee 01/24/2019	<p>Change the valuation of agricultural land and horticultural land for property tax purposes</p> <p><i>Agricultural land and horticultural land as defined in section 77-1359 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at 65% of its actual value. (Amended down from seventy-five percent.)</i></p> <p><i>Agricultural land and horticultural land actively devoted to agricultural or horticultural purposes which has value for purposes other than agricultural or horticultural uses and which meets the qualifications for special valuation under section 77-1344 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, and shall be valued for taxation at 65% of its special valuation value as defined in section 77-1343. (Amended down from seventy-five percent.)</i></p> <p><i>Pursuant to section 77-5022, the commission shall have the power to increase or decrease the value of a class or subclass of real property in any county or taxing authority or of real property valued by the state so that all classes or subclasses of real property in all counties fall within an acceptable range. An acceptable range is the percentage of variation from a standard for valuation as measured by an established indicator of central tendency of assessment.</i></p> <p><i>Acceptable ranges are:</i>  <i>For agricultural land and horticultural land as defined in section 77-1359, fifty-nine to sixty-five percent of actual value,</i>  <i>For lands receiving special valuation, fifty-nine to sixty-five percent of special valuation as defined in section 77-1343, and</i>  <i>For all other real property, ninety-two to one hundred percent of actual value.</i></p> <p><i>This bill would change for purposes of 79-1016 what state aid value means, specifically:</i>  <i>For real property other than agricultural and horticultural land, ninety-six percent of actual value. (Unchanged.)</i>  <i>For agricultural and horticultural land, sixty-two percent of actual value as provided in sections 77-1359 to 77-1363. (Amended down from seventy-two percent.)</i>  <i>For agricultural and horticultural land that receives special valuation pursuant to section 77-1344, sixty-two percent of special valuation as defined in section 77-1343. (Amended down from seventy-two percent.)</i></p>
LB537	Lathrop	Support	Education 03/18/2019	In Committee 01/24/2019	<p>Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee</p> <p><i>LB537 would change 79-826 so that the superintendent or the superintendent's designee may take action with regard to a certificated employee's performance or conduct which is deemed reasonably necessary to assist the certificated employee and further school purposes, including: (1) Counseling; (2) oral reprimand; (3) written reprimand; and (4) performance improvement plan or other form of administrative directive to address alleged performance deficiencies; and (5) suspension without pay for not to exceed thirty working days.</i></p> <p><i>Appeals to the superintendent's action made to the school board, within seven calendar days of the superintendent's action, are timely appeals.</i></p>
LB538	Lathrop		General Affairs 02/11/2019	In Committee 01/24/2019 Lathrop Priority Bill	<p>Change provisions relating to possession of a gambling device and provide for approval of certain mechanical amusement devices by the Department of Revenue</p> <p><i>LB538 would establish an approval process for mechanical amusement devices that dispense cash prizes or similar awards with cash value, to demonstrate that such devices are not gambling devices.</i></p>
LB544	Linehan		Education 02/05/2019	In Committee 01/24/2019	<p>Adopt the Meadowlark Scholarship Act</p> <p><i>Any qualified individual shall be eligible to participate in the Meadowlark Scholarship Program. No later than ninety days after the birth of a child in this state, the Department of Health and Human Services shall transmit information to the State Treasurer as necessary to administer the program and to establish whether the child is a qualified individual. Such information shall include, but not be limited to, the full name and residential address of the child's parent or legal guardian and the birth date of the child.</i></p>

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*Following receipt of the information described above, the State Treasurer shall send a notification explaining the Meadowlark Scholarship Program to the parent or legal guardian of each qualified individual. The State Treasurer shall provide such parent or legal guardian with the opportunity to exclude his or her child from the program. Any child who is not excluded shall be deemed to be enrolled in the program.*

*The Meadowlark Scholarship Cash Fund is created. The fund shall be administered by the State Treasurer and shall consist of appropriations from the Legislature and any other private money designated for the fund by the State Treasurer. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.*

*It is the intent of the Legislature to appropriate to the Meadowlark Scholarship Cash Fund, for each fiscal year beginning in fiscal year 2020-21, an amount equal to one hundred dollars multiplied by the total number of children who began enrollment in the Meadowlark Scholarship Program during the prior fiscal year. In order to receive a scholarship under the Meadowlark Scholarship Program, a qualified individual must apply for the scholarship to the State Treasurer on a form prescribed by the State Treasurer.*

*A qualified individual shall be eligible to receive a scholarship if he or she:  
Is a resident of this state at the time of application;  
Is no more than twenty-nine years of age at the time of application, AND  
Has enrolled as a student at an eligible educational institution.*

*Upon receipt of the application and the documentation necessary to establish eligibility, the State Treasurer shall provide the qualified individual with a scholarship in the amount of one hundred dollars, plus the investment earnings attributed to such one-hundred-dollar amount since the birth date of such qualified individual as calculated by the State Treasurer.*

LB547	Wishart	Education 02/05/2019	In Committee 01/24/2019	Create the College Savings Plan Matching Grant Program
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*State income tax treatment of the Nebraska educational savings plan trust shall be as provided in section 77-2716.*

*There is hereby established the College Savings Plan Matching Grant Program. The purpose of the program is to encourage contributions to accounts established under the Nebraska educational savings plan trust for the benefit of individuals with limited means. The State Treasurer shall implement and administer the program.*

*A participant shall be eligible for the program if the beneficiary for whom contributions are made is part of a family whose household income for the most recently completed taxable year is not more than three hundred percent of the federal poverty level.*

*For purposes of this section, qualified private contribution means a contribution from an individual or private entity which is made for the purpose of providing an ongoing source of funding for the College Savings Plan Matching Grant Program.*

*There is hereby established in the state treasury a trust fund to be known as the College Savings Plan Endowment Fund. The fund shall be administered by the State Treasurer and shall consist of qualified private contributions and any amounts appropriated or transferred to the fund by the Legislature. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. No portion of the principal of the fund shall be expended for any purpose except investment pursuant to this subsection.*

*Until July 1, 2020, the State Treasurer shall accept qualified private contributions and shall credit all such contributions received to the College Savings Plan Endowment Fund. On such date, the State Treasurer shall determine the total amount of qualified private contributions received here and shall transfer an equal amount from the General Fund to the College Savings Plan Endowment Fund. All investment earnings from the College Savings Plan Endowment Fund shall be credited to the College Savings Plan Cash Fund.*

*The College Savings Plan Cash Fund is created. The fund shall be administered by the State Treasurer and shall consist of all funds credited from the College Savings Plan Endowment Fund pursuant to section 9 of this act and any other money appropriated or transferred to the fund by the Legislature.*

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					<p><i>The College Savings Plan Cash Fund shall be used to provide state matching grants under the College Savings Plan Matching Grant Program established here. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>For purposes of federal gift and generation-skipping transfer taxes, contributions to an account are considered a completed gift from the contributor to the beneficiary. This subsection shall not apply to any state matching grants made relative to ----contributions to accounts established under the Nebraska educational savings plan trust for the benefit of individuals with limited means under this act.</i></p>
LB563	Bolz		Education 02/05/2019	In Committee 01/24/2019	Adopt the Access College Early Tech Promise Program Act
					<p><i>Except for duties assigned to the Nebraska Community College Student Performance and Occupational Education Grant Committee as provided, the program shall be administered by the Coordinating Commission for Postsecondary Education.</i></p> <p><i>For each biennium, the committee shall establish criteria to determine what constitutes an in-demand occupation that is a high priority for the state for purposes of the Access College Early Tech Promise Program. After establishing such criteria, the committee shall designate each in-demand occupation that meets the criteria as an eligible occupation for such biennium.</i></p> <p><i>An award for an academic year shall not exceed the sum of tuition and fees plus one thousand five hundred dollars for educational expenses minus any Federal Pell Grant granted to the eligible student for such academic year. No award for an academic year shall be less than one thousand five hundred dollars. No eligible student shall be granted awards for more than two academic years pursuant to this section. The commission shall forward such amount directly to the eligible institution as payment of the tuition and mandatory fees remaining after any Federal Pell Grant for such eligible student and for distribution to such eligible student for educational expenses. Except as otherwise provided in this subsection, the commission may distribute awards pro rata on a term-by-term basis.</i></p> <p><i>The commission shall prepare an annual report on awards granted.</i></p>
LB565	Bolz		Nebraska Retirement Systems 02/12/2019	In Committee 01/24/2019	State legislative intent relating to a designated beneficiary determination under certain retirement systems
					<p><i>LB565 proposes the following statement of intent be added to the County Employees Retirement Act:</i></p> <p><i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 further proposes the following statement of intent be added to the School Employees Retirement Act:</i></p> <p><i>It is the intent of the Legislature that if a member of any retirement system established under the Class V School Employees Retirement Act is married at the time of his or her death and there is no designated beneficiary on file with the board of trustees, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board of trustees, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 also proposes the following statement of intent be added to the State Employees Retirement Act:</i></p> <p><i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 creates an additional duty of the Public Employees Retirement Board for the administration of the retirement systems provided for in the County Employees Retirement Act, the Judges Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, and the State Employees Retirement Act, specifically:</i></p> <p><i>To adopt and promulgate rules and regulations consistent with the intent of the Legislature that if a member of the deferred compensation plan is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p>

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<a href="#">LB568</a>	Morfeld	Support	Education 03/18/2019	In Committee 01/24/2019	Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds  <i>LB568 mandates the State Department of Education shall establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054.</i>  <i>The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training meeting the requirements of this section. The program shall also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designated personnel.</i>  <i>Mental health first aid training shall include training on: The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services, Mental health resources, including the location of local community mental health centers, AND Action plans and protocols for referral to such resources. (And more.)</i>
<a href="#">LB575</a>	Brewer	Support	Education 02/04/2019	Approved by Governor 03/21/2019	Require school district policies regarding the provision of information to and access by military recruiters  <i>LB 575 adds language to the statute in order to provide equal access to secondary education institutions (High Schools) to military recruiters that is enjoyed by all other post-secondary recruiters who visit High Schools and speak with students about opportunities after graduation.</i>
<a href="#">LB581</a>	Albrecht		Government, Military and Veterans Affairs 03/20/2019	In Committee 01/24/2019	Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act  <i>Each governing body shall annually or biennially, as the case may be, prepare a proposed budget statement on forms prescribed and furnished by the auditor. The proposed budget statement shall be made in accordance with generally accepted accounting principles using the accrual basis, except that such requirement shall not apply to any political subdivision that has been granted a waiver of audit requirements pursuant to subdivision (4)(b) of section 84-304</i>
<a href="#">LB588</a>	Stinner		Education 03/26/2019	In Committee 01/24/2019	Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act  <i>For school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less three cents; (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i>
<a href="#">LB589</a>	Chambers	Oppose	Judiciary 02/14/2019	In Committee 01/25/2019	Prohibit peace officers from serving as school resource officers  <i>Except as provided, no peace officer shall serve or work as a school resource officer, whether or not such officer is on duty as an employee of a law enforcement agency at the time of such service or work. The provisions do not apply to a peace officer who is responding to a specific request for assistance from a student, school employee, or member of the public regarding a safety threat or a criminal act, or who is providing security for an extracurricular event or activity.</i>  <i>Law enforcement agency would mean an agency or department of this state or of any political subdivision of this state that is responsible for the prevention and detection of crime, the enforcement of the penal, traffic, or highway laws of this state or any political subdivision of this state, and the enforcement of arrest warrants. Law enforcement agency includes a police department, an office of a town marshal, an office of a county sheriff, the Nebraska State Patrol, and any department to which a deputy state sheriff is assigned as provided in section 84-106; Peace officer would mean any officer or employee of a law enforcement agency authorized by law to make arrests.</i>
<a href="#">LB590</a>	Briese	Monitor	Health and Human Services 02/08/2019	Select File 03/14/2019	Provide for reporting of staff training for early childhood education  <i>Beginning January 1, 2020, the Department of Health and Human Services shall use the Nebraska Early Childhood Professional Record System created under section 71-1962 to: a) document the training levels of staff in specific child care settings to assist parents in selecting optimal care settings, and b) verify minimum training requirements of employees of a program.</i>

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					<i>Beginning January 1, 2020, a program as defined in section 71-1910 shall maintain a provider profile in the Nebraska Early Childhood Professional Record System, and each employee of such program shall report his or her educational degrees and professional credentials held, relevant training completed, and work history to the Nebraska Early Childhood Professional Record System. This bill uses other minor harmonizing amendments.</i>
LB610	Lindstrom		Revenue 03/14/2019	In Committee 01/25/2019 Lindstrom Priority Bill	Adopt the College Savings Tax Credit Act  <i>For taxable years beginning or deemed to begin on or after January 1, 2020, each taxpayer who, during the taxable year, makes a contribution to a college savings account in an amount matching a contribution made to that same account in the same taxable year by an employee of the taxpayer is entitled to a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in an amount equal to twenty-five percent of the taxpayer's matching contribution, not to exceed two thousand dollars per contributing employee per taxable year. The credit allowed above may not be carried back. If the amount of the credit exceeds the tax liability for the year, the excess may be carried forward for up to five taxable years following the taxable year in which the matching contribution was made. The tax credit shall be applied to the earliest year for which there is a tax liability. If there are credits for more than one year that are available to offset a tax liability, the earlier credit shall be applied first. A taxpayer claiming a credit under this section shall maintain any information that the department may require regarding the matching contribution for which the credit is claimed.</i>
LB614	Crawford	Support	Revenue 03/01/2019	In Committee 01/25/2019	Change revenue and taxation provisions  <i>Increases the alcohol tax to \$8.02 per gallon on alcohol and spirits manufactured and sold by such manufacturer or shipped for sale in this state by such wholesaler in the course of such business up from \$3.95.</i>  <i>For each person who owns property required to be reported to the county assessor under section 77-1201, there shall be allowed, for tax years prior to tax year 2020, an exemption amount as provided in the Personal Property Tax Relief Act. For each person who owns property required to be valued by the state as provided in section 77-601, 77-682, 77-801, or 77-1248, there shall be allowed, for tax years prior to tax year 2020, a compensating exemption factor as provided in the Personal Property Tax Relief Act.</i>  <i>Several other revenue and tax provisions are proposed, such as: an increase the cigarette tax, an increased imposition of sales and use taxes on candy, soft drinks, and bottled water; an increase the earned income tax credit; to change provisions relating to certain extraordinary dividends and capital gains, certain small business corporation and limited liability company income, and itemized deductions; to provide for supplemental state aid; a property tax relief allowance, increased allocated income tax funds under the Tax Equity and Educational Opportunities Support Act; an increase in reimbursement for special education.</i>
LB615	Hilgers		Revenue 02/20/2019	In Committee 01/25/2019	Reduce income tax rates and provide for certain transfers from the Cash Reserve Fund  <i>Beginning in November 2019 and each November thereafter until the top corporate and individual income tax rates are set at five and ninety-nine hundredths percent, the Tax Rate Review Committee shall examine the expected rate of growth in net General Fund receipts from the current fiscal year to the upcoming fiscal year, as determined by the Nebraska Economic Forecasting Advisory Board, and shall determine the balance of the Cash Reserve Fund.</i>  <i>If the expected rate of growth in net General Fund receipts is at least three and one-half percent for the upcoming fiscal year and the balance of the Cash Reserve Fund is at least five hundred million dollars, the Tax Rate Review Committee shall: (a) Certify such rate of growth and balance to the Tax Commissioner. Upon receipt of each such certification, the Tax Commissioner shall reduce the top corporate income tax rate in accordance with subdivision (1)(c) of section 77-2734.02 and shall reduce the top individual income tax rate in accordance with subsection (3) of section 77-2715.03; and (b) Certify such rate of growth and balance to the State Treasurer. Upon receipt of each such certification, the State Treasurer shall make the transfer prescribed in subsection (13) of section 84-612.</i>  <i>Each time the State Treasurer receives certification from the Tax Rate Review Committee pursuant to subsection (3) of section 77-2715.01, he or she shall transfer seventy-five million dollars from the Cash Reserve Fund to the Property Tax Credit Cash Fund on such date as directed by the budget administrator of the budget division of the Department of Administrative Services.</i>

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LB619	Kolowski	Support	Banking, Commerce and Insurance 03/05/2019	Select File 03/20/2019 Kolowski Priority Bill	Require coverage under insurance policies for mental health services delivered in schools  <i>Requires that any insurance policy providing coverage for behavioral health treatment shall provide coverage for behavioral health services delivered in a school or other educational setting.</i>
LB620	Kolowski		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Provide for enforcement of handheld wireless communication devices as a primary action  <i>LB 620 changes the violation of texting while driving from a secondary offense to a primary offense.</i>
LB627	Pansing Brooks		Judiciary 02/07/2019	General File 02/19/2019	Prohibit discrimination based upon sexual orientation and gender identity  <i>LB627 prohibits employment discrimination based on sexual orientation and gender identity. Under LB627 it would be an unlawful employment practice for an employer, an employment agency, or a labor organization to discriminate against an individual on the basis of sexual orientation or gender identity. The Act applies to employers having 15 or more employees, employers with state contracts regardless of the number of employees, the State of Nebraska, governmental agencies and political subdivisions. Current law prohibits employment discrimination based on race, color, religion, sex, disability, marital statute or national origin.</i>
LB634	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Require three-point safety belt systems for school vehicles as prescribed  <i>Except as provided in subsection (2) of this section, any vehicle, regardless of the manufacturer's rated seating capacity, used by or on behalf of a school district or educational service unit for the transportation of students shall be equipped with three-point safety belt systems as defined in section 60-6,265 sufficient to allow each passenger, including the operator, to use a separate three- point safety belt system.</i>  <i>A vehicle shall be exempt from the requirements above if: (a) Such vehicle was purchased prior to the effective date of this act by the school district or educational service unit using the vehicle for the transportation of students; (b) Such vehicle is used by or on behalf of a school district or an educational service unit for the transportation of students pursuant to a contract entered into prior to the effective date of this act and such contract is not modified on or after the effective date of this act; or (c) Prior to the purchase of or contract for the use of such vehicle, a determination is agreed upon by a majority vote in an open public session of the school board or the board of the educational service unit that there is not capacity in the school district or educational service unit budget for such budget year to accommodate the additional cost to purchase or contract for the use of a vehicle or vehicles meeting the requirements of subsection (1) of this section. (3) Nothing in this section shall be construed to change any existing liability or to create any new liability for a school district or educational service unit with respect to any personal injury to a passenger in a vehicle used by or on behalf of a school district or educational service unit for the transportation of students.</i>
LB636	Stinner	Monitor	Executive Board 02/28/2019	In Committee 01/25/2019	Create the Financial Condition of Counties and Municipalities Task Force  <i>The task force shall: (a) Consider whether it is advisable to create a system to effectively detect, monitor, and prevent financial distress in counties and municipalities; (b) Consider whether it is advisable to provide a rating criterion to evaluate the financial health of counties and municipalities; and (c) Provide recommendations as to the state's role in alleviating any such financial distress. The task force shall report electronically to the Executive Board of the Legislative Council no later than December 1, 2019. It is the intent of the Legislature to appropriate fifty thousand dollars to carry out this section.</i>
LB639	Stinner	Monitor	Education 02/05/2019	Introduced 01/23/2019	Adopt the H3 Careers Scholarship Act  <i>H3 career means a High demand, High wage, and High skill occupation as designated by the department for purposes of the H3 Careers Scholarship Act. The act has specific requirements for eligibility for postsecondary educational institutions (in Nebraska) and for eligible students (undergraduates). It is the intent of the Legislature to appropriate ten million dollars for fiscal year 2019-20, twenty million dollars for fiscal year 2020-21, and thirty million dollars for fiscal year 2021-22 and each fiscal year thereafter to the department for awards made pursuant to the H3 Careers Scholarship Act.</i>
LB640	Howard	Monitor	Education 03/18/2019	In Committee 01/25/2019	Include study relative to the Holocaust and other genocides in provisions relating to multicultural education  <i>For purposes of sections 79-719 to 79-723 relating to school curriculum, multicultural education includes, but is not limited to, studies relative to (a) the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans and (b) the Holocaust and other acts of genocide, which may include, but not be limited to, such acts in Armenia, Ukraine, Cambodia, Bosnia, Rwanda, and Sudan. Special emphasis shall be placed on human relations and sensitivity toward all races.</i>

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LB644	McDonnell		Business and Labor 02/11/2019	In Committee 01/25/2019	Adopt the Nebraska Workforce Diploma Act  <i>For purposes of the Nebraska Workforce Diploma Act, an eligible workforce diploma program provider shall be an accredited or approved, public or private, high school provider. An eligible program provider shall also have at least two years of experience providing adult dropout recovery services, including recruitment, learning plan development, and proactive coaching and mentoring culminating in qualification for a high school diploma. An eligible program participant shall be at least twenty-two years of age and shall have not previously earned a high school diploma or high school equivalency diploma. On or before August 15, 2019, and annually thereafter, the Department of Labor shall request applications from eligible program providers to participate in the workforce diploma program. The Department of Labor shall reimburse each approved program provider participating in the workforce diploma program for the completion of the following milestones for each student: a) \$250 for the completion of five credit hours; b) \$250 for the completion of an employability skills certification program equal to at least ten credit hours; c) \$250 for the attainment of an industry-recognized credential requiring up to fifty hours of training; d) \$500 for the attainment of an industry-recognized credential requiring fifty-one through one hundred hours of training; e) \$750 for the attainment of an industry-recognized credential requiring more than one hundred hours of training; and f) \$1,000 for the attainment of a high school diploma.</i>
LB647	Wayne	Monitor	Education 03/19/2019	In Committee 01/25/2019	Include virtual school students in the state aid to schools formula  <i>On or before June 30 the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, (d) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for the school year, (e) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for the school year, (f) the number of classes completed by each virtual school student for the school year, and (g) such other information as the Commissioner of Education directs. Virtual school student means a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis. On or before October 15 of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall also include (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, (iv) resident students enrolled in another district as option students, (v) students enrolled in the district as open enrollment students, (vi) resident students enrolled in another district as open enrollment students, (vii) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for such school year, (viii) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for such school year, (ix) the number of classes in which each virtual school student is enrolled on October 1 of such school year, and (x) such other information as the Commissioner of Education directs. Tax Equity and Educational Opportunities Support Act, virtual school means any school or educational program that: a) Is operated by a school district; b) Offers courses for credit; c) Uses predominantly Internet-based methods to deliver instruction; d) Involves instruction that occurs asynchronously with the teacher and student in separate locations; e) Requires the student to make academic progress toward the next grade level or high school graduation; f) Requires the student to demonstrate subject matter competence for each course or subject in which the student is enrolled as part of the virtual school; and g) Requires the student, when age-appropriate, to complete state assessments. Fall membership means, the total membership in kindergarten through grade twelve attributable to the local system as reported on the fall school district membership reports for each district, the total membership in kindergarten through grade twelve attributable to the local system, including the proportionate share of students enrolled in a public school instructional program on less than a full-time basis (which is the number of classes for which such students are enrolled in a public school instructional program in the school district on October 1 divided by the number of classes such students would be required to enroll in for full-time enrollment in the district).</i>

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<a href="#">LB648</a>	Wayne	Monitor	Urban Affairs 03/05/2019	Introduced 01/23/2019	Change the Community Development Law
<p><i>LB648 proposes to provide requirements, in addition to those found in 18-2109, for certain redevelopment plans such that an authority shall not prepare a redevelopment plan that will divide ad valorem taxes pursuant to section 18-2147 for a period of more than fifteen years unless the governing body of the city in which the redevelopment project area is located has, by resolution adopted after the public hearings required under this section, declared more than fifty percent of the property in such redevelopment project area to be an extremely blighted area in need of redevelopment. Prior to making such declaration, the governing body of the city shall conduct or cause to be conducted a study or an analysis on whether the area is extremely blighted and shall submit the question of whether such area is extremely blighted to the planning commission or board of the city for its review and recommendation.</i></p> <p><i>The planning commission or board shall hold a public hearing on the question after giving notice of the hearing as provided in section 18-2115.01. Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to this subsection. The planning commission or board shall submit its written recommendations to the governing body of the city within thirty days after the public hearing. Upon receipt of the recommendations of the planning commission or board, or if no recommendations are received within thirty days after the public hearing, the governing body shall hold a public hearing on the question of whether the area is extremely blighted after giving notice of the hearing as provided in section 18-2115.01.</i></p> <p><i>Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to subsection (2) of this section. At the public hearing, all interested parties shall be afforded a reasonable opportunity to express their views respecting the proposed declaration. After such hearing, the governing body of the city may make its declaration.</i></p>					
<a href="#">LB650</a>	Wayne		Education 03/04/2019	In Committee 01/25/2019	Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund
<p><i>The Teach for Nebraska Summer Program and the Teach for Nebraska Scholarship Program are created. The summer program shall consist of an intense six-week session held during the summer for high school students conducted by the baccalaureate teacher education programs at the University of Nebraska at Kearney and the University of Nebraska at Omaha. The scholarship program shall provide scholarships to graduates of the summer program who go on to major in education at a Nebraska postsecondary educational institution. Eligible scholarship student means a student who: a) Is a graduate of the Teach for Nebraska Summer Program; b) Is enrolled in at least twenty-four semester credit hours, thirty-six quarter credit hours, or nine hundred clock hours per award year at a scholarship institution; c) Has not earned a first baccalaureate or professional degree; d) Is pursuing a degree from a teacher education program approved by the State Department of Education; e) Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; f) Has successfully completed any prior award years in which such student was enrolled at a scholarship institution; and g) Complies with all other provisions of the Teach for Nebraska Program Act and any rules and regulations related hereto. Eligible summer student means a student who: a) Completed either grade eight or grade eleven at the end of the school year immediately preceding participation in the program; b) Qualified for free lunches or free milk pursuant to the federal Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., as such act existed on January 1, 2019, for the school year immediately preceding participation in the program; c) Has a cumulative grade-point average of 2.0 or higher on a 4.0 scale; and d) Is enrolled for the upcoming school year in one or more college.</i></p>					
<a href="#">LB656</a>	Wayne		Education 03/26/2019	In Committee 01/25/2019	Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts
<p><i>Designed to adopt the Nebraska Education Formula; to change levy limitations for school districts; to change the base limitation rate for school districts; to change procedures to override levy limitations for school districts; to limit the applicability of and terminate the enrollment option program; to limit the applicability of and terminate the Tax Equity and Educational Opportunities Support Act; to harmonize provisions; to provide operative dates; to provide severability; to repeal the original sections; and to outright repeal sections 43-2513, 79-977, 79-1083.01, and 79-2110.01, Reissue Revised Statutes of Nebraska, and sections 79-245, 79-529, 79-1041, 79-1065.02, 79-1073, 79-10, 126.01, and 79-10, 145, Revised Statutes Cumulative Supplement, 2018.</i></p>					
<a href="#">LB662</a>	Friesen		Education 02/12/2019	In Committee 01/25/2019	Terminate the Tax Equity and Educational Opportunities Support Act
<p><i>The Tax Equity and Educational Opportunities Support Act shall be applicable for state aid calculated and distributed pursuant to the act for school fiscal years through school fiscal year 2021-22. The Tax Equity and Educational Opportunities Support Act shall terminate on July 1, 2022.</i></p>					
<a href="#">LB664</a>	Friesen		Revenue 02/20/2019	In Committee 01/25/2019	Provide for certain income tax deductions
<p><i>For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced as provided. Numerous deductions are enumerated. 77-2716 There are adjustments to federal adjusted gross income or, for corporations and fiduciaries, federal taxable income shall be made for interest or dividends. There are provisions relating to taxable items when in an oil industry or possessing property "for further manufacturer". There are construction trade exemptions and qualified production activities, and more.</i></p>					

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LB667	Vargas	Monitor	Business and Labor 02/04/2019	Introduced 01/23/2019	Adopt the Youth Opportunities in Learning and Occupations Act  <i>Bill identifies the entities that may apply to the Commissioner of Labor for a grant pursuant to the Act as: (1) Employers seeking to secure training for young people for demand occupations in a particular industry; or (2) Nonprofit corporations that do business in Nebraska and provide young people with soft-skills training for career readiness, career counseling to assess occupational skills, interests, and abilities and analyze potential career opportunities, or other programming related career readiness. Requires the Commissioner of Labor, beginning in fiscal year 2019-20, to award grants pursuant to the Act in approximately equal amounts for each congressional district. Not more than half of the funds allocated to each congressional district shall be awarded to employers. Creates the Youth Opportunities in Learning and Occupations Fund (YOLO Fund), which shall be used to administer costs of the program and provide grants. Money in the fund shall not be expended until matching funds equal to at least one hundred percent of the money appropriated by the Legislature have been received by the Commissioner of Labor and remitted for credit to the fund. Any money in the fund not distributed shall be retained by the department and distributed as grants in the next fiscal year. States intent to appropriate twenty million dollars from the General Fund for fiscal year 2019-20 to carry out the provisions of the Act.</i>
LB668	Vargas	Support	Education 03/18/2019	In Committee 01/25/2019	Adopt the Alternative Certification for Quality Teachers Act  <i>Adopting this act would mean that a certificate to teach in the public schools shall be granted by the State Board of Education to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification pursuant to rules and regulations of the board (subject to criminal history check, etc.). Further, a temporary certificate (not valid for more than two years) to teach in the public schools may be granted by the State Board of Education to any person who has: a) Presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; b) Passed the basic skills examination and appropriate subject area examination as designated by the board; AND c) Enrolled in an alternative teacher certification program approved by the board. Criminal history check applies here as well.</i>
LB670	Linehan	Oppose	Revenue 03/07/2019	In Committee 01/25/2019 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits  <i>The main thrust of LB670 to encourage individuals and businesses to support organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools, and such encouragement can be accomplished through the use of tax. This act would provide an eligible student with an education scholarship, that is, a financial grant-in-aid to be used to pay all or part of the tuition and fees for attending a qualified school and includes any tuition grants</i>
LB671	Linehan		Education 03/05/2019	In Committee 01/25/2019	Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act  <i>Under LB671, the Tax Equity and Educational Opportunities Support Act would be amended, in pertinent part, such that for school fiscal year 2020-21 and each school fiscal year thereafter, the department shall calculate sparsity aid to be paid to each school district that is in a sparse local system or a very sparse local system that has less than three hundred ninety formula students. The sparsity aid for each such school district shall equal the product of the formula students of such school district multiplied by five thousand dollars. Sparsity aid shall be included as a formula resource pursuant to section 79-1017.01. For state aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, local system formula resources includes other actual receipts determined pursuant to section 79-1018.01, net option funding determined pursuant to section 79-1009, sparsity aid determined pursuant to section 2 of this act, allocated income tax funds determined pursuant to section 79-1005.01, community achievement plan aid determined pursuant to section 79-1005, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds pursuant to or in the manner prescribed by section 77-1736.06.</i>
LB674	Linehan	Oppose	Education 03/05/2019	In Committee 01/25/2019	Change the base limitation for school districts  <i>Base limitation means: the budget limitation rate applicable to school districts and the limitation on growth of restricted funds applicable to other political subdivisions prior to any increases in the rate as a result of special actions taken by a supermajority of any governing board or of any exception allowed by law. For school fiscal years 2017-18 and 2018-19, the base limitation for each school district is one and one-half percent. For school fiscal year 2019-20, the base limitation for each school district is two and one-half percent. For school fiscal year 2020-21 and each school fiscal year thereafter, the base limitation for each school district is the inflation rate certified by the Tax Commissioner for such school fiscal year plus the student growth rate certified by the State Department of Education for such school district. On or before November 1, 2019, and on or before November 1 of each year thereafter, the Tax Commissioner shall certify to the State Department of Education and to the Auditor of Public Accounts the inflation rate for the immediately following school fiscal year, which shall be equal to the percent change from the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year immediately preceding the year in which the certification is being made to the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year in which the certification is being made.</i>

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<p><i>On or before December 1, 2019, and on or before December 1 of each year thereafter, the State Department of Education shall certify to each school district and to the Auditor of Public Accounts the student growth rate and the base limitation for such school district for the immediately following school fiscal year. The student growth rate for each school district for the immediately following school fiscal year shall be equal to the percent change from the fall membership reported in October of the year immediately preceding the year in which the certification is being made to the fall membership reported in October of the year in which the certification is being made, except that the student growth rate for any school district shall not be less than zero.</i></p>					
LB675	Groene	Monitor	Education 02/26/2019	In Committee 01/25/2019 Education Priority Bill	Change provisions relating to education
<p><i>The Department of Education's annual clean-up bill.</i></p>					
LB676	Groene		Education 03/25/2019	In Committee 01/25/2019	Change provisions relating to school districts and the reorganization of school districts
<p><i>LB676 proposes to change provisions and terminology relating to school districts and the reorganization of school districts as prescribed; to change the membership and provisions relating to the State Committee for the Reorganization of School Districts; to define and redefine terms; to change terminology relating to student transportation; to eliminate obsolete provisions relating to the Tax Equity and Educational Opportunities Support Act; to eliminate provisions relating to the reorganization of school districts, depopulated school districts, and contracting for instruction as prescribed.</i></p>					
LB677	Groene		Revenue 02/14/2019	Introduced 01/23/2019	Change provisions of the Property Tax Credit Act and provide school district property tax relief aid
<p><i>School districts and multiple-district school systems may levy a maximum levy of: i. for fiscal years prior to fiscal year 2020-21, one dollar and five cents, and ii. for fiscal year 2020-21 and each fiscal year thereafter, ninety-eight and seven-tenths cents per one hundred dollars of taxable valuation of property subject to the levy.</i></p> <p><i>Federal aid school districts may exceed the maximum levy only to the extent necessary to qualify to receive federal aid pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. For purposes of this subdivision, federal aid school district means any school district which receives ten percent or more of the revenue for its general fund budget from federal government sources pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. This bill changes provisions of the Property Tax Credit Act to move those dollars directly out to school districts rather than into the property tax credit fund.</i></p>					
LB679	DeBoer	Support	Education 03/19/2019	In Committee 01/25/2019	Create the School Financing Review Commission
<p><i>The School Financing Review Commission is created. It is the intent of the Legislature to appropriate at least \$100,000 from the General Fund to the School Financing Review Commission to carry out its duties. The commission shall consist of twenty members, including: (a) Three members of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) one member representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. Members (f) – (j) shall be appointed by the Commissioner of Education to serve through December 31, 2028. At least one of the members appointed shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i></p> <p><i>For administrative purposes, the commission shall be housed within the State Department of Education. The commission may hire staff, including consultants, as well as gather information, data and assistance from the Departments of Education and Revenue. On or before July 1 of each even-numbered year beginning in 2020 and ending in 2028, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission. The commission shall cease to exist on December 31, 2028, unless extended by the Legislature.</i></p>					

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LB683	Kolterman	Monitor	Nebraska Retirement Systems 03/19/2019	In Committee 01/25/2019	Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members  <i>Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members Here, it is the intent of the Legislature that the Public Employees Retirement Board develop a work plan, recommendations, and cost estimates for a one time option for certain members who have terminated employment to receive a lump sum payment of a specified percentage of the present value of such member's deferred retirement allowance in lieu of all rights to receive retirement or other benefits from any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Class V School Employees Retirement System Management Work Plan Fund is created. The purpose of the fund is to transfer funds as specified in this section. The fund shall consist of the amounts transferred from any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work described in section 3 of this act. The fund shall be administered by the Nebraska Public Employees Retirement Systems. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. A work plan shall be undertaken by the Public Employees Retirement Board in consultation with the stakeholders of any Class V school employees retirement system including, but not limited to, the Nebraska Retirement Systems Committee of the Legislature and the board of trustees and employer of any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Public Employees Retirement Board shall electronically report the work plan, including any recommendations, cost estimates, and cost comparisons, to the Clerk of the Legislature no later than June 30, 2020. The Public Employees Retirement Board will have several directives, mandates and duties, including, that the commission may quarterly bill and receive payment within 45 calendar days after receipt of the bill from, any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work plan.</i>
LB695	Groene		Education 02/12/2019	In Committee 01/25/2019	Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation  <i>LB695 proposes to change levy limits as prescribed; to change the base limitation rate as prescribed; to change the use of funds under the Property Tax Credit Act as prescribed; to change provisions relating to the Tax Equity and Educational Opportunities Support Act; to define and redefine terms; to provide for the calculation of an inflation rate; to terminate allocated income tax funds as prescribed; to provide for foundation aid; to terminate the averaging adjustment as prescribed; to change net option funding as prescribed; to change provisions relating to the local effort rate and local effort rate yield as prescribed; to change the determination and certification dates relating to distribution of aid, certification of certain budget limitations, and duties of the Appropriations Committee of the Legislature as prescribed; to harmonize provisions; to eliminate obsolete provisions relating to the minimum levy adjustment; to repeal the original sections; to outright repeal section 79-1008.02, Revised Statutes Cumulative Supplement, 2018; and to declare an emergency.</i>
LB706	Lindstrom	Monitor	Nebraska Retirement Systems 03/19/2019	In Committee 01/25/2019	Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act  <i>Specifically, and upon approval by the board of trustees, no cost-of-living adjustment provided in section 79-9,103 shall be made for any annuity paid during the period between January 1, 2020, and December 31, 2020.</i>
LB707	Erdman		Revenue 03/13/2019	In Committee 01/25/2019	Authorize the Tax Equalization and Review Commission to hold certain hearings by videoconference and telephone conference  <i>A single commissioner of the Tax Equalization and Review Commission may hear an appeal and cross appeal and appeals and cross appeals consolidated with any such appeal and cross appeal when: a) The taxable value of each parcel is one million dollars or less as determined by the county board of equalization; AND b) The appeal and cross appeal has been designated for hearing pursuant to this section by the chairperson of the commission or in such manner as the commission may provide in its rules and regulations. Under LB707, when such a hearing is held, before a single commissioner, such hearing may now be held by means of videoconferencing or telephone conference.</i>
LB710	Cavanaugh	Monitor	Revenue 02/28/2019	In Committee 01/25/2019	Change provisions relating to tobacco including sales, crimes, a tax increase, and distribution of funds  <i>LB710 eliminates many, if not all, distinctions between "tobacco products". The rules of chapter 28, 71, and 77 are titivated so as to reflect that linguistically minor but wide-encompassing change, for instance the elimination of "vapor products" as a defined term.</i>

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					<p><i>Also, the Nebraska Behavioral Health Services Act would get an additional section which reads: [t]he Behavioral Health Provider Rate Stabilization Fund is created. The fund shall consist of money credited to the fund pursuant to section 77-2602, any gifts, grants, or donations from any source, and any other funds appropriated by the Legislature. The fund shall be used to support reimbursement of behavioral health services providers through provider rates within, but not limited to, the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. The money credited to the fund pursuant to section 77-2602 shall be used to the greatest extent possible to leverage federal funds for behavioral health services provider rate reimbursement under such program and acts. The Legislature finds that, in order to provide Nebraska residents with appropriate access to behavioral health services and providers, provider rates need to be adequate and stable in order to attract and maintain the number and variety of behavioral health services providers necessary to maintain an adequate behavioral health services provider network. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>Beginning July 1, 2020, and every fiscal year thereafter, the State Treasurer shall place the equivalent of \$47,400,000 (amended up from one million two hundred fifty thousand dollars) of such tax in the Nebraska Health Care Cash Fund. In addition, the State Treasurer shall place the equivalent of \$13,000,000 of such tax in the Nebraska Health Care Cash Fund to ensure future sustainability of the fund.</i></p> <p><i>Further, beginning with fiscal year 2020-21, and every fiscal year thereafter, one dollar and fifty cents of the two dollars and fourteen cents special privilege tax under subsection (1) of section 77-2602 shall be distributed as follows:</i></p> <ol style="list-style-type: none"><li><i>i. In addition to the forty-nine cents of such tax under subsection (2) of section 77-2602, seventeen percent to the General Fund;</i></li><li><i>ii. One-half of one percent to the Nebraska Outdoor Recreation Development Cash Fund;</i></li><li><i>iii. One percent to the University of Nebraska Medical Center and the Creighton University Medical Center for cancer research;</i></li><li><i>iv. Two and one-half percent to the Building Renewal Allocation Fund;</i></li><li><i>v. Three percent equally distributed to the University of Nebraska Medical Center, Creighton University Medical Center, and Boys Town Center for Neurobehavioral Research in Children for children's behavioral research;</i></li><li><i>vi. Twenty-five percent for Medicaid expansion;</i></li><li><i>vii. Four percent to Nebraska public health departments;</i></li><li><i>viii. Two percent to the University of Nebraska Medical Center College of Public Health;</i></li><li><i>ix. Two percent for federally qualified health centers;</i></li><li><i>x. Five percent for smoking cessation and addiction services;</i></li><li><i>xi. One percent for area health education centers;</i></li><li><i>xii. Four percent for cancer and smoking-related disease research;</i></li><li><i>xiii. One percent to the Behavioral Health Education Center of Nebraska at the University of Nebraska Medical Center;</i></li><li><i>xiv. One percent for emergency protective custody services and resources;</i></li><li><i>xv. Two percent to the Behavioral Health Provider Rate Stabilization Fund for behavioral health rate basing;</i></li><li><i>xvi. Six percent to the State Children's Health Insurance Program to increase eligibility by thirty-seven percent;</i></li><li><i>xvii. Two percent to improve health care delivery systems under the Patient Safety Improvement Act;</i></li><li><i>xviii. One percent on emergency medical services workforce training and recruitment;</i></li><li><i>xix. One percent on other emergency medical services sustainability initiatives;</i></li><li><i>xx. Two and one-half percent for paid family and medical leave start-up costs;</i></li><li><i>xxi. Two percent to the Nebraska Early Childhood Professional Record System;</i></li><li><i>xxii. Five percent for grades kindergarten through twelve education;</i></li><li><i>xxiii. Two percent for health services in county corrections;</i></li><li><i>xxiv. One-half percent to the Human Trafficking Victim Assistance Fund;</i></li><li><i>xxv. Two and one-half percent for all telehealth services;</i></li><li><i>xxvi. Four percent for beds in county hospitals and county-owned health centers for mental health treatment in counties containing a city of the metropolitan class and a county-owned health center; AND</i></li><li><i>xxvii. One-half percent to the Health and Human Services Cash Fund for traumatic brain injury research.</i></li></ol>

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LB713	Vargas		Executive Board 02/28/2019	General File 03/18/2019 Executive Board Priority Bill	Provide for long-term accountability from the Legislative Fiscal Analyst
<p><i>Here, a mandate would be added to the Legislative Fiscal Analyst duties, such that, in addition to the already legislated duties, the analyst shall provide the following cycle of analyses of long-term fiscal sustainability, beginning, in FY2020-21: i. In even-numbered years, the joint revenue volatility report required under section 50-419.02; ii. In odd-numbered years, a budget stress test comparing estimated future revenue to and expenditure from major funds and tax types under various potential economic conditions; AND iii. Every four years, a long-term budget for programs appropriated for major funds and tax types. Also under LB713, the Legislative Fiscal Analyst's revenue-forecasting information shall include, in addition to the already legislated duties, the estimated revenue receipts for each year of the following biennium, including comparisons of current estimates for: i. Each major tax type to long-term trends for that tax type, ii. Federal fund receipts to long-term federal fund trends; AND iii. Tax collections and federal fund receipts to long-term trends.</i></p>					
LB714	Crawford		Revenue 03/15/2019	In Committee 01/25/2019	Adopt the Nebraska Industrial New Job-training Act and authorize the transfer of certain withholding taxes
<p><i>LB714 proposes to adopt the Nebraska Industrial New Job-training Act. An employer may apply to the Department of Economic Development for approval of a project. The application shall be on a form prescribed by the department and shall contain: the name of the employer, the community college to be involved in the proposed project, the services and other assistance to be provided by the community college, the number of new jobs to be created as a result of the project, and the average wage expected to be paid for such new jobs. If the department finds that the project will result in new jobs with an average wage that is more than the Nebraska average wage, the project will provide industry-approved training, and the project will comply with the requirements of the Nebraska Industrial New Job-training Act, then the department shall approve the project. Once the project is approved, a community college may enter into an agreement with an employer to establish the project and the community college shall notify the Department of Revenue of the agreement as soon as possible. The Department of Revenue shall develop a system for tracking agreements entered into under the Nebraska Industrial New Job-training Act. New job withholding payments shall be paid to community colleges shall be based on the wages paid to employees in the new jobs</i></p> <p><i>as follows: a) For an employee with a rate of pay that is less than two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to one and one-half percent of the gross wages paid to such employee; and b) For an employee with a rate of pay of at least two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to three percent of the gross wages paid to such employee. The employer shall pay the new job withholding payments out of the amount of funds withheld from the employees' wages for state withholding taxes. The employer shall remit the amount of the new job withholding payments quarterly in the same manner as withholding taxes are remitted to the Department of Revenue, except that the new job withholding payments shall be paid directly to the community college to be allocated to and paid into a special fund of the community college to finance, in whole or in part, the project. If the amount of the new job withholding payments made by the employer is more than the withholding taxes actually owed by the employer to the Department of Revenue, then the employer shall receive a credit against other withholding taxes due from the employer in the amount of the difference.</i></p>					
LB722	Albrecht		General Affairs 03/18/2019	In Committee 01/25/2019	Authorize seizure of gray devices under the Nebraska County and City Lottery Act
<p><i>Under LB722, "lottery" shall now not include gray devices.</i></p> <p><i>Gray device means any electronic gaming device, electro-mechanical gaming device, or video gaming device that:</i></p> <p><i>a) Accepts or requires currency, credit, coins, tokens, or other value in exchange for play; and</i></p> <p><i>b) Directly or indirectly awards a monetary prize or credits, tickets, vouchers, or other items redeemable for a monetary prize in conjunction with the play of the device;</i></p> <p><i>Gray device also includes any electronic, electro-mechanical, or video device that:</i></p> <p><i>a) Accepts or requires currency, coins, tokens, or other value in exchange for play;</i></p> <p><i>b) Plays, emulates, or simulates:</i></p> <p><i>i. Slot machines, coin pushers, roulette, craps, dice games, or wheel of fortune, including any game similar in form or content, or any other type of game ordinarily played in a casino;</i></p> <p><i>ii. Any card game including, but not limited to, poker, blackjack, twenty-one, faro, monte, or baccarat, or any variant of the same; or</i></p> <p><i>iii. Keno, pickle cards, or bingo, or any game or activity similar in form or content, unless such device is operated in accordance with the Nebraska Bingo Act, Nebraska County and City Lottery Act, or Nebraska Pickle Card Lottery Act; and</i></p> <p><i>c) Directly or indirectly awards anything of value, except for an immediate, unrecorded, and nonexchangeable right of replay.</i></p>					

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LB725	Walz		Education 03/25/2019	In Committee 01/25/2019	Provide for reimbursements to school districts and educational service units for mental health expenditures  <i>The Legislature finds that the mental health needs of students are becoming an increasing barrier to learning and that schools need additional resources to address the mental health needs of students. The State Department of Education shall reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage shall equal the ratio of the money in the School Mental Health Resources Fund available for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than eighty percent, the reimbursement percentage shall equal eighty percent. To qualify for reimbursement pursuant to this section, a school district or educational service unit shall:</i> <i>(a) Designate an employee of the school district or educational service unit as a community-based mental health resource liaison and provide the appropriate training and resources for such employee to assist students, families, teachers, and schools in locating the resources necessary to address the mental health needs of individual students in the district or educational service unit; and</i> <i>(b) Submit allowable mental health expenditures in a manner prescribed by the department.</i> <i>An allowable mental health expenditure shall be:</i> <i>(a) Directly related to meeting the mental health needs of an individual student or group of students;</i> <i>(b) Directly related to a focused strategy approved by the department to reduce the mental health needs of students by improving the overall educational environment; or</i> <i>(c) Directly related to the training or work of the community-based mental health resource liaison.</i> <i>The State Board of Education shall adopt and promulgate rules and regulations to carry out this section, including, but not limited to, criteria to further define allowable mental health expenditures.</i> <i>The School Mental Health Resources Fund is created. The fund shall be administered by the State Department of Education. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i> <i>It is the intent of the Legislature that twelve million dollars be transferred from the General Fund to the School Mental Health Resources Fund annually for reimbursements pursuant to section 2 of this act beginning with the 2020-21 fiscal year.</i> <i>The State Treasurer shall credit to the fund such money as is (a) transferred to the fund by the Legislature, (b) donated as gifts, bequests, or other contributions to such fund from public or private entities, or (c) made available by any department or agency of the United States if so directed by such department or agency.</i> <i>The fund shall be expended by the department for reimbursements to school districts and educational service units for allowable mental health expenditures pursuant to section 2 of this act.</i>
LB727	Walz	Support	Education 02/19/2019	In Committee 01/25/2019	Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services  <i>On or before August 1 of each year, the State Department of Education in consultation with the Department of Health and Human Services shall provide each school district with a registry of state and local mental health resources available to work with students and families by geographic area. The registry shall be updated at least annually and include resources for both school-based services and services accessed by families and individuals outside of schools. Each school district shall designate one or more mental health points of contact for each school building or other division as determined by the school district. A mental health point of contact may be an administrator, a school nurse, a school psychologist, or another designated school employee. Each mental health point of contact shall be trained in mental health issue identification and have knowledge of community service providers and other resources available for students and families. Each mental health point of contact shall facilitate access to mental health services during the school day at the school the student attends whenever possible. Each school district shall report the designated mental health points of contact to the State Department of Education prior to the beginning of each school year.</i>
LB728	Walz	Support	Education 02/19/2019	In Committee 01/25/2019	Provide duties relating to school meals  <i>On or before January 1, 2020, the department shall create and disseminate a uniform meal charge policy that school districts may implement. The meal policy shall include, but not be limited to, the following provisions: (a) Each student shall be served a reimbursable meal upon request at each meal during each school day, regardless of whether such student can immediately pay for the meal or has accrued debt for school meals; (b) Each school district shall communicate directly with a parent or guardian of a student to address outstanding debt for school meals, rather than communicate with or through a student, and shall not engage in practices directed at the student that may stigmatize the student, including, but not limited to, requiring the student to work off a debt;</i>

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					<p>(c) A school district shall not discard any school meal after it is served to a student on the basis that the student is unable to pay for the meal or has debt for school meals; (d) Each school district shall endeavor to ensure that student meals are not being charged to students eligible for free or reduced priced school meals by attempting to directly certify student eligibility or by encouraging parents and guardians to apply for eligibility through the application process; and (e) Each school district shall evaluate their unpaid meal charge collection policies and consider whether collection is appropriate based on the income and circumstances of the family with the unpaid debt for school meals. The department may include or create additional school meal charge policies consistent with the above.</p>
LR3CA	Erdman	Monitor	Revenue 02/07/2019	In Committee 01/14/2019	<p>Constitutional amendment to provide income tax credits for property taxes paid</p> <p><i>New VIII-14 (1) Notwithstanding any other provision of this Constitution, the Legislature shall provide by law for a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to thirty-five percent of the property taxes that were: (a) Levied on real property located in this state; and (b) Paid by the taxpayer during the taxable year. (2) The Legislature shall make the credit available for taxable years beginning on or after January 1, 2021. Sec. 2. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language:</i></p> <p><i>A constitutional amendment to require the Legislature to provide a refundable state income tax credit in an amount equal to thirty-five percent of the property taxes that were levied on real property located in this state and paid by the taxpayer during the taxable year. For OR Against.</i></p>
LR5CA	Brewer		Education 02/12/2019	In Committee 01/15/2019	<p>Constitutional amendment to limit the percentage of funding for schools that comes from property taxes</p> <p><i>Proposes an amendment to the Nebraska Constitution that adds language to Article VII. The language further defines the words "the legislature shall provide for the free instruction in the common schools" to mean the use of property taxes to fund K-12 public schools. If ratified, no more than 33% of the total funding for K-12 public schools may be derived from property taxes.</i></p>
LR8CA	Linehan	Oppose	Revenue 02/27/2019	In Committee 01/17/2019	<p>Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions</p> <p><i>LR8CA proposes to add a new section 14 to Article VIII:</i></p> <p><i>VIII-14 (1) Notwithstanding Article VIII, section 1 or 5, of this Constitution or any other provision of this Constitution to the contrary, the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except as provided in subsections (2) and (3) of this section.</i></p> <p><i>(2) The total amount of property tax revenue raised by a political subdivision in a fiscal year may exceed the limitation in subsection (1) of this section by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. Such recommendation shall include the amount by which the property tax revenue would exceed the limitation in subsection (1) of this section for the fiscal year. All costs of the election shall be paid by the political subdivision seeking to exceed such limitation.</i></p> <p><i>(3) The limitation in subsection (1) of this section shall not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law.</i></p> <p><i>(4) For purposes of this section, property tax revenue means revenue raised from a tax that is assessed annually upon the value of real and personal property. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language:</i></p> <p><i>A constitutional amendment to provide that the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except for amounts approved by voters and amounts needed to pay bonded indebtedness.</i></p>
LR14CA	Wayne	Monitor	Urban Affairs 03/05/2019	General File 03/07/2019 Urban Affairs Priority Bill	<p>Constitutional amendment to authorize municipalities to pledge property taxes for up to twenty years if more than one-half of the property in a redevelopment project is extremely blighted</p> <p><i>Extends the constitutional provision regarding tax increment financing from fifteen years to not exceed twenty years if more than one-half of the property in the project area is designated as extremely blighted.</i></p>
LR15	Pansing Brooks		Executive Board 02/22/2019	In Committee 01/25/2019	<p>Provide the Executive Board of the Legislative Council appoint a special committee to be known as the Workforce Development Committee of the Legislature</p> <p><i>The proposed Resolution would read: 1. That the Executive Board of the Legislative Council appoint a special committee of the Legislature to be known as the Workforce Development Committee of the Legislature. The committee shall consist of ten members of the Legislature appointed by the Executive Board with two members from the Appropriations Committee, two members from the Revenue Committee, two members from the Business and Labor Committee, two members from the Education Committee, and two members from the Government, Military and Veterans Affairs Committee. The committee members shall elect a chairperson and meet at the call of the chairperson. The Executive Board shall provide the committee with a legal counsel, committee clerk, and other staff as required by the committee from existing legislative staff.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 1st Regular Session**

<b>Document</b>	<b>Senator</b>	<b>Position</b>	<b>Committee</b>	<b>Status</b>	<b>Description</b>
					<i>2. The Workforce Development Committee of the Legislature is hereby authorized to study (a) incentives to promote the creation and retention of workers in the state, including, but not limited to, transportation, housing, and civic vitality, (b) initiatives necessary (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019. for the recruitment and retention of people in specific communities, including veterans and college graduates, (c) college loan forgiveness as a tool to recruit and retain young people, and (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019.</i>



## Board of Education Legislative Goals 2018/2019

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, 21st Century Learning, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska **as well as advocate for local control and decision making.**
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

**2019 LEGISLATIVE COMMITTEES**  
Committee on Committees Preliminary Report  
Standing Committees

Updated 1/9/19

**Agriculture (8)**

***Rm. 1524 - Tuesday***

Halloran (C), Albrecht, Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

**Appropriations (9)**

***Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday***

Stinner (C), Bolz, Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

**Banking, Commerce and Insurance (8)**

***Rm. 1507 - Monday & Tuesday***

Williams (C), Gragert, Howard, Kolterman, La Grone, Lindstrom, McCollister, Quick

**Business and Labor (7)**

***Rm. 1524 - Monday***

Hansen, M. (C), Chambers, Crawford, Halloran, Hansen, B., Lathrop, Slama

**Education (8)**

***Rm. 1525 - Monday & Tuesday***

Groene (C), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks, Walz

**General Affairs (8)**

***Rm. 1510 - Monday***

Briese (C), Albrecht, Arch, Blood, Hunt, Lowe, Moser, Wayne

**Government, Military and Veterans Affairs (8)**

***Rm. 1507 - Wednesday, Thursday, & Friday***

Brewer (C), Blood, Gragert, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

**Health and Human Services (7)**

***Rm. 1510 - Wednesday, Thursday, & Friday***

Howard (C), Arch, Cavanaugh, Hansen, B., Murman, Walz, Williams

**Judiciary (8)**

***Warner Chamber - Wednesday, Thursday, & Friday***

Lathrop (C), Brandt, Chambers, DeBoer, Morfeld, Pansing Brooks, Slama, Wayne

**Natural Resources (8)**

***Rm. 1525 - Wednesday, Thursday, & Friday***

Hughes (C), Albrecht, Bostelman, Geist, Halloran, La Grone, Moser, Quick

**Nebraska Retirement Systems (6)**

***Rm. 1525 - At call of Chair***

Kolterman (C), Bolz, Groene, Kolowski, Lindstrom, Stinner

**Revenue (8)**

***Rm. 1524 - Wednesday, Thursday, & Friday***

Linehan (C), Briese, Crawford, Friesen, Groene, Kolterman, Lindstrom, McCollister

**Transportation and Telecommunications (8)**

***Warner Chamber - Monday & Tuesday***

Friesen (C), Bostelman, Brandt, Cavanaugh, DeBoer, Geist, Hilgers, Hughes

**Urban Affairs (7)**

***Rm. 1510 - Tuesday***

Wayne (C), Arch, Briese, Crawford, Hansen, M., Hunt, Lowe

**Select Committees**

**Committee on Committees (13)**

Hilkemann (C)

*District 1:*

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

*District 2:*

Howard

Lathrop

Lindstrom

Vargas

*District 3:*

Erdman

Friesen

Groene

Murman

**Enrollment and Review (1)**

Slama (C)

**Reference (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

**Rules (6)**

Crawford (C), Erdman, Howard, Hansen, M., Lathrop, Scheer (ex officio)

**Special Committees**

**Building Maintenance (6)**

**Education Commission of the States (3)**

**Executive Board of the Legislative Council (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

**Justice Reinvestment Oversight (5)**

**Legislative Performance Audit (7)**

**Legislature's Planning (9)**

**Midwestern Higher Education Commission (Midwest Compact) (2)**

**State-Tribal Relations (7)**

**2019 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 1/09/2019*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Albrecht, Joni</b>	17	(402) 471-2716		Thurston
<b>Arch, John</b>	14	(402) 471-2730		La Vista
<b>Blood, Carol</b>	3	(402) 471-2627		Bellevue
<b>Bolz, Kate</b>	29	(402) 471-2734		Lincoln
<b>Bostelman, Bruce</b>	23	(402) 471-2719		Brainard
<b>Brandt, Tom</b>	32	(402) 471-2711		Plymouth
<b>Brewer, Tom</b>	43	(402) 471-2628		Gordon
<b>Briese, Tom</b>	41	(402) 471-2631		Albion
<b>Cavanaugh, Machaela</b>	6	(402) 471-2714		Omaha
<b>Chambers, Ernie</b>	11	(402) 471-2612		Omaha
<b>Clements, Robert</b>	2	(402) 471-2613		Elmwood
<b>Crawford, Sue</b>	45	(402) 471-2615		Bellevue
<b>DeBoer, Wendy</b>	10	(402) 471-2718		Bennington
<b>Dorn, Myron</b>	30	(402) 471-2620		Adams
<b>Erdman, Steve</b>	47	(402) 471-2616		Bayard
<b>Friesen, Curt</b>	34	(402) 471-2630		Henderson
<b>Geist, Suzanne</b>	25	(402) 471-2731		Lincoln
<b>Gragert, Tim</b>	40	(402) 471-2801		Creighton
<b>Groene, Mike</b>	42	(402) 471-2729		North Platte
<b>Halloran, Steve</b>	33	(402) 471-2712		Hastings
<b>Hansen, Ben</b>	16	(402) 471-2728		Blair
<b>Hansen, Matt</b>	26	(402) 471-2610		Lincoln
<b>Hilgers, Mike</b>	21	(402) 471-2673		Lincoln
<b>Hilkemann, Robert</b>	4	(402) 471-2621		Omaha
<b>Howard, Sara</b>	9	(402) 471-2723		Omaha
<b>Hughes, Dan</b>	44	(402) 471-2805		Venango
<b>Hunt, Megan</b>	8	(402) 471-2722		Omaha
<b>Kolowski, Rick</b>	31	(402) 471-2327		Omaha
<b>Kolterman, Mark</b>	24	(402) 471-2756		Seward
<b>La Grone, Andrew</b>	49	(402) 471-2725		Gretna
<b>Lathrop, Steve</b>	12	(402) 471-2623		Omaha
<b>Lindstrom, Brett</b>	18	(402) 471-2618		Omaha
<b>Linehan, Lou Ann</b>	39	(402) 471-2885		Elkhorn
<b>Lowe, John S., Sr.</b>	37	(402) 471-2726		Kearney
<b>McCollister, John S.</b>	20	(402) 471-2622		Omaha
<b>McDonnell, Mike</b>	5	(402) 471-2710		Omaha
<b>Morfeld, Adam</b>	46	(402) 471-2720		Lincoln
<b>Moser, Mike</b>	22	(402) 471-2715		Columbus
<b>Murman, Dave</b>	38	(402) 471-2732		Glenvil
<b>Pansing Brooks, Patty</b>	28	(402) 471-2633		Lincoln
<b>Quick, Dan</b>	35	(402) 471-2617		Grand Island
<b>Scheer, Jim</b>	19	(402) 471-2929		Norfolk
<b>Slama, Julie</b>	1	(402) 471-2733		Peru
<b>Stinner, John P.</b>	48	(402) 471-2802		Gering
<b>Vargas, Tony</b>	7	(402) 471-2721		Omaha
<b>Walz, Lynne</b>	15	(402) 471-2625		Fremont
<b>Wayne, Justin T.</b>	13	(402) 471-2727		Omaha
<b>Williams, Matt</b>	36	(402) 471-2642		Gothenburg
<b>Wishart, Anna</b>	27	(402) 471-2632		Lincoln

**2018 NEBRASKA UNICAMERAL LEGISLATURE**  
**District List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # \_\_\_\_\_ State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

<b>District</b>	<b>Senator</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
1	<b>Slama, Julie</b>	(402) 471-2733		Peru
2	<b>Clements, Robert</b>	(402) 471-2613		Elmwood
3	<b>Blood, Carol</b>	(402) 471-2627		Bellevue
4	<b>Hilkemann, Robert</b>	(402) 471-2621		Omaha
5	<b>McDonnell, Mike</b>	(402) 471-2710		Omaha
6	<b>Cavanaugh, Machaela</b>	(402) 471-2714		Omaha
7	<b>Vargas, Tony</b>	(402) 471-2721		Omaha
8	<b>Hunt, Megan.</b>	(402) 471-2722		Omaha
9	<b>Howard, Sara</b>	(402) 471-2723		Omaha
10	<b>DeBoer, Wendy</b>	(402) 471-2718		Bennington
11	<b>Chambers, Ernie</b>	(402) 471-2612		Omaha
12	<b>Lathrop, Steve</b>	(402) 471-2623		Omaha
13	<b>Wayne, Justin T.</b>	(402) 471-2727		Omaha
14	<b>Arch, John</b>	(402) 471-2730		La Vista
15	<b>Walz, Lynne</b>	(402) 471-2625		Fremont
16	<b>Hansen, Ben</b>	(402) 471-2728		Blair
17	<b>Albrecht, Joni</b>	(402) 471-2716		Thurston
18	<b>Lindstrom, Brett</b>	(402) 471-2618		Omaha
19	<b>Scheer, Jim</b>	(402) 471-2929		Norfolk
20	<b>McCollister, John S.</b>	(402) 471-2622		Omaha
21	<b>Hilgers, Mike</b>	(402) 471-2673		Lincoln
22	<b>Moser, Mike</b>	(402) 471-2715		Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719		Brainard
24	<b>Kolterman, Mark</b>	(402) 471-2756		Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731		Lincoln
26	<b>Hansen, Matt</b>	(402) 471-2610		Lincoln
27	<b>Wishart, Anna</b>	(402) 471-2632		Lincoln
28	<b>Pansing Brooks, Patty</b>	(402) 471-2633		Lincoln
29	<b>Bolz, Kate</b>	(402) 471-2734		Lincoln
30	<b>Dorn, Myron</b>	(402) 471-2620		Adams
31	<b>Kolowski, Rick</b>	(402) 471-2327		Omaha
32	<b>Brandt, Tom</b>	(402) 471-2711		Plymouth
33	<b>Halloran, Steve</b>	(402) 471-2712		Hastings
34	<b>Friesen, Curt</b>	(402) 471-2630		Henderson
35	<b>Quick, Dan</b>	(402) 471-2617		Grand Island
36	<b>Williams, Matt</b>	(402) 471-2642		Gothenburg
37	<b>Lowe, John S., Sr.</b>	(402) 471-2726		Kearney
38	<b>Murman, Dave</b>	(402) 471-2732		Glenvil
39	<b>Linehan, Lou Ann</b>	(402) 471-2885		Elkhorn
40	<b>Gragert, Tim</b>	(402) 471-2801		Creighton
41	<b>Briese, Tom</b>	(402) 471-2631		Albion
42	<b>Groene, Mike</b>	(402) 471-2729		North Platte
43	<b>Brewer, Tom</b>	(402) 471-2628		Gordon
44	<b>Hughes, Dan</b>	(402) 471-2805		Venango
45	<b>Crawford, Sue</b>	(402) 471-2615		Bellevue
46	<b>Morfeld, Adam</b>	(402) 471-2720		Lincoln
47	<b>Erdman, Steve</b>	(402) 471-2616		Bayard
48	<b>Stinner, John P.</b>	(402) 471-2802		Gering
49	<b>La Grone, Andrew</b>	(402) 471-2725		Gretna

# 2019 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>January</b>						
		1	2	3	4	5
6	7	8	9 DAY 1	10 DAY 2	11 DAY 3	12
13	14 DAY 4	15 DAY 5	16 DAY 6	17 DAY 7	18 DAY 8	19
20	21 HOLIDAY	22 DAY 9	23 DAY 10	24 DAY 11	25 DAY 12	26
27	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>February</b>						
					1 DAY 17	2
3	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8 DAY 22	9
10	11 DAY 23	12 DAY 24	13 DAY 25	14 DAY 26	15 RECESS	16
17	18 HOLIDAY	19 DAY 27	20 DAY 28	21 DAY 29	22 DAY 30	23
24	25 RECESS	26 DAY 31	27 DAY 32	28 DAY 33		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>March</b>						
					1 DAY 34	2
3	4 DAY 35	5 DAY 36	6 DAY 37	7 DAY 38	8 RECESS	9
10	11 RECESS	12 DAY 39	13 DAY 40	14 DAY 41	15 DAY 42	16
17	18 DAY 43	19 DAY 44	20 DAY 45	21 DAY 46	22 RECESS	23
24	25 DAY 47	26 DAY 48	27 DAY 49	28 DAY 50	29 RECESS	30
31						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>April</b>						
	1 RECESS	2 DAY 51	3 DAY 52	4 DAY 53	5 DAY 54	6
7	8 DAY 55	9 DAY 56	10 DAY 57	11 DAY 58	12 RECESS	13
14	15 DAY 59	16 DAY 60	17 DAY 61	18 DAY 62	19 RECESS	20
21	22 RECESS	23 DAY 63	24 DAY 64	25 DAY 65	26 DAY 66*	27
28	29 DAY 67	30 DAY 68				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>May</b>						
			1 DAY 69	2 DAY 70	3 RECESS	4
5	6 RECESS	7 DAY 71	8 DAY 72	9 DAY 73	10 DAY 74	11
12	13 DAY 75	14 DAY 76	15 DAY 77	16 DAY 78	17 RECESS	18
19	20 RECESS	21 DAY 79	22 DAY 80	23 DAY 81	24 DAY 82	25
26	27 HOLIDAY	28 DAY 83	29 DAY 84	30 DAY 85	31 DAY 86	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<b>June</b>						
						1
2	3 DAY 87	4 DAY 88	5 DAY 89	6 DAY 90	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## Legislative Recess Days

February 15, 25  
 March 8, 11, 22, 29  
 April 1, 12, 19, 22  
 May 3, 6, 17, 20

## Federal & State Holidays

January 21 – Martin Luther King Jr. Day  
 February 18 – Presidents' Day  
 April 26 – Arbor Day\*  
 May 27 – Memorial Day

\*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.  
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.

# ADVOCACY HANDBOOK

FOR THE 2019 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2019  
AND A GUIDE FOR EFFECTIVE ADVOCACY



AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 16, 2018

FOR THE 106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

# Welcome | Know Your Data

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

With your help, NASB is an advocate for public education and local school governance ...  
and YOUR collective voice in the Legislature

Can YOU really make a difference? YES YOU CAN! Let NASB help share your story.

You are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. The same constituents who elected your State Senator elected you!

This Handbook is designed to keep you better informed, and be utilized as a resource throughout the legislative session. We encourage you to include a legislative update as a part of each meeting, and to discuss/share key legislative info with other board members and key individuals in the community.

More important than ever, we encourage you to KNOW YOUR DATA!

Understand the data that will make a difference. Arm yourself to be a better storyteller. Know where you're at, where the Legislature is going, AND HOW TO ALIGN! Advocacy is year-round, although much of the attention is garnered during the session itself. Build the relationship with your Senator(s) early. Be a resource.

We encourage you to bookmark and frequent the *Government Relations* section of [www.NASBonline.org](http://www.NASBonline.org) for updates and information, including all of the bills pertinent to your schools. Another great resource is the website [www.NebraskaLegislature.gov](http://www.NebraskaLegislature.gov) ... as well as social media, using the hashtag [#neleg](https://twitter.com/neleg).

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT THAN YOU!

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NASB Positions: What Does This Represent?	9
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## School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement, Nebraska's School Boards are making a difference for students across the state.

### LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

### INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

### VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

### ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

# Advocacy Tips, Tools & Resources

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

As NASB represents the state's 260 member districts and ESUs, effective communication is key to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates from all member boards at the annual NASB Delegate Assembly. It is here, in person, but also throughout the entire year where our focus is to keep you and your board up-to-date on all of the issues that impact public education, while also helping tell the story of your district and how specific legislation will impact your students.

**CAN YOU REALLY MAKE A DIFFERENCE?  
YES YOU CAN!**

You too are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

## SHARE YOUR STORY

### KNOW YOUR DISTRICT'S DATA

#### UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story as various bills are introduced:

NUMBER OF KIDS IN FREE/REDUCED LUNCH  
SCHOOL LANDS PER PUPIL REIMBURSEMENT  
CENSUS VS ENROLLMENT  
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT  
NUMBER OF ELL STUDENTS  
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)  
WHAT PERCENTAGE OF YOUR BUDGET IS SPED  
AVERAGE CLASS SIZE  
STUDENT DISCIPLINE PROCEDURES  
RETIREMENT OBLIGATION  
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS  
NUMBER OF OPTION KIDS  
PERCENTAGE OF ADMINISTRATIVE COSTS

We encourage all boards to be engaged in the legislative process and include a legislative update as a part of each meeting, and to share key legislative info with other board members and key individuals in the community who can also make a difference. While much of the attention is garnered during each Session, advocacy is year-round.

**NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR DISTRICT, COMMUNITY, AND NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!**

# Advocacy Tips, Tools & Resources

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

**ADVOCACY IS ON-GOING.  
IT IS IMPORTANT TO STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.**

Relationship are key ... Have the relationship BEFORE you need it.

Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives.  
It is not like that everywhere. Take advantage of it. Be involved. Be ENGAGED!

Pass board policy specific to how you deal with legislative issues.

Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee.  
Attend the various Legislative Lunches and events throughout the year across Nebraska.

Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

## **YOU HAVE POWER & VOICE!**

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

## **NASB LEGISLATIVE TEAM:**

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Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBOnline.org](mailto:mbelka@NASBOnline.org)

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Key Hashtags: #liveNASB #neleg

Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

National School Board Association Advocacy: [www.nsba.org/advocacy](http://www.nsba.org/advocacy)

# 2019 Senators

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

Photo  
Coming  
Soon

Sen. Julie Slama  
District 1  
Peru



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Robert Hilkemann  
District 4  
Omaha



Sen. Mike McDonnell  
District 5  
Omaha

Photo  
Coming  
Soon

Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha  
*Former School Board Member*

Photo  
Coming  
Soon

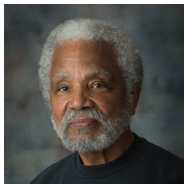
Sen. Megan Hunt  
District 8  
Omaha



Sen. Sara Howard  
District 9  
Omaha

Photo  
Coming  
Soon

Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Ernie Chambers  
District 11  
Omaha

Photo  
Coming  
Soon

Sen. Steve Lathrop  
District 12  
Omaha



Sen. Justin Wayne  
District 13  
Omaha  
*Former School Board Member*

Photo  
Coming  
Soon

Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont

Photo  
Coming  
Soon

Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



Sen. Brett Lindstrom  
District 18  
Omaha



Speaker Jim Scheer  
District 19  
Norfolk  
*Former School Board Member*



Sen. John McCollister  
District 20  
Omaha



Sen. Mike Hilgers  
District 21  
Lincoln

Photo  
Coming  
Soon

Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Mark Kolterman  
District 24  
Seward  
*Former School Board Member*



Sen. Suzanne Geist  
District 25  
Lincoln

# 2019 Senators

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. Matt Hansen  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Patty Pansing Brooks  
District 28  
Lincoln



Sen. Kate Bolz  
District 29  
Lincoln

Photo  
Coming  
Soon

Sen. Myron Dorn  
District 30  
Adams



Sen. Rick Kolowski  
District 31  
Omaha

Photo  
Coming  
Soon

Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Curt Friesen  
District 34  
Henderson



Sen. Dan Quick  
District 35  
Grand Island



Sen. Matt Williams  
District 36  
Gothenburg



Sen. John Lowe  
District 37  
Kearney

Photo  
Coming  
Soon

Sen. Dave Murman  
District 38  
Glenvil

Former School Board Member



Sen. Lou Ann Linehan  
District 39  
Elkhorn

Photo  
Coming  
Soon

Sen. Tim Gragert  
District 40  
Creighton

Former School Board Member



Sen. Tom Briese  
District 41  
Albion

Former School Board Member



Sen. Mike Groene  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon

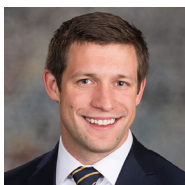


Sen. Dan Hughes  
District 44  
Venango

Former School Board Member



Sen. Sue Crawford  
District 45  
Bellevue



Sen. Adam Morfeld  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard

Former School Board Member



Sen. John Stinner  
District 48  
Gering

Former School Board Member

Photo  
Coming  
Soon

Sen. Andrew La Grone  
District 49  
Gretna



Gov. Pete Ricketts

# Your NASB Legislation Committee

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Stacie Higgins, Chair  
NASB Vice President  
Nebraska City



Lanny Boswell  
NASB President  
Lincoln



Steve Blocher  
NASB President-Elect  
West Point



Member 1  
Lou Ann Goding  
Omaha



Member 2  
Ben Perlman  
Omaha



Member 3  
Lacey Merica  
Omaha



Member 4  
Connie Duncan  
Lincoln



Member 5  
Kathy Danek  
Lincoln



Member 6  
Linda Poole  
Millard



Member 7  
Sarah Centineo  
Bellevue



Member 8  
Beth Morrisette  
Westside



Member 9  
VACANT



Member 10  
Patti Gubbels  
Norfolk



Member 11  
Laura Schneider  
Hastings



Member 12  
Larry Grosshans  
Norris



Member 13  
Suzanne Sapp  
Ashland-Greenwood



Member 14  
Lisa Wagner  
Central City



Member 15  
Steve Koch  
Hershey



Member 16  
Jim Vlach  
Lyons-Decatur



Member 17  
Christopher Waddle  
Giltner



Member 18  
VACANT



Appointed Member  
Skip Altig  
North Platte



Appointed Member  
Linda Richards  
Ralston



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Brad Wilkins  
Ainsworth

# Mark Your Calendars

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

January 9	2019 Legislative Session begins Leadership/Committee Chair Determined
January 23	Day 10: All bills must be introduced by this date
January 27	Legislation Committee Meeting
January 27-28	Legislative Issues Conference Cornhusker Marriott - Lincoln
June 6	Day 90: 2019 Legislative Session ends
July 1	Call for Legislative submissions from NASB Membership Due
July 20	Legislation Committee Meeting
November 22	2019 Delegate Assembly   Omaha

## NASB Positions Enclosed

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2019 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

## What Does This Represent?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# Your 2019 Legislative Resolutions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

... as approved by the Legislation Committee on July 21, 2018  
... and approved by the Board of Directors on August 11, 2018  
... and adopted by the Delegate Assembly on November 16, 2018

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

## LEADERSHIP

## INNOVATION

## VISION

## ENGAGEMENT

### CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

### CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

### LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.



# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

## Belief Statements for an Effective Board

### BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

### BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

### BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

### COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

### LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

### PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

### POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

## Conditions of Children

### ABUSE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

### AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

## ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (amended 2016)

## ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (amended 2016)

## LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (amended 2016)

## NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

## SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

## STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

## STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

## Curriculum and Instruction

### ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

### ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

### ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

### CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

## Funding and Finance

### ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

## COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

## ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

## ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

## ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

## FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

## FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

## FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

## FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

## GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (amended 2016)

## INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

## K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

## LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

## PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

## REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

## SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2018)

## STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, amended 2018)

## USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

## VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

## Governance and Structure

### ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (amended 2016)

### AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

### AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

### CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

### DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

### EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

### EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

## ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

## PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

## RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

## SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

## SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## Professional Standards & Employee Relations

### ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

## COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

## CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

## EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

## MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

## RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

## RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

## SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

## STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## State Policy

### ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

### CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

### CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

### CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

### EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

### GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21<sup>st</sup> century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (amended 2016)

### INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

### LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

## NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

## NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

## POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



MARK YOUR CALENDAR & REGISTER FOR  
NASB'S LEGISLATIVE ISSUES CONFERENCE

JANUARY 27 & 28 | LINCOLN | [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)



LEADERSHIP

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## "SMALL SCHOOLS CAN DO THIS TOO ..."

### SOUTH CENTRAL UNIFIED OPENS THE NEBRASKA CENTER FOR ADVANCED PROFESSIONAL STUDIES

Three years ago, in the March 2016 edition of *Board Notes*, NASB featured the initial ribbon cutting to begin the process of creating a career pathways program for the South Central Nebraska Unified School District, which serves the communities of Clay Center, Deweese, Edgar, Fairfield, Glenvil, Lawrence, and Nelson.

Earlier this month, NASB had the privilege of going back and spending the day with members of the district for a firsthand look of their newly renovated Nebraska Center for Advanced Professional Studies (NCAPS), a state-of-the-art facility built to enhance collaboration and profession-based learning, and provide college and career training for rural students.

First impression, wow! A clean, open collaboration concept, with cross-disciplinary learning that is nothing like the traditional four-walled class room. Since the initial ribbon cutting in 2016, the process and academic curriculum has been in place for the past two school years, with the completion of the building, and students moving over this January.

With all high schoolers participating, every student has the opportunity to push themselves out of their comfort zone a little. South Central Unified School District #5 pays for all tuition, books and fees for all of the dual credit college courses a student can take through the NCAPS program, with 87% of juniors and seniors enrolled in at least one or more college course. During the Fall 2018 semester, 474 college credits were completed by SCUSD students, some individually leaving high school with 20-30 hours.

A key part of the program includes students being paired with a mentor within their field as well. Mentors can be from the area, or statewide, with some students meeting 3-4 times a semester with people as far as Omaha or Lincoln, depending on their field of study.

CONTINUED ON PAGE 2



MARCH 2019

#### UPCOMING EVENTS

##### NAEP STATE CONVENTION

March 26-27 | Grand Island

##### NSBA ANNUAL CONFERENCE

March 30 - April 1 | Philadelphia

\*\* Nebraska Reception - 4-7p ET - March 30 \*\*

##### SPRING LEGAL WORKSHOPS

April 16 | Gering

April 17 | North Platte

April 24 | La Vista

##### NEW BOARD MEMBER FOLLOW-UP

June 13 | Kearney

##### NASB MEMBER GOLF OUTING

June 13 | Kearney

##### SCHOOL LAW SEMINAR

June 13-14 | Kearney

##### NASB ORIENTATION

July 24 | Lincoln

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CONTINUED FROM PAGE 1

In addition to the high school students immersed into this culture of learning, all 7th and 8th graders are also taking a variety of exploratory career classes including manufacturing and architecture, and construction courses, exposing them at a much younger age.

Pathways currently offered for college credit include:

- Agriculture
- Business
- Construction, Engineering and Manufacturing
- Education
- Government and Law
- Graphic Arts
- Healthcare
- Transportation

The afternoon's open house and ribbon cutting was the official unveiling to the community, business partners, as well as state and education leaders across Nebraska including Governor Ricketts, and State Senator Dave Murman, a graduate of Sandy Creek High School.

To learn more, watch videos, or go more in-depth on the various offerings, visit the NCAPS website at <https://ncaps.yourcapsnetwork.org/>

*NCAPS is part of the CAPS Network, which consists of 50 education partners across 13 states focusing on career and college readiness for high school students. The core principles of the CAPS program are: profession-based learning, professional skills development, responsiveness, self-discovery and exploration, and entrepreneurial mindset. To learn more visit [www.yourcapsnetwork.org](http://www.yourcapsnetwork.org).*



**nebraska**  
Center for Advanced Professional Studies



## South Central Unified School District #5

Board of Education  
Lance Williams, President  
Cheryl Brockman  
Philip Brockman  
Dwayne Buescher  
Chad Dane  
Ethan Epley  
Donita Furman  
Kelsie Kathman  
Laurie Kohmetscher  
Becky Miller  
Brian Shaw  
Kim Story

Julie Otero - Superintendent

Enrollment = 592  
NASB Region #13

[www.southcentralunified.org](http://www.southcentralunified.org)



# SOUTH CENTRAL UNIFIED OPENS NCAPS (CONTINUED)

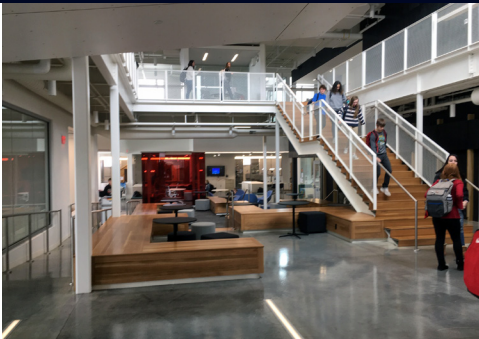
## LEADERSHIP



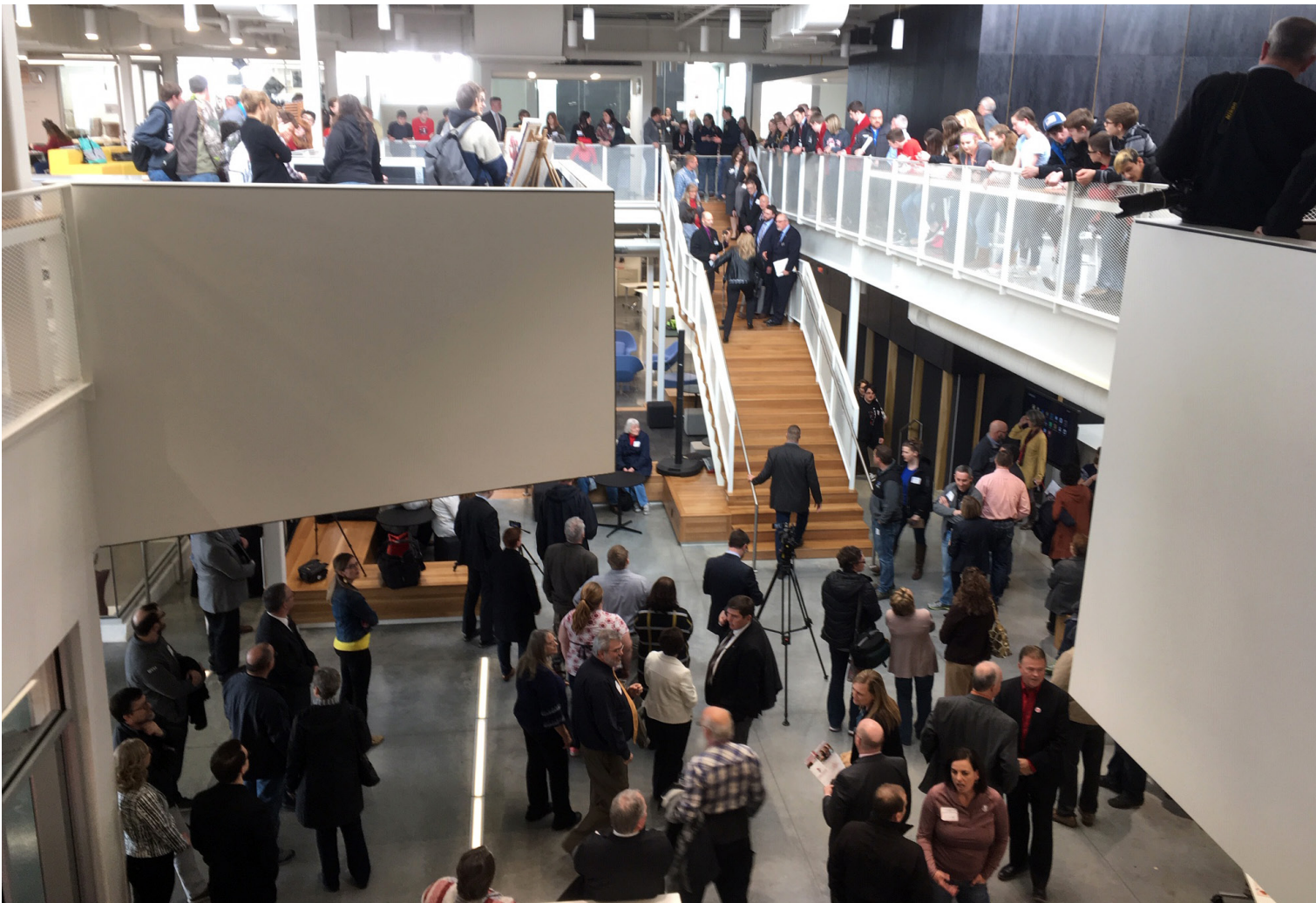
## INNOVATION



## VISION



## ENGAGEMENT



# LET NASB KNOW HOW WE CAN HELP

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Our hearts continue to go out to those affected by this month's floods & storms.

If you, your community, your district, or your students need anything, please ask.

In good times and bad we are 1,700 school board members serving 1.9 million Nebraskans in 530 communities. But through it all, we are always 1 Nebraska. It has been incredible to see how this state has rallied, and come together this last week.

For ALICAP districts, if your district has been impacted by the flood water, please contact ALICAP's claims team.

Call Sarah (Hudson) Loftus at 402-963-2861 or Maurice Anderson at 402-955-9903.

If you have any other questions, please visit [www.ALICAP.org](http://www.ALICAP.org)

1,900,000  
NEBRASKANS

312,000  
STUDENTS

1,700  
SCHOOL BOARD  
MEMBERS

260  
DISTRICTS/ESU'S

ONE NEBRASKA



LEADERSHIP

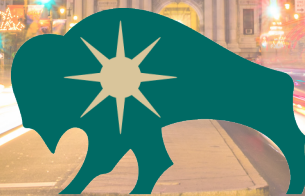
INNOVATION

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## Bringing the Midwest to 1776 Nebraska Reception at the NSBA Conference

Mark Your Calendar  
Saturday, March 30 | 4:00 to 7:00 PM  
Del Frisco's - Philadelphia



Sponsored by D.A. Davidson & Co.  
member SIPC and FINRA

RSVP to Sharon Endorf at [sendorf@NASBonline.org](mailto:sendorf@NASBonline.org)  
Conference attendees and their guests are welcome to attend

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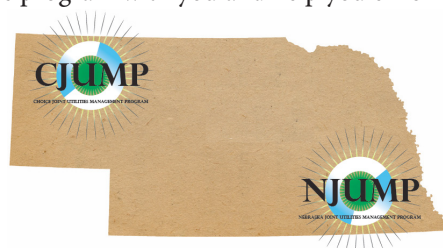
NASB's natural gas programs were created to fulfill two needs that many local districts had in dealing with utility costs – competitive prices and budget certainty. NASB has over 100 school districts and ESUs across Nebraska participating in our NJUMP and CJUMP purchasing consortiums to leverage their purchasing power and achieve lower utility bills. With this year's high gas usage, we have recently added several new members for next year.

Rather than pricing the entire year's gas needs on one day, the consortiums lock in fixed prices as market opportunities become available by purchasing in layers over time and in percentages of total projected volumes. Historically, this approach has achieved a better price for natural gas with a higher level of budget certainty than the districts could have achieved on their own.

The Nebraska Joint Utilities Management Program (NJUMP) purchases natural gas for school districts and ESUs on the Black Hills Energy natural gas pipeline in southeast Nebraska. Choice Joint Utilities Management Program (CJUMP) supplies natural gas on the SourceGas distribution system in northern, central and western Nebraska. Both programs operate as independent Interlocal Pools created and governed by their own Board of Trustees drawn from consortium members. The trustees hold their annual meeting at the State Education Conference in LaVista each November. NJUMP works with CenterPoint Energy Services, Inc, as its program administrator. CJUMP works with Public Alliance for Community Energy (ACE) in a similar capacity. Both companies provide a wide range of energy products and services to various users of natural gas and can provide an individual user analysis for interested school districts or ESUs.

Now is the time to sign up for membership in NJUMP or CJUMP for the 2019-2020 heating season. For more information, NASB members on the Black Hills Energy distribution system can contact Michelle Kluver of CenterPoint Energy Services at 402-992-8112 and members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at 800-454-4759.

Jim Luebbe of the NASB staff can also discuss the program with you and help you enroll in this time-saving, dollar-stretching consortium.



# SPRING LEGAL WORKSHOPS: SCHOOL LAW FOR BOARD MEMBERS

SCHOOL BOARDS

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## REGISTRATION IS NOW OPEN FOR THE SPRING LAW WORKSHOPS!

Perhaps the most imposing demand society places on school board members is the requirement that they know, and adhere to, the intent and limitations of the law. Nearly everything your board does is influenced by statutory regulations.

Your board has a duty to be informed about the basics of school law and when to reach out for legal services. This workshop, taught by attorneys who work with school law on a regular basis, will get you started in the right direction by presenting basic knowledge about the law, as it directly relates to your board service.

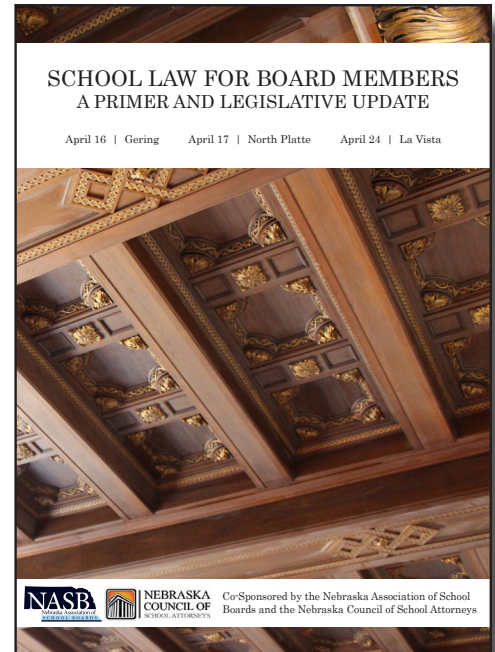
This workshop is a “must” for all people serving in a position of school leadership. Both new and veteran board members will come away with a legislative update and fundamental concepts of school law which locally elected school board members need to know.

### School Law for Board Members Workshop | 5:15 to 9:00 PM

Tuesday, April 16 | Gering Civic Center  
Jerald Ostdiek & John L. Selzer

Wednesday, April 17 | Holiday Inn Express North Platte  
Larry Baumann, Cindy Volkmer & Justin Knight

Wednesday, April 24 | ESU 3 - La Vista  
Nicholas Lesiak, David Kramer & Megan Neiles-Brasch



TO SEE THE FULL AGENDA  
AND REGISTER, VISIT  
[WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

"LEADERSHIP AND LEARNING ARE INDISPENSABLE TO EACH OTHER."  
JOHN FITZGERALD KENNEDY

The 2019 Board President Retreat marks the sixth year and opportunity for board presidents, board members, and superintendents to engage in best practice discussion and dialogue related to board-superintendent relations and effective board governance. As a facilitator, this ranks as one of my favorite workshops. I have the opportunity to engage in great discussion and learning along with our members. Each year the Association also receives very positive feedback from board members and superintendents alike.

*"This is one of the best NASB workshops I have ever attended."*

*"I felt it was good to be here with my board president. The dialogue was excellent, and we were hearing the same message."*

The day and a half workshop covered a variety of topics including, but not limited to: the role of the board president when working with the superintendent and board members, board meeting protocol and procedures, committee work, policy, problem solving (of course, for a friend not my district), district planning and goals, board's role related to student achievement, the importance and the impact of quality board governance and superintendent leadership, etc.

Thank you to the 37 school districts and ESU 4 for participating in the Kearney and Lincoln 2019 President Retreats:

Ainsworth | Ansley | Beatrice | Bellevue | Brady | Callaway | Cedar Bluffs | Centura | Central City | Chadron  
Columbus | Cozad | Creek Valley | Creighton | ESU 4 | Elba | Elm Creek | Fairbury | Freeman | Giltner  
Grand Island | Harvard | Hemingford | Hershey | Minden | Nebraska City | North Platte | Omaha | Osceola  
Palmyra | Pleasanton | St. Paul | Stapleton | Sterling | Superior | Tri County | Wallace | Winnebago



# **CERTIFIED Contractors**

Giving our brighter tomorrow, a safer today.

One Source Certified Contractors (OSCC) is our comprehensive site access program. This program verifies each contractor entering your school is held to the same high standards as the rest of your staff. The best part? OSCC program is completely **free** for schools to join.

## How does OSCC work:

One Source conducts our TotalCheck® PLUS screening process on contractors working at participating sites. Participating sites can review an online certificate of pass or fail contractor status. Upon request, badges are available.

## Who qualifies as a contractor:

- General Contractors
- Food Services
- Enrichment Programs
- Outside Services
- And more



Contact us today to learn more about becoming an OSCC participating site!  
800.608.3645 ext. 1    [oscc@onesourcebackground.com](mailto:oscc@onesourcebackground.com)    [onesourcebackground.com](http://onesourcebackground.com)

# WHAT TO KNOW RE: STATE CONFERENCE HOTEL ROOMS

NASB Association of  
SCHOOL BOARDS

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## RE: STATE ED CONFERENCE HOTEL ROOMS

THIS YEAR THERE WILL BE NO HURRY TO BOOK YOUR HOTEL ROOMS!

BETWEEN THE HILTON AND OMAHA MARRIOTT DOWNTOWN, WE WILL HAVE ENOUGH ROOMS TO ACCOMMODATE ALL ATTENDEES.

IN ORDER TO FULFILL OUR COMMITMENT TO THE HOTELS, PLEASE WAIT UNTIL AFTER REGISTRATION HAS OPENED AND BOOK YOUR ROOMS THROUGH THE OFFICIAL ONLINE RESERVATION PROCESS.

WITH THE MOVE TO CHI HEALTH CENTER, MORE HOTELS ROOMS ARE AVAILABLE ALLOWING YOU TO BOOK YOUR ROOM AT A MORE COMPETITIVE RATE WITHIN OUR BLOCK.

PARKING WILL BE AVAILABLE WITHIN ONE BLOCK OF BOTH HOTELS FOR AN ADDITIONAL FEE.

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## ANNUAL NASB MEMBER GOLF OUTING

JUNE 13 | KEARNEY COUNTRY CLUB



EMAIL [SENDORF@NASBONLINE.ORG](mailto:SENDORF@NASBONLINE.ORG) TO PARTICIPATE

## ... ALICAP & INSURANCE

ALICAP's March Safety Topic is "Playground Safety." As the winter weather hopefully fades and spring weather begins, ALICAP urges schools to carefully inspect the outdoor playground equipment before releasing students to play on the equipment. Playgrounds are fun, but let's make sure we're keeping them safe.

*Attention ALICAP members: If your district has been impacted by the flood water, please contact ALICAP's claims team. Call Sarah (Hudson) Loftus at 402-963-2861 or Maurice Anderson at 402-955-9903.*

*Thanks, Megan!*

## ... WHOLE CHILD

Michael Boyd, a h.s. physics teacher shared in his article for *Edutopia* the way he incorporates social-emotional learning in his classes:

"Additionally, I try to weave a social and emotional or service element into every physics assignment I create. 'Inclined Planes for a Purpose' is a lab in which we research and model handicapped-accessible ramps made to the specifications of the Americans with Disabilities Act. Activities like this one drive the academic success in our class, but they also foster an attitude of compassion, which I'd argue is as important to students' personal development, if not more so."

*Contact Kori for all things WCP*

## ... SEARCH & STRENGTHS

AWARDS OF ACHIEVEMENT:  
Reminder to check your points!  
Contact Lisa or Shari with questions on your points

### GALLUP

People high in Dependability are driven, reliable and independent

Email [sbecker@nasbonline.org](mailto:sbecker@nasbonline.org) to schedule a Gallup board session

*-Shari -*

## ... POLICY

NDE is conducting fairly thorough Title 1 policy reviews of district manuals this year. All districts participating in federal grants should have a policy in place that deals with keeping a current inventory of equipment purchased with grant funds and also a set of policy guidelines for disposing of that equipment when it is no longer useful.

*Contact Jim to learn more!*

## ... ENERGY PURCHASING

It's been an extremely cold winter with all users reporting very high volumes of natural gas usage. Our NJUMP and CJUMP Interlocal gas purchasing program members have saved a great deal of money by purchasing their gas at highly competitive rates over the last year. We are also receiving many inquiries from districts interested in being in these programs for the 2020-2021 heating season. This is a good time to get the paperwork for delegations agreements if you wish to join by the upcoming year.

*Contact Jim to learn more!*



**Paul Grieger**  
(800) 528-5145  
[pgrieger@dadco.com](mailto:pgrieger@dadco.com)



**Cody Wickham**  
(866) 809-5596  
[cwickham@dadco.com](mailto:cwickham@dadco.com)



**Andy Forney**  
(866) 809-5443  
[aforney@dadco.com](mailto:aforney@dadco.com)

## Building a better future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- Tax Anticipation / Construction Notes
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## LEADERSHIP

## INNOVATION

## VISION

## ENGAGEMENT

### ... MEMBER ENGAGEMENT

March visits include:  
Bridgeport, Bruning-Davenport,  
Sioux County, St. Edward,  
West Holt & Wheeler Central

The 2019-2020 NASB Membership campaign continues! Remember, all dues in by April 1 receive the discounted rate.

- Sharon -

### ... BOARD LEADERSHIP

Have car can drive! If you and your board are interested in a local workshop to discuss goals, roles and responsibilities, etc. please contact Marcia at [mherring@nasbonline.org](mailto:mherring@nasbonline.org)

800-422-4572!

Marcia, Kori & Melissa

### ... TECHNOLOGY

Follow Sparq on the web, on Twitter and on Facebook for all the latest updates.

[www.SparqData.com](http://www.SparqData.com)

[https://twitter.com/sparq\\_data](https://twitter.com/sparq_data)

<https://www.facebook.com/SparqData>

### ... ADVOCACY & GOVERNMENT RELATIONS

Committee Hearings are coming to an end, and we are at the halfway point of the 90-Day Session.

Priority Bills have been selected.

Engagement from local school board members continue to be incredible!

We have had school board members from over 30 districts engage with the Senators on various items, come to Lincoln to testify or meet with their Senators.

*Thanks for continuing to share your stories!*

Keep tabs on everything on NASB's Bills page under the Government Relations section of the NASB website.

- Call Colby with any questions! -  
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## Tell Your Story: THE POWER OF COMMUNICATION

Hosted by the Nebraska School Public Relations Association

A premier opportunity to enhance communication in public schools, the non-profit sector, and for the Midwest's leading professionals. Nationally recognized communications expert Tom DeLapp shares the power and importance of communication to build trust, gain support, and engage your audience.



**TOM DeLAPP**  
President, Communication Resources for Schools

**APRIL 12, 9:00 am - 2:00 pm**

- Omaha Press Club  
1620 Dodge Street
- Register by April 5th at: [nepspra.org/luncheon](http://nepspra.org/luncheon)
- \$60 Luncheon, Seminar & NebSPRA Membership  
\$50 Luncheon + Morning Seminar  
\$35 Luncheon Only

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Save \$25!



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Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.  
To learn more, and register, visit the Events tab of [www.NASBonline.org](http://www.NASBonline.org)

<http://members.nasbonline.org/index.php/events>



NAEP State Convention | March 26-27 | Grand Island

Maximizing Your Impact

NEXT  
WEEK!

NSBA Annual Conference | March 30 to April 1 | Philadelphia

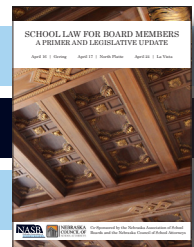
Nebraska Reception | Saturday, March 30 - 4:00 to 7:00 PM | Del Frisco's

NEXT  
WEEK!

Spring Legal Workshop | April 16 | Gering

Spring Legal Workshop | April 17 | North Platte

Spring Legal Workshop | April 24 | La Vista



2019 Nebraska School Mental Health Conference | June 11-12 | Kearney

[HTTP://WWW.THEKIMFOUNDATION.ORG/NE-SCHOOL-MENTAL-HEALTH.HTML](http://WWW.THEKIMFOUNDATION.ORG/NE-SCHOOL-MENTAL-HEALTH.HTML)

New Board Member Follow-Up Retreat | June 13 | Kearney

NASB Member Golf Outing | June 13 | Kearney

School Law Seminar | June 13-14 | Kearney

NASB Orientation | July 24 | Lincoln

Area Membership Meetings | August & September

AUGUST 20   VALENTINE	AUGUST 21   FREMONT	AUGUST 22   LA VISTA
AUGUST 26   GERING	AUGUST 27   NORTH PLATTE	AUGUST 28   KEARNEY
SEPTEMBER 4   YORK	SEPTEMBER 18   NEBRASKA CITY	SEPTEMBER 25   NORFOLK

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.  
Please contact [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org) with any questions.

# YOUR NASB BOARD OF DIRECTORS & STAFF



## YOUR NASB LEADERSHIP TEAM



Steve Blocher  
President  
West Point



Stacie Higgins  
President-Elect  
Nebraska City



Brad Wilkins  
Vice President  
Ainsworth



Lanny Boswell  
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Lincoln

## YOUR REGION DIRECTORS



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Shavonna Holman  
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Regions 3, 6 & 7  
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Nancy Kratky  
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Regions 4 & 5  
Connie Duncan  
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Regions 4 & 5  
Kathy Danek  
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Region 8  
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Ralston



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Alan Moore  
ESU 3



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Paul Brune  
Heartland



Region 11  
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Sandy Noffsinger  
Dundy County Stratton



Region 15  
Barb Svoboda  
Mullen



Region 16  
Patti Gubbels  
Norfolk



Region 17  
Richard Dohma  
Ponca



Region 18  
Kim Burry  
Bayard



Region 19  
Stacy Jolley  
Millard

## YOUR NASB STAFF



John Spatz  
Executive Director



Shari Becker  
Director of Education  
Leadership Search Service



Craig Caples  
Director of Technology



Marcia Herring  
Director of Board Leadership



Kori Stanosheck  
Board Leadership  
Engagement Associate



Matt Belka  
Director of Marketing,  
Communications & Advocacy



Dan Clarke  
Systems Engineer



Rachel Horstman  
Business Manager



Lisa Steinkuhler  
Executive Admin. Assistant



Megan Boldt  
Director of ALICAP Insurance



Sharon Endorf  
Director of  
Member Engagement



Jim Luebbe  
Director of Policy Services



Sallie Svatora  
Director of Operations



Colby Coash  
Associate Executive Director/  
Dir. of Government Relations



Makenzie Brookhouser  
ALICAP & Events Manager



Jen Goetz  
Accounting/Data Specialist



Melissa Lusk  
Board Leadership  
Development Associate



Vicki Walter-Winters  
Legal Admin. Assistant

## LEADERSHIP

## INNOVATION

## VISION

## ENGAGEMENT

### ACCOUNTING

Watts and Hershberger, P.C.  
Jim Watts - 402-483-7512  
jw1cpa@aol.com | www.gowh.com  
(CPA, Accounting)

### ARCHITECTS

BVH Architecture  
Cleve Reeves - 402-475-4551  
creeves@bvh.com - www.bvh.com  
(Architecture)  
\*Silver Level Affiliate

CMBA Architects  
Brad Kissler - 308-384-4444  
kissler.b@cmbaarchitects.com  
Jim Brisnehan - 308-384-4444  
brisnehan.j@cmbaarchitects.com  
Troy Keilig - 308-384-4444  
keilig.t@cmbaarchitects.com  
www.cmbaarchitects.com  
(Architecture, Master Planning,  
Interiors, Bond Promotion/  
Community Engagement)  
\* GOLD LEVEL AFFILIATE

Carlson West Povondra Architects  
Jamie Eckmann - 402-551-1500  
jeckmann@cwparhitects.com  
www.cwparhitects.com  
(Architecture, planning,  
feasibility studies)  
\* GOLD LEVEL AFFILIATE

DLR Group  
Vanessa Schutte - 402-393-4100  
vschutte@dlrgroup.com  
www.dlrgroup.com  
(Architecture, engineering,  
Ed. facility planning)

The Schemmer Associates Inc.  
Terry Wood, AIA - 402-493-4800  
twood@schemmer.com  
Molly Macklin - 402-493-4800  
mmacklin@schemmer.com  
www.schemmer.com  
(Architecture, engineering,  
educational facility planning)

### AWARDS & PLAQUES

Awards Unlimited  
Larry King - 402-474-0815  
larryking@awardsunlimited.com  
www.awardsunlimited.com  
(Trophies, awards, plaques, etc.)

### BUILDING CONTROLS/ SERVICES

Control Management Inc.  
Nathan Haug - 402-571-9454  
nathan@cmiomaha.com  
www.cmiomaha.com  
(Building Automation, Security and  
Energy Optimization for New and  
Existing Systems)

Duro-Last Roofing  
Mark Akagi - 785-232-6563  
mark@morrisgrup.com  
www.duro-last.com  
(Representative for Duro-Last  
roofing system)

### CONSTRUCTION SERVICES

BD Construction  
Marsha Wilkerson - 308-234-1836  
mwilkerson@bdconstruction.com  
www.BDconstruction.com  
(Site Selection, Facility Planning,  
Engineering, Permitting,  
Build to Suit)  
\*GOLD LEVEL AFFILIATE

Boyd Jones Construction  
Emily Bannick - 402-550-1808  
ebannick@boydjones.biz  
www.boydjones.biz  
(Construction Management, Pre-  
Bond, Pre-Construction, Facility  
Evaluation, Early Stage Planning)  
\* GOLD LEVEL AFFILIATE

Cheever Construction  
Douglas Klute - 402-477-6745  
dklute@cheeverconstruction.com  
www.cheeverconstruction.com  
(Construction Services)

Heartland Pella Windows & Doors  
Dennis Feeken - 800-334-2271  
dennisfeeken@heartlandpella.com  
www.heartlandpella.com  
(Commercial Window & Door  
Solutions)

### ENERGY SERVICES

Ameresco, Inc.  
David Goebel - 308-392-3283  
402-370-8822  
dgoebel@ameresco.com  
www.ameresco.com  
(Capital Improvements, Energy  
Efficiency & Renewable Energy  
Solutions for Buildings)  
\* GOLD LEVEL AFFILIATE

### ENERGY SERVICES

CTS Group  
Randy Harrick - 402-680-6390  
rherrick@ctsgroup.com  
www.ctsgroup.com  
(Provides safe, secure learning and  
working environments)  
\* GOLD LEVEL AFFILIATE

Johnson Controls  
Jason Peck - 308-708-9479  
jason.peck@jci.com - www.jci.com  
(HVAC, Building Automation,  
Service Agreements, Security and  
Fire, among others)  
\* GOLD LEVEL AFFILIATE

TRANE  
Dave Raymond  
402-596-8000 - 402-452-7762  
dave.raymond@trane.com  
www.trane.com/omaha  
(Building Construction &  
Energy Services)  
\* GOLD LEVEL AFFILIATE

### EQUIPMENT AND FURNITURE

Sheppard's Business Interiors  
Ken Sigmon - 402-393-8888  
ksigmon@sbi-omaha.com  
www.sbi-omaha.com  
(Furniture, Space Planning, Asset  
Management)

### FINANCIAL SERVICES

Ameritas Investment Corp.  
Jay Spearman  
jspearman@ameritas.com  
Scott Keene  
skeene@ameritas.com  
Brad Slaughter  
bslaughter@ameritas.com  
Marc Munford  
mmunford@ameritas.com  
Bruce Lefler  
blefler@ameritas.com  
Dallas Watkins  
dallas.watkins@ameritas.com  
800-700-2362 - 402-384-8088  
(Bonds, Refunding Bonds,  
QCPUF Bonds, TANs,  
NASB Lease-Purchase)  
\* GOLD LEVEL AFFILIATE

### FINANCIAL SERVICES

D.A. Davidson & Co.  
Paul Grieger - 402-392-7986  
pgrieger@dadco.com  
Cody Wickham - 402-392-7989  
cwickham@dadco.com  
Andy Forney - 402-392-7988  
aforney@dadco.com  
www.dadavidson.com  
(Bonds/Election Services, Lease  
Purchase)  
\* GOLD LEVEL AFFILIATE

First National Capital Markets  
Tobin Buchanan - 308-352-8328  
tbuchanan@fnni.com  
www.fncapitalmarkets.com  
(Public Finance, Election Guidance)  
\* GOLD LEVEL AFFILIATE

First Nebraska Credit Union  
Elly Heckel - 402-492-9100  
marketing@firstnebraska.org  
www.firstnebraska.org  
(Taking care of your  
financial needs!)

Nebraska Liquid Asset Fund - NLAFF  
Barry Ballou - 402-705-0350  
balloub@pfm.com  
www.NLAFFpool.org  
(Liquid Asset Fund,  
financing programs)  
\* GOLD LEVEL AFFILIATE

Nebraska Public Agency  
Investment Trust  
Becky Ferguson - 402-323-1334  
becky.ferguson@ubt.com  
www.npait.com  
(Cash management tool for  
short-term and long-term funds)  
\* GOLD LEVEL AFFILIATE

Union Bank & Trust  
Health Benefit Solutions  
Jennifer Ainsworth - 402-323-1815  
jennifer.ainsworth@ubt.com  
www.ubt.com/health  
(Financial Services, Banking)  
\* Silver Level Affiliate

Wells Fargo Bank  
Andrew J. Detlefsen - 402-434-6701  
andrew.j.detlefsen@wellsfargo.com  
www.wellsfargo.com  
(Financial Services, Banking)

# NASB AFFILIATES

## LEADERSHIP

### FOOD SERVICE

Lunchtime Solutions  
Deni Winter  
605-235-0939 Ext 106  
deni@lunchtimesolutions.com  
www.lunchtimesolutions.com  
(Progressive Food Service Management)  
\* GOLD LEVEL AFFILIATE

Opa! Food Management of Nebraska  
Greg Frost - 636-812-0777  
www.opafood.com  
(Contract Food Service Management)

Taher, Inc. - Food Service Management  
Tom Johnson - 952-945-0505  
t.johnson@taher.com  
www.taher.com  
(Providing a fresh take on Food Service Management)  
\* GOLD LEVEL AFFILIATE

### INSURANCE SERVICES

Blue Cross Blue Shield of Nebraska  
Cortney Ray - 402-458-4823  
cortney.ray@nebraskablue.com  
www.nebraskablue.com  
(Group health insurance)  
\* GOLD LEVEL AFFILIATE

National Insurance Services  
Steve Ott - 800-627-3660  
sott@nisbenefits.com  
www.nisbenefits.com  
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management  
Sheri Shonka  
402-884-3751 - 877-649-4612  
sheri.shonka@prmne.com  
www.alicap.org  
(ALICAP, Insurance services)  
\* GOLD LEVEL AFFILIATE

### LEGAL SERVICES

Mueller Robak, LLC  
William Mueller - 402-434-3399  
mueller@muellerrobak.com -  
(Lobby firm)

## INNOVATION

### MECHANICAL CONSTRUCTION

Rasmussen Mechanical Services  
Jennifer Coggins - 712-323-0514  
jennifer.coggins@rasmech.com  
www.rasmech.com  
(Your Single Source Service Provider)

### MENTORING

TeamMates Mentoring  
Hannah Miller - 319-610-8538  
hannah@teammates.org  
www.teammates.org  
(Together we transform lives)  
\* GOLD LEVEL AFFILIATE

### PLAYGROUND/ SCOREBOARDS/ SURFACING

Creative Sites, LLC  
Julie Kutilek  
402-614-4606 - 800-266-1250  
julie@creativesitesllc.com  
(Playground equipment and site furnishings)  
\* GOLD LEVEL AFFILIATE

Crouch Recreation  
Eric Crouch - 402-496-2669  
eric@crouchrec.com  
www.crouchrec.com  
(Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep)  
\* GOLD LEVEL AFFILIATE

### SAFETY & SECURITY SERVICES

One Source  
The Background Check Company  
Neal Josten  
800-608-3645 ext. 5600  
njosten@onesourcebackground.com  
www.onesourcebackground.com  
(Employment, Volunteer, Contractor Screening)  
\* GOLD LEVEL AFFILIATE

VideoTronix Inc.  
David Harvey - 402-210-2839  
david.harvey@vtisecurity.com  
www.vtisecurity.com  
(IP Video Surveillance, Networks, Access Control, Storage)

## VISION

### STUDENT INFORMATION SERVICES

JMC Computer Services  
Paul Freid - 651-345-4654  
Paul@jmcinc.com  
www.jmcinc.com  
(Easy ADVISOR reporting and student information management)  
\* GOLD LEVEL AFFILIATE

### TECHNOLOGY CONSULTING

PRISM advisors  
Jason Richards - 402-593-8911  
jprichards@prism-advisors.com  
www.prism-advisors.com  
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)  
\* GOLD LEVEL AFFILIATE

### TECHNOLOGY/ SOFTWARE

Sparq Data Solutions  
Craig Caples - 402-423-4951  
ccaples@sparqdata.com  
www.sparqdata.com  
(Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning)  
\* GOLD LEVEL AFFILIATE

### THERAPY SERVICES

Central Nebraska Rehabilitation Services  
Mary Walsh-Sterup  
308-675-1853 ext. 3222  
mary@cnrehab.com  
www.cnrehab.com  
(Providing PT, OT and Speech therapy in the school system)

### TRANSPORTATION

Body Worx Inc.  
Josh Goodbrake - 308-293-3109  
josh.bodyworx@gmail.com  
www.bodyworxrepair.com  
(Commercial Vehicle Collision Center Specializing in School Busses and Motor Coaches)  
\*Silver Level Affiliate

## ENGAGEMENT





1311 STOCKWELL STREET  
LINCOLN, NE 68502  
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED



# NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

## IN THIS EDITION

- "SMALL SCHOOLS CAN DO THIS TOO ..."
- LET NASB KNOW HOW WE CAN HELP
- PHILLY, HERE WE COME: NEBRASKA RECEPTION
- RELY ON NASB'S NATURAL GAS PROGRAMS
- SPRING LEGAL WORKSHOPS: SCHOOL LAW FOR BOARD MEMBERS
- WHAT TO KNOW RE: STATE CONFERENCE HOTEL ROOMS
- TRAINING, NETWORKING, ENGAGEMENT & EVENTS
- YOUR NASB BOARD OF DIRECTORS & STAFF
- ... AND MUCH MORE!

## AS WELL AS "THIS MONTH IN ..."

- ... ADVOCACY & GOVERNMENT RELATIONS
- ... ALICAP & INSURANCE
- ... BOARD LEADERSHIP
- ... ENERGY PURCHASING
- ... MEMBER ENGAGEMENT
- ... NEBRASKA WHOLE CHILD PROJECT
- ... POLICY
- ... SEARCH & STRENGTHS
- ... TECHNOLOGY



## 106th Legislature, 1st Session

### YOUR 2019 EDUCATION COMMITTEE

Sen. Mike Groene, Chair  
Sen. Lynne Walz, Vice Chair  
Sen. Tom Brewer  
Sen. Rick Kolowski  
Sen. Lou Ann Linehan  
Sen. Adam Morfeld  
Sen. Dave Murman  
Sen. Patty Pansing Brooks

### YOUR 2019 REVENUE COMMITTEE

Sen. Lou Ann Linehan, Chair  
Sen. Tom Briese  
Sen. Sue Crawford  
Sen. Curt Friesen  
Sen. Mike Groene  
Sen. Mark Kolterman  
Sen. Brett Lindstrom  
Sen. John McCollister

TO SEE ALL OF NASB'S POSITIONS,  
AS WELL AS MORE DETAILED  
TALKING POINTS TO HELP AS  
YOU COMMUNICATE WITH YOUR  
SENATOR(S), PLEASE VISIT AND  
BOOKMARK THE NASB BILLS PAGE  
AT: [HTTPS://NASB.ENVISEAMS.COM/  
LEGISLATIVE-BILLS](https://nasb.envisiams.com/legislative-bills)

SHARE YOUR STORY  
KNOW YOUR DISTRICT'S DATA  
UNDERSTAND THE DATA THAT WILL  
MAKE A DIFFERENCE

**NASB LEGISLATIVE TEAM**  
COLBY COASH, JOHN SPATZ,  
MATT BELKA & VICKI WALTER-WINTERS

## NASB FACILITATES 1-ON-1'S WITH THE REVENUE COMMITTEE TO DISCUSS TAX POLICY ...

On Tuesday, school board members from districts represented by the Revenue Committee met in Lincoln to discuss a variety of hot topics, including good tax policy that can benefit all of Nebraska's students, spending caps, levies, tax credits, retirement, transparency, and much more. Here is a quick summary from the various meetings.



- Patti Gubbels of Norfolk met with Speaker Scheer.
- Renee Vokt and district CFO, Pam Roth of Elkhorn met with Senator Linehan.
- Dan Scheer of St. Paul met with Senator Briese.
- Sarah Centineo of Bellevue met with Senator Crawford.
- Christopher Waddle of Giltner met with Senator Friesen.
- Ryne Seaman of Seward met with Senator Kolterman.
- NASB's John Spatz met with Senator Lindstrom.
- Stacy Jolley of Millard met with Senator McCollister.
- Steve Koch of Hershey has previously met with Senator Groene, who was unable to meet with us on Tuesday.

### SPENDING

Senators were impressed with the data brought forth by the individual school districts, specifically on their spending history. When pressed how many districts out there were having a problem in keeping their spending in check, and may be adding to this narrative, one senator indicated that "... there are definitely a few out there, but it is fewer than 10%." While 10% is still around 25 districts, we need to all share our data so we don't allow those at the Capitol to throw the baby out with the bath water, per se.

The Speaker said he believes there is a perception that schools are spending too much because senators and citizens see spending for swimming pools, Astro turf on practice fields, etc. and make judgments based on those kinds of improvements to schools.

Regarding tax increases, the concern for Senator Friesen is where any new taxes would go. He sees some, not all, of the new taxes going to property tax relief, and also feels there will be a package for school funding in TEEOSA as well.

### CAPS

The case was made that school districts already have caps such as the levy limit, cash reserves limit, base limit and that spending caps reduce flexibility, including several examples of how different district needs are and that one size does not fit all. Speaker Scheer for one, acknowledged that our way of addressing school spending is too complex.

CONTINUED ON PAGE 2



## 106th Legislature, 1st Session

CONTINUED FROM PAGE 1

### TRUST

In another meeting, the question was asked ... Is there anything school board members can do to build a sense of trust with legislators, continuing that school board members do their best to be accountable and transparent? In short, provide accountability to constituents. School board members need to have a voice separate from the superintendent in communities and to be community leaders in their own right.

### ENGAGEMENT

It was mentioned how important meetings like yesterday are as well, for school board members to meet with senators and to testify.

### OTHER

Other items discussed centered on education needing to stop taking on things that are not “education” such as school lunch programs, mental health, etc. For example, the senator suggested that HHS should be addressing the emotional needs of children. Our response was that over time schools have been expected to do more and more, with many of these items coming down as mandates from the Legislature, but because educators care about learning and their children, if other agencies aren’t taking care of issues, teachers and schools are compelled to step up.

All in all, a very productive day, and something we plan on doing more of down the road, with other committees. Thank you to those who took time out of your day to better serve the students not only in your districts, but all Nebraska.

## PRIORITY BILLS HAVE BEEN SELECTED ...

LB 31 - Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties



LB 147 - Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior

NASB testified in opposition.



LB 149 - Change provisions relating to vapor products  
Lisa Albers (Grand Island) testified on NASB's behalf.



LB 183 - Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes

NASB testified in opposition. It is on Select File. We are still opposed, although we have made great progress. The tax valuation for bonding has been moved up from 1% to 50%. Current law is 75%.

LB 212 - Change requirements for videoconferencing and telephone conferencing under the Open Meetings Act  
General File

CONTINUED ON PAGE 3




## 106th Legislature, 1st Session

CONTINUED FROM PAGE 2

LB 288 - Change income tax rates (*placeholder bill which will become budget "package"*)

LB 289 - Change provisions relating to county assessor inspections of real property for property tax purposes (*placeholder bill which will become budget "package"*)


LB 390 - Provide duties regarding school resource officers and security guards  
General File

 LB 411 - Provide an additional method of changing the number of county commissioners  
Select File. NASB's bill (LB 101) has been amended into LB 411.

LB 483 - Change the valuation of agricultural land and horticultural land  
General File

 LB 619 - Require coverage under insurance policies for mental health services delivered in schools  
NASB testified in support. It is on Select File. We expect this to pass.

 LB 670 - Adopt the Opportunity Scholarships Act and provide tax credits  
Marque Snow (Omaha) testified in opposition for NASB

 LB 675 - Change provisions relating to education  
NASB testified in support via letter. It is a clean-up bill. Should new items be amended in we will monitor to see if our position changes.

### BILLS APPROVED BY THE GOVERNOR ...

 LB 103 - Change provisions relating to property tax requests  
*Look for more information from NASB and how this will impact your board meetings shortly!*


 LB 115 - Change provisions related to enrollment of children of members of the military

LB 185 - Change provisions relating to the special valuation of agricultural and horticultural land

LB 256 - Authorize participation in insurance coverage for members of a comm. college board of governors

LB 430 - Change dates related to certifications and distributions of state aid to schools

### BILLS PASSED BY THE LEGISLATURE, AWAITING THE GOVERNORS SIGNATURE ...

 LB 160 - Redefine terms under the Local Option Municipal Economic Development Act to include early childhood infrastructure development and quality early childhood care and education programs for certain cities and villages (*Presented to Governor on March 15, 2019*)

LB 575 - Require school district policies regarding the provision of information to and access by military recruiters (*Presented to Governor on March 15, 2019*)



*2019-2020*

**NEGOTIATED CONTRACT**

**RALSTON EDUCATION ASSOCIATION**

and

**RALSTON BOARD OF EDUCATION**

## AGREEMENT

This contract is entered into by the Board of Education of the School District of Ralston, hereinafter called the Board, and the Ralston Education Association, hereinafter called the Association.

### I. COMPENSATION

(A) Salary Schedule and Base Salary: The Board agrees to pay those employees who are members of the bargaining unit, (hereinafter referred to as employee or employees), as follows:

- (1) Index Schedule: The index schedule is attached hereto as Appendix A and incorporated herein by reference.
- (2) Base Salary: The base salary for 2018-2019 will be \$35,800. Appendix A and appendix B, attached hereto and incorporated herein by reference, set forth the payment for each step of the index schedule (Appendix A) and (Appendix B).
- (3) Longevity Increment An employee who has reached the last step in the column BA+36/Masters or above will receive additional compensation at the rate indicated below:

At the start of the 17<sup>th</sup> year of service - .015 added to index  
At the start of the 20<sup>th</sup> year of service - .03 added to index  
At the start of the 23<sup>rd</sup> year of service - .05 added to index  
At the start of the 26<sup>th</sup> year of service - .07 added to index

OR

An employee who has reached the last step in the column MA+36 or above will receive additional compensation at the rate indicated below:

At the start of the 17<sup>th</sup> year of service - .025 added to index  
At the start of the 18<sup>th</sup> year of service - .03 added to index  
At the start of the 19<sup>th</sup> year of service - .035 added to index  
At the start of the 20<sup>th</sup> year of service - .04 added to index  
At the start of the 21<sup>st</sup> year of service - .045 added to index  
At the start of the 22<sup>nd</sup> year of service - .05 added to index  
At the start of the 23<sup>rd</sup> year of service - .055 added to index  
At the start of the 24<sup>th</sup> year of service - .06 added to index  
At the start of the 25<sup>th</sup> year of service - .065 added to index  
At the start of the 26<sup>th</sup> year of service - .07 added to index  
At the start of the 27<sup>th</sup> year of service - .075 added to index  
At the start of the 28<sup>th</sup> year of service - .08 added to index  
At the start of the 29<sup>th</sup> year of service - .085 added to index  
At the start of the 30<sup>th</sup> year of service - .09 added to index

“Years of service” refers to the number of contract years that an employee has worked continuously in the Ralston School District plus any contract years granted from experience in this or other school districts. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for longevity purposes. An employee who has less than .5 FTE per year will qualify for longevity purposes every other year. An employee who has been employed by the School District less than one-half year shall not receive credit for longevity purposes.

(B) Initial Placement: Initial placement of a newly hired teacher with no teaching experience shall be on step one (1) of the index schedule. For a newly hired teacher with previous teaching experience, the Board shall credit the employee with each contract year of previous full-time teaching experience, up to ten (10) contract years, which the employee earned serving in an accredited school system. Two contract years may be added to the salary schedule for experience gained in a non-educational work setting that is directly related to a teaching assignment that has been identified by the Superintendent as having scarce applicants.

Initial placement of all other newly hired employees with no full-time experience in his or her professional field shall be on step one (1) of the index salary schedule. For newly hired employees with previous experience in his or her professional field, the Board shall credit the employee with each year of previous full-time experience, up to ten (10) years, regardless of whether or not the experience was in an educational environment.

(C) Vertical Placement: Vertical advancement on the salary index schedule shall be based on the completion of one contract year of service in the district. A contract year of service is defined as a minimum of one-half of a contract year. An employee who has attained the maximum vertical step shall remain on that step. In no event shall an employee who has reached the maximum step in a column receive a salary that is less than that provided by the maximum longevity step of that column. The maximum vertical advancement allowed in any one contract year shall be one step. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year's credit for vertical advancement. An employee who has less than .5 FTE per year will qualify for vertical advancement every other year. An employee who has been employed by the School District less than one-half year shall not advance vertically.

(D) Horizontal Advancement:

(1) All horizontal movement on the salary schedule shall be accomplished by completion of graduate-level college credit earned after the employee earns transitional, initial, standard, or professional certification as a teacher. Employees who have a Master's degree prior to obtaining a teaching certificate will be allowed placement on the salary index at the Master's level, providing the Master's degree is in their designated field of teaching. Employees requesting horizontal movement beyond BA/BS + 9 must have graduate course work that is part of a graduate program leading to an additional endorsement(s) or an advanced degree in a field of education. Hours beyond MA/MS + 9 must be pre-approved by the Superintendent for horizontal advancement.

(2) Graduate-level college credits taken by a staff member for the purpose of maintaining an administrative endorsement on a Nebraska teaching certificate shall apply for horizontal advancement on the district's salary schedule. A maximum of six graduate semester hours shall be approved every five years. An official transcript confirming the advanced training must be filed in the Superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year.

(3) In areas of the curriculum where appropriate graduate level courses are not offered, the Superintendent may approve course work from other sources, such as technical

colleges or industrial training institutions, for advancement on the salary schedule. This course work must relate to the employee's assigned teaching area.

- (4) Staff members who complete the requirements of a Masters degree program of study from an accredited institution that requires a minimum of 28 graduate hours shall advance to the BA+36/MA column on the district's salary schedule upon completion of the degree. An official transcript confirming the advanced training must be filed in the Superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year.
  - (5) To be applicable for horizontal movement beyond the BA+36/MA column, graduate level college credit hours must have been earned after the employee completed all requirements of the college or university for the Master's program. Graduate level college credit hours which are not applicable to the employee's Masters program but which are earned concurrently with the last requirement of the Masters program shall be applied to the employee's horizontal movement beyond the BA+36/MA column.
  - (6) An official transcript confirming advanced training must be filed in the Superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year. Credit for additional hours shall be credited on or before December 1, and movement on the salary schedule shall take place accordingly. Payment is retroactive to the beginning of the contract year.
- (E) Payday: An employee's annual salary will be paid in twelve (12) monthly payments on or before the 18<sup>th</sup> of each month beginning in September. Employees who are new to the district may choose to have \$1,200 (Bachelor's level), \$1,440 (Masters level) or \$1,800 (Doctorate level) of their September paycheck payable on or before the 18<sup>th</sup> of August with the remaining balance payable in September.
- (F) Part-Time/Job-Sharing: Part-time and job-sharing employees will receive prorated salary and benefits at the same fraction as their employment. The employee shall have the option to pay for the additional coverage not provided. Salary advancement shall be credited at the rate of one year of experience for each year of 50% or greater employment.
- (G) Contract Days: The number of contract days for employees who have been employed in the district for more than one year shall be 190 days. The number of contract days for employees in their first year of employment shall be 193 days.
- (H) Duty Hours: The employee workday may begin and end at different times from school to school, but shall not exceed eight (8) hours in length per day. Thirty (30) minutes of this time shall be a paid, duty-free lunch. An employee workday does not include days on which the following take place: staff meetings and parent meetings. Principals may require attendance at 2 (two) evening events such as holiday program, open house, curriculum night, etc. Required attendance at events beyond the initial two events will be paid at the rate of \$30.00 per event per employee.
- (I) Additional Duty Pay: Additional duty is defined as those additional duties assigned to the employee within the regularly assigned school day.

- (1) Employees requesting to leave school for less than a full day will be given permission only by the administrator. When an employee is asked by the administrator to take another employee's place, and/or when no substitute is available, the employee assuming the additional responsibility for covering a period during their planning time or release time will receive \$30.00 for each instructional period or \$10.00 for each 15 minute increment. An instructional period is defined as 45 minutes. The employee's compensation will be prorated based upon actual time of the additional duty. All additional requests will be based on no less than a thirty minute increment.
  - (2) Employees may secure, with administrator approval, another certified employee to cover a class or part of a class without loss of sick leave. The employee who agrees to cover the class will not receive compensation.
  - (3) Additional long-term instructional assignment will receive 1/8 of employee placement on the salary schedule index prorated to length of assignment for non block schedules. (Middle School: over six classes and one student advisory type.)
  - (4) Additional long-term instructional assignment will receive 1/4 of employee placement on the salary schedule index prorated to length of assignment for block schedules. (High School: over three course blocks and one student advisory type.)
  - (5) Additional supervisory assignment will receive 1/10 of the base salary employee placement on the salary schedule index prorated to length of assignment. (Middle School: over five classes and two supervisions and one advisory type period. High School: over three course blocks, one supervision, and one advisory type period.)
  - (6) When an employee is asked by an administrator to combine two classes to cover for another employee who has to be gone and no substitute is available, the employee assuming the dual class responsibility will be paid \$30.00 for a half day and \$60.00 for a full day of dual class responsibility. Employees assuming dual class responsibilities for less than a half day will not receive additional compensation. Any employee assuming dual class responsibility will still get compensated for lost planning time as outlined in section I-1. (Note: Section 6 shall be invalid for the 2019-2020 school year only. Please see section 7 below.)
  - (7) For the 2019-2020 year only, when an employee is asked by an administrator to combine two classes to cover for another employee who is absent and no substitute is available, the district shall compensate the employee(s) at a rate equal to the district's half or full day sub rate, prorated to the teacher(s) length of service for that day. In no circumstance shall the amount of compensation set aside for all teachers who combined their classes exceed half of the daily sub rate (for an absence lasting up to four hours), or the full sub rate (for an absence lasting more than four hours).
- (J) Optional instructional duties requiring student contact, such as summer school, night class and intersession teaching, will be paid at a rate of \$30.00 per hour.
- (K) District mandated non-duty inservice, curriculum development, summer curriculum project work and summer school planning will be paid at a rate of \$30.00 per hour. Voluntary, non-duty special events may be approved for additional pay at a rate of \$30.00 per hour with prior approval from the Superintendent and notification to staff upon registration of the event.
- (L) **Unit Pay:** The Board agrees to pay employees for unit duty in accordance with the unit pay schedule, a copy of which is attached as Appendix B and is incorporated herein by specific reference. The dollar value for a unit shall be .85% of the base.

- (M) National Board Certification: Employees who have successfully completed and received the National Teachers Board Certification will receive an additional \$2,500 each contract year for as long as they are nationally certified. The district will arrange for reimbursement of the examination-processing fee up to \$2,500 upon certification of the employee, provided that the employee does not apply for a reimbursement of any (or all) of the examination-processing fee from another party or government agency. The district must approve those representatives who qualify for reimbursement.
- (N) Planning Time: All full-time teachers shall have an average of no less than 270 minutes of planning time per week per semester. Planning time is defined as no fewer than 30 minutes in length.
- (O) Elementary Early Release: Core area elementary classroom teachers shall have no fewer than 60 continuous minutes for individual instructional preparation per elementary release day. This time will be exempt from required building or district level meetings. Building principals, with advanced notice, may utilize an entire elementary release day for building or district level meetings and replace the individual instructional preparation time at the next scheduled elementary release time. In the event building principals adjust the elementary release time as identified above, they will communicate this to staff at least one week ahead of time.

## II. INSURANCE BENEFITS

- (A) Term Life Insurance: The Board will provide and pay for a \$20,000 group term life insurance policy for each employee under the age of 70 years old. At age 70 the life insurance benefit will reduce to \$13,000 and at age 75, the benefit reduces to \$10,000. An employee shall be permitted to purchase additional term insurance at his or her own expense as may be permitted by the terms of the insurance policy.
- (B) Disability Income Insurance: Employees will pay premiums as a payroll deduction for participation in the group long-term disability program. The Board of Education will increase each teacher's compensation by an amount equal to the premium for disability insurance. Employees will receive 66 2/3 percent short and long-term disability insurance coverage based on the employee's daily salary.
- (C) Health and Accident Insurance: The Board shall provide health and accident insurance for each employee; provided, however, that the Board reserves the right to select a different carrier than Educators Health Alliance (EHA), provided only that the coverage and benefits are comparable to those provided in said EHA and could only change at the beginning of a new contract year.
- (1) The Board will provide each employee with EHA \$1,050 Deductible PPO Group Health Coverage for which they qualify, including individual PPO dental insurance coverage (100% A, 75% B, with 50% C coverage). Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$1000 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse

and child(ren) coverage will pay 8.75% per month of the premium. Please refer to section II (c)(3). New employees are not covered by Health Insurance until September 1. If hired after the start of the contract year, coverage begins on the first day of the month following employment.

- (2) Eligible employees may choose the HSA Eligible \$3,500 Deductible Dual Choice Plan in lieu of the EHA \$1,050 Deductible PPO Group Health Coverage for which they qualify. Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$1000 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan will have the difference in premium deposited monthly into an established Health Savings Account or HSA. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan may not participate in the flexible spending account program but may elect to have additional funds deposited into their established HSA.
- (3) Part-time employees will be provided coverage with the Board payment prorated to the employees assigned FTE as allowed per the Master Contract of the carrier.
- (4) A qualifying employee may, upon making written application by September 1, elect to receive from the district a \$1,000 (One Thousand Dollars) credit to an individual flexible spending account in lieu of Group Health coverage. The amount of the payment would be prorated for a part-time employee who elects this option. The District will pay the \$1,000 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.
- (5) When two employees who are married to each other are both working for the School District of Ralston and qualify for employee, spouse and child(ren) health insurance coverage pursuant to section II (c)(3), the married couple will receive one employee, spouse and child(ren) health and family dental plus \$1000 flexible spending account or Health Savings Account credit. When two employees who are married to each other are both working for the School District of Ralston and qualify for employee and spouse health insurance coverage pursuant to section II (c) (3), each employee will each receive individual employee health and dental plus a \$1000 flexible spending account or Health Savings Account credit. The amount of the payment would be prorated for a part-time employee who elects this option. For those employees who select a payment in lieu of health insurance coverage, the District will pay the \$1,000 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.
- (6) Employees have the option to increase to family dental insurance at the employee's expense.
- (7) The board will be responsible for the processing of health and accident insurance premiums and contributions to flexible spending accounts in such a manner that will not create a tax liability for employees.

### III. FRINGE BENEFITS

- (A) Eye Examination: The Board shall reimburse employees for the actual cost of an eye examination beginning in the second contract year and every other year thereafter of continuous employment up to a maximum amount of \$50.00 per examination.
- (B) Sick Leave: Sick leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee will be awarded eleven days of paid sick leave per contract year (88 hours), which may be accumulated up to a total of ninety days (720 hours). After three consecutive days of absence due to illness, the school district administration may require that the employee submit a physician's written certification attesting to the employee's sickness or disability. An employee may take accumulated sick leave to care for the employee's sick spouse, child (including stepchild), parent, or a person who resides in the employee's home for whom the employee is legally responsible (e.g. a foster child or a foreign exchange student).
- (C) Family Leave: If a member of an employee's family (i.e., spouse, parent, step-parent, brother, step brother, sister, step sister, child, step child, or grandchild) for whom the employee is not legally responsible for his or her care is faced with a serious health condition as defined by the Family Medical Leave Act (FMLA), the Superintendent may allow the employee to use accumulated sick leave for all or part of the duration of the illness. The employee must submit his or her request to the Superintendent at least twenty-four hours in advance of the first day of leave. This notice may be waived by the Superintendent in situations where the need for leave is based on an emergency and such notice would have been impossible or impractical.
- (D) Sick Leave Payments to an Employee Receiving Workers Compensation: When an employee who is unable to work because of a work-related injury receives Workers Compensation payments, the District shall pay the portion of the employee's salary not covered by workers compensation until the employee has exhausted his or her sick leave. The employee's sick leave will be reduced by the proportion of the employee's salary paid by the district while the employee is on worker's compensation. Once an employee begins to receive Worker's Compensation benefits, accumulation of sick leave, vacation time and personal leave all cease until the employee returns to work.
- (E) Unused Sick Leave: Upon leaving the district, each employee shall be paid half of the daily substitute rate (less taxes and other required withholdings) up to a limit of ninety days (720 hours) for each 8 hour block of unused sick leave, and prorated for any hours less than an eight hour day. An employee will be eligible for this program after he/she has completed ten (10) consecutive, full years of employment. An employee working less than half a year will not receive a full year's credit toward eligibility for this benefit.
- (F) Personal Leave: Personal leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employees FTE status. Each employee shall be granted paid leave each contract year for personal reasons as described below. The employee need not give a reason for the leave.
- (1) All employees who have taught in the Ralston School District for 19 consecutive contract years or fewer will be granted two days (16 hours) of personal leave.

- (2) At the start of their 20<sup>th</sup> consecutive contract year of teaching in Ralston, employees of the district will be granted three days (24 hours) of personal leave
- (3) All certified personnel may carry one unused personal day forward (8 hours) at the end of the contract year.
- (4) Personal leave requests that extend a school break period or would include the first or second week of school will require approval of the building principal. Leave requests may be denied if the number of teacher absences exceeds 15% of the building's certified instructional staff for that day. Absences will be granted on a first come, first serve manner.

For the 2019-2020 school year only, employees covered under this negotiated agreement may opt to be paid half of the daily substitute rate (less taxes and other required withholdings) for each eight-hour block of unused personal leave time. An employee may opt to exchange a maximum of thirty-two hours of unused personal leave time per year. The employee must notify the business office no later than June 1<sup>st</sup> regarding the number of unused, eight-hour blocks of personal leave time he or she would like to be reimbursed for. All payments due under this program shall be payable on either (a) the employees final paycheck with the district or (b) the employee's August paycheck, whichever comes sooner.

- (G) Bereavement Leave: An employee shall have paid leave for bereavement up to seven (7) days in the event of each death of the employee's spouse, child, stepchild, parent or stepparent. In the event of the death of one of the previously mentioned individuals, the seven days of bereavement need not be taken consecutively. Up to five (5) days shall be granted in the event of each death of the employee's sister, brother, mother-in-law, father-in-law, or grandchild; three (3) days in the event of each death of the employee's grandparent, grandparent-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, niece, nephew, or a person who resides in the employee's household for whose care the employee is legally responsible; one (1) day in the event of each death of the employee's aunt, uncle or cousin. The employee shall have one (1) day of paid leave (total) per contract year for persons not named above. Additional days may be granted which shall be charged against accumulated sick leave with approval from the Superintendent.
- (H) Judicial Leave: An employee will have one day of paid leave per contract year when subpoenaed to testify in a court proceeding under the following conditions:
- (1) The employee is under compulsion of subpoena and the employee is not a party to the proceeding;
  - (2) The paid leave is limited to the time that the employee is under compulsion of subpoena to remain at the proceeding (the employee must return to work as soon as practicable upon being released from the subpoena); and
  - (3) Any pay received, less parking and allowance for lunch, shall be reimbursed to the district.
- (I) Association Leave: At the Association's request, the REA shall be granted a collective total of seventeen (17) days of paid leave per contract year for the purpose of attending to Association business at local, state or national levels. At the Association's request, Association representative(s) shall be permitted twelve additional days of leave, provided the Association compensates the district for the cost of a substitute(s). The Association

president shall be allowed to use planning time to carry out the functions of his or her office.

- (J) Payroll Deduction: The Board will provide payroll deduction of professional dues, dependent life insurance premiums, short and long-term disability premiums, and for other purposes agreed upon by the employee and the District in writing. In addition, the Board will comply with payroll deductions that are court-ordered, regardless of approval by the employee.
- (K) Tuition Reimbursement: The district shall reimburse an employee for the cost of tuition for a total of 12 approved education related graduate level course hours prorated to the employees FTE status. Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district under section III (J) is 12 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course related expenses.
- (L) Tuition Reimbursement for High Needs Areas: The district shall reimburse a teacher for the cost of tuition for a total of 18 approved education related graduate level course hours prorated to the employees FTE status for those individuals seeking a Masters degree in any of the following content areas: English, math, science, foreign language, social studies, health science (e.g., med tech), family and consumer science, business, industrial technology, and early childhood inclusive. To be eligible for this program, a teacher (1) may not participate in the tuition reimbursement outlined under section III (K), (2) must receive the approval of the Superintendent prior to beginning his/her program of study, and (3) must agree to remain employed with the Ralston Public Schools for a minimum of two years after the completion of his or her Masters degree. Should the employee leave the district prior to completing his/her two-year commitment, the teacher shall be required to refund the district at the rate listed below:
- (1) 100% of the cost of tuition shall be refunded if the teacher leaves the district prior to completing his/her Masters degree.
  - (2) Upon completion of the teacher's Masters degree, 80% of the cost of tuition shall be refunded if the teacher leaves the district having served less than 12 consecutive months as a certificated teacher.
  - (3) Upon completion of the teacher's Masters degree, 60% of the cost of tuition shall be refunded if the teacher leaves the district having served for at least 13

consecutive months, but less than 24 consecutive months as a certificated teacher.

- (4) At the start of the teacher's 25<sup>th</sup> consecutive month of employment after he/she has earned his/her Masters degree, the teacher shall no longer be required to reimburse the district for the cost of tuition associated with this program.

Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district under section III (K) is 18 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition, (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially.

Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course-related expenses.

- (M) Dual Enrollment/A.P. Course Stipend: Teachers currently serving as an instructor for a dual enrollment and/or an advanced placement (A.P.) course shall receive one unit of compensation for each section taught. The stipend will be paid over the duration of the year.

- (N) Grievance Procedure:

Definition: A grievance is an allegation by an employee, group of employees, or the Association that there has been a violation of an expressed provision of this contract and/or of Ralston Board of Education policies. The purpose of the grievance procedure shall be to secure, at the most immediate level, a solution to a problem regarding the interpretation of the negotiated contract, BOE policy, or employee handbook in order to ensure fair and equitable treatment of employees.

Association Representation: A grievant has the right to have an Association representative at each level of the grievance procedure. If a grievant chooses not to involve an Association representative, the Association may have a representative present at any meetings, appeals, or other proceedings relating to a grievance which has been formally presented.

Withdrawal of a Grievance: A grievant may withdraw his or her grievance at any level of the procedure without fear of reprisal from any party. The Association may assume the grievance at the point it is discontinued by the individual.

Written Presentation: All grievances shall set forth in writing the facts giving rise to the grievance, the provision(s) of the contract alleged to have been violated, the name(s) of the grievant(s), and the remedy sought by the grievant(s). All grievances shall be signed and dated by the aggrieved employee at each step of the grievance procedure. If a grievant withdraws the grievance and the Association pursues the grievance, an Association representative shall sign and date the grievance. All written answers submitted by the District shall be signed and dated by the appropriate District representative. The Association shall be notified in writing of any settlement. A settlement shall not be inconsistent with the terms of the negotiated contract or Board policy.

Grievance Meetings: All meetings conducted under this procedure in steps 1 and 2 shall be limited to the parties (and their respective representatives) involved in the grievance.

Reprisals: No reprisals of any kind shall be taken against any employee who utilizes this grievance procedure.

Informal Resolution: An employee and the employee's supervisor should try to resolve problems through free and informal communication. Nothing herein shall be construed as limiting the right of any employee to discuss his or her grievance informally with his or her immediate supervisor and to have the grievance resolved informally.

Step 1 – Written Grievance to the Principal/Supervisor: Generally, a grievance will be filed with the grievant's immediate supervisor. However, the grievance shall be filed initially at the level at which the grieved action or event occurred. The grievant shall present the grievance to his or her principal/supervisor in writing within ten (10) contract days from the date that the grievant knew or should have known of the incident giving rise to the grievance. A meeting between the principal/supervisor and grievant shall be held within seven (7) contract days of receipt of the written grievance. The principal/supervisor shall submit his or her determination in writing to the grievant within seven (7) contract days of the meeting.

Step 2 – Written Appeal to the Superintendent: If the determination of the principal/supervisor is not satisfactory to the grievant, the grievant or the Association may appeal it to the Superintendent. Said appeal shall be presented, in writing, to the office of the Superintendent within seven (7) contract days of receipt of the supervisor's determination. The Superintendent shall hold a meeting within seven (7) contract days of receiving the written appeal. The Superintendent or a designated representative shall make a written determination regarding the grievance within seven (7) contract days of the date of the meeting.

Step 3 – Appeal to the Board of Education: If the determination of the Superintendent is not satisfactory to the grievant, the grievant or the Association may appeal it to the Board within seven (7) contract days of receipt of the Superintendent's decision. The board shall hear the grievance within thirty (30) days in open or closed session in accordance with the law. The Board shall issue a written decision to the grievant and Association within seven (7) contract days of the hearing.

Time Limitations: The time limitations are the essence of the grievance procedure. If, at any time during the grievance process, it is discovered that the grievance was not filed or appealed in a timely manner, the grievance shall be dismissed. If the grievance is not appealed to step 2 in a timely manner, it shall be deemed to have been settled in accordance with the District's step 1 determination. If the grievance is not appealed to step 3 in a timely manner, it shall be deemed to have been settled in accordance with the District's step 2 determination. If the District fails to answer within the time limits set forth in this contract, the grievance shall automatically proceed to the next step of the grievance process.

#### IV. MISCELLANEOUS

- (A) Recognition: During the life of this contract the Board hereby recognizes the Association as the exclusive bargaining agent for all employees of the district who are employed on a teacher's contract.
- (B) Severability: In the event that any provision of this contract, or any party hereof, is for any reason found by a court of competent jurisdiction to be in violation of State or Federal Constitutions, statutes or regulations, or otherwise unenforceable, the remainder of this contract, and each other provision or party thereof, shall remain in full force and effect.
- (C) Totality of Agreement and Management Rights: The parties acknowledge that this contract represents all of the understandings and agreements arrived at through collective bargaining; and that it shall constitute the entire agreement between the parties for the life of the contract. The parties agree further that, except as expressly provided for herein, the other shall not be obligated to bargain collectively with respect to any subject matter, whether or not it is referred to or covered by this contract, even though such subject matter may not have been within the knowledge or contemplation of the parties at the time they negotiated or signed this contract. Nothing herein shall preclude the parties from mutually agreeing to alter, amend, supplement, delete, enlarge or modify any of the provisions of this contract.
- (D) Payment of Changed Compensation: Payment of the increased compensation and fringe benefits premiums will become effective September 1<sup>st</sup>.
- (E) Duration of Agreement: This Agreement shall continue in full force and effect until a successor Agreement is adopted which is then retroactive to the beginning of that contract year. This includes vertical placement, horizontal placement and health insurance benefits. At such time as a successor contract is reached, all terms of this agreement are retroactive to the beginning of the contract year.
- (F) Employment Incentive: In instances when the number of qualified applicants for a position is limited, the Superintendent or his/her designee may offer a one-time stipend of up to \$500 per year to any new staff member (not previously employed by the district) for each of his or her first three years of employment while serving in that position. The stipend shall be prorated to the employee's annual FTE status and will be paid at the completion of one full year of service to the district.

WITNESS our hands this \_\_\_\_day of \_\_\_\_\_, 2017.

BOARD OF EDUCATION  
SCHOOL DISTRICT

RALSTON EDUCATION ASSOC.

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Linda Richards, President  
Ralston Board of Education

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Jane Leadabrand, President,  
Ralston Education Association

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Stacey Stoffel  
Chief Negotiator  
Ralston Education Association

NOTE 1: When two numbers appear, the old units are grandfathered units and the new units would go into effect should the current employee be replaced in that position.

\*High School Clubs are assigned units based on the amount of time spent in the club activity.  
5 units = 60 hours.

I. EXTENDED/Supervisory Duties

A. Additional required night building activities beyond 2 shall be reimbursed at \$30.00 per activity.  
(e.g. Open House, Holiday programs)

B. Outdoor education per night for those employees who spend the night. \$50.00

C. Outdoor education for those who teach classes but do not spend the night. \$25.00

II. Activity Supervisory Duties – District \$25.00

III. USE OF PRIVATE AUTOMOBILE (ON OFFICIALLY APPROVED SCHOOL BUSINESS) as approved by IRS.

MEMORANDUM OF UNDERSTANDING

1) For the contract year covered by this contract, District-mandated annual home visits will be compensated at the rate of 1 Unit. Employees will be reimbursed if the employees own vehicle is used for any home visits. Mileage reimbursement is based on the state approved rate and will be within the guidelines of the Local Government Miscellaneous Expenditure Act.

2) Unit Pay Schedule Study:  
It has been agreed upon that District and the REA will assemble a small group of individuals to study the current elementary Unit Pay levels and make recommendations for change during the 2019-2020 contract. The final changes will be approved by the leadership of the REA and the Superintendent. The new levels of Unit Pay will become part of this negotiated agreement.

Appendix A

## Salary Schedule 2019-2020

	BA	BA+9	BA+18	BA+27	BA+36 MA	MA+9	MA+18	MA+27	MA+36	EdD PhD
1	1.00	1.05	1.10	1.15	1.20	1.25	1.30	1.35	1.40	1.50
2	1.04	1.09	1.14	1.19	1.24	1.29	1.34	1.39	1.44	1.54
3	1.08	1.13	1.18	1.23	1.28	1.33	1.38	1.43	1.48	1.58
4	1.12	1.17	1.22	1.27	1.32	1.37	1.42	1.47	1.52	1.62
5	1.16	1.21	1.26	1.31	1.36	1.41	1.46	1.51	1.56	1.66
6	1.20	1.25	1.30	1.35	1.40	1.45	1.50	1.55	1.60	1.70
7	1.24	1.29	1.34	1.39	1.44	1.49	1.54	1.59	1.64	1.74
8		1.33	1.38	1.43	1.48	1.53	1.58	1.63	1.68	1.78
9			1.42	1.47	1.52	1.57	1.62	1.67	1.72	1.82
10			1.46	1.51	1.56	1.61	1.66	1.71	1.76	1.86
11				1.55	1.60	1.65	1.70	1.75	1.80	1.90
12				1.59	1.64	1.69	1.74	1.79	1.84	1.94
13				1.63	1.68	1.73	1.78	1.83	1.88	1.98
14					1.72	1.77	1.82	1.87	1.92	2.02
15					1.76	1.81	1.86	1.91	1.96	2.06
16					1.80	1.85	1.90	1.95	2.00	2.10

Base: \$35,800

3% \$1,074

7% \$2,506

5% \$1,790

9% \$3,222

	BA	BA+9	BA+18	BA+27	BA+36 MA	MA+9	MA+18	MA+27	MA+36	EdD PhD
1	\$35,800	\$37,590	\$39,380	\$41,170	\$42,960	\$44,750	\$46,540	\$48,330	\$50,120	\$53,700
2	\$37,232	\$39,022	\$40,812	\$42,602	\$44,392	\$46,182	\$47,972	\$49,762	\$51,552	\$55,132
3	\$38,664	\$40,454	\$42,244	\$44,034	\$45,824	\$47,614	\$49,404	\$51,194	\$52,984	\$56,564
4	\$40,096	\$41,886	\$43,676	\$45,466	\$47,256	\$49,046	\$50,836	\$52,626	\$54,416	\$57,996
5	\$41,528	\$43,318	\$45,108	\$46,898	\$48,688	\$50,478	\$52,268	\$54,058	\$55,848	\$59,428
6	\$42,960	\$44,750	\$46,540	\$48,330	\$50,120	\$51,910	\$53,700	\$55,490	\$57,280	\$60,860
7	\$44,392	\$46,182	\$47,972	\$49,762	\$51,552	\$53,342	\$55,132	\$56,922	\$58,712	\$62,292
8		\$47,614	\$49,404	\$51,194	\$52,984	\$54,774	\$56,564	\$58,354	\$60,144	\$63,724
9			\$50,836	\$52,626	\$54,416	\$56,206	\$57,996	\$59,786	\$61,576	\$65,156
10			\$52,268	\$54,058	\$55,848	\$57,638	\$59,428	\$61,218	\$63,008	\$66,588
11				\$55,490	\$57,280	\$59,070	\$60,860	\$62,650	\$64,440	\$68,020
12				\$56,922	\$58,712	\$60,502	\$62,292	\$64,082	\$65,872	\$69,452
13				\$58,354	\$60,144	\$61,934	\$63,724	\$65,514	\$67,304	\$70,884
14					\$61,576	\$63,366	\$65,156	\$66,946	\$68,736	\$72,316
15					\$63,008	\$64,798	\$66,588	\$68,378	\$70,168	\$73,748
16					\$64,440	\$66,230	\$68,020	\$69,810	\$71,600	\$75,180

Appendix B

Unit Pay Schedule (to be revised in accordance to new language)

High School Athletics		Old Units	New Units
1	Athletic Trainer, Head		58
2	Baseball		16
3	Baseball Assistant Head Varsity		8
4	Baseball JV		11
5	Baseball Reserve		9
6	Basketball, Head (Boys)		20
7	Basketball, Head (Boys) Freshman		11
8	Basketball, Asst. (Boys) Freshman		10
9	Basketball (Boys) JV		13
10	Basketball (Boys) Sophomore		12
11	Basketball, Head (Girls)	19	20
12	Basketball, Head (Girls) Freshman		11
13	Basketball, Asst. (Girls) Freshman		10
14	Basketball, Asst. (Girls) JV	12	13
15	Cross Country, Head (Boys & Girls Combined)		15
16	Cross Country, Head		13
17	Cross Country, Asst.		12
18	Football, Head		20
19	Football, Asst.		13
20	Football, Head (Freshman)		13
21	Football, Asst. (Freshman)		11
22	Football, Head (JV)		13
23	Football, Asst. (JV)		11
24	Football, Head (Sophomore)		13
25	Football, Asst. (Sophomore)		11
26	Golf, Head (Boys)		9
27	Golf, Asst. (Boys)		8
28	Golf, Head (Girls)		9
29	Golf, Asst. (Girls)		8
32	Softball, Head	14	16
33	Softball Assistant Head Varsity		8
34	Softball, JV		11
35	Softball, Reserve		9
37	Soccer, Head (Boys)		16
38	Soccer, Varsity Asst.		11
39	Soccer, Head (Boys) JV		11
40	Soccer, Head (Girls)		16
41	Soccer, Varsity Asst.		11
43	Swimming, Head (Boys & Girls Combined)		24
44	Swimming, Asst. (Boys & Girls Combined)		18
45	Diving, (Boys & Girls Combined)		18
46	Swimming, Head		19
47	Swimming, Asst.		16
48	Tennis, Head (Boys)	11	12

High School Athletics continued		Old Units	New Units
49	Tennis, Head (Boys) JV		10
50	Tennis, Head (Girls)		12
51	Tennis, Head (Girls) JV		10
53	Track, Head (Boys & Girls Combined)		24
54	Track, Asst. (Boys & Girls Combined)		15
55	Track, Head		18
56	Track, Asst.		12
57	Volleyball, Head	16	20
58	Volleyball, Head (Freshman)	9	11
59	Volleyball, Head (JV)	11	13
60	Weight Training, Head		12
61	Weight Training, Head (Morning)		9
62	Weight Training, Head (Summer)	13	12
63	Wrestling, Head		18
64	Wrestling, Head (Freshman)		11
65	Wrestling, Head (JV)		12
66	Academic Decathlon		12
67	Band Director, Head		15
68	Band Director, Assistant		10
69	Cheerleading		13
70	Cheerleading, Asst.		7
71	Class Sponsor (Freshman)		3
72	Class Sponsor (Sophomore)		3
73	Class Sponsor (Junior)		5
74	Class Sponsor (Senior)		5
75	Clubs*		5
76	Color Guard		4
77	Concessions		6
78	Debate	14	16
79	Debate, Asst.	4	6
80	DECA Sponsor		12
81	Department Chairperson		4
82	Drama		18
83	Drama (Tech)		21
84	Dance Team, Head		11
85	Dance Team, Asst.		7
86	Homecoming		3
87	National Honor Society, Head		5
88	Newspaper		7
89	Power Club		10
90	Speech		14
91	Student Council, Head		8
92	Vocal Music		13
93	Year Book Advisor		10

Middle School Athletics		Old Units	New Units
94	Basketball, Head (Boys)		8
95	Basketball, Asst. (Boys)		7
96	Basketball, Head (Girls)		8
97	Basketball, Asst. (Girls)		7
98	Basketball (Intramural)		5
99	Cross Country, Head		5
100	Cross Country, Assistant		4
101	Football, Head		10
102	Football, Asst.		8
103	Soccer (Boys)		8
104	Soccer (Girls)		8
105	Track, Head (Boys)	9	8
106	Track, Asst. (Boys)	8	7
107	Track, Head (Girls)	9	8
108	Track, Asst. (Girls)	8	7
109	Volleyball, Head	7	8
110	Volleyball, Asst.	6	7
111	Weight Training, Head		9
112	Wrestling, Head		8
113	Wrestling, Asst.		7
114	Math Club	3	5
115	Bold	3	5
116	Student Council, Head		5
117	Wit's Clash / Knowledge Master		1
118	Band Director		10
119	Show Choir		10
120	Yearbook		4
121	Middle School Team Leader		3

Elementary Activities		Old Units	New Units
122	Clubs/ Intramurals (10/12 meetings)		1
123	Track per Building (25 students)		1
124	Track Field Day Director, District		1
125	Outdoor Education Director, Building		1
126	Outdoor Education Director, District		4
127	Sixth Dimension, Head		4
128	Sixth Dimension, Asst.		3
129	Sixth Dimension, Choreographer		1
130	Grade level leader, District		3

# Ralston Public Schools

## Unit Pay Schedule 2019-2020

<b># of Units</b>	<b>Amount</b>
0.33	\$100
0.5	\$152
1	\$304
2	\$608
3	\$912
4	\$1,216
5	\$1,520
6	\$1,824
7	\$2,128
8	\$2,432
9	\$2,736
10	\$3,040
11	\$3,344
12	\$3,648
13	\$3,952
14	\$4,256
15	\$4,560
16	\$4,864
17	\$5,168
18	\$5,472
19	\$5,776
20	\$6,080
21	\$6,384
22	\$6,688
23	\$6,992
24	\$7,296
58	\$17,632

Base Pay	\$35,800
Per Unit Amt.	\$304

## 4017

### **Relations with Employee Collective Bargaining Associations**

The board of education recognizes the right of staff members to belong to organizations for bargaining purposes pursuant to state statutes. The board or its designee will negotiate with employee associations that have been established in accordance with public employee bargaining statutes, and will meet with local collective bargaining unit representatives at mutually agreeable times to negotiate regarding mandatory subjects of bargaining.

To facilitate an amicable relationship between the district and any local employee associations, the district will allow associations to make reasonable use of district facilities for meetings outside the school's and the employees' work hours. With administrative approval, associations may use district equipment, post notices of meetings and other information on bulletin boards designated for this purpose, and use local building mail boxes for delivery of employment-related information. Associations must pay for all supplies used, damage caused, or the loss or theft of borrowed property.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## 4029

### Salary Schedule for Certificated Employees

The board of education recognizes the "salary schedule" and related provisions for compensation currently in effect resulting from negotiations between the board and the education association.

**Horizontal Advancement.** All horizontal movement on the salary schedule shall be accomplished by completion of graduate-level college credit earned after the employee earns certification as a teacher. Certified staff members who have a master's degree prior to obtaining a teaching certificate will be allowed placement on the salary schedule at the master's level, provided the master's degree is in the employee's designated field of teaching.

To qualify for a change in placement on the salary schedule for the current year, the teacher must furnish the superintendent with official college transcripts by November 1st.

**Movement Past the BA+9 Column.** Teachers who wish to advance horizontally beyond the BA/BS+9 column on the district salary schedule must be part of a pre-approved graduate program leading to an additional endorsement(s) or advanced degree in the field of education. Teachers are required to inform the superintendent of their enrollment prior to the beginning of their class to discuss its work-related objectives.

**Movement Past the BA+36/MA Column.** To be applicable for horizontal movement beyond the BA+36/MA column on the district salary schedule, graduate level college credit hours must have been earned after the employee has completed all requirements of the college or university for the Master's program.

**Movement Past the MA+9 Column.** Teachers who wish to advance horizontally beyond MA/MS+9 column must be pre-approved by the Superintendent for horizontal advancement. In areas where appropriate graduate level courses are not offered, the superintendent may approve coursework from other sources, such as technical colleges or industrial training institutions, for advancement on the salary schedule. This coursework must relate to the employee's assigned teaching area.

**Superintendent's Review.** The superintendent shall review all requests for advancement on the salary schedule resulting from a teacher's acquiring additional teaching experience or for completion of college courses, and shall report all changes to the board of education annually.

**Vertical Advancement.** A teacher may advance only one step vertically on the schedule in any year.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## 4063

### **Negotiations Goals and Objectives**

The Ralston Board of Education will adopt the following guidelines in complying with the provisions of the law.

- The Board will recognize duly elected bargaining representatives of its employees, or unit of employees, and will willingly carry out all provisions of the law.
- The Board will establish guidelines under which these representatives may negotiate with the duly elected representatives of the employee groups.
- The Board, or its representatives, will prepare proposals representing the recommended action of the Board in response to any proposals received from employee organizations and will negotiate on the subject matter contained therein with the full understanding that the Board need not agree to a proposal or be required to make a concession.
- The Board will direct its bargaining representatives to reach agreement on all matters under consideration when such matters are within the guidelines established by the Board.
- The Board will direct its representatives to agree on individual matters only on a temporary basis with final approval to be included only in the final ratified agreement.
- The Board will safeguard the rights of the individual citizen to know what is being negotiated, the effect on the educational program and services of the district, and the cost to the taxpayer.
- The Board will direct its representatives to negotiate on all reasonable items.

#### **Board Negotiating Agents**

The Ralston Board of Education will determine the make-up of its negotiating teams. Negotiating team agents may include Board members, the Superintendent or his/her designee, legal counsel, or outside consultants.

#### **Superintendent's Role in Negotiations**

The Superintendent of the Ralston School District will provide the Board of Education with information, counsel, and support personnel as a necessary function of negotiating activities. The Superintendent may be called upon by the Board of Education to take an active role in the negotiation process.

### **Payment of Negotiations Costs**

Expenses in the negotiating process will be borne by the party which incurs the expense except upon the declaration of an impasse in which case all costs of mediation will be shared equally by the Ralston School District and the employee organization.

### **Preliminary Negotiated Agreement**

A preliminary negotiated agreement will be submitted to the full Ralston Board of Education for final approval on behalf of the Ralston School District. After ratification by the employee group, it will be signed by the official representatives and become final.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## **2009**

### **Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Public Participation at Board Meetings Form**

**Ralston Board of Education  
PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

~~Public Comments are limited to three (3) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.~~

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Ralston Board of Education Public Comment Procedures

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3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. ~~In cases where multiple people wish to speak on multiple topics during public comment, the Board President or Chair may limit the time allocated for each topic and for the overall public comment period.~~
7. ~~If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.~~
8. ~~6.~~ Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**6048**

**Guidance Program**

The Board of Education will make available at both the middle school and high school levels, the services of trained counselors who will provide individualized counseling concerning academic, personal, and placement situations. The counselor shall provide guidance to students in the planning needed to reach satisfactory educational and vocational goals. Personal problems as well as factors relating directly to school life are also major functions addressed by counselors.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## PROMOTING STUDENT RESILIENCE

The District will develop methods to create positive student experiences that:

1. show students they belong as valued members of their class and school such as through cooperative projects, positive attitudes and emotions, helping others and participating in group activities;
2. reinforce student feelings that they are useful to their classmates and valued by adults by developing positive social relationships, monitoring and controlling one's own behavior, and communicating with parents and teachers to understand difficulties and reinforce appropriate behaviors;
3. teach the students techniques for reinforcing their efforts to improve on their own success such as showing persistence, trying different methods to master academic skills, discussing why a failure has occurred, considering how to build on their existing strengths; and
4. provide the students with support of, and evidence for, academic competence such as completion of tasks on time, pre- and post-learning tests, and visual evidence of development of academic skills.

These experiences are intended to lessen the feelings of failure, alienation, uselessness and powerlessness created by adversity and teach methods to create better future outcomes. Teachers will support students in making appropriately assertive efforts to identify reasons for lack of success and address negative emotions undermining those efforts.

The District will create supportive parental relationships by fostering positive teacher/parent communications on a frequent basis through proactive discussions of student progress, assignments, class plans, curriculum focus and student challenges.

The District may consider creating multiyear relationships between individual teachers and groups of students to better follow student growth and progress over an extended time.

The District will monitor related indicators over a period of years including numbers of suspensions, attendance, graduation rates, GPA and standard assessment scores as evidence of successful implementation of this policy. The district will create a baseline of data to assess classroom climate and assist in implementing resilience-building strategies.

The Superintendent, in consultation with the administrative team, will implement this policy.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

**Bill Review Schedule for 2019**

**January 14**

Jay  
Mary

**February 11**

Heather  
Linda

**March 11**

Mike  
Liz

**April 8**

Mary  
Heather

**May 13**

Linda  
Liz

**June 10**

Mike  
Jay

**July 8**

Mary  
Heather

**August 12**

Jay  
Liz

**September 9**

Heather  
Linda

**October 14**

Mike  
Liz

**November 11**

Mary  
Jay

**December 9**

Mike  
Linda

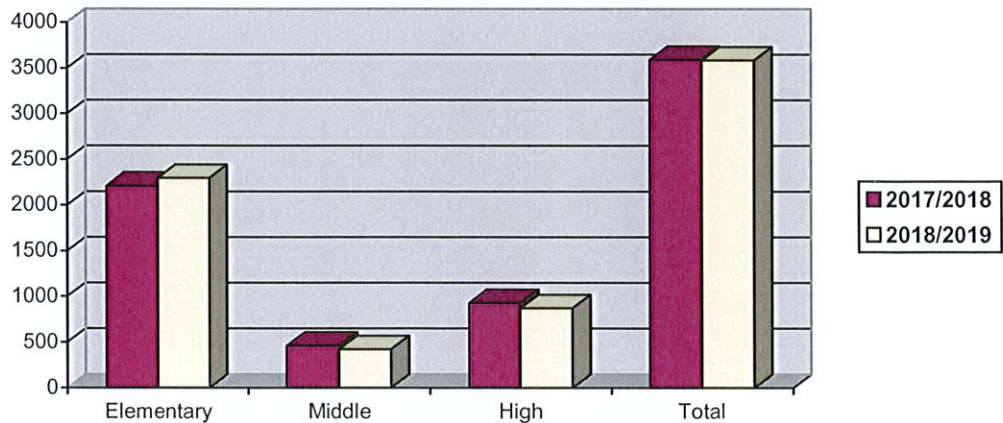
**Ralston Public Schools  
Monthly Administrative Update  
Food Service - February 2019**

	18/19 Budget		18/19 Actual		17/18 Actual	
	Financial	Financial	Cost/Meal	Financial	Cost/Meal	
<b>Revenue</b>	<b>212,685</b>	<b>190,928</b>	<b>2.99</b>	<b>210,830</b>	<b>2.91</b>	
Food	95,853	67,691	1.06	104,180	1.44	
VDA/Rebates	+ 8000	+12,641	+.20	+ 11,120	+ .15	
Labor (RPS and Sodexo)	73,101	59,754	.93	75,784	1.05	
Controllables	13,498	21,595	.34	13,301	.18	
Non-Controllables	15,696	14,322	.22	14,929	.21	
<b>Total Expenses</b>	<b>190,148</b>	<b>150,721</b>	<b>2.35</b>	<b>197,074</b>	<b>2.73</b>	
<b>Net Return</b>	<b>22,537</b>	<b>40,207</b>	<b>.64</b>	<b>13,756</b>	<b>.18</b>	

Year to Date	18/19 Budget	18/19 Actual	Cost Per Meal	17/18 Actual
<b>Revenue</b>	<b>1,451,108</b>	<b>1,404,284</b>	<b>2.86</b>	<b>1,438,818</b>
<b>Total Expenses</b>	<b>1,422,038</b>	<b>1,399,216</b>	<b>2.85</b>	<b>1,371,081</b>
<b>Net Return</b>	<b>29,070</b>	<b>5067</b>	<b>.01</b>	<b>67,736</b>

	18/19 TOTAL MEALS SERVED	18/19 MEALS PER DAY	17/18 TOTAL MEALS SERVED	17/18 MEALS PER DAY
<b>Elementary</b>				
Breakfast	14,976	936	16,276	904
Lunch	21,734	1358	23,498	1305
<b>RMS</b>				
Breakfast	1129	71	1400	78
Lunch	5614	351	6850	381
<b>RHS</b>				
Breakfast	5067	317	6191	344
Lunch	8283	552	9899	582
<b>RPS Total</b>				
Breakfast	21,172	1324	23,867	1326
Lunch	35,631	2261	40,247	2268

**Meals Per Day Served**



**RPS  
Free & Reduced  
60.1%**

## February Events:



Offered breakfast for ACT testing at Ralston High. About 15 students participated.

Judy spoke to all students at the middle school and culinary students at the high school to encourage participation in Kids Can Cook to be held March 14.

Cooking Club at RMS only met once in February, due to the other Mondays being snowed out. The kids made desserts and drinks.

We catered dinner for parent teacher conference night at RMS, for both nights, and all was well received.

We were audited by NDE- Nutrition Services in February. This audit happens every three years, and it was relatively uneventful. We have a few small corrective actions to make.

Finger scanning of 9<sup>th</sup> and 10<sup>th</sup> grade students began at RHS, and this is going well.

Regular monthly training – personal protective equipment, fire safety, emergency evacuation.

Total foodservice training time: 30 hours



## Content Areas (Assessed by Summative Statewide)

Content Area	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
English Language Arts			November	Aug/Sept	1 September		Spring			Spring	7 Fall							
Mathematics				November	Aug/Sept	1 September		Spring			Spring	7 Fall						
Science						September	Aug/Sept	1 September			Spring		Spring	7 Fall				

## Content Areas (Not Assessed by Summative Statewide)

Fine Arts			June	Feb/Mar	1 March					Spring	7 Fall							
Health Education										Spring	Fall	1 Fall					Spring	7 Fall
Physical Education						Jan	Aug/Sept	1 September				Spring	7 Fall					
Social Studies	September	December		September				Fall		7 Fall								
World Languages								Fall	Fall	1 Fall					Spring	7 Fall		

## Career Education Content Areas *\*Effective 2020 CTE Standards revision moving to same cycle timeline.*

Ag, Food, & Natural Resources						December	Fall	1 August		December	Fall	1 August					5 Fall	
Business, Mktng & Management							December	Fall	1 August	December	Fall	1 August					5 Fall	
Communication & Info Systems					December	Fall	1 August			December	Fall	1 August					5 Fall	
Health Sciences										December	Fall	1 August					5 Fall	
Human Services & Education					December	Fall	1 August			December	Fall	1 August					5 Fall	
Skilled & Technical Sciences						December	Fall	1 August		December	Fall	1 August					5 Fall	