

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District HumanEX Results and Program Overview
Speaker(s): Dr. Mark Adler
 - 6.2. Student Services Program Update
Speaker(s): Ms. Melissa Stolley
 - 6.3. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.4. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.5. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
 - 7.1. Superintendent Evaluation System 2019/2020 (Action)
Speaker(s): Dr. Mark Adler
 - 7.2. Approval of the WAN Contract (Action)
 - 7.3. Approval of Network Switches contract (Action)
8. Policy Review
 - 8.1. Policy 4054--Reporting Child Abuse or Neglect (Action)
Speaker(s): Dr. Mark Adler
9. Executive Session Disclosure
 - 9.1. Executive Session (Action)
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements

10.2. Board of Education Supplemental Meeting Information

10.3. Future Board Calendar

11. Adjourn

2017 Quorum

Four members will constitute a quorum at any meeting of the Ralston Board of Education.

If a quorum is not present within twenty minutes after the time set for a meeting, the members then in attendance may cancel the meeting.

The votes of a majority of the members in attendance will be controlling, except in cases where the vote of a larger proportion of the whole Board is required by policy or law.

Policies will be adopted and/or amended only by the affirmative vote of a majority of the members of the Board present when such action has been scheduled on the agenda of an open meeting.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to three (3) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

3007
Review of Bills

All claims against the General Fund of the District shall be presented to the Board of Education for approval of payment. Two representatives of the Board will review all claims each month to recommend the Board approve payment.

Circumstances may require payment of a bill prior to a regular meeting of the Board of Education. The Superintendent is allowed to approve such payments if they are covered by funds approved in the annual budget. These payments will be included in the bill approval process.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

EFINANCE - POWERSCHOOL
 DATE: 03/08/2019
 TIME: 11:15:26

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20190311 00:00:00.000'
 ACCOUNTING PERIOD: 7/19

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120105	03/11/19	3042	AB REFRIGERATION IN	0126020262000	20430	RPS MAINTENANCE RMS	0.00	510.00
9001	120105 v	03/11/19	3042	AB REFRIGERATION IN	0126020262000	20430	RPS MAINTENANCE RMS	0.00	-510.00
TOTAL CHECK									
9001	120106	03/11/19	37	ACCURATE TESTING IN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	226.90
9001	120107	03/11/19	3035	ACT	0136020212000	20610	RALSTON HIGH HS1902	0.00	175.00
9001	120108	03/11/19	4555	ADVANCE EDUCATION,	0180020221000	20810	RPS HUMAN RESOURCES	0.00	3,000.00
9001	120109	03/11/19	6429	AE SUPPLY	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,365.00
9001	120109	03/11/19	6429	AE SUPPLY	0180020262000	20430	RPS MAINTENANCE VMA	0.00	10.00
TOTAL CHECK									
9001	120110	03/11/19	1351	AMSTERDAM PRINTING	0116720110000	20610	MOCKINGBIRD MB19004	0.00	113.72
9001	120111	03/11/19	6356	APW	0136020110000	20610	RALSTON HIGH HS1902	0.00	115.17
9001	120111	03/11/19	6356	APW	0136020110080	20610	RALSTON HIGH HS1902	0.00	33.99
TOTAL CHECK									
9001	120112	03/11/19	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	39.90
9001	120112	03/11/19	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	310.50
TOTAL CHECK									
9001	120113	03/11/19	356	BRODART COMPANY	0126020222000	20610	RALSTONMIDDLE MS192	0.00	41.75
9001	120114	03/11/19	7000	CINTAS CORPORATION	0116920261000	20610	RPS MAINTENANCE WIL	0.00	82.79
9001	120114	03/11/19	7000	CINTAS CORPORATION	0116920261000	20610	RPS MAINTENANCE WIL	0.00	85.58
9001	120114	03/11/19	7000	CINTAS CORPORATION	0116920261000	20610	RPS MAINTENANCE WIL	0.00	91.57
9001	120114	03/11/19	7000	CINTAS CORPORATION	0116920261000	20610	RPS MAINTENANCE WIL	0.00	91.57
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	104.30
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	111.60
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	146.20
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	156.43
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	156.43
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	554.07
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	-37.81
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	-10.23
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	-10.23
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	-7.30
9001	120114	03/11/19	7000	CINTAS CORPORATION	0116920261000	20610	RPS MAINTENANCE WIL	0.00	-5.99
9001	120114	03/11/19	7000	CINTAS CORPORATION	0116920261000	20610	RPS MAINTENANCE WIL	0.00	-5.99
9001	120114	03/11/19	7000	CINTAS CORPORATION	0116920261000	20610	RPS MAINTENANCE WIL	0.00	-5.42
9001	120114	03/11/19	7000	CINTAS CORPORATION	0126020261000	20610	RMS INVOICE#7496366	0.00	-396.03
TOTAL CHECK									
9001	120115	03/11/19	7042	COLIN DIKE	0136020110013	20610	RHS DEBATE HS190302	0.00	75.00
9001	120116	03/11/19	6028	COLONIAL PRESS, INC	0180020256000	20550	RPS PUBLIC RELATION	0.00	3,015.86
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	PARTS/REPAIR PROTEA	0.00	89.85
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	PARTS/REPAIRS NEBRA	0.00	48.55

EFINANCE - POWERSCHOOL
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RALSTON PUBLIC SCHOOLS
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	PARTS/REPAIRS U.S F	0.00	46.95
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#11894515 POWER TIM	0.00	43.80
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#12021427 DAZZLE FL	0.00	39.40
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#216 RENEW AND REST	0.00	44.15
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#4427840 Spring Gro	0.00	141.38
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#2206264 Brown Roll	0.00	118.57
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#MR43483MC 43x48 Li	0.00	186.22
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#KL260 Sani Sacks	0.00	25.89
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	PRO GUARD NITRILE P	0.00	36.18
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	Mop Bucket Combo	0.00	68.91
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#3110 DUST WANDS	0.00	52.50
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	PARTS/REPAIRS YELLO	0.00	48.65
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116420261000	20610	#4427840 Spring Gro	0.00	93.00
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#4427840 Spring Gro	0.00	93.00
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#4440720 white Mult	0.00	89.85
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	PRO GUARD NITRILE P	0.00	35.70
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#12001227 ACTION DI	0.00	119.90
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	Spray Buff	0.00	49.95
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	468.41
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	370.19
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#PT21 Pro Team Vac	0.00	125.71
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#96 Green Pads	0.00	20.07
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#TOL55 Spray Heads	0.00	5.74
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#4427840 Spring Gro	0.00	95.00
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	119.53
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#MR43483MC 43x48 Li	0.00	112.63
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#10243015 JIFFY SPR	0.00	40.56
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#11895715 WINDOW SH	0.00	39.59
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	PRO GUARD NITRILE P	0.00	18.24
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#2206264 Brown Roll	0.00	122.09
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#MR43483MC 43x48 Li	0.00	115.05
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#PT21 Pro Team Vac	0.00	65.11
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	47.49
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	79.66
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	75.07
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#12021427 THERMO CL	0.00	40.24
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#216 Scrub N Shine	0.00	45.09
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#4427840 Spring Gro	0.00	140.30
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#MR43483MC 43x48 Li	0.00	295.68
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#MR24330MC 24x33 Li	0.00	300.11
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#PK1415 white Terry	0.00	63.56
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	PRO GUARD NITRILE P	0.00	35.90
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#ST0717 Concept #91	0.00	47.02
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#PT21 Pro Team Vac	0.00	83.68
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#4427840 Spring Gro	0.00	139.50
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#11895715 WINDOW SH	0.00	38.75
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	PARTS/REPAIRS REPAI	0.00	102.65
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	PARTS/REPAIRS REPAI	0.00	87.50
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	PARTS/REPAIRS REPAI	0.00	155.00
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#4427840 Spring Gro	0.00	190.90
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#2206264 Brown Roll	0.00	160.11
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 Li	0.00	113.15

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#MR24330MC 24x33 Li	0.00	38.28
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#VM22 Windsor Versm	0.00	16.42
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#PT21 Pro Team Vac	0.00	42.69
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	282.73
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	197.60
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	297.93
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	PRO GUARD NITRILE P	0.00	36.18
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#KL260 Sani Sacks	0.00	51.78
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#11895715 WINDOW SH	0.00	78.53
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#11894515 POWER TIM	0.00	44.38
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#12001227 EVIRO CAR	0.00	60.75
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#12021427 THERMO CL	0.00	39.93
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#I694 STINGER DEGRE	0.00	48.64
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#4427840 Spring Gro	0.00	94.21
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#2206264 Brown Roll	0.00	39.51
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#11895715 WINDOW SH	0.00	39.25
9001	120117	03/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#12001227 ACTION DI	0.00	60.73
TOTAL CHECK								0.00	6,901.22
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116320115000	20330	RPS ELL BORKOWSKI	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116420115000	20330	RPS ELL BUSH	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116620115000	20330	RPS ELL LOTERBOUR	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116820115000	20330	RPS ELL A. JOHNSON	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116920115000	20330	RPS ELL D. ANDERSON	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0136020115000	20330	RPS ELL LEIDENTHAL	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116320115000	20330	RPS ELL S. BORKOWSK	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116420115000	20330	RPS ELL S. BUSH	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116620115000	20330	RPS ELL J. LOTERBOU	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116620115000	20330	RPS ELL J. LOTERBOU	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116920115000	20330	RPS ELL D. ANDERSON	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0136020115000	20330	RPS ELL K. LEIDENTH	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116320115000	20330	RPS ELL S. BORKOWSK	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116420115000	20330	RPS ELL S. BUSH	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116620115000	20330	RPS ELL J. LOTERBOU	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116820115000	20330	RPS ELL A. JOHNSON	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116920115000	20330	RPS ELL D. ANDERSON	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0136020115000	20330	RPS ELL K. LEIDENTH	0.00	960.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0126020115000	20330	RPS ELL GEORGE/GROE	0.00	1,920.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116720115000	20330	RPS ELL WILLEY/YOST	0.00	1,920.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0126020115000	20330	RPS ELL GEORGE/GROE	0.00	1,920.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116720115000	20330	RPS ELL WILLEY/YOST	0.00	1,920.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0126020115000	20330	RPS ELL GEORGE/GROE	0.00	1,920.00
9001	120119	03/11/19	3359	CONCORDIA UNIVERSIT	0116720115000	20330	RPS ELL WILLEY/YOST	0.00	1,920.00
TOTAL CHECK								0.00	28,800.00
9001	120120	03/11/19	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	3,168.29
9001	120120	03/11/19	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	2,733.47
9001	120120	03/11/19	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	2,865.47
9001	120120	03/11/19	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	15,013.80
TOTAL CHECK								0.00	23,781.03
9001	120121	03/11/19	4920	COSTCO MEMBERSHIP	0180020232000	20610	RALSTON SCHOOL DIST	0.00	64.50

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120122	03/11/19	6579	COUNCIL BLUFFS COMM	0136020110000	20610	RALSTON PUBLIC SCHO	0.00	439.40
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0136020261000	20530	RPS HIGH SCHOOL	0.00	726.47
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0116420261000	20530	RPS KAREN WESTERN	0.00	172.97
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0116820261000	20530	RPS SEYMOUR	0.00	190.26
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0116720261000	20530	RPS MOCKINGBIRD	0.00	314.23
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0116320261000	20530	RPS BLUMFIELD	0.00	314.23
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0126020261000	20530	RPS MIDDLE SCHOOL	0.00	374.76
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0180020261000	20530	RPS ADMIN/VMAC	0.00	250.80
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0116920261000	20530	RPS WILDEWOOD	0.00	262.33
9001	120123	03/11/19	4037	COX BUSINESS SERVIC	0116620261000	20530	RPS MEADOWS	0.00	276.75
TOTAL CHECK								0.00	2,882.80
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS VMAC DEC1-31-20	0.00	49.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS MEADOWS FEB2019	0.00	64.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS WILDEWOOD DEC20	0.00	39.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS SEYMOUR DEC2018	0.00	39.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS MOCKINGBIRDEC20	0.00	39.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS MEADOWS DEC2019	0.00	39.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS KW DEC 1-31, 20	0.00	39.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS BLUMFIELD DEC20	0.00	39.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS WILDEWOOD FEB20	0.00	34.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS SEYMOUR FEB2019	0.00	34.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS KW FEB 1-28, 20	0.00	34.00
9001	120124	03/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS BLUMFIELD FEB20	0.00	34.00
TOTAL CHECK								0.00	483.00
9001	120125	03/11/19	1476	D & D LASER INC	0116720110000	20610	MOCKINGBIRD MB19005	0.00	34.95
9001	120125	03/11/19	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLE MS192	0.00	49.95
9001	120125	03/11/19	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLE MS192	0.00	49.95
9001	120125	03/11/19	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLE MS192	0.00	54.95
TOTAL CHECK								0.00	189.80
9001	120126	03/11/19	6023	DAYBREAK 1	0116820120000	20569	RPS STUDENT SERVICE	0.00	2,723.97
9001	120127	03/11/19	6972	DAYBREAK 2	0116320120000	20569	RPS STUDENT SERVICE	0.00	3,438.68
9001	120128	03/11/19	34	DEMCO, INC.	0116320222000	20610	BLUMFIELD BL190049	0.00	75.87
9001	120128	03/11/19	34	DEMCO, INC.	0116320222000	20610	BLUMFIELD BL190049T	0.00	-4.96
TOTAL CHECK								0.00	70.91
9001	120129	03/11/19	39	DENNIS SUPPLY COMPA	0136020262000	20430	RHS/CR/#OM008102470	0.00	-200.00
9001	120129	03/11/19	39	DENNIS SUPPLY COMPA	0116920262000	20430	RPS MAINTENANCE WIL	0.00	465.70
TOTAL CHECK								0.00	265.70
9001	120130	03/11/19	4239	DHHS	0136020262000	20810	RPS MAINTENANCE RHS	0.00	40.00
9001	120131	03/11/19	3128	DIGITAL DOT SYSTEMS	0116420110000	20734	RPS TECHNOLOGY DEPT	0.00	35.00
9001	120131	03/11/19	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY DEPT	0.00	35.00
9001	120131	03/11/19	3128	DIGITAL DOT SYSTEMS	0116820110000	20734	RPS TECHNOLOGY DEPT	0.00	35.00
9001	120131	03/11/19	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY DEPT	0.00	70.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	120131	03/11/19	3128	DIGITAL DOT SYSTEMS	0116420110000	20734	RPS TECHNOLOGY DEPT	0.00	70.00
9001	120131	03/11/19	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY DEPT	0.00	124.00
TOTAL CHECK									369.00
9001	120132	03/11/19	6715	DIGITAL EXPRESS	0116620110000	20610	RPS CURRICULUM/WILK	0.00	20.33
9001	120132	03/11/19	6715	DIGITAL EXPRESS	0116720110000	20610	RPS CURRICULUM/WILK	0.00	22.47
9001	120132	03/11/19	6715	DIGITAL EXPRESS	0116320110000	20610	RPS CURRICULUM/WILK	0.00	22.47
9001	120132	03/11/19	6715	DIGITAL EXPRESS	0116420110000	20610	RPS CURRICULUM/WILK	0.00	10.70
9001	120132	03/11/19	6715	DIGITAL EXPRESS	0116820110000	20610	RPS CURRICULUM/WILK	0.00	13.91
9001	120132	03/11/19	6715	DIGITAL EXPRESS	0116920110000	20610	RPS CURRICULUM/WILK	0.00	17.12
TOTAL CHECK									107.00
9001	120133	03/11/19	5323	DXP ENTERPRISES INC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	6.95
9001	120133	03/11/19	5323	DXP ENTERPRISES INC	0116820262000	20430	RPS MAINTENANCE SEY	0.00	93.97
TOTAL CHECK									100.92
9001	120134	03/11/19	6900	EUNICE BATRES BAGLE	0116320115000	20320	BLUMFIELD PTC02/12/	0.00	108.00
9001	120135	03/11/19	6600	JUSTIN DIGGINS	0180020271000	20332	REIMBURSE1/29-2/22/	0.00	162.11
9001	120136	03/11/19	7030	MANDY J. BUDERUS	0136020110000	20330	RPS FACILITATOR FEB	0.00	30.00
9001	120136	03/11/19	7030	MANDY J. BUDERUS	0126020110000	20330	RPS FACILITATOR FEB	0.00	20.00
TOTAL CHECK									50.00
9001	120137	03/11/19	7031	NICKLAUS DRAKE	0126020110000	20330	RPS FACILITATOR FEB	0.00	20.00
9001	120137	03/11/19	7031	NICKLAUS DRAKE	0136020110000	20330	RPS FACILITATOR FEB	0.00	30.00
TOTAL CHECK									50.00
9001	120139	03/11/19	3042	AB REFRIGERATION IN	0126020262000	20430	RPS MAINTENANCE RMS	0.00	510.00
9001	120140	03/11/19	6966	BRITTANY AND TODD H	0180020271200	20332	REIMBURSE1/8-1/25/1	0.00	227.72
9001	120140	03/11/19	6966	BRITTANY AND TODD H	0180020271200	20332	REIMBURSE2/1-2/22/1	0.00	334.08
TOTAL CHECK									561.80
9001	120141	03/11/19	4095	EARLY CHILDHOOD TRA	0116620129100	20330	RPS STUDENT SERVICE	0.00	20.00
9001	120142	03/11/19	127	EASTERN NEBRASKA HU	0126020120000	20569	RPS STUDENT SERVICE	0.00	3,042.00
9001	120142	03/11/19	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,042.00
TOTAL CHECK									6,084.00
9001	120143	03/11/19	5121	ELECTRICAL ENGINEER	0180020262000	20430	RPS MAINTENANCE VMA	0.00	9.99
9001	120143	03/11/19	5121	ELECTRICAL ENGINEER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	35.40
9001	120143	03/11/19	5121	ELECTRICAL ENGINEER	0180020262000	20430	RPS MAINTENANCE VMA	0.00	105.50
TOTAL CHECK									150.89
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0180020350000	20330	RPS STUDENT SERVICE	0.00	219.75
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	305.11
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116420218100	20320	RPS STUDENT SERVICE	0.00	305.11
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0180020251000	20610	RPS BUSINESS OFFICE	0.00	307.92
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116920353500	20610	RPS STUDENT SERVICE	0.00	59.15
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116620353500	20610	RPS STUDENT SERVICE	0.00	62.65
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116720353500	20610	RPS STUDENT SERVICE	0.00	71.05

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116320353500	20610	RPS STUDENT SERVICE	0.00	74.90
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116820214100	20330	RPS STUDENT SERVICE	0.00	36.62
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116720214100	20330	RPS STUDENT SERVICE	0.00	36.63
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116420353500	20610	RPS STUDENT SERVICE	0.00	39.20
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116820353500	20610	RPS STUDENT SERVICE	0.00	43.05
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116320120000	20330	RPS STUDENT SERVICE	0.00	15.00
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	3,312.00
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	4,158.00
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	4,198.00
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	7,938.00
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	14,292.00
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0116820218100	20320	RPS STUDENT SERVICE	0.00	610.22
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	610.22
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0136020110000	20610	RPS STUDENT SERVICE	0.00	738.00
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0180020350001	20330	RPS STUDENT SERVICE	0.00	500.00
9001	120145	03/11/19	5993	ESU #3/METRO REGION	0126020110000	20610	RPS STUDENT SERVICE	0.00	520.00
TOTAL CHECK									38,452.58
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	270.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	277.50
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	444.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	548.45
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	699.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	23.50
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	90.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	90.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	308.50
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	311.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	261.50
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	211.00
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	212.50
9001	120146	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
TOTAL CHECK									5,051.95
9001	120147	03/11/19	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB19004	0.00	162.70
9001	120147	03/11/19	272	FOLLETT SCHOOL SOLU	0116320222000	20610	BLUMFIELD BL190051	0.00	219.78
9001	120147	03/11/19	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS1902	0.00	237.29
9001	120147	03/11/19	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB19004	0.00	325.98
9001	120147	03/11/19	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS1902	0.00	97.52
9001	120147	03/11/19	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLE MS191	0.00	520.97
9001	120147	03/11/19	272	FOLLETT SCHOOL SOLU	0116320222000	20610	BLUMFIELD BL190048	0.00	484.18
9001	120147	03/11/19	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE190020	0.00	488.51
TOTAL CHECK									2,536.93
9001	120148	03/11/19	3058	GENERAL FIRE AND SA	0180020262000	20430	RPS MAINTENANCE VM	0.00	44.00

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FUND - 01 - GENERAL FUND									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	120149	03/11/19	367	GRAYBAR	0126020262000	20430	RPS MAINTENANCE RM	0.00	44.30
9001	120149	03/11/19	367	GRAYBAR	0126020262000	20430	RPS MAINTENANCE RM	0.00	40.18
9001	120149	03/11/19	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	71.57
TOTAL CHECK								0.00	156.05
9001	120150	03/11/19	4528	HEARTLAND ROOFING C	0116420262000	20430	RPS 2NDQUARTER KW	0.00	483.12
9001	120150	03/11/19	4528	HEARTLAND ROOFING C	0116620262000	20430	RPS 2NDQUARTER MEAD	0.00	483.12
9001	120150	03/11/19	4528	HEARTLAND ROOFING C	0116820262000	20430	RPS 2NDQUARTER SEY	0.00	483.12
9001	120150	03/11/19	4528	HEARTLAND ROOFING C	0116920262000	20430	RPS 2NDQUARTER WILD	0.00	483.12
9001	120150	03/11/19	4528	HEARTLAND ROOFING C	0126020262000	20430	RPS 2NDQUARTER RMS	0.00	483.13
9001	120150	03/11/19	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS 2NDQUARTER RHS	0.00	483.13
9001	120150	03/11/19	4528	HEARTLAND ROOFING C	0116720262000	20430	RPS 2NDQUARTER MOCK	0.00	483.13
9001	120150	03/11/19	4528	HEARTLAND ROOFING C	0116320262000	20430	RPS 2NDQUARTER BLUM	0.00	483.13
TOTAL CHECK								0.00	3,865.00
9001	120151	03/11/19	459	HONEYMAN RENT-ALL	0180020262000	20610	RPS MAINTENANCE VM	0.00	8.10
9001	120152	03/11/19	2715	HY-VEE GAS	0126020120000	20610	RPS STUDENT SERVICE	0.00	8.47
9001	120152	03/11/19	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	298.81
9001	120152	03/11/19	2715	HY-VEE GAS	0136020110060	20610	RALSTON HIGH SCHOOL	0.00	337.52
9001	120152	03/11/19	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,404.49
9001	120152	03/11/19	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	735.86
9001	120152	03/11/19	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	3,120.32
9001	120152	03/11/19	2715	HY-VEE GAS	0116320120000	20610	BLUMFIELD ELEMENTAR	0.00	90.72
9001	120152	03/11/19	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	204.83
9001	120152	03/11/19	2715	HY-VEE GAS	0126020110060	20630	RALSTON MIDDLE SCHO	0.00	266.33
9001	120152	03/11/19	2715	HY-VEE GAS	0180020340000	20610	RALSTON HIGH SCHOOL	0.00	140.94
9001	120152	03/11/19	2715	HY-VEE GAS	0180020232000	20610	RPS ADMIN/VMAC	0.00	48.79
9001	120152	03/11/19	2715	HY-VEE GAS	0116920110000	20330	WILDEWOOD ELEMENTAR	0.00	56.77
TOTAL CHECK								0.00	6,713.85
9001	120153	03/11/19	6575	TERESA EPPOLITO	0180020271200	20332	REIMBURS8/14-12/20/	0.00	146.38
9001	120154	03/11/19	7043	ALEXANDRA JANSSEN	0136020110013	20610	RHS DEBATE HS190301	0.00	75.00
9001	120155	03/11/19	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC BLDG	0.00	39.00
9001	120156	03/11/19	5881	IPEVO	0126020110050	20610	RALSTONMIDDLE MS192	0.00	99.00
9001	120157	03/11/19	515	J & J SMALL ENGINE	0116620262000	20430	RPS MAINTENANCE MEA	0.00	109.25
9001	120157	03/11/19	515	J & J SMALL ENGINE	0126020262000	20430	RPS MAINTENANCE RM	0.00	37.24
9001	120157	03/11/19	515	J & J SMALL ENGINE	0116620262000	20430	RPS MAINTENANCE ME	0.00	168.37
TOTAL CHECK								0.00	314.86
9001	120158	03/11/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS1902	0.00	97.11
9001	120158	03/11/19	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLE MS192	0.00	-37.00
9001	120158	03/11/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS1902	0.00	12.99
TOTAL CHECK								0.00	73.10
9001	120159	03/11/19	565	JOHNSTONE SUPPLY CO	0136020262000	20430	RPS MAINTENANCE RHS	0.00	98.31

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	120160	03/11/19	6365	JP BOILER SERVICE	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,030.00
9001	120160	03/11/19	6365	JP BOILER SERVICE	0116820262000	20430	RPS MAINTENANCE SEY	0.00	1,030.00
9001	120160	03/11/19	6365	JP BOILER SERVICE	0116420262000	20430	RPS MAINTENANCE KW	0.00	1,030.00
9001	120160	03/11/19	6365	JP BOILER SERVICE	0116720262000	20430	RPS MAINTENANCE MOC	0.00	1,279.00
TOTAL CHECK									4,369.00
9001	120161	03/11/19	575	JUDAH CASTER COMPAN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	47.40
9001	120163	03/11/19	4452	KISSEL/E&S ASSOCIAT	0180020231000	20810	RPS MAR2019LEGISLAT	0.00	3,261.66
9001	120164	03/11/19	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS GENERAL MATTERS	0.00	142.00
9001	120165	03/11/19	638	LAKESHORE LEARNING	0116320120000	20610	RPS STUDENT SERVICE	0.00	98.07
9001	120166	03/11/19	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	280.90
9001	120166	03/11/19	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	309.62
9001	120166	03/11/19	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	427.73
9001	120166	03/11/19	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	453.26
9001	120166	03/11/19	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	513.91
9001	120166	03/11/19	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	524.64
9001	120166	03/11/19	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	681.94
TOTAL CHECK									3,192.00
9001	120167	03/11/19	3345	LIFEGUARD MD, INC	0180020232000	20610	RPS ADMIN/VMAC	0.00	56.00
9001	120168	03/11/19	4511	LINCOLN PUBLIC SCHO	0136020120000	20569	RPS STUDENT SERVICE	0.00	10,649.20
9001	120169	03/11/19	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS PUBLIC RELATION	0.00	1,800.00
9001	120171	03/11/19	7044	PARKER KIRTLEY	0136020110013	20610	RHS DEBATE HS190300	0.00	75.00
9001	120172	03/11/19	7045	EMILY MARVIN	0136020110013	20610	RHS DEBATE HS190303	0.00	75.00
9001	120173	03/11/19	7032	LLOYD MCINTYRE	0136020110000	20330	RPS FACILITATOR FEB	0.00	30.00
9001	120173	03/11/19	7032	LLOYD MCINTYRE	0126020110000	20330	RPS FACILITATOR FEB	0.00	20.00
TOTAL CHECK									50.00
9001	120175	03/11/19	5314	MADISON NATIONAL LI	01	9409	RPS MARCH 2019 PREM	0.00	11,502.93
9001	120176	03/11/19	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	43.80
9001	120176	03/11/19	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VM	0.00	47.55
9001	120176	03/11/19	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VM	0.00	178.29
TOTAL CHECK									269.64
9001	120177	03/11/19	813	MECHANICAL SALES PA	0116320262000	20730	RPS MAINTENANCE BLU	0.00	151.57
9001	120177	03/11/19	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	155.00
9001	120177	03/11/19	813	MECHANICAL SALES PA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	243.36
9001	120177	03/11/19	813	MECHANICAL SALES PA	0116720262000	20430	RPS MAINTENANCE MOC	0.00	278.00
9001	120177	03/11/19	813	MECHANICAL SALES PA	0116720262000	20430	RPS MAINTENANCE MOC	0.00	279.00
9001	120177	03/11/19	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	325.00
TOTAL CHECK									1,431.93

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9001	120178	03/11/19	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	54.26
9001	120178	03/11/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VM	0.00	44.94
9001	120178	03/11/19	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RH	0.00	38.88
9001	120178	03/11/19	5926	MENARDS	0180020261000	20730	RPS MAINTENANCE VM	0.00	79.97
9001	120178	03/11/19	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SE	0.00	93.92
9001	120178	03/11/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	18.99
9001	120178	03/11/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	12.88
9001	120178	03/11/19	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	3.18
9001	120178	03/11/19	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE VMA	0.00	3.78
9001	120178	03/11/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	6.97
9001	120178	03/11/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	9.36
TOTAL CHECK								0.00	367.13
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	94.00
9001	120180	03/11/19	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	96.20
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	87.40
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	74.60
9001	120180	03/11/19	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	68.40
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	72.20
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	171.00
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	183.40
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	90.00
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	210.40
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	239.20
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	298.40
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	321.20
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	841.60
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	956.80
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,284.80
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	288.80
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	272.00
9001	120180	03/11/19	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	273.20
9001	120180	03/11/19	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	273.60
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	1,088.00
9001	120180	03/11/19	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,092.80
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	684.00
9001	120180	03/11/19	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	694.21
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	349.60
9001	120180	03/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	360.00
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	376.00
9001	120180	03/11/19	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	384.80
9001	120180	03/11/19	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	733.60
TOTAL CHECK								0.00	11,972.21
9001	120181	03/11/19	3218	MICHAEL TODD & COMP	0180020262000	20430	RPS MAINTENANCE VMA	0.00	847.62
9001	120182	03/11/19	4206	MILLARD METAL SERVI	0180020262000	20430	RPS MAINTENANCE VM	0.00	39.00
9001	120183	03/11/19	2634	NASB	0180020232000	20330	RPS MARCI CARROLL	0.00	125.00

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9001	120184	03/11/19	3460	NCS PEARSON INC	0116320215000	20610	RPS STUDENT SERVICE	0.00	79.75
9001	120185	03/11/19	797	NCSA	0180020249000	20330	RPS SS/ M. STOLLEY	0.00	115.00
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0180020262000	20430	RPS MAINTENANCE VMA	0.00	84.48
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	126.48
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	132.21
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0116620262000	20430	RPS MAINTENANCE MEA	0.00	160.45
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	811.80
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0116320262000	20430	RPS MAINTENANCE BLU	0.00	256.40
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	261.78
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0116720262000	20430	RPS MAINTENANCE MOC	0.00	410.16
9001	120186	03/11/19	830	NEBRASKA AIR FILTER	0116420262000	20430	RPS MAINTENANCE KW	0.00	437.76
TOTAL CHECK									2,681.52
9001	120187	03/11/19	850	NEBRASKA-IOWA IND F	0180020262000	20430	RPS MAINTENANCE VMA	0.00	25.87
9001	120187	03/11/19	850	NEBRASKA-IOWA IND F	0180020262000	20610	RPS MAINTENANCE VMA	0.00	38.81
9001	120187	03/11/19	850	NEBRASKA-IOWA IND F	0136020262000	20610	RPS MAINTENANCE RHS	0.00	3.97
9001	120187	03/11/19	850	NEBRASKA-IOWA IND F	0180020261000	20610	RPS MAINTENANCE VMA	0.00	19.03
TOTAL CHECK									87.68
9001	120188	03/11/19	4538	NEFF TOWING INC	0180020271200	20430	RPS TRANSPORTATION	0.00	165.00
9001	120190	03/11/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO190022	0.00	146.19
9001	120190	03/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19005	0.00	193.41
9001	120190	03/11/19	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS1902	0.00	196.41
9001	120190	03/11/19	921	OFFICE DEPOT	0116620110000	20610	MEADOWS MW190076	0.00	177.38
9001	120190	03/11/19	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW1900	0.00	180.42
9001	120190	03/11/19	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW190015	0.00	182.37
9001	120190	03/11/19	921	OFFICE DEPOT	0116320110090	20610	BLUMFIELD BL190052	0.00	41.98
9001	120190	03/11/19	921	OFFICE DEPOT	0116620110000	20610	MEADOWS MW190078	0.00	72.46
9001	120190	03/11/19	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS1902	0.00	69.98
9001	120190	03/11/19	921	OFFICE DEPOT	0180020251000	20610	RPS BUSINESS BO1900	0.00	57.11
9001	120190	03/11/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS192	0.00	60.57
9001	120190	03/11/19	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE190024	0.00	85.45
9001	120190	03/11/19	921	OFFICE DEPOT	0136020222000	20610	RALSTON HIGH HS1902	0.00	80.56
9001	120190	03/11/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO190022	0.00	117.89
9001	120190	03/11/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS192	0.00	89.21
9001	120190	03/11/19	921	OFFICE DEPOT	0116320110090	20610	BLUMFIELD BL190052	0.00	395.44
9001	120190	03/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19005	0.00	22.59
9001	120190	03/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19004	0.00	14.89
9001	120190	03/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19005	0.00	15.78
9001	120190	03/11/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS192	0.00	11.42
9001	120190	03/11/19	921	OFFICE DEPOT	0136020222000	20610	RALSTON HIGH HS1902	0.00	11.78
9001	120190	03/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19005	0.00	11.95
TOTAL CHECK									2,235.24
9001	120191	03/11/19	910	O'KEEFE ELEVATOR CO	0116720262000	20430	RPS MAINTENANCE KW	0.00	202.57
9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC	0.00	2,161.72
9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,370.57
9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	2,971.24

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9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	3,179.58
9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,844.33
9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,680.82
9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,648.36
9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	11,044.41
9001	120192	03/11/19	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	20,218.74
TOTAL CHECK								0.00	56,119.77
9001	120193	03/11/19	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	104.04
9001	120193	03/11/19	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	72.00
TOTAL CHECK								0.00	176.04
9001	120194	03/11/19	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	323.00
9001	120194	03/11/19	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	297.00
9001	120194	03/11/19	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	573.00
TOTAL CHECK								0.00	1,193.00
9001	120195	03/11/19	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	35.98
9001	120195	03/11/19	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	16.54
TOTAL CHECK								0.00	52.52
9001	120196	03/11/19	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,175.00
9001	120197	03/11/19	1048	POPPLER'S MUSIC	0116820110093	20610	SEYMOUR SE190027	0.00	77.18
9001	120198	03/11/19	3989	PRIME COMMUNICATION	0180020258000	20340	RPS TECHNOLOGY DEPT	0.00	992.13
9001	120198	03/11/19	3989	PRIME COMMUNICATION	0180020258000	20340	RPS TECHNOLOGY DEPT	0.00	370.00
TOTAL CHECK								0.00	1,362.13
9001	120199	03/11/19	5682	PRINTING INK	0180020232000	20610	RPS ADMIN/VMAC	0.00	453.00
9001	120200	03/11/19	6379	THE OMAHA WORLD-HER	0180020257000	20540	RPS HUMAN RESOURCES	0.00	1,089.60
9001	120200	03/11/19	6379	THE OMAHA WORLD-HER	0180020232000	20540	RPS LEGALS	0.00	89.79
TOTAL CHECK								0.00	1,179.39
9001	120201	03/11/19	7046	GABRIEL SWANSON	0136020110013	20610	RHS DEBATE HS190304	0.00	75.00
9001	120202	03/11/19	7033	MEGAN E. RUBY	0126020110000	20330	RPS FACILITATOR FEB	0.00	20.00
9001	120202	03/11/19	7033	MEGAN E. RUBY	0136020110000	20330	RPS FACILITATOR FEB	0.00	30.00
TOTAL CHECK								0.00	50.00
9001	120203	03/11/19	7029	QUALITY PEST CONTRO	0136020261000	20340	RPS MAINTENANCE RHS	0.00	-6.23
9001	120203	03/11/19	7029	QUALITY PEST CONTRO	0136020261000	20340	RPS MAINTENANCE RHS	0.00	95.23
TOTAL CHECK								0.00	89.00
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0116420129100	20610	RPS SS/PS/B&LJAN201	0.00	106.77
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0116920129100	20610	RPS SS/PS/B&LJAN201	0.00	161.12
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0116620129100	20610	RPS SS/PS/B&LJAN201	0.00	170.64
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0116720129100	20610	RPS SS/PS/B&LJAN201	0.00	193.52
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0116320129100	20610	RPS SS/PS/B&LJAN201	0.00	204.00
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0116820129100	20610	RPS SS/PS/B&LJAN201	0.00	117.25
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0116420215200	20320	RPS SS/SUBURBANFE20	0.00	1,840.50

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9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0126020215100	20320	RPS SS/SUBURBANFE20	0.00	55,690.96
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0116420215100	20320	RPS SS/SUBURBANFE20	0.00	74,253.22
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	0136020215100	20320	RPS SS/SUBURBANFE20	0.00	92,815.46
TOTAL CHECK									225,553.44
9001	120205	03/11/19	3545	ROCHESTER MIDLAND C	0180020262000	20430	RPS MAINTENANCE VMA	0.00	625.00
9001	120206	03/11/19	1092	SAPP BROTHERS TRAVE	0180020271000	20510	RPS TRANSPORTATION	0.00	379.44
9001	120206	03/11/19	1092	SAPP BROTHERS TRAVE	0180020271000	20510	RPS TRANSPORTATION	0.00	384.05
9001	120206	03/11/19	1092	SAPP BROTHERS TRAVE	0180020271000	20626	RPS TRANSPORTATION	0.00	154.72
TOTAL CHECK									918.21
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1901	0.00	152.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1901	0.00	112.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1901	0.00	93.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1902	0.00	103.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0116720110094	20610	MOCKINGBIRD MB19003	0.00	104.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1902	0.00	105.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1901	0.00	106.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1902	0.00	79.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0116320110094	20610	BLUMFIELD BL190044	0.00	79.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1902	0.00	14.95
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1901	0.00	21.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1901	0.00	48.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1902	0.00	64.00
9001	120207	03/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1902	0.00	66.00
TOTAL CHECK									1,146.95
9001	120208	03/11/19	5135	SHELL	0180020271000	20626	RPS TRANSPORTATION	0.00	82.83
9001	120209	03/11/19	1365	SIGNIT	0180020257000	20610	RPS HUMAN RESOURCES	0.00	437.50
9001	120209	03/11/19	1365	SIGNIT	0180020256000	20610	RPS PUBLIC RELATION	0.00	647.50
TOTAL CHECK									1,085.00
9001	120210	03/11/19	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	67.94
9001	120210	03/11/19	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	58.89
9001	120210	03/11/19	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	33.92
9001	120210	03/11/19	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	44.48
TOTAL CHECK									205.23
9001	120211	03/11/19	7039	SPORTS FACILITY MAI	0126020262000	20430	RPS MAINTENANCE RMS	0.00	375.00
9001	120212	03/11/19	6009	STERLING COMPUTERS	0180020262000	20730	REPLACEMENT COMPUTE	0.00	1,872.20
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	208.83
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	225.65
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	333.75
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,000.11
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	2,218.09
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	2,383.54
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	644.52
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-200.85

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9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	199.50
9001	120213	03/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	200.85
TOTAL CHECK									7,213.99
9001	120215	03/11/19	7034	LEXI ANN WICHELT	0126020110000	20330	RPS FACILITATOR FEB	0.00	20.00
9001	120215	03/11/19	7034	LEXI ANN WICHELT	0136020110000	20330	RPS FACILITATOR FEB	0.00	30.00
TOTAL CHECK									50.00
9001	120216	03/11/19	6614	TONI ZAVALA	0180020271200	20332	REIMBURS1/28-2/22/1	0.00	233.16
9001	120217	03/11/19	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DEPT	0.00	416.04
9001	120218	03/11/19	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	487.17
9001	120218	03/11/19	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	108.26
9001	120218	03/11/19	4832	VERIZON WIRELESS	0180020249000	20530	RPS MARILEE CLOONAN	0.00	57.01
TOTAL CHECK									652.44
9001	120219	03/11/19	3227	VIRCO	0136020110000	20733	RALSTON HIGH HS1902	0.00	296.40
9001	120219	03/11/19	3227	VIRCO	0116820110000	20733	SEYMOUR SE190025	0.00	467.00
TOTAL CHECK									763.40
9001	120220	03/11/19	6317	VISION SERVICE PLAN 01		9409	RPS FEB-MARCH 2019	0.00	2,507.92
9001	120221	03/11/19	3500	VOCATIONAL DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,839.15
9001	120222	03/11/19	1268	VOSS LIGHTING	0180020261000	20610	RPS MAINTENANCE VMA	0.00	286.60
9001	120222	03/11/19	1268	VOSS LIGHTING	0180020261000	20610	RPS MAINTENANCE VMA	0.00	147.20
9001	120222	03/11/19	1268	VOSS LIGHTING	0180020261000	20610	RPS MAINTENANCE VM	0.00	82.80
TOTAL CHECK									516.60
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC	0.00	64.78
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	192.29
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	208.89
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	213.36
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	384.34
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	1,628.43
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC BLDG	0.00	428.59
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	442.33
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	503.98
9001	120223	03/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	551.23
TOTAL CHECK									4,618.22
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS VMAC 2/20-3/19/	0.00	749.72
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS RHS 2/20-3/19/1	0.00	752.47
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS RMS 2/20-3/19/1	0.00	219.58
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCK 2/20-3/19/	0.00	60.62
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEY 2/20-3/19/1	0.00	60.62
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDE2/20-3/19/	0.00	60.62
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUM2/20-3/19/1	0.00	60.62
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KW 2/20-3/19/19	0.00	60.62
9001	120224	03/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEAD 2/20-3/19/	0.00	60.63
TOTAL CHECK									2,085.50

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9001	120225	03/11/19	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE VMA	0.00	1.98
9001	120225	03/11/19	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	19.97
9001	120225	03/11/19	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	40.98
9001	120225	03/11/19	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	45.98
9001	120225	03/11/19	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	46.43
TOTAL CHECK								0.00	155.34
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0180020261000	20340	RPS MAINTENANCE VMA	0.00	50.00
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0116320261000	20340	RPS MAINTENANCE BLU	0.00	35.00
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0116420261000	20340	RPS MAINTENANCE KW	0.00	35.00
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0116620261000	20340	RPS MAINTENANCE MEA	0.00	35.00
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0116720261000	20340	RPS MAINTENANCE MOC	0.00	35.00
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0116820261000	20340	RPS MAINTENANCE SEY	0.00	35.00
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0116920261000	20340	RPS MAINTENANCE WIL	0.00	35.00
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0126020261000	20340	RPS MAINTENANCE RMS	0.00	40.00
9001	120226	03/11/19	6491	WHAT'S BUGGIN' YA	0136020261000	20340	RPS MAINTENANCE RHS	0.00	40.00
TOTAL CHECK								0.00	340.00
9001	120227	03/11/19	742	WILLIAM V MACGILL &	0126020213000	20610	RALSTONMIDDLE MS192	0.00	76.20
9001	120228	03/11/19	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	120229	03/11/19	5026	ZIMCO SUPPLY COMPAN	0180020262000	20610	RPS MAINTENANCE VMA	0.00	798.00
9001	120231	03/11/19	6803	ANDREW J BERTHOLD	0136020110000	20251	REIMBURSED2FULLPY/3	0.00	184.75
9001	120232	03/11/19	5688	CECILIA JEAN WILKEN	0180020221000	20333	REIMBURSE1/3-2/15/1	0.00	102.26
9001	120233	03/11/19	5889	DEANNA ANDERSON	0116720620000	20333	REIMBURS8/13-12/20/	0.00	51.00
9001	120233	03/11/19	5889	DEANNA ANDERSON	0116920620000	20333	REIMBURS8/13-12/20/	0.00	51.00
TOTAL CHECK								0.00	102.00
9001	120234	03/11/19	6926	RACHEL M JACOBSEN	0116920692500	20330	REIMBURSED2/22/19CO	0.00	222.72
9001	120234	03/11/19	6926	RACHEL M JACOBSEN	0116720692500	20330	MOCK/ELL CONFERREGI	0.00	235.00
9001	120234	03/11/19	6926	RACHEL M JACOBSEN	0116720115000	20330	REIMBURSED10/24/201	0.00	14.66
9001	120234	03/11/19	6926	RACHEL M JACOBSEN	0116720692500	20330	REIMBURSED11/27/18C	0.00	11.23
TOTAL CHECK								0.00	483.61
9001	120235	03/11/19	2672	JASON M BUCKINGHAM	0180020251000	20333	REIMBURSED 2/14/19L	0.00	58.00
9001	120236	03/11/19	6298	APRIL D PINKES	0116620110000	20251	REIMBURSED 9HRS	0.00	2,691.00
9001	120237	03/11/19	6164	JOSHUA C WILKEN	0136020241000	20333	REIMB12/6/18-2/7/20	0.00	148.42
9001	120238	03/11/19	5431	JUDY KYLE	0126020110000	20610	RMS COOKINGCLUB 2	0.00	54.00
9001	120239	03/11/19	3389	KATHERINE RUPE	0136020214100	20330	RPS/SS2/25-3/1/19NA	0.00	439.79
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116920110000	20333	REIMBURSED10/16/18C	0.00	12.64
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116620110000	20333	REIMBURSED10/16/18C	0.00	12.97
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116720110000	20333	REIMBURSED10/16/18C	0.00	13.94

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9001	120240	03/11/19	6630	MARGARET KNIGHT	0116320110000	20333	REIMBURSED10/16/18C	0.00	14.33
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116420110000	20333	REIMBURS8/13-12/20/	0.00	14.48
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116920110000	20333	REIMBURS8/13-12/20/	0.00	17.20
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116620110000	20333	REIMBURS8/13-12/20/	0.00	17.64
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116720110000	20333	REIMBURS8/13-12/20/	0.00	18.95
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116320110000	20333	REIMBURS8/13-12/20/	0.00	19.48
9001	120240	03/11/19	6630	MARGARET KNIGHT	0116420110000	20333	REIMBURSED10/16/18C	0.00	10.65
TOTAL CHECK									152.28
9001	120241	03/11/19	7017	MARISOL LEDESMA	0136020115000	20333	REIMBURS1/8-2/22/19	0.00	33.12
9001	120242	03/11/19	5555	LINSEY BELLINGER	0116920120000	20333	REIMBURSE8/6-12/20/	0.00	40.39
9001	120242	03/11/19	5555	LINSEY BELLINGER	0116920215000	20333	REIMBURSED8/29/18CO	0.00	47.96
TOTAL CHECK									88.35
9001	120243	03/11/19	6524	KATIE E LUTZ	0116420115000	20333	REIMBURS7/7-1/31/19	0.00	31.35
9001	120243	03/11/19	6524	KATIE E LUTZ	0116720115000	20333	REIMBURS7/7-1/31/19	0.00	31.35
TOTAL CHECK									62.70
9001	120244	03/11/19	4286	MARK ADLER	0180020232000	20330	RPS 2/12-14/19AASAC	0.00	63.45
9001	120244	03/11/19	4286	MARK ADLER	0180020232000	20333	REIMB04/19/18-2/08/	0.00	1,953.84
TOTAL CHECK									2,017.29
9001	120245	03/11/19	6616	JEREMY E MASKEL	0180020256000	20333	REIMB11/19/18-2/19/	0.00	84.66
9001	120245	03/11/19	6616	JEREMY E MASKEL	0180020256000	20320	RPS VMAC PRESSCLUB	0.00	17.00
TOTAL CHECK									101.66
9001	120246	03/11/19	5610	MELISSA STOLLEY	0180020249000	20333	REIMB11/27/18-2/1/1	0.00	219.20
9001	120247	03/11/19	6643	JODY L. MENEAR	0116420110000	20610	KW VINYLWALLLETTERI	0.00	64.18
9001	120250	03/11/19	5395	MINDY PODRAZA	0126020110030	20610	RMS GREEKOLYMPSUPPL	0.00	35.88
9001	120253	03/11/19	6968	ELIZABETH R SCHOOLE	0136020213000	20333	REIMBURSE1/23-2/21/	0.00	27.10
9001	120253	03/11/19	6968	ELIZABETH R SCHOOLE	0126020213000	20333	REIMBURSE1/23-2/21/	0.00	11.87
9001	120253	03/11/19	6968	ELIZABETH R SCHOOLE	0116420213000	20333	REIMBURSE1/23-2/21/	0.00	5.05
9001	120253	03/11/19	6968	ELIZABETH R SCHOOLE	0116820213000	20333	REIMBURSE1/23-2/21/	0.00	5.56
9001	120253	03/11/19	6968	ELIZABETH R SCHOOLE	0116920213000	20333	REIMBURSE1/23-2/21/	0.00	7.66
9001	120253	03/11/19	6968	ELIZABETH R SCHOOLE	0116620213000	20333	REIMBURSE1/23-2/21/	0.00	8.08
9001	120253	03/11/19	6968	ELIZABETH R SCHOOLE	0116720213000	20333	REIMBURSE1/23-2/21/	0.00	9.17
9001	120253	03/11/19	6968	ELIZABETH R SCHOOLE	0116320213000	20333	REIMBURSE1/23-2/21/	0.00	9.68
TOTAL CHECK									84.17
9001	120254	03/11/19	1209	STEVE E SNODGRASS	0180020232000	20333	REIMBURSE1/7-2/19/1	0.00	142.79
9001	120257	03/11/19	4022	TRACY LOUCKS	0136020110000	20211	REIMBURSED7/23/2018	0.00	50.00
9001	120258	03/11/19	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,276.00
9001	120258	03/11/19	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,276.00
9001	120258	03/11/19	1474	HEARTLAND FOUNDATIO	0126020120000	20569	RPS STUDENT SERVICE	0.00	3,276.00
9001	120258	03/11/19	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	22,750.00
TOTAL CHECK									32,578.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116420129100	20320	RPS STUDENT SERVICE	0.00	32.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116320129100	20320	RPS STUDENT SERVICE	0.00	96.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116820129100	20320	RPS STUDENT SERVICE	0.00	112.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0136020120000	20320	RPS STUDENT SERVICE	0.00	176.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116420129200	20320	RPS STUDENT SERVICE	0.00	198.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116620129100	20320	RPS STUDENT SERVICE	0.00	256.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116920129200	20320	RPS STUDENT SERVICE	0.00	264.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116320129200	20320	RPS STUDENT SERVICE	0.00	292.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116420120000	20320	RPS STUDENT SERVICE	0.00	438.24
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116920129100	20320	RPS STUDENT SERVICE	0.00	480.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116820120000	20320	RPS STUDENT SERVICE	0.00	483.06
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116620129200	20320	RPS STUDENT SERVICE	0.00	550.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116820129200	20320	RPS STUDENT SERVICE	0.00	660.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116920120000	20320	RPS STUDENT SERVICE	0.00	667.32
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116720129200	20320	RPS STUDENT SERVICE	0.00	676.00
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116620120000	20320	RPS STUDENT SERVICE	0.00	707.16
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116720120000	20320	RPS STUDENT SERVICE	0.00	801.78
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0116320120000	20320	RPS STUDENT SERVICE	0.00	846.60
9001	120259	03/11/19	1371	KIDS ON THE MOVE IN	0126020120000	20320	RPS STUDENT SERVICE	0.00	1,035.84
TOTAL CHECK									8,772.00
9001	120260	03/11/19	3500	VOCATIONAL DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,194.45
9001	120261	03/11/19	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	2,568.83
9001	120262	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	315.00
9001	120262	03/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATON A	0.00	330.00
TOTAL CHECK									645.00
9001	120263	03/11/19	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	368.13
9001	120263	03/11/19	6993	LANGUAGE LINE SERVI	0126020120000	20320	RPS STUDENT SERVICE	0.00	550.16
9001	120263	03/11/19	6993	LANGUAGE LINE SERVI	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,474.34
TOTAL CHECK									2,392.63
TOTAL CASH ACCOUNT								0.00	576,253.93
TOTAL FUND								0.00	576,253.93

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FUND - 02 - DEPRECIATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	120214	03/11/19	7040	WOODHOUSE FORD-CHRY	0280020120000	20732	RPS ADMIN/BO 10PASS	0.00	26,777.00
TOTAL CASH ACCOUNT								0.00	26,777.00
TOTAL FUND								0.00	26,777.00

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FUND - 06 - FOOD SERVICE									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120138	03/11/19	7038	PAULA AGUIRRE	0616720310000	20610	REIMBURSED BALANCE	0.00	26.46
9001	120138	03/11/19	7038	PAULA AGUIRRE	0616320310000	20610	REIMBURSED BALANCE	0.00	13.24
TOTAL CHECK								0.00	39.70
9001	120174	03/11/19	6583	M & M STAFFING, INC	0626020310000	20340	RPS FS/HR SMITH&TIL	0.00	241.50
9001	120174	03/11/19	6583	M & M STAFFING, INC	0636020310000	20340	RPS FS/HR HUGHES&MC	0.00	724.51
9001	120174	03/11/19	6583	M & M STAFFING, INC	0636020310000	20340	RPS FS/HR HUGHES&MI	0.00	431.26
9001	120174	03/11/19	6583	M & M STAFFING, INC	0626020310000	20340	RPS FS/HR S. SMITH	0.00	375.19
9001	120174	03/11/19	6583	M & M STAFFING, INC	0636020310000	20340	RPS FS/HR HUGHE/MCD	0.00	784.88
9001	120174	03/11/19	6583	M & M STAFFING, INC	0636020310000	20340	RPS FS/HR SHAR HUGH	0.00	336.38
9001	120174	03/11/19	6583	M & M STAFFING, INC	0626020310000	20340	RPS FS/HR S.SMITH	0.00	336.38
9001	120174	03/11/19	6583	M & M STAFFING, INC	0626020310000	20340	RPS FS/HR STAN SMIT	0.00	263.06
TOTAL CHECK								0.00	3,493.16
9001	120218	03/11/19	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES 2	0.00	107.26
TOTAL CASH ACCOUNT								0.00	3,640.12
TOTAL FUND								0.00	3,640.12

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 CHECK REGISTER - BY FUND

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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120162	03/11/19	1371	KIDS ON THE MOVE IN	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	96.00
9001	120170	03/11/19	6161	MELISSA M. KEITH	1080020215100	20320	RPS SUBURBAN/RMS PT	0.00	60.00
9001	120170	03/11/19	6161	MELISSA M. KEITH	1080020215100	20333	REIMBURSE1/8-2/8/20	0.00	43.16
TOTAL CHECK								0.00	103.16
9001	120204	03/11/19	3366	RALSTON PUBLIC SCHO	1080020215100	20610	RPS HI/KW JANUARY20	0.00	164.00
9001	120230	03/11/19	4420	AMANDA ELGERT	1080020215100	20333	REIMBURS1/24-2/19/1	0.00	825.13
9001	120248	03/11/19	3295	DIANE MEYER	1080020215100	20333	REIMBURSE1/23-2/13/	0.00	110.61
9001	120249	03/11/19	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBURSE1/24-2/13/	0.00	670.30
9001	120251	03/11/19	6965	KELSY NEIL	1080020215100	20333	REIMBURSE1/23-2/19/	0.00	792.48
9001	120252	03/11/19	6967	KACY SCHMID	1080020215100	20333	REIMBURSE1/23-2/19/	0.00	35.59
9001	120255	03/11/19	6516	KILEY M THALKEN	1080020215100	20333	REIMBURSE1/18-2/13/	0.00	258.97
9001	120256	03/11/19	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURSE1/23-2/19/	0.00	384.12
TOTAL CASH ACCOUNT								0.00	3,440.36
TOTAL FUND								0.00	3,440.36
TOTAL REPORT								0.00	610,111.41

RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
February 28, 2019

	01/31/2019 Thru 02/28/2019	01/31/2018 Thru 02/28/2019
Book Balance - Beginning of month	\$1,624,265.98	\$1,229,752.82
Total Receipts	\$3,445,030.83	\$3,552,290.50
Monthly Disbursements	<u>(3,022,023.55)</u>	<u>(3,050,981.40)</u>
Reconciled Book Balance - End of Month	\$2,047,273.26	\$1,731,061.92
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$2,047,273.26	\$1,731,061.92
Bank Balance -Beginning of month	\$2,161,109.43	\$1,670,287.45
Deposits	\$3,323,764.81	\$3,551,523.53
Interest	<u>919.90</u>	<u>766.97</u>
Total Receipts	3,324,684.71	3,552,290.50
Total Warrants	<u>(3,106,810.16)</u>	<u>(3,012,673.59)</u>
Bank Balance - End of month	2,378,983.98	2,209,904.36
Plus Outstanding Deposits	120,437.39	0.00
Less Outstanding Checks/Wires	<u>(452,148.11)</u>	<u>(478,842.44)</u>
Reconciled Bank Balance - End of month	\$2,047,273.26	\$1,731,061.92

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D	Y-T-D	Y-T-D	Year To Date	
		RECEIVED 2018-19	RECEIVED 2018-19	RECEIVED 2017-18	%Received	
					2018-19	2017-18
Local District Taxes	\$17,242,180	\$826,290.27	\$3,357,014.72	\$3,464,807	19.5%	20.9%
Pro-Rata Motor Vehicle Tax	\$25,000	\$0.00	\$0.00	\$8,991	0.0%	36.0%
Motor Vehicle Tax	\$2,600,000	\$187,331.58	\$1,615,861.52	\$1,665,835	62.1%	72.4%
Homestead Exemption Tax	\$225,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$547.00	\$0	0.0%	0.0%
Interest on Investments	\$10,000	\$919.90	\$5,508.96	\$4,104	55.1%	41.0%
Local License/Police Court	\$40,675	\$12,869.36	\$71,514.49	\$22,021	175.8%	50.0%
Other Local Revenue	\$10,000	\$0.00	\$0.00	\$7,133	221.1%	59.4%
County Fines & Licenses	\$90,000	\$0.00	\$0.00	\$48,527	0.0%	51.1%
State Aid	\$11,425,321	\$1,142,532.00	\$5,712,660.00	\$5,361,520	50.0%	50.0%
Spec Ed Programs	\$2,200,000	\$282,953.19	\$822,148.32	\$902,531	37.4%	39.2%
Special Ed Transportation	\$225,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$430,000	\$406,281.00	\$406,281.00	\$449,934	94.5%	105.9%
Public Power Dist Sales Tax	\$340,000	\$0.00	\$352.18	\$352	0.1%	0.1%
Cash Reserve	\$6,060	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$34,869,236	\$2,859,177.30	\$11,991,888.19	\$11,935,754.21	34.5%	35.3%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D	Y-T-D	Y-T-D	Year To Date	
		DISBURSED 2018-19	DISBURSED 2018-19	DISBURSED 2017-18	% Disbursed	
					2018-19	2017-18
Instructional Services	\$17,152,498	\$1,339,828.09	\$8,802,408.29	\$8,007,122	51.1%	48.4%
Support Services						
Special Education	\$5,593,252	\$396,147.33	\$2,614,962.70	\$2,526,623	46.8%	48.9%
Pupil Services	\$1,244,128	\$73,699.43	\$467,345.51	\$525,055	37.6%	48.6%
Staff Services	\$2,230,089	\$134,309.65	\$866,961.44	\$990,513	38.9%	45.8%
General Administration	\$861,203	\$61,900.03	\$358,521.70	\$378,899	41.6%	41.4%
School Administration	\$2,130,108	\$172,683.26	\$1,129,564.03	\$1,152,224	53.0%	54.3%
Business	\$729,241	\$32,518.01	\$227,521.24	\$255,979	31.2%	29.0%
Operation of Plant	\$2,908,987	\$165,246.56	\$1,362,846.03	\$1,386,082	46.9%	47.3%
Maintenance of Plant	\$837,106	\$54,688.63	\$432,810.18	\$385,716	51.7%	44.3%
Pupil Transportation	\$1,182,624	\$77,471.56	\$526,694.71	\$536,758	44.5%	47.6%
TOTAL	\$34,869,236	\$2,508,492.55	\$16,789,635.83	\$16,144,972.18	48.1%	47.8%
REVENUE OVER EXPENSE	\$0	\$350,685	(\$4,797,748)	(\$4,209,218)	-13.6%	-12.5%

Ralston Schools Building Fund
Feb-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
BUILDING FUND	\$681,766.53	\$5,475.61	-	\$687,242.14
NSDLAF	\$20,162.27	\$36.79	-	\$20,199.06
TOTAL	\$701,928.80	\$5,512.40	-	\$707,441.20
BANK BALANCE	\$707,441.20			
PLUS O/S DEPOSITS	\$0.00			
LESS O/S CHECKS	\$0.00			
TOTAL CASH	\$707,441.20			

RALSTON SCHOOLS BOND FUND
Feb-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
BOND FUND	\$5,118,051.21	155,328.01	-	\$5,273,379.22
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$5,118,051.21	\$155,328.01	-	\$5,273,379.22

LUNCH PROGRAM INCOME STATEMENT
Feb-19

	Feb-19	2018-19 YTD
Revenues:		
Lunch program	\$15,817.56	\$284,843.29
Federal funding	53,118.99	\$703,389.22
Catering income	3,245.85	\$29,425.61
Interest	26.97	\$218.47
Grants	0.00	\$5,835.00
Total Revenues	\$72,209.37	\$1,023,711.59
Expenses:		
Salaries	\$44,489.25	\$363,699.47
Supplies	120,471.28	\$865,097.78
Repairs/Equip	0.00	\$0.00
Miscellaneous	107.25	\$1,228.82
Total Expenses	\$165,067.78	\$1,230,026.07
Net Income (Loss)	(\$92,858.41)	(\$206,314.48)

Ralston Schools Quality Capital Purpose Undertaking Fund
Feb-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
QCPU FUND	\$ 43,360.55	\$ 25,689.53	\$ -	\$ 69,050.08
TOTAL	\$43,360.55	\$25,689.53	\$0.00	\$69,050.08

Ralston Schools Depreciation Fund
Feb-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
Depreciation Fund	\$ 61,327.67	\$ 18.82		\$ 61,346.49
TOTAL	\$61,327.67	\$18.82	\$0.00	\$61,346.49

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

28-Feb-19

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
ACTIVITY FUND/BLUMFIELD	5,603.99	934.73	46.35	\$6,492.37
ACTIVITY FUND/KAREN WESTERN	1,139.19	148.51	134.00	\$1,153.70
ACTIVITY FUND/MEADOWS	3,838.06	794.94	119.60	\$4,513.40
ACTIVITY FUND/MOCKINGBIRD	3,201.46	212.60	205.22	\$3,208.84
ACTIVITY FUND/SEYMOUR	7,292.91	375.99	340.68	\$7,328.22
ACTIVITY FUND/WILDEWOOD	2,662.83	0.00	304.93	\$2,357.90
ACTIVITY FUND/OFFICE	10,694.35	3.93	0.00	\$10,698.28
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	27,589.38	2,407.90	2,177.47	\$27,819.81
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$76,666.93	\$4,878.60	\$3,328.25	\$78,217.28
BANK BALANCE	\$80,729.78			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$2,512.50)			
TOTAL	\$78,217.28			

RALSTON HIGH SCHOOL ACTIVITY FUND

28-Feb-19

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
HIGH SCHOOL	247,912.26	22,693.94	(52,416.02)	218,190.18
TOTAL	\$247,912.26	22,693.94	(52,416.02)	\$218,190.18
1ST STATE BANK BALANCE	\$ 231,821.12			
PLUS OUTSTANDING DEPOSITS	\$ -			
LESS OUTSTANDING CHECKS	\$ (13,630.94)			
TOTAL	\$ 218,190.18			

March 4th, 2019

To whom it may concern,

It has been an honor and a privilege to work for Ralston Public Schools over the past three school years. I have grown immensely as a professional and have sharpened my abilities to differentiate instruction for students with a variety of strengths, needs, and backgrounds. I am grateful for the opportunity I have had to work as an EL teacher at Mockingbird Elementary and Karen Western Elementary and will continually cherish the relationships I have formed with students and coworkers.

This past month, my husband received a job opportunity in Kernersville, North Carolina. After careful consideration and thoughtful conversations, we have decided to accept the job offer and move to North Carolina. Unfortunately, this also means that I am resigning my position at Ralston Public Schools upon the completion of the 2018-2019 school year. I am so thankful for my time in Ralston and am a better teacher and professional as a result.

Sincerely,

A handwritten signature in cursive script that reads "Katie E. Lutz". The signature is written in black ink and is positioned above the printed name.

Katie Lutz

Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

Monday, February 25, 2019 6:00 PM

REGULAR MEETING – February 25, 2019

The regular meeting of the Board of Education was called to order at 6:00 pm. Motion by Heather Johnson and seconded by Jay Irwin to excuse board member Mike Overkamp.

Mrs. Richards: Yea
Ms. Roarty: Yea
Mrs. Kumru: Yea
Dr. Irwin: Yea
Mrs. Johnson: Yea

CONSENT AGENDA

Consent agenda items include minutes from the February 11, 2019 meeting; Resignations from Rebecca Ferris, WW 2nd; Kristine Lajoie, Resource, Meadows; Danielle Rue, English, RHS. Teaching contract for Suzanne Graves, SPED K-3, Meadows. Motion by Jay Irwin and seconded by Heather Johnson.

Mrs. Kumru: Yea
Mrs. Richards: Yea
Mrs. Johnson: Yea
Dr. Irwin: Yea
Ms. Roarty: Yea

BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION

Board Comments

All board members thanked the RPS grounds crew for their hard work regarding the winter weather. Mary Roarty shared her appreciation for the decisions made to close schools and keep student safety first with all of the recent weather conditions. The board also congratulated the Culinary Team and the Lego League participants as well as their sponsors for their dedication and hard work during the recent competitions.

Superintendent's Report

Dr. Adler shared a brief exit report regarding the recent AdvancEd visit.

Legal Update

Margaret Hershiser, District Legal Counsel, introduced herself to the board and provided an overview of legal services that are provided to the district.

Government Relations

Mr. Joe Kohout stated that we are approximately one third of the way through the current legislative session. He also shared updates on the Americanism bill and discussed focus on policy. Things are beginning to shift to tax-based bills.

State of the Schools Report

Dr. Tiffanie Welte and Dr. Cecilia Wilken shared the NSCAS (Nebraska Statewide Comprehensive Assessment System) report. They discussed the changes from NeSA to NSCAS and the results from spring of 2018. They also shared curriculum adoption and the next steps in relation to assessments. They discussed the ELA (English Language Arts) subgroup data which includes SPED, EL and Free and Reduced which all increased from 2016-17 to 2017-18.

Children's Respite Care Center Memorandum of Understanding

The Children's Respite Care Center and RPS are considering a Memorandum of Understanding to provide student mental health services in at least two Ralston Public Schools starting this spring and into the 2019-20 school year. Children's Respite Care provides wellness counselors that in turn provide service in schools. The Foundation has been very supportive of this new opportunity. This MOU refers to Policy 3054 (Cooperative Programs and Services) which was reviewed.

Board of Education Training Plan and Committee Assignments

Linda Richards discussed a plan for providing training to school board members. She shared both her ideas and a possible schedule regarding the plan. Policy 2003 was also reviewed (Development and Education of Board Members). It was also determined that the Committee on Americanism will include Liz Kumru, Mary Roarty and Jay Irwin.

Superintendent Evaluation System

Dr. Adler discussed the proposed superintendent evaluation for 2019-20 which has been aligned to the Danielson Framework. Policies 4057 (Superintendent Evaluation) and 4025 (Superintendent) were also reviewed.

Enrollment Update

Pre-K through 12th grade enrollment is now occurring. Option enrollment ends March 15th.

STANDARDS BASED SCHOOL IMPROVEMENT

WAN Services Bid Proposal

Jennifer Ludes presented on our recent bid proposal for WAN (Wide Area Network) services. There were a total of 5 bids and she recommended that we go with Cox Communications. We use E-rate funding which is federal funding based on the Free and Reduced lunch formula. Ms. Ludes also stated that switches will need to be replaced soon as they are seven years old. These serve as the main pieces that keep the system running. Both the WAN services and new switches will be discussed further at an upcoming meeting. Policy 3004 (General Purchasing and Procurement) was also reviewed.

POLICY REVIEW

Policy 4054 (Reporting Child Abuse or Neglect) will be discussed at the next Board of Education meeting.

ADJOURN

Motion to adjourn at 9:30 pm by Heather Johnson and seconded by Liz Kumru.

Ms. Roarty:	Yea
Mrs. Richards:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Dr. Irwin:	Yea

The next regular meeting is Monday, March 11, 2019, at 6:00 pm at the Virginia Moon Administration Center.

Mrs. Linda Richards, President

Dr. Jay Irwin, Secretary

March 7th, 2019

Ralston Public Schools
Central Office
8545 Park Drive
Ralston, NE 68127

To whom it may concern,

I would like to notify you that I am resigning from my current position as a sixth grade teacher at Wildewood Elementary after I fulfill my contract, ending after the spring semester. I appreciate the opportunity and am honored to have worked for the Ralston School district. I have had the great privilege to have worked with some amazing employees in this district. Thank you again for this wonderful teaching experience.

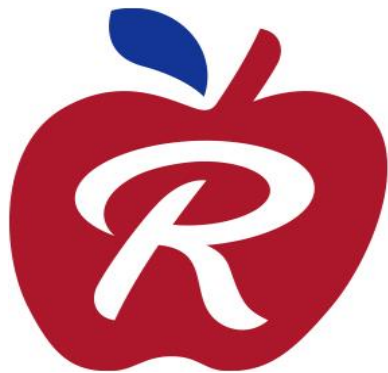
Sincerely,

Miranda Watson



Insight^eX
Cultural Assessment

for Ralston Public Schools:
Full District



Ralston
PUBLIC SCHOOLS

Consulting | Training | Coaching | Research | Assessment | Impact^eX Technology



November 2018

Ralston Public Schools: Full District Results (N=354)

	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
Talent/Fit									
11. I am in a role that allows me to maximize my talents and strengths.	4.27	4.21	0.8% n=3	3.7% n=13	9.6% n=34	38.1% n=135	46.6% n=165	1.1% n=4	↑
1. In my role I have the opportunity to do things that I both do well and enjoy.	4.65	4.56	0.0% n=0	0.8% n=3	2.3% n=8	28.0% n=99	68.6% n=243	0.3% n=1	↑
7. I have encouraged someone to apply at Ralston Public Schools.	3.89	3.79	2.0% n=7	7.3% n=26	18.4% n=65	35.9% n=127	28.5% n=101	7.9% n=28	↑
39. My direct supervisor knows the talents to look for in selecting new associates who will be successful.	4.20	3.96	1.4% n=5	1.4% n=5	16.4% n=58	33.1% n=117	42.4% n=150	5.4% n=19	↑
56. I feel Ralston Public Schools is a great fit for me.	4.38	4.39	0.8% n=3	1.7% n=6	7.9% n=28	37.3% n=132	52.0% n=184	0.3% n=1	↓
72. Our school district selects highly talented individuals when hiring.	3.73	3.69	1.7% n=6	11.3% n=40	21.8% n=77	41.0% n=145	22.6% n=80	1.7% n=6	↑
63. Ralston Public Schools selects the right people for the right job.	3.60	3.46	4.0% n=14	12.7% n=45	22.6% n=80	37.9% n=134	20.6% n=73	2.3% n=8	↑
Support-Equip									
3. I am provided the core needs necessary for me to excel in my role.	4.02	3.94	1.1% n=4	7.6% n=27	10.7% n=38	49.2% n=174	31.4% n=111	0.0% n=0	↑
19. I am provided the materials, equipment, and information necessary to effectively perform my job.	3.80	3.67	3.7% n=13	10.5% n=37	14.7% n=52	44.4% n=157	26.3% n=93	0.6% n=2	↑
34. My direct supervisor is actively responsive to my needs.	4.34	4.07	1.1% n=4	3.4% n=12	9.3% n=33	32.2% n=114	53.1% n=188	0.8% n=3	↑
28. I am provided the opportunity to spend quality time with my direct supervisor.	3.99	3.71	2.8% n=10	4.8% n=17	19.2% n=68	35.6% n=126	36.2% n=128	1.4% n=5	↑
33. My direct supervisor is available for me when needs arise.	4.37	4.09	0.8% n=3	2.3% n=8	10.5% n=37	31.4% n=111	54.2% n=192	0.8% n=3	↑
23. I have a supportive coaching relationship with my direct supervisor.	4.29	4.06	1.7% n=6	3.4% n=12	11.0% n=39	30.8% n=109	51.4% n=182	1.7% n=6	↑

November 2018

Ralston Public Schools: Full District Results (N=354)

	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
Relationships	4.15	4.02							
5. I have at least one close friend at work.	4.37	4.37	1.1% n=4	4.5% n=16	9.3% n=33	26.6% n=94	58.2% n=206	0.3% n=1	=
32. I have an open and trusting relationship with my direct supervisor.	4.32	4.03	1.7% n=6	1.7% n=6	12.4% n=44	30.2% n=107	53.1% n=188	0.8% n=3	↑
25. My direct supervisor cares about me as a person.	4.49	4.19	0.6% n=2	1.1% n=4	8.8% n=31	27.7% n=98	61.0% n=216	0.8% n=3	↑
31. I am provided personal coaching from my direct supervisor.	3.86	3.66	3.1% n=11	8.8% n=31	18.9% n=67	33.3% n=118	32.5% n=115	3.4% n=12	↑
51. My team has open and trusting relationships.	4.07	4.05	1.7% n=6	5.9% n=21	15.3% n=54	36.2% n=128	39.5% n=140	1.4% n=5	↑
50. Based on relationships demonstrated on my team, I would recommend someone to join this team.	4.22	4.15	1.7% n=6	3.1% n=11	13.8% n=49	32.2% n=114	46.0% n=163	3.1% n=11	↑
61. Ralston Public Schools has a genuine concern and interest about me as a person.	3.87	3.76	1.7% n=6	7.3% n=26	23.7% n=84	35.6% n=126	30.8% n=109	0.8% n=3	↑
54. Quality relationships are valued across our school district.	4.16	4.14	0.8% n=3	5.1% n=18	12.1% n=43	41.0% n=145	40.4% n=143	0.6% n=2	↑
38. My direct supervisor demonstrates effort in establishing and reinforcing a coaching relationship with	4.01	3.81	2.5% n=9	7.3% n=26	15.0% n=53	33.3% n=118	38.4% n=136	3.4% n=12	↑
Quality	4.26	4.23							
47. I am on a team that encourages each member to surpass expectations.	4.15	4.04	0.8% n=3	3.4% n=12	13.0% n=46	44.6% n=158	36.7% n=130	1.4% n=5	↑
43. My associates demonstrate a commitment to quality work and excellence.	4.33	4.31	0.3% n=1	2.8% n=10	5.4% n=19	45.2% n=160	44.6% n=158	1.7% n=6	↑
57. Ralston Public Schools is committed to quality work and excellence.	4.29	4.33	1.1% n=4	0.8% n=3	9.3% n=33	45.5% n=161	42.9% n=152	0.3% n=1	↓



November 2018

Ralston Public Schools: Full District Results (N=354)

	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
Communication	4.20	4.00							
36. I have the opportunity to communicate with my direct supervisor.	4.47	4.28	0.6% n=2	1.1% n=4	8.8% n=31	29.7% n=105	59.0% n=209	0.8% n=3	↑
24. My direct supervisor effectively communicates his/her expectations.	4.26	3.99	2.0% n=7	4.2% n=15	9.6% n=34	33.3% n=118	50.0% n=177	0.8% n=3	↑
26. My direct supervisor gives me constructive feedback about my work performance.	4.17	3.95	1.1% n=4	6.2% n=22	11.9% n=42	35.0% n=124	44.6% n=158	1.1% n=4	↑
27. My direct supervisor and I have effective two-way communication.	4.38	4.13	1.4% n=5	2.8% n=10	8.5% n=30	30.8% n=109	55.6% n=197	0.8% n=3	↑
65. I feel "in on things" that are happening at Ralston Public Schools.	3.76	3.61	3.4% n=12	9.9% n=35	21.5% n=76	36.7% n=130	28.0% n=99	0.6% n=2	↑
44. Our team effectively communicates with each other.	4.15	4.04	0.8% n=3	5.9% n=21	10.7% n=38	40.7% n=144	39.8% n=141	2.0% n=7	↑
Recognition	4.08	3.97							
29. My direct supervisor recognizes me for a job well done.	4.19	3.94	2.3% n=8	5.4% n=19	11.3% n=40	32.8% n=116	47.5% n=168	0.8% n=3	↑
9. I have received meaningful recognition in the past 10 days.	3.70	3.57	4.5% n=16	13.6% n=48	18.6% n=66	33.1% n=117	29.4% n=104	0.8% n=3	↑
66. Excellence is recognized in my school district.	4.08	4.01	0.8% n=3	5.1% n=18	13.8% n=49	44.6% n=158	34.5% n=122	1.1% n=4	↑
18. I have provided meaningful recognition to others in the past 10 days.	4.21	4.18	0.3% n=1	3.1% n=11	11.0% n=39	45.8% n=162	38.4% n=136	1.4% n=5	↑
48. My team recognizes each other's efforts and impact.	4.24	4.14	0.8% n=3	3.4% n=12	11.3% n=40	38.4% n=136	44.6% n=158	1.4% n=5	↑

November 2018

Ralston Public Schools: Full District Results (N=354)

	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
Performance Planning									
	4.17	4.02							
40. In the past three months, my direct supervisor has discussed my successes and progress with me.	3.97	3.69	3.4% n=12	8.8% n=31	15.3% n=54	29.7% n=105	40.1% n=142	2.8% n=10	↑
17. I have set the right goals for myself to excel in my role/position.	4.43	4.43	0.0% n=0	0.3% n=1	4.8% n=17	46.3% n=164	47.7% n=169	0.8% n=3	=
49. Our team effectively sets goals to further enhance our performance.	4.16	4.07	0.6% n=2	3.1% n=11	14.4% n=51	42.1% n=149	37.6% n=133	2.3% n=8	↑
10. In my current role, I am encouraged to set motivational/stretch goals for myself.	4.12	3.99	0.8% n=3	4.8% n=17	12.4% n=44	43.8% n=155	36.7% n=130	1.4% n=5	↑
37. My direct supervisor motivates me to achieve my goals.	4.15	3.93	1.1% n=4	5.1% n=18	13.8% n=49	36.4% n=129	42.1% n=149	1.4% n=5	↑
Training & Development									
	4.14	4.02							
35. My direct supervisor supports my personal and professional development.	4.38	4.19	1.1% n=4	2.5% n=9	7.9% n=28	33.6% n=119	53.7% n=190	1.1% n=4	↑
6. I am provided opportunities to further my growth and development.	4.05	4.04	2.0% n=7	5.6% n=20	14.1% n=50	41.5% n=147	36.2% n=128	0.6% n=2	↑
15. I am properly trained to achieve excellence in my work.	4.25	4.24	1.4% n=5	4.5% n=16	6.8% n=24	42.1% n=149	44.6% n=158	0.6% n=2	↑
67. Ralston Public Schools provides the "right" training for me to excel in my role.	3.77	3.60	3.4% n=12	10.2% n=36	20.1% n=71	38.4% n=136	27.4% n=97	0.6% n=2	↑
30. My direct supervisor encourages opportunities for my growth and development.	4.26	4.01	1.1% n=4	3.4% n=12	12.1% n=43	33.6% n=119	48.3% n=171	1.4% n=5	↑



November 2018

Ralston Public Schools: Full District Results (N=354)

	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
Career Development									
70. I would like to work at Ralston Public Schools long term.	4.30	4.27	0.8% n=3	1.1% n=4	13.0% n=46	36.7% n=130	47.2% n=167	1.1% n=4	↑
58. Ralston Public Schools provides the experience and development for me to further my career here.	4.07	3.93	1.4% n=5	5.4% n=19	16.4% n=58	36.4% n=129	38.7% n=137	1.7% n=6	↑
71. I am aware of the career opportunities that are available for me at Ralston Public Schools.	4.11	4.05	1.1% n=4	4.5% n=16	10.7% n=38	47.5% n=168	34.5% n=122	1.7% n=6	↑
59. I value the career opportunities that I have at Ralston Public Schools.	4.19	4.17	1.1% n=4	2.5% n=9	15.0% n=53	36.4% n=129	42.4% n=150	2.5% n=9	↑
60. I have the opportunity to express my career interests at Ralston Public Schools.	4.06	3.98	0.8% n=3	4.8% n=17	16.7% n=59	40.4% n=143	34.7% n=123	2.5% n=9	↑
Engage-Inspire									
2. I am fully engaged in the work that I do.	4.64	4.63	0.0% n=0	1.1% n=4	1.4% n=5	29.7% n=105	67.2% n=238	0.6% n=2	↑
12. I am highly committed to and energized by my work.	4.39	4.40	0.3% n=1	1.1% n=4	8.5% n=30	39.0% n=138	50.6% n=179	0.6% n=2	↓
8. I am driven to contribute to the success of Ralston Public Schools.	4.57	4.52	0.0% n=0	0.3% n=1	3.7% n=13	34.7% n=123	61.0% n=216	0.3% n=1	↑
53. I am committed to the success of my school district.	4.62	4.62	0.0% n=0	0.6% n=2	0.6% n=2	34.7% n=123	63.6% n=225	0.6% n=2	=
62. I would recommend Ralston Public Schools to a friend as a great place to work.	4.04	4.03	1.4% n=5	5.1% n=18	17.8% n=63	39.0% n=138	36.2% n=128	0.6% n=2	↑



November 2018

Ralston Public Schools: Full District Results (N=354)

	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
Satisfaction									
	4.25	4.23							
13. I am satisfied with my role/work.	4.27	4.21	0.8% n=3	3.1% n=11	8.5% n=30	42.9% n=152	43.8% n=155	0.8% n=3	↑
46. I am satisfied being a part of my team.	4.35	4.34	0.3% n=1	0.8% n=3	12.1% n=43	35.6% n=126	49.4% n=175	1.7% n=6	↑
73. Overall, I am very satisfied with Ralston Public Schools as a place to work.	4.25	4.25	0.6% n=2	2.5% n=9	9.6% n=34	45.5% n=161	41.5% n=147	0.3% n=1	=
20. I look forward to coming to work every day.	4.11	4.11	1.4% n=5	3.7% n=13	11.9% n=42	47.5% n=168	34.7% n=123	0.8% n=3	=
Mission Conscious									
	4.02	3.93							
41. My direct supervisor effectively communicates our school district's mission to me.	4.06	3.87	2.0% n=7	4.0% n=14	14.4% n=51	44.1% n=156	34.2% n=121	1.4% n=5	↑
74. Ralston Public Schools effectively aligns our day-to-day activities with the school district's mission.	4.02	3.98	1.4% n=5	3.1% n=11	17.5% n=62	46.9% n=166	29.9% n=106	1.1% n=4	↑
22. I am aware and knowledgeable about our school district's mission.	4.30	4.32	0.3% n=1	0.6% n=2	9.3% n=33	48.3% n=171	41.0% n=145	0.6% n=2	↓
68. Business decisions made are consistent with our mission and core values.	3.69	3.55	4.2% n=15	7.3% n=26	26.0% n=92	35.9% n=127	23.7% n=84	2.8% n=10	↑
Pride									
	4.40	4.40							
4. I feel great pride in the work I do.	4.64	4.64	0.0% n=0	0.6% n=2	2.5% n=9	29.1% n=103	67.2% n=238	0.6% n=2	=
14. I feel great pride in being a part of Ralston Public Schools.	4.34	4.33	0.3% n=1	1.4% n=5	9.9% n=35	41.0% n=145	46.9% n=166	0.6% n=2	↑
45. I feel great pride in the team of which I am a part.	4.36	4.33	0.3% n=1	0.8% n=3	12.4% n=44	34.5% n=122	50.3% n=178	1.7% n=6	↑
64. I speak of Ralston Public Schools with pride.	4.25	4.27	0.6% n=2	2.0% n=7	11.9% n=42	42.9% n=152	42.4% n=150	0.3% n=1	↓

November 2018
Ralston Public Schools: Full District Results (N=354)

	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
Continuous Improvement	4.35	4.34							
52. My team strives to pursue excellence.	4.33	4.33	0.3% n=1	1.7% n=6	9.9% n=35	40.1% n=142	46.3% n=164	1.7% n=6	=
21. I strive to find a better way every day.	4.42	4.41	0.0% n=0	0.3% n=1	5.1% n=18	46.3% n=164	47.7% n=169	0.6% n=2	↑
55. I am part of a school district that continues to pursue excellence every day.	4.30	4.28	0.3% n=1	2.3% n=8	7.3% n=26	47.5% n=168	42.1% n=149	0.6% n=2	↑
Innovation	4.24	4.22							
69. Ralston Public Schools encourages innovation.	3.95	3.97	0.8% n=3	5.4% n=19	19.8% n=70	44.4% n=157	28.5% n=101	1.1% n=4	↓
16. I am continuously seeking ways to improve my overall productivity.	4.56	4.57	0.0% n=0	0.0% n=0	2.3% n=8	39.5% n=140	57.6% n=204	0.6% n=2	↓
42. Our team encourages innovation.	4.21	4.11	0.0% n=0	2.8% n=10	11.6% n=41	46.0% n=163	37.3% n=132	2.3% n=8	↑



November 2018

Ralston Public Schools: Full District Results (N=354)

Rank Ordered Questions According to Mean

Mean

Dimension/Mean

		<u>Mean</u>	<u>Dimension/Mean</u>
1.	In my role I have the opportunity to do things that I both do well and enjoy.	4.65	Talent/Fit 4.11
4.	I feel great pride in the work I do.	4.64	Pride 4.40
2.	I am fully engaged in the work that I do.	4.64	Engage-Inspire 4.45
53.	I am committed to the success of my school district.	4.62	Engage-Inspire 4.45
8.	I am driven to contribute to the success of Ralston Public Schools.	4.57	Engage-Inspire 4.45
16.	I am continuously seeking ways to improve my overall productivity.	4.56	Innovation 4.24
25.	My direct supervisor cares about me as a person.	4.49	Relationships 4.15
36.	I have the opportunity to communicate with my direct supervisor.	4.47	Communication 4.20
17.	I have set the right goals for myself to excel in my role/position.	4.43	Performance Planning 4.17
21.	I strive to find a better way every day.	4.42	Continuous Improvement 4.35
12.	I am highly committed to and energized by my work.	4.39	Engage-Inspire 4.45
56.	I feel Ralston Public Schools is a great fit for me.	4.38	Talent/Fit 4.11
35.	My direct supervisor supports my personal and professional development.	4.38	Training & Development 4.14
27.	My direct supervisor and I have effective two-way communication.	4.38	Communication 4.20

November 2018

Ralston Public Schools: Full District Results (N=354)

<u>Rank Ordered Questions According to Mean</u>		<u>Mean</u>	<u>Dimension/Mean</u>
33.	My direct supervisor is available for me when needs arise.	4.37	Support-Equip 4.12
5.	I have at least one close friend at work.	4.37	Relationships 4.15
45.	I feel great pride in the team of which I am a part.	4.36	Pride 4.40
46.	I am satisfied being a part of my team.	4.35	Satisfaction 4.25
34.	My direct supervisor is actively responsive to my needs.	4.34	Support-Equip 4.12
14.	I feel great pride in being a part of Ralston Public Schools.	4.34	Pride 4.40
43.	My associates demonstrate a commitment to quality work and excellence.	4.33	Quality 4.26
52.	My team strives to pursue excellence.	4.33	Continuous Improvement 4.35
32.	I have an open and trusting relationship with my direct supervisor.	4.32	Relationships 4.15
22.	I am aware and knowledgeable about our school district's mission.	4.30	Mission Conscious 4.02
70.	I would like to work at Ralston Public Schools long term.	4.30	Career Development 4.15
55.	I am part of a school district that continues to pursue excellence every day.	4.30	Continuous Improvement 4.35
23.	I have a supportive coaching relationship with my direct supervisor.	4.29	Support-Equip 4.12
57.	Ralston Public Schools is committed to quality work and excellence.	4.29	Quality 4.26
11.	I am in a role that allows me to maximize my talents and strengths.	4.27	Talent/Fit 4.11

November 2018

Ralston Public Schools: Full District Results (N=354)

<u>Rank Ordered Questions According to Mean</u>		<u>Mean</u>	<u>Dimension/Mean</u>
13.	I am satisfied with my role/work.	4.27	Satisfaction 4.25
30.	My direct supervisor encourages opportunities for my growth and development.	4.26	Training & Development 4.14
24.	My direct supervisor effectively communicates his/her expectations.	4.26	Communication 4.20
73.	Overall, I am very satisfied with Ralston Public Schools as a place to work.	4.25	Satisfaction 4.25
64.	I speak of Ralston Public Schools with pride.	4.25	Pride 4.40
15.	I am properly trained to achieve excellence in my work.	4.25	Training & Development 4.14
48.	My team recognizes each other's efforts and impact.	4.24	Recognition 4.08
50.	Based on relationships demonstrated on my team, I would recommend someone to join this team.	4.22	Relationships 4.15
18.	I have provided meaningful recognition to others in the past 10 days.	4.21	Recognition 4.08
42.	Our team encourages innovation.	4.21	Innovation 4.24
39.	My direct supervisor knows the talents to look for in selecting new associates who will be successful.	4.20	Talent/Fit 4.11
59.	I value the career opportunities that I have at Ralston Public Schools.	4.19	Career Development 4.15
29.	My direct supervisor recognizes me for a job well done.	4.19	Recognition 4.08
26.	My direct supervisor gives me constructive feedback about my work performance.	4.17	Communication 4.20
54.	Quality relationships are valued across our school district.	4.16	Relationships 4.15

November 2018

Ralston Public Schools: Full District Results (N=354)

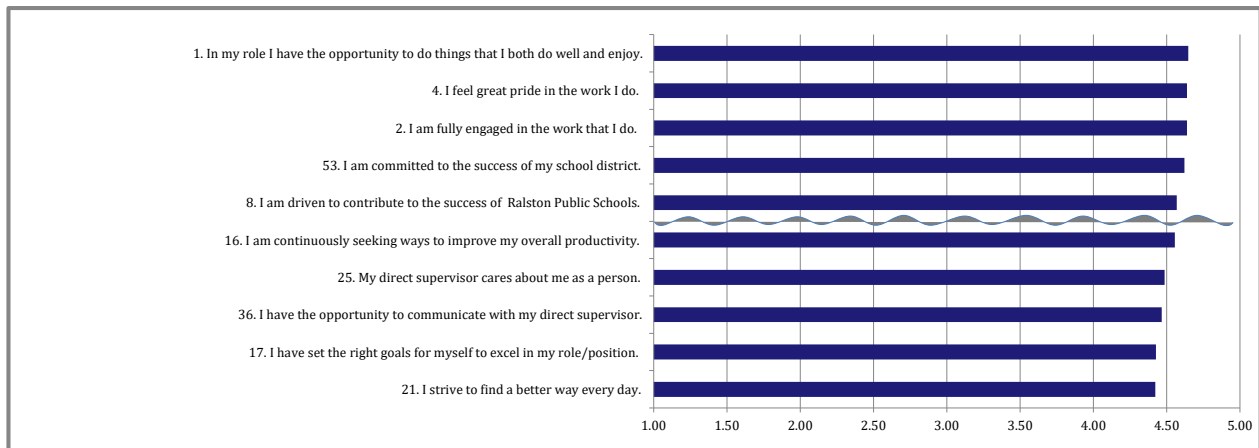
<u>Rank Ordered Questions According to Mean</u>		<u>Mean</u>	<u>Dimension/Mean</u>
49.	Our team effectively sets goals to further enhance our performance.	4.16	Performance Planning 4.17
44.	Our team effectively communicates with each other.	4.15	Communication 4.20
37.	My direct supervisor motivates me to achieve my goals.	4.15	Performance Planning 4.17
47.	I am on a team that encourages each member to surpass expectations.	4.15	Quality 4.26
10.	In my current role, I am encouraged to set motivational/stretch goals for myself.	4.12	Performance Planning 4.17
71.	I am aware of the career opportunities that are available for me at Ralston Public Schools.	4.11	Career Development 4.15
20.	I look forward to coming to work every day.	4.11	Satisfaction 4.25
66.	Excellence is recognized in my school district.	4.08	Recognition 4.08
58.	Ralston Public Schools provides the experience and development for me to further my career here.	4.07	Career Development 4.15
51.	My team has open and trusting relationships.	4.07	Relationships 4.15
60.	I have the opportunity to express my career interests at Ralston Public Schools.	4.06	Career Development 4.15
41.	My direct supervisor effectively communicates our school district's mission to me.	4.06	Mission Conscious 4.02
6.	I am provided opportunities to further my growth and development.	4.05	Training & Development 4.14
62.	I would recommend Ralston Public Schools to a friend as a great place to work.	4.04	Engage-Inspire 4.45
74.	Ralston Public Schools effectively aligns our day-to-day activities with the school district's mission.	4.02	Mission Conscious 4.02

November 2018

Ralston Public Schools: Full District Results (N=354)

<u>Rank Ordered Questions According to Mean</u>		<u>Mean</u>	<u>Dimension/Mean</u>
3.	I am provided the core needs necessary for me to excel in my role.	4.02	Support-Equip 4.12
38.	My direct supervisor demonstrates effort in establishing and reinforcing a coaching relationship with me.	4.01	Relationships 4.15
28.	I am provided the opportunity to spend quality time with my direct supervisor.	3.99	Support-Equip 4.12
40.	In the past three months, my direct supervisor has discussed my successes and progress with me.	3.97	Performance Planning 4.17
69.	Ralston Public Schools encourages innovation.	3.95	Innovation 4.24
7.	I have encouraged someone to apply at Ralston Public Schools.	3.89	Talent/Fit 4.11
61.	Ralston Public Schools has a genuine concern and interest about me as a person.	3.87	Relationships 4.15
31.	I am provided personal coaching from my direct supervisor.	3.86	Relationships 4.15
19.	I am provided the materials, equipment, and information necessary to effectively perform my job.	3.80	Support-Equip 4.12
67.	Ralston Public Schools provides the "right" training for me to excel in my role.	3.77	Training & Development 4.14
65.	I feel "in on things" that are happening at Ralston Public Schools.	3.76	Communication 4.20
72.	Our school district selects highly talented individuals when hiring.	3.73	Talent/Fit 4.11
9.	I have received meaningful recognition in the past 10 days.	3.70	Recognition 4.08
68.	Business decisions made are consistent with our mission and core values.	3.69	Mission Conscious 4.02
63.	Ralston Public Schools selects the right people for the right job.	3.60	Talent/Fit 4.11

Top 10 Rank Ordered By Mean		Dimension	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
1. In my role I have the opportunity to do things that I both do well and enjoy.	Talent/Fit	4.65	4.56	0.0% n=0	0.8% n=3	2.3% n=8	28.0% n=99	68.6% n=243	0.3% n=1	↑	
4. I feel great pride in the work I do.	Pride	4.64	4.64	0.0% n=0	0.6% n=2	2.5% n=9	29.1% n=103	67.2% n=238	0.6% n=2	↓	
2. I am fully engaged in the work that I do.	Engage-Inspire	4.64	4.63	0.0% n=0	1.1% n=4	1.4% n=5	29.7% n=105	67.2% n=238	0.6% n=2	↑	
53. I am committed to the success of my school district.	Engage-Inspire	4.62	4.62	0.0% n=0	0.6% n=2	0.6% n=2	34.7% n=123	63.6% n=225	0.6% n=2	↑	
8. I am driven to contribute to the success of Ralston Public Schools.	Engage-Inspire	4.57	4.52	0.0% n=0	0.3% n=1	3.7% n=13	34.7% n=123	61.0% n=216	0.3% n=1	↑	
16. I am continuously seeking ways to improve my overall productivity.	Innovation	4.56	4.57	0.0% n=0	0.0% n=0	2.3% n=8	39.5% n=140	57.6% n=204	0.6% n=2	↓	
25. My direct supervisor cares about me as a person.	Relationships	4.49	4.19	0.6% n=2	1.1% n=4	8.8% n=31	27.7% n=98	61.0% n=216	0.8% n=3	↑	
36. I have the opportunity to communicate with my direct supervisor.	Communication	4.47	4.28	0.6% n=2	1.1% n=4	8.8% n=31	29.7% n=105	59.0% n=209	0.8% n=3	↑	
17. I have set the right goals for myself to excel in my role/position.	Performance Planning	4.43	4.43	0.0% n=0	0.3% n=1	4.8% n=17	46.3% n=164	47.7% n=169	0.8% n=3	↓	
21. I strive to find a better way every day.	Continuous Improvement	4.42	4.41	0.0% n=0	0.3% n=1	5.1% n=18	46.3% n=164	47.7% n=169	0.6% n=2	↑	



November 2018
Ralston Public Schools: Full District Results (N=354)

Bottom 10 Rank Ordered By Mean		Dimension	Current Mean	Previous Mean	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A	(+/-) Change
63. Ralston Public Schools selects the right people for the right job.	Talent/Fit	3.60	3.46	4.0% n=14	12.7% n=45	22.6% n=80	37.9% n=134	20.6% n=73	2.3% n=8		↑
68. Business decisions made are consistent with our mission and core values.	Mission Conscious	3.69	3.55	4.2% n=15	7.3% n=26	26.0% n=92	35.9% n=127	23.7% n=84	2.8% n=10		↑
9. I have received meaningful recognition in the past 10 days.	Recognition	3.70	3.57	4.5% n=16	13.6% n=48	18.6% n=66	33.1% n=117	29.4% n=104	0.8% n=3		↑
72. Our school district selects highly talented individuals when hiring.	Talent/Fit	3.73	3.69	1.7% n=6	11.3% n=40	21.8% n=77	41.0% n=145	22.6% n=80	1.7% n=6		↑
65. I feel "in on things" that are happening at Ralston Public Schools.	Communication	3.76	3.61	3.4% n=12	9.9% n=35	21.5% n=76	36.7% n=130	28.0% n=99	0.6% n=2		↑
67. Ralston Public Schools provides the "right" training for me to excel in my role.	Training & Development	3.77	3.60	3.4% n=12	10.2% n=36	20.1% n=71	38.4% n=136	27.4% n=97	0.6% n=2		↑
19. I am provided the materials, equipment, and information necessary to effectively perform my job.	Support-Equip	3.80	3.67	3.7% n=13	10.5% n=37	14.7% n=52	44.4% n=157	26.3% n=93	0.6% n=2		↑
31. I am provided personal coaching from my direct supervisor.	Relationships	3.86	3.66	3.1% n=11	8.8% n=31	18.9% n=67	33.3% n=118	32.5% n=115	3.4% n=12		↑
61. Ralston Public Schools has a genuine concern and interest about me as a person.	Relationships	3.87	3.76	1.7% n=6	7.3% n=26	23.7% n=84	35.6% n=126	30.8% n=109	0.8% n=3		↑
7. I have encouraged someone to apply at Ralston Public Schools.	Talent/Fit	3.89	3.79	2.0% n=7	7.3% n=26	18.4% n=65	35.9% n=127	28.5% n=101	7.9% n=28		↑

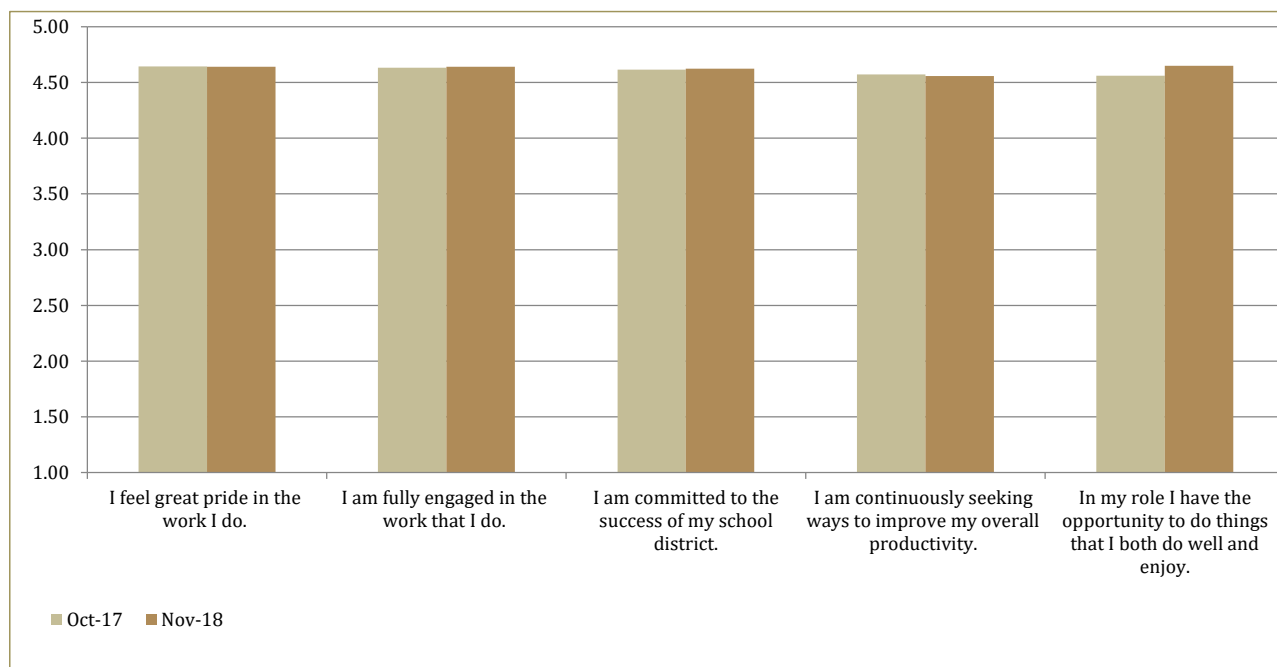




November 2018

Ralston Public Schools: Full District Results (N=354)

		<u>Dimension</u>	<u>Oct-17</u>	<u>Nov-18</u>	<u>(+/-) Change</u>
<u>Previous Top 5 Rank Ordered Questions According to Mean</u>					
4.	I feel great pride in the work I do.	Pride	4.64	4.64	=
2.	I am fully engaged in the work that I do.	Engage-Inspire	4.63	4.64	↑
53.	I am committed to the success of my school district.	Engage-Inspire	4.62	4.62	=
16.	I am continuously seeking ways to improve my overall productivity.	Innovation	4.57	4.56	↓
1.	In my role I have the opportunity to do things that I both do well and enjoy.	Talent/Fit	4.56	4.65	↑





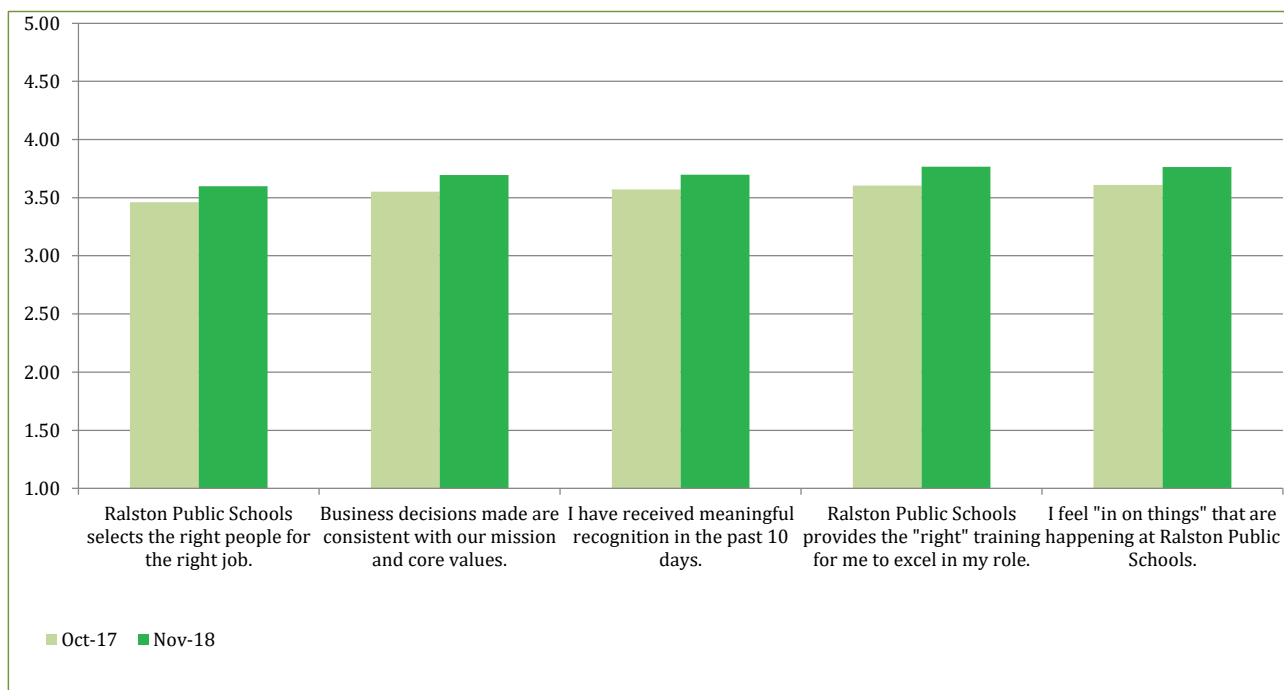
November 2018

Ralston Public Schools: Full District Results (N=354)

		<u>Dimension</u>	<u>Oct-17</u>	<u>Nov-18</u>	<u>(+/-) Change</u>
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Previous Bottom 5 Rank Ordered Questions According to Mean

63.	Ralston Public Schools selects the right people for the right job.	Talent/Fit	3.46	3.60	↑
68.	Business decisions made are consistent with our mission and core values.	Mission Conscious	3.55	3.69	↑
9.	I have received meaningful recognition in the past 10 days.	Recognition	3.57	3.70	↑
67.	Ralston Public Schools provides the "right" training for me to excel in my role.	Training & Development	3.60	3.77	↑
65.	I feel "in on things" that are happening at Ralston Public Schools.	Communication	3.61	3.76	↑

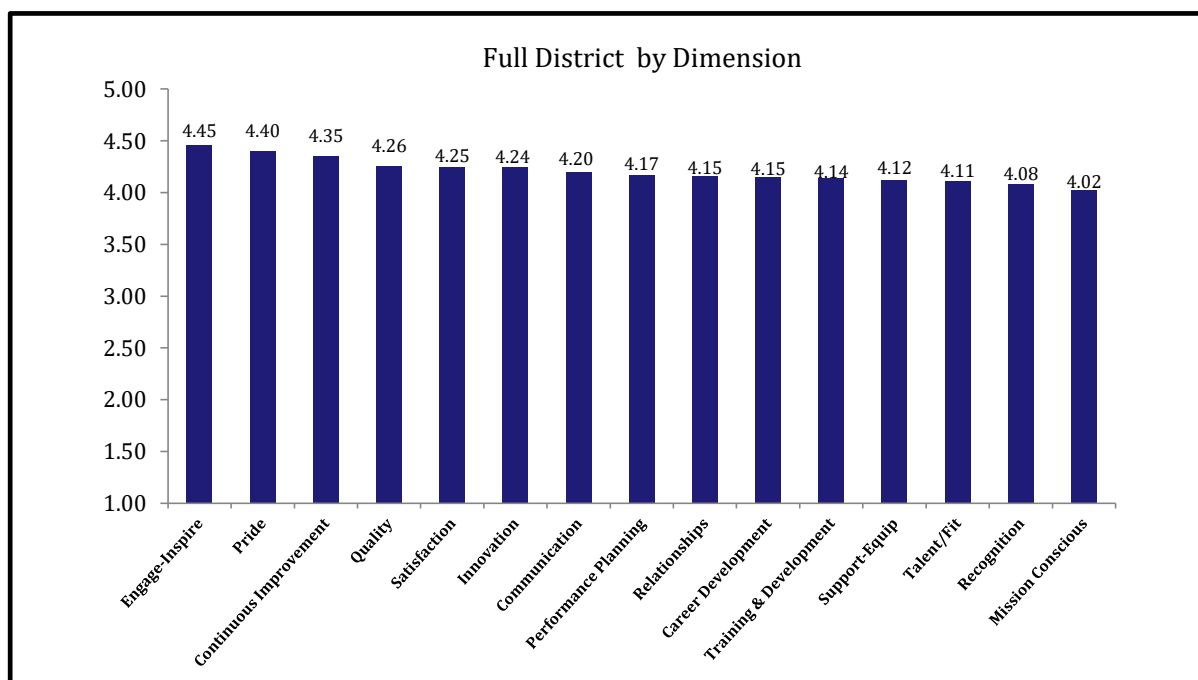




November 2018

Ralston Public Schools: Full District Results (N=354)

<u>Rank Ordered Dimensions by Mean</u>	<u>Dimension Mean</u>
Engage-Inspire	4.45
Pride	4.40
Continuous Improvement	4.35
Quality	4.26
Satisfaction	4.25
Innovation	4.24
Communication	4.20
Performance Planning	4.17
Relationships	4.15
Career Development	4.15
Training & Development	4.14
Support-Equip	4.12
Talent/Fit	4.11
Recognition	4.08
Mission Conscious	4.02



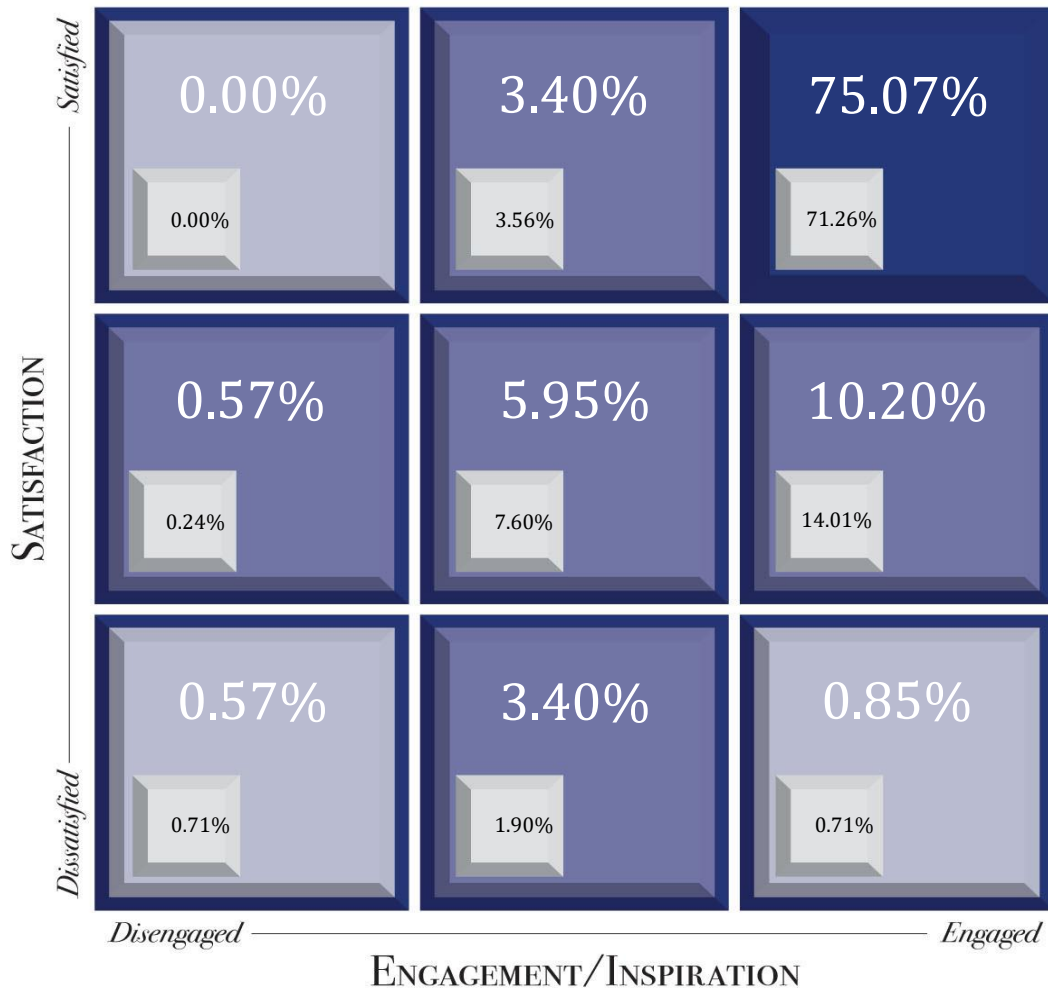
November 2018

Ralston Public Schools: Full District Results (N=354)

<u>Rank Ordered Dimensions by Mean</u>	<u>Oct-17 Mean</u>	<u>Nov-18 Mean</u>	<u>(+/-) Change</u>
Engage-Inspire	4.44	4.45	↑
Pride	4.40	4.40	=
Continuous Improvement	4.34	4.35	↑
Quality	4.23	4.26	↑
Satisfaction	4.23	4.25	↑
Innovation	4.22	4.24	↑
Communication	4.00	4.20	↑
Performance Planning	4.02	4.17	↑
Relationships	4.02	4.15	↑
Career Development	4.08	4.15	↑
Training & Development	4.02	4.14	↑
Support-Equip	3.92	4.12	↑
Talent/Fit	4.01	4.11	↑
Recognition	3.97	4.08	↑
Mission Conscious	3.93	4.02	↑

November 2018
Ralston Public Schools: Full District Results (N=354)

HUMANeX Ventures Cultural Assessment IndexSM
Satisfaction / Engagement 3x3



Special Education Update

March 11, 2019



Special Education Mission

The Ralston Public Schools Special Education Department will support students, staff, and families by:

- Providing instruction and resources to prepare students to be productive citizens in society
- Supporting student growth and learning through meaningful and relevant instruction
- Developing potential in each student through partnership with all stakeholders



Special Education Update

- Continuum of supports
- Level I programming
- Level II programming is specialized/cluster programming
- Alternative Programs
- Level III Programs



Level II Programs

Blumfield- Autism and Language Program/Alternate Curriculum Program

Karen Western- Suburban Schools Hearing Impaired Program

Mockingbird- Behavioral and Social Skill Program

Seymour- Functional Multi-Categorical Program/Alternate Curriculum Program

RMS- Behavioral/Social Skill, Functional Multi-Categorical, Hearing Impaired

RHS- Behavioral/Social Skill, Functional Multi-Categorical, Hearing Impaired, Young Adult/Transition, RISE Alternative Education



Level III Programs

Alpha

<http://www.ebdkids.org/overview.html>

Boystown Day School

<http://www.boystown.org/locations/central-nebraska/programs/Pages/day-school.aspx>

Brook Valley Programing (ESU #3)

<http://www2.esu3.org/esu3/index.cfm?action=210&id=337&dept=bv>

Daybreak

<https://daybreakbehavior.com/>

Heartland Day School

<http://heartland3.org/>



Staffing

PK: 7 Early Childhood Special Education Teachers

K-6: 15 certified Special Education Teachers

7-8: 5 certified Special Education Teachers

9-12: 9 certified Special Education Teachers

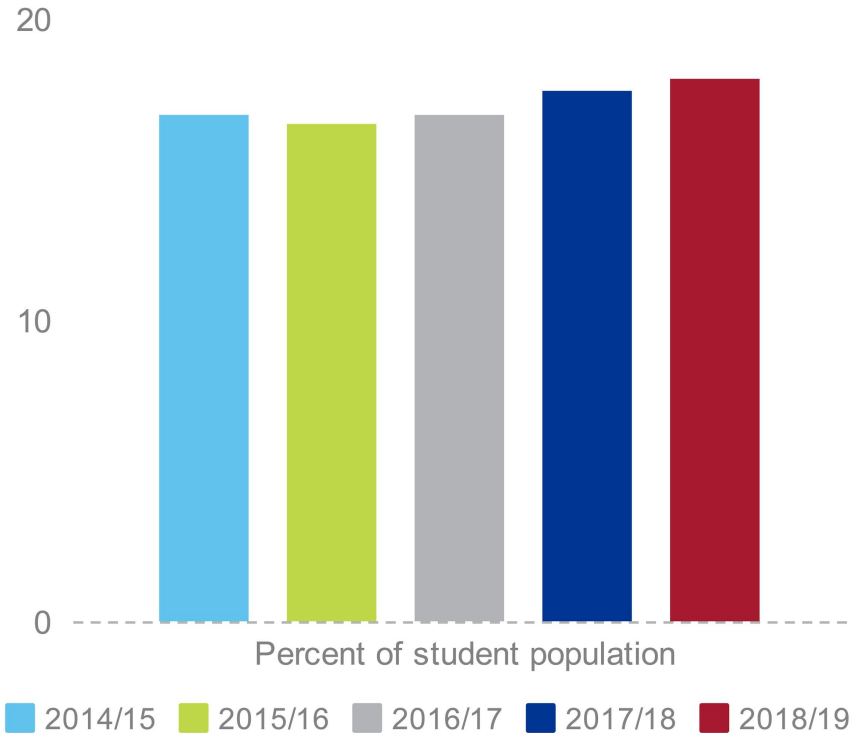
District Wide: 7 Licensed Speech-Language Pathologists

District Wide: 4 School Psychologists

Contracted Services: Kids on the Move (PT/OT services) and Larson Speech Services (.5 SLP) Serving St. Gerald's



Special Education Population District-Wide



Professional Development

- SLP PLC
- School Psych PLC
- Transition Grant
- Autism Tool Kit
- GOLD training for Pre-K assessment
- State Transition Conference
- State Autism Conference
- Midwest Behavior Symposium
- NASP- Conference
- Assistive Technology
- MANDT



Current Programming/Projects

- Developing MTSS- SAT process
- Dyslexia training
- Staff driven professional development
- Caseload weighting
- Programming reviews
- Curriculum/intervention review



What's next?

- Using MTSS for verification
- External Program Study/Review
- Policy Review
- De-Escalation, Behavioral training for staff



6010

Special Education

All children, regardless of their disability, are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at the Nebraska Department of Education website.
2. Those Nebraska providers located within 100 miles of the school district.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

6048

Guidance Program

The Board of Education will make available at both the middle school and high school levels, the services of trained counselors who will provide individualized counseling concerning academic, personal, and placement situations. The counselor shall provide guidance to students in the planning needed to reach satisfactory educational and vocational goals. Personal problems as well as factors relating directly to school life are also major functions addressed by counselors.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016



Board of Education Legislative Goals 2018/2019

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, 21st Century Learning, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska **as well as advocate for local control and decision making.**
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

2019 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/9/19

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Albrecht, Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz, Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Gragert, Howard, Kolterman, La Grone, Lindstrom, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Chambers, Crawford, Halloran, Hansen, B., Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks, Walz

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Albrecht, Arch, Blood, Hunt, Lowe, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), Blood, Gragert, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch, Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Brandt, Chambers, DeBoer, Morfeld, Pansing Brooks, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Albrecht, Bostelman, Geist, Halloran, La Grone, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1525 - At call of Chair

Kolterman (C), Bolz, Groene, Kolowski, Lindstrom, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Briese, Crawford, Friesen, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Bostelman, Brandt, Cavanaugh, DeBoer, Geist, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Arch, Briese, Crawford, Hansen, M., Hunt, Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman, Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Legislature's Planning (9)

Midwestern Higher Education Commission (Midwest Compact) (2)

State-Tribal Relations (7)

2019 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/09/2019

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716		Thurston
Arch, John	14	(402) 471-2730		La Vista
Blood, Carol	3	(402) 471-2627		Bellevue
Bolz, Kate	29	(402) 471-2734		Lincoln
Bostelman, Bruce	23	(402) 471-2719		Brainard
Brandt, Tom	32	(402) 471-2711		Plymouth
Brewer, Tom	43	(402) 471-2628		Gordon
Briese, Tom	41	(402) 471-2631		Albion
Cavanaugh, Machaela	6	(402) 471-2714		Omaha
Chambers, Ernie	11	(402) 471-2612		Omaha
Clements, Robert	2	(402) 471-2613		Elmwood
Crawford, Sue	45	(402) 471-2615		Bellevue
DeBoer, Wendy	10	(402) 471-2718		Bennington
Dorn, Myron	30	(402) 471-2620		Adams
Erdman, Steve	47	(402) 471-2616		Bayard
Friesen, Curt	34	(402) 471-2630		Henderson
Geist, Suzanne	25	(402) 471-2731		Lincoln
Gragert, Tim	40	(402) 471-2801		Creighton
Groene, Mike	42	(402) 471-2729		North Platte
Halloran, Steve	33	(402) 471-2712		Hastings
Hansen, Ben	16	(402) 471-2728		Blair
Hansen, Matt	26	(402) 471-2610		Lincoln
Hilgers, Mike	21	(402) 471-2673		Lincoln
Hilkemann, Robert	4	(402) 471-2621		Omaha
Howard, Sara	9	(402) 471-2723		Omaha
Hughes, Dan	44	(402) 471-2805		Venango
Hunt, Megan	8	(402) 471-2722		Omaha
Kolowski, Rick	31	(402) 471-2327		Omaha
Kolterman, Mark	24	(402) 471-2756		Seward
La Grone, Andrew	49	(402) 471-2725		Gretna
Lathrop, Steve	12	(402) 471-2623		Omaha
Lindstrom, Brett	18	(402) 471-2618		Omaha
Linehan, Lou Ann	39	(402) 471-2885		Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726		Kearney
McCollister, John S.	20	(402) 471-2622		Omaha
McDonnell, Mike	5	(402) 471-2710		Omaha
Morfeld, Adam	46	(402) 471-2720		Lincoln
Moser, Mike	22	(402) 471-2715		Columbus
Murman, Dave	38	(402) 471-2732		Glenvil
Pansing Brooks, Patty	28	(402) 471-2633		Lincoln
Quick, Dan	35	(402) 471-2617		Grand Island
Scheer, Jim	19	(402) 471-2929		Norfolk
Slama, Julie	1	(402) 471-2733		Peru
Stinner, John P.	48	(402) 471-2802		Gering
Vargas, Tony	7	(402) 471-2721		Omaha
Walz, Lynne	15	(402) 471-2625		Fremont
Wayne, Justin T.	13	(402) 471-2727		Omaha
Williams, Matt	36	(402) 471-2642		Gothenburg
Wishart, Anna	27	(402) 471-2632		Lincoln

2018 NEBRASKA UNICAMERAL LEGISLATURE
District List

Capitol Mailing Address: Senator _____
 District # _____ State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733		Peru
2	Clements, Robert	(402) 471-2613		Elmwood
3	Blood, Carol	(402) 471-2627		Bellevue
4	Hilkemann, Robert	(402) 471-2621		Omaha
5	McDonnell, Mike	(402) 471-2710		Omaha
6	Cavanaugh, Machaela	(402) 471-2714		Omaha
7	Vargas, Tony	(402) 471-2721		Omaha
8	Hunt, Megan.	(402) 471-2722		Omaha
9	Howard, Sara	(402) 471-2723		Omaha
10	DeBoer, Wendy	(402) 471-2718		Bennington
11	Chambers, Ernie	(402) 471-2612		Omaha
12	Lathrop, Steve	(402) 471-2623		Omaha
13	Wayne, Justin T.	(402) 471-2727		Omaha
14	Arch, John	(402) 471-2730		La Vista
15	Walz, Lynne	(402) 471-2625		Fremont
16	Hansen, Ben	(402) 471-2728		Blair
17	Albrecht, Joni	(402) 471-2716		Thurston
18	Lindstrom, Brett	(402) 471-2618		Omaha
19	Scheer, Jim	(402) 471-2929		Norfolk
20	McCullister, John S.	(402) 471-2622		Omaha
21	Hilgers, Mike	(402) 471-2673		Lincoln
22	Moser, Mike	(402) 471-2715		Columbus
23	Bostelman, Bruce	(402) 471-2719		Brainard
24	Kolterman, Mark	(402) 471-2756		Seward
25	Geist, Suzanne	(402) 471-2731		Lincoln
26	Hansen, Matt	(402) 471-2610		Lincoln
27	Wishart, Anna	(402) 471-2632		Lincoln
28	Pansing Brooks, Patty	(402) 471-2633		Lincoln
29	Bolz, Kate	(402) 471-2734		Lincoln
30	Dorn, Myron	(402) 471-2620		Adams
31	Kolowski, Rick	(402) 471-2327		Omaha
32	Brandt, Tom	(402) 471-2711		Plymouth
33	Halloran, Steve	(402) 471-2712		Hastings
34	Friesen, Curt	(402) 471-2630		Henderson
35	Quick, Dan	(402) 471-2617		Grand Island
36	Williams, Matt	(402) 471-2642		Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726		Kearney
38	Murman, Dave	(402) 471-2732		Glenvil
39	Linehan, Lou Ann	(402) 471-2885		Elkhorn
40	Gragert, Tim	(402) 471-2801		Creighton
41	Briese, Tom	(402) 471-2631		Albion
42	Groene, Mike	(402) 471-2729		North Platte
43	Brewer, Tom	(402) 471-2628		Gordon
44	Hughes, Dan	(402) 471-2805		Venango
45	Crawford, Sue	(402) 471-2615		Bellevue
46	Morfeld, Adam	(402) 471-2720		Lincoln
47	Erdman, Steve	(402) 471-2616		Bayard
48	Stinner, John P.	(402) 471-2802		Gering
49	La Grone, Andrew	(402) 471-2725		Gretna

2019 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
		1	2	3	4	5
6	7	8	9 DAY 1	10 DAY 2	11 DAY 3	12
13	14 DAY 4	15 DAY 5	16 DAY 6	17 DAY 7	18 DAY 8	19
20	21 HOLIDAY	22 DAY 9	23 DAY 10	24 DAY 11	25 DAY 12	26
27	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
					1	2
					DAY 17	
3	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8 DAY 22	9
10	11 DAY 23	12 DAY 24	13 DAY 25	14 DAY 26	15 RECESS	16
17	18 HOLIDAY	19 DAY 27	20 DAY 28	21 DAY 29	22 DAY 30	23
24	25 RECESS	26 DAY 31	27 DAY 32	28 DAY 33		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
					1	2
					DAY 34	
3	4 DAY 35	5 DAY 36	6 DAY 37	7 DAY 38	8 RECESS	9
10	11 RECESS	12 DAY 39	13 DAY 40	14 DAY 41	15 DAY 42	16
17	18 DAY 43	19 DAY 44	20 DAY 45	21 DAY 46	22 RECESS	23
24	25 DAY 47	26 DAY 48	27 DAY 49	28 DAY 50	29 RECESS	30
31						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
	1 RECESS	2 DAY 51	3 DAY 52	4 DAY 53	5 DAY 54	6
7	8 DAY 55	9 DAY 56	10 DAY 57	11 DAY 58	12 RECESS	13
14	15 DAY 59	16 DAY 60	17 DAY 61	18 DAY 62	19 RECESS	20
21	22 RECESS	23 DAY 63	24 DAY 64	25 DAY 65	26 DAY 66*	27
28	29 DAY 67	30 DAY 68				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
			1	2	3 RECESS	4
			DAY 69	DAY 70		
5	6 RECESS	7 DAY 71	8 DAY 72	9 DAY 73	10 DAY 74	11
12	13 DAY 75	14 DAY 76	15 DAY 77	16 DAY 78	17 RECESS	18
19	20 RECESS	21 DAY 79	22 DAY 80	23 DAY 81	24 DAY 82	25
26	27 HOLIDAY	28 DAY 83	29 DAY 84	30 DAY 85	31 DAY 86	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
						1
2	3 DAY 87	4 DAY 88	5 DAY 89	6 DAY 90	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Legislative Recess Days

February 15, 25
 March 8, 11, 22, 29
 April 1, 12, 19, 22
 May 3, 6, 17, 20

Federal & State Holidays

January 21 – Martin Luther King Jr. Day
 February 18 – Presidents' Day
 April 26 – Arbor Day*
 May 27 – Memorial Day

*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.

ADVOCACY HANDBOOK

FOR THE 2019 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2019
AND A GUIDE FOR EFFECTIVE ADVOCACY



AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 16, 2018

FOR THE 106TH LEGISLATURE, 1ST SESSION

Welcome | Know Your Data

106TH LEGISLATURE, 1ST SESSION

With your help, NASB is an advocate for public education and local school governance ...
and YOUR collective voice in the Legislature

Can YOU really make a difference? YES YOU CAN! Let NASB help share your story.

You are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. The same constituents who elected your State Senator elected you!

This Handbook is designed to keep you better informed, and be utilized as a resource throughout the legislative session. We encourage you to include a legislative update as a part of each meeting, and to discuss/share key legislative info with other board members and key individuals in the community.

More important than ever, we encourage you to KNOW YOUR DATA!

Understand the data that will make a difference. Arm yourself to be a better storyteller. Know where you're at, where the Legislature is going, AND HOW TO ALIGN! Advocacy is year-round, although much of the attention is garnered during the session itself. Build the relationship with your Senator(s) early. Be a resource.

We encourage you to bookmark and frequent the *Government Relations* section of www.NASBonline.org for updates and information, including all of the bills pertinent to your schools. Another great resource is the website www.NebraskaLegislature.gov ... as well as social media, using the hashtag [#neleg](https://twitter.com/neleg).

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT THAN YOU!

Table of Contents

Welcome Know Your Data	2
NASB Beliefs #liveNASB	3
Advocacy Tips, Tools & Resources	4-5
2019 Senators	6-7
2018-19 Legislation Committee	8
NASB Positions: What Does This Represent?	9
2019 Legislative Resolutions	10
2019 Standing Positions	11-17

School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement, Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

As NASB represents the state's 260 member districts and ESUs, effective communication is key to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates from all member boards at the annual NASB Delegate Assembly. It is here, in person, but also throughout the entire year where our focus is to keep you and your board up-to-date on all of the issues that impact public education, while also helping tell the story of your district and how specific legislation will impact your students.

**CAN YOU REALLY MAKE A DIFFERENCE?
YES YOU CAN!**

You too are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story as various bills are introduced:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

We encourage all boards to be engaged in the legislative process and include a legislative update as a part of each meeting, and to share key legislative info with other board members and key individuals in the community who can also make a difference. While much of the attention is garnered during each Session, advocacy is year-round.

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR DISTRICT, COMMUNITY, AND NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

**ADVOCACY IS ON-GOING.
IT IS IMPORTANT TO STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.**

Relationship are key ... Have the relationship BEFORE you need it.

Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives.
It is not like that everywhere. Take advantage of it. Be involved. Be ENGAGED!

Pass board policy specific to how you deal with legislative issues.

Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee.
Attend the various Legislative Lunches and events throughout the year across Nebraska.

Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM:

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Nebraska Association of School Boards | 1311 Stockwell Street | Lincoln, NE 68502
800-422-4572 | 402-423-4951 | www.NASBOnline.org

NASB Twitter: www.twitter.com/NASBOnline

NASB Facebook: www.facebook.com/NASBOnline

NASB Videos: www.vimeo.com/NASBOnline

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

2019 Senators

106TH LEGISLATURE, 1ST SESSION

Photo
Coming
Soon

Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha

Photo
Coming
Soon

Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha
Former School Board Member

Photo
Coming
Soon

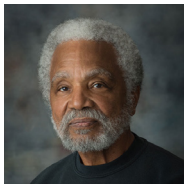
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha

Photo
Coming
Soon

Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha

Photo
Coming
Soon

Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha
Former School Board Member

Photo
Coming
Soon

Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont

Photo
Coming
Soon

Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk
Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln

Photo
Coming
Soon

Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward
Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

2019 Senators

106TH LEGISLATURE, 1ST SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln

Photo
Coming
Soon

Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha

Photo
Coming
Soon

Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney

Photo
Coming
Soon

Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn

Photo
Coming
Soon

Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

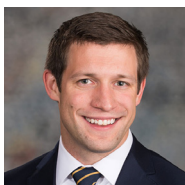


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member



Sen. John Stinner
District 48
Gering

Former School Board Member

Photo
Coming
Soon

Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

Your NASB Legislation Committee

106TH LEGISLATURE, 1ST SESSION



Stacie Higgins, Chair
NASB Vice President
Nebraska City



Lanny Boswell
NASB President
Lincoln



Steve Blocher
NASB President-Elect
West Point



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Lacey Merica
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
VACANT



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



Member 12
Larry Grosshans
Norris



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
VACANT



Appointed Member
Skip Altig
North Platte



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Brad Wilkins
Ainsworth

Mark Your Calendars

106TH LEGISLATURE, 1ST SESSION

January 9	2019 Legislative Session begins Leadership/Committee Chair Determined
January 23	Day 10: All bills must be introduced by this date
January 27	Legislation Committee Meeting
January 27-28	Legislative Issues Conference Cornhusker Marriott - Lincoln
June 6	Day 90: 2019 Legislative Session ends
July 1	Call for Legislative submissions from NASB Membership Due
July 20	Legislation Committee Meeting
November 22	2019 Delegate Assembly Omaha

NASB Positions Enclosed

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2019 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

What Does This Represent?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

Your 2019 Legislative Resolutions

106TH LEGISLATURE, 1ST SESSION

... as approved by the Legislation Committee on July 21, 2018
... and approved by the Board of Directors on August 11, 2018
... and adopted by the Delegate Assembly on November 16, 2018

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.



NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

Belief Statements for an Effective Board

BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

Conditions of Children

ABUSE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (amended 2016)

ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (amended 2016)

LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (amended 2016)

NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

Curriculum and Instruction

ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

Funding and Finance

ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (amended 2016)

INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2018)

STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, amended 2018)

USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

Governance and Structure

ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (amended 2016)

AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

Professional Standards & Employee Relations

ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

State Policy

ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (amended 2016)

INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



MARK YOUR CALENDAR & REGISTER FOR
NASB'S LEGISLATIVE ISSUES CONFERENCE

JANUARY 27 & 28 | LINCOLN | WWW.NASBONLINE.ORG

NASB Monthly Update for Board Meetings

Agenda Item: MARCH 2019

“NASB Update”

Welcome to March. The Legislature is over one-third of the way through, with MANY of your peer board members coming to Lincoln to testify on various bills. Thanks too, to all of the districts who have sent letters or contacted Senators on bills, specifically as it relates to school spending. Your engagement, large or small, has an impact.

To stay up to speed on all bills, most of which have constant movement, bookmark “Bills to Follow” at www.NASBonline.org

<https://nasb.envisiams.com/legislative-bills>

It is important to know how each specific bill impacts your specific district and community in both the short term, and long term. Please let NASB know how we can help.

February saw both the Budget & Finance Workshops, and the annual President’s Retreat. Great attendance and engagement for all, thanks to those who were able to attend.

In March, NASB will be:

- Conducting the NAEP State Convention (March 26-27 in Grand Island)
- Attending the NSBA Annual Conference (March 30 - April 1 in Philadelphia)
- Hosting Spring Legal Workshops (April 16 – Gering, April 17 – North Platte, April 24 – La Vista)

You can learn more, and register for the above events at www.NASBonline.org

Stay engaged online at www.NASBonline.org

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



<http://members.nasbonline.org/index.php/events>



National School Breakfast Week! #NSBW19 | March 4-8

THIS WEEK!

NAEP State Convention | March 26-27 | Grand Island

Maximizing Your Impact

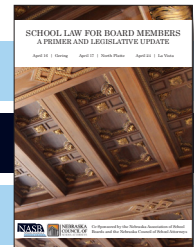
NSBA Annual Conference | March 30 to April 1 | Philadelphia

Nebraska Reception | Saturday, March 30 - 4:00 to 7:00 PM | Del Frisco's

Spring Legal Workshop | April 16 | Gering

Spring Legal Workshop | April 17 | North Platte

Spring Legal Workshop | April 24 | La Vista



2019 Nebraska School Mental Health Conference | June 11-12 | Kearney

[HTTP://WWW.THEKIMFOUNDATION.ORG/NE-SCHOOL-MENTAL-HEALTH.HTML](http://www.thekimfoundation.org/NE-SCHOOL-MENTAL-HEALTH.HTML)

New Board Member Follow-Up Retreat | June 13 | Kearney

NASB Member Golf Outing | June 13 | Kearney

School Law Seminar | June 13-14 | Kearney

NASB Orientation | July 24 | Lincoln

Area Membership Meetings | August & September

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda. Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

LEADERSHIP

INNOVATION

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The Nebraska Association of School Boards provides services to School Boards to strengthen public education for all Nebraska children.



106th Legislature, 1st Session

YOUR 2019 EDUCATION COMMITTEE

Sen. Mike Groene, Chair
Sen. Lynne Walz, Vice Chair
Sen. Tom Brewer
Sen. Rick Kolowski
Sen. Lou Ann Linehan
Sen. Adam Morfeld
Sen. Dave Murman
Sen. Patty Pansing Brooks

DURING SESSION, THE EDUCATION COMMITTEE MEETS ON MONDAYS AND TUESDAYS IN ROOM 1525 ON THE 1ST FLOOR OF THE CAPITOL

STAY UP TO DATE WITH THE LATEST ON ALL BILLS NASB IS FOLLOWING & DOWNLOAD YOUR COPY OF THE 'ADVOCACY HANDBOOK' UNDER THE GOVERNMENT RELATIONS TAB OF WWW.NASBONLINE.ORG

SHARE YOUR STORY
KNOW YOUR DISTRICT'S DATA
UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

NASB LEGISLATIVE TEAM
COLBY COASH, JOHN SPATZ,
MATT BELKA & VICKI WALTER-WINTERS

DAY 36 OF 90 ...

Over 1/3 of the way through this years Legislative Session, with around four more weeks of Committee Hearings to go. The engagement from school board members, both coming to Lincoln, and participating from home has been incredible! Keep up the good work.

Speaking of... we need your help on LB 670!

CALL TO ACTION ON LB 670 ...



LB 670 is up this Thursday in front of the Revenue Committee to "Adopt the Opportunity Scholarships Act and provide tax credits." This is Senator Linehan's Priority Bill for 2019. The bill would allow a tax credit to be applied to donations to a scholarship-granting organization that would pay for tuition to a private school. Key talking points include:

LB 670 IS REALLY EXPENSIVE. These dollar-for-dollar tax cuts benefit corporations and the wealthy but shift the burden of funding critical programs and services to less affluent taxpayers. Supporters say the state will see a savings, but this has not been realized in other states.

LB 670 DOES NOT HELP ALL CHILDREN. Despite its stated intent, tax-subsidized scholarships do not promote equal educational opportunities. Unlike public schools, whose doors are open to all, private schools can discriminate against students based on religion, sex, gender, identity, sexual orientation, disability, and other characteristics.

LB 670 HURTS PUBLIC SCHOOLS. The dollars sent to private school scholarships would otherwise be tax dollars for public schools. Nebraska already ranks at the bottom for state support of K-12 education. We need to be investing in our public schools—not diverting dollars to a second system.

NASB will be on record in opposition based on our Standing Position titled "VOUCHERS AND TAX CREDITS" which reads: *NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. We encourage you to reach out to your Senator(s) as well and share why this is not a good bill for the success of public education in Nebraska.*

To see all of NASB's positions, as well as more detailed talking points to help as you communicate with your Senator(s), please visit and bookmark the NASB Bills page at:

<https://nasb.envisiams.com/legislative-bills>

CONTINUED ON PAGE 2

LEADERSHIP

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ENGAGEMENT



106th Legislature, 1st Session

CONTINUED FROM PAGE 1

KEY BILLS TO DATE ...

-  LB 101 - Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district
This bill was introduced on NASB's behalf to allow NASB Board members to vote as individual districts to pay their dues. John Spatz testified in front of the Committee. This bill is on General File.
-  LB 147 - Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior - NASB testified in opposition with NCSA
-  LB 149 - Change provisions relating to vapor products - Lisa Albers (Grand Island) testified on NASB's behalf.
-  LB 314 - Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions
Amie Kopcho (York) testified on NASB's behalf.
-  LB 346 - Change special education reimbursements - Stephanie Summers (David City) testified on NASB's behalf.
-  LB 399 - Change the name and provisions related to the committee on Americanism
This bill moved again and is now on Select File. NASB is working to get the current version amended from the school board point of view, and it's expectations that it would place on the board.
-  LB 506 - Adopt the Property Tax Request Limitation Act - Sarah Centineo (Bellevue) testified on NASB's behalf.
- LB 515 - Change provisions relating to the Student Discipline Act
Bill has been amended to be agreeable to NASB & NCSA. Has not moved from Committee.
-  LB 530 - Change the valuation of agricultural land and horticultural land for property tax purposes
NASB is on record of opposition via NRCSA
-  LB 614 - Change revenue and taxation provisions - Lisa Wagner (Central City) testified on NASB's behalf.
-  LB 634 - Require three-point safety belt systems for school vehicles as prescribed
Brad Wilkins (Ainsworth) testified on NASB's behalf.
-  LB 727 - Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services
Stacie Higgins (Nebraska City) testified on NASB's behalf.
-  LR 3CA - Constitutional amendment to provide income tax credits for property taxes paid.
Larry Grosshans (Norris) testified on NASB's behalf.
-  LR 8CA - Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions - Lanny Boswell (Lincoln) testified on NASB's behalf.

Student / Staff Count 2018-2019 School Year

Elem. School	Grade																	ptal *Student / Staff
	PS		KG		1		2		3		4		5		6			
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	25	3	54	2	54	2	51	3	56	2	48	2	49	2	55	18	367
KW	2	17	2	29	1	19	2	34	1.5	26	1.5	28	1	19	1	20	10	175
MEAD	2	34	2	39	2	46	2	42	2	37	2	51	2	43	2	52	14	310
MOCK	1	19	3	58	3	56	3	45	3	53	3	52	2	50	2	52	19	366
SEY	1	18	2	32	1.5	32	1.5	33	1.5	30	1.5	30	1.5	39	1.5	33	11	229
WW	2	34	2	36	2	31	2	30	2	44	2	46	2	34	2	32	14	253
Totals By Gr	10	147	14	248	11.5	238	12.5	235	13	246	12	255	10.5	234	10.5	244	86	1700
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud
RMS		219		231										0	450			
RHS						249		258		266		300		0	1073			
Totals	Staff	*Stud	Ratio	*Stud 17-18	Change for 18-19													
BLUM	20	392	20/1	386	6													
KW	12	192	16/1	198	-6													
MEAD	16	344	22/1	325	19													
MOCK	20	385	19/1	379	6													
SEY	12	247	21/1	224	23													
WW	16	287	18/1	308	-21													
Elem. Totals	96	1847	19/1	1820	27													
RMS	36	450	13/1	472	-22													
RHS	70	1073	15/1	1064	9													
Sec. Totals	106	1523	14/1	1536	-13													
Dist. Totals	202	3370	17/1	3356	14													
														March 8 2019				
														8:15 AM				

5055

Enrollment in Kindergarten

Beginning with the 2013-14 school year, a child must reach the age of five on or before July 31st of the calendar year to be enrolled in kindergarten. The school district will enroll a child who will reach the age of five between August 1st and October 15th of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten. (See procedure 5055)

Information regarding the Kindergarten Early Entrance process will be provided to parents/guardians as requested through the Central Office.

Proof of Age and Identity, Physical Examination, and Immunization

A. Upon enrollment of a student in the District, the enrolling school shall comply with the requirements of subsection two (2) of section 43-2007:

- a. Require compliance with the physical examination and visual evaluation requirements of District Policy 5011.
- b. Require compliance with the immunization requirements of District Policy 5010.
- c. Notify in writing the person enrolling the student that if a birth certificate or other reliable proof was not provided upon enrollment that he or she must provide within thirty (30) days either (a) A certified copy of the student's birth certificate or (b) other reliable proof of the student's identity and age, along with an affidavit explaining the inability to produce a copy of the birth certificate.

Withdrawal

In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will not reach six (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and providing the following documentation as part of the withdrawal procedures:

A. A signed affidavit stating that the person intends for the child to participate in a non-accredited or non-approved school and the person intends to provide the Commissioner of Education with a statement pursuant to Nebraska Revised Statute 79-1601 (3) on or before the child's seventh birthday.

B. A signed affidavit stating that the child is participating in an education program that the person believes will prepare the child to enter grade one (1) for the following year.

C. The principal shall notify the Director of Elementary Education of the withdrawal.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Early Entrance Evaluation

Recognized assessment procedures that the District's Student Services Department follows includes:

Ralston Public Schools will admit to kindergarten any child who will reach the age of five (5) on or before July 31 of the current school year. The district will admit to kindergarten a child who will reach the age of five between August 1 and October 15 of the current school year if the parent guardian request such an entrance under one of the following:

1. The parent/guardian provides a written statement that the child attended kindergarten in another school district in the current school year or that the family anticipates a relocation to another school district where kindergarten admission will be allowed within the current school year.
2. The child has demonstrated that he or she is capable of carrying out the work of kindergarten through appropriate assessment procedures and guidelines.
 - a. Parent(s)/guardian(s) wishing to have their child considered for early entrance must be a resident within the Ralston Public Schools.
 - b. The parent /guardian shall call to schedule an early entrance parent meeting.
 - c. The parent / guardian must attend a parent meeting about early entrance testing.
 - d. If parents decide to move forward with testing, parents must provide the following items:
 - i. A fee paid to Ralston Public Schools.
 - ii. A certified copy of the child's birth certificate.
 - iii. The signed consent for evaluation form.
 - e. Early entrance into Kindergarten will be based on meeting or exceeding all assessment cut scores.
 - f. A report will be provided to the parent/guardian and a copy placed in the child's permanent school record.
 - g. If the child will be accepted into kindergarten, information will be shared with the receiving school personnel.
 - h. There is no provision in the procedure for a reevaluation, retest, or appeal of the decision of the evaluators.

4025 Superintendent

The Board of Education will select at any regular meeting one Superintendent of public instruction with such salary as the board deems appropriate, and may enter into contract with him or her at its discretion, for a term not to exceed three years.

The Superintendent is hired by and shall report directly to the board of education. All school employees shall be under the direct and/or delegated supervision of the Superintendent. All of the grounds and buildings are supervised by the Superintendent. He or she shall, at his or her discretion, make the board aware of any needed repairs and improvements. The board of education delegates to the Superintendent the power and authority to make necessary corrections and decisions on all matters concerning the running of the school. The board will review all such rulings, corrections, decisions and such at regular or special board meetings.

The Superintendent is the chief administrative officer of the board of education. He or she is subject to the policies and action of the Board of Education. He or she shall assume full responsibility for the operations of the entire school system, administering its operation within the framework of policy and goals established by the Board of Education.

The Superintendent shall advise and solicit input from the Board of Education on educational matters and recommend changes for the continued improvement of the school system. The Superintendent shall also make recommendations to the Board of Education regarding rules, regulations, and policies that are to govern the operation and management of the schools.

The Superintendent will perform all duties incumbent upon him/her by statute of the State of Nebraska and/or any other enacted laws.

The Superintendent or his/her designee shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees. He or she shall assign, direct, and supervise the work of all employees. He or she shall maintain personnel records for all employees of the school system and shall cause the services of the employees to be evaluated periodically. He or she shall recommend the continuance or termination for all certificated employees.

The Superintendent shall represent the Ralston Public Schools within the community and be responsible for keeping the public informed regarding issues related to the Ralston Public Schools.

The Superintendent or his/her designee is charged with presenting an annual school budget to meet necessary statutory deadlines, and this budget shall be subject to the approval of the board of education at the annual budget hearing and annual meeting. In conjunction with this budget preparation, the Superintendent is charged with implementing the budget and shall be authorized to make all purchases he/she deems necessary after the board of education approve the budget at the budget hearing. The Superintendent or his/her designee shall present all of the bills to the board of education and handle all monies in the activity accounts, as well as the lunch account. He or she shall supervise the bookkeeping of the accounts and shall sign all the checks

and will have the final approval of how the money is spent. He or she shall be bonded and this bond will be provided by the school district. The Superintendent shall, monthly, provide a balance sheet showing each activity account.

The Superintendent shall be in a position of approving all school activities, and he or she may delegate this authority to the directors, principals, teachers, sponsors, etc. Such activities shall include, but not be limited to, the schedule, the closing of school, non-school activities (with board approval), calendars, and media releases.

The Superintendent may delegate his or her responsibilities to other members of the staff.

Other duties of the Superintendent include, but are not limited to:

- Maintain high standards of student conduct and enforce discipline as necessary, according due process to the rights of students.
- Develop and implement in-service training of teachers, with special responsibility for staff administrative procedures and instruction.
- Prepare a school calendar for board adoption.
- Recommend changes in board policy.
- Be responsible for implementation of board policy.
- Serve as vocational director.
- Serve as transportation director.
- Enforce the negotiated agreement.
- Supervise the lunch program.
- Supervise the teaching staff and evaluation.
- Supervise the guidance program.
- Supervise extra-curricular activities.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4057

Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. The first year evaluations shall take place (1) at or prior to the first October board meeting, and (2) at or prior to the first January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the non-renewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation shall take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to individually evaluate the superintendent and complete an evaluation document. The board shall compile the individual evaluations into a single evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent’s evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent’s reputation and he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent’s work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may

rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (eg. president, vice president, ect...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016



Ralston
PUBLIC SCHOOLS

Superintendent Evaluation System

Board of Education Policy: 4057
AdvancED Standard: Leadership Capacity



4057

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Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Superintendent Evaluation Process

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.



1. **Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. **Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. **Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. **Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. **Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. **Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. **Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. **Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. **Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Shared vision and strategic direction are not documented</i> • <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i> • <i>No evidence of routine feedback or review</i> 	<ul style="list-style-type: none"> • <i>Vision or direction is documented</i> • <i>Some evidence of constituent engagement</i> • <i>Some evidence of feedback and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented and used to guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers,</i> • <i>students, and parents</i>



EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*
2. Proactively responds to district needs and policy priorities.
 - *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*
3. Provides leadership in the compliance, review, and development of local policy.
 - *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
 - *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*



Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Limited or inconsistent communication with board members</i> • <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i> • <i>No evidence of collaborative practice to influence decisions impacting student learning</i> 	<ul style="list-style-type: none"> • <i>Provides updates and communicates regularly with board members</i> • <i>Policies are routinely updated</i> • <i>Uses some collaborative strategies at the local level</i> 	<ul style="list-style-type: none"> • <i>Engages board members in district needs and policy priorities</i> • <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i> • <i>Some evidence of strategies to influence local, state, and national decisions</i> 	<ul style="list-style-type: none"> • <i>Actively and consistently engages board members in district needs and policy priorities</i> • <i>Evidence of leadership in compliance, review, and development of local policies</i> • <i>Evidence of collaborative support to influence local, state, and national decision</i>

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
3. Understands and is engaged with community needs, priorities, and resources.
 - *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
 - *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of collaboration in the organization</i> ● <i>Little or no evidence of consistent communication with families and stakeholders</i> ● <i>Little or no evidence of engagement with community organizations, or community activities</i> ● <i>Little or no evidence of identification of community needs, priorities, or resources</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of collaboration in the organization</i> ● <i>Some communication of school activities with families through newsletters and/or district website</i> ● <i>Participates in some community organizations or activities such as the Chamber and service organizations</i> ● <i>Demonstrates awareness of community needs, priorities, and resources</i> 	<ul style="list-style-type: none"> ● <i>Routinely collaborates with board members and staff</i> ● <i>Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement</i> ● <i>Actively involved in community organizations or activities, such as the Chamber, or service organizations</i> ● <i>Recognizes some community needs, priorities, or resources in the district and school planning.</i> ● <i>Ensures engagement of administrators, teachers, families, and community</i> 	<ul style="list-style-type: none"> ● <i>Models collaboration and supports staff collaboration throughout the organization</i> ● <i>Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement</i> ● <i>Provides leadership and active participation in community organizations or activities such as the Chamber or service</i>

EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • Little or no evidence of innovation or continuous improvement • Little or no evidence of student information guiding decision-making • Little or no evidence of use of quality indicators to guide district planning or practice 	<ul style="list-style-type: none"> • Some evidence of continuous improvement and innovation • Student information is used to guide decision-making • Some quality indicators/accreditation standards guide district planning and practice 	<ul style="list-style-type: none"> • Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process • Information on student progress and achievement is used for planning and decision-making • Alignment between district and state quality indicators for accreditation and accountability 	<ul style="list-style-type: none"> • Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation • Comprehensive and current information on student progress and achievement is available and utilized in decision-making • Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*
5. Monitors and supports the implementation of research-based, instructional practices.
 - *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of high expectations of student achievement</i> • <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i> • <i>Little or no evidence of consistency or continual improvement of instructional practices</i> 	<ul style="list-style-type: none"> • <i>Some evidence of high expectations of student achievement</i> • <i>Written curriculum is evident in most subject areas</i> • <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i> • <i>Instructional practices have some consistency and some ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>High expectations are clearly and consistently communicated and monitored</i> • <i>Written curriculum is developed, monitored, and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i> • <i>Instructional process and practices are consistent with ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>Data-driven high expectations of student achievement and monitoring of progress</i> • <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i> • <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i>

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
 - *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.*
 - *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*
3. Creates a comprehensive system of professional development for all personnel.
 - *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan</i> • <i>Little or no evidence of short or long-term personnel planning</i> • <i>Little or no evidence of modeling lifelong learning</i> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place</i> • <i>Evidence of ongoing modeling of lifelong learning</i> 	<ul style="list-style-type: none"> • <i>Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored</i> • <i>Models lifelong learning by engaging and applying ongoing professional development</i>

EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.
 - *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
 - *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
 - *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
 - *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Business processes are out of date and not clearly linked to student learning and success</i> • <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i> • <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i> 	<ul style="list-style-type: none"> • <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i> • <i>Some evidence of facility/transportation planning, with fairly clean and safe facilities</i> • <i>Manages operational issues with little or no conflict</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices with a clear priority on student learning and success > Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i> • <i>Manages operational issues with little or no conflict and builds some consensus</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i> • <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> • <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>



EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory

Basic

Proficient

Distinguished

<ul style="list-style-type: none"> • <i>Little or no evidence of a shared vision on equity or equitable practices</i> • <i>Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Little or no evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Some evidence of shared vision on equity and equitable practices</i> • <i>Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Some evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is evident through professional learning</i> • <i>Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures</i> • <i>Communication processes promote a culture of high expectations for self, staff, and all students</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i> • <i>Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through</i> • <i>communication processes and district procedures; and, is validated through an annual student/staff climate survey</i> • <i>Communication processes and annual student/staff climate survey validates a culture of high</i> • <i>expectations for self, staff, and all students</i>
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EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*
2. Ensures implementation of policy and practice is consistent.
 - *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*
3. Models and articulates ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - *Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Does not demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not appear to be just, fair, or equitable</i> • <i>Does not model or hold others accountable for demonstrating ethical behavior</i> • <i>Does not participate in professional development or leadership activities</i> 	<ul style="list-style-type: none"> • <i>Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not consistently appear to be just, fair or equitable</i> • <i>Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior</i> • <i>Participates in some professional development.</i> 	<ul style="list-style-type: none"> • <i>Demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Most decisions appear to be just, fair, or equitable</i> • <i>Models ethical behavior and generally holds others accountable for demonstrating ethical behavior</i> • <i>Participates in professional development that is aligned with district vision and direction</i> 	<ul style="list-style-type: none"> • <i>Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Decisions consistently appear to be just, fair, and equitable</i> • <i>Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior</i> • <i>Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community</i>



Superintendent Evaluation

Superintendent:

Date:

Evaluator:

<p>EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (3) Collaboration with Families and Community The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
<p>EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			



EFFECTIVE PRACTICE: (5) Teaching and Learning The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (6) Personnel Leadership The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (7) Systems Leadership and Management The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished



Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative:

Superintendent Signature: _____

Date: _____

Board President Signature: _____

Date: _____

Information from most recent Wide Area Network (WAN)

Recently we went out to bid on a contract for access to the internet for our 8 school buildings and our Central Office. We had 5 bidders respond, below is a breakdown of cost per month and scoring information:

<u>Vendor</u>	<u>Cost 2GB</u>	<u>Cost 1GB</u>	<u>Total Projected per month</u>	<u>Rubric Scores</u>
Cox (current)	1,600	1,095	11,455	95-94
Arvig	1,250	1,250	12,500	49-43
GPC	3,000	1,500	16,500	19-17
Century Link	1,520	880	9,440	77-87
Cytranet	1,515	1,515	15,150	11-5

We are currently paying \$1,822 per month for 1GB and \$972 per month for 100mbps, total of \$10,570 per month. This will increase our network speeds in all buildings and is a necessary change as we continue to add more devices to our networks.

Vendor	Price	Terms
Prime	\$38,360	Attended walkthrough, only bidder to successfully submit a bid and the walkthrough
Omnicon	*	Did not submit bid as required, did not attend pre-bid meeting/walkthrough. Submitted a price sheet including wireless, switches, racks, UPS and
Cytranet	*	Pricing did not include servers specified in RFP, company had prices for voice and managed network, did not attend walkthrough.
FRUBU	*	No bid submitted, only an invitation to contact them if we did not receive a qualified bid, also did not attend walkthrough.

for internet

4054 Reporting Child Abuse or Neglect

Because of their daily contact with school-age children, educators and other school employees are in a unique position to identify abused and/or neglected children. Nebraska law defines child abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; or (6) sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films, or depictions.

Reporting Procedure. School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected shall report the suspicion to the building principal immediately. Employees shall also personally report or cause a report to be made to local law enforcement or to the Department of Health and Human Services.
2. When the principal makes a report of suspected child abuse or neglect, he/she shall inform the employee(s) who made the initial report.
3. Nothing in the paragraph above shall hinder a school employee from fulfilling his/her/their obligation to report suspected abuse or neglect if he, she or they have reasonable cause to believe that a child has been abused or neglected.
4. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged, keeping in mind that prompt reporting is essential.

Contents of the Report. The report to authorities shall contain the following information to the extent it is available: (1) name and position of reporting person; (2) name, address, and age of abused or neglected person; (3) address of the person or persons having custody of the abused or neglected person; (4) the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect; and (5) any other information that may be useful in establishing the identity of the persons involved and cause of the abuse or neglect.

Legal Immunity. Nebraska statutes give legal immunity from any civil or criminal liability to any person who makes a good faith report of child abuse or neglect or participates in a judicial proceeding resulting from such a report.

Adopted on: _____

Revised on: _____

Reviewed on: _____



Dr Mark Adler

Ralston School District 54

8545 Park Drive

Ralston, NE 68127

Dear Dr Adler,

Congratulations! Your district's commitment to expanding access to Advanced Placement® coursework—while also improving student performance—has earned you a spot on the 9th Annual AP® District Honor Roll. This tremendous accomplishment places them on a select list of only 373 school districts in the U.S. and Canada being honored with this distinction.

To be included on the 9th Annual Honor Roll, your district had to, since 2016, increase the number of students participating in AP while also increasing or maintaining the percentage of students earning AP Exam scores of 3 or higher.

Please find attached the AP honor certificate that you can use for display in your district or use as needed.

Jasmin Uriostegui is the Operation Specialist assigned to assist your state to assist if needed. Please do not hesitate to email Jasmin Uriostegui at juriostegui@collegeboard.org should you have any questions.

Sincerely,

A handwritten signature in blue ink, appearing to read "Greg Walker".

Greg Walker

Vice President, Midwestern Region

The College Board

8700 W Bryn Mawr Ave, Suite 900N, Chicago, IL 60631

T 847.653.4556 | F 847.653.4550

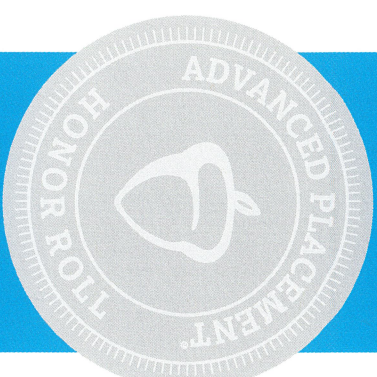
Clearing a path for all students to own their future.

Ralston School District 54

has been named to the

9th Annual AP[®] District Honor Roll

for expanding opportunity and improving performance
for Advanced Placement[®] students.



 CollegeBoard

AP[®]

Bill Review Schedule for 2019

January 14

Jay
Mary

February 11

Heather
Linda

March 11

Mike
Liz

April 8

Mary
Heather

May 13

Linda
Liz

June 10

Mike
Jay

July 8

Mary
Heather

August 12

Jay
Liz

September 9

Heather
Linda

October 14

Mike
Liz

November 11

Mary
Jay

December 9

Mike
Linda