

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Margaret Hershisier--Legal Update
Speaker(s): Dr. Mark Adler
 - 6.2. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.3. State of the Schools Report
Speaker(s): Dr. Wilken and Dr. Welte
 - 6.4. Children's Respite Care Center Memorandum of Understanding
Speaker(s): Dr. Mark Adler
 - 6.5. Board of Education Training Plan
Speaker(s): Ms. Linda Richards
 - 6.6. Board of Education Committee Assignments
Speaker(s): Ms. Linda Richards
 - 6.7. Superintendent Evaluation System 2019/2020
Speaker(s): Dr. Mark Adler
 - 6.8. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.9. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
 - 7.1. WAN Services Bid Proposal
Speaker(s): Mr. Buckingham and Jennifer Ludes
8. Policy Review
Speaker(s): Dr. Adler
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities

- 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Danielle Rue
2211 S. 64th Plaza, Apt. 422
Omaha, NE 68106
(402)-830-5315
daniellerue@rocketmail.com

January 7, 2018

Jesse Tvrdy
Principal
Ralston High School
8969 Park Dr.
Ralston, NE 68127

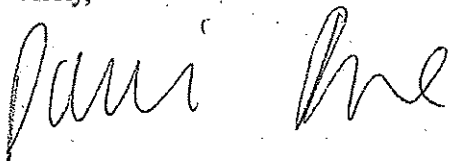
Dear Mrs. Tvrdy,

Please accept this letter as my formal notice of resignation from my current position teaching high school English, effective on the last teacher workday of the 2018-2019 school year.

I would like to thank you, and the rest of the teachers and administrators at Ralston High School, for the support and kindness I have experienced during my time here. Teaching at Ralston High School for the past two and a half years has been a privilege, and I am incredibly thankful for all of the opportunities that this school has provided me to grow as a professional.

I wish you all the best. If I can be of any help to you during this transition, please do not hesitate to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Danielle Rue". The signature is written in black ink and is positioned above the printed name.

Danielle Rue

December 17, 2018

Dr. Adler,

This letter is to officially notify you of my intent to resign my position as Resource Teacher, Meadows Elementary School, Ralston Nebraska, effective at the end of the 2018/19 school year.

I have enjoyed my 13 years in the district and have learned so much. This was not an easy decision. My husband and I are ready to start the next phase of our lives. I have appreciated, and continue to appreciate, the opportunities the Ralston School District has provided, and I'll always be proud of my association with it.

Respectfully,

Kristine K. Lajoie
Meadows Elementary School

Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

Monday, February 11, 2019 6:00 PM

REGULAR MEETING – February 11, 2019

The regular meeting of the Board of Education was called to order at 6:00 pm.

CONSENT AGENDA

Consent agenda items include minutes from the January 28 meeting; January Financial Reports; January bills in the amount of \$445,172.38 for the General Fund. Prior to the meeting Heather Johnson and Linda Richards reviewed the bills. Teaching contract for Ashley Turner, RHS Medical Sciences Academy. Motion by Mike Overkamp and seconded by Heather Johnson.

Mrs. Kumru:	Yea
Mrs. Richards:	Abstain
Mrs. Johnson:	Yea
Mr. Overkamp:	Yea
Dr. Irwin:	Yea
Ms. Roarty:	Yea

POSTPONE MEETING DUE TO INCLEMENT WEATHER

Motion made by Heather Johnson and seconded by Elizabeth Kumru to postpone the Board of Education Meeting due to inclement weather.

Mrs. Richards:	Yea
Mrs. Johnson:	Yea
Mr. Overkamp:	Yea
Dr. Irwin:	Yea
Ms. Roarty:	Yea
Mrs. Kumru:	Yea

ADJOURN

Motion to adjourn at 6:20 pm by Jay Irwin and seconded by Heather Johnson.

Ms. Roarty:	Yea
Mrs. Richards:	Yea
Mrs. Kumru:	Yea
Mr. Overkamp:	Yea
Mrs. Johnson:	Yea
Dr. Irwin:	Yea

The next regular meeting is Monday, February 25, 2019, at 6:00 pm at the Virginia Moon Administration Center.

Mrs. Linda Richards, President

Dr. Jay Irwin, Secretary

2-12-2019

I wish to confirm that I am resigning from my teaching position with Ralston Public Schools at the end of this contract year. Though it was a tough decision, I have decided to pursue new possibilities.

Thank you so much for the opportunity to work in this position for the past 11 years. I am so grateful for the experience and for your support during my time here.

Please let me know if there is anything else I can do.

Sincerely,

Rebecca Ferris



Board of Education Legislative Goals 2018/2019

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, 21st Century Learning, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska **as well as advocate for local control and decision making.**
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

2019 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/9/19

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Albrecht, Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz, Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Gragert, Howard, Kolterman, La Grone, Lindstrom, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Chambers, Crawford, Halloran, Hansen, B., Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks, Walz

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Albrecht, Arch, Blood, Hunt, Lowe, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), Blood, Gragert, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch, Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Brandt, Chambers, DeBoer, Morfeld, Pansing Brooks, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Albrecht, Bostelman, Geist, Halloran, La Grone, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1525 - At call of Chair

Kolterman (C), Bolz, Groene, Kolowski, Lindstrom, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Briese, Crawford, Friesen, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Bostelman, Brandt, Cavanaugh, DeBoer, Geist, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Arch, Briese, Crawford, Hansen, M., Hunt, Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman, Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Legislature's Planning (9)

Midwestern Higher Education Commission (Midwest Compact) (2)

State-Tribal Relations (7)

2019 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/09/2019

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716		Thurston
Arch, John	14	(402) 471-2730		La Vista
Blood, Carol	3	(402) 471-2627		Bellevue
Bolz, Kate	29	(402) 471-2734		Lincoln
Bostelman, Bruce	23	(402) 471-2719		Brainard
Brandt, Tom	32	(402) 471-2711		Plymouth
Brewer, Tom	43	(402) 471-2628		Gordon
Briese, Tom	41	(402) 471-2631		Albion
Cavanaugh, Machaela	6	(402) 471-2714		Omaha
Chambers, Ernie	11	(402) 471-2612		Omaha
Clements, Robert	2	(402) 471-2613		Elmwood
Crawford, Sue	45	(402) 471-2615		Bellevue
DeBoer, Wendy	10	(402) 471-2718		Bennington
Dorn, Myron	30	(402) 471-2620		Adams
Erdman, Steve	47	(402) 471-2616		Bayard
Friesen, Curt	34	(402) 471-2630		Henderson
Geist, Suzanne	25	(402) 471-2731		Lincoln
Gragert, Tim	40	(402) 471-2801		Creighton
Groene, Mike	42	(402) 471-2729		North Platte
Halloran, Steve	33	(402) 471-2712		Hastings
Hansen, Ben	16	(402) 471-2728		Blair
Hansen, Matt	26	(402) 471-2610		Lincoln
Hilgers, Mike	21	(402) 471-2673		Lincoln
Hilkemann, Robert	4	(402) 471-2621		Omaha
Howard, Sara	9	(402) 471-2723		Omaha
Hughes, Dan	44	(402) 471-2805		Venango
Hunt, Megan	8	(402) 471-2722		Omaha
Kolowski, Rick	31	(402) 471-2327		Omaha
Kolterman, Mark	24	(402) 471-2756		Seward
La Grone, Andrew	49	(402) 471-2725		Gretna
Lathrop, Steve	12	(402) 471-2623		Omaha
Lindstrom, Brett	18	(402) 471-2618		Omaha
Linehan, Lou Ann	39	(402) 471-2885		Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726		Kearney
McCollister, John S.	20	(402) 471-2622		Omaha
McDonnell, Mike	5	(402) 471-2710		Omaha
Morfeld, Adam	46	(402) 471-2720		Lincoln
Moser, Mike	22	(402) 471-2715		Columbus
Murman, Dave	38	(402) 471-2732		Glenvil
Pansing Brooks, Patty	28	(402) 471-2633		Lincoln
Quick, Dan	35	(402) 471-2617		Grand Island
Scheer, Jim	19	(402) 471-2929		Norfolk
Slama, Julie	1	(402) 471-2733		Peru
Stinner, John P.	48	(402) 471-2802		Gering
Vargas, Tony	7	(402) 471-2721		Omaha
Walz, Lynne	15	(402) 471-2625		Fremont
Wayne, Justin T.	13	(402) 471-2727		Omaha
Williams, Matt	36	(402) 471-2642		Gothenburg
Wishart, Anna	27	(402) 471-2632		Lincoln

2018 NEBRASKA UNICAMERAL LEGISLATURE
District List

Capitol Mailing Address: Senator _____
 District # _____ State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733		Peru
2	Clements, Robert	(402) 471-2613		Elmwood
3	Blood, Carol	(402) 471-2627		Bellevue
4	Hilkemann, Robert	(402) 471-2621		Omaha
5	McDonnell, Mike	(402) 471-2710		Omaha
6	Cavanaugh, Machaela	(402) 471-2714		Omaha
7	Vargas, Tony	(402) 471-2721		Omaha
8	Hunt, Megan.	(402) 471-2722		Omaha
9	Howard, Sara	(402) 471-2723		Omaha
10	DeBoer, Wendy	(402) 471-2718		Bennington
11	Chambers, Ernie	(402) 471-2612		Omaha
12	Lathrop, Steve	(402) 471-2623		Omaha
13	Wayne, Justin T.	(402) 471-2727		Omaha
14	Arch, John	(402) 471-2730		La Vista
15	Walz, Lynne	(402) 471-2625		Fremont
16	Hansen, Ben	(402) 471-2728		Blair
17	Albrecht, Joni	(402) 471-2716		Thurston
18	Lindstrom, Brett	(402) 471-2618		Omaha
19	Scheer, Jim	(402) 471-2929		Norfolk
20	McCullister, John S.	(402) 471-2622		Omaha
21	Hilgers, Mike	(402) 471-2673		Lincoln
22	Moser, Mike	(402) 471-2715		Columbus
23	Bostelman, Bruce	(402) 471-2719		Brainard
24	Kolterman, Mark	(402) 471-2756		Seward
25	Geist, Suzanne	(402) 471-2731		Lincoln
26	Hansen, Matt	(402) 471-2610		Lincoln
27	Wishart, Anna	(402) 471-2632		Lincoln
28	Pansing Brooks, Patty	(402) 471-2633		Lincoln
29	Bolz, Kate	(402) 471-2734		Lincoln
30	Dorn, Myron	(402) 471-2620		Adams
31	Kolowski, Rick	(402) 471-2327		Omaha
32	Brandt, Tom	(402) 471-2711		Plymouth
33	Halloran, Steve	(402) 471-2712		Hastings
34	Friesen, Curt	(402) 471-2630		Henderson
35	Quick, Dan	(402) 471-2617		Grand Island
36	Williams, Matt	(402) 471-2642		Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726		Kearney
38	Murman, Dave	(402) 471-2732		Glenvil
39	Linehan, Lou Ann	(402) 471-2885		Elkhorn
40	Gragert, Tim	(402) 471-2801		Creighton
41	Briese, Tom	(402) 471-2631		Albion
42	Groene, Mike	(402) 471-2729		North Platte
43	Brewer, Tom	(402) 471-2628		Gordon
44	Hughes, Dan	(402) 471-2805		Venango
45	Crawford, Sue	(402) 471-2615		Bellevue
46	Morfeld, Adam	(402) 471-2720		Lincoln
47	Erdman, Steve	(402) 471-2616		Bayard
48	Stinner, John P.	(402) 471-2802		Gering
49	La Grone, Andrew	(402) 471-2725		Gretna

2019 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
		1	2	3	4	5
6	7	8	9 DAY 1	10 DAY 2	11 DAY 3	12
13	14 DAY 4	15 DAY 5	16 DAY 6	17 DAY 7	18 DAY 8	19
20	21 HOLIDAY	22 DAY 9	23 DAY 10	24 DAY 11	25 DAY 12	26
27	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
					1	2
					DAY 17	
3	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8 DAY 22	9
10	11 DAY 23	12 DAY 24	13 DAY 25	14 DAY 26	15 RECESS	16
17	18 HOLIDAY	19 DAY 27	20 DAY 28	21 DAY 29	22 DAY 30	23
24	25 RECESS	26 DAY 31	27 DAY 32	28 DAY 33		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
					1	2
					DAY 34	
3	4 DAY 35	5 DAY 36	6 DAY 37	7 DAY 38	8 RECESS	9
10	11 RECESS	12 DAY 39	13 DAY 40	14 DAY 41	15 DAY 42	16
17	18 DAY 43	19 DAY 44	20 DAY 45	21 DAY 46	22 RECESS	23
24	25 DAY 47	26 DAY 48	27 DAY 49	28 DAY 50	29 RECESS	30
31						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
	1 RECESS	2 DAY 51	3 DAY 52	4 DAY 53	5 DAY 54	6
7	8 DAY 55	9 DAY 56	10 DAY 57	11 DAY 58	12 RECESS	13
14	15 DAY 59	16 DAY 60	17 DAY 61	18 DAY 62	19 RECESS	20
21	22 RECESS	23 DAY 63	24 DAY 64	25 DAY 65	26 DAY 66*	27
28	29 DAY 67	30 DAY 68				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
			1	2	3	4
			DAY 69	DAY 70	RECESS	
5	6 RECESS	7 DAY 71	8 DAY 72	9 DAY 73	10 DAY 74	11
12	13 DAY 75	14 DAY 76	15 DAY 77	16 DAY 78	17 RECESS	18
19	20 RECESS	21 DAY 79	22 DAY 80	23 DAY 81	24 DAY 82	25
26	27 HOLIDAY	28 DAY 83	29 DAY 84	30 DAY 85	31 DAY 86	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
						1
2	3 DAY 87	4 DAY 88	5 DAY 89	6 DAY 90	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Legislative Recess Days

February 15, 25
 March 8, 11, 22, 29
 April 1, 12, 19, 22
 May 3, 6, 17, 20

Federal & State Holidays

January 21 – Martin Luther King Jr. Day
 February 18 – Presidents' Day
 April 26 – Arbor Day*
 May 27 – Memorial Day

*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.

ADVOCACY HANDBOOK

FOR THE 2019 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2019
AND A GUIDE FOR EFFECTIVE ADVOCACY



AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 16, 2018

FOR THE 106TH LEGISLATURE, 1ST SESSION

Welcome | Know Your Data

106TH LEGISLATURE, 1ST SESSION

With your help, NASB is an advocate for public education and local school governance ...
and YOUR collective voice in the Legislature

Can YOU really make a difference? YES YOU CAN! Let NASB help share your story.

You are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. The same constituents who elected your State Senator elected you!

This Handbook is designed to keep you better informed, and be utilized as a resource throughout the legislative session. We encourage you to include a legislative update as a part of each meeting, and to discuss/share key legislative info with other board members and key individuals in the community.

More important than ever, we encourage you to KNOW YOUR DATA!

Understand the data that will make a difference. Arm yourself to be a better storyteller. Know where you're at, where the Legislature is going, AND HOW TO ALIGN! Advocacy is year-round, although much of the attention is garnered during the session itself. Build the relationship with your Senator(s) early. Be a resource.

We encourage you to bookmark and frequent the *Government Relations* section of www.NASBonline.org for updates and information, including all of the bills pertinent to your schools. Another great resource is the website www.NebraskaLegislature.gov ... as well as social media, using the hashtag [#neleg](https://twitter.com/neleg).

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT THAN YOU!

Table of Contents

Welcome Know Your Data	2
NASB Beliefs #liveNASB	3
Advocacy Tips, Tools & Resources	4-5
2019 Senators	6-7
2018-19 Legislation Committee	8
NASB Positions: What Does This Represent?	9
2019 Legislative Resolutions	10
2019 Standing Positions	11-17

School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement, Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

As NASB represents the state's 260 member districts and ESUs, effective communication is key to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates from all member boards at the annual NASB Delegate Assembly. It is here, in person, but also throughout the entire year where our focus is to keep you and your board up-to-date on all of the issues that impact public education, while also helping tell the story of your district and how specific legislation will impact your students.

**CAN YOU REALLY MAKE A DIFFERENCE?
YES YOU CAN!**

You too are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story as various bills are introduced:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

We encourage all boards to be engaged in the legislative process and include a legislative update as a part of each meeting, and to share key legislative info with other board members and key individuals in the community who can also make a difference. While much of the attention is garnered during each Session, advocacy is year-round.

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR DISTRICT, COMMUNITY, AND NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

**ADVOCACY IS ON-GOING.
IT IS IMPORTANT TO STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.**

Relationship are key ... Have the relationship BEFORE you need it.

Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives.
It is not like that everywhere. Take advantage of it. Be involved. Be ENGAGED!

Pass board policy specific to how you deal with legislative issues.

Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee.
Attend the various Legislative Lunches and events throughout the year across Nebraska.

Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM:

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Nebraska Association of School Boards | 1311 Stockwell Street | Lincoln, NE 68502
800-422-4572 | 402-423-4951 | www.NASBOnline.org

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Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

2019 Senators

106TH LEGISLATURE, 1ST SESSION

Photo
Coming
Soon

Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha

Photo
Coming
Soon

Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha
Former School Board Member

Photo
Coming
Soon

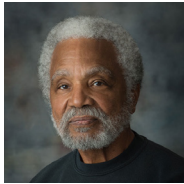
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha

Photo
Coming
Soon

Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha

Photo
Coming
Soon

Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha
Former School Board Member

Photo
Coming
Soon

Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont

Photo
Coming
Soon

Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk
Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln

Photo
Coming
Soon

Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward
Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

2019 Senators

106TH LEGISLATURE, 1ST SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln

Photo
Coming
Soon

Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha

Photo
Coming
Soon

Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney

Photo
Coming
Soon

Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn

Photo
Coming
Soon

Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

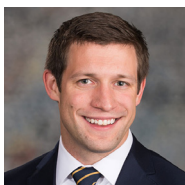


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member



Sen. John Stinner
District 48
Gering

Former School Board Member

Photo
Coming
Soon

Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

Your NASB Legislation Committee

106TH LEGISLATURE, 1ST SESSION



Stacie Higgins, Chair
NASB Vice President
Nebraska City



Lanny Boswell
NASB President
Lincoln



Steve Blocher
NASB President-Elect
West Point



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Lacey Merica
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
VACANT



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



Member 12
Larry Grosshans
Norris



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
VACANT



Appointed Member
Skip Altig
North Platte



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Brad Wilkins
Ainsworth

Mark Your Calendars

106TH LEGISLATURE, 1ST SESSION

January 9	2019 Legislative Session begins Leadership/Committee Chair Determined
January 23	Day 10: All bills must be introduced by this date
January 27	Legislation Committee Meeting
January 27-28	Legislative Issues Conference Cornhusker Marriott - Lincoln
June 6	Day 90: 2019 Legislative Session ends
July 1	Call for Legislative submissions from NASB Membership Due
July 20	Legislation Committee Meeting
November 22	2019 Delegate Assembly Omaha

NASB Positions Enclosed

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2019 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

What Does This Represent?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

Your 2019 Legislative Resolutions

106TH LEGISLATURE, 1ST SESSION

... as approved by the Legislation Committee on July 21, 2018
... and approved by the Board of Directors on August 11, 2018
... and adopted by the Delegate Assembly on November 16, 2018

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.



NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

Belief Statements for an Effective Board

BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

Conditions of Children

ABUSE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (amended 2016)

ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (amended 2016)

LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (amended 2016)

NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

Curriculum and Instruction

ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

Funding and Finance

ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (amended 2016)

INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2018)

STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, amended 2018)

USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

Governance and Structure

ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (amended 2016)

AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

Professional Standards & Employee Relations

ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

State Policy

ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (amended 2016)

INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



MARK YOUR CALENDAR & REGISTER FOR
NASB'S LEGISLATIVE ISSUES CONFERENCE

JANUARY 27 & 28 | LINCOLN | WWW.NASBONLINE.ORG



106th Legislature, 1st Session

YOUR 2019 EDUCATION COMMITTEE

Sen. Mike Groene, Chair
Sen. Lynne Walz, Vice Chair
Sen. Tom Brewer
Sen. Rick Kolowski
Sen. Lou Ann Linehan
Sen. Adam Morfeld
Sen. Dave Murman
Sen. Patty Pansing Brooks

DURING SESSION, THE EDUCATION COMMITTEE MEETS ON MONDAYS AND TUESDAYS IN ROOM 1525 ON THE 1ST FLOOR OF THE CAPITOL

STAY UP TO DATE WITH THE LATEST ON ALL BILLS NASB IS FOLLOWING & DOWNLOAD YOUR COPY OF THE 'ADVOCACY HANDBOOK' UNDER THE GOVERNMENT RELATIONS TAB OF WWW.NASBONLINE.ORG

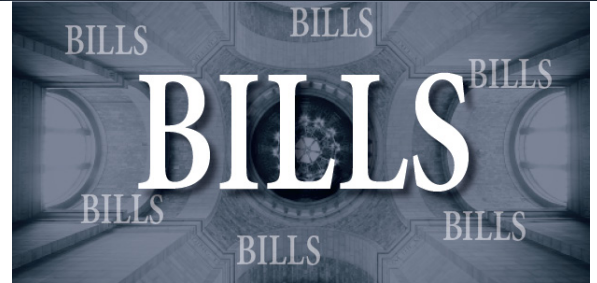
SHARE YOUR STORY
KNOW YOUR DISTRICT'S DATA
UNDERSTAND THE DATA THAT WILL
MAKE A DIFFERENCE

NASB LEGISLATIVE TEAM
COLBY COASH, JOHN SPATZ,
MATT BELKA & VICKI WALTER-WINTERS

BY THE NUMBERS ...

Day 27 of 90. NASB is following 100 bills, 29 we support, and 17 we oppose.

KEY BILLS OF NOTE ...



LB 314 (*the Nebraskans United bill*) was heard last Thursday in Revenue. A huge THANK YOU to school board members Amie Kopcho of York, Dave Welsch of Milford, Dennis Schuster of Lewiston, and Kevin Raun of Minden for making the trip to Lincoln to testify in support of a bill that was written to ensure all districts across Nebraska would benefit through the increase of Special Ed Reimbursements from 51% to 80%. This bill will still see a lot of roadblocks. Whether this ends up going anywhere or not, it is important for NASB, and locally elected school board members to be on record, and a part of the process.



LB 147 (Groene) - EDUCATION - Provide for the use of physical force or physical restraint or removal from a class in response to student behavior

NASB has supported administrators in opposition of this bill, but it looks like it will move out of the Committee and to the floor. We will continue to work with administrators and educators on policies to safely manage violent students.



LB 399 (Slama) - EDUCATION - Change the name and provisions related to the committee on Americanism (*Came out of committee 8-0 with AM286. We will continue to oppose.*)

NASB testified in opposition to this bill, not related to the additional content purposed, but that the additional mandated instruction is already part of social studies curriculum, and that the State Board of Education is the proper forum for making curriculum decisions. NASB believes the intent of this bill is already met under current law. School Board meetings are subject to the Open Meetings Act and the public currently has regular access to testify in front of school boards. Discussion is already captured in meeting minutes and publicly available. NASB is working to adjust the date. We prefer the type and amount of any assessment be left to the classroom educator and not hardwired in state statute.

THIS WEEKS BILLS INCLUDE ...

TUESDAY, FEBRUARY 19



LB 161 (Erdman) - EDUCATION - Eliminate learning communities

LB 398 (DeBoer) - Change learning community levy and diversity plan requirements



LB 727 (Walz) - EDUCATION - Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services

This is a bill brought by the Nebraska Child Health & Education Alliance

CONTINUED ON PAGE 2



106th Legislature, 1st Session

CONTINUED FROM PAGE 1

LB 728 (Walz) - EDUCATION - Provide duties relating to school meals

THURSDAY, FEBRUARY 21


LB 420 (Bolz) - REVENUE - Adopt the Property Tax Circuit Breaker Act

LB 483 (Erdman) - REVENUE - Change the valuation of agricultural land and horticultural land

LB 530 (Groene) - REVENUE - Change the valuation of agricultural land and horticultural land for property tax purposes


These bills all affect how agriculture property taxes are calculated.


FRIDAY, FEBRUARY 22

 LB 101 (Wayne) - GOVERNMENT, MILITARY & VETERANS AFFAIRS - Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district

This is a bill introduced on NASB's behalf. This allows for NASB Board members to vote as individual districts to pay their dues. We would appreciate school board members calling the Government Committee to explain why this is an important provision.

CONTACT YOUR SENATORS ...

 LB 101 (Wayne) - GOVERNMENT, MILITARY & VETERANS AFFAIRS - Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district

 LB 160 (Quick) - URBAN AFFAIRS - Redefine terms under the Local Option Municipal Economic Development Act to include early childhood infrastructure development and quality early childhood care and education programs for certain cities and villages

NASB supported LB 160 in front of the Urban Affairs Committee, and is now on Select File. We encourage you to continue to contact your Senator(s) to voice your support for this bill as it invests in the early childhood education in your communities and across Nebraska.

LB 416 (Friesen) - EDUCATION - Change distribution of funds from the temporary school fund and from fines and licenses

Attention schools/communities with a high number of non-public school students! LB 416 should be on your radar, especially if you are non-equalized. Let NASB know if you have questions or would like assistance in contacting your senator regarding how this bill would impact your district.

KEY DATES OF NOTE ...

- Committee hearings on bills run through March 28
- The final day of the 106th Legislature, 1st Session is currently scheduled for June 6

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106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB4	Stinner		Revenue 01/25/2019	Select File 02/19/2019	Change mileage reimbursement and filing fees under the Tax Equalization and Review Commission Act <i>LB4 mandates that because of the commission shall have three commissioners, one from each congressional district, and because a commissioner shall be a qualified voter and resident of the state and a domiciliary of the district he or she represents each commissioner shall be reimbursed for mileage for actual round-trip travel from the commissioner's residence to the state office building in Lincoln or to the location of any hearing or other official business of the commission. Reimbursement requests shall be based on the rate established by the Department of Administrative Services. Funds expended for parking may be requested in addition to mileage. Also, LB4 mandates that when an appeal or petition is filed with the commission regarding the taxable value of a parcel of real property, the filing fees shall be: Forty dollars (\$40) if the taxable value of the parcel is less than two hundred fifty thousand dollars (\$0-249,999) ; Fifty dollars (\$50) if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars (\$250,000-\$499,999); Sixty dollars (\$60) if the taxable value of the parcel is at least five hundred thousand dollars but less than one million dollars (\$500,000-\$999,999); or Eighty-five dollars (\$85) if the taxable value of the parcel is at least one million dollars (\$1,000,000+). For any appeal or petition filed with the commission not regarding the taxable value of a parcel of real property, the filing fee shall be forty dollars (\$40). No filing fee (\$0) shall be required for an appeal by a county assessor, the Tax Commissioner, or the Property Tax Administrator acting in his or her official capacity or a county board of equalization acting in its official capacity.</i>
LB13	Blood		Revenue 01/25/2019	General File 02/22/2019	Provide a sales tax exemption for breast pumps and related supplies and exempt breast-feeding from public indecency offenses <i>LB13 is creates an exemption from the public indecency offenses, that is it shall not be a violation for an individual to breast-feed a child in a public place. Also, it proscribes sales and use taxes sale, lease, or rental of and the storage, use, or other consumption of breast pump and breast pump collection and storage supplies (caps, tubes, pump kits, etc.).</i>
LB28	Kolterman		Judiciary 01/24/2019	In Committee 01/14/2019	Authorize damages for property taxes and special assessment paid on property lost through adverse possession <i>Intended to authorize damages in causes of action arising on or after January 1, 2020, for property taxes and special assessments paid on property lost through adverse possession.</i>
LB31	Kolterman		Nebraska Retirement Systems 03/19/2019	In Committee 01/14/2019 Nebraska Retirement Systems Priority Bill	Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties <i>Designed to provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems. In so doing the Public Employees Retirement Board shall create a report for the Clerk of the Legislature, including, among other things, a detailed analysis and recommendations regarding management, administration, actuarial service, information technology, computer infrastructure, accounting, member data, and an estimate of the annual cost for the Board to administer the system after a management transfer occurs.</i>
LB33	Kolterman		Nebraska Retirement Systems 01/22/2019	Final Reading 02/06/2019	Change various provisions relating to retirement and the Nebraska Investment Council and the Public Employees Retirement Board <i>Designed to change written plan of action deadlines for the Nebraska Investment Council and the Public Employees Retirement Board (prior to 2020, and by April 10 of each year beginning in 2020). The bill also limits the information obtained by the board of trustees that can be disclosed as public information to name, retirement commencement and ending dates.</i>
LB36	Kolterman		Nebraska Retirement Systems 02/12/2019	In Committee 01/14/2019	Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act <i>Designed to redefine creditable service for certain member employees; to change a deadline for payment for restoration of relinquished creditable service; to change provisions relating to required forms of payment and service credit computation; and to repeal the original sections.</i>
LB39	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions relating to occupant protection system enforcement and change certain violations from secondary to primary enforcement <i>Designed to change passenger restraint system enforcement from a secondary offense to a primary offense, as well as to require the use of occupant protection systems for each vehicle occupant.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

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LB40	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices <i>Designed to change certain uses of interactive wireless communication devices from secondary offenses to primary offenses regarding provisional operator's permits, and LPD/LPE learner's permits.</i>
LB50	Vargas		Revenue 01/23/2019	In Committee 01/14/2019	Change individual income tax brackets and rates <i>Increases income tax also creates a one percent (1%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of one million dollars and, a two percent (2%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of two million dollars.</i>
LB63	Groene		Revenue 01/24/2019	Final Reading 02/19/2019	Change tax levy provisions relating to rural and suburban fire protection districts and change the Mutual Finance Assistance Act <i>Under LB63, beginning July 1, 2016, rural and suburban fire protection districts may levy a maximum levy of ten and one-half cents per one hundred dollars of taxable valuation of property subject to the levy if such district is located in a county that had a levy in the previous year of at least forty cents per one hundred dollars of taxable valuation of property subject to the levy OR such district had a levy request in any of the three previous years and the county board of the county in which the greatest portion of the valuation of such district is located did not authorize any levy authority to such district in such year. If a mutual finance organization qualifies for assistance under this section and one or more rural or suburban fire protection districts or cities or villages fail to levy a tax rate that complies with the Mutual Finance Assistance Act , as required under a mutual finance organization agreement, the mutual finance organization shall be disqualified for assistance in the following year and each subsequent year until the year following any year for which all districts and cities and villages in the mutual finance organization levy a tax rate required by a mutual finance organization agreement. LB63 further asserts that the members of the board of directors of a rural or suburban fire protection district may receive up to fifty dollars (\$50) for each meeting of the board. (Which used to be capped at \$25).</i>
LB66	Hansen	Support	Urban Affairs 01/29/2019	Failed to Advance 02/04/2019	Provide for an early childhood element in a comprehensive plan developed by a city <i>LB66 mandates that when any class of city adopts a new comprehensive plan or a full update to an existing comprehensive plan on or after the effective date of this act, but not later than January 1, 2022, such plan or update shall include, but not be limited to, an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six years of age, and promotes early childhood health and education measures that benefit the community. To meet the requirements of this subsection, a city may acquire publicly available data and information from the State Department of Education, the Department of Health and Human Services, the United States Bureau of the Census, other federal, state, or local agencies, or any other organization, as well as use a definition of quality found in existing programs, including, but not limited to, the Step Up to Quality Child Care Act, the Sixpence Early Learning Fund, the federal Head Start program or Early Head Start program, or other early childhood education programs at a school district. A city should also determine whether an early childhood education program is accredited by a national association recognized by the Department of Health and Human Services.</i>
LB73	Erdman	Oppose	Education 01/22/2019	In Committee 01/14/2019	Require display of the national motto in schools <i>Mandates K-12 public schools to display the National Motto, "In God We Trust." legibly in English. The motto may be displayed in every classroom or in a prominent place where students will see it on a daily basis. The bill allows the cost of posters by allowing for third party contributions to pay for the posters and by making posters available electronically through the Internet. The bill requires the State's Attorney General to represent schools in the event of a lawsuit.</i>
LB98	Wayne		Government, Military and Veterans Affairs	In Committee 01/14/2019	Change signature requirements for nomination of partisan candidates by petition <i>For LB98, the number of signatures of registered voters needed to place the name of a candidate for an office upon the partisan ballot for the general election shall be as follows:</i> <i>For each partisan office to be filled by the registered voters of the entire state, at least four thousand, and at least 750 signatures shall be obtained in each congressional district in the state, and</i> <i>For each partisan office to be filled by the register voters of a county, at least 20% of the total number of registered voters voting for governor or president of the United States the immediately preceding general election within the county, not to exceed two thousand, except that the number of signatures shall not be required to exceed 25% of the total number of registered voters voting for the office in the preceding general election, and</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

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<p><i>For each participant office to be filled up by the registered voters of a political subdivision other than a county, at least 20% of the total number of registered voters voting for governor or president of the United States at the immediately preceding general election within the political subdivision, not to exceed two thousand.</i></p>					
LB101	Wayne		Government, Military and Veterans Affairs 02/22/2019	In Committee 01/14/2019	Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district
<p><i>Any person holding an elective office of a city or village not designated in section 49-1493 and any person holding an elective office of a school district, who would be required to take any action or make any decision in the discharge of his or her official duties that may include a conflict of interest, shall abstain from participating or voting on the matter in which the person holding elective office has such conflict of interest (except to the extent that this does not prevent a person from making more participating in the making of the decision to be extent that the individuals participation is legally required for the action or decision to be made OR if the potential conflict of interest is based on business association and such business association is an association of cities, villages, or school districts and of the business association exists only as a result such person holding elective office).</i></p>					
LB103	Linehan	Oppose	Revenue 01/24/2019	Select File 02/19/2019	Change provisions relating to property tax requests
<p><i>This bill appears to cap property tax requests at a rate of the previous year and only allows for an increase the rate of levy and property tax request above the amounts identified in the bill, a governing body can do it only following a public hearing. The bill also puts some significant requirements in place for the public hearing and notice.</i></p>					
LB110	Wishart		Judiciary 01/25/2019	In Committee 01/14/2019 Wishart Priority Bill	Adopt the Medical Cannabis Act
<p><i>Adopts the Medical Cannabis Act. Establishes the act, dispensaries, the Marijuana Enforcement Division, patient registries, additional assistant attorneys general, violations, and other definitions. The act also sets forth those illnesses that would qualify for the use of medical marijuana including symptoms caused by cancer, HIV, multiple sclerosis, terminal illness with probable life expectancy of under one year, or any other illness which cannabis could provide relief as determined by a health care practitioner. Nothing in the act requires a private insurer to reimburse for any costs related to the use of medical cannabis, however they are required to continue coverage for the underlying medical condition(s).</i></p> <p><i>Patients seeking the use of medical cannabis will apply to the newly created division for enrollment in a registry. Those enrolled may consume marijuana legally, possess three or less ounces on themselves, six or fewer plants or seeding plants, one ounce or less of concentrated substance, seventy-two ounces or less of edibles, or eight ounces or less in a residence.</i></p> <p><i>The act also sets forth requirements for acting as a caregiver, including background checks, age requirements, and limiting the number of patients per caregiver at no more than one unless patients reside in the same residence.</i></p> <p><i>The act allows for up to ten producers and ten processors in each congressional district by November 1, 2020. Requirements of both the producers and the processors are set forth. Processors must begin supplying dispensaries before May 1, 2021. The Medical Cannabis Board may extend any required start date. Specific requirements of both applicant producers and processors are included.</i></p>					
LB115	Blood		Education 01/22/2019	Final Reading 02/19/2019	Change provisions related to enrollment of children of members of the military
<p><i>The State Department of Education shall establish procedures and criteria for enrollment, admission, and related information needed for any student to attend a school district in this state which shall include, but not be limited to, having , an adult with legal or actual charge or control of a student shall provide through electronic means or other means specified by the department the name of the student, the name of the adult with legal or actual charge or control of the student, the address where the student is or will be residing, and information on how and where the adult may generally be reached during the school day.</i></p> <p><i>The department may adopt and promulgate rules and regulations to carry out these provisions.</i></p> <p><i>In all cases when any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of such active duty member who also resides on such property shall be considered a resident of the school district where such property is located and may be admitted. This also applies to the children of parents employed by the federal government and residing with their parents on the property of national parks or monuments within this state.</i></p>					

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

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LB120	Crawford		Education 03/04/2019	In Committee 01/14/2019	Require teacher and school staff to receive training on behavioral and mental health <i>Under LB120, the state school security director, who is responsible for providing leadership and support for safety and security for the public schools, shall gain the additional duty of overseeing behavior and mental health training in public schools. Relatedly, beginning in school year 2019-20, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of behavioral and mental health training each year during contract hours. Such training shall include suicide awareness and prevention training. Such training may also include, but not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.</i>
LB147	Groene		Education 02/11/2019	In Committee 01/15/2019	Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior <i>LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.</i> <i>Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.</i> <i>The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.</i>
LB148	Groene	Oppose	Government, Military and Veterans Affairs 02/06/2019	In Committee 01/15/2019	Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies <i>Under LB148, and for the purposes of the Nebraska Budget Act, "governing body" shall now also include any joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05. (That is: River-flow enhancement bonds; costs and expenses of qualified projects; occupation tax authorized; exemption; collection; accounting; lien; foreclosure.)</i> <i>Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. At such hearing, the governing body shall make a detailed presentation of the proposed budget statement and shall make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body and shall be given a reasonable amount of time to do so.</i> <i>Notice shall be given by publishing in a newspaper of the general circulation within the public bodies jurisdiction and, if available, in a digital advertisement on such newspapers website. In addition to search required methods of notice, such notice me also be provided by any other appropriate method designated by such a public body or advisory committee.</i>
LB149	Quick		General Affairs 03/04/2019	In Committee 01/15/2019	Change provisions relating to vapor products <i>LB149 makes using vapor products in this state a Class V misdemeanor for individuals under the age of 21 years.</i> <i>Further, it defines "flavored liquid" as a liquid that is composed of nicotine and other chemicals, is intended to be used in a vapor product, and contains a natural or artificial constituent or additive that causes the liquid or its smoke to have a distinguishable flavor or aroma, including, but not limited to, chocolate, vanilla, honey, cocoa, or any fruit, candy, dessert, alcoholic beverage, herb, or spice. Also, a vapor product is one as defined before regardless of whether it contains nicotine or not. Whoever shall sell, give, or furnish, in anyway, any vapor products or flavored liquids, to any individual under 21 years of age, is guilty of a Class III misdemeanor for each offense.</i> <i>Those dealing in vapor products must obtain a license as provided in sections 28-1421 and 2-1422. Any person under the age of 21 years who shall obtain vapor products or flavored liquids for my licensee by representing that he or she is of the age of 21 years or older is guilty of a Class V misdemeanor.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<i>The legislature has established an age restriction to ensure the use of such products among young people is discouraged to the maximum extent possible and it is the intent of the legislature to ban the use of vending machines in similar devices to dispense such products in facilities, buildings, or areas which are open to the general public within Nebraska.</i>
LB150	Brewer	Support	Government, Military and Veterans Affairs 02/08/2019	In Committee 01/15/2019	Change provisions relating to access to public records and provide for fees <i>Under LB 150, the persons interested in the examination of public records are divided into residents and nonresidents. "Resident" means a person domiciled in this state and includes news media without regard to domicile. For non-residents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB151	Brewer		Government, Military and Veterans Affairs 02/20/2019	In Committee 01/16/2019	Adopt the Government Neutrality in Contracting Act <i>LB 151 creates the Government Neutrality in Contracting Act. Its purposes are to provide for the efficient procurement of goods and services by governmental units and to promote the economical, non-discriminatory, and efficient administration in completion of construction projects funded, assisted, or awarded by a governmental unit.</i> <i>The act defines bidder, collective-bargaining agreement, construction, governmental unit, public benefit, public contract, public contractor, real property, and subcontractor. Unless otherwise required by federal law, a governmental unit challenge sure that any requests for proposals or bid specifications for public contract or the procurement procedures for a public contract do not contain barriers to entering into or adhering to a collective bargaining agreement relating to construction under the public contract or that discriminates based on related collective-bargaining agreements.</i>
LB152	Brewer		Government, Military and Veterans Affairs 01/30/2019	Select File 02/13/2019	State rights of Nebraska National Guard members and provide for confidentiality of member's residential addresses <i>The rights of a member of the Nebraska national guard in the state of Nebraska shall include, but not be limited to, the right to:</i> <ul style="list-style-type: none"> •Seek implement with the state, county, and local government, •Not have a membership in the Nebraska national guard impact such members rights to donate to political parties when not on duty status, •Participate with state, county, or local government in a law enforcement function as prescribed by that government, •Receive the same protections a law enforcement officer is afforded under law if the member is acting as a law-enforcement officer, or •Protection of such members personal information as afforded personnel of public bodies. <i>Unless requested in writing, the County assessor and register of deeds shall withhold from the public the residential address of a law-enforcement officer or member of the Nebraska national guard acting as a law-enforcement officer herein.</i>
LB155	Brewer		Natural Resources 02/07/2019	General File 02/14/2019 Brewer Priority Bill	Eliminate authority for eminent domain by certain political subdivisions <i>Under LB155, the specific exercise of eminent domain to provide needed transmission lines and related facilities for a privately developed renewable energy generation facility is no longer a public use therefore, a consumer-owned electric supplier operating in the state of Nebraska may still exercise eminent domain authority to acquire the land rights necessary for the construction of transmission lines and related facilities but not with a statutory presumption that it would be designated as a public use.</i>
LB158	Brewer	Oppose	Revenue 01/24/2019	In Committee 01/15/2019	Change provisions relating to the assessed value of real property <i>The bill caps property taxes at the 2019 level for a period of four tax years, 2020-2023. The bill includes provisions that accommodate changes in valuation of property accounting for improvements or destruction that would affect the assessed value of the property. Absent these material changes that would alter the value of property, it shall remain at the 2019 level.</i>
LB161	Erdman	Support	Education 02/19/2019	In Committee 01/15/2019	Eliminate learning communities

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB163	Hunt		Government, Military and Veterans Affairs	In Committee 01/15/2019	Permit counties to conduct elections by mail <i>Under LB 163 the election commissioner (which has been added) OR the county clerk may apply to the Secretary of State for the mailing of ballots for all elections held after approval of the application to registered voters of any or all of the precincts in the county in lieu of establishing polling places for such precincts.</i>
LB165	Hunt	Monitor	Education 02/26/2019	In Committee 01/15/2019	Adopt the Too Young to Suspend Act <i>LB165 creates the Too Young to Suspend Act. The purpose of which is to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances. Further, to prevent suspensions or expulsion of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students. The act would mandate each school board to adopt promulgate policy accordingly. Further, the act gives topic specific directions relating to firearms, other weapons, lawful suspension or expulsion, special needs and disabilities, etc.</i>
LB182	Bolz		Revenue 02/13/2019	In Committee 01/15/2019	Adopt the School District Local Option Income Surtax Act <i>LB182 relates to the School District Local Option Income Surtax Act. By majority vote the school Board of any school district may impose a local option income surtax, upon individuals who reside in the school district, for property tax reduction or building construction, remodeling, and site acquisition, A school board may pass a resolution which calls for a vote on such resolutions no more than once each calendar year. Certain rules apply if the resolution calls for a vote at a primary or general election, or for a vote at a special election. Department of revenue me adopting promulgate rules and regulations to carry out the school district the local option income surtax tax.</i>
LB183	Briese		Revenue 01/24/2019	General File 02/05/2019	Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes <i>Creates an exception to the 75% valuation rule for agricultural and horticultural land that states that for the purposes of payment of principal and interest on bonds issued for a school district, the appropriate percentage is 1%.</i>
LB185	Friesen	Monitor	Revenue 01/30/2019	Select File 02/19/2019	Change provisions relating to the special valuation of agricultural and horticultural land <i>Agricultural or horticultural land which has an actual value reflecting purposes or uses other than agricultural or horticultural purposes or uses (under 77-112) shall be assessed as provided in subsection (3) of section 77-201 if the land meets the qualifications of this subsection and an application for such special valuation is filed and approved pursuant to section 77-1345. In order for the land to qualify for special valuation, all of the following criteria shall be met: (a) The land must be located outside the corporate boundaries of any sanitary and improvement district, city, or village except as provided in subsection (2) of this section; and (b) the land must be agricultural or horticultural land. If the land consists of five contiguous acres or less, the owner or lessee of the land must also provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years in order for such land to qualify for special valuation.</i> <i>Upon approval of an application, the county assessor shall value the land as provided in section 77-1344 until the land becomes disqualified for such valuation by: (1) Written notification by the applicant or his or her successor in interest to the county assessor to remove such special valuation; (2) Except as provided in subsection (2) of section 77-1344, inclusion of the land within the corporate boundaries of any sanitary and improvement district, city, or village; (3) The land no longer qualifying as agricultural or horticultural land; or (4) For land that consists of five contiguous acres or less, the owner or lessee of the land not being able to provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years.</i>
LB191	La Grone	Monitor	Government, Military and Veterans Affairs 02/06/2019	General File 02/22/2019	Change provisions relating to budgets and public hearing notice for certain governmental entities <i>If a governmental unit transfers the financial responsibility of providing a service financed in whole or in part with restricted funds to another governmental unit or the state, the amount of restricted funds associated with providing the service shall be subtracted from the last prior year's total of budgeted restricted funds for the previous provider and may be added to the last prior year's total of restricted funds for the new provider.</i> <i>A governmental unit may exceed the applicable allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting on the issue at a special election called for such purpose upon the recommendation of the governing body or upon the receipt by the county clerk or election commissioner of a petition requesting an election signed by at least five percent of the legal voters of the governmental unit.</i> <i>In lieu of the election procedures above, any governmental unit may, for a period of one year, exceed the allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting at a meeting of the residents of the governmental unit, called after notice is published in a newspaper of general circulation in the governmental unit at least twenty days prior to the meeting (among other requirements for documentation, etc.).</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<i>The limitations in section 13–519 shall apply to restricted funds pledged to retire bonds or restricted funds used by a public airport to retire interest-free loans from the division of area not excepted apartment of transportation in lieu of bonded indebtedness at a lower-cost to the public airport, restricted funds budgeted in support of a service which is the subject of an agreement or modification of an existing agreement whether operated by one of the parties to the agreement or by an independent joint entity or joint public agency.</i>
LB206	Morfeld	Monitor	Judiciary 02/01/2019	In Committee 01/15/2019	Protect free speech rights of student journalists and student media advisers <i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i>
LB212			Government, Military and Veterans Affairs 02/06/2019	General File 02/22/2019	Change requirements for videoconferencing and telephone conferencing under the Open Meetings Act <i>When a meeting of a state agency (etc.) meets requirements to have videoconferences or telephone conferences, members of an organization created under the Interlocal Cooperation Act, or their designees, may be present at any site of such videoconferences or telephone conferences. Such individuals shall not be included in counts related to the quorum. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization must hold at least one meeting each calendar year that is not by videoconferencing or telephone conferencing. Moreover, publication requirements now apply to certain meetings with members of organizations created under the Interlocal Cooperation Act (and their designees).</i>
LB241	Bolz	Support	Education 01/28/2019	In Committee 01/16/2019	Provide for teacher mentoring program grants using income from solar and wind agreements on school lands <i>Provide for teacher mentoring program grants using income from solar and wind agreements on school land. Under LB241, the Legislature would find that, among other related things, strong mentor teachers and teacher mentoring policies are vital for beginning teachers. Mandates relating to training, development, and assessment for mentor teachers are delineated. Beginning with the 2020-21 school year, a school district may apply to the State Department of Education for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. Seventy-five percent of the teacher mentoring program grant funds received by the school district shall be used to pay stipends to mentor teachers. Teacher mentoring program grants pursuant to this section shall be funded by the income from solar and wind agreements on school lands beginning July 1, 2020. The State Board of Education may adopt and promulgate rules and regulations to carry out this section.</i>
LB248	Howard	Monitor	Health and Human Services 02/27/2019	In Committee 01/16/2019	<i>Changes the term 'hearing-impaired' to "deaf or hard of hearing" in a series of sections.</i>
LB250	Walz		Revenue 01/30/2019	In Committee 01/16/2019	Change provisions relating to agricultural land and horticultural land receiving special valuations <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>
LB251	Walz	Support	Education 01/28/2019	In Committee 01/16/2019	Adopt the Child Hunger and Workforce Readiness Act <i>Adopt the Child Hunger and Workforce Readiness Act. Under LB251, the Child Hunger and Workforce Readiness Act allows a student who qualifies for a reduced-price breakfast or reduced-price lunch to be provided with meals at no cost. Mandates exist for school districts and the State Department of Education. The Child Hunger and Workforce Readiness Act does not apply to any school receiving reimbursement under 42 U.S.C. 1759a, as such section existed on January 1, 2019.</i>
LB253	McCullister		Executive Board 02/14/2019	In Committee 01/16/2019	Adopt the Redistricting Act <i>Adopt the Redistricting Act. The Redistricting Act would recognize that decennial redistricting is a significant part of the legislative and political process and must be administered in an equitable and transparent manner to ensure citizen confidence in government. It is the intent of the Legislature to create and approve districts that have an equal distribution of population, as directed by Article I, section 2, of the Constitution of the United States and the Constitution of Nebraska. It is the intent of the Legislature to create the Independent Redistricting Citizen's Advisory Commission for the purpose of assisting the Legislature in the process of redistricting in 2021 and thereafter.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<p><i>In preparation for developing redistricting plans on the basis of census data, the director shall acquire and maintain temporary and permanent equipment, materials, supplies, facilities, software, and staff as necessary to assist the commission. The Legislature shall appropriate funds to the office of Legislative Research to be used for the purchase or lease of temporary or permanent equipment, materials, supplies, facilities, software, or staff for the explicit purpose of carrying out the Redistricting Act only and with the prior approval of the Executive Board of the Legislative Council.</i></p> <p><i>The director shall act as a liaison between the commission, the Secretary of State, and the Legislature, among many other responsibilities under the bill.</i></p>
LB254	McCollister		Business and Labor 02/04/2019	General File 02/14/2019	Adopt the Fair Chance Hiring Act
					<p><i>An employer or employment agency shall not ask an applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications. Prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, if:</i></p> <p><i>(a) The applicant is applying for a position for which: a criminal history record information check is required by federal or state law; or, to any position for which federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed; AND (b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.</i></p> <p><i>Exemptions and other regulations exist, such as school exemptions and opportunities for applicants to explain their answers.</i></p>
LB255	McCollister		Health and Human Services 02/07/2019	In Committee 01/16/2019	Change provisions relating to the Supplemental Nutrition Assistance Program
					<p><i>Change provisions relating to the Supplemental Nutrition Assistance Program</i></p> <p><i>Relating to SNAP, the Legislature finds, in part, that Nebraska should better utilize options under the Supplemental Nutrition Assistance Program that other states have implemented to encourage work and employment.</i></p> <p><i>Therefore, on or before October 1, 2019, the department shall create a TANF-funded program or policy that, in compliance with federal law, establishes categorical eligibility for federal food assistance benefits pursuant to the Supplemental Nutrition Assistance Program to maximize the number of Nebraska residents being served under such program. Such TANF-funded program or policy shall increase the gross income eligibility limit to one hundred forty percent of the federal Office of Management and Budget income poverty guidelines as allowed under federal law and under 7 C.F.R. 273.2(j)(2), as such law and regulation existed on January 1, 2019, but shall not increase the net income eligibility limit.</i></p>
LB266	Lindstrom	Support	Revenue 02/01/2019	In Committee 01/17/2019	Change the School Readiness Tax Credit Act
					<p><i>LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.</i></p> <p><i>Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.</i></p>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i>
					<i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i>
LB269	Friesen		Transportation and Telecommunications 02/11/2019	General File 02/22/2019	Change provisions relating to school permits <i>Youth drivers would now be allowed to drive not only to school, but now under LB 269 also to property used by the school he or she attends for purposes of school events or functions.</i>
LB272	Morfeld	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Adopt the Apprenticeship Training Program Tax Credit Act <i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training. From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act. The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less. The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i>
LB279	Bostelman		Revenue	In Committee 01/17/2019	Provide a sales and use tax exemption for food sold by veterans service organizations <i>Provide a sales and use tax exemption for food sold by veterans service organizations LB279 states, that sales and use taxes shall not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of prepared food and food and food ingredients sold by a veterans service organization that is congressionally chartered, has active chapters in Nebraska, and is exempt from federal income tax (under section 501(c)(19)).</i>
LB280	Brewer		Government, Military and Veterans Affairs 02/07/2019	In Committee 01/17/2019	Change a penalty for violations of the Nebraska Political Accountability and Disclosure Act <i>Change a penalty for violations of the Nebraska Political Accountability and Disclosure Act LB280 places a limit on the civil penalty for each violation of the Nebr. Political Accountability and Disclosure Act, rule, or regulation of not more than \$5,000. (Amended up from \$2,000.)</i>
LB281	McCollister	Support	Education 01/28/2019	In Committee 01/17/2019	Provide for posting by public schools of a toll-free number set up to report child abuse or neglect <i>Provide for posting by public schools of a toll-free number set up to report child abuse or neglect Each public school in Nebraska may post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and Spanish,</i>
LB288	Linehan		Revenue 02/20/2019	In Committee 01/17/2019	Change income tax rates <i>Change income tax rates Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020. Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB289	Linehan	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Change provisions relating to county assessor inspections of real property for property tax purposes <i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i>
LB290	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change the sales and use tax rate <i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020. Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i>
LB292	Vargas		Appropriations	In Committee 01/17/2019	Appropriate funds to the State Department of Education <i>LB292 states: There is hereby appropriated (1) \$500,000 from the General Fund for FY2019-20 and (2) \$500,000 from the General Fund for FY2020-21 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB293	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Provide, change, and eliminate provisions relating to appropriations <i>LB 293, introduced by the Speaker of the request of the Governor, is part of the Governor's biennial budget recommendations. This bill makes adjustments to the appropriations and reappropriations for state operations, aid and construction programs in the current fiscal year ending June 30, 2019. The adjustments will be used in programs where the forecasted cost has risen or decreased due to circumstances that were unforeseen when appropriation bills were passed two years ago and subsequently amended by the Legislature in 2018. The bill contains the emergency clause.</i>
LB294	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021 <i>LB 294, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill is the mainline appropriations bill for the biennium that begins July 1, 2019 and ends on June 30, 2021. the measure includes the budget recommendations for all State operations and aid programs. The bill includes the appropriate transfers from cash funds to the General Fund as well as between specified cash funds. Finally, it provides the necessary definitions for the proper administration of appropriations and personal service limitations. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB295	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for salaries of members of the Legislature <i>LB 295, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill make the appropriations each year of the biennium for the salaries and benefits of the 49 State Senators. This separate appropriation bill is required by the State Constitution and funds the \$12,000 annual salary of each senator and the corresponding employer payroll contribution for Social Security. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB296	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for salaries of constitutional officers <i>LB 296, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for the funding of the salaries and benefits of certain State Officers as required by the State Constitution and current laws of the State of Nebraska. This bill includes judges as well as elected Constitutional Officers, the Parole Board and the Tax Commissioner. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB297	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for capital construction and property acquisition <i>LB297, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill appropriates funds for the reaffirmed and new constructions projects recommended by the Governor for the next biennium. Reaffirmed projects include those projects currently underway that have already received approval and funding previously but were funded over several years. In addition to the new and reaffirmed appropriations set forth in the bill, language is included providing for the re-appropriation of unexpended June 30, 2019 appropriation balances for FY 2019-20 ton continue or complete projects. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB298	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Repeal funds and authorize, provide, change, and eliminate fund transfer provisions <i>LB 298, introduced by the Speaker, at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for fund transfers, eliminates fund transfer provisions, and changes provisions governing the administration and use of funds. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB299	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Change Cash Reserve Fund provisions <i>LB299, introduced by the Speaker, at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill's primary purpose is to amend Nebraska Revised Statutes section 84-612 to provide for transfers to/from the Cash Reserve Fund. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB303	Lindstrom		Revenue 02/27/2019	In Committee 01/17/2019	Change the amount of relief under the Property Tax Credit Act <i>LB303 states, in pertinent part, that it is the intent of the Legislature to fund the Property Tax Credit Act for tax years after tax year 2008 using available revenue. For tax years year 2017 and 2018, the amount of relief granted under the act shall be two hundred twenty-four million dollars (\$224M). For tax year 2019 and each tax year thereafter, the amount of relief granted under the act shall be no less than two hundred seventy-five million dollars (no less than \$275M). The relief shall be in the form of a property tax credit which appears on the property tax statement.</i>
LB314	Briese		Revenue 02/14/2019	In Committee 01/18/2019	Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions <i>Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions. The department is allowed to create rules and regulations to carry out the Remote Seller Sales Tax Collection Act;</i> <i>Beer/Liquor Excise Tax Increase: Nebraska Liquor Control Act shall be amended such that the privilege of engaging in business tax against a manufacturer or wholesaler shall be as follows: Gallon of beer: \$1.38, up from \$0.31. Gallon of wine (except from bond in farm wineries): \$3.51, up from \$0.95. Gallon of wine from bond in farm wineries: \$2.62, up from \$0.06. Further, the revenue arising from this privilege of engaging in business tax shall be credited to the General Fund, except that the increase in revenue due to the changes in tax rates made by this bill shall be credited to the Property Tax Credit Cash Fund.</i> <i>Documentary Tax Stamp Act: increased to \$2.75 for each one thousand dollars value (or fraction thereof), up from \$2.25. From the tax so-collected from the grantor (of Section 9 above), the Property Tax Credit Cash Fund shall receive the additional \$0.50 produced by the increase.</i> <i>Sales and use tax Reporting: under certain categories indicates that "consumer goods" no longer needs to include a separate listing for telefloral deliveries. The category of "services purchased for nonbusiness use" shall now include a separate listing for cleaning, maintenance, and repair of tangible personal property, entertainment admissions, household utilities, personal services, legal services, accounting, and other professional and real estate services.</i> <i>Tobacco tax: At wholesale, the tax shall be \$2.14 per package on each package containing 20 cigarettes or less. Changed from \$0.64. Further, beginning January 1, 2020, the State Treasurer shall place \$1.50 of such above tax in the Property Tax Credit Cash Fund. The fund would now be among the highest priorities for such revenue by legislative mandate. Vaping and other like products brought in under the bill.</i> <i>Income Tax Change: For taxable years beginning or deemed to begin on or after January 1, 2020, a surtax will be imposed upon any individual who has federal adjusted gross income of \$500,000 or more for individuals whose federal filing status is married filing jointly—OR—\$250,000 or more for individuals with any other federal filing status. The surtax shall be in addition to any other taxes owed and shall be equal to the individual's state income tax liability multiplied by a rate of 7.84%. The surtax shall be collected when the individual files his or her individual income tax return. The Commissioner will adjust the income tax forms to include the calculation of the surtax. The Commissioner may adopt and promulgate rules and regulations to carry out this section.</i> <i>Sales Tax Increase: the rate of the sales and use tax levied shall be 5.5% and commencing January 1, 2020, the rate of the sales and use tax levied shall be 6.0%. Also, the "Gross receipts" for providing a service will now include motor vehicles, pet-related services, such as veterinary services, the cleaning of clothing, storage and moving services, ride-sharing services, personal care services (including hair care, massages, tanning, nail, spa, and tattoo services), maintenance, painting, repair, and interior decoration services for single-family housing, limousine, taxi, and other transportation services, the services of travel agents and tour operators and for online travel services, lawncare, gardening, and landscaping services, dating and escort services, instruction in music (dance, golf, and other recreational activities), and telefloral delivery services. Exemption for candy, soft drinks, or bottled water is eliminated.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<p><i>Corporate Income Tax Change (S Corps): For taxable years before January 1, 2020, federal adjusted gross income, or, for a fiduciary, federal taxable income shall be modified to exclude the portion of the income or loss received from a small business corporation with an election in effect under subchapter S of the Internal Revenue Code or from a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act that is not derived from or connected with Nebraska sources as determined in section 77-2734.01. For taxable years on or before January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income adjusted pursuant to this section. For taxable years on or after January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income. A resident of Nebraska shall include in Nebraska taxable income fair compensation for services rendered to such corporation or limited liability company. Compensation actually paid shall be presumed to be fair unless it is apparent to the Tax Commissioner that such compensation is materially different from fair value for the services rendered or has been manipulated for tax avoidance purposes</i></p> <p><i>Elimination of tax credits: The Angel Investment Tax Credit Act, the Nebraska Advantage Microenterprise Tax Credit Act, and the Nebraska Advantage Research and Development Act are eliminated.</i></p> <p><i>School Assistance: The School Financing Review Commission is created. The commission shall consist of eighteen (18) members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business. (2) The members described in subdivisions (1)(f) through (j) of this section shall be appointed by the Commissioner of Education to serve through December 31, 2026. To the extent possible, the membership of the commission shall be diverse in terms of race, gender, and other demographic factors. Vacancies shall be filled by the Commissioner of Education for the remainder of the term. The Commissioner of Education or his or her designee shall be the chairperson of the commission, and the commission shall elect a vice-chairperson from among its members. Members of the commission shall not receive any compensation for their services but shall be reimbursed for their actual and necessary expenses incurred as members of the commission. (3) The commission shall cease to exist on December 31, 2026, unless extended by the Legislature.</i></p> <p><i>Mandates that the School Financing Review Commission: shall conduct an in-depth review of the financing of the public elementary and secondary schools. The commission shall: (a) Examine the option of using income as a component in the financing of schools; (b) Examine the option of using sales tax as a component in the financing of schools, including, but not limited to, an examination of the experience of any other states with such option; (c) Examine financing methods used in other states which offer alternatives to heavy reliance on property tax; (d) Examine financing issues as they relate to the quality and performance of the schools; (e) Examine options for funding expanded prekindergarten services; (f) Examine options for funding college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies; (g) Examine the costs and resources necessary to educate poverty students and limited English proficiency students; (h) Examine methods used by other states to fund kindergarten through twelfth grade infrastructure needs; (i) Examine other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson; (j) Prepare a report on the progress of the work of the commission and submit it electronically to the Legislature on or before December 31, 2020; and (k) Prepare a preliminary report and present it to the Legislative Council in November 2021. A final report with recommendations on maintaining adequate and equitable funding for public schools in light of information gathered through the review shall be presented to the Governor, the State Board of Education, and the Legislature by December 1, 2021.</i></p> <p><i>On or before July 1 of each even-numbered year beginning in 2022, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission.</i></p> <p><i>Continue to reimburse school districts, educational service units, special education cooperatives created by school districts, agencies, and parents or guardians for costs associated allowable transportation cost. However now the reimbursement applies exclusively to children with disabilities and shall be 80% of the costs, rather than the total amount as the rule historically.</i></p>
LB336	Hansen		Government, Military and Veterans Affairs	In Committee 01/18/2019	Change the vote required to exceed certain budget limitations
					<i>Under LB336, a governmental unit may exceed the limit on their budget for a fiscal year by up to an additional one percent upon the affirmative vote of a majority of the governing body. (Previously 75% of the governing body.)</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB343	Halloran		Judiciary 02/28/2019	In Committee 01/18/2019	Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns <i>LB343 proposes to adopt the School Safety Rapid Response Option Act, which allows in schools (public, private, denominational, or parochial elementary, vocational, or secondary school, any private postsecondary career school or any postsecondary educational institution) handgun carried as a concealed handgun by a school employee who is authorized to do so pursuant to a program developed under the School Safety Rapid Response Option Act and who is a holder of a valid permit issued under the Concealed Handgun Permit Act.</i>
LB346	Wishart	Support	Education 02/26/2019	In Committee 01/18/2019	Change special education reimbursements <i>Limits previous special education and support services rules to school fiscal years prior to school fiscal year 2018-19. Whereas, for special education and support services provided in school fiscal years 2018-19 and 2019-20, the State Department of Education shall reimburse each school district in the following school fiscal year at least sixty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to sixty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i> <i>For special education and support services provided in school fiscal years 2020-21 and 2021-22, the State Department of Education shall reimburse each school district in the following school fiscal year at least seventy percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to seventy percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i> <i>For special education and support services provided in school fiscal year 2022-23 and each school fiscal year thereafter, the State Department of Education shall reimburse each school district in the following school fiscal year at least eighty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to eighty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i> <i>Changes the aggregate amount of General Funds appropriated for special education programs and support services</i>
LB350	Morfeld		Education	In Committee 01/18/2019	Provide a budget exception for expanded learning opportunity programs <i>For each school fiscal year, a school district may exceed its budget authority for the general fund budget of expenditures as calculated pursuant to section 79-1023 for such school fiscal year by a specific dollar amount for the proposed following exclusion (in addition to those already legislated): For districts with more than one thousand students, expenditures up to one hundred thousand dollars, and for districts with one thousand or fewer students, expenditures up to fifty thousand dollars for expanded learning opportunity programs as defined in section 79-2503 or for school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom.</i>
LB351	Morfeld		Education	In Committee 01/18/2019	Provide for school district levy and bonding authority for cybersecurity and violence prevention <i>On and after April 19, 2016, the school board of any school district may make a determination that an additional property tax levy is necessary for a specific project to address (amended from specific abatement to address). This bill adds cybersecurity, violence protection, and other possible specific projects allowed under this rule.</i>
LB354	Pansing Brooks	Monitor	Judiciary 01/31/2019	General File 02/19/2019	Change provisions relating to sealing of juvenile records <i>LB354 mandates that a pretrial diversion program shall seal all records pertaining to the offense and diversion upon discharge from the program. The diversion program shall reply to any public inquiry that no information exists regarding a sealed record.</i> <i>As it relates to related records held by juvenile court judges, the public case file shall not contain any information that is protected under the federal Health Insurance Portability and Accountability Act of 1996, as such act existed on January 1, 2019.</i> <i>Notice requirements and more are mandated against the county attorney as well, like at such time as mediation is offered. Also, the Department of Labor, State Court Administrator have affirmative obligations hereinunder.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB358	Walz		Education	In Committee 01/18/2019	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act <i>LB358 eliminates obsolete provisions regarding the definition of 'adjusted general fund operating expenditures', 'Qualified early childhood education average daily membership', 'Qualified early childhood education fall membership', 'Regular route transportation'. The bill then provides instruction for the calculation of certified state aid, for various taxable years.</i> <i>Defines of what a school district should be responsible for relating to the Tax Equity and Educational Opportunities Support Act.</i>
LB372	Erdman		Revenue 01/30/2019	Select File 02/19/2019	Change provisions relating to classes and subclasses of agricultural land and horticultural land <i>When valuating agricultural land or horticultural land for property tax purposes, the appropriate primary source for land capability groupings should be the Natural Resources Conservation Service</i>
LB375	Brewer		Government, Military and Veterans Affairs 02/13/2019	In Committee 01/18/2019	Allow certain library, archive, and museum materials to be withheld from the public <i>The following records, unless publicly disclosed in an open court, open administrative proceeding, or open meeting or disclosed by a public entity pursuant to its duties, may be withheld from the public by the lawful custodian of the records: Library, archive, and museum materials acquired from nongovernmental entities and preserved solely for reference, research, or exhibition purposes, for the duration specified, if (a) Such materials are received by the public custodian as a gift, purchase, bequest, or transfer; and (b) The donor, seller, testator, or transferor conditions such gift, purchase, bequest, or transfer on the materials being kept confidential for a specified period of time.</i>
LB377	DeBoer		Judiciary 03/06/2019	In Committee 01/18/2019	Provide for voidability of certain releases from liability <i>LB377 reads: An agreement to release another person or entity from liability for personal injury or death, if entered into within thirty days after the date the personal injury or death occurred, shall be voidable by the releasor. The agreement shall be void upon written notification by the releasor to the other party or parties to the agreement. Such notification must occur within one hundred twenty days after the initial execution of the agreement.</i> <i>The Revisor of Statutes shall assign section 1 of this act to Chapter 25, article 21.</i>
LB386	Erdman		Government, Military and Veterans Affairs 02/21/2019	In Committee 01/22/2019	Change provisions relating to cash reserves under the Nebraska Budget Act <i>LB386 proposes to amend section 13-504 in order to change provisions relating to cash reserves, provide an operative date of July 1, 2019, repeal original section 13-504, and declare an emergency.</i>
LB390	Pansing Brooks		Judiciary 02/14/2019	In Committee 01/22/2019	Provide duties regarding school resource officers and security guards <i>LB390 is for a bill relating to public safety. The bill would state findings, define terms, and provide duties for the Nebraska Commission on Law Enforcement and Criminal Justice, law enforcement agencies, security agencies, and school districts relating to school resource officers and security guards as prescribed.</i>
LB391	Hansen		Judiciary 02/14/2019	In Committee 01/22/2019	Change duties of peace officers taking juveniles into custody or interrogating juveniles and prohibit use of statements taken in violation of the rights of a juvenile <i>This bill relates to the Nebraska Juvenile Code. It proposes to amend sections 29-401, 43-248.01, and 43-249, Reissue Revised Statutes of Nebraska, and sections 43-250 and 43-2, 129, Revised Statutes Cumulative Supplement, 2018.</i> <i>In addition to defining a term, this bill would require notification of a juvenile's parent, guardian, custodian, or relative when a juvenile is taken into custody, require an advisement of a juvenile's rights to be given when a juvenile is taken into custody, require that a juvenile's parent, guardian, custodian, or relative be present when requested, and prohibit the use of certain statements in court proceedings.</i> <i>And repeal the original sections.</i>
LB393	Groene	Monitor	Revenue 02/08/2019	In Committee 01/22/2019	Increase the documentary stamp tax <i>In 76-901, this bill would impose a tax on the grantor executing the deed as defined in section 76-203 upon the transfer of a beneficial interest in or legal title to real estate at the rate of \$3.25 (amended up from two dollars and twenty-five cents) for each one thousand dollars value or fraction thereof. And the one dollar of such amount shall be credited to the Property Tax Credit Cash Fund.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB398	DeBoer	Support	Education 02/19/2019	In Committee 01/22/2019	Change learning community levy and diversity plan requirements <i>LB398 proposes to remove a limitation on the use of a levy, change a reporting deadline, and provisions relating to diversity plans. Original sections proposed to be repealed</i>
LB399	Slama	Oppose	Education 01/29/2019	General File 02/13/2019	Change the name and provisions related to the committee on Americanism <i>LB 399 changes the name of the Americanism Committee that is currently in law. The bill also clarifies provisions of the Americanism Committee, gives duties to the State Department of Education regarding the Americanism Committee and its curriculum, and eliminates a penalty.</i>
LB410	Kolowski		Revenue	In Committee 01/23/2019	Exempt certain sales of clothing and footwear from sales and use taxes <i>Under LB410, sales and use taxes shall not be imposed on the gross receipts from the sale, use, or other consumption in this state of the following items of tangible personal property, if sold between 12:01 a.m. on the first Friday of August and 11:59 p.m. the following Saturday: clothing items with a sales price of \$100 or less per item AND footwear with a sales price of \$150 or less per item.</i>
LB414	Brandt		Government, Military and Veterans Affairs 03/01/2019	In Committee 01/23/2019	Change county highway superintendent duties as prescribed and eliminate an annual report requirement <i>LB414 would amend Section 39-1508 such that it shall be the duty of the county highway superintendent to: Annually submit to the county board a proposed schedule of construction, repair, maintenance, and supervision of county roads and bridges in conjunction with sections 39-2115, 39-2119, and 39-2120; Annually file with the county clerk a revised and current map of the county roads clearly distinguishing the primary and secondary roads, indicating the past year's improvements thereon, and showing the number of miles of roads established during the year and the location thereof; and Undertake the projects contained in subsection (1) of this section, and when requested by the county board report the projects completed, the and equipment and material purchased, the amounts expended upon roads and bridges, and the sum remaining to be expended, except that deviations from the adopted program may be authorized by the unanimous vote of the county board in case of an emergency.</i>
LB415	Friesen		Government, Military and Veterans Affairs 02/13/2019	In Committee 01/23/2019	Repeal recall provisions for political subdivisions <i>LB415 proposes political subdivision ballot questions shall no longer include recalls.</i>
LB416	Friesen		Education 03/04/2019	In Committee 01/23/2019	Change distribution of funds from the temporary school fund and from fines and licenses <i>On or before February 25 following receipt of the exhibit from the State Treasurer pursuant to 79-1035 subsection (1), the Commissioner of Education shall make the apportionment of the temporary school fund to each school district as follows: From the whole amount, less the amount of income from solar and wind agreements on school lands, there shall be paid to those districts in which there are school or saline lands, which lands are used for a public purpose, an amount in lieu of tax money that would be raised if such lands were taxable, to be fixed in the manner prescribed in section 79-1036; and the remainder shall be apportioned to school districts proportionally based on the average daily membership for each school district for the most recently available complete data year as defined in section 79-1003. The calculation of apportionment for each school fiscal year shall include any correction to the prior school fiscal year's apportionment. Also, section 79-1037, Reissue Revised Statutes of Nebraska, would be amended under this bill to read: (1) Each county treasurer shall add (a) all money received by the county treasurer of his or her county on account of fines and licenses, (b) the proceeds from the sale of schoolhouses, sites, or other property of a school district, and (c) all unexpended balances of proceeds of taxes levied by a district when the district has been taken by the United States for any defense, flood control, irrigation, or war project. (2) The sum total referred to in subsection (1) of this section shall be distributed to the school districts of the county proportionally based on the average daily membership for each such school district for the most recently available complete data year as defined in section 79-1003.</i>
LB420	Bolz	Monitor	Revenue 02/21/2019	In Committee 01/23/2019	Adopt the Property Tax Circuit Breaker Act <i>The purpose of the Property Tax Circuit Breaker Act is to provide tax relief through a refundable income tax credit for taxpayers with limited income available to pay property taxes. A qualifying residential (or agricultural) taxpayer may apply to the Department of Revenue for a refundable income tax credit under the Property Tax Circuit Breaker Act from January 1 to April 15 of each year beginning in 2020. The application shall be made on a form developed by the department.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<p><i>Qualifying residential taxpayer means an individual who owns or rents his or her principal residence in the State of Nebraska and who has federal adjusted gross income of less than one hundred thousand dollars for a married filing jointly taxpayer or fifty thousand dollars for any other taxpayer.</i></p> <p><i>Qualifying agricultural taxpayer means an individual who owns agricultural land and horticultural land that is located in this state and that has been used as part of a farming operation which has federal adjusted gross income of less than three hundred fifty thousand dollars in the most recently completed taxable year.</i></p> <p><i>The department may certify tax credits under this section of up to one hundred seven million six hundred thousand dollars for each taxable year. If the total amount of tax credits calculated under subsection (2) of this section for all applications received in any year exceeds one hundred seven million six hundred thousand dollars, the department shall certify tax credits in proportionate percentages based upon the ratio of the amount of tax credits requested in each application to the total amount of tax credits requested in all applications so that the limitation in this subsection is not exceeded</i></p>
LB423	Howard		Health and Human Services 02/21/2019	In Committee 01/23/2019	<p>Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act</p> <p><i>Through redefinition this bill changes and eliminates provisions relating to school-based health centers under the Medical Assistance Act. Specifically, to qualify as a 'school-based health center' the center no longer needs to provide school-based health services onsite during school hours to children and adolescents by health care professionals in accordance with state and local laws, rules, and regulations, established standards, and community practice. Nor does the center have to avoid performing abortion services or refer or counsel for abortion services and does not dispense, prescribe, or counsel for contraceptive drugs or devices. Nor does the center have to avoid servicing as a child's or adolescent's medical or dental home but augment and support services provided by the medical or dental home.</i></p> <p><i>A specific definition of school-based health services will be repealed.</i></p> <p><i>Original section 68-907, Reissue Revised Statutes of Nebraska, would be repealed.</i> <i>Section 68-968, Reissue Revised Statutes of Nebraska, would be outright repealed.</i></p>
LB430	Groene	Monitor	Education 02/12/2019	Final Reading 02/22/2019	<p>Change dates related to certifications and distributions of state aid to schools</p> <p><i>LB430 would change the determination and certification date relating to the distribution of aid under 79-1022 to before June 10, 2019, AND on or before March 1 of each year thereafter.</i></p>
LB431	Groene		Education	In Committee 01/23/2019	<p>Change school finance base limitation and local effort rate provisions</p> <p><i>LB431 mandates, along with minor related changes, that for school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less XX cents (still yet undetermined); (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i></p>
LB433	Hansen		Judiciary 03/01/2019	In Committee 01/23/2019	<p>Change provisions relating to return of tenant's deposits and damages</p> <p><i>A landlord may not demand or receive security, however denominated, in an amount or value in excess of one month's periodic rent, except that a pet deposit not in excess of one-fourth of one month's periodic rent may be demanded or received when appropriate, but this subsection shall not be applicable to housing agencies organized or existing under the Nebraska Housing Agency Act.</i></p> <p><i>Upon termination of the tenancy, property or money held by the landlord as prepaid rent and security may be applied to the payment of rent and the amount of damages which the landlord has suffered by reason of the tenant's noncompliance with the rental agreement or section 76-1421. The balance, if any, and a written itemization shall be delivered or mailed to the tenant within fourteen days after the date of termination of the tenancy. If no mailing address or instructions are provided by the tenant to the landlord, the landlord shall mail, by first-class mail, the balance of the security deposit to the tenant's last-known mailing address.</i></p>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<p><i>If the landlord fails to comply with the paragraph above, the tenant may recover, in addition to any amount the property and money due him or her, liquidated damages of one times the periodic rent, plus costs and reasonable attorney's fees.</i></p> <p><i>This section does not preclude the landlord or tenant from recovering other damages to which he or she may be entitled under the Uniform Residential Landlord and Tenant Act, however, a tenant shall not be liable for damages directly related to the tenant's removal from the premises by order of any governmental entity as a result of the premises not being fit for habitation due to the negligence or neglect of the landlord.</i></p> <p><i>The holder of the landlord's interest in the premises at the time of the termination of the tenancy is bound by this section.</i></p> <p><i>Original section 76-1416, Reissue Revised Statutes of Nebraska, is repealed.</i></p>
LB436	Hansen		Government, Military and Veterans Affairs	In Committee 01/23/2019	<p>Create the Complete Count Commission and provide duties regarding the census</p> <p><i>This bill creates the Complete Count Commission. The Complete Count Commission shall develop, recommend, and assist in the administration of a census outreach strategy to encourage full participation in the 2020 federal decennial census of population required by 13 U.S.C. 141.</i></p> <p><i>The commission shall consist of the following members: The Speaker of the Legislature, or his or her designee, as a nonvoting, ex officio member; The Governor or his or her designee; The Secretary of State or his or her designee; Seven individuals representing political subdivisions, reflecting the geographic diversity of the state, including a representative of a city of the metropolitan class and a representative of a city of the primary class, appointed by the Secretary of State; Five individuals representing school districts, reflecting the geographic diversity of the state, appointed by the State Board of Education; One representative each from four different organizations representing the interests of minorities in the state, appointed by the Secretary of State; One representative each from three different organizations representing the interests of business in the state, including one organization representing minority business interests, appointed by the Governor; AND One representative of the lead agency of the Nebraska State Data Center appointed by the Governor.</i></p> <p><i>Each appointed member shall serve at the pleasure of the appointing official or board. A vacancy shall be filled in the same manner as the original appointment. The Secretary of State shall serve as the chairperson of the commission. The commission shall meet at the call of the chairperson or upon request of ten members of the commission. A member of the commission shall receive no compensation for service on the commission but shall be reimbursed for actual and necessary expenses.</i></p>
LB444	McDonnell		Revenue	In Committee 01/23/2019	<p>Provide a homestead exemption for certain dwelling complexes</p> <p><i>Section 77-3502 would under this bill now include an additional meaning for "Homestead", specifically: a dwelling complex and any related amenities located on a United States Department of Defense military installation in this state if (a) the owner of record of the land upon which such installation is situated is the United States Government or any instrumentality thereof, (b) such complex and amenities are developed pursuant to a federal military housing privatization initiative, and (c) such complex and amenities are provided primarily for use by military personnel of the United States and, as applicable, their families.</i></p>
LB456	Lathrop		Revenue	In Committee 01/23/2019	<p>Provide a sales and use tax exemption for certain machinery and equipment used to produce electricity</p> <p><i>Manufacturing machinery and equipment means any machinery or equipment purchased, leased, or rented by a person engaged in the business of manufacturing for use in manufacturing, including, but not limited to: Machinery or equipment for use in the production of electricity by using one or more sources of renewable energy to produce electricity for sale, including machinery or equipment used to store such electricity. For purposes of this subdivision, source of renewable energy includes, but is not limited to, wind, solar, geothermal, hydroelectric, biomass, and transmutation of elements.</i></p>
LB458	Lathrop		Judiciary	In Committee 01/23/2019	<p>Change provisions relating to child abuse or neglect</p>
LB459		Monitor	Health and Human Services	In Committee 01/23/2019	<p>Change criminal background check provisions under the Child Care Licensing Act</p> <p><i>LB 459 authorizes the Department of Health and Human Services to require FBI fingerprint background checks for all licensed family child care home II providers, child care centers, and school-age only centers.</i></p>
LB460			Health and Human Services	In Committee 01/23/2019	<p>Change criminal background check provisions under the Children's Residential Facilities and Placing Licensure Act</p>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB463	Williams	Monitor	Revenue 02/08/2019	General File 02/22/2019	Change provisions relating to treasurer's tax deeds and tax sale certificates <i>This bill changes and eliminates provisions relating to real property sold for delinquent taxes. Further, it re-outlines the process the process for issuing treasurer's tax deeds, and tax sale certificates.</i>
LB466	Howard		Executive Board 02/14/2019	In Committee 01/23/2019	Adopt the Redistricting Act <i>The purpose of the Redistricting Act is to establish procedures to divide the State of Nebraska into districts by designating boundary lines based on population for the representatives from the State of Nebraska to the United States House of Representatives, the judges of the Supreme Court, and the members to be elected to the Legislature, the Board of Regents of the University of Nebraska, the Public Service Commission, and the State Board of Education. The districts shall be established by maps incorporated by reference into legislation enacted by the Legislature.</i> <i>If the Legislature fails to enact legislation to provide for district boundaries for any entity listed in section 3 of this act prior to adjournment of the legislative session, the Governor shall call a special session within thirty days after the adjournment sine die of such legislative session and the director and the committee shall begin with a new initial version of the map during the special session and otherwise comply with the Redistricting Act.</i> <i>For purposes of the Redistricting Act: 1) Committee means the Redistricting Committee of the Legislature; 2) Director means the Director of Research of the office of Legislative Research or his or her designee. The maps to be established under the Redistricting Act shall be drawn using state-issued computer software and politically neutral criteria, including: Equal population; No political affiliation; No previous voting data; Only data and demographic information from the United States Bureau of the Census; Deference to county and municipal boundary lines when appropriate; and Contiguous districts.</i> <i>The director shall deliver initial versions of the maps to be established under the Redistricting Act to the Legislature to be placed on General File no later than fifteen calendar days after the director receives the federal decennial census data from the United States Bureau of the Census in the year after the census. The legislative bills incorporating the initial version of the maps shall not be placed on the agenda for General File consideration until after the committee delivers its report under this act.</i> <i>No changes other than corrective amendments shall be allowed to the initial version of the maps to be established under the Redistricting Act or the legislative bills incorporating the maps. If one or more of the legislative bills incorporating the initial version of the maps fail to pass on Final Reading or are vetoed by the Governor, the director shall prepare a second version of the map for each such legislative bill as provided in this act.</i>
LB467	Vargas		Executive Board 02/14/2019	In Committee 01/23/2019	Prohibit consideration of certain factors in redistricting <i>In drawing boundaries for legislative districts, no consideration shall be given to the political affiliation of registered voters, demographic information other than population figures, or the results of previous elections, except as may be required by federal law and the Constitution of the United States.</i>
LB473	Dorn		Revenue 02/28/2019	In Committee 01/23/2019	Change revenue and taxation provisions relating to judgments against public corporations and political subdivisions, authorize certain loans, and provide powers and duties to the State Treasurer <i>If constitutional or statutory provisions prevent any public corporation or political subdivision from budgeting sufficient funds to pay any judgment in its entirety, the governing body of the public corporation or political subdivision shall pay that portion that can be paid under the Constitution of Nebraska and laws of this state and then shall make application to the State Treasurer for the loan of sufficient funds to pay the judgment in full.</i> <i>When application is made for such a loan, the State Treasurer shall make such investigation as he or she deems necessary to determine the validity of the judgment and the inability of the public corporation or political subdivision to make full payment on the judgment, and the period of time during which the public corporation or political subdivision will be able to repay the loan. After determining that such loan will be proper, the State Treasurer shall make the loan from funds available for investment in the state treasury, which loan shall carry an interest rate of one-half of one percent per annum. The State Treasurer shall determine the schedule for repayment, and the governing body of the public corporation or political subdivision shall annually budget and levy a sufficient amount to meet the schedule until the loan, with interest, has been repaid in full.</i>
LB477	Vargas		Revenue 02/13/2019	In Committee 01/23/2019	Provide an income tax exemption for Segal AmeriCorps Education Awards <i>Specifically, the text states, For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced by the amount received as a Segal AmeriCorps Education Award, to the extent such amount is included in federal adjusted gross income.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB478	Vargas		Judiciary 03/13/2019	In Committee 01/23/2019	Prohibit use of consent by a minor as a defense or mitigation of damages or liability in certain civil actions arising from sexual assaults <i>Consent shall not be a defense, mitigate or reduce damages, establish contributory or comparative negligence, or otherwise mitigate liability or damages in a civil action arising from a sexual assault in which the victim was under eighteen years of age and the perpetrator was an adult in a position of authority over the minor. The bill defines terms and elucidates others through example.</i>
LB482	Erdman		Revenue 02/27/2019	In Committee 01/24/2019	Provide for an adjustment to the assessed value of destroyed real property <i>For purposes of Chapter 77 and any statutes dealing with taxation, unless the context otherwise requires, "destroyed real property" means real property that is destroyed by fire or other natural disaster after January 1 and before October 1 of any year.</i> <i>It shall be the duty of the county assessor to report to the county board of equalization all real property in his or her county that becomes destroyed real property during any year.</i> <i>If the county board of equalization receives a report of destroyed real property pursuant to the above, the county board of equalization shall adjust the assessed value of the destroyed real property to an amount as the bill describes.</i>
LB483	Erdman		Revenue 02/21/2019	In Committee 01/24/2019	Change the valuation of agricultural land and horticultural land <i>'Agricultural land and horticultural land' means a parcel of land, excluding land associated with a building or enclosed structure located on the parcel, which is primarily used for agricultural or horticultural purposes, including wasteland lying in or adjacent to and in common ownership or management with other agricultural land and horticultural land.</i> <i>Agricultural land and horticultural land shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at its agricultural productivity value.</i> <i>For tax year 2020 and each tax year thereafter, the agricultural productivity value of agricultural land and horticultural land shall be determined based upon the land's capitalized net earning capacity (as prescribed).</i>
LB484	Lowe		Judiciary 03/15/2019	In Committee 01/24/2019	Change provisions relating to assault on certain employees and officers <i>This bill is cleaning up sections related to assault on a public safety officer (including, peace officers, probation officers, firefighters, out-of-hospital emergency care providers, employees of DHHS working at a youth rehabilitation and treatment center or at a regional center, employees of the DHHS if the person committing the offense is committed as a dangerous sex offender under the Sex Offender Commitment Act.</i> <i>It outlines penalties, mental states necessary for violations, and defines terms (such as, public safety officer or health care professional in the first, second, or third degree).</i>
LB488	Howard		Education	In Committee 01/24/2019	Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention <i>Beginning with school year 2020-21, each school district shall incorporate age-appropriate mental health education into the school program. Mental health education shall include, but not be limited to, defining mental health, recognizing mental health warning signs, identifying characteristics of mental wellness, and utilizing resources for assistance with mental health issues.</i> <i>Such education shall include:</i> <i>(1) Strategies to prevent illegal use of alcohol, tobacco, and other</i> <i>(2) Strategies to reduce or eliminate the incidence and prevalence of student alcohol, tobacco, and drug abuse;</i> <i>(3) Strategies to reduce the factors that place students at risk of abusing alcohol, tobacco, and other drugs;</i> <i>(4) The development of school environments and alternative activities that are alcohol, tobacco, and drug-free; AND</i> <i>(5) At least sixty minutes of instruction for each student on the dangers of opioid use, the addictive characteristics of opioids, and safer alternatives to treat pain.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB493	Wayne		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to property tax exemptions under the Nebraska Housing Agency Act <i>This bill repeals the requirement that real property tax exemptions under the Nebraska Housing Agency Act be for properties "wholly owned" controlled affiliates of a housing agency.</i>
LB495	Wayne		Education 02/11/2019	In Committee 01/24/2019	Provide for collection of data on student disciplinary actions <i>The State Board of Education shall implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals.</i> <i>School districts shall provide the state board with individual student data in order to implement the statewide system. Data shall be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>
LB497	Friesen		Revenue 02/14/2019	In Committee 01/24/2019	Adopt the School District Property Tax Authority Act and change revenue and taxation provisions <i>LB497 would adopt the School District Property Tax Authority Act, increase alcohol taxes from \$.31 per gallon for beer to \$1.38, change the valuation of agricultural land and horticultural land for school district taxation purposes, terminate the exemptions provided under the Personal Property Tax Relief Act and certain sales tax exemptions, increase the cigarette tax, impose sales and use taxes on certain services, transfer certain revenue to the Cash Reserve Fund, change the levy limit for school districts, and change the Tax Equity and Educational Opportunities Support Act</i>
LB499	Morfeld		Health and Human Services	In Committee 01/24/2019	Provide requirements for services by psychologists <i>A psychologist and any supervisee shall conduct their professional activities in conformity with the code of conduct.</i> <i>Code of conduct means a version of the American Psychological Association Ethical Principles of Psychologists and Code of Conduct as adopted by the board.</i> <i>A psychologist shall not accept a professional role that is outside the psychologist's scope of competence.</i> <i>A psychologist shall not accept a professional role when the psychologist has a conflict of interest that could adversely affect the provision of such services. A psychologist shall decline to provide services in a manner consistent with the code of conduct.</i> <i>When a psychologist is unable to provide a professional service with an established patient, the psychologist shall make a professional referral, taking into consideration the patient's condition, needs, abilities, and circumstances, in a manner that protects the safety of the patient and the public.</i> <i>Original sections 38-3105 and 38-3129, Reissue Revised Statutes of Nebraska, are repealed.</i>
LB502	Hunt		Judiciary 03/28/2019	In Committee 01/24/2019	Adopt the Limited Immigration Inquiry Act <i>The purpose of the Limited Immigration Inquiry Act is to promote the health and safety of all residents of Nebraska by encouraging immigrants to cooperate with the government, especially in reporting violations of the law.</i> <i>Unless required by court order or federal law or required or permitted by state law, no peace officer or government employee or official shall inquire into the immigration status of any person who interacts with such peace officer, employee, or official or with a government agency or law enforcement agency or ask for such person's social security number or other information that would disclose such person's immigration status.</i> <i>Each law enforcement agency and each government agency to which residents regularly walk in to report violations of the law or to complain about government operations shall post prominent signs describing the policy under the Limited Immigration Inquiry Act of not asking about residents' immigration status.</i> <i>Nothing in the Limited Immigration Inquiry Act is intended to prevent peace officers or government employees or officials from knowing a person's immigration status or viewing a document that might provide evidence of a person's immigration status, so long as the person has volunteered the information or document to the peace officer, employee, or official.</i> <i>Unless required by court order or federal law or required or permitted by state law, if a peace officer or government employee or official learns of a person's immigration status, the peace officer, employee, or official shall keep such status confidential and not disclose it to third parties, including other peace officers, law enforcement agencies, government employees or officials, or government agencies.</i> <i>A peace officer may inquire into a person's immigration status if required by state or federal law.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<i>The Nebraska Commission on Law Enforcement and Criminal Justice shall develop training to assist law enforcement agencies and other government agencies in understanding and complying with the Limited Immigration Inquiry Act.</i>
LB506	Briese	Oppose	Revenue 02/27/2019	In Committee 01/24/2019	Adopt the Property Tax Request Limitation Act <i>The act would limit the growth of property tax increases in Nebraska to the greater of 2.5% or the Consumer Price Index increase, with allowances for increases in enrollment of LEP students, poverty students, and all students. The allowable growth of property tax collections would decrease with additional school funding from non-property tax sources, and would be allowed to increase with reductions in school funding from non-property tax sources. Districts may carry forward unused authority, and may increase its collections by an amount tied to district enrollment tiers with a 75% majority of the school board voting to do so. Lastly, a district may exceed all other limitations on property tax request authority provided in this bill with the approval of 60% of voters.</i>
LB507	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales tax on certain services and eliminate sales tax exemptions <i>The bill eliminates a series of sales tax exemptions including: Laundromats, telefloral deliveries, prepaid calling arrangements, school lunches and meals sold by institutions at a flat rate, lease to purchase agreements (for nonprofits, governments, and exempt entities), Nebraska lottery, admissions to school events, fine art purchases by a museum (for services purchased for nonbusiness use), motor vehicle cleaning, maintenance, and repair services; cleaning and repair of clothing; cleaning, maintenance, and repair of other tangible personal property; maintenance, painting, and repair of real property; entertainment admissions; personal care services; lawn care, gardening, and landscaping services; pet-related services; storage and moving services; other personal services; taxi, limousine, and other transportation services; legal services; and accounting services.</i>
LB508	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits. <i>LB508 eliminates political campaign fundraisers from the consumer goods required to be itemized in the departments review/report of the major tax exemptions for which state general funds are used to reduce the impact of revenue lost due to a tax expenditure. (among other changes similar but different than those found in Briese's LB507 above.</i>
LB511	Brewer		Government, Military and Veterans Affairs 02/14/2019	In Committee 01/24/2019	Authorize adjustments to state employee work schedules to participate in approved youth mentoring programs <i>This bill changes the state law to voluntarily allow heads of State Agencies to adjust the work schedule of state employees by up to one hour per week in order to permit such state employees to participate in an approved youth mentoring program.</i>
LB513	Briese	Oppose	Education 02/04/2019	In Committee 01/24/2019	Change requirements for the issuance of certain school district bonds <i>LB 513 would require that, in school districts whose total valuation of appraised land is made up of 75% or more agricultural and horticultural land, 60% of those voting on educational bonds will be required to approve the measure in order for it to pass.</i>
LB515	Vargas		Education 02/11/2019	In Committee 01/24/2019	Change provisions relating to the Student Discipline Act <i>Under LB515, "mandatory reassignment" would mean the involuntary transfer of a student to another school.</i> <i>After a suspension of a student, the principal shall send a written statement to the student and his or her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken (this needs to be done within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional forty-eight hours, following such suspension.</i> <i>Suspended student shall have the opportunity to complete classwork and homework. Further, at the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.</i> <i>Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student is grounds for long-term suspension, expulsion, or mandatory reassignment. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision. Personal injury shall be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
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If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the decision as to the recommended discipline shall be made within two school days after learning of the alleged student misconduct and initiating proceedings under the Student Discipline Act.

The bill takes further efforts to ensure students have access to classwork and homework, including, in certain scenarios, examinations administered during relevant times.

LB521	McDonnell		Transportation and Telecommunications 03/05/2019	In Committee 01/24/2019	Change and eliminate provisions relating to automated vehicles
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LB521 defines "driverless-capable vehicle" to mean a motor vehicle equipped with an automated driving system capable of performing all aspects of the dynamic driving task within its operational design domain, if any, including achieving a minimal risk condition, without any intervention or supervision by a conventional human driver, so long as a conventional human driver is physically present in the vehicle and able to take control of the vehicle.

An on-demand driverless-capable vehicle network would, under LB521, no longer be for transporting goods, only persons. And must have a person physically present when operating on public roads of this state.

Other changes are made relating to school crossings and driverless vehicles, as well as to the state or a political subdivisions capacity to impose requirements specific to the operation of automated-driving-system-equipped vehicles, automated driving systems, or on-demand driverless-capable vehicle networks and their related taxes.

LB527	Bolz	Monitor	Business and Labor 02/04/2019	In Committee 01/24/2019	Adopt the Customized Job Training Act
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The Customized Job Training Act shall be administered by the Department of Economic Development to provide funds in the form of grants to employers for reimbursement of job training expenses as set forth in the act.

The Customized Job Training Cash Fund is created. Funds in the Customized Job Training Cash Fund shall be used for (1) general administrative costs of awarding job training reimbursement grants under the Customized Job Training Act and (2) job training reimbursement grants. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

Employers applying for job training reimbursement grants under the Customized Job Training Act shall apply to the Department of Economic Development. The department shall provide job training reimbursement grants for job training programs for jobs that are net new jobs. The job training reimbursement grants shall be in proportion to the committed number of net new jobs created. The amount of each grant and number of grants awarded shall be determined by the department based upon available funding.

The department shall create a job training reimbursement grant application, have authority to approve applications, and authorize the total amount of job training reimbursement grants expected to be awarded as a result of the training if the Director of Economic Development is satisfied that the plan in the application defines training that meets the eligibility requirements.

The department shall submit an annual report electronically to the Appropriations Committee of the Legislature that includes the total number of job training reimbursement grants awarded, the total dollar amount of job training reimbursement grants awarded and to whom, the total expenditures made in administering the Customized Job Training Act, the number of individuals trained, the average wage of net new jobs, and a summary of the training provided.

In order for an employer to apply for a job training reimbursement grant under the Customized Job Training Act:

- A) The jobs being trained for must be net new jobs; AND*
- B) The jobs being trained for must meet or exceed the Nebraska average annual wage.*

Trainings must comply with the outlined criteria. And an employer receiving a grant shall provide to the Department of Economic Development certain specific documentation as prescribed in the bill.

And 48-622.01 would be amended to read, in pertinent part, as it relates to the State Unemployment Insurance Trust Fund, that all state unemployment insurance tax collected under sections 48-648 to 48-661, less refunds, shall be paid into the fund, except that the first 0.06% collected shall be deposited in the Customized Job Training Cash Fund.

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB529	Groene		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to a property tax exemption for hospitals <i>For property tax exemption purposes under 77-202: Property owned by educational, religious, charitable, or cemetery organizations, or any organization for the exclusive benefit of any such educational, religious, charitable, or cemetery organization, and used exclusively for educational, religious, charitable, or cemetery purposes, when such property is not (i) owned or used for financial gain or profit to either the owner or user, (ii) used for the sale of alcoholic liquors for more than twenty hours per week, or (iii) owned or used by an organization which discriminates in membership or employment based on race, color, or national origin.</i> <i>For tax year 2020 and each tax year thereafter, in order for property of a hospital to qualify for exemption under the above rule, the hospital must permit licensed medical practitioners in the community to use the hospital's facilities regardless of whether the practitioner is employed by the hospital, except that a hospital may prohibit a practitioner from using its facilities if good cause is shown. If a hospital meets such requirement, the property of such hospital shall be exempt in proportion to the percentage of the hospital's services that are provided gratuitously. A hospital shall establish such percentage by providing documentation to the applicable county assessor showing the hospital's gross revenue for the most recently completed fiscal year and an estimate of the value of the services that the hospital provided gratuitously during such year.</i>
LB530	Groene	Monitor	Revenue 02/21/2019	In Committee 01/24/2019	Change the valuation of agricultural land and horticultural land for property tax purposes <i>Agricultural land and horticultural land as defined in section 77-1359 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at 65% of its actual value. (Amended down from seventy-five percent.)</i> <i>Agricultural land and horticultural land actively devoted to agricultural or horticultural purposes which has value for purposes other than agricultural or horticultural uses and which meets the qualifications for special valuation under section 77-1344 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, and shall be valued for taxation at 65% of its special valuation value as defined in section 77-1343. (Amended down from seventy-five percent.)</i> <i>Pursuant to section 77-5022, the commission shall have the power to increase or decrease the value of a class or subclass of real property in any county or taxing authority or of real property valued by the state so that all classes or subclasses of real property in all counties fall within an acceptable range. An acceptable range is the percentage of variation from a standard for valuation as measured by an established indicator of central tendency of assessment.</i> <i>Acceptable ranges are:</i> <i>For agricultural land and horticultural land as defined in section 77-1359, fifty-nine to sixty-five percent of actual value,</i> <i>For lands receiving special valuation, fifty-nine to sixty-five percent of special valuation as defined in section 77-1343, and</i> <i>For all other real property, ninety-two to one hundred percent of actual value.</i> <i>This bill would change for purposes of 79-1016 what state aid value means, specifically:</i> <i>For real property other than agricultural and horticultural land, ninety-six percent of actual value. (Unchanged.)</i> <i>For agricultural and horticultural land, sixty-two percent of actual value as provided in sections 77-1359 to 77-1363. (Amended down from seventy-two percent.)</i> <i>For agricultural and horticultural land that receives special valuation pursuant to section 77-1344, sixty-two percent of special valuation as defined in section 77-1343. (Amended down from seventy-two percent.)</i>
LB537	Lathrop		Education	In Committee 01/24/2019	Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee <i>LB537 would change 79-826 so that the superintendent or the superintendent's designee may take action with regard to a certificated employee's performance or conduct which is deemed reasonably necessary to assist the certificated employee and further school purposes, including: (1) Counseling; (2) oral reprimand; (3) written reprimand; and (4) performance improvement plan or other form of administrative directive to address alleged performance deficiencies; and (5) suspension without pay for not to exceed thirty working days.</i> <i>Appeals to the superintendent's action made to the school board, within seven calendar days of the superintendent's action, are timely appeals.</i>
LB538	Lathrop		General Affairs 02/11/2019	In Committee 01/24/2019	Change provisions relating to possession of a gambling device and provide for approval of certain mechanical amusement devices by the Department of Revenue <i>LB538 would establish an approval process for mechanical amusement devices that dispense cash prizes or similar awards with cash value, to demonstrate that such devices are not gambling devices.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB544	Linehan		Education 02/05/2019	In Committee 01/24/2019	Adopt the Meadowlark Scholarship Act

Any qualified individual shall be eligible to participate in the Meadowlark Scholarship Program. No later than ninety days after the birth of a child in this state, the Department of Health and Human Services shall transmit information to the State Treasurer as necessary to administer the program and to establish whether the child is a qualified individual. Such information shall include, but not be limited to, the full name and residential address of the child's parent or legal guardian and the birth date of the child.

Following receipt of the information described above, the State Treasurer shall send a notification explaining the Meadowlark Scholarship Program to the parent or legal guardian of each qualified individual. The State Treasurer shall provide such parent or legal guardian with the opportunity to exclude his or her child from the program. Any child who is not excluded shall be deemed to be enrolled in the program.

The Meadowlark Scholarship Cash Fund is created. The fund shall be administered by the State Treasurer and shall consist of appropriations from the Legislature and any other private money designated for the fund by the State Treasurer. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

It is the intent of the Legislature to appropriate to the Meadowlark Scholarship Cash Fund, for each fiscal year beginning in fiscal year 2020-21, an amount equal to one hundred dollars multiplied by the total number of children who began enrollment in the Meadowlark Scholarship Program during the prior fiscal year.

In order to receive a scholarship under the Meadowlark Scholarship Program, a qualified individual must apply for the scholarship to the State Treasurer on a form prescribed by the State Treasurer.

A qualified individual shall be eligible to receive a scholarship if he or she:

Is a resident of this state at the time of application;

Is no more than twenty-nine years of age at the time of application, AND

Has enrolled as a student at an eligible educational institution.

Upon receipt of the application and the documentation necessary to establish eligibility, the State Treasurer shall provide the qualified individual with a scholarship in the amount of one hundred dollars, plus the investment earnings attributed to such one-hundred-dollar amount since the birth date of such qualified individual as calculated by the State Treasurer.

LB547	Wishart		Education 02/05/2019	In Committee 01/24/2019	Create the College Savings Plan Matching Grant Program
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State income tax treatment of the Nebraska educational savings plan trust shall be as provided in section 77-2716.

There is hereby established the College Savings Plan Matching Grant Program. The purpose of the program is to encourage contributions to accounts established under the Nebraska educational savings plan trust for the benefit of individuals with limited means. The State Treasurer shall implement and administer the program.

A participant shall be eligible for the program if the beneficiary for whom contributions are made is part of a family whose household income for the most recently completed taxable year is not more than three hundred percent of the federal poverty level.

For purposes of this section, qualified private contribution means a contribution from an individual or private entity which is made for the purpose of providing an ongoing source of funding for the College Savings Plan Matching Grant Program.

There is hereby established in the state treasury a trust fund to be known as the College Savings Plan Endowment Fund. The fund shall be administered by the State Treasurer and shall consist of qualified private contributions and any amounts appropriated or transferred to the fund by the Legislature. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. No portion of the principal of the fund shall be expended for any purpose except investment pursuant to this subsection.

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<p><i>Until July 1, 2020, the State Treasurer shall accept qualified private contributions and shall credit all such contributions received to the College Savings Plan Endowment Fund. On such date, the State Treasurer shall determine the total amount of qualified private contributions received here and shall transfer an equal amount from the General Fund to the College Savings Plan Endowment Fund. All investment earnings from the College Savings Plan Endowment Fund shall be credited to the College Savings Plan Cash Fund.</i></p> <p><i>The College Savings Plan Cash Fund is created. The fund shall be administered by the State Treasurer and shall consist of all funds credited from the College Savings Plan Endowment Fund pursuant to section 9 of this act and any other money appropriated or transferred to the fund by the Legislature.</i></p> <p><i>The College Savings Plan Cash Fund shall be used to provide state matching grants under the College Savings Plan Matching Grant Program established here. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>For purposes of federal gift and generation-skipping transfer taxes, contributions to an account are considered a completed gift from the contributor to the beneficiary. This subsection shall not apply to any state matching grants made relative to -----contributions to accounts established under the Nebraska educational savings plan trust for the benefit of individuals with limited means under this act.</i></p>
LB563	Bolz		Education 02/05/2019	In Committee 01/24/2019	Adopt the Access College Early Tech Promise Program Act
					<p><i>Except for duties assigned to the Nebraska Community College Student Performance and Occupational Education Grant Committee as provided, the program shall be administered by the Coordinating Commission for Postsecondary Education.</i></p> <p><i>For each biennium, the committee shall establish criteria to determine what constitutes an in-demand occupation that is a high priority for the state for purposes of the Access College Early Tech Promise Program. After establishing such criteria, the committee shall designate each in-demand occupation that meets the criteria as an eligible occupation for such biennium.</i></p> <p><i>An award for an academic year shall not exceed the sum of tuition and fees plus one thousand five hundred dollars for educational expenses minus any Federal Pell Grant granted to the eligible student for such academic year. No award for an academic year shall be less than one thousand five hundred dollars. No eligible student shall be granted awards for more than two academic years pursuant to this section. The commission shall forward such amount directly to the eligible institution as payment of the tuition and mandatory fees remaining after any Federal Pell Grant for such eligible student and for distribution to such eligible student for educational expenses. Except as otherwise provided in this subsection, the commission may distribute awards pro rata on a term-by-term basis.</i></p> <p><i>The commission shall prepare an annual report on awards granted.</i></p>
LB565	Bolz		Nebraska Retirement Systems 02/12/2019	In Committee 01/24/2019	State legislative intent relating to a designated beneficiary determination under certain retirement systems
					<p><i>LB565 proposes the following statement of intent be added to the County Employees Retirement Act:</i></p> <p><i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 further proposes the following statement of intent be added to the School Employees Retirement Act:</i></p> <p><i>It is the intent of the Legislature that if a member of any retirement system established under the Class V School Employees Retirement Act is married at the time of his or her death and there is no designated beneficiary on file with the board of trustees, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board of trustees, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 also proposes the following statement of intent be added to the State Employees Retirement Act:</i></p> <p><i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<p><i>LB565 creates an additional duty of the Public Employees Retirement Board for the administration of the retirement systems provided for in the County Employees Retirement Act, the Judges Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, and the State Employees Retirement Act, specifically:</i></p> <p><i>To adopt and promulgate rules and regulations consistent with the intent of the Legislature that if a member of the deferred compensation plan is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p>
LB568	Morfeld		Education	In Committee 01/24/2019	<p>Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds</p> <p><i>LB568 mandates the State Department of Education shall establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054.</i></p> <p><i>The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training meeting the requirements of this section. The program shall also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designated personnel.</i></p> <p><i>Mental health first aid training shall include training on:</i></p> <p><i>The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services,</i></p> <p><i>Mental health resources, including the location of local community mental health centers, AND</i></p> <p><i>Action plans and protocols for referral to such resources. (And more.)</i></p>
LB575	Brewer	Support	Education 02/04/2019	General File 02/19/2019	<p>Require school district policies regarding the provision of information to and access by military recruiters</p> <p><i>LB 575 adds language to the statute in order to provide equal access to secondary education institutions (High Schools) to military recruiters that is enjoyed by all other post-secondary recruiters who visit High Schools and speak with students about opportunities after graduation.</i></p>
LB581	Albrecht		Government, Military and Veterans Affairs	In Committee 01/24/2019	<p>Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act</p> <p><i>Each governing body shall annually or biennially, as the case may be, prepare a proposed budget statement on forms prescribed and furnished by the auditor. The proposed budget statement shall be made in accordance with generally accepted accounting principles using the accrual basis, except that such requirement shall not apply to any political subdivision that has been granted a waiver of audit requirements pursuant to subdivision (4)(b) of section 84-304</i></p>
LB588	Stinner		Education	In Committee 01/24/2019	<p>Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act</p> <p><i>For school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less three cents; (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i></p>
LB589	Chambers	Oppose	Judiciary 02/14/2019	In Committee 01/25/2019	<p>Prohibit peace officers from serving as school resource officers</p> <p><i>Except as provided, no peace officer shall serve or work as a school resource officer, whether or not such officer is on duty as an employee of a law enforcement agency at the time of such service or work. The provisions do not apply to a peace officer who is responding to a specific request for assistance from a student, school employee, or member of the public regarding a safety threat or a criminal act, or who is providing security for an extracurricular event or activity.</i></p> <p><i>Law enforcement agency would mean an agency or department of this state or of any political subdivision of this state that is responsible for the prevention and detection of crime, the enforcement of the penal, traffic, or highway laws of this state or any political subdivision of this state, and the enforcement of arrest warrants. Law enforcement agency includes a police department, an office of a town marshal, an office of a county sheriff, the Nebraska State Patrol, and any department to which a deputy state sheriff is assigned as provided in section 84-106; Peace officer would mean any officer or employee of a law enforcement agency authorized by law to make arrests.</i></p>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB590	Briese	Monitor	Health and Human Services 02/08/2019	General File 02/21/2019	Provide for reporting of staff training for early childhood education <i>Beginning January 1, 2020, the Department of Health and Human Services shall use the Nebraska Early Childhood Professional Record System created under section 71-1962 to: a) document the training levels of staff in specific child care settings to assist parents in selecting optimal care settings, and b) verify minimum training requirements of employees of a program.</i> <i>Beginning January 1, 2020, a program as defined in section 71-1910 shall maintain a provider profile in the Nebraska Early Childhood Professional Record System, and each employee of such program shall report his or her educational degrees and professional credentials held, relevant training completed, and work history to the Nebraska Early Childhood Professional Record System. This bill uses other minor harmonizing amendments.</i>
LB610	Lindstrom		Revenue 02/06/2019	In Committee 01/25/2019	Adopt the College Savings Tax Credit Act <i>For taxable years beginning or deemed to begin on or after January 1, 2020, each taxpayer who, during the taxable year, makes a contribution to a college savings account in an amount matching a contribution made to that same account in the same taxable year by an employee of the taxpayer is entitled to a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in an amount equal to twenty-five percent of the taxpayer's matching contribution, not to exceed two thousand dollars per contributing employee per taxable year. The credit allowed above may not be carried back. If the amount of the credit exceeds the tax liability for the year, the excess may be carried forward for up to five taxable years following the taxable year in which the matching contribution was made. The tax credit shall be applied to the earliest year for which there is a tax liability. If there are credits for more than one year that are available to offset a tax liability, the earlier credit shall be applied first. A taxpayer claiming a credit under this section shall maintain any information that the department may require regarding the matching contribution for which the credit is claimed.</i>
LB614	Crawford	Support	Revenue 03/01/2019	In Committee 01/25/2019	Change revenue and taxation provisions <i>Increases the alcohol tax to \$8.02 per gallon on alcohol and spirits manufactured and sold by such manufacturer or shipped for sale in this state by such wholesaler in the course of such business up from \$3.95.</i> <i>For each person who owns property required to be reported to the county assessor under section 77-1201, there shall be allowed, for tax years prior to tax year 2020, an exemption amount as provided in the Personal Property Tax Relief Act. For each person who owns property required to be valued by the state as provided in section 77-601, 77-682, 77-801, or 77-1248, there shall be allowed, for tax years prior to tax year 2020, a compensating exemption factor as provided in the Personal Property Tax Relief Act.</i> <i>Several other revenue and tax provisions are proposed, such as: an increase the cigarette tax, an increased imposition of sales and use taxes on candy, soft drinks, and bottled water; an increase the earned income tax credit; to change provisions relating to certain extraordinary dividends and capital gains, certain small business corporation and limited liability company income, and itemized deductions; to provide for supplemental state aid; a property tax relief allowance, increased allocated income tax funds under the Tax Equity and Educational Opportunities Support Act; an increase in reimbursement for special education.</i>
LB615	Hilgers		Revenue 02/20/2019	In Committee 01/25/2019	Reduce income tax rates and provide for certain transfers from the Cash Reserve Fund <i>Beginning in November 2019 and each November thereafter until the top corporate and individual income tax rates are set at five and ninety-nine hundredths percent, the Tax Rate Review Committee shall examine the expected rate of growth in net General Fund receipts from the current fiscal year to the upcoming fiscal year, as determined by the Nebraska Economic Forecasting Advisory Board, and shall determine the balance of the Cash Reserve Fund.</i> <i>If the expected rate of growth in net General Fund receipts is at least three and one-half percent for the upcoming fiscal year and the balance of the Cash Reserve Fund is at least five hundred million dollars, the Tax Rate Review Committee shall: (a) Certify such rate of growth and balance to the Tax Commissioner. Upon receipt of each such certification, the Tax Commissioner shall reduce the top corporate income tax rate in accordance with subdivision (1)(c) of section 77-2734.02 and shall reduce the top individual income tax rate in accordance with subsection (3) of section 77-2715.03; and (b) Certify such rate of growth and balance to the State Treasurer. Upon receipt of each such certification, the State Treasurer shall make the transfer prescribed in subsection (13) of section 84-612.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<i>Each time the State Treasurer receives certification from the Tax Rate Review Committee pursuant to subsection (3) of section 77-2715.01, he or she shall transfer seventy-five million dollars from the Cash Reserve Fund to the Property Tax Credit Cash Fund on such date as directed by the budget administrator of the budget division of the Department of Administrative Services.</i>
LB619	Kolowski		Banking, Commerce and Insurance 03/05/2019	Introduced 01/23/2019	Require coverage under insurance policies for mental health services delivered in schools <i>Requires that any insurance policy providing coverage for behavioral health treatment shall provide coverage for behavioral health services delivered in a school or other educational setting.</i>
LB620	Kolowski		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Provide for enforcement of handheld wireless communication devices as a primary action <i>LB 620 changes the violation of texting while driving from a secondary offense to a primary offense.</i>
LB627	Pansing Brooks		Judiciary 02/07/2019	General File 02/19/2019	Prohibit discrimination based upon sexual orientation and gender identity <i>LB627 prohibits employment discrimination based on sexual orientation and gender identity. Under LB627 it would be an unlawful employment practice for an employer, an employment agency, or a labor organization to discriminate against an individual on the basis of sexual orientation or gender identity. The Act applies to employers having 15 or more employees, employers with state contracts regardless of the number of employees, the State of Nebraska, governmental agencies and political subdivisions. Current law prohibits employment discrimination based on race, color, religion, sex, disability, marital statute or national origin.</i>
LB634	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Require three-point safety belt systems for school vehicles as prescribed <i>Except as provided in subsection (2) of this section, any vehicle, regardless of the manufacturer's rated seating capacity, used by or on behalf of a school district or educational service unit for the transportation of students shall be equipped with three-point safety belt systems as defined in section 60-6,265 sufficient to allow each passenger, including the operator, to use a separate three- point safety belt system.</i> <i>A vehicle shall be exempt from the requirements above if: (a) Such vehicle was purchased prior to the effective date of this act by the school district or educational service unit using the vehicle for the transportation of students; (b) Such vehicle is used by or on behalf of a school district or an educational service unit for the transportation of students pursuant to a contract entered into prior to the effective date of this act and such contract is not modified on or after the effective date of this act; or (c) Prior to the purchase of or contract for the use of such vehicle, a determination is agreed upon by a majority vote in an open public session of the school board or the board of the educational service unit that there is not capacity in the school district or educational service unit budget for such budget year to accommodate the additional cost to purchase or contract for the use of a vehicle or vehicles meeting the requirements of subsection (1) of this section. (3) Nothing in this section shall be construed to change any existing liability or to create any new liability for a school district or educational service unit with respect to any personal injury to a passenger in a vehicle used by or on behalf of a school district or educational service unit for the transportation of students.</i>
LB636	Stinner	Monitor	Executive Board 02/28/2019	In Committee 01/25/2019	Create the Financial Condition of Counties and Municipalities Task Force <i>The task force shall: (a) Consider whether it is advisable to create a system to effectively detect, monitor, and prevent financial distress in counties and municipalities; (b) Consider whether it is advisable to provide a rating criterion to evaluate the financial health of counties and municipalities; and (c) Provide recommendations as to the state's role in alleviating any such financial distress. The task force shall report electronically to the Executive Board of the Legislative Council no later than December 1, 2019. It is the intent of the Legislature to appropriate fifty thousand dollars to carry out this section.</i>
LB639	Stinner	Monitor	Education 02/05/2019	Introduced 01/23/2019	Adopt the H3 Careers Scholarship Act <i>H3 career means a High demand, High wage, and High skill occupation as designated by the department for purposes of the H3 Careers Scholarship Act. The act has specific requirements for eligibility for postsecondary educational institutions (in Nebraska) and for eligible students (undergraduates). It is the intent of the Legislature to appropriate ten million dollars for fiscal year 2019-20, twenty million dollars for fiscal year 2020-21, and thirty million dollars for fiscal year 2021-22 and each fiscal year thereafter to the department for awards made pursuant to the H3 Careers Scholarship Act.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB640	Howard		Education	In Committee 01/25/2019	Include study relative to the Holocaust and other genocides in provisions relating to multicultural education <i>For purposes of sections 79-719 to 79-723 relating to school curriculum, multicultural education includes, but is not limited to, studies relative to (a) the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans and (b) the Holocaust and other acts of genocide, which may include, but not be limited to, such acts in Armenia, Ukraine, Cambodia, Bosnia, Rwanda, and Sudan. Special emphasis shall be placed on human relations and sensitivity toward all races.</i>
LB644	McDonnell		Business and Labor 02/11/2019	In Committee 01/25/2019	Adopt the Nebraska Workforce Diploma Act <i>For purposes of the Nebraska Workforce Diploma Act, an eligible workforce diploma program provider shall be an accredited or approved, public or private, high school provider. An eligible program provider shall also have at least two years of experience providing adult dropout recovery services, including recruitment, learning plan development, and proactive coaching and mentoring culminating in qualification for a high school diploma. An eligible program participant shall be at least twenty-two years of age and shall have not previously earned a high school diploma or high school equivalency diploma. On or before August 15, 2019, and annually thereafter, the Department of Labor shall request applications from eligible program providers to participate in the workforce diploma program. The Department of Labor shall reimburse each approved program provider participating in the workforce diploma program for the completion of the following milestones for each student:</i> <i>a) \$250 for the completion of five credit hours;</i> <i>b) \$250 for the completion of an employability skills certification program equal to at least ten credit hours;</i> <i>c) \$250 for the attainment of an industry-recognized credential requiring up to fifty hours of training;</i> <i>d) \$500 for the attainment of an industry-recognized credential requiring fifty-one through one hundred hours of training;</i> <i>e) \$750 for the attainment of an industry-recognized credential requiring more than one hundred hours of training; and</i> <i>f) \$1,000 for the attainment of a high school diploma.</i>
LB647	Wayne		Education	In Committee 01/25/2019	Include virtual school students in the state aid to schools formula <i>On or before June 30 the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, (d) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for the school year, (e) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for the school year, (f) the number of classes completed by each virtual school student for the school year, and (g) such other information as the Commissioner of Education directs. Virtual school student means a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis. On or before October 15 of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall also include (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, (iv) resident students enrolled in another district as option students, (v) students enrolled in the district as open enrollment students, (vi) resident students enrolled in another district as open enrollment students, (vii) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for such school year, (viii) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for such school year, (ix) the number of classes in which each virtual school student is enrolled on October 1 of such school year, and (x) such other information as the Commissioner of Education directs. Tax Equity and Educational Opportunities Support Act, virtual school means any school or educational program that:</i> <i>a) Is operated by a school district;</i> <i>b) Offers courses for credit;</i> <i>c) Uses predominantly Internet-based methods to deliver instruction;</i> <i>d) Involves instruction that occurs asynchronously with the teacher and student in separate locations;</i> <i>e) Requires the student to make academic progress toward the next grade level or high school graduation;</i> <i>f) Requires the student to demonstrate subject matter competence for each course or subject in which the student is enrolled as part of the virtual school; and</i> <i>g) Requires the student, when age-appropriate, to complete state assessments.</i> <i>Fall membership means, the total membership in kindergarten through grade twelve attributable to the local system as reported on</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<i>the fall school district membership reports for each district, the total membership in kindergarten through grade twelve attributable to the local system, including the proportionate share of students enrolled in a public school instructional program on less than a full-time basis (which is the number of classes for which such students are enrolled in a public school instructional program in the school district on October 1 divided by the number of classes such students would be required to enroll in for full-time enrollment in the district).</i>
LB648	Wayne		Urban Affairs 03/05/2019	Introduced 01/23/2019	Change the Community Development Law
					<i>LB648 proposes to provide requirements, in addition to those found in 18-2109, for certain redevelopment plans such that an authority shall not prepare a redevelopment plan that will divide ad valorem taxes pursuant to section 18-2147 for a period of more than fifteen years unless the governing body of the city in which the redevelopment project area is located has, by resolution adopted after the public hearings required under this section, declared more than fifty percent of the property in such redevelopment project area to be an extremely blighted area in need of redevelopment. Prior to making such declaration, the governing body of the city shall conduct or cause to be conducted a study or an analysis on whether the area is extremely blighted and shall submit the question of whether such area is extremely blighted to the planning commission or board of the city for its review and recommendation.</i>
					<i>The planning commission or board shall hold a public hearing on the question after giving notice of the hearing as provided in section 18-2115.01. Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to this subsection. The planning commission or board shall submit its written recommendations to the governing body of the city within thirty days after the public hearing. Upon receipt of the recommendations of the planning commission or board, or if no recommendations are received within thirty days after the public hearing, the governing body shall hold a public hearing on the question of whether the area is extremely blighted after giving notice of the hearing as provided in section 18-2115.01.</i>
					<i>Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to subsection (2) of this section. At the public hearing, all interested parties shall be afforded a reasonable opportunity to express their views respecting the proposed declaration. After such hearing, the governing body of the city may make its declaration.</i>
LB650	Wayne		Education 03/04/2019	In Committee 01/25/2019	Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund
					<i>The Teach for Nebraska Summer Program and the Teach for Nebraska Scholarship Program are created. The summer program shall consist of an intense six-week session held during the summer for high school students conducted by the baccalaureate teacher education programs at the University of Nebraska at Kearney and the University of Nebraska at Omaha. The scholarship program shall provide scholarships to graduates of the summer program who go on to major in education at a Nebraska postsecondary educational institution. Eligible scholarship student means a student who: a) Is a graduate of the Teach for Nebraska Summer Program; b) Is enrolled in at least twenty-four semester credit hours, thirty-six quarter credit hours, or nine hundred clock hours per award year at a scholarship institution; c) Has not earned a first baccalaureate or professional degree; d) Is pursuing a degree from a teacher education program approved by the State Department of Education; e) Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; f) Has successfully completed any prior award years in which such student was enrolled at a scholarship institution; and g) Complies with all other provisions of the Teach for Nebraska Program Act and any rules and regulations related hereto. Eligible summer student means a student who: a) Completed either grade eight or grade eleven at the end of the school year immediately preceding participation in the program; b) Qualified for free lunches or free milk pursuant to the federal Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., as such act existed on January 1, 2019, for the school year immediately preceding participation in the program; c) Has a cumulative grade-point average of 2.0 or higher on a 4.0 scale; and d) Is enrolled for the upcoming school year in one or more college.</i>
LB656	Wayne		Education	In Committee 01/25/2019	Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts
					<i>Designed to adopt the Nebraska Education Formula; to change levy limitations for school districts; to change the base limitation rate for school districts; to change procedures to override levy limitations for school districts; to limit the applicability of and terminate the enrollment option program; to limit the applicability of and terminate the Tax Equity and Educational Opportunities Support Act; to harmonize provisions; to provide operative dates; to provide severability; to repeal the original sections; and to outright repeal sections 43-2513, 79-977, 79-1083.01, and 79-2110.01, Reissue Revised Statutes of Nebraska, and sections 79-245, 79-529, 79-1041, 79-1065.02, 79-1073, 79-10,126.01, and 79-10,145, Revised Statutes Cumulative Supplement, 2018.</i>
LB662	Friesen		Education 02/12/2019	In Committee 01/25/2019	Terminate the Tax Equity and Educational Opportunities Support Act
					<i>The Tax Equity and Educational Opportunities Support Act shall be applicable for state aid calculated and distributed pursuant to the act for school fiscal years through school fiscal year 2021-22. The Tax Equity and Educational Opportunities Support Act shall terminate on July 1, 2022.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB664	Friesen		Revenue 02/20/2019	In Committee 01/25/2019	Provide for certain income tax deductions <i>For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced as provided. Numerous deductions are enumerated. 77-2716 There are adjustments to federal adjusted gross income or, for corporations and fiduciaries, federal taxable income shall be made for interest or dividends. There are provisions relating to taxable items when in an oil industry or possessing property "for further manufacturer". There are construction trade exemptions and qualified production activities, and more.</i>
LB667	Vargas	Monitor	Business and Labor 02/04/2019	Introduced 01/23/2019	Adopt the Youth Opportunities in Learning and Occupations Act <i>Bill identifies the entities that may apply to the Commissioner of Labor for a grant pursuant to the Act as: (1) Employers seeking to secure training for young people for demand occupations in a particular industry; or (2) Nonprofit corporations that do business in Nebraska and provide young people with soft-skills training for career readiness, career counseling to assess occupational skills, interests, and abilities and analyze potential career opportunities, or other programming related career readiness. Requires the Commissioner of Labor, beginning in fiscal year 2019-20, to award grants pursuant to the Act in approximately equal amounts for each congressional district. Not more than half of the funds allocated to each congressional district shall be awarded to employers. Creates the Youth Opportunities in Learning and Occupations Fund (YOLO Fund), which shall be used to administer costs of the program and provide grants. Money in the fund shall not be expended until matching funds equal to at least one hundred percent of the money appropriated by the Legislature have been received by the Commissioner of Labor and remitted for credit to the fund. Any money in the fund not distributed shall be retained by the department and distributed as grants in the next fiscal year. States intent to appropriate twenty million dollars from the General Fund for fiscal year 2019-20 to carry out the provisions of the Act.</i>
LB668	Vargas		Education	In Committee 01/25/2019	Adopt the Alternative Certification for Quality Teachers Act <i>Adopting this act would mean that a certificate to teach in the public schools shall be granted by the State Board of Education to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification pursuant to rules and regulations of the board (subject to criminal history check, etc.). Further, a temporary certificate (not valid for more than two years) to teach in the public schools may be granted by the State Board of Education to any person who has: a) Presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; b) Passed the basic skills examination and appropriate subject area examination as designated by the board; AND c) Enrolled in an alternative teacher certification program approved by the board. Criminal history check applies here as well.</i>
LB670	Linehan		Revenue	In Committee 01/25/2019	Adopt the Opportunity Scholarships Act and provide tax credits <i>The main thrust of LB670 to encourage individuals and businesses to support organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools, and such encouragement can be accomplished through the use of tax. This act would provide an eligible student with an education scholarship, that is, a financial grant-in-aid to be used to pay all or part of the tuition and fees for attending a qualified school and includes any tuition grants</i>
LB671	Linehan		Education 03/05/2019	In Committee 01/25/2019	Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act <i>Under LB671, the Tax Equity and Educational Opportunities Support Act would be amended, in pertinent part, such that for school fiscal year 2020-21 and each school fiscal year thereafter, the department shall calculate sparsity aid to be paid to each school district that is in a sparse local system or a very sparse local system that has less than three hundred ninety formula students. The sparsity aid for each such school district shall equal the product of the formula students of such school district multiplied by five thousand dollars. Sparsity aid shall be included as a formula resource pursuant to section 79-1017.01. For state aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, local system formula resources includes other actual receipts determined pursuant to section 79-1018.01, net option funding determined pursuant to section 79-1009, sparsity aid determined pursuant to section 2 of this act, allocated income tax funds determined pursuant to section 79-1005.01, community achievement plan aid determined pursuant to section 79-1005, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds pursuant to or in the manner prescribed by section 77-1736.06.</i>
LB674	Linehan		Education 03/05/2019	In Committee 01/25/2019	Change the base limitation for school districts <i>Base limitation means: the budget limitation rate applicable to school districts and the limitation on growth of restricted funds applicable to other political subdivisions prior to any increases in the rate as a result of special actions taken by a supermajority of any governing board or of any exception allowed by law.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<p><i>For school fiscal years 2017-18 and 2018-19, the base limitation for each school district is one and one-half percent. For school fiscal year 2019-20, the base limitation for each school district is two and one-half percent. For school fiscal year 2020-21 and each school fiscal year thereafter, the base limitation for each school district is the inflation rate certified by the Tax Commissioner for such school fiscal year plus the student growth rate certified by the State Department of Education for such school district. On or before November 1, 2019, and on or before November 1 of each year thereafter, the Tax Commissioner shall certify to the State Department of Education and to the Auditor of Public Accounts the inflation rate for the immediately following school fiscal year, which shall be equal to the percent change from the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year immediately preceding the year in which the certification is being made to the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year in which the certification is being made.</i></p> <p><i>On or before December 1, 2019, and on or before December 1 of each year thereafter, the State Department of Education shall certify to each school district and to the Auditor of Public Accounts the student growth rate and the base limitation for such school district for the immediately following school fiscal year. The student growth rate for each school district for the immediately following school fiscal year shall be equal to the percent change from the fall membership reported in October of the year immediately preceding the year in which the certification is being made to the fall membership reported in October of the year in which the certification is being made, except that the student growth rate for any school district shall not be less than zero.</i></p>
LB675	Groene	Monitor	Education 02/26/2019	In Committee 01/25/2019	Change provisions relating to education <i>The Department of Education's annual clean-up bill.</i>
LB676	Groene		Education	In Committee 01/25/2019	Change provisions relating to school districts and the reorganization of school districts <i>LB676 proposes to change provisions and terminology relating to school districts and the reorganization of school districts as prescribed; to change the membership and provisions relating to the State Committee for the Reorganization of School Districts; to define and redefine terms; to change terminology relating to student transportation; to eliminate obsolete provisions relating to the Tax Equity and Educational Opportunities Support Act; to eliminate provisions relating to the reorganization of school districts, depopulated school districts, and contracting for instruction as prescribed.</i>
LB677	Groene		Revenue 02/14/2019	Introduced 01/23/2019	Change provisions of the Property Tax Credit Act and provide school district property tax relief aid <i>School districts and multiple-district school systems may levy a maximum levy of: i. for fiscal years prior to fiscal year 2020-21, one dollar and five cents, and ii. for fiscal year 2020-21 and each fiscal year thereafter, ninety-eight and seven-tenths cents per one hundred dollars of taxable valuation of property subject to the levy.</i> <i>Federal aid school districts may exceed the maximum levy only to the extent necessary to qualify to receive federal aid pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. For purposes of this subdivision, federal aid school district means any school district which receives ten percent or more of the revenue for its general fund budget from federal government sources pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. This bill changes provisions of the Property Tax Credit Act to move those dollars directly out to school districts rather than into the property tax credit fund.</i>
LB679	DeBoer		Education	In Committee 01/25/2019	Create the School Financing Review Commission <i>The School Financing Review Commission is created. It is the intent of the Legislature to appropriate at least \$100,000 from the General Fund to the School Financing Review Commission to carry out its duties. The commission shall consist of twenty members, including: (a) Three members of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) one member representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. Members (f) – (j) shall be appointed by the Commissioner of Education to serve through December 31, 2028. At least one of the members appointed shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i> <i>For administrative purposes, the commission shall be housed within the State Department of Education. The commission may hire staff, including consultants, as well as gather information, data and assistance from the Departments of Education and Revenue. On or before July 1 of each even-numbered year beginning in 2020 and ending in 2028, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission. The commission shall cease to exist on December 31, 2028, unless extended by the Legislature.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB683	Kolterman		Nebraska Retirement Systems 03/19/2019	In Committee 01/25/2019	Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members <i>Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members Here, it is the intent of the Legislature that the Public Employees Retirement Board develop a work plan, recommendations, and cost estimates for a one time option for certain members who have terminated employment to receive a lump sum payment of a specified percentage of the present value of such member's deferred retirement allowance in lieu of all rights to receive retirement or other benefits from any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Class V School Employees Retirement System Management Work Plan Fund is created. The purpose of the fund is to transfer funds as specified in this section. The fund shall consist of the amounts transferred from any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work described in section 3 of this act. The fund shall be administered by the Nebraska Public Employees Retirement Systems. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. A work plan shall be undertaken by the Public Employees Retirement Board in consultation with the stakeholders of any Class V school employees retirement system including, but not limited to, the Nebraska Retirement Systems Committee of the Legislature and the board of trustees and employer of any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Public Employees Retirement Board shall electronically report the work plan, including any recommendations, cost estimates, and cost comparisons, to the Clerk of the Legislature no later than June 30, 2020. The Public Employees Retirement Board will have several directives, mandates and duties, including, that the commission may quarterly bill and receive payment within 45 calendar days after receipt of the bill from, any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work plan.</i>
LB695	Groene		Education 02/12/2019	In Committee 01/25/2019	Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation <i>LB695 proposes to change levy limits as prescribed; to change the base limitation rate as prescribed; to change the use of funds under the Property Tax Credit Act as prescribed; to change provisions relating to the Tax Equity and Educational Opportunities Support Act; to define and redefine terms; to provide for the calculation of an inflation rate; to terminate allocated income tax funds as prescribed; to provide for foundation aid; to terminate the averaging adjustment as prescribed; to change net option funding as prescribed; to change provisions relating to the local effort rate and local effort rate yield as prescribed; to change the determination and certification dates relating to distribution of aid, certification of certain budget limitations, and duties of the Appropriations Committee of the Legislature as prescribed; to harmonize provisions; to eliminate obsolete provisions relating to the minimum levy adjustment; to repeal the original sections; to outright repeal section 79-1008.02, Revised Statutes Cumulative Supplement, 2018; and to declare an emergency.</i>
LB706	Lindstrom		Nebraska Retirement Systems 03/19/2019	In Committee 01/25/2019	Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act <i>Specifically, and upon approval by the board of trustees, no cost-of-living adjustment provided in section 79-9,103 shall be made for any annuity paid during the period between January 1, 2020, and December 31, 2020.</i>
LB707	Erdman		Revenue	In Committee 01/25/2019	Authorize the Tax Equalization and Review Commission to hold certain hearings by videoconference and telephone conference <i>A single commissioner of the Tax Equalization and Review Commission may hear an appeal and cross appeal and appeals and cross appeals consolidated with any such appeal and cross appeal when: a) The taxable value of each parcel is one million dollars or less as determined by the county board of equalization; AND b) The appeal and cross appeal has been designated for hearing pursuant to this section by the chairperson of the commission or in such manner as the commission may provide in its rules and regulations. Under LB707, when such a hearing is held, before a single commissioner, such hearing may now be held by means of videoconferencing or telephone conference.</i>
LB710	Cavanaugh	Monitor	Revenue 02/28/2019	In Committee 01/25/2019	Change provisions relating to tobacco including sales, crimes, a tax increase, and distribution of funds <i>LB710 eliminates many, if not all, distinctions between "tobacco products". The rules of chapter 28, 71, and 77 are titivated so as to reflect that linguistically minor but wide-encompassing change, for instance the elimination of "vapor products" as a defined term.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<p><i>Also, the Nebraska Behavioral Health Services Act would get an additional section which reads: [t]he Behavioral Health Provider Rate Stabilization Fund is created. The fund shall consist of money credited to the fund pursuant to section 77-2602, any gifts, grants, or donations from any source, and any other funds appropriated by the Legislature. The fund shall be used to support reimbursement of behavioral health services providers through provider rates within, but not limited to, the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. The money credited to the fund pursuant to section 77-2602 shall be used to the greatest extent possible to leverage federal funds for behavioral health services provider rate reimbursement under such program and acts. The Legislature finds that, in order to provide Nebraska residents with appropriate access to behavioral health services and providers, provider rates need to be adequate and stable in order to attract and maintain the number and variety of behavioral health services providers necessary to maintain an adequate behavioral health services provider network. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>Beginning July 1, 2020, and every fiscal year thereafter, the State Treasurer shall place the equivalent of \$47,400,000 (amended up from one million two hundred fifty thousand dollars) of such tax in the Nebraska Health Care Cash Fund. In addition, the State Treasurer shall place the equivalent of \$13,000,000 of such tax in the Nebraska Health Care Cash Fund to ensure future sustainability of the fund.</i></p> <p><i>Further, beginning with fiscal year 2020-21, and every fiscal year thereafter, one dollar and fifty cents of the two dollars and fourteen cents special privilege tax under subsection (1) of section 77-2602 shall be distributed as follows:</i></p> <ol style="list-style-type: none"><i>i. In addition to the forty-nine cents of such tax under subsection (2) of section 77-2602, seventeen percent to the General Fund;</i><i>ii. One-half of one percent to the Nebraska Outdoor Recreation Development Cash Fund;</i><i>iii. One percent to the University of Nebraska Medical Center and the Creighton University Medical Center for cancer research;</i><i>iv. Two and one-half percent to the Building Renewal Allocation Fund;</i><i>v. Three percent equally distributed to the University of Nebraska Medical Center, Creighton University Medical Center, and Boys Town Center for Neurobehavioral Research in Children for children's behavioral research;</i><i>vi. Twenty-five percent for Medicaid expansion;</i><i>vii. Four percent to Nebraska public health departments;</i><i>viii. Two percent to the University of Nebraska Medical Center College of Public Health;</i><i>ix. Two percent for federally qualified health centers;</i><i>x. Five percent for smoking cessation and addiction services;</i><i>xi. One percent for area health education centers;</i><i>xii. Four percent for cancer and smoking-related disease research;</i><i>xiii. One percent to the Behavioral Health Education Center of Nebraska at the University of Nebraska Medical Center;</i><i>xiv. One percent for emergency protective custody services and resources;</i><i>xv. Two percent to the Behavioral Health Provider Rate Stabilization Fund for behavioral health rate basing;</i><i>xvi. Six percent to the State Children's Health Insurance Program to increase eligibility by thirty-seven percent;</i><i>xvii. Two percent to improve health care delivery systems under the Patient Safety Improvement Act;</i><i>xviii. One percent on emergency medical services workforce training and recruitment;</i><i>xix. One percent on other emergency medical services sustainability initiatives;</i><i>xx. Two and one-half percent for paid family and medical leave start-up costs;</i><i>xxi. Two percent to the Nebraska Early Childhood Professional Record System;</i><i>xxii. Five percent for grades kindergarten through twelve education;</i><i>xxiii. Two percent for health services in county corrections;</i><i>xxiv. One-half percent to the Human Trafficking Victim Assistance Fund;</i><i>xxv. Two and one-half percent for all telehealth services;</i><i>xxvi. Four percent for beds in county hospitals and county-owned health centers for mental health treatment in counties containing a city of the metropolitan class and a county-owned health center; AND</i><i>xxvii. One-half percent to the Health and Human Services Cash Fund for traumatic brain injury research.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB713	Vargas		Executive Board 02/28/2019	In Committee 01/25/2019	Provide for long-term accountability from the Legislative Fiscal Analyst <i>Here, a mandate would be added to the Legislative Fiscal Analyst duties, such that, in addition to the already legislated duties, the analyst shall provide the following cycle of analyses of long-term fiscal sustainability, beginning, in FY2020-21: i. In even-numbered years, the joint revenue volatility report required under section 50-419.02; ii. In odd-numbered years, a budget stress test comparing estimated future revenue to and expenditure from major funds and tax types under various potential economic conditions; AND iii. Every four years, a long-term budget for programs appropriated for major funds and tax types. Also under LB713, the Legislative Fiscal Analyst's revenue-forecasting information shall include, in addition to the already legislated duties, the estimated revenue receipts for each year of the following biennium, including comparisons of current estimates for: i. Each major tax type to long-term trends for that tax type, ii. Federal fund receipts to long-term federal fund trends; AND iii. Tax collections and federal fund receipts to long-term trends.</i>
LB714	Crawford		Revenue	In Committee 01/25/2019	Adopt the Nebraska Industrial New Job-training Act and authorize the transfer of certain withholding taxes <i>LB714 proposes to adopt the Nebraska Industrial New Job-training Act. An employer may apply to the Department of Economic Development for approval of a project. The application shall be on a form prescribed by the department and shall contain: the name of the employer, the community college to be involved in the proposed project, the services and other assistance to be provided by the community college, the number of new jobs to be created as a result of the project, and the average wage expected to be paid for such new jobs. If the department finds that the project will result in new jobs with an average wage that is more than the Nebraska average wage, the project will provide industry-approved training, and the project will comply with the requirements of the Nebraska Industrial New Job-training Act, then the department shall approve the project. Once the project is approved, a community college may enter into an agreement with an employer to establish the project and the community college shall notify the Department of Revenue of the agreement as soon as possible. The Department of Revenue shall develop a system for tracking agreements entered into under the Nebraska Industrial New Job-training Act. New job withholding payments shall be paid to community colleges shall be based on the wages paid to employees in the new jobs as follows: a) For an employee with a rate of pay that is less than two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to one and one-half percent of the gross wages paid to such employee; and b) For an employee with a rate of pay of at least two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to three percent of the gross wages paid to such employee. The employer shall pay the new job withholding payments out of the amount of funds withheld from the employees' wages for state withholding taxes. The employer shall remit the amount of the new job withholding payments quarterly in the same manner as withholding taxes are remitted to the Department of Revenue, except that the new job withholding payments shall be paid directly to the community college to be allocated to and paid into a special fund of the community college to finance, in whole or in part, the project. If the amount of the new job withholding payments made by the employer is more than the withholding taxes actually owed by the employer to the Department of Revenue, then the employer shall receive a credit against other withholding taxes due from the employer in the amount of the difference.</i>
LB722	Albrecht		General Affairs	In Committee 01/25/2019	Authorize seizure of gray devices under the Nebraska County and City Lottery Act <i>Under LB722, "lottery" shall now not include gray devices. Gray device means any electronic gaming device, electro-mechanical gaming device, or video gaming device that: a) Accepts or requires currency, credit, coins, tokens, or other value in exchange for play; and b) Directly or indirectly awards a monetary prize or credits, tickets, vouchers, or other items redeemable for a monetary prize in conjunction with the play of the device; Gray device also includes any electronic, electro-mechanical, or video device that: a) Accepts or requires currency, coins, tokens, or other value in exchange for play; b) Plays, emulates, or simulates: i. Slot machines, coin pushers, roulette, craps, dice games, or wheel of fortune, including any game similar in form or content, or any other type of game ordinarily played in a casino; ii. Any card game including, but not limited to, poker, blackjack, twenty-one, faro, monte, or baccarat, or any variant of the same; or iii. Keno, pickle cards, or bingo, or any game or activity similar in form or content, unless such device is operated in accordance with the Nebraska Bingo Act, Nebraska County and City Lottery Act, or Nebraska Pickle Card Lottery Act; and c) Directly or indirectly awards anything of value, except for an immediate, unrecorded, and nonexchangeable right of replay.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
LB725	Walz		Education	In Committee 01/25/2019	Provide for reimbursements to school districts and educational service units for mental health expenditures <i>The Legislature finds that the mental health needs of students are becoming an increasing barrier to learning and that schools need additional resources to address the mental health needs of students. The State Department of Education shall reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage shall equal the ratio of the money in the School Mental Health Resources Fund available for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than eighty percent, the reimbursement percentage shall equal eighty percent. To qualify for reimbursement pursuant to this section, a school district or educational service unit shall:</i> <i>(a) Designate an employee of the school district or educational service unit as a community-based mental health resource liaison and provide the appropriate training and resources for such employee to assist students, families, teachers, and schools in locating the resources necessary to address the mental health needs of individual students in the district or educational service unit; and</i> <i>(b) Submit allowable mental health expenditures in a manner prescribed by the department.</i> <i>An allowable mental health expenditure shall be:</i> <i>(a) Directly related to meeting the mental health needs of an individual student or group of students;</i> <i>(b) Directly related to a focused strategy approved by the department to reduce the mental health needs of students by improving the overall educational environment; or</i> <i>(c) Directly related to the training or work of the community-based mental health resource liaison.</i> <i>The State Board of Education shall adopt and promulgate rules and regulations to carry out this section, including, but not limited to, criteria to further define allowable mental health expenditures.</i> <i>The School Mental Health Resources Fund is created. The fund shall be administered by the State Department of Education. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i> <i>It is the intent of the Legislature that twelve million dollars be transferred from the General Fund to the School Mental Health Resources Fund annually for reimbursements pursuant to section 2 of this act beginning with the 2020-21 fiscal year.</i> <i>The State Treasurer shall credit to the fund such money as is (a) transferred to the fund by the Legislature, (b) donated as gifts, bequests, or other contributions to such fund from public or private entities, or (c) made available by any department or agency of the United States if so directed by such department or agency.</i> <i>The fund shall be expended by the department for reimbursements to school districts and educational service units for allowable mental health expenditures pursuant to section 2 of this act.</i>
LB727	Walz	Support	Education 02/19/2019	In Committee 01/25/2019	Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services <i>On or before August 1 of each year, the State Department of Education in consultation with the Department of Health and Human Services shall provide each school district with a registry of state and local mental health resources available to work with students and families by geographic area. The registry shall be updated at least annually and include resources for both school-based services and services accessed by families and individuals outside of schools. Each school district shall designate one or more mental health points of contact for each school building or other division as determined by the school district. A mental health point of contact may be an administrator, a school nurse, a school psychologist, or another designated school employee. Each mental health point of contact shall be trained in mental health issue identification and have knowledge of community service providers and other resources available for students and families. Each mental health point of contact shall facilitate access to mental health services during the school day at the school the student attends whenever possible. Each school district shall report the designated mental health points of contact to the State Department of Education prior to the beginning of each school year.</i>
LB728	Walz	Support	Education 02/19/2019	In Committee 01/25/2019	Provide duties relating to school meals <i>On or before January 1, 2020, the department shall create and disseminate a uniform meal charge policy that school districts may implement. The meal policy shall include, but not be limited to, the following provisions: (a) Each student shall be served a reimbursable meal upon request at each meal during each school day, regardless of whether such student can immediately pay for the meal or has accrued debt for school meals; (b) Each school district shall communicate directly with a parent or guardian of a student to address outstanding debt for school meals, rather than communicate with or through a student, and shall not engage in practices directed at the student that may stigmatize the student, including, but not limited to, requiring the student to work off a debt;</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<i>(c) A school district shall not discard any school meal after it is served to a student on the basis that the student is unable to pay for the meal or has debt for school meals; (d) Each school district shall endeavor to ensure that student meals are not being charged to students eligible for free or reduced priced school meals by attempting to directly certify student eligibility or by encouraging parents and guardians to apply for eligibility through the application process; and (e) Each school district shall evaluate their unpaid meal charge collection policies and consider whether collection is appropriate based on the income and circumstances of the family with the unpaid debt for school meals. The department may include or create additional school meal charge policies consistent with the above.</i>
LR3CA	Erdman	Monitor	Revenue 02/07/2019	In Committee 01/14/2019	Constitutional amendment to provide income tax credits for property taxes paid <i>New VIII-14 (1) Notwithstanding any other provision of this Constitution, the Legislature shall provide by law for a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to thirty-five percent of the property taxes that were: (a) Levied on real property located in this state; and (b) Paid by the taxpayer during the taxable year. (2) The Legislature shall make the credit available for taxable years beginning on or after January 1, 2021. Sec. 2. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to require the Legislature to provide a refundable state income tax credit in an amount equal to thirty-five percent of the property taxes that were levied on real property located in this state and paid by the taxpayer during the taxable year. For OR Against.</i>
LR5CA	Brewer		Education 02/12/2019	In Committee 01/15/2019	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes <i>Proposes an amendment to the Nebraska Constitution that adds language to Article VII. The language further defines the words "the legislature shall provide for the free instruction in the common schools" to mean the use of property taxes to fund K-12 public schools. If ratified, no more than 33% of the total funding for K-12 public schools may be derived from property taxes.</i>
LR8CA	Linehan	Oppose	Revenue 02/27/2019	In Committee 01/17/2019	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions <i>LR8CA proposes to add a new section 14 to Article VIII: VIII-14 (1) Notwithstanding Article VIII, section 1 or 5, of this Constitution or any other provision of this Constitution to the contrary, the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except as provided in subsections (2) and (3) of this section. (2) The total amount of property tax revenue raised by a political subdivision in a fiscal year may exceed the limitation in subsection (1) of this section by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. Such recommendation shall include the amount by which the property tax revenue would exceed the limitation in subsection (1) of this section for the fiscal year. All costs of the election shall be paid by the political subdivision seeking to exceed such limitation. (3) The limitation in subsection (1) of this section shall not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law. (4) For purposes of this section, property tax revenue means revenue raised from a tax that is assessed annually upon the value of real and personal property. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to provide that the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except for amounts approved by voters and amounts needed to pay bonded indebtedness.</i>
LR14CA	Wayne		Urban Affairs 03/05/2019	Introduced 01/23/2019	Constitutional amendment to authorize municipalities to pledge property taxes for up to twenty years if more than one-half of the property in a redevelopment project is extremely blighted <i>Extends the constitutional provision regarding tax increment financing from fifteen years to not exceed twenty years if more than one-half of the property in the project area is designated as extremely blighted.</i>
LR15	Pansing Brooks		Executive Board 02/22/2019	In Committee 01/25/2019	Provide the Executive Board of the Legislative Council appoint a special committee to be known as the Workforce Development Committee of the Legislature <i>The proposed Resolution would read: 1. That the Executive Board of the Legislative Council appoint a special committee of the Legislature to be known as the Workforce Development Committee of the Legislature. The committee shall consist of ten members of the Legislature appointed by the Executive Board with two members from the Appropriations Committee, two members from the Revenue Committee, two members from the Business and Labor Committee, two members from the Education Committee, and two members from the Government, Military and Veterans Affairs Committee. The committee members shall elect a chairperson and meet at the call of the chairperson. The Executive Board shall provide the committee with a legal counsel, committee clerk, and other staff as required by the committee from existing legislative staff.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools

Document	Senator	Position	Committee	Status	Description
					<i>2. The Workforce Development Committee of the Legislature is hereby authorized to study (a) incentives to promote the creation and retention of workers in the state, including, but not limited to, transportation, housing, and civic vitality, (b) initiatives necessary (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019. for the recruitment and retention of people in specific communities, including veterans and college graduates, (c) college loan forgiveness as a tool to recruit and retain young people, and (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
LB293	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Provide, change, and eliminate provisions relating to appropriations <i>LB 293, introduced by the Speaker of the request of the Governor, is part of the Governor's biennial budget recommendations. This bill makes adjustments to the appropriations and reappropriations for state operations, aid and construction programs in the current fiscal year ending June 30, 2019. The adjustments will be used in programs where the forecasted cost has risen or decreased due to circumstances that were unforeseen when appropriation bills were passed two years ago and subsequently amended by the Legislature in 2018. The bill contains the emergency clause.</i>
LB294	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021 <i>LB 294, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill is the mainline appropriations bill for the biennium that begins July 1, 2019 and ends on June 30, 2021. the measure includes the budget recommendations for all State operations and aid programs. The bill includes the appropriate transfers from cash funds to the General Fund as well as between specified cash funds. Finally, it provides the necessary definitions for the proper administration of appropriations and personal service limitations. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB295	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for salaries of members of the Legislature <i>LB 295, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill make the appropriations each year of the biennium for the salaries and benefits of the 49 State Senators. This separate appropriation bill is required by the State Constitution and funds the \$12,000 annual salary of each senator and the corresponding employer payroll contribution for Social Security. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB296	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for salaries of constitutional officers <i>LB 296, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for the funding of the salaries and benefits of certain State Officers as required by the State Constitution and current laws of the State of Nebraska. This bill includes judges as well as elected Constitutional Officers, the Parole Board and the Tax Commissioner. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB297	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Appropriate funds for capital construction and property acquisition <i>LB297, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill appropriates funds for the reaffirmed and new constructions projects recommended by the Governor for the next biennium. Reaffirmed projects include those projects currently underway that have already received approval and funding previously but were funded over several years. In addition to the new and reaffirmed appropriations set forth in the bill, language is included providing for the re-appropriation of unexpended June 30, 2019 appropriation balances for FY 2019-20 ton continue or complete projects. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB298	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Repeal funds and authorize, provide, change, and eliminate fund transfer provisions <i>LB 298, introduced by the Speaker, at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for fund transfers, eliminates fund transfer provisions, and changes provisions governing the administration and use of funds. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB299	Scheer		Appropriations 02/26/2019	In Committee 01/17/2019	Change Cash Reserve Fund provisions <i>LB299, introduced by the Speaker, at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill's primary purpose is to amend Nebraska Revised Statutes section 84-612 to provide for transfers to/from the Cash Reserve Fund. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB165	Hunt	Monitor	Education 02/26/2019	In Committee 01/15/2019	Adopt the Too Young to Suspend Act <i>LB165 creates the Too Young to Suspend Act. The purpose of which is to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances. Further, to prevent suspensions or expulsion of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students. The act would mandate each school board to adopt promulgate policy accordingly. Further, the act gives topic specific directions relating to firearms, other weapons, lawful suspension or expulsion, special needs and disabilities, etc.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
LB346	Wishart	Support	Education 02/26/2019	In Committee 01/18/2019	Change special education reimbursements
<p><i>Limits previous special education and support services rules to school fiscal years prior to school fiscal year 2018-19. Whereas, for special education and support services provided in school fiscal years 2018-19 and 2019-20, the State Department of Education shall reimburse each school district in the following school fiscal year at least sixty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to sixty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>For special education and support services provided in school fiscal years 2020-21 and 2021-22, the State Department of Education shall reimburse each school district in the following school fiscal year at least seventy percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to seventy percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>For special education and support services provided in school fiscal year 2022-23 and each school fiscal year thereafter, the State Department of Education shall reimburse each school district in the following school fiscal year at least eighty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to eighty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>Changes the aggregate amount of General Funds appropriated for special education programs and support services</i></p>					
LB675	Groene	Monitor	Education 02/26/2019	In Committee 01/25/2019	Change provisions relating to education
<p><i>The Department of Education's annual clean-up bill.</i></p>					
LB248	Howard	Monitor	Health and Human Services 02/27/2019	In Committee 01/16/2019	
<p><i>Changes the term 'hearing-impaired' to "deaf or hard of hearing" in a series of sections.</i></p>					
LB303	Lindstrom		Revenue 02/27/2019	In Committee 01/17/2019	Change the amount of relief under the Property Tax Credit Act
<p><i>LB303 states, in pertinent part, that it is the intent of the Legislature to fund the Property Tax Credit Act for tax years after tax year 2008 using available revenue. For tax years year 2017 and 2018, the amount of relief granted under the act shall be two hundred twenty-four million dollars (\$224M). For tax year 2019 and each tax year thereafter, the amount of relief granted under the act shall be no less than two hundred seventy-five million dollars (no less than \$275M). The relief shall be in the form of a property tax credit which appears on the property tax statement.</i></p>					
LB482	Erdman		Revenue 02/27/2019	In Committee 01/24/2019	Provide for an adjustment to the assessed value of destroyed real property
<p><i>For purposes of Chapter 77 and any statutes dealing with taxation, unless the context otherwise requires, "destroyed real property" means real property that is destroyed by fire or other natural disaster after January 1 and before October 1 of any year.</i></p> <p><i>It shall be the duty of the county assessor to report to the county board of equalization all real property in his or her county that becomes destroyed real property during any year.</i></p> <p><i>If the county board of equalization receives a report of destroyed real property pursuant to the above, the county board of equalization shall adjust the assessed value of the destroyed real property to an amount as the bill describes.</i></p>					

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
LB506	Briese	Oppose	Revenue 02/27/2019	In Committee 01/24/2019	Adopt the Property Tax Request Limitation Act <i>The act would limit the growth of property tax increases in Nebraska to the greater of 2.5% or the Consumer Price Index increase, with allowances for increases in enrollment of LEP students, poverty students, and all students. The allowable growth of property tax collections would decrease with additional school funding from non-property tax sources, and would be allowed to increase with reductions in school funding from non-property tax sources. Districts may carry forward unused authority, and may increase its collections by an amount tied to district enrollment tiers with a 75% majority of the school board voting to do so. Lastly, a district may exceed all other limitations on property tax request authority provided in this bill with the approval of 60% of voters.</i>
LR8CA	Linehan	Oppose	Revenue 02/27/2019	In Committee 01/17/2019	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions <i>LR8CA proposes to add a new section 14 to Article VIII: VIII-14 (1) Notwithstanding Article VIII, section 1 or 5, of this Constitution or any other provision of this Constitution to the contrary, the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except as provided in subsections (2) and (3) of this section. (2) The total amount of property tax revenue raised by a political subdivision in a fiscal year may exceed the limitation in subsection (1) of this section by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. Such recommendation shall include the amount by which the property tax revenue would exceed the limitation in subsection (1) of this section for the fiscal year. All costs of the election shall be paid by the political subdivision seeking to exceed such limitation. (3) The limitation in subsection (1) of this section shall not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law. (4) For purposes of this section, property tax revenue means revenue raised from a tax that is assessed annually upon the value of real and personal property. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to provide that the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except for amounts approved by voters and amounts needed to pay bonded indebtedness.</i>
LB636	Stinner	Monitor	Executive Board 02/28/2019	In Committee 01/25/2019	Create the Financial Condition of Counties and Municipalities Task Force <i>The task force shall: (a) Consider whether it is advisable to create a system to effectively detect, monitor, and prevent financial distress in counties and municipalities; (b) Consider whether it is advisable to provide a rating criterion to evaluate the financial health of counties and municipalities; and (c) Provide recommendations as to the state's role in alleviating any such financial distress. The task force shall report electronically to the Executive Board of the Legislative Council no later than December 1, 2019. It is the intent of the Legislature to appropriate fifty thousand dollars to carry out this section.</i>
LB713	Vargas		Executive Board 02/28/2019	In Committee 01/25/2019	Provide for long-term accountability from the Legislative Fiscal Analyst <i>Here, a mandate would be added to the Legislative Fiscal Analyst duties, such that, in addition to the already legislated duties, the analyst shall provide the following cycle of analyses of long-term fiscal sustainability, beginning, in FY2020-21: i. In even-numbered years, the joint revenue volatility report required under section 50-419.02; ii. In odd-numbered years, a budget stress test comparing estimated future revenue to and expenditure from major funds and tax types under various potential economic conditions; AND iii. Every four years, a long-term budget for programs appropriated for major funds and tax types. Also under LB713, the Legislative Fiscal Analyst's revenue-forecasting information shall include, in addition to the already legislated duties, the estimated revenue receipts for each year of the following biennium, including comparisons of current estimates for: i. Each major tax type to long-term trends for that tax type, ii. Federal fund receipts to long-term federal fund trends; AND iii. Tax collections and federal fund receipts to long-term trends.</i>
LB343	Halloran		Judiciary 02/28/2019	In Committee 01/18/2019	Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns <i>LB343 proposes to adopt the School Safety Rapid Response Option Act, which allows in schools (public, private, denominational, or parochial elementary, vocational, or secondary school, any private postsecondary career school or any postsecondary educational institution) handgun carried as a concealed handgun by a school employee who is authorized to do so pursuant to a program developed under the School Safety Rapid Response Option Act and who is a holder of a valid permit issued under the Concealed Handgun Permit Act.</i>
LB473	Dorn		Revenue 02/28/2019	In Committee 01/23/2019	Change revenue and taxation provisions relating to judgments against public corporations and political subdivisions, authorize certain loans, and provide powers and duties to the State Treasurer <i>If constitutional or statutory provisions prevent any public corporation or political subdivision from budgeting sufficient funds to pay any judgment in its entirety, the governing body of the public corporation or political subdivision shall pay that portion that can be paid under the Constitution of Nebraska and laws of this state and then shall make application to the State Treasurer for the loan of sufficient funds to pay the judgment in full.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
					<i>When application is made for such a loan, the State Treasurer shall make such investigation as he or she deems necessary to determine the validity of the judgment and the inability of the public corporation or political subdivision to make full payment on the judgment, and the period of time during which the public corporation or political subdivision will be able to repay the loan. After determining that such loan will be proper, the State Treasurer shall make the loan from funds available for investment in the state treasury, which loan shall carry an interest rate of one-half of one percent per annum. The State Treasurer shall determine the schedule for repayment, and the governing body of the public corporation or political subdivision shall annually budget and levy a sufficient amount to meet the schedule until the loan, with interest, has been repaid in full.</i>
LB493	Wayne		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to property tax exemptions under the Nebraska Housing Agency Act <i>This bill repeals the requirement that real property tax exemptions under the Nebraska Housing Agency Act be for properties "wholly owned" controlled affiliates of a housing agency.</i>
LB529	Groene		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to a property tax exemption for hospitals <i>For property tax exemption purposes under 77-202: Property owned by educational, religious, charitable, or cemetery organizations, or any organization for the exclusive benefit of any such educational, religious, charitable, or cemetery organization, and used exclusively for educational, religious, charitable, or cemetery purposes, when such property is not (i) owned or used for financial gain or profit to either the owner or user, (ii) used for the sale of alcoholic liquors for more than twenty hours per week, or (iii) owned or used by an organization which discriminates in membership or employment based on race, color, or national origin.</i> <i>For tax year 2020 and each tax year thereafter, in order for property of a hospital to qualify for exemption under the above rule, the hospital must permit licensed medical practitioners in the community to use the hospital's facilities regardless of whether the practitioner is employed by the hospital, except that a hospital may prohibit a practitioner from using its facilities if good cause is shown. If a hospital meets such requirement, the property of such hospital shall be exempt in proportion to the percentage of the hospital's services that are provided gratuitously. A hospital shall establish such percentage by providing documentation to the applicable county assessor showing the hospital's gross revenue for the most recently completed fiscal year and an estimate of the value of the services that the hospital provided gratuitously during such year.</i>
LB710	Cavanaugh	Monitor	Revenue 02/28/2019	In Committee 01/25/2019	Change provisions relating to tobacco including sales, crimes, a tax increase, and distribution of funds <i>LB710 eliminates many, if not all, distinctions between "tobacco products". The rules of chapter 28, 71, and 77 are titivated so as to reflect that linguistically minor but wide-encompassing change, for instance the elimination of "vapor products" as a defined term.</i> <i>Also, the Nebraska Behavioral Health Services Act would get an additional section which reads: [t]he Behavioral Health Provider Rate Stabilization Fund is created. The fund shall consist of money credited to the fund pursuant to section 77-2602, any gifts, grants, or donations from any source, and any other funds appropriated by the Legislature. The fund shall be used to support reimbursement of behavioral health services providers through provider rates within, but not limited to, the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. The money credited to the fund pursuant to section 77-2602 shall be used to the greatest extent possible to leverage federal funds for behavioral health services provider rate reimbursement under such program and acts. The Legislature finds that, in order to provide Nebraska residents with appropriate access to behavioral health services and providers, provider rates need to be adequate and stable in order to attract and maintain the number and variety of behavioral health services providers necessary to maintain an adequate behavioral health services provider network. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i> <i>Beginning July 1, 2020, and every fiscal year thereafter, the State Treasurer shall place the equivalent of \$47,400,000 (amended up from one million two hundred fifty thousand dollars) of such tax in the Nebraska Health Care Cash Fund. In addition, the State Treasurer shall place the equivalent of \$13,000,000 of such tax in the Nebraska Health Care Cash Fund to ensure future sustainability of the fund.</i> <i>Further, beginning with fiscal year 2020-21, and every fiscal year thereafter, one dollar and fifty cents of the two dollars and fourteen cents special privilege tax under subsection (1) of section 77-2602 shall be distributed as follows:</i> <i>i. In addition to the forty-nine cents of such tax under subsection (2) of section 77-2602, seventeen percent to the General Fund;</i> <i>ii. One-half of one percent to the Nebraska Outdoor Recreation Development Cash Fund;</i> <i>iii. One percent to the University of Nebraska Medical Center and the Creighton University Medical Center for cancer research;</i> <i>iv. Two and one-half percent to the Building Renewal Allocation Fund;</i> <i>v. Three percent equally distributed to the University of Nebraska Medical Center, Creighton University Medical Center, and Boys Town Center for Neurobehavioral Research in Children for children's behavioral research;</i> <i>vi. Twenty-five percent for Medicaid expansion;</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
					<p>vii. Four percent to Nebraska public health departments; viii. Two percent to the University of Nebraska Medical Center College of Public Health; ix. Two percent for federally qualified health centers; x. Five percent for smoking cessation and addiction services; xi. One percent for area health education centers; xii. Four percent for cancer and smoking-related disease research; xiii. One percent to the Behavioral Health Education Center of Nebraska at the University of Nebraska Medical Center; xiv. One percent for emergency protective custody services and resources; xv. Two percent to the Behavioral Health Provider Rate Stabilization Fund for behavioral health rate basing; xvi. Six percent to the State Children's Health Insurance Program to increase eligibility by thirty-seven percent; xvii. Two percent to improve health care delivery systems under the Patient Safety Improvement Act; xviii. One percent on emergency medical services workforce training and recruitment; xix. One percent on other emergency medical services sustainability initiatives; xx. Two and one-half percent for paid family and medical leave start-up costs; xxi. Two percent to the Nebraska Early Childhood Professional Record System; xxii. Five percent for grades kindergarten through twelve education; xxiii. Two percent for health services in county corrections; xxiv. One-half percent to the Human Trafficking Victim Assistance Fund; xxv. Two and one-half percent for all telehealth services; xxvi. Four percent for beds in county hospitals and county-owned health centers for mental health treatment in counties containing a city of the metropolitan class and a county-owned health center; AND xxvii. One-half percent to the Health and Human Services Cash Fund for traumatic brain injury research.</p>
LB414	Brandt		Government, Military and Veterans Affairs 03/01/2019	In Committee 01/23/2019	Change county highway superintendent duties as prescribed and eliminate an annual report requirement <i>LB414 would amend Section 39-1508 such that it shall be the duty of the county highway superintendent to: Annually submit to the county board a proposed schedule of construction, repair, maintenance, and supervision of county roads and bridges in conjunction with sections 39-2115, 39-2119, and 39-2120; Annually file with the county clerk a revised and current map of the county roads clearly distinguishing the primary and secondary roads, indicating the past year's improvements thereon, and showing the number of miles of roads established during the year and the location thereof; and Undertake the projects contained in subsection (1) of this section, and when requested by the county board report the projects completed, the projects in construction, the and equipment and material purchased, the amounts expended upon roads and bridges, and the sum remaining to be expended, except that deviations from the adopted program may be authorized by the unanimous vote of the county board in case of an emergency.</i>
LB433	Hansen		Judiciary 03/01/2019	In Committee 01/23/2019	Change provisions relating to return of tenant's deposits and damages <i>A landlord may not demand or receive security, however denominated, in an amount or value in excess of one month's periodic rent, except that a pet deposit not in excess of one-fourth of one month's periodic rent may be demanded or received when appropriate, but this subsection shall not be applicable to housing agencies organized or existing under the Nebraska Housing Agency Act.</i> <i>Upon termination of the tenancy, property or money held by the landlord as prepaid rent and security may be applied to the payment of rent and the amount of damages which the landlord has suffered by reason of the tenant's noncompliance with the rental agreement or section 76-1421. The balance, if any, and a written itemization shall be delivered or mailed to the tenant within fourteen days after the date of termination of the tenancy. If no mailing address or instructions are provided by the tenant to the landlord, the landlord shall mail, by first-class mail, the balance of the security deposit to the tenant's last-known mailing address.</i> <i>If the landlord fails to comply with the paragraph above, the tenant may recover, in addition to any amount the property and money due him or her, liquidated damages of one times the periodic rent, plus costs and reasonable attorney's fees.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
<p><i>This section does not preclude the landlord or tenant from recovering other damages to which he or she may be entitled under the Uniform Residential Landlord and Tenant Act, however, a tenant shall not be liable for damages directly related to the tenant's removal from the premises by order of any governmental entity as a result of the premises not being fit for habitation due to the negligence or neglect of the landlord.</i></p> <p><i>The holder of the landlord's interest in the premises at the time of the termination of the tenancy is bound by this section.</i></p> <p><i>Original section 76-1416, Reissue Revised Statutes of Nebraska, is repealed.</i></p>					
LB507	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales tax on certain services and eliminate sales tax exemptions
<p><i>The bill eliminates a series of sales tax exemptions including: Laundromats, telefloral deliveries, prepaid calling arrangements, school lunches and meals sold by institutions at a flat rate, lease to purchase agreements (for nonprofits, governments, and exempt entities), Nebraska lottery, admissions to school events, fine art purchases by a museum (for services purchased for nonbusiness use), motor vehicle cleaning, maintenance, and repair services; cleaning and repair of clothing; cleaning, maintenance, and repair of other tangible personal property; maintenance, painting, and repair of real property; entertainment admissions; personal care services; lawn care, gardening, and landscaping services; pet-related services; storage and moving services; other personal services; taxi, limousine, and other transportation services; legal services; and accounting services.</i></p>					
LB508	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits.
<p><i>LB508 eliminates political campaign fundraisers from the consumer goods required to be itemized in the departments review/report of the major tax exemptions for which state general funds are used to reduce the impact of revenue lost due to a tax expenditure. (among other changes similar but different than those found in Briese's LB507 above.</i></p>					
LB614	Crawford	Support	Revenue 03/01/2019	In Committee 01/25/2019	Change revenue and taxation provisions
<p><i>Increases the alcohol tax to \$8.02 per gallon on alcohol and spirits manufactured and sold by such manufacturer or shipped for sale in this state by such wholesaler in the course of such business up from \$3.95.</i></p> <p><i>For each person who owns property required to be reported to the county assessor under section 77-1201, there shall be allowed, for tax years prior to tax year 2020, an exemption amount as provided in the Personal Property Tax Relief Act. For each person who owns property required to be valued by the state as provided in section 77-601, 77-682, 77-801, or 77-1248, there shall be allowed, for tax years prior to tax year 2020, a compensating exemption factor as provided in the Personal Property Tax Relief Act.</i></p> <p><i>Several other revenue and tax provisions are proposed, such as: an increase the cigarette tax, an increased imposition of sales and use taxes on candy, soft drinks, and bottled water; an increase the earned income tax credit; to change provisions relating to certain extraordinary dividends and capital gains, certain small business corporation and limited liability company income, and itemized deductions; to provide for supplemental state aid; a property tax relief allowance, increased allocated income tax funds under the Tax Equity and Educational Opportunities Support Act; an increase in reimbursement for special education.</i></p>					
LB120	Crawford		Education 03/04/2019	In Committee 01/14/2019	Require teacher and school staff to receive training on behavioral and mental health
<p><i>Under LB120, the state school security director, who is responsible for providing leadership and support for safety and security for the public schools, shall gain the additional duty of overseeing behavior and mental health training in public schools. Relatedly, beginning in school year 2019-20, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of behavioral and mental health training each year during contract hours. Such training shall include suicide awareness and prevention training. Such training may also include, but not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.</i></p>					

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
LB416	Friesen		Education 03/04/2019	In Committee 01/23/2019	Change distribution of funds from the temporary school fund and from fines and licenses <i>On or before February 25 following receipt of the exhibit from the State Treasurer pursuant to 79-1035 subsection (1), the Commissioner of Education shall make the apportionment of the temporary school fund to each school district as follows: From the whole amount, less the amount of income from solar and wind agreements on school lands, there shall be paid to those districts in which there are school or saline lands, which lands are used for a public purpose, an amount in lieu of tax money that would be raised if such lands were taxable, to be fixed in the manner prescribed in section 79-1036; and the remainder shall be apportioned to school districts proportionally based on the average daily membership for each school district for the most recently available complete data year as defined in section 79-1003. The calculation of apportionment for each school fiscal year shall include any correction to the prior school fiscal year's apportionment.</i> <i>Also, section 79-1037, Reissue Revised Statutes of Nebraska, would be amended under this bill to read:</i> <i>(1) Each county treasurer shall add (a) all money received by the county treasurer of his or her county on account of fines and licenses, (b) the proceeds from the sale of schoolhouses, sites, or other property of a school district, and (c) all unexpended balances of proceeds of taxes levied by a district when the district has been taken by the United States for any defense, flood control, irrigation, or war project. (2) The sum total referred to in subsection (1) of this section shall be distributed to the school districts of the county proportionally based on the average daily membership for each such school district for the most recently available complete data year as defined in section 79-1003.</i>
LB650	Wayne		Education 03/04/2019	In Committee 01/25/2019	Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund <i>The Teach for Nebraska Summer Program and the Teach for Nebraska Scholarship Program are created. The summer program shall consist of an intense six-week session held during the summer for high school students conducted by the baccalaureate teacher education programs at the University of Nebraska at Kearney and the University of Nebraska at Omaha. The scholarship program shall provide scholarships to graduates of the summer program who go on to major in education at a Nebraska postsecondary educational institution. Eligible scholarship student means a student who: a) Is a graduate of the Teach for Nebraska Summer Program; b) Is enrolled in at least twenty-four semester credit hours, thirty-six quarter credit hours, or nine hundred clock hours per award year at a scholarship institution; c) Has not earned a first baccalaureate or professional degree; d) Is pursuing a degree from a teacher education program approved by the State Department of Education; e) Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; f) Has successfully completed any prior award years in which such student was enrolled at a scholarship institution; and g) Complies with all other provisions of the Teach for Nebraska Program Act and any rules and regulations related hereto.</i> <i>Eligible summer student means a student who: a) Completed either grade eight or grade eleven at the end of the school year immediately preceding participation in the program; b) Qualified for free lunches or free milk pursuant to the federal Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., as such act existed on January 1, 2019, for the school year immediately preceding participation in the program; c) Has a cumulative grade-point average of 2.0 or higher on a 4.0 scale; and d) Is enrolled for the upcoming school year in one or more college.</i>
LB149	Quick		General Affairs 03/04/2019	In Committee 01/15/2019	Change provisions relating to vapor products <i>LB149 makes using vapor products in this state a Class V misdemeanor for individuals under the age of 21 years.</i> <i>Further, it defines "flavored liquid" as a liquid that is composed of nicotine and other chemicals, is intended to be used in a vapor product, and contains a natural or artificial constituent or additive that causes the liquid or its smoke to have a distinguishable flavor or aroma, including, but not limited to, chocolate, vanilla, honey, cocoa, or any fruit, candy, dessert, alcoholic beverage, herb, or spice. Also, a vapor product is one as defined before regardless of whether it contains nicotine or not. Whoever shall sell, give, or furnish, in anyway, any vapor products or flavored liquids, to any individual under 21 years of age, is guilty of a Class III misdemeanor for each offense.</i> <i>Those dealing in vapor products must obtain a license as provided in sections 28-1421 and 2-1422. Any person under the age of 21 years who shall obtain vapor products or flavored liquids for my licensee by representing that he or she is of the age of 21 years or older is guilty of a Class V misdemeanor.</i> <i>The legislature has established an age restriction to ensure the use of such products among young people is discouraged to the maximum extent possible end it is the intent of the legislature to ban the use of vending machines in similar devices to dispense such products in facilities, buildings, or areas which are open to the general public within Nebraska.</i>
LB39	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions relating to occupant protection system enforcement and change certain violations from secondary to primary enforcement <i>Designed to change passenger restraint system enforcement from a secondary offense to a primary offense, as well as to require the use of occupant protection systems for each vehicle occupant.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
LB40	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices <i>Designed to change certain uses of interactive wireless communication devices from secondary offenses to primary offenses regarding provisional operator's permits, and LPD/LPE learner's permits.</i>
LB620	Kolowski		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Provide for enforcement of handheld wireless communication devices as a primary action <i>LB 620 changes the violation of texting while driving from a secondary offense to a primary offense.</i>
LB634	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Require three-point safety belt systems for school vehicles as prescribed <i>Except as provided in subsection (2) of this section, any vehicle, regardless of the manufacturer's rated seating capacity, used by or on behalf of a school district or educational service unit for the transportation of students shall be equipped with three-point safety belt systems as defined in section 60-6,265 sufficient to allow each passenger, including the operator, to use a separate three- point safety belt system.</i> <i>A vehicle shall be exempt from the requirements above if: (a) Such vehicle was purchased prior to the effective date of this act by the school district or educational service unit using the vehicle for the transportation of students; (b) Such vehicle is used by or on behalf of a school district or an educational service unit for the transportation of students pursuant to a contract entered into prior to the effective date of this act and such contract is not modified on or after the effective date of this act; or (c) Prior to the purchase of or contract for the use of such vehicle, a determination is agreed upon by a majority vote in an open public session of the school board or the board of the educational service unit that there is not capacity in the school district or educational service unit budget for such budget year to accommodate the additional cost to purchase or contract for the use of a vehicle or vehicles meeting the requirements of subsection (1) of this section. (3) Nothing in this section shall be construed to change any existing liability or to create any new liability for a school district or educational service unit with respect to any personal injury to a passenger in a vehicle used by or on behalf of a school district or educational service unit for the transportation of students.</i>
LB619	Kolowski		Banking, Commerce and Insurance 03/05/2019	Introduced 01/23/2019	Require coverage under insurance policies for mental health services delivered in schools <i>Requires that any insurance policy providing coverage for behavioral health treatment shall provide coverage for behavioral health services delivered in a school or other educational setting.</i>
LB671	Linehan		Education 03/05/2019	In Committee 01/25/2019	Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act <i>Under LB671, the Tax Equity and Educational Opportunities Support Act would be amended, in pertinent part, such that for school fiscal year 2020-21 and each school fiscal year thereafter, the department shall calculate sparsity aid to be paid to each school district that is in a sparse local system or a very sparse local system that has less than three hundred ninety formula students. The sparsity aid for each such school district shall equal the product of the formula students of such school district multiplied by five thousand dollars. Sparsity aid shall be included as a formula resource pursuant to section 79-1017.01.</i> <i>For state aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, local system formula resources includes other actual receipts determined pursuant to section 79-1018.01, net option funding determined pursuant to section 79-1009, sparsity aid determined pursuant to section 2 of this act, allocated income tax funds determined pursuant to section 79-1005.01, community achievement plan aid determined pursuant to section 79-1005, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds pursuant to or in the manner prescribed by section 77-1736.06.</i>
LB674	Linehan		Education 03/05/2019	In Committee 01/25/2019	Change the base limitation for school districts <i>Base limitation means: the budget limitation rate applicable to school districts and the limitation on growth of restricted funds applicable to other political subdivisions prior to any increases in the rate as a result of special actions taken by a supermajority of any governing board or of any exception allowed by law.</i>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
					<p><i>For school fiscal years 2017-18 and 2018-19, the base limitation for each school district is one and one-half percent. For school fiscal year 2019-20, the base limitation for each school district is two and one-half percent. For school fiscal year 2020-21 and each school fiscal year thereafter, the base limitation for each school district is the inflation rate certified by the Tax Commissioner for such school fiscal year plus the student growth rate certified by the State Department of Education for such school district. On or before November 1, 2019, and on or before November 1 of each year thereafter, the Tax Commissioner shall certify to the State Department of Education and to the Auditor of Public Accounts the inflation rate for the immediately following school fiscal year, which shall be equal to the percent change from the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year immediately preceding the year in which the certification is being made to the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year in which the certification is being made.</i></p> <p><i>On or before December 1, 2019, and on or before December 1 of each year thereafter, the State Department of Education shall certify to each school district and to the Auditor of Public Accounts the student growth rate and the base limitation for such school district for the immediately following school fiscal year. The student growth rate for each school district for the immediately following school fiscal year shall be equal to the percent change from the fall membership reported in October of the year immediately preceding the year in which the certification is being made to the fall membership reported in October of the year in which the certification is being made, except that the student growth rate for any school district shall not be less than zero.</i></p>
LB521	McDonnell		Transportation and Telecommunications	In Committee 01/24/2019	Change and eliminate provisions relating to automated vehicles
			03/05/2019		<p><i>LB521 defines "driverless-capable vehicle" to mean a motor vehicle equipped with an automated driving system capable of performing all aspects of the dynamic driving task within its operational design domain, if any, including achieving a minimal risk condition, without any intervention or supervision by a conventional human driver, so long as a conventional human driver is physically present in the vehicle and able to take control of the vehicle.</i></p> <p><i>An on-demand driverless-capable vehicle network would, under LB521, no longer be for transporting goods, only persons. And must have a person physically present when operating on public roads of this state.</i></p> <p><i>Other changes are made relating to school crossings and driverless vehicles, as well as to the state or a political subdivisions capacity to impose requirements specific to the operation of automated-driving-system-equipped vehicles, automated driving systems, or on-demand driverless-capable vehicle networks and their related taxes.</i></p>
LB648	Wayne		Urban Affairs	Introduced 01/23/2019	Change the Community Development Law
			03/05/2019		<p><i>LB648 proposes to provide requirements, in addition to those found in 18-2109, for certain redevelopment plans such that an authority shall not prepare a redevelopment plan that will divide ad valorem taxes pursuant to section 18-2147 for a period of more than fifteen years unless the governing body of the city in which the redevelopment project area is located has, by resolution adopted after the public hearings required under this section, declared more than fifty percent of the property in such redevelopment project area to be an extremely blighted area in need of redevelopment. Prior to making such declaration, the governing body of the city shall conduct or cause to be conducted a study or an analysis on whether the area is extremely blighted and shall submit the question of whether such area is extremely blighted to the planning commission or board of the city for its review and recommendation.</i></p> <p><i>The planning commission or board shall hold a public hearing on the question after giving notice of the hearing as provided in section 18-2115.01. Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to this subsection. The planning commission or board shall submit its written recommendations to the governing body of the city within thirty days after the public hearing. Upon receipt of the recommendations of the planning commission or board, or if no recommendations are received within thirty days after the public hearing, the governing body shall hold a public hearing on the question of whether the area is extremely blighted after giving notice of the hearing as provided in section 18-2115.01.</i></p> <p><i>Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to subsection (2) of this section. At the public hearing, all interested parties shall be afforded a reasonable opportunity to express their views respecting the proposed declaration. After such hearing, the governing body of the city may make its declaration.</i></p>
LR14CA	Wayne		Urban Affairs	Introduced 01/23/2019	Constitutional amendment to authorize municipalities to pledge property taxes for up to twenty years if more than one-half of the property in a redevelopment project is extremely blighted
			03/05/2019		<p><i>Extends the constitutional provision regarding tax increment financing from fifteen years to not exceed twenty years if more than one-half of the property in the project area is designated as extremely blighted.</i></p>

Kissel Kohout ES Associates LLC
Ralston Public Schools
106th Legislature, 1st Regular Session
Ralston Public Schools: Hearing Date 02/25/2019 - 03/08/2019

Document	Senator	Position	Committee	Status	Description
LB377	DeBoer		Judiciary 03/06/2019	In Committee 01/18/2019	Provide for voidability of certain releases from liability
<i>LB377 reads: An agreement to release another person or entity from liability for personal injury or death, if entered into within thirty days after the date the personal injury or death occurred, shall be voidable by the releasor. The agreement shall be void upon written notification by the releasor to the other party or parties to the agreement. Such notification must occur within one hundred twenty days after the initial execution of the agreement. The Revisor of Statutes shall assign section 1 of this act to Chapter 25, article 21.</i>					

6049

Use and Dissemination of Test Results

The Ralston Board of Education shall receive an annual written report consisting of the results of all components of the school system performance program including but not limited to: standardized norm-referenced assessments, criterion referenced assessments, student performance, school system demographics, financial information, a follow-up study of graduates, and a learning climate survey. No individual test scores or assessment results will be reported.

These reports shall be made available to all patrons of the district.

A comprehensive evaluation of the district shall be conducted at least once in each seven years utilizing instruments and guides approved by the Nebraska Department of Education.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Ralston Public Schools 2018 State of the Schools NSCAS Data Review

Presented to the Board of Education - January 28, 2019



NSCAS is...

Nebraska Statewide Comprehensive Assessment System

Formative Assessment Support

- NWEA MAP Growth - 3 times/year (Fall, Winter, Spring)

Summative Assessment Platforms

- NWEA MAP Summative - Grades 3-8, ELA, Math & Science
- ACT - Grade 11, English, Reading (ELA), Math & Science
- ELPA for English Language Learners - Grades K-12
- NSCAS Alternate for students identified through IEP - Grades 3-11, ELA, Math & Science

THEN - NeSA

eDirect platform

Legacy Standards

Barely Proficient

Below, Meets, Exceeds

Scales consistently grade

*Results serve as baseline for AQuESTT
Classification*

NOW - NSCAS

NWEA platform

College & Career Standards

Higher benchmark of Proficiency

Developing, On Track, College & Career Ready

New scale varies by grade

*Results serve as baseline for AQuESTT
Classification*

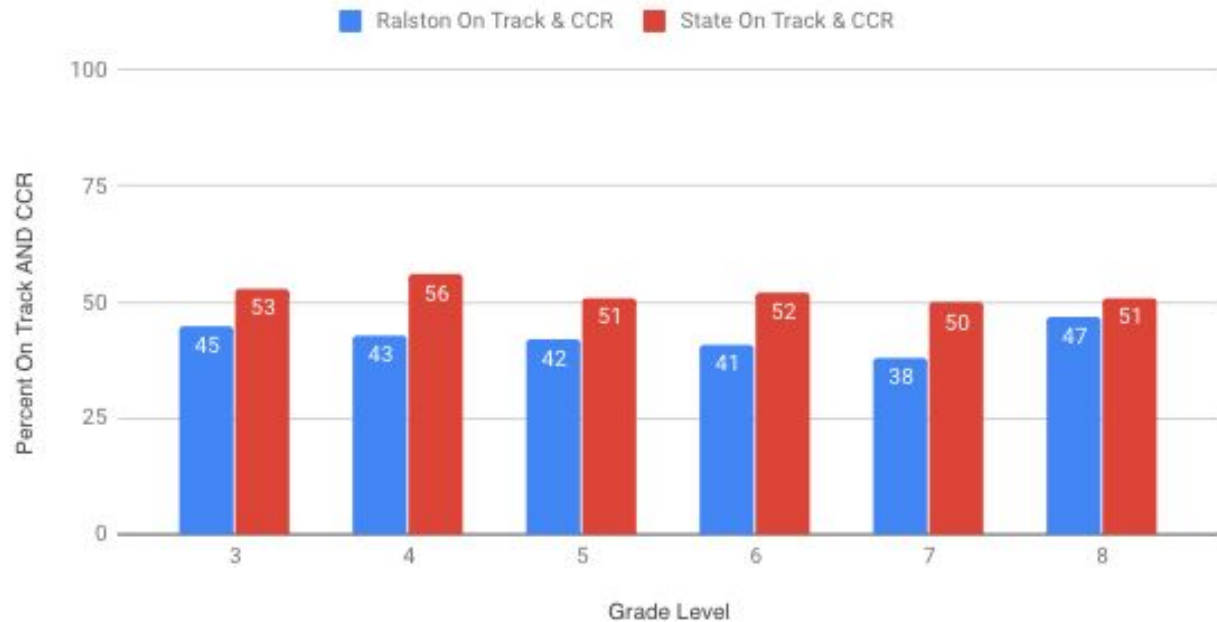
Overall Data

Percent of Ralston Students On Track AND CCR OR Proficient by Content Area in 2017 Compared to 2018



**English
Language Arts
Grade
Level
Data**

2018 NSCAS Summative English Language Arts: Percent of Ralston Compared to State Students On Track AND CCR by Grade

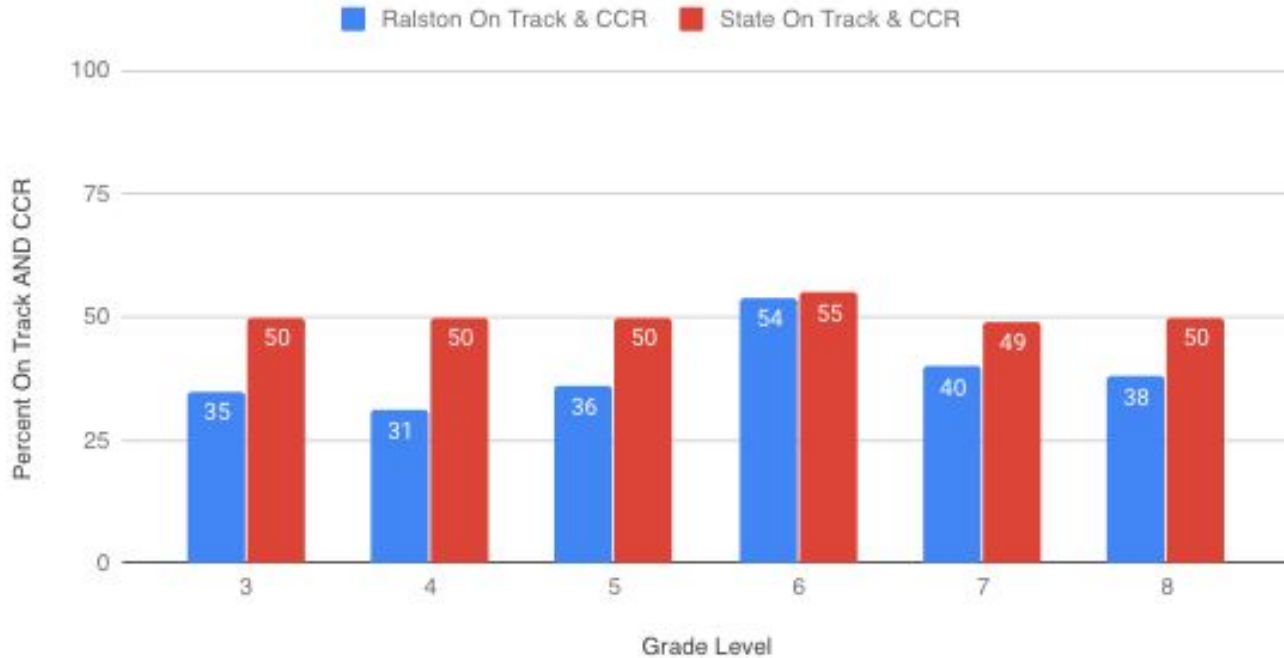


**English
Language Arts
Subgroup
Data**

Percent Proficient	Legacy	CCR	CCR / MAP
ELA	2015-2016	2016-2017	2017-2018
SPED		14	20
Free/Reduced		32	34
EL		23	29
American Indian			
Asian	91	68	52
African American	70	32	30
Hispanic	75	32	35
Native Hawaiian			
2 or More	72	43	51
White	84	48	49

Math Grade Level Data

2018 NSCAS Summative Math: Percent of Ralston Compared to State Students On Track AND CCR by Grade

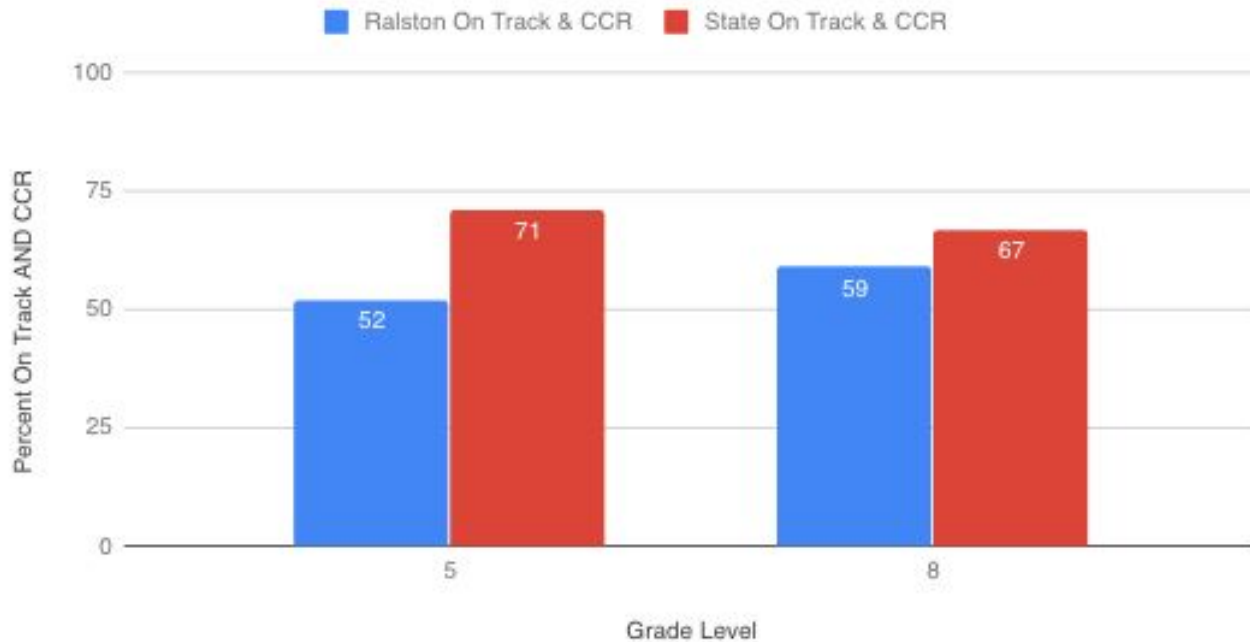


**Math
Subgroup
Data**

Percent Proficient	Legacy	Legacy	Legacy	Legacy	CCR / MAP
Math	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
SPED					18
Free/Reduced					31
EL					26
American Indian					
Asian	74	79	91	74	48
African American	53	60	50	48	25
Hispanic	54	49	56	52	30
Native Hawaiian					
2 or More	52	62	59	58	48
White	72	69	70	69	46

Science Data

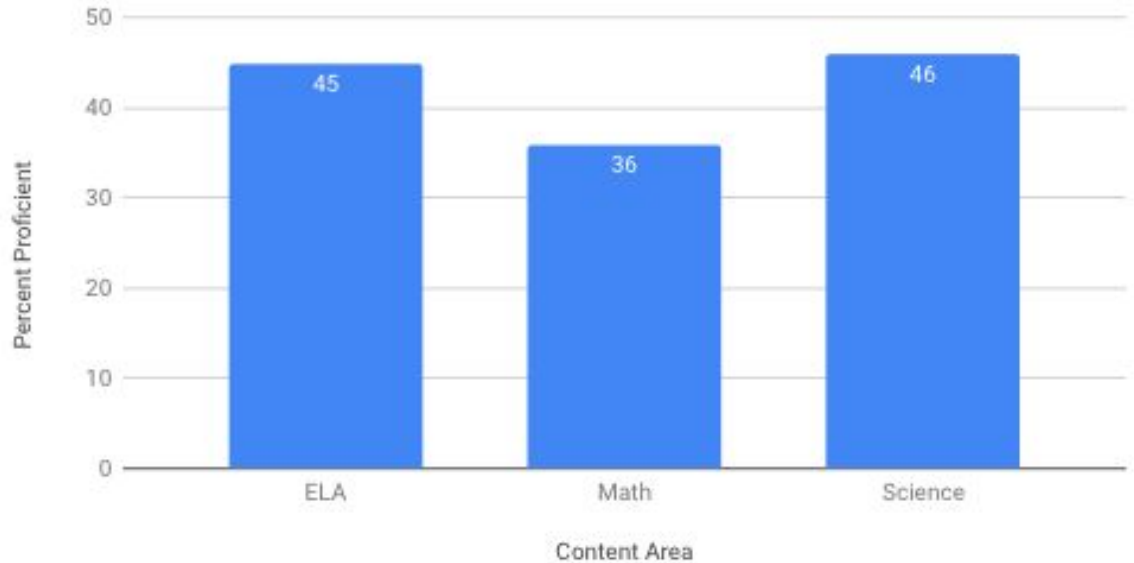
2018 NSCAS Summative Science: Percent of Ralston Compared to State Students On Track AND CCR



NSCAS ACT Data

ACT Average Score		
Composite	2016-2017	2017-2018
District Score	18.1	18.3
State Score	19.3	19.4

Percent of Ralston Students Proficient by Content Area on 2018 NSCAS ACT



**NSCAS
ACT
Subgroup
Data**

ACT Avg. Score		
ELA	2016-2017	2017-2018
American Indian		
Asian		
African American	14.2	16.9
Hispanic	15.4	15.5
Native Hawaiian		
2 or More	19.8	14.9
White	18.4	18.2
SPED	13	12.7
Free/Reduced	15.7	17
ELA	11.9	12.7

ACT Avg. Score		
Math	2016-2017	2017-2018
American Indian		
Asian		
African American	14.5	16.1
Hispanic	16.2	16.9
Native Hawaiian		
2 or More	18.5	14.8
White	18.5	18.4
SPED	15	15.2
Free/Reduced	16.3	17.4
EL	13.8	15.1

What's Next?

- Utilize the School Improvement Process to continually monitor progress across the district and at each building
 - Implement Curriculum Council process to prioritize standards, adopt relevant resources, and create common formative and summative classroom assessments
 - Collaborate to target specific areas of growth with appropriate supports and interventions
- Execute Strategic Plans for Achievement
 - Develop & Implement a systematic, cohesive, and comprehensive PK-12 Career Education program
 - Design & Implement a common district-wide PLC structure
 - Conduct an instructional time study that includes a review of the PK-12 scheduling structure

3054

Cooperative Programs and Services

The Ralston Board of Education supports cooperative efforts whenever possible with other local, state and regional entities in matters of common concern. Before joining any cooperative effort, the Ralston Board of Education will consider the best interests of the Ralston student population. The cost to the District of development and/or delivery of such cooperative efforts will be limited to a proportionate share. The Superintendent or designee will include in reports to the Board of Education an evaluation of current cooperative efforts. Programs, and the cost of the programs, that are authorized by the Learning Community of Douglas and Sarpy Counties, and involve Ralston Public School students or facilities, require approval by the Ralston Board of Education prior to implementation.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 9, 2018

**AGREEMENT
FOR
SCHOOL-BASED MENTAL HEALTH SERVICES**

THIS AGREEMENT is between Ralston Public Schools, a Nebraska public school district ("RPS") and Children's Respite Care Center, a Nebraska nonprofit corporation ("CRCC") (individually a "party" and collectively the "parties").

RECITALS

1. RPS is a public school district with schools in Douglas Counties, Nebraska. RPS desires to enhance the educational opportunities for RPS students by addressing mental health issues that may interfere with students' academic achievement.
2. CRCC employs and contracts with qualified licensed health care personnel who provide mental health services.
3. RPS desires to contract with CRCC to obtain mental health counseling services from CRCC, and CRCC desires to provide the same, all in accordance with terms of this Agreement.

THEREFORE, in consideration of the foregoing and on the terms and conditions as set forth herein, the parties agree as follows:

1. **MENTAL HEALTH SERVICES.** CRCC and RPS shall facilitate the placement of a licensed independent mental health professional ("LIMHP") in each school listed at Exhibit A and Exhibit C to address the needs of RPS students who are not able to access mental health services as result of, lack of awareness, knowledge, resources, or otherwise. The parties understand and agree that certain schools(s) may initially be designated as pilot project sites, with additional schools being added as resources and funding allow. The LIMHP shall be located on-site at the schools and shall, among other things, provide mental health services, including mental health assessments, individual therapy, family therapy, care coordination for children who require more intensive services. Upon request and availability, the LIMHP will participate in Multidisciplinary Evaluation Team ("MDT") and Individual Education Program ("IEP") conferences (as requested), and educational presentations for parents and teachers. CRCC shall provide mental health services pursuant to a schedule mutually agreed upon by the parties. Notwithstanding the foregoing, this Agreement shall not be construed as making RPS responsible for delivery or funding of health care or for the quality of such care.
2. **OBLIGATIONS OF RPS.** RPS shall be responsible for the following:
 - a. **Space and Furnishing.** RPS shall provide suitable space necessary for CRCC to operate at the schools listed on Exhibit A attached hereto and incorporated by reference herein. CRCC shall have a limited license to access the school locations and shall abide by applicable regulations and procedures governing access and use of RPS premises as the same may be enacted from time to time by RPS.
 - b. **Computer Services.** RPS shall provide wired or wireless internet access at the school sites.
 - c. **Referral.** RPS will be responsible for identifying referrals, requesting the necessary referral information from the legal guardian, refer and schedule students for services by CRCC personnel for mental health counseling services pursuant to the referral

and scheduling protocol developed for the school. Such referrals shall not be deemed as an endorsement or approval by RPS of CRCC or any Services provided by CRCC. All scheduling and services are subject to availability of CRCC personnel and resources at the time of referral. A minimum of 5 referrals per week to the LIMHP will be provided by RPS to maintain sustainable service levels. After any applicable pilot period and once the program is fully implemented, it is anticipated that each LMHP/LIMHP shall serve a caseload of 40 students per FTE per year with a consistent schedule of 25 to 30 mental health therapy sessions occurring weekly per therapist prior to increased FTE

- d. **Student's Schedule:** Student's will be available up to 60 minutes per scheduled session to provide individualized mental health treatment. LIMHP would have discretion to schedule sessions during their available times but students will not miss the same class two weeks consecutively. To ensure this is being done a copy of the student's class schedule will be provided to the LIMHP by designee from Principal upon admission.
- e. **Confidential Information and Releases.** Student records of RPS are subject to the federal Family Educational Rights and Privacy Act ("FERPA"). RPS shall be responsible to obtain releases under FERPA as needed to refer and coordinate services with CRCC and to disclose or permit CRCC staff to access protected records.
- f. **Serving Uninsured & Under insured:** RPS will make a request to RPS Foundation over the next 6 to 12 months to provide matching funds to support families that do not carry health insurance or have high deductibles/co-pays and cannot afford to pay for services.

3. **OBLIGATIONS OF CRCC.** CRCC shall be responsible for the following:

- a. **Personnel/Licensure.** CRCC shall provide at least [one (1)] LMHPs/LIMHPs to work onsite at each of the subject school sites in accordance with the schedule set forth on Exhibit B or as otherwise agreed upon by RPS and CRCC. Each LMHP/LIMHP's schedule shall be as agreed upon by CRCC and RPS. CRCC shall ensure that each LMHP/LIMHP has the proper professional qualifications and all required licenses or certifications and shall ensure that each LMHP/LIMHP remains licensed and/or certified during the time the LMHP/LIMHP is rendering services at any school site. Each LMHP/LIMHP shall also be subject to the employee verification and background check requirements set forth at Section 8 of this Agreement. LMHP/LIMHPs may provide summer services pursuant to reduced summer hours as set forth on Exhibit B attached hereto and incorporated herein by reference. CRCC shall furnish information on the licensure and credentials of the LMHP/LIMHPs upon request. RPS reserves the right, following consultation with CRCC, to require removal of any individual furnished by CRCC from the provision of services under this agreement.
- b. **RPS Policies.** CRCC personnel shall comply with all applicable policies of RPS while on RPS Property, shall not unreasonably interfere with the conduct of school and other educational programs thereon and shall not solicit or distribute any materials to RPS students who are not already participating or receiving any Services. RPS reserves the right to have CRCC personnel removed from RPS property for failure to comply with such Policies and Rules, for any behavior that is

disruptive to the educational environment, or for failing to abide by any provisions in this Agreement.

- c. **Consent.** CRCC shall be responsible to obtain parental or other responsible party consent prior to rendering services.
- d. **Administration, Medical Direction, Services.** CRCC shall be responsible to provide all administrative supervision and oversight of the LIMHPs and all medical direction of the LIMHPs.
- e. **Confidential Information and Releases.** Records of CRCC are generally subject to the privacy and security requirements of the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"). CRCC shall be responsible to obtain authorizations under HIPAA as needed to disclose or permit CRCC staff to access protected health information, or to allow CRCC or its staff to share protected health information ("PHI") under HIPAA with RPS.
- f. **Nondiscrimination.** CRCC agrees to provide all services pursuant to this Agreement without regard to race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status.
- g. **Fees.** CRCC shall provide the services described above in this Agreement at no charge to RPS. The parties understand and agree that CRCC may bill students' insurance or other third-party payor source for the services it provides hereunder. CRCC may charge for other items and services provided to RPS, provided that the parties agree in advance in writing to such items and services and the charges therefore.
- h. **Under insured/uninsured:** CRCC will make its best effort to support families that cannot afford to pay for services. This amount will be dependent on the amount of fundraising dollars.
4. **ASSIGNMENT OF AGREEMENT.** CRCC shall not be permitted to assign the duties and responsibilities under this Agreement to another provider without the prior written consent of RPS.
5. **INSURANCE.** CRCC shall at all times maintain and pay all premiums on the following insurance coverages. Insurance shall be provided by CRCC at its own expense for claims on account of all actions and activities of CRCC and its officers, agents, employees, and independent contractors conducted under, or in any manner related to this Agreement. This insurance shall be written in accordance with the limits of liability specified as part of this Agreement.
 - a. **Professional Liability:** Professional liability coverage for CRCC and its staff and volunteers in the amount of \$1,000,000 per occurrence and \$3,000,000 aggregate per policy year, through insurance companies authorized to do business in Nebraska. CRCC may satisfy this obligation with respect to coverage of its own staff and volunteers through a combination of insurance and coverage under the Nebraska Hospital-Medical Liability Act (for eligible personnel).

- b. **Workers Compensation.** Statutory Worker's Compensation Insurance and Employer's Liability Insurance as follows: (i) \$500,000 per accident, (ii) \$500,000 disease policy limit; and (iii) \$500,000 disease, each employee with waiver of subrogation in favor of RPS.
- c. **Commercial General Liability.** Bodily injury and property damage liability: \$1,000,000 each occurrence and \$3,000,000 aggregate per policy year naming RPS and its staff and volunteers as additional insureds. Coverage shall include sexual abuse/molestation, completed operations, broad form property damage, and personal injury and advertising liability coverage. Each party hereby waives all claims for recovery from the other for any loss or damage to any of its property insured under valid and collectible insurance policies to the extent of any recovery collectible under such policies; provided that this waiver shall apply only when permitted by the applicable policy of insurance.
- d. **Automobile Liability Insurance.** Bodily injury and property damage liability, including non-owned automobiles of staff and volunteers: \$1,000,000 each occurrence and \$1,000,000 aggregate per policy year.
- e. **Excess Liability.** \$2,000,000 limit of liability.

CRCC shall provide to RPS a certificate or certificates of insurance evidencing such coverages. Such certificate shall provide that RPS will be notified in the event of any surrender or cancellation of any policy at least thirty (30) days prior to the effective date thereof. Failure to maintain the required insurance shall be considered a material breach of this Agreement and grounds to immediately terminate this Agreement for cause.

To the extent of its policies of insurance as provided in this Article, CRCC will indemnify and hold the District harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services and the actions of the agents, employees, and independent contractors of CRCC, that are connected to or related to this Agreement. To the extent of the policies of insurance that are held and maintained by RPS, RPS will indemnify and hold the CRCC harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services and the actions of the agents, employees, and independent contractors of RPS, that are connected to or related to this Agreement.

6. **HIPAA/FERPA.** The parties agree that RPS is not subject to the provisions of the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), Title 45, Parts 160 and 164 of the Code of Federal Regulations. Information relating to students of RPS shared by CRCC with RPS in the performance of this Agreement shall not be considered Protected Health Information ("PHI") and shall be the property of RPS and covered under the protections of the Family Educational Rights and Privacy Act ("FERPA"), Title 34, Part 99 of the Code of Federal Regulations. Records created by CRCC relative to patients shall be maintained pursuant to provisions of Federal and state law regulating the security and confidentiality of patient information. All medical and billing records created and maintained by CRCC shall remain property of CRCC and all educational records created and maintained by RPS shall remain the property of RPS.

7. **EMERGENCIES.** RPS policies shall continue to govern response to health emergencies or other emergency situations occurring on school premises.

8. **EMPLOYEE VERIFICATION/BACKGROUND CHECKS.**

a. CRCC must register with and utilize an electronic verification system or program, whether the work authorization program of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, now known as the "E-Verify Program" or an equivalent federal program designated by the Department of Homeland Security or other federal agency authorized, to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986. CRCC shall contractually require all subcontractors performing work under this Agreement to also register and utilize such electronic verification system. CRCC and all of CRCC's subcontractors shall use such electronic verification system to determine the work eligibility status of each new hire employee physically performing any services within the State of Nebraska under this Agreement. Any person whom the electronic verification system determines is ineligible or not authorized to work in the United States shall not be permitted by CRCC nor any subcontractor of CRCC to perform services in Nebraska. CRCC shall provide such reasonable documentation as RPS may request, from time to time, during the performance of the contract and for 5 years thereafter documenting compliance with the provisions of this Section. Failure to comply with the provisions of this Section shall constitute a material breach of this Agreement.

b. Any CRCC personnel who will serve RPS students pursuant to this Agreement must meet all of the criteria for RPS's outside personnel conducting activities in the schools, including passing a criminal background and sex offender registry check within the past twelve (12) months prior to any having any contact with RPS students. A listing of all approved and verified CRCC personnel who have successfully passed the background checks will be filed with the RPS Human Resources Department. CRCC shall ensure that criminal history and sex offender registry tests are conducted for all personnel rendering services at a school site, including subcontractors that will have any contact or interaction with RPS students. Such background checks shall be performed pursuant to applicable state and federal law and RPS policies and rules. The cost of the background check will be the expense of CRCC.

9. **TERM.** This Agreement shall be signed by March 15, 2019 with an initial term commencing on April 1, 2019, and continuing until July 31, 2020. Thereafter, this Agreement shall automatically renew for successive one (1) year renewal terms unless either party furnishes notice of non-renewal at least sixty (60) days prior to the expiration of the initial term or any subsequent renewal term.

10. **TERMINATION.** Notwithstanding the stated term, this Agreement may be terminated by either party for any reason by giving sixty (60) days advance written notice of its intention to terminate. This Agreement may also be terminated as follows:

a. **Termination Without Cause.** Either party may terminate this Agreement at any time without showing of cause upon not less than sixty (60) days' prior written notice to the other party.

b. **Termination for Cause.** By either party in the event the other party engages in an act or omission constituting a material breach of any term or condition of this Agreement by giving written notice specifying the nature of the breach. If the breaching Party does not cure within a fifteen (15) day period after receipt of notice, then this Agreement shall terminate without further notice or demand.

- c. **Funding Shortfall.** By either party based upon a material funding shortfall, defined as the party's inability to obtain previously budgeted and committed grant funding or other funding necessary for sustainability of the services, upon not less than thirty (30) days' prior written notice to the other party.
 - d. **Mutual Agreement.** By express written agreement of the parties at any time, subject to any terms or conditions set forth in such agreement.
11. **INDEPENDENT CONTRACTOR.** RPS and CRCC are independent contractors and are not, by virtue of this Agreement or otherwise, made agents, employees, or joint venturers of each other. RPS and CRCC shall not represent themselves as agents, employees, or joint venturers of one another in performing services under this Agreement and neither party shall have the ability to contract on behalf of or to obligate the other party in any manner.
12. **NOTICE.** Notices required under this Agreement shall be sufficient if in writing and if personally delivered, mailed or faxed to the addressee at its current business address.

If to RPS:

Director of Student Services
 Ralston Public Schools
 8545 Park Drive
 Ralston, NE 68127

If to CRCC

CEO
 Children's Respite Care Center
 5321 S 138th Street
 Omaha, NE 68137

13. **MISCELLANEOUS.** The following additional conditions apply to this Agreement.
- a. **Nondiscrimination.** All parties to this Agreement agree that neither they nor any of their subcontractors or agents shall discriminate against any employee, or applicant for employment to be employed in the performance of this Agreement, with respect to hire, tenure, terms, conditions, or privileges of employment in violation of federal or state laws or local ordinances because of the race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status. Any act of discrimination committed by CRCC or failure to comply with these statutory obligations when applicable shall be grounds for termination of this Agreement.
 - b. **Severability.** In the event one or more of the provisions contained in this Agreement are declared invalid, illegal, or unenforceable in any respect, the validity, legality, and enforceability of the remaining provisions shall not in any way be impaired thereby unless the effect of such invalidity is to substantially impair or undermine either party's rights and benefits hereunder.
 - c. **Assignment.** This Agreement may not be assigned or transferred, nor may any of the duties and responsibilities be assigned or transferred, except by mutual written agreement of the parties.
 - d. **Waiver.** The failure of the parties to insist in any one or more instances upon performance of any terms or conditions of this Agreement shall not be construed as a waiver of future performance of any such term, covenant, or condition; but the obligations of the parties with respect thereto shall continue in full force and effect.

- e. **Recitals.** The recitals are intended to describe the intent of the parties and the circumstances under which this Agreement is executed and shall be considered in the interpretation of this Agreement.
- f. **Amendment.** This Agreement may be amended only by written agreement of the parties.
- g. **Applicable Law.** This Agreement shall be interpreted according to the laws of the state of Nebraska.
- h. **No Third Party Beneficiary.** This Agreement is executed for the benefit of the named parties only. Nothing in this Agreement or in the negotiation of this Agreement shall have the effect of conferring any rights or expectations on any third party. No one other than a party to this Agreement or a party's permitted successor or assign shall have the right to enforce any covenant, term or condition in this Agreement.
- i. **Entire Agreement.** This Agreement, including any exhibits attached hereto, constitutes the entire agreement between the parties and supersedes and incorporates all prior written and oral statements and understandings.
- j. **Binding Effect.** This Agreement shall be binding upon the successors and permitted assigns of the parties hereto.
- k. **Counterparts.** This Agreement may be executed and delivered (including by facsimile transmission or as an email attachment) in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties have executed this Agreement for School-Based Health Mental Health Services in duplicate on the dates set forth below.

RALSTON PUBLIC SCHOOLS

CHILDREN'S RESPITE CARE CENTER

By: _____
Superintendent

By: _____
CEO

Its: _____

Date: _____

Date: _____

Program Goal

The goal is to bring mental health services to a convenient, accessible, and familiar environment. While mental health services are provided in your student's school, privacy is strongly maintained.

Our Services

The Student Wellness Counselors are available to provide individual therapy, family therapy, group therapy, crisis support and educational presentations for families and teachers. The Student Wellness Counselor uses a holistic approach to work collaboratively with the education team to help support the students overall academic success.



Joy. Hope. Health.

*Skilled care for children
with complex needs*

crccomaha.org

Millard North High
School
1010 South 144th
Street
Omaha, NE 68154
(402) 715-1365

Millard South High
School
14905 Q Street
Omaha, NE 68137
(402) 715-8268

Millard West High
School
5710 South 176th
Avenue
Omaha, NE 68135
(402) 715-6000

Keith Lutz Horizon
High School
5300 George B. Lake
Parkway
Omaha, NE 68022
(402) 715-8468

Integrated School Based Wellness Services

Proud to be
millard
PUBLIC SCHOOLS
www.mpsomaha.org



CRCC's Student Wellness Counselors

Our Student Wellness Counselors are Licensed Independent Mental Health Practitioners (LIMHPs) that have been placed in Millard Public High Schools to improve access to mental health services for students and families who have need of counseling support.

Student Needs

Is your student having social, emotional, and/or behavioral problems at home or school?

Does your student seem to be sad, angry, worried, or have difficulty following basic rules?

Untreated behavioral and emotional needs form barriers to learning for students, and, if untreated, can impact the entire classroom and family. The Integrated School-Based Student Wellness Services was started in response to discussions with Millard Public High School Principals and Administrators regarding the mental health needs of students and families.

How to Access

Referrals for a student to begin seeing a Student Wellness Counselor in the school can be made by a student, family care giver, case worker, school administrator, school guidance counselor or teacher. All referrals will be directed to the school social worker. Once permission from a parent or legal guardian has been completed, the student can begin mental health services.

Payment Information

Information about mental health services and payment will be discussed before services begin with an opportunity for questions to be answered.

All of our programs are based on our core values: compassion, dedication, innovation and collaboration.

2003

Development and Education of Board Members

1. New Board Member Orientation
 - a. All new board members are strongly encouraged to attend new board member training and workshops.
 - b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies, and procedures before he or she takes office.

2. Ongoing Development and Education
 - a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.
 - b. Board members are encouraged to engage in continuing education such as:
 - i. Participation in local, regional and state conferences and workshops such as meetings of the Nebraska Association of School Boards, the Nebraska Rural Community Schools Association, and the Nebraska Council of School Administrators.
 - ii. Participation in legislative sessions and related activities.
 - iii. Participation in national conventions such as the National School Boards Association and/or the American Association of School Administrators on a rotating basis among the members.
 - iv. Examination of other school facilities and their programs.

The superintendent shall notify board members of all relevant conferences and workshops, other local and regional meetings, and/or in-service activities.

Board members should refer to District Reimbursement Guidelines for reimbursement of expenses for attendance at continuing education and training.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Ralston Board of Education Mentor Program

PURPOSE: To create a process and system for successfully onboarding and developing new BOE members.

STRUCTURE: Following the Key Works of School Boards (NSBA)

CONTENT:

1. In the Boardroom
2. Exercising Board Leadership
3. The Board as Decision Maker
4. Evaluating the Superintendent
5. The Board and District Staff
6. School Boards and Collective Bargaining
7. School Board Role in Budgeting
8. Curriculum Evaluation
9. Board Communications
10. Board Member Personal Development



PROCESS:

- Utilizing the first meeting of the month, establish a regular review and discussion of the content
- Create a calendar item for each month's topic
- Establish a monthly Board Member Presiding Officer schedule
- Develop the Board of Education Professional Development calendar and schedule

2002 Organization of the Board

1. Membership, Term and Election

- a. The Board of Education shall be comprised of six members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

a. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

b. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

c. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. A treasurer from the board will be designated on a year-to-year basis.
- ii. The treasurer will sign checks and certain other documents. The treasurer is the custodian of the monies of the district.

- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized by the board and has been duly countersigned by the president.
- v. The vice president or secretary may sign any warrant in the absence of either the president or the treasurer.

3. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a “second;” or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:

If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.

- i. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
- ii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers’ names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

4. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each school year, the board shall appoint three members to form a Committee on Americanism. The committee’s duties shall be those prescribed by Nebraska statutes.

5. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:

- i. A member submits his or her formal resignation from the board.
 - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
 - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
 - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
 - c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: July 9, 2018

Revised on:

Reviewed on: June 25, 2018

4025 Superintendent

The Board of Education will select at any regular meeting one Superintendent of public instruction with such salary as the board deems appropriate, and may enter into contract with him or her at its discretion, for a term not to exceed three years.

The Superintendent is hired by and shall report directly to the board of education. All school employees shall be under the direct and/or delegated supervision of the Superintendent. All of the grounds and buildings are supervised by the Superintendent. He or she shall, at his or her discretion, make the board aware of any needed repairs and improvements. The board of education delegates to the Superintendent the power and authority to make necessary corrections and decisions on all matters concerning the running of the school. The board will review all such rulings, corrections, decisions and such at regular or special board meetings.

The Superintendent is the chief administrative officer of the board of education. He or she is subject to the policies and action of the Board of Education. He or she shall assume full responsibility for the operations of the entire school system, administering its operation within the framework of policy and goals established by the Board of Education.

The Superintendent shall advise and solicit input from the Board of Education on educational matters and recommend changes for the continued improvement of the school system. The Superintendent shall also make recommendations to the Board of Education regarding rules, regulations, and policies that are to govern the operation and management of the schools.

The Superintendent will perform all duties incumbent upon him/her by statute of the State of Nebraska and/or any other enacted laws.

The Superintendent or his/her designee shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees. He or she shall assign, direct, and supervise the work of all employees. He or she shall maintain personnel records for all employees of the school system and shall cause the services of the employees to be evaluated periodically. He or she shall recommend the continuance or termination for all certificated employees.

The Superintendent shall represent the Ralston Public Schools within the community and be responsible for keeping the public informed regarding issues related to the Ralston Public Schools.

The Superintendent or his/her designee is charged with presenting an annual school budget to meet necessary statutory deadlines, and this budget shall be subject to the approval of the board of education at the annual budget hearing and annual meeting. In conjunction with this budget preparation, the Superintendent is charged with implementing the budget and shall be authorized to make all purchases he/she deems necessary after the board of education approve the budget at the budget hearing. The Superintendent or his/her designee shall present all of the bills to the board of education and handle all monies in the activity accounts, as well as the lunch account. He or she shall supervise the bookkeeping of the accounts and shall sign all the checks

and will have the final approval of how the money is spent. He or she shall be bonded and this bond will be provided by the school district. The Superintendent shall, monthly, provide a balance sheet showing each activity account.

The Superintendent shall be in a position of approving all school activities, and he or she may delegate this authority to the directors, principals, teachers, sponsors, etc. Such activities shall include, but not be limited to, the schedule, the closing of school, non-school activities (with board approval), calendars, and media releases.

The Superintendent may delegate his or her responsibilities to other members of the staff.

Other duties of the Superintendent include, but are not limited to:

- Maintain high standards of student conduct and enforce discipline as necessary, according due process to the rights of students.
- Develop and implement in-service training of teachers, with special responsibility for staff administrative procedures and instruction.
- Prepare a school calendar for board adoption.
- Recommend changes in board policy.
- Be responsible for implementation of board policy.
- Serve as vocational director.
- Serve as transportation director.
- Enforce the negotiated agreement.
- Supervise the lunch program.
- Supervise the teaching staff and evaluation.
- Supervise the guidance program.
- Supervise extra-curricular activities.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4057

Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. The first year evaluations shall take place (1) at or prior to the first October board meeting, and (2) at or prior to the first January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the non-renewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation shall take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to individually evaluate the superintendent and complete an evaluation document. The board shall compile the individual evaluations into a single evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent’s evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent’s reputation and he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent’s work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may

rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (eg. president, vice president, ect...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016



Ralston
PUBLIC SCHOOLS

Superintendent Evaluation System

Board of Education Policy: 4057
AdvancED Standard: Leadership Capacity



4057

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Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Superintendent Evaluation Process

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.



1. **Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. **Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. **Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. **Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. **Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. **Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. **Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. **Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. **Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Shared vision and strategic direction are not documented</i> • <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i> • <i>No evidence of routine feedback or review</i> 	<ul style="list-style-type: none"> • <i>Vision or direction is documented</i> • <i>Some evidence of constituent engagement</i> • <i>Some evidence of feedback and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented and used to guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers,</i> • <i>students, and parents</i>



EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*
2. Proactively responds to district needs and policy priorities.
 - *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*
3. Provides leadership in the compliance, review, and development of local policy.
 - *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
 - *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*



Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Limited or inconsistent communication with board members</i> • <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i> • <i>No evidence of collaborative practice to influence decisions impacting student learning</i> 	<ul style="list-style-type: none"> • <i>Provides updates and communicates regularly with board members</i> • <i>Policies are routinely updated</i> • <i>Uses some collaborative strategies at the local level</i> 	<ul style="list-style-type: none"> • <i>Engages board members in district needs and policy priorities</i> • <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i> • <i>Some evidence of strategies to influence local, state, and national decisions</i> 	<ul style="list-style-type: none"> • <i>Actively and consistently engages board members in district needs and policy priorities</i> • <i>Evidence of leadership in compliance, review, and development of local policies</i> • <i>Evidence of collaborative support to influence local, state, and national decision</i>

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
3. Understands and is engaged with community needs, priorities, and resources.
 - *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
 - *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of collaboration in the organization</i> ● <i>Little or no evidence of consistent communication with families and stakeholders</i> ● <i>Little or no evidence of engagement with community organizations, or community activities</i> ● <i>Little or no evidence of identification of community needs, priorities, or resources</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of collaboration in the organization</i> ● <i>Some communication of school activities with families through newsletters and/or district website</i> ● <i>Participates in some community organizations or activities such as the Chamber and service organizations</i> ● <i>Demonstrates awareness of community needs, priorities, and resources</i> 	<ul style="list-style-type: none"> ● <i>Routinely collaborates with board members and staff</i> ● <i>Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement</i> ● <i>Actively involved in community organizations or activities, such as the Chamber, or service organizations</i> ● <i>Recognizes some community needs, priorities, or resources in the district and school planning.</i> ● <i>Ensures engagement of administrators, teachers, families, and community</i> 	<ul style="list-style-type: none"> ● <i>Models collaboration and supports staff collaboration throughout the organization</i> ● <i>Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement</i> ● <i>Provides leadership and active participation in community organizations or activities such as the Chamber or service</i>

EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of innovation or continuous improvement</i> • <i>Little or no evidence of student information guiding decision-making</i> • <i>Little or no evidence of use of quality indicators to guide district planning or practice</i> 	<ul style="list-style-type: none"> • <i>Some evidence of continuous improvement and innovation</i> • <i>Student information is used to guide decision-making</i> • <i>Some quality indicators/accreditation standards guide district planning and practice</i> 	<ul style="list-style-type: none"> • <i>Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process</i> • <i>Information on student progress and achievement is used for planning and decision-making</i> • <i>Alignment between district and state quality indicators for accreditation and accountability</i> 	<ul style="list-style-type: none"> • <i>Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation</i> • <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i> • <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i>

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*
5. Monitors and supports the implementation of research-based, instructional practices.
 - *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of high expectations of student achievement</i> • <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i> • <i>Little or no evidence of consistency or continual improvement of instructional practices</i> 	<ul style="list-style-type: none"> • <i>Some evidence of high expectations of student achievement</i> • <i>Written curriculum is evident in most subject areas</i> • <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i> • <i>Instructional practices have some consistency and some ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>High expectations are clearly and consistently communicated and monitored</i> • <i>Written curriculum is developed, monitored, and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i> • <i>Instructional process and practices are consistent with ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>Data-driven high expectations of student achievement and monitoring of progress</i> • <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i> • <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i>

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
 - *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.*
 - *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*
3. Creates a comprehensive system of professional development for all personnel.
 - *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan</i> • <i>Little or no evidence of short or long-term personnel planning</i> • <i>Little or no evidence of modeling lifelong learning</i> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place</i> • <i>Evidence of ongoing modeling of lifelong learning</i> 	<ul style="list-style-type: none"> • <i>Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored</i> • <i>Models lifelong learning by engaging and applying ongoing professional development</i>

EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.
 - *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
 - *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
 - *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
 - *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Business processes are out of date and not clearly linked to student learning and success</i> • <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i> • <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i> 	<ul style="list-style-type: none"> • <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i> • <i>Some evidence of facility/transportation planning, with fairly clean and safe facilities</i> • <i>Manages operational issues with little or no conflict</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices with a clear priority on student learning and success > Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i> • <i>Manages operational issues with little or no conflict and builds some consensus</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i> • <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> • <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>



EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory

Basic

Proficient

Distinguished

<ul style="list-style-type: none"> • <i>Little or no evidence of a shared vision on equity or equitable practices</i> • <i>Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Little or no evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Some evidence of shared vision on equity and equitable practices</i> • <i>Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Some evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is evident through professional learning</i> • <i>Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures</i> • <i>Communication processes promote a culture of high expectations for self, staff, and all students</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i> • <i>Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through</i> • <i>communication processes and district procedures; and, is validated through an annual student/staff climate survey</i> • <i>Communication processes and annual student/staff climate survey validates a culture of high</i> • <i>expectations for self, staff, and all students</i>
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EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*
2. Ensures implementation of policy and practice is consistent.
 - *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*
3. Models and articulates ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - *Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Does not demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not appear to be just, fair, or equitable</i> • <i>Does not model or hold others accountable for demonstrating ethical behavior</i> • <i>Does not participate in professional development or leadership activities</i> 	<ul style="list-style-type: none"> • <i>Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not consistently appear to be just, fair or equitable</i> • <i>Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior</i> • <i>Participates in some professional development.</i> 	<ul style="list-style-type: none"> • <i>Demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Most decisions appear to be just, fair, or equitable</i> • <i>Models ethical behavior and generally holds others accountable for demonstrating ethical behavior</i> • <i>Participates in professional development that is aligned with district vision and direction</i> 	<ul style="list-style-type: none"> • <i>Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Decisions consistently appear to be just, fair, and equitable</i> • <i>Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior</i> • <i>Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community</i>



Superintendent Evaluation

Superintendent:

Date:

Evaluator:

<p>EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (3) Collaboration with Families and Community The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
<p>EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			



EFFECTIVE PRACTICE: (5) Teaching and Learning The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (6) Personnel Leadership The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (7) Systems Leadership and Management The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished



Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative:

Superintendent Signature: _____

Date: _____

Board President Signature: _____

Date: _____



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CALL TO ACTION: SPENDING IS NOT THE PROBLEM SCHOOL BOARDS WANT PROPERTY TAX RELIEF, TOO

We are one-third of the way through this year's 90-day Legislative Session, and one thing is certain. There is an incredibly strong narrative; your property taxes are too high because those darn school boards (and other local political subdivisions such as cities and counties) are spending too much.

And not only are they already spending too much, any penny extra in proposed cuts or relief will be immediately spent as well.

Newsflash, school board members want property tax relief, too.

Nebraska's 1,700 locally elected school board members understand their role in remaining fiscally conservative as they use tax payer dollars.

In hearing after hearing, debate after debate, your elected officials at the state level continue to state that the only way to property tax relief is to control spending at the local level. They have said Nebraska schools are one of the highest spending in the nation, causing our property taxes to be high. All these assertions, and others, are contributing to a narrative that is failing all of us.

Here is where we need your help ... Contact your senators, copy in members of the Revenue and Education Committees, and share the data from your districts to show them that smart, thoughtful decisions are being made.

Take Elkhorn, a growing district whose enrollment has nearly doubled in the last decade, quadrupled in the last 20 years. It is inevitable that their General Fund budget will show increases in expenditures to meet their needs.

Take West Point, who dropped their expenditure budget by almost \$500,000 a year ago when shutting down the elementary school in Beemer, and who cut the budget another \$50,000 this year.

There are 258 other examples that smart, thoughtful decisions are being made across the state. Share

CONTINUED ON PAGE 2

FEBRUARY 2019

UPCOMING EVENTS

NAEP STATE CONVENTION
March 26-27 | Grand Island

NSBA ANNUAL CONFERENCE
March 30 - April 1 | Philadelphia

SPRING LEGAL WORKSHOPS
April 16 | Gering
April 17 | North Platte
April 24 | La Vista

Since 2009-10, the state's average spending growth per year is 3.6 percent, while the Collective School Total Annual Cost has averaged 3.32 percent annual growth.

NEW BOARD MEMBER FOLLOW-UP

June 13 | Kearney

NASB MEMBER GOLF OUTING

June 13 | Kearney

SCHOOL LAW SEMINAR

June 13-14 | Kearney

NASB ORIENTATION

July 24 | Lincoln

#liveNASB

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CONTINUED FROM PAGE 1

these stories, help break this growing narrative.

CONTINUING THE VISION ...

We've spent the last few years trying to look ahead, beyond the walls of our schools, to come up with a solution to address the current hot topic of property taxes and how our schools are funded.

Nebraska spends an average of \$12,299 per student. While some claim the state's per-student spending is one of the highest in the nation. Nebraska actually ranks near the middle, as the 19th highest, when you look to the census data. Not bad, but we need to ask more questions to see how we truly compare.

Nebraska is the eighth smallest state in population density. Geographically large, small in population. It is much easier to lower the cost per person when you have more density of population. For a true comparison of per-student costs, we must look to variables such as state special education requirements, unfunded mandates and transportation requirements.

Furthermore, since 2009-10, the state's average spending growth per year is 3.6%, while the Collective School Total Annual Cost has averaged 3.32% annual growth. It is difficult to hear the state say school spending is the problem when the state is spending more.

If you look at state spending over the last 20 years, you see more money going to expenses and less going to investments. State programs such as corrections, child welfare and Medicaid are taking up a larger percentage of the state budget. This is an unsustainable trend. A reactive spend vs. a proactive investment.

Regarding investments, Nebraska is third highest in the nation in the percentage of school spending getting to what is most important, the classroom. This is local control working. Local boards in Nebraska are prioritizing the funding to go closest to the student. Comparatively, Nebraska ranks fifth lowest in the percentage of funding going to school administration.

So now what? To truly address our overreliance on property taxes while continuing to invest in our children, we must broaden our approach. Currently, Nebraska ranks near the bottom in the nation in state support for education, with 58.7% of the total cost coming from our property tax payers. If you look at the other states above 50%, the majority are Northeastern states with much more population density and much different economies.

Let's address causes, not symptoms. We need to develop a vision to channel more people into high-demand, high-wage jobs. We need to diversify our economy to lower the burden on our agriculture industry. We need to eliminate barriers to rural economic development such as housing shortages, child care shortages and



inadequate technology infrastructure.

In short, Nebraska needs a strategic plan around economic growth and opportunity.

Nebraska schools need the resources to continue to prepare our next generation of entrepreneurs, employees and leaders. We are very proud of the work our teachers, administrators and school board members do; however, schools working alone is not the solution. We need broad community engagement around long-term goals.

But first, let your senator(s) know that you're making smart, thoughtful decisions as you use tax payer dollars!

FIND YOUR SENATOR(S) INFORMATION HERE:
https://nebraskalegislature.gov/senators/senator_list.php

REVENUE COMMITTEE

Sen. Lou Ann Linehan, Chair - 402-471-2885 - llinehan@leg.ne.gov
 Sen. Tom Briese - 402-471-2631 - tbriese@leg.ne.gov
 Sen. Sue Crawford - 402-471-2615 - scrawford@leg.ne.gov
 Sen. Curt Friesen - 402-471-2630 - cfriesen@leg.ne.gov
 Sen. Mike Groene - 402-471-2729 - mgroene@leg.ne.gov
 Sen. Mark Kolterman - 402-471-2756 - mkolterman@leg.ne.gov
 Sen. Brett Lindstrom - 402-471-2618 - blindstrom@leg.ne.gov
 Sen. John McCollister - 402-471-2622 - jmccollister@leg.ne.gov

EDUCATION COMMITTEE*

Sen. Lynne Walz - 402-471-2625 - lwalz@leg.ne.gov
 Sen. Tom Brewer - 402-471-2628 - tbrewer@leg.ne.gov
 Sen. Rick Kolowski - 402-471-2327 - rkolowski@leg.ne.gov
 Sen. Adam Morfeld - 402-471-2720 - amorfeld@leg.ne.gov
 Sen. Dave Murman - 402-471-2732 - dmurman@leg.ne.gov
 Sen. Patty Pansing Brooks - 402-471-2633 - ppansingbrooks@leg.ne.gov

*Sens. Groene & Linehan serve on both Committees

BAYARD IS IN A CLASS OF ITS OWN



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You've seen the numbers. 1,700 locally elected school board members serving 260 school districts and ESUs. But did you know ... the general breakdown of board members in Nebraska is around 30% female, 70% male. (A 2018 survey done by the National School Board Association showed the general breakdown of school board members across the U.S. to be around 46% female, 52% male.)

About 8.3% of Nebraska's boards are all-male. 9.2% have a female majority. And we found a small group of boards with only one male.

But there's only one board that is all-female.

As of this January's meeting, the Bayard Public Schools Board of Education now consists of six female members. Pictured below, left to right, are Becky Henkel, Kim Burry, Lisa Ouder Kirk, Donna Stuart, Kim Kildow, and Carolyn Applegate.

"At Bayard, we have a long tradition of excellence in board service," said Superintendent, Travis Miller. "This community cares deeply about education and doing things in the proper manner to educate and care for our students. Our Board of Education is united around quality education, fiscal responsibility, governance through policy, and planning for excellence. I fully expect our all-female board to become known as the most professional, knowledgeable, and dedicated board in the state. I believe that board members are the guardians of the values and the future of our community. It is an honor to work with and for such an excellent board."

Board President, Kim Kildow echoed those sentiments, "I am in my ninth year on the Bayard Public Schools Board of Education, and this is the first year that we have had an all-female board. I appreciate the insight and perspectives of my fellow female board members. Not only are they leaders in our school district, but they are also leaders in our community and their respective professions. It is a privilege to collaborate with such a talented group of ladies!"



Bayard Public Schools

Board of Education
Kim Kildow, President
Carolyn Applegate
Kim Burry
Becky Henkel
Lisa Ouder Kirk
Donna Stuart

Travis Miller - Superintendent

Home of the Tigers

Enrollment = 395
NASB Region #18

www.bayardpublicschools.org



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CALL FOR PROPOSALS DUE MARCH 1

[HTTPS://NASB.ENVISEAMS.COM/PROPOSALS](https://nasb.enviseams.com/proposals)

SHARE THE INNOVATIVE STRATEGIES AND
GREAT THINGS HAPPENING IN YOUR DISTRICT.

2019 STATE EDUCATION CONFERENCE

TAKING IT TO THE STREETS

NOVEMBER 20-22 - CHI HEALTH CENTER - DOWNTOWN OMAHA



O M A H A

STATE EDUCATION CONFERENCE: DID YOU KNOW?



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WITH THE MOVE TO DOWNTOWN OMAHA, ALL ATTENDEES WILL BE IN ONE OF TWO HOTELS, BOTH RIGHT ACROSS THE STREET FROM THE CHI HEALTH CENTER CONVENTION AREA!
NO SHUTTLES ... NO WORRIES!

CONFERENCE REGISTRATION & HOTEL INSTRUCTIONS WILL OCCUR IN SEPTEMBER, LOOK FOR MORE INFORMATION IN THE COMING MONTHS! #liveNASB



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NASB'S ANNUAL MEMBERSHIP DRIVE UNDERWAY

Nebraska Association of
SCHOOL BOARDS

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BOARD LEADERSHIP

EDUCATION LEADERSHIP SEARCH SERVICE

LEGAL RESOURCES

POLICY SERVICES

As Nebraskans, hard work and doing what's right is just what we do. School board members know that no mission is more challenging, satisfying, or essential to the future of our state than preparing the next generation to be successful adults.

We know your job isn't always easy. Tough decisions need to be made. But the love and support for public education, your district, community, and for Nebraska does not go unnoticed.

It motivates us to provide you the money-saving programs and information-sharing services and events you need to thrive as we shape a strategic vision to develop a long-term, sustainable system of funding public education. We are creating the tools and building partnerships for local school boards to become leaders in their community.

Thank you for the work you are doing. As a locally elected official serving public education, your voice is strong, your actions have impact. Share your story, speak up for the work being done in your schools by your students.

Over the past few weeks, you and/or your district/ESU should have received more information and ideas so you and your board can continue to utilize all of the resources, programs, services, and networking opportunities your NASB membership provides.

Your membership grants you access to all of the resources NASB provides and allows your collaborative thinking and partnerships to continually enhance and build upon where we currently are, and have the power to go. We appreciate the opportunity to work with you every day, as we all aim to keep public education strong across Nebraska.

REMINDER:

We are offering a 2% discount for all annual dues received prior to April 1



1,900,000 NEBRASKANS

312,000 STUDENTS

1,700 SCHOOL BOARD MEMBERS

260 DISTRICTS/ESUS

ONE NEBRASKA

BANNER COUNTY SCHOOL BOARD APPROVES 4-DAY WEEK



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At the February meeting earlier this morning, the Banner County Board of Education approved the 2019-2020 school calendar that includes a 4-day school week, with an optional 5th day for enrichment activities. Students in grades K-12 can choose to attend Option Enrichment Fridays, with the district providing the same bus transportation, breakfast, and lunch as a regular school day.

The district initially considered a 4-day week to boost student enrollment in 2016. The decision-making process, which included research, community consultation, and compiling information from districts operating on a 4-day week, ended with a 3-3 vote by the board in 2018. A modified calendar that increases professional learning and collaboration time for teachers with about every other week on a 4-day schedule has been in operation since that decision.

Most districts examine the cost-saving benefits of a 4-day week. “Costs were never a factor in our decision-making process,” stated Board President Ron Johnson, “it was about growing the school and providing access to learning opportunities for students.” The idea for a 5th optional attendance day with enrichment activities was proposed by BCS Superintendent, Dr. Evelyn Browne, at the board’s annual retreat. “Like Google Time, Genius Hour, or Passion Projects – with that 5th day, students can explore, create, collaborate – all 21st century workplace skills.”


“There are benefits for students, families, staff, and of course, the district,” said Browne, “we will be able to provide learning opportunities from Autocad to Zumba for those students who choose to attend Option Enrichment Fridays.”

“Banner County students will benefit from increased learning time focused on S.T.E.A.M. activities with the addition of 25 Option Enrichment Fridays in the calendar,” stated Principal Charles Jones.

Faculty and staff will collaborate in developing a menu of activities that are hands-on and aligned to 21st century and state standards. Students will select from the menu, and will have the option of changing to a different session if it is not what they expected. A concept akin to the “non-conference” approach to participation.

Banner County School is the only district in the Panhandle region to go to a 4-day week. It is the only district that will offer Option Enrichment Fridays as a way to “engage hearts and minds, and strengthen student connection to our school,” stated Browne. “This is the outside-of-the-box thinking that we need,” commented Board Member Larry Pahl.

The board hopes to generate some Option student interest in Banner County School through this innovation. The district will accept Option enrollment applications until March 15th for the 2019-2020 school year.



Banner County Public Schools

Board of Education
Ron Johnson, President
Wittni Boettcher
Barbara Cross
Grant Lerwick
Douglas Olsen
Larry Pahl

Evelyn Browne - Superintendent

Home of the Wildcats

Enrollment = 128
NASB Region #18

www.bcswildcats.org

LEADERSHIP

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Bringing the Midwest to the City of Brotherly Love Nebraska Reception at the NSBA Conference

Mark Your Calendar
Saturday, March 30 | 4:00 to 7:00 PM
More Details to Come ... Stay Tuned



Sponsored by **D.A. Davidson & Co.**
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NATIONAL SCHOOL BREAKFAST WEEK: START YOUR ENGINES!

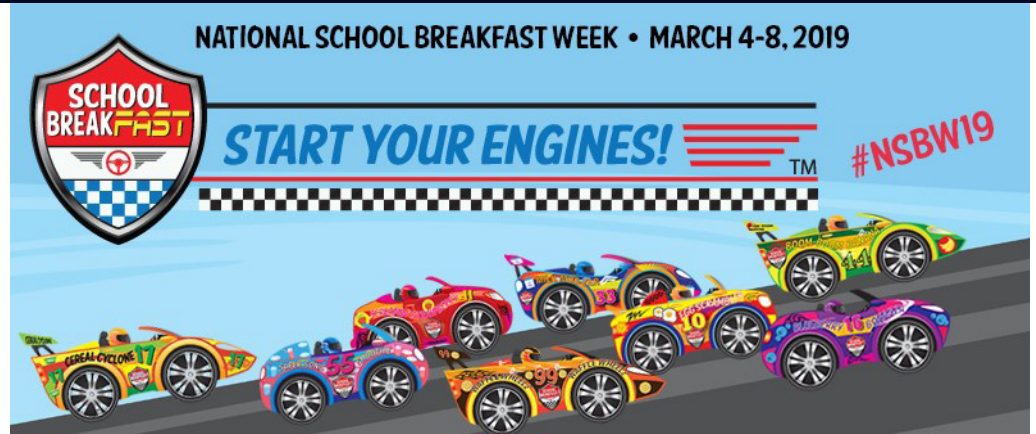
Association of
SCHOOL BOARDS

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Why is school breakfast worth celebrating? By fueling up for the day with school breakfast, schools are seeing benefits that reach far beyond enhanced nutrition, including:

- Scoring on average 17% higher on standardized tests
- Better attendance, averaging 1.5 more days per year
- Ultimately leading to a 20% higher chance of graduation

(No Kid Hungry, 2019)

Considering these positive educational outcomes, in addition to lessening food insecurity amongst students, it is no reason why starting your engines is something worth celebrating! We invite all districts to participate in the celebration of how your district is supporting your students' nutrition by joining us on social media for #NSBW2019 on March 4-8, 2019. Furthermore, we encourage districts to spread the excitement for school breakfast within your district by utilizing the School Nutrition Association's toolkit for NSBW located on their website at:

<http://schoolnutrition.org/Meetings/Events/NSBW/2019/>

While Nebraska ranks as one of the lowest participating states in breakfast participation (47 out of 50), at a 44.1% participation rate, this year's National School Breakfast Week (NSBW) is a great opportunity to share what your district is doing to ensure a healthy start to the day for the kids in your schools. Are you wondering how to increase your school breakfast participation rate? Consider implementing a new strategy such as Breakfast in the Classroom, Grab and Go breakfasts, or Second Chance Breakfast to maximize participation and educational outcomes in the classroom. For more information on these strategies and CEP/other funding opportunities, contact Melissa Lusk at mlusk@NASBOnline.org.

We hope you will join us and gear up for #NSBW2019!



PHOTO CREDIT: NO KID HUNGRY



PHOTO CREDIT: NO KID HUNGRY

LEADERSHIP

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... POLICY

The Legislature is looking closely at school meal charge policies this year (LB728). All districts should have such policies in place to meet 2017 USDA lunch program guidelines. They must specify that free and reduced lunch programs and payment/ticketing procedures are handled confidentially. The district must set written guidelines regarding the collection of delinquent meal charges and how meals for such students will be handled. Many districts have chosen to offer non-reimbursable meals (such as a plain sandwich and milk or fruit) for students with delinquent charges, often supported in whole or in part by community funding.

Contact Jim to learn more!

... MEMBER ENGAGEMENT

February visits: Elgin, Battle Creek, Maywood, ESU 11, & McCool Junction.

The 2019-2020 NASB Membership campaign is underway. Please contact me if you have not yet received your information.

Benefits of your NASB membership include:
Legislative tools & education; Board development events; Custom workshops and retreats; Legal resources; ALICAP insurance pool eligibility; NJUMP/CJUMP natural gas purchasing; Sparq tech products; Education Leadership Search Services; Policy Services; Gallup Strengths workshops.

2019 State Conference breakout session proposals are due March 1.

- Sharon -

... ENERGY PURCHASING

Looking out to the next three years, gas prices may become more favorable than any time in the past decade and a half.

NJUMP and CJUMP members may have a chance to protect from future increases by having much of their supplies hedged at extremely competitive prices.

If you're not a member of one of these gas purchasing interlocals, this is a great time to contact Jim Luebbe about joining us for next year.

Contact Jim to learn more!



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
(866) 809-5443
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... SEARCH & STRENGTHS

Winside & Callaway application deadlines coming soon!

Apply at: www.nasbsuptsearch.org

NASB has filled the following Supt/ESU Administrator positions ... Ainsworth, Crofton, ESU #13, Freeman, Garden County & Gothenburg, and is in the process of finalizing Maxwell, Norris, Sandhills & York.

GALLUP STRENGTHS
Is Achiever in Your Top 5:
The more I have to do, the more I get done!

Is Competition in Your Top 5:
Winner, Scorekeeper, Comparer, Measurer

Is Individualization in Your Top 5:
Do you like to buy gifts specific to the recipient?

Contact Shari to schedule a Gallup board session!

-Shari -

LEADERSHIP

... ALICAP & INSURANCE

ALICAP's Safety Focus for February is Winter Driving and March the focus will be Playground Safety.

It's been a long and brutal winter, hang in there everyone!

Thanks, Megan!

... ADVOCACY & GOVERNMENT RELATIONS

We are 1/3 of the way through the 2019 Legislative Session.

Wow, the level of engagement from Nebraska's school board members during this year's Session has been incredible. From coming to Lincoln, to contacting Senators, to simply reaching out to stay informed ... it all makes a difference!

Hearings continue through March.

Keep up on everything happening through NASB's *Bills* page under the *Government Relations* section of the NASB website, through our quick videos on social media, and through NASB's *Legislative Notes* newsletter.

Make sure you are the first call when a bill affecting your shared community is considered.

Thanks for sharing your district's story and engaging!

- Call Colby with any questions! -
#liveNASB

INNOVATION

... BOARD LEADERSHIP

Benjamin Franklin once said, "If you fail to plan, you are planning to fail" and Churchill echoed those sentiments by stating, "Those who fail to learn from the past are doomed to repeat it."

Supts/ESU Admins may be adapting to the leadership of a newly elected board president or embarking upon the routine of a new calendar year and modifying the annual board calendar to support 2019. Either way, we know that boards that work and plan collaboratively with the superintendent are leading with purpose and understand the importance of the action and the impact of quality leadership. The NASB Board Leadership department provides a vast array of resources to support the work of the board and administrator. The 2019 NASB Annual Board Calendar is available to our member boards through the website. The annual calendar highlights key dates and responsibilities throughout the year that may be routine and/or require action by the board.

Note: The Board Leadership staff will work collaboratively with the NASB Advocacy team to update the calendar with key dates and information following the Legislative Session to ensure the calendar provides current and accurate information. Once all updates have been added, the calendar will be posted to the website for members to access.

Marcia, Kori & Melissa

VISION

ENGAGEMENT

... WHOLE CHILD

In his first state budget address as Minnesota's Governor, Tim Walz said, "We must meet the needs of the whole child to spur academic growth and opportunity. As a classroom teacher, I know that a student who is hungry won't learn geography, a student who needs glasses can't read the whiteboard, and a student who had to sleep in the car the night before certainly won't ace their math test."

Contact Kori for all things WCP

... TECHNOLOGY

Did you know 7 School Board Associations are utilizing the Association Management software built by Sparq Data Solutions to manage all their members' data and member activities?

This software empowers associations to more effectively communicate with their members.

To find out more ways Sparq is working for and with NASB to provide products and services that benefit Nebraska districts, contact Nicole Kobus at nkobus@nasbonline.org

Follow Sparq on Twitter and Facebook for all the latest updates.

https://twitter.com/sparq_data

<https://www.facebook.com/SparqData>

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Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

Call for Proposals for the 2019 State Education Conference: Due March 1

THIS WEEK!

[HTTPS://NASB.ENVISEAMS.COM/PROPOSALS](https://nasb.enviseams.com/proposals)

President's Retreat | March 3-4 | Lincoln

THIS WEEK!

NAEP State Convention | March 26-27 | Grand Island

NSBA Annual Conference | March 30 to April 1 | Philadelphia

Spring Legal Workshop | April 16 | Gering

Spring Legal Workshop | April 17 | North Platte

Spring Legal Workshop | April 24 | La Vista

New Board Member Follow-Up Retreat | June 13 | Kearney

NASB Member Golf Outing | June 13 | Kearney

School Law Seminar | June 13-14 | Kearney

NASB Orientation | July 24 | Lincoln

Area Membership Meetings | August & September

AUGUST 20 | VALENTINE

AUGUST 21 | FREMONT

AUGUST 22 | LA VISTA

AUGUST 26 | GERING

AUGUST 27 | NORTH PLATTE

AUGUST 28 | KEARNEY

SEPTEMBER 4 | YORK

SEPTEMBER 18 | NEBRASKA CITY

SEPTEMBER 25 | NORFOLK

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions.

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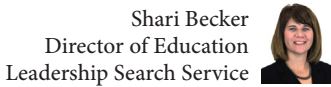
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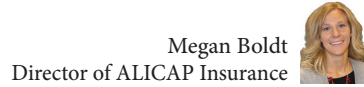
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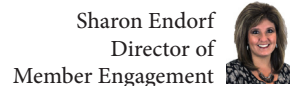
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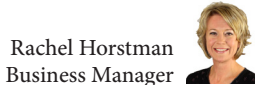
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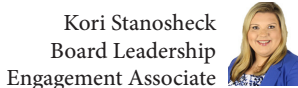
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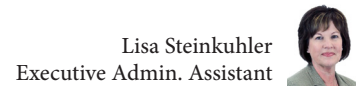
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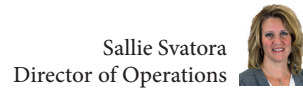
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mmunford@ameritas.com
Bruce Lefler
blefler@ameritas.com
Dallas Watkins
dallas.watkins@ameritas.com
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Lunchtime Solutions
Deni Winter
605-235-0939 Ext 106
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www.lunchtimesolutions.com
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Opa! Food Management of Nebraska
Greg Frost - 636-812-0777
www.opafood.com
(Contract Food Service Management)

Taher, Inc. - Food Service Management
Tom Johnson - 952-945-0505
t.johnson@taher.com
www.taher.com
(Providing a fresh take on Food Service Management)
* GOLD LEVEL AFFILIATE

INSURANCE SERVICES

Blue Cross Blue Shield of Nebraska
Cortney Ray - 402-458-4823
cortney.ray@nebraskablue.com
www.nebraskablue.com
(Group health insurance)
* GOLD LEVEL AFFILIATE

National Insurance Services
Steve Ott - 800-627-3660
sott@nisbenefits.com
www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management
Sheri Shonka
402-884-3751 - 877-649-4612
sheri.shonka@prmne.com
www.alicap.org
(ALICAP, Insurance services)
* GOLD LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC
William Mueller - 402-434-3399
mueller@muellerrobak.com -
(Lobby firm)

INNOVATION

MECHANICAL CONSTRUCTION

Rasmussen Mechanical Services
Jennifer Coggins - 712-323-0514
jennifer.coggins@rasmech.com
www.rasmech.com
(Your Single Source Service Provider)

MENTORING

TeamMates Mentoring
Hannah Miller - 319-610-8538
hannah@teammates.org
www.teammates.org
(Together we transform lives)
* GOLD LEVEL AFFILIATE

PLAYGROUND/ SCOREBOARDS/ SURFACING

Creative Sites, LLC
Julie Kutilek
402-614-4606 - 800-266-1250
julie@creativesitesllc.com
(Playground equipment and site furnishings)
* GOLD LEVEL AFFILIATE

Crouch Recreation
Eric Crouch - 402-496-2669
eric@crouchrec.com
www.crouchrec.com
(Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep)
* GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source
The Background Check Company
Neal Josten
800-608-3645 ext. 5600
njosten@onesourcebackground.com
www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening)
* GOLD LEVEL AFFILIATE

VideoTronix Inc.
David Harvey - 402-210-2839
david.harvey@vtisecurity.com
www.vtisecurity.com
(IP Video Surveillance, Networks, Access Control, Storage)

VISION

STUDENT INFORMATION SERVICES

JMC Computer Services
Paul Freid - 651-345-4654
Paul@jmcinc.com
www.jmcinc.com
(Easy ADVISOR reporting and student information management)
* GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors
Jason Richards - 402-593-8911
jprichards@prism-advisors.com
www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)
* GOLD LEVEL AFFILIATE

TECHNOLOGY/ SOFTWARE

Sparq Data Solutions
Craig Caples - 402-423-4951
ccaples@sparqdata.com
www.sparqdata.com
(Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning)
* GOLD LEVEL AFFILIATE

THERAPY SERVICES

Central Nebraska Rehabilitation Services
Mary Walsh-Sterup
308-675-1853 ext. 3222
mary@cnrehab.com
www.cnrehab.com
(Providing PT, OT and Speech therapy in the school system)

TRANSPORTATION

Body Worx Inc.
Josh Goodbrake - 308-293-3109
josh.bodyworx@gmail.com
www.bodyworxrepair.com
(Commercial Vehicle Collision Center Specializing in School Busses and Motor Coaches)
*Silver Level Affiliate

ENGAGEMENT





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LINCOLN, NE 68502
WWW.NASBONLINE.ORG

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NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



LEADERSHIP

INNOVATION

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IN THIS EDITION

- CALL TO ACTION: SPENDING IS NOT THE PROBLEM
- BAYARD IS IN A CLASS OF ITS OWN
- CALL FOR STATE CONFERENCE PROPOSALS!
- NASB'S ANNUAL MEMBERSHIP DRIVE UNDERWAY
- BANNER COUNTY SCHOOL BOARD APPROVES 4-DAY WEEK
- PHILLY, HERE WE COME: NEBRASKA RECEPTION
- NATIONAL SCHOOL BREAKFAST WEEK: START YOUR ENGINES!
- TRAINING, NETWORKING, ENGAGEMENT & EVENTS
- YOUR NASB BOARD OF DIRECTORS & STAFF
- ... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

- ... ADVOCACY & GOVERNMENT RELATIONS
- ... ALICAP & INSURANCE
- ... BOARD LEADERSHIP
- ... ENERGY PURCHASING
- ... MEMBER ENGAGEMENT
- ... NEBRASKA WHOLE CHILD PROJECT
- ... POLICY
- ... SEARCH & STRENGTHS
- ... TECHNOLOGY

3004

General Purchasing and Procurement

I. **Applicability of this policy.**

1. Purchases made with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Purchasing and Procurement with Federal Funds, which is found elsewhere in this section.
2. This policy applies to all other purchases made by the school district other than construction, remodeling, repair and site improvements.

II. **General Purchasing Policy**

- A. The school district's budget shall be the guide for all purchases. No employee of the district may make a purchase that is not provided for in the budget without board or administrative approval.
- B. The board intends to purchase competitively, whenever possible, without prejudice and to seek maximum educational value for every dollar expended.
- C. The acquisition of services, equipment and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district.
- D. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

III. **Building-Specific Purchasing**

- A. School buildings are operationally under the control of building principals. Principals have control and responsibility for the building and grounds, for all supplies and equipment housed at the building, for all school-related activities in the building, and for all pupils, teachers, and other employees assigned to the building.
- B. Principals, in consultation with their staff, are responsible for requisitioning, managing, distributing, and utilizing supplies within the building.
- C. The superintendent of schools or his designee is responsible for the requisitioning, managing, distributing, and utilizing of supplies for maintenance and transportation.

D. The administration is responsible for purchasing of goods, services and supplies and for providing the necessary forms for establishing efficient procedures to facilitate the process.

IV. **Purchasing Procedures**

A. School personnel must secure the approval of an authorized administrator before making any purchases.

B. Employees seeking reimbursement for a purchase made with their personal funds must attach an itemized receipt or invoice to all requests for reimbursement; must sign all purchase receipts or charge slips; and must submit itemized receipts and any purchasing card or credit card receipts to the office of the superintendent by the 25th of the month prior to the next regular board meeting. A non-itemized credit card receipt is not sufficient.

C. Employees making purchases with a school district credit card or purchasing program must comply with the steps set forth in the district's Purchasing (Credit) Card Program.

D. All purchases of goods and services made with district funds must be made on a properly executed purchase order.

E. All purchases shall be initiated with a purchase order. Purchase orders are signed by the person responsible for that particular budget and finally by the superintendent.

F. For purchases of more than \$10,000, authorized staff members must secure written quotes and/or estimates from a reasonable number of vendors. Staff will purchase from a responsible vendor with the lowest price unless the board approves the purchase from the more expensive vendor.

V. **Relations with Vendors**

A. The board wishes to maintain good working relations with vendors who supply materials, supplies and services to the school system. The school shall not extend favoritism to any vendors. Each order shall be placed on the basis of quality, price and delivery, with past services being a factor if all other considerations are equal. The administrative team may, in its discretion, use a Nebraska a state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.

B. No purchase shall be made that violates any conflict of interest policy or law.

C. No employee shall endorse any product of any type or kind in such a manner as will identify him/her in any way as an employee of the school district.

D. The board believes in patronizing local businesses. Consequently, when proposals are judged to be equal in terms of quality, price, and/or service, the contract or purchase will be awarded to the firm that is located within the district. However, the board will not sacrifice either quality or economy to patronize local businesses.

Adopted on: August 27, 2018

Revised on:

Reviewed on: August 14, 2018

Information from most recent Wide Area Network (WAN)

Recently we went out to bid on a contract for access to the internet for our 8 school buildings and our Central Office. We had 5 bidders respond, below is a breakdown of cost per month and scoring information:

<u>Vendor</u>	<u>Cost 2GB</u>	<u>Cost 1GB</u>	<u>Total Projected per month</u>	<u>Rubric Scores</u>
Cox (current)	1,600	1,095	11,455	95-94
Arvig	1,250	1,250	12,500	49-43
GPC	3,000	1,500	16,500	19-17
Century Link	1,520	880	9,440	77-87
Cytranet	1,515	1,515	15,150	11-5

We are currently paying \$1,822 per month for 1GB and \$972 per month for 100mbps, total of \$10,570 per month. This will increase our network speeds in all buildings and is a necessary change as we continue to add more devices to our networks.

4054 Reporting Child Abuse or Neglect

Because of their daily contact with school-age children, educators and other school employees are in a unique position to identify abused and/or neglected children. Nebraska law defines child abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; or (6) sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films, or depictions.

Reporting Procedure. School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected shall report the suspicion to the building principal immediately. Employees shall also personally report or cause a report to be made to local law enforcement or to the Department of Health and Human Services.
2. When the principal makes a report of suspected child abuse or neglect, he/she shall inform the employee(s) who made the initial report.
3. Nothing in the paragraph above shall hinder a school employee from fulfilling his/her/their obligation to report suspected abuse or neglect if he, she or they have reasonable cause to believe that a child has been abused or neglected.
4. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged, keeping in mind that prompt reporting is essential.

Contents of the Report. The report to authorities shall contain the following information to the extent it is available: (1) name and position of reporting person; (2) name, address, and age of abused or neglected person; (3) address of the person or persons having custody of the abused or neglected person; (4) the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect; and (5) any other information that may be useful in establishing the identity of the persons involved and cause of the abuse or neglect.

Legal Immunity. Nebraska statutes give legal immunity from any civil or criminal liability to any person who makes a good faith report of child abuse or neglect or participates in a judicial proceeding resulting from such a report.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4054

Reporting Child Abuse or Neglect

Because of their daily contact with school-age children, educators and other school employees are in a unique position to identify abused and/or neglected children. Educators are required by law to report any known child abuse or neglect. Nebraska law defines child abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; or (6) sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films, or depictions.

Reporting Procedure. School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected must report the suspicion to the building principal immediately.
2. The principal and the school nurse and/or the school guidance counselor or school psychologist shall, whenever possible, investigate the concern immediately within 24 hours of receiving the initial report. The school staff shall endeavor to conduct this investigation in a manner that does not interfere with any current or future investigation by law enforcement. When the principal determines that a report should be made, he or she shall make a report to the office of social services or law enforcement. The principal shall inform the employee(s) who made the initial report whether he or she has made a report to the office of social services or law enforcement. If no such report has been made but is deemed appropriate, the employee(s) shall file such a report if he, she or they have reasonable cause to believe that a child has been abused or neglected in conjunction with the building principal, school counselor or school psychologist.
3. The building principal, school counselor or school psychologist must complete the necessary paperwork and keep it on file.
4. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged; keeping in mind that prompt reporting is essential.

Contents of the Report. The report to authorities shall contain the following information to the extent it is available: (1) name and position of reporting person; (2) name, address, and age of abused or neglected person; (3) address of the person or persons having custody of the abused or neglected person; (4) the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect; and (5) any other

information that may be useful in establishing the identity of the persons involved and cause of the abuse or neglect.

Legal Immunity. Nebraska statutes give legal immunity from any civil or criminal liability to any person who makes a good faith report of child abuse or neglect or participates in a judicial proceeding resulting from such a report.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Nebraska Department of Education
Data, Research and Evaluation

**This report is the certification required by State Statute Section 79-2120,
Certification of Free and Reduced-Price Lunch Percentages 2018-2019.**

The U.S Department of Agriculture (USDA) limits the disclosure of student eligibility for free and reduced price meals of free milk, see USDA regulation 7 CRF 245.8(f)(g) for details. Data are masked if the Free and Reduced-Priced Lunch Student Count is less than 10 or the Percentage of Students Qualifying for Free & Reduced-Price Lunch is greater than 99%. If the Free and Reduced-Priced Lunch Student Count is less than 10, the Percentage of Students Qualifying for Free & Reduced Lunch is also masked. The Percentage of Students Qualifying for Free & Reduced Price Lunch is masked when the K-12 Free & Reduced Price Lunch Student Count is masked.

Percentage of Students Qualifying for Free & Reduced-Price Lunch = (K-12 Free & Reduced-Priced Lunch Student Count/K-12 Membership Count)*100

COUNTY NAME	Learning Community District Number	Learning Community District Name	Learning Community School Number	Learning Community School Name	K 12 Free And Reduced Price Lunch Student Count	K 12 Membership Count	Percentage Of Students Qualifying For Free And Reduced Price Lunch
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-001	BENSON MAGNET HIGH SCHOOL	1181	1487	79.42%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-003	BRYAN HIGH SCHOOL	1544	1968	78.46%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-005	BURKE HIGH SCHOOL	938	2073	45.25%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-007	CENTRAL HIGH SCHOOL	1527	2799	54.56%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-009	OMAHA NORTH MAGNET HIGH SCHOOL	1334	2045	65.23%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-011	OMAHA NORTHWEST HIGH MAGNET SCHOOL	1245	1734	71.80%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-013	OMAHA SOUTH MAGNET HIGH SCHOOL	2289	2788	82.10%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-019	BEVERIDGE MAGNET MIDDLE SCHOOL	496	858	57.81%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-021	BRYAN MIDDLE SCHOOL	703	870	80.80%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-022	ALICE BUFFETT MAGNET MS	410	1133	36.19%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-023	NATHAN HALE MAGNET MIDDLE SCHOOL	516	615	83.90%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-029	LEWIS & CLARK MIDDLE SCHOOL	622	897	69.34%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-033	R M MARRS MAGNET MIDDLE SCHOOL	1071	1248	85.82%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-035	MC MILLAN MAGNET MIDDLE SCHOOL	615	766	80.29%

COUNTY NAME	Learning Community District Number	Learning Community District Name	Learning Community School Number	Learning Community School Name	K 12 Free And Reduced Price Lunch Student Count	K 12 Membership Count	Percentage Of Students Qualifying For Free And Reduced Price Lunch
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-037	MONROE MIDDLE SCHOOL	714	835	85.51%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-039	MORTON MAGNET MIDDLE SCHOOL	506	731	69.22%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-041	NORRIS MIDDLE SCHOOL	1017	1153	88.20%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-046	WILSON FOCUS SCHOOL	133	229	58.08%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-055	ADAMS ELEM SCHOOL	213	288	73.96%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-059	BEALS ELEM SCHOOL	228	311	73.31%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-061	BELLE RYAN ELEM SCHOOL	158	252	62.70%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-063	BELVEDERE ELEMENTARY SCHOOL	367	407	90.17%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-065	BENSON WEST ELEM SCHOOL	395	496	79.64%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-067	BOYD ELEM SCHOOL	207	307	67.43%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-069	CASTELAR ELEMENTARY SCHOOL	538	619	86.91%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-071	CATLIN MAGNET CENTER	84	160	52.50%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-073	CENTRAL PARK ELEM SCHOOL	298	346	86.13%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-075	CHANDLER VIEW ELEM SCHOOL	493	640	77.03%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-079	COLUMBIAN ELEM SCHOOL	53	215	24.65%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-081	CONESTOGA MAGNET ELEM SCHOOL	269	317	84.86%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-085	CRESTRIDGE MAGNET CENTER	189	389	48.59%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-089	DODGE ELEM SCHOOL	273	389	70.18%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-091	DRUID HILL ELEMENTARY SCHOOL	280	280	100.00%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-093	DUNDEE ELEM SCHOOL	232	510	45.49%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-095	EDISON ELEM SCHOOL	333	462	72.08%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-097	FIELD CLUB ELEM SCHOOL	511	616	82.95%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-099	FLORENCE ELEM SCHOOL	172	222	77.48%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-101	FONTENELLE ELEM SCHOOL	510	582	87.63%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-103	FRANKLIN ELEM SCHOOL	267	267	100.00%

COUNTY NAME	Learning Community District Number	Learning Community District Name	Learning Community School Number	Learning Community School Name	K 12 Free And Reduced Price Lunch Student Count	K 12 Membership Count	Percentage Of Students Qualifying For Free And Reduced Price Lunch
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-104	FULLERTON MAGNET CENTER	218	492	44.31%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-105	GILDER ELEM SCHOOL	286	352	81.25%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-107	GOMEZ HERITAGE ELEMENTARY SCH	660	750	88.00%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-109	HARRISON ELEM SCHOOL	148	303	48.84%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-111	HARTMAN ELEM SCHOOL	402	451	89.14%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-113	HIGHLAND ELEM SCHOOL	393	435	90.34%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-115	INDIAN HILL ELEM SCHOOL	575	626	91.85%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-121	JEFFERSON ELEM SCHOOL	380	475	80.00%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-123	JOSLYN ELEM SCHOOL	166	339	48.97%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-125	KELLOM ELEMENTARY SCHOOL	353	412	85.68%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-127	KENNEDY ELEM SCHOOL	199	199	100.00%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-133	LOTHROP MAGNET CENTER	266	266	100.00%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-139	MASTERS ELEM SCHOOL	188	287	65.51%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-141	MILLER PARK ELEM SCHOOL	305	332	91.87%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-143	MINNE LUSA ELEM SCHOOL	290	320	90.63%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-147	MOUNT VIEW ELEM SCHOOL	279	320	87.19%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-148	PICOTTE ELEMENTARY SCHOOL	104	316	32.91%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-149	OAK VALLEY ELEM SCHOOL	148	204	72.55%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-153	PAWNEE ELEM SCHOOL	273	405	67.41%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-155	PINEWOOD ELEM SCHOOL	146	204	71.57%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-159	PONCA ELEM SCHOOL	54	148	36.49%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-165	ROSE HILL ELEM SCHOOL	212	285	74.39%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-168	SADDLEBROOK ELEMENTARY SCHOOL	79	445	17.75%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-173	SHERMAN ELEM SCHOOL	194	210	92.38%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-174	LIBERTY ELEMENTARY SCHOOL	573	652	87.88%

COUNTY NAME	Learning Community District Number	Learning Community District Name	Learning Community School Number	Learning Community School Name	K 12 Free And Reduced Price Lunch Student Count	K 12 Membership Count	Percentage Of Students Qualifying For Free And Reduced Price Lunch
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-175	SPRING LAKE MAGNET CENTER	585	692	84.54%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-177	SPRINGVILLE ELEM SCHOOL	224	434	51.61%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-178	STANDING BEAR ELEMENTARY SCH	146	530	27.55%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-179	SUNNY SLOPE ELEM SCHOOL	263	396	66.41%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-185	WAKONDA ELEM SCHOOL	275	302	91.06%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-187	WALNUT HILL ELEM SCHOOL	384	424	90.57%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-189	WASHINGTON ELEM SCHOOL	156	300	52.00%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-191	WESTERN HILLS MAGNET CENTER	256	329	77.81%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-201	JACKSON ELEMENTARY SCHOOL	182	215	84.65%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-204	BANCROFT ELEMENTARY	662	764	86.65%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-205	KING ELEMENTARY SCHOOL	320	320	100.00%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-207	KING SCIENCE/TECH MAGNET M S	546	700	78.00%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-209	PRAIRIE WIND ELEM SCHOOL	473	733	64.53%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-210	ASHLAND PARK/ROBBINS ELEM SCH	675	848	79.60%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-214	SKINNER MAGNET CENTER	329	368	89.40%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-225	ALFONZA W DAVIS MIDDLE SCHOOL	388	772	50.26%
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	28-0001-226	GATEWAY ELEMENTARY	691	855	80.82%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-001	ELKHORN HIGH SCHOOL	167	1280	13.05%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-002	WESTRIDGE ELEMENTARY SCHOOL	52	346	15.03%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-003	SKYLINE ELEMENTARY SCHOOL	20	408	4.90%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-004	HILLRISE ELEMENTARY SCHOOL	37	436	8.49%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-005	ELKHORN MIDDLE SCHOOL	79	493	16.02%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-006	SPRING RIDGE ELEMENTARY	30	587	5.11%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-007	ELKHORN RIDGE MIDDLE SCHOOL	29	518	5.60%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-008	FIRE RIDGE ELEMENTARY SCHOOL	6	468	1.28%

COUNTY NAME	Learning Community District Number	Learning Community District Name	Learning Community School Number	Learning Community School Name	K 12 Free And Reduced Price Lunch Student Count	K 12 Membership Count	Percentage Of Students Qualifying For Free And Reduced Price Lunch
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-009	MANCHESTER ELEMENTARY SCHOOL	31	572	5.42%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-011	ELKHORN SOUTH HIGH SCHOOL	50	1327	3.77%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-012	WEST DODGE STATION ELEMENTARY	22	443	4.97%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-014	ELKHORN VALLEY VIEW MIDDLE SCHOOL	18	563	3.20%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-015	WEST BAY ELEMENTARY SCHOOL	14	450	3.11%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-016	SAGEWOOD ELEMENTARY SCHOOL	68	446	15.25%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-017	ELKHORN GRANDVIEW MIDDLE SCHOOL	60	611	9.82%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-018	ARBOR VIEW ELEMENTARY SCHOOL	57	344	16.57%
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	28-0010-020	ELKHORN BLUE SAGE ELEMENTARY	4	188	2.13%
DOUGLAS	28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	28-0015-001	DOUGLAS CO WEST HIGH SCHOOL	84	289	29.07%
DOUGLAS	28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	28-0015-002	DOUGLAS CO WEST MIDDLE SCHOOL	63	185	34.05%
DOUGLAS	28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	28-0015-003	DOUGLAS CO WEST ELEMENTARY SCH	147	406	36.21%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-001	MILLARD SOUTH HIGH SCHOOL	781	2508	31.14%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-002	MILLARD CENTRAL MIDDLE SCHOOL	412	838	49.16%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-003	BRYAN ELEMENTARY SCHOOL	141	341	41.35%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-004	MILLARD NORTH HIGH SCHOOL	437	2573	16.98%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-006	MILLARD NORTH MIDDLE SCHOOL	210	785	26.75%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-007	GRACE ABBOTT ELEM SCHOOL	65	449	14.48%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-008	CODY ELEMENTARY SCHOOL	133	228	58.33%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-009	NORRIS ELEMENTARY SCHOOL	125	339	36.87%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-010	SANDOZ ELEMENTARY SCHOOL	161	326	49.39%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-011	WILLA CATHER ELEMENTARY SCHOOL	49	398	12.31%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-012	HITCHCOCK ELEMENTARY SCHOOL	53	263	20.15%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-013	MONTCLAIR ELEMENTARY SCHOOL	160	584	27.40%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-014	HOLLING HEIGHTS ELEM SCHOOL	203	346	58.67%

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DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-015	J STERLING MORTON ELEM SCHOOL	69	297	23.23%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-016	WALT DISNEY ELEMENTARY SCHOOL	146	363	40.22%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-017	NEIHARDT ELEMENTARY SCHOOL	174	578	30.10%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-018	COTTONWOOD ELEMENTARY SCHOOL	75	319	23.51%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-019	HARVEY OAKS ELEMENTARY SCHOOL	61	284	21.48%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-020	NORMAN ROCKWELL ELEM SCHOOL	85	257	33.07%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-024	ACKERMAN ELEMENTARY SCHOOL	96	516	18.60%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-025	HARRY ANDERSEN MIDDLE SCHOOL	254	947	26.82%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-026	KIEWIT MIDDLE SCHOOL	139	970	14.33%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-027	EZRA MILLARD ELEMENTARY SCH	83	466	17.81%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-028	WILLOWDALE ELEMENTARY SCHOOL	68	463	14.69%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-029	RUSSELL MIDDLE SCHOOL	90	765	11.76%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-030	MILLARD WEST HIGH SCHOOL	204	2462	8.29%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-031	ALDRICH ELEMENTARY	25	462	5.41%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-032	BLACK ELK ELEMENTARY SCHOOL	100	570	17.54%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-033	ROHWER ELEMENTARY SCHOOL	40	507	7.89%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-034	WHEELER ELEMENTARY SCHOOL	69	540	12.78%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-035	BEADLE MIDDLE SCHOOL	110	953	11.54%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-038	REEDER ELEMENTARY SCHOOL	37	582	6.36%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-039	REAGAN ELEMENTARY	53	568	9.33%
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	28-0017-040	UPCHURCH ELEMENTARY	46	472	9.75%
DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	28-0054-001	RALSTON HIGH SCHOOL	542	1077	50.32%
DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	28-0054-002	KAREN WESTERN ELEMENTARY SCH	115	168	68.45%
DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	28-0054-003	RALSTON MIDDLE SCHOOL	262	456	57.46%
DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	28-0054-004	MOCKINGBIRD ELEMENTARY SCHOOL	259	366	70.77%

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DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	28-0054-006	SEYMOUR ELEMENTARY SCHOOL	127	226	56.19%
DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	28-0054-007	BLUMFIELD ELEMENTARY SCHOOL	226	362	62.43%
DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	28-0054-008	WILDEWOOD ELEMENTARY SCHOOL	128	267	47.94%
DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	28-0054-009	MEADOWS ELEMENTARY SCHOOL	137	313	43.77%
DOUGLAS	28-0059-000	BENNINGTON PUBLIC SCHOOLS	28-0059-001	BENNINGTON HIGH SCHOOL	80	673	11.89%
DOUGLAS	28-0059-000	BENNINGTON PUBLIC SCHOOLS	28-0059-002	BENNINGTON ELEMENTARY SCHOOL	64	586	10.92%
DOUGLAS	28-0059-000	BENNINGTON PUBLIC SCHOOLS	28-0059-003	PINE CREEK ELEMENTARY	29	520	5.58%
DOUGLAS	28-0059-000	BENNINGTON PUBLIC SCHOOLS	28-0059-004	HERITAGE ELEMENTARY	52	425	12.24%
DOUGLAS	28-0059-000	BENNINGTON PUBLIC SCHOOLS	28-0059-005	BENNINGTON MIDDLE SCHOOL	63	672	9.38%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-001	WESTSIDE HIGH SCHOOL	642	1951	32.91%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-003	CARL A SWANSON ELEMENTARY SCH	49	293	16.72%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-005	HILLSIDE ELEMENTARY SCHOOL	175	388	45.10%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-007	LOVELAND ELEMENTARY SCHOOL	67	274	24.45%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-008	OAKDALE ELEMENTARY SCHOOL	61	303	20.13%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-009	PADDOCK ROAD ELEMENTARY SCHOOL	114	263	43.35%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-010	ROCKBROOK ELEMENTARY SCHOOL	64	273	23.44%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-011	SUNSET HILLS ELEMENTARY SCHOOL	21	178	11.80%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-013	WESTGATE ELEMENTARY SCHOOL	168	271	61.99%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-016	PRAIRIE LANE ELEMENTARY SCHOOL	59	251	23.51%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-018	WESTSIDE MIDDLE SCHOOL	367	951	38.59%
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	28-0066-023	WESTBROOK ELEMENTARY SCHOOL	259	407	63.64%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-001	BELLEVUE EAST SR HIGH SCHOOL	588	1482	39.68%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-002	BELLEVUE MISSION MIDDLE SCHOOL	206	416	49.52%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-003	AVERY ELEMENTARY SCHOOL	176	306	57.52%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-004	BELLEVUE WEST SR HIGH SCHOOL	457	1686	27.11%

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SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-005	LOGAN FONTENELLE MIDDLE SCHOOL	193	446	43.27%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-006	BELLEAIRE ELEMENTARY SCHOOL	209	293	71.33%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-007	BERTHA BARBER ELEMENTARY SCH	75	142	52.82%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-008	BETZ ELEMENTARY SCHOOL	204	291	70.10%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-009	CENTRAL ELEMENTARY SCHOOL	75	142	52.82%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-010	PETER SARPY ELEMENTARY SCHOOL	165	437	37.76%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-011	BIRCHCREST ELEMENTARY SCHOOL	212	348	60.92%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-012	FORT CROOK ELEMENTARY SCHOOL	99	297	33.33%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-013	TWIN RIDGE ELEMENTARY SCHOOL	141	273	51.65%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-014	WAKE ROBIN ELEMENTARY SCHOOL	125	347	36.02%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-015	LEMAY ELEMENTARY SCHOOL	83	308	26.95%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-017	LEONARD LAWRENCE ELEM SCHOOL	108	401	26.93%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-018	TWO SPRINGS ELEMENTARY SCHOOL	75	337	22.26%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-019	FAIRVIEW ELEMENTARY SCHOOL	73	363	20.11%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-020	LEWIS & CLARK MIDDLE SCHOOL	96	513	18.71%
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	77-0001-021	BELLEVUE ELEMENTARY SCHOOL	64	490	13.06%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-001	PAPILLION LA VISTA SENIOR HIGH	450	1823	24.68%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-002	PAPILLION MIDDLE SCHOOL	181	712	25.42%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-003	G STANLEY HALL ELEMENTARY SCH	193	358	53.91%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-004	LA VISTA MIDDLE SCHOOL	203	753	26.96%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-005	LA VISTA WEST ELEMENTARY SCH	183	317	57.73%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-006	TARA HEIGHTS ELEMENTARY SCHOOL	106	419	25.30%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-007	TRUMBLE PARK ELEMENTARY SCHOOL	100	427	23.42%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-008	PARKVIEW HEIGHTS ELEM SCHOOL	210	440	47.73%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-009	CARRIAGE HILL ELEMENTARY SCH	185	423	43.74%

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SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-010	GOLDEN HILLS ELEMENTARY SCHOOL	140	270	51.85%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-011	PORTAL ELEMENTARY SCHOOL	56	428	13.08%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-012	ANDERSON GROVE ELEMENTARY SCH	54	328	16.46%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-013	HICKORY HILL ELEMENTARY SCH	93	467	19.91%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-014	RUMSEY STATION ELEMENTARY SCH	51	386	13.21%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-016	WALNUT CREEK ELEMENTARY	57	328	17.38%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-018	PAPILLION LA VISTA SOUTH HS	339	1887	17.97%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-019	PATRIOT ELEMENTARY	44	492	8.94%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-020	BELL ELEMENTARY	61	514	11.87%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-021	PRAIRIE QUEEN ELEMENTARY	18	519	3.47%
SARPY	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	77-0027-022	LIBERTY MIDDLE SCHOOL	87	416	20.91%
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	77-0037-001	GRETNA HIGH SCHOOL	140	1356	10.32%
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	77-0037-002	GRETNA ELEMENTARY SCHOOL	60	469	12.79%
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	77-0037-003	GRETNA MIDDLE SCHOOL	77	644	11.96%
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	77-0037-004	SQUIRE JOHN THOMAS ELEMENTARY	70	558	12.54%
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	77-0037-005	PALISADES ELEMENTARY SCHOOL	35	604	5.79%
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	77-0037-006	WHITETAIL CREEK ELEMENTARY	56	517	10.83%
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	77-0037-007	ASPEN CREEK MIDDLE SCHOOL	52	551	9.44%
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	77-0037-008	ASPEN CREEK ELEMENTARY SCHOOL	30	552	5.43%
SARPY	77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	77-0046-001	PLATTEVIEW SENIOR HIGH SCHOOL	72	404	17.82%
SARPY	77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	77-0046-002	SPRINGFIELD ELEMENTARY SCHOOL	53	265	20.00%
SARPY	77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	77-0046-004	WESTMONT ELEMENTARY SCHOOL	58	245	23.67%
SARPY	77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	77-0046-005	PLATTEVIEW CENTRAL JR HIGH SCHOOL	40	191	20.94%
				TOTALS	53477	123488	43.31%

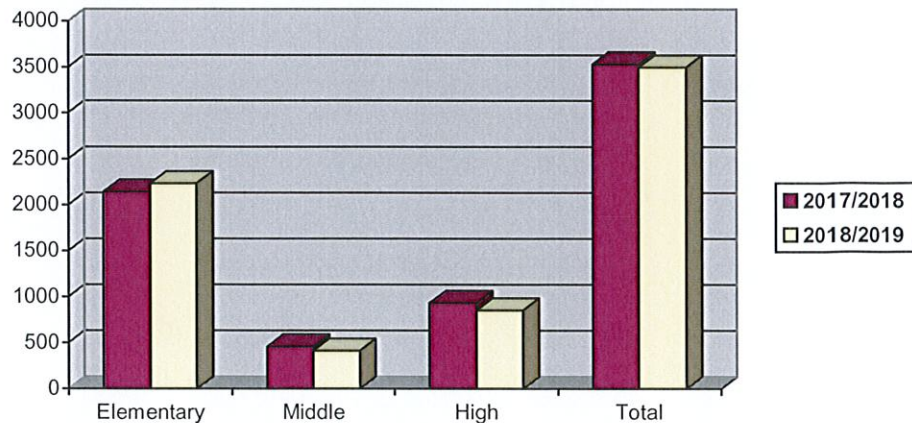
**Ralston Public Schools
Monthly Administrative Update
Food Service - January 2019**

	18/19 Budget		18/19 Actual		17/18 Actual	
	Financial	Financial	Cost/Meal	Financial	Cost/Meal	
Revenue	210,198	168,073	2.88	184,444	2.89	
Food	95,654	80,960	1.39	87,904	1.38	
VDA/Rebates	+ 8000	+ 15,588	+.27	+ 13,218	+ .21	
Labor (RPS and Sodexo)	73,893	103,116	1.77	58,237	.91	
Controllables	13,489	12,592	.22	11,805	.19	
Non-Controllables	15,703	12,809	.22	13,486	.21	
Total Expenses	190,739	193,889	3.33	158,214	2.48	
Net Return	19,459	-25,816	-.45	26,230	.41	

Year to Date	18/19 Budget	18/19 Actual	Cost Per Meal	17/18 Actual
Revenue	1,238,423	1,213,356	2.84	1,227,988
Total Expenses	1,223,891	1,235,854	2.90	1,162,886
Net Return	-14,532	-22,498	-.06	65,101

	18/19 TOTAL MEALS SERVED	18/19 MEALS PER DAY	17/18 TOTAL MEALS SERVED	17/18 MEALS PER DAY
Elementary				
Breakfast	13,522	901	13,749	859
Lunch	19,976	1332	20,536	1284
RMS				
Breakfast	1017	68	1210	76
Lunch	5163	344	6104	382
RHS				
Breakfast	4540	303	5614	351
Lunch	8260	551	9325	583
RPS Total				
Breakfast	19,079	1272	20,573	1286
Lunch	33,399	2227	35,965	2249

Meals Per Day Served



**Free & Reduced
58.8%**

January, 2019 Events:

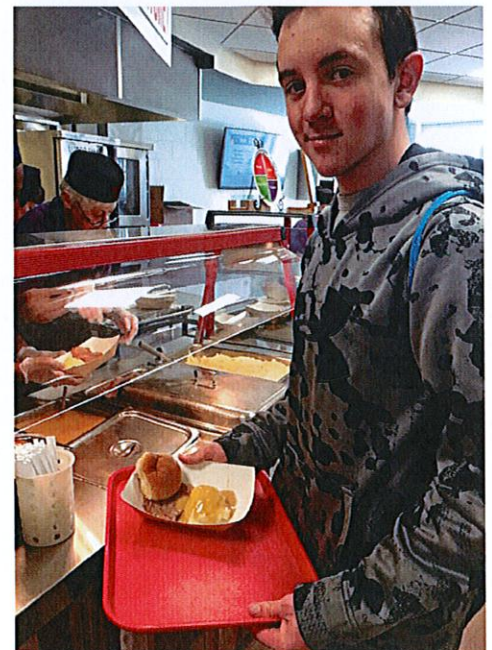
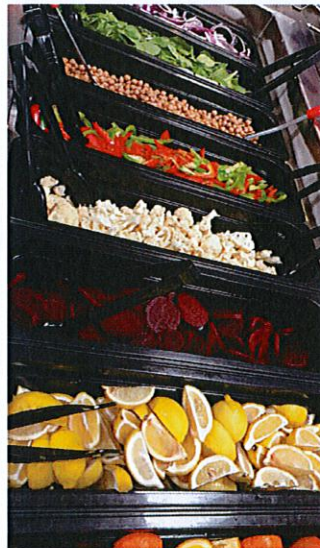
Presentation cooking began again at RHS with chicken lo mein. It was planned at RMS, but that turned out to be a snow day. We will begin at RMS in February.

Cooking Club met twice at RMS, and we made pizza and turkey tacos. We are planning a parent night in February.

A board appreciation dinner was held at Beacon Hill and a good time was had by all.

Regular monthly training – Back injury and food allergies.

Total foodservice training time: 20 hours



February 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11 <i>Board Meeting – 6 pm</i>	12	13	14 <i>#BeKind Reception & Parade - Meadows</i>	15	16
17	18	19	20	21	22 <i>Culinary Competition – MCC Fort Omaha Campus</i>	23
24	25 <i>Board Meeting – 6 pm</i>	26	27	28		

Board Events – Blue

School Events - Red

Bill Review Schedule for 2019

January 14

Jay
Mary

February 11

Heather
Linda

March 11

Mike
Liz

April 8

Mary
Heather

May 13

Linda
Liz

June 10

Mike
Jay

July 8

Mary
Heather

August 12

Jay
Liz

September 9

Heather
Linda

October 14

Mike
Liz

November 11

Mary
Jay

December 9

Mike
Linda