

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. AdvancED Program Education Series
Speaker(s): Dr. Michael Rupprecht
 - 6.2. State of the Schools Report
Speaker(s): Dr. Wilken and Dr. Welte
 - 6.3. Board of Education Training Plan
Speaker(s): Ms. Linda Richards
 - 6.4. Board of Education Committee Assignments
Speaker(s): Ms. Linda Richards
 - 6.5. Superintendent Evaluation System 2019/2020
Speaker(s): Dr. Mark Adler
 - 6.6. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.7. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.8. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
 - 7.1. WAN Services Bid Proposal
Speaker(s): Mr. Buckingham and Jennifer Ludes
8. Policy Review
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar

11. Adjourn

2017 Quorum

Four members will constitute a quorum at any meeting of the Ralston Board of Education.

If a quorum is not present within twenty minutes after the time set for a meeting, the members then in attendance may cancel the meeting.

The votes of a majority of the members in attendance will be controlling, except in cases where the vote of a larger proportion of the whole Board is required by policy or law.

Policies will be adopted and/or amended only by the affirmative vote of a majority of the members of the Board present when such action has been scheduled on the agenda of an open meeting.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to three (3) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be posted on the school district's website. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting in a newspaper of general circulation within the district if, in the opinion of the superintendent, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay and the updated date, time, and location of the postponed meeting to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 10, 2017

3007
Review of Bills

All claims against the General Fund of the District shall be presented to the Board of Education for approval of payment. Two representatives of the Board will review all claims each month to recommend the Board approve payment.

Circumstances may require payment of a bill prior to a regular meeting of the Board of Education. The Superintendent is allowed to approve such payments if they are covered by funds approved in the annual budget. These payments will be included in the bill approval process.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

EFINANCE - POWERSCHOOL
 DATE: 02/08/2019
 TIME: 09:37:12

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20190211 00:00:00.000'
 ACCOUNTING PERIOD: 6/19

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	119931	02/11/19	43	ACTION BATTERIES UN	0180020262000	20430	RPS MAINTENANCE VMA	0.00	41.90
9001	119931	02/11/19	43	ACTION BATTERIES UN	0180020271200	20430	RPS TRANSPORTATIN B	0.00	82.07
TOTAL CHECK									123.97
9001	119932	02/11/19	6429	AE SUPPLY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	250.00
9001	119932	02/11/19	6429	AE SUPPLY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	6.00
TOTAL CHECK									256.00
9001	119933	02/11/19	6410	AMERICAN RED CROSS-	0136020110085	20610	RALSTON HIGH HS1902	0.00	15.00
9001	119934	02/11/19	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	809.80
9001	119935	02/11/19	216	AUTO SPECIALISTS IN	0180020271200	20430	RPS TRANSPORTATION	0.00	229.81
9001	119936	02/11/19	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLE MS191	0.00	304.96
9001	119936	02/11/19	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLE MS191	0.00	12.87
9001	119936	02/11/19	2930	BLICK ART MATERIALS	0116420110090	20610	KARENWESTERN KW1900	0.00	14.36
TOTAL CHECK									332.19
9001	119937	02/11/19	419	CARL JARL LOCKSMITH	0136020262000	20430	RPS MAINTENANCE RHS	0.00	21.00
9001	119938	02/11/19	528	CITY OF OMAHA CASHI	0116320262000	20810	RPS MAINTENANCE BLU	0.00	150.00
9001	119938	02/11/19	528	CITY OF OMAHA CASHI	0116420262000	20810	RPS MAINTENANCE KW	0.00	150.00
9001	119938	02/11/19	528	CITY OF OMAHA CASHI	0116620262000	20810	RPS MAINTENANCE MEA	0.00	150.00
9001	119938	02/11/19	528	CITY OF OMAHA CASHI	0116720262000	20810	RPS MAINTENANCE MOC	0.00	150.00
TOTAL CHECK									600.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#4427840 Spring Gro	0.00	143.51
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#2206264 Brown Roll	0.00	160.51
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	Heavy duty 40x48 li	0.00	177.49
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#4427840 Spring Gro	0.00	192.54
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	201.85
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	NABC DISINFECTANT N	0.00	35.19
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	PRO GUARD NITRILE P	0.00	12.32
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	47.05
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	39.46
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	37.19
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#PK1415 white Terry	0.00	31.98
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 ACTION D	0.00	60.66
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#216 Scrub N Shine	0.00	53.12
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	20" White Pads	0.00	24.69
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#4427840 Spring Gro	0.00	46.50
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#12021427 THERMO CL	0.00	39.40
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#3933 SP411 Bowl Cl	0.00	39.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#MR24330MC 24x33 Li	0.00	115.14
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 LI	0.00	75.63
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#4428130 Single Fol	0.00	61.49
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#4440720 white Mult	0.00	61.63
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#OC12 Wet Mop Handl	0.00	47.23
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	Mop Bucket Combo	0.00	69.97
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116920261000	20610	#PT21 Pro Team Vac	0.00	85.61
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#11895715 WINDOW SH	0.00	38.75

EFINANCE - POWERSCHOOL
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RALSTON PUBLIC SCHOOLS
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#11894515 POWER TIM	0.00	43.80
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	NA 11 DISINFECTANT	0.00	34.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	#3110 Dust Wands	0.00	136.50
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	474.53
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	198.99
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	300.02
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#ST0717 Concept #91	0.00	39.29
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#11895715 WINDOW SH	0.00	39.54
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#11894515 POWER TIM	0.00	44.70
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#12001227 EVIRO CAR	0.00	61.18
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#MR43483MC 43x48 Li	0.00	148.62
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#XL115 Hog Hair Pad	0.00	29.07
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#PT21 Pro Team Vac	0.00	42.06
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#4427840 Spring Gro	0.00	142.07
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	119.16
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#MR43483MC 43x48 Li	0.00	112.28
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	119.25
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	37.46
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR24330MC 24x33 Li	0.00	38.02
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#4440720 White Mult	0.00	30.53
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#10243015 FAST BUTY	0.00	40.46
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#ST0795 white wings	0.00	56.36
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#4174490 Stainless	0.00	60.54
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	73.50
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116420261000	20610	#4428130 Single Fol	0.00	29.88
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116420261000	20610	#10243015 JIFFY SPR	0.00	39.70
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116420261000	20610	#XL115 Hog Hair Pad	0.00	28.75
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116420261000	20610	#A321 Pumice Sticks	0.00	6.50
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	PRO GUARD NITRILE P	0.00	18.68
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#10243015 JIFFY SPR	0.00	41.52
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#OC05 Long Handle D	0.00	62.65
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#OC10 Angle Brooms	0.00	40.63
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#HMED10 Med Wet Mop	0.00	49.89
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#TOL55 Spray Heads	0.00	5.96
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#A321 Pumice Sticks	0.00	20.40
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	PROTEAM XP1500 VAC	0.00	33.47
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	PARTS/REPAIRS (REPA	0.00	370.47
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	5 GAL CLASSIC PLUS	0.00	82.25
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116620261000	20610	LARGE WAX HEADS	0.00	12.50
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	PARTS/REPAIRS VERS	0.00	69.90
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	PARTS/REPAIRS 3X5 N	0.00	48.37
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	PARTS/REPAIRS 4X6 U	0.00	46.34
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#I311 5 GAL CLASSIC	0.00	82.04
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	93.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	73.50
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	PRO GUARD NITRILE P	0.00	23.80
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	PRO GUARD NITRILE P	0.00	11.90
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#VM22 Windsor Versm	0.00	32.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	377.52
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	197.89
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	223.77
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#MR24330MC 24x33 Li	0.00	227.12

EFINANCE - POWERSCHOOL
 DATE: 02/08/2019
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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	93.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#MR43483MC 43x48 Li	0.00	110.25
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	NABC 11 DISINFECTA	0.00	34.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#MR24330MC 24x33 Li	0.00	37.30
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0180020261000	20610	#ST0717 Concept #91	0.00	187.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	168.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#MR24330MC 24x33 Li	0.00	113.97
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#11895715 WINDOW SH	0.00	39.47
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#10243015 JIFFY SPR	0.00	40.43
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#12021427 THERMO CL	0.00	40.13
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	PRO GUARD NITRILE P	0.00	24.24
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116720261000	20610	#PT21 Pro Team Vac	0.00	63.55
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#4427840 Spring Gro	0.00	237.72
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#2206264 Brown Roll	0.00	199.38
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#ST0795 White wings	0.00	56.54
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	Spray Buff	0.00	51.07
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	#KC2463 PAPER TOWEL	0.00	68.51
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0126020261000	20610	Mop Bucket Combo	0.00	69.53
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0136020261000	20610	NEW EQUIPMENT PROTE	0.00	450.00
9001	119940	02/11/19	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	94.78
TOTAL CHECK									8,849.11
9001	119941	V 02/11/19	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	4,848.77
9001	119941	V 02/11/19	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	3,463.41
9001	119941	V 02/11/19	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	2,770.72
9001	119941	V 02/11/19	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	2,770.72
9001	119941	V 02/11/19	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	-2,054.38
9001	119941	V 02/11/19	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	-2,306.42
9001	119941	V 02/11/19	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	-2,504.56
9001	119941	V 02/11/19	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	-11,807.59
9001	119941	02/11/19	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	2,054.38
9001	119941	02/11/19	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	2,306.42
9001	119941	02/11/19	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	2,504.56
9001	119941	02/11/19	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	11,807.59
9001	119941	02/11/19	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	-4,848.77
9001	119941	02/11/19	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	-3,463.41
9001	119941	02/11/19	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	-2,770.72
9001	119941	02/11/19	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	-2,770.72
TOTAL CHECK									0.00
9001	119942	02/11/19	636	CONTROL MASTERS INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	559.75
9001	119942	02/11/19	636	CONTROL MASTERS INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	254.27
TOTAL CHECK									814.02
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116920261000	20530	RPS WILDEWOOD	0.00	262.33
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116620261000	20530	RPS MEADOWS	0.00	276.75
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116420261000	20530	RPS KAREN WESTERN	0.00	172.97
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116820261000	20530	RPS SEYMOUR	0.00	190.26
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0180020261000	20530	RPS ADMIN/VMAC	0.00	708.54
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0136020261000	20530	RPS HIGH SCHOOL	0.00	726.47
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116920261000	20530	RPS WILDEWOOD	0.00	741.11
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116620261000	20530	RPS MEADOWS	0.00	781.83

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116720261000	20530	RPS MOCKINGBIRD	0.00	887.71
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116320261000	20530	RPS BLUMFIELD	0.00	887.71
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0126020261000	20530	RPS MIDDLE SCHOOL	0.00	1,058.73
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0136020261000	20530	RPS HIGH SCHOOL	0.00	2,052.31
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116720261000	20530	RPS MOCKINGBIRD	0.00	314.23
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116320261000	20530	RPS BLUMFIELD	0.00	314.23
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0126020261000	20530	RPS MIDDLE SCHOOL	0.00	374.76
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0180020261000	20530	RPS ADMIN/VMAC	0.00	250.80
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116420261000	20530	RPS KAREN WESTERN	0.00	488.65
9001	119943	02/11/19	4037	COX BUSINESS SERVIC	0116820261000	20530	RPS SEYMOUR	0.00	537.51
TOTAL CHECK									11,026.90
9001	119944	02/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS ADMIN/VMAC	0.00	44.00
9001	119944	02/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS WILDEWOOD	0.00	34.00
9001	119944	02/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS SEYMOUR	0.00	34.00
9001	119944	02/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS MOCKINGBIRD	0.00	34.00
9001	119944	02/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS ADMIN/VMAC	0.00	34.00
9001	119944	02/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS KAREN WESTERN	0.00	34.00
9001	119944	02/11/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS BLUMFIELD	0.00	34.00
TOTAL CHECK									248.00
9001	119945	02/11/19	1476	D & D LASER INC	0136020110094	20610	RALSTON HIGH HS1902	0.00	39.95
9001	119945	02/11/19	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLE MS192	0.00	99.90
9001	119945	02/11/19	1476	D & D LASER INC	0126020222000	20610	RALSTONMIDDLE MS191	0.00	99.90
9001	119945	02/11/19	1476	D & D LASER INC	0116720110000	20610	MOCKINBIRD MB190041	0.00	49.95
9001	119945	02/11/19	1476	D & D LASER INC	0136020213000	20610	RALSTON HIGH HS1902	0.00	74.95
9001	119945	02/11/19	1476	D & D LASER INC	0136020110000	20610	RALSTON HIGH HS1902	0.00	159.95
9001	119945	02/11/19	1476	D & D LASER INC	0136020110094	20610	RALSTON HIGH HS1902	0.00	-39.95
9001	119945	02/11/19	1476	D & D LASER INC	0116720110000	20610	MOCKINBIRD MB190041	0.00	-49.95
9001	119945	02/11/19	1476	D & D LASER INC	0136020213000	20610	RALSTON HIGH HS1902	0.00	-74.95
9001	119945	02/11/19	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLE MS192	0.00	-99.90
9001	119945	02/11/19	1476	D & D LASER INC	0126020222000	20610	RALSTONMIDDLE MS191	0.00	-99.90
9001	119945	02/11/19	1476	D & D LASER INC	0136020110000	20610	RALSTON HIGH HS1902	0.00	-159.95
TOTAL CHECK									0.00
9001	119946	02/11/19	39	DENNIS SUPPLY COMPA	0116920262000	20430	RPS MAINTENANCE WIL	0.00	141.68
9001	119947	02/11/19	46	DES MOINES STAMP MF	0136020110000	20610	RALSTON HIGH HS1902	0.00	141.85
9001	119948	02/11/19	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY DEPT	0.00	150.00
9001	119949	02/11/19	6715	DIGITAL EXPRESS	0136020110000	20610	RALSTON HIGH HS1902	0.00	42.93
9001	119949	02/11/19	6715	DIGITAL EXPRESS	0116420110000	20610	RPS CURRICULUM/WILK	0.00	4.20
9001	119949	02/11/19	6715	DIGITAL EXPRESS	0116820110000	20610	RPS CURRICULUM/WILK	0.00	5.46
9001	119949	02/11/19	6715	DIGITAL EXPRESS	0116920110000	20610	RPS CURRICULUM/WILK	0.00	6.72
9001	119949	02/11/19	6715	DIGITAL EXPRESS	0116620110000	20610	RPS CURRICULUM/WILK	0.00	7.98
9001	119949	02/11/19	6715	DIGITAL EXPRESS	0116720110000	20610	RPS CURRICULUM/WILK	0.00	8.82
9001	119949	02/11/19	6715	DIGITAL EXPRESS	0116320110000	20610	RPS CURRICULUM/WILK	0.00	8.82
TOTAL CHECK									84.93
9001	119950	02/11/19	98	DOUGLAS COUNTY TREA	0180020350000	20330	RPS STUDENT SERVICE	0.00	289.65

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FUND - 01 - GENERAL FUND									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	119951	02/11/19	6600	JUSTIN DIGGINS	0180020271200	20332	REIMBURSE1/7-28/201	0.00	149.64
9001	119952	02/11/19	5447	MALACHI BEHRENS	0116820120000	20333	REIMBURSED 01/15/20	0.00	22.62
9001	119953	02/11/19	113	THE DURHAM MUSEUM	0180020271000	20340	RPS FT/MEADOWS/SADL	0.00	136.00
9001	119953	02/11/19	113	THE DURHAM MUSEUM	0180020271000	20340	RPS/CUR FT BLUM&WIL	0.00	450.00
TOTAL CHECK									586.00
9001	119954	02/11/19	7025	ANA HOUSTON	0180020271200	20332	REIMBURSE1/14-17/20	0.00	55.68
9001	119955	02/11/19	127	EASTERN NEBRASKA HU	0126020120000	20569	RPS STUDENT SERVICE	0.00	2,535.00
9001	119955	02/11/19	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,535.00
TOTAL CHECK									5,070.00
9001	119956	02/11/19	5121	ELECTRICAL ENGINEER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	30.00
9001	119956	02/11/19	5121	ELECTRICAL ENGINEER	0116320262000	20430	RPS MAINTENANCE BLU	0.00	90.03
9001	119956	02/11/19	5121	ELECTRICAL ENGINEER	0116620262000	20430	RPS MAINTENANCE MEA	0.00	128.57
TOTAL CHECK									248.60
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116320631000	20330	RPS CUR/WILKEN/KELL	0.00	65.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116720631000	20330	RPS CUR/WILKEN/KNIG	0.00	65.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0126020353500	20610	RPS STUSER/HAL	0.00	240.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0126020353500	20610	RPS SS/RMS HAL	0.00	250.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0136020120000	20320	RPS STUDENT SERVICE	0.00	305.11
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116420129200	20320	RPS STUDENT SERVICE	0.00	305.11
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116920214100	20330	RPS STUDENT SERVICE	0.00	25.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116420214100	20330	RPS STUDENT SERVICE	0.00	25.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0136020214100	20330	RPS STUDENT SERVICE	0.00	25.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0136020110000	20330	RPS/RHS WS PROCH&RA	0.00	27.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116820120000	20320	RPS STUDENT SERVICE	0.00	610.22
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0126020120000	20320	RPS STUDENT SERVICE	0.00	610.22
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	3,375.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,465.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	3,465.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	6,615.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	12,525.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0180020249000	20330	RPS STUDENT SERVICE	0.00	10.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116920214100	20330	RPS STUDENT SERVICE	0.00	10.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116420214100	20330	RPS STUDENT SERVICE	0.00	10.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0116720214100	20330	RPS STUDENT SERVICE	0.00	10.00
9001	119958	02/11/19	5993	ESU #3/METRO REGION	0136020214100	20330	RPS STUDENT SERVICE	0.00	10.00
TOTAL CHECK									32,047.66
9001	119959	02/11/19	5818	FATHER FLANAGAN'S B	0180020266000	20340	RPS JANUARY 2019	0.00	62.00
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	428.60
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	474.00
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	252.50
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	187.50
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	193.50

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	206.00	
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	31,365.55	
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	292.50	
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	300.00	
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	574.30	
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	771.00	
9001	119960	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	246.00	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-150.00	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-165.00	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-187.50	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-193.50	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-206.00	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-246.00	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-252.50	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-292.50	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-300.00	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-428.60	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-474.00	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-574.30	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	-771.00	
9001	119960	V 02/11/19	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	-31,365.55	
TOTAL CHECK									0.00	0.00
9001	119961	02/11/19	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLE MS191	0.00	1,150.50	
9001	119961	02/11/19	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS1902	0.00	261.31	
TOTAL CHECK									0.00	1,411.81
9001	119962	02/11/19	3058	GENERAL FIRE AND SA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	288.50	
9001	119962	02/11/19	3058	GENERAL FIRE AND SA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	161.50	
9001	119962	02/11/19	3058	GENERAL FIRE AND SA	0116420262000	20352	RPS MAINTENANCE KW	0.00	93.50	
9001	119962	02/11/19	3058	GENERAL FIRE AND SA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	93.50	
9001	119962	02/11/19	3058	GENERAL FIRE AND SA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	89.00	
9001	119962	02/11/19	3058	GENERAL FIRE AND SA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	90.00	
9001	119962	02/11/19	3058	GENERAL FIRE AND SA	0116920262000	20352	RPS MAINTENANCE WIL	0.00	83.00	
9001	119962	02/11/19	3058	GENERAL FIRE AND SA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	86.50	
TOTAL CHECK									0.00	985.50
9001	119963	02/11/19	6236	GILMORE BELL	0180020251000	20810	RPS AUG2018ANNUALRE	0.00	1,000.00	
9001	119964	02/11/19	347	GOPHER SPORT	0126020110068	20610	RALSTONMIDDLE MS191	0.00	52.59	
9001	119965	02/11/19	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,094.00	
9001	119965	02/11/19	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,094.00	
9001	119965	02/11/19	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	21,658.00	
TOTAL CHECK									0.00	27,846.00
9001	119966	02/11/19	4528	HEARTLAND ROOFING C	0116420262000	20430	RPS MAINTENANCE KW	0.00	630.00	
9001	119966	02/11/19	4528	HEARTLAND ROOFING C	0116320262000	20430	RPS MAINTENANCE BLU	0.00	515.00	
TOTAL CHECK									0.00	1,145.00
9001	119967	02/11/19	2781	HOPE MEDICAL OUTREA	0116620692500	20320	RPS ELL DEPT. INTER	0.00	525.00	
9001	119967	02/11/19	2781	HOPE MEDICAL OUTREA	0116920115000	20320	RPS ELL DEPT/INTERP	0.00	122.50	

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FUND - 01 - GENERAL FUND									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	119967	02/11/19	2781	HOPE MEDICAL OUTREA	0116820692500	20320	RPS ELL DEPT. INTER	0.00	245.00
9001	119967	02/11/19	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL DEPT/INTERP	0.00	87.50
9001	119967	02/11/19	2781	HOPE MEDICAL OUTREA	0116720115000	20320	RPS ELL DEPT/INTERP	0.00	43.75
9001	119967	02/11/19	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL DEPT/INTERP	0.00	52.50
9001	119967	02/11/19	2781	HOPE MEDICAL OUTREA	0126020115000	20320	RPS ELL DEPT/INTERP	0.00	577.50
TOTAL CHECK								0.00	1,653.75
9001	119968	02/11/19	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE DW	0.00	709.29
9001	119968	02/11/19	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,071.00
9001	119968	02/11/19	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	2,084.92
9001	119968	02/11/19	2715	HY-VEE GAS	0180020340000	20610	RALSTON HIGH SCHOOL	0.00	56.77
9001	119968	02/11/19	2715	HY-VEE GAS	0126020110000	20610	RALSTON MIDDLE SCHO	0.00	42.08
9001	119968	02/11/19	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	118.25
9001	119968	02/11/19	2715	HY-VEE GAS	0126020110060	20630	RALSTON MIDDLE SCHO	0.00	161.24
9001	119968	02/11/19	2715	HY-VEE GAS	0136020110060	20610	RALSTON HIGH SCHOOL	0.00	144.80
9001	119968	02/11/19	2715	HY-VEE GAS	0136020110050	20610	RALSTON HIGH SCHOOL	0.00	21.59
9001	119968	02/11/19	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	22.49
9001	119968	02/11/19	2715	HY-VEE GAS	0136020110083	20610	RALSTON HIGH SCHOOL	0.00	24.73
TOTAL CHECK								0.00	4,457.16
9001	119969	02/11/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS1902	0.00	33.00
9001	119970	02/11/19	3140	LOU'S SPORTING GOOD	0136020110000	20913	RALSTON HIGH HS1902	0.00	1,203.39
9001	119971	02/11/19	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC	0.00	39.00
9001	119972	02/11/19	503	INTERSTATE ALL BATT	0136020261000	20610	RPS MAINTENANCE RHS	0.00	599.90
9001	119973	02/11/19	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	70.93
9001	119973	02/11/19	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	160.76
9001	119973	02/11/19	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	188.35
9001	119973	02/11/19	515	J & J SMALL ENGINE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	7.99
TOTAL CHECK								0.00	428.03
9001	119974	02/11/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS1902	0.00	86.99
9001	119974	02/11/19	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLE MS191	0.00	40.00
9001	119974	02/11/19	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLE MS192	0.00	45.99
9001	119974	02/11/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS1902	0.00	258.00
TOTAL CHECK								0.00	430.98
9001	119975	02/11/19	565	JOHNSTONE SUPPLY CO	0136020262000	20430	RPS MAINTENANCE RHS	0.00	214.04
9001	119975	02/11/19	565	JOHNSTONE SUPPLY CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	32.17
TOTAL CHECK								0.00	246.21
9001	119976	02/11/19	575	JUDAH CASTER COMPAN	0126020261000	20610	RPS MAINTENANCE RMS	0.00	197.64
9001	119977	02/11/19	3311	KEYSTONE GLASS COMP	0126020262000	20430	RPS MAINTENANCE RMS	0.00	38.10
9001	119978	02/11/19	4452	KISSEL/E&S ASSOCIAT	0180020231000	20810	RPS FEB 2019 LEGISL	0.00	3,359.00
9001	119979	02/11/19	638	LAKESHORE LEARNING	0116320120000	20610	RPS STUDENT SERVICE	0.00	390.87
9001	119979	02/11/19	638	LAKESHORE LEARNING	0116320120000	20610	RPS STUDENT SERVICE	0.00	184.60

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	575.47
9001	119980	02/11/19	6993	LANGUAGE LINE SERVI	0116620120000	20320	RPS STUDENT SERVICE	0.00	433.83
9001	119980	02/11/19	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	860.13
9001	119980	02/11/19	6993	LANGUAGE LINE SERVI	0116320129100	20320	RPS STUDENT SERVICE	0.00	965.54
9001	119980	02/11/19	6993	LANGUAGE LINE SERVI	0116720120000	20320	RPS STUDENT SERVICE	0.00	308.67
TOTAL CHECK								0.00	2,568.17
9001	119981	02/11/19	3140	LOU'S SPORTING GOOD	0136020110000	20913	RALSTON HIGH HS1902	0.00	2,323.46
9001	119982	02/11/19	1716	LINCOLN MARRIOTT CO	0180020231000	20580	RPS BOE H. JOHNSON	0.00	105.00
9001	119984	02/11/19	7022	FERIAL G. PEARSON	0136020110000	20330	RPS CURRICULUM/WELT	0.00	60.00
9001	119984	02/11/19	7022	FERIAL G. PEARSON	0126020110000	20330	RPS CURRICULUM/WELT	0.00	40.00
TOTAL CHECK								0.00	100.00
9001	119986	02/11/19	5314	MADISON NATIONAL LI	01	9409	RPS FEBRUARY 2019	0.00	9,453.79
9001	119987	02/11/19	5069	MALLOY ELECTRIC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,091.44
9001	119988	02/11/19	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	357.00
9001	119988	02/11/19	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	417.00
9001	119988	02/11/19	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	119.00
TOTAL CHECK								0.00	893.00
9001	119989	02/11/19	5926	MENARDS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	69.12
9001	119989	02/11/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	71.96
9001	119989	02/11/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	40.96
9001	119989	02/11/19	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	41.65
9001	119989	02/11/19	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	43.92
9001	119989	02/11/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	35.96
9001	119989	02/11/19	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	59.98
9001	119989	02/11/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	16.72
9001	119989	02/11/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	27.99
9001	119989	02/11/19	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	28.98
9001	119989	02/11/19	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS1902	0.00	439.36
9001	119989	02/11/19	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS1902	0.00	472.63
9001	119989	02/11/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-29.97
9001	119989	02/11/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	4.28
9001	119989	02/11/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	6.98
9001	119989	02/11/19	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	7.99
9001	119989	02/11/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	8.76
TOTAL CHECK								0.00	1,347.27
9001	119991	02/11/19	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	2.40
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	349.60
9001	119991	02/11/19	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	531.99
9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	841.60
9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	956.80
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	1,088.00
9001	119991	02/11/19	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,092.80

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9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	360.00
9001	119991	02/11/19	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	384.80
9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	239.20
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	272.00
9001	119991	02/11/19	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	273.20
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	288.80
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	298.40
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	321.20
9001	119991	02/11/19	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	183.20
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	183.40
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	188.00
9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	210.40
9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	684.00
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	733.60
9001	119991	02/11/19	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	45.80
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	47.00
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	72.20
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	74.60
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	87.40
9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	90.00
9001	119991	02/11/19	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	96.20
9001	119991	02/11/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	171.00
9001	119991	02/11/19	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,284.80
TOTAL CHECK									11,461.99
9001	119992	02/11/19	2634	NASB	0180020231000	20810	RPS ADM4/1/19-3/31/	0.00	7,289.00
9001	119992	02/11/19	2634	NASB	0180020232000	20330	RPS MARK ADLER	0.00	90.00
9001	119992	02/11/19	2634	NASB	0180020251000	20330	RPS JASON BUCKINGHA	0.00	90.00
9001	119992	02/11/19	2634	NASB	0180020231000	20320	RPS BOE JAY IRWIN	0.00	145.00
TOTAL CHECK									7,614.00
9001	119993	02/11/19	3460	NCS PEARSON INC	0136020215100	20610	RPS STUDENT SERVICE	0.00	60.93
9001	119993	02/11/19	3460	NCS PEARSON INC	0126020215100	20610	RPS STUDENT SERVICE	0.00	27.05
9001	119993	02/11/19	3460	NCS PEARSON INC	0116920215100	20610	RPS STUDENT SERVICE	0.00	17.46
9001	119993	02/11/19	3460	NCS PEARSON INC	0116620215100	20610	RPS STUDENT SERVICE	0.00	18.42
9001	119993	02/11/19	3460	NCS PEARSON INC	0116720215100	20610	RPS STUDENT SERVICE	0.00	20.91
9001	119993	02/11/19	3460	NCS PEARSON INC	0116320215100	20610	RPS STUDENT SERVICE	0.00	22.06
9001	119993	02/11/19	3460	NCS PEARSON INC	0116420215100	20610	RPS STUDENT SERVICE	0.00	11.51
9001	119993	02/11/19	3460	NCS PEARSON INC	0116820215100	20610	RPS STUDENT SERVICE	0.00	12.66
TOTAL CHECK									191.00
9001	119994	02/11/19	5898	NE SAFETY CENTER @U	0180020271000	20340	RPS TRANSPORTATION	0.00	400.00
9001	119995	02/11/19	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	80.28
9001	119995	02/11/19	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	105.96
9001	119995	02/11/19	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	120.34
TOTAL CHECK									306.58
9001	119996	02/11/19	850	NEBRASKA-IOWA IND F	0136020262000	20610	RPS MAINTENANCE RHS	0.00	3.99
9001	119997 V	02/11/19	6412	OCCUPATIONAL HEALTH	0180020271000	20626	RPS TRANSPORTATION	0.00	-86.00
9001	119997 V	02/11/19	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSP/C.CAMMAR	0.00	-86.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	119997	02/11/19	6412	OCCUPATIONAL HEALTH	0180020271000	20626	RPS TRANSPORTATION	0.00	86.00
9001	119997	02/11/19	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSP/C.CAMMAR	0.00	86.00
TOTAL CHECK								0.00	0.00
9001	119998	02/11/19	4382	ODEYS INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,506.00
9001	120001	02/11/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN/CO CO1900	0.00	2,134.50
9001	120001	02/11/19	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL190050	0.00	174.29
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS191	0.00	85.09
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS191	0.00	92.89
9001	120001	02/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19003	0.00	95.24
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS1902	0.00	101.35
9001	120001	02/11/19	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE190023	0.00	117.83
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110029	20610	RALSTON HIGH HS1902	0.00	121.52
9001	120001	02/11/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO190018	0.00	134.39
9001	120001	02/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19004	0.00	22.57
9001	120001	02/11/19	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL190050	0.00	25.96
9001	120001	02/11/19	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW1900	0.00	20.59
9001	120001	02/11/19	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE190023	0.00	20.67
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS192	0.00	33.84
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110000	20650	RALSTONMIDDLE MS191	0.00	34.86
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110085	20610	RALSTON HIGH HS1902	0.00	51.02
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110010	20610	RALSTONMIDDLE MS191	0.00	52.12
9001	120001	02/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19004	0.00	53.27
9001	120001	02/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19004	0.00	53.50
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110060	20610	RALSTONMIDDLE MS191	0.00	54.91
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS191	0.00	56.71
9001	120001	02/11/19	921	OFFICE DEPOT	0180020262000	20610	RPS CO/MAIN CO19002	0.00	59.89
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110080	20610	RALSTONMIDDLE MS192	0.00	45.96
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS1902	0.00	35.94
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110029	20610	RALSTON HIGH HS1902	0.00	37.66
9001	120001	02/11/19	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE190022	0.00	381.23
9001	120001	02/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19004	0.00	445.39
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS1902	0.00	469.80
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS1902	0.00	339.62
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS1902	0.00	306.90
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS1902	0.00	294.14
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS1902	0.00	294.38
9001	120001	02/11/19	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW1900	0.00	218.80
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110029	20610	RALSTON HIGH HS1902	0.00	199.36
9001	120001	02/11/19	921	OFFICE DEPOT	0116320120000	20610	RPS STU/SERV SS1900	0.00	527.44
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS1902	0.00	584.67
9001	120001	02/11/19	921	OFFICE DEPOT	0180020262000	20610	RPS CO/MAIN CO19002	0.00	4.09
9001	120001	02/11/19	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW1900	0.00	3.57
9001	120001	02/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19004	0.00	2.38
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110030	20610	RALSTONMIDDLE MS191	0.00	12.72
9001	120001	02/11/19	921	OFFICE DEPOT	0126020222000	20610	RALSTONMIDDLE MS191	0.00	14.19
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110000	20650	RALSTONMIDDLE MS191	0.00	16.07
9001	120001	02/11/19	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS1902	0.00	16.09
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS191	0.00	16.14
9001	120001	02/11/19	921	OFFICE DEPOT	0126020110050	20610	RALSTONMIDDLE MS191	0.00	16.14
9001	120001	02/11/19	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19004	0.00	11.97

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9001	120001	02/11/19	921 OFFICE DEPOT	0180020262000	20610	RPS CO/MAIN C019002	0.00	10.76
9001	120001	02/11/19	921 OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLE MS192	0.00	9.06
9001	120001	02/11/19	921 OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW1900	0.00	8.07
9001	120001	02/11/19	921 OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS1902	0.00	7.39
9001	120001	02/11/19	921 OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB19004	0.00	5.99
TOTAL CHECK							0.00	7,932.93
9001	120002	02/11/19	910 O'KEEFE ELEVATOR CO	0136020262000	20352	RPS MAINTENANCE RHS	0.00	101.00
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	10,296.26
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	20,590.77
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC	0.00	2,204.23
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	2,512.61
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	2,777.28
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,622.02
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,318.75
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	4,775.64
9001	120003	02/11/19	936 OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,124.16
TOTAL CHECK							0.00	53,221.72
9001	120004	02/11/19	5360 OMAHA WINDUSTRIAL	0136020262000	20430	RPS MAINTENANCE RHS	0.00	296.00
9001	120005	02/11/19	940 OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	182.67
9001	120005	02/11/19	940 OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	113.77
9001	120005	02/11/19	940 OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	30.02
TOTAL CHECK							0.00	326.46
9001	120006	02/11/19	1915 O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	24.97
9001	120006	02/11/19	1915 O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	169.03
9001	120006	02/11/19	1915 O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	120.73
TOTAL CHECK							0.00	314.73
9001	120007	02/11/19	6202 OTTEMANN PHOTOGRAPH	0180020231000	20320	RPS BOE PHOTOS	0.00	220.00
9001	120008	02/11/19	954 P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE7547&7547A	0.00	1,175.00
9001	120009	02/11/19	6416 PHI DELTA KAPPA, CH	0180020231000	20320	RPS ADMIN/VMAC 4REG	0.00	140.00
9001	120009	02/11/19	6416 PHI DELTA KAPPA, CH	0136020110000	20330	RHS 1/23/19 REG/PIV	0.00	35.00
TOTAL CHECK							0.00	175.00
9001	120010	02/11/19	3224 PHONE PLUS	0116320120000	20610	RPS STUDENT SERVICE	0.00	490.00
9001	120010	02/11/19	3224 PHONE PLUS	0116720120000	20610	RPS STUDENT SERVICE	0.00	490.00
TOTAL CHECK							0.00	980.00
9001	120011	02/11/19	1048 POPPLER'S MUSIC	0116720110093	20610	MOCKINGBIRD MB19004	0.00	20.10
9001	120012	02/11/19	2383 PRAIRIE MECHANICAL	0136020262000	20430	RPS MAINTENANCE RHS	0.00	902.00
9001	120013	02/11/19	3989 PRIME COMMUNICATION	0180020258000	20340	RPS TECHNOLOGY DEPT	0.00	230.00
9001	120013	02/11/19	3989 PRIME COMMUNICATION	0180020258000	20735	GENETEC SECURITY SO	0.00	2,451.25
TOTAL CHECK							0.00	2,681.25

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120014	02/11/19	973	RALSTON AREA CHAMBE	0136020241000	20810	RPS JOSEPH KILZER	0.00	15.00
9001	120014	02/11/19	973	RALSTON AREA CHAMBE	0180020221200	20610	RPS CUR/T. WELTE JA	0.00	15.00
TOTAL CHECK									30.00
9001	120016	02/11/19	981	RALSTON RECORDER	0116820110000	20610	SEYMOUR 52WKS/WEDNE	0.00	36.00
9001	120017	02/11/19	6978	REALLY GREAT READIN	0116420631000	20610	RPS CURRICULUM/WILK	0.00	220.00
9001	120017	02/11/19	6978	REALLY GREAT READIN	0116820631000	20610	RPS CURRICULUM/WILK	0.00	286.00
9001	120017	02/11/19	6978	REALLY GREAT READIN	0116920631000	20610	RPS CURRICULUM/WILK	0.00	352.00
9001	120017	02/11/19	6978	REALLY GREAT READIN	0116620631000	20610	RPS CURRICULUM/WILK	0.00	418.00
9001	120017	02/11/19	6978	REALLY GREAT READIN	0116720631000	20610	RPS CURRICULUM/WILK	0.00	462.00
9001	120017	02/11/19	6978	REALLY GREAT READIN	0116320631000	20610	RPS CURRICULUM/WILK	0.00	462.00
9001	120017	02/11/19	6978	REALLY GREAT READIN	0116320620000	20610	RPS CURRICULUM/WILK	0.00	3,128.40
9001	120017	02/11/19	6978	REALLY GREAT READIN	0116620620000	20610	RPS CURRICULUM/WILK	0.00	3,128.40
TOTAL CHECK									8,456.80
9001	120018	02/11/19	3825	REW MATERIALS OMAHA	0136020261000	20610	RPS MAINTENANCE RHS	0.00	213.10
9001	120018	02/11/19	3825	REW MATERIALS OMAHA	0136020261000	20610	RPS MAINTENANCE RHS	0.00	-14.86
TOTAL CHECK									198.24
9001	120019	02/11/19	3545	ROCHESTER MIDLAND C	0180020262000	20352	RPS MAINTENANCE VMA	0.00	625.00
9001	120020	02/11/19	1092	SAPP BROTHERS TRAVE	0180020271000	20626	RPS TRANSPORTATION	0.00	528.25
9001	120021	02/11/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS1902	0.00	130.00
9001	120022	02/11/19	5135	SHELL	0180020271000	20626	RPS TRANSPORTATION	0.00	41.77
9001	120023	02/11/19	7026	SIGMA-ALDRICH INC.	0136020110050	20610	RALSTON HIGH HS1902	0.00	79.12
9001	120024	02/11/19	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	49.88
9001	120024	02/11/19	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	21.97
9001	120024	02/11/19	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	21.97
9001	120024	02/11/19	5589	SPECTRUM PAINT	0116820262000	20430	RPS MAINTENANCE SEY	0.00	25.97
TOTAL CHECK									119.79
9001	120025	02/11/19	4195	SSWAN	0116420211000	20320	RPS STEVE SNODGRASS	0.00	40.00
9001	120026	02/11/19	6310	STEVEN WAYNE LEHR	0126020110093	20610	RALSTONMIDDLE MS192	0.00	90.00
9001	120027	02/11/19	6234	SUPPLY WORKS	0136020261000	20610	SPA3297-04 Consume	0.00	165.91
9001	120027	02/11/19	6234	SUPPLY WORKS	0136020261000	20610	SPA3308-04 Lite N F	0.00	542.33
TOTAL CHECK									708.24
9001	120028	02/11/19	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	402.81
9001	120028	02/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	589.23
9001	120028	02/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,591.71
9001	120028	02/11/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	4,271.85
9001	120028	02/11/19	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	-628.19
TOTAL CHECK									6,227.41
9001	120029	02/11/19	5951	TY'S OUTDOOR POWER	0180020262000	20430	RPS MAINTENANCE VMA	0.00	129.68

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120030	02/11/19	7024	SAMUEL VAZZANO	0136020110093	20610	RALSTON HIGH HS1902	0.00	600.00
9001	120031	02/11/19	6614	TONI ZAVALA	0180020271200	20332	REIMBURSED1/8-25/20	0.00	170.98
9001	120032	02/11/19	5936	ULINE	0116720110000	20610	MOCKINGBIRD MB19004	0.00	228.66
9001	120033	02/11/19	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DEPT	0.00	416.04
9001	120034	02/11/19	1172	VAL LIMITED	0136020211000	20610	RPS STUDENT SERVICE	0.00	92.66
9001	120035	02/11/19	1257	VAUGHN ELECTRIC	0180020262000	20430	RPS MAINTENANCE VMA	0.00	660.38
9001	120036	02/11/19	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	487.17
9001	120036	02/11/19	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	108.26
9001	120036	02/11/19	4832	VERIZON WIRELESS	0180020249000	20530	RPS MARILEE CLOONAN	0.00	57.00
9001	120036	02/11/19	4832	VERIZON WIRELESS	0180020262000	20530	RPS MAINTENANCE 1	0.00	12.08
TOTAL CHECK									664.51
9001	120037	02/11/19	6317	VISION SERVICE PLAN 01		9409	RPS FEBRUARY 2019 P	0.00	2,507.92
9001	120038	02/11/19	3500	VOCATIONAL DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,697.72
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	379.49
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	1,264.14
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	139.12
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	189.85
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	207.68
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	501.56
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	551.23
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN 1/1-31/19	0.00	422.08
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	438.70
9001	120039	02/11/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC	0.00	64.78
TOTAL CHECK									4,158.63
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/CO/VMAC	0.00	749.72
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	120040	02/11/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
TOTAL CHECK									2,085.50
9001	120041	02/11/19	1286	WEST MUSIC CO, INC	0116720110093	20610	MOCKINGBIRD MB19004	0.00	246.05
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0136020699000	20610	RPS CURRICULUM/WELT	0.00	1,985.97
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	7.59
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	9.99
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0126020261000	20610	RPS MAINTENANCE RMS	0.00	12.99

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9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0116420262000	20430	RPS MAINTENANCE KW	0.00	15.00
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	16.96
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0116920262000	20610	RPS MAINTENANCE WIL	0.00	19.99
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0116720261000	20610	RPS MAINTENANCE MOC	0.00	23.36
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0116820262000	20430	RPS MAINTENANCE SEY	0.00	25.99
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0136020261000	20610	RPS MAINTENANCE RHS	0.00	26.99
9001	120042	02/11/19	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	49.99
TOTAL CHECK									2,194.82
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0180020261000	20340	RPS ADMIN/VMAC	0.00	50.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS VMAC/FS	0.00	70.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0116320261000	20340	RPS BLUMFIELD	0.00	35.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0116420261000	20340	RPS KAREN WESTERN	0.00	35.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0116620261000	20340	RPS MEADOWS	0.00	35.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0116720261000	20340	RPS MOCKINBIRD	0.00	35.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0116820261000	20340	RPS SEYMOUR	0.00	35.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0116920261000	20340	RPS WILDEWOOD	0.00	35.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0126020261000	20340	RPS MIDDLE SCHOOL	0.00	40.00
9001	120043	02/11/19	6491	WHAT'S BUGGIN' YA	0136020261000	20340	RPS HIGH SCHOOL	0.00	40.00
TOTAL CHECK									410.00
9001	120044	02/11/19	6757	WOODCRAFT OF OMAHA	0136020110080	20610	RALSTON HIGH HS1901	0.00	334.96
9001	120045	02/11/19	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	120045	02/11/19	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
TOTAL CHECK									130.00
9001	120046	02/11/19	5026	ZIMCO SUPPLY COMPAN	0180020262000	20610	RPS MAINTENANCE VMA	0.00	950.00
9001	120047	02/11/19	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	2,046.39
9001	120047	02/11/19	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	3,405.62
9001	120047	02/11/19	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	-741.09
9001	120047	02/11/19	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	-670.51
9001	120047	02/11/19	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	-494.06
TOTAL CHECK									3,546.35
9001	120049	02/11/19	6803	ANDREW J BERTHOLD	0136020110000	20251	REIMBURSED 3 HOURS	0.00	897.00
9001	120050	02/11/19	6985	EUNISES CASILLAS	0180020340000	20330	REIMBURSED1/7-25/20	0.00	25.45
9001	120051	02/11/19	4230	CINDY KIRKPATRICK	0116820213000	20333	REIMBUR10/22-12/21/	0.00	26.12
9001	120051	02/11/19	4230	CINDY KIRKPATRICK	0116920213000	20333	REIMBUR10/22-12/21/	0.00	36.01
9001	120051	02/11/19	4230	CINDY KIRKPATRICK	0116420213000	20333	REIMBUR10/22-12/21/	0.00	23.74
9001	120051	02/11/19	4230	CINDY KIRKPATRICK	0116620213000	20333	REIMBUR10/22-12/21/	0.00	37.99
9001	120051	02/11/19	4230	CINDY KIRKPATRICK	0116720213000	20333	REIMBUR10/22-12/21/	0.00	43.13
9001	120051	02/11/19	4230	CINDY KIRKPATRICK	0116320213000	20333	REIMBUR10/22-12/21/	0.00	45.51
9001	120051	02/11/19	4230	CINDY KIRKPATRICK	0126020213000	20333	REIMBUR10/22-12/21/	0.00	55.80
9001	120051	02/11/19	4230	CINDY KIRKPATRICK	0136020213000	20333	REIMBUR10/22-12/21/	0.00	127.42
TOTAL CHECK									395.72
9001	120052	02/11/19	1476	D & D LASER INC	0126020222000	20610	RALSTONMIDDLE MS191	0.00	99.90
9001	120052	02/11/19	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLE MS192	0.00	99.90

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FUND - 01 - GENERAL FUND									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	120052	02/11/19	1476	D & D LASER INC	0136020110000	20610	RALSTON HIGH HS1902	0.00	159.95
9001	120052	02/11/19	1476	D & D LASER INC	0116720110000	20610	MOCKINGBIRD MB19004	0.00	49.95
9001	120052	02/11/19	1476	D & D LASER INC	0136020213000	20610	RALSTON HIGH HS1902	0.00	74.95
9001	120052	02/11/19	1476	D & D LASER INC	0136020110094	20610	RALSTON HIGH HS1902	0.00	36.95
TOTAL CHECK									521.60
9001	120053	02/11/19	6715	DIGITAL EXPRESS	0180020231000	20610	RPS BOE	0.00	400.00
9001	120053	02/11/19	6715	DIGITAL EXPRESS	0180020257000	20540	RPS HUMAN RESOURCES	0.00	500.00
9001	120053	02/11/19	6715	DIGITAL EXPRESS	0180020256000	20550	RPS PUBLIC RELATION	0.00	1,700.00
TOTAL CHECK									2,600.00
9001	120054	02/11/19	6737	ANDA-MICHELLE FAUBL	0116720110000	20251	REIMBURSED 3 HOURS	0.00	897.00
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	574.30
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	771.00
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	31,346.63
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	428.60
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	292.50
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	300.00
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	187.50
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	193.50
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	206.00
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	246.00
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	252.50
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	120055	02/11/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	474.00
TOTAL CHECK									35,587.53
9001	120056	02/11/19	3389	KATHERINE RUPE	0136020641000	20333	REIMBUR10/29-12/13/	0.00	36.16
9001	120057	02/11/19	6110	KELLY A SUND	0116320640400	20333	REIMBUR17-2/1/2019	0.00	19.95
9001	120058	02/11/19	7017	MARISOL LEDESMA	0136020115000	20333	REIMB11/29/18-1/7/1	0.00	12.48
9001	120059	02/11/19	2366	LINDA RICHARDS	0180020231000	20580	RPS BOE1/25-29/19TE	0.00	263.42
9001	120060	02/11/19	6171	LINDSEY KLINE KRITE	0116420215000	20333	REIMBU8/20/18-1/14/	0.00	29.91
9001	120061	02/11/19	6524	KATIE E LUTZ	0116720115000	20333	REIMBURS11/5-12/20/	0.00	120.66
9001	120062	02/11/19	754	AMY L MAGNUSON	0116620110000	20333	REIMBUR08/09-12/20/	0.00	94.83
9001	120062	02/11/19	754	AMY L MAGNUSON	0116920110000	20333	REIMBUR08/09-12/20/	0.00	94.83
TOTAL CHECK									189.66
9001	120063	02/11/19	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS1902	0.00	469.37
9001	120066	02/11/19	5591	NAVIANCE, INC	0126020212000	20610	RPS CUR/WELTE/RMS	0.00	2,416.59
9001	120066	02/11/19	5591	NAVIANCE, INC	0136020212000	20610	RPS CUR/WELTE/RHS	0.00	4,487.96
TOTAL CHECK									-6,904.55
9001	120068	02/11/19	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANS/H.WILLIAM	0.00	86.00

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9001	120068	02/11/19	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSP/C. CAMMA	0.00	86.00
TOTAL CHECK									172.00
9001	120069	02/11/19	6740	ANDREW JAMES O. PET	0126020110094	20340	REIMBURSED1/25/19WS	0.00	122.96
9001	120069	02/11/19	6740	ANDREW JAMES O. PET	0126020110094	20340	REIMBURSE11/15&16/1	0.00	115.54
TOTAL CHECK									238.50
9001	120070	02/11/19	973	RALSTON AREA CHAMBE	0180020221200	20610	RPS CUR/T.WELTE FEB	0.00	15.00
9001	120071	02/11/19	4929	REBEKAH PAXSON	0116820620000	20333	REIMBUR8/7-12/21/20	0.00	97.32
9001	120071	02/11/19	4929	REBEKAH PAXSON	0116420620000	20333	REIMBUR8/7-12/21/20	0.00	97.33
TOTAL CHECK									194.65
9001	120072	02/11/19	6221	DAVID R SCHAEFER II	0126020110000	20333	REIMBURSE11/15&16/1	0.00	115.54
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0136020213000	20333	REIMBUR11/19-12/19/	0.00	33.46
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0136020213000	20333	REIMB12/20/18-1/17/	0.00	18.70
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0126020213000	20333	REIMBUR11/19-12/19/	0.00	14.65
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116620213000	20333	REIMB12/20/18-1/17/	0.00	5.58
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116420213000	20333	REIMBUR11/19-12/19/	0.00	6.24
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116720213000	20333	REIMB12/20/18-1/17/	0.00	6.33
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116320213000	20333	REIMB12/20/18-1/17/	0.00	6.68
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116820213000	20333	REIMBUR11/19-12/19/	0.00	6.86
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0126020213000	20333	REIMB12/20/18-1/17/	0.00	8.19
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116920213000	20333	REIMBUR11/19-12/19/	0.00	9.46
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116620213000	20333	REIMBUR11/19-12/19/	0.00	9.98
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116720213000	20333	REIMBUR11/19-12/19/	0.00	11.33
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116320213000	20333	REIMBUR11/19-12/19/	0.00	11.95
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116420213000	20333	REIMB12/20/18-1/17/	0.00	3.48
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116820213000	20333	REIMB12/20/18-1/17/	0.00	3.83
9001	120074	02/11/19	6968	ELIZABETH R SCHOOLE	0116920213000	20333	REIMB12/20/18-1/17/	0.00	5.29
TOTAL CHECK									162.01
9001	120075	02/11/19	4073	SHELLEY SHEETS	0116620620000	20333	REIMB12/21/18-1/24/	0.00	16.59
9001	120076	02/11/19	1209	STEVE E SNODGRASS	0180020232000	20333	REIMBURS9/11-12/21/	0.00	467.99
9001	120077	02/11/19	7028	TALACKO SAFETY SOLU	0136020213000	20610	RALSTON HIGH HS1902	0.00	359.85
9001	120079	02/11/19	2051	TRANE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	126.47
9001	120079	02/11/19	2051	TRANE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-8.27
TOTAL CHECK									118.20
9001	120080	02/11/19	5993	ESU #3/METRO REGION	0180020350000	20330	RPS STUDENT SERVICE	0.00	70.00
9001	120081	02/11/19	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	-5,788.52
9001	120081	02/11/19	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	-4,395.10
9001	120081	02/11/19	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	-2,568.75
9001	120081	02/11/19	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	-1,101.25
9001	120081	02/11/19	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	2,054.38
9001	120081	02/11/19	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	2,306.42
9001	120081	02/11/19	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	2,504.56

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	120081	02/11/19	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	11,807.59
TOTAL CHECK								0.00	4,819.33
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0126020120000	20320	RPS STUDENT SERVICE	0.00	336.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116620129100	20320	RPS STUDENT SERVICE	0.00	352.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116920129100	20320	RPS STUDENT SERVICE	0.00	352.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0136020120000	20320	RPS STUDENT SERVICE	0.00	384.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116620120000	20320	RPS STUDENT SERVICE	0.00	432.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116420129200	20320	RPS STUDENT SERVICE	0.00	448.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116420120000	20320	RPS STUDENT SERVICE	0.00	736.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116920129200	20320	RPS STUDENT SERVICE	0.00	896.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,216.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116720120000	20320	RPS STUDENT SERVICE	0.00	576.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116320120000	20320	RPS STUDENT SERVICE	0.00	640.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116720129200	20320	RPS STUDENT SERVICE	0.00	64.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116820129100	20320	RPS STUDENT SERVICE	0.00	64.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116320129100	20320	RPS STUDENT SERVICE	0.00	128.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116820129200	20320	RPS STUDENT SERVICE	0.00	208.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116620129200	20320	RPS STUDENT SERVICE	0.00	240.00
9001	120083	02/11/19	1371	KIDS ON THE MOVE IN	0116320129200	20320	RPS STUDENT SERVICE	0.00	304.00
TOTAL CHECK								0.00	7,376.00
9001	120084	02/11/19	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	309.62
9001	120084	02/11/19	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	280.90
9001	120084	02/11/19	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	663.94
9001	120084	02/11/19	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	453.26
9001	120084	02/11/19	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	513.91
9001	120084	02/11/19	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	542.64
9001	120084	02/11/19	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	427.73
TOTAL CHECK								0.00	3,192.00
9001	120085	02/11/19	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	1,910.90
TOTAL CASH ACCOUNT								0.00	322,525.02
TOTAL FUND								0.00	322,525.02

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FUND - 06 - FOOD SERVICE									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	119985	02/11/19	6583	M & M STAFFING, INC	0636020310000	20340	RPS FS/HR HUGH/MCD/	0.00	802.13
9001	119985	02/11/19	6583	M & M STAFFING, INC	0636020310000	20340	RPS FS/HS HUGHE/MIL	0.00	651.19
9001	119985	02/11/19	6583	M & M STAFFING, INC	0636020310000	20340	RPS FS/HR HUGHES&SM	0.00	582.19
9001	119985	02/11/19	6583	M & M STAFFING, INC	0626020310000	20340	RPS FS/MS S. SMITH	0.00	431.25
TOTAL CHECK								0.00	2,466.76
9001	120036	02/11/19	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES 2	0.00	107.25
9001	120082	02/11/19	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS KAREN WESTERN	0.00	7,080.27
9001	120082	02/11/19	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS SEYMOUR	0.00	7,788.30
9001	120082	02/11/19	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS WILDEWOOD	0.00	10,738.41
9001	120082	02/11/19	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS MEADOWS	0.00	11,328.43
9001	120082	02/11/19	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS MOCKINGBIRD	0.00	12,862.49
9001	120082	02/11/19	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS BLUMFIELD	0.00	13,570.52
9001	120082	02/11/19	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS MIDDLE SCHOOL	0.00	16,638.64
9001	120082	02/11/19	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS HIGH SCHOOL	0.00	37,997.46
TOTAL CHECK								0.00	118,004.52
TOTAL CASH ACCOUNT								0.00	120,578.53
TOTAL FUND								0.00	120,578.53

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FUND - 10 - COOPERATIVE FUND									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	119983	02/11/19	6994	ALLISON K. PINTER	1080020215100	20320	RPS SUBURBAN SP 10H	0.00	175.00
9001	120015	02/11/19	3366	RALSTON PUBLIC SCHO	1080020215100	20610	RPS/HI KW B&LDEC 20	0.00	164.00
9001	120048	02/11/19	4420	AMANDA ELGERT	1080020215100	20330	RPS HI/SS WS 6/4/20	0.00	6.68
9001	120048	02/11/19	4420	AMANDA ELGERT	1080020215100	20333	REIMBURSE6/4/2018 W	0.00	54.50
9001	120048	02/11/19	4420	AMANDA ELGERT	1080020215100	20333	REIMBURS1/7-1/23/20	0.00	620.21
TOTAL CHECK								0.00	681.39
9001	120064	02/11/19	3295	DIANE MEYER	1080020215100	20333	REIMBURS1/7-1/17/20	0.00	47.27
9001	120065	02/11/19	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBUR01/07-01/17/	0.00	387.71
9001	120067	02/11/19	6965	KELSY NEIL	1080020215100	20333	REIMBUR01/08-01/17/	0.00	323.73
9001	120073	02/11/19	6967	KACY SCHMID	1080020215100	20333	REIMBURS1/7-1/17/20	0.00	25.40
9001	120078	02/11/19	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURS1/8-1/17/20	0.00	264.33
TOTAL CASH ACCOUNT								0.00	2,068.83
TOTAL FUND								0.00	2,068.83
TOTAL REPORT								0.00	445,172.38

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
January 31, 2019**

	12/31/2018 Thru 01/31/2019	12/31/2017 Thru 01/31/2018
Book Balance - Beginning of month	\$1,891,449.83	\$235,024.42
Total Receipts	\$3,391,926.24	\$3,762,298.67
Monthly Disbursements	<u>(3,659,110.09)</u>	<u>(3,267,570.27)</u>
Reconciled Book Balance - End of Month	\$1,624,265.98	\$729,752.82
Building fund loan	\$0.00	\$500,000.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$1,624,265.98	\$1,229,752.82
Bank Balance -Beginning of month	\$1,984,595.01	\$716,719.25
Deposits	\$3,396,709.09	\$4,262,100.33
Interest	<u>967.15</u>	<u>601.34</u>
Total Receipts	3,397,676.24	4,262,701.67
Total Warrants	<u>(3,221,161.82)</u>	<u>(3,309,133.47)</u>
Bank Balance - End of month	2,161,109.43	1,670,287.45
Plus Outstanding Deposits	0.00	0.00
Less Outstanding Checks/Wires	<u>(536,843.45)</u>	<u>(440,534.63)</u>
Reconciled Bank Balance - End of month	\$1,624,265.98	\$1,229,752.82

January 2019

Percent of Year Completed

41.7%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2018-19	Y-T-D RECEIVED 2018-19	Y-T-D RECEIVED 2017-18	Year To Date %Received	
					2018-19	2017-18
Local District Taxes	\$17,242,180	\$1,443,117.92	\$2,530,724.31	\$2,541,205	14.7%	15.3%
Pro-Rata Motor Vehicle Tax	\$25,000	\$0.00	\$0.00	\$8,991	0.0%	36.0%
Motor Vehicle Tax	\$2,600,000	\$230,717.70	\$1,425,696.44	\$1,428,662	54.8%	62.1%
Homestead Exemption Tax	\$225,000	\$0.00	\$2,833.50	\$0	1.3%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$547.00	\$0	0.0%	0.0%
Interest on Investments	\$10,000	\$967.15	\$4,589.06	\$3,337	45.9%	33.4%
Local License/Police Court	\$40,675	\$7,795.43	\$58,645.13	\$22,021	144.2%	50.0%
Other Local Revenue	\$10,000	\$0.00	\$0.00	\$7,133	221.1%	59.4%
County Fines & Licenses	\$90,000	\$0.00	\$0.00	\$40,436	0.0%	42.6%
State Aid	\$11,425,321	\$1,142,532.00	\$4,570,128.00	\$4,289,216	40.0%	40.0%
Spec Ed Programs	\$2,200,000	\$273,260.13	\$539,195.13	\$608,923	24.5%	26.5%
Special Ed Transportation	\$225,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$430,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$340,000	\$352.18	\$352.18	\$352	0.1%	0.1%
Cash Reserve	\$6,060	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$34,869,236	\$3,098,742.51	\$9,132,710.75	\$8,950,275.89	26.3%	26.5%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2018-19	Y-T-D DISBURSED 2018-19	Y-T-D DISBURSED 2017-18	Year To Date % Disbursed	
					2018-19	2017-18
Instructional Services	\$17,152,498	\$1,646,294.68	\$7,462,580.20	\$6,718,288	43.5%	40.6%
Support Services						
Special Education	\$5,593,252	\$543,996.80	\$2,218,815.37	\$2,087,111	39.7%	40.4%
Pupil Services	\$1,244,128	\$82,347.35	\$393,646.08	\$435,487	31.6%	40.3%
Staff Services	\$2,230,089	\$166,076.26	\$732,651.79	\$811,203	32.8%	37.5%
General Administration	\$861,203	\$60,863.15	\$296,621.67	\$311,789	34.4%	34.0%
School Administration	\$2,130,108	\$181,954.13	\$956,880.77	\$978,905	44.9%	46.0%
Business	\$729,241	\$51,961.69	\$195,003.23	\$216,822	26.7%	24.6%
Operation of Plant	\$2,908,987	\$233,465.60	\$1,197,599.47	\$1,171,582	41.1%	40.0%
Maintenance of Plant	\$837,106	\$85,290.38	\$378,121.55	\$322,803	45.2%	37.1%
Pupil Transportation	\$1,182,624	\$123,475.12	\$449,223.15	\$451,896	38.0%	40.0%
TOTAL	\$34,869,236	\$3,175,725.16	\$14,281,143.28	\$13,505,885.30	41.0%	40.0%
REVENUE OVER EXPENSE	\$0	(\$76,983)	(\$5,148,433)	(\$4,555,609)	-14.7%	-13.5%

Ralston Schools Building Fund
Jan-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
BUILDING FUND	\$704,257.30	\$244.09	(22,734.86)	\$681,766.53
NSDLAF	\$20,127.29	\$34.98	-	\$20,162.27
TOTAL	\$724,384.59	\$279.07	(22,734.86)	\$701,928.80
BANK BALANCE	\$701,928.80			
PLUS O/S DEPOSITS	\$0.00			
LESS O/S CHECKS	\$0.00			
TOTAL CASH	\$701,928.80			

RALSTON SCHOOLS BOND FUND
Jan-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
BOND FUND	\$6,319,662.97	215,278.22	-	\$6,534,941.19
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$6,319,662.97	\$215,278.22	-	\$6,534,941.19

LUNCH PROGRAM INCOME STATEMENT
Jan-19

	Jan-19	2018-19 YTD
Revenues:		
Lunch program	\$57,166.83	\$269,025.73
Federal funding	386,914.87	\$650,270.23
Catering income	9,727.56	\$26,179.76
Interest	53.05	\$191.50
Grants	0.00	\$5,835.00
Total Revenues	\$453,862.31	\$951,502.22
Expenses:		
Salaries	\$65,478.35	\$253,731.87
Supplies	120,756.87	\$623,869.63
Repairs/Equip	0.00	\$0.00
Miscellaneous	434.93	\$686.64
Total Expenses	\$186,670.15	\$878,288.14
Net Income (Loss)	\$267,192.16	\$73,214.08

Ralston Schools Quality Capital Purpose Undertaking Fund
Jan-19

FUND NAME	BALANCE Dec	RECEIPTS Jan	DISBURSEMENTS Jan	BALANCE Jan
QCPU FUND	\$ 43,349.15	\$ 11.40	\$ -	\$ 43,360.55
TOTAL	<u>\$43,349.15</u>	<u>\$11.40</u>	<u>\$0.00</u>	<u>\$43,360.55</u>

Ralston Schools Depreciation Fund
Jan-19

FUND NAME	BALANCE Dec	RECEIPTS Jan	DISBURSEMENTS Jan	BALANCE Jan
Depreciation Fund	\$ 61,306.85	\$ 20.82		\$ 61,327.67
TOTAL	<u>\$61,306.85</u>	<u>\$20.82</u>	<u>\$0.00</u>	<u>\$61,327.67</u>

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Jan-19

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
ACTIVITY FUND/BLUMFIELD	4,560.05	1,073.88	29.94	\$5,603.99
ACTIVITY FUND/KAREN WESTERN	1,326.23	0.00	187.04	\$1,139.19
ACTIVITY FUND/MEADOWS	4,270.45	0.00	432.39	\$3,838.06
ACTIVITY FUND/MOCKINGBIRD	3,023.69	489.36	311.59	\$3,201.46
ACTIVIITY FUND/SEYMOUR	7,431.24	0.00	138.33	\$7,292.91
ACTIVITY FUND/WILDEWOOD	2,722.07	0.00	59.24	\$2,662.83
ACTIVITY FUND/OFFICE	10,699.98	(5.63)	0.00	\$10,694.35
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	27,558.84	2,224.85	2,194.31	\$27,589.38
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$76,237.31	\$3,782.46	\$3,352.84	\$76,666.93
BANK BALANCE	\$78,722.35			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$2,055.42)			
TOTAL	\$76,666.93			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Jan-19

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
HIGH SCHOOL	218,078.14	62,177.40	(32,343.28)	247,912.26
TOTAL	\$218,078.14	62,177.40	(32,343.28)	\$247,912.26
1ST STATE BANK BALANCE	\$ 262,104.77			
PLUS OUTSTANDING DEPOSITS	\$ -			
LESS OUTSTANDING CHECKS	\$ (14,192.51)			
TOTAL	\$ 247,912.26			

Ralston High School Activity Fu... Balance Sheet Standard

02/04/19

As of January 31, 2019

Jan 31, '19

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	1,497.13
1001 - Athletics	70,819.24
1050 - Baseball	-2,907.20
1140 - Wrestling	3,240.43
1500 - Cheer	-8,700.00
1520 - Homecoming	-397.23
1530 - F.C. Athletes	90.62
1535 - Bratfest	0.00
1540 - Dance Team	-7,863.25
1560 - Activity Tickets	1,653.14
1571 - Boys Basketball	4,058.87
1572 - Cross Country	430.50
1575 - Football	3,477.31
1576 - Girls Basketball	1,056.01
1577 - Golf	777.89
1578 - Volleyball	1,462.47
1579 - Girls Softball	3,605.87
1580 - Swim	10,367.10
1582 - Boys Soccer	2,195.05
1583 - Girls Soccer	2,412.11
1584 - Circle of Friends	460.00
1586 - Boys Track	1,785.62
1587 - Girls Track	162.18
1588 - Tennis	430.23
2005 - Computer Lab	74.16
2010 - Debate	5,412.48
2015 - Drama	-1,857.05
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	3,621.07
2027 - Guidance	6,472.96
2028 - Ralston Readers	795.03
2029 - Educators Rising	283.13
2030 - Humanities	0.00
2035-Latino Leaders	81.63

Ralston High School Activity Fu... Balance Sheet Standard

02/04/19

As of January 31, 2019

	<u>Jan 31, '19</u>
2040 - Instr Music	0.00
2042- Color Guard	277.63
2060 - Swim School	894.48
2065 - Social Studies Trip	0.00
2075 - Vocal Music	37,612.63
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	0.00
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Class of 2015	0.00
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	0.00
219-Class of 2019	1,027.02
220-Class of 2020	36.24
221-Class of 2021	65.00
222-Class of 2022	-39.01
2500 - HOSA	1,969.73
2509 - Ram Apparel	573.80
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	15,305.45
2515 - FCCLA	482.85
2520 - Industrial Tech	3,544.87
2521 - Skills USA	211.60
2525-Automotive	5,690.79
2530 - Food Pantry	1,253.21
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	4,065.15

Ralston High School Activity Fu... Balance Sheet Standard

02/04/19

As of January 31, 2019

	<u>Jan 31, '19</u>
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	834.84
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	64,964.32
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	2,974.98
540 - Quiz Bowl	82.31
550 - French Club	50.53
560 - Key Club	51.83
565 - History Day	-1,050.13
570 - NHS	568.44
580 - Prom	956.75
585 - Science Club	0.00
595 - Spanish Club	244.12
600 - Student Council	261.81
605 - Poetry Festival	0.00
610 - Robotics Club	3.52
Class 2021	0.00
Total Checking/Savings	<u>247,912.26</u>
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	<u>0.00</u>
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	<u>0.00</u>

Ralston High School Activity Fu... Balance Sheet Standard

02/04/19

As of January 31, 2019

	<u>Jan 31, '19</u>
Total Current Assets	247,912.26
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>247,912.26</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	<u>0.00</u>
Total Liabilities	0.00
Equity	
Opening Bal Equity	-0.73
Retained Earnings	220,188.35
Net Income	27,724.64
Total Equity	<u>247,912.26</u>
TOTAL LIABILITIES & EQUITY	<u>247,912.26</u>

Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

Monday, January 28, 2019 6:00 PM

REGULAR MEETING – January 28, 2019

The regular meeting of the Board of Education was called to order at 6:00 pm. The board excused president Linda Richards with a motion by Mike Overkamp and a second by Jay Irwin. In addition to the board members, those in attendance included Dr. Mark Adler, Dr. Mike Rupprecht, Mr. Jason Buckingham, Dr. Tiffanie Welte, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jeremy Maskel and Mrs. Marci Carroll.

Mr. Overkamp:	Yea
Ms. Roarty:	Yea
Mrs. Kumru:	Yea
Dr. Irwin:	Yea
Mrs. Johnson:	Yea

CONSENT AGENDA

Consent agenda items include minutes from the January 14, 2019 meeting. Replacement teaching contract for Vincent Harvey, RMS vocal music. Certificates of resignation from Deb Ziegler and Docker Hartfield at the conclusion of the 2018-19 school year. Local substitute certificate for Alexandria Nickels. Motion by Jay Irwin and seconded by Liz Kumru.

Mr. Overkamp:	Yea
Dr. Irwin:	Yea
Mrs. Johnson:	Yea
Ms. Roarty:	Yea
Mrs. Kumru:	Yea

Board Members' Update

The board members began by sharing their appreciation and praise for two Ralston High teachers who plan to retire at the end of the school year, Deb Ziegler and Docker Hartfield. Dr. Irwin stated that the NASB Legislative Issues conference he attended was time well spent. Heather Johnson, Dr. Adler, and Jason Buckingham also attended the conference and echoed the same thoughts. They were able to connect directly with seven Nebraska State Senators to converse about legislative issues. Mary Roarty and Mike Overkamp both thanked everyone who helped with the Ramageddon Show Choir event. Liz Kumru attended the “Careers for the Future” event at the Henry Doorly Zoo & Aquarium which really opened her eyes to some exciting career opportunities for students. Heather Johnson wished the RMS Lego League good luck with their upcoming competition. The board also complemented Jeremy Maskel for the “I Love Public Schools” video he produced.

BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION

Superintendent's Report

Dr. Adler thanked the entire board for their service as part of "School Board Member Appreciation Week." He also stated that the second term of this school year is now in full swing and things seem to be going very well.

Government Relations Update

Mr. Joe Kohout outlined the first few weeks of the legislative session. He stated that the two committees which will most affect our district are the education and revenue committees. He also covered the members of both of those committees and provided a bit of background information on each of them.

AdvancEd Program Education Series

Dr. Rupprecht presented his third informative session regarding the AdvancEd accreditation process. This installment focused on survey responses collected from both internal and external stakeholders. This survey documented current perceptions of our district from staff, teachers, students (grades 3-5 and 6-12), and parents. Dr. Rupprecht covered the strengths, opportunities for growth and variances from each group that was surveyed. Results showed that each set of stakeholders listed an emphasis on learning and healthy and positive relationships with staff as strengths of our district.

AdvancEd Institutional Overview

Dr. Adler and the entire administrative team shared the institutional overview that will be used at the upcoming AdvancED district accreditation visit in February. The review will take place February 19-22 and the visitation team will consist of two people from outside our state and four people from within Nebraska. This process will help define our areas of strength as well as areas that might need improvement.

NASB Updates and Information

Dr. Irwin shared an information sheet produced by NASB which shows their stance on most bills which could affect education in Nebraska.

District Budget Adoption Calendar

Jason Buckingham shared a calendar with the board showing how our budget can be affected throughout the different weeks/months of the calendar year.

Enrollment Update

The enrollment numbers have changed due to the mid-term graduates. RHS seniors dropped from 327 to 290. As a whole, the district now sits at a positive 3 students for the 2018-19 year.

Policy Review

There were no policies reviewed.

Executive Session Adjournment

The board voted to move into Executive Session at 8:35 pm to discuss contract negotiations. Motion by Jay Irwin and seconded by Mike Overkamp:

Dr. Irwin:	Yea
Mr. Overkamp:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Ms. Roarty:	Yea

Adjournment

The board voted to adjourn at 9:05 pm. Motion by Jay Irwin and seconded by Liz Kumru.

Mrs. Johnson:	Yea
Ms. Roarty:	Yea
Mr. Overkamp:	Yea
Mrs. Kumru:	Yea
Dr. Irwin:	Yea

The next regular meeting is Monday, February 11, 2019, at 6:00 pm at the Virginia Moon Administration Center.

Mrs. Linda Richards, President

Dr. Jay Irwin, Secretary

2022
Reporting to the Public

The Ralston Board of Education is committed to open and candid progress reporting concerning the achievement of goals and objectives through the District's Annual Report.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

6003

Instructional Program

1. Ralston Public Schools basic instructional programs will comply with Nebraska Department of Education Rule 10, Regulations and Procedures for the Accreditation of Schools K-12; and Nebraska Department of Education Rule 11, Regulations and Procedures for Preschools exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements when, in the opinion of the superintendent or his/her designee, the programs will further the student's educational needs. All special programs must be arranged and approved by the administration with authorization from the student's parents or guardian.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

6049

Use and Dissemination of Test Results

The Ralston Board of Education shall receive an annual written report consisting of the results of all components of the school system performance program including but not limited to: standardized norm-referenced assessments, criterion referenced assessments, student performance, school system demographics, financial information, a follow-up study of graduates, and a learning climate survey. No individual test scores or assessment results will be reported.

These reports shall be made available to all patrons of the district.

A comprehensive evaluation of the district shall be conducted at least once in each seven years utilizing instruments and guides approved by the Nebraska Department of Education.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Ralston Public Schools 2018 State of the Schools NSCAS Data Review

Presented to the Board of Education - January 28, 2019



NSCAS is...

Nebraska Statewide Comprehensive Assessment System

Formative Assessment Support

- NWEA MAP Growth - 3 times/year (Fall, Winter, Spring)

Summative Assessment Platforms

- NWEA MAP Summative - Grades 3-8, ELA, Math & Science
- ACT - Grade 11, English, Reading (ELA), Math & Science
- ELPA for English Language Learners - Grades K-12
- NSCAS Alternate for students identified through IEP - Grades 3-11, ELA, Math & Science



Ralston
PUBLIC SCHOOLS

THEN - NeSA

eDirect platform

Legacy Standards

Barely Proficient

Below, Meets, Exceeds

Scales consistently grade

Results serve as baseline for AQUESTT

Classification

NOW - NSCAS

NWEA platform

College & Career Standards

Higher benchmark of Proficiency

Developing, On Track, College & Career Ready

New scale varies by grade

Results serve as baseline for AQUESTT

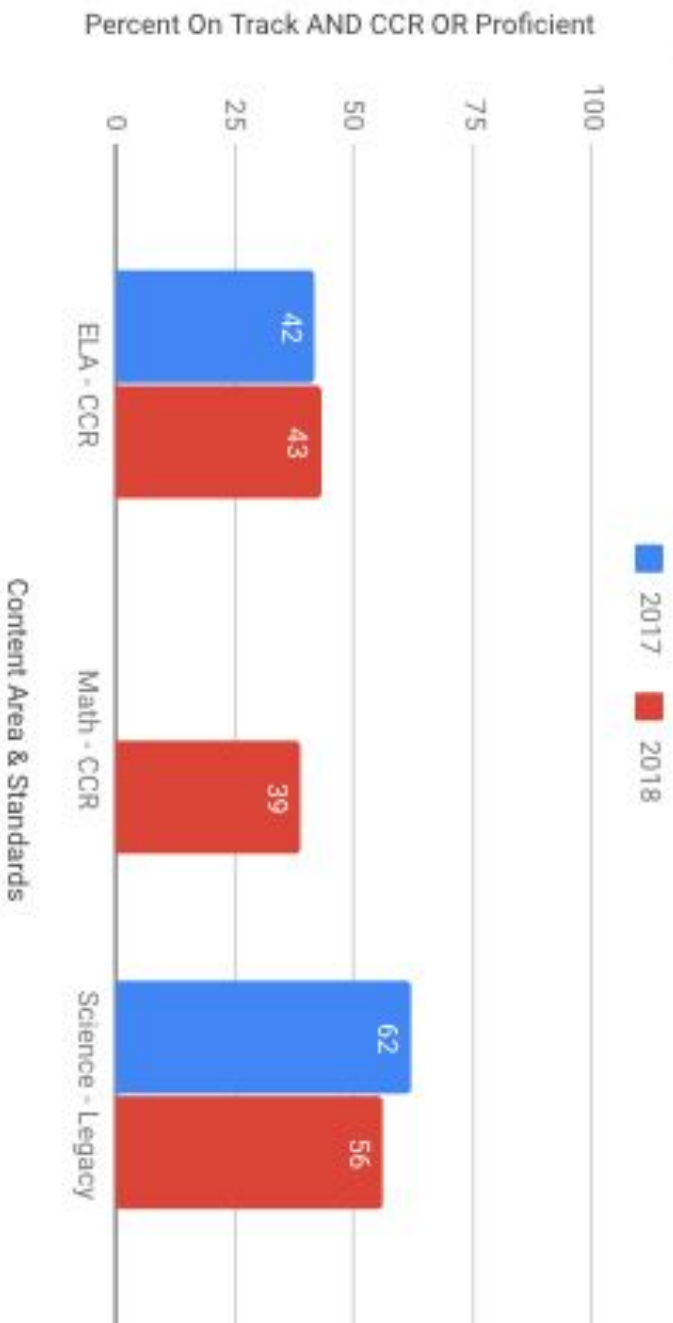
Classification



Ralston
PUBLIC SCHOOLS

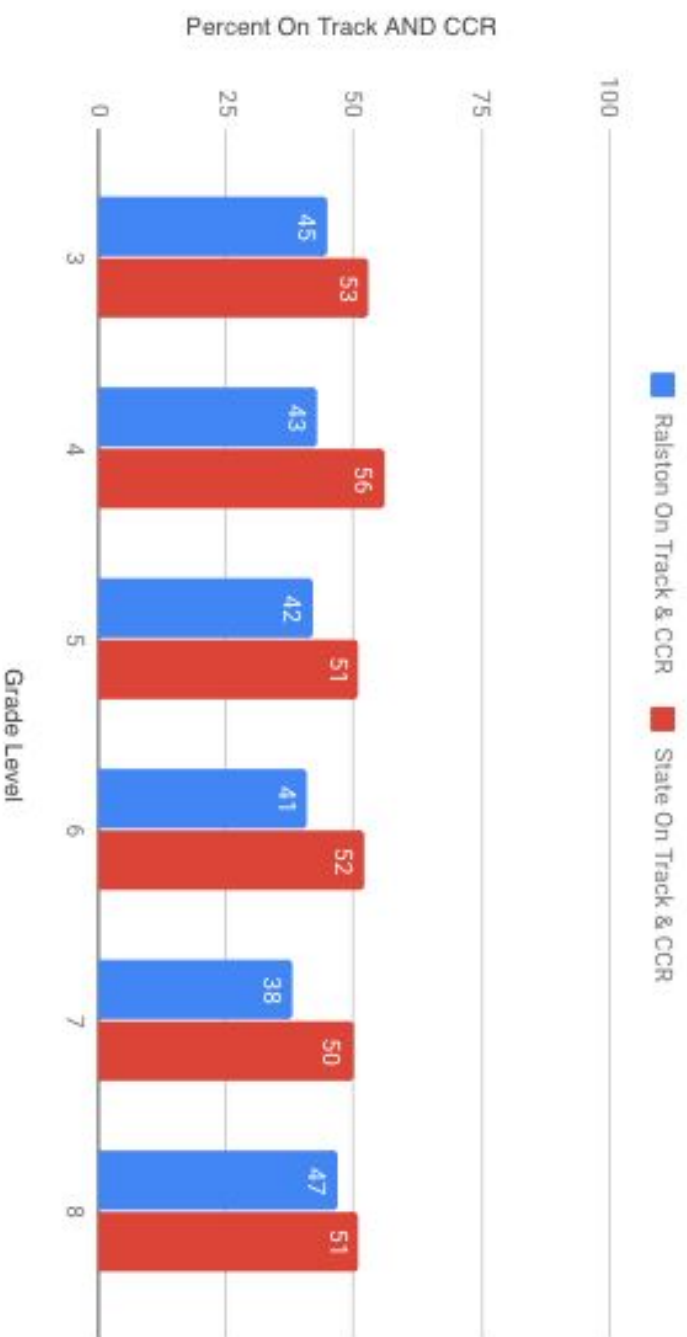
Overall Data

Percent of Ralston Students On Track AND CCR OR Proficient by Content Area in 2017 Compared to 2018



English Language Arts Grade Level Data

2018 NSCAS Summative English Language Arts: Percent of Ralston
Compared to State Students On Track AND CCR by Grade

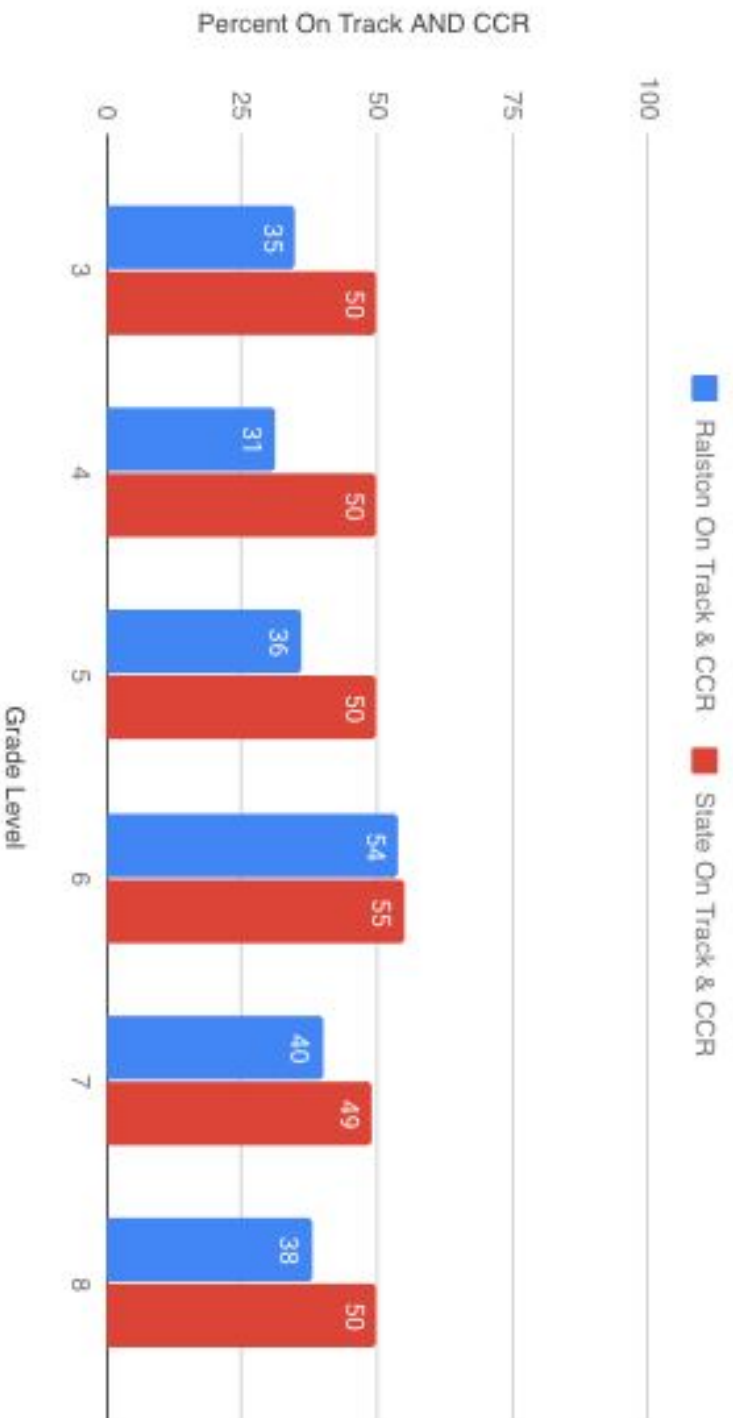


English Language Arts Subgroup Data

Percent Proficient	Legacy	CCR	CCR / MAP
ELA	2015-2016	2016-2017	2017-2018
SPED		14	20
Free/Reduced		32	34
EL		23	29
American Indian			
Asian	91	68	52
African American	70	32	30
Hispanic	75	32	35
Native Hawaiian			
2 or More	72	43	51
White	84	48	49

Math Grade Level Data

2018 NSCAS Summative Math: Percent of Ralston Compared to State Students On Track AND CCR by Grade

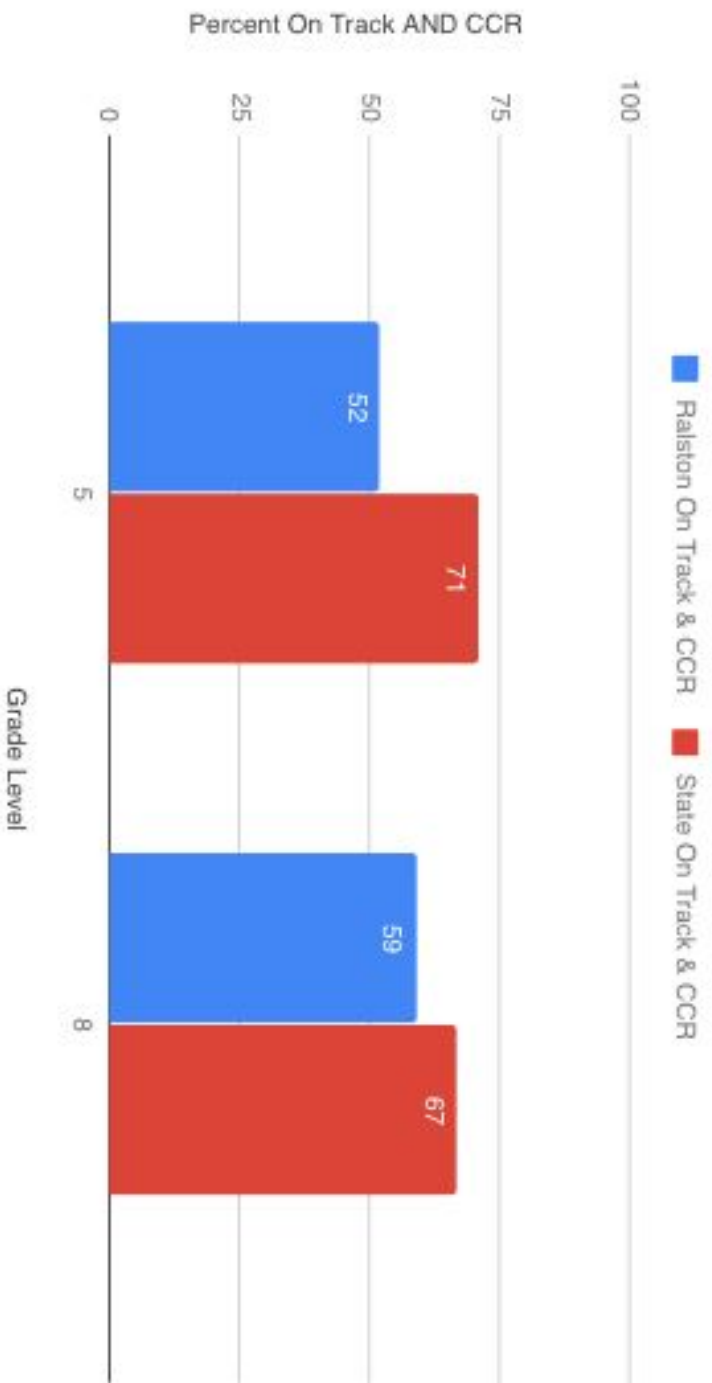


Math Subgroup Data

Percent Proficient	Legacy	Legacy	Legacy	Legacy	CCR / MAP
Math	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
SPED					18
Free/Reduced					31
EL					26
American Indian					
Asian	74	79	91	74	48
African American	53	60	50	48	25
Hispanic	54	49	56	52	30
Native Hawaiian					
2 or More	52	62	59	58	48
White	72	69	70	69	46

Science Data

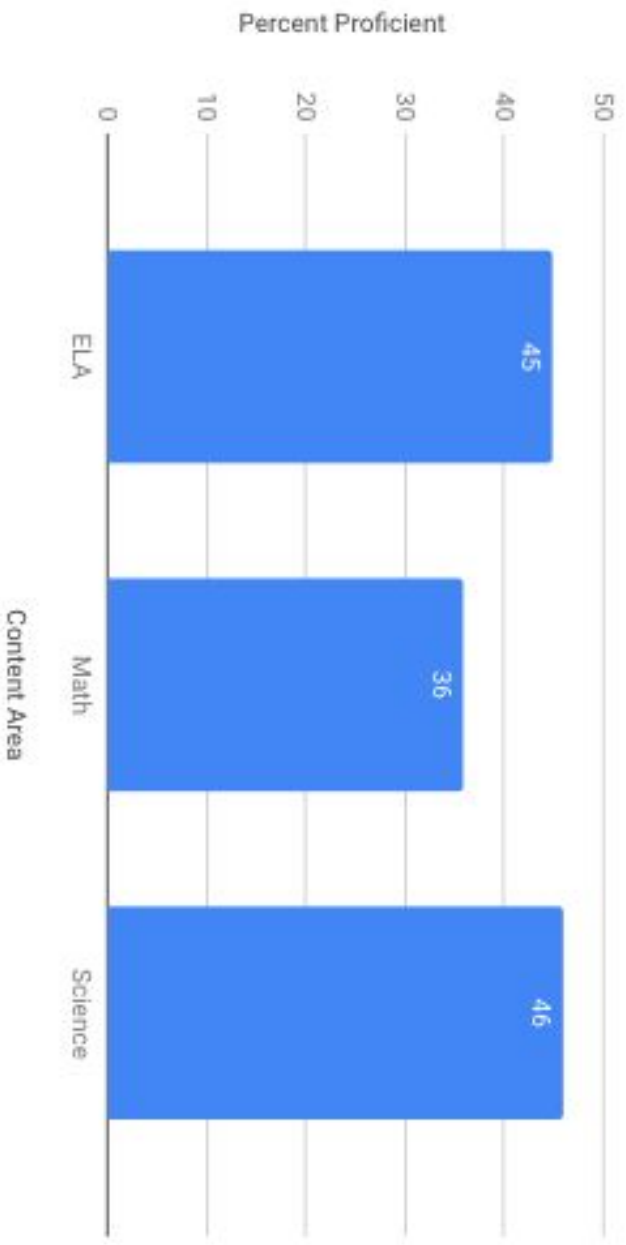
2018 NSCAS Summative Science: Percent of Ralston Compared to State Students On Track AND CCR



NSCAS ACT Data

ACT Average Score		
Composite	2016-2017	2017-2018
District Score	18.1	18.3
State Score	19.3	19.4

Percent of Ralston Students Proficient by Content Area on 2018 NSCAS ACT



**NSCAS
ACT**

**Subgroup
Data**

ACT Avg. Score		
ELA	2016-2017	2017-2018
American Indian		
Asian		
African American	14.2	16.9
Hispanic	15.4	15.5
Native Hawaiian		
2 or More	19.8	14.9
White	18.4	18.2
SPED	13	12.7
Free/Reduced	15.7	17
ELA	11.9	12.7

ACT Avg. Score		
Math	2016-2017	2017-2018
American Indian		
Asian		
African American	14.5	16.1
Hispanic	16.2	16.9
Native Hawaiian		
2 or More	18.5	14.8
White	18.5	18.4
SPED	15	15.2
Free/Reduced	16.3	17.4
EL	13.8	15.1

What's Next?

- Utilize the School Improvement Process to continually monitor progress across the district and at each building
 - Implement Curriculum Council process to prioritize standards, adopt relevant resources, and create common formative and summative classroom assessments
 - Collaborate to target specific areas of growth with appropriate supports and interventions
- **Execute Strategic Plans for Achievement**
 - Develop & Implement a systematic, cohesive, and comprehensive PK-12 Career Education program
 - Design & Implement a common district-wide PLC structure
 - Conduct an instructional time study that includes a review of the PK-12 scheduling structure

2003 Development and Education of Board Members

1. New Board Member Orientation
 - a. All new board members are strongly encouraged to attend new board member training and workshops.
 - b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies, and procedures before he or she takes office.

2. Ongoing Development and Education
 - a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.
 - b. Board members are encouraged to engage in continuing education such as:
 - i. Participation in local, regional and state conferences and workshops such as meetings of the Nebraska Association of School Boards, the Nebraska Rural Community Schools Association, and the Nebraska Council of School Administrators.
 - ii. Participation in legislative sessions and related activities.
 - iii. Participation in national conventions such as the National School Boards Association and/or the American Association of School Administrators on a rotating basis among the members.
 - iv. Examination of other school facilities and their programs.

The superintendent shall notify board members of all relevant conferences and workshops, other local and regional meetings, and/or in-service activities.

Board members should refer to District Reimbursement Guidelines for reimbursement of expenses for attendance at continuing education and training.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Ralston Board of Education Mentor Program

PURPOSE: To create a process and system for successfully onboarding and developing new BOE members.

STRUCTURE: Following the Key Works of School Boards (NSBA)

CONTENT:

1. In the Boardroom
2. Exercising Board Leadership
3. The Board as Decision Maker
4. Evaluating the Superintendent
5. The Board and District Staff
6. School Boards and Collective Bargaining
7. School Board Role in Budgeting
8. Curriculum Evaluation
9. Board Communications
10. Board Member Personal Development



PROCESS:

- Utilizing the first meeting of the month, establish a regular review and discussion of the content
- Create a calendar item for each month's topic
- Establish a monthly Board Member Presiding Officer schedule
- Develop the Board of Education Professional Development calendar and schedule

2002 Organization of the Board

1. Membership, Term and Election

- a. The Board of Education shall be comprised of six members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

a. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

b. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

c. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. A treasurer from the board will be designated on a year-to-year basis.
- ii. The treasurer will sign checks and certain other documents. The treasurer is the custodian of the monies of the district.

- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized by the board and has been duly countersigned by the president.
- v. The vice president or secretary may sign any warrant in the absence of either the president or the treasurer.

3. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a “second,”; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:

If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.

- i. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
- ii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers’ names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

4. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each school year, the board shall appoint three members to form a Committee on Americanism. The committee’s duties shall be those prescribed by Nebraska statutes.

5. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:

- i. A member submits his or her formal resignation from the board.
 - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
 - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
 - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
- c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: July 9, 2018

Revised on:

Reviewed on: June 25, 2018

4025 Superintendent

The Board of Education will select at any regular meeting one Superintendent of public instruction with such salary as the board deems appropriate, and may enter into contract with him or her at its discretion, for a term not to exceed three years.

The Superintendent is hired by and shall report directly to the board of education. All school employees shall be under the direct and/or delegated supervision of the Superintendent. All of the grounds and buildings are supervised by the Superintendent. He or she shall, at his or her discretion, make the board aware of any needed repairs and improvements. The board of education delegates to the Superintendent the power and authority to make necessary corrections and decisions on all matters concerning the running of the school. The board will review all such rulings, corrections, decisions and such at regular or special board meetings.

The Superintendent is the chief administrative officer of the board of education. He or she is subject to the policies and action of the Board of Education. He or she shall assume full responsibility for the operations of the entire school system, administering its operation within the framework of policy and goals established by the Board of Education.

The Superintendent shall advise and solicit input from the Board of Education on educational matters and recommend changes for the continued improvement of the school system. The Superintendent shall also make recommendations to the Board of Education regarding rules, regulations, and policies that are to govern the operation and management of the schools.

The Superintendent will perform all duties incumbent upon him/her by statute of the State of Nebraska and/or any other enacted laws.

The Superintendent or his/her designee shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees. He or she shall assign, direct, and supervise the work of all employees. He or she shall maintain personnel records for all employees of the school system and shall cause the services of the employees to be evaluated periodically. He or she shall recommend the continuance or termination for all certificated employees.

The Superintendent shall represent the Ralston Public Schools within the community and be responsible for keeping the public informed regarding issues related to the Ralston Public Schools.

The Superintendent or his/her designee is charged with presenting an annual school budget to meet necessary statutory deadlines, and this budget shall be subject to the approval of the board of education at the annual budget hearing and annual meeting. In conjunction with this budget preparation, the Superintendent is charged with implementing the budget and shall be authorized to make all purchases he/she deems necessary after the board of education approve the budget at the budget hearing. The Superintendent or his/her designee shall present all of the bills to the board of education and handle all monies in the activity accounts, as well as the lunch account. He or she shall supervise the bookkeeping of the accounts and shall sign all the checks

and will have the final approval of how the money is spent. He or she shall be bonded and this bond will be provided by the school district. The Superintendent shall, monthly, provide a balance sheet showing each activity account.

The Superintendent shall be in a position of approving all school activities, and he or she may delegate this authority to the directors, principals, teachers, sponsors, etc. Such activities shall include, but not be limited to, the schedule, the closing of school, non-school activities (with board approval), calendars, and media releases.

The Superintendent may delegate his or her responsibilities to other members of the staff.

Other duties of the Superintendent include, but are not limited to:

- Maintain high standards of student conduct and enforce discipline as necessary, according due process to the rights of students.
- Develop and implement in-service training of teachers, with special responsibility for staff administrative procedures and instruction.
- Prepare a school calendar for board adoption.
- Recommend changes in board policy.
- Be responsible for implementation of board policy.
- Serve as vocational director.
- Serve as transportation director.
- Enforce the negotiated agreement.
- Supervise the lunch program.
- Supervise the teaching staff and evaluation.
- Supervise the guidance program.
- Supervise extra-curricular activities.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4057

Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. The first year evaluations shall take place (1) at or prior to the first October board meeting, and (2) at or prior to the first January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the non-renewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation shall take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to individually evaluate the superintendent and complete an evaluation document. The board shall compile the individual evaluations into a single evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent’s evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent’s reputation and he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent’s work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may

rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (eg. president, vice president, ect...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016



Ralston
PUBLIC SCHOOLS

Superintendent Evaluation System

Board of Education Policy: 4057
AdvancED Standard: Leadership Capacity



4057

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Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Superintendent Evaluation Process

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.



1. **Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. **Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. **Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. **Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. **Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. **Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. **Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. **Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. **Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Shared vision and strategic direction are not documented</i> • <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i> • <i>No evidence of routine feedback or review</i> 	<ul style="list-style-type: none"> • <i>Vision or direction is documented</i> • <i>Some evidence of constituent engagement</i> • <i>Some evidence of feedback and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented and used to guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers,</i> • <i>students, and parents</i>



EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*
2. Proactively responds to district needs and policy priorities.
 - *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*
3. Provides leadership in the compliance, review, and development of local policy.
 - *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
 - *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Limited or inconsistent communication with board members</i> • <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i> • <i>No evidence of collaborative practice to influence decisions impacting student learning</i> 	<ul style="list-style-type: none"> • <i>Provides updates and communicates regularly with board members</i> • <i>Policies are routinely updated</i> • <i>Uses some collaborative strategies at the local level</i> 	<ul style="list-style-type: none"> • <i>Engages board members in district needs and policy priorities</i> • <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i> • <i>Some evidence of strategies to influence local, state, and national decisions</i> 	<ul style="list-style-type: none"> • <i>Actively and consistently engages board members in district needs and policy priorities</i> • <i>Evidence of leadership in compliance, review, and development of local policies</i> • <i>Evidence of collaborative support to influence local, state, and national decision</i>

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
3. Understands and is engaged with community needs, priorities, and resources.
 - *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
 - *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of collaboration in the organization</i> ● <i>Little or no evidence of consistent communication with families and stakeholders</i> ● <i>Little or no evidence of engagement with community organizations, or community activities</i> ● <i>Little or no evidence of identification of community needs, priorities, or resources</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of collaboration in the organization</i> ● <i>Some communication of school activities with families through newsletters and/or district website</i> ● <i>Participates in some community organizations or activities such as the Chamber and service organizations</i> ● <i>Demonstrates awareness of community needs, priorities, and resources</i> 	<ul style="list-style-type: none"> ● <i>Routinely collaborates with board members and staff</i> ● <i>Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement</i> ● <i>Actively involved in community organizations or activities, such as the Chamber, or service organizations</i> ● <i>Recognizes some community needs, priorities, or resources in the district and school planning.</i> ● <i>Ensures engagement of administrators, teachers, families, and community</i> 	<ul style="list-style-type: none"> ● <i>Models collaboration and supports staff collaboration throughout the organization</i> ● <i>Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement</i> ● <i>Provides leadership and active participation in community organizations or activities such as the Chamber or service</i>

EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of innovation or continuous improvement</i> • <i>Little or no evidence of student information guiding decision-making</i> • <i>Little or no evidence of use of quality indicators to guide district planning or practice</i> 	<ul style="list-style-type: none"> • <i>Some evidence of continuous improvement and innovation</i> • <i>Student information is used to guide decision-making</i> • <i>Some quality indicators/accreditation standards guide district planning and practice</i> 	<ul style="list-style-type: none"> • <i>Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process</i> • <i>Information on student progress and achievement is used for planning and decision-making</i> • <i>Alignment between district and state quality indicators for accreditation and accountability</i> 	<ul style="list-style-type: none"> • <i>Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation</i> • <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i> • <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i>

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*
5. Monitors and supports the implementation of research-based, instructional practices.
 - *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of high expectations of student achievement</i> • <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i> • <i>Little or no evidence of consistency or continual improvement of instructional practices</i> 	<ul style="list-style-type: none"> • <i>Some evidence of high expectations of student achievement</i> • <i>Written curriculum is evident in most subject areas</i> • <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i> • <i>Instructional practices have some consistency and some ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>High expectations are clearly and consistently communicated and monitored</i> • <i>Written curriculum is developed, monitored, and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i> • <i>Instructional process and practices are consistent with ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>Data-driven high expectations of student achievement and monitoring of progress</i> • <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i> • <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i>

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
 - *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.*
 - *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*
3. Creates a comprehensive system of professional development for all personnel.
 - *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan</i> • <i>Little or no evidence of short or long-term personnel planning</i> • <i>Little or no evidence of modeling lifelong learning</i> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place</i> • <i>Evidence of ongoing modeling of lifelong learning</i> 	<ul style="list-style-type: none"> • <i>Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored</i> • <i>Models lifelong learning by engaging and applying ongoing professional development</i>

EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.
 - *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
 - *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
 - *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
 - *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Business processes are out of date and not clearly linked to student learning and success</i> • <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i> • <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i> 	<ul style="list-style-type: none"> • <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i> • <i>Some evidence of facility/transportation planning, with fairly clean and safe facilities</i> • <i>Manages operational issues with little or no conflict</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices with a clear priority on student learning and success > Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i> • <i>Manages operational issues with little or no conflict and builds some consensus</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i> • <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> • <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>



EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory

Basic

Proficient

Distinguished

<ul style="list-style-type: none"> • <i>Little or no evidence of a shared vision on equity or equitable practices</i> • <i>Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Little or no evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Some evidence of shared vision on equity and equitable practices</i> • <i>Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Some evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is evident through professional learning</i> • <i>Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures</i> • <i>Communication processes promote a culture of high expectations for self, staff, and all students</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i> • <i>Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through</i> • <i>communication processes and district procedures; and, is validated through an annual student/staff climate survey</i> • <i>Communication processes and annual student/staff climate survey validates a culture of high</i> • <i>expectations for self, staff, and all students</i>
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EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*
2. Ensures implementation of policy and practice is consistent.
 - *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*
3. Models and articulates ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - *Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Does not demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not appear to be just, fair, or equitable</i> • <i>Does not model or hold others accountable for demonstrating ethical behavior</i> • <i>Does not participate in professional development or leadership activities</i> 	<ul style="list-style-type: none"> • <i>Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not consistently appear to be just, fair or equitable</i> • <i>Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior</i> • <i>Participates in some professional development.</i> 	<ul style="list-style-type: none"> • <i>Demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Most decisions appear to be just, fair, or equitable</i> • <i>Models ethical behavior and generally holds others accountable for demonstrating ethical behavior</i> • <i>Participates in professional development that is aligned with district vision and direction</i> 	<ul style="list-style-type: none"> • <i>Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Decisions consistently appear to be just, fair, and equitable</i> • <i>Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior</i> • <i>Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community</i>



Superintendent Evaluation

Superintendent:

Date:

Evaluator:

<p>EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (3) Collaboration with Families and Community The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
<p>EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			



EFFECTIVE PRACTICE: (5) Teaching and Learning The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (6) Personnel Leadership The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (7) Systems Leadership and Management The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished



Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative:

Superintendent Signature: _____

Date: _____

Board President Signature: _____

Date: _____

ADVOCACY HANDBOOK

FOR THE 2019 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2019

AND A GUIDE FOR EFFECTIVE ADVOCACY



AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 16, 2018

FOR THE 106TH LEGISLATURE, 1ST SESSION

Welcome | Know Your Data

106TH LEGISLATURE, 1ST SESSION

With your help, NASB is an advocate for public education and local school governance ...
and YOUR collective voice in the Legislature

Can YOU really make a difference? YES YOU CAN! Let NASB help share your story.

You are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. The same constituents who elected your State Senator elected you!

This Handbook is designed to keep you better informed, and be utilized as a resource throughout the legislative session. We encourage you to include a legislative update as a part of each meeting, and to discuss/share key legislative info with other board members and key individuals in the community.

More important than ever, we encourage you to KNOW YOUR DATA!

Understand the data that will make a difference. Arm yourself to be a better storyteller. Know where you're at, where the Legislature is going, AND HOW TO ALIGN! Advocacy is year-round, although much of the attention is garnered during the session itself. Build the relationship with your Senator(s) early. Be a resource.

We encourage you to bookmark and frequent the *Government Relations* section of www.NASBonline.org for updates and information, including all of the bills pertinent to your schools. Another great resource is the website www.NebraskaLegislature.gov ... as well as social media, using the hashtag [#neleg](https://twitter.com/neleg).

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT THAN YOU!

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School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement, Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

As NASB represents the state's 260 member districts and ESUs, effective communication is key to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates from all member boards at the annual NASB Delegate Assembly. It is here, in person, but also throughout the entire year where our focus is to keep you and your board up-to-date on all of the issues that impact public education, while also helping tell the story of your district and how specific legislation will impact your students.

**CAN YOU REALLY MAKE A DIFFERENCE?
YES YOU CAN!**

You too are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story as various bills are introduced:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

We encourage all boards to be engaged in the legislative process and include a legislative update as a part of each meeting, and to share key legislative info with other board members and key individuals in the community who can also make a difference. While much of the attention is garnered during each Session, advocacy is year-round.

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR DISTRICT, COMMUNITY, AND NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

**ADVOCACY IS ON-GOING.
IT IS IMPORTANT TO STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.**

Relationship are key ... Have the relationship BEFORE you need it.

Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives.
It is not like that everywhere. Take advantage of it. Be involved. Be ENGAGED!

Pass board policy specific to how you deal with legislative issues.

Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee.
Attend the various Legislative Lunches and events throughout the year across Nebraska.

Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM:

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

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NASB Twitter: www.twitter.com/NASBOnline

NASB Facebook: www.facebook.com/NASBOnline

NASB Videos: www.vimeo.com/NASBOnline

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

2019 Senators

106TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha
Former School Board Member



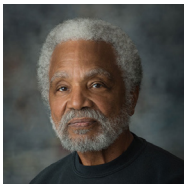
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha



Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha
Former School Board Member



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk
Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward
Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

2019 Senators

106TH LEGISLATURE, 1ST SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

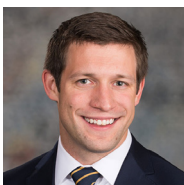


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member



Sen. John Stinner
District 48
Gering

Former School Board Member



Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

Your NASB Legislation Committee

106TH LEGISLATURE, 1ST SESSION



Stacie Higgins, Chair
NASB Vice President
Nebraska City



Lanny Boswell
NASB President
Lincoln



Steve Blocher
NASB President-Elect
West Point



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Lacey Merica
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
VACANT



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



Member 12
Larry Grosshans
Norris



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
VACANT



Appointed Member
Skip Altig
North Platte



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Brad Wilkins
Ainsworth

Mark Your Calendars

106TH LEGISLATURE, 1ST SESSION

January 9	2019 Legislative Session begins Leadership/Committee Chair Determined
January 23	Day 10: All bills must be introduced by this date
January 27	Legislation Committee Meeting
January 27-28	Legislative Issues Conference Cornhusker Marriott - Lincoln
June 6	Day 90: 2019 Legislative Session ends
July 1	Call for Legislative submissions from NASB Membership Due
July 20	Legislation Committee Meeting
November 22	2019 Delegate Assembly Omaha

NASB Positions Enclosed

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2019 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

What Does This Represent?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

Your 2019 Legislative Resolutions

106TH LEGISLATURE, 1ST SESSION

... as approved by the Legislation Committee on July 21, 2018
... and approved by the Board of Directors on August 11, 2018
... and adopted by the Delegate Assembly on November 16, 2018

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.



NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

Belief Statements for an Effective Board

BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

Conditions of Children

ABUSE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (amended 2016)

ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (amended 2016)

LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (amended 2016)

NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

Curriculum and Instruction

ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

Funding and Finance

ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (amended 2016)

INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

Governance and Structure

SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2018)

STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, amended 2018)

USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (amended 2016)

AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

Professional Standards & Employee Relations

ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

State Policy

ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (amended 2016)

INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



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JANUARY 27 & 28 | LINCOLN | WWW.NASBONLINE.ORG



Board of Education Legislative Goals 2018/2019

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, 21st Century Learning, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska **as well as advocate for local control and decision making.**
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.



RANKINGS AND DEMOGRAPHIC INFORMATION:

- 1) Nebraska ranked 19 highest spending per student (U.S. Census Bureau 2016)
- 2) Nebraska is 14th smallest state in population
- 3) Nebraska is 15th largest in geographic size
- 4) Nebraska is 8th smallest in population density

Nebraska spent \$12,299 per student, the 19th highest

% OF FUNDING SPENT IN THE CLASSROOM

Nebraska ranks #3 in the nation with the highest percentage of funding going into the *classroom*.

(Only New York and Minnesota are higher).

NY = \$22,369 per student - 70.4% to classroom

MN = \$12,382 per student - 65.21% to classroom

NE = \$12,299 per student - 65.11% to classroom

SURROUNDING STATES

Nebraska = 65.11%

Iowa = 60.87%

Kansas = 60.87%

Missouri = 59.69%

Wyoming = 59.3%

South Dakota = 58.41%

Colorado = 56.64%

NATIONAL AVERAGE = 60.87%

(Source: U.S. Census Bureau 2016)

% OF FUNDING SPENT ON SCHOOL ADMINISTRATION

Nebraska is ranked #5 in the lowest percentage of funding going to *school administration*:

NY = \$22,369 per student - 3.63% on administration

MN = \$12,382 per student - 3.98% on administration

PA = \$15,418 per student - 4.24% on administration

MA = \$15,593 per student - 4.44% on administration

NE = \$12,299 per student - 4.73% on administration

(Source: U.S. Census Bureau 2016)

SURROUNDING STATES

Colorado = 7.26%

Kansas = 5.85%

Missouri = 5.81%

Iowa = 5.7%

Wyoming = 5.66%

South Dakota = 4.94%

Nebraska = 4.73%

NATIONAL AVERAGE = 5.53%

(Source: U.S. Census Bureau 2016)

STATE SUPPORT FOR EDUCATION:

Nebraska is 49th in the nation in state support of public education - 58.7% from local tax payers (Source: U.S. Census Bureau 2016)

Only NH is higher at 61% (NH has no income tax!!!)

Other states with 50% or more from local tax payers include: CT, IL, ME, MD, MA, NJ, NY, OH, PA, RI & VA.

(Also, SD and TX - have no income tax.)

SURROUNDING STATES

Nebraska = 58.7%

South Dakota = 56.3%

Colorado = 49.5%

Missouri = 49.2%

Iowa = 39.1%

Wyoming = 36.4%

Kansas = 27.4%

NATIONAL AVERAGE = 44.54%

(Source: U.S. Census Bureau 2016)

FACILITIES FUNDING

Only four states have *NO* role in helping local school districts pay for public school facilities.

* Nebraska, Nevada, Oklahoma, and South Dakota *

(Source - Texas Legislative Council - State Roles in Financing Public School Facilities)

CHANGES IN THE STATE BUDGET FROM FISCAL YEAR 1998/99 TO 2018/19

TEEOSA went from 26.04% of the total State General Fund to 21.87%

The University went from 17.32% of the total State General Fund to 14.06%

Medicaid went from 13.06% of the total State General Fund to 19.07%

Corrections went from 3.51% of the total State General Fund to 4.76%

State Revenue has declined over the last two years from 4.305 Billion to 4.265 Billion

TALKING POINTS ...

FOR EDITORIALS & LETTERS TO THE EDITOR

STATE GOVERNMENT SPENDING GROWTH VS. COLLECTIVE SCHOOL SPENDING GROWTH SINCE 2009/10

Average State Government Spending Growth – Average growth per year has been 3.6%

Average Collective School Spending

Collective School General Fund Expenses – 3.25%

Collective School General Fund Distributions – 2.31%

Collective School Total Annual Cost – 3.32%

STATE BUDGET GROWTH PERCENTAGE VS. COST PER PUPIL GROWTH

STATE growth per year	vs	SCHOOL cost per pupil growth per year
2012 = 4.66%		4.2%
2013 = 5.66%		2.7%
2014 = 6.97%		3.4%
2015 = 4.04%		2.6%
2016 = 3.27%		1.9%

TIPS FOR EFFECTIVE COMMUNICATION

Relationships are key ... Have the relationship before you need it!
Best months to build the relationship are October and November.

Most bills are reactive - force your Senator to be proactive!

Have your facts straight when you approach a legislator.

Be respectful, keep your cool.

Imagine it happening to you at a school board meeting.

Set priorities!

Provide them with key data and information from your district.
Share any positive growth or good news from past legislation.

With term-limits, your role in educating on education is more important than ever!

Communicate issues you're facing they have the ability to address.

OFFER SOLUTIONS!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

POLICY VS. STORY

SHARE YOUR STORY!
(so someone else doesn't)

POLICY = NASB'S ROLE
(WITH YOUR HELP!)

Legislation

Change in standards

STORY = YOUR ROLE
(ALL YEAR LONG!)

Students - Educators
Successes - Challenges

Who you are

Who you employ

Role in your community

2019 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/9/19

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Albrecht, Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 - Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz, Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Gragert, Howard, Kolterman, La Grone, Lindstrom, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Chambers, Crawford, Halloran, Hansen, B., Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks, Walz

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Albrecht, Arch, Blood, Hunt, Lowe, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), Blood, Gragert, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch, Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Brandt, Chambers, DeBoer, Morfeld, Pansing Brooks, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Albrecht, Bostelman, Geist, Halloran, La Grone, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1525 - At call of Chair

Kolterman (C), Bolz, Groene, Kolowski, Lindstrom, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Briese, Crawford, Friesen, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Bostelman, Brandt, Cavanaugh, DeBoer, Geist, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Arch, Briese, Crawford, Hansen, M., Hunt, Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman, Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Legislature's Planning (9)

Midwestern Higher Education Commission (Midwest Compact) (2)

State-Tribal Relations (7)

2019 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/09/2019

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716		Thurston
Arch, John	14	(402) 471-2730		La Vista
Blood, Carol	3	(402) 471-2627		Bellevue
Bolz, Kate	29	(402) 471-2734		Lincoln
Bostelman, Bruce	23	(402) 471-2719		Brainard
Brandt, Tom	32	(402) 471-2711		Plymouth
Brewer, Tom	43	(402) 471-2628		Gordon
Briese, Tom	41	(402) 471-2631		Albion
Cavanaugh, Machaela	6	(402) 471-2714		Omaha
Chambers, Ernie	11	(402) 471-2612		Omaha
Clements, Robert	2	(402) 471-2613		Elmwood
Crawford, Sue	45	(402) 471-2615		Bellevue
DeBoer, Wendy	10	(402) 471-2718		Bennington
Dorn, Myron	30	(402) 471-2620		Adams
Erdman, Steve	47	(402) 471-2616		Bayard
Friesen, Curt	34	(402) 471-2630		Henderson
Geist, Suzanne	25	(402) 471-2731		Lincoln
Gragert, Tim	40	(402) 471-2801		Creighton
Groene, Mike	42	(402) 471-2729		North Platte
Halloran, Steve	33	(402) 471-2712		Hastings
Hansen, Ben	16	(402) 471-2728		Blair
Hansen, Matt	26	(402) 471-2610		Lincoln
Hilgers, Mike	21	(402) 471-2673		Lincoln
Hilkemann, Robert	4	(402) 471-2621		Omaha
Howard, Sara	9	(402) 471-2723		Omaha
Hughes, Dan	44	(402) 471-2805		Venango
Hunt, Megan	8	(402) 471-2722		Omaha
Kolowski, Rick	31	(402) 471-2327		Omaha
Kolterman, Mark	24	(402) 471-2756		Seward
La Grone, Andrew	49	(402) 471-2725		Gretna
Lathrop, Steve	12	(402) 471-2623		Omaha
Lindstrom, Brett	18	(402) 471-2618		Omaha
Linehan, Lou Ann	39	(402) 471-2885		Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726		Kearney
McCollister, John S.	20	(402) 471-2622		Omaha
McDonnell, Mike	5	(402) 471-2710		Omaha
Morfeld, Adam	46	(402) 471-2720		Lincoln
Moser, Mike	22	(402) 471-2715		Columbus
Murman, Dave	38	(402) 471-2732		Glenvil
Pansing Brooks, Patty	28	(402) 471-2633		Lincoln
Quick, Dan	35	(402) 471-2617		Grand Island
Scheer, Jim	19	(402) 471-2929		Norfolk
Slama, Julie	1	(402) 471-2733		Peru
Stinner, John P.	48	(402) 471-2802		Gering
Vargas, Tony	7	(402) 471-2721		Omaha
Walz, Lynne	15	(402) 471-2625		Fremont
Wayne, Justin T.	13	(402) 471-2727		Omaha
Williams, Matt	36	(402) 471-2642		Gothenburg
Wishart, Anna	27	(402) 471-2632		Lincoln

2018 NEBRASKA UNICAMERAL LEGISLATURE
District List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733		Peru
2	Clements, Robert	(402) 471-2613		Elmwood
3	Blood, Carol	(402) 471-2627		Bellevue
4	Hilkemann, Robert	(402) 471-2621		Omaha
5	McDonnell, Mike	(402) 471-2710		Omaha
6	Cavanaugh, Machaela	(402) 471-2714		Omaha
7	Vargas, Tony	(402) 471-2721		Omaha
8	Hunt, Megan.	(402) 471-2722		Omaha
9	Howard, Sara	(402) 471-2723		Omaha
10	DeBoer, Wendy	(402) 471-2718		Bennington
11	Chambers, Ernie	(402) 471-2612		Omaha
12	Lathrop, Steve	(402) 471-2623		Omaha
13	Wayne, Justin T.	(402) 471-2727		Omaha
14	Arch, John	(402) 471-2730		La Vista
15	Walz, Lynne	(402) 471-2625		Fremont
16	Hansen, Ben	(402) 471-2728		Blair
17	Albrecht, Joni	(402) 471-2716		Thurston
18	Lindstrom, Brett	(402) 471-2618		Omaha
19	Scheer, Jim	(402) 471-2929		Norfolk
20	McCullister, John S.	(402) 471-2622		Omaha
21	Hilgers, Mike	(402) 471-2673		Lincoln
22	Moser, Mike	(402) 471-2715		Columbus
23	Bostelman, Bruce	(402) 471-2719		Brainard
24	Kolterman, Mark	(402) 471-2756		Seward
25	Geist, Suzanne	(402) 471-2731		Lincoln
26	Hansen, Matt	(402) 471-2610		Lincoln
27	Wishart, Anna	(402) 471-2632		Lincoln
28	Pansing Brooks, Patty	(402) 471-2633		Lincoln
29	Bolz, Kate	(402) 471-2734		Lincoln
30	Dorn, Myron	(402) 471-2620		Adams
31	Kolowski, Rick	(402) 471-2327		Omaha
32	Brandt, Tom	(402) 471-2711		Plymouth
33	Halloran, Steve	(402) 471-2712		Hastings
34	Friesen, Curt	(402) 471-2630		Henderson
35	Quick, Dan	(402) 471-2617		Grand Island
36	Williams, Matt	(402) 471-2642		Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726		Kearney
38	Murman, Dave	(402) 471-2732		Glenvil
39	Linehan, Lou Ann	(402) 471-2885		Elkhorn
40	Gragert, Tim	(402) 471-2801		Creighton
41	Briese, Tom	(402) 471-2631		Albion
42	Groene, Mike	(402) 471-2729		North Platte
43	Brewer, Tom	(402) 471-2628		Gordon
44	Hughes, Dan	(402) 471-2805		Venango
45	Crawford, Sue	(402) 471-2615		Bellevue
46	Morfeld, Adam	(402) 471-2720		Lincoln
47	Erdman, Steve	(402) 471-2616		Bayard
48	Stinner, John P.	(402) 471-2802		Gering
49	La Grone, Andrew	(402) 471-2725		Gretna

2019 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
		1	2	3	4	5
6	7	8	9 DAY 1	10 DAY 2	11 DAY 3	12
13	14 DAY 4	15 DAY 5	16 DAY 6	17 DAY 7	18 DAY 8	19
20	21 HOLIDAY	22 DAY 9	23 DAY 10	24 DAY 11	25 DAY 12	26
27	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
					1 DAY 17	2
3	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8 DAY 22	9
10	11 DAY 23	12 DAY 24	13 DAY 25	14 DAY 26	15 RECESS	16
17	18 HOLIDAY	19 DAY 27	20 DAY 28	21 DAY 29	22 DAY 30	23
24	25 RECESS	26 DAY 31	27 DAY 32	28 DAY 33		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
					1 DAY 34	2
3	4 DAY 35	5 DAY 36	6 DAY 37	7 DAY 38	8 RECESS	9
10	11 RECESS	12 DAY 39	13 DAY 40	14 DAY 41	15 DAY 42	16
17	18 DAY 43	19 DAY 44	20 DAY 45	21 DAY 46	22 RECESS	23
24	25 DAY 47	26 DAY 48	27 DAY 49	28 DAY 50	29 RECESS	30
31						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
	1 RECESS	2 DAY 51	3 DAY 52	4 DAY 53	5 DAY 54	6
7	8 DAY 55	9 DAY 56	10 DAY 57	11 DAY 58	12 RECESS	13
14	15 DAY 59	16 DAY 60	17 DAY 61	18 DAY 62	19 RECESS	20
21	22 RECESS	23 DAY 63	24 DAY 64	25 DAY 65	26 DAY 66*	27
28	29 DAY 67	30 DAY 68				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
			1 DAY 69	2 DAY 70	3 RECESS	4
5	6 RECESS	7 DAY 71	8 DAY 72	9 DAY 73	10 DAY 74	11
12	13 DAY 75	14 DAY 76	15 DAY 77	16 DAY 78	17 RECESS	18
19	20 RECESS	21 DAY 79	22 DAY 80	23 DAY 81	24 DAY 82	25
26	27 HOLIDAY	28 DAY 83	29 DAY 84	30 DAY 85	31 DAY 86	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
						1
2	3 DAY 87	4 DAY 88	5 DAY 89	6 DAY 90	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Legislative Recess Days

February 15, 25
 March 8, 11, 22, 29
 April 1, 12, 19, 22
 May 3, 6, 17, 20

Federal & State Holidays

January 21 – Martin Luther King Jr. Day
 February 18 – Presidents' Day
 April 26 – Arbor Day*
 May 27 – Memorial Day

*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.

Kissel Kohout ES Associates LLC
106th Legislature, 1st Regular Session
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Document	Senator	Position	Committee	Status	Description
LB152	Brewer		Government, Military and Veterans Affairs 01/30/2019	In Committee 01/15/2019	State rights of Nebraska National Guard members and provide for confidentiality of member's residential addresses <i>The rights of a member of the Nebraska national guard in the state of Nebraska shall include, but not be limited to, the right to:</i> <ul style="list-style-type: none">•Seek implement with the state, county, and local government,•Not have a membership in the Nebraska national guard impact such members rights to donate to political parties when not on duty status,•Participate with state, county, or local government in a law enforcement function as prescribed by that government,•Receive the same protections a law enforcement officer is afforded under law if the member is acting as a law-enforcement officer, or•Protection of such members personal information as afforded personnel of public bodies. <i>Unless requested in writing, the County assessor and register of deeds shall withhold from the public the residential address of a law-enforcement officer or member of the Nebraska national guard acting as a law-enforcement officer herein.</i>
LB185	Friesen	Monitor	Revenue 01/30/2019	In Committee 01/15/2019	Change provisions relating to the special valuation of agricultural and horticultural land <i>Agricultural or horticultural land which has an actual value reflecting purposes or uses other than agricultural or horticultural purposes or uses (under 77-112) shall be assessed as provided in subsection (3) of section 77-201 if the land meets the qualifications of this subsection and an application for such special valuation is filed and approved pursuant to section 77-1345. In order for the land to qualify for special valuation, all of the following criteria shall be met: (a) The land must be located outside the corporate boundaries of any sanitary and improvement district, city, or village except as provided in subsection (2) of this section; and (b) the land must be agricultural or horticultural land. If the land consists of five contiguous acres or less, the owner or lessee of the land must also provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years in order for such land to qualify for special valuation.</i> <i>Upon approval of an application, the county assessor shall value the land as provided in section 77-1344 until the land becomes disqualified for such valuation by: (1) Written notification by the applicant or his or her successor in interest to the county assessor to remove such special valuation; (2) Except as provided in subsection (2) of section 77-1344, inclusion of the land within the corporate boundaries of any sanitary and improvement district, city, or village; (3) The land no longer qualifying as agricultural or horticultural land; or (4) For land that consists of five contiguous acres or less, the owner or lessee of the land not being able to provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years.</i>
LB250	Walz		Revenue 01/30/2019	In Committee 01/16/2019	Change provisions relating to agricultural land and horticultural land receiving special valuations <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>
LB372	Erdman		Revenue 01/30/2019	In Committee 01/18/2019	Change provisions relating to classes and subclasses of agricultural land and horticultural land <i>When valuating agricultural land or horticultural land for property tax purposes, the appropriate primary source for land capability groupings should be the Natural Resources Conservation Service</i>
LB354	Pansing Brooks	Monitor	Judiciary 01/31/2019	In Committee 01/18/2019	Change provisions relating to sealing of juvenile records <i>LB354 mandates that a pretrial diversion program shall seal all records pertaining to the offense and diversion upon discharge from the program. The diversion program shall reply to any public inquiry that no information exists regarding a sealed record.</i> <i>As it relates to related records held by juvenile court judges, the public case file shall not contain any information that is protected under the federal Health Insurance Portability and Accountability Act of 1996, as such act existed on January 1, 2019.</i> <i>Notice requirements and more are mandated against the county attorney as well, like at such time as mediation is offered. Also, the Department of Labor, State Court Administrator have affirmative obligations hereinunder.</i>

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Document	Senator	Position	Committee	Status	Description
LB206	Morfeld	Monitor	Judiciary 02/01/2019	In Committee 01/15/2019	Protect free speech rights of student journalists and student media advisers <i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i>
LB266	Lindstrom	Support	Revenue 02/01/2019	In Committee 01/17/2019	Change the School Readiness Tax Credit Act <i>LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.</i> <i>Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.</i> <i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i> <i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i>
LB272	Morfeld	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Adopt the Apprenticeship Training Program Tax Credit Act <i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training.</i> <i>From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act.</i> <i>The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less.</i> <i>The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i>
LB288	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change income tax rates <i>Change income tax rates</i> <i>Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020.</i> <i>Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i>

Kissel Kohout ES Associates LLC
106th Legislature, 1st Regular Session
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Document	Senator	Position	Committee	Status	Description
LB289	Linehan	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Change provisions relating to county assessor inspections of real property for property tax purposes <i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i>
LB290	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change the sales and use tax rate <i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020.</i> <i>Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i>
LB254	McCollister		Business and Labor 02/04/2019	In Committee 01/16/2019	Adopt the Fair Chance Hiring Act <i>An employer or employment agency shall not ask an applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications. Prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, if:</i> <i>(a) The applicant is applying for a position for which: a criminal history record information check is required by federal or state law; or, to any position for which federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed; AND (b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.</i> <i>Exemptions and other regulations exist, such as school exemptions and opportunities for applicants to explain their answers.</i>
LB527	Bolz		Business and Labor 02/04/2019	In Committee 01/24/2019	Adopt the Customized Job Training Act <i>The Customized Job Training Act shall be administered by the Department of Economic Development to provide funds in the form of grants to employers for reimbursement of job training expenses as set forth in the act.</i> <i>The Customized Job Training Cash Fund is created. Funds in the Customized Job Training Cash Fund shall be used for (1) general administrative costs of awarding job training reimbursement grants under the Customized Job Training Act and (2) job training reimbursement grants. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i> <i>Employers applying for job training reimbursement grants under the Customized Job Training Act shall apply to the Department of Economic Development. The department shall provide job training reimbursement grants for job training programs for jobs that are net new jobs. The job training reimbursement grants shall be in proportion to the committed number of net new jobs created. The amount of each grant and number of grants awarded shall be determined by the department based upon available funding.</i> <i>The department shall create a job training reimbursement grant application, have authority to approve applications, and authorize the total amount of job training reimbursement grants expected to be awarded as a result of the training if the Director of Economic Development is satisfied that the plan in the application defines training that meets the eligibility requirements.</i> <i>The department shall submit an annual report electronically to the Appropriations Committee of the Legislature that includes the total number of job training reimbursement grants awarded, the total dollar amount of job training reimbursement grants awarded and to whom, the total expenditures made in administering the Customized Job Training Act, the number of individuals trained, the average wage of net new jobs, and a summary of the training provided.</i> <i>In order for an employer to apply for a job training reimbursement grant under the Customized Job Training Act:</i> A) <i>The jobs being trained for must be net new jobs; AND</i> B) <i>The jobs being trained for must meet or exceed the Nebraska average annual wage.</i>

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RPS

Document	Senator	Position	Committee	Status	Description
					<i>Trainings must comply with the outlined criteria. And an employer receiving a grant shall provide to the Department of Economic Development certain specific documentation as prescribed in the bill.</i>
					<i>And 48-622.01 would be amended to read, in pertinent part, as it relates to the State Unemployment Insurance Trust Fund, that all state unemployment insurance tax collected under sections 48-648 to 48-661, less refunds, shall be paid into the fund, except that the first 0.06% collected shall be deposited in the Customized Job Training Cash Fund.</i>
LB667	Vargas		Business and Labor 02/04/2019	Introduced 01/23/2019	Adopt the Youth Opportunities in Learning and Occupations Act
LB513	Briese		Education 02/04/2019	In Committee 01/24/2019	Change requirements for the issuance of certain school district bonds <i>LB 513 would require that, in school districts whose total valuation of appraised land is made up of 75% or more agricultural and horticultural land, 60% of those voting on educational bonds will be required to approve the measure in order for it to pass.</i>
LB575	Brewer		Education 02/04/2019	In Committee 01/24/2019	Require school district policies regarding the provision of information to and access by military recruiters
LB639	Stinner		Education 02/05/2019	Introduced 01/23/2019	Adopt the H3 Careers Scholarship Act
LB148	Groene		Government, Military and Veterans Affairs 02/06/2019	In Committee 01/15/2019	Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies <i>Under LB148, and for the purposes of the Nebraska Budget Act, "governing body" shall now also include any joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05. (That is: River-flow enhancement bonds; costs and expenses of qualified projects; occupation tax authorized; exemption; collection; accounting; lien; foreclosure.)</i> <i>Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. At such hearing, the governing body shall make a detailed presentation of the proposed budget statement and shall make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body and shall be given a reasonable amount of time to do so.</i> <i>Notice shall be given by publishing in a newspaper of the general circulation within the public bodies jurisdiction and, if available, in a digital advertisement on such newspapers website. In addition to search required methods of notice, such notice me also be provided by any other appropriate method designated by such a public body or advisory committee.</i>
LB191	La Grone		Government, Military and Veterans Affairs 02/06/2019	In Committee 01/15/2019	Change provisions relating to budgets and public hearing notice for certain governmental entities <i>If a governmental unit transfers the financial responsibility of providing a service financed in whole or in part with restricted funds to another governmental unit or the state, the amount of restricted funds associated with providing the service shall be subtracted from the last prior year's total of budgeted restricted funds for the previous provider and may be added to the last prior year's total of restricted funds for the new provider.</i> <i>A governmental unit may exceed the applicable allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting on the issue at a special election called for such purpose upon the recommendation of the governing body or upon the receipt by the county clerk or election commissioner of a petition requesting an election signed by at least five percent of the legal voters of the governmental unit.</i> <i>In lieu of the election procedures above, any governmental unit may, for a period of one year, exceed the allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting at a meeting of the residents of the governmental unit, called after notice is published in a newspaper of general circulation in the governmental unit at least twenty days prior to the meeting (among other requirements for documentation, etc.).</i>

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					<i>The limitations in section 13-519 shall apply to restricted funds pledged to retire bonds or restricted funds used by a public airport to retire interest-free loans from the division of area not excepted apartment of transportation in lieu of bonded indebtedness at a lower-cost to the public airport, restricted funds budgeted in support of a service which is the subject of an agreement or modification of an existing agreement whether operated by one of the parties to the agreement or by an independent joint entity or joint public agency.</i>
LB627	Pansing Brooks		Judiciary 02/07/2019	In Committee 01/25/2019	Prohibit discrimination based upon sexual orientation and gender identity
LR3CA	Erdman		Revenue 02/07/2019	In Committee 01/14/2019	Constitutional amendment to provide income tax credits for property taxes paid <i>New VIII-14 (1) Notwithstanding any other provision of this Constitution, the Legislature shall provide by law for a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to thirty-five percent of the property taxes that were: (a) Levied on real property located in this state; and (b) Paid by the taxpayer during the taxable year. (2) The Legislature shall make the credit available for taxable years beginning on or after January 1, 2021. Sec. 2. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to require the Legislature to provide a refundable state income tax credit in an amount equal to thirty-five percent of the property taxes that were levied on real property located in this state and paid by the taxpayer during the taxable year. For OR Against.</i>
LB150	Brewer		Government, Military and Veterans Affairs 02/08/2019	In Committee 01/15/2019	Change provisions relating to access to public records and provide for fees <i>Under LB 150, the persons interested in the examination of public records are divided into residents and nonresidents. "Resident" means a person domiciled in this state and includes news media without regard to domicile. For non-residents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB459			Health and Human Services 02/08/2019	In Committee 01/23/2019	Change criminal background check provisions under the Child Care Licensing Act
LB590	Briese		Health and Human Services 02/08/2019	Introduced 01/23/2019	Provide for reporting of staff training for early childhood education
LB463	Williams		Revenue 02/08/2019	In Committee 01/23/2019	Change provisions relating to treasurer's tax deeds and tax sale certificates <i>This bill changes and eliminates provisions relating to real property sold for delinquent taxes. Further, it re-outlines the process the process for issuing treasurer's tax deeds, and tax sale certificates.</i>

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LB4	Stinner		Revenue 01/25/2019	In Committee 01/14/2019	Change mileage reimbursement and filing fees under the Tax Equalization and Review Commission Act <i>LB4 mandates that because of the commission shall have three commissioners, one from each congressional district, and because a commissioner shall be a qualified voter and resident of the state and a domiciliary of the district he or she represents each commissioner shall be reimbursed for mileage for actual round-trip travel from the commissioner's residence to the state office building in Lincoln or to the location of any hearing or other official business of the commission. Reimbursement requests shall be based on the rate established by the Department of Administrative Services. Funds expended for parking may be requested in addition to mileage. Also, LB4 mandates that when an appeal or petition is filed with the commission regarding the taxable value of a parcel of real property, the filing fees shall be: Forty dollars (\$40) if the taxable value of the parcel is less than two hundred fifty thousand dollars (\$0-249,999) ; Fifty dollars (\$50) if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars (\$250,000-\$499,999); Sixty dollars (\$60) if the taxable value of the parcel is at least five hundred thousand dollars but less than one million dollars (\$500,000-\$999,999); or Eighty-five dollars (\$85) if the taxable value of the parcel is at least one million dollars (\$1,000,000+). For any appeal or petition filed with the commission not regarding the taxable value of a parcel of real property, the filing fee shall be forty dollars (\$40). No filing fee (\$0) shall be required for an appeal by a county assessor, the Tax Commissioner, or the Property Tax Administrator acting in his or her official capacity or a county board of equalization acting in its official capacity.</i>
LB13	Blood		Revenue 01/25/2019	In Committee 01/14/2019	Provide a sales tax exemption for breast pumps and related supplies and exempt breast-feeding from public indecency offenses <i>LB13 is creates an exemption from the public indecency offenses, that is it shall not be a violation for an individual to breast-feed a child in a public place. Also, it proscribes sales and use taxes sale, lease, or rental of and the storage, use, or other consumption of breast pump and breast pump collection and storage supplies (caps, tubes, pump kits, etc.).</i>
LB28	Kolterman		Judiciary 01/24/2019	In Committee 01/14/2019	Authorize damages for property taxes and special assessment paid on property lost through adverse possession <i>Intended to authorize damages in causes of action arising on or after January 1, 2020, for property taxes and special assessments paid on property lost through adverse possession.</i>
LB31	Kolterman		Nebraska Retirement Systems	In Committee 01/14/2019	Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties <i>Designed to provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems. In so doing the Public Employees Retirement Board shall create a report for the Clerk of the Legislature, including, among other things, a detailed analysis and recommendations regarding management, administration, actuarial service, information technology, computer infrastructure, accounting, member data, and an estimate of the annual cost for the Board to administer the system after a management transfer occurs.</i>
LB33	Kolterman		Nebraska Retirement Systems 01/22/2019	In Committee 01/14/2019	Change various provisions relating to retirement and the Nebraska Investment Council and the Public Employees Retirement Board <i>Designed to change written plan of action deadlines for the Nebraska Investment Council and the Public Employees Retirement Board (prior to 2020, and by April 10 of each year beginning in 2020). The bill also limits the information obtained by the board of trustees that can be disclosed as public information to name, retirement commencement and ending dates.</i>
LB36	Kolterman		Nebraska Retirement Systems	In Committee 01/14/2019	Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act <i>Designed to redefine creditable service for certain member employees; to change a deadline for payment for restoration of relinquished creditable service; to change provisions relating to required forms of payment and service credit computation; and to repeal the original sections.</i>
LB39	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions relating to occupant protection system enforcement and change certain violations from secondary to primary enforcement <i>Designed to change passenger restraint system enforcement from a secondary offense to a primary offense, as well as to require the use of occupant protection systems for each vehicle occupant.</i>

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LB40	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices <i>Designed to change certain uses of interactive wireless communication devices from secondary offenses to primary offenses regarding provisional operator's permits, and LPD/LPE learner's permits.</i>
LB50	Vargas		Revenue 01/23/2019	In Committee 01/14/2019	Change individual income tax brackets and rates <i>Increases income tax also creates a one percent (1%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of one million dollars and, a two percent (2%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of two million dollars.</i>
LB63	Groene		Revenue 01/24/2019	General File 01/30/2019	Change tax levy provisions relating to rural and suburban fire protection districts and change the Mutual Finance Assistance Act <i>Under LB63, beginning July 1, 2016, rural and suburban fire protection districts may levy a maximum levy of ten and one-half cents per one hundred dollars of taxable valuation of property subject to the levy if such district is located in a county that had a levy in the previous year of at least forty cents per one hundred dollars of taxable valuation of property subject to the levy OR such district had a levy request in any of the three previous years and the county board of the county in which the greatest portion of the valuation of such district is located did not authorize any levy authority to such district in such year. If a mutual finance organization qualifies for assistance under this section and one or more rural or suburban fire protection districts or cities or villages fail to levy a tax rate that complies with the Mutual Finance Assistance Act , as required under a mutual finance organization agreement, the mutual finance organization shall be disqualified for assistance in the following year and each subsequent year until the year following any year for which all districts and cities and villages in the mutual finance organization levy a tax rate required by a mutual finance organization agreement. LB63 further asserts that the members of the board of directors of a rural or suburban fire protection district may receive up to fifty dollars (\$50) for each meeting of the board. (Which used to be capped at \$25).</i>
LB66	Hansen	Support	Urban Affairs 01/29/2019	General File 01/30/2019	Provide for an early childhood element in a comprehensive plan developed by a city <i>LB66 mandates that when any class of city adopts a new comprehensive plan or a full update to an existing comprehensive plan on or after the effective date of this act, but not later than January 1, 2022, such plan or update shall include, but not be limited to, an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six years of age, and promotes early childhood health and education measures that benefit the community. To meet the requirements of this subsection, a city may acquire publicly available data and information from the State Department of Education, the Department of Health and Human Services, the United States Bureau of the Census, other federal, state, or local agencies, or any other organization, as well as use a definition of quality found in existing programs, including, but not limited to, the Step Up to Quality Child Care Act, the Sixpence Early Learning Fund, the federal Head Start program or Early Head Start program, or other early childhood education programs at a school district. A city should also determine whether an early childhood education program is accredited by a national association recognized by the Department of Health and Human Services.</i>
LB73	Erdman	Oppose	Education 01/22/2019	In Committee 01/14/2019	Require display of the national motto in schools <i>Mandates K-12 public schools to display the National Motto, "In God We Trust." legibly in English. The motto may be displayed in every classroom or in a prominent place where students will see it on a daily basis. The bill allows the cost of posters by allowing for third party contributions to pay for the posters and by making posters available electronically through the Internet. The bill requires the State's Attorney General to represent schools in the event of a lawsuit.</i>
LB98	Wayne		Government, Military and Veterans Affairs	In Committee 01/14/2019	Change signature requirements for nomination of partisan candidates by petition <i>For LB98, the number of signatures of registered voters needed to place the name of a candidate for an office upon the partisan ballot for the general election shall be as follows:</i> <i>For each partisan office to be filled by the registered voters of the entire state, at least four thousand, and at least 750 signatures shall be obtained in each congressional district in the state, and</i> <i>For each partisan office to be filled by the register voters of a county, at least 20% of the total number of registered voters voting for governor or president of the United States the immediately preceding general election within the county, not to exceed two thousand, except that the number of signatures shall not be required to exceed 25% of the total number of registered voters voting for the office in the preceding general election, and</i>

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					<i>For each participant office to be filled up by the registered voters of a political subdivision other than a county, at least 20% of the total number of registered voters voting for governor or president of the United States at the immediately preceding general election within the political subdivision, not to exceed two thousand.</i>
LB101	Wayne		Government, Military and Veterans Affairs	In Committee 01/14/2019	Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district <i>Any person holding an elective office of a city or village not designated in section 49-1493 and any person holding an elective office of a school district, who would be required to take any action or make any decision in the discharge of his or her official duties that may include a conflict of interest, shall abstain from participating or voting on the matter in which the person holding elective office has such conflict of interest (except to the extent that this does not prevent a person from making more participating in the making of the decision to be extent that the individuals participation is legally required for the action or decision to be made OR if the potential conflict of interest is based on business association and such business association is an association of cities, villages, or school districts and of the business association exists only as a result such person holding elective office).</i>
LB103	Linehan	Oppose	Revenue 01/24/2019	In Committee 01/14/2019	Change provisions relating to property tax requests <i>This bill appears to cap property tax requests at a rate of the previous year and only allows for an increase the rate of levy and property tax request above the amounts identified in the bill, a governing body can do it only following a public hearing. The bill also puts some significant requirements in place for the public hearing and notice.</i>
LB110	Wishart		Judiciary 01/25/2019	In Committee 01/14/2019 Wishart Priority Bill	Adopt the Medical Cannabis Act <i>Adopts the Medical Cannabis Act. Establishes the act, dispensaries, the Marijuana Enforcement Division, patient registries, additional assistant attorneys general, violations, and other definitions. The act also sets forth those illnesses that would qualify for the use of medical marijuana including symptoms caused by cancer, HIV, multiple sclerosis, terminal illness with probable life expectancy of under one year, or any other illness which cannabis could provide relief as determined by a health care practitioner. Nothing in the act requires a private insurer to reimburse for any costs related to the use of medical cannabis, however they are required to continue coverage for the underlying medical condition(s).</i> <i>Patients seeking the use of medical cannabis will apply to the newly created division for enrollment in a registry. Those enrolled may consume marijuana legally, possess three or less ounces on themselves, six or fewer plants or seeding plants, one once or less of concentrated substance, seventy-two ounces or less of edibles, or eight ounces or less in a residence.</i> <i>The act also sets forth requirements for acting as a caregiver, including background checks, age requirements, and limiting the number of patients per caregiver at no more than one unless patients reside in the same residence.</i> <i>The act allows for up to ten producers and ten processors in each congressional district by November 1, 2020. Requirements of both the producers and the processors are set forth. Processors must begin supplying dispensaries before May 1, 2021. The Medical Cannabis Board may extend any required start date. Specific requirements of both applicant producers and processors are included.</i>
LB115	Blood		Education 01/22/2019	General File 01/30/2019	Change provisions related to enrollment of children of members of the military <i>The State Department of Education shall establish procedures and criteria for enrollment, admission, and related information needed for any student to attend a school district in this state which shall include, but not be limited to, having , an adult with legal or actual charge or control of a student shall provide through electronic means or other means specified by the department the name of the student, the name of the adult with legal or actual charge or control of the student, the address where the student is or will be residing, and information on how and where the adult may generally be reached during the school day. The department may adopt and promulgate rules and regulations to carry out these provisions.</i> <i>In all cases when any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of such active duty member who also resides on such property shall be considered a resident of the school district where such property is located and may be admitted. This also applies to the children of parents employed by the federal government and residing with their parents on the property of national parks or monuments within this state.</i>

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LB120	Crawford		Education	In Committee 01/14/2019	Require teacher and school staff to receive training on behavioral and mental health <i>Under LB120, the state school security director, who is responsible for providing leadership and support for safety and security for the public schools, shall gain the additional duty of overseeing behavior and mental health training in public schools. Relatedly, beginning in school year 2019-20, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of behavioral and mental health training each year during contract hours. Such training shall include suicide awareness and prevention training. Such training may also include, but not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.</i>
LB147	Groene		Education	In Committee 01/15/2019	Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior <i>LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.</i> <i>Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.</i> <i>The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.</i>
LB148	Groene		Government, Military and Veterans Affairs 02/06/2019	In Committee 01/15/2019	Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies <i>Under LB148, and for the purposes of the Nebraska Budget Act, "governing body" shall now also include any joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05. (That is: River-flow enhancement bonds; costs and expenses of qualified projects; occupation tax authorized; exemption; collection; accounting; lien; foreclosure.)</i> <i>Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. At such hearing, the governing body shall make a detailed presentation of the proposed budget statement and shall make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body and shall be given a reasonable amount of time to do so.</i> <i>Notice shall be given by publishing in a newspaper of the general circulation within the public bodies jurisdiction and, if available, in a digital advertisement on such newspapers website. In addition to search required methods of notice, such notice me also be provided by any other appropriate method designated by such a public body or advisory committee.</i>
LB150	Brewer		Government, Military and Veterans Affairs 02/08/2019	In Committee 01/15/2019	Change provisions relating to access to public records and provide for fees <i>Under LB 150, the persons interested in the examination of public records are divided into residents and nonresidents. "Resident" means a person domiciled in this state and includes news media without regard to domicile. For non-residents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB151	Brewer		Government, Military and Veterans Affairs	In Committee 01/16/2019	Adopt the Government Neutrality in Contracting Act <i>LB 151 creates the Government Neutrality in Contracting Act. Its purposes are to provide for the efficient procurement of goods and services by governmental units and to promote the economical, non-discriminatory, and efficient administration in completion of construction projects funded, assisted, or awarded by a governmental unit.</i>

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					<i>The act defines bidder, collective-bargaining agreement, construction, governmental unit, public benefit, public contract, public contractor, real property, and subcontractor. Unless otherwise required by federal law, a governmental unit challenge sure that any requests for proposals or bid specifications for public contract or the procurement procedures for a public contract do not contain barriers to entering into or adhering to a collective bargaining agreement relating to construction under the public contract or that discriminates based on related collective-bargaining agreements.</i>
LB152	Brewer		Government, Military and Veterans Affairs	In Committee 01/15/2019 01/30/2019	State rights of Nebraska National Guard members and provide for confidentiality of member's residential addresses <i>The rights of a member of the Nebraska national guard in the state of Nebraska shall include, but not be limited to, the right to:</i> <ul style="list-style-type: none">•Seek implement with the state, county, and local government,•Not have a membership in the Nebraska national guard impact such members rights to donate to political parties when not on duty status,•Participate with state, county, or local government in a law enforcement function as prescribed by that government,•Receive the same protections a law enforcement officer is afforded under law if the member is acting as a law-enforcement officer, or•Protection of such members personal information as afforded personnel of public bodies. <i>Unless requested in writing, the County assessor and register of deeds shall withhold from the public the residential address of a law-enforcement officer or member of the Nebraska national guard acting as a law-enforcement officer herein.</i>
LB155	Brewer		Natural Resources	In Committee 01/15/2019	Eliminate authority for eminent domain by certain political subdivisions <i>Under LB155, the specific exercise of eminent domain to provide needed transmission lines and related facilities for a privately developed renewable energy generation facility is no longer a public use therefore, a consumer-owned electric supplier operating in the state of Nebraska may still exercise eminent domain authority to acquire the land rights necessary for the construction of transmission lines and related facilities but not with a statutory presumption that it would be designated as a public use.</i>
LB158	Brewer	Oppose	Revenue	In Committee 01/15/2019	Change provisions relating to the assessed value of real property <i>The bill caps property taxes at the 2019 level for a period of four tax years, 2020-2023. The bill includes provisions that accommodate changes in valuation of property accounting for improvements or destruction that would affect the assessed value of the property. Absent these material changes that would alter the value of property, it shall remain at the 2019 level.</i>
LB161	Erdman		Education	In Committee 01/15/2019	Eliminate learning communities
LB163	Hunt		Government, Military and Veterans Affairs	In Committee 01/15/2019	Permit counties to conduct elections by mail <i>Under LB 163 the election commissioner (which has been added) OR the county clerk may apply to the Secretary of State for the mailing of ballots for all elections held after approval of the application to registered voters of any or all of the precincts in the county in lieu of establishing polling places for such precincts.</i>
LB165	Hunt		Education	In Committee 01/15/2019	Adopt the Too Young to Suspend Act <i>LB165 creates the Too Young to Suspend Act. The purpose of which is to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances.</i> <i>Further, to prevent suspensions or expulsion of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students.</i> <i>The act would mandate each school board to adopt promulgate policy accordingly. Further, the act gives topic specific directions relating to firearms, other weapons, lawful suspension or expulsion, special needs and disabilities, etc.</i>

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LB182	Bolz		Revenue	In Committee 01/15/2019	Adopt the School District Local Option Income Surtax Act <i>LB182 relates to the School District Local Option Income Surtax Act. By majority vote the school Board of any school district may impose a local option income surtax, upon individuals who reside in the school district, for property tax reduction or building construction, remodeling, and site acquisition, A school board may pass a resolution which calls for a vote on such resolutions no more than once each calendar year. Certain rules apply if the resolution calls for a vote at a primary or general election, or for a vote at a special election. Department of revenue me adopting promulgate rules and regulations to carry out the school district the local option income surtax tax.</i>
LB183	Briese		Revenue 01/24/2019	In Committee 01/15/2019	Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes <i>Creates an exception to the 75% valuation rule for agricultural and horticultural land that states that for the purposes of payment of principal and interest on bonds issued for a school district, the appropriate percentage is 1%.</i>
LB185	Friesen	Monitor	Revenue 01/30/2019	In Committee 01/15/2019	Change provisions relating to the special valuation of agricultural and horticultural land <i>Agricultural or horticultural land which has an actual value reflecting purposes or uses other than agricultural or horticultural purposes or uses (under 77-112) shall be assessed as provided in subsection (3) of section 77-201 if the land meets the qualifications of this subsection and an application for such special valuation is filed and approved pursuant to section 77-1345. In order for the land to qualify for special valuation, all of the following criteria shall be met: (a) The land must be located outside the corporate boundaries of any sanitary and improvement district, city, or village except as provided in subsection (2) of this section; and (b) the land must be agricultural or horticultural land. If the land consists of five contiguous acres or less, the owner or lessee of the land must also provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years in order for such land to qualify for special valuation.</i> <i>Upon approval of an application, the county assessor shall value the land as provided in section 77-1344 until the land becomes disqualified for such valuation by: (1) Written notification by the applicant or his or her successor in interest to the county assessor to remove such special valuation; (2) Except as provided in subsection (2) of section 77-1344, inclusion of the land within the corporate boundaries of any sanitary and improvement district, city, or village; (3) The land no longer qualifying as agricultural or horticultural land; or (4) For land that consists of five contiguous acres or less, the owner or lessee of the land not being able to provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years.</i>
LB191	La Grone		Government, Military and Veterans Affairs 02/06/2019	In Committee 01/15/2019	Change provisions relating to budgets and public hearing notice for certain governmental entities <i>If a governmental unit transfers the financial responsibility of providing a service financed in whole or in part with restricted funds to another governmental unit or the state, the amount of restricted funds associated with providing the service shall be subtracted from the last prior year's total of budgeted restricted funds for the previous provider and may be added to the last prior year's total of restricted funds for the new provider.</i> <i>A governmental unit may exceed the applicable allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting on the issue at a special election called for such purpose upon the recommendation of the governing body or upon the receipt by the county clerk or election commissioner of a petition requesting an election signed by at least five percent of the legal voters of the governmental unit.</i> <i>In lieu of the election procedures above, any governmental unit may, for a period of one year, exceed the allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting at a meeting of the residents of the governmental unit, called after notice is published in a newspaper of general circulation in the governmental unit at least twenty days prior to the meeting (among other requirements for documentation, etc.).</i> <i>The limitations in section 13-519 shall apply to restricted funds pledged to retire bonds or restricted funds used by a public airport to retire interest-free loans from the division of area not excepted apartment of transportation in lieu of bonded indebtedness at a lower-cost to the public airport, restricted funds budgeted in support of a service which is the subject of an agreement or modification of an existing agreement whether operated by one of the parties to the agreement or by an independent joint entity or joint public agency.</i>
LB206	Morfeld	Monitor	Judiciary 02/01/2019	In Committee 01/15/2019	Protect free speech rights of student journalists and student media advisers <i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i>

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LB241	Bolz	Support	Education 01/28/2019	In Committee 01/16/2019	Provide for teacher mentoring program grants using income from solar and wind agreements on school lands <i>Provide for teacher mentoring program grants using income from solar and wind agreements on school land. Under LB241, the Legislature would find that, among other related things, strong mentor teachers and teacher mentoring policies are vital for beginning teachers. Mandates relating to training, development, and assessment for mentor teachers are delineated. Beginning with the 2020-21 school year, a school district may apply to the State Department of Education for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. Seventy-five percent of the teacher mentoring program grant funds received by the school district shall be used to pay stipends to mentor teachers. Teacher mentoring program grants pursuant to this section shall be funded by the income from solar and wind agreements on school lands beginning July 1, 2020. The State Board of Education may adopt and promulgate rules and regulations to carry out this section.</i>
LB248	Howard		Health and Human Services	In Committee 01/16/2019	<i>Change terminology relating to hearing-impaired persons</i> <i>Here, 'hearing-impaired' shall now be "deaf or hard of hearing". Original sections 20-126, 20-128, 20-131.01, 20-131.04, 28-1009.01, 71-4720, and 83-101.14, Reissue Revised Statutes of Nebraska, are repealed.</i>
LB250	Walz		Revenue 01/30/2019	In Committee 01/16/2019	Change provisions relating to agricultural land and horticultural land receiving special valuations <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>
LB251	Walz	Support	Education 01/28/2019	In Committee 01/16/2019	Adopt the Child Hunger and Workforce Readiness Act <i>Adopt the Child Hunger and Workforce Readiness Act. Under LB251, the Child Hunger and Workforce Readiness Act allows a student who qualifies for a reduced-price breakfast or reduced-price lunch to be provided with meals at no cost. Mandates exist for school districts and the State Department of Education. The Child Hunger and Workforce Readiness Act does not apply to any school receiving reimbursement under 42 U.S.C. 1759a, as such section existed on January 1, 2019.</i>
LB253	McCollister		Executive Board	In Committee 01/16/2019	Adopt the Redistricting Act <i>Adopt the Redistricting Act. The Redistricting Act would recognize that decennial redistricting is a significant part of the legislative and political process and must be administered in an equitable and transparent manner to ensure citizen confidence in government. It is the intent of the Legislature to create and approve districts that have an equal distribution of population, as directed by Article I, section 2, of the Constitution of the United States and the Constitution of Nebraska. It is the intent of the Legislature to create the Independent Redistricting Citizen's Advisory Commission for the purpose of assisting the Legislature in the process of redistricting in 2021 and thereafter.</i> <i>In preparation for developing redistricting plans on the basis of census data, the director shall acquire and maintain temporary and permanent equipment, materials, supplies, facilities, software, and staff as necessary to assist the commission. The Legislature shall appropriate funds to the office of Legislative Research to be used for the purchase or lease of temporary or permanent equipment, materials, supplies, facilities, software, or staff for the explicit purpose of carrying out the Redistricting Act only and with the prior approval of the Executive Board of the Legislative Council.</i> <i>The director shall act as a liaison between the commission, the Secretary of State, and the Legislature, among many other responsibilities under the bill.</i>
LB254	McCollister		Business and Labor 02/04/2019	In Committee 01/16/2019	Adopt the Fair Chance Hiring Act <i>An employer or employment agency shall not ask an applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications. Prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, if:</i> <i>(a) The applicant is applying for a position for which: a criminal history record information check is required by federal or state law; or, to any position for which federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed; AND (b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.</i>

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<p><i>Exemptions and other regulations exist, such as school exemptions and opportunities for applicants to explain their answers.</i></p>					
LB266	Lindstrom	Support	Revenue 02/01/2019	In Committee 01/17/2019	Change the School Readiness Tax Credit Act
<p><i>LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.</i></p> <p><i>Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.</i></p> <p><i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i></p> <p><i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i></p>					
LB269	Friesen		Transportation and Telecommunications 02/11/2019	In Committee 01/17/2019	Change provisions relating to school permits
<p><i>Change provisions relating to school permits</i></p> <p><i>Youth drivers would now be allowed to drive not only to school, but now under LB 269 also to property used by the school he or she attends for purposes of school events or functions.</i></p>					
LB272	Morfeld	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Adopt the Apprenticeship Training Program Tax Credit Act
<p><i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training.</i></p> <p><i>From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act.</i></p> <p><i>The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less.</i></p> <p><i>The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i></p>					
LB279	Bostelman		Revenue	In Committee 01/17/2019	Provide a sales and use tax exemption for food sold by veterans service organizations
<p><i>Provide a sales and use tax exemption for food sold by veterans service organizations</i></p>					

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					<i>LB279 states, that sales and use taxes shall not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of prepared food and food and food ingredients sold by a veterans service organization that is congressionally chartered, has active chapters in Nebraska, and is exempt from federal income tax (under section 501(c)(19)).</i>
LB281	McCollister	Support	Education 01/28/2019	In Committee 01/17/2019	Provide for posting by public schools of a toll-free number set up to report child abuse or neglect <i>Provide for posting by public schools of a toll-free number set up to report child abuse or neglect Each public school in Nebraska may post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and Spanish,</i>
LB288	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change income tax rates <i>Change income tax rates Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020. Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i>
LB289	Linehan	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Change provisions relating to county assessor inspections of real property for property tax purposes <i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i>
LB290	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change the sales and use tax rate <i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020. Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i>
LB292	Vargas		Appropriations	In Committee 01/17/2019	Appropriate funds to the State Department of Education <i>LB292 states: There is hereby appropriated (1) \$500,000 from the General Fund for FY2019-20 and (2) \$500,000 from the General Fund for FY2020-21 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB293	Scheer		Appropriations	In Committee 01/17/2019	Provide, change, and eliminate provisions relating to appropriations <i>LB 293, introduced by the Speaker of the request of the Governor, is part of the Governor's biennial budget recommendations. This bill makes adjustments to the appropriations and reappropriations for state operations, aid and construction programs in the current fiscal year ending June 30, 2019. The adjustments will be used in programs where the forecasted cost has risen or decreased due to circumstances that were unforeseen when appropriation bills were passed two years ago and subsequently amended by the Legislature in 2018. This bill contains the emergency clause. A summary of the Governor's recommendations adjusting appropriations for the current biennium may be found on page 72 of the Executive Budget in Brief - 2019-2021 Biennium, which may be viewed on the Department of Administrative Services State Budget Division's website [here].</i>
LB294	Scheer		Appropriations	In Committee 01/17/2019	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021 <i>LB 294, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill is the mainline appropriations bill for the biennium that begins July 1, 2019 and ends on June 30, 2021. the measure includes the budget recommendations for all State operations and aid programs. The bill includes the appropriate transfers from cash funds to the General Fund as well as between specified cash funds. Finally, it provides the necessary definitions for the proper administration of appropriations and personal service limitations. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>

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LB295	Scheer		Appropriations	In Committee 01/17/2019	Appropriate funds for salaries of members of the Legislature <i>LB 295, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill make the appropriations each year of the biennium for the salaries and benefits of the 49 State Senators. This separate appropriation bill is required by the State Constitution and funds the \$12,000 annual salary of each senator and the corresponding employer payroll contribution for Social Security. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB296	Scheer		Appropriations	In Committee 01/17/2019	Appropriate funds for salaries of constitutional officers <i>LB 296, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for the funding of the salaries and benefits of certain State Officers as required by the State Constitution and current laws of the State of Nebraska. This bill includes judges as well as elected Constitutional Officers, the Parole Board and the Tax Commissioner. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB297	Scheer		Appropriations	In Committee 01/17/2019	Appropriate funds for capital construction and property acquisition <i>LB297, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill appropriates funds for the reaffirmed and new constructions projects recommended by the Governor for the next biennium. Reaffirmed projects include those projects currently underway that have already received approval and funding previously but were funded over several years. In addition to the new and reaffirmed appropriations set forth in the bill, language is included providing for the re-appropriation of unexpended June 30, 2019 appropriation balances for FY 2019-20 ton continue or complete projects. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB298	Scheer		Appropriations	In Committee 01/17/2019	Repeal funds and authorize, provide, change, and eliminate fund transfer provisions <i>LB 298, introduced by the Speaker, at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for fund transfers, eliminates fund transfer provisions, and changes provisions governing the administration and use of funds. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB299	Scheer		Appropriations	In Committee 01/17/2019	Change Cash Reserve Fund provisions <i>LB299, introduced by the Speaker, at the request of the Governor, is part of the Governor's biennial budget recommendations. This bill's primary purpose is to amend Nebraska Revised Statutes section 84-612 to provide for transfers to/from the Cash Reserve Fund. This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
LB303	Lindstrom		Revenue	In Committee 01/17/2019	Change the amount of relief under the Property Tax Credit Act <i>LB303 states, in pertinent part, that it is the intent of the Legislature to fund the Property Tax Credit Act for tax years after tax year 2008 using available revenue. For tax years year 2017 and 2018, the amount of relief granted under the act shall be two hundred twenty-four million dollars (\$224M). For tax year 2019 and each tax year thereafter, the amount of relief granted under the act shall be no less than two hundred seventy-five million dollars (no less than \$275M). The relief shall be in the form of a property tax credit which appears on the property tax statement.</i>
LB336	Hansen		Government, Military and Veterans Affairs	In Committee 01/18/2019	Change the vote required to exceed certain budget limitations <i>Under LB336, a governmental unit may exceed the limit on their budget for a fiscal year by up to an additional one percent upon the affirmative vote of a majority of the governing body. (Previously 75% of the governing body.)</i>
LB343	Halloran		Judiciary	In Committee 01/18/2019	Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns <i>LB343 proposes to adopt the School Safety Rapid Response Option Act, which allows in schools (public, private, denominational, or parochial elementary, vocational, or secondary school, any private postsecondary career school or any postsecondary educational institution) handgun carried as a concealed handgun by a school employee who is authorized to do so pursuant to a program developed under the School Safety Rapid Response Option Act and who is a holder of a valid permit issued under the Concealed Handgun Permit Act.</i>

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LB346	Wishart		Education	In Committee 01/18/2019	Change special education reimbursements
<p><i>Limits previous special education and support services rules to school fiscal years prior to school fiscal year 2018-19. Whereas, for special education and support services provided in school fiscal years 2018-19 and 2019-20, the State Department of Education shall reimburse each school district in the following school fiscal year at least sixty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to sixty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>For special education and support services provided in school fiscal years 2020-21 and 2021-22, the State Department of Education shall reimburse each school district in the following school fiscal year at least seventy percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to seventy percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>For special education and support services provided in school fiscal year 2022-23 and each school fiscal year thereafter, the State Department of Education shall reimburse each school district in the following school fiscal year at least eighty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to eighty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i></p> <p><i>Changes the aggregate amount of General Funds appropriated for special education programs and support services</i></p>					
LB350	Morfeld		Education	In Committee 01/18/2019	Provide a budget exception for expanded learning opportunity programs
<p><i>For each school fiscal year, a school district may exceed its budget authority for the general fund budget of expenditures as calculated pursuant to section 79-1023 for such school fiscal year by a specific dollar amount for the proposed following exclusion (in addition to those already legislated): For districts with more than one thousand students, expenditures up to one hundred thousand dollars, and for districts with one thousand or fewer students, expenditures up to fifty thousand dollars for expanded learning opportunity programs as defined in section 79-2503 or for school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom.</i></p>					
LB351	Morfeld		Education	In Committee 01/18/2019	Provide for school district levy and bonding authority for cybersecurity and violence prevention
<p><i>On and after April 19, 2016, the school board of any school district may make a determination that an additional property tax levy is necessary for a specific project to address (amended from specific abatement to address). This bill adds cybersecurity, violence protection, and other possible specific projects allowed under this rule.</i></p>					
LB354	Pansing Brooks	Monitor	Judiciary 01/31/2019	In Committee 01/18/2019	Change provisions relating to sealing of juvenile records
<p><i>LB354 mandates that a pretrial diversion program shall seal all records pertaining to the offense and diversion upon discharge from the program. The diversion program shall reply to any public inquiry that no information exists regarding a sealed record.</i></p> <p><i>As it relates to related records held by juvenile court judges, the public case file shall not contain any information that is protected under the federal Health Insurance Portability and Accountability Act of 1996, as such act existed on January 1, 2019.</i></p> <p><i>Notice requirements and more are mandated against the county attorney as well, like at such time as mediation is offered. Also, the Department of Labor, State Court Administrator have affirmative obligations hereinunder.</i></p>					

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LB358	Walz		Education	In Committee 01/18/2019	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act <i>LB358 eliminates obsolete provisions regarding the definition of 'adjusted general fund operating expenditures', 'Qualified early childhood education average daily membership', 'Qualified early childhood education fall membership', 'Regular route transportation'. The bill then provides instruction for the calculation of certified state aid, for various taxable years.</i> <i>Defines of what a school district should be responsible for relating to the Tax Equity and Educational Opportunities Support Act.</i>
LB372	Erdman		Revenue 01/30/2019	In Committee 01/18/2019	Change provisions relating to classes and subclasses of agricultural land and horticultural land <i>When valuating agricultural land or horticultural land for property tax purposes, the appropriate primary source for land capability groupings should be the Natural Resources Conservation Service</i>
LB375	Brewer		Government, Military and Veterans Affairs	In Committee 01/18/2019	Allow certain library, archive, and museum materials to be withheld from the public <i>The following records, unless publicly disclosed in an open court, open administrative proceeding, or open meeting or disclosed by a public entity pursuant to its duties, may be withheld from the public by the lawful custodian of the records: Library, archive, and museum materials acquired from nongovernmental entities and preserved solely for reference, research, or exhibition purposes, for the duration specified, if (a) Such materials are received by the public custodian as a gift, purchase, bequest, or transfer; and (b) The donor, seller, testator, or transferor conditions such gift, purchase, bequest, or transfer on the materials being kept confidential for a specified period of time.</i>
LB377	DeBoer		Judiciary	In Committee 01/18/2019	Provide for voidability of certain releases from liability <i>LB377 reads: An agreement to release another person or entity from liability for personal injury or death, if entered into within thirty days after the date the personal injury or death occurred, shall be voidable by the releasor. The agreement shall be void upon written notification by the releasor to the other party or parties to the agreement. Such notification must occur within one hundred twenty days after the initial execution of the agreement.</i> <i>The Revisor of Statutes shall assign section 1 of this act to Chapter 25, article 21.</i>
LB386	Erdman		Government, Military and Veterans Affairs	In Committee 01/22/2019	Change provisions relating to cash reserves under the Nebraska Budget Act <i>LB386 proposes to amend section 13-504 in order to change provisions relating to cash reserves, provide an operative date of July 1, 2019, repeal original section 13-504, and declare an emergency.</i>
LB390	Pansing Brooks		Judiciary	In Committee 01/22/2019	Provide duties regarding school resource officers and security guards <i>LB390 is for a bill relating to public safety. The bill would state findings, define terms, and provide duties for the Nebraska Commission on Law Enforcement and Criminal Justice, law enforcement agencies, security agencies, and school districts relating to school resource officers and security guards as prescribed.</i>
LB391	Hansen		Judiciary	In Committee 01/22/2019	Change duties of peace officers taking juveniles into custody or interrogating juveniles and prohibit use of statements taken in violation of the rights of a juvenile <i>This bill relates to the Nebraska Juvenile Code. It proposes to amend sections 29-401, 43-248.01, and 43-249, Reissue Revised Statutes of Nebraska, and sections 43-250 and 43-2, 129, Revised Statutes Cumulative Supplement, 2018.</i> <i>In addition to defining a term, this bill would require notification of a juvenile's parent, guardian, custodian, or relative when a juvenile is taken into custody, require an advisement of a juvenile's rights to be given when a juvenile is taken into custody, require that a juvenile's parent, guardian, custodian, or relative be present when requested, and prohibit the use of certain statements in court proceedings.</i> <i>And repeal the original sections.</i>
LB398	DeBoer		Education	In Committee 01/22/2019	Change learning community levy and diversity plan requirements <i>LB398 proposes to remove a limitation on the use of a levy, change a reporting deadline, and provisions relating to diversity plans.</i> <i>Original sections proposed to be repealed</i>

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LB399	Slama	Oppose	Education 01/29/2019	In Committee 01/22/2019	Change the name and provisions related to the committee on Americanism <i>LB 399 changes the name of the Americanism Committee that is currently in law. The bill also clarifies provisions of the Americanism Committee, gives duties to the State Department of Education regarding the Americanism Committee and its curriculum, and eliminates a penalty.</i>
LB410	Kolowski		Revenue	In Committee 01/23/2019	Exempt certain sales of clothing and footwear from sales and use taxes <i>Under LB410, sales and use taxes shall not be imposed on the gross receipts from the sale, use, or other consumption in this state of the following items of tangible personal property, if sold between 12:01 a.m. on the first Friday of August and 11:59 p.m. the following Saturday: clothing items with a sales price of \$100 or less per item AND footwear with a sales price of \$150 or less per item.</i>
LB414	Brandt		Government, Military and Veterans Affairs	In Committee 01/23/2019	Change county highway superintendent duties as prescribed and eliminate an annual report requirement <i>LB414 would amend Section 39-1508 such that it shall be the duty of the county highway superintendent to: Annually submit to the county board a proposed schedule of construction, repair, maintenance, and supervision of county roads and bridges in conjunction with sections 39-2115, 39-2119, and 39-2120; Annually file with the county clerk a revised and current map of the county roads clearly distinguishing the primary and secondary roads, indicating the past year's improvements thereon, and showing the number of miles of roads established during the year and the location thereof; and Undertake the projects contained in subsection (1) of this section, and when requested by the county board report the projects completed, the projects in construction, the and equipment and material purchased, the amounts expended upon roads and bridges, and the sum remaining to be expended, except that deviations from the adopted program may be authorized by the unanimous vote of the county board in case of an emergency.</i>
LB415	Friesen		Government, Military and Veterans Affairs	In Committee 01/23/2019	Repeal recall provisions for political subdivisions <i>LB415 proposes political subdivision ballot questions shall no longer include recalls.</i>
LB416	Friesen		Education	In Committee 01/23/2019	Change distribution of funds from the temporary school fund and from fines and licenses <i>On or before February 25 following receipt of the exhibit from the State Treasurer pursuant to 79-1035 subsection (1), the Commissioner of Education shall make the apportionment of the temporary school fund to each school district as follows: From the whole amount, less the amount of income from solar and wind agreements on school lands, there shall be paid to those districts in which there are school or saline lands, which lands are used for a public purpose, an amount in lieu of tax money that would be raised if such lands were taxable, to be fixed in the manner prescribed in section 79-1036; and the remainder shall be apportioned to school districts proportionally based on the average daily membership for each school district for the most recently available complete data year as defined in section 79-1003. The calculation of apportionment for each school fiscal year shall include any correction to the prior school fiscal year's apportionment. Also, section 79-1037, Reissue Revised Statutes of Nebraska, would be amended under this bill to read: (1) Each county treasurer shall add (a) all money received by the county treasurer of his or her county on account of fines and licenses, (b) the proceeds from the sale of schoolhouses, sites, or other property of a school district, and (c) all unexpended balances of proceeds of taxes levied by a district when the district has been taken by the United States for any defense, flood control, irrigation, or war project. (2) The sum total referred to in subsection (1) of this section shall be distributed to the school districts of the county proportionally based on the average daily membership for each such school district for the most recently available complete data year as defined in section 79-1003.</i>
LB420	Bolz		Revenue	In Committee 01/23/2019	Adopt the Property Tax Circuit Breaker Act <i>The purpose of the Property Tax Circuit Breaker Act is to provide tax relief through a refundable income tax credit for taxpayers with limited income available to pay property taxes. A qualifying residential (or agricultural) taxpayer may apply to the Department of Revenue for a refundable income tax credit under the Property Tax Circuit Breaker Act from January 1 to April 15 of each year beginning in 2020. The application shall be made on a form developed by the department. Qualifying residential taxpayer means an individual who owns or rents his or her principal residence in the State of Nebraska and who has federal adjusted gross income of less than one hundred thousand dollars for a married filing jointly taxpayer or fifty thousand dollars for any other taxpayer. Qualifying agricultural taxpayer means an individual who owns agricultural land and horticultural land that is located in this state and that has been used as part of a farming operation which has federal adjusted gross income of less than three hundred fifty thousand dollars in the most recently completed taxable year.</i>

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					<i>The department may certify tax credits under this section of up to one hundred seven million six hundred thousand dollars for each taxable year. If the total amount of tax credits calculated under subsection (2) of this section for all applications received in any year exceeds one hundred seven million six hundred thousand dollars, the department shall certify tax credits in proportionate percentages based upon the ratio of the amount of tax credits requested in each application to the total amount of tax credits requested in all applications so that the limitation in this subsection is not exceeded</i>
LB423	Howard		Health and Human Services	In Committee 01/23/2019	Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act <i>Through redefinition this bill changes and eliminates provisions relating to school-based health centers under the Medical Assistance Act. Specifically, to qualify as a 'school-based health center' the center no longer needs to provide school-based health services onsite during school hours to children and adolescents by health care professionals in accordance with state and local laws, rules, and regulations, established standards, and community practice. Nor does the center have to avoid performing abortion services or refer or counsel for abortion services and does not dispense, prescribe, or counsel for contraceptive drugs or devices. Nor does the center have to avoid servicing as a child's or adolescent's medical or dental home but augment and support services provided by the medical or dental home.</i> <i>A specific definition of school-based health services will be repealed.</i> <i>Original section 68-907, Reissue Revised Statutes of Nebraska, would be repealed. Section 68-968, Reissue Revised Statutes of Nebraska, would be outright repealed.</i>
LB430	Groene		Education	In Committee 01/23/2019	Change dates related to certifications and distributions of state aid to schools <i>LB430 would change the determination and certification relating to the distribution of aid under 79-1022.</i> <i>On or before June 10, 2019, AND on or before March 1 of each year thereafter, for each ensuing fiscal year, the department shall: determine the amounts to be distributed to each local system and each district for the ensuing school fiscal year pursuant to the Tax Equity and Educational Opportunities Support Act, AND shall certify the amounts to the Director of Administrative Services, the Auditor of Public Accounts.</i> <i>The bill removes obsolete language relating to fiscal years prior to 2017-18. Certification of budget limitations.</i> <i>Notwithstanding any other provision of law, any certification of state aid pursuant to section 79-1022, certification of budget authority pursuant to section 79-1023, and certification of applicable allowable reserve percentages pursuant to section 79-1027 completed prior to the effective date of this act.</i>
LB431	Groene		Education	In Committee 01/23/2019	Change school finance base limitation and local effort rate provisions <i>LB431 mandates, along with minor related changes, that for school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less XX cents (still yet undetermined); (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i>
LB433	Hansen		Judiciary	In Committee 01/23/2019	Change provisions relating to return of tenant's deposits and damages <i>A landlord may not demand or receive security, however denominated, in an amount or value in excess of one month's periodic rent, except that a pet deposit not in excess of one-fourth of one month's periodic rent may be demanded or received when appropriate, but this subsection shall not be applicable to housing agencies organized or existing under the Nebraska Housing Agency Act.</i>

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					<p><i>Upon termination of the tenancy, property or money held by the landlord as prepaid rent and security may be applied to the payment of rent and the amount of damages which the landlord has suffered by reason of the tenant's noncompliance with the rental agreement or section 76-1421. The balance, if any, and a written itemization shall be delivered or mailed to the tenant within fourteen days after the date of termination of the tenancy. If no mailing address or instructions are provided by the tenant to the landlord, the landlord shall mail, by first-class mail, the balance of the security deposit to the tenant's last-known mailing address.</i></p> <p><i>If the landlord fails to comply with the paragraph above, the tenant may recover, in addition to any amount the property and money due him or her, liquidated damages of one times the periodic rent, plus costs and reasonable attorney's fees.</i></p> <p><i>This section does not preclude the landlord or tenant from recovering other damages to which he or she may be entitled under the Uniform Residential Landlord and Tenant Act, however, a tenant shall not be liable for damages directly related to the tenant's removal from the premises by order of any governmental entity as a result of the premises not being fit for habitation due to the negligence or neglect of the landlord.</i></p> <p><i>The holder of the landlord's interest in the premises at the time of the termination of the tenancy is bound by this section.</i> <i>Original section 76-1416, Reissue Revised Statutes of Nebraska, is repealed.</i></p>
LB436	Hansen		Government, Military and Veterans Affairs	In Committee 01/23/2019	<p>Create the Complete Count Commission and provide duties regarding the census</p> <p><i>This bill creates the Complete Count Commission. The Complete Count Commission shall develop, recommend, and assist in the administration of a census outreach strategy to encourage full participation in the 2020 federal decennial census of population required by 13 U.S.C. 141.</i></p> <p><i>The commission shall consist of the following members: The Speaker of the Legislature, or his or her designee, as a nonvoting, ex officio member; The Governor or his or her designee; The Secretary of State or his or her designee; Seven individuals representing political subdivisions, reflecting the geographic diversity of the state, including a representative of a city of the metropolitan class and a representative of a city of the primary class, appointed by the Secretary of State; Five individuals representing school districts, reflecting the geographic diversity of the state, appointed by the State Board of Education; One representative each from four different organizations representing the interests of minorities in the state, appointed by the Secretary of State; One representative each from three different organizations representing the interests of business in the state, including one organization representing minority business interests, appointed by the Governor; AND One representative of the lead agency of the Nebraska State Data Center appointed by the Governor.</i></p> <p><i>Each appointed member shall serve at the pleasure of the appointing official or board. A vacancy shall be filled in the same manner as the original appointment. The Secretary of State shall serve as the chairperson of the commission. The commission shall meet at the call of the chairperson or upon request of ten members of the commission. A member of the commission shall receive no compensation for service on the commission but shall be reimbursed for actual and necessary expenses.</i></p>
LB444	McDonnell	Revenue		In Committee 01/23/2019	<p>Provide a homestead exemption for certain dwelling complexes</p> <p><i>Section 77-3502 would under this bill now include an additional meaning for "Homestead", specifically: a dwelling complex and any related amenities located on a United States Department of Defense military installation in this state if (a) the owner of record of the land upon which such installation is situated is the United States Government or any instrumentality thereof, (b) such complex and amenities are developed pursuant to a federal military housing privatization initiative, and (c) such complex and amenities are provided primarily for use by military personnel of the United States and, as applicable, their families.</i></p>
LB456	Lathrop	Revenue		In Committee 01/23/2019	<p>Provide a sales and use tax exemption for certain machinery and equipment used to produce electricity</p> <p><i>Manufacturing machinery and equipment means any machinery or equipment purchased, leased, or rented by a person engaged in the business of manufacturing for use in manufacturing, including, but not limited to: Machinery or equipment for use in the production of electricity by using one or more sources of renewable energy to produce electricity for sale, including machinery or equipment used to store such electricity. For purposes of this subdivision, source of renewable energy includes, but is not limited to, wind, solar, geothermal, hydroelectric, biomass, and transmutation of elements.</i></p>
LB458	Lathrop	Judiciary		In Committee 01/23/2019	<p>Change provisions relating to child abuse or neglect</p>
LB459		Health and Human Services		In Committee 01/23/2019	<p>Change criminal background check provisions under the Child Care Licensing Act</p>
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LB460			Health and Human Services	In Committee 01/23/2019	Change criminal background check provisions under the Children's Residential Facilities and Placing Licensure Act
LB463	Williams		Revenue 02/08/2019	In Committee 01/23/2019	Change provisions relating to treasurer's tax deeds and tax sale certificates <i>This bill changes and eliminates provisions relating to real property sold for delinquent taxes. Further, it re-outlines the process the process for issuing treasurer's tax deeds, and tax sale certificates.</i>
LB466	Howard		Executive Board	In Committee 01/23/2019	Adopt the Redistricting Act <i>The purpose of the Redistricting Act is to establish procedures to divide the State of Nebraska into districts by designating boundary lines based on population for the representatives from the State of Nebraska to the United States House of Representatives, the judges of the Supreme Court, and the members to be elected to the Legislature, the Board of Regents of the University of Nebraska, the Public Service Commission, and the State Board of Education. The districts shall be established by maps incorporated by reference into legislation enacted by the Legislature.</i> <i>If the Legislature fails to enact legislation to provide for district boundaries for any entity listed in section 3 of this act prior to adjournment of the legislative session, the Governor shall call a special session within thirty days after the adjournment sine die of such legislative session and the director and the committee shall begin with a new initial version of the map during the special session and otherwise comply with the Redistricting Act.</i> <i>For purposes of the Redistricting Act: 1) Committee means the Redistricting Committee of the Legislature; 2) Director means the Director of Research of the office of Legislative Research or his or her designee. The maps to be established under the Redistricting Act shall be drawn using state-issued computer software and politically neutral criteria, including: Equal population; No political affiliation; No previous voting data; Only data and demographic information from the United States Bureau of the Census; Deference to county and municipal boundary lines when appropriate; and Contiguous districts.</i> <i>The director shall deliver initial versions of the maps to be established under the Redistricting Act to the Legislature to be placed on General File no later than fifteen calendar days after the director receives the federal decennial census data from the United States Bureau of the Census in the year after the census. The legislative bills incorporating the initial version of the maps shall not be placed on the agenda for General File consideration until after the committee delivers its report under this act.</i> <i>No changes other than corrective amendments shall be allowed to the initial version of the maps to be established under the Redistricting Act or the legislative bills incorporating the maps. If one or more of the legislative bills incorporating the initial version of the maps fail to pass on Final Reading or are vetoed by the Governor, the director shall prepare a second version of the map for each such legislative bill as provided in this act.</i>
LB467	Vargas		Executive Board	In Committee 01/23/2019	Prohibit consideration of certain factors in redistricting <i>In drawing boundaries for legislative districts, no consideration shall be given to the political affiliation of registered voters, demographic information other than population figures, or the results of previous elections, except as may be required by federal law and the Constitution of the United States.</i>
LB473	Dorn		Revenue	In Committee 01/23/2019	Change revenue and taxation provisions relating to judgments against public corporations and political subdivisions, authorize certain loans, and provide powers and duties to the State Treasurer <i>If constitutional or statutory provisions prevent any public corporation or political subdivision from budgeting sufficient funds to pay any judgment in its entirety, the governing body of the public corporation or political subdivision shall pay that portion that can be paid under the Constitution of Nebraska and laws of this state and then shall make application to the State Treasurer for the loan of sufficient funds to pay the judgment in full.</i> <i>When application is made for such a loan, the State Treasurer shall make such investigation as he or she deems necessary to determine the validity of the judgment and the inability of the public corporation or political subdivision to make full payment on the judgment, and the period of time during which the public corporation or political subdivision will be able to repay the loan. After determining that such loan will be proper, the State Treasurer shall make the loan from funds available for investment in the state treasury, which loan shall carry an interest rate of one-half of one percent per annum. The State Treasurer shall determine the schedule for repayment, and the governing body of the public corporation or political subdivision shall annually budget and levy a sufficient amount to meet the schedule until the loan, with interest, has been repaid in full.</i>

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LB477	Vargas		Revenue	In Committee 01/23/2019	Provide an income tax exemption for Segal AmeriCorps Education Awards <i>Specifically, the text states, For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced by the amount received as a Segal AmeriCorps Education Award, to the extent such amount is included in federal adjusted gross income.</i>
LB478	Vargas		Judiciary	In Committee 01/23/2019	Prohibit use of consent by a minor as a defense or mitigation of damages or liability in certain civil actions arising from sexual assaults <i>Consent shall not be a defense, mitigate or reduce damages, establish contributory or comparative negligence, or otherwise mitigate liability or damages in a civil action arising from a sexual assault in which the victim was under eighteen years of age and the perpetrator was an adult in a position of authority over the minor. The bill defines terms and elucidates others through example.</i>
LB482	Erdman		Revenue	In Committee 01/24/2019	Provide for an adjustment to the assessed value of destroyed real property <i>For purposes of Chapter 77 and any statutes dealing with taxation, unless the context otherwise requires, "destroyed real property" means real property that is destroyed by fire or other natural disaster after January 1 and before October 1 of any year.</i> <i>It shall be the duty of the county assessor to report to the county board of equalization all real property in his or her county that becomes destroyed real property during any year.</i> <i>If the county board of equalization receives a report of destroyed real property pursuant to the above, the county board of equalization shall adjust the assessed value of the destroyed real property to an amount as the bill describes.</i>
LB483	Erdman		Revenue	In Committee 01/24/2019	Change the valuation of agricultural land and horticultural land <i>'Agricultural land and horticultural land' means a parcel of land, excluding land associated with a building or enclosed structure located on the parcel, which is primarily used for agricultural or horticultural purposes, including wasteland lying in or adjacent to and in common ownership or management with other agricultural land and horticultural land.</i> <i>Agricultural land and horticultural land shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at its agricultural productivity value.</i> <i>For tax year 2020 and each tax year thereafter, the agricultural productivity value of agricultural land and horticultural land shall be determined based upon the land's capitalized net earning capacity (as prescribed).</i>
LB484	Lowe		Judiciary	In Committee 01/24/2019	Change provisions relating to assault on certain employees and officers <i>This bill is cleaning up sections related to assault on a public safety officer (including, peace officers, probation officers, firefighters, out-of-hospital emergency care providers, employees of DHHS working at a youth rehabilitation and treatment center or at a regional center, employees of the DHHS if the person committing the offense is committed as a dangerous sex offender under the Sex Offender Commitment Act.</i> <i>It outlines penalties, mental states necessary for violations, and defines terms (such as, public safety officer or health care professional in the first, second, or third degree).</i>
LB488	Howard		Education	In Committee 01/24/2019	Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention <i>Beginning with school year 2020-21, each school district shall incorporate age-appropriate mental health education into the school program. Mental health education shall include, but not be limited to, defining mental health, recognizing mental health warning signs, identifying characteristics of mental wellness, and utilizing resources for assistance with mental health issues.</i> <i>Such education shall include:</i> <i>(1) Strategies to prevent illegal use of alcohol, tobacco, and other</i> <i>(2) Strategies to reduce or eliminate the incidence and prevalence of student alcohol, tobacco, and drug abuse;</i>

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					<p>(3) Strategies to reduce the factors that place students at risk of abusing alcohol, tobacco, and other drugs;</p> <p>(4) The development of school environments and alternative activities that are alcohol, tobacco, and drug-free; AND</p> <p>(5) At least sixty minutes of instruction for each student on the dangers of opioid use, the addictive characteristics of opioids, and safer alternatives to treat pain.</p>
LB493	Wayne		Revenue	In Committee 01/24/2019	<p>Change provisions relating to property tax exemptions under the Nebraska Housing Agency Act</p> <p><i>This bill repeals the requirement that real property tax exemptions under the Nebraska Housing Agency Act be for properties "wholly owned" controlled affiliates of a housing agency.</i></p>
LB495	Wayne		Education	In Committee 01/24/2019	<p>Provide for collection of data on student disciplinary actions</p> <p><i>The State Board of Education shall implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals.</i></p> <p><i>School districts shall provide the state board with individual student data in order to implement the statewide system. Data shall be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i></p>
LB497	Friesen		Revenue	In Committee 01/24/2019	<p>Adopt the School District Property Tax Authority Act and change revenue and taxation provisions</p> <p><i>LB497 is a bill of sixty pages, designed to:</i></p> <p><i>adopt the School District Property Tax Authority Act,</i></p> <p><i>increase alcohol taxes,</i></p> <p><i>change the valuation of agricultural land and horticultural land for school district taxation purposes,</i></p> <p><i>terminate the exemptions provided under the Personal Property Tax Relief Act and certain sales tax exemptions,</i></p> <p><i>increase the cigarette tax,</i></p> <p><i>impose sales and use taxes on certain services,</i></p> <p><i>transfer certain revenue to the Cash Reserve Fund,</i></p> <p><i>change the levy limit for school districts, and</i></p> <p><i>change the Tax Equity and Educational Opportunities Support Act</i></p>
LB499	Morfeld		Health and Human Services	In Committee 01/24/2019	<p>Provide requirements for services by psychologists</p> <p><i>A psychologist and any supervisee shall conduct their professional activities in conformity with the code of conduct.</i></p> <p><i>Code of conduct means a version of the American Psychological Association Ethical Principles of Psychologists and Code of Conduct as adopted by the board.</i></p> <p><i>A psychologist shall not accept a professional role that is outside the psychologist's scope of competence.</i></p> <p><i>A psychologist shall not accept a professional role when the psychologist has a conflict of interest that could adversely affect the provision of such services. A psychologist shall decline to provide services in a manner consistent with the code of conduct.</i></p> <p><i>When a psychologist is unable to provide a professional service with an established patient, the psychologist shall make a professional referral, taking into consideration the patient's condition, needs, abilities, and circumstances, in a manner that protects the safety of the patient and the public.</i></p> <p><i>Original sections 38-3105 and 38-3129, Reissue Revised Statutes of Nebraska, are repealed.</i></p>
LB502	Hunt		Judiciary	In Committee 01/24/2019	<p>Adopt the Limited Immigration Inquiry Act</p> <p><i>The purpose of the Limited Immigration Inquiry Act is to promote the health and safety of all residents of Nebraska by encouraging immigrants to cooperate with the government, especially in reporting violations of the law.</i></p>

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					<p><i>Unless required by court order or federal law or required or permitted by state law, no peace officer or government employee or official shall inquire into the immigration status of any person who interacts with such peace officer, employee, or official or with a government agency or law enforcement agency or ask for such person's social security number or other information that would disclose such person's immigration status.</i></p> <p><i>Each law enforcement agency and each government agency to which residents regularly walk in to report violations of the law or to complain about government operations shall post prominent signs describing the policy under the Limited Immigration Inquiry Act of not asking about residents' immigration status.</i></p> <p><i>Nothing in the Limited Immigration Inquiry Act is intended to prevent peace officers or government employees or officials from knowing a person's immigration status or viewing a document that might provide evidence of a person's immigration status, so long as the person has volunteered the information or document to the peace officer, employee, or official.</i></p> <p><i>Unless required by court order or federal law or required or permitted by state law, if a peace officer or government employee or official learns of a person's immigration status, the peace officer, employee, or official shall keep such status confidential and not disclose it to third parties, including other peace officers, law enforcement agencies, government employees or officials, or government agencies.</i></p> <p><i>A peace officer may inquire into a person's immigration status if required by state or federal law.</i></p> <p><i>The Nebraska Commission on Law Enforcement and Criminal Justice shall develop training to assist law enforcement agencies and other government agencies in understanding and complying with the Limited Immigration Inquiry Act.</i></p>
LB506	Briese	Revenue		In Committee 01/24/2019	<p>Adopt the Property Tax Request Limitation Act</p> <p><i>LB506 outlines the manner in which the school board of each school district shall calculate the school district's property tax request authority each year.</i></p> <p><i>The school board shall report the amount determined under this section to the department upon forms prescribed by the department. If the department determines that such amount was calculated correctly, the department shall approve and certify the amount to the school board. Such certified amount shall be the school district's property tax request authority.</i></p> <p><i>The Property Tax Request Limitation Act shall not apply to that portion of a school district's property tax request that is needed to pay the principal and interest on approved bonds.</i></p> <p><i>The department shall prepare documents to be used by school boards when calculating a school district's property tax request authority and unused property tax request authority.</i></p>
LB507	Briese	Revenue		In Committee 01/24/2019	<p>Impose sales tax on certain services and eliminate sales tax exemptions</p> <p><i>Under LB507, in the departments review/report of the major tax exemptions for which state general funds are used to reduce the impact of revenue lost due to a tax expenditure, the following would no longer need to be itemized:</i></p> <p><i>Laundromats, telefloral deliveries,</i></p> <p><i>Prepaid calling arrangements</i></p> <p><i>School lunches and meals sold by institutions at a flat rate,</i></p> <p><i>Lease to purchase agreements,</i></p> <p><i>(for nonprofits, governments, and exempt entities) Nebraska lottery, admissions to school events, fine art purchases by a museum,</i></p> <p><i>(for services purchased for nonbusiness use) Motor vehicle cleaning, maintenance, and repair services; cleaning and repair of clothing; cleaning, maintenance, and repair of other tangible personal property; maintenance, painting, and repair of real property; entertainment admissions; personal care services; lawn care, gardening, and landscaping services; pet-related services; storage and moving services; other personal services; taxi, limousine, and other transportation services; legal services; and accounting services. HOWEVER, household utilities, professional services, and real estate services shall be itemized.</i></p> <p><i>What qualifies as gross receipts would hereinafter include several additions, as prescribed. For example, the income received from the detailing of a motor vehicle, or the income received for dating and escort services—to enumerate only a couple.</i></p>
LB508	Briese	Revenue		In Committee 01/24/2019	<p>Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits.</p> <p><i>LB508 eliminates political campaign fundraisers from the consumer goods required to be itemized in the departments review/report of the major tax exemptions for which state general funds are used to reduce the impact of revenue lost due to a tax expenditure. (among other changes similar but different than those found in Briese's LB507 above.</i></p>

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LB511	Brewer		Government, Military and Veterans Affairs	In Committee 01/24/2019	Authorize adjustments to state employee work schedules to participate in approved youth mentoring programs <i>This bill changes the state law to voluntarily allow heads of State Agencies to adjust the work schedule of state employees by up to one hour per week in order to permit such state employees to participate in an approved youth mentoring program.</i>
LB513	Briese		Education 02/04/2019	In Committee 01/24/2019	Change requirements for the issuance of certain school district bonds <i>LB 513 would require that, in school districts whose total valuation of appraised land is made up of 75% or more agricultural and horticultural land, 60% of those voting on educational bonds will be required to approve the measure in order for it to pass.</i>
LB515	Vargas		Education	In Committee 01/24/2019	Change provisions relating to the Student Discipline Act <i>Under LB515, "mandatory reassignment" would mean the involuntary transfer of a student to another school.</i> <i>After a suspension of a student, the principal shall send a written statement to the student and his or her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken (this needs to be done within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional forty-eight hours, following such suspension.</i> <i>Suspended student shall have the opportunity to complete classwork and homework. Further, at the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.</i> <i>Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student is grounds for long-term suspension, expulsion, or mandatory reassignment. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision. Personal injury shall be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected.</i> <i>If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the decision as to the recommended discipline shall be made within two school days after learning of the alleged student misconduct and initiating proceedings under the Student Discipline Act.</i> <i>The bill takes further efforts to ensure students have access to classwork and homework, including, in certain scenarios, examinations administered during relevant times.</i>
LB521	McDonnell		Transportation and Telecommunications 03/05/2019	In Committee 01/24/2019	Change and eliminate provisions relating to automated vehicles <i>LB521 defines "driverless-capable vehicle" to mean a motor vehicle equipped with an automated driving system capable of performing all aspects of the dynamic driving task within its operational design domain, if any, including achieving a minimal risk condition, without any intervention or supervision by a conventional human driver, so long as a conventional human driver is physically present in the vehicle and able to take control of the vehicle.</i> <i>An on-demand driverless-capable vehicle network would, under LB521, no longer be for transporting goods, only persons. And must have a person physically present when operating on public roads of this state.</i> <i>Other changes are made relating to school crossings and driverless vehicles, as well as to the state or a political subdivisions capacity to impose requirements specific to the operation of automated-driving-system-equipped vehicles, automated driving systems, or on-demand driverless-capable vehicle networks and their related taxes.</i>
LB527	Bolz		Business and Labor 02/04/2019	In Committee 01/24/2019	Adopt the Customized Job Training Act <i>The Customized Job Training Act shall be administered by the Department of Economic Development to provide funds in the form of grants to employers for reimbursement of job training expenses as set forth in the act.</i>

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Document	Senator	Position	Committee	Status	Description
					<p><i>The Customized Job Training Cash Fund is created. Funds in the Customized Job Training Cash Fund shall be used for (1) general administrative costs of awarding job training reimbursement grants under the Customized Job Training Act and (2) job training reimbursement grants. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>Employers applying for job training reimbursement grants under the Customized Job Training Act shall apply to the Department of Economic Development. The department shall provide job training reimbursement grants for job training programs for jobs that are net new jobs. The job training reimbursement grants shall be in proportion to the committed number of net new jobs created. The amount of each grant and number of grants awarded shall be determined by the department based upon available funding.</i></p> <p><i>The department shall create a job training reimbursement grant application, have authority to approve applications, and authorize the total amount of job training reimbursement grants expected to be awarded as a result of the training if the Director of Economic Development is satisfied that the plan in the application defines training that meets the eligibility requirements.</i></p> <p><i>The department shall submit an annual report electronically to the Appropriations Committee of the Legislature that includes the total number of job training reimbursement grants awarded, the total dollar amount of job training reimbursement grants awarded and to whom, the total expenditures made in administering the Customized Job Training Act, the number of individuals trained, the average wage of net new jobs, and a summary of the training provided.</i></p> <p><i>In order for an employer to apply for a job training reimbursement grant under the Customized Job Training Act:</i></p> <p><i>A) The jobs being trained for must be net new jobs; AND</i></p> <p><i>B) The jobs being trained for must meet or exceed the Nebraska average annual wage.</i></p> <p><i>Trainings must comply with the outlined criteria. And an employer receiving a grant shall provide to the Department of Economic Development certain specific documentation as prescribed in the bill.</i></p> <p><i>And 48-622.01 would be amended to read, in pertinent part, as it relates to the State Unemployment Insurance Trust Fund, that all state unemployment insurance tax collected under sections 48-648 to 48-661, less refunds, shall be paid into the fund, except that the first 0.06% collected shall be deposited in the Customized Job Training Cash Fund.</i></p>
LB529	Groene		Revenue	In Committee 01/24/2019	<p>Change provisions relating to a property tax exemption for hospitals</p> <p><i>For property tax exemption purposes under 77-202: Property owned by educational, religious, charitable, or cemetery organizations, or any organization for the exclusive benefit of any such educational, religious, charitable, or cemetery organization, and used exclusively for educational, religious, charitable, or cemetery purposes, when such property is not (i) owned or used for financial gain or profit to either the owner or user, (ii) used for the sale of alcoholic liquors for more than twenty hours per week, or (iii) owned or used by an organization which discriminates in membership or employment based on race, color, or national origin.</i></p> <p><i>For tax year 2020 and each tax year thereafter, in order for property of a hospital to qualify for exemption under the above rule, the hospital must permit licensed medical practitioners in the community to use the hospital's facilities regardless of whether the practitioner is employed by the hospital, except that a hospital may prohibit a practitioner from using its facilities if good cause is shown. If a hospital meets such requirement, the property of such hospital shall be exempt in proportion to the percentage of the hospital's services that are provided gratuitously. A hospital shall establish such percentage by providing documentation to the applicable county assessor showing the hospital's gross revenue for the most recently completed fiscal year and an estimate of the value of the services that the hospital provided gratuitously during such year.</i></p>
LB530	Groene		Revenue	In Committee 01/24/2019	<p>Change the valuation of agricultural land and horticultural land for property tax purposes</p> <p><i>Agricultural land and horticultural land as defined in section 77-1359 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at 65% of its actual value. (Amended down from seventy-five percent.)</i></p> <p><i>Agricultural land and horticultural land actively devoted to agricultural or horticultural purposes which has value for purposes other than agricultural or horticultural uses and which meets the qualifications for special valuation under section 77-1344 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, and shall be valued for taxation at 65% of its special valuation value as defined in section 77-1343. (Amended down from seventy-five percent.)</i></p>

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					<p><i>Pursuant to section 77-5022, the commission shall have the power to increase or decrease the value of a class or subclass of real property in any county or taxing authority or of real property valued by the state so that all classes or subclasses of real property in all counties fall within an acceptable range. An acceptable range is the percentage of variation from a standard for valuation as measured by an established indicator of central tendency of assessment.</i></p> <p><i>Acceptable ranges are:</i> <i>For agricultural land and horticultural land as defined in section 77-1359, fifty-nine to sixty-five percent of actual value,</i> <i>For lands receiving special valuation, fifty-nine to sixty-five percent of special valuation as defined in section 77-1343, and</i> <i>For all other real property, ninety-two to one hundred percent of actual value.</i></p> <p><i>This bill would change for purposes of 79-1016 what state aid value means, specifically:</i> <i>For real property other than agricultural and horticultural land, ninety-six percent of actual value. (Unchanged.)</i> <i>For agricultural and horticultural land, sixty-two percent of actual value as provided in sections 77-1359 to 77-1363. (Amended down from seventy-two percent.)</i> <i>For agricultural and horticultural land that receives special valuation pursuant to section 77-1344, sixty-two percent of special valuation as defined in section 77-1343. (Amended down from seventy-two percent.)</i></p>
LB537	Lathrop		Education	In Committee 01/24/2019	<p>Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee</p> <p><i>LB537 would change 79-826 so that the superintendent or the superintendent's designee may take action with regard to a certificated employee's performance or conduct which is deemed reasonably necessary to assist the certificated employee and further school purposes, including: (1) Counseling; (2) oral reprimand; (3) written reprimand; and (4) performance improvement plan or other form of administrative directive to address alleged performance deficiencies; and (5) suspension without pay for not to exceed thirty working days.</i></p> <p><i>Appeals to the superintendent's action made to the school board, within seven calendar days of the superintendent's action, are timely appeals.</i></p>
LB538	Lathrop		General Affairs	In Committee 01/24/2019	<p>Change provisions relating to possession of a gambling device and provide for approval of certain mechanical amusement devices by the Department of Revenue</p> <p><i>LB538 would establish an approval process for mechanical amusement devices that dispense cash prizes or similar awards with cash value, to demonstrate that such devices are not gambling devices.</i></p>
LB565	Bolz		Nebraska Retirement Systems	In Committee 01/24/2019	<p>State legislative intent relating to a designated beneficiary determination under certain retirement systems</p> <p><i>LB565 proposes the following statement of intent be added to the County Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 further proposes the following statement of intent be added to the School Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of any retirement system established under the Class V School Employees Retirement Act is married at the time of his or her death and there is no designated beneficiary on file with the board of trustees, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board of trustees, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 also proposes the following statement of intent be added to the State Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 creates an additional duty of the Public Employees Retirement Board for the administration of the retirement systems provided for in the County Employees Retirement Act, the Judges Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, and the State Employees Retirement Act, specifically:</i></p>

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Document	Senator	Position	Committee	Status	Description
					<i>To adopt and promulgate rules and regulations consistent with the intent of the Legislature that if a member of the deferred compensation plan is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i>
LB568	Morfeld		Education	In Committee 01/24/2019	Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds <i>LB568 mandates the State Department of Education shall establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054.</i> <i>The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training meeting the requirements of this section. The program shall also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designated personnel.</i> <i>Mental health first aid training shall include training on:</i> <i>The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services, Mental health resources, including the location of local community mental health centers, AND Action plans and protocols for referral to such resources. (And more.)</i>
LB575	Brewer		Education 02/04/2019	In Committee 01/24/2019	Require school district policies regarding the provision of information to and access by military recruiters
LB581	Albrecht		Government, Military and Veterans Affairs	In Committee 01/24/2019	Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act
LB588	Stinner		Education	In Committee 01/24/2019	Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act
LB589	Chambers		Judiciary	In Committee 01/25/2019	Prohibit peace officers from serving as school resource officers
LB590	Briese		Health and Human Services 02/08/2019	Introduced 01/23/2019	Provide for reporting of staff training for early childhood education
LB614	Crawford		Revenue	In Committee 01/25/2019	Change revenue and taxation provisions
LB615	Hilgers		Revenue	In Committee 01/25/2019	Reduce income tax rates and provide for certain transfers from the Cash Reserve Fund
LB619	Kolowski		Banking, Commerce and Insurance 03/05/2019	Introduced 01/23/2019	Require coverage under insurance policies for mental health services delivered in schools
LB620	Kolowski		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Provide for enforcement of handheld wireless communication devices as a primary action
LB627	Pansing Brooks		Judiciary 02/07/2019	In Committee 01/25/2019	Prohibit discrimination based upon sexual orientation and gender identity
LB634	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Require three-point safety belt systems for school vehicles as prescribed

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Document	Senator	Position	Committee	Status	Description
LB636	Stinner		Executive Board	In Committee 01/25/2019	Create the Financial Condition of Counties and Municipalities Task Force
LB639	Stinner		Education 02/05/2019	Introduced 01/23/2019	Adopt the H3 Careers Scholarship Act
LB640	Howard		Education	In Committee 01/25/2019	Include study relative to the Holocaust and other genocides in provisions relating to multicultural education
LB644	McDonnell		Business and Labor	In Committee 01/25/2019	Adopt the Nebraska Workforce Diploma Act
LB647	Wayne		Education	In Committee 01/25/2019	Include virtual school students in the state aid to schools formula
LB648	Wayne		Urban Affairs 03/05/2019	Introduced 01/23/2019	Change the Community Development Law
LB650	Wayne		Education	In Committee 01/25/2019	Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund
LB656	Wayne		Education	In Committee 01/25/2019	Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts
LB662	Friesen		Education	In Committee 01/25/2019	Terminate the Tax Equity and Educational Opportunities Support Act
LB664	Friesen		Revenue	In Committee 01/25/2019	Provide for certain income tax deductions
LB667	Vargas		Business and Labor 02/04/2019	Introduced 01/23/2019	Adopt the Youth Opportunities in Learning and Occupations Act
LB668	Vargas		Education	In Committee 01/25/2019	Adopt the Alternative Certification for Quality Teachers Act
LB670	Linehan		Revenue	In Committee 01/25/2019	Adopt the Opportunity Scholarships Act and provide tax credits
LB671	Linehan		Education	In Committee 01/25/2019	Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act
LB674	Linehan		Education	In Committee 01/25/2019	Change the base limitation for school districts
LB675	Groene		Education	In Committee 01/25/2019	Change provisions relating to education
LB676	Groene		Education	In Committee 01/25/2019	Change provisions relating to school districts and the reorganization of school districts
LB677	Groene		Revenue	Introduced 01/23/2019	Change provisions of the Property Tax Credit Act and provide school district property tax relief aid
LB679	DeBoer		Education	In Committee 01/25/2019	Create the School Financing Review Commission
LB683	Kolterman		Nebraska Retirement Systems	In Committee 01/25/2019	Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members

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Document	Senator	Position	Committee	Status	Description
LB695	Groene		Education	In Committee 01/25/2019	Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation
LB706	Lindstrom		Nebraska Retirement Systems	In Committee 01/25/2019	Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act
LB707	Erdman		Revenue	In Committee 01/25/2019	Authorize the Tax Equalization and Review Commission to hold certain hearings by videoconference and telephone conference
LB710	Cavanaugh		Revenue	In Committee 01/25/2019	Change provisions relating to tobacco including sales, crimes, a tax increase, and distribution of funds
LB713	Vargas		Executive Board	In Committee 01/25/2019	Provide for long-term accountability from the Legislative Fiscal Analyst
LB714	Crawford		Revenue	In Committee 01/25/2019	Adopt the Nebraska Industrial New Job-training Act and authorize the transfer of certain withholding taxes
LB722	Albrecht		General Affairs	In Committee 01/25/2019	Authorize seizure of gray devices under the Nebraska County and City Lottery Act
LB725	Walz		Education	In Committee 01/25/2019	Provide for reimbursements to school districts and educational service units for mental health expenditures
LB727	Walz		Education	In Committee 01/25/2019	Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services
LB728	Walz		Education	In Committee 01/25/2019	Provide duties relating to school meals
LR3CA	Erdman		Revenue 02/07/2019	In Committee 01/14/2019	Constitutional amendment to provide income tax credits for property taxes paid <i>New VIII-14 (1) Notwithstanding any other provision of this Constitution, the Legislature shall provide by law for a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to thirty-five percent of the property taxes that were: (a) Levied on real property located in this state; and (b) Paid by the taxpayer during the taxable year. (2) The Legislature shall make the credit available for taxable years beginning on or after January 1, 2021. Sec. 2. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to require the Legislature to provide a refundable state income tax credit in an amount equal to thirty-five percent of the property taxes that were levied on real property located in this state and paid by the taxpayer during the taxable year. For OR Against.</i>
LR5CA	Brewer		Education	In Committee 01/15/2019	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes
LR8CA	Linehan		Revenue	In Committee 01/17/2019	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions
LR14CA	Wayne		Urban Affairs 03/05/2019	Introduced 01/23/2019	Constitutional amendment to authorize municipalities to pledge property taxes for up to twenty years if more than one-half of the property in a redevelopment project is extremely blighted
LR15	Pansing Brooks		Executive Board	In Committee 01/25/2019	Provide the Executive Board of the Legislative Council appoint a special committee to be known as the Workforce Development Committee of the Legislature

NASB Monthly Update for Board Meetings

Agenda Item: FEBRUARY 2019

“NASB Update”

February is here. The Legislature is in full swing, and NASB and your peer board members are busy attending hearing voicing both concern and support on various bills. (If you’re planning a trip to Lincoln to testify, or would like to ... let Colby or Matt know!)

You Legislation Committee met on Sunday, January 27 to go over all bills and determine this year’s game plan. Here are some of the numbers

- 755 total bills and measures
- 100 that NASB has our eye on
- Roughly 30 that we support and invest in education
- Around 15 we will oppose and touch on local control or centralizing education
- 141 bills that mention the words “property tax”

Follow along with the NASB Bills page under the Government Relations links on www.NASBOnline.org

- <https://nasb.envisiams.com/legislative-bills>

February and March also see the following events and networking opportunities:

- Budget & Finance Workshop (February 13 in La Vista, February 20 in North Platte)
- President’s Retreat (February 17-18 in Kearney, February 24-25 in Lincoln)
- NAEP State Convention (March 26-27 in Grand Island)
- NSBA Annual Conference (March 30 - April 1 in Philadelphia)
- Spring Legal Workshops (April 16 – Gering, April 17 – North Platte, April 24 – La Vista)

You can learn more, and register for the above events at www.NASBOnline.org

Finally, we again want to thank each and every one of you for the jobs you do for the students in your schools, and across Nebraska. January 27th through February 2nd was officially School Board Member Week in Nebraska, but we all know it is a year-round appreciation. If you have not already, go back through the NASB twitter feed and see all of the tweets and retweets recognizing so many board members across Nebraska!

Be sure to check out the Legislative Resolution introduced by the 10 current members of the Legislature who previously served their local school boards in LR10 linked below.

http://nasb.envisiams.com/docs/default-source/advocacy/lr10.pdf?sfvrsn=481361ea_4

Stay engaged online at www.NASBOnline.org and follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB –

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



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JANUARY 2019

UPCOMING EVENTS

SCHOOL BOARD MEMBER WEEK

January 27 to February 2

BUDGET & FINANCE WORKSHOP

February 13 | La Vista
February 20 | North Platte

PRESIDENT'S RETREAT

February 17-18 | Kearney
February 24-25 | Lincoln

NAEP STATE CONVENTION

March 26-27 | Grand Island

NSBA ANNUAL CONFERENCE

March 30 - April 1 | Philadelphia

SPRING LEGAL WORKSHOPS

April 16 | Gering
April 17 | North Platte
April 24 | La Vista

LIC: MIGHTY BUT MIGHTY

If last year's Legislative Issues Conference was deemed "Small But Mighty" as a snowstorm kept the majority of the attendees away, this year's version could definitely be deemed "Mighty But Mighty".

With one of the largest crowds in recent memory, as well as one of the highest turnouts of Senators, this year's Conference was filled with engagement, education, networking, and preparing our members for what is to come as the remainder of this Legislative Session plays itself out.

Speakers included a Sunday evening presentation from former Gering school board member, Senator John Stinner, who stressed how important local decisions are by telling the audience, "You make a difference in your schools. You make a difference in your communities. You make a difference in this state."

Monday kicked off with an explanation of bills NASB will be focused on this Session from Director of Government Relations, Colby Coash. Following Colby was Senator Matt Williams of Gothenburg who stated that he believes the most important thing Nebraska grows, is our kids brains.

Senator Brett Lindstrom of Omaha was up next to break down the various tax bills the Revenue Committee will see this Session, and which concepts from each have a chance to advance.

Senator Mike Groene of North Platte spoke next, mentioning the task ahead for this Education Committee with a limited number of days for committee hearings, and a large number of bills.

Following Senator Groene, was another former school board member, Speaker Jim Scheer from Norfolk, who presented a special resolution, signed by all 10 of the current Senators who once served on their local school boards, honoring School Board Member Week in Nebraska, and the work that our 1,700 locally elected school board and ESU members do daily for their districts, communities



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and all of Nebraska. (To view or download the proclamation, visit the School Board Member Week page on NASB's Government Relations section of www.NASBonline.org)

Next up, Vice Chair of the Education Committee, Senator Lynne Walz, opened stating "You have a job that is thankless at times, but know that your work is very important." She then went on to discuss the importance of the amount of pro-education legislation that has been introduced by NASB and all of the other education partners this session that invest in education.

Senators Anna Wishart and Adam Morfeld wrapped up the morning expanding upon the bills introduced that invest in education, and took questions from the audience.

As always, the Legislative Issues Conference concluded with the Lunch with Senators, with nearly all 49 Senators in attendance.

We thank everyone, from School Board Members, to Administrators, to the Senators and their staff for helping making this event such a success.

If the engagement at the Conference was any indication, this will be an active session, where school board members will not be shy in sharing their story, and having their voice heard throughout the Capitol.



ONE HUNDRED SIXTH LEGISLATURE
FIRST SESSION

LEGISLATIVE RESOLUTION 10

Introduced by Scheer, 19; Briese, 41; Erdman, 47; Gragert, 40; Hughes, 44;
Kolterman, 24; Murman, 38; Stinner, 48; Vargas, 7; Wayne, 13.
(All former school board members)

WHEREAS, seventeen hundred locally elected Nebraska citizens currently volunteer their time to serve on local public school boards throughout the state, representing two hundred and forty-four school districts, seventeen educational service units, and three hundred and twenty-three thousand students; and

WHEREAS, members of various ages, races, and backgrounds represent one Nebraska, which encourages and strengthens school districts, communities, and the state by supporting great teaching and student achievement; and

WHEREAS, through leadership, innovation, and engagement, school board members are challenged to bring their communities to consensus on a vision for schools and use that vision to meet the current and future needs of our children; and

WHEREAS, the local public school board is a uniquely American institution that has made public schools flexible, responsible, and accountable to the needs of our communities, our state, and our nation while furthering the American ideal of representative government; and

WHEREAS, school board members serve first and foremost as trustees for our children; and

WHEREAS, all Nebraskans should recognize and acknowledge the significant contributions made by our locally elected school board members, who work to ensure the delivery of quality education for our children.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDRED SIXTH LEGISLATURE OF NEBRASKA, FIRST SESSION:

That the Legislature appreciates the hard work of school board members across the state.

That the Legislature encourages Nebraskans to acknowledge and thank school board members for their work and dedication.



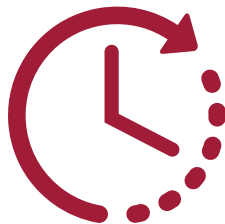


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NASB IN D. C. - ADVOCACY, EQUITY & THE HILL NASB Nebraska Association of SCHOOL BOARDS

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While the majority of us were in Lincoln for the Legislative Issues Conference, several Nebraska school board members, Commissioner Matt Blomstedt and members of the NASB staff were in Washington, D.C. at the NSBA Advocacy Institute for a few days of advocacy, equity and a day on The Hill speaking to our federal representatives.



NASB'S ANNUAL MEMBERSHIP DRIVE COMING SOON

Nebraska Association of School Boards

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NASB Welcomes New Members to the Board of Directors



REGIONS 3, 6 & 7
Kimara Snipe
Omaha Public Schools
Served local board since 2019



REGION 12
Lisa Wagner
Central City Public Schools
Served local board since 2009



REGION 15
Barb Svoboda
Mullen Public Schools
Served local board since 2009

To see the full Board of Directors, and the regions they represent, visit the 'Board of Directors' section of www.NASBonline.org

As NASB moves into its second century serving school boards and ESUs across Nebraska, we continue to come back to the word invest.

There is no greater legacy we can give our children than a quality education. An education that challenges our kids and prepares them to be productive adults.

An education we are proud to invest in.

School boards have a vital role in supporting those efforts, and NASB is here, committed to supporting the 1,700 locally elected school board and ESU members serving our state, in whatever they may need.

We are working daily to provide you the money-saving programs and information-sharing services you need to thrive. We are shaping a strategic vision to develop a long-term sustainable system of funding public education. We are creating the tools and building the partnerships for local school boards to be the educational leaders in their community.

For the past few years, you've seen the data on school spending (or is it the dollars we invest into our schools), and the over-reliance on our property taxes to fund education. You've seen the focus NASB has put on the property tax issue engaging leaders inside and outside of education circles to bring property tax relief and to protect our schools.

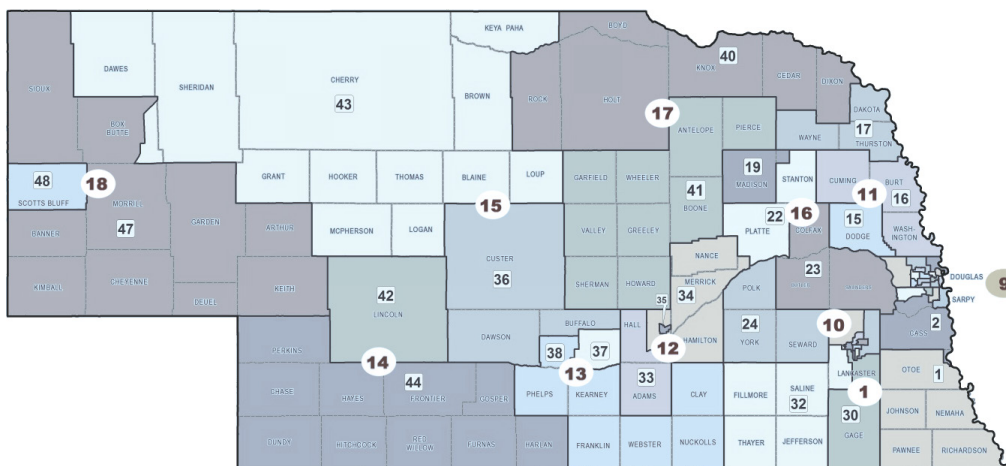
Over the next few weeks, you will be receiving more information and ideas so you and your Board can continue to utilize all of the resources, programs, services, and networking opportunities your NASB membership provides.

Your membership grants you access to all of the resources NASB provides and allows your collaborative thinking and partnerships to continually enhance and build upon where we currently are, and have the power to go. We appreciate the opportunity to work with you every day, as we all aim to keep public education strong across Nebraska.

School boards across Nebraska are leaders. Leaders with a strong voice. What better way to continue to use that voice than by investing in our children's future. It is time to be proactive, and have fun doing it.

WATCH YOUR MAILBOX FOR MEMBERSHIP DRIVE INFO SOON!

Numbers in circle denote director regions ## Numbers in squares denote legislative districts



A PRODUCTIVE LEADERSHIP TEAM

LEADERSHIP

INNOVATION

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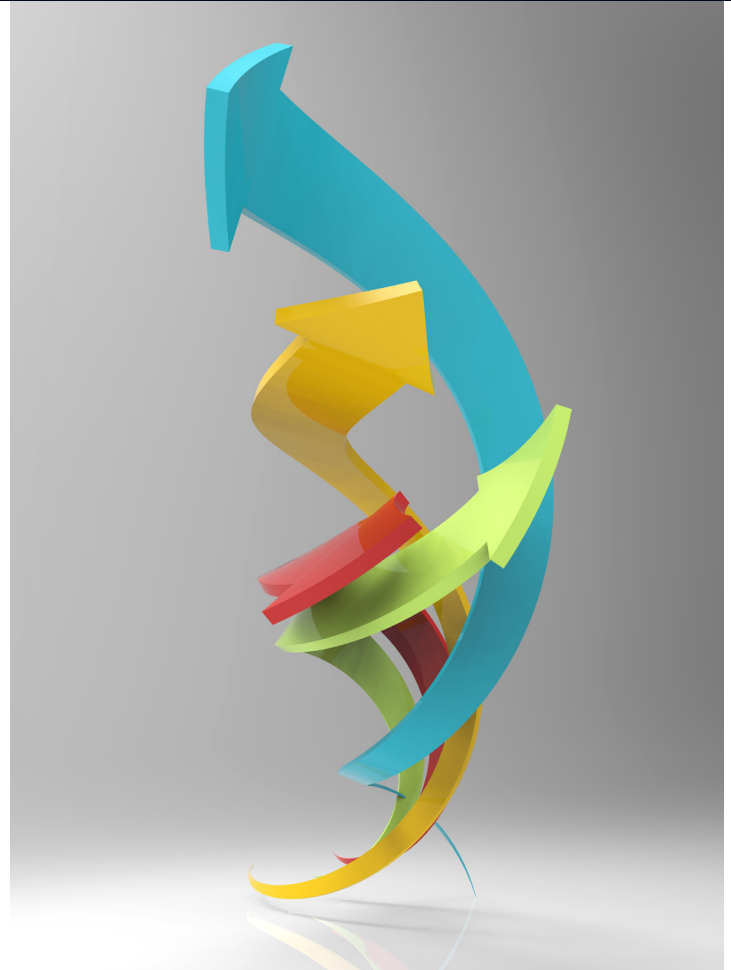
Effective communication between the board and superintendent/ESU Administrator is an important component in the success of the leadership team. Creating and sustaining a working partnership built upon honesty, transparency, and trust can only be developed when there is a clear understanding of the roles and expectations of the superintendent/ESU Administrator and board members.

To ensure the development of an effective working relationship between the Superintendent/ESU Administrator and sitting board members, NASB advocates for an organized orientation of newly elected or appointed board members. When a new member joins the governance team, it is important to engage the individual in the discussion of the roles and responsibilities of the board as well as the review of district/ESU protocol, procedures, and relative information. Studies confirm that establishing a positive working relationship is key to the effectiveness of administrative-board relations and may accelerate the growth and quality of the working relationship. The investment of time in the orientation aids in the framework of a productive leadership team.

NEW BOARD MEMBER ORIENTATION

The District/ESU Orientation may include, but should not be limited to the review of:

- board/district/ESU mission/vision/belief statements
- district/ESU short and long-range goals
- Code of Conduct for board members and conflict of interest criteria
- board policy manual or access to online policies, administrative guidelines, and all handbooks (e.g., student, staff, activities, etc.)
- board committee structure and appointments
- authority and responsibilities of the board, superintendent, administrators, and individual board members
- district/ESU grievance process and procedures (i.e., public, staff, student, etc.)
- Annual Board Calendar and district/ESU calendar of events
- board processes, including board meeting procedures, agenda preparation, and policy development and review
- communications, including use of email and communicating with the media
- superintendent/ESU Administrator contract including: evaluation tool, job description, salary and benefit package details
- minutes from the past year board meetings and workshops
- geographic boundaries of the district/educational service unit as well as ward boundaries if applicable
- NASB board development opportunities (event calendar provided on the Association website) and the individual's login information for access to the components of the website
- board member, superintendent/ESU administrator, and administrative assistant contact information



Establish dates and times for the orientation meetings to apportion the appropriate time for reviewing board protocol and procedures, board and superintendent/ESU administrator processes, and the district/ESU information. For a complete orientation plan, visit www.NASBOnline.org to download NASB's Orientation for New Board Members.

APPOINT A BOARD MENTOR

The board may wish to consider providing the newly elected board member with a mentor. New board members will appreciate the guidance of the mentor and benefit from the working knowledge the mentor can share regarding the board, district/ESU, and climate of the working relationship between the board and administrative leadership team. Sharing this working knowledge is information the new board member would not otherwise find in an orientation document, policy or a board workshop.

*For more information on a Board Mentor Program contact Marcia Herring at mherring@NASBOnline.org or you may obtain a copy of *Mentoring New Board Members*, under the 'News & Resources' tab of the NASB website, which provides a defined process and criteria for developing an effective mentor program.*



This is a great time to begin a Board Policy Manual Customization to give your board and administrators a much more accurate, complete and user-friendly Policy Manual for the start of the next school year. The goal of the NASB Policy Customization Service is to create a completed, customized policy manual (in hard copies and electronic format) with legal referencing and indexing that reflects in writing how your individual district actually operates.

We will evaluate a district's existing board policy manual, check for consistency and provide your board with a "road map" of expectations for the governance of your district. Your district has its own unique history and, over the years, has chosen to make different operating decisions than your neighboring districts. We will rewrite your existing board policy manual, keeping the decisions of your board in place, not throwing them out to be replaced by a generic set of policies.

Through this process we will be able to highlight the areas that are presently omitted and add the policies that most experienced boards and administrators believe are necessary for setting out the basic expectations for the operation and governance of your district. When these new policies are brought into your reorganized and updated manual, they are reviewed with your administrators and board policy committee to ensure the language and intent is appropriate to your local needs.

NASB wants your policies to be clearly written and easily understood by the people using them. Many Board Policy Manuals contain policies that are overly detailed, redundant, and confusing. If your School Board is using a Policy Manual that is disorganized, poorly written and difficult to understand, our manual customization process can correct that for you. This is a time intensive process on our part, but the result is to make your manual easier to use, clearer to follow, and simpler to update in future years.

FOR MORE INFORMATION:

Jim Luebbe

Director of Policy Services

800-422-4572

jluebbe@NASBOnline.org

FEBRUARY EVENTS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

BUDGET & FINANCE WORKSHOPS

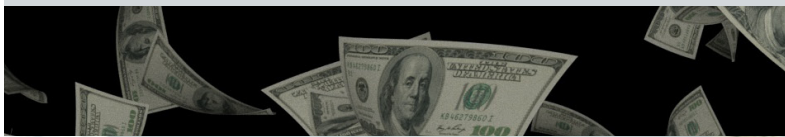
FEBRUARY 13 | ESU 3 - LA VISTA

FEBRUARY 20 | HOLIDAY INN EXPRESS - NORTH PLATTE

"An investment in knowledge pays the best interest." --Benjamin Franklin

School finance is a complex task. The Leadership Team, comprised of both the board and Superintendent/ESU Administrator is responsible for managing the finances within their district/ESU. This evening workshop will feature superintendents Carl Dietz and Matt Fisher, two school finance experts, who will share their experiences in:

- Overview of individual school funds and approved uses for those funds
- Understanding the building of a budget
- How to share budget & finance information with the community
- Learning how Special Education affects a budget
- TEEOSA Formula 101
- Negotiations - what can be negotiated & what to expect
- Cash reserves
- Tax receipts by month
- Making Sense out of your Annual Financial Report



NASB
Nebraska Association of
SCHOOL BOARDS

Board Presidents, and those who aspire to be President are invited to attend the annual NASB President's Retreat

"BOARD PRESIDENT - PURPOSEFUL LEADERSHIP"

February 17-18, 2019
Kearney Holiday Inn
Register by February 11

February 24-25, 2019
NASB Offices - Lincoln
Register by February 18

Registrations will be limited to the first 24 attendees per location. Register today by visiting www.NASBOnline.org and logging in with your email and password.

Sunday | 5:30 PM - Social, Dinner & Training
Monday | 7:30 AM to 3:00 PM - President Training

Cost: \$150
15 Awards of Achievement Points

*"Successful leadership is defined by RELATIONSHIPS and RESULTS."
- Stephen Covey*

... SEARCH & STRENGTHS

NASB has filled the following Superintendent positions.
Ainsworth - Gothenburg - Crofton

The application deadline for Freeman has recently passed. Their board will be selecting candidates in the next couple of weeks.

ESU #13, Garden County and Norris superintendent/ESU Administrator application deadlines are coming soon!

New superintendent searches posted include:
Auburn - Maxwell - Sandhills - Winside - York

Learn more at www.NASBsuptsearch.org

Contact Shari to schedule a Gallup board session!

-Shari -

... POLICY

One of the most important duties of school board members is to pay close attention to the academic achievement of your students.

The Nebraska Department of Education has recently released state test scores for the 2018 school year and all scores are posted on the NDE website. While it may be tough to make sense of the raw test scores since the tests have been changing from year to year, it is worthwhile comparing your district scores with other districts of comparable size taking into consideration such factors as mobility, percentage of free and reduced lunches, and other data also available on the website to better understand your student academic achievement results.

Contact Jim to learn more!

... MEMBER ENGAGEMENT

January visits: Central Valley, Ord, Arcadia & Loup City!

2019 State Conference breakout session proposals will open soon.

- Sharon -



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
(866) 809-5443
aforney@dadco.com

Building a better future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- Tax Anticipation / Construction Notes
- Bond Underwriting Services
- Lease-Purchase Financing
- QCPUF Bonds



D | A | DAVIDSON

450 Regency Parkway, Suite 400 | Omaha, NE 68114
dadavidson.com | D.A. Davidson & Co. member FINRA and SIPC

... ENERGY PURCHASING

Natural gas prices have been very volatile this winter due to cold weather and a relatively low storage volume carried through the Fall months. Our NJUMP and CJUMP Interlocal gas purchasing program members were well equipped for this situation due to the advance purchase of gas obtained at very favorable prices several times in the past 12 months.

Contact Jim to learn more!

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

Nebraska Association of School Boards
1311 Stockwell Street - Lincoln, NE 68502
Matt Belka, Editor | John Spatz, Publisher

... ALICAP & INSURANCE

ALICAP's January Safety Topic is Basic Classroom Safety.

ALICAP encourages members to consider assigning a SafeSchools online safety training course to the appropriate staff.

Thanks, Megan!

... TECHNOLOGY

Welcome to our new Sparq Meetings subscribers!
Mullen Public Schools - Malcolm Public Schools - NRCSA - Saline County

Sparq has released new features including the ability to format the look of the agenda item title text enhancing the look and feel of the minutes and agendas, expanded its Strategic Planning tools, and the ability to track the progress of each individual goal through the Percent Complete field in the Goals section.

DID YOU KNOW?

After your district has settled you can use the Negotiations software to print your teacher contracts.

To find out how your school district can take advantage of Sparq services contact Nicole Kobus at nkobus@nasbonline.org

... ADVOCACY & GOVERNMENT RELATIONS

Bills have been introduced.
(755 items to be exact)
(NASB is following around 100)

Hearings are starting to be scheduled.

Keep up on everything happening through NASB's *Bills* page under the *Government Relations* section of the NASB website, through our quick videos on social media, and through NASB's *Legislative Notes* newsletter.

NASB is here to help you position yourself as the expert in the education of students you share with your Senator(s).

Make sure you are the first call when a bill affecting your shared community is considered. Thanks for sharing your district's story and engaging!

Continue to stay engaged., continue to share your data and your stories!

- Call Colby with any questions! -

#liveNASB



... BOARD LEADERSHIP

The orientation of newly elected or appointed board members supports the development and effectiveness of the leadership team. NASB developed the orientation process to assist and equip boards and administrators to provide an organized approach. This is an abbreviated checklist the board may wish to use for the first meeting, and we advocate for you to align the discussion to board policy.

(Note: Refer to applicable policy as noted in italics.)

Begin by reviewing:

- Response to community concerns (*Chain of Command*)
- Conduct during Public Comment in Board Meetings (*Public Comment*)
- Board governance vs. superintendent/ESU Administrator leadership (*Superintendent/ESU Administrator Job Description*)
- (No) Authority as an individual board member (*Board policies*)
- Protocol and procedures of board meetings (*Board policies*)
- Follow the Nebraska Open Meetings Law (*Board policies*)
- Purpose and fiduciary responsibility of the board (*student achievement accountability*)

Reference NDE Rules and Regulations, district/ESU protocols and procedures, and board policy

- Methods for monitoring and measuring academic accountability (*student achievement accountability and accreditation*)

Marcia, Kori & Melissa

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

106th Legislature, 1st Session began Wednesday, January 9

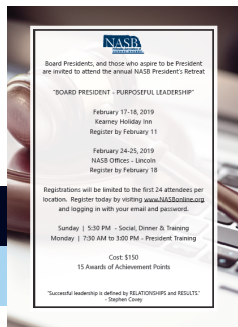
School Board Member Week | January 27 to February 2



Budget & Finance Workshop | February 13 | La Vista
Budget & Finance Workshop | February 20 | North Platte



To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



President's Retreat | February 17-18 | Kearney
President's Retreat | February 24-25 | Lincoln

NAEP State Convention | March 26-27 | Grand Island

NSBA Annual Conference | March 30 to April 1 | Philadelphia

Spring Legal Workshop | April 16 | Gering
Spring Legal Workshop | April 17 | North Platte
Spring Legal Workshop | April 24 | La Vista

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions.

YOUR NASB BOARD OF DIRECTORS & STAFF



YOUR NASB LEADERSHIP TEAM



Steve Blocher
President
West Point



Stacie Higgins
President-Elect
Nebraska City



Brad Wilkins
Vice President
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Lanny Boswell
Past President
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Region 2
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Shavonna Holman
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Regions 4 & 5
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ESU 3



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Paul Brune
Heartland



Region 11
Jim Vlach
Lyons-Decatur Northeast



Region 12
Lisa Wagner
Central City



Region 13
Marilyn Bohn
Ravenna



Region 14
Sandy Noffsinger
Dundy County Stratton



Region 15
Barb Svoboda
Mullen



Region 16
Patti Gubbels
Norfolk



Region 17
Richard Dohma
Ponca



Region 18
Kim Burry
Bayard



Region 19
Stacy Jolley
Millard

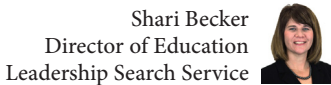
YOUR NASB STAFF



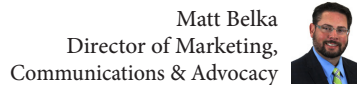
John Spatz
Executive Director



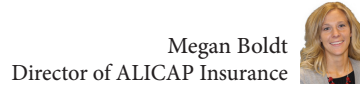
Colby Coash
Associate Executive Director/
Dir. of Government Relations



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Director of ALICAP Insurance



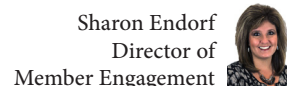
Makenzie Brookhouser
ALICAP & Events Manager



Craig Caples
Director of Technology



Dan Clarke
Systems Engineer



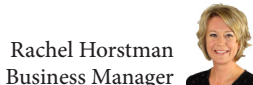
Sharon Endorf
Director of
Member Engagement



Jen Goetz
Accounting/Data Specialist



Marcia Herring
Director of Board Leadership



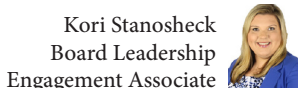
Rachel Horstman
Business Manager



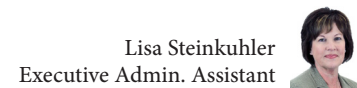
Jim Luebbe
Director of Policy Services



Melissa Lusk
Board Leadership
Development Associate



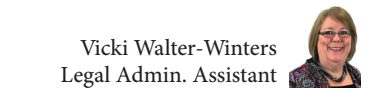
Kori Stanosheck
Board Leadership
Engagement Associate



Lisa Steinkuhler
Executive Admin. Assistant



Sallie Svatora
Director of Operations



Vicki Walter-Winters
Legal Admin. Assistant

LEADERSHIP	INNOVATION	VISION	ENGAGEMENT
ACCOUNTING	BUILDING CONTROLS/SERVICES		ENERGY SERVICES
Watts and Hershberger, P.C. Jim Watts - 402-483-7512 jw1cpa@aol.com www.gowh.com (CPA, Accounting)	Control Management Inc. Nathan Haug - 402-571-9454 nathan@cmiomaha.com - www.cmiomaha.com (Building Automation, Security and Energy Optimization for New and Existing Systems)		CTS Group Randy Harrick - 402-680-6390 rherrick@ctsgroup.com - www.ctsgroup.com (Provides safe, secure learning and working environments) * GOLD LEVEL AFFILIATE
ARCHITECTS	Duro-Last Roofing Mark Akagi - 785-232-6563 mark@morrigrup.com - www.duro-last.com (Representative for Duro-Last roofing system)		Johnson Controls Jason Peck - 308-708-9479 jason.peck@jci.com - www.jci.com (HVAC, Building Automation, Service Agreements, Security and Fire, among others) * GOLD LEVEL AFFILIATE
BVH Architecture Cleve Reeves - 402-475-4551 creeves@bvh.com - www.bvh.com (Architecture) *Silver Level Affiliate	CONSTRUCTION SERVICES		TRANE Dave Raymond - 402-331-7111 - 402-452-7762 dave.raymond@trane.com www.trane.com/omaha (Building Construction & Energy Services) * GOLD LEVEL AFFILIATE
CMBA Architects Brad Kissler - 308-384-4444 kissler.b@cmbaarchitects.com Jim Brisnehan - 308-384-4444 brisnehan.j@cmbaarchitects.com Troy Keilig - 308-384-4444 keilig.t@cmbaarchitects.com www.cmbaarchitects.com (Architecture, Master Planning, Interiors, Bond Promotion/Community Engagement) * GOLD LEVEL AFFILIATE	BD Construction Marsha Wilkerson - 308-234-1836 mwilkerson@bdconstruction.com www.BDconstruction.com (Site Selection, Facility Planning, Engineering, Permitting, Build to Suit) *GOLD LEVEL AFFILIATE		EQUIPMENT AND FURNITURE
Carlson West Povondra Architects Jamie Eckmann - 402-551-1500 jeckmann@cwparchitects.com www.cwparchitects.com (Architecture, planning, feasibility studies) * GOLD LEVEL AFFILIATE	Boyd Jones Construction Emily Bannick - 402-550-1808 ebannick@boydjones.biz - www.boydjones.biz (Construction Management, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning) * GOLD LEVEL AFFILIATE		Sheppard's Business Interiors Ken Sigmon - 402-393-8888 ksigmon@sbi-omaha.com www.sbi-omaha.com (Furniture, Space Planning, Asset Management)
DLR Group Vanessa Schutte - 402-393-4100 vschutte@dlrgroup.com - www.dlrgroup.com (Architecture, engineering, Ed. facility planning)	Cheever Construction Douglas Klute - 402-477-6745 dklute@cheeverconstruction.com www.cheeverconstruction.com (Construction Services)		FINANCIAL SERVICES
The Schemmer Associates Inc. Terry Wood, AIA - 402-493-4800 twood@schemmer.com Molly Macklin - 402-493-4800 mmacklin@schemmer.com www.schemmer.com (Architecture, engineering, educational facility planning)	Heartland Pella Windows & Doors Dennis Feeken - 800-334-2271 dennisfeeken@heartlandpella.com www.heartlandpella.com (Commercial Window & Door Solutions)		Ameritas Investment Corp. Jay Spearman - jspearman@ameritas.com Scott Keene - skeene@ameritas.com Brad Slaughter - bslaughter@ameritas.com Marc Munford - mmunford@ameritas.com Bruce Lefler - blefler@ameritas.com Dallas Watkins - dallas.watkins@ameritas.com 800-700-2362 - 402-384-8088 (Bonds, Refunding Bonds, QCPUF Bonds, TANS, NASB Lease-Purchase) * GOLD LEVEL AFFILIATE
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Awards Unlimited Larry King - 402-474-0815 larryking@awardsunlimited.com www.awardsunlimited.com (Trophies, awards, plaques, etc.)	Ameresco, Inc. David Goebel - 308-392-3283 - 402-370-8822 dgoebel@ameresco.com - www.ameresco.com (Capital Improvements, Energy Efficiency & Renewable Energy Solutions for Buildings) * GOLD LEVEL AFFILIATE		



NASB AFFILIATES



LEADERSHIP	INNOVATION	VISION	ENGAGEMENT
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FINANCIAL SERVICES

First National Capital Markets
Tobin Buchanan - 308-352-8328
tbuchanan@fnmi.com
www.fncapitalmarkets.com
(Public Finance, Election Guidance)
* GOLD LEVEL AFFILIATE

First Nebraska Credit Union
Elly Heckel - 402-492-9100
marketing@firstnebraska.org
www.firstnebraska.org
(Taking care of your financial needs!)

Nebraska Liquid Asset Fund - NLAF
Barry Ballou - 402-705-0350
balloub@pfm.com - www.NLAFpool.org
(Liquid Asset Fund, financing programs)
* GOLD LEVEL AFFILIATE

Union Bank & Trust Health Benefit Solutions
Jennifer Ainsworth - 402-323-1815
jennifer.ainsworth@ubt.com
www.ubt.com/health
(Financial Services, Banking)
* Silver Level Affiliate

Wells Fargo Bank
Andrew J. Detlefsen - 402-434-6701
andrew.j.detlefsen@wellsfargo.com
www.wellsfargo.com
(Financial Services, Banking)

FOOD SERVICE

Lunchtime Solutions
Deni Winter - 605-235-0939 Ext 106
deni@lunchtimesolutions.com
www.lunchtimesolutions.com
(Progressive Food Service Management)
* GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska
Greg Frost - 636-812-0777
www.opaafood.com
(Contract Food Service Management)

INSURANCE SERVICES

Blue Cross Blue Shield of Nebraska
Cortney Ray - 402-458-4823
cortney.ray@nebraskablue.com
www.nebraskablue.com
(Group health insurance)
* GOLD LEVEL AFFILIATE

INSURANCE SERVICES

National Insurance Services
Steve Ott - 800-627-3660
sott@nisbenefits.com - www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management
Sheri Shonka - 402-884-3751 - 877-649-4612
sheri.shonka@prmne.com - www.alicap.org
(ALICAP, Insurance services)
* GOLD LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC
William Mueller - 402-434-3399
mueller@muellerrobak.com - (Lobby firm)

MECHANICAL CONSTRUCTION

Rasmussen Mechanical Services
Jennifer Coggins - 712-323-0514
jennifer.coggins@rasmech.com
www.rasmech.com
(Your Single Source Service Provider)

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com
(Playground equipment and site furnishings)
* GOLD LEVEL AFFILIATE

Crouch Recreation
Eric Crouch - 402-496-2669
eric@crouchrec.com - www.crouchrec.com
(Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep)
* GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source The Background Check Company
Neal Josten - 800-608-3645 ext. 5600
njosten@onesourcebackground.com
www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening)
* GOLD LEVEL AFFILIATE

VideoTronix Inc.
David Harvey - 402-210-2839
david.harvey@vtisecurity.com
www.vtisecurity.com
(IP Video Surveillance, Networks, Access Control, Storage)

STUDENT INFORMATION SERVICES

JMC Computer Services
Pail Freid - 651-345-4654
Paul@jmcinc.com - www.jmcinc.com
(Easy ADVISOR reporting and student information management)
* GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors
Jason Richards - 402-593-8911
jprichards@prism-advisors.com
www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)
* GOLD LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Sparq Data Solutions
Craig Caples - 402-423-4951
ccaples@sparqdata.com
www.sparqdata.com
(Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning)
* GOLD LEVEL AFFILIATE

THERAPY SERVICES

Central Nebraska Rehabilitation Services
Mary Walsh-Sterup - 308-675-1853 ext. 3222
mary@cnrehab.com - www.cnrehab.com
(Providing PT, OT and Speech therapy in the school system)

TRANSPORTATION

Body Worx Inc.
Josh Goodbrake - 308-293-3109
josh.bodyworx@gmail.com
www.bodyworxrepair.com
(Commercial Vehicle Collision Center Specializing in School Busses and Motor Coaches)
*Silver Level Affiliate





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LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED



NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

IN THIS EDITION

- LIC: MIGHTY BUT MIGHTY
- SCHOOL BOARD MEMBER WEEK IN NEBRASKA
- NASB IN D. C. - ADVOCACY, EQUITY & THE HILL
- NASB'S ANNUAL MEMBERSHIP DRIVE COMING SOON
- A PRODUCTIVE LEADERSHIP TEAM
- CREATE A COMPLETE, CUSTOMIZED POLICY MANUAL
- TRAINING, NETWORKING, ENGAGEMENT & EVENTS
- YOUR NASB BOARD OF DIRECTORS & STAFF
- ... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

- ... ADVOCACY & GOVERNMENT RELATIONS
- ... ALICAP & INSURANCE
- ... BOARD LEADERSHIP
- ... ENERGY PURCHASING
- ... MEMBER ENGAGEMENT
- ... POLICY
- ... SEARCH & STRENGTHS
- ... TECHNOLOGY



<http://members.nasbonline.org/index.php/events>

NEXT
WEEK!

Budget & Finance Workshop | February 13 | La Vista

Budget & Finance Workshop | February 20 | North Platte

ONLINE REGISTRATION DEADLINE FOR LA VISTA IS THIS FRIDAY, FEBRUARY 8!

President's Retreat | February 17-18 | Kearney

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Call for Proposals for the 2019 State Education Conference: Due March 1

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Maximizing Your Impact

NSBA Annual Conference | March 30 to April 1 | Philadelphia

The Conference for Public Education Leaders

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Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.



106th Legislature, 1st Session

YOUR 2019 EDUCATION COMMITTEE

Sen. Mike Groene, Chair
 Sen. Lynne Walz, Vice Chair
 Sen. Tom Brewer
 Sen. Rick Kolowski
 Sen. Lou Ann Linehan
 Sen. Adam Morfeld
 Sen. Dave Murman
 Sen. Patty Pansing Brooks

DURING SESSION, THE EDUCATION
 COMMITTEE MEETS ON MONDAYS
 AND TUESDAYS IN ROOM 1525 ON
 THE 1ST FLOOR OF THE CAPITOL

STAY UP TO DATE WITH THE LATEST
 ON ALL BILLS NASB IS FOLLOWING
 & DOWNLOAD YOUR COPY OF THE
 'ADVOCACY HANDBOOK' UNDER
 THE GOVERNMENT RELATIONS TAB
 OF WWW.NASBONLINE.ORG

SHARE YOUR STORY
 KNOW YOUR DISTRICT'S DATA
 UNDERSTAND THE DATA THAT WILL
 MAKE A DIFFERENCE

NASB LEGISLATIVE TEAM
 COLBY COASH, JOHN SPATZ,
 MATT BELKA & VICKI WALTER-WINTERS

A BUSY FEW WEEKS IN FRONT OF COMMITTEES ...


Attention ALL School Board Members! The narrative that school spending is out of control continues to be an issue. Share the stories from your district. We encourage you to send Op Ed's to your local and statewide publications, along with letters to your Senator(s), using local data as to why this is not the case. (*Feel free to copy NASB on your efforts as well!*) On the following pages, we have attached the statewide and regional data you received during Area Membership Meetings this Fall as an example, but we encourage you to make this about YOUR district specific data. We need to combat this narrative!

As always, let NASB know how we can help!

Today is Day 21 of 90. So far, NASB has been on record, via voice, pen or partnership, in support or opposition on 20 bills, with a very busy week ahead. To follow along, bookmark and frequent the *BILLS* page of www.NASBonline.org within the *Government Relations* section.) If you'd like to get involved on a particular bill or issue yourself, let us know! Next weeks bills include:




MONDAY, FEBRUARY 11

 LB 147 (Groene) - EDUCATION - Provide for the use of physical force or physical restraint or removal from a class in response to student behavior

NASB will be supporting administrators in opposition of this bill. While we appreciate Sen. Groene attempting to address concerns brought in last Session's bill, we must continue to advocate for the safe management of students. Removing students from the classroom via physical contact is unnecessary. School Boards will continue to work with administrators and educators on policies to safely manage violent students.

LB 495 (Wayne) - EDUCATION - Provide for collection of data on student disciplinary actions

LB 515 (Vargas) - EDUCATION - Change provisions relating to the Student Discipline Act

 LB 644 (McDonnell) - BUSINESS & LABOR - Adopt the Nebraska Workforce Diploma Act
 This bill engages schools in providing drop-out services for adults. Schools would have the option of working with the Department of Labor in providing services under a grant. This could be an opportunity for schools to impact their communities and their workforce needs. Currently two schools are providing the service.

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106th Legislature, 1st Session

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TUESDAY, FEBRUARY 12

LB 36 (Kolterman) - RETIREMENT - Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act

LB 430 (Groene) - EDUCATION - Change dates related to certifications and distributions of state aid to schools

LB 662 (Friesen) - EDUCATION - Terminate TEEOSA

LB 695 (Groene) - EDUCATION - Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation

 LR 5 CA (Brewer) - EDUCATION - Constitutional amendment to limit the percentage of funding for schools that comes from property taxes

This constitutional amendment does not say where new school funding would come from if funding is limited from property taxes.

WEDNESDAY, FEBRUARY 13

LB 182 (Bolz) - REVENUE - Adopt the School District Local Option Income Surtax Act

THURSDAY, FEBRUARY 14

 LB 314 (Briese) - REVENUE - Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions

This is the bill *Nebraskans United* have worked on with Sen. Briese. As currently written, this would provide \$740 million in property tax relief while protecting essential public services such as education. NASB likes that as of now, \$150 million would go to increase reimbursement rates for Special Ed from 51% up to 80%, something that would positively impacts ALL schools. This bill will see a lot of roadblocks, and is ever changing itself. There is currently some discussion about caps, which if included would hurt growing districts, and the narrative that school spending is out of control. If that is the case, NASB would have to re-evaluate its position. (NASB had a briefing with districts and ESU yesterday who have been engaging with Nebraskans United to go over the in's and outs of LB 314, and discuss next Thursday's hearing.)

LB 390 (Pansing Brooks) - JUDICIARY - Provide duties regarding SRO's and security guards


LB 497 (Friesen) - REVENUE - Adopt the School District Property Tax Authority Act and change revenue and taxation provisions

CONTINUED ON PAGE 3




106th Legislature, 1st Session

CONTINUED FROM PAGE 2

 **LB 589 (Chambers) - JUDICIARY - Prohibit peace officers from serving as school resource officers**
Many districts employ or work with local law enforcement through MOUs in an effort to keep students safe. NASB feels that districts should be able to continue to do so.

LB 677 (Groene) - REVENUE - Change provisions of the Property Tax Credit Act and provide school district property tax relief aid

CONTACT YOUR SENATORS ...

 **LB 160 (Quick) - Redefine terms under the Local Option Municipal Economic Development Act to include early childhood infrastructure development and quality early childhood care and education programs for certain cities and villages**

NASB supported LB 160 in front of the Urban Affairs Committee, and we encourage you to contact members of the Committee, as well as your Senator to voice your support for this bill as it invests in the early childhood education in your communities and across Nebraska. Members of the Urban Affairs Committee include Sen. Justin Wayne, Chairperson; Sen. John Arch; Sen. Tom Briese; Sen. Sue Crawford; Sen. Matt Hansen; Sen. Megan Hunt; and Sen. John Lowe.






LB 416 (Friesen) - EDUCATION - Change distribution of funds from the temporary school fund and from fines and licenses

Attention schools/communities with a high number of non-public school students! LB 416 should be on your radar, especially if you are non-equalized. Let NASB know if you have questions or would like assistance in contacting your senator regarding how this bill would impact your district.

KEY DATES OF NOTE ...

- Committee hearings on bills run through March 28
- The final day of the 106th Legislature, 1st Session is currently scheduled for June 6

NEXT WEEK'S COMMITTEE HEARINGS ...

MON, FEB 11	TUES, FEB 12	WED, FEB 13	THURS, FEB 14
 LB 147	LB 36	LB 182	 LB 314
LB 495	LB 430		LB 390
LB 515	LB 662		LB 497
 LB 644	LB 695	 LB 589	LB 677
	 LR 5 CA		



RANKINGS AND DEMOGRAPHIC INFORMATION:

- 1) Nebraska ranked 19 highest spending per student (U.S. Census Bureau 2016)
- 2) Nebraska is 14th smallest state in population
- 3) Nebraska is 15th largest in geographic size
- 4) Nebraska is 8th smallest in population density

Nebraska spent \$12,299 per student, the 19th highest

% OF FUNDING SPENT IN THE CLASSROOM

Nebraska ranks #3 in the nation with the highest percentage of funding going into the *classroom*.

(Only New York and Minnesota are higher).

NY = \$22,369 per student - 70.4% to classroom

MN = \$12,382 per student - 65.21% to classroom

NE = \$12,299 per student - 65.11% to classroom

SURROUNDING STATES

Nebraska = 65.11%

Iowa = 60.87%

Kansas = 60.87%

Missouri = 59.69%

Wyoming = 59.3%

South Dakota = 58.41%

Colorado = 56.64%

NATIONAL AVERAGE = 60.87%

(Source: U.S. Census Bureau 2016)

% OF FUNDING SPENT ON SCHOOL ADMINISTRATION

Nebraska is ranked #5 in the lowest percentage of funding going to *school administration*:

NY = \$22,369 per student - 3.63% on administration

MN = \$12,382 per student - 3.98% on administration

PA = \$15,418 per student - 4.24% on administration

MA = \$15,593 per student - 4.44% on administration

NE = \$12,299 per student - 4.73% on administration

(Source: U.S. Census Bureau 2016)

SURROUNDING STATES

Colorado = 7.26%

Kansas = 5.85%

Missouri = 5.81%

Iowa = 5.7%

Wyoming = 5.66%

South Dakota = 4.94%

Nebraska = 4.73%

NATIONAL AVERAGE = 5.53%

(Source: U.S. Census Bureau 2016)

STATE SUPPORT FOR EDUCATION:

Nebraska is 49th in the nation in state support of public education - 58.7% from local tax payers

(Source: U.S. Census Bureau 2016)

Only NH is higher at 61% (NH has no income tax!!!)

Other states with 50% or more from local tax payers include: CT, IL, ME, MD, MA, NJ, NY, OH, PA, RI & VA.

(Also, SD and TX - have no income tax.)

SURROUNDING STATES

Nebraska = 58.7%

South Dakota = 56.3%

Colorado = 49.5%

Missouri = 49.2%

Iowa = 39.1%

Wyoming = 36.4%

Kansas = 27.4%

NATIONAL AVERAGE = 44.54%

(Source: U.S. Census Bureau 2016)

FACILITIES FUNDING

Only four states have *NO* role in helping local school districts pay for public school facilities.

* Nebraska, Nevada, Oklahoma, and South Dakota *

(Source - Texas Legislative Council - State Roles in Financing Public School Facilities)

CHANGES IN THE STATE BUDGET FROM FISCAL YEAR 1998/99 TO 2018/19

TEEOSA went from 26.04% of the total State General Fund to 21.87%

The University went from 17.32% of the total State General Fund to 14.06%

Medicaid went from 13.06% of the total State General Fund to 19.07%

Corrections went from 3.51% of the total State General Fund to 4.76%

State Revenue has declined over the last two years from 4.305 Billion to 4.265 Billion

TALKING POINTS ...

FOR EDITORIALS & LETTERS TO THE EDITOR

STATE GOVERNMENT SPENDING GROWTH VS. COLLECTIVE SCHOOL SPENDING GROWTH SINCE 2009/10

Average State Government Spending Growth – Average growth per year has been 3.6%

Average Collective School Spending

Collective School General Fund Expenses – 3.25%

Collective School General Fund Distributions – 2.31%

Collective School Total Annual Cost – 3.32%

STATE BUDGET GROWTH PERCENTAGE VS. COST PER PUPIL GROWTH

STATE growth per year	vs	SCHOOL cost per pupil growth per year
2012 = 4.66%		4.2%
2013 = 5.66%		2.7%
2014 = 6.97%		3.4%
2015 = 4.04%		2.6%
2016 = 3.27%		1.9%

OFFER SOLUTIONS!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

TIPS FOR EFFECTIVE COMMUNICATION

Relationships are key ... Have the relationship before you need it!
Best months to build the relationship are October and November.

Most bills are reactive - force your Senator to be proactive!

Have your facts straight when you approach a legislator.

Be respectful, keep your cool.

Imagine it happening to you at a school board meeting.

Set priorities!

Provide them with key data and information from your district.
Share any positive growth or good news from past legislation.

With term-limits, your role in educating on education is more important than ever!

Communicate issues you're facing they have the ability to address.

POLICY VS. STORY

SHARE YOUR STORY!
(so someone else doesn't)

POLICY = NASB'S ROLE
(WITH YOUR HELP!)

Legislation
Change in standards

STORY = YOUR ROLE
(ALL YEAR LONG!)

Students - Educators
Successes - Challenges

Who you are
Who you employ
Role in your community

5002.1

Admission of Students Who Reside Out of the State of Nebraska

Students who reside in a state other than Nebraska must submit an application to enroll in the district at least three weeks prior to the beginning of the semester in which they wish to begin attending the district. Out of state students may not enroll mid-semester.

The administration will review each application and is authorized to admit out-of-state students whose academic history, disciplinary records, prior school community involvement and other relevant factors indicate that they will be successful in this school district. Those who have verified disabilities pursuant to the Individuals with Disabilities in Education Act or section 504 of the Rehabilitation Act will not be excluded from admission based solely on their disability. The administration may reject an out-of-state student when acceptance of the student:

- Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- Would require the procurement of new equipment, technology, or furnishings;
- Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

The administration's approval or disapproval of an out-of-state student's application is final.

Out-of-state students who are admitted pursuant to this policy must meet the requirements of board policy 5002 and must comply with each board policy, state statute and regulation that applies to their situation. Once admitted, they will be subject to the same disciplinary rules and procedures as resident students. Students must reapply for admission prior to each semester. Re-admission may be denied for students who are not academically and/or behaviorally successful. Once admitted, out-of-state students' grade level placement will be determined in accordance with district policy.

Out-of-state students are not entitled to transportation or reimbursement for transportation.

Out-of-state students will be charged tuition of the current district per pupil cost. Payment in full is due to the central office of the district on or before the first day of classes each semester. The tuition fee may be changed by the board of education prior to any semester with or without notice to the out-of-state student's family or resident school district.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 24, 2017

5002 Admission of Students

Students shall be admitted to the school district who are:

- legal residents of the school district or otherwise entitled by Nebraska law to attend the schools of the district tuition-free;
- approved for option enrollment pursuant to policy;
- approved as foreign exchange students pursuant to policy;
- legal residents of a district that has contracted with this district for their educational services;
- statutorily entitled to attend the schools of the district on a part-time basis pursuant to policy; or
- out-of-state students who have been enrolled pursuant to policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 24, 2017

5003

Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Application for Enrollment. The parent or guardian of an exempt school student who is of appropriate age to attend school, resides in the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by July 15th of the year of enrollment. For second semester high school courses, the application must be filed by November 15th. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

Limitations Based on Resources. The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 10 credit hours per semester. Exempt school students who are not enrolled in at least 10-credit hours may not participate in extracurricular sports and activities. All part-time students must meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating in the sport or activity.

Exempt school students who transfer into the district will be considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

The school district will determine whether credits awarded to exempt transfer students will be accepted for the purpose of eligibility for extracurricular sports and activities pursuant to the board's policy on Grade Placement and Academic Credits of Transfer Students.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation by virtue of their status as part-time students.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 24, 2017

5055

Enrollment in Kindergarten

Beginning with the 2013-14 school year, a child must reach the age of five on or before July 31st of the calendar year to be enrolled in kindergarten. The school district will enroll a child who will reach the age of five between August 1st and October 15th of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten. (See procedure 5055)

Information regarding the Kindergarten Early Entrance process will be provided to parents/guardians as requested through the Central Office.

Proof of Age and Identity, Physical Examination, and Immunization

A. Upon enrollment of a student in the District, the enrolling school shall comply with the requirements of subsection two (2) of section 43-2007:

- a. Require compliance with the physical examination and visual evaluation requirements of District Policy 5011.
- b. Require compliance with the immunization requirements of District Policy 5010.
- c. Notify in writing the person enrolling the student that if a birth certificate or other reliable proof was not provided upon enrollment that he or she must provide within thirty (30) days either (a) A certified copy of the student's birth certificate or (b) other reliable proof of the student's identity and age, along with an affidavit explaining the inability to produce a copy of the birth certificate.

Withdrawal

In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will not reach six (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and providing the following documentation as part of the withdrawal procedures:

- A. A signed affidavit stating that the person intends for the child to participate in a non-accredited or non-approved school and the person intends to provide the Commissioner of Education with a statement pursuant to Nebraska Revised Statute 79-1601 (3) on or before the child's seventh birthday.
- B. A signed affidavit stating that the child is participating in an education program that the person believes will prepare the child to enter grade one (1) for the following year.

C. The principal shall notify the Director of Elementary Education of the withdrawal.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Early Entrance Evaluation

Recognized assessment procedures that the District's Student Services Department follows includes:

Ralston Public Schools will admit to kindergarten any child who will reach the age of five (5) on or before July 31 of the current school year. The district will admit to kindergarten a child who will reach the age of five between August 1 and October 15 of the current school year if the parent guardian request such an entrance under one of the following:

1. The parent/guardian provides a written statement that the child attended kindergarten in another school district in the current school year or that the family anticipates a relocation to another school district where kindergarten admission will be allowed within the current school year.
2. The child has demonstrated that he or she is capable of carrying out the work of kindergarten through appropriate assessment procedures and guidelines.
 - a. Parent(s)/guardian(s) wishing to have their child considered for early entrance must be a resident within the Ralston Public Schools.
 - b. The parent /guardian shall call to schedule an early entrance parent meeting.
 - c. The parent / guardian must attend a parent meeting about early entrance testing.
 - d. If parents decide to move forward with testing, parents must provide the following items:
 - i. A fee paid to Ralston Public Schools.
 - ii. A certified copy of the child's birth certificate.
 - iii. The signed consent for evaluation form.
 - e. Early entrance into Kindergarten will be based on meeting or exceeding all assessment cut scores.
 - f. A report will be provided to the parent/guardian and a copy placed in the child's permanent school record.
 - g. If the child will be accepted into kindergarten, information will be shared with the receiving school personnel.
 - h. There is no provision in the procedure for a reevaluation, retest, or appeal of the decision of the evaluators.

3004

General Purchasing and Procurement

I. **Applicability of this policy.**

1. Purchases made with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Purchasing and Procurement with Federal Funds, which is found elsewhere in this section.
2. This policy applies to all other purchases made by the school district other than construction, remodeling, repair and site improvements.

II. **General Purchasing Policy**

- A. The school district's budget shall be the guide for all purchases. No employee of the district may make a purchase that is not provided for in the budget without board or administrative approval.
- B. The board intends to purchase competitively, whenever possible, without prejudice and to seek maximum educational value for every dollar expended.
- C. The acquisition of services, equipment and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district.
- D. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

III. **Building-Specific Purchasing**

- A. School buildings are operationally under the control of building principals. Principals have control and responsibility for the building and grounds, for all supplies and equipment housed at the building, for all school-related activities in the building, and for all pupils, teachers, and other employees assigned to the building.
- B. Principals, in consultation with their staff, are responsible for requisitioning, managing, distributing, and utilizing supplies within the building.
- C. The superintendent of schools or his designee is responsible for the requisitioning, managing, distributing, and utilizing of supplies for maintenance and transportation.

D. The administration is responsible for purchasing of goods, services and supplies and for providing the necessary forms for establishing efficient procedures to facilitate the process.

IV. **Purchasing Procedures**

A. School personnel must secure the approval of an authorized administrator before making any purchases.

B. Employees seeking reimbursement for a purchase made with their personal funds must attach an itemized receipt or invoice to all requests for reimbursement; must sign all purchase receipts or charge slips; and must submit itemized receipts and any purchasing card or credit card receipts to the office of the superintendent by the 25th of the month prior to the next regular board meeting. A non-itemized credit card receipt is not sufficient.

C. Employees making purchases with a school district credit card or purchasing program must comply with the steps set forth in the district's Purchasing (Credit) Card Program.

D. All purchases of goods and services made with district funds must be made on a properly executed purchase order.

E. All purchases shall be initiated with a purchase order. Purchase orders are signed by the person responsible for that particular budget and finally by the superintendent.

F. For purchases of more than \$10,000, authorized staff members must secure written quotes and/or estimates from a reasonable number of vendors. Staff will purchase from a responsible vendor with the lowest price unless the board approves the purchase from the more expensive vendor.

V. **Relations with Vendors**

A. The board wishes to maintain good working relations with vendors who supply materials, supplies and services to the school system. The school shall not extend favoritism to any vendors. Each order shall be placed on the basis of quality, price and delivery, with past services being a factor if all other considerations are equal. The administrative team may, in its discretion, use a Nebraska a state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.

B. No purchase shall be made that violates any conflict of interest policy or law.

C. No employee shall endorse any product of any type or kind in such a manner as will identify him/her in any way as an employee of the school district.

D. The board believes in patronizing local businesses. Consequently, when proposals are judged to be equal in terms of quality, price, and/or service, the contract or purchase will be awarded to the firm that is located within the district. However, the board will not sacrifice either quality or economy to patronize local businesses.

Adopted on: August 27, 2018

Revised on:

Reviewed on: August 14, 2018

Information from most recent Wide Area Network (WAN)

Recently we went out to bid on a contract for access to the internet for our 8 school buildings and our Central Office. We had 5 bidders respond, below is a breakdown of cost per month and scoring information:

<u>Vendor</u>	<u>Cost 2GB</u>	<u>Cost 1GB</u>	<u>Total Projected per month</u>	<u>Rubric Scores</u>
Cox (current)	1,600	1,095	11,455	95-94
Arvig	1,250	1,250	12,500	49-43
GPC	3,000	1,500	16,500	19-17
Century Link	1,520	880	9,440	77-87
Cytranet	1,515	1,515	15,150	11-5

We are currently paying \$1,822 per month for 1GB and \$972 per month for 100mbps, total of \$10,570 per month. This will increase our network speeds in all buildings and is a necessary change as we continue to add more devices to our networks.

Bill Review Schedule for 2019

January 14

Jay
Mary

February 11

Heather
Linda

March 11

Mike
Liz

April 8

Mary
Heather

May 13

Linda
Liz

June 10

Mike
Jay

July 8

Mary
Heather

August 12

Jay
Liz

September 9

Heather
Linda

October 14

Mike
Liz

November 11

Mary
Jay

December 9

Mike
Linda