

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.2. AdvancED Program Education Series
Speaker(s): Dr. Michael Rupprecht
 - 6.3. AdvancED Institutional Overview
Speaker(s): Dr. Mark Adler
 - 6.4. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.5. District Budget Adoption Calendar
Speaker(s): Mr. Jason Buckingham
 - 6.6. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
8. Policy Review
9. Executive Session Disclosure
 - 9.1. Executive Session (Action)
Speaker(s): Dr. Mark Adler
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____



Ralston
PUBLIC SCHOOLS

Dr. Mark Adler

Superintendent

Mr. Jason Buckingham

Executive Director of Fiscal Affairs

Dr. Michael Rupprecht

Executive Director of Human Resources

January 28th, 2019

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Alexandria Nickels

(SSN withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.

www.RalstonSchools.org Facebook.com/RalstonPublicSchools

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873

Employment Act, the Civil Rights Act of 1866 and 1871, or any other Civil Rights Acts as amended, claims or rights under 42 U.S.C. § 1981, through and including 42 U.S.C. § 1988, the Americans with Disabilities Act, § 504 of the Rehabilitation Act, the Family Medical Leave Act of 1993, all claims or rights relating to discrimination on the basis of race, color, religion, sex, disability, handicap, or national origin before the federal Equal Employment Opportunity Commission, the Nebraska Equal Opportunity Commission, or the state or federal courts under any state or federal constitution, law, rule, or regulation, or claims or rights of whatever nature arising under any other state, federal, or local constitution, executive order, statute, regulation, or ordinance arising out of his/her employment or contractual relations with the School District or his/her resignation of employment. Also included are any tort, contract or other common law claims, and claims for attorney's fees, costs and expenses.

The Employee understands and acknowledges that, by giving up claims against the School District, he/she also gives up any claims that he/she may have against its predecessors, successors, subsidiaries, and affiliates, and any and all officers, directors, employees, and agents of the School District arising out of any actions, conduct, decisions, behavior, omissions, or events occurring up to the date hereof. The Employee further covenants not to institute any proceedings against the School District or any of the above-mentioned released persons in the future with respect to any of the claims, demands, causes of action, or rights hereby released. Such waiver and release of claims does not cover rights or claims arising after the date of the execution of this contract. This Waiver and Release is given in exchange for consideration in addition to what the Employee is already entitled to receive from the School District. The employee acknowledges having been advised in writing to consult with an attorney before signing this Voluntary Early Retirement Incentive Program Agreement. The Employee further acknowledges having had sufficient time to decide whether or not to execute this Agreement, including the Waiver and Release of Claims.

Revocation and Cancellation of Agreement:

The Employee may cancel this Agreement by rescinding his/her signature at any time within seven days after acceptance by the Board of Education. In order to cancel the Agreement, the Employee must submit a written statement to the Superintendent indicating that he/she is exercising his/her right to cancel the Agreement.

Certification of Resignation:

By signing below I certify that if approved by the Board of Education, I am officially submitting the resignation of my position with the Ralston Public Schools effective at the end of my current contract. I am aware that I must complete my current contract with the Ralston Public Schools and be in good standing for this agreement to be complete. I am also aware that I will not apply for any permanent positions and will not be eligible for re-hire with the Ralston Public Schools for five (5) years following approval of my request by the Board of Education.

Employee Signature: *Allura Ziegler*
Date Signed: 1-9-19 Date Received: _____

Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act, the Civil Rights Act of 1866 and 1871, or any other Civil Rights Acts as amended, claims or rights under 42 U.S.C. § 1981, through and including 42 U.S.C. § 1988, the Americans with Disabilities Act, § 504 of the Rehabilitation Act, the Family Medical Leave Act of 1993, all claims or rights relating to discrimination on the basis of race, color, religion, sex, disability, handicap, or national origin before the federal Equal Employment Opportunity Commission, the Nebraska Equal Opportunity Commission, or the state or federal courts under any state or federal constitution, law, rule, or regulation, or claims or rights of whatever nature arising under any other state, federal, or local constitution, executive order, statute, regulation, or ordinance arising out of his/her employment or contractual relations with the School District or his/her resignation of employment. Also included are any tort, contract or other common law claims, and claims for attorney's fees, costs and expenses.

The Employee understands and acknowledges that, by giving up claims against the School District, he/she also gives up any claims that he/she may have against its predecessors, successors, subsidiaries, and affiliates, and any and all officers, directors, employees, and agents of the School District arising out of any actions, conduct, decisions, behavior, omissions, or events occurring up to the date hereof. The Employee further covenants not to institute any proceedings against the School District or any of the above-mentioned released persons in the future with respect to any of the claims, demands, causes of action, or rights hereby released. Such waiver and release of claims does not cover rights or claims arising after the date of the execution of this contract. This Waiver and Release is given in exchange for consideration in addition to what the Employee is already entitled to receive from the School District. The **employee** acknowledges having been advised in writing to consult with an attorney before signing this Voluntary Early Retirement Incentive Program Agreement. The Employee further acknowledges having had sufficient time to decide whether or not to execute this Agreement, including the Waiver and Release of Claims.

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Employee Signature: Doddy Hartfield
Date Signed: 1-15-19 Date Received: x

Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

Monday, January 14, 2019 6:00 PM

Oath of Office

The Board recited the Oath of Office for the first meeting of the new calendar year. A Board Reorganization took place immediately following the oath.

Board of Education Reorganization (Action)

Nomination of Linda Richards for President passed with a motion by Mike Overkamp and a second by Heather Johnson.

Dr. Irwin:	Yea
Mrs. Richards:	Yea
Ms. Roarty:	Yea
Mrs. Johnson:	Yea
Mrs. Kumru:	Yea
Mr. Overkamp:	Yea

Nomination of Heather Johnson for Vice President passed with a motion by Mike Overkamp and a second by Jay Irwin.

Mr. Overkamp:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Ms. Roarty:	Yea
Mrs. Richards:	Yea
Dr. Irwin:	Yea

Nomination of Jay Irwin for Secretary with a motion by Heather Johnson and a second by Liz Kumru.

Mrs. Richards:	Yea
Ms. Roarty:	Yea
Mrs. Johnson:	Yea
Mrs. Kumru:	Yea
Mr. Overkamp:	Yea

Nomination of Mike Overkamp to serve as Treasurer with a motion by Jay Irwin and a second by Heather Johnson.

Mrs. Johnson:	Yea
Mrs. Kumru:	Yea
Mr. Overkamp:	Yea
Dr. Irwin:	Yea
Mrs. Richards:	Yea
Ms. Roarty:	Yea

Roll Call

The regular meeting of the Board was called to order at 6:00 pm. In addition to the board members, those in attendance included Dr. Mark Adler, Dr. Mike Rupprecht, Mr. Jason Buckingham, Dr. Tiffanie Welte, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jeremy Maskel and Mrs. Marci Carroll.

Consent Agenda

Consent agenda items include minutes from the December 10, 2018 meeting; December, 2018 Financial Reports, December bills in the amount of \$758,051.81 for the General Fund, and \$22,734.86 for the Building Fund. Prior to the meeting Jay Irwin and Mary Roarty reviewed the bills. Local substitute request for Deborah Velez. Motion by Dr. Irwin and seconded by Mrs. Johnson.

Ms. Roarty:	Yea
Dr. Irwin:	Yea
Mr. Overkamp:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Mrs. Richards:	Yea

Board Members' Update

Dr. Jay Irwin, Mr. Mike Overkamp, Mrs. Heather Johnson and Mrs. Linda Richards all began by welcoming the two new board members Mary Roarty and Elizabeth Kumru to the Ralston Board of Education. Dr. Jay Irwin thanked Judy Kyle and the Sodexo team for a great dinner. Mrs. Heather Johnson complemented Rush and all of the show choir groups for their fantastic performances. She also gave props to Mr. Ryan Pivonka for writing the first number. Mr. Mike Overkamp praised all Ralston student athletes and students who choose to participate in out of school activities along with their adult sponsors. Mrs. Liz Kumru thanked everyone for the warm welcome and looks forward to serving on the board and learning more about Ralston Public Schools. Ms. Mary Roarty also shared her appreciation to the current board members and was looking forward to Ramageddon. Mrs. Linda Richards echoed Heather Johnson's comments regarding the excellent show choir kick off and also shared her appreciation to Mr. Ryan Pivonka and exclaimed how much the students enjoy performing his song.

BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION

Superintendent's Report

Dr. Adler welcomed the two new board members and also thanked the current board members for their service and he is looking forward to an exciting year. He then introduced Megan Rerucha, Ella Johnson and Ella Johnson to share information about the "Code Crush" program.

RMS "Code Crush" Presentation

UNO has held a Code Crush Technology Program for the last 7 years, and RPS has participated for the last 4 of those 7. Code Crush is a series of information technology experiences for 8th and 9th grade girls. Ella Johnson and Ella Johnson along with their teacher, Megan Rerucha, spoke about the benefits and learning opportunities of the program. They started with a trip to First Data Resources to learn how credit cards are produced and then Union Pacific and Gallup where they also learned a wealth of IT

information including the use of drones. Flywheel, a company who makes websites, was another favorite of the students due to the very relaxed work environment (employees are even allowed to bring their dogs to work!) Along with the learning opportunities for students, Code Crush also provides seminars for the teachers which were extremely interesting and beneficial. The program offers future scholarships to participants who enroll at the UNO College of Information and Technology after high school.

District Audit Report

A representative from Dana F. Cole Accounting Firm was in attendance to give a report and lead a discussion regarding our recent audit.

Ralston High School ACT Preparation Program

Ms. Jesse Tvrdy presented information regarding the process and activities to support our students prepare for the ACT exam in the spring. From 2013-16 the district used John Baylor as the primary resource for ACT preparation. During the 2016-17 year the district used the funds they had been paying to use John Baylor and instead invested it into training a core group of teachers on the POINTS ACT prep program. The change proved to be successful and in 2018-19 an additional 2 special education teachers were also trained to use the POINTS program for students who require special accommodations while taking the test.

Home Visit Report

Dr. Cecilia Wilken and Mrs. Missy Stolley presented data and information on the 2017-18 Home Visit Report. The main purpose of home visits is to establish a positive relationship between students/families and RPS staff. Home visits typically last 10-20 minutes and take place at the student's home or wherever the family is comfortable meeting. The data shows that the percentage of home visits increased slightly from the 2017-18 school year to the 2018-19 year. Teachers indicated that students who participate in the home visit program are less anxious starting a new school year. It also provides teachers to learn specifics about their students and therefore build a deeper level of trust.

Government Relations Update

Board President Linda Richards stated that our lobbyist, Mr. Joe Kohout, will provide a legislative report at the second board meeting each month. In addition, weekly conference calls have been set up to discuss both the previous and following weeks legislative bills. Mrs. Richards also shared information regarding the new legislative calendar as well as information on the education, retirement, revenue and other senate committees that may have impacts on our district.

NASB Updates and Information

Dr. Jay Irwin and Mrs. Heather Johnson will both be attending the 2019 Legislative Issues Conference in Lincoln. Dr. Adler and Mr. Buckingham also plan on attending part of the conference. This conference gives our board members and administrators a chance to learn about issues that affect Nebraska's public schools. In addition, the luncheon provides time to meet with local senators one on one. Mrs. Richards plans on attending the 2019 Advocacy Institute in Washington, D.C. in late January.

Enrollment Update

There has not been a lot of change in enrollment and as a district we are at a positive 32 students. Now is the time Dr. Adler and the administrative team begin to look at what is to come for the next school year and how it will affect our option enrollment process. Preschool enrollment begins on February 4, 2019.

District Service Providers

The board voted to continue our district service providers through 2019 which include attorney, banks, signatories, auditor, publisher and treasurer. Motion by Dr. Irwin and seconded by Mrs. Johnson.

Mrs. Johnson: Yea
Ms. Roarty: Yea
Mrs. Richards: Yea
Mr. Overkamp: Yea
Mrs. Kumru: Yea
Dr. Irwin: Yea

Superintendent Contract

After completing a comprehensive evaluation and defining the terms of the contract, the board voted to approve a three year contract for Dr. Mark Adler which includes the school years of 2019/20, 2020/21 and 2021/22. Motion by Mr. Overkamp and seconded by Dr. Irwin.

Mrs. Kumru: Yea
Mrs. Richards: Yea
Mrs. Johnson: Yea
Mr. Overkamp: Yea
Dr. Irwin: Yea
Ms. Roarty: Yea

Policy Review

There were no policies reviewed.

Adjournment

The board voted to adjourn the regular meeting at 9:28 pm in order to move into a closed executive session. Motion by Mrs. Johnson and seconded by Dr. Irwin.

Mrs. Richards: Yea
Mrs. Johnson: Yea
Mr. Overkamp: Yea
Dr. Irwin: Yea
Ms. Roarty: Yea
Mrs. Kumru: Yea

The executive session was adjourned at 10:29 pm with a motion by Dr. Irwin and a second by Mr. Overkamp.

Mrs. Kumru: Yea
Mrs. Richards: Yea
Mrs. Johnson: Yea
Mr. Overkamp: Yea
Dr. Irwin: Yea
Ms. Roarty: Yea

The next regular meeting is Monday, January 28, 2019, at 6:00 pm at the Virginia Moon Administration Center.

Mrs. Linda Richards, President

Dr. Jay Irwin, Secretary



Board of Education Legislative Goals 2018/2019

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, 21st Century Learning, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska **as well as advocate for local control and decision making.**
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

Kissel Kohout ES Associates LLC
106th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB241	Bolz	Support	Education 01/28/2019	In Committee 01/16/2019	Provide for teacher mentoring program grants using income from solar and wind agreements on school lands <i>Provide for teacher mentoring program grants using income from solar and wind agreements on school land. Under LB241, the Legislature would find that, among other related things, strong mentor teachers and teacher mentoring policies are vital for beginning teachers. Mandates relating to training, development, and assessment for mentor teachers are delineated. Beginning with the 2020-21 school year, a school district may apply to the State Department of Education for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. Seventy-five percent of the teacher mentoring program grant funds received by the school district shall be used to pay stipends to mentor teachers. Teacher mentoring program grants pursuant to this section shall be funded by the income from solar and wind agreements on school lands beginning July 1, 2020. The State Board of Education may adopt and promulgate rules and regulations to carry out this section.</i>
LB251	Walz	Support	Education 01/28/2019	In Committee 01/16/2019	Adopt the Child Hunger and Workforce Readiness Act <i>Adopt the Child Hunger and Workforce Readiness Act. Under LB251, the Child Hunger and Workforce Readiness Act allows a student who qualifies for a reduced-price breakfast or reduced-price lunch to be provided with meals at no cost. Mandates exist for school districts and the State Department of Education. The Child Hunger and Workforce Readiness Act does not apply to any school receiving reimbursement under 42 U.S.C. 1759a, as such section existed on January 1, 2019.</i>
LB281	McCollister	Support	Education 01/28/2019	In Committee 01/17/2019	Provide for posting by public schools of a toll-free number set up to report child abuse or neglect <i>Provide for posting by public schools of a toll-free number set up to report child abuse or neglect Each public school in Nebraska may post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and Spanish,</i>
LB399	Slama	Oppose	Education 01/29/2019	In Committee 01/22/2019	Change the name and provisions related to the committee on Americanism <i>LB 399 changes the name of the Americanism Committee that is currently in law. The bill also clarifies provisions of the Americanism Committee, gives duties to the State Department of Education regarding the Americanism Committee and its curriculum, and eliminates a penalty.</i>
LB66	Hansen	Support	Urban Affairs 01/29/2019	In Committee 01/14/2019	Provide for an early childhood element in a comprehensive plan developed by a city <i>LB66 mandates that when any class of city adopts a new comprehensive plan or a full update to an existing comprehensive plan on or after the effective date of this act, but not later than January 1, 2022, such plan or update shall include, but not be limited to, an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six years of age, and promotes early childhood health and education measures that benefit the community. To meet the requirements of this subsection, a city may acquire publicly available data and information from the State Department of Education, the Department of Health and Human Services, the United States Bureau of the Census, other federal, state, or local agencies, or any other organization, as well as use a definition of quality found in existing programs, including, but not limited to, the Step Up to Quality Child Care Act, the Sixpence Early Learning Fund, the federal Head Start program or Early Head Start program, or other early childhood education programs at a school district. A city should also determine whether an early childhood education program is accredited by a national association recognized by the Department of Health and Human Services.</i>
LB152	Brewer		Government, Military and Veterans Affairs 01/30/2019	In Committee 01/15/2019	State rights of Nebraska National Guard members and provide for confidentiality of member's residential addresses <i>The rights of a member of the Nebraska national guard in the state of Nebraska shall include, but not be limited to, the right to:</i> <ul style="list-style-type: none"> •Seek implement with the state, county, and local government, •Not have a membership in the Nebraska national guard impact such members rights to donate to political parties when not on duty status, •Participate with state, county, or local government in a law enforcement function as prescribed by that government, •Receive the same protections a law enforcement officer is afforded under law if the member is acting as a law-enforcement officer, or •Protection of such members personal information as afforded personnel of public bodies. <i>Unless requested in writing, the County assessor and register of deeds shall withhold from the public the residential address of a law-enforcement officer or member of the Nebraska national guard acting as a law-enforcement officer herein.</i>

Kissel Kohout ES Associates LLC
106th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB185	Friesen	Monitor	Revenue 01/30/2019	In Committee 01/15/2019	Change provisions relating to the special valuation of agricultural and horticultural land <i>Agricultural or horticultural land which has an actual value reflecting purposes or uses other than agricultural or horticultural purposes or uses (under 77-112) shall be assessed as provided in subsection (3) of section 77-201 if the land meets the qualifications of this subsection and an application for such special valuation is filed and approved pursuant to section 77-1345. In order for the land to qualify for special valuation, all of the following criteria shall be met: (a) The land must be located outside the corporate boundaries of any sanitary and improvement district, city, or village except as provided in subsection (2) of this section; and (b) the land must be agricultural or horticultural land. If the land consists of five contiguous acres or less, the owner or lessee of the land must also provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years in order for such land to qualify for special valuation.</i> <i>Upon approval of an application, the county assessor shall value the land as provided in section 77-1344 until the land becomes disqualified for such valuation by: (1) Written notification by the applicant or his or her successor in interest to the county assessor to remove such special valuation; (2) Except as provided in subsection (2) of section 77-1344, inclusion of the land within the corporate boundaries of any sanitary and improvement district, city, or village; (3) The land no longer qualifying as agricultural or horticultural land; or (4) For land that consists of five contiguous acres or less, the owner or lessee of the land not being able to provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years.</i>
LB250	Walz		Revenue 01/30/2019	In Committee 01/16/2019	Change provisions relating to agricultural land and horticultural land receiving special valuations <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>
LB372	Erdman		Revenue 01/30/2019	In Committee 01/18/2019	Change provisions relating to classes and subclasses of agricultural land and horticultural land <i>When valuating agricultural land or horticultural land for property tax purposes, the appropriate primary source for land capability groupings should be the Natural Resources Conservation Service</i>
LB354	Pansing Brooks	Monitor	Judiciary 01/31/2019	In Committee 01/18/2019	Change provisions relating to sealing of juvenile records
LB206	Morfeld	Monitor	Judiciary 02/01/2019	In Committee 01/15/2019	Protect free speech rights of student journalists and student media advisers <i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i>
LB266	Lindstrom	Support	Revenue 02/01/2019	In Committee 01/17/2019	Change the School Readiness Tax Credit Act <i>LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.</i> <i>Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.</i> <i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i>

Kissel Kohout ES Associates LLC
106th Legislature, 1st Regular Session
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Document	Senator	Position	Committee	Status	Description
<i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i>					
LB272	Morfeld	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Adopt the Apprenticeship Training Program Tax Credit Act
<i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training.</i>					
<i>From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act.</i>					
<i>The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less.</i>					
<i>The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i>					
LB288	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change income tax rates
<i>Change income tax rates</i>					
<i>Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020.</i>					
<i>Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i>					
LB289	Linehan	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Change provisions relating to county assessor inspections of real property for property tax purposes
<i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i>					
LB290	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change the sales and use tax rate
<i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020.</i>					
<i>Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i>					

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LB4	Stinner		Revenue 01/25/2019	In Committee 01/14/2019	Change mileage reimbursement and filing fees under the Tax Equalization and Review Commission Act <i>LB4 mandates that because of the commission shall have three commissioners, one from each congressional district, and because a commissioner shall be a qualified voter and resident of the state and a domiciliary of the district he or she represents each commissioner shall be reimbursed for mileage for actual round-trip travel from the commissioner's residence to the state office building in Lincoln or to the location of any hearing or other official business of the commission. Reimbursement requests shall be based on the rate established by the Department of Administrative Services. Funds expended for parking may be requested in addition to mileage. Also, LB4 mandates that when an appeal or petition is filed with the commission regarding the taxable value of a parcel of real property, the filing fees shall be: Forty dollars (\$40) if the taxable value of the parcel is less than two hundred fifty thousand dollars (\$0-249,999) ; Fifty dollars (\$50) if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars (\$250,000-\$499,999); Sixty dollars (\$60) if the taxable value of the parcel is at least five hundred thousand dollars but less than one million dollars (\$500,000-\$999,999); or Eighty-five dollars (\$85) if the taxable value of the parcel is at least one million dollars (\$1,000,000+). For any appeal or petition filed with the commission not regarding the taxable value of a parcel of real property, the filing fee shall be forty dollars (\$40). No filing fee (\$0) shall be required for an appeal by a county assessor, the Tax Commissioner, or the Property Tax Administrator acting in his or her official capacity or a county board of equalization acting in its official capacity.</i>
LB13	Blood		Revenue 01/25/2019	In Committee 01/14/2019	Provide a sales tax exemption for breast pumps and related supplies and exempt breast-feeding from public indecency offenses <i>LB13 is creates an exemption from the public indecency offenses, that is it shall not be a violation for an individual to breast-feed a child in a public place. Also, it proscribes sales and use taxes sale, lease, or rental of and the storage, use, or other consumption of breast pump and breast pump collection and storage supplies (caps, tubes, pump kits, etc.).</i>
LB28	Kolterman		Judiciary 01/24/2019	In Committee 01/14/2019	Authorize damages for property taxes and special assessment paid on property lost through adverse possession <i>Intended to authorize damages in causes of action arising on or after January 1, 2020, for property taxes and special assessments paid on property lost through adverse possession.</i>
LB31	Kolterman		Nebraska Retirement Systems	In Committee 01/14/2019	Provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems and to require a report and provide duties <i>Designed to provide for a work plan relating to a transfer of management of the retirement system operated under the Class V School Employees Retirement Act to the Nebraska Public Employees Retirement Systems. In so doing the Public Employees Retirement Board shall create a report for the Clerk of the Legislature, including, among other things, a detailed analysis and recommendations regarding management, administration, actuarial service, information technology, computer infrastructure, accounting, member data, and an estimate of the annual cost for the Board to administer the system after a management transfer occurs.</i>
LB33	Kolterman		Nebraska Retirement Systems 01/22/2019	In Committee 01/14/2019	Change various provisions relating to retirement and the Nebraska Investment Council and the Public Employees Retirement Board <i>Designed to change written plan of action deadlines for the Nebraska Investment Council and the Public Employees Retirement Board (prior to 2020, and by April 10 of each year beginning in 2020). The bill also limits the information obtained by the board of trustees that can be disclosed as public information to name, retirement commencement and ending dates.</i>
LB36	Kolterman		Nebraska Retirement Systems	In Committee 01/14/2019	Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act <i>Designed to redefine creditable service for certain member employees; to change a deadline for payment for restoration of relinquished creditable service; to change provisions relating to required forms of payment and service credit computation; and to repeal the original sections.</i>
LB39	Hilkemann		Transportation and Telecommunications	In Committee 01/14/2019	Change provisions relating to occupant protection system enforcement and change certain violations from secondary to primary enforcement <i>Designed to change passenger restraint system enforcement from a secondary offense to a primary offense, as well as to require the use of occupant protection systems for each vehicle occupant.</i>
LB40	Hilkemann		Transportation and Telecommunications	In Committee 01/14/2019	Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices <i>Designed to change certain uses of interactive wireless communication devices from secondary offenses to primary offenses regarding provisional operator's permits, and LPD/LPE learner's permits.</i>

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LB50	Vargas		Revenue 01/23/2019	In Committee 01/14/2019	Change individual income tax brackets and rates <i>Designed to change individual income tax brackets and rates for taxable years after January 1, 2019. Proposed as follows:</i> <i>Bracket</i> <i>number</i> Single <i>Individuals</i> Married, <i>Filing Jointly</i> Head of HouseholdMarried, <i>Filing Separate</i> Estates & Trusts <i>Tax Rate</i> 1\$0-3,149\$0-6,289\$0-5,869\$0-3,149\$0-4992.46% 2\$3,150-18,879\$6,290-37,759\$5,870-30,209\$3,150-18,879\$500-4,6993.51% 3\$18,880-37,499\$37,760-74,999\$30,210-56,249\$18,880-37,499\$4,700-15,1495.01% 4\$37,500-99,999\$75,000-199,999\$56,250-149,999\$37,500-99,999\$15,150 and over6.84% 5\$100,000 and over\$200,000 and over\$150,000 and over\$100,00 and over(Blank)7.84%
					<i>Further: a one percent (1%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of one million dollars and, a two percent (2%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of two million dollars.</i>
LB63	Groene		Revenue 01/24/2019	In Committee 01/14/2019	Change tax levy provisions relating to rural and suburban fire protection districts and change the Mutual Finance Assistance Act <i>Under LB63, beginning July 1, 2016, rural and suburban fire protection districts may levy a maximum levy of ten and one-half cents per one hundred dollars of taxable valuation of property subject to the levy if such district is located in a county that had a levy in the previous year of at least forty cents per one hundred dollars of taxable valuation of property subject to the levy OR such district had a levy request in any of the three previous years and the county board of the county in which the greatest portion of the valuation of such district is located did not authorize any levy authority to such district in such year. If a mutual finance organization qualifies for assistance under this section and one or more rural or suburban fire protection districts or cities or villages fail to levy a tax rate that complies with the Mutual Finance Assistance Act, as required under a mutual finance organization agreement, the mutual finance organization shall be disqualified for assistance in the following year and each subsequent year until the year following any year for which all districts and cities and villages in the mutual finance organization levy a tax rate required by a mutual finance organization agreement. LB63 further asserts that the members of the board of directors of a rural or suburban fire protection district may receive up to fifty dollars (\$50) for each meeting of the board. (Which used to be capped at \$25).</i>
LB66	Hansen	Support	Urban Affairs 01/29/2019	In Committee 01/14/2019	Provide for an early childhood element in a comprehensive plan developed by a city <i>LB66 mandates that when any class of city adopts a new comprehensive plan or a full update to an existing comprehensive plan on or after the effective date of this act, but not later than January 1, 2022, such plan or update shall include, but not be limited to, an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six years of age, and promotes early childhood health and education measures that benefit the community. To meet the requirements of this subsection, a city may acquire publicly available data and information from the State Department of Education, the Department of Health and Human Services, the United States Bureau of the Census, other federal, state, or local agencies, or any other organization, as well as use a definition of quality found in existing programs, including, but not limited to, the Step Up to Quality Child Care Act, the Sixpence Early Learning Fund, the federal Head Start program or Early Head Start program, or other early childhood education programs at a school district. A city should also determine whether an early childhood education program is accredited by a national association recognized by the Department of Health and Human Services.</i>
LB73	Erdman	Oppose	Education 01/22/2019	In Committee 01/14/2019	Require display of the national motto in schools <i>Mandates K-12 public schools to display the National Motto, "In God We Trust." legibly in English. The motto may be displayed in every classroom or in a prominent place where students will see it on a daily basis. The bill allows the cost of posters by allowing for third party contributions to pay for the posters and by making posters available electronically through the Internet. The bill requires the State's Attorney General to represent schools in the event of a lawsuit.</i>

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LB98	Wayne		Government, Military and Veterans Affairs	In Committee 01/14/2019	Change signature requirements for nomination of partisan candidates by petition <i>For LB98, the number of signatures of registered voters needed to place the name of a candidate for an office upon the partisan ballot for the general election shall be as follows:</i> <i>For each partisan office to be filled by the registered voters of the entire state, at least four thousand, and at least 750 signatures shall be obtained in each congressional district in the state, and</i> <i>For each partisan office to be filled by the register voters of a county, at least 20% of the total number of registered voters voting for governor or president of the United States the immediately preceding general election within the county, not to exceed two thousand, except that the number of signatures shall not be required to exceed 25% of the total number of registered voters voting for the office in the preceding general election, and</i> <i>For each participant office to be filled up by the registered voters of a political subdivision other than a county, at least 20% of the total number of registered voters voting for governor or president of the United States at the immediately preceding general election within the political subdivision, not to exceed two thousand.</i>
LB101	Wayne		Government, Military and Veterans Affairs	In Committee 01/14/2019	Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district <i>Any person holding an elective office of a city or village not designated in section 49-1493 and any person holding an elective office of a school district, who would be required to take any action or make any decision in the discharge of his or her official duties that may include a conflict of interest, shall abstain from participating or voting on the matter in which the person holding elective office has such conflict of interest (except to the extent that this does not prevent a person from making more participating in the making of the decision to be extent that the individuals participation is legally required for the action or decision to be made OR if the potential conflict of interest is based on business association and such business association is an association of cities, villages, or school districts and of the business association exists only as a result such person holding elective office).</i>
LB103	Linehan	Oppose	Revenue 01/24/2019	In Committee 01/14/2019	Change provisions relating to property tax requests <i>This bill appears to cap property tax requests at a rate of the previous year and only allows for an increase the rate of levy and property tax request above the amounts identified in the bill, a governing body can do it only following a public hearing. The bill also puts some significant requirements in place for the public hearing and notice.</i>
LB110	Wishart		Judiciary 01/25/2019	In Committee 01/14/2019 Wishart Priority Bill	Adopt the Medical Cannabis Act <i>Adopts the Medical Cannabis Act. Establishes the act, dispensaries, the Marijuana Enforcement Division, patient registries, additional assistant attorneys general, violations, and other definitions. The act also sets forth those illnesses that would qualify for the use of medical marijuana including symptoms caused by cancer, HIV, multiple sclerosis, terminal illness with probable life expectancy of under one year, or any other illness which cannabis could provide relief as determined by a health care practitioner. Nothing in the act requires a private insurer to reimburse for any costs related to the use of medical cannabis, however they are required to continue coverage for the underlying medical condition(s).</i> <i>Patients seeking the use of medical cannabis will apply to the newly created division for enrollment in a registry. Those enrolled may consume marijuana legally, possess three or less ounces on themselves, six or fewer plants or seeding plants, one ounce or less of concentrated substance, seventy-two ounces or less of edibles, or eight ounces or less in a residence.</i> <i>The act also sets forth requirements for acting as a caregiver, including background checks, age requirements, and limiting the number of patients per caregiver at no more than one unless patients reside in the same residence.</i> <i>The act allows for up to ten producers and ten processors in each congressional district by November 1, 2020. Requirements of both the producers and the processors are set forth. Processors must begin supplying dispensaries before May 1, 2021. The Medical Cannabis Board may extend any required start date. Specific requirements of both applicant producers and processors are included.</i>

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LB115	Blood		Education 01/22/2019	In Committee 01/14/2019	Change provisions related to enrollment of children of members of the military <i>The State Department of Education shall establish procedures and criteria for enrollment, admission, and related information needed for any student to attend a school district in this state which shall include, but not be limited to, having , an adult with legal or actual charge or control of a student shall provide through electronic means or other means specified by the department the name of the student, the name of the adult with legal or actual charge or control of the student, the address where the student is or will be residing, and information on how and where the adult may generally be reached during the school day.</i> <i>The department may adopt and promulgate rules and regulations to carry out these provisions.</i> <i>In all cases when any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of such active duty member who also resides on such property shall be considered a resident of the school district where such property is located and may be admitted. This also applies to the children of parents employed by the federal government and residing with their parents on the property of national parks or monuments within this state.</i>
LB120	Crawford		Education	In Committee 01/14/2019	Require teacher and school staff to receive training on behavioral and mental health <i>Under LB120, the state school security director, who is responsible for providing leadership and support for safety and security for the public schools, shall gain the additional duty of overseeing behavior and mental health training in public schools. Relatedly, beginning in school year 2019-20, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of behavioral and mental health training each year during contract hours. Such training shall include suicide awareness and prevention training. Such training may also include, but not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.</i>
LB147	Groene		Education	In Committee 01/15/2019	Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior <i>LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.</i> <i>Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.</i> <i>The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.</i>
LB148	Groene		Government, Military and Veterans Affairs	In Committee 01/15/2019	Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies <i>Under LB148, and for the purposes of the Nebraska Budget Act, "governing body" shall now also include any joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05. (That is: River-flow enhancement bonds; costs and expenses of qualified projects; occupation tax authorized; exemption; collection; accounting; lien; foreclosure.)</i> <i>Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. At such hearing, the governing body shall make a detailed presentation of the proposed budget statement and shall make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body and shall be given a reasonable amount of time to do so.</i> <i>Notice shall be given by publishing in a newspaper of the general circulation within the public bodies jurisdiction and, if available, in a digital advertisement on such newspapers website. In addition to search required methods of notice, such notice me also be provided by any other appropriate method designated by such a public body or advisory committee.</i>

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LB150	Brewer		Government, Military and Veterans Affairs	In Committee 01/15/2019	Change provisions relating to access to public records and provide for fees <i>Under LB 150, the persons interested in the examination of public records are divided into residents and nonresidents. "Resident" means a person domiciled in this state and includes news media without regard to domicile. For non-residents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB151	Brewer		Government, Military and Veterans Affairs	In Committee 01/16/2019	Adopt the Government Neutrality in Contracting Act <i>LB 151 creates the Government Neutrality in Contracting Act. Its purposes are to provide for the efficient procurement of goods and services by governmental units and to promote the economical, non-discriminatory, and efficient administration in completion of construction projects funded, assisted, or awarded by a governmental unit.</i> <i>The act defines bidder, collective-bargaining agreement, construction, governmental unit, public benefit, public contract, public contractor, real property, and subcontractor. Unless otherwise required by federal law, a governmental unit challenge sure that any requests for proposals or bid specifications for public contract or the procurement procedures for a public contract do not contain barriers to entering into or adhering to a collective bargaining agreement relating to construction under the public contract or that discriminates based on related collective-bargaining agreements.</i>
LB152	Brewer		Government, Military and Veterans Affairs 01/30/2019	In Committee 01/15/2019	State rights of Nebraska National Guard members and provide for confidentiality of member's residential addresses <i>The rights of a member of the Nebraska national guard in the state of Nebraska shall include, but not be limited to, the right to:</i> <ul style="list-style-type: none"> •Seek implement with the state, county, and local government, •Not have a membership in the Nebraska national guard impact such members rights to donate to political parties when not on duty status, •Participate with state, county, or local government in a law enforcement function as prescribed by that government, •Receive the same protections a law enforcement officer is afforded under law if the member is acting as a law-enforcement officer, or •Protection of such members personal information as afforded personnel of public bodies. <i>Unless requested in writing, the County assessor and register of deeds shall withhold from the public the residential address of a law-enforcement officer or member of the Nebraska national guard acting as a law-enforcement officer herein.</i>
LB155	Brewer		Natural Resources	In Committee 01/15/2019	Eliminate authority for eminent domain by certain political subdivisions <i>Under LB155, the specific exercise of eminent domain to provide needed transmission lines and related facilities for a privately developed renewable energy generation facility is no longer a public use therefore, a consumer-owned electric supplier operating in the state of Nebraska may still exercise eminent domain authority to acquire the land rights necessary for the construction of transmission lines and related facilities but not with a statutory presumption that it would be designated as a public use.</i>
LB158	Brewer	Oppose	Revenue 01/24/2019	In Committee 01/15/2019	Change provisions relating to the assessed value of real property <i>The bill caps property taxes at the 2019 level for a period of four tax years, 2020-2023. The bill includes provisions that accommodate changes in valuation of property accounting for improvements or destruction that would affect the assessed value of the property. Absent these material changes that would alter the value of property, it shall remain at the 2019 level.</i>
LB161	Erdman		Education	In Committee 01/15/2019	Eliminate learning communities
LB163	Hunt		Government, Military and Veterans Affairs	In Committee 01/15/2019	Permit counties to conduct elections by mail <i>Under LB 163 the election commissioner (which has been added) OR the county clerk may apply to the Secretary of State for the mailing of ballots for all elections held after approval of the application to registered voters of any or all of the precincts in the county in lieu of establishing polling places for such precincts.</i>
LB165	Hunt		Education	In Committee 01/15/2019	Adopt the Too Young to Suspend Act <i>LB165 creates the Too Young to Suspend Act. The purpose of which is to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances.</i>

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					<p>Further, to prevent suspensions or expulsion of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students.</p> <p>The act would mandate each school board to adopt promulgate policy accordingly. Further, the act gives topic specific directions relating to firearms, other weapons, lawful suspension or expulsion, special needs and disabilities, etc.</p>
LB182	Bolz		Revenue	In Committee 01/15/2019	Adopt the School District Local Option Income Surtax Act <i>LB182 relates to the School District Local Option Income Surtax Act. By majority vote the school Board of any school district may impose a local option income surtax, upon individuals who reside in the school district, for property tax reduction or building construction, remodeling, and site acquisition, A school board may pass a resolution which calls for a vote on such resolutions no more than once each calendar year. Certain rules apply if the resolution calls for a vote at a primary or general election, or for a vote at a special election. Department of revenue me adopting promulgate rules and regulations to carry out the school district the local option income surtax tax.</i>
LB183	Briese		Revenue 01/24/2019	In Committee 01/15/2019	Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes <i>Creates an exception to the 75% valuation rule for agricultural and horticultural land that states that for the purposes of payment of principal and interest on bonds issued for a school district, the appropriate percentage is 1%.</i>
LB185	Friesen	Monitor	Revenue 01/30/2019	In Committee 01/15/2019	Change provisions relating to the special valuation of agricultural and horticultural land <i>Agricultural or horticultural land which has an actual value reflecting purposes or uses other than agricultural or horticultural purposes or uses (under 77-112) shall be assessed as provided in subsection (3) of section 77-201 if the land meets the qualifications of this subsection and an application for such special valuation is filed and approved pursuant to section 77-1345. In order for the land to qualify for special valuation, all of the following criteria shall be met: (a) The land must be located outside the corporate boundaries of any sanitary and improvement district, city, or village except as provided in subsection (2) of this section; and (b) the land must be agricultural or horticultural land. If the land consists of five contiguous acres or less, the owner or lessee of the land must also provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years in order for such land to qualify for special valuation.</i> <i>Upon approval of an application, the county assessor shall value the land as provided in section 77-1344 until the land becomes disqualified for such valuation by: (1) Written notification by the applicant or his or her successor in interest to the county assessor to remove such special valuation; (2) Except as provided in subsection (2) of section 77-1344, inclusion of the land within the corporate boundaries of any sanitary and improvement district, city, or village; (3) The land no longer qualifying as agricultural or horticultural land; or (4) For land that consists of five contiguous acres or less, the owner or lessee of the land not being able to provide an Internal Revenue Service Schedule F documenting a profit or loss from farming for two out of the last three years.</i>
LB191	La Grone		Government, Military and Veterans Affairs	In Committee 01/15/2019	Change provisions relating to budgets and public hearing notice for certain governmental entities <i>If a governmental unit transfers the financial responsibility of providing a service financed in whole or in part with restricted funds to another governmental unit or the state, the amount of restricted funds associated with providing the service shall be subtracted from the last prior year's total of budgeted restricted funds for the previous provider and may be added to the last prior year's total of restricted funds for the new provider.</i> <i>A governmental unit may exceed the applicable allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting on the issue at a special election called for such purpose upon the recommendation of the governing body or upon the receipt by the county clerk or election commissioner of a petition requesting an election signed by at least five percent of the legal voters of the governmental unit.</i> <i>In lieu of the election procedures above, any governmental unit may, for a period of one year, exceed the allowable growth percentage otherwise prescribed in this section by an amount approved by a majority of legal voters voting at a meeting of the residents of the governmental unit, called after notice is published in a newspaper of general circulation in the governmental unit at least twenty days prior to the meeting (among other requirements for documentation, etc.).</i> <i>The limitations in section 13-519 shall apply to restricted funds pledged to retire bonds or restricted funds used by a public airport to retire interest-free loans from the division of area not excepted apartment of transportation in lieu of bonded indebtedness at a lower-cost to the public airport, restricted funds budgeted in support of a service which is the subject of an agreement or modification of an existing agreement whether operated by one of the parties to the agreement or by an independent joint entity or joint public agency.</i>

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LB206	Morfeld	Monitor	Judiciary 02/01/2019	In Committee 01/15/2019	Protect free speech rights of student journalists and student media advisers <i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i>
LB241	Bolz	Support	Education 01/28/2019	In Committee 01/16/2019	Provide for teacher mentoring program grants using income from solar and wind agreements on school lands <i>Provide for teacher mentoring program grants using income from solar and wind agreements on school land. Under LB241, the Legislature would find that, among other related things, strong mentor teachers and teacher mentoring policies are vital for beginning teachers. Mandates relating to training, development, and assessment for mentor teachers are delineated. Beginning with the 2020-21 school year, a school district may apply to the State Department of Education for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. Seventy-five percent of the teacher mentoring program grant funds received by the school district shall be used to pay stipends to mentor teachers. Teacher mentoring program grants pursuant to this section shall be funded by the income from solar and wind agreements on school lands beginning July 1, 2020. The State Board of Education may adopt and promulgate rules and regulations to carry out this section.</i>
LB248	Howard		Health and Human Services	In Committee 01/16/2019	Change terminology relating to hearing-impaired persons <i>Here, 'hearing-impaired' shall now be "deaf or hard of hearing". Original sections 20-126, 20-128, 20-131.01, 20-131.04, 28-1009.01, 71-4720, and 83-101.14, Reissue Revised Statutes of Nebraska, are repealed.</i>
LB250	Walz		Revenue 01/30/2019	In Committee 01/16/2019	Change provisions relating to agricultural land and horticultural land receiving special valuations <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>
LB251	Walz	Support	Education 01/28/2019	In Committee 01/16/2019	Adopt the Child Hunger and Workforce Readiness Act <i>Adopt the Child Hunger and Workforce Readiness Act. Under LB251, the Child Hunger and Workforce Readiness Act allows a student who qualifies for a reduced-price breakfast or reduced-price lunch to be provided with meals at no cost. Mandates exist for school districts and the State Department of Education. The Child Hunger and Workforce Readiness Act does not apply to any school receiving reimbursement under 42 U.S.C. 1759a, as such section existed on January 1, 2019.</i>
LB253	McCollister		Executive Board	In Committee 01/16/2019	Adopt the Redistricting Act <i>Adopt the Redistricting Act</i> <i>The Redistricting Act would recognize that decennial redistricting is a significant part of the legislative and political process and must be administered in an equitable and transparent manner to ensure citizen confidence in government.</i> <i>It is the intent of the Legislature to create and approve districts that have an equal distribution of population, as directed by Article I, section 2, of the Constitution of the United States and the Constitution of Nebraska.</i> <i>It is the intent of the Legislature to create the Independent Redistricting Citizen's Advisory Commission for the purpose of assisting the Legislature in the process of redistricting in 2021 and thereafter.</i> <i>Section 5-23 define terms.</i>

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In preparation for developing redistricting plans on the basis of census data, the director shall acquire and maintain temporary and permanent equipment, materials, supplies, facilities, software, and staff as necessary to assist the commission.

The Legislature shall appropriate funds to the office of Legislative Research to be used for the purchase or lease of temporary or permanent equipment, materials, supplies, facilities, software, or staff for the explicit purpose of carrying out the Redistricting Act only and with the prior approval of the Executive Board of the Legislative Council.

The director shall act as a liaison between the commission, the Secretary of State, and the Legislature, among many other responsibilities under the bill.

LB254	McCollister		Business and Labor	In Committee 01/16/2019	Adopt the Fair Chance Hiring Act
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An employer or employment agency shall not ask an applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications.

Prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, if:

(a) The applicant is applying for a position for which:

- i. a criminal history record information check is required by federal or state law; or,*
- ii. Federal to any position for which federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed;*

AND--

(b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.

Exemptions and other regulations exist, such as school exemptions and opportunities for applicants to explain their answers.

LB266	Lindstrom	Support	Revenue 02/01/2019	In Committee 01/17/2019	Change the School Readiness Tax Credit Act
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LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.

Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.

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					<i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i>
					<i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i>
LB269	Friesen		Transportation and Telecommunications	In Committee 01/17/2019	Change provisions relating to school permits <i>Change provisions relating to school permits</i> <i>Youth drivers would now be allowed to drive not only to school, but now under LB 269 also to property used by the school he or she attends for purposes of school events or functions.</i>
LB272	Morfeld	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Adopt the Apprenticeship Training Program Tax Credit Act <i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training.</i> <i>From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act.</i> <i>The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less.</i> <i>The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i>
LB279	Bostelman		Revenue	In Committee 01/17/2019	Provide a sales and use tax exemption for food sold by veterans service organizations <i>Provide a sales and use tax exemption for food sold by veterans service organizations</i> <i>LB279 states, that sales and use taxes shall not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of prepared food and food and food ingredients sold by a veterans service organization that is congressionally chartered, has active chapters in Nebraska, and is exempt from federal income tax (under section 501(c)(19)).</i>
LB281	McCollister	Support	Education 01/28/2019	In Committee 01/17/2019	Provide for posting by public schools of a toll-free number set up to report child abuse or neglect <i>Provide for posting by public schools of a toll-free number set up to report child abuse or neglect Each public school in Nebraska may post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and Spanish,</i>
LB288	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change income tax rates <i>Change income tax rates</i> <i>Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020.</i> <i>Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i>

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Document	Senator	Position	Committee	Status	Description
LB289	Linehan	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Change provisions relating to county assessor inspections of real property for property tax purposes <i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i>
LB290	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change the sales and use tax rate <i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020.</i> <i>Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i>
LB292	Vargas		Appropriations	In Committee 01/17/2019	Appropriate funds to the State Department of Education <i>LB292 states: There is hereby appropriated (1) \$500,000 from the General Fund for FY2019-20 and (2) \$500,000 from the General Fund for FY2020-21 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB293	Scheer		Appropriations	In Committee 01/17/2019	Provide, change, and eliminate provisions relating to appropriations <i>LB 293, introduced by the Speaker of the request of the Governor, is part of the Governor's biennial budget recommendations.</i> <i>This bill makes adjustments to the appropriations and reappropriations for state operations, aid and construction programs in the current fiscal year ending June 30, 2019. The adjustments will be used in programs where the forecasted cost has risen or decreased due to circumstances that were unforeseen when appropriation bills were passed two years ago and subsequently amended by the Legislature in 2018.</i> <i>This bill contains the emergency clause.</i> <i>A summary of the Governor's recommendations adjusting appropriations for the current biennium may be found on page 72 of the Executive Budget in Brief - 2019-2021 Biennium, which may be viewed on the Department of Administrative Services State Budget Division's website [here].</i>
LB294	Scheer		Appropriations	In Committee 01/17/2019	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021 <i>Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2021</i> <i>LB 294, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations.</i> <i>This bill is the mainline appropriations bill for the biennium that begins July 1, 2019 and ends on June 30, 2021. the measure includes the budget recommendations for all State operations and aid programs. The bill includes the appropriate transfers from cash funds to the General Fund as well as between specified cash funds. Finally, it provides the necessary definitions for the proper administration of appropriations and personal service limitations.</i> <i>This bill contains the emergency clause and becomes operative on July 1, 2019.</i> <i>Detailed information regarding funding for all State operations and aid programs is included within the agency recommendations found in the State of Nebraska, Executive Budget - 2019-2021 Biennium, which may be viewed on the Department of Administrative Services State Budget Division's website [here].</i>
LB295	Scheer		Appropriations	In Committee 01/17/2019	Appropriate funds for salaries of members of the Legislature <i>LB 295, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations.</i> <i>This bill make the appropriations each year of the biennium for the salaries and benefits of the 49 State Senators. This separate appropriation bill is required by the State Constitution and funds the \$12,000 annual salary of each senator and the corresponding employer payroll contribution for Social Security.</i>

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Document	Senator	Position	Committee	Status	Description
					<i>This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
					<i>Detailed information regarding the Governor's budget recommendations may be found in the State of Nebraska, Executive Budget - 2019-2021 Biennium, which may be viewed on the Department of Administrative Services State Budget Division's website [here].</i>
LB296	Scheer	Appropriations	In Committee 01/17/2019	Appropriate funds for salaries of constitutional officers	
					<i>The following constitutes the reasons for this bill and the purposes which are sought to be accomplished thereby:</i>
					<i>LB 296, introduced by the Speaker at the request of the Governor, is a part of the Governor's biennial budget recommendations. This bill provides for the funding of the salaries and benefits of certain State Officers as required by the State Constitution and current laws of the State of Nebraska. This bill includes judges as well as elected Constitutional Officers, the Parole Board and the Tax Commissioner.</i>
					<i>This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
					<i>Detailed information regarding funding for specific programs of each of the State Officers may be found in the State of Nebraska, Executive Budget - 2019-2021 Biennium, which may be viewed on the Department of Administrative Services State Budget Division's website [here].</i>
LB297	Scheer	Appropriations	In Committee 01/17/2019	Appropriate funds for capital construction and property acquisition	
					<i>LB297, introduced by the Speaker at the request of the Governor, is part of the Governor's biennial budget recommendations.</i>
					<i>This bill appropriates funds for the reaffirmed and new constructions projects recommended by the Governor for the next biennium. Reaffirmed projects include those projects currently underway that have already received approval and funding previously but were funded over several years. In addition to the new and reaffirmed appropriations set forth in the bill, language is included providing for the re-appropriation of unexpended June 30, 2019 appropriation balances for FY 2019-20 ton continue or complete projects.</i>
					<i>This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
					<i>A detailed Capital Construction Summary containing agency requests and the Governor's recommendations for reaffirmations and new construction may be found on pages 62-69 of the Executive Budget in Brief - 2019-2021 Biennium, which may be viewed on the Department of Administrative Services State Budget Division's website [here].</i>
LB298	Scheer	Appropriations	In Committee 01/17/2019	Repeal funds and authorize, provide, change, and eliminate fund transfer provisions	
					<i>The following constitutes the reasons for this bill and the purposes which are sought to be accomplished thereby:</i>
					<i>LB 298, introduced by the Speaker, at the request of the Governor, is a part of the Governor's biennial budget recommendations.</i>
					<i>This bill provides for fund transfers, eliminates fund transfer provisions, and changes provisions governing the administration and use of funds.</i>
					<i>This bill contains the emergency clause and becomes operative on July 1, 2019.</i>
					<i>Detailed information regarding the Governor's budget recommendations may be found in the State of Nebraska, Executive Budget - 2019-2021 Biennium, which may be viewed on the Department of Administrative Services State Budget Division's website [here].</i>
LB299	Scheer	Appropriations	In Committee 01/17/2019	Change Cash Reserve Fund provisions	
					<i>LB299, introduced by the Speaker, at the request of the Governor, is part of the Governor's biennial budget recommendations.</i>
					<i>This bill's primary purpose is to amend Nebraska Revised Statutes section 84-612 to provide for transfers to/from the Cash Reserve Fund.</i>

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Document	Senator	Position	Committee	Status	Description
<i>This bill contains the emergency clause and becomes operative on July 1, 2019.</i>					
<i>Detailed information regarding the Governor's budget recommendations may be found in the State of Nebraska, Executive Budget - 2019-2021 Biennium, which may be viewed on the Department of Administrative Services State Budget Division's website [here].</i>					
LB303	Lindstrom		Revenue	In Committee 01/17/2019	Change the amount of relief under the Property Tax Credit Act <i>LB303 states, in pertinent part, that it is the intent of the Legislature to fund the Property Tax Credit Act for tax years after tax year 2008 using available revenue. For tax years year 2017 and 2018, the amount of relief granted under the act shall be two hundred twenty-four million dollars (\$224M). For tax year 2019 and each tax year thereafter, the amount of relief granted under the act shall be no less than two hundred seventy-five million dollars (no less than \$275M). The relief shall be in the form of a property tax credit which appears on the property tax statement.</i>
LB336	Hansen		Government, Military and Veterans Affairs	In Committee 01/18/2019	Change the vote required to exceed certain budget limitations
LB343	Halloran		Judiciary	In Committee 01/18/2019	Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns
LB346	Wishart		Education	In Committee 01/18/2019	Change special education reimbursements
LB350	Morfeld		Education	In Committee 01/18/2019	Provide a budget exception for expanded learning opportunity programs
LB351	Morfeld		Education	In Committee 01/18/2019	Provide for school district levy and bonding authority for cybersecurity and violence prevention
LB354	Pansing Brooks	Monitor	Judiciary 01/31/2019	In Committee 01/18/2019	Change provisions relating to sealing of juvenile records
LB358	Walz		Education	In Committee 01/18/2019	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act
LB372	Erdman		Revenue 01/30/2019	In Committee 01/18/2019	Change provisions relating to classes and subclasses of agricultural land and horticultural land <i>When valuating agricultural land or horticultural land for property tax purposes, the appropriate primary source for land capability groupings should be the Natural Resources Conservation Service</i>
LB375	Brewer		Government, Military and Veterans Affairs	In Committee 01/18/2019	Allow certain library, archive, and museum materials to be withheld from the public
LB377	DeBoer		Judiciary	In Committee 01/18/2019	Provide for voidability of certain releases from liability
LB386	Erdman		Government, Military and Veterans Affairs	In Committee 01/22/2019	Change provisions relating to cash reserves under the Nebraska Budget Act
LB390	Pansing Brooks		Judiciary	In Committee 01/22/2019	Provide duties regarding school resource officers and security guards
LB391	Hansen		Judiciary	In Committee 01/22/2019	Change duties of peace officers taking juveniles into custody or interrogating juveniles and prohibit use of statements taken in violation of the rights of a juvenile
LB398	DeBoer		Education	In Committee 01/22/2019	Change learning community levy and diversity plan requirements

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Document	Senator	Position	Committee	Status	Description
LB399	Slama	Oppose	Education 01/29/2019	In Committee 01/22/2019	Change the name and provisions related to the committee on Americanism <i>LB 399 changes the name of the Americanism Committee that is currently in law. The bill also clarifies provisions of the Americanism Committee, gives duties to the State Department of Education regarding the Americanism Committee and its curriculum, and eliminates a penalty.</i>
LB410	Kolowski		Revenue	In Committee 01/23/2019	Exempt certain sales of clothing and footwear from sales and use taxes
LB414	Brandt		Government, Military and Veterans Affairs	In Committee 01/23/2019	Change county highway superintendent duties as prescribed and eliminate an annual report requirement
LB415	Friesen		Government, Military and Veterans Affairs	In Committee 01/23/2019	Repeal recall provisions for political subdivisions
LB416	Friesen		Education	In Committee 01/23/2019	Change distribution of funds from the temporary school fund and from fines and licenses
LB420	Bolz		Revenue	In Committee 01/23/2019	Adopt the Property Tax Circuit Breaker Act
LB423	Howard		Health and Human Services	In Committee 01/23/2019	Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act
LB430	Groene		Education	In Committee 01/23/2019	Change dates related to certifications and distributions of state aid to schools
LB431	Groene		Education	In Committee 01/23/2019	Change school finance base limitation and local effort rate provisions
LB433	Hansen		Judiciary	In Committee 01/23/2019	Change provisions relating to return of tenant's deposits and damages
LB436	Hansen		Government, Military and Veterans Affairs	In Committee 01/23/2019	Create the Complete Count Commission and provide duties regarding the census
LB444	McDonnell		Revenue	In Committee 01/23/2019	Provide a homestead exemption for certain dwelling complexes
LB456	Lathrop		Revenue	In Committee 01/23/2019	Provide a sales and use tax exemption for certain machinery and equipment used to produce electricity
LB458	Lathrop		Judiciary	In Committee 01/23/2019	Change provisions relating to child abuse or neglect
LB459			Health and Human Services	In Committee 01/23/2019	Change criminal background check provisions under the Child Care Licensing Act
LB460			Health and Human Services	In Committee 01/23/2019	Change criminal background check provisions under the Children's Residential Facilities and Placing Licensure Act
LB463	Williams		Revenue	In Committee 01/23/2019	Change provisions relating to treasurer's tax deeds and tax sale certificates
LB466	Howard		Executive Board	In Committee 01/23/2019	Adopt the Redistricting Act
LB467	Vargas		Executive Board	In Committee 01/23/2019	Prohibit consideration of certain factors in redistricting

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Document	Senator	Position	Committee	Status	Description
LB473	Dorn		Revenue	In Committee 01/23/2019	Change revenue and taxation provisions relating to judgments against public corporations and political subdivisions, authorize certain loans, and provide powers and duties to the State Treasurer
LB477	Vargas		Revenue	In Committee 01/23/2019	Provide an income tax exemption for Segal AmeriCorps Education Awards
LB478	Vargas		Judiciary	In Committee 01/23/2019	Prohibit use of consent by a minor as a defense or mitigation of damages or liability in certain civil actions arising from sexual assaults
LB482	Erdman		Revenue	In Committee 01/24/2019	Provide for an adjustment to the assessed value of destroyed real property
LB483	Erdman		Revenue	In Committee 01/24/2019	Change the valuation of agricultural land and horticultural land
LB484	Lowe		Judiciary	In Committee 01/24/2019	Change provisions relating to assault on certain employees and officers
LB488	Howard		Education	In Committee 01/24/2019	Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention
LB493	Wayne		Revenue	In Committee 01/24/2019	Change provisions relating to property tax exemptions under the Nebraska Housing Agency Act
LB495	Wayne		Education	In Committee 01/24/2019	Provide for collection of data on student disciplinary actions
LB497	Friesen		Revenue	In Committee 01/24/2019	Adopt the School District Property Tax Authority Act and change revenue and taxation provisions
LB499	Morfeld		Health and Human Services	In Committee 01/24/2019	Provide requirements for services by psychologists
LB502	Hunt		Judiciary	In Committee 01/24/2019	Adopt the Limited Immigration Inquiry Act
LB506	Briese		Revenue	In Committee 01/24/2019	Adopt the Property Tax Request Limitation Act
LB507	Briese		Revenue	In Committee 01/24/2019	Impose sales tax on certain services and eliminate sales tax exemptions
LB508	Briese		Revenue	In Committee 01/24/2019	Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits.
LB511	Brewer		Government, Military and Veterans Affairs	In Committee 01/24/2019	Authorize adjustments to state employee work schedules to participate in approved youth mentoring programs
LB513	Briese		Education	In Committee 01/24/2019	Change requirements for the issuance of certain school district bonds
LB515	Vargas		Education	In Committee 01/24/2019	Change provisions relating to the Student Discipline Act
LB521	McDonnell		Transportation and Telecommunications	In Committee 01/24/2019	Change and eliminate provisions relating to automated vehicles
LB527	Bolz		Business and Labor	In Committee 01/24/2019	Adopt the Customized Job Training Act

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Document	Senator	Position	Committee	Status	Description
LB529	Groene		Revenue	In Committee 01/24/2019	Change provisions relating to a property tax exemption for hospitals
LB530	Groene		Revenue	In Committee 01/24/2019	Change the valuation of agricultural land and horticultural land for property tax purposes
LB537	Lathrop		Education	In Committee 01/24/2019	Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee
LB538	Lathrop		General Affairs	In Committee 01/24/2019	Change provisions relating to possession of a gambling device and provide for approval of certain mechanical amusement devices by the Department of Revenue
LB565	Bolz		Nebraska Retirement Systems	In Committee 01/24/2019	State legislative intent relating to a designated beneficiary determination under certain retirement systems
LB568	Morfeld		Education	In Committee 01/24/2019	Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds
LB575	Brewer		Education	In Committee 01/24/2019	Require school district policies regarding the provision of information to and access by military recruiters
LB581	Albrecht		Government, Military and Veterans Affairs	In Committee 01/24/2019	Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act
LB588	Stinner		Education	In Committee 01/24/2019	Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act
LB589	Chambers			Introduced 01/23/2019	Prohibit peace officers from serving as school resource officers
LB590	Briese			Introduced 01/23/2019	Provide for reporting of staff training for early childhood education
LR3CA	Erdman		Revenue	In Committee 01/14/2019	Constitutional amendment to provide income tax credits for property taxes paid <i>New VIII-14 (1) Notwithstanding any other provision of this Constitution, the Legislature shall provide by law for a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to thirty-five percent of the property taxes that were: (a) Levied on real property located in this state; and (b) Paid by the taxpayer during the taxable year. (2) The Legislature shall make the credit available for taxable years beginning on or after January 1, 2021. Sec. 2. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to require the Legislature to provide a refundable state income tax credit in an amount equal to thirty-five percent of the property taxes that were levied on real property located in this state and paid by the taxpayer during the taxable year. For OR Against.</i>
LR5CA	Brewer		Education	In Committee 01/15/2019	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes
LR8CA	Linehan		Revenue	In Committee 01/17/2019	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions

2019 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/9/19

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Albrecht, Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz, Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Gragert, Howard, Kolterman, La Grone, Lindstrom, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Chambers, Crawford, Halloran, Hansen, B., Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks, Walz

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Albrecht, Arch, Blood, Hunt, Lowe, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), Blood, Gragert, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch, Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Brandt, Chambers, DeBoer, Morfeld, Pansing Brooks, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Albrecht, Bostelman, Geist, Halloran, La Grone, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1525 - At call of Chair

Kolterman (C), Bolz, Groene, Kolowski, Lindstrom, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Briese, Crawford, Friesen, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Bostelman, Brandt, Cavanaugh, DeBoer, Geist, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Arch, Briese, Crawford, Hansen, M., Hunt, Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman, Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Legislature's Planning (9)

Midwestern Higher Education Commission (Midwest Compact) (2)

State-Tribal Relations (7)

2019 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/09/2019

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716		Thurston
Arch, John	14	(402) 471-2730		La Vista
Blood, Carol	3	(402) 471-2627		Bellevue
Bolz, Kate	29	(402) 471-2734		Lincoln
Bostelman, Bruce	23	(402) 471-2719		Brainard
Brandt, Tom	32	(402) 471-2711		Plymouth
Brewer, Tom	43	(402) 471-2628		Gordon
Briese, Tom	41	(402) 471-2631		Albion
Cavanaugh, Machaela	6	(402) 471-2714		Omaha
Chambers, Ernie	11	(402) 471-2612		Omaha
Clements, Robert	2	(402) 471-2613		Elmwood
Crawford, Sue	45	(402) 471-2615		Bellevue
DeBoer, Wendy	10	(402) 471-2718		Bennington
Dorn, Myron	30	(402) 471-2620		Adams
Erdman, Steve	47	(402) 471-2616		Bayard
Friesen, Curt	34	(402) 471-2630		Henderson
Geist, Suzanne	25	(402) 471-2731		Lincoln
Gragert, Tim	40	(402) 471-2801		Creighton
Groene, Mike	42	(402) 471-2729		North Platte
Halloran, Steve	33	(402) 471-2712		Hastings
Hansen, Ben	16	(402) 471-2728		Blair
Hansen, Matt	26	(402) 471-2610		Lincoln
Hilgers, Mike	21	(402) 471-2673		Lincoln
Hilkemann, Robert	4	(402) 471-2621		Omaha
Howard, Sara	9	(402) 471-2723		Omaha
Hughes, Dan	44	(402) 471-2805		Venango
Hunt, Megan	8	(402) 471-2722		Omaha
Kolowski, Rick	31	(402) 471-2327		Omaha
Kolterman, Mark	24	(402) 471-2756		Seward
La Grone, Andrew	49	(402) 471-2725		Gretna
Lathrop, Steve	12	(402) 471-2623		Omaha
Lindstrom, Brett	18	(402) 471-2618		Omaha
Linehan, Lou Ann	39	(402) 471-2885		Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726		Kearney
McCollister, John S.	20	(402) 471-2622		Omaha
McDonnell, Mike	5	(402) 471-2710		Omaha
Morfeld, Adam	46	(402) 471-2720		Lincoln
Moser, Mike	22	(402) 471-2715		Columbus
Murman, Dave	38	(402) 471-2732		Glenvil
Pansing Brooks, Patty	28	(402) 471-2633		Lincoln
Quick, Dan	35	(402) 471-2617		Grand Island
Scheer, Jim	19	(402) 471-2929		Norfolk
Slama, Julie	1	(402) 471-2733		Peru
Stinner, John P.	48	(402) 471-2802		Gering
Vargas, Tony	7	(402) 471-2721		Omaha
Walz, Lynne	15	(402) 471-2625		Fremont
Wayne, Justin T.	13	(402) 471-2727		Omaha
Williams, Matt	36	(402) 471-2642		Gothenburg
Wishart, Anna	27	(402) 471-2632		Lincoln

2018 NEBRASKA UNICAMERAL LEGISLATURE
District List

Capitol Mailing Address: Senator _____
 District # _____ State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733		Peru
2	Clements, Robert	(402) 471-2613		Elmwood
3	Blood, Carol	(402) 471-2627		Bellevue
4	Hilkemann, Robert	(402) 471-2621		Omaha
5	McDonnell, Mike	(402) 471-2710		Omaha
6	Cavanaugh, Machaela	(402) 471-2714		Omaha
7	Vargas, Tony	(402) 471-2721		Omaha
8	Hunt, Megan.	(402) 471-2722		Omaha
9	Howard, Sara	(402) 471-2723		Omaha
10	DeBoer, Wendy	(402) 471-2718		Bennington
11	Chambers, Ernie	(402) 471-2612		Omaha
12	Lathrop, Steve	(402) 471-2623		Omaha
13	Wayne, Justin T.	(402) 471-2727		Omaha
14	Arch, John	(402) 471-2730		La Vista
15	Walz, Lynne	(402) 471-2625		Fremont
16	Hansen, Ben	(402) 471-2728		Blair
17	Albrecht, Joni	(402) 471-2716		Thurston
18	Lindstrom, Brett	(402) 471-2618		Omaha
19	Scheer, Jim	(402) 471-2929		Norfolk
20	McCollister, John S.	(402) 471-2622		Omaha
21	Hilgers, Mike	(402) 471-2673		Lincoln
22	Moser, Mike	(402) 471-2715		Columbus
23	Bostelman, Bruce	(402) 471-2719		Brainard
24	Kolterman, Mark	(402) 471-2756		Seward
25	Geist, Suzanne	(402) 471-2731		Lincoln
26	Hansen, Matt	(402) 471-2610		Lincoln
27	Wishart, Anna	(402) 471-2632		Lincoln
28	Pansing Brooks, Patty	(402) 471-2633		Lincoln
29	Bolz, Kate	(402) 471-2734		Lincoln
30	Dorn, Myron	(402) 471-2620		Adams
31	Kolowski, Rick	(402) 471-2327		Omaha
32	Brandt, Tom	(402) 471-2711		Plymouth
33	Halloran, Steve	(402) 471-2712		Hastings
34	Friesen, Curt	(402) 471-2630		Henderson
35	Quick, Dan	(402) 471-2617		Grand Island
36	Williams, Matt	(402) 471-2642		Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726		Kearney
38	Murman, Dave	(402) 471-2732		Glenvil
39	Linehan, Lou Ann	(402) 471-2885		Elkhorn
40	Gragert, Tim	(402) 471-2801		Creighton
41	Briese, Tom	(402) 471-2631		Albion
42	Groene, Mike	(402) 471-2729		North Platte
43	Brewer, Tom	(402) 471-2628		Gordon
44	Hughes, Dan	(402) 471-2805		Venango
45	Crawford, Sue	(402) 471-2615		Bellevue
46	Morfeld, Adam	(402) 471-2720		Lincoln
47	Erdman, Steve	(402) 471-2616		Bayard
48	Stinner, John P.	(402) 471-2802		Gering
49	La Grone, Andrew	(402) 471-2725		Gretna

2019 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
		1	2	3	4	5
6	7	8	9 DAY 1	10 DAY 2	11 DAY 3	12
13	14 DAY 4	15 DAY 5	16 DAY 6	17 DAY 7	18 DAY 8	19
20	21 HOLIDAY	22 DAY 9	23 DAY 10	24 DAY 11	25 DAY 12	26
27	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
					1 DAY 17	2
3	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8 DAY 22	9
10	11 DAY 23	12 DAY 24	13 DAY 25	14 DAY 26	15 RECESS	16
17	18 HOLIDAY	19 DAY 27	20 DAY 28	21 DAY 29	22 DAY 30	23
24	25 RECESS	26 DAY 31	27 DAY 32	28 DAY 33		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
					1 DAY 34	2
3	4 DAY 35	5 DAY 36	6 DAY 37	7 DAY 38	8 RECESS	9
10	11 RECESS	12 DAY 39	13 DAY 40	14 DAY 41	15 DAY 42	16
17	18 DAY 43	19 DAY 44	20 DAY 45	21 DAY 46	22 RECESS	23
24	25 DAY 47	26 DAY 48	27 DAY 49	28 DAY 50	29 RECESS	30
31						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
	1 RECESS	2 DAY 51	3 DAY 52	4 DAY 53	5 DAY 54	6
7	8 DAY 55	9 DAY 56	10 DAY 57	11 DAY 58	12 RECESS	13
14	15 DAY 59	16 DAY 60	17 DAY 61	18 DAY 62	19 RECESS	20
21	22 RECESS	23 DAY 63	24 DAY 64	25 DAY 65	26 DAY 66*	27
28	29 DAY 67	30 DAY 68				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
			1 DAY 69	2 DAY 70	3 RECESS	4
5	6 RECESS	7 DAY 71	8 DAY 72	9 DAY 73	10 DAY 74	11
12	13 DAY 75	14 DAY 76	15 DAY 77	16 DAY 78	17 RECESS	18
19	20 RECESS	21 DAY 79	22 DAY 80	23 DAY 81	24 DAY 82	25
26	27 HOLIDAY	28 DAY 83	29 DAY 84	30 DAY 85	31 DAY 86	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
						1
2	3 DAY 87	4 DAY 88	5 DAY 89	6 DAY 90	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Legislative Recess Days

February 15, 25
 March 8, 11, 22, 29
 April 1, 12, 19, 22
 May 3, 6, 17, 20

Federal & State Holidays

January 21 – Martin Luther King Jr. Day
 February 18 – Presidents' Day
 April 26 – Arbor Day*
 May 27 – Memorial Day

*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.

ADVOCACY HANDBOOK

FOR THE 2019 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2019
AND A GUIDE FOR EFFECTIVE ADVOCACY



AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 16, 2018

FOR THE 106TH LEGISLATURE, 1ST SESSION

Welcome | Know Your Data

106TH LEGISLATURE, 1ST SESSION

With your help, NASB is an advocate for public education and local school governance ...
and YOUR collective voice in the Legislature

Can YOU really make a difference? YES YOU CAN! Let NASB help share your story.

You are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. The same constituents who elected your State Senator elected you!

This Handbook is designed to keep you better informed, and be utilized as a resource throughout the legislative session. We encourage you to include a legislative update as a part of each meeting, and to discuss/share key legislative info with other board members and key individuals in the community.

More important than ever, we encourage you to KNOW YOUR DATA!

Understand the data that will make a difference. Arm yourself to be a better storyteller. Know where you're at, where the Legislature is going, AND HOW TO ALIGN! Advocacy is year-round, although much of the attention is garnered during the session itself. Build the relationship with your Senator(s) early. Be a resource.

We encourage you to bookmark and frequent the *Government Relations* section of www.NASBonline.org for updates and information, including all of the bills pertinent to your schools. Another great resource is the website www.NebraskaLegislature.gov ... as well as social media, using the hashtag [#neleg](https://twitter.com/neleg).

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT THAN YOU!

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NASB Positions: What Does This Represent?	9
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School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement, Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

As NASB represents the state's 260 member districts and ESUs, effective communication is key to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates from all member boards at the annual NASB Delegate Assembly. It is here, in person, but also throughout the entire year where our focus is to keep you and your board up-to-date on all of the issues that impact public education, while also helping tell the story of your district and how specific legislation will impact your students.

**CAN YOU REALLY MAKE A DIFFERENCE?
YES YOU CAN!**

You too are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story as various bills are introduced:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

We encourage all boards to be engaged in the legislative process and include a legislative update as a part of each meeting, and to share key legislative info with other board members and key individuals in the community who can also make a difference. While much of the attention is garnered during each Session, advocacy is year-round.

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR DISTRICT, COMMUNITY, AND NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

**ADVOCACY IS ON-GOING.
IT IS IMPORTANT TO STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.**

Relationship are key ... Have the relationship BEFORE you need it.

Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives.
It is not like that everywhere. Take advantage of it. Be involved. Be ENGAGED!

Pass board policy specific to how you deal with legislative issues.

Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee.
Attend the various Legislative Lunches and events throughout the year across Nebraska.

Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM:

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Nebraska Association of School Boards | 1311 Stockwell Street | Lincoln, NE 68502
800-422-4572 | 402-423-4951 | www.NASBOnline.org

NASB Twitter: www.twitter.com/NASBOnline

NASB Facebook: www.facebook.com/NASBOnline

NASB Videos: www.vimeo.com/NASBOnline

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

2019 Senators

106TH LEGISLATURE, 1ST SESSION

Photo
Coming
Soon

Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha

Photo
Coming
Soon

Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha
Former School Board Member

Photo
Coming
Soon

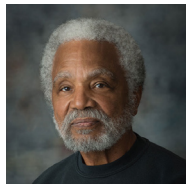
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha

Photo
Coming
Soon

Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha

Photo
Coming
Soon

Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha
Former School Board Member

Photo
Coming
Soon

Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont

Photo
Coming
Soon

Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk
Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln

Photo
Coming
Soon

Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward
Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

2019 Senators

106TH LEGISLATURE, 1ST SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln

Photo
Coming
Soon

Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha

Photo
Coming
Soon

Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney

Photo
Coming
Soon

Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn

Photo
Coming
Soon

Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

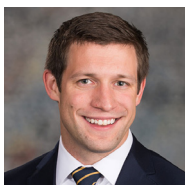


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member



Sen. John Stinner
District 48
Gering

Former School Board Member

Photo
Coming
Soon

Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

Your NASB Legislation Committee

106TH LEGISLATURE, 1ST SESSION



Stacie Higgins, Chair
NASB Vice President
Nebraska City



Lanny Boswell
NASB President
Lincoln



Steve Blocher
NASB President-Elect
West Point



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Lacey Merica
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
VACANT



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



Member 12
Larry Grosshans
Norris



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
VACANT



Appointed Member
Skip Altig
North Platte



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Brad Wilkins
Ainsworth

Mark Your Calendars

106TH LEGISLATURE, 1ST SESSION

January 9	2019 Legislative Session begins Leadership/Committee Chair Determined
January 23	Day 10: All bills must be introduced by this date
January 27	Legislation Committee Meeting
January 27-28	Legislative Issues Conference Cornhusker Marriott - Lincoln
June 6	Day 90: 2019 Legislative Session ends
July 1	Call for Legislative submissions from NASB Membership Due
July 20	Legislation Committee Meeting
November 22	2019 Delegate Assembly Omaha

NASB Positions Enclosed

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2019 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

What Does This Represent?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

Your 2019 Legislative Resolutions

106TH LEGISLATURE, 1ST SESSION

... as approved by the Legislation Committee on July 21, 2018
... and approved by the Board of Directors on August 11, 2018
... and adopted by the Delegate Assembly on November 16, 2018

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.



NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

Belief Statements for an Effective Board

BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

Conditions of Children

ABUSE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (amended 2016)

ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (amended 2016)

LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (amended 2016)

NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

Curriculum and Instruction

ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

Funding and Finance

ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (amended 2016)

INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

Governance and Structure

SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2018)

STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, amended 2018)

USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (amended 2016)

AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

Professional Standards & Employee Relations

ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

State Policy

ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (amended 2016)

INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



MARK YOUR CALENDAR & REGISTER FOR
NASB'S LEGISLATIVE ISSUES CONFERENCE

JANUARY 27 & 28 | LINCOLN | WWW.NASBONLINE.ORG



106th Legislature, 1st Session

YOUR 2019 EDUCATION COMMITTEE

Sen. Mike Groene, Chair

Sen. Tom Brewer

Sen. Rick Kolowski

Sen. Lou Ann Linehan

Sen. Adam Morfeld

Sen. Dave Murman

Sen. Patty Pansing Brooks

Sen. Lynne Walz

DURING SESSION, THE EDUCATION
COMMITTEE MEETS ON MONDAYS
AND TUESDAYS IN ROOM 1525 ON
THE 1ST FLOOR OF THE CAPITOL

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LEGISLATIVE ISSUES CONFERENCE

JANUARY 27-28

CORNHUSKER MARRIOTT - LINCOLN

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ON ALL BILLS NASB IS FOLLOWING
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SHARE YOUR STORY
KNOW YOUR DISTRICT'S DATA
UNDERSTAND THE DATA THAT WILL
MAKE A DIFFERENCE

NASB LEGISLATIVE TEAM

COLBY COASH, JOHN SPATZ,

MATT BELKA & VICKI WALTER-WINTERS

STATE OF THE STATE ...

Day 5. Halfway through bill introduction. So far, 312 have been introduced. Of those, NASB has around 40 on their radar to follow this session. (You can follow along at the *BILLS* page of www.NASBonline.org within the *Government Relations* section.)



Today also saw Governor Ricketts give his State of the State address. Takeaways included:

- Proposing to fully fund state aid to K-12 public schools with a \$103.8 million TEEOSA increase, meaning the formula will provide a record \$1.1 billion in annual school aid.
- Creating the *Nebraska Talent Scholarships* program to help our community colleges, state colleges, and the university attract more students, and expanding the *Developing Youth Talent Initiative* to connect more middle school students to opportunities in manufacturing and IT with an additional \$1.25 million annually.
- Three property tax relief proposals:
 - Provide \$51 million in new, direct property tax relief each year through the Property Tax Credit Relief Fund each year. "A 23% increase to ALL Nebraska property owners."
 - Establish a statutory floor of \$275 million for the Property Tax Credit Relief Fund.
 - Propose a 3% cap on property taxes levied by local governments through a Constitutional Amendment.

(Check out Colby's video recap of the State of the State on NASB's social media pages!)

As bills are introduced, the NASB Legislative Team sifts through them all to determine how many will have an impact on public education in Nebraska, communicating regularly with your NASB Legislation Committee. As a reminder, NASB is looking at the following categories for all bills:

- NASB Bills - bills NASB had a hand in getting introduced
- "Offense" - bills that invest in education
- "Defense" - bills that tend to centralize education
- Tax bills (of which there are many complicated proposals)
- Others, which are yet to be classified but may impact education policy

COMMITTEE STRUCTURE

Following the election of Committee Chairs on Day 1, the makeup of each Committee was determined later that afternoon. You can see who will be a part of each Committee from the Government Relations section of www.NASBonline.org as well. The Education Committee (see top left) looks fairly similar to the last two years, with new additions Senator's Brewer and Murman replacing Senator's Ebke and Erdman.

KEY DATES OF NOTE:

- Senators are allowed to introduce bills for the first 10 working days, which is January 23
- Committee hearings on bills begin Tuesday, January 22 and run through March 28
- The NASB Legislation Committee meeting is scheduled for January 27
- The annual NASB *Legislative Issues Conference* is January 27-28 in Lincoln ... join us!
- The final day of the 106th Legislature, 1st Session is currently scheduled for June 6



106th Legislature, 1st Session

YOUR 2019 EDUCATION COMMITTEE

Sen. Mike Groene, Chair
Sen. Lynne Walz, Vice Chair
Sen. Tom Brewer
Sen. Rick Kolowski
Sen. Lou Ann Linehan
Sen. Adam Morfeld
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Sen. Patty Pansing Brooks

DURING SESSION, THE EDUCATION COMMITTEE MEETS ON MONDAYS AND TUESDAYS IN ROOM 1525 ON THE 1ST FLOOR OF THE CAPITOL

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THIS WKND!

LEGISLATIVE ISSUES CONFERENCE
JANUARY 27-28

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BILL INTRODUCTION IS COMPLETE ...

Day 12. Bill introduction is complete, with 754 bills and measures. Of those, NASB has looked through them all, and whittled the list of follows to around 100. Of those, we see roughly 30 we will be supporting, with around 10 we will oppose. (You can follow along at the *BILLS* page of www.NASBonline.org within the *Government Relations* section.)

ITEMS OF NOTE ...

This morning, Senators and Education leaders held a press conference at the Capitol sharing the various bills introduced this year that invest in education!

NASB's Legislation Committee meets this Sunday, prior to the Legislative Issues Conference. Here they will review key bills, and formulate NASB's gameplan for the remainder of the session.

The annual Legislative Issues Conference begins Sunday evening, at the Cornhusker Marriott Hotel in Lincoln, and continues into Monday. Hear from the Senators themselves, as well as where NASB stands on particular bills, and how you can help from within the walls of your districts and communities. The Conference always closes with the Senators themselves joining all of us for lunch. If you are not yet registered, we will be accepting on-site registrations.

Finally, LB 251 from Senator Walz is scheduled to be heard in front of the Education Committee on Monday afternoon, following LIC. LB 251 is the "Adopt the Child Hunger and Workforce Readiness Act". Should you want to submit a letter of support for LB 251 and bring that to the Conference this weekend, we can deliver it for you Monday afternoon along with our testimony.

KEY DATES OF NOTE:

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(Check out Colby's video updates on NASB's social media pages!)



Ralston Public Schools Budget Development Calendar 2019/2020

November 2018 to June 2019	Detailed administrative review of all budget categories and proposed budget reductions/additions, monitor the change from the old coding structure to the new ESSA coding system
February/March,	Business Officials forecast funding outlook and preliminary valuation projections
February (anticipate this to be delayed this year)	NDE may Certify 2019/2020 State Aid to Schools, no guarantees as they now have until June for certification if they choose
April to June	Cabinet Level Administration Planning Meetings for 2019/2020 Strategic Planning for Budget Development
May/June	Formulate and Finalize Department and Building Budgets and compile all pertinent information into a working document for BOE inspection.
June 24	Preliminary Budget Projections for the 2019/2020 Budget Development presented to BOE
July	Cabinet Level Administrative Budget Development and Refinement.
July 8	Present preliminary budget and projections to the Board of Education as a discussion item during regular BOE Meeting.
August 19	Present amended budget proposal for Board consideration
August 20	Real property valuation is certified by the County Assessors Office of Douglas County
September 1	Special building fund levy and budget allocation is certified to each member school by the Learning Community Coordinating Council.
September 9	Conduct Official Budget Hearing at 6:30 PM prior to the Regular Board of Education Meeting at 7:00 PM.
September 9	Conduct Tax Request Hearing at 6:45 PM prior to the regular Board of Education meeting at 7:00 PM
September 9	Officially adopt the 2019/2020 Ralston Public Schools Budget during the regular BOE Meeting.
September 23	Officially approve the 2019/2020 Tax Request Resolution for the Ralston Public Schools.

Student / Staff Count 2018-2019 School Year

Elem. School	Grade																			
	PS		KG		1		2		3		4		5		6		Total *Student / Staff			
	All Student Counts Are Actual SIMS Enrollment Figures																			
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *		
BLUM	2	25	3	55	2	55	2	51	3	57	2	50	2	49	2	55	18	372		
KW	2	17	2	29	1	19	2	34	1.5	26	1.5	29	1	18	1	20	10	175		
MEAD	2	34	2	39	2	46	2	42	2	37	2	51	2	42	2	52	14	309		
MOCK	1	20	3	59	3	57	3	44	3	52	3	53	2	49	2	52	19	366		
SEY	1	18	2	31	1.5	32	1.5	33	1.5	30	1.5	29	1.5	39	1.5	32	11	226		
WW	2	35	2	36	2	31	2	32	2	43	2	45	2	34	2	33	14	254		
Totals By Gr	10	149	14	249	11.5	240	12.5	236	13	245	12	257	10.5	231	10.5	244	86	1702		
															*Does not include PS					
															Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total					
Sec. School	7		8		9		10		11		12		TOTAL							
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud						
RMS		221		229											0	450				
RHS						247		254		267		290	0	1058						
Totals	Staff	*Stud	Ratio	*Stud 17-18	Change for 18-19															
BLUM	20	397	20/1	386	11	*Includes PS														
KW	12	192	16/1	198	-6															
MEAD	16	343	21/1	325	18															
MOCK	20	386	19/1	379	7															
SEY	12	244	20/1	224	20															
WW	16	289	18/1	308	-19															
Elem. Totals	96	1851	19/1	1820	31															
RMS	36	450	13/1	472	-22															
RHS	70	1058	15/1	1064	-6															
Sec. Totals	106	1508	14/1	1536	-28															
Dist. Totals	202	3359	17/1	3356	3															
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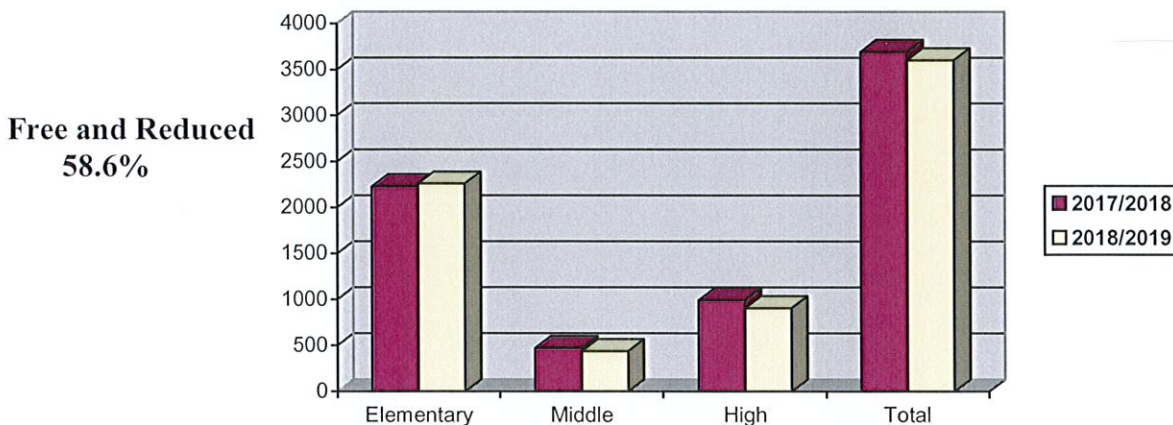
Ralston Public Schools
Monthly Administrative Update
Food Service – Nov - December 2018

	18/19 Budget		18/19 Actual		17/18 Actual	
	Financial	Financial	Cost/Meal	Financial	Cost/Meal	
Revenue	405,513	391,208	2.94	408,925	2.91	
Food	183,492	165,441	1.24	175,117	1.24	
VDA/Rebates	+16,000	+28,662	+ .26	+15,018	+ .11	
Labor (RPS and Sodexo)	136,063	110,384	.83	155,466	1.08	
Controllables	28,961	57,198	.43	28,188	.19	
Non-Controllables	30,044	28,172	.21	28,828	.21	
Total Expenses	362,560	332,533	2.45	372,581	2.61	
Net Return	42,953	58,675	.49	36,344	.30	

Year to Date	18/19 Budget	18/19 Actual	Cost Per Meal	17/18 Actual
Revenue	1,028,225	1,045,283	2.84	1,043,544
Total Expenses	1,025,152	1,026,379	2.79	991,454
Net Return	3073	18,904	.05	52,090

	17/18 TOTAL MEALS SERVED	17/18 MEALS PER DAY	16/17 TOTAL MEALS SERVED	16/17 MEALS PER DAY
Elementary				
Breakfast	30,968	938	32,252	949
Lunch	43,642	1322	43,578	1282
RMS				
Breakfast	2696	82	2807	83
Lunch	11,734	356	13,196	388
RHS				
Breakfast	11,212	340	13,113	386
Lunch	18,362	565	20,596	606
RPS Total				
Breakfast	44,876	1360	48,172	1418
Lunch	73,738	2243	77,370	2276

Meals Per Day Served



November, 2018 Events:

In November, Thanksgiving lunches were held at all schools, along with the senior citizen event at RHS and the community event at Karen Western.

At the Karen Western Thanksgiving, for the second year in a row, the 6th grade students served the meal this year, and they did a terrific job.

Regular monthly training – Chemical hazards and cross contamination. About half of the food service staff attended the Douglas County Safe Foodhandlers course, and all passed.

Total foodservice training time: 64 hours

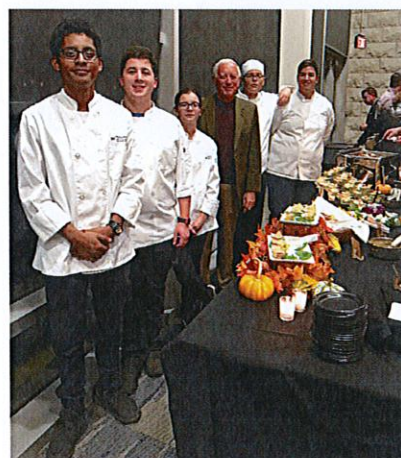
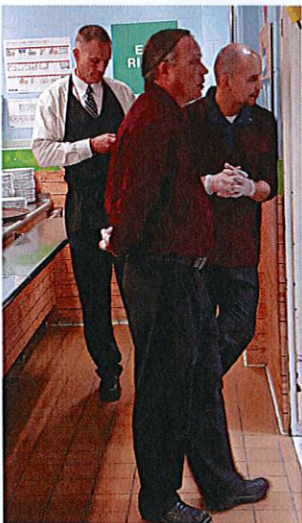
RMS provided nearly 100 clean and empty milk cartons to the Ralston library to be used for gingerbread houses.

Judy assisted the RHS FCS students at the holiday event at the Ralston Arena and they did a great job.

Free breakfast was provided for all students taking the SAT test on November 3. About 10 students participated.

Judy started a cooking club that is held twice a month with the after school kids at RMS. There were about a dozen students at the first club and we made fruit smoothies.

The food service department took up a school supply collection at back to school time in August, and for one reason or another, it took until November to get everyone together for a picture, so that we can give the supplies to the schools!



December, 2018 Events:

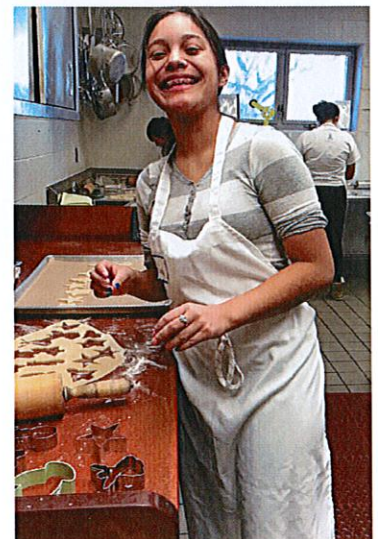
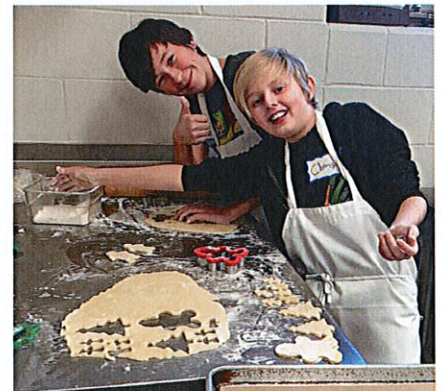
In December, Elf on the Shelf was played in all elementary kitchens.

Regular monthly training – Cold weather safety, eye and face protection, and proper food cooling.
Total foodservice training time: 29 hours

Cooking club continued at RMS. On December 10, about 12 students baked holiday cookies. On December 17, about 25 students came to decorate cookies. There were plenty of cookies for everyone, and the kids loved it. Justin Wiley, Sodexo food service director from MPS, and Peggy Smith assisted on the decorating class.

Free breakfast was provided for all students taking the ACT test on December 8. About 20 students participated.

During the last week of school, the food service office received four phone calls offering money to help pay down lunch accounts of needy students. None of these were large amounts of money, but they were all gratefully received by the families. Two of these phone calls specifically mentioned “Random Acts of Kindness”. Very heart-warming.



Bill Review Schedule for 2019

January 14

Jay
Mary

February 11

Heather
Linda

March 11

Mike
Liz

April 8

Mary
Heather

May 13

Linda
Liz

June 10

Mike
Jay

July 8

Mary
Heather

August 12

Jay
Liz

September 9

Heather
Linda

October 14

Mike
Liz

November 11

Mary
Jay

December 9

Mike
Linda