

Agenda

1. Call To Order and Announcement of Board of Education Meeting COVID-19 Guidelines
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. RPS Return to Learn Protocol Update
Speaker(s): Dr. Mark Adler
 - 6.2. Sodexo Nutrition Services Update
Speaker(s): Mr. Jason Buckingham
 - 6.3. RPS District Equity and Diversity Plan Ideas
Speaker(s): Dr. Mark Adler
 - 6.4. 2020/2021 District Budget Overview
Speaker(s): Mr. Jason Buckingham
 - 6.5. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.6. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.7. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
8. Policy Review
 - 8.1. 2020-2021 Ralston Public Schools Student Handbooks (Action)
Speaker(s): Dr. Cecilia Wilken
 - 8.2. 2020-2021 Ralston Public Schools Staff Handbook
Speaker(s): Dr. Michael Rupprecht
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information

- 10.3. Future Board Calendar
11. Adjourn



The Ralston Schools Public Schools will be conducting Board of Education Meetings in person beginning July 1, 2020. To create a safe and healthy environment for everyone wishing to attend a Board of Education Meeting, the following guidelines will be expected of everyone involved. The Board of Education and Administration want to thank you in advance in partnering with us to respectfully and appropriately respond to the COVID-19 pandemic.

Board of Education Meeting COVID-19 Guidelines (Beginning July 1, 2020)

- Social distancing is expected of all Board members, visitors, and staff (stay at least 6 ft away from others at all times)
- All board members, visitors, and staff must review screening questions prior to all board of education meetings
- Anyone answering yes to any of the screening questions should stay home and consult a physician
- Anyone attending the board meeting will be asked to wear a mask at all times. Disposable masks will be provided when needed.
- Hand sanitizer will be readily available in the board room and should be generously used by all attendees
- Each Board Member will be assigned to their own table during meetings
- The Superintendent and other administrators will also be assigned individual tables during board meetings
- Although public comment will be allowed, public comments will also be accepted via electronic submission by visiting the District Webpage at www.ralstonschools.org
- The Board Room will be thoroughly cleaned prior to every meeting
- All regulatory DHHS policies and procedures will be followed

Screening Questions

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019
Revised on:
Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

Monday, July 13, 2020

The Ralston Board of Education met on July 13, 2020 at 5:45 pm for a Student Fees Hearing, followed by the regular board meeting at 6:00 pm.

Call to Order

President Johnson called the meeting to order at 6:00 pm and informed everyone in attendance of the Ralston Public Schools Board of Education Meeting Covid-19 guidelines.

Roll Call

All board members were present. In addition to the board members, those in attendance included Dr. Mark Adler, Dr. Mike Rupprecht, Mr. Jason Buckingham, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll

Consent Agenda

Consent agenda items include minutes from the June 22 meeting: June Financial Reports, June bills in the amount of \$621,042.73 for the General Fund, and \$268,569.33 for the Building Fund. Prior to the meeting Mary Roarty and Heather Johnson reviewed the bills. Local Substitute Certificate for Kimberly Devlin. Motion to approve consent agenda by Jay Irwin and seconded by Liz Kumru.

Mrs. L. Richards:	Yes
Mrs. R. Richards:	Yes
Dr. Irwin:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes
Mrs. Johnson:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Each board member stated they were extremely appreciative of Dr. Adler and the entire Administrative Team for their work during the COVID-19 pandemic. They also thanked the RPS staff members who addressed the Board during public comment. The board members stated these are difficult times, and our District will be having to make tough decisions throughout the upcoming school year. The important message they wanted to send to RPS families and staff is by coming together, as a Ram Family, we will be able to work through these challenges, provide a safe environment for our students and staff, meet the needs of our community, and deliver a high-quality educational experience for our students to the best of our ability.

Remote Learning Survey Results

Mr. Jim Frederick, Director of External Relations and Community Engagement, provided the results of the Remote Learning Survey. District parents took the survey at the end of the 2019-20 school year. The District worked with the Nebraska Association of School Boards to

administer the survey. The purpose was to gather feedback from parents regarding their student's experience with remote learning. The survey consisted of 10 questions and was available in both English and Spanish. Mr. Frederick stated there were a total of 1,301 responses, and he broke down the results according to each of the questions.

The primary concerns about students learning from home were the child's emotional wellbeing and assignment learning struggles. The results also indicated families did not always have access to an up-to-date technology device and internet service. A majority of parents did mention their children felt connected through weekly Zoom meetings, Facebook Read Alouds, online challenges, and written letters from teachers. Parents also commented the District needs a technology plan or platform as many were worried about the 2020-21 school year

Government Relations Update

Mrs. Linda Richards stated the Nebraska Legislature will reconvene on July 20th. She expressed the District will continue to oppose LB 1106.

NASB Update

Dr. Irwin informed the Board that NASB will be providing webinars and other resources for school board members.

Enrollment Update

The Transfer and Promote process is complete. Enrollment numbers now reflect the 2020-21 school year. Dr. Cecilia Wilken communicated our Pre-Kindergarten enrollments are down compared to previous years. Families have indicated they are hesitant to enroll their Pre-School children due to the unknown factors for the coming year and possible shifts between the Green, Yellow, and Red Instructional Levels outlined in the Return to Learn Protocol due to the COVID-19 virus.

STANDARD BASED SCHOOL IMPROVEMENT

RPS Return to Learn Protocol

As Dr. Adler started the Return to Learn Protocol discussion, he mentioned we are in unprecedented times and our plan going forward will need to be flexible. In the proposed plan, the District will use a three-tiered Instructional Level plan that consists of Green, Yellow, and Red Levels. Based upon the health status of the community on Monday, July 13, 2020, the Administration asked the Board to approve opening schools at the Green Level for the 2020-21 school year. Dr. Adler again mentioned how the District needs to be flexible as RPS will move from level to level throughout the year. The Board will be notified of any changes, adjustments, or movement between levels.

Several teachers voiced concerns having the school year begin at the Green Level during the Public Comment portion of the Board meeting. The Board, along with District Administration, conducted a dialogue to discuss questions raised by teachers.

The Board and the Administration discussed specific items that included: discipline procedures for students not wearing a mask; difficulty in adequately spacing students six feet apart in

classrooms; temperature screenings; additional cleaning/disinfecting responsibilities, and staff members with pre-existing health conditions.

Questions also arose around what procedures will be followed if/when a student or staff member tests positive for the COVID-19 virus. Dr. Adler stated the District will follow the guidance of the Douglas County Health Department and other agencies. The District continues to work on protocols and procedures. Additional guidelines and information will be shared with staff and families.

The District has purchased over 250 gallons of hand sanitizer, thousands of face masks, disinfectants, cleaning cloths, and room disinfectant foggers to help keep everyone safe.

A motion was made by Linda Richards for approval of the District Return to Learn protocol as presented and that Dr. Adler is provided the ability to make the necessary changes in implementing the protocol so the students, staff, and employees of the District would be provided the safest environment possible.

She further moved that the Administration team be directed to implement this protocol to its fullest and any changes necessary would be acted upon first and then reported to the Board for validation at the first Board meeting possible after said action. The motion was seconded by Jay Irwin.

Ms. Roarty:	Yes
Dr. Irwin:	Yes
Mrs. R. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Johnson:	Yes
Mrs. L. Richards:	Yes

Local Union 226 Negotiated Agreements for Food Service Workers and Operations and Maintenance Workers

The negotiated agreements for food service workers, operations and maintenance workers were reviewed by the Board of Education members at the June 22nd meeting. Liz Kumru motioned to approve the negotiated agreements as presented with a second by Robin Richards.

Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. L. Richards:	Yes
Mrs. Johnson:	Yes
Mrs. R. Richards:	Yes
Dr. Irwin:	Yes

2020-21 RPS Adjusted District Calendar due to COVID-19

Dr. Cecilia Wilken presented an adjusted District Calendar at the June 22nd meeting in response to potential school closures due to COVID-19. Motion to approve the 2020-21 RPS District Calendar due to COVID-19 was made by Jay Irwin and seconded by Liz Kumru.

Mrs. Kumru:	Yes
Mrs. L. Richards:	Yes

Mrs. Johnson: Yes
Mrs. R. Richards: Yes
Dr. Irwin: Yes
Ms. Roarty: Yes

Ralston Public Schools 2020-21 School Lunch Prices

Federal regulations require an annual analysis of school lunch prices for organizations that participate in the Federal School Lunch program. Mr. Buckingham presented current information and options for school lunch prices at the June 8th meeting. Liz Kumru motioned to approve school lunch prices for the 2020-21 school year as presented. The motion was seconded by Mary Roarty.

Mrs. L. Richards: No
Mrs. Johnson: Yes
Mrs. R. Richards: Yes
Dr. Irwin: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

2020-21 Student Fees

Prior to the meeting, a hearing was conducted to receive input on proposed student fees for the 2020-21 school year. Dr. Jay Irwin made a motion to approve the 2020-21 student fees as presented which was seconded by Robin Richards.

Ms. Roarty: Yes
Mrs. L. Richards: No
Mrs. Kumru: Yes
Mrs. R. Richards: Yes
Mrs. Johnson: Yes
Dr. Irwin: Yes

POLICY REVIEW

2020-21 Student Handbook Review

Dr. Cecilia Wilken outlined suggested changes to the student handbooks for elementary, middle, and high school for the upcoming year. The Elementary Handbook had very few changes. The Middle School had minor language changes and WIN (What I Need) time changes. There were a few modifications for the High School Handbook regarding the demerit system and the Blue Card system. Information on the 1:1 Technology Plan was also added.

2020-21 Board Policy Update

The board reviewed the first round of policy updates at the June 22nd meeting. Linda Richards motioned to approve the 2020-21 policy updates as presented with a second by Robin Richards.

Dr. Irwin: Yes

Mrs. R. Richards: Yes
Ms. Roarty: Yes
Mrs. Johnson: Yes
Mrs. Kumru: Yes
Mrs. L. Richards: Yes

Adjournment

The board voted to adjourn at 9:11 pm with a motion by Jay Irwin and seconded by Linda Richards.

Ms. Roarty: Yes
Dr. Irwin: Yes
Mrs. R. Richards: Yes
Mrs. L. Richards: Yes
Mrs. Kumru: Yes
Mrs. Johnson: Yes

The next regular meeting will take place on Monday, July 27th, 2020, at 6:00 pm.

Mrs. Heather Johnson, President

Mrs. Liz Kumru, Secretary



Calendar Revisions Due to COVID-19 Pandemic

Overview

Include in this revised calendar are a few additions and revisions to the initial 2020-2021 school calendar. These revisions allow for flexibility in scheduling to provide an opportunity to adapt and navigate the potential unknowns as the 2020-2021 school year unfolds. These additions and revisions will allow the District to serve, communicate, and adapt to the needs of our school community better amidst a public health crisis.

Recommendation: Build possible make-up days into the calendar.

Make-up days would provide flexibility within our school calendar. It will allow the District the opportunity to communicate early on regarding our potential make-up plans if we have no school days in the school building or remotely. These days are spread throughout the year, allowing the District the opportunity to make timely situational decisions related to when we should make up these dates.

Recommendation: End of quarter flexibility.

Creating flexible quarter-end dates allows the District to address meeting the instructional hour requirements and the unknown timing implications of the virus. By having minimum and maximum end dates for each quarter, it allows us to make decisions to transition between quarters at a faster or slower pace based on what is happening with the health status of our community as we move through the year.

1st Quarter	Scheduled: 10/14/2020 Earliest end date: 10/8/2020 Latest end date: 11/3/2020
2nd Quarter	Scheduled: 12/21/2020 Earliest end date: 12/14/2020 Latest end date: 1/21/2021
3rd Quarter	Scheduled: 3/12/2021 Earliest end date: 3/1/2021 Latest end date: 3/24/2021
4th Quarter	Scheduled: 5/25/2021 Earliest end date: 5/5/2021 Latest end date: last student day

*without makeups



Advocating for Physicians and the
Health of all Nebraskans

June 22, 2020

John Spatz, J.D.
Executive Director
Nebraska Association of School Boards
1311 Stockwell Street
Lincoln, NE 68502

Dear John,

The Nebraska Medical Association (NMA) represents almost 4,000 physicians, residents, and medical students across the state of Nebraska. On behalf of our members, the NMA would like to commend you and the NASB members on its' thoughtful and creative approach to re-open schools safely.

Global research continues to show that social distancing, hand washing, and the use of face coverings at all times are important interventions in reducing the spread of COVID-19 in our communities. We strongly support the use of masks or cloth face coverings at all times in enclosed settings in order to reduce the chance of spread of the virus. Following these guidelines will not only keep our students safe, but also the community they interact with.

Thank you for your leadership and your commitment to keeping children and the community safe.

Sincerely,

Todd E. Hlavaty, MD
NMA President

Ralston Public Schools 2020-2021 Kindergarten – 12th Grade Calendar

Final 6/9/20

JULY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Winter Break

3-5 New Teachers
6-10 Pre-Service
11 First Day PK, Kg, 7 & 9
1:30 dismissal
12 All Students

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12 District In-Service
15 Comp Day for Conferences

7 Labor Day
18 District In-Service

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 End of 3rd Quarter
15 In-Service/Collaborative Planning
29-31 Spring Break

14 End of 1st Quarter
15 District In-Service/
Collaborative Planning
16 Comp Day for Conferences

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-2 Spring Break

2 District In-Service
26-27 Thanksgiving Break

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

16 Graduation
25 Last Student Day/End of 4th Quarter
26 Last Staff Day/
Collaborative Planning (or possible makeup day)

21 End of 2nd Quarter & 1st Semester
22 Collaborative Planning
23-31 Winter Break

DECEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE '21						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- No School for Students/Staff Report
- No School for Students or Staff
- No School for Students or Staff or Possible Makeup Day due to Pandemic or Snow Day

Note: Quarter end dates may be adjusted if closure occurs.

Was anyone in direct contact with the positive individual?

(Direct contact is anyone who was closer than 6ft for longer than 15 cumulative minutes without a mask on)

Yes

Individuals in Direct Contact

- Self-quarantine for 14 days from the date of last exposure.
- Schedule a COVID-19 test at least five (5) days after last exposure.

No

If anyone was exposed less than 15min or further than 6ft or the exposure was a contact of a contact, the exposure is indirect and the individual should self-monitor for 14 days.

Exposed Individuals Who Test Positive

- Exclude for 10 days from symptom onset.
- Allow to return after 10 days and at least 3 of those days being without fever and improved respiratory and/or other symptoms.
- A COVID-19 "negative test" and/or a doctor's note is NOT required for return to school.

Exposed Individuals Who are Asymptomatic or Symptomatic Who Test Negative

- Exclude for 24 hours and follow schools readmission criteria.
- A doctor's note is NOT required for return to school.

Exposed Individuals Who are Symptomatic and Not Tested

- Exclude for 10 days from symptoms onset.
- Allow return after 10 days and at least 3 days without fever and improved respiratory and/or other symptoms.
- May return if a medical doctor determines an alternate diagnosis related to their symptoms and they meet school readmission requirements to include the doctor's note.

Please Note: Non-Exposed Individuals Who are Symptomatic

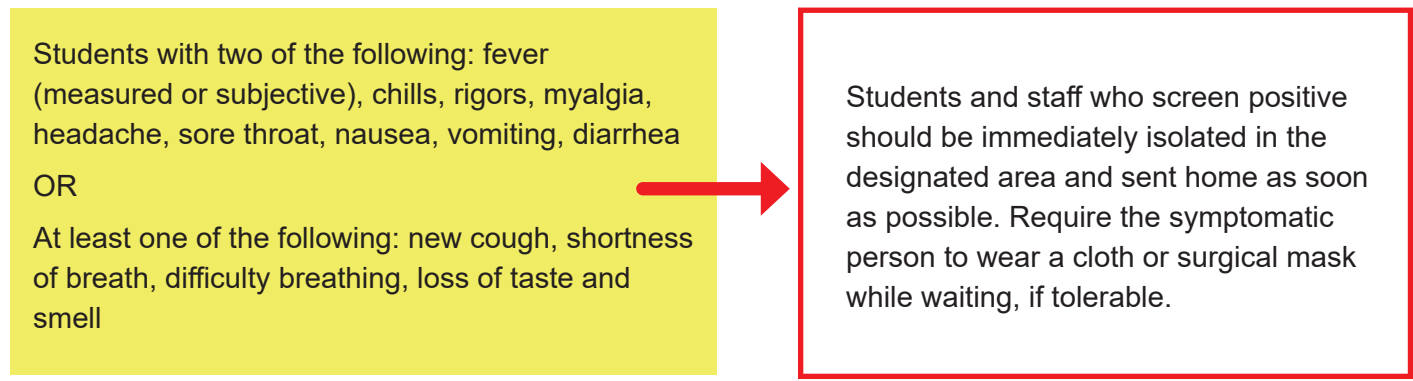
- Normal health room and COVID-19 screening procedures shall be followed when a student is simply ill not related to COVID-19.

COVID-19 Screening Symptoms

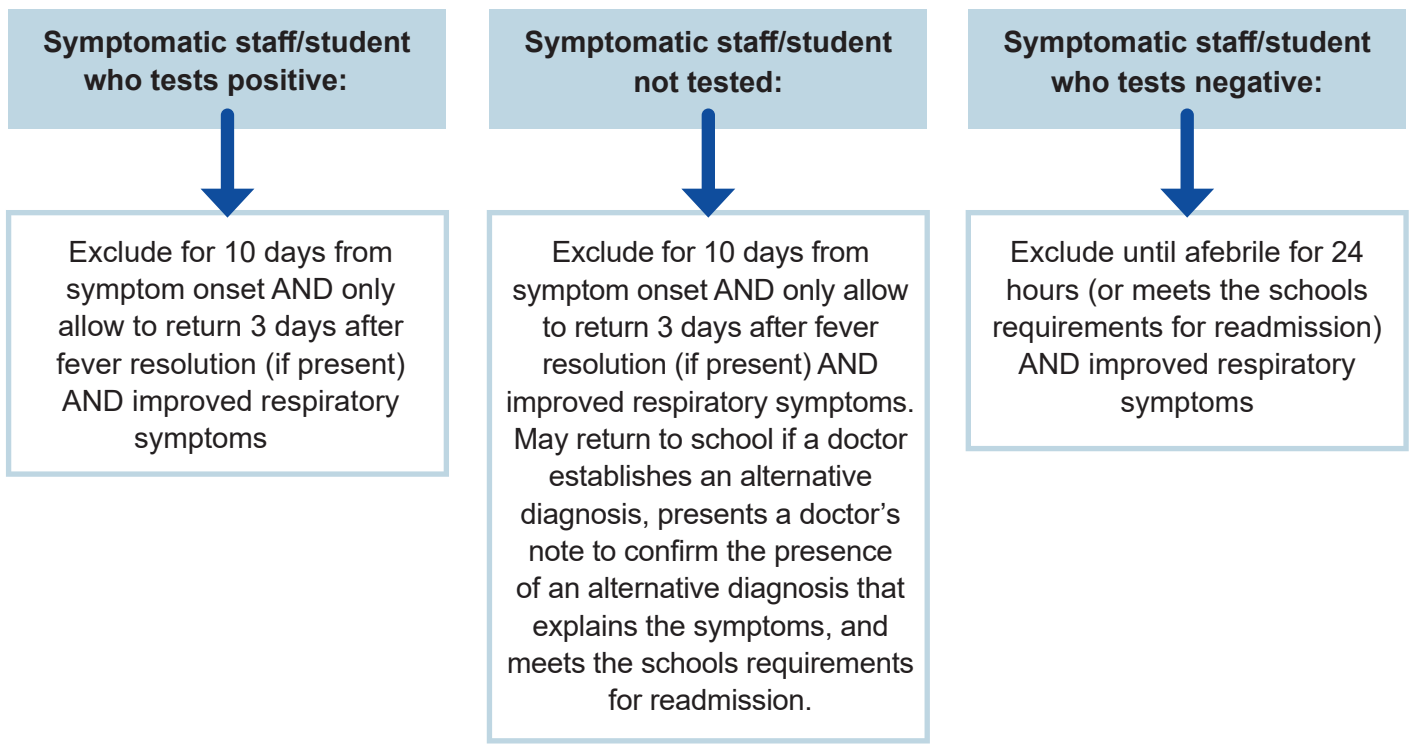
- Two of the following: Fever, Chills, Muscle Pain, Headache, Sore Throat, Nausea, Vomiting, Diarrhea, or
- One of the following: New Cough, Shortness of Breath, Difficulty Breathing, Loss of Taste/Smell

Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools

The following symptom screening criteria for ill students and staff is based on the most current research. Because people with COVID-19 have reported a wide range of symptoms – ranging from mild symptoms to severe illness, the following criteria has been developed to assist schools in identifying presumptive positive COVID-19 cases.



Re-Admittance to School



There is no reason for a student or staff member to get a “negative test” to be cleared for the return to school. A COVID-19 positive individual does not need a repeat COVID-19 test or a doctor’s note in order to return.

If a student or staff member tests positive for COVID-19, please call the Douglas County Health Department at 402.444.7214.



Return to Learn Protocol

In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, Ralston Public Schools has outlined the following return to learn protocol for the 2020/2021 school year.

Protocol Overview

Outlined in the chart below are three options or levels for the return to learning for Ralston Public Schools for the 2020-2021 school year. Flexibility between options will be important and will be based upon the current health of the school and our local community. In all cases, the health and safety of our students, staff, and community will remain a priority. Health and safety measures have been established and will be followed within each level. School calendars and daily schedules have been developed for each level of operation. Movement between levels will be driven by the current health of the school and our local community.

Calendar, Time Management, and Learning Environment Considerations

	Calendar, Time Management, and Learning Environment Considerations	Notes
<p>Low Level - Virus</p> <ul style="list-style-type: none"> • <i>Flexibility between levels will be key.</i> • <i>DCHD Green and Yellow</i> 	<ul style="list-style-type: none"> • Start school on time with current daily schedule • Limit large group gatherings when possible • Social distance when possible • Consider the adoption of a flexible calendar to include identified 	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Random temperature checks • Social distance as much as possible • Remote teaching and learning options for vulnerable populations • Follow established



	<p>make up days in the event of required school closure</p> <ul style="list-style-type: none"> Consider accelerated school calendar options advancing between quarters more quickly 	<p>health and safety measures outlined in the RPS Return to Learn Protocol</p> <ul style="list-style-type: none"> Blended learning options available
<p>Medium Level - Virus</p> <ul style="list-style-type: none"> <i>Flexibility between levels will be key.</i> <i>DCHD Orange</i> 	<ul style="list-style-type: none"> Follow all elements in green as well as items listed below Start school on time based upon adopted calendar De-densify population Adjust daily instructional time at each campus Limit large group gatherings when possible 	<ul style="list-style-type: none"> Follow established health and safety measures outlined in the RPS Return to Learn Protocol A/B Instructional Days or 50% student population Five day week with adjusted instructional time at each campus Blended learning with technology support Remote teaching and learning options for vulnerable populations Consider restricting PE/Choir/Band classes. Limit physical contact in any educational environment
<p>High Level - Virus</p> <ul style="list-style-type: none"> <i>Flexibility between levels will be key.</i> <i>DCHD Red</i> 	<ul style="list-style-type: none"> Discontinue daily attendance and move to remote learning Established daily learning and teacher support schedules 	<ul style="list-style-type: none"> Teaching and learning provided through technology resources Scheduled daily video conference instruction



Health and Safety Measures

	Elementary PK-6	Secondary 7-12
Low Level - Virus	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups when possible • Random temperature checks • Limit visitors to school • Social distance when possible 	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups when possible • Random temperature checks • Limit visitors to school • Social distance when possible
Medium Level - Virus	<ul style="list-style-type: none"> • De-densify population 50% • A/B Days • Lunch/Breakfast in the classroom or limit group size in lunchroom • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups • Random temperature checks • No visitors to school • Social distancing • Stagger arrival and dismissal • Stagger hallway movement • Blended learning with technology support • No out of state travel • Limit in state travel and field trips 	<ul style="list-style-type: none"> • De-densify population 50% • A/B Days • Social distance breakfast and lunch possibly by limiting group size in lunchroom • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups • Random temperature checks • No visitors to school • Social distancing as much as possible • Stagger arrival and dismissal • Stagger hallway movement • Blended learning with technology support • No out of state travel • Limit in state travel • Limit assemblies/pep rallies



		<ul style="list-style-type: none"> Reconsider athletics/activities at all levels
High Level - Virus	<ul style="list-style-type: none"> Fully remote learning Scheduled daily video conference instruction All students assigned a technology device 	<ul style="list-style-type: none"> Fully remote learning Scheduled daily video conference instruction All students assigned a technology device Use of Edgenuity for extended credit earning opportunities

Student and Employee Daily Pre-Screening Guide

- Parents screen children at home for temperature, runny nose, cough, and other symptoms.
- Staff screen at home for temperature, runny nose, cough, and other symptoms.
- Students and staff do not report to school if symptomatic, call medical professional

Masks

- Students, staff, and visitors will be required to wear masks while on any campus while school is in session.
- Periodic mask breaks will be conducted when social distancing can be achieved.
- Masks will be expected to be worn in a manner that covers the mouth and nose area.
- Exceptions to wearing a mask could be documented through medical, behavioral, or developmental issues or concerns causing impairment.
- All students and staff will be provided at least two masks per person.
- Students and staff may use personal masks as long as they cover the mouth and nose area.
- Disposal masks will be available at every campus location as needed.



Social Distancing at School

- Social Distancing is defined as creating physical space between individuals.
- Try to stay at least 6 feet (about 2 arms' length) from other people when possible
- Try to limit large group gathering or crowded spaces when possible

Protocol for Cleaning at All Levels--CDC Guidelines will be followed

- Custodians and/or staff are to clean all high touch surfaces including door knobs, restrooms, light switches, classroom sink handles, keyboards, and countertops on a regular basis.
- Toys and shared materials are to be sanitized, cleaning materials are to be kept out of the reach of children
- Children and Staff are to wash their hands before handling any food and after helping students eat
- Students are to wash or sanitize their hands every two hours.

Positive Cases and Response from Douglas County Health Department

- Information will be obtained about a positive case of COVID-19 or a positive assessment of symptoms outlined by the DCHD
- School Nurse will make immediate contact with the DCHD
- School nurse and DCHD will evaluate the situation and begin contact tracing
- School nurse and DCHD officials will establish a plan to address the situation
- School nurse and administration will execute the plan and communicate to all appropriate parties
- Please see the guidance document from DCHD entitled: Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools



Special Topics and Considerations (DRAFT from Supt. Council)

Topic	High Level - Virus	Medium Level - Virus	Low Level - Virus
Temperature and Symptom Check	<ul style="list-style-type: none"> ● Students not in attendance. 	<ul style="list-style-type: none"> ● Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school ● Please see the pre-screening guide ● Do not report if symptomatic or with a temperature above 100° F) 	<ul style="list-style-type: none"> ● Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school ● Please see the pre-screening guide ● Do not report if symptomatic or with a temperature above 100° F)
Travel	<ul style="list-style-type: none"> ● No in state or out of state travel. 	<ul style="list-style-type: none"> ● No field trips or assemblies ● Limited in state travel for students and staff with prior administrative approval ● No out of state student or staff travel without prior administrative approval. 	<ul style="list-style-type: none"> ● Limited field trips and assemblies permitted with prior administrative approval ● In state travel permitted for students and staff with prior administrative approval ● No out of state student or staff travel without prior administrative approval.
Hand Washing Hand Sanitizing	<ul style="list-style-type: none"> ● Students not in attendance. 	<ul style="list-style-type: none"> ● Students and staff sanitize their 	<ul style="list-style-type: none"> ● Students and staff sanitize their



		<p>hands upon entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria, and exiting building. (70% alcohol)</p> <ul style="list-style-type: none"> • Staff are responsible for ensuring the sanitizer is utilized for all students upon entering and exiting their classroom 	<p>hands upon entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria, and exiting building. (70% alcohol)</p>
<p>Passing Periods</p>	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur. • Staggered passing periods may be necessary 	<ul style="list-style-type: none"> • Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur.
<p>Busing</p>	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • Students are assigned seats and wear masks, staff also required to wear masks. • Surfaces are 	<ul style="list-style-type: none"> • Students are assigned seats and wear masks, staff also required to wear masks.. • Surfaces are wiped down



		<p>wiped down between routes</p> <ul style="list-style-type: none"> • Staggered routes to limit the number of students on a bus at one time (limited one per seat or 50% capacity) • Buses will be “fogged” at the conclusion of the day’s route 	<p>between routes</p> <ul style="list-style-type: none"> • **If needed, staggered routes to limit number of students on a bus at one time (% based on Health Department recommendations) • Buses will be “fogged” at the conclusion of the day’s route
Cafeteria/Lunch	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • Sanitize hands upon entering cafeteria line • Placement of distancing marks on the floor for cafeteria lines. • Social distancing when possible. • Served or box meals only--no offering bars. • Meals may be served in classrooms when necessary • Staggered or extended lunch periods as necessary 	<ul style="list-style-type: none"> • Sanitize hands upon entering cafeteria line • Placement of distancing marks on the floor for cafeteria lines. • Social distancing when possible. • Served or box meals only--no offering bars. • Meals may be served in classrooms when necessary
Entering and Exiting School	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • Social distancing practices will be in place for entering / exiting the building as much as possible • Straight will 	<ul style="list-style-type: none"> • Social distancing practices will be in place for entering / exiting the building as much as possible • Straight will



		<p>progress to first period class</p> <ul style="list-style-type: none"> Sanitize hands as students enter their first classroom. Staggered arrival and dismissal may be required. 	<p>progress to first period class</p> <ul style="list-style-type: none"> Sanitize hands as students enter their first classroom.
Pick-up / Drop Off of Students	<ul style="list-style-type: none"> No students in attendance. 	<ul style="list-style-type: none"> No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed Parents are encouraged to stay in their vehicle during pick-up and drop off 	<ul style="list-style-type: none"> No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed Parents are encouraged to stay in their vehicle during pick-up and drop off
Signage and Communication	<ul style="list-style-type: none"> Students not in attendance. District Communication again on Thursdays every two weeks or when necessary. Page on District website dedicated to virus info. Important information posted on District social media pages. 	<ul style="list-style-type: none"> Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, & hallways. Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters & 	<ul style="list-style-type: none"> Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, & hallways. Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters & social media. Handwashing

		<ul style="list-style-type: none"> social media. • Handwashing signs in bathrooms • District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard 	<ul style="list-style-type: none"> signs in bathrooms • District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard
Co/Extra Curricular Activities	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • NSAA Guidelines will be followed for all extracurricular activities • RPS health and safety measures and expectations will also apply. • May limit attendance at activities to only immediate family. • Consider intramurals at the middle school level 	<ul style="list-style-type: none"> • NSAA Guidelines will be followed for all extracurricular activities • RPS health and safety measures and expectations will also apply.
Drinking Fountains	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • No mouth drinking from fountains • Water bottles are provided by students and families or made 	<ul style="list-style-type: none"> • No mouth drinking from fountains • Water bottles are provided by students and families or made available by



		available by school building	school building
Visitors	<ul style="list-style-type: none"> No outside visitors on 	<ul style="list-style-type: none"> No outside visitors on 	<ul style="list-style-type: none"> Standard district protocols apply



	<p>campus.</p> <ul style="list-style-type: none"> Limited building and campus use. 	<p>campus without an advanced appointment.</p> <ul style="list-style-type: none"> Pre screening of visitors is required. 	<ul style="list-style-type: none"> Pre screening of visitors is required.
Teacher Breakroom	<ul style="list-style-type: none"> Students and staff not in attendance. 	<ul style="list-style-type: none"> Social distancing when possible Table cleaned before and after use Like groups encouraged 	<ul style="list-style-type: none"> Social distancing when possible Table cleaned before and after use Like groups encouraged
Common Space Use (i.e. hallways, commons, restrooms, cafeteria, playground)	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning Assigned restroom utilization (i.e. by class, locations, grade, etc.) Increase level of cleaning in all common spaces 	<ul style="list-style-type: none"> Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning Assigned restroom utilization (i.e. by class, locations, grade, etc.) Increase level of cleaning in all common spaces
Touch Surface Cleaning	<ul style="list-style-type: none"> Students not in attendance. Deep building cleaning by school staff. 	<ul style="list-style-type: none"> Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 	<ul style="list-style-type: none"> Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 minutes),



		minutes), restrooms cleaned during the day and in the evening. (EPA standard)	restrooms cleaned during the day and in the evening. (EPA standard)
Facility usage by outside organizations	<ul style="list-style-type: none"> No outside facility use. 	<ul style="list-style-type: none"> Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams) Limited to no facility use by outside organizations. 	<ul style="list-style-type: none"> Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams) Staggered start times for practices, only two coaches and participants will be allowed in the facility

Ralston Public Schools Annual Food Service Review

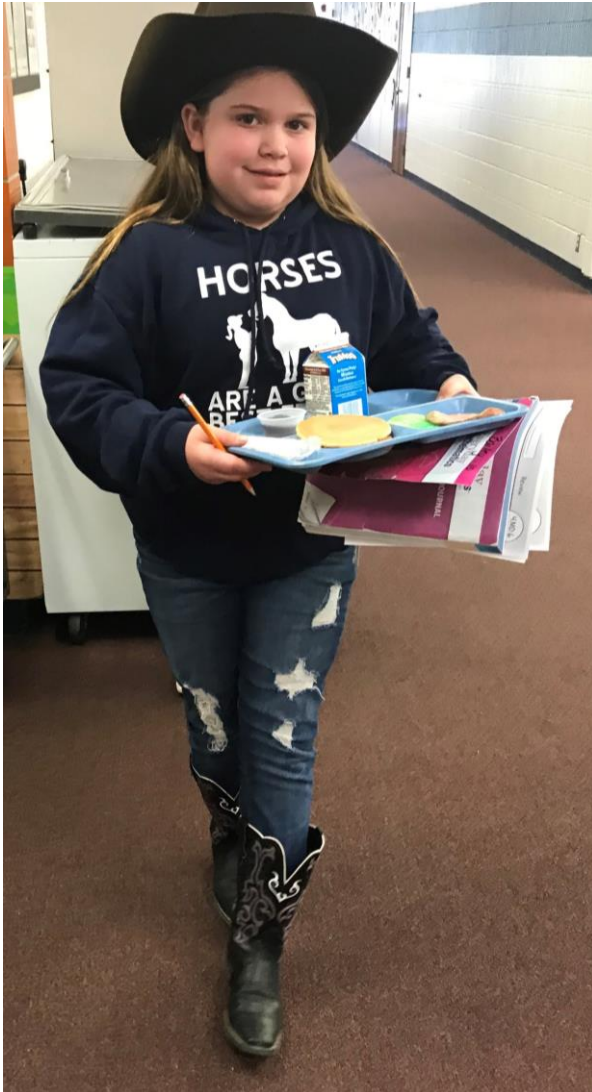
July 13, 2020



Free and Reduced – Percentage of Enrollment

	May, 2019	May, 2020	Difference
RHS	54.4%	55.6%	+ 1.2%
RMS	62.8%	67.5%	+ 4.7%
Blumfield	67.7%	70.8%	+ 3.1%
Karen Western	71.7%	76.1%	+ 4.4%
Meadows	50.6%	49.1%	- 1.5%
Mockingbird	78.6%	76.4%	- 2.2%
Seymour	62%	62.5%	+ .5%
Wildewood	54%	57.8%	+ 3.8%
District Average	61%	62.6%	+ 2.6%

RPS Free and Reduced History



Enrollment

Free & Reduced %

2011	3151	50.1%
2012	3103	55.7%
2013	3130	56.7%
2014	3126	57.7%
2015	3186	57.3%
2016	3339	57.8%
2017	3373	61%
2018	3356	59.1%
2019	3337	61%
2020	3315	62.6%

Meal Participation

<u>Elementary</u>	<u>2018/19</u> 118 School Days	<u>2019/20</u> 121 School Days	<u>Difference</u>
Enrollment	1845	1846	+ 1
Breakfast Served	107,746 913 daily	114,997 950 daily	+37 daily
Lunch Served	153,171 1298 daily	159,075 1315 daily	+17 daily

These numbers are through February 28 of each year

<u>Secondary</u>	<u>2018/19</u> 118 School Days	<u>2019/20</u> 121 School Days	<u>Difference</u>
Enrollment	1492	1469	- 23
Breakfast Served	50,946 432 daily	52,525 434 daily	+ 2 daily
Lunch Served	107,185 908 daily	109,495 905 daily	- 3 daily



Financial Highlights

	2018/19	2019/20
Total Revenue	\$2,057,620	\$1,928,967
Food Cost	\$892,698	\$769,941
VDA (Rebates)	(\$172,020)	(\$142,187)
Labor	\$791,624	\$820,904
Expenses	\$350,028	\$264,413
Grants	(\$4415)	\$2424
Total Expenses	\$1,857,915	1,713,071
Net Return	\$199,705	\$218,320

State and Federal Reimbursement to RPS

2009/10 \$667,481	2013/14 \$1,179,137	2017/18 \$1,416,582
2010/11 \$714,499	2014/15 \$1,206,772	2018/19 \$1,399,239
2011/12 \$943,238	2015/16 \$1,291,124	2019/20 \$1,412,965
2012/13 \$1,028,816	2016/17 \$1,422,564	

WE ARE LOCAL

SODEXO...LEVERAGING GLOBAL RESOURCES TO FULLY SUPPORT YOUR LOCAL COMMUNITIES



NEBRASKA: RALSTON PUBLIC SCHOOLS



1
EMPLOYEES
RALSTON PUBLIC SCHOOLS



2258
MEALS PER DAY



5
VENDOR
PARTNERS

\$200,000
TOTAL SPEND

SUPPORTING PROGRAMS:
NSLP, ACSR, SFSR, CACFP



UNITED STATES: NEBRASKA

156
EMPLOYEES
SCHOOLS DIVISION



6,745,418
MEALS PER YEAR



101
VENDOR
PARTNERS

\$19,603,240
TOTAL SPEND

SUPPORTING PROGRAMS:

A variety of special programs are funded and run each year in all segments of Sodexo to support local communities of the state level.



744
EMPLOYEES
ALL DIVISIONS NEBRASKA



37,475
MEALS PER DAY

UNITED STATES: SCHOOLS



14,036
EMPLOYEES
SCHOOLS DIVISION
UNITED STATES



2,053,076
MEALS PER DAY



3,125
VENDOR
PARTNERS



SODEXO PROVIDED FREE,
NUTRITIOUS SUMMER MEALS FOR
384,067 KIDS
IN 23 CITIES AND SUPPORTED 73 LOCAL
BACKPACK FOOD PROGRAMS.



129,396,202
SQARE FEET
OF FACILITIES
UNDER
MANAGEMENT

NORTH AMERICA: ALL DIVISIONS



133,606
EMPLOYEES
NORTH AMERICA



4,330,799
MEALS PER DAY



14,010
VENDOR
PARTNERS



FEEDING OUR FUTURE PROVIDED
424,675 MEALS
TO HUNGRY KIDS IN 30 CITIES.



680 MILLION
SQARE FEET
OF FACILITIES
UNDER
MANAGEMENT

GLOCALLY

427,000
EMPLOYEES
GLOBALLY



80
COUNTRIES



1.3 MILLION
COMMERCIAL
PARTNERS

FIGHT HUNGER AND MALNUTRITION WITH
OVER 1200 PARTNERSHIPS AND LOCAL NGO'S



100 MILLION
CONSUMERS SERVED



1.6 BILLION
SQARE FEET
OF FACILITIES UNDER
MANAGEMENT

82,000 EMPLOYEES VOLUNTEERED
IN 41 COUNTRIES TO DISTRIBUTE
6 MILLION MEALS AND
RAISE \$6.3 MILLION
TO FIGHT HUNGER



Stop Hunger



Donations to the RHS Food Pantry during 2019/20 included 118# of peanut butter, 76 boxes of cereal and 41 boxes of macaroni and cheese. There were also multiple donations of miscellaneous groceries and personal toiletries and \$174 in cash.

We opened the school year with a gift basket fundraiser at our orientation meeting in August and this raised about \$100. We use this money for negative balance seniors.

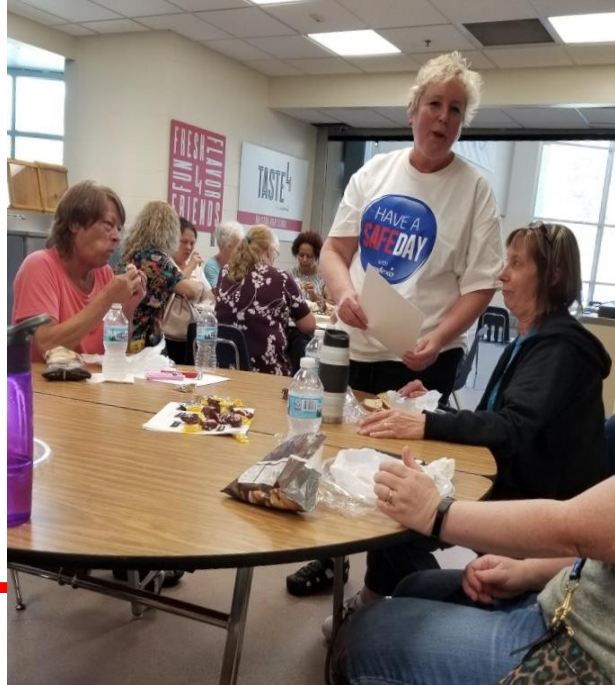


Health and Safety

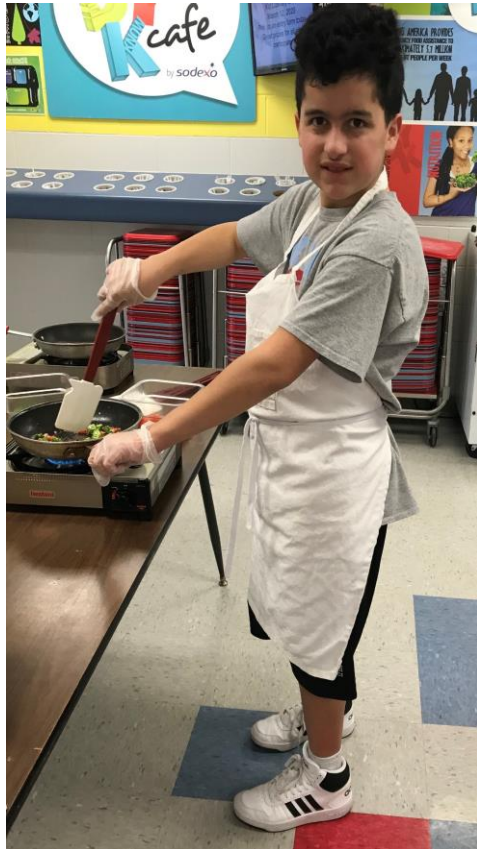
Our food service training time for 2018/19 averaged 8 hours per person. Training includes everything from knife skills to safe lifting.

Our back to school opening training, in August, 2019 emphasized annual food and physical safety

Sodexo has an independent auditor, Ecosure, that checks schools annually for physical and food safety. These are surprise audits, and are very thorough. Mockingbird and Wildwood were audited in November this year and both had excellent reviews. Our Mockingbird kitchen manager was given an especially strict review, and she handled it with complete professionalism.



RMS Cooking Club



Cooking Club continued at RMS during 2019/20. We started in November, and meet twice a month. There is a core group of about 6 kids that come every time, then others come and go. The sports seasons also affects student attendance. I began this during the 18/19 school year to replace Cooking Matters that used to come to RPS from time to time.

Food Service Highlights

- In August, the Welcome Back lunch was held at Ralston High.
- Judy held an « Ask A Lunch Lady » table at the Welcome Back lunch. This resulted in more after school groups being aware that they qualified for snacks and increased this participation.
- Tablets were set up in health offices at RHS and RMS. These were set to the SoHappy app so that diabetic students could check their carb counts for the day easily.
- In September, we got a deal on some local sweet corn and most elementary kids helped shuck, and all ate.
- We started with a new produce vendor this year, Liberty Fruit. Liberty has vegetable portions available for our Fresh Fruit and Vegetable Program. Our previous vendor only had fruit.
- Free breakfast was provided for all ACT/SAT testing dates at Ralston High during the school year.
- District Thanksgivings were held at RHS and Karen Western. 6th grade students again served the meal at KW, and they did a terrific job.
- The Chamber of Commerce holiday party was held in November this year and Judy helped the FCS students with this event.
- In December, all elementary students played Elf on the Shelf. We again gave the Ralston library nearly 100 empty milk cartons to use for gingerbread houses.
- In January, the dinner program at RMS was audited by NDE, and all went well. We had no corrective actions.
- In February, we assisted Lisa Schroeder in a « Manners Day » at Meadows Elementary.

Finger Scanning

All students began using the Identimetric finger scanning system during 2019/20.

Information about this system has been added to the school lunch page on the RPS website.



MyDtxt

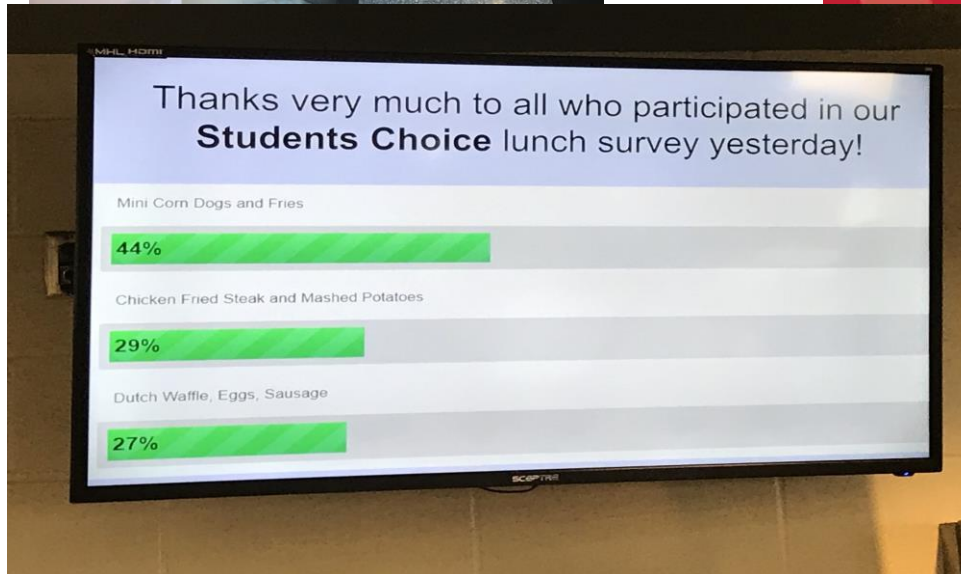


HEY, RALSTON RAMS!

LET'S HEAR FROM YOU.

Text **RamLunch** to **82257** to get a cookie and join our Ralston High school lunch group!

10 text messages/month. Msg and Data Rates May Apply. Subscribers must be 13 years or older. Minors should check with their parents before subscribing. By texting the keyword you agree to receive marketing text msgs from Sodexo to your mobile number. Text STOP to 82257 to unsubscribe at any time. Text HELP to 82257 for email support@mydtxt.com for assistance. Mobile Terms and Conditions and Privacy Policy at www.mydtxt.com.



Summer Meals Program

We began serving the summer meals program on March 16, 2020 from RMS and RHS. We initially started serving breakfast and lunch, 5 days a week. As the program was expanded, we began serving breakfast and lunch for 7 days a week. We are now doing this on Tuesdays, from 4:00 – 6:00.

When we first started in March, we were serving about 1600 meals weekly. This past week, we served about 9200 meals.



Food Service 2020/21

- Work with principals and other administration to best meet student and staff needs during Covid-19.
- Continue to work with food service staff as safety guidelines evolve, and lead in flexibility
- Develop negative balance texting
- Karen Western is becoming a CEP (Community Eligibility Provision) school, which means all meals will be free.
- Develop more student focus groups so that more limited menus are the most desirable





Equity and Diversity District Overview

Overview of Ideas and Potential Action Steps

- ***Board of Education Resolution***

- ***Add a Board Goal addressing Equity and Diversity***
 - Mission Statement
 - Development of a District Equity and Diversity Plan
 - Regular Reporting on Progress and Activities

- ***District Equity and Diversity Plan (This may look very similar to a school improvement plan)***
 - Surveying and Assessment Component
 - Empathy Interviews
 - Board Policy Development
 - Leadership Development
 - Cabinet Leadership Team
 - Principal Leadership Team
 - Board of Education Development
 - Collaborative Book Study
 - Professional Staff Development and Continuous Learning
 - Multi Year Staff Development Goals
 - Collaborative Book Study
 - Student, Staff, and Community Engagement
 - Student Leadership Groups
 - Community Events and Forums
 - Curriculum Selection, Alignment, and Development
 - Curriculum Scope and Sequence
 - Infusion into all classrooms
 -
 - Human Resource Policy and Practices

Ralston Public Schools

Budget Development Calendar

2020/2021

November 2019 to June 2020	Detailed administrative review of all budget categories and proposed budget reductions/additions, monitor the change from the old coding structure to the new ESSA coding system
February/March,	Business Officials forecast funding outlook and preliminary valuation projections
February	NDE may certify 2020/2021 state aid to schools, no guarantees as they now have until June 1 for certification if they choose
April to June	Cabinet level administration planning meetings for 2020/2021 strategic planning for budget development
May/June	Formulate and finalize department and building budgets and compile all pertinent information into a working document for BOE inspection.
June 22	Preliminary budget projections for the 2020/2021 budget development presented to BOE
July	Cabinet level administrative budget development and refinement.
July 13	Present preliminary budget and projections to the Board of Education as a discussion item during regular BOE Meeting.
August 24	Present amended budget proposal for Board consideration
August 20	Real property valuation is certified by the County Assessors Office of Douglas County
September 1	Special building fund levy and budget allocation is certified to each member school by the Learning Community Coordinating Council.
September 14	Conduct Official Budget Hearing at 6:30 PM prior to the Regular Board of Education Meeting at 7:00 PM.
September 14	Conduct Tax Request Hearing at 6:45 PM prior to the regular Board of Education meeting at 7:00 PM
September 14	Officially adopt the 2020/2021 Ralston Public Schools Budget during the regular BOE Meeting.
September 28	Officially approve the 2020/2021 Tax Request Resolution for the Ralston Public Schools.

INCOME TOTALS	2012-13	2012-13	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	18-19 Act.	2019-2020	19-20 Act.	2020-2021	Difference
Local District Taxes	\$1,276,500	\$1,501,600	\$1,472,772	\$1,498,962	\$1,547,819	\$1,550,181	\$16,593,696	\$17,242,180	\$17,474,815	\$18,100,535		\$19,312,467	6.7%
Common Levy Proceed	\$10,221,918	\$9,859,938	\$9,220,924	\$10,168,587	\$10,723,924	\$11,346,236	\$0	\$0		\$0		\$0	0.0%
Pro-Rata Motor Vehicle Tax	\$33,000	\$33,000	\$35,000	\$8,000	\$25,000	\$25,000	\$25,000	\$25,000	\$41,996	\$30,000		\$30,000	0.0%
Motor Vehicle Tax	\$1,500,000	\$2,000,000	\$2,000,000	\$2,100,000	\$2,164,822	\$2,175,000	\$2,300,000	\$2,600,000	\$3,082,128	\$2,628,594		\$2,365,735	-10.0%
Homestead Exemption Tax	\$253,000	\$253,000	\$240,000	\$240,000	\$235,000	\$210,000	\$200,000	\$225,000	\$419,794	\$235,000		\$250,000	6.4%
Tuition From Individuals	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0		\$0	0.0%
Tuition From Other Districts	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$547	\$0		\$0	0.0%
Interest On Investments	\$25,000	\$12,000	\$0	\$9,000	\$9,000	\$9,000	\$10,000	\$10,000	\$14,137	\$10,000		\$6,000	-40.0%
Local Fees & Fines	\$65,000	\$65,000	\$60,000	\$60,000	\$45,000	\$35,000	\$44,000	\$40,675	\$43,992	\$40,000		\$36,000	-10.0%
Other Local Revenue	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$12,000	\$10,000		\$10,000		\$8,000	-20.0%
County Fines & Licenses	\$140,000	\$140,000	\$125,000	\$140,000	\$120,000	\$110,000	\$95,000	\$90,000	\$99,127	\$83,000		\$70,550	-15.0%
State Aid	\$10,971,246	\$10,926,337	\$11,192,422	\$11,746,714	\$13,143,209	\$13,623,218	\$10,723,037	\$11,425,321	\$11,425,321	\$12,267,825		\$11,164,498	-9.0%
Special Education Program	\$2,350,000	\$2,500,000	\$2,230,749	\$2,200,000	\$2,346,236	\$2,451,291	\$2,300,000	\$2,200,000	\$2,320,056	\$2,100,000		\$2,100,000	0.0%
Special Education Transportat	\$170,000	\$160,000	\$204,053	\$155,000	\$175,000	\$175,000	\$230,000	\$225,000	\$240,687	\$220,000		\$165,000	-25.0%
Federal Grant Reimbursement													0.0%
State Apportionment	\$390,000	\$365,000	\$425,555	\$405,000	\$410,000	\$410,000	\$425,000	\$430,000	\$406,281	\$400,000		\$400,000	0.0%
Public Power Sales Tax	\$395,000	\$395,000	\$341,099	\$340,000	\$325,000	\$305,000	\$305,000	\$340,000	\$468,139	\$365,000		\$425,000	16.4%
EduJobs Funding	\$626,929	\$0			\$0	\$0	\$0	\$0	\$0	\$0		\$0	0.0%
Income from Cash Balance	\$2,279,292	\$2,666,355	\$1,936,280	\$1,454,869	\$255,569	\$0	\$521,449	\$6,060	\$0	\$0		\$1,127,213	0.0%
Tax Anticipation Notes	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	0.0%
Total	\$30,706,885	\$30,887,230	\$29,493,854	\$30,536,132	\$31,535,579	\$32,434,926	\$33,784,182	\$34,869,236	\$36,037,020	\$36,489,954	\$0	\$37,460,463	2.7%

DISBURSEMENTS	2012-13	2012-13	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	18-19 Act	2019-2020	19-20 Act.	2020-2021	Difference
Instruction	\$16,284,647	\$15,680,286	\$15,445,874	\$15,217,445	\$15,666,026	\$15,692,946	\$16,530,056	\$17,152,498	\$18,360,405	\$18,418,537		\$19,073,456	3.6%
Special Education	\$5,205,889	\$5,297,708	\$4,479,586	\$5,172,462	\$5,143,217	\$5,058,535	\$5,164,136	\$5,593,252	\$5,680,133	\$5,693,360		\$5,655,708	-0.7%
Pupil Support Services	\$602,126	\$791,445	\$749,623	\$789,323	\$802,974	\$1,067,837	\$1,081,358	\$1,244,128	\$921,913	\$1,248,591		\$1,288,014	3.2%
Staff Support Services	\$1,276,330	\$1,596,976	\$1,457,255	\$1,550,179	\$1,849,068	\$2,034,568	\$2,163,431	\$2,230,089	\$1,846,648	\$2,131,233		\$2,152,096	1.0%
Board of Education	\$170,000	\$170,000	\$195,200	\$197,500	\$199,000	\$269,000	\$214,000	\$218,500	\$194,059	\$218,500		\$218,500	0.0%
General Administration	\$551,569	\$504,295	\$505,646	\$510,187	\$549,461	\$690,106	\$702,111	\$642,703	\$833,768	\$749,337		\$769,242	2.7%
Building Administration	\$1,939,977	\$1,946,249	\$1,735,340	\$1,883,020	\$1,941,514	\$2,063,174	\$2,120,211	\$2,130,108	\$2,180,184	\$2,193,284		\$2,308,941	5.3%
Business	\$641,440	\$633,756	\$636,459	\$679,566	\$670,107	\$743,837	\$766,859	\$729,241	\$560,119	\$739,887		\$763,375	3.2%
Operation Of Plant	\$2,579,548	\$2,573,533	\$2,578,489	\$2,647,021	\$2,720,032	\$2,770,526	\$2,928,495	\$2,908,987	\$2,792,198	\$2,947,665		\$3,048,939	3.4%
Maintenance Of Plant	\$831,501	\$867,994	\$841,477	\$848,189	\$888,455	\$879,458	\$870,092	\$837,106	\$853,671	\$908,587		\$937,107	3.1%
Transportation	\$518,858	\$719,987	\$753,906	\$926,240	\$990,726	\$1,049,939	\$1,128,433	\$1,182,624	\$1,052,268	\$1,240,973		\$1,245,085	0.3%
Total	\$30,706,885	\$30,887,230	\$29,493,854	\$30,536,132	\$31,420,580	\$32,319,926	\$33,784,182	\$34,869,236	\$35,275,366	\$36,489,954	\$0	\$37,460,463	2.7%

State Aid History for Ralston Public

Certification Year	State Aid Paid	% Change from Previous Year
1990-91	\$ 1,222,000.04	
1991-92	\$ 1,222,000.04	0.00%
1992-93	\$ 1,408,344.93	15.25%
1993-94	\$ 1,576,894.38	11.97%
1994-95	\$ 1,986,764.25	25.99%
1995-96	\$ 2,065,438.87	3.96%
1996-97	\$ 1,336,057.02	-35.31%
1997-98	\$ 1,247,564.26	-6.62%
1998-1999	\$ 3,283,113.80	163.16%
1999-00	\$ 3,192,884.98	-2.75%
2000-01	\$ 3,808,641.30	19.29%
2001-02	\$ 3,323,010.79	-12.75%
2002-03	\$ 2,951,660.31	-11.18%
2003-04	\$ 3,014,685.99	2.14%
2004-05	\$ 4,264,617.96	41.46%
2005-06	\$ 5,419,067.26	27.07%
2006-07	\$ 6,454,040.35	19.10%
2007-08	\$ 7,085,923.15	9.79%
2008-09	\$ 7,373,484.57	4.06%
2009-2010	\$ 7,947,490.20	7.78%
2010-11	\$ 13,105,620.00	64.90%
2011-2012	\$ 10,971,246.00	-16.29%
2012-13	\$ 10,926,337.00	-0.41%
2013-14	\$ 11,192,422.00	2.44%
2014-15	\$ 11,746,714.00	4.95%
2015-2016	\$ 13,143,209.00	11.89%
2016-2017	\$ 13,623,218.00	3.65%
2017-2018	\$ 10,723,037.00	-21.29%
2018-2019	\$ 11,425,321.00	6.55%
2019-2020	\$ 12,267,825.00	7.37%
2020-2021	\$ 11,164,498.00	-8.99%

BLUMFIELD ELEMENTARY

ORG Code	Account Code	Description	2018-2019	2019-2020	2020-2021	% change
0116320110000 REGULAR EDUCATION						
0116320110000	20111	Salary Certified	\$ 602,894	\$ 647,196	\$ 670,650	3.6%
0116320110000	20112	Salary Classified	\$ 47,057	\$ 48,746	\$ 53,181	9.1%
0116320110000	20113	Salary Substitute	\$ 31,500	\$ 33,170	\$ 33,000	-0.5%
0116320110000	20151	Unit Pay	\$ 9,000	\$ 9,000	\$ 10,113	12.4%
0116320110000	20152	Unit Pay Classified			\$ -	
0116320110000	20211	Health Ins. Certified	\$ 101,267	\$ 133,315	\$ 154,911	16.2%
0116320110000	20212	Health Ins. Classified	\$ 169	\$ 175	\$ 180	2.6%
0116320110000	20221	Soc. Sec. Certified	\$ 46,121	\$ 49,510	\$ 51,305	3.6%
0116320110000	20222	Soc. Sec. Classified	\$ 35,999	\$ 37,291	\$ 40,683	9.1%
0116320110000	20223	Soc. Sec. Substitute	\$ 24,098	\$ 25,375	\$ 25,245	-0.5%
0116320110000	20231	Retirement Certified	\$ 59,553	\$ 63,929	\$ 66,245	3.6%
0116320110000	20232	Retirement Classified	\$ 4,648	\$ 4,815	\$ 5,253	9.1%
0116320110000	20251	Tuition Reimbursement			\$ -	
0116320110000	20261	Unemployment Certified			\$ -	
0116320110000	20262	Unemployment Classified			\$ -	
0116320110000	20271	Worker's Comp. Certified	\$ 3,738	\$ 4,013	\$ 4,158	3.6%
0116320110000	20272	Worker's Comp. Classified	\$ 292	\$ 302	\$ 330	9.1%
0116320110000	20281	Cash in Lieu certified		\$ 2,000	\$ 1,375	-31.3%
0116320110000	20282	Cash in lieu classified				
0116320110000	20291	Life Insurance Certified	\$ 341	\$ 510	\$ 510	0.0%
0116320110000	20292	Life Insurance Classified	\$ 93	\$ 189	\$ 189	0.0%
0116320110000	20330	Employee Training and Development Services	\$ 2,000	\$ 2,000	\$ 2,000	0.0%
0116320110000	20333	Mileage Paid to Staff	\$ 315	\$ 315	\$ 315	0.0%
0116320110000	20340	Other Professional Services(Outdoor Ed.)	\$ 7,193	\$ 7,193	\$ 7,193	0.0%
0116320110000	20531	Postage	\$ 800	\$ 800	\$ 800	0.0%
0116320110000	20610	General Supplies	\$ 12,975	\$ 15,850	\$ 15,850	0.0%
0116320110000	20640	Books and Periodicals		\$ 2,800	\$ 2,800	0.0%
0116320110000	20650	Supplies - Technology Related	\$ 500	\$ 500	\$ 500	0.0%
0116320110000	20733	Furniture and Fixtures	\$ 500	\$ 500	\$ 500	0.0%
0116320110000	20734	Technology-Related Hardware	\$ 2,100	\$ 2,100	\$ 2,100	0.0%
0116320110000	20810	Dues and Fees	\$ -	\$ -	\$ -	
0116320110001	20330	Employee Train	\$ 2,100	\$ 2,100	\$ 2,100	0.0%
0116320110001	20610	Curricular Supplies		\$ 2,100	\$ 2,100	0.0%
0116320110001	20640	Books and Periodicals	\$ 26,250	\$ 28,350	\$ 28,350	0.0%
0116320110001	20734	Hardware Technology Related	\$ 26,250	\$ 26,250	\$ 26,250	0.0%
0116320110050	20610	Sci. Supplies	\$ 300	\$ 300	\$ 300	0.0%
0116320110068	20610	PE Supplies	\$ 900	\$ 900	\$ 900	0.0%
0116320110090	20610	Art Supplies	\$ 1,500	\$ 1,500	\$ 1,500	0.0%
0116320110093	20610	Vocal Music Supplies	\$ 300	\$ 300	\$ 300	0.0%
0116320110094	20610	Band Supplies	\$ 2,100	\$ 2,100	\$ 2,100	0.0%
TOTAL			\$ 1,052,853	\$ 1,155,494	\$ 1,213,286	5.0%
0116320112500 FLEX FUNDING						
0116320112500	20111	Salary Certified	\$ 42,150		\$ -	0.0%
0116320112500	20112	Salary Classified			\$ -	0.0%
0116320112500	20211	Health Ins. Certified	\$ 14,876		\$ -	0.0%
0116320112500	20212	Health Ins. Certified	\$ -		\$ -	0.0%
0116320112500	20221	Soc. Sec. Certified	\$ 3,224		\$ -	0.0%
0116320112500	20231	Retirement Certified	\$ 4,163		\$ -	0.0%
0116320112500	20261	Unemployment Certified			\$ -	0.0%
0116320112500	20271	Worker's Comp. Certified	\$ 261		\$ -	0.0%
0116320112500	20281	Cash in Lieu certified			\$ -	0.0%

0116320112500	20291	Life Insurance Certified		\$ 46		\$ -	0.0%
0116320112500	20610	General Supplies				\$ -	0.0%
TOTAL				\$ 64,721	\$ -	\$ -	0.0%
0116320115000		LEP					
0116320115000	20111	Salary Certified		\$ 58,308	\$ 60,860	\$ 130,021	113.6%
0116320115000	20112	Salary Classified		\$ 12,108	\$ 12,434	\$ -	-100.0%
0116320115000	20113	Salary Substitute		\$ 1,725	\$ 1,845	\$ 2,000	8.4%
0116320115000	20211	Health Ins. Certified		\$ 47,294	\$ 1,219	\$ 24,687	1925.0%
0116320115000	20212	Health Ins. Classified		\$ 436	\$ 448	\$ 300	-33.0%
0116320115000	20221	Soc. Sec. Certified		\$ 4,461	\$ 4,656	\$ 9,947	113.6%
0116320115000	20222	Soc. Sec. Classified		\$ 926	\$ 951	\$ -	-100.0%
0116320115000	20223	Soc. Sec. Substitute		\$ 132	\$ 141	\$ 153	8.4%
0116320115000	20231	Retirement Certified		\$ 5,759	\$ 6,011	\$ 12,842	113.6%
0116320115000	20232	Retirement Classified		\$ 1,196	\$ 1,228	\$ -	-100.0%
0116320115000	20251	Tuition Reimbursement					0.0%
0116320115000	20261	Unemployment Certified					0.0%
0116320115000	20262	Unemployment Classified					0.0%
0116320115000	20271	Worker's Comp. Certified		\$ 362	\$ 377		0.0%
0116320115000	20272	Worker's Comp. Classified		\$ 44	\$ 45		-100.0%
0116320115000	20281	Cash in Lieu certified			\$ -	\$ 2,750	#DIV/0!
0116320115000	20282	Cash in lieu classified			\$ -	\$ -	#DIV/0!
0116320115000	20291	Life Insurance Certified		\$ 140	\$ 140	\$ 140	0.0%
0116320115000	20292	Life Insurance Classified					
0116320115000	20320	Professional Educational Services					
0116320115000	20330	Employee Training and Development Services					
0116320115000	20333	Mileage Paid to Staff					
0116320115000	20610	General Supplies		\$ 4,025	\$ 4,025	\$ 4,025	0.0%
0116320115000	20640	Books and Periodicals					
0116320115000	20650	Supplies - Technology Related					
0116320115000	20734	Technology-Related Hardware					
TOTAL				\$ 136,915	\$ 94,380	\$ 186,865	98.0%
0116320116000		POVERTY					
0116320116000	20111	Salary Certified		\$ 425,714	\$ 439,657	\$ 502,152	14.2%
0116320116000	20112	Salary Classified					
0116320116000	20113	Salary Substitute		\$ 9,450	\$ 14,285	\$ 14,000	-2.0%
0116320116000	20211	Health Ins. Certified		\$ 53,972	\$ 44,784	\$ 46,163	3.1%
0116320116000	20212	Health Ins. Classified					
0116320116000	20221	Soc. Sec. Certified		\$ 32,567	\$ 33,634	\$ 38,415	14.2%
0116320116000	20222	Soc. Sec. Classified		\$ -	\$ -	\$ -	
0116320116000	20223	Soc. Sec. Substitute		\$ 723	\$ 1,093	\$ 1,071	-2.0%
0116320116000	20231	Retirement Certified		\$ 42,048	\$ 43,425	\$ 49,598	14.2%
0116320116000	20232	Retirement Classified					
0116320116000	20251	Tuition Reimbursement					
0116320116000	20261	Unemployment Certified					
0116320116000	20262	Unemployment Classified					
0116320116000	20271	Worker's Comp. Certified		\$ 2,639	\$ 2,726	\$ 3,113	14.2%
0116320116000	20272	Worker's Comp. Classified		\$ -	\$ -	\$ -	
0116320116000	20281	Cash in Lieu certified		\$ 4,000	\$ 5,000	\$ 13,750	175.0%
0116320116000	20282	Cash in lieu classified					
0116320116000	20291	Life Insurance Certified		\$ 374	\$ 327	\$ 327	0.0%
0116320116000	20292	Life Insurance Classified					
0116320116000	20610	General Supplies		\$ 105	\$ 105	\$ 105	0.0%
0116320116000	20640	Books and Periodicals					
TOTAL				\$ 571,592	\$ 585,035	\$ 668,694	14.3%
0116320120000		SPED SCHOOL AGE					
0116320120000	20111	Salary Certified		\$ 359,047	\$ 369,391	\$ 381,884	3.4%

0116320120000	20112	Salary Classified		\$ 53,369	\$ 66,907	\$ 68,494	2.4%
0116320120000	20113	Salary Substitute		\$ 3,780	\$ 7,490	\$ 7,500	0.1%
0116320120000	20211	Health Ins. Certified		\$ 110,550	\$ 81,111	\$ 84,391	4.0%
0116320120000	20212	Health Ins. Classified		\$ 192	\$ 241	\$ 260	7.9%
0116320120000	20221	Soc. Sec. Certified		\$ 27,467	\$ 28,258	\$ 29,214	3.4%
0116320120000	20222	Soc. Sec. Classified		\$ 4,083	\$ 5,118	\$ 5,240	2.4%
0116320120000	20223	Soc. Sec. Substitute		\$ 289	\$ 573	\$ 574	0.1%
0116320120000	20231	Retirement Certified		\$ 35,463	\$ 36,485	\$ 37,719	3.4%
0116320120000	20232	Retirement Classified		\$ 5,271	\$ 6,608	\$ 6,765	2.4%
0116320120000	20251	Tuition Reimbursement					
0116320120000	20261	Unemployment Certified					
0116320120000	20262	Unemployment Classified					
0116320120000	20271	Worker's Comp. Certified		\$ 2,226	\$ 2,290	\$ 2,368	3.4%
0116320120000	20272	Worker's Comp. Classified		\$ 331	\$ 415	\$ 425	2.4%
0116320120000	20281	Cash in Lieu Certified		\$ 799	\$ 799	\$ 2,200	175.3%
0116320120000	20282	Cash in Lieu Classified					
0116320120000	20291	Life Insurance Certified		\$ 318	\$ 271	\$ 271	0.0%
0116320120000	20292	Life Insurance Classified			\$ 234	\$ 234	0.0%
0116320120000	20320	Professional Educational Services		\$ 8,625	\$ 8,625	\$ 8,625	0.0%
0116320120000	20330	Employee Training and Development Services					
0116320120000	20333	Mileage Paid to Staff					
0116320120000	20563	Tuition to Private Schools					
0116320120000	20569	Tuition - Other		\$ 103,500	\$ 103,500	\$ 103,500	0.0%
0116320120000	20610	General Supplies		\$ 988	\$ 988	\$ 988	0.0%
0116320120000	20640	Books and Periodicals					
0116320120000	20733	Furniture and Fixtures					
0116320120000	20734	Technology-Related Hardware					
TOTAL				\$ 716,298	\$ 719,305	\$ 740,651	3.0%
0116320129100		SPED 3-5					
0116320129100	20111	Salary Certified					
0116320129100	20112	Salary Classified					
0116320129100	20113	Salary Substitute					
0116320129100	20211	Health Ins. Certified		\$ -			
0116320129100	20212	Health Ins. Classified		\$ -			
0116320129100	20221	Soc. Sec. Certified		\$ -			
0116320129100	20222	Soc. Sec. Classified		\$ -			
0116320129100	20223	Soc. Sec. Substitute		\$ -			
0116320129100	20231	Retirement Certified		\$ -			
0116320129100	20232	Retirement Classified		\$ -			
0116320129100	20251	Tuition Reimbursement					
0116320129100	20261	Unemployment Certified					
0116320129100	20262	Unemployment Classified					
0116320129100	20271	Worker's Comp. Certified		\$ -			
0116320129100	20272	Worker's Comp. Classified		\$ -			
0116320129100	20281	Cash in Lieu Certified					
0116320129100	20282	Cash in Lieu Classified					
0116320129100	20291	Life Insurance Certified					
0116320129100	20292	Life Insurance Classified					
0116320129100	20320	Professional Educational Services					
0116320129100	20330	Employee Training and Development Services					
0116320129100	20561	Tuition to Other School Districts Within the State					
0116320129100	20610	General Supplies			\$ 3,000	\$ 3,000	0.0%
0116320129100	20630	Food		\$ 2,415	\$ 2,415	\$ 2,415	0.0%
TOTAL				\$ 2,415	\$ 5,415	\$ 5,415	0.0%

0116320129200			SPED BIRTH TO 2			
0116320129200	20111	Salary Certified				
0116320129200	20112	Salary Classified				
0116320129200	20211	Health Ins. Certified	\$ -			
0116320129200	20212	Health Ins. Classified	\$ -			
0116320129200	20221	Soc. Sec. Certified	\$ -			
0116320129200	20222	Soc. Sec. Classified	\$ -			
0116320129200	20231	Retirement Certified	\$ -			
0116320129200	20232	Retirement Classified	\$ -			
0116320129200	20251	Tuition Reimbursement				
0116320129200	20261	Unemployment Certified				
0116320129200	20262	Unemployment Classified				
0116320129200	20271	Worker's Comp. Certified	\$ -			
0116320129200	20272	Worker's Comp. Classified	\$ -			
0116320129200	20281	Cash in Lieu Certified				
0116320129200	20282	Cash in Lieu Classified				
0116320129200	20291	Life Insurance Certified				
0116320129200	20292	Life Insurance Classified				
0116320129200	20320	Professional Educational Services		\$ 5,500	\$ 5,500	0.0%
0116320129200	20330	Employee Training and Development Services				
0116320129200	20333	Mileage Paid to Staff				
	20610	General Supplies				
0116320129200	20734	Technology-Related Hardware				
0116320129200	20735	Technology Software				
TOTAL			\$ -	\$ 5,500	\$ 5,500	0.0%
0116320130000			SUMMER SCHOOL			
0116320130000	20111	Salary Certified				
0116320130000	20112	Salary Classified				
0116320130000	20211	Health Ins. Certified	\$ -			
0116320130000	20212	Health Ins. Classified	\$ -			
0116320130000	20221	Soc. Sec. Certified	\$ -			
0116320130000	20222	Soc. Sec. Classified	\$ -			
0116320130000	20231	Retirement Certified	\$ -			
0116320130000	20232	Retirement Classified	\$ -			
0116320130000	20271	Worker's Comp. Certified	\$ -			
0116320130000	20272	Worker's Comp. Classified	\$ -			
0116320130000	20281	Cash in Lieu Certified				
0116320130000	20282	Cash in Lieu Classified				
0116320130000	20291	Life Insurance Certified				
0116320130000	20292	Life Insurance Classified				
0116320130000	20610	General Supplies				
0116320130000	20630	Food				
0116320130000	20640	Textbooks				
TOTAL			\$ -	\$ -		
0116320211000			SOCIAL WORK/ATTENDANCE			
0116320211000	20111	Salary Certified	\$ 8,625	\$ 9,096	\$ 9,304	2.3%
0116320211000	20211	Health Ins. Certified	\$ 31	\$ 2,155	\$ 2,679	24.3%
0116320211000	20221	Soc. Sec. Certified	\$ 660	\$ 696	\$ 712	2.3%
0116320211000	20231	Retirement Certified	\$ 852	\$ 898	\$ 919	2.3%
0116320211000	20251	Tuition Reimbursement				
0116320211000	20261	Unemployment Certified				
0116320211000	20271	Worker's Comp. Certified	\$ 53	\$ 56	\$ 58	2.3%
0116320211000	20281	Cash in Lieu Certified				
0116320211000	20291	Life Insurance Certified		\$ 47	\$ 47	
0116320211000	20320	Professional Educational Services	\$ 58	\$ 58	\$ 58	0.0%
0116320211000	20333	Mileage Paid to Staff	\$ 81	\$ 81	\$ 81	0.0%

0116320211000	20610	General Supplies		\$ 46	\$ 46	\$ 46	0.0%
TOTAL				\$ 10,405	\$ 13,132	\$ 13,902	5.9%
0116320212000		GUIDANCE SERVICES					
0116320212000	20111	Salary Certified		\$ 25,711	\$ 26,778	\$ 28,694	7.2%
0116320212000	20211	Health Ins. Certified		\$ 7,726	\$ 6,887	\$ 8,575	24.5%
0116320212000	20221	Soc. Sec. Certified		\$ 1,967	\$ 2,049	\$ 2,195	7.2%
0116320212000	20231	Retirement Certified		\$ 2,539	\$ 2,645	\$ 2,834	7.2%
0116320212000	20251	Tuition Reimbursement					
0116320212000	20261	Unemployment Certified					
0116320212000	20271	Worker's Comp. Certified		\$ 159	\$ 166	\$ 178	7.2%
0116320212000	20281	Cash in Lieu Certified			\$ 1,234	\$ 1,234	
0116320212000	20291	Life Insurance Certified		\$ 18	\$ 18	\$ 18	0.0%
0116320212000	20320	Professional Educational Services		\$ 100	\$ 300	\$ 300	0.0%
0116320212000	20333	Mileage Paid to Staff		\$ 81	\$ 81	\$ 81	0.0%
0116320212000	20610	General Supplies		\$ 971	\$ 971	\$ 971	0.0%
TOTAL				\$ 39,272	\$ 41,128	\$ 45,080	9.6%
0116320213000		HEALTH SERVICES					
0116320213000	20111	Salary Certified		\$ 13,320	\$ 14,027	\$ 14,722	5.0%
0116320213000	20112	Salary Classified		\$ 16,327	\$ 16,647	\$ 17,269	3.7%
0116320213000	20211	Health Ins. Certified		\$ 48	\$ 2,749	\$ 2,883	4.9%
0116320213000	20212	Health Ins. Classified		\$ 59	\$ 60	\$ 75	25.1%
0116320213000	20221	Soc. Sec. Certified		\$ 1,019	\$ 1,073	\$ 1,126	5.0%
0116320213000	20222	Soc. Sec. Classified		\$ 1,249	\$ 1,273	\$ 1,321	3.7%
0116320213000	20231	Retirement Certified		\$ 1,316	\$ 1,386	\$ 1,454	5.0%
0116320213000	20232	Retirement Classified		\$ 1,613	\$ 1,644	\$ 1,706	3.7%
0116320213000	20251	Tuition Reimbursement					
0116320213000	20261	Unemployment Certified					
0116320213000	20262	Unemployment Classified					
0116320213000	20271	Worker's Comp. Certified		\$ 83	\$ 87	\$ 91	5.0%
0116320213000	20272	Worker's Comp. Classified		\$ 101	\$ 103	\$ 107	3.7%
0116320213000	20281	Cash in Lieu Certified					
0116320213000	20282	Cash in Lieu Classified					
0116320213000	20291	Life Insurance Certified			\$ 12	\$ 12	
0116320213000	20292	Life Insurance Classified		\$ 46	\$ 46	\$ 46	0.0%
0116320213000	20330	Employee Training and Development Services		\$ 138	\$ 138	\$ 138	0.0%
0116320213000	20333	Mileage Paid to Staff		\$ 81	\$ 81	\$ 81	0.0%
0116320213000	20610	General Supplies		\$ 599	\$ 599	\$ 599	0.0%
TOTAL				\$ 35,998	\$ 39,925	\$ 41,630	4.3%
0116320214100		PSYCH SERVICES SCHOOL AGE					
0116320214100	20111	Salary Certified		\$ 31,945	\$ 33,463	\$ 35,136	5.0%
0116320214100	20211	Health Ins. Certified		\$ 115	\$ 4,049	\$ 4,932	21.8%
0116320214100	20221	Soc. Sec. Certified		\$ 2,444	\$ 2,560	\$ 2,688	5.0%
0116320214100	20231	Retirement Certified		\$ 3,155	\$ 3,305	\$ 3,470	5.0%
0116320214100	20251	Tuition Reimbursement					
0116320214100	20261	Unemployment Certified					
0116320214100	20271	Worker's Comp. Certified		\$ 198	\$ 207	\$ 218	5.0%
0116320214100	20281	Cash in Lieu Certified			\$ 1,000	\$ 1,000	
0116320214100	20291	Life Insurance Certified		\$ 23	\$ 28	\$ 28	0.0%
0116320214100	20330	Employee Training and Development Services		\$ 86	\$ 86	\$ 86	0.0%
0116320214100	20333	Mileage Paid to Staff		\$ 58	\$ 58	\$ 58	0.0%
0116320214100	20610	General Supplies		\$ 633	\$ 633	\$ 633	0.0%
TOTAL				\$ 38,656	\$ 45,389	\$ 48,248	6.3%
0116320215000		SPEECH PATHOLOGY					
0116320215000	20111	Salary Certified					
0116320215000	20211	Health Ins. Certified		\$ -			

0116320215000	20221	Soc. Sec. Certified		\$ -			
0116320215000	20231	Retirement Certified		\$ -			
0116320215000	20251	Tuition Reimbursement					
0116320215000	20261	Unemployment Certified					
0116320215000	20271	Worker's Comp. Certified		\$ -			
0116320215000	20281	Cash in Lieu Certified					
0116320215000	20291	Life Insurance Certified					
0116320215000	20333	Mileage Paid to Staff					
0116320215000	20340	Other Professional Services		\$ 3,680	\$ 3,680	\$ 3,680	0.0%
0116320215000	20610	General Supplies		\$ 127	\$ 127	\$ 127	0.0%
TOTAL				\$ 3,807	\$ 3,807	\$ 3,807	0.0%
0116320215100		SPEECH/AUD SCHOOL AGE					
0116320215100	20111	Salary Certified					
0116320215100	20112	Salary Classified					
0116320215100	20113	Salary Substitute					
0116320215100	20132	Overtime					
0116320215100	20211	Health Ins. Certified		\$ -			
0116320215100	20221	Soc. Sec. Certified		\$ -			
0116320215100	20222	Soc. Sec. Classified		\$ -			
0116320215100	20223	Soc. Sec. Substitute		\$ -			
0116320215100	20231	Retirement Certified		\$ -			
0116320215100	20232	Retirement Classified		\$ -			
0116320215100	20251	Tuition Reimbursement					
0116320215100	20261	Unemployment Certified					
0116320215100	20262	Unemployment Classified					
0116320215100	20271	Worker's Comp. Certified		\$ -			
0116320215100	20272	Worker's Comp. Classified		\$ -			
0116320215100	20281	Cash in Lieu Certified					
0116320215100	20282	Cash in Lieu Classified					
0116320215100	20291	Life Insurance Certified					
0116320215100	20292	Life Insurance Classified					
0116320215100	20320	Professional Educational Services					
0116320215100	20330	Employee Training and Development Services					
0116320215100	20333	Mileage Paid to Staff					
TOTAL				\$ -	\$ -	\$ -	
0116320218100		VISION SERVICES SPED					
0116320218100	20320	Professional Educational Services		\$ -	\$ -	\$ 2,000	
TOTAL				\$ -	\$ -	\$ 2,000	
0116320221100		SCHOOL IMPROVEMENT					
0116320221100	20111	Salary Certified					
0116320221100	20211	Health Ins. Certified		\$ -			
0116320221100	20221	Soc. Sec. Certified		\$ -			
0116320221100	20231	Retirement Certified		\$ -			
0116320221100	20251	Tuition Reimbursement					
0116320221100	20261	Unemployment Certified					
0116320221100	20271	Worker's Comp. Certified		\$ -			
0116320221100	20281	Cash in Lieu Certified					
0116320221100	20291	Life Insurance Certified					
0116320221100	20320	Professional Educational Services					
0116320221100	20330	Employee Training and Development Services					
0116320221100	20332	Mileage Paid to Parents					
0116320221100	20333	Mileage Paid to Staff					
0116320221100	20540	Advertising					
0116320221100	20610	General Supplies					
0116320221100	20733	Furniture and Fixtures					

0116320221100	20810	Dues and Fees					
TOTAL				\$ -	\$ -	\$ -	
0116320222000		LIBRARY/MEDIA SERVICES					
0116320222000	20111	Salary Certified		\$ 30,348	\$ 31,790	\$ 33,379	5.0%
0116320222000	20112	Salary Classified		\$ 14,741	\$ 15,351	\$ 15,724	2.4%
0116320222000	20113	Salary Substitute		\$ 0	\$ 300	\$ 300	0.0%
0116320222000	20211	Health Ins. Certified		\$ 20,000	\$ 4,043	\$ 9,923	145.4%
0116320222000	20212	Health Ins. Classified		\$ 53	\$ 55	\$ 57	2.4%
0116320222000	20221	Soc. Sec. Certified		\$ 2,322	\$ 2,432	\$ 2,553	5.0%
0116320222000	20222	Soc. Sec. Classified		\$ 1,128	\$ 1,174	\$ 1,203	2.4%
0116320222000	20223	Soc. Sec. Substitute		\$ 0	\$ 23	\$ 23	0.0%
0116320222000	20231	Retirement Certified		\$ 2,997	\$ 3,140	\$ 3,297	5.0%
0116320222000	20232	Retirement Classified		\$ 1,456	\$ 1,516	\$ 1,553	2.4%
0116320222000	20251	Tuition Reimbursement					
0116320222000	20261	Unemployment Certified					
0116320222000	20262	Unemployment Classified					
0116320222000	20271	Worker's Comp. Certified		\$ 188	\$ 197	\$ 207	5.0%
0116320222000	20272	Worker's Comp. Classified		\$ 91	\$ 95	\$ 97	2.4%
0116320222000	20281	Cash in Lieu Certified			\$ 1,000		
0116320222000	20282	Cash in Lieu Classified					
0116320222000	20291	Life Insurance Certified		\$ 28	\$ 28	\$ 28	0.0%
0116320222000	20292	Life Insurance Classified		\$ 46	\$ 46	\$ 46	0.0%
0116320222000	20610	General Supplies		\$ 250	\$ 250	\$ 250	0.0%
0116320222000	20640	Books and Periodicals		\$ 5,500	\$ 5,500	\$ 5,500	0.0%
0116320222000	20642	Audio-Visual Materials		\$ 550	\$ 550	\$ 550	0.0%
TOTAL				\$ 79,698	\$ 67,491	\$ 74,690	10.7%
0116320223000		TECHNOLOGY-INSTRUTION					
0116320223000	20642	Audio-Visual Materials		\$ 300	\$ 300	\$ 300	0.0%
TOTAL				\$ 300	\$ 300	\$ 300	0.0%
0116320241000		OFFICE OF THE PRINCIPAL					
0116320241000	20110	Salary Classified		\$ 26,777	\$ 26,568	\$ 28,005	5.4%
0116320241000	20111	Salary Certified		\$ 81,600	\$ 85,900	\$ 85,000	-1.0%
0116320241000	20210	Health Ins. Classified		\$ 1,294	\$ 309		-100.0%
0116320241000	20211	Health Ins. Certified		\$ 19,180	\$ 15,476	\$ 16,538	6.9%
0116320241000	20220	Soc. Sec. Classified		\$ 6,242	\$ 2,032	\$ 2,142	5.4%
0116320241000	20221	Soc. Sec. Certified		\$ 2,048	\$ 6,571	\$ 6,503	-1.0%
0116320241000	20230	Retirement Classified		\$ 2,645	\$ 2,624	\$ 2,766	5.4%
0116320241000	20231	Retirement Certified		\$ 8,060	\$ 8,484	\$ 8,395	-1.0%
0116320241000	20251	Tuition Reimbursement					
0116320241000	20260	Unemployment Classified					
0116320241000	20261	Unemployment Certified					
0116320241000	20270	Worker's Comp. Classified		\$ 166	\$ 165	\$ 174	5.4%
0116320241000	20271	Worker's Comp. Certified		\$ 506	\$ 533	\$ 527	-1.0%
0116320241000	20280	Cash in Lieu Classified			\$ 1,000		
0116320241000	20281	Cash in Lieu Certified				\$ 2,750	
0116320241000	20290	Life Insurance Classified		\$ 46	\$ 46	\$ 46	0.0%
0116320241000	20291	Life Insurance Certified		\$ 46	\$ 280	\$ 280	0.0%
0116320241000	20333	Mileage Paid to Staff		\$ 1,000	\$ 1,000	\$ 1,000	0.0%
0116320241000	20810	Dues and Fees		\$ 650	\$ 650	\$ 650	0.0%
TOTAL				\$ 150,260	\$ 151,639	\$ 154,776	2.1%
0116320261000		OPERATIONS OF BUILDING					
0116320261000	20110	Salary Custodial/Maint.		\$ 56,403	\$ 56,368	\$ 58,032	3.0%
0116320261000	20120	Salary Temp.					
0116320261000	20130	Overtime			\$ 5,000	\$ 5,000	
0116320261000	20210	Health Ins. Custodial/Maint.		\$ 15,083	\$ 9,225	\$ 17,337	87.9%
0116320261000	20220	Soc. Sec. Custodial/Maint.		\$ 4,315	\$ 4,312	\$ 4,439	3.0%
0116320261000	20230	Retirement Custodial/Main.		\$ 5,571	\$ 5,567	\$ 5,732	3.0%

0116320261000	20260	Unemployment Custodial/Maint.					
0116320261000	20270	Worker's Comp. Custodial/Maint.		\$ 350	\$ 349	\$ 360	3.0%
0116320261000	20280	Cash in Lieu Classified		\$ 1,000	\$ 1,000		-100.0%
0116320261000	20290	Life Insurance Custodial/Maint.		\$ 92	\$ 93	\$ 93	0.0%
0116320261000	20340	Other Professional Services		\$ 1,150	\$ 1,150	\$ 1,150	0.0%
0116320261000	20352	Other Technical Services		\$ 345	\$ 345	\$ 345	0.0%
0116320261000	20530	Communications		\$ 173	\$ 173	\$ 173	0.0%
0116320261000	20610	General Supplies		\$ 10,350	\$ 10,350	\$ 10,350	0.0%
0116320261000	20621	Natural Gas		\$ 23,000	\$ 23,000	\$ 23,000	0.0%
0116320261000	20622	Electricity		\$ 94,875	\$ 94,875	\$ 94,875	0.0%
0116320261000	20629	Water and Sewer		\$ 8,050	\$ 8,615	\$ 8,615	0.0%
0116320261000	20730	Equipment		\$ 1,150	\$ 1,150	\$ 1,150	0.0%
TOTAL				\$ 221,906	\$ 221,573	\$ 230,650	4.1%
0116320262000		MAINTENANCE OF BUILDINGS					
0116320262000	20110	Salary Custodial/Maint.					
0116320262000	20120	Salary Temp.					
0116320262000	20130	Overtime					
0116320262000	20210	Health Ins. Custodial/Maint.		\$ -			
0116320262000	20220	Soc. Sec. Custodial/Maint.		\$ -			
0116320262000	20230	Retirement Custodial/Main.		\$ -			
0116320262000	20270	Worker's Comp. Custodial/Maint.		\$ -			
0116320262000	20280	Cash in Lieu Classified					
0116320262000	20290	Life Insurance Custodial/Maint.					
0116320262000	20352	Other Technical Services		\$ 9,200	\$ 9,200	\$ 9,200	0.0%
0116320262000	20430	Repairs and Maintenance Services		\$ 17,055	\$ 17,055	\$ 17,055	0.0%
0116320262000	20520	Property Ins.		\$ 14,950	\$ 14,950	\$ 14,950	0.0%
0116320262000	20530	Communications		\$ 460	\$ 460	\$ 460	0.0%
0116320262000	20610	General Supplies		\$ 115	\$ 300	\$ 300	0.0%
0116320262000	20731	Equipment		\$ 345	\$ 345	\$ 345	0.0%
0116320262000	20733	Furniture and Fixtures					
0116320262000	20810	Dues and Fees					
TOTAL				\$ 42,125	\$ 42,310	\$ 42,310	0.0%
0116320266000		SECURITY					
0116320266000	20330	Professional Development		\$ 115	\$ 115	\$ 115	0.0%
0116320266000	20340	School Resource Officer		\$ 5,750	\$ 5,750	\$ 5,750	0.0%
0116320266000	20610	General Supplies		\$ 1,035	\$ 1,035	\$ 1,035	0.0%
TOTAL				\$ 6,900	\$ 6,900	\$ 6,900	0.0%
0116320350000		OTHER STATE CATEGORICAL PROGRAMS (Learning Community Grant)					
0116320350000	20111	Salary Certified					
0116320350000	20211	Health Ins. Certified		\$ -	\$ -	\$ -	
0116320350000	20221	Soc. Sec. Certified		\$ -	\$ -	\$ -	
0116320350000	20231	Retirement Certified		\$ -	\$ -	\$ -	
0116320350000	20261	Unemployment Certified					
0116320350000	20271	Worker's Comp. Certified		\$ -	\$ -	\$ -	
0116320350000	20281	Cash in Lieu Certified					
0116320350000	20291	Life Insurance Certified					
TOTAL				\$ -	\$ -	\$ -	
0116320353500		HAL					
0116320353500	20111	Salary Certified		\$ 24,166	\$ 25,203	\$ 26,352	4.6%
0116320353500	20211	Health Ins. Certified		\$ 10,087	\$ 91		-100.0%
0116320353500	20221	Soc. Sec. Certified		\$ 1,849	\$ 1,928	\$ 2,016	4.6%
0116320353500	20231	Retirement Certified		\$ 2,387	\$ 2,489	\$ 2,603	4.6%
0116320353500	20251	Tuition Reimbursement					
0116320353500	20261	Unemployment Certified					
0116320353500	20271	Worker's Comp. Certified		\$ 150	\$ 156	\$ 163	4.6%
0116320353500	20281	Cash in Lieu Certified					
0116320353500	20291	Life Insurance Certified		\$ 46	\$ 38	\$ 38	0.0%

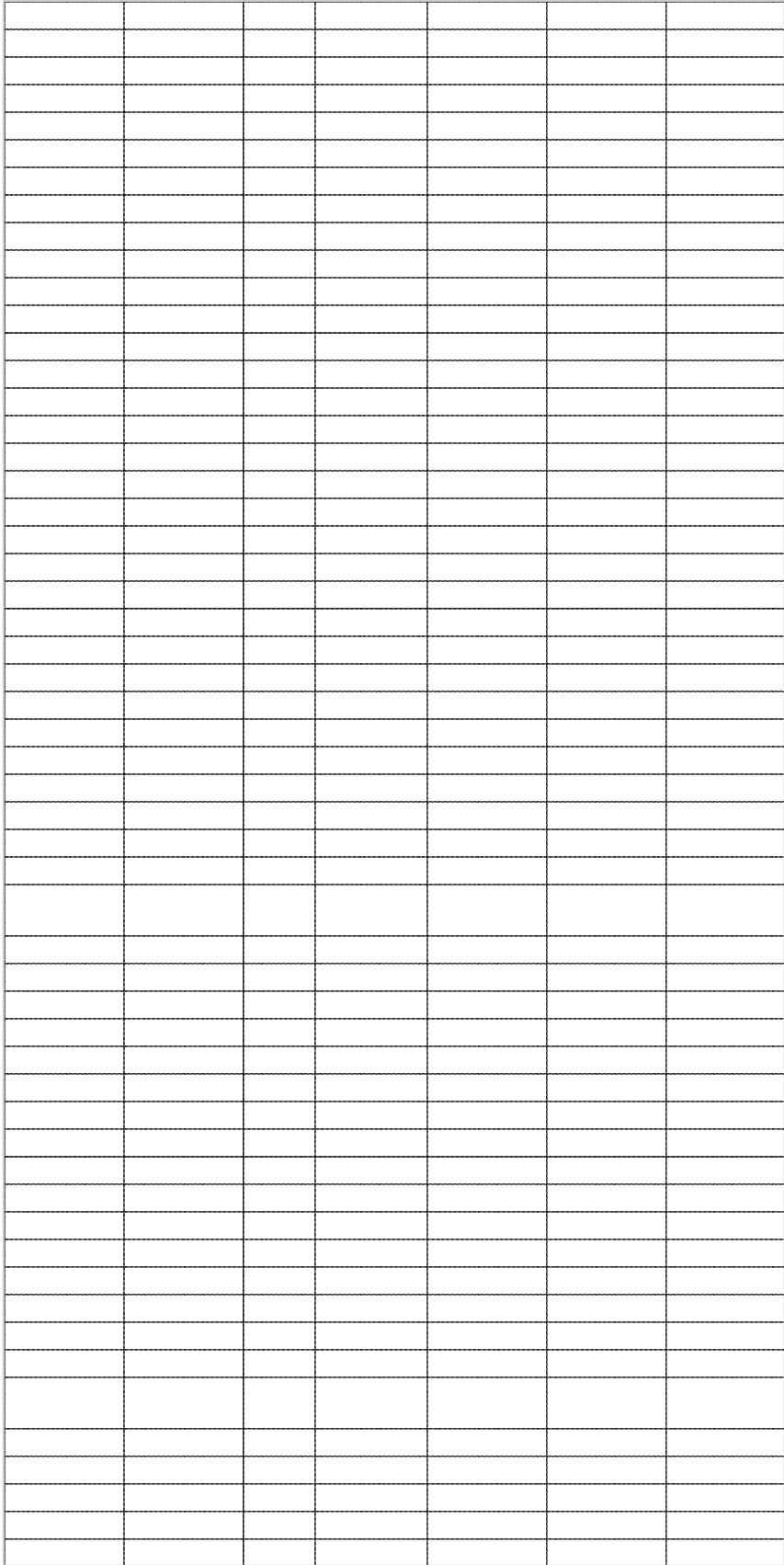
0116320353500	20333	Mileage Paid to Staff	\$ 23	\$ 23	\$ 23	0.0%
0116320353500	20320	Professional Educational Services				
0116320353500	20610	General Supplies	\$ 480	\$ 480	\$ 480	0.0%
TOTAL			\$ 39,187	\$ 30,408	\$ 31,675	4.2%
0116320354000	STATE EARLY CHILDHOOD					
0116320354000	20111	Salary Certified				
0116320354000	20112	Salary Classified				
0116320354000	20113	Salary Substitute				
0116320354000	20211	Health Ins. Certified	\$ -			
0116320354000	20212	Health Ins. Classified	\$ -			
0116320354000	20221	Soc. Sec. Certified	\$ -			
0116320354000	20222	Soc. Sec. Classified	\$ -			
0116320354000	20223	Soc. Sec. Substitute	\$ -			
0116320354000	20231	Retirement Certified	\$ -			
0116320354000	20232	Retirement Classified	\$ -			
0116320354000	20251	Tuition Reimbursement				
0116320354000	20261	Unemployment Certified				
0116320354000	20262	Unemployment Classified				
0116320354000	20271	Worker's Comp. Certified	\$ -			
0116320354000	20272	Worker's Comp. Classified	\$ -			
0116320354000	20281	Cash in Lieu Certified				
0116320354000	20282	Cash in Lieu Classified				
0116320354000	20291	Life Insurance Certified				
0116320354000	20292	Life Insurance Classified				
0116320354000	20333	Mileage Paid to Staff	\$ 21	\$ 21	\$ 21	0.0%
TOTAL			\$ 21	\$ 21	\$ 21	0.0%
0116320620000	TITLE 1 PART A BASIC PROG					
0116320620000	20111	Salary Certified	\$ 96,092	\$ 103,530	\$ 40,029	-61.3%
0116320620000	20112	Salary Classified	\$ 21,215	\$ 12,057	\$ 12,159	0.8%
0116320620000	20113	Salary Substitute		\$ 1,605	\$ 1,605	
0116320620000	20211	Health Ins. Certified	\$ 6,911	\$ 18,065	\$ 6,165	-65.9%
0116320620000	20212	Health Ins. Classified	\$ 76	\$ 43	\$ 50	15.2%
0116320620000	20221	Soc. Sec. Certified	\$ 7,351	\$ 7,920	\$ 3,062	-61.3%
0116320620000	20222	Soc. Sec. Classified	\$ 1,623	\$ 922	\$ 930	0.8%
0116320620000	20223	Soc. Sec. Substitute	\$ -	\$ 123	\$ 123	
0116320620000	20231	Retirement Certified	\$ 9,491	\$ 10,226	\$ 3,954	-61.3%
0116320620000	20232	Retirement Classified	\$ 2,095	\$ 1,191	\$ 1,201	0.8%
0116320620000	20251	Tuition Reimbursement				
0116320620000	20261	Unemployment Certified				
0116320620000	20262	Unemployment Classified				
0116320620000	20271	Worker's Comp. Certified	\$ 596	\$ 642	\$ 248	-61.3%
0116320620000	20272	Worker's Comp. Classified	\$ 132	\$ 75	\$ 75	0.8%
0116320620000	20281	Cash in Lieu Certified	\$ 899	\$ 1,000		-100.0%
0116320620000	20282	Cash in Lieu Classified				
0116320620000	20291	Life Insurance Certified	\$ 46	\$ 119	\$ 119	0.0%
0116320620000	20292	Life Insurance Classified	\$ 93	\$ 46	\$ 46	0.0%
0116320620000	20320	Professional Educational Services	\$ 777	\$ 777	\$ 777	0.0%
0116320620000	20330	Employee Training and Development Services	\$ 274	\$ 274	\$ 274	0.0%
0116320620000	20333	Mileage Paid to Staff	\$ 103	\$ 103	\$ 103	0.0%
0116320620000	20590	Interagency Purchased Services				#DIV/0!
0116320620000	20610	General Supplies	\$ 2,218	\$ 2,218	\$ 2,218	0.0%
TOTAL			\$ 149,991	\$ 160,935	\$ 73,138	-54.6%
0116320621000	TITLE 1 ACCOUNTABILITY					
0116320621000	20111	Salary Certified				
0116320621000	20211	Health Ins. Certified	\$ -			
0116320621000	20221	Soc. Sec. Certified	\$ -			

0116320621000	20231	Retirement Certified		\$ -			
0116320621000	20251	Tuition Reimbursement					
0116320621000	20261	Unemployment Certified					
0116320621000	20271	Worker's Comp. Certified		\$ -			
0116320621000	20281	Cash in Lieu Certified					
0116320621000	20291	Life Insurance Certified					
0116320621000	20320	Professional Educational Services		\$ 7,517	\$ 7,517	\$ 7,517	0.0%
0116320621000	20330	Employee Training and Development Services					
0116320621000	20610	General Supplies		\$ 1,824	\$ 1,824	\$ 1,824	0.0%
TOTAL				\$ 9,340	\$ 9,340	\$ 9,340	0.0%
0116320631000		TITLE 2 EFFECTIVE INSTR.					
0116320631000	20111	Salary Certified					
0116320631000	20113	Salary Substitute					
0116320631000	20211	Health Ins. Certified		\$ -			
0116320631000	20221	Soc. Sec. Certified		\$ -			
0116320631000	20223	Soc. Sec. Classified		\$ -			
0116320631000	20231	Retirement Certified		\$ -			
0116320631000	20251	Tuition Reimbursement					
0116320631000	20261	Unemployment Certified					
0116320631000	20271	Worker's Comp. Certified		\$ -			
0116320631000	20281	Cash in Lieu Certified					
0116320631000	20291	Life Insurance Certified					
0116320631000	20320	Professional Educational Services					
0116320631000	20330	Employee Training and Development Services		\$ 896	\$ 8,457	\$ 8,457	0.0%
0116320631000	20610	General Supplies		\$ 71	\$ 71	\$ 71	0.0%
TOTAL				\$ 967	\$ 8,528	\$ 8,528	0.0%
0116320640400		IDEA BIRTH THROUGH 4					
0116320640400	20111	Salary Certified		\$ 89,920	\$ 127,160	\$ 76,128	-40.1%
0116320640400	20112	Salary Classified		\$ 9,156	\$ -	\$ 9,715	
0116320640400	20113	Salary Substitute			\$ 1,605	\$ 16,442	
0116320640400	20211	Health Ins. Certified		\$ 7,619	\$ 31,393		-100.0%
0116320640400	20212	Health Ins. Classified					
0116320640400	20221	Soc. Sec. Certified		\$ 6,879	\$ 9,728	\$ 5,824	-40.1%
0116320640400	20222	Soc. Sec. Classified		\$ 700	\$ -	\$ 743	
0116320640400	20223	Soc. Sec. Substitute		\$ -	\$ 123	\$ 1,258	
0116320640400	20231	Retirement Certified		\$ 8,881	\$ 12,560	\$ 7,519	-40.1%
0116320640400	20232	Retirement Classified		\$ 904	\$ -	\$ 960	
0116320640400	20251	Tuition Reimbursement					
0116320640400	20261	Unemployment Certified					
0116320640400	20262	Unemployment Classified					
0116320640400	20271	Worker's Comp. Certified		\$ 558	\$ 788	\$ 472	-40.1%
0116320640400	20272	Worker's Comp. Classified		\$ 57	\$ -	\$ 60	
0116320640400	20281	Cash in Lieu Certified			\$ 200		
0116320640400	20282	Cash in Lieu Classified					
0116320640400	20291	Life Insurance Certified		\$ 46	\$ 121		-100.0%
0116320640400	20292	Life Insurance Classified					
0116320640400	20333	Mileage Paid to Staff					
TOTAL				\$ 124,720	\$ 183,677	\$ 119,121	-35.1%
0116320640600		IDEA PRESCHOOL BASE					
0116320640600	20111	Salary Certified				\$ 27,669	
0116320640600	20112	Salary Classified					
0116320640600	20113	Salary Substitute					
0116320640600	20281	Health Ins. Certified		\$ -	\$ -		
0116320640600	20282	Health Ins. Classified		\$ -	\$ -		
0116320640600	20221	Soc. Sec. Certified		\$ -	\$ -		

0116320640600	20222	Soc. Sec. Classified		\$ -	\$ -		
0116320640600	20223	Soc. Sec. Substitute		\$ -	\$ -		
0116320640600	20231	Retirement Certified		\$ -	\$ -		
0116320640600	20232	Retirement Classified		\$ -	\$ -		
0116320640600	20251	Tuition Reimbursement					
0116320640600	20261	Unemployment Certified					
0116320640600	20262	Unemployment Classified					
0116320640600	20271	Worker's Comp. Certified		\$ -	\$ -		
0116320640600	20272	Worker's Comp. Classified		\$ -	\$ -		
0116320640600	20281	Cash in Lieu Certified				\$ 550	
0116320640600	20282	Cash in Lieu Classified					
0116320640600	20291	Life Insurance Certified					
0116320640600	20292	Life Insurance Classified					
TOTAL				\$ -	\$ -	\$ 28,219	
0116320641000		IDEA E/P					
0116320641000	20111	Salary Certified					
0116320641000	20112	Salary Classified		\$ 9,156	\$ 9,501	\$ 9,470	-0.3%
0116320641000	20113	Salary Substitute					
0116320641000	20132	Overtime					
0116320641000	20211	Health Ins. Certified		\$ -	\$ -		
0116320641000	20212	Health Ins. Classified		\$ 33	\$ 34	\$ 45	31.6%
0116320641000	20221	Soc. Sec. Certified		\$ -	\$ -	\$ -	
0116320641000	20222	Soc. Sec. Classified		\$ 700	\$ 727	\$ 724	-0.3%
0116320641000	20223	Soc. Sec. Substitute		\$ -	\$ -	\$ -	
0116320641000	20231	Retirement Certified		\$ -	\$ -	\$ -	
0116320641000	20232	Retirement Classified		\$ 904	\$ 938	\$ 935	-0.3%
0116320641000	20251	Tuition Reimbursement					
0116320641000	20261	Unemployment Certified					
0116320641000	20262	Unemployment Classified					
0116320641000	20271	Worker's Comp. Certified		\$ -	\$ -	\$ -	
0116320641000	20272	Worker's Comp. Classified		\$ 57	\$ 59	\$ 59	-0.3%
0116320641000	20281	Cash in Lieu Certified		\$ 199	\$ 199		0.0%
0116320641000	20282	Cash in Lieu Classified					
0116320641000	20291	Life Insurance Certified		\$ 10	\$ -	\$ -	
0116320641000	20292	Life Insurance Classified		\$ 46	\$ 47	\$ 47	0.0%
0116320641000	20320	Professional Educational Services		\$ 18,152	\$ 18,152	\$ 18,152	0.0%
0116320641000	20610	General Supplies		\$ 392	\$ 392	\$ 392	0.0%
TOTAL				\$ 29,649	\$ 30,049	\$ 29,824	-0.7%
0116320641200		IDEA PART B PROPOR.					
0116320641200	20320	Professional Educational Services					
TOTAL				\$ -			
0116320692500		TITLE 3 ENG. LANG. ACQ.					
0116320692500	20111	Salary Certified					
0116320692500	20112	Salary Classified					
0116320692500	20113	Salary Substitute					
0116320692500	20211	Health Ins. Certified		\$ -			
0116320692500	20212	Health Ins. Classified		\$ -			
0116320692500	20221	Soc. Sec. Certified		\$ -			
0116320692500	20222	Soc. Sec. Classified		\$ -			
0116320692500	20223	Soc. Sec. Substitute		\$ -			
0116320692500	20231	Retirement Certified		\$ -			
0116320692500	20232	Retirement Classified		\$ -			
0116320692500	20251	Tuition Reimbursement					
0116320692500	20261	Unemployment Certified					
0116320692500	20262	Unemployment Classified					
0116320692500	20272	Worker's Comp. Certified		\$ -			
0116320692500	20273	Worker's Comp. Classified		\$ -			

0116320692500	20281	Cash in Lieu Certified					
0116320692500	20282	Cash in Lieu Classified					
0116320692500	20291	Life Insurance Certified					
0116320692500	20292	Life Insurance Classified					
0116320692500	20320	Professional Educational Services	\$ 471	\$ 471	\$ 471		0.0%
0116320692500	20330	Employee Training and Development Services	\$ 82	\$ 82	\$ 82		0.0%
0116320692500	20610	General Supplies	\$ 4,325	\$ 4,325	\$ 4,325		0.0%
TOTAL			\$ 4,877	\$ 4,877	\$ 4,877		0.0%
0616320310000 FOOD SERVICE							
0616320310000	20110	Salary Food Service	\$ 43,739	\$ 45,474	\$ 46,787		2.9%
0616320310000	20130	Overtime					
0616320310000	20210	Health Ins. Food Service	\$ 157	\$ 164	\$ 168		2.9%
0616320310000	20220	Soc. Sec. Food Service	\$ 3,346	\$ 3,479	\$ 3,579		2.9%
0616320310000	20230	Retirement Food Service	\$ 4,320	\$ 4,491	\$ 4,621		2.9%
0616320310000	20260	Unemployment Food Service					
0616320310000	20270	Worker's Comp. Food Service	\$ 271	\$ 282	\$ 290		2.9%
0616320310000	20280	Cash in Lieu Classified					
0616320310000	20290	Life Insurance Food Service	\$ 140	\$ 140	\$ 140		0.0%
0616320310000	20333	Mileage Paid to Staff	\$ 163	\$ 163	\$ 163		0.0%
0616320310000	20340	Other Professional Services	\$ 141,795	\$ 141,795	\$ 141,795		0.0%
0616320310000	20530	Communications	\$ 126	\$ 126	\$ 126		0.0%
0616320310000	20610	General Supplies	\$ 1,287	\$ 1,287	\$ 1,287		0.0%
0616320310000	20733	Furniture and Fixtures	\$ 1,625	\$ 1,625	\$ 1,625		0.0%
TOTAL			\$ 196,970	\$ 199,025	\$ 200,581		0.8%
Title IV Student Support and Academic Enrichment							
0116320696900	20111	Salary Certified					
0116320696900	20112	Salary Classified					
0116320696900	20113	Salary Substitute					
0116320696900	20211	Health Ins. Certified	\$ -				
0116320696900	20212	Health Ins. Classified	\$ -				
0116320696900	20221	Soc. Sec. Certified	\$ -				
0116320696900	20222	Soc. Sec. Classified	\$ -				
0116320696900	20223	Soc. Sec. Substitute	\$ -				
0116320696900	20231	Retirement Certified	\$ -				
0116320696900	20232	Retirement Classified	\$ -				
0116320696900	20251	Tuition Reimbursement					
0116320696900	20261	Unemployment Certified					
0116320696900	20262	Unemployment Classified					
0116320696900	20272	Worker's Comp. Certified	\$ -				
0116320696900	20273	Worker's Comp. Classified	\$ -				
0116320696900	20281	Cash in Lieu Certified					
0116320696900	20282	Cash in Lieu Classified					
0116320696900	20291	Life Insurance Certified					
0116320696900	20292	Life Insurance Classified					
0116320696900	20320	Professional Educational Services					
0116320696900	20330	Employee Training and Development Services					
0116320696900	20610	General Supplies					
TOTAL			\$ -				
CATEGORICAL RECEIPTS McKinney-							
0116320699000	20111	Salary Certified					
0116320699000	20211	Health Ins. Certified	\$ -				
0116320699000	20221	Soc. Sec. Certified	\$ -				
0116320699000	20231	Retirement Certified	\$ -				

0116320699000	20261	Unemployment Certified					
0116320699000	20271	Worker's Comp. Certified		\$	-		
0116320699000	20281	Cash in Lieu Certified					
0116320699000	20291	Life Insurance Certified					
TOTAL				\$	-		



DISTRICT WIDE ACCOUNTS						
org code	account code		Amount	2018-2019	2019-2020	2020-2021
0180020110000		DW REGULAR EDUCATION				
0180020110000	20113	Salary Substitute			\$ 25,000	\$ 25,000
0180020110000	20130	Overtime				
0180020110000	20223	Soc. Sec. Substitute			\$ 1,913	\$ 1,913
0180020110000	20238	Early Retirement			\$ 49,649	\$ 49,649
0180020110000	20790	Transfer to Other Funds				
Total					\$ 76,562	\$ 76,562
0180020221000		IMPROVEMENT OF INSTRUCTION				
0180020221000	20111	Salary Certified		\$ 107,420	\$ 116,186	\$ 119,244
0180020221000	20112	Salary Classified				
0180020221000	20211	Health Ins. Certified		\$ 19,471	\$ 20,063	\$ 21,446
0180020221000	20212	Health Ins. Classified				
0180020221000	20221	Soc. Sec. Certified		\$ 8,218	\$ 8,888	\$ 9,122
0180020221000	20222	Soc. Sec. Classified		\$ -	\$ -	\$ -
0180020221000	20231	Retirement Certified		\$ 10,610	\$ 11,476	\$ 11,778
0180020221000	20232	Retirement Classified		\$ -	\$ -	\$ -
0180020221000	20251	Tuition Reimbursement				
0180020221000	20261	Unemployment Certified				
0180020221000	20262	Unemployment Classified				
0180020221000	20271	Worker's Comp. Certified		\$ 666	\$ 720	\$ 739
0180020221000	20272	Worker's Comp. Classified		\$ -	\$ -	\$ -
0180020221000	20281	Cash in Lieu Certified				
0180020221000	20282	Cash in Lieu Classified				
0180020221000	20291	Life Insurance Certified		\$ 280	\$ 280	\$ 280
0180020221000	20292	Life Insurance Classified				
0180020221000	20330	Employee Training and Development Services				
0180020221000	20333	Mileage Paid to Staff				
0180020221000	20580	Travel				
0180020221000	20540	Advertising				
0180020221000	20610	General Supplies				
0180020221000	20733	Furniture and Fixtures				
0180020221000	20810	Dues and Fees		\$ 3,250	\$ 15,000	\$ 15,000
TOTAL				\$ 149,914	\$ 172,613	\$ 177,609
0180020221200		CURRICULUM DEVELOPMENT				
0180020221200	20110	Salary Classified		\$ 29,677	\$ 30,035	\$ 30,652
0180020221200	20111	Salary Certified		\$ 211,328	\$ 112,520	\$ 116,020
0180020221200	20210	Health Ins. Classified		\$ 10,063	\$ 15,584	\$ 16,538
0180020221200	20211	Health Ins. Certified		\$ 20,761	\$ 1,405	\$ 1,418
0180020221200	20220	Soc. Sec. Classified		\$ 2,270	\$ 2,298	\$ 2,345
0180020221200	20221	Soc. Sec. Certified		\$ 16,167	\$ 8,608	\$ 8,876
0180020221200	20230	Retirement Classified		\$ 2,931	\$ 2,967	\$ 3,027
0180020221200	20231	Retirement Certified		\$ 20,873	\$ 11,114	\$ 11,459
0180020221200	20251	Tuition Reimbursement				
0180020221200	20260	Unemployment Classified				
0180020221200	20261	Unemployment Certified				
0180020221200	20270	Worker's Comp. Classified		\$ 107	\$ 186	\$ 190
0180020221200	20271	Worker's Comp. Certified		\$ 761	\$ 698	\$ 719
0180020221200	20280	Cash in Lieu Classified				
0180020221200	20281	Cash in Lieu Certified		\$ 1,000	\$ 1,000	\$ 2,750
0180020221200	20290	Life Insurance Classified				
0180020221200	20291	Life Insurance Certified		\$ 561	\$ 561	\$ 561
0180020221200	20320	Professional Educational Services		\$ 20,000	\$ 30,000	\$ 30,000
0180020221200	20330	Employee Training and Development Services		\$ 4,500	\$ 4,500	\$ 4,500

0180020221200	20333	Mileage Paid to Staff		\$ 3,000	\$ 7,500	\$ 7,500
0180020221200	20340	Assessments		\$ 75,000	\$ 55,000	\$ 55,000
0180020221200	20810	Dues and Fees		\$ 1,000	\$ 1,000	\$ 1,000
TOTAL				\$ 419,998	\$ 284,975	\$ 292,555
0180020231000	BOARD OF EDUCATION					
0180020231000	20320	Professional Educational Services		\$ 23,000	\$ 23,000	\$ 23,000
0180020231000	20340	Other Professional Services		\$ 2,500	\$ 2,500	\$ 2,500
0180020231000	20520	Insurance (Other Than Employee Benefits)		\$ 86,000	\$ 86,000	\$ 86,000
0180020231000	20580	Travel		\$ 10,000	\$ 10,000	\$ 10,000
0180020231000	20610	General Supplies		\$ 4,500	\$ 4,500	\$ 4,500
0180020231000	20810	Dues and Fees		\$ 12,500	\$ 92,500	\$ 92,500
TOTAL				\$ 138,500	\$ 218,500	\$ 218,500
0180020232000	EXECUTIVE GENERAL ADMINISTRATION					
0180020232000	20105	Salaries Paid to Superintendent		\$ 207,100	\$ 228,000	\$ 231,000
0180020232000	20110	Salary Classified		\$ 72,881	\$ 75,035	\$ 76,941
0180020232000	20210	Health Ins. Classified		\$ 38,431	\$ 40,397	\$ 39,869
0180020232000	20211	Health Ins. Certified		\$ 19,830	\$ 20,885	\$ 21,439
0180020232000	20220	Soc. Sec. Classified		\$ 15,843	\$ 5,740	\$ 5,886
0180020232000	20221	Soc. Sec. Certified		\$ 5,575	\$ 17,442	\$ 17,672
0180020232000	20230	Retirement Classified		\$ 7,198	\$ 7,411	\$ 7,599
0180020232000	20231	Retirement Certified		\$ 20,455	\$ 22,520	\$ 22,816
0180020232000	20251	Tuition Reimbursement				
0180020232000	20260	Unemployment Classified				
0180020232000	20261	Unemployment Certified				
0180020232000	20270	Worker's Comp. Classified		\$ 452	\$ 465	\$ 477
0180020232000	20271	Worker's Comp. Certified		\$ 1,284	\$ 1,414	\$ 1,432
0180020232000	20280	Cash in Lieu Classified				
0180020232000	20281	Cash in Lieu Certified				
0180020232000	20290	Life Insurance Classified		\$ 167	\$ 320	\$ 320
0180020232000	20291	Life Insurance Certified		\$ 327	\$ 327	\$ 327
0180020232000	20320	Professional Educational Services		\$ 12,000	\$ 12,000	\$ 12,000
0180020232000	20330	Employee Training and Development Services		\$ 7,500	\$ 7,500	\$ 7,500
0180020232000	20333	Mileage Paid to Staff		\$ 13,000	\$ 13,000	\$ 13,000
0180020232000	20530	Communications		\$ 600	\$ 600	\$ 600
0180020232000	20531	Postage		\$ 10,000	\$ 10,000	\$ 10,000
0180020232000	20540	Advertising		\$ 8,300	\$ 8,300	\$ 8,300
0180020232000	20590	Interagency Purchased Services				
0180020232000	20610	General Supplies		\$ 17,000	\$ 17,000	\$ 17,000
0180020232000	20810	Dues and Fees				
TOTAL				\$ 457,944	\$ 488,356	\$ 494,178
0180020249000	SPED ADMINISTRATION					
0180020249000	20110	Salary Classified		\$ 37,654	\$ 38,792	\$ 39,936
0180020249000	20111	Salary Certified		\$ 89,957	\$ 97,655	\$ 103,655
0180020249000	20210	Health Ins. Classified		\$ 41,467	\$ 15,616	\$ 16,682
0180020249000	20211	Health Ins. Certified		\$ 57,578	\$ 20,415	\$ 21,436
0180020249000	20220	Soc. Sec. Classified		\$ 2,881	\$ 2,968	\$ 3,055
0180020249000	20221	Soc. Sec. Certified		\$ 6,882	\$ 7,471	\$ 7,930
0180020249000	20230	Retirement Classified		\$ 3,719	\$ 3,831	\$ 3,944
0180020249000	20231	Retirement Certified		\$ 8,885	\$ 9,645	\$ 10,238
0180020249000	20251	Tuition Reimbursement				
0180020249000	20260	Unemployment Classified				
0180020249000	20261	Unemployment Certified				
0180020249000	20270	Worker's Comp. Classified		\$ 233	\$ 241	\$ 248
0180020249000	20271	Worker's Comp. Certified		\$ 324	\$ 605	\$ 643
0180020249000	20280	Cash in Lieu Classified				
0180020249000	20281	Cash in Lieu Certified				

0180020249000	20290	Life Insurance Classified			\$ 47	\$ 47
0180020249000	20291	Life Insurance Certified			\$ 281	\$ 281
0180020249000	20320	Professional Educational Services				
0180020249000	20330	Employee Training and Development Services		\$ 1,000	\$ 1,000	\$ 1,000
0180020249000	20333	Mileage Paid to Staff		\$ 1,800	\$ 1,800	\$ 1,800
0180020249000	20530	Communications		\$ 600	\$ 600	\$ 600
0180020249000	20610	General Supplies		\$ 500	\$ 500	\$ 500
0180020249000	20810	Dues and Fees		\$ 650	\$ 650	\$ 650
TOTAL				\$ 254,129	\$ 202,117	\$ 212,644
0180020251000		FISCAL SERVICES				
0180020251000	20110	Salary Classified		\$ 160,192	\$ 167,404	\$ 178,041
0180020251000	20111	Salary Certified		\$ 126,998	\$ 138,807	\$ 141,973
0180020251000	20210	Health Ins. Classified		\$ 55,577	\$ 41,730	\$ 46,276
0180020251000	20211	Health Ins. Certified		\$ 19,541	\$ 20,563	\$ 21,446
0180020251000	20220	Soc. Sec. Classified		\$ 12,255	\$ 12,806	\$ 13,620
0180020251000	20221	Soc. Sec. Certified		\$ 9,715	\$ 10,619	\$ 10,861
0180020251000	20230	Retirement Classified		\$ 15,822	\$ 16,534	\$ 17,585
0180020251000	20231	Retirement Certified		\$ 12,544	\$ 13,710	\$ 14,023
0180020251000	20251	Tuition Reimbursement				
0180020251000	20260	Unemployment Classified				
0180020251000	20261	Unemployment Certified				
0180020251000	20270	Worker's Comp. Classified		\$ 993	\$ 1,038	\$ 1,104
0180020251000	20271	Worker's Comp. Certified		\$ 787	\$ 861	\$ 880
0180020251000	20280	Cash in Lieu Classified			\$ 1,000	\$ 2,750
0180020251000	20281	Cash in Lieu Certified				
0180020251000	20290	Life Insurance Classified		\$ 261	\$ 261	\$ 261
0180020251000	20291	Life Insurance Certified		\$ 280	\$ 280	\$ 280
0180020251000	20333	Mileage Paid to Staff		\$ 3,000	\$ 3,000	\$ 3,000
0180020251000	20520	Insurance (property/liability)		\$ 260,000	\$ 252,275	\$ 252,275
0180020251000	20610	General Supplies		\$ 3,000	\$ 3,000	\$ 3,000
0180020251000	20733	Furniture and Fixtures		\$ 1,000	\$ 1,000	\$ 1,000
0180020251000	20810	Dues and Fees		\$ 17,275	\$ 25,000	\$ 25,000
0180020251000	20835	Interest on Short-Term Debt		\$ 30,000	\$ 30,000	\$ 30,000
TOTAL				\$ 729,241	\$ 739,887	\$ 763,375
0180020253000		DUPLICATING SERVICES				
0180020253000	20430	Repairs and Maintenance Services				
0180020253000	20442	Rentals of Equipment and Vehicles		\$ 85,000	\$ 85,000	\$ 85,000
TOTAL				\$ 85,000	\$ 85,000	\$ 85,000
0180020256000		PUBLIC INFORMATION SERVICES				
0180020256000	20110	Salary Classified		\$ 78,573	\$ 141,371	\$ 151,371
0180020256000	20210	Health Ins. Classified		\$ 26,702	\$ 28,730	\$ 30,998
0180020256000	20220	Soc. Sec. Classified		\$ 6,011	\$ 10,815	\$ 11,580
0180020256000	20230	Retirement Classified		\$ 7,761	\$ 13,963	\$ 14,951
0180020256000	20260	Unemployment Classified				
0180020256000	20270	Worker's Comp. Classified		\$ 487	\$ 877	\$ 939
0180020256000	20280	Cash in Lieu Classified				
0180020256000	20290	Life Insurance Classified		\$ 561	\$ 561	\$ 561
0180020256000	20320	Professional Educational Services		\$ 30,000	\$ 23,265	\$ 23,265
0180020256000	20333	Mileage Paid to Staff			\$ 500	\$ 500
0180020256000	20531	Postage		\$ 1,350	\$ 4,500	\$ 4,500
0180020256000	20540	Advertising		\$ 15,650	\$ 15,650	\$ 15,650
0180020256000	20550	Printing and Binding		\$ 7,600	\$ 9,000	\$ 9,000
0180020256000	20610	General Supplies		\$ 9,250	\$ 9,250	\$ 9,250
0180020256000	20810	Dues and Fees		\$ 815	\$ 2,500	\$ 2,500
TOTAL				\$ 184,759	\$ 260,982	\$ 275,064
0180020257000		PERSONNEL SERVICES				
0180020257000	20110	Salary Classified		\$ 39,319	\$ 40,848	\$ 41,972

0180020257000	20210	Health Ins. Classified		\$ 19,226	\$ 20,210	\$ 21,597
0180020257000	20220	Soc. Sec. Classified		\$ 3,008	\$ 3,125	\$ 3,211
0180020257000	20230	Retirement Classified		\$ 3,884	\$ 4,035	\$ 4,146
0180020257000	20260	Unemployment Classified				
0180020257000	20270	Worker's Comp. Classified		\$ 244	\$ 253	\$ 260
0180020257000	20280	Cash in Lieu Classified				
0180020257000	20290	Life Insurance Classified		\$ 280	\$ 280	\$ 280
0180020257000	20330	Employee Training and Development Services		\$ 3,250	\$ 3,250	\$ 3,250
0180020257000	20340	Other Professional Services		\$ 20,500	\$ 20,500	\$ 20,500
0180020257000	20540	Advertising		\$ 15,000	\$ 15,000	\$ 15,000
0180020257000	20580	Travel		\$ 3,000	\$ 3,000	\$ 3,000
0180020257000	20610	General Supplies		\$ 750	\$ 750	\$ 750
0180020257000	20810	Dues and Fees		\$ 7,450	\$ 7,450	\$ 7,450
TOTAL				\$ 115,909	\$ 118,701	\$ 121,416
0180020258000		TECHNOLOGY SERVICES				
0180020258000	20111	Salary Certified		\$ 77,010	\$ 78,455	\$ 84,368
0180020258000	20114	Salary Classified		\$ 292,234	\$ 301,099	\$ 306,724
0180020258000	20211	Health Ins. Certified		\$ 75,000	\$ 20,345	\$ 21,446
0180020258000	20214	Health Ins. Classified		\$ 49,584	\$ 115,405	\$ 88,589
0180020258000	20221	Soc. Sec. Classified		\$ 5,891	\$ 6,002	\$ 6,454
0180020258000	20224	Soc. Sec. Classified		\$ 22,356	\$ 23,034	\$ 23,464
0180020258000	20231	Retirement Certified		\$ 7,606	\$ 7,749	\$ 8,333
0180020258000	20234	Retirement Classified		\$ 28,864	\$ 29,740	\$ 30,295
0180020258000	20251	Tuition Reimbursement				
0180020258000	20261	Unemployment Certified				
0180020258000	20264	Unemployment Classified				
0180020258000	20271	Worker's Comp. Certified		\$ 477	\$ 486	\$ 523
0180020258000	20274	Worker's Comp. Classified		\$ 18,119	\$ 18,668	\$ 19,017
0180020258000	20281	Cash in Lieu Certified				
0180020258000	20284	Cash in Lieu Classified				
0180020258000	20291	Life Insurance Certified		\$ 46	\$ 46	\$ 46
0180020258000	20294	Life Insurance Classified		\$ 864	\$ 1,515	\$ 1,515
0180020258000	20330	Employee Training and Development Services		\$ 8,000	\$ 8,000	\$ 8,000
0180020258000	20333	Mileage Paid to Staff		\$ 2,500	\$ 2,500	\$ 2,500
0180020258000	20340	Other Professional Services (computer repair)		\$ 30,000	\$ 30,000	\$ 30,000
0180020258000	20382	Distance Education & Telecommunications		\$ 195,000	\$ 195,000	\$ 195,000
0180020258000	20650	Supplies - Technology Related		\$ 5,000	\$ 5,000	\$ 5,000
0180020258000	20733	Furniture and Fixtures		\$ 500	\$ 500	\$ 500
0180020258000	20734	Technology-Related Hardware		\$ 20,000	\$ 20,000	\$ 20,000
0180020258000	20735	Technology Software		\$ 35,000	\$ 40,000	\$ 40,000
TOTAL				\$ 874,051	\$ 903,544	\$ 891,775
0180020261000		BUILDING OPERATIONS				
0180020261000	20110	Salary Classified		\$ 125,212	\$ 115,801	\$ 111,451
0180020261000	20130	Overtime			\$ 15,000	\$ 15,000
0180020261000	20210	Health Benefits - Non-Instructional		\$ 451	\$ 9,118	\$ 10,120
0180020261000	20220	Soc. Sec. Classified		\$ 9,579	\$ 8,859	\$ 8,526
0180020261000	20230	Retirement Classified		\$ 12,367	\$ 11,438	\$ 11,008
0180020261000	20260	Unemployment Classified				
0180020261000	20270	Worker's Comp. Classified		\$ 776	\$ 718	\$ 691
0180020261000	20280	Cash in Lieu Classified				
0180020261000	20290	Life Insurance Classified		\$ 46	\$ 429	\$ 429
0180020261000	20340	Other Professional Services		\$ 8,000	\$ 12,000	\$ 12,000
0180020261000	20352	Other Technical Services		\$ 2,500	\$ 2,500	\$ 2,500
0180020261000	20530	Communications		\$ 30,000	\$ 30,000	\$ 30,000
0180020261000	20610	General Supplies		\$ 165,000	\$ 70,000	\$ 70,000
0180020261000	20621	Natural Gas		\$ 5,000	\$ 7,300	\$ 7,300
0180020261000	20622	Electricity		\$ 500	\$ 27,000	\$ 27,000

0180020261000	20629	Garbage		\$ 20,000	\$ 45,000	\$ 45,000
0180020261000	20731	Equipment		\$ 30,000	\$ 5,000	\$ 5,000
TOTAL				\$ 409,431	\$ 360,162	\$ 356,025
0180020262000		MAINTENANCE OF BUIDLINGS				
0180020262000	20110	Salary Classified		\$ 287,768	\$ 306,100	\$ 330,166
0180020262000	20120	Salary Temporary		\$ 10,270	\$ 15,000	\$ 15,000
0180020262000	20130	Salary Overtime		\$ 15,000	\$ 20,000	\$ 20,000
0180020262000	20210	Health Ins. Classified		\$ 63,227	\$ 82,144	\$ 82,230
0180020262000	20220	Soc. Sec. Classified		\$ 23,947	\$ 26,094	\$ 27,935
0180020262000	20231	Retirement Classified		\$ 28,423	\$ 30,233	\$ 32,610
0180020262000	20260	Unemployment Classified				
0180020262000	20270	Worker's Comp. Classified		\$ 1,036	\$ 1,898	\$ 2,047
0180020262000	20280	Cash in Lieu Classified				
0180020262000	20290	Life Insurance Classified		\$ 1,275	\$ 1,275	\$ 1,275
0180020262000	20352	Other Technical Services				
0180020262000	20430	Repairs and Maintenance Services		\$ 30,828	\$ 32,000	\$ 32,000
0180020262000	20530	Communications		\$ 4,200	\$ 4,200	\$ 4,200
0180020262000	20610	General Supplies		\$ 12,000	\$ 12,000	\$ 12,000
0180020262000	20626	Gasoline			\$ 17,000	\$ 17,000
0180020262000	20731	Equipment		\$ 2,000	\$ 2,000	\$ 2,000
0180020262000	20733	Furniture and Fixtures				
0180020262000	20810	Dues and Fees				
TOTAL				\$ 479,975	\$ 549,944	\$ 578,464
0180020265000		STUDENT TRANSPORTATION VEHICLES				
0180020265000	20610	General Supplies				
0180020265000	20732	Vehicles		\$ 50,000	\$ 50,000	\$ 50,000
TOTAL				\$ 50,000	\$ 50,000	\$ 50,000
0180020266000		SECURITY				
0180020266000	20340	Other Professional Services				
0180020266000	20610	General Supplies				
0180020266000	20626	Gasoline				
TOTAL				\$ -	\$ -	
0180020271000		TRANSPORTATION REG. ED				
0180020271000	20110	Salary Classified			\$ 15,000	\$ 30,484
0180020271000	20210	Health Ins. Classified			\$ 54	\$ 110
0180020271000	20220	Soc. Sec. Classified		\$ -	\$ 1,148	\$ 2,332
0180020271000	20230	Retirement Classified		\$ -	\$ 1,482	\$ 3,011
0180020271000	20260	Unemployment Classified				
0180020271000	20270	Worker's Comp. Classified		\$ -	\$ 93	\$ 189
0180020271000	20280	Cash in Lieu Classified				
0180020271000	20290	Life Insurance Classified				
0180020271000	20332	Mileage Paid to Parents		\$ 2,000	\$ 2,000	\$ 2,000
0180020271000	20340	Other Professional Services(Activity/Field Trips)		\$ 65,000	\$ 90,000	\$ 90,000
0180020271000	20510	Student Transportation Services(LC)		\$ 430,000	\$ 390,000	\$ 390,000
0180020271000	20530	Communications		\$ 1,500	\$ 1,500	\$ 1,500
0180020271000	20626	Gasoline		\$ 40,000	\$ 35,000	\$ 35,000
0180020271000	20810	Dues and Fees				
0180020271000	20430	Other Professional Services (tires and parts)		\$ 8,000	\$ 8,000	\$ 8,000
TOTAL				\$ 546,500	\$ 544,276	\$ 562,626
0180020271200		SPED TRANSPORTATION				
0180020271200	20110	Salary Driver		\$ 209,145	\$ 237,653	\$ 238,519
0180020271200	20112	Salary Classified		\$ 20,844	\$ 23,906	\$ 8,318
0180020271200	20130	Overtime Driver			\$ 25,000	\$ 25,000
0180020271200	20132	Overtime				
0180020271200	20210	Health Ins. Driver		\$ 65,000	\$ 51,204	\$ 54,276
0180020271200	20212	Health Ins. Classified		\$ 75	\$ 86	\$ 30

0180020271200	20220	Soc. Sec. Driver		\$ 16,000	\$ 18,180	\$ 18,247
0180020271200	20222	Soc. Sec. Classified		\$ 1,595	\$ 1,829	\$ 636
0180020271200	20230	Retirement Driver		\$ 20,657	\$ 23,473	\$ 23,559
0180020271200	20232	Retirement Classified		\$ 2,059	\$ 2,361	\$ 822
0180020271200	20260	Unemployment Driver				
0180020271200	20262	Unemployment Classified				
0180020271200	20270	Worker's Comp. Driver		\$ 753	\$ 1,473	\$ 1,479
0180020271200	20272	Worker's Comp. Classified		\$ 75	\$ 148	\$ 52
0180020271200	20280	Cash in Lieu Driver				
0180020271200	20282	Cash in Lieu Classified				
0180020271200	20290	Life Insurance Driver		\$ 405	\$ 429	\$ 429
0180020271200	20292	Life Insurance Classified		\$ 92	\$ 93	\$ 93
0180020271200	20332	Mileage Paid to Parents		\$ 3,000	\$ 4,500	\$ 4,500
0180020271200	20430	Repairs and Maintenance Services		\$ 50,000	\$ 50,000	\$ 50,000
0180020271200	20510	Student Transportation Services			\$ 10,000	\$ 10,000
0180020271200	20520	Insurance (vehicle Ins.)		\$ 58,000	\$ 58,000	\$ 58,000
0180020271200	20530	Communications		\$ 7,500	\$ 7,500	\$ 7,500
0180020271200	20626	Gasoline		\$ 75,000	\$ 75,000	\$ 75,000
0180020271200	20732	Vehicles		\$ 56,000	\$ 56,000	\$ 56,000
0180020271200	20810	Dues and Fees				
TOTAL				\$ 586,199	\$ 646,836	\$ 632,458
0180020340000		PRIVATE GRANTS AUTISM AND BUFFETT				
0180020340000	20110	Salary Classified				
0180020340000	20111	Salary Certified		\$ 85,498	\$ 43,555	\$ 45,824
0180020340000	20112	Salary Classified				
0180020340000	20211	Health Ins. Certified		\$ 19,084	\$ 20,220	\$ 21,446
0180020340000	20212	Health Ins. Classified				
0180020340000	20221	Soc. Sec. Certified		\$ -	\$ -	\$ -
0180020340000	20222	Soc. Sec. Classified		\$ 6,541	\$ 3,332	\$ 3,506
0180020340000	20223	Soc. Sec. Substitutes		\$ -	\$ -	\$ -
0180020340000	20231	Retirement Certified		\$ -	\$ -	\$ -
0180020340000	20251	Retirement Classified		\$ 8,445	\$ 4,302	\$ 4,526
0180020340000	20232	Tuition Reimbursement				
0180020340000	20261	Unemployment Certified				
0180020340000	20262	Unemployment Classified				
0180020340000	20271	Worker's Comp. Certified		\$ 308	\$ 270	\$ 284
0180020340000	20272	Worker's Comp. Classified		\$ -	\$ -	\$ -
0180020340000	20281	Cash in Lieu Certified		\$ 1,000	\$ 1,000	\$ 1,000
0180020340000	20282	Cash in Lieu Classified				
0180020340000	20291	Life Insurance Certified		\$ 93	\$ 47	\$ 47
0180020340000	20292	Life Insurance Classified				
0180020340000	20330	Mileage Paid to Staff		\$ 340	\$ 340	\$ 340
0180020340000	20610	General Supplies		\$ 11,531	\$ 11,531	\$ 11,531
0180020340000	20734	Technology-Related Hardware		\$ 916	\$ 916	\$ 916
TOTAL				\$ 133,755	\$ 85,513	\$ 89,420
0180020350000		OTHER CATERGORICAL PROGRAMS (REGION 24)				
0180020350000	20111	Salary Certified		\$ 62,523	\$ 65,156	\$ 68,076
0180020350000	20113	Salary Substitute				
0180020350000	20211	Health Ins. Certified			\$ 20,299	\$ 22,091
0180020350000	20221	Soc. Sec. Certified		\$ 4,783	\$ 4,984	\$ 5,208
0180020350000	20223	Soc. Sec. Substitutes				
0180020350000	20231	Retirement Certified		\$ 6,175	\$ 6,435	\$ 6,724
0180020350000	20251	Tuition Reimbursement				
0180020350000	20261	Unemployment Certified				
0180020350000	20271	Worker's Comp. Certified		\$ 225	\$ 404	\$ 422
0180020350000	20281	Cash in Lieu Certified				

0180020350000	20291	Life Insurance Certified		\$ 46	\$ 46	\$ 46
0180020350000	20330	Employee Training and Development Services		\$ 5,557	\$ 5,557	\$ 5,557
0180020350000	20340	Other Professional Services				
0180020350000	20610	General Supplies		\$ 3,438	\$ 3,438	\$ 3,438
0180020350001	20111	Salary Certified Peak Grant			\$ 10,000	\$ 10,000
0180020350001	20113	Salary Substitute Peak Grant				
0180020350001	20211	Health Ins. Certified Peak Grant				
0180020350001	20221	Soc. Sec. Certified Peak Grant				
0180020350001	20223	Soc. Sec. Substitutes Peak Grant				
0180020350001	20231	Retirement Certified Peak				
0180020350001	20281	Cash in Lieu Certified Peak				
0180020350001	20291	Life Insurance Certified Peak Grant				
0180020350001	20330	Professional Educational Services Peak Grant			\$ 13,686	\$ 13,686
0180020350001	20333	Mileage Paid to Staff Peak				
0180020350001	20610	Supplies Peak				
0180020350002	20330	Professional Development Region 24			\$ 1,600	\$ 1,600
0180020350002	20610	Supplies Region 24			\$ 1,200	\$ 1,200
0880020262000	20450	Building Improvements				
0280020110000	20734	Depreciation Technology				
0280020120000	20732	Depreciation Vehicles				
0980020262000	20450	QCPUF				
TOTAL				\$ 82,747	\$ 132,805	\$ 138,048
0180020640400 DW IDEA TRANSPORTATION PK						
0180020640400	20110	Salary Classified				
0180020640400	20210	Health Ins. Classified				
0180020640400	20220	Soc. Sec. Classified				
0180020640400	20230	Retirement Classified				
0180020640400	20260	Unemployment Classified				
0180020640400	20270	Worker's Comp. Classified				
0180020640400	20280	Cash in Lieu Classified				
0180020640400	20290	Life Insurance Classified				
TOTAL				\$ -	\$ -	
0180020620000 TITLE ST. GERALD'S						
0180020620000	20112	Salary Classified			\$ 5,393	\$ 16,287
0180020620000	20212	Health Ins. Classified				\$ 59
0180020620000	20222	Soc. Sec. Classified			\$ 413	\$ 1,246
0180020620000	20232	Retirement Classified			\$ 533	\$ 1,610
0180020620000	20262	Unemployment Classified				
0180020620000	20272	Worker's Comp. Classified			\$ 33	\$ 101
0180020620000	20282	Cash in Lieu Classified				
0180020620000	20292	Life Insurance Classified				
0180020620000	20610	General Supplies				
TOTAL				\$ -	\$ 6,372	\$ 19,303
0180020631000 TITLE 2 ST. GERALD'S						
0180020631000	20330	Employee Training and Development Services			\$ 10,800	\$ 10,800
0180020631000	20640	Books and Periodicals			\$ 500	\$ 500
TOTAL				\$ -	\$ 11,300	\$ 11,300
0180020641000 DW IDEA TRANSPORTATION						
0180020641000	20110	Salary Classified		\$ 56,894	\$ 56,894	\$ 71,969
0180020641000	20210	Health Ins. Classified		\$ 25,000	\$ 25,000	\$ 25,259
0180020641000	20220	Soc. Sec. Classified		\$ 4,347	\$ 4,347	\$ 5,498
0180020641000	20230	Retirement Classified		\$ 5,620	\$ 5,620	\$ 7,109
0180020641000	20260	Unemployment Classified				
0180020641000	20270	Worker's Comp. Classified		\$ 205	\$ 353	\$ 446
0180020641000	20280	Cash in Lieu Classified				

0180020641000	20290	Life Insurance Classified		\$ 140	\$ 140	\$ 140
Total				\$ 92,206	\$ 92,354	\$ 110,422
1080020215100		Suburban Schools/Cooperative Fund				
1080020215100	20111	Salary Certified			\$ 563,162	\$ 1,239,876
1080020215100	20112	Salary Classified			\$ 537,052	\$ 554,227
1080020215100	20113	Salary Substitute			\$ 10,700	
1080020215100	20211	Health Ins. Certified			\$ 122,724	
1080020215100	20212	Health Ins. Classified			\$ 122,131	
1080020215100	20221	Soc. Sec. Certified			\$ 43,082	\$ 94,851
1080020215100	20222	Soc. Sec. Classified			\$ 41,084	\$ 42,398
1080020215100	20223	Soc. Sec. Substitute			\$ 819	\$ -
1080020215100	20231	Retirement Certified			\$ 55,628	\$ 122,472
1080020215100	20232	Retirement Classified			\$ 53,049	\$ 54,745
1080020215100	20251	Tuition Reimbursement				
1080020215100	20261	Unemployment Certified				
1080020215100	20262	Unemployment Classified				
1080020215100	20272	Worker's Comp. Certified			\$ 3,492	\$ 7,687
1080020215100	20273	Worker's Comp. Classified			\$ 3,330	\$ 3,436
1080020215100	20281	Cash in Lieu Certified			\$ 1,000	\$ 1,000
1080020215100	20282	Cash in Lieu Classified			\$ 2,315	\$ 2,315
1080020215100	20291	Life Insurance Certified			\$ 757	\$ 757
1080020215100	20292	Life Insurance Classified			\$ 890	\$ 890
1080020215100	20320	Professional Educational Services			\$ 5,000	\$ 5,000
1080020215100	20330	Employee Training and Development Services			\$ 1,000	\$ 1,000
1080020215100	20333	Mileage to staff			\$ 30,000	\$ 30,000
1080020215100	20610	General Supplies			\$ 9,000	\$ 9,000
Total				\$ -	\$ 1,606,215	\$ 2,169,655
0180020641200		DW IDEA Proportional				
	20320	Professional Educational Services				
Total				\$ -	\$ -	

Change			18/19	19/20	20/21	% change
		Regular Education	\$ -	\$ 76,562	\$ 76,562	0.0%
0%		SPED	\$ 254,129	\$ 202,117	\$ 212,644	5.2%
		Pupil Services	\$ -	\$ -	\$ -	
0%		Staff Services	\$ 1,644,873	\$ 1,564,833	\$ 1,568,355	0.2%
0%		General Admin.	\$ 642,703	\$ 749,337	\$ 769,242	2.7%
		School Admin	\$ -	\$ -	\$ -	
0%		Fiscal	\$ 729,241	\$ 739,887	\$ 763,375	3.2%
		Operations	\$ 409,431	\$ 360,162	\$ 356,025	-1.1%
3%		Maintenance	\$ 479,975	\$ 549,944	\$ 578,464	5.2%
		Transportation	\$ 1,182,699	\$ 1,241,112	\$ 1,245,084	0.3%
7%		Early Childhood	\$ -	\$ -	\$ -	
		Title	\$ -	\$ 17,672	\$ 30,603	73.2%
3%		IDEA	\$ 92,206	\$ 92,354	\$ 110,422	19.6%
		BOE	\$ 138,500	\$ 218,500	\$ 218,500	0.0%
3%		Suburban Schools		\$ 1,606,215	\$ 2,169,655	35.1%
		Total	\$ 5,343,052	\$ 5,483,955	\$ 5,569,751	1.6%
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KAREN WESTERN ELEMENTARY							
ORG Code	Account Code	Description	2018-2019	2019-2020	2020-2021	% change	
0116420110000		REGULAR EDUCATION					
0116420110000	20111	Salary Certified	\$ 305,196	341,379	418,384	22.6%	
0116420110000	20112	Salary Classified	\$ 19,642	12,057	25,239	109.3%	
0116420110000	20113	Salary Substitute	\$ 15,000	17,175	17,000	-1.0%	
0116420110000	20151	Unit Pay	\$ 6,000	5,979	6,350	6.2%	
0116420110000	20152	Unit Pay Classified					
0116420110000	20211	Health Ins. Certified	\$ 70,497	101,792	106,771	4.9%	
0116420110000	20212	Health Ins. Classified	\$ 71	43	91	109.3%	
0116420110000	20221	Soc. Sec. Certified	\$ 23,347	26,115	32,006	22.6%	
0116420110000	20222	Soc. Sec. Classified	\$ 1,503	922	1,931	109.3%	
0116420110000	20223	Soc. Sec. Substitute	\$ 1,148	1,314	1,301	-1.0%	
0116420110000	20231	Retirement Certified	\$ 30,144	33,718	41,324	22.6%	
0116420110000	20232	Retirement Classified	\$ 1,940	1,191	2,493	109.3%	
0116420110000	20251	Tuition Reimbursement					
0116420110000	20261	Unemployment Certified					
0116420110000	20262	Unemployment Classified					
0116420110000	20271	Worker's Comp. Certified	\$ 1,892	2,117	2,594	22.6%	
0116420110000	20272	Worker's Comp. Classified	\$ 122	75	156	109.3%	
0116420110000	20281	Cash in Lieu certified			5,400		
0116420110000	20282	Cash in lieu classified					
0116420110000	20291	Life Insurance Certified	\$ 289	599	599	0.0%	
0116420110000	20292	Life Insurance Classified	\$ 46	47	47	0.0%	
0116420110000	20330	Employee Training and Development Services	\$ 2,000	2,000	2,000	0.0%	
0116420110000	20333	Mileage Paid to Staff	\$ 150	150	150	0.0%	
0116420110000	20340	Other Professional Services(Outdoor Ed.)	\$ 3,425	3,425	3,425	0.0%	
0116420110000	20531	Postage	\$ 800	800	800	0.0%	
0116420110000	20610	General Supplies	\$ 8,000	9,500	9,500	0.0%	
0116420110000	20640	Books and Periodicals	\$ -	2,800	2,800		
0116420110000	20650	Supplies - Technology Related	\$ 500	500	500	0.0%	
0116420110000	20733	Furniture and Fixtures	\$ 800	800	800	0.0%	
0116420110000	20734	Technology-Related Hardware	\$ 500	500	500	0.0%	
0116420110000	20810	Dues and Fees	\$ -	-	-		
0116420110001	20330	Employee Train	\$ 1,000	1,000	1,000	0.0%	
0116420110001	20610	Curricular Supplies		1,000	1,000	0.0%	
0116420110001	20640	Books and Periodicals	\$ 12,500	13,500	13,500	0.0%	
0116420110001	20734	Hardware Technology Related	\$ 12,500	12,500	12,500	0.0%	
0116420110050	20610	Sci. Supplies	\$ -	-	-		
0116420110068	20610	PE Supplies	\$ 300	300	300	0.0%	
0116420110090	20610	Art Supplies	\$ 500	500	500	0.0%	
0116420110093	20610	Vocal Music Supplies	\$ 300	300	300	0.0%	
0116420110094	20610	Band Supplies	\$ 1,000	1,000	1,000	0.0%	
TOTAL			\$ 521,112	595,098	712,261	19.7%	
0116420112500		FLEX FUNDING					
0116420112500	20111	Salary Certified	\$ 27,322			-	
0116420112500	20112	Salary Classified					
0116420112500	20211	Health ins. certified	\$ 98	-		0.0%	
0116420112500	20221	Soc. Sec. Certified	\$ 2,090			-	
0116420112500	20231	Retirement Certified	\$ 2,699			-	
0116420112500	20261	Unemployment Certified				0.0%	

0116420112500	20271	Worker's Comp. Certified		\$ 169			-
0116420112500	20281	Cash in Lieu certified					
0116420112500	20291	Life Insurance Certified					
0116420112500	20610	General Supplies					
TOTAL				\$ 32,378	-		-
0116420115000		LEP					
0116420115000	20111	Salary Certified		\$ 19,670	20,620	71,370	246.1%
0116420115000	20112	Salary Classified		\$ 1,020	-		#DIV/0!
0116420115000	20113	Salary Substitute			450	1,500	
0116420115000	20211	Health Ins. Certified		\$ 7,704	8,099	21,446	164.8%
0116420115000	20212	Health Ins. Classified		\$ 4	-	-	#DIV/0!
0116420115000	20221	Soc. Sec. Certified		\$ 1,505	1,577	5,460	246.1%
0116420115000	20222	Soc. Sec. Classified		\$ 78	-	-	#DIV/0!
0116420115000	20223	Soc. Sec. Substitute		\$ -	34	115	
0116420115000	20231	Retirement Certified		\$ 1,943	620	1,641	164.8%
0116420115000	20232	Retirement Classified		\$ 101	-	-	#DIV/0!
0116420115000	20251	Tuition Reimbursement			121	418	
0116420115000	20261	Unemployment Certified			-	-	
0116420115000	20262	Unemployment Classified			3	9	
0116420115000	20271	Worker's Comp. Certified		\$ 122	47	126	164.8%
0116420115000	20272	Worker's Comp. Classified		\$ 6	-	-	#DIV/0!
0116420115000	20281	Cash in Lieu certified			9	32	
0116420115000	20282	Cash in lieu classified			-	-	
0116420115000	20291	Life Insurance Certified		\$ 18	46	93	102.2%
0116420115000	20292	Life Insurance Classified			4	10	
0116420115000	20320	Professional Educational Services					
0116420115000	20330	Employee Training and Development Services					
0116420115000	20333	Mileage Paid to Staff					
0116420115000	20610	General Supplies		\$ 2,100	2,100	2,100	0.0%
0116420115000	20640	Books and Periodicals			2,000	2,000	0.0%
0116420115000	20650	Supplies - Technology Related					
0116420115000	20734	Technology-Related Hardware					
TOTAL				\$ 34,270	35,730	106,318	197.6%
0116420116000		POVERTY					
0116420116000	20111	Salary Certified		\$ 200,916	173,272	131,760	-24.0%
0116420116000	20112	Salary Classified			-		
0116420116000	20113	Salary Substitute		\$ 4,500	8,025	8,000	-0.3%
0116420116000	20211	Health Ins. Certified		\$ 80,202	52,640	46,206	-12.2%
0116420116000	20212	Health Ins. Classified					
0116420116000	20221	Soc. Sec. Certified		\$ 15,370	\$ 13,255	\$ 10,080	-24.0%
0116420116000	20222	Soc. Sec. Classified		\$ -			
0116420116000	20223	Soc. Sec. Substitute		\$ 344	\$ 614	\$ 612	-0.3%
0116420116000	20231	Retirement Certified		\$ 19,844	\$ 17,114	\$ 13,014	-24.0%
0116420116000	20232	Retirement Classified		\$ -			
0116420116000	20251	Tuition Reimbursement					
0116420116000	20261	Unemployment Certified					
0116420116000	20262	Unemployment Classified					
0116420116000	20271	Worker's Comp. Certified		\$ 1,246	\$ 1,074	\$ 817	-24.0%
0116420116000	20272	Worker's Comp. Classified		\$ -			
0116420116000	20281	Cash in Lieu certified		\$ 1,000	1,000		-100.0%
0116420116000	20282	Cash in lieu classified					
0116420116000	20291	Life Insurance Certified		\$ 280	188	188	0.0%
0116420116000	20292	Life Insurance Classified					
0116420116000	20610	General Supplies		\$ 50	50	50	0.0%

0116420116000	20640	Books and Periodicals					
TOTAL			\$ 323,753	267,232	210,726		-21.1%
0116420120000		SPED SCHOOL AGE					
0116420120000	20111	Salary Certified	\$ 50,580	122,417	64,050		-47.7%
0116420120000	20112	Salary Classified	\$ 12,487	12,791	13,000		1.6%
0116420120000	20113	Salary Substitute	\$ 1,800	1,925	2,000		3.9%
0116420120000	20211	Health Ins. Certified	\$ 19,266	30,504	12,331		-59.6%
0116420120000	20212	Health Ins. Classified	\$ 45	46	47		1.6%
0116420120000	20221	Soc. Sec. Certified	\$ 3,869	9,365	4,900		-47.7%
0116420120000	20222	Soc. Sec. Classified	\$ 955	979	995		1.6%
0116420120000	20223	Soc. Sec. Substitute	\$ 138	147	153		3.9%
0116420120000	20231	Retirement Certified	\$ 4,996	12,091	6,326		-47.7%
0116420120000	20232	Retirement Classified	\$ 1,233	1,263	1,284		1.6%
0116420120000	20251	Tuition Reimbursement					
0116420120000	20261	Unemployment Certified					
0116420120000	20262	Unemployment Classified					
0116420120000	20271	Worker's Comp. Certified	\$ 314	759	397		-47.7%
0116420120000	20272	Worker's Comp. Classified	\$ 77	79	81		1.6%
0116420120000	20281	Cash in Lieu Certified					
0116420120000	20282	Cash in Lieu Classified					
0116420120000	20291	Life Insurance Certified	\$ 46	46	46		0.0%
0116420120000	20292	Life Insurance Classified	\$ 93	46	46		0.0%
0116420120000	20320	Professional Educational Services	\$ 4,500	4,500	4,500		0.0%
0116420120000	20330	Employee Training and Development Services					
0116420120000	20333	Mileage Paid to Staff					
0116420120000	20563	Tuition to Private Schools					
0116420120000	20569	Tuition - Other	\$ 54,000	93,000	93,000		0.0%
0116420120000	20610	General Supplies	\$ 680	680	680		0.0%
0116420120000	20640	Books and Periodicals					
0116420120000	20733	Furniture and Fixtures					
0116420120000	20734	Technology-Related Hardware					
TOTAL			\$ 155,080	290,638	203,835		-29.9%
0116420129100		SPED 3-5					
0116420129100	20111	Salary Certified					
0116420129100	20112	Salary Classified					
0116420129100	20113	Salary Substitute					
0116420129100	20211	Health Ins. Certified	\$ -				
0116420129100	20212	Health Ins. Classified	\$ -				
0116420129100	20221	Soc. Sec. Certified	\$ -				
0116420129100	20222	Soc. Sec. Classified	\$ -				
0116420129100	20223	Soc. Sec. Substitute	\$ -				
0116420129100	20231	Retirement Certified	\$ -				
0116420129100	20232	Retirement Classified	\$ -				
0116420129100	20251	Tuition Reimbursement					
0116420129100	20261	Unemployment Certified					
0116420129100	20262	Unemployment Classified					
0116420129100	20271	Worker's Comp. Certified	\$ -				
0116420129100	20272	Worker's Comp. Classified	\$ -				
0116420129100	20281	Cash in Lieu Certified					
0116420129100	20282	Cash in Lieu Classified					
0116420129100	20291	Life Insurance Certified					
0116420129100	20292	Life Insurance Classified					
0116420129100	20320	Professional Educational Services					

0116420129100	20330	Employee Training and Development Services					
0116420129100	20561	Tuition to Other School Districts Within the State					
	20640	General Supplies			1,800	1,800	
0116420129100	20630	Food		\$ 2,415	2,415	2,415	0.0%
TOTAL				\$ 2,415	4,215	4,215	0.0%
0116420129200		SPED BIRTH TO 2					
0116420129200	20111	Salary Certified					
0116420129200	20112	Salary Classified					
0116420129200	20211	Health Ins. Certified		\$ -			
0116420129200	20212	Health Ins. Classified		\$ -			
0116420129200	20221	Soc. Sec. Certified		\$ -			
0116420129200	20222	Soc. Sec. Classified		\$ -			
0116420129200	20231	Retirement Certified		\$ -			
0116420129200	20232	Retirement Classified					
0116420129200	20251	Tuition Reimbursement					
0116420129200	20261	Unemployment Certified					
0116420129200	20262	Unemployment Classified					
0116420129200	20271	Worker's Comp. Certified		\$ -			
0116420129200	20272	Worker's Comp. Classified		\$ -			
0116420129200	20281	Cash in Lieu Certified					
0116420129200	20282	Cash in Lieu Classified					
0116420129200	20291	Life Insurance Certified					
0116420129200	20292	Life Insurance Classified					
0116420129200	20320	Professional Educational Services			6,200	6,200	0.0%
0116420129200	20330	Employee Training and Development Services					
0116420129200	20333	Mileage Paid to Staff					
	20610	General Supplies					
0116420129200	20734	Technology-Related Hardware					
0116420129200	20735	Technology Software					
TOTAL				\$ -	6,200	6,200	0.0%
0116420130000		SUMMER SCHOOL					
0116420130000	20111	Salary Certified		\$ 16,319	16,319		-100.0%
0116420130000	20112	Salary Classified					
0116420130000	20211	Health Ins. Certified		\$ 59	59		-100.0%
0116420130000	20212	Health Ins. Classified		\$ -	-		
0116420130000	20221	Soc. Sec. Certified		\$ 1,248	1,248		-100.0%
0116420130000	20222	Soc. Sec. Classified		\$ -	-		
0116420130000	20231	Retirement Certified		\$ 1,612	1,612		-100.0%
0116420130000	20232	Retirement Classified		\$ -	-		
0116420130000	20271	Worker's Comp. Certified		\$ 101	101		-100.0%
0116420130000	20272	Worker's Comp. Classified		\$ -	-		
0116420130000	20281	Cash in Lieu Certified					
0116420130000	20282	Cash in Lieu Classified					
0116420130000	20291	Life Insurance Certified					
0116420130000	20292	Life Insurance Classified					
0116420130000	20610	General Supplies					
0116420130000	20630	Food					
0116420130000	20640	Textbooks					
TOTAL				\$ 19,339	19,339		-100.0%
0116420211000		SOCIAL WORK/ATTENDANCE					
0116420211000	20111	Salary Certified		\$ 8,625	9,096	9,304	2.3%
0116420211000	20211	Health Ins. Certified		\$ 31	2,540	2,679	5.5%
0116420211000	20221	Soc. Sec. Certified		\$ 660	696	712	2.3%

0116420211000	20231	Retirement Certified		\$ 852	898	919	2.3%
0116420211000	20251	Tuition Reimbursement					
0116420211000	20261	Unemployment Certified					
0116420211000	20271	Worker's Comp. Certified		\$ 53	56	58	2.3%
0116420211000	20281	Cash in Lieu Certified					
0116420211000	20291	Life Insurance Certified			6	6	
0116420211000	20320	Professional Educational Services		\$ 30	30	30	0.0%
0116420211000	20333	Mileage Paid to Staff		\$ 42	42	42	0.0%
0116420211000	20610	General Supplies		\$ 24	24	24	0.0%
TOTAL				\$ 10,317	13,388	13,773	2.9%
0116420212000		GUIDANCE SERVICES					
0116420212000	20111	Salary Certified		\$ 29,926	32,434	35,136	8.3%
0116420212000	20211	Health Ins. Certified		\$ 23,009	12,155	12,867	5.9%
0116420212000	20221	Soc. Sec. Certified		\$ 2,289	2,481	2,688	8.3%
0116420212000	20231	Retirement Certified		\$ 2,956	3,204	3,470	8.3%
0116420212000	20251	Tuition Reimbursement					
0116420212000	20261	Unemployment Certified					
0116420212000	20271	Worker's Comp. Certified		\$ 186	201	218	8.3%
0116420212000	20281	Cash in Lieu Certified					
0116420212000	20291	Life Insurance Certified		\$ 56	28	28	0.0%
0116420212000	20320	Professional Educational Services		\$ 100	500	500	0.0%
0116420212000	20333	Mileage Paid to Staff		\$ 42	42	42	0.0%
0116420212000	20610	General Supplies		\$ 949	949	949	0.0%
TOTAL				\$ 59,513	51,994	55,898	7.5%
0116420213000		HEALTH SERVICES					
0116420213000	20111	Salary Certified		\$ 13,320	14,027	14,722	5.0%
0116420213000	20112	Salary Classified		\$ 14,741	15,102	15,724	4.1%
0116420213000	20211	Health Ins. Certified		\$ 48	2,682	3,882	44.7%
0116420213000	20212	Health Ins. Classified		\$ 53	14,781	57	-99.6%
0116420213000	20221	Soc. Sec. Certified		\$ 1,019	1,073	1,126	5.0%
0116420213000	20222	Soc. Sec. Classified		\$ 1,128	1,155	1,203	4.1%
0116420213000	20231	Retirement Certified		\$ 1,316	1,385	1,454	5.0%
0116420213000	20232	Retirement Classified		\$ 1,456	1,492	1,553	4.1%
0116420213000	20251	Tuition Reimbursement					
0116420213000	20261	Unemployment Certified					
0116420213000	20262	Unemployment Classified					
0116420213000	20271	Worker's Comp. Certified		\$ 48	50	53	5.0%
0116420213000	20272	Worker's Comp. Classified		\$ 53	54	57	4.1%
0116420213000	20281	Cash in Lieu Certified					
0116420213000	20282	Cash in Lieu Classified					
0116420213000	20291	Life Insurance Certified			12	12	
0116420213000	20292	Life Insurance Classified		\$ 46	46	46	0.0%
0116420213000	20330	Employee Training and Development Services		\$ 72	72	72	0.0%
0116420213000	20333	Mileage Paid to Staff		\$ 42	42	42	0.0%
0116420213000	20610	General Supplies		\$ 456	456	456	0.0%
TOTAL				\$ 33,797	52,431	40,458	-22.8%
0116420214100		PSYCH SERVICES SCHOOL AGE					
0116420214100	20111	Salary Certified		\$ 22,480	23,514	24,040	2.2%
0116420214100	20211	Health Ins. Certified		\$ 7,581	5,641	3,271	-42.0%
0116420214100	20221	Soc. Sec. Certified		\$ 1,720	1,799	1,839	2.2%
0116420214100	20231	Retirement Certified		\$ 2,220	2,322	2,374	2.2%
0116420214100	20251	Tuition Reimbursement					
0116420214100	20261	Unemployment Certified					
0116420214100	20271	Worker's Comp. Certified		\$ 139	146	149	2.2%

0116420214100	20281	Cash in Lieu Certified					
0116420214100	20291	Life Insurance Certified		\$ 46	19	19	0.0%
0116420214100	20330	Employee Training and Development Services		\$ 45	45	45	0.0%
0116420214100	20333	Mileage Paid to Staff		\$ 30	30	30	0.0%
0116420214100	20610	General Supplies		\$ 330	330	330	0.0%
TOTAL				\$ 34,591	33,846	32,098	-5.2%
0116420215100		SPEECH/AUD SCHOOL AGE					
0116420215100	20111	Salary Certified		\$ 25,288	27,385	34,477	25.9%
0116420215100	20112	Salary Classified		\$ 36,635	39,218	39,292	0.2%
0116420215100	20113	Salary Substitute		\$ 18,503	19,800	5,000	-74.7%
0116420215100	20132	Overtime					
0116420215100	20211	Health Ins. Certified		\$ 20,000	16,818	21,446	27.5%
0116420215100	20212	Health Ins. Classified		\$ 45,000	141	141	0.2%
0116420215100	20221	Soc. Sec. Certified		\$ 1,935	2,095	2,637	25.9%
0116420215100	20222	Soc. Sec. Classified		\$ 2,803	3,000	3,006	0.2%
0116420215100	20223	Soc. Sec. Substitute		\$ 1,415	1,515	383	-74.7%
0116420215100	20231	Retirement Certified		\$ 2,498	2,705	3,405	25.9%
0116420215100	20232	Retirement Classified		\$ 3,618	3,874	3,881	0.2%
0116420215100	20251	Tuition Reimbursement					
0116420215100	20261	Unemployment Certified					
0116420215100	20262	Unemployment Classified					
0116420215100	20271	Worker's Comp. Certified		\$ 157	170	214	25.9%
0116420215100	20272	Worker's Comp. Classified		\$ 227	243		-100.0%
0116420215100	20281	Cash in Lieu Certified				2,750	
0116420215100	20282	Cash in Lieu Classified		\$ 1,333	1,000		-100.0%
0116420215100	20291	Life Insurance Certified		\$ 273	273	273	0.0%
0116420215100	20292	Life Insurance Classified		\$ 608	608	608	0.0%
0116420215100	20320	Professional Educational Services		\$ 147,411	147,411	147,411	0.0%
0116420215100	20330	Employee Training and Development Services					
0116420215100	20333	Mileage Paid to Staff					
TOTAL				\$ 307,704	266,255	264,924	-0.5%
0116420215200		SPEECH/AUD 3-5					
0116420215200	20111	Salary Certified					
0116420215200	20112	Salary Classified					
0116420215200	20113	Salary Substitute					
0116420215200	20132	Overtime					
0116420215200	20211	Health Ins. Certified		\$ -			
0116420215200	20221	Soc. Sec. Certified		\$ -			
0116420215200	20222	Soc. Sec. Classified		\$ -			
0116420215200	20223	Soc. Sec. Substitute		\$ -			
0116420215200	20231	Retirement Certified		\$ -			
0116420215200	20232	Retirement Classified					
0116420215200	20251	Tuition Reimbursement					
0116420215200	20261	Unemployment Certified					
0116420215200	20262	Unemployment Classified					
0116420215200	20271	Worker's Comp. Certified		\$ -			
0116420215200	20272	Worker's Comp. Classified		\$ -			
0116420215200	20281	Cash in Lieu Certified					
0116420215200	20282	Cash in Lieu Classified					
0116420215200	20291	Life Insurance Certified					
0116420215200	20292	Life Insurance Classified					
0116420215200	20320	Professional Educational Services			2,400	2,400	0.0%
0116420215200	20330	Employee Training and Development Services					

0116420215200	20333	Mileage Paid to Staff					
TOTAL				\$ -	2,400	2,400	0.0%
0116420215300		SPEECH/AUD BIRTH-2					
0116420215300	20111	Salary Certified		\$ 18,194	18,534	18,958	2.3%
0116420215300	20112	Salary Classified					
0116420215300	20113	Salary Substitute					
0116420215300	20132	Overtime					
0116420215300	20211	Health Ins. Certified		\$ 65	5,684	6,005	5.7%
0116420215300	20221	Soc. Sec. Certified		\$ 1,392	1,418	1,450	2.3%
0116420215300	20222	Soc. Sec. Classified		\$ -	-	-	
0116420215300	20223	Soc. Sec. Substitute		\$ -	-	-	
0116420215300	20231	Retirement Certified		\$ 1,797	1,831	1,872	2.3%
0116420215300	20232	Retirement Classified					
0116420215300	20251	Tuition Reimbursement					
0116420215300	20261	Unemployment Certified					
0116420215300	20262	Unemployment Classified					
0116420215300	20271	Worker's Comp. Certified		\$ 113	115	118	2.3%
0116420215300	20272	Worker's Comp. Classified		\$ -	-	-	
0116420215300	20281	Cash in Lieu Certified					
0116420215300	20282	Cash in Lieu Classified					
0116420215300	20291	Life Insurance Certified			13	13	
0116420215300	20292	Life Insurance Classified					
0116420215300	20320	Professional Educational Services					
0116420215300	20330	Employee Training and Development Services					
0116420215300	20333	Mileage Paid to Staff					
TOTAL				\$ 21,561	27,594	28,416	3.0%
0116420218100		VISION SERVICES SPED					
0116420218100	20320	Professional Educational Services		\$ -	-	-	
TOTAL				\$ -	-	-	
0116420221100		SCHOOL IMPROVEMENT					
0116420221100	20111	Salary Certified					
0116420221100	20211	Health Ins. Certified		\$ -			
0116420221100	20221	Soc. Sec. Certified		\$ -			
0116420221100	20231	Retirement Certified		\$ -			
0116420221100	20251	Tuition Reimbursement					
0116420221100	20261	Unemployment Certified					
0116420221100	20271	Worker's Comp. Certified		\$ -			
0116420221100	20281	Cash in Lieu Certified					
0116420221100	20291	Life Insurance Certified					
0116420221100	20320	Professional Educational Services					
0116420221100	20330	Employee Training and Development Services					
0116420221100	20332	Mileage Paid to Parents					
0116420221100	20333	Mileage Paid to Staff					
0116420221100	20540	Advertising					
0116420221100	20610	General Supplies					
0116420221100	20733	Furniture and Fixtures					
0116420221100	20810	Dues and Fees					
TOTAL				\$ -	-	-	
0116420222000		LIBRARY/MEDIA SERVICES					
0116420222000	20111	Salary Certified					
0116420222000	20112	Salary Classified		\$ 14,881	15,488	16,173	4.4%
0116420222000	20113	Salary Substitute					

0116420222000	20211	Health Ins. Certified		\$ -	-		
0116420222000	20212	Health Ins. Classified		\$ 15,000	15,056	16,000	6.3%
0116420222000	20221	Soc. Sec. Certified		\$ -	-		
0116420222000	20222	Soc. Sec. Classified		\$ 1,138	1,185	1,237	4.4%
0116420222000	20223	Soc. Sec. Substitute		\$ -	-	-	
0116420222000	20231	Retirement Certified		\$ -	-	-	
0116420222000	20232	Retirement Classified					
0116420222000	20251	Tuition Reimbursement					
0116420222000	20261	Unemployment Certified					
0116420222000	20262	Unemployment Classified					
0116420222000	20271	Worker's Comp. Certified		\$ -	-	-	
0116420222000	20272	Worker's Comp. Classified		\$ 92	96	100	4.4%
0116420222000	20281	Cash in Lieu Certified					
0116420222000	20282	Cash in Lieu Classified					
0116420222000	20291	Life Insurance Certified		\$ 200			
0116420222000	20292	Life Insurance Classified		\$ 2,500	46	46	0.0%
0116420222000	20610	General Supplies		\$ 300	300	300	0.0%
0116420222000	20640	Books and Periodicals			2,500	2,500	
0116420222000	20642	Audio-Visual Materials		\$ 300	300	300	0.0%
TOTAL				\$ 34,412	34,971	36,657	4.8%
0116420223000		TECHNOLOGY-INSTRUTION					
0116420223000	20642	Audio-Visual Materials		\$ 300	300	300	
TOTAL				\$ 300	300	300	0.0%
0116420241000		OFFICE OF THE PRINCIPAL					
0116420241000	20110	Salary Classified		\$ 22,481	22,478	22,982	2.2%
0116420241000	20111	Salary Certified		\$ 82,200	85,900	87,500	1.9%
0116420241000	20210	Health Ins. Classified		\$ 7,416	81	83	2.2%
0116420241000	20211	Health Ins. Certified		\$ 13,797	20,372	21,446	5.3%
0116420241000	20220	Soc. Sec. Classified		\$ 1,720	1,720	1,758	2.2%
0116420241000	20221	Soc. Sec. Certified		\$ 6,288	6,571	6,694	1.9%
0116420241000	20230	Retirement Classified		\$ 2,220	2,220	2,270	2.2%
0116420241000	20231	Retirement Certified		\$ 8,119	8,484	8,642	1.9%
0116420241000	20251	Tuition Reimbursement					
0116420241000	20260	Unemployment Classified					
0116420241000	20261	Unemployment Certified					
0116420241000	20270	Worker's Comp. Classified		\$ 139	139	142	2.2%
0116420241000	20271	Worker's Comp. Certified		\$ 510	533	543	1.9%
0116420241000	20280	Cash in Lieu Classified				2,750	
0116420241000	20281	Cash in Lieu Certified					
0116420241000	20290	Life Insurance Classified		\$ 46	46	46	0.0%
0116420241000	20291	Life Insurance Certified		\$ 280	280	280	0.0%
0116420241000	20333	Mileage Paid to Staff		\$ 1,000	1,000	1,000	0.0%
0116420241000	20810	Dues and Fees		\$ 650	650	650	0.0%
TOTAL				\$ 146,866	150,475	156,786	4.2%
0116420261000		OPERATIONS OF BUILDING					
0116420261000	20110	Salary Custodial/Maint.		\$ 55,431	56,472	58,656	3.9%
0116420261000	20120	Salary Temp.					
0116420261000	20130	Overtime		\$ 0	5,000	5,000	0.0%
0116420261000	20210	Health Ins. Custodial/Maint.		\$ 7,839	16,247	17,339	6.7%
0116420261000	20220	Soc. Sec. Custodial/Maint.		\$ 4,241	4,703	4,870	3.6%
0116420261000	20230	Retirement Custodial/Main.		\$ 5,475	6,072	6,287	3.6%
0116420261000	20260	Unemployment Custodial/Maint.					
0116420261000	20270	Worker's Comp. Custodial/Maint.		\$ 344	381	395	3.6%
0116420261000	20280	Cash in Lieu Classified					

0116420261000	20290	Life Insurance Custodial/Maint.		\$ 46	94	94	0.0%
0116420261000	20340	Other Professional Services		\$ 600	600	600	0.0%
0116420261000	20352	Other Technical Services		\$ 180	180	180	0.0%
0116420261000	20530	Communications		\$ 90	90	90	0.0%
0116420261000	20610	General Supplies		\$ 5,400	5,400	5,400	0.0%
0116420261000	20621	Natural Gas		\$ 12,000	12,000	12,000	0.0%
0116420261000	20622	Electricity		\$ 49,500	49,500	49,500	0.0%
0116420261000	20629	Water and Sewer		\$ 4,200	4,500	4,500	0.0%
0116420261000	20730	Equipment		\$ 600	600	600	0.0%
TOTAL				\$ 145,945	161,839	165,511	2.3%
0116420262000		MAINTENANCE OF BUILDINGS					
0116420262000	20110	Salary Custodial/Maint.					
0116420262000	20120	Salary Temp.					
0116420262000	20130	Overtime					
		Health Ins.					
0116420262000	20210	Custodial/Maint.		\$ -	-		
0116420262000	20220	Soc. Sec. Custodial/Maint.		\$ -	-		
		Retirement					
0116420262000	20230	Custodial/Main.		\$ -	-		
		Worker's Comp.					
0116420262000	20270	Custodial/Maint.		\$ -	-		
0116420262000	20280	Cash in Lieu Classified					
		Life Insurance					
0116420262000	20290	Custodial/Maint.					
0116420262000	20352	Other Technical Services		\$ 4,800	4,800	4,800	0.0%
		Repairs and Maintenance					
0116420262000	20430	Services		\$ 14,920	14,920	14,920	0.0%
0116420262000	20520	Property Ins.		\$ 7,800	7,800	7,800	0.0%
0116420262000	20530	Communications		\$ 240	240	240	0.0%
0116420262000	20610	General Supplies		\$ 60	60	60	0.0%
0116420262000	20731	Equipment		\$ 180	180	180	0.0%
0116420262000	20733	Furniture and Fixtures					
0116420262000	20810	Dues and Fees					
TOTAL				\$ 28,000	28,000	28,000	0.0%
0116420266000		SECURITY					
0116420266000	20330	Professional Development		\$ 60	60	60	0.0%
0116420266000	20340	School Resource Officer		\$ 3,000	3,000	3,000	0.0%
0116420266000	20610	General Supplies		\$ 540	540	540	0.0%
TOTAL				\$ 3,600	3,600	3,600	0.0%
0116420350000		OTHER STATE CATEGORICAL PROGRAMS Learning Community Grant					
0116420350000	20111	Salary Certified					
0116420350000	20211	Health Ins. Certified		\$ -	-		
0116420350000	20221	Soc. Sec. Certified		\$ -	-		
0116420350000	20231	Retirement Certified		\$ -	-		
0116420350000	20261	Unemployment Certified					
0116420350000	20271	Worker's Comp. Certified					
0116420350000	20281	Cash in Lieu Certified					
0116420350000	20291	Life Insurance Certified					
TOTAL				\$ -	-		
0116420353500		HAL					
0116420353500	20111	Salary Certified		\$ 56,263	11,742	12,297	4.7%
0116420353500	20211	Health Ins. Certified		\$ 10,181	2,820	2,968	5.2%
0116420353500	20221	Soc. Sec. Certified		\$ 4,304	898	941	4.7%
0116420353500	20231	Retirement Certified		\$ 5,557	1,160	1,215	4.7%
0116420353500	20251	Tuition Reimbursement					
0116420353500	20261	Unemployment Certified					

0116420353500	20271	Worker's Comp. Certified		\$ 349	73	76	4.7%
0116420353500	20281	Cash in Lieu Certified					
0116420353500	20291	Life Insurance Certified		\$ 46	10	10	0.0%
0116420353500	20333	Mileage Paid to Staff		\$ 12	12	12	0.0%
0116420353500	20320	Professional Educational Services					
0116420353500	20610	General Supplies		\$ 370	370	370	0.0%
TOTAL				\$ 77,082	17,085	17,889	4.7%
0116420354000		STATE EARLY CHILDHOOD					
0116420354000	20111	Salary Certified					
0116420354000	20112	Salary Classified					
0116420354000	20113	Salary Substitute					
0116420354000	20211	Health Ins. Certified		\$ -			
0116420354000	20212	Health Ins. Classified		\$ -			
0116420354000	20221	Soc. Sec. Certified		\$ -			
0116420354000	20222	Soc. Sec. Classified		\$ -			
0116420354000	20223	Soc. Sec. Substitute					
0116420354000	20231	Retirement Certified					
0116420354000	20232	Retirement Classified					
0116420354000	20251	Tuition Reimbursement					
0116420354000	20261	Unemployment Certified					
0116420354000	20262	Unemployment Classified					
0116420354000	20271	Worker's Comp. Certified		\$ -			
0116420354000	20272	Worker's Comp. Classified		\$ -			
0116420354000	20281	Cash in Lieu Certified					
0116420354000	20282	Cash in Lieu Classified					
0116420354000	20291	Life Insurance Certified					
0116420354000	20292	Life Insurance Classified					
0116420354000	20333	Mileage Paid to Staff		\$ 21	21	21	0.0%
TOTAL				\$ 21	21	21	0.0%
0116420620000		TITLE 1 PART A BASIC PROG					
0116420620000	20111	Salary Certified		\$ 31,875	32,746	44,835	36.9%
0116420620000	20112	Salary Classified					
0116420620000	20113	Salary Substitute					
0116420620000	20211	Health Ins. Certified		\$ 9,657	10,149	12,778	25.9%
0116420620000	20212	Health Ins. Classified		\$ -	-	-	
0116420620000	20221	Soc. Sec. Certified		\$ 2,438	2,505	3,430	36.9%
0116420620000	20222	Soc. Sec. Classified		\$ -	-	-	
0116420620000	20223	Soc. Sec. Substitute		\$ -	-	-	
0116420620000	20231	Retirement Certified		\$ 3,148	3,234	4,428	36.9%
0116420620000	20232	Retirement Classified		\$ -	-	-	
0116420620000	20251	Tuition Reimbursement					
0116420620000	20261	Unemployment Certified					
0116420620000	20262	Unemployment Classified					
0116420620000	20271	Worker's Comp. Certified		\$ 198	203	278	36.9%
0116420620000	20272	Worker's Comp. Classified		\$ -	-	-	
0116420620000	20281	Cash in Lieu Certified					
0116420620000	20282	Cash in Lieu Classified					
0116420620000	20291	Life Insurance Certified		\$ 23	24	24	0.0%
0116420620000	20292	Life Insurance Classified					
0116420620000	20320	Professional Educational Services		\$ 405	405	405	0.0%
0116420620000	20330	Employee Training and Development Services		\$ 143	143	143	0.0%
0116420620000	20333	Mileage Paid to Staff		\$ 54	54	54	0.0%
0116420620000	20590	Interagency Purchased Services					
0116420620000	20610	General Supplies		\$ 1,157	1,157	1,157	0.0%

TOTAL				\$ 49,098	50,620	67,532	33.4%
0116420621000	TITLE 1 ACCOUNTABILITY						
0116420621000	20111	Salary Certified					
0116420621000	20211	Health Ins. Certified		\$ -			
0116420621000	20221	Soc. Sec. Certified		\$ -			
0116420621000	20231	Retirement Certified		\$ -			
0116420621000	20251	Tuition Reimbursement					
0116420621000	20261	Unemployment Certified					
0116420621000	20271	Worker's Comp. Certified		\$ -			
0116420621000	20281	Cash in Lieu Certified					
0116420621000	20291	Life Insurance Certified					
0116420621000	20320	Professional Educational Services		\$ 3,579	3,579	3,579	0.0%
0116420621000	20330	Employee Training and Development Services					
0116420621000	20610	General Supplies		\$ 868	868	868	0.0%
TOTAL				\$ 4,448	4,448	4,448	0.0%
0116420631000	TITLE 2 EFFECTIVE INSTR.						
0116420631000	20111	Salary Certified		\$ 36,530	37,232	40,992	10.1%
0116420631000	20113	Salary Substitute					
0116420631000	20211	Health Ins. Certified		\$ 14,856	7,835	8,221	4.9%
0116420631000	20221	Soc. Sec. Certified		\$ 2,795	2,848	3,136	10.1%
0116420631000	20223	Soc. Sec. Classified		\$ -	-	-	
0116420631000	20231	Retirement Certified		\$ 3,608	3,677	4,049	10.1%
0116420631000	20251	Tuition Reimbursement					
0116420631000	20261	Unemployment Certified					
0116420631000	20271	Worker's Comp. Certified		\$ 226	231	254	10.1%
0116420631000	20281	Cash in Lieu Certified					
0116420631000	20291	Life Insurance Certified		\$ 46	46	46	0.0%
0116420631000	20320	Professional Educational Services		\$ 427	4,372	4,372	0.0%
0116420631000	20330	Employee Training and Development Services		\$ 34	34	34	0.0%
0116420631000	20610	General Supplies					
TOTAL				\$ 58,521	56,276	61,104	8.6%
0116420640400	IDEA BIRTH THROUGH 4						
0116420640400	20111	Salary Certified		\$ 100,599	70,162	71,992	2.6%
0116420640400	20112	Salary Classified					
0116420640400	20113	Salary Substitute					
0116420640400	20211	Health Ins. Certified		\$ 362	253	253	0.2%
0116420640400	20212	Health Ins. Classified		\$ -			
0116420640400	20221	Soc. Sec. Certified		\$ 7,696	5,367	5,507	2.6%
0116420640400	20222	Soc. Sec. Classified		\$ -	-	-	
0116420640400	20223	Soc. Sec. Substitute		\$ -	-	-	
0116420640400	20231	Retirement Certified		\$ 9,936	6,930	7,111	2.6%
0116420640400	20232	Retirement Classified					
0116420640400	20251	Tuition Reimbursement					
0116420640400	20261	Unemployment Certified					
0116420640400	20262	Unemployment Classified					
0116420640400	20271	Worker's Comp. Certified		\$ 624	435	446	2.6%
0116420640400	20272	Worker's Comp. Classified		\$ -	-	-	
0116420640400	20281	Cash in Lieu Certified		\$ -	-	-	
0116420640400	20282	Cash in Lieu Classified					
0116420640400	20291	Life Insurance Certified		\$ 46	46	46	0.0%
0116420640400	20292	Life Insurance Classified					
0116420640400	20333	Mileage Paid to Staff					
TOTAL				\$ 119,263	83,193	85,355	2.6%
0116420640600	IDEA PRESCHOOL BASE						

0116420640600	20111	Salary Certified					
0116420640600	20112	Salary Classified					
0116420640600	20113	Salary Substitute					
0116420640600	20281	Health Ins. Certified	\$ -				
0116420640600	20282	Health Ins. Classified	\$ -				
0116420640600	20221	Soc. Sec. Certified	\$ -				
0116420640600	20222	Soc. Sec. Classified	\$ -				
0116420640600	20223	Soc. Sec. Substitute	\$ -				
0116420640600	20231	Retirement Certified	\$ -				
0116420640600	20232	Retirement Classified					
0116420640600	20251	Tuition Reimbursement					
0116420640600	20261	Unemployment Certified					
0116420640600	20262	Unemployment Classified					
0116420640600	20271	Worker's Comp. Certified	\$ -				
0116420640600	20272	Worker's Comp. Classified	\$ -				
0116420640600	20281	Cash in Lieu Certified					
0116420640600	20282	Cash in Lieu Classified					
0116420640600	20291	Life Insurance Certified					
0116420640600	20292	Life Insurance Certified					
TOTAL			\$ -	-			
0116420641000		IDEA E/P					
0116420641000	20111	Salary Certified	\$ -				
0116420641000	20112	Salary Classified	\$ 10,957	11,287	11,481		1.7%
0116420641000	20113	Salary Substitute					
0116420641000	20132	Overtime					
0116420641000	20211	Health Ins. Certified	\$ 19,084	19,084	-		-100.0%
0116420641000	20212	Health Ins. Classified	\$ 39	41	41		1.7%
0116420641000	20221	Soc. Sec. Certified	\$ -	-	-		
0116420641000	20222	Soc. Sec. Classified	\$ 838	863	878		1.7%
0116420641000	20223	Soc. Sec. Substitute	\$ -	-	-		
0116420641000	20231	Retirement Certified	\$ -	-	-		
0116420641000	20232	Retirement Classified	\$ 1,082	1,115	1,134		1.7%
0116420641000	20251	Tuition Reimbursement					
0116420641000	20261	Unemployment Certified					
0116420641000	20262	Unemployment Classified					
0116420641000	20271	Worker's Comp. Certified	\$ -	-	-		
0116420641000	20272	Worker's Comp. Classified	\$ 68	70	71		1.7%
0116420641000	20281	Cash in Lieu Certified					
0116420641000	20282	Cash in Lieu Classified					
0116420641000	20291	Life Insurance Certified	\$ 94	94	94		0.0%
0116420641000	20292	Life Insurance Classified	\$ 46	46	46		0.0%
0116420641000	20320	Professional Educational Services	\$ 9,470	9,470	9,470		0.0%
0116420641000	20610	General Supplies	\$ 204	204	204		0.0%
TOTAL			\$ 41,883	42,274	23,420		-44.6%
0116420641200		IDEA PART B PROPOR.					
0116420641200	20320	Professional Educational Services					
TOTAL			\$ -	-			
0116420692500		TITLE 3 ENG. LANG. ACQ.					
0116420692500	20111	Salary Certified					
0116420692500	20112	Salary Classified					
0116420692500	20113	Salary Substitute					
0116420692500	20211	Health Ins. Certified	\$ -	-			
0116420692500	20212	Health Ins. Classified	\$ -	-			
0116420692500	20221	Soc. Sec. Certified	\$ -	-			
0116420692500	20222	Soc. Sec. Classified	\$ -	-			

0116420692500	20223	Soc. Sec. Substitute		\$ -	-		
0116420692500	20231	Retirement Certified		\$ -	-		
0116420692500	20232	Retirement Classified		\$ -	-		
0116420692500	20251	Tuition Reimbursement					
0116420692500	20261	Unemployment Certified					
0116420692500	20262	Unemployment Classified					
0116420692500	20272	Worker's Comp. Certified		\$ -	-		
0116420692500	20273	Worker's Comp. Classified		\$ -	-		
0116420692500	20281	Cash in Lieu Certified					
0116420692500	20282	Cash in Lieu Classified					
0116420692500	20291	Life Insurance Certified					
0116420692500	20292	Life Insurance Classified					
0116420692500	20320	Professional Educational Services		\$ 246	246	246	0.0%
0116420692500	20330	Employee Training and Development Services		\$ 43	43	43	0.0%
0116420692500	20610	General Supplies		\$ 2,256	2,256	2,256	0.0%
TOTAL				\$ 2,545	2,545	2,545	0.0%
0616320310000		FOOD SERVICE					
0616420310000	20110	Salary Food Service		\$ 47,415	30,923	31,679	2.4%
0616420310000	20130	Overtime					
0616420310000	20210	Health Ins. Food Service		\$ 171	111	114	2.4%
0616420310000	20220	Soc. Sec. Food Service		\$ 3,627	2,366	2,423	2.4%
0616420310000	20230	Retirement Food Service		\$ 4,683	3,054	3,129	2.4%
0616420310000	20260	Unemployment Food Service					
0616420310000	20270	Worker's Comp. Food Service		\$ 294	192	196	2.4%
0616420310000	20280	Cash in Lieu Classified					
0616420310000	20290	Life Insurance Food Service		\$ 92	92	92	0.0%
0616420310000	20333	Mileage Paid to Staff					
0616420310000	20340	Other Professional Services		\$ 73,980	73,980	73,980	0.0%
0616420310000	20530	Communications		\$ 66	66	66	0.0%
0616420310000	20610	General Supplies		\$ 671	671	671	0.0%
0616420310000	20733	Furniture and Fixtures		\$ 848	848	848	0.0%
TOTAL				\$ 131,848	112,303	113,199	0.8%
Title IV Student Support and Academic Enrichment							
0116420696900	20111	Salary Certified					
0116420696900	20112	Salary Classified					
0116420696900	20113	Salary Substitute					
0116420696900	20211	Health Ins. Certified		\$ -	-		
0116420696900	20212	Health Ins. Classified		\$ -	-		
0116420696900	20221	Soc. Sec. Certified		\$ -	-		
0116420696900	20222	Soc. Sec. Classified		\$ -	-		
0116420696900	20223	Soc. Sec. Substitute		\$ -	-		
0116420696900	20231	Retirement Certified		\$ -	-		
0116420696900	20232	Retirement Classified					
0116420696900	20251	Tuition Reimbursement					
0116420696900	20261	Unemployment Certified					
0116420696900	20262	Unemployment Classified					
0116420696900	20272	Worker's Comp. Certified		\$ -	-		
0116420696900	20273	Worker's Comp. Classified		\$ -	-		
0116420696900	20281	Cash in Lieu Certified					
0116420696900	20282	Cash in Lieu Classified					
0116420696900	20291	Life Insurance Certified					
0116420696900	20292	Life Insurance Classified					

0116420696900	20320	Professional Educational Services					
0116420696900	20330	Employee Training and Development Services					
0116420696900	20610	General Supplies					
TOTAL				\$ -	-		
FEDERAL CATEGORICAL RECEIPTS							
0116420699000	20111	Salary Certified					
0116420699000	20211	Health Ins. Certified		\$ -	-		
0116420699000	20221	Soc. Sec. Certified		\$ -	-		
0116420699000	20231	Retirement Certified		\$ -	-		
0116420699000	20261	Unemployment Certified					
0116420699000	20271	Worker's Comp. Certified		\$ -	-		
0116420699000	20281	Cash in Lieu Certified					
0116420699000	20291	Life Insurance Certified					
Total							

MOCKINGBIRD ELEMENTARY						
org code	account code		2018-2019	2019-2020		% change
0116720110000		REGULAR EDUCATION				
0116720110000	20111	Salary Certified	\$ 628,138	612,909	730,132	19.1%
0116720110000	20112	Salary Classified	\$ 69,594	47,905	61,879	29.2%
0116720110000	20113	Salary Substitute	\$ 31,500	35,310	34,000	-3.7%
0116720110000	20151	Unit Pay	\$ 9,000	11,096	12,909	16.3%
0116720110000	20152	Unit Pay Classified				
0116720110000	20211	Health Ins. Certified	\$ 178,720	212,848	220,585	3.6%
0116720110000	20212	Health Ins. Classified	\$ 251	172	223	29.2%
0116720110000	20221	Soc. Sec. Certified	\$ 48,053	46,888	55,855	19.1%
0116720110000	20222	Soc. Sec. Classified	\$ 5,324	3,665	4,734	29.2%
0116720110000	20223	Soc. Sec. Substitute	\$ 2,410	2,701	2,601	-3.7%
0116720110000	20231	Retirement Certified	\$ 62,041	60,537	72,115	19.1%
0116720110000	20232	Retirement Classified	\$ 6,874	4,732	6,112	29.2%
0116720110000	20251	Tuition Reimbursement				
0116720110000	20261	Unemployment Certified				
0116720110000	20262	Unemployment Classified				
0116720110000	20271	Worker's Comp. Certified	\$ 3,894	3,800	4,527	19.1%
0116720110000	20272	Worker's Comp. Classified	\$ 431	297	384	29.2%
0116720110000	20281	Cash in Lieu certified	\$ 1,000	1,000	6,737	573.7%
0116720110000	20282	Cash in lieu classified				
0116720110000	20291	Life Insurance Certified	\$ 529	1,261	1,261	0.0%
0116720110000	20292	Life Insurance Classified	\$ 234	187	187	0.0%
0116720110000	20330	Employee Training and Development Services	\$ 2,000	2,000	2,000	0.0%
0116720110000	20333	Mileage Paid to Staff	\$ 315	315	315	0.0%
0116720110000	20340	Other Professional Services(Outdoor Ed.)	\$ 7,193	7,193	7,193	0.0%
0116720110000	20531	Postage	\$ 800	800	800	0.0%
0116720110000	20610	General Supplies	\$ 13,825	16,225	16,225	0.0%
0116720110000	20640	Books and Periodicals		2,500	2,500	
0116720110000	20650	Supplies - Technology Related	\$ 1,500	1,500	1,500	0.0%
0116720110000	20733	Furniture and Fixtures	\$ 1,500	1,500	1,500	0.0%
0116720110000	20734	Technology-Related Hardware	\$ 700	700	700	0.0%
0116720110000	20810	Dues and Fees	\$ -	0	0	
0116720110001	20330	Employee Train	\$ 2,100	2,100	2,100	0.0%
0116720110001	20610	Curricular Supplies		2,100	2,100	
0116720110001	20640	Books and Periodicals	\$ 26,250	28,350	28,350	0.0%
0116720110001	20734	Hardware Technology Related	\$ 26,250	26,250	26,250	0.0%
0116720110050	20610	Sci. Supplies	\$ 300	300	300	0.0%
0116720110068	20610	PE Supplies	\$ 800	800	800	0.0%
0116720110090	20610	Art Supplies	\$ 1,100	1,100	1,100	0.0%
0116720110093	20610	Vocal Music Supplies	\$ 300	300	300	0.0%
0116720110094	20610	Band Supplies	\$ 2,500	2,500	2,500	0.0%
TOTAL			\$ 1,135,426	1,141,841	1,310,773	14.8%
0116720112500		FLEX FUNDING				
0116720112500	20111	Salary Certified				
0116720112500	20112	Salary Classified				
0116720112500	20211	Health Ins. Certified	\$ -	0		
0116720112500	20221	Soc. Sec. Certified	\$ -	0		
0116720112500	20231	Retirement Certified	\$ -	0		
0116720112500	20261	Unemployment Certified				

0116720112500	20271	Worker's Comp. Certified		\$ -	0		
0116720112500	20281	Cash in Lieu certified					
0116720112500	20291	Life Insurance Certified					
0116720112500	20610	General Supplies					
TOTAL				\$ -	0		
0116720115000		LEP					
0116720115000	20111	Salary Certified		\$ 128,558	135,109	141,843	5.0%
0116720115000	20112	Salary Classified		\$ 17,658	18,014	18,320	1.7%
0116720115000	20113	Salary Substitute		\$ 1,853	1,985	2,000	0.8%
0116720115000	20211	Health Ins. Certified		\$ 19,248	27,926	27,165	-2.7%
0116720115000	20212	Health Ins. Classified		\$ 64	65	66	1.7%
0116720115000	20221	Soc. Sec. Certified		\$ 9,835	10,336	10,851	5.0%
0116720115000	20222	Soc. Sec. Classified		\$ 1,351	1,378	1,401	1.7%
0116720115000	20223	Soc. Sec. Substitute		\$ 142	152	153	0.8%
0116720115000	20231	Retirement Certified		\$ 12,698	13,345	14,010	5.0%
0116720115000	20232	Retirement Classified		\$ 1,744	1,779	1,809	1.7%
0116720115000	20251	Tuition Reimbursement					
0116720115000	20261	Unemployment Certified					
0116720115000	20262	Unemployment Classified					
0116720115000	20271	Worker's Comp. Certified		\$ 797	838	879	5.0%
0116720115000	20272	Worker's Comp. Classified		\$ 109	112	114	1.7%
0116720115000	20281	Cash in Lieu certified					
0116720115000	20282	Cash in lieu classified					
0116720115000	20291	Life Insurance Certified		\$ 121	121	121	0.0%
0116720115000	20292	Life Insurance Classified			46	46	
0116720115000	20320	Professional Educational Services					
0116720115000	20330	Employee Training and Development Services			4,000	4,000	
0116720115000	20333	Mileage Paid to Staff					
0116720115000	20610	General Supplies		\$ 7,350	7,350	7,350	0.0%
0116720115000	20640	Books and Periodicals			1,500	1,500	
0116720115000	20650	Supplies - Technology Related					
0116720115000	20734	Technology-Related Hardware					
TOTAL				\$ 201,527	224,055	231,629	3.4%
0116720116000		POVERTY					
0116720116000	20111	Salary Certified		\$ 487,183	501,875	477,966	-4.8%
0116720116000	20112	Salary Classified					
0116720116000	20113	Salary Substitute		\$ 9,450	11,000	11,000	0.0%
0116720116000	20211	Health Ins. Certified		\$ 150,152	129,433	135,323	4.6%
0116720116000	20212	Health Ins. Classified		\$ -	0		
0116720116000	20221	Soc. Sec. Certified		\$ 37,269	38,393	36,564	-4.8%
0116720116000	20222	Soc. Sec. Classified		\$ -	0	0	
0116720116000	20223	Soc. Sec. Substitute		\$ 723	842	842	0.0%
0116720116000	20231	Retirement Certified		\$ 48,119	49,570	47,209	-4.8%
0116720116000	20232	Retirement Classified		\$ -	0	0	
0116720116000	20251	Tuition Reimbursement					
0116720116000	20261	Unemployment Certified					
0116720116000	20262	Unemployment Classified					
0116720116000	20271	Worker's Comp. Certified		\$ 3,021	3,112	2,963	-4.8%
0116720116000	20272	Worker's Comp. Classified		\$ -	0	0	
0116720116000	20281	Cash in Lieu certified			1,000	1,000	
0116720116000	20282	Cash in lieu classified					
0116720116000	20291	Life Insurance Certified		\$ 514	422	422	0.0%
0116720116000	20292	Life Insurance Classified					
0116720116000	20610	General Supplies		\$ 105	105	105	0.0%

0116720116000	20640	Books and Periodicals					
TOTAL				\$ 736,536	735,752	713,394	-3.0%
0116720120000	SPED SCHOOL AGE						
0116720120000	20111	Salary Certified		\$ 134,178	143,202	142,008	-0.8%
0116720120000	20112	Salary Classified		\$ 40,210	54,056	56,071	3.7%
0116720120000	20113	Salary Substitute		\$ 3,780	6,500	6,200	-4.6%
0116720120000	20211	Health Ins. Certified		\$ 22,448	23,579	25,719	9.1%
0116720120000	20212	Health Ins. Classified		\$ 5,269	5,319	202	-96.2%
0116720120000	20221	Soc. Sec. Certified		\$ 10,265	10,955	10,864	-0.8%
0116720120000	20222	Soc. Sec. Classified		\$ 3,076	4,135	4,289	3.7%
0116720120000	20223	Soc. Sec. Substitute		\$ 289	497	474	-4.6%
0116720120000	20231	Retirement Certified		\$ 13,253	14,144	14,026	-0.8%
0116720120000	20232	Retirement Classified					
0116720120000	20251	Tuition Reimbursement					
0116720120000	20261	Unemployment Certified					
0116720120000	20262	Unemployment Classified					
0116720120000	20271	Worker's Comp. Certified		\$ 832	888	880	-0.8%
0116720120000	20272	Worker's Comp. Classified		\$ 249	335	348	3.7%
0116720120000	20281	Cash in Lieu Certified		\$ 1,000	1,000	2,500	150.0%
0116720120000	20282	Cash in Lieu Classified					
0116720120000	20291	Life Insurance Certified		\$ 140	140	140	0.0%
0116720120000	20292	Life Insurance Classified		\$ 140	140	140	0.0%
0116720120000	20320	Professional Educational Services		\$ 8,175	8,175	8,175	0.0%
0116720120000	20330	Employee Training and Development Services					
0116720120000	20333	Mileage Paid to Staff					
0116720120000	20563	Tuition to Private Schools					
0116720120000	20569	Tuition - Other		\$ 98,100	98,100	98,100	0.0%
0116720120000	20610	General Supplies		\$ 988	988	988	0.0%
0116720120000	20640	Books and Periodicals					
0116720120000	20733	Furniture and Fixtures					
0116720120000	20734	Technology-Related Hardware					
TOTAL				\$ 342,392	372,153	371,124	-0.3%
0116720129100	SPED 3-5						
0116720129100	20111	Salary Certified					
0116720129100	20112	Salary Classified					
0116720129100	20113	Salary Substitute					
0116720129100	20211	Health Ins. Certified		\$ -			
0116720129100	20212	Health Ins. Classified		\$ -			
0116720129100	20221	Soc. Sec. Certified		\$ -			
0116720129100	20222	Soc. Sec. Classified		\$ -			
0116720129100	20223	Soc. Sec. Substitute		\$ -			
0116720129100	20231	Retirement Certified		\$ -			
0116720129100	20232	Retirement Classified					
0116720129100	20251	Tuition Reimbursement					
0116720129100	20261	Unemployment Certified					
0116720129100	20262	Unemployment Classified					
0116720129100	20271	Worker's Comp. Certified		\$ -			
0116720129100	20272	Worker's Comp. Classified		\$ -			
0116720129100	20281	Cash in Lieu Certified					
0116720129100	20282	Cash in Lieu Classified					
0116720129100	20291	Life Insurance Certified					
0116720129100	20292	Life Insurance Classified					
0116720129100	20320	Professional Educational Services			2,430	2,430	0.0%

0116720129100	20330	Employee Training and Development Services						
0116720129100	20561	Tuition to Other School Districts Within the State						
	20610	General Supplies			2,300	2,300		
0116720129100	20630	Food		\$ 2,415	250	250		0.0%
TOTAL				\$ 2,415	4,980	4,980		0.0%
0116720129200		SPED BIRTH TO 2						
0116720129200	20111	Salary Certified						
0116720129200	20112	Salary Classified						
0116720129200	20211	Health Ins. Certified		\$ -	0			
0116720129200	20212	Health Ins. Classified		\$ -	0			
0116720129200	20221	Soc. Sec. Certified		\$ -	0			
0116720129200	20222	Soc. Sec. Classified		\$ -	0			
0116720129200	20231	Retirement Certified		\$ -	0			
0116720129200	20232	Retirement Classified		\$ -	0			
0116720129200	20251	Tuition Reimbursement						
0116720129200	20261	Unemployment Certified						
0116720129200	20262	Unemployment Classified						
0116720129200	20271	Worker's Comp. Certified		\$ -	0			
0116720129200	20272	Worker's Comp. Classified		\$ -	0			
0116720129200	20281	Cash in Lieu Certified						
0116720129200	20282	Cash in Lieu Classified						
0116720129200	20291	Life Insurance Certified						
0116720129200	20292	Life Insurance Classified						
0116720129200	20320	Professional Educational Services			4,000	4,000		0.0%
0116720129200	20330	Employee Training and Development Services						
0116720129200	20333	Mileage Paid to Staff						
	20610	General Supplies						
0116720129200	20734	Technology-Related Hardware						
0116720129200	20735	Technology Software						
TOTAL				\$ -	4,000	4,000		0.0%
0116720130000		SUMMER SCHOOL						
0116720130000	20111	Salary Certified						
0116720130000	20112	Salary Classified						
0116720130000	20211	Health Ins. Certified		\$ -	0			
0116720130000	20212	Health Ins. Classified		\$ -	0			
0116720130000	20221	Soc. Sec. Certified		\$ -	0			
0116720130000	20222	Soc. Sec. Classified		\$ -	0			
0116720130000	20231	Retirement Certified		\$ -	0			
0116720130000	20232	Retirement Classified		\$ -	0			
0116720130000	20271	Worker's Comp. Certified		\$ -	0			
0116720130000	20272	Worker's Comp. Classified		\$ -	0			
0116720130000	20281	Cash in Lieu Certified						
0116720130000	20282	Cash in Lieu Classified						
0116720130000	20291	Life Insurance Certified						
0116720130000	20292	Life Insurance Classified						
0116720130000	20610	General Supplies						
0116720130000	20630	Food						
0116720130000	20640	Books and Periodicals						
TOTAL				\$ -	0			
0116720211000		SOCIAL WORK/ATTENDANCE						
0116720211000	20111	Salary Certified		\$ 8,844	9,097	9,304		2.3%
0116720211000	20211	Health Ins. Certified		\$ 32	2,541	2,679		5.4%
0116720211000	20221	Soc. Sec. Certified		\$ 677	696	712		2.3%

0116720211000	20231	Retirement Certified		\$ 874	899	919	2.3%
0116720211000	20251	Tuition Reimbursement					
0116720211000	20261	Unemployment Certified					
0116720211000	20271	Worker's Comp. Certified		\$ 55	56	58	2.3%
0116720211000	20281	Cash in Lieu Certified					
0116720211000	20291	Life Insurance Certified			6	6	
0116720211000	20320	Professional Educational Services		\$ 30	30	30	0.0%
0116720211000	20333	Mileage Paid to Staff		\$ 42	42	42	0.0%
0116720211000	20610	General Supplies		\$ 24	24	24	0.0%
TOTAL				\$ 10,577	13,391	13,773	2.9%
0116720212000		GUIDANCE SERVICES					
0116720212000	20111	Salary Certified		\$ 25,852	26,922	28,108	4.4%
0116720212000	20211	Health Ins. Certified		\$ 7,726	8,123	8,578	5.6%
0116720212000	20221	Soc. Sec. Certified		\$ 1,978	2,060	2,150	4.4%
0116720212000	20231	Retirement Certified		\$ 2,553	2,659	2,776	4.4%
0116720212000	20261	Unemployment Certified					
0116720212000	20271	Worker's Comp. Certified		\$ 160	167	174	4.4%
0116720212000	20281	Cash in Lieu Certified					
0116720212000	20291	Life Insurance Certified		\$ 18	19	19	0.0%
0116720212000	20320	Professional Educational Services		\$ 55	55	55	0.0%
0116720212000	20333	Mileage Paid to Staff		\$ 76	76	76	0.0%
0116720212000	20610	General Supplies		\$ 44	44	44	0.0%
TOTAL				\$ 38,462	40,124	41,980	4.6%
0116720213000		HEALTH SERVICES					
0116720213000	20111	Salary Certified		\$ 13,320	14,027	14,722	5.0%
0116720213000	20112	Salary Classified		\$ 15,202	16,500	16,173	-2.0%
0116720213000	20211	Health Ins. Certified		\$ 48	2,750	2,883	4.8%
0116720213000	20212	Health Ins. Classified		\$ 55	59	58	-2.0%
0116720213000	20221	Soc. Sec. Certified		\$ 1,019	1,073	1,126	5.0%
0116720213000	20222	Soc. Sec. Classified		\$ 1,501	1,630	1,597	-2.0%
0116720213000	20231	Retirement Certified		\$ 1,316	1,385	1,454	5.0%
0116720213000	20232	Retirement Classified		\$ 1,501	1,630	1,597	-2.0%
0116720213000	20251	Tuition Reimbursement					
0116720213000	20261	Unemployment Certified					
0116720213000	20262	Unemployment Classified					
0116720213000	20271	Worker's Comp. Certified		\$ 83	87	91	5.0%
0116720213000	20272	Worker's Comp. Classified		\$ 94	102	100	-2.0%
0116720213000	20281	Cash in Lieu Certified					
0116720213000	20282	Cash in Lieu Classified					
0116720213000	20291	Life Insurance Certified					
0116720213000	20292	Life Insurance Classified		\$ 93	12	12	0.0%
0116720213000	20330	Employee Training and Development Services		\$ 131	131	131	0.0%
0116720213000	20333	Mileage Paid to Staff		\$ 76	76	76	0.0%
0116720213000	20610	General Supplies		\$ 583	583	583	0.0%
TOTAL				\$ 35,022	40,047	40,605	1.4%
0116720214100		PSYCH SERVICES SCHOOL AGE					
0116720214100	20111	Salary Certified		\$ 32,832	34,368	36,060	4.9%
0116720214100	20211	Health Ins. Certified		\$ 10,118	8,458	8,905	5.3%
0116720214100	20221	Soc. Sec. Certified		\$ 2,512	2,629	2,759	4.9%
0116720214100	20231	Retirement Certified		\$ 3,243	3,395	3,562	4.9%
0116720214100	20251	Tuition Reimbursement					
0116720214100	20261	Unemployment Certified					
0116720214100	20271	Worker's Comp. Certified		\$ 204	213	224	4.9%
0116720214100	20281	Cash in Lieu Certified					

0116720214100	20291	Life Insurance Certified		\$ 46	28	28	0.0%
0116720214100	20330	Employee Training and Development Services		\$ 82	100	100	0.0%
0116720214100	20333	Mileage Paid to Staff		\$ 55	55	55	0.0%
0116720214100	20610	General Supplies		\$ 600	600	600	0.0%
TOTAL				\$ 49,090	49,245	51,691	5.0%
0116720215000 SPEECH PATHOLOGY							
0116720215000	20111	Salary Certified					
0116720215000	20211	Health Ins. Certified		\$ -	0		
0116720215000	20221	Soc. Sec. Certified		\$ -	0		
0116720215000	20231	Retirement Certified		\$ -	0		
0116720215000	20251	Tuition Reimbursement					
0116720215000	20261	Unemployment Certified					
0116720215000	20271	Worker's Comp. Certified		\$ -	0		
0116720215000	20281	Cash in Lieu Certified					
0116720215000	20291	Life Insurance Certified					
0116720215000	20333	Mileage Paid to Staff					
0116720215000	20340	Other Professional Services		\$ 3,488	3,488	3,488	0.0%
0116720215000	20610	General Supplies		\$ 120	120	120	0.0%
TOTAL				\$ 3,608	3,608	3,608	0.0%
0116720215100 SPEECH/AUD SCHOOL AGE							
0116720215100	20111	Salary Certified		\$ 43,555	44,392	46,848	5.5%
0116720215100	20112	Salary Classified					
0116720215100	20113	Salary Substitute			500	500	
0116720215100	20132	Overtime					
0116720215100	20211	Health Ins. Certified		\$ 7,492	7,701	8,221	6.8%
0116720215100	20221	Soc. Sec. Certified		\$ 3,332	3,396	3,584	5.5%
0116720215100	20222	Soc. Sec. Classified		\$ -	0	0	
0116720215100	20223	Soc. Sec. Substitute		\$ -	38	38	
0116720215100	20231	Retirement Certified		\$ 4,302	4,385	4,627	5.5%
0116720215100	20232	Retirement Classified		\$ -	0	0	
0116720215100	20251	Tuition Reimbursement					
0116720215100	20261	Unemployment Certified					
0116720215100	20262	Unemployment Classified					
0116720215100	20271	Worker's Comp. Certified		\$ 270	275	290	5.5%
0116720215100	20272	Worker's Comp. Classified		\$ -	0	0	
0116720215100	20281	Cash in Lieu Certified					
0116720215100	20282	Cash in Lieu Classified					
0116720215100	20291	Life Insurance Certified		\$ 46	46	46	0.0%
0116720215100	20292	Life Insurance Classified					
0116720215100	20320	Professional Educational Services					
0116720215100	20330	Employee Training and Development Services					
0116720215100	20333	Mileage Paid to Staff					
TOTAL				\$ 58,997	60,733	64,155	5.6%
0116720218100 VISION SERVICES SPED							
0116720218100	20320	Professional Educational Services		\$ -	0		
TOTAL				\$ -	0		
0116720221100 SCHOOL IMPROVEMENT							
0116720221100	20111	Salary Certified					
0116720221100	20211	Health Ins. Certified		\$ -	0		
0116720221100	20221	Soc. Sec. Certified		\$ -	0		
0116720221100	20231	Retirement Certified		\$ -	0		
0116720221100	20251	Tuition Reimbursement					
0116720221100	20261	Unemployment Certified					
0116720221100	20271	Worker's Comp. Certified		\$ -	0		

0116720221100	20281	Cash in Lieu Certified					
0116720221100	20291	Life Insurance Certified					
0116720221100	20320	Professional Educational Services					
0116720221100	20330	Employee Training and Development Services					
0116720221100	20332	Mileage Paid to Parents					
0116720221100	20333	Mileage Paid to Staff					
0116720221100	20540	Advertising					
0116720221100	20610	General Supplies					
0116720221100	20733	Furniture and Fixtures					
0116720221100	20810	Dues and Fees					
TOTAL				\$ -	0		
0116720222000		LIBRARY/MEDIA SERVICES					
0116720222000	20111	Salary Certified		\$ -			
0116720222000	20112	Salary Classified		\$ 16,469	16,784	17,406	3.7%
0116720222000	20113	Salary Substitute			500	500	
0116720222000	20211	Health Ins. Certified		\$ -	0		
0116720222000	20212	Health Ins. Classified		\$ 1,059	1,060	63	-94.1%
0116720222000	20221	Soc. Sec. Certified		\$ -	0	0	
0116720222000	20222	Soc. Sec. Classified		\$ 1,260	1,284	1,332	3.7%
0116720222000	20223	Soc. Sec. Substitute		\$ -	38	38	
0116720222000	20222	Retirement Certified		\$ -	0	0	
0116720222000	20232	Retirement Classified		\$ 1,627	1,658	1,719	3.7%
0116720222000	20251	Tuition Reimbursement					
0116720222000	20261	Unemployment Certified					
0116720222000	20262	Unemployment Classified					
0116720222000	20271	Worker's Comp. Certified		\$ -	0	0	
0116720222000	20272	Worker's Comp. Classified		\$ 102	104	108	3.7%
0116720222000	20281	Cash in Lieu Certified					
0116720222000	20282	Cash in Lieu Classified					
0116720222000	20291	Life Insurance Certified					
0116720222000	20292	Life Insurance Classified			46	46	
0116720222000	20610	General Supplies		\$ 300	300	300	0.0%
0116720222000	20640	Books and Periodicals		\$ 4,700	4,700	4,700	0.0%
0116720222000	20642	Audio-Visual Materials		\$ 1,000	1,000	1,000	0.0%
TOTAL				\$ 26,517	27,474	27,212	-1.0%
0116720223000		TECHNOLOGY-INSTRUCTION					
0116720223000	20642	Audio-Visual Materials					
TOTAL				\$ -			
0116720241000		OFFICE OF THE PRINCIPAL					
0116720241000	20110	Salary Classified		\$ 24,517	25,034	25,384	1.4%
0116720241000	20111	Salary Certified		\$ 106,118	109,714	115,505	5.3%
0116720241000	20210	Health Ins. Classified		\$ 7,717	90	91	1.4%
0116720241000	20211	Health Ins. Certified		\$ 19,172	20,458	20,479	0.1%
0116720241000	20220	Soc. Sec. Classified		\$ 1,876	1,915	1,942	1.4%
0116720241000	20221	Soc. Sec. Certified		\$ 8,118	8,393	8,836	5.3%
0116720241000	20230	Retirement Classified		\$ 2,421	2,473	2,507	1.4%
0116720241000	20231	Retirement Certified		\$ 10,481	10,836	11,408	5.3%
0116720241000	20251	Tuition Reimbursement					
0116720241000	20260	Unemployment Classified					
0116720241000	20261	Unemployment Certified					
0116720241000	20270	Worker's Comp. Classified		\$ 152	155	157	1.4%
0116720241000	20271	Worker's Comp. Certified		\$ 658	680	716	5.3%
0116720241000	20280	Cash in Lieu Classified			1,000	2,750	
0116720241000	20281	Cash in Lieu Certified					
0116720241000	20290	Life Insurance Classified		\$ 46	46	46	0.0%

0116720241000	20291	Life Insurance Certified		\$ 46	280	280	0.0%
0116720241000	20333	Mileage Paid to Staff		\$ 1,000	1,000	1,000	0.0%
0116720241000	20810	Dues and Fees		\$ 650	650	650	0.0%
TOTAL				\$ 182,972	182,725	191,753	4.9%
0116720261000		OPERATIONS OF BUILDING					
0116720261000	20110	Salary Custodial/Maint.		\$ 82,553	84,448	86,846	2.8%
0116720261000	20120	Salary Temp.					
0116720261000	20130	Overtime			500	1,000	100.0%
0116720261000	20210	Health Ins. Custodial/Maint.		\$ 30,299	31,824	34,187	7.4%
0116720261000	20220	Soc. Sec. Custodial/Maint.		\$ 6,315	6,460	6,644	2.8%
0116720261000	20230	Retirement Custodial/Main.		\$ 8,154	8,341	8,578	2.8%
0116720261000	20260	Unemployment Custodial/Maint.					
0116720261000	20270	Worker's Comp. Custodial/Maint.		\$ 512	524	538	2.8%
0116720261000	20280	Cash in Lieu Classified					
0116720261000	20290	Life Insurance Custodial/Maint.		\$ 140	140	140	0.0%
0116720261000	20340	Other Professional Services		\$ 1,090	1,090	1,090	0.0%
0116720261000	20352	Other Technical Services		\$ 327	327	327	0.0%
0116720261000	20530	Communications		\$ 164	164	164	0.0%
0116720261000	20610	General Supplies		\$ 9,810	9,810	9,810	0.0%
0116720261000	20621	Natural Gas		\$ 21,800	21,800	21,800	0.0%
0116720261000	20622	Electricity		\$ 89,925	89,925	89,925	0.0%
0116720261000	20629	Other(water)		\$ 7,630	8,165	8,165	0.0%
0116720261000	20730	Equipment		\$ 1,090	1,090	1,090	0.0%
TOTAL				\$ 259,808	264,607	270,303	2.2%
0116720262000		MAINTENANCE OF BUILDINGS					
0116720262000	20110	Salary Custodial/Maint.					
0116720262000	20120	Salary Temp.					
0116720262000	20130	Overtime					
0116720262000	20210	Health Ins. Custodial/Maint.		\$ -			
0116720262000	20220	Soc. Sec. Custodial/Maint.		\$ -			
0116720262000	20230	Retirement Custodial/Main.		\$ -			
0116720262000	20271	Worker's Comp. Custodial/Maint.		\$ -			
0116720262000	20280	Cash in Lieu Classified					
0116720262000	20290	Life Insurance Custodial/Maint.					
0116720262000	20352	Other Technical Services		\$ 8,720	8,720	8,720	0.0%
0116720262000	20430	Repairs and Maintenance Services		\$ 24,213	24,213	24,213	0.0%
0116720262000	20520	Property Ins.		\$ 14,170	14,170	14,170	0.0%
0116720262000	20530	Communications		\$ 436	436	436	0.0%
0116720262000	02610	General Supplies		\$ 109	109	109	0.0%
0116720262000	20731	Equipment		\$ 327	327	327	0.0%
0116720262000	20733	Furniture and Fixtures					
0116720262000	20810	Dues and Fees					
TOTAL				\$ 47,975	47,975	47,975	0.0%
011672026600		SECURITY					
0116720266000	20330	Professional Development		\$ 109	109	109	0.0%
0116720266000	20340	School Resource Officer		\$ 5,450	5,450	5,450	0.0%
0116720266000	20610	General Supplies		\$ 981	981	981	0.0%
TOTAL				\$ 6,540	6,540	6,540	0.0%
01167203500000		OTHER STATE CATEGORICAL PROGRAMS Learning Community Grant					
0116720350000	20111	Salary Certified					
0116720350000	20211	Health Ins. Certified		\$ -	0	0	
0116720350000	20221	Soc. Sec. Certified		\$ -	0	0	

0116720350000	20231	Retirement Certified		\$ -	0	0	
0116720350000	20261	Unemployment Certified					
0116720350000	20271	Worker's Comp. Certified		\$ -	0	0	
0116720350000	20281	Cash in Lieu Certified					
0116720350000	20291	Life Insurance Certified					
TOTAL				\$ 0	0	0	0.0%
0116720353500		HAL					
0116720353500	20111	Salary Certified		\$ 28,100	37,322	38,049	1.9%
0116720353500	20211	Health Ins. Certified		\$ 3,035	3,220	3,445	7.0%
0116720353500	20221	Soc. Sec. Certified		\$ 2,150	2,855	2,911	1.9%
0116720353500	20231	Retirement Certified		\$ 2,775	3,686	3,758	1.9%
0116720353500	20251	Tuition Reimbursement					
0116720353500	20261	Unemployment Certified					
0116720353500	20271	Worker's Comp. Certified		\$ 174	231	236	1.9%
0116720353500	20281	Cash in Lieu Certified			400	400	0.0%
0116720353500	20291	Life Insurance Certified		\$ 37	38	38	0.0%
0116720353500	20333	Mileage Paid to Staff		\$ 22	22	22	0.0%
0116720353500	20320	Professional Educational Services					
0116720353500	20610	General Supplies		\$ 468	468	468	0.0%
TOTAL				\$ 36,761	48,243	49,327	2.2%
0116720354000		STATE EARLY CHILDHOOD					
0116720354000	20111	Salary Certified		\$ -			
0116720354000	20112	Salary Classified		\$ 9,231	18,800	9,631	-48.8%
0116720354000	20113	Salary Substitute					
0116720354000	20211	Health Ins. Certified					
0116720354000	20212	Health Ins. Classified		\$ 33	68	35	-48.8%
0116720354000	20221	Soc. Sec. Certified		\$ -	0	0	
0116720354000	20222	Soc. Sec. Classified		\$ 706	1,438	737	-48.8%
0116720354000	20223	Soc. Sec. Substitute		\$ -	0	0	
0116720354000	20231	Retirement Certified		\$ -	0	0	
0116720354000	20232	Retirement Classified		\$ 912	1,857	951	-48.8%
0116720354000	20251	Tuition Reimbursement					
0116720354000	20261	Unemployment Certified					
0116720354000	20262	Unemployment Classified					
0116720354000	20271	Worker's Comp. Certified		\$ -	0	0	
0116720354000	20272	Worker's Comp. Classified		\$ 57	117	60	-48.8%
0116720354000	20281	Cash in Lieu Certified					
0116720354000	20282	Cash in Lieu Certified					
0116720354000	20291	Life Insurance Certified		\$ 94	94	94	0.0%
0116720354000	20292	Life Insurance Classified					
0116720354000	20333	Mileage Paid to Staff					
TOTAL				\$ 11,033	22,373	11,507	-48.6%
0116720620000		TITLE 1 PART A BASIC PROG					
0116720620000	20111	Salary Certified		\$ 51,844	60,144	65,331	8.6%
0116720620000	20112	Salary Classified		\$ 15,650	16,315	16,416	0.6%
0116720620000	20113	Salary Substitute			500	500	
0116720620000	20211	Health Ins. Certified		\$ 9,729	10,249	4,089	-60.1%
0116720620000	20212	Health Ins. Classified		\$ 56	59	59	0.6%
0116720620000	20221	Soc. Sec. Certified		\$ 3,966	4,601	4,998	8.6%
0116720620000	20222	Soc. Sec. Classified		\$ 1,197	1,248	1,256	0.6%
0116720620000	20223	Soc. Sec. Substitute		\$ -	38	38	
0116720620000	20231	Retirement Certified		\$ 5,121	5,940	6,453	8.6%
0116720620000	20232	Retirement Classified		\$ 1,546	1,611	1,621	0.6%
0116720620000	20251	Tuition Reimbursement					
0116720620000	20261	Unemployment Certified					
0116720620000	20262	Unemployment Classified					

0116720620000	20271	Worker's Comp. Certified		\$ 321	373	405	8.6%
0116720620000	20272	Worker's Comp. Classified		\$ 97	101	102	0.6%
0116720620000	20281	Cash in Lieu Certified		\$ 799	500	2,750	450.0%
0116720620000	20282	Cash in Lieu Classified					
0116720620000	20291	Life Insurance Certified		\$ 60	71	71	0.0%
0116720620000	20292	Life Insurance Classified		\$ 46	46	46	0.0%
0116720620000	20320	Professional Educational Services		\$ 736	736	736	0.0%
0116720620000	20330	Employee Training and Development Services		\$ 260	260	260	0.0%
0116720620000	20333	Mileage Paid to Staff		\$ 97	97	97	0.0%
0116720620000	20590	Interagency Purchased Services					
0116720620000	20610	General Supplies		\$ 2,102	2,102	2,102	0.0%
TOTAL				\$ 93,628	104,992	107,331	2.2%
0116720621000		TITLE 1 ACCOUNTABILITY					
0116720621000	20111	Salary Certified					
0116720621000	20211	Health Ins. Certified		\$ -	0		
0116720621000	20221	Soc. Sec. Certified		\$ -	0		
0116720621000	20231	Retirement Certified		\$ -	0		
0116720621000	20251	Tuition Reimbursement					
0116720621000	20261	Unemployment Certified					
0116720621000	20271	Worker's Comp. Certified		\$ -	0		
0116720621000	20281	Cash in Lieu Certified					
0116720621000	20291	Life Insurance Certified					
0116720621000	20320	Professional Educational Services		\$ 7,517	7,517	7,517	0.0%
0116720621000	20330	Employee Training and Development Services					
0116720621000	20610	General Supplies		\$ 1,824	1,824	1,824	0.0%
TOTAL				\$ 9,340	9,340	9,340	0.0%
0116720631000		TITLE 2 EFFECTIVE INSTR.					
0116720631000	20111	Salary Certified					
0116720631000	20113	Salary Substitute					
0116720631000	20211	Health Ins. Certified		\$ -	0		
0116720631000	20221	Soc. Sec. Certified		\$ -	0		
0116720631000	20223	Soc. Sec. Classified		\$ -	0		
0116720631000	20231	Retirement Certified		\$ -	0		
0116720631000	20251	Tuition Reimbursement					
0116720631000	20261	Unemployment Certified					
0116720631000	20271	Worker's Comp. Certified		\$ -	0		
0116720631000	20281	Cash in Lieu Certified					
0116720631000	20291	Life Insurance Certified					
0116720631000	20320	Professional Educational Services					
0116720631000	20330	Employee Training and Development Services		\$ 896	8,062	8,062	0.0%
0116720631000	20610	General Supplies		\$ 71	71	71	0.0%
TOTAL				\$ 967	8,133	8,133	0.0%
0116720640400		IDEA BIRTH THROUGH 4					
0116720640400	20111	Salary Certified					
0116720640400	20112	Salary Classified					
0116720640400	20113	Salary Substitute					
0116720640400	20211	Health Ins. Certified		\$ -	0		
0116720640400	20212	Health Ins. Classified		\$ -	0		
0116720640400	20221	Soc. Sec. Certified		\$ -	0		
0116720640400	20222	Soc. Sec. Classified		\$ -	0		
0116720640400	20223	Soc. Sec. Substitute		\$ -	0		

0116720640400	20231	Retirement Certified		\$ -	0		
0116720640400	20232	Retirement Classified		\$ -	0		
0116720640400	20251	Tuition Reimbursement					
0116720640400	20261	Unemployment Certified					
0116720640400	20262	Unemployment Classified					
0116720640400	20271	Worker's Comp. Certified		\$ -	0		
0116720640400	20272	Worker's Comp. Classified		\$ -	0		
0116720640400	20281	Cash in Lieu Certified					
0116720640400	20282	Cash in Lieu Classified					
0116720640400	20291	Life Insurance Certified					
0116720640400	20292	Life Insurance Classified					
0116720640400	20333	Mileage Paid to Staff					
TOTAL				\$ -	0		
0116720640600		IDEA PRESCHOOL BASE					
0116720640600	20111	Salary Certified					
0116720640600	20112	Salary Classified					
0116720640600	20113	Salary Substitute					
0116720640600	20211	Health Ins. Certified		\$ -	0		
0116720640600	20212	Health Ins. Classified		\$ -	0		
0116720640600	20221	Soc. Sec. Certified		\$ -	0		
0116720640600	20222	Soc. Sec. Classified		\$ -	0		
0116720640600	20223	Soc. Sec. Substitute		\$ -	0		
0116720640600	20231	Retirement Certified		\$ -	0		
0116720640600	20232	Retirement Classified		\$ -	0		
0116720640600	20251	Tuition Reimbursement					
0116720640600	20261	Unemployment Certified					
0116720640600	20262	Unemployment Classified					
0116720640600	20271	Worker's Comp. Certified		\$ -	0		
0116720640600	20272	Worker's Comp. Classified		\$ -	0		
0116720640600	20281	Cash in Lieu Certified					
0116720640600	20282	Cash in Lieu Classified					
0116720640600	20291	Life Insurance Certified					
0116720640600	20292	Life Insurance Classified					
TOTAL				\$ -	0		
0116720641000		IDEA E/P					
0116720641000	20111	Salary Certified					
0116720641000	20112	Salary Classified					
0116720641000	20113	Salary Substitute					
0116720641000	20132	Overtime					
0116720641000	20211	Health Ins. Certified		\$ -	0		
0116720641000	20212	Health Ins. Classified		\$ -	0		
0116720641000	20221	Soc. Sec. Certified		\$ -	0		
0116720641000	20222	Soc. Sec. Classified		\$ -	0		
0116720641000	20223	Soc. Sec. Substitute		\$ -	0		
0116720641000	20231	Retirement Certified		\$ -	0		
0116720641000	20232	Retirement Classified					
0116720641000	20251	Tuition Reimbursement					
0116720641000	20261	Unemployment Certified					
0116720641000	20262	Unemployment Classified					
0116720641000	20271	Worker's Comp. Certified		\$ -	0		
0116720641000	20272	Worker's Comp. Classified		\$ -	0		
0116720641000	20281	Cash in Lieu Certified					
0116720641000	20282	Cash in Lieu Classified					
0116720641000	20291	Life Insurance Certified					
0116720641000	20292	Life Insurance Classified					
0116720641000	20329	Professional Educational Services		\$ 17,205	17,205	17,205	0.0%

0116720641000	20610	General Supplies		\$ 371	371	371	0.0%
TOTAL				\$ 17,576	17,576	17,576	0.0%
0116720641200		IDEA PART B PROPOR.					
0116720641200	20320	Professional Educational Services					
TOTAL							
0116720692500		TITLE 3 ENG. LANG. ACQ.					
0116720692500	20111	Salary Certified					
0116720692500	20112	Salary Classified					
0116720692500	20113	Salary Substitute					
0116720692500	20211	Health Ins. Certified		\$ -	0		
0116720692500	20212	Health Ins. Classified		\$ -	0		
0116720692500	20221	Soc. Sec. Certified		\$ -	0		
0116720692500	20222	Soc. Sec. Classified		\$ -	0		
0116720692500	20223	Soc. Sec. Substitute		\$ -	0		
0116720692500	20231	Retirement Certified		\$ -	0		
0116720692500	20232	Retirement Classified		\$ -	0		
0116720692500	20251	Tuition Reimbursement					
0116720692500	20261	Unemployment Certified					
0116720692500	20262	Unemployment Classified					
0116720692500	20272	Worker's Comp. Certified		\$ -	0		
0116720692500	20273	Worker's Comp. Classified		\$ -	0		
0116720692500	20281	Cash in Lieu Certified					
0116720692500	20282	Cash in Lieu Classified					
0116720692500	20291	Life Insurance Certified					
0116720692500	20292	Life Insurance Classified					
0116720692500	20320	Professional Educational Services		\$ 446	446	446	0.0%
0116720692500	20330	Employee Training and Development Services		\$ 77	77	77	0.0%
0116720692500	20610	General Supplies		\$ 4,099	4,099	4,099	0.0%
TOTAL				\$ 4,623	4,623	4,623	0.0%
0616720310000		FOOD SERVICE					
0616720310000	20110	Salary Food Service		\$ 39,744	42,222	40,543	-4.0%
0616720310000	20130	Overtime					
0616720310000	20210	Health Ins. Food Service		\$ 143	152	146	-4.0%
0616720310000	20221	Soc. Sec. Food Service		\$ 3,040	3,230	3,102	-4.0%
0616720310000	20230	Retirement Food Service		\$ 3,926	4,170	4,004	-4.0%
0616720310000	20260	Unemployment Food Service					
0616720310000	20270	Worker's Comp. Food Service		\$ 246	262	251	-4.0%
0616720310000	20280	Cash in Lieu Classified					
0616720310000	20290	Life Insurance Food Service					
0616720310000	20333	Mileage Paid to Staff		\$ 154	154	154	0.0%
0616720310000	20340	Other Professional Services		\$ 134,397	134,397	134,397	0.0%
0616720310000	20530	Communications		\$ 119	119	119	0.0%
0616720310000	20610	General Supplies		\$ 1,220	1,220	1,220	0.0%
0616720310000	20733	Furniture and Fixtures		\$ 1,541	1,541	1,541	0.0%
TOTAL				\$ 184,530	187,467	185,477	-1.1%
Title IV Student Support and Academic Enrichment							
0116720696900	20111	Salary Certified					
0116720696900	20112	Salary Classified					
0116720696900	20113	Salary Substitute					
0116720696900	20211	Health Ins. Certified		\$ -	0		
0116720696900	20212	Health Ins. Classified		\$ -	0		
0116720696900	20221	Soc. Sec. Certified		\$ -	0		
0116720696900	20222	Soc. Sec. Classified		\$ -	0		

0116720696900	20223	Soc. Sec. Substitute		\$ -	0		
0116720696900	20231	Retirement Certified		\$ -	0		
0116720696900	20232	Retirement Classified		\$ -	0		
0116720696900	20251	Tuition Reimbursement					
0116720696900	20261	Unemployment Certified					
0116720696900	20262	Unemployment Classified					
0116720696900	20272	Worker's Comp. Certified		\$ -	0		
0116720696900	20273	Worker's Comp. Classified		\$ -	0		
0116720696900	20281	Cash in Lieu Certified					
0116720696900	20282	Cash in Lieu Classified					
0116720696900	20291	Life Insurance Certified					
0116720696900	20292	Life Insurance Classified					
0116720696900	20320	Professional Educational Services					
0116720696900	20330	Employee Training and Development Services					
0116720696900	20610	General Supplies					
TOTAL				\$ -	0		
CATEGORICAL RECEIPTS McKinney-							
0116720699000	20111	Salary Certified					
0116720699000	20211	Health Ins. Certified		\$ -	0		
0116720699000	20221	Soc. Sec. Certified		\$ -	0		
0116720699000	20231	Retirement Certified		\$ -	0		
0116720699000	20261	Unemployment Certified					
0116720699000	20271	Worker's Comp. Certified		\$ -	0		
0116720699000	20281	Cash in Lieu Certified					
0116720699000	20291	Life Insurance Certified					
Buffet Grant							
0116720340000	20111	Salary Certified		\$ 105,677	105,677		0.0%

MEADOWS ELEMENTARY						
org code	account code		2018-2019	2019-2020	2020-2021	% change
0116620110000	REGULAR EDUCATION					
0116620110000	20111	Salary Certified	\$ 475,261	\$ 539,063	\$ 575,545	6.8%
0116620110000	20112	Salary Classified	\$ 11,541	\$ 21,850	\$ 22,381	2.4%
0116620110000	20113	Salary Substitute	\$ 28,500	\$ 17,000	\$ 17,000	0.0%
0116620110000	20151	Unit Pay	\$ 7,500	\$ 11,755	\$ 10,713	-8.9%
0116620110000	20152	Unit Pay Classified				
0116620110000	20211	Health Ins. Certified	\$ 91,254	\$ 129,828	\$ 138,256	6.5%
0116620110000	20212	Health Ins. Classified	\$ 42	\$ 79	\$ 81	2.4%
0116620110000	20221	Soc. Sec. Certified	\$ 36,357	\$ 41,238	\$ 44,029	6.8%
0116620110000	20222	Soc. Sec. Classified	\$ 883	\$ 1,672	\$ 1,712	2.4%
0116620110000	20223	Soc. Sec. Substitute	\$ 2,180	\$ 1,301	\$ 1,301	0.0%
0116620110000	20231	Retirement Certified	\$ 46,942	\$ 53,243	\$ 56,847	6.8%
0116620110000	20232	Retirement Classified	\$ 1,140	\$ 2,158	\$ 2,211	2.4%
0116620110000	20251	Tuition Reimbursement				
0116620110000	20261	Unemployment Certified				
0116620110000	20262	Unemployment Classified				
0116620110000	20271	Worker's Comp. Certified	\$ 2,947	\$ 3,342	\$ 3,568	6.8%
0116620110000	20272	Worker's Comp. Classified	\$ 72	\$ 135	\$ 139	2.4%
0116620110000	20281	Cash in Lieu certified	\$ 2,449	\$ 1,500	\$ 4,262	184.1%
0116620110000	20282	Cash in lieu classified				
0116620110000	20291	Life Insurance Certified	\$ 395	\$ 459	\$ 459	0.0%
0116620110000	20292	Life Insurance Classified	\$ 46	\$ 94	\$ 94	0.0%
0116620110000	20330	Employee Training and Development Services	\$ 2,000	\$ 2,000	\$ 2,000	0.0%
0116620110000	20333	Mileage Paid to Staff	\$ 285	\$ 285	\$ 285	0.0%
0116620110000	20340	Other Professional Services(Outdoor Ed.)	\$ 6,508	\$ 6,508	\$ 6,508	0.0%
0116620110000	20531	Postage	\$ 500	\$ 500	\$ 500	0.0%
0116620110000	20610	General Supplies	\$ 12,300	\$ 14,700	\$ 14,700	0.0%
0116620110000	20640	Books and Periodicals	-	\$ 500	\$ 500	0.0%
0116620110000	20650	Supplies - Technology Related	\$ 500	\$ 500	\$ 500	0.0%
0116620110000	20733	Furniture and Fixtures	\$ 1,000	\$ 1,000	\$ 1,000	0.0%
0116620110000	20734	Technology-Related Hardware	\$ 1,000	\$ 1,000	\$ 1,000	0.0%
0116620110000	20810	Dues and Fees	\$ -	\$ -	\$ -	#DIV/0!
0116620110001	20330	Employee Train	\$ 1,900	\$ 1,900	\$ 1,900	0.0%
0116620110001	20610	Curricular Supplies		\$ 1,900	\$ 1,900	0.0%
0116620110001	20640	Books and Periodicals	\$ 23,750	\$ 25,650	\$ 25,650	0.0%
0116620110001	20734	Hardware Technology Related	\$ 23,750	\$ 23,750	\$ 23,750	0.0%
0116620110050	20610	Sci. Supplies	\$ 300	\$ 300	\$ 300	0.0%
0116620110068	20610	PE Supplies	\$ 900	\$ 900	\$ 900	0.0%
0116620110090	20610	Art Supplies	\$ 1,500	\$ 1,500	\$ 1,500	0.0%
0116620110093	20610	Vocal Music Supplies	\$ 300	\$ 300	\$ 300	0.0%
0116620110094	20610	Band Supplies	\$ 2,300	\$ 2,300	\$ 2,300	0.0%
TOTAL			\$ 786,301	\$ 910,209	\$ 964,089	5.9%
0116620112500	FLEX FUNDING					
0116620112500	20111	Salary Certified				

0116620112500	20112	Salary Classified					
0116620112500	20211	Health Ins. Certified	\$ -	\$ -			
0116620112500	20221	Soc. Sec. Certified	\$ -	\$ -			
0116620112500	20231	Retirement Certified	\$ -	\$ -			
0116620112500	20261	Unemployment Certified					
0116620112500	20271	Worker's Comp. Certified	\$ -	\$ -			
0116620112500	20281	Cash in Lieu certified					
0116620112500	20291	Life Insurance Certified					
0116620112500	20610	General Supplies					
TOTAL			\$ -	\$ -			
0116620115000		LEP					
0116620115000	20111	Salary Certified	\$ 47,770	\$ 50,120	\$ 31,842		-36.5%
0116620115000	20112	Salary Classified					
0116620115000	20113	Salary Substitute	\$ 1,632	\$ 1,750	\$ 1,500		-14.3%
0116620115000	20211	Health Ins. Certified	\$ 172	\$ 20,243	\$ 10,723		-47.0%
0116620115000	20212	Health Ins. Classified	\$ -				
0116620115000	20221	Soc. Sec. Certified	\$ 3,654	\$ 3,834	\$ 2,436		-36.5%
0116620115000	20222	Soc. Sec. Classified	\$ -	\$ -	\$ -		
0116620115000	20223	Soc. Sec. Substitute	\$ 125	\$ 134	\$ 115		-14.3%
0116620115000	20231	Retirement Certified	\$ 4,718	\$ 4,950	\$ 3,145		-36.5%
0116620115000	20232	Retirement Classified	\$ -	\$ -	\$ -		
0116620115000	20251	Tuition Reimbursement					
0116620115000	20261	Unemployment Certified					
0116620115000	20262	Unemployment Classified					
0116620115000	20271	Worker's Comp. Certified	\$ 296	\$ 311	\$ 197		-36.5%
0116620115000	20272	Worker's Comp. Classified	\$ -	\$ -	\$ -		
0116620115000	20281	Cash in Lieu certified					
0116620115000	20282	Cash in lieu classified					
0116620115000	20291	Life Insurance Certified	\$ 46	\$ 46	\$ 46		0.0%
0116620115000	20292	Life Insurance Classified					
0116620115000	20320	Professional Educational Services					
0116620115000	20330	Employee Training and Development Services					
0116620115000	20333	Mileage Paid to Staff					
0116620115000	20610	General Supplies	\$ 6,650	\$ 6,650	\$ 6,650		0.0%
0116620115000	20640	Books and Periodicals					
0116620115000	20650	Supplies - Technology Related					
0116620115000	20734	Technology-Related Hardware					
TOTAL			\$ 65,064	\$ 88,039	\$ 56,654		-35.6%
0116620116000		POVERTY					
0116620116000	20111	Salary Certified	\$ 467,866	\$ 490,358	\$ 517,524		5.5%
0116620116000	20112	Salary Classified					
0116620116000	20113	Salary Substitute	\$ 8,550	\$ 14,980	\$ 15,000		0.1%
0116620116000	20211	Health Ins. Certified	\$ -	\$ -			
0116620116000	20212	Health Ins. Classified	\$ 122,429	\$ 122,429	\$ 135,175		10.4%
0116620116000	20221	Soc. Sec. Certified	\$ 35,792	\$ 37,512	\$ 39,591		5.5%
0116620116000	20222	Soc. Sec. Classified	\$ -	\$ -	\$ -		
0116620116000	20223	Soc. Sec. Substitute	\$ 654	\$ 1,146	\$ 1,148		0.1%

0116620116000	20231	Retirement Certified	\$ 46,211	\$ 48,433	\$ 51,116	5.5%
0116620116000	20232	Retirement Classified	\$ -	\$ -	\$ -	
0116620116000	20251	Tuition Reimbursement				
0116620116000	20261	Unemployment Certified				
0116620116000	20262	Unemployment Classified				
0116620116000	20271	Worker's Comp. Certified	\$ 2,901	\$ 3,040	\$ 3,209	5.5%
0116620116000	20272	Worker's Comp. Classified	\$ -	\$ -	\$ -	
0116620116000	20281	Cash in Lieu certified	\$ 1,000	\$ 1,000	\$ 1,000	0.0%
0116620116000	20282	Cash in lieu classified				
0116620116000	20291	Life Insurance Certified	\$ 374	\$ 374	\$ 374	0.0%
0116620116000	20292	Life Insurance Classified				
0116620116000	20610	General Supplies	\$ 95	\$ 95	\$ 95	0.0%
0116620116000	20640	Books and Periodicals				
TOTAL			\$ 685,872	\$ 719,367	\$ 764,231	6.2%
0116620120000	SPED SCHOOL AGE					
0116620120000	20111	Salary Certified	\$ 110,995	\$ 115,992	\$ 102,846	-11.3%
0116620120000	20112	Salary Classified	\$ 36,989	\$ 38,003	\$ 22,926	-39.7%
0116620120000	20113	Salary Substitute	\$ 3,420	\$ 3,852	\$ 3,700	-3.9%
0116620120000	20211	Health Ins. Certified	\$ 7,735	\$ 8,079	\$ 8,178	1.2%
0116620120000	20212	Health Ins. Classified	\$ 133	\$ 137	\$ 83	-39.7%
0116620120000	20221	Soc. Sec. Certified	\$ 8,491	\$ 8,873	\$ 7,868	-11.3%
0116620120000	20222	Soc. Sec. Classified	\$ 2,830	\$ 2,907	\$ 1,754	-39.7%
0116620120000	20223	Soc. Sec. Substitute	\$ 262	\$ 295	\$ 283	-3.9%
0116620120000	20231	Retirement Certified	\$ 10,963	\$ 11,457	\$ 10,158	-11.3%
0116620120000	20232	Retirement Classified	\$ 3,653	\$ 3,754	\$ 2,264	-39.7%
0116620120000	20251	Tuition Reimbursement				
0116620120000	20261	Unemployment Certified				
0116620120000	20262	Unemployment Classified				
0116620120000	20271	Worker's Comp. Certified	\$ 688	\$ 719	\$ 638	-11.3%
0116620120000	20272	Worker's Comp. Classified	\$ 229	\$ 236	\$ 142	-39.7%
0116620120000	20281	Cash in Lieu Certified	\$ 1,000	\$ 1,000	\$ 2,750	175.0%
0116620120000	20282	Cash in Lieu Classified				
0116620120000	20291	Life Insurance Certified	\$ 93	\$ 93	\$ 93	0.0%
0116620120000	20292	Life Insurance Classified	\$ 46	\$ 141	\$ 141	0.0%
0116620120000	20320	Professional Educational Services	\$ 7,200	\$ 7,200	\$ 7,200	0.0%
0116620120000	20330	Employee Training and Development Services				
0116620120000	20333	Mileage Paid to Staff				
0116620120000	20563	Tuition to Private Schools				
0116620120000	20569	Tuition - Other	\$ 86,400	\$ 86,400	\$ 86,400	0.0%
0116620120000	20610	General Supplies	\$ 932	\$ 932	\$ 932	0.0%
0116620120000	20640	Books and Periodicals				
0116620120000	20733	Furniture and Fixtures				
0116620120000	20734	Technology-Related Hardware				

TOTAL			\$ 282,060	\$ 290,069	\$ 258,355	-10.9%
0116620129100	SPED 3-5					
0116620129100	20111	Salary Certified				
0116620129100	20112	Salary Classified				
0116620129100	20113	Salary Substitute				
0116620129100	20211	Health Ins. Certified	\$ -	\$ -		
0116620129100	20212	Health Ins. Classified	\$ -	\$ -		
0116620129100	20221	Soc. Sec. Certified	\$ -	\$ -		
0116620129100	20222	Soc. Sec. Classified	\$ -	\$ -		
0116620129100	20223	Soc. Sec. Substitute	\$ -	\$ -		
0116620129100	20231	Retirement Certified	\$ -	\$ -		
0116620129100	20232	Retirement Classified	\$ -	\$ -		
0116620129100	20251	Tuition Reimbursement				
0116620129100	20261	Unemployment Certified				
0116620129100	20262	Unemployment Classified				
0116620129100	20271	Worker's Comp. Certified	\$ -	\$ -		
0116620129100	20272	Worker's Comp. Classified	\$ -	\$ -		
0116620129100	20281	Cash in Lieu Certified				
0116620129100	20282	Cash in Lieu Classified				
0116620129100	20291	Life Insurance Certified				
0116620129100	20292	Life Insurance Classified				
0116620129100	20320	Professional Educational Services				
0116620129100	20330	Employee Training and Development Services		\$ 3,200	\$ 3,200	0.0%
0116620129100	20561	Tuition to Other School Districts Within the State				
0116620129100	20610	General Supplies				
0116620129100	20630	Food	\$ 2,415	\$ 2,415	\$ 2,415	0.0%
TOTAL			\$ 2,415	\$ 5,615	\$ 5,615	0.0%
0116620129200	SPED BIRTH TO 2					
0116620129200	20111	Salary Certified				
0116620129200	20112	Salary Classified				
0116620129200	20211	Health Ins. Certified	\$ -	\$ -		
0116620129200	20212	Health Ins. Classified	\$ -	\$ -		
0116620129200	20221	Soc. Sec. Certified	\$ -	\$ -		
0116620129200	20222	Soc. Sec. Classified	\$ -	\$ -		
0116620129200	20231	Retirement Certified	\$ -	\$ -		
0116620129200	20232	Retirement Classified	\$ -	\$ -		
0116620129200	20251	Tuition Reimbursement				
0116620129200	20261	Unemployment Certified				
0116620129200	20262	Unemployment Classified				
0116620129200	20271	Worker's Comp. Certified	\$ -	\$ -		
0116620129200	20272	Worker's Comp. Classified	\$ -	\$ -		
0116620129200	20281	Cash in Lieu Certified				
0116620129200	20282	Cash in Lieu Classified				

0116620129200	20291	Life Insurance Certified					
0116620129200	20292	Life Insurance Classified					
0116620129200	20320	Professional Educational Services		\$ 1,500	\$ 1,500		0.0%
0116620129200	20330	Employee Training and Development Services					
0116620129200	20333	Mileage Paid to Staff					
	20610	General Supplies					
0116620129200	20734	Technology-Related Hardware					
0116620129200	20735	Technology Software					
TOTAL			\$ -	\$ 1,500	\$ 1,500		0.0%
0116620130000	SUMMER SCHOOL						
0116620130000	20111	Salary Certified					
0116620130000	20112	Salary Classified					
0116620130000	20211	Health Ins. Certified	\$ -	\$ -			
0116620130000	20212	Health Ins. Classified	\$ -	\$ -			
0116620130000	20221	Soc. Sec. Certified	\$ -	\$ -			
0116620130000	20222	Soc. Sec. Classified	\$ -	\$ -			
0116620130000	20231	Retirement Certified	\$ -	\$ -			
0116620130000	20232	Retirement Classified	\$ -	\$ -			
0116620130000	20271	Worker's Comp. Certified	\$ -	\$ -			
0116620130000	20272	Worker's Comp. Classified	\$ -	\$ -			
0116620130000	20281	Cash in Lieu Certified					
0116620130000	20282	Cash in Lieu Classified					
0116620130000	20291	Life Insurance Certified					
0116620130000	20292	Life Insurance Classified					
0116620130000	20610	General Supplies					
0116620130000	20630	Food					
0116620130000	20640	Books and Periodicals					
TOTAL			\$ -	\$ -			
0116620211000	SOCIAL WORK/ATTENDANCE						
0116620211000	20111	Salary Certified	\$ 8,844	\$ 9,096	\$ 9,304		2.3%
0116620211000	20211	Health Ins. Certified	\$ 32	\$ 2,540	\$ 2,679		5.5%
0116620211000	20221	Soc. Sec. Certified	\$ 677	\$ 696	\$ 712		2.3%
0116620211000	20231	Retirement Certified	\$ 874	\$ 898	\$ 919		2.3%
0116620211000	20251	Tuition Reimbursement					
0116620211000	20261	Unemployment Certified					
0116620211000	20271	Worker's Comp. Certified	\$ 55	\$ 56	\$ 58		2.3%
0116620211000	20281	Cash in Lieu Certified					
0116620211000	20291	Life Insurance Certified		\$ 19	\$ 19		
0116620211000	20320	Professional Educational Services	\$ 30	\$ 30	\$ 30		0.0%
0116620211000	20333	Mileage Paid to Staff	\$ 42	\$ 42	\$ 42		0.0%
0116620211000	20610	General Supplies	\$ 24	\$ 24	\$ 24		0.0%
TOTAL			\$ 10,577	\$ 13,401	\$ 13,786		2.9%
0116620212000	GUIDANCE SERVICES						
0116620212000	20111	Salary Certified	\$ 19,951	\$ 21,623	\$ 23,424		8.3%
0116620212000	20211	Health Ins. Certified	\$ 7,705	\$ 8,103	\$ 8,578		5.9%
0116620212000	20221	Soc. Sec. Certified	\$ 1,526	\$ 1,654	\$ 1,792		8.3%
0116620212000	20231	Retirement Certified	\$ 1,971	\$ 2,136	\$ 2,314		8.3%

0116620212000	20261	Unemployment Certified				
0116620212000	20271	Worker's Comp. Certified	\$ 124	\$ 134	\$ 145	8.3%
0116620212000	20281	Cash in Lieu Certified				
0116620212000	20291	Life Insurance Certified	\$ 19	\$ 19	\$ 19	0.0%
0116620212000	20320	Professional Educational Services	\$ 48	\$ 500	\$ 500	0.0%
0116620212000	20333	Mileage Paid to Staff	\$ 67	\$ 67	\$ 67	0.0%
0116620212000	20610	General Supplies	\$ 38	\$ 38	\$ 38	0.0%
TOTAL			\$ 31,449	\$ 34,274	\$ 36,877	7.6%
0116620213000	HEALTH SERVICES					
0116620213000	20111	Salary Certified	\$ 13,320	\$ 14,027	\$ 14,722	5.0%
0116620213000	20112	Salary Classified	\$ 16,648	\$ 17,519	\$ 17,982	2.6%
0116620213000	20211	Health Ins. Certified	\$ 48	\$ 2,749	\$ 2,883	4.9%
0116620213000	20212	Health Ins. Classified				
0116620213000	20221	Soc. Sec. Certified	\$ 1,019	\$ 1,073	\$ 1,126	5.0%
0116620213000	20222	Soc. Sec. Classified	\$ 1,274	\$ 1,340	\$ 1,376	2.6%
0116620213000	20231	Retirement Certified	\$ 1,316	\$ 1,385	\$ 1,454	5.0%
0116620213000	20232	Retirement Classified	\$ 1,644	\$ 1,730	\$ 1,776	2.6%
0116620213000	20251	Tuition Reimbursement				
0116620213000	20261	Unemployment Certified				
0116620213000	20262	Unemployment Classified				
0116620213000	20271	Worker's Comp. Certified	\$ 83	\$ 87	\$ 91	5.0%
0116620213000	20272	Worker's Comp. Classified	\$ 103	\$ 109	\$ 111	2.6%
0116620213000	20281	Cash in Lieu Certified				
0116620213000	20282	Cash in Lieu Classified				
0116620213000	20291	Life Insurance Certified		\$ 6	\$ 6	
0116620213000	20292	Life Insurance Classified	\$ 46	\$ 46	\$ 46	7.6%
0116620213000	20330	Employee Training and Development Services	\$ 115	\$ 115	\$ 115	0.0%
0116620213000	20333	Mileage Paid to Staff	\$ 67	\$ 67	\$ 67	0.0%
0116620213000	20610	General Supplies	\$ 550	\$ 550	\$ 550	0.0%
TOTAL			\$ 36,232	\$ 40,804	\$ 42,306	3.7%
0116620214100	PSYCH SERVICES SCHOOL AGE					
0116620214100	20111	Salary Certified	\$ 33,720	\$ 35,272	\$ 36,060	2.2%
0116620214100	20211	Health Ins. Certified	\$ 121	\$ 8,461	\$ 4,907	-42.0%
0116620214100	20221	Soc. Sec. Certified	\$ 2,580	\$ 2,698	\$ 2,759	2.2%
0116620214100	20231	Retirement Certified	\$ 3,331	\$ 3,484	\$ 3,562	2.2%
0116620214100	20251	Tuition Reimbursement				
0116620214100	20261	Unemployment Certified				
0116620214100	20271	Worker's Comp. Certified	\$ 209	\$ 219	\$ 224	2.2%
0116620214100	20281	Cash in Lieu Certified				
0116620214100	20291	Life Insurance Certified		\$ 29	\$ 29	
0116620214100	20330	Employee Training and Development Services	\$ 72	\$ 72	\$ 72	0.0%
0116620214100	20333	Mileage Paid to Staff	\$ 48	\$ 48	\$ 48	0.0%
0116620214100	20610	General Supplies	\$ 528	\$ 528	\$ 528	0.0%
TOTAL			\$ 6,889	\$ 15,539	\$ 12,128	-22.0%

0116620215000		SPEECH PATHOLOGY					
0116620215000	20111	Salary Certified		\$ 43,130	\$ 33,855		
0116620215000	20211	Health Ins. Certified	\$ -	\$ 155	\$ 10,723		
0116620215000	20221	Soc. Sec. Certified	\$ -	\$ 3,299	\$ 2,590		
0116620215000	20231	Retirement Certified	\$ -	\$ 4,260	\$ 3,344		
0116620215000	20251	Tuition Reimbursement					
0116620215000	20261	Unemployment Certified					
0116620215000	20271	Worker's Comp. Certified	\$ -	\$ 267	\$ 210		
0116620215000	20281	Cash in Lieu Certified					
0116620215000	20291	Life Insurance Certified		\$ 23	\$ 23		
0116620215000	20333	Mileage Paid to Staff					
0116620215000	20340	Other Professional Services	\$ 3,072	\$ 3,072	\$ 3,072		0.0%
0116620215000	20610	General Supplies	\$ 106	\$ 106	\$ 106		0.0%
TOTAL			\$ 3,178	\$ 54,313	\$ 53,922		-0.7%
0116620215100		SPEECH/AUD SCHOOL AGE					
0116620215100	20111	Salary Certified	\$ 32,490		\$ 33,385		100.0%
0116620215100	20112	Salary Classified					
0116620215100	20113	Salary Substitute					
0116620215100	20132	Overtime					
0116620215100	20211	Health Ins. Certified	\$ 117		\$ 10,723		100.0%
0116620215100	20221	Soc. Sec. Certified	\$ 2,485	\$ -	\$ 2,554		100.0%
0116620215100	20222	Soc. Sec. Classified	\$ -	\$ -	\$ -		
0116620215100	20223	Soc. Sec. Substitute	\$ -	\$ -	\$ -		
0116620215100	20231	Retirement Certified	\$ 3,209	\$ -	\$ 3,297		100.0%
0116620215100	20232	Retirement Classified	\$ -	\$ -	\$ -		
0116620215100	20251	Tuition Reimbursement					
0116620215100	20261	Unemployment Certified					
0116620215100	20262	Unemployment Classified					
0116620215100	20271	Worker's Comp. Certified	\$ 201	\$ -	\$ 207		100.0%
0116620215100	20272	Worker's Comp. Classified	\$ -	\$ -	\$ -		
0116620215100	20281	Cash in Lieu Certified					
0116620215100	20282	Cash in Lieu Classified					
0116620215100	20291	Life Insurance Certified					
0116620215100	20292	Life Insurance Classified					
0116620215100	20320	Professional Educational Services					
0116620215100	20330	Employee Training and Development Services					
0116620215100	20333	Mileage Paid to Staff					
TOTAL			\$ 38,503	\$ -	\$ 50,166		100.0%
0116620218100		VISION SERVICES SPED					
0116620218100	20320	Professional Educational Services	\$ -	\$ -			
TOTAL			\$ -	\$ -			
0116620221100		SCHOOL IMPROVEMENT					
0116620221100	20111	Salary Certified					
0116620221100	20211	Health Ins. Certified	\$ -				
0116620221100	20221	Soc. Sec. Certified	\$ -				
0116620221100	20231	Retirement Certified	\$ -				

0116620221100	20251	Tuition Reimbursement					
0116620221100	20261	Unemployment Certified					
0116620221100	20271	Worker's Comp. Certified	\$ -				
0116620221100	20281	Cash in Lieu Certified					
0116620221100	20291	Life Insurance Certified					
0116620221100	20320	Professional Educational Services					
0116620221100	20330	Employee Training and Development Services					
0116620221100	20332	Mileage Paid to Parents					
0116620221100	20333	Mileage Paid to Staff					
0116620221100	20540	Advertising					
0116620221100	20610	General Supplies					
0116620221100	20733	Furniture and Fixtures					
0116620221100	20810	Dues and Fees					
TOTAL			\$ -	\$ -			
0116620222000		LIBRARY/MEDIA SERVICES					
0116620222000	20111	Salary Certified	\$ 18,265	\$ 19,332	\$ 20,496		6.0%
0116620222000	20112	Salary Classified	\$ 14,741	\$ 15,102	\$ 15,724		4.1%
0116620222000	20113	Salary Substitute		\$ 500	\$ 500		
0116620222000	20211	Health Ins. Certified	\$ 7,566	\$ 7,570			-100.0%
0116620222000	20212	Health Ins. Classified	\$ 7,553	\$ 4,554	\$ 4,557		0.0%
0116620222000	20221	Soc. Sec. Certified	\$ 1,397	\$ 1,479	\$ 1,568		6.0%
0116620222000	20222	Soc. Sec. Classified	\$ 1,128	\$ 1,155	\$ 1,203		4.1%
0116620222000	20223	Soc. Sec. Substitute	\$ -	\$ 38	\$ 38		
0116620222000	20222	Retirement Certified	\$ 1,804	\$ 1,909	\$ 2,024		6.0%
0116620222000	20232	Retirement Classified	\$ 1,456	\$ 1,492	\$ 1,553		4.1%
0116620222000	20251	Tuition Reimbursement					
0116620222000	20261	Unemployment Certified					
0116620222000	20262	Unemployment Classified					
0116620222000	20271	Worker's Comp. Certified	\$ 113	\$ 120	\$ 127		6.0%
0116620222000	20272	Worker's Comp. Classified	\$ 91	\$ 94	\$ 97		4.1%
0116620222000	20281	Cash in Lieu Certified		\$ 500	\$ 1,375		
0116620222000	20282	Cash in Lieu Classified					
0116620222000	20291	Life Insurance Certified		\$ 24	\$ 24		
0116620222000	20292	Life Insurance Classified		\$ 47	\$ 47		
0116620222000	20610	General Supplies	\$ 100	\$ 100	\$ 100		0.0%
0116620222000	20640	Books and Periodicals	\$ 3,500	\$ 3,500	\$ 3,500		0.0%
0116620222000	20642	Audio-Visual Materials	\$ 100	\$ 100	\$ 100		0.0%
TOTAL			\$ 57,814	\$ 57,616	\$ 53,034		-8.0%
0116620223000		TECHNOLOGY-INSTRUTION					
0116620223000	20642	Audio-Visual Materials					
TOTAL			\$ -				
0116620241000		OFFICE OF THE PRINCIPAL					
0116620241000	20110	Salary Classified	\$ 22,153	\$ 22,579	\$ 22,982		1.8%
0116620241000	20111	Salary Certified	\$ 95,327	\$ 98,187	\$ 104,633		6.6%
0116620241000	20210	Health Ins. Classified	\$ 7,415	\$ 5,550	\$ 5,850		5.4%
0116620241000	20211	Health Ins. Certified	\$ 7,678	\$ 8,054	\$ 8,178		1.5%
0116620241000	20220	Soc. Sec. Classified	\$ 1,695	\$ 1,727	\$ 1,758		1.8%

0116620241000	20221	Soc. Sec. Certified	\$ 7,293	\$ 7,511	\$ 8,004	6.6%
0116620241000	20230	Retirement Classified	\$ 2,188	\$ 2,230	\$ 2,270	1.8%
0116620241000	20231	Retirement Certified	\$ 9,415	\$ 9,698	\$ 10,335	6.6%
0116620241000	20251	Tuition Reimbursement				
0116620241000	20260	Unemployment Classified				
0116620241000	20261	Unemployment Certified				
0116620241000	20270	Worker's Comp. Classified	\$ 137	\$ 140	\$ 142	1.8%
0116620241000	20271	Worker's Comp. Certified	\$ 591	\$ 609	\$ 649	6.6%
0116620241000	20280	Cash in Lieu Classified				
0116620241000	20281	Cash in Lieu Certified				
0116620241000	20290	Life Insurance Classified	\$ 46	\$ 46	\$ 46	0.0%
0116620241000	20291	Life Insurance Certified	\$ 167	\$ 180	\$ 180	0.0%
0116620241000	20333	Mileage Paid to Staff	\$ 1,000	\$ 1,000	\$ 1,000	0.0%
0116620241000	20810	Dues and Fees	\$ 650	\$ 650	\$ 650	0.0%
TOTAL			\$ 155,756	\$ 158,162	\$ 166,677	5.4%
0116620261000	OPERATIONS OF BUILDING					
0116620261000	20110	Salary Custodial/Maint.	\$ 57,480	\$ 59,032	\$ 58,448	-1.0%
0116620261000	20120	Salary Temp.				
0116620261000	20130	Overtime		\$ 500	\$ 500	
0116620261000	20210	Health Ins. Custodial/Maint.	\$ 20,994	\$ 250	\$ 31,120	12348.0%
0116620261000	20220	Soc. Sec. Custodial/Maint.	\$ 4,397	\$ 4,554	\$ 4,510	-1.0%
0116620261000	20230	Retirement Custodial/Main.	\$ 5,677	\$ 5,880	\$ 5,822	-1.0%
0116620261000	20260	Unemployment Custodial/Maint.				
0116620261000	20270	Worker's Comp. Custodial/Maint.	\$ 356	\$ 369	\$ 365	-1.0%
0116620261000	20280	Cash in Lieu Classified				
0116620261000	20290	Life Insurance Custodial/Maint.	\$ 93	\$ 93	\$ 93	0.0%
0116620261000	20340	Other Professional Services	\$ 960	\$ 960	\$ 960	0.0%
0116620261000	20352	Other Technical Services	\$ 288	\$ 288	\$ 288	0.0%
0116620261000	20530	Communications	\$ 144	\$ 144	\$ 144	0.0%
0116620261000	20610	General Supplies	\$ 8,640	\$ 8,640	\$ 8,640	0.0%
0116620261000	20621	Natural Gas	\$ 19,200	\$ 19,200	\$ 19,200	0.0%
0116620261000	20622	Electricity	\$ 79,200	\$ 79,200	\$ 79,200	0.0%
0116620261000	20629	Other (water)	\$ 6,720	\$ 7,190	\$ 7,190	0.0%
0116620261000	20730	Equipment	\$ 960	\$ 960	\$ 960	0.0%
TOTAL			\$ 205,110	\$ 187,260	\$ 217,440	16.1%
0116620262000	MAINTENANCE OF BUILDINGS					
0116620262000	20110	Salary Custodial/Maint.				
0116620262000	20120	Salary Temp.				
0116620262000	20130	Overtime				
0116620262000	20210	Health Ins. Custodial/Maint.	\$ -			
0116620262000	20220	Soc. Sec. Custodial/Maint.	\$ -			
0116620262000	20230	Retirement Custodial/Main.	\$ -			

0116620262000	20270	Worker's Comp. Custodial/Maint.	\$ -			
0116620262000	20280	Cash in Lieu Classified				
0116620262000	20290	Life Insurance Custodial/Maint.				
0116620262000	20352	Other Technical Services	\$ 7,680	\$ 7,680	\$ 7,680	0.0%
0116620262000	20430	Repairs and Maintenance Services	\$ 18,972	\$ 18,972	\$ 18,972	0.0%
0116620262000	20530	Communications	\$ 362	\$ 362	\$ 362	0.0%
0116620262000	20520	Property Ins.	\$ 12,480	\$ 12,480	\$ 12,480	0.0%
0116620262000	20610	General Supplies	\$ 96	\$ 96	\$ 96	0.0%
0116620262000	20731	Equipment	\$ 272	\$ 272	\$ 272	0.0%
0116620262000	20733	Furniture and Fixtures				
0116620262000	20810	Dues and Fees				
TOTAL			\$ 39,862	\$ 39,862	\$ 39,862	0.0%
0116620266000		SECURITY				
0116620266000	20330	Professional Development	\$ 96	\$ 96	\$ 96	0.0%
0116620266000	20340	School Resource Officer	\$ 4,800	\$ 4,800	\$ 4,800	0.0%
0116620266000	20610	General Supplies	\$ 864	\$ 864	\$ 864	0.0%
TOTAL			\$ 5,760	\$ 5,760	\$ 5,760	0.0%
0116620350000		OTHER STATE CATEGORICAL PROGRAMS Learning			Community Grant	
0116620350000	20111	Salary Certified				
0116620350000	20211	Health Ins. Certified	\$ -			
0116620350000	20221	Soc. Sec. Certified	\$ -			
0116620350000	20231	Retirement Certified	\$ -			
0116620350000	20261	Unemployment Certified				
0116620350000	20271	Worker's Comp. Certified	\$ -			
0116620350000	20281	Cash in Lieu Certified				
0116620350000	20291	Life Insurance Certified				
TOTAL			\$ -	\$ -		
0116620353500		HAL				
0116620353500	20111	Salary Certified	\$ 22,480	\$ 23,482	\$ 24,595	4.7%
0116620353500	20211	Health Ins. Certified	\$ 5,367	\$ 5,641	\$ 5,937	5.3%
0116620353500	20221	Soc. Sec. Certified	\$ 1,720	\$ 1,796	\$ 1,882	4.7%
0116620353500	20231	Retirement Certified	\$ 2,220	\$ 2,319	\$ 2,429	4.7%
0116620353500	20251	Tuition Reimbursement				
0116620353500	20261	Unemployment Certified				
0116620353500	20271	Worker's Comp. Certified	\$ 139	\$ 146	\$ 152	4.7%
0116620353500	20281	Cash in Lieu Certified				
0116620353500	20291	Life Insurance Certified	\$ 18	\$ 18	\$ 18	0.0%
0116620353500	20333	Mileage Paid to Staff	\$ 19	\$ 19	\$ 19	0.0%
0116620353500	20320	Professional Educational Services				
0116620353500	20610	General Supplies	\$ 442	\$ 442	\$ 442	0.0%
TOTAL			\$ 31,964	\$ 33,421	\$ 35,032	4.8%
0116620354000		STATE EARLY CHILDHOOD				
0116620354000	20111	Salary Certified				
0116620354000	20112	Salary Classified				
0116620354000	20113	Salary Substitute				
0116620354000	20211	Health Ins. Certified	\$ -			
0116620354000	20212	Health Ins. Classified	\$ -			

0116620354000	20221	Soc. Sec. Certified	\$	-			
0116620354000	20222	Soc. Sec. Classified	\$	-			
0116620354000	20223	Soc. Sec. Substitute	\$	-			
0116620354000	20231	Retirement Certified	\$	-			
0116620354000	20232	Retirement Classified	\$	-			
0116620354000	20251	Tuition Reimbursement					
0116620354000	20261	Unemployment Certified					
0116620354000	20262	Unemployment Classified					
0116620354000	20271	Worker's Comp. Certified	\$	-			
0116620354000	20272	Worker's Comp. Classified	\$	-			
0116620354000	20281	Cash in Lieu Certified					
0116620354000	20282	Cash in Lieu Certified					
0116620354000	20291	Life Insurance Certified					
0116620354000	20292	Life Insurance Classified					
0116620354000	20333	Mileage Paid to Staff					
TOTAL			\$	-	\$	-	
0116620620000		TITLE 1 PART A BASIC PROG					
0116620620000	20111	Salary Certified	\$	38,427	\$	34,010	\$ 35,855 5.4%
0116620620000	20112	Salary Classified	\$	23,083	\$	24,114	\$ 24,318 0.8%
0116620620000	20113	Salary Substitute			\$	1,000	
0116620620000	20211	Health Ins. Certified	\$	19,222	\$	10,153	\$ 4,089 -59.7%
0116620620000	20212	Health Ins. Classified	\$	83	\$	87	\$ 88 0.8%
0116620620000	20221	Soc. Sec. Certified	\$	2,940	\$	2,602	\$ 2,743 5.4%
0116620620000	20222	Soc. Sec. Classified	\$	1,766	\$	1,845	\$ 1,860 0.8%
0116620620000	20223	Soc. Sec. Substitute	\$	-	\$	77	\$ -
0116620620000	20231	Retirement Certified	\$	3,795	\$	3,359	\$ 3,541 5.4%
0116620620000	20232	Retirement Classified	\$	2,280	\$	2,382	\$ 2,402 0.8%
0116620620000	20251	Tuition Reimbursement					
0116620620000	20261	Unemployment Certified					
0116620620000	20262	Unemployment Classified					
0116620620000	20271	Worker's Comp. Certified	\$	238	\$	211	\$ 222 5.4%
0116620620000	20272	Worker's Comp. Classified	\$	143	\$	150	\$ 151 0.8%
0116620620000	20281	Cash in Lieu Certified	\$	199		\$	1,375
0116620620000	20282	Cash in Lieu Classified					
0116620620000	20291	Life Insurance Certified	\$	56	\$	23	\$ 23 0.0%
0116620620000	20292	Life Insurance Classified	\$	140	\$	94	\$ 94 0.0%
0116620620000	20320	Professional Educational Services	\$	649	\$	649	\$ 649 0.0%
0116620620000	20330	Employee Training and Development Services	\$	229	\$	229	\$ 229 0.0%
0116620620000	20333	Mileage Paid to Staff	\$	86	\$	86	\$ 86 0.0%
0116620620000	20590	Interagency Purchased Services					
0116620620000	20610	General Supplies	\$	1,851	\$	1,851	\$ 1,851 0.0%
TOTAL			\$	95,187	\$	82,920	\$ 79,576 -4.0%
0116620621000		TITLE 1 ACCOUNTABILITY					
0116620621000	20111	Salary Certified					

0116620621000	20211	Health Ins. Certified	\$ -	\$ -		
0116620621000	20221	Soc. Sec. Certified	\$ -	\$ -		
0116620621000	20231	Retirement Certified	\$ -	\$ -		
0116620621000	20251	Tuition Reimbursement				
0116620621000	20261	Unemployment Certified				
0116620621000	20271	Worker's Comp. Certified	\$ -	\$ -		
0116620621000	20281	Cash in Lieu Certified				
0116620621000	20291	Life Insurance Certified				
0116620621000	20320	Professional Educational Services	\$ 6,801	\$ 6,801	\$ 6,801	0.0%
0116620621000	20330	Employee Training and Development Services				
0116620621000	20610	General Supplies	\$ 1,650	\$ 1,650	\$ 1,650	0.0%
TOTAL			\$ 8,451	\$ 8,451	\$ 8,451	0.0%
0116620631000	TITLE 2 EFFECTIVE INSTR					
0116620631000	20111	Salary Certified				
0116620631000	20113	Salary Substitute				
0116620631000	20211	Health Ins. Certified	\$ -	\$ -		
0116620631000	20221	Soc. Sec. Certified	\$ -	\$ -		
0116620631000	20223	Soc. Sec. Classified	\$ -	\$ -		
0116620631000	20231	Retirement Certified	\$ -	\$ -		
0116620631000	20251	Tuition Reimbursement				
0116620631000	20261	Unemployment Certified				
0116620631000	20271	Worker's Comp. Certified	\$ -	\$ -		
0116620631000	20281	Cash in Lieu Certified				
0116620631000	20291	Life Insurance Certified				
0116620631000	20320	Professional Educational Services	\$ 811	\$ 7,123	\$ 7,123	0.0%
0116620631000	20330	Employee Training and Development Services	\$ 65	\$ 65	\$ 65	0.0%
0116620631000	20610	General Supplies				
TOTAL			\$ 875	\$ 7,188	\$ 7,188	0.0%
0116620640400	IDEA BIRTH THROUGH 4					
0116620640400	20111	Salary Certified	\$ 37,935	\$ 40,096	\$ 46,116	15.0%
0116620640400	20112	Salary Classified				
0116620640400	20113	Salary Substitute		\$ 500	\$ 500	0.0%
0116620640400	20211	Health Ins. Certified	\$ 137	\$ 7,845	\$ 8,221	4.8%
0116620640400	20212	Health Ins. Classified	\$ -	\$ -		
0116620640400	20221	Soc. Sec. Certified	\$ 2,902	\$ 3,067	\$ 3,528	15.0%
0116620640400	20222	Soc. Sec. Classified	\$ -	\$ -	\$ -	
0116620640400	20223	Soc. Sec. Substitute	\$ -	\$ 38	\$ 38	0.0%
0116620640400	20231	Retirement Certified	\$ 3,747	\$ 3,960	\$ 4,555	15.0%
0116620640400	20232	Retirement Classified	\$ -	\$ -	\$ -	
0116620640400	20251	Tuition Reimbursement				
0116620640400	20261	Unemployment Certified				
0116620640400	20262	Unemployment Classified				
0116620640400	20271	Worker's Comp. Certified	\$ 235	\$ 249	\$ 286	15.0%
0116620640400	20272	Worker's Comp. Classified	\$ -	\$ -	\$ -	

0116620640400	20281	Cash in Lieu Certified				
0116620640400	20282	Cash in Lieu Classified				
0116620640400	20291	Life Insurance Certified		\$ 47	\$ 47	0.0%
0116620640400	20292	Life Insurance Classified				
0116620640400	20333	Mileage Paid to Staff				
TOTAL			\$ 44,956	\$ 55,803	\$ 63,291	13.4%
0116620640600	IDEA PRESCHOOL BASE					
0116620640600	20111	Salary Certified	\$ 14,038			
0116620640600	20112	Salary Classified				
0116620640600	20113	Salary Substitute				
0116620640600	20211	Health Ins. Certified	\$ 4,249			
0116620640600	20212	Health Ins. Classified	\$ -			
0116620640600	20221	Soc. Sec. Certified	\$ 1,074			
0116620640600	20222	Soc. Sec. Classified	\$ -			
0116620640600	20223	Soc. Sec. Substitute	\$ -			
0116620640600	20231	Retirement Certified	\$ 1,387			
0116620640600	20232	Retirement Classified				
0116620640600	20251	Tuition Reimbursement				
0116620640600	20261	Unemployment Certified				
0116620640600	20262	Unemployment Classified				
0116620640600	20271	Worker's Comp. Certified	\$ 87			
0116620640600	20272	Worker's Comp. Classified	\$ -			
0116620640600	20281	Cash in Lieu Certified				
0116620640600	20282	Cash in Lieu Classified				
0116620640600	20291	Life Insurance Certified	\$ 10			
0116620640600	20292	Life Insurance Classified				
TOTAL			\$ 20,844	\$ -	\$ -	
0116620641000	IDEA E/P					
0116620641000	20111	Salary Certified	\$ 17,867			
0116620641000	20112	Salary Classified				
0116620641000	20113	Salary Substitute		\$ 500		
0116620641000	20132	Overtime				
0116620641000	20211	Health Ins. Certified	\$ 5,407			
0116620641000	20212	Health Ins. Classified	\$ -	\$ -		
0116620641000	20221	Soc. Sec. Certified	\$ 1,367			
0116620641000	20222	Soc. Sec. Classified	\$ -			
0116620641000	20223	Soc. Sec. Substitute	\$ -			
0116620641000	20231	Retirement Certified	\$ 1,765			
0116620641000	20232	Retirement Classified	\$ -			
0116620641000	20251	Tuition Reimbursement				
0116620641000	20261	Unemployment Certified				
0116620641000	20262	Unemployment Classified				
0116620641000	20271	Worker's Comp. Certified	\$ 111			
0116620641000	20272	Worker's Comp. Classified	\$ -			
0116620641000	20281	Cash in Lieu Certified				
0116620641000	20282	Cash in Lieu Classified				
0116620641000	20291	Life Insurance Certified	\$ 13	\$ 13		

0116620641000	20292	Life Insurance Classified					
0116620641000	20320	Professional Educational Services	\$ 15,153	\$ 15,153	\$ 15,153		0.0%
0116620641000	20610	General Supplies	\$ 327	\$ 327	\$ 327		0.0%
TOTAL			\$ 42,009	\$ 15,993	\$ 15,480		-3.2%
0116620641200		IDEA PART B PROPOR.					
0116620641200	20320	Professional Educational Services					
TOTAL			\$ -	\$ -			
0116620692500		TITLE 3 ENG. LANG. ACQ.					
0116620692500	20111	Salary Certified					
0116620692500	20112	Salary Classified					
0116620692500	20113	Salary Substitute					
0116620692500	20211	Health Ins. Certified	\$ -				
0116620692500	20212	Health Ins. Classified	\$ -				
0116620692500	20221	Soc. Sec. Certified	\$ -				
0116620692500	20222	Soc. Sec. Classified	\$ -				
0116620692500	20223	Soc. Sec. Substitute	\$ -				
0116620692500	20231	Retirement Certified	\$ -				
0116620692500	20232	Retirement Classified	\$ -				
0116620692500	20251	Tuition Reimbursement					
0116620692500	20261	Unemployment Certified					
0116620692500	20262	Unemployment Classified					
0116620692500	20272	Worker's Comp. Certified	\$ -				
0116620692500	20273	Worker's Comp. Classified	\$ -				
0116620692500	20281	Cash in Lieu Certified					
0116620692500	20282	Cash in Lieu Classified					
0116620692500	20291	Life Insurance Certified					
0116620692500	20292	Life Insurance Classified					
0116620692500	20320	Professional Educational Services	\$ 393	\$ 393	\$ 393		0.0%
0116620692500	20330	Employee Training and Development Services	\$ 68	\$ 68	\$ 68		0.0%
0116620692500	20610	General Supplies	\$ 3,610	\$ 3,610	\$ 3,610		0.0%
TOTAL			\$ 4,071	\$ 4,071	\$ 4,071		0.0%
Title IV Student Support and Academic Enrichment							
0116620696900	20111	Salary Certified					
0116620696900	20112	Salary Classified					
0116620696900	20113	Salary Substitute					
0116620696900	20211	Health Ins. Certified	\$ -				
0116620696900	20212	Health Ins. Classified	\$ -				
0116620696900	20221	Soc. Sec. Certified	\$ -				
0116620696900	20222	Soc. Sec. Classified	\$ -				
0116620696900	20223	Soc. Sec. Substitute	\$ -				
0116620696900	20231	Retirement Certified	\$ -				
0116620696900	20232	Retirement Classified					
0116620696900	20251	Tuition Reimbursement					
0116620696900	20261	Unemployment Certified					
0116620696900	20262	Unemployment Classified					

0116620696900	20272	Worker's Comp. Certified	\$ -			
0116620696900	20273	Worker's Comp. Classified	\$ -			
0116620696900	20281	Cash in Lieu Certified				
0116620696900	20282	Cash in Lieu Classified				
0116620696900	20291	Life Insurance Certified				
0116620696900	20292	Life Insurance Classified				
0116620696900	20320	Professional Educational Services				
0116620696900	20330	Employee Training and Development Services				
0116620696900	20610	General Supplies				
TOTAL			\$ -	\$ -		
0616620310000		FOOD SERVICE				
0616620310000	20110	Salary Food Service	\$ 44,267	\$ 40,913	\$ 36,512	-7.6%
0616620310000	20130	Overtime				
0616620310000	20210	Health Ins. Food Service	\$ 159	\$ 147	\$ 131	-7.6%
0616620310000	20221	Soc. Sec. Food Service	\$ 3,386	\$ 3,130		-7.6%
0616620310000	20230	Retirement Food Service	\$ 4,372	\$ 4,041		-7.6%
0616620310000	20260	Unemployment Food Service				
0616620310000	20270	Worker's Comp. Food Service	\$ 274	\$ 254		-7.6%
0616620310000	20280	Cash in Lieu Classified				
0616620310000	20290	Life Insurance Food Service				
0616620310000	20333	Mileage Paid to Staff	\$ 136	\$ 136		0.0%
0616620310000	20340	Other Professional Services	\$ 118,368	\$ 118,368		0.0%
0616620310000	20530	Communications	\$ 105	\$ 105		0.0%
0616620310000	20610	General Supplies	\$ 1,074	\$ 1,074		0.0%
0616620310000	20733	Furniture and Fixtures	\$ 1,357	\$ 1,357		0.0%
TOTAL			\$ 173,499	\$ 169,525		-2.3%
0616689900000		FEDERAL CATEGORICAL				
0116620699000	20111	Salary Certified				
0116620699000	20211	Health Ins. Certified	\$ -	\$ -		
0116620699000	20221	Soc. Sec. Certified	\$ -	\$ -		
0116620699000	20231	Retirement Certified	\$ -	\$ -		
0116620699000	20261	Unemployment Certified				
0116620699000	20271	Worker's Comp. Certified	\$ -	\$ -		
0116620699000	20281	Cash in Lieu Certified				
0116620699000	20291	Life Insurance Certified				
TOTAL			\$ -	\$ -		

This image shows a large, empty grid table. The grid is composed of 28 columns and 50 rows, forming a rectangular structure with thin black lines. The cells are currently empty, providing a template for data entry or calculations. The table is centered on the page.

RALSTON HIGH SCHOOL					
org code	account code		2018-2019	2019-2020	2020-2021
0136020110000	REGULAR EDUCATION				
0136020110000	20111	Salaries Certified	\$ 3,570,904	3,667,790	3,419,546
0136020110000	20112	Salaries Classified	\$ 87,713	89,797	85,292
0136020110000	20113	Salaries Substitute	\$ 105,000	85,000	87,000
0136020110000	20151	Unit Pay	\$ 355,699	368,692	369,329
0136020110000	20152	Unit Pay			
0136020110000	20211	Health Ins. Certified	\$ 674,360	772,496	753,432
0136020110000	20212	Health Ins. Classified	\$ 29,081	323	307
0136020110000	20221	Soc. Sec. Certified	\$ 273,174	308,791	289,849
0136020110000	20222	Soc. Sec. Classified	\$ 6,710	6,869	6,525
0136020110000	20223	Soc. Sec. Substitutes	\$ 8,033	6,503	6,656
0136020110000	20231	Retirement Certified	\$ 352,698	398,683	374,227
0136020110000	20232	Retirement Classified	\$ 8,663	8,869	8,424
0136020110000	20251	Tuition Reimbursement		20,000	20,000
0136020110000	20261	Unemployment Certified			
0136020110000	20262	Unemployment Classified			
0136020110000	20271	Worker's Comp. Certified	\$ 22,140	25,026	23,491
0136020110000	20272	Worker's Comp. Classified	\$ 544	557	529
0136020110000	20281	Cash in Lieu certified	\$ 11,200	13,000	23,000
0136020110000	20282	Cash in lieu classified			
0136020110000	20291	Life Insurance Certified	\$ 6,600	3,059	3,059
0136020110000	20292	Life Insurance Classified	\$ 187	234	234
0136020110000	20330	Professional Develoment	\$ 25,000	25,000	25,000
0136020110000	20333	Mileage Paid to Staff	\$ 2,100	2,100	2,100
0136020110000	20441	Rentals of Land and Buildings	\$ 18,000	18,000	18,000
0136020110000	20610	General Supplies	\$ 3,500	3,500	3,500
0136020110000	20640	Books and Periodicals	\$ 1,000	1,000	1,000
0136020110000	20531	Postage	\$ 3,800	3,800	3,800
0136020110000	20540	Advertising (Blueprint)	\$ 10,000	10,000	10,000
0136020110000	20610	General Supplies	\$ 42,050	42,050	42,050
0136020110001	20734	Technology-Related Hardware	\$ 87,500	87,500	87,500
0136020110001	20610	Curricular Supplies	\$ 7,000	7,000	7,000
0136020110001	20640	Books and Periodicals	\$ 143,500	143,500	143,500
0136020110010	20610	General Supplies	\$ 7,500	7,500	7,500
0136020110010	20640	Books and Periodicals	\$ 2,500	2,500	2,500
0136020110012	20610	General Supplies	\$ 4,000	4,000	4,000
0136020110012	20640	Books and Periodicals	\$ 100	100	100
0136020110012	20340	Other Professional Services	\$ 1,000	1,000	1,000
0136020110013	20610	General Supplies	\$ 5,000	5,000	5,000
0136020110013	20640	Books and Periodicals	\$ 1,000	1,000	1,000
0136020110029	20610	General Supplies	\$ 3,000	3,000	3,000
0136020110029	20640	Books and Periodicals	\$ -	-	-
0136020110030	20610	General Supplies	\$ 5,000	5,000	5,000
0136020110040	20610	General Supplies	\$ 4,000	4,000	4,000
0136020110040	20340	Other Professional Services	\$ 400	400	400
0136020110050	20610	General Supplies	\$ 5,000	7,000	7,000
0136020110060	20610	General Supplies	\$ 10,000	10,000	10,000
0136020110060	20340	Other Professional Services	\$ 400	400	400
0136020110068	20610	General Supplies	\$ 1,500	2,250	2,250
0136020110079	20610	General Supplies	\$ 5,000	5,000	5,000
0136020110080	20610	General Supplies	\$ 7,000	7,000	7,000
0136020110080	20733	Furniture and Fixtures	\$ 1,000	1,000	1,000

0136020110082	20610	General Supplies	\$	2,000	2,000	2,000
0136020110083	20610	General Supplies	\$	4,000	4,000	4,000
0136020110083	20640	Books and Periodicals	\$	1,000	1,000	1,000
0136020110085	20610	General Supplies	\$	1,500	750	750
0136020110085	20640	Books and Periodicals	\$	1,000	1,000	1,000
0136020110090	20610	General Supplies	\$	8,000	8,000	8,000
0136020110093	20610	General Supplies	\$	4,500	4,500	4,500
0136020110094	20610	General Supplies	\$	4,000	4,000	4,000
0136020110094	20340	Other Professional Services	\$	3,000	3,000	3,000
0136020110000	20642	Audio-Visual Materials				
0136020110000	20650	Supplies - Technology Related	\$	2,000	2,000	2,000
0136020110000	20733	Furniture and Fixtures	\$	2,500	2,500	2,500
0136020110000	20734	Technology-Related Hardware	\$	89,500	-	-
0136020110000	20810	Dues and Fees				
0136020800000	20913	Fund Transfers to Activities Fund	\$	20,000	20,000	20,000
TOTAL			\$	6,062,556	6,238,040	5,933,250
0136020112500		FLEX FUNDING				
0136020112500	20111	Salaries Certified				
0136020112500	20211	Health Ins. Certified	\$	-		
0136020112500	20221	Soc. Sec. Certified	\$	-		
0136020112500	20231	Retirement Certified	\$	-		
0136020112500	20251	Tuition Reimbursement				
0136020112500	20261	Unemployment Certified				
0136020112500	20271	Worker's Comp. Certified	\$	-		
0136020112500	20281	Cash in Lieu certified				
0136020112500	20291	Life Insurance Certified				
0136020112500	20610	General Supplies	\$	20,000	20,000	20,000
TOTAL			\$	20,000	20,000	20,000
0136020115000		LEP				
0136020115000	20111	Salaries Certified	\$	99,857	106,944	163,133
0136020115000	20112	Salaries Classified	\$	53,006	79,951	81,552
0136020115000	20113	Salaries Substitute	\$	5,474	5,885	5,500
0136020115000	20211	Health Ins. Certified	\$	28,986	30,797	40,670
0136020115000	20212	Health Ins. Classified	\$	19,275	20,140	21,348
0136020115000	20221	Soc. Sec. Certified	\$	7,639	8,181	12,480
0136020115000	20222	Soc. Sec. Classified	\$	4,055	6,116	6,239
0136020115000	20223	Soc. Sec. Substitutes	\$	419	450	421
0136020115000	20231	Retirement Certified	\$	9,863	10,563	16,113
0136020115000	20232	Retirement Classified	\$	5,235	7,897	8,055
0136020115000	20251	Tuition Reimbursement				
0136020115000	20261	Unemployment Certified				
0136020115000	20262	Unemployment Classified				
0136020115000	20271	Worker's Comp. Certified	\$	619	663	1,011
0136020115000	20272	Worker's Comp. Classified	\$	329	496	506
0136020115000	20281	Cash in Lieu certified				2,750
0136020115000	20282	Cash in lieu classified				
0136020115000	20291	Life Insurance Certified	\$	140	187	187
0136020115000	20292	Life Insurance Classified	\$	94	187	187
0136020115000	20320	Professional Educational Services	\$	69,000	69,000	69,000
0136020115000	20330	Employee Training and Development Services				
0136020115000	20333	Mileage Paid to Staff				
0136020115000	20610	General Supplies	\$	1,288	1,288	1,288
0136020115000	20640	Books and Periodicals				
0136020115000	20650	Supplies - Technology Related				
0136020115000	20734	Technology-Related Hardware				
TOTAL			\$	305,279	348,745	430,439

0136020116000		POVERTY					
0136020116000	20111	Salaries Certified					
0136020116000	20112	Salaries Classified					
0136020116000	20113	Salaries of Regular Employees Paid to Substitute Teachers					
0136020116000	20211	Health Ins. Certified	\$	-			
0136020116000	20212	Health Ins. Classified	\$	-			
0136020116000	20221	Soc. Sec. Certified	\$	-			
0136020116000	20222	Soc. Sec. Classified	\$	-			
0136020116000	20231	Retirement Certified	\$	-			
0136020116000	20232	Retirement Classified	\$	-			
0136020116000	20251	Tuition Reimbursement					
0136020116000	20261	Unemployment Certified					
0136020116000	20262	Unemployment Classified					
0136020116000	20271	Worker's Comp. Certified	\$	-			
0136020116000	20272	Worker's Comp. Classified	\$	-			
0136020116000	20291	Life Insurance Certified					
0136020116000	20292	Life Insurance Classified					
0136020116000	20610	General Supplies					
0136020116000	20640	Books and Periodicals					
TOTAL			\$	-		-	
0136020120000		SPED SCHOOL AGE					
0136020120000	20111	Salaries Certified	\$	567,239	594,856	595,840	
0136020120000	20112	Salaries Classified	\$	172,748	184,095	187,776	
0136020120000	20113	Salaries Substitute	\$	16,800	9,000	9,500	
0136020120000	20211	Health Ins. Certified	\$	79,853	76,032	77,395	
0136020120000	20212	Health Ins. Classified	\$	13,080	8,364	8,866	
0136020120000	20221	Soc. Sec. Certified	\$	43,394	45,506	45,582	
0136020120000	20222	Soc. Sec. Classified	\$	13,215	14,083	14,365	
0136020120000	20231	Retirement Certified	\$	56,026	58,754	58,851	
0136020120000	20232	Retirement Classified	\$	17,062	18,183	18,547	
0136020120000	20251	Tuition Reimbursment					
0136020120000	20261	Unemployment Certified					
0136020120000	20262	Unemployment Classified					
0136020120000	20271	Worker's Comp. Certified	\$	3,517	3,688	3,694	
0136020120000	20272	Worker's Comp. Classified	\$	1,071	1,141	1,164	
0136020120000	20281	Cash in Lieu Certified	\$	3,000	4,000	2,750	
0136020120000	20282	Cash in Lieu Classified					
0136020120000	20291	Life Insurance Certified	\$	468	955	955	
0136020120000	20292	Life Insurance Classified	\$	421	470	470	
0136020120000	20320	Professional Educational Services	\$	24,290	24,290	24,290	
0136020120000	20330	Employee Training and Development Services					
0136020120000	20333	Mileage Paid to Staff	\$	2,660	2,660	2,660	
0136020120000	20563	Tuition to Private Schools					
0136020120000	20569	Tuition - Other					
0136020120000	20610	General Supplies	\$	10,000	10,000	10,000	
0136020120000	20640	Books and Periodicals					
0136020120000	20733	Furniture and Fixtures	\$	350	350	350	
0136020120000	20734	Technology-Related Hardware	\$	315	315	315	
TOTAL			\$	1,025,509	1,056,743	1,063,369	
0136020130000		SUMMER SCHOOL					
0136020130000	20111	Salaries Certified	\$	16,485	\$ 16,485	\$ 16,485	
0136020130000	20112	Salaries Classified	\$	2,218	\$ 2,218	\$ 2,218	
0136020130000	20211	Health Ins. Certified	\$	59	\$ 59	\$ 59	
0136020130000	20212	Health Ins. Classified	\$	8	\$ 8	\$ 8	
0136020130000	20221	Soc. Sec. Certified	\$	1,261	\$ 1,261	\$ 1,261	

0136020130000	20222	Soc. Sec. Classified		\$ 170	\$ 170	\$ 170
0136020130000	20231	Retirement Certified		\$ 1,628	\$ 1,628	\$ 1,628
0136020130000	20232	Retirement Classified		\$ 219	\$ 219	\$ 219
0136020130000	20251	Tuition Reimbursement				
0136020130000	20261	Unemployment Certified				
0136020130000	20262	Unemployment Classified				
0136020130000	20271	Worker's Comp. Certified		\$ 102	\$ 102	\$ 102
0136020130000	20272	Worker's Comp. Classified		\$ 14	\$ 14	\$ 14
0136020130000	20281	Cash in Lieu Certified				
0136020130000	20282	Cash in Lieu Classified				
0136020130000	20291	Life Insurance Certified				
0136020130000	20292	Life Insurance Classified				
0136020130000	20610	General Supplies				
0136020130000	20630	Food				
0136020130000	20640	Books and Periodicals				
TOTAL				\$ 22,165	\$ 22,165	\$ 22,165
0136020211000		SOCIAL WORK/ATTENDANCE				
0136020211000	20111	Salary Certified		\$ 8,844	9,097	9,304
0136020211000	20211	Health Ins. Certified		\$ 32	2,540	2,679
0136020211000	20221	Soc. Sec. Certified		\$ 677	696	712
0136020211000	20231	Retirement Certified		\$ 874	899	919
0136020211000	20261	Unemployment Certified				
0136020211000	20271	Worker's Comp. Certified		\$ 55	56	58
0136020211000	20281	Cash in Lieu Certified				
0136020211000	20291	Life Insurance Certified		\$ 71	6	6
0136020211000	20320	Professional Educational Services		\$ 99	99	99
0136020211000	20333	Mileage Paid to Staff		\$ 56	56	56
0136020211000	20610	General Supplies				
TOTAL				\$ 10,706	13,449	13,832
0136020212000		GUIDANCE SERVICES				
0136020212000	20111	Salary Certified		\$ 130,429	201,454	209,197
0136020212000	20211	Health Ins. Certified		\$ 19,554	\$ 41,128	\$ 45,643
0136020212000	20221	Soc. Sec. Certified		\$ 9,978	\$ 15,411	\$ 16,004
0136020212000	20231	Retirement Certified		\$ 12,882	\$ 19,898	\$ 20,662
0136020212000	20261	Unemployment Certified				
0136020212000	20271	Worker's Comp. Certified		\$ 809	\$ 1,249	\$ 1,297
0136020212000	20281	Cash in Lieu Certified				
0136020212000	20291	Life Insurance Certified		\$ 94	\$ 94	\$ 94
0136020212000	20320	Professional Educational Services		\$ 17,066	17,066	17,066
0136020212000	20333	Mileage Paid to Staff		\$ 225	225	225
0136020212000	20610	General Supplies		\$ 2,129	2,129	2,129
TOTAL				\$ 193,166	298,654	312,317
0136020213000		HEALTH SERVICES				
0136020213000	20111	Salaries Certified		\$ 56,875	58,888	60,106
0136020213000	20112	Salaries Classified				
0136020213000	20211	Health Ins. Certified		\$ 19,289	22,975	24,329
0136020213000	20212	Health Ins. Classified		\$ -	-	-
0136020213000	20221	Soc. Sec. Certified		\$ 4,351	4,505	4,598
0136020213000	20222	Soc. Sec. Classified		\$ -	-	-
0136020213000	20231	Retirement Certified		\$ 5,618	5,816	5,937
0136020213000	20232	Retirement Classified		\$ -	-	-
0136020213000	20251	Tuition Reimbursement				
0136020213000	20261	Unemployment Certified				
0136020213000	20262	Unemployment Classified				
0136020213000	20271	Worker's Comp. Certified		\$ 353	365	373
0136020213000	20272	Worker's Comp. Classified		\$ -	-	-

0136020213000	20281	Cash in Lieu Certified				
0136020213000	20282	Cash in Lieu Classified				
0136020213000	20291	Life Insurance Certified	\$	46	59	59
0136020213000	20292	Life Insurance Classified				
0136020213000	20330	Employee Training and Development Services	\$	419	419	419
0136020213000	20333	Mileage Paid to Staff	\$	129	500	500
0136020213000	20610	General Supplies	\$	1,605	1,605	1,605
TOTAL			\$	88,683	95,132	97,925
0136020214100		PSYCH SERVICES SCHOOL AGE				
0136020214100	20111	Salaries Certified	\$	44,368	67,831	70,170
0136020214100	20211	Health Ins. Certified	\$	160	18,301	19,295
0136020214100	20221	Soc. Sec. Certified	\$	3,394	\$ 5,189	\$ 5,368
0136020214100	20231	Retirement Certified	\$	4,382	\$ 6,700	\$ 6,931
0136020214100	20261	Unemployment Certified				
0136020214100	20271	Worker's Comp. Certified	\$	275	\$ 421	\$ 435
0136020214100	20281	Cash in Lieu Certified				
0136020214100	20291	Life Insurance Certified			42	42
0136020214100	20330	Employee Training and Development Services	\$	161	161	161
0136020214100	20333	Mileage Paid to Staff	\$	161	161	161
0136020214100	20610	General Supplies	\$	1,771	1,771	1,771
TOTAL			\$	54,672	100,576	104,334
0136020215000		SPEECH PATHOLOGY				
0136020215000	20111	Salaries Certified				
0136020215000	20211	Health Ins. Certified	\$	-		
0136020215000	20221	Soc. Sec. Certified	\$	-	-	
0136020215000	20231	Retirement Certified	\$	-	-	
0136020215000	20251	Tuition Reimbursement				
0136020215000	20261	Unemployment Certified				
0136020215000	20271	Worker's Comp. Certified	\$	-	-	
0136020215000	20281	Cash in Lieu Certified				
0136020215000	20291	Life Insurance Certified				
0136020215000	20333	Mileage Paid to Staff	\$	64	64	64
0136020215000	20340	Other Professional Services	\$	10,304	10,304	10,304
0136020215000	20610	General Supplies	\$	354	354	354
TOTAL			\$	10,723	10,723	10,723
0136020215100		SPEECH/AUD SCHOOL AGE				
0136020215100	20111	Salaries Certified	\$	-		
0136020215100	20112	Salaries Classified	\$	-	-	
0136020215100	20113	Salaries Substitute				
0136020215100	20211	Health Ins. Certified	\$	-	-	
0136020215100	20212	Health Ins. Classified	\$	-	-	
0136020215100	20221	Soc. Sec. Certified	\$	-	-	
0136020215100	20222	Soc. Sec. Classified	\$	-	-	
0136020215100	20223	Soc. Sec. Substitutes	\$	-	-	
0136020215100	20231	Retirement Certified	\$	-	-	
0136020215100	20232	Retirement Classified	\$	-	-	
0136020215100	20251	Tuition Reimbursement				
0136020215100	20261	Unemployment Certified				
0136020215100	20262	Unemployment Classified				
0136020215100	20271	Worker's Comp. Certified	\$	-	-	
0136020215100	20272	Worker's Comp. Classified	\$	-	-	
0136020215100	20281	Cash in Lieu Certified				
0136020215100	20282	Cash in Lieu Classified	\$	-	-	
0136020215100	20291	Life Insurance Certified	\$	-	-	
0136020215100	20292	Life Insurance Classified	\$	-	-	

0136020215100	20320	Professional Educational Services		\$ 147,411	147,411	147,411
0136020215100	20330	Employee Training and Development Services				
0136020215100	20333	Mileage Paid to Staff				
TOTAL				\$ 147,411	147,411	147,411
0136020218100	VISION SERVICES SPED					
0136020218100	20320	Professional Educational Services		\$ -	-	9,810
TOTAL				\$ -	-	9,810
0136020221100	SCHOOL IMPROVEMENT					
0136020221100	20111	Salaries Certified				
0136020221100	20211	Health Ins. Certified		\$ -	-	
0136020221100	20221	Soc. Sec. Certified		\$ -	-	
0136020221100	20231	Retirement Certified		\$ -	-	
0136020221100	20251	Tuition Reimbursement				
0136020221100	20261	Unemployment Certified				
0136020221100	20271	Worker's Comp. Certified		\$ -	-	
0136020221100	20281	Cash in Lieu Certified				
0136020221100	20291	Life Insurance Certified				
0136020221100	20320	Professional Educational Services				
0136020221100	20330	Employee Training and Development Services				
0136020221100	20333	Mileage Paid to Staff				
0136020221100	20540	Advertising				
0136020221100	20610	General Supplies				
0136020221100	20733	Furniture and Fixtures				
0136020221100	20810	Dues and Fees				
TOTAL				\$ -	-	
0136020222000	LIBRARY/MEDIA SERVICES					
0136020222000	20111	Salaries Certified		\$ 63,225	66,196	67,710
0136020222000	20112	Salaries Classified		\$ 14,881	15,488	15,861
0136020222000	20113	Salaries Substitute			500	600
0136020222000	20211	Health Ins. Certified		\$ 19,312	15,103	21,439
0136020222000	20212	Health Ins. Classified		\$ 5,217	4,500	4,657
0136020222000	20221	Soc. Sec. Certified		\$ 4,837	5,064	5,180
0136020222000	20222	Soc. Sec. Classified		\$ 1,138	1,185	1,213
0136020222000	20223	Soc. Sec. Substitutes		\$ -	38	46
0136020222000	20231	Retirement Certified		\$ 6,245	6,538	6,688
0136020222000	20232	Retirement Classified		\$ 1,470	1,530	1,567
0136020222000	20251	Tuition Reimbursement				
0136020222000	20261	Unemployment Certified				
0136020222000	20262	Unemployment Classified				
0136020222000	20271	Worker's Comp. Certified		\$ 392	410	420
0136020222000	20272	Worker's Comp. Classified		\$ 92	96	98
0136020222000	20281	Cash in Lieu Certified				
0136020222000	20282	Cash in Lieu Classified				
0136020222000	20291	Life Insurance Certified		\$ 46	47	47
0136020222000	20292	Life Insurance Classified		\$ 46	47	47
0136020222000	20610	General Supplies		\$ 2,000	2,000	2,000
0136020222000	20640	Books and Periodicals		\$ 15,000	15,000	15,000
0136020222000	20642	Audio-Visual Materials		\$ 800	800	800
TOTAL				\$ 134,700	134,543	143,373
0136020223000	TECHNOLOGY-INSTRUCTION					
0136020223000	20642	Audio-Visual Materials		\$ -	-	
TOTAL				\$ -	-	
0136020241000	OFFICE OF THE PRINCIPAL					
0136020241000	20111	Salaries Certified		\$ 444,689	465,243	484,259
0136020241000	20112	Salaries Classified		\$ 171,007	174,302	179,032

0136020241000	20211	Health Ins. Certified	\$	45,171	62,891	77,879
0136020241000	20212	Health Ins. Classified	\$	38,785	57,306	46,335
0136020241000	20221	Soc. Sec. Certified	\$	34,019	35,591	37,046
0136020241000	20222	Soc. Sec. Classified	\$	13,082	13,334	13,696
0136020241000	20231	Retirement Certified	\$	43,922	45,952	47,830
0136020241000	20232	Retirement Classified	\$	16,890	17,216	17,683
0136020241000	20251	Tuition Reimbursement				
0136020241000	20261	Unemployment Certified				
0136020241000	20262	Unemployment Classified				
0136020241000	20271	Worker's Comp. Certified	\$	2,757	2,885	3,002
0136020241000	20272	Worker's Comp. Classified	\$	1,060	1,081	1,110
0136020241000	20281	Cash in Lieu Certified	\$	1,000	2,000	2,532
0136020241000	20282	Cash in Lieu Classified	\$	2,666	2,000	15,054
0136020241000	20291	Life Insurance Certified	\$	982	1,318	1,318
0136020241000	20292	Life Insurance Classified	\$	234	328	328
0136020241000	20333	Mileage Paid to Staff	\$	9,000	9,000	9,000
0136020241000	20810	Dues and Fees	\$	2,600	2,600	2,600
TOTAL			\$	827,864	893,047	938,704
0136020261000		OPERATIONS OF BUILDING				
0136020261000	20110	Salaries Grounds/Maint	\$	355,777	323,557	342,451
0136020261000	20120	Salaries Temporary				
0136020261000	20130	Overtime			57,000	57,000
0136020261000	20210	Health Ins. Grounds/Maint.	\$	122,344	107,263	96,680
0136020261000	20220	Soc. Sec. Grounds/Maint	\$	27,217	24,752	26,198
0136020261000	20230	Retirement Grounds/Maint.	\$	35,140	31,958	33,824
0136020261000	20260	Unemployment Grounds/Maint.				
0136020261000	20270	Worker's Comp Grounds/Maint.	\$	2,206	2,006	2,123
0136020261000	20280	Cash in Lieu Classified			1,000	1,000
0136020261000	20290	Life Insurance Ground/Maint.	\$	514	515	515
0136020261000	20340	Other Professional Services	\$	3,220	3,220	3,220
0136020261000	20352	Other Technical Services	\$	966	966	966
0136020261000	20530	Communications	\$	600	600	600
0136020261000	20610	General Supplies	\$	28,980	28,980	28,980
0136020261000	20621	Natural Gas	\$	64,400	64,400	64,400
0136020261000	20622	Electricity	\$	265,650	265,650	265,650
0136020261000	20629	Other (water)	\$	22,540	24,120	24,120
0136020261000	20730	Equipment	\$	3,220	3,220	3,220
TOTAL			\$	932,774	939,207	950,947
0136020262000		MAINTENANCE OF BUILDINGS				
0136020262000	20110	Salary Grounds/Maint.				
0136020262000	20120	Salaries Temporary				
0136020262000	20130	Overtime				
0136020262000	20214	Soc. Sec. Grounds/Maint	\$	-		
0136020262000	20210	Health Ins. Grounds/Maint.	\$	-		
0136020262000	20231	Retirement Grounds/Maint.	\$	-		
0136020262000	20261	Unemployment Grounds/Maint.				
0136020262000	20271	Worker's Comp Grounds/Maint.	\$	-		
0136020262000	20280	Cash in Lieu Classified				
0136020262000	20290	Life Insurance Ground/Maint.				
0136020262000	20352	Other Technical Services	\$	25,760	25,760	25,760
0136020262000	20430	Repairs and Maintenance Services	\$	47,710	47,710	47,710
0136020262000	20520	Property Insurance				
0136020262000	20530	Communications	\$	1,288	1,288	1,288
0136020262000	20610	General Supplies	\$	322	322	322
0136020262000	20731	Equipment	\$	966	966	966
0136020262000	20733	Furniture and Fixtures				
0136020262000	20810	Dues and Fees				

TOTAL			\$	76,046	76,046	76,046
013602026600		SECURITY				
0136020266000	20330	Professional Development	\$	322	322	322
0136020266000	20340	School Resource Officer	\$	16,100	16,100	16,100
0136020266000	20610	General Supplies	\$	2,898	2,898	2,898
TOTAL			\$	19,320	19,320	19,320
0636020310000		FOOD SERVICE				
0636020310000	20110	Salary Food Service	\$	250,966	221,388	258,133
0636020310000	20130	Overtime				
0636020310000	20210	Health Ins. Food Service	\$	903	9,498	9,630
0636020310000	20220	Soc. Sec. Food Service	\$	19,199	16,936	19,747
0636020310000	20230	Retirement Food Service	\$	24,788	21,866	25,496
0636020310000	20260	Unemployment Food Service				
0636020310000	20270	Worker's Comp. Food Service	\$	1,556	1,373	1,600
0636020310000	20280	Cash in Lieu Classified				
0636020310000	20290	Life Insurance Food Service	\$	514	564	564
0636020310000	20333	Mileage Paid to Staff	\$	456	500	500
0636020310000	20340	Other Professional Services	\$	397,026	397,026	397,026
0636020310000	20530	Communications	\$	352	352	352
0636020310000	20610	General Supplies	\$	3,603	3,603	3,603
0636020310000	20733	Furniture and Fixtures	\$	4,551	4,551	4,551
TOTAL			\$	703,914	677,657	721,202
0136020353500		HAL				
0136020353500	20610	General Supplies	\$	1,144	1,144	1,144
TOTAL			\$	1,144	1,144	1,144
0136020620000		TITLE 1 PART A BASIC PROG				
0136020620000	20111	Salaries Certified				
0136020620000	20112	Salaries Classified				
0136020620000	20113	Salaries Substitute				
0136020620000	20211	Health Ins. Certified	\$	-		
0136020620000	20212	Health Ins. Classified	\$	-		
0136020620000	20221	Soc. Sec. Certified	\$	-		
0136020620000	20222	Soc. Sec. Classified	\$	-		
0136020620000	20223	Soc. Sec. Substitutes	\$	-		
0136020620000	20231	Retirement Certified	\$	-		
0136020620000	20232	Retirement Classified	\$	-		
0136020620000	20251	Tuition Reimbursement				
0136020620000	20261	Unemployment Certified				
0136020620000	20262	Unemployment Classified				
0136020620000	20271	Worker's Comp. Certified	\$	-		
0136020620000	20271	Worker's Comp. Classified	\$	-		
0136020620000	20281	Cash in Lieu Certified				
0136020620000	20282	Cash in Lieu Classified				
0136020620000	20291	Life Insurance Certified				
0136020620000	20292	Life Insurance Classified				
0136020620000	20320	Professional Educational Services	\$	736	736	736
0136020620000	20330	Employee Training and Development Services	\$	260	260	260
0136020620000	20333	Mileage Paid to Staff	\$	97	97	97
0136020620000	20590	Interagency Purchased Services				
0136020620000	20610	General Supplies	\$	2,102	2,102	2,102
TOTAL			\$	3,196	3,196	3,196
0136020621000		TITLE 1 ACCOUNTABILITY				
0136020621000	20111	Salaries Certified				
0136020621000	20211	Health Ins. Certified	\$	-	-	-
0136020621000	20221	Soc. Sec. Certified	\$	-	-	-
0136020621000	20231	Retirement Certified	\$	-	-	-

0136020621000	20251	Tuition Reimbursement				
0136020621000	20261	Unemployment Certified				
0136020621000	20271	Worker's Comp. Certified	\$	-	-	
0136020621000	20281	Cash in Lieu Certified				
0136020621000	20291	Life Insurance Certified				
0136020621000	20320	Professional Educational Services				
0136020621000	20330	Employee Training and Development Services				
TOTAL			\$	-	-	
0136020631000		TITLE 2 EFFECTIVE INSTR.				
0136020631000	20111	Salaries Certified				
0136020631000	20113	Salaries Substitute				
0136020631000	20211	Health Ins. Certified	\$	-	-	
0136020631000	20221	Soc. Sec. Certified	\$	-	-	
0136020631000	20223	Soc. Sec. Substitutes	\$	-	-	
0136020631000	20231	Retirement Certified	\$	-	-	
0136020631000	20251	Tuition Reimbursement				
0136020631000	20261	Unemployment Certified				
0136020631000	20271	Worker's Comp. Certified	\$	-	-	
0136020631000	20281	Cash in Lieu Certified				
0136020631000	20291	Life Insurance Certified				
0136020631000	20320	Professional Educational Services				
0136020631000	20330	Employee Training and Development Services			21,172	21,172
0136020631000	20610	General Supplies				
TOTAL			\$	-	21,172	21,172
0136020641000		IDEA E/P				
0136020641000	20111	Salaries Certified	\$	73,947	7,536	7,796
0136020641000	20112	Salaries Classified				
0136020641000	20113	Salaries Substitute				
0136020641000	20211	Health Ins. Certified	\$	266	2,033	2,143
0136020641000	20212	Health Ins. Classified	\$	-	-	-
0136020641000	20221	Soc. Sec. Certified	\$	5,657	577	596
0136020641000	20222	Soc. Sec. Classified	\$	-	-	-
0136020641000	20223	Soc. Sec. Substitutes	\$	-	-	-
0136020641000	20231	Retirement Certified	\$	7,304	744	770
0136020641000	20232	Retirement Classified	\$	-	-	-
0136020641000	20261	Unemployment Certified				
0136020641000	20262	Unemployment Classified				
0136020641000	20271	Worker's Comp. Certified	\$	458	47	48
0136020641000	20272	Worker's Comp. Classified	\$	-	-	-
0136020641000	20281	Cash in Lieu Certified				
0136020641000	20282	Cash in Lieu Classified				
0136020641000	20291	Life Insurance Certified				
0136020641000	20292	Life Insurance Classified				
0136020641000	20320	Professional Educational Services	\$	50,825	50,825	50,825
0136020641000	20610	General Supplies	\$	1,096	1,096	1,096
TOTAL			\$	139,554	62,858	63,275
0136020641200		IDEA PART B PROPOR.				
0136020641200	20320	Professional Educational Services				
TOTAL			\$	-	-	
0136020670000		CARL PERKINS GRANT				
	20113	Substitutes				
	20223	Soc. Sec. Substitutes				
	20320	Professional Educational Services				
	20333	Travel and Mileage				
	20610	General Supplies				

	20810	Dues and Fees				
TOTAL						
0136020692500		TITLE 3 ENG. LANG. ACQ.				
0136020692500	20111	Salaries Certified				
0136020692500	20112	Salaries Classified				
0136020692500	20113	Salaries Substitute				
0136020692500	20211	Health Ins. Certified	\$	-	-	
0136020692500	20212	Health Ins. Classified	\$	-	-	
0136020692500	20221	Soc. Sec. Certified	\$	-	-	
0136020692500	20222	Soc. Sec. Classified	\$	-	-	
0136020692500	20223	Soc. Sec. Substitutes	\$	-	-	
0136020692500	20231	Retirement Certified	\$	-	-	
0136020692500	20232	Retirement Classified	\$	-	-	
0136020692500	20261	Unemployment Certified				
0136020692500	20262	Unemployment Classified				
0136020692500	20272	Worker's Comp. Certified	\$	-	-	
0136020692500	20273	Worker's Comp. Classified	\$	-	-	
0136020692500	20281	Cash in Lieu Certified				
0136020692500	20282	Cash in Lieu Classified				
0136020692500	20291	Life Insurance Certified				
0136020692500	20292	Life Insurance Classified				
0136020692500	20320	Professional Educational Services	\$	1,318	1,318	1,318
0136020692500		Employee Training and Development Services	\$	229	229	229
0136020692500	20610	General Supplies	\$	12,109	12,109	12,109
TOTAL			\$	13,656	13,656	13,656
0136020696900		Title IV Student Support and Academic Enrichment				
0136020696900	20111	Salary Certified				
0136020696900	20112	Salary Classified				
0136020696900	20113	Salary Substitute				
0136020696900	20211	Health Ins. Certified	\$	-	-	
0136020696900	20212	Health Ins. Classified	\$	-	-	
0136020696900	20221	Soc. Sec. Certified	\$	-	-	
0136020696900	20222	Soc. Sec. Classified	\$	-	-	
0136020696900	20223	Soc. Sec. Substitute	\$	-	-	
0136020696900	20231	Retirement Certified	\$	-	-	
0136020696900	20232	Retirement Classified	\$	-	-	
0136020696900	20251	Tuition Reimbursement				
0136020696900	20261	Unemployment Certified				
0136020696900	20262	Unemployment Classified				
0136020696900	20272	Worker's Comp. Certified	\$	-	-	
0136020696900	20273	Worker's Comp. Classified	\$	-	-	
0136020696900	20281	Cash in Lieu Certified				
0136020696900	20282	Cash in Lieu Classified				
0136020696900	20291	Life Insurance Certified				
0136020696900	20292	Life Insurance Classified				
0136020696900	20320	Professional Educational Services				
0136020696900		Employee Training and Development Services				
0136020696900	20330	General Supplies				
0136020696900	20610	General Supplies				
TOTAL			\$	-	-	
0136020699000		ReVision Grant/McKinney Vento				
	20111	Salary Certified				
	20113	Substitutes				
0136020699000	20211	Health Ins. Certified	\$	-	-	
0136020699000	20221	Soc. Sec. Certified	\$	-	-	
	20223	Soc. Sec. Substitutes				

0136020699000	20231	Retirement Certified		\$	-	-	
0136020699000	20261	Unemployment Certified					
0136020699000	20271	Worker's Comp. Certified		\$	-	-	
0136020699000	20281	Cash in Lieu Certified					
0136020699000	20291	Life Insurance Certified					
0136020699000	20330	Employee Training and Development Services					
0136020699000	20333	Travel/Mileage					
0136020699000	20610	Supplies					
0136020699000	20731	Equipment					

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RALSTON MIDDLE SCHOOL

org code	account code	Description	Amou	2018-2019	2019-2020	2020-2021	Change
0126020110000		REGULAR EDUCATION					
0126020110000	20111	Salaries Certified	\$	1,432,034	1,538,786	1,586,200	3.1%
0126020110000	20112	Salaries Classified	\$	19,391	37,068	38,122	2.8%
0126020110000	20113	Salaries Substitute	\$	45,000	48,150	48,000	-0.3%
0126020110000	20151	Unit Pay	\$	64,269	73,782	86,181	16.8%
0126020110000	20152	Unit Pay					
0126020110000	20211	Health Ins. Certified	\$	347,185	345,378	339,878	-1.6%
0126020110000	20212	Health Ins. Classified	\$	5,194	133	137	2.8%
0126020110000	20221	Soc. Sec. Certified	\$	109,551	117,717	121,344	3.1%
0126020110000	20222	Soc. Sec. Classified	\$	1,483	2,836	2,916	2.8%
0126020110000	20223	Soc. Sec. Substitutes	\$	3,443	3,683	3,672	-0.3%
0126020110000	20231	Retirement Certified	\$	141,442	151,986	156,669	3.1%
0126020110000	20232	Retirement Classified	\$	1,915	3,661	3,765	2.8%
0126020110000	20251	Tuition Reimbursement					
0126020110000	20261	Unemployment Certified					
0126020110000	20262	Unemployment Classified					
0126020110000	20271	Worker's Comp. Certified	\$	8,879	9,540	9,834	3.1%
0126020110000	20272	Worker's Comp. Classified	\$	120	230	236	2.8%
0126020110000	20281	Cash in Lieu certified	\$	3,000	4,000	5,500	37.5%
0126020110000	20282	Cash in lieu classified					
0126020110000	20291	Life Insurance Certified	\$	1,298	1,292	1,292	0.0%
0126020110000	20292	Life Insurance Classified	\$	94	94	94	0.0%
0126020110000	20330	Professional Development	\$	12,000	12,000	12,000	0.0%
0126020110000	20333	Mileage Paid to Staff	\$	900	900	900	0.0%
0126020110000	20531	Postage	\$	2,200	2,200	2,200	0.0%
0126020110000	20610	General Supplies	\$	23,325	23,625	23,625	0.0%
0126020110001	20330	Employee Training	-	-	-	-	
0126020110001	20610	Curricular Supplies			3,000	3,000	0.0%
0126020110001	20640	Books and Periodicals	\$	58,500	61,500	61,500	0.0%
0126020110001	20734	Technology-Related Hardware	\$	37,500	37,500	37,500	0.0%
0126020110010	20610	General Supplies	\$	2,000	2,000	2,000	0.0%
0126020110029	20610	General Supplies	\$	1,000	1,000	1,000	0.0%
0126020110030	20610	General Supplies	\$	2,000	2,000	2,000	0.0%
0126020110040	20610	General Supplies	\$	2,000	2,000	2,000	0.0%
0126020110050	20610	General Supplies	\$	7,000	5,000	5,000	0.0%
0126020110060	20610	General Supplies	\$	4,300	4,000	4,000	0.0%
0126020110060	20630	Food	\$	3,000	2,500	2,500	0.0%
0126020110068	20610	General Supplies	\$	1,000	1,000	1,000	0.0%
0126020110080	20610	General Supplies	\$	5,000	4,500	4,500	0.0%
0126020110085	20610	General Supplies	\$	300	300	300	0.0%
0126020110090	20610	General Supplies	\$	1,000	1,500	1,500	0.0%
0126020110093	20610	General Supplies	\$	2,000	2,000	2,000	0.0%
0126020110094	20610	General Supplies	\$	2,500	2,500	2,500	0.0%
0126020110000	20640	Books and Periodicals	-	-	-	-	
0126020110000	20650	Supplies - Technology Related	\$	1,500	2,000	2,000	0.0%
0126020110000	20733	Furniture and Fixtures	\$	1,000	3,500	3,500	0.0%
0126020110000	20734	Technology-Related Hardware	\$	1,000	1,500	1,500	0.0%
0126020110000	20810	Dues and Fees					
0126020110094	20340	Profesional Services	\$	1,000	1,000	1,000	0.0%
0126020110094	20610	Band Supplies	\$	1,500	1,500	1,500	0.0%
0126020800000	20913	Fund Transfers to Activities Fund	\$	7,000	7,000	7,000	0.0%
TOTAL			\$	2,364,822	2,525,862	2,591,367	2.6%

0126020112500		FLEX FUNDING					
0126020112500	20111	Salaries Certified					
0126020112500	20211	Health Ins. Certified	\$	-	-		
0126020112500	20221	Soc. Sec. Certified	\$	-	-		
0126020112500	20231	Retirement Certified	\$	-	-		
0126020112500	20251	Tuition Reimbursement					
0126020112500	20261	Unemployment Certified					
0126020112500	20271	Worker's Comp. Certified	\$	-	-		
0126020112500	20281	Cash in Lieu certified					
0126020112500	20291	Life Insurance Certified					
0126020112500	20610	General Supplies					
TOTAL			\$	-	-		
0126020115000		LEP					
0126020115000	20111	Salaries Certified	\$	54,373	63,008	65,880	4.6%
0126020115000	20112	Salaries Classified					
0126020115000	20113	Salaries Substitute	\$	2,397	2,565	2,500	-2.5%
0126020115000	20211	Health Ins. Certified	\$	13,413	13,444	-	
0126020115000	20212	Health Ins. Classified	\$	-	-		
0126020115000	20221	Soc. Sec. Certified	\$	4,160	4,820	5,040	4.6%
0126020115000	20222	Soc. Sec. Classified	\$	-	-	-	
0126020115000	20223	Soc. Sec. Substitute	\$	183	196	191	-2.5%
0126020115000	20231	Retirement Certified	\$	5,370	6,223	6,507	4.6%
0126020115000	20232	Retirement Classified	\$	-	-	-	
0126020115000	20251	Tuition Reimbursement					
0126020115000	20261	Unemployment Certified					
0126020115000	20262	Unemployment Classified					
0126020115000	20271	Worker's Comp. Certified	\$	337	391	408	4.6%
0126020115000	20272	Worker's Comp. Classified	\$	-	-	-	
0126020115000	20281	Cash in Lieu certified					
0126020115000	20282	Cash in lieu classified					
0126020115000	20291	Life Insurance Certified	\$	94	47	47	0.0%
0126020115000	20292	Life Insurance Classified					
0126020115000	20320	Professional Educational Services					
0126020115000	20330	Employee Training and Development Services					
0126020115000	20333	Mileage Paid to Staff					
0126020115000	20610	General Supplies	\$	564	564	564	0.0%
0126020115000	20640	Books and Periodicals					
0126020115000	20650	Supplies - Technology Related					
0126020115000	20734	Technology-Related Hardware					
TOTAL			\$	80,891	91,258	81,137	-11.1%
0126020116000		POVERTY					
0126020116000	20111	Salaries Certified					
0126020116000	20112	Salaries Classified					
0126020116000	20113	Salaries of Regular Employees Paid to Substitute Teachers					
0126020116000	20211	Health Ins. Certified	\$	-	-		
0126020116000	20212	Health Ins. Classified	\$	-	-		
0126020116000	20221	Soc. Sec. Certified	\$	-	-		
0126020116000	20222	Soc. Sec. Classified	\$	-	-		
0126020116000	20231	Retirement Certified	\$	-	-		
0126020116000	20232	Retirement Classified					
0126020116000	20251	Tuition Reimbursement					
0126020116000	20261	Unemployment Certified					
0126020116000	20262	Unemployment Classified					
0126020116000	20271	Worker's Comp. Certified	\$	-	-		
0126020116000	20272	Worker's Comp. Classified	\$	-	-		

0126020116000	20291	Life Insurance Certified					
0126020116000	20292	Life Insurance Classified					
0126020116000	20610	General Supplies					
0126020116000	20640	Books and Periodicals					
TOTAL			\$	-	-		
0126020120000		SPED SCHOOL AGE					
0126020120000	20111	Salaries Certified	\$	270,637	288,885	308,172	6.7%
0126020120000	20112	Salaries Classified	\$	68,113	93,166	117,507	26.1%
0126020120000	20113	Salaries Substitute	\$	7,200	10,700	11,000	2.8%
0126020120000	20211	Health Ins. Certified	\$	87,528	75,119	97,320	29.6%
0126020120000	20212	Health Ins. Classified	\$	245	9,235	3,876	-58.0%
0126020120000	20221	Soc. Sec. Certified	\$	20,704	22,100	23,575	6.7%
0126020120000	20222	Soc. Sec. Classified	\$	5,211	7,127	8,989	26.1%
0126020120000	20231	Retirement Certified	\$	26,731	28,533	30,438	6.7%
0126020120000	20232	Retirement Classified	\$	6,727	9,202	11,606	26.1%
0126020120000	20251	Tuition Reimbursement					
0126020120000	20261	Unemployment Certified					
0126020120000	20262	Unemployment Classified					
0126020120000	20271	Worker's Comp. Certified	\$	1,678	1,791	1,911	6.7%
0126020120000	20272	Worker's Comp. Classified	\$	422	578	729	26.1%
0126020120000	20281	Cash in Lieu Certified			1,000		
0126020120000	20282	Cash in Lieu Classified	\$	2,000			
0126020120000	20291	Life Insurance Certified	\$	238	280	280	0.0%
0126020120000	20292	Life Insurance Classified	\$	94	328	328	0.0%
0126020120000	20320	Professional Educational Services	\$	10,635	10,635	10,635	0.0%
0126020120000	20330	Employee Training and Development Services	\$	600	600	600	0.0%
0126020120000	20333	Mileage Paid to Staff	\$	1,140	1,140	1,140	0.0%
0126020120000	20563	Tuition to Private Schools					
0126020120000	20569	Tuition - Other			90,000	90,000	0.0%
0126020120000	20610	General Supplies	\$	5,000	5,000	5,000	0.0%
0126020120000	20640	Books and Periodicals					
0126020120000	20733	Furniture and Fixtures	\$	150	150	150	0.0%
0126020120000	20734	Technology-Related Hardware	\$	300	300	300	0.0%
TOTAL			\$	515,353	655,869	723,556	10.3%
0126020130000		SUMMER SCHOOL					
0126020130000	20111	Salaries Certified	\$	15,075	15,075	15,075	0.0%
0126020130000	20112	Salaries Classified	\$	739	739	739	0.0%
0126020130000	20211	Health Ins. Certified	\$	54	54	54	0.0%
0126020130000	20212	Health Ins. Classified	\$	3	3	3	0.0%
0126020130000	20221	Soc. Sec. Certified	\$	1,153	1,153	1,153	0.0%
0126020130000	20222	Soc. Sec. Classified	\$	57	57	57	0.0%
0126020130000	20231	Retirement Certified	\$	1,489	1,489	1,489	0.0%
0126020130000	20232	Retirement Classified	\$	73	73	73	0.0%
0126020130000	20251	Tuition Reimbursement					
0126020130000	20261	Unemployment Certified					
0126020130000	20262	Unemployment Classified					
0126020130000	20271	Worker's Comp. Certified	\$	93	93	93	0.0%
0126020130000	20272	Worker's Comp. Classified	\$	5	5	5	0.0%
0126020130000	20281	Cash in Lieu Certified					
0126020130000	20282	Cash in Lieu Classified					
0126020130000	20291	Life Insurance Certified					
0126020130000	20292	Life Insurance Classified					
0126020130000	20610	General Supplies	\$	300	300	300	0.0%
0126020130000	20630	Food					
0126020130000	20640	Books and Periodicals					
TOTAL			\$	19,041	19,041	19,041	0.0%

0126020211000		SOCIAL WORK/ATTENDANCE						
0126020211000	20111	Salary Certified		\$ 8,625	9,096	9,304	2.3%	
0126020211000	20211	Health Ins. Certified		\$ 31	2,541	2,679	5.4%	
0126020211000	20221	Soc. Sec. Certified		\$ 660	696	712	2.3%	
0126020211000	20231	Retirement Certified		\$ 852	898	919	2.3%	
0126020211000	20261	Unemployment Certified						
0126020211000	20271	Worker's Comp. Certified		\$ 53	56	58	2.3%	
0126020211000	20281	Cash in Lieu Certified						
0126020211000	20291	Life Insurance Certified		\$ 71	6	6	0.0%	
0126020211000	20320	Professional Educational Services		\$ 99	99	99	0.0%	
0126020211000	20333	Mileage Paid to Staff		\$ 56	56	56	0.0%	
0126020211000	20610	General Supplies						
TOTAL				\$ 10,447	13,448	13,832	2.9%	
0126020212000		GUIDANCE SERVICES						
0126020212000	20111	Salaries Certified		\$ 64,936	67,831	69,437	2.4%	
0126020212000	20211	Health Ins. Certified		\$ 19,944	20,940	22,091	5.5%	
0126020212000	20221	Soc. Sec. Certified		\$ 4,968	5,189	5,312	2.4%	
0126020212000	20231	Retirement Certified		\$ 6,414	6,700	6,858	2.4%	
0126020212000	20251	Tuition Reimbursement						
0126020212000	20261	Unemployment Certified						
0126020212000	20271	Worker's Comp. Certified		\$ 403	421	431	2.4%	
0126020212000	20281	Cash in Lieu Certified		\$ 1,000				
0126020212000	20291	Life Insurance Certified		\$ 46	47	47	0.0%	
0126020212000	20320	Professional Educational Services		\$ 7,245	7,245	7,245	0.0%	
0126020212000	20333	Mileage Paid to Staff						
0126020212000	20610	General Supplies		\$ 500	500	500	0.0%	
TOTAL				\$ 105,455	108,872	111,921	2.8%	
0126020213000		HEALTH SERVICES						
0126020213000	20111	Salaries Certified		\$ 13,321	14,027	14,722	5.0%	
0126020213000	20112	Salaries Classified		\$ 17,622	18,298	18,725	2.3%	
0126020213000	20211	Health Ins. Certified		\$ 48	2,749	2,883	4.9%	
0126020213000	20212	Health Ins. Classified		\$ 63	\$ 66	\$ 67		
0126020213000	20221	Soc. Sec. Certified		\$ 1,019	1,073	1,126	5.0%	
0126020213000	20222	Soc. Sec. Classified		\$ 1,348	1,400	1,432	2.3%	
0126020213000	20231	Retirement Certified		\$ 1,316	1,385	1,454	5.0%	
0126020213000	20232	Retirement Classified		\$ 1,741	1,807	1,849	2.3%	
0126020213000	20251	Tuition Reimbursement						
0126020213000	20261	Unemployment Certified						
0126020213000	20262	Unemployment Classified						
0126020213000	20271	Worker's Comp. Certified		\$ 48	50	53	5.0%	
0126020213000	20272	Worker's Comp. Classified		\$ 109	113	116	2.3%	
0126020213000	20281	Cash in Lieu Certified						
0126020213000	20282	Cash in Lieu Classified						
0126020213000	20291	Life Insurance Certified			12	12		
0126020213000	20292	Life Insurance Classified		\$ 46	46	46	0.0%	
0126020213000	20330	Employee Training and Development Services		\$ 324	324	324	0.0%	
0126020213000	20333	Mileage Paid to Staff		\$ 56	56	56	0.0%	
0126020213000	20610	General Supplies		\$ 400	400	400	0.0%	
TOTAL				\$ 37,462	41,809	43,267	3.5%	
0126020214100		PSYCH SERVICES SCHOOL AGE						
0126020214100	20111	Salaries Certified		\$ 25,290				
0126020214100	20211	Health Ins. Certified		\$ 3,091				
0126020214100	20221	Soc. Sec. Certified		\$ 1,935				
0126020214100	20231	Retirement Certified		\$ 2,498				
0126020214100	20251	Tuition Reimbursement						
0126020214100	20261	Unemployment Certified						

0126020214100	20271	Worker's Comp. Certified		\$ 157			
0126020214100	20281	Cash in Lieu Certified					
0126020214100	20291	Life Insurance Certified		\$ 46			
0126020214100	20330	Employee Training and Development Services		\$ 106	106	106	0.0%
0126020214100	20333	Mileage Paid to Staff		\$ 71	71	71	0.0%
0126020214100	20610	General Supplies		\$ 776	776	776	0.0%
TOTAL				\$ 33,968	952	952	0.0%
0126020215000		SPEECH PATHOLOGY					
0126020215000	20111	Salaries Certified		\$ 48,612	50,693		
0126020215000	20211	Health Ins. Certified		\$ 175	182		
0126020215000	20221	Soc. Sec. Certified		\$ 3,719	3,878		
0126020215000	20231	Retirement Certified		\$ 4,801	5,007		
0126020215000	20251	Tuition Reimbursement					
0126020215000	20261	Unemployment Certified					
0126020215000	20271	Worker's Comp. Certified		\$ 301	314		
0126020215000	20281	Cash in Lieu Certified			1,000		
0126020215000	20291	Life Insurance Certified			38		
0126020215000	20333	Mileage Paid to Staff		\$ 4,512	4,512	500	-88.9%
0126020215000	20340	Other Professional Services		\$ 4,512	4,512	4,512	0.0%
0126020215000	20610	General Supplies		\$ 155	155	155	0.0%
TOTAL				\$ 66,788	70,292	5,167	-92.6%
0126020215100		SPEECH/AUD SCHOOL AGE					
0126020215100	20111	Salaries Certified		\$ 191,080	61,766	52,996	-14.2%
0126020215100	20112	Salaries Classified		\$ 74,072			
0126020215100	20113	Salaries Substitute			500	600	
0126020215100	20211	Health Ins. Certified		\$ 8,520	\$ 7,718		-100.0%
0126020215100	20212	Health Ins. Classified		\$ 26,673			
0126020215100	20221	Soc. Sec. Certified		\$ 14,618	\$ 4,725	\$ 4,054	-14.2%
0126020215100	20222	Soc. Sec. Classified		\$ 5,667	\$ -	\$ -	
0126020215100	20223	Soc. Sec. Substitutes		\$ -	\$ 38	\$ 46	20.0%
0126020215100	20231	Retirement Certified		\$ 18,873	\$ 6,101	\$ 5,234	-14.2%
0126020215100	20232	Retirement Classified		\$ 7,316	\$ -	\$ -	
0126020215100	20251	Tuition Reimbursement					
0126020215100	20261	Unemployment Certified					
0126020215100	20262	Unemployment Classified					
0126020215100	20271	Worker's Comp. Certified		\$ 1,185	\$ 383	\$ 329	-14.2%
0126020215100	20272	Worker's Comp. Classified		\$ 459	\$ -	\$ -	
0126020215100	20281	Cash in Lieu Certified		\$ 2,000	\$ 2,000	\$ 2,000	0.0%
0126020215100	20282	Cash in Lieu Classified					
0126020215100	20291	Life Insurance Certified		\$ 140	140	140	0.0%
0126020215100	20292	Life Insurance Classified		\$ 140	140	140	0.0%
0126020215100	20320	Professional Educational Services		\$ 147,411	147,411	147,411	0.0%
0126020215100	20330	Employee Training and Development Services					
0126020215100	20333	Mileage Paid to Staff					
TOTAL				\$ 498,153	230,922	212,950	-7.8%
0126020218100		VISION SERVICES SPED					
0126020218100	20320	Professional Educational Services		\$ -	-	4,905	
TOTAL				\$ -	-	4,905	100%
0126020221100		SCHOOL IMPROVEMENT					
0126020221100	20111	Salaries Certified					
0126020221100	20211	Health Ins. Certified		\$ -	-		
0126020221100	20221	Soc. Sec. Certified		\$ -	-		
0126020221100	20231	Retirement Certified		\$ -	-		
0126020221100	20251	Tuition Reimbursement					
0126020221100	20261	Unemployment Certified					

0126020221100	20271	Worker's Comp. Certified		\$	-	-		
0126020221100	20281	Cash in Lieu Certified						
0126020221100	20291	Life Insurance Certified						
0126020221100	20320	Professional Educational Services						
0126020221100	20330	Employee Training and Development Services						
0126020221100	20332	Mileage Paid to Parents						
0126020221100	20333	Mileage Paid to Staff						
0126020221100	20540	Advertising						
0126020221100	20610	General Supplies						
0126020221100	20733	Furniture and Fixtures						
0126020221100	20810	Dues and Fees						
TOTAL				\$	-	-		
0126020222000		LIBRARY/MEDIA SERVICES						
0126020222000	20111	Salaries Certified		\$	72,357	73,883	75,762	2.5%
0126020222000	20112	Salaries Classified		\$	15,970	16,547	16,920	2.3%
0126020222000	20113	Salaries Substitute				500	600	
0126020222000	20211	Health Ins. Certified		\$	19,344	20,091	21,439	6.7%
0126020222000	20212	Health Ins. Classified		\$	7,557	60	61	2.3%
0126020222000	20221	Soc. Sec. Certified		\$	5,535	5,652	5,796	2.5%
0126020222000	20222	Soc. Sec. Classified		\$	1,222	1,266	1,294	2.3%
0126020222000	20223	Soc. Sec. Substitutes		\$	-	38	46	
0126020222000	20231	Retirement Certified		\$	7,147	7,297	7,483	2.5%
0126020222000	20232	Retirement Classified		\$	1,577	1,634	1,671	2.3%
0126020222000	20251	Tuition Reimbursement						
0126020222000	20261	Unemployment Certified						
0126020222000	20261	Unemployment Classified						
0126020222000	20271	Worker's Comp. Certified		\$	449	458	470	2.5%
0126020222000	20272	Worker's Comp. Classified		\$	99	103	105	2.3%
0126020222000	20281	Cash in Lieu Certified						
0126020222000	20282	Cash in Lieu Classified						
0126020222000	20291	Life Insurance Certified		\$	46	46	46	0.0%
0126020222000	20292	Life Insurance Classified		\$	46	46	46	0.0%
0126020222000	20610	General Supplies		\$	2,000	2,000	2,000	0.0%
0126020222000	20640	Books and Periodicals		\$	9,000	8,000	8,000	0.0%
0126020222000	20642	Audio-Visual Materials		\$	1,000	1,000	1,000	0.0%
TOTAL				\$	143,350	138,621	142,739	3.0%
0126020223000		TECHNOLOGY-INSTRUCTION						
0126020223000	20642	Audio-Visual Materials		\$	800	800	800	0.0%
TOTAL				\$	800	800	800	0.0%
0126020241000		OFFICE OF THE PRINCIPAL						
0126020241000	20111	Salaries Certified		\$	195,123	200,977	209,736	4.4%
0126020241000	20112	Salaries Classified		\$	54,738	55,053	56,180	2.0%
0126020241000	20211	Health Ins. Certified		\$	38,871	40,851	42,843	4.9%
0126020241000	20212	Health Ins. Classified		\$	35,185	198	16,539	8245.0%
0126020241000	20221	Soc. Sec. Certified		\$	14,927	15,375	16,045	4.4%
0126020241000	20222	Soc. Sec. Classified		\$	4,187	4,212	4,298	2.0%
0126020241000	20231	Retirement Certified		\$	19,272	19,850	20,716	4.4%
0126020241000	20232	Retirement Classified		\$	5,406	5,438	5,549	2.0%
0126020241000	20251	Tuition Reimbursement						
0126020241000	20261	Unemployment Certified						
0126020241000	20262	Unemployment Classified						
0126020241000	20271	Worker's Comp. Certified		\$	1,210	1,246	1,300	4.4%
0126020241000	20272	Worker's Comp. Classified		\$	339	341	348	2.0%
0126020241000	20280	Cash in Lieu Classified						
0126020241000	20281	Cash in Lieu Certified						
0126020241000	20291	Life Insurance Certified		\$	561	561	561	0.0%

0126020241000	20292	Life Insurance Classified	\$	94	94	94	0.0%
0126020241000	20333	Mileage Paid to Staff	\$	2,000	2,000	2,000	0.0%
0126020241000	20810	Dues and Fees	\$	1,300	1,300	1,300	0.0%
TOTAL			\$	373,215	347,495	377,509	8.6%
0126020261000		OPERATIONS OF BUILDING					
0126020261000	20110	Salary Grounds/Maint	\$	139,281	144,768	177,008	22.3%
0126020261000	20120	Salary Temporary					
0126020261000	20130	Overtime			18,000	12,000	-33.3%
0126020261000	20210	Health Ins. Grounds/Maint.	\$	63,156	68,735	78,554	14.3%
0126020261000	20220	Soc. Sec. Grounds/Maint	\$	10,655	12,452	14,459	16.1%
0126020261000	20230	Retirement Grounds/Maint.	\$	13,757	16,077	18,668	16.1%
0126020261000	20260	Unemployment Grounds/Maint.					
0126020261000	20270	Worker's Comp Grounds/Maint.	\$	864	898	1,097	22.3%
0126020261000	20280	Cash in Lieu Classified					
0126020261000	20290	Life Insurance Ground/Maint.	\$	234	234	234	0.0%
0126020261000	20340	Other Professional Services	\$	1,410	1,410	1,410	0.0%
0126020261000	20352	Other Technical Services	\$	423	423	423	0.0%
0126020261000	20530	Communications	\$	212	212	212	0.0%
0126020261000	20610	General Supplies	\$	12,690	12,690	12,690	0.0%
0126020261000	20621	Natural Gas	\$	28,200	28,200	28,200	0.0%
0126020261000	20622	Electricity	\$	116,325	116,325	116,325	0.0%
0126020261000	20629	Other (water)	\$	9,870	10,560	10,560	0.0%
0126020261000	20730	Equipment	\$	141	141	141	0.0%
TOTAL			\$	397,217	431,124	471,981	9.5%
0126020262000		MAINTENANCE OF BUILDINGS					
0126020262000	20111	Salary Grounds/Maint.					
0126020262000	20120	Salaries Temporary					
0126020262000	20130	Overtime					
0126020262000	20210	Health Ins. Grounds/Maint.	\$	-	-		
0126020262000	20220	Soc. Sec. Grounds/Maint	\$	-	-		
0126020262000	20230	Retirement Grounds/Maint.	\$	-	-		
0126020262000	20260	Unemployment Grounds/Maint.					
0126020262000	20270	Worker's Comp Grounds/Maint.	\$	-	-		
0126020262000	20280	Cash in Lieu Classified					
0126020262000	20290	Life Insurance Ground/Maint.					
0126020262000	20352	Other Technical Services	\$	11,280	11,280	11,280	0.0%
0126020262000	20430	Repairs and Maintenance Services	\$	28,037	28,037	28,037	0.0%
0126020262000	20520	Property Ins.	\$	18,330	18,330	18,330	0.0%
0126020262000	20530	Communications	\$	564	564	564	0.0%
0126020262000	20610	General Supplies	\$	141	141	141	0.0%
0126020262000	20730	Equipment	\$	423	423	423	0.0%
0126020262000	20733	Furniture and Fixtures					
0126020262000	20810	Dues and Fees					
TOTAL			\$	58,775	58,775	58,775	0.0%
012602066000		SECURITY					
012602066000	20330	Professional Development	\$	141	141	141	0.0%
012602066000	20340	School Resource Officer	\$	7,050	7,050	7,050	0.0%
012602066000	20610	General Supplies	\$	1,269	1,269	1,269	0.0%
TOTAL			\$	8,460	8,460	8,460	0.0%
0626020310000		FOOD SERVICE					
0626020310000	20110	Salary Food Service	\$	64,894	66,841	65,236	-2.4%
0626020310000	20130	Overtime					
0626020310000	20210	Health Ins. Food Service	\$	234	241	235	-2.4%
0626020310000	20220	Soc. Sec. Food Service	\$	4,964	5,113		-100.0%
0626020310000	20230	Retirement Food Service	\$	6,410	6,602		-100.0%
0626020310000	20260	Unemployment Food Service					
0626020310000	20270	Worker's Comp. Food Service	\$	402	414		-100.0%

0626020310000	20280	Cash in Lieu Classified					
0626020310000	20290	Life Insurance Food Service	\$	46	188		-100.0%
0626020310000	20333	Mileage Paid to Staff	\$	200	200		-100.0%
0626020310000	20340	Other Professional Services	\$	173,853	173,853		-100.0%
0626020310000	20530	Communications	\$	154	154		-100.0%
0626020310000	20610	General Supplies	\$	1,578	1,578		-100.0%
0626020310000	20733	Furniture and Fixtures	\$	1,993	1,993		-100.0%
TOTAL			\$	254,727	257,176		-100.0%
0126020353500		HAL					
0126020353500	20610	General Supplies	\$	782	782		-100.0%
TOTAL			\$	782	782		-100.0%
0126020620000		TITLE 1 PART A BASIC PROG					
0126020620000	20111	Salaries Certified					
0126020620000	20112	Salaries Classified					
0126020620000	20113	Salaries Substitute					
0126020620000	20211	Health Ins. Certified	\$	-			
0126020620000	20212	Health Ins. Classified	\$	-			
0126020620000	20221	Soc. Sec. Certified	\$	-			
0126020620000	20222	Soc. Sec. Classified	\$	-			
0126020620000	20223	Soc. Sec. Substitutes	\$	-			
0126020620000	20231	Retirement Certified	\$	-			
0126020620000	20232	Retirement Classified	\$	-			
0126020620000	20251	Tuition Reimbursement					
0126020620000	20261	Unemployment Certified					
0126020620000	20262	Unemployment Classified					
0126020620000	20271	Worker's Comp. Certified	\$	-			
0126020620000	20272	Worker's Comp. Classified	\$	-			
0126020620000	20281	Cash in Lieu Certified					
0126020620000	20282	Cash in Lieu Classified					
0126020620000	20291	Life Insurance Certified					
0126020620000	20292	Life Insurance Classified					
0126020620000	20320	Professional Educational Services	\$	736	736	736	0.0%
0126020620000	20330	Employee Training and Development Services	\$	260	260	260	0.0%
0126020620000	20333	Mileage Paid to Staff	\$	97	97	97	0.0%
0126020620000	20590	Interagency Purchased Services					
0126020620000	20610	General Supplies	\$	2,102	2,102	2,102	0.0%
TOTAL			\$	3,196	3,196	3,196	0.0%
0126020621000		TITLE 1 ACCOUNTABILITY					
0126020621000	20111	Salaries Certified					
0126020621000	20211	Health Ins. Certified	\$	-	-		
0126020621000	20221	Soc. Sec. Certified	\$	-	-		
0126020621000	20231	Retirement Certified	\$	-	-		
0126020621000	20251	Tuition Reimbursement					
0126020621000	20261	Unemployment Certified					
0126020621000	20271	Worker's Comp. Certified	\$	-	-		
0126020621000	20281	Cash in Lieu Certified					
0126020621000	20291	Life Insurance Certified					
0126020621000	20320	Professional Educational Services					
0126020621000	20330	Employee Training and Development Services					
TOTAL			\$	-	-		
0126020631000		TITLE 2 EFFECTIVE INSTR.					
0126020631000	20111	Salaries Certified					
0126020631000	20113	Salaries Substitute					
0126020631000	20211	Health Ins. Certified	\$	-	-		
0126020631000	20221	Soc. Sec. Certified	\$	-	-		

0126020631000	20223	Soc. Sec. Substitutes	\$	-	-		
0126020631000	20231	Retirement Certified	\$	-	-		
0126020631000	20251	Tuition Reimbursement					
0126020631000	20261	Unemployment Certified					
0126020631000	20271	Worker's Comp. Certified	\$	-	-		
0126020631000	20281	Cash in Lieu Certified					
0126020631000	20291	Life Insurance Certified					
0126020631000	20320	Professional Educational Services			9,271	9,271	0.0%
0126020631000	20330	Employee Training and Development Services					
0126020631000	20610	General Supplies					
TOTAL			\$	-	9,271	9,271	0.0%
0126020641000		IDEA E/P					
0126020641000	20111	Salaries Certified	\$	26,621	27,735	36,214	30.6%
0126020641000	20112	Salaries Classified					
0126020641000	20113	Salaries Substitute					
0126020641000	20132	Overtime					
0126020641000	20211	Health Ins. Certified	\$	96	100	130	
0126020641000	20212	Health Ins. Classified	\$	-			
0126020641000	20221	Soc. Sec. Certified	\$	2,037	2,122	2,770	30.6%
0126020641000	20222	Soc. Sec. Classified	\$	-	-	-	
0126020641000	20223	Soc. Sec. Substitutes	\$	-	-	-	
0126020641000	20231	Retirement Certified	\$	2,629	2,739	3,577	30.6%
0126020641000	20232	Retirement Classified	\$	-	-	-	
0126020641000	20261	Unemployment Certified					
0126020641000	20262	Unemployment Classified					
0126020641000	20271	Worker's Comp. Certified	\$	165	172	225	30.6%
0126020641000	20272	Worker's Comp. Classified	\$	-	-	-	
0126020641000	20281	Cash in Lieu Certified			400	1,375	243.8%
0126020641000	20282	Cash in Lieu Classified					
0126020641000	20291	Life Insurance Certified					
0126020641000	20292	Life Insurance Classified					
0126020641000	20320	Professional Educational Services	\$	2,226	2,226	2,226	0.0%
0126020641000	20610	General Supplies	\$	480	480	480	0.0%
TOTAL			\$	34,253	35,974	46,997	30.6%
0126020641200		IDEA PART B PROPOR.					
0126020641200	20320	Professional Educational Services			6,500		
TOTAL			\$	-	6,500		
0126020692500		TITLE 3 ENG. LANG. ACQ.					
0126020692500	20111	Salaries Certified	\$	-			
0126020692500	20112	Salaries Classified	\$	15,214	15,812	16,185	2.4%
0126020692500	20113	Salaries Substitute					
0126020692500	20211	Health Ins. Certified	\$	-	-	-	
0126020692500	20212	Health Ins. Classified	\$	55	57	58	2.4%
0126020692500	20221	Soc. Sec. Certified	\$	-	-	-	
0126020692500	20222	Soc. Sec. Classified	\$	1,164	1,210	1,238	2.4%
0126020692500	20223	Soc. Sec. Substitutes	\$	-	-	-	
0126020692500	20231	Retirement Certified	\$	-	-	-	
0126020692500	20232	Retirement Classified	\$	1,503	1,562	1,599	2.4%
0126020692500	20261	Unemployment Certified					
0126020692500	20262	Unemployment Classified					
0126020692500	20272	Worker's Comp. Certified	\$	-	-	-	
0126020692500	20273	Worker's Comp. Classified	\$	94	98	100	2.4%
0126020692500	20281	Cash in Lieu Certified					
0126020692500	20282	Cash in Lieu Classified					
0126020692500	20291	Life Insurance Certified	\$	46	46	46	0.0%
0126020692500	20292	Life Insurance Classified					

0126020692500	20320	Professional Educational Services		\$ 577	577	577	0.0%
0126020692500	20330	Employee Training and Development Services		\$ 100	100	100	0.0%
0126020692500	20610	General Supplies		\$ 5,302	5,302	5,302	0.0%
TOTAL				\$ 24,055	24,764	25,206	1.8%
Title IV Student Support and Academic Enrichment							
0126020696900	20111	Salary Certified					
0126020696900	20112	Salary Classified					
0126020696900	20113	Salary Substitute					
0126020696900	20211	Health Ins. Certified		\$ -	-		
0126020696900	20212	Health Ins. Classified		\$ -	-		
0126020696900	20221	Soc. Sec. Certified		\$ -	-		
0126020696900	20222	Soc. Sec. Classified		\$ -	-		
0126020696900	20223	Soc. Sec. Substitute		\$ -	-		
0126020696900	20231	Retirement Certified		\$ -	-		
0126020696900	20232	Retirement Classified		\$ -	-		
0126020696900	20251	Tuition Reimbursement					
0126020696900	20261	Unemployment Certified					
0126020696900	20262	Unemployment Classified					
0126020696900	20272	Worker's Comp. Certified		\$ -	-		
0126020696900	20273	Worker's Comp. Classified		\$ -	-		
0126020696900	20281	Cash in Lieu Certified					
0126020696900	20282	Cash in Lieu Classified					
0126020696900	20291	Life Insurance Certified					
0126020696900	20292	Life Insurance Classified					
0126020696900	20320	Professional Educational Services					
0126020696900	20330	Employee Training and Development Services					
0126020696900	20610	General Supplies					
TOTAL				\$ -	-		
CATEGORICAL RECEIPTS McKinney-							
0126020699000	20111	Salary Certified					
0126020699000	20211	Health Ins. Certified		\$ -	-		
0126020699000	20221	Soc. Sec. Certified		\$ -	-		
0126020699000	20231	Retirement Certified		\$ -	-		
0126020699000	20261	Unemployment Certified					
0126020699000	20271	Worker's Comp. Certified		\$ -	-		
0126020699000	20281	Cash in Lieu Certified					
0126020699000	20291	Life Insurance Certified					
TOTAL				\$ -	-		

SEYMOUR ELEMENTARY

org code	account code	Description	2018-2019	2019-2020	2020-2021	Change
0116820110000 REGULAR EDUCATION						
0116820110000	20111	Salary Certified	\$ 256,811	319,307	398,071	24.7%
0116820110000	20112	Salary Classified	\$ 11,541	12,057	12,159	0.8%
0116820110000	20113	Salary Substitute	\$ 19,500	26,215	26,000	-0.8%
0116820110000	20151	Unit Pay	\$ 6,000	8,107	7,751	-4.4%
0116820110000	20152	Unit Pay Classified				
0116820110000	20211	Health Ins. Certified	\$ 87,748	43,879	53,833	22.7%
0116820110000	20212	Health Ins. Classified	\$ 42	43	44	0.8%
0116820110000	20221	Soc. Sec. Certified	\$ 19,646	24,427	30,452	24.7%
0116820110000	20222	Soc. Sec. Classified	\$ 883	922	930	0.8%
0116820110000	20223	Soc. Sec. Substitute	\$ 1,492	2,005	1,989	-0.8%
0116820110000	20231	Retirement Certified	\$ 25,365	31,538	39,317	24.7%
0116820110000	20232	Retirement Classified	\$ 1,140	1,191	1,201	0.8%
0116820110000	20251	Tuition Reimbursement				
0116820110000	20261	Unemployment Certified				
0116820110000	20262	Unemployment Classified				
0116820110000	20271	Worker's Comp. Certified	\$ 1,592	1,980	2,468	24.7%
0116820110000	20272	Worker's Comp. Classified	\$ 72	75	75	0.8%
0116820110000	20281	Cash in Lieu certified	\$ 1,000	1,000	8,250	725.0%
0116820110000	20282	Cash in lieu classified				
0116820110000	20291	Life Insurance Certified	\$ 308	248	248	0.0%
0116820110000	20292	Life Insurance Classified		46	46	
0116820110000	20330	Employee Training and Development Services	\$ 800	800	800	0.0%
0116820110000	20333	Mileage Paid to Staff	\$ 195	195	195	0.0%
0116820110000	20340	Other Professional Services(Outdoor Ed.)	\$ 4,453	4,453	4,453	0.0%
0116820110000	20531	Postage	\$ 900	900	900	0.0%
0116820110000	20610	General Supplies	\$ 8,950	10,600	10,600	0.0%
0116820110000	20640	Books and Periodicals	-	1,500	1,500	
0116820110000	20650	Supplies - Technology Related	\$ 500	500	500	0.0%
0116820110000	20733	Furniture and Fixtures	\$ 500	500	500	0.0%
0116820110000	20734	Technology-Related Hardware	\$ 500	500	500	0.0%
0116820110000	20810	Dues and Fees	\$ -	0	0	
0116820110001	20330	Employee Train	\$ 1,300	1,300	1,300	0.0%
0116820110001	20610	Curricular Supplies		1,300	1,300	
0116820110001	20640	Books and Periodicals	\$ 16,250	17,350	17,350	0.0%
0116820110001	20734	Hardware Technology Related	\$ 16,250	16,250	16,250	0.0%
0116820110050	20610	Sci. Supplies	\$ 500	500	500	0.0%
0116820110068	20610	PE Supplies	\$ 500	500	500	0.0%
0116820110090	20610	Art Supplies	\$ 400	400	400	0.0%
0116820110093	20610	Vocal Music Supplies	\$ 300	300	300	0.0%
0116820110094	20610	Band Supplies	\$ 1,700	1,700	1,700	0.0%
TOTAL			\$ 487,137	532,587	642,383	20.6%
0116820112500 FLEX FUNDING						
0116820112500	20111	Salary Certified				
0116820112500	20112	Salary Classified				
0116820112500	20211	Health Ins. Certified				
0116820112500	20221	Soc. Sec. Certified	\$ -	\$ -		
0116820112500	20231	Retirement Certified	\$ -	\$ -		
0116820112500	20261	Unemployment Certified				

0116820112500	20271	Worker's Comp. Certified		\$ -	\$ -		
0116820112500	20281	Cash in Lieu certified					
0116820112500	20291	Life Insurance Certified					
0116820112500	20610	General Supplies					
TOTAL				\$ -	\$ -		
0116820115000		LEP					
0116820115000	20111	Salary Certified		\$ 6,041	0	27,816	
0116820115000	20112	Salary Classified		\$ -	0		
0116820115000	20113	Salary Substitute		\$ 1,122		1,500	
0116820115000	20211	Health Ins. Certified		\$ 22	\$ -	\$ 10,723	
0116820115000	20212	Health Ins. Classified		\$ -	\$ -		
0116820115000	20221	Soc. Sec. Certified		\$ 462	\$ -	\$ 2,128	
0116820115000	20222	Soc. Sec. Classified		\$ -	\$ -	\$ -	
0116820115000	20223	Soc. Sec. Substitute		\$ 86	\$ -	\$ 115	
0116820115000	20231	Retirement Certified		\$ 597	\$ -	\$ 2,747	
0116820115000	20232	Retirement Classified		\$ -	\$ -	\$ -	
0116820115000	20251	Tuition Reimbursement					
0116820115000	20261	Unemployment Certified					
0116820115000	20262	Unemployment Classified					
0116820115000	20271	Worker's Comp. Certified		\$ 22	\$ -	\$ 100	
0116820115000	20272	Worker's Comp. Classified		\$ -	\$ -	\$ -	
0116820115000	20281	Cash in Lieu certified					
0116820115000	20282	Cash in lieu classified					
0116820115000	20291	Life Insurance Certified					
0116820115000	20292	Life Insurance Classified		\$ 46			
0116820115000	20320	Professional Educational Services					
0116820115000	20330	Employee Training and Development Services			4,500	4,500	0.0%
0116820115000	20333	Mileage Paid to Staff					
0116820115000	20610	General Supplies		\$ 4,550	4,550	4,550	0.0%
0116820115000	20640	Books and Periodicals					
0116820115000	20650	Supplies - Technology Related					
0116820115000	20734	Technology-Related Hardware					
TOTAL				\$ 12,947	9,050	54,179	498.7%
0116820116000		POVERTY					
0116820116000	20111	Salary Certified		\$ 293,645	308,886	318,420	3.1%
0116820116000	20112	Salary Classified					
0116820116000	20113	Salary Substitute		\$ 5,850	6,260	6,200	-1.0%
0116820116000	20211	Health Ins. Certified		\$ 42,146	57,029	52,724	-7.5%
0116820116000	20212	Health Ins. Classified		\$ -	0		
0116820116000	20221	Soc. Sec. Certified		\$ 22,464	23,630	24,359	3.1%
0116820116000	20222	Soc. Sec. Classified		\$ -	0	0	
0116820116000	20223	Soc. Sec. Substitute		\$ 448	479	474	-1.0%
0116820116000	20231	Retirement Certified		\$ 29,003	30,509	31,450	3.1%
0116820116000	20232	Retirement Classified		\$ -	0	0	
0116820116000	20251	Tuition Reimbursement					
0116820116000	20261	Unemployment Certified					
0116820116000	20262	Unemployment Classified					
0116820116000	20271	Worker's Comp. Certified		\$ 1,821	1,915	1,974	3.1%
0116820116000	20272	Worker's Comp. Classified		\$ -	0	0	
0116820116000	20281	Cash in Lieu certified		\$ 1,000	1,000	2,750	175.0%
0116820116000	20282	Cash in lieu classified					
0116820116000	20291	Life Insurance Certified		\$ 233	234	234	0.0%
0116820116000	20292	Life Insurance Classified					
0116820116000	20610	General Supplies		\$ 65	65	65	0.0%

0116820116000	20640	Books and Periodicals					
TOTAL				\$ 396,674	430,006	438,651	2.0%
0116820120000		SPED SCHOOL AGE					
0116820120000	20111	Salary Certified		\$ 151,037	182,830	189,588	3.7%
0116820120000	20112	Salary Classified		\$ 66,928	56,136	58,204	3.7%
0116820120000	20113	Salary Substitute		\$ 2,340	2,568	2,600	1.2%
0116820120000	20211	Health Ins. Certified		\$ 20,254	46,830	42,470	-9.3%
0116820120000	20212	Health Ins. Classified		\$ 241	202	210	3.7%
0116820120000	20221	Soc. Sec. Certified		\$ 11,554	13,986	14,503	3.7%
0116820120000	20222	Soc. Sec. Classified		\$ 5,120	4,294	4,453	3.7%
0116820120000	20223	Soc. Sec. Substitute		\$ 179	196	199	1.2%
0116820120000	20231	Retirement Certified		\$ 14,918	18,058	18,726	3.7%
0116820120000	20232	Retirement Classified		\$ 6,610	5,545	5,749	3.7%
0116820120000	20251	Tuition Reimbursement					
0116820120000	20261	Unemployment Certified					
0116820120000	20262	Unemployment Classified					
0116820120000	20271	Worker's Comp. Certified		\$ 936	1,134	1,175	3.7%
0116820120000	20272	Worker's Comp. Classified		\$ 415	348	361	3.7%
0116820120000	20281	Cash in Lieu Certified		\$ 1,000	500	1,375	175.0%
0116820120000	20282	Cash in Lieu Classified					
0116820120000	20291	Life Insurance Certified		\$ 140	117	117	0.0%
0116820120000	20292	Life Insurance Classified		\$ 187	192	192	0.0%
0116820120000	20320	Professional Educational Services		\$ 4,950	11,000	11,000	0.0%
0116820120000	20330	Employee Training and Development Services					
0116820120000	20333	Mileage Paid to Staff					
0116820120000	20563	Tuition to Private Schools					
0116820120000	20569	Tuition - Other		\$ 59,400	59,400	59,400	0.0%
0116820120000	20610	General Supplies		\$ 764	764	764	0.0%
0116820120000	20640	Books and Periodicals					
0116820120000	20733	Furniture and Fixtures					
0116820120000	20734	Technology-Related Hardware					
TOTAL				\$ 346,973	404,101	411,085	1.7%
0116820129100		SPED 3-5					
0116820129100	20111	Salary Certified					
0116820129100	20112	Salary Classified					
0116820129100	20113	Salary Substitute					
0116820129100	20211	Health Ins. Certified		\$ -			
0116820129100	20212	Health Ins. Classified		\$ -			
0116820129100	20221	Soc. Sec. Certified		\$ -			
0116820129100	20222	Soc. Sec. Classified		\$ -			
0116820129100	20223	Soc. Sec. Substitute		\$ -			
0116820129100	20231	Retirement Certified		\$ -			
0116820129100	20232	Retirement Classified					
0116820129100	20251	Tuition Reimbursement					
0116820129100	20261	Unemployment Certified					
0116820129100	20262	Unemployment Classified					
0116820129100	20271	Worker's Comp. Certified		\$ -			
0116820129100	20272	Worker's Comp. Classified		\$ -			
0116820129100	20281	Cash in Lieu Certified					
0116820129100	20282	Cash in Lieu Classified					
0116820129100	20291	Life Insurance Certified					
0116820129100	20292	Life Insurance Classified					
0116820129100	20320	Professional Educational Services			1,300	1,300	0.0%

0116820129100	20330	Employee Training and Development Services					
0116820129100	20561	Tuition to Other School Districts Within the State					
	20610	General Supplies			2,000	2,000	
0116820129100	20630	Food	\$ 2,415	2,415	2,415	2,415	0.0%
TOTAL			\$ 2,415	5,715	5,715	5,715	0.0%
0116820129200		SPED BIRTH TO 2					
0116820129200	20111	Salary Certified	\$ 29,505	30,788	32,208	32,208	4.6%
0116820129200	20112	Salary Classified					
0116820129200	20211	Health Ins. Certified	\$ 106	111	0	0	-100.0%
0116820129200	20212	Health Ins. Classified	\$ -	0	0	0	
0116820129200	20221	Soc. Sec. Certified	\$ 2,257	2,355	2,464	2,464	4.6%
0116820129200	20222	Soc. Sec. Classified	\$ -	0	0	0	
0116820129200	20231	Retirement Certified	\$ 2,914	3,041	3,181	3,181	4.6%
0116820129200	20232	Retirement Classified	\$ -	0	0	0	
0116820129200	20251	Tuition Reimbursement					
0116820129200	20261	Unemployment Certified					
0116820129200	20262	Unemployment Classified					
0116820129200	20271	Worker's Comp. Certified	\$ 183	191	200	200	4.6%
0116820129200	20272	Worker's Comp. Classified	\$ -				
0116820129200	20281	Cash in Lieu Certified		500	1,375	1,375	175.0%
0116820129200	20282	Cash in Lieu Classified					
0116820129200	20291	Life Insurance Certified		24	24	24	0.0%
0116820129200	20292	Life Insurance Classified					
0116820129200	20320	Professional Educational Services		3,800	3,800	3,800	0.0%
0116820129200	20330	Employee Training and Development Services					
0116820129200	20333	Mileage Paid to Staff					
	20610	General Supplies					
0116820129200	20734	Technology-Related Hardware					
0116820129200	20735	Technology Software					
TOTAL			\$ 34,965	40,810	43,252	43,252	6.0%
0116820130000		SUMMER SCHOOL					
0116820130000	20111	Salary Certified					
0116820130000	20112	Salary Classified					
0116820130000	20211	Health Ins. Certified	\$ -	0			
0116820130000	20212	Health Ins. Classified	\$ -	0			
0116820130000	20221	Soc. Sec. Certified	\$ -	0			
0116820130000	20222	Soc. Sec. Classified	\$ -	0			
0116820130000	20231	Retirement Certified	\$ -	0			
0116820130000	20232	Retirement Classified	\$ -	0			
0116820130000	20271	Worker's Comp. Certified	\$ -	0			
0116820130000	20272	Worker's Comp. Classified	\$ -	0			
0116820130000	20281	Cash in Lieu Certified					
0116820130000	20282	Cash in Lieu Classified					
0116820130000	20291	Life Insurance Certified					
0116820130000	20292	Life Insurance Classified					
0116820130000	20610	General Supplies					
0116820130000	20630	Food					
0116820130000	20640	Books and Periodicals					
TOTAL			\$ -	0			
0116820211000		SOCIAL WORK/ATTENDANCE					
0116820211000	20111	Salary Certified	\$ 8,550	9,097	9,304	9,304	2.3%
0116820211000	20211	Health Ins. Certified	\$ 31	2,541	2,679	2,679	5.4%
0116820211000	20221	Soc. Sec. Certified	\$ 654	696	712	712	2.3%

0116820211000	20231	Retirement Certified		\$ 844	899	919	2.3%
0116820211000	20251	Tuition Reimbursement					
0116820211000	20261	Unemployment Certified					
0116820211000	20271	Worker's Comp. Certified		\$ 53	56	58	2.3%
0116820211000	20281	Cash in Lieu Certified					
0116820211000	20291	Life Insurance Certified			6	6	
0116820211000	20320	Professional Educational Services		\$ 30	30	30	0.0%
0116820211000	20333	Mileage Paid to Staff		\$ 42	42	42	0.0%
0116820211000	20610	General Supplies		\$ 24	24	24	0.0%
TOTAL				\$ 10,228	13,391	13,773	2.9%
0116820212000		GUIDANCE SERVICES					
0116820212000	20111	Salary Certified		\$ 38,778	40,383	42,163	4.4%
0116820212000	20211	Health Ins. Certified		\$ 3,956	12,183	12,867	5.6%
0116820212000	20221	Soc. Sec. Certified		\$ 2,967	3,089	3,225	4.4%
0116820212000	20231	Retirement Certified		\$ 3,830	3,989	4,164	4.4%
0116820212000	20261	Unemployment Certified					
0116820212000	20271	Worker's Comp. Certified		\$ 240	250	261	4.4%
0116820212000	20281	Cash in Lieu Certified					
0116820212000	20291	Life Insurance Certified		\$ 9	29	29	0.0%
0116820212000	20320	Professional Educational Services		\$ 33	500	500	0.0%
0116820212000	20333	Mileage Paid to Staff		\$ 46	46	46	0.0%
0116820212000	20610	General Supplies		\$ 26	26	26	0.0%
TOTAL				\$ 49,885	60,496	63,283	4.6%
0116820213000		HEALTH SERVICES					
0116820213000	20111	Salary Certified		\$ 5,093	14,028	14,722	4.9%
0116820213000	20112	Salary Classified		\$ 16,826	17,133	17,512	2.2%
0116820213000	20211	Health Ins. Certified		\$ 18	2,700	2,883	6.8%
0116820213000	20212	Health Ins. Classified		\$ 61	62	63	2.2%
0116820213000	20221	Soc. Sec. Certified		\$ 390	1,073	1,126	4.9%
0116820213000	20222	Soc. Sec. Classified		\$ 1,287	1,311	1,340	2.2%
0116820213000	20231	Retirement Certified		\$ 503	1,386	1,454	4.9%
0116820213000	20232	Retirement Classified		\$ 1,662	1,692	1,730	2.2%
0116820213000	20251	Tuition Reimbursement					
0116820213000	20261	Unemployment Certified					
0116820213000	20262	Unemployment Classified					
0116820213000	20271	Worker's Comp. Certified		\$ 18	51	53	4.9%
0116820213000	20272	Worker's Comp. Classified		\$ 104	106	109	2.2%
0116820213000	20281	Cash in Lieu Certified					
0116820213000	20282	Cash in Lieu Classified					
0116820213000	20291	Life Insurance Certified			12	12	0.0%
0116820213000	20292	Life Insurance Classified		\$ 46	47	47	0.0%
0116820213000	20330	Employee Training and Development Services		\$ 79	79	79	0.0%
0116820213000	20333	Mileage Paid to Staff		\$ 46	46	46	0.0%
0116820213000	20610	General Supplies		\$ 476	476	476	0.0%
TOTAL				\$ 26,610	40,201	41,651	3.6%
0116820214100		PSYCH SERVICES SCHOOL AGE					
0116820214100	20111	Salary Certified			22,912	24,040	4.9%
0116820214100	20211	Health Ins. Certified		\$ -	5,639	5,937	5.3%
0116820214100	20221	Soc. Sec. Certified		\$ -	1,753	1,839	4.9%
0116820214100	20231	Retirement Certified		\$ -	2,263	2,374	4.9%
0116820214100	20251	Tuition Reimbursement					
0116820214100	20261	Unemployment Certified					
0116820214100	20271	Worker's Comp. Certified		\$ -	142	149	4.9%
0116820214100	20281	Cash in Lieu Certified					

0116820214100	20291	Life Insurance Certified			19	19	0.0%
0116820214100	20330	Employee Training and Development Services		\$ 50	50	50	0.0%
0116820214100	20333	Mileage Paid to Staff		\$ 33	33	33	0.0%
0116820214100	20610	General Supplies		\$ 363	363	363	0.0%
TOTAL				\$ 446	33,174	34,804	4.9%
0116820215000		SPEECH PATHOLOGY					
0116820215000	20111	Salary Certified					
0116820215000	20211	Health Ins. Certified		\$ -			
0116820215000	20221	Soc. Sec. Certified		\$ -			
0116820215000	20231	Retirement Certified		\$ -			
0116820215000	20251	Tuition Reimbursement					
0116820215000	20261	Unemployment Certified					
0116820215000	20271	Worker's Comp. Certified		\$ -			
0116820215000	20281	Cash in Lieu Certified					
0116820215000	20291	Life Insurance Certified					
0116820215000	20333	Mileage Paid to Staff					
0116820215000	20340	Other Professional Services		\$ 2,112			
0116820215000	20610	General Supplies		\$ 73			
TOTAL				\$ 2,185			
0116820215100		SPEECH/AUD SCHOOL AGE					
0116820215100	20111	Salary Certified					
0116820215100	20112	Salary Classified					
0116820215100	20113	Salary Substitute					
0116820215100	20132	Overtime					
0116820215100	20211	Health Ins. Certified		\$ -			
0116820215100	20221	Soc. Sec. Certified		\$ -			
0116820215100	20222	Soc. Sec. Classified		\$ -			
0116820215100	20223	Soc. Sec. Substitute		\$ -			
0116820215100	20231	Retirement Certified		\$ -			
0116820215100	20232	Retirement Classified		\$ -			
0116820215100	20251	Tuition Reimbursement					
0116820215100	20261	Unemployment Certified					
0116820215100	20262	Unemployment Classified					
0116820215100	20271	Worker's Comp. Certified		\$ -			
0116820215100	20272	Worker's Comp. Classified		\$ -			
0116820215100	20281	Cash in Lieu Certified					
0116820215100	20282	Cash in Lieu Classified					
0116820215100	20291	Life Insurance Certified					
0116820215100	20292	Life Insurance Classified					
0116820215100	20320	Professional Educational Services					
0116820215100	20330	Employee Training and Development Services					
0116820215100	20333	Mileage Paid to Staff					
TOTAL				\$ -	0		
0116820218100		VISION SERVICES SPED					
0116820218100	20320	Professional Educational Services		\$ -	3,000	4,905	63.5%
TOTAL				\$ -	3,000	4,905	63.5%
0116820221100		SCHOOL IMPROVEMENT					
0116820221100	20111	Salary Certified					
0116820221100	20211	Health Ins. Certified		\$ -			
0116820221100	20221	Soc. Sec. Certified		\$ -			
0116820221100	20231	Retirement Certified		\$ -			
0116820221100	20251	Tuition Reimbursement					
0116820221100	20261	Unemployment Certified					
0116820221100	20271	Worker's Comp. Certified		\$ -			

0116820221100	20281	Cash in Lieu Certified					
0116820221100	20291	Life Insurance Certified					
0116820221100	20320	Professional Educational Services					
0116820221100	20330	Employee Training and Development Services					
0116820221100	20332	Mileage Paid to Parents					
0116820221100	20333	Mileage Paid to Staff					
0116820221100	20540	Advertising					
0116820221100	20610	General Supplies					
0116820221100	20733	Furniture and Fixtures					
0116820221100	20810	Dues and Fees					
TOTAL				\$ -		0	
0116820222000		LIBRARY/MEDIA SERVICES					
0116820222000	20111	Salary Certified		\$ 20,232	21,194	22,252	5.0%
0116820222000	20112	Salary Classified		\$ 15,189	15,102	15,724	4.1%
0116820222000	20113	Salary Substitute			500	500	
0116820222000	20211	Health Ins. Certified		\$ 3,008	3,166	6,615	108.9%
0116820222000	20212	Health Ins. Classified		\$ 7,555	\$ 54	\$ 57	4.1%
0116820222000	20221	Soc. Sec. Certified		\$ 1,548	1,621	1,702	5.0%
0116820222000	20222	Soc. Sec. Classified		\$ 1,162	1,155	1,203	4.1%
0116820222000	20223	Soc. Sec. Substitute		\$ -	38	38	
0116820222000	20231	Retirement Certified		\$ 1,998	2,093	2,198	5.0%
0116820222000	20232	Retirement Classified		\$ 1,500	1,492	1,553	4.1%
0116820222000	20251	Tuition Reimbursement					
0116820222000	20261	Unemployment Certified					
0116820222000	20262	Unemployment Classified					
0116820222000	20271	Worker's Comp. Certified		\$ 125	131	138	5.0%
0116820222000	20272	Worker's Comp. Classified		\$ 94	94	97	4.1%
0116820222000	20281	Cash in Lieu Certified					
0116820222000	20282	Cash in Lieu Classified					
0116820222000	20291	Life Insurance Certified		\$ 18	18	18	0.0%
0116820222000	20292	Life Insurance Classified		\$ 46	46	46	0.0%
0116820222000	20610	General Supplies		\$ 200	200	200	0.0%
0116820222000	20640	Books and Periodicals		\$ 3,300	3,300	3,300	0.0%
0116820222000	20642	Audio-Visual Materials		\$ 100	100	100	0.0%
TOTAL				\$ 56,076	50,306	55,741	10.8%
0116820223000		TECHNOLOGY-INSTRUCTION					
0116820223000	20642	Audio-Visual Materials					
TOTAL				\$ -		0	
0116820241000		OFFICE OF THE PRINCIPAL					
0116820241000	20110	Salary Classified		\$ 25,828	26,158	26,661	1.9%
0116820241000	20111	Salary Certified		\$ 85,000	91,050	93,831	3.1%
0116820241000	20210	Health Ins. Classified		\$ 7,428	6,524	6,981	7.0%
0116820241000	20211	Health Ins. Certified		\$ 1,639	8,029	8,178	1.9%
0116820241000	20220	Soc. Sec. Classified		\$ 1,976	2,001	2,040	1.9%
0116820241000	20221	Soc. Sec. Certified		\$ 6,503	6,965	7,178	3.1%
0116820241000	20230	Retirement Classified		\$ 2,551	2,584	2,633	1.9%
0116820241000	20231	Retirement Certified		\$ 8,395	8,993	9,268	3.1%
0116820241000	20251	Tuition Reimbursement					
0116820241000	20260	Unemployment Classified					
0116820241000	20261	Unemployment Certified					
0116820241000	20270	Worker's Comp. Classified		\$ 160	162	165	1.9%
0116820241000	20271	Worker's Comp. Certified		\$ 527	565	582	3.1%
0116820241000	20280	Cash in Lieu Classified			1,000	2,750	
0116820241000	20281	Cash in Lieu Certified				2,750	
0116820241000	20290	Life Insurance Classified		\$ 46	46	46	0.0%

0116820241000	20291	Life Insurance Certified		\$ 46	280	280	0.0%
0116820241000	20333	Mileage Paid to Staff		\$ 1,000	1,000	1,000	0.0%
0116820241000	20810	Dues and Fees		\$ 650	650	650	0.0%
TOTAL				\$ 141,749	156,007	164,993	5.8%
0116820261000		OPERATIONS OF BUILDING					
0116820261000	20110	Salary Custodial/Maint.		\$ 55,215	56,264	57,200	1.7%
0116820261000	20120	Salary Temp.					
0116820261000	20130	Overtime			2,500	2,500	0.0%
0116820261000	20210	Health Ins. Custodial/Maint.		\$ 29,960	31,485	33,670	6.9%
0116820261000	20220	Soc. Sec. Custodial/Maint.		\$ 4,224	4,304	4,376	1.7%
0116820261000	20230	Retirement Custodial/Main.		\$ 5,459	5,563	5,655	1.7%
0116820261000	20260	Unemployment Custodial/Maint.					
0116820261000	20270	Worker's Comp. Custodial/Maint.		\$ 342	349	355	1.7%
	20280	Cash in Lieu Classified					
0116820261000	20290	Life Insurance Custodial/Maint.		\$ 93	93	93	0.0%
0116820261000	20340	Other Professional Services		\$ 660	660	660	0.0%
0116820261000	20352	Other Technical Services		\$ 198	198	198	0.0%
0116820261000	20530	Communications		\$ 99	99	99	0.0%
0116820261000	20610	General Supplies		\$ 5,940	5,940	5,940	0.0%
0116820261000	20621	Natural Gas		\$ 13,200	13,200	13,200	0.0%
0116820261000	20622	Electricity		\$ 54,450	54,450	54,450	0.0%
0116820261000	20629	Other(water)		\$ 4,620	4,950	4,950	0.0%
0116820261000	20730	Equipment		\$ 660	660	660	0.0%
TOTAL				\$ 175,120	180,715	184,006	1.8%
0116820262000		MAINTENANCE OF BUILDINGS					
0116820262000	20110	Salary Custodial/Maint.					
0116820262000	20120	Salary Temp.					
0116820262000	20130	Overtime					
0116820262000	20210	Health Ins. Custodial/Maint.		\$ -			
0116820262000	20220	Soc. Sec. Custodial/Maint.		\$ -			
0116820262000	20230	Retirement Custodial/Main.		\$ -			
0116820262000	20271	Worker's Comp. Custodial/Maint.		\$ -			
0116820262000	20280	Cash in Lieu Classified					
0116820262000	20290	Life Insurance Custodial/Maint.					
0116820262000	20352	Other Technical Services		\$ 5,280	5,280	5,280	0.0%
0116820262000	20430	Repairs and Maintenance Services		\$ 15,762	15,762	15,762	0.0%
0116820262000	20520	Property Ins.		\$ 8,580	8,580	8,580	0.0%
0116820262000	20530	Communications		\$ 264	264	264	0.0%
0116820262000	20610	General Supplies		\$ 66	66	66	0.0%
0116820262000	20731	Equipment		\$ 198	198	198	0.0%
0116820262000	20733	Furniture and Fixtures					
0116820262000	20810	Dues and Fees					
TOTAL				\$ 30,150	30,150	30,150	0.0%
0116820266000		SECURITY					
0116820266000	20330	Professional Development		\$ 66	66	66	0.0%
0116820266000	20340	School Resource Officer		\$ 3,300	3,300	3,300	0.0%
0116820266000	20610	General Supplies		\$ 594	594	594	0.0%
TOTAL				\$ 3,960	3,960	3,960	0.0%

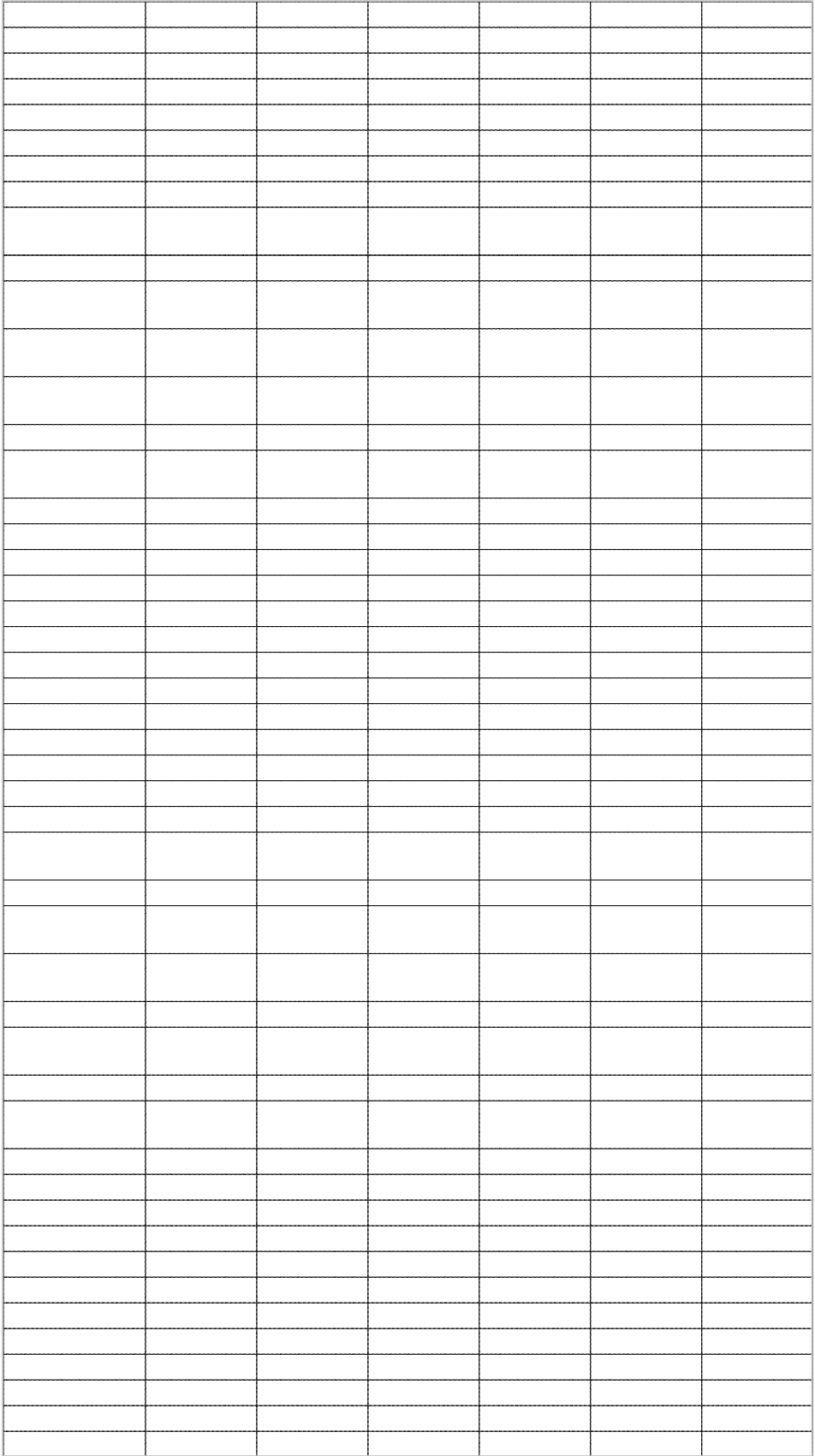
0116820350000		Learning Community Grant					
0116820350000	20111	Salary Certified					
0116820350000	20211	Health Ins. Certified	\$ -				
0116820350000	20221	Soc. Sec. Certified	\$ -				
0116820350000	20231	Retirement Certified	\$ -				
0116820350000	20261	Unemployment Certified					
0116820350000	20271	Worker's Comp. Certified	\$ -				
0116820350000	20281	Cash in Lieu Certified					
0116820350000	20291	Life Insurance Certified					
TOTAL			\$ -		0		
0116820353500		HAL					
0116820353500	20111	Salary Certified	\$ 13,066	13,549	14,017	3.5%	
0116820353500	20210	Health Ins. Certified	\$ 780	821	878	7.0%	
0116820353500	20221	Soc. Sec. Certified	\$ 1,000	1,036	1,072	3.5%	
0116820353500	20231	Retirement Certified	\$ 1,291	1,338	1,384	3.5%	
0116820353500	20251	Tuition Reimbursement					
0116820353500	20261	Unemployment Certified					
0116820353500	20271	Worker's Comp. Certified	\$ 81	84	87	3.5%	
0116820353500	20281	Cash in Lieu Certified					
0116820353500	20291	Life Insurance Certified	\$ 10	10	10	0.0%	
0116820353500	20333	Mileage Paid to Staff	\$ 13	13	13	0.0%	
0116820353500	20320	Professional Educational Services					
0116820353500	20610	General Supplies	\$ 382	382	382	0.0%	
TOTAL			\$ 16,622	17,234	17,844	3.5%	
0116820354000		STATE EARLY CHILDHOOD					
0116820354000	20111	Salary Certified					
0116820354000	20112	Salary Classified					
0116820354000	20113	Salary Substitute					
0116820354000	20211	Health Ins. Certified	\$ -	0			
0116820354000	20212	Health Ins. Classified	\$ -	0			
0116820354000	20221	Soc. Sec. Certified	\$ -	0			
0116820354000	20222	Soc. Sec. Classified	\$ -	0			
0116820354000	20223	Soc. Sec. Substitute	\$ -	0			
0116820354000	20231	Retirement Certified	\$ -	0			
0116820354000	20232	Retirement Classified	\$ -	0			
0116820354000	20251	Tuition Reimbursement					
0116820354000	20261	Unemployment Certified					
0116820354000	20262	Unemployment Classified					
0116820354000	20271	Worker's Comp. Certified	\$ -	0			
0116820354000	20272	Worker's Comp. Classified	\$ -	0			
0116820354000	20281	Cash in Lieu Certified					
0116820354000	20282	Cash in Lieu Classified					
0116820354000	20291	Life Insurance Certified					
0116820354000	20292	Life Insurance Classified					
0116820354000	20333	Mileage Paid to Staff					
TOTAL			\$ -	0			
0116820620000		TITLE 1 PART A BASIC PROG					
0116820620000	20111	Salary Certified	\$ 31,612	32,747	33,489	2.3%	
0116820620000	20112	Salary Classified	\$ 14,453	14,892	14,994	0.7%	
0116820620000	20113	Salary Substitute		1,500	1,500		
0116820620000	20211	Health Ins. Certified	\$ 9,656	10,149	10,723	5.7%	
0116820620000	20212	Health Ins. Classified	\$ 52	54	54	0.7%	
0116820620000	20221	Soc. Sec. Certified	\$ 2,418	2,505	2,562	2.3%	
0116820620000	20222	Soc. Sec. Classified	\$ 1,106	1,139	1,147	0.7%	
0116820620000	20223	Soc. Sec. Substitute	\$ -	115	115		
0116820620000	20231	Retirement Certified	\$ 3,122	3,234	3,308	2.3%	

0116820620000	20232	Retirement Classified		\$ 1,428	1,471	1,481	0.7%
0116820620000	20251	Tuition Reimbursement					
0116820620000	20261	Unemployment Certified					
0116820620000	20262	Unemployment Classified					
0116820620000	20271	Worker's Comp. Certified		\$ 193	200	204	2.3%
0116820620000	20272	Worker's Comp. Classified		\$ 90	92	93	0.7%
0116820620000	20281	Cash in Lieu Certified					
0116820620000	20282	Cash in Lieu Classified					
0116820620000	20291	Life Insurance Certified		\$ 23	23	23	0.0%
0116820620000	20292	Life Insurance Classified		\$ 46	46	46	0.0%
0116820620000	20320	Professional Educational Services		\$ 446	446	446	0.0%
0116820620000	20330	Employee Training and Development Services		\$ 157	157	157	0.0%
0116820620000	20333	Mileage Paid to Staff		\$ 59	59	59	0.0%
0116820620000	20590	Interagency Purchased Services					
0116820620000	20610	General Supplies		\$ 1,273	1,273	1,273	0.0%
TOTAL				\$ 66,133	70,102	71,674	2.2%
0116820621000	TITLE 1 ACCOUNTABILITY						
0116820621000	20111	Salary Certified					
0116820621000	20211	Health Ins. Certified		\$ -			
0116820621000	20221	Soc. Sec. Certified		\$ -			
0116820621000	20231	Retirement Certified		\$ -			
0116820621000	20251	Tuition Reimbursement					
0116820621000	20261	Unemployment Certified					
0116820621000	20271	Worker's Comp. Certified		\$ -			
0116820621000	20281	Cash in Lieu Certified					
0116820621000	20291	Life Insurance Certified					
0116820621000	20320	Professional Educational Services		\$ 4,653	4,653	4,653	0.0%
0116820621000	20330	Employee Training and Development Services					
0116820621000	20610	General Supplies		\$ 1,129	1,129	1,129	0.0%
TOTAL				\$ 5,782	5,782	5,782	0.0%
0116820631000	TITLE 2 EFFECTIVE INSTR.						
0116820631000	20111	Salary Certified		\$ 39,340			
0116820631000	20113	Salary Substitute					
0116820631000	20211	Health Ins. Certified		\$ 19,226			
0116820631000	20221	Soc. Sec. Certified		\$ 3,010			
0116820631000	20223	Soc. Sec. Classified		\$ -			
0116820631000	20231	Retirement Certified		\$ 3,886			
0116820631000	20251	Tuition Reimbursement					
0116820631000	20261	Unemployment Certified					
0116820631000	20271	Worker's Comp. Certified		\$ 244			
0116820631000	20281	Cash in Lieu Certified					
0116820631000	20291	Life Insurance Certified		\$ 46			
0116820631000	20320	Professional Educational Services		\$ 555	4,894	4,894	0.0%
0116820631000	20330	Employee Training and Development Services		\$ 44	44	44	0.0%
0116820631000	20610	General Supplies					
TOTAL				\$ 66,349	4,938	4,938	0.0%
0116820640400	IDEA BIRTH THROUGH 4						
0116820640400	20111	Salary Certified		\$ 66,738	70,479	72,102	2.3%
0116820640400	20112	Salary Classified					
0116820640400	20113	Salary Substitute			500	500	
0116820640400	20211	Health Ins. Certified		\$ 14,964	16,148	16,538	2.4%

0116820640400	20212	Health Ins. Classified		\$ -	0	0	
0116820640400	20221	Soc. Sec. Certified		\$ 5,105	5,392	5,516	2.3%
0116820640400	20222	Soc. Sec. Classified		\$ -	0	0	
0116820640400	20223	Soc. Sec. Substitute		\$ -	38	38	
0116820640400	20231	Retirement Certified		\$ 6,592	6,961	7,122	2.3%
0116820640400	20232	Retirement Classified		\$ -	0	0	
0116820640400	20251	Tuition Reimbursement					
0116820640400	20261	Unemployment Certified					
0116820640400	20262	Unemployment Classified					
0116820640400	20271	Worker's Comp. Certified		\$ 414	437	447	2.3%
0116820640400	20272	Worker's Comp. Classified		\$ -	0	0	
0116820640400	20281	Cash in Lieu Certified					
0116820640400	20282	Cash in Lieu Classified					
0116820640400	20291	Life Insurance Certified		\$ 46	46	46	0.0%
0116820640400	20292	Life Insurance Classified					
0116820640400	20333	Mileage Paid to Staff					
TOTAL				\$ 93,859	100,001	102,309	2.3%
0116820640600		IDEA PRESCHOOL BASE					
0116820640600	20111	Salary Certified					
0116820640600	20112	Salary Classified					
0116820640600	20113	Salary Substitute					
0116820640600	20211	Health Ins. Certified		\$ -	0		
0116820640600	20212	Health Ins. Classified		\$ -	0		
0116820640600	20221	Soc. Sec. Certified		\$ -	0		
0116820640600	20222	Soc. Sec. Classified		\$ -	0		
0116820640600	20223	Soc. Sec. Substitute		\$ -	0		
0116820640600	20231	Retirement Certified		\$ -	0		
0116820640600	20232	Retirement Classified		\$ -	0		
0116820640600	20251	Tuition Reimbursement					
0116820640600	20261	Unemployment Certified					
0116820640600	20262	Unemployment Classified					
0116820640600	20271	Worker's Comp. Certified		\$ -	0		
0116820640600	20272	Worker's Comp. Classified		\$ -	0		
0116820640600	20281	Cash in Lieu Certified					
0116820640600	20282	Cash in Lieu Classified					
0116820640600	20291	Life Insurance Certified					
0116820640600	20292	Life Insurance Certified					
TOTAL				\$ -	0		
0116820641000		IDEA E/P					
0116820641000	20111	Salary Certified		\$ -			
0116820641000	20112	Salary Classified		\$ 24,389	24,389	13,338	-45.3%
0116820641000	20113	Salary Substitute					
0116820641000	20132	Overtime					
0116820641000	20211	Health Ins. Certified		\$ -			
0116820641000	20212	Health Ins. Classified		\$ 88	88	48	-45.3%
0116820641000	20221	Soc. Sec. Certified		\$ -	0	0	
0116820641000	20222	Soc. Sec. Classified		\$ 1,866	1,866	1,020	-45.3%
0116820641000	20223	Soc. Sec. Substitute		\$ -	0	0	
0116820641000	20231	Retirement Certified		\$ -	0	0	
0116820641000	20232	Retirement Classified		\$ 2,409	2,409	1,317	-45.3%
0116820641000	20251	Tuition Reimbursement					
0116820641000	20261	Unemployment Certified					
0116820641000	20262	Unemployment Classified					
0116820641000	20271	Worker's Comp. Certified		\$ -	0	0	
0116820641000	20272	Worker's Comp. Classified		\$ 151	151	83	-45.3%
0116820641000	20281	Cash in Lieu Certified					
0116820641000	20282	Cash in Lieu Classified					

0116820641000	20291	Life Insurance Certified					
0116820641000	20292	Life Insurance Classified		\$ 93	47	47	0.0%
0116820641000	20320	Professional Educational Services		\$ 10,418	10,418	10,418	0.0%
0116820641000	20610	General Supplies		\$ 225	225	225	0.0%
TOTAL				\$ 39,638	39,592	26,496	-33.1%
0116820641200 IDEA PART B PROPOR.							
0116820641200	20320	Professional Educational Services					
TOTAL				\$ -	0		
0116820692500 TITLE 3 ENG. LANG. ACQ.							
0116820692500	20111	Salary Certified					
0116820692500	20112	Salary Classified					
0116820692500	20113	Salary Substitute					
0116820692500	20211	Health Ins. Certified		\$ -			
0116820692500	20212	Health Ins. Classified		\$ -			
0116820692500	20221	Soc. Sec. Certified		\$ -			
0116820692500	20222	Soc. Sec. Classified		\$ -			
0116820692500	20223	Soc. Sec. Substitute		\$ -			
0116820692500	20231	Retirement Certified		\$ -			
0116820692500	20232	Retirement Classified		\$ -			
0116820692500	20251	Tuition Reimbursement					
0116820692500	20261	Unemployment Certified					
0116820692500	20262	Unemployment Classified					
0116820692500	20272	Worker's Comp. Certified		\$ -			
0116820692500	20273	Worker's Comp. Classified		\$ -			
0116820692500	20281	Cash in Lieu Certified					
0116820692500	20282	Cash in Lieu Classified					
0116820692500	20291	Life Insurance Certified					
0116820692500	20292	Life Insurance Classified					
0116820692500	20320	Professional Educational Services		\$ 270	270	270	0.0%
0116820692500	20330	Employee Training and Development Services		\$ 47	47	47	0.0%
0116820692500	20610	General Supplies		\$ 2,482	2,482	2,482	0.0%
TOTAL				\$ 2,799	2,799	2,799	0.0%
0616820310000 FOOD SERVICE							
0616820310000	20110	Salary Food Service		\$ 29,287	30,055	31,612	5.2%
0616820310000	20130	Overtime					
0616820310000	20210	Health Ins. Food Service		\$ 105	108	114	5.2%
0616820310000	20221	Soc. Sec. Food Service		\$ 2,240	2,299	2,418	5.2%
0616820310000	20230	Retirement Food Service		\$ 2,893	2,969	3,122	5.2%
0616820310000	20260	Unemployment Food Service					
0616820310000	20270	Worker's Comp. Food Service		\$ 182	186	196	5.2%
0616820310000	20280	Cash in Lieu Classified					
0616820310000	20290	Life Insurance Food Service		\$ 93	93	93	0.0%
0616820310000	20333	Mileage Paid to Staff					
0616820310000	20340	Other Professional Services					
0616820310000	20530	Communications					
0616820310000	20610	General Supplies					
0616820310000	20733	Furniture and Fixtures					
TOTAL				\$ 34,800	35,710	37,555	5.2%
Title IV Student Support and Academic Enrichment							
0116820696900	20111	Salary Certified					
0116820696900	20112	Salary Classified					
0116820696900	20113	Salary Substitute					

0116820696900	20211	Health Ins. Certified		\$ -		
0116820696900	20212	Health Ins. Classified		\$ -		
0116820696900	20221	Soc. Sec. Certified		\$ -		
0116820696900	20222	Soc. Sec. Classified		\$ -		
0116820696900	20223	Soc. Sec. Substitute		\$ -		
0116820696900	20231	Retirement Certified		\$ -		
0116820696900	20232	Retirement Classified		\$ -		
0116820696900	20251	Tuition Reimbursement				
0116820696900	20261	Unemployment Certified				
0116820696900	20262	Unemployment Classified				
0116820696900	20272	Worker's Comp. Certified		\$ -		
0116820696900	20273	Worker's Comp. Classified		\$ -		
0116820696900	20281	Cash in Lieu Certified				
0116820696900	20282	Cash in Lieu Classified				
0116820696900	20291	Life Insurance Certified				
0116820696900	20292	Life Insurance Classified				
0116820696900	20320	Professional Educational Services				
0116820696900	20330	Employee Training and Development Services				
0116820696900	20610	General Supplies				
TOTAL				\$ -	0	
CATEGORICAL RECEIPTS McKinney-Vento						
0116820699000	20111	Salary Certified				
0116820699000	20211	Health Ins. Certified		\$ -		
0116820699000	20221	Soc. Sec. Certified		\$ -		
0116820699000	20231	Retirement Certified		\$ -		
0116820699000	20261	Unemployment Certified				
0116820699000	20271	Worker's Comp. Certified		\$ -		
0116820699000	20281	Cash in Lieu Certified				
0116820699000	20291	Life Insurance Certified				
TOTAL				\$ -	0	



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WILDEWOOD ELEMENTARY							
org code	account code	Description	Amount	2018-2019	2019-2020	2020-2021	Change
0116920110000		REGULAR EDUCATION					
0116920110000	20111	Salary Certified		\$ 493,329	515,335	522,343	1.4%
0116920110000	20112	Salary Classified		\$ 30,284	47,951	47,724	-0.5%
0116920110000	20113	Salary Substitute		\$ 24,000	16,050	16,000	-0.3%
0116920110000	20151	Unit Pay		\$ 7,500	6,384	9,171	43.7%
0116920110000	20152	Unit Pay Classified					
0116920110000	20211	Health Ins. Certified		\$ 81,500	108,309	100,633	-7.1%
0116920110000	20212	Health Ins. Classified		\$ 109	173	172	-0.5%
0116920110000	20221	Soc. Sec. Certified		\$ 37,740	39,423	39,959	1.4%
0116920110000	20222	Soc. Sec. Classified		\$ 2,317	3,668	3,651	-0.5%
0116920110000	20223	Soc. Sec. Substitute		\$ 1,836	1,228	1,224	-0.3%
0116920110000	20231	Retirement Certified		\$ 48,726	50,900	51,592	1.4%
0116920110000	20232	Retirement Classified		\$ 2,991	4,736	4,714	-0.5%
0116920110000	20251	Tuition Reimbursement					
0116920110000	20261	Unemployment Certified					
0116920110000	20262	Unemployment Classified					
0116920110000	20271	Worker's Comp. Certified		\$ 3,059	3,195	3,239	1.4%
0116920110000	20272	Worker's Comp. Classified		\$ 188	297	296	-0.5%
0116920110000	20281	Cash in Lieu certified		\$ 1,549	2,500	4,125	65.0%
0116920110000	20282	Cash in lieu classified					
0116920110000	20291	Life Insurance Certified		\$ 353	445	445	0.0%
0116920110000	20292	Life Insurance Classified		\$ 140	188	188	0.0%
0116920110000	20330	Employee Training and Development Services		\$ 2,000	2,000	2,000	0.0%
0116920110000	20333	Mileage Paid to Staff		\$ 240	240	240	0.0%
0116920110000	20340	Other Professional Services(Outdoor Ed.)		\$ 5,480	5,480	5,480	0.0%
0116920110000	20531	Postage		\$ 900	900	900	0.0%
0116920110000	20610	General Supplies		\$ 11,875	11,875	11,875	0.0%
0116920110000	20640	Books and Periodicals		-	800	800	
0116920110000	20650	Supplies - Technology Related		\$ 500	500	500	0.0%
0116920110000	20733	Furniture and Fixtures		\$ 1,000	1,000	1,000	0.0%
0116920110000	20734	Technology-Related Hardware		\$ 500	500	500	0.0%
0116920110000	20810	Dues and Fees		\$ -	0	0	
0116920110001	20330	Employee Train		\$ 1,600	1,600	1,600	0.0%
0116920110001	20610	Curricular Supplies			1,600	1,600	
0116920110001	20640	Books and Periodicals		\$ 20,000	21,600	21,600	0.0%
0116920110001	20734	Hardware Technology Related		\$ 20,000	20,000	20,000	0.0%
0116920110050	20610	Sci. Supplies		\$ 200	200	200	0.0%
0116920110068	20610	PE Supplies		\$ 600	600	600	0.0%
0116920110090	20610	Art Supplies		\$ 1,000	1,000	1,000	0.0%
0116920110093	20610	Vocal Music Supplies		\$ 300	300	300	0.0%
0116920110094	20610	Band Supplies		\$ 2,000	2,000	2,000	0.0%
TOTAL				\$ 803,815	872,977	877,670	0.5%
0116920112500		FLEX FUNDING					
0116920112500	20111	Salary Certified					
0116920112500	20112	Salary Classified					
0116920112500	20211	Health Ins. Certified		\$ -	0		
0116920112500	20221	Soc. Sec. Certified		\$ -	0		
0116920112500	20231	Retirement Certified		\$ -	0		
0116920112500	20261	Unemployment Certified					
0116920112500	20271	Worker's Comp. Certified		\$ -	0		
0116920112500	20281	Cash in Lieu certified					
0116920112500	20291	Life Insurance Certified					

0116920112500	20610	General Supplies					
TOTAL			\$ -		0		
0116920115000		LEP					
0116920115000	20111	Salary Certified				31,842	
0116920115000	20112	Salary Classified					
0116920115000	20113	Salary Substitute	\$ -			1,500	
0116920115000	20211	Health Ins. Certified	\$ -			10,723	
0116920115000	20212	Health Ins. Classified	\$ -				
0116920115000	20221	Soc. Sec. Certified	\$ -	\$ -	\$ -	2,436	
0116920115000	20222	Soc. Sec. Classified	\$ -	\$ -	\$ -	-	
0116920115000	20223	Soc. Sec. Substitute	\$ -	\$ -	\$ -	115	
0116920115000	20231	Retirement Certified	\$ -	\$ -	\$ -	3,145	
0116920115000	20232	Retirement Classified	\$ -	\$ -	\$ -	-	
0116920115000	20251	Tuition Reimbursement					
0116920115000	20261	Unemployment Certified					
0116920115000	20262	Unemployment Classified					
0116920115000	20271	Worker's Comp. Certified	\$ -	\$ -	\$ -	197	
0116920115000	20272	Worker's Comp. Classified	\$ -	\$ -	\$ -	-	
0116920115000	20281	Cash in Lieu certified					
0116920115000	20282	Cash in lieu classified					
0116920115000	20291	Life Insurance Certified					
0116920115000	20292	Life Insurance Classified					
0116920115000	20320	Professional Educational Services					
0116920115000	20330	Employee Training and Development Services					
0116920115000	20333	Mileage Paid to Staff					
0116920115000	20610	General Supplies	\$ 5,600	\$ 5,600	\$ 5,600		0.0%
0116920115000	20640	Books and Periodicals					
0116920115000	20650	Supplies - Technology Related					
0116920115000	20734	Technology-Related Hardware					
TOTAL			\$ 5,600	\$ 5,600	\$ 55,558		892.1%
0116920116000		POVERTY					
0116920116000	20111	Salary Certified	\$ 317,179	346,186	372,222		7.5%
0116920116000	20112	Salary Classified					
0116920116000	20113	Salary Substitute	\$ 7,200	10,700	10,000		-6.5%
0116920116000	20211	Health Ins. Certified	\$ 100,125	61,451	67,319		9.5%
0116920116000	20212	Health Ins. Classified	\$ -	0			
0116920116000	20221	Soc. Sec. Certified	\$ 24,264	26,483	28,475		7.5%
0116920116000	20222	Soc. Sec. Classified	\$ -	0	0		
0116920116000	20223	Soc. Sec. Substitute	\$ 551	819	765		-6.5%
0116920116000	20231	Retirement Certified	\$ 31,328	34,193	36,764		7.5%
0116920116000	20232	Retirement Classified	\$ -	0	0		
0116920116000	20251	Tuition Reimbursement					
0116920116000	20261	Unemployment Certified					
0116920116000	20262	Unemployment Classified					
0116920116000	20271	Worker's Comp. Certified	\$ 1,967	2,146	2,308		7.5%
0116920116000	20272	Worker's Comp. Classified	\$ -	0	0		
0116920116000	20281	Cash in Lieu certified	\$ 2,000	2,666	5,500		106.3%
0116920116000	20282	Cash in lieu classified					
0116920116000	20291	Life Insurance Certified	\$ 374	328	328		0.0%
0116920116000	20292	Life Insurance Classified					
0116920116000	20610	General Supplies	\$ 80	80	80		0.0%
0116920116000	20640	Books and Periodicals					
TOTAL			\$ 485,067	485,052	523,761		8.0%
0116920120000		SPED SCHOOL AGE					
0116920120000	20111	Salary Certified	\$ 145,312	148,919	132,126		-11.3%
0116920120000	20112	Salary Classified	\$ 11,636	13,000	14,093		8.4%

0116920120000	20113	Salary Substitute		\$ 2,880	3,080	3,500	13.6%
0116920120000	20211	Health Ins. Certified		\$ 46,027	48,364	13,685	-71.7%
0116920120000	20212	Health Ins. Classified		\$ 42	\$ 47	\$ 51	8.4%
0116920120000	20221	Soc. Sec. Certified		\$ 11,116	11,392	10,108	-11.3%
0116920120000	20222	Soc. Sec. Classified		\$ 890	995	1,078	8.4%
0116920120000	20223	Soc. Sec. Substitute		\$ 220	236	268	13.6%
0116920120000	20231	Retirement Certified		\$ 14,352	14,709	13,050	-11.3%
0116920120000	20232	Retirement Classified		\$ 1,149	1,284	1,392	8.4%
0116920120000	20251	Tuition Reimbursement					
0116920120000	20261	Unemployment Certified					
0116920120000	20262	Unemployment Classified					
0116920120000	20271	Worker's Comp. Certified		\$ 901	923	819	-11.3%
0116920120000	20272	Worker's Comp. Classified		\$ 72	81	87	8.4%
0116920120000	20281	Cash in Lieu Certified				5,500	
0116920120000	20282	Cash in Lieu Classified					
0116920120000	20291	Life Insurance Certified		\$ 140	140	140	0.0%
0116920120000	20292	Life Insurance Classified					
0116920120000	20320	Professional Educational Services		\$ 6,825	6,825	6,825	0.0%
0116920120000	20330	Employee Training and Development Services					
0116920120000	20333	Mileage Paid to Staff					
0116920120000	20563	Tuition to Private Schools					
0116920120000	20569	Tuition - Other		\$ 81,900	81,900	81,900	0.0%
0116920120000	20610	General Supplies		\$ 848	848	848	0.0%
0116920120000	20640	Books and Periodicals					
0116920120000	20733	Furniture and Fixtures					
0116920120000	20734	Technology-Related Hardware					
TOTAL				\$ 324,312	332,742	285,470	-14.2%
0116920129100		SPED 3-5					
0116920129100	20111	Salary Certified					
0116920129100	20112	Salary Classified					
0116920129100	20113	Salary Substitute					
0116920129100	20211	Health Ins. Certified		\$ -	0		
0116920129100	20212	Health Ins. Classified		\$ -	0		
0116920129100	20221	Soc. Sec. Certified		\$ -	0		
0116920129100	20222	Soc. Sec. Classified		\$ -	0		
0116920129100	20223	Soc. Sec. Substitute		\$ -	0		
0116920129100	20231	Retirement Certified		\$ -	0		
0116920129100	20232	Retirement Classified		\$ -	0		
0116920129100	20251	Tuition Reimbursement					
0116920129100	20261	Unemployment Certified					
0116920129100	20262	Unemployment Classified					
0116920129100	20271	Worker's Comp. Certified		\$ -	0		
0116920129100	20272	Worker's Comp. Classified		\$ -	0		
0116920129100	20281	Cash in Lieu Certified					
0116920129100	20282	Cash in Lieu Classified					
0116920129100	20291	Life Insurance Certified					
0116920129100	20292	Life Insurance Classified					
0116920129100	20320	Professional Educational Services					
0116920129100	20330	Employee Training and Development Services					
0116920129100	20561	Tuition to Other School Districts Within the State					
0116920129100	20610	General Supplies			2,300	2,300	
0116920129100	20630	Food		\$ 2,415	2,415	2,415	0.0%
TOTAL				\$ 2,415	4,715	4,715	0.0%
0116920129200		SPED BIRTH TO 2					

0116920129200	20111	Salary Certified					
0116920129200	20112	Salary Classified					
0116920129200	20211	Health Ins. Certified	\$ -	0			
0116920129200	20212	Health Ins. Classified	\$ -	0			
0116920129200	20221	Soc. Sec. Certified	\$ -	0			
0116920129200	20222	Soc. Sec. Classified	\$ -	0			
0116920129200	20231	Retirement Certified	\$ -	0			
0116920129200	20232	Retirement Classified	\$ -	0			
0116920129200	20251	Tuition Reimbursement					
0116920129200	20261	Unemployment Certified					
0116920129200	20262	Unemployment Classified					
0116920129200	20271	Worker's Comp. Certified	\$ -	0			
0116920129200	20272	Worker's Comp. Classified	\$ -	0			
0116920129200	20281	Cash in Lieu Certified					
0116920129200	20282	Cash in Lieu Classified					
0116920129200	20291	Life Insurance Certified					
0116920129200	20292	Life Insurance Classified					
0116920129200	20320	Professional Educational Services			6,700	6,700	0.0%
0116920129200	20330	Employee Training and Development Services					
0116920129200	20333	Mileage Paid to Staff					
	20610	General Supplies					
0116920129200	20734	Technology-Related Hardware					
0116920129200	20735	Technology Software					
TOTAL			\$ -		6,700	6,700	0.0%
0116920130000		SUMMER SCHOOL					
0116920130000	20111	Salary Certified					
0116920130000	20112	Salary Classified					
0116920130000	20211	Health Ins. Certified	\$ -	0			
0116920130000	20212	Health Ins. Classified	\$ -	0			
0116920130000	20221	Soc. Sec. Certified	\$ -	0			
0116920130000	20222	Soc. Sec. Classified	\$ -	0			
0116920130000	20231	Retirement Certified	\$ -	0			
0116920130000	20232	Retirement Classified	\$ -	0			
0116920130000	20271	Worker's Comp. Certified	\$ -	0			
0116920130000	20272	Worker's Comp. Classified	\$ -	0			
0116920130000	20281	Cash in Lieu Certified					
0116920130000	20282	Cash in Lieu Classified					
0116920130000	20291	Life Insurance Certified					
0116920130000	20292	Life Insurance Classified					
0116920130000	20610	General Supplies					
0116920130000	20630	Food					
0116920130000	20640	Books and Periodicals					
TOTAL			\$ -	0			
0116920211000		SOCIAL WORK/ATTENDANCE					
0116920211000	20111	Salary Certified	\$ 8,625	9,097	9,304		2.3%
0116920211000	20211	Health Ins. Certified	\$ 31	2,541	2,679		5.4%
0116920211000	20221	Soc. Sec. Certified	\$ 660	696	712		2.3%
0116920211000	20231	Retirement Certified	\$ 852	899	919		2.3%
0116920211000	20251	Tuition Reimbursement					
0116920211000	20261	Unemployment Certified					
0116920211000	20271	Worker's Comp. Certified	\$ 53	56	58		2.3%
0116920211000	20281	Cash in Lieu Certified					
0116920211000	20291	Life Insurance Certified		6	6		
0116920211000	20320	Professional Educational Services	\$ 30	30	30		0.0%
0116920211000	20333	Mileage Paid to Staff	\$ 42	42	42		0.0%
0116920211000	20610	General Supplies	\$ 24	24	24		0.0%

TOTAL			\$ 10,317	13,391	13,773	2.9%
0116920212000	GUIDANCE SERVICES					
0116920212000	20111	Salary Certified	\$ 38,567	40,167	43,041	7.2%
0116920212000	20211	Health Ins. Certified	\$ 7,772	12,184	12,863	5.6%
0116920212000	20221	Soc. Sec. Certified	\$ 2,950	3,073	3,293	7.2%
0116920212000	20231	Retirement Certified	\$ 3,809	3,967	4,251	7.2%
0116920212000	20261	Unemployment Certified				
0116920212000	20271	Worker's Comp. Certified	\$ 239	249	267	7.2%
0116920212000	20281	Cash in Lieu Certified				
0116920212000	20291	Life Insurance Certified	\$ 140	140	140	0.0%
0116820212000	20320	Professional Educational Services	\$ 33	1,700	1,700	0.0%
0116920212000	20333	Mileage Paid to Staff	\$ 64	64	64	0.0%
0116920212000	20610	General Supplies	\$ 961	961	961	0.0%
TOTAL			\$ 54,536	62,505	66,580	6.5%
0116920213000	HEALTH SERVICES					
0116920213000	20111	Salary Certified	\$ 13,320	14,027	15,350	9.4%
0116920213000	20112	Salary Classified	\$ 14,741	15,102	15,724	4.1%
0116920213000	20211	Health Ins. Certified	\$ 48	2,720	2,883	6.0%
0116920213000	20212	Health Ins. Classified	\$ 53	\$ 54	\$ 57	
0116920213000	20221	Soc. Sec. Certified	\$ 1,019	1,073	1,174	9.4%
0116920213000	20222	Soc. Sec. Classified	\$ 1,128	1,155	1,203	4.1%
0116920213000	20231	Retirement Certified	\$ 1,316	1,385	1,516	9.4%
0116920213000	20232	Retirement Classified	\$ 1,456	1,492	1,553	4.1%
0116920213000	20251	Tuition Reimbursement				
0116920213000	20261	Unemployment Certified				
0116920213000	20262	Unemployment Classified				
0116920213000	20271	Worker's Comp. Certified	\$ 83	87	95	9.4%
0116920213000	20272	Worker's Comp. Classified	\$ 91	94	97	4.1%
0116920213000	20281	Cash in Lieu Certified				
0116920213000	20282	Cash in Lieu Classified				
0116920213000	20291	Life Insurance Certified		12	12	
0116920213000	20292	Life Insurance Classified	\$ 46	47	47	0.0%
0116920213000	20330	Employee Training and Development Services	\$ 109	109	109	0.0%
0116920213000	20333	Mileage Paid to Staff	\$ 64	64	64	0.0%
0116920213000	20610	General Supplies	\$ 544	544	544	0.0%
TOTAL			\$ 34,016	37,965	40,428	6.5%
0116920214100	PSYCH SERVICES SCHOOL AGE					
0116920214100	20111	Salary Certified	\$ 21,296	22,319	23,424	5.0%
0116920214100	20211	Health Ins. Certified	\$ 77	3,160	3,288	4.0%
0116920214100	20221	Soc. Sec. Certified	\$ 1,629	1,707	1,792	5.0%
0116920214100	20231	Retirement Certified	\$ 2,103	2,204	2,314	5.0%
0116920214100	20251	Tuition Reimbursement				
0116920214100	20261	Unemployment Certified				
0116920214100	20271	Worker's Comp. Certified	\$ 132	138	145	5.0%
0116920214100	20281	Cash in Lieu Certified				
0116920214100	20291	Life Insurance Certified		19	19	
0116920214100	20330	Employee Training and Development Services	\$ 68	68	68	0.0%
0116920214100	20333	Mileage Paid to Staff	\$ 46	46	46	0.0%
0116920214100	20610	General Supplies	\$ 501	501	501	0.0%
TOTAL			\$ 25,852	30,163	31,596	4.8%
0116920215000	SPEECH PATHOLOGY					
0116920215000	20111	Salary Certified				
0116920215000	20211	Health Ins. Certified	\$ -	0		
0116920215000	20221	Soc. Sec. Certified	\$ -	0		
0116920215000	20231	Retirement Certified	\$ -	0		

0116920215000	20251	Tuition Reimbursement					
0116920215000	20261	Unemployment Certified					
0116920215000	20271	Worker's Comp. Certified	\$ -	0			
0116920215000	20281	Cash in Lieu Certified					
0116920215000	20291	Life Insurance Certified					
0116920215000	20333	Mileage Paid to Staff					
0116920215000	20340	Other Professional Services	\$ 2,912	2,912	2,912	0.0%	
0116920215000	20610	General Supplies	\$ 100	100	100	0.0%	
TOTAL			\$ 3,012	3,012	3,012	0.0%	
0116920215100		SPEECH/AUD SCHOOL AGE					
0116920215100	20111	Salary Certified					
0116920215100	20112	Salary Classified					
0116920215100	20113	Salary Substitute					
0116920215100	20132	Overtime					
0116920215100	20211	Health Ins. Certified	\$ -	0			
0116920215100	20221	Soc. Sec. Certified	\$ -	0			
0116920215100	20222	Soc. Sec. Classified	\$ -	0			
0116920215100	20223	Soc. Sec. Substitute	\$ -	0			
0116920215100	20231	Retirement Certified	\$ -	0			
0116920215100	20232	Retirement Classified	\$ -	0			
0116920215100	20251	Tuition Reimbursement					
0116920215100	20261	Unemployment Certified					
0116920215100	20262	Unemployment Classified					
0116920215100	20271	Worker's Comp. Certified	\$ -	0			
0116920215100	20272	Worker's Comp. Classified	\$ -	0			
0116920215100	20281	Cash in Lieu Certified					
0116920215100	20282	Cash in Lieu Classified					
0116920215100	20291	Life Insurance Certified					
0116920215100	20292	Life Insurance Classified					
0116920215100	20320	Professional Educational Services					
0116920215100	20330	Employee Training and Development Services					
0116920215100	20333	Mileage Paid to Staff					
TOTAL			\$ -	0			
0116920218100		VISION SERVICES SPED					
0116920218100	20320	Professional Educational Services	\$ -	0			
TOTAL			\$ -	0			
0116920221100		SCHOOL IMPROVEMENT					
0116920221100	20111	Salary Certified					
0116920221100	20211	Health Ins. Certified	\$ -	0			
0116920221100	20221	Soc. Sec. Certified	\$ -	0			
0116920221100	20231	Retirement Certified	\$ -	0			
0116920221100	20251	Tuition Reimbursement					
0116920221100	20261	Unemployment Certified					
0116920221100	20271	Worker's Comp. Certified	\$ -	0			
0116920221100	20281	Cash in Lieu Certified					
0116920221100	20291	Life Insurance Certified					
0116920221100	20320	Professional Educational Services					
0116920221100	20330	Employee Training and Development Services					
0116920221100	20332	Mileage Paid to Parents					
0116920221100	20333	Mileage Paid to Staff					
0116920221100	20540	Advertising					
0116920221100	20610	General Supplies					
0116920221100	20733	Furniture and Fixtures					
0116920221100	20810	Dues and Fees					
TOTAL			\$ -	0			

0116920222000		LIBRARY/MEDIA SERVICES					
0116920222000	20111	Salary Certified		\$ 18,265	19,332	20,496	6.0%
0116920222000	20112	Salary Classified		\$ 14,881	15,239	15,861	4.1%
0116920222000	20113	Salary Substitute			500	500	
0116920222000	20211	Health Ins. Certified		\$ 7,566	7,570	0	-100.0%
0116920222000	20212	Health Ins. Classified		\$ 54	55	57	4.1%
0116920222000	20221	Soc. Sec. Certified		\$ 1,397	1,479	1,568	6.0%
0116920222000	20222	Soc. Sec. Classified		\$ 1,138	1,166	1,213	4.1%
0116920222000	20223	Soc. Sec. Substitute		\$ -	38	38	
0116920222000	20231	Retirement Certified		\$ 1,804	1,909	2,024	6.0%
0116920222000	20232	Retirement Classified		\$ 1,470	1,505	1,567	4.1%
0116920222000	20251	Tuition Reimbursement					
0116920222000	20261	Unemployment Certified					
0116920222000	20262	Unemployment Classified					
0116920222000	20271	Worker's Comp. Certified		\$ 113	120	127	6.0%
0116920222000	20272	Worker's Comp. Classified		\$ 92	94	98	4.1%
0116920222000	20281	Cash in Lieu Certified		\$ 500	500	1,375	175.0%
0116920222000	20282	Cash in Lieu Classified			500		
0116920222000	20291	Life Insurance Certified		\$ 23	24	24	0.0%
0116920222000	20292	Life Insurance Classified		\$ 46	47	47	0.0%
0116920222000	20610	General Supplies		\$ 150	150	150	0.0%
0116920222000	20640	Books and Periodicals		\$ 3,400	3,400	3,400	0.0%
0116920222000	20642	Audio-Visual Materials		\$ 350	350	350	0.0%
TOTAL				\$ 51,250	53,978	48,896	-9.4%
0116920223000		TECHNOLOGY-INSTRUCTION					
0116920223000	20642	Audio-Visual Materials					
TOTAL				\$ -	0		
0116920241000		OFFICE OF THE PRINCIPAL					
0116920241000	20110	Salary Classified		\$ 22,274	22,697	23,200	2.2%
0116920241000	20111	Salary Certified		\$ 80,600	85,900	87,252	1.6%
0116920241000	20210	Health Ins. Classified		\$ 29,164	1,082	1,084	0.2%
0116920241000	20211	Health Ins. Certified		\$ 290	20,373	21,439	5.2%
0116920241000	20220	Soc. Sec. Classified		\$ 1,704	1,736	1,775	2.2%
0116920241000	20221	Soc. Sec. Certified		\$ 6,166	6,571	6,675	1.6%
0116920241000	20230	Retirement Classified		\$ 2,200	2,242	2,291	2.2%
0116920241000	20231	Retirement Certified		\$ 7,961	8,484	8,618	1.6%
0116920241000	20251	Tuition Reimbursement					
0116920241000	20260	Unemployment Classified					
0116920241000	20261	Unemployment Certified					
0116920241000	20270	Worker's Comp. Classified		\$ 138	141	144	2.2%
0116920241000	20271	Worker's Comp. Certified		\$ 500	533	541	1.6%
0116920241000	20280	Cash in Lieu Classified			1,000	2,750	175.0%
0116920241000	20281	Cash in Lieu Certified		\$ 1,333	0	0	
0116920241000	20290	Life Insurance Classified		\$ 46	46	46	0.0%
0116920241000	20291	Life Insurance Certified		\$ 46	280	280	0.0%
0116920241000	20333	Mileage Paid to Staff		\$ 1,000	1,000	1,000	0.0%
0116920241000	20810	Dues and Fees		\$ 650	650	650	0.0%
TOTAL				\$ 154,071	152,735	157,744	3.3%
0116920261000		OPERATIONS OF BUILDING					
0116920261000	20110	Salary Custodial/Maint.		\$ 55,972	57,825	58,690	1.5%
0116920261000	20120	Salary Temp.					
0116920261000	20130	Overtime			6,000	5,000	-16.7%
0116920261000	20280	Health Ins. Custodial/Maint.		\$ 15,479	16,252	17,127	5.4%
0116920261000	20220	Soc. Sec. Custodial/Maint.		\$ 4,282	\$ 4,424	\$ 4,490	1.5%
0116920261000	20230	Retirement Custodial/Main.		\$ 5,528	\$ 5,711	\$ 5,797	1.5%
0116920261000	20260	Unemployment Custodial/Maint.					
0116920261000	20270	Worker's Comp. Custodial/Maint.		\$ 347	\$ 359	\$ 364	1.5%

0116920261000	20280	Cash in Lieu Classified					
0116920261000	20290	Life Insurance Custodial/Maint.	\$ 94	94	94	94	0.0%
0116920261000	20340	Other Professional Services	\$ 910	910	910	910	0.0%
0116920261000	20352	Other Technical Services	\$ 273	273	273	273	0.0%
0116920261000	20530	Communications	\$ 137	137	137	137	0.0%
0116920261000	20610	General Supplies	\$ 8,190	8,190	8,190	8,190	0.0%
0116920261000	20621	Natural Gas	\$ 18,200	18,200	18,200	18,200	0.0%
0116920261000	20622	Electricity	\$ 75,075	75,075	75,075	75,075	0.0%
0116920261000	20629	Other (water)	\$ 6,370	6,820	6,820	6,820	0.0%
0116920261000	20730	Equipment	\$ 910	910	910	910	0.0%
TOTAL			\$ 191,767	201,179	202,076	202,076	0.4%
0116920262000		MAINTENANCE OF BUILDINGS					
0116920262000	20110	Salary Custodial/Maint.					
0116920262000	20120	Salary Temp.					
0116920262000	20130	Overtime					
0116920262000	20210	Health Ins. Custodial/Maint.	\$ -				
0116920262000	20220	Soc. Sec. Custodial/Maint.	\$ -				
0116920262000	20230	Retirement Custodial/Main.	\$ -				
0116920262000	20271	Worker's Comp. Custodial/Maint.	\$ -				
0116920262000	20280	Cash in Lieu Classified					
0116920262000	20290	Life Insurance Custodial/Maint.					
0116920262000	20352	Other Technical Services	\$ 7,280	\$ 7,280	\$ 7,280	\$ 7,280	0.0%
0116920262000	20430	Repairs and Maintenance Services	\$ 15,687	\$ 15,687	\$ 15,687	\$ 15,687	0.0%
0116920262000	20520	Property Ins.	\$ 11,830	\$ 11,830	\$ 11,830	\$ 11,830	0.0%
0116920262000	20530	Communications	\$ 364	\$ 364	\$ 364	\$ 364	0.0%
0116920262000	20610	General Supplies	\$ 91	\$ 91	\$ 91	\$ 91	0.0%
0116920262000	20731	Equipment	\$ 273	\$ 273	\$ 273	\$ 273	0.0%
0116920262000	20733	Furniture and Fixtures					
0116920262000	20810	Dues and Fees					
TOTAL			\$ 35,525	\$ 35,525	\$ 35,525	\$ 35,525	0.0%
011692066000		SECURITY					
011692066000	20330	Professional Development	\$ 91	91	91	91	0.0%
011692066000	20340	School Resource Officer	\$ 4,550	4,550	4,550	4,550	0.0%
011692066000	20610	General Supplies	\$ 819	819	819	819	0.0%
TOTAL			\$ 5,460	5,460	5,460	5,460	0.0%
		1.1692E+11 OTHER STATE CATEGORICAL PROGRAMS Learning Community Grant					
0116920350000	20111	Salary Certified					
0116920350000	20211	Health Ins. Certified	\$ -	0			
0116920350000	20221	Soc. Sec. Certified	\$ -	0			
0116920350000	20231	Retirement Certified	\$ -	0			
0116920350000	20261	Unemployment Certified					
0116920350000	20271	Worker's Comp. Certified	\$ -	0			
0116920350000	20281	Cash in Lieu Certified					
0116920350000	20291	Life Insurance Certified					
TOTAL			\$ -	0			
0116920353500		HAL					
0116920353500	20111	Salary Certified	\$ 22,480	24,845	24,595	24,595	-1.0%
0116920353500	20211	Health Ins. Certified	\$ 5,367	5,646	5,937	5,937	5.1%
0116920353500	20221	Soc. Sec. Certified	\$ 1,720	1,901	1,882	1,882	-1.0%
0116920353500	20231	Retirement Certified	\$ 2,220	2,454	2,429	2,429	-1.0%
0116920353500	20251	Tuition Reimbursement					
0116920353500	20261	Unemployment Certified					
0116920353500	20271	Worker's Comp. Certified	\$ 139	154	152	152	-1.0%
0116920353500	20281	Cash in Lieu Certified					
0116920353500	20291	Life Insurance Certified	\$ 18	19	19	19	0.0%
0116920353500	20333	Mileage Paid to Staff	\$ 18	18	18	18	0.0%

0116920353500	20320	Professional Educational Services					
0116920353500	20610	General Supplies		\$ 432	432	432	0.0%
TOTAL				\$ 32,395	35,469	35,464	0.0%
0116920354000		STATE EARLY CHILDHOOD					
0116920354000	20111	Salary Certified					
0116920354000	20112	Salary Classified					
0116920354000	20113	Salary Substitute					
0116920354000	20211	Health Ins. Certified		\$ -	0		
0116920354000	20212	Health Ins. Classified		\$ -	0		
0116920354000	20221	Soc. Sec. Certified		\$ -	0		
0116920354000	20222	Soc. Sec. Classified		\$ -	0		
0116920354000	20223	Soc. Sec. Substitute		\$ -	0		
0116920354000	20231	Retirement Certified		\$ -	0		
0116920354000	20232	Retirement Classified		\$ -	0		
0116920354000	20251	Tuition Reimbursement					
0116920354000	20261	Unemployment Certified					
0116920354000	20262	Unemployment Classified					
0116920354000	20271	Worker's Comp. Certified		\$ -	0		
0116920354000	20272	Worker's Comp. Classified		\$ -	0		
0116920354000	20281	Cash in Lieu Certified					
0116920354000	20282	Cash in Lieu Certified					
0116920354000	20291	Life Insurance Certified					
0116920354000	20292	Life Insurance Classified					
0116920354000	20333	Mileage Paid to Staff					
TOTAL				\$ -	0		
0116920620000		TITLE 1 PART A BASIC PROG					
0116920620000	20111	Salary Certified		\$ 35,300	30,072	66,612	121.5%
0116920620000	20112	Salary Classified					
0116920620000	20113	Salary Substitute					
0116920620000	20211	Health Ins. Certified		\$ 10,398	10,139	21,446	111.5%
0116920620000	20212	Health Ins. Classified					
0116920620000	20221	Soc. Sec. Certified		\$ 2,700	2,301	5,096	121.5%
0116920620000	20222	Soc. Sec. Classified		\$ -	0	0	
0116920620000	20223	Soc. Sec. Substitute		\$ -	0	0	
0116920620000	20231	Retirement Certified		\$ 3,487	2,970	6,579	121.5%
0116920620000	20232	Retirement Classified		\$ -	0	0	
0116920620000	20251	Tuition Reimbursement					
0116920620000	20261	Unemployment Certified					
0116920620000	20262	Unemployment Classified					
0116920620000	20271	Worker's Comp. Certified		\$ 219	186	413	121.5%
0116920620000	20272	Worker's Comp. Classified		\$ -	0	0	
0116920620000	20281	Cash in Lieu Certified		\$ 100	100		-100.0%
0116920620000	20282	Cash in Lieu Classified					
0116920620000	20291	Life Insurance Certified		\$ 28	28	28	0.0%
0116920620000	20292	Life Insurance Classified					
0116920620000	20320	Professional Educational Services		\$ 615	615	615	0.0%
0116920620000	20330	Employee Training and Development Services		\$ 217	217	217	0.0%
0116920620000	20333	Mileage Paid to Staff		\$ 81	81	81	0.0%
0116920620000	20590	Interagency Purchased Services					
0116920620000	20610	General Supplies		\$ 1,755	1,755	1,755	0.0%
TOTAL				\$ 54,900	48,464	102,842	112.2%
0116920621000		TITLE 1 ACCOUNTABILITY					
0116920621000	20111	Salary Certified					
0116920621000	20211	Health Ins. Certified		\$ -			
0116920621000	20221	Soc. Sec. Certified		\$ -			
0116920621000	20231	Retirement Certified		\$ -			

0116920621000	20251	Tuition Reimbursement					
0116920621000	20261	Unemployment Certified					
0116920621000	20271	Worker's Comp. Certified	\$ -				
0116920621000	20281	Cash in Lieu Certified					
0116920621000	20291	Life Insurance Certified					
0116920621000	20320	Professional Educational Services	\$ 5,727	5,727	5,727	0.0%	
0116920621000	20330	Employee Training and Development Services					
0116920621000	20610	General Supplies	\$ 1,389	1,389	1,389	0.0%	
TOTAL			\$ 5,727	5,727	5,727	0.0%	
0116920631000		TITLE 2 EFFECTIVE INSTR.					
0116920631000	20111	Salary Certified					
0116920631000	20113	Salary Substitute					
0116920631000	20211	Health Ins. Certified	\$ -				
0116920631000	20221	Soc. Sec. Certified	\$ -				
0116920631000	20223	Soc. Sec. Classified	\$ -				
0116920631000	20231	Retirement Certified	\$ -				
0116920631000	20251	Tuition Reimbursement					
0116920631000	20261	Unemployment Certified					
0116920631000	20271	Worker's Comp. Certified	\$ -				
0116920631000	20281	Cash in Lieu Certified					
0116920631000	20291	Life Insurance Certified					
0116920631000	20320	Professional Educational Services	\$ 683	6,666	6,666	0.0%	
0116920631000	20330	Employee Training and Development Services	\$ 54	54	54	0.0%	
0116920631000	20610	General Supplies					
TOTAL			\$ 737	6,720	6,720	0.0%	
0116920640400		IDEA BIRTH THROUGH 4					
0116920640400	20111	Salary Certified	\$ 64,278	65,494	67,710	3.4%	
0116920640400	20112	Salary Classified					
0116920640400	20113	Salary Substitute					
0116920640400	20211	Health Ins. Certified	\$ 7,566	20,300	21,446	5.6%	
0116920640400	20212	Health Ins. Classified	\$ -				
0116920640400	20221	Soc. Sec. Certified	\$ 4,917	5,010	5,180	3.4%	
0116920640400	20222	Soc. Sec. Classified	\$ -	0	0		
0116920640400	20223	Soc. Sec. Substitute	\$ -	0	0		
0116920640400	20231	Retirement Certified	\$ 6,349	6,469	6,688	3.4%	
0116920640400	20232	Retirement Classified	\$ -	0	0		
0116920640400	20251	Tuition Reimbursement					
0116920640400	20261	Unemployment Certified					
0116920640400	20262	Unemployment Classified					
0116920640400	20271	Worker's Comp. Certified	\$ 399	406	420	3.4%	
0116920640400	20272	Worker's Comp. Classified	\$ -	0	0		
0116920640400	20281	Cash in Lieu Certified					
0116920640400	20282	Cash in Lieu Classified					
0116920640400	20291	Life Insurance Certified	\$ 46	47	47	0.0%	
0116920640400	20292	Life Insurance Classified					
0116920640400	20333	Mileage Paid to Staff					
TOTAL			\$ 83,555	97,726	101,490	3.9%	
0116920640600		IDEA PRESCHOOL BASE					
0116920640600	20111	Salary Certified					
0116920640600	20112	Salary Classified					
0116920640600	20113	Salary Substitute					
0116920640600	20211	Health Ins. Certified	\$ -				
0116920640600	20212	Health Ins. Classified	\$ -				
0116920640600	20221	Soc. Sec. Certified	\$ -				
0116920640600	20222	Soc. Sec. Classified	\$ -				

0116920640600	20223	Soc. Sec. Substitute		\$ -			
0116920640600	20231	Retirement Certified		\$ -			
0116920640600	20232	Retirement Classified		\$ -			
0116920640600	20251	Tuition Reimbursement					
0116920640600	20261	Unemployment Certified					
0116920640600	20262	Unemployment Classified					
0116920640600	20271	Worker's Comp. Certified		\$ -			
0116920640600	20272	Worker's Comp. Classified		\$ -			
0116920640600	20281	Cash in Lieu Certified					
0116920640600	20282	Cash in Lieu Classified					
0116920640600	20291	Life Insurance Certified					
0116920640600	20292	Life Insurance Classified					
TOTAL				\$ -	0		
0116920641000		IDEA E/P					
0116920641000	20111	Salary Certified		\$ -			
0116920641000	20112	Salary Classified		\$ 30,997	24,344	22,890	-6.0%
0116920641000	20113	Salary Substitute					
0116920641000	20132	Overtime					
0116920641000	20211	Health Ins. Certified					
0116920641000	20212	Health Ins. Classified		\$ 112	88	82	-6.0%
0116920641000	20221	Soc. Sec. Certified		\$ -	0	0	
0116920641000	20222	Soc. Sec. Classified		\$ 2,371	1,862	1,751	-6.0%
0116920641000	20223	Soc. Sec. Substitute		\$ -	0	0	
0116920641000	20231	Retirement Certified		\$ -	0	0	
0116920641000	20232	Retirement Classified		\$ 3,062	2,404	2,261	-6.0%
0116920641000	20251	Tuition Reimbursement					
0116920641000	20261	Unemployment Certified					
0116920641000	20262	Unemployment Classified					
0116920641000	20271	Worker's Comp. Certified		\$ -	0	0	
0116920641000	20272	Worker's Comp. Classified		\$ 192	151	142	-6.0%
0116920641000	20281	Cash in Lieu Certified		\$ 46			#DIV/0!
0116920641000	20282	Cash in Lieu Classified		\$ 187	95	95	0.0%
0116920641000	20291	Life Insurance Certified					
0116920641000	20292	Life Insurance Classified					
0116920641000	20320	Professional Educational Services		\$ 14,364	14,364	14,364	0.0%
0116920641000	20610	General Supplies		\$ 310	310	310	0.0%
TOTAL				\$ 51,640	43,618	41,895	-4.0%
0116920641200		IDEA PART B PROPOR.					
0116920641200	20320	Professional Educational Services					
TOTAL				\$ -	0		
0116920692500		TITLE 3 ENG. LANG. ACQ.					
0116920692500	20111	Salary Certified					
0116920692500	20112	Salary Classified					
0116920692500	20113	Salary Substitute					
0116920692500	20211	Health Ins. Certified		\$ -			
0116920692500	20212	Health Ins. Classified		\$ -			
0116920692500	20221	Soc. Sec. Certified		\$ -			
0116920692500	20222	Soc. Sec. Classified		\$ -			
0116920692500	20223	Soc. Sec. Substitute		\$ -			
0116920692500	20231	Retirement Certified		\$ -			
0116920692500	20232	Retirement Classified		\$ -			
0116920692500	20251	Tuition Reimbursement					
0116920692500	20261	Unemployment Certified					
0116920692500	20262	Unemployment Classified					
0116920692500	20272	Worker's Comp. Certified		\$ -			
0116920692500	20273	Worker's Comp. Classified		\$ -			
0116920692500	20281	Cash in Lieu Certified					

0116920692500	20282	Cash in Lieu Classified					
0116920692500	20291	Life Insurance Certified					
0116920692500	20292	Life Insurance Classified					
0116920692500	20320	Professional Educational Services	\$ 373	373	373		0.0%
		Employee Training and					
0116920692500	20330	Development Services	\$ 65	65	65		0.0%
0116920692500	20610	General Supplies	\$ 3,422	3,422	3,422		0.0%
TOTAL			\$ 3,859	3,859	3,859		0.0%
0616920310000		FOOD SERVICE					
0616920310000	20110	Salary Food Service	\$ 38,997	40,005	41,385		3.4%
0616920310000	20130	Overtime					
0616920310000	20210	Health Ins. Food Service	\$ 140	144	149		3.4%
0616920310000	20221	Soc. Sec. Food Service	\$ 2,983	\$ 3,060	\$ 3,166		3.4%
0616920310000	20230	Retirement Food Service	\$ 3,852	\$ 3,951	\$ 4,088		3.4%
0616920310000	20260	Unemployment Food Service					
0616920310000	20270	Worker's Comp. Food Service	\$ 242	\$ 248	\$ 257		3.4%
0616920310000	20280	Cash in Lieu Classified					
0616920310000	20290	Life Insurance Food Service	\$ 94	94	94		0.0%
0616920310000	20333	Mileage Paid to Staff	\$ 129	129	129		0.0%
0616920310000	20340	Other Professional Services	\$ 112,203	112,203	112,203		0.0%
0616920310000	20530	Communications	\$ 99	99	99		0.0%
0616920310000	20610	General Supplies	\$ 1,018	1,018	1,018		0.0%
0616920310000	20733	Furniture and Fixtures	\$ 1,286	1,286	1,286		0.0%
TOTAL			\$ 161,043	\$ 162,238	\$ 163,874		1.0%
Title IV Student Support and Academic Enrichment							
0116920696900	20111	Salary Certified					
0116920696900	20112	Salary Classified					
0116920696900	20113	Salary Substitute					
0116920696900	20211	Health Ins. Certified	\$ -				
0116920696900	20212	Health Ins. Classified	\$ -				
0116920696900	20221	Soc. Sec. Certified	\$ -				
0116920696900	20222	Soc. Sec. Classified	\$ -				
0116920696900	20223	Soc. Sec. Substitute	\$ -				
0116920696900	20231	Retirement Certified	\$ -				
0116920696900	20232	Retirement Classified	\$ -				
0116920696900	20251	Tuition Reimbursement					
0116920696900	20261	Unemployment Certified					
0116920696900	20262	Unemployment Classified					
0116920696900	20272	Worker's Comp. Certified	\$ -				
0116920696900	20273	Worker's Comp. Classified	\$ -				
0116920696900	20281	Cash in Lieu Certified					
0116920696900	20282	Cash in Lieu Classified					
0116920696900	20291	Life Insurance Certified					
0116920696900	20292	Life Insurance Classified					
0116920696900	20320	Professional Educational Services					
		Employee Training and					
0116920696900	20330	Development Services					
0116920696900	20610	General Supplies					
TOTAL			\$ -	0			
CATEGORICAL RECEIPTS McKinney-							
0116920699000	20111	Salary Certified					
0116920699000	20211	Health Ins. Certified	\$ -				
0116920699000	20221	Soc. Sec. Certified	\$ -				
0116920699000	20231	Retirement Certified	\$ -				
0116920699000	20261	Unemployment Certified					
0116920699000	20271	Worker's Comp. Certified	\$ -				
0116920699000	20281	Cash in Lieu Certified					

0116920699000	20291	Life Insurance Certified					
TOTAL				\$	-	0	

TOTALS PAGE

	Totals	17/18			
Disbursements				Income	
Regular Education	\$ 17,152,498	16530056	3.8%	Property Tax	\$ 17,242,180
SPED	\$ 5,593,252	5164136	8.3%	Pro-Rata Motor Vehicle	\$ 25,000
Pupil Services	\$ 1,244,128	1081358	15.1%	Motor Vehicle Tax	\$ 2,600,000
Staff Services	\$ 2,230,089	2163431	3.1%	Homestead Exemption	\$ 225,000
General Admin.	\$ 642,703	702111	-8.5%	Tuition from individuals	\$ -
School Admin	\$ 2,130,108	2120211	0.5%	Tuition from other distric	\$ -
Fiscal	\$ 729,241	766859	-4.9%	Interest on investments	\$ 10,000
Operations	\$ 2,908,987	2928495	-0.7%	Local Fines and Fees	\$ 40,675
Maintenance	\$ 837,106	870092	-3.8%	Other Local Revenue	\$ 10,000
Transportation	\$ 1,182,699	1128433	4.8%	County Fines and License	\$ 90,000
Early Childhood	\$ 11,075			State Aid	\$ 11,425,321
Title	\$ 747,319			SPED Programs	\$ 2,200,000
IDEA	\$ 975,604			SPED Transportation	\$ 225,000
BOE	\$ 138,500			State Apportionment	\$ 430,000
TOTAL	\$ 34,789,311			Public Power Sales Tax	\$ 340,000
				Income from Cash Balanc	\$ 6,060
		-\$ 79,925		Total	\$ 34,869,236

	Totals	18/19	change		0.95 18/19	change
Disbursements				Income		
Regular Education	\$ 18,412,304	\$ 17,152,498	7.34%	Property Tax	\$ 18,100,535	\$ 17,242,180 4.98%
SPED	\$ 5,707,820	\$ 5,593,252	2.05%	Pro-Rata Motor Vehicle	\$ 30,000	\$ 25,000 20.00%
Pupil Services	\$ 1,248,712	\$ 1,244,128	0.37%	Motor Vehicle Tax	\$ 2,628,594	\$ 2,600,000 1.10%
Staff Services	\$ 2,131,233	\$ 2,230,089	-4.43%	Homestead Exemption	\$ 235,000	\$ 225,000 4.44%
General Admin.	\$ 749,337	\$ 642,703	16.59%	Tuition from individuals	\$ -	\$ - 0.00%
School Admin	\$ 2,192,284	\$ 2,130,108	2.92%	Tuition from other distric	\$ -	\$ - 0.00%
Fiscal	\$ 739,887	\$ 729,241	1.46%	Interest on investments	\$ 10,000	\$ 10,000 0.00%
Operations	\$ 2,947,665	\$ 2,908,987	1.33%	Local Fines and Fees	\$ 40,000	\$ 40,675 -1.66%
Maintenance	\$ 908,587	\$ 837,106	8.54%	Other Local Revenue	\$ 10,000	\$ 10,000 0.00%
Transportation	\$ 1,241,112	\$ 1,182,624	4.95%	County Fines and License	\$ 83,000	\$ 90,000 -7.78%
Early Childhood	\$ 22,415	\$ 11,075	102.39%	State Aid	\$ 12,267,825	\$ 11,425,321 7.37%
Title	\$ 768,605	\$ 747,319	2.85%	SPED Programs	\$ 2,100,000	\$ 2,200,000 -4.55%
IDEA	\$ 907,186	\$ 975,604	-7.01%	SPED Transportation	\$ 220,000	\$ 225,000 -2.22%
BOE	\$ 218,500	\$ 218,500	0.00%	State Apportionment	\$ 400,000	\$ 430,000 -6.98%
				Public Power Sales Tax	\$ 365,000	\$ 340,000 7.35%
				Income from Cash Balanc	\$ -	\$ 6,060 -100.00%
TOTAL	\$ 36,497,442	\$ 34,869,236	4.67%	Total	\$ 36,489,954	\$ 34,869,236 4.65%

\$ 7,488

	20/21	19/20	change		20/21	19/20	change
Disbursements				Income			
Regular Education	\$ 19,073,456	\$ 18,418,537	3.56%	Property Tax	\$ 19,312,467	\$ 18,100,535 6.70%	
SPED	\$ 5,655,708	\$ 5,693,360	-0.66%	Pro-Rata Motor Vehicle	\$ 30,000	\$ 30,000 0.00%	
Pupil Services	\$ 1,288,014	\$ 1,248,712	3.15%	Motor Vehicle Tax	\$ 2,365,735	\$ 2,628,594 -10.00%	

Staff Services	\$	2,152,096	\$	2,131,233	0.98%	Homestead Exemption	\$	250,000	\$	235,000	6.38%
General Admin.	\$	769,242	\$	749,337	2.66%	Tuition from individuals	\$	-	\$	-	
School Admin	\$	2,308,941	\$	2,192,284	5.32%	Tuition from other districts	\$	-	\$	-	
Fiscal	\$	763,375	\$	739,887	3.17%	Interest on investments	\$	6,000	\$	10,000	-40.00%
Operations	\$	3,048,939	\$	2,947,665	3.44%	Local Fines and Fees	\$	36,000	\$	40,000	-10.00%
Maintenance	\$	937,107	\$	908,587	3.14%	Other Local Revenue	\$	8,000	\$	10,000	-20.00%
Transportation	\$	1,245,084	\$	1,241,112	0.32%	County Fines and License	\$	70,550	\$	83,000	-15.00%
Early Childhood	\$	11,549	\$	22,415	-48.48%	State Aid	\$	11,164,498	\$	12,267,825	-8.99%
Title	\$	770,864	\$	768,605	0.29%	SPED Programs	\$	2,100,000	\$	2,100,000	0.00%
IDEA	\$	875,168	\$	907,186	-3.53%	SPED Transportation	\$	165,000	\$	220,000	-25.00%
BOE	\$	218,500	\$	218,500	0.00%	State Apportionment	\$	400,000	\$	400,000	0.00%
						Public Power Sales Tax	\$	425,000	\$	365,000	16.44%
						Income from Cash Balance	\$	1,127,213	\$	-	
	\$	37,460,463	\$	36,489,214	2.66%	Total	\$	37,460,463	\$	36,489,954	2.66%

-\$ 0



Board of Education Legislative Goals 2019/2020

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

TENTATIVE* 2020 Legislative Session

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
February 17 - Presidents' Day

Legislative Recess Days

January 17
February 7, 14, 28
March 2, 13, 16, 27, 30
April 10, 13, 17, 20, 21, 22

*The Speaker reserves the right to revise the session calendar.

2020 LEGISLATIVE COMMITTEES

Committee on Committees Final Report Standing Committees

Updated 1/1/20

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Brandt (VC), Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz (VC), Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Lindstrom (VC), Gragert, Howard, Kolterman, La Grone, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Hansen, B. (VC), Chambers, Crawford, Halloran, Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Walz (VC), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Lowe (VC), Arch, Blood, Brandt, Hunt, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), La Grone (VC), Blood, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch (VC), Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Pansing Brooks (VC), Brandt, Chambers, DeBoer, Morfeld, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Bostelman (VC), Albrecht, Geist, Gragert, Halloran, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1507 - At call of Chair

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Friesen (VC), Briese, Crawford, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, DeBoer, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Hunt (VC), Arch, Briese, Crawford, Hansen, M., Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman (VC), Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Bostelman, Brandt, McDonnell, Stinner

Education Commission of the States (3)

Groene, Morfeld, Murman

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Lathrop (C), DeBoer, McCollister, Pansing Brooks, Wayne

Legislative Performance Audit (7)

Geist (C), Crawford (VC), Friesen, Hansen, B., Hilgers, Scheer, Stinner

Legislature's Planning (9)

Vargas (C), McCollister (VC), Clements, DeBoer, Hansen, M., Hilgers, Scheer, Stinner, Williams

Midwestern Higher Education Commission (Midwest Compact) (2)

Kolowski, Slama

State-Tribal Relations (7)

Hilkemann (C), Wishart (VC), Albrecht, Brewer, Gragert, Hunt, Walz



2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019
FOR THE 106TH LEGISLATURE, 2ND SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

WELCOME - KNOW YOUR ROLE

106TH LEGISLATURE, 2ND SESSION

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NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

Can YOU really make a difference? YES YOU CAN!

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is www.NebraskaLegislature.gov.

WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL
FEATURE YOUR DISTRICT VISITS WITH SENATORS
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neill & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Vicki Walter-Winters - Legal Administrative Assistant - vwinters@NASBonline.org

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NASB Twitter: www.twitter.com/NASBonline

NASB Facebook: www.facebook.com/NASBonline

NASB Videos: www.vimeo.com/NASBonline

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

YOUR NASB LEGISLATION COMMITTEE

106TH LEGISLATURE, 2ND SESSION



Brad Wilkins, Chair
NASB President-Elect
Ainsworth



Stacie Higgins
NASB President
Nebraska City



Kim Burry
NASB Vice President
Bayard



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Marque Snow
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
Skip Altig
North Platte



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



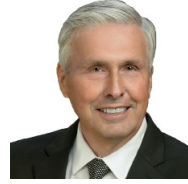
Member 12
Ryne Seaman
Seward



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
Ron Pearson
ESU 3



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Jayson Bishop
Perkins County



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Annette Weise
Tri County

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha

Former School Board Member



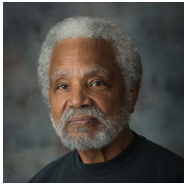
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha



Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha

Former School Board Member



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk

Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward

Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

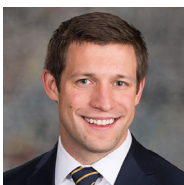


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member

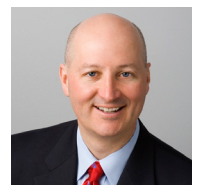


Sen. John Stinner
District 48
Gering

Former School Board Member



Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

MARK YOUR CALENDARS

106TH LEGISLATURE, 2ND SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly Omaha

NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2019 LEGISLATIVE RESOLUTIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

CONDITIONS OF CHILDREN

S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

CURRICULUM & INSTRUCTION

S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

FUNDING & FINANCE

S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

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106TH LEGISLATURE, 2ND SESSION

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

GOVERNANCE & STRUCTURE

S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

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S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

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S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-77 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

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- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!

2020 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/1/2020

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716	1404	Thurston
Arch, John	14	(402) 471-2730	1306	La Vista
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bolz, Kate	29	(402) 471-2734	1015	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1101	Gordon
Briese, Tom	41	(402) 471-2631	1019	Albion
Cavanaugh, Machaela	6	(402) 471-2714	11 th Floor	Omaha
Chambers, Ernie	11	(402) 471-2612	1302	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Crawford, Sue	45	(402) 471-2615	1012	Bellevue
DeBoer, Wendy	10	(402) 471-2718	1114	Bennington
Dorn, Myron	30	(402) 471-2620	11 th Floor	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	2000	Lincoln
Gragert, Tim	40	(402) 471-2801	11 th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1022	Hastings
Hansen, Ben	16	(402) 471-2728	11 th Floor	Blair
Hansen, Matt	26	(402) 471-2610	2010	Lincoln
Hilgers, Mike	21	(402) 471-2673	2108	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Howard, Sara	9	(402) 471-2723	1402	Omaha
Hughes, Dan	44	(402) 471-2805	1117	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolowski, Rick	31	(402) 471-2327	1018	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
La Grone, Andrew	49	(402) 471-2725	11 th Floor	Gretna
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	2015	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	2011	Kearney
McCollister, John S.	20	(402) 471-2622	1017	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pansing Brooks, Patty	28	(402) 471-2633	1016	Lincoln
Quick, Dan	35	(402) 471-2617	1406	Grand Island
Scheer, Jim	19	(402) 471-2929	2103	Norfolk
Slama, Julie	1	(402) 471-2733	11 th Floor	Peru
Stinner, John P.	48	(402) 471-2802	1004	Gering
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Wayne, Justin T.	13	(402) 471-2727	1115	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

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13	Wayne, Justin T.	(402) 471-2727	1115	Omaha
14	Arch, John	(402) 471-2730	1306	La Vista
15	Walz, Lynne	(402) 471-2625	1403	Fremont
16	Hansen, Ben	(402) 471-2728	11 th Floor	Blair
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18	Lindstrom, Brett	(402) 471-2618	2015	Omaha
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24	Kolterman, Mark	(402) 471-2756	2004	Seward
25	Geist, Suzanne	(402) 471-2731	2000	Lincoln
26	Hansen, Matt	(402) 471-2610	2010	Lincoln
27	Wishart, Anna	(402) 471-2632	1308	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	1016	Lincoln
29	Bolz, Kate	(402) 471-2734	1015	Lincoln
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49	La Grone, Andrew	(402) 471-2725	11 th Floor	Gretna

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB147	<p>(Groene) Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior</p> <p><i>LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.</i></p> <p><i>Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.</i></p> <p><i>The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.</i></p>	Oppose	Education	02/11/2019	<p>General File 05/21/2019 Murman Priority Bill</p> <p>Chambers MO181 Recommit to the Education Committee pending Chambers MO181 Recommit to the Education Committee filed Wayne MO38 pending Walz AM2247 filed Murman priority bill Hansen, M. AM2069 filed Brewer name added Murman name added Wayne MO38 pending Wayne MO38 pending Vargas AM2088 filed Vargas AM2087 filed Cavanaugh AM2085 filed Walz AM2086 filed Pansing Brooks AM2078 filed Wayne MO38 pending Groene AM1803 filed Title printed. Carryover bill Placed on General File Groene MO93 prevailed Groene MO93 pending Groene AM1750 filed Groene MO93 Place on General File filed Wayne MO38 Indefinitely postpone pursuant to Rule 6, Sec. 3(f) filed Wayne FA32 filed Education priority bill Halloran name added Clements name added Albrecht name added La Grone name added Notice of hearing for February 11, 2019 Referred to Education Committee Date of introduction</p>
LB627	(Pansing Brooks) Prohibit discrimination based upon sexual orientation and gender identity		Judiciary	02/07/2019	<p>General File 02/19/2019 Pansing Brooks Priority Bill</p>

Document	Description	Position	Committee	Hearing Date	Status
	<i>LB627 prohibits employment discrimination based on sexual orientation and gender identity. Under LB627 it would be an unlawful employment practice for an employer, an employment agency, or a labor organization to discriminate against an individual on the basis of sexual orientation or gender identity. The Act applies to employers having 15 or more employees, employers with state contracts regardless of the number of employees, the State of Nebraska, governmental agencies and political subdivisions. Current law prohibits employment discrimination based on race, color, religion, sex, disability, marital statute or national origin.</i>				Hansen, M. name added Pansing Brooks priority bill Title printed. Carryover bill Chair ruled there had not been full and fair debate on the advancement of the bill Motion to overrule the chair failed Pending Pending Cavanaugh name added Pending Placed on General File Notice of hearing for February 07, 2019 Referred to Judiciary Committee Date of introduction
LB751	(Blood) Provide for a mental health exception to compulsory education requirements <i>Amends 70-209 relating to school attendance. Amends specifically 70-209(2)(b)(1) which addresses the factors looked at when considering a plan to reduce a student's absences. The amendment adds mental health to the considerations.</i>	Support	Judiciary	01/30/2020	Select File 03/09/2020 Speaker Priority Bill Placed on Select File Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File Notice of hearing for January 30, 2020 Referred to Judiciary Committee Date of introduction
LB920	(Groene) Change provisions for the distribution of lottery funds used for education, transfer powers and duties, and create new funds Contains provisions of: LB568, LB1168	Support	Education	01/21/2020	General File 02/12/2020 Education Priority Bill Advanced to Enrollment and Review Initial Groene AM2907 filed Education AM2388 adopted Groene AM2907 adopted Education AM2388 filed Placed on General File with AM2388 Education priority bill Notice of hearing for January 21, 2020 Referred to Education Committee Date of introduction
LB930	(Briese) Require a minimum amount of tax relief under the Property Tax Credit Act NACO WATCH <i>Amends 77-4212. Adds that for tax year 2020 and each tax year thereafter, the minimum amount of relief granted under the Property Tax Credit Act shall be two hundred seventy-five million dollars. If money is transferred or credited to the Property Tax Credit Cash Fund pursuant to any other state law, such amount shall be added to the minimum amount required when determining the total amount of relief granted under the Property Tax Credit Act.</i>		Revenue	02/21/2020	In Committee 01/13/2020 Briese Priority Bill Briese priority bill Notice of hearing for February 21, 2020 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 07/24/2020

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB965	(McDonnell) Establish a language assessment program for children who are deaf or hard of hearing	Support	Education	01/28/2020	Select File 03/10/2020 Speaker Priority Bill
	<p><i>Declares that Nebraska recognizes American Sign Language as a distinct and separate language. Allows for public, private, denominational, and parochial schools to offer courses in American Sign language that are offered to all students and can be used for world language credits by the student.</i></p> <p><i>Requires the State Department of Education, in collaboration with the Commission for the Deaf and Hard of Hearing, establish and coordinate a language assessment program for children who are deaf or hard of hearing.</i></p> <p><i>The program shall assess, monitor, and track the language developmental milestones for children from birth through five who are deaf or hard of hearing.</i></p> <p><i>The scope of the program shall include children who use one or more communication modes in American Sign Language, English literacy, and, if applicable, spoken English and visual supplements. Requires a joint report be published on or before December 31, 2021, and on or before each December 31 thereafter by the State Department of Education and the Commission for the Deaf and Hard of Hearing.</i></p> <p><i>Report should be specific to language and literacy developmental milestones for each age from birth through of children who are deaf or hard of hearing, including children who are deaf or hard of hearing and have another disability, relative to such children's peers who are not deaf or hard of hearing.</i></p> <p><i>Report should be based on existing data annually reported by the State Department of Education in compliance with the federally required state performance plan on pupils with disabilities.</i></p> <p><i>Both should publish the report on their respective web sites and be electronically submitted to the Education Committee of the Legislature and the Clerk of the Legislature. Creates an advisory committee to the Commission for the Deaf and Hard of Hearing that will ultimately terminate July 1, 2021.</i></p> <p><i>Membership will include the following members appointed by the Commission:</i></p> <ul style="list-style-type: none"> <i>A credentialed teacher of the deaf who uses both American Sign Language and English during instruction;</i> <i>A credentialed teacher of the deaf who uses spoken English, with or without visual supplements, during instruction;</i> <i>A credentialed teacher of the deaf who has expertise in curriculum development and instruction for American Sign Language and English;</i> <i>A credentialed teacher of the deaf who has expertise in assessing language development in both American Sign Language and English;</i> <i>A speech language pathologist who has experience working with children from birth through five years of age;</i> <i>A professional with a linguistic background who conducts research on language outcomes of children who are deaf or hard of hearing and who uses both American Sign Language and English;</i> <i>A parent of a child who is deaf or hard of hearing and who uses both American Sign Language and English;</i> <i>A parent of a child who is deaf or hard of hearing and who uses spoken English with or without visual supplements;</i> <i>A member knowledgeable about teaching and using both American Sign Language and English in the education of children who are deaf or hard of hearing;</i> <i>A community member representing the deaf community;</i> <i>A community member representing the hard of hearing community;</i> <i>The state liaison for any regional programs for the education of children who are deaf or hard of hearing, coordinated through the State Department of Education, or the state liaison's designee;</i> <i>A member of the Commission for the Deaf and Hard of Hearing; and</i> <i>The coordinator of a network that provides service coordination for children with special needs who are below three years of age or the coordinator's designee. The committee shall on or before July 1, 2020 develop specific action plans and make recommendation necessary to fully implement the language assessment program.</i> <p><i>The specific action plans and recommendations developed by the advisory committee shall include, but are not limited to, the following:</i></p>				<p>Placed on Select File with ER199 Enrollment and Review ER199 filed Education AM2234 adopted Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File with AM2234 Education AM2234 filed Notice of hearing for January 28, 2020 Referred to Education Committee</p>

Document	Description	Position	Committee	Hearing Date	Status
	<p><i>Language assessments that include data collection and timely tracking of the child's development so as to provide information about the child's receptive and expressive language compared to such child's linguistically age-appropriate peers who are not deaf or hard of hearing;</i></p> <p><i>Language assessments conducted in accordance with standardized norms and timelines in order to monitor and track language developmental milestones and developmental stages to show progress in American Sign Language literacy, English literacy, or both, for all children from birth through five who are deaf or hard of hearing;</i></p> <p><i>Language assessments delivered in the child's mode of communication and which have been validated for the specific purposes for which each assessment is used, and appropriately normed;</i></p> <p><i>Language assessments administered by individuals who are proficient in American Sign Language for American Sign Language assessments and English for English assessments;</i></p> <p><i>Use of assessment results, in addition to the results of the assessment required by federal law, for guidance in the language developmental discussions by individualized family service plan or individualized education program team meetings when assessing the child's progress in language development;</i></p> <p><i>Reporting of assessment results to the parents or legal guardian of the child and any applicable agency;</i></p> <p><i>Reporting of assessment results on an aggregated basis to the Education Committee of the Legislature, the Clerk of the Legislature, and the Governor; and Reporting of assessment results to the members of the child's individualized family service plan or individualized education program team, which assessment results may be used, in addition to the results of the assessment required by federal law, by the child's individualized family service plan or individualized education program team, as applicable, to track the child's progress, and to establish or modify the individualized family service plan or individualized education program.</i></p> <p><i>Contains provisions of: LB839</i></p>				
LB974	(Revenue) Change taxation and school funding provisions	Oppose	Revenue	01/22/2020	General File 02/13/2020 Revenue Priority Bill
	<p><i>NACO NEUTRAL, NHA-M LC-FN-Req</i></p> <p><i>Amends 77-201, 77-1391, 77-5023, 79-1025, 79-1082, 79-1001, 79-1007.11, 79-1007.18, 79-1009, 79-1015.01, 79-1016, 79-1030, 79-1098, 79-10,100, 79-10,101, 79-10,120, 79-10,126, 77-3442, 77-3446, 79-1003, 79-1005.01, 79-1017.01, 79-1022, 79-1022.02, 79-1023, 79-1027, and 79-1031.01.</i></p> <p><i>Changes tax valuations in relation to real property as follows:</i></p> <p><i>For tax years prior to tax year 2020, such real property shall be valued at its actual value;</i></p> <p><i>For tax year 2020, such real property shall be valued at ninety- five percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at its actual value for purposes of taxes levied by any other political subdivision;</i></p> <p><i>For tax year 2021, such real property shall be valued at ninety percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at its actual value for purposes of taxes levied by any other political subdivision; and</i></p> <p><i>For tax year 2022 and each tax year thereafter, such real property shall be valued at eighty-five percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at its actual value for purposes of taxes levied by any other political subdivision.</i></p> <p><i>Changes tax valuations in relation to agricultural and horticultural land as follows:</i></p> <p><i>For tax years prior to tax year 2020, such real property shall be valued at seventy-five percent of its actual value;</i></p> <p><i>For tax year 2020, such real property shall be valued at sixty- five percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at seventy-five percent of its actual value for purposes of taxes levied by any other political subdivision; and</i></p>				
	<p>McCollister AM2452 filed</p> <p>DeBoer MO154 Bracket until February 25, 2020 filed</p> <p>DeBoer MO154 pending</p> <p>Linehan AM2499 filed</p> <p>La Grone AM2521 filed</p> <p>La Grone AM2520 filed</p> <p>La Grone AM2519 filed</p> <p>La Grone AM2518 filed</p> <p>Linehan AM2500 filed</p> <p>Linehan AM2500 pending</p> <p>Revenue AM2433 pending</p> <p>Chambers MO152 Recommit to the Revenue Committee filed</p> <p>Chambers MO152 withdrawn</p> <p>Pansing Brooks MO153 Bracket until April 23, 2020 filed</p> <p>Pansing Brooks MO153 withdrawn</p> <p>Revenue priority bill</p> <p>Placed on General File with AM2433</p> <p>Revenue AM2433 filed</p> <p>Notice of hearing for January 22, 2020</p>				

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	<p><i>For tax year 2021 and each tax year thereafter, such real property shall be valued at fifty-five percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at seventy-five percent of its actual value for purposes of taxes levied by any other political subdivision.</i></p> <p><i>Changes tax valuations in relation to agricultural and horticultural land actively devoted to agricultural or horticultural purposes which has value for purposes other than agricultural or horticultural uses as follows:</i></p> <p><i>For tax years prior to tax year 2020, such real property shall be valued at seventy-five percent of its special valuation as defined in section 77-1343;</i></p> <p><i>For tax year 2020, such real property shall be valued at sixty-five percent of its special valuation as defined in section 77-1343 for purposes of taxes levied by school districts and multiple-district school systems and at seventy-five percent of its special valuation as defined in section 77-1343 for purposes of taxes levied by any other political subdivision; and</i></p> <p><i>For tax year 2021 and each tax year thereafter, such real property shall be valued at fifty-five percent of its special valuation as defined in section 77-1343 for purposes of taxes levied by school districts and multiple-district school systems and at seventy-five percent of its special valuation as defined in section 77-1343 for purposes of taxes levied by any other political subdivision.</i></p> <p><i>Makes changes to the amount school district may levy as follows:</i></p> <p><i>For fiscal years prior to fiscal year 2023-24, school districts and multiple-district school systems may levy a maximum levy of one dollar and five cents per one hundred dollars of taxable valuation of property subject to the levy; and;</i></p> <p><i>For school fiscal year 2023-24 and each school fiscal year thereafter, school districts and multiple-district school systems may levy a maximum levy equal to six cents per one hundred dollars of taxable valuation of property subject to the levy plus a levy rate which, when applied to taxable valuation of property subject to the levy, generates an amount equal to the local formula contribution for such fiscal year calculated pursuant to section 79-1015.01.</i></p> <p><i>Excluded from these limitations are:</i></p> <p><i>For fiscal year 2021-22 and each fiscal year thereafter, amounts levied by a school district, with the approval of at least two-thirds of the elected members of the school board of such school district, up to seventy-five percent of any positive difference resulting from subtracting the aid certified pursuant to section 79-1022 for such fiscal year from the January estimate of aid provided pursuant to such section for such fiscal year;</i></p> <p><i>Amounts levied to pay for special building funds and sinking funds established for projects commenced prior to the effective date of this act for construction, expansion, or alteration of school district buildings up to the amount that would be generated by a levy rate equal to the levy rate for such project for the 2019-20 fiscal year.</i></p> <p><i>The base limitation for school districts and for school fiscal year 2019-20 is two percent, and the base limitation for school districts for school fiscal year 2020-21 and each school fiscal year thereafter is the inflation rate for such school fiscal year as certified by the Tax Commissioner, including any adjustments.</i></p> <p><i>Changes the acceptable ranges for agricultural and horticultural land not receiving special valuation as follows:</i></p> <p><i>For tax year prior to tax year 2020, sixty-nine to seventy-five percent of actual value;</i></p> <p><i>For tax year 2020, fifty-nine to sixty-five percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and sixty-nine to seventy-five percent of actual value for purposes of taxes levied by any other political subdivision; and</i></p> <p><i>For tax year 2021 and each tax year thereafter, forty-nine to thirty-five percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and sixty-nine to seventy-five percent of actual value for purposes of taxes levied by any other political subdivision.</i></p> <p><i>The acceptable ranges for agricultural land and horticultural land receiving special valuation are:</i></p> <p><i>For tax years prior to tax year 2020, sixty-nine to seventy-five percent of special valuation;</i></p> <p><i>For tax year 2020, fifty-nine to sixty-five percent of special valuation for purposes of taxes levied by school districts and multiple-district school systems and sixty-nine to seventy-five percent of special valuation for purposes of taxes levied by any other political subdivision; and</i></p> <p><i>For tax year 2021 and each tax year thereafter, forty-nine to fifty-five percent of special valuation for purposes of taxes levied by school districts and multiple-district school systems and sixty-nine to seventy-five percent of special valuation for purposes of taxes levied by any other political subdivision.</i></p>					Referred to Revenue Committee

Document	Description	Position	Committee	Hearing Date	Status	
	<p><i>The acceptable ranges for all other real property are:</i></p> <p><i>For tax years prior to tax year 2020, ninety-two to one hundred percent of actual value;</i></p> <p><i>For tax year 2020, eighty-seven to ninety-five percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and ninety-two to one hundred percent of actual value for purposes of taxes levied by any other political subdivision;</i></p> <p><i>For tax year 2021, eighty-two to ninety percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and ninety-two to one hundred percent of actual value for purposes of taxes levied by any other political subdivision; and</i></p> <p><i>For tax year 2022 and each tax year thereafter, seventy-seven to eighty-five percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and ninety-two to one hundred percent of actual value for purposes of taxes levied by any other political subdivision.</i></p> <p><i>On or before April 15, 2020, for the calculation of aid for school fiscal year 2020-21, the Tax Commissioner shall certify to the department:</i></p> <p><i>The aggregate net income tax collections under the Nebraska Revenue Act of 1967 for the tax year ending or deemed to have ended on December 31, 2018;</i></p> <p><i>The aggregate net corporate tax collections under the Nebraska Revenue Act of 1967 for the tax year ending or deemed to have ended on December 31, 2018; and</i></p> <p><i>The aggregate net state sales and use tax collections under the Nebraska Revenue Act of 1967 for calendar year 2018.</i></p> <p><i>On or before November 15, 2020, and on or before November 15 of each year thereafter, for the calculation of aid for the following school fiscal year, the Tax Commissioner shall certify to the department:</i></p> <p><i>The aggregate net income tax collections under the Nebraska Revenue Act of 1967 for the most recently completed tax year;</i></p> <p><i>The aggregate net corporate tax collections under the Nebraska Revenue Act of 1967 for the most recently completed tax year; and</i></p> <p><i>The aggregate net state sales and use tax collections under the Nebraska Revenue Act of 1967 for the most recently completed calendar year.</i></p> <p><i>For school fiscal year 2020-21, the department shall calculate the foundation aid to be paid to each local system for such school fiscal year.</i></p> <p><i>The foundation aid for each local system shall equal</i></p> <p><i>The fall membership for the certification of state aid pursuant to section 79-1022 or</i></p> <p><i>The average daily membership for the final calculation of state aid pursuant to section 79-1065 for such local system multiplied by the ratio of five percent of the sum of the amounts certified divided by the statewide</i></p> <p><i>Fall membership for the certification of state aid pursuant to section 79-1022 or</i></p> <p><i>Average daily membership for the final calculation of state aid pursuant to section 79-1065.</i></p> <p><i>For school fiscal year 2021-22, the department shall calculate the foundation aid to be paid to each local system for such school fiscal year.</i></p> <p><i>The foundation aid for each local system shall equal</i></p> <p><i>The fall membership for the certification of state aid pursuant to section 79-1022 or</i></p> <p><i>The average daily membership for the final calculation of state aid pursuant to section 79-1065 for such local system multiplied by the ratio of ten percent of the sum of the amounts certified divided by the statewide</i></p> <p><i>Fall membership for the certification of state aid pursuant to section 79-1022 or</i></p> <p><i>Average daily membership for the final calculation of state aid pursuant to section 79-1065.</i></p> <p><i>For school fiscal year 2022-23 and each school fiscal year thereafter, the department shall calculate the foundation aid to be paid to each local system for such school fiscal year.</i></p> <p><i>The foundation aid for each local system shall equal</i></p> <p><i>The fall membership for the certification of state aid pursuant to section 79-1022 or</i></p>					

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	<p><i>The average daily membership for the final calculation of state aid pursuant to section 79-1065 for such local system multiplied by the ratio of ten percent of the sum of the amounts certified divided by the statewide</i></p> <p><i>Fall membership for the certification of state aid pursuant to section 79-1022 or</i></p> <p><i>Average daily membership for the final calculation of state aid pursuant to section 79-1065.</i></p> <p><i>If foundation aid calculated pursuant to the above for any local system is not equal to or greater than fifteen percent of the basic funding calculated for such local system for such school fiscal year, such foundation aid shall be increased to equal fifteen percent of such basic funding.</i></p> <p><i>Except for if provided otherwise, for school fiscal year 2021-22 and each school fiscal year thereafter, each school district's formula need shall equal the difference of the sum of the school district's basic funding, poverty allowance, limited English proficiency allowance, focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, distance education and telecommunications allowance, community achievement plan allowance, new community achievement plan adjustment, student growth adjustment, any positive student growth adjustment correction, and new school adjustment minus the sum of the limited English proficiency allowance correction, poverty allowance correction, and any negative student growth adjustment correction.</i></p> <p><i>For school fiscal year 2019-20 and 2020-21, net option funding shall be the product of the net number of option students multiplied by the statewide average basic funding per formula student.</i></p> <p><i>For school fiscal year 2021-22 and each school fiscal year thereafter, net option funding shall be the product of the net number of option students multiplied by the statewide average general fund property taxes per formula student. The statewide average general fund property taxes per formula student shall be calculated by dividing</i></p> <p><i>The aggregate receipts for all school districts for the most recently available complete data year from general fund property tax levies, the Property Tax Credit Cash Fund, homestead exemption reimbursements, and personal property tax exemption reimbursements by</i></p> <p><i>The aggregate formula students for all local systems for the school fiscal year for which aid is being calculated.</i></p> <p><i>On or before April 15, 2020, on or before November 15, 2020, and on or before November 15 of each year thereafter, the Tax Commissioner shall calculate and certify to the department the inflation rate and, beginning in 2020, the local formula contribution inflation rate for the immediately following school fiscal year.</i></p> <p><i>Except as provided otherwise, the inflation rate for each school fiscal year shall be calculated by</i></p> <p><i>Subtracting the cost index, as defined in section 79-1003, immediately preceding the most recent cost index from the most recent cost index and</i></p> <p><i>Dividing the difference by the cost index immediately preceding the most recent cost index. The most recent cost index for each school fiscal year is the most recent cost index available at the time of the certification pursuant to this subsection.</i></p> <p><i>If the inflation rate is greater than two and one-half percent, the inflation rate shall equal two and one-half percent.</i></p> <p><i>If the inflation rate is less than zero percent, the inflation rate shall equal zero percent.</i></p> <p><i>For school fiscal year 2023-24 and each school fiscal year thereafter, for both state aid certified pursuant to section 79-1022 and for the final calculation of state aid pursuant to section 79-1065, the local formula contribution for each local system shall equal the lesser of the local effort rate yield or the inflation rate yield.</i></p> <p><i>The local effort rate yield for each local system shall equal the product of the local system's total adjusted valuation multiplied by a local effort rate of one dollar per one hundred dollars of adjusted valuation</i></p> <p><i>The inflation rate yield for each local system shall equal the sum of</i></p> <p><i>The local formula contribution for such local system for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated adjusted by the local formula contribution inflation rate plus</i></p> <p><i>The product of the local system's adjusted valuation for the total real property growth value multiplied by a local effort rate of one dollar per one hundred dollars of adjusted valuation.</i></p> <p><i>For school fiscal year 2020-21, except as provided otherwise, each school district shall have budget authority for the general fund budget of expenditures equal to the lesser of</i></p> <p><i>The budget authority for the general fund budget of expenditures or</i></p> <p><i>The greater of</i></p>					

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	<p><i>The general fund expenditures for school fiscal year 2018-19 minus any expenditures that qualified for an exclusion from the budget authority for the general fund budget of expenditures for such school fiscal year with the difference increased by the basic allowable growth rate for school fiscal year 2020-21</i></p> <p><i>The general fund expenditures for school fiscal year 2019-20 minus any expenditures that qualified for an exclusion from the budget authority for the general fund budget of expenditures for such school fiscal year with the difference increased</i></p> <p><i>By the basic allowable growth rate for school fiscal year 2019 pursuant to section 79-1025 and then</i></p> <p><i>By an amount equal to any student growth adjustment calculated for school fiscal year 2020-21, or</i></p> <p><i>One hundred ten percent of formula need for school fiscal year 2020 minus the special education expenditures for school fiscal year 2018 with such special education expenditures increased by the basic allowable growth rate for school fiscal year 2020-21.</i></p> <p><i>Allows that on or after the effective date of this act a school board or board of education of any school district may establish a special fund pursuant to this subsection only for purposes of:</i></p> <p><i>Acquiring sites for school buildings or teacherages;</i></p> <p><i>Purchasing existing buildings for use as teacherages, including the sites upon which such buildings are located;</i></p> <p><i>Purchasing or entering into a lease-purchase agreement for relocatable classroom buildings;</i></p> <p><i>Major replacement repairs on existing structures owned or leased by the school district; and</i></p> <p><i>The alteration, equipping, and furnishing of school buildings or teacherages.</i></p> <p><i>Any fund established shall be established from the proceeds of an annual tax levy, to be determined by the board, not to exceed six cents on each one hundred dollars of taxable value of all taxable property in the district.</i></p> <p><i>Such tax shall be in addition to any other taxes authorized to be levied for school purposes and shall be within the limits contained in sections 77-3442 and 79-1098. Such tax shall be levied and collected in the same manner as other taxes levied for school purposes.</i></p> <p><i>On and after the effective date of this act, the school board or board of education of any school district may, only after a vote pursuant to section 79-1098, establish a special fund for purposes of erecting, purchasing, or entering into a lease-purchase agreement for a new school building or an addition to a school building for elementary and high school grades.</i></p> <p><i>Any fund established under this subsection shall be established from the proceeds of an annual tax levy approved by the people of the school district pursuant to section 79-1098 for such purpose not to exceed fourteen cents on each one hundred dollars of taxable value of all taxable property in the school district. Such tax shall be in addition to any other taxes authorized to be levied for school purposes and shall be within the limits contained in sections 77-3442 and 79-1098.</i></p> <p><i>Such tax shall be levied and collected in the same manner as other taxes levied or school purposes.</i></p> <p><i>The school board or board of education of any school district may continue an annual tax established pursuant to this section prior to the effective date of this act through school fiscal year 2026-27 for any project commenced prior to the effective date of this act.</i></p> <p><i>Any annual tax continued pursuant to this subsection shall not exceed the rate levied for such project for school fiscal year 2019-20.</i></p> <p><i>The proceeds of any such annual tax shall only be used for the project for which the tax was levied.</i></p> <p><i>On or before October 1, 2020, the school board or board of education of any school district that levied an annual tax for school fiscal year 2019-20 shall file with the Auditor of Public Accounts a statement describing any projects for which an annual tax may be continued, the rate levied for school fiscal year 2019-20 attributable to each such project, and the anticipated completion date for each such project.</i></p> <p><i>The proceeds of any annual tax imposed shall be kept separate and apart from other school district funds, except that such proceeds may be combined with amounts levied and collected under sections 79-1098 to 79-10,101 for the same project.</i></p> <p><i>On or before October 31, 2020, on or before October 31, 2021, and on or before October 31, 2022, a school district may apply to the State Department of Education for transition aid for the then current school fiscal year if such school district:</i></p>					

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	<p><i>Has a levy of one dollar and five cents per one hundred dollars of taxable valuation of property subject to the levy for the then current fiscal year; and</i></p> <p><i>Has a total budget of disbursements and transfers for the then current school fiscal year that is less than the total budget of disbursements and transfers for the immediately preceding school fiscal year for such school district by a difference of at least one percent of such total budget of disbursements and transfers for the immediately preceding school fiscal year.</i></p> <p><i>The department shall calculate and disburse transition aid for each applicant school district equal to the difference of the total budget of disbursements and transfers for the immediately preceding school fiscal year minus the total budget of disbursements and transfers for the then current school fiscal year multiplied by:</i></p> <p><i>One hundred percent for school fiscal year 2020-21,</i></p> <p><i>Seventy-five percent for school fiscal year 2021-22, and</i></p> <p><i>Fifty percent for school fiscal year 2022-23.</i></p> <p><i>If the total amount of transition aid for all applicant school districts for any school fiscal year for which transition aid is calculated is greater than the amount appropriated by the Legislature for such purpose, the transition aid for each applicant school district shall be reduced proportionally such that the total transition aid to be paid to all applicant school districts equals the amount appropriated by the Legislature for such purpose.</i></p> <p><i>If the transition aid calculated for any school district is greater than five hundred thousand dollars, transition aid for such school district shall be paid in one lump-sum payment on the last business day of November. All other transition aid shall be paid to school districts in eight monthly payments on the last business day of each month beginning in November of such school fiscal year.</i></p> <p><i>Transition aid shall be paid from the appropriation made for such purpose.</i></p>				
LB992	<p>(Friesen) Adopt the Broadband Internet Service Infrastructure Act and provide for certain broadband and Internet-related services</p> <p><i>NM Review Req, NHA-S</i></p> <p><i>NACO SUPPORT</i></p> <p><i>Amends 75-109.01, 86-127, and 86-577, 86-579 and 86-1102. Adopts the Broadband Internet Service Infrastructure Act.</i></p> <p><i>For real property subject to an electric utility easement, if an electric utility, or any commercial broadband supplier designated by the electric utility to act on its behalf, complies with the notice and filing requirements, the electric utility holding the electric utility easement may, (subject to subsection (4) of this section and without the consent of an interest holder in the real property subject to the electric utility easement) take the following actions to the extent not already permitted by the electric utility easement:</i></p> <p><i>Install, maintain, or own, or permit any commercial broadband supplier to install, maintain, or own, an attached facility for operation by a commercial broadband supplier in providing commercial broadband service; and</i></p> <p><i>Lease or otherwise provide to a commercial broadband supplier any excess capacity of attached facilities for purposes of providing commercial broadband service.</i></p> <p><i>At least thirty days before first exercising an action with respect to an electric utility easement or portion of an electric utility easement, an electric utility or its designated commercial broadband supplier shall send notice to each property owner that holds an interest in the real property subject to the electric utility easement and any other interest holder that has recorded a request for notice and shall record a memorandum in the office of the county clerk in each county in which the electric utility is exercising action.</i></p> <p><i>An electric utility or its designated commercial broadband supplier may only commence an action upon delivery of such notice.</i></p> <p><i>No claim or cause of action against an electric utility or a commercial broadband supplier concerning the electric utility's or commercial broadband supplier's exercise of action or any actions that the electric utility or commercial broadband supplier takes before the effective date of this act that, if taken after the effective date of this act, would be authorized under this act may be brought by or on behalf of an interest holder more than two years after the latest of:</i></p> <p><i>The effective date of this act;</i></p>		Transportation and Telecommunications	02/03/2020	<p>In Committee 01/15/2020</p> <p>Transportation and Telecommunications Priority Bill</p> <p>Attorney General Opinion 20-003 to Friesen</p> <p>Attorney General Opinion 20-002 to Slama</p> <p>Transportation and Telecommunications priority bill</p> <p>Notice of hearing for February 03, 2020</p> <p>Referred to Transportation and Telecommunications Committee</p> <p>Date of introduction</p>

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	<p><i>The date of delivery of notice; or</i></p> <p><i>The date of recording of a memorandum pursuant this act.</i></p> <p><i>This does not apply to:</i></p> <p><i>Physical damage to property;</i></p> <p><i>Injury to natural persons; or</i></p> <p><i>Breach of the terms and conditions of a written electric easement as the terms and conditions apply in accordance with this act.</i></p> <p><i>A claim or cause of action shall not be brought by or on behalf of an interest holder against a commercial broadband supplier for notice provided by the commercial broadband supplier on behalf of an electric utility.</i></p> <p><i>Nothing in this subsection prohibits an electric utility and a commercial broadband supplier from contracting to allocate liability for notice required.</i></p> <p><i>If an interest holder brings a trespass claim, inverse condemnation claim, or any other claim or cause of action for an electric utility's or commercial broadband supplier's performance of actions the following applies to the claim or cause of action:</i></p> <p><i>The measure of damages for all claims or causes of action, taken together, is the fair market value of the reduction in value of the interest holder's interest in the real property. In determining or providing the fair market value:</i></p> <p><i>The following shall not be used and are not admissible as evidence in any proceeding:</i></p> <p><i>Profits, fees, or revenue derived from the attached facilities;</i></p> <p><i>The rental value of the real property interest or the electric easement, including the rental value of any attached facilities or an assembled broadband corridor; and</i></p> <p><i>Consideration must be given to any increase in value to the real property interest resulting from the availability of commercial broadband service to the real property underlying the real property interest that arises from the installation of attached facilities.</i></p> <p><i>The interest holder shall make reasonable accommodations for the electric utility or commercial broadband supplier to perform an appraisal or inspection of the real property within ninety days following any written request for an appraisal or inspection. If an interest holder fails to make such accommodations, the electric utility or commercial broadband supplier has no further liability to the interest holder with respect to such claim or cause of action. The electric utility or commercial broadband supplier shall promptly provide to the interest holder a copy of any appraisal performed.</i></p> <p><i>Any damages for any claims or causes of action:</i></p> <p><i>Are limited to those damages that existed at the time the electric utility or commercial broadband supplier first performed the actions; and</i></p> <p><i>Shall not be deemed to continue, accrue, or accumulate.</i></p> <p><i>With regard to a claim or cause of action:</i></p> <p><i>Except for an electric utility's or commercial broadband supplier's failure to comply, negligence, or willful misconduct, or in accordance with the terms and conditions of a written electric utility easement as such apply, an interest holder is not entitled to reimbursement from an electric utility or commercial broadband supplier for the cost of any appraisal, attorney fees or award for special, consequential, indirect, or punitive damages; and</i></p> <p><i>Any action or failure to act by an electric utility or commercial broadband supplier in furtherance of the electric utility's or commercial broadband supplier's exercise of action shall not be deemed negligence or willful misconduct.</i></p> <p><i>By accepting a damage award for any claim or cause of action, an interest holder shall be deemed to have granted an increase in the scope of the electric easement, equal in duration to the term of the electric utility easement and subject to this section, to the extent of the interest holder's rights in the real property, for all of the uses of the real property and actions.</i></p> <p><i>Nothing in the Broadband Internet Service Infrastructure Act:</i></p> <p><i>Is intended to subject an electric utility to regulation by the Federal Communications Commission;</i></p> <p><i>Constitutes an exercise of, or an obligation or intention to exercise, the right of the state under 47 U.S.C. 224 (c), as such section existed on January 1, 2020, to regulate the rates, terms, and conditions for pole attachments as defined in 47 U.S.C. 224 (a)(4), as such section existed on January 1, 2020;</i></p>				

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	<p><i>Constitutes a certification, or an obligation or intention to certify, to the Federal Communications Commission under 47 U.S.C. 224, as such section existed on January 1, 2020; or</i></p> <p><i>Prevents the parties involved from filing a claim or cause of action in any court of competent jurisdiction for any dispute arising under the Broadband Internet Service Infrastructure Act.</i></p> <p><i>Makes it the intent of the Legislature to encourage local and regional broadband planning, and to encourage public-private partnerships to enhance broadband services in unserved and underserved areas of the state.</i></p> <p><i>Creates the position of the State Broadband Coordinator who shall:</i></p> <p><i>Encourage each county or region comprising a group of counties to appoint a broadband coordinator to facilitate broadband planning and coordination;</i></p> <p><i>Encourage each county or region to work with groups of stakeholders, which may include, but not be limited to, businesses and industries, community foundations, local governments, local or regional economic development organizations, schools, colleges, other educational entities, public libraries, health care institutions, financial institutions, telecommunications providers, public power districts, electric cooperatives, nonprofit organizations, and other interested entities;</i></p> <p><i>Assist such counties, regions, and stakeholders in determining what broadband assets are available, the areas for improvement, and strategies to improve broadband availability and use; and</i></p> <p><i>Explore the creation of broadband cooperatives in unserved or underserved areas of the state.</i></p> <p><i>Makes it the intent of the legislature to better utilize public libraries in providing Internet and computer access to students and the general public in unserved and underserved areas or in areas with a high percentage of students who have limited or no access to the Internet.</i></p> <p><i>Requires the Nebraska Library Commission to employ four regional technicians who shall be employed by the commission.</i></p> <p><i>The technicians shall provide technical support for public libraries across the state as directed by the commission.</i></p> <p><i>Requires the Nebraska Library Commission to establish the Nebraska E-Rate Special Construction Matching Fund Program.</i></p> <p><i>Beginning July 1, 2021, the program shall receive funding from the Nebraska Telecommunications Universal Service Fund to provide incentives for fiber optic cable to be constructed to benefit public libraries.</i></p> <p><i>The commission shall establish criteria and priorities for funding by establishing a support mechanism for eligible telecommunications carriers to deploy fiber optic cable for the benefit of public library access to E-Rate special construction matching funding.</i></p> <p><i>The commission may use its discretion in determining the amount of funding required to be contributed by any public library in order to receive matching funds from the program.</i></p>				
LB1021	<p>(Groene) Provide for an expedited review of certain redevelopment plans under the Community Development Law</p> <p>NACO WATCH</p> <p>Amends 18-2108, 18-2110, 18-2111, 18-2112, 18-2114, 18-2117, 77-1704.01, 18-2113, 18-2115, 18-2116, 18-2117.01, and 18-2147, 18-2101.</p> <p>A redevelopment plan with which the governing body of the city in which the redevelopment project area is located has approved the redevelopment plan shall receive an expedited review and shall be exempt from the requirements of sections 18-2111 to 18-2115 and 18-2116.</p> <p>A redevelopment plan is eligible for expedited review if:</p> <p>The redevelopment plan includes only one redevelopment project;</p> <p>The redevelopment project involves the repair, rehabilitation, or replacement of an existing structure located within a substandard and blighted area;</p> <p>The redevelopment project is located in a county with a population of less than one hundred thousand inhabitants or in an area that has been declared an extremely blighted area</p> <p>The existing structure is at least fifty years old; and</p>	Urban Affairs		02/18/2020	<p>In Committee 01/21/2020</p> <p>Groene Priority Bill</p> <p>Groene priority bill</p> <p>Notice of hearing for February 18, 2020</p> <p>Referred to Urban Affairs Committee</p> <p>Date of introduction</p>

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	<p><i>The redevelopment project dollar amount is no more than:</i></p> <p><i>Two hundred fifty thousand dollars for a redevelopment project involving a single-family residential structure;</i></p> <p><i>One million dollars for a redevelopment project involving a multi-family residential structure or commercial structure; or</i></p> <p><i>Ten million dollars for a redevelopment project involving the revitalization of a structure included in the National Register of Historic Places.</i></p> <p><i>The expedited review shall consist of the following steps:</i></p> <p><i>A redeveloper shall prepare the redevelopment plan using a standard form developed by the Department of Economic Development.</i></p> <p><i>The form shall include</i></p> <p><i>The existing uses and condition of the property within the redevelopment project area,</i></p> <p><i>The proposed uses of the property within the redevelopment project area,</i></p> <p><i>The current age of the existing structure,</i></p> <p><i>The current assessed value of the property within the redevelopment project area,</i></p> <p><i>The increase in the assessed value of the property within the redevelopment project area that is estimated to occur as a result of the redevelopment project, and</i></p> <p><i>(vi) an indication of whether the redevelopment project will be financed in whole or in part through the division of taxes as provided in section 18-2147;</i></p> <p><i>The redeveloper shall submit the redevelopment plan directly to the governing body along with any building permit necessary to complete the redevelopment project and an application fee in an amount set by the governing body, not to exceed fifty dollars; and</i></p> <p><i>The governing body shall then approve the redevelopment plan if the requirements are met.</i></p> <p><i>Each city may select the appropriate employee or department to conduct expedited reviews pursuant to this section.</i></p> <p><i>If an approved redevelopment project is financed in whole or in part through the division of taxes, the portion of taxes mentioned in subdivision (1)(b) of section 18-2147 shall not be disbursed until the county assessor determines that the redevelopment project is complete.</i></p> <p><i>Projects must be completed within two years after receiving approval under this section. If a county assessor determines that a project is complete, he or she shall certify:</i></p> <p><i>That improvements have been made and completed;</i></p> <p><i>That a valuation increase has occurred;</i></p> <p><i>The amount of the valuation increase; and</i></p> <p><i>That the valuation increase was due to the improvements made.</i></p> <p><i>Once the county assessor has certified that the redevelopment project is complete, the portion of the taxes mentioned in subdivision (1)(b) of section 18-2147 shall be paid directly to the property owner by the governing body.</i></p> <p><i>On or before December 1 of each year, each city which has approved one or more redevelopment plans under this section shall provide a report to the Property Tax Administrator which includes the following information:</i></p> <p><i>The total number of redevelopment projects approved under this section each calendar year;</i></p> <p><i>For those projects that are financed in whole or in part through the division of taxes as provided in section 18-2147, the total redevelopment project valuation for all such projects and the total amount of property taxes collected on such valuation; and</i></p> <p><i>The total number of completed redevelopment projects for which payments have been made pursuant to subsection (6) of this section.</i></p>				
LB1073	(DeBoer) Create the School Financing Review Commission, add basic funding aid, and change adjusted valuations, the local effort rate, and certification dates	Oppose	Education	02/11/2020	In Committee 01/27/2020 DeBoer Priority Bill

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	<p><i>Amends 79-1001, 79-1007.11, 79-1015.01, 79-1016, 79-1017.01, 79-1022, 79-1022.02, 79-1023, 79-1027, and 79-1031.01.</i></p> <p><i>Creates the School Financing Review Commission which shall consist of:</i></p> <p><i>The Commissioner of Education or his or her designee;</i></p> <p><i>One representative of the Governor appointed by the Governor;</i></p> <p><i>One representative of postsecondary education with expertise in school finance;</i></p> <p><i>One member of the Educational Service Unit Coordinating Council;</i></p> <p><i>One school board member and one school administrator each representing a school district with not more than one thousand two hundred students;</i></p> <p><i>One school board member and one school administrator each representing a school district with more than one thousand two hundred students but not more than ten thousand students;</i></p> <p><i>One school board member and one school administrator each representing a school district with more than ten thousand students;</i></p> <p><i>Six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience teaching in a public school as a certificated teacher, at least one shall have experience in business, and at least one shall have experience in an agriculture-related business.</i></p> <p><i>Commission shall conduct an in-depth review of the financing of the public elementary and secondary schools.</i></p> <p><i>Requires the commission on and after December 1, 2021, to assure that every Nebraskan is educated for success to:</i></p> <p><i>Review the mission of providing Nebraskans the opportunity to acquire the necessary skills and knowledge to be productive individuals;</i></p> <p><i>Review, make recommendations on, and report on the progress of any goals established by the Legislature and the State Department of Education related to such mission. The committee may solicit comments, concerns, and case studies from all sizes of schools in Nebraska and develop best practices for implementing and achieving such goals; and</i></p> <p><i>Review the implementation of the Tax Equity and Educational Opportunities Support Act and the implementation of any recommendations contained in reports issued.</i></p> <p><i>On or before July 1 of each even-numbered year beginning in 2022 and ending in 2028, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources.</i></p> <p><i>In relation to school funding the department of education shall determine the basic funding aid to be paid to each school district.</i></p> <p><i>Basic funding aid for each school district for each such school fiscal year shall equal seven and one-half percent of the basic funding calculated pursuant to section 79-1007.16 for such school district.</i></p> <p><i>For school fiscal years 2020-21 and 2021-22, a basic funding aid adjustment equal to the basic funding aid shall be included in the calculation of formula need pursuant to section 79-1007.11 for each school district.</i></p> <p><i>For each school fiscal year for which basic funding aid is calculated pursuant to this section, a basic funding aid allowance equal to the basic funding aid shall be included in the calculation of formula need pursuant to section 79-1007.11.</i></p> <p><i>For each school fiscal year for which basic funding aid is calculated pursuant to this section, basic funding aid shall be included as a formula resource pursuant to section 79-1017.01 for each school district.</i></p> <p><i>It is the intent of the Legislature that if any actions are taken to decrease the amount of state aid to be certified pursuant to section 79-1022, basic funding aid pursuant to this section shall be reduced prior to any action that would reduce the amount of equalization aid to be paid.</i></p>					<p>DeBoer priority bill</p> <p>Notice of hearing for February 11, 2020</p> <p>Referred to Education Committee</p> <p>Walz name added</p> <p>Date of introduction</p>

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	<p><i>For school fiscal years 2020-21 and 2021-22, each school district's formula need shall equal the difference of the sum of the school district's basic funding, poverty allowance, limited English proficiency allowance, focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, distance education and telecommunications allowance, community achievement plan allowance, basic funding aid allowance, basic funding aid adjustment, averaging adjustment, new community achievement plan adjustment, student growth adjustment, positive student growth adjustment correction, and new school adjustment minus the sum of the limited English proficiency allowance correction, poverty allowance correction, and negative student growth adjustment correction.</i></p> <p><i>For school fiscal year 2022-23 and each school fiscal year thereafter, each school district's formula need shall equal the difference of the sum of the school district's basic funding, poverty allowance, limited English proficiency allowance, focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, distance education and telecommunications allowance, community achievement plan allowance, basic funding aid allowance, averaging adjustment, new community achievement plan adjustment, student growth adjustment, positive student growth adjustment correction, and new school adjustment minus the sum of the limited English proficiency allowance correction, poverty allowance correction, and negative student growth adjustment correction.</i></p>				
LB1080	<p>(Lathrop) Require school policies that prohibit sexual conduct with students and former students</p> <p><i>Requires that on or before June 30, 2021, the school board or board of education of each school district and the governing authority of each private, denominational, or parochial school adopt a policy regarding appropriate relationships between a student and a school employee or a student teacher or intern. Policy shall include at a minimum the following:</i></p> <p><i>A provision prohibiting any school employee or any student teacher or intern from engaging in grooming;</i></p> <p><i>A provision prohibiting any relationship that involves sexual contact or sexual penetration from occurring between a student and a school employee or a student teacher or intern while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment;</i></p> <p><i>Examples of grooming and related conduct the board or governing authority deems unacceptable;</i></p> <p><i>A procedure for a school employee or a student teacher or intern to verify the policy was received and understood;</i></p> <p><i>A procedure for reporting suspected grooming or other unacceptable conduct of a school employee or a student teacher or intern to the school or school district administration, the State Department of Education, the Department of Health and Human Services, and law enforcement;</i></p> <p><i>A description of the preferred methods for a school employee or a student teacher or intern to use in communicating with students, including which personal communication systems the board or governing authority has deemed permissible for this purpose;</i></p> <p><i>Notice that any violation of the policy by a school employee or a student teacher or intern may result in disciplinary action up to and including dismissal;</i></p> <p><i>Notice that any violation of the policy by any certificated employee may result in referral to the State Department of Education and consequences including suspension or revocation of the employee's certificate; and</i></p> <p><i>Notice that any violation involving sexual or other abuse will result in referral to the Department of Health and Human Services, law enforcement, or both. Nothing above is to be construed to limit any certificated employee's duty to report to the State Department of Education any known violation of standards of professional practices adopted by the State Board of Education.</i></p>	Support	Education	02/11/2020	<p>Select File 03/23/2020 Speaker Priority Bill</p> <p>Enrollment and Review ER207 filed Placed on Select File with ER207 Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File Notice of hearing for February 11, 2020 Referred to Education Committee Date of introduction</p>
LB1089	<p>(Vargas) Require students to complete the FAFSA prior to graduation from high school</p>	Monitor	Education	02/03/2020	<p>In Committee 01/24/2020 Vargas Priority Bill</p>

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	<p><i>Amends 79-729. Requires that starting with the 21-22 school year each student enrolled in a public high school to complete and submit to United States Department of Education a Free Application for Federal Student Aid prior to graduating from such high school. Exceptions to the above:</i></p> <p><i>A parent or legal guardian of such student certifies to the school district in which such student is enrolled that such parent or legal guardian refuses to complete a Free Application for Federal Student Aid;</i></p> <p><i>A request is submitted by the school stating that a student is not able to fulfill the requirements due to extenuating circumstances as determined by an administrator in the school district. The governing board of any high school may not prescribe specific graduation requirements that conflict with the above.</i></p>				<p>Hansen, M. name added Vargas priority bill Notice of hearing for February 03, 2020 Referred to Education Committee Date of introduction</p>
LB1124	<p>(Howard) Adopt the Opioid Prevention and Treatment Act</p> <p>NACO WATCH, NHA-S</p> <p><i>Adopts the Opioid Prevention and Treatment Act. Purpose is to provide for the use of dedicated revenue for opioid-disorder-related treatment and prevention. Any funds appropriated or distributed under the Opioid Prevention and Treatment Act shall not be considered ongoing entitlements or an obligation on the part of the State of Nebraska. Any funds appropriated or distributed under the act shall be spent in accordance with the terms of any verdict, judgment, compromise, or settlement in or out of court, of any case or controversy brought by the Attorney General pursuant to the Consumer Protection Act or the Uniform Deceptive Trade Practices Act. The Department of Health and Human Services shall report annually on or before December 15 to the Legislature, the Governor, and the Attorney General regarding the use of funds appropriated under the Opioid Prevention and Treatment Act and the outcomes achieved from such use.</i></p> <p><i>Creates the Nebraska Opioid Recovery Fund.</i></p> <p><i>Fund shall include:</i></p> <p><i>All recoveries received on behalf of the state by the Department of Justice pursuant to the Consumer Protection Act or the Uniform Deceptive Trade Practices Act related to the advertising of opioids.</i></p> <p><i>Any money, payments, or other things of value in the nature of civil damages or other payment, except criminal penalties, whether such recovery is by way of verdict, judgment, compromise, or settlement in or out of court, of any case or controversy pursuant to such acts.</i></p> <p><i>Fund shall exclude:</i></p> <p><i>Funds held in a trust capacity where specific benefits accrue to specific individuals, organizations, political subdivisions, or governments.</i></p>		Health and Human Services	02/13/2020	<p>In Committee 01/24/2020 Speaker Priority Bill</p> <p>Advanced to Enrollment and Review Initial Howard AM3127 adopted Howard AM3127 filed Speaker priority bill Notice of hearing for February 13, 2020 Referred to Health and Human Services Committee Date of introduction</p>
LB1130	<p>(Groene) Change provisions relating to agreements and application deadlines under the Mutual Finance Assistance Act</p> <p>NACO WATCH</p> <p><i>Amends 35-1204 and 35-1207. Adds then members of a mutual finance organization that created an agreement pursuant to the Interlocal Cooperation Act or the Joint Public Agency Act need not levy agreed-upon property tax rate during the same year.</i></p> <p><i>The agreement must, however, contain a statement of the agreed-upon maximum property tax rate. Requires that an application from a rural or suburban fire protection district or mutual finance organization seeking funds pursuant to the Mutual Finance Assistance Act be submitted to the State Treasurer by September 20 rather than July 1.</i></p> <p><i>These applications should then be reviewed by November 4th rather than August 15th.</i></p> <p><i>The funds should then be distributed on or before January 20th and May 20th.</i></p>		Revenue	02/12/2020	<p>Select File 03/23/2020 Speaker Priority Bill</p> <p>Placed on Select File Advanced to Enrollment and Review Initial Placed on General File Speaker priority bill Notice of hearing for February 12, 2020 Referred to Revenue Committee Date of introduction</p>
LB1131	<p>(Groene) Change provisions relating to education</p>	Monitor	Education	02/04/2020	<p>Select File 03/04/2020 Education Priority Bill</p>

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	<p><i>Amends 38-316, 38-10,109, 38-1813, 38-2613, 38-2616, 38-3106, 71-8404, 76-2203.01, 77-2704.12, 77-27,119, 79-422, 79-433, 79-449, 79-8,133, 79-10,119, 79-1103, 79-1605, 79-2118, 85-505, 85-507, 85-1609, 1-116, 38-3901, 58-809, 79-611, 79-8,137.01, 79-1007.11, 79-1035, 79-1065.02, 79-1075, 79-1241.03, 79-1504, 79-2104.02, 79-2603, 79-2604, 79-2605, 79-2606, 77-1601.02, 79-807, 79-1003, and 79-1074. Changes regionally accredited to accredited. Removes provision that stated bonded indebtedness approved by legal voters for high school facilities prior to the establishment of an affiliation shall remain the obligation of the high school district unless otherwise specified in the petitions. Adds earned college credit to the definition of basic skills competency. Removes arbitrary provisions that dated for previous years. Adds that State aid payments pursuant to the Tax Equity and Educational Opportunities Support Act and payments of core services and technology infrastructure funds pursuant to section 79-1241.03 shall be adjusted when property within the boundaries of a school district or educational service unit is transferred to another school district or educational service unit in response to annexation of the transferred property by a city or village. Adds that for an educational service unit to qualify for additional core services and technology infrastructure funds pursuant to this section, the educational service unit from which property is being transferred shall apply on a form prescribed by the State Department of Education on or before August 20 preceding the first school fiscal year for which the property will not be available for taxation for the educational service unit's general fund levy. Adds that upon receipt of an application from an educational service unit, the department, with the assistance of the Property Tax Administrator, shall calculate the amount of additional core services and technology infrastructure funds, if any, that such educational service unit would have received for such school fiscal year if the adjusted valuation for the transferred property had not been included in the adjusted valuation of such educational service unit for the calculation of core services and technology infrastructure funds for such school fiscal year.</i></p> <p><i>On or before September 20 of such school fiscal year, the department shall certify to the applicant educational service unit the amount of additional core services and technology infrastructure funds, if any, such educational service unit will receive.</i></p> <p><i>Except as otherwise provided, payments of core services and technology infrastructure funds shall be increased by one-tenth of the amount of any additional core services and technology infrastructure funds for each of the ten payments of core services and technology infrastructure funds for such school fiscal year.</i></p> <p><i>If a portion of the total reduction for an educational service unit receiving valuation in the transfer of property that is the subject of the application is delayed until future years, the additional state aid or core services and technology infrastructure funds to be paid to the applicant educational service unit in the school fiscal year shall be reduced by the amount of the total reduction that is delayed until future years. The amount of the reduction shall be paid as additional core services and technology infrastructure funds to such educational service unit in the next school fiscal year. Adds that Core services and technology infrastructure funds shall be reduced for each receiving educational service unit.</i></p> <p><i>An amount equal to the additional core services and technology infrastructure funds for the applicant educational service unit shall be attributed to the educational service units receiving valuation in such transfer based upon the ratio of the adjusted valuation received by each educational service unit divided by the total adjusted valuation transferred from the applicant educational service unit.</i></p> <p><i>Core services and technology infrastructure funds shall be reduced by one-tenth of the amount attributed to any such receiving educational service unit for each of the ten payments of core services and technology infrastructure funds for such school fiscal year.</i></p> <p><i>If the total reduction is greater than the total payments of core services and technology infrastructure funds for any such educational service unit for such school fiscal year, the remainder shall be subtracted from payments of core services and technology infrastructure funds in future school fiscal years until the total reduction has been subtracted from such payments.</i></p>					<p>Placed on Select File with ER182 Enrollment and Review ER182 filed Groene AM2671 filed Crawford AM2638 filed Education AM2456 filed Placed on General File with AM2456 Education priority bill Notice of hearing for February 04, 2020 Referred to Education Committee Date of introduction</p>

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	<p><i>On or before September 20 of such school fiscal year, the department shall certify to the receiving educational service units the amount of the reduction in core services and technology infrastructure funds. Removes a provision that stated that the county clerk of any county in which a part of a joint affiliated school system or learning community is located shall, on or before the date prescribed, certify the taxable valuation of all taxable property of such part of the joint affiliated school system or learning community to the clerk of the headquarters county in which the schoolhouse or the administrative office of the high school district or learning community is located. Removes provision that stated The county board of the county in which is located the schoolhouse or the administrative office of the high school district of a joint affiliated school system shall make a levy for the joint affiliated school system, as may be necessary, and the county clerk of that headquarters county shall certify the levy, on or before the date prescribed, to the county clerk of each county in which is situated any portion of the joint affiliated school system. This shall apply to all taxes levied on behalf of affiliated school systems, including, but not limited to, taxes authorized by sections 79-10,110 and 79-10,110.02. Adds the Commissioner of Education, the executive director of the Coordinating Commission for Postsecondary Education, and one member appointed by the Governor who shall be an elected member of a school board or an employee or board member of a state association of school boards to the Education Commission of Nebraska. Changes the reporting of evaluation and research results from learning communities to the Education Committee from January 1 to February 1 of each year.</i></p> <p><i>Allows for supplemental reading intervention programs to include:</i></p> <p><i>Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have</i></p> <p><i>Prescribed explicit, systematic, and targeted individual or small group intervention based on student needs as determined by diagnostic assessment data. Prescribed intervention instruction may include, but is not limited to, the development of phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension; Removes from supplemental reading intervention programs:</i></p> <p><i>Intensive intervention using strategies from the following:</i></p> <p><i>Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;</i></p> <p><i>Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or</i></p> <p><i>Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;</i></p> <p><i>Contains provisions of: LB640, LB950, LB1076</i></p>				
LB1166	(Brewer) Change school district membership requirements as prescribed	Monitor	Education	02/04/2020	Select File 03/23/2020 Speaker Priority Bill
	<p><i>Amends 79-499; Requires that until a Class III School District, maintaining the only public high school in the county with a fall school district membership or an average daily membership of fewer than 25 students in grades 9-12 reach a fall school district membership or an average daily membership in grades 9-12 of at least 35 students or, for two consecutive years, fewer than 15 students, or such school district dissolve be responsible for submitting a plan for developing cooperative programs with other high schools, including the sharing of curriculum and certificated and noncertificated staff, to the State Committee for the Reorganization of School Districts.</i></p>				
LB1186	(Hilgers) Require salary to be paid to injured school employees as prescribed	Monitor	Education	02/03/2020	Select File 03/09/2020 Albrecht Priority Bill
	<p><i>Amends 79-8,106. Additions are in relation to the Medical Assistance Act.</i></p>				

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	<p><i>Requires that if an employee of a school district is physically injured by another individual who intentionally, knowingly, or recklessly causes bodily injury to such employee and such injury occurs within the employee's scope of employment in a manner that would be covered by the Nebraska Workers' Compensation Act, the employee receive injury leave and be paid their usual salary in full for such time as the employee is absent and unable to work as a result of such injury not to exceed seven days.</i></p> <p><i>Thereafter, the employee shall use workers' compensation benefits as necessary and available in accordance with the Nebraska Workers' Compensation Act.</i></p> <p><i>Injury leave will not count against any other leave the employee accrues as a result of working for such school district.</i></p> <p><i>Allows a school district to require confirmation from a physician regarding the causation and the period of time for which an employee is unable to work in determining the applicability of injury leave. Requires each school district to annually report to the State Department of Education the number of incidents resulting in injury leave and the total number of injury leave days taken pursuant to the above.</i></p>				<p>Wayne AM2869 filed Placed on Select File Education AM2554 adopted Advanced to Enrollment and Review Initial Education AM2554 filed Placed on General File with AM2554 Albrecht name added Albrecht priority bill Notice of hearing for February 03, 2020 Referred to Education Committee Date of introduction</p>
LB1202	<p>(Linehan) Adopt the Opportunity Scholarships Act and provide for tax credits</p> <p><i>Amends 77-2717, 77-2734.03, and 77-2715.07 Creates the Opportunity Scholarship Act.</i></p> <p><i>Allows for an individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year shall be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967.</i></p> <p><i>An individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year shall be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967.</i></p> <p><i>Allows for any partnership, limited liability company, or corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, that:</i></p> <p><i>Is carrying on any trade or business for which deductions would be allowed under section 162 of the Internal Revenue Code of 1986, as amended, or is carrying on any rental activity and</i></p> <p><i>Makes one or more cash contributions to one or more scholarship-granting organizations during a tax year to be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. Allows for an estate or trust which makes one or more cash contributions to one or more scholarship-granting organizations during a tax year to be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967.</i></p> <p><i>Allows for a corporate taxpayer as defined in section 77-2734.04 which makes one or more cash contributions to one or more scholarship-granting organizations during a tax year to be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. Requires that Prior to making a contribution to a scholarship-granting organization, any taxpayer desiring to claim a tax credit under the Opportunity Scholarships Act shall notify the scholarship-granting organization of the taxpayer's intent to make a contribution and the amount to be claimed as a tax credit.</i></p> <p><i>Requires that the contribution be made between 31 and 60 days after notifying the scholarship-granting organization of the taxpayer's intent.</i></p> <p><i>In order for a scholarship-granting organization to remain certified under the Opportunity Scholarships Act, the scholarship-granting organization shall allocate at least ninety percent of its revenue for education scholarships and no more than ten percent of its revenue shall be used or reserved for administrative costs.</i></p>	Oppose	Revenue	02/19/2020	<p>In Committee 01/27/2020 Linehan Priority Bill</p> <p>Linehan priority bill Brewer name added Halloran name added Notice of hearing for February 19, 2020 Referred to Revenue Committee Date of introduction</p>
LB1218	<p>(Wayne) Adopt the Nebraska Historically Underutilized Business Program Act</p> <p><i>LB 1218 is the Nebraska Historically Underutilized Business Program Act. The purpose of the act is to promote full and equal business opportunities for all businesses in an effort to remedy disparity in state and local procurement and contracting.</i></p>		Government, Military and Veterans Affairs	02/13/2020	<p>In Committee 01/27/2020 Wayne Priority Bill</p> <p>Cavanaugh name added Hansen, M. name added Wayne priority bill Notice of hearing for February 13, 2020</p>

Document	Description	Position	Committee	Hearing Date	Status
	<p><i>Section 3 defines terms for the act.</i></p> <p><i>Section 4 allows for businesses to become certified as an historically underutilized business (HUB) and retain that certification for five years, as long as the business' certification status does not change. The Department of Labor and Department of Transportation may conduct any necessary investigation to determine qualifications for the program. A business must complete an annual affidavit of certification and may recertify up to three times, for a maximum of fifteen years. The Department of Labor shall maintain a list of all businesses that have been certified and the nature of the business along with its capacity to perform the work.</i></p> <p><i>Section 5 requires each constitutional office, state agency, and political subdivision to make a good faith effort to utilize HUBs in contracts for construction, services, and commodities purchases. The statewide HUB goals for the procurement categories are as follows:</i></p> <p><i>? 10% for heavy construction other than building contracts; ? 20% for all building construction, including general contractors and operative builders contracts; ? 20% for all special trade construction contracts; ? 10% for professional services contracts ? 10% for all other services contracts; and ? 10% for commodities contracts.</i></p> <p><i>Government entities shall establish their own specific HUB goals for each procurement category. At a minimum, the statewide HUB goals should be each government entity's starting point for establishing specific goals.</i></p> <p><i>Section 6 sets forth priorities that, if there is an adequate number of qualified and certified HUBs, first priority shall be given to Tier 1 HUBs; and then Tier II HUBs, followed by Tier III HUBs. Any business receiving a sales and use tax incentive from this state shall receive an additional 1% of such sales and use tax incentive for utilizing a Tier I HUB. 0.5% for utilizing a Tier II or Tier III HUB. Total incentives awarded shall not exceed five million dollars for all businesses. Each government entity that considers entering into a contract with an expected value of one hundred thousand dollars or more over the life of the contract shall determine whether subcontracting opportunities are probable. If so, the government entity shall require that each bid, proposal, offer, or other applicable expression of interest include a HUB subcontracting plan as set forth in section 5.</i></p> <p><i>Section 9 requires the Department of Labor to offer HUBs assistance and training regarding state procurement procedures. A government entity with a biennial budget that exceeds ten million dollars in contracts shall designate a staff member to service as the HUB coordinator for the agency. The position of coordinator must be at least equal to the position of procurement director.</i></p> <p><i>Section 10 requires the Department of Labor to compile, in the most cost-efficient form, a directory of businesses certified as HUBs. The directory shall be updated and provide access electronically or in another acceptable form to each government entity.</i></p> <p><i>Section 11 requires the Department of Labor to design a mentor-protégé program to foster long-term relationships between prime contractors and HUBs and to increase the ability of HUBs to contract with the state or to receive subcontracts under a state contract.</i></p> <p><i>Section 15 allows the Director of Administrative Services to adopt and promulgate rules and regulations to administer the Nebraska Historically Underutilized Business Program Act.</i></p>				<p>Referred to Government, Military and Veterans Affairs Committee</p> <p>Date of introduction</p>
LR279CA	<p>(Scheer) Constitutional amendment to authorize an increase in the number of members of the Legislature</p> <p><i>Constitutional Amendment. Proposes the Legislature consist of no more than 55 members rather than the current 50.</i></p>		Executive Board	01/22/2020	<p>General File 01/31/2020</p> <p>Executive Board Priority Bill</p> <p>Chambers MO147 pending</p>

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Document	Description	Position	Committee	Hearing Date	Status
					Chambers MO148 withdrawn Chambers MO148 Bracket until April 22, 2020 filed Chambers MO147 Recommit to the Executive Board filed Chambers MO146 Bracket until April 22, 2020 filed Chambers MO146 withdrawn Chambers MO144 Recommit to the Executive Board filed Chambers MO144 withdrawn Chambers MO145 Bracket until April 22, 2020 filed Chambers MO145 withdrawn Placed on General File Executive Board priority resolution Notice of hearing for January 22, 2020 Referred to Executive Board Date of introduction
LR300CA	(Erdman) Constitutional amendment to prohibit all forms of taxation other than a consumption tax <i>NACO WATCH. Specifically prohibits all political subdivisions of the state from imposing any tax except for a single rate consumption tax.</i>	Oppose	Revenue	02/12/2020	In Committee 01/27/2020 Erdman Priority Bill Erdman priority resolution Notice of hearing for February 12, 2020 Referred to Revenue Committee Date of introduction

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LB4	(Stinner) Change mileage reimbursement and filing fees and eliminate certain notice requirements under the Tax Equalization and Review Commission Act <i>LB4 mandates that because of the commission shall have three commissioners, one from each congressional district, and because a commissioner shall be a qualified voter and resident of the state and a domiciliary of the district he or she represents each commissioner shall be reimbursed for mileage for actual round-trip travel from the commissioner's residence to the state office building in Lincoln or to the location of any hearing or other official business of the commission. Reimbursement requests shall be based on the rate established by the Department of Administrative Services. Funds expended for parking may be requested in addition to mileage. Also, LB4 mandates that when an appeal or petition is filed with the commission regarding the taxable value of a parcel of real property, the filing fees shall be: Forty dollars (\$40) if the taxable value of the parcel is less than two hundred fifty thousand dollars (\$0-249,999) ; Fifty dollars (\$50) if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars (\$250,000-\$499,999); Sixty dollars (\$60) if the taxable value of the parcel is at least five hundred thousand dollars but less than one million dollars (\$500,000-\$999,999); or Eighty-five dollars (\$85) if the taxable value of the parcel is at least one million dollars (\$1,000,000+). For any appeal or petition filed with the commission not regarding the taxable value of a parcel of real property, the filing fee shall be forty dollars (\$40). No filing fee (\$0) shall be required for an appeal by a county assessor, the Tax Commissioner, or the Property Tax Administrator acting in his or her official capacity or a county board of equalization acting in its official capacity.</i>		Revenue	01/25/2019	Approved by Governor (E-Clause) 02/13/2020 Approved by Governor on February 12, 2020 Presented to Governor on February 06, 2020 President/Speaker signed Motion to return to Select File withdrawn Passed on Final Reading with Emergency Clause 34-11-4 Chambers FA96 withdrawn Chambers FA96 filed Placed on Final Reading Second Stinner AM1981 adopted Stinner AM893 withdrawn Returned to Select File for specific amendment Advanced to Enrollment and Review for Reengrossment Stinner AM1981 filed Title printed. Carryover bill Stinner AM893 filed Placed on Final Reading Advanced to Enrollment and Review for Engrossment Placed on Select File Advanced to Enrollment and Review Initial Placed on General File Notice of hearing for January 25, 2019 Referred to Revenue Committee Date of introduction
LB28	(Kolterman) Authorize damages for property taxes and special assessment paid on property lost through adverse possession <i>Intended to authorize damages in causes of action arising on or after January 1, 2020, for property taxes and special assessments paid on property lost through adverse possession.</i>		Judiciary	01/24/2019	General File 02/10/2020 Placed on General File with AM2281 Judiciary AM2281 filed Title printed. Carryover bill Dorn name added Notice of hearing for January 24, 2019 Brandt name added Referred to Judiciary Committee Date of introduction

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Document	Description	Position	Committee	Hearing Date	Status
LB36	(Kolterman) Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act <i>LB36 Amended into LB34 by ComAM591</i> <i>Designed to redefine creditable service for certain member employees; to change a deadline for payment for restoration of relinquished creditable service; to change provisions relating to required forms of payment and service credit computation; and to repeal the original sections.</i>		Nebraska Retirement Systems	02/12/2019	In Committee 01/14/2019 Title printed. Carryover bill Notice of hearing for February 12, 2019 Referred to Nebraska Retirement Systems Committee Date of introduction
LB39	(Hilkemann) Change provisions relating to occupant protection system enforcement and change certain violations from secondary to primary enforcement <i>Designed to change passenger restraint system enforcement from a secondary offense to a primary offense, as well as to require the use of occupant protection systems for each vehicle occupant.</i>		Transportation and Telecommunications	03/04/2019	In Committee 01/14/2019 Title printed. Carryover bill Notice of hearing for March 04, 2019 McDonnell name added Referred to Transportation and Telecommunications Committee Date of introduction
LB40	(Hilkemann) Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices <i>Designed to change certain uses of interactive wireless communication devices from secondary offenses to primary offenses regarding provisional operator's permits, and LPD/LPE learner's permits.</i>		Transportation and Telecommunications	03/04/2019	In Committee 01/14/2019 Title printed. Carryover bill Notice of hearing for March 04, 2019 McDonnell name added Referred to Transportation and Telecommunications Committee Date of introduction
LB50	(Vargas) Change individual income tax brackets and rates <i>Increases income tax also creates a one percent (1%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of one million dollars and, a two percent (2%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of two million dollars.</i>		Revenue	01/23/2019	In Committee 01/14/2019 Title printed. Carryover bill Hunt name added Notice of hearing for January 23, 2019 Referred to Revenue Committee Date of introduction
LB58	(Morfeld) Adopt the Extreme Risk Protection Order Act	Monitor	Judiciary	02/28/2019	General File 02/06/2020

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	<i>Under LB58 a petitioner may file for an extreme risk protection order, requesting such order be issued ex parte to the respondent and without prior notice to the respondent, by including in the petition detailed allegations based on personal knowledge that the respondent poses a significant risk of causing personal injury to self or others in the near future by having in his or her custody or control, purchasing, possessing, or receiving a firearm. The court shall hold a hearing on a petition for an ex parte extreme risk protection order on the day the petition is filed or on the judicial day immediately following the day the petition is filed. If the court finds reasonable cause, the extreme risk protection order shall issue ex parte as a temporary order. Upon notice of such an order, Respondent has five days to request a show-cause hearing, the court must calendar the such a requested hearing to be held within thirty days after receipt of the request. If the Respondent fails to appear at the show-cause hearing or fails to defeat a preponderance of the Petitioner's evidence, the court shall issue a final extreme risk protection order. The clerk of the court would be responsible for providing two certified copies to the Petitioner, as well as copies to law enforcement.</i>				Morfeld AM2367 filed Judiciary AM2123 filed Placed on General File with AM2123 Title printed. Carryover bill Notice of hearing for February 28, 2019 Hunt name added Referred to Judiciary Committee Date of introduction
LB66	(Hansen) Provide for an early childhood element in a comprehensive plan developed by a city <i>LB66 mandates that when any class of city adopts a new comprehensive plan or a full update to an existing comprehensive plan on or after the effective date of this act, but not later than January 1, 2022, such plan or update shall include, but not be limited to, an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six years of age, and promotes early childhood health and education measures that benefit the community. To meet the requirements of this subsection, a city may acquire publicly available data and information from the State Department of Education, the Department of Health and Human Services, the United States Bureau of the Census, other federal, state, or local agencies, or any other organization, as well as use a definition of quality found in existing programs, including, but not limited to, the Step Up to Quality Child Care Act, the Sixpence Early Learning Fund, the federal Head Start program or Early Head Start program, or other early childhood education programs at a school district. A city should also determine whether an early childhood education program is accredited by a national association recognized by the Department of Health and Human Services.</i>	Support	Urban Affairs	01/29/2019	Failed to Advance 02/04/2019 Title printed. Carryover bill Failed to advance to Enrollment and Review Initial Hansen, M. AM151 filed Hansen, M. AM151 lost Urban Affairs AM56 lost Bolz name added Urban Affairs AM56 pending Urban Affairs AM56 filed Placed on General File with AM56 Notice of hearing for January 29, 2019 Hunt name added Referred to Urban Affairs Committee Date of introduction
LB73	(Erdman) Require display of the national motto in schools <i>Mandates K-12 public schools to display the National Motto, "In God We Trust." legibly in English. The motto may be displayed in every classroom or in a prominent place where students will see it on a daily basis. The bill allows the cost of posters by allowing for third party contributions to pay for the posters and by making posters available electronically through the Internet. The bill requires the State's Attorney General to represent schools in the event of a lawsuit.</i>	Oppose	Education	01/22/2019	In Committee 01/14/2019 Title printed. Carryover bill Notice of hearing for January 22, 2019 Referred to Education Committee Date of introduction
LB110	(Wishart) Adopt the Medical Cannabis Act <i>Adopts the Medical Cannabis Act. Establishes the act, dispensaries, the Marijuana Enforcement Division, patient registries, additional assistant attorneys general, violations, and other definitions. The act also sets forth those illnesses that would qualify for the use of medical marijuana including symptoms caused by cancer, HIV, multiple sclerosis, terminal illness with probable life expectancy of under one year, or any other illness which cannabis could provide relief as determined by a health care practitioner. Nothing in the act requires a private insurer to reimburse for any costs related to the use of medical cannabis, however they are required to continue coverage for the underlying medical condition(s).</i>		Judiciary	01/25/2019	General File 05/10/2019 Title printed. Carryover bill Crawford AM1865 pending Morfeld MO96 Recommit to the Judiciary Committee filed Morfeld MO96 withdrawn Chambers MO97 Bracket until June 6, 2019 filed Chambers MO97 withdrawn Judiciary AM1680 pending

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	<p><i>Patients seeking the use of medical cannabis will apply to the newly created division for enrollment in a registry. Those enrolled may consume marijuana legally, possess three or less ounces on themselves, six or fewer plants or seeding plants, one once or less of concentrated substance, seventy-two ounces or less of edibles, or eight ounces or less in a residence.</i></p> <p><i>The act also sets forth requirements for acting as a caregiver, including background checks, age requirements, and limiting the number of patients per caregiver at no more than one unless patients reside in the same residence.</i></p> <p><i>The act allows for up to ten producers and ten processors in each congressional district by November 1, 2020. Requirements of both the producers and the processors are set forth. Processors must begin supplying dispensaries before May 1, 2021. The Medical Cannabis Board may extend any required start date. Specific requirements of both applicant producers and processors are included.</i></p>				<p>Crawford AM1865 filed Crawford AM1865 pending Placed on General File with AM1680 Judiciary AM1680 filed Wishart AM21 filed Notice of hearing for January 25, 2019 Referred to Judiciary Committee Wishart priority bill Date of introduction</p>
LB120	<p>(Crawford) Require teacher and school staff to receive training on behavioral and mental health</p> <p><i>Under LB120, the state school security director, who is responsible for providing leadership and support for safety and security for the public schools, shall gain the additional duty of overseeing behavior and mental health training in public schools. Relatedly, beginning in school year 2019-20, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of behavioral and mental health training each year during contract hours. Such training shall include suicide awareness and prevention training. Such training may also include, but not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.</i></p>		Education	03/04/2019	<p>In Committee 01/14/2019</p> <p>Title printed. Carryover bill Notice of hearing for March 04, 2019 Referred to Education Committee Date of introduction</p>
LB147	<p>(Groene) Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior</p> <p><i>LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.</i></p> <p><i>Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.</i></p> <p><i>The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.</i></p>	Oppose	Education	02/11/2019	<p>General File 05/21/2019 Murman Priority Bill</p> <p>Chambers MO181 Recommit to the Education Committee pending Chambers MO181 Recommit to the Education Committee filed Wayne MO38 pending Walz AM2247 filed Murman priority bill Hansen, M. AM2069 filed Brewer name added Murman name added Wayne MO38 pending Wayne MO38 pending Vargas AM2088 filed Vargas AM2087 filed Cavanaugh AM2085 filed Walz AM2086 filed Pansing Brooks AM2078 filed</p>

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					Wayne MO38 pending Groene AM1803 filed Title printed. Carryover bill Placed on General File Groene MO93 prevailed Groene MO93 pending Groene AM1750 filed Groene MO93 Place on General File filed Wayne MO38 Indefinitely postpone pursuant to Rule 6, Sec. 3(f) filed Wayne FA32 filed Education priority bill Halloran name added Clements name added Albrecht name added La Grone name added Notice of hearing for February 11, 2019 Referred to Education Committee Date of introduction
LB148	(Groene) Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies <i>Under LB148, and for the purposes of the Nebraska Budget Act, "governing body" shall now also include any joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05. (That is: River-flow enhancement bonds; costs and expenses of qualified projects; occupation tax authorized; exemption; collection; accounting; lien; foreclosure.)</i> <i>Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. At such hearing, the governing body shall make a detailed presentation of the proposed budget statement and shall make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body and shall be given a reasonable amount of time to do so.</i> <i>Notice shall be given by publishing in a newspaper of the general circulation within the public bodies jurisdiction and, if available, in a digital advertisement on such newspapers website. In addition to search required methods of notice, such notice me also be provided by any other appropriate method designated by such a public body or advisory committee.</i>	Oppose	Government, Military and Veterans Affairs	02/06/2019	Approved by Governor 02/13/2020 Approved by Governor on February 12, 2020 Presented to Governor on February 06, 2020 President/Speaker signed Dispensing of reading at large approved Passed on Final Reading 45-0-4 Placed on Final Reading Enrollment and Review ER147 adopted Groene AM2176 adopted Advanced to Enrollment and Review for Engrossment Groene AM2176 filed Enrollment and Review ER147 filed Placed on Select File with ER147 Wayne FA33 withdrawn Advanced to Enrollment and Review Initial Government, Military and Veterans Affairs AM421 adopted Title printed. Carryover bill Wayne FA33 filed Government, Military and Veterans Affairs AM421 filed Placed on General File with AM421 Notice of hearing for February 06, 2019

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					Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB150	(Brewer) Change provisions relating to access to public records and provide for fees <i>Under LB 150, the persons interested in the examination of public records are divided into residents and nonresidents. "Resident" means a person domiciled in this state and includes news media without regard to domicile. For non-residents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>	Support	Government, Military and Veterans Affairs	02/08/2019	In Committee 01/15/2019 Title printed. Carryover bill Blood name added Notice of hearing for February 08, 2019 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB151	(Brewer) Adopt the Government Neutrality in Contracting Act <i>LB 151 creates the Government Neutrality in Contracting Act. Its purposes are to provide for the efficient procurement of goods and services by governmental units and to promote the economical, non-discriminatory, and efficient administration in completion of construction projects funded, assisted, or awarded by a governmental unit.</i> <i>The act defines bidder, collective-bargaining agreement, construction, governmental unit, public benefit, public contract, public contractor, real property, and subcontractor. Unless otherwise required by federal law, a governmental unit challenge sure that any requests for proposals or bid specifications for public contract or the procurement procedures for a public contract do not contain barriers to entering into or adhering to a collective bargaining agreement relating to construction under the public contract or that discriminates based on related collective-bargaining agreements.</i>		Government, Military and Veterans Affairs	02/20/2019	In Committee 01/16/2019 Title printed. Carryover bill Notice of hearing for February 20, 2019 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB158	(Brewer) Change provisions relating to the assessed value of real property <i>The bill caps property taxes at the 2019 level for a period of four tax years, 2020-2023. The bill includes provisions that accommodate changes in valuation of property accounting for improvements or destruction that would affect the assessed value of the property. Absent these material changes that would alter the value of property, it shall remain at the 2019 level.</i>	Oppose	Revenue	01/24/2019	In Committee 01/15/2019 Title printed. Carryover bill Erdman name added Notice of hearing for January 24, 2019 Referred to Revenue Committee Date of introduction
LB161	(Erdman) Eliminate learning communities	Support	Education	02/19/2019	In Committee 01/15/2019 Title printed. Carryover bill Notice of hearing for February 19, 2019 Referred to Education Committee Date of introduction
LB163	(Hunt) Permit counties to conduct elections by mail <i>Under LB 163 the election commissioner (which has been added) OR the county clerk may apply to the Secretary of State for the mailing of ballots for all elections held after approval of the application to registered voters of any or all of the precincts in the county in lieu of establishing polling places for such precincts.</i>	Monitor	Government, Military and Veterans Affairs	03/06/2019	In Committee 01/15/2019 Title printed. Carryover bill Notice of hearing for March 06, 2019 Quick name added Blood name added

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Document	Description	Position	Committee	Hearing Date	Status
					Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB165	(Hunt) Adopt the Too Young to Suspend Act <i>LB165 creates the Too Young to Suspend Act. The purpose of which is to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances. Further, to prevent suspensions or expulsion of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students. The act would mandate each school board to adopt promulgate policy accordingly. Further, the act gives topic specific directions relating to firearms, other weapons, lawful suspension or expulsion, special needs and disabilities, etc.</i>	Monitor	Education	02/26/2019	In Committee 01/15/2019 Title printed. Carryover bill Notice of hearing for February 26, 2019 Referred to Education Committee Date of introduction
LB182	(Bolz) Adopt the School District Local Option Income Surtax Act <i>LB182 relates to the School District Local Option Income Surtax Act. By majority vote the school Board of any school district may impose a local option income surtax, upon individuals who reside in the school district, for property tax reduction or building construction, remodeling, and site acquisition, A school board may pass a resolution which calls for a vote on such resolutions no more than once each calendar year. Certain rules apply if the resolution calls for a vote at a primary or general election, or for a vote at a special election. Department of revenue me adopting promulgate rules and regulations to carry out the school district the local option income surtax tax.</i>		Revenue	02/13/2019	In Committee 01/15/2019 Title printed. Carryover bill Notice of hearing for February 13, 2019 Referred to Revenue Committee Date of introduction
LB183	(Briese) Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes <i>Creates an exception to the 75% valuation rule for agricultural and horticultural land that states that for the purposes of payment of principal and interest on bonds issued for a school district, the appropriate percentage is 1%.</i>	Monitor	Revenue	01/24/2019	Select File 03/01/2019 Title printed. Carryover bill Hunt AM1971 filed Cavanaugh AM1968 filed Chambers AM1966 filed Chambers AM1967 filed Hilgers FA81 filed Cavanaugh AM1965 filed Briese FA80 filed Briese MO102 failed Briese MO102 Invoke cloture filed Chambers MO101 pending Chambers MO101 pending Chambers MO101 Recommit to the Revenue Committee filed Briese AM1962 filed Briese AM1962 pending Briese AM709 withdrawn Slama AM1939 filed Briese AM1846 filed Attorney General Opinion 19-005 to Briese Briese priority bill Briese AM708 filed Briese AM707 filed Briese AM709 filed

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Document	Description	Position	Committee	Hearing Date	Status
					Placed on Select File Revenue AM158 adopted Advanced to Enrollment and Review Initial Briese AM517 adopted Briese FA17 withdrawn Crawford FA5 withdrawn Wayne MO11 withdrawn Briese AM517 pending Briese AM517 filed Briese FA17 filed Crawford FA5 filed Revenue AM158 pending Wayne MO11 Bracket until April 1, 2019 filed Wayne MO11 pending Revenue AM158 pending Revenue AM158 pending Placed on General File with AM158 Revenue AM158 filed Notice of hearing for January 24, 2019 Referred to Revenue Committee Date of introduction
LB206	(Morfeld) Protect free speech rights of student journalists and student media advisers <i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i>	Oppose	Judiciary	02/01/2019	Select File 01/16/2020 Scheer FA93 filed Clements AM2229 pending Enrollment and Review ER140 adopted Clements AM2229 pending Clements AM2229 filed Morfeld AM2136 adopted Hansen, M. name added Morfeld AM2136 filed Enrollment and Review ER140 filed Placed on Select File with ER140 Advanced to Enrollment and Review Initial Morfeld AM2093 filed Judiciary AM430 adopted Morfeld AM2093 adopted Morfeld AM2066 withdrawn Morfeld AM2066 filed Title printed. Carryover bill Judiciary AM430 filed Placed on General File with AM430 Notice of hearing for February 01, 2019 Referred to Judiciary Committee

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					Date of introduction
LB241	(Bolz) Provide for teacher mentoring program grants using income from solar and wind agreements on school lands <i>Provide for teacher mentoring program grants using income from solar and wind agreements on school land. Under LB241, the Legislature would find that, among other related things, strong mentor teachers and teacher mentoring policies are vital for beginning teachers. Mandates relating to training, development, and assessment for mentor teachers are delineated. Beginning with the 2020-21 school year, a school district may apply to the State Department of Education for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. Seventy-five percent of the teacher mentoring program grant funds received by the school district shall be used to pay stipends to mentor teachers. Teacher mentoring program grants pursuant to this section shall be funded by the income from solar and wind agreements on school lands beginning July 1, 2020. The State Board of Education may adopt and promulgate rules and regulations to carry out this section.</i>	Support	Education	01/28/2019	In Committee 01/16/2019 Title printed. Carryover bill Notice of hearing for January 28, 2019 Referred to Education Committee Date of introduction
LB250	(Walz) Change provisions relating to agricultural land and horticultural land receiving special valuations <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>		Revenue	01/30/2019	In Committee 01/16/2019 Title printed. Carryover bill Notice of hearing for January 30, 2019 Referred to Revenue Committee Date of introduction
LB251	(Walz) Adopt the Child Hunger and Workforce Readiness Act <i>Adopt the Child Hunger and Workforce Readiness Act. Under LB251, the Child Hunger and Workforce Readiness Act allows a student who qualifies for a reduced-price breakfast or reduced-price lunch to be provided with meals at no cost. Mandates exist for school districts and the State Department of Education. The Child Hunger and Workforce Readiness Act does not apply to any school receiving reimbursement under 42 U.S.C. 1759a, as such section existed on January 1, 2019.</i>	Support	Education	01/28/2019	In Committee 01/16/2019 Title printed. Carryover bill Notice of hearing for January 28, 2019 Referred to Education Committee Date of introduction
LB253	(McCollister) Adopt the Redistricting Act <i>Adopt the Redistricting Act. The Redistricting Act would recognize that decennial redistricting is a significant part of the legislative and political process and must be administered in an equitable and transparent manner to ensure citizen confidence in government. It is the intent of the Legislature to create and approve districts that have an equal distribution of population, as directed by Article I, section 2, of the Constitution of the United States and the Constitution of Nebraska. It is the intent of the Legislature to create the Independent Redistricting Citizen's Advisory Commission for the purpose of assisting the Legislature in the process of redistricting in 2021 and thereafter.</i> <i>In preparation for developing redistricting plans on the basis of census data, the director shall acquire and maintain temporary and permanent equipment, materials, supplies, facilities, software, and staff as necessary to assist the commission. The Legislature shall appropriate funds to the office of Legislative Research to be used for the purchase or lease of temporary or permanent equipment, materials, supplies, facilities, software, or staff for the explicit purpose of carrying out the Redistricting Act only and with the prior approval of the Executive Board of the Legislative Council.</i> <i>The director shall act as a liaison between the commission, the Secretary of State, and the Legislature, among many other responsibilities under the bill.</i>		Executive Board	02/14/2019	In Committee 01/16/2019 Title printed. Carryover bill Notice of hearing for February 14, 2019 Referred to Executive Board Date of introduction
LB254	(McCollister) Adopt the Fair Chance Hiring Act		Business and Labor	02/04/2019	Final Reading 03/12/2019

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	<p><i>An employer or employment agency shall not ask an applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications. Prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, if:</i></p> <p><i>(a) The applicant is applying for a position for which: a criminal history record information check is required by federal or state law; or, to any position for which federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed; AND (b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.</i></p> <p><i>Exemptions and other regulations exist, such as school exemptions and opportunities for applicants to explain their answers.</i></p>				<p>Title printed. Carryover bill Placed on Final Reading Enrollment and Review ER40 adopted Advanced to Enrollment and Review for Engrossment Placed on Select File with ER40 Enrollment and Review ER40 filed Advanced to Enrollment and Review Initial Hansen, B. AM384 filed Hansen, B. AM384 adopted Placed on General File Notice of hearing for February 04, 2019 Referred to Business and Labor Committee Date of introduction</p>
LB255	<p>(McCollister) Change provisions relating to the Supplemental Nutrition Assistance Program</p> <p><i>Change provisions relating to the Supplemental Nutrition Assistance Program</i></p> <p><i>Relating to SNAP, the Legislature finds, in part, that Nebraska should better utilize options under the Supplemental Nutrition Assistance Program that other states have implemented to encourage work and employment.</i></p> <p><i>Therefore, on or before October 1, 2019, the department shall create a TANF-funded program or policy that, in compliance with federal law, establishes categorical eligibility for federal food assistance benefits pursuant to the Supplemental Nutrition Assistance Program to maximize the number of Nebraska residents being served under such program. Such TANF-funded program or policy shall increase the gross income eligibility limit to one hundred forty percent of the federal Office of Management and Budget income poverty guidelines as allowed under federal law and under 7 C.F.R. 273.2(j)(2), as such law and regulation existed on January 1, 2019, but shall not increase the net income eligibility limit.</i></p>		Health and Human Services	02/07/2019	<p>General File 01/31/2020</p> <p>Placed on General File Title printed. Carryover bill Notice of hearing for February 07, 2019 Referred to Health and Human Services Committee Date of introduction</p>
LB266	<p>(Lindstrom) Change the School Readiness Tax Credit Act</p> <p><i>LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.</i></p>	Support	Revenue	02/01/2019	<p>Final Reading 02/04/2020</p> <p>Placed on Final Reading Advanced to Enrollment and Review for Engrossment Placed on Select File Advanced to Enrollment and Review Initial Title printed. Carryover bill Placed on General File Notice of hearing for February 01, 2019 Referred to Revenue Committee Date of introduction</p>

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	<p><i>Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.</i></p> <p><i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i></p> <p><i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i></p>				
LB272	(Morfeld) Adopt the Apprenticeship Training Program Tax Credit Act	Monitor	Revenue	02/01/2019	In Committee 01/17/2019
	<p><i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training.</i></p> <p><i>From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act.</i></p> <p><i>The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less.</i></p> <p><i>The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i></p>				
LB279	(Bostelman) Provide a sales and use tax exemption for food sold by veterans service organizations		Revenue	03/07/2019	In Committee 01/17/2019
	<p><i>Provide a sales and use tax exemption for food sold by veterans service organizations</i></p> <p><i>LB279 states, that sales and use taxes shall not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of prepared food and food and food ingredients sold by a veterans service organization that is congressionally chartered, has active chapters in Nebraska, and is exempt from federal income tax (under section 501(c)(19)).</i></p>				
LB288	(Linehan) Change income tax rates		Revenue	04/03/2019	General File 05/16/2019
	<p><i>Change income tax rates</i></p> <p><i>Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020.</i></p> <p><i>Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i></p>				
	<p>Title printed. Carryover bill Crawford AM1959 pending Crawford AM1959 filed Linehan AM974 withdrawn Linehan AM268 withdrawn Friesen AM1958 lost Friesen AM1958 filed Linehan AM1929 adopted Revenue AM1594 pending</p>				

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					Linehan AM1929 filed Placed on General File with AM1594 Revenue AM1594 filed Notice of hearing for April 03, 2019, on AM974 Linehan AM974 filed Revenue priority bill Notice of hearing for February 20, 2019, on AM268 Linehan AM268 filed Notice of hearing for February 01, 2019 Referred to Revenue Committee Date of introduction
LB289	(Linehan) Change provisions relating to county assessor inspections of real property for property tax purposes <i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i>	Monitor	Revenue	04/24/2019	General File 05/02/2019 Title printed. Carryover bill Linehan AM1754 filed Chambers FA66 filed Chambers AM1654 filed Chambers AM1653 filed Chambers AM1655 filed Hughes AM1637 pending Wayne AM1606 filed Hughes AM1637 pending Wayne AM1603 filed Hughes AM1637 filed Revenue AM1572 pending Linehan AM1381 withdrawn Chambers MO78 Bracket until June 5, 2019 filed Chambers MO78 withdrawn Attorney General Opinion 19-007 to Linehan Revenue AM1572 filed Placed on General File with AM1572 Notice of hearing for April 24, 2019, on AM1381 Linehan AM1381 filed Linehan MO62 Suspend rules to permit cancellation of public hearing filed Notice of hearing for April 18, 2019 (cancel) Linehan MO62 prevailed Notice of hearing for April 18, 2019 Revenue priority bill Notice of hearing for February 01, 2019 Referred to Revenue Committee Date of introduction

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LB290	(Linehan) Change the sales and use tax rate <i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020. Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i>		Revenue	02/01/2019	In Committee 01/17/2019 Title printed. Carryover bill Notice of hearing for February 01, 2019 Referred to Revenue Committee Date of introduction
LB292	(Vargas) Appropriate funds to the State Department of Education <i>LB292 Amended into LB294 by ComAM1329</i> <i>LB292 states: There is hereby appropriated (1) \$500,000 from the General Fund for FY2019-20 and (2) \$500,000 from the General Fund for FY2020-21 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>		Appropriations	03/19/2019	In Committee 01/17/2019 Title printed. Carryover bill Notice of hearing for March 19, 2019 Referred to Appropriations Committee Date of introduction
LB303	(Lindstrom) Change the amount of relief under the Property Tax Credit Act <i>LB303 states, in pertinent part, that it is the intent of the Legislature to fund the Property Tax Credit Act for tax years after tax year 2008 using available revenue. For tax years year 2017 and 2018, the amount of relief granted under the act shall be two hundred twenty-four million dollars (\$224M). For tax year 2019 and each tax year thereafter, the amount of relief granted under the act shall be no less than two hundred seventy-five million dollars (no less than \$275M). The relief shall be in the form of a property tax credit which appears on the property tax statement.</i>		Revenue	02/27/2019	General File 04/11/2019 Title printed. Carryover bill Placed on General File Notice of hearing for February 27, 2019 Erdman name added Referred to Revenue Committee Date of introduction
LB311	(Crawford) Adopt the Paid Family and Medical Leave Insurance Act <i>This act shall be known and may be cited as the Paid Family and Medical Leave Insurance Act. It defines terms including: base period, benefit year, commissioner (of Labor), covered active duty or call to covered active duty status (same meaning as in 29 C.F.R. 825.126(a)(1) and (2), as such existed on January 1, 2019), covered employer, covered individual, healthcare provider, etc.</i> <i>The bill addresses issues that arise from the fact that a military member is notified of an impending call or order to covered active duty seven or fewer calendar days prior to the date of deployment. This may apply to related attendance of any official ceremony, program, or event sponsored by the military. It may apply to related attendance at family support or assistance programs and informational briefings sponsored or promoted by the military, military service organizations, or the American Red Cross.</i> <i>The bill allows for someone to act as the military member's representative for the purposes of obtaining, arranging, or appealing military service benefits while the military member is on covered active federal duty, and other related absences so-created.</i>	Monitor	Business and Labor	02/04/2019	General File 03/07/2019 Title printed. Carryover bill Slama FA24 pending Slama FA24 pending Slama FA24 filed Business and Labor AM570 pending Chambers MO26 withdrawn Chambers MO26 Recommit to the Business and Labor Committee filed Business and Labor AM570 pending Cavanaugh priority bill Business and Labor AM570 filed Placed on General File with AM570 Notice of hearing for February 04, 2019 Hilkemann name withdrawn Referred to Business and Labor Committee Date of introduction
LB314	(Briese) Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions <i>Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions. The department is allowed to create rules and regulations to carry out the Remote Seller Sales Tax Collection Act;</i>		Revenue	02/14/2019	In Committee 01/18/2019 Title printed. Carryover bill Notice of hearing for February 14, 2019

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	<p><i>Beer/Liquor Excise Tax Increase: Nebraska Liquor Control Act shall be amended such that the privilege of engaging in business tax against a manufacturer or wholesaler shall be as follows: Gallon of beer: \$1.38, up from \$0.31. Gallon of wine (except from bond in farm wineries): \$3.51, up from \$0.95. Gallon of wine from bond in farm wineries: \$2.62, up from \$0.06. Further, the revenue arising from this privilege of engaging in business tax shall be credited to the General Fund, except that the increase in revenue due to the changes in tax rates made by this bill shall be credited to the Property Tax Credit Cash Fund.</i></p> <p><i>Documentary Tax Stamp Act: increased to \$2.75 for each one thousand dollars value (or fraction thereof), up from \$2.25. From the tax so-collected from the grantor (of Section 9 above), the Property Tax Credit Cash Fund shall receive the additional \$0.50 produced by the increase.</i></p> <p><i>Sales and use tax Reporting: under certain categories indicates that "consumer goods" no longer needs to include a separate listing for telefloral deliveries. The category of "services purchased for nonbusiness use" shall now include a separate listing for cleaning, maintenance, and repair of tangible personal property, entertainment admissions, household utilities, personal services, legal services, accounting, and other professional and real estate services.</i></p> <p><i>Tobacco tax: At wholesale, the tax shall be \$2.14 per package on each package containing 20 cigarettes or less. Changed from \$0.64. Further, beginning January 1, 2020, the State Treasurer shall place \$1.50 of such above tax in the Property Tax Credit Cash Fund. The fund would now be among the highest priorities for such revenue by legislative mandate. Vaping and other like products brought in under the bill.</i></p> <p><i>Income Tax Change: For taxable years beginning or deemed to begin on or after January 1, 2020, a surtax will be imposed upon any individual who has federal adjusted gross income of \$500,000 or more for individuals whose federal filing status is married filing jointly—OR—\$250,000 or more for individuals with any other federal filing status. The surtax shall be in addition to any other taxes owed and shall be equal to the individual's state income tax liability multiplied by a rate of 7.84%. The surtax shall be collected when the individual files his or her individual income tax return. The Commissioner will adjust the income tax forms to include the calculation of the surtax. The Commissioner may adopt and promulgate rules and regulations to carry out this section.</i></p> <p><i>Sales Tax Increase: the rate of the sales and use tax levied shall be 5.5% and commencing January 1, 2020, the rate of the sales and use tax levied shall be 6.0%. Also, the "Gross receipts" for providing a service will now include motor vehicles, pet-related services, such as veterinary services, the cleaning of clothing, storage and moving services, ride-sharing services, personal care services (including hair care, massages, tanning, nail, spa, and tattoo services), maintenance, painting, repair, and interior decoration services for single-family housing, limousine, taxi, and other transportation services, the services of travel agents and tour operators and for online travel services, lawncare, gardening, and landscaping services, dating and escort services, instruction in music (dance, golf, and other recreational activities), and telefloral delivery services. Exemption for candy, soft drinks, or bottled water is eliminated.</i></p> <p><i>Corporate Income Tax Change (S Corps): For taxable years before January 1, 2020, federal adjusted gross income, or, for a fiduciary, federal taxable income shall be modified to exclude the portion of the income or loss received from a small business corporation with an election in effect under subchapter S of the Internal Revenue Code or from a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act that is not derived from or connected with Nebraska sources as determined in section 77-2734.01. For taxable years on or before January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income adjusted pursuant to this section. For taxable years on or after January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income. A resident of Nebraska shall include in Nebraska taxable income fair compensation for services rendered to such corporation or limited liability company. Compensation actually paid shall be presumed to be fair unless it is apparent to the Tax Commissioner that such compensation is materially different from fair value for the services rendered or has been manipulated for tax avoidance purposes</i></p> <p><i>Elimination of tax credits: The Angel Investment Tax Credit Act, the Nebraska Advantage Microenterprise Tax Credit Act, and the Nebraska Advantage Research and Development Act are eliminated.</i></p>				<p>Halloran name added Pansing Brooks name added Brandt name added Referred to Revenue Committee Date of introduction</p>

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	<p><i>School Assistance: The School Financing Review Commission is created. The commission shall consist of eighteen (18) members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business. (2) The members described in subdivisions (1)(f) through (j) of this section shall be appointed by the Commissioner of Education to serve through December 31, 2026. To the extent possible, the membership of the commission shall be diverse in terms of race, gender, and other demographic factors. Vacancies shall be filled by the Commissioner of Education for the remainder of the term. The Commissioner of Education or his or her designee shall be the chairperson of the commission, and the commission shall elect a vice-chairperson from among its members. Members of the commission shall not receive any compensation for their services but shall be reimbursed for their actual and necessary expenses incurred as members of the commission. (3) The commission shall cease to exist on December 31, 2026, unless extended by the Legislature.</i></p> <p><i>Mandates that the School Financing Review Commission: shall conduct an in-depth review of the financing of the public elementary and secondary schools. The commission shall: (a) Examine the option of using income as a component in the financing of schools; (b) Examine the option of using sales tax as a component in the financing of schools, including, but not limited to, an examination of the experience of any other states with such option; (c) Examine financing methods used in other states which offer alternatives to heavy reliance on property tax; (d) Examine financing issues as they relate to the quality and performance of the schools; (e) Examine options for funding expanded prekindergarten services; (f) Examine options for funding college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies; (g) Examine the costs and resources necessary to educate poverty students and limited English proficiency students; (h) Examine methods used by other states to fund kindergarten through twelfth grade infrastructure needs; (i) Examine other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson; (j) Prepare a report on the progress of the work of the commission and submit it electronically to the Legislature on or before December 31, 2020; and (k) Prepare a preliminary report and present it to the Legislative Council in November 2021. A final report with recommendations on maintaining adequate and equitable funding for public schools in light of information gathered through the review shall be presented to the Governor, the State Board of Education, and the Legislature by December 1, 2021.</i></p> <p><i>On or before July 1 of each even-numbered year beginning in 2022, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission.</i></p> <p><i>Continue to reimburse school districts, educational service units, special education cooperatives created by school districts, agencies, and parents or guardians for costs associated allowable transportation cost. However now the reimbursement applies exclusively to children with disabilities and shall be 80% of the costs, rather than the total amount as the rule historically.</i></p>								
LB336	(Hansen) Change the vote required to exceed certain budget limitations		Government, Military and Veterans Affairs	03/07/2019	In Committee 01/18/2019				

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	<i>Under LB336, a governmental unit may exceed the limit on their budget for a fiscal year by up to an additional one percent upon the affirmative vote of a majority of the governing body. (Previously 75% of the governing body.)</i>				Title printed. Carryover bill Notice of hearing for March 07, 2019 Referred to Government, Military and Veterans Affairs Committee Date of introduction	
LB343	(Halloran) Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns <i>LB343 proposes to adopt the School Safety Rapid Response Option Act, which allows in schools (public, private, denominational, or parochial elementary, vocational, or secondary school, any private postsecondary career school or any postsecondary educational institution) handgun carried as a concealed handgun by a school employee who is authorized to do so pursuant to a program developed under the School Safety Rapid Response Option Act and who is a holder of a valid permit issued under the Concealed Handgun Permit Act.</i>		Judiciary	02/28/2019	In Committee 01/18/2019 Title printed. Carryover bill Brewer name added Notice of hearing for February 28, 2019 Erdman name added Briese name added Referred to Judiciary Committee Date of introduction	
LB346	(Wishart) Change special education reimbursements	Support	Education	02/26/2019	In Committee 01/18/2019 <i>Limits previous special education and support services rules to school fiscal years prior to school fiscal year 2018-19. Whereas, for special education and support services provided in school fiscal years 2018-19 and 2019-20, the State Department of Education shall reimburse each school district in the following school fiscal year at least sixty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to sixty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts. For special education and support services provided in school fiscal years 2020-21 and 2021-22, the State Department of Education shall reimburse each school district in the following school fiscal year at least seventy percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to seventy percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts. For special education and support services provided in school fiscal year 2022-23 and each school fiscal year thereafter, the State Department of Education shall reimburse each school district in the following school fiscal year at least eighty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to eighty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i>	Title printed. Carryover bill Notice of hearing for February 26, 2019 Referred to Education Committee Date of introduction
	<i>Changes the aggregate amount of General Funds appropriated for special education programs and support services</i>					

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LB350	(Morfeld) Provide a budget exception for expanded learning opportunity programs <i>For each school fiscal year, a school district may exceed its budget authority for the general fund budget of expenditures as calculated pursuant to section 79-1023 for such school fiscal year by a specific dollar amount for the proposed following exclusion (in addition to those already legislated): For districts with more than one thousand students, expenditures up to one hundred thousand dollars, and for districts with one thousand or fewer students, expenditures up to fifty thousand dollars for expanded learning opportunity programs as defined in section 79-2503 or for school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom.</i>	Support	Education	03/19/2019	In Committee 01/18/2019 Title printed. Carryover bill Notice of hearing for March 19, 2019 Referred to Education Committee Date of introduction
LB351	(Morfeld) Provide for school district levy and bonding authority for cybersecurity and violence prevention <i>On and after April 19, 2016, the school board of any school district may make a determination that an additional property tax levy is necessary for a specific project to address (amended from specific abatement to address). This bill adds cybersecurity, violence protection, and other possible specific projects allowed under this rule.</i>	Support	Education	03/19/2019	In Committee 01/18/2019 Title printed. Carryover bill Notice of hearing for March 19, 2019 Referred to Education Committee Date of introduction
LB358	(Walz) Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act <i>LB358 eliminates obsolete provisions regarding the definition of 'adjusted general fund operating expenditures', 'Qualified early childhood education average daily membership', 'Qualified early childhood education fall membership', 'Regular route transportation'. The bill then provides instruction for the calculation of certified state aid, for various taxable years. Defines of what a school district should be responsible for relating to the Tax Equity and Educational Opportunities Support Act.</i>		Education	03/26/2019	In Committee 01/18/2019 Title printed. Carryover bill Notice of hearing for March 26, 2019 Referred to Education Committee Date of introduction
LB377	(DeBoer) Provide for voidability of certain releases from liability <i>LB377 reads: An agreement to release another person or entity from liability for personal injury or death, if entered into within thirty days after the date the personal injury or death occurred, shall be voidable by the releasor. The agreement shall be void upon written notification by the releasor to the other party or parties to the agreement. Such notification must occur within one hundred twenty days after the initial execution of the agreement. The Revisor of Statutes shall assign section 1 of this act to Chapter 25, article 21.</i>		Judiciary	03/06/2019	In Committee 01/18/2019 Title printed. Carryover bill Notice of hearing for March 06, 2019 Referred to Judiciary Committee Date of introduction
LB386	(Erdman) Change provisions relating to cash reserves under the Nebraska Budget Act <i>LB386 proposes to amend section 13-504 in order to change provisions relating to cash reserves, provide an operative date of July 1, 2019, repeal original section 13-504, and declare an emergency.</i>		Government, Military and Veterans Affairs	02/21/2019	In Committee 01/22/2019 Title printed. Carryover bill Notice of hearing for February 21, 2019 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB391	(Hansen) Change duties of peace officers taking juveniles into custody or interrogating juveniles and prohibit use of statements taken in violation of the rights of a juvenile <i>This bill relates to the Nebraska Juvenile Code. It proposes to amend sections 29-401, 43-248.01, and 43-249, Reissue Revised Statutes of Nebraska, and sections 43-250 and 43-2,129, Revised Statutes Cumulative Supplement, 2018.</i>		Judiciary	02/14/2019	In Committee 01/22/2019 Title printed. Carryover bill Notice of hearing for February 14, 2019 Referred to Judiciary Committee

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	<i>In addition to defining a term, this bill would require notification of a juvenile's parent, guardian, custodian, or relative when a juvenile is taken into custody, require an advisement of a juvenile's rights to be given when a juvenile is taken into custody, require that a juvenile's parent, guardian, custodian, or relative be present when requested, and prohibit the use of certain statements in court proceedings. And repeal the original sections.</i>				Date of introduction
LB393	(Groene) Increase the documentary stamp tax	Monitor	Revenue	02/08/2019	In Committee 01/22/2019
	<i>In 76-901, this bill would impose a tax on the grantor executing the deed as defined in section 76-203 upon the transfer of a beneficial interest in or legal title to real estate at the rate of \$3.25 (amended up from two dollars and twenty-five cents) for each one thousand dollars value or fraction thereof. And the one dollar of such amount shall be credited to the Property Tax Credit Cash Fund.</i>				Title printed. Carryover bill Notice of hearing for February 08, 2019 Referred to Revenue Committee Date of introduction
LB398	(DeBoer) Change learning community levy and diversity plan requirements	Support	Education	02/19/2019	In Committee 01/22/2019
	<i>LB398 proposes to remove a limitation on the use of a levy, change a reporting deadline, and provisions relating to diversity plans. Original sections proposed to be repealed</i>				Title printed. Carryover bill Notice of hearing for February 19, 2019 Referred to Education Committee Date of introduction
LB410	(Kolowski) Exempt certain sales of clothing and footwear from sales and use taxes	Monitor	Revenue	03/14/2019	In Committee 01/23/2019
	<i>Under LB410, sales and use taxes shall not be imposed on the gross receipts from the sale, use, or other consumption in this state of the following items of tangible personal property, if sold between 12:01 a.m. on the first Friday of August and 11:59 p.m. the following Saturday: clothing items with a sales price of \$100 or less per item AND footwear with a sales price of \$150 or less per item.</i>				Title printed. Carryover bill Notice of hearing for March 14, 2019 Referred to Revenue Committee Date of introduction
LB415	(Friesen) Repeal recall provisions for political subdivisions		Government, Military and Veterans Affairs	02/13/2019	In Committee 01/23/2019
	<i>LB415 proposes political subdivision ballot questions shall no longer include recalls.</i>				Title printed. Carryover bill Notice of hearing for February 13, 2019 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB416	(Friesen) Change distribution of funds from the temporary school fund and from fines and licenses	Monitor	Education	03/04/2019	In Committee 01/23/2019
	<i>On or before February 25 following receipt of the exhibit from the State Treasurer pursuant to 79-1035 subsection (1), the Commissioner of Education shall make the apportionment of the temporary school fund to each school district as follows: From the whole amount, less the amount of income from solar and wind agreements on school lands, there shall be paid to those districts in which there are school or saline lands, which lands are used for a public purpose, an amount in lieu of tax money that would be raised if such lands were taxable, to be fixed in the manner prescribed in section 79-1036; and the remainder shall be apportioned to school districts proportionally based on the average daily membership for each school district for the most recently available complete data year as defined in section 79-1003. The calculation of apportionment for each school fiscal year shall include any correction to the prior school fiscal year's apportionment. Also, section 79-1037, Reissue Revised Statutes of Nebraska, would be amended under this bill to read:</i>				Title printed. Carryover bill Notice of hearing for March 04, 2019 Referred to Education Committee Date of introduction

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	<i>(1) Each county treasurer shall add (a) all money received by the county treasurer of his or her county on account of fines and licenses, (b) the proceeds from the sale of schoolhouses, sites, or other property of a school district, and (c) all unexpended balances of proceeds of taxes levied by a district when the district has been taken by the United States for any defense, flood control, irrigation, or war project. (2) The sum total referred to in subsection (1) of this section shall be distributed to the school districts of the county proportionally based on the average daily membership for each such school district for the most recently available complete data year as defined in section 79-1003.</i>				
LB420	(Bolz) Adopt the Property Tax Circuit Breaker Act	Monitor	Revenue	02/21/2019	In Committee 01/23/2019
	<p><i>The purpose of the Property Tax Circuit Breaker Act is to provide tax relief through a refundable income tax credit for taxpayers with limited income available to pay property taxes.</i></p> <p><i>A qualifying residential (or agricultural) taxpayer may apply to the Department of Revenue for a refundable income tax credit under the Property Tax Circuit Breaker Act from January 1 to April 15 of each year beginning in 2020. The application shall be made on a form developed by the department.</i></p> <p><i>Qualifying residential taxpayer means an individual who owns or rents his or her principal residence in the State of Nebraska and who has federal adjusted gross income of less than one hundred thousand dollars for a married filing jointly taxpayer or fifty thousand dollars for any other taxpayer.</i></p> <p><i>Qualifying agricultural taxpayer means an individual who owns agricultural land and horticultural land that is located in this state and that has been used as part of a farming operation which has federal adjusted gross income of less than three hundred fifty thousand dollars in the most recently completed taxable year.</i></p> <p><i>The department may certify tax credits under this section of up to one hundred seven million six hundred thousand dollars for each taxable year. If the total amount of tax credits calculated under subsection (2) of this section for all applications received in any year exceeds one hundred seven million six hundred thousand dollars, the department shall certify tax credits in proportionate percentages based upon the ratio of the amount of tax credits requested in each application to the total amount of tax credits requested in all applications so that the limitation in this subsection is not exceeded</i></p>				
LB423	(Howard) Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act		Health and Human Services	02/21/2019	In Committee 01/23/2019
	<p><i>Through redefinition this bill changes and eliminates provisions relating to school-based health centers under the Medical Assistance Act. Specifically, to qualify as a 'school-based health center' the center no longer needs to provide school-based health services onsite during school hours to children and adolescents by health care professionals in accordance with state and local laws, rules, and regulations, established standards, and community practice. Nor does the center have to avoid performing abortion services or refer or counsel for abortion services and does not dispense, prescribe, or counsel for contraceptive drugs or devices. Nor does the center have to avoid servicing as a child's or adolescent's medical or dental home but augment and support services provided by the medical or dental home.</i></p> <p><i>A specific definition of school-based health services will be repealed.</i></p> <p><i>Original section 68-907, Reissue Revised Statutes of Nebraska, would be repealed.</i></p> <p><i>Section 68-968, Reissue Revised Statutes of Nebraska, would be outright repealed.</i></p>				
LB431	(Groene) Change school finance base limitation and local effort rate provisions LB431 Amended into LB675 by ComAM1308	Monitor	Education	03/12/2019	In Committee 01/23/2019
	<p>Title printed. Carryover bill Notice of hearing for March 12, 2019</p>				

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	<i>LB431 mandates, along with minor related changes, that for school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less XX cents (still yet undetermined); (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i>				Erdman name added Referred to Education Committee Date of introduction
LB444	(McDonnell) Provide a homestead exemption for certain dwelling complexes <i>lb444 amended into lb470 by comAM896</i>		Revenue	02/21/2019	In Committee 01/23/2019 Title printed. Carryover bill Notice of hearing for February 21, 2019 Referred to Revenue Committee Date of introduction
	<i>Section 77-3502 would under this bill now include an additional meaning for "Homestead", specifically: a dwelling complex and any related amenities located on a United States Department of Defense military installation in this state if (a) the owner of record of the land upon which such installation is situated is the United States Government or any instrumentality thereof, (b) such complex and amenities are developed pursuant to a federal military housing privatization initiative, and (c) such complex and amenities are provided primarily for use by military personnel of the United States and, as applicable, their families.</i>				
LB456	(Lathrop) Provide a sales and use tax exemption for certain machinery and equipment used to produce electricity <i>Manufacturing machinery and equipment means any machinery or equipment purchased, leased, or rented by a person engaged in the business of manufacturing for use in manufacturing, including, but not limited to: Machinery or equipment for use in the production of electricity by using one or more sources of renewable energy to produce electricity for sale, including machinery or equipment used to store such electricity. For purposes of this subdivision, source of renewable energy includes, but is not limited to, wind, solar, geothermal, hydroelectric, biomass, and transmutation of elements.</i>	Monitor	Revenue	03/14/2019	In Committee 01/23/2019 Title printed. Carryover bill Notice of hearing for March 14, 2019 Referred to Revenue Committee Date of introduction
LB458	(Lathrop) Change provisions relating to child abuse or neglect		Judiciary	03/15/2019	In Committee 01/23/2019 Title printed. Carryover bill Notice of hearing for March 15, 2019 Referred to Judiciary Committee Date of introduction
LB459	(Health and Human Services) Change criminal background check provisions under the Child Care Licensing Act <i>LB459 amended into 460 by ComAM1211</i>	Monitor	Health and Human Services	02/08/2019	In Committee 01/23/2019 Title printed. Carryover bill Notice of hearing for February 08, 2019 Referred to Health and Human Services Committee Date of introduction
	<i>LB 459 authorizes the Department of Health and Human Services to require FBI fingerprint background checks for all licensed family child care home II providers, child care centers, and school-age only centers.</i>				
LB466	(Howard) Adopt the Redistricting Act		Executive Board	02/14/2019	In Committee 01/23/2019

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	<p><i>The purpose of the Redistricting Act is to establish procedures to divide the State of Nebraska into districts by designating boundary lines based on population for the representatives from the State of Nebraska to the United States House of Representatives, the judges of the Supreme Court, and the members to be elected to the Legislature, the Board of Regents of the University of Nebraska, the Public Service Commission, and the State Board of Education. The districts shall be established by maps incorporated by reference into legislation enacted by the Legislature.</i></p> <p><i>If the Legislature fails to enact legislation to provide for district boundaries for any entity listed in section 3 of this act prior to adjournment of the legislative session, the Governor shall call a special session within thirty days after the adjournment sine die of such legislative session and the director and the committee shall begin with a new initial version of the map during the special session and otherwise comply with the Redistricting Act.</i></p> <p><i>For purposes of the Redistricting Act: 1) Committee means the Redistricting Committee of the Legislature; 2) Director means the Director of Research of the office of Legislative Research or his or her designee. The maps to be established under the Redistricting Act shall be drawn using state-issued computer software and politically neutral criteria, including: Equal population; No political affiliation; No previous voting data; Only data and demographic information from the United States Bureau of the Census; Deference to county and municipal boundary lines when appropriate; and Contiguous districts.</i></p> <p><i>The director shall deliver initial versions of the maps to be established under the Redistricting Act to the Legislature to be placed on General File no later than fifteen calendar days after the director receives the federal decennial census data from the United States Bureau of the Census in the year after the census. The legislative bills incorporating the initial version of the maps shall not be placed on the agenda for General File consideration until after the committee delivers its report under this act.</i></p> <p><i>No changes other than corrective amendments shall be allowed to the initial version of the maps to be established under the Redistricting Act or the legislative bills incorporating the maps. If one or more of the legislative bills incorporating the initial version of the maps fail to pass on Final Reading or are vetoed by the Governor, the director shall prepare a second version of the map for each such legislative bill as provided in this act.</i></p>				<p>Title printed. Carryover bill Notice of hearing for February 14, 2019 Referred to Executive Board Date of introduction</p>
LB467	<p>(Vargas) Prohibit consideration of certain factors in redistricting</p> <p><i>In drawing boundaries for legislative districts, no consideration shall be given to the political affiliation of registered voters, demographic information other than population figures, or the results of previous elections, except as may be required by federal law and the Constitution of the United States.</i></p>		Executive Board	02/14/2019	<p>In Committee 01/23/2019</p> <p>Title printed. Carryover bill Notice of hearing for February 14, 2019 Referred to Executive Board Date of introduction</p>
LB473	<p>(Dorn) Change revenue and taxation provisions relating to judgments against public corporations and political subdivisions, authorize certain loans, and provide powers and duties to the State Treasurer</p> <p><i>If constitutional or statutory provisions prevent any public corporation or political subdivision from budgeting sufficient funds to pay any judgment in its entirety, the governing body of the public corporation or political subdivision shall pay that portion that can be paid under the Constitution of Nebraska and laws of this state and then shall make application to the State Treasurer for the loan of sufficient funds to pay the judgment in full.</i></p>		Revenue	02/28/2019	<p>In Committee 01/23/2019</p> <p>Title printed. Carryover bill Notice of hearing for February 28, 2019 Referred to Revenue Committee Date of introduction</p>

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	<p><i>When application is made for such a loan, the State Treasurer shall make such investigation as he or she deems necessary to determine the validity of the judgment and the inability of the public corporation or political subdivision to make full payment on the judgment, and the period of time during which the public corporation or political subdivision will be able to repay the loan. After determining that such loan will be proper, the State Treasurer shall make the loan from funds available for investment in the state treasury, which loan shall carry an interest rate of one-half of one percent per annum. The State Treasurer shall determine the schedule for repayment, and the governing body of the public corporation or political subdivision shall annually budget and levy a sufficient amount to meet the schedule until the loan, with interest, has been repaid in full.</i></p>				
LB477	(Vargas) Provide an income tax exemption for Segal AmeriCorps Education Awards		Revenue	02/13/2019	Final Reading 02/04/2020
	<p><i>Specifically, the text states, For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced by the amount received as a Segal AmeriCorps Education Award, to the extent such amount is included in federal adjusted gross income.</i></p>				
	<p>Placed on Final Reading Advanced to Enrollment and Review for Engrossment Enrollment and Review ER144 adopted Placed on Select File with ER144 Enrollment and Review ER144 filed Advanced to Enrollment and Review Initial Vargas AM2098 adopted Vargas AM2098 filed Gragert name added Title printed. Carryover bill Placed on General File Notice of hearing for February 13, 2019 Quick name added Referred to Revenue Committee Date of introduction</p>				
LB482	(Erdman) Provide for an adjustment to the assessed value of destroyed real property		Revenue	02/27/2019	In Committee 01/24/2019
	<p><i>For purposes of Chapter 77 and any statutes dealing with taxation, unless the context otherwise requires, "destroyed real property" means real property that is destroyed by fire or other natural disaster after January 1 and before October 1 of any year.</i></p>				
	<p><i>It shall be the duty of the county assessor to report to the county board of equalization all real property in his or her county that becomes destroyed real property during any year.</i></p>				
	<p><i>If the county board of equalization receives a report of destroyed real property pursuant to the above, the county board of equalization shall adjust the assessed value of the destroyed real property to an amount as the bill describes.</i></p>				
LB483	(Erdman) Change the valuation of agricultural land and horticultural land		Revenue	02/21/2019	General File 03/20/2019
	<p><i>'Agricultural land and horticultural land' means a parcel of land, excluding land associated with a building or enclosed structure located on the parcel, which is primarily used for agricultural or horticultural purposes, including wasteland lying in or adjacent to and in common ownership or management with other agricultural land and horticultural land.</i></p>				
	<p>Title printed. Carryover bill Erdman AM973 pending Erdman AM973 filed Placed on General File</p>				

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	<i>Agricultural land and horticultural land shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at its agricultural productivity value.</i>				Erdman priority bill Notice of hearing for February 21, 2019 Halloran name added Referred to Revenue Committee
	<i>For tax year 2020 and each tax year thereafter, the agricultural productivity value of agricultural land and horticultural land shall be determined based upon the land's capitalized net earning capacity (as prescribed).</i>				
LB484	(Lowe) Change provisions relating to assault on certain employees and officers <i>This bill is cleaning up sections related to assault on a public safety officer (including, peace officers, probation officers, firefighters, out-of-hospital emergency care providers, employees of DHHS working at a youth rehabilitation and treatment center or at a regional center, employees of the DHHS if the person committing the offense is committed as a dangerous sex offender under the Sex Offender Commitment Act.</i>		Judiciary	03/15/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 15, 2019 Referred to Judiciary Committee
	<i>It outlines penalties, mental states necessary for violations, and defines terms (such as, public safety officer or health care professional in the first, second, or third degree).</i>				
LB488	(Howard) Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention <i>Beginning with school year 2020-21, each school district shall incorporate age-appropriate mental health education into the school program. Mental health education shall include, but not be limited to, defining mental health, recognizing mental health warning signs, identifying characteristics of mental wellness, and utilizing resources for assistance with mental health issues.</i>		Education	03/25/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 25, 2019 Referred to Education Committee
	<i>Such education shall include:</i> <i>(1) Strategies to prevent illegal use of alcohol, tobacco, and other</i> <i>(2) Strategies to reduce or eliminate the incidence and prevalence of student alcohol, tobacco, and drug abuse;</i> <i>(3) Strategies to reduce the factors that place students at risk of abusing alcohol, tobacco, and other drugs;</i> <i>(4) The development of school environments and alternative activities that are alcohol, tobacco, and drug-free; AND</i> <i>(5) At least sixty minutes of instruction for each student on the dangers of opioid use, the addictive characteristics of opioids, and safer alternatives to treat pain.</i>				
LB493	(Wayne) Change provisions relating to property tax exemptions under the Nebraska Housing Agency Act <i>This bill repeals the requirement that real property tax exemptions under the Nebraska Housing Agency Act be for properties "wholly owned" controlled affiliates of a housing agency.</i>		Revenue	02/28/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for February 28, 2019 Referred to Revenue Committee
LB495	(Wayne) Provide for collection of data on student disciplinary actions <i>The State Board of Education shall implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals.</i>		Education	02/11/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for February 11, 2019 Referred to Education Committee
	<i>School districts shall provide the state board with individual student data in order to implement the statewide system. Data shall be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>				

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LB497	(Friesen) Adopt the School District Property Tax Authority Act and change revenue and taxation provisions <i>LB497 would adopt the School District Property Tax Authority Act, increase alcohol taxes from \$.31 per gallon for beer to \$1.38, change the valuation of agricultural land and horticultural land for school district taxation purposes, terminate the exemptions provided under the Personal Property Tax Relief Act and certain sales tax exemptions, increase the cigarette tax, impose sales and use taxes on certain services, transfer certain revenue to the Cash Reserve Fund, change the levy limit for school districts, and change the Tax Equity and Educational Opportunities Support Act</i>		Revenue	02/14/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for February 14, 2019 Kolterman name added Referred to Revenue Committee
LB499	(Morfeld) Provide requirements for services by psychologists <i>A psychologist and any supervisee shall conduct their professional activities in conformity with the code of conduct.</i> <i>Code of conduct means a version of the American Psychological Association Ethical Principles of Psychologists and Code of Conduct as adopted by the board.</i> <i>A psychologist shall not accept a professional role that is outside the psychologist's scope of competence.</i> <i>A psychologist shall not accept a professional role when the psychologist has a conflict of interest that could adversely affect the provision of such services. A psychologist shall decline to provide services in a manner consistent with the code of conduct.</i> <i>When a psychologist is unable to provide a professional service with an established patient, the psychologist shall make a professional referral, taking into consideration the patient's condition, needs, abilities, and circumstances, in a manner that protects the safety of the patient and the public.</i> <i>Original sections 38-3105 and 38-3129, Reissue Revised Statutes of Nebraska, are repealed.</i>		Health and Human Services	03/27/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 27, 2019 Referred to Health and Human Services Committee
LB502	(Hunt) Adopt the Limited Immigration Inquiry Act <i>The purpose of the Limited Immigration Inquiry Act is to promote the health and safety of all residents of Nebraska by encouraging immigrants to cooperate with the government, especially in reporting violations of the law.</i> <i>Unless required by court order or federal law or required or permitted by state law, no peace officer or government employee or official shall inquire into the immigration status of any person who interacts with such peace officer, employee, or official or with a government agency or law enforcement agency or ask for such person's social security number or other information that would disclose such person's immigration status.</i> <i>Each law enforcement agency and each government agency to which residents regularly walk in to report violations of the law or to complain about government operations shall post prominent signs describing the policy under the Limited Immigration Inquiry Act of not asking about residents' immigration status.</i> <i>Nothing in the Limited Immigration Inquiry Act is intended to prevent peace officers or government employees or officials from knowing a person's immigration status or viewing a document that might provide evidence of a person's immigration status, so long as the person has volunteered the information or document to the peace officer, employee, or official.</i> <i>Unless required by court order or federal law or required or permitted by state law, if a peace officer or government employee or official learns of a person's immigration status, the peace officer, employee, or official shall keep such status confidential and not disclose it to third parties, including other peace officers, law enforcement agencies, government employees or officials, or government agencies.</i> <i>A peace officer may inquire into a person's immigration status if required by state or federal law.</i> <i>The Nebraska Commission on Law Enforcement and Criminal Justice shall develop training to assist law enforcement agencies and other government agencies in understanding and complying with the Limited Immigration Inquiry Act.</i>		Judiciary	03/28/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 28, 2019 Referred to Judiciary Committee

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LB506	(Briese) Adopt the Property Tax Request Limitation Act <i>The act would limit the growth of property tax increases in Nebraska to the greater of 2.5% or the Consumer Price Index increase, with allowances for increases in enrollment of LEP students, poverty students, and all students. The allowable growth of property tax collections would decrease with additional school funding from non-property tax sources, and would be allowed to increase with reductions in school funding from non-property tax sources. Districts may carry forward unused authority, and may increase its collections by an amount tied to district enrollment tiers with a 75% majority of the school board voting to do so. Lastly, a district may exceed all other limitations on property tax request authority provided in this bill with the approval of 60% of voters.</i>	Oppose	Revenue	02/27/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for February 27, 2019 Referred to Revenue Committee
LB507	(Briese) Impose sales tax on certain services and eliminate sales tax exemptions <i>The bill eliminates a series of sales tax exemptions including: Laundromats, telefloral deliveries, prepaid calling arrangements, school lunches and meals sold by institutions at a flat rate, lease to purchase agreements (for nonprofits, governments, and exempt entities), Nebraska lottery, admissions to school events, fine art purchases by a museum (for services purchased for nonbusiness use), motor vehicle cleaning, maintenance, and repair services; cleaning and repair of clothing; cleaning, maintenance, and repair of other tangible personal property; maintenance, painting, and repair of real property; entertainment admissions; personal care services; lawn care, gardening, and landscaping services; pet-related services; storage and moving services; other personal services; taxi, limousine, and other transportation services; legal services; and accounting services.</i>	Monitor	Revenue	03/01/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 01, 2019 Referred to Revenue Committee
LB508	(Briese) Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits. <i>LB508 eliminates political campaign fundraisers from the consumer goods required to be itemized in the departments review/report of the major tax exemptions for which state general funds are used to reduce the impact of revenue lost due to a tax expenditure. (among other changes similar but different than those found in Briese's LB507 above.</i>	Monitor	Revenue	03/01/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 01, 2019 Referred to Revenue Committee
LB513	(Briese) Change requirements for the issuance of certain school district bonds <i>LB 513 would require that, in school districts whose total valuation of appraised land is made up of 75% or more agricultural and horticultural land, 60% of those voting on educational bonds will be required to approve the measure in order for it to pass.</i>	Oppose	Education	02/04/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for February 04, 2019 Referred to Education Committee
LB515	(Vargas) Change provisions relating to the Student Discipline Act <i>Under LB515, "mandatory reassignment" would mean the involuntary transfer of a student to another school.</i> <i>After a suspension of a student, the principal shall send a written statement to the student and his or her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken (this needs to be done within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional forty-eight hours, following such suspension.</i> <i>Suspended student shall have the opportunity to complete classwork and homework. Further, at the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.</i>		Education	02/11/2019	Select File 02/18/2020 Enrollment and Review ER171 filed Placed on Select File with ER171 Education AM1673 adopted Advanced to Enrollment and Review Initial Title printed. Carryover bill Education AM1673 filed Placed on General File with AM1673 Notice of hearing for February 11, 2019 Referred to Education Committee

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	<p><i>Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student is grounds for long-term suspension, expulsion, or mandatory reassignment. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision. Personal injury shall be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected.</i></p> <p><i>If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the decision as to the recommended discipline shall be made within two school days after learning of the alleged student misconduct and initiating proceedings under the Student Discipline Act.</i></p> <p><i>The bill takes further efforts to ensure students have access to classwork and homework, including, in certain scenarios, examinations administered during relevant times.</i></p>				
LB521	(McDonnell) Change and eliminate provisions relating to automated vehicles	Monitor	Transportation and Telecommunications	03/05/2019	In Committee 01/24/2019
	<p><i>LB521 defines "driverless-capable vehicle" to mean a motor vehicle equipped with an automated driving system capable of performing all aspects of the dynamic driving task within its operational design domain, if any, including achieving a minimal risk condition, without any intervention or supervision by a conventional human driver, so long as a conventional human driver is physically present in the vehicle and able to take control of the vehicle.</i></p> <p><i>An on-demand driverless-capable vehicle network would, under LB521, no longer be for transporting goods, only persons. And must have a person physically present when operating on public roads of this state.</i></p> <p><i>Other changes are made relating to school crossings and driverless vehicles, as well as to the state or a political subdivisions capacity to impose requirements specific to the operation of automated-driving-system-equipped vehicles, automated driving systems, or on-demand driverless-capable vehicle networks and their related taxes.</i></p>				
LB527	(Bolz) Adopt the Customized Job Training Act	Monitor	Business and Labor	02/04/2019	General File 05/13/2019
	<p><i>The Customized Job Training Act shall be administered by the Department of Economic Development to provide funds in the form of grants to employers for reimbursement of job training expenses as set forth in the act.</i></p> <p><i>The Customized Job Training Cash Fund is created. Funds in the Customized Job Training Cash Fund shall be used for (1) general administrative costs of awarding job training reimbursement grants under the Customized Job Training Act and (2) job training reimbursement grants. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>Employers applying for job training reimbursement grants under the Customized Job Training Act shall apply to the Department of Economic Development. The department shall provide job training reimbursement grants for job training programs for jobs that are net new jobs. The job training reimbursement grants shall be in proportion to the committed number of net new jobs created. The amount of each grant and number of grants awarded shall be determined by the department based upon available funding.</i></p> <p><i>The department shall create a job training reimbursement grant application, have authority to approve applications, and authorize the total amount of job training reimbursement grants expected to be awarded as a result of the training if the Director of Economic Development is satisfied that the plan in the application defines training that meets the eligibility requirements.</i></p>				

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	<p><i>The department shall submit an annual report electronically to the Appropriations Committee of the Legislature that includes the total number of job training reimbursement grants awarded, the total dollar amount of job training reimbursement grants awarded and to whom, the total expenditures made in administering the Customized Job Training Act, the number of individuals trained, the average wage of net new jobs, and a summary of the training provided.</i></p> <p><i>In order for an employer to apply for a job training reimbursement grant under the Customized Job Training Act:</i></p> <p>A) <i>The jobs being trained for must be net new jobs; AND</i></p> <p>B) <i>The jobs being trained for must meet or exceed the Nebraska average annual wage.</i></p> <p><i>Trainings must comply with the outlined criteria. And an employer receiving a grant shall provide to the Department of Economic Development certain specific documentation as prescribed in the bill.</i></p> <p><i>And 48-622.01 would be amended to read, in pertinent part, as it relates to the State Unemployment Insurance Trust Fund, that all state unemployment insurance tax collected under sections 48-648 to 48-661, less refunds, shall be paid into the fund, except that the first 0.06% collected shall be deposited in the Customized Job Training Cash Fund.</i></p>				
LB529	(Groene) Change provisions relating to a property tax exemption for hospitals		Revenue	02/28/2019	In Committee 01/24/2019
	<p><i>For property tax exemption purposes under 77-202: Property owned by educational, religious, charitable, or cemetery organizations, or any organization for the exclusive benefit of any such educational, religious, charitable, or cemetery organization, and used exclusively for educational, religious, charitable, or cemetery purposes, when such property is not (i) owned or used for financial gain or profit to either the owner or user, (ii) used for the sale of alcoholic liquors for more than twenty hours per week, or (iii) owned or used by an organization which discriminates in membership or employment based on race, color, or national origin.</i></p> <p><i>For tax year 2020 and each tax year thereafter, in order for property of a hospital to qualify for exemption under the above rule, the hospital must permit licensed medical practitioners in the community to use the hospital's facilities regardless of whether the practitioner is employed by the hospital, except that a hospital may prohibit a practitioner from using its facilities if good cause is shown. If a hospital meets such requirement, the property of such hospital shall be exempt in proportion to the percentage of the hospital's services that are provided gratuitously. A hospital shall establish such percentage by providing documentation to the applicable county assessor showing the hospital's gross revenue for the most recently completed fiscal year and an estimate of the value of the services that the hospital provided gratuitously during such year.</i></p>				
LB530	(Groene) Change the valuation of agricultural land and horticultural land for property tax purposes	Monitor	Revenue	02/21/2019	In Committee 01/24/2019
	<p><i>Agricultural land and horticultural land as defined in section 77-1359 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at 65% of its actual value. (Amended down from seventy-five percent.)</i></p> <p><i>Agricultural land and horticultural land actively devoted to agricultural or horticultural purposes which has value for purposes other than agricultural or horticultural uses and which meets the qualifications for special valuation under section 77-1344 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, and shall be valued for taxation at 65% of its special valuation value as defined in section 77-1343. (Amended down from seventy-five percent.)</i></p>				

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	<p><i>Pursuant to section 77-5022, the commission shall have the power to increase or decrease the value of a class or subclass of real property in any county or taxing authority or of real property valued by the state so that all classes or subclasses of real property in all counties fall within an acceptable range. An acceptable range is the percentage of variation from a standard for valuation as measured by an established indicator of central tendency of assessment.</i></p> <p><i>Acceptable ranges are:</i> <i>For agricultural land and horticultural land as defined in section 77-1359, fifty-nine to sixty-five percent of actual value,</i> <i>For lands receiving special valuation, fifty-nine to sixty-five percent of special valuation as defined in section 77-1343, and</i> <i>For all other real property, ninety-two to one hundred percent of actual value.</i></p> <p><i>This bill would change for purposes of 79-1016 what state aid value means, specifically:</i> <i>For real property other than agricultural and horticultural land, ninety-six percent of actual value. (Unchanged.)</i> <i>For agricultural and horticultural land, sixty-two percent of actual value as provided in sections 77-1359 to 77-1363. (Amended down from seventy-two percent.)</i> <i>For agricultural and horticultural land that receives special valuation pursuant to section 77-1344, sixty-two percent of special valuation as defined in section 77-1343. (Amended down from seventy-two percent.)</i></p>				
LB537	(Lathrop) Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee	Support	Education	03/18/2019	In Committee 01/24/2019
	<p><i>LB537 would change 79-826 so that the superintendent or the superintendent's designee may take action with regard to a certificated employee's performance or conduct which is deemed reasonably necessary to assist the certificated employee and further school purposes, including: (1) Counseling; (2) oral reprimand; (3) written reprimand; and (4) performance improvement plan or other form of administrative directive to address alleged performance deficiencies; and (5) suspension without pay for not to exceed thirty working days.</i></p> <p><i>Appeals to the superintendent's action made to the school board, within seven calendar days of the superintendent's action, are timely appeals.</i></p>				
LB563	(Bolz) Adopt the Access College Early Tech Promise Program Act		Education	02/05/2019	General File 02/26/2020
	<p><i>Except for duties assigned to the Nebraska Community College Student Performance and Occupational Education Grant Committee as provided, the program shall be administered by the Coordinating Commission for Postsecondary Education.</i></p> <p><i>For each biennium, the committee shall establish criteria to determine what constitutes an in-demand occupation that is a high priority for the state for purposes of the Access College Early Tech Promise Program. After establishing such criteria, the committee shall designate each in-demand occupation that meets the criteria as an eligible occupation for such biennium.</i></p> <p><i>An award for an academic year shall not exceed the sum of tuition and fees plus one thousand five hundred dollars for educational expenses minus any Federal Pell Grant granted to the eligible student for such academic year. No award for an academic year shall be less than one thousand five hundred dollars. No eligible student shall be granted awards for more than two academic years pursuant to this section. The commission shall forward such amount directly to the eligible institution as payment of the tuition and mandatory fees remaining after any Federal Pell Grant for such eligible student and for distribution to such eligible student for educational expenses. Except as otherwise provided in this subsection, the commission may distribute awards pro rata on a term-by-term basis.</i></p>				
	<p>Title printed. Carryover bill Notice of hearing for March 18, 2019 Referred to Education Committee</p> <p>Placed on General File with AM2526 Education AM2526 filed Title printed. Carryover bill Quick name added Notice of hearing for February 05, 2019 Referred to Education Committee</p>				

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	<i>The commission shall prepare an annual report on awards granted.</i>				
LB565	(Bolz) State legislative intent relating to a designated beneficiary determination under certain retirement systems <i>LB565 amended into LB34 by ComAM591</i> <i>LB565 proposes the following statement of intent be added to the County Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i> <i>LB565 further proposes the following statement of intent be added to the School Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of any retirement system established under the Class V School Employees Retirement Act is married at the time of his or her death and there is no designated beneficiary on file with the board of trustees, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board of trustees, then the benefit shall be paid to the member's estate.</i> <i>LB565 also proposes the following statement of intent be added to the State Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i> <i>LB565 creates an additional duty of the Public Employees Retirement Board for the administration of the retirement systems provided for in the County Employees Retirement Act, the Judges Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, and the State Employees Retirement Act, specifically:</i> <i>To adopt and promulgate rules and regulations consistent with the intent of the Legislature that if a member of the deferred compensation plan is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i>	Nebraska Retirement Systems	02/12/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for February 12, 2019 Referred to Nebraska Retirement Systems Committee	
LB568	(Morfeld) Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds <i>LB568 mandates the State Department of Education shall establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054.</i> <i>The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training meeting the requirements of this section. The program shall also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designated personnel.</i>	Support	Education	03/18/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 18, 2019 Referred to Education Committee

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	<p><i>Mental health first aid training shall include training on: The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services, Mental health resources, including the location of local community mental health centers, AND Action plans and protocols for referral to such resources. (And more.)</i></p>				
LB581	(Albrecht) Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act <i>Each governing body shall annually or biennially, as the case may be, prepare a proposed budget statement on forms prescribed and furnished by the auditor. The proposed budget statement shall be made in accordance with generally accepted accounting principles using the accrual basis, except that such requirement shall not apply to any political subdivision that has been granted a waiver of audit requirements pursuant to subdivision (4)(b) of section 84-304</i>		Government, Military and Veterans Affairs	03/20/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 20, 2019 Referred to Government, Military and Veterans Affairs Committee
LB588	(Stinner) Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act <i>For school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less three cents; (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i>		Education	03/26/2019	In Committee 01/24/2019 Title printed. Carryover bill Notice of hearing for March 26, 2019 Referred to Education Committee
LB589	(Chambers) Prohibit peace officers from serving as school resource officers <i>Except as provided, no peace officer shall serve or work as a school resource officer, whether or not such officer is on duty as an employee of a law enforcement agency at the time of such service or work. The provisions do not apply to a peace officer who is responding to a specific request for assistance from a student, school employee, or member of the public regarding a safety threat or a criminal act, or who is providing security for an extracurricular event or activity.</i> <i>Law enforcement agency would mean an agency or department of this state or of any political subdivision of this state that is responsible for the prevention and detection of crime, the enforcement of the penal, traffic, or highway laws of this state or any political subdivision of this state, and the enforcement of arrest warrants. Law enforcement agency includes a police department, an office of a town marshal, an office of a county sheriff, the Nebraska State Patrol, and any department to which a deputy state sheriff is assigned as provided in section 84-106; Peace officer would mean any officer or employee of a law enforcement agency authorized by law to make arrests.</i>	Oppose	Judiciary	02/14/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for February 14, 2019 Referred to Judiciary Committee Date of introduction
LB614	(Crawford) Change revenue and taxation provisions <i>Increases the alcohol tax to \$8.02 per gallon on alcohol and spirits manufactured and sold by such manufacturer or shipped for sale in this state by such wholesaler in the course of such business up from \$3.95.</i>	Support	Revenue	03/01/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 01, 2019 Crawford AM186 filed

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	<p><i>For each person who owns property required to be reported to the county assessor under section 77-1201, there shall be allowed, for tax years prior to tax year 2020, an exemption amount as provided in the Personal Property Tax Relief Act. For each person who owns property required to be valued by the state as provided in section 77-601, 77-682, 77-801, or 77-1248, there shall be allowed, for tax years prior to tax year 2020, a compensating exemption factor as provided in the Personal Property Tax Relief Act.</i></p> <p><i>Several other revenue and tax provisions are proposed, such as: an increase the cigarette tax, an increased imposition of sales and use taxes on candy, soft drinks, and bottled water; an increase the earned income tax credit; to change provisions relating to certain extraordinary dividends and capital gains, certain small business corporation and limited liability company income, and itemized deductions; to provide for supplemental state aid; a property tax relief allowance, increased allocated income tax funds under the Tax Equity and Educational Opportunities Support Act; an increase in reimbursement for special education.</i></p>				<p>Pansing Brooks name added Referred to Revenue Committee Date of introduction</p>
LB615	<p>(Hilgers) Reduce income tax rates and provide for certain transfers from the Cash Reserve Fund</p> <p><i>Beginning in November 2019 and each November thereafter until the top corporate and individual income tax rates are set at five and ninety-nine hundredths percent, the Tax Rate Review Committee shall examine the expected rate of growth in net General Fund receipts from the current fiscal year to the upcoming fiscal year, as determined by the Nebraska Economic Forecasting Advisory Board, and shall determine the balance of the Cash Reserve Fund.</i></p> <p><i>If the expected rate of growth in net General Fund receipts is at least three and one-half percent for the upcoming fiscal year and the balance of the Cash Reserve Fund is at least five hundred million dollars, the Tax Rate Review Committee shall: (a) Certify such rate of growth and balance to the Tax Commissioner. Upon receipt of each such certification, the Tax Commissioner shall reduce the top corporate income tax rate in accordance with subdivision (1)(c) of section 77-2734.02 and shall reduce the top individual income tax rate in accordance with subsection (3) of section 77-2715.03; and (b) Certify such rate of growth and balance to the State Treasurer. Upon receipt of each such certification, the State Treasurer shall make the transfer prescribed in subsection (13) of section 84-612.</i></p> <p><i>Each time the State Treasurer receives certification from the Tax Rate Review Committee pursuant to subsection (3) of section 77-2715.01, he or she shall transfer seventy-five million dollars from the Cash Reserve Fund to the Property Tax Credit Cash Fund on such date as directed by the budget administrator of the budget division of the Department of Administrative Services.</i></p>	Revenue		02/20/2019	<p>In Committee 01/25/2019</p> <p>Title printed. Carryover bill Notice of hearing for February 20, 2019 Referred to Revenue Committee Date of introduction</p>
LB620	<p>(Kolowski) Provide for enforcement of handheld wireless communication devices as a primary action</p> <p><i>LB 620 changes the violation of texting while driving from a secondary offense to a primary offense.</i></p>		Transportation and Telecommunications	03/04/2019	<p>In Committee 01/25/2019</p> <p>Title printed. Carryover bill Notice of hearing for March 04, 2019 Referred to Transportation and Telecommunications Committee Date of introduction</p>
LB627	<p>(Pansing Brooks) Prohibit discrimination based upon sexual orientation and gender identity</p>		Judiciary	02/07/2019	<p>General File 02/19/2019 Pansing Brooks Priority Bill</p>

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	<i>LB627 prohibits employment discrimination based on sexual orientation and gender identity. Under LB627 it would be an unlawful employment practice for an employer, an employment agency, or a labor organization to discriminate against an individual on the basis of sexual orientation or gender identity. The Act applies to employers having 15 or more employees, employers with state contracts regardless of the number of employees, the State of Nebraska, governmental agencies and political subdivisions. Current law prohibits employment discrimination based on race, color, religion, sex, disability, marital statute or national origin.</i>				Hansen, M. name added Pansing Brooks priority bill Title printed. Carryover bill Chair ruled there had not been full and fair debate on the advancement of the bill Motion to overrule the chair failed Pending Pending Cavanaugh name added Pending Placed on General File Notice of hearing for February 07, 2019 Referred to Judiciary Committee Date of introduction
LB634	(Hilkemann) Require three-point safety belt systems for school vehicles as prescribed <i>Except as provided in subsection (2) of this section, any vehicle, regardless of the manufacturer's rated seating capacity, used by or on behalf of a school district or educational service unit for the transportation of students shall be equipped with three-point safety belt systems as defined in section 60-6,265 sufficient to allow each passenger, including the operator, to use a separate three- point safety belt system.</i> <i>A vehicle shall be exempt from the requirements above if: (a) Such vehicle was purchased prior to the effective date of this act by the school district or educational service unit using the vehicle for the transportation of students; (b) Such vehicle is used by or on behalf of a school district or an educational service unit for the transportation of students pursuant to a contract entered into prior to the effective date of this act and such contract is not modified on or after the effective date of this act; or (c) Prior to the purchase of or contract for the use of such vehicle, a determination is agreed upon by a majority vote in an open public session of the school board or the board of the educational service unit that there is not capacity in the school district or educational service unit budget for such budget year to accommodate the additional cost to purchase or contract for the use of a vehicle or vehicles meeting the requirements of subsection (1) of this section. (3) Nothing in this section shall be construed to change any existing liability or to create any new liability for a school district or educational service unit with respect to any personal injury to a passenger in a vehicle used by or on behalf of a school district or educational service unit for the transportation of students.</i>		Transportation and Telecommunications	03/04/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 04, 2019 McDonnell name added Referred to Transportation and Telecommunications Committee Date of introduction
LB636	(Stinner) Create the Financial Condition of Counties and Municipalities Task Force <i>The task force shall: (a) Consider whether it is advisable to create a system to effectively detect, monitor, and prevent financial distress in counties and municipalities; (b) Consider whether it is advisable to provide a rating criterion to evaluate the financial health of counties and municipalities; and (c) Provide recommendations as to the state's role in alleviating any such financial distress. The task force shall report electronically to the Executive Board of the Legislative Council no later than December 1, 2019. It is the intent of the Legislature to appropriate fifty thousand dollars to carry out this section.</i>	Monitor	Executive Board	02/28/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for February 28, 2019 Referred to Executive Board Date of introduction
LB639	(Stinner) Adopt the H3 Careers Scholarship Act <i>H3 career means a High demand, High wage, and High skill occupation as designated by the department for purposes of the H3</i>	Monitor	Education	02/05/2019	Introduced 01/23/2019 Title printed. Carryover bill Notice of hearing for February 05, 2019

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	<i>Careers Scholarship Act. The act has specific requirements for eligibility for postsecondary educational institutions (in Nebraska) and for eligible students (undergraduates). It is the intent of the Legislature to appropriate ten million dollars for fiscal year 2019-20, twenty million dollars for fiscal year 2020-21, and thirty million dollars for fiscal year 2021-22 and each fiscal year thereafter to the department for awards made pursuant to the H3 Careers Scholarship Act.</i>				Referred to Education Committee Date of introduction
LB640	(Howard) Include study relative to the Holocaust and other genocides in provisions relating to multicultural education <i>For purposes of sections 79-719 to 79-723 relating to school curriculum, multicultural education includes, but is not limited to, studies relative to (a) the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans and (b) the Holocaust and other acts of genocide, which may include, but not be limited to, such acts in Armenia, Ukraine, Cambodia, Bosnia, Rwanda, and Sudan. Special emphasis shall be placed on human relations and sensitivity toward all races.</i>	Monitor	Education	03/18/2019	In Committee 01/25/2019 McCollister name added Hunt name added Hilkemann name added Morfeld name added Walz name added Title printed. Carryover bill La Grone name added Slama name added Notice of hearing for March 18, 2019 Referred to Education Committee Date of introduction
LB644	(McDonnell) Adopt the Nebraska Workforce Diploma Act <i>For purposes of the Nebraska Workforce Diploma Act, an eligible workforce diploma program provider shall be an accredited or approved, public or private, high school provider. An eligible program provider shall also have at least two years of experience providing adult dropout recovery services, including recruitment, learning plan development, and proactive coaching and mentoring culminating in qualification for a high school diploma. An eligible program participant shall be at least twenty-two years of age and shall have not previously earned a high school diploma or high school equivalency diploma. On or before August 15, 2019, and annually thereafter, the Department of Labor shall request applications from eligible program providers to participate in the workforce diploma program. The Department of Labor shall reimburse each approved program provider participating in the workforce diploma program for the completion of the following milestones for each student: a) \$250 for the completion of five credit hours; b) \$250 for the completion of an employability skills certification program equal to at least ten credit hours; c) \$250 for the attainment of an industry-recognized credential requiring up to fifty hours of training; d) \$500 for the attainment of an industry-recognized credential requiring fifty-one through one hundred hours of training; e) \$750 for the attainment of an industry-recognized credential requiring more than one hundred hours of training; and f) \$1,000 for the attainment of a high school diploma.</i>		Business and Labor	02/11/2019	In Committee 01/25/2019 Title printed. Carryover bill Attorney General Opinion 19-004 to McDonnell Notice of hearing for February 11, 2019 Referred to Business and Labor Committee Date of introduction
LB647	(Wayne) Include virtual school students in the state aid to schools formula	Monitor	Education	03/19/2019	In Committee 01/25/2019

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LB648	<p><i>On or before June 30 the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, (d) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for the school year, (e) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for the school year, (f) the number of classes completed by each virtual school student for the school year, and (g) such other information as the Commissioner of Education directs. Virtual school student means a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i></p> <p><i>On or before October 15 of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall also include (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, (iv) resident students enrolled in another district as option students, (v) students enrolled in the district as open enrollment students, (vi) resident students enrolled in another district as open enrollment students, (vii) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for such school year, (viii) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for such school year, (ix) the number of classes in which each virtual school student is enrolled on October 1 of such school year, and (x) such other information as the Commissioner of Education directs. Tax Equity and Educational Opportunities Support Act, virtual school means any school or educational program that:</i></p> <p><i>a) Is operated by a school district;</i></p> <p><i>b) Offers courses for credit;</i></p> <p><i>c) Uses predominantly Internet-based methods to deliver instruction;</i></p> <p><i>d) Involves instruction that occurs asynchronously with the teacher and student in separate locations;</i></p> <p><i>e) Requires the student to make academic progress toward the next grade level or high school graduation;</i></p> <p><i>f) Requires the student to demonstrate subject matter competence for each course or subject in which the student is enrolled as part of the virtual school; and</i></p> <p><i>g) Requires the student, when age-appropriate, to complete state assessments.</i></p> <p><i>Fall membership means, the total membership in kindergarten through grade twelve attributable to the local system as reported on the fall school district membership reports for each district, the total membership in kindergarten through grade twelve attributable to the local system, including the proportionate share of students enrolled in a public school instructional program on less than a full-time basis (which is the number of classes for which such students are enrolled in a public school instructional program in the school district on October 1 divided by the number of classes such students would be required to enroll in for full-time enrollment in the district).</i></p>	Monitor	Urban Affairs	03/05/2019	<p>Title printed. Carryover bill</p> <p>Notice of hearing for March 19, 2019</p> <p>Referred to Education Committee</p> <p>Date of introduction</p>

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	<p><i>LB648 proposes to provide requirements, in addition to those found in 18-2109, for certain redevelopment plans such that an authority shall not prepare a redevelopment plan that will divide ad valorem taxes pursuant to section 18-2147 for a period of more than fifteen years unless the governing body of the city in which the redevelopment project area is located has, by resolution adopted after the public hearings required under this section, declared more than fifty percent of the property in such redevelopment project area to be an extremely blighted area in need of redevelopment. Prior to making such declaration, the governing body of the city shall conduct or cause to be conducted a study or an analysis on whether the area is extremely blighted and shall submit the question of whether such area is extremely blighted to the planning commission or board of the city for its review and recommendation.</i></p> <p><i>The planning commission or board shall hold a public hearing on the question after giving notice of the hearing as provided in section 18-2115.01. Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to this subsection. The planning commission or board shall submit its written recommendations to the governing body of the city within thirty days after the public hearing. Upon receipt of the recommendations of the planning commission or board, or if no recommendations are received within thirty days after the public hearing, the governing body shall hold a public hearing on the question of whether the area is extremely blighted after giving notice of the hearing as provided in section 18-2115.01.</i></p> <p><i>Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to subsection (2) of this section. At the public hearing, all interested parties shall be afforded a reasonable opportunity to express their views respecting the proposed declaration. After such hearing, the governing body of the city may make its declaration.</i></p>				<p>Title printed. Carryover bill Notice of hearing for March 05, 2019 Referred to Urban Affairs Committee Date of introduction</p>
LB650	<p>(Wayne) Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund</p> <p><i>The Teach for Nebraska Summer Program and the Teach for Nebraska Scholarship Program are created. The summer program shall consist of an intense six-week session held during the summer for high school students conducted by the baccalaureate teacher education programs at the University of Nebraska at Kearney and the University of Nebraska at Omaha. The scholarship program shall provide scholarships to graduates of the summer program who go on to major in education at a Nebraska postsecondary educational institution. Eligible scholarship student means a student who: a) Is a graduate of the Teach for Nebraska Summer Program; b) Is enrolled in at least twenty-four semester credit hours, thirty-six quarter credit hours, or nine hundred clock hours per award year at a scholarship institution; c) Has not earned a first baccalaureate or professional degree; d) Is pursuing a degree from a teacher education program approved by the State Department of Education; e) Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; f) Has successfully completed any prior award years in which such student was enrolled at a scholarship institution; and g) Complies with all other provisions of the Teach for Nebraska Program Act and any rules and regulations related hereto.</i></p> <p><i>Eligible summer student means a student who: a) Completed either grade eight or grade eleven at the end of the school year immediately preceding participation in the program; b) Qualified for free lunches or free milk pursuant to the federal Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., as such act existed on January 1, 2019, for the school year immediately preceding participation in the program; c) Has a cumulative grade-point average of 2.0 or higher on a 4.0 scale; and d) Is enrolled for the upcoming school year in one or more college.</i></p>	Education		03/04/2019	<p>In Committee 01/25/2019</p> <p>Title printed. Carryover bill Notice of hearing for March 04, 2019 Referred to Education Committee Date of introduction</p>
LB656	<p>(Wayne) Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts</p>	Education		03/26/2019	<p>In Committee 01/25/2019</p>

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	<i>Designed to adopt the Nebraska Education Formula; to change levy limitations for school districts; to change the base limitation rate for school districts; to change procedures to override levy limitations for school districts; to limit the applicability of and terminate the enrollment option program; to limit the applicability of and terminate the Tax Equity and Educational Opportunities Support Act; to harmonize provisions; to provide operative dates; to provide severability; to repeal the original sections; and to outright repeal sections 43-2513, 79-977, 79-1083.01, and 79-2110.01, Reissue Revised Statutes of Nebraska, and sections 79-245, 79-529, 79-1041, 79-1065.02, 79-1073, 79-10,126.01, and 79-10,145, Revised Statutes Cumulative Supplement, 2018.</i>				Title printed. Carryover bill Notice of hearing for March 26, 2019 Referred to Education Committee Date of introduction
LB662	(Friesen) Terminate the Tax Equity and Educational Opportunities Support Act <i>The Tax Equity and Educational Opportunities Support Act shall be applicable for state aid calculated and distributed pursuant to the act for school fiscal years through school fiscal year 2021-22. The Tax Equity and Educational Opportunities Support Act shall terminate on July 1, 2022.</i>		Education	02/12/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for February 12, 2019 Referred to Education Committee Date of introduction
LB664	(Friesen) Provide for certain income tax deductions <i>For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced as provided. Numerous deductions are enumerated. 77-2716 There are adjustments to federal adjusted gross income or, for corporations and fiduciaries, federal taxable income shall be made for interest or dividends. There are provisions relating to taxable items when in an oil industry or possessing property "for further manufacturer". There are construction trade exemptions and qualified production activities, and more.</i>		Revenue	02/20/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for February 20, 2019 Referred to Revenue Committee Date of introduction
LB667	(Vargas) Adopt the Youth Opportunities in Learning and Occupations Act <i>Bill identifies the entities that may apply to the Commissioner of Labor for a grant pursuant to the Act as: (1) Employers seeking to secure training for young people for demand occupations in a particular industry; or (2) Nonprofit corporations that do business in Nebraska and provide young people with soft-skills training for career readiness, career counseling to assess occupational skills, interests, and abilities and analyze potential career opportunities, or other programming related career readiness. Requires the Commissioner of Labor, beginning in fiscal year 2019-20, to award grants pursuant to the Act in approximately equal amounts for each congressional district. Not more than half of the funds allocated to each congressional district shall be awarded to employers. Creates the Youth Opportunities in Learning and Occupations Fund (YOLO Fund), which shall be used to administer costs of the program and provide grants. Money in the fund shall not be expended until matching funds equal to at least one hundred percent of the money appropriated by the Legislature have been received by the Commissioner of Labor and remitted for credit to the fund. Any money in the fund not distributed shall be retained by the department and distributed as grants in the next fiscal year. States intent to appropriate twenty million dollars from the General Fund for fiscal year 2019-20 to carry out the provisions of the Act.</i>	Monitor	Business and Labor	02/04/2019	Introduced 01/23/2019 Title printed. Carryover bill Notice of hearing for February 04, 2019 Referred to Business and Labor Committee Date of introduction
LB668	(Vargas) Adopt the Alternative Certification for Quality Teachers Act <i>Adopting this act would mean that a certificate to teach in the public schools shall be granted by the State Board of Education to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification pursuant to rules and regulations of the board (subject to criminal history check, etc.). Further, a temporary certificate (not valid for more than two years) to teach in the public schools may be granted by the State Board of Education to any person who has: a) Presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; b) Passed the basic skills examination and appropriate subject area examination as designated by the board; AND c) Enrolled in an alternative teacher certification program approved by the board. Criminal history check applies here as well.</i>	Support	Education	03/18/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 18, 2019 Referred to Education Committee Date of introduction

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LB670	(Linehan) Adopt the Opportunity Scholarships Act and provide tax credits <i>The main thrust of LB670 to encourage individuals and businesses to support organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools, and such encouragement can be accomplished through the use of tax. This act would provide an eligible student with an education scholarship, that is, a financial grant-in-aid to be used to pay all or part of the tuition and fees for attending a qualified school and includes any tuition grants</i>	Oppose	Revenue	03/07/2019	General File 04/11/2019 Title printed. Carryover bill Morfeld AM1348 filed Hunt AM1787 filed Linehan AM1782 filed Kolowski AM1351 pending Revenue AM1112 pending Kolowski AM1351 pending Kolowski AM1350 filed Kolowski AM1351 filed Revenue AM1112 filed Placed on General File with AM1112 Notice of hearing for March 07, 2019 Linehan priority bill Referred to Revenue Committee Date of introduction
LB671	(Linehan) Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act <i>Under LB671, the Tax Equity and Educational Opportunities Support Act would be amended, in pertinent part, such that for school fiscal year 2020-21 and each school fiscal year thereafter, the department shall calculate sparsity aid to be paid to each school district that is in a sparse local system or a very sparse local system that has less than three hundred ninety formula students. The sparsity aid for each such school district shall equal the product of the formula students of such school district multiplied by five thousand dollars. Sparsity aid shall be included as a formula resource pursuant to section 79-1017.01.</i> <i>For state aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, local system formula resources includes other actual receipts determined pursuant to section 79-1018.01, net option funding determined pursuant to section 79-1009, sparsity aid determined pursuant to section 2 of this act, allocated income tax funds determined pursuant to section 79-1005.01, community achievement plan aid determined pursuant to section 79-1005, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds pursuant to or in the manner prescribed by section 77-1736.06.</i>		Education	03/05/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 05, 2019 Referred to Education Committee Date of introduction
LB674	(Linehan) Change the base limitation for school districts <i>Base limitation means: the budget limitation rate applicable to school districts and the limitation on growth of restricted funds applicable to other political subdivisions prior to any increases in the rate as a result of special actions taken by a supermajority of any governing board or of any exception allowed by law.</i> <i>For school fiscal years 2017-18 and 2018-19, the base limitation for each school district is one and one-half percent. For school fiscal year 2019-20, the base limitation for each school district is two and one-half percent. For school fiscal year 2020-21 and each school fiscal year thereafter, the base limitation for each school district is the inflation rate certified by the Tax Commissioner for such school fiscal year plus the student growth rate certified by the State Department of Education for such school district. On or before November 1, 2019, and on or before November 1 of each year thereafter, the Tax Commissioner shall certify to the State Department of Education and to the Auditor of Public Accounts the inflation rate for the immediately following school fiscal year, which shall be equal to the percent change from the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year immediately preceding the year in which the certification is being made to the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year in which the certification is being made.</i>	Oppose	Education	03/05/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 05, 2019 Referred to Education Committee Date of introduction

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	<i>On or before December 1, 2019, and on or before December 1 of each year thereafter, the State Department of Education shall certify to each school district and to the Auditor of Public Accounts the student growth rate and the base limitation for such school district for the immediately following school fiscal year. The student growth rate for each school district for the immediately following school fiscal year shall be equal to the percent change from the fall membership reported in October of the year immediately preceding the year in which the certification is being made to the fall membership reported in October of the year in which the certification is being made, except that the student growth rate for any school district shall not be less than zero.</i>				
LB676	(Groene) Change provisions relating to school districts and the reorganization of school districts <i>LB676 proposes to change provisions and terminology relating to school districts and the reorganization of school districts as prescribed; to change the membership and provisions relating to the State Committee for the Reorganization of School Districts; to define and redefine terms; to change terminology relating to student transportation; to eliminate obsolete provisions relating to the Tax Equity and Educational Opportunities Support Act; to eliminate provisions relating to the reorganization of school districts, depopulated school districts, and contracting for instruction as prescribed.</i>		Education	03/25/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 25, 2019 Referred to Education Committee Date of introduction
LB677	(Groene) Change provisions of the Property Tax Credit Act and provide school district property tax relief aid <i>School districts and multiple-district school systems may levy a maximum levy of: i. for fiscal years prior to fiscal year 2020-21, one dollar and five cents, and ii. for fiscal year 2020-21 and each fiscal year thereafter, ninety-eight and seven-tenths cents per one hundred dollars of taxable valuation of property subject to the levy.</i> <i>Federal aid school districts may exceed the maximum levy only to the extent necessary to qualify to receive federal aid pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. For purposes of this subdivision, federal aid school district means any school district which receives ten percent or more of the revenue for its general fund budget from federal government sources pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. This bill changes provisions of the Property Tax Credit Act to move those dollars directly out to school districts rather than into the property tax credit fund.</i>		Revenue	02/14/2019	Introduced 01/23/2019 Title printed. Carryover bill Notice of hearing for February 14, 2019 Brewer name added Halloran name added Referred to Revenue Committee Date of introduction
LB679	(DeBoer) Create the School Financing Review Commission <i>The School Financing Review Commission is created. It is the intent of the Legislature to appropriate at least \$100,000 from the General Fund to the School Financing Review Commission to carry out its duties. The commission shall consist of twenty members, including: (a) Three members of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) one member representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. Members (f) – (j) shall be appointed by the Commissioner of Education to serve through December 31, 2028. At least one of the members appointed shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i>	Support	Education	03/19/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 19, 2019 Referred to Education Committee Date of introduction

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	<p><i>For administrative purposes, the commission shall be housed within the State Department of Education. The commission may hire staff, including consultants, as well as gather information, data and assistance from the Departments of Education and Revenue. On or before July 1 of each even-numbered year beginning in 2020 and ending in 2028, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission. The commission shall cease to exist on December 31, 2028, unless extended by the Legislature.</i></p>				
LB683	<p>(Kolterman) Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members</p>	Monitor	Nebraska Retirement Systems	03/19/2019	In Committee 01/25/2019
	<p><i>Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members Here, it is the intent of the Legislature that the Public Employees Retirement Board develop a work plan, recommendations, and cost estimates for a one time option for certain members who have terminated employment to receive a lump sum payment of a specified percentage of the present value of such member's deferred retirement allowance in lieu of all rights to receive retirement or other benefits from any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Class V School Employees Retirement System Management Work Plan Fund is created. The purpose of the fund is to transfer funds as specified in this section. The fund shall consist of the amounts transferred from any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work described in section 3 of this act. The fund shall be administered by the Nebraska Public Employees Retirement Systems. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. A work plan shall be undertaken by the Public Employees Retirement Board in consultation with the stakeholders of any Class V school employees retirement system including, but not limited to, the Nebraska Retirement Systems Committee of the Legislature and the board of trustees and employer of any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Public Employees Retirement Board shall electronically report the work plan, including any recommendations, cost estimates, and cost comparisons, to the Clerk of the Legislature no later than June 30, 2020. The Public Employees Retirement Board will have several directives, mandates and duties, including, that the commission may quarterly bill and receive payment within 45 calendar days after receipt of the bill from, any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work plan.</i></p>				
LB695	<p>(Groene) Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation</p>		Education	02/12/2019	In Committee 01/25/2019
	<p><i>LB695 proposes to change levy limits as prescribed; to change the base limitation rate as prescribed; to change the use of funds under the Property Tax Credit Act as prescribed; to change provisions relating to the Tax Equity and Educational Opportunities Support Act; to define and redefine terms; to provide for the calculation of an inflation rate; to terminate allocated income tax funds as prescribed; to provide for foundation aid; to terminate the averaging adjustment as prescribed; to change net option funding as prescribed; to change provisions relating to the local effort rate and local effort rate yield as prescribed; to change the determination and certification dates relating to distribution of aid, certification of certain budget limitations, and duties of the Appropriations Committee of the Legislature as prescribed; to harmonize provisions; to eliminate obsolete provisions relating to the minimum levy adjustment; to repeal the original sections; to outright repeal section 79-1008.02, Revised Statutes Cumulative Supplement, 2018; and to declare an emergency.</i></p>				
	<p>Title printed. Carryover bill Notice of hearing for March 19, 2019 Referred to Nebraska Retirement Systems Committee Date of introduction</p>				
	<p>Title printed. Carryover bill Notice of hearing for February 12, 2019 Erdman name added Referred to Education Committee Date of introduction</p>				

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LB706	(Lindstrom) Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act <i>Specifically, and upon approval by the board of trustees, no cost-of-living adjustment provided in section 79-9,103 shall be made for any annuity paid during the period between January 1, 2020, and December 31, 2020.</i>	Monitor	Nebraska Retirement Systems	03/19/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 19, 2019 Referred to Nebraska Retirement Systems Committee Date of introduction
LB707	(Erdman) Authorize the Tax Equalization and Review Commission to hold certain hearings by videoconference and telephone conference <i>A single commissioner of the Tax Equalization and Review Commission may hear an appeal and cross appeal and appeals and cross appeals consolidated with any such appeal and cross appeal when: a) The taxable value of each parcel is one million dollars or less as determined by the county board of equalization; AND b) The appeal and cross appeal has been designated for hearing pursuant to this section by the chairperson of the commission or in such manner as the commission may provide in its rules and regulations. Under LB707, when such a hearing is held, before a single commissioner, such hearing may now be held by means of videoconferencing or telephone conference.</i>		Revenue	03/13/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for March 13, 2019 Referred to Revenue Committee Date of introduction
LB710	(Cavanaugh) Change provisions relating to tobacco including sales, crimes, a tax increase, and distribution of funds <i>LB710 eliminates many, if not all, distinctions between "tobacco products". The rules of chapter 28, 71, and 77 are titivated so as to reflect that linguistically minor but wide-encompassing change, for instance the elimination of "vapor products" as a defined term. Also, the Nebraska Behavioral Health Services Act would get an additional section which reads: [t]he Behavioral Health Provider Rate Stabilization Fund is created. The fund shall consist of money credited to the fund pursuant to section 77-2602, any gifts, grants, or donations from any source, and any other funds appropriated by the Legislature. The fund shall be used to support reimbursement of behavioral health services providers through provider rates within, but not limited to, the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. The money credited to the fund pursuant to section 77-2602 shall be used to the greatest extent possible to leverage federal funds for behavioral health services provider rate reimbursement under such program and acts. The Legislature finds that, in order to provide Nebraska residents with appropriate access to behavioral health services and providers, provider rates need to be adequate and stable in order to attract and maintain the number and variety of behavioral health services providers necessary to maintain an adequate behavioral health services provider network. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. Beginning July 1, 2020, and every fiscal year thereafter, the State Treasurer shall place the equivalent of \$47,400,000 (amended up from one million two hundred fifty thousand dollars) of such tax in the Nebraska Health Care Cash Fund. In addition, the State Treasurer shall place the equivalent of \$13,000,000 of such tax in the Nebraska Health Care Cash Fund to ensure future sustainability of the fund. Further, beginning with fiscal year 2020-21, and every fiscal year thereafter, one dollar and fifty cents of the two dollars and fourteen cents special privilege tax under subsection (1) of section 77-2602 shall be distributed as follows: i. In addition to the forty-nine cents of such tax under subsection (2) of section 77-2602, seventeen percent to the General Fund; ii. One-half of one percent to the Nebraska Outdoor Recreation Development Cash Fund;</i>	Monitor	Revenue	02/28/2019	In Committee 01/25/2019 Title printed. Carryover bill Notice of hearing for February 28, 2019 Referred to Revenue Committee Date of introduction

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	<p>iii. One percent to the University of Nebraska Medical Center and the Creighton University Medical Center for cancer research;</p> <p>iv. Two and one-half percent to the Building Renewal Allocation Fund;</p> <p>v. Three percent equally distributed to the University of Nebraska Medical Center, Creighton University Medical Center, and Boys Town Center for Neurobehavioral Research in Children for children's behavioral research;</p> <p>vi. Twenty-five percent for Medicaid expansion;</p> <p>vii. Four percent to Nebraska public health departments;</p> <p>viii. Two percent to the University of Nebraska Medical Center College of Public Health;</p> <p>ix. Two percent for federally qualified health centers;</p> <p>x. Five percent for smoking cessation and addiction services;</p> <p>xi. One percent for area health education centers;</p> <p>xii. Four percent for cancer and smoking-related disease research;</p> <p>xiii. One percent to the Behavioral Health Education Center of Nebraska at the University of Nebraska Medical Center;</p> <p>xiv. One percent for emergency protective custody services and resources;</p> <p>xv. Two percent to the Behavioral Health Provider Rate Stabilization Fund for behavioral health rate basing;</p> <p>xvi. Six percent to the State Children's Health Insurance Program to increase eligibility by thirty-seven percent;</p> <p>xvii. Two percent to improve health care delivery systems under the Patient Safety Improvement Act;</p> <p>xviii. One percent on emergency medical services workforce training and recruitment;</p> <p>xix. One percent on other emergency medical services sustainability initiatives;</p> <p>xx. Two and one-half percent for paid family and medical leave start-up costs;</p> <p>xxi. Two percent to the Nebraska Early Childhood Professional Record System;</p> <p>xxii. Five percent for grades kindergarten through twelve education;</p> <p>xxiii. Two percent for health services in county corrections;</p> <p>xxiv. One-half percent to the Human Trafficking Victim Assistance Fund;</p> <p>xxv. Two and one-half percent for all telehealth services;</p> <p>xxvi. Four percent for beds in county hospitals and county-owned health centers for mental health treatment in counties containing a city of the metropolitan class and a county-owned health center; AND</p> <p>xxvii. One-half percent to the Health and Human Services Cash Fund for traumatic brain injury research.</p>				
LB714	<p>(Crawford) Adopt the Nebraska Industrial New Job-training Act and authorize the transfer of certain withholding taxes</p> <p><i>LB714 proposes to adopt the Nebraska Industrial New Job-training Act. An employer may apply to the Department of Economic Development for approval of a project. The application shall be on a form prescribed by the department and shall contain: the name of the employer, the community college to be involved in the proposed project, the services and other assistance to be provided by the community college, the number of new jobs to be created as a result of the project, and the average wage expected to be paid for such new jobs. If the department finds that the project will result in new jobs with an average wage that is more than the Nebraska average wage, the project will provide industry-approved training, and the project will comply with the requirements of the Nebraska Industrial New Job-training Act, then the department shall approve the project. Once the project is approved, a community college may enter into an agreement with an employer to establish the project and the community college shall notify the Department of Revenue of the agreement as soon as possible. The Department of Revenue shall develop a system for tracking agreements entered into under the Nebraska Industrial New Job-training Act. New job withholding payments shall be paid to community colleges shall be based on the wages paid to employees in the new jobs</i></p>	Revenue		03/15/2019	In Committee 01/25/2019
					<p>Title printed. Carryover bill</p> <p>Notice of hearing for March 15, 2019</p> <p>Referred to Revenue Committee</p> <p>Date of introduction</p>

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	<p><i>as follows: a) For an employee with a rate of pay that is less than two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to one and one-half percent of the gross wages paid to such employee; and b) For an employee with a rate of pay of at least two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to three percent of the gross wages paid to such employee. The employer shall pay the new job withholding payments out of the amount of funds withheld from the employees; wages for state withholding taxes. The employer shall remit the amount of the new job withholding payments quarterly in the same manner as withholding taxes are remitted to the Department of Revenue, except that the new job withholding payments shall be paid directly to the community college to be allocated to and paid into a special fund of the community college to finance, in whole or in part, the project. If the amount of the new job withholding payments made by the employer is more than the withholding taxes actually owed by the employer to the Department of Revenue, then the employer shall receive a credit against other withholding taxes due from the employer in the amount of the difference.</i></p>				
LB722	<p>(Albrecht) Authorize seizure of gray devices under the Nebraska County and City Lottery Act</p> <p><i>Under LB722, "lottery" shall now not include gray devices.</i></p> <p><i>Gray device means any electronic gaming device, electro-mechanical gaming device, or video gaming device that:</i></p> <p><i>a) Accepts or requires currency, credit, coins, tokens, or other value in exchange for play; and</i></p> <p><i>b) Directly or indirectly awards a monetary prize or credits, tickets, vouchers, or other items redeemable for a monetary prize in conjunction with the play of the device;</i></p> <p><i>Gray device also includes any electronic, electro-mechanical, or video device that:</i></p> <p><i>a) Accepts or requires currency, coins, tokens, or other value in exchange for play;</i></p> <p><i>b) Plays, emulates, or simulates:</i></p> <p><i>i. Slot machines, coin pushers, roulette, craps, dice games, or wheel of fortune, including any game similar in form or content, or any other type of game ordinarily played in a casino;</i></p> <p><i>ii. Any card game including, but not limited to, poker, blackjack, twenty-one, faro, monte, or baccarat, or any variant of the same; or</i></p> <p><i>iii. Keno, pickle cards, or bingo, or any game or activity similar in form or content, unless such device is operated in accordance with the Nebraska Bingo Act, Nebraska County and City Lottery Act, or Nebraska Pickle Card Lottery Act; and</i></p> <p><i>c) Directly or indirectly awards anything of value, except for an immediate, unrecorded, and nonexchangeable right of replay.</i></p>	General Affairs		03/18/2019	<p>In Committee 01/25/2019</p> <p>Title printed. Carryover bill</p> <p>Notice of hearing for March 18, 2019</p> <p>Referred to General Affairs Committee</p> <p>Date of introduction</p>
LB725	<p>(Walz) Provide for reimbursements to school districts and educational service units for mental health expenditures</p> <p><i>The Legislature finds that the mental health needs of students are becoming an increasing barrier to learning and that schools need additional resources to address the mental health needs of students. The State Department of Education shall reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage shall equal the ratio of the money in the School Mental Health Resources Fund available for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than eighty percent, the reimbursement percentage shall equal eighty percent. To qualify for reimbursement pursuant to this section, a school district or educational service unit shall:</i></p> <p><i>(a) Designate an employee of the school district or educational service unit as a community-based mental health resource liaison</i></p>	Education		03/25/2019	<p>In Committee 01/25/2019</p> <p>Title printed. Carryover bill</p> <p>Notice of hearing for March 25, 2019</p> <p>Referred to Education Committee</p> <p>Date of introduction</p>

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	<p><i>and provide the appropriate training and resources for such employee to assist students, families, teachers, and schools in locating the resources necessary to address the mental health needs of individual students in the district or educational service unit; and</i></p> <p><i>(b) Submit allowable mental health expenditures in a manner prescribed by the department.</i></p> <p><i>An allowable mental health expenditure shall be:</i></p> <p><i>(a) Directly related to meeting the mental health needs of an individual student or group of students;</i></p> <p><i>(b) Directly related to a focused strategy approved by the department to reduce the mental health needs of students by improving</i></p> <p><i>the overall educational environment; or</i></p> <p><i>(c) Directly related to the training or work of the community-based mental health resource liaison.</i></p> <p><i>The State Board of Education shall adopt and promulgate rules and regulations to carry out this section, including, but not limited to,</i></p> <p><i>criteria to further define allowable mental health expenditures.</i></p> <p><i>The School Mental Health Resources Fund is created. The fund shall be administered by the State Department of Education. Any</i></p> <p><i>money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital</i></p> <p><i>Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>It is the intent of the Legislature that twelve million dollars be transferred from the General Fund to the School Mental Health</i></p> <p><i>Resources Fund annually for reimbursements pursuant to section 2 of this act beginning with the 2020-21 fiscal year.</i></p> <p><i>The State Treasurer shall credit to the fund such money as is (a) transferred to the fund by the Legislature, (b) donated as gifts,</i></p> <p><i>bequests, or other contributions to such fund from public or private entities, or (c) made available by any department or agency of</i></p> <p><i>the United States if so directed by such department or agency.</i></p> <p><i>The fund shall be expended by the department for reimbursements to school districts and educational service units for allowable</i></p> <p><i>mental health expenditures pursuant to section 2 of this act.</i></p>				
LB727	<p>(Walz) Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services</p> <p><i>On or before August 1 of each year, the State Department of Education in consultation with the Department of Health and Human Services shall provide each school district with a registry of state and local mental health resources available to work with students and families by geographic area. The registry shall be updated at least annually and include resources for both school-based services and services accessed by families and individuals outside of schools. Each school district shall designate one or more mental health points of contact for each school building or other division as determined by the school district. A mental health point of contact may be an administrator, a school nurse, a school psychologist, or another designated school employee. Each mental health point of contact shall be trained in mental health issue identification and have knowledge of community service providers and other resources available for students and families. Each mental health point of contact shall facilitate access to mental health services during the school day at the school the student attends whenever possible. Each school district shall report the designated mental health points of contact to the State Department of Education prior to the beginning of each school year.</i></p>	Support	Education	02/19/2019	In Committee 01/25/2019
					Title printed. Carryover bill Notice of hearing for February 19, 2019 Referred to Education Committee Date of introduction
LB728	(Walz) Provide duties relating to school meals	Support	Education	02/19/2019	In Committee 01/25/2019

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	<p><i>On or before January 1, 2020, the department shall create and disseminate a uniform meal charge policy that school districts may implement. The meal policy shall include, but not be limited to, the following provisions: (a) Each student shall be served a reimbursable meal upon request at each meal during each school day, regardless of whether such student can immediately pay for the meal or has accrued debt for school meals; (b) Each school district shall communicate directly with a parent or guardian of a student to address outstanding debt for school meals, rather than communicate with or through a student, and shall not engage in practices directed at the student that may stigmatize the student, including, but not limited to, requiring the student to work off a debt;</i></p> <p><i>(c) A school district shall not discard any school meal after it is served to a student on the basis that the student is unable to pay for the meal or has debt for school meals; (d) Each school district shall endeavor to ensure that student meals are not being charged to students eligible for free or reduced priced school meals by attempting to directly certify student eligibility or by encouraging parents and guardians to apply for eligibility through the application process; and (e) Each school district shall evaluate their unpaid meal charge collection policies and consider whether collection is appropriate based on the income and circumstances of the family with the unpaid debt for school meals. The department may include or create additional school meal charge policies consistent with the above.</i></p>				<p>Title printed. Carryover bill Notice of hearing for February 19, 2019 Referred to Education Committee Date of introduction</p>
LB746	(Blood) Adopt the Nebraska Consumer Data Privacy Act NACO OPPOSE		Transportation and Telecommunications	02/04/2020	In Committee 01/14/2020 Notice of hearing for February 04, 2020

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LB751	<p><i>Adopts the Nebraska Consumer Data Privacy Act. Purpose is to enhance protection of private online data; The act states that Consumers have the right to know what personal information is being collected and whether that information if being sold or disclosed as well as the categories of third parties with which the business shares the information. Consumers also have a right to opt out of the sale of their personal information, access the information that has been collected, and be treated with equal services and prices if they choose to exercise their rights. A business would have to disclose to the consumer the information specified upon the receipt of a verifiable request from the consumer. However, a business would not be required to retain information for one-time transactions if the information is not ordinarily retained, or reidentify data that is not ordinarily maintained in a matter considered person information. If a business sells consumers' personal information, the consumer would have the right to request the categories of person information that business collected, the categories of personal information sold to each third party, and the categories of personal information disclosed about the consumer for business purposes. Third parties would not be able to sell personal information sold to them without first providing explicit notice to the consumer and an opportunity for the consumer to opt out. The consumer would have the right to opt out of having their personal information sold to third parties at any time. A business would not be allowed to sell personal information of a consumer if there is actual knowledge that the consumer is less than 16 years of age. A consumer between the ages of 13 and 16 and a parent/guardian of anyone under 13 could affirmatively authorize the sale of the information. A consumer would have the right to request a business delete any personal information. However a business would not have to comply with the request if the information was necessary to: complete the transaction, provide a good or service requested by the consumer, perform a contract between the business and consumer, detect security incidents, exercise free speech or allow another consumer to exercise this right, engage in public/peer-reviewed/historical/statistical research in the public interest, to enable internal uses that are reasonably aligned with the expectations of the consumer based on the consumer relationship with the business, or comply with state or federal law. A business would have to make available at least two designated methods for submitting requests for information (at a minimum a toll-free number and a website is the business maintains one). Information would have to be disclosed within 45 days of receiving the request for information (may be extended once by 45 days if necessary). On the business webpage a link would have to be created titled "Do not sell my information" that would direct a consumer to a page to opt out. No account creation could be required to do this. On the linked page, there must be information about the consumer's rights and the business' online privacy policy. Once a consumer as opted out of the sale of their personal information the business must wait 12 months before the business requests the consumer for authorize the sale of personal information. Any business that does not comply would be subject to a civil penalty, brought by the Attorney General, of up to \$7,500 for each violation. This act does not apply to information governed by the Fair Credit Reporting Act, financial institutions subject to the Gramm-Leach-Bliley Act, personal information collected pursuant to the Gramm-Leach-Bliley Act, protected health information collected subject to the privacy, security, and breach notification rules issued by the US Dept. of Health and Human Services, and the sale of personal information authorized by the Uniform Motor Vehicle Records Disclosure Act. The Attorney General is given he authority to adopt and promulgate rules and regulations to further the purpose and administration of the act. Businesses and third parties may seek opinion of the Attorney General on how to comply with the act. Defines Business as:</i></p> <p><i>A sole proprietorship, partnership, limited liability company, corporation, association, or other legal entity that collects consumers' personal information while doing business in Nebraska and meets one of the following:</i></p> <p><i>Has annual gross revenue in excess of ten million dollars;</i></p> <p><i>Buys, receives for the business's commercial purposes, sells, or shares for commercial purposes the person information of 50,000 or more consumers, households, or devices;</i></p> <p><i>Derives 50% or more of its annual revenue from selling consumers' person information</i></p> <p><i>Any entity that controls or is controlled by a business as defined above</i></p> <p><i>Defines Consumer as: An identified person who is a resident of this state and acting only in an individual or household context. Consumer does not mean a person acting in a commercial or employment context. Defines Personal Information as: Information that identifies, relates to, describes, is capable of being associated with, or could reasonably be linked, directly or indirectly, with a particular consumer or household. This does not include publicly available information.</i></p>	Support	Judiciary	01/30/2020	Select File 03/09/2020 Speaker Priority Bill

Document	Description	Position	Committee	Hearing Date	Status
	<i>Amends 70-209 relating to school attendance. Amends specifically 70-209(2)(b)(1) which addresses the factors looked at when considering a plan to reduce a student's absences. The amendment adds mental health to the considerations.</i>				Placed on Select File Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File Notice of hearing for January 30, 2020 Referred to Judiciary Committee Date of introduction
LB753	(Blood) Adopt the Audiology and Speech-Language Pathology Interstate Compact NHA-S <i>Amends 38-513, 38-515, 38-1509. Requires that every applicant for a privilege to practice audiology or speech language pathology under the Audiology and Speech-Language Pathology Interstate Compact must present proof of authorization from a member state to practice as an audiologist or speech-language pathologist. Allows for a licensed audiologist who maintains a practice pursuant to a privilege to practice audiology under the Audiology and Speech-Language Pathology Interstate Compact to be exempt from the requirement to be licensed as a hearing instrument specialist. Adopts the Audiology and Speech Language Pathology Interstate Compact. The purpose of this Compact is to facilitate interstate practice of audiology and speech-language pathology with the goal of improving public access to audiology and speech-language pathology services. Seven objectives of the Compact: Increase public access to audiology and speech-language pathology services by providing for the mutual recognition of other member state licenses; Enhance the states' ability to protect the public's health and safety; Encourage the cooperation of member states in regulating multistate audiology and speech-language pathology practice; Support spouses of relocating active duty military personnel; Enhance the exchange of licensure, investigative, and disciplinary information between member states; Allow a remote state to hold a provider of services with a compact privilege in that state accountable to that state's practice standards; and Allow for the use of telehealth technology to facilitate increased access to audiology and speech-language pathology services. Allows for an Audiologist or Speech-Language Pathologist who is licensed in a home-state, in which they are a resident, to be recognized by each member state of the compact and authorizes that person to practice audiology or speech-language pathology in said compact state. Each state of the compact must: Implement or utilize procedures for considering the criminal history records of applicants for initial privilege to practice. Require an applicant to obtain or retain a license in the home state and meet the home state's qualifications for licensure or renewal of licensure, as well as all other applicable state laws. Audiologists must: Meet one of the following educational requirements: On or before December 31, 2007, has graduated with a master's degree or doctorate in audiology, or equivalent degree regardless of degree name, from a program that is accredited and operated by a college or university accredited by a regional or national accrediting organization recognized by the licensing board; On or after January 1, 2008, has graduated with a doctoral degree in audiology, or equivalent degree, regardless of degree name, from a program that is accredited and operated by a college or university accredited by a regional or national accrediting organization recognized by the licensing board; or</i>	Support	Health and Human Services	01/22/2020	In Committee 01/10/2020 Notice of hearing for January 22, 2020 Referred to Health and Human Services Committee Date of introduction

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	<p><i>Has graduated from an audiology program that is housed in an institution of higher education outside of the United States (a) for which the program and institution have been approved by the authorized accrediting body in the applicable country and (b) the degree program has been verified by an independent credentials review agency to be comparable to a state licensing board-approved program;</i></p> <p><i>Have completed a supervised clinical practicum experience from an accredited educational institution or its cooperating programs as required by the licensing board;</i></p> <p><i>Have successfully passed a national examination approved by the Commission;</i></p> <p><i>Hold an active, unencumbered license;</i></p> <p><i>Have not been convicted or found guilty, and has not entered into an agreed disposition, of a felony related to the practice of speech language pathology, under applicable state or federal criminal law; and</i></p> <p><i>Have a valid United States Social Security or National Practitioner Identification number.</i></p> <p><i>Speech-Language Pathologists must:</i></p> <p><i>Meet one of the following educational requirements:</i></p> <p><i>Has graduated with a master's degree from a speech-language pathology program that is accredited and operated by a college or university accredited by a regional or national accrediting organization recognized by the licensing board;</i> <i>or</i></p> <p><i>Has graduated from a speech-language pathology program that is housed in an institution of higher education outside of the United States (a) for which the program and institution have been approved by the authorized accrediting body in the applicable country and (b) the degree program has been verified by an independent credentials review agency to be comparable to a state licensing board-approved program;</i></p> <p><i>Have completed a supervised clinical practicum experience from an educational institution or its cooperating programs as required by the Commission;</i></p> <p><i>Have completed a supervised postgraduate professional experience as required by the Commission;</i></p> <p><i>Have successfully passed a national examination approved by the Commission;</i></p> <p><i>Holds an active, unencumbered license;</i></p> <p><i>Has not been convicted or found guilty, and has not entered into an agreed disposition, of a felony related to the practice of speech language pathology, under applicable state or federal criminal law; and</i></p> <p><i>Have a valid United States Social Security or National Practitioner Identification number.</i></p> <p><i>An audiologist or speech-language pathologist practicing in a member state must comply with the state practice laws of the state in which the client is located at the time service is provided. Member states may charge a fee for granting a compact privilege. Member states shall recognize the right of an audiologist or speech language pathologist, licensed by a home state to practice audiology or speech-language pathology in any member state via telehealth under a privilege to practice as provided in the Compact and rules promulgated by the Commission. A remote state has the authority to take adverse actions against an audiologist's or speech-language pathologist's privilege to practice within that member state. However, the remote state does not have the authority to take adverse action against the license issued by the home state. Member states shall share information regarding adverse actions in other Member states. If a home state takes adverse action against an audiologist's or speech-language pathologist's license, the privilege to practice in other member states shall be deactivated until the adverse action is settled in the home state. Members states of the compact create and establish a joint public agency known as the Audiology and Speech-Language Pathology Compact Commission. Each member state will have two delegates selected by the member state's licensing board. Each delegate will be entitled to one vote with regard to the promulgation of rules and creation of bylaws.</i></p> <p><i>Commission will meet at least once per calendar year.</i></p> <p><i>Commission has authority to adopt and promulgate rules and bylaws regarding the compact.</i></p> <p><i>If a majority of the legislatures of the member states rejects a rule, by enactment of a statute or resolution in the same manner used to adopt the Compact within four years of the date of adoption of the rule, the rule shall have no further force and effect in any member state.</i></p>				

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	<p><i>Prior to promulgation and adoption of a final rule or rules by the Commission, and at least thirty days in advance of the meeting at which the rule shall be considered and voted upon, the Commission shall file a Notice of Proposed Rulemaking. Commission shall also allow for public comments and a public hearing under certain circumstances.</i></p> <p><i>Upon determination that an emergency exists, the Commission may consider and adopt an emergency rule without prior notice, opportunity for comment, or hearing, provided that the usual rulemaking procedures provided in the Compact shall be retroactively applied.</i></p> <p><i>Commission may levy on and collect an annual assessment from each member state or impose fees on other parties to cover the cost of the operations and activities of the Commission and its staff. The Commission will develop and maintain a coordinated data base and reporting system that can be used by all member states to obtain information on licensure, adverse action, and investigative information on all licensed individuals in member states. The Compact shall come into effect on the date on which the Compact statute is enacted into law in the tenth member state.</i></p> <p><i>Any state that joins the Compact subsequent to the Commission's initial adoption of the rules shall be subject to the rules as they exist on the date on which the Compact becomes law in that state. Any member state may withdraw from this Compact by enacting a statute repealing the same. A member state's withdrawal shall not take effect until six months after enactment of the repealing statute.</i></p> <p><i>Withdrawal shall not affect the continuing requirement of the withdrawing state's audiology or speech-language pathology licensing board to comply with the investigative and adverse action reporting requirements of this Compact prior to the effective date of withdrawal.</i></p>				
LB759	(Kolterman) Require consultation with school districts regarding placement of children <i>Amends 43-284, 43-905, 43-1311, 43-1312, and 43-1312.01.</i> <i>Requires the Person, Court, or Department responsible for a juvenile who was adjudged under 43-247 to consult with school districts who may be receiving said juvenile when the school district is not the students resident district. The consultation would discuss necessary services for the juvenile, availability of educational programming, and identification of the juvenile's resident school district who would be responsible for the costs of the educational programming.</i> <i>Court would be required to provide the receiving school a portfolio of educational information regarding the juvenile at least two days prior to the consultation.</i> <i>This would occur prior to making a final plan regarding placement, prior to entering into a contract regarding placement, prior to making a final determination regarding the school the child should attend, prior to a permanency hearing which may affect the school district in which the child is attending school, or prior to establishing guardianship.</i>		Health and Human Services	01/31/2020	In Committee 01/10/2020 Notice of hearing for January 31, 2020 Referred to Health and Human Services Committee Date of introduction
LB789	(Slama) Change school bus stop signal arm violation provisions <i>LC - FN REQ</i> <i>Amends 60-601.</i> <i>Amendments in this section refer to 60-6,175 which is the School Bus safety requirements statute. The statute gives direction to what a motorist should do around a school bus when lights are flashing and when the stop sign is extended.</i> <i>60-601 states that a driver who violates 60-6.175 is liable. The school bus driver who observes a violation may prepare a written report containing the time and location of the violation, the license plate number of the motor vehicle in violation, the color of the motor vehicle, and the type of motor vehicle. This report should be delivered to the bus drivers' employer who should keep a copy for statistical purposes.</i> <i>Another copy of the report should be delivered within 72 hours to a peace officer of the city or county in which the violation occurs. The peace officer would then be required to initiate an investigation concerning the report within seven calendar days.</i>		Transportation and Telecommunications	01/28/2020	In Committee 01/10/2020 Notice of hearing for January 28, 2020 Referred to Transportation and Telecommunications Committee Date of introduction

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	<p><i>If the peace officer has reasonable cause to believe a violation occurred, a traffic citation should be prepared and issued to the driver of the vehicle if one can be identified. If one cannot be identified, then the owner of the vehicle in question can be cited.</i></p> <p><i>It is no defense that the owner of the vehicle was not the driver of the vehicle if a driver cannot be identified. The owner of the vehicle has a defense if the vehicle was reported stolen, or the owner provides the name of the driver and the driver admits to operating the motor vehicle at the time of the violation.</i></p>				
LB801	<p>(Urban Affairs) Change and eliminate provisions of the Community Development Law</p> <p><i>NACO WATCH</i></p> <p><i>Amends 18-2109, 18-2115, 18-2117.02, 18-2117.03, 18-2142.05, 18-2101.02, 18-2103, and 18-2115.01; Removes the requirement that a planning commission or board provide a map or information on where to find a map of an area declared extremely blighted before a hearing is held from each individual section and inserts it in 18-2115.01 explicitly. Creates the requirements that the governing body of the city shall not approve a redevelopment plan unless the governing body has, by resolution adopted after the public hearings required under this section, declared such area to be a substandard and blighted area in need of redevelopment. New definition for "substantial modification"</i></p> <p><i>A change to a redevelopment plan that (a) materially alters or reduces existing areas or structures otherwise available for public use or access, (b) substantially alters the use of the community redevelopment area as contemplated in the redevelopment plan, or (c) increases the amount of ad valorem taxes pledged under section 18-2150 by more than five percent, if the amount of such taxes is included in the redevelopment plan.</i></p> <p><i>18-2115.01 Reorganizes hearing notice requirements. 18-2117.02 Requires each authority, or such other division or department of the city as designated by the governing body to compile information including the addition of active redevelopment project and the number of redevelopment projects for which financing has been paid in full during the previous calendar year and for which taxes are no longer being divided pursuant to section 18-2147. 18-2117.03 adds a section that clarifying that there is no requirement to reimburse legal fees incurred prior to approval of the redevelopment project.</i></p>	Urban Affairs		02/18/2020	<p>General File 02/21/2020</p> <p>Placed on General File with AM2142</p> <p>Urban Affairs AM2142 filed</p> <p>Notice of hearing for February 18, 2020</p> <p>Referred to Urban Affairs Committee</p> <p>Date of introduction</p>
LB812	<p>(McCollister) Change acceptable ranges and authorize orders for rehearings under the Tax Equalization and Review Commission Act</p> <p><i>NACO OPPOSE</i></p> <p><i>Amends 77-5001, 77-5017, and 77-5023.; Authorizes the Tax Equalization and Review commission to order a reconsideration or rehearing by the county board of equalization or Property Tax Administrator in regard to an appeal of any decision, action, order, or determination made by a county board of equalization or the Property Tax Administrator. If the commission does so, the reconsideration or rehearing shall be completed within sixty days after the commission's order. Written notice of the decision, action, order, or determination made after reconsideration or rehearing shall be mailed to all parties within seven days after the decision, action, order, or determination is made or entered. Any decision, action, order, or determination made after reconsideration or rehearing may be appealed to the commission in accordance with section 77-5013 within thirty days after the date of the decision, action, order, or determination. If any decision, action, order, or determination made by a county board of equalization after reconsideration or rehearing involves taxation or the taxable value of real or personal property and is not appealed, a copy of the decision, action, order, or determination shall be certified by the county clerk to the county treasurer and the officer charged with the duty of preparing the tax list, and the county treasurer and such officer shall adjust the records accordingly.</i></p>	Revenue		02/21/2020	<p>In Committee 01/10/2020</p> <p>Notice of hearing for February 21, 2020</p> <p>Referred to Revenue Committee</p> <p>Date of introduction</p>
LB817	<p>(Stinner) Adopt the Prescribing Psychologist Practice Act</p> <p><i>NHA-M</i></p> <p><i>Amends 28-401, 38-2838, 38-2850, 38-3101, 38-3111, 38-3112, 71-2445, and 71-2473, Introduces the Prescribing Psychologist Practice Act</i></p>	Health and Human Services		01/24/2020	<p>In Committee 01/10/2020</p> <p>Stinner AM2416 filed</p> <p>Bolz name added</p> <p>Notice of hearing for January 24, 2020</p>

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	<p><i>Introduces the definition of a Prescribing Psychologist as a licensed psychologist who holds a valid prescription certificate or provisional prescription certificate. Would give a Prescribing Psychologist the authority to order, prescribe, discontinue, administer, and provide samples of psychotropic medication. Psychotropic medication means any drug or controlled substance, other than an opiate as defined in section 28-401, recognized in or customarily used for the management of a mental, nervous, emotional, behavioral, substance abuse, or cognitive disease or disorder, including the kinds and degrees of mental and emotional disorders found in the International Classification of Diseases or the Diagnostic and Statistical Manual of Mental Disorders, as approved by the department with the recommendation of the board.</i></p> <p><i>A prescribing psychologist shall not prescribe to treat conditions that include chronic pain; endocrine, cardiovascular, orthopedic, neurological, and gynecological illness; or other nonpsychiatric illnesses, disorders, or illnesses causing mental disorders. A prescribing psychologist shall not perform medical procedures such as spinal taps, electroconvulsive therapy, intramuscular or intravenous administration of psychotropic medication, or phlebotomy. If a patient does not have a primary health care practitioner, the prescribing psychologist shall not prescribe to the patient.</i></p> <p><i>If a prescribing psychologist is serving in an area declared by the Governor or the President of the United States as an emergency or disaster area, an onsite physician, or other qualified health care professional as defined in state or federal regulations, may serve as the primary health care practitioner.</i></p> <p><i>If an emergency exists that may jeopardize the health and well-being of the patient, the prescribing psychologist may, without prior communication with the primary health care practitioner, prescribe psychotropic medications or modify an existing prescription for psychotropic medication for that patient.</i></p> <p><i>Adds a prescribing psychologist to the definition of "Practitioner" in multiple sections. Requires that beginning no later than three years after the effective date of the act, at least one of the professional members of the Board of Psychology shall be a prescribing psychologist. Would not allow a psychologist who serves in the US Armed Forces, the US Public Health Services, or the US Department of Veteran Affairs to be certified under the act if the practice of psychologist is limited to that service of employment. Allows for a licensed psychologist to apply to the department for a provisional prescription certificate. Applicant would have to:</i></p> <p><i>Possess a doctoral degree in health service psychology and hold an unrestricted license to practice psychology in Nebraska</i></p> <p><i>Have successfully completed a postdoctoral degree in clinical psychopharmacology, or the equivalent as determined by the board, from an institution of higher education that meets the requirements of this act as determined by the department</i></p> <p><i>Have passed a national proficiency examination in clinical psychopharmacology developed by a nationally recognized body and approved by the board within two years immediately preceding the date of application.</i></p> <p><i>Have completed a practicum in clinical assessment and pathophysiology meeting the requirements of this act</i></p> <p><i>Have completed a practicum focused on treating patients with mental disorders meeting the requirements of this act</i></p> <p><i>Have malpractice insurance sufficient to meet rules and regulations adopted by the board and promulgated by the department as provided in section 38-126</i></p> <p><i>Have completed the requirements of the prior two sections within three years immediately preceding the date of the application</i></p> <p><i>Possess current certification in Basic Life Support; and</i></p> <p><i>Have submitted a proposed supervision plan for the provisional prescription certificate.</i></p> <p><i>In order for an institution to be able to issue a provisional prescription certificate it must:</i></p> <p><i>Be regionally accredited by a regional or professional accrediting organization recognized by the United States Department of Education</i></p> <p><i>Meet standards of the American Psychological Association for postdoctoral education and training in psychopharmacology for prescriptive authority</i></p> <p><i>Offer a postdoctoral master's program in clinical psychopharmacology, or the equivalent thereof as determined by the board, that provides a structured sequence of study, with at least four hundred fifty hours of intensive didactic education</i></p> <p><i>Employ faculty and supervisors sufficient in number to accomplish the program's education and training goals;</i></p>					Referred to Health and Human Services Committee Date of introduction

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	<p><i>Employ a training director who is a licensed psychologist with expertise in clinical psychopharmacology, a psychiatrist, or another qualified health care professional with expertise consistent with the program's mission and goals to train psychologists to effectively and safely prescribe psychotropic medications</i></p> <p><i>Provide for the frequent evaluation of students' knowledge and application of that knowledge; and</i></p> <p><i>Ensure every graduate completes necessary training in basic science as part of the admission and training process</i></p> <p><i>Prior to application for a prescription certificate, the licensed psychologist with a provisional prescription certificate and under supervision shall evaluate a minimum of one hundred separate patients diagnosed with a mental disorder where a pharmacological treatment is considered as a treatment option, even if a decision is made not to prescribe psychotropic medication to the patient.</i></p> <p><i>A licensed psychologist who holds a provisional prescription certificate may apply to the department for a prescription certificate. The application shall be made on a form approved by the board and accompanied by the appropriate fee and evidence satisfactory to the department that the applicant:</i></p> <p><i>Holds an unrestricted license to practice psychology in Nebraska;</i></p> <p><i>Holds a provisional prescription certificate;</i></p> <p><i>Has successfully completed a minimum of two years of experience with prescriptive authority under a provisional prescription certificate supervised by a supervising physician pursuant to the supervision plan approved as required under this act and verified pursuant to this act</i></p> <p><i>Have malpractice insurance sufficient to meet rules and regulations adopted by the board and promulgated by the department; and</i></p> <p><i>Possess current certification in Basic Life Support.</i></p> <p><i>A psychologist licensed in another jurisdiction may apply for a prescription certificate or provisional prescription certificate based on licensure or credentialing in another jurisdiction if the applicant meets the criteria for having prescriptive authority under the Prescribing Psychologist Practice Act.</i></p> <p><i>A psychologist licensed in another jurisdiction may also apply for a prescription certificate based on ten years of experience with prescriptive authority in another jurisdiction with verification approved by the board that the applicant has had no disciplinary sanction during the entire period of experience with prescriptive authority.</i></p> <p><i>A prescription certificate expires two years after the 30 date of issuance or renewal of the prescription certificate.</i></p> <p><i>The department, in consultation with the board, shall adopt and promulgate rules and regulations pursuant to section 38-126 which establish a method for renewal of a prescription certificate.</i></p> <p><i>The department shall establish and collect fees for credentialing under the Prescribing Psychologist Practice Act.</i></p> <p><i>It shall be a violation of the Prescribing Psychologist Practice Act for any person who does not hold a prescription certificate in accordance with the act to represent himself or herself as a prescribing psychologist.</i></p> <p><i>Any person who represents himself or herself as a prescribing psychologist in violation of the act or who exercises prescriptive authority in violation of the act shall be guilty of a Class II 4 misdemeanor. Each day of violation shall constitute a separate offense.</i></p> <p><i>Creates the Prescribing Psychologist Advisory Committee. The advisory committee shall assist the board and the department in developing and recommending rules and regulations related to prescription certificates.</i></p> <p><i>The Committee shall be composed of a psychiatrist, a pediatrician, a pharmacist who has a doctorate degree and expertise in clinical psychopharmacology, and two psychologists.</i></p> <p><i>The Department shall appoint the psychiatrist, pediatrician, pharmacist, and psychologists with recommendations from the respective boards that oversee the above listed professions.</i></p> <p><i>The Chairperson of the Board of Psychology shall serve as an ex officio, nonvoting member of the advisory committee.</i></p> <p><i>The advisory committee shall convene at the request of the department or the board to make recommendations regarding a number of categories related to the Prescribing Psychologist Act.</i></p>				
LB839	(Wishart) Recognize American Sign Language and provide for the teaching of American Sign Language in schools	Support	Education	01/28/2020	In Committee 01/10/2020

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	<i>Declares that American Sign Language is recognized by the State of Nebraska as a distinct and separate language. Declares that the State Board of Education may provide for the teaching of American Sign Language in schools. If a school offers a course in American Sign Language, such course shall be offered to all students regardless of whether such student is hearing, hard of hearing, or deaf. Declares that any postsecondary educational institution may offer an elective course in American Sign Language. Any credits earned in a course in American Sign Language at a postsecondary educational institution may be treated as foreign language credits if recognized as such by the postsecondary educational institution.</i>				Notice of hearing for January 28, 2020 Referred to Education Committee Date of introduction
LB841	(Crawford) Change provisions relating to certain certifications for homestead exemptions <i>NACO OPPOSE</i> <i>Amends 77-3506 and 77-3508. Eliminates the ability of the county assessor or Tax Commissioner to request certification to verify that no change in status or medical condition has occurred for those exempt from property taxes under 77-3506. (Veterans, unmarried surviving spouse of a veteran, etc.)</i>		Revenue	01/24/2020	In Committee 01/10/2020 Notice of hearing for January 24, 2020 Referred to Revenue Committee Date of introduction
LB864	(Wayne) Adopt the Bed Bug Detection and Treatment Act for cities of the metropolitan class <i>NHA-S</i> <i>Adopts the Bed Bug Detection and Treatment Act Requires that a tenant promptly notify their landlord when the tenant knows or reasonably suspects that the tenant's dwelling unit contains bed bugs.</i> <i>This should be done via the e-mail address, telephone number, or electronic portal specified by the landlord in the rental agreement for communications or if no provision exists, in a manner in which the landlord has previously communicated with the tenant. Within 96 hours of the tenant's notification a landlord must:</i> <i>Cause an inspection of the dwelling unit to be performed by a qualified inspector (Landlord may enter the dwelling for the purpose of allowing the inspection).</i> <i>Landlord shall provide written notice to the tenant within two business days after the inspection indicating whether the dwelling unit contains bed bugs.</i> <i>If the qualified inspector determines the dwelling contains bed bugs in any stage of life, the landlord has five days to commence reasonable measures, as determined by the qualified inspector, to effectively treat the bed bug presence, including retaining the services of a pest control agent to treat the dwelling unit and any contiguous dwelling unit.</i> <i>A landlord is responsible for all costs associated with an inspection for, and treatment of, bed bugs.</i> <i>This does not require a landlord to provide a tenant with alternative lodging or to pay to replace a tenant's personal property.</i> <i>Nothing in this section preempts or restricts the application of any state or federal law concerning reasonable accommodations for persons with disabilities. If a landlord, qualified inspector, or pest control agent must enter a dwelling unit for the purpose of conducting an inspection for, or treating the presence of, bed bugs, the landlord shall provide the tenant reasonable written or electronic notice of such fact at least forty-eight hours before entrance.</i> <i>A tenant who receives such notice shall not unreasonably deny the landlord, qualified inspector, or pest control agent access to the dwelling unit. A landlord who fails to comply with the Bed Bug Detection and Treatment Act is liable to the tenant for the tenant's actual damages</i>	Support	Urban Affairs	02/11/2020	In Committee 01/13/2020 Notice of hearing for February 11, 2020 Referred to Urban Affairs Committee Date of introduction
LB876	(Walz) Change provisions of the Community Development Law relating to limitations on blighted areas <i>NACO WATCH</i> <i>LONM Bill; Amends 18-2103. Development projects which will involve the construction of workforce housing in an extremely blighted area shall not count toward the percentage limitations place on a city of village for declaring areas extremely blighted.</i>		Urban Affairs	02/18/2020	General File 02/21/2020 Wayne name added Placed on General File Notice of hearing for February 18, 2020 Referred to Urban Affairs Committee Date of introduction

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LB880	(Groene) Change dates related to certifications and distributions of state aid to schools <i>Amends 79-1022, 79-1022.02, 79-1023, 79-1027, and 79-1031.01. Requires that the Department of Education have all school budgets finalized by May 1, 2020 and that the Appropriations Committee includes the amount deemed necessary to fund the state aid by the same date.</i>		Education	01/21/2020	Approved by Governor (E-Clause) 02/13/2020 Approved by Governor on February 12, 2020 Presented to Governor on February 06, 2020 President/Speaker signed Motion to return to Select File withdrawn Chambers FA95 filed Chambers FA95 withdrawn Passed on Final Reading with Emergency Clause 44-0-5 Placed on Final Reading Advanced to Enrollment and Review for Engrossment Placed on Select File Advanced to Enrollment and Review Initial Placed on General File Notice of hearing for January 21, 2020 Referred to Education Committee Date of introduction
LB898	(Friesen) Provide for the collocation of certain wireless facilities <i>NACO SUPPORT</i> <i>Introduces new act to provide for applications for the collocation of certain wireless facilities.</i> <i>Allows for the State of Nebraska or any agency, county, city, village, or other political subdivision whose authorization is necessary prior to the deployment of a wireless facility to charge an application fee for the submission, processing, and review of an eligible facilities request to collocate a new wireless facility, site a new wireless support structure, or substantially change an existing wireless facility or wireless support structure.</i> <i>Fee must be based on the actual, direct, and objectively reasonable costs incurred for all aspects of an application review process. This includes the costs of review by an outside consultant.</i> <i>Charges must be itemized for the applicant.</i> <i>Application fees cannot exceed</i> <i>\$500 for the review of an eligible facilities request or collocation application on an existing wireless support structure</i> <i>\$1000 for the review of an application to place a new tower and associated wireless facility.</i> <i>The application fee shall not be used for:</i> <i>Travel time or expenses, meals, or overnight accommodations incurred in the review of an application by an outside consultant; or</i> <i>Reimbursement for a consultant that is based on a contingent fee or a results-based arrangement.</i>		Transportation and Telecommunications	02/03/2020	In Committee 01/13/2020 Notice of hearing for February 03, 2020 Referred to Transportation and Telecommunications Committee Date of introduction
LB920	(Groene) Change provisions for the distribution of lottery funds used for education, transfer powers and duties, and create new funds <i>Contains provisions of: LB568, LB1168</i>	Support	Education	01/21/2020	General File 02/12/2020 Education Priority Bill Advanced to Enrollment and Review Initial Groene AM2907 filed Education AM2388 adopted Groene AM2907 adopted

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					Education AM2388 filed Placed on General File with AM2388 Education priority bill Notice of hearing for January 21, 2020 Referred to Education Committee Date of introduction
LB930	(Briese) Require a minimum amount of tax relief under the Property Tax Credit Act NACO WATCH <i>Amends 77-4212. Adds that for tax year 2020 and each tax year thereafter, the minimum amount of relief granted under the Property Tax Credit Act shall be two hundred seventy-five million dollars. If money is transferred or credited to the Property Tax Credit Cash Fund pursuant to any other state law, such amount shall be added to the minimum amount required when determining the total amount of relief granted under the Property Tax Credit Act.</i>		Revenue	02/21/2020	In Committee 01/13/2020 Briese Priority Bill Briese priority bill Notice of hearing for February 21, 2020 Referred to Revenue Committee Date of introduction
LB946	(Briese) Change the sales tax rate and impose sales tax on additional services NACO WATCH, NHA-O <i>Amends 77-2701.02, 77-2701.36, 77-2701.41, 77-2704.26, 77-2704.45, 77-2713, 77-27,132, 77-27,223, 77-2701, 77-2701.04, 77-2701.16, 77-2701.32, 77-2703, 77-2703.01, and 77-271. Changes the sales tax on October 21, 2021 from 5.5% to 4%. Gives the Tax Commissioner the ability to adjust the sales tax rate to a rate that is estimated to provide approximately the same amount of sales and use tax revenue for the state as would have been generated had the changes to the sales tax base made by this legislative bill not gone into effect at the beginning of each of the next four calendar quarters. Includes in the definition of gross receipts to include the gross income received for providing a service. Services shall be presumed taxable unless a specific sales tax exemption applies. Redefines "Seller" to include every person engaged in the business of providing services the gross receipts from the retail sale of which are required to be included in the measure of the sales tax. Adds a definition of Service to include all activities that are engaged in for other persons for a consideration and that involve predominantly the performance of a service as distinguished from selling or leasing tangible personal property. The term does not include services rendered by an employee to his or her employer. In determining what is a service, the intended use, principal objective, or ultimate objective of the contracting parties shall not be controlling.</i>		Revenue	02/26/2020	Introduced Notice of hearing for February 26, 2020 Gragert name added Referred to Revenue Committee McCollister name added
LB965	(McDonnell) Establish a language assessment program for children who are deaf or hard of hearing <i>Declares that Nebraska recognizes American Sign Language as a distinct and separate language. Allows for public, private, denominational, and parochial schools to offer courses in American Sign language that are offered to all students and can be used for world language credits by the student.</i> <i>Requires the State Department of Education, in collaboration with the Commission for the Deaf and Hard of Hearing, establish and coordinate a language assessment program for children who are deaf or hard of hearing.</i> <i>The program shall assess, monitor, and track the language developmental milestones for children from birth through five who are deaf or hard of hearing.</i> <i>The scope of the program shall include children who use one or more communication modes in American Sign Language, English literacy, and, if applicable, spoken English and visual supplements. Requires a joint report be published on or before December 31, 2021, and on or before each December 31 thereafter by the State Department of Education and the Commission for the Deaf and Hard of Hearing.</i> <i>Report should be specific to language and literacy developmental milestones for each age from birth through of children who are deaf or hard of hearing, including children who are deaf or hard of hearing and have another disability, relative to such children's peers who are not deaf or hard of hearing.</i>	Support	Education	01/28/2020	Select File 03/10/2020 Speaker Priority Bill Placed on Select File with ER199 Enrollment and Review ER199 filed Education AM2234 adopted Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File with AM2234 Education AM2234 filed Notice of hearing for January 28, 2020 Referred to Education Committee

Document	Description	Position	Committee	Hearing Date	Status
	<p><i>Report should be based on existing data annually reported by the State Department of Education in compliance with the federally required state performance plan on pupils with disabilities.</i></p> <p><i>Both should publish the report on their respective web sites and be electronically submitted to the Education Committee of the Legislature and the Clerk of the Legislature. Creates an advisory committee to the Commission for the Deaf and Hard of Hearing that will ultimately terminate July 1, 2021.</i></p> <p><i>Membership will include the following members appointed by the Commission:</i></p> <p><i>A credentialed teacher of the deaf who uses both American Sign Language and English during instruction;</i></p> <p><i>A credentialed teacher of the deaf who uses spoken English, with or without visual supplements, during instruction;</i></p> <p><i>A credentialed teacher of the deaf who has expertise in curriculum development and instruction for American Sign Language and English;</i></p> <p><i>A credentialed teacher of the deaf who has expertise in assessing language development in both American Sign Language and English;</i></p> <p><i>A speech language pathologist who has experience working with children from birth through five years of age;</i></p> <p><i>A professional with a linguistic background who conducts research on language outcomes of children who are deaf or hard of hearing and who uses both American Sign Language and English;</i></p> <p><i>A parent of a child who is deaf or hard of hearing and who uses both American Sign Language and English;</i></p> <p><i>A parent of a child who is deaf or hard of hearing and who uses spoken English with or without visual supplements;</i></p> <p><i>A member knowledgeable about teaching and using both American Sign Language and English in the education of children who are deaf or hard of hearing;</i></p> <p><i>A community member representing the deaf community;</i></p> <p><i>A community member representing the hard of hearing community;</i></p> <p><i>The state liaison for any regional programs for the education of children who are deaf or hard of hearing, coordinated through the State Department of Education, or the state liaison's designee;</i></p> <p><i>A member of the Commission for the Deaf and Hard of Hearing; and</i></p> <p><i>The coordinator of a network that provides service coordination for children with special needs who are below three years of age or the coordinator's designee. The committee shall on or before July 1, 2020 develop specific action plans and make recommendation necessary to fully implement the language assessment program.</i></p> <p><i>The specific action plans and recommendations developed by the advisory committee shall include, but are not limited to, the following:</i></p> <p><i>Language assessments that include data collection and timely tracking of the child's development so as to provide information about the child's receptive and expressive language compared to such child's linguistically age-appropriate peers who are not deaf or hard of hearing;</i></p> <p><i>Language assessments conducted in accordance with standardized norms and timelines in order to monitor and track language developmental milestones and developmental stages to show progress in American Sign Language literacy, English literacy, or both, for all children from birth through five who are deaf or hard of hearing;</i></p> <p><i>Language assessments delivered in the child's mode of communication and which have been validated for the specific purposes for which each assessment is used, and appropriately normed;</i></p> <p><i>Language assessments administered by individuals who are proficient in American Sign Language for American Sign Language assessments and English for English assessments;</i></p> <p><i>Use of assessment results, in addition to the results of the assessment required by federal law, for guidance in the language developmental discussions by individualized family service plan or individualized education program team meetings when assessing the child's progress in language development;</i></p> <p><i>Reporting of assessment results to the parents or legal guardian of the child and any applicable agency;</i></p>				

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	<p><i>Reporting of assessment results on an aggregated basis to the Education Committee of the Legislature, the Clerk of the Legislature, and the Governor; and Reporting of assessment results to the members of the child's individualized family service plan or individualized education program team, which assessment results may be used, in addition to the results of the assessment required by federal law, by the child's individualized family service plan or individualized education program team, as applicable, to track the child's progress, and to establish or modify the individualized family service plan or individualized education program.</i></p> <p><i>Contains provisions of: LB839</i></p>				
LB967	(DeBoer) Change provisions regarding bullying prevention and education		Education	02/25/2020	In Committee 01/14/2020
	<p><i>Amends 79-2,137. Adds new requirements for a school districts policy concerning bullying prevention and education for all students. The new requirements shall be made in the policy, in age-appropriate terms on and after August 1, 2020 and shall be annually reviewed by the school district. The policy must also be made available to all parents, guardians, school employees, and students in a student or employee handbook, which shall be available at each school office or school district office and on the school or school district web site in languages which are most prevalent among the students and parents or guardians. Requirements include:</i></p> <p><i>A clear statement that the school district prohibits harassment, intimidation, bullying, and cyberbullying on school grounds, in any vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at any school- sponsored activity or school-sponsored athletic event;</i></p> <p><i>A clear definition of bullying consistent with definitions already defined in the statutes;</i></p> <p><i>A procedure for reporting any act of bullying, including, but not limited to:</i></p> <p><i>(i) the manner for reporting any act of bullying,</i></p> <p><i>(ii) the means by which such reports may be made anonymously or in a manner that protects victims or witnesses of bullying, and</i></p> <p><i>(iii) the school officials, designated by job title, who are responsible for receiving such reports;</i></p> <p><i>A procedure for prompt investigation of a report of an act of bullying, including, but not limited to:</i></p> <p><i>(i) the school officials, designated by job title, who are responsible for investigating such reports and</i></p> <p><i>(ii) a timeline for the investigative process that ensures a prompt and thorough investigation</i></p> <p><i>A procedure to request:</i></p> <p><i>(i) a school district review of the response of a school in such district to a report of an act of bullying or</i></p> <p><i>(ii) an appeal of the results of an investigation of a report of an act of bullying;</i></p> <p><i>A procedure to ensure that the parents or guardians of any student involved in any investigation are promptly notified of the report of an act of bullying and the investigation; and</i></p> <p><i>A prohibition against reprisal or retaliation by any student or employee of the school district against any person who reports an act of bullying, provides information during an investigation of an act of bullying, or witnesses or has reliable information about an act of bullying.</i></p>				
LB974	(Revenue) Change taxation and school funding provisions	Oppose	Revenue	01/22/2020	General File 02/13/2020 Revenue Priority Bill
	<p><i>NACO NEUTRAL, NHA-M LC-FN-Req</i></p> <p><i>Amends 77-201, 77-1391, 77-5023, 79-1025, 79-1082, 79-1001, 79-1007.11, 79-1007.18, 79-1009, 79-1015.01, 79-1016, 79-1030, 79-1098, 79-10,100, 79-10,101, 79-10,120, 79-10,126, 77-3442, 77-3446, 79-1003, 79-1005.01, 79-1017.01, 79-1022, 79-1022.02, 79-1023, 79-1027, and 79-1031.01.</i></p> <p><i>Changes tax valuations in relation to real property as follows:</i></p> <p><i>For tax years prior to tax year 2020, such real property shall be valued at its actual value;</i></p>				
	<p>McCollister AM2452 filed DeBoer MO154 Bracket until February 25, 2020 filed DeBoer MO154 pending Linehan AM2499 filed La Grone AM2521 filed La Grone AM2520 filed</p>				

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	<i>For tax year 2020, such real property shall be valued at ninety- five percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at its actual value for purposes of taxes levied by any other political subdivision;</i>				La Grone AM2519 filed La Grone AM2518 filed Linehan AM2500 filed
	<i>For tax year 2021, such real property shall be valued at ninety percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at its actual value for purposes of taxes levied by any other political subdivision; and</i>				Linehan AM2500 pending Revenue AM2433 pending Chambers MO152 Recommit to the Revenue Committee filed
	<i>For tax year 2022 and each tax year thereafter, such real property shall be valued at eighty-five percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at its actual value for purposes of taxes levied by any other political subdivision.</i>				Chambers MO152 withdrawn Pansing Brooks MO153 Bracket until April 23, 2020 filed
	<i>Changes tax valuations in relation to agricultural and horticultural land as follows:</i>				Pansing Brooks MO153 withdrawn
	<i>For tax years prior to tax year 2020, such real property shall be valued at seventy-five percent of its actual value;</i>				Revenue priority bill
	<i>For tax year 2020, such real property shall be valued at sixty- five percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at seventy-five percent of its actual value for purposes of taxes levied by any other political subdivision; and</i>				Placed on General File with AM2433 Revenue AM2433 filed
	<i>For tax year 2021 and each tax year thereafter, such real property shall be valued at fifty-five percent of its actual value for purposes of taxes levied by school districts and multiple-district school systems and at seventy-five percent of its actual value for purposes of taxes levied by any other political subdivision.</i>				Notice of hearing for January 22, 2020 Referred to Revenue Committee
	<i>Changes tax valuations in relation to agricultural and horticultural land actively devoted to agricultural or horticultural purposes which has value for purposes other than agricultural or horticultural uses as follows:</i>				
	<i>For tax years prior to tax year 2020, such real property shall be valued at seventy-five percent of its special valuation as defined in section 77-1343;</i>				
	<i>For tax year 2020, such real property shall be valued at sixty-five percent of its special valuation as defined in section 77-1343 for purposes of taxes levied by school districts and multiple-district school systems and at seventy-five percent of its special valuation as defined in section 77-1343 for purposes of taxes levied by any other political subdivision; and</i>				
	<i>For tax year 2021 and each tax year thereafter, such real property shall be valued at fifty-five percent of its special valuation as defined in section 77-1343 for purposes of taxes levied by school districts and multiple-district school systems and at seventy-five percent of its special valuation as defined in section 77-1343 for purposes of taxes levied by any other political subdivision.</i>				
	<i>Makes changes to the amount school district may levy as follows:</i>				
	<i>For fiscal years prior to fiscal year 2023-24, school districts and multiple-district school systems may levy a maximum levy of one dollar and five cents per one hundred dollars of taxable valuation of property subject to the levy; and;</i>				
	<i>For school fiscal year 2023-24 and each school fiscal year thereafter, school districts and multiple-district school systems may levy a maximum levy equal to six cents per one hundred dollars of taxable valuation of property subject to the levy plus a levy rate which, when applied to taxable valuation of property subject to the levy, generates an amount equal to the local formula contribution for such fiscal year calculated pursuant to section 79-1015.01.</i>				
	<i>Excluded from these limitations are:</i>				
	<i>For fiscal year 2021-22 and each fiscal year thereafter, amounts levied by a school district, with the approval of at least two-thirds of the elected members of the school board of such school district, up to seventy-five percent of any positive difference resulting from subtracting the aid certified pursuant to section 79-1022 for such fiscal year from the January estimate of aid provided pursuant to such section for such fiscal year;</i>				
	<i>Amounts levied to pay for special building funds and sinking funds established for projects commenced prior to the effective date of this act for construction, expansion, or alteration of school district buildings up to the amount that would be generated by a levy rate equal to the levy rate for such project for the 2019-20 fiscal year.</i>				
	<i>The base limitation for school districts and for school fiscal year 2019-20 is two percent, and the base limitation for school districts for school fiscal year 2020-21 and each school fiscal year thereafter is the inflation rate for such school fiscal year as certified by the Tax Commissioner, including any adjustments.</i>				

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	<p><i>Changes the acceptable ranges for agricultural and horticultural land not receiving special valuation as follows:</i></p> <p><i>For tax year prior to tax year 2020, sixty-nine to seventy-five percent of actual value;</i></p> <p><i>For tax year 2020, fifty-nine to sixty-five percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and sixty-nine to seventy-five percent of actual value for purposes of taxes levied by any other political subdivision; and</i></p> <p><i>For tax year 2021 and each tax year thereafter, forty-nine to thirty-one percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and sixty-nine to seventy-five percent of actual value for purposes of taxes levied by any other political subdivision.</i></p> <p><i>The acceptable ranges for agricultural land and horticultural land receiving special valuation are:</i></p> <p><i>For tax years prior to tax year 2020, sixty-nine to seventy-five percent of special valuation;</i></p> <p><i>For tax year 2020, fifty-nine to sixty-five percent of special valuation for purposes of taxes levied by school districts and multiple-district school systems and sixty-nine to seventy-five percent of special valuation for purposes of taxes levied by any other political subdivision; and</i></p> <p><i>For tax year 2021 and each tax year thereafter, forty-nine to fifty-five percent of special valuation for purposes of taxes levied by school districts and multiple-district school systems and sixty-nine to seventy-five percent of special valuation for purposes of taxes levied by any other political subdivision.</i></p> <p><i>The acceptable ranges for all other real property are:</i></p> <p><i>For tax years prior to tax year 2020, ninety-two to one hundred percent of actual value;</i></p> <p><i>For tax year 2020, eighty-seven to ninety-five percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and ninety-two to one hundred percent of actual value for purposes of taxes levied by any other political subdivision;</i></p> <p><i>For tax year 2021, eighty-two to ninety percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and ninety-two to one hundred percent of actual value for purposes of taxes levied by any other political subdivision; and</i></p> <p><i>For tax year 2022 and each tax year thereafter, seventy-seven to eighty-five percent of actual value for purposes of taxes levied by school districts and multiple-district school systems and ninety-two to one hundred percent of actual value for purposes of taxes levied by any other political subdivision.</i></p> <p><i>On or before April 15, 2020, for the calculation of aid for school fiscal year 2020-21, the Tax Commissioner shall certify to the department:</i></p> <p><i>The aggregate net income tax collections under the Nebraska Revenue Act of 1967 for the tax year ending or deemed to have ended on December 31, 2018;</i></p> <p><i>The aggregate net corporate tax collections under the Nebraska Revenue Act of 1967 for the tax year ending or deemed to have ended on December 31, 2018; and</i></p> <p><i>The aggregate net state sales and use tax collections under the Nebraska Revenue Act of 1967 for calendar year 2018.</i></p> <p><i>On or before November 15, 2020, and on or before November 15 of each year thereafter, for the calculation of aid for the following school fiscal year, the Tax Commissioner shall certify to the department:</i></p> <p><i>The aggregate net income tax collections under the Nebraska Revenue Act of 1967 for the most recently completed tax year;</i></p> <p><i>The aggregate net corporate tax collections under the Nebraska Revenue Act of 1967 for the most recently completed tax year; and</i></p> <p><i>The aggregate net state sales and use tax collections under the Nebraska Revenue Act of 1967 for the most recently completed calendar year.</i></p> <p><i>For school fiscal year 2020-21, the department shall calculate the foundation aid to be paid to each local system for such school fiscal year.</i></p> <p><i>The foundation aid for each local system shall equal</i></p> <p><i>The fall membership for the certification of state aid pursuant to section 79-1022 or</i></p> <p><i>The average daily membership for the final calculation of state aid pursuant to section 79-1065 for such local system multiplied by the ratio of five percent of the sum of the amounts certified divided by the statewide</i></p>					

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	<p><i>Fall membership for the certification of state aid pursuant to section 79-1022 or Average daily membership for the final calculation of state aid pursuant to section 79-1065. For school fiscal year 2021-22, the department shall calculate the foundation aid to be paid to each local system for such school fiscal year. The foundation aid for each local system shall equal The fall membership for the certification of state aid pursuant to section 79-1022 or The average daily membership for the final calculation of state aid pursuant to section 79-1065 for such local system multiplied by the ratio of ten percent of the sum of the amounts certified divided by the statewide Fall membership for the certification of state aid pursuant to section 79-1022 or Average daily membership for the final calculation of state aid pursuant to section 79-1065. For school fiscal year 2022-23 and each school fiscal year thereafter, the department shall calculate the foundation aid to be paid to each local system for such school fiscal year. The foundation aid for each local system shall equal The fall membership for the certification of state aid pursuant to section 79-1022 or The average daily membership for the final calculation of state aid pursuant to section 79-1065 for such local system multiplied by the ratio of ten percent of the sum of the amounts certified divided by the statewide Fall membership for the certification of state aid pursuant to section 79-1022 or Average daily membership for the final calculation of state aid pursuant to section 79-1065. If foundation aid calculated pursuant to the above for any local system is not equal to or greater than fifteen percent of the basic funding calculated for such local system for such school fiscal year, such foundation aid shall be increased to equal fifteen percent of such basic funding. Except for if provided otherwise, for school fiscal year 2021-22 and each school fiscal year thereafter, each school district's formula need shall equal the difference of the sum of the school district's basic funding, poverty allowance, limited English proficiency allowance, focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, distance education and telecommunications allowance, community achievement plan allowance, new community achievement plan adjustment, student growth adjustment, any positive student growth adjustment correction, and new school adjustment minus the sum of the limited English proficiency allowance correction, poverty allowance correction, and any negative student growth adjustment correction. For school fiscal year 2019-20 and 2020-21, net option funding shall be the product of the net number of option students multiplied by the statewide average basic funding per formula student. For school fiscal year 2021-22 and each school fiscal year thereafter, net option funding shall be the product of the net number of option students multiplied by the statewide average general fund property taxes per formula student. The statewide average general fund property taxes per formula student shall be calculated by dividing The aggregate receipts for all school districts for the most recently available complete data year from general fund property tax levies, the Property Tax Credit Cash Fund, homestead exemption reimbursements, and personal property tax exemption reimbursements by The aggregate formula students for all local systems for the school fiscal year for which aid is being calculated. On or before April 15, 2020, on or before November 15, 2020, and on or before November 15 of each year thereafter, the Tax Commissioner shall calculate and certify to the department the inflation rate and, beginning in 2020, the local formula contribution inflation rate for the immediately following school fiscal year. Except as provided otherwise, the inflation rate for each school fiscal year shall be calculated by Subtracting the cost index, as defined in section 79-1003, immediately preceding the most recent cost index from the most recent cost index and Dividing the difference by the cost index immediately preceding the most recent cost index. The most recent cost index for each school fiscal year is the most recent cost index available at the time of the certification pursuant to this subsection. If the inflation rate is greater than two and one-half percent, the inflation rate shall equal two and one-half percent.</i></p>				

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	<p><i>If the inflation rate is less than zero percent, the inflation rate shall equal zero percent.</i></p> <p><i>For school fiscal year 2023-24 and each school fiscal year thereafter, for both state aid certified pursuant to section 79-1022 and for the final calculation of state aid pursuant to section 79-1065, the local formula contribution for each local system shall equal the lesser of the local effort rate yield or the inflation rate yield.</i></p> <p><i>The local effort rate yield for each local system shall equal the product of the local system's total adjusted valuation multiplied by a local effort rate of one dollar per one hundred dollars of adjusted valuation</i></p> <p><i>The inflation rate yield for each local system shall equal the sum of</i></p> <p><i>The local formula contribution for such local system for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated adjusted by the local formula contribution inflation rate plus</i></p> <p><i>The product of the local system's adjusted valuation for the total real property growth value multiplied by a local effort rate of one dollar per one hundred dollars of adjusted valuation.</i></p> <p><i>For school fiscal year 2020-21, except as provided otherwise, each school district shall have budget authority for the general fund budget of expenditures equal to the lesser of</i></p> <p><i>The budget authority for the general fund budget of expenditures or</i></p> <p><i>The greater of</i></p> <p><i>The general fund expenditures for school fiscal year 2018-19 minus any expenditures that qualified for an exclusion from the budget authority for the general fund budget of expenditures for such school fiscal year with the difference increased by the basic allowable growth rate for school fiscal year 2020-21</i></p> <p><i>The general fund expenditures for school fiscal year 2019-20 minus any expenditures that qualified for an exclusion from the budget authority for the general fund budget of expenditures for such school fiscal year with the difference increased</i></p> <p><i>By the basic allowable growth rate for school fiscal year 2019 pursuant to section 79-1025 and then</i></p> <p><i>By an amount equal to any student growth adjustment calculated for school fiscal year 2020-21, or</i></p> <p><i>One hundred ten percent of formula need for school fiscal year 2020 minus the special education expenditures for school fiscal year 2018 with such special education expenditures increased by the basic allowable growth rate for school fiscal year 2020-21.</i></p> <p><i>Allows that on or after the effective date of this act a school board or board of education of any school district may establish a special fund pursuant to this subsection only for purposes of:</i></p> <p><i>Acquiring sites for school buildings or teacherages;</i></p> <p><i>Purchasing existing buildings for use as teacherages, including the sites upon which such buildings are located;</i></p> <p><i>Purchasing or entering into a lease-purchase agreement for relocatable classroom buildings;</i></p> <p><i>Major replacement repairs on existing structures owned or leased by the school district; and</i></p> <p><i>The alteration, equipping, and furnishing of school buildings or teacherages.</i></p> <p><i>Any fund established shall be established from the proceeds of an annual tax levy, to be determined by the board, not to exceed six cents on each one hundred dollars of taxable value of all taxable property in the district.</i></p> <p><i>Such tax shall be in addition to any other taxes authorized to be levied for school purposes and shall be within the limits contained in sections 77-3442 and 79-1098. Such tax shall be levied and collected in the same manner as other taxes levied for school purposes.</i></p> <p><i>On and after the effective date of this act, the school board or board of education of any school district may, only after a vote pursuant to section 79-1098, establish a special fund for purposes of erecting, purchasing, or entering into a lease-purchase agreement for a new school building or an addition to a school building for elementary and high school grades.</i></p> <p><i>Any fund established under this subsection shall be established from the proceeds of an annual tax levy approved by the people of the school district pursuant to section 79-1098 for such purpose not to exceed fourteen cents on each one hundred dollars of taxable value of all taxable property in the school district. Such tax shall be in addition to any other taxes authorized to be levied for school purposes and shall be within the limits contained in sections 77-3442 and 79-1098.</i></p> <p><i>Such tax shall be levied and collected in the same manner as other taxes levied or school purposes.</i></p>					

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	<p><i>The school board or board of education of any school district may continue an annual tax established pursuant to this section prior to the effective date of this act through school fiscal year 2026-27 for any project commenced prior to the effective date of this act.</i></p> <p><i>Any annual tax continued pursuant to this subsection shall not exceed the rate levied for such project for school fiscal year 2019-20.</i></p> <p><i>The proceeds of any such annual tax shall only be used for the project for which the tax was levied.</i></p> <p><i>On or before October 1, 2020, the school board or board of education of any school district that levied an annual tax for school fiscal year 2019-20 shall file with the Auditor of Public Accounts a statement describing any projects for which an annual tax may be continued, the rate levied for school fiscal year 2019-20 attributable to each such project, and the anticipated completion date for each such project.</i></p> <p><i>The proceeds of any annual tax imposed shall be kept separate and apart from other school district funds, except that such proceeds may be combined with amounts levied and collected under sections 79-1098 to 79-10,101 for the same project.</i></p> <p><i>On or before October 31, 2020, on or before October 31, 2021, and on or before October 31, 2022, a school district may apply to the State Department of Education for transition aid for the then current school fiscal year if such school district:</i></p> <p><i>Has a levy of one dollar and five cents per one hundred dollars of taxable valuation of property subject to the levy for the then current fiscal year; and</i></p> <p><i>Has a total budget of disbursements and transfers for the then current school fiscal year that is less than the total budget of disbursements and transfers for the immediately preceding school fiscal year for such school district by a difference of at least one percent of such total budget of disbursements and transfers for the immediately preceding school fiscal year.</i></p> <p><i>The department shall calculate and disburse transition aid for each applicant school district equal to the difference of the total budget of disbursements and transfers for the immediately preceding school fiscal year minus the total budget of disbursements and transfers for the then current school fiscal year multiplied by:</i></p> <p><i>One hundred percent for school fiscal year 2020-21,</i></p> <p><i>Seventy-five percent for school fiscal year 2021-22, and</i></p> <p><i>Fifty percent for school fiscal year 2022-23.</i></p> <p><i>If the total amount of transition aid for all applicant school districts for any school fiscal year for which transition aid is calculated is greater than the amount appropriated by the Legislature for such purpose, the transition aid for each applicant school district shall be reduced proportionally such that the total transition aid to be paid to all applicant school districts equals the amount appropriated by the Legislature for such purpose.</i></p> <p><i>If the transition aid calculated for any school district is greater than five hundred thousand dollars, transition aid for such school district shall be paid in one lump-sum payment on the last business day of November. All other transition aid shall be paid to school districts in eight monthly payments on the last business day of each month beginning in November of such school fiscal year.</i></p> <p><i>Transition aid shall be paid from the appropriation made for such purpose.</i></p>				
LB990	<p>(Wayne) Adopt the Games of Skill Act and use proceeds to reduce school district property tax levies</p> <p><i>Amends 28-1101, 28-1105, 28-1113, 79-1001, 9-1,101 and 77-3442</i></p> <p><i>Adopts the Games of Skill Act. Makes it the intent of the Legislature to recognize sports betting, fantasy sports, and various forms of poker as games of skill. Requires any operator who offers a game of skill in Nebraska to first register with the department.</i></p> <p><i>To be eligible to register to offer a game of skill in this state, an operator shall:</i></p> <p><i>Be authorized to transact business in Nebraska,</i></p> <p><i>Pay a registration fee of ten thousand dollars to the department,</i></p> <p><i>Pass a national criminal history record information check, and</i></p>	Monitor	General Affairs	02/10/2020	In Committee 01/15/2020
					<p>Notice of hearing for February 10, 2020</p> <p>Referred to General Affairs Committee</p> <p>Date of introduction</p>

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	<p><i>Comply with any other applicable provisions of the Games of Skill Act. After initial registration, an operator shall pay an annual registration renewal fee of six percent of such operator's gross revenue for the preceding twelve-month period, not to exceed ten thousand dollars, to the department.</i></p> <p><i>The department shall remit all registration and renewal fees collected, after payment of all reasonable and necessary operating expenses and prizes, to the State Treasurer for credit to the Games of Skill School Property Tax Reduction Fund. While the department has the authority to adopt and promulgate most rules and regulations, they do not have the authority to adopt rules and regulations limiting or regulating:</i></p> <p><i>Game rules governing the play of an individual game of skill;</i></p> <p><i>The statistical components of a game of skill; or</i></p> <p><i>Any digital platform to be used by an operator.</i></p> <p><i>Requires an operator to submit evidence, deemed satisfactory to the department, that the operator has established and implemented, or has the ability to implement, prior to conducting operations, commercially reasonable procedures for a game of skill that:</i></p> <p><i>Prevent such operator, any employee of such operator, any relative living in the same household as such operator or any employee of such operator from engaging as a participant in any game of skill offered by such operator. For purposes of this subdivision, relative means the parent, child, brother, sister, or spouse of the operator or employee;</i></p> <p><i>Prevent the sharing of confidential information with third parties that could affect game of skill play until such information is made publicly available;</i></p> <p><i>Prohibit the following persons from engaging as a participant in any game of skill:</i></p> <p><i>A referee, umpire, coach, trainer, or other individual who officiates or participates in or prepares athletes for a sporting event that is the subject of a game of skill; or</i></p> <p><i>Any sports agent, team employee, or league official associated with a sport or sporting event that is the subject of a game of skill;</i></p> <p><i>Verify that a participant in a game of skill is nineteen years of age or older;</i></p> <p><i>Provide a participant with access to information on responsible play and access to information on seeking assistance for compulsive gambling behavior;</i></p> <p><i>Provide a participant with information regarding the participant's play history and account details;</i></p> <p><i>Ensure that any athlete in a real-world sporting event is restricted from participating in a game of skill that is determined, in whole or in part, on the accumulated statistical results of such athlete, such athlete's real-world team, or the sport or sporting event in which such athlete is participating as an athlete;</i></p> <p><i>Allow a person to restrict himself or herself from participating in a game of skill upon request and provide reasonable steps to prevent the person from participating in any game of skill offered by such operator;</i></p> <p><i>Disclose the number of entries or wagers that a participant may submit to each game of skill and provide reasonable steps to prevent a participant from submitting more than the allowable number;</i></p> <p><i>Segregate participant funds from operational funds or maintain a reserve that exceeds the amount of participant funds on deposit, which reserve may not be used for operational activities. The reserve funds may be in the form of cash, cash equivalents, payment processor reserves, payment processor receivables, an irrevocable letter of credit, a bond, or any combination thereof, in the amount that must exceed the total balances of the accounts of all participants; and</i></p> <p><i>Prohibit the use of unauthorized third-party computer scripts.</i></p> <p><i>An operator shall not offer a game of skill based on the performance of a participant in a collegiate, high school, or youth sporting event.</i></p> <p><i>Any person who knowingly violates any provision of the Games of Skill Act shall be subject to payment of a civil penalty of not more than one thousand dollars for each violation, not to exceed five thousand dollars for violations arising out of the same transaction or occurrence.</i></p> <p><i>Such penalty may be recovered in a civil action brought by the department.</i></p> <p><i>All penalty money collected by the department pursuant to this section shall be remitted to the State Treasurer for distribution in accordance with Article VII, section 5, of the Constitution of Nebraska.</i></p> <p><i>Creates the Game of Skill School Property Tax Reduction Fund.</i></p>				

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	<p><i>The fund shall consist of all registration and renewal fees collected by the department, after payment of reasonable and necessary operating expenses and prizes.</i></p> <p><i>The fund shall be used solely for games of skill school property tax reduction aid.</i></p> <p><i>Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>For school fiscal years 2022-23 and each school fiscal year thereafter, each school district shall receive games of skill school property tax reduction aid in an amount calculated by:</i></p> <p><i>Dividing the balance in the Games of Skill School Property Tax Reduction Fund as of the October 1 immediately preceding the certification of aid pursuant to section 79-1022 for such school fiscal year by the statewide adjusted valuation to arrive at the games of skill school property tax reduction factor; and</i></p> <p><i>Multiplying the adjusted valuation for such school district by the games of skill school property tax reduction factor to arrive at games of skill school property tax reduction aid for such school district.</i></p> <p><i>Games of skill school property tax reduction aid shall not be included in the calculation of either formula needs or formula resources.</i></p>				
LB991	(Halloran) Create the offense of sexual assault of a student and prohibit related enticement conduct by school officials		Judiciary	02/20/2020	In Committee 01/15/2020
	<p><i>Amends 28-311, 28-319.01, 28-320.02, 28-833, 28-1463.04, 29-2028, 81-1850, 42-1203 83-174.02, 27-404, 27-412, 27-413, 28-101, 28-311.11, 28-318, 28-813.01, 28-1463.05, 29-110, 29-119, 29-4003, and 83-4,143. Adds that evidence of the victim's consent is not admissible in any civil proceeding involving alleged: Sexual penetration or sexual contact when the actor is a school official who is at least nineteen years of age and the victim is a school student at least sixteen years of age and less than nineteen years of age.</i></p> <p><i>No person, by any means and without privilege to do so, shall knowingly solicit, coax, entice, or lure or attempt to solicit, coax, entice, or lure any child under the age of fourteen years to enter into any vehicle, whether or not the person knows the age of the child.</i></p> <p><i>If such person has previously been convicted of child enticement by a school official by means of an electronic communication device or sexual assault of a student in the first or second degree when the victim was under eighteen years of age when such person violates this section, such person is guilty of a Class IIA felony.</i></p> <p><i>Adds sexual assault of a student to the definition of sexual assault offense.</i></p> <p><i>Any person who is found guilty of sexual assault of a child in the first degree and who has previously been convicted of sexual assault of a student in the first or second degree shall be guilty of a Class IB felony with a mandatory minimum sentence of twenty-five years in prison.</i></p> <p><i>Adds that no school official shall knowingly solicit, coax, entice, or lure:</i></p> <p><i>A school student at least sixteen years of age and less than nineteen years of age or</i></p> <p><i>A peace officer who is believed by such school official to be a school student at least sixteen years of age and less than nineteen years of age, by means of an electronic communication device, to engage in an act which would be in violation of section 10 of this act.</i></p> <p><i>A person who violates the above is guilty of a Class II felony.</i></p> <p><i>If a person who violates this section has previously been convicted of a violation of this section or section 28-308, 28-309, 28-310, 28-311, 28-313, 28-314, 28-315, 28-319, 28-319.01, 28-320.01, 28-813.01, 28-833, 28-1463.03, or 28-1463.05 or section 10 of the act or of second degree sexual assault under section 28-320, the person is guilty of a Class ID felony.</i></p> <p><i>A school official commits the offense of sexual assault of a student in the first degree if the school official engages in sexual penetration with a school student who is at least sixteen years of age and less than nineteen years of age and such school official is nineteen years of age or older.</i></p> <p><i>Sexual assault of a student in the first degree is a Class IC felony.</i></p> <p><i>A school official commits the offense of sexual assault of a student in the second degree if the school official engages in sexual contact with a school student who is at least sixteen years of age and less than nineteen years of age and such school official is nineteen years of age or older.</i></p>				
	<p>Notice of hearing for February 20, 2020 Referred to Judiciary Committee Date of introduction</p>				

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	<p><i>Sexual assault of a student in the second degree is a Class ID felony.</i></p> <p><i>It is not a defense to a charge under this section that the school student consented to the sexual penetration or sexual contact. A school official who is nineteen years of age or older shall not knowingly and intentionally utilize an electronic communication device to contact a school student who is at least sixteen years of age and less than nineteen years of age or a peace officer who is believed by such person to be such a school student of such age and in so doing engage in conduct described in subsection (3) of this section.</i></p> <p><i>This applies to a person who, in using an electronic communication device</i></p> <p><i>The Sex Offender Registration Act Applies to any person who on or after October 1, 2020:</i></p> <p><i>Has ever pled guilty to, pled nolo contendere to, or been found guilty of:</i></p> <p><i>Sexual assault of a student in the first or second degree under section 10 of this act;</i></p> <p><i>Child enticement by a school official by means of an electronic communication device under subsection (2) of section 28-320.02; or</i></p> <p><i>Enticement by electronic communication device by a school official pursuant to subsection (2) of section 28-833; or</i></p> <p><i>Has ever pled guilty to, pled nolo contendere to, or been found guilty of any offense that is substantially equivalent to a registrable offense under subdivision (1)(d)(i) of this section by any village, town, city, state, territory, commonwealth, or other jurisdiction of the United States, by the United States Government, by court-martial or other military tribunal, or by a foreign jurisdiction, notwithstanding a procedure comparable in effect to that described under section 29-2264 or any other procedure to nullify a conviction other than by pardon.</i></p>				
LB992	<p>(Friesen) Adopt the Broadband Internet Service Infrastructure Act and provide for certain broadband and Internet-related services</p> <p>NM Review Req, NHA-S</p> <p>NACO SUPPORT</p> <p>Amends 75-109.01, 86-127, and 86-577, 86-579 and 86-1102. Adopts the Broadband Internet Service Infrastructure Act.</p> <p><i>For real property subject to an electric utility easement, if an electric utility, or any commercial broadband supplier designated by the electric utility to act on its behalf, complies with the notice and filing requirements, the electric utility holding the electric utility easement may, (subject to subsection (4) of this section and without the consent of an interest holder in the real property subject to the electric utility easement) take the following actions to the extent not already permitted by the electric utility easement:</i></p> <p><i>Install, maintain, or own, or permit any commercial broadband supplier to install, maintain, or own, an attached facility for operation by a commercial broadband supplier in providing commercial broadband service; and</i></p> <p><i>Lease or otherwise provide to a commercial broadband supplier any excess capacity of attached facilities for purposes of providing commercial broadband service.</i></p> <p><i>At least thirty days before first exercising an action with respect to an electric utility easement or portion of an electric utility easement, an electric utility or its designated commercial broadband supplier shall send notice to each property owner that holds an interest in the real property subject to the electric utility easement and any other interest holder that has recorded a request for notice and shall record a memorandum in the office of the county clerk in each county in which the electric utility is exercising action.</i></p> <p><i>An electric utility or its designated commercial broadband supplier may only commence an action upon delivery of such notice.</i></p> <p><i>No claim or cause of action against an electric utility or a commercial broadband supplier concerning the electric utility's or commercial broadband supplier's exercise of action or any actions that the electric utility or commercial broadband supplier takes before the effective date of this act that, if taken after the effective date of this act, would be authorized under this act may be brought by or on behalf of an interest holder more than two years after the latest of:</i></p> <p><i>The effective date of this act;</i></p> <p><i>The date of delivery of notice; or</i></p> <p><i>The date of recording of a memorandum pursuant this act.</i></p>	Transportation and Telecommunications		02/03/2020	<p>In Committee 01/15/2020</p> <p>Transportation and Telecommunications Priority Bill</p> <p>Attorney General Opinion 20-003 to Friesen</p> <p>Attorney General Opinion 20-002 to Slama</p> <p>Transportation and Telecommunications priority bill</p> <p>Notice of hearing for February 03, 2020</p> <p>Referred to Transportation and Telecommunications Committee</p> <p>Date of introduction</p>

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	<p><i>This does not apply to:</i></p> <p><i>Physical damage to property;</i></p> <p><i>Injury to natural persons; or</i></p> <p><i>Breach of the terms and conditions of a written electric easement as the terms and conditions apply in accordance with this act.</i></p> <p><i>A claim or cause of action shall not be brought by or on behalf of an interest holder against a commercial broadband supplier for notice provided by the commercial broadband supplier on behalf of an electric utility.</i></p> <p><i>Nothing in this subsection prohibits an electric utility and a commercial broadband supplier from contracting to allocate liability for notice required.</i></p> <p><i>If an interest holder brings a trespass claim, inverse condemnation claim, or any other claim or cause of action for an electric utility's or commercial broadband supplier's performance of actions the following applies to the claim or cause of action:</i></p> <p><i>The measure of damages for all claims or causes of action, taken together, is the fair market value of the reduction in value of the interest holder's interest in the real property. In determining or providing the fair market value:</i></p> <p><i>The following shall not be used and are not admissible as evidence in any proceeding:</i></p> <p><i>Profits, fees, or revenue derived from the attached facilities;</i></p> <p><i>The rental value of the real property interest or the electric easement, including the rental value of any attached facilities or an assembled broadband corridor; and</i></p> <p><i>Consideration must be given to any increase in value to the real property interest resulting from the availability of commercial broadband service to the real property underlying the real property interest that arises from the installation of attached facilities.</i></p> <p><i>The interest holder shall make reasonable accommodations for the electric utility or commercial broadband supplier to perform an appraisal or inspection of the real property within ninety days following any written request for an appraisal or inspection. If an interest holder fails to make such accommodations, the electric utility or commercial broadband supplier has no further liability to the interest holder with respect to such claim or cause of action. The electric utility or commercial broadband supplier shall promptly provide to the interest holder a copy of any appraisal performed.</i></p> <p><i>Any damages for any claims or causes of action:</i></p> <p><i>Are limited to those damages that existed at the time the electric utility or commercial broadband supplier first performed the actions; and</i></p> <p><i>Shall not be deemed to continue, accrue, or accumulate.</i></p> <p><i>With regard to a claim or cause of action:</i></p> <p><i>Except for an electric utility's or commercial broadband supplier's failure to comply, negligence, or willful misconduct, or in accordance with the terms and conditions of a written electric utility easement as such apply, an interest holder is not entitled to reimbursement from an electric utility or commercial broadband supplier for the cost of any appraisal, attorney fees or award for special, consequential, indirect, or punitive damages; and</i></p> <p><i>Any action or failure to act by an electric utility or commercial broadband supplier in furtherance of the electric utility's or commercial broadband supplier's exercise of action shall not be deemed negligence or willful misconduct.</i></p> <p><i>By accepting a damage award for any claim or cause of action, an interest holder shall be deemed to have granted an increase in the scope of the electric easement, equal in duration to the term of the electric utility easement and subject to this section, to the extent of the interest holder's rights in the real property, for all of the uses of the real property and actions.</i></p> <p><i>Nothing in the Broadband Internet Service Infrastructure Act:</i></p> <p><i>Is intended to subject an electric utility to regulation by the Federal Communications Commission;</i></p> <p><i>Constitutes an exercise of, or an obligation or intention to exercise, the right of the state under 47 U.S.C. 224 (c), as such section existed on January 1, 2020, to regulate the rates, terms, and conditions for pole attachments as defined in 47 U.S.C. 224 (a)(4), as such section existed on January 1, 2020;</i></p> <p><i>Constitutes a certification, or an obligation or intention to certify, to the Federal Communications Commission under 47 U.S.C. 224, as such section existed on January 1, 2020; or</i></p>				

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	<p><i>Prevents the parties involved from filing a claim or cause of action in any court of competent jurisdiction for any dispute arising under the Broadband Internet Service Infrastructure Act.</i></p> <p><i>Makes it the intent of the Legislature to encourage local and regional broadband planning, and to encourage public-private partnerships to enhance broadband services in unserved and underserved areas of the state.</i></p> <p><i>Creates the position of the State Broadband Coordinator who shall:</i></p> <p><i>Encourage each county or region comprising a group of counties to appoint a broadband coordinator to facilitate broadband planning and coordination;</i></p> <p><i>Encourage each county or region to work with groups of stakeholders, which may include, but not be limited to, businesses and industries, community foundations, local governments, local or regional economic development organizations, schools, colleges, other educational entities, public libraries, health care institutions, financial institutions, telecommunications providers, public power districts, electric cooperatives, nonprofit organizations, and other interested entities;</i></p> <p><i>Assist such counties, regions, and stakeholders in determining what broadband assets are available, the areas for improvement, and strategies to improve broadband availability and use; and</i></p> <p><i>Explore the creation of broadband cooperatives in unserved or underserved areas of the state.</i></p> <p><i>Makes it the intent of the legislature to better utilize public libraries in providing Internet and computer access to students and the general public in unserved and underserved areas or in areas with a high percentage of students who have limited or no access to the Internet.</i></p> <p><i>Requires the Nebraska Library Commission to employ four regional technicians who shall be employed by the commission.</i></p> <p><i>The technicians shall provide technical support for public libraries across the state as directed by the commission.</i></p> <p><i>Requires the Nebraska Library Commission to establish the Nebraska E-Rate Special Construction Matching Fund Program.</i></p> <p><i>Beginning July 1, 2021, the program shall receive funding from the Nebraska Telecommunications Universal Service Fund to provide incentives for fiber optic cable to be constructed to benefit public libraries.</i></p> <p><i>The commission shall establish criteria and priorities for funding by establishing a support mechanism for eligible telecommunications carriers to deploy fiber optic cable for the benefit of public library access to E-Rate special construction matching funding.</i></p> <p><i>The commission may use its discretion in determining the amount of funding required to be contributed by any public library in order to receive matching funds from the program.</i></p>				
LB998	<p>(Murman) Require behavioral awareness and intervention training and points of contact, transfer funds, and change the Tax Equity and Educational Opportunities Support Act</p> <p><i>Amends 79-2,146, 9-812, 79-2,144, 79-1001, 79-1007.11, 79-1017.01 Requires that the balance of the Nebraska Education Improvement Fund on June 30, 2021 be transferred to the Behavioral Training Cash Fund.</i></p> <p><i>Creates the Behavioral Training Cash Fund.</i></p> <p><i>Is to be administered by the State Department of Education and will consist of money received pursuant to the above and any money appropriated by the Legislature.</i></p> <p><i>The department is to distribute money in the fund pursuant to section 6 of this act to school districts for behavioral awareness and intervention training required pursuant to section 79-2,146. Adds to the duties of the School Security Director collecting behavioral awareness and intervention training plans and certifying compliance or noncompliance to the State Department of Education for each school district.</i></p> <p><i>Requires that:</i></p> <p><i>Prior to the end of school year 2024-25, each school district shall ensure that administrators, teachers, paraprofessionals, school nurses, and counselors receive behavioral awareness and intervention training.</i></p> <p><i>Each school district may provide such training, or similar training, to any other school employees at the discretion of the school district. I</i></p>	Monitor	Education	01/27/2020	General File 02/12/2020
					<p>Albrecht name added</p> <p>Placed on General File with AM2214</p> <p>Education AM2214 filed</p> <p>Notice of hearing for January 27, 2020</p> <p>Referred to Education Committee</p> <p>Date of introduction</p>

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	<p><i>n addition, all school employees shall have a basic awareness of the goals, strategies, and schoolwide plans included in such training.</i></p> <p><i>Beginning in school year 2021-22, each school district shall offer behavioral awareness and intervention training annually.</i></p> <p><i>Administrators, teachers, paraprofessionals, school nurses, and counselors who have received such training from the school district in which they are employed shall receive a behavioral awareness and intervention training review at least once every three years.</i></p> <p><i>Any protections and defenses found in the Student Discipline Act shall not be made contingent on whether or not an employee of a school district has completed behavioral awareness and intervention training.</i></p> <p><i>Behavioral awareness and intervention training shall include, but not be limited to, evidence-based training on a continuum that includes:</i></p> <p><i>Recognition of detrimental factors impacting student behavior, including, but not limited to, signs of trauma;</i></p> <p><i>Positive behavior support and proactive teaching strategies, including, but not limited to, expectations and boundaries;</i></p> <p><i>Verbal intervention and de-escalation techniques;</i></p> <p><i>Clear guidelines on removing students from and returning students to a class;</i></p> <p><i>Behavioral interventions and supports that will take place when a student has been removed from a class; and</i></p> <p><i>Physical intervention for safety.</i></p> <p><i>Behavioral awareness and intervention training shall be consistent with the Student Discipline Act, include an awareness of the protections for school personnel found in the act, include an awareness of the requirement for written consent of a parent or guardian pursuant to section 79-258, and include the identification and role of each employee designated as the behavioral awareness and intervention point of contact.</i></p> <p><i>Each school district maintain or have access to an existing registry of local mental health and counseling resources.</i></p> <p><i>On or before September 1, 2021, and on or before September 1 of each year thereafter, each school district submit a behavioral awareness and intervention training report to the state school security director.</i></p> <p><i>On or before October 31, 2021, and each October 31 thereafter, the state school security director certify the compliance or noncompliance with the requirements of this section of each school district to the State Department of Education.</i></p> <p><i>Adds to the Tax Equity and Educational Opportunities Support Act:</i></p> <p><i>For school fiscal year 2021-22 and each school fiscal year thereafter, except as provided for otherwise, using data from the fall personnel report for the immediately preceding school fiscal year, each school district shall receive behavioral training funding paid from the Behavioral Training Cash Fund for each school within such school district that has any grade above kindergarten, including, but not limited to, a special education school, an alternative school, or a focus school.</i></p> <p><i>The behavioral training funding for each school shall equal the base training reimbursement plus any additional training reimbursement units calculated pursuant to this section.</i></p> <p><i>The base training reimbursement shall be two thousand dollars.</i></p> <p><i>Each school that has a full-time teacher equivalent greater than or equal to eighty teachers shall qualify for additional training reimbursement units as follows:</i></p> <p><i>Three additional training reimbursement units for each school with a full-time teacher equivalent greater than or equal to two hundred forty teachers;</i></p> <p><i>Two additional training reimbursement units for each school with a full-time teacher equivalent greater than or equal to one hundred sixty teachers but less than two hundred forty teachers; and</i></p> <p><i>One additional training reimbursement unit for each school with a full-time teacher equivalent greater than or equal to eighty teachers but less than one hundred sixty teachers.</i></p> <p><i>The amount to be paid for each additional training reimbursement unit for each school fiscal year shall equal the ratio of (a) the difference of the amount available for distribution in the Behavioral Training Cash Fund on December 1 immediately preceding such school fiscal year minus the total of the base training reimbursements for all school districts divided by (b) the total additional training reimbursement units for all school districts.</i></p>				

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	<p><i>For school fiscal year 2021-22, each school district shall qualify for behavioral training funding. For school fiscal year 2022-23 and each school fiscal year thereafter, each school district in compliance with the behavioral awareness and intervention training requirements as certified by the state school security director is eligible for behavioral training funding.</i></p> <p><i>For school fiscal year 2021-22 and each school fiscal year thereafter, the department shall include a behavioral training adjustment in the calculation of formula need for each school district which shall be equal to the behavioral training funding to be paid to such school district for such school fiscal year.</i></p> <p><i>For school fiscal year 2021-22 and each school fiscal year thereafter, the department shall include the behavioral training funding to be paid for such school fiscal year in the calculation of formula resources for each school district.</i></p>				
LB1000	(Blood) Direct any registration fees from fantasy contest to the early childhood and childcare workforce		General Affairs		Withdrawn 01/22/2020 Blood MO121 prevailed Bill withdrawn Blood MO121 Withdraw bill filed Referred to General Affairs Committee Date of introduction
LB1001	<p>(Crawford) Require suicide prevention phone numbers on student identification cards</p> <p><i>NM Review Req</i></p> <p><i>Would require that beginning with the 2021-22 school year, each school board shall require that the phone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line is printed on each new student identification card issued to a student enrolled in a middle school grade or a high school grade.</i></p> <p><i>This does not require schools to issue student identification cards. Would require that beginning with the 2021-22 academic year, each public postsecondary institution authorized to operate in this state shall require that the phone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line is printed on each new student identification card issued to a student enrolled in such public postsecondary institution.</i></p> <p><i>This does not require postsecondary institutions to issue student identification cards.</i></p>	Monitor	Education	02/18/2020	General File 02/26/2020 Placed on General File Notice of hearing for February 18, 2020 Kolterman name added Blood name added Referred to Education Committee Date of introduction
LB1021	<p>(Groene) Provide for an expedited review of certain redevelopment plans under the Community Development Law</p> <p><i>NACO WATCH</i></p> <p><i>Amends 18-2108, 18-2110, 18-2111, 18-2112, 18-2114, 18-2117, 77-1704.01, 18-2113, 18-2115, 18-2116, 18-2117.01, and 18-2147, 18-2101.</i></p> <p><i>A redevelopment plan with which the governing body of the city in which the redevelopment project area is located has approved the redevelopment plan shall receive an expedited review and shall be exempt from the requirements of sections 18-2111 to 18-2115 and 18-2116.</i></p> <p><i>A redevelopment plan is eligible for expedited review if:</i></p> <p><i>The redevelopment plan includes only one redevelopment project;</i></p> <p><i>The redevelopment project involves the repair, rehabilitation, or replacement of an existing structure located within a substandard and blighted area;</i></p> <p><i>The redevelopment project is located in a county with a population of less than one hundred thousand inhabitants or in an area that has been declared an extremely blighted area</i></p> <p><i>The existing structure is at least fifty years old; and</i></p> <p><i>The redevelopment project dollar amount is no more than:</i></p> <p><i>Two hundred fifty thousand dollars for a redevelopment project</i></p>		Urban Affairs	02/18/2020	In Committee 01/21/2020 Groene Priority Bill Groene priority bill Notice of hearing for February 18, 2020 Referred to Urban Affairs Committee Date of introduction

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	<p><i>involving a single-family residential structure;</i> <i>One million dollars for a redevelopment project involving a multi-family residential structure or commercial structure; or</i> <i>Ten million dollars for a redevelopment project involving the revitalization of a structure included in the National Register of Historic Places.</i> <i>The expedited review shall consist of the following steps:</i> <i>A redeveloper shall prepare the redevelopment plan using a standard form developed by the Department of Economic Development.</i> <i>The form shall include</i> <i>The existing uses and condition of the property within the redevelopment project area,</i> <i>The proposed uses of the property within the redevelopment project area,</i> <i>The current age of the existing structure,</i> <i>The current assessed value of the property within the redevelopment project area,</i> <i>The increase in the assessed value of the property within the redevelopment project area that is estimated to occur as a result of the redevelopment project, and</i> <i>(vi) an indication of whether the redevelopment project will be financed in whole or in part through the division of taxes as provided in section 18-2147;</i> <i>The redeveloper shall submit the redevelopment plan directly to the governing body along with any building permit necessary to complete the redevelopment project and an application fee in an amount set by the governing body, not to exceed fifty dollars; and</i> <i>The governing body shall then approve the redevelopment plan if the requirements are met.</i> <i>Each city may select the appropriate employee or department to conduct expedited reviews pursuant to this section.</i> <i>If an approved redevelopment project is financed in whole or in part through the division of taxes, the portion of taxes mentioned in subdivision (1)(b) of section 18-2147 shall not be disbursed until the county assessor determines that the redevelopment project is complete.</i> <i>Projects must be completed within two years after receiving approval under this section. If a county assessor determines that a project is complete, he or she shall certify:</i> <i>That improvements have been made and completed;</i> <i>That a valuation increase has occurred;</i> <i>The amount of the valuation increase; and</i> <i>That the valuation increase was due to the improvements made.</i> <i>Once the county assessor has certified that the redevelopment project is complete, the portion of the taxes mentioned in subdivision (1)(b) of section 18-2147 shall be paid directly to the property owner by the governing body.</i> <i>On or before December 1 of each year, each city which has approved one or more redevelopment plans under this section shall provide a report to the Property Tax Administrator which includes the following information:</i> <i>The total number of redevelopment projects approved under this section each calendar year;</i> <i>For those projects that are financed in whole or in part through the division of taxes as provided in section 18-2147, the total redevelopment project valuation for all such projects and the total amount of property taxes collected on such valuation; and</i> <i>The total number of completed redevelopment projects for which payments have been made pursuant to subsection (6) of this section.</i></p>				
LB1023	<p>(DeBoer) Adopt the Extraordinary Increase in Special Education Cost Act <i>Amends 79-1142. Creates the Extraordinary Increase in Special Education Cost Act. Creates the Extraordinary Increase in Special Education Cost Fund.</i> <i>The fund shall consist of money appropriated by the Legislature.</i> <i>Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p>	Support	Education	02/24/2020	<p>In Committee 01/22/2020 Notice of hearing for February 24, 2020 Referred to Education Committee Date of introduction</p>

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	<p><i>The Department of Education shall reimburse the fund for each payment from the appropriation for special education and support services reimbursements in the school fiscal year immediately following the school fiscal year in which such payment was made.</i></p> <p><i>Intent of the Legislature to appropriate three million dollars to the Fund for fiscal year 2020-21.</i></p> <p><i>The Legislature may appropriate additional money in future fiscal years as needed.</i></p> <p><i>States that the legislature finds that special education costs can be unpredictable, school districts may have difficulty covering the large unexpected costs and assisting school districts upfront with large upfront unexpected special education costs allows school districts to more easily meet the needs of all students. Allows for school districts on or after September 21 of each school year to apply to the State Department of Education for a payment from the Extraordinary Increase in Special Education Cost Fund to cover an extraordinary increase in special education costs pursuant to certain requirements. A school district shall qualify for such payment if the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year by an amount equal to or greater than seven percent of the special education budget of expenditures for the immediately preceding school fiscal year. Each qualifying applicant school district shall receive a payment equal to the difference of the amount by which the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year minus two and one-half percent of the special education budget of expenditures for the immediately preceding school fiscal year.</i></p> <p><i>Payments shall be proportionally reduced for each school district that, at the time such payments are calculated, has applied for a payment pursuant to this section and has not yet received such payment if there are not sufficient unobligated funds available.</i></p>				
LB1039	<p>(Cavanaugh) Adopt the Hunger-Free Schools Act</p> <p><i>Amends 79-10,137 and repeals 79-10,138 and 79-10,139. Creates the Hunger-Free Schools Program and states that it is the intent of the Legislature to appropriate money from the General Fund to carry out the Hunger-Free Schools Act. Allows a public school which is participating in the school breakfast program or the national school lunch program under the federal Child Nutrition Act to offer breakfast and lunch at no cost to all students for any school breakfast program or school lunch program operated by such school during the school day. Requires that the Department of Education reimburse each qualified public school a portion of the cost of each eligible breakfast and each eligible lunch served by such school during the second preceding school fiscal year in an amount intended to offset the cost of the provision of such eligible breakfasts and eligible lunches at no cost to all students. Requires the Department of Education to make disbursements annually to each qualified school district that complies with the requirements of the Hunger-Free Schools Program in the amount of:</i></p> <p><i>For each school that has adopted the community eligibility provision:</i></p> <p><i>The difference between the federal reimbursement for a free breakfast and the federal reimbursement rate for a fully paid breakfast for each fully paid breakfast served; and</i></p> <p><i>The difference between the federal reimbursement rate for a free lunch and the federal reimbursement rate for a fully paid lunch for each fully paid lunch served. For each school that has not adopted the community eligibility provision in the year that the eligible breakfasts and eligible lunches were served:</i></p> <p><i>Thirty cents for each eligible breakfast served to a student eligible for a reduced-price breakfast;</i></p> <p><i>Forty cents for each eligible lunch served to a student eligible for a reduced-price lunch;</i></p> <p><i>The difference between the federal reimbursement rate for a free breakfast and the federal reimbursement for a fully paid breakfast for each fully paid breakfast served; and</i></p> <p><i>The difference between the federal reimbursement rate for a free lunch and the federal reimbursement for a fully paid lunch for each fully paid lunch served</i></p> <p><i>Nothing in the Hunger-Free Schools Act shall prevent a school district from collecting and qualifying income applications for students eligible for free or reduced-price meals. Gives the Department of Education the ability to adopt and promulgate rules and regulations to carry out the Hunger-Free Schools Act, including, but not limited to rules and regulations for the disbursement of payments to school districts pursuant to the act.</i></p>	Support	Education	02/18/2020	In Committee 01/22/2020
					<p>Cavanaugh MO183 Place on General File pursuant to Rule 3, Section 20(b) filed Notice of hearing for February 18, 2020 Referred to Education Committee Date of introduction</p>

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LB1048	<p>(Quick) Create the offense of sexual assault by a school employee and provide notification to the Commissioner of Education</p> <p><i>Amends 28-710, 28-713, and 28-713.01. Redefines School employee to mean: A person who is employed by or who performs services as a volunteer for a public, private, denominational, or parochial school approved or accredited by the State Department of Education.</i></p> <p><i>Redefines Student to mean: Student means a person currently enrolled in or attending a public, private, denominational, or parochial school approved or accredited by the State Department of Education, or who was a student enrolled in or who attended such a school within thirty days of any violation of section 4 of this act.</i></p> <p><i>Introduces a new requirement that if the subject of the report of child abuse or neglect is a school employee and the child is a student in the school to which such school employee is assigned for work, the notice of the determination of the case to the subject shall also be sent to the Commissioner of Education. Creates a new Class of felony entitled "Sexual Abuse by a school employee."</i></p> <p><i>A person commits the offense of sexual abuse by a school employee if a school employee subjects a student to sexual penetration or sexual contact, or engages in a pattern or practice or scheme of conduct to subject a student to sexual penetration or sexual contact. It is not a defense to a charge under this section that the student consented to such sexual penetration or sexual contact.</i></p> <p><i>First Degree, a Class IIA Felony includes: Any school employee who engages in sexual penetration with a student.</i></p> <p><i>Second Degree, a Class IIIA Felony includes: Any school employee who engages in sexual contact with a student.</i></p> <p><i>Third Degree, a Class IV Felony includes: Any school employee who engages in a pattern or practice or scheme of conduct to subject a student to sexual penetration or sexual contact.</i></p>		Judiciary	02/20/2020	<p>In Committee 01/22/2020</p> <p>Notice of hearing for February 20, 2020 Referred to Judiciary Committee Date of introduction</p>
LB1066	<p>(Erdman) Change provisions for modifying school district boundaries</p> <p><i>Amends 79-414, 79-413, and 79-419. Adds a new section that states, petitions proposing to change the boundaries of existing school districts through the transfer of a parcel of land containing a residence and not exceeding six hundred forty acres shall be approved by the state committee when the petitions involve a transfer between Class III or IV school districts and the distance to the closest school building or the closest school bus pickup point of the receiving district is ten or more miles closer to such residence, by the shortest distance on a maintained public highway or maintained public road, than the distance to the closest school building or closest school bus pickup point of the current district to such residence.</i></p>		Education	02/04/2020	<p>In Committee 01/24/2020</p> <p>Notice of hearing for February 04, 2020 Referred to Education Committee Date of introduction</p>
LB1073	<p>(DeBoer) Create the School Financing Review Commission, add basic funding aid, and change adjusted valuations, the local effort rate, and certification dates</p> <p><i>Amends 79-1001, 79-1007.11, 79-1015.01, 79-1016, 79-1017.01, 79-1022, 79-1022.02, 79-1023, 79-1027, and 79-1031.01.</i></p> <p><i>Creates the School Financing Review Commission which shall consist of: The Commissioner of Education or his or her designee; One representative of the Governor appointed by the Governor; One representative of postsecondary education with expertise in school finance; One member of the Educational Service Unit Coordinating Council; One school board member and one school administrator each representing a school district with not more than one thousand two hundred students;</i></p>	Oppose	Education	02/11/2020	<p>In Committee 01/27/2020 DeBoer Priority Bill</p> <p>DeBoer priority bill Notice of hearing for February 11, 2020 Referred to Education Committee Walz name added Date of introduction</p>

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	<p><i>One school board member and one school administrator each representing a school district with more than one thousand two hundred students but not more than ten thousand students;</i></p> <p><i>One school board member and one school administrator each representing a school district with more than ten thousand students;</i></p> <p><i>Six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience teaching in a public school as a certificated teacher, at least one shall have experience in business, and at least one shall have experience in an agriculture-related business.</i></p> <p><i>Commission shall conduct an in-depth review of the financing of the public elementary and secondary schools.</i></p> <p><i>Requires the commission on and after December 1, 2021, to assure that every Nebraskan is educated for success to: Review the mission of providing Nebraskans the opportunity to acquire the necessary skills and knowledge to be productive individuals;</i></p> <p><i>Review, make recommendations on, and report on the progress of any goals established by the Legislature and the State Department of Education related to such mission. The committee may solicit comments, concerns, and case studies from all sizes of schools in Nebraska and develop best practices for implementing and achieving such goals; and</i></p> <p><i>Review the implementation of the Tax Equity and Educational Opportunities Support Act and the implementation of any recommendations contained in reports issued.</i></p> <p><i>On or before July 1 of each even-numbered year beginning in 2022 and ending in 2028, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources.</i></p> <p><i>In relation to school funding the department of education shall determine the basic funding aid to be paid to each school district.</i></p> <p><i>Basic funding aid for each school district for each such school fiscal year shall equal seven and one-half percent of the basic funding calculated pursuant to section 79-1007.16 for such school district.</i></p> <p><i>For school fiscal years 2020-21 and 2021-22, a basic funding aid adjustment equal to the basic funding aid shall be included in the calculation of formula need pursuant to section 79-1007.11 for each school district.</i></p> <p><i>For each school fiscal year for which basic funding aid is calculated pursuant to this section, a basic funding aid allowance equal to the basic funding aid shall be included in the calculation of formula need pursuant to section 79-1007.11.</i></p> <p><i>For each school fiscal year for which basic funding aid is calculated pursuant to this section, basic funding aid shall be included as a formula resource pursuant to section 79-1017.01 for each school district.</i></p> <p><i>It is the intent of the Legislature that if any actions are taken to decrease the amount of state aid to be certified pursuant to section 79-1022, basic funding aid pursuant to this section shall be reduced prior to any action that would reduce the amount of equalization aid to be paid.</i></p> <p><i>For school fiscal years 2020-21 and 2021-22, each school district's formula need shall equal the difference of the sum of the school district's basic funding, poverty allowance, limited English proficiency allowance, focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, distance education and telecommunications allowance, community achievement plan allowance, basic funding aid allowance, basic funding aid adjustment, averaging adjustment, new community achievement plan adjustment, student growth adjustment, positive student growth adjustment correction, and new school adjustment minus the sum of the limited English proficiency allowance correction, poverty allowance correction, and negative student growth adjustment correction.</i></p>				

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	<i>For school fiscal year 2022-23 and each school fiscal year thereafter, each school district's formula need shall equal the difference of the sum of the school district's basic funding, poverty allowance, limited English proficiency allowance, focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, distance education and telecommunications allowance, community achievement plan allowance, basic funding aid allowance, averaging adjustment, new community achievement plan adjustment, student growth adjustment, positive student growth adjustment correction, and new school adjustment minus the sum of the limited English proficiency allowance correction, poverty allowance correction, and negative student growth adjustment correction.</i>				
LB1080	(Lathrop) Require school policies that prohibit sexual conduct with students and former students	Support	Education	02/11/2020	Select File 03/23/2020 Speaker Priority Bill
	<i>Requires that on or before June 30, 2021, the school board or board of education of each school district and the governing authority of each private, denominational, or parochial school adopt a policy regarding appropriate relationships between a student and a school employee or a student teacher or intern. Policy shall include at a minimum the following:</i>				Enrollment and Review ER207 filed Placed on Select File with ER207 Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File Notice of hearing for February 11, 2020 Referred to Education Committee Date of introduction
	<i>A provision prohibiting any school employee or any student teacher or intern from engaging in grooming;</i>				
	<i>A provision prohibiting any relationship that involves sexual contact or sexual penetration from occurring between a student and a school employee or a student teacher or intern while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment;</i>				
	<i>Examples of grooming and related conduct the board or governing authority deems unacceptable;</i>				
	<i>A procedure for a school employee or a student teacher or intern to verify the policy was received and understood;</i>				
	<i>A procedure for reporting suspected grooming or other unacceptable conduct of a school employee or a student teacher or intern to the school or school district administration, the State Department of Education, the Department of Health and Human Services, and law enforcement;</i>				
	<i>A description of the preferred methods for a school employee or a student teacher or intern to use in communicating with students, including which personal communication systems the board or governing authority has deemed permissible for this purpose;</i>				
	<i>Notice that any violation of the policy by a school employee or a student teacher or intern may result in disciplinary action up to and including dismissal;</i>				
	<i>Notice that any violation of the policy by any certificated employee may result in referral to the State Department of Education and consequences including suspension or revocation of the employee's certificate; and</i>				
	<i>Notice that any violation involving sexual or other abuse will result in referral to the Department of Health and Human Services, law enforcement, or both. Nothing above is to be construed to limit any certificated employee's duty to report to the State Department of Education any known violation of standards of professional practices adopted by the State Board of Education.</i>				
LB1087	(Friesen) Change provisions relating to partial payments of property taxes		Revenue	02/19/2020	In Committee 01/24/2020
	LC - FC Req NACO OPPOSE				Notice of hearing for February 19, 2020 Referred to Revenue Committee Date of introduction
	<i>Amends 77-1704.02 and 77-1719.03. Allows for the county treasurer shall accept partial payments for the discharge of current or delinquent real property taxes, personal property taxes, or both or any charges for interest, publication, penalties, or other charges by reason of the delinquency of such taxes and shall hold such payments in escrow or contract with another party to hold such payments in escrow.</i>				
	<i>Allows for the county treasurer to hold such amounts until the accumulated payments are sufficient to pay at least one-half the taxes currently due on the property or the full amount of delinquency and any interest, penalties, or other charges due to the delinquency.</i>				
	<i>The county treasurer may require a minimum, limited, or periodic payment amount as a condition for acceptance of payments to be held in escrow.</i>				

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	<i>The county treasurer may also require that an escrow agreement be executed between the person making payment and the county treasurer as a condition for accepting payments. The above changes remove the responsibilities listed above from the county board.</i>				
LB1089	(Vargas) Require students to complete the FAFSA prior to graduation from high school	Monitor	Education	02/03/2020	In Committee 01/24/2020 Vargas Priority Bill
	<p><i>Amends 79-729. Requires that starting with the 21-22 school year each student enrolled in a public high school to complete and submit to United States Department of Education a Free Application for Federal Student Aid prior to graduating from such high school. Exceptions to the above:</i></p> <p><i>A parent or legal guardian of such student certifies to the school district in which such student is enrolled that such parent or legal guardian refuses to complete a Free Application for Federal Student Aid;</i></p> <p><i>A request is submitted by the school stating that a student is not able to fulfill the requirements due to extenuating circumstances as determined by an administrator in the school district. The governing board of any high school may not prescribe specific graduation requirements that conflict with the above.</i></p>				
LB1110	(La Grone) Change procedures for calling a school bond election NACO SUPPORT	Oppose	Government, Military and Veterans Affairs	02/12/2020	In Committee 01/24/2020 Notice of hearing for February 12, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction
	<i>Amends 10-702. Changes that by March 1 for the statewide primary election or by September 1 for the statewide general election an order shall be made in writing and filed with the county clerk or election commissioner when the question of issuing bonds is to be submitted at a statewide primary or statewide general election as ordered by a resolution of a majority of the members of the board of education.</i>				
LB1111	(McDonnell) Create a grant program for the State Treasurer to award private donations and temporary school funds to common schools as prescribed	Monitor	Education	02/10/2020	In Committee 01/24/2020
	<p><i>Amends 79-1035.02, 79-1018.01, 79-1035, 79-1003. Requires the State Treasurer to establish and administer a grant program to distribute money from the Nebraska Public-Private Partnership for Common Schools Fund.</i></p> <p><i>Beginning with the 2020-21 school year, each common school in each school district may apply to the State Treasurer for grant funding to match private donations that allow a community-based or not-for-profit organization to enhance programming that promotes career opportunities in the trades, mentorship, or alternative school, class, or educational programs. Creates the Nebraska Public-Private Partnership for Common Schools Fund.</i></p> <p><i>The fund shall be administered by the State Treasurer and shall consist of appropriations from the Legislature, money donated by nonprofit entities or other private donors, money from the federal government, and transfers from the temporary school fund.</i></p> <p><i>Each fiscal year, the State Treasurer shall transfer from the temporary school fund to the Nebraska Public-Private Partnership for Common Schools Fund the amount appropriated by the Legislature for such purpose. Adds Nebraska Education Improvement Fund and the Nebraska Public-Private Partnership for Common Schools Fund to the definition of Categorical Funds. Beginning in 2021 and each year thereafter, the exhibit required to be submitted by the State Treasurer of all money belonging to the permanent school fund and the temporary school fund as returned to him or her from the several counties, together with the amount derived from other sources shall include a separate accounting of no more than ten percent of all money belonging to the temporary school fund to fund grants to common schools.</i></p>				
LB1116	(Morfeld) Adopt the New School Construction and Water Access Act	Monitor	Urban Affairs	02/11/2020	In Committee 01/24/2020
	<i>Amends 71-6403 and 71-6406. Creates the New School Construction and Water Access Act</i>				
	Notice of hearing for February 11, 2020				

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	<p><i>Requires that all new school construction completed after January 1, 2022, for educational occupancy shall include a minimum of one drinking fountain on each floor of the space created or remodeled as the result of such new school construction and one for every one hundred students projected to simultaneously occupy the space created or remodeled as the result of such new school construction.</i></p> <p><i>Requires that on and after January 1, 2022, each school district and educational service unit shall insure that every drinking fountain in any building used by such school district or educational service unit for educational occupancy dispenses clean drinking water and is regularly cleaned and maintained</i></p>				Referred to Urban Affairs Committee Date of introduction
LB1119	<p>(La Grone) Restrict special elections under the Election Act as prescribed <i>NACO SUPPORT</i> <i>Amends 32-405. Does not allow for a special election to take place in March.</i></p>		Government, Military and Veterans Affairs	02/12/2020	General File 02/26/2020 Placed on General File Notice of hearing for February 12, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB1120	<p>(La Grone) Restrict special elections under the Election Act as prescribed <i>NACO SUPPORT</i> <i>Amends 32-405. Does not allow for a special election to take place in September.</i></p>		Government, Military and Veterans Affairs	02/12/2020	General File 02/26/2020 Placed on General File Notice of hearing for February 12, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB1121	<p>(La Grone) Change incumbent filing deadlines and remove obsolete election provisions <i>NACO SUPPORT</i> <i>Amends 32-545, 32-606, 32-552, and 79-552. Removes multiple obsolete provisions related to elections relating back to 2013. Allows for a candidate for an elective office who was appointed to an elective office to fill a vacancy after the deadline for an incumbent to file a candidate filing form but before the deadline for all other candidates, the candidate may file a candidate filing form for any office on or before the deadline for all other candidates.</i></p>		Government, Military and Veterans Affairs	02/26/2020	In Committee 01/24/2020 Notice of hearing for February 26, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB1124	<p>(Howard) Adopt the Opioid Prevention and Treatment Act <i>NACO WATCH, NHA-S</i> <i>Adopts the Opioid Prevention and Treatment Act. Purpose is to provide for the use of dedicated revenue for opioid-disorder-related treatment and prevention. Any funds appropriated or distributed under the Opioid Prevention and Treatment Act shall not be considered ongoing entitlements or an obligation on the part of the State of Nebraska. Any funds appropriated or distributed under the act shall be spent in accordance with the terms of any verdict, judgment, compromise, or settlement in or out of court, of any case or controversy brought by the Attorney General pursuant to the Consumer Protection Act or the Uniform Deceptive Trade Practices Act. The Department of Health and Human Services shall report annually on or before December 15 to the Legislature, the Governor, and the Attorney General regarding the use of funds appropriated under the Opioid Prevention and Treatment Act and the outcomes achieved from such use.</i> <i>Creates the Nebraska Opioid Recovery Fund.</i> <i>Fund shall include:</i> <i>All recoveries received on behalf of the state by the Department of Justice pursuant to the Consumer Protection Act or the Uniform Deceptive Trade Practices Act related to the advertising of opioids.</i></p>		Health and Human Services	02/13/2020	In Committee 01/24/2020 Speaker Priority Bill Advanced to Enrollment and Review Initial Howard AM3127 adopted Howard AM3127 filed Speaker priority bill Notice of hearing for February 13, 2020 Referred to Health and Human Services Committee Date of introduction

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	<p><i>Any money, payments, or other things of value in the nature of civil damages or other payment, except criminal penalties, whether such recovery is by way of verdict, judgment, compromise, or settlement in or out of court, of any case or controversy pursuant to such acts.</i></p> <p><i>Fund shall exclude:</i></p> <p><i>Funds held in a trust capacity where specific benefits accrue to specific individuals, organizations, political subdivisions, or governments.</i></p>				
LB1130	<p>(Groene) Change provisions relating to agreements and application deadlines under the Mutual Finance Assistance Act</p> <p><i>NACO WATCH</i></p> <p><i>Amends 35-1204 and 35-1207. Adds then members of a mutual finance organization that created an agreement pursuant to the Interlocal Cooperation Act or the Joint Public Agency Act need not levy agreed-upon property tax rate during the same year.</i></p> <p><i>The agreement must, however, contain a statement of the agreed-upon maximum property tax rate. Requires that an application from a rural or suburban fire protection district or mutual finance organization seeking funds pursuant to the Mutual Finance Assistance Act be submitted to the State Treasurer by September 20 rather than July 1.</i></p> <p><i>These applications should then be reviewed by November 4th rather than August 15th.</i></p> <p><i>The funds should then be distributed on or before January 20th and May 20th.</i></p>	Revenue		02/12/2020	<p>Select File 03/23/2020 Speaker Priority Bill</p> <p>Placed on Select File Advanced to Enrollment and Review Initial Placed on General File Speaker priority bill Notice of hearing for February 12, 2020 Referred to Revenue Committee Date of introduction</p>
LB1131	<p>(Groene) Change provisions relating to education</p> <p><i>Amends 38-316, 38-10,109, 38-1813, 38-2613, 38-2616, 38-3106, 71-8404, 76-2203.01, 77-2704.12, 77-27,119, 79-422, 79-433, 79-449, 79-8,133, 79-10,119, 79-1103, 79-1605, 79-2118, 85-505, 85-507, 85-1609, 1-116, 38-3901, 58-809, 79-611, 79-8,137.01, 79-1007.11, 79-1035, 79-1065.02, 79-1075, 79-1241.03, 79-1504, 79-2104.02, 79-2603, 79-2604, 79-2605, 79-2606, 77-1601.02, 79-807, 79-1003, and 79-1074. Changes regionally accredited to accredited. Removes provision that stated bonded indebtedness approved by legal voters for high school facilities prior to the establishment of an affiliation shall remain the obligation of the high school district unless otherwise specified in the petitions. Adds earned college credit to the definition of basic skills competency. Removes arbitrary provisions that dated for previous years. Adds that State aid payments pursuant to the Tax Equity and Educational Opportunities Support Act and payments of core services and technology infrastructure funds pursuant to section 79-1241.03 shall be adjusted when property within the boundaries of a school district or educational service unit is transferred to another school district or educational service unit in response to annexation of the transferred property by a city or village. Adds that for an educational service unit to qualify for additional core services and technology infrastructure funds pursuant to this section, the educational service unit from which property is being transferred shall apply on a form prescribed by the State Department of Education on or before August 20 preceding the first school fiscal year for which the property will not be available for taxation for the educational service unit's general fund levy. Adds that upon receipt of an application from an educational service unit, the department, with the assistance of the Property Tax Administrator, shall calculate the amount of additional core services and technology infrastructure funds, if any, that such educational service unit would have received for such school fiscal year if the adjusted valuation for the transferred property had not been included in the adjusted valuation of such educational service unit for the calculation of core services and technology infrastructure funds for such school fiscal year.</i></p> <p><i>On or before September 20 of such school fiscal year, the department shall certify to the applicant educational service unit the amount of additional core services and technology infrastructure funds, if any, such educational service unit will receive.</i></p> <p><i>Except as otherwise provided, payments of core services and technology infrastructure funds shall be increased by one-tenth of the amount of any additional core services and technology infrastructure funds for each of the ten payments of core services and technology infrastructure funds for such school fiscal year.</i></p>	Monitor	Education	02/04/2020	<p>Select File 03/04/2020 Education Priority Bill</p> <p>Placed on Select File with ER182 Enrollment and Review ER182 filed Groene AM2671 filed Crawford AM2638 filed Education AM2456 filed Placed on General File with AM2456 Education priority bill Notice of hearing for February 04, 2020 Referred to Education Committee Date of introduction</p>

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LB1134	<p><i>If a portion of the total reduction for an educational service unit receiving valuation in the transfer of property that is the subject of the application is delayed until future years, the additional state aid or core services and technology infrastructure funds to be paid to the applicant educational service unit in the school fiscal year shall be reduced by the amount of the total reduction that is delayed until future years. The amount of the reduction shall be paid as additional core services and technology infrastructure funds to such educational service unit in the next school fiscal year. Adds that Core services and technology infrastructure funds shall be reduced for each receiving educational service unit.</i></p> <p><i>An amount equal to the additional core services and technology infrastructure funds for the applicant educational service unit shall be attributed to the educational service units receiving valuation in such transfer based upon the ratio of the adjusted valuation received by each educational service unit divided by the total adjusted valuation transferred from the applicant educational service unit.</i></p> <p><i>Core services and technology infrastructure funds shall be reduced by one-tenth of the amount attributed to any such receiving educational service unit for each of the ten payments of core services and technology infrastructure funds for such school fiscal year.</i></p> <p><i>If the total reduction is greater than the total payments of core services and technology infrastructure funds for any such educational service unit for such school fiscal year, the remainder shall be subtracted from payments of core services and technology infrastructure funds in future school fiscal years until the total reduction has been subtracted from such payments.</i></p> <p><i>On or before September 20 of such school fiscal year, the department shall certify to the receiving educational service units the amount of the reduction in core services and technology infrastructure funds. Removes a provision that stated that the county clerk of any county in which a part of a joint affiliated school system or learning community is located shall, on or before the date prescribed, certify the taxable valuation of all taxable property of such part of the joint affiliated school system or learning community to the clerk of the headquarters county in which the schoolhouse or the administrative office of the high school district or learning community is located. Removes provision that stated The county board of the county in which is located the schoolhouse or the administrative office of the high school district of a joint affiliated school system shall make a levy for the joint affiliated school system, as may be necessary, and the county clerk of that headquarters county shall certify the levy, on or before the date prescribed, to the county clerk of each county in which is situated any portion of the joint affiliated school system. This shall apply to all taxes levied on behalf of affiliated school systems, including, but not limited to, taxes authorized by sections 79-10,110 and 79-10,110.02. Adds the Commissioner of Education, the executive director of the Coordinating Commission for Postsecondary Education, and one member appointed by the Governor who shall be an elected member of a school board or an employee or board member of a state association of school boards to the Education Commission of Nebraska. Changes the reporting of evaluation and research results from learning communities to the Education Committee from January 1 to February 1 of each year.</i></p> <p><i>Allows for supplemental reading intervention programs to include:</i></p> <p><i>Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have</i></p> <p><i>Prescribed explicit, systematic, and targeted individual or small group intervention based on student needs as determined by diagnostic assessment data. Prescribed intervention instruction may include, but is not limited to, the development of phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension; Removes from supplemental reading intervention programs:</i></p> <p><i>Intensive intervention using strategies from the following:</i></p> <p><i>Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;</i></p> <p><i>Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or</i></p> <p><i>Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;</i></p> <p><i>Contains provisions of: LB640, LB950, LB1076</i></p>	Monitor	Education	02/11/2020	In Committee 01/24/2020

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	<i>Amends 79-234 and 79-2,136. Enables enable any kindergarten through twelfth grade Nebraska student to attend a school in a Nebraska public school district in which the student does not reside subject to the limitations five times prior to graduation. Requires a school board to allow the part-time enrollment of students who are enrolled in the school district and who are also enrolled in a private, denominational, or parochial school, in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements, or in another school district and shall establish policies and procedures for such part-time enrollment</i>				Notice of hearing for February 11, 2020 Referred to Education Committee Date of introduction
LB1153	(Vargas) Change provisions for diploma of high school equivalency testing <i>Amends 79-730. Requires the Commissioner of Education to approve at least two alternative tests for a person seeking a diploma of high school equivalency to choose from to demonstrate that such person has attained the educational development and abilities of the typical high school graduate. The commissioner shall also make testing using each of such approved tests available at locations across the state. Allows the State Board of Education to develop and make available one or more skill-based or competency-based assessments for a person seeking a diploma of high school equivalency to choose from in addition to the tests approved by the commissioner above to demonstrate that such person has attained the educational development and abilities of the typical high school graduate.</i>	Monitor	Education	02/10/2020	In Committee 01/24/2020 Notice of hearing for February 10, 2020 Referred to Education Committee Date of introduction
LB1154	(Hansen) Appropriate funds to the State Department of Education <i>Appropriates to the State Department of Education, for Program 158, for education aid: \$285,336 from the General Fund for FY2019-20 For adult basic education programs, which shall only be used for such purpose. \$285,336 from the General Fund for FY2020-21 For adult basic education programs, which shall only be used for such purpose. No expenditures for permanent and temporary salaries and per diems for state employees shall be made from funds appropriated. Appropriates to the State Department of Education, for Program 158, for education aid: \$750,000 from the General Fund for FY2019-20 For aid to institutions offering high school equivalency programs, which shall only be used for such purpose. \$750,000 from the General Fund for FY2020-21 For aid to institutions offering high school equivalency programs, which shall only be used for such purpose. No expenditures for permanent and temporary salaries and per diems for state employees shall be made from funds appropriated in this section.</i>		Appropriations	02/13/2020	In Committee 01/24/2020 Notice of hearing for February 13, 2020 Referred to Appropriations Committee Date of introduction
LB1156	(Vargas) Provide for a statewide school panic button program <i>NACO OPPOSE Makes it the intent of the Legislature to appropriate two million dollars for fiscal year 2020-21 to the State Department of Education for the purpose of implementing the statewide panic button program. Requires that by September 30, 2020 the Department of Education Develop a statewide school panic button program available to schools in Nebraska. At a minimum, the department shall complete the following activities when developing the program: Secure a statewide contract with one or more technology providers necessary to operate the program; If available through the Department of Administrative Services, use an existing state contract to expedite and procure the program; and Assume the cost of having the technology implemented in all schools. The vendor shall have a demonstrated track record of deploying technology for a school panic button program on a statewide basis with at least one successful statewide implementation covering a minimum of one thousand public schools.</i>		Education	02/25/2020	In Committee 01/27/2020 Notice of hearing for February 25, 2020 Referred to Education Committee Date of introduction

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	<p><i>The vendor shall also have demonstrated success in the State of Nebraska by identifying school districts that are participating in a panic button program as of the effective date of this act or that have previously participated in a panic button program.</i></p> <p><i>The technology purchased for the program shall meet the following standards:</i></p> <p><i>The technology must be usable through a mobile telephone application-based system; and</i></p> <p><i>The mobile telephone application-based system must be able to be optionally integrated with the public safety answering point and to do the following:</i></p> <p><i>Place a standard voice call to 911;</i></p> <p><i>Communicate with and allow the 911 service system to send followup messages;</i></p> <p><i>Send short message service text messages, email, and push notifications to authorized users onsite at the school, including teachers and staff at the school and key public safety personnel;</i></p> <p><i>Actively monitor all 911 calls processed by the public safety answering point, including standard landline, mobile, and panic-button- application calls;</i></p> <p><i>Allow the 911 service system or public safety officials to convert a standard 911 call made from a landline or mobile telephone processed by the 911 service system to a panic-button-application event from within the 911 service system, including intake, dispatch, and supervisory workflows of the 911 service system;</i></p> <p><i>Allow the 911 service system or public safety officials to initiate panic-button-application events and to initiate a communication to declare a panic-button-application event outside of a 911 call to facilitate communications and coordination before, during, and after an event; and</i></p> <p><i>Automatically present information from a school to the 911 call taker, including floor plans and building information, without further action by the 911 call taker when a 911 call from a landline or mobile phone or panic-button-application activation occurs.</i></p> <p><i>The mobile telephone application-based system shall contain, at least, the following event categories:</i></p> <p><i>Active Assailant/Shooter;</i></p> <p><i>Medical Emergency;</i></p> <p><i>Police;</i></p> <p><i>Fire; and</i></p> <p><i>Other 911.</i></p> <p><i>The mobile telephone application-based system shall allow for the geo-fencing of a school campus that generates a panic button notification inside the school property and a regular 911 call outside the school property.</i></p> <p><i>The State Department of Education shall ensure that the mobile telephone application-based system selected for the program is certified by the United States Department of Homeland Security under the federal Support Anti-Terrorism by Fostering Effective Technologies Act of 2002.</i></p>				
LB1166	(Brewer) Change school district membership requirements as prescribed	Monitor	Education	02/04/2020	Select File 03/23/2020 Speaker Priority Bill
	<p><i>Amends 79-499; Requires that until a Class III School District, maintaining the only public high school in the county with a fall school district membership or an average daily membership of fewer than 25 students in grades 9-12 reach a fall school district membership or an average daily membership in grades 9-12 of at least 35 students or, for two consecutive years, fewer than 15 students, or such school district dissolve be responsible for submitting a plan for developing cooperative programs with other high schools, including the sharing of curriculum and certificated and noncertificated staff, to the State Committee for the Reorganization of School Districts.</i></p>				Placed on Select File with ER203 Enrollment and Review ER203 filed Education AM2310 adopted Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File with AM2310 Education AM2310 filed Notice of hearing for February 04, 2020 Referred to Education Committee Date of introduction

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LB1167	(Albrecht) Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act <i>NACO OPPOSE</i> <i>Amends 84-1412. Requires that under the Open Meetings Act, a public body allow members of the public an opportunity to speak at each meeting.</i> <i>Removes the ability for a public body to not allow the public to speak at certain meetings.</i>	Monitor	Government, Military and Veterans Affairs	02/20/2020	In Committee 01/27/2020 Notice of hearing for February 20, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB1168	(Kolowski) Adopt the College Credit Testing Fee Reduction Program Act and the Career-Readiness and Dual-Credit Education Grant Program Act, add a fund to the Access College Early Scholarship Program Act, and change provisions relating to the State Lottery Operation Trust Fund <i>Amends 9-812 and 85-2101. For fiscal years through fiscal year 2020-21, all of the money available to be used for education from the forty-four and one-half percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the Nebraska Education Improvement Fund. For fiscal years 2021-22 through 2025-26, of the money available to be used for education from the forty-four and one-half percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund:</i> <i>Seven percent of the money shall be used for career-readiness and dual-credit education and transferred as follows:</i> <i>The first two hundred eighty-two thousand five hundred dollars each fiscal year to the State Department of Education Cash Fund for the annual fee for an online education and career planning tool; and</i> <i>For the remainder:</i> <i>Forty percent to the Access College Early Scholarship Cash Fund;</i> <i>Forty-five percent to the Career-Readiness and Dual-Credit Education Cash Fund; and</i> <i>Fifteen percent to the College Credit Testing Fee Cash Fund; and</i> <i>Ninety-three percent of the money shall be transferred as the Legislature may direct. For fiscal year 2026-27 and each fiscal year thereafter, all of the money available to be used for education from the forty-four and one-half percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred as the Legislature may direct. Creates the College Credit Testing Fee Reduction Program</i> <i>Beginning in school year 2021-22, each school district may apply, in the manner prescribed by the department, for the reimbursement of testing fee reductions.</i> <i>Except as provided otherwise, the department shall reimburse school districts from the College Credit Testing Fee Cash Fund in the amount of all testing fee reductions paid by such school district in the period covered by such application.</i> <i>If at any time there is not a sufficient amount of money available in the College Credit Testing Fee Cash Fund to pay all reimbursements, reimbursements pursuant to this section shall be proportionally reduced such that, at the time such reimbursements are paid, the amount of all such reimbursements equals the amount of money available in the fund.</i> <i>Gives the Department authority to adopt and promulgate rules and regulations to carry out the College Credit Testing Fee Reduction Program that include, but are not limited to, poverty guidelines.</i> <i>Creates the College Credit Testing Fee Cash Fund.</i> <i>Department of education is to use the fund to carry out the College Credit Testing Fee Reduction Program Act.</i> <i>Creates the Career-Readiness and Dual-Credit Education Grant Program.</i> <i>Creates and establishes teacher education pathways enabling the instruction of dual-credit courses and career and technical education courses;</i> <i>Correlates and prioritizes teacher education pathways with Nebraska work force demand;</i>	Education		02/03/2020	In Committee 01/27/2020 Notice of hearing for February 03, 2020 Referred to Education Committee Date of introduction

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	<p><i>Establishes a grant program beginning on or after July 1, 2021, to distribute money from the Career-Readiness and Dual-Credit Education Cash Fund to teachers enrolled in educational pathways leading to qualification to teach dual-credit courses and career and technical education courses;</i></p> <p><i>Establishes a directory of available teacher education pathways in Nebraska identified by sequence and location. Gives the Coordinating Commission for Postsecondary Education authority to adopt and promulgate rules and regulations to carry out the Career-Readiness and Dual-Credit Education Grant Program Act. Creates the Career-Readiness and Dual-Credit Education Cash Fund.</i></p> <p><i>Is to be used to carry out the Career-Readiness and Dual-Credit Education Grant Program Act.</i></p> <p><i>Creates the Access College Early Scholarship Cash Fund.</i></p> <p><i>Is to be used to carry out the Access College Early Scholarship Program Act.</i></p>				
LB1177	<p>(Hunt) Eliminate oath for teachers and other school employees</p> <p><i>Amends 11-101.01. Removes the requirement that teachers and employees paid with public school funds swear an oath of office.</i></p>		Education	02/24/2020	<p>In Committee 01/27/2020</p> <p>Notice of hearing for February 24, 2020 McCollister name added Referred to Education Committee Date of introduction</p>
LB1186	<p>(Hilgers) Require salary to be paid to injured school employees as prescribed</p> <p><i>Amends 79-8,106. Additions are in relation to the Medical Assistance Act.</i></p> <p><i>Requires that if an employee of a school district is physically injured by another individual who intentionally, knowingly, or recklessly causes bodily injury to such employee and such injury occurs within the employee's scope of employment in a manner that would be covered by the Nebraska Workers' Compensation Act, the employee receive injury leave and be paid their usual salary in full for such time as the employee is absent and unable to work as a result of such injury not to exceed seven days.</i></p> <p><i>Thereafter, the employee shall use workers' compensation benefits as necessary and available in accordance with the Nebraska Workers' Compensation Act.</i></p> <p><i>Injury leave will not count against any other leave the employee accrues as a result of working for such school district.</i></p> <p><i>Allows a school district to require confirmation from a physician regarding the causation and the period of time for which an employee is unable to work in determining the applicability of injury leave. Requires each school district to annually report to the State Department of Education the number of incidents resulting in injury leave and the total number of injury leave days taken pursuant to the above.</i></p>	Monitor	Education	02/03/2020	<p>Select File 03/09/2020 Albrecht Priority Bill</p> <p>Hilgers AM2887 filed Wayne AM2869 filed Placed on Select File Education AM2554 adopted Advanced to Enrollment and Review Initial Education AM2554 filed Placed on General File with AM2554 Albrecht name added Albrecht priority bill Notice of hearing for February 03, 2020 Referred to Education Committee Date of introduction</p>
LB1187	<p>(La Grone) Change provisions relating to the Occupational Board Reform Act</p> <p>NHA-1187</p> <p><i>Amends 84-933. Updates the Occupational Board Reform Act.</i></p> <p><i>Except as otherwise provided:</i></p> <p><i>An occupational board shall issue an occupational license or government certification to an individual upon application if:</i></p> <p><i>The applicant holds an occupational license or government certification in another state in an occupation with a similar scope of practice, as determined by the occupational board;</i></p> <p><i>The applicant has held the occupational license or government certification in the other state for at least one year;</i></p> <p><i>The board in the other state required the applicant to pass an examination or meet education, training, or experience standards;</i></p> <p><i>The applicant does not have a disqualifying criminal record as determined by the occupational board;</i></p>		Government, Military and Veterans Affairs	02/13/2020	<p>In Committee 01/27/2020</p> <p>Notice of hearing for February 13, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction</p>

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	<p>No board in any state has revoked the applicant's occupational license or government certification because of negligence or intentional misconduct related to the applicant's work in the occupation;</p> <p>The applicant did not surrender an occupational license or government certification because of negligence or intentional misconduct related to the applicant's work in the occupation in any state;</p> <p>The applicant does not have a complaint, allegation, or investigation pending before a board in any state that relates to unprofessional conduct or an alleged crime. If the applicant has a</p> <p>Complaint, allegation, or investigation pending, the occupational board shall not issue or deny an occupational license or government certification to the applicant until the complaint, allegation, or investigation is resolved or the applicant otherwise meets the criteria for an occupational license or government certification to the satisfaction of the occupational board; and</p> <p>The applicant has paid all applicable fees required for issuance of the occupational license or government certification in this state;</p> <p>If an applicant has work experience for an occupation in a state that does not use an occupational license or government certification to regulate an occupation with a similar scope of practice to an occupation for which this state requires an occupational license or government certification to regulate such occupation, as determined by the occupational board, the occupational board shall issue an occupational license or government certification to an individual upon application based on work experience in another state if:</p> <p>The applicant worked for at least three years in the occupation;</p> <p>No board in any state has revoked the applicant's occupational license or government certification because of negligence or intentional misconduct related to the applicant's work in the occupation;</p> <p>The applicant did not surrender an occupational license or government certification because of negligence or intentional misconduct related to the applicant's work in the occupation in any state;</p> <p>The applicant does not have a complaint, allegation, or investigation pending before a board in any state that relates to unprofessional conduct or an alleged crime. If the applicant has a complaint, allegation, or investigation pending, the occupational board shall not issue or deny an occupational license or government certification to the applicant until the complaint, allegation, or investigation is resolved or the applicant otherwise meets the criteria for an occupational license or government certification to the satisfaction of the occupational board; and</p> <p>The applicant has paid all applicable fees required for issuance of the occupational license or government certification in this state; and</p> <p>If an applicant holds a private certification and has work experience for an occupation in a state that does not use an occupational license or government certification to regulate an occupation with a similar scope of practice to an occupation for which this state requires an occupational license or government certification to regulate such occupation, as determined by the occupational board, the occupational board shall issue an occupational license or government certification to an individual upon application based on private certification and work experience in another state if:</p> <p>The applicant worked for at least two years in the occupation; (ii) The applicant holds a private certification in the occupation; (iii) The provider of the private certification holds the applicant in good standing;</p> <p>No board in any state has revoked the applicant's occupational license or government certification because of negligence or intentional misconduct related to the applicant's work in the occupation;</p> <p>The applicant did not surrender an occupational license or government certification because of negligence or intentional misconduct related to the applicant's work in the occupation in any state;</p> <p>The applicant does not have a complaint, allegation, or investigation pending before a board in any state that relates to unprofessional conduct or an alleged crime. If the applicant has a complaint, allegation, or investigation pending, the occupational board shall not issue or deny an occupational license or government certification to the applicant until the complaint, allegation, or investigation is resolved or the applicant otherwise meets the criteria for an occupational license or government certification to the satisfaction of the occupational board; and</p> <p>The applicant has paid all applicable fees required for issuance of the occupational license or government certification in this state.</p>				

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	<p><i>An occupational board may require an applicant to pass a jurisprudential examination specific to relevant state law that regulates the occupation if an occupational license or government certification in this state requires a person to pass a jurisprudential examination specific to relevant state statutes and administrative rules and regulations that regulate the occupation.</i></p> <p><i>An occupational board shall approve or deny an occupational license or government certification in writing within sixty days after receiving a complete application under subsection (1) of this section. An applicant may appeal the denial of an occupational license or government certification under this section. The appeal shall be in accordance with the Administrative Procedure Act. An occupational license or government certification issued pursuant to this section is valid only in this state and does not make the individual eligible to work in another state under an interstate compact or reciprocity agreement unless otherwise provided by law.</i></p> <p><i>Nothing in this section shall be construed to prevent this state from entering into a licensing compact or reciprocity agreement with another state, foreign province, or foreign country.</i></p> <p><i>Nothing in this section shall be construed to prevent this state from recognizing an occupational credential issued by a private certification organization, foreign province, foreign country, international organization, or other entity.</i></p> <p><i>Nothing in this section shall be construed to require a private certification organization to grant or deny private certification to any individual.</i></p>				
LB1192	(Linehan) Limit the total amount reimbursed by the state for homestead exemptions <i>NACO OPPOSE</i> <i>Amends 77-3523. Changes are in relation to Homestead Exemptions.</i> <i>The county treasurer and county assessor shall, on or before November 30 of each year, certify to the Tax Commissioner the total tax revenue that will be lost to all taxing agencies within the county from taxes levied and assessed in that year because of exemptions.</i> <i>The state shall reimburse the full amount certified from each county except:</i> <i>The total amount to be reimbursed by the state for any year shall not exceed one hundred million dollars.</i> <i>If the total amount certified from all counties exceeds one hundred million dollars, the Tax Commissioner shall proportionately reduce the amount to be reimbursed to each county so that the limit is not exceeded.</i> <i>Each taxing agency's proportionate share shall be based on the amount of tax revenue lost by the taxing agency.</i>		Revenue	02/27/2020	In Committee 01/27/2020 Notice of hearing for February 27, 2020 Referred to Revenue Committee Date of introduction
LB1193	(Linehan) Change election provisions for certain bond issue, tax levy, and property tax limitation questions <i>NACO WATCH. Requires all elections held for bonds, tax levies and limitation questions be held in conjunction with a general or primary election or municipal primary or general election.</i>	Oppose	Government, Military and Veterans Affairs	02/12/2020	In Committee 01/27/2020 Notice of hearing for February 12, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB1195	(Morfeld) Change provisions regarding access to public records <i>NACO WATCH</i> <i>Amends 84-712.01, 84-712.07, and 84-712.05 Requires that data which is a public record in its original form remain a public record when maintained in computer files regardless of the form in which it is stored. In relation to public records whenever a citizen is included or excluded, adds residents in the same capacity as citizen.</i>		Government, Military and Veterans Affairs	02/21/2020	In Committee 01/27/2020 Notice of hearing for February 21, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB1202	(Linehan) Adopt the Opportunity Scholarships Act and provide for tax credits <i>Amends 77-2717, 77-2734.03, and 77-2715.07 Creates the Opportunity Scholarship Act.</i>	Oppose	Revenue	02/19/2020	In Committee 01/27/2020 Linehan Priority Bill Linehan priority bill

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	<p><i>Allows for an individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year shall be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967.</i></p> <p><i>An individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year shall be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967.</i></p> <p><i>Allows for any partnership, limited liability company, or corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, that:</i></p> <p><i>Is carrying on any trade or business for which deductions would be allowed under section 162 of the Internal Revenue Code of 1986, as amended, or is carrying on any rental activity and</i></p> <p><i>Makes one or more cash contributions to one or more scholarship-granting organizations during a tax year to be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. Allows for an estate or trust which makes one or more cash contributions to one or more scholarship-granting organizations during a tax year to be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967.</i></p> <p><i>Allows for a corporate taxpayer as defined in section 77-2734.04 which makes one or more cash contributions to one or more scholarship-granting organizations during a tax year to be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. Requires that Prior to making a contribution to a scholarship-granting organization, any taxpayer desiring to claim a tax credit under the Opportunity Scholarships Act shall notify the scholarship-granting organization of the taxpayer's intent to make a contribution and the amount to be claimed as a tax credit.</i></p> <p><i>Requires that the contribution be made between 31 and 60 days after notifying the scholarship-granting organization of the taxpayer's intent.</i></p> <p><i>In order for a scholarship-granting organization to remain certified under the Opportunity Scholarships Act, the scholarship-granting organization shall allocate at least ninety percent of its revenue for education scholarships and no more than ten percent of its revenue shall be used or reserved for administrative costs.</i></p>				<p>Brewer name added</p> <p>Halloran name added</p> <p>Notice of hearing for February 19, 2020</p> <p>Referred to Revenue Committee</p> <p>Date of introduction</p>
LB1210	<p>(Vargas) Create the offense of sexual exploitation of a student</p> <p><i>Amends 28-101. Creates the offense of sexual exploitation of a student.</i></p> <p><i>A school official commits the offense of sexual exploitation of a student if such school official engages in sexual penetration or sexual contact with a student prior to one year following such school student:</i></p> <p><i>Graduating from school; or</i></p> <p><i>Otherwise ceasing to be enrolled in school.</i></p> <p><i>A violation of this section is a Class II felony.</i></p> <p><i>It is not a defense to a charge under this section that the school student consented to the sexual penetration or sexual contact.</i></p>		Judiciary	02/20/2020	<p>In Committee 01/27/2020</p> <p>Notice of hearing for February 20, 2020</p> <p>Referred to Judiciary Committee</p> <p>Date of introduction</p>
LB1211	<p>(Hansen) Change requirements for the preparation of proposed budget statements under the Nebraska Budget Act</p> <p><i>NACO OPPOSE</i></p> <p><i>Amends 13-505 and 13-508. Makes changes to how a governing body goes about preparing a propose budget statement.</i></p> <p><i>As each governing body begins to prepare the proposed budget statement, the governing body shall first determine the amount to be received from the taxation of personal and real property.</i></p> <p><i>Such amount shall be the first amount determined in the budget-making process, shall be used in determining the remainder of the proposed budget statement, and shall be shown on the proposed budget statement pursuant</i></p>		Government, Military and Veterans Affairs	02/05/2020	<p>In Committee 01/27/2020</p> <p>Notice of hearing for February 05, 2020</p> <p>Referred to Government, Military and Veterans Affairs Committee</p> <p>Date of introduction</p>
LB1212	<p>(Hansen) Adopt the Property Tax Request Act</p> <p><i>LC-FN-REQ</i></p>		Revenue	02/27/2020	<p>In Committee 01/27/2020</p> <p>Notice of hearing for February 27, 2020</p>

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	<p><i>NACO OPPOSE</i> <i>Amends 77-1601, 77-1776, and 77-1601.02. Adopts the Property Tax Request Act.</i> <i>Allows for a political subdivision to set its property tax request at an amount that exceeds its property tax request in the prior year if:</i> <i>The governing body of such political subdivision holds a public hearing and provides notice of such hearing; and</i> <i>Shall be held at a meeting of the political subdivision with no items on the agenda other than:</i> <i>Discussion and action on the political subdivision's intent to approve a property tax request that exceeds the political subdivision's property tax request in the prior year; and</i> <i>The political subdivision's budget</i> <i>Shall provide interested parties an opportunity to be heard.</i> <i>The governing body of such political subdivision passes a resolution or an ordinance that complies with the act. Any resolution or ordinance setting a property tax request under this section shall be certified and forwarded to the county clerk on or before October 13 of the year for which the tax request is to apply.</i></p>				<p>Referred to Revenue Committee Date of introduction</p>
LB1213	<p>(Hansen) Change tax and school funding provisions</p> <p><i>LC-FN-REQ</i> <i>NACO OPPOSE</i> <i>Amends 2-2701, 77-201, 77-382, 77-1391, 77-1601, 77-1776, 77-2004, 77-2701.02, 77-2704.10, 77-2704.24, 77-2704.30, 77-2704.50, 77-2704.51, 77-2715.03, 77-27,132, 77-3005, and 77-5023, 79-1001, 77-1601.02 and 77-2701.16. Allows for a political subdivision to set its property tax request at an amount that exceeds its property tax request in the prior year if:</i> <i>The governing body of such political subdivision holds a public hearing and provides notice of such hearing; and</i> <i>Shall be held at a meeting of the political subdivision with no items on the agenda other than:</i> <i>Discussion and action on the political subdivision's intent to approve a property tax request that exceeds the political subdivision's property tax request in the prior year; and</i> <i>The political subdivision's budget</i> <i>Shall provide interested parties an opportunity to be heard.</i> <i>The governing body of such political subdivision passes a resolution or an ordinance that complies with the act. Any resolution or ordinance setting a property tax request under this section shall be certified and forwarded to the county clerk on or before October 13 of the year for which the tax request is to apply. Commencing July 1, 2020, the rate of the sales tax levied pursuant to section 77-2703 shall be five percent, except that such rate shall be three percent for purchases of food and food ingredients as defined in section 77-2704.10. Adds multiple new industries under the umbrella of "gross receipts of every person engaged in selling, leasing, or otherwise providing intellectual or entertainment property means."</i> <i>Examples</i> <i>The gross income received for providing chartered flights;</i> <i>The gross income received for grading and excavating services;</i> <i>The gross income received for dating services;</i> <i>Adds the following sections:</i> <i>The acceptable ranges for agricultural land and horticultural land not receiving special valuation are:</i> <i>For tax years prior to tax year 2021, sixty-nine to seventy-five percent of actual value; and</i> <i>For tax year 2021 and each tax year thereafter, fifty-nine to sixty-five percent of actual value.</i> <i>The acceptable ranges for agricultural land and horticultural land receiving special valuation are:</i> <i>For tax years prior to tax year 2021, sixty-nine to seventy-five percent of special valuation; and</i> <i>For tax year 2021 and each tax year thereafter, fifty-nine to sixty-five percent of special valuation.</i> <i>The acceptable ranges for all other real property are:</i></p>	Revenue		02/27/2020	<p>In Committee 01/27/2020</p> <p>Notice of hearing for February 27, 2020 Referred to Revenue Committee Date of introduction</p>

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	<p><i>For tax years prior to tax year 2021, ninety-two to one hundred percent of actual value; and for tax year 2021 and each tax year thereafter, eighty-two to ninety percent of actual value.</i> <i>Adopts the New School Aid Act</i> <i>The general fund aid to be paid for each school fiscal year to each school district shall equal:</i> <i>The sum of:</i> <i>The foundation aid calculated for each school in such school district or, for very sparse school districts, the aggregate foundation aid calculated for all schools in such school district;</i> <i>Any poverty grant calculated for any school in such school district</i> <i>Any English learner grant calculated for any school in such school district</i> <i>Any student growth grant calculated for such school district; and</i> <i>Any administration sharing incentive calculated for such school district;</i> <i>Minus any spending adjustment calculated for such school district.</i> <i>The department shall calculate infrastructure aid for each school fiscal year as follows:</i> <i>On or before November 15, 2020, and on or before each November 15 thereafter, the Tax Commissioner shall certify to the department for the preceding tax year the income tax liability of resident individuals for each school district; and</i> <i>The department shall multiply the income tax liability certified for each school district by two and twenty-three hundredths percent to calculate the infrastructure aid to be paid to such school district.</i> <i>Infrastructure aid shall only be used by school districts for infrastructure improvements and utilities.</i> <i>The department shall distribute general fund aid and infrastructure aid as calculated pursuant to the New School Aid Act to each school district in ten as nearly as possible equal payments on the last business day of each month beginning in September of the school fiscal year for which such aid was calculated and ending in June of the following year.</i></p>				
LB1217	(Wayne) Require individualized response plans following a report of certain types of incidents involving students	Monitor	Education	02/10/2020	In Committee 01/27/2020
	<p><i>The Legislation would require an individualized response plan by a school district following any kind of threat or other type of experience that would place a school or student in jeopardy.</i></p>				
LB1218	(Wayne) Adopt the Nebraska Historically Underutilized Business Program Act		Government, Military and Veterans Affairs	02/13/2020	In Committee 01/27/2020 Wayne Priority Bill
	<p><i>LB 1218 is the Nebraska Historically Underutilized Business Program Act. The purpose of the act is to promote full and equal business opportunities for all businesses in an effort to remedy disparity in state and local procurement and contracting.</i></p>				
	<p><i>Section 3 defines terms for the act.</i></p>				
	<p><i>Section 4 allows for businesses to become certified as an historically underutilized business (HUB) and retain that certification for five years, as long as the business' certification status does not change. The Department of Labor and Department of Transportation may conduct any necessary investigation to determine qualifications for the program. A business must complete an annual affidavit of certification and may recertify up to three times, for a maximum of fifteen years. The Department of Labor shall maintain a list of all businesses that have been certified and the nature of the business along with its capacity to perform the work.</i></p>				
	<p>Cavanaugh name added Hansen, M. name added Wayne priority bill Notice of hearing for February 13, 2020 Referred to Government, Military and Veterans Affairs Committee Date of introduction</p>				

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	<p><i>Section 5 requires each constitutional office, state agency, and political subdivision to make a good faith effort to utilize HUBs in contracts for construction, services, and commodities purchases. The statewide HUB goals for the procurement categories are as follows:</i></p> <p><i>? 10% for heavy construction other than building contracts; ? 20% for all building construction, including general contractors and operative builders contracts; ? 20% for all special trade construction contracts; ? 10% for professional services contracts ? 10% for all other services contracts; and ? 10% for commodities contracts.</i></p> <p><i>Government entities shall establish their own specific HUB goals for each procurement category. At a minimum, the statewide HUB goals should be each government entity's starting point for establishing specific goals.</i></p> <p><i>Section 6 sets forth priorities that, if there is an adequate number of qualified and certified HUBs, first priority shall be given to Tier 1 HUBs; and then Tier II HUBs, followed by Tier III HUBs. Any business receiving a sales and use tax incentive from this state shall receive an additional 1% of such sales and use tax incentive for utilizing a Tier I HUB. 0.5% for utilizing a Tier II or Tier III HUB. Total incentives awarded shall not exceed five million dollars for all businesses. Each government entity that considers entering into a contract with an expected value of one hundred thousand dollars or more over the life of the contract shall determine whether subcontracting opportunities are probable. If so, the government entity shall require that each bid, proposal, offer, or other applicable expression of interest include a HUB subcontracting plan as set forth in section 5.</i></p> <p><i>Section 9 requires the Department of Labor to offer HUBs assistance and training regarding state procurement procedures. A government entity with a biennial budget that exceeds ten million dollars in contracts shall designate a staff member to service as the HUB coordinator for the agency. The position of coordinator must be at least equal to the position of procurement director.</i></p> <p><i>Section 10 requires the Department of Labor to compile, in the most cost-efficient form, a directory of businesses certified as HUBs. The directory shall be updated and provide access electronically or in another acceptable form to each government entity.</i></p> <p><i>Section 11 requires the Department of Labor to design a mentor-protégé program to foster long-term relationships between prime contractors and HUBs and to increase the ability of HUBs to contract with the state or to receive subcontracts under a state contract.</i></p> <p><i>Section 15 allows the Director of Administrative Services to adopt and promulgate rules and regulations to administer the Nebraska Historically Underutilized Business Program Act.</i></p>				
LR3CA	(Erdman) Constitutional amendment to provide income tax credits for property taxes paid	Monitor	Revenue	02/07/2019	In Committee 01/14/2019
	<p><i>New VIII-14 (1) Notwithstanding any other provision of this Constitution, the Legislature shall provide by law for a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to thirty-five percent of the property taxes that were: (a) Levied on real property located in this state; and (b) Paid by the taxpayer during the taxable year. (2) The Legislature shall make the credit available for taxable years beginning on or after January 1, 2021. Sec. 2. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language:</i></p> <p><i>A constitutional amendment to require the Legislature to provide a refundable state income tax credit in an amount equal to thirty-five percent of the property taxes that were levied on real property located in this state and paid by the taxpayer during the taxable year. For OR Against.</i></p>				
LR5CA	(Brewer) Constitutional amendment to limit the percentage of funding for schools that comes from property taxes		Education	02/12/2019	In Committee 01/15/2019
	<p>Title printed. Carryover resolution Notice of hearing for February 07, 2019 Briese name added Referred to Revenue Committee Date of introduction</p>				

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	<i>Proposes an amendment to the Nebraska Constitution that adds language to Article VII. The language further defines the words "the legislature shall provide for the free instruction in the common schools" to mean the use of property taxes to fund K-12 public schools. If ratified, no more than 33% of the total funding for K-12 public schools may be derived from property taxes.</i>				Title printed. Carryover resolution Erdman name added Notice of hearing for February 12, 2019 Halloran name added Briese name added Referred to Education Committee Date of introduction
LR8CA	(Linehan) Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions <i>LR8CA proposes to add a new section 14 to Article VIII: VIII-14 (1) Notwithstanding Article VIII, section 1 or 5, of this Constitution or any other provision of this Constitution to the contrary, the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except as provided in subsections (2) and (3) of this section. (2) The total amount of property tax revenue raised by a political subdivision in a fiscal year may exceed the limitation in subsection (1) of this section by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. Such recommendation shall include the amount by which the property tax revenue would exceed the limitation in subsection (1) of this section for the fiscal year. All costs of the election shall be paid by the political subdivision seeking to exceed such limitation. (3) The limitation in subsection (1) of this section shall not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law. (4) For purposes of this section, property tax revenue means revenue raised from a tax that is assessed annually upon the value of real and personal property. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to provide that the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except for amounts approved by voters and amounts needed to pay bonded indebtedness.</i>	Oppose	Revenue	02/27/2019	In Committee 01/17/2019 Title printed. Carryover resolution Notice of hearing for February 27, 2019 Referred to Revenue Committee Date of introduction
LR15	(Pansing Brooks) Provide the Executive Board of the Legislative Council appoint a special committee to be known as the Workforce Development Committee of the Legislature <i>The proposed Resolution would read: 1. That the Executive Board of the Legislative Council appoint a special committee of the Legislature to be known as the Workforce Development Committee of the Legislature. The committee shall consist of ten members of the Legislature appointed by the Executive Board with two members from the Appropriations Committee, two members from the Revenue Committee, two members from the Business and Labor Committee, two members from the Education Committee, and two members from the Government, Military and Veterans Affairs Committee. The committee members shall elect a chairperson and meet at the call of the chairperson. The Executive Board shall provide the committee with a legal counsel, committee clerk, and other staff as required by the committee from existing legislative staff.</i>		Executive Board	02/22/2019	In Committee 01/25/2019 Title printed. Carryover resolution Notice of hearing for February 22, 2019 Referred to Executive Board Date of introduction Laid over Speaker's announcement

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	<p>2. The Workforce Development Committee of the Legislature is hereby authorized to study (a) incentives to promote the creation and retention of workers in the state, including, but not limited to, transportation, housing, and civic vitality, (b) initiatives necessary (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019. for the recruitment and retention of people in specific communities, including veterans and college graduates, (c) college loan forgiveness as a tool to recruit and retain young people, and (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019.</p>				
LR279CA	<p>(Scheer) Constitutional amendment to authorize an increase in the number of members of the Legislature</p> <p><i>Constitutional Amendment. Proposes the Legislature consist of no more than 55 members rather than the current 50.</i></p>		Executive Board	01/22/2020	<p>General File 01/31/2020 Executive Board Priority Bill</p> <p>Chambers MO147 pending Chambers MO148 withdrawn Chambers MO148 Bracket until April 22, 2020 filed Chambers MO147 Recommit to the Executive Board filed Chambers MO146 Bracket until April 22, 2020 filed Chambers MO146 withdrawn Chambers MO144 Recommit to the Executive Board filed Chambers MO144 withdrawn Chambers MO145 Bracket until April 22, 2020 filed Chambers MO145 withdrawn Placed on General File Executive Board priority resolution Notice of hearing for January 22, 2020 Referred to Executive Board Date of introduction</p>
LR280CA	<p>(Wayne) Constitutional amendment to change legislative term limits to three consecutive terms</p> <p><i>Constitutional Amendment. Proposes the change of Legislative term limits from two consecutive terms to three consecutive terms.</i></p>		Executive Board	02/18/2020	<p>In Committee 01/10/2020</p> <p>Hunt name added Notice of hearing for February 18, 2020 Referred to Executive Board Date of introduction</p>
LR284CA	<p>(Brewer) Constitutional amendment to eliminate the state income tax over a four-year period</p> <p><i>Constitutional Amendment. Proposes amendment that prohibits the state from imposing an income tax for all taxable years beginning or deemed to begin on or after January 1, 2024. Also, would require the Legislature to eliminate the income tax over a 4-year period.</i></p> <p><i>January 1, 2021-January 1, 2022 income tax rates shall be reduced to seventy-five percent of their pre-adjustment level</i></p> <p><i>January 1, 2022-January 1, 2023 income tax rates shall be reduced to fifty percent of their pre-adjustment level</i></p> <p><i>January 1, 2023-January 1, 2024 income tax rates shall be reduced to twenty-five percent of their pre-adjustment level</i></p>		Revenue	02/21/2020	<p>In Committee 01/10/2020</p> <p>Notice of hearing for February 21, 2020 Brewer name withdrawn Brewer MO141 Withdraw bill filed Brewer MO141 Withdraw resolution filed Referred to Revenue Committee Date of introduction</p>

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	<i>January 1, 2024 forward no income tax shall be imposed</i>				
LR300CA	(Erdman) Constitutional amendment to prohibit all forms of taxation other than a consumption tax <i>NACO WATCH. Specifically prohibits all political subdivisions of the state from imposing any tax except for a single rate consumption tax.</i>	Oppose	Revenue	02/12/2020	In Committee 01/27/2020 Erdman Priority Bill Erdman priority resolution Notice of hearing for February 12, 2020 Referred to Revenue Committee Date of introduction
LR306	(Wishart) Urge Congress and the President of the United States to enact H. R. 1878 to fully fund the Individuals with Disabilities Education Act	Support	Education	02/18/2020	In Committee 01/30/2020 Reported to the Legislature for further consideration Notice of hearing for February 18, 2020 Referred to Education Committee



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LIVE FROM YOUR HOUSE, IT'S AREA MEMBERSHIP!

Insert that iconic theme you've heard for the past 40 years every Saturday night right here, because this year, NASB is taking the annual Area Membership Meetings to a computer near you.

Every year, one of our most favorite things to do as a staff is to travel the state to see you, our members, and all of the good work you all are doing in your communities. We enjoy sharing a meal, updating you on all we are doing, and recognizing those individuals and boards who have achieved their next level of engagement and distinction.

Unfortunately, due to Covid-19, we have decided not to travel the state this fall and go into communities like we have been able to in the past, but we do plan to do a virtual version of our Area Membership Meetings.

While we will miss the face to face, the handshakes and hellos, and the beautiful scenery our state has to offer as we made our loop across the various highways, through many of your hometowns, we are working to bring you a fun, interactive alternative to our usual evenings of training, recognition, networking and vision.

"We are really looking forward to engaging with you in this different way. We've learned through Covid that sometimes different is good and interesting, and we think this is going to be one of those opportunities," said NASB President Stacie Higgins. "One of the things we are so looking forward to is recognizing our school board members and sharing with you all of the things that are happening at NASB and what we have to look forward to in the future."



JULY 2020

UPCOMING EVENTS

Continue to check NASB's COVID-19 page for updates for you and your Board at www.NASBonline.org

KEY ITEMS INCLUDE:

CONTINGENCY PLANNING RESOURCES
PLANNING A SAFE RETURN TO SCHOOL

UNMC RESOURCES & PLAYBOOK

A LEGAL GUIDE TO OPERATING SCHOOLS IN THE PANDEMIC ERA FROM THE NSBA (PDF)

MASKS IN SCHOOLS

YOUTUBE'S & MORE

CANDIDATE WEBINARS

JULY 27 | SEPTEMBER 21 | OCTOBER 12

AREA MEMBERSHIP MEETINGS

STAY TUNED ...

[HTTPS://VIMEO.COM/441025437](https://vimeo.com/441025437)

BUFFET EARLY CHILDHOOD INSTITUTE'S
THRIVING CHILDREN, FAMILIES &
COMMUNITIES CONFERENCE
SEPTEMBER 14

FACILITIES AND CONSTRUCTION WORKSHOP
SEPTEMBER 24 | KEARNEY

LABOR RELATIONS CONFERENCE
OCTOBER 14-15 | KEARNEY

2020 STATE EDUCATION CONFERENCE
NOVEMBER 18-20 | CHI HEALTH CENTER OMAHA

NEW BOARD MEMBER WORKSHOPS
DECEMBER 2020

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LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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This past Saturday your NASB Legislation Committee met to go over newly submitted proposals, as well as look back on last year's legislative agenda, while formulating the plan for upcoming sessions.

Thank you to all of the boards who submitted legislative proposals for the Committee to consider. Look for all of the new and revised language in NASB's Advocacy Handout, which will be sent out for your review this Fall as we build up towards final approval at the Delegate Assembly. A number of proposals from member districts were advanced including:

- *Mandate cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS.*
- *Allowing school board members to participate in meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public.*
- *Removing the requirement to publish hearing notices and meeting minutes in public newspapers and supporting the use of alternative means to communicate board activity.*
- *Using school accountability data to determine potential strategies/resources for helping schools improve.*
- *Supporting statutory change to codify the ability of political subdivisions to meet remotely during a pandemic. While the Governor's proclamation was useful, we prefer to have statutory backing moving forward.*

Monday saw the 2020 Legislative Session resume for the first time since March for its final 17 days.

LB 1106 was debated on Wednesday and was passed over without a vote. It is unlikely to come back for further debate. LB 1106 is

the second version of LB 974. NASB along with ALL its education partners (NCSA, NRCSA, STANCE, NSEA, GNSA) have opposed this bill for various reasons. Chief among them is the erosion of local control. Senators will likely begin work on a "Plan C".

WHAT'S NEXT:

As this bill is tied to the passage of the business tax incentives (LB 720) and a University appropriation related to the pandemic, a group of Senators have been floating an alternative proposal. This proposal will include an allocation of funds to schools with a high reliance on property taxes outside of the TEEOSA formula. Once this proposal is introduced, the leg. committee will be examining it. Keep your eye on NASB's Government Relations page for more info.

<http://members.nasbonline.org/index.php/government-relations>

PROTECTIONS FOR STUDENTS:

This session there were 5 bills introduced that addressed inappropriate relationships between students and school employees. NASB weighed in on and was supportive of several of these bills. This week they were combined into one bill (LB 1080) which has the policy provisions, and another (LB 881) to include the criminal provisions. Once passed into law, this bill will require some district policies on the prohibition of sexual conduct by school employees and students. New criminal penalties are now part of this bill. Once passed, NASB will share guidance and update all members.

STUDENT DISCIPLINE:

LB 147 was debated on Tuesday. Debate topics ranged from district liability protection to the role of training to prevent staff injury. After several hours of debate the measure was passed over without a vote to advance the bill. At this time proponents of the bill are working to make it a Speakers Major proposal which allows the Speaker to order amendments. In cooperation with NCSA, NASB has agreed to support AM 3067 only (below). Whether or not LB 147 is brought back for debate remains to be seen.

<https://nebraskalegislature.gov/FloorDocs/106/PDF/AM/AM3067.pdf>

YOUR 2020 NASB LEGISLATION COMMITTEE MEMBERS

Brad Wilkins, Chair - NASB President-Elect - Ainsworth
 Stacie Higgins - NASB President - Nebraska City
 Kim Burry - NASB Vice President - Bayard
 Lou Ann Goding - Member #1 - Omaha
 Shavonna Holman - Member #2 - Omaha
 Marque Snow - Member #3 - Omaha
 Connie Duncan - Member #4 - Lincoln
 Kathy Danek - Member #5 - Lincoln
 Linda Poole - Member #6 - Millard
 Sarah Centineo - Member #7 - Bellevue
 Beth Morrisette - Member #8 - Westside
 Skip Altig - Member #9 - North Platte
 Patti Gubbels - Member #10 - Norfolk

Laura Schneider - Member #11 - Hastings
 Ryne Seaman - Member #12 - Seward
 Suzanne Sapp - Member #13 - Ashland-Greenwood
 Lisa Wagner - Member #14 - Central City
 Steve Koch - Member #15 - Hershey
 Jim Vlach - Member #16 - Lyons-Decatur
 Christopher Waddle - Member #17 - Giltner
 Ron Pearson - Member #18 - ESU 3
 Lisa Albers - Appointed Member - Grand Island
 Jayson Bishop - Appointed Member - Perkins County
 Linda Richards - Appointed Member - Ralston
 Stephanie Summers - Appointed Member - David City
 Annette Weise - Appointed Member - Tri County

SEEKING NOMINATIONS FOR THE NASB BOARD OF DIRECTORS

Nebraska Association of
SCHOOL BOARDS

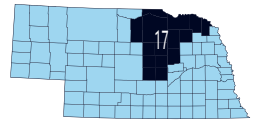
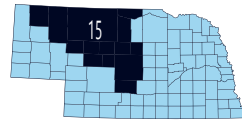
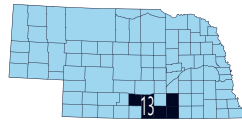
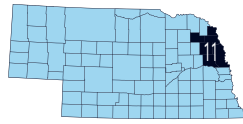
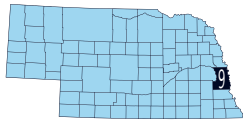
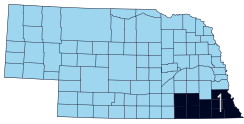
LEADERSHIP

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Nomination forms for seats on the NASB Board of Directors have been emailed to each School Board Member, Superintendent/ESU Administrator and Secretary. This year, Regions 1, 3, 5, 7, 9, 11, 13, 15, 17 and 19 will be contested. NASB region directors are called from 19 geographically based regions, determined every decade based on the results of the Legislature's redistricting process. Once all nomination forms are received by the August 21st deadline, ballots will be sent to all districts with two or more nominations for their Regional seat on the board. The new directors will assume their seats after the 2020 Delegate Assembly in November. The following is a list of the seats that are up for election (or appointment*), as well as the incumbent.

- Region 1 – Neal Kanel
- Region 3 – Tracy Casady*
- Region 5 – Bob Rauner*
- Region 7 – Shavonna Holman*
- Region 9 – Alan Moore
- Region 11 – Jim Vlach
- Region 13 – Marilyn Bohn
- Region 15 – Barb Svoboda
- Region 17 – Richard Dohma
- Region 19 – Stacy Jolley*

This is a great opportunity to expand your leadership horizons by serving on a statewide board committed to providing resources to school and ESU board members. The director positions are elected to four-year terms and require attendance at five NASB Board of Director meetings each year, along with other responsibilities.

Please visit <http://members.nasbonline.org/index.php/brdofdirectors> for specifics regarding the region in which your district or ESU resides. Any additional questions may be emailed to Sallie Horkey Svatora at ssvatora@NASBonline.org.



THANKS TO ALL OF YOU WHO JOINED US FOR THIS YEAR'S ANNUAL GOLF OUTING! IT WAS SO GREAT SEEING EVERYONE AGAIN IN A SAFE, SOCIALLY DISTANCED SETTING.

REGISTER FOR THE NASB BOARD CANDIDATE WEBINARS

https://nasb.sjc1.qualtrics.com/jfe/form/SV_aXA3s7cmqjoRqzb

JULY 27 | 6:00 TO 7:30 PM CT SEPTEMBER 21 | 6:00 TO 7:30 PM CT OCTOBER 12 | 12:00 TO 1:00 PM CT

As we continue to maneuver through uncharted territory of governance during the pandemic and beyond, the Board Leadership team continue to share supporting resources to assist board members and superintendents in planning for the days to come. At the request of our members, we have compiled discussion topics covered in the District Leadership Team Contingency Planning to provide talking points to support boards as you work alongside and support the superintendent and administrators as they prepare for the 2020-21 return to learning.

As the school district collaborates and consults with local and state health officials, health care providers and specialists, it is our goal to continue to provide updates to the topics that may be relevant to providing and protecting the well-being of staff and students.

The following is an excerpt from the NASB District Leadership Team Contingency Planning document:

BOARD GOVERNANCE

- 1) If the board passed a superintendent authority resolution (April 2020), what authority and/or decisions did the superintendent authorize following the adoption of the superintendent authority resolution?
- 2) When will the board revisit the Superintendent Authority Resolution and resume board/policy governance?
- 3) Has the board voted to ratify all decisions the superintendent authorized following the board’s authority to act independently? If not, will the board review and ratify all decisions at the next board meeting?
- 4) Do we have a need to sustain the emergency resolution? If so, why?
- 5) Work collaboratively with the superintendent on the 2020-21 School Year Plan (COVID related) as presented to the Board and to identify the policies and handbook issues that impede the superintendent and/or administrators to carry out the plan.
- 6) Create a COVID Policy Ad Hoc Committee to review and identify the need for additional policies that will enable administrators to carry out the authority granted through board policy. (ex. Attendance/Extended Absence, Grading during remote learning, other related matters realized through the COVID pandemic.) COVID Policy Ad Hoc Committee may include, but will not be limited to board members, superintendent, select district level administrators, and select building administrators, (staff?, parents?).
- 7) Review relevant staff leave policies for clarity and to minimize absenteeism while encouraging employees to remain home if they are ill.
- 8) Review student policies to provide more flexibility and remove punitive measures for absences when there is an outbreak.
- 9) Identify protocols/procedures for engaging students/families that have not connected to the district since building closures 2019-20.
- 10) Consider ramifications for interlocal cooperative agreements with community resulting in access to facilities (exercise, libraries/ media centers, etc.).
- 11) Review and modify facility use policies to restrict non-educational usage.
- 12) Connect with NASB and/or the board’s school attorney to determine other policies the board must consider and/or address.

Other resources the district may wish to consider when addressing plans for the 2020-21 School Year include, but are not limited to:

Launch Nebraska (NDE)

<https://www.launchne.com/wp-content/uploads/2020/07/PlanningASafeReturn.pdf>

Tools, actions, opportunities, and resources to support the complex planning and preparation needed by Nebraska school systems as they work to restart schools and support students as they transition back to school buildings.

Considerations for Developing Re-Opening Plans for Nebraska’s Schools (NRCSA)

https://nasb.envisiams.com/docs/default-source/covid19/nrcsa-considerations-for-reopening.pdf?sfvrsn=ede2e6c1_2

*Thank you for the work you are doing for Nebraska’s students.
(View August Board Meeting Topics on Page 11)*





TEACHER/ADMINISTRATOR NEGOTIATIONS MADE EASY



With negotiations right around the corner, are you and your Negotiating team confident in your data that you will bring to the bargaining table? With Sparq Negotiations, you will be accessing the **largest, most accurate** compensation data storage application. Salaries are a **top** expenditure every year, so make the negotiations process clear and easy!

Our responsive and intuitive software provides the tools necessary to stay competitive, ahead of the game, and achieve successful negotiations. It gives you the resources and knowledge to gain a strategic advantage in all stages of the negotiation process by providing real-time, quick-change calculations comparing districts in your arrays, which saves you tremendous amounts of time in the process! Say goodbye to the days of manual calculation with this user-friendly platform. You will have the ability to run studies of any school in the state and see the comparisons and reports from other districts. This allows you and your board to work from more accurate data to settle negotiations fair and fast!

To learn more, schedule a demo, and see how Sparq Negotiations can make your life easier, contact Darion Miller at 800-422-4572, or email dmiller@sparqdata.com today!



**Need a refresher on Negotiations?
Join our live webinar on Wednesday, August 26 at 11:00 AM CT**

Sparq Data Solutions | 402-817-0120 | dmiller@nasbonline.org
www.sparqdata.com

RETURN TO SCHOOL SURVEY FOR PARENT/GUARDIANS & RETURN TO SCHOOL SURVEY FOR TEACHERS BOTH AVAILABLE NOW!

NASB has added two new surveys to help districts create an understanding of the information, support, and resources for parents/guardians and teachers in anticipation of re-opening school buildings for the 2020-21 school year. NASB created the surveys to empower Nebraska school districts with a mechanism to receive real-time feedback from parents/guardians of the district, and/or teachers, to enable better informed preparation and planning for instruction and learning this fall.

ABOUT THE SURVEYS

Districts can choose whether to engage the survey for the parents/guardians, the survey for the teachers, or both stakeholder groups. Each stakeholder group will receive an email and a unique survey link. Parents/guardians will be asked to answer the 13-question survey based on their experience(s) of each child enrolled in the district, and the survey for teachers will ask them to answer a 12-question survey based on their experiences educating through remote learning, as well as anticipation of re-opening school buildings this fall. Modifications can be requested to fit the unique needs of your district. NASB will manage the survey and ensure the data collected is private and secure.

As community and educational leaders in Nebraska, we must create opportunities for connection and to receive timely feedback ensuring that the complex plans and challenging decisions being made have the timely information needed. NASB strives to create family and school partnerships that support our core mission of serving all students.

Please contact NASB Board Leadership or Karla Kruse to register for the Return to School Parent/Guardian Survey and/or the Return to School Teacher Survey at 800-422-4572 or kkruse@NASBonline.org



NASB BOARD CANDIDATE WEBINARS

In anticipation of the upcoming school board elections, NASB will host a Board Candidate Webinar led by Marcia Herring, Director of Board Leadership. Non-Incumbent Candidates who were successful in the primary election have received an information packet that includes an invitation to participate in the Candidate Webinar, a copy of Preparing to Serve, and the 2020 NASB Membership Guide. We encourage you to participate alongside your non-incumbents! The NASB Candidate Webinar is designed to provide a general overview of board member roles and responsibilities, review of the NASB Board Standards, code of conduct, board meeting protocols, etc. the format will also allow for attendee questions. The webinar is free to all members and will be hosted via a Zoom electronic meeting platform. This webinar will be held at three convenient times over the coming months:

Mon, July 27, 6:00-7:30 PM CT Mon, Sept. 21, 6:00-7:30 PM CT Mon, October 12, Noon-1:00 PM CT

WE ENCOURAGE ALL BOARD MEMBERS AND CANDIDATES TO JOIN US.

To register and receive access information, follow the link below:
https://nasb.sjc1.qualtrics.com/jfe/form/SV_aXA3s7cmqjoRqzb

EHA ALTERNATIVE NETWORK WEBINAR



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CHECK OUT A QUICK 17-MINUTE WEBINAR FROM BCBS ON ALTERNATIVE NETWORKS, INCLUDING AN INTRO AND Q&A WITH NASB'S JOHN SPATZ.

<https://vimeo.com/436536900>

ALTERNATIVE NETWORKS HELP LOWER COST AND IMPROVE MEMBER BENEFITS FOR ALL WHETHER YOUR DISTRICT IS ELIGIBLE TO PARTICIPATE OR NOT.

STARTING NOW, WE ARE EDUCATING SCHOOL BOARD MEMBERS, ADMINISTRATORS AND TEACHERS BETWEEN NOW AND NEXT FALL PRIOR TO NEGOTIATIONS.



Participation. Collaboration. Cooperation.



Alternate Networks

- Premier Select BlueChoice
 - Blueprint Health
- May-June 2020



Protect your students and staff with comprehensive screening.

With One Source on your side, you can hire confidently and be empowered to make informed decisions.

Neal Josten
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402.933.9999 ext. 5600
onesourcebackground.com



2020 THRIVING CHILDREN, FAMILIES, AND COMMUNITIES CONFERENCE



Children, families, and communities are coming together to find ways to thrive, now and into the future.

Register now to join us on Monday, Sept. 14, for the third annual Thriving Children, Families, and Communities Conference. This exciting day of virtual learning, sharing, and planning as community leaders from across Nebraska come together online to focus on high-quality early childhood education and its connection to economic development and community vitality.

This year's exciting online format of virtual learning, sharing, and planning will bring together community leaders, including those in education, economic development, child care, business, government, health care, higher education, and philanthropy, from across Nebraska to focus on high-quality early childhood education and its connection to economic development and community vitality.

Linda Smith, early childhood initiative director at the Bipartisan Policy Center, will be the featured 2020 keynote speaker. From her start as an early childhood educator in Montana to her work as deputy assistant secretary for early childhood development in the Administration for Children and Families (ACF) at the U.S. Department of Health and Human Services, Smith offers relatable and practical information to connect early childhood and community vitality.

After the Thriving Children conference, which runs from 8:30 a.m. to 12:30 p.m., representatives from communities participating in the statewide Communities for Kids initiative will engage in further planning efforts. The Communities for Kids Convening will be held online from 2 to 4 p.m. on Sept. 14. Communities for Kids, a Nebraska Children and Families Foundation initiative, is working with communities across Nebraska to advance their early childhood programming and services.

REGISTER NOW

<https://events.r2o.constantcontact.com/register/eventReg?oeidk=ao7eh6vm6u63dd7ob5d&oseq=&c=&ch=>

CONFERENCE SPONSORS

Nebraska Department of Education (NDE); Nebraska Department of Health and Human Services (DHHS); First Five Nebraska; Nebraska Children and Families Foundation; Nebraska Community Foundation; Nebraska Early Childhood Collaborative; Nebraska Extension; Buffett Early Childhood Fund; Buffett Early Childhood Institute

CONFERENCE PARTNERS

Learning Community of Douglas and Sarpy Counties and Learning Community of Douglas and Sarpy Counties Foundation; Nebraska Association for the Education of Young Children (NeAEYC); Nebraska Association of School Boards (NASB); Nebraska Business Development Center (NBDC); Nebraska Head Start Association; Nebraska Hospital Association; Nebraska State Education Association (NSEA); Rural Futures Institute



IS THIS YEAR'S BOARD MEMBER OF THE YEAR ON YOUR BOARD?



LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB



NASB and the State Board of Education are now seeking nominations for the annual Ann Mactier Award, recognizing one local school board member for their policy leadership and contributions to curriculum and instruction in Nebraska public schools.

Please consider nominating a deserving board member for this honor.

Application deadline for deserving candidates is September 30, 2020.

For further details you may visit the Board Leadership section of www.NASBonline.org, or contact Marcia Herring at 800-422-4572. Previous winners include:

- 2019 | VALERIE FISHER, PAPIILLION LA VISTA
- 2018 | KATHY DANEK, LINCOLN
- 2017 | BONNIE HINKLE, GRAND ISLAND
- 2016 | TERRI HAYNES, CHADRON
- 2015 | LINDA RICHARDS, RALSTON
- 2014 | BRAD KRIVOHlavek, NORFOLK
- 2013 | PATTY BENTZINGER, NORRIS
- 2012 | KATHY BARTEK, FALLS CITY
- 2011 | JULIE AGARD, KEARNEY
- 2010 | KIM FASSE, ELKHORN
- 2009 | RON PEARSON, ESU #3
- 2008 | SANDRA JENSEN, OMAHA
- 2007 | JOHN HANSEN, BELLEVUE
- 2006 | FRED TAFOYA, PAPIILLION LA VISTA
- 2005 | WAYNE ERICKSON, WISNER-PILGER
- 2004 | ANN MACTIER, OMAHA



... SEARCH, STRENGTHS & AWARDS

AWARDS OF ACHIEVEMENT

Watch for an email at the end of July containing names of Individual Award Recipients for this points year. A separate email will also be sent to district superintendents for those boards who qualify for the board award this points year. Questions on points: Contact Lisa at lsteinkuhler@NASBonline.org

EDUCATION LEADERSHIP SEARCH SERVICE

Contact Shari for a proposal to facilitate a search for your next Superintendent/ESU Administrator. If you are an applicant, please contact us to hear about the new online application process and discuss openings.

GALLUP STRENGTHSFINDER

People with strong *Woo* talents bring energy to social situations. People exceptionally talented in the *Adaptability* theme prefer to go with the flow. They tend to be “now” people who take things as they come. *Self-Assurance* is similar to self-confidence. You have confidence in your abilities and your judgment.

- Shari -

sbecker@NASBonline.org

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

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Andy Forney
(866) 809-5443
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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dadavidson.com | D.A. Davidson & Co. member FINRA and SIPC

... ENERGY PURCHASING

Energy prices have risen somewhat during the summer, in spite of our slowing economy and low current energy usage. That might be surprising, but it is another reason why we rely on industry experts to assist us with purchasing natural gas for the NJUMP and CJUMP natural gas programs. Buying the gas in layers at several times during the year spreads out risk, and has been one of the reasons we have consistently obtained gas supplies at very competitive levels since 2004 when NJUMP was first started.

Contact Jim to learn more!

... ADVOCACY & GOVERNMENT RELATIONS

Thanks to all boards who submitted a legislative proposal for consideration.

Your Legislation Committee met mid-July, and an update on that as well as the resumption of the 2020 Legislative Session can be found on Page 2.

Continue to stay engaged!

Call Colby & Matt with any questions!
#liveNASB

... POLICY

A recent Supreme Court decision has had an impact on all those district policies that deal with various classes protected by law against discrimination. When a district reviews its procedures to make certain that individuals are treated fairly and without discrimination, the term “sexual orientation or gender identity” should now be listed with the more familiar terms formerly included.

Contact Jim to learn more!

... MEMBER ENGAGEMENT

We were able to hold a finance workshop in Kearney on June 30 to help districts prepare for upcoming challenges with school budgets. Watch your email for information about a virtual supplement to this workshop that will be offered in the coming months.

The annual NASB golf outing was held in Kearney on July 1. Members and vendors were able to enjoy a great day of golf and networking.

The 2020 Area Membership Meetings will be held virtually. Watch for more information in the coming weeks.

Missing you, Sharon

... TECHNOLOGY

SPARQ MEETINGS LUNCH & LEARN

Zoom Meetings Integration
Thursday, July 30 at 11 am CT

With Zoom integration, Sparq users will be able to seamlessly use Zoom when creating meetings by: Easily attaching your Zoom meeting when creating your Board Meetings; Quickly accessing your Zoom meeting via URL displayed within your meeting; Providing easy access to your recorded meetings for your Public Page.

Welcome New Sparq Subscribers:
City of Waverly & City of David City

Darion - dmiller@NASBOnline.org
Nicole - nkobus@NASBOnline.org

... ALICAP & INSURANCE

This month, ALICAP's Board of Trustees met on Friday, July 24th. At that meeting, the 2020-2021 year's budget was set, and billing statements will be mailed immediately thereafter.

If anyone has questions regarding their billing statement, don't hesitate to reach out. mboldt@nasbonline.org

Thanks, Megan!

... BOARD LEADERSHIP

Check out “At the Board Table” on Page 4 to see all that the Board Leadership team is up to.

AUGUST BOARD MEETING TOPICS

- PLANNING: Monitor progress of district goals, link goals to discussion and action items; Strategic Plan Progress Report
- BUDGET: Board/Administrators Budget Work Session; Certification of District's Assessed Valuation; Public Budget Hearing / Adopt Budget; Due on or before September 20
- CURRICULUM: Review Alternative Education Program
- LEARNING COMMUNITY: Learning Community attendance reports and budget due September 1
- PERSONNEL: Board/All Staff Gathering; Negotiations employee's agent request recognition due September 1 (year preceding contract year)
- OTHER: Committee on American civics due beginning of school year; State school safety director is required to complete an assessment of the security of each school building no later than August 31, 2020.

Marcia, Kori, Melissa & Karla

LEADERSHIP

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

*To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA.
NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE IN SCHOOL BOARDS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

JULY

NASB CANDIDATE WEBINAR #1 | JULY 27

AUGUST

FINAL DAY OF THE 106TH LEGISLATURE, 2ND SESSION | AUGUST 13

SEPTEMBER

BUFFETT EARLY CHILDHOOD THRIVING CHILDREN, FAMILIES & COMMUNITIES CONFERENCE | SEPTEMBER 14

NASB CANDIDATE WEBINAR #2 | SEPTEMBER 21

FACILITIES & CONSTRUCTION WORKSHOP | SEPTEMBER 24 | KEARNEY

ANN MACTIER/SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE | SEPTEMBER 30

AREA MEMBERSHIP

MEETINGS

DETAILS TO COME ...

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

YOUR NASB BOARD OF DIRECTORS & STAFF



YOUR NASB LEADERSHIP TEAM



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President
Nebraska City



Brad Wilkins
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Kim Burry
Vice President
Bayard



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Past President
West Point

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Bellevue



Regions 3, 6 & 7
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Omaha



Regions 3, 6 & 7
Tracy Casady
Omaha



Regions 3, 6 & 7
Nancy Kratky
Omaha



Regions 4 & 5
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Regions 4 & 5
Kathy Danek
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Region 18
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Executive Director



Shari Becker
Director of Education
Leadership Search Service



Craig Caples
Director of Technology



Karla Kruse
Board Leadership/ALICAP
Admin. Assistant



Kori Stanosheck
Board Leadership
Engagement Associate



Matt Belka
Director of Marketing,
Communications & Advocacy



Sharon Endorf
Director of
Member Engagement



Jim Luebke
Director of Policy Services



Lisa Steinkuhler
Executive Admin. Assistant



Megan Boldt
Associate Executive Director/
Director of ALICAP



Marcia Herring
Director of Board Leadership



Melissa Lusk
Board Leadership
Development Associate



Sallie Horky Svatora
Chief Operating Officer



Colby Coash
Associate Executive Director/
Dir. of Government Relations



Makenzie Brookhouser
Events Manager &
Accounting Associate



Rachel Horstman
Business Manager



Anne Silkmitter
Education Leadership Search
Service Associate



Vicki Walter-Winters
Legal Admin. Assistant





ACCOUNTING

Watts and Hershberger, P.C.
Jim Watts - 402-483-7512
jw1cpa@aol.com - gowh.com
(CPA, Accounting)

ARCHITECTS

BVH Architecture
Cleve Reeves - 402-475-4551
creeves@bvh.com - bvh.com
(Architecture)
* GOLD LEVEL AFFILIATE

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Brad Kissler - kissler.b@cmbaarchitects.com
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Troy Keilig - keilig.t@cmbaarchitects.com
308-384-4444 - cmbaarchitects.com
(Architecture, Master Planning, Interiors, Bond
Promotion/Community Engagement)
* GOLD LEVEL AFFILIATE

Carlson West Povondra Architects
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jeckmann@cwparchitects.com
cwparchitects.com
(Architecture, planning, feasibility studies)
* GOLD LEVEL AFFILIATE

DLR Group
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vschutte@dlrgroup.com - dlrgroup.com
(Architecture, engineering, Ed. facility planning)

AWARDS & PLAQUES

Awards Unlimited
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tmoravec@awardsunlimited.com
awardsunlimited.com
(Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

Control Management Inc.
Nathan Haug - 402-571-9454
nathan@cmiomaha.com - cmiomaha.com
(Building Automation, Security and Energy
Optimization for New and Existing Systems)

BUILDING CONTROLS/SERVICES

Johnson Controls
Jason Peck - 308-708-9479
jason.peck@jci.com - jci.com
(HVAC, Building Automation, Service
Agreements, Security and Fire, among others)
* GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

Ayars & Ayars, Inc.
Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - ayarsayars.com
(Design-build leader building beneficial
relationships, processes, and projects)
*GOLD LEVEL AFFILIATE

BD Construction
Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com
BDconstruction.com
(Construction Mgmt at Risk and as Agent,
Facility Planning, Site Selection, Pre-bond
Community Ed., Stakeholder Engagement)
*GOLD LEVEL AFFILIATE

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ebannick@boydjones.biz - boydjones.biz
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Pre-Construction, Facility Evaluation,
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* GOLD LEVEL AFFILIATE

Cheever Construction
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dklute@cheeverconstruction.com
cheeverconstruction.com
* Silver Level Affiliate

Front Runner Fab., Inc.
Bryan Dubas | 308-550-0151
info@thecastermaster.com
(Bleacher design, sales, installation)

W. A. Klinger
Matt Thompson - 712-233-3233
mthompson@waklinger.com - waklinger.com
(Pre-Construction, Construction Management,
Design-Build, and General Contracting Services.)
* GOLD LEVEL AFFILIATE

ENERGY SERVICES

Ameresco, Inc.
David Goebel - 308-392-3283 - 402-370-8822
dgoebel@ameresco.com - ameresco.com
(Capital Improvements, Energy Efficiency &
Renewable Energy Solutions for Buildings)
* GOLD LEVEL AFFILIATE

Optimized Systems
Mike Taylor - 402-981-1005
mike.taylor@optimized-systems.com
Optimized-Systems.com
(Energy Optimization & Management,
Commissioning, Metering, Energy Studies,
Mechanical System Assessments, Troubleshooting)
* Silver Level Affiliate

TRANE
Dave Raymond - 402-596-8000 - 402-452-7762
dave.raymond@trane.com - trane.com/omaha
(Building Construction & Energy Services)
* GOLD LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

Sheppard's Business Interiors
Ken Sigmon - 402-393-8888
ksigmon@sbi-omaha.com - sbi-omaha.com
(Furniture, Space Planning, Asset Management)

FINANCIAL SERVICES

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Paul Grieger - 402-392-7986
pgrieger@dadco.com
Cody Wickham - 402-392-7989
cwickham@dadco.com
Andy Forney - 402-392-7988
aforney@dadco.com
dadavidson.com
(Bonds/Election Services, Lease Purchase)
* GOLD LEVEL AFFILIATE

First National Capital Markets
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tbuchanan@fnni.com
Carl Dietz - 308-289-3920 carldietz@fnni.com
Matt Fisher - 308-380-3831 mfisher@fnni.com
fncapitalmarkets.com
(Public Finance, Election Guidance)
* GOLD LEVEL AFFILIATE

NASB AFFILIATES



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FINANCIAL SERVICES

First Nebraska Credit Union
Michele Byrnes - 402-492-9100
marketing@firstnebraska.org - firstnebraska.org
(Taking care of your financial needs!)

Nebraska Liquid Asset Fund - NLAF
Barry Ballou - 402-705-0350
balloub@pfm.com - NLAFpool.org
(Liquid Asset Fund, financing programs)
* GOLD LEVEL AFFILIATE

Piper Sandler
Jay Spearman - 402-599-0307
jay.spearman@psc.com
(Lease Purchase, Construction Notes, Voted
Bonds, Refunding Bonds, QCPUF Bonds)
* GOLD LEVEL AFFILIATE

Wells Fargo Bank
Andrew J. Detlefsen - 402-434-6701
andrew.j.detlefsen@wellsfargo.com - wellsfargo.com
(Financial Services, Banking)
* Silver Level Affiliate

FOOD SERVICE

Lunchtime Solutions
Deni Winter - 605-235-0939 Ext 106
deni@lunchtimesolutions.com
lunchtimesolutions.com
(Progressive Food Service Management)
* GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska
Greg Frost - 816-210-9359
gfrost@opaafod.com - opaafod.com
(Contract Food Service Management)

INSURANCE SERVICES

Blue Cross Blue Shield of Nebraska
Cortney Ray - 402-458-4823
cortney.ray@nebraskablue.com
nebraskablue.com
(Group health insurance)
* GOLD LEVEL AFFILIATE

National Insurance Services
Steve Ott - 800-627-3660
sott@nisbenefits.com - nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management
Sheri Shonka - 402-884-3751 - 877-649-4612
sheri.shonka@prme.com - alicap.org
(ALICAP, Insurance services)
* GOLD LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC
William Mueller - 402-434-3399
mueller@muellerrobak.com
(Lobby firm)

MECHANICAL CONSTRUCTION

VideoTronix Inc.
David Harvey - 402-210-2839
david.harvey@vtisecurity.com - vtisecurity.com
(IP Video Surveillance, Networks,
Access Control, Storage)

MENTORING

TeamMates Mentoring
Hannah Miller - 319-610-8538
hannah@teammates.org - teammates.org
(Together we transform lives)
* GOLD LEVEL AFFILIATE

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com
(Playground equipment, Site furnishings)
* GOLD LEVEL AFFILIATE

Crouch Recreation
Eric Crouch - 402-496-2669
eric@crouchrec.com - crouchrec.com
(Playgrounds, Shelters, Scoreboards, Safety
Surfacing & Site Amenities Manufacturers Rep)
* GOLD LEVEL AFFILIATE

Fisher Tracks, Inc.
Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - fishertracks.com
(Installation, Refurbishment & Design Build of
All-Weather Running Tracks)

SAFETY & SECURITY SERVICES

One Source
The Background Check Company
Neal Josten - 402-933-9999 Ext 5600
njosten@onesourcebackground.com
onesourcebackground.com
(Employment, Volunteer, Contractor Screening)
* GOLD LEVEL AFFILIATE

TEACHING & LEARNING

Curriculum Leadership Institute
Emily Makelky - 620-794-1431
emily@cliweb.org
Stacey Bruton - 620-794-1431
stacey@cliweb.org - www.cliweb.org
(ALL students deserve the respect of high expectations!)
* GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors
Jason Richards - 402-593-8911
jprichards@prism-advisors.com
prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic
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* GOLD LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Midwest Alarm Services
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Mike.Wells@mw-as.com
(Life Safety Systems provider)

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Craig Caples - 402-423-4951
ccaples@sparqdata.com - sparqdata.com
(Paperless Board Meetings, Staff Negotiations,
Public Document Management, Document
Imaging & Scanning)
* GOLD LEVEL AFFILIATE

THERAPY SERVICES

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Mary Walsh-Sterup
308-675-1853 ext. 3222
mary@cnrehab.com - cnrehab.com
(Providing PT, OT and Speech therapy
in the school system)

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NEBRASKA ASSOCIATION OF SCHOOL BOARDS

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NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



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IN THIS EDITION

LIVE FROM YOUR HOUSE, IT'S AREA MEMBERSHIP!
A LEGISLATIVE UPDATE: COMMITTEE MEETS, SESSION RESUMES
SEEKING NOMINATIONS FOR THE NASB BOARD OF DIRECTORS
AT THE BOARD TABLE
TEACHER/ADMINISTRATOR NEGOTIATIONS MADE EASY
RETURN TO SCHOOL SURVEYS NOW AVAILABLE
NASB BOARD CANDIDATE WEBINARS
EHA ALTERNATIVE NETWORK WEBINAR NOW AVAILABLE
BUFFETT EARLY CHILDHOOD CONFERENCE
IS THIS YEAR'S BOARD MEMBER OF THE YEAR ON YOUR BOARD?
TRAINING, NETWORKING, ENGAGEMENT & EVENTS
... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

... ADVOCACY & GOVERNMENT RELATIONS
... ALICAP & INSURANCE
... BOARD LEADERSHIP
... ENERGY PURCHASING
... MEMBER ENGAGEMENT
... POLICY
... SEARCH, STRENGTHS & AWARDS
... TECHNOLOGY

Student / Staff Count

All student counts are ACTUAL SIMS enrollment figures. K-6 numbers exclude Sped and Out of Building. See below.

Sped students for: Blumfield = Polivka, Storey; Seymour = Behrens

	KG		1		2		3		4		5		6		Total Staff	Total Stud
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud		
Elem. School																
BLUM	2	27	3	40	3	52	2	52	3	53	3	50	2	47	18	321
KW	2	30	3	19	2	28	2	23	3	32	2	26	3	32	17	190
MEAD	2	33	2	41	2	40	2	43	2	40	2	35	2	44	14	276
MOCK	3	38	2	45	4	53	4	50	2	46	2	48	3	49	20	329
SEY	2	35	2	31	2	30	3	32	3	33	4	32	3	27	19	220
WW	2	32	2	39	2	38	2	35	2	33	2	43	2	47	14	267
Total	13	195	14	215	15	241	15	235	15	237	15	234	15	246	102	1603

	HP		PS		Total Staff	Total Stud
	Staff	Stud	Staff	Stud		
Preschool						
BLUM			1	20	1	20
KW	0	2	2	9	2	11
MEAD			2	27	2	27
MOCK			3	22	3	22
SEY			1	17	1	17
WW			2	16	2	16
Total	0	2	11	111	11	113

Sped Students	KG	1	Total Students
BLUM	1	1	2
Total	1	1	2

Sec. School	07	08	09	10	11	12	Total Students
RMS	242	238					480
RHS			223	241	248	291	1003

Elem	Staff	Stud	Prev YR Students	Change from Prev YR
Blumfield	19	347	407	-60
Karen Western	14	204	170	34
Meadows	16	309	273	36
Mockingbird	19	352	311	41
Seymour	14	240	230	10

Elem	Staff	Stud	Prev YR Students	Change from Prev YR
Wildewood	16	293	265	28
Elem Totals	98	1745	1656	89

Sec	Staff	Stud	Prev YR Students	Change from Prev YR
RMS	37	480	458	22
RHS	70	1003	712	291
Sec Totals	107	1483	1170	313

District Totals 205 3228 2826 402



Ralston
PUBLIC SCHOOLS

Elementary
Student & Family Handbook
2020-2021

Administrative Office

Address: 8545 Park Drive, Omaha, Nebraska 68127

Administrative Office Phone: 402.331.4700 Fax: 402.331.4843

Spanish Hotline: 402.898.3454 Website: www.ralstonschools.org

BOARD OF EDUCATION

Heather Johnson, ~~Vice~~ President
Dr. Jay Irwin, ~~Secretary-Vice President~~
~~Mike Overkamp, Treasurer~~
Marty Roarty, ~~Member-Treasurer~~
Elizabeth Kumru, ~~Member Secretary~~
Linda Richards, ~~Member~~
Robin Richards, ~~Member~~

DISTRICT ADMINISTRATORS

Dr. Mark Adler – Superintendent
Dr. Mike Rupprecht – Executive Director of Human Resources
Mr. Jason Buckingham – Executive Director of Fiscal Affairs
Mrs. Melissa Stolley – Director of Student Services
Dr. Cecilia Wilken – Director of Teaching & Learning
Mrs. Diane L. Meyer - Director of Suburban Schools'/Metro
Regional Program

Building	Administrator	Address	Phone
Blumfield Elementary	Mrs. Ashley Tomjaek Mr. Casey Knight Mr. Malachi Behrens	10310 Mockingbird Drive	402.331.0891
Karen Western Elementary	Mr. Andrew Mather	6224 'H' Street	402.731.7477
Meadows Elementary	Ms. Lisa Schroeder	9225 Berry Street	402.339.6655
Mockingbird Elementary	Mr. Brian Ferguson Mr. Malachi Behrens	5100 South 93rd Street	402.331.6954
Seymour Elementary	Ms. Jody Blessen	4900 South 79th Street	402.331.0540
Wildewood Elementary	Mrs. Ashley Holmes	8071 Ralston Avenue	402.331.6475

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<p>Academics - Page 21 Instructional materials and activities Student assistance teams Field trips Prekindergarten Child Find notice Complaint regarding printed materials</p>	<p>Meals - Page 22 Breakfast/lunch program Lunch room behavior</p>
<p>Extended Day - Page 24 Extended day care program (Lil’ Rams) Intramural activities</p>	<p>Enrollment & Student Placement - Page 24 Entrance age Change of residence/phone number Placement of students in classes Transfer or withdrawal from school Within district transfers of students</p>
<p>Attendance - Page 26 Time of arrival Absence procedures Compulsory attendance and excessive absenteeism Leaving before the end of the day Release of student to non-custodial parent Nebraska compulsory attendance law</p>	<p>School Property & Student Safety - Page 28 Safety Safety drills Bicycle rules Inclement weather – School closing/considerations Animals on School Grounds</p>
<p>Medical - Page 29 Communicable diseases Emergency care of a student First aid Immunizations Medication Physical examinations Summary of communicable diseases and contagious conditions</p>	<p>Family Engagement - Page 31 Parental/Guardian involvement in educational practices Standards and benchmarks for parent involvement Policy 5018 Parent/Guardian involvement in educational practices Title I: School-Parent Compact</p>
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<p>Student internet and computer use Technology in Ralston Elementary & Middle Schools Acceptable Use Policy Cell phones Online grading site Student internet and computer access Policy 5063 Audio & Video Recording</p>	<p>Policy 5022 Investigations, Arrests, & Other Student Contact by Law Enforcement or Healthy & Human Services Policy 3053 Notice of non-discrimination Parent concern procedures Records available for review Grievance procedure for discrimination claims Notice to parents – Professional qualifications Testing Policy Parental/Guardian Notification of Student Surveys</p>
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OVERVIEW

RALSTON PUBLIC SCHOOLS PURPOSE STATEMENT

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope.

RALSTON PUBLIC SCHOOLS DIRECTION STATEMENT

Cultivating resilient citizens prepared for the diverse demands of the future.

THE RALSTON PUBLIC SCHOOLS BELIEVES...

- An educational process is a partnership involving the school, the family, the student, and the community.
- Students learn best when they are actively engaged in the learning process.
- All students can learn.
- Students learn best when schools maintain high expectations for learning.
- The foremost responsibility of any educational organization is the student.
- The essence of education is the ability to develop lifelong learners to deal responsibly with choice in a changing world.

ACCREDITATION

Ralston Public School District has achieved AdvancED district accreditation.

BOARD OF EDUCATION POLICIES

Board of Education policies can be accessed on the district website: www.ralstonschools.org.

RIGHT TO HANDBOOK NOTICE

Handbooks will be available on the district and school websites. Notification of the web address and location to links will be provided to all students. In addition, any parent or student may request a printed copy of the handbook. A copy of the general rules of conduct will be posted in a conspicuous place in each school building.

COMMUNICATION

PHONE & EMAIL COMMUNICATION

To ensure effective and timely communication between our school district, staff, and school patrons, Ralston Public Schools uses a messaging platform to announce or remind our students and parents/guardians about important upcoming events. Also, it can serve as an information system to communicate student absences, school cancellations due to inclement weather, and crisis situations that may arise. Messages may come in the form of a pre-recorded phone call, text, push alert through the RPS Mobile App, and in other cases, will be accompanied by an email.

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are scheduled twice a year. If additional conferences are desired, parents are encouraged to contact their child's teacher or principal. Appointments for the conference will be made at a mutually convenient time. Conferences are designed to share information between parent(s) and teachers. Parents are encouraged to attend each of the scheduled conferences.

PROGRESS REPORTS

Student progress will be formally reported to parents four times each school year. The main purpose of the reporting system is to communicate to the parent and the student, the teacher's assessment of the student's growth and development. A child's achievement in the academic areas is based on his/her ability and performance. Achievement markings are given based on the progress the child has made as they work on those materials that are educationally appropriate for him/her.

SCHOOL PUBLICATIONS

Each building will provide a newsletter to parents with updated information specific to your child's school. School Board policies, handbooks, and curriculum information are available at each school building and online at: www.ralstonschools.org.

NOTICE OF PARENTAL RIGHTS

The Family Education Rights and Privacy Act and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children.

Directory information is information from an education record of a student which would not generally be considered harmful or, if it were disclosed, an invasion of privacy. For example, an athletic program, which lists the names of team members, their heights and/or weights, and an academic program which lists the names of students receiving academic awards both contain directory information. Directory information includes the following information about a student:

- Name and grade
- Name of parent and/or guardian
- Address
- Telephone number, including the student's cell phone number
- E-mail address
- Date and place of birth
- Dates of attendance
- The image or likeness of students in pictures, videotape, film or other medium
- Major field of study
- Participation in activities and sports
- Degrees and awards received
- Social media usernames or handles
- Weight and height of members of athletic teams
- Most recent previous school attended
- Certain class work which may be published onto the Internet
- Classroom assignment and/or home room teacher
- Student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user.

Directory information does not include a student's social security number.

Upon request, the district will provide military recruiters and institutions of higher education with the names, addresses and telephone listings of high school students unless a student's parents have notified the district that they do not want this information disclosed without their prior written consent. Any student who is 18 years of age or older should communicate to the district office if they do not want this information disclosed without their prior written consent.

The district will notify parents and guardians each year of their rights under this policy and the Family Educational Rights and Privacy Act. Parents will be given the opportunity to prevent the release of this directory information by filing a written objection with the district.

Ralston Public Schools has defined directory information for media purposes.

Several times during the school year, local media (TV, radio, newspaper, etc.) visit Ralston schools for newsworthy items, school happenings, holidays, local interest items and interview/photograph students for newspaper articles, TV news items, and promos. Media events are considered directory information.

Ralston Public Schools has defined directory information for the use of the Web (www.ralstonschools.org).

All Ralston schools and district Internet Web pages are considered directory information. Internet Web pages (schools and district) may contain pictures and names of students.

Internal/External use of information: Whatever choice you make, the school district will be able to use this directory information for internal school purposes and to share it with other educational institutions and professionals in accordance with law. Please refer to this student handbook referencing Parental/Guardian Access to Student Records and Routine Directory Information (Policies 5016 and 5017). If you disagree with the way directory information may be used, please complete a written objection in writing, available at 8545 Park Drive, Omaha, NE 68127. The objection should be completed by the 1st of September of the current school year.

DAY TO DAY

CLASS TREATS/GIFTS/FLOWERS/PARTY INVITATIONS

For the safety of our students, homemade food items will not be permitted. Treats for birthdays or other special occasions must be purchased from a store and must arrive in the original store container. We encourage you to consider alternative non-edible treats such as, pencils, erasers, or buying a book for the classroom as ways to celebrate your child's birthday. Gifts/flowers may be delivered to the office but will be kept in the office until the end of the school day.

Party invitations that include the **entire class** can be distributed at school. Invitations that are only for select students need to be mailed by parents. The school is not permitted to provide other student information to mail or contact other families.

LOST CLOTHING

All clothing the student would normally remove while in school should be marked with the child's first and last names. If an article of clothing is lost, the student should check in the lost and found area. Periodically throughout the year, the school will donate to charitable organizations clothing placed in the lost and found area that has not been claimed.

SKATEBOARDS/SCOOTERS

Safety concerns dictate that skateboards, scooters, and similar play items are not allowed on school property.

SPORTS EQUIPMENT

Such articles as hockey sticks, gloves, mitts, bats, toys, skates, etc. should not be brought to school without prior permission from the principal.

TOYS

To help eliminate classroom disturbance, disagreements on the playground, and to prevent loss or breakage, toys

should not be brought to school. An exception to this rule will be made if the toy is to be used in “show and tell” and has been approved by the teacher. In this case the toy should be brought to school in a sack or book bag and taken out only for the purpose of and during classroom “show and tell” time. **The student and his/her parent assume liability for any personal items brought to school.**

STUDENT FEES, FINES AND CHARGES

The District’s general policy is to provide for instruction in accordance with the Nebraska State Constitution. The district offers some activities, programs, and services that extend beyond the minimum level of constitutionally-required free instruction and as such may require additional expenditures that are properly borne by students as a separate charge. Such charges shall be kept to a minimum to maintain the activity, program or service. Students qualifying under part 3 of this policy may receive a fee waiver. No fees, materials, specialized or non-specialized attire, or equipment shall be required of students except as expressly permitted.

PART ONE:

The District’s general policy is to provide for instruction in accordance with the Nebraska State Constitution. The district offers some activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction and as such may require additional expenditures that are properly borne by students as a separate charge. Such charges shall be kept to a minimum to maintain the activity, program or service. Students qualifying under part 3 of this policy may receive a fee waiver. No fees, materials, specialized or non-specialized attire, or equipment shall be required of students except as expressly permitted below.

Extracurricular activities and spectator events: A fee will be charged for participation in extracurricular activities and to spectators of extracurricular activities. Each school building shall annually submit its extracurricular fee list to the District for approval and publication in that school’s handbook.

1. Fees may be charged for participation in extracurricular activities. Extracurricular activities are those activities or organizations where student participation is voluntary and does not count toward graduation or advancement between grades.
2. Schools may require students to furnish specialized equipment and attire, or pay a reasonable fee for use of district owned equipment and attire, for participation in extracurricular activities including such activities as extracurricular music.
3. Clubs, teams and organizations for which there may be a fee required for participation may also, as a club, team or organization, decide to make purchases, and may fundraise and/or seek donations according to District policy to assist in the funding of such purchases, which may include, but are not limited to, apparel and trips. The decision of an organization to require members to participate in fundraising or otherwise fund purchases is not a fee charged by the District.
4. Fees may be charged for admission to activities and events which occur at the facilities of Ralston Public Schools and for transportation to and from activities and events which occur at other schools, when those activities do not count toward graduation or advancement between grades and when student participation is voluntary.
5. A school may sell an activity ticket that admits students to activities and events that do not count toward graduation or advancement between grades.
6. Field trip fees may only be charged if participation by the student is voluntary and it does not relate to the required curriculum or if the field trip occurs after school hours and does not count toward school attendance.

Materials for course project: The District authorizes the operation of school stores in which students may purchase food, beverages and personal or consumable items. A school store need not have a permanent physical presence and may provide order forms for students to voluntarily purchase items from the school or another vendor. School stores may stock required personal and consumable items and make such items available to students for voluntary purchase. Schools may not require students to purchase an item directly from the school store.

Clothing: In addition to school guidelines about general appropriateness of attire, school buildings may require students to furnish and wear non-specialized clothing meeting general guidelines for the specified courses and activities, if the guidelines are reasonably related to the course. Each school's clothing guidelines shall be submitted to the District for approval and publication in the student handbook.

Musical Instruments: Students who take an elective band course shall be required to supply their own instrument or rent an instrument, except those students who qualify under part 3 of this policy. For those students qualifying under part 3 the district shall not be required to provide for the use of a particular type of musical instrument for any student. The District shall supply the music for such courses.

1. Personal supplies related to musical instruments including, but not limited to, items such as reeds, cork lubricant, pipe cleaners, cleaning cloths and other supplies of general upkeep and considered personal consumable items shall be the responsibility of the student.
2. Schools may require students to furnish their own musical instruments, stands, music and specialized attire for participation in extracurricular music organizations and activities.

Lost or damaged school property: A school may require a student to reimburse the school district for repair or replacement of school district property, which is entrusted to the student and is lost or damaged, as well as property of the district damaged through the acts of a student.

The Board of Education authorizes assessment of fines for damaged, lost or overdue books purchased by the district and loaned to students free of charge.

Donations: The District may request donations of money, materials, equipment or attire to help defray costs of educational programs. The request for donations will clearly indicate the request as a donation and not a requirement.

Yearbook: Students may be charged for the purchase of a yearbook.

Food: Students may be charged a fee for the purchase of breakfast and/or lunch. Students may be charged for the cost of food, beverages, and the like that students purchase from a school store, a vending machine, a booster club or similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

Student files and records: Fees may be charged for copies of student files or records. Parents of students have the right to inspect and review the student's files or records without the payment of a fee, and no fee shall be charged to search for or retrieve any student's files or records.

PART TWO:

Student Fee Fund: Fees that are charged to students pursuant to PART ONE, shall be deposited into the Student Fee Fund and expended for the purpose for which they were collected from students.

PART THREE:

Waiver of Student Fees: Fees that are charged pursuant to PART ONE, subsections A and C shall be waived for students who qualify for participation in the free or reduced-price lunch program under United States Department of Agriculture child nutrition programs. Actual participation in the free and reduced-price lunch program is not required to qualify for waivers in this section. All students shall be provided forms at the beginning of each school year, upon enrollment in the District, or at the request of the student, which provide the necessary information and permit the District to use this information to determine eligibility for fee waiver. Criteria for fee waiver will be the same as the criteria for participation in the free and reduced-lunch program. Application forms for fee waivers are available from each building principal. Once the school district has received a student's completed fee waiver application form, and has verified the student's eligibility, waiver of

the fee shall be granted for the student. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students.

ELEMENTARY FEE LIST

Fees Assessed:

Transcripts: \$1.00
Lost/Damaged library and/or classroom textbook: replacement cost
Lost/Damaged clothing/equipment: replacement cost
Lunch Prices: \$2.60, Reduced Lunch: \$0.40
8 oz. Milk: \$0.50, 4 oz. Juice: \$0.50
Breakfast: \$1.55, Reduced: \$0.30

Recommended Items - Not Required

Backpack
Water bottle
Paint shirt

Required clothing

Select vocal music group attire: \$25.00
Rubber soled athletic shoes for PE

Optional Items Available for purchase

Ralston High School Activity Ticket-\$40.00
Yearbook- \$10 to \$20
Student Picture Packages-\$6.50-\$25
Printed clothing
Paperback books for personal ownership

Donations and Fundraising:

As approved by the Superintendent or designee

TELEPHONE MESSAGES

Except in an emergency, placing telephone calls to a student during the school day is discouraged. When it is necessary to get a message to a student, please call the school office. We will attempt to deliver the message to the student. **Please call 30 minutes prior to dismissal to ensure that staff have adequate time to get the message to your child.**

VALUABLES

Students are discouraged from bringing valuables to school. Secure locations for personal items may not be available and the school does not assume responsibility for non-approved items brought to school.

VISITORS TO THE SCHOOL

The Board of Education and staff of the District welcome visits to the schools. Such visitations will be governed by those rules and regulations established by the district to provide a safe environment.

- I. In accordance with building and District safety procedures, parents/guardians/patrons, students, and others may visit schools. These visits shall be in compliance with all building and District safety guidelines. The principal or appropriate Central Office administrator authorizing the visits shall consider the following:
 - a. Disruption to the educational environment;
 - b. Distraction to students and staff;
 - c. Confidentiality of students and staff;

- d. Safety of students and staff.
- II. Parent/Guardians/Patrons
- a. Parents/Guardians wishing to attend and monitor courses, counseling sessions, and other instructional activities, must obtain prior approval of the appropriate teacher, counselor, or administrator.
 - b. Parents/Guardians attending or monitoring courses with prior approval who, by their conduct or presence, interfere with the educational process or constitute an interference with school purposes, will be asked to leave.
 - c. Parents/Guardians/Patrons attending building assemblies, building activities, classroom activities/parties during school hours will sign in at the office in accordance with building procedures.
 - d. Unless otherwise restricted by law or court order, parents/guardians may visit their child's class for a segment of time that does not interfere with the educational process.
 - e. All visitors will report to the school office upon arrival and departure.
- III. Visitation by Students
- a. Visits by students from other school districts or buildings must be cleared through the building principal. If approval is given, a visitor's pass will be issued.
 - b. Children below legal school age wishing to visit the school must be accompanied by their parent or guardian.
- IV. Program Visitations
- a. Persons wishing to visit schools for the purpose of viewing new programs, organizational patterns, facilities, etc. must obtain clearance from the appropriate Central Office administrator.

CODE OF CONDUCT & DISCIPLINE

STUDENT CONDUCT

Bullying Prohibited. Bullying disrupts a school's ability to educate students, threatens public safety by creating an atmosphere in which such behavior can escalate into violence.

Bullying Prevention and Education. Students and parents are expected to immediately inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities, which educate students about bullying and bullying prevention.

Bullying Defined. Bullying means any intentionally hostile or offensive verbal, written, graphic, demonstrative, electronic, or physical act that has the purpose of exerting domination over another student through the act of intimidating, frightening, oppressing, or adversely controlling the student, and that is disruptive of the educational process, or any ongoing pattern of physical, verbal, written, graphic, demonstrative, or electronic abuse, on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events. This may include, but is not limited to, verbal, graphic, written, or electronic activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, or physical or demonstrative activities such as poking, blocking or impeding, following, hair pulling, mock hitting motions, intentionally bumping, tripping, and damaging clothing.

Sexual Harassment. Sexual harassment is defined as any unwelcome act of a sexual nature. It may include, but is not limited to, unwelcome sexual advances, requests for sexual favors, and verbal or non-verbal sexual comments or physical conduct of a sexual nature. Any offenses that meet the definition of sexual harassment

may result in suspension or potential reassignment based on the severity of the incident. Legal authorities may be contacted.

GENERAL CONDUCT OF STUDENTS

Students are expected to conduct themselves in an orderly, dignified, and respectful manner at all times. This applies to student interactions with other students, staff members, and visitors. Violence will not be tolerated. Any such actions on the part of students will result in immediate consequences, as outlined in school board policy and/or Nebraska statutes. Consequences may include student exclusion, suspension and/or expulsion. (See Appendix) Student discipline shall conform to the general rules of conduct that are stated in the Board approved handbooks. (Policy 5035)

Principles and General Procedures: It is the philosophy of the School District of Ralston that appropriate behavior is of great importance in schoolwork, and that all feasible means should be employed to help each student develop skills in self-discipline. Students are expected to follow school and classroom rules, and to be courteous to all of their associates. Such learning may call for control of student conduct by adults. Any Ralston student is subject to disciplinary procedures for inappropriate actions that take place at his/her building of attendance or any other district building and/or school related activity or for any other action prohibited by state statute.

Students may be kept after school at the discretion of a staff member. In such cases, every effort will be made to notify the parents. If a parent cannot be reached, the student will be allowed to leave, but may be kept before or after school on another day after parent notification. If two students are involved in an act of misconduct, the school is not permitted to share the consequences of another student with the other parties parents/guardians.

DRESS CODE

The school dress code is based on the principle that student dress is the responsibility of each student's parents/guardians. For this reason, we feel that many of the restrictions on dress code and grooming should originate with the parent/guardian rather than with the school administration.

The dress code should allow for individualism and meet the current trend of changing styles. However, when a style becomes extreme, the matter will be discussed with the student. Students wearing clothing that is deemed inappropriate may be sent home or have proper clothing delivered by a parent or wear clothing stored in the office for dress code violations. Students who refuse to comply will face disciplinary action.

1. Appearance which is disruptive, according to the staff, will not be allowed. Students may be referred to administration for final approval. Automatically included in this category are:
 - a. Any clothing that is offensive or distracting to the learning environment. (Clothing with vulgar, obscene, profane, suggestive or otherwise inappropriate drawings or slogans)
 - b. Sagging pants.
 - c. No bare midriffs
 - d. No spaghetti straps, tank tops with less than 2 inch sleeves on both arms, or strapless tops may be worn.
 - e. Pants/clothing with tears/missing fabric that reveals excessive skin.
2. Students must wear shoes or sandals at all times, no slippers.
3. Students will not be allowed to wear hats, caps, bandanas, bandanas worn as headbands, or other head coverings that are not related to an individual's religious/cultural beliefs. Those items are to be kept **in backpacks IN LOCKERS** during the day from 7:30 to 3:30. Bandana printed items may not be worn or displayed.

ILLEGAL SUBSTANCES

State law and Board of Education policy strictly prohibits students from having tobacco products, alcoholic

beverages or drugs at school. Violation of this policy will result in appropriate disciplinary action, and may cause the student to be suspended or expelled from school.

USE OF TOBACCO PRODUCTS

The use or possession of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted on school property at any time.

SNIFFER DOGS

The superintendent, or the building principal with the superintendent's permission, may initiate the use of specially trained sniffer dogs to conduct an inspection (Policy 3045).

WEAPONS IN SCHOOLS

Weapons. No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitors under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

SCHOOL BUS/VAN RULES AND REGULATIONS

These rules apply to all means of district provided transportation.

1. The driver is responsible for the students and the safety of the bus
2. Students will be picked up and /or dropped off at the pre-arranged location and time.
3. The driver will wait for up to 3 minutes for a student at a stop, after which time the driver will travel to the next stop.
4. Students are to follow school rules while riding on the bus: Be Safe, Be Responsible, Be Respectful.
 - a. Students are to follow the directions of the bus driver
 - b. No food or drink allowed on the bus at any time
 - c. Hands and feet must remain in the bus at all times
 - d. Students will remain seated while the bus is moving
 - e. Students will wear seat belts when available
5. Students are responsible for any damages they create to the bus
6. Students will be discharged ONLY to regular stops unless otherwise pre-approved through the Director of Transportation.

Students may be suspended from riding privileges for failure to follow any of these regulations.

STUDENT DISCIPLINE

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended will be given the opportunity to complete classwork including but not limited to examinations or other forms of student work showing academic progress.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;

- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance, regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon; and
- m. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charges.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;

- c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
 6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
 7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

TOBACCO & VAPING

The use or possession of any tobacco products, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time (Policy 3016).

Per school board policy, our campuses are smoke-free. The use or possession of tobacco or vaping products by any student on campus or at any school event home or away is prohibited. The offending participant will visit with an administrator for school consequences. The student will not be able to participate in any practices or contests during any suspension, and cannot practice, attend, or participate in any events the day of the possession or use.

EMERGENCY EXCLUSION

Grounds for Emergency Exclusion. Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

- (a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- (b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has no involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony. The principal or his or her designee shall present evidence supporting the recommended extension of the exclusion. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, the student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

ACADEMICS

INSTRUCTIONAL MATERIALS AND ACTIVITIES

The District will provide access to textbooks and other curriculum materials used in Ralston schools for parental review. If any materials appear questionable to a parent / guardian, a request may be made to have the material reviewed by a panel of teachers and parents. It is Ralston Public School's intent to keep parents well informed. Parents and guardians are welcome at any assembly, counseling session, or other special educational activity. Please contact the building principal prior to the event to insure space may be provided.

STUDENT ASSISTANCE TEAMS

When a student experiences difficulties with learning or behavior in school, the teacher will consult the student's parent(s). If the problem persists the teacher or other school personnel may also seek the advice or suggestions of other teachers. Sharing of expertise among educators whether the problem is simple or complex, often promotes desirable solutions. At each elementary school, appropriate personnel, referred to as the Student Assistance Team (S.A.T.), meet regularly to assist in providing the most desirable education opportunities for the students.

The S.A.T. usually consists of regular educators including the student's teacher, parent(s), and other personnel who may be appropriate to consider the problem at hand. Staff members who will be included on the team are general education classroom teachers, administrators and school counselors or reading specialists. Special education staff may be involved occasionally as needed. ~~Parents will receive a notice and invitation to attend all S.A.T. Meetings.~~ **Parents will receive a notice and be involved throughout the SAT process.**

The goal of the team is to share information in a problem-solving discussion. The classroom teacher will bring evidence to demonstrate the difficulty occurring within the classroom. As a team, the members will discuss possible causes for the difficulty. After a cause has been identified team members will give recommendations. The recommendations will become interventions. Once the interventions have been identified, persons responsible will be identified as well as a timeline. Generally a S.A.T. intervention will be tried for approximately 30-45 hours of intervention. This allows for accurate data collection on whether the intervention was appropriately identified and successful. At the end of approximately 30-45 hours of intervention a S.A.T. 2 meeting will occur. At this meeting results of the interventions will be shared. The team will determine if the appropriate level of success has been reached. Additional interventions may be put in place and monitored for another 30-45 hours of intervention. If the team feels that appropriate interventions have been in place and the child is not making significant progress a further recommendation for testing may be made. Parents are encouraged to participate and be involved throughout the entire S.A.T. process.

FIELD TRIPS

Students in prekindergarten through sixth grade will have the opportunity to participate in field trips throughout their educational experience. Information about specific field trips where students leave the building will be sent home to parents and guardians prior to the field trip. This includes transportation to other buildings for school-related events (e.g. concerts, orientation, etc.). Parents/guardians will sign a **electronic permission slip** as part of the student information verification process completed annually.

On field trips, parents are not typically able to ride the bus due to the limited amount of space on the bus. Therefore, if parents/guardians plan on attending field trips, they may be asked to provide their own transportation.

PREKINDERGARTEN

Ralston Public Schools offers prekindergarten programming in all elementary buildings. Prekindergarten Handbooks are provided to each parent/guardian over the summer before school begins. Prekindergarten screenings are held in the spring and summer for the following school year. For information please contact the District Office at 402-331-4700.

CHILD FIND NOTICE

Ralston Public Schools has an ongoing goal of locating and identifying all children, birth through age 21, who have special needs. The district will provide any child or youth who has a disability an appropriate public education at no cost to the parents of the child. Children or youth with disabilities are those who have hearing impairments, vision impairments, behavioral disorders, deafness, blindness, health impairments, specific learning disabilities, mental disabilities, autism, or traumatic brain injuries. In addition, children and youth with any disability which substantially limits a major life activity may receive modifications to allow them access to an appropriate education (Section 504 of the Rehabilitation Act, as amended).

Ralston Public Schools requests your help in locating children and youth with disabilities who are eligible to benefit from Special Education. If you know of a child or youth who is a resident of the District, who may have a disability and is not receiving needed services, please contact the Director of Student Services, 8545 Park Drive, Ralston, NE 68127.

COMPLAINT REGARDING PRINTED MATERIALS

Patrons, students or faculty members desiring to make a complaint about any textbook, workbook, or materials used within the Ralston School system should file a written complaint with the building principal. Each building principal serves as a chairperson of a committee composed of faculty, librarian, and lay citizens who will review each complaint on an individual basis and make a decision based upon this review. All decisions are subject to review by the Superintendent of Schools. Patrons in disagreement with the decision reached by the committee and/or the Superintendent may appear before the Board of Education with their complaint

MEALS

BREAKFAST / LUNCH PROGRAM

Each elementary school will provide a hot lunch for students in grades kindergarten through six for a nominal fee. Students are encouraged to eat at school by purchasing a hot lunch, or they may bring a sack or cold lunch.

The Ralston Public Schools use a finger scan system to provide security for your students meal account. All students are assumed to be eligible to participate in this system unless notified by the parent/guardian that they wish to exclude their student. All parents/guardians wishing to exclude their student from this program should contact their school secretary and request exclusion.

The cost for a hot lunch is **\$2.50** per meal. All hot lunch trays include a carton of milk. Any student who is

allergic to milk will be offered a substitute. To qualify for this substitution a written statement from a doctor stating the student is unable to drink milk must be on file in the office of the school.

Students bringing a cold lunch may purchase milk for \$.50 or juice for \$.50. Carbonated/soda drinks with cold lunches are discouraged.

All Ralston elementary schools offer breakfast. The cost is \$1.55.

Parents are strongly encouraged to use the online lunch payment option and to maintain a positive balance in the student's account. For information on how to sign up for and use this option please visit the school's website and click on the "Online Lunch Payment" button.

Any parent wishing to eat with their child will follow the school visitation policy outlined in the Student/Parent Handbook. Anyone planning to eat at school should call the school office by 8:30 a.m. to be included in that day's lunch count. Adult meals cost \$2.50 for breakfast and \$3.25 for lunch.

A free and reduced price lunch program is available for those qualifying. The cost is \$.40 for a reduced lunch and \$.30 for a reduced breakfast. Application forms for this program were mailed in August to the parents/guardians of students enrolled in the school district. Additional forms are also available in the school office.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program_intake@usda.gov

This institution is an equal opportunity provider.

LUNCH ROOM BEHAVIOR

Students will:

1. Talk in normal voice tones at all times.
2. Conduct themselves in a manner that is acceptable to dining in a large group.
3. Eat only their own food.
4. Display good manners.
5. Respect the rights of others.
6. Ask and receive permission before leaving the lunchroom.

Infractions of the above rules will lead to appropriate disciplinary actions by the administrator or the persons assigned to monitor the lunchroom.

EXTENDED DAY

EXTENDED CHILD CARE PROGRAM - LIL' RAMS

The Ralston Schools Foundation offers parent pay extended childcare in each elementary building if there is adequate interest. The hours are 7:00 - 8:15 a.m. and 3:30 - 6:00 p.m. on days school is in session. Extended hours are offered for schools with weekly early dismissal. Please call Sara Ryan, Lil' Rams Director, at (402) 898-3491 for registration and fee information. Registration forms are available at the Ralston Administrative Office, 8545 Park Drive and at ralstonschoolsfoundation.org.

Tuition for Fall 2020:

- \$ 30.00 weekly for Early Release only (1:30-6:00 pm)
- \$ 50.00 weekly a.m. only
- \$ 55.00 weekly p.m. only
- \$ 70.00 weekly full time
- \$ 35.00 per day – inservice

INTRAMURAL ACTIVITIES

Intramural activities will be scheduled intermittently throughout the year. Detailed information, along with participation permission slips will be sent to the parent(s) of the students eligible for intramural programs. **For supervision reasons, siblings are not permitted to wait for students participating in intramurals.**

ENROLLMENT & STUDENT PLACEMENT

ENTRANCE AGE

The Ralston School District will admit a child

- a. who is age eligible for kindergarten based on their age (must be 5 on or before July 31st of the current year)
- b. who is age eligible for prekindergarten based on their age and meeting eligibility criteria
- c. whose parent or guardian requests such entrance and provides an affidavit stating that the child attended kindergarten in another jurisdiction; or
- d. whose parent or guardian requests such entrance and provides an affidavit that the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or
- e. whose parent or guardian requests such entrance and is recommended for admission through the Early Entrance Evaluation procedures.

CHANGE OF RESIDENCE/PHONE NUMBER

Current contact information is vital for the safety and well being of your child if an emergency occurs. **PARENTS ARE REQUIRED TO PROVIDE A CURRENT PHONE NUMBER AND EMAIL IN CASE OF EMERGENCY.** Parents are required to notify the secretary of the school whenever there is an address, a home telephone or work telephone number change. Also, please report any change in emergency numbers.

Upon written recommendation of the principal and the approval of the superintendent, any K-12 student regularly enrolled in the school who transfers his/her residence to another school district may continue to attend Ralston Schools until the end of the current semester without payment of tuition. It is understood that the parent(s) or guardian assumes responsibility for the regular and punctual attendance of the child and any transportation that may be needed. The parent will also need to complete an Option Enrollment form if the student will continue to attend Ralston Public Schools.

PLACEMENT OF STUDENTS IN CLASSES

The Ralston Elementary Schools use the following guidelines in determining classroom placement:

- A range of academic ability
- Input from previous teacher(s)
- Social/behavioral relationships

The final decision on classroom placement is the responsibility of the building principal.

TRANSFER OR WITHDRAWAL FROM SCHOOL

Students transferring or withdrawing from school must be cleared through the school office. Parents are requested to notify the school as soon as possible that a withdrawal or transfer is pending.

WITHIN DISTRICT TRANSFER OF STUDENT

Upon written request of the parent or guardian and approval of the involved principals and the superintendent, any student residing within the school district boundaries may receive permission to attend an elementary school other than the one in his/her prescribed attendance area if enrollment permits.

Application for transfer from one attendance center to another within Ralston Public Schools is required by February 14th. Transfer requests will be considered in the order in which they are received and notification of the transfer decision might not be made until late summer. Transfers will be granted at any time during the school year, if enrollment permits. It should be understood that when such a transfer occurs any needed transportation to or from school is the responsibility of the parent(s) or guardian in accordance with the school's beginning and dismissal times.

ATTENDANCE

TIME OF ARRIVAL

Regular School Days

Kindergarten-6th grade Breakfast: 7:55 a.m. - 8:15 a.m.

Kindergarten-6th grade School Hours: 8:15 a.m. - 3:30 p.m.

Prekindergarten Hours: 8:00-3:30pm on Monday, Tuesday, Thursday, and Friday

Early Release Days: 8:15 a.m. to 1:30 p.m.

Wednesday: Meadows, Mockingbird, Seymour

Thursday: Blumfield, Karen Western, Wildewood

Unless the student is participating in a designated school activity or the student is registered for the extended day care program, students should arrive at 7:55 a.m. at the earliest. Please plan with your child the appropriate

time for leaving home so they do not arrive earlier than the specified time. IN THE MORNING PRIOR TO THE STARTING OF SCHOOL AND AFTER SCHOOL PLAYGROUND SUPERVISION IS UNAVAILABLE.

Supervision of the student before the first bell and after the dismissal bell is the responsibility of the parent/guardian. Students on the grounds 15 minutes after the dismissal bell will have to be signed out in the office by a parent. **Principals may contact the proper authorities if students are dropped off and/or not picked up within thirty minutes of designated arrival and dismissal times.** Please deliver and pick up your children on time.

Students will not be permitted to return to the classroom after dismissal for items left in the classroom unless supervised by a staff member.

ABSENCE PROCEDURES

When it is necessary for a student to be tardy or absent from school, parents are asked to call the school office between the hours of **7:45 and 8:15 a.m.** If the school has not received a call, the school shall call the parent/guardian to verify the student's whereabouts. Parents/guardians are expected to call each day that the student is to be absent from school, unless other arrangements have been made with the school.

COMPULSORY ATTENDANCE AND EXCESSIVE ABSENTEEISM

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to re-enroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached

form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excessive Absenteeism

When a student receives five (5) absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

Reporting Excessive Absenteeism

The building administrator shall report to the county attorney of the county in which the student resides when the school has documented the efforts made that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and that the child has been absent more than 20 days per year.

LEAVING BEFORE THE END OF THE DAY

Students leaving school early must be signed out by a parent/guardian. Students must check out of the office prior to them leaving the building. We encourage you to contact the school via written or phone communication to notify the staff of the early departure if possible.

If a student must leave school during school hours for a doctor's appointment or other valid reason please note:

- Students leaving the school prior to dismissal must report to the office before leaving the building.
- Depending upon time of day this could count as an absence.

RELEASE OF STUDENT TO NON-CUSTODIAL PARENT

As specified in current law, **the school may release a student to a non-custodial parent** unless a court order specifically barring such a release has been filed in the school office. A current, original court document must be brought to the school office for copying. The non-custodial parent will be required to provide a valid driver's license to confirm their identity.

Nebraska Compulsory Attendance Law

Every person residing in a school district within the State of Nebraska who has legal or actual charge or control of any child who will reach six (6) years of age prior to January 1 of the current school year and did not reach sixteen (16) years of age prior to **July 16, 2005** ~~July 16, 2004~~, and has not reached eighteen (18) years of age shall cause such child to attend regularly the public, private, denominational, or parochial day schools each day that such schools are open and in session except when excused by school authorities, unless such child has graduated from high school, or unless such child has reached the age of sixteen (16) and such child's parent or guardian has signed a notarized release disenrolling the child on a form provided by the school.

SCHOOL PROPERTY & STUDENT SAFETY

SAFETY

Instruction in safety practices begins in every elementary classroom the first day of school and continues throughout the year. The home and school must work together until safe living is a natural practice of the child. Parents should constantly set an example of safety for their children. You can do your part by helping your children learn the following:

The student will...

- go directly home after school.
- walk the safest route to and from school.
- look and be sure the way is clear before crossing the street.
- cross the street only at marked crossings.
- stay on the sidewalk. Avoid lawns, vacant lots, etc.
- walk on the left side of the street if there are no sidewalks.
- observe and obey traffic rules.
- get in and out of the car on the curbside.
- make safe choices when crossing the street and in the parking lot.
- observe the rules of good bicycle riding.
- cross railroad tracks at proper places and make safe choices while near the tracks.
- leave items on the ground that belong on the ground.
- refuse all gifts, invitations or rides from strangers.
- obey general safety rules.

SAFETY DRILLS

Students and staff will practice routine safety drills. During a fire drill all people in the building are required to leave.

During tornado drills all students will receive instructions concerning safe areas of the building and precautions to be followed during a tornado.

BICYCLE RULES

All bicycles must be placed in the bicycle rack immediately upon arrival at school. No riding is permitted on school grounds. Bicycles must be chained and padlocked to the bicycle rack. **The school assumes no responsibility for theft or vandalism that occurs to bicycles.**

INCLEMENT WEATHER - SCHOOL CLOSING/CONSIDERATIONS

When the Superintendent or his representative deems it necessary to close school for all or part of the day notice will be provided through the **Connect 5 Blackboard** calling system and local radio and television stations. When school is dismissed during the school day, parents may pick up their students or they will be sent home by regular means (bus or walk). Be sure to communicate to your building's office if your contact or emergency information changes.

As a general guideline students will participate in outdoor activities unless the **wind chill is 10° F or below**, above 95 degrees Fahrenheit, or precipitation necessitates students remaining indoors. **The building principal**

may restrict outside activity when inclement weather is present in concern for the health and safety of students and staff.) The Safety Patrol may not be on duty in the case of extreme weather conditions.

ANIMALS ON SCHOOL GROUNDS

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent except as provided in this policy. See Board Policy 3046 regarding Service Animals and Therapy Dogs for more information.

MEDICAL Health Services & Regulations

A school nurse or health aide is available at all times during the school day. If a student is not feeling well during school hours they should:

- Tell the teacher and obtain a pass to the Health Office, you must have a pass to go to the Health Office. Please do not go to the Health Office during passing periods.
- When, because of illness or injury to a student, it becomes inadvisable for the student to remain in school, a parent/guardian will be contacted by telephone and requested to come to school to pick up their student. If a parent/guardian can not be contacted, the emergency number that has been furnished to the school will be used. The person picking up the student must do so **within one hour of being contacted.**
- If parent/guardian/emergency contact can not be contacted and it is the opinion of the school officials that further medical aid is needed immediately, a rescue squad will be called, at the parents expense, and the student will be transported to the nearest hospital.
- Under no circumstances will an ill or injured student be allowed to leave school on their own without parental permission.

FIRST AID

The school attempts to provide a safe environment for your child. First aid will be administered when appropriate. Any treatment beyond first aid is the responsibility of the parents.

IMMUNIZATIONS

Nebraska School Law (79.217-223) requires that all students be immunized against diphtheria, pertussis, tetanus, poliomyelitis, measles, rubella, mumps, Hepatitis B, and 2 doses or year of infection for Varicella **PRIOR TO ENROLLMENT**. Affidavits for religious or medical reasons are available in the school office.

All students will need to have on file at least 3 DTP, 3 Polio, and 2 doses of MMR (Measles, Mumps, and

Rubella) immunizations; 3 doses of pediatric hepatitis B vaccine, or, if the alternate hepatitis B vaccination schedule is used, 2 doses of a licensed adult hepatitis B vaccine specified for adolescents 11-15 years of age, 2 doses or year of infection for varicella (chicken pox).

Kindergarten, seventh grade and all out-of-state transfer students are required to have dates on file for the following immunizations: 3 DTP, 3 Polio, 2 MMR, 3 Hepatitis B, 2 doses or year of infection for varicella (chicken pox). 7th Graders are required to have an additional Tdap booster (contains Pertussis booster).

Please review your child's records to make sure your child has obtained the needed immunizations prior to enrollment. Please check with your child's physician or contact the Douglas County Health Department for information on immunization clinics that are available (444-7213). You may also contact the school nurse if you have questions regarding the law or need assistance in getting your child's immunizations.

Nebraska School Law dictates that your child will not be able to enroll unless dates of immunizations are provided to the school at the time of enrollment.

MEDICATION

Administering Medication to Students

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled Methods of Competency Assessment of School Staff Who Administer Medication), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

1. Prescription medication

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication.
- b. Parents/guardians must sign an Authorization for Medication form provided by the school.
- c. The medication must be brought to school by a responsible adult in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

2. Nonprescription/over the counter medication.

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication. These included, but are not limited to, pain relievers, cold medicine, allergy medicine, etc..
- b. Parents/guardians must sign an Authorization for Medication form provided by the school.
- c. The medication must be brought to the school by a responsible adult in the manufacturer's container, and will be kept in the Health Office.
- d. The container must be labeled with the child's name and with directions for provision or administration of the medication.

The district reserves the right to review and decline requests to administer or provide medications that are not

consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

At the end of the school year, if there is any medication left over, a responsible adult must pick this up from the Health Office. Any medication left after the school year has completed, will be properly disposed of.

The district will not purchase, prescribe, or provide any form of medication to any student.

The district will stock and use naloxone, when necessary in accordance with policy 3051.

PHYSICAL EXAMINATIONS

The State of Nebraska requires a birth certificate and evidence of a physical examination by a qualified physician for all incoming kindergartners, seventh graders, and all out-of-state transfer students.

Kindergarten students are required to have an eye examination by a qualified medical professional prior to enrollment.

Evidence of a physical examination must be dated no more than six months prior to entrance, and must be on file prior to the first day of school. **This is a state law.**

If there is objection to a physical examination, a refusal form must be signed and dated at the school by the parent/guardian.

CHRONIC CONDITIONS

It is the parent/guardian's responsibility to notify the school health office of any chronic conditions that students may have including, but not limited to, asthma, allergies, diabetes, heart conditions, lung conditions, or seizures. The school may require a physician's order for treatment or a signed emergency action plan to assist staff in managing these chronic conditions at school. Also very important, is to keep the school notified of any changes in the student's condition.

COMMUNICABLE DISEASES

The School District of Ralston will use the communicable disease regulations set up by the State of Nebraska and local Health Departments concerning children with communicable diseases and their attendance at school.

SUMMARY OF COMMUNICABLE DISEASES AND CONTAGIOUS CONDITIONS

Fever

Children will be sent home if they have a fever of 100 degrees or higher. Children must be fever free for 24 hours prior to returning to school with no medication given.

Vomiting

Children will be sent home if they vomit due to illness. Children must be free from vomiting for 24 hours prior to returning to school.

Chicken Pox - By direct contact and airborne spread.

Approximately 2 weeks, but may be as long as 3 weeks, after exposure a susceptible person may be expected to "break out" with their first crop of blister-like eruptions. New eruptions can be expected to continue for 3-4 days. Students will be excluded from school for 7 calendar days, starting from the time of the first eruption. Due to the degree of severity, the student may stay out of school longer. Students may be sensitive to their appearance even when they are no longer contagious, causing their absence to be longer than 7 calendar days. Secondary infections after apparent recovery may occur. Cellulitis (skin disorder) and Bacteremia (blood poisoning) are the most common kinds of secondary infections. Complications as described below with measles may also occur.

Measles - (Rubella, Red or Hard Measles) By direct contact, droplet spread and less commonly by airborne spread.

Approximately 10 days after exposure a susceptible person may develop a fever. Within 2-3 days a red blotchy rash will develop, usually starting on the face and neck and becoming generalized. A dry, hacky cough will develop at the same time. This is a serious disease. Students are excluded from school until the 7th day after the initial appearance of the rash. Parents should be cautioned not to send children back to school too soon as complications such as ear infections leading to hearing loss, decreased visual acuity, pneumonia, and encephalitis are not uncommon.

Mumps - By direct contact and droplet spread.

Approximately 18 days after exposure a susceptible person may develop a fever and swelling or tenderness of one or more salivary glands. Students are excluded from school for 9 calendar days from the onset of swelling; complications may occur as above plus some including reproductive organs.

Rubella - By direct contact and droplet spread, may be airborne. (German or 3-day Measles)

Approximately 18 days after exposure a susceptible person may suffer from a low-grade fever, headache, feeling sluggish and cold-like symptoms. Most victims will manifest a rash. Diagnosis may be difficult if a rash is not present. Students should be excluded for 5 calendar days after onset of rash. This disease is highly contagious, but usually mild.

Impetigo, Scabies, and Ringworm

To be excluded from school upon recognition. To be readmitted when there is no longer evidence of contagion, or upon a written statement from physician or phone call from doctor's office indicating that the condition is under treatment and no longer considered contagious.

Pediculosis - (Head lice)

To be excluded when live vermin and/or eggs are present. To be readmitted morning after treatment is started. Treatment consists of lice shampoo and nit comb. Eggs must be removed prior to the child returning to school. All family members and close contacts that attend school may be inspected by the nurse.

Pinkeye

To be excluded from school upon recognition. May return with a written doctor's statement or phone call from the doctor's office after prescribed treatment or when the eye is normal in appearance.

Fifth Disease

To be excluded upon recognition. May return with a written doctor's statement or phone call from the doctor's office. Characteristically begins on the face and classically produces an intensely red "slapped cheek" appearance. A lace-like rash may appear on the trunk and upper extremities.

DUE TO COVID-19, THERE MAY BE CHANGES TO CURRENT PRACTICES AS WE GET CLOSER TO THE UPCOMING SCHOOL YEAR.

MEDICAL

COMMUNICABLE DISEASES

~~The School District of Ralston will use the communicable disease regulations set up by the State of Nebraska and local Health Departments concerning children with communicable diseases and their attendance at school.~~

EMERGENCY CARE OF A STUDENT

~~When, because of illness or injury to a student, it becomes inadvisable for the child to remain in the classroom, the parent will be contacted by telephone and requested to come to school to pick up the child. If the parent(s) cannot be contacted, the emergency numbers that have been furnished to the school will be used. The person from the emergency list will be contacted to come pick up the student within one hour.~~

~~If parents or persons on the emergency list cannot be contacted, the student will remain at school during school hours and will return home by regular means except in such cases where in the opinion of school officials, medical aid is needed immediately. In such circumstances an ambulance will be called, at the parents' expense, and the child will be transported to the emergency room of the nearest hospital. Under no circumstances will ill or injured children be allowed to walk home during school hours without parental permission.~~

FIRST AID

~~The school attempts to provide a safe environment for your child. First aid will be administered when appropriate. Any treatment beyond first aid is the responsibility of the parents.~~

IMMUNIZATIONS

~~Nebraska School Law (79.217-223) requires that all students be immunized against diphtheria, pertussis, tetanus, poliomyelitis, measles, rubella, mumps, Hepatitis B, and 2 doses or year of infection for Varicella **PRIOR TO ENROLLMENT**. Affidavits for religious or medical reasons are available in the school office.~~

~~All students will need to have on file at least 3 DTP, 3 Polio, and 2 doses of MMR (Measles, Mumps, and Rubella) immunizations; 3 doses of pediatric hepatitis B vaccine, or, if the alternate hepatitis B vaccination schedule is used, 2 doses of a licensed adult hepatitis B vaccine specified for adolescents 11-15 years of age, 2 doses or year of infection for varicella (chicken pox).~~

~~Kindergarten, seventh grade and out-of-state transfer students are required to have dates on file for the following immunizations: 3 DTP, 3 Polio, 2 MMR, 3 Hepatitis B, 2 doses or year of infection for varicella (chicken pox). 7th Graders are required to have an additional Tdap booster (contains Pertussis booster).~~

~~Please review your child's records to make sure your child has obtained the needed immunizations prior to enrollment. Please check with your child's physician or contact the Douglas County Health Department for information on immunization clinics that are available (444-7213). You may also contact the school nurse if you~~

have questions regarding the law or need assistance in getting your child's immunizations.

Nebraska School Law dictates that your child will not be able to enroll unless dates of immunizations are provided to the school at the time of enrollment.

MEDICATION

Administering of medication will be done in compliance with the Medication Aide Act. The Ralston school district will not purchase medication for or prescribe medication to any student. Students will be allowed to administer their own prescription medication with parental permission and authorization of the school nurse. Non-prescription, over-the-counter medication will be administered with written documentation from a licensed health care provider. These medications include, but are not limited to, pain relievers, fever reducers, cold medications, allergy medications, etc.

The school district will administer medication prescribed by licensed health professionals. Any student required to take physician prescribed medication at school must have an Authorization for Medication in School form, signed by his/her parent(s), on file in the school office. The form may be secured from the school secretary. All medications must be brought to school by the parent/guardian, or an adult authorized in writing by the parent/guardian. All medication must be left in the school office. Medication must be in a container appropriately labeled with the student's name, date prescribed, name of medication, directions for use detailing dosage, time medication is to be taken and the physician's name. The school reserves the right to limit the amount of medication to be kept at school.

The district will stock and use naloxone, when necessary in accordance with policy 3051.

PHYSICAL EXAMINATIONS

The State of Nebraska requires a birth certificate and evidence of a physical examination by a qualified physician for all incoming kindergartners, seventh graders, and all out-of-state transfer students.

Kindergarten students are required to have an eye examination by a qualified medical professional prior to enrollment.

Evidence of a physical examination must be dated no more than six months prior to entrance, and must be on file prior to the first day of school.

If there is objection to a physical examination, a refusal form must be signed and dated at the school by the parent/guardian.

SUMMARY OF COMMUNICABLE DISEASES AND CONTAGIOUS CONDITIONS

Fever

Children will be sent home if they have a fever of 100 degrees or higher. Children must be fever free for 24 hours prior to returning to school with no medication given.

Vomiting

Children will be sent home if they vomit due to illness. Children must be free from vomiting for 24 hours prior to returning to school.

Chicken Pox – By direct contact and airborne spread.

Approximately 2 weeks, but may be as long as 3 weeks, after exposure a susceptible person may be expected to "break out" with their first crop of blister-like eruptions. New eruptions can be expected to continue for 3-4 days.

Students will be excluded from school for 7 calendar days, starting from the time of the first eruption. Due to degree of severity, the student may stay out of school longer. Students may be sensitive to their appearance even when they are no longer contagious, causing their absence to be longer than 7 calendar days. Secondary infections after apparent recovery may occur. Cellulitis (skin disorder) and Bacteremia (blood poisoning) are the most common kinds of secondary infections. Complications as described below with measles may also occur.

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Fifth Disease

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FAMILY ENGAGEMENT

PARENT/GUARDIAN INVOLVEMENT IN EDUCATIONAL PRACTICES

Ralston Public School District recognizes the importance of parental/guardian involvement in the education of children. The partnership between home and school is critical for student success. A few notes for parents are found below regarding parental involvement. Ralston Public Schools policy for parental involvement may be

found in the Appendix.

STANDARDS AND BENCHMARKS FOR PARENT INVOLVEMENT

Parenting:

Assist families with parenting skills and setting home conditions to support children as students and assist schools to understand families.

- Students will develop positive personal qualities, habits, beliefs, and values taught by family
- Students will be aware of the importance of school
- Parents will be self-confident about parenting
- Parents will have a sense of support from school and other parents
- Teachers will have respect for families' strengths and efforts
- Teachers will use their training and skills to share information on child development

Communication:

Conduct effective communications from school to home and from home to school about school programs and children's progress.

- Students will be aware of own progress in subjects and skills
- Students will understand school programs and policies
- Parents will monitor child's progress in subjects and skills
- Parents will understand school programs and policies
- Teachers will be able to communicate clearly with parents
- Teachers will elicit help with child's progress from the family

Volunteering:

Organize volunteers and audiences to support the school and students.

- Students will be aware of the many skills, talents, occupations, and contributions of parents and other volunteers
- Students will develop skills in communicating with adults
- Parents will be self-confident about ability to work in school and with children
- Parents will have an understanding of the teacher's job
- Parents will feel that families are welcome and valued at school
- Teachers will be aware of parents' talents and interests in school and children
- Teachers will be skilled in organization, training, and use of volunteers

Learning at Home:

Involve families with their children on homework and other curriculum-related activities and decisions

- Students will have a positive attitude about homework and school
- Students will view parents as more similar to teacher and of home as more similar to school
- Parents will be confident and skilled in how to support, encourage, and help his or her child at home
- Parents will have an understanding of instructional program and what the child is learning in each subject
- Parents will have an appreciation of teacher's skill
- Teachers will have a respect of family time
- Teachers will recognize the helpfulness of all families in motivating and reinforcing student learning

Decision Making:

Include families as participants in school decisions, and develop parent leaders and representatives.

- Students will understand the benefits linked to policies enacted by parent organizations
- Parents will feel they have input into policies that affect their child's education
- Teachers will be accepting of equality of family representatives on school committees and in leadership roles

Collaborate with the Community:

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

- Students will have the opportunity to know and explore careers and options for future education and work
- Students will feel like a valued member of the community
- Students will develop positive relationships with adults in the community
- Parents will use local resources to increase skills and talents or to obtain needed services
- Parents will be aware of community's contributions to the school
- Parents will participate in activities to strengthen the community
- Teachers will use community resources to enrich curriculum and instruction
- Teachers will be skilled in working with mentors, business partners, community volunteers, and others to assist students and teaching practices

POLICY 5018 PARENT/GUARDIAN INVOLVEMENT IN EDUCATIONAL PRACTICES

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion- referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide **NeSA NSCAS** assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies, and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.
 - b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.

3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.
 - b. State Assessments
The District cannot approve requests to opt out of state assessments. Approval of such requests is contrary to state law.
 - c. National Assessment of Educational Progress
As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.
7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

School-Caregiver Compact

Ralston Public Schools: Elementary

~~2017/2018-2020/2021~~ School Year

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high

academic standards. At the annual parent-teacher conferences the compact shall be discussed as it relates to the individual child's achievement.

Teacher / School:

It is important that students achieve. I agree to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet challenging state academic standards.
2. Regularly communicate with parents on their child's progress.
3. Demonstrate professional behavior and positive attitude.

Parent / Caregiver:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning--volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless they are ill.

TECHNOLOGY

STUDENT INTERNET AND COMPUTER USE

Students are expected to use computers and the Internet as an educational resource. Procedures and guidelines governing the use of computers and the Internet at school are provided in the Appendix (Policy 5037).

Technology in Ralston Elementary & Middle Schools

Vision Statement. To develop 21st century skills through relevant instruction to create learners who are academically competitive, technology literate, motivated, and college and career ready.

Purpose Statement. To enable secure access and effective delivery of curriculum, sustainable and proactive instructional technology support, and efficient and reliable information for decision making for all stakeholders.

WEBSITES

District, School, & Teacher

Ralston Public Schools district website address is www.ralstonschools.org. Some of the services provided include school and teacher websites, Board of Education, calendars, community connections, enrollment, handbooks, lunch menus, online lunch payment, student services, & instructional resources.

GOOGLE APPS FOR EDUCATION. Ralston Public Schools actively uses Google Apps for Education(GAFE). The applications that students have access to include gmail, calendars, and drive. All students grades 3-12 have an email account. Each account is password protected. All students K-12 have a drive account. The drive app includes the ability to create documents, spreadsheets, presentations, and drawings. GAFE gives all our students equal access to the same products. The only requirement for the student is internet access.

R-KIDS. All Ralston schools offer the R-KIDS (Ralston Knowledge, Information, Data Site) online grading. This site will encourage greater communication between the school, teacher, student, and parent. Grades are a way for students, teachers and parents to communicate the progress and achievement level of each student. An on-line grading system enhances this communication and creates a more efficient way for parents and students to monitor their progress in school. Teachers will post grades in a timely manner, based upon the assignment and the teacher's schedule. Parents are encouraged to monitor their child's progress by checking the system weekly. Please note that some classes may not have graded assignments each week. When a student is missing an

assignment/assessment, the incomplete box will be checked. Once the work is made up, the grade will be entered and the late box will be checked.

What is an Acceptable Usage Policy? An acceptable use policy (AUP), is a set of rules applied by the owner or manager of a network, website or large computer system that restrict the ways in which the network, website or system may be used. AUP documents are written for corporations, businesses, universities, schools, internet service providers, and website owners, often to reduce the potential for legal action that may be taken by a user, and often with little prospect of enforcement. See reverse side for Ralston's AUP.

Ralston's AUP

The use of school-owned technology, including computers, whether stand-alone, as a part of a local area network, or as part of a wide area network such as the Internet, is a privilege, not a right, and must be consistent with and driven by the educational objectives of the Ralston School District.

The Ralston School District exercises exclusive control over all school-owned technology, and students should not expect privacy regarding their use of any such equipment or network because school property is subject to search and inspection at any time by school officials. This search and inspection includes, but is not limited to, electronic mail, Internet access, file storage and transfer. Students are responsible for whatever is contained in computer files assigned to them.

Students using computers connected to the Internet, an international computer network, are able to access computers and people all over the world. The Ralston School District does not condone student access to any unsuitable materials which exist on the Internet. The Ralston School District recognizes that it cannot control the information on other computer systems and that it may not be physically possible to screen out all such inappropriate information and materials. All student Internet activities are subject to being monitored.

The Ralston School District makes no warranties of any kind, whether expressed or implied, for the technological services it provides. The District will not be responsible for any damages a user suffers. This includes loss of data.

Technology will be supplied for student use on an "as is, as available" basis. The availability of on-line resources does not indicate endorsement of their contents by the Ralston School District. The District specifically denies any responsibility for the accuracy or quality of information obtained through the Internet.

The purchase of services or merchandise through the Internet, including the use of credit cards by students through District technological services is prohibited. The Ralston School District shall not be liable for any costs arising out of such transactions.

The Ralston School District will not be responsible for any liability or expense the user may incur in connection with the use of District technology. The user agrees to indemnify (hold harmless) the Ralston School District for any expenses, including attorney's fees, arising out of the use of District technology in violation of this agreement.

It is the responsibility of the parents/guardians to establish and convey the standards that their child should follow. In support of parents/guardians, the Ralston School District will enforce the minimum appropriate technology use standards set in the Technology Procedures (Code of Ethics for Technology).

ON-LINE GRADING SITE

R-KIDS (Ralston Knowledge, Information, Data Site) on-line grading enhances communication between the school, teacher, student, and parent. It also creates a more efficient way for parents and students to monitor their progress in school. Teachers post grades in a timely manner and parents are encouraged to monitor their child's

progress by checking the system weekly.

R-KIDS is available for all students in grades kindergarten through twelve. Parents can register for R-KIDS by visiting Ralston Public Schools website at www.ralstonschools.org.

CELL PHONES

Cell phones are not to be used during school and may be confiscated if the cell phone is causing a disruption. Students will be expected to follow the building cell phone security expectations that may include phones being kept in a designated place in the classroom or the office during school hours.

STUDENT INTERNET AND COMPUTER ACCESS

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

- I. Education About Appropriate On-Line Behavior
 - A. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
 - B. Staff will specifically educate students on
 - i. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - ii. Cyberbullying awareness and response.
 - C. The School District's Assistant Superintendent of Learning shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy.
- II. Student Expectations in the Use of the Internet
 - A. Acceptable Use
 - i. Students may use the Internet to conduct research assigned by teachers.
 - ii. Students may use the Internet to conduct research for classroom projects.
 - iii. Students may use the Internet to gain access to information about current events.
 - iv. Students may use the Internet to conduct research for school-related activities.
 - v. Students may use the Internet for appropriate educational purposes.
 - B. Unacceptable Use
 - i. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
 - ii. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
 - iii. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
 - iv. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
 - v. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
 - vi. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
 - vii. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
 - viii. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
 - ix. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
 - x. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of

any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.

- xi. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
- xii. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.

III. Enforcement

A. Methods of Enforcement

- i. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
- ii. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
- iii. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
- iv. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

- i. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - 1. Loss of computer privileges;
 - 2. Short-term suspension;
 - 3. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - 4. Other discipline as school administration and the school board deem appropriate.
- ii. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

IV. Children's Online Privacy Protection Act (COPPA)

- A. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- B. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

Legal Reference: Children's Internet Protection Act and Protecting Children in the Twenty-First Century Act; Children's Online Privacy Protection Act (COPPA); 47 C.F.R., Ch. 1.

POLICY 5063 AUDIO & VIDEO RECORDING

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used by students for personal academic purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings without a specific purpose or for a specific purpose when such recordings are deemed necessary or appropriate by the administration. The district will not maintain the recordings unless the

recording is purposefully copied and saved, and the recordings will only be available for review for a limited time based on the district's then-current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time.

Classroom Recordings by Staff. Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator.

Prohibited Recordings by Students. Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, this policy does not prohibit students from making recordings of an athletic event for their personal use similar to a parent or other patron, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

Permitted Classroom Recordings by Students. Students may make audio or video recordings of classroom lectures or discussions:

- (1) For their convenience after providing notice to the classroom teacher and receiving the teacher's permission;
- (2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's permission;
- (3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability.

Permitted Non-classroom Recordings. Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

POLICIES & PROCEDURES

POLICY 5022 INVESTIGATIONS, ARRESTS & OTHER STUDENT CONTACT BY LAW ENFORCEMENT OR HEALTH & HUMAN SERVICES

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

“Parent” means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Law enforcement officers are encouraged whenever possible to talk to a student away from the school before or after school hours so as to cause as little disruption as possible to the student’s education.

Law enforcement officers may be called to the school at the request of school administration, or they may initiate contact with the school for their own purposes. Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before his or her teachers and peers, and to avoid disrupting the student’s and school’s education program. Any questioning by law enforcement officers that is permitted should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation by or contact with other pupils and school personnel.

School staff shall promptly notify the superintendent when a student is questioned, arrested, or removed from school grounds by law enforcement officers.

School Related Criminal Activity. This section applies to alleged or suspected criminal activity that occurs on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event.

Law enforcement officers will be allowed to contact and question students at school regarding school related criminal activity as provided below.

The building principal must be notified before a student may be questioned in school or taken from a classroom by law enforcement. The building principal should request identification of the officers, their affiliation with the identified law enforcement agency, and whether their purpose is to interview, interrogate, or take custody of the student.

The building principal will make reasonable attempts to contact a student’s parent for their consent and/or presence before the student is interviewed. In the event that a parent cannot be contacted after reasonable attempts, the student will be questioned only if the law enforcement officer identifies emergency circumstances requiring immediate questioning. A building principal or designee shall be present for such questioning. The student will be brought to a private room and the contact will be made out of sight of others as much as practicable.

If the student is suspected of criminal activity, it is the responsibility of the law enforcement officer to advise a student of his or her rights against self-incrimination.

If at any time the district’s representative believes that the questioning is being conducted in an inappropriate manner and clearly contrary to the rights of the student, then the representative shall request that the law enforcement activities cease. The building principal will also make another attempt to contact the student’s parent.

The building principal shall document steps taken to notify parents, summarize the law enforcement activities, identify the actions taken by the District on behalf of the student, and any further contacts with law enforcement officer.

Non-School Related Criminal Activity. Law enforcement officials may not question students at school unless parental consent is obtained or the law enforcement authorities have a warrant or court order.

Taking a Student into Custody. Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect. When law enforcement officers seek to investigate reports of alleged child neglect or abuse regarding a student, the building principal shall obtain a proper identification from the authorities or officials. If a student interview is conducted on school grounds, the building principal or designee and such other school personnel as appropriate shall observe the interview.

If the law enforcement officer decides to remove the student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign a statement certifying that the child is being removed from school premises because he or she is believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79-294.

Student Records. Student records will be shared with law enforcement officers only as allowed by state and federal law.

NOTICE OF NON-DISCRIMINATION

The school district does not discriminate on the basis of race, color, national origin, religion, marital status, sex, pregnancy, gender identity, gender expression, sexual orientation, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Dr. Mike Rupprecht
Title: Executive Director of Human Resources and School Improvement
Address: 8545 Park Drive, Ralston, Nebraska 68127
Telephone: 402-898-3483
E-mail: mrupprecht@ralstonschools.org

For further information on notice of nondiscrimination, please visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.
For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

PARENT CONCERN PROCEDURES

The policy of the Ralston School District is to solve problems at the level at which they occur. If a parent has a concern about anything that has happened at school, they should contact the person who has the most information about the matter. In most instances this will be the student's classroom teacher. Parents/guardians

are encouraged to work with building principals to bring about resolution(s).

When a concern relates to a special area (such as physical education, music, art or media) that teacher should be contacted. If, after conferencing with the teacher, a satisfactory solution has not been reached, the principal of the building should then be contacted.

RECORDS AVAILABLE FOR REVIEW

Parents/guardians may review their child's files and records at any time. The building principal is responsible for maintaining and protecting the privacy of such files. Outside agencies, such as, but not limited to, physicians, probation officers, psychologists, child guidance clinics, and other reputable agencies who are working with the child, may access these files with parental/guardian consent or by court order. (Policy 5016)

Schools are required to provide information concerning the progress and activities of a student to the custodial and non-custodial parent equally, unless restricted by court order. If a restriction is to apply, a copy of the certified court order outlining the rights and restrictions must be placed on file in the school office. A copy of the school's files or records concerning a student will be provided at no charge, upon request, to any public or private school to which the student transfers. The building principal may authorize a total charge of \$1.00 for copies of student records that are not being mailed to another school district for transfer purposes.

GRIEVANCE PROCEDURE FOR DISCRIMINATION CLAIMS

Grievances, complaints, and communications should be initiated and processed in the following manner. This procedure is to be followed for any and/or all alleged acts of discrimination.

1. If a student has a grievance or complaint, the person should present the matter to the building principal in an effort to resolve the problem informally. The grievance or problem should be signed and dated by the building principal.
2. If the principal has the authority to resolve the problem it will be done as quickly as possible. If the principal does not have the authority it shall be reported to the superintendent in a timely manner.
3. Within 10 days, if the principal has not resolved the grievance, the aggrieved party may provide a written, signed, and dated copy of the grievance to the superintendent.
4. Within 10 days of the superintendent's decision, the aggrieved party may provide a written, signed, and dated copy of the grievance to the president of the board of education. The superintendent may also provide a copy of the grievance to the president of the board of education if the superintendent believes the problem is policy and not administration.
5. The Board of Education shall make an investigation, either as a board or as a committee, and shall provide the aggrieved party an opportunity to appear before the full board in person, either privately or accompanied by legal counsel, with the right to present facts and witnesses in full hearing. At the conclusion of the investigation, the Board of Education shall, within 30 calendar days, render its determination in writing.

NOTICE TO PARENTS - PROFESSIONAL QUALIFICATIONS

As a parent of a student in Ralston you have the right to know the professional qualifications of the classroom teacher who instructs your child or if there will be a change in staff for more than four weeks of student contact days. Under the Every Student Succeeds Act, federal law allows you to request certain information about your student's classroom teacher. The law also requires the district to give you this information in a timely manner upon request. Listed below is the information about which you have the right to know:

- *Whether the Nebraska Department of Education (NDE) licensed or endorsed your student's teacher for the grades and subjects taught.*
- *Whether NDE has decided that your student's teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.*

- *The teacher's college major; whether the teacher has any advanced degrees, and if so, the subject of the degrees. Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.*

Please contact the Executive Director of Human Resources if you would like to receive any of this information at 402-331-4700.

TESTING POLICY

The Ralston School District follows the required state guidelines for standardized testing. The Board of Education shall receive an annual written report consisting of the results of all components of the school system performance program including, but not limited to, standardized norm-referenced assessments, criterion-referenced assessments, student performance, school system demographics, financial information, follow-up studies of graduates, and learning climate surveys. These reports shall be made available to all patrons of the district. (Policies IL and ILC)

1. Copies of the most recent standardized and criterion-referenced tests used in the district will be available for parental/guardian review. Requests should be made to the building principal. In the case of secure tests, such as the ACT, parents/guardians must contact the publisher.
2. Parents/guardians may obtain individual test results of their child by contacting the teacher or building principal.
3. Building principals will excuse a student from specific tests through written request by the student's parents/guardians when they object on political, moral, or religious grounds.

Parents have the option to opt out of NAEP, but not out of state mandated assessments. To opt out of a state NAEP assessments a parent/guardian must provide a written notification to the school principal prior to the beginning of the assessment window.

PARENTAL/GUARDIAN NOTIFICATION OF STUDENT SURVEYS

All internal surveys which are intended to gather information from students in the district will be approved by the building principal prior to being made available to students. Student participation in surveys is voluntary.

All surveys from external sources will be approved by the Superintendent. Student participation in surveys is voluntary. Parent/Guardians will be notified in writing prior to school district participation in surveys by students and may restrict their child from participating in any survey through written request.



Ralston
PUBLIC SCHOOLS

RALSTON MIDDLE SCHOOL
2020-2021 STUDENT / FAMILY HANDBOOK

BOARD OF EDUCATION

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Mr. Jason Buckingham, Executive Director of Fiscal Affairs
Mrs. Melissa Stolley, Director of Student Services
Mrs. Diane Meyer, Director of Suburban Schools/Metro Regional Program
Dr. Joshua Wilken, Career Education Coordinator / ELL Coordinator

ADMINISTRATIVE OFFICES

8545 Park Drive
Ralston, Nebraska 68127
402-331-4700
<http://ralstonschools.org>

RALSTON MIDDLE SCHOOL

8202 Lakeview Street
Ralston, Nebraska 68127-2777
402-331-4701
<http://rms.ralstonschools.org>

MIDDLE SCHOOL ADMINISTRATION

Andy Parizek, Principal
Steve Schrad, Assistant Principal & Activities Director

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June, 2020

Welcome to Ralston Middle School!

The entire staff at RMS welcomes you to a new and exciting year. It is our goal to make this school year the most successful and memorable in your school career.

Please take time to review this handbook as a family. The purpose of this handbook is to provide families with information on policies and procedures for Ralston Middle School. You will see a clear commitment to ensuring a safe and positive environment for learning to take place. Much of this information pertains to expectations and procedures for students. If we were to summarize the expectations at Ralston Middle School, they basically come down to **be safe, be respectful and be responsible**. Acting safe and making choices that ensure your physical and mental well-being are critical. Respect for yourself, others and property is a key expectation. If everyone is respected, the school is a much better place for learning. Responsibility for your learning, your actions, and your growth is also a key to success in middle school. With both of these in place, the sky's the limit and your middle school years will be a time of great growth and success for you.

Through a caring school, family, and community partnership, the goal of preparing students to become responsible and respectful individuals in a safe and challenging environment will remain a central focus of Ralston Middle School.

Have a great year!

Andy Parizek
Principal

Steve Schrad
Assistant Principal / Activities Director

School Handbooks are based on Board of Education Policies

www.ralstonschools.org / Board Of Education

Purpose State of Ralston Public Schools

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope.

Direction Statement

Cultivating resilient citizens prepared for the diverse demands of the future.

Ralston Public Schools Believe . . .

- The educational process is a partnership involving the school, the family, the student, and the community
- Students learn best when they are actively engaged in the process
- All students can learn
- Students learn best when schools maintain high expectations for learning
- The foremost responsibility of any educational organization is the student
- The essence of education is the ability to develop lifelong learners to deal responsibly with choice in a changing world

Board of Education policies can be accessed at the school building office and on the district website - www.ralstonschools.org

Ralston Middle School Vision

Using the power of positive relationships, the community of Ralston Middle School will work to foster life-long responsibility and resiliency in all students.

Ralston Middle School Guiding Mantra

Responsibility. Relationships. Resiliency.

Ralston Middle School Collective Commitments

Approach each day with a **positive** attitude.

Show **flexibility**.

Communicate clearly, honestly, and openly.

Be **committed** to making yourself and others better.

Practice **patience** and **empathy**.

Be **engaged** in your learning.

Collaborate as a team.

Respond to adversity with **resilience**.

Mass Communication with Families

To ensure effective and timely communication between our school district, staff, and school patrons, Ralston Public Schools uses a mass messaging system. This program allows our middle school to reach students and families about important events by phone, email, text, and through the RPS Mobile App. Also, it can serve as an information system to communicate student absences, school cancellations due to inclement weather, and crisis situations that may arise. Messages come in the form of a pre-recorded phone call, a text, a push alert, or an email.

Bell Schedule

Building-wide Homeroom and Lunch Schedule (Monday, Tuesday, Wednesday, Thursday, Friday - 30 minutes for Homeroom and 30 minutes for Lunch) -

Monday - *DEAR (Drop Everything And Read) / Read Alouds / Academic Vocabulary*

Tuesday - *Choose Love Movement / Character Education*

Wednesday - *Planner and Grade Checks / MAP Goal Setting / Academic Study Hall*

Thursday - *Math Problem of the Week / Math Facts*

Friday - *Team Building*

<p><i>Bell Schedule (Monday and Friday - 44 minute class periods)</i></p>	<p><i>Bell Schedule (Tuesday and Thursday - 40 minute class periods)</i></p>	<p><i>Bell Schedule (Wednesday - 40 minute class periods)</i></p>
<p><u>7th grade</u></p> <ul style="list-style-type: none">• Period 1 - 8 to 8:44 am• Period 2 - 8:48 to 9:32 am• Period 3 - 9:36 to 10:20 am• Period 4 - 10:24 to 11:08 am• Period 5 (Lunch and Homeroom) - 11:12 am to 12:12 pm<ul style="list-style-type: none">◦ 7A lunch - 11:12 to 11:42 am◦ 7B lunch - 11:27 am to 11:57 am• Period 6 - 12:16 to 1 pm• Period 7 - 1:04 to 1:48 pm• Period 8 - 1:52 to 2:36 pm• Period 9 - 2:40 to 3:24 pm	<p><u>7th grade</u></p> <ul style="list-style-type: none">• Period 1 - 8 to 8:40 am• Period 2 - 8:44 to 9:24 am• <i>WIN Time - 9:28 to 9:56 am</i>• Period 3 - 10 to 10:40 am• Period 4 - 10:44 am to 11:24 am• Period 5 (Lunch and Homeroom) - 11:28 am to 12:28 pm<ul style="list-style-type: none">◦ 7A lunch - 11:28 to 11:58 am◦ 7B lunch - 11:43 am to 12:13 pm• Period 6 - 12:32 to 1:12 pm• Period 7 - 1:16 to 1:56 pm• Period 8 - 2 to 2:40 pm• Period 9 - 2:44 to 3:24 pm	<p><u>7th grade</u></p> <ul style="list-style-type: none">• Period 1 - 8:32 to 9:12 am• Period 2 - 9:16 to 9:56 am• Period 3 - 10 to 10:40 am• Period 4 - 10:44 am to 11:24 am• Period 5 (Lunch and Homeroom) - 11:28 am to 12:28 pm<ul style="list-style-type: none">◦ 7A lunch - 11:28 to 11:58 am◦ 7B lunch - 11:43 am to 12:13 pm• Period 6 - 12:32 to 1:12 pm• Period 7 - 1:16 to 1:56 pm• Period 8 - 2 to 2:40 pm• Period 9 - 2:44 to 3:24 pm
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Homeroom/ Advisement

Advisement is a program that builds meaningful relationships between students and teachers. Every student should have at least one advocate and trusted adult in the building. Your advisement teacher/ advisor will play a key role in helping you see and meet your potential by doing the following -

- Help students make friends, develop positive peer group relationships and a sense of belonging
- Provide an orientation to Ralston Middle School and the student handbook
- Teach, reinforce, and build character as a middle school student working together with our classroom community
- Help students develop a sense of academic purpose and personal commitment to educational goals
- Help students achieve academic success by developing organizational skills, time management skills, effective study habits and academic support
- Develop the skills, attitudes and behaviors that will help students function productively
- Reinforce the values of respect, responsibility, personal safety and accountability through character

WIN (What I Need Time)

Our goal is for all students to learn at high levels. We know students do not always learn at the same rate. WIN Time provides time in the middle school schedule for re-teaching, homework assistance, and enrichment. In the past, students have had to retake assessments or get help from a teacher before school, during lunch time, or after school. WIN Time allows teachers to give students what they need based on identified priority standards in the content areas during the school day.

Responsible and Respectful Behavior

General Information

You are expected to conduct yourself appropriately and to cooperate with the requests of all staff members. Seventh grade students arriving at Ralston Middle School before 7:53 am must report to the Upper Gym, and eighth grade students must report to the Cafeteria. Students are not permitted to other areas of the building prior to 7:53 a.m. unless they have a pass from a staff member. Students must stop in the main office to get permission before visiting with a teacher either before 7:53 am or after 3:30 pm.

Responsible and Respectful Class Behavior

Your teachers will teach you the student expectations. Teachers will communicate with you when you are not meeting the expectations for student behavior. Teachers will also notify your parent/guardian if you fail to meet classroom expectations.

Guidance Counselor (Policy 6048)

There are times when we all get down on ourselves and lose confidence. There is a caring and skilled counselor at Ralston Middle School to listen. If you need guidance or just need someone to listen to a problem, a counselor is here to listen to you. This person will work closely with your entire team and get to know you better through some team and advisement activities. Counseling services are available to every student in our school. Students can stop by the counselor's office to set up a time and to get a pass. Students must check in with their teacher before meeting with the counselor. If something is urgent and the counselor is not available, do not wait. Please visit with another staff member.

The counselor can help you with many things including:

- Academic success
- Attendance
- School / grade transition
- Selection of classes
- Peer / family concerns
- Study skills

The counselor will be in the classroom periodically to do guidance activities on topics such as:

- Making new friends
- Peer pressure
- Cliques
- Bullying
- Sexual harassment
- Setting goals
- Decision making
- Tolerance
- Diversity
- Self-esteem

Grading

Ralston Middle School uses a traditional grading scale for all courses:

- A = Superior = 92-100
- B = Above Average = 84-91
- C = Average = 76-83
- D = Below Average = 67-75
- F = Failure = 0-66
- I = Incomplete
- NM = No Mark
- P = Passing

As a student working to achieve success in the classroom, it is your responsibility to -

- Stay informed and use R-KIDS - www.RalstonSchools.org and look for the R-KIDS button near the district logo [or click here](#).
- Visit with your teachers about their availability to work with you
- Remember learning takes effort both in and outside the classroom

Student Recognition

The RMS Honor Roll recognizes above average student academic performance. Students with the following semester grade point averages (GPA) will be recognized in the following categories -

- Distinguished Scholar - 4.0-3.50
- Outstanding Scholar - 3.49-3.00

No student shall be on the Distinguished Honor Rolls that has received a grade below a “B”. No student shall be on any Honor Roll that has received a grade below a “C” and/or has an incomplete for the semester. All incomplete grades must be made up no later than one week after the conclusion of a quarter.

Ralston Middle School Academic Integrity Policy

To ensure our vision of creating a community of respect, responsibility, and academic excellence, we must demonstrate a high level of personal character and academic integrity.

Academic Integrity is:

- Completing and submitting work that is entirely your own, including words, thoughts, ideas, concepts, images, and data.
- Giving credit when you use other people's words, thoughts, ideas, concepts, images, or data in your work.
- Not plagiarizing or cheating when completing your work.

What is plagiarism?

- Plagiarism is submitting the works, ideas, images, or data from another person in any of your academic writing or projects, and claiming them as your own.

Examples of plagiarism:

- Copying and pasting a passage of text unchanged from an internet or online resource without citing the source.
- Copying slides from another student's PowerPoint and including them in your project.
- Copying pictures from Google Images and inserting those into your paper or project without citing the source (photographer's credit or location where the picture was found).
- Copying word-for-word from a printed resource (encyclopedia, magazine, etc.) and claiming it as your own.
- Copying an idea or format for a story or poem and claiming it as your own.

What constitutes cheating?

- Possession of unauthorized materials (cheat sheets, notes, etc.)
- Having someone else completing your work for you.
- Copying someone else's homework, allowing someone to copy your homework, or turning in someone else's work as your own.
- Using fake or fabricated quotes, references, or data in your work.
- Copying someone else's test, quiz, exam, or sharing answers during a test, quiz, or exam with someone else.
- Using technology to retrieve/ share answers, testing materials, etc.

Examples of academic cheating:

- Writing the answers to a test on your hand.
- Having your friend or sibling write an essay for you.
- Copying your friend's math homework, or allowing a friend to copy your homework.
- Inventing statistics or data to support your conclusions on a science experiment.

Consequences for Plagiarism and/or Cheating:

- Parents will be notified of academic misconduct by either the teacher or the principal.
- Students will be required to do another similar replacement assignment or exam to demonstrate accurate evidence of learning, or they can be required to retake or re-submit the work. If retaking or re-submitting the work, the student must complete this on their own time.
- Participation in extracurricular activities may be suspended until the issue has been fully resolved to the satisfaction of the principal.
- A student's academic misconduct can be confidentially communicated to their teachers.
- Appropriate consequences will be determined by the administration.

Textbooks and Book Covers

The school district loans textbooks to you. Keep them covered, clean, and protected because you will return them at the end of the semester or school year. You are responsible for their condition and may be fined up to the full cost of the book if there is abnormal wear or damage to any books you have been loaned. You may provide your own book covers, or your team teachers will have some free books covers available.

Lab equipment, sports equipment, instruments, computers, lockers, tables, chairs, and desks are all school property, and you are responsible for items in your care. Ralston Middle School is not responsible to pay for damages when another student steals, vandalizes or breaks another student's personal property.

Lockers (Policy 5036)

Lockers are the property of the school district and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particular suspicion or reasonable cause.

The school loans lockers to each student as an area to keep coats, books, and other items that are needed for school. Students will have access to their lockers during each passing period. Lockers will be issued at the beginning of the school year. Students, students' possessions including, but not limited to purses, bags, and automobiles, may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is a violation of law or district policy, or which could cause bodily harm or damage to property. The refusal of a student to consent or submit to a reasonable search and/ or to surrender objects or substances found as a result of such a search may be grounds for discipline.

Each student is assigned their own locker. Students are not to share lockers for any reason.

- Lockers are school property.
- Lockers are subject to inspection at any time. This may include inspecting by police dogs.
- Use only the locker assigned to you.
- Your locker combination is your personal business - DO NOT TELL YOUR COMBINATION TO ANYONE!
- Lockers must be kept in an orderly fashion at all times.
- Kicking lockers closed is not acceptable.
- Rigging lockers to open them without using the combination leaves all items in the locker susceptible to theft - Do not preset your locker to open.
- Never leave anything unlocked in the locker rooms.
- If your locker gets stuck, tell an office secretary, teacher, counselor, or administrator.

Building and Grounds

Your parents and the taxpayers in this school district pay for our educational programs, materials, and facility. Any offender will pay for vandalism or careless use of property, and disciplinary actions will be taken by the administration. You are expected to care properly for the furniture, equipment, and building.

- Pick up your trash and the trash around you.
- Recycle paper.
- No open containers of pop or other liquid are permitted outside of the cafeteria, unless cleared as a legitimate medical condition.

Emergency Procedures

Various drills are held at regular intervals throughout the school year and are an important safety precaution. It is essential when these drills are held that everyone follows staff instructions promptly. Directions for each type of emergency will be reviewed by the teacher and posted in each classroom and within the student planner. If a student is in the hall during a Lockout, the student should return to their classroom. If a student is in the hall during a Lockdown, the student should go to the closest possible restroom.

Food Items

Food and beverage items should be consumed in the cafeteria. Exceptions would be special food days in classes or Advisement. Clear water bottles may be used in a respectful and responsible manner. Sunflower seeds will not be allowed in the building at any time. The permission of gum will be at the teacher's discretion.

Lunch

Parents, students, etc. are asked not to bring/ order in lunches from outside vendors to students or groups of students unless cleared through the principal's office. Students will be able to leave the building for lunch only with their parent or guardian.

Student Appearance (Policy 5031)

Any manner of dress, hair style, make-up, or personal hygiene that -

- Constitutes a threat to the safety, health, or welfare of the student or others;
- Violates any statute;
- Interferes with the education process, or that school officials can reasonably predict will interfere with the education process; or
- Causes or may cause excessive maintenance problems in the school may be grounds for corrective or disciplinary action.

The superintendent or their designee may institute specific dress code regulations in any school consistent with board policy.

Dress Code

The school dress code is based on the principle that student dress is the responsibility of each student's parents/guardians. For this reason, we feel that many of the restrictions on dress code and grooming should originate with the parent/guardian rather than with the school administration.

The dress code should allow for individualism and meet the current trend of changing styles. However, when a style becomes extreme, the matter will be discussed with the student. Students wearing clothing that is deemed inappropriate may be sent home or have proper clothing delivered by a parent or wear clothing stored in the office for dress code violations. Students who refuse to comply will face disciplinary action.

1. Appearance which is disruptive, according to the staff, will not be allowed. Students may be referred to administration for final approval. Automatically included in this category are -
 - a. Not any clothing that is offensive or distracting to the learning environment. (Clothing with vulgar, obscene, profane, suggestive or otherwise inappropriate drawings or slogans)
 - b. No sagging pants.
 - c. No bare midriffs.
 - d. No spaghetti straps, tank tops with less than 2 inch sleeves on each arm, or strapless tops may be worn.
 - e. No pants/clothing with tears/missing fabric that reveals excessive skin.
2. Students must wear shoes or sandals at all times, no slippers.
3. Students will not be allowed to wear hats, caps, bandanas, bandanas worn as headbands, or other head coverings that are not related to an individual's religious/cultural beliefs. Those items are to be kept IN LOCKERS during the day from 7:53 am to 3:24 pm. Bandana printed items may not be worn or displayed.
4. Coats are generally not needed in school and should not be worn in class unless a teacher determines coats are needed.
 - a. What is NOT allowed? Any coat that is generally worn as an OUTSIDE coat for warmth is not allowed. Not allowed are heavy overcoats, ski jackets, rainwear, or any lined jackets.
 - b. What IS allowed? One layer cotton lining inside a windbreaker, unlined windbreaker, and pullover or zippered sweatshirts are acceptable for indoor wear.
 - c. Sweatshirts with hoods are allowed but the **hoods must be down at all times** during the school day.
5. Book bags and purses must stay in the students' lockers during the school day as well.

Cell Phone/ Electronic Items (Policy 6025)

Students are prohibited from using cellular phones or other electronic devices while at school, except as provided in this policy or outlined in student handbooks.

Media Center

All students enrolled in Ralston Middle School are entitled to borrow books from the school media center. A library ID card is not needed. During school hours, a student will be allowed to use the media center with a pass signed by a teacher. Books and periodicals taken out of the media center must be checked out at the circulation

desk. Students should exercise good judgment when deciding the number of books to check out at one time. Reserved books, reference books, and encyclopedias may be checked out for one period or overnight only.

Physical Education

Physical Education is part of our curriculum. Every student is expected to participate unless excused as a part of legitimate medical condition.

Should this be the case, we expect a doctor's written excuse stating the reason and the length of time the pupil will not be participating. These excuses will be renewable at the beginning of each school year. If a student has a doctor's written excuse, they will be unable to participate in athletic practice and events during that time. Parent/guardian written excuses may not amount to more than three (3) days for the school year. For any illness or injury that limits the student's activity longer than this, a doctor's written excuse is expected.

Proper gym shoes are required. Clothing for P.E. must follow the dress code policies.

Bikes

- Park bikes in the bike racks provided.
- LOCK your bikes at all times.
- The school is not responsible for lost, stolen, or damaged bikes.
- Non-licensed (e.g., mopeds, go-carts, mini bikes, etc.) motorized vehicles are prohibited on school property.

Lost and Found

Lost and Found is located in the main office. If you have lost a textbook, a sweatshirt, or anything else; just tell the secretaries in the office and they will help you locate the lost item. Quarterly, the Lost and Found is cleaned out, and items are given to charity.

Student Activities (Policy 6028)

The school day at RMS does not necessarily end when the bell rings at the end of the day. There are several opportunities for students after school, however, students need to report to the designated areas directly after school or bring a signed note if they are staying after with a teacher. **Students not participating in an after school opportunity are expected to be off school property by 3:30 pm.** If a student is participating in any extra-curricular activity, they must be present at school for at least four periods of the school day.

The opportunities listed below are available for students staying after school. Students involved must follow the school guidelines when staying after school.

Teacher Help Computer Labs Media Center Athletics Activities KIDS Count

Ralston Middle School programs are proud of the students, coaches and sponsors who contribute to make the activities programs a positive experience for its participants. Success in extracurricular activities cannot always be measured by the wins and losses of each program, but they must also be measured by the satisfaction and educational experiences received by the participants. The activities program also provides opportunities to assist participants in growing physically, mentally, and emotionally.

The element of competition, although it exists, is controlled to the point that it does not determine the nature of the programs. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of the contest.

The coaching and activities staff and administration believe that participation in activities and athletics, both as a participant and as a student spectator, is an integral part of the student's educational experiences. Such participation is a privilege that carries with it responsibilities to the school, the team, the student body, the community, and the students themselves. In their participation and in their conduct, they are representing all of these groups. Such experiences contribute to the knowledge, skill, and emotional patterns that they possess, thereby providing guidance in becoming better people and better citizens.

Safety

The District's philosophy is to maintain an activities program that recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Player Responsibility - Listen to your Coaches/Sponsors

- Stop what you are doing and make eye contact.
- Be respectful while listening by displaying appropriate body language.
- Make a conscious effort to pay attention to detail.
- Respond to instructions immediately and in a positive manner.
- If you do not understand, raise your hand and ask questions.

Player Responsibility - Accept Coaching Instruction and Team Philosophies

- Understand that coaching is instructional. Learning the fundamentals of your sport/activity is integral in becoming the best you can be in that particular endeavor.
- If you feel frustrated, visit with your coach or sponsor at an appropriate time.
- Make only **POSITIVE** comments to your teammates - **SUPPORT ONE ANOTHER!**
- Remember your teammates are here for the same common goals!
- Respect your opponents- treat them how you would choose to be treated.
- Win with class. Lose with dignity.

Sports by season:

<i>Fall (August – mid October)</i>	Football, volleyball, cross country
<i>Early Winter (end of October - December)</i>	Boys basketball
<i>Late Winter (December – March)</i>	Girls basketball, wrestling
<i>Spring (end of March – May)</i>	Track

In order to participate in any sport, students must provide:

1. **A physical exam to be kept on file at Ralston Middle School.** Students will not be able to participate in any practices or games until this physical is received in our office. All students entering seventh grade are required to have physical exams prior to enrolling at RMS. These also serve as the athletic physical during the student's seventh grade year.
2. **A ONE TIME activity fee of \$20.00 (paid each school year).** Please make checks payable to Ralston Middle School.
3. **Signed parent permission form and RECEIPT OF RALSTON MIDDLE SCHOOL 2020-2021 STUDENT HANDBOOK signature** (part of student check-in packet).
4. **Students must also have proof of health insurance.** Ralston Middle School provides NO insurance coverage. It is the responsibility of the parents to provide adequate insurance to cover any medical expenses that may be incurred while the student is participating in athletics or resulting in their participation in athletics. If a student needs health insurance, please stop in the office for informational handout provided by Student Assurance Services.

Attendance Requirements

1. Attend practices regularly. Students may miss practices for the following reasons only: 1) family 2) church 3) involvement in another school activity 4) illness (absence from school that day)
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests, the participant should contact the coach or sponsor in advance by phone, with a written note, or by email. Any practice that is missed without prior contact with the coach will be assumed an unexcused practice.
3. On the day of a contest, performance or other activity, be in attendance for four periods of the school day. A student who is not in attendance for the four periods is ineligible for the contest, performance, or activity (*exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The principal or athletic director must approve the exception*).
4. Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will be going home ill and then returning to play in the contest later that day.
5. Students will have situations when they meet with teachers after school to make up tests or assignments. Academics are always the first priority. In this situation, students must:
 - Bring a note/pass from the teacher to their coach **before** practice begins. Some coaches may have you change into your practice clothes before meeting with your teacher.
 - Complete assignments with teacher then return to practice.

However, if a student must serve a detention due to our RMS late work policy or for not meeting expectations for behavior in the classroom. Students must still possess a note/pass from the teacher in these situations so coaches are aware of the team member obligations with their teachers.

Equipment and Lockers

The athletic department will furnish equipment needed for each program. It will not furnish shoes or any equipment needed of a personal nature. All equipment checked out to a participant is their responsibility. Upon completion of the season, the equipment will be checked in to the coach. *If there is an item missing or damaged, the student must pay for the replacement cost.*

Students are provided a locker in the locker room to store practice clothing and equipment. *Students are to be responsible for locking all equipment and personal articles in their lockers during practice and game times.* Negligence in doing so could result in items being stolen. The school is not responsible for lost or stolen items.

Scheduled Practice Times

Students will receive a practice and game schedule from their coaches at the start of the sports season. Practices will be held from 3:25-5 p.m. During the winter sports season, there could be 6:00-7:30 a.m. practices on a rotating basis due to the availability of the gyms. However, please refer to the practice schedule received at the beginning of the season for exact practice times. These may vary. Please arrange your student to be picked up from practices and games on time.

Cancellation/Postponement Procedure:

There may be situations when we will need to postpone or cancel games or matches due to inclement weather. The following steps will be used to communicate to parents:

- An announcement will be made over the school intercom to alert students of the cancellation/postponement.
- Students will be allowed to use classroom telephones to contact parents.
- In the event that games are cancelled or postponed, no practices will be held after school.
- The cancellation/postponement will also be posted on our RMS website.

Facilities Usage

No one is allowed to be in the building or to use the athletic facilities without a coach or sponsor supervising. Any athlete using the weight room must also be supervised by coaching staff.

Transportation Policy

Activities may be conducted at locations other than Ralston Middle School. In some instances, Ralston Middle School will not provide transportation to the activity. Ralston Middle School is not responsible when students are provided transportation by a vehicle driven by others. In these instances, the responsibility and liability of the school and school officials is limited to the period from the participant's arrival at the event site and contact with the coach, sponsor, or assigned staff member, until dismissal from the event. All other liability for the child's safety lies with the parent, or their designated drivers.

Age Specific Information to Parents of Middle School Athletes

NSAA Eligibility Rule 2.3 – “Student is ineligible if 19 years of age before August 1 of the current school year.” (Students in grades 7 or 8 may participate on a high school team if they are 15 years of age prior to August 1 of the current school year). Parents need to be informed that their son/daughter, who would be ineligible if they turn 15 years of age before August 1st of their 8th grade year of school or 14 years of age before August 1st of their 7th grade school year. Please contact your school's activities director for more information.

Extracurricular Code of Conduct

Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school. **The Code of Conduct also applies to participation in school-sponsored activities such as school dances, 8th grade end of the year celebration at Papio Fun Park, attendance at school events such as athletic contests and concerts, and other school sponsored events.**

A participant means a student who participates in, has participated in, or will participate in an extracurricular or school sponsored activity.

Any Ralston student is subject to disciplinary procedures for inappropriate actions that take place at their building of attendance, any other district building and/or school related activity, or for any other action prohibited by state statute.

While we cannot itemize every action of misconduct here, the following are the main areas of conduct, which may lead to disciplinary action, in-school suspension/suspension, expulsion from school, and/or loss of extracurricular participation privileges:

- The possession, use, sale, or transmission of tobacco, alcoholic beverages, drugs, or drug paraphernalia.
- The willful use of force, violence, threat, or insubordinate action.
- Gross disrespect for any student, school official, or employee. This includes the use of profanity or disrespectful speech or gestures toward another student or school employee.
- Stealing, willful damage, or destruction of school property or property belonging to another student or school employee.
- Continued behavior that seriously interferes with classroom instruction or other activities associated with school.
- Threatening or intimidation of other students, teachers, or anyone else connected with the school. This includes sexual, verbal, and physical harassment.
- Possession and/or use of any object or material that is ordinarily or generally considered a weapon in any school building, on school grounds, in any vehicle, or at any school sponsored activity is prohibited.
- Truancy from school or failure to attend assigned classes or activities.
- Causing or attempting to cause physical injury to a school employee or to any student.

Students cannot participate in extracurricular contests, performances, practices, or attend other school activities on days of in school suspension and/or out of school suspension.

Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

- Demonstrate the ability to balance academics with extracurricular participation. **A student is ineligible to participate in extracurricular activity contests or performances for the following academic reasons:**
 - *If they have an F grade in one of their classes*
- Office staff will do grade checks. Students are ineligible until grades have been improved and a new grade check is completed by administration.
 - *If they are ineligible, they cannot participate in athletic contests, concerts, competitions, performances, school dances or other school sponsored activities for the entire week. However, the student will continue to attend practices during this time.*
- Academic requirements do not apply to:
 - *Instructional field trips which are a part of the scheduled course learning experience; or*
 - *Activities or events that are a part of the students' grade requirements.*

School Dances

A school-sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances.

In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

- Only Ralston Middle School students may attend the dance.
- Students who have been suspended from school or from extracurricular activities may not attend.
- The school reserves the right to exclude persons who may or do cause a disruption or detract from the event.
- Rules for dances may restrict students from leaving the dance until the dance ends without written parental permission on a form provided.
- Students who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
- Attire must meet school dress code requirements.
- Dances are scheduled after school from 3:25-5:00 p.m.
- **Rides need to be arranged to pick up students at 5:00 p.m.**

Relationships Between Parents and Coaches/Sponsors

Both parenting and coaching are very difficult vocations. By establishing an understanding between coaches and parents, both are better able to accept the actions of the other and provide a more positive experience for everyone. Parents have the right to know the expectations placed on them and their children. Coaches and sponsors have the right to know that if parents have a concern, they will discuss it with the coach at the appropriate time and place.

Conflict Resolution

In the event you have a concern about your student's participation on our teams and/or our programs, we ask that you use the following chain of communication to deal with the concerns:

1. First, ask your student to talk with the coach or sponsor about the concerns. This is an important life skill to teach your student and a very important first step in problem solving.
2. Second, if the issues have not been resolved by the coach or sponsor and student, then the parent/legal guardian should request a meeting with the coach or sponsor outside of class time, practice time, or event time. The coach or sponsor may request that the student attend this meeting.
3. Third, if these two steps have not succeeded, then the parent/legal guardian may request a meeting with the activities director at the school. The student and coach/sponsor will also be included in this meeting.
4. Fourth, if resolution has not been achieved, the parent/legal guardian and student may request a meeting with the principal, in which the coach or sponsor, parent, student, and assistant principal will attend. We hope the concerns can be addressed at the site level.
5. Topics that will not be discussed at any of these meetings will be playing time, game strategies, playing level, starters, student selections on teams, and comparison of students' skills. We as an administration believe it is the responsibility and right of the coaches and sponsors to determine the members of the team, the time and/or role earned by each student during each game and event, and to determine the strategies used during a game or event.

“Team selection” and “playing time” decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purpose of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines:

- **School Representative** - Student participants must demonstrate that they can and will represent themselves and their school in a manner that reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.

- **Success** - Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of these criteria include the student's: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

Parent/Guardian Role in Communicating with Children

- Make sure your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.
- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don't compete with the coach. If your child is receiving mixed messages from two different authority figures, they will likely become disenchanted.
- Don't compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(es). Then you can be assured that their philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under their leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Parent/Guardian Role in Communicating with a Coach/Sponsor

- *Communication you should expect from your child's coach includes:*
 - Philosophy of the coach
 - Expectations the coach has for your child
 - Locations and times of all practices and contests
 - Team requirements
 - Procedure should your child be injured
 - Discipline that results in the denial of your child's participation
- *Communication coaches expect from parents:*
 - Notification of any schedule conflicts well in advance
 - Specific concerns in regard to a coach's philosophy and/or expectations
- *Appropriate concerns to discuss with coaches:*
 - The treatment of your child, mentally, and physically
 - Ways to help your child improve
 - Concerns about your child's behavior
 - Injuries or health concerns. Report injuries to the coach immediately!! Tell the coach about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes unwilling to tell coaches when they are injured, so please make sure the coach is told.
- *Issues not appropriate to discuss with coaches:*
 - Playing time
 - Team strategy
 - Play calling
 - Other student-athletes

Good Sportsmanship—Behavior Expectations of Spectators

Good sportsmanship is expected to be exhibited by all coaches, sponsors, students, parents and other spectators. The school can be punished by NSAA for a lack of good sportsmanship at NSAA sanctioned events. More importantly, activities are more enjoyable for the students when good sportsmanship is displayed.

Responsibilities of Spectators Attending Interscholastic Athletics and Other Extracurricular Activities

- Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
- Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
- Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious. Maintain self-control.
- Do not “boo,” stamp feet or make disrespectful remarks toward players or officials.
- Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
- Know that noise makers of any kind are not proper for indoor events.
- Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
- Stay off the playing area at all times.
- Do not disturb others by throwing material onto the playing area.
- Show respect for officials, coaches, cheerleaders, and student-athletes.
- Pay attention to the half-time program and do not disturb those who are watching.
- Respect public property by not damaging the equipment or the facility.
- Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
- Refrain from the use of alcohol, tobacco, and drugs on the site of the contest.

Concussion Awareness (Policy 6034)

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

1. Require all coaches and trainers to complete one of the following online courses on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury -
 - a. Heads UP Concussions in Youth Sports
 - b. Concussion in Sports—What You Need to Know
 - c. Sports Safety International
 - d. ConcussionWise
 - e. ACTive™ Athletic Concussion Training for Coaches
2. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
 - a. The signs and symptoms of a concussion;
 - b. The risks posed by sustaining a concussion;
 - c. The actions a student should take in response to sustaining a concussion, including the notification of their coaches;and
 - d. Acknowledgement of receipt of information by both parent/guardian and the student.

A student who participates on a school athletic team must be removed from a practice or game when they are reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed healthcare professional who is professionally affiliated with or contracted by the school.

The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

1. has been evaluated by a licensed health care professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional;and
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

1. the date and approximate time of the injury suffered by the student,
2. the signs and symptoms of a concussion or brain injury that were observed, and
3. any actions taken to treat the student.

The school district will not provide for the presence of a licensed healthcare professional at any practice or game.

School officials shall deem the signature of an individual who represents that they are a licensed healthcare professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed healthcare professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Kids Count

Our Vision For The RMS Kids Count Program Is:

1. To implement a vibrant community driven program that will attract youth, parents, & community long after the school day ends.
2. Engage our youth in safe, drug-free activities that will support and challenge them academically and foster resilience to negative influences.
3. Nurture a lifelong commitment for community service and the arts.
4. Support parents in raising happy, healthy, and academically successful children.

Kids Count for this school year will begin on Monday, August 24th. There is a \$20 fee per month. Activities will be held on Monday-Friday from 3:30-5:00 p.m. on days school is in session. Participating in Kids Count is a positive way for students to enjoy a variety of activities as well as make connections with other RMS students. To enroll in the Kids Count program, please contact Steve Schrad or Linda Hoffman at 402-331-4701.

School Handbooks are based on Board of Education Policies - www.RalstonSchools.org

Routine Directory Information (Policy 5017)

The school district shall disclose the following as routine directory information pertaining to any past, present or future student who is, has been, or will be regularly enrolled in the district.

- Name and grade
- Name of parent and/or guardian
- Address
- Telephone number, including the student's cell phone number
- E-mail address
- Date and place of birth
- Dates of attendance
- The image or likeness of students in pictures, videotape, film or other medium
- Major field of study
- Participation in activities and sports
- Degrees and awards received
- Social media usernames or handles
- Weight and height of members of athletic teams
- Most recent previous school attended
- Certain class work which may be published onto the Internet
- Classroom assignment and/or home room teacher
- Student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user.

Directory information does not include a student's social security number.

Upon request, the district will provide military recruiters and institutions of higher education with the names, addresses and telephone listings of high school students unless a student's parents have notified the district that they do not want this information disclosed without their prior written consent. Any student who is 18 years of age or older should communicate to the district office if they do not want this information disclosed without their prior written consent.

The district will notify parents and guardians each year of their rights under this policy and the Family Educational Rights and Privacy Act. Parents will be given an opportunity to prevent the release of this directory information by filing a written objection with the district.

Parent Involvement in Education Practices (Policy 5018)

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.

- c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide NeSA assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.
 - b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.
 - b. State Assessments
 - i. The District cannot approve requests to opt out of state assessments. Approval of such requests is contrary to state law.
 - c. National Assessment of Educational Progress
 - i. As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.
 - ii. The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.
7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Field Trip (Policy 6027)

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

General Conditions

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

Parental Permission

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

Supervision

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

Student Conduct

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Parental/Guardian Access to Student Records (Policy 5016)

The school district shall manage student records and reports as is necessary for effective administration and in compliance with the law. In general "student records" shall not include transitory communications such as email, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district.

For purposes of the district's compliance with state and federal law, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is SIMS.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. "School administrators" include attorneys, members of law enforcement acting on behalf of the school district as well as third party website operators who have contracted with the school district or its agent to offer online programs for the benefit of students and the district. No other person shall have access

thereto nor shall the contents thereof be divulged in any manner to any unauthorized person. All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Parent/Guardian Notification of Student Surveys (Policy 5015)

The Board of Education respects the rights of parents and their children, and has adopted this policy in consultation with parents to comply with the federal Protection of Pupil Rights Amendment (PPRA) and The No Child Left Behind Act (NCLB).

1. Surveys

a. Surveys Created by a Third Party

i. This section applies to every survey:

1. that is created by a person or entity other than a district staff member or student;
2. regardless of whether the student answering the questions can be identified; and
3. regardless of the subject matter of the questions

ii. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.

b. Surveys Requesting Particular Sensitive Information

i. Sensitive information shall include:

1. Political affiliations or beliefs of the student or the student's parent(s);
2. Mental or psychological problems of the student or the student's family;
3. Sexual behavior or attitudes;
4. Illegal, antisocial, self incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent(s); or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.

ii. No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information.

iii. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S. Department of Education, the school district must obtain the written consent of a student's parent(s) before the student participates in the survey.

iv. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information.

v. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.

c. Survey Inspection Requests

- i. School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student.
 - ii. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students.
 - iii. The principal shall respond to survey inspection requests without delay.
2. Invasive Physical Examinations
 - a. The term “invasive physical examination” means:
 - i. any medical examination that involves the exposure of private body parts;or
 - ii. any act during such examination that includes incision, insertion, or injection into the body;and
 - iii. does not include a hearing, vision, or scoliosis screening.
 - b. Parents may refuse to allow their student to participate in any non-emergency, invasive physical examination or screening that is:
 - i. required as a condition of attendance;
 - ii. administered by the school and scheduled by the school in advance;and
 - iii. not necessary to protect the immediate health and safety of the student, or of other students.
 - c. This policy does not apply to any physical examination or screening that:
 - i. is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification;
 - ii. is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.)
 - iii. is otherwise authorized by Board policy.
3. Collection of Personal Information from Students for Marketing
 - a. The term “personal information” means individually identifiable information including:
 - i. student’s and parent(s)’ first and last name;
 - ii. home or other physical address;
 - iii. telephone number;and/or
 - iv. social security number.
 - b. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.
 - c. This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as the following:
 - i. postsecondary education recruitment;
 - ii. military recruitment;
 - iii. tests and assessments to provide cognitive, evaluative, diagnostic or achievement information about students;and/or
 - iv. student recognition programs.
 - v.
4. Inspection of Instructional Material
 - a. Definition
 - i. The term “instructional materials” means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet).
 - ii. The term does not include academic tests or academic assessments.
 - b. Parents may inspect, upon their request, any instructional material used as part of their child’s education curriculum.
 - c. Curriculum inspection requests must be made to the building principal in writing.
 - d. Building principals shall respond to inspection requests within a reasonable amount of time.
5. Notification of Rights and Procedures

- a. The superintendent shall notify parents of:
 - i. this policy and its availability upon request from the office of the district;
 - ii. how to opt their child out of participation in activities as provided for in this policy;
 - iii. the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and
 - iv. how to request access to any survey or other material described in this policy.
- b. This notification shall be given to parents at least annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Investigations, Arrests, and Other Student Contact by Law Enforcement and HHS (Policy 5018)

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

"Parent" means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Law enforcement officers are encouraged whenever possible to talk to a student away from the school before or after school hours so as to cause as little disruption as possible to the student's education.

Law enforcement officers may be called to the school at the request of school administration, or they may initiate contact with the school for their own purposes. Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before their teachers and peers, and to avoid disrupting the student's and school's education program. Any questioning by law enforcement officers that is permitted should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation by or contact with other pupils and school personnel.

School staff shall promptly notify the superintendent when a student is questioned, arrested, or removed from school grounds by law enforcement officers.

School Related Criminal Activity

This section applies to alleged or suspected criminal activity that occurs on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by their designee; or at a school-sponsored activity or athletic event.

Law enforcement officers will be allowed to contact and question students at school regarding school related criminal activity as provided below.

The building principal must be notified before a student may be questioned in school or taken from a classroom by law enforcement. The building principal should request identification of the officers, their affiliation with the identified law enforcement agency, and whether their purpose is to interview, interrogate, or take custody of the student.

The building principal will make reasonable attempts to contact a student's parent for their consent and/or presence before the student is interviewed. In the event that a parent cannot be contacted after reasonable attempts, the student will be questioned only if the law enforcement officer identifies emergency circumstances requiring immediate questioning. A building principal or designee shall be present for such questioning. The student will be brought to a private room and the contact will be made out of sight of others as much as practicable.

If the student is suspected of criminal activity, it is the responsibility of the law enforcement officer to advise a student of their rights against self-incrimination.

If at any time the district's representative believes that the questioning is being conducted in an inappropriate manner and clearly contrary to the rights of the student, then the representative shall request that the law enforcement activities cease. The building principal will also make another attempt to contact the student's parent.

The building principal shall document steps taken to notify parents, summarize the law enforcement activities, identify the actions taken by the District on behalf of the student, and any further contact with law enforcement officer.

Non-School Related Criminal Activity

Law enforcement officials may not question students at school unless parental consent is obtained or the law enforcement authorities have a warrant or court order.

Taking a Student into Custody

Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, a court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect

When law enforcement officers seek to investigate reports of alleged child neglect or abuse regarding a student, the building principal shall obtain a proper identification from the authorities or officials. If a student interview is conducted on school grounds, the building principal or designee and such other school personnel as appropriate shall observe the interview.

If the law enforcement officer decides to remove the student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign a statement certifying that the child is being removed from school premises because they are believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of Neb. Rev. Stat. § 79-294.

Student Records

Student records will be shared with law enforcement officers only as allowed by state and federal law.

Audio and Video Recording (Policy 5063)

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used by students for personal academic purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy “recording” includes still photographs, video, audio, and other similar data captured in any medium.

Recordings Made by The District

The district may use cameras or other devices for purposes of making security, safety, or other recordings without a specific purpose or for a specific purpose when such recordings are deemed necessary or appropriate by the administration. The district will not maintain the recordings unless the recording is purposefully copied and saved, and the recordings will only be available for review for a limited time based on the district’s then-current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time.

Classroom Recordings by Staff

Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator.

Prohibited Recordings by Students

Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district’s appropriate use and student discipline policies.

For example, this policy does not prohibit students from making recordings of an athletic event for their personal use similar to a parent or other patron, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

Permitted Classroom Recordings by Students

Students may make audio or video recordings of classroom lectures or discussions:

- (1) For their convenience after providing notice to the classroom teacher and receiving the teacher’s permission;
- (2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher’s permission;
- (3) If recording is necessary to accommodate the student’s disability and is required by the student’s Individualized Education Plan (IEP) or Section 504 Plan.

Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student’s disability.

Permitted Non-classroom Recordings

Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Notice of Non-Discrimination (Policy 4001)

The school district does not discriminate on the basis of race, color, national origin, religion, marital status, sex, pregnancy, gender identity, gender expression, sexual orientation, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Dr. Mike Rupprecht
Title: Executive Director of Human Resources and School Improvement
Address: 8545 Park Drive, Ralston, Nebraska 68127
Telephone: 402-898-3483
E-mail: mrupprecht@ralstonschools.org

For further information on notice of nondiscrimination, please visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.
For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

Compulsory Attendance and Excessive Absenteeism (Policy 5001)

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to re-enroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at their discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excessive Absenteeism

When a student receives five (5) absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

Reporting Excessive Absenteeism

The building administrator shall report to the county attorney of the county in which the student resides when the school has documented the efforts made that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and that the child has been absent more than 20 days per year.

Pregnant and Parenting Students (Policy 5008)

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

- I. Accommodations Regarding Attendance and Participation
 - A. Generally - Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan will include:
 1. The provision of online courses if the student cannot regularly attend classes;
 2. The arrangement of meeting times with teachers;
 3. The identification of child care providers that meet statutory requirements for quality and care if the student has not identified appropriate child care; and
 4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators, which will include, but not be limited to, the modification of attendance policies.
 - B. Students with Disabilities - For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.
- II. Accommodations Regarding Lactation and Breastfeeding
 - A. Accommodations
 1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.
 2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible.
 3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.
 - B. Educational Process - In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Absence Procedures

Good school attendance and punctuality are important and closely related to success in school.

- When a student is to be absent from school, **a parent or guardian must notify the attendance secretary**. The attendance secretary is available at 7:00 a.m. To help us ensure student safety, please call 402-331-4701 before 8:30 a.m. If the school has not received a call, the school shall call the parent/guardian to verify the student's whereabouts. Parents/guardians are expected to call each day that the student is to be absent from school, unless other arrangements have been made.
- Following an absence, a student must report to the office with a note from home explaining the reason for the absence, if the parents did not previously call the attendance secretary.
- Students may not leave school at any time before dismissal without prior parental permission.
- Calls to remove a student from school due to illness during the school day must come from the nurse's office (not personal cell phone or classroom phone).
- Please arrange for absences for reasons other than illness and family emergencies as far in advance as possible. If a student is on a school-sponsored trip, the absence is considered an activity and does not count against their absent total or their perfect attendance. If the student is going with parents, it is a permissible absence, though it will count towards their number of absences for the year. In either case, students are required to get assignments in advance and complete as much as possible in advance. Students may or may not be excused from school to participate in trips sponsored by outside organizations.
- Students are expected to be in their classrooms and in their seats when the tardy bell rings.

Unexcused Absences

Students can gain the most from their education if they attend classes on a regular basis. All absences must be with the permission of parents and the proper school officials. If a student is absent without being properly excused, it can be considered a truancy. A truancy is defined as follows: After leaving home, a student does not attend school, does not attend a class, overtly refuses to attend school, or leaves school after arrival without permission of school officials.

Habitual Truancy/Notification

Habitual truancy is defined as excessive absences or tardies, which inhibit a child's ability to be successful in their education. Excessive absences are best resolved when the parents/guardians, school, physicians, and the community work together.

Parents/guardians are asked to notify and work with building administrators or assignees regarding reasons for absences and any extended or recurring illnesses or family emergencies involved. Illnesses of 3 days or more will require a doctor's note. If illness continues to be a reason for absences, a form will be given to the parents or mailed to the doctor's office to be completed by the student's physician. School authorized or sponsored activities, trips, and all suspensions and expulsions that may result in absence from classes are not counted as absences from school for truancy purposes.

A student who is absent 5 days or the hourly equivalent per quarter will be reported to the building administrator.

The building administrator is required to render all services in the school district's power to compel the student to attend school including:

- One or more meetings with the parent/guardian and child, if necessary, to report and attempt to solve the truancy problem.
Educational counseling provided by the school counselor or student assistance team.
- Educational evaluation and specific efforts by the school to help remedy any condition diagnosed.
- Investigation by review of records and documented interventions by the school social worker. If the school social worker determines further review is needed, they will meet with appropriate school personnel, the parent/guardian, and child to discuss need for interventions and/or referral to appropriate community services.

Upon accumulation of 10 recorded absences, a form letter will be sent to the parent/guardian of the child notifying them of the school attendance policy and the Nebraska Compulsory Attendance Law.

Upon accumulation of 15 recorded absences, a form letter will be sent to the parent/guardian of the child notifying them of the school attendance policy, the compulsory attendance law, and the school's requirement to notify the county attorney after 20 school absences are reported.

A student who reaches 20 absences (**regardless of whether any of the absences were excused**) will be referred to the Douglas County Attorney's Office as habitually truant as required by law (79-209).

The Ralston Board of Education authorizes the Ralston School District to render all services in its power to compel a child who has accumulated five days of unexcused absences per quarter, or the hourly equivalent, to attend some school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Leaving School Early

To ensure the safety of our students, we are requiring that when a student is being picked up by you, the parent/guardian, or anyone else, that proper I.D. be shown. The person picking up the student must be on the Family Information Sheet. If the person is not on the information sheet, we will not allow the student to leave the school with this individual.

Anti-Bullying Prevention and Positive Student Behavior (Policy 5054)

Definition of Bullying. The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated." Nebraska statute defines bullying as "an ongoing pattern of physical, verbal or electronic abuse." The District's administrators are authorized to use both of these definitions to determine whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or their designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's anti-discrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team or other resources as appropriate.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such

reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Sexual Discrimination and Sexual Harassment of Students (Policy 5026)

Sex Discrimination

- A. The district prohibits discrimination on the basis of sex in any educational program or activity except when it is necessary to accomplish a specific purpose that does not impinge upon essential equality or fairness in the treatment of students or employees. Employees are required to comply with this policy as well as with Title IX of the Education Amendments of 1972 and the regulations of the U.S. Department of Education as applicable to this district.
- B. Any individual who believes they are being discriminated against on the basis of race, color, national origin, sex (including pregnancy), gender identity, gender expression, sexual orientation, religion, marital status, disability, age or any other classification protected by applicable local, state, or federal laws may seek relief by filing a complaint pursuant to the board's complaint policy or contacting the district's Title IX coordinator.

Sexual Harassment

- A. Students should be provided with an environment that is free from unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct constituting sexual harassment. The board of education unequivocally prohibits sexual harassment of its students, even when the affected student does not complain to the faculty or the administration.
- B. Sexual harassment is a form of misconduct that wrongfully deprives students of their dignity and the opportunity to study and be in an environment free from unwelcome sexual overtones. Sexual harassment includes all unwelcome sexual advances, requests for sexual favors and other such verbal or physical misconduct. Sexual harassment means.
- C. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment.
- D. A student who feels they have been sexually harassed should directly inform the offending student that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offending student, or if direct communication has been ineffective, the student should report the conduct or communication to the Title IX coordinator or to a teacher, principal or counselor with whom they feel comfortable.

Retaliation against students who make good faith reports of sexual harassment is prohibited.

Disciplinary Decisions

- A. A decision to take disciplinary action under this policy may be based on the statements of a complaining student, statements, observations of educators, or any other credible evidence.
- B. All complaints against staff members will follow the investigation, decision, and appeal process established in the district's complaint policy.
- C. Any student who sexually harasses another student will be subject to discipline up to and including expulsion, depending on the severity of the misconduct, as established in the district's student discipline policy.

Student Discipline (Policy 5035)

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence

authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or their parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what they are accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork including but not limited to examinations or other forms of student work showing academic progress.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by their designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance,

or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);

7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance, regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
 - i. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks, pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 - j. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;

- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or “look-a-like” weapon;
- l. Using any object to simulate possession of a weapon; and
- m. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charges.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of their findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student themselves, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardians or representatives from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as

provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.

7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Student Conduct

Ralston Middle School will incorporate into its discipline policy a combination of the following:

- Detentions
- Parent Contact
- In-school Suspension (I.S.S.)
- Out of School Suspension (O.S.S.)

Based on the decision of the RMS staff and administration and the severity/seriousness of the incident students may be assigned the appropriate penalties above or other consequences, as necessary.

Tardy Procedures

Being on time is an important life skill that all students need to learn and model to become successful in current and future endeavors. Because we believe strongly in this life skill, we fully expect students to arrive at their classrooms on time and ready to learn. We have a general discipline continuum that will be followed for students who are chronically late to class. Remedies may include but are not limited to detention, in-school suspensions, and/or loss of privileges.

Restricted Lunch Assignment

If you are assigned to restricted lunch you are to:

- Check into the office to determine placement for your lunch detention.
- Be responsible for cleaning up your area when you are done with lunch.
- If behavior during lunch detention does not meet expectations, or if students do not take the responsibility to serve these detentions, additional detentions will be assigned.
- Be present for the assigned number of days. Absences will not count for days assigned.

In-Service Days

At the decision of the administration, students may be assigned to In-service Days or student vacation days for the following misconduct:

1. Truancies or chronic tardiness to classes.
2. Vandalism/Stealing.
3. Fighting.
4. Cheating/Missing work

5. Gross disrespect toward school officials/employees.
6. Threatening or intimidation of other students/school officials. This includes sexual, verbal, or physical harassment.
7. Behavior that seriously interferes with classroom instruction or other activities associated with school.

This time affords students an opportunity to serve discipline obligations, attend school full time, and take advantage of the educational opportunities regular school attendance affords. It also gives students an opportunity to complete work usually done at home. All school rules apply to students while attending these days. In-Service Days begin at 8:00 a.m.

In-School Suspension

At the discretion of the administration, a student may be assigned to in-school suspension if they have violated a major rule or is continually disruptive in class. Students are disciplined through isolation from the regular class atmosphere, restricted periods of silence, and strict observance of other rules. Failure to comply with the following guidelines could result in additional time assigned to in-school suspension or out-of-school suspension.

Guidelines for In-School Suspension

- Students are to be responsible for bringing all needed materials.
- Students will be given a work schedule to structure their day.
- Students are to complete all assignments given to them by their teachers.
- Students may be required to complete a suspension-learning packet, which will be related to the offense for which they were assigned in-school suspension, or the student may be required to complete a think sheet.
- An in-school suspension day begins at 8:00 a.m. and concludes at 3:24 p.m.

Grounds for Emergency Exclusion (Policy 6031)

Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law -

1. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
2. If the student's conduct presents a clear threat to the physical safety of themselves, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion

Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s)

The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing

The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing

If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner

If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has no involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s)

The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion

If a hearing is requested, the principal may determine in their sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits

Prior to the hearing, the student and their parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing

The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es)

The student and their parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony

The student and their parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing

The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in their own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony

The principal or their designee shall present evidence supporting the recommended extension of the exclusion. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations

The hearing examiner shall prepare a report of their findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision

The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. They shall have the decision delivered or sent by registered or certified mail to the student, the student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

District Drug Policy

The School District of Ralston is concerned about the academic growth and the personal welfare of every person associated with the schools. The misuse of alcohol, marijuana, or other chemicals can seriously interfere with one's health. This is essentially true of teenagers since adolescence is a period of rapid change and important personality integration. The inappropriate use of alcohol and other chemicals can not only hinder academic achievement but also affect physical health and even block personal growth.

It shall be the policy of the School District of Ralston to take positive action through education, counseling, parental involvement, medical referral, and police referral in the handling of incidents in the school involving the possession, sale, and/or use of behavior affecting substances. These substances shall include, but are not limited to, marijuana, LSD, glue, alcohol, barbiturates, and other controlled chemical substances.

Inspection of school district property for the location of drugs, narcotics, liquor, weapons, poisons, and missing properties are matters relating to health and safety and may be regarded as reasonable purposes for such inspection by school personnel.

Drug and Chemical Use

When a student is found using, possessing, or under the influence of alcohol, marijuana, drug paraphernalia, or other illegal drugs, the following disciplinary actions will be taken -

1. The police will be contacted in all cases of possession of suspected illegal drugs and/or alcoholic beverages.
2. The student will be suspended from school for up to five days pending recommendation from their parent(s) to meet with the administration of Ralston Middle School. Additional disciplinary action may be invoked if the student participates in extracurricular activities or athletics.
3. Repeat occurrences of illegal drug or alcohol abuse will lead to expulsion proceedings.

Smoking (Policy 3016)

The use or possession of any tobacco products, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Interrogation and Searches (Policy 5022)

Investigations and Arrests by Police or Other Law Enforcement Officers Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall not allow law enforcement officers access to students to conduct an investigation during school hours unless the officers are investigating charges that the student has been the victim of abuse or neglect. Contact between the school and law enforcement authorities on matters involving students shall be made through the office of the superintendent or principal and the law enforcement officer.

Law enforcement officers may talk to a student away from the school before or after school hours, and they should be encouraged to do so. Law enforcement officers shall be allowed to conduct an interview at the school

only when the interview is conducted at the request of the school or when they can show that special circumstances exist. This determination should be made by the appropriate building principal or superintendent. Law enforcement officers should be permitted to interview students on school grounds only after providing the superintendent or appropriate building principal with a statement in writing that the law enforcement officer has reason to believe and does believe that the student is the victim of child abuse or neglect perpetrated by the child's parent(s) or some other member of the child's immediate family or household, and that the law enforcement official wishes to interview the student regarding such abuse or neglect.

Throughout this process, all attempts should be made to avoid embarrassing the student before their teachers and peers, and to avoid disrupting the student's and school's education program.

1. Law enforcement officers should be permitted to take custody of a student if they possess an arrest warrant or if they otherwise assert a lawful basis for doing so. Whenever possible, the arrest or release of the student should be conducted in the building principal's office and out of the view of other students. When a principal or other school official releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, they shall take immediate steps to notify the parent, guardian, or other responsible adult regarding the release of the minor to the officer and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse. If the law enforcement officer indicates that the child is being taken into custody because the child is the victim of suspected child abuse, the principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign the statement appended hereto certifying that the child is being removed from school premises because they are believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79294.
2. Law enforcement personnel shall not be allowed to roam about the school until the student is found, and shall remain in the administration office while school personnel seek the student. A district employed SRO may move about the building as needed.
3. If possible, the education program of the student should not be disrupted to allow for police questioning of the student during class time.
4. Any questioning by law enforcement officers that is permitted should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation by or contact with other pupils and school personnel.
5. If law enforcement officers are to be allowed to question a student under the age of 18, the principal or school official shall make a reasonable attempt to notify the child's parents before questioning begins, except in cases of suspected child abuse or child neglect involving the parent or other family member. The parents should be given the opportunity to come to the school prior to the questioning.
6. If the parents are notified and are able to attend, they should be allowed to be present at the interview. The principal or designee should be present at the interview, but should not take part in any questioning. The principal or designee should remain a neutral observer at all times.
7. School representatives may search lockers, personal belongings, and cars that students drive to school when there is reasonable cause to do so. This includes, but is not limited to, clothes, book bags, purses, books, and gym bags.
8. The district superintendent or designee may authorize the use of trained sniffer dogs for detection of illegal drugs, explosives and/or contraband at any time.
9. The district superintendent or designee may authorize the use of preliminary breath tests (or alcohol sensors) on school property.

Use of Sniffer Dogs (Policy 3045)

The board of education finds that the possession of illegal drugs and other contraband on school grounds is unlawful, is disruptive of the educational process, is harmful to students and staff, and is contrary to the interests of the school district. Accordingly, to minimize the presence of these items on school grounds, the administration is authorized to use sniffer dogs according to the protocol set forth in this policy.

Protocol for Use of Sniffer Dogs

1. The superintendent, or the building principal with the superintendent's permission, may initiate the use of specially trained sniffer dogs to conduct an inspection.
2. The administration will contact the canine provider and/or the appropriate law enforcement agency to schedule the use of a sniffer dog or dogs. The administration shall require an assurance from the provider that any sniffer dogs to be used in the school have been properly trained, and may request evidence of the training and/or certification of the dogs. In no event will the school district authorize a sniffer dog to sniff any person.
3. The superintendent or if designated by the superintendent, the building principal, and law enforcement representatives or canine provider will confer regarding the specific plan of areas to be inspected. The plan may involve any or all school building facilities, vehicles in the school parking lot, or other areas where students and staff vehicles are parked on school property during or after school hours.
4. If the inspection is scheduled for a day when school is in session, students and staff will be informed over the public address system, and will be directed to remain in their rooms until given further directions.
5. During the inspection, administrators may assign personnel to designated areas as deemed appropriate to assist in the smooth handling of the inspection.
6. After the inspection is finished, students and staff will be notified over the public address system, and will be thanked for their cooperation.
7. If the sniffer dog alerts, the alert will constitute reasonable cause for the administration to conduct a search of the property. If the sniffer dog alerts on a vehicle on school grounds, the owner will be required to unlock the vehicle doors and trunk for further inspection of the interior of the vehicle. If the owner refuses to unlock the vehicle, the matter will be turned over to law enforcement authorities. The owner will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law. This may include discipline for the refusal to obey an administrative directive.
8. Any illegal drugs or contraband found on school grounds, whether in a desk, locker, vehicle, or any other place on school grounds, will be confiscated and turned over to law enforcement authorities. A student's parents will be contacted. The individual will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law.
9. At the conclusion of the inspection, school officials will confer with the canine provider and/or any law enforcement authorities who were involved in the inspection to review the results of the inspection. The administration may authorize any follow-up inspections or other action deemed appropriate.

Notice to students and staff

Students and staff shall be informed of the District's policy regarding the use of sniffer dogs as soon as practicable after the adoption of this policy. Thereafter, students and staff shall be informed of the policy at the beginning of the school year. By this policy and/or via the provision in the student or staff handbook, students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Firearms and Weapons (Policy 5049)

Weapons

No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitors under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms

No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm:** The term “firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms

The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or
2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a non student adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or
5. A handgun carried as a concealed handgun by non student adult who holds a valid permit issued under the Concealed Handgun Permit Act in a vehicle or on their person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

Definition of Encased: The term “encased” means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Exceptions for Students

The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows -

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

Consequences - Firearm

Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon

State law and this policy provides that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms

Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities

All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

Visitors (Policy 3056)

The Board of Education and staff of the District welcome visits to the schools. Such visitations will be governed by those rules and regulations established by the district to provide a safe environment.

- I. In accordance with building and District safety procedures, parents/guardians, students, and others may visit schools. These visits shall be in compliance with all building and District safety guidelines. The principal or appropriate Central Office administrator authorizing the visits shall consider the following
 - A. Disruption to the educational environment;
 - B. Distraction to students and staff;
 - C. Confidentiality for students and staff;
 - D. Safety of students and staff.
- II. Parent/Guardians
 - A. Parents wishing to attend and monitor courses, counseling sessions, and other instructional activities, must obtain prior approval of the appropriate teacher, counselor, or administrator as defined by the building handbook.
 - B. Parents attending or monitoring courses with prior approval who, by their conduct or presence, interfere with the educational process or constitutes an interference with school purposes, will be asked to leave.
 - C. Parents attending building assemblies, building activities, classroom activities/parties during school hours will sign in at the office in accordance with building procedures.
 - D. Unless otherwise restricted by law or court order, parents/guardians may visit their child's class.
 - E. All visitors will report to the school office.
- III. Visitation by Students
 - A. Visits by students from other school districts or buildings must be cleared through the building principal. If approval is given, a visitor's pass will be issued.
 - B. Children below legal school age wishing to visit the school must be accompanied by their parent or guardian
 - C. Non-students (graduates, etc.) will not be allowed to visit in a building without special permission from the building principal.
- IV. Program Visitation
 - A. Persons wishing to visit schools for the purpose of viewing new programs, organizational patterns, facilities, etc. must obtain clearance from the appropriate Central Office administrator.

Health Services at School (Policy 5023)

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District's administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district's regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

A school nurse or health aide is available at all times during the school day. If a student is not feeling well during school hours they should:

-Tell the teacher and obtain a pass to the Health Office, you must have a pass to go to the

Health Office. Please do not go to the Health Office during passing periods.

-When, because of illness or injury to a student, it becomes inadvisable for the student to remain in school, a parent/guardian will be contacted by telephone and requested to come to school to pick up their student. If a parent/guardian can not be contacted, the emergency number that has been furnished to the school will be used. The person picking up the student must do so **within one hour of being contacted.**

-If parent/guardian/emergency contact can not be contacted and it is the opinion of the school officials that further medical aid is needed immediately, a rescue squad will be called, at the parents expense, and the student will be transported to the nearest hospital.

-Under no circumstances will an ill or injured student be allowed to leave school on their own without parental permission.

First Aid

The school attempts to provide a safe environment for your child. First aid will be administered when appropriate. Any treatment beyond first aid is the responsibility of the parents.

Immunizations

Nebraska School Law (79.217-223) requires that all students be immunized against diphtheria, pertussis, tetanus, poliomyelitis, measles, rubella, mumps, Hepatitis B, and 2 doses or year of infection for Varicella **PRIOR TO ENROLLMENT**. Affidavits for religious or medical reasons are available in the school office.

All students will need to have on file at least 3 DTP, 3 Polio, and 2 doses of MMR (Measles, Mumps, and Rubella) immunizations; 3 doses of pediatric hepatitis B vaccine, or, if the alternate hepatitis B vaccination schedule is used, 2 doses of a licensed adult hepatitis B vaccine specified for adolescents 11-15 years of age, 2 doses or year of infection for varicella (chicken pox).

Kindergarten, seventh grade and all out-of-state transfer students are required to have dates on file for the following immunizations: 3 DTP, 3 Polio, 2 MMR, 3 Hepatitis B, 2 doses or year of infection for varicella (chicken pox). 7th Graders are required to have an additional Tdap booster (contains Pertussis booster).

Please review your child's records to make sure your child has obtained the needed immunizations prior to enrollment. Please check with your child's physician or contact the Douglas County Health Department for information on immunization clinics that are available (444-7213). You may also contact the school nurse if you have questions regarding the law or need assistance in getting your child's immunizations.

Nebraska School Law dictates that your child will not be able to enroll unless dates of immunizations are provided to the school at the time of enrollment.

Medication

Administering Medication to Students

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled Methods of Competency Assessment of School Staff Who Administer Medication), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

1. Prescription medication

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication.
- b. Parents/guardians must sign an Authorization for Medication form provided by the school.
- c. The medication must be brought to school by a responsible adult in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

2. Nonprescription/over the counter medication.

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication. These included, but are not limited to, pain relievers, cold medicine, allergy medicine, etc..
- b. Parents/guardians must sign an Authorization for Medication form provided by the school.
- c. The medication must be brought to the school by a responsible adult in the manufacturer's container, and will be kept in the Health Office.
- d. The container must be labeled with the child's name and with directions for provision or administration of the medication.

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

At the end of the school year, if there is any medication left over, a responsible adult must pick this up from the Health Office. Any medication left after the school year has completed, will be properly disposed of.

The district will not purchase, prescribe, or provide any form of medication to any student.

The district will stock and use naloxone, when necessary in accordance with policy 3051.

Physical Examination

The State of Nebraska requires a birth certificate and evidence of a physical examination by a qualified physician for all incoming kindergartners, seventh graders, and all out-of-state transfer students.

Kindergarten students are required to have an eye examination by a qualified medical professional prior to enrollment.

Evidence of a physical examination must be dated no more than six months prior to entrance, and must be on file prior to the first day of school. **This is a state law.**

If there is objection to a physical examination, a refusal form must be signed and dated at the school by the parent/guardian.

Chronic Conditions

It is the parent/guardian's responsibility to notify the school health office of any chronic conditions that students may have including, but not limited to, asthma, allergies, diabetes, heart conditions, lung conditions, or seizures. The school may require a physician's order for treatment or a signed emergency action plan to assist staff in managing these chronic conditions at school. Also very important, is to keep the school notified of any changes in the student's condition.

Communicable Diseases

The School District of Ralston will use the communicable disease regulations set up by the State of Nebraska and local Health Departments concerning children with communicable diseases and their attendance at school.

Summary of Communicable Diseases and Contagious Conditions

Fever

Children will be sent home if they have a fever of 100 degrees or higher. Children must be fever free for 24 hours prior to returning to school with no medication given.

Vomiting

Children will be sent home if they vomit due to illness. Children must be free from vomiting for 24 hours prior to returning to school.

Chicken Pox - By direct contact and airborne spread.

Approximately 2 weeks, but may be as long as 3 weeks, after exposure a susceptible person may be expected to "break out" with their first crop of blister-like eruptions. New eruptions can be expected to continue for 3-4 days. Students will be excluded from school for 7 calendar days, starting from the time of the first eruption. Due to the

degree of severity, the student may stay out of school longer. Students may be sensitive to their appearance even when they are no longer contagious, causing their absence to be longer than 7 calendar days. Secondary infections after apparent recovery may occur. Cellulitis (skin disorder) and Bacteremia (blood poisoning) are the most common kinds of secondary infections. Complications as described below with measles may also occur.

Measles - (Rubella, Red or Hard Measles) By direct contact, droplet spread and less commonly by airborne spread.

Approximately 10 days after exposure a susceptible person may develop a fever. Within 2-3 days a red blotchy rash will develop, usually starting on the face and neck and becoming generalized. A dry, hacky cough will develop at the same time. This is a serious disease. Students are excluded from school until the 7th day after the initial appearance of the rash. Parents should be cautioned not to send children back to school too soon as complications such as ear infections leading to hearing loss, decreased visual acuity, pneumonia, and encephalitis are not uncommon.

Mumps - By direct contact and droplet spread.

Approximately 18 days after exposure a susceptible person may develop a fever and swelling or tenderness of one or more salivary glands. Students are excluded from school for 9 calendar days from the onset of swelling; complications may occur as above plus some including reproductive organs.

Rubella - By direct contact and droplet spread, may be airborne. (German or 3-day Measles)

Approximately 18 days after exposure a susceptible person may suffer from a low-grade fever, headache, feeling sluggish and cold-like symptoms. Most victims will manifest a rash. Diagnosis may be difficult if a rash is not present. Students should be excluded for 5 calendar days after onset of rash. This disease is highly contagious, but usually mild.

Impetigo, Scabies, and Ringworm

To be excluded from school upon recognition. To be readmitted when there is no longer evidence of contagion, or upon a written statement from physician or phone call from doctor's office indicating that the condition is under treatment and no longer considered contagious.

Pediculosis - (Head lice)

To be excluded when live vermin and/or eggs are present. To be readmitted morning after treatment is started. Treatment consists of lice shampoo and nit comb. Eggs must be removed prior to the child returning to school. All family members and close contacts that attend school may be inspected by the nurse.

Pinkeye

To be excluded from school upon recognition. May return with a written doctor's statement or phone call from the doctor's office after prescribed treatment or when the eye is normal in appearance.

Fifth Disease

To be excluded upon recognition. May return with a written doctor's statement or phone call from the doctor's office. Characteristically begins on the face and classically produces an intensely red "slapped cheek" appearance. A lace-like rash may appear on the trunk and upper extremities.

DUE TO COVID-19, THERE MAY BE CHANGES TO CURRENT PRACTICES AS WE GET CLOSER TO THE UPCOMING SCHOOL YEAR.

Animals at School (Policy 3046)

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent except as provided in this policy. See Board Policy 3046 regarding Service Animals and Therapy Dogs for more information.

Breakfast and Lunch (Policy 5038)

Students will have the option of paying with cash or with an account number. Each student can put any amount of money into their account. Payments to lunch accounts can now be made online on the district website, as

well. The student will choose their breakfast and/or lunch and enter their account number. If the meal cost more than the account has in it, the student must pay the remaining amount with cash. The cost of school breakfast is \$1.95 and lunch is \$2.95.

General Information

- You may bring or purchase your breakfast or lunch.
- Parents may wish to assure their child of a well balanced diet. If this is the case you can have your child's card coded. This code will alert the lunch help, and only a balanced meal can be purchased.
- We have an automated system for students to use in purchasing their breakfast or lunch.
- Federal School Food Service guidelines do not permit bringing food into the building for groups of students at serving time.
- Students who received free or reduced meals last year will qualify automatically the first week. However, the parents of those students must fill out a new application form and return it to the office in order to continue receiving free or reduced meals.
- All students will be given application forms and guidelines. Students will be notified if they are eligible.

Identometrics Finger Scanning

The Ralston Public Schools use a finger scan system to provide security for your students meal account. All students are assumed to be eligible to participate in this system unless notified by the parent/guardian that they wish to exclude their student. All parents/guardians wishing to exclude their student from this program should contact their school secretary and request exclusion.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
2. fax: (202) 690-7442; or
3. email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Ralston Middle School Fee List (Policy 5045)

Fees Assessed

Extracurricular Activity Fee: \$20.00

Lunch Prices: \$3.05, Reduced Lunch: \$0.40

Breakfast Prices: \$1.95 Reduced: \$0.30

Milk 8 oz: \$0.50 Orange/Apple Juice 4 oz: \$0.50

Lost/Damaged assignment notebook: \$4.00
Lost/Damaged library and/or classroom textbook: replacement cost
Lost/Damaged clothing/equipment: replacement cost
Technology Insurance: \$20/\$10

Required clothing for PE and extracurricular activities

Select vocal music groups, including show choir, attire: Maximum \$185.

Choir-

Boys- Black pants, shirt, tie, and black shoes.

Girls- Vests and shoes.

Show Choir-

Boys Costume- ex. Dress shirt, dress pants, vest, belt, shoes, T-shirt

Girls Costume- ex. Dress, shoes, accessories, T-shirt

Cheer and Dance-Maximum \$150.00

Gym Shorts and cotton T-shirt (Ralston Middle School offers RMS shorts (\$10) and RMS shirts (\$10) which are available in the office but not required.)

Towel

Rubber-soled athletic shoes

Undergarments and socks appropriate for the activity.

Optional Fees- not required

Ralston High School Activity Ticket-\$40.00

Extracurricular activities travel fee – Not to exceed \$500 per event

Extracurricular activities admission – Maximum \$5.00 per event

Physicals for 8th Grade Sports-\$50.00

Ralston Middle School Yearbook-\$20.00

8th Grade Class Picture-\$20.00

Student Picture Packages-\$15-\$25

Printed Clothing

Paperback books for personal ownership

Donations / Fundraising

Family Consumer Science for food and take-home materials used in class-\$15.00.

Industrial Technology for home materials used in class that can be taken home-\$15.00.

Art Supplies-\$15.

As approved by the Superintendent or designee.

Ralston Public School - Chromebook Usage Handbook

The policies, procedures, and information within this document apply to all computing devices used at Ralston Public Schools by students including any device considered by the Administration to fall under these policies.

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Chromebook Essentials

Receiving Your Chromebook

1. Parent/Guardian Orientation

All parents/guardians are expected to attend registration and sign the *Ralston Public Schools Student Chromebook Agreement* before a device will be issued to their student.

2. Distribution

Students will receive their Chromebook and related peripherals within the first two weeks of school. Students and parents/guardians will need to sign the *Ralston Public Schools Student Chromebook Agreement Receipt* before receiving their Chromebook.

3. Transfer/New Student Distribution

All transfers/new students will be able to pick up their Chromebook from the school media center/technology office. **Students and parents/guardians will need to sign the *Ralston Public Schools Student Chromebook Agreement Receipt* before receiving their Chromebook.**

Returning Your Chromebook

1. End of Year

Students returning to the district the next school year, will retain their Chromebook and all issued peripherals over the summer unless parents elect to return their student's device for the summer.

2. Transferring/Withdrawing Students

Students who transfer out of or withdraw from the Ralston Public Schools must turn in their Chromebook and related peripherals to the media center/technology office on or before their last day of attendance. Failure to turn in the Chromebook will result in the student being charged the full replacement cost. Unpaid fines and fees of students leaving the Ralston Public Schools must be paid prior to disenrollment from the district. The district may also file a report of stolen property with the Police Department.

RPS Chromebook Coverage Program

Ralston Public Schools offers the opportunity to participate in the optional RPS Chromebook Coverage Program designed to protect students and families from full financial responsibility for device repairs and/or replacement. The cost is \$20.00/\$10.00* (*reduced for students who qualify for Free/Reduced Lunch Program) **annually** for each Chromebook and it covers the summer months if parents/students elect to keep the Chromebook over the summer.

Payment must be submitted by September 1st in order to participate in this program. After this date, a student's device will not be eligible for the RPS Chromebook Coverage Program. Students enrolling at RPS throughout the

school year will have three weeks to submit payment in order to participate in the RPS Chromebook Coverage Program. If a student withdraws from Ralston Public Schools and then re-enrolls later in the current school year, the coverage purchased at the student's initial registration will be reinstated. **Premiums are non-refundable.**

The program covers devices assigned to the student against accidental damage and/or loss. Damaged, lost, or stolen devices should be reported immediately according to the process described during orientation. Ralston Public Schools will require that a police report be submitted in cases of theft. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the school code of conduct.

Total value of repairs or device replacement will be determined by RPS. The program will pay the amount of damage or replacement per the schedule of repairs listed **below**. Damage as a result of gross negligence or purposeful damage will not be covered under the RPS Computing Device Coverage Program. Parents/Guardians are responsible for 100% of damages due to gross negligence. The district reserves the right to discontinue participation for students with unusually high numbers of claims. Such discontinuation will be effective 30 days after notification to the student and parent/guardian.

Training

Students will receive training to address care and usage of the Chromebook as well as usage of their Google (@ralstonschools.org) account. Digital Citizenship training will also be provided to address respectful, responsible, and ethical use of the internet and digital tools.

Taking Care of Your Chromebook

Students are responsible for the general care of the Chromebook which they have been issued by the school. Chromebooks that are broken or fail to work properly must be taken to the school media center/technology office. If a loaner Chromebook is needed, one will be issued to the student until their Chromebook can be repaired or replaced.

General Precautions

- No food or drink should be next to your Chromebook.
- Cords, cables, and removable storage devices must be inserted carefully into the Chromebook.
- Students should never carry their Chromebook while the screen is open.
- Chromebooks should not be used or stored near pets.
- Chromebooks should not be used with the power cord plugged in when the cord may be a tripping hazard.
- Chromebooks must remain free of any writing, drawing, stickers, or labels.
- Chromebooks, not being used for an extended period of time, should be shut down in order to conserve battery life.
- Chromebooks should never be shoved into a locker or wedged into a book bag as this may break the screen.
- Heavy objects should never be placed on top of Chromebooks.
- Do not expose your Chromebook to extreme temperature or direct sunlight for extended periods of time. Extreme heat or cold may cause damage to the Chromebook.
- Always bring your Chromebook to room temperature prior to turning it on.

Device Protection

- Students and parents may decide to add additional protection for their Chromebooks by purchasing a hard protective case and/or sleeve from an outside source.

Carrying Chromebooks

- Always transport Chromebooks with care.
- Never lift Chromebooks by their screen.
- Never carry Chromebooks with the screen open.

Screen Care

- The Chromebook screen can be damaged if subjected to heavy objects, rough treatment, some cleaning solvents, and other liquids. The screens are particularly sensitive to damage from excessive pressure.
- Do not put pressure on the top of a Chromebook when it is closed.
- Do not store a Chromebook with the screen open.
- Do not place anything in the protective case that will press against the cover.

- Make sure there is nothing on the keyboard before closing the lid (e.g. pens, pencils, or disks).
- Only clean the screen with a soft, **dry** microfiber cloth or anti-static cloth. Do not clean screens with products containing ammonia or alcohol.

Using Your Chromebook

Students are expected to bring a fully charged Chromebook to school every day and bring their Chromebook to all classes unless specifically advised not to do so by their teacher.

If a Student Does not Bring His/Her Chromebook to School

- Loaner devices may be available for students failing to bring their device to school.
- A student borrowing a Chromebook will be responsible for any damage to or loss of the issued device.
- School personnel will document the number of times a loaner is issued to each student for not having his/her own Chromebook at school and will send reports to administration for students who have excessive occurrences during the school year.
- Staff will treat such occurrences as insubordination offenses, which may result in disciplinary action.
- If a loaner is not turned in at the end of the day, an administrator will be contacted and will work on retrieving the loaner.

Charging Chromebooks

- Chromebooks must be brought to school each day with a full charge.
- Students should charge their Chromebooks at home every evening.

Personalizing the Chromebook

- Chromebooks must remain free of any decorative writing, drawing, stickers, paint, tape, or labels that are not the property of the Ralston Public Schools. Spot checks for compliance will be done by administration, teachers, and technology support staff at any time.
- Students may add appropriate music, photos, and videos to their Chromebook. Personalized media are subject to inspection and must follow the Ralston Public Schools Internet Safety and Acceptable Use Policy.

Sound

- Sound should be muted at all times unless permission is obtained from a teacher.
- Headphones may be used at the discretion of the teachers.

Printing

- Students will be encouraged to digitally publish and share their work with their teachers and peers when appropriate.
- Students may set up their home printers with the Google Cloud Print solution to print from their Chromebooks at home. Information about Google Cloud Print can be obtained here: <http://www.google.com/cloudprint/learn/>.

Logging into a Chromebook

- Students will log into their Chromebook using their school-issued Google (@ralstonschools.org) account.
- Students should never share their account passwords with others. In the event of a compromised account the Ralston Public Schools Technology Department reserves the right to disable your account.
- The student assigned to the Chromebook should be the only individual logging in to and using the device.

Using Your Chromebook Outside of School

- Students are encouraged to use their Chromebook at home and other locations outside of school.
- A WiFi Internet connection will be necessary for the majority of Chromebook use; however, some applications can be used while not connected to the Internet. Students are bound by the Ralston Public Schools Acceptable Use Policy, Administrative Procedures, acceptable use agreement, and all other guidelines in this document wherever they use their Chromebook. Please note that some internet providers DO NOT work with Chromebook.

Operating System and Security

Students may not use or install any operating system on their Chromebook other than the current version of ChromeOS that is supported and managed by the district.

No Expectation of Privacy

Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook, regardless of whether that use is for district-related or personal purposes, other than as specifically provided by law. The district may, without prior notice or consent, log, supervise, access, deny access to, view, monitor, and record use of the Chromebook at any time for any reason related to the operation of the district. By using a Chromebook, students agree to such access, monitoring, and recording of their use.

Monitoring Software

Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the screens and activity on Chromebook.

Updates

The Chromebook operating system, ChromeOS, updates itself automatically. Students do not need to manually update their Chromebook.

Virus Protection

Chromebook uses the principle of “defense in depth” to provide multiple layers of protection against viruses and malware, including data encryption and verified boot. There is no need for additional virus protection.

Content Filter

The district utilizes an Internet content filter that is in compliance with the federally mandated Children’s Internet Protection Act (CIPA). All Chromebooks are filtered for inappropriate content and pass through the District’s filtering appliance when connected to the Internet regardless of the physical location (e.g., school, home, public WiFi). If a website is blocked in school, then it will be blocked out of school. If an educationally valuable site is blocked, students should contact school personnel, who in turn, will submit a helpdesk ticket to request the site be unblocked. Ralston Public Schools makes every effort to filter web content through its comprehensive web filter; however, it is essential students and parents understand that students will be held accountable for using technology according to District policies.

Inspection

Students may be asked to provide their Chromebook for inspection. The purpose for inspection will be to check for proper care and maintenance as well as inappropriate material being carried into the school.

Software on Chromebooks

Originally Installed Software

Chromebook software is delivered via the Chrome Web Store and/or Google Play. Some applications, such as Google Drive, are available for offline use. The software originally installed on the Chromebook must remain on the Chromebook in usable condition and be easily accessible at all times.

All Chromebooks are supplied with the latest stable build of Google Chrome Operating System (OS), and many other applications useful in an educational environment. The Chrome OS may install updates when the computer is idle or restarted.

Google Apps for Education Accounts

Chromebooks seamlessly integrate with the Google Apps for Education suite of productivity and collaboration tools. This suite includes Google Docs (word processing), Sheets (spreadsheets), Slides (presentations), Drawings, Forms, Sites, and Gmail within Ralston Public Schools.

Additional Apps and Extensions

Students are unable to install additional apps and extensions on their Chromebook other than what has been approved by the Ralston Public Schools.

Repairing or Replacing Your Chromebook

Tech Support

All Chromebook in need of repair must be brought to the school media center/technology office as soon as possible.

Accidental Damage or Loss Protection

As part of the 1 to 1 initiative at Ralston Public Schools, the school district is recommending participation in the RPS Chromebook Coverage Program. **Payment must be submitted by September 1st in order to participate in this program. After this date, a student's device will not be eligible for the RPS Chromebook Coverage Program.** Students enrolling at RPS throughout the school year will have three weeks to submit payment in order to participate in the RPS Chromebook Coverage Program.

This program is designed to protect students and families from full financial responsibility for accidental damage or loss. Damaged, lost, or stolen devices should be reported immediately according to the process described during registration. Ralston Public Schools will require that a police report be submitted in cases of theft. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the school code of conduct.

Parents/Students will be charged full replacement costs for any damages due to gross negligence or purposeful damage.

Chromebook Technical Support

The school media center/technology office will be the first point of contact for repair of the Chromebook. Services provided include:

- Password identification
- User account support
- Distribution of replacement Chromebook
- Hardware maintenance and repair
- Operating System or software configuration support
- Restoring Chromebook to factory default
- System software updates

Chromebook Being Repaired

- Loaner Chromebook may be issued to students when they leave their school-issued Chromebook for repair.
- A student borrowing a Chromebook will be responsible for any damage to or loss of the loaned device.
- Chromebook on loan to students having their devices repaired may be taken home.
- The media center/technology staff will contact students when their devices are repaired and available to be picked up.
- In order to pick up their school-issued device, students must return the previously loaned device and pay any fees associated with the repairs.

Policies and Appropriate Use

Appropriate Uses and Digital Citizenship

School-issued devices should be used for educational purposes and students are to adhere to the Acceptable Use of Technology and all of its corresponding administrative procedures at all times.

While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens by adhering to the following:

1. **Respect Yourself.** I will show respect for myself through my actions. I will select online names that are appropriate. I will use caution with the information, images, and other media that I post online. I will carefully consider what personal information about my life, experiences, or relationships I post. I will not be obscene. I will act with integrity.
2. **Protect Yourself.** I will ensure that the information, images, and materials I post online will not put me at risk. I will not publish my personal details, contact details, or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me while online. I will protect passwords, accounts, and resources.
3. **Respect Others.** I will show respect to others. I will not use electronic mediums to antagonize, bully, harass, or stalk people. I will show respect for other people in my choice of websites: I will not visit sites that are degrading to

others, pornographic, racist, or inappropriate.

4. **Protect Others.** I will protect others by reporting abuse and not forwarding inappropriate materials or communications. I will avoid unacceptable materials and conversations.
5. **Respect Intellectual Property.** I will request permission to use copyrighted or otherwise protected materials. I will suitably cite all use of websites, books, media, etc. I will acknowledge all primary sources. I will validate information. I will use and abide by the fair use rules.
6. **Protect Intellectual Property.** I will request to use the software and media others produce. I will purchase, license, and register all software or use available free and open source alternatives rather than pirating software. I will purchase my music and media and refrain from distributing these in a manner that violates their licenses.

Ralston Public Schools Internet Safety and Acceptable Use Policy

Ralston Public Schools Internet Access is to be used only for classroom related activities. This policy applies when using either school equipment or personal equipment on the district network. The administration reserves the right to refuse access to the Internet by Ralston Public Schools to anyone when it deems it necessary in the public interest.

Compliance with the Law and Use of Computers/Internet

Students, using the Internet, will follow all laws, policies, and rules governing computers. This includes (but is not limited to) copyright laws, software publisher's rights, license agreements, acts of terrorism, assault, threats, and student right of privacy.

Students at Ralston Public Schools shall receive instruction in Internet Safety. This curriculum will include material related to appropriate "Access to Internet by Minors", appropriate use of social networking sites, cyber-bullying, and other topics as are relevant in encouraging digital citizenship.

Access to the Internet by Minors (students under the age of 18) or Adults (over the age of 18)

Minors or adults shall:

1. Not access material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for education.
2. Not use Ralston Public Schools technology or Internet resources to engage in hacking or attempts to otherwise compromise any computer or network system's security.
3. Not engage in any illegal activities on the Internet.
4. Only use electronic mail, chat rooms, social networking sites, and other forms of direct electronic communications for the purposes related to education within the context of a Ralston Public Schools-related assignment or activity.
5. Not attempt to override or bypass any protection measure that has been put in place by Ralston Public Schools to block and/or filter access to Internet Sites that are not in accordance with policies of Ralston Public Schools.
6. Minors shall not disclose personal identification information on the Internet.

Agreement Violations

Any violation of this agreement may result in the loss of access to the Internet by the student/adult involved. Additional disciplinary action may be determined in accordance with existing policies of the Ralston Public Schools, including applicable State and Federal laws.

Students shall be granted permission to access the Internet under the direction of a teacher upon receipt of the signed Student Handbook form.

Acceptable Use

- We believe that access to the Internet is an important educational resource for our students.
- We understand that although there are many valuable educational resources available, there are also unacceptable and offensive materials available on the Internet.
- We require efficient, ethical, courteous and legal utilization of the equipment, computers, and network resources.
 - As a safety precaution, full names or addresses are not to be revealed online.
 - Computer and network resources have been provided for educational purposes; game-playing and commercial uses are prohibited.
 - Sharing of individual accounts is prohibited.
 - Electronic mail (email) and other computer use or storage is not guaranteed to be private or confidential. Network or other computer use or storage areas are and will be treated as school property. Computers, files and communications may be accessed and reviewed by district personnel.
 - Chain letters and inter-relay chat are misuses of the system.

- Vandalism or "hacking" of any kind is prohibited.
- The security of the system and the rights of other users are to be respected at all times.
- Students who knowingly violate the terms of the agreement will be dealt with according to the discipline policies of the individual school building and Ralston Public Schools and/or civil authorities.
 - Such activities may result in termination of their account/access and/or expulsion from school and/or legal prosecution.
- Any problems which arise from the use of an account are the liability or responsibility of the user. By using the computers or network system, participants agree to indemnify and hold Ralston Public Schools harmless from any claims or damages arising from such use. Ralston Public Schools makes no warranties for the information or the services provided.

Privacy and Safety

- Do not go into any chat rooms other than those set up by your teacher or mandated in other distance education courses.
- Do not open, use, or change computer files that do not belong to you.
- Do not reveal your full name, phone number, home address, social security number, credit card numbers, passwords, or passwords of other people.
- Remember that network storage is not guaranteed to be private or confidential. District Administration reserves the right to inspect your files at any time and will take the necessary steps if files are in violation of the district's Acceptable Use Policy.
- Ralston Public Schools makes every effort to filter web content through its comprehensive web filter; however, it is essential students and parents understand that students will be held accountable for using technology according to District policies.
- If you inadvertently access a website that contains obscene, pornographic, or otherwise offensive material, notify a teacher or the principal immediately so that such sites can be blocked from further access. This is not merely a request. It is a responsibility.

Legal Propriety

- All students must comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity.
- Plagiarism is a violation of the Ralston Public Schools code of conduct. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the Internet, such as graphics, movies, music, and text.

Email

- Students in need of email for academic reasons will only be allowed email access through an address assigned by the district. This email access will be through a Google Gmail system managed by the Ralston Public Schools. This email system is monitored by the Ralston Public Schools Technology Department and all messages sent or received through this system are archived and subject to filtering of inappropriate content.
- Do not transmit language/material that is profane, obscene, abusive, or offensive to others.
- Do not send mass emails, chain letters, or spam.
- Email is subject to inspection at any time by school administration.

Discipline Consequences

- The student to whom a system account and/or computer hardware is issued will be responsible at all times for its appropriate use. Non-compliance with the policies of the Chromebook Handbook or the Ralston Public School's Student Internet and Computer Access Policy (#5037), will result in disciplinary action as outlined by the student code of conduct and/or other school policies for the user unless there is proof that another is responsible.
- Electronic mail, network usage, and all stored files shall not be considered confidential and may be monitored at any time by the Ralston Public Schools Technology Department to ensure appropriate use. The Ralston Public Schools cooperates fully with local, state, and federal officials in any investigation concerning or relating to violations of computer crime laws.

Summer Chromebook Use

Ralston Public School students returning to the district the next school year will retain their Chromebook and all issued peripherals during the summer unless parents elect to return their student's device for the summer. By keeping Chromebook during the summer months, parents and students understand that the use of the Chromebook falls under the Ralston Public Schools Student Internet and Computer Access Policy (#5037) Additionally, parents and students who have enrolled in the RPS Chromebook Coverage Program will be covered during the summer months. Parents and students further understand that if a student transfers out of the Ralston Public Schools, they are responsible for returning

their Chromebook to Ralston Public Schools immediately. Failure to return the Chromebook will result in criminal charges being filed for stolen property.

CHROMEBOOK USAGE HANDBOOK RECEIPT OF NOTIFICATION AND UNDERSTANDING

(Note: Students and parents can now fill out this form online.)

The Ralston Public Schools Student Acceptable Use Agreement (AUA) is on the next page of this document for your review. Your signature on this document states that you have read, understand, and agree to abide by the compliance requirements of Ralston Public Schools regarding the use of computers and the Internet in the Ralston Public Schools.

Additionally, as part of the 1 to 1 initiative at Ralston Public Schools, the school district is recommending the purchase of an Equipment Repair and Replacement Program prior to the deployment of the Chromebook to your child. Under this agreement, the Chromebooks are protected against accidental damage if participating in the RPS Chromebook Coverage Program. The Ralston Public Schools will require that a police report be submitted in cases of theft. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the school code of conduct.

This additional cost does not cover for loss of the Chromebook and/or its accessories, cosmetic damage, or damages caused by intentional misuse and abuse. Ralston Public Schools will assess the Chromebook loss/damage and repair or replace the device if the loss/damage is determined to be accidental and within the protection guidelines. **Parents/Students will be charged for full replacement cost of a device that has been lost or damaged due to intentional misuse or abuse.**

Please check one of the following options:

SELECTION	DESCRIPTION OF OPTION
	<p><u>Option 1:</u> I accept and will abide by the Ralston Public Schools Chromebook Usage Handbook. Additionally, I would like to participate in the optional RPS Chromebook Coverage Program for the amount of \$20, \$10 if student is free/reduced lunch status.</p>
	<p><u>Option 2:</u> I accept and will abide by the Ralston Public Schools Chromebook Usage Handbook. I DO NOT wish to participate in the optional RPS Chromebook Coverage Program and understand that I am responsible for 100% of all damages.</p>
	<p><u>Option 3:</u> I accept and will abide by the Ralston Public Schools Chromebook Usage Handbook. I DO NOT wish to have my child issued a Chromebook to take home. (PLEASE NOTE: If you choose this option, students will be assigned a Chromebook for daily use at school and may be held responsible for 100% of damages as a result of gross negligence or purposeful damage).</p>

If Option 3 above is chosen, parents/guardians may still elect to enroll in the RPS Chromebook Coverage Program.

While I do not wish to have my child issued a Chromebook to take home, I would like to participate in the optional RPS Chromebook Coverage Program for the amount of \$20.

Print Full Student Name

Grade

Student Signature (REQUIRED)

Date

Parent/Guardian Signature (REQUIRED)

Date

RPS Acceptable Use Agreement (AUA)

Ralston Public Schools Internet Access is to be used only for classroom related activities. This agreement applies when using either school equipment or personal equipment on the district network.

This Acceptable Use Agreement (AUA) outlines the appropriate use of RPS's technology resources and services during and after school hours. By signing this form, students are indicating that they understand and agree to abide by the guidelines written below.

RPS network, technology resources and Internet access are school resources and use of them is considered a privilege. Therefore, violation of this AUA will result in the loss of this privilege and/or other appropriate discipline actions according to division-level policies. These actions may include written warnings, withdrawal of access privileges, and in extreme cases, suspension, expulsion or termination of privileges.

Compliance with Law and Use of Computers/Internet

Users of Ralston Public Schools technology will follow all laws, policies, and rules governing computers. This includes (but is not limited to) copyright laws, software publisher's rights, license agreements, acts of terrorism, assault, threats, and student right of privacy.

Safety and Security:

- I will not attempt to access material that is obscene, pornographic, harmful to others, or otherwise inappropriate for education.
- I understand that passwords are private and should not be shared with others. I will not allow others to use my account name or password, or try to use that of others.
- I will not attempt to engage in hacking or attempts to bypass security settings or interfere with the operation of the RPS network in any way.
- I will use RPS network and technology resources productively and responsibly for school-related purposes.
- I will maintain the setup of RPS devices as they were when I received them.
- I will record or share image or audio files only when I have obtained permission from my teacher, media specialist or administrator. I will not use cameras in restrooms, locker rooms, or dressing rooms, regardless of intent.
- I will not use RPS network and technology resources to access, display, create or communicate material that is illegal, obscene, destructive, harassing, threatening, hateful or otherwise offensive. I am responsible for not pursuing or sending material that could be considered objectionable or harmful to myself or others.
- I will be responsible for all of my digital files, including backing up files not already stored in the cloud.

Digital Citizenship

- I will use technology in such a way that does not disrupt the educational environment. This includes setting all of my devices on "mute" or "vibrate" unless permission is obtained from the teacher, media specialist or administrator.
- I will be thoughtful and polite and use appropriate language in my digital communication, as determined by school administrators.
- I will follow appropriate guidelines when publishing work online (e.g. to a website, blog, wiki, discussion board, podcasting or video server).
- I will respect the intellectual property rights of others. I will obey copyright guidelines and avoid plagiarizing others' work or ideas.

- I understand that I am an ambassador for the school/District in all of my online activities, which should not reflect negatively on my school/District. I will not post personal or embarrassing information about other students, employees, members of the RPS community or myself.

Expectations of Privacy

The computer system, including email and Internet, is the property of the Ralston Public School District. RPS relies on a combination of self-hosted, externally hosted, and cloud-based services. These services are primarily intended for educational and business use and are subject to monitoring at any time. Although RPS does not routinely check communications or files, it has the right to review, audit, and disclose all matters sent over or stored on the system. As a result, members of the RPS community should recognize that there is no reasonable expectation of privacy when using the computer system.

Respecting and Protecting Intellectual Properties

The increasing use of technology and multimedia at RPS presents a wonderful opportunity for students and teachers to share what they do with others at RPS. The presentations, photos, video and audio of classes, field trips and school events are often shared electronically through web-based resources. Sometimes, students and parents buy or receive copies of school events on media, such as CDs or DVDs. The instinct to share achievements is understandable, but these files are for private use only. Any sharing of these materials within the RPS Google domain is prohibited.

Agreement Violations

Any violation of the agreement may result in the loss of access to the Internet by the student/adult involved. Additional disciplinary action may be determined in accordance with existing policies of the Ralston Public Schools, including applicable State and Federal laws.

Users of Ralston Public Schools technology shall be granted permission to access the Internet upon receipt of the signed Acceptable Use Agreement Signature Form available from your building administrator or media specialist.

Details and definitions of the full Ralston Public Schools Student Internet and Computer Access Policy (5037) can be reviewed on the Ralston Public Schools webpage.

RPS STUDENT COMPUTING DEVICE COVERAGE PROGRAM

As part of the Student Computing Device initiative at Ralston Public Schools, the school district is recommending the purchase of an Equipment Repair and Replacement Program prior to the deployment of the Student Computing Device to your child. Under this agreement, the Student Computing Devices are protected against accidental damage if participating in the RPS Student Computing Device Coverage Program. The Ralston Public Schools will require that a police report be submitted in cases of theft. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the school code of conduct.

This additional cost does not cover for loss of the Student Computing Device and/or its accessories, cosmetic damage, or damages caused by intentional misuse and abuse. Ralston Public Schools will assess the Student Computing Device loss/damage and repair or replace the device if the loss/damage is determined to be accidental and within the protection guidelines. **Parents/Students will be charged for full replacement cost of a device that has been lost or damaged due to intentional misuse or abuse.**

Schedule of Repair Costs

<i>Description</i>	<i>Without Device Coverage Cost</i>	<i>RPS Device Coverage Program Participant Cost</i>
<i>Device Replacement</i>	<i>\$290</i>	<i>\$95</i>
<i>Motherboard</i>	<i>\$100</i>	<i>\$50</i>
<i>Keyboard</i>	<i>\$60</i>	<i>\$30</i>

<i>Battery</i>	\$36	\$18
<i>LCD Panel</i>	\$36	\$18
<i>AC Power Adapter w/ Cord</i>	\$34	\$17
<i>Top Cover</i>	\$30	\$15
<i>Bottom Base</i>	\$26	\$13
<i>Bezel</i>	\$24	\$12
<i>Camera</i>	\$20	\$10

Ralston High School



2020-2021 Student and Family Information Handbook

8969 Park Drive
Ralston, NE 68127-3600
Phone: 402-331-7373
Fax: 402-898-3511

<https://www.ralstonschools.org/RHS>

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District's administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district's regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

School Handbooks are based on Board of Education Policies



District #54
Ralston, Nebraska

BOARD OF EDUCATION

Heather Johnson
Dr. Jay Irwin
Linda Richards
Mary Roarty
Elizabeth Kumru
Robin Richards

DISTRICT ADMINISTRATORS

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Mr. Jason Buckingham, Executive Director of Fiscal Affairs
Dr. Michael Rupprecht, Executive Director for Human Resources
Mrs. Melissa Stolley, Director of Student Services
Dr. Cecilia Wilken, Director of Teaching & Learning
Mrs. Diane Meyer, Director of Suburban Schools / Metro Regional Program
Dr. Joshua Wilken, Career Education Coordinator / ELL Coordinator

RALSTON HIGH SCHOOL ADMINISTRATION

Mrs. Jesse Tvrdy, Principal
Mr. Joseph Kilzer, Assistant Principal
Mr. Ryan Pivonka, Assistant Principal
Mr. Mike Smith, Assistant Principal / Athletic & Activities Director
Mrs. Stacy Athow, Dean of Students

RALSTON HIGH SCHOOL COUNSELORS

Mr. Michael Burling, A-G
Mrs. Jesika Maly, H-O
Mrs. Melissa Sedlak, P-Z; Department Chair

Administrative Offices

8545 Park Drive
Ralston, NE 68127
402-331-4700
www.ralstonschools.org

Ralston High School

8969 Park Drive
Ralston, NE 68127-3600
402-331-7373
[Rhs.ralstonschools.org](http://rhs.ralstonschools.org)

RHS Calendar/Athletic/Activity schedules:
www.rivercitiesconference.org

Attendance Office 402-763-4100 (voicemail available 24 hours)

RALSTON HIGH SCHOOL STUDENT-FAMILY HANDBOOK

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District 54

RALSTON HIGH SCHOOL

“Achieving Excellence as a Community of Learners”

8969 Park Drive • Ralston NE 68127 • 402.331.7373 • Fax 402.898.3511 • rhs.ralstonschools.org

Jesse Tvrdy, MS, Principal
Joseph Kilzer, MA, Assistant Principal
Ryan Pivonka, MS, Assistant Principal
Mike Smith, MA, Assistant Principal/AD

Stacy Athow, MS, Dean of Students

Dear Ralston High School Students:

Welcome to the **2020-2021** school year at Ralston High School! The faculty and I are excited for another school year, which will be filled with memories that will last a lifetime. Ralston High School is one of the finest high schools in the state of Nebraska and in the United States. This has not happened by accident, but has transpired through the combined efforts of the dedicated staff, the community, the school board, and most important of all, an outstanding student body.

Over the past years, students have excelled in every area of our school program. Ralston High School has a strong tradition of excellence in academics, athletics, fine arts, and activities. As a student, you are a part of this fine institution and I encourage you to become active in co-curricular activities. By your continued hard work and pride in Ralston High School, the tradition of excellence in education, both in academics and activities, will be the rule and not the exception.

All students have the right to learn in the best possible learning atmosphere available, and this is the goal we aim for everyday. In order to provide the best school climate possible, certain rules and regulations are necessary. You will find the rules and regulations are reasonable, fair, and for the benefit of all students. Ralston High School is committed to providing every student the opportunity to reach their potential in a respectful and safe environment.

Feel free to stop by the high school offices at any time to address questions or concerns you may have, or just to say “hello.” We would like to have the opportunity to get to know each of you. You are the reason we are here and it is our priority for each individual student to succeed at Ralston High School in each endeavor you choose to take on.

We are proud of our past and excited about our future. The future is in you! Be excited and become involved here at Ralston High School. It is my sincere hope that you will be successful at Ralston High School, both academically and in all those activities you choose.

Sincerely,

Jesse Tvrdy
Principal

Ralston's School Song

Hail, Ralston High!
Red, White and Blue, We're loyal to you
Our banners fly!
Onward to victory,
Making Rams' history.
So fight, Ralston, win
We know you can do it, so let's get to it
And let's begin
Onward to victory
Ralston High School—Go! Fight! Win!

HISTORY OF RHS

High school in Ralston had its beginning in September of 1953, with an enrollment of 110 students in grades 9-12 and a faculty of nine members. Because the building was not yet completed, seven classes were held in the Maywood Elementary School until midway through the first year. Dedication of the former high school, located at 82nd and Lakeview, was held on February 28, 1954. At that time, only the first floor of the west wing and the gymnasium were completed. The former high school now serves as Ralston Middle School. In 1968 the high school moved to its present location at 90th & Park Drive. The first senior class of 1954 had a membership of 16. Current enrollment is approximately 1000. Renovation construction began in 2002 and finished in 2005 on the latest renovation project.

Board of Education policies can be accessed at the school building office and on the district website: www.ralstonschools.org.

The school district's handbooks are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. Although the board of education may take action to approve the handbooks annually, the administration has the authority to change the contents of any handbook so long as the changes are consistent with board policy.

None of the district's handbooks create a "contract" between the school district, staff members, parents or students. If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

NOTICE OF NON-DISCRIMINATION

The school district does not discriminate on the basis of race, color, national origin, religion, marital status, sex, pregnancy, gender identity, gender expression, sexual orientation, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Dr. Mike Rupprecht
Title: Executive Director of Human Resources and School Improvement
Address: 8545 Park Drive, Ralston, Nebraska 68127
Telephone: 402-898-3483
E-mail: mrupprecht@ralstonschools.org

For further information on notice of nondiscrimination, please visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481. For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

Ralston Public Schools Purpose Statement

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope.

Direction Statement

Cultivating resilient citizens prepared for the diverse demands of the future.

Ralston Public Schools Believes...

- The educational process is a partnership involving the school, the family, the student, and the community
- Students learn best when they are actively engaged in the process
- All students can learn
- Students learn best when schools maintain high expectations for learning
- The foremost responsibility of any educational organization is the student
- The essence of education is the ability to develop lifelong learners to deal responsibly with choice in a changing world

Board of Education policies can be accessed at the school building office and on the district website - www.ralstonschools.org

Ralston High School

Achieving Excellence as a Community of Learners

Vision

Ralston High School is a student-centered community of learners united to support the development of responsible, productive citizens.

Belief Statements

The Ralston High School community of learners...

- ◆ **requires committed, active participation and support from students, parents, staff and patrons of the district.**
- ◆ **believes each student can learn when provided a safe, supportive learning environment.**
- ◆ **embraces diversity as an integral component of the community.**
- ◆ **supports high standards for cognitive and affective development.**
- ◆ **strives to provide diverse learning opportunities in fine and practical arts, in conjunction with career exploration and applied technology.**
- ◆ **encourages participation in co-curricular and extracurricular activities as a means to develop communication, teamwork, and leadership skills essential for success in a dynamic global society.**

ACADEMIC ACHIEVEMENT AND GRADUATION

ACADEMIC PROGRESS

Students at Ralston High School are placed in academic class years on the basis of years of high school attendance. In order to be on pace for graduation, students need to pass earn the following credits:

Freshman 0-60 hours credit	Junior 120 -180 hours credit
Sophomore 60 -120 hours credit	Senior 180 + hours credit

GRADUATION REQUIREMENTS

Course credit is allowed only for grades 9, 10, 11, and 12. Students may repeat courses in which they earned failing grades, but it is not necessary to repeat courses not required for graduation.

The responsibility for determining when students are eligible to graduate from high school is delegated by the Board of Education to the building principal.

All students must successfully complete 240 hours of credit in grades 9-12, and attend a minimum of seven semesters. Students may graduate at mid-term of their senior year if they make a formal application to their counselor prior to the end of the first semester of their senior year. Any request by a student to graduate earlier than midterm of their senior year will be reviewed by the high school principal and a recommendation will be made to the Board of Education for approval. All students must complete the stipulations of an Individual Learning Plan.

The high school principal will review any unusual circumstances related to these graduation requirements for any student and make appropriate recommendations to the Board of Education.

Specific Requirements – Each student is expected to successfully complete coursework in each of the following areas as listed:

1. **English:** 35 credit hours (Must pass English 1, English 2, English 3, and 1 semester of Composition) 35
2. **Oral Communication:** 5 credit Hours 5
3. **Social Studies:** 30 credit hours (~~Graduating classes of 2018, 2019, & 2020 must pass World Cultures & Geography; Graduating class of 2021 (Must pass World Civilizations, Government, & US History)~~)
4. **Mathematics:** 30 credit hours (10 credit hours must be earned in courses above the Pre-Algebra level) 30
5. **Science:** 30 credit hours (10 credit hours of ~~Life Sciences-Biology~~ and 10 credit hours of Physical Science) 30
6. **Physical Education:** 20 credit hours (Must pass ~~Family Life Education~~ Health and Wellness and PE Swim) If students test out of ~~PE-Swim~~ Fitness and Swim Foundations, they need 5 credits of additional PE. 20
7. **Fine Arts:** 10 credit hours - Art, Music, Drama 10
8. **Practical Arts:** 20 credit hours - Business Education, Career Training Programs (must pass Career Exploration), Family and Consumer Sciences, Industrial Technology, Health Sciences 20
9. **Personal Finance:** 5 credit hours If students test out of Consumer Finance they will need additional 5 elective credits. 5
10. **Elective Courses:** 75 credit hours - Foreign Language, ~~Humanities, Journalism, Yearbook and any additional credits beyond required coursework.~~ 75
Special Courses
11. **Community Service:** 10 hours for each year of attendance at Ralston High School.

MINIMUM CREDIT HOURS TO GRADUATE

240

GRADING SYSTEM AND REPORTS

Ralston High School will operate an extended learning time schedule that consists of terms and semesters. It is important that students and parents understand the difference.

Term – consists of a 9-week period of instruction. There are 4 terms in the school year. Final grades and corresponding credits will be posted on students’ permanent record at the end of each term.

Semester – consists of two, 9-week terms. A class that is worth 10 credits will last for a full semester and have 5 credits awarded for a passing grade at the end of each term.

The following is an explanation of Ralston High School’s grading system:

A - Superior	92 - 100%	D - Below Average	67 - 75%
B - Above Average	84 - 91%	F - Failure	66% and Below
C - Average	76 - 83%	Inc. - Work to be made up	

Incomplete work must be completed within one week of the end of the term unless an administrator approves more time. No incomplete grades may be given at the end of the second semester/term 4.

Running grades, progress reports and end-of-term/semester report cards are always available by accessing the **R-KIDS electronic gradebook at www2.esu3.org/dws/rhighschool**; therefore, mailings of these documents will no longer be automatically made. Parents may call to request a printed report card at the end of a given term/semester. Parents should check the RHS homepage for dates that progress and end-of-term/semester report cards are available and are urged to contact teachers whenever necessary. Mid-term progress reports will be available at the door during Parent Teacher Conferences in terms 1, 2, and 3. Grades on end-of-term report cards become part of the permanent record.

Transcripts

Official transcripts of student records will be sent to requested institutions electronically and are issued at the request of the student or student’s parent/guardian. There may be a nominal fee associated with such requests, depending on the requesting college or agency. Requests take time to process, so please make your requests well ahead of any deadlines. Please contact a counselor for details on requesting official transcripts.

GRADE POINT AND MARK POINT AVERAGES

Below is the Ralston High School Mark Point Average Table and an example of how Mark Point Average (MPA) can be determined for a single semester.

<u>Adv'd Rank Classes</u>	<u>Grade Earned</u>	<u>Unranked Classes</u>
5 mark points	A	4 mark points
4 mark points	B	3 mark points
3 mark points	C	2 mark points
2 mark points	D	1 mark point
0 mark points	F	0 mark points
Not computed	Pass/Fail	Not computed

EXAMPLE: Determining a Student’s Grade Point Average

<u>Course</u>	<u>Grade</u>	<u>Credits</u>	<u>Mark Pt Value</u>	<u>Mark Points</u>
Spanish 3	B	5	times 3	equals15
Psych/Soc	C+	5	times 2	equals10
Geometry	C	5	times 2	equals10
Biology	B	5	times 3	equals15
Honors Eng 2 AR	A-	5	times 5	equals25

Edgenuity A+ Credit Recovery P 3 (Not computed in MPA)

Total Credits Earned 28 Total Mark Points 75
75 total Mark Points ÷ 25 Credits Attempted = 3.00 GPA

CLASS RANK

Class Rank will be determined by the weighted Grade Point Average of students and will be utilized by RHS for the purpose of graduation recognition and honors. GPA's are placed in a high-to-low numerical order, resulting in a ranking of all students for that grade level. Combined Rank is a high-to-low listing of a student's weighted GPA multiplied by total mark points attempted. ACT Rank (ACRS: Academic Class Ranking System) is a high-to-low listing of a student's ACT score + unweighted GPA x 9 + (earned credits/semester). Weighted GPA Rank (SCRS: Scholastic Class Ranking System) is a listing of a student's weighted GPA in a high-to-low numerical order. Weighted GPA is computed by dividing a student's total mark points by the number of credits attempted.

ACADEMIC HONORS AND LETTERS

Physical awards that recognize academic achievement will be based on a student's current school year GPA for terms 1-3. For students to be eligible for such recognition, they must have earned 45 credits through Term 3 of the current school year and have a minimum of a C or higher in all of their courses. Pass/Fail classes will not count toward the 45 credits.

- Merit Roll Certificate Terms 1-3 GPA 3.00 - 3.49
- Honor Roll Letter/Pin Terms 1-3 GPA 3.50 - 3.99
- Roll of Distinction Letter/Pin Terms 1-3 GPA 4.00 and above

SENIOR HONORS AND RECOGNITION

Grade Point Averages used to determine honors recognition at commencement are based on grades at the end of first semester.

Honors and recognition are reserved for students in their 4th year of high school or early graduates.

Valedictorian

The student(s) ranked first in the Scholastic Class Rank System and the student(s) ranked first in the Academic Class Rank System will be recognized as valedictorians and invited to speak at commencement. If a valedictorian declines this opportunity, it will be extended to the next highest-ranking student in that system. If one student is ranked first in both systems, the second ranked student in the SCRS and the second ranked student in the ACRS will also be invited to speak at commencement. The class may also select a spokesperson to speak at commencement.

Senior Achievement Awards

Seniors will be awarded honor cords based on the **Cumulative** Grade Point Average: 4.0 to 4.19 = white cord; 4.20 to 4.39 = silver cord; 4.40 and above = gold cord.

300 Club

Two hundred and forty credits are required to graduate. Graduates accumulating 300 or more credits will be recognized at graduation.

Community Service Excellence

Students earning one hundred or more hours of Community Service by April 15 of their final term will be recognized at graduation.

CTE Program of Study Completer

Three or more prescribed courses in a career pathway as set by The Nebraska Department of Education.

ATTENDANCE EXPECTATIONS AND PROCEDURES

COMPULSORY / REQUIRED ATTENDANCE AND EXCESSIVE ABSENTEEISM / TRUANCY

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy. ([Board Policy 5001](#))

ATTENDANCE CLASSIFICATIONS

Ralston High School recognizes the importance of consistent attendance in order for students to be successful. Ralston High School utilizes a block schedule and missing a day of school means that students lose approximately 1½ hours of instruction per class. In addition to the state requirements, when a student reaches ten (10) absences (excused or unexcused) an attendance letter will be mailed home to parents.

Those students who are hospitalized or who suffer from debilitating illness and are under a doctor's care and orders not to attend school are encouraged to provide the attendance secretary with written documentation from their healthcare provider to that effect.

Absences from class due to suspension are not considered part of the absence limitations. Students who are participating in or attending school-sponsored activities are considered present at school, and class absences incurred as a result of participation in or attendance at school activities do not count toward stated limits.

Activity/Athletic Absence

School sponsored activities are those where a student is on an official roster or participation list. Students engaged in school sponsored activities will be counted present at school. Completed permission forms must be turned into the sponsor one day prior to the activity.

Activity/Athletic Participation

Please refer to the Athletic/Activities section found later in the student handbook regarding participation in practices and/or performances when there is an absence during the day ([see page 39](#)).

Appointments During the School Day

Parents/Guardians must call the attendance line in advance if their student needs to leave during the school day for an appointment. Written notes will not be accepted. In order to minimize classroom disruptions and expedite the student's release from class, such a call should be made with **at least one hour's advance notice** of the time the student needs to sign out to leave the building. In order for the absence to be excused the student must provide medical documentation or other information to document the appointment. The attendance line is available 24 hours a day with voice mail in English and Spanish at 402-763-4100.

College Visits for Seniors

Seniors are urged to visit colleges during vacations or teacher instructional prep days. Parents/Guardians of seniors who wish to visit a college on days when school is in session must call in advance to inform the school in order to be excused. Contact should also be made with students' teachers so arrangements can be made in advance for collecting and completing homework during such an absence. See "Make up work due to absence" for further information.

Discontinuing Enrollment - 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and

submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll. (<https://www.education.ne.gov/aded/pdfs/NebraskaWithdrawalFromMandatoryAttendanceForm.pdf>) (Board Policy 5001)

Lunch Skips

A “lunch skip” is when a student who is not a senior with off-campus lunch privileges leaves the building without a parent or guardian physically coming into the attendance office and signing them out. Students who skip lunch may have consequences/interventions assigned such as car/bag searches, loss of privileges, detention(s), support group, suspension, up to mandatory reassignment from Ralston High School.

Students who have permission to leave campus for lunch (seniors with open lunch or those with *pre-arranged* appointments/parent pick-up) are expected to be on time for class following the lunch period.

Prearranged / Extended Absences

Parents/Guardians must call the attendance office in advance of a planned extended absence from school, or as soon as possible in an emergency situation. Written notes will not be accepted. The attendance line is available 24 hours a day with voice mail in English and Spanish at 402-763-4100. Contact should also be made with students’ teachers so arrangements can be made in advance for collecting and completing homework during such an absence. See “Make up work due to absence” for further information.

Students who need to miss the last 3 days of any term need to have administrative pre-approval in order to make up any missed final exam.

State Meet and Tournament Absences

Students wishing to attend a state meet or tournament must have a parent/guardian call and give permission unless otherwise directed. Students are expected to keep up with any class assignments missed and are responsible for making arrangements with their teachers in advance for collecting and completing homework for such absences. See “Make up work due to absence” for further information.

Unexcused Absences/Class Skip

Students are expected to attend all of their classes each day unless excused by a parent/guardian or the student is on a school-sponsored activity. Students who miss class unexcused (class skip) will be subject to consequences/interventions such as car/bag searches, loss of privileges, homeroom intervention, detention(s), suspension, loss of class credit, up to mandatory reassignment from Ralston High School.

REPORTING ABSENCES

When a student is absent from school, a parent or guardian of that student must call the school attendance number (402-763-4100) by 8:30 a.m. on the day of the absence. Failure to call will result in the absence being recorded as unexcused. **The absence will remain unexcused unless the parent/guardian calls the school by 3:00 p.m. of the school day following the day the absence occurred. NOTES WILL NOT BE ACCEPTED.** Messages can be left 24 hours a day on voice mail.

TARDY PROCEDURES

Punctuality is a life skill valued by employers and society at large. In order to minimize disruptions to learning and to help students learn lifelong skills, Ralston High School expects students to be on time for school and on time for individual classes.

1. Students who are tardy to class will be marked accordingly by the teacher in attendance.

2. Any student who is more than 20 minutes late to a class period will be required to check in with the attendance office to receive an office pass to class.
 3. Parents will receive frequent communication as students accumulate tardies to classes.
 4. Tardies to classes will be handled in the following way:
 - Each time the student is tardy the teacher will conference and problem solve with the student. Teachers may assign consequences.
 - Parent/Guardian listed as the primary contact will receive an email alert informing them of the tardy.
 - Consequences may include loss of privileges, detention(s), suspension, and/or mandatory reassignment from Ralston High School will be assigned to students who accumulate multiple tardies to classes within a term.
- ~~• First tardy – Teacher/student conference~~
- ~~• Second and third tardies – documentation, student conference, teacher assigned consequence and a phone call home by the teacher~~
- ~~• Fourth tardy – Formal office referral; office consequence assigned~~
- ~~• Fifth and subsequent tardies – Consequences can include loss of privileges, detention(s), suspension, and/or mandatory reassignment from Ralston High School will be assigned to students who accumulate multiple tardies to classes within a term.~~
- ~~5. —Students start each term with zero (0) tardies.~~
- ~~Please note: tardiness to homeroom will be treated the same as tardiness to any class.~~

SKIPPED DETENTION

Students who miss an assigned detention may earn additional consequences up to and including mandatory reassignment from Ralston High School.

GENERAL EXPECTATIONS AND PROCEDURES

The Ralston Public School District has an ongoing commitment to provide opportunities for all to become secure, self-reliant individuals who recognize the significance of their own lives and their ability to contribute to the lives of others.

Definitions:

Caring – any word, look, sign, or act that respects a person’s body, feelings or things.

Violence – any word, look, sign, or act that hurts a person’s body, feelings or things.

Students should be There, be Respectful, be Responsible and be Safe.

ANIMALS ON SCHOOL GROUNDS (Policy 3046)

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent except as provided in this policy. ([Board Policy 3046](#))

ANNOUNCEMENTS

Announcements pertaining to general school business will be allowed as long as they apply to authorized Ralston High School organizations and activities. Announcements are published in multiple forms: student/staff email, web page, closed-circuit television scroll. If an announcement is to be included, it must be in the office by noon the day before it is to be published. Announcements must be signed by the sponsor and an administrator.

AUTOMATED PHONE MESSAGES

Ralston Public Schools will use its automated phone message system to relay important time-sensitive information to Ralston families. This information will include school closings for inclement weather. Please notify the school office of changes to home, cell, work or other contact phone numbers as soon as these changes are made.

ALTERNATIVE COMMUNICATION METHODS

Ralston High School strives to communicate well. You can expect to be communicated with in many different fashions and forms. **Ralston Public Schools uses the District App, social media, R-Kids, and Blackboard as other forms of communication. ~~Listed below are some of the ways we do this:~~**

- ~~-Email~~
- ~~-Phone~~
- ~~-Text~~
- ~~-Twitter~~
- ~~-Facebook~~
- ~~-District and School Website~~
- ~~-Written~~
- ~~———R-KIDS (online academic progress system)~~

BACKPACKS / DRAWSTRING BAGS

Students may carry a drawstring bag, backpack, tote bag, or purse which is no more than 18" x 20" x 6" (width, height, and depth) at any time during the school day; however, gym bags will not be allowed in the halls during the school day. All gym bags must be stored in students' lockers at all times between the hours of 8:00 and 3:17. Student bags are subject to search.

BUILDING HOURS / DOOR ACCESS

Ralston High School is open to students from 7:30 a.m. to 3:30 p.m. When students arrive they should report to the cafeteria, library, or college/career center. Students must exit the building by 4:00 unless they are under the direct supervision of a staff member. Students who remain at school after 4:00pm must report to the After School Study Center in Lecture Hall C. Students who do not report to the room will have their parents called to pick them up and may lose their privilege to stay after school and are subject to school discipline.

For safety and security reasons, students should always enter/exit the main doors on the front side of the building. Students may use any exit at *the end of the official school day at 3:17*. Students leaving for appointments or for open lunch/campus privileges are expected to use the main doors on the front side of the building or risk disciplinary action up to and including losing their privileges. Additionally, disciplinary action up to and including suspension may be assigned for students who open secure doors for others seeking access during the school day.

BELL SCHEDULE

Homeroom Schedule (Monday, Tuesday, Thursday, and Friday)

Period 1:	8:00 - 9:32
Period 2:	9:38 - 11:05
Period 3:	11:11 – 1:08
1 st lunch	11:05 – 11:35 – class 11:41 – 1:08
2 nd lunch	11:54 – 12:24 – class 11:11 – 11:54 and 12:24 – 1:08
3 rd lunch	12:38 – 1:08 – class 11:11 – 12:38
Period 4/Hmrm:	1:14 – 1:44
Period 5:	1:50 – 3:17

PLC Schedule (Wednesdays)

PLC:	7:45 – 8:30
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Period 1:	8:40 – 10:11
Period 2:	10:17 – 11:43
Period 3:	11:49 – 1:45
1 st lunch	11:43 – 12:13 – class 12:19 – 1:45
2 nd lunch	12:30 – 1:00 – class 11:49 – 12:30 and 1:00 – 1:45
Period 5:	1:51 – 3:17

****Important notes concerning Wednesday PLC Schedule:** Teachers are unavailable for assistance until 8:30. Students who arrive prior to 8:30 may report to and remain in the cafeteria, library, college/career center or computer lab until dismissed to lockers at 8:30. Students will not be permitted to loiter in the halls or commons during PLC meetings.

At certain times in the school year, the bell schedules may be altered due to school activities. During those times, students with open campus or release privileges **MUST ATTEND CLASSES ACCORDING TO THE ALTERED SCHEDULE**. Failure to do so may result in disciplinary action up to and including loss of the release privilege.

CLOSED CAMPUS

Ralston High School operates as a closed campus with the following exceptions that are explained in further detail in the sections below: • Senior Open Lunch, • Senior Open Campus, • Release Period

Those students who have permission to leave campus but choose to remain during their release periods are expected to report by the tardy bell and remain for the period to the library.

Students may lose their privilege to leave the building and grounds for loitering in classrooms, the hallways, restrooms, commons, etc. or for other disciplinary reasons at administration's discretion.

Requirements for ALL Release Privileges

- For safety/security reasons, students must exit/return through the commons doors **only**.
- For safety/security reasons, students must be prepared to show their student ID leaving and returning every day. Students without their ID will NOT be allowed to leave – no exceptions.
- Students who choose to remain on campus during a release must report on time and remain for the duration of the period to the library, computer lab or college/career center.
- Students may lose any privilege outlined below for academic and/or disciplinary purposes at administration's discretion. This includes, but is not limited to failing grades, exiting doors other than the commons, loitering in unapproved areas, class or lunch skips, taking those without privileges off campus, etc.
- Students should read, know and follow additional requirements specific to their privilege as outlined in the student handbook.

~~**Release Period – Twelfth grade students who have a naturally occurring 1st or 5th period study hall may choose to be excused from study hall with the proper parent/guardian permission form on file with their counselor. In order to prevent unbalanced class sizes, students' schedules will NOT be altered in order to secure a 1st or 5th period study hall for release purposes. Students who qualify for 1st period release privileges should not be in the building prior to 9:30 (10:10 on late start Wednesdays). Students who qualify for 5th period release privileges need to exit the commons doors by the start of 5th period.**~~

Please note: Seniors must be enrolled in 3 of 4 class periods per day (Homeroom is expected of all students in addition to the 3 class periods) in order to be eligible for many commencement

honors, scholarships, college admissions and/or varsity athletic participation. ***It is ultimately the student and parent/guardian's responsibility*** to ensure the student is enrolled in and participating in the number of courses required for these purposes. **Seniors on track for graduation may have one open period per term with approval of the counselor.**

Senior-only Open Lunch

Due to Federal lunch regulations, students who leave campus for lunch may not bring food or drinks back to the building from area establishments. All other students or seniors who lose their open lunch privilege for academic/disciplinary reasons must remain at school during their lunch period.

COLLEGE AND CAREER CENTER

The College and Career Center is provided to assist students in securing information about post-high school education and careers. The center is open daily.

COMMENCEMENT

Commencement is a *privilege* arranged to celebrate students' successful completion of high school graduation requirements. Students who have failed to meet graduation requirements two weeks prior to commencement of their senior year may be denied this privilege. At administrator's discretion, this privilege may also be denied for disciplinary reasons.

COMMENCEMENT ATTIRE:

Graduation apparel is limited to appropriate caps, gowns and honorary decorations designated by the school. All other apparel is not permissible unless cleared through the Superintendent's Office prior to graduation.

DISCIPLINE, STUDENT ([Board Policy 5035](#))

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or their parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be

determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork including but not limited to examinations or other forms of student work showing academic progress.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by their designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;

- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance, regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon; and
- m. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charges.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;

- b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of their findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student themselves, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardians or representatives from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
 6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
 7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

EMERGENCY EXCLUSION

Grounds for Emergency Exclusion

Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

- a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion

In the event it is appropriate to consider the extension of an emergency exclusion (exclusion) of a student for more than five school days. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be considered according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has no involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in their sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and their parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and their parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony. The principal or their designee shall present evidence supporting the recommended extension of the exclusion. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of their findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. They shall have the decision delivered or sent by registered or certified mail to the student, the student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

DISCIPLINE FOR OFF-CAMPUS BEHAVIOR

Students may be subject to discipline for conduct that does not occur on school grounds, at a school-sponsored activity or athletic event, or in a school vehicle if such conduct causes a substantial or significant disruption to the educational process. Such discipline may include, but is not necessarily limited to: counseling of students; parent conferences; rearrangement of schedules; requirements that a student remain in school after regular hours to do additional work; restriction of extracurricular activity; requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation; in-school suspension; short-term suspension; emergency exclusion if the student's conduct presents a clear threat to the physical safety of themselves or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education; and/or any other consequence determined appropriate by the administration and allowed by law. The failure to serve or comply with the disciplinary consequences as directed will serve as grounds for further discipline, up to and including expulsion from school.

DANCES

All currently enrolled Ralston High School students in good academic and behavior standing and their parents/guardians are cordially encouraged to attend dances held by our school. In order to maintain a safe environment for all attendees, students may be subject to drug/alcohol screening checks prior to entry. Students who have been suspended or have been mandatorily reassigned will be ineligible to attend dances or social functions held within the suspension/reassignment time. Additionally, at the administrator's discretion, students who have repeated disciplinary/attendance/tardy infractions or are academically at risk in the weeks leading up to a dance may be ineligible to attend. **All students and guests must present identification prior to admittance to any dance sponsored by Ralston High School.**

Outside Dates:

1. All outside dates must be registered a minimum of 3 school days prior to the dance.
2. Anyone not registered the night of the dance will not be allowed entry.
3. One outside date per RHS student.
4. If the outside date is removed from the dance, the RHS student who brought him/her will also be removed.
5. All dance attendees will follow all school rules, regardless of age.

Dress Code:

1. If a supervisor deems clothing inappropriate, the student will need to change, add clothing to what they are wearing, or be removed from the dance.

Dance Behavior:

1. If dancing is inappropriate, the student(s) involved will be asked to leave without additional warning or refund
2. All students need to make ride arrangements to be picked up at the conclusion of the dance. Any student on school grounds 30 minutes following a dance may be prohibited from attending the next school dance.

Eligibility Requirements for Dance Royalty

Seniors who are in their 4th year of high school are eligible for Homecoming or Prom royalty provided they meet the following conditions as confirmed by administration:

1. Have been involved in at least two (2) school sponsored activities during high school.
2. No suspensions during the current school year.
3. Seniors can be on court for any or all dances until they have been named King or Queen.

DEMERITS/MERITS

~~Students who are tardy, unexcused absent/truant, disruptive, disrespectful, or failing to follow school rules may accumulate demerits that can result in detention(s), Saturday school,~~

~~suspension, loss of privileges and a recommendation for reassignment or expulsion. Students may be suspended at 10 and 15 demerits and may be recommended for reassignment or expulsion with loss of credit for the semester at 20 demerits. Accumulated demerits apply to the entire year and notification will be sent home.~~

DRESS CODE

The school dress code is based on the principle that student dress is the responsibility of each student's parents/guardians. For this reason, we feel that many of the restrictions on dress code and grooming should originate with the parent/guardian rather than with the school administration.

The dress code should allow for individualism and meet the current trend of changing styles. However, when a style becomes extreme, the matter will be discussed with the student. Students wearing clothing that is deemed inappropriate may be sent home or have proper clothing delivered by a parent or wear clothing stored in the office for dress code violations. Students who refuse to comply will face disciplinary action.

1. Appearance which is disruptive, according to the staff, will not be allowed. Students may be referred to administration for final approval. Automatically included in this category are:
 - a. Any clothing that is offensive or distracting to the learning environment. (Clothing with vulgar, obscene, profane, suggestive or otherwise inappropriate drawings or slogans)
 - b. No sagging pants. No undergarments may be showing i.e. underwear and/or undershorts.
 - c. No bare midriffs or strapless tops
 - d. ~~Clothing that reveals excessive skin is not permitted. Pants/clothing with tears/missing fabric that reveals excessive skin. Pants with tears/rips must not be on the upper thigh portion of the shorts or pants~~
2. Students must wear shoes or sandals at all times, no slippers.
3. Students will not be allowed to wear hats, caps, bandanas, hoods, or other head coverings that are not related to an individual's religious/cultural beliefs. Those items are to be kept IN LOCKERS during the day from 7:30 to 3:30.
4. Coats are generally not needed in school and should not be worn in class unless a teacher determines coats are needed.
 - a. ~~What is NOT allowed? Any coat that is generally worn as an OUTSIDE coat for warmth is not allowed. Not allowed are heavy overcoats, ski jackets, rainwear, or any lined jackets.~~
 - b. ~~What IS allowed? One layer cotton lining inside a windbreaker, unlined windbreaker, and pullover or zippered sweatshirts are acceptable for indoor wear.~~
 - c. Sweatshirts with hoods are allowed but the **hoods must be down at all times** during the school day. Students who violate
 - d. the dress code policy will be subject to further school discipline which may include loss of privileges, suspension, and or reassignment.
5. Students are expected to carry a school-issued identification card at all times during the school day. See "identification Cards" for more specific details.

ELECTRONIC DEVICES

Ralston High School recognizes the increased use of electronic devices in society and also recognizes their value when used properly. Our primary concern is the academic success of students since the misuse of electronic devices can interfere with student learning. We also understand the need for parents to occasionally contact their student; however, it is best to call the office and a note will be sent to the student. **Students are not allowed to check their device or respond to parent contacts during class time. Students are not allowed to have**

headphones in their ears during class time. The following rules will govern the use of electronic devices at the high school:

1. Students must follow the school electronic policy as stated above. Staff may confiscate electronic devices and or headphones if students fail to comply with those expectations. Students who refuse to turn their electronic devices over to the teacher will be sent to the administrator's office and a parent will be contacted.
2. Electronic devices may be used, before and after school, during lunch, and during passing periods.
3. Electronic devices may NOT be used in the theater, when guest speakers are presenting, during school assemblies or other times as announced.
4. Students must discontinue use of any electronic device when so instructed by any staff member at any time during the school day;
5. Electronic devices that are confiscated by staff will give the student their electronic device back at the end of the class period.
6. The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution and possible inclusion on sex offender registries.

Student 1:1 Chromebook. Please refer to the Ralston Public Schools Chromebook Usage Handbook.

FIGHTING

Fighting (verbal or physical) or instigating a fight will not be tolerated. Being involved in a fight may result in consequences up to and including reassignment/expulsion and legal authorities being involved.

FIRE AND DISASTER DRILLS

We at Ralston High School take the safety and security of our students and staff very seriously. As a result, we have instituted a safety plan that we feel will be very beneficial in the event that an emergency situation would occur at any of our schools. Included below, you will find a web link for the safety system referred to as the Standard Response Protocol or SRP. The SRP system has been incorporated into several school districts in the Omaha Metro area. Currently all Sarpy County schools have implemented some form of SRP into their current safety plans as well as some Douglas County schools.

At RHS we will practice evacuation drills, sheltering in place drills and lockdown/lockout drills over the course of the school year. We provide this information to you so you have knowledge of our plan and have an idea of how our school will respond in the case of an emergency.

We also have included a listing of our reunification site in case we would need to evacuate RHS. While we hope that these plans will not have to be used, we will continue as a school to prepare as best we can for an emergency event.

Reunification Plan for Ralston High School

In the event of an emergency that would require the evacuation, RHS students and staff would report to the reunification sites listed below. If an emergency were to occur we would attempt to communicate with our parents through the use of our mass call/email/text program to

provide updates along with instructions for how best to help us navigate the emergency. We will need to account for each student during the time of reunification, please prepare yourself mentally that there will be a check out procedure for each student that we will run as efficiently as possible. While we hope that we will never have to use this reunification plan, we feel that preparation is the key to best managing an emergency event.

Ralston High School - Ralston Arena at 7300 Q Street.

FIREWORKS, SMOKE BOMBS, ETC.

The school will have a zero tolerance level for any fireworks, smoke bombs, or any other such disruptive products. Any such offense may result in consequences including, but not limited to suspension and/or recommendation for reassignment/expulsion, and law enforcement being involved.

FOOD AND BEVERAGE

Food and drink may not be taken out of the cafeteria. Pre-packaged food and bottled water may be allowed in classrooms and carpeted areas at the teacher's discretion. Students are responsible for disposal and clean-up associated with food/drink.

~~Due to Federal food regulations, unless prior arrangements have been made with administration, no outside food is allowed during lunch except a sack lunch from home, and food will only be allowed outside the cafeteria in designated areas.~~ Deliveries of food from local establishments to students during the school day are not allowed.

FUNDRAISING ACTIVITIES/CANDY SALES

No fund raising activities will be sponsored without the Athletics/Activities Director's consent.

HALL REGULATIONS

Students will be allowed in the halls only during passing periods or with a signed pass.

HARASSMENT

The school will have a zero tolerance level for any harassment towards any student or adult. Harassment consists of verbal or physical behaviors related to a person's gender, race or sexual orientation which creates an intimidating, hostile, or offensive environment. Conduct, such as intimidation, hostility, rudeness, or name calling can be abusive and, therefore, harassment. (Reference. Title VII, Sec. 703 Civil Rights Act of 1964 - revised Civil Rights Act of 1991)

Consequences for harassment may result in consequences up to and including reassignment/expulsion and legal authorities being involved.

BULLYING (Policy 5054)

Definition of Bullying. The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated." Nebraska statute defines bullying as "an ongoing pattern of physical, verbal or electronic abuse." The District's administrators are authorized to use both of these definitions to determine whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or their designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in bullying behavior, may be subject to discipline to the extent permitted by law.

Sexual Discrimination and Sexual Harassment of Students ([Policy 5026](#))

- I. Sex Discrimination
 - A. The district prohibits discrimination on the basis of sex in any educational program or activity except when it is necessary to accomplish a specific purpose that does not impinge upon essential equality or fairness in the treatment of students or employees. Employees are required to comply with this policy as well as with Title IX of the Education Amendments of 1972 and the regulations of the U.S. Department of Education as applicable to this district.
 - B. Any individual who believes they are being discriminated against on the basis of race, color, national origin, sex (including pregnancy), gender identity, gender expression, sexual orientation, religion, marital status, disability, age or any other classification protected by applicable local, state, or federal laws may seek relief by filing a complaint pursuant to the board's complaint policy or contacting the district's Title IX coordinator.
- II. Sexual Harassment
 - A. Students should be provided with an environment that is free from unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct constituting sexual harassment. The board of education unequivocally prohibits sexual harassment of its students, even when the affected student does not complain to the faculty or the administration.
 - B. Sexual harassment is a form of misconduct that wrongfully deprives students of their dignity and the opportunity to study and be in an environment free from unwelcome sexual overtones. Sexual harassment includes all unwelcome sexual advances, requests for sexual favors and other such verbal or physical misconduct. Sexual harassment means:
 - C. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment.
 - D. A student who feels they have been sexually harassed should directly inform the offending student that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offending student, or if direct communication has been ineffective, the student should report the conduct or communication to the Title IX coordinator or to a teacher, principal or counselor with whom they feel comfortable.
 - E. Retaliation against students who make good faith reports of sexual harassment is prohibited.
- III. Disciplinary Decisions

- A. A decision to take disciplinary action under this policy may be based on the statements of a complaining student, statements, observations of educators, or any other credible evidence.
- B. All complaints against staff members will follow the investigation, decision, and appeal process established in the district's complaint policy.
- C. Any student who sexually harasses another student will be subject to discipline up to and including expulsion, depending on the severity of the misconduct, as established in the district's student discipline policy.

HEALTH SERVICES AND REGULATIONS

~~Students are not to leave the building during the school day without permission from the nurse or principal; students must sign out properly before leaving the building. A registered nurse is on call at all times. An ill or injured student may not leave school until permission of the parent/guardian, or the person designated by the parent/guardian, has been received.~~

~~The school district will not purchase, prescribe, or provide any form of medicine to any student. Parents/guardians of students who must take physician prescribed medicine during the school day will consult with the school nurse to make necessary provisions.~~

~~A Health Record Card is on file for each student in the nurse's office. Students are requested to keep this card up to date by reporting to the nurse any booster shots, or any pertinent information that should be recorded.~~

~~All Ralston High School students must comply with state immunization requirements. All students must have dates (month and year) on file for the following immunizations prior to the beginning of school:~~

- ~~• 3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday~~
- ~~• 3 doses of polio vaccine~~
- ~~• 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent Hepatitis B vaccine if student is 11-15 years of age~~
- ~~• 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month~~
- ~~• **2 doses of varicella (chickenpox) or MMRV if given on or after 12 months of age and prior to 13 years of age. If given over 13 years of age, 2 doses of varicella, separated by at least one month. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will BE accepted. This is a new requirement starting July 1, 2011, previously only 1 dose was required.**~~

~~If you cannot receive the required immunizations for medical or religious reasons, please contact school officials. Failure to do so will result in exclusion from classes. (Nebraska School Law 79:217-233)~~

MEDICAL

Health Services & Regulations

A school nurse or health aide is available at all times during the school day. If a student is not feeling well during school hours they should:

-Tell the teacher and obtain a pass to the Health Office, you must have a pass to go to the Health Office. Please do not go to the Health Office during passing periods.

-When, because of illness or injury to a student, it becomes inadvisable for the student to

remain in school, a parent/guardian will be contacted by telephone and requested to come to school to pick up their student. If a parent/guardian can not be contacted, the emergency number that has been furnished to the school will be used. The person picking up the student must do so **within one hour of being contacted.**

-If parent/guardian/emergency contact can not be contacted and it is the opinion of the school officials that further medical aid is needed immediately, a rescue squad will be called, at the parents expense, and the student will be transported to the nearest hospital.

-Under no circumstances will an ill or injured student be allowed to leave school on their own without parental permission.

FIRST AID

The school attempts to provide a safe environment for your child. First aid will be administered when appropriate. Any treatment beyond first aid is the responsibility of the parents.

IMMUNIZATIONS

Nebraska School Law (79.217-223) requires that all students be immunized against diphtheria, pertussis, tetanus, poliomyelitis, measles, rubella, mumps, Hepatitis B, and 2 doses or year of infection for Varicella **PRIOR TO ENROLLMENT**. Affidavits for religious or medical reasons are available in the school office.

All students will need to have on file at least 3 DTP, 3 Polio, and 2 doses of MMR (Measles, Mumps, and Rubella) immunizations; 3 doses of pediatric hepatitis B vaccine, or, if the alternate hepatitis B vaccination schedule is used, 2 doses of a licensed adult hepatitis B vaccine specified for adolescents 11-15 years of age, 2 doses or year of infection for varicella (chicken pox).

Kindergarten, seventh grade and all out-of-state transfer students are required to have dates on file for the following immunizations: 3 DTP, 3 Polio, 2 MMR, 3 Hepatitis B, 2 doses or year of infection for varicella (chicken pox). 7th Graders are required to have an additional Tdap booster (contains Pertussis booster).

Please review your child's records to make sure your child has obtained the needed immunizations prior to enrollment. Please check with your child's physician or contact the Douglas County Health Department for information on immunization clinics that are available (444-7213). You may also contact the school nurse if you have questions regarding the law or need assistance in getting your child's immunizations.

Nebraska School Law dictates that your child will not be able to enroll unless dates of immunizations are provided to the school at the time of enrollment.

MEDICATION

Administering Medication to Students

Whenever possible, parents should arrange medication schedules to eliminate the need for giving

medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled Methods of Competency Assessment of School Staff Who Administer Medication), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

1. Prescription medication

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication.
- b. Parents/guardians must sign an Authorization for Medication form provided by the school.
- c. The medication must be brought to school by a responsible adult in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

2. Nonprescription/over the counter medication.

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication. These included, but are not limited to, pain relievers, cold medicine, allergy medicine, etc..
- b. Parents/guardians must sign an Authorization for Medication form provided by the school.
- c. The medication must be brought to the school by a responsible adult in the manufacturer's container, and will be kept in the Health Office.
- d. The container must be labeled with the child's name and with directions for provision or administration of the medication.

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

At the end of the school year, if there is any medication left over, a responsible adult must pick this up from the Health Office. Any medication left after the school year has completed, will be properly disposed of.

The district will not purchase, prescribe, or provide any form of medication to any student.

The district will stock and use naloxone, when necessary in accordance with policy 3051.

PHYSICAL EXAMINATIONS

The State of Nebraska requires a birth certificate and evidence of a physical examination by a qualified physician for all incoming kindergartners, seventh graders, and all out-of-state transfer

students.

Kindergarten students are required to have an eye examination by a qualified medical professional prior to enrollment.

Evidence of a physical examination must be dated no more than six months prior to entrance, and must be on file prior to the first day of school. **This is a state law.**

If there is objection to a physical examination, a refusal form must be signed and dated at the school by the parent/guardian.

CHRONIC CONDITIONS

It is the parent/guardian's responsibility to notify the school health office of any chronic conditions that students may have including, but not limited to, asthma, allergies, diabetes, heart conditions, lung conditions, or seizures. The school may require a physician's order for treatment or a signed emergency action plan to assist staff in managing these chronic conditions at school. Also very important, is to keep the school notified of any changes in the student's condition.

COMMUNICABLE DISEASES

The School District of Ralston will use the communicable disease regulations set up by the State of Nebraska and local Health Departments concerning children with communicable diseases and their attendance at school.

SUMMARY OF COMMUNICABLE DISEASES AND CONTAGIOUS CONDITIONS

Fever

Children will be sent home if they have a fever of 100 degrees or higher. Children must be fever free for 24 hours prior to returning to school with no medication given.

Vomiting

Children will be sent home if they vomit due to illness. Children must be free from vomiting for 24 hours prior to returning to school.

Chicken Pox - By direct contact and airborne spread.

Approximately 2 weeks, but may be as long as 3 weeks, after exposure a susceptible person may be expected to "break out" with their first crop of blister-like eruptions. New eruptions can be expected to continue for 3-4 days. Students will be excluded from school for 7 calendar days, starting from the time of the first eruption. Due to the degree of severity, the student may stay out of school longer. Students may be sensitive to their appearance even when they are no longer contagious, causing their absence to be longer than 7 calendar days. Secondary infections after apparent recovery may occur. Cellulitis (skin disorder) and Bacteremia (blood poisoning) are the most common kinds of secondary infections. Complications as described below with measles may also occur.

Measles - (Rubella, Red or Hard Measles) By direct contact, droplet spread and less commonly

by airborne spread.

Approximately 10 days after exposure a susceptible person may develop a fever. Within 2-3 days a red blotchy rash will develop, usually starting on the face and neck and becoming generalized. A dry, hacky cough will develop at the same time. This is a serious disease. Students are excluded from school until the 7th day after the initial appearance of the rash. Parents should be cautioned not to send children back to school too soon as complications such as ear infections leading to hearing loss, decreased visual acuity, pneumonia, and encephalitis are not uncommon.

Mumps - By direct contact and droplet spread.

Approximately 18 days after exposure a susceptible person may develop a fever and swelling or tenderness of one or more salivary glands. Students are excluded from school for 9 calendar days from the onset of swelling; complications may occur as above plus some including reproductive organs.

Rubella - By direct contact and droplet spread, may be airborne. (German or 3-day Measles)

Approximately 18 days after exposure a susceptible person may suffer from a low-grade fever, headache, feeling sluggish and cold-like symptoms. Most victims will manifest a rash. Diagnosis may be difficult if a rash is not present. Students should be excluded for 5 calendar days after onset of rash. This disease is highly contagious, but usually mild.

Impetigo, Scabies, and Ringworm

To be excluded from school upon recognition. To be readmitted when there is no longer evidence of contagion, or upon a written statement from physician or phone call from doctor's office indicating that the condition is under treatment and no longer considered contagious.

Pediculosis - (Head lice)

To be excluded when live vermin and/or eggs are present. To be readmitted morning after treatment is started. Treatment consists of lice shampoo and nit comb. Eggs must be removed prior to the child returning to school. All family members and close contacts that attend school may be inspected by the nurse.

Pinkeye

To be excluded from school upon recognition. May return with a written doctor's statement or phone call from the doctor's office after prescribed treatment or when the eye is normal in appearance.

Fifth Disease

To be excluded upon recognition. May return with a written doctor's statement or phone call from the doctor's office. Characteristically begins on the face and classically produces an intensely red "slapped cheek" appearance. A lace-like rash may appear on the trunk and upper extremities.

DUE TO COVID-19, THERE MAY BE CHANGES TO CURRENT PRACTICES AS WE GET CLOSER TO THE UPCOMING SCHOOL YEAR.

HOMEROOM

Each student will be assigned to a Homeroom led by a certified teacher. All students are expected to report to Homeroom. The homeroom groups will meet regularly for activities that include, but are not limited to: character development and career planning curriculum, team-building activities, “housekeeping” activities such as announcements and voting (class officers, dance royalty, etc.), and registration for the following year’s courses. Attendance is required for homeroom as it would be for any other scheduled class and consequences assigned accordingly for tardies and/or failure to attend. Credit will be awarded based on student’s participation.

IDENTIFICATION CARDS

All Ralston High School students will be issued an ID Card. The unaltered ID card will be used for student identification, activity card status, lunchroom account use, library use, and other general purposes at school and school events. These pictured cards will be issued at no cost. All ID Cards are the property of RHS and are kept by the student until the end of the school year.

All students must have the ID Card in their immediate possession when they are in school or at school events. This may include hanging from a lanyard worn around the neck, in a purse or wallet, or in the student planner or notebook. Students must present their ID when requested to do so by a staff member. Students without an unaltered ID Card or students refusing to show an ID Card to a staff member may be referred to the office for administrative disciplinary action.

Students will be expected to show their ID at the security camera when requesting access to secured doors during the school day. Students will also be expected to use their ID in the cafeteria. Those who fail to carry their ID card when entering the cafeteria will be expected to wait at the end of the line and utilize a specified checkout station so identity can be verified prior to funds being charged. Students who have their ID will be allowed to access the serving area first and scan their cards at checkout stations for faster service.

Lost cards should be reported to the main office and a replacement will be issued for a charge of \$5.00. New lanyards can be purchased for \$1.00.

INTERNET AND COMPUTER ACCESS ([Policy 5037](#))

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects. Students may use the Internet to gain access to information about current events.
3. Students may use the Internet to conduct research for school-related activities.
4. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in online auctions, online gaming or mp3/mp4 sharing systems.
5. Students shall not disclose personal information, such as their name, school, address, or telephone numbers outside the school network.

6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not forge electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.

2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. **Children's Online Privacy Protection Act (COPPA)**

- A. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- B. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

POLICY 5063 AUDIO & VIDEO RECORDING

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used by students for personal academic purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

LEAVING SCHOOL DURING THE DAY

Students are not allowed to leave the school building during the school day unless permission has been granted from an administrator or the school nurse. Students will not be allowed to leave the school premises without permission from the parents or guardian. This permission can be granted by a phone call to an administrator or the attendance secretary. Students who leave the building without permission and return to the building will be searched and other appropriate consequences assigned.

LOCKERS

The first week of school 9th and 10th grade students will be assigned a locker. Junior and Senior students may see the main office to request a locker. Students may **NOT** switch lockers with another student without permission from the office. Sharing of lockers is not allowed. All lockers are the property of the school and are available to students for their use. As school property, lockers are subject to inspection/search at any time by school officials. Students should not expect privacy regarding any item placed in a locker. Students are responsible for whatever is contained in their lockers.

Students should not give locker combinations to anyone, and should not keep valuable items in a school locker. The school cannot assume any liability for loss or theft of a student's money or valuables.

LUNCH

Each Ralston High student will be provided with a 30-minute period for lunch. Students must report to and remain in one of the designated lunch areas--Students must request a pass to leave an area once they have reported to that location. No food from outside establishments is permitted in the building.

Students are expected to behave with respect, responsibility and safety in mind during the lunch period. This includes picking up their table/space. Students who leave trays/food/trash behind or otherwise cause disruption in the cafeteria will be subject to disciplinary action, up to and including mandatory reassignment from Ralston High School.

Students must have their ID Card with available funds in the account to purchase lunch, or pay with cash. Households are expected to maintain a positive school meals account. All meals are charged to each student's meal account and must be paid for. Any student with a negative meal account will not be allowed to purchase ala carte food items, such as additional entrees, bottled water, etc. Students who fail to carry their ID card when entering the cafeteria will be expected to wait at the end of the line and utilize a specified checkout station so identity can be

verified prior to funds being charged. Students who have their ID will be allowed to access the serving area first and scan their cards at checkout stations for faster service.

IDENTIMETRICS FINGER SCANNING

The Ralston Public Schools use a finger scan system to provide security for your students meal account. All students are assumed to be eligible to participate in this system unless notified by the parent/guardian that they wish to exclude their student. All parents/guardians wishing to exclude their student from this program should contact their school secretary and request exclusion.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

- (1) Fax: (202) 690-7442; or
- (2) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

MAKE-UP WORK DUE TO ABSENCE

It is difficult to make up all work missed due to absence or suspension since student interaction, discussion, and laboratory experiments cannot be replicated. A student may be allowed to make up all possible classroom work when an absence occurs. Students may also make up any missed tests because of absences. **It is advisable for work to be completed prior to**

anticipated absences. Under typical circumstances the student should be allowed 2 days to make up work for each day of **excused** absence. Students who are absent due to a special request during the last 3 days of a term may not be allowed to make up final tests without advanced administrative approval.

~~A parent/guardian may request make-up work to be collected and available for pick-up in the office for students who will be absent. Students will use their 1:1 device to email teachers about their absence and request make-up work.~~

MAKE-UP WORK DUE TO SUSPENSION

Refer to section DISCIPLINE, STUDENT on page 18.

MEDIA CENTER / LIBRARY / COMPUTER LAB

General Information and Expectations

1. The library is open from 7:40a.m. until 3:40 p.m. when school is in session.
2. Books may be checked out for a three-week period.
3. Back issues of magazines may be checked out for a three-week period. Current magazines must be read in the library.
4. A total of 10 items can be checked out at one time.
5. Students must use their student ID Card to check out materials. Students are responsible for any late, lost, or damaged materials checked out in their name.
6. Students should not check out books for another student using their ID Cards.
7. Students must have a pass signed by a teacher to be in the Computer Lab or Library during school hours, unless they are with their class or have Open Campus.
8. Food, drink, and electronic devices are only allowed in the Computer Lab or any Media Center area with advanced staff permission.
9. Computers must be used for school purposes only and for the reason assigned by the teacher. Games/social sites and personal e-mail are not permitted without advance staff permission.

MEDIA CENTER / LIBRARY / COMPUTER LAB

Copyright Guidelines for Computer Usage

In order to comply with Public Law 96-517, Section 10(b) which amends Section 117 of Title 17 of the United States Code and Policy EGAAB of the School District of Ralston the following guidelines shall be followed by all faculty, staff, and students.

1. Under no circumstances shall illegal copies of copyrighted software be made or used on school equipment.
2. Software that resides on a school computer's hard drive, network, disk, CD-ROM, or other storage device shall not be copied or transferred to another medium of storage.
3. Shareware and public domain software must be reviewed and registered with the school's Technology Management Team before it may be used on school's equipment.
4. Games or other programs that do not have a specific educational purpose shall not be used on school equipment.
5. Pornographic or obscene materials used via Internet or other software is prohibited. Faculty, staff or students in violation of these guidelines may have computer privileges restricted and other disciplinary action may be taken.

MEDICATION POLICY

~~All medication, prescription and over the counter (OTC), MUST be stored in the nurse's office. The School District, via the school nurse or health aide, will administer medication prescribed by licensed health professionals. Students will be allowed to administer their own prescription medication in the nurse's office with parental permission and authorization of the school nurse or health aide.~~

~~Students who carry medication in purses/bags/locker may face consequences up to and including mandatory reassignment from Ralston High School and law enforcement notification. (Board Policy 5024)~~

~~The district will stock and use naloxone when necessary, in accordance with policy 3051~~

NATIONAL HONOR SOCIETY

To apply for consideration for membership in National Honor Society:

1. Student must be a junior or senior with a *cumulative* GPA of 3.5 or higher.
2. Student must complete a National Honor Society resume listing at least 2 school activities.
3. Juniors must have 20 hours of approved community service turned in by mid October; Seniors, 30 hours.
4. Student must acquire validation of outstanding leadership and character on forms filled out by adult leaders.

PARKING

Students are allowed to park in the East parking lot in designated areas with a parking permit. Students are **NOT** allowed to park in the staff lot or other non-designated areas around the building.

To secure a permit for a parking space, students must show a driver's license, complete an application, and purchase a permit for \$5.00. The parking permit must be visible from the aisle. The car will be ticketed if parked in a non-designated area and if the permit is not displayed. Failure to pay fines within one month may result in the parking privilege being revoked. The permit is valid only for the vehicle for which it is issued. Disregarding parking areas or willful reckless driving may result in ticketing, towing, or loss of parking privileges.

Students should keep cars locked at all times. The school cannot assume any liability for damage or theft to vehicles parked on school property.

PERSONAL PROPERTY, STUDENTS

The school does not assume responsibility for lost or stolen personal property. A report may be filed with the school resource officer.

PHYSICAL EDUCATION, MEDICAL EXCUSES

Any student who must be excused from physical education classes for a day must secure a medical excuse form from the school nurse prior to the period to be missed. Parent/Guardian permission must be given. The student must attend the class period, but need not follow the rigorous activities for the day. Students who miss physical education classes in such fashion may lose points and/or be expected to make up the missed time.

PLAGIARISM

Plagiarism is a form of copying another's work and using it as one's own. Plagiarism shall be considered an academic offense in any Ralston High School class. Any student found guilty of plagiarism shall be penalized. Penalties may include a failing grade for the assignment and other appropriate consequences.

Examples of plagiarism:

- Copying and pasting a passage of text unchanged from an internet or online resource without citing the source.
- Copying slides from another student's PowerPoint and including them in your project.
- Copying pictures from Google Images and inserting those into your paper or project without citing the source (photographer's credit or location where the picture was found).

- Copying word-for-word from a printed resource (encyclopedia, magazine, etc.) and claiming it as your own.
- Copying an idea or format for a story or poem and claiming it as your own.

POSSESSION OR USE OF TOBACCO PRODUCTS

The use or possession of any tobacco products, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time (Policy 3016).

Any student caught in violation of this policy may be assigned consequences up to and including mandatory reassignment from Ralston High School. Additional disciplinary action may be invoked for students involved in extracurricular activities or athletics (refer to the activities/athletic portion of the handbook).

POSSESSION OR USE OF ALCOHOL AND/OR OTHER DRUGS (Policy 5035)

When a student is found using, possessing or under the influence of alcohol, marijuana, unauthorized prescription or OTC drugs, or other illegal drugs including paraphernalia or look-alikes either at school or at school related functions, whether they take place during the school day or at sporting events, dances, plays, intramurals, or retreats held outside the school day, on or off campus, the following disciplinary actions may be taken and law enforcement notified.

1. Sanctions on School Grounds or at School Events
 - a. First Offense. Suspension from school for 5-19 days. Parents/Guardians, at their own expense, may choose to enroll their student in a District approved drug/alcohol education program. Legal authorities will be contacted. (79-293 Reissue 1996)
 - b. Second Offense. Mandatory reassignment/expulsion. Legal authorities shall be contacted. (79-267(6), 293 Reissue 1996).

POSTERS, SIGNS and PUBLICATIONS

A sponsor and an administrator must approve all posters, signs and publications before they can be displayed or distributed. Display areas are provided. ONLY painter's tape may be used to hang posters in the building.

R-KIDS

RKIDS is the school management portal for student information. Parents will be provided a username and password for their student's RKids account. Parents are encouraged to monitor their student's progress. Parent may contact the main office to set up an RKIDS account to access students' grades, assignments, and attendance.

SCHEDULE CHANGE AND WITHDRAWAL FROM CLASS

Due to the time spent with the Individual Learning Plans and the focus spent on planning for a career, along with the commitments to hiring and resources being based on students' course requests, there are only a few ways a schedule will be changed: if there is an irresolvable conflict caused by the master schedule; if there was an "F" in the specific curriculum area on the previous report card; if a student picks up an approved class from Metro, UNO, or an internship; if the student is scheduled into a course for which credit was previously earned; if a course has been scheduled out of sequence (ex. French 2 before French 1); if a Senior is missing a class required for graduation; ~~or if a student is scheduled with a teacher from whom they previously earned an "F" for the class in question.~~ These changes *should* be made in advance of the start of the term, but must otherwise be made within the first TWO DAYS of the term.

Students' schedules will not be changed to secure a late start/early release or to leave early for work; to request a specific teacher; drop a semester/year long course prior to completion; to

request a specific lunch period; to match a friend's schedule; drop a course that was requested to improve GPA and/or take a different course to raise GPA; drop a course to sign up for an online class instead; or drop a course that was requested because the student no longer "needs" the credit or has "lost interest" (students are encouraged to take a full load of classes to earn more than the minimum 240 credits required for graduation). Any requests for such schedule changes need to be directed to the counseling department prior to August 1.

After the second day of class, consideration will be given only to students who are academically misplaced. In rare circumstances during a term, a parent may wish to withdraw their student from a class against the educational recommendations of the high school counseling staff and administration. These students will be dropped with a "WF" for the term that counts against the student's grade point average.

Please note: Seniors must be enrolled in 3 out of 4 class periods per day (plus Homeroom) in order to be eligible for many commencement honors, scholarships, college admission and or varsity athletic participation. It is ultimately the student and parent/guardian's responsibility to ensure the student is enrolled in and participating in the number of courses required for these purposes.

SIXTH GRADE OUTDOOR EDUCATION COUNSELOR

Students may be ineligible to participate in the Outdoor Education experience if, during the present or previous semester, they were suspended. Attendance and academics must be in good standing.

SKATEBOARDS

Skateboards are not permitted in the building. Students who bring skateboards to school will be required to check them in to the office or store them in their locker immediately upon arrival. Skateboards are not allowed to be ridden outside on the sidewalk or in the parking lot.

TELEPHONES

~~The telephones located in the high school office are **business phones** and are to be used for that purpose only. In emergency situations, students may request to use an office phone. There is a dedicated phone for student use in the counseling office.~~

TESTING POLICY OF RALSTON PUBLIC SCHOOLS (Policy 6004)

Ralston Public School follows the required state guidelines for standardized testing. The Board of Education shall receive an annual written report consisting of the results of all components of the school system performance program including, but not limited to, standardized norm-referenced assessments, criterion-referenced assessments, student performance, school system demographics, financial information, follow-up studies of graduates, and learning climate surveys. These reports shall be made available to all patrons of the district.

Copies of the most recent standardized and criterion-referenced tests used in the district will be available for parental/guardian review. Requests should be made to the building principal. In the case of secure tests, such as the ACT, parents/guardians must contact the publisher.

1. Parents/guardians may obtain individual test results of their child by contacting the teacher or building principal.
2. Building principals will excuse a student from specific tests through written request by the student's parents/guardians when they object on political, moral, or religious grounds.

Parents may opt their student(s) out of mandated assessments. To opt out of a state mandated assessment a parent/guardian must provide a written notification to the school principal prior to the beginning of the assessment window.

THEFT

Any theft or attempted theft of school, student, or school employee property that occurs on school grounds or at a school activity may result in consequences including, but not limited to suspension and/or recommendation for reassignment or expulsion. Legal authorities will be contacted.

TRANSFER OR WITHDRAWAL FROM SCHOOL

If a student moves to another city, transfers to another school, or withdraws, they must obtain a withdrawal slip from the office. All textbooks and other materials belonging to the school must be checked in and fees paid before the student is released. School files or records concerning a student will be provided at no charge, upon request of the principal, to any public or private school to which the student transfers.

VENDING MACHINES

Vending machines are placed in the building for students' convenience. **Ralston High School is not responsible** in any way for the machines' malfunctions. Students are expected to dispose of containers and wrappers in the waste receptacles provided. **There are no refunds given on machine malfunctions.**

WEAPONS & FIREARMS (Policy 5049)

Weapons. No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provides that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

ACTIVITIES AND ATHLETICS

Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens. Students who participate in extracurricular activities are subject to the rules, regulations, and stipulations in the entire student handbook. Students who violate the student handbook and/or the law of the state of Nebraska are subject to consequences up to and including not being allowed to participate in extracurricular activities.

ATHLETIC and ACTIVITY OFFERINGS

- **Fall Sports:** Volleyball*, Football*, Softball*, Boys Tennis*, Boys and Girls Cross Country*, Girls Golf*, Unified Bowling*
- **Winter Sports:** Boys and Girls Basketball*, Wrestling*, Boys and Girls Swim and Dive.*
- **Spring Sports:** Baseball*, Boys and Girls Soccer*, Girls Tennis*, Boys Golf*, Boys and Girls Track.*
- **Clubs and Activities:** Art Club, Cheerleading, Dance, Class Officers, Color Guard, Debate*, DECA, Drama, FCA, FCCLA, French Club, GSA, Green Club, HOSA, Instrumental Music*, Key Club, NHS, Spanish Club, Speech*, Student Council, Thespians, Vocal Music*, Yearbook, Educators Rising, Skills USA, Robotics, RAMclucity.

Note: Sports and activities with a * are NSAA sanctioned activities and are subject to the by-laws of the NSAA. The NSAA bylaws can be found at nsaahome.org.

ACTIVITY TICKETS

All Ralston students may buy a Student Activity Ticket admitting them once to each regularly scheduled athletic event sponsored by Ralston, free or at a reduced price. All students who participate in extracurricular activities must purchase a Student Activity Ticket. These cards are not transferable and refunds will not be made. Students abusing the use of these cards may lose their privileges. Lost cards should be reported to the office and a new one will be issued for a charge of \$5.00. The cost of a card is \$40.00 per year. The \$40 activity fee can be waived for students who are on the free and/or reduced lunch program. Students who wish to waive this fee must have the proper paperwork on file in the Principal's office.

ATHLETIC PARTICIPATION

Any student going out for athletics at Ralston High School will check out through the Athletic/Activities Director's office. In order to participate in athletics, the athlete must have on file in the Athletic/Activities Director's office, the following:

1. Completed Physical Form*
2. NSAA Student / Parent Consent Form*
3. Student Activity Ticket purchased
4. Completed Student Handbook Signature Form
5. Ralston athletes must participate in the "Impact Testing Program"
6. Complete paperwork from the Athletic Trainer's office.

An athlete will check out a lock from the Activities /Athletic office for use in the school locker rooms.

All athletes must have all equipment from other sports turned in before participating in the next sport.

*The physical form, consent form, and signature form can be found online at the school website, <https://www.ralstonschools.org/RHS>

STUDENT ELIGIBILITY

Ralston High School adheres to the policies of the Nebraska State Activities Association (NSAA) in relation to student eligibility for NSAA sanctioned sports and activities. Those requirements are listed below with references to where the requirement can be found in the NSAA activity by laws.

In order to represent a Nebraska High School in interscholastic activities competition, a student must abide by the eligibility rules of the Nebraska School Activities Association. A summary of the major rules is given below. Contact the principal or activities director for an explanation of the complete rule.

2.2.1 Student must be a bonafide student of their member school and have not graduated from any high school. 2.2.2 After a student's initial enrollment in grade nine, they shall be ineligible after eight semesters of school membership beginning with their enrollment in grade nine. 2.3 Student is ineligible if nineteen years of age before August 1 of the current school year. (Student in grades 7 or 8 may participate on a high school team if they were 15 years of age prior to August 1 of the current school year.) 2.4.1 Student must be enrolled in some high school on or before the eleventh school day of the current semester. 2.5.1 Student must be continually enrolled in at least twenty credit hours per semester and regular in attendance, in accordance with the school's attendance policy at the school they wish to represent in interscholastic competition. 2.5.2 Student must have been enrolled and received twenty hours of credit in school the immediate preceding semester. 2.6.2.1 Guardianship does not fulfill the definition of a legal parent. If a guardian has been appointed for a student, the student is eligible in the school district where their legal parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for review and a ruling. 2.6.3 A student entering grade nine for the first time after being promoted from grade eight of a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After a student makes an initial choice of high schools, any subsequent transfer, unless there has been a change of domicile by their parents, shall render the student ineligible for ninety school days. If a student has participated on a high school team at any level as a seventh, eighth, or ninth grade student, they have established their eligibility at the high school where they participated. If the student elects to attend another high school upon entering ninth or tenth grade, they shall be ineligible for ninety school days. Student eligibility related to domicile can be attained in the following manners: 2.6.9.1 If the change in domicile by the parents occurs during a school year, the student may remain at the school they are attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible. 2.6.9.2 If the domicile is changed during the summer months and the student is in grade twelve and the student has attended the high school for two or more years, the student may remain at the high school they have been

attending and retain eligibility. 2.6.9.3 If a student elects to remain at the high school where they initially enrolled after being promoted from grade eight of a middle or junior high school, or grade nine of a junior high school, they are eligible at that school, or are eligible at a high school located within the school district in which the parents established their domicile. 2.6.10 If the legal parents of a student change their domicile from one school district that has a high school to another school district that has a high school, the student shall be eligible immediately in the school district where the parents established their domicile. 2.7.7 Nebraska transfer students whose name appears on the NSAA transfer list prior to May 1 shall be eligible immediately in the fall. Those students whose name does NOT appear on the NSAA transfer list prior to May 1 shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines. 2.7.8 Nebraska transfer students must have signed and delivered all forms necessary to make such transfer to the school in which they intend to enroll for the 2020-21 school year prior to May 1, 2020; for the student to be eligible. The school to which the transfer is being made must have notified the NSAA office via an NSAA online transfer form, no later than May 1, 2019. The student would become ineligible for ninety school days the next fall if the student were to change their mind and decide not to transfer. If such student were to transfer to the new school, but later decides to return to their former district before 90 school days have elapsed, such student will be ineligible in the former district for 90 school days, with the ineligibility period commencing at the start of the fall semester. Those students who did not have their enrollment forms signed, delivered and accepted prior to May 1, 2020, shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines. 3.5 / 3.1 Once the season of a sport begins, a student shall participate in practices and compete only in athletic contests/meets in that sport, which are scheduled by their school. Any other competition will render the student ineligible for a portion of, or all of, the season in the sport. The season of a sport begins with the first date of practice as permitted by NSAA rules. 3.5.1 During the season of a particular sport, athletes participating in that sport for a high school may attend, but may not physically take part, either as an individual or as a member of a team, in the sport activity in which instruction is being offered in the clinic, camp or school. *(Refer to 3.5.1.1 for exception in Swimming & Diving.) 3.6 A student shall not participate on an all-star team while a high school undergraduate. 3.7 A student must maintain their amateur status.

Further explanation of NSAA eligibility rules can be found at nsaahome.org. Parents/guardians and students can also contact the AD office at Ralston High School for clarification of any NSAA by-laws.

RISK OF INJURY WARNING

The purpose of this WARNING is to bring to your attention the existence of potential dangers associated with athletic and activity participation. Participation in any sport and/or activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains, and muscle strains to more serious injuries to the body, bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck, and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis, or death. Even with the best coaching, the use of the best protective equipment and the strict observance of guidelines, injuries are still a possibility.

It is understood that if an Inhaler/EpiPen needs to be accessible, it will be the student's responsibility to provide a separate Inhaler/EpiPen which will be kept with the coach's first aid supplies or training staff until the end of that sport season.

"BLUE CARDS" AND ELIGIBILITY

Students who participate in NSAA sanctioned activities must adhere to the following explanation of the school's "F" program (also known as the "blue card" program).

Each Friday the school will be provided a list from ESU 3 of all students currently participating in an NSAA sanctioned activity who are failing one or more classes. **The activities director's office will inform each student participant of each class in which that student is failing.**

Each student participant who is failing will be directed to meet with teachers to get support to achieve passing grades.

Before each season, the AD office will announce dates (Mondays that are approximately three weeks apart) where student participants who are failing will receive a blue card for each class the participant is failing. Any student failing two or more classes on those predetermined dates will be immediately ineligible for competition or to participate in any event at any level. Students who are failing one class will have until Wednesday at 4 pm to achieve a passing grade or that student becomes immediately ineligible. Students must show the Activities Director or his designee that they are passing before being allowed to participate. In either scenario as soon as the blue card (s) is signed the participant is immediately eligible. After finding that a student is passing all classes, the AD or his designee will then sign the blue card and the student will give that blue card to the coach or sponsor.

If there are questions or concerns about this process from a teacher, coach, sponsor, parent or student, the AD office should be contacted.

If a student is suspended from play due to the "F" policy, a parent/guardian will be contacted. Other activities that are not NSAA activities may choose to participate in the blue card program

CODE OF CONDUCT

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, vocal music, band, speech, drama, FCCLA, Spanish Club, Art Club, Student Council, National Honor Society, DECA, HOSA, Green Club, Math Club, French Club, ACADEC, Key Club, class officers, FCA, Color Guard, Thespians, Robotics and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on and off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension. Students who are under an expulsion that continues into the next school year will not be allowed to participate in summer workouts and/or other activities connected to the school during the summer months.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self

respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been established to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. (Note: Refer to "Drug and Alcohol Violations" for further information).
8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
11. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
12. Repeated violation of any of the school rules.

13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

16. Willfully violating the behavioral expectations for those students riding Ralston Public School buses or vehicles used for activity purposes.

17. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.

18. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.

19. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.

20. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.

21. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

REGULAR SCHOOL ATTENDANCE

Students who participate in clubs, activities, and athletics are expected to have a good attendance record at school. Unexcused absences from school and classes, and/or excessive tardies, and/or lunch skips may lead to consequences in relation to participation in extracurricular activities. These consequences may include but are not limited to a warning, restricted practice time, restricted participation in events, suspension from participation, and possible removal from the team or activity. The previous list is not all-inclusive and are in addition to the policies of the coach or sponsor. Decisions on consequences will be made by the activities director in consultation with the coach or sponsor. A parent/guardian will be informed of decisions regarding consequences related to extracurricular activities.

Students are expected to attend practices, meetings, events, and other activities related to their particular extracurricular activity. Each coach and sponsor will have attendance policies and participants are subject to those policies.

ABSENCE AND ACTIVITY PARTICIPATION

Students may not participate in a school activity or practice unless they have been in attendance for periods 3,4 and 5 or excused in advance for that school day.

Any student unexcused for any part of the school day who is also a member of an extracurricular activity, club, or team will not be allowed to participate in the activity, club, or team performance or practice with their team that day without approval from an administrator.

ACTIVITIES, CONFLICT IN SCHEDULING

If a student is involved in 2 different school activities and if each activity has an event scheduled for the same time, then the student must choose the event in which to participate. This decision should be made after the student has consulted parents/guardians and the sponsors involved.

If one of the events is a state or district event, the student may be expected to participate in the state or district event.

BEHAVIOR IN SCHOOL

Students who participate in clubs, activities, and athletics, are expected to behave in school. Any student suspended from school is prohibited from participating in or attending any extracurricular activity or practice until the suspension is over. The student is also subject to additional consequences in relation to extracurricular activities. The participant may also be subject to consequences of the coach or sponsor per their expectations.

Poor behavior at school can lead to consequences in relation to extracurricular activities. Poor behavior may be just a single event or a series of events where a student has accumulated a number of referrals and/or demerits. These consequences may include but are not limited to a warning, restricted practice time, restricted participation in events, suspension from participation for a specific period, removal from the team or activity, and/or suspension from attending or participating in extracurricular activities for up to one year. The previous list is not all-inclusive and are in addition to the policies of the coach or sponsor. Decisions on consequences will be made by the activities director, in consultation with the high school administration and the coach or sponsor. A parent/guardian will be informed of decisions regarding consequences related to extracurricular activities.

Students who participate in extracurricular activities are subject to the stipulations in the entire student handbook when participating in or attending any school event.

BEHAVIOR AT EXTRACURRICULAR EVENTS

Student participants in extracurricular activities are expected to follow the ideals of being respectful, being responsible, and being safe at all home and away events. Students and/or participants are expected to display good sportsmanship and respect opponents, officials, fans, and all participants. Students are subject to stipulations in the entire student handbook while participating or attending school events at home or away. Violation of any part of the student handbook may result in school consequences determined by the administration and/or consequences related to activities.

DRESS FOR EVENTS

Student participants in extracurricular activities are expected to dress appropriately when travelling to and from away events. In addition to being subject to the student dress code in the student handbook, participants are subject to the dress and grooming expectations of the head coach or sponsor. The same stipulations apply to home events.

TEAM PICTURES

Team and individual pictures are taken by a professional photographer and students, parents, and/or guardians can make the appropriate arrangements for purchase (generally an order form is given to the students). The photo sessions are scheduled between the coach or sponsor and the photographer. Students not in attendance the day of the scheduled photo shoot will not appear in the pictures.

SOCIAL MEDIA

Ralston High School recognizes the importance and power of social media. There are many ways social media can enhance the experience of participants in extracurricular activities. Ralston High School encourages the positive use of social media to promote students and activities.

The misuse of social media by students who participate in extracurricular activities is subject to consequences. Examples of misuse of social media includes but is not limited to the following list.

1. Making profane or disparaging remarks about another student or students, a staff member, a sponsor or coach, or someone in the community.
2. Bullying another student or students, a staff member, a sponsor or coach, or someone in the community.
3. Use of language that is profane, sexist, racist, or otherwise disparaging to a certain group of people.
4. Sending out inappropriate pictures.
5. Use of social media for purposes that are in violation of the law.
6. Any other use of social media that a reasonable person could consider harmful to someone or to a group of people.

If it is brought to the attention of the AD office that there has been misuse of social media by a participant in extracurricular activities, an investigation will ensue and decisions will be made regarding consequences in consultation with the head coach or sponsor and the high school administrative team. These consequences may include but are not limited to a warning, restricted practice time, restricted participation in events, suspension from participation, and removal from the team or activity. The previous list is not all-inclusive and are in addition to the policies of the coach or sponsor. A parent or guardian will be informed of any decision affecting a student's participation in extracurricular activities.

TOBACCO, VAPING

Per school board policy, Ralston High School is a smoke free campus. The use or possession of tobacco or vaping products by any student on campus or at any school event home or away is prohibited. The offending participant will visit with an administrator for school consequences. The student will not be able to participate in any practices or contests during any suspension, and cannot practice, attend, or participate in any event the day of the possession or use. Any student who receives consequences for vaping, tobacco use or having materials associated with vaping and/or tobacco at school or at a school event will not be allowed to practice or participate in any activities during the time period of school consequences and will be suspended for one contest and/or event in each activity the student is currently participating in. Any event missed during the school consequences will count toward the 1 event suspension. If a student is not currently in any activity the consequence will take place during the students next activity. Once the suspension is announced, the student cannot join an activity in order to fulfill the requirements of the suspension. If there are not enough competitions or events left for a student to fulfill the suspension requirement then the suspension carries over to the next season and/or activity. If a student is vaping and it is found that the vaping included the use of drugs the student is subject to the school and activity drug and alcohol procedures.

POSSESSION OR USE OF ALCOHOL AND/OR OTHER DRUGS

Student participants in extracurricular activities are subject to the student handbook and to the tobacco, drug, and alcohol policy contained therein. Students who participate in extracurricular activities are also subject to the athletic and activities portion of the handbook.

Any student who is participating in or plans to participate in any extracurricular activity and has been cited by the police for or found through investigation by school administration to have been using, in possession of, and/or under the influence of alcohol, marijuana, unauthorized prescription or OTC drugs, or other illegal drugs including paraphernalia or look-a-likes either at school or at school sponsored functions, whether they take place during the school day or outside the school day, on or off campus is subject to the following consequences:

Suspension from attending and participating in any RHS activity sanctioned by the NSAA for a period that equates to 30% of each activities season that the student is currently participating in. If the activity includes competitions against other schools the student is suspended from 30% of the competitions instead of 30% of the season. This suspension can be reduced to 20% of the season or 20% of competitions if the student self-reports* and upon agreement to participate in a district approved evaluation and treatment program** at the expense of the student, parent, and/or guardian;

During the length of the suspension, the student is not allowed to attend any extracurricular activity as a spectator or participant;

If the student is out of season the consequences carries over to the next extracurricular activity in which the student participates;

If there is not enough season left to complete the suspension, the consequence carries over to the next extracurricular activity in which the student participates.

The student must complete all activities affected to the satisfaction of the sponsor or coach and activities director or the suspension starts over upon the next extracurricular activity in which the student participates;

The student may not join an activity once the suspension is announced in order to fulfill the requirements of the student's suspension.

Any student who is in an activity or activities that are not an NSAA sanctioned activity will be suspended from that activity for a period of 14 days; this 14 days must include at least 2 events or competitions. If there are not two events within the 14 day suspension the student will still be required to fulfill that part of the suspension even if the initial 14 days suspension has expired. Events do not include regular meetings. Events that qualify will be determined by the AD in conjunction with the sponsor. Students who are in an NSAA sanctioned activity and other activities will serve both suspensions.

Some activities may have additional consequences that are not listed in this handbook. Students who participate in such activities will be informed of those consequences by the activity sponsor.

Any student who participates in any extracurricular activities-and has been cited by the police for or found through investigation by school administration to have been using, in possession of, and/or under the influence of alcohol, marijuana, unauthorized prescription or OTC drugs, or other illegal drugs including paraphernalia or look-alikes off school grounds and not at a school sponsored event at any time of the year is subject to the following consequences:

Suspension from attending and participating in any RHS activity sanctioned by the NSAA for a period that equates to 30% of each activities season that the student is currently participating in. If the activity includes competitions against other schools the student is suspended from 30% of the competitions instead of 30% of the season. This suspension can be reduced to 20% of the season or 20% of

competitions if the student self-reports* and upon agreement to participate in a district approved evaluation and treatment program** at the expense of the student, parent, and/or guardian;
During the length of the suspension, the student is not allowed to attend any extracurricular activity as a spectator or participant;
If the student is out of season the consequences carries over to the next extracurricular activity in which the student participates;
If there is not enough season left to complete the suspension, the consequence carries over to the next extracurricular activity in which the student participates.
The student must complete all activities affected to the satisfaction of the sponsor or coach and activities director or the suspension starts over upon the next extracurricular activity in which the student participates;
The student may not join an activity once the suspension is announced in order to fulfill the requirements of the student's suspension.

Any student who is in an activity or activities that are not an NSAA sanctioned activity will be suspended from that activity for a period of 14 days; this 14 days must include at least 2 events or competitions. If there are not two events within the 14 day suspension the student will still be required to fulfill that part of the suspension after the 14 days are over. Events do not include regular meetings. Events that qualify will be determined by the AD in conjunction with the sponsor. Students who are in an NSAA sanctioned activity and other activities will serve both suspensions.

Some activities may have additional consequences that are not listed in this handbook. Students who participate in such activities will be informed of those consequences by the activity sponsor.

Once a student has satisfied the terms of the activity suspension from NSAA sanctioned activities, from non NSAA sanctioned activities or both, the student can resume participation. If a student is not in any activity at the time of the suspension it carries over to the next activity or activities the student participates in. A student cannot join any activity once the suspension is given as a means to satisfy the suspension.

*Self-report requires that the student report the violation within 24 hours to the student's coach/sponsor or to an administrator. If there is no school within 24 hours of the violation but there is a practice or a competition the student must report the violation to the coach/sponsor or to an administrator on duty. If there is no school, practice, or competition within 24 hours of the violation the student must self-report at the next reasonable opportunity. All students are expected to be honest and forthright with school officials. In making a self-report, the student must identify the events that took place, location of the event, what conduct the student participated in and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

**The student must participate in the treatment program if recommended by the evaluation. If the student does not complete any recommended treatment program the consequence reverts to the 30% of the season or competitions length of suspension.

Procedures for Extracurricular Discipline*

The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances.

2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate. The suspension may be imposed prior to the meeting if the meeting cannot reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practical. The student is responsible for cooperating in the scheduling of the meeting.

3. Notice Letter. Within five school days or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parent/guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.

4. The student and parent or guardian may follow the due process procedures.

* The "blue card" procedures are outside of these procedures and information can be found in the "blue card" section.

In regard to activities that include practices for competitions, the student will be allowed to practice but must meet all attendance requirements expected of every participant. Students may not attend practice during any suspension from school.

SUBSEQUENT OFFENSES

A second offense of the drug and alcohol portion of the student handbook as it related to activities will result in a one year suspension from attending and participating in activities. A third offense and the student is suspended from attending and participating in activities until the end of the student's high school career.

DUE PROCESS

Students who participate in extracurricular activities and have their participation curtailed for violation of the code of conduct, attendance, behavior, breaking the drug and/or alcohol policy, or for any other reason have due process rights. Students who are suspended from extracurricular activities will have the reasons explained to them and their parent/guardian will be contacted with an explanation. Students held out of activities for the "F" or "Blue Card" policy will have their parent/guardian contacted by their coach or sponsor or the AD. Due process for activities will consist of the following process:

1. An appeal is made to the high school Principal. The Principal will inform the student and parent or guardian of the decision in writing within 3 school days.
2. An appeal is made to the district Superintendent. The Superintendent inform the student and parent or guardian of the decision in writing within 3 school days.

All appeals must be in writing and within five days after the notice of consequences to the student and parent or guardian and within 5 days of subsequent decisions by school administrators.

FACILITY USAGE / ATHLETIC LOCKERS

Students may use the physical education/athletic areas after school only if a sponsor is present. Priority for facility usage will be given to organized extracurricular activities and/or classes at Ralston High School. Use of facilities should be arranged in advance through the activities director's office. No student is to be in the physical education areas or using school facilities without supervision.

Students who participate in sports will be checked out a locker and will be provided a lock for a fee of \$5. It is the athlete's responsibility to take care of the lock and locker. All clothing and equipment should be removed by the participant after each season. The Ralston School District is not responsible for lost or stolen articles or articles left in lockers after the season or school year is over. Students may not switch locks or lockers once they have been checked out without permission. Students are not to share lockers. Vandalizing or damaging school property will result in school consequences as well as consequences related to activities.

TEAM SELECTION

Head coaches and sponsors will make decisions regarding which students will be selected to participate in any given activity. The coach or sponsor will also make decisions as to what level each student will participate (freshman, reserve, junior varsity and varsity). If a coach or sponsor determines that a cut will be made, they will announce the process in advance of any tryouts. Any student who is cut from any activity will have the opportunity for an evaluation if requested. The head coach or sponsor will determine the evaluation process. Students not selected for an activity or sport will be given the opportunity to tryout for another sport that season if so desired.

PLAYING TIME

The amount of playing time and/or participation in an activity is determined by the coaching staff or sponsor of that activity. Playing time and participation is determined by a number of factors and is up to the discretion of the head coach or sponsor and assistants.

EQUIPMENT AND UNIFORMS

Any equipment supplied by the school district to participants in any extracurricular activities must be returned at the end of season. Students will be issued appropriate fines for any school property not returned. Students can also be fined for the damage or loss of any equipment and/or uniforms put in their charge. All fines must be paid or equipment (including uniforms) returned before a student is allowed to participate in any other activity or, in the case of a senior, before receiving a diploma. Participants are expected to take proper care of any equipment or uniform supplied by the district.

INCLEMENT WEATHER

If school must be canceled or dismissed early because of inclement weather, practices and contests will be postponed as a rule. Occasionally, weather and road conditions clear by early afternoon, if it is determined that athletes can travel safely, a varsity practice or contest may be held with permission from the athletic director in conjunction with the Superintendent or their designee. Certified staff members are directly responsible for all students under their supervision at any school-sponsored activity. When severe weather strikes, staff members will determine what action will be in the best interest concerning safety for their students. At away events when severe weather becomes a concern, coaches/sponsors along with bus drivers will determine the best course of action to be taken. Coaches/sponsors will make every effort to keep students, school officials and parents informed of any changes or deviations from the normal routine if weather dictates that such actions are necessary.

TRANSPORTATION

The District generally will provide transportation to away events. There are occasions where students are allowed to drive. Any student who drives must have a permission slip signed

by a parent or guardian on file in the activity director's office prior to the event. Students who ride with other students must also have a permission slip signed by a parent or guardian in the AD's office prior to the event. Parents wishing to pick up students from school-sponsored activities may do so at any time. However, if return transportation is being provided and the student is not returning with the school group, coaches, sponsors, or school officials must be notified. No student will be released to anyone other than their parent or guardian, or an adult designated by the parent/guardian.

INSURANCE

Ralston Public Schools provides no insurance coverage and is not responsible for any such expenses. It is the responsibility of the parents/guardians to provide adequate insurance to cover any medical expenses which may be incurred while a student is participating in a school sponsored activity. This insurance may be under a family coverage plan.

COMMUNICATION PROTOCOL

If a student and or parent has a concern the proper communication protocol will be followed:

1. Student participant meets with coach(es) to try to solve the issue;
2. If the problem still exists, the parent can email or call the coach to make an appointment for a meeting. The coach will inform the AD about the meeting and what the concern is.
3. If the student/parent still have a concern, the parent will then email or call the activities director to set up a meeting.
4. If a resolution to the issue is not obtained after meeting with the AD, the parent will call or email the Principal of the high school to meet.
5. If the situation is still not resolved, the parent can call the Central Office and request a meeting with the Superintendent or their designee.

Anonymous letters or other forms of anonymous communications involving a complaint or other issue sent to any coach or sponsor or any administrator may or may not be dealt with depending on the subject matter of the letter. Ralston Public Schools strongly discourages the use of anonymous letters, or other forms of anonymous communication to express a complaint or other issue. The AD, Principal, Superintendent or their designee will not discuss playing time and will not talk about other players on the team.

SPECTATOR EXPECTATIONS

Ralston parents, families, and fans are expected to display good sportsmanship at home and away events. Encourage our team and your athlete, respect the opponents and their fans, accept the decisions of the officials, and accept the outcome. Fans who behave in a manner inconsistent with good sportsmanship by berating officials, making disparaging comments about anyone, or engage in behavior that may put others at harm may be asked to leave the event and could be banned and barred from Ralston Public School property. All parents/guardians, families, and fans are asked to cooperate with on-site supervisors who may include Ralston administrators, staff, and/or coaches. Law enforcement will be called if deemed necessary by on-site supervisors.

ATHLETIC AWARDS

The following is a list of the different athletic and activity awards presented to the athletes at Ralston High School:

Activities Students of the Year

An award given to two students who participate in several activities over the course of their high school career. Students are nominated and selected for the award by activity sponsors. The student must not have been suspended from the school during the year of selection and must have finished each activity in good standing.

Dozen Award

An award presented to any senior who participates in three sports a year for all four years. The student athlete must finish each sport in good standing (athletes who quit or are removed from a sport for disciplinary reasons are not eligible).

Athlete of the Year Award

An award presented to one male and one female athlete at the end of each school year who meet certain criteria in addition to showing superior athletic ability. Students are nominated by head coaches and chosen by a vote of head coaches. The criteria for the athlete of the year award include being a junior or senior, displaying superior ability in athletics, and not being suspended from sports or school during the year of selection. Other possible considerations include attendance at school, behavior at school and events, character, support of Ralston High School.

Spirit Athlete Award

Given to one male and one female athlete at the end of each school year who have demonstrated quality leadership and support of their activity and has shown support for other activities at RHS. Students are nominated and voted on by head coaches. Nominees must be seniors and cannot have had a suspension from school or extracurricular activities during the year of selection. Other considerations are attendance at school, behavior at school, character, and support of Ralston High School in general.

School Letters

Lettering in any school activity is based on the criteria set up by each individual head coach or sponsor. The only requirement from the AD office is that the student finish the season in good standing (the participant has not been removed from the team or quit).

Ralston Wall of Fame

Athletes recognized in the Ralston Wall of Fame must meet at least one of the following criteria:

- Win an individual or team state championship in state competition sponsored by the Nebraska Schools Activities Association;
- Be selected 1st team class A/B by either the *Omaha World-Herald* or *Lincoln Journal Star*;
- Be selected as a male/female athlete of the year
- Be selected as a male/female spirit athlete of the year;
- Set an individual school record in any activity.
- Be selected as activities student of the year.

Awards Night Ceremonies

At the discretion of the coaches/sponsors, an awards ceremony may be organized to recognize students for their achievements following their season. Coaches and parent representatives will pick a night, format, and location for this ceremony. Coaches will present letters, certificates, etc.

The dozen awards, athlete of the year awards, and spirit awards are given at the Senior or Underclass awards ceremonies.

NCAA CLEARINGHOUSE

The National Collegiate Athletic Association (NCAA) has established guidelines that Division I and II member schools must follow before awarding scholarships and granting eligibility to high school students who wish to compete as freshmen on college athletic teams after completion of high school. **THE CLASS OF 200 MUST BE AWARE OF NCAA REGULATIONS!** Student athletes who wish to participate in NCAA Division I or Division II sports **MUST BE CERTIFIED** by the NCAA initial-Eligibility Clearinghouse which will analyze your academic information to determine if you meet the NCAA initial eligibility requirements. The three steps for being certified are clearly explained online at www.ncaaclearinghouse.net.

Students who have questions should see guidance office regarding items such as whether a college is a Division I or II institution in the sport in which they are interested. Students interested in participating in athletics at NCAA Division III colleges, or NAIA colleges should obtain the appropriate athletic guidelines that pertain to these institutions.

CONCUSSION AWARENESS

Pursuant to Nebraska Statute 71-9104 (The Nebraska Concussion Awareness Act) the following information is provided to students, parents, and/or guardians.

Heads Up: Concussion in High School and Middle School Sports A Fact Sheet for Parents

What is a concussion?

A concussion is a brain injury. concussions are caused by a bump, blow, or jolt to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even a “ding” or a bump on the head can be serious.

What are the signs and symptoms of concussion?

You can't see a concussion. signs and symptoms of concussion can show up right after the injury or can take days or weeks to appear. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

Signs Observed by Coaching Staff	Signs Reported by Athlete	Signs Observed by Parent(s)
Appears dazed or stunned	Headache	Appears dazed or stunned
Is confused about assignment	Nausea	Appears confused
Forgets plays	Balance problems or dizziness	Forgets known items
Is unsure of game, score, or opponent	Double or fuzzy vision	Is unsure of name, usual surroundings
Moves clumsily	Sensitive to light or noise	Moves clumsily
Answers questions slowly	feeling sluggish	Answers questions slowly
Loses consciousness	Feeling foggy or groggy	Loses consciousness
Show behavior or personality changes	Concentration of memory problems	Shows behavior or personality changes
Can't recall events prior to hit on the head	Confusion	Can't recall events prior to hit on the head

Can't recall events after the hit on the head		Can't recall events after the hit on the head
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What should you do if you think your child has a concussion?

1. Seek medical attention right away. A health care professional will be able to decide how serious the concussion is and when it is safe for your teen to return to sports.
2. Keep your child out of play. Concussions take time to heal. Don't let your child return to play until a health care professional says it's OK. Athletes who return to play too soon -- when the brain is still healing -- risk a greater chance of having a second concussion. Second or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.
3. Tell all of your child's coaches and the school athletic trainer about any recent concussion. Coaches should know if your child had a recent concussion in ANY sport. Your child's caches may not know about a concussion your child received in another sport or activity unless you tell them. Knowing about the concussion will allow the coach to keep your child from activities that could result in another concussion.
4. Remind your child. It's better to miss one game than the whole season.

WHEN IN DOUBT, SIT THEM OUT!

Heads Up: Concussion in High School and Middle School Sports
• A Fact Sheet for Student-Athletes

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head.
- Can change the way your brain normally works.
- Can range from mild to severe.
- Can occur during practices or games in any sport.
- Can happen even if you haven't been knocked out.
- Can be serious even if you're just "dinged" or had your "bell rung"

How can I prevent a concussion?

- It's different for every sport. But there are steps you can take to protect yourself from concussion: Follow your coach's rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.
- Use proper sports equipment, including personal protection equipment. In order for the equipment to protect you, it must: 1. Be appropriate for the game, position, and activity. 2. Be well maintained. 3. Properly fitted. 4. Used every time you play.

How do I know if I've had a concussion?

- You can't see a concussion, but you might notice some of the symptoms right away. Pay attention to how you are feeling after any bump, blow, or jolt to the head.
- If you notice any of the symptoms, tell your parents, coach, and school athletic trainer right away.
- Other symptoms of a concussion can show up days or weeks after the injury.
- It's best to see a healthcare professional if you think you might have a concussion. An undiagnosed concussion can affect your ability to do schoolwork, other everyday activities, as well as your athletic play. An undiagnosed concussion also raised your risk for additional, serious injury.

What are the symptoms of a concussion?

- Nausea (feeling like you might vomit)

- Balance problems or dizziness.
- Double or fuzzy vision
- Sensitivity to light or noise
- Headache
- Feeling sluggish
- Feeling foggy or groggy
- Concentration or memory problems (such as forgetting plays)
- Confusion

What should I do if I think I have a concussion?

- Tell your coaches, parents, and school athletic trainer
- Never ignore a bump, blow, or jolt to the head
- Get a medical check-up. A health care professional can tell you if you have had a concussion and when you are OK to return to play.
- Give yourself time to recover. If you have had a concussion, your brain needs time to heal. While your brain is still healing, you are much more likely to have a second concussion. Second or later concussions can cause permanent brain damage, and even death in rare cases. Severe brain damage can change your whole life.
- Tell your coaches and the school athletic trainer if one of your teammates might have a concussion.

As a reminder, always report any injury to your coach and school athletic trainer right away. It's better to miss one game than the whole season. Take care of yourself and enjoy your participation in athletics. When in doubt, sit them out!

MISCELLANEOUS RIGHTS AND RESPONSIBILITIES

ACCIDENT INSURANCE

All students are given the opportunity to participate in a group accident insurance plan provided by an independent carrier. The fee is nominal and covers an accident en route to and from school, on school grounds, during school sponsored events, and intramural and interscholastic athletics except football. All students participating in athletics are required to have accident insurance (either a family policy or the school's plan) or sign a responsibility waiver. Football insurance is available at a higher cost. The Ralston School District is not liable for injuries to students, nor can they pay the medical costs for accidents that occur in athletic contests, on school premises, at school activities, or on the way to and from school.

EXPEDITED APPEALS PROCEDURE

Effective procedures will be developed, including an expedited appeals procedure, by which concerned parents, students, teachers, and area residents will be able to directly participate in local decisions that impact programs offered under this act.

INTERROGATIONS AND SEARCHES (Policies 5022 & 3045)

School officials will respect the privacy of students pursuant to the provisions of law, and the policies of the school district.

1. Law enforcement representatives wishing to interrogate students at schools must show proper credentials.
2. Law enforcement representatives shall not interrogate a student on school premises unless it is an extraordinary matter in scope that necessitates the questioning of the student on school premises. In such a case, the principal or designated school representative shall be present during the interrogation.
3. School authorities shall make reasonable attempt to contact students' parents or guardians before interrogation is permitted.

School representatives may search lockers, personal belongings, and vehicles that students drive to school when there is reasonable cause to do so. This includes, but is not limited to, clothes, book bags, purses, books, and gym bags.

The district superintendent or designee may authorize the use of a canine trained in the detection of narcotics, explosives or any other contraband at any time.

The district superintendent or designee may authorize the use of preliminary breath tests (or alcohol sensors) on school property and/or school sponsored activities.

PARENTAL/GUARDIAN INVOLVEMENT IN EDUCATIONAL PRACTICES (Policy 5018)

The Ralston Public School District recognizes the importance of parental/guardian involvement in the education of children.

Parental/Guardian Review of Textbooks and Other Materials

The District will provide access to textbooks and other curriculum materials used in Ralston Schools.

1. Textbooks may be checked out by parents/guardians for review. Other curriculum materials, including video and audio recordings and teacher manuals, can be reviewed by parents/guardians within a time frame which does not disrupt the instructional process. Requests should be made to the teacher or the building principal.
2. If parents/guardians object to textbooks or other materials used in the district, they may file a written request with the building principal to request that these textbooks or other materials be reviewed by a committee of teachers and parents/guardians.

Parental/Guardian Attendance at Courses, Assemblies, Counseling Sessions, and Other Instructional Activities

Parents/guardians are always welcome in the buildings, but they must check in at the office at the time of arrival.

1. Parents/guardians are invited to make appointments with the teacher or building principal to attend and observe classes, assemblies, and other instructional activities.
2. School counseling service providers are bound by law to notify parents/guardians if there is a danger to the student, danger to others, or involvement in illegal activities. Parents/guardians will be notified of ongoing counseling sessions. Permission to attend counseling sessions may be granted to parents/guardians by the principal after consultation with the student's counselor.

Parental/Guardian Option to Remove From Classroom Instruction and Other School Experiences

Building principals may excuse a student from specific classroom instruction and other school experiences through a written request by the student's parents/guardians when they object on political, moral or religious grounds. Alternative assignments of comparable effort may be provided for the student by the school.

Parental/Guardian Access to Student Records (Policy 5016)

Parents/Guardians may review their child's files and records at any time. The building principal is responsible for maintaining and protecting the privacy of such files. Outside agencies, such as, but not limited to, physicians, probation officers, psychologists, child guidance clinics, and other reputable agencies who are working with the child, may access these files with parental/guardian consent or by court order.

Parental/Guardian Notification of Student Surveys

All internal surveys which are intended to gather information from students in the district will be approved by the building principal prior to being made available to students. Student participation in surveys is voluntary.

All surveys from external sources will be approved by the Superintendent. Student participation in surveys is voluntary. Parents/guardians will be notified in writing prior to school district participation in surveys by students and may restrict their child from participating in any survey through written request. (Legal reference: 79-531, 79-532)

Routine Directory Information (Policy 5017)

The school district shall disclose the following as routine directory information pertaining to any past, present or future student who is, has been, or will be regularly enrolled in the district.

- Name and grade
- Name of parent and/or guardian
- Address
- Telephone number, including the student's cell phone number
- E-mail address
- Date and place of birth
- Dates of attendance
- The image or likeness of students in pictures, videotape, film or other medium
- Major field of study
- Participation in activities and sports
- Degrees and awards received
- Social media usernames or handles
- Weight and height of members of athletic teams
- Most recent previous school attended
- Certain class work which may be published onto the Internet
- Classroom assignment and/or home room teacher
- Student ID number, use ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as personal identification number (PIN), password, or other factor known or possessed only the authorized user.

Directory information does not include a student's social security number.

Upon request, the district will provide military recruiters and institutions of higher education with the names, addresses and telephone listings of high school students unless a student's parents have notified the district that they do not want this information disclosed without their prior written consent.

The district will notify parents and guardians each year of their rights under this policy and the Family Educational Rights and Privacy Act (FERPA). Parents will be given the opportunity to prevent the release of this directory information by filing a written objection with the district.

Any student who is 18 years of age or older should communicate to the district office if they do not want this information disclosed without their prior written consent.

VISITORS TO SCHOOL

The Board of Education and staff of the District welcome visits to the schools. Such visitations will be governed by those rules and regulations established by the district to provide a safe environment.

- I. In accordance with building and District safety procedures, parents/guardians, students, and others may visit schools. These visits shall be in compliance with all building and District safety guidelines. The principal or appropriate Central Office administrator authorizing the visits shall consider the following
 - A. Disruption to the educational environment;
 - B. Distraction to students and staff;
 - C. Confidentiality for students and staff;
 - D. Safety of students and staff.
- II. Parent/Guardians
 - A. Parents wishing to attend and monitor courses, counseling sessions, and other instructional activities, must obtain prior approval of the appropriate teacher, counselor, or administrator as defined by the building handbook.
 - B. Parents attending or monitoring courses with prior approval who, by their conduct or presence, interfere with the educational process or constitute an interference with school purposes, will be asked to leave.
 - C. Parents attending building assemblies, building activities, classroom activities/parties during school hours will sign in at the office in accordance with building procedures.
 - D. Unless otherwise restricted by law or court order, parents/guardians may visit their child's class.
 - E. All visitors will report to the school office.
- III. Visitation by Students
 - A. Visits by students from other school districts or buildings must be cleared through the building principal. If approval is given, a visitor's pass will be issued.
 - B. Children below legal school age wishing to visit the school must be accompanied by their parent or guardian
 - C. Non-students (graduates, etc.) will not be allowed to visit in a building without special permission from the building principal.
- IV. Program Visitation
 - A. Persons wishing to visit schools for the purpose of viewing new programs, organizational patterns, facilities, etc. must obtain clearance from the appropriate Central Office administrator.

STUDENT FEES, FINES AND CHARGES

PART ONE:

The district's general policy is to provide for instruction in accordance with the Nebraska State Constitution. The district offers some activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction and as such may require additional expenditures which are properly borne by students as a separate charge. Such charges shall be kept to a minimum to maintain the activity, program or service. Students qualifying under part 3 of this policy may receive a fee waiver. No fees, materials, specialized or non-specialized attire or equipment shall be required of students except as expressly permitted below.

- A. Extracurricular activities and spectator events: A fee will be charged for participation in extracurricular activities and to spectators of extracurricular activities. Each school building shall annually submit its extracurricular fee list to the District for approval and publication in that school's handbook.
 1. Fees may be charged for participation in extracurricular activities. Extracurricular activities are those activities or organizations where student participation is voluntary and does not count toward graduation or advancement between grades.

2. Schools may require students to furnish specialized equipment and attire, or pay a reasonable fee for use of district owned equipment and attire, for participation in extracurricular activities including such activities as extracurricular music.
3. Clubs, teams and organizations for which there may be a fee required for participation may also, as a club, team or organization, decide to make purchases, and may fundraiser and/or seek donations according to district policy to assist in the funding of such purchases, which may include, but are not limited to, apparel and trips. The decision of an organization to require members to participate in fundraising or otherwise fund purchases is not a fee charged by the District.
4. Fees may be charged for admission to activities and events which occur at the facilities of Ralston Public Schools and for transportation to and from activities and events which occur at other schools, when those activities do not count toward graduation or advancement between grades and when student participation is voluntary.
5. A school may sell an activity ticket that admits students to activities and events that do not count toward graduation or advancement between grades.
6. Field trip fees may only be charged if participation by the student is voluntary and it does not relate to the required curriculum or if the field trip occurs after school hours and does not count toward school attendance.

B. Minor personal consumable items: The district may require students to be responsible for the purchase of minor consumable items that are used by the student for extracurricular activities. The District will establish a master list of those items, which are considered minor personal consumable items, which may be required. Each school building shall choose those items on the list, which it will require of students attending the school. No item, which is not on the District's master list, will be required. Each school shall annually submit its list of required personal consumable items to the district for approval and publication in that school's handbook.

C. School Store: The District authorizes the operation of school stores in which students may purchase food, beverages and personal or consumable items. A school store need not have a permanent physical presence and may provide order forms for students to voluntarily purchase items from the school or another vendor. School stores may stock required personal and consumable items and make such items available to students for voluntary purchase. Schools may not require students to purchase an item directly from the school store.

D. Clothing: In addition to school guidelines about general appropriateness of attire, school buildings may require students to furnish and wear non-specialized clothing meeting general guidelines for the specified courses and activities, if the guidelines are reasonably related to the course. Each school's clothing guidelines shall be submitted to the District for approval and publication into the student handbook.

E. Musical Instruments: Students who take an elective band course shall be required to supply their own instrument or rent an instrument except those students who qualify under part 3 of this policy. For those students qualifying under part 3 the District shall not be required to provide for the use of a particular type of musical instrument for any student. The District shall supply the music for such courses.

1. Personal supplies related to musical instruments including, but not limited to, items such as reeds, cork lubricant, pipe cleaners, cleaning cloths and other supplies of general upkeep and considered personal consumable items shall be the responsibility of the student.
2. Schools may require students to furnish their own musical instruments, stands, music and specialized attire for participation in extracurricular music organizations and activities.

F. Lost or damaged school property: A school may require a student to reimburse the school district for repair or replacement of school district property, which is entrusted to the student and is lost or damaged, as well as property of the district damaged through the acts of a student. The Board of Education authorizes assessment of fines for damaged, lost or overdue books purchased by the district and loaned to students free of charge.

G. Donations: The District may request donations of money, materials, equipment or attire to help defray costs of educational programs. The request for donations will clearly indicate the request as a donation and not a requirement.

H. Parking: Students may be required to pay to park their cars on school property. The district shall annually determine the amount to be charged for parking and publish it in the student handbook.

I. Yearbook, class rings and other optional purchases: Students may be charged for the purchase of items such as yearbooks, class rings, class sweatshirts, graduation announcements and other such voluntary purchases.

J. Graduation attire: Students may be required to pay the necessary fee to cover the cost of graduation attire required to participate in graduation ceremonies.

K. Food: Students may be charged a fee for the purchase of breakfast and/or lunch. Students may be charged for the cost of food, beverages, and the like that students purchase from a school store, a vending machine, a booster club or similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

L. Summer school: The District may annually set fees for student participation in classes offered during the summer. Any and all fees collected pursuant to this subsection shall be deposited into, and expended from, the Student Fee Fund.

M. Night school/Adult education: The District may annually set fee for student participation in classes offered to students taking classes through the district's night school/adult education program. Any and all fees collected pursuant to this subsection shall be deposited into, and expended from, the Student Fee Fund.

N. Post-Secondary education costs: A student may be charged the actual tuition and fees associated with obtaining credits from a post-secondary educational institution when a student receives both high school credit and post-secondary education credit from a course being taken as part of an approved accelerated or differentiated curriculum program. Any and all fees collected pursuant to this subsection shall be deposited into, and expended from, the Student Fee Fund unless paid directly to the post-secondary educational institution.

O. Student files and records: Fees may be charged for copies of student files or records. Parents of students have the right to inspect and review the student's' file or records without the payment of a fee, and no fee shall be charged to search for or retrieve any student's files or records.

P. Materials required for course projects: The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

PART TWO:
Student Fee Fund

Fees that are charged to students pursuant to PART ONE, subsections A.1, A.2, L, M, and N shall be deposited into the Student Fee Fund and expended for the purpose for which they were collected from students.

PART THREE:
Waiver of Student Fees

Fees that are charged pursuant to PART ONE, subsections A and E shall be waived for students who qualify for participation in the free or reduced-price lunch program under United States Department of Agriculture child nutrition programs. Actual participation in the free and reduced-price lunch program is not required to qualify for waivers in this section. All students shall be provided forms at the beginning of each school year, upon enrollment in the District, or at the request of the student, which provide the necessary information and permit the District to use this information to determine eligibility for fee waiver. Criteria for fee waiver will be the same as the criteria for participation in the free and reduced-lunch program. Application forms for fee waivers are available from each building Principal. Once the school district has received a student's completed fee waiver application form, and has verified the student's eligibility, waiver of the fee shall be granted for the student. The District is not obligated to provide any particular type or quality of equipment or other material to eligible students.

****RALSTON PUBLIC SCHOOLS FEE LIST UPDATED FOLLOWING THE 2nd BOARD MEETING EACH JULY. THE FOLLOWING FEES ARE SUBJECT TO CHANGE.**

Ralston High School Fee List

Fees Assessed:

Extracurricular Activity Fee: \$40.00 includes activity ticket
Transcripts: Price for Graduates set by Parchment online order system \$4.00;
Current students are free of charge through Naviance
Summer School: \$175 resident, \$225 non-resident. Night School: \$300 maximum / class.
Breakfast Prices: \$2.50 Reduced: \$0.30
Lunch Prices: \$3.10, Reduced Lunch: \$0.40
Milk 8 oz: \$0.50 Orange/Apple Juice 4 oz: \$0.50
Replacement School ID : \$5.00
Lost/Damaged library and/or classroom textbook: replacement cost
Lost/Damaged clothing/equipment: replacement cost
Technology Insurance: \$20/\$10

Required clothing for classes and extracurricular activities

Gym Shorts and Cotton T-shirt (PE) Undergarments
Swimsuit (Swimming) Towel (PE and swimming)
Rubber-soled athletic shoes Socks
FCS (Year 2 & 3): white shirt, black pants, black shoes, and socks
Medical Science Academy 1 & 2: Lab Coat and Scrubs
Automotive Academy: blue jeans, close-toed shoes, academy shirt
Education Academy: business casual professional attire
SCUBA oxygen tank fee- not to exceed \$40

Specialized Equipment or Clothing Specific to Extracurricular Activity Participation

Shoes appropriate for the activity Undergarments appropriate for the activity

Gym Shorts and Cotton T-shirt Athletic socks
Golf clubs, practice golf balls, tees Baseball glove / softball glove, bat(s)
Tennis racquet Protective gear (ex. soccer shin guards)
Choir: Up to \$350 for competition shirt, pants, ties, dress, shoes, and stockings

Optional Fees -Not Required

Ralston High School Activity Ticket-\$40.00 Physicals for Sports-\$50.00
Ralston High School Yearbook-\$75.00 Parking-\$5.00
Student Picture Packages-\$15-\$25
Printed Clothing
Books &/or consumable materials for personal ownership (ex. clay, wood, etc.)
Extracurricular activities admission – Maximum \$25.00 per event
Extracurricular activities travel fee – Not to exceed \$4800 per event

Certification (Optional to student)

Red Cross Lifeguard certification \$85.00
OSHA: \$25
SCUBA certification-paid directly to certification provider

Donations / Fundraising

Cheer and Dance Uniforms: \$1200
As approved by the Superintendent or designee

AHERA NOTIFICATION

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire retarding capabilities. Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. If the fibers are inhaled, they can lead to health problems, since as cancer and asbestosis.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which requires schools to be inspected to identify any asbestos containing building materials. Suspected asbestos-containing building materials were located, sampled (or assumed) and rated according to condition and potential hazard. Every three years, Ralston Public Schools has conducted a re inspection to determine whether the condition of the known or assumed asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last re-inspection conducted on January 22, 2013 all materials listed in the Management Plan as asbestos containing (or assumed to be asbestos-containing) were inspected and found to be in good condition.

The law further requires an asbestos management plan to be in place. Ralston Public Schools developed a plan, as required, which has been continually updated. The plan has several ongoing requirements: publish a notification on management plan availability and the status of asbestos activities; educate and train its employees about asbestos and how to deal with it; notify short-term or temporary workers on the locations of asbestos containing building materials; post warning labels in routine maintenance areas where asbestos was previously identified or assumed; follow set plans and procedures designed to minimize the disturbance of asbestos containing building materials; and survey the condition of these materials every six months to assure that they remain in good condition.

The following buildings contain no asbestos-containing building materials; therefore, no operations and maintenance programs or future inspections are required: Ralston Middle School. During the past year, asbestos containing building materials have been removed, encapsulated, or enclosed in the following buildings: Mockingbird kitchen storage. During the next year, we plan to conduct the following asbestos related activities at the following school buildings removal of kitchen storage room floor tile at Mockingbird Elementary.

It is the intention of Ralston Public School District to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan in school district administrative office or administrative office of the school during regular business hours. Pat Flinn is our designed asbestos program coordinator, and all inquiries regarding the asbestos plan and asbestos-related issues should be directed to 402-898-3460.

HOMELESS CHILDREN AND YOUTH

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Dianne Young who may be contacted at 402-898-3441.

PROTECTION OF STUDENT RIGHTS

Ralston Public Schools respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA) and Federal Legislation Act. The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. The approximate dates during the school year when a survey requesting personal information as defined in the Protection of Pupil Rights policy is scheduled are as follows: First Semester. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

STAFF QUALIFICATIONS

Notice to Parents

As a parent of a student in Ralston you have the right to know the professional qualifications of the classroom teacher who instructs your child or if there will be a change in staff for more than four weeks of student contact days. Under the Every Student Succeeds Act, federal law allows you to request certain information about your student's classroom teacher. The law also requires the district to give you this information in a timely manner upon request. Listed below is the information about which you have the right to know:

- *Whether the Nebraska Department of Education (NDE) licensed or endorsed your student's teacher for the grades and subjects taught.*
- *Whether NDE has decided that your student's teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.*
- *The teacher's college major; whether the teacher has any advanced degrees, and if so, the subject of the degrees. Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.*

Please contact the if you would like to receive any of this information at 402-331-4700.

FERPA Notification

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when they reach the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth their view about the contested information.
- FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;

- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the Federal Relay Service.

Or you may contact us at the following address:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-8520

Summary Page RHS Handbook 20-21

Page	Change
1	Covid Update
2	Name updates
11	Course name changes and items that were grandfathered in that no longer are relevant for current students
13	*Online Platform Name Update *GPA clarification with the term cumulative *Definition of Career Pathway completer
16	Tardy update
17	Rewording of alternative communication as it has evolved
18	*Took out Release Period for 12th grade. A release can occur in the schedule where it needs to occur *Statement added that students must be on track to graduate to have open period with counselor approval
21	Removal of demerits. It is an old system that can not be used equitably and consistently. We have better ways to track and use data. We want to focus on more resolutions and support than a label.
28	Language changed on dress code. We felt it was to specific
29	Added the 1:1 technology handbook information
30	We took out language that said due to federal food regulations. (We could not find that information)
32	New health regulation info added
39	Finger Scanning Information added
41-42	Update to how to communicate about makeup work Medication section no longer needed
43	Took out a statement about requesting a different teacher for an F. This did not make sense because there are many contributing factors to failing a course and should be considered when supporting a student.
44	We designated a phone for student use to be more user friendly

45	We added the statement no refunds on vending machines since we do not own them. There is a phone number on them to report issues.
48	Blue Card Update

RPS Elementary Family and Student Handbook Updates - 2020-2021

Below are the updates and changes made to the Ralston Elementary Student/Parent Handbooks for 2020-2021 school year.

Page 2 -Updated Board Members and Administrative Staff Changes

Page 11, 24 -Updated fees (specifically lunch & breakfast prices), changed language on telephone messages

Page 13 -Changed lockers to backpacks as we don't have lockers at elementary

Page 22 -Changed wording on notice to parents for SAT Meetings, updated permission slip wording for field trips

Page 23 -Added finger scan system section for meals

Page 28 -Updated year on Nebraska Attendance Law

Page 29 -Added piece about decision making for inclement weather

Page 30 -Added & Updated Medical section including COVID-19 regulations

Page 39 -Changed dates on school year

RMS Family and Student Handbook Updates - 2020-2021

The following is a summary of changes made to the Ralston Middle School Family and Student Handbook for the 2020-2021 school year -

Page 1 - Cover Page

- Updated dates, names and titles

Page 3 - Welcome Letter

- Updated dates

R. G c text ome l

Page 4 - RMS Vision, Guiding Mantra and Collective Commitments

- Updated based off current School Improvement Plan

Page 5 - Building Bell-Schedule

- Dropped Well-Managed Schools and added Choose Love Movement as part of character education transition
- Deleted Advisement Schedule and Well-Managed Schools graphics from 2019-2020 school year

Page 6 - What I Need (WIN) Time

- Added WIN Time description

Page 10 - Cell Phone/ Electronic Items (Policy 6025)

- Updated language in accordance with Board Policy

Page 19 - Kids Count

- Updated start date for Kids Count program

Page 27 - Audio and Video Recording (Policy 5063)

- For some reason, this policy was listed twice in the 2019-2020 Handbook

Page 44 - Health Services at School (Policy 5023)

- Updated language in accordance with Board Policy

Page 48 - Breakfast and Lunch

- Added in information regarding Finger Scanning

Page 48 - Student Fees

- Updated student fees for RMS Show Choir

Page 49

- Updated student fees for RMS Cheer and Dance (new activity being piloted for the Trailblazer Conference)

Page 50 - Ralston Public Schools - Chromebook Usage Handbook

- Added in information regarding technology changes for the 2020-2021 school year



Ralston
PUBLIC SCHOOLS

Employee Handbook

Revised July, **2020**

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Professionals:

Welcome to the Ralston Public Schools – we are glad to have you on our team. At Ralston Public Schools, we believe that our employees are our most valuable assets. In fact, we attribute our success as a public school district in significant part to our ability to recruit, hire and maintain a happy, professional, and productive instructional and support staff. We hope that during your career at Ralston Public Schools you will become a productive and successful member of our team.

This employee handbook describes, in summary form, the personnel policies and procedures that govern the employment relationship between the Ralston Public Schools and its employees. The policies and procedures stated in this book are just a general outline; many policies are described in detail in the negotiated agreement that applies to your employment group. You may receive updated information concerning changes in policy and procedures from time to time, and those updates should be kept with your copy of the handbook. If you have any questions about any of the provisions in the handbook, please contact Human Resources at the Administrative Offices.

Personally, as Superintendent of Schools, I want to thank you in advance for your commitment and professionalism as we all work together as a team to make the Ralston Public Schools a world class educational institution. I would also like to extend an open invitation to you to share any compliments, concerns, or ideas with me that will help all of us to make our organization better.

Sincerely,

Dr. Mark Adler
Superintendent

WELCOME

Welcome, and congratulations on becoming a member of the Ralston Public Schools employee team. By accepting this opportunity, you are committing your talents and skills to the task of developing well educated, productive and responsible adults. The work you do now is an investment in the future of our students.

RALSTON’S PURPOSE STATEMENT

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope.

RALSTON’S DIRECTION STATEMENT

Cultivating resilient citizens prepared for the diverse demands of the future.

GOVERNING BELIEFS

The Ralston Public Schools believe

- An educational process is a partnership involving the school, the family, the student, and the community
- Students learn best when they are actively engaged in the learning process
- All students can learn
- Students learn best when schools maintain high expectations for learning
- The foremost responsibility of any educational organization is the student
- The essence of education is the ability to develop lifelong learners to deal responsibly with choice in a changing world

THE SCHOOL BOARD

The Board of Education is the controlling body of the Ralston Public Schools. The Board is responsible for establishing a vision, making policy and establishing the budget.

Members of the Ralston Board of Education are elected by the qualified voters of the Ralston School District on a non-partisan ballot on the first Tuesday following the first Monday in November of even numbered years. The term of office is four years and begins on the first Thursday following the first Tuesday of January after the election.

Board of Education meetings are held the second and fourth Monday of every month at 6:00 p.m. in the District Office Board Room. Notice of meetings are published the preceding Wednesday in the Ralston Recorder. These are open meetings and visitors are welcome.

The Superintendent of Schools is responsible for seeing that the Board’s policies are put into action. The Superintendent does this through a system of administrators who serve throughout the schools and offices in the district. In this way, all functions are orchestrated to best reach our goals.

You and the work you do are important and integral parts of a carefully planned system designed by the residents of the Ralston School District. They are depending on you to nurture and educate our most precious resource - our children.

GENERAL INFORMATION

The school district's handbooks are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. Although the board of education may take action to approve the handbooks annually, the administration has the authority to change the contents of any handbook at any time so long as the changes are consistent with board policy.

None of the district's handbooks create a "contract" between the school district, staff members, parents or students. If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

NON DISCRIMINATION

The school district does not discriminate on the basis of race, color, national origin, religion, marital status, sex, pregnancy, gender identity, gender expression, sexual orientation, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Dr. Mike Rupprecht
Title: Executive Director of Human Resources and School Improvement
Address: 8545 Park Drive, Ralston, Nebraska 68127
Telephone: 402-898-3483
E-mail: mrupprecht@ralstonschools.org

For further information, please visit <http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

For additional prohibited discrimination and related information pertaining to the Ralston Public Schools, please review Policy 3053 – Nondiscrimination.

EQUAL OPPORTUNITY

The Ralston Public Schools shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives and regulations of federal, state, and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race, color, religion, national or ethnic origin, sex, disability, age, marital status, veteran status, genetic background, pregnancy or childbirth, or related medical condition.

COMPENSATION

SALARY INFORMATION

Teachers and identified certified employees are placed on a salary schedule according to the negotiated agreement between the Ralston Education Association and the Board of Education. Placement and advancement on the schedules are based on experience, the number of years served in the district, the addition of approved undergraduate hours for endorsements or specialties not previously approved, or graduate hours in your field. Teachers who report college hours before November 1st advance on the schedule for the entire school year. The Human Resource Office can be contacted for more information or an explanation of the salary schedule.

SALARY INFORMATION FOR CLASSIFIED STAFF

Pay rates for classified staff are established each year by the Board of Education with input from the Superintendent of Schools and the Assistant Superintendent of Business and Finance. A raise may be granted each year based on the financial climate of the school district.

PAYDAY

Ralston school employees are paid monthly. Payday is the 18th of the month, unless that date falls on a weekend. In that case deposits are issued the Friday before. Employees are notified by automated e-mail when pay records are available for viewing each month.

UNIT PAY

Teachers who have duties beyond their normal teaching assignments, such as coaching, department head responsibilities, and building supervision, may be eligible for supplemental pay. Supplemental assignments and unit pay schedules are determined annually. The supplemental salary schedule is a part of the teacher's negotiated agreement.

CLOCKING IN AND OUT

Hourly employees are required to use the district's online (ETS) timesheet to record all hours worked. Staff members are required to clock in no sooner than 7 minutes before/after the scheduled shift and clock out no later than 7 minutes before/after the scheduled shift. If an employee is unable to clock in or out within the allotted period of time, the staff member is required to attach a note to the timecard explaining the discrepancy to his/her supervisor.

If an employee misses an entry into the timekeeping system, the staff member is responsible for correcting his/her timecard at the earliest possible convenience. If an employee makes a correction to his/her timesheet, the staff member is required to attach a note to the timecard explaining the discrepancy to his/her supervisor. Employees who consistently miss time clock entries may be subject to disciplinary action.

Employees are not allowed to use another person's login credentials under any circumstances in order to clock in/out or modify the timecard of another staff member.

Any employee who knowingly misrepresents or falsifies documentation about the number of hours he/she has worked or knowingly misrepresents or falsifies documentation about the number of hours another employee has worked will be subject to disciplinary action, up to and including termination of employment.

OVERTIME AND COMPENSATORY TIME

All classified staff members must keep an accurate record of all hours worked for the district. Employees who are "non-exempt" under the Fair Labor Standards Act and who work more than 40 hours in a workweek will be paid at the rate of time-and-one-half (1½) times their regular rate of pay for all overtime hours or will be provided compensatory time. All overtime must be approved in advance by the employee's supervisor. Overtime that is not approved in advance, may not be payable. Scheduled holidays, vacation days, time off for jury duty, and time off for sickness, emergencies or other personal reasons will not be considered hours worked for overtime purposes.

“Non-exempt” employees may not waive their rights under the Fair Labor Standards Act.

For more information, please see Ralston Board Policy 4050.

DIRECT DEPOSIT

Direct deposit of paychecks into bank accounts is mandatory. Instead of a check, employees can access their pay records online through the Employee Access Center. To enroll in direct deposit, employees must provide a voided check prior to their first pay date.

DEDUCTIONS

All required deductions, such as for federal, state, and local taxes, retirement contributions, and all authorized voluntary deductions, such as for insurance or union dues, will be withheld automatically from your paychecks. Garnishments are legal proceedings imposed by a court of law upon the school district requiring payment to a third party of monies earned by district employees. The school district will accept all legal garnishments and tax levies against wages in compliance with state and federal law. An employee's pay will be held upon receipt of a garnishment until a court order is issued indicating satisfaction of the indebtedness or until ordered to surrender the monies to the court or its agent. The school district prohibits improper pay deductions, and employees shall be reimbursed for any improper pay deductions. If you believe that an improper deduction has been made to your pay, you should immediately report this information to your direct supervisor, payroll personnel, or the Superintendent.

If a staff member owes funds to the district at the time of his or her resignation or termination, the district may deduct that which is owed to the district from the employee's final paycheck.

OUTSIDE EMPLOYMENT

An employee's responsibilities to the district take precedence over personal responsibilities during school hours. Employees may not engage in other employment business activity during assigned duty hours.

Teachers are expected to assist students who are having learning problems as part of the teachers' employment. Such assistance is expected both in the classroom and at other times during the school day. A teacher shall not solicit a student or parent to retain the teacher as a tutor and shall not act as a tutor for pay or other remuneration for any student who is then enrolled in any class taught by that teacher. In all other cases during the school year, a teacher may act as a tutor for pay or other remuneration upon prior approval of the building principal and superintendent or his/her designee.

Employees shall not sell, solicit or promote the sale of goods or services to students. Employees shall not sell, solicit or promote the sale of goods or services to parents of students when the employee's relationship with the district is used to influence any sale or may be reasonably perceived by parents as attempting to influence any sale. Employees with supervisory or managerial responsibilities shall not sell, solicit or promote the sale of goods or services to employees over whom they have such responsibilities in any manner that could reasonably be perceived as coercive by the subordinate employee(s). Employees shall not use employee, student, or parent directories in connection with the solicitation, sale, or promotion of goods or services and shall not provide any such directory to any person or entity for any purpose without the prior knowledge or approval of the building principal.

No school board member, administrator, teacher, or other employee shall use the personnel, facilities, resources, equipment, property, or funds of the district for personal financial gain or business activities.

For more information, please see Ralston Board Policy 4008.

AT-WILL EMPLOYMENT

Classified staff members are employed "at-will" unless they are a member of a bargaining unit that is subject to a negotiated agreement with the district. Either you or the school district may terminate your employment at any time, for any reason, with or without cause or notice. This handbook is not a contract, express or implied, guaranteeing employment for any specific duration.

BENEFITS

HEALTH INSURANCE

The school district's health insurance plan is administered by Blue Cross and Blue Shield of Nebraska. The plan year's coverage is effective September 1st. The current plan is as stated in your employee benefit package. If one of the qualifying members is less than full time but at least 50% FTE, the monthly premium will be prorated based upon the reduced FTE. Details are available in the Payroll Office. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned.

DENTAL INSURANCE

Dental coverage through Blue Cross and Blue Shield of Nebraska (100% A, 75% B, and 50% C coverage) covers the cost of preventive, diagnostic and maintenance services. This includes a check-up and cleaning twice a year, fillings, extractions, X-rays and sealants. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned.

LONG-TERM DISABILITY INSURANCE

Employees will receive 66 2/3 percent long-term disability insurance coverage based on the employee's salary and fringe benefits. An employee shall be entitled to disability coverage beginning on the date when the employee has used all of his or her accumulated sick leave. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned.

LIFE INSURANCE

The district provides term life insurance (\$20,000 in most cases) for full time employees. The plan includes accidental death and dismemberment coverage in the same amount as the basic life benefit. Employees may choose to buy supplemental insurance at an amount allowed by the district and the carrier. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned.

WORKMAN'S COMPENSATION

The school district shall provide workers' compensation insurance for the protection of the district and its employees, and such other insurance as the board deems appropriate or has agreed to provide pursuant to a collective bargaining agreement.

Workman's compensation pays medical costs for injuries on the job and partially reimburses for loss of salary up to a legislated maximum. Salary reimbursement begins after a seven-day waiting period. If the employee is off the job more than six weeks, the initial seven days will be paid retroactively.

TUITION REIMBURSEMENT

An eligible employee may receive tuition reimbursement based on the terms of the negotiated contract. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned.

COBRA BENEFITS

Under a federal law known as COBRA, employees, their spouses and children are allowed to continue group health insurance at their own expense under any of the following conditions:

- Death of the employee.
- Leaving the district's employment, whether through resignation or termination.
- Reduction of hours.
- Divorce or legal separation.
- The employee is entitled to benefits under Title XVIII of the Social Security Act.
- A dependent child ceases to be a dependent child under the plan.

Coverage may continue for up to 18 months in cases of termination or reduction of hours, and 36 months in other instances. Details are available through the Business Office.

403B PLAN

Monthly contributions to qualified 403b investment accounts are available through payroll deductions. Employees can elect to have money deducted from their monthly salary and sent to an account with an approved 403B Plan vendor. Contact the payroll office for a list of approved vendors, and also once you have set up an account with your financial planner. Additional information is available through the Business Office.

PAY FLEX

Pay Flex is a program designed to set aside your pre-tax salary dollars for specific medical or childcare expenses. When enrolled in the program, a specified amount is put into an account before payroll deductions. The money in this account is available for health care needs not covered by insurance, such as orthodontics, co-pays, prescriptions, eyeglasses, and also for childcare costs from qualified providers.

Enrollment in or withdrawal from the Pay Flex program is permitted in October each year during the official enrollment period. The plan year is October 1- September 30. Enrollment information is distributed in August and enrollment forms are due September 1st. Contact the Business Office for more information.

VOLUNTARY SEPARATION PROGRAM

Teachers with 20 years of service may qualify for the Voluntary Separation Program. The Voluntary Separation Program is outlined in the teacher's negotiated contract or through specific board action.

RETIREMENT

Employees are required to participate in the Nebraska School Employees Retirement system. Contributions, which are subject to change annually, are deducted automatically from paychecks. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned.

LEAVE

FAMILY AND MEDICAL LEAVE

The school district shall provide leave to its employees in accordance with the Family and Medical Leave Act. Under the FMLA, eligible employees are entitled to certain rights, and have certain obligations with respect to unpaid leave for certain family and medical reasons.

FMLA leave eligibility: An eligible employee under the FMLA is an employee who has been employed by Ralston Public Schools for at least twelve (12) months, who has worked at least 1,250 hours in the past 12 months, and who works at a facility in which at least fifty (50) employees are employed at that facility or within seventy-five (75) miles of that facility. Returning Service members are given credit for any months or hours of service they would have been employed but for their military service.

Reasons for FMLA leave: The school district will grant an eligible employee up to a total of 12 workweeks of unpaid leave under the following conditions:

- For birth of a son or daughter, and to care for the newborn child
- For placement of a son or daughter with the employee for adoption or foster care
- To care for the employee's spouse, son, daughter, or parent with a serious health condition
- Because of a serious health condition that makes the employee unable to perform the functions of his or her job
- Because of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is on active duty (or has been notified of an impending call or order to active duty) in the armed forces in support of a contingency operation

The school district will grant an eligible employee who is the spouse, son, daughter, parent or next of kin of a covered service member a total of 26 workweeks of unpaid leave during a 12-month period to care for the service member. The leave described in this paragraph shall only be available during a single 12-month period.

The school district will continue group health plan benefits on the same basis as coverage would have been provided if the employee had been continuously employed during the FMLA leave period. Any share of health plan premiums which have been paid by the employee prior to FMLA leave must continue to be paid by the employee during the FMLA leave period.

The school district requires employees to substitute any accrued paid vacation leave, paid personal leave, paid family leave, paid medical leave or paid sick leave for FMLA leave.

However, nothing in this policy shall require the school district to provide paid sick or medical leave in any situation in which the school district would not normally provide such paid leave.

Any staff member who needs to take an extended leave for medical or personal reasons must submit a leave request and complete FMLA forms. The absences that most often fall into the scheduled category are maternity, scheduled surgeries, and medical leaves of absence.

For more information, please see Ralston Board Policy 4011.

FAMILY MILITARY LEAVE

All employees, including elected officials of the State of Nebraska or any political subdivision thereof, who shall be members of the National Guard, Army Reserve, Marine Corps Reserve, Air Force Reserve, and Coast Guard Reserve, shall be entitled to a leave of absence from their respective duties, without loss of pay, on all days during which they are employed with or without pay under the orders or authorization of competent authority in the active service of the State or of the United States, not to exceed fifteen workdays in any one calendar year. Such leave of absence shall be in addition to the regular annual leave of the persons named herein. When the Governor of this state shall declare that a state of emergency exists, and any of the persons named in this section are ordered to active service of the state, an additional leave of absence will be granted until such member is released from active service by competent authority. During the additional leave of absence because of the call of the Governor, any official or employee subject to the provisions of this section shall receive such portion of his salary or compensation as will equal to the loss he may suffer while in active service of the State.

An administrator, at his or her discretion, may require an employee who requests leave under the Nebraska Family Military Leave Act to provide certification from the proper military authority to verify the employee's eligibility for the leave requested.

Military Leave under the Federal Family and Medical Leave Act (FMLA) will be governed by the FMLA and the board's policy regarding the FMLA.

SICK LEAVE

Sick leave is granted as per the negotiated contract. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned. Any employee who fraudulently uses, or attempts to use, sick leave in a manner that is not consistent with the terms outlined by the district will be subject to disciplinary action up to and including termination of employment.

PERSONAL LEAVE

Personal leave is granted as per the negotiated contract. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned.

BEREAVEMENT LEAVE

An employee shall be permitted paid leave for bereavement purposes per the current negotiated contract. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned. Any employee who fraudulently uses, or attempts to use, bereavement leave in a manner that is not consistent with the terms outlined by the district will be subject to disciplinary action up to and including termination of employment.

ASSOCIATION LEAVE

Association leave is granted as per the negotiated contract. All benefits of this nature will be available to employees as outlined in the negotiated agreements or benefits procedures of the employee group in which you have been hired for and assigned. Any employee who fraudulently uses, or attempts to use, association leave in a manner that is not consistent with the terms outlined by the district will be subject to disciplinary action up to and including termination of employment.

JURY DUTY

An employee who has been called to serve as a juror will be granted paid leave. Employees must sign over to the district the compensation they receive for jury duty, but not compensation for expenses.

An employee who has been subpoenaed to testify as a witness in a court proceeding shall be entitled to one day of paid leave. To receive paid leave, the employee must sign over to the district his or her witness fee.

An employee who has been subpoenaed to testify in court in a matter relating to business of the District will be considered on official District business.

VOTING

Ralston Public Schools will grant employees time off to vote if they do not have two consecutive hours away from work while the polls are open. The District will specify the two hours the employee may be absent from work to vote, and no deduction will be made from wages on account of such absence. Appointed election officials should contact their administrator to arrange paid time off.

REPORTING LEAVE

All employees are expected to report all leave taken to their supervisor and the employee benefits professional each time leave is taken. Please speak with your building administrator or direct supervisor as to their expectations to make sure this is accomplished. Failure to report leave will be considered insubordination and will be addressed as such.

PURCHASES AND REIMBURSEMENT

PURCHASE ORDERS

Orders may be placed at your building. A requisition form must be filled out. This is available from the school secretary or a supervisor. It must be filled out completely, including address, item, quantity and price. It must also be signed by a supervisor. The requisition form should be turned in to the building secretary for input as a purchase order. The building secretary will notify accounts payable for printing and mailing of the purchase order. The original signed requisition and any additional information should be attached to the requisition and sent to accounts payable. No items or service should ever be ordered without being assigned to a purchase order and submitted into the purchase order system.

If the item is needed immediately, a requisition, complete with purchase order number, can be obtained from the building secretary. The requisition, approved and signed by a supervisor, can then be taken to the vendor. A receipt of goods will be issued. The completed and signed requisition and receipt should be turned in to the building secretary for input into the system as a purchase order. Once entered, the requisition and receipt should be submitted to accounts payable for the printing of the purchase order.

There may be occasions, such as registration to attend a preapproved seminar, when a fee will need to be paid prior to the Board of Education meeting. Please contact your building secretary for details. Administrators are responsible for establishing procedures in their buildings and department to insure that these procedures are followed.

TRAVEL

All out-of-district travel must be pre-approved by a supervisor. A travel and expense form is available through a supervisor. All receipts being submitted for reimbursement (especially transportation, lodging and meals) must be kept and submitted with the completed travel and expense form to the Accounts Payable Department. Please see Appendix A for reimbursement guidelines. Receipts must be itemized or the district may not be able to reimburse expenses. It is the employee's responsibility to collect itemized receipts.

MILEAGE

Expenses for required travel throughout the district on school business by an approved employee may be reimbursed if the employees own vehicle is used. Mileage reimbursement is based on the state approved rate and will be within the guidelines of the Local Government Miscellaneous Expenditure Act. Mileage requests shall be submitted using the online form. Itemized details of each trip must be included on the form. One entry labeled total miles for the day is not acceptable. Forms must be filled out completely and signed electronically by the employee and supervisor. Forms shall be turned in at the end of each month. They will be processed by the Accounts Payable Department (see reimbursement checks). Please see Appendix A for reimbursement guidelines.

REIMBURSEMENT GUIDELINES

Guidelines are in place to outline reimbursement of expenses to employees while doing the business of the Ralston Public Schools. Please review the Ralston Public Schools Reimbursement Guidelines in Appendix A of this document.

REIMBURSEMENT CHECKS

Reimbursement checks are issued once a month and are processed by the Accounts Payable Department. Vouchers must be submitted by the 25th of the month to receive payment the following month. Please see Appendix A for reimbursement guidelines.

RESTRICTIONS ON EMPLOYEES RECEIVING GRATUITIES

An employee who, because of his or her employment by the school district, receives any bonus merchandise or gift with a value over \$25.00 must disclose the receipt of such gift to the superintendent. The superintendent, at his or her discretion, may require that the gift become the property of the district.

Employees are directed to discourage merchants from offering bonus paraphernalia in exchange for the school's patronage.

ASSIGNMENTS

JOB DESCRIPTIONS

Job descriptions are the district's way of letting employees know what is expected of them. They are not, however, comprehensive nor intended to be limiting. Employees are part of a total team. If anything on the description is unclear, clarification should be sought by contacting the district's Human Resource office.

PLACEMENTS AND TRANSFERS

The District Office assigns all staff. Top priority is given to the needs of the students. Assignments within buildings or departments are the responsibility of the building/program administrator.

It is the policy of the Ralston Public Schools to fill all positions with the best-qualified people. The district reserves the right to place/transfer employees in positions they see are most beneficial to the success of the District. The District also prefers to promote from within whenever possible. As positions become available, administration will, at its discretion, either directly promote or transfer a qualified employee of the District or open the position for application by internal and external candidates.

If a position is opened for application, it will be posted electronically. Frequently, job vacancies will be advertised with outside sources during the same week they are posted online. This is done to speed up the screening process and to aid in ensuring that vacancies are filled by the most qualified persons.

To apply for an open position, you should either submit a formal letter of interest to the Human Resources Office referencing the position and requesting an interview. Interviews will be arranged by the Human Resources Department.

A detailed procedure regarding district transfers is available. Contact Human Resources Office or your building principal for more information.

HOURS

Members of the certified staff shall be on duty before and after the regularly scheduled student school day long enough to plan and to carry out their individual professional responsibilities as determined by the Superintendent of Schools and/or the Building Principals.

Classified staff hours are determined at time of hire.

NEGOTIATED AGREEMENTS

Negotiated agreements for the various employee groups are available for review electronically in the Essential Documents folder located in the district's G-mail system (Google Drive).

The negotiated agreement and salary schedule for teachers are negotiated by the district and the Ralston Education Association.

EMPLOYEE PERSONNEL FILE

The district shall maintain a personnel file regarding each employee. All materials in a personnel file, except for employment references and information that was gathered in the process of assessing an applicant for hiring, shall be available to the employee for review within a reasonable period of time of the employee's request. Employees may inspect the contents of their personnel files only in the presence of an administrator or a person designated by the administration.

An employee may respond to any document(s) in his or her personnel file by submitting a written response to the person responsible for keeping the file, who shall attach the response to file copies of the disputed document.

No person other than school officials engaged in their professional duties shall be granted access to employees' personnel files, and the contents of such files shall not be divulged in any manner to any unauthorized person. An attorney acting on behalf of the board of education or administration is deemed to be a school official.

NOTIFICATION OF CHANGE OF ADDRESS/PHONE NUMBER

The district must keep accurate employee information. Therefore, the Human Resources Office should be contacted regarding change of address or phone numbers. This information is for district use only and is not made available to the public.

CERTIFIED EVALUATIONS

All certificated employees to be evaluated shall be notified annually in writing. A certified administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certified employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once each school year. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only.

The Ralston Public Schools shall provide procedures for the evaluation of staff. The evaluation shall serve as a basis for improvement of performance and continued employment in the Ralston School District. The procedures shall provide a source of information for sound decision-making as well as for counseling, for in-service training, and for continual growth of all employees. The procedures shall provide not only for the identification and improvement of staff skills and abilities that enhance the learning process, but also for the dismissal of those who do not meet the standards of the District.

The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

For more information, please see Ralston Board Policies 4030 and 4031.

CLASSIFIED EVALUATIONS

Non-certificated District employees will receive a written evaluation yearly. To gain a clear understanding of your job expectations and your performance, you and your supervisor will discuss your evaluation together and each of you will sign it. The evaluation then becomes part of your permanent personnel file.

Classified employees who are new to the district may receive an initial evaluation by his or her supervisor at the conclusion of a 60-day probationary period of employment. This evaluation is at the discretion of the employee's supervisor and is used to identify strengths and/or areas where continued professional growth may be needed.

GRIEVANCE PROCEDURE

A Ralston School District employee who wishes to file a grievance with the district may use the grievance procedure outlined in Board Policy 4013. Certified staff members should follow the grievance procedure outlined in the teachers' negotiated agreement.

DISCIPLINARY PROCEDURE

The key to a successful working relationship between employer and employee is good communication. If a problem arises with a job performance or behavior, it is important for the employee to have a clear understanding of the district's concerns. The following disciplinary guidelines have been set by the district. With cooperation, these procedures can keep small problems from becoming big ones.

The following disciplinary actions will be considered whenever an infraction of the employer and employee relationship occurs. Infractions may be related to policies, rules, regulations or procedures that are administrative in nature, or the infraction may be related to job performances. These actions are not intended to be a hierarchy, but options. It is understood that this guideline for disciplinary action in no way negates the grievance clause of the contract between the school and the Ralston Education Association. The supervisor will select the most appropriate action.

- **Verbal Counseling:** A conversation which would include but not be limited to reminding the employees of rules, regulations, procedures, job description as well as complimentary remarks of good performance.
- **Oral Reprimand:** A written summary of an oral reprimand that will be placed in the employees personnel file to document the conversation. (i.e., on such and such day I had a discussion with John Doe about...) A signature of the employee and supervisor is required on this written summary.
- **Conference Report:** A set meeting with the employee and his/her supervisor to discuss inadequate performance or inappropriate behavior. This conference will provide a thorough discussion of behavior or inadequate performance and actions needed to be taken to improve that behavior or performance. This conference may include the Superintendent. A written summary, signed by the employee, is placed in the employee's personal file.
- **Written Reprimand:** An action by an employee of a more serious nature will trigger a written reprimand. It gives the employee notice that his/her actions have placed his/her continued employment with the district in jeopardy.
- **Suspension with Pay:** This will generally be used when an employee has been charged with a crime or when a serious accusation is made against the employee. The employee may be suspended with pay while an investigation is conducted.
- **Suspension without Pay:** This action may be taken for two reasons: 1) as a result of less serious disciplinary actions which have not improved performance. 2) as a result of an infraction of a very serious nature.
- **Termination of Employment:** This action may be used when the nature of the infraction warrants it or when the employee's records show previous infractions have not been corrected. Employee will be given a written notice of the effective date of termination.

JOB ABANDONMENT

Not reporting to work and reporting the absence is a serious matter. Absent of extenuating circumstances, employees who fail to report to work and contact their supervisor for three consecutive workdays shall be considered to have abandoned their job without notice, effective at the end of their normal shift on the third day. The supervisor shall notify the Human Resource Office at the end of the third workday. Abandonment is considered a voluntary resignation.

RESIGNATION OR DISMISSAL OF CERTIFICATED STAFF

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. In the event of dismissal, procedures for the dismissal of certified staff members are governed by the laws of the State of Nebraska.

Staff members who submit their resignations to the board of education by April 15th will be released from the next school year's contract. Staff members who submit their resignations after April 15th will not be released unless the board is able to obtain the services of a quality replacement. Staff members who refuse to fulfill their contractual obligations are subject to being reported to the Professional Practices Committee of the Nebraska Department of Education.

PROFESSIONAL EXPECTATIONS

STAFF ETHICS

The Regulations and Standards for Professional Practices Criteria, commonly known as Rule 27 of the Nebraska Department of Education, are the minimum standards for all certificated staff members of the school district. All certified employees are responsible for reading, acknowledging, and complying with these standards.

Please refer to APPENDIX C to review these standards in detail.

Ralston Public Schools respects the privacy interests of its employees and recognizes their right to conduct their personal lives free from interference from the District. Nonetheless, employees should keep in mind that, even while off-duty, they represent the Ralston Public Schools to the public and should strive to preserve the District's reputation. In addition, certain types of off-duty conduct may reflect poorly upon an employee's character and judgment and thereby influence his or her standing as an employee of the Ralston Public Schools. Therefore, employees who engage in unprofessional or criminal conduct or other serious misconduct off-duty may be subject to disciplinary action by the District, including termination of employment, if such conduct is determined by administration to be harmful to our image, inconsistent with expectations of our employees, or otherwise adversely affects our legitimate business interests.

School district employees are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students. They may be friendly with students, but they are the students' teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees' conduct and interactions with students and to material they post on personal web sites and other social networking sites. The posting or publication of messages or pictures or other images that diminish an employee's professionalism or ability to maintain the respect of students and parents may impair his or her ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

Unless an employee has a legitimate educational purpose, the following behavior is a violation of the professional boundaries that employees are expected to maintain with students. The following list is intended to illustrate inappropriate behavior involving students but not to describe every kind of prohibited behavior.

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.
- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
- Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- Communicating electronically (e.g. by e-mail, text messaging, through social media or instant messaging) on a matter that does not pertain to a school matter. Electronic communications with students generally are to be sent simultaneously to multiple recipients and not just to one student except when the communication is clearly school related and inappropriate for persons other than the individual student to receive (i.e. grades). In these cases the students' parents should be included in the communications when possible.
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.

- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.
- Any other behavior that exploits the special position of trust and authority between an employee and student.

An employee is required to make a report to their direct supervisor and/or superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. Concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the President of the Ralston School Board.

A student who feels his or her boundaries have been violated should immediately report the conduct or communication to a teacher, administrator, counselor, or other school employee with whom she or he feels comfortable.

All reports made under this policy will remain confidential to the extent allowed by law. Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

A violation of this policy will form the basis for employee discipline up to and including termination or cancellation of employment, filing a report with Health and Human Services, filing a report with law enforcement officials, and filing a report with the Commissioner of Education.

PERFORMANCE AND BEHAVIOR

The following set of rules and regulations is intended to serve as a general guideline in governing appropriate employee behavior. The list is not intended to include all offenses for which an employee may be disciplined or discharged.

Performance Rules:

- Always make your best effort in your work.
- You are expected to meet reasonable standards of efficiency, productivity, and performance.
- Do not leave during working hours without advance permission from your supervisor.
- Always be punctual.

Behavior Toward Others:

- All staff members are expected to behave in a professional manner at all times. This expectation includes all interactions staff members have with students, staff members, parents, or other stakeholders of the Ralston Public Schools.
- Insubordination is prohibited. Insubordination includes the failure or refusal to obey the orders or instructions of a supervisor or administrator, the use of abusive or threatening language toward such individuals, or any conduct that undermines supervisor authority is prohibited.
- Do not threaten, intimidate, coerce, provoke, interfere, or fight with other employees, supervisors, or students and their families at any time.

- Do not make false or malicious statements about employees, supervisors, students and their families, or Ralston Public Schools at any time.
- The use of profane or abusive language is not permitted in any situation.

Property of Others:

- Do not abuse, misuse, damage, destroy, sabotage, or steal the property of Ralston Public Schools, or the property of employees, supervisors, or students and their families.
- The use of Ralston Public Schools' equipment and supplies for personal purposes is generally not permitted. On various occasions and with permission from administration usage may be permitted on a limited basis and for a nominal fee.

Honesty:

- Do not falsify or fail to disclose completely all information requested or recorded on any employment, personnel, or other record of the District or its students and families.
- Do not alter, misuse, or remove from the District, without proper authorization, employee lists, student records, or confidential information of any nature.

Condition of District Premises:

- Do not create or contribute to unsanitary conditions on the District's premises; do not litter.
- Keep you work area safe and clean at all times.

Other Rules:

- Do not post or remove notices, signs, or any written or printed material on or from bulletin boards or elsewhere on the District's property at any time without advance permission.
- Always report any mistake by yourself or another person that could affect the District.

EMPLOYMENT-RELATED SEXUAL HARASSMENT

It is the policy of the school district to provide an environment free of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Sexual harassment by any employees and students is unequivocally prohibited. Sexual harassment is misconduct that interferes with work productivity and wrongfully deprives employees of the opportunity to work and students of the opportunity to study and be in an environment free from unsolicited and unwelcome sexual overtones. Sexual harassment includes all unwelcome sexual advances, requests for sexual favors and other such verbal or physical misconduct. Sexual harassment is a prohibited practice and is a violation of the law.

The U.S. Equal Employment Opportunity Commission has issued guidelines interpreting Section 703 of Title VII as prohibiting sexual harassment. Sexual harassment is defined in those guidelines as follows:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment

- Submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual
- Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive working environment

A person who feels harassed is encouraged to inform the person engaging in sexually harassing conduct or communication directly that the conduct or communication is offensive and must stop. If the person who feels harassed does not wish to communicate directly with the person whose conduct or communication is offensive, or if direct communication with the offending person has been ineffective, the person who feels harassed should report the conduct or communication using the district's complaint policy. Complaints involving sexual harassment may also be submitted at any time to the district's Title IX coordinator.

Regardless of the means selected for resolving the problem, the good faith initiation of a complaint of sexual harassment will not affect the complainant's employment, compensation or work assignments as an employee, or status as a student.

DRESS CODE

The attire worn by staff members conveys an important image to students and the general public. Certified staff, para-educators and office staff are expected to dress professionally. The building principal may temporarily suspend all or a portion of the dress code when other factors support a lower dress expectation for school employees.

Custodial, maintenance, food service, and transportation staff should wear their employee uniform during work hours.

Staff must maintain a clean and professional image at all times when representing the district. Staff members who dress unprofessionally or have an appearance that is a distraction to the learning environment will be in violation of this policy and referred to the administration to correct the situation. Staff members who continue to dress in an inappropriate manner will be considered insubordinate and handled accordingly.

SECURITY BADGES

All District employees are required to wear a Ralston School District security badge. The initial security badge will be provided by the school district. All replacement badges will be purchased at the expense of the employee. While on duty and in the various school buildings staff members should have their ID badge on.

CARE OF DISTRICT PROPERTY & EQUIPMENT

Nearly all staff members will be issued some sort of equipment or property owned by the Ralston Public Schools to help achieve your job responsibilities. Examples of this equipment could be laptop computers, various electronic equipment or phones, books, tools, or different types of safety equipment. Staff members are expected to use great care and respect when using District owned equipment and property. In the event that District owned property has been lost, stolen, or damaged beyond what is normal wear and tear, the District will assess appropriate monetary damages back to the staff member to replace the lost, stolen, or damaged item.

PERSONAL PROPERTY AT SCHOOL

Bringing valuable personal property to any school district building is strongly discouraged. The Ralston Public Schools will accept no level of responsibility for lost, stolen, or damaged personal property brought to school by employees. The best advice in these situations is to leave valuable personal property at home in a secure place to be assured of its protection. Examples of such items are: personal computers, expensive jewelry, large amounts of cash, personal electronic devices, tools, and family keepsakes to name just a few.

CERTIFICATION AND ENDORSEMENT REQUIREMENTS

All educators, including substitute teachers, must be duly certified by the Nebraska Department of Education in accordance with the Department's rules and the laws of Nebraska. They must file copies of their teaching certificates, including endorsements, with the superintendent of schools, and must promptly file any changes in certification or endorsements.

Certified employees are required to maintain all their endorsements, and may not permit any endorsement to lapse or remove it from their certificates. Any certificated employee working under a provisional endorsement must document regular progress and complete said endorsement as outlined in the Nebraska Department of Education, Rule 21.

The board or superintendent may require a certified employee to obtain a new endorsement when it is deemed necessary for the benefit of the school district and/or to comply with federal or state requirements.

Each administrator, including the Superintendent, principals, and supervisors or supervisor of any special subjects or subject in which persons directly supervise the work of other teachers shall hold either a Nebraska Administrative and Supervisory Certificate or a Nebraska Professional Administrative and Supervisory Certificate.

PROFESSIONAL GROWTH OF CERTIFIED STAFF

Every six years, permanent certificated employees shall give evidence of professional growth. The six-year period shall commence on August 1st of the year the certified staff member achieves permanent status or tenure and shall end on July 31st after the sixth year of continuous service. Each subsequent six-year cycle shall begin immediately following the end of a cycle. Hours or credits cannot be accumulated during one cycle to be applied during a subsequent six-year cycle.

Six semester hours of college credit shall be accepted as evidence of professional growth. Other activities which may count towards the teacher's professional growth requirements include, but are not limited to:

- Mentoring a teacher new to the district
- Leading (or serving on) an external accreditation visit
- Teaching undergraduate or graduate level college courses directly related to education
- Publishing professional journal articles and/or research on a topic directly related to education
- Presenting on a topic directly related to education at a state or national conference
- Presenting on a topic directly related to education during a district inservice

- Attending at a state or national conference directly related to education
- Attending pre-approved professional workshops, seminars, or local inservice activities
- Serving on a pre-approved district-level committee
- Serving on a building school improvement committee
- Supervising a student teacher

One unit of professional growth credit will generally be equivalent to twelve hours of personal time spent on an educational activity.

Failure to comply with the requirement shall result in the following action:

1. Those certified staff members who fail to meet the statutory requirements shall be frozen on the salary schedule for the seventh year of the cycle or the first year of non-compliance.
2. Those in non-compliance with the statutory requirements shall be notified by April 15th of the sixth year of the cycle that their contract will be amended for the following contract year to include a freeze in dollar amount.
3. Evidence of compliance with the statutory requirements by October 1st of the seventh year shall result in restoration of normal salary status.
4. Failure to complete the statutory requirements by March 15th of the seventh year shall result in notification of suspension without pay and a recommendation for termination of employment at the close of the contract year as specified under Nebraska Revised Statute 79-824

PROFESSIONAL DEVELOPMENT PROCEDURES

Professional development is an important part of keeping with current trends and practices to provide the best service and instructional quality for our students and community. With that, employees will be asked to participate in professional development activities on a regular basis.

Professional development opportunities may be initiated by teachers, building administrators, or district administration. In all cases professional development must support the goals and mission of the Ralston Public Schools. Prior to registering for a professional development activity get approval from your supervisor or administrator. Procedures for registering for professional development activities are outlined in Appendix B of this document.

DISCLOSURE OF STAFF QUALIFICATIONS

Parents/guardians may inquire about the professional qualifications of their child's classroom teachers. The District designates the following information as "directory information" and will give parents/guardians such information upon request:

- Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under an emergency or provisional teaching certificate.
- The baccalaureate degree major of the teacher, along with information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree.
- Whether the parent/guardian's child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who does not meet state or federal requirements.

ACADEMIC CONTENT STANDARDS, ASSESSMENTS, ACCOUNTABILITY

The instructional curriculum of the Ralston Public School District will reflect state-approved academic content standards and district-established academic content standards. The Board of Education adopts District academic content standards that are equal to or exceed in rigor, the measurable academic content standards adopted by the state board of education. These content standards describe the knowledge, skills, and processes that are taught, learned, and assessed.

The Board of Education shall direct the Superintendent to develop and implement a comprehensive student assessment system. The assessment system will be responsive to federal, state, and district requirements. It will reflect district identified academic content standards and state approved academic content standards. The comprehensive student assessment system shall be aligned with the instructional curriculum of the Ralston Public School District.

The Board of Education of the Ralston Public School District directs that the instructional curriculum shall be the taught curriculum.

The responsibility of the teachers is to teach the instructional curriculum using best practices that promote student learning. The responsibility of the principals shall be to monitor the taught curriculum through the use of the curriculum guide and learning plans as well as to evaluate teachers through the teacher evaluation process to ensure the instructional curriculum is the taught curriculum. The Superintendent and his/her designees shall ensure that principals monitor the implemented curriculum and evaluate teachers.

ASSESSMENT ADMINISTRATION AND SECURITY

The purpose of all testing and assessments is to measure students' knowledge, skills or abilities in the area tested. All staff members are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. This policy applies to all national, state, and local assessments, including both standardized and general classroom assessments.

For more information, please see Ralston Board Policy 4048.

HEALTH AND SAFETY

USE OF TOBACCO PRODUCTS

The use or possession of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted on school property at any time.

BREAK TIME FOR NURSING MOTHERS

The district will provide reasonable break time for an employee who wishes to express breast milk for her nursing child in a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers and the public for one year after the child's birth.

SUICIDE PREVENTION TRAINING

School nurses, teachers, counselors, school psychologists, administrators and school social workers are required to complete at least one hour of suicide awareness and prevention training per year. These employees must complete the on-line training provided by the Nebraska Department of Education no later than September 1 of each school year or within 30 days of their initial employment. Failure to complete this training shall constitute just cause for the termination or nonrenewal of an employee's contract.

Classified employees may also be asked to participate in the training process at the request of the Ralston Board of Education or the Superintendent.

DRUG AND ALCOHOL FREE WORKPLACE

It is vitally important to have a healthy workforce that is free from the effects of illegal drugs. The use or possession of unlawful drugs in the workplace has a very detrimental effect upon safety and morale of the affected employee, coworkers, and the public at large; and on productivity and the quality of work.

Federal law requires this school district, as a recipient of federal funds, to maintain a drug-free workplace. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in the district's workplace is prohibited. The term "workplace" includes every location where district employees may be found during their working hours or while they are on duty, regardless of whether the location is within the geographic boundaries of the district. Any employee who violates this policy will be disciplined with measures up to and including discharge. The district may, in its sole discretion, require or allow an employee who violates this policy to participate in and satisfactorily complete a drug abuse assistance or rehabilitation program.

The district shall provide every current employee with a copy of this policy, and shall provide each newly hired employee with a copy upon hiring. Every employee shall be required to signify receipt of a copy of the policy in writing. All district employees must abide by this policy, including those who are not directly engaged in the performance of work pursuant to a federal grant.

Within five days after a conviction, an employee must notify the head of the department in which he or she is assigned of any conviction of a criminal drug statute for a violation occurring in the workplace. The failure to report such a conviction will result in dismissal. If the employee convicted of such an offense is engaged in the performance of work pursuant to the provisions of a federal grant, the district shall notify the grant agency within 10 days of receiving notice of a conviction from the affected employee or of receiving actual notice of such a conviction.

An employee who is convicted of violating any criminal drug statute for conduct that occurred in the workplace will be subject to disciplinary action, including but not limited to suspension or discharge. The district may, in its sole discretion, require the employee to participate in and satisfactorily complete a drug abuse assistance or rehabilitation program.

DRUG TESTING OF DRIVERS

Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to ensure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substance test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substance test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action that may include termination of the driver's employment, and shall include the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater, but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

Any applicant who tests positive for the presence of these illegal drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

A driver who has been involved in a reportable accident must submit to drug and alcohol testing within 24 hours as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the scene. The driver must notify the district immediately regarding any reportable accident.

If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to obtain hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

For more information, please see Ralston Board Policy 4003.

WORKPLACE SEARCHES

To safeguard the property and interests of our students, employees, and patrons; to help prevent the possession, sale, and use of illegal drugs on school grounds, and in keeping with the spirit and intent of the district’s drug-free workplace policy and other policies, the school district reserves the right to question employees and all other persons entering and leaving our premises, and to inspect any packages, parcels, purses, handbags, briefcases, lunch boxes, or any other possessions or articles carried to and from school when it has reasonable grounds to do so. The school also reserves the right to search any employee's office, desk, files, locker, or any other school owned property on school grounds. All offices, desks, files, lockers, and so forth, are school district property and are issued or provided for the use of employees only during their employment with the district. Inspections may be conducted at any time at the discretion of the administration. Employees who refuse to cooperate with this provision will be subject to disciplinary action up to and including discharge.

WEAPONS AND FIREARMS

Weapons: No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy.

Definition of Weapon: The term “weapon” means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms: No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.

Definition of Firearm: The term “firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms: The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or

2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or
5. A handgun carried as a concealed handgun by nonstudent adult who holds a valid permit issued under the Concealed Handgun Permit Act in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

Definition of Encased: The term “encased” means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Exceptions for Students: The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

Consequences – Firearm: Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon: State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms: Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities: All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

NOTIFICATION OF ARREST, CRIMINAL CHARGES, LICENSURE OR CHILD ABUSE

Employees shall notify the Superintendent or designee by the next working day after the employee is (a) arrested; (b) ticketed; or (c) issued any form of criminal charge for committing an offense, crime, or infraction.

The above notification and reporting requirement herein apply if:

1. The maximum penalty for the crime equals or exceeds seven days incarceration;
2. The crime relates to abuse, neglect, or endangerment of a minor, or a minor was allegedly a victim or a witness;
3. The crime relates to misuse of drugs, alcohol, or controlled substances;
4. Job responsibilities are impacted including offenses that:
 - a. Would constitute a violation of NDE Standards of Conduct and Ethics, chapter 27; or
 - b. Would impact the employee's ability to operate a motor vehicle if the employee at times needs to travel during duty time or the employee at times drives students; or
 - c. Would impact the employee's Commercial Driver's License if the employee's job requires that the employee have a CDL.
5. The crime relates to alleged violence, force, coercion, or sexual misconduct;
6. The arrest or criminal activity occurs while the employee is on duty, or at a school attendance facility, on school property, at a school-supervised activity or school-sponsored function or in a school-owned or utilized vehicle.

Employees must also promptly report to the Superintendent or designee whenever the employee has been sentenced to be incarcerated for any period of time, even if the offense is not otherwise reportable. Employees must give full disclosure of the existence and nature of the above proceedings and shall also immediately notify the Superintendent or designee of the disposition of any such case or matter.

Employees shall also notify the Superintendent or designee by the next working day after the employee becomes aware that a complaint has been filed against the employee that could affect a certificate or license requirement for the employee's position. Employees shall also notify the Superintendent or designee by the next working day after the employee becomes aware that a report of child abuse or neglect has been made against the employee under the Child Protection Act.

Legal documents related to criminal charges, arrests, and child abuse complaints shall be treated and maintained as part of the employee's confidential criminal background file. Failure to notify the Superintendent or designee as required under this policy may subject the employee to disciplinary action, up to and including termination.

WORKPLACE SAFETY

It shall be the policy of the Ralston Public Schools to take every reasonable precaution for the safety of the students, employees, visitors and all others having business with this school district.

The district will provide a loss control program designed to prevent on-the-job injuries and illnesses. In addition, each building will design procedures to address school violence. With staff and parent involvement, each school principal shall be responsible for developing a building safety management plan. The plan shall be reviewed annually. Cooperation by all employees is expected in our effort to make our schools a safe place to work and learn.

REPORTING AN ACCIDENT

If an employee is involved in an accident at work, immediately or as soon as possible within 24 hours, they must complete an Employee Accident Form and report the accident to the immediate supervisor. This form is available from the building secretary. The supervisor will then complete an accident analysis form. Both forms must be sent to the Business Office.

In order to protect you and other employees, you must present a physician's statement releasing you to return to work following any injury or illness for which you received a doctor's care or that resulted in your absence for three or more consecutive scheduled working days. The doctor's release must state that you are released to return to work either: (a) without limitation; or (b) with limitations, listing them specifically.

THREAT REPORTING AND ASSESSMENT

~~All staff must report any threatening statements or behavior to a member of the administration.~~
All staff and students must report substantive threats to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS THAT REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

UNIVERSAL PRECAUTIONS

In general, a student or employee illness or injury will be dealt with by the school nurse or health paraprofessional. Because the need to help a sick or injured child may exist, training is required for all school employees. Because of the threat of infectious diseases, the following precautions must be followed for everyone's health & safety.

- Gloves should be worn when contact with any blood or bodily fluids are anticipated and should therefore be carried during playground duty, school activities, sports and field trips. They should also be worn for touching mucous membranes or broken skin (abrasions, etc.). Gloves should be changed after contact with each student. Hands should be washed immediately after removal of gloves.

- Disposable paper supplies and bandages should be used in the treatment and clean-up of any blood or bodily fluid.
- Disposable emergency mouth-to-mouth resuscitation masks should be used for such emergencies.
- Employees, who have an open lesion, wound, dermatitis, etc., should cover them with a dressing that will prevent contamination from other sources.
- Clean-up of blood and bodily fluids are dealt with primarily by the custodial staff. Again, precautions must be taken by all employees.
- Gloves must be worn for clean-up and disposal.
- Contain blood or bodily fluids with paper towels and use them to wipe up. Then place them in an individual plastic bag for disposal.
- Vomit must be covered with vomit absorbent first. (This is available from the custodians.) Follow the directions, then place the material in an individual plastic bag for disposal.
- Anything non-disposable (dust pans, brooms, etc.) must be sanitized. Cover them with a plastic bag until this can be done correctly.
- All plastic bags containing disposed material must be tied and disposed of in a lined trash receptacle.
- Soiled clothing should be removed immediately and placed in a plastic bag for laundering in hot water and detergent for 25 minutes. If cooler water is used, appropriate solutions must be used to inactivate the microorganisms.
- Both the injured party and the first aid responder must wash their hands or any exposed areas of the body immediately at the finish of clean-up and disposal. Should first aid to a fellow employee or visiting adult be required, the same precautions should be applied.

COMMUNICABLE DISEASES

The school district strives to provide a safe environment for both students and staff while safeguarding the rights of all students and employees, including those with communicable diseases.

Communicable diseases are defined by the Nebraska Department of Health and Human Services in Title 173 Nebraska Administrative Code, Chapter 1 and include HIV/AIDS, Hepatitis (A, B, and E), Measles, Mumps, and Tuberculosis.

A student who has been diagnosed with a communicable disease shall be provided with educational services in accordance with state law and board policy. Generally, individuals with a communicable disease will be restricted only to the extent necessary to prevent the transmission of the disease, to protect their health and rights of privacy, and to protect the health and safety of others. The decision regarding a student's education program and placement shall be made on an individual basis in light of current medical and educational information and recommendations. These will be determined by the superintendent, the student's Section 504 or Individualized Education Program (IEP) team, or the district's Crisis Team. In addition, participation in Nebraska School Athletic Association (NSSA) events will be subject to its rules and procedures, if any.

If medical judgment substantiates that an employee has a chronic communicable disease and that employee poses a significant health threat to students and/or other employees the employee may be placed on medical leave.

The superintendent is responsible for assuring that procedural safeguards are used when determining the employment status of employees with chronic communicable diseases.

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the school district's administration at any time, consistent with applicable law and board policy. All staff members shall be provided notice of any such changes by the district's regular means of contact.

HIPPA

The Health Insurance Portability and Accountability Act of 1996 protects certain health information. Prior to obtaining or releasing employees' protected health information, employees may be requested to sign an authorization for the disclosure of health information. If protected health information is requested from a third party, the School District will ensure that protected health information is released only as allowed by federal and state law.

HIV/AIDS AND AIDS-RELATED CONDITIONS

Ralston Public Schools recognizes that Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome (HIV/AIDS), its related conditions such as AIDS Related Complex (ARC), and seropositive test results for HIV/AIDS and/or ARC, are the source of considerable concern and pose significant and delicate issues for all employees.

As a result of such recognition, we have established guidelines for handling issues that may arise when an employee is affected by these conditions.

Policy Statement: Ralston Public Schools is committed to maintaining a safe and healthy work environment for all employees. Consistent with this commitment, the Company will treat HIV/AIDS and/or ARC the same as other illnesses in terms of all our employee policies and benefits, such as group health and life insurance, disability leaves of absence, and other disability benefits.

Based on the overwhelming weight of available medical and scientific opinion, including statements from the Surgeon General of the United States, and the U.S. Public Health Service and Centers for Disease Control, there is no evidence that such diseases are casually transmitted in ordinary social or occupational settings or circumstances. Therefore, subject to changes in available medical information and/or specific conditions involving the potential for transmission

of these diseases, it is the policy of Ralston Public Schools that employees with such diseases or any of their related conditions may continue to work as long as they are able, with any reasonable accommodation required by law, to perform the essential functions of their positions. Employees who are affected by HIV/AIDS and/or ARC or any other life-threatening illness will be treated with compassion and understanding. Co-workers will be expected not to refuse to

work or withhold their services for fear of contracting such diseases by working with such an affected employee and not to harass or otherwise discriminate against such a person.

Procedures: Recognizing the need for all employees to be able to be accurately informed about these diseases, Ralston Public Schools will make every effort to have information available regarding the facts about them, how they are transmitted and not transmitted, and how best to keep them from spreading. Employees who would like to be provided with this information should contact the Human Resources Department.

Employees affected by or concerned about HIV/AIDS and/or ARC or any of their related conditions are encouraged to contact their supervisor or Human Resources Department to discuss their concerns and to obtain additional information. Additional information can also be found on the Nebraska AIDS Project website at <http://www.nap.org>. All such communications will be treated by Ralston Public Schools with strict confidentiality

AHERA NOTIFICATION

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire retarding capabilities. Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. If the fibers are inhaled, they can lead to health problems, such as cancer and asbestosis.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA), which requires schools to be inspected to identify any asbestos containing building materials. Suspected asbestos-containing building materials were located, sampled (or assumed) and rated according to condition and potential hazard. Every three years, Ralston Public Schools has conducted a re-inspection to determine whether the condition of the known or assumed asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last re-inspection conducted on January 22, 2013, all materials listed in the Management Plan as asbestos containing (or assumed to be asbestos-containing) were inspected and found to be in good condition.

The law further requires an asbestos management plan to be in place. Ralston Public Schools developed a plan, as required, which has been continually updated. The plan has several ongoing requirements: publish a notification on management plan availability and the status of asbestos activities; educate and train its employees about asbestos and how to deal with it; notify short-term or temporary workers on the locations of the asbestos containing building materials; post warning labels in routine maintenance areas where asbestos was previously identified or assumed; follow set plans and procedures designed to minimize the disturbance of asbestos containing building materials; and survey the condition of these materials every six months to assure that they remain in good condition.

The following buildings contain no asbestos-containing building materials; therefore, no operations and maintenance programs or future inspections are required: Ralston Middle School. During the past year, asbestos containing building materials have been removed, encapsulated, or enclosed in the following buildings: Mockingbird kitchen storage. During the next year, we plan to conduct the following asbestos related activities at the following school buildings: removal of kitchen storage room floor tile at Mockingbird Elementary.

It is the intention of Ralston Public Schools to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan in school district administrative office or administrative office of the school during regular business hours. Pat Flinn is our designed asbestos program coordinator, and all inquiries regarding the asbestos plan and asbestos-related issues should be directed to 402-898-3460.

SCHOOL CLOSING

During the winter months there are occasionally mornings when the decision is made to close school due to severe wind chills or driving conditions that make it unsafe for students who walk to school or are inexperienced drivers. On those days principals and specific personnel will report to check buildings and monitor if some students arrive at school so they can be returned home for safety reasons. All other personnel will not report. The Virginia Moon Administrative Center will be open from 9 a.m. to 3 p.m. on those days. A school closing protocol will be published annually to outline specifics surrounding this process.

When school is closed there will be no school-sponsored activities held without the permission of the superintendent or his/her designee.

TECHNOLOGY

USE OF TECHNOLOGY

The use of school-owned technology, including computers, whether stand-alone, as a part of a local area network, or as part of a wide area network such as the Internet, is a privilege, not a right. The following policies apply to any and all electronic devices (including personal devices) that are used on school property, whether or not the user is connected to a network.

All use of technology, whether personally owned or provided by the district, must be consistent with and driven by the educational objectives of the Ralston School District.

The following guidelines shall be observed by all staff members regarding the acceptable use of the district's Internet resources:

- Staff shall be restricted to use the Internet to conduct research for instructional purposes.
- Staff may use the Internet for school-related e-mail communication with fellow educators, students, parents and patrons.
- Staff may use the Internet in any other way which serves a legitimate educational purpose and that is consistent with district policy and good professional judgment.

- Teachers should integrate the use of electronic resources into the classroom. As the quality and integrity of content on the Internet is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter on the Internet.

The following behaviors represent unacceptable use of the district's Internet resources:

- Staff shall not access obscene or pornographic material.
- Staff shall not engage in any illegal activities on school computers, including the downloading and reproduction of copyrighted materials.
- Staff shall not use school computers or district Internet access to use peer-to-peer sharing systems such as BitTorrent, or participate in any activity which interferes with the staff member's ability to perform their assigned duties.
- The only political advocacy allowed by staff on school computers or district Internet access is that which is permitted by the Political Accountability and Disclosure Act and complies with district policy.
- Staff shall not share their passwords with anyone, including students, volunteers or fellow employees.

To display or print sexually explicit images or documents on the district's systems is a direct violation of the district's Sexual Harassment policy. In addition, sexually explicit material may not be archived, stored, distributed, edited, or recorded using our network or computing resources. The exception to this would be documents/files needed to be archived for legal reasons.

The distribution or sharing of confidential information related to the faculty, staff, or students of the Ralston Public Schools is expressly prohibited. Even when physically able to do so, users will not access any information other than which they are specifically authorized to and which is necessary for the performance of their assigned duties. The district's information may not be utilized for the benefit of any other person or organization.

No employee may use the district's Internet, Intranet, or e-mail facilities to deliberately propagate any virus, worm, Trojan horse, or trap-door program code. Likewise, no employee may use the district's Internet or e-mail facilities to knowingly disable or overload any computer system or network, or to circumvent any system intended to protect the privacy or security of another user. Local law enforcement officials will be contacted in the event of theft and/or intentional damage to district's equipment or network systems.

While on district property, the use of technology shall not be permitted for personal reasons or for purposes that are contrary to the goals and objectives of the Ralston Public Schools, unless deemed incidental, intermittent, or occasional. The district administration shall have sole and absolute discretion to determine what personal use may be permitted as incidental, intermittent, or occasional. The Ralston Public Schools shall not be held liable for any loss (including, but not limited to, financial loss, identity theft, or loss of information) an employee may experience while conducting personal business on school property or with equipment owned by the district.

Any district-owned electronic devices are subject to service at any time, which may result in the loss of data. The district will not be responsible for any damage a user may suffer, including loss of data.

The Ralston School District makes no warranties of any kind, whether express or implied, for the technological services it provides. The Ralston School District will not be responsible for any liability or expense the user may incur in connection with the use of District technology. The user agrees to indemnify (hold harmless) the Ralston School District for any expenses, including attorney's fees, arising out of the use of District technology in violation of this agreement.

The Ralston Public Schools Internet facilities, computing resources, e-mail and voice mail must not be used to knowingly violate the laws and regulations of the United States or any other nation, or the laws and regulations of any state, city, province, or other local jurisdiction in any way.

Any violation of school policy and rules regarding the use of the district's computer and/or Internet resources may result in:

- Discharge from employment or such other discipline as the administration and/or the board deem appropriate.
- The filing of a complaint with the Commissioner of Education alleging unprofessional conduct by a certified staff member.
- When appropriate, the involvement of law enforcement agencies in investigating and prosecuting wrongdoing.

The Ralston Public Schools will comply with reasonable requests from law enforcement and regulatory agencies for logs, diaries, and archives on individuals' Internet, e-mail, and voice mail activities. In addition, the Ralston Public Schools may divulge any information found during monitoring to any party it deems appropriate.

TECHNOLOGY IN THE CLASSROOM

The district desires to use technology in a way that aids in the education of students. It is the goal of the district to embrace the helpful elements of technological advancement while remaining mindful of potential student privacy issues.

Teachers who wish to bring a device into the classroom should inform the principal before deploying the device. The building principal may, at his or her discretion, prohibit the use of such devices or otherwise limit their use. The building principal may, at any time, direct that a teacher discontinue use of a given device.

Smart speakers, such as Google Home, Amazon Echo, Apple HomePod, and similar devices, may be approved for use in the classroom. The device must be registered to an account linked to the classroom teacher's school e-mail address.

Any assistive technology, such as an AngelSense device, that actively or passively create or transmit audio or video recordings must have that function disabled while the student uses the device in a district classroom, unless required by law. No assistive technology devices will be permitted to record or transmit the classroom activity of other students unless required by law.

For more information, please see Board Policy 3050.

OFF-DUTY PERSONAL USE OF TECHNOLOGY

School employees may use the internet, school computers, and other school technology while not on duty for personal use as long as such use is (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education “Rule 27”), and (3) is reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school’s Internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

SCHOOL AFFILIATED WEBSITES

Staff must obtain the permission of the administration prior to creating or publishing any school-affiliated webpage that represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any website which identifies the school district by name or which uses the school’s mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated web pages and must only publish content appropriate for the school setting. Staff must also comply with all board policies in their school-affiliated websites and must comply with the board’s policy on professional boundaries between staff and students at all times and in all contexts.

Publication of student work or personally-identifiable student information on the Internet may violate the Federal Education Records Privacy Act. Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information on the Internet.

SCHOOL AFFILIATED SOCIAL MEDIA

Any social media account which purports to be “the official” account of the school district (e.g., “Ralston Football”), or any of its programs, classes or entities will be considered to be an account that is used exclusively for the school district’s business purpose. Staff members may not use “official” accounts for personal use.

Staff may be required to provide their supervising administrator with the username and password to school-affiliated social media accounts. Staff may also be required to interact with specified individuals on school-affiliated social media accounts.

When staff use school-affiliated social media accounts to comment on school-related matters, they do not do so as private citizens and are therefore not entitled to First Amendment protections.

Staff must comply with all board policies, contract provisions, and applicable rules of professional conduct in their social media usage. They must comply with the board’s policy on professional boundaries between staff and students at all times and in both physical and digital environments.

Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information in order to make sure that the publication does not violate the Federal Education Records Privacy Act or any other laws. Staff must also comply with all applicable state and federal record retention requirements, even with regard to personal social media usage.

Staff must comply with all applicable laws prohibiting the use or disclosure of impermissible content, such as copyright laws, accountability and disclosure laws, and any other law governing the use of resources of a political subdivision. Questions about appropriate content should be referred to the staff member's supervising administrator.

The following is a list of unacceptable uses of social media which constitute a basis for disciplinary action up to and including termination of employment:

- Staff shall not access obscene or pornographic material while at school, on school-owned device or on school-affiliated social media accounts.
- Staff shall not engage in any illegal activities, including the downloading and reproduction of copyrighted materials.
- Staff shall not access social media networking sites such as Facebook, Twitter, and Instagram on school-owned devices or during school time unless such access is for an educational activity which has been preapproved by the staff member's immediate supervisor. This prohibition extends to using chat rooms, message boards, or instant messaging in social media applications and includes posting on social networking sites using personal electronic devices.

For more information, please see Board Policy 4051.

MONITORING / NO EXPECTATION OF PRIVACY

Access to the District's network, email, voice mail, and Internet/Intranet resources are given to employees to assist them in the performance of their work. The district owns the computer system and monitors e-mail and Internet communications, Internet usage, and patterns of Internet usage. Staff members have no right of privacy in any electronic communications or files, which are stored or accessed on or using school property and these are subject to search and inspection at any time.

Although Ralston Public Schools does not routinely monitor employee use of computers, Internet, e-mail or voice mail, it reserves the right to do so at any time at its discretion.

The use of encryption or passwords, the labeling of an email or document as private or personal, the deletion of an email or document, or any other such process or action shall not diminish the District's rights in any manner.

Ralston Public Schools will comply with reasonable requests from law enforcement and regulatory agencies for logs, diaries and archives on individuals' Internet, email and voice mail activities. In addition, Ralston Public Schools may divulge any information found during monitoring to any party it deems appropriate.

COMMUNICATION / ACCESSING INFORMATION

Communication is vital to having an informed and efficient organization that is responsive to the needs of students and the community. All employees are expected to regularly read their printed and electronic communication. It is expected that employees reply promptly to mail, e-mail, and other communication requests by parents, community members, students, other teachers, and administration.

Employees who are interested in communicating electronically with more than half of the staff members at a building site, for reasons that are not related to the normal, day-to-day operations of the school, must first receive the permission of the principal or the employee's immediate supervisor. Likewise, employees who are interested in communicating electronically with staff members at the district level, for reasons that are not related to the normal, day-to-day operations of the district, must first receive the permission of a district administrator. In all cases, the information being communicated must advance the educational objectives of the Ralston Public Schools and may not interfere with the learning environment, be harmful to our image, inconsistent with the expectations of our employees, or otherwise adversely affect our legitimate business interests. Employees who attempt to circumvent and/or violate this policy may be subject to disciplinary actions up to and including termination of employment.

CELL PHONE/ELECTRONIC DEVICE USE

Ralston Public Schools recognizes that employees will need to use cell phones and other electronic devices occasionally. However, the District prohibits excessive use of such devices during working hours.

DISTRICT CELL PHONES

The District will provide identified employees with a cell phone. Approved employees will be able to choose from an identified list of cell phones that the district will provide. The monthly service charge will be paid by the district based upon the negotiated agreement with the cell phone service provider. Approved employees wishing to hold their own cell phone contract will be reimbursed a \$50.00 monthly stipend and a \$100.00 equipment stipend every two years. If an approved employee holds their own cell phone contract and is paid a stipend they must supply their phone number to RPS so they can be contacted. All approved employees will have to sign a cell phone user agreement before being supplied with a district provided cell phone.

ELECTRONIC COMMUNICATION WHILE DRIVING

Except as provided below, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle or while using a school-issued electronic communication device while operating a private vehicle. This prohibition includes but is not limited to answering or making telephone calls, engaging in telephone conversations, and reading or responding to e-mails, instant messages, or text messages.

The Superintendent or building principal may grant exceptions and allow verbal communication on an as needed basis for specific district-related worked based upon employees’ duties and responsibilities.

POLICIES REGARDING STUDENTS

STUDENT SAFETY

Teachers shall make every reasonable effort to protect students from conditions that interfere with the learning process or are harmful to the health and/or safety of others.

Physical restraint of a student may sometimes be necessary to protect the student and/or other individuals. Physical restraint will be used with extreme caution and only in emergency situations where there is a risk of injury to someone if physical restraint is not used, and only after other less intrusive alternatives have failed or been deemed inappropriate. Staff members may physically restrain a student without advance notice to the building administrator when a student’s behavior poses a threat of imminent, serious, physical harm to self and/or others.

The Ralston School District’s emphasis is on prevention and behavioral de-escalation that reduces the risk of injury. The emphasis is always on the care, safety, and welfare of our students. The primary technique that should be utilized by staff members is verbal de-escalation. Physical restraint may only be used when non-physical interventions would not be effective, and/or the student’s behavior poses a threat of imminent, serious, physical harm to self and/or others.

STUDENT DISCIPLINE

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, **referral to restorative justice practices or services**, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline. ~~Further, students who qualify for special education services may have other procedures that apply as required by state and federal law.~~

For more information, please see Ralston Board Policy 5035.

STUDENT BULLYING

Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse”. The Centers for Disease Control and Prevention defines bullying as “any unwanted, aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple time or is highly likely to be repeated”. The school district’s administrators will consider these definitions when determine whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

EMERGENCY EXCLUSION

Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short-term suspension found elsewhere in these policies or state law:

- (a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- (b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

For more information, please see Ralston Board Policy 6031.

CORPORAL PUNISHMENT

Corporal punishment, defined as the infliction of bodily pain as a penalty for disapproved behavior, is **strictly** prohibited. Some physical contact is inevitable. Therefore, physical contact, short of corporal punishment, is acceptable to promote personal interaction with students, to maintain order and control, and to protect persons and property.

SUSPECTED CHILD ABUSE/NEGLECT

Because of their daily contact with school-age children, educators and other school employees are in a unique position to identify abused and/or neglected children. Educators are required by law to report any known child abuse or neglect. Nebraska law defines child abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; or (6) sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in

prostitution, debauchery, public indecency, or obscene or pornographic photography, films, or depictions.

Any school employee who has reasonable cause to believe that a child has been abused or neglected must report the suspicion to the building principal immediately.

The principal and the school nurse and/or the school guidance counselor or school psychologist shall, whenever possible, investigate the concern immediately within 24 hours of receiving the initial report. The school staff shall endeavor to conduct this investigation in a manner that does not interfere with any current or future investigation by law enforcement. When the principal determines that a report should be made, he or she shall make a report to the office of social services or law enforcement. The principal shall inform the employee(s) who made the initial report whether he or she has made a report to the office of social services or law enforcement. If no such report has been made but is deemed appropriate, the employee(s) shall file such a report if he, she or they have reasonable cause to believe that a child has been abused or neglected in conjunction with the building principal, school counselor or school psychologist.

The building principal, school counselor, or school psychologist must complete the necessary paperwork and keep it on file. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged; keeping in mind that prompt reporting is essential.

The report to authorities shall contain the following information to the extent it is available: (1) name and position of reporting person; (2) name, address, and age of abused or neglected person; (3) address of the person or persons having custody of the abused or neglected person; (4) the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect; and (5) any other information that may be useful in establishing the identity of the persons involved and cause of the abuse or neglect.

Nebraska statutes give legal immunity from any civil or criminal liability to any person who makes a good faith report of child abuse or neglect or participates in a judicial proceeding resulting from such a report.

For more information, please see Ralston Board Policy 4054.

STUDENT INTERVIEWS

Employees shall refer any police officer, child protective service worker, or other similar individual seeking to speak to or interview a student to an administrator.

STUDENT SEARCHES

Certified and classified staff members may not search students or their belongings. If a staff member suspects that a student is in possession of contraband, he/she should immediately contact a member of the administration and supervise the student until the administrator arrives. Students who are suspected of having an item in violation of school rules may be directed to wait with a staff member.

ELECTRONIC COMMUNICATION WITH STUDENTS

All forms of electronic communication with students including, but not limited to, the use of e-mail, text messaging, instant messaging, and social media must advance the educational goals and objectives of the Ralston Public Schools.

STUDENT CONFIDENTIALITY

Any student records, including reports of illness, abuse and neglect are strictly confidential. Student privacy will be rigidly protected by all employees of the district. Failure to do so will result in disciplinary action, up to and including termination.

The school district provides students with a certificated school guidance counselor. Information that students provide to counselors and/or school psychologists is confidential but not legally privileged. The counselor and/or school psychologist will attempt to respect the privacy of student disclosures, but will share all relevant information with other education professionals as appropriate or as directed. The counselor and/or school psychologist will also contact parents and law enforcement officials as appropriate.

Records of the counseling relationship, including interview notes, test data, correspondence, tape recordings and other documents, are to be considered professional information for use in counseling, not part of the student's education record.

When a counselor and/or school psychologist is in doubt about what information to release, he or she should discuss the matter with the building principal or with the superintendent.

CRISIS ASSISTANCE

The school district will use a Crisis Response Team (CRT) to plan and coordinate efforts to deal with an emergency that involves the school, staff, and students. The primary concern will be the safety and welfare of students and staff, followed by the protection and salvaging of property.

During a crisis, school will be conducted in as normal and routine a manner as possible. To help provide students and staff with the services to cope with an emergency, the CRT may call upon patrons and school and community professionals who are skilled in providing counseling. A careful balance must be maintained between the right of the public to information and the rights of the student and staff to privacy and normalcy. All crisis information will remain confidential unless decided otherwise by the general coordinator. The general coordinator will be responsible for dealing with the media and providing information to the public.

For more information, please see Ralston Board Policy 4036.

SUMMARY

This handbook is a general guide to the operations of the school district. More information and specific details on matters covered here are provided in negotiated agreements, Board of Education policies and building handbooks. Questions that are not addressed in this handbook may be answered by contacting a supervisor, the Human Resources Office or another appropriate office. All employees are wished the best as they work with their colleagues to provide quality education for the students of Ralston.

EMPLOYEE ACKNOWLEDGEMENT PAGE

This is to certify that I have read this employee handbook and I am familiar with its contents. I understand that it is not a binding contract but a set of guidelines for the implementation of personnel policies. I understand that by signing this acknowledgement, I agree to abide by the policies and procedures set forth by the Ralston Public Schools.

Employee Signature

Employee Name (Printed)

Date

APPENDIX A

Ralston Public Schools District Reimbursement Guidelines

Receipts:

If an expense item is to be reimbursed by Ralston Public Schools, there must be a receipt attached validating the expense. The receipt must include the following:

1. Name of business where purchase was made or service was performed. (Some business receipts do not include the business name. Please write the name on the receipt.)
2. Date of service
3. Detail of items/service purchased
4. If expense is for a meal or food, please include the name of the meeting and the names of the individuals who attended or ate the meals claimed for reimbursement.
5. If needed receipts may be attached to a plain piece of paper to include all pertinent information.

The following types of receipts are NOT acceptable:

1. Summary credit card slip showing only the total charge
2. Cancelled check
3. Credit card statement with the expense circled

Bottom Line: If you do not have an acceptable receipt for expense reimbursement the district may not be able to reimburse for that expense item.

Mileage:

Mileage will be reimbursed at the standard IRS mileage allowance. The IRS updates the rate annually. The District publishes a mileage reimbursement form that is to be used for mileage reimbursement. This document can be found in the essential documents section on Google drive, or on the Ralston Forms website. Please remember to check on the availability of the Ralston Public Schools vehicles for trips in which several staff members will be attending. When available, the district vehicles must be used for travel. Mileage will only be reimbursed from your place of work to the activity location identified and back. Mileage will not be paid from your home or residence.

Rental Cars:

Rental cars are not reimbursed to the employee unless the following conditions exist:

1. Prior approval from the Assistant Superintendent for Business AND one or more of the following conditions exist:
2. The cost of the cab fare or shuttle, to **or** from the airport, is more than the daily rate plus incidentals, such as fuel and parking, to rent the car.
3. The hotel where the employee is staying is not within walking distance to the conference and the hotel does not offer shuttle service to the conference.
4. The rental is less expensive than a flight for several persons attending an event and is within a reasonable driving distance.

Purchasing Items:

We are a tax-exempt organization. As a result, we are not required to pay sales tax on purchases. Because of this, purchasing items on a personal basis and asking for reimbursement is discouraged. An employee who elects to purchase an item on their own may seek reimbursement for the item, but will not receive reimbursement for any sales tax paid. The district does recognize that at times cost savings may be realized by purchasing items on a personal basis. If this becomes necessary, advanced permission from your supervisor is required prior to purchasing items that you wish to be considered for reimbursement. When asking for reimbursement on such purchases please use the receipts portion of this document to guide the reimbursement submittal. *NO PERSONAL ITEMS ARE TO BE PURCHASED USING OUR TAX EXEMPTION. PLEASE RING UP PERSONAL ITEMS SEPARATELY!*

Expenses that will not be reimbursed:

1. **Alcoholic Beverages** will NOT be reimbursed.
2. **Entertainment** such as movies, etc.
3. **Laundry fees**
4. **Personal maintenance items**
5. **Tips for services** such as housekeeping, bellman, etc. Tips for cab fare, shuttles, and meals will be reimbursed but are limited to 20% of the charges.
6. **Cab fares, shuttle costs, etc.** for employee's personal travel such as sightseeing, shopping, etc. Restaurants for dining out should be selected close to the hotel to keep transportation costs to a minimum.

Meals:

When traveling away from Ralston and it is necessary to have a meal while on duty it is expected that care is used in selection an appropriate price level restaurant. Exact per diem amounts have not been set so care and good judgment should be used in keeping costs appropriate. It is also expected that detailed documentation and receipts are kept to insure reimbursement. Meal reimbursement is for RPS staff members only unless the event is hosted by the Ralston Public Schools and you are doing the business of the Ralston Public Schools.

District Cell Phones:

The district will provide identified employees with a cell phone. Approved employees will be able to choose from an identified list of cell phones that the district will provide. The monthly service charge will be paid by the district based upon the negotiated agreement with the cell phone service provider. Approved employees wishing to hold their own cell phone contract will be reimbursed a \$50.00 monthly stipend and a \$100.00 equipment stipend every two years. If an approved employee holds their own cell phone contract and is paid a stipend they must supply their phone number to RPS so they can be contacted. All approved employees will have to sign a cell phone user agreement before being supplied with a district provided cell phone.

Charging on District Accounts:

At no time shall any employee charge items to a revolving account registered to the Ralston Public Schools unless advanced permission has been granted by a supervisor or school administrator. Charging any items for personal business on school district revolving accounts is strictly prohibited.

APPENDIX B

**Ralston Public Schools
District Professional Development Guidelines**

Requesting Professional Development:

1. Teachers: Please get approval from building administrator.
2. Building Administrator: Please align requests with goals and mission and identify appropriate funding prior to making arrangements.
3. District Administrator: Please align requests with goals and mission and identify appropriate funding prior to making arrangements. Communication with building principals is also essential prior to making arrangements.

Professional Development Requests from Buildings/Teachers:

Professional development requests that originate from building principals or teachers must be arranged and organized at the building level. Steps that are required for appropriate planning are:

1. Identify if the professional development meets the District/Building goals and mission
2. Identify appropriate funding in advance
3. Complete any required registration process
4. Organize any needed transportation or lodging arrangements
5. Schedule substitute teachers as needed
6. Submit costs, reimbursement, and expenses for payment as needed to the Business Office
7. Prior to the event check that all details are covered

Professional Development Requests from District Administration:

Professional development requests that originate from Central Office or District administration must be arranged and organized at the Central Office level. Steps that are required for appropriate planning are:

1. Identify if the professional development meets the District/Building goals and mission
2. Identify appropriate funding in advance
3. Communicate with building principals and teachers about the training opportunity
4. Complete any required registration process
5. Organize any needed transportation or lodging arrangements
6. Schedule substitute teachers as needed
7. Submit costs, reimbursement, and expenses for payment as needed to the Business Office
8. Communicate to all stakeholders details of arrangements and expectations
9. Prior to the event check that all details are covered

Requests for Payment:

Any requests for payment that would accompany reservations or registrations should be submitted well in advance of the deadline (at least 3 business days) to the Business Office so that a check can be mailed. In all cases detailed documentation should accompany requests so that accurate records may be kept and registrations and reservations are made in a timely manner.

APPENDIX C

CODE OF ETHICS

**TEACHING
PROFESSION**

STATE OF NEBRASKA

STANDARDS OF PROFESSIONAL PRACTICES

Introduction

It is the responsibility of the Commission to provide advice and counsel to the State Board of Education in developing standards of professional practices in areas including, but not limited to, (1) ethical and professional performance, (2) competency, (3) continuance in professional service, and (4) contractual obligations.

Standards applicable to professional practices have been adopted by the Nebraska State Board of Education. The Code of Ethics, Standards for Continuance in Professional Service, and Contractual Obligations are presented in this pamphlet. The Commission shall adhere to these standards in making recommendations of whatever nature in accordance with its statutory authority.

The State Board of Education shall request the Commission or a special committee of members thereof to hold hearings and make recommendations to the State Board of Education concerning alleged violations of standards of professional ethics and practices by holders of public school certificates. Each educator can be aided by this publication in developing and continuing the use of professional practices that are in the best interest of the students, the profession, and the public.

CODE OF ETHICS

Preamble

The educator shall believe in the worth and dignity of human beings. Recognizing the supreme importance of the pursuit of truth, the devotion to excellence, and the nurture of democratic citizenship, the educator shall regard as essential to these goals the protection of the freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator shall accept the responsibility to practice the profession to these ethical standards.

The educator shall recognize the magnitude of the responsibility he or she has accepted in choosing a career in education, and engages, individually and collectively with other educators, to judge his or her colleagues, and to be judged by them, in accordance with the provisions of this chapter.

The standards listed in this section are held to be generally accepted minimal standards for public school certificate holders in Nebraska with respect to ethical and professional conduct and are,

therefore, declared to be the criteria of ethical and professional performance adopted pursuant to the provisions of Section 79-868 R.R.S. for holders of public school certificates.

If the certificate holder is employed in a nonpublic school, that context shall be taken into account in the application of these standards.

Principle I - Commitment as a Professional Educator

Fundamental to the pursuit of high educational standards is the maintenance of a profession possessed of individuals with high skills, intellect, integrity, wisdom, and compassion. The educator shall exhibit good moral character, maintain high standards of performance, and promote equality of opportunity.

In fulfillment of the educator's contractual and professional responsibilities, the educator:

1. Shall not interfere with the exercise of political and citizenship rights and responsibilities of students, colleagues, parents, school patrons, or school board members.
2. Shall not discriminate on the basis of race, color, creed, sex, marital status, age, national origin, ethnic background, or handicapping condition.
3. Shall not use coercive means, or promise or provide special treatment to students, colleagues, school patrons, or school board members in order to influence professional decisions.
4. Shall not make any fraudulent statement or fail to disclose a material fact for which the educator is responsible.
5. Shall not exploit professional relationships with students, colleagues, parents, school patrons, or school board members for personal gain or private advantage.
6. Shall not sexually harass students, parents or school patrons, employees, or board members.
7. Shall not have had revoked for cause in another state a teaching certificate, administrative certificate, or any certificate enabling a person to engage in any of the activities for which a special services counseling certificate is issued in Nebraska.
8. Shall not engage in conduct involving dishonesty, fraud, deceit, or misrepresentation in the performance of professional duties.
9. Shall report to the Commissioner any known violation of Principle I, number 7; Principle III, number 5; or Principle IV, number 2.
10. Shall seek no reprisal against any individual who has reported a violation of this chapter.

Principle II - Commitment to the Student

Mindful that a profession exists for the purpose of serving the best interest of the client, the educator shall practice the profession with genuine interest, concern, and consideration for the student. The educator shall work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:

1. Shall permit the student to pursue reasonable independent scholastic effort, and shall permit the student access to varying points of view.
2. Shall not deliberately suppress or distort subject matter for which the educator is responsible.
3. Shall make reasonable effort to protect the student from conditions which interfere with the learning process or are harmful to health or safety.
4. Shall conduct professional educational activities in accordance with sound educational practices that are in the best interest of the student.
5. Shall keep in confidence personally identifiable information that has been obtained in the course of professional service, unless disclosure serves professional purposes, or is required by law.
6. Shall not tutor for remuneration students assigned to his or her classes, unless approved by the local board of education.
7. Shall not discipline students using corporal punishment.

Principle III - Commitment to the Public

The magnitude of responsibility inherent in the education process requires dedication to the principles of our democratic heritage. The educator bears particular responsibility for instilling an understanding of and confidence in the rule of law, a respect for individual freedom, and a responsibility to promote respect by the public for the integrity of the profession.

In fulfillment of the obligation to the public, the educator:

1. Shall not misrepresent an institution with which the educator is affiliated, and shall take added precautions to distinguish between the educator's personal and institutional views.
2. Shall not use institutional privileges for private gain or to promote political candidates, political issues, or partisan political activities.
3. Shall neither offer nor accept gifts or favors that will impair professional judgment.
4. Shall support the principle of due process and protect the political, citizenship, and natural rights of all individuals.
5. Shall not commit any act of moral turpitude, or commit any felony under the laws of the United States or any state or territory.
6. Shall with reasonable diligence, attend to the duties of his or her professional position.

Principle IV - Commitment to the Profession

In the belief that the quality of the services to the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards, to improve service, to promote a climate in which the exercise of professional judgment is encouraged, and to achieve conditions which attract persons worthy of the trust to careers in education. The educator shall believe that sound professional relationships with colleagues are built upon personal integrity, dignity, and mutual respect.

In fulfillment of the obligation to the profession, the educator:

1. Shall provide upon the request of an aggrieved party, a written statement of specific reasons for recommendations that lead to the denial of increments, significant changes in employment, or termination of employment.
2. Shall not misrepresent his or her professional qualifications, or those of colleagues.
3. Shall practice the profession only with proper certification, and shall actively oppose the practice of the profession by persons known to be unqualified.

Principle V - Commitment to Professional Employment Practices

The educator shall regard the employment agreement as a pledge to be executed both in spirit and in fact. The educator shall believe that sound personnel relationships with governing boards are built upon personal integrity, dignity, and mutual respect.

In fulfillment of the obligation to professional employment practices, the educator:

1. Shall apply for, accept, offer, or assign a position or responsibility on the basis of professional preparation and legal qualifications.
2. Shall not knowingly withhold information regarding a position from an applicant or employer, or misrepresent an assignment or conditions of employment.
3. Shall give prompt notice to the employer of any change in availability of service.
4. Shall conduct professional business through designated procedures, when available, that have been approved by the employing agency.
5. Shall not assign to unqualified personnel, tasks for which an educator is responsible.
6. Shall permit no commercial or personal exploitation of his or her professional position.
7. Shall use time on duty and leave time for the purpose for which intended.

STANDARDS FOR CONTRACTUAL OBLIGATIONS FOR ALL CERTIFICATE HOLDERS

Members of the teaching profession shall adhere fully to the terms of a contract or appointment.

Summary

Teaching in the public schools of Nebraska and related administrative and supervisory services are recognized as a profession by the Legislature.

In recognition of the professional status of educators, the Governor is authorized to appoint a Professional Practices Commission representative of elementary and secondary teachers, administrators, and higher education. The goal of the Commission is to develop, promote and enforce standards of professionalism for Nebraska educators.

APPENDIX D

Supplemental policies and procedures for Sign Language Interpreters

Code of professional conduct:

The Code of Professional Conduct for the Suburban Schools' Program is based on the Code of Professional Conduct of the Registry of Interpreters for the Deaf (RID) with the perspective of an educational setting. The RID Code of Professional Conduct referenced is in parenthesis following each principle.

1. The EI/T shall be dedicated to providing competent interpreting services in a manner befitting a professional. (RID tenet 2)
 - 1.1. Professional appearance: EI/Ts must always keep in mind their role to facilitate communication and their responsibilities as visual representatives of the consumers involved in any given interpreting assignment. EI/Ts should dress in a manner that will be as unobtrusive as possible and assure the best background for signing. Avoid highly visible jewelry, excessive makeup and other characteristics of physical appearance that are distracting.
 - 1.2. Personal Qualities: The EI/T must be dependable, responsible and reliable at all times. The EI/T must use tact when interacting with others, remaining diplomatic and perceptive. The EI/T must maintain an acceptable demeanor, exhibiting self-confidence and self-control.
2. The EI/T judiciously safeguards assignment-related information of a confidential nature. The obligation to protect confidences does not prevent an educational interpreter from revealing information to his/her employer or member of the IEP professional team for record keeping, program management and supervision. (RID tenet 1)
3. The EI/T provides parents and other members of the educational team on the student's use of interpreting service when requested. The EI/T will redirect parents and other team members to the deaf educator/resource teacher for parental/team member questions that are not related to the student's use of an interpreter within the educational setting. (RID tenets 1, 2, 3, and 4)
4. The EI/T and deaf educator/resource teacher shall provide information when necessary, to educate the consumers about the role and appropriate use of the interpreter. (RID tenets 2 and 3)
5. The EI/T conveys the content, spirit and affect of the speaker using the language system approved by the educational team. (RID tenet 2)
6. The EI/T will not counsel nor interject personal opinion during interpretations/transliterations. (RID tenet 3)
7. The EI/T will maintain an appropriate adult-student relationship with all children/students (deaf and hearing). This is the ability to maintain "Professional Distance" or professional boundaries. (RID tenet 3)

Registry of Interpreters for the Deaf (RID) Code of Professional Conduct

The Registry of Interpreters for the Deaf, Inc. has set forth the following principles of ethical behavior to protect and guide interpreters and transliterators and hearing and deaf consumers. Underlying these principles is the desire to insure for all the right to communicate.

This Code of Professional Conduct applies to all members of the Registry of Interpreters for the Deaf, Inc. and to all certified non-members.

Tenets (updated 2008)

1. Interpreters adhere to standards of confidential communication.
2. Interpreters possess the professional skills and knowledge required for the specific interpreting situation.
3. Interpreters conduct themselves in a manner appropriate to the specific interpreting situation.
4. Interpreters demonstrate respect for consumers.
5. Interpreters demonstrate respect for colleagues, interns, and students of the profession.
6. Interpreters maintain ethical business practices.
7. Interpreters engage in professional development.

Educational Interpreter Roles and Responsibilities

1. The IEP team, not an individual EI/T, has the responsibility to determine any alternative modes of communication to be used in order to meet the needs of an individual student.
2. The EI/T will use an English-based system such as Signing Exact English System during subjects such as Reading, Writing, or English where the focus is learning to read and/or write English.
3. The EI/T will interpret any and all information presented in a classroom situation: formal instruction, individual instruction, informal social interaction between peers and conversation in classroom when appropriate.
4. The EI/T will voice interpret and relay information to non-signers.
5. The EI/T will rephrase information or simplify to aid understanding without providing the student with answers. If time does not permit during class time, the EI/T will inform the resource or deaf education teacher that extra help is needed and be willing to tutor if requested.
6. The EI/T will interpret at school functions during the school day.
7. The EI/T will tutor students when requested by deaf educators.
8. The EI/T will use any preparation time to prepare for future classes. It is the responsibility of the EI/T to know the assignments in advance so that any unknown vocabulary can be learned prior to class.
9. The EI/T will notify the deaf education teacher of tests, reviews, special assignments and any other concerns that impact the student's performance.
10. The EI/T will remain in the assigned classroom until the end of the class period, even when the student is doing independent seatwork. S/he should be available to interpret at all times.
11. Clarify routine points for the student, but do not assume the teacher's role. Repeat the interpretation of instruction only when it is needed, not routinely.
12. The EI/T will make sure students understand his/her interpreting, requesting feedback from the student as age or maturity allows. The EI/T will help the student develop his/her ability to provide appropriate feedback as a consumer of the service.
13. The EI/T will interpret all information presented in the class. Do not make indiscriminate decisions to leave out some class information.
14. The EI/T will use fingerspelling to convey key vocabulary, as method to emphasize a word/concept, and as a sign; do not invent signs without prior discussion with the student. The fingerspelling presentation must contain ***all*** the letters of the word and be presented at a rate at which the student can receptively comprehend the word. EI/TVs need to be aware of the students' challenges with which they work. Some students may be poor spellers or have memory problems; therefore reading a word sign may be more

meaningful, faster, and provide a clearer message for students to key into than fingerspelling.

15. The EI/T will obtain information on the day's goals, tests, review, projects, extra credit work, special assignments, etc. for the deaf educator. Students are also responsible for all afore stated information.
16. The EI/T will refer any questions from parents regarding their child to the appropriate teacher(s). The EI/T **will not** discuss student's performance.
17. The EI/T will request to review student folders of those individuals for whom the EI/T will provide service. This review will help better prepare the EI/T to meet the language and learning demands of the students. This information may also be acquired from the deaf education teacher or the student's IEP case manager. All information learned during the review or conversation should be kept strictly confidential.
18. The EI/T will complete a sub folder. This folder should be prepared within the first week of school and be updated accordingly. These folders will be housed in the interpreter's desk/office or in the deaf education room. Sub folders should contain the following information and need to be kept up to date with schedule changes and appropriate forms:
 - Opening letter from director
 - Schedules
 - Positioning information
 - Equipment needs of students such as Alpha Smart, FM
 - Communication mode and other special information
 - Building map with key rooms/locations highlighted
 - Substitute Interpreter Time Sheet
 - Sub notes (use form appropriate for the grade level and class schedule)

Educational Interpreter Attendance

In order to ensure consistency and to maximize progress of the students who are deaf or hard of hearing, it is crucial for the EI/T to be at work. Punctuality is essential. If an absence from work is necessary, follow these guidelines.

1. All EI/TVs must call the designated interpreter or program director at 402-496-1419 (morning) or 402-339-2090 (during school hours) to report an absence.
 - a. Must call between 6:00 am-7:15 am – DO NOT send a text message and DO NOT leave a message
 - b. Also leave a message with Diane Meyer at 402-339-2090 or notify Diane via e-mail: diane_meyer@ralstonschools.org
2. The ill/absent EI/T will contact their assigned building also.

If you are at school and become ill:

 - a. You must notify the building's deaf education teacher.
 - b. You must contact the designated interpreter/program director at 402-339-2090
 - c. Also leave a message with Diane Meyer at 402-339-2090 or notify Diane via e-mail: diane_meyer@ralstonschools.org
3. The EI/T will document the beginning and end of their workday through the electronic time card system as required by Ralston Public Schools.

Extra-Curricular Activities

Suburban Schools' Program offers many opportunities for extra-duty pay to interpreters. Extra-curricular activities include: sports, meetings, clubs, Open house, National Honor Society, parent conferences, etc. EI/T duty time is seven and one-half hours of which 30 minutes is a paid lunch, an additional benefit. Any activity outside of assigned duty time is considered extra-curricular and is done for extra pay. Overtime pay (time and one half) begins after you reach 40 hours in one week. The 40 hours does not include the paid lunch benefit but does include negotiated leaves.

The amount of time interpreted must be rounded to the nearest quarter hour. For example, if an activity runs ten minutes, the EI/T is to charge for fifteen. If the activity runs for 25 minutes, the EI/T is to charge for thirty minutes.

Please sign-up if you are interested in covering extra-curricular activities. The activities are posted via email to all the EI/T staff. Job assignments are based on order of interest. Any individual accepting an activity must locate his/her own substitute for the activity in the event of illness. Recurrent activities such as sport practices may be split between interpreters.

Mileage can be claimed for extra-curricular activities under certain circumstances. The mileage form can be found in Ralston's Cloud. See the section on mileage included in the forms section for details on completing the document. Conditions for mileage reimbursement for Extra-curricular activities:

- Mileage cannot be claimed for driving back to school for a club, sport, or evening activity (i.e. open house, parent-teacher conferences, etc.) in which you will be paid for your time. Example: drama rehearsal starts at 7:00 pm; the interpreter goes home between school and rehearsal—no mileage can be claimed.
- Mileage cannot be claimed for driving to a school or competition site for sports when the event occurs on the weekend such as practice or a meet/game.
- Interpreters are to facilitate communication with any non-signers (coach or fellow students), which include drive times to off-campus events. The only exception to this is when there is no room on the district vehicle for the interpreter. The program director must be notified of this situation prior to the event for approval to drive a personal vehicle and request reimbursement.

Educational Interpreter/Transliterators Performance Appraisals

Observations

The director will observe EI/Ts twice a year. Evaluations are also sent to the personnel office. This will provide for documentation of skills as well as professionalism. The director will complete the evaluation. Copies of the format are included so the EI/T can be aware of expectations. A Ralston Public Schools' general evaluation of employee skills is also completed by the program director with input from the deaf educator.

Any areas deemed unsatisfactory or "in need of improvement" will be addressed initially through informal interventions between the interpreter and the Director. If performance is not improved in a stated period of time, the interpreter will be placed on formal intervention, which can lead to termination.

Continuing Education

The Nebraska Department of Education Rule 51 outlines the rules and regulations governing employment of EI/Ts in the state of Nebraska. The guidelines can be view at <http://www.nde.state.ne.us/SPED/sped.html>. It is under the Policy and Procedures section. To maintain employment in the state, educational interpreters will obtain 20 clock hours of educationally related continuing education every two years. The RID Code of Professional Conduct, tenet 7, also requires continued professional development.

APPENDIX E

Supplemental policies and procedures for Drivers

Dress Code

Drivers are expected to present a neat, clean, and professional appearance at all times. The following minimum Transportation Department dress code standards are based on professional image, safety, and health.

- a. Drivers will wear Transportation shirts provided by the district of them or Ralston shirts.
- b. Drivers will wear enclosed shoes. No open-toed shoes are allowed. Sandals and flip-flops are not safe in the event of a bus evacuation.

Minimum Acceptable Conduct

Driving school children is an awesome responsibility. Consequently, drivers are held accountable for the safety of their passengers. Ralston Public Schools drivers must be above reproach at all times. The following guidelines reflect the minimum acceptable standards of conduct and dress expected of all drivers while on duty.

- a. Smoking in or around any school district vehicle is prohibited.
- b. Eating or drinking on the bus while students are present or while the vehicle is in motion is prohibited.
- c. Drivers will not use inappropriate language or engage in inappropriate conversations while on duty and/or while on Ralston Public School property.
- d. Unauthorized connections of electronic equipment (i.e., radios, tape decks, CDs...) to any district vehicle is prohibited. Drivers must be able to hear sirens and train signals.
- e. Inappropriate conduct or conversations with students is strictly prohibited. Inappropriate conversation or comments about students is strictly prohibited.
- f. Failure to wear seat belts in district vehicles.
- g. Regular and predictable attendance is a required condition for employment.
- h. While on duty, drivers should treat parents, community members, students, patrons, and all individuals in a respectful manner. Incidents involving dissatisfaction with Ralston's transportation department should be reported to the transportation supervisor immediately.

Termination and/or Suspension

Serious infraction, including but not limited to the following, may be cause for immediate termination and/or suspension:

- a. Being under the influence of drugs or alcohol
- b. Destruction of school property
- c. Failure to stop at railroad crossings
- d. Failure to report an accident involving a district vehicle
- e. Failure to report an accident involving a personal vehicle
- f. Carrying unauthorized passengers: In accordance with Nebraska Department of Education, Title 92, "No one except school personnel, supervisory personnel, monitoring personnel, and pupils assigned to a pupil transportation vehicle for a particular route schedule or for an activity trip as defined in 92 NAC 92-002.02 , may ride such vehicles" Essentially, this rule means no one other than students, sponsors,

- and chaperones may ride a school bus.
- g. Failure to pick up a student
 - h. Leaving a student on the vehicle after returning to the Transportation Center or other final destination
 - i. Unauthorized use of the district vehicles or using the vehicle for personal errands
 - j. Failure to be punctual
 - k. Deviating, without approval, from the assigned route unless there are unforeseen traffic circumstances
 - l. Failure to pre-trip a vehicle properly. Arrive early enough to complete the pre-trip before leaving the lot. The time clock will show if you had time to do the pre-trip.
 - m. Inappropriate language, comments, or touching towards students, staff, and/or other adults
 - n. Tampering with any cameras and/or recording devices located inside the vehicle.

Basic Loading and Unloading Policies

Bus drivers should adhere to the following procedures:

- a. If a parent wishes to change a pick-up/drop-off time/location, advise them to contact the Coordinator of Transportation. Drivers are not authorized to make changes.
- b. When running more than 10 minutes late for the schedule pick-up or drop-off, contact the Coordinator of Transportation who will pass on that information as appropriate.
- c. Pick-ups should be curbside at the student's residence. If this is not possible, park the vehicle so the student does not have to walk on the roadway.
- d. If a student is not at the authorized stop at the scheduled time, drivers will wait 3 minutes and then leave. Call the Coordinator of Transportation at the soonest opportunity.
- e. Drivers are responsible for ensuring all students are properly seated on the bus with the appropriate restraint system secured, except if a parent/aide assisted/seated the child.
- f. After arriving at the school of attendance, drivers or the para are responsible for removing students from the seat and assisting students in leaving the vehicle, if needed.
- g. After all students have departed the vehicle, immediately check the vehicle for any students or items that may have been left behind.
- h. When drivers are given route changes, new student information, or when a student has been dropped from the route, all outdated information is to be shredded at the Central Office.
- i. If no one is at the student's home or the student cannot enter his/her home at the end of the day, the driver will continue the route and then, return to the student's home and call the Coordinator of Transportation. If after the second attempt, there is still no one at the home, then the student will be returned to school of attendance. If the child is an open enrolled student, call the Coordinator of Transportation.

Emergency Procedures

The following procedures will be used in the event of an accident involving a district vehicle, other emergencies, when experiencing mechanical problems, or during inclement weather.

Accidents (Vehicle contact with any moving or stationary object)

All accidents will be reported to the Coordinator of Transportation immediately. Drivers will call immediately, and drivers will initiate a 911 call if appropriate. The following procedures will be followed for all accidents.

- a. Stop the vehicle as soon as possible
- b. Drivers involved in an accident must take and maintain control of the situation. This is especially important when injuries are involved.
- c. Notify the Coordinator of Transportation of the situation. Give the following information:
 - Vehicle number
 - Location
 - Number of vehicles involved
 - Number of students on board and what school they are from
 - Number of injured
- d. Check for injuries and administer and/or direct first aid if required
- e. Evacuate passengers to a safe area if necessary
- f. Set up “breakdown” reflectors to protect accident scene and warn motorists
- g. Complete accident forms in driver route book
- h. Make no statements or comments to anyone other than law enforcement and/or district representatives

Mechanical Problems

If a non-safety mechanical problem arises while en-route, annotate the problem on the pre-trip vehicle inspection form. If unsure of the seriousness of the mechanical problem, contact the Coordinator of Transportation. If a safety related mechanical problem or a breakdown occurs, contact the Coordinator of Transportation and wait for further instructions.

Inclement Weather Procedures

Drivers will provide the Coordinator of Transportation and the Central Office with home phone numbers, addresses, and emergency contact phone numbers to facilitate contact in the event of inclement weather.

If weather is threatening during the day, drivers must provide the Coordinator of Transportation with a phone number (or some other piece contact information) in case of early dismissal.

If inclement weather occurs while en-route, the following procedures will be used:

- a. Contact the Coordinator of Transportation only when delayed more than 10 minutes or completely immobilized by weather or traffic
- b. In the case of disabled/immobilized vehicle, drivers will remain with the students to supervise and ensure their safety
- c. Students are to remain onboard a disabled/immobilized vehicle until an alternate vehicle has arrived, unless remaining on the vehicle creates a safety concern
- d. Under no circumstances will drivers release students without the permission of the Coordinator of Transportation
- e. Vehicle windows and roof hatches will be closed after the last daily run, and whenever there is the possibility of inclement weather
- f. During cold weather operations, all diesel vehicles will be plugged in at night.

- g. On mornings that are 20 degrees or below, the early start crew may start vehicles
- h. Drivers will not leave vehicles unattended while the engine is running at any time, including warm-up, except during the pre-trip inspection

Tornado/Severe Weather Procedures

A tornado watch indicates an area in which atmospheric conditions exist from which a tornado could develop.

A tornado warning is issued when a tornado has actually been sighted in the area or is indicated by radar.

The following procedures are designed to ensure the safety of passengers when the threat of or actual severe weather is experienced. Drivers must be familiar with these procedures and able to respond appropriately in the event of deteriorating weather conditions. Students are not to board a district vehicle while under a tornado warning.

Tornado Warning While on Route

Every situation involving a tornado/severe weather will be different. Drivers must always consider the following factors when dealing with a tornado warning/severe weather:

- a. ALWAYS maintain control of the situation and accountability of all passengers.
- b. Proceed immediately to the nearest safe location for evacuation. If there is immediate danger and no shelter is available, evacuate students from the vehicle and into the nearest ditch or culvert at least 100 feet away from the vehicle or any other vehicle.
- c. In most instances, the driver will be the last off the bus as he/she will direct the evacuation and ensure all passengers have exited the vehicle. There may be instances, however, that it would be more appropriate for the driver to be the first out of the vehicle in order to direct passengers to the appropriate safe location. In this case, drivers must assign a responsible passenger to assist in the evacuation by ensuring all passengers have exited the vehicle.
- d. Make certain all students go to the safe location and are accounted for.
- e. Drivers should make every effort to keep the Coordinator of Transportation apprised of the evacuation location to include the number of passengers onboard. Once the tornado warning has been lifted, drivers will advise Dispatch when they are 10-8 and reaffirm the number of passengers.
- f. Do not release passengers without the Coordinator of Transportation's permission.

2020-2021 Staff Handbook

Summary of Changes

JOB ABANDONMENT

Not reporting to work and reporting the absence is a serious matter. Absent of extenuating circumstances, employees who fail to report to work and contact their supervisor for three consecutive workdays shall be considered to have abandoned their job without notice, effective at the end of their normal shift on the third day. The supervisor shall notify the Human Resource Office at the end of the third workday. Abandonment is considered a voluntary resignation.

DRUG TESTING OF DRIVERS

Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to ensure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substance test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substance test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action that may include termination of the driver's employment, and shall include the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater, but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

Any applicant who tests positive for the presence of these illegal drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

A driver who has been involved in a reportable accident must submit to drug and alcohol testing ~~within 24 hours~~ as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the scene. The driver must notify the district immediately regarding any reportable accident.

If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to

obtain hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

For more information, please see Ralston Board Policy 4003.

THREAT REPORTING AND ASSESSMENT

~~All staff must report any threatening statements or behavior to a member of the administration.~~

All staff and students must report substantive threats to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS THAT REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

COMMUNICABLE DISEASES

The school district strives to provide a safe environment for both students and staff while safeguarding the rights of all students and employees, including those with communicable diseases.

Communicable diseases are defined by the Nebraska Department of Health and Human Services in Title 173 Nebraska Administrative Code, Chapter 1 and include HIV/AIDS, Hepatitis (A, B, and E), Measles, Mumps, and Tuberculosis.

A student who has been diagnosed with a communicable disease shall be provided with educational services in accordance with state law and board policy. Generally, individuals with a communicable disease will be restricted only to the extent necessary to prevent the transmission of the disease, to protect their health and rights of privacy, and to protect the health and safety of others. The decision regarding a student's education program and placement shall be made on an individual basis in light of current medical and educational information and recommendations. These will be determined by the superintendent, the student's Section 504 or Individualized Education Program (IEP) team, or the district's Crisis Team. In addition, participation in Nebraska School Athletic Association (NSSA) events will be subject to its rules and procedures, if any.

If medical judgment substantiates that an employee has a chronic communicable disease and that employee poses a significant health threat to students and/or other employees the employee may be placed on medical leave.

The superintendent is responsible for assuring that procedural safeguards are used when determining the employment status of employees with chronic communicable diseases.

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the school district's administration at any time, consistent with applicable law and board policy. All staff members shall be provided notice of any such changes by the district's regular means of contact.

STUDENT DISCIPLINE

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, **referral to restorative justice practices or services**, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline. ~~Further, students who qualify for special education services may have other procedures that apply as required by state and federal law.~~

For more information, please see Ralston Board Policy 5035.

STUDENT BULLYING

Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse”. The Centers for Disease Control and Prevention defines bullying as “any unwanted, aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple time or is highly likely to be repeated”. The school district’s administrators will consider these definitions when determine whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Bill Review Schedule for 2020

January 13

Jay
Mary

February 10

Heather
Linda

March 9

Robin
Liz

April 13

Mary
Heather

May 11

Linda
Liz

June 8

Robin
Jay

July 13

Mary
Heather

August 10

Jay
Liz

September 14

Heather
Linda

October 12

Robin
Liz

November 9

Mary
Jay

December 14

Robin
Linda