

Agenda

1. Call To Order
Speaker(s): Board President
 - 1.1. Pledge of Allegiance
Speaker(s): Board President
 - 1.1.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
 - 1.2. Public Comment Sign In Procedure
 - 1.2.1. Public Comment
 - 1.3. Consent Agenda (Action)
Speaker(s): Board President
2. Board Development and Communication
 - 2.1. Board Members' Update
 - 2.2. Superintendent's Report
Speaker(s): Superintendent
 - 2.2.1. Introduction of New Elementary Principals
Speaker(s): Dr. Mark Adler
 - 2.2.2. Early Redemption of 2010 Build America Bonds
Speaker(s): Mr. Jason Buckingham
 - 2.2.3. Legal Update
Speaker(s): Dr. Mark Adler
 - 2.2.4. Student Performance Data Analysis Review
Speaker(s): Ms. Cecilia Wilken/Dr. Tiffanie Welte
 - 2.2.5. Technology Plan Update
Speaker(s): Mr. Jason Buckingham/Mr. Jason Fink
 - 2.2.6. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 2.2.7. Enrollment Update
Speaker(s): Dr. Mark Adler
3. Standards Based School Improvement
 - 3.1. Policy 3038 - Certification Fees (Action)
Speaker(s): Dr. Mark Adler
 - 3.2. Policy 5008 - Pregnant and Parenting Students (Action)
Speaker(s): Dr. Mark Adler
4. Policy Review
5. Executive Session Disclosure
6. Pre-Adjournment Information and Activities
 - 6.1. Announcements
 - 6.2. Board of Education Supplemental Meeting Information
 - 6.3. Future Board Calendar

6.4. Adjourn

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Board of Education Regular Meeting
Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127-3621

Monday, March 26, 2018 6:00 PM

Roll Call - Excuse Board Members not in attendance

Motion to excuse Heather Johnson passed with a motion by Dr. Jay Irwin and a second by Deb Gerch.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Consent Agenda

Motion to approve Consent Agenda items as presented passed with a motion by Mike Overkamp and a second by Deb Gerch.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Board Members' Update

Dr. Irwin attended the NASB Board Meeting last week. Congratulations to Sonia Garcia-Martinez, who won the Chuck Hagel Public Service Scholar Award! Mrs. Gerch said basketball and track are going strong. She invites everyone to shop at HyVee this Saturday as our basketball players are bagging for tips! We need volunteers for HS Track this Saturday, if anyone can make it! Mrs. Rodgers said she was working on the scholarship applications for Score 4 Sports (Service, Courage, Obedience, Respect and Excellence), and someone who exemplifies those characteristics. It was very touching reading the nominations. Mrs. Richards attended Cabaret Night at the HS, which was phenomenal. The ASBJ edition just came out, which highlights the MAGNA Awards. Those of you attending the National Conference in San Antonio will see those presented.

Superintendent's Report

Dr. Adler discussed the Heart of Learning Awards invitation. It is a very special event to honor teachers and staff that have demonstrated excellence in education or serving our students and families. A wonderful event! He gave out an Instruction Time handout, and has a recommendation on handling our snow days. We will hold off on any final decisions until the threat of any more snow has passed. We also looked at the instruction time compared to required days in the state. Mrs. Richards asked if we could send her a comparison of how we fall compared to other Metro area districts, and particularly how we fall compared to our Western NE Districts, especially in the area of pre-K programs.

Secondary Counseling Services Update

Stacey Athow, Michael Burling and Jessika Maly presented the Secondary Counseling Services update. They all share in development of Personal/Social, Academic and Career. Ms. Athow has students Q-Z, Mr. Burling has A-G, and Ms. Maly has H-P. Laura Carlow is the College and Career Secretary and Pat Barker is the Counseling Secretary. A yearly master calendar of Counseling Responsibilities was distributed for the Board's review. Their presentation included information on Response Services, Use of Data, Management, Delivery System, Individual Student Planning, Student Services with Grade Level checklists, and Mental Health. Mrs. Richards asked how many times a typical student is seen. Mrs. Athow clarified "typical" to mean the average student with no mental health concerns or additional specialized contact. Three one-on-one, but a total of 5 times (which can include family contacts as well). Time management is always an issue, but that is their goal. FAFSA completion was 54% last year and their goal is 63% this year. Education Quest offers a one on one FAFSA assistant to help families through this process.

The Crisis Response team, school counselors and Arbor Family all add additional support after group presentations (where students might require additional counseling services). Mrs. Richards said that if there are computerized systems needed, that could help the staff do their work and allow more time with students, then they would like to hear about those.

They are trying to work with students in elementary and MS to identify any areas of concern with mental health issues early. Ms. Athow said "This gives them the tools in their tool belts as they approach HS."

Seymour Improvement Plan Update

Ms. Blessen, Principal at Seymour Elementary provided an update on the School Improvement Plan and the data associated with that. They have been focusing strongly on Goal #3 "All students will be safe, respectful and responsible" as this will lead to better growth in other areas. Character is so important to Ralston, and it is very important to us at Seymour.

AdvancED Overview

Dr. Rupprecht provided an overview of the revised AdvancED Standards. Every 5 years AdvancED implements changes to their accreditation standards. Two and Five Year Accreditation Cycles were reviewed. Those taking the ELEOT Training included: Laura Prochaska, Linsey Kelly, Katie Rasgorshek, Robin Yzaguirre, Michelle Kelsey, and Mindy Podraza.

Elementary Principal Search Process

Dr. Adler discussed the Elementary Principal search process that will be taking place this week to fill the 3 positions we have open in the District. There are 10 people being interviewed, but 20-25 initially applied for the position. They will have 1 hour with Administrators conducting a formal interview, 1 hour touring all three elementary schools and then 1 hour with teacher/administrator interviews. By the end of the week we hope to have it down to five. We have had some very qualified applicants.

Mrs. Richards said that we need the applicants to know our leadership is encouraged and expected to engage with the Board in a strategic way, such as Ms. Blessen did during the Seymour School Improvement Plan.

Government Relations Update

Mrs. Richards discussed the latest legislative updates with the Board at day 49 of 60. She was asked to sit on the Governor's Task Force for School Safety.

Enrollment Update

Dr. Adler discussed the latest enrollment information. At this point we have started to deny some option enrollment requests due to capacity issues. There are some grades where we are already stressed in numbers. We are at 20%, where we usually are at 15%. Dr. Irwin asked what our strategy is when we deny families. Mrs. Wilken responded that we try to offer an alternative building, if they request a building at capacity. However, some situations don't allow that.

Standards Based School Improvement

Motion to approve to REA Negotiated Agreement as presented passed with a motion by Mike Overkamp and a second by Dr. Jay Irwin.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Policy 3038 - Certification Fees – Review

Dr. Rupprecht discussed the questions on Policy 3038 - Certification Fees. He surveyed the staff to ask about what types of certification fees they might have. Applied arts, Guidance and SLIs were the primary ones. He added a sentence limiting the yearly allocation to \$2,000. This amount should cover the people who responded to the survey. It should support the staff members growth, but doesn't put an undue burden on the District. Having this in place is initially important to the Board, and we can revisit it next year if the amount needs to increase. Mrs. Rodgers asked if this amount will be incorporated into the budget line items, and Mr. Buckingham said yes. It would help the staff to know what is covered and what is not.

Policy 5008 – Pregnant and Parenting Students

Policy 5008 - Pregnant and Parenting Students - this is the annual review of this policy, but it also has some recommended changes that need to be in force by May 1. If we are ok with the changes, Dr. Adler will present it at the next meeting for approval.

Adjourn

Motion to adjourn meeting at 9:03 PM passed with a motion by Dr. Jay Irwin and a second by Deb Gerch.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Mrs. Linda Richards, President

Mrs. Deb Gerch, Secretary

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
March 31, 2018**

	02/28/2018 Thru 03/31/2018	012/28/2017 Thru 03/31/2017
Book Balance - Beginning of month	\$1,731,061.92	\$1,967,423.50
Total Receipts	\$2,297,050.81	\$2,689,451.45
Monthly Disbursements	<u>(3,166,449.38)</u>	<u>(3,016,308.58)</u>
Reconciled Book Balance - End of Month	\$861,663.35	\$1,640,566.37
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$861,663.35	\$1,640,566.37
Bank Balance -Beginning of month	\$2,209,904.36	\$2,185,654.61
Deposits	\$2,296,392.92	\$3,008,508.61
Interest	<u>657.89</u>	<u>873.92</u>
Total Receipts	2,297,050.81	3,009,382.53
Total Warrants	<u>(3,177,284.67)</u>	<u>(3,110,995.74)</u>
Bank Balance - End of month	1,329,670.50	2,084,041.40
Plus Outstanding Deposits	0.00	0.00
Less Outstanding Checks/Wires	<u>(468,007.15)</u>	<u>(443,475.03)</u>
Reconciled Bank Balance - End of month	\$861,663.35	\$1,640,566.37

March 2018

Percent of Year Completed

58.3%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D	Y-T-D	Y-T-D	Year To Date	
		RECEIVED 2017-18	RECEIVED 2017-18	RECEIVED 2016-17	%Received 2017-18	2016-17
Local District Taxes	\$16,593,696	\$778,957.15	\$4,243,764.30	\$2,039,032	25.6%	15.8%
Pro-Rata Motor Vehicle Tax	\$25,000	\$0.00	\$8,990.84	\$3,946	36.0%	15.8%
Motor Vehicle Tax	\$2,300,000	\$227,835.59	\$1,893,670.31	\$1,667,908	82.3%	76.7%
Homestead Exemption Tax	\$200,000	\$68,087.06	\$68,087.06	\$77,347	34.0%	36.8%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$35,000	0.0%	0.0%
Interest on Investments	\$10,000	\$657.89	\$4,761.91	\$5,295	47.6%	58.8%
Local License/Police Court	\$44,000	\$1,298.57	\$23,319.17	\$29,750	53.0%	85.0%
Other Local Revenue	\$12,000	\$0.00	\$7,133.00	\$3,845	59.4%	38.5%
County Fines & Licenses	\$95,000	\$10,789.64	\$59,316.79	\$61,719	62.4%	56.1%
State Aid	\$10,723,037	\$1,072,304.00	\$6,433,824.00	\$8,198,765	60.0%	60.2%
Spec Ed Programs	\$2,300,000	\$43,881.12	\$946,411.80	\$1,068,051	41.1%	43.6%
Special Ed Transportation	\$230,000	\$0.00	\$0.00	\$210,902	0.0%	120.5%
State Apportionment	\$425,000	\$0.00	\$449,933.87	\$430,904	105.9%	105.1%
Public Power Dist Sales Tax	\$305,000	\$0.00	\$352.18	\$784	0.1%	0.3%
Cash Reserve	\$521,449	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$33,784,182	\$2,203,811.02	\$14,139,565.23	\$13,833,246.66	41.9%	42.6%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D	Y-T-D	Y-T-D	Year To Date	
		DISBURSED 2017-18	DISBURSED 2017-18	DISBURSED 2016-17	% Disbursed 2017-18	2016-17
Instructional Services	\$16,530,056	\$1,344,333.90	\$9,351,456.11	\$8,932,526	56.6%	56.9%
Support Services						
Special Education	\$5,164,036	\$432,355.17	\$2,958,978.31	\$2,882,249	57.3%	57.5%
Pupil Services	\$1,081,358	\$82,701.70	\$607,756.89	\$621,870	56.2%	58.2%
Staff Services	\$2,163,431	\$159,444.36	\$1,149,957.55	\$1,138,730	53.2%	54.8%
General Administration	\$916,111	\$63,465.13	\$442,363.80	\$415,773	48.3%	43.4%
School Administration	\$2,120,211	\$180,900.52	\$1,333,124.87	\$1,267,855	62.9%	61.5%
Business	\$881,859	\$51,952.54	\$307,932.01	\$306,614	34.9%	35.7%
Operation of Plant	\$2,928,495	\$233,161.43	\$1,619,243.07	\$1,645,651	55.3%	59.4%
Maintenance of Plant	\$870,092	\$55,785.61	\$441,501.45	\$454,033	50.7%	51.6%
Pupil Transportation	\$1,128,433	\$91,024.05	\$627,782.53	\$618,355	55.6%	58.9%
TOTAL	\$33,784,082	\$2,695,124.41	\$18,840,096.59	\$18,283,655.57	55.8%	56.4%
REVENUE OVER EXPENSE	\$100	(\$491,313)	(\$4,700,531)	(\$4,450,409)	-13.9%	-13.7%

Ralston Schools Building Fund
Mar-18

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Feb	Mar	Mar	Mar
BUILDING FUND	\$1,303,658.64	\$400.03	-	\$1,304,058.67
NSDLAF	\$19,874.80	\$16.79	-	\$19,891.59
TOTAL	\$1,323,533.44	\$416.82	-	\$1,323,950.26
BANK BALANCE	\$1,323,950.26			
PLUS O/S DEPOSITS	\$0.00			
LESS O/S CHECKS	\$0.00			
TOTAL CASH	\$1,323,950.26			

RALSTON SCHOOLS BOND FUND
Mar-18

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Feb	Mar	Mar	Mar
BOND FUND	\$3,595,913.94	156,272.19		\$3,752,186.13
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$3,595,913.94	\$156,272.19	-	\$3,752,186.13

LUNCH PROGRAM INCOME STATEMENT
Mar-18

	Mar-18	2017-18 YTD
Revenues:		
Lunch program	\$55,770.04	\$375,742.20
Federal funding	132,742.93	\$924,415.40
Catering income	5,940.75	\$30,448.70
Interest	82.10	\$185.60
Grants	0.00	\$5,388.83
Total Revenues	\$194,535.82	\$1,336,180.73
Expenses:		
Salaries	\$61,902.34	\$422,948.17
Supplies	143,111.54	\$665,816.24
Repairs/Equip	6,947.12	\$8,166.04
Miscellaneous	154.60	\$5,671.27
Total Expenses	\$212,115.60	\$1,102,601.72
Net Income (Loss)	(\$17,579.78)	\$233,579.01

Ralston Schools Quality Capital Purpose Undertaking Fund
Mar-18

FUND NAME	BALANCE Feb	RECEIPTS Mar	DISBURSEMENTS Mar	BALANCE Mar
QCPU FUND	\$ 1,101,172.52	\$ 7,108.92	\$ -	\$ 1,108,281.44
TOTAL	<u>\$1,101,172.52</u>	<u>\$7,108.92</u>	<u>\$0.00</u>	<u>\$1,108,281.44</u>

Ralston Schools Depreciation Fund
Mar-18

FUND NAME	BALANCE Feb	RECEIPTS Mar	DISBURSEMENTS Mar	BALANCE Mar
Depreciation Fund	\$ 154,014.37	\$ 52.33	\$ -	\$ 154,066.70
TOTAL	<u>\$154,014.37</u>	<u>\$52.33</u>	<u>\$0.00</u>	<u>\$154,066.70</u>

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Mar-18

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Feb	Mar	Mar	Mar
ACTIVITY FUND/BLUMFIELD	5,087.30	2,236.47	1,292.37	\$6,031.40
ACTIVITY FUND/KAREN WESTERN	2,731.68	754.74	211.94	\$3,274.48
ACTIVITY FUND/MEADOWS	3,670.39	1,044.94	443.74	\$4,271.59
ACTIVITY FUND/MOCKINGBIRD	3,155.97	1,246.12	1,091.57	\$3,310.52
ACTIVITY FUND/SEYMOUR	6,344.20	932.75	1,150.70	\$6,126.25
ACTIVITY FUND/WILDEWOOD	3,259.68	0.00	804.50	\$2,455.18
ACTIVITY FUND/OFFICE	6,730.87	438.84	190.04	\$6,979.67
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	23,850.99	2,397.51	2,226.15	\$24,022.35
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	10,000.00	10,000.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$69,475.84	\$19,051.37	\$17,411.01	\$71,116.20
BANK BALANCE	\$73,583.23			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$2,467.03)			
TOTAL	\$71,116.20			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Mar-18

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Feb	Mar	Mar	Mar
HIGH SCHOOL	221,055.59	34,208.81	(31,046.35)	224,218.05
TOTAL	\$221,055.59	34,208.81	(31,046.35)	\$224,218.05
1ST STATE BANK BALANCE	\$ 235,299.17			
PLUS OUTSTANDING DEPOSITS	\$ -			
LESS OUTSTANDING CHECKS	\$ (11,081.12)			
TOTAL	\$ 224,218.05			

Ralston High School Activity Fu... Balance Sheet Standard

04/03/18

As of March 31, 2018

Mar 31, '18

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	1,742.03
1001 - Athletics	64,094.04
1050 - Baseball	5,086.09
1140 - Wrestling	55.61
1500 - Cheer	-468.70
1520 - Homecoming	944.36
1530 - F.C. Athletes	90.62
1535 - Bratfest	0.00
1540 - Dance Team	-515.58
1560 - Activity Tickets	0.00
1571 - Boys Basketball	1,689.24
1572 - Cross Country	390.78
1575 - Football	4,066.79
1576 - Girls Basketball	-333.09
1577 - Golf	952.01
1578 - Volleyball	1,777.47
1579 - Girls Softball	2,133.92
1580 - Swim	5,992.98
1582 - Boys Soccer	2,008.05
1583 - Girls Soccer	7,070.97
1584 - Circle of Friends	460.00
1586 - Boys Track	2,357.80
1587 - Girls Track	32.49
1588 - Tennis	-300.64
2005 - Computer Lab	74.16
2010 - Debate	9,609.13
2015 - Drama	2,556.47
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	2,493.07
2027 - Guidance	5,016.76
2028 - Ralston Readers	482.92
2029 - Educators Rising	1,114.18
2030 - Humanities	0.00
2035-Latino Leaders	81.63

Ralston High School Activity Fu... Balance Sheet Standard

04/03/18

As of March 31, 2018

	<u>Mar 31, '18</u>
2040 - Instr Music	0.00
2042- Color Guard	277.63
2060 - Swim School	3,598.29
2065 - Social Studies Trip	-150.00
2075 - Vocal Music	11,179.22
2076 - Dist. Music	0.00
2080 - Work Experience	74.68
2085 - Yearbook	10,491.62
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Class of 2015	0.00
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	1,059.96
219-Class of 2019	20.54
220-Class of 2020	87.84
221-Class of 2021	0.00
2500 - HOSA	1,953.50
2509 - Ram Apparel	658.32
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	11,876.28
2515 - FCCLA	257.05
2520 - Industrial Tech	3,188.53
2521 - Skills USA	-393.41
2525-Automotive	7,301.27
2530 - Food Pantry	1,702.16
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	3,718.15
4086 - Homeroom	0.00

Ralston High School Activity Fu... Balance Sheet Standard

04/03/18

As of March 31, 2018

	Mar 31, '18
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	1,500.87
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	40,789.10
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	212.56
540 - Embroidery	864.00
550 - French Club	50.53
560 - Key Club	85.81
565 - Math Club	0.00
570 - NHS	221.05
580 - Prom	1,840.45
585 - Science Club	332.83
595 - Spanish Club	244.12
600 - Student Council	416.02
605 - Poetry Festival	0.00
610 - Sign Language Club	3.52
Class 2021	0.00
Total Checking/Savings	224,218.05
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00
Total Current Assets	224,218.05

Ralston High School Activity Fu... Balance Sheet Standard

04/03/18

As of March 31, 2018

	<u>Mar 31, '18</u>
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>224,218.05</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	212,404.72
Net Income	11,814.06
Total Equity	<u>224,218.05</u>
TOTAL LIABILITIES & EQUITY	224,218.05

EFINANCE - POWERSCHOOL
 DATE: 04/05/2018
 TIME: 12:39:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20180410 00:00:00.000'
 ACCOUNTING PERIOD: 8/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117840	04/10/18	6474	ACT ASPIRE LLC.	012001100000	4101	RPS CURRICULUM/WELT	0.00	4,581.50
9001	117841	04/10/18	6800	SHANE G ADAMS	012001100000	6701	REIMBURSED03/02/201	0.00	59.41
9001	117842	04/10/18	6429	AE SUPPLY	018002620967	3251	RPS MAINTENANCE MOC	0.00	500.00
9001	117843	04/10/18	2994	AIRCAD	018002620936	3261	RPS MAINTENANCE RHS	0.00	127.00
9001	117844	04/10/18	3947	ANN'S MUSIC WORLD*D	012601100094	4101	RALSTON MIDDLEMS183	0.00	32.00
9001	117846	04/10/18	6650	BISHOP BUSINESS	018002250000	3271	RPS KAREN WESTERN	0.00	88.80
9001	117846	04/10/18	6650	BISHOP BUSINESS	018002250000	3271	RPSDW12/20/17-3/19/	0.00	4,973.99
TOTAL CHECK								0.00	5,062.79
9001	117847	04/10/18	2930	BLICK ART MATERIALS	012601100090	4101	RALSTON MIDDLEMS183	0.00	143.45
9001	117848	04/10/18	325	BOYS TOWN	018001230501	3621	RPS STUDENT SERVICE	0.00	3,755.90
9001	117850	04/10/18	5010	BRENNA BARNA	018001100055	1101	REIMBURSED03/01/201	0.00	73.14
9001	117850	04/10/18	5010	BRENNA BARNA	018001100055	1101	RPS/RMSTRAVEL3/1/18	0.00	9.63
TOTAL CHECK								0.00	82.77
9001	117851	04/10/18	1584	BRIGGS INC	018002620926	3251	RPS MAINTENANCE RMS	0.00	41.40
9001	117852	04/10/18	3186	CAMPUS AGENDAS	011641100000	4101	KAREN WESTERNKW1800	0.00	548.25
9001	117853	04/10/18	3785	CCS PRESENTATION SY	013601100000	4101	REPLACEMENT PROJECT	0.00	503.32
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#PK1415 White Terry	0.00	31.60
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 (12XL) JI	0.00	39.70
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#895 Micro Soft	0.00	47.40
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#11894515 POWER TIM	0.00	43.80
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 DAZZLE FL	0.00	39.40
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 ACTION DI	0.00	51.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#PK1415 White Terry	0.00	31.60
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	17.85
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#11894515 MILD CHER	0.00	43.80
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	279.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	210.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#PK1415 White Terry	0.00	31.60
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 DAZZLE F	0.00	78.80
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#TOL55 Spray Heads	0.00	11.40
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	29.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	66.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 JIFFY SPR	0.00	39.70
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#11894515 POWER TIM	0.00	43.80
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	Pro Guard Nitrile P	0.00	23.80
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#XL111 13" Red Pads	0.00	18.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PARTS/REPAIRS 14X28	0.00	45.70

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9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PARTS/REPAIRS 14X28	0.00	45.70
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	Mop Bucket Combo	0.00	68.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	232.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	367.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	186.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	3101	PARTS/REPAIRS REPAI	0.00	204.25
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PARTS/REPAIRS HAND	0.00	218.88
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PARTS/REPAIRS BLUE	0.00	37.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	012601100000	4101	RPS MAINTENANCE RMS	0.00	558.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	139.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	252.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	110.25
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	74.60
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 LI	0.00	73.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#PK1610 Toilet Swab	0.00	17.70
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#TOL55 Spray Heads	0.00	5.70
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	66.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	46.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	42.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	36.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#11894515 POWER TIM	0.00	43.80
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00	51.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	39.40
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#719 FOAM HAND SOAP	0.00	109.44
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#118 FAST ACTION DI	0.00	43.80
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	17.85
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	110.25
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 DAZZLE FL	0.00	39.40
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#719 FOAM HAND SOAP	0.00	54.72
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	29.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	220.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	74.60
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	147.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	44.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	168.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	147.00
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#HLRG11 Large Wet M	0.00	107.40
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	PARTS/REPAIRS WHITE	0.00	79.95
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	3101	PARTS/REPAIRS REPAI	0.00	235.40
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	232.50
9001	117854	04/10/18	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 FAST ACTI	0.00	103.50
TOTAL CHECK									6,794.29
9001	117855	04/10/18	6154	CENTERPOINT ENERGY	018002610000	3221	RPS DW 2/1-28/2018	0.00	22,997.91
9001	117856	04/10/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW MAR 1-31,201	0.00	11,552.27

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117857	04/10/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BULIDNG	0.00	44.00
9001	117857	04/10/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS WILDEWOOD ELEME	0.00	34.00
9001	117857	04/10/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS SEYMOUR ELEMENT	0.00	34.00
9001	117857	04/10/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS MOCKINGBIRD ELE	0.00	34.00
9001	117857	04/10/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILDING	0.00	34.00
9001	117857	04/10/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS KAREN WESTERN	0.00	34.00
9001	117857	04/10/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS BLUMFIELD ELEME	0.00	34.00
TOTAL CHECK								0.00	248.00
9001	117858	04/10/18	1476	D & D LASER INC	011692230000	6951	WILDEWOOD ELEMENTAR	0.00	36.95
9001	117858	04/10/18	1476	D & D LASER INC	011671100000	4101	MOCKINGBIRD MB18007	0.00	55.95
9001	117858	04/10/18	1476	D & D LASER INC	012601100000	4101	RALSTON MIDDLEMS183	0.00	99.90
9001	117858	04/10/18	1476	D & D LASER INC	011671100000	4101	MOCKINGBIRD MB18006	0.00	103.90
TOTAL CHECK								0.00	296.70
9001	117859	04/10/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	84.00
9001	117859	04/10/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	329.00
9001	117859	04/10/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	502.00
TOTAL CHECK								0.00	915.00
9001	117860	04/10/18	5323	DXP ENTERPRISES INC	018002620969	3261	RPS MAINTENANCE WW	0.00	42.82
9001	117860	04/10/18	5323	DXP ENTERPRISES INC	018002620964	3261	RPS MAINTENANCE KW	0.00	14.50
TOTAL CHECK								0.00	57.32
9001	117862	04/10/18	2672	JASON M BUCKINGHAM	018002510000	6701	REIMBURSE03/21/18NC	0.00	54.50
9001	117863	04/10/18	6600	JUSTIN DIGGINS	018002750507	3321	REIMBURSE3/1-3/15/1	0.00	82.02
9001	117864	04/10/18	3339	MARILEE CLOONAN	018002320000	6701	REIMBURSE1/3-2/24/1	0.00	174.92
9001	117864	04/10/18	3339	MARILEE CLOONAN	018002320000	6701	REIMBURSE2/27-5/5/1	0.00	201.48
TOTAL CHECK								0.00	376.40
9001	117866	04/10/18	1840	DEB HOLTMEYER	018002240000	6701	REIMBURSE1/1-3/30/1	0.00	234.36
9001	117867	04/10/18	125	EASTERN NEBRASKA 4-	018001100059	3101	RPS REGISTRATION FE	0.00	25.00
9001	117868	04/10/18	3121	ECHO ELECTRIC SUPPL	018002620936	3252	RPS MAINTENANCE RHS	0.00	40.44
9001	117869	04/10/18	6671	MARY L ELEDGE	018002510000	2611	RPS REIMBURSEMENT	0.00	250.00
9001	117870	04/10/18	6851	ESSDACK INT/622	012001210509	6931	RPS STUDENT SERVICE	0.00	750.00
9001	117870	04/10/18	6851	ESSDACK INT/622	011001210509	6931	RPS STUDENT SERVICE	0.00	1,125.00
TOTAL CHECK								0.00	1,875.00
9001	117871	04/10/18	5993	ESU #3/METRO REGION	013601100000	3101	RPS STUDENT SERVICE	0.00	2,400.00
9001	117871	04/10/18	5993	ESU #3/METRO REGION	012001210509	3101	RPS STUDENT SERVICE	0.00	5,463.80
9001	117871	04/10/18	5993	ESU #3/METRO REGION	018001230501	3621	RPS STUDENT SERVICE	0.00	36,940.00
9001	117871	04/10/18	5993	ESU #3/METRO REGION	011631310000	4101	RPS SS HAL BLUMFIEL	0.00	130.00
9001	117871	04/10/18	5993	ESU #3/METRO REGION	018002510000	4101	RPS BUSINESS OFFICE	0.00	145.25
9001	117871	04/10/18	5993	ESU #3/METRO REGION	011671310000	4101	RPS SS HAL MAOCKING	0.00	120.00
9001	117871	04/10/18	5993	ESU #3/METRO REGION	011691310000	4101	RPS SS HAL WILDEWOO	0.00	100.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	45,299.05
9001	117872	04/10/18	4130	EYMAN PLUMBING INC	018002620936	3251	RPS MAINTENANCE RHS	0.00	244.50
9001	117873	04/10/18	275	FAC	018002610000	4101	RPS MAINTENANCE	0.00	293.10
9001	117874	04/10/18	5818	FATHER FLANAGAN'S B	018002150000	3101	RPS DW HOTLINEAPR20	0.00	50.00
9001	117874	04/10/18	5818	FATHER FLANAGAN'S B	018002150000	3101	RPS DW FEB 1-28, 20	0.00	62.00
TOTAL CHECK								0.00	112.00
9001	117875	04/10/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	6,373.15
9001	117875	04/10/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	1,484.00
TOTAL CHECK								0.00	7,857.15
9001	117876	04/10/18	6690	MICHELLE L FLORES	011001210506	6711	REIMBU11/1/17-2/28/	0.00	138.45
9001	117877	04/10/18	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH HS1803	0.00	18.55
9001	117877	04/10/18	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLEMS182	0.00	16.18
9001	117877	04/10/18	272	FOLLETT SCHOOL SOLU	011672220000	4301	MOCKINGBIRD MB18006	0.00	298.15
9001	117877	04/10/18	272	FOLLETT SCHOOL SOLU	011672220000	4301	MOCKINGBIRD MB18007	0.00	397.21
9001	117877	04/10/18	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH HS1803	0.00	471.65
TOTAL CHECK								0.00	1,201.74
9001	117878	04/10/18	301	GLASSMASTERS INC	018002620967	3251	RPS MAINTENANCE MOC	0.00	346.00
9001	117878	04/10/18	301	GLASSMASTERS INC	018002620963	3251	RPS MAINTENANCE BLU	0.00	650.00
TOTAL CHECK								0.00	996.00
9001	117879	04/10/18	344	GOODWIN TUCKER GROU	018002620936	3251	RPS MAINTENANCE RHS	0.00	356.52
9001	117880	04/10/18	367	GRAYBAR	018002620936	3251	RPS MAINTENANCE RHS	0.00	66.90
9001	117880	04/10/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE RMS	0.00	43.60
9001	117880	04/10/18	367	GRAYBAR	018002620964	3251	RPS MAINTENANCE KW	0.00	21.30
9001	117880	04/10/18	367	GRAYBAR	018002620936	3252	RPS MAINTENANCE RHS	0.00	2.30
TOTAL CHECK								0.00	134.10
9001	117881	04/10/18	1096	KEELY E GREENLEE	011001210506	6711	REIMBU8/2/17-10/19/	0.00	128.50
9001	117882	04/10/18	352	HAPPY CAB	018002750507	3311	RPS STUDENT SERVICE	0.00	44.10
9001	117882	04/10/18	352	HAPPY CAB	018002750507	3311	RPS STUDENT SERVICE	0.00	69.12
TOTAL CHECK								0.00	113.22
9001	117883	04/10/18	2781	HOPE MEDICAL OUTREA	018001100055	3101	RPS ELL DEPARTMENT	0.00	3,298.75
9001	117884	04/10/18	6849	HOLLY A HOWELL	012001210509	6711	REIMBURSE2/21-23/18	0.00	207.10
9001	117885	04/10/18	6402	HUMANEX VENTURES	018002213000	3101	RPS HUMAN RESOURCES	0.00	850.00
9001	117885	04/10/18	6402	HUMANEX VENTURES	013601100000	6951	RALSTON HIGH HS1803	0.00	400.00
TOTAL CHECK								0.00	1,250.00
9001	117886	04/10/18	2715	HY-VEE GAS	013601100060	4101	RALSTON HIGH SCHOOL	0.00	446.45
9001	117886	04/10/18	2715	HY-VEE GAS	018002520000	3361	RPS MAINTENANCE	0.00	1,407.71
9001	117886	04/10/18	2715	HY-VEE GAS	018002750507	3361	RPS TRANSPORTATION	0.00	4,079.55

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117886	04/10/18	2715	HY-VEE GAS	012601100060	4121	RALSTON MIDDLE SCHO	0.00	106.43
9001	117886	04/10/18	2715	HY-VEE GAS	012601100000	4101	RALSTON MIDDLE SCHO	0.00	19.26
9001	117886	04/10/18	2715	HY-VEE GAS	013601100083	4101	RALSTON HIGH SCHOOL	0.00	20.47
9001	117886	04/10/18	2715	HY-VEE GAS	018002700000	3361	RPS TRANSPORTATION	0.00	251.91
9001	117886	04/10/18	2715	HY-VEE GAS	013601100050	4101	RALSTON HIGH SCHOOL	0.00	31.38
9001	117886	04/10/18	2715	HY-VEE GAS	012601210509	4101	RPS STUDENT SERVICE	0.00	37.54
9001	117886	04/10/18	2715	HY-VEE GAS	011631210509	4101	BLUMFIELD ELEMENTAR	0.00	86.42
9001	117886	04/10/18	2715	HY-VEE GAS	013601210509	4101	RPS STUDENT SERVICE	0.00	99.22
9001	117886	04/10/18	2715	HY-VEE GAS	011661100000	4101	MEADOWS ELEMENTARY	0.00	53.53
9001	117886	04/10/18	2715	HY-VEE GAS	018002210000	3101	RPS ADMIN BUILDING	0.00	67.99
TOTAL CHECK									6,707.86
9001	117887	04/10/18	6575	TERESA EPPOLITO	018002750507	3321	REIMBUR8/15/17-3/9/	0.00	266.88
9001	117889	04/10/18	4230	CINDY KIRKPATRICK	018002130000	6701	REIMBURSE1/22-3/23/	0.00	360.35
9001	117890	04/10/18	2286	INFOSAFE SHREDDING	018002320000	3101	RPS ADMIN BUILDING	0.00	39.00
9001	117891	04/10/18	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH HS1803	0.00	36.95
9001	117891	04/10/18	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH HS1803	0.00	3.00
9001	117891	04/10/18	1011	J W PEPPER & SON, I	012601100094	4101	RALSTONMIDDLE MS188	0.00	155.99
9001	117891	04/10/18	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH HS1803	0.00	184.99
9001	117891	04/10/18	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH HS1803	0.00	55.00
9001	117891	04/10/18	1011	J W PEPPER & SON, I	013601100093	4101	RALSTON HIGH HS1803	0.00	55.24
9001	117891	04/10/18	1011	J W PEPPER & SON, I	013601100093	4101	RALSTON HIGH HS1803	0.00	56.49
9001	117891	04/10/18	1011	J W PEPPER & SON, I	013601100094	4101	RALSTON HIGH HS1803	0.00	65.99
9001	117891	04/10/18	1011	J W PEPPER & SON, I	013601100094	4101	RALSTON HIGH HS1803	0.00	95.98
TOTAL CHECK									709.63
9001	117892	04/10/18	3576	JENNIFER LUDES	018002240000	6701	REIMB10/23/17-3/16/	0.00	166.38
9001	117893	04/10/18	565	JOHNSTONE SUPPLY CO	018002620936	3261	RPS MAINTENANCE RHS	0.00	88.25
9001	117893	04/10/18	565	JOHNSTONE SUPPLY CO	018002620000	3251	RPS MAINTENANCE	0.00	44.27
9001	117893	04/10/18	565	JOHNSTONE SUPPLY CO	018002620936	3261	RPS MAINTENANCE RHS	0.00	6.91
9001	117893	04/10/18	565	JOHNSTONE SUPPLY CO	018002620963	3251	RPS MAINTENANCE BLU	0.00	24.24
TOTAL CHECK									163.67
9001	117894	04/10/18	6365	JP BOILER SERVICE	018002620936	3261	RPS MAINTENANCE RHS	0.00	124.00
9001	117895	04/10/18	1371	KIDS ON THE MOVE IN	012001210509	3101	RPS STUDENT SERVICE	0.00	176.00
9001	117895	04/10/18	1371	KIDS ON THE MOVE IN	012001210509	3101	RPS STUDENT SERVICE	0.00	256.00
9001	117895	04/10/18	1371	KIDS ON THE MOVE IN	011001210509	3101	RPS STUDENT SERVICE	0.00	6,096.00
9001	117895	04/10/18	1371	KIDS ON THE MOVE IN	011001210509	3101	RPS STUDENT SERVICE	0.00	6,272.00
TOTAL CHECK									12,800.00
9001	117896	04/10/18	4452	KISSEL/E&S ASSOCIAT	018002310000	3171	RPS APRIL 2018 LEGI	0.00	3,261.66
9001	117897	04/10/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPSDW TEACHER MATTE	0.00	2,916.00
9001	117897	04/10/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPSDW PERSONNELMATT	0.00	752.50
9001	117897	04/10/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPSDW GENERAL MATTE	0.00	2,055.00
TOTAL CHECK									5,723.50

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117898	04/10/18	4672	KONICA MINOLTA PREM	018002250000	3271	RPS ADMIN3/25-4/25/	0.00	3,946.42
9001	117899	04/10/18	4511	LINCOLN PUBLIC SCHO	018001230501	3621	RPS SS/3RD QUARTER	0.00	5,339.64
9001	117900	04/10/18	2539	LINCOLN SOUTHWEST H	013601100013	4101	RALSTON HIGH HS1803	0.00	120.00
9001	117901	04/10/18	6524	KATIE E LUTZ	018001100055	6701	REIMBURS2/1-2/28/18	0.00	69.14
9001	117902	04/10/18	6853	SHENG-JIZ LIM	013601100013	4101	RHS/LIN/SW3/23&24/1	0.00	110.00
9001	117903	04/10/18	5314	MADISON NATIONAL LI	01	9409	RPS DW APRIL 2018 P	0.00	9,747.35
9001	117904	04/10/18	5066	MARK HYDRAULICS	018002620936	3252	RPS MAINTENANCE RHS	0.00	588.72
9001	117905	04/10/18	4884	MATHESON TRI-GAS, I	013601100080	4101	RALSTON HIGH HS1802	0.00	141.69
9001	117905	04/10/18	4884	MATHESON TRI-GAS, I	013601100080	4101	RALSTON HIGH HS1802	0.00	306.40
TOTAL CHECK									
9001	117906	04/10/18	2973	CRAIG J MCCURRY	012001210509	6711	REIMBURSE1/5-3/9/20	0.00	15.62
9001	117907	04/10/18	6502	MCGRAW HILL	018001100055	4201	RPS ELL DEPARTMENT	0.00	2,753.89
9001	117908	04/10/18	813	MECHANICAL SALES PA	018002620926	3261	RPS MAINTENANCE RMS	0.00	423.00
9001	117908	04/10/18	813	MECHANICAL SALES PA	018002620926	3261	RPS MAINTENANCE RMS	0.00	423.00
TOTAL CHECK									
9001	117909	04/10/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	16.18
9001	117909	04/10/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	28.74
9001	117909	04/10/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	28.81
9001	117909	04/10/18	5926	MENARDS	018002620967	3251	RPS MAINTENANCE MOC	0.00	44.57
9001	117909	04/10/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	47.88
9001	117909	04/10/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	40.34
9001	117909	04/10/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	57.98
TOTAL CHECK									
9001	117910	04/10/18	827	METAL DOORS & HARDW	018002620936	3251	RPS MAINTENANCE RHS	0.00	246.00
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8202 LAKEVIEW STREE	0.00	252.00
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	7900 SEYMOUR STREET	0.00	240.60
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8969 PARK DRIVE	0.00	246.00
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8901 PARK DRIVE	0.00	201.60
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8023 RALSTON AVENUE	0.00	215.40
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	6240 H STREET	0.00	216.00
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8023 RALSTON AVENUE	0.00	143.60
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	6240 H STREET	0.00	144.00
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8545 PARK DRIVE	0.00	153.60
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8801 PARK DRIVE	0.00	157.80
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	7900 SEYMOUR STREET	0.00	160.40
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8545 PARK DRIVE	0.00	102.40
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8801 PARK DRIVE	0.00	105.20
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	425.34
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	6240 H STREET	0.00	462.60

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8901 PARK DRIVE	0.00	522.80
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	5100 SOUTH 93RD STR	0.00	583.80
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8969 PARK DRIVE	0.00	369.00
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8202 LAKEVIEW STREE	0.00	378.00
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	5100 SOUTH 93RD STR	0.00	389.20
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	9205 BERRY STREET	0.00	645.20
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	10310 MOCKINGBIRD D	0.00	769.20
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8901 PARK DRIVE	0.00	784.20
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	9205 BERRY STREET	0.00	967.80
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	10310 MOCKINGBIRD D	0.00	1,153.80
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8202 LAKEVIEW STREE	0.00	28.80
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8202 LAKEVIEW STREE	0.00	19.20
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8969 PARK DRIVE ADE	0.00	7.20
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	8969 PARK DRIVE ADE	0.00	4.80
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3211	6240 H STREET	0.00	308.40
9001	117912	04/10/18	834	METRO UTILITIES DIS	018002610000	3231	8901 PARK DRIVE	0.00	302.40
TOTAL CHECK									
								0.00	10,460.34
9001	117915	04/10/18	6852	MMC MECHANICAL CONT	018002620936	3261	RPS MAINTENANCE RHS	0.00	231.00
9001	117916	04/10/18	6415	NAVIGATOR MOTORCOAC	018002700000	3311	RPS TRANSPORTATION	0.00	800.00
9001	117917	04/10/18	3460	NCS PEARSON INC	018001210504	4101	RPS STUDENT SERVICE	0.00	750.00
9001	117917	04/10/18	3460	NCS PEARSON INC	018001210504	4101	RPS STUDENT SERVICE	0.00	99.00
TOTAL CHECK									
								0.00	849.00
9001	117918	04/10/18	797	NCSA	018002320000	2931	RPS CUR/LFNMEMBERSH	0.00	25.00
9001	117919	04/10/18	6492	NE DOL BOILER INSPE	018002620000	3101	RPS MAINTENANCE1STI	0.00	60.00
9001	117920	04/10/18	5312	NEBRASKA COUNCIL OF	018002320000	2931	RPS 3 SUBSCRIPTIONS	0.00	100.00
9001	117921	04/10/18	6440	NEBRASKA NATIONAL H	013601100030	4101	RALSTON HIGH HS1803	0.00	36.00
9001	117922	04/10/18	896	NSPRA	018002330000	2931	RPS PR 2018MEMBERSH	0.00	35.00
9001	117922	04/10/18	896	NSPRA	018002330000	2931	RPS PR 2018MEMBERSH	0.00	35.00
TOTAL CHECK									
								0.00	70.00
9001	117925	04/10/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD B;180089	0.00	35.69
9001	117925	04/10/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18006	0.00	30.29
9001	117925	04/10/18	921	OFFICE DEPOT	018002210000	4101	RPS CO/VMAC CO18001	0.00	34.36
9001	117925	04/10/18	921	OFFICE DEPOT	018001210501	4101	RPS SS SS180059	0.00	37.72
9001	117925	04/10/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC CO18001	0.00	38.99
9001	117925	04/10/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD B;180089	0.00	48.21
9001	117925	04/10/18	921	OFFICE DEPOT	012601100000	4101	RALSTONMIDDLE MS183	0.00	51.13
9001	117925	04/10/18	921	OFFICE DEPOT	011641100000	4101	KARENWESTERN KW1800	0.00	51.81
9001	117925	04/10/18	921	OFFICE DEPOT	011641210509	4101	RPS/SS/KW KW180078	0.00	53.10
9001	117925	04/10/18	921	OFFICE DEPOT	012601100010	4101	RALSTONMIDDLE MS183	0.00	54.63
9001	117925	04/10/18	921	OFFICE DEPOT	012601100000	4101	RALSTONMIDDLEMS183	0.00	54.70
9001	117925	04/10/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD WW180024	0.00	56.71
9001	117925	04/10/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD WW180024	0.00	41.99
9001	117925	04/10/18	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH HS1803	0.00	42.60

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	44.55
9001	117925	04/10/18	921	OFFICE DEPOT	011661100000	4101	MEADOWS MW1800109	0.00	68.47
9001	117925	04/10/18	921	OFFICE DEPOT	012601100000	4101	RALSTONMIDDLE MS183	0.00	74.10
9001	117925	04/10/18	921	OFFICE DEPOT	011631100000	5301	BLUMFIELD BL180078	0.00	74.34
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	75.14
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	81.98
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	85.31
9001	117925	04/10/18	921	OFFICE DEPOT	012601100000	4101	RALSTONMIDDLE MS183	0.00	93.43
9001	117925	04/10/18	921	OFFICE DEPOT	011642220000	4101	KARENWESTERNKW18007	0.00	93.59
9001	117925	04/10/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH HS1803	0.00	21.99
9001	117925	04/10/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180078	0.00	23.60
9001	117925	04/10/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD WW180024	0.00	26.80
9001	117925	04/10/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18006	0.00	19.79
9001	117925	04/10/18	921	OFFICE DEPOT	012601100000	4101	RALSTONMIDDLE MS183	0.00	19.99
9001	117925	04/10/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180078	0.00	16.99
9001	117925	04/10/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18006	0.00	18.89
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	7.60
9001	117925	04/10/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH HS1803	0.00	9.99
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	10.19
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	10.19
9001	117925	04/10/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH HS1803	0.00	11.18
9001	117925	04/10/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180071	0.00	12.00
9001	117925	04/10/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC CO18001	0.00	12.38
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	13.86
9001	117925	04/10/18	921	OFFICE DEPOT	011661310000	4101	RPS SS SS180059	0.00	14.66
9001	117925	04/10/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC 0323201	0.00	6.97
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTONMIDDLE MS183	0.00	7.14
9001	117925	04/10/18	921	OFFICE DEPOT	012601100000	4101	RALSTONMIDDLE MS183	0.00	125.44
9001	117925	04/10/18	921	OFFICE DEPOT	011631100000	5301	BLUMFIELD BL180078	0.00	129.99
9001	117925	04/10/18	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH HS1803	0.00	158.70
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	149.75
9001	117925	04/10/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18006	0.00	174.94
9001	117925	04/10/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	269.25
9001	117925	04/10/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH HS1802	0.00	219.21
9001	117925	04/10/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180071	0.00	215.75
9001	117925	04/10/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD WW180024	0.00	211.05
9001	117925	04/10/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR SE180033	0.00	212.77
9001	117925	04/10/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC CO18001	0.00	660.07
9001	117925	04/10/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH HS1803	0.00	584.17
9001	117925	04/10/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18006	0.00	428.47
9001	117925	04/10/18	921	OFFICE DEPOT	013601100040	4101	RALSTON HIGH HS1704	0.00	441.93
9001	117925	04/10/18	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH HS1803	0.00	2.99
9001	117925	04/10/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD WW180024	0.00	3.10
9001	117925	04/10/18	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH HS1803	0.00	3.57
9001	117925	04/10/18	921	OFFICE DEPOT	011641100000	4101	KARENWESTERN KW1800	0.00	3.95
TOTAL CHECK									5,582.15
9001	117926	04/10/18	910	O'KEEFE ELEVATOR CO	018002620000	3101	RPS MAINTENANCE RHS	0.00	787.49
9001	117926	04/10/18	910	O'KEEFE ELEVATOR CO	018002620000	3101	RPS MAINTENANCE MOC	0.00	202.72
9001	117926	04/10/18	910	O'KEEFE ELEVATOR CO	018002620000	3101	RPS MAINTENANCE RMS	0.00	206.72
9001	117926	04/10/18	910	O'KEEFE ELEVATOR CO	018002620936	3251	RPS MAINTENANCE RHS	0.00	64.08
TOTAL CHECK									1,261.01

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117927	04/10/18	936	OMAHA PUBLIC POWER	018002610000	3231	RPS DW 2/19-3/22/20	0.00	53,895.40
9001	117928	04/10/18	940	OMAHA WINNELSON	018002620964	3251	RPS MAINTENANCE KW	0.00	348.69
9001	117928	04/10/18	940	OMAHA WINNELSON	018002620967	3251	RPS MAINTENANCE MOC	0.00	10.58
9001	117928	04/10/18	940	OMAHA WINNELSON	018002620968	3251	RPS MAINTENANCE SEY	0.00	20.90
TOTAL CHECK									380.17
9001	117929	04/10/18	1915	O'REILLY AUTOMOTIVE	018002750507	3371	RPS TRANSPORTATION	0.00	25.98
9001	117929	04/10/18	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	26.48
9001	117929	04/10/18	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	37.04
9001	117929	04/10/18	1915	O'REILLY AUTOMOTIVE	018002620980	3251	RPS MAINTENANCE VMA	0.00	134.18
9001	117929	04/10/18	1915	O'REILLY AUTOMOTIVE	018002750507	3371	RPS TRANSPORTATION	0.00	135.60
TOTAL CHECK									359.28
9001	117930	04/10/18	1037	PITNEY BOWES	018002250000	3271	RPS DW MARCH 2018 L	0.00	1,225.83
9001	117931	04/10/18	3989	PRIME COMMUNICATION	018002240000	3821	RPS TECHNOLOGY MEAD	0.00	412.50
9001	117931	04/10/18	3989	PRIME COMMUNICATION	018002240000	3821	RPS TECHNOLOGY MOCK	0.00	105.00
TOTAL CHECK									517.50
9001	117932	04/10/18	6379	THE OMAHA WORLD-HER	018002330000	3501	RPS PUBLIC RELATION	0.00	165.00
9001	117932	04/10/18	6379	THE OMAHA WORLD-HER	018002213000	3501	RSP HUMAM RESOURCES	0.00	1,624.80
9001	117932	04/10/18	6379	THE OMAHA WORLD-HER	018002320000	3501	RPS BOE LEGALS	0.00	68.06
TOTAL CHECK									1,857.86
9001	117935	04/10/18	3389	KATHERINE RUPE	018001210504	6711	REIMBURS1/4-3/9/201	0.00	23.28
9001	117936	04/10/18	6110	KELLY A SUND	011001210509	6711	REIMBURS2/1-2/28/18	0.00	117.95
9001	117936	04/10/18	6110	KELLY A SUND	011001210509	6711	REIMBURSE3/2-3/28/1	0.00	157.18
TOTAL CHECK									275.13
9001	117937	04/10/18	5641	QUILL CORPORATION	011631100000	4101	BLUMFIELD BL180079	0.00	122.56
9001	117938	04/10/18	6369	CYNTHIA L. RADERS	012001210509	6711	REIMBURSED KC,MO CO	0.00	220.18
9001	117939	04/10/18	3615	RALSTON FUEL & SERV	018002755000	3311	RPS TRANSPORTATION	0.00	899.18
9001	117939	04/10/18	3615	RALSTON FUEL & SERV	018002750507	3361	RPS TRANSPORTATION	0.00	294.06
TOTAL CHECK									1,193.24
9001	117940	04/10/18	3366	RALSTON PUBLIC SCHO	013601100000	4101	RALSTON HIGH J.MASK	0.00	18.50
9001	117940	04/10/18	3366	RALSTON PUBLIC SCHO	018001230501	3681	RPS SS/1ST SEMESTER	0.00	221,424.05
9001	117940	04/10/18	3366	RALSTON PUBLIC SCHO	018001250516	4101	RPS SS PS/B&L FEB20	0.00	875.35
TOTAL CHECK									222,317.90
9001	117941	04/10/18	981	RALSTON RECORDER	012601100000	4101	RMS MS18320 52WEEKS	0.00	72.00
9001	117941	04/10/18	981	RALSTON RECORDER	013602220000	4401	RHS HS 180357 52WEE	0.00	36.00
TOTAL CHECK									108.00
9001	117942	04/10/18	3937	RAYMOND SMITH	018002510000	2621	REIMBURSEMENT	0.00	50.00
9001	117943	04/10/18	6433	RECONNECT, INC	018001230501	3621	RPS STUDENT SERVICE	0.00	1,312.50

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117944	04/10/18	6662	RIVISTAS SUBSCRIPTI	013602220000	4401	RALSTON HIGH HS1803	0.00	997.44
9001	117945	04/10/18	3545	ROCHESTER MIDLAND C	018002620000	3101	RPS MAINTENANCE	0.00	625.00
9001	117945	04/10/18	3545	ROCHESTER MIDLAND C	018002620000	3101	RPS MAINTENANCE	0.00	625.00
9001	117945	04/10/18	3545	ROCHESTER MIDLAND C	018002620000	3101	RPS MAINTENANCE	0.00	625.00
TOTAL CHECK									
9001	117946	04/10/18	6754	S&S WORLDWIDE	011691100068	4101	WILDEWOOD WW180025	0.00	111.98
9001	117947	04/10/18	1109	SCHOOL HEALTH CORPO	018001250516	4101	RPS SS SS180057	0.00	180.07
9001	117948	04/10/18	2309	SCHOOL NURSE SUPPLY	011632130000	4101	BLUMFIELD BL180091	0.00	37.10
9001	117948	04/10/18	2309	SCHOOL NURSE SUPPLY	011642130000	4101	KARENWESTERN KW1800	0.00	24.43
TOTAL CHECK									
9001	117949	04/10/18	1111	SCHOOL SPECIALTY	011631100000	4101	BLUMFIELD BL180080	0.00	103.76
9001	117950	04/10/18	5135	SHELL	018002755000	3311	RPS TRANSPORTATION	0.00	125.00
9001	117950	04/10/18	5135	SHELL	018002700000	3361	RPS TRANSPORTATION	0.00	202.11
TOTAL CHECK									
9001	117952	04/10/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	161.80
9001	117952	04/10/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	41.74
9001	117952	04/10/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	49.54
9001	117952	04/10/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	37.75
9001	117952	04/10/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	37.75
9001	117952	04/10/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	75.50
9001	117952	04/10/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	75.50
9001	117952	04/10/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	85.98
TOTAL CHECK									
9001	117953	04/10/18	6009	STERLING COMPUTERS	018002240000	5641	REPLACEMENT LAPTOP	0.00	1,213.26
9001	117954	04/10/18	6147	SUN VALLEY LANDSCAP	018002620936	3251	RPS MAINTENANCE RHS	0.00	57.20
9001	117955	04/10/18	6234	SUPPLY WORKS	018002610000	4101	RPS MAINTENANCE CUS	0.00	690.02
9001	117955	04/10/18	6234	SUPPLY WORKS	018002610000	4101	JWP5273518 RTD Spit	0.00	60.07
9001	117955	04/10/18	6234	SUPPLY WORKS	018002610000	4101	Virex Disinfectant	0.00	76.36
9001	117955	04/10/18	6234	SUPPLY WORKS	018002610000	4101	SPA3308-04 Lite N F	0.00	272.61
9001	117955	04/10/18	6234	SUPPLY WORKS	018002610000	4101	NEW EQUIPMENT REN02	0.00	68.76
TOTAL CHECK									
9001	117956	04/10/18	6850	TEACHER SYNERGY, LL	011641100000	4201	KARENWESTERN KW1800	0.00	40.99
9001	117958	04/10/18	6013	THE ROTARY CLUB OF	018002320000	3101	RPS CO/VMAC RESERVA	0.00	30.00
9001	117959	04/10/18	5166	TODD E. STECKELBERG	018002240000	6701	REIMB10/23/17-3/16/	0.00	91.12
9001	117960	04/10/18	6445	TOMMYMAC IMPRINTS	011001100000	4101	RPS CURRICULUM/WILK	0.00	429.00
9001	117961	04/10/18	1138	TOTAL MARKETING, IN	018002620936	3251	RPS MAINTENANCE RHS	0.00	751.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117962	04/10/18	2051	TRANE	018002620936	3252	RPS MAINTENANCE RHS	0.00	641.82
9001	117962	04/10/18	2051	TRANE	018002620936	3252	RPS MAINTENANCE RHS	0.00	150.00
TOTAL CHECK									791.82
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	355.60
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	359.43
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	1,634.03
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	2,211.75
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	2,447.07
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	2,878.32
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	4,501.78
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	-359.43
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	-19.03
9001	117963	04/10/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	18.04
TOTAL CHECK									14,027.56
9001	117964	04/10/18	6509	JESSE N TVRDY	013602410000	6701	REIMBURSED 2/27/18	0.00	54.50
9001	117965	04/10/18	5688	CECILIA JEAN WILKEN	018002320000	4101	RPS CO/VMAC SNACKS	0.00	51.53
9001	117966	04/10/18	2965	TIFFANIE WELTE	018002320000	6701	REIMB10/30/17-3/28/	0.00	372.61
9001	117967	04/10/18	2823	UNIV OF NEBRASKA AT	011001100000	1101	RPS 2017-2018 CADRE	0.00	28,000.00
9001	117968	04/10/18	1150	US GAMES	012001100000	4101	RPS CUR/CU180048/WE	0.00	179.96
9001	117969	04/10/18	4740	USI EDUCATION	011631100000	4101	BLUMFIELD BL180069	0.00	299.43
9001	117970	04/10/18	4832	VERIZON WIRELESS	018002750507	3821	RPS TRANSPORTATION	0.00	486.45
9001	117970	04/10/18	4832	VERIZON WIRELESS	018001220212	3821	RPS MARILEE CLOONAN	0.00	57.69
9001	117970	04/10/18	4832	VERIZON WIRELESS	018002700000	3821	RPS TRANSPORTATION	0.00	108.10
9001	117970	04/10/18	4832	VERIZON WIRELESS	018002620000	3821	RPS MAINTENANCE (2)	0.00	128.63
TOTAL CHECK									780.87
9001	117971	04/10/18	6317	VISION SERVICE PLAN 01		9409	RPS DW APRIL 2018 P	0.00	2,097.84
9001	117972	04/10/18	3500	VOCATIONAL DEVELOPM	018001230501	3621	RPS STUDENT SERVICE	0.00	4,402.59
9001	117973	04/10/18	1268	VOSS LIGHTING	018002620936	3251	RPS MAINTENANCE RHS	0.00	16.95
9001	117974	04/10/18	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS DW APRIL 1, 201	0.00	3,367.69
9001	117975	04/10/18	1286	WEST MUSIC CO, INC	011681100094	4101	SEYMOUR SE180031	0.00	114.55
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	74.96
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002620936	3251	RPS MAINTENANCE RHS	0.00	21.98
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002620936	3261	RPS MAINTENANCE RHS	0.00	0.39
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002620980	3251	RPS MAINTENANCE VMA	0.00	3.98
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002620936	3261	RPS MAINTENANCE RHS	0.00	4.54
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002620926	3251	RPS MAINTENANCE RMS	0.00	7.99
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002620936	3252	RPS MAINTENANCE RHS	0.00	9.45

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002620936	3261	RPS MAINTENANCE RHS	0.00	12.99
9001	117976	04/10/18	6719	WESTLAKE ACE HARDWA	018002620936	3251	RPS MAINTENANCE RHS	0.00	14.99
TOTAL CHECK								0.00	151.27
9001	117977	04/10/18	6491	WHAT'S BUGGIN' YA	018002620000	3101	RPS MAINTENANCE DW	0.00	375.00
9001	117978	04/10/18	742	WILLIAM V MACGILL &	011672130000	4101	MOCKINGBIRD MB18006	0.00	68.00
9001	117979	04/10/18	5026	ZIMCO SUPPLY COMPAN	018002620000	3251	RPS MAINTENANCE	0.00	775.00
9001	117980	04/10/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS ADMIN DW NETWOR	0.00	1,871.19
9001	117981	04/10/18	5926	MENARDS	013601100080	4101	RALSTON HIGH HS1803	0.00	323.63
9001	117982	04/10/18	910	O'KEEFE ELEVATOR CO	018002620000	3101	RPS MAINTENANCE MOC	0.00	225.00
9001	117983	04/10/18	6854	WALKER ORGAN TUNING	011661100094	6951	MEADOWS ELEMENTARY	0.00	130.00
9001	117984	04/10/18	742	WILLIAM V MACGILL &	012602130000	4101	RALSTONMIDDLE MS183	0.00	67.48
TOTAL CASH ACCOUNT								0.00	547,566.12
TOTAL FUND								0.00	547,566.12

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FUND - 02 - LUNCH FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117861	04/10/18	2954	GAIL COTE	028004600000	6701	REIMBURS01/01-3/23/	0.00	145.13
9001	117951	04/10/18	5077	SODEXO, INC & AFFIL	028004600000	3101	RPS/DW FEB 2018 COP	0.00	124,930.36
9001	117970	04/10/18	4832	VERIZON WIRELESS	028004600000	3821	RPS FOOD SERVICES (0.00	107.05
TOTAL CASH ACCOUNT								0.00	125,182.54
TOTAL FUND								0.00	125,182.54

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FUND - 04 - GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117871	04/10/18	5993	ESU #3/METRO REGION	048004410803	3101	RPS STUDENT SERVICE	0.00	1,092.76
9001	117895	04/10/18	1371	KIDS ON THE MOVE IN	048004410803	3101	RPS STUDENT SERVICE	0.00	2,720.00
9001	117895	04/10/18	1371	KIDS ON THE MOVE IN	048004410803	3101	RPS STUDENT SERVICE	0.00	2,752.00
TOTAL CHECK								0.00	5,472.00
TOTAL CASH ACCOUNT								0.00	6,564.76
TOTAL FUND								0.00	6,564.76

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FUND - 05 - TITLE GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117871	04/10/18	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WILK	0.00	600.00
TOTAL CASH ACCOUNT								0.00	600.00
TOTAL FUND								0.00	600.00

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FUND - 06 - CHAPTER 1

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117886	04/10/18	2715	HY-VEE GAS	063604100000	4101	RALSTON HIGH SCHOOL	0.00	41.31
TOTAL CASH ACCOUNT								0.00	41.31
TOTAL FUND								0.00	41.31

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FUND - 11 - ACOUSTICAL HANDICAPPED

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	117849	04/10/18	6149	BOYS TOWN NAT'L RSC	118001220511	3101	RPS HI SUBURBANSCHO	0.00	240.00
9001	117865	04/10/18	4420	AMANDA ELGERT	118001220511	6701	REIMBURS2/20-3/19/1	0.00	1,166.30
9001	117895	04/10/18	1371	KIDS ON THE MOVE IN	118001220511	3101	RPS/HI SUBURBANSCHO	0.00	384.00
9001	117913	04/10/18	3295	DIANE MEYER	118001220511	6701	REIMBURS2/19-3/20/1	0.00	295.60
9001	117914	04/10/18	6350	KIMBERLEE M MILLER	118001220511	6701	REIMBURS2/20-3/15/1	0.00	680.70
9001	117933	04/10/18	5094	TIARRA MCGOWAN	118001220511	6701	REIMBURS2/21-3/20/1	0.00	309.67
9001	117934	04/10/18	3823	JILL SNODGRASS	118001220511	3101	RPS HI SUBURBANSCHO	0.00	819.00
9001	117940	04/10/18	3366	RALSTON PUBLIC SCHO	118001220511	4101	RPS/HI FEBRUARY 201	0.00	280.00
9001	117957	04/10/18	6516	KILEY M THALKEN	118001220511	6701	REIMBURS2/20-3/14/1	0.00	212.28
TOTAL CASH ACCOUNT								0.00	4,387.55
TOTAL FUND								0.00	4,387.55

EFINANCE - POWERSCHOOL
DATE: 04/05/2018
TIME: 12:39:17

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 18
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20180410 00:00:00.000'
ACCOUNTING PERIOD: 8/18

FUND - 13 - BUFFETT EARLY CHILD GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117888	04/10/18	6301	JESSIE P GUTIERREZ	138006180000	6701	REIMBUR9/5/17-1/31/	0.00	208.94
TOTAL CASH ACCOUNT								0.00	208.94
TOTAL FUND								0.00	208.94

EFINANCE - POWERSCHOOL
DATE: 04/05/2018
TIME: 12:39:17

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 19
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20180410 00:00:00.000'
ACCOUNTING PERIOD: 8/18

FUND - 29 - REVISION GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117845	04/10/18	6356	APW	298001560000	4101	RPS CURRICULUM/WELT	0.00	185.00
TOTAL CASH ACCOUNT								0.00	185.00
TOTAL FUND								0.00	185.00
TOTAL REPORT								0.00	684,736.22

EFINANCE - POWERSCHOOL
DATE: 04/05/2018
TIME: 12:43:36

RALSTON ACTIVITY FUNDS
CHECK REGISTER - BY FUND

PAGE NUMBER: 8
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20180410 00:00:00.000'
ACCOUNTING PERIOD: 8/18

FUND - 53 - DEPRECIATION FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	19629	04/10/18	3795	TRUCK CENTER COMPAN	538003000000	6200	RPS BUSINESS OFFICE	0.00	58,984.00
TOTAL CASH ACCOUNT								0.00	58,984.00
TOTAL FUND								0.00	58,984.00
TOTAL REPORT								0.00	59,860.00

March 27, 2018

Kim Lockett
1st/2nd Grade Teacher
Ralston Public Schools
402-331-0540
kim.lockett@ralstonschools.org

Dear Dr. Rupprecht,

Please accept this letter as a formal notification that I will be resigning from my position as a 1st/2nd grade teacher at Seymour Elementary effective at the end of my 2017-2018 school contract.

After long and careful consideration, I have decided to pursue other career opportunities that will allow me more time with my family. I have enjoyed my time with Ralston Public Schools, especially with my Seymour colleagues. I am very thankful for all of the opportunities and experiences I have had in my 3 years with Ralston Public Schools.

Sincerely,

Kim Lockett

Paige Ozmun
20213 Pearl Circle
Elkhorn, NE 68022
402-214-4822
paige.ozmun@ralstonschools.org

April 3, 2018

Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

Dear Dr. Adler and the Board of Education,

Please accept this letter as a formal resignation from my position as a seventh grade math teacher at Ralston Middle School effective at the end of the 2017-2018 school year.

I have truly enjoyed my last five years being apart of the Ralston Public Schools family. I will miss working with the middle school staff, who have become lifelong friends. I am so thankful for the opportunities and experiences I have had and will take them with me as I go.

Thank you for giving me my first job out of college and giving me all of opportunities I have had. I am stepping foot outside of Ralston a better person a teacher and that is because of the mentoring and support I have had here at Ralston. Thank you again and I wish Ralston Public Schools all the best.

Sincerely,

Paige Ozmun

April 9, 2018

8545 Park Drive
Dr. Mark Adler
Ralston, NE 68127

Dear Dr. Adler,

Please accept this letter as my formal notification that I will be resigning my position as School Psychologist at the end of the 2017/18 school year.

I have been honored to serve as a School Psychologist for Ralston Public Schools. My experience here has provided me opportunities to grow, both personally and professionally, as well as work alongside tremendous educators.

I wish the best for Ralston Public Schools, and I thank you for the opportunity to serve the school district.

Sincerely,

Jessica L Cole, Ed.S.
School Psychologist



Ralston
PUBLIC SCHOOLS

Dr. Mark Adler

Superintendent

Mr. Jason Buckingham

Executive Director of Fiscal Affairs

Dr. Michael Rupprecht

Executive Director of Human Resources

March 26, 2018

Teacher Certification Office
NE Department of Education
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom it May Concern:

The use of the local substitute teaching certificate has been approved by the Board of Education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Connor Mazzei

(Social Security Number Withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.

www.RalstonSchools.org Facebook.com/RalstonPublicSchools

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873

March 10, 2018

Ashley Holmes
1005 Conestoga Road
Papillion, NE 68046

Human Resources
Ralston Public Schools
8545 Park Drive
Ralston, Nebraska 68127

Dr. Mark Adler:

It is with great enthusiasm that I write to submit my name for the Elementary Principal position in the Ralston Public School District. My personal goal to lead and serve a positive community that believes in a high-quality education for all students aligns with the mission of Ralston Public Schools. My work as an Elementary Administrative Intern in Millard and my role as an Instructional Facilitator, Summer School Principal, Special Education and General Education Teacher in the Omaha Public School District, have prepared me to serve as an Elementary Principal. I welcome the opportunity to lead and serve a community whose purpose is to “cultivate resilient citizens prepared for the diverse demands of the future,” in a climate of hope and excellence.

As a leader, I am positive, passionate, and motivated. The best part of my job are the times I spend collaborating and facilitating learning with teachers to ensure all students engage in high levels of learning in a positive collaborative environment. I am a hands-on leader. I prioritize my time to communicate with teachers about student data, coach teachers on instructional practices, and prepare professional learning opportunities. In my current role, I have been instrumental in establishing new systems for job embedded professional learning for teachers. This year I have organized and facilitated instructional rounds to provide teachers with authentic learning opportunities. Through instructional rounds, our school community was able to identify instructional practices with common language and the impact instruction had on our students. In addition, I have had the opportunity to help lead our staff, students, and community to become a PBIS school. I work beside my principal to lead our school in creating a positive proactive learning environment that meets the intellectual and social emotional needs of all students. In collaboration with building leaders, I have led teachers to implement more effective Tier I social emotional support and developed school-wide systems of supports for Tier II students. At Liberty Elementary, I led our school in shifting our culture to include professional learning communities. My strong relationships with administration, instructional coaches, and teacher leaders allowed me to begin building and developing a culture of professional growth which included conversations centered around the learning of all students. My passion for students and teacher growth is evident in my everyday interactions. I am dedicated to leading a school community to provide an environment that supports the whole child in a positive learning experience.

I welcome the opportunity to carry out Ralston’s vision as an Elementary Principal. My leadership style supports your purpose and beliefs to ensure all students are engaged in high levels of success to become lifelong learners and productive citizens in our ever-changing world. I have the dedication, knowledge, and tools to serve as a building leader where collaboration, community involvement, and high expectations are valued. My passion and drive for excellence makes me a strong candidate for this position. Thank you for your consideration. I look forward to hearing from you.

Sincerely,

Ashley Holmes
Arholmes425@gmail.com

ASHLEY HOLMES

1005 Conestoga Road Papillion, NE 68046
arholmes425@gmail.com 402.715.8782

GALLUP STRENGTHS

ACHIEVER

FOCUS

COMPETITION

LEARNER

RELATOR

ACADEMIC BACKGROUND

Creighton University Omaha, NE M.S. Educational Leadership, 2013
College of Saint Mary Omaha, NE B.S. Elementary Education, 2008
Endorsements: Middle School Education, Mild/Moderate Disabilities, Language Arts

PROFESSIONAL EXPERIENCE

Administrative Intern, K-5th grade, Norris Elementary, Millard, NE, 2015-present

- Organize and facilitate Instructional Rounds for district leaders and classroom teachers
- Facilitate professional learning opportunities for teachers (e.g. book studies, leadership teams)
- Member of District Strategic Action Team for Strategic Planning
- District Math Mindset Team Member
- Participant in District Montessori & Preschool Site Planning Team
- Co-leader of Building Leadership Team (Rtl+I team)
- Schedule and report mandated SRP drills
- Calculate and balance HAL & Reteaching budget
- Building Staff Development Facilitator
- Participant in HAL Action Team for curriculum writing
- Organize and provide support for analyzing and interpreting data to drive intervention & classroom instruction
- Individual and Group data conferences with teachers
- Navigate student behavior and communicate with parents
- Provide teachers with descriptive feedback on effective and efficient teaching practices with daily coaching visits
- Systematic decision making
- Assessment Coordinator
- Collaboration & communicate with district departments (e.g. Transportation, Student Services)
- Evaluate classified staff

Instructional Facilitator, PK-6th grade, Liberty Elementary, Omaha, NE, 2014-2015

- Coach teachers through the use of modeling, collaborating, and providing feedback on best practices
- Collect and organize Title I documentation at the school level
- Lead parent involvement activities connected to school improvement plan
- Coordinate with community partners to arrange field trips and extracurricular activities
- Develop positive working relationships with students, staff, parents, community members and colleagues
- Facilitate professional learning team meetings focused on data, student work samples, and peer observations
- Present at various professional development workshops
- Lead continuous school improvement process at the school level
- Coordinate and manage for the administration of assessments including NeSA, NWEA/MAP, CAT, Inview, Acuity, ELDA

Summer School Principal, PK-5th grade, Liberty Elementary, Omaha, Nebraska, 2013 & 2014

- Supervise staff, teachers, and students throughout the school day
- Manage school personnel (e.g. cafeteria workers, building engineers, secretaries, security guard, and school nurse)
- Support students with additional needs through collaboration with families and school-based health center
- Communicate daily with parents to foster positive home school relationships
- Develop staffing plan for certified and classified positions
- Manage the budget related to personnel and resources
- Organize master schedule, lunch times, and field trips

Special Education Teacher, K-6th grade, Liberty Elementary, Omaha, Nebraska, 2011-2014

- Provide inclusive resource support in kindergarten through sixth grade classrooms.
- Analyze data to determine appropriate core and differentiated instruction based on the needs of students
- Held Individual Education Plan meetings and attended Multi-Disciplinary Team meetings
- Collaborate with teachers, families and other services providers to provide consistent and effective support for students
- Communicate with parents regarding student progress and future academic or social goals
- Combine grade level expectations and individual students needs to meet the needs of diverse learners

General Education Teacher, 5th Grade, Liberty Elementary, Omaha, Nebraska, 2008-2011

- Provide rigorous instruction using research-based practices in all content areas
- Create a positive learning environment that fosters life-long learning
- Utilize on-going assessments and data to show an increase in student achievement
- Assisted with Title 1 family nights

PROFESSIONAL SERVICE

Leadership:

Mathematical Mindset Team, 2016-present

Building Staff Development Facilitator, 2015-present

Co-leader of Building Leadership Team (Rtl+I team), 2015-present

HAL Action Team Member, 2017-present

District Strategic Action Team Member, 2017-present

Participant in Preschool Site Planning Team, 2016-2017

Principal's Institute, 2015-2017

Student Assistance Team Coordinator, 2014-2015

LAUNCH: Leadership Development Program 2014-2015

LAUNCH Internship at Dundee Elementary

Academic Data Representative

Active Member, School Improvement Team

Participant in Building Leadership Team Planning

Leader and Coordinator, Behavior Intervention Strategies & Collaboration Team

Cooperating Teacher for Student Teacher 2014

School Leader in Implementing Math Expressions 2012-2013

Curriculum Day District Presenter, Spring 2012

Co-Facilitator, Safe, Secure, & Disciplined Schools Committee 2008-2011

Mentor to New Teachers 2009, 2013

Workshops & Conferences:

Pete Hall Creating a Culture of Reflective Practice, 2017

National Council of Teachers of Mathematics, 2017

American Montessori Society Conference, 2017

Midwest Behavior Symposium, 2016

Fierce Conversations, 2015

Coaching Champions, Kathy Kennedy, 2011-2015

Questioning Makes All the Difference, Kathy Kennedy, Fall 2014

Teaching & Learning Institute, Power of Co-teaching, Summer 2014

Level Literacy Intervention, Heinemann Publishing, May 2012/August 2013

Teaching & Learning Institute, Updated Guided Reading Summer 2013

Teacher & Learning Institute, Kathy Kennedy & Rachel Billmeyer, Summer 2012

Direct Vocabulary Instruction Across The Content Areas, Marzano, Fall 2011

Strategies to Engage the Mind of the Learner, Rachel Billmeyer, Fall 2011/Spring 2012

Infusing Rigor without Tears Workshop, Kathy Kennedy, Summer 2010

Writer's Workshop Jennifer Jacobson, Summer 2010

Love and Logic, Jim Fay, Spring 2010

ANDREW MATHER

7529 S. 76th Street, La Vista, NE 68128 • asmather09@gmail.com • 402-880-3676 (cell)

March 6, 2018

Dr. Michael Rupprecht
Executive Director of HR & School Improvement
8545 Park Drive
Ralston, NE 68127

Dear Dr. Rupprecht

I would like to express my interest in the open elementary principal position at Ralston Public Schools. I have been honored to serve Ralston as a 6th grade teacher the last four years and have a heart and passion for the culture and ideals that Ralston Public Schools stands for.

As you will see in my enclosed resume, I have had numerous leadership opportunities at the building and district level that qualify me as an ideal candidate to lead an elementary building. These leadership positions have provided me the opportunity to work with students across all grade levels, work effectively with teachers and other staff through multiple buildings, work hand in hand with district administrators and manage budgets, scheduling, and communication that are essential to the role of administrator.

I was recently selected to serve as the interim principal at both Wildewood and Karen Western Elementary Schools. In these roles, I managed all day-to-day operations of the school building. During my time as interim principal, I successfully utilized proper standard response protocol for multiple emergency situations, navigated major discipline infractions, and solved personnel issues that came to my attention. Through my time leading each of these buildings, I promoted a positive building atmosphere through classroom visits, behavior management, and a collaborative working environment. While leading Wildewood, in continuing with our school improvement goals, I coordinated a professional development opportunity for our staff to grow in their utilization of data and student goal setting. I strived each day, as I do in my classroom, to emphasize the district goals of character, achievement, and technology in my daily routines.

I am a strong candidate to be part of the instructional leadership team in Ralston because I have experience working with diverse populations of families and students. I have demonstrated success in my teaching and professional career with being able to connect with and relate to students and families of all backgrounds, including students of diversity and poverty. One of the strongest assets that I bring to the district is my ability to build relationships with students, staff, and the community to promote a positive culture focused on student improvement. I believe in empathy with accountability and meeting the needs of each student on an individual basis is of the highest priority.

Successful previous endeavors with positive culture building, continuous school improvement, and success working with students of diverse backgrounds make me an ideal candidate for a principal position in Ralston. As a member of my building's steering committee, I have personally aided in the development, implementation, and evaluation of our building school improvement plan. My focus has been in the areas of developing student vocabulary, improving writing proficiency, and improving Math proficiency.

In my teaching and professional career, I strive for greatness in all that I do. I would love the opportunity to visit with you and discuss further how I can be of value to the leadership team in Ralston.

Sincerely,

Andrew Mather

ANDREW MATHER

7529 S. 76th Street, La Vista, NE 68128 • asmather09@gmail.com • 402-880-3676 (cell)

Belief Developer Restorative Relator Learner

LICENSURE

Principal PK-8
Elementary K-6 (K-8 Self Contained)
Special Education Generalist K-6

EDUCATION

Master of Science in Educational Administration December 2016
Wayne State College, Wayne, Nebraska

Bachelor of Science in Elementary and Special Education December 2006
Morningside College, Sioux City, Iowa

AREAS OF STRENGTH

- Student Goal Setting
- Curriculum Development
- Data-Driven Instruction
- School Improvement Planning
- Relationship Building
- Technology
- Flexibility
- Collaboration

ADMINISTRATIVE EXPERIENCE

Interim Principal (*short term*), Karen Western Elementary, Ralston Public Schools, February 2018

- Successfully worked with students on re-direction of behavior and skill development
- Worked collaboratively with building staff to support classrooms in need of extra support
- Communicated effectively with parents in various situations, including positive contacts and disciplinary actions
- Built relationships with students and staff through classroom visits, lunch room supervision, positive notes, and individual interactions

Interim Principal (*long term*), Wildewood Elementary, Ralston Public Schools, November-December 2017

- Managed day-to-day operations of the building
- Utilized proper standard response protocol for emergency situations
- Promoted a positive building atmosphere through classroom visits, behavior management, and teacher engagement
- Collaborated effectively with district and building staff and coordinated professional development focused on building school improvement goals
- Emphasized district goals of character, achievement, and technology in daily routines
- Communicated regularly with parents and stakeholders through various mediums
- Identified, investigated, and worked collaboratively with district administrators with personnel issues that arose

ANDREW MATHER

7529 S. 76th Street, La Vista, NE 68128 • asmather09@gmail.com • 402-880-3676 (cell)

TEACHING EXPERIENCE

Teacher, 6th Grade, Wildewood Elementary, Ralston Public Schools, 2014-present

- Plan, prepare, and deliver instruction activities that facilitate student learning
- Establish and communicate clear learning objectives for all learning
- Differentiate instruction to meet the unique needs of each student
- Promote a positive classroom culture focusing on fairness, respect, empathy, and accountability
- Utilize data to guide instructional planning
- Utilize technology to support instruction
- Communicate and partner effectively with parents/guardians to build community
- Set challenging goals with students, monitor student progress, and re-teach or adjust instruction as needed
- Promote collaboration through small group instruction
- Develop SAT plans for students in need of assistance
- Trained in and implemented Boys Town's Well Managed Schools to monitor and redirect classroom behavior
- Serve as the building steering committee chair and work with building principal to identify areas of need, collaborate on goals and action items with steering committee, and aid in implementation of school improvement plan
- Member of the building safety committee and participated in development of building safety plans
- Co-Directed the building outdoor education experience and building safety patrol teams
- Worked with administrator in purchase of new technology and implemented a new way to distribute technology as the building technology director

RELATED LEADERSHIP EXPERIENCE

- Ralston Public Schools Year I and Year II Leadership Academy (2015-2016)
- Ralston Public Schools Multi Tiered Support System Core Team Member (2017-present)
- District Mentor for New Teachers, Ralston Public Schools (2017-present)
- District Report Card and Science Committee, Ralston Public Schools (2015-present)
- Ralston Education Association Negotiations Team Member (2017-present)
- Nebraska Department of Education Standard Setting Committee (2017)
- Middle School Assistant Football and Track Coach, Ralston Public Schools (2014-present)

PROFESSIONAL AFFILIATIONS

- Nebraska Council of School Administrators
- Nebraska Education Association
- Ralston Education Association

Ashley Tomjack
12084 Binney Street
Omaha, NE 68164
(308) 750-0858
ashleytomjack@gmail.com

Dr. Mark Adler
Superintendent of Schools
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

March 11, 2018

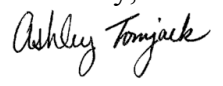
Dear Dr. Adler,

It is with great enthusiasm that I submit my credentials for consideration for the Elementary Principal position with Ralston Public Schools. I believe the strengths, experiences, and skills I have developed within my position as an administrative intern, as well as my experiences elsewhere, make me uniquely qualified to serve as a building leader.

Throughout my career as an educator, I have had the opportunity to serve diverse student populations. With each experience, I have leveraged my strengths to be a leader and advocate for the students, families, and communities with whom I work. Developing strong relationships with all stakeholders is fundamental to the success of a school and something I work to build each day.

As an instructional leader, I am committed to strategically finding paths to success for all students and facilitating professional development that enables teacher growth. To that end, I have worked with my building principal to develop collaborative systems for data analysis as well as opportunities for staff development that encourage teacher reflection within our curriculum. In addition, I have worked to become knowledgeable about the many programs, services, and resources that are available to help students succeed. Participating in professional development related to topics like high ability learning, academic intervention, and behavioral support has broadened my perspective of the many avenues we can use to support the needs of all students.

I believe that my passion for leadership and previous experiences make me a worthwhile candidate for the Elementary Principal position. I look forward to discussing the opportunity to serve Ralston Public Schools in this capacity and thank you for your consideration in this selection process.

Sincerely,

Ashley Tomjack

Ashley Tomjack

12084 Binney Street
Omaha, NE 68164
Mobile (308) 750-0858
Email ashleytomjack@gmail.com

Education

Doctorate in Educational Administration, University of Nebraska-Omaha, Omaha, NE, anticipated 2020
Educational Leadership Endorsement, University of Nebraska-Omaha, Omaha, NE, 2017
Master of Education, Literacy Emphasis, Concordia University, Seward, NE, 2013
Master of Science in Elementary Education, University of Nebraska-Omaha, Omaha, NE, 2011
Bachelor of Science, University of Nebraska-Lincoln, Lincoln, NE, 2009

Endorsements Principal PK-8
 Elementary Education
 Early Childhood Education
 Reading Specialist
 English as a Second Language (ESL)

Praxis Status Completed *Praxis I*, *Praxis II*, and *Educational Leadership*

Certification Nebraska Administrative Certificate
 Nebraska Professional Teaching Certificate

Related Experience in Education

Administrative Intern

Holling Heights Elementary School, Millard Public Schools, Omaha, NE August 2016 – present

- Support the principal in leading the building
- Serve as the building Staff Development Facilitator
- Serve as the Response to Intervention and Instruction chair
- Supervise and evaluate all classified staff
- Assist in the administration of special programs including ELL, Preschool, Structured Behavior Skills, and Title I
- Coordinate the scheduling and implementation of federal, state, and district assessments
- Assist in the management of student discipline
- Serve on the Student Assistance Process team
- Serve as the Book Trust Grant Manager for Holling Heights in conjunction with United Way
- Serve as the coordinator for the Leveled Literacy Intervention pilot at Holling Heights
- Facilitate district professional development (math, Culturally Responsive Teaching and Leveled Literacy Intervention)
- Participate in the district strategic planning process
- Participate in Millard's Principal's Institute
- Completed Millard's Leadership Academy program
- Attended the National Title I Conference in 2017 and will in 2018
- Attended regional training for Leveled Literacy Intervention and Fierce Conversations

Summer School Principal

Elementary Learning Center, Millard Public Schools, Omaha, NE July 2017

- Principal for approximately 275 students entering Kindergarten through 3rd grade
- Hired and supervised 27 staff members, including a secretary and counselor
- Supported family and community engagement through Family Friday initiatives

- Managed finances related to supplies, donations, and payroll
- Collaborated with district personnel to create schedules for food service, technology, and transportation
- Communicated with families through a weekly newsletter
- Coordinated substitute teachers as needed

Fifth-Grade Teacher

Hillrise Elementary School, Elkhorn, NE August 2014 – August 2016

- Served on the Leadership Team for the building Steering Committee
- Served as the intermediate grade chair for the building Student Assistance Team
- Served as a co-chair on the Skills 101 Before/After School student assistance program
- Developed district writing resources as a member of the Elementary Language Arts Committee
- Served on the Hillrise Reading and Battle of the Books Committees
- Participated in the Nebraska Mathematical Professional Development Series grant offered through ESU3

Fourth-Grade Teacher

West Lawn Elementary School, Grand Island, NE August 2013 – August 2014

- Administered Nebraska standardized assessments
- Served on building Wellness and School Improvement committees
- Served on the district Math Common Core Task Force
- Received training in the Sheltered Instruction Observation Protocol (SIOP)
- Presented current Tier I intervention research during school improvement days at building and district levels

First-Grade Teacher

West Lawn Elementary School, Grand Island, NE August 2011 – August 2013

- Administered district interim benchmark assessments to meet state standards
- Served on the Wellness Committee and district Language Arts Task Force
- Received training in the Boys Town Education Model and Kagan Strategies

First-Grade Teacher

Fire Ridge Elementary School, Elkhorn, NE August 2010 – August 2011

- Participated in the CADRE program through UNO in conjunction with Elkhorn Public Schools
- Administered district common assessments to meet state standards
- Wrote winning grant for improving classroom level technology resources

Honors

Dennis R. Washington Achievement Graduate Scholarship, 2017
Phi Delta Kappa Hallstrom Scholarship winner, 2016
Alpha Delta Kappa, Education Honorary for Women, 2012-2016
Blue Cross/Blue Shield Graduate Scholarship winner, 2012-2016
CADRE participant and graduate, 2010-2011
Regent's Scholarship, UNL, 2005-2009
Top Scholar Scholarship, UNL, 2005-2009
Horatio Alger State Scholarship, 2005-2009
Peter Kiewit Foundation Legacy Scholarship, 2005-2009

Activities

Member, Millard Public Schools Principal Institute, 2016-present
Member, Phi Delta Kappa, 2016-present
Member, Nebraska Council of School Administrators, 2015-present
Member, Nebraska State Education Association, 2011-present
Member, Millard Public Schools Leadership Academy, 2016-2017
Member, Elkhorn Public Schools Language Arts Committee, 2015-2016
Member, Grand Island Public Schools Math and Language Arts Teams, 2012-2014

RALSTON PUBLIC SCHOOLS

TAXABLE BUILD AMERICA BONDS, SERIES 2010

REMAINING DEBT SERVICE PAYMENTS AS OF 6/15/18

ASSUMING NO EARLY REDEMPTION - 4/2/18

Debt Service Schedule

Date	Principal	Coupon	Interest	35% BABs Subsidy	Total P+I	Fiscal Total
06/15/2018	-	-	-	-	-	-
12/15/2018	200,000.00	4.350%	45,273.75	(15,845.81)	229,427.94	229,427.94
06/15/2019	-	-	40,923.75	(14,323.31)	26,600.44	-
12/15/2019	205,000.00	4.600%	40,923.75	(14,323.31)	231,600.44	258,200.88
06/15/2020	-	-	36,208.75	(12,673.06)	23,535.69	-
12/15/2020	210,000.00	4.800%	36,208.75	(12,673.06)	233,535.69	257,071.38
06/15/2021	-	-	31,168.75	(10,909.06)	20,259.69	-
12/15/2021	215,000.00	5.000%	31,168.75	(10,909.06)	235,259.69	255,519.38
06/15/2022	-	-	25,793.75	(9,027.81)	16,765.94	-
12/15/2022	225,000.00	5.150%	25,793.75	(9,027.81)	241,765.94	258,531.88
06/15/2023	-	-	20,000.00	(7,000.00)	13,000.00	-
12/15/2023	230,000.00	5.350%	20,000.00	(7,000.00)	243,000.00	256,000.00
06/15/2024	-	-	13,847.50	(4,846.62)	9,000.88	-
12/15/2024	240,000.00	5.550%	13,847.50	(4,846.62)	249,000.88	258,001.76
06/15/2025	-	-	7,187.50	(2,515.62)	4,671.88	-
12/15/2025	250,000.00	5.750%	7,187.50	(2,515.62)	254,671.88	259,343.76
Total	\$1,775,000.00	-	\$395,533.75	(138,436.77)	\$2,032,096.98	-

Yield Statistics

Bond Year Dollars	\$7,397.50
Average Life	4.168 Years
Average Coupon	3.4754577%
Net Interest Cost (NIC)	3.4754577%
True Interest Cost (TIC)	3.4682901%
Bond Yield for Arbitrage Purposes	3.4682901%
All Inclusive Cost (AIC)	3.4682901%

IRS Form 8038

Net Interest Cost	3.4754577%
Weighted Average Maturity	4.168 Years

RALSTON PUBLIC SCHOOLS

TAXABLE BUILD AMERICA BONDS, SERIES 2010

EARLY REDEMPTION OF \$900,000 PAR AMOUNT ON 6/15/18

REMAINING PAYMENTS AFTER CALL - 4/2/18

Debt Service Schedule

Date	Principal	Coupon	Interest	35% BABs Subsidy	Total P+I	Fiscal Total
06/15/2018	-	-	-	-	-	-
12/15/2018	200,000.00	4.350%	20,638.75	(7,223.56)	213,415.19	213,415.19
06/15/2019	-	-	16,288.75	(5,701.06)	10,587.69	-
12/15/2019	205,000.00	4.600%	16,288.75	(5,701.06)	215,587.69	226,175.38
06/15/2020	-	-	11,573.75	(4,050.81)	7,522.94	-
12/15/2020	210,000.00	4.800%	11,573.75	(4,050.81)	217,522.94	225,045.88
06/15/2021	-	-	6,533.75	(2,286.81)	4,246.94	-
12/15/2021	215,000.00	5.000%	6,533.75	(2,286.81)	219,246.94	223,493.88
06/15/2022	-	-	1,158.75	(405.56)	753.19	-
12/15/2022	45,000.00	5.150%	1,158.75	(405.56)	45,753.19	46,506.38
Total	\$875,000.00	-	\$91,748.75	(32,112.04)	\$934,636.71	-

Yield Statistics

Bond Year Dollars	\$1,887.50
Average Life	2.157 Years
Average Coupon	3.1595608%
Net Interest Cost (NIC)	3.1595608%
True Interest Cost (TIC)	3.1574004%
Bond Yield for Arbitrage Purposes	3.1574004%
All Inclusive Cost (AIC)	3.1574004%

IRS Form 8038

Net Interest Cost	3.1595608%
Weighted Average Maturity	2.157 Years

RESOLUTION CALLING \$900,000 OF DOUGLAS COUNTY SCHOOL DISTRICT 0054 (RALSTON PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA, TAXABLE LIMITED TAX BUILD AMERICA BONDS (DIRECT PAY), SERIES 2010, DATED JUNE 9, 2010, FOR PAYMENT AND REDEMPTION PRIOR TO MATURITY

BE IT RESOLVED BY THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 0054 (RALSTON PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA:

Section 1. The Board of Education (the “**Board**”) of Douglas County School District 0054 (Ralston Public Schools) in the State of Nebraska (the “**District**”) hereby finds and determines that the District has previously issued and there are now outstanding and unpaid interest-bearing obligations of the District as follows:

Taxable Limited Tax Build America Bonds (Direct Pay), Series 2010, dated June 9, 2010, in the principal amount of \$900,000, bearing interest and maturing as follows:

<u>Maturity</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>CUSIP No.</u>
December 15, 2022	\$180,000*	5.150%	259345 NA0
December 15, 2023	230,000	5.350	259345 NB8
December 15, 2024	240,000	5.550	259345 NC6
December 15, 2025	250,000	5.750	259345 ND4

*partial maturity

Said Bonds are hereinafter referred to as the “**Called Bonds**”

The Called Bonds were issued pursuant to Section 79-10,110, Reissue Revised Statutes of Nebraska, as amended, are a portion of an issue of \$2,795,000 principal amount of Taxable Limited Tax Build America Bonds (Direct Pay), Series 2010, issued pursuant to a resolution duly passed by the Board on May 10, 2010, (the “**2010 Resolution**”), and are redeemable at the option of the District at any time on or after June 9, 2015, at a redemption price equal to 100% of the principal amount thereof plus accrued interest to the date fixed for redemption.

The Called Bonds are unpaid and a legal liability against the District, provision for the payment of which may be made by the lawful application of available funds of the District.

Section 2. The Called Bonds are hereby irrevocably called for redemption and payment on June 15, 2018 (the “**Redemption Date**”) at a redemption price equal to the principal amount thereof plus accrued interest thereon to the Redemption Date.

Notice of the call for redemption, identifying the Called Bonds, shall be given by the paying agent for the Called Bonds, U.S. Bank, National Association (the “**Called Bonds Paying Agent**”), upon mailing a copy of the redemption notice by first-class mail, postage prepaid, at least thirty days prior to the date fixed for redemption to the registered owner of each Called Bond at the address shown on the registration books; provided, however, that failure to give such notice by mailing, or any defect therein, shall not affect the validity of any proceedings for the redemption of any obligations with respect to which no such failure has occurred. Any notice mailed as provided in the 2010 Resolution authorizing the issuance of the Called Bonds shall be conclusively presumed to have been duly given, whether or not the registered owner of such Called Bond receives the notice.

Holders of the Called Bonds shall present the same for payment and redemption on the Redemption Date at the office of the Called Bonds Paying Agent, the place of payment thereof, and interest on the Called Bonds shall cease on and after the Redemption Date.

Section 3. A true copy of this Resolution shall be filed with the Called Bonds Paying Agent no later than 30 days prior to the Redemption Date. The Paying Agent and Registrar for the Called Bonds is hereby irrevocably instructed to mail notice to each registered owner of the Called Bonds not less than thirty days prior to the date fixed for redemption, all in accordance with the 2010 Resolution.

PASSED AND APPROVED: _____, 2018.

**DOUGLAS COUNTY SCHOOL DISTRICT
0054 (RALSTON PUBLIC SCHOOLS) IN
THE STATE OF NEBRASKA**

By: _____
President

ATTEST:

By: _____
Secretary

The following table describes MAP[®] reports and resources available for test results. Which reports you can access depends on which MAP user roles were assigned to your account (see "Required Role" in the headings).

Name	Description	Intended Audience
District Level Reports (Required Role: Administrator or Assessment Coordinator)		
District Summary	Summarizes RIT score test results for the current and all historical terms so you can inform district-level decisions and presentations.	Superintendent, curriculum specialist, instructional coach, principal
Student Growth Summary	Shows aggregate growth in a district or school compared to the norms for similar schools, so you can adjust instruction and use of materials.	Principal, counselor, instructional coach
Projected Proficiency Summary	Shows aggregated projected proficiency data so you can determine how a group of students is projected to perform on separate state and college readiness tests.	
Grade	Shows students' detailed and summary test data by grade for a selected term so you can set goals and adjust instruction.	Principal, counselor, instructional coach
Grade Breakdown	Provides a single spreadsheet of student achievement (both subject and goal area) so you can flexibly group students from across the school. Unlike the Class Breakdown reports, this report has no limit on the number of students. File format is CSV.	
School Level Reports (Required Role: Instructor, Administrator, or Assessment Coordinator)		
Class	Shows class performance for a term, including norms status rankings, so you can analyze student needs.	Instructional coach, teacher
Achievement Status and Growth	Shows three pictures of growth, all based on national norms: <i>projections</i> so you can set student growth goals, <i>summary</i> comparison of two terms so you can evaluate efforts, and an interactive <i>quadrant chart</i> so you can visualize growth comparisons.	Instructional coach, teacher, counselor
Class Breakdown by RIT	Shows at a glance the academic diversity of a class across basic subject areas so you can modify and focus the instruction for each student.	
Class Breakdown by Goal	Shows academic diversity for specific goals within a chosen subject so you can modify and focus the instruction for each student.	

Name	Description	Intended Audience
Class Breakdown by Projected Proficiency	Shows students' projected performance on state and college readiness assessments so you can adjust instruction for better student proficiency.	Instructional coach, teacher, counselor, principal
Student Profile	Brings together the data you need to advise each student and support his or her growth, including learning paths and growth goals.	Teacher, instructional coach, counselor, student, parent
Student Progress	Shows a student's overall progress from all past terms to the selected term so you can communicate about the student's term-to-term growth.	Teacher, instructional coach, counselor, student, parent
Student Goal Setting Worksheet	Shows a student's test history and growth projections in the selected subject areas for a specific period of time so you can discuss the student's goals and celebrate achievements.	Teacher, instructional coach, counselor, student, parent
Skills Checklist / Screening Results (Required Role: Instructor, Administrator, or Assessment Coordinator)		
Class	Shows overall class performance for skills and concepts included in a specific Screening or Skills Checklist test so you can modify and focus instruction for the whole class.	Instructional coach, teacher, counselor
Sub-Skill	Shows test results of individual students in a selected class so you can identify students who need help with specific skills.	
Student	Shows individual student test results from Screening and Skills Checklist assessments so you can both communicate about a student's growth and focus instruction for each student.	Teacher, instructional coach, counselor, student, parent
Learning Continuum (Required Role: Instructor, Administrator, or Assessment Coordinator)		
Class View	Shows students together with the skills and concepts they need to develop	Instructional coach, teacher, counselor
Test View	Shows skills and concepts for all RIT bands	
Data Tools (Required Role: Assessment Coordinator)		
Data Export Scheduler	Exports test results to text files to enable importing into a database, creating custom reports, and more (CompassLearning® XML functionality requires a CompassLearning license)	Superintendents, curriculum specialists, and assistant superintendents for curriculum, instruction, and assessment

Ralston Public Schools Technology Plan

IT Meeting
3/19/2018



Project Overview

Compilation of staff input suggests placing our technology plan efforts into 4 project categories:

1. Curriculum & Instructional Technology Professional Development
2. IT Governance, Policies and Procedures
3. Hardware and Infrastructure Upgrades
4. Stakeholder Communication and Engagement



Curriculum & Instructional Technology Professional Development

<p>Project Objectives</p>	<ul style="list-style-type: none"> • To automate professional development administrative processes. • To conduct a classroom technology usage design and review. • To complete a review of software applications utilized throughout the district. • To deploy the AdvancEd tracking solution. • To evaluate and implement a data analysis software solution. • To extend use of Moodle LMS as a technology training platform for RPS staff.
<p>Project Team</p>	<p>Lead(s): Tiffanie Welte / Jason Fink / Mike Rupprecht Members: Tyler Barna, Lynn Behounek, Rebecca Dunn, Casey Knight, Ben Rasgorshek</p>
<p>Key Project Tasks</p>	<p>Support and increase technology infused curriculum and instruction in the following areas: Professional Development, Software Usage and Utilization, & Advanced Ed Tracking</p>
<p>Target time frame</p>	<p>Professional Development Review: 9/2017 - 8/2020 Software Application Utilization Review: 8/2017-5/2018 Data Analysis Software: 1/2019-1/2020 Classroom Technology Usage Review: 8/2017 - 8/2020 AdvancEd e-Prove: 9/2017 - 2/2018</p>



Curriculum & Instructional Technology

Professional Development

Accomplishments to Date:

1. Added two-tiered Danielson Framework Moodle module for new and experienced teachers
2. Launched second level assessment literacy Moodle module - Building Quality Assessments
3. Implemented Clever platform to monitor classroom software usage
4. Created software application template
5. Introduced badgification system of PD opportunities for staff

Resources Needed:

1. Explore / purchase data analysis software - NDE's ADVISOR platform is not supporting classroom level data analysis as initially promised (ESU hosting vendor event in May)



IT Governance, Policies and Procedures

Project Objectives	<ul style="list-style-type: none">• Update IT Planning Team Structure and define roles and responsibilities.• To formalize and adopt a software evaluation process.• To conduct a comprehensive IT security audit.
Project Team	Lead(s): Jason Buckingham Members: Jason Fink, Jennifer Ludes, Lynn Behounek, Steve Schrad
Key Project Tasks	Identify new IT team structure, roles and functions Create a software evaluation process Solicit vendors for an exterior technology security audit Process results of audit and apply changes where applicable and affordable Support data driven decision making and solution development Process management, automation and integration (streamline existing practices)
Target time frame	Software evaluation process is proceeding, implementation by Summer of 2018 External security audit to be conducted as district funds allow



IT Governance, Policies and Procedures

Accomplishments to Date:

1. Established team leadership and team membership of group
2. Presented direction to BOE
3. Defined roles and responsibilities of Tech department
4. Conducted meetings with curriculum and instructional leaders and technology leaders to format and implement of a software evaluation process for the summer of 2018.

Resources Needed:

1. Will need to develop a survey to assess the current level of use for software applications
2. Dollars for Mass Device Management
3. Resources for comprehensive tech security audit



Hardware and Infrastructure Upgrades

Project Objectives	<ul style="list-style-type: none">• Continue to upgrade current wireless components and increase connectivity in our current buildings.• Evaluate district-wide security cameras.
Project Team	Lead(s): Jennifer Ludes, Jason Buckingham, Members: Jason Fink, Steve Schrad, Peyton Lewis
Key Project Tasks	Install new wireless controller and access points Identify existing coverage gaps Change existing access points at RMS/Elementary buildings Install priority servers (active directory, VM, Google cloud print, SQL, SAN, Foundation, Nutrikids) Continue current technology replacement schedule, SPED/HAL/Preschool 2018 Addition of security cameras and equipment
Target time frame	Wireless upgrade completed 2017 Purchase of new hardware (preschool and SPED) Summer 2018 Camera purchase/installation ????



Hardware and Infrastructure Upgrades

Accomplishments to Date:

1. Preparing orders for year 4 of technology update
2. Installed server over spring break
3. Installation of VM, Nutrikids, SQL, new wireless controller and access points,
4. Identified and addressed coverage gaps at RMS and elementary buildings
5. Google Cloud is in maintenance mode.
6. Installation of replacement cameras at RHS
7. Increased RHS and district network connectivity speeds

Resources Needed:

1. Release of eRate funds



Stakeholder Communications and Engagement



Project Objectives	<ul style="list-style-type: none">• To evaluate and update district website content.• To evaluate and deploy district mobile app.• Train staff members on use of new app.• Develop communications plan for website rollout
Project Team	Lead(s): Jeremy Maskel, Katy Core Members: Lynn Behounek, Rebecca Dunn, Jason Fink
Key Project Tasks	Review and identify district website for content updates Evaluate process of mobile app rollout
Target time frame	Website 5/18/18 (content) - 6/1/18 soft launch Mobile App 5/18/18 (content) - 6/1/18 soft launch

Stakeholder Communications and Engagement

Accomplishments to Date:

1. Conducted NASB stakeholder input meetings with staff, parents and students, with opportunities to continue the conversation through new digital platforms
2. App is moving along and on schedule for June 1 soft launch with back to school push
3. Website is up for a June 1st launch

Resources Needed:

1. Continue to support old web platform through mid-June



Attendance

Attendees

Tyler Barna

Lynn Behounek

Jennifer Ludes

Jeremy Maskel

Jason Buckingham

Jason Fink

Tiffanie Welte

Katy Core

Steve Schrad





Board of Education Legislative Goals 2017/2018

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, Technology, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula
- Oppose tax cuts that endanger any part of the State's revenue stream
- Monitor any legislation that adjusts property valuation
- Increase Special Education Funding
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

2018 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	RECESS	
14	15	16	17	18	19	20
	HOLIDAY	DAY 8	DAY 9	DAY 10	DAY 11	
21	22	23	24	25	26	27
	DAY 12	DAY 13	DAY 14	DAY 15	DAY 16	
28	29	30	31			
	RECESS	DAY 17	DAY 18			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
				1	2	3
				DAY 19	DAY 20	
4	5	6	7	8	9	10
	DAY 21	DAY 22	DAY 23	DAY 24	RECESS	
11	12	13	14	15	16	17
	DAY 25	DAY 26	DAY 27	DAY 28	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 29	DAY 30	DAY 31	DAY 32	
25	26	27	28			
	DAY 33	DAY 34	DAY 35			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
				1	2	3
				DAY 36	RECESS	
4	5	6	7	8	9	10
	RECESS	DAY 37	DAY 38	DAY 39	DAY 40	
11	12	13	14	15	16	17
	DAY 41	DAY 42	DAY 43	DAY 44	RECESS	
18	19	20	21	22	23	24
	RECESS	DAY 45	DAY 46	DAY 47	DAY 48	
25	26	27	28	29	30	31
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
1	2	3	4	5	6	7
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
8	9	10	11	12	13	14
	DAY 57	DAY 58	DAY 59	RECESS	RECESS	
15	16	17	18	19	20	21
	RECESS	RECESS	DAY 60			
22	23	24	25	26	27	28
29	30					

Federal & State Holidays

January 15 – Martin Luther King Jr. Day
February 19 - Presidents' Day

Legislative Recess Days

January 12, 29
February 9, 16
March 2, 5, 16, 19, 30
April 2, 12, 13, 16, 17

*The Speaker reserves the right to revise the session calendar.

2018 LEGISLATIVE COMMITTEES

Standing Committees

Updated 11/20/17

Agriculture (8)

Rm. 2102 - Tuesday

Brasch (C), Blood (VC), Albrecht, Chambers, Halloran, Krist, Lowe, Thibodeau

Appropriations (9)

Rm. 1524 - Monday & Tuesday

Rm. 1003 - Wednesday, Thursday, & Friday

Stinner (C), Bolz (VC), Clements, Hilkemann, Kuehn, McDonnell, Vargas, Watermeier, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Lindstrom (C), Williams (VC), Baker, Brewer, Harr, Kolterman, McCollister, Schumacher

Business and Labor (7)

Rm. 2102 - Monday

Albrecht (C), Crawford (VC), Chambers, Halloran, Hansen, Howard, Lowe

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Kolowski (VC), Ebke, Erdman, Linehan, Morfeld, Pansing Brooks, Walz

General Affairs (8)

Rm. 1510 - Monday

Larson (C), Blood, Brasch, Krist, Quick, Riepe, Thibodeau, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Murante (C), Brewer (VC), Blood, Briese, Hilgers, Lowe, Thibodeau, Wayne

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Riepe (C), Erdman (VC), Crawford, Howard, Kolterman, Linehan, Williams

Judiciary (8)

Rm. 1113 - Wednesday, Thursday, & Friday

Ebke (C), Pansing Brooks (VC), Baker, Chambers, Halloran, Hansen, Krist, Morfeld

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Bostelman (VC), Albrecht, Geist, Kolowski, McCollister, Quick, Walz

Nebraska Retirement Systems (6)

Rm. 1525 - At call of Chair

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Smith (C), Friesen (VC), Brasch, Groene, Harr, Larson, Lindstrom, Schumacher

Transportation and Telecommunications (8)

Rm. 1113 - Monday & Tuesday

Friesen (C), Smith (VC), Bostelman, Briese, Geist, Hilgers, Hughes, Murante

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Hansen (VC), Crawford, Howard, Larson, Quick, Riepe

Select Committees

Committee on Committees (13)

Vacant

District 1:

Kolterman

Morfeld

Pansing Brooks

Schumacher

District 2:

Harr

Hilkemann

Howard

Smith (VC)

District 3:

Erdman

Friesen

Groene

Kuehn

Enrollment and Review (1)

Wishart (C)

Reference (9)

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Hilgers (C), Schumacher (VC), Harr, Krist, Kuehn, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Bostelman, Hughes, McDonnell, Stinner

Education Commission of the States (3)

Groene, Larson, Morfeld

Executive Board of the Legislative Council (9)

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Ebke (C), Bolz, Halloran, Krist, Pansing Brooks

Legislative Performance Audit (7)

Kuehn (C), Geist (VC), Briese, Linehan, Scheer, Stinner, Watermeier, Friesen (non-voting), Lindstrom (non-voting)

Legislature's Planning (9)

Schumacher (C), Vargas (VC), Hansen, Linehan, Riepe, Scheer, Stinner, Watermeier, Williams

Midwest Interstate Passenger Rail Compact (2)

Quick, Walz

Midwestern Higher Education Commission (Midwest Compact) (2)

Crawford, Kolowski

State-Tribal Relations (7)

Brewer (C), Lindstrom (VC), Albrecht, Baker, Brasch, Quick, Vargas

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor 05/23/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i> Amended Bills: LB27, LB89, LB90
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i> <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i> <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivered as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i> <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i> <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i> Amended Bills: LB54, LB70, LB143, LB164, LB294, LB355, LB418, LB459, LB460, LB483
LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB295	Smith		Revenue 01/26/2017	General File 05/23/2017 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>

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LB296	McCollister		Judiciary 01/26/2017	IPP (Killed) 05/23/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	Select File 03/20/2018 Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations <i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i> <i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i> <i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>
LB300	Krist		Judiciary 02/24/2017	Approved by Governor 05/09/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i> <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E- Clause) 05/10/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>

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LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E-Clause) 05/23/2017 Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed

Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.

On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.

Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.

A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.

An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.

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					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p> <p>Amended Bills: LB31, LB32, LB110, LB219, LB278, LB413, LB532</p>
LB427	Vargas		Education 01/30/2017	Approved by Governor 05/09/2017 Vargas Priority Bill	Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents
					<p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p> <p>Amended Bills: LB428</p>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E- Clause) 05/02/2017 Erdman Priority Bill	Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation
					<p><i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i></p>

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LB484	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission
<p><i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i></p> <p><i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i></p>					
LB496	Stinner		Urban Affairs 02/28/2017	Select File 05/16/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law
<p><i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i></p>					
LB512			Education 02/28/2017	Approved by Governor (E- Clause) 05/23/2017 Education Priority Bill	Change provisions related to education
<p><i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i></p> <p><i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i></p> <p>Amended Bills: LB123, LB175, LB235, LB457</p>					
LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	General File 03/27/2018 Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska
<p><i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i></p>					

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LB595	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restraint or removal from a class in response to student behavior
<p><i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i></p> <p><i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i></p> <p><i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i></p>					
LB640	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief
<p><i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i></p> <p><i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.</i></p> <p><i>LB640 requires any school district receiving property tax relief aid to reduce budged expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i></p>					
LB651	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act
<p><i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i></p> <p><i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i></p>					
LB729	Wayne	Monitor	Judiciary 01/25/2018	Select File 04/03/2018 Speaker Priority Bill	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act
<p><i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i></p>					

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LB778	Groene	Oppose	Education 01/16/2018	General File 03/13/2018 Education Priority Bill	Require voter approval for school district building fund levies
<p><i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i></p>					
LB803	Stinner	Oppose	Education 01/22/2018	Final Reading 04/03/2018 Speaker Priority Bill	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
<p><i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i></p>					
LB829	Erdman	Oppose	Revenue 01/25/2018	In Committee 01/08/2018 Erdman Priority Bill	Adopt the Property Tax Relief Act
<p><i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i></p>					
LB874		Support	Urban Affairs 01/30/2018	Approved by Governor 03/21/2018 Urban Affairs Priority Bill	Change the Community Development Law
<p><i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i></p> <p><i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i></p> <p><i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds from repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i></p> <p><i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i></p> <p><i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i></p> <p><i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i></p>					

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					<i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i>
LB947	Smith	Monitor	Revenue 01/31/2018	General File 03/21/2018 Smith Priority Bill	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits
					<i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i>
					<i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i>
					<i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund if the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i>
					<i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i>
LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	Select File 03/28/2018 Transportation and Telecommunications Priority Bill	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed
					<i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force.</i>
					<i>LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i>
LB998	Walz	Support	Education 02/12/2018	Select File 03/27/2018 Bolz Priority Bill	Create the Collaborative School Behavioral and Mental Health Program
					<i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>

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Document	Senator	Position	Committee	Status	Description
LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	Final Reading 04/03/2018 Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions
<p><i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system.</i></p> <p><i>Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision.</i></p> <p><i>LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i></p>					
LB1008	Bostelman	Support	Natural Resources 02/14/2018	Passed with E- Clause 04/06/2018 Natural Resources Priority Bill	Change provisions relating to the Game Law, the compensation of certain commission members, the withholding of certain competitive information, certain privately developed renewable energy generation facilities, and certain scrap tire projects
<p><i>LB1008 increases amounts of liquidated damages for specified violations of the Game Law. Such damage changes are: (1) twenty-five thousand dollars for each mountain sheep; (2) ten thousand dollars for each elk with a minimum of twelve total points and three thousand for any other elk; (3) ten thousand for each whitetail deer with a minimum of eight total points and inside spread of at least sixteen inches, two thousand dollars for any other antlered whitetail deer, and five hundred for each antlerless whitetail deer and whitetail doe; (4) five thousand for each mule deer with a minimum of eight total points and an inside spread of at least twenty-two inches and two thousand for any other mule deer; (5) five thousand for each mountain lion, lynx, bobcat, river otter, or raw pelt thereof; and (6) five hundred dollars for each wild turkey.</i></p>					
LB1034	Riepe		Health and Human Services 02/02/2018	Select File 04/06/2018 Riepe Priority Bill	Change facility standards for school-age child care programs
<p><i>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</i></p>					
LB1069	Brasch	Oppose	Education 02/05/2018	General File 03/29/2018 Brasch Priority Bill	Change provisions related to the Committee on Americanism
<p><i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained.</i></p> <p><i>LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee.</i></p> <p><i>LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i></p>					

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LB1081		Monitor	Education 02/12/2018	Select File 03/26/2018 Education Priority Bill	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency

LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.

LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.

LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end- of-the- year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.

LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.

LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.

LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.

LB1084	Briese		Revenue 02/08/2018	In Committee 01/22/2018 Briese Priority Bill	Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions
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LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.

The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.

School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.

LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.

LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.

LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."

LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.

LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.

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					<p><i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i></p> <p><i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i></p> <p><i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i></p> <p><i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i></p> <p><i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i></p> <p><i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i></p>
LB1091	Smith	Monitor	Revenue 02/07/2018	Passed with E- Clause 04/06/2018 Speaker Priority Bill	Update references to the Internal Revenue Code
					<i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i>
LB1103	Friesen	Oppose	Education 02/06/2018	General File 03/27/2018 Friesen Priority Bill	Provide a minimum amount of state aid for each school district
					<i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i>
LB1108	Harr	Monitor	Revenue 02/01/2018	In Committee 01/22/2018 Harr Priority Bill	Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs
					<p><i>LB1108 adopts the Yes to Occupational Learning Opportunities Act. The Act allows for employers who plan to provide job training activities to apply to the Department of Economic Development from January 1 to May 31 to receive a just-in- time tax credit. To be eligible for this credit, the employer must agree to provide job training activities during the calendar year to at least one employee who will: (1) work in a high-needs job as determined by the department; (2)work a minimum of 35 hours per week for at least six months; (3) participate in at least 40 hours, but no more than 160, of job training activities during the year; and (4) will be paid at a wage level equal to 240% of the federal poverty level for an individual and receive health benefits or 275% of the federal poverty level with no health benefits. The tax credit will be 75% of the reasonable costs of the job training activities for any qualified employee, not to exceed \$2,000. A qualified employee is either: (1) homeless; (2) veteran; (3) has been convicted of a felony; (4) qualifies for free or reduced-price lunches as a student; or (5) is a Federal Pell Grant recipient. For any other employee, the credit will be equal to 75% of the costs of the job training, not to exceed \$1,000. The credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i></p> <p><i>The Act requires the department to consider applications in the order in which they are received and allows approval up to five million dollars in credit for each year. The five million in credits must be allocated pursuant to the Act.</i></p> <p><i>The Act also allows for employers who plan to provide internships to students to apply to the department to receive a Nebraska intern tax credit. To be eligible for this tax credit, the employer must agree to provide an internship that meets the following requirements: (1) the student must be paid at least the state minimum hourly wage; (2) the internship must be completed within the State of Nebraska; (3) the internship must be completed within a period of no more than twelve months; and (4) the internship must be for a duration sufficient to allow the student to gain significant valuable work experience and knowledge. This tax credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i></p>

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					<p><i>The Act also allows for employers that plan to hire students completing an internship or an employee completing job training activities to apply for a post-training tax credit. To be eligible for this credit, the employer must agree to hire the student or employee within one month after completion of the internship or job training activity. This credit may be used to reduce the employer's post-training tax credit to reduce their income tax withholding employer or payroll tax liability.</i></p> <p><i>LB1108 also adopts the Jobs of Tomorrow Innovation Act. This Act allows for businesses that have formed a partnership to apply to the department for a nonrefundable credit against their income tax. The credit will be equal to the expenses incurred by the partnership in researching and developing the creation of jobs and technology, up to one million dollars. LB1108 sets a new state sales tax at 6% beginning January 1, 2019 to January 1, 2023.</i></p> <p><i>Starting January 1, 2023, the state sales tax rate will be 5.5%.</i></p> <p><i>LB1108 credits half the proceeds of sales and use taxes from the sale or lease of motor vehicles to the Transportation Infrastructure Bank and one-half to the Light Rail Grant Fund. LB1108 credits the proceeds of sales and use taxes derived from certain transactions as follows: (1) one million dollars to the Youth Talent Initiative Fund; and (2) the remainder to the School Aid Fund. This credit will only be made after first deducting: (1) thirty-one million five hundred thousand dollars to account for the tax credits authorized in the Jobs of Tomorrow Innovation Act; (2) twenty-two million five hundred thousand dollars to account for the tax credits authorized in the Yes to Occupational Learning Opportunities Act; (3) five million to account for the increased amount of tax credits authorized in the School Readiness Tax Credit Act; and (4) six million to account for the funding provided to the Nebraska Integrated Education and Training Grant Program.</i></p> <p><i>LB1108 creates the School Aid Fund. The fund will consist of sales and use tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide foundation aid to all school districts in the state.</i></p> <p><i>LB1108 also creates the Light Rail Grant Fund. The fund will be administered by the department of Transportation and will be used by the department to establish a grant program for light rail projects. The grant program will require a dollar-for-dollar match for any grant funds provided.</i></p> <p><i>LB1108 requires the Department of Economic Development to create and administer a youth talent initiative. The purpose of this initiative will be to provide grants to support an industry-defined approach to exposing students to manufacturing and information technology industries and engaging interest in those industries in order to develop a youth-talent pipeline.</i></p> <p><i>The Youth Talent Initiative Fund is also created. The fund will be administered by the Department of Economic Development and will be used to carry out the youth talent initiative.</i></p> <p><i>LB1108 creates the Nebraska Integrated Education and Training Grant Program. This Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The committee will allocate grants up to three years to community colleges through a competitive process. LB1108 establishes the application requirements for community colleges.</i></p>

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LB22	Scheer		Appropriations 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	To provide, change, and eliminate provisions relating to appropriations and to reduce appropriations <i>LB22 is the Governor's budget reduction bill for the remainder of FY2016-17.</i>
LB27	Murante		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Change requirements for state agency contracts and powers and duties of the Auditor of Public Accounts as prescribed <i>LB27 requires that all information requested by the auditor be received by September 20. Information not received by this date shall be deemed delinquent, and the auditor may assess the political subdivision a late fee of twenty dollars per day. Political subdivisions that fail to provide the requested information by September 20 will also be subject to an audit, based on the auditor's discretion. LB27 also adds a restriction that state agency contracts may not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. Purchasing or lease contracts entered into by the state purchasing bureau may also not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. LB27 also creates a duty of the Auditor of Public Accounts to assess a fourteen percent interest rate on delinquent payments of any fees for audits and services owed to the Auditor of Public Accounts. LB27 also allowed the Auditor of Public Accounts to share working papers with certain agencies during either an ongoing audit or after the completion of an audit.</i>
LB58	Clements		Education 01/30/2017	In Committee 01/09/2017	Change provisions relating to participation in extracurricular activities <i>LB58 prohibits students who withdrawn from a public school to enroll in a school that elected to not meet accreditation or approval requirements from participating in extracurricular activities for three hundred sixty-five days after the date of withdrawal. LB58 also requires school boards to establish policies and procedures that allow the participation of any student form a school which elects to not meet accreditation or approval requirements.</i>
LB62	Scheer		Education 01/17/2017	Approved by Governor 03/28/2017	Eliminate prohibition on teachers wearing religious garb <i>LB62 repeals sections 79-898 and 79-899, Reissue Revised Statutes of Nebraska.</i>
LB63	Scheer		Revenue 01/20/2017	Approved by Governor 05/10/2017	Change a sales and use tax exemption relating to political events <i>LB63 eliminates a sales and use tax exemption on prepared food and food ingredients sold at political events by ballot question committees, candidate committees, independent committees, and political party committees as defined in the Nebraska Political Accountability and Disclosure Act or fees and admissions charged for such political event.</i>
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor 05/23/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB89	Hughes		Government, Military and Veterans Affairs 01/19/2017	IPP (Killed) 05/23/2017	Change published notice of hearing requirements under the Nebraska Budget Act as prescribed <i>LB89 changes the requirement for notice of a public hearing from five days to four calendar days. Four calendar days will include the date of publication but not the day of the hearing.</i>

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LB90	Hughes		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Require public entity provide accommodations where Auditor of Public Accounts employee conducts audit or examination <i>LB90 requires public entities to provide suitable accommodations when any employee of the Auditor of Public Accounts conducts an audit or examination of them.</i>
LB95	Crawford		Urban Affairs 02/28/2017	IPP (Killed) 02/15/2018	Change provisions relating to the Community Development Law and tax-increment financing <i>LB95 requires that each city which has approved one or more redevelopment plans which are financed in whole or in part through the use of tax-increment financing to establish an auditing plan to provide for regular review of each such redevelopment plan. The Auditor of Public Accounts has the power to audit, or cause to be audited, any authority established when the Auditor determines such an audit is necessary or when requested by the governing body.</i> <i>LB95 also requires that, prior to declaring an area in need of development, the governing body must conduct a study or analysis on whether the area is substandard and blighted. A public hearing will also be conducted on this question, with proper notice given to the community. Each neighborhood association that desires to receive such notice must register with their city's planning department the area they would wish to be notified on.</i> <i>LB95 requires that redevelopment plans that include the use of tax-increment financing shall not provide for the reimbursement of costs incurred prior to the approval of the redevelopment plan, except those costs related to the preparation of the redevelopment plan, the substandard and blighted study, or the cost-benefit analysis.</i> <i>Redevelopment plans which include the use of tax-increment financing must, after five years and every five years thereafter, conduct a review and update of a cost-benefit analysis. This report should include tax shifts, public infrastructure and community public service needs impacts, impacts on employers and employees, impacts on student populations of school districts, and other impacts determined to be relevant. Each city approving such a redevelopment plan must retain copies of all such redevelopment plans and supporting documents associated with that plan for a period of time required under applicable records retention schedules.</i> <i>LB95 also allows for redevelopment contracts for plans that include the use of tax-increment financing to include a provision requiring that all ad valorem taxes levied upon real property in a redevelopment project be paid on time in order for such redevelopment project to received tax-increment financing. To the extent that a redevelopment plan divides the ad valorem taxes levied upon only a portion of the real property in a redevelopment project, such portion shall be clearly related to the redevelopment plan.</i>
LB103	Murante		Education 01/23/2017	In Committee 01/10/2017	Change provisions relating to accelerated or differentiated curriculum and require establishment of focus groups <i>LB103 includes legislative findings on the importance of school districts offering programs for individual student needs and the development of extraordinary ability and potential. LB103 requires that each school district within a learning community that provides an approved accelerated or differentiated curriculum program to establish a high-ability learners' focus group. This focus group will include parents of high ability learners, teachers from the accelerated or differentiated program, and administrators with related responsibilities. The focus groups will explore ways for parents and students to play an integral role in the accelerated program, annually receive and review data, annually review the expenditure of funds, and study any issues related to the education of learners with high ability that is deemed appropriate. Each school district, if a member of a learning community, annually provide information concerning identifying criteria to the school district's high-ability-learners' focus group.</i>
LB109	Blood		Education 01/23/2017	In Committee 01/10/2017	Provide for a temporary teaching certificate or permit for military spouses <i>LB109 requires the board to issue to military spouses temporary teaching certificates or permits once the spouse provides the required information.</i>
LB118	Hilkemann		Revenue 01/26/2017	In Committee 01/10/2017	Adopt the Education Savings Account Act and provide income tax adjustments <i>LB118 adopts the Education Savings Account Act. The act allows for the parent or legal guardian of a student attending an eligible school to establish an account with a financial institution and designate the account as an education savings account. Up to two thousand dollars a year may be contributed to the account, and may further be invested at the direction of the account owner. Distributions from the account may only be used to pay for the qualified education expenses of the designated beneficiary, and the balance of the account must be fully distributed before the designated beneficiary graduates from high school.</i> <i>LB118 also reduces Federal adjusted gross income by contributions to an account established under the Education Savings Account Act.</i>

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LB119	Groene		Education 01/17/2017	Approved by Governor (E-Clause) 02/15/2017	Change dates related to certifications and distributions of state aid to schools <i>LB119 changes the date in which the department shall determine the amounts to be distributed to each local system and each district to one or before June 1, 2017 and one or before March 1 of each year thereafter.</i>
LB127	Groene		Government, Military and Veterans Affairs 02/02/2017	General File 03/17/2017	Change notice requirements under Open Meetings Act <i>LB 127 provides for a change in the open meetings law, in Sec. 84-1411 of the statute. It strikes language for political subdivisions to publicize meeting designated by each political body and requires them to publish such notice in a newspaper of general circulation in each county within the public entities jurisdiction as well as any other method designated by the public body. The newspaper notice does not have to be published in every county but must have a general circulation within the county. This proposal is also not intended to apply to state agencies but just political subdivision.</i>
LB128	Groene		Health and Human Services 03/22/2017	In Committee 01/10/2017	Change eligibility provisions relating to the Supplemental Nutrition Assistance Program
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E-Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i> Amended Bills: LB27, LB89, LB90
LB155	Brasch		Education 03/20/2017	In Committee 01/10/2017	Require successful completion of a civics examination as a prerequisite to high school graduation <i>LB155 requires that the civics portion of the naturalization test used by the United States Bureau of Citizenship and Immigration Services be available to every student in a Nebraska high school in order that the students demonstrate a knowledge and understanding of the fundamentals of the United States history and the principles of the United States Government. Each student must successfully answer at least seventy percent of the questions on the civics test before graduation.</i>
LB174	Morfeld		Revenue 02/01/2017	In Committee 01/12/2017	Adopt the Apprenticeship Training Program Tax Credit Act <i>LB174 allows for taxpayers who employ one or more apprentices as part of a qualified apprenticeship program may apply to receive tax credits under this Act. The tax credit will be equal to one dollar times the total number of hours expected to be worked by the apprentices.</i>
LB175	Morfeld		Education 01/31/2017	In Committee 01/12/2017	Adopt the Student Online Personal Protection Act <i>LB175 prohibits the operator of a school website from participating in targeted advertising on the site, using covered student information to amass a profile about the student, to sell or rent a student's covered information, or disclose covered information unless disclosure is to further the school purpose of the site.</i>

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LB214	Halloran		Education 01/31/2017	In Committee 01/12/2017	Terminate the Master Teacher Program <i>LB214 terminates the Master Teacher Program on July 1, 2017.</i>
LB227	Wishart		Health and Human Services 02/03/2017	In Committee 01/12/2017	Create the Brain Injury Council and Brain Injury Trust Fund <i>LB227 creates the Brain Injury Council and Brain Injury Trust Fund. The purpose of the council and fund are to provide assistance to Nebraskans who are suffering from brain injuries.</i>
LB232	Kolterman		Revenue 02/23/2017	In Committee 01/13/2017	Provide a property tax exemption for property leased to the state or a governmental subdivision <i>LB232 includes property leased to the state or to a governmental subdivision by the person or entity holding legal title to the property within the definition of property of the state and its governmental subdivisions. Therefore, this leased property is exempt from property taxes.</i>
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i> <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i> <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB235	Walz	Support	Education 01/23/2017	In Committee 01/13/2017	Clarify grant requirements for the Summer Food Service Program <i>LB235 clarifies that grants awarded may be expended up to the full cost of the qualifying expense incurred by the sponsors of the Summer Food Service Program in initiating or expanding the services. If the funds are expended solely for the benefit of child nutrition programs administered by the Department of Education, there will be no proration of the expense required.</i>
LB237	Erdman	Monitor	Government, Military and Veterans Affairs 02/16/2017	In Committee 01/13/2017	Change filing requirements of official bonds for school districts <i>LB237 requires that any official bonds for school districts be filed in the school district officer.</i>
LB238	Erdman		Revenue 02/23/2017	In Committee 01/13/2017	Change provisions of the Nebraska Budget Act relating to certifying taxable values <i>LB238 allows the certification of taxable values to be provided to the governing body or board either by mail, electronically, or by notifying such governing body or board of the place on the county assessor's website where the current taxable values are located.</i>
LB240	Baker		Government, Military and Veterans Affairs 01/25/2017	In Committee 01/13/2017	Provide for videoconferencing and telephone conferences for school board meetings <i>LB240 allows for school board meetings to be held by means of videoconferencing or telephone conference.</i>

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LB246	Morfeld	Support	Education 02/14/2017	General File 03/22/2017	Provide a budget exception for expanded learning opportunity programs <i>LB246 allows for school districts to exceed their budget authority for expanded learnings opportunity programs or for other school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom. For districts with more than one thousand students, expenditures may exceed up to one hundred thousand dollars. For districts with less than one thousand students, expenditures may exceed up to fifty thousand dollars.</i>
LB247	Morfeld	Monitor	Education 02/14/2017	In Committee 01/13/2017	Provide for school district levy and bonding authority for cybersecurity <i>LB247 allows for school boards to levy additional property taxes if necessary to address an actual or potential cybersecurity vulnerability.</i>
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB249	Harr		Revenue 02/23/2017	In Committee 01/13/2017	Expand business inventory property tax exemption <i>LB249 expands business inventory property tax exemptions to personal property that is equipment useable for construction, agriculture, or manufacturing.</i>
LB251	Harr		Revenue 02/16/2017	In Committee 01/13/2017	Redefine agricultural or horticultural purposes for revenue and taxation purposes <i>LB251 requires that, when determining whether a parcel of land is primarily used for agricultural or horticultural purposes, no regard may be given to whether some or all of the parcel is platted and subdivided into separate lots or developed with improvements such as streets, sidewalks, curbs, gutters, sewer lines, water lines, or utility lines.</i>
LB262	Groene		Urban Affairs 02/21/2017	IPP (Killed) 02/15/2018	Change provisions relating to undeveloped vacant land under the Community Development Law <i>LB262 prohibits tax-increment financing from being used for the acquisition =, planning, and preparation for development or disposal of undeveloped vacant land. LB262 also prohibits undeveloped vacant land from being declared or designated blighted and substandard in order to qualify for the use of tax-increment financing unless such land meets the definition of a blighted area.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivers as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i> <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i> <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i>

Amended Bills: LB54, LB70, LB143, LB164, LB294, LB355, LB418, LB459, LB460, LB483

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LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB266	Friesen	Monitor	Revenue 02/16/2017	In Committee 01/13/2017	Change the valuation of agricultural land and horticultural land <i>LB266 requires that, for the purposes of school district taxation, agricultural and horticultural land be taxed at a percentage of its actual value. For the 2018 tax year, the percentage will be fifty. For the 2019 tax year, the percentage will be forty. For the 2020 tax year and years after, the percentage will be thirty.</i> <i>LB266 also allows for the commission to increase or decrease the value of real property. For the purpose of school district taxation, agricultural and horticultural tax ranges may be: 44 to 50 for tax year 2018; 34-40 for tax year 2019; and 24-30 for tax years 2020 and after.</i> <i>State aid means, for agricultural and horticultural land, a percentage of the actual value of the land. For tax year 2018, 47%, for tax year 2019, 37%, and for tax years 2020 and after, 27%.</i>
LB270	Kolowski	Monitor	Appropriations 03/07/2017	In Committee 01/13/2017	Appropriate funds to the State Department of Education <i>LB270 appropriates \$750,000 from the General Fund for FY2017-18 and \$750,000 from the General Fund for FY2018-19 to the State Department of Education to carry out the Expanded Learning Opportunity Grant Program Act.</i>
LB277	Wayne		Government, Military and Veterans Affairs 03/09/2017	In Committee 01/13/2017	Change population requirements for election precincts <i>LB277 lowers the population requirements for election precincts from one thousand seven hundred fifty registered voters to one thousand registered voters.</i>
LB278	Kolterman	Monitor	Nebraska Retirement Systems 02/03/2017	IPP (Killed) 05/23/2017	Redefine disability and change disability retirement application and medical examination provisions for various retirement acts <i>LB278 requires, in order for disability retirement applications, that the member of the state, county or school retirement plan be initially diagnosed with a physical or mental impairment, or become disabled while the member was an active participant in the plan. LB278 also requires a medical examination prior to a member being retired as a result of disability and the expense of the board. LB278 also allows for the board to require any disability beneficiary under the age of fifty-five to undergo annual medical examinations.</i>
LB279	Hilkemann		Transportation and Telecommunications 02/27/2017	In Committee 01/13/2017	Require lap-shoulder belts on school buses as prescribed <i>LB279 requires each school bus manufactured on or after the effective date of this act to be equipped with lap-shoulder belts sufficient to allow each passenger to use a separate belt.</i>
LB282	Riepe		Health and Human Services 03/08/2017	IPP (Killed) 05/23/2017	Change telehealth provisions relating to children's behavioral health <i>LB282 eliminates provisions that excluded services provided by means of telecommunications technology, other than telehealth behavioral health services, received by a child if the child has access to a comparable service within thirty miles of his or her place of residence.</i>

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LB295	Smith		Revenue 01/26/2017	General File 05/23/2017 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>
LB296	McCullister		Judiciary 01/26/2017	IPP (Killed) 05/23/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
LB298	Baker		Health and Human Services 02/23/2017	IPP (Killed) 05/23/2017	Change provisions relating to the Nebraska Strengthening Families Act and a task force <i>LB298 clarifies that the immediate and public dissemination of a current picture and information about a child who is missing from a foster or out-of-home placement is not restricted by certain confidentiality requirements. However, the disseminated information may not include the fact that the child is in the care, custody, or control of the Department of Health and Human Services or the Officer of Probation Administration. LB298, beginning July 1, 2017, makes the Normalcy Task Force the Nebraska Strengthening Families Act Committee. This committee shall monitor and make recommendations regarding the implementation in Nebraska of the federal Preventing Sex Trafficking and Strengthening Families Act. LB298 also clarifies the Legislatures intent to recognize the importance of parental rights and the different rights that exists dependent on a variety of factors.</i> <i>LB298 also requires the department or officer to ensure the presence of a written normalcy plan describing how the department or office will ensure all children have access to age or developmentally appropriate activities.</i>
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	Select File 03/20/2018 Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations <i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i> <i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i> <i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>
LB300	Krist		Judiciary 02/24/2017	Approved by Governor 05/09/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>

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LB305	Crawford		Business and Labor 02/06/2017	In Committee 01/17/2017	Adopt the Paid Family Medical Leave Insurance Act <i>LB305 adopts the Paid Family Medical Leave Insurance Act. The act allows for covered individuals to take paid family medical leave to care for a new child, because the covered individual has a serious health condition, to care for a family member, to care for a covered service member, or for other qualifying exigencies. The weekly benefits to be paid, for a covered individual whose individual average weekly wage is not more than 20% of the state average, an amount equal to 95% of the individuals average weekly wage. For individuals, whose weekly wage is more than 20% of the state average, the weekly benefits will be equal to 90% of such individuals average weekly wage. Claims for family medical leave benefits must be filed with the commissioner.</i> <i>LB305 also creates the Paid Family Medical Leave Insurance Fund. On the operative date of this act, the State Treasurer shall transfer four million dollars from the Nebraska Health Care Cash Fund to this fund to pay the upfront administrative costs. The four million dollars will be paid back from the Fund according to the outlined payment schedule. Every year on December 31, from 2021 to 2024, \$800,000 will be paid back from the Fund.</i> <i>LB305 also allows for covered individuals to take intermittent leave, and mandates that covered employees returning from leave be restored to the position held prior to the leave.</i>
LB308	Brasch		Education 03/20/2017	In Committee 01/17/2017	Change provisions relating to the committee on Americanism <i>LB308 requires that the committee on Americanism hold no fewer than three annual public meetings and keep minutes of all meetings showing the time and place, members present, and matters discussed. The committee must also ensure that any curriculum is recommended or approved by the committee on Americanism is readily accessible to the public.</i>
LB313	Briese		Revenue 02/22/2017	In Committee 01/17/2017	Change the sales tax rate and the earned income tax credit and provide property tax credits <i>LB313 changes the sales tax rate to six and one-half percent on the operative date of this act. LB313 also allows for a refundable tax credit of 17% of the federal credit allowed for taxable years beginning or deemed to begin on or after January 1, 2018. LB313 also creates the Excess Revenue Property Tax Credit Fund. This fund shall be used to provide a property tax credit to owners of real property.</i>
LB321	Lowe		Judiciary 02/02/2017	Approved by Governor 03/21/2018	Change provisions relating to unlawful possession of a firearm at a school <i>LB321 expand an exemption an allows for firearms to be lawfully possessed on a school campus by a member of any college of university team, within the scope of such person's duties as a member of that team.</i>
LB326	Kolowski	Support	Revenue 03/02/2017	In Committee 01/17/2017	Provide additional budget and tax levy authority for certain school districts <i>LB326 allows for school districts for which the calculation of total disbursements divided by the average daily membership for the most recently available complete data year is below the statewide median of such calculation for all school districts to levy up to an additional three cents per one hundred dollars of taxable valuation of property subject to the levy if such additional levy is approved by a two-thirds majority of the school board after a public hearing.</i> <i>LB326 requires the department to determine the total disbursements divided by the average daily membership for the most recently available complete data year for each school district and the statewide median of such calculation for all school districts. Then, the department must certify such amounts to the Director of Administrative Services, the Auditor of Public Accounts, and each school district.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i> <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>

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LB347	Geist		Transportation and Telecommunications 01/31/2017	Approved by Governor 02/15/2018	Change provisions relating to school bus permits and qualifications <i>LB347 eliminates the requirement that operators of school busses submit themselves to an examination to determine their qualifications to operate a bus.</i>
LB353	Baker		Judiciary 02/01/2017	In Committee 01/17/2017	Change claim, award, and judgment payment provisions under the Political Subdivisions Tort Claims Act <i>LB353 requires that any claim, award, or judgment pursuant to the Political Subdivisions Tort Claims Act be paid in the same manner as other claims, awards, or judgments against the political subdivision.</i>
LB354	Kolowski		Business and Labor 02/27/2017	In Committee 01/17/2017	Adopt the Wage Disclosure Act <i>LB354 adopts the Wage Disclosure Act. This act makes it unlawful for an employer to screen job applicants based on their current or prior wages, request or require that a job applicant disclose his or her current or prior wages, or seek information regarding an applicant's current or prior wages. Violations of this act will be a Class IV misdemeanor.</i>
LB355	Bolz		Transportation and Telecommunications 02/07/2017	General File 02/21/2017	Provide for Native American Cultural Awareness and History Plates <i>LB355 requires the department to design license plates to be known as Native American Cultural Awareness and History Plates. This design is to reflect the unique culture and history of Native Americans historically and currently located in Nebraska. Beginning October 1, 2017, a person may apply to the department for this license plate in lieu of their regular plate.</i>
LB365	Blood		Government, Military and Veterans Affairs 02/02/2017	General File 03/15/2017	Change provisions relating to access to public records and provide for fees <i>LB365 makes, for nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB377			Education 01/31/2017	Approved by Governor 02/15/2018	Change provisions relating to classification of school districts
LB385	Lindstrom		Revenue 03/01/2017	In Committee 01/17/2017	Change provisions relating to the burden of proof and who may appeal under the Tax Equalization and Review Commission Act <i>LB385 allows those with a relationship to the taxpayer to execute an appeal on behalf of the taxpayer. The specific relationships are: A person or entity with a contract executed by the taxpayer, a person with the power of attorney, a person with a durable power of attorney, and a person who is a trustee of an estate. LB385 requires the county board of equalization, in appeals regarding the assessed value of the property that has been increased by more than 5%, to prove by a preponderance of the evidence that the assessed value reflects the property's actual value.</i>
LB398	Wayne		Education 02/27/2017	In Committee 01/17/2017	Provide for certification of certain swimming instructors and lifeguards as prescribed <i>LB398 requires every person employed as a swimming instructor or lifeguard in a public-school district be certified in swimming instruction, first aid, cardiopulmonary resuscitation, and drowning risk prevention.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E-Clause) 05/10/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>

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LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E- Clause) 05/23/2017 Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed

Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.

On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.

Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.

A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.

An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.

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					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p> <p>Amended Bills: LB31, LB32, LB110, LB219, LB278, LB413, LB532</p>
LB420	McCollister		Business and Labor 03/13/2017	General File 03/21/2017	<p>Adopt the Fair Chance Hiring Act</p> <p><i>LB420 adopts the Fair Chance Hiring Act. This act prohibits employers and employment agencies from asking an applicant to disclose information concerning the applicants criminal record or history unless such disclosure it needed to determine if the applicant meets the minimum employment qualifications of the position. Such positions include those in which a criminal history record information check is required by law or federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed.</i></p>
LB427	Vargas		Education 01/30/2017	Approved by Governor 05/09/2017 Vargas Priority Bill	<p>Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents</p> <p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p> <p>Amended Bills: LB428</p>
LB428	Vargas		Education 01/30/2017	General File 03/28/2017	<p>Require schools and the State Department of Education to adopt policies relating to pregnant and parenting students</p> <p><i>LB428 requires that, beginning May 1, 2018, each school district must adopt a written policy which provides for standards and guidelines to accommodate pregnant and parenting students.</i></p>

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LB431	Erdman		Government, Military and Veterans Affairs 01/26/2017	In Committee 01/19/2017	Change provisions relating to cash reserves under the Nebraska Budget Act <i>LB431 prohibits governing bodies from referencing cash reserves in their actual and estimated revenue that exceed fifty percent of the total amount received from personal and real property taxation. Since an emergency exists, this act takes effect when passed and approved according to law</i>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E-Clause) 05/02/2017 Erdman Priority Bill	Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation <i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB437	Thibodeau		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/19/2017	Change requirements for independent instrumentalities under the Taxpayer Transparency Act <i>LB437 includes a definition for independent instrumentalities. Independent instrumentality means a body created by the laws of this state which may sue and be sued and with respect to which the state, by law, does not provide indemnification. LB437 allows, in lieu of providing copies of each active contract, an independent instrumentality may provide a link to copies of such contracts that are stored on a severed owned or managed by it. LB437 also allows independent instrumentalities to provide information that is necessary to accomplish the purposes of the Taxpayer Transparency Act by providing the State Treasurer with a link to a web site or document containing such information that is stored on a server owned or managed by the independent instrumentality. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB438	Howard		Revenue 03/17/2017	In Committee 01/19/2017	Increase cigarette and tobacco taxes as prescribed and provide for the distribution of funds <i>LB438 creates the Behavioral Health Provider Rate Stabilization Fund. This fund shall be used to support reimbursement of behavioral health services providers through provider rates within the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. LB438 provides specific distribution guidelines for the Nebraska Health Care Cash Fund. LB438 also increases the tax on each package of cigarettes containing not more than twenty cigarettes to two dollars and fourteen cents per package. Beginning July 1, 2017, the State Treasurer shall place one dollar and twenty-four cents of such tax in the General Fund. Beginning July 1, 2016, and each FY thereafter, the State Treasurer shall place sixty-one million two hundred fifty thousand dollars of such tax in the Nebraska Health Care Cash Fund. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB445	Chambers		Executive Board 02/02/2017	IPP (Killed) 04/05/2017	Prohibit lobbyist-provided meals and beverages for legislators during session in the State Capitol <i>LB445 prohibits meals and beverage from being provided anywhere in the State Capitol building to members of the Legislature by any lobbyist while the Legislature is in session.</i>
LB457	Briese		Education 01/31/2017	In Committee 01/19/2017	Change exceptions to school district levy and budget exceptions for voluntary termination agreements <i>LB457 ends the exclusion of amounts levied to pay for sums agreed to be paid by a school district to employees in exchange for a voluntary termination of employment on the effective date of the act. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB464	Watermeier		Executive Board 01/26/2017	Approved by Governor (E-Clause) 05/10/2017	Provide notice to and duties for the Secretary of State regarding adoption, amendment, or repeal of a rule or regulation <i>LB464 requires that, when an agency proposes or is required to make changes to existing rules and regulations and such changes include an amendment or repeal of the rule or regulation, the agency must adopt and promulgate such rules and regulations within one year after the required public hearing. The agency must hold the public hearing within one year of the proposed or required change to existing rules and regulations. Thirty days before the public hearing, the agency is required to send notice to the Legislative committee with subject matter jurisdiction over the issue. If such change is not made within three years after the time the agency should have or was required to make the change, the committee of the Legislature with subject matter jurisdiction over the issue included in the proposed or required change shall hold a public hearing to determine why such rules and regulations have not been enacted.</i>

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LB465	Watermeier	Monitor	Appropriations 03/07/2017	In Committee 01/19/2017	Appropriate funds to the State Department of Education <i>LB465 appropriates \$500,000 from the General Fund for FY2017-18 and \$500,000 from the General Fund for FY2018-19 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB473	Walz		Business and Labor 03/13/2017	In Committee 01/19/2017	Require rest periods for employees <i>LB473 prohibits employers from requiring any employee to work without a rest period of at least fifteen minutes for every four hours worked. No reduction in compensation may be made for such rest period.</i>
LB479	Groene		Government, Military and Veterans Affairs 01/26/2017	General File 03/17/2017	Change public hearing provisions and redefine a term under the Nebraska Budget Act <i>LB479 adds joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds to the definition of Governing Body for the Nebraska Budget Act. LB479 also requires governing bodies to hold public hearings on proposed budgets on a separate day from any regularly scheduled meeting. At such hearing, the governing body must make a detailed presentation and make available a written copy of the budget.</i>
LB482	Smith		Government, Military and Veterans Affairs 02/24/2017	General File 05/15/2017	Adopt the Government Neutrality in Contracting Act <i>LB482 adopts the Government Neutrality in Contracting Act. The purpose of this act is to provide for the efficient procurement of goods and services by governmental units and to promote the economical, nondiscriminatory, and efficient administration and completion of construction projects funded, assisted, or awarded by a governmental entity. The Act requires that a governmental unit ensure that any requests for proposals or bid specification for a public contract do not contain a term that requires, prohibits, encourages, or discourages bidders, contractors, or subcontractors from entering into a collective-bargaining agreement or a term that discriminates based on status as a party or nonparty to, or the willingness or refusal to enter into, a collective-bargaining agreement relating to construction under a public contract.</i>
LB484	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission <i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i> <i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i>
LB489	Groene		Urban Affairs 02/21/2017	IPP (Killed) 02/15/2018	Redefine development project under the Community Development Law <i>LB489 removes other improvements in accordance with the development plan from the definition of development project under the Community Development Law.</i>

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LB496	Stinner		Urban Affairs 02/28/2017	Select File 05/16/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law <i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i>
LB501	Brewer		Judiciary 03/08/2017	In Committee 01/20/2017	Change prohibition on locations where permitholder may carry a concealed weapon <i>LB501 requires that, in order for a permit holder to violate the section, there must be a posted conspicuous notice that carrying a concealed handgun is prohibited and the property owner must make a request that the permitholder leave, which the permitholder defies. LB501 also makes this violation a Class II misdemeanor.</i>
LB503	Brewer		Business and Labor 03/20/2017	In Committee 01/20/2017	Prohibit certain provisions in collective-bargaining agreements <i>LB503 prohibits the deduction of wages of a public employee, either directly or indirectly, on behalf of a collective-bargaining organization except as required by a collective-bargaining agreement entered into between a public employer and a representative of its employees prior to the effective date of this act.</i>
LB510	Ebke		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/20/2017	Provide a restriction on installment contracts for the purchase of real or personal property by political subdivisions <i>LB510 prohibits political subdivisions from entering into installment contracts for the purchase of real or personal property that require a total outstanding obligation exceeding twenty-five million dollars.</i>
LB511			Education 02/28/2017	In Committee 01/20/2017	Change provisions for payment of educational costs for state wards and students in residential settings <i>LB511 requires the resident school district to pay the cost of education and any required transportation associated with education for any student who is a ward of the state or resident in certain residential settings except as provided. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, does not reside in a foster family home, and is placed in a school district other than the school district in which they resided at the time they became a ward of the state. DHHS shall pay the costs of education and transportation for any student that is a ward of the state and is placed in an institution which maintains an approved special education program. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, is eighteen years of age or younger, and is placed in a county detention home.</i> <i>LB511 also requires that, except as provided in the Nebraska Indian Child Welfare Act, a child shall continue to attend the same school as prior to placement outside their home unless a determination is made that continued attendance at such school would not be in the best interests of the child.</i>
LB512			Education 02/28/2017	Approved by Governor (E- Clause) 05/23/2017 Education Priority Bill	Change provisions related to education <i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i> <i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i>
Amended Bills: LB123, LB175, LB235, LB457					

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LB515	Bolz	Monitor	Business and Labor 02/13/2017	Failed to Advance 01/22/2018	Create the Nebraska Integrated Education and Training Grant Program
<p><i>LB515 creates the Nebraska Integrated Education and Training Grant Program. The purpose of this program is to develop educational programs in high-demand fields and use community colleges in Nebraska to establish innovative approaches to developing credentials with meaning in the work force that meet educational demand. The Grant Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. The committee will allocate grants of up to three years to community colleges through a competitive process. Applications containing the required information must be submitted to the committee in order to be eligible for grants. The Coordinating Commission for Postsecondary Education must develop an annual evaluation of the Grant Program that includes certain information. It is the intent of the Legislature to appropriate funds to carry out the Grant Program from the General Fund. Up to 15% of such funds may be retained by the commission for administering grants, providing technical assistance, and conducting annual evaluations.</i></p>					
LB521	Walz	Support	Education 02/28/2017	In Committee 01/20/2017	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act
<p><i>LB521 includes in the definition of adjusted general fund operating expenditures, for FY2018-19, the difference of the general fund operating expenditures increased by the cost growth factor minus the transportation allowance, social receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, early childhood education allowance, best practices allowance, and focus school and program allowance.</i></p> <p><i>LB521 also updates the definition for qualified early childhood education average daily membership for school fiscal years prior to school fiscal year 2018-2019. LB521 also updates the definition for qualified early childhood fall membership to for aid calculated for school fiscal years prior to school fiscal year 2018-19.</i></p> <p><i>LB521 also provides a way to calculate early childhood education for each district in section 3.</i></p>					
LB525	Morfeld	Support	Education 02/14/2017	In Committee 01/20/2017	Change funding provisions related to the Education Innovation Fund
<p><i>LB525 allocates, from the remainder of the Nebraska Education Improvement Fund after payment of any learning community transition, seventeen percent for FY2016-17 and sixteen percent for FY2017-18 to the Department of Education Innovation Grant Fund. LB525 also allocates, from the same remainder, one percent beginning FY2017-18.</i></p>					
LB540	Stinner		Education 03/21/2017	In Committee 01/20/2017	Provide for a temporary aid adjustment factor in the Tax Equity and Educational Opportunities Support Act
<p><i>LB540 requires the department, for FY2017-18, to calculate the preliminary allocated income tax fund for each local system by multiplying such local system's income tax liability by two and twenty-three hundredths percent. The allocated income tax funds distributed to each local system for such school fiscal years shall equal the preliminary allocated income tax funds minus the difference of the temporary aid adjustment factor for all school districts in the local system minus the reduction in net option funding for all school districts in the local system due to the temporary aid adjustment factor, except that the allocated income tax funds shall not be less than zero for any local system.</i></p> <p><i>LB540 also establishes each school district's formula need for such school FY to be equal to the preliminary formula need minus the temporary aid adjustment factor, except that the temporary aid adjustment factor shall not reduce formula need for any district by more than the sum of the preliminary allocated income tax plus the preliminary net option funding calculated.</i></p> <p><i>For FY2017-18 and FY2018-19, the department shall calculate the preliminary net option funding for each school district by multiplying the net number of option students by the statewide average basic funding per formula student. The net option funding to be distributed to each school district for such school fiscal years shall equal the preliminary net option funding minus the temporary aid adjustment factor, except that the net option funding shall not be less than zero for any school district.</i></p>					
LB545	Watermeier		Appropriations 03/03/2017	In Committee 01/20/2017	Provide for fund transfers relating to the Property Tax Credit Cash Fund
<p><i>LB545 requires the State Treasurer to transfer from the General Fund to the Property Tax Credit Cash Fund: Four hundred twenty-four million dollars for tax year 2018; Six hundred twenty-four million dollars for tax year 2019; Eight hundred twenty-four million dollars for tax year 2020.</i></p>					

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LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	General File 03/27/2018 Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska <i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i>
LB552	Walz		Health and Human Services 03/17/2017	In Committee 01/20/2017	Provide for the Children's Connection program <i>LB552 creates a Children's Connection Program. The goals of these programs are to identify children with social and emotional difficulties and to work with parent, schools, and health care providers to provide timely, effective, and family-centered services in order to prevent child welfare or juvenile justice system involvement. These programs will be administered under the Division of Behavioral Health of DHHS. Each behavioral health region is required to develop a Program initiative with the required components. LB552 allocates two million dollars each fiscal year for the establishment of these programs.</i>
LB554	Smith	Monitor	Education 02/07/2017	In Committee 01/20/2017	Provide for a financial transparency web site for schools, school districts, and educational service units <i>LB554 requires the State Board of Education to issue a request for proposals and contracts for the creation of a web site that translates the expenditures for each major category of expenditures for schools, school districts, and educational service units into a format that is readable by a layperson.</i>
LB559	Schumacher		Banking, Commerce and Insurance 03/07/2017	In Committee 01/20/2017	Prohibit the collection of interchange fees on specified taxes and fees relating to electronic payment transactions <i>LB559 excludes the from the amount of an interchange fee charged for an electronic payment transaction the amount of any tax or fee imposed by state or local government that is calculated as a percentage of an electronic payment transaction amount and listed separately on the payment invoice. This act will apply to electronic payment transactions processed on or after October 1, 2017.</i>
LB568	Erdman		Education 03/14/2017	In Committee 01/20/2017	Change provisions related to temporary teaching certificates <i>LB568 allows the board, beginning August 1, 2018, to issue a temporary teaching certificate that is valid for five years to any qualified candidate. To be a qualified candidate, the applicant must be at least 21, possess a valid high school diploma, complete 24 hours of in-service training, complete 10 hours of classroom observation at each level for elementary, middle, and high school, successfully complete a course and pass an examination on the Constitution of the United States and Nebraska, submit fingerprints for a criminal history check, complete an application, and submit an application fee.</i>
LB569	Friesen		Education 02/27/2017	In Committee 01/20/2017	Establish the Community College Task Force and sunset community college levies <i>LB569 creates the Community College Task Force for the purpose of evaluating duplication of educational services and funding sources for community colleges. The task force shall develop a report outlining findings related to duplication of educational services, the cost of funding duplicate services, and the cost of outstanding bond obligations. The task force shall terminate January 1, 2020.</i> <i>LB569 also sunsets community college levies on January 1, 2020.</i>
LB570	Friesen		Revenue 03/09/2017	In Committee 01/20/2017	Provide a property tax exemption for all tangible personal property <i>LB570 exempts all tangible personal property from property tax beginning January 1, 2019.</i>
LB571	Friesen		Education 02/06/2017	In Committee 01/20/2017	Change state aid provisions relating to allocated income tax funds <i>LB571 requires that, for school fiscal year 2018-19 and each school fiscal year thereafter: an amount equal to 20% of the aggregate statewide income tax liability of all resident individuals shall be disbursed as option payments as determined under section 79-1009 and as allocated income tax funds; and, using the data certified by the Tax Commissioner, the department shall calculate the allocation percentage and each local system's allocated income tax funds.</i>

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LB572	Friesen	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Provide termination dates for the Property Tax Credit Act and the Tax Equity and Educational Opportunities Support Act and change application deadlines under the Nebraska Advantage Act <i>LB572 terminates the Property Tax Credit Act and the Tax Equity and Educational Opportunities Act on January 1, 2020. LB572 also prohibits new applications under the Nebraska Advantage Act after December 31, 2019.</i>
LB575	Kolowski	Monitor	Education 02/14/2017	In Committee 01/20/2017	Provide funding for schools offering certain programs and courses as prescribed <i>LB575 requires the department to reimburse the school district for each student who successfully completes a program of excellence. Fund received through these reimbursements are to be considered special grant funds. Each year, the Commissioner of Education must report to the Legislature the statistics associated with these reimbursements. LB575 also appropriates from the General Fund two million dollars for each fiscal year beginning with FY2018-19 through FY2020-21 for these reimbursements.</i>
LB576	Brewer	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Limit increases in property tax bills <i>LB576 prohibits an owner's property tax bill for 2017 and 2018 from exceeding their property tax bill for 2016.</i>
LB581	McDonnell		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require lobbyists to disclose conflicts of interest to principals and provide for cancellation of contracts <i>LB581 requires every lobbyist to present a disclosure statement to their principle including: the name, permanent residence address, and office address of the lobbyist; a description of the business activity of the lobbyist; the name of every other principle represented by such lobbyists, the nature of the business of such principle, the amounts or sums given or to be given to the lobbyists as compensation and an identification of such matters on which the lobbyist expects to lobby; a description of any business association of the lobbyist; any information which the lobbyist possess that might constitute a conflict of interest; and a notice that a principle has the right to cancel the contract by mailing a written notice before midnight of the third business day after receipt. Any person violating these requirements will be guilty of a Class III misdemeanor.</i> <i>LB581 also provides principles with the right to cancel a lobbying contract until midnight of the third business day after the lobbyist has presented a disclosure statement.</i>
LB587	Crawford		Transportation and Telecommunications 02/28/2017	In Committee 01/20/2017	Change provisions relating to school permits <i>LB587 eliminates the requirement that such an applicant for a school permit reside outside a city of the metropolitan, primary, or first class or attends a school which is outside a city of the metropolitan, primary, or first class</i>
LB595	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restrain or removal from a class in response to student behavior <i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i> <i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i> <i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i>
LB597	Groene		Urban Affairs 02/21/2017	IPP (Killed) 03/09/2017	Provide for application process through county assessor and Tax Commissioner prior to using tax-increment financing <i>LB597 requires any governing body that seeks to use tax-increment financing to submit an application to the county assessor. This application must include the information reasonably required to determine the eligibility of the governing body, the redevelopment plan, and the parcel or parcels for such tax-increment financing. This application will be forward by the county assessor to the Tax Commissioner if the county assessor determines that the certain requirements of the application have been met. The Tax Commissioner will then review the application to ensure all provision of the Constitution of Nebraska, the Community Development Law, and tax-increment financing have been satisfied.</i>

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LB599	Groene		Revenue 03/09/2017	In Committee 01/20/2017	Exempt certain improvements on land from taxes as prescribed <i>LB599 exempts from personal property tax any improvements on land of infrastructure, redevelopment, or new construction intended for business or housing purposes until occupied, sold, or leased.</i>
LB602	Erdman		Revenue 02/24/2017	In Committee 01/20/2017	Change and eliminate provisions relating to the valuation of agricultural land <i>LB602 states that the actual value of agricultural and horticultural land for purposes of taxation means the capitalized net earning capacity that the land produced without regard to any value that the land might have for other purposes or uses.</i> <i>LB602 requires that agricultural and horticultural land used primarily for those purposes will constitute a separate and distinct class of property for purposes of property taxation. LB600 prohibits the following from being classified as agricultural or horticultural land: farm home sites and land used for grazing of animals kept primarily for personal use. LB602 requires that any agricultural and horticultural land that qualifies for valuation using the capitalized net income approach be valued upon the basis of the agricultural income. Any agricultural or horticultural land assessment values will be based upon an eight-year Olympic average of crop income derived from the reported income from each county's productivity information chart.</i>
LB608	Linehan	Oppose	Education 02/13/2017	In Committee 01/20/2017	Adopt the Parental Choice Scholarship Program <i>LB608 adopts the Parental Choice Scholarship Program Act. Beginning with the 2018-19 school year, any eligible student shall qualify for a scholarship to enroll in and attend a participating school until their graduation or 21st birthday. Each participating student will be counted in the enrollment figures for their resident school district for the purposes of calculating aid pursuant to the Tax Equity and Educational Opportunities Support Act. Each resident school district is also required to establish a property tax relief fund that can only be used to lower property taxes for the following school fiscal year.</i>
LB623	Wishart		Judiciary 03/03/2017	In Committee 01/20/2017	Change and eliminate provisions and penalties relating to assault on an officer, certain employees, or a health care professional <i>LB623 eliminates provisions that specify assaults on officials and replaces them with the term "public officer."</i>
LB630	Larson		Education 03/14/2017	In Committee 01/20/2017	Adopt the Independent Public Schools Act <i>LB630 adopts the Independent Public Schools Act. The Act establishes the Independent Public School Authorizing and Accountability Commission. The commission will be composed of one member residing in each congressional district appointed by the Governor from a list submitted by the Executive Board of the Legislative Council, one member residing in each congressional district appoint by the Governor from the citizenry, and two members of the State Board of Education chosen by the board. The commission must adopt and promulgate rules and regulations to carry out the Act. An independent public school is part of the state's system of public education, except that is exempt from all statutes, rules and regulations, unless specifically provided otherwise in this Act.</i> <i>LB630 allows eligible persons or entities to submit an application to establish an independent public school. Independent public school means a public school operating under a compact granted by the authorized independently of any school board and managed by a board of trustees. Applications must be submitted no later than November 1 or each year for the following school year, and renewals must be submitted no later than twelve months prior to the expiration of the compact. Each of these independent public schools will be open to all students on a space-available basis and may not discriminate. No admission fee or tuition may be charged to apply to or attend an independent public school. Upon receiving a compact from the authorizer, an intend public school will be deemed a policies sedition. It will also be considered a body politic and corporate with all the powers necessary or desirable for carrying out its compact. An independent public school may be located in all or part of an existing public school building, in space provide on a private work site, in a public building, or in any other suitable location.</i> <i>Employees of an Independent public school will be considered political subdivision employees for purposes of the Political Subdivisions Tort Claims Act and the Class V School Employees Retirement Act shall apply. The school district in which an independent public school is located must provide transportation to the school for students living in such school district.</i>
LB633	Kolowski	Support	Revenue 03/02/2017	In Committee 01/20/2017	Authorize school districts to levy a tax and exceed budget authority for school security measures and student technology <i>LB633 allows school districts, upon a two-thirds vote, levy a maximum of one cent on each one hundred dollars of taxable property subject to the levy for school security measures and student technology expenditures. If a school district makes a levy for school security measures, the school board or board of education must establish a school security fund for the proceeds of such levy to be used only for school security measures. If a school district makes a levy for school technology, the school board or board of education must establish a student technology fund to be used only for student technology expenditures.</i>

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LB634	Wayne	Monitor	Education 03/06/2017	General File 04/05/2017	Include virtual school students in the state aid to schools formula
<p><i>LB634 requires the superintendent to include the number of classes a student is required to enroll in for full-time, the definition of a class used by the district for purposes of determining full-time enrollment, and the number of classes completed by each virtual school student in their annual statistical summary, and the fall school district membership report. The department must also include that information in their fall learning community membership report. A virtual school student is a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i></p> <p><i>For purposes of the Tax Equity and Educational Opportunities Act fall membership, the proportion share of students enrolled in a public school instructional program on less than a full-time basis means the number of classes for which such students enrolled in a public school instructional program in the school district on the last Friday in September divided by the member of classes such student would be required to enroll in for full-time enrollment in the district. For the purposes of average daily membership, proportionate share means the number of classes in a public school instructional program in the school district completed by such students during the school year divided by the number of classes such students would have been required to enroll in for full-time enrollment.</i></p>					
LB640	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief
<p><i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i></p> <p><i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.</i></p> <p><i>LB640 requires any school district receiving property tax relief aid to reduce budged expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i></p>					
LB645	Pansing Brooks	Neutral	Education 02/07/2017	Approved by Governor 05/10/2017	Add dyslexia for purposes of special education
<p><i>LB645 adds a definition of dyslexia for purposes of special education.</i></p>					
LB648	Pansing Brooks		Executive Board 02/06/2017	In Committee 01/20/2017	Create the New Machine Age Task Force
<p><i>LB648 creates the New Machine Age Task Force. This Task Force will examine the interaction between Nebraska policies, programs, and initiatives, particularly in the area of economic development, business, labor, and education. A preliminary report must be submitted on or before December 15, 2017 and a final report will be submitted by December 14, 2018.</i></p>					
LB650	Linehan		Education 03/14/2017	In Committee 01/20/2017	Change provisions for teaching certificates
<p><i>LB650 allow teaching certificates to be issued by the State Board of Education after passage of an appropriate subject area examination as follows: on the basis of college credit earned; to any person who presents to the board a valid doctoral degree; to any person holding a valid teaching certificate issued by a national or regional credential agency approved by the board; to any person holding a teaching certificate from another state; pursuant to an alternative certification program approved by the board; and to any person who has at least two years teaching experience. LB650 also provides the issuance of adjunct teaching certificates to any applicant who has expertise in the subject area to be taught and fulfills the requirements of the rules and regulations.</i></p>					

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LB651	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act <i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i> <i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i>
LB655	Murante		Government, Military and Veterans Affairs 02/08/2017	General File 02/27/2017	Authorize state employees to volunteer at public schools and certain nonprofit organizations <i>LB655 permits state employees to participate in volunteer activities at a public elementary, middle, or high school or a nonprofit organization that focuses on such education. Volunteering will be permitted during normal work hours without loss of pay, vacation, sick leave, or earned overtime accumulation.</i>
LB656	Baker		Judiciary 03/09/2017	In Committee 01/20/2017	Provide for claims against the state by persons wrongfully incarcerated <i>LB656 makes a successful claimant one who had a claim against a political subdivision arising from their wrongful incarceration or conviction, which claim was precluded by the provisions of the State Tort Claims Act or the Political Subdivisions Tort Claims Act and who obtained a final judgment against such political subdivision from a federal court under 42 U.S.C. 1983 for a violation of their rights protected by the Constitution and arising out of such wrongful incarceration. A successful claimant and the political subdivision against which the claimant obtained final judgment may file a claim with the State Claims Board for full payment of such judgment, or any part of such judgment, which exceeds the available financial resources and revenue of the political subdivision required for its ordinary purpose.</i>
LB662	Linehan	Oppose	Education 03/07/2017	In Committee 01/20/2017	Establish a grading system for schools and school districts <i>LB662 requires the State Board of Education to establish an accountability system with a scale measuring performance for schools and districts by August 1, 2020. The grading system will consist of letter grades A-F. The schools grade is based on: the percent of students scoring at proficient or higher on statewide assessments; the percentage of students making growth to proficiency; the percent of students making growth to proficiency for the lowers performing twenty-five percent of students in the school; for high schools, the percent of students earning a high school diploma in four years; and the department shall assign school grades based on the balance of overall student achievement and growth.</i>
LB663	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a copy of a lobbying contract for lobbyist registration as prescribed <i>LB663 requires a copy of the lobbying contract for lobbyist registration if the principle receives public funds including taxes, fees, and grants.</i>
LB664	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Prohibit a political subdivision from using taxes or fees to employ a lobbyist <i>LB664 prohibits a political subdivision from using revenue from any tax or free to employ or contract with a lobbyist.</i>
LB665	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a statement of activity regarding certain lobbying activity <i>LB665 requires every lobbyist who is registered or required to be registered file with the Clerk of the Legislature a statement activity within 24 hours after the lobbyist's initial contact with an official in the executive branch of an official in the legislative branch regarding a legislative bill. The statement must indicate the legislative bill number, the name of the lobbyist, and the principle for whom the contact was made.</i>
LB671	Krist	Monitor	Transportation and Telecommunications 01/23/2018	In Committee 01/08/2018	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators <i>LB 671 changes violations of a provisional operator's permit, use of interactive and handheld wireless communications devices, violations of occupant protection systems from a secondary offense to a primary offense. LB671 also prohibits school bus operators from using certain interactive wireless communications devices.</i>

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LB688	Blood	Support	Judiciary 01/25/2018	In Committee 01/08/2018	Provide for the possession, use, and application of sunscreen for children and students and provide immunity <i>LB688 allows for any child attending recreation facility, center, or program operated by a political or governmental subdivision to possess and use a broad spectrum topical sunscreen while attending. Such recreational facility, center, or program may also allow an employee or volunteer to assist in the application of sunscreen in possession of the child with the written consent of such child's parent or guardian.</i> <i>LB688 also provides immunity-except in cases of gross negligence, willful misconduct, or intentional wrongdoing-for any decision made or action taken that is based on a good faith implementation.</i>
LB703	Kolterman		Health and Human Services 01/19/2018	General File 02/12/2018	Provide a licensure exemption for visiting athletic team physicians as prescribed <i>LB703 provides a licensure exemption for physicians who are licensed in another state and traveling with a visiting athletic team. This exemption is limited to treatment of such athletic team while present in Nebraska.</i>
LB711	Baker	Monitor	Transportation and Telecommunications 01/23/2018	In Committee 01/08/2018	Change requirements for use of occupant protection systems <i>LB711 changes the basis of occupant protection system to the standards existing on January 1, 2018. LB711 also requires that all occupants of a vehicle have proper protection, not just front-seat passengers.</i>
LB717	Howard	Monitor	Health and Human Services 01/26/2018	Final Reading 04/06/2018	Change training requirements under the Quality Child Care Act <i>LB717 includes a preservice orientation in the training requirements of those who provide child care services.</i>
LB720	Wayne		Urban Affairs 02/13/2018	In Committee 01/08/2018	Change applicability provisions for building codes <i>LB720 requires all state agencies to comply with local building and construction codes to the extent that such codes meet or exceed the standards of the state building code.</i>
LB729	Wayne	Monitor	Judiciary 01/25/2018	Select File 04/03/2018 Speaker Priority Bill	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act <i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i>
LB762	Hughes	Support	Natural Resources 01/24/2018	In Committee 01/08/2018	Change a date for certain scrap tire recycling grants <i>LB762 provides that grants up to one million five hundred thousand dollars will be available until June 30, 2024 for new scrap tire projects.</i>
LB768	Quick	Monitor	Urban Affairs 01/23/2018	General File 01/26/2018	Redefine economic development program to include early childhood infrastructure development for cities of the first and second class and villages <i>LB768 allows for economic development programs for cities of the first and second class and villages to include grants, loans, or funds for early childhood infrastructure development.</i>
LB770	McCollister	Support	Health and Human Services 02/07/2018	In Committee 01/08/2018	Change provisions relating to the Supplemental Nutrition Assistance Program <i>LB770 states the intent of the Legislature that hard work be rewarded and no disincentives to work exists for SNAP participants and that SNAP participants be enabled to advance in employment. It is also the intent of the Legislature that participants in employment and training pilot programs be able to maintain SNAP benefits while seeking employment with higher wages.</i>

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LB771	Walz	Support	Education 01/16/2018	In Committee 01/08/2018	Adopt the Child Hunger and Workforce Readiness Act <i>LB771 adopts the Child Hunger and Workforce Readiness Act. The Act requires the public schools participating in the National School Lunch Program and the School Breakfast Program provide to all eligible student free meals at no cost to the student. The State Department shall reimburse each qualified public school the amount that would otherwise be charged for each meal from the General Fund.</i>
LB778	Groene	Oppose	Education 01/16/2018	General File 03/13/2018 Education Priority Bill	Require voter approval for school district building fund levies <i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i>
LB779	Groene	Monitor	Education 01/22/2018	In Committee 01/08/2018	Change provisions relating to learning communities <i>LB779 eliminates a provision giving the learning community coordinating council the power to approve or disapprove a school district's poverty plan and limited English proficiency plans and instead requires the council to review and offer suggests to improve the plans, while coordinating the plan with the community achievement plan.</i>
LB783	Vargas	Neutral	Education 01/22/2018	In Committee 01/08/2018	Define "educational interpreter" for purposes of students eligible for special education as prescribed <i>LB783 defines "educational interpreter" to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communications in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understand their assignments, classroom instructions, direction or redirection, change in activities, peer communication, and co-curricular activities. Regular education teachers, occupational therapists, and physical therapists are excluded from this definition.</i>
LB784	Vargas	Monitor	Business and Labor 01/22/2018	In Committee 01/08/2018	Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions <i>LB784 prohibits any contractor with unpaid fines for a violation of the Employee Classification Act from contracting with the state or any political subdivision until such fines are paid.</i>
LB789	Ebke		Revenue 01/24/2018	In Committee 01/08/2018	Eliminate the marijuana and controlled substances tax <i>LB789 eliminates the marijuana and controlled substances tax.</i>
LB801	Stinner	Support	Education 02/12/2018	In Committee 01/08/2018	Adopt the Panhandle Beginnings Act to provide certain services to school-age children <i>LB801 adopts the Panhandle Beginnings Act. The intent of this Act is to develop a pilot project to establish a collaborative therapeutic facility in the Panhandle of Nebraska. This facility shall fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for certain school-age children.</i> <i>LB801 also creates Panhandle Beginnings as a day school, day treatment, and intensive outpatient services therapeutic and education program for specified purposes. LB801 requires that any therapeutic methods be appropriate to each enrollee and must be determined by their clinical needs and governed by service definitions and evidence-based practices. LB801 also requires Panhandle Beginnings to provide a medically necessary, community-based, coordinated set of individualized treatment services to enrollees, and sets the requirements for enrollees seeking to receive treatment.</i> <i>LB801 also creates the Panhandle Beginnings Advisory Board and outlines membership requirements.</i>
LB803	Stinner	Oppose	Education 01/22/2018	Final Reading 04/03/2018 Speaker Priority Bill	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act <i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i>

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LB804	Brasch	Oppose	Revenue 01/26/2018	In Committee 01/08/2018	Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits <i>LB804 includes elementary and secondary schools in the Nebraska Educational savings plan trust. LB804 also excludes from assets or income qualified educational expenses beginning January 1, 2020.</i>
LB825	Brewer		Government, Military and Veterans Affairs 01/17/2018	General File 03/12/2018	Change provisions relating to budgets and public hearing notice for certain governmental entities <i>LB825 eliminates the definition of qualified sinking fund. LB825 also exempts from the limitations in section 13-520 restricted funds pledged to retire bonds as defined in subdivision (1) of section 10-134 and approved according to law and restricted funds. LB825 also changes the notice requirement for special public hearings associated with property taxes. Under LB825, notice must be published in a newspaper of general circulation at least four calendar days prior to the hearing. Those four calendar days include the day of publication, but not the day of the hearing.</i>
LB828	Lowe	Oppose	Education 01/30/2018	In Committee 01/08/2018	Adopt the Empowerment Savings Account Act <i>LB828 adopts the Empowerment Savings Account Act. The Act allows for the parent or guardian of an eligible student to apply to the Department of Education to have the department establish an empowerment savings account on behalf of the student. The parents of the student shall have access to such account through a debit card connected to the student's name. Beginning in the 2019-20 school year, a school district must pay 3% of the anticipate state average per pupil spending into each empowerment savings account. The funds associated with an empowerment savings account may only be used for specified purposes.</i>
LB829	Erdman	Oppose	Revenue 01/25/2018	In Committee 01/08/2018 Erdman Priority Bill	Adopt the Property Tax Relief Act <i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i>
LB836	Howard	Monitor	Judiciary 02/14/2018	In Committee 01/08/2018	Provide for minors' consent to certain mental health services as prescribed <i>LB836 allows for psychiatrists, psychologists and mental health practitioners to provide diagnostic testing, evaluation, and treatment for outpatient mental health, alcohol addiction, and drug addiction services to a minor without the consent or notification of a parent or guardian at the request of the minor only if the practitioner determines that the minor is knowingly and voluntary seeking the services. Such treatment may only continue for six sessions without parental consent or notification, unless the requirement of consent or notification would be detrimental to the minor's well-being.</i>
LB846	Briese	Monitor	Urban Affairs 01/30/2018	IPP (Killed) 02/15/2018	Change provisions relating to findings and the enforceability of certain agreements under the Community Development Law <i>LB846 requires the findings of a governing body regarding redevelopment plans be supported by clear and convincing evidence and documented in writing. The governing body's reasons for making such findings must also be documented, include an analysis of the redevelopment project's return on investment, and supported by at least two affidavits from experts in the field of public finance.</i> <i>LB846 also provides that in any suit, action, or proceeding against the validity of an agreement for a redevelopment project, the agreement will be valid and enforceable only if the city, village, or authority proves, by clear and convincing evidence, that the redevelopment plan is not economically feasible without the use of tax-increment financing and the project would not occur in the community redevelopment area without the use of tax-increment financing.</i>
LB850	Linehan	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/08/2018	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds <i>LB850 requires a subdivision that issues bonds on or after August 1, 2018 to disclose the anticipated cost to the political subdivision of paying off the bonds according to their terms.</i>

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LB851	Linehan	Oppose	Education 01/22/2018	In Committee 01/08/2018	Limit superintendent and educational service unit administrator compensation
<p><i>LB851 requires the compensation of superintendents to comply with the Superintendent Pay Transparency Act. LB851 also prohibits any school district from entering into a contract with a superintendent if such contract will cause the district to pay compensation to the superintendent an amount in excess of five times the compensation for a beginning teacher in that district.</i></p>					
LB874		Support	Urban Affairs 01/30/2018	Approved by Governor 03/21/2018 Urban Affairs Priority Bill	Change the Community Development Law
<p><i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i></p> <p><i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i></p> <p><i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds from repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i></p> <p><i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i></p> <p><i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i></p> <p><i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i></p> <p><i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i></p>					
LB876	Kolowski	Support	Education 01/30/2018	In Committee 01/09/2018	Change special education reimbursements
<p><i>LB876 requires the State Department of Education to reimburse each school district at least 80% of the total excess allowable costs for all special education programs and support services for FY2017-18 and each fiscal year after. For FY2018-19 and each fiscal year after, the aggregate amount of General Funds appropriate for special education programs and support services may not be less than 80% of the total excess allowable costs.</i></p>					
LB877	Kolowski	Support	Education 01/30/2018	In Committee 01/09/2018	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act
<p><i>LB877 provides specific calculations for FY2019-20 and each school fiscal year thereafter concerning early childhood education allowances and transportation costs for each district. LB877 requires 50% of the sum calculated for early childhood allowance and transportation costs be paid to each school district as early childhood education aid for the school fiscal year for which the aid was calculated.</i></p>					

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					<i>LB877 includes in local system formula resources calculated for school fiscal year 2019 and each school fiscal year thereafter new option funding, early childhood education aid, allocated income tax funds, and community achievement plan aid. The local system formula resources are reduced by the amounts paid by the district in the most recently available complete data year as property tax refunds.</i>
LB880	Hansen		Urban Affairs 01/23/2018	General File 02/08/2018	Provide for an early childhood element in a comprehensive plan developed by a city <i>LB880 requires any new or updated comprehensive plan to include an early childhood element which assesses the supply of qualify licensed early childhood education programs for children six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six, and promotes early childhood health and education measures the benefit the community.</i>
LB886	Morfeld		Judiciary 02/08/2018	In Committee 01/09/2018	Protect student journalists' and student media advisers' rights of and freedom of speech and of the press <i>LB886 designates all school-sponsored media as public forums and guarantees student journalists the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported in any way by a postsecondary educational institution. LB886 also provides protection for student media advisors who are acting to protect the rights of student journalists. LB886 stipulates that no publication of other expression of matter by a student journalist in the exercise of rights is deemed to be an expression of a postsecondary educational institution's policy.</i>
LB887	Murante		Government, Military and Veterans Affairs 01/18/2018	General File 02/23/2018	Clarify requirements for exceeding budget limitations under the Nebraska Budget Act <i>LB887 clarifies that an affirmative vote of at least 75% of all members of the governing body are required before a governmental unit may exceed the provided limit by up to an additional one percent.</i>
LB888	Wayne	Neutral	Education 01/23/2018	In Committee 01/09/2018	Require schools to post the child abuse and neglect toll-free telephone number <i>LB888 requires each public school in Nebraska to post in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number established by DHHS to receive reports of child abuse or neglect.</i>
LB891	Pansing Brooks		Health and Human Services 02/22/2018	In Committee 01/09/2018	Prohibit discrimination in the provision of services as prescribed under the Psychology Practice Act <i>LB891 prohibits psychologists from discriminating against a client or parent on the basis of age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, or socioeconomic status.</i>
LB910	Bolz		Revenue 02/23/2018	In Committee 01/09/2018	Adopt the Property Tax Circuit Breaker Act and change the funding of the Property Tax Credit Act <i>LB910 adopts the Property Tax Circuit Breaker Act. The purpose of the Act is to provide tax relief though a refundable income tax credit for taxpayers with limited income available to pay property taxes. The Act allows for qualifying agricultural taxpayers to apply to the department for a refundable income tax credit from Jan 1 to April 15. If the department determines that the taxpayer qualifies for the tax credit under the Act, the taxpayer will be granted a tax credit in an amount equal to the amount of property taxes paid on agricultural and horticultural land during the most recent tax year minus seven percent of the taxpayer's federal adjusted gross income. The department is prohibited from certifying tax credits in excess of one hundred five million dollars for each taxable year.</i> <i>The Act also allows for qualifying residential taxpayer to apply to the department for a refundable income tax credit from Jan 1 to April 15 of each year. If the department determines that the taxpayer resided at the property described on the application for at least six months of the most recent taxable year, the department must grant the taxpayer a tax credit calculated pursuant to the Act. The Act provides the computations tax credits concerning residential taxpayers. The department is prohibited from certifying tax credits in excess of one hundred nineteen million dollars for each taxable year.</i>
LB911	Bolz		Revenue 02/14/2018	In Committee 01/09/2018	Adopt the School District Local Option Income Surtax Act <i>LB911 adopts the School District Local Option Income Surtax Act. The Act allows the school board of any school district to impose a local option income surtax for property tax reduction or building construction, remodeling, and site acquisition. This surtax will be imposed upon individuals who reside in the school district. The surtax must be equal to the individual's state income tax liability, less any amount of nonrefundable credits allowed under state law, multiplied by a rate determined by the school board, not to exceed twenty percent. The Act also allows a school board, by majority vote, to pass a resolution to place the issue of enacting a local option surtax before the registered voters of the school district at any primary, general, or special election. The surtax will be collected at the same time and in the same manner as the state individual income tax. The Tax Commissioner will then determine the total local option income surtax owed to each school district and distribute such amounts accordingly.</i>

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LB912	McCollister	Support	Education 01/23/2018	General File 02/21/2018	Provide for posting by public schools of a toll-free telephone number set up to report child abuse and neglect <i>LB912 allows for each public school to pose in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number to receive reports of child abuse or neglect.</i>
LB917	Bolz	Monitor	Education 02/06/2018	General File 02/21/2018	Change eligibility relating to the Community College Gap Assistance Program Act <i>LB917 includes in the definition of "eligible program" programs that are not offered for credit that have a duration of no less than 16 contact hours or programs that are offered for credit but consist of fewer than 16 semester hours or 24 quarter hours of instruction.</i>
LB919	Bolz		Revenue 02/08/2018	In Committee 01/10/2018	Adopt the Student Loan Repayment Tax Credit Act and change certain taxation and grant provisions <i>LB919 adopts the Student Loan Repayment Tax Credit Act. The Act allows an employer that plans to make student loan repayments to apply to the department to receive tax credits. The credit will equal 50% of the student loan repayments made during the calendar year, up to a maximum of \$1,800 for each qualified employee for whom student loan repayments are made. The Department will consider applications in the order that they are received, and may approve up to two million dollars in tax credits. At least 25% of these credits must be awarded to employers that have no more than 30 employees or that are located in a city of the first class, a city of the second class, or a village. No more applications will be accepted under this Act after December 31, 2023. Significantly, the bill repeals the Historic Tax Credit.</i>
LB922	Vargas	Monitor	Health and Human Services 02/15/2018	In Committee 01/10/2018	Adopt the All Kids Health Care Program Act <i>LB922 adopts the All Kids Health Care Program Act. The Act creates the All Kids Health Care Program. Children under 19 with a family income equal to or less than two hundred percent of the OMB income poverty guidelines who meet all eligibility requirements under the Medical Assistance Act but for their immigration status will be eligible for the All Kids Health Care Program. Eligible children will not be considered nonresidents of Nebraska based solely upon their immigration status. The Program will provide eligible children with the same benefits and services provided under the medical assistance program. The Program will be separate from the medical assistance program, but will be administered by DHHS in the same manner to the greatest extent possible.</i>
LB937	Stinner		Revenue 02/23/2018	In Committee 01/10/2018	Change filing fees for appeals to the Tax Equalization and Review Commission <i>LB937 establishes that, for each appeal or petition regarding the taxable value of a parcel of real property, the filing fee will be: (1) forty dollars if the taxable value of the parcel is less than two hundred fifty thousand dollars; (2) fifty dollars if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars; (3) sixty dollars if the taxable value is at least five hundred thousand dollars but less than one million dollars; or (4) one hundred dollars if the taxable value of the parcel is at least one million dollars. For any other appeal or petition filed with the commission, the filing fee will be forty dollars.</i>
LB938	Stinner		Appropriations 02/08/2018	In Committee 01/10/2018	Change provisions relating to the transfer of excess General Fund net receipts to the Cash Reserve Fund <i>LB938 requires the tax commissioner to determine, within 15 days after the end of each fiscal year: actual General Fund net receipts minus estimated General Fund new receipts; and fifty percent of the product of actual General Fund net receipts for the most recently completed fiscal year times the difference between the annual percentage increase in the actual General Fund net receipts and the average annual percentage increase in the actual General Fund new receipts of the ten previous fiscal years.</i> <i>IF one or both of the numbers determined are positive, the greater of the two numbers must be certified by the Commissioner and transferred to the Cash Reserve Fund. If such transfer causes the balance in the Cash Reserve Fund to exceed sixteen percent of the total budget General Fund expenditures for the current fiscal year, such transfer must be reduced so that the balance of the Cash Reserve Fund does not exceed such amount.</i>
LB943	Wishart	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/10/2018	Redefine a term relating to budget limitations <i>LB943 changes the definition of allowable growth to mean, for governmental units other than community colleges, the percentage increase in taxable valuation. For community colleges, allowable growth is the percentage increase in excess of the base limitation established in section 77-3446. The provisions of LB943 do not affect school district budgets or TEOSSA.</i>

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LB947	Smith	Monitor	Revenue 01/31/2018	General File 03/21/2018 Smith Priority Bill	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits
<p><i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i></p> <p><i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i></p> <p><i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund if the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i></p> <p><i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i></p>					
LB991	Bolz		Business and Labor 02/26/2018	In Committee 01/17/2018	Create the Nebraska Integrated Education and Training Grant Program
<p><i>LB991 creates the Nebraska Integrated Education and Training Grant Program. This program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. LB991 provides that the committee must allocate grants of up to three years to community colleges through a competitive process, and outlines the application process.</i></p>					
LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	Select File 03/28/2018 Transportation and Telecommunications Priority Bill	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed
<p><i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force.</i></p> <p><i>LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i></p>					
LB995	Linehan		Government, Military and Veterans Affairs 02/01/2018	In Committee 01/17/2018	Require the filing of a statement of financial interests by individuals holding elective office of a school district under the Nebraska Political Accountability and Disclosure Act
<p><i>LB995 requires individuals holding an elective office of a school district to file with the commission a statement of financial interest.</i></p>					
LB997	Murante		Government, Military and Veterans Affairs 01/25/2018	In Committee 01/17/2018	Provide limits on salaries of administrative employees of political subdivisions
<p><i>LB997 prohibits political subdivisions from spending more than five percent of its budgets for salaries and benefits for administrative employees whose primary responsibilities are supervisory or supportive in nature.</i></p>					

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LB998	Walz	Support	Education 02/12/2018	Select File 03/27/2018 Bolz Priority Bill	Create the Collaborative School Behavioral and Mental Health Program
					<i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>
LB999	Vargas		Education 02/13/2018	In Committee 01/17/2018	Change provisions relating to the Student Discipline Act
					<i>LB999 requires principles to send written statements to students after a suspension describing the student's conduct or violation within forty-eight hours. LB999 also requires suspended students to be given an opportunity to complete any classwork and homework missed during the suspension. The opportunity to complete missed classwork and homework shall not require the student to attend the district's alternative program for expelled students. LB999 also requires districts to accept nonduplicative and grade-appropriate credits earned by an expelled student during the term of their expulsion at any accredited institution. LB999 states that a personal injury will be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected. LB999 also requires that, in order for possession of a controlled substance to be grounds for discipline, the possession must be done knowingly. LB999 requires that any decision to recommend discipline must be made within two school days after the alleged student misconduct. LB999 allows for students to request designation of a hearing officer other than that selected by the superintendent. LB999 requires that school districts make available witnesses who have knowledge or were involved in the alleged misconduct and subsequent discipline and who are under contract with the school district if requested by the student or student's parent, guardian, or representative. Superintendents must notify the student or student's parent or guardian of their determination within five days after receipt of the hearing examiner's report. LB999 requires that, if the misconduct occurred prior to the last ten school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing officer or board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.</i>
LB1000	Briese		Government, Military and Veterans Affairs 02/01/2018	Final Reading 04/06/2018	Require a bond election under the Public Facilities Construction and Finance Act
					<i>LB1000 requires that any bonds issued by a qualified public agency, for purposes of the Public Facilities Construction and Finance Act, be subjected to a vote prior to issuance. A majority of all the qualified electors must vote in favor of issuance before any bond can be issued. The question of issuing bonds may be submitted at a special election or at an election held in conjunction with the statewide primary or general election. A defeated bond question may not be resubmitted in substance for a period of six months following defeat. A special notice of the bond question in the election must be published in a newspaper of general circulation within the jurisdiction of the qualified public agency at least twenty days prior to the election. LB1000 also outlines requirements that a submitted bond question must comply with for both special and general elections. Prior to the issuance of bonds under the Public Facilities Construction and Finance Act, the qualified public agencies participating must make a written statement of all the proceedings relative to the vote upon issuance of the bond.</i>
LB1001	Briese	Support	Education 02/05/2018	In Committee 01/18/2018	Provide for a review of the financing of schools
					<i>LB1001 requires the State Department of Education to oversee an in-depth review of the financing of the public elementary and secondary schools. The Department of Revenue will assist in the collection of the necessary data. A preliminary report on the progress of the review must be submitted to the Legislature on or before December 31, 2018.</i>
LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	Final Reading 04/03/2018 Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions
					<i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system.</i> <i>Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision.</i>

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					<i>LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i>
LB1006	McCollister		Revenue 02/23/2018	In Committee 01/18/2018	Change provisions relating to rehearings under the Tax Equalization and Review Commission Act <i>LB1006 requires that, for rehearing applications involving an order issued pursuant to section 77-5028, the full commission to grant a rehearing if relevant evidence is discovered after the date of the order.</i>
LB1007	Kolowski		Revenue 02/14/2018	In Committee 01/18/2018	Authorize school districts to levy a tax and establish a fund for facilities-related expenditures <i>LB1007 authorizes school districts to levy a maximum of three cents on each on hundred dollars of taxable property for maintenance, upkeep, rehabilitation, and construction within existing school district facilities. A two-thirds majority vote is required. If the school district makes such a levy, the school board of the district must establish a school district facilities fund for the proceeds of the levy. The fund may only be used for expenditures relating to maintenance, upkeep, rehabilitation, and construction within existing school district facilities.</i>
LB1008	Bostelman	Support	Natural Resources 02/14/2018	Passed with E- Clause 04/06/2018 Natural Resources Priority Bill	Change provisions relating to the Game Law, the compensation of certain commission members, the withholding of certain competitive information, certain privately developed renewable energy generation facilities, and certain scrap tire projects <i>LB1008 increases amounts of liquidated damages for specified violations of the Game Law. Such damage changes are: (1) twenty-five thousand dollars for each mountain sheep; (2) ten thousand dollars for each elk with a minimum of twelve total points and three thousand for any other elk; (3) ten thousand for each whitetail deer with a minimum of eight total points and inside spread of at least sixteen inches, two thousand dollars for any other antlered whitetail deer, and five hundred for each antlerless whitetail deer and whitetail doe; (4) five thousand for each mule deer with a minimum of eight total points and an inside spread of at least twenty-two inches and two thousand for any other mule deer; (5) five thousand for each mountain lion, lynx, bobcat, river otter, or raw pelt thereof; and (6) five hundred dollars for each wild turkey.</i>
LB1022	Schumacher		Revenue 02/21/2018	In Committee 01/18/2018	Adopt the Irrigation Tax Act and change the valuation of agricultural land for property tax purposes <i>LB1022 adopts the Irrigation Tax Act. The Act imposes a tax upon the use of water to irrigate agricultural land and horticultural land. The tax will be equal to one cent for every ten gallons of water pumped from a covered water well and will be paid by the owner of the land being irrigated. All taxes paid under the Act will be remitted to the State Treasurer for credit to the School Aid Fund to be used as provided. LB1022 also disregards the added value associated with irrigated land for purposes of determining land's taxable value. LB1022 also creates the School Aid Fund. The fund will consist of irrigation tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide payments to school districts that did not receive equalization aid under the Tax Equity and Educational Opportunities Support Act.</i>
LB1028	Wayne	Monitor	Urban Affairs 02/06/2018	In Committee 01/18/2018	Adopt the Abandoned and Dilapidated Housing Act <i>LB1028 adopts the Abandoned and Dilapidated Housing Act. The Act requires that any person entitled to redeem real property under sections 77-1801 to 77-1863 must paid the reasonable and necessary costs paid by the holder of the tax sale certificate, including materials and labor of all preservation improvements made on the property, within interest. The tax sale certificate holder must provide notice at least thirty days prior to making any improvements on the property to the person to whom the property is assessed. The notice must set forth the identification number of the parcel, the proposed improvements, the estimated costs, and the name and address of the holder. Prior to redeeming the property, the person entitled to redeem must contact the county treasurer to determine if a notice concerning preservation improvements has been filed. If such notice has been filed, the person must make written demand upon the holder of the tax sale certificate for an itemized statement of the amount claimed as the costs for all preservation improvements. The maximum amount of costs for preservation improvements that a holder of a tax sale certificate may be entitled to recover may not exceed twenty-five percent of the tax assessed value of the property as of the date the tax sale certificate was issued.</i>
LB1033	Murante		Education 02/26/2018	In Committee 01/18/2018	Eliminate learning communities <i>LB1033 dissolves any established learning community on July 1, 2019. Each learning community council must prepare for dissolution by transferring all assets to member school districts and performing such other tasks as may be necessary for an orderly dissolution. Any remaining records, books, papers, and personal property belonging to such learning communities after dissolution will be delivered to the State Board of Education to be distributed. Any remaining liabilities of the learning community will be divided proportionality between former member school districts based on taxable valuation of the districts.</i>

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					<p>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating early childhood education programs or services for children in poverty. Each joint agreement must address legal, financial, and academic responsibilities. When developing early childhood education programs or services for children in poverty, the joint entity must seek input from community resources and collaborate with such resources in order to maximize the available opportunities and resources for such programs or services. The joint entity may contract for some or all of the programs or services. Beginning July 1, 2019, the districts participating in a joint entity may levy for such programs and services.</p> <p>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating elementary learning centers. The agreements creating such joint entity must address legal, financial, and academic responsibilities. Elementary learning centers must serve as visionary resource centers for enhancing the academic success for elementary students, particularly those students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility. When developing an elementary learning center, the joint entity must seek input from community resources and collaborate with such resources to maximize the available opportunities and the participation of elementary students and their families. Elementary learning centers may also serve as a clearinghouse for recommending programs provided by school districts or other entities and assist students in accessing such programs. Each joint entity who establishes or operates an elementary learning center must provide at least one facility that is located in an area with a high concentration of poverty. Beginning July 1, 2019, school district that are participating in a joint entity operating an elementary learning center may levy for facility leases, remodeling of leased facilities, and elementary learning center employees. Programs offered by an elementary learning center may be accessed by any elementary-age child who resides in a participating school district. Provided services must comply with all applicable state regulations for such services. Each elementary learning center must report the participation of elementary students in academic programs offered by or in collaboration with the center to the elementary schools attended by such students.</p> <p>LB1033 allows for school districts participating in a joint entity operating a focus school to level a maximum levy for up to fifty percent of the estimated costs for focus school or program capital projects beginning July 1, 2019. Such school districts may approve funding for capital projects which will include the purchase, construction, or remodeling of facilities for a focus school or program designed to meet the requirements of such section. Each approval must include an estimated cost for the project and state the amount that will be provided by the participating school districts. If, within ten years, the school district receiving such funding uses the facility purchases, constructed, or remodeled with such funding for purposes other than those stated to qualify for the funds, such school district must repay those funds to any other participating district with property that was taxed.</p> <p>LB1033 eliminates references to learning communities across various other sections.</p>
LB1034	Riepe		Health and Human Services 02/02/2018	Select File 04/06/2018 Riepe Priority Bill	<p>Change facility standards for school-age child care programs</p> <p>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</p>
LB1037	Baker		Government, Military and Veterans Affairs 02/01/2018	General File 03/12/2018	<p>Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district</p> <p>LB1037 allows for persons holding an elective office to vote or make or participate in the making of a governmental decision to the extent that the individual's vote or participation is legally required for the action or decision. Such person is also allowed to make a governmental decision if the potential conflict of interest is based on a business association and such association is an association of cities and villages or school districts, the city or village or school district is a member of that association, and the business association exists only as a result of such person holding elective office. LB1037 requires that any person making a decision under subsection(c) report the occurrence.</p>
LB1052	Pansing Brooks		Education 02/13/2018	Final Reading 04/06/2018	<p>Require instruction and teacher education related to dyslexia</p> <p>LB1052 requires each student who is identified as exhibiting characteristics of dyslexia to receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach. School districts may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive this intervention. LB1052 requires the State Department of Education to develop and distribute a technical assistance document for dyslexia. This document must provide information about dyslexia and provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach. This document must be distributed to all teacher education programs, educational service unites, and school districts to create statewide awareness among educators. LB1052 also requires each teacher education program approved by the State Board of Education to include as part of their initial program court requirements instruction on dyslexia.</p>

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LB1056	Hansen	Oppose	Education 02/06/2018	In Committee 01/19/2018	Provide for collection of data on student disciplinary actions <i>LB1056 requires the State Board of Education to implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals. School districts are required to provide to the State Board individual student data in order to implement this system. Data must be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>
LB1069	Brasch	Oppose	Education 02/05/2018	General File 03/29/2018 Brasch Priority Bill	Change provisions related to the Committee on Americanism <i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee. LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i>
LB1070	Brewer	Monitor	Education 02/05/2018	Final Reading 04/06/2018	Change an election requirement for school districts with fewer than twenty-five students in high school grades <i>LB1070 states that the special provisions for school districts with less than twenty-five students in high school will apply until such daily membership is at least thirty-five students or less than fifteen students. LB1070 allows for such school boards, if a ballot issue regarding operation of a high school succeeds, to annually determine if such a district wide election is necessary for each subsequent year. However, an election is required if four years have passed since the last one.</i>
LB1072	Linehan		Government, Military and Veterans Affairs 02/15/2018	In Committee 01/19/2018	Change a preference in awarding public contracts and eliminate reciprocal preference provisions <i>LB1072 requires that, when a public contract is awarded to the lower bidder, preference must be given to purchasing Nebraska products and good and services form a resident bidder over a nonresident bidder if the bid submitted by the resident bidder is comparable in price to the bid submitted by a nonresident bidder and otherwise meets the required specifications.</i>
LB1077	Friesen		Revenue 02/14/2018	In Committee 01/19/2018	Eliminate levy limits for school districts <i>LB1077 eliminates levy limits for school districts.</i>
LB1081		Monitor	Education 02/12/2018	Select File 03/26/2018 Education Priority Bill	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency <i>LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report. LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.</i>

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					<p><i>LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end-of-the-year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.</i></p> <p><i>LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.</i></p> <p><i>LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.</i></p> <p><i>LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.</i></p>
LB1084	Briese	Revenue		In Committee 01/22/2018 Briese Priority Bill	<p>Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions</p> <p><i>LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.</i></p> <p><i>The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.</i></p> <p><i>School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.</i></p> <p><i>LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.</i></p> <p><i>LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.</i></p> <p><i>LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."</i></p> <p><i>LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.</i></p> <p><i>LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.</i></p> <p><i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i></p> <p><i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i></p> <p><i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i></p>

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Document	Senator	Position	Committee	Status	Description
					<p><i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i></p> <p><i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i></p> <p><i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i></p>
LB1085	Wayne	Monitor	Urban Affairs 01/30/2018	IPP (Killed) 02/15/2018	<p>Change the Community Development Law and provisions relating to tax-increment financing</p> <p><i>LB1085 changes the definitions under the Community Development Law. LB1085 prohibits an authority from preparing a redevelopment plan for a redevelopment project which includes an extremely blighted area unless the governing body of the city in which such redevelopment project area is located has declared more than fifty percent of the property in the area to be an extremely blighted area in need of redevelopment.</i></p> <p><i>LB1085 also provides the maximum term for dividing ad valorem taxes for redevelopment projects. The maximum term for dividing will be either (1) twenty years after the identified effective date in the project development contract if more than fifty percent of the property in the redevelopment area has been declared extremely blighted, or (2) fifteen years after the identified effective date if no such declaration has occurred.</i></p>
LB1088	Wayne		Revenue 02/27/2018	In Committee 01/22/2018	<p>Adopt the Nebraska Education Formula and the Remote Seller Sales Tax Collection Act, terminate the Tax Equity and Educational Opportunities Support Act and the Property Tax Credit Act, and eliminate certain tax exemptions</p> <p><i>LB1088 adopts the Remote Seller Sales Tax Collection Act. The Act allows for a remote seller to voluntarily choose to be subject to the Nebraska Revenue Act, remit the sales tax due under such Act, and follow all applicable procedures and requirements of law as if the remote seller had a physical presence in the state. Remote seller who remit sales tax under the section shall not be liable to a purchaser who claims that the sales tax has been over collected. Remote sellers who do not voluntarily choose to comply with these sections must notify Nebraska purchasers that sales or use tax is due on certain purchases, send notification to all Nebraska purchases showing the total amount each purchaser owes for sales tax, and file an annual report for each purchase with the Department of Revenue.</i></p> <p><i>LB1088 also adopts the Nebraska Education Formula. This formula will determine the amount of state aid received by each school district. The formula will be based on data from the immediately preceding school fiscal year. State aid will be: (a) Five thousand dollars multiplied by the fall membership; (b) For any school district that is classified as a sparse school district or a very sparse school district, five hundred dollars multiplied by the fall membership; (c) One thousand six hundred dollars multiplied by the number of free lunch students; (d) For any school district for which the free lunch students equal at least fifty percent of the fall membership, an additional eight hundred dollars multiplied by the fall membership; and (e) One thousand six hundred dollars multiplied by the limited English proficiency students.</i></p> <p><i>For districts that receive state aid under the Tax Equity and Educational Opportunities Support Act, the aid will be equal to the sum of: the state aid calculated above and two-thirds of the amount by which state aid received pursuant to the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above. For districts for which the state aid received under the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above, the state aid will be the sum of the state aid calculated above and one-third of the amount by which the aid received under the Tax Equity and Educational Opportunities Support Act exceeds the aid calculated above.</i></p> <p><i>Under the Formula, school districts must limit class room sizes as prescribed in order to be receive aid. The Formula prohibits districts from adopting a budget that exceeds the applicable allowable reserve percentages of total general fund budget of expenditures as specified. To exceed the prescribed budget authority, a district will need to be approved by a two-thirds majority of legal voters.</i></p> <p><i>The Nebraska Educational Formula Fund is also created. The Fund will receive: (1) all assets remaining in the Property Tax Credit Cash Fund on December 31, 2018; (2) all assets remaining in the Tax Equity and Educational Opportunities Fund on June 30, 2019; (3) money allocated to the Department of Education from the Insurance Tax Fund; and (4) appropriations made by the Legislature to fund the Nebraska Education Formula.</i></p>
LB1091	Smith	Monitor	Revenue 02/07/2018	Passed with E- Clause 04/06/2018 Speaker Priority Bill	<p>Update references to the Internal Revenue Code</p> <p><i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i></p>
LB1094	Hilgers	Monitor	Education 02/06/2018	In Committee 01/22/2018	<p>Provide for financial literacy and entrepreneurship academic content standards</p> <p><i>LB1094 requires the State Board of Education to adopt model measurable academic content standards covering financial literacy and entrepreneurship for either the elementary, middle, and high school grade ranges or a selected grade in each of such grand ranges. These model standards must include at least budgeting, investing, insurance, taxes, debt management, and interest for the financial literacy standards and business planning, financing, and operations for the entrepreneurship standards.</i></p>

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Document	Senator	Position	Committee	Status	Description
LB1095	Hilgers		Revenue 02/22/2018	In Committee 01/22/2018	Change the information included in certain tax notices and receipts <i>LB1095 requires the county treasurer to include in tax notices, for local taxes levied against real property, the office mailing address, telephone number, and e-mail address for the governing board of each political subdivision; and the website or mailing address where the budget of each political subdivision can be obtained.</i>
LB1100	Erdman		Revenue 02/23/2018	In Committee 01/22/2018	Change the valuation of agricultural land and horticultural land <i>For tax years 2019 and after, the actual value of agricultural and horticultural land will be determined based upon the land's capitalized net earning capacity. Capitalized net earning capacity will be determined by using an agricultural land valuation manual developed and updated by the Agricultural Land Valuation Board. Except for wastelands, the actual value of agricultural and horticultural land will be determined by: (1) dividing agricultural and horticultural land into the major use categories and dividing such categories into subclasses based on soil productivity classifications; (2) computing a gross revenue based on a three-year average of annual gross incomes; and dividing the gross revenue by a discount rate determined by the Agricultural Land Valuation Board. The actual value for wasteland will be computed base don five percent of the assessed value of all agricultural and horticultural land in the crop reporting district.</i> <i>Agricultural land and horticultural land will be separated into five major categories: (1) sprinkler irrigated cropland; (2) gravity irrigated cropland; (3) dryland cropland; (4) grassland; and (5) wasteland. Intensive agricultural uses such as nurseries, feedlots, and orchards will be categorized as sprinkler irrigated cropland, gravity irrigated cropland, or dryland cropland. LB1100 also creates the Agricultural Land Valuation Board. The membership and responsibilities of the Board are outlined in LB1100.</i>
LB1103	Friesen	Oppose	Education 02/06/2018	General File 03/27/2018 Friesen Priority Bill	Provide a minimum amount of state aid for each school district <i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i>
LB1106	Linehan		Revenue 02/14/2018	In Committee 01/22/2018	Change requirements for overriding property tax limits <i>LB1106 requires ballot questions for exceeding property tax limits be placed on a ballot as provided. The ballot question may include any terms and conditions set forth in the resolution or petition and must include a required statement regarding the amount of property tax proposed. If the ballot question is placed on the ballot at a state wide primary or general election and a majority of the voters cast are in favor of such tax, the ballot question will be considered approved. If the ballot question is placed on the ballot for a special election and a majority of the voters are in favor of such tax, and if the number favorable votes is at least equal to one-half of registered voters voting at the immediately preceding statewide primary election in the political subdivision plus one, the ballot question will be approved.</i>
LB1108	Harr	Monitor	Revenue 02/01/2018	In Committee 01/22/2018 Harr Priority Bill	Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs <i>LB1108 adopts the Yes to Occupational Learning Opportunities Act. The Act allows for employers who plan to provide job training activities to apply to the Department of Economic Development from January 1 to May 31 to receive a just-in- time tax credit. To be eligible for this credit, the employer must agree to provide job training activities during the calendar year to at least one employee who will: (1) work in a high-needs job as determined by the department; (2)work a minimum of 35 hours per week for at least six months; (3) participate in at least 40 hours, but no more than 160, of job training activities during the year; and (4) will be paid at a wage level equal to 240% of the federal poverty level for an individual and receive health benefits or 275% of the federal poverty level with no health benefits. The tax credit will be 75% of the reasonable costs of the job training activities for any qualified employee, not to exceed \$2,000. A qualified employee is either: (1) homeless; (2) veteran; (3) has been convicted of a felony; (4) qualifies for free or reduced-price lunches as a student; or (5) is a Federal Pell Grant recipient. For any other employee, the credit will be equal to 75% of the costs of the job training, not to exceed \$1,000. The credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i> <i>The Act requires the department to consider applications in the order in which they are received and allows approval up to five million dollars in credit for each year. The five million in credits must be allocated pursuant to the Act.</i> <i>The Act also allows for employers who plan to provide internships to students to apply to the department to receive a Nebraska intern tax credit. To be eligible for this tax credit, the employer must agree to provide an internship that meets the following requirements: (1) the student must be paid at least the state minimum hourly wage; (2) the internship must be completed within the State of Nebraska; (3) the internship must be completed within a period of no more than twelve months; and (4) the internship must be for a duration sufficient to allow the student to gain significant valuable work experience and knowledge. This tax credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i>

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					<p><i>The Act also allows for employers that plan to hire students completing an internship or an employee completing job training activities to apply for a post-training tax credit. To be eligible for this credit, the employer must agree to hire the student or employee within one month after completion of the internship or job training activity. This credit may be used to reduce the employer's post-training tax credit to reduce their income tax withholding employer or payor tax liability.</i></p> <p><i>LB1108 also adopts the Jobs of Tomorrow Innovation Act. This Act allows for businesses that have formed a partnership to apply to the department for a nonrefundable credit against their income tax. The credit will be equal to the expenses incurred by the partnership in researching and developing the creation of jobs and technology, up to one million dollars. LB1108 sets a new state sales tax at 6% beginning January 1, 2019 to January 1, 2023. Starting January 1, 2023, the state sales tax rate will be 5.5%.</i></p> <p><i>LB1108 credits half the proceeds of sales and use taxes from the sale or lease of motor vehicles to the Transportation Infrastructure Bank and one-half to the Light Rail Grant Fund. LB1108 credits the proceeds of sales and use taxes derived from certain transactions as follows: (1) one million dollars to the Youth Talent Initiative Fund; and (2) the remainder to the School Aid Fund. This credit will only be made after first deducting: (1) thirty-one million five hundred thousand dollars to account for the tax credits authorized in the Jobs of Tomorrow Innovation Act; (2) twenty-two million five hundred thousand dollars to account for the tax credits authorized in the Yes to Occupational Learning Opportunities Act; (3) five million to account for the increased amount of tax credits authorized in the School Readiness Tax Credit Act; and (4) six million to account for the funding provided to the Nebraska Integrated Education and Training Grant Program.</i></p> <p><i>LB1108 creates the School Aid Fund. The fund will consist of sales and use tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide foundation aid to all school districts in the state.</i></p> <p><i>LB1108 also creates the Light Rail Grant Fund. The fund will be administered by the department of Transportation and will be used by the department to establish a grant program for light rail projects. The grant program will require a dollar-for-dollar match for any grant funds provided.</i></p> <p><i>LB1108 requires the Department of Economic Development to create and administer a youth talent initiative. The purpose of this initiative will be to provide grants to support an industry-defined approach to exposing students to manufacturing and information technology industries and engaging interest in those industries in order to develop a youth-talent pipeline.</i></p> <p><i>The Youth Talent Initiative Fund is also created. The fund will be administered by the Department of Economic Development and will be used to carry out the youth talent initiative.</i></p> <p><i>LB1108 creates the Nebraska Integrated Education and Training Grant Program. This Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The committee will allocate grants up to three years to community colleges through a competitive process. LB1108 establishes the application requirements for community colleges.</i></p>
LB1109	Harr	Support	Business and Labor 02/26/2018	In Committee 01/22/2018	<p>Create the Grow Nebraska Through Quality Employment Strategic Partnership</p> <p><i>LB1109 states the legislative findings that the recent decline in revenue receipts makes it difficult for the Sate to continue to support vital governmental services and programs. LB1109 creates the Gros Nebraska Through Quality Employment Strategic Partnership as a high-level leadership body to accomplish specified objectives. The Partnership must also create a statewide strategic plan to carry out the identified objectives on or before December 31, 2019. The Partnership will terminate on Feb 1, 2020 unless continued by the Legislature.</i></p>
LB1110	Vargas		Education 02/13/2018	Final Reading 04/06/2018	<p>Require annual reporting of school performance scores and classifications</p> <p><i>LB1110 requires the department to classify and report the performance of public schools and school districts annually on or before December 31 of each calendar year.</i></p>
LB1111	Stinner	Monitor	Government, Military and Veterans Affairs 02/07/2018	In Committee 01/22/2018	<p>Adopt the Fiscal Stress Management Act</p> <p><i>LB1111 adopts the Fiscal Stress Management Act. The Intent of the Legislature in enacting the Act is to encourage the fiscal integrity of villages, cities, or counties. Under the Act, the auditor must review annually or biennially the financial indicators of taxing authorities to determine if the conditions for a fiscal watch have been met. Beginning in FY2020-21, the auditor must declare a taxing authority as being under the status of a fiscal watch by the occurrence of one or more of the following financial indicators: (1) the FY-end unencumbered cash balances of the village, city, or county have decreased over the past three years; (2) the outstanding bonded indebtedness at FY-end has reached a ratio equal to or more than 20% of revenue; (3) if a comprehensive annual financial report has been completed and all liabilities as reported on the comprehensive annual financial report at FY-end have reached a ratio equal to or ore than 20% of revenue; (4) the village, city, or county is at a maximum levy rate over the past three years; or (5) the unused restricted funds authority has decreased over the past three years.</i></p>

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LB1116	Linehan		Education 02/13/2018	In Committee 01/22/2018	Create the Quality Education Accountability Commission and the Quality Education Accountability Office <i>LB1116 creates the Quality Education Accountability Commission and details the membership requirements. The Commission must adopt, implement, and maintain a reporting system as provided and adopt, implement, and maintain an accountability system as provided. The requirements and purpose of both systems are outlined in LB1116.</i> <i>LB1116 also creates the Quality Education Accountability Office as an agency of the state government and outlines the powers and duties of the Office.</i>
LB1125	Groene		Education 02/26/2018	In Committee 01/22/2018	Change school finance base limitation and local effort rate provisions <i>LB1125 changes base limitations for school FY2018-19 to XX percent. LB1125 also changes the local effort rate to XX cents for school FY2018-19.</i>
LB1128	Wayne	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/22/2018	Prohibit counties, local governments, and certain state entities from spending legislative appropriations under certain conditions <i>LB1128 prohibits any county or other local government which engages in adjudicative functions not subject to the Administrative Procedure Act from spending funds appropriated by the Legislature if such entity conducts a program that is in any way funded by a nongovernmental source.</i>
LB1134	Vargas		Business and Labor 02/26/2018	In Committee 01/22/2018	Adopt the Nebraska Worker Adjustment and Retraining Notification Act <i>LB1134 adopts the Industrial Hemp Act. The purpose of the Act is to help Nebraska in moving to the forefront of industrial hemp production, development, and commercialization of hemp products in agribusiness, alternative fuel production, and other business sectors. These purposes will be accomplished through: (1) industrial hemp research program overseen by the Department of Agriculture; and (2) the pursuit of any federal permits or waiver necessary to allow industrial hemp to be grown in Nebraska.</i> <i>LB1134 requires the Department of Agriculture to promote the research and development of industrial hemp and commercial markets for Nebraska industrial hemp and hemp products, as provided, to the extent that adequate funds are available and approved by the director from the Industrial Hemp Program fund. The department is also required to undertake research of industrial hemp production through the establishment and oversight of a five-year industrial hemp research program.</i> <i>The Act is not to be construed to authorize any person to violate federal rules or regulations, and if any part of the Act conflicts with a provision of federal law, the federal provision will control to the extent of the conflict.</i> <i>The Act also creates the Industrial Hemp Program Fund. The Fund will be administered by the department for the purpose of funding the costs of the industrial hemp research program. The Fund will consist of money appropriate by the Legislature and any money received as gifts, grants, of funds from any sources.</i> <i>The Act requires the department to establish a licensing program to allow a person to grow or process industrial hemp. The program will provide three separate forms of licenses: (1) an industrial hemp research program grow license to allow a person to grow industrial hemp in a controlled fashion solely and exclusively as part of the industrial hemp research program; (2) an industrial hemp grow licenses to allow a person to grow industrial hemp for any purpose; and (3) an industrial hemp processor license to allow a person to process industrial hemp for the purpose of selling hemp products. The department must require criminal background checks and payment of a licensing fee prior to issuance.</i> <i>LB1134 exempts industrial hemp from the Uniform Controlled Substances Act.</i>
LB1135	Vargas	Oppose	Education 02/05/2018	In Committee 01/22/2018	Adopt the Alternative Certification for Quality Teachers Act <i>LB1135 adopts the Alternative Certification for Quality Teachers Act. The Act requires a certificate to teach in public schools be granted by the State Board of Education to any person in good standing who possess a valid teaching certificate from another state and who annually competes the requirements to maintain the certification.</i> <i>LB1135 also allows for a temporary certificate to teach to be granted to any person who has: (1) presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; (2) passed the basic skills examination and appropriate subject area examination as designated by the board; and (3) enrolled in an alternative teacher certification program approved by the board. Temporary certificates may only be valid for up to two years.</i>
LR270CA	Kolowski		Education 01/23/2018	In Committee 01/09/2018	Constitutional amendment to reduce the minimum age in the constitutional requirement to provide free instruction

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LR285CA	Murante		Education 02/20/2018	In Committee 01/18/2018	Constitutional amendment to eliminate the State Board of Education <i>LR285CA is a Constitutional Amendment to eliminate the State Board of Education. The State Department of Education will still have general supervision and administration of the school system for the state and such other activities as directed by the Legislature. LR285CA gives the Governor the responsibility of appointing and fixing the compensation of the Commissioner of Education and allows the Governor and Commissioner to issue revenue bonds to construct, purchase, or otherwise acquire, extend, add to, remodel, repair, furnish and equip dormitories, residence halls, single or multiple dwelling units, or other facilities for the housing and boarding of students.</i>
LR292	Clements		Government, Military and Veterans Affairs 04/03/2018	In Committee 01/22/2018	Encourage Nebraskans to show respect for Nebraska and its history and encourage recitation of a pledge
LR295CA	Vargas		Executive Board 02/21/2018	In Committee 01/22/2018	Constitutional amendment to change the annual legislative salary to fifty percent of the median household income

2018 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 10/19/2017

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716	2010	Thurston
Baker, Roy	30	(402) 471-2620	1208	Lincoln
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bolz, Kate	29	(402) 471-2734	1015	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brasch, Lydia	16	(402) 471-2728	1022	Bancroft
Brewer, Tom	43	(402) 471-2628	1202	Gordon
Briese, Tom	41	(402) 471-2631	1120	Albion
Chambers, Ernie	11	(402) 471-2612	1302	Omaha
Clements, Robert	2	(402) 471-2613	1523	Elmwood
Crawford, Sue	45	(402) 471-2615	1016	Bellevue
Ebke, Laura	32	(402) 471-2711	1103	Crete
Erdman, Steve	47	(402) 471-2616	1529	Bayard
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	1115	Lincoln
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1306	Hastings
Hansen, Matt	26	(402) 471-2610	1017	Lincoln
Harr, Burke J.	8	(402) 471-2722	2011	Omaha
Hilgers, Mike	21	(402) 471-2673	1404	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Howard, Sara	9	(402) 471-2723	1012	Omaha
Hughes, Dan	44	(402) 471-2805	1210	Venango
Kolowski, Rick	31	(402) 471-2327	1018	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
Krist, Bob	10	(402) 471-2718	1114	Omaha
Kuehn, John L.	38	(402) 471-2732	2000	Heartwell
Larson, Tyson	40	(402) 471-2801	1019	O'Neill
Lindstrom, Brett	18	(402) 471-2618	1401	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1117	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	1528	Kearney
McCollister, John S.	20	(402) 471-2622	1101	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Murante, John	49	(402) 471-2725	1423	Gretna
Pansing Brooks, Patty	28	(402) 471-2633	1206	Lincoln
Quick, Dan	35	(402) 471-2617	1406	Grand Island
Riepe, Merv	12	(402) 471-2623	1402	Ralston
Scheer, Jim	19	(402) 471-2929	2103	Norfolk
Schumacher, Paul	22	(402) 471-2715	1124	Columbus
Smith, Jim	14	(402) 471-2730	1116	Papillion
Stinner, John P.	48	(402) 471-2802	1004	Gering
Thibodeau, Theresa	6	(402) 471-2714	1522	Omaha
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Watermeier, Dan	1	(402) 471-2733	2108	Syracuse
Wayne, Justin T.	13	(402) 471-2727	1212	Omaha
Williams, Matt	36	(402) 471-2642	2015	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

**2018 NEBRASKA UNICAMERAL LEGISLATURE
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1	Watermeier, Dan	(402) 471-2733	2108	Syracuse
2	Clements, Robert	(402) 471-2613	1523	Elmwood
3	Blood, Carol	(402) 471-2627	1021	Bellevue
4	Hilkemann, Robert	(402) 471-2621	2028	Omaha
5	McDonnell, Mike	(402) 471-2710	2107	Omaha
6	Thibodeau, Theresa	(402) 471-2714	1522	Omaha
7	Vargas, Tony	(402) 471-2721	1000	Omaha
8	Harr, Burke J.	(402) 471-2722	2011	Omaha
9	Howard, Sara	(402) 471-2723	1012	Omaha
10	Krist, Bob	(402) 471-2718	1114	Omaha
11	Chambers, Ernie	(402) 471-2612	1302	Omaha
12	Riepe, Merv	(402) 471-2623	1402	Ralston
13	Wayne, Justin T.	(402) 471-2727	1212	Omaha
14	Smith, Jim	(402) 471-2730	1116	Papillion
15	Walz, Lynne	(402) 471-2625	1403	Fremont
16	Brasch, Lydia	(402) 471-2728	1022	Bancroft
17	Albrecht, Joni	(402) 471-2716	2010	Thurston
18	Lindstrom, Brett	(402) 471-2618	1401	Omaha
19	Scheer, Jim	(402) 471-2929	2103	Norfolk
20	McCollister, John S.	(402) 471-2622	1101	Omaha
21	Hilgers, Mike	(402) 471-2673	1404	Lincoln
22	Schumacher, Paul	(402) 471-2715	1124	Columbus
23	Bostelman, Bruce	(402) 471-2719	1118	Brainard
24	Kolterman, Mark	(402) 471-2756	2004	Seward
25	Geist, Suzanne	(402) 471-2731	1115	Lincoln
26	Hansen, Matt	(402) 471-2610	1017	Lincoln
27	Wishart, Anna	(402) 471-2632	1308	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	1206	Lincoln
29	Bolz, Kate	(402) 471-2734	1015	Lincoln
30	Baker, Roy	(402) 471-2620	1208	Lincoln
31	Kolowski, Rick	(402) 471-2327	1018	Omaha
32	Ebke, Laura	(402) 471-2711	1103	Crete
33	Halloran, Steve	(402) 471-2712	1306	Hastings
34	Friesen, Curt	(402) 471-2630	1110	Henderson
35	Quick, Dan	(402) 471-2617	1406	Grand Island
36	Williams, Matt	(402) 471-2642	2015	Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726	1528	Kearney
38	Kuehn, John L.	(402) 471-2732	2000	Heartwell
39	Linehan, Lou Ann	(402) 471-2885	1117	Elkhorn
40	Larson, Tyson	(402) 471-2801	1019	O'Neill
41	Briese, Tom	(402) 471-2631	1120	Albion
42	Groene, Mike	(402) 471-2729	1107	North Platte
43	Brewer, Tom	(402) 471-2628	1202	Gordon
44	Hughes, Dan	(402) 471-2805	1210	Venango
45	Crawford, Sue	(402) 471-2615	1016	Bellevue
46	Morfeld, Adam	(402) 471-2720	1008	Lincoln
47	Erdman, Steve	(402) 471-2616	1529	Bayard
48	Stinner, John P.	(402) 471-2802	1004	Gering
49	Murante, John	(402) 471-2725	1423	Gretna

3038 Certification Fees

The district shall reimburse certified staff members for any supplemental certification/license fees if the Superintendent determines that the certification/license is necessary to maintain the quality of the course(s) offered and/or if the certification/license will have a substantial, direct benefit for the students. The total, annual amount allocated by the district to support the implementation of this policy shall not exceed \$2,000.

To be eligible for reimbursement, the certified staff member must submit a letter of approval to the Superintendent or his/her designee describing (a) the supplemental certification/license program related to the staff member's request for reimbursement, (b) an explanation regarding the necessity of the fee to maintain the quality of the course and/or the substantial, direct benefit for the students and (c) the total amount to be reimbursed.

Any fees associated with the issuance of an instructor's teaching/administrative certificate, or any licensure requirements that are a prerequisite for employment, shall not be reimbursable by the district under this policy.

This policy shall go into effect at the start of the 2018-2019 academic year.

5008

Pregnant or Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan will include:

1. The provision of online courses if the student cannot regularly attend classes;
2. The arrangement of meeting times with teachers;
3. The identification of child care providers that meet statutory requirements for quality and care if the student has not identified appropriate child care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators, which will include, but not be limited to, the modification of attendance policies.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.
2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible.
3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: April 10, 2018

Revised on:

Reviewed on: March 26, 2018

GREATER NEBRASKA SCHOOLS ASSOCIATION
March 21, 2018
MINUTES

School Districts Represented: 18

Members that signed in: 23

Bellevue, Bennington, Columbus, Elkhorn, Fremont, Gering, Grand Island, Gretna, Hastings, Kearney, Lexington, Lincoln, Millard, Norfolk, Norris, Omaha, Papillion La-Vista, and Ralston.

Welcome and Introductions

President Elect Andy Rikli called the meeting to order at 9:30 a.m., offered congratulations to Bennington and Elkhorn for recently passing bond issues in their districts, and asked those in attendance to introduce themselves.

Treasurer's Report

Treasurer Steve Joel presented the financial report. As of March 21, 2018, the balance in the checking account was \$23,812.26, and the balance in the Short Term Federal Investment Trust was \$75,680.34.

Hearing no questions or objections, Hastings moved with second by Fremont to approve the Treasurer's Report as presented. All approved.

NCSA Legislative Update

Mike Dulaney and Kyle McGowan summarized the following bills as found on Attachment A.

LB912 – Provide for posting by public schools of a toll-free telephone number set up to report child abuse and neglect

LB1052 – Require instruction and teacher education related to dyslexia

LB1110 – Require annual reporting of school performance scores and classifications

In addition, the following bills were discussed.

LB640 – Change provisions of the Property Tax Credit Act and provide school district property tax relief

LB651 – Adopt the Nebraska Reading Improvement Act

LB778 – Require voter approval for school district building fund levies

LB947 – Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits

LB998 – Create the Collaborative School Behavioral and Mental Health Program

LB1069 – Change provisions related to the Committee on Americanism

LB1084 – Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions

LB1103 – Provide a minimum amount of state aid for each school district

LB1108 – Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs

Open Sky Report

Renee Fry, Executive Director of Open Sky Policy Institute, discussed LB947 with the group as found on Attachment B.

She cited concerns over the fiscal impact, the absence of an appropriations process, and the impact of tax credits. She stressed the importance of speaking to your senators about this bill but advised not to refer to it as a Voucher Program.

Executive Director's Report

Rikli excused Dr. Winter to allow the body the opportunity to discuss options for the GNSA Executive Director position next year.

Rikli announced that Dr. Winter's contract for the second year of his 2-year term would end September 30, 2018. The current contract salary was \$32,500 plus a \$10,000 expense allowance.

He said the Executive Council had discussed the process to hire for the position and thought it was important for the membership to review the expectations of the position and, in turn, consider an adjustment to the salary.

The body agreed that the position had evolved and more hours were required with greater involvement outside of the normal legislative session. Additionally, the group agreed that the position had improved the presence of GNSA and determined that continuity was an essential piece to that presence.

The body discussed offering the position to Dr. Winter at a higher salary and a 2-year contract commitment. If he was not interested, the body thought it was time to establish a new salary range of \$50,000-\$55,000 and commensurate with the candidate.

The membership asked for the recommendation of the Executive Council.

Rikli said the Executive Council recommended offering Dr. Winter a 2-year contract at \$50,000 plus expenses.

Gering suggested an all-inclusive salary of \$60,000 for Dr. Winter to continue as the GNSA Executive Director.

Harden said district membership dues would increase as follows to cover the different salary options:

Current Salary	Exp. Reimb. Used	Total Expense	Compensation Increase	Difference	GNSA Members	Per Member Due Increase	Current Approved Dues	Proposed Membership Dues
\$32,500	\$5,000	\$37,500	\$50,000	\$12,500	24	\$521	\$3,000	\$3,521
\$32,500	\$5,000	\$37,500	\$55,000	\$17,500	24	\$729	\$3,000	\$3,729
\$32,500	\$5,000	\$37,500	\$60,000	\$22,500	24	\$938	\$3,000	\$3,938

The body asked the Executive Council to negotiate the contract salary and length with Dr. Winter at \$60,000 (with no additional expenses) for one year or two years.

Rikli said they would schedule a time with Dr. Winter and present the outcome to the membership as determined.

Other Business

Patty Bentzinger of Norris won the GNSA pen and pencil set.

The meeting was adjourned at 11:17 a.m.

Attachment(s):

- A. NCSA Legislative Report***
- B. Open Sky Handout***

Nebraska Council of School Administrators

LB 1110	<i>Sponsor</i>	<i>Status</i>	<i>Subject</i>
	Vargas	General File	Require annual reporting of school performance scores and classifications

LB 1110 amends the Quality Education Accountability Act. Currently, the indicators selected by the State Board of Education for the accountability system must be combined into a school performance score and district performance score. The State Board must establish levels of performance based upon school performance scores and district performance scores in order to classify the performance of public schools and school districts. LB 1110 stipulates that NDE must classify and report the performance of public schools and school districts annually by December 31 of each calendar year.

LB 1052	<i>Sponsor</i>	<i>Status</i>	<i>Subject</i>
	Pansing Brooks	General File	Require instruction and teacher education related to dyslexia

Note: In 2017 the Legislature passed LB 645, introduced by Senator Pansing-Brooks, to incorporate a definition of dyslexia within Chapter 79, Article 11 (the Nebraska Special Education Act).

LB 1052 states that a school district may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive intervention. The bill further provides that, beginning with the 2018-19 school year, unless otherwise provided in an IEP for a student, each student who is identified as exhibiting characteristics of dyslexia must receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach as provided in the technical assistance document for dyslexia adopted by NDE.

Technical Assistance Document: NDE is directed to develop and distribute a technical assistance document for dyslexia. The technical assistance document must provide information about the:

- characteristics of dyslexia,
- associated conditions of dyslexia,
- indicators of dyslexia, and
- screening, progress monitoring, evaluation, instruction, and intervention for dyslexia.

The technical assistance document must also provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach for students who are identified as exhibiting characteristics of dyslexia. The document must be distributed to all teacher education programs, ESUs, and school districts to create statewide awareness among educators. The document must also be referenced in the rules and regulations of NDE regarding approval of teacher education programs, special education, and accreditation of schools.

Teacher Education Programs: Beginning July 1, 2019, each teacher education program approved by the State Board of Education must include as a part of its initial program course requirements instruction in dyslexia, including:

- (1) Knowledge and best practice standards for teaching reading;
- (2) Characteristics of dyslexia and the science of dyslexia; and
- (3) Evidence-based structured literacy interventions, classroom accommodations, and assistive technology for individuals with dyslexia.

LB 912	Sponsor	Status	Subject
	McCollister	General File	Provide for posting by public schools of a toll-free telephone number set up to report child abuse and neglect

LB 912 permits but does not require each public school to post in a clearly visible location in a public area of the school that is readily accessible to students a sign in English and in Spanish that contains the toll-free telephone number established by the Department of Health and Human Services to receive reports of child abuse or neglect. In lieu of displaying the poster, the school may post a link to the poster on its web site.

LB 947 – Brief Summary of Amended Version:

- Reduces the top corporate income tax rate from 7.81% to 6.84% over five years. The top rate applies to income in excess of \$100,000.
- Creates a refundable income tax credit for homestead property (1% of property taxes paid in 1st year) and ag land (2% of property taxes paid in 1st year) beginning in taxable year 2018, maxing out at 20% of property taxes paid for both homestead and ag.
 - The homestead credit increases by 1% each year after 2018 until 2024, and from 2024 until 2030, the credit increases by 2% each year
 - The ag credit increases by 2% each year after 2018 until it reaches 20% of property taxes paid in 2027
 - Homestead credit is subject to a cap; ag credit is not. The homestead credit cap starts out at \$25 in 2018, increases \$25 each year until 2024, and from then until 2030, it increases by \$50 each year. In 2030, the cap is \$500.
- Provides \$5 million annually for workforce development
- Extends annual funding for the Property Tax Credit Act (\$224 million) for tax year 2017 and each tax year thereafter
- Draws on cash reserves to fund its provisions in the first biennium
- Does not limit credits to NE residents

Credit rates and caps by year

Year	Ag credit %	Homestead credit %	Homestead credit cap
2018	2%	1%	\$25
2019	4%	2%	\$50
2020	6%	3%	\$75
2021	8%	4%	\$100
2022	10%	5%	\$125
2023	12%	6%	\$150
2024	14%	8%	\$200
2025	16%	10%	\$250
2026	18%	12%	\$300
2027	20%	14%	\$350
2028	20%	16%	\$400
2029	20%	18%	\$450
2030	20%	20%	\$500

Talking points:

- Prioritizes tax cuts for corporations.
 - Makes no changes to the individual income tax rates—only the corporate income tax rates—and corporations can already expect to see very large reductions in their tax liability as a result of recently passed federal tax cuts.
- Creates a refundable income tax credit for homestead and resident ag land owners
 - Amount of credit is capped for homestead taxpayers—the cap is \$25 for taxable year 2018, and \$500 upon full implementation, which means many homeowners will receive a credit equal to the cap each year, as opposed to receiving the full percentage of property taxes paid eligible for a credit in a given year.

- **Refundable income tax credit does not equal meaningful property tax reform.**
 - **Doesn't change the underlying causes.**
 - **Weak connection to property taxes – since people will still pay the full amount of their property tax bill, will they recognize this as a reduction in property taxes?**
- **The Appropriations budget that advanced on March 13 would reduce the balance in the state's Cash Reserve Fund to \$296.4 million. As currently drafted, this amendment would draw down the CRF even further, bringing it to a dangerously low level.**
 - **This bill would take \$46.6 million from cash reserves in FY18-19, bringing the CRF down to \$249.8 million.**
 - **Appropriations Chair John Stinner has said that \$250 million is the absolute lowest acceptable level for the CRF.¹**
 - **The budget also assumes revenue growth in the next budget cycle would average about 6.4 percent per year and leave about \$91 million available for use by the next Legislature. OpenSky is concerned that this projection could be overly optimistic considering growth for the past few years has been significantly lower than that, including projected growth of 3.8 percent in FY17-18 and 4.4 percent in FY18-19. Uncertainty regarding the impact of federal tax changes also contributes to our concerns about this projection.**
- **This amendment would create a new and growing tax expenditure for the state at a time when we are already making difficult cuts to state aid and agency operations.**
 - **According to Revenue Chair Jim Smith, the provisions in this amendment will cost \$600-\$700 million upon full implementation.²**

¹ NET News, "Legislature Discusses Budget, Tax Cuts," March 13, 2018, <http://netnebraska.org/article/news/1121350/legislature-discusses-budget-tax-cuts>.

² Lincoln Journal Star, "Revised tax bill would 'give everyone something they want,' senator says," March 13, 2018, http://journalstar.com/legislature/revised-tax-bill-would-give-everyone-something-they-want-senator/article_4c55ed6f-7c65-5abb-9802-c6dfabaefdec.html.



NEBRASKA

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April 10, 2018

Dr. Mark Adler, Superintendent
Ralston Public Schools (28-0054)
8545 Park Drive
Ralston, NE 681270-3690

Dear Dr. Adler,

A monitoring review of the Elementary and Secondary Education Act / Every Student Succeeds Act grant (ESEA/ESSA) programs for Ralston Public Schools was conducted on Monday, March 26th, 2018. The programs reviewed were Title I, Part A - Improving the Academic Achievement of the Disadvantaged, Title II, Part A – Supporting Effective Instruction, and Title III (EL). Taking part in the review were the following:

- Cecilia Wilken Director
- Dr. Josh WilkenPrincipal
- Brad Conner NDE Consultant

The Ralston staff shared some of the positive steps the school district is taking to enhance their students’ education, emphasizing the use of data-driven decision-making. Schoolwide Title I services are provided to support students in six elementary schools. Title I funds are used for Title I staff salaries; Homeless services; instructional supplies in Schoolwide Programs; parent involvement activities; and support for nonpublic schools. Title II-A funds are being used for staff development; class size reduction; and retaining highly qualified staff, as well as reserving some equitable staff development costs for use by nonpublic schools. Title III funds are directed toward

stipends for providing staff development, and support materials. The district is committed to identifying best practices and providing opportunities to train their teachers to best meet the needs of all learners. All paraprofessionals are ESSA qualified.

The Ralston staff were very well prepared for the meeting, and I enjoyed having the opportunity to discuss the programs at Ralston Public Schools. The completed ESEA/ESSA Monitoring Guide Checklist and support materials were provided to NDE staff in advance of the visit. Additional documents were required for Time and Effort Logs, and revisions were necessary in the Title III Notice to Parents. These documents were provided following the monitoring visit.

Recommendations:

In addition, the following recommendations were made during discussion in the monitoring visit:

- 1. Title I Parent Engagement Policy***– While the current document includes all of the required statements, it lacks a specific reference to ‘building the capacity’ of parents to continue to be engaged in their child’s education. This is certainly implied within the current Policy, but it is recommended that the specific use of the terms ‘building capacity’ be included in future revisions of this document.
- 2. ESSA Consolidated Grant Application – Amendment needed.*** – The current ESSA Consolidated Grant application for 2017-18 does not yet include specific names of individuals being paid stipends with Title IIA funds. Those names need to be added via an amendment to the application before filing any requests for reimbursement of Title IIA funds.
- 3. Class Size Reduction Procedures*** - You currently are spending nearly \$84000 in Title II-A funds to support a portion of the salaries of two staff members to reduce class sizes in only two schools. I encourage you to closely evaluate the actual impact those funds are having on the overall academic achievement of your students, especially in narrowing the achievement gaps of those students who currently are not meeting state standards. Consider the impact \$84000 might have if used instead for high quality, job-embedded staff development in those two school buildings, or in ALL of your schools that have been identified as needing improvement and compare that possible use of these funds to Class Size Reduction.

All necessary documentation has been received and meets the ESEA/ESSA requirements. A copy of the completed Checklist, along with sample supporting documentation, will be placed in the Ralston Public Schools program review file at the Nebraska Department of Education in Lincoln.

The ESEA/ESSA Monitoring process was designed to insure that school districts are complying with ESEA/ESSA Guidance. This was evident throughout the visit. There are no corrective actions required as a result of the ESEA/ESSA monitoring review. If you have questions/concerns regarding the ESSA monitoring visit, or this report, please contact me by e-mail at brad.conner@nebraska.gov or by phone at 402-471-4355.

Sincerely,



Brad Conner

Consultant

Accreditation and School Improvement, NDE

brad.conner@nebraska.gov

cc: Cecilia Wilken; Director

Dr. Josh Wilken; Principal

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2018/19 STATE AID CERTIFICATION

RALSTON PUBLIC SCHOOLS (28-0054-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	x	ADM/FM Ratio)	+	Contracted Out	=	Formula Students
(3,220	x	0.9982511251)	+	2	=	3,216.37
KDG Adjustment		(0 students x .5)			times ADM Factor	=	0.00
Early Childhood (002)	(17 students	x 1,028.0 hours / 1,032 hours			x .6)	=	10.16
Early Childhood (004)	(20 students	x 1,028.0 hours / 1,032 hours			x .6)	=	11.95
Early Childhood (006)	(20 students	x 1,028.0 hours / 1,032 hours			x .6)	=	11.95
Early Childhood (007)	(40 students	x 1,028.0 hours / 1,032 hours			x .6)	=	23.91
Early Childhood (008)	(36 students	x 1,028.0 hours / 1,032 hours			x .6)	=	21.52
Early Childhood (009)	(18 students	x 1,028.0 hours / 1,032 hours			x .6)	=	10.76
<i>Total Formula Students</i>							3,306.62

FORMULA NEEDS CALCULATION

Basic Funding	27,728,306.00
Poverty Allowance	2,387,168.00
Limited English Proficiency Allowance	966,277.00
Focus School & Program Allowance	0.00
Summer School Allowance	71,684.00
Special Receipts Allowance	2,434,081.00
Transportation Allowance	484,042.00
Elementary Site Allowance	0.00
Distance Education & Telecommunications Allowance	150,000.00
Averaging Adjustment	0.00
New School Adjustment	0.00
Student Growth Adjustment	0.00
Community Achievement Plan Adjustment	306,090.00
Limited English Proficiency Allowance Correction	0.00
Student Growth Adjustment Correction	0.00
Poverty Allowance Correction	0.00
Non Qualified LEP Adjustment	0.00
Total Calculated Formula Needs	34,527,648.00
Formula Needs Stabilization	0.00
Total Formula Needs	34,527,648.00

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	1,640,311,439 / 100 x 1.0203000000	16,736,098.00
Net Option Funding		5,195,851.00
Allocated Income Tax Funds		281,802.00
Other Actual Receipts		6,358,280.00
Community Achievement Plan Aid		306,090.00
Total Formula Resources		28,878,121.00

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2018/19 STATE AID CERTIFICATION

RALSTON PUBLIC SCHOOLS (28-0054-000)

STATE AID CALCULATION

Equalization Aid	5,649,527.00
Net Option Funding	5,195,851.00
Allocated Income Tax Funds	281,802.00
Community Achievement Plan Aid	306,090.00
Transition Aid	98,163.00
Total State Aid Calculated	11,531,433.00
Prior Year (2017/18) State Aid Correction	(106,112.00)
Total State Aid	11,425,321.00
Carryover Adjustment from years prior to 2017/18	0.00