

Agenda

1. Call To Order
Speaker(s): Board President
 - 1.1. Pledge of Allegiance
Speaker(s): Board President
 - 1.1.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
 - 1.2. Public Comment Sign In Procedure
 - 1.2.1. Public Comment
 - 1.3. Consent Agenda (Action)
Speaker(s): Board President
2. Board Development and Communication
 - 2.1. Board Members' Update
 - 2.2. Superintendent's Report
Speaker(s): Superintendent
 - 2.2.1. Secondary Counseling Services Update
Speaker(s): Ms. Melissa Stolley
 - 2.2.2. Seymour Improvement Plan Update
Speaker(s): Ms. Jody Blessen
 - 2.2.3. AdvancED Overview
Speaker(s): Dr. Mike Rupprecht
 - 2.2.4. Elementary Principal Search Process
Speaker(s): Dr. Mark Adler/Dr. Mike Rupprecht/Ms. Cecelia Wilken
 - 2.2.5. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 2.2.6. Enrollment Update
Speaker(s): Dr. Mark Adler
3. Standards Based School Improvement
 - 3.1. 2018-2019 Negotiated Agreement (Action)
Speaker(s): Dr. Michael Rupprecht
4. Policy Review
 - 4.1. Policy 3038 - Certification Fees - Review
Speaker(s): Dr. Michael Rupprecht
 - 4.2. Policy 5008--Pregnant or Parenting Students
Speaker(s): Dr. Mark Adler
5. Executive Session Disclosure
6. Pre-Adjournment Information and Activities
 - 6.1. Announcements
 - 6.2. Board of Education Supplemental Meeting Information
 - 6.3. Future Board Calendar

6.4. Adjourn

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Board of Education Regular Meeting
Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127-3621

Monday, March 12, 2018 6:00 PM

Consent Agenda

Motion to approve Consent Agenda items as presented passed with a motion by Mike Overkamp and a second by Heather Johnson.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Board Members' Update

Mrs. Johnson attended Westside Jubilee for MS and HS. Congratulations to RUSH for 4th place overall and 2nd place to RIOT. Also, congratulations to our History Day winners! Thank you to Mrs. Podraza and Mrs. Behounek for their participation and guidance. Two students made it to State! Congratulations to Linda Richards for being recognized with the Outstanding Community Leader Award – well deserved! Mr. Overkamp said he was invited to attend the Future Teachers class by Mrs. Dunn and was really impressed. These are our future teachers, and he said "It is not a job, it is a vocation. It takes a special person to be a teacher." It was a great pancake feed for American Legion baseball. Come out this Friday night at 4:30 for Varsity baseball and 6:30 for JV. Dr. Irwin had a good meeting with Mr. Buckingham to catch up on school safety issues. Mrs. Gerch said the Rams Baseball players will be working at HyVee bagging groceries for tips. Football players did the same thing in the fall. She is so proud of our kids! Mrs. Rodgers was a judge at the Kids Can Cook competition and said our kids are amazing! She volunteered at Bingo night. It is a great event and lots of fun for our families. Mrs. Richards extended a special thanks to our Music Department for all the work they put into these great opportunities and amazing programs we participate in. It is great to watch these competitions - you would think the kids are very competitive, but there is such comradery.

Rebecca Dunn attended the BOE Meeting with some students from her Best Practices in Teaching/Future Teacher Internship (all are in both). Both courses are part of the Education Academy at RHS. The students were: Lauren Fawcett, Lauretta Lanois, Aubrey Jenson, Lauren Tamayo, Alisa Anderson, Sierra Jensen, Michelle Barragan-Lopez, Marisa McCormick, Hope Uhing, Reid Marco, Emma Soppe. Mrs. Richards spoke to the group and described how critical the Board's relationship with teachers is. It is important for the students to see what the Board does at this meeting, because we work together with teachers for our District. She is very proud that these students stepped up and make this decision. Mrs. Rodgers told them to keep their passion and drive and said we would like to have them back to work in Ralston when they graduate from college. They were asked what their impressions of the profession were. "I never knew how much 2nd graders learn." "I would suggest the class be moved toward the end of the school day, because many times we get there early and the kids are just getting organized." "I have a new appreciation for how much work teaching is." "The things you need to think about needing when you go into teaching (like planning and patience) We are planning for months from now." "It is stiring!"

Superintendent's Report

Dr. Adler is working on snow day make-up. Congratulations to Linda Richards for the Outstanding Community Leader Award. He got to attend History Day - these kids are doing amazing things - much more than we did at their age! He had a meeting last week with Dave Patton, Ex. Dir. of the Learning Communities. It was a meeting with all the superintendents of the counties affected by a new proposed LC site. Mr. Patton is going to put together some plans for review. It will be a 2 year process from now until the doors open. They will be looking at formal input as we move forward. Mrs. Richards asked if we should have a presentation from them on the future site, but also what the current facilities do.

Math Adoption

Dr. Welte and Mrs. Wilken reviewing the Math Adoption process with the Board. The documents went over how RPS reviews our standards and selects curriculum publishers for final presentations and approval. A committee develops our priority standards - what the key standards are that the kids should master before moving on to the next level. Mrs. Richards asked to take a look at the books as well as the online resources for the curriculum they approved. How will we be helping our parents to utilize these tools? Mrs. Wilken said we will most likely have to develop some supplemental teaching aides for parents.

Engagement Program Review

Mr. Maskel thanked RHS and their staff for hosting the Community Engagement Events. NASB sent us a preliminary report on the findings, but we will receive the complete report next week. What are our next steps at this point? Get the report information to our stakeholders. Our goal is to see how we can disseminate the information to our families by entering their lives/schedules and not making them come to us again. At those events, we received names of people who were ready to step up to take action, and we will host a similar group meeting with them soon. Mr. Overkamp said he was very "fired up about this as a way to reach our stakeholders. Great job you are doing here!"

Blueprint Strategic Implementation Plan

Mr. Maskel introduced Dr. Virginia Moon, who is evaluating our Blueprint process and providing guidance as we move forward. First, she wanted us to know how impressed she is with the students and the communication we have received from them. When they make a list of what the HS should be, they talk about what they need in a high level, mature conversation. These included topics such as diversity, collaboration, and respectful interactions. The goal is to take what has already been done on Blueprint thus far, and grow it to reach and serve the students that need it. It needs to be adaptable and accessible. Awareness of this program needs to start much earlier. Blueprint needs to be customizable to "outliers." We can customize a career path for everyone - not just develop a few programs that have a certain number of participants. First, we need to create common definitions and course objectives. We are small enough and have enough flexibility to do this. What differentiates Ralston from others and why people come here is because we are small enough to provide a customized experience." You have to know your students and know what they need. We have a strong community, and we know what we have and what we need to go out and get. Lots of our business owners are ready to partner in this with us. It will honor those business owners by creating these strong working relationships. It will also help our teachers to know what the industry expects from our graduates.

One recommendation is that these students receive a cord at graduation, which would recognize their achievements in the program. So how do we make this widely accessible to everyone? Some of these programs can be expensive to participate in, but we want everyone to have the opportunity no matter what their financial circumstances are. We need to help the kids be aware of the resources we have and how to get them.

We ought to be getting this information out there in the 6th or 7th grade level. Also defining what the barriers to this program are for some - transportation, additional costs for uniforms, supplies, etc. We need to work on strengthening our partnerships in the community. We have lost that in this district, because we haven't had to do a bond issue in a long time. Talk to other organizations and get their assistance - Avenue Scholars (find out what their barriers have been so we are prepared). For this type of program, adjustments would have to be made to schedules - make them more flexible, The only way this will work is to have this be one person's sole responsibility. We will be looking deeper into these issues as we move forward.

Enrollment Update

There has not been much change in enrollment numbers. Mrs. Wilken said we have had great Kindergarten enrollment at this point. We will probably have to add 2 sections in KW and SEY, since the numbers are so high. Deadline for Option Enrollment is March 15th. Notices will be sent out after that.

Policy Review - Policy 3038 - Certification Fees

Policy 4055 - Certification Fees was reviewed with the Board. A request had been made to address additional fees required for certification in various areas. Dr. Rupprecht said these fees are usually not very high, and we could cap the amount of total fees reimbursed in the year. It would be on a first-come, first-served basis. Dr. Rupprecht will come back with some answers to the Board's questions/concerns at an upcoming meeting.

Future Board Calendar

Please note our meeting normally scheduled for Monday, April 9th, is now moved to Tuesday, April 10th due to the National Conference.

Adjourn

Motion to adjourn meeting at 8:30 PM passed with a motion by Dr. Jay Irwin and a second by Heather Johnson.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Mrs. Linda Richards, President

Mrs. Deb Gerch, Secretary

Cynthia L Raders
8807 Q St. 313B
Omaha, NE 68127

March 12, 2018

Dr. Mark Adler
Ralston Public Schools-Superintendent
8545 Park Drive
Ralston, NE 68127

Dr. Mark Adler,

It is with much thought and a heavy heart that I submit my letter of resignation as Ralston's Alternative High School-RISE Teacher effective May 23, 2018. I am proud to have been a member of the Ralston Public School District and will always hold Ralston with high regards.

Sincerely yours,

A handwritten signature in purple ink, consisting of a series of loops and curves, starting with a small circle on the left and ending with a larger loop on the right.

Cynthia L Raders

March 16, 2018

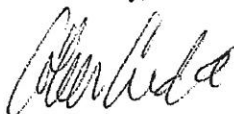
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

Dr. Adler:

Please accept this letter as my formal notification that I am resigning my position with the Ralston Public Schools district at the close of the 2017-2018 contract year.

Thank you for the opportunities that have been provided to me during my time with the school district. I have worked with many excellent teachers and administrators in my years at the district, especially within the school psychology team, the Wildewood Elementary staff, and the Middle School staff. I have experienced many opportunities to grow and develop as a school psychologist. I am also grateful for the positive relationships that I have made.

Sincerely,

A handwritten signature in cursive script, appearing to read "Coleen Cuda".

Coleen Cuda

Dear Dr. Adler and Whomever Else it May Concern,

I am writing to inform you that I have chosen to resign from my job as the 4th grade teacher at Karen Western Elementary, effective Monday, March 26, 2018. Please let me know if there is anything I can do to assist the KW staff as the school year continues.

I appreciate the professional development and growth from the school and the district. I have learned a lot that I will be able to use as I move forward in my career.

I wish you and Karen Western Elementary continued growth and success in the future.

Sincerely,

Ashley Bartel

March 27, 2018

Dr. Michael Rupprecht
Human Resources
Ralston Public Schools

Dear Dr. Rupprecht and Ralston Public Schools Board Members,

This letter is my formal resignation from employment with the Ralston Public Schools to be effective at the end of the school year. Thank you for your support, and for the opportunity to teach Ralston students these past many years.

I will be contacting your office soon to inquire about substitute teaching for the upcoming school year. I look forward to serving the district students and teachers in that capacity.

Respectfully,

A handwritten signature in cursive script that reads "Lynn Vana". The signature is written in black ink and is positioned above the printed name.

Lynn Vana

March 27, 2018

Dr. Michael Rupprecht
Human Resources
Ralston Public Schools

Dear Dr. Rupprecht and Ralston Public Schools Board Members,

This letter is my formal resignation from employment with the Ralston Public Schools to be effective at the end of the school year. Thank you for your support, and for the opportunity to teach Ralston students these past many years.

I will be contacting your office soon to inquire about substitute teaching for the upcoming school year. I look forward to serving the district students and teachers in that capacity.

Respectfully,

A handwritten signature in cursive script that reads "Lynn Vana". The signature is written in black ink and is positioned above the printed name.

Lynn Vana

SCHOOL DISTRICT OF RALSTON #54
Ralston, Nebraska 68127
PROBATIONARY TEACHER'S CONTRACT

THIS CONTRACT made by and between the School District of Ralston, aka School District #54, a class III District, in the County of Douglas and State of Nebraska, hereinafter referred to as the District and Mark Skiles a legally qualified teacher, hereinafter referred to as Teacher,

W I T N E S S E T H:

WHEREAS, the Teacher has applied for employment with the District and,
WHEREAS, the District has agreed to employ the Teacher,
NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

FIRST: The District hereby agrees to employ the Teacher in the schools of said District for a school year which shall begin on or about the 3rd day of August 2018 and end on or about the 23th day of May, 2019, and shall consist of 193 days of service in the first year of employment, exclusive of holidays and vacations and such other days as may be allowed by the District under its policies and procedures. The number of contract days for teachers who have been employed in the district for more than one year shall be 190 days.

SECOND: The Teacher agrees to accept such employment at the salary of:

Step 11, MA

\$56,200.00

Provided, however, if on the date of the execution of this Agreement, the salaries for the teaching staff of the District have not been established then the Teacher agrees to accept the employment at such salary as shall be subsequently established.

THIRD: The salary of the Teacher shall be paid in 12 equal installments. The first installment shall be paid on the 18th day of September, 2018 and the remaining installments shall be paid on the 18th day of each month thereafter.

FOURTH: The teacher agrees to be subject to the District's policies as determined by the Board of Education of the District and the Teacher under this Contract shall be basically Secondary and such other duties as shall be determined and established by the Board of Education of the District with the approval of the Superintendent of the District.

FIFTH: It is understood and agreed that the period of this Contract as set forth in paragraph FIRST, shall be a probationary period and may be terminated at the end of the contract period with or without cause in the sole discretion of the Board of Education of the District, provided that such termination is not in conflict with any action(s) taken by the Nebraska State Legislature.

SIXTH: There shall be no penalty for release or resignation by said Teacher from this Contract; provided no resignation shall become effective until the close of the

Contract period unless accepted by the Board of Education of said District and said Board shall fix the time at which the resignation is to take effect.

SEVENTH: The District shall deduct from the salary to be paid to the Teacher such deductions as authorized by law and such other deductions as may be authorized by the Teacher.

EIGHTH: Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this Contract he/she holds or will hold a NEBRASKA TEACHING CERTIFICATE which is or will be in full force and effect for the period covered by this Contract. It is understood and agreed that this Contract is not valid until the said Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools, and that the said Teacher shall not be compensated for any services performed prior to the date of registration of his/her Certificate.

NINTH: It is understood and agreed that the Teacher shall, upon request of the District, at any time advise the District in writing of his intent to continue in the employment of the District subject to the terms and conditions of this Contract.

DATED this 7th day of March, 2018.

Mark Skiles

Teacher

SCHOOL DISTRICT OF RALSTON, aka
SCHOOL DISTRICT # 54, DOUGLAS
COUNTY, NEBRASKA

BY:

President, Board of Education

ATTEST:

Secretary, Board of Education

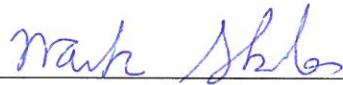
DATED this _____ day of _____, 20____.

SCHOOL DISTRICT OF RALSTON #54
Ralston, Nebraska 68127
ADDENDUM TO PROBATIONARY CONTRACT

Mark Skiles

TENTH: It is understood and agreed that the Teacher shall, as a condition of continued employment with the District, complete a Master's Degree in Science prior to the completion of the probationary period, subject to the terms and conditions of this Contract.

DATED this 12th day of March, 20 18.



Teacher

SCHOOL DISTRICT OF RALSTON, aka
SCHOOL DISTRICT # 54, DOUGLAS
COUNTY, NEBRASKA

BY:

President, Board of Education

ATTEST:

Secretary, Board of Education

DATED this _____ day of _____, 20____.

SCHOOL DISTRICT OF RALSTON #54
Ralston, Nebraska 68127
PROBATIONARY TEACHER'S CONTRACT

THIS CONTRACT made by and between the School District of Ralston, aka School District #54, a class III District, in the County of Douglas and State of Nebraska, hereinafter referred to as the District and **Joanna Philippi** a legally qualified teacher, hereinafter referred to as Teacher,

W I T N E S S E T H:

WHEREAS, the Teacher has applied for employment with the District and,
WHEREAS, the District has agreed to employ the Teacher,
NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

FIRST: The District hereby agrees to employ the Teacher in the schools of said District for a school year which shall begin on or about the 3rd day of August 2018 and end on or about the 23th day of May, 2019, and shall consist of 193 days of service in the first year of employment, exclusive of holidays and vacations and such other days as may be allowed by the District under its policies and procedures. The number of contract days for teachers who have been employed in the district for more than one year shall be 190 days.

SECOND: The Teacher agrees to accept such employment at the salary of:

Step 5, MA

\$47,770

Provided, however, if on the date of the execution of this Agreement, the salaries for the teaching staff of the District have not been established then the Teacher agrees to accept the employment at such salary as shall be subsequently established.

THIRD: The salary of the Teacher shall be paid in 12 equal installments. The first installment shall be paid on the 18th day of September, 2018 and the remaining installments shall be paid on the 18th day of each month thereafter.

FOURTH: The teacher agrees to be subject to the District's policies as determined by the Board of Education of the District and the Teacher under this Contract shall be basically **Elementary** and such other duties as shall be determined and established by the Board of Education of the District with the approval of the Superintendent of the District.

FIFTH: It is understood and agreed that the period of this Contract as set forth in paragraph FIRST, shall be a probationary period and may be terminated at the end of the contract period with or without cause in the sole discretion of the Board of Education of the District, provided that such termination is not in conflict with any action(s) taken by the Nebraska State Legislature.

SIXTH: There shall be no penalty for release or resignation by said Teacher from this Contract; provided no resignation shall become effective until the close of the

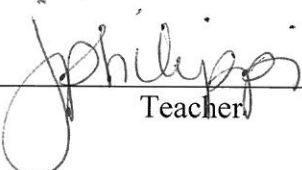
Contract period unless accepted by the Board of Education of said District and said Board shall fix the time at which the resignation is to take effect.

SEVENTH: The District shall deduct from the salary to be paid to the Teacher such deductions as authorized by law and such other deductions as may be authorized by the Teacher.

EIGHTH: Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this Contract he/she holds or will hold a NEBRASKA TEACHING CERTIFICATE which is or will be in full force and effect for the period covered by this Contract. It is understood and agreed that this Contract is not valid until the said Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools, and that the said Teacher shall not be compensated for any services performed prior to the date of registration of his/her Certificate.

NINTH: It is understood and agreed that the Teacher shall, upon request of the District, at any time advise the District in writing of his intent to continue in the employment of the District subject to the terms and conditions of this Contract.

DATED this 7TH day of MARCH, 20 18.



Teacher

SCHOOL DISTRICT OF RALSTON, aka
SCHOOL DISTRICT # 54, DOUGLAS
COUNTY, NEBRASKA

BY:

President, Board of Education

ATTEST:

Secretary, Board of Education

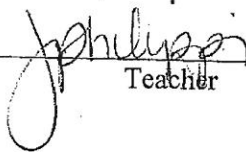
DATED this _____ day of _____, 20 _____.

SCHOOL DISTRICT OF RALSTON #54
Ralston, Nebraska 68127
ADDENDUM TO PROBATIONARY CONTRACT

Joanna Philippi

TENTH: It is understood and agreed that this Contract is a REPLACEMENT CONTRACT for a current staff member on a one year leave of absence. The District has no obligation to continue employment with the above named teacher Joanna Philippi after the completion of the 2018-2019 school year.

DATED this 12th day of March, 2018.



Teacher

SCHOOL DISTRICT OF RALSTON, aka
SCHOOL DISTRICT # 54, DOUGLAS
COUNTY, NEBRASKA

BY:

President, Board of Education

ATTEST:

Secretary, Board of Education

DATED this _____ day of _____, 20____.

SCHOOL DISTRICT OF RALSTON #54
Ralston, Nebraska 68127
PROBATIONARY TEACHER'S CONTRACT

THIS CONTRACT made by and between the School District of Ralston, aka School District #54, a class III District, in the County of Douglas and State of Nebraska, hereinafter referred to as the District and Kacey Shaneyfelt a legally qualified teacher, hereinafter referred to as Teacher,

W I T N E S S E T H:

WHEREAS, the Teacher has applied for employment with the District and,
WHEREAS, the District has agreed to employ the Teacher,
NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

FIRST: The District hereby agrees to employ the Teacher in the schools of said District for a school year which shall begin on or about the 3rd day of August 2018 and end on or about the 23th day of May, 2019, and shall consist of 193 days of service in the first year of employment, exclusive of holidays and vacations and such other days as may be allowed by the District under its policies and procedures. The number of contract days for teachers who have been employed in the district for more than one year shall be 190 days.

SECOND: The Teacher agrees to accept such employment at the salary of:

Step 1, BA

\$35,125

Provided, however, if on the date of the execution of this Agreement, the salaries for the teaching staff of the District have not been established then the Teacher agrees to accept the employment at such salary as shall be subsequently established.

THIRD: The salary of the Teacher shall be paid in 12 equal installments. The first installment shall be paid on the 18th day of September, 2018 and the remaining installments shall be paid on the 18th day of each month thereafter.

FOURTH: The teacher agrees to be subject to the District's policies as determined by the Board of Education of the District and the Teacher under this Contract shall be basically Elementary and such other duties as shall be determined and established by the Board of Education of the District with the approval of the Superintendent of the District.

FIFTH: It is understood and agreed that the period of this Contract as set forth in paragraph FIRST, shall be a probationary period and may be terminated at the end of the contract period with or without cause in the sole discretion of the Board of Education of the District, provided that such termination is not in conflict with any action(s) taken by the Nebraska State Legislature.

SIXTH: There shall be no penalty for release or resignation by said Teacher from this Contract; provided no resignation shall become effective until the close of the

Contract period unless accepted by the Board of Education of said District and said Board shall fix the time at which the resignation is to take effect.

SEVENTH: The District shall deduct from the salary to be paid to the Teacher such deductions as authorized by law and such other deductions as may be authorized by the Teacher.

EIGHTH: Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this Contract he/she holds or will hold a NEBRASKA TEACHING CERTIFICATE which is or will be in full force and effect for the period covered by this Contract. It is understood and agreed that this Contract is not valid until the said Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools, and that the said Teacher shall not be compensated for any services performed prior to the date of registration of his/her Certificate.

NINTH: It is understood and agreed that the Teacher shall, upon request of the District, at any time advise the District in writing of his intent to continue in the employment of the District subject to the terms and conditions of this Contract.

DATED this 8th day of March, 2018.


Teacher

SCHOOL DISTRICT OF RALSTON, aka
SCHOOL DISTRICT # 54, DOUGLAS
COUNTY, NEBRASKA

BY:

President, Board of Education

ATTEST:

Secretary, Board of Education

DATED this _____ day of _____, 20____.

SCHOOL DISTRICT OF RALSTON #54
Ralston, Nebraska 68127
PROBATIONARY TEACHER'S CONTRACT

THIS CONTRACT made by and between the School District of Ralston, aka School District #54, a class III District, in the County of Douglas and State of Nebraska, hereinafter referred to as the District and **Alexis Heilig** a legally qualified teacher, hereinafter referred to as Teacher,

W I T N E S S E T H:

WHEREAS, the Teacher has applied for employment with the District and,
WHEREAS, the District has agreed to employ the Teacher,
NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

FIRST: The District hereby agrees to employ the Teacher in the schools of said District for a school year which shall begin on or about the 3rd day of August 2018 and end on or about the 23rd day of May, 2019, and shall consist of 190 days of service in the first year of employment, exclusive of holidays and vacations and such other days as may be allowed by the District under its policies and procedures. The number of contract days for teachers who have been employed in the district for more than one year shall be 190 days.

SECOND: The Teacher agrees to accept such employment at the salary of:

Step 2, BA+36

\$43,555

Provided, however, if on the date of the execution of this Agreement, the salaries for the teaching staff of the District have not been established then the Teacher agrees to accept the employment at such salary as shall be subsequently established.

THIRD: The salary of the Teacher shall be paid in 12 equal installments. The first installment shall be paid on the 18th day of September, 2018 and the remaining installments shall be paid on the 18th day of each month thereafter.

FOURTH: The teacher agrees to be subject to the District's policies as determined by the Board of Education of the District and the Teacher under this Contract shall be basically **Elementary** and such other duties as shall be determined and established by the Board of Education of the District with the approval of the Superintendent of the District.

FIFTH: It is understood and agreed that the period of this Contract as set forth in paragraph FIRST, shall be a probationary period and may be terminated at the end of the contract period with or without cause in the sole discretion of the Board of Education of the District, provided that such termination is not in conflict with any action(s) taken by the Nebraska State Legislature.

SIXTH: There shall be no penalty for release or resignation by said Teacher from this Contract; provided no resignation shall become effective until the close of the

Contract period unless accepted by the Board of Education of said District and said Board shall fix the time at which the resignation is to take effect.

SEVENTH: The District shall deduct from the salary to be paid to the Teacher such deductions as authorized by law and such other deductions as may be authorized by the Teacher.

EIGHTH: Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this Contract he/she holds or will hold a NEBRASKA TEACHING CERTIFICATE which is or will be in full force and effect for the period covered by this Contract. It is understood and agreed that this Contract is not valid until the said Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools, and that the said Teacher shall not be compensated for any services performed prior to the date of registration of his/her Certificate.

NINTH: It is understood and agreed that the Teacher shall, upon request of the District, at any time advise the District in writing of his intent to continue in the employment of the District subject to the terms and conditions of this Contract.

DATED this 16 day of March, 2018.

Alexis Heilig
Teacher

SCHOOL DISTRICT OF RALSTON, aka
SCHOOL DISTRICT # 54, DOUGLAS
COUNTY, NEBRASKA

BY:

President, Board of Education

ATTEST:

Secretary, Board of Education

DATED this _____ day of _____, 20____.

SCHOOL DISTRICT OF RALSTON #54
Ralston, Nebraska 68127
PROBATIONARY TEACHER'S CONTRACT

THIS CONTRACT made by and between the School District of Ralston, aka School District #54, a class III District, in the County of Douglas and State of Nebraska, hereinafter referred to as the District and Arielle Levine a legally qualified teacher, hereinafter referred to as Teacher,

WITNESSETH:

WHEREAS, the Teacher has applied for employment with the District and,
WHEREAS, the District has agreed to employ the Teacher,
NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

FIRST: The District hereby agrees to employ the Teacher in the schools of said District for a school year which shall begin on or about the 3rd day of August 2018 and end on or about the 23rd day of May, 2019, and shall consist of 193 days of service in the first year of employment, exclusive of holidays and vacations and such other days as may be allowed by the District under its policies and procedures. The number of contract days for teachers who have been employed in the district for more than one year shall be 190 days.

SECOND: The Teacher agrees to accept such employment at the salary of:

Step 2, MA

\$43,555

Provided, however, if on the date of the execution of this Agreement, the salaries for the teaching staff of the District have not been established then the Teacher agrees to accept the employment at such salary as shall be subsequently established.

THIRD: The salary of the Teacher shall be paid in 12 equal installments. The first installment shall be paid on the 18th day of September, 2018 and the remaining installments shall be paid on the 18th day of each month thereafter.

FOURTH: The teacher agrees to be subject to the District's policies as determined by the Board of Education of the District and the Teacher under this Contract shall be basically Secondary and such other duties as shall be determined and established by the Board of Education of the District with the approval of the Superintendent of the District.

FIFTH: It is understood and agreed that the period of this Contract as set forth in paragraph FIRST, shall be a probationary period and may be terminated at the end of the contract period with or without cause in the sole discretion of the Board of Education of the District, provided that such termination is not in conflict with any action(s) taken by the Nebraska State Legislature.

SIXTH: There shall be no penalty for release or resignation by said Teacher from this Contract; provided no resignation shall become effective until the close of the

Contract period unless accepted by the Board of Education of said District and said Board shall fix the time at which the resignation is to take effect.

SEVENTH: The District shall deduct from the salary to be paid to the Teacher such deductions as authorized by law and such other deductions as may be authorized by the Teacher.

EIGHTH: Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this Contract he/she holds or will hold a NEBRASKA TEACHING CERTIFICATE which is or will be in full force and effect for the period covered by this Contract. It is understood and agreed that this Contract is not valid until the said Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools, and that the said Teacher shall not be compensated for any services performed prior to the date of registration of his/her Certificate.

NINTH: It is understood and agreed that the Teacher shall, upon request of the District, at any time advise the District in writing of his intent to continue in the employment of the District subject to the terms and conditions of this Contract.

DATED this 7 day of March, 2018.

Arielle Leri
Teacher

SCHOOL DISTRICT OF RALSTON, aka
SCHOOL DISTRICT # 54, DOUGLAS
COUNTY, NEBRASKA

BY:

President, Board of Education

ATTEST:

Secretary, Board of Education

DATED this _____ day of _____, 20____.

SCHOOL DISTRICT OF RALSTON #54
Ralston, Nebraska 68127
PROBATIONARY TEACHER'S CONTRACT

THIS CONTRACT made by and between the School District of Ralston, aka School District #54, a class III District, in the County of Douglas and State of Nebraska, hereinafter referred to as the District and **Megan Bunn** a legally qualified teacher, hereinafter referred to as Teacher,

W I T N E S S E T H:

WHEREAS, the Teacher has applied for employment with the District and,
WHEREAS, the District has agreed to employ the Teacher,
NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

FIRST: The District hereby agrees to employ the Teacher in the schools of said District for a school year which shall begin on or about the 3rd day of August 2018 and end on or about the 23th day of May, 2019, and shall consist of 193 days of service in the first year of employment, exclusive of holidays and vacations and such other days as may be allowed by the District under its policies and procedures. The number of contract days for teachers who have been employed in the district for more than one year shall be 190 days.

SECOND: The Teacher agrees to accept such employment at the salary of:

Step 11, BA+36

\$56,200

Provided, however, if on the date of the execution of this Agreement, the salaries for the teaching staff of the District have not been established then the Teacher agrees to accept the employment at such salary as shall be subsequently established.

THIRD: The salary of the Teacher shall be paid in 12 equal installments. The first installment shall be paid on the 18th day of September, 2018 and the remaining installments shall be paid on the 18th day of each month thereafter.

FOURTH: The teacher agrees to be subject to the District's policies as determined by the Board of Education of the District and the Teacher under this Contract shall be basically **Secondary** and such other duties as shall be determined and established by the Board of Education of the District with the approval of the Superintendent of the District.

FIFTH: It is understood and agreed that the period of this Contract as set forth in paragraph FIRST, shall be a probationary period and may be terminated at the end of the contract period with or without cause in the sole discretion of the Board of Education of the District, provided that such termination is not in conflict with any action(s) taken by the Nebraska State Legislature.

SIXTH: There shall be no penalty for release or resignation by said Teacher from this Contract; provided no resignation shall become effective until the close of the

Contract period unless accepted by the Board of Education of said District and said Board shall fix the time at which the resignation is to take effect.

SEVENTH: The District shall deduct from the salary to be paid to the Teacher such deductions as authorized by law and such other deductions as may be authorized by the Teacher.

EIGHTH: Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this Contract he/she holds or will hold a NEBRASKA TEACHING CERTIFICATE which is or will be in full force and effect for the period covered by this Contract. It is understood and agreed that this Contract is not valid until the said Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools, and that the said Teacher shall not be compensated for any services performed prior to the date of registration of his/her Certificate.

NINTH: It is understood and agreed that the Teacher shall, upon request of the District, at any time advise the District in writing of his intent to continue in the employment of the District subject to the terms and conditions of this Contract.

DATED this 20 day of March, 2018.

Megan Bunn
Teacher

SCHOOL DISTRICT OF RALSTON, aka
SCHOOL DISTRICT # 54, DOUGLAS
COUNTY, NEBRASKA

BY:

President, Board of Education

ATTEST:

Secretary, Board of Education

DATED this _____ day of _____, 20____.



RHS SCHOOL COUNSELING DEPARTMENT MASTER CALENDAR
2017-2018

June

- Scheduling Clean up
- Summer appointments: schedules, personal/social, college
- NAIA and NCAA updates: Burling
- New Student Meetings: schedules, plans, transition
- College Access Grant Budget and Yearly Progress Due June 31: Athow & Carlow
- Send out Final Newsletter to Senior Parents: include “surviving first year of college” information, Parchment access information for final transcripts: Athow & Carlow
- End of Year Data for grant gathered: Athow
- ACT Second Saturday: Athow

July

- Upload Final Grades: CSV for Parchment and Naviance: Maly
- Special Education schedules adjusted for para availability
- Balance Classes/Schedule Adjustments
- Summer appointments: schedules, personal/social, college
- Meet with New Transfer-Ins for Schedules/Planning
- College Access Grant Planning/Budget: Send Proposal for Year: Athow & Carlow
- Final Transcripts for exiting Seniors to Colleges Sent: Barker
- Adjust Schedules for Summer School Students
- Circle of Friends Peer Mentor Training: Identify New Students: Athow
- Robotics Club Proposal: Planning for initial funding: Athow
- Leadership Retreat: Naviance and SAT planning are priorities for year: Athow
- PSAT Renewal, ASVAB Renewal, AP Renewal Completed: Athow

August

- Registration: 3 days
- New Student Registration and Scheduling: Assign Rambassadors
- Invitation top 20% 10th and 40% for PSAT: email/letter to parents: Athow & Barker
- 9th grade transition: BRIDGE PROGRAM assist and lessons
- 9th Grade Transition Day Planning
- Teacher Training for Naviance and SAPs: planning and implementation
- Schedule Adjustments/Balancing of Classes
- Senior Audits Scheduled/Communication out to HRs, Parents, Students
- Senior Class Meeting: College Planning
- Set Agenda/Times for School Counseling Department Meetings: Athow
- Set Budget Priorities
- College Access Grant Planning and Budgeting: Athow & Carlow
- SAT last Saturday of month: Athow
- Meet ELL students one on one for graduation planning: Athow



- Identification of Groups for T1 & T2: Resilience, Grief, Latina Empowerment
- Student Assistance Team: Recruit Teachers, Set Agenda/Meeting Schedule: Athow
- Student Watch Team: Recruit Teachers and Set Agenda/Meeting Schedule: Athow
- Individual Plans for High Needs Mental Health students
- Curriculum Planning and Programming Set for Year
- Open House
- ASC Assignments: SAPs sent to teachers/para in ASC
- RISE course list set-individual planning
- 504 plans checked and sent to teachers with communication
- Plan for College/Career Fair
 - Explorers Contacted
 - College Reps/Career Reps Contacted: Carlow
 - Arrange College Visits: Carlow
 - Theme Selected: Carlow
 - Military Contacted for ASVAB
 - PSAT pre-orders, accomm set, letters/emails sent to 10th/11th: Athow
- Set up Students in Naviance: Maly
- Dual Enrollment Sign-ups Completed: Athow
- ACE and Foundation Scholarship apps managed: Athow

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE counselor days planned
- Regular Twitter/Facebook Updates: Athow
- Transcript Translation entered into Sims for transfer-ins: Athow
- New Student Meetings and Transition Plan
- Exit process for transfer-outs: Barker
- College & Career Newsletter: Carlow & Athow
- Circle of Friends Planning: Athow
- PLC: Naviance Curriculum for Homerooms
- Plan September/October College Visits: Carlow
- Plan College Rep Visits September/October: Carlow
- Plan Career Speakers September/October: Carlow
- Set up Scholarships in Naviance: Carlow
- Homeroom: All Students logged on to Naviance with Basic Intro: Maly
- Communication to Homerooms/12th grade for Scholarships: Carlow
- ACT/SAT Information Communications: Athow & Carlow

September

- Senior Audits and Graduation Plans
 - Course and Credit Check
 - Service hours
 - College Selection/Applications



- Transcript Retrieval
 - Scholarships
 - FAFSA application/appointments
- Senior Homerooms: Common App Bootcamp
- Plan College for Parents Series
- Surveys: College Access Baseline, Mental Health Needs for groups
- Naviance and SAP Teacher Training: Athow & Maly
- Questbridge and Prudential Scholarship Sessions for Seniors
- Cumulative Folders Updated: make sure IEP, ELL, 504, SAP identified
- UNO/UNL/UNK/Educationquest Counselor Update Day: Athow & Carlow
- ASCA Conference
- ACT Second Saturday: Athow
- FAFSA appointments promoted, communicated, set for Educationquest at RHS
- Parent Teacher Conferences
 - Naviance Training for Parents
 - Senior Parent Meeting
 - FAFSA Parent Meeting
- College & Career Fair Prep
 - PSAT and ASVAB Prep: Athow & Burling
 - Arrange Sophomore College Campus Visits: Carlow & Barker
 - College and Career Reps confirmed: Carlow
 - Teacher Communication/Public Communication: Athow
 - Final Arrangements: Barker

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned
- Regular Twitter/Facebook Updates: Athow
- New Student Meetings and Transition Plans
- Transcript Translation entered into Sims for transfer-ins: Athow
- Exit materials for transfer-outs: Barker
- College & Career Newsletter: Carlow & Athow
- Circle of Friends Planning: Athow & Maly
- PLC: Naviance Curriculum for Homerooms
- Plan September/October College Visits
- Plan College Rep Visits September/October
- Plan Career Speakers September/October
- Set up Scholarships in Naviance
- Homeroom: Naviance Lessons
- Communication to Homerooms/12th grade for Scholarships
- Counseling Department Meetings
- Student Watch Team Meetings
- Student Assistance Team Meetings
- Groups: Latina Empowerment, Grief, Resilience
- 504 Meetings



- SAP Plans
- College Access Plans
- Manage ACE Scholarship
- Curriculum: Personal/Social/Academic
- ACT/SAT Communications
- Livewise Coalition
- Suicide Prevention Coalition
- NCAC Coalition
- Scholarship Letters of Rec
- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experiences

October:

- ACT Prep and ACT Room Assignments Planned
- GPAC Conference
- 2nd Wednesday: College Career Fair, Explorers Day, PSAT/ASVAB Testing, Apply to College Day, Educationquest Presentations, College Visits
- CAG Conference
- FAFSA Promotion/Communications-open Oct 1
- AP Audit Completed
- Finalize Senior Audits and Plans
 - Course and Credit Check
 - Service hours
 - College Selection/Applications
 - Transcript Retrieval
 - Scholarships
 - FAFSA application/appointments
- Schedule/Plan and Communicate Junior Audits
- FAFSA one on one meetings at RHS with Educationquest-Victor
- ACT 2nd Saturday
- SAT 1st Saturday
- Homeroom Scholarship Sessions/College App Sessions for Seniors
- College for Parents
- Term ending: Scheduling Adjusted students failing, needing new course, grades finalized, transcripts loaded into Naviance

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned
- Regular Twitter/Facebook Updates
- New Student Meetings and Transition Plans
- Transcript Translation entered into Sims for transfer-ins
- Exit materials for transfer-outs



- College & Career Newsletter
- Circle of Friends Planning
- PLC: Naviance Curriculum for Homerooms
- Plan September/October College Visits
- Plan College Rep Visits October/November
- Plan Career Speakers October/November
- Set up Scholarships in Naviance
- Homeroom: Naviance Lessons
- Communication to Homerooms/12th grade for Scholarships
- Counseling Department Meetings
- Student Watch Team Meetings
- Student Assistance Team Meetings
- Groups: Latina Empowerment, Grief, Resilience
- 504 Meetings
- SAP Plans
- College Access Plans
- Manage ACE Scholarship
- Curriculum: Personal/Social/Academic
- ACT/SAT Communications
- Livewise Coalition
- Suicide Prevention Coalition
- NCAC Coalition
- Scholarship Letters of Rec
- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experience

November:

- ACT Prep and Room/Teacher Assignments Planned
- SAT 1st Saturday
- NSCA Conference
- ACT Conference
- UNO College Fair
- Boystown Programming in Homerooms
- Buffet, Goodrich & Aksarben Scholarship Session during Homeroom for Seniors
- Christmas Students to Sponsor Identified/Fundraising
- Junior Audits
 - Senior Course Selection based on career interest/college plans
 - Make sure Naviance surveys complete
 - Game Plan done
 - Select Colleges
 - Academy Application discussion



- Parent/HR teacher communication
- Parent Teacher Conference
 - Junior Parent Meeting
 - Naviance Training for Parents
 - FAFSA Update Educationquest/promote one on one appts at RHS

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned
- Regular Twitter/Facebook Updates
- New Student Meetings and Transition Plans
- Transcript Translation entered into Sims for transfer-ins
- Exit materials for transfer-outs
- College & Career Newsletter
- Circle of Friends Planning
- PLC: Naviance Curriculum for Homerooms
- Plan September/October College Visits
- Plan College Rep Visits November/December
- Plan Career Speakers November/December
- Set up Scholarships in Naviance
- Homeroom: Naviance Lessons
- Communication to Homerooms/12th grade for Scholarships
- Counseling Department Meetings
- Student Watch Team Meetings
- Student Assistance Team Meetings
- Groups: Latina Empowerment, Grief, Resilience
- 504 Meetings
- SAP Plans
- College Access Plans
- Manage ACE Scholarship
- Curriculum: Personal/Social/Academic
- ACT/SAT Communications
- Livewise Coalition
- Suicide Prevention Coalition
- NCAC Coalition
- Scholarship Letters of Rec
- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experience
- College for Parents Session

December:

- ACT Pre-Test/Online Access for Juniors
- ACT 2nd Saturday



- SAT 1st Saturday
- PSAT results interpreted, distributed in HR/parent communication
- Plan Groups for second semester
- NCAA and NAIA updates and uploads for students
- Christmas Student Sponsorships Presentations
- Junior Audits
 - Senior Course Selection based on career interest/college plans
 - Make sure Naviance surveys complete
 - Game Plan done
 - Select Colleges
 - Academy Application discussion
 - Parent/HR teacher communication
- Finalize Term 2 Grades, Reports, Reschedule students failing or incorrectly placed
- Finalize Midterm Grads
- Grades rolled and Transcripts uploaded to Naviance and Parchment with saved CSV
- 8th Grade Career Cluster/Course Planning presentation
- Start Senior Graduation List: Walking, Caps/Gowns, Name Check, Plans

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned
- Regular Twitter/Facebook Updates
- New Student Meetings and Transition Plans
- Transcript Translation entered into Sims for transfer-ins
- Exit materials for transfer-outs
- College & Career Newsletter
- Circle of Friends Planning
- PLC: Naviance Curriculum for Homerooms
- Plan September/October College Visits
- Plan College Rep Visits December/January
- Plan Career Speakers December/January
- Set up Scholarships in Naviance
- Homeroom: Naviance Lessons
- Communication to Homerooms/12th grade for Scholarships
- Counseling Department Meetings
- Student Watch Team Meetings
- Student Assistance Team Meetings
- Groups: Latina Empowerment, Grief, Resilience
- 504 Meetings
- SAP Plans
- College Access Plans
- Manage ACE Scholarship
- Curriculum: Personal/Social/Academic
- ACT/SAT Communications



- Livewise Coalition
- Suicide Prevention Coalition
- NCAC Coalition
- Scholarship Letters of Rec
- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experience
- College for Parents Session

January:

- Schedules: New Term Adjustments
- Senior Checks and Graduation Plans for At-Risk
- Homerooms for ILP Prep by Career HR's: Distribute Career Templates, 4 year planners, registration handbooks & Academy Applications
- Dual Credit Sign ups/ACE Information to AP classes
- CAG Midyear Data Report due to Educationquest by Jan 30th
- 504s sent to new teachers/Student Assistance Plans
- ACT Prep Starts
- ACT PA Next, Online Access Testing and IEP/504 Requests due to ACT by Jan 30th
- ACT Statewide Conference
- Nebraska Counselors Conference
- ACT Renewal, SAT Renewal, Naviance Renewal completed
- Boys and Girls State promotion/selection
- Valedictorians Selected: MPA and District Rankings finalized, Honor Cords
- Graduation Check

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned
- Regular Twitter/Facebook Updates
- New Student Meetings and Transition Plans
- Transcript Translation entered into Sims for transfer-ins
- Exit materials for transfer-outs
- College & Career Newsletter
- Circle of Friends Planning
- PLC: Naviance Curriculum for Homerooms
- Plan September/October College Visits
- Plan College Rep Visits January/February
- Plan Career Speakers January/February
- Set up Scholarships in Naviance
- Homeroom: Naviance Lessons
- Communication to Homerooms/12th grade for Scholarships
- Counseling Department Meetings
- Student Watch Team Meetings



- Student Assistance Team Meetings
- Groups: Latina Empowerment, Grief, Resilience
- 504 Meetings
- SAP Plans
- College Access Plans
- Manage ACE Scholarships
- Curriculum: Personal/Social/Academic
- ACT/SAT Communications
- Livewise Coalition
- Suicide Prevention Coalition
- NCAC Coalition
- Scholarship Letters of Rec
- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experience
- College for Parents Session

February:

- ILPs
- ACT 2nd Saturday
- AP: To classes and sign ups/information distributed/parent communication
- Local Scholarship promotion/application with seniors
- ACT Prep
- Explorers Career Interest Surveys
- National Guard Bullying Surveys with HEAR program
- Kim Foundation Suicide Prevention Programming in Homerooms
- Enter Schedules for students missing ILPs, adjustments needed, etc.
- Collect/Assist Students with Academy Apps and send by March 1
- UNO Scholars Program for Seniors Session
- Term 3 Graduates Checked and Processed
- Parent Teacher Conferences
 - Academy Session
 - AP/Dual Enrollment Session

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned
- Regular Twitter/Facebook Updates
- New Student Meetings and Transition Plans
- Transcript Translation entered into Sims for transfer-ins
- Exit materials for transfer-outs
- College & Career Newsletter
- Circle of Friends Planning
- PLC: Naviance Curriculum for Homerooms
- Plan September/October College Visits



- Plan College Rep Visits January/February
- Plan Career Speakers January/February
- Set up Scholarships in Naviance
- Homeroom: Naviance Lessons
- Communication to Homerooms/12th grade for Scholarships
- Counseling Department Meetings
- Student Watch Team Meetings
- Student Assistance Team Meetings
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- 504 Meetings
- SAP Plans
- College Access Plans
- Manage ACE Scholarships
- Curriculum: Personal/Social/Academic
- ACT/SAT Communications
- Livewise Coalition
- Suicide Prevention Coalition
- NCAC Coalition
- Scholarship Letters of Rec
- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experience
- College for Parents Session

March:

- SAT 1st Saturday
- Term Ending Schedule Changes
- Grades finalized, reports
- Transcripts uploaded to Naviance
- Term 3 Grads finalized
- Senior Final Plans: Graduation List Ready: Excellence, 300 Club
- AP Exams Ordered and Testing Planned
- NCAA and NAIA updates and uploads for students
- Work on numbers for Scheduling, Master Plan for 2018-2019 Schedule
- Scholarship Committee Meets
- Gather Post graduation information from seniors and scholarship information
- Summer School Registration
- ACT Prep wrap up/Pretest Bubble Sheets and practice exam

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned
- Regular Twitter/Facebook Updates
- New Student Meetings and Transition Plans



- Transcript Translation entered into Sims for transfer-ins
- Exit materials for transfer-outs
- College & Career Newsletter
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- PLC: Naviance Curriculum for Homerooms
- Plan September/October College Visits
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- 504 Meetings
- SAP Plans
- College Access Plans
- Curriculum: Personal/Social/Academic
- ACT/SAT Communications
- Livewise Coalition
- Suicide Prevention Coalition
- NCAC Coalition
- Scholarship Letters of Rec
- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experience
- College for Parents Session

April:

- ACT Statewide Test/Makeup Exam/Special Testing Completed
- Senior Grad List Finalized and Awards Ordered
- Cap/Gown Scholarship Students as Needed Ordered
- Graduation Planning
- ASVAB distribution/interpretation to juniors
- Community Service Due
- 5th Year Grad Plans: ELL, Sped, YA and others done
- Senior Exit Survey Done
- Senior CAG Survey Done
- Master Schedule

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned



- Regular Twitter/Facebook Updates
- New Student Meetings and Transition Plans
- Transcript Translation entered into Sims for transfer-ins
- Exit materials for transfer-outs
- College & Career Newsletter
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- PLC: Naviance Curriculum for Homerooms
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- Curriculum: Personal/Social/Academic
- ACT/SAT Communications
- Livewise Coalition
- Suicide Prevention Coalition
- NCAC Coalition
- Scholarship Letters of Rec
- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experience
- College for Parents Session

May:

- Graduation
- AP Exams
- Scholarship Recognition
- Senior Honors Night
- Register new incoming 9th grade transfer-ins
- Correct Schedules
- Run Schedules
- Finalize Grades, Run Reports
- Enter end of year transcripts out of building



- Prep for Summer School and Summer Counseling Plans
- Run end of year data/budgeting for CAG
- CSV file saved, transcripts uploaded to Naviance and Parchment

Monthly Maintenance and Responsibilities:

- PRIORITY: Mental health/walk ins as needed-RESPONSE Counselor days planned
- Regular Twitter/Facebook Updates
- New Student Meetings and Transition Plans
- Transcript Translation entered into Sims for transfer-ins
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- College & Career Newsletter
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- College Application Rec and Checks
- Program promotions and communications: Explorers, UNO and MCC programs, other career shadows/experience
- College for Parents Session

School Improvement Update

“Seymour”

School Improvement Goals

Goal: 1) All students will increase growth percentage (“Observed Growth” compared to “Projected Growth”) in reading as measured by the NWEA MAP Assessment.

- **80% of students will score at core or higher (avg., high avg., high- above 40th percentile).**
- **75% of all students will meet projected growth.**

Goal: 2) All students will increase growth percentage (“Observed Growth” compared to “Projected Growth”) in math as measured by the NWEA MAP Assessment.

- **80% of students will score at core or higher (avg., high avg., high- above 40th percentile).**
- **75% of all students will meet projected growth.**

Goal: 3) All students will be safe, respectful, and responsible.

Interventions

Reading Intervention:

Seymour “Walk-to-Read” Program

- All students will increase reading comprehension skills through small-group, differentiated reading instruction to address **skill deficits** as determined by assessment data.
- All students will increase reading comprehension skills by reading and responding to **appropriate text** that has been matched to each student’s instructional reading level.

Math Intervention:

- Guided Math - Students will use number sense in guided and independent work stations.
- Mathletics - Sequenced, direct instruction lessons that enable students to build success with grade level expectations.
- Khan Academy

Behavior Intervention:

- Positive Behavioral Interventions and Supports (PBIS) - Students will practice and receive recognition for positive modeled behavior
- Boys Town Well-Managed Schools (Life Skills) - Social skills will be explicitly taught in the classroom.
- Check In Check Out

Action Steps for 2017-2018

* Reading (Domain 3: Instruction)

- Guided Reading - Introduction of new graphic organizers for student reference/recall matched to ELA state standards **-(Seymour Resources shared folder)**
- In preparation for our state reading assessment, our 5th & 6th grade team are piloting the **Test Wiz** online testing to measure mastered standards and areas for reteaching.
- Progress monitoring of Priority Math Standards (Common Assessments)
- Digital Access to Online Books - Epic / MyOn

*Math (Domain 1: Planning & Preparation) (Domain 4: Professional Responsibilities)

- Khan Academy (Mappers) - Recommended practice based on MAP scores. - Training from Kate Carlson ESU#3 - November 29, 2017
- Using student data (MAP) to determine **flexible groupings** for guided math groups.
- Meet regularly in **PLC's** to review student data and make regrouping changes as needed - Progress monitoring of Priority Math Standards (Common Assessments)

*Behavior (Domain 2: The Classroom Environment)

- **Set Visit 2018** - 95.5% of meeting criterion of implementing PBIS with fidelity.
- Cyclone Circles - Multi-age mentor program where students and leaders work on character building skills
- **Check In Check Out** put into place based off of Universal Behavior Screener and office referrals
- Makerspace - Hands on learning / Creation/ Passion Projects/ Incentives
 - 85% of our infractions are from boys
 - 54 total students have had a behavior referral
 - Of those 54 students, 38 boys (70%) and 16 girls (30%)
 - Of the 16 girls referred, only 2 girls had more than one referral. Those 2 girls only had 2 referrals.
 - 18 boys had multiple referrals.

Assessment Tool: _____

<i>Data Point #1 MAP Projected Growth Common Assessments</i>	<i>Data Point #2 2017 NeSA Schoolwide Results</i>	<i>Data Point #3 2018 SET Visit Results</i>
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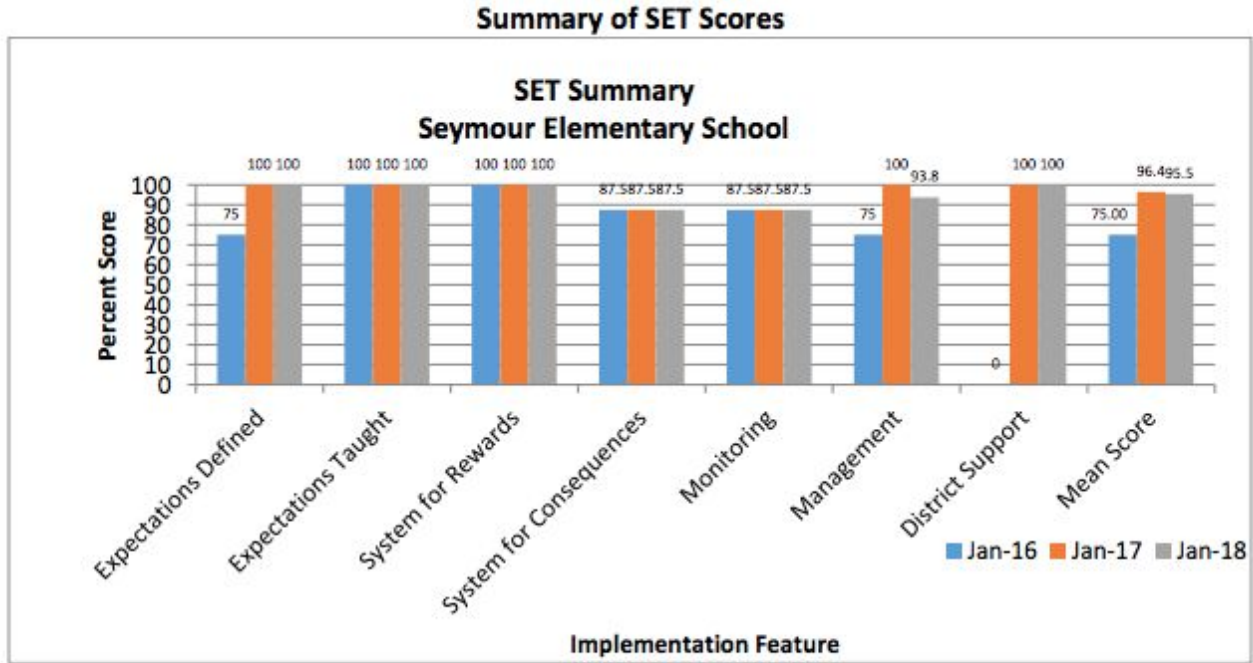
Seymour MAP Projected Growth Data

Test	% of students at Core (Avg., High Avg., High) 41st percentile +	Avg. % Met Projection
2015-2016 MAP Reading	77.72%	Avg. % Met Projection is 66.57%
2015-2016 MAP Math	76.68%	Avg. % Met Projection is 70.86%
2016-2017 MAP Reading	78%	Avg. % Met Projection is 60.14%
2016-2017 MAP Math	78.5%	Avg. % Met Projection is 67.43%
<i>Will compare when spring scores are complete, but listed below is the 2017-2018 current progress update.</i>		
2017-2018 MAP Reading	(Winter) 67%	(Winter) Avg. % Met Projection is 54%
2017-2018 MAP Math	(Winter) 68%	(Winter) Avg. % Met Projection is 63%

NeSA 2017 Schoolwide Goals

	NeSA 2016 School Score (3rd-6th)	School Goal (3rd-6th)	NeSA 2017 Results
Reading	81%	84%	ELA 43%-
Math	75%	80%	81% +!!!!
Science	65%	75%	67% +

SET Visit Results - PBIS



SET Category	Jan 2016	Jan 2017	Jan 2018
Expectations Defined and Posted	75%	100%	100%
Behavioral Expectations Taught	100%	100%	100%
On-going System for Rewarding Behavioral Expectations	100%	100%	100%
System for Responding to Behavioral Violations	87.5%	87.5%	87.5%
Monitoring and Decision-Making	87.5%	87.5%	87.5%
Management	75%	100%	93.8%
District Level Support	0%	100%	100%
Summary Mean Score	75%	96.4%	95.5%

Congratulations! Your school has met the criterion for implementing PBIS with fidelity!

Sample Common Assessment Recording Sheet

	Indicator (5.3.1.a) Identify three-dimensional figures including cubes, cones, pyramids, prisms, spheres, and cylinders.	Indicator (5.3.1.b) Identify faces, edges, and vertices of rectangular prisms.	Indicator (MA.5.3.2.b) Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.	Indicator (MA.5.3.3.b) Use concrete models to measure the volume of rectangular prisms in cubic units by counting cubic units.
Date Given (Pre)	02/14/18	02/14/18	02/15/18	02/20/18
Date Given (Post)				
Ms. Heilig	10 pts. Passing Score: 7/10	10 pts. Passing Score: 7/10	10 pts. Passing Score: 7/10	10 pts. Passing Score: 7/10
1 Isabelle	9	7	9	9
2 Caydence	6	6	9	3
3 Nick	6	7	3	5
4 Neida	7	2	9	3
5 Jaron	9	7	10	5
6 Scott	8	7	10	4
7 Miller	7	4	10	5
8 Sally	10	9	10	3
9 Giselle	9	4	3	4
10 Uriel	5	3	8	7
11 Semis	8	6	9	7
12 Dakota	7	5	9	3
13 Anne	8	10	1	6
14 Izzie	9	4	7	3
15 Morgan	8	10	10	8
16 Peyton	8	6	8	6
17 Kris	10	9	10	10



AdvancED[®] Performance Standards

for School Systems

AdvancED® Performance Standards



Continuous improvement that results in success for all learners should be the goal of every institution. The *Improvement Journey* for each institution may look different but should always include measures of quality of learning and instruction. The *AdvancED Performance Standards* serve this purpose by providing a set of evaluative criteria that lays the foundation for improvement planning and implementation. Based on rigorous research and best practices, the Standards are a powerful tool for driving institutional change.

AdvancED is committed to quality and meeting the needs of the educational institutions we serve. Every five years, we use an iterative process to review, revise and renew our Standards to ensure they remain relevant and challenge institutions to reach higher. Our guiding question is: What will support the success of each and every learner?

The *AdvancED Performance Standards* embody our belief that high quality learning can transform lives, communities and the world.

Anatomy of the *AdvancED Performance Standards*

The new Standards, varying in number based on institution type, are organized under three Domains:

- 1** Leadership Capacity
- 2** Learning Capacity
- 3** Resource Capacity

The Domains are statements that define the capacity of an organization or institution to provide quality and meet the rigorous demands of continuous improvement. Each Domain is further defined by Standards, which in turn, are defined by Performance Rubrics.

The *AdvancED Performance Standards* are research-based statements that describe conditions that are necessary for institutions to support organizational effectiveness and improve student performance.

In addition to the Domains and accompanying Standards, two Performance Rubrics also are aligned to the Standards to help provide measurable progress and an overall assessment of practices. The Rubrics act as a diagnostic tool, each consisting of four performance levels, that contain evaluative criteria related to concepts contained within the Standard statement.

Collectively, the elements of the *AdvancED Performance Standards* serve as a road map for the continuous improvement process for institutions and as the foundation of the accreditation process used by AdvancED Review Teams to provide relevant and quality feedback on how institutions are serving the learner.

1

Leadership Capacity Domain

The capacity of leadership to ensure an institution's progress toward its stated objectives is an essential element of organizational effectiveness. An institution's leadership capacity includes the fidelity and commitment to its purpose and direction, the effectiveness of governance and leadership to enable the institution to realize its stated objectives, the ability to engage and involve stakeholders in meaningful and productive ways, and the capacity to implement strategies that improve learner and educator performance.

Standard 1.1:

The system commits to a purpose statement that defines beliefs about teaching and learning, including the expectations for learners.

4

The system has a documented and systematic process for the development and/or review of the purpose statement that includes collaboration and input from all representative stakeholder groups.

3

The system has a documented process for the development and/or review of the purpose statement that includes collaboration and input from most representative stakeholder groups.

2

The system has a process for the development and/or review of the purpose statement that includes input from some stakeholder groups.

1

The system does not have a process for the development and/or review of the purpose statement and the involvement of stakeholder groups.

4

The purpose statement contains clearly defined and measurable expectations for student learning that include shared beliefs about teaching and learning and is used to guide decisions about teaching and learning.

3

The purpose statement contains defined expectations for student learning that include shared beliefs about teaching and learning and is used to guide decisions about teaching and learning.

2

The purpose statement contains some defined expectations for student learning and sometimes is used to guide decisions about teaching and learning.

1

The purpose statement contains limited expectations for student learning and may not guide decisions about teaching and learning.

Standard 1.2:

Stakeholders collectively demonstrate actions to ensure the achievement of the system's purpose and desired outcomes for learners.

4

The system has clearly documented evidence of actions involving all stakeholder groups and decisions aligned with the purpose in support of the achievement of desired outcomes for learners.

3

The system has some documented evidence of actions involving most stakeholder groups and decisions aligned with the purpose in support of the achievement of desired outcomes for learners.

2

The system has limited evidence of actions involving stakeholder groups and decisions aligned with the purpose in support of the achievement of desired outcomes for learners.

1

The system has little to no evidence of actions involving stakeholder groups and decisions aligned with the purpose in support of the achievement of desired outcomes for learners.

4

There is a documented process to collect and use data to evaluate the achievement of the purpose and desired outcomes for learners.

3

There is a process to use data to evaluate the achievement of the purpose and desired outcomes for learners.

2

There is some data used to evaluate the achievement of the purpose and desired outcomes for learners.

1

There is no evidence of data used to evaluate the achievement of the purpose and desired outcomes for learners.

Standard 1.3:

The system engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.

4

The system engages in a focused, intentional, data-driven, and collaborative planning process for continuous improvement and monitors and revises the improvement plan based on evidence and results of implementation.

3

The system engages in a data-driven planning process for continuous improvement and monitors and revises the improvement plan based on evidence and results of implementation.

2

The system engages in a planning process for continuous improvement that is based on some data and monitors the implementation.

1

The system has no evidence of planning for continuous improvement.

4

The plan is well-articulated, widely communicated, and contains clearly identified and specific goals, strategies, activities, and measures based on identified needs. The results are systematically evaluated and clearly communicated to all representative stakeholder groups.

3

The plan contains identified goals, strategies, activities and measures based on identified needs. The results are evaluated and communicated to some representative stakeholder groups.

2

The plan contains goals, strategies, activities and measures, and the results are evaluated.

1

The plan lacks sufficient information regarding goals, strategies, activities and measures, and there is no evidence of evaluation or communication of results.

1

Leadership Capacity Domain - *continued*

Standard 1.4:

The governing authority establishes and ensures adherence to policies that are designed to support system effectiveness.

4

The governing authority has a documented, data-driven process for the ongoing development, review and revision of policies.

3

The governing authority has a documented process for the development, review and revision of policies.

2

The governing authority has a limited and inconsistent process for the development, review and revision of policies.

1

The governing authority does not have a process for the development, review and revision of policies.

4

The governing authority adopts, updates, and holds itself accountable to clearly written policies that comply with applicable laws and regulations and ensure integrity and effective operations.

3

The governing authority adopts and updates written policies that comply with applicable laws and regulations and ensure integrity and effective operations.

2

The governing authority has policies that comply with applicable laws and regulations and ensure effective operations.

1

The governing authority's policies are vague, and it is unclear whether they comply with applicable laws and regulations or whether they ensure effective operations.

Standard 1.5:

The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.

4

The governing authority adopts and holds itself accountable to a written code of ethics that defines principles of conduct and ethical standards for governance that include policies and practices that provide leadership the autonomy for day-to-day effective operations of the system.

3

The governing authority has a written code of ethics that defines principles of conduct and ethical standards for governance that include policies and practices that provide leadership the autonomy for day-to-day operations of the system.

2

The governing authority has a written code of ethics for governance that include policies that provide leadership the autonomy for day-to-day operations of the system.

1

The governing authority has a vague code of ethics or does not have a code of ethics and does not provide leadership the autonomy for day-to-day operations of the system.

4

The governing authority adopts, updates, and holds itself accountable to policies that define its roles and responsibilities and regularly engages in ongoing professional learning to enable it to stay current and informed regarding roles and responsibilities, applicable laws, regulations, organizational best practices, and the use of evidence to guide decision-making.

3

The governing authority adopts and updates policies that define its roles and responsibilities and engages in professional learning to enable it to stay current and informed regarding roles and responsibilities, applicable laws, regulations, and organizational best practices.

2

The governing authority has policies that define its roles and responsibilities and engages in limited professional learning to enable it to stay current regarding roles and responsibilities, applicable laws, and regulations.

1

The governing authority does not maintain policies or has vague policies that define its roles and responsibilities and rarely engages in professional learning to enable it to be effective in its roles and responsibilities.

Standard 1.6:

Leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.

4

The system has written supervision and evaluation processes for staff members that include specific criteria and models for effective performance and use the results to inform and improve professional practice and student performance.

3

The system has written supervision and evaluation processes for staff members that include specific criteria for performance and use the results to inform and improve professional practice.

2

The system has an evaluation process for staff members that includes general criteria for performance and provides limited results for improving professional practice.

1

The system does not have a supervision and evaluation process for staff members or has a vague or unclear process for supervising and evaluating staff members.

4

The evaluation process is systematically implemented with fidelity by evaluators who have the knowledge, expertise, and training and includes mechanisms for ongoing feedback and monitoring.

3

The evaluation process is implemented by evaluators who have the knowledge, expertise, and training and includes mechanisms for feedback and monitoring.

2

The evaluation process is implemented by trained evaluators and includes a mechanism for feedback.

1

The evaluation process is implemented without consistency and provides little or no feedback.

Standard 1.7:

Leaders implement operational processes and procedures to ensure organizational effectiveness in support of teaching and learning.

4

The system establishes, trains staff, and has evidence of effective implementation of systematic and systemic written processes and procedures.

3

The system establishes and trains staff to implement written processes and procedures.

2

The system establishes written processes and procedures.

1

The system establishes vague or few, if any, written processes and procedures.

4

The system gathers evidence, including the performance of educators and learners, to evaluate the effectiveness and inform the review and revision of processes and procedures.

3

The system gathers evidence to evaluate the effectiveness and inform the review and revision of processes and procedures.

2

The system evaluates and makes revisions, when needed, of processes and procedures.

1

The system does not evaluate the effectiveness of processes and procedures.

1

Leadership Capacity Domain - *continued*

Standard 1.8:

Leaders engage stakeholders to support the achievement of the system's purpose and direction.

4

Leaders at all levels implement a formal program that provides for meaningful roles and active participation of internal and external stakeholder groups, including staff, students, parents, community, governmental, and educational policy groups.

3

Leaders at all levels provide opportunities for active participation of internal and external stakeholder groups, including staff, students, parents, community, governmental, and educational policy groups.

2

Leaders at all levels engage staff, students and parent stakeholder groups.

1

Leaders rarely or never engage internal and external stakeholder groups.

4

Leaders at all levels consistently and deliberately enact strategies that provide opportunities for two-way communication with internal and external stakeholder groups, including staff, students, parents, community, governmental, and educational policy groups.

3

Leaders at all levels enact strategies that provide opportunities for two-way communication with internal and external stakeholders.

2

Leaders at all levels provide opportunities for communication with stakeholders.

1

Leaders rarely or never enact strategies that provide opportunities for communication with stakeholders.

1

Leadership Capacity Domain - *continued*

Standard 1.9:

The system provides experiences that cultivate and improve leadership effectiveness.

4

The system enacts a formal program designed to build capacity for effective leadership that includes modeling, coaching and team-building activities.

3

The system supports activities that are designed to improve leadership effectiveness.

2

The system provides support to individuals to engage in activities that are designed to improve leadership effectiveness.

1

The system has little or no evidence of opportunities designed to build leadership capacity.

4

The system and its leaders nurture a collaborative culture that includes multiple and varied opportunities for shared leadership among stakeholders.

3

The system and its leaders support a culture that includes opportunities for shared leadership among stakeholders.

2

The system and its leaders provide opportunities for shared leadership among stakeholders.

1

The system and its leaders provide limited opportunities for shared leadership among stakeholders.

1

Leadership Capacity Domain - *continued*

Standard 1.10:

Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement.

4

The system has a comprehensive system for the collection and analysis of feedback data from multiple, reliable sources, including internal and external stakeholder groups.

3

The system collects and analyzes feedback data from multiple sources, including internal and external stakeholder groups.

2

The system collects and analyzes feedback data from parent, staff, and student stakeholder groups.

1

The system rarely collects and analyzes feedback data.

4

The system systematically uses evidence from multiple sources of feedback data to inform decisions that clearly result in improvement. Decisions, progress and improvement are regularly communicated to stakeholder groups through a variety of media.

3

The system uses feedback data to inform decisions that result in improvement and regularly communicates decisions to stakeholder groups.

2

The system includes feedback data as a part of the continuous improvement process and sometimes communicates decisions to stakeholder groups.

1

The system rarely or never uses feedback data to inform decisions for improvement.

1

Leadership Capacity Domain - *continued*

Standard 1.11:

Leaders implement a quality assurance process for its institutions to ensure system effectiveness and consistency.

4

The system has clearly defined policies and procedures for ensuring each of its institutions engages in a focused, intentional, data-driven, and collaborative planning process for continuous improvement and monitors and revises its improvement plan based on evidence and results of implementation.

3

The system has procedures for ensuring each of its institutions engages in a data-driven planning process for continuous improvement and monitors and revises its improvement plan based on evidence and results of implementation.

2

The system engages in a planning process for each of its institutions that is based on some data and monitors the implementation.

1

The system has no evidence of planning for continuous improvement.

4

The plan is well-articulated, widely communicated, and contains clearly identified and specific goals, strategies, activities, and measures based on identified needs. The results are systematically evaluated and clearly communicated to all representative stakeholder groups.

3

The plan contains identified goals, strategies, activities and measures based on identified needs. The results are evaluated and communicated to some representative stakeholder groups.

2

The plan contains goals, strategies, activities and measures, and the results are evaluated.

1

The plan lacks sufficient information regarding goals, strategies, activities and measures, and there is no evidence of evaluation or communication of results.

2

Learning Capacity Domain

The impact of teaching and learning is the primary expectation of every system and its institutions. The establishment of a learning culture built on high expectations for learning, along with quality programs and services, which include an analysis of results, are all key indicators of the system's impact on teaching and learning.

Standard 2.1:

Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the system.

4

Personalizing learning opportunities for all learners is an integral part of the system's culture and permeates teaching and learning.

3

Learning opportunities are personalized to meet most individual learners' needs and interests.

2

Learning opportunities are sometimes personalized to meet some individual learners' needs and interests.

1

Personalizing learning opportunities is not a regular part of the system's teaching and learning culture.

4

Alignment between learning opportunities and the system's high learning expectations is unmistakably evident.

3

The system strives to align learning opportunities with its high learning expectations, with some work still to be accomplished.

2

Learning opportunities sometimes align to the system's learning expectations.

1

There is little to no alignment between learning opportunities and the system's learning expectations.

Standard 2.2:

The learning culture promotes creativity, innovation and collaborative problem-solving.

4

Faculty and staff throughout the system purposefully plan and implement all learning experiences and activities to actively promote a high level of learner engagement, creativity, critical thinking, application of knowledge, innovation, collaborative problem-solving, and self-reflection through the completion of projects and inquiry-based activities.

3

Most learning experiences and activities are planned and implemented to promote learner engagement, creativity, critical thinking, application of knowledge, innovation, collaborative problem-solving, and self-reflection through the completion of projects and inquiry-based activities.

2

Some learning experiences demonstrate learner engagement, creativity, critical thinking, application of knowledge, innovation, collaborative problem-solving, and self-reflection through the completion of projects and inquiry-based activities.

1

Few or no learning experiences demonstrate learner engagement, creativity, critical thinking, application of knowledge, innovation, collaborative problem-solving, and self-reflection through the completion of projects and inquiry-based activities.

4

Faculty and staff throughout the system enthusiastically embrace and consistently demonstrate a set of shared beliefs that focus on learner engagement and the development of creativity, innovation, and problem-solving.

3

Faculty and staff throughout the system exhibit a set of shared beliefs that focus on learner engagement and the development of creativity, innovation, and problem-solving.

2

Most faculty and staff exhibit some shared beliefs that focus on learner engagement and the development of creativity, innovation, and problem-solving.

1

Few or no faculty and staff exhibit shared beliefs that focus on learner engagement and the development of creativity and innovation.

Standard 2.3:

The learning culture develops learners' attitudes, beliefs and skills needed for success.

4

Educators throughout the system consistently provide numerous and equitable experiences that teach learners effective communication skills in all formats (oral, written and digital) and self-direction by expecting them to set goals for their learning and monitor their own progress.

3

Educators throughout the system frequently provide experiences that teach learners effective communication skills in all formats (oral, written and digital) and self-direction by encouraging them to set goals for their learning and monitor their own progress.

2

Educators throughout the system sometimes provide experiences that teach learners communication skills in all formats (oral, written and digital) and self-direction by encouraging them to set goals for their learning and monitor their own progress.

1

Educators rarely or never provide experiences to teach learners communication skills or the skills of self-direction.

4

The system clearly and consistently demonstrates the explicit and intentional development of learners' positive attitudes, self-perceptions, and beliefs about learning.

3

The system demonstrates the explicit development of learners' positive attitudes, self-perceptions and beliefs about learning.

2

The system demonstrates some development of learners' positive attitudes, self-perceptions and beliefs about learning.

1

The system demonstrates little or no explicit development of learners' positive attitudes, self-perceptions and beliefs about learning.

Standard 2.4:

The system has a formal structure to ensure learners develop positive relationships with and have adults/peers that support their educational experiences.

4

The system implements and regularly and comprehensively evaluates a formal structure for all learners to have frequent and consistent access to a particular adult, selected by the learner, who ensures the learners are fully supported throughout their educational experiences.

3

The system implements and evaluates a formal structure for learners to have consistent access to an adult who ensures the learners are supported during their educational experiences.

2

The system implements a minimal structure for learners to have access to an adult who ensures the learners are supported during their educational experiences.

1

The system has no structure for learners to have access to an adult who ensures the learners are supported during their educational experiences.

4

The system consistently ensures each learner has numerous opportunities to develop strong and mutually respectful relationships with the system's adults and the learner's peers.

3

The system ensures learners have opportunities to develop strong and mutually respectful relationships with the system's adults and the learner's peers.

2

The system provides learners with some opportunities to develop respectful relationships with the system's adults and the learner's peers.

1

The system provides learners with limited or no opportunities to develop respectful relationships with the system's adults and the learner's peers.

Standard 2.5:

Educators implement a curriculum that is based on high expectations and prepares learners for their next levels.

4

The system has adopted and all educators consistently implement a relevant, rigorous, and aligned curriculum across all grade levels and content areas.

3

The system has adopted and most educators consistently implement a relevant, rigorous, and aligned curriculum across most grade levels and content areas.

2

The system has adopted a relevant, rigorous, and aligned curriculum across some grade levels and content areas, but few educators implement it consistently.

1

The system has adopted a curriculum but can provide little or no evidence of consistent implementation.

4

Educators expect all learners to participate in a curriculum that is based on high expectations and prepares them to be successful at their next levels.

3

Educators expect most learners to participate in a curriculum that is based on high expectations and prepares them for their next levels.

2

Educators expect some learners to participate in a curriculum that has high expectations for learning and may prepare them for their next levels.

1

Educators engage learners in a curriculum that has expectations for learning that appear lower than would be expected and may or may not prepare them for their next levels.

Standard 2.6:

The system implements a process to ensure the curriculum is aligned to standards and best practices.

4

The system implements a systematic process to ensure the curriculum is clearly aligned to a recognized, rigorous set of standards.

3

The system implements a process to ensure the curriculum is aligned to a rigorous set of standards.

2

The system appears to have a process to ensure the curriculum is aligned to a set of standards.

1

The system rarely or never ensures the curriculum is aligned to a set of standards.

4

The curriculum is clearly aligned to research and best practices related to the system's purpose.

3

The curriculum is aligned to research and best practices related to the system's purpose.

2

The curriculum is somewhat aligned to research or best practices related to the system's purpose.

1

The curriculum has minimal or no alignment to research or best practices related to the system's purpose.

Standard 2.7:

Instruction is monitored and adjusted to meet individual learners' needs and the system's learning expectations.

4

Educators throughout the system consistently use current and relevant data and a clearly defined process to monitor and adjust instruction to ensure individual learners' needs and the system's learning expectations are met.

3

Educators throughout the system frequently use current and relevant data from major content areas and a process to monitor and adjust instruction to ensure individual learners' needs and the system's learning expectations are met.

2

Educators throughout the system sometimes use relevant data and a process to monitor and adjust instruction to ensure individual learners' needs and the system's learning expectations are met.

1

Educators rarely or never use data or a process to monitor and adjust instruction to ensure individual learners' needs and the system's learning expectations are met.

4

Educators throughout the system consistently implement effective, individualized instructional strategies that address each learner's needs based on deliberate and purposeful planning.

3

Educators throughout the system frequently implement individualized instructional strategies that address each learner's needs based on purposeful planning.

2

Educators throughout the system sometimes implement effective, somewhat individualized instructional strategies that address each learner's needs based on planning.

1

Educators rarely or never engage in deliberate and purposeful planning to determine or implement effective instructional strategies that address each learner's needs.

Standard 2.8:

The system provides programs and services for learners' educational future and career planning.

4

The system identifies and implements comprehensive programs and services for all learners to identify strengths and interests that support their career planning and/or educational success at the next level.

3

The system identifies and implements many programs and services for learners to identify strengths and interests that support their career planning and/or educational success at the next level.

2

The system identifies and implements some programs or services for learners to identify strengths and interests that support their career planning and/or educational success at the next level.

1

The system implements few or no programs or services for learners to identify strengths and interests for career planning and/or educational success at the next level.

4

All learners develop and document individualized goals, plans, and achievements, based on interests and needs, to support their success at the next level.

3

Most learners develop and document individualized goals, plans and achievements to support their success at the next level.

2

Some learners develop goals and plans and/or document some achievements to support their success at the next level.

1

Few or no learners develop goals and plans to support their success at the next level.

Standard 2.9:

The system implements processes to identify and address the specialized needs of learners.

4

The system and its institutions consistently implement a formalized and documented process for the identification and referral of all students who need additional assistance, services, and resources.

3

The system and its institutions usually implement a formalized process for the identification and referral of all students who need additional assistance, services, and resources.

2

The system and its institutions have some processes for the identification and referral of students who need additional assistance, services, and resources.

1

The system has few or no processes for the identification and referral of students who need additional assistance, services, and resources.

4

The system and its institutions consistently utilize internal and external resources and monitor and evaluate all programs and progress toward addressing the specialized needs of students, and relevant data are regularly used to modify and adjust services.

3

The system and its institutions utilize internal and external resources and monitor and evaluate most programs and progress toward addressing specialized needs of students, and data are used to modify and adjust services.

2

The system and its institutions utilize available resources and sometimes monitor and evaluate progress toward addressing the specialized needs of students.

1

The system utilizes available resources and seldom or never monitors progress toward addressing the specialized needs of students.

Standard 2.10:

Learning progress is reliably assessed and consistently and clearly communicated.

4

Educators across all grades and subject areas throughout the system consistently and with fidelity use the institution's established common grading practices and criteria to represent the learner's attainment of content knowledge and skills. These are assessed based on a cohesive set of formative and summative assessments to ensure each learner improves and is prepared for the next level through consistent and clear communication.

3

Educators throughout the system consistently use the institution's established common grading practices and criteria to represent the learner's attainment of content knowledge and skills. These are assessed based on a variety of formative and summative assessment data to ensure each learner improves and is prepared for the next level through consistent and clear communication.

2

Some educators throughout the system use common grading practices and criteria to represent the learner's attainment of content knowledge and skills based on data.

1

Few or no educators use common grading practices and criteria to represent the learner's attainment of content knowledge and skills.

4

Formal and informal communication about each learner's progress is consistently and frequently provided to all appropriate stakeholders, including the individual learner, in language that is clear and understandable.

3

Formal and informal communication about each learner's progress is frequently provided to appropriate stakeholders, including the individual learner, in language that is clear and understandable.

2

Formal and informal communication about each learner's progress is sometimes provided to appropriate stakeholders, including the individual learner, in language that is clear and understandable.

1

Communication about each learner's progress is inconsistently, rarely or never provided to stakeholders in language that is clear and understandable.

Standard 2.11:

Educators gather, analyze, and use formative and summative data that lead to demonstrable improvement of student learning.

4

All educators throughout the system analyze data from a cohesive set of formative and summative assessments that lead to the demonstrable improvement of achievement and success of individual and collective groups of learners in preparation for the next educational level.

3

Most educators throughout the system analyze data from multiple types of formative and summative assessments that lead to the demonstrable improvement of achievement and success of individual and collective groups of learners in preparation for the next educational level.

2

Some educators throughout the system analyze data from assessments that improve the achievement and success of individual and collective groups of learners.

1

Few or no educators analyze data from assessments that lead to improvement of achievement of individual and collective groups of learners.

4

All educators throughout the system consistently use data to modify instruction and transform learning experiences for learners.

3

Most educators throughout the system use data to modify instruction and transform learning experiences for learners.

2

Some educators throughout the system occasionally use data to modify instruction and improve the learning experiences for learners.

1

Few educators use data to modify instruction or improve the learning experiences for learners.

Standard 2.12:

The system implements a process to continuously assess its programs and organizational conditions to improve student learning.

4

The system implements a formal, documented evaluation process that includes contextually based research and an ongoing and systematic analysis of trend and comparison data related to student learning across the curriculum and organizational effectiveness.

3

The system implements an evaluation process that includes an ongoing analysis of trend and comparison data related to student learning in most academic areas and organizational effectiveness.

2

The system implements an evaluation process that includes analysis of trend or comparison data related to student learning in some academic areas or organizational effectiveness.

1

The system implements few or no evaluation processes related to student learning or organizational effectiveness.

4

The system uses results from the evaluation process to inform decision-making, improve and refine curriculum, programs, and innovative practices, and improve student learning.

3

The system uses results from the evaluation process to inform decision-making, improve and refine curriculum and programs, and improve student learning.

2

The system uses the results of the evaluation process to inform decision-making and improve and refine curriculum.

1

The system rarely or never uses results for improvement.

3

Resource Capacity Domain

The use and distribution of resources align and support the needs of the system and institutions served. Systems ensure that resources are aligned with its stated purpose and direction and distributed equitably so that the needs of the system are adequately and effectively addressed. The utilization of resources includes support for professional learning for all staff. The system examines the allocation and use of resources to ensure appropriate levels of funding, sustainability, and system effectiveness.

Standard 3.1:

The system plans and delivers professional learning to improve the learning environment, learner achievement, and the system's effectiveness.

4

Using data from a variety of sources, the system plans, evaluates the effectiveness of, and uses the results of professional learning to improve practice and learner achievement and increase content and pedagogical knowledge and organizational effectiveness.

3

Using data from evaluation and supervision processes, the system plans and evaluates the effectiveness of professional learning to improve practice and learner achievement and increase content and pedagogical knowledge and organizational effectiveness.

2

Using limited data, the system plans professional learning to improve practice and organizational effectiveness.

1

Professional learning, if offered, is not based on data.

4

The system delivers relevant and job-embedded professional learning for all staff members to improve their practice and achieve organizational goals.

3

The system frequently delivers relevant professional learning for most staff members to improve their practice and achieve organizational goals.

2

The system sometimes delivers professional learning for staff members related to their position and organizational needs and goals.

1

The system rarely delivers professional learning for staff members related to their position or organizational needs and goals.

Standard 3.2:

The system's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.

4

All staff members throughout the system participate in structured, accountable professional learning communities that focus their discussions on data analysis and use the results of their analyses to improve learner performance and organizational effectiveness.

3

All professional staff members throughout the system participate in structured, accountable professional learning communities that analyze data and use the results of their analyses to improve student learning.

2

Some staff members participate in professional learning communities that sometimes review data on student learning.

1

Few or no staff members participate in professional learning communities.

4

The system consistently allocates ample resources to provide both formal and informal structures for collaboration.

3

The system allocates adequate resources to provide formal and informal structures for collaboration.

2

The system provides some resources for collaboration.

1

The system provides few or no resources for collaboration.

Standard 3.3:

The system provides induction, mentoring, and coaching programs that ensure all staff members have the knowledge and skills to improve student performance and organizational effectiveness.

4

The system provides, monitors, evaluates, and modifies induction and mentoring programs for all new staff that include performance expectations and are designed to meet individual needs.

3

The system provides and monitors induction and mentoring programs for new professional staff that include performance expectations and are designed to meet individual needs.

2

The system provides some induction and mentoring programs for new staff.

1

The system provides little or no induction or mentoring for new staff.

4

The system provides, monitors, evaluates, and modifies coaching and modeling programs that address unique professional practices and organizational expectations for all staff through guidance, support, and feedback from peers and leaders.

3

The system provides and monitors coaching and modeling programs that address organizational expectations for all professional staff through guidance, support, and feedback from peers and leaders.

2

The system provides coaching and modeling programs for some staff through guidance, support, and feedback from peers and leaders.

1

Instructional coaching and modeling is rarely or never used.

Standard 3.4:

The system attracts and retains qualified personnel who support the system's purpose and direction.

4

The system uses and regularly evaluates a documented and ongoing process that uses data to determine personnel needs, which includes an assessment of talent, qualifications, and assurance of sufficient numbers, to ensure learners' and organizational needs are met.

3

The system uses a documented process that uses data to determine personnel needs, which includes an assessment of talent, qualifications and sufficient numbers, to ensure organizational needs are met.

2

The system uses a process to determine personnel needs that sometimes includes an assessment of talent, qualifications and sufficient numbers.

1

The system uses an informal process or has no process to assess personnel needs.

4

The system uses and regularly evaluates a deliberate and formalized process to recruit and retain personnel through meaningful learning opportunities, personal growth, financial support, and leadership opportunities.

3

The system uses a deliberate and formalized process to recruit and retain personnel.

2

The system uses a formal process to recruit and retain personnel.

1

The system uses a vague and/or informal process to recruit and retain personnel.

Standard 3.5:

The system integrates digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness.

4

Using a variety of data sources, including needs assessments, the system engages in a comprehensive planning process that focuses on the integration of digital resources into teaching, learning, and operations and evaluates and demonstrates improvements in professional practice, student performance, and organizational effectiveness.

3

Using a needs assessment, the system engages in a comprehensive planning process that focuses on the integration of digital resources into teaching, learning, and operations and evaluates improvements in professional practice, student performance, and organizational effectiveness.

2

The system engages in a planning process that focuses on the integration of digital resources into teaching, learning and operations.

1

The system engages in little or no planning focused on the integration of digital resources into teaching, learning and operations.

4

The system provides ample human, material, and fiscal resources and monitors that these resources are appropriately used to effectively integrate digital resources into teaching, learning, and operations.

3

The system provides sufficient human, material, and fiscal resources to effectively integrate digital resources into teaching, learning, and operations.

2

The system provides some resources to integrate digital resources into teaching, learning and operations.

1

The system provides few or no resources to integrate digital resources into teaching, learning and operations.

Standard 3.6:

The system provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the system.

4

The system implements a documented comprehensive process based on research and best practice for the identification, acquisition, use, and updating of appropriate materials and resources aligned to curricular and instructional programs as well as organizational needs and initiatives.

3

The system implements a documented process for the identification, acquisition, use, and updating of materials and resources aligned to curricular and instructional programs as well as organizational needs and initiatives.

2

The system implements a process for the identification, acquisition, use, and updating of materials and resources.

1

The system has limited or no processes for the identification, acquisition, use, and updating of materials and resources.

4

The system provides a wide variety of high-quality resources that are easily accessible and sufficiently address the needs and interests of students, staff, and the system.

3

The system provides a variety of high-quality resources that are easily accessible and address the needs and interests of students, staff, and the system.

2

The system provides a variety of resources that are accessible and address the needs of students, staff, and the system.

1

The system provides minimal resources that address the needs of students, staff and the system.

Standard 3.7:

The system demonstrates strategic resource management that includes long-range planning and use of resources in support of the system's purpose and direction.

4

The system implements and evaluates formal planning processes for long-range strategic resource management of budgets, facilities and other organizational needs.

3

The system implements a planning process for long-range strategic resource management of budgets, facilities and other organizational needs.

2

The system uses a planning process to manage budgets, facilities and other organizational needs.

1

The system does not use a planning process to manage budgets, facilities and other organizational needs.

4

The system demonstrates effective practices for long-range, strategic management of budgets, facilities and other organizational needs in support of the system's purpose and direction.

3

The system implements practices for long-range, strategic management of budgets, facilities and other organizational needs in support of the system's purpose and direction.

2

The system implements some clear practices for management of budgets, facilities and other organizational needs.

1

The system implements vague and/or unclear practices for management of budgets, facilities and other organizational needs.

Standard 3.8:

The system allocates human, material, and fiscal resources in alignment with the system's identified needs and priorities to improve student performance and organizational effectiveness.

4

The system has a formal budgeting process that allocates and aligns resources to address priorities for improvement designed to improve student learning and is equitably distributed to meet the needs of students.

3

The system frequently aligns resources to address priorities for improvement designed to improve student learning and is equitably distributed to meet the needs of students.

2

The system sometimes aligns resources to address priorities for improvement designed to improve student learning.

1

The system rarely or never aligns resources to address priorities for improvement designed to improve student learning.

4

The system consistently evaluates and demonstrates effective use of human, material, and fiscal resources to meet the learners' and system's identified needs and priorities.

3

The system frequently evaluates and demonstrates effective use of human, material, and fiscal resources to meet the learners' and system's identified needs and priorities.

2

The system sometimes evaluates and demonstrates effective use of human, material, and fiscal resources.

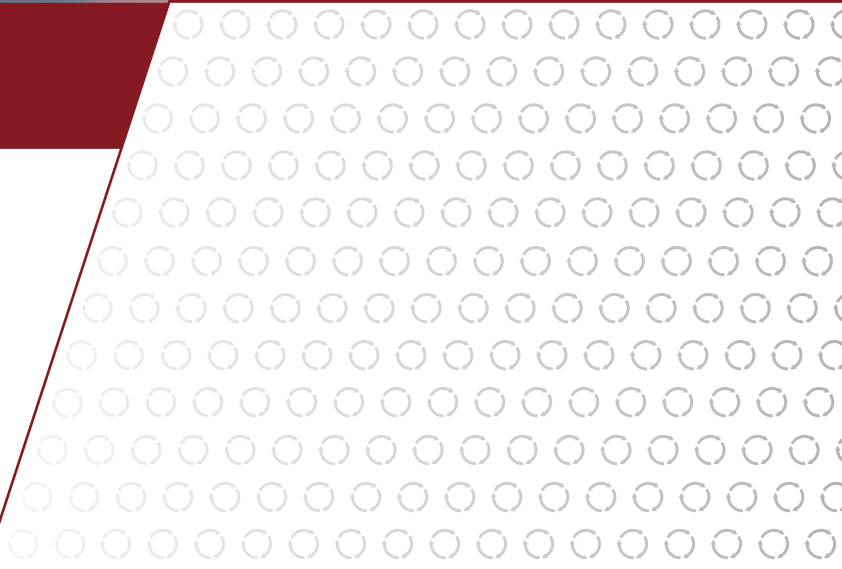
1

The system rarely or never evaluates or demonstrates effective use of human, material, and fiscal resources.



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Alpharetta, GA 30009
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2017-2019 Accreditation Cycle

Annual Building Activities

1. Maintain a building leadership team that engages staff members in the continuous improvement process.
2. Adhere to the AdvancED standards
3. Analyze student performance data as it becomes available.
4. Revise/implement the building's improvement plan as needed.

Annual District Activities

1. Maintain a district leadership team that engages staff members in the continuous improvement process.
2. Adhere to the AdvancED standards.
3. Update building/district demographic data.
4. Analyze student performance data as it becomes available.
5. Address areas of improvement.
6. Revise/implement the district's improvement plan as needed.

Year 4 (2017-2018):

- Complete the SQF planning tool by November 30th.
- Complete the e-Prove staff culture and climate survey by March 31st.
- Complete the e-Prove teacher culture and climate survey by March 31st.
- Complete the Teacher experience inventory by March 31st.
- Complete the e-Prove parent culture and climate survey by March 31st.

Year 4 (2017-2018):

- Complete district-level SQF planning tool by November 30th.
- Compile SQF planning tools by January 31st.
- Analyze/distribute e-Prove staff culture and climate data by April 30th.
- Analyze/distribute e-Prove teacher culture and climate data by April 30th.
- Analyze/distribute teacher experience inventory results by April 30th.
- Analyze/distribute e-Prove parent culture and climate data by April 30th.
- Conduct ELEOT observations/share results by May 30th.

Year 5 (2018-2019):

- Submit to the school's current SIP to the DSC team by November 30th.
- Complete the e-Prove student culture and climate surveys (grades 3-5 and 6-12) by November 30th.
- Complete the school's SQF diagnostic by November 30th.
- Receive engagement review team (late February/early March)

Year 5 (2018-2019):

- Conduct ELEOT observations/share results by November 30th.
- Complete AdvancED assurances by January 31st.
- Analyze/distribute e-Prove student culture and climate data by January 31st.
- Compile district's SQF diagnostic by January 31st.
- Host engagement review team (late February/early March)

2019-2024 Accreditation Cycle

Annual Building Activities

1. Maintain a building leadership team that engages staff members in the continuous improvement process.
2. Adhere to the AdvancED standards
3. Analyze student performance data as it becomes available.
4. Revise/implement the building's improvement plan as needed.

Year 1 (2019-2020):

- Complete the SQF planning tool by November 30th.

Year 2 (2020-2021):

- Complete the e-Prove staff culture and climate survey by November 30th.
- Complete the e-Prove parent culture and climate survey by November 30th.

Year 3 (2021-2022):

- Complete the e-Prove student culture and climate surveys (grades 3-5 and 6-12) by November 30th.

Year 4 (2022-2023):

- Complete the e-Prove teacher culture and climate survey by November 30th.
- Complete the Teacher experience inventory by November 30th.

Year 5 (2023-2024):

- Submit to the school's current SIP to the DSC team by November 30th.
- Complete the school's SQF diagnostic by November 30th.
- Receive engagement review team (late February/early March).

Annual District Activities

1. Maintain a district leadership team that engages staff members in the continuous improvement process.
2. Adhere to the AdvancED standards.
3. Update building/district demographic data.
4. Analyze student performance data as it becomes available.
5. Address areas of improvement.
6. Revise/implement the district's improvement plan as needed.

Year 1 (2019-2020):

- Review Purpose and Direction statements.
- Complete district-level SQF planning tool by November 30th.
- Compile SQF planning tools by January 31st.

Year 2 (2020-2021):

- Analyze/distribute e-Prove staff culture and climate data by January 31st.
- Analyze/distribute e-Prove parent culture and climate data by January 31st.
- Conduct ELEOT observations/share results by April 30th.

Year 3 (2021-2022):

- Analyze/distribute e-Prove student culture and climate data by January 31st.

Year 4 (2022-2023):

- Analyze/distribute e-Prove teacher culture and climate data by January 31st.
- Analyze/distribute teacher experience inventory results by January 31st.
- Conduct ELEOT observations/share results by April 30th.

Year 5 (2023-2024):

- Complete AdvancED assurances by January 31st.
- Compile district's SQF diagnostic by January 31st.
- Host engagement review team (late February/early March).



Ralston
PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

TO: Elementary Principal Candidates
FROM: Dr. Mark Adler
DATE: March 22, 2018
RE: Communication on Upcoming Elementary Principal Interview

First of all, I want to thank you for your interest in serving as a leader on our team here at Ralston Public Schools. As I am sure you are very aware, an exceptional leader can and will impact teaching, learning, student performance, and most of all HOPE for the future. Ralston Public Schools is currently on a quest to recruit three high performing, student-centered leaders to serve in three of our six elementary schools. Congratulations on being selected to participate in the interview process. Through this communication I will outline some important details for your visit, share information about Ralston Public Schools, and information about the buildings that will welcome new leaders for the 2018/2019 school year. Over the next several days leading up to your visit, please know that if you have any questions I will do my best to be of service. Thank you again for your interest in a leadership position in our school community. I am looking forward to meeting you.

Sincerely,

Dr. Mark Adler
Superintendent of Schools

Interview Dates

March 27th & 28th

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8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873



Ralston
PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

Interview Start Times:

- Morning Interview Sessions Begin at 7:45 AM
- Afternoon Interview Sessions Begin at 12:30 PM

Interview Location

Virginia Moon Administrative Center
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

Outline for the Interview

Each candidate will participate in three different experiences during the interview process that will take between 3-4 hours. Each candidate will interview with a district committee, a building teacher committee, and have a tour of the three buildings that will have new leaders.

District Office Committee

This interview committee will include members from the district administration. Those members will be Dr. Mark Adler, Superintendent, Dr. Michael Rupprecht, Director of Human Resources, and Ms. Cecilia Wilken, Director of Elementary Education.

Building Teacher Committee

The building teacher committee will be made up of two teachers from each of the three buildings that have leadership openings. The leader of the building teacher committee will be Jody Blessen, principal at Seymour Elementary.

Campus Tour

Each candidate will have the opportunity to visit each campus that will have a new leader next year. Campus tours will be given by various members of the

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Superintendent

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Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

district administration. Those members will be Jason Buckingham, Executive Director of Fiscal Affairs, Missy Stolley, Director of Student Services, and Jason Fink, Director of Technology.

Areas for Reflection

As you think about and prepare for your visit to Ralston Public Schools, I would ask that you reflect on some of the following topics important in the leadership of our students:

- Building a positive climate and culture
- Design and use of resources that impact teaching and learning (including the organization of time)
- Research-based instructional strategies that support all students, especially students with increasing needs
- Parent and community involvement
- Stewardship
- Cultivating a culture of teacher and student leadership
- Building quality relationships
- Behavior management
- Collaboration
- Problem solving
- Communication
- AdvancED school improvement

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Ralston

PUBLIC SCHOOLS

2017-18 Enrollment



3,400
students

Ralston Public Schools is a district of choice.

Option Enrollment

In the 2015-16 school year, nearly one in every three students attended Ralston while living outside our district boundaries.



Our diversity enriches learning.



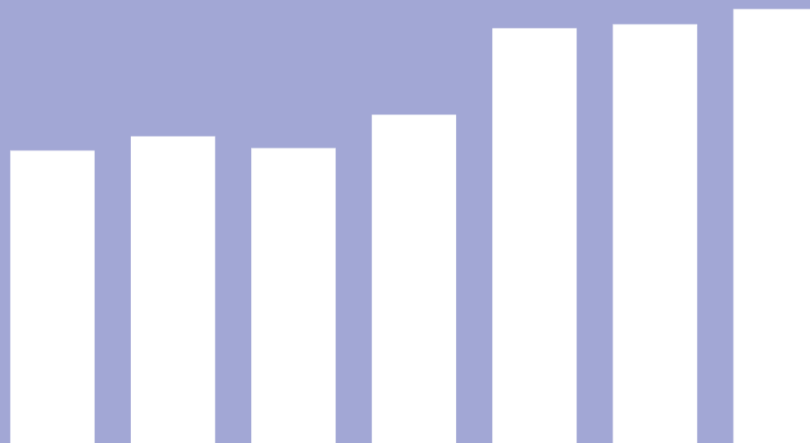
- White (53.73%)
- Hispanic (31.01%)
- African American (6.72%)
- Bi-Racial (5.98%)
- Asian (1.64%)
- American Indian (0.54%)
- Pacific Islander (0.39%)

Our enrollment is growing.

3500

3000

2500



School Years 2011-12 to 2017-18

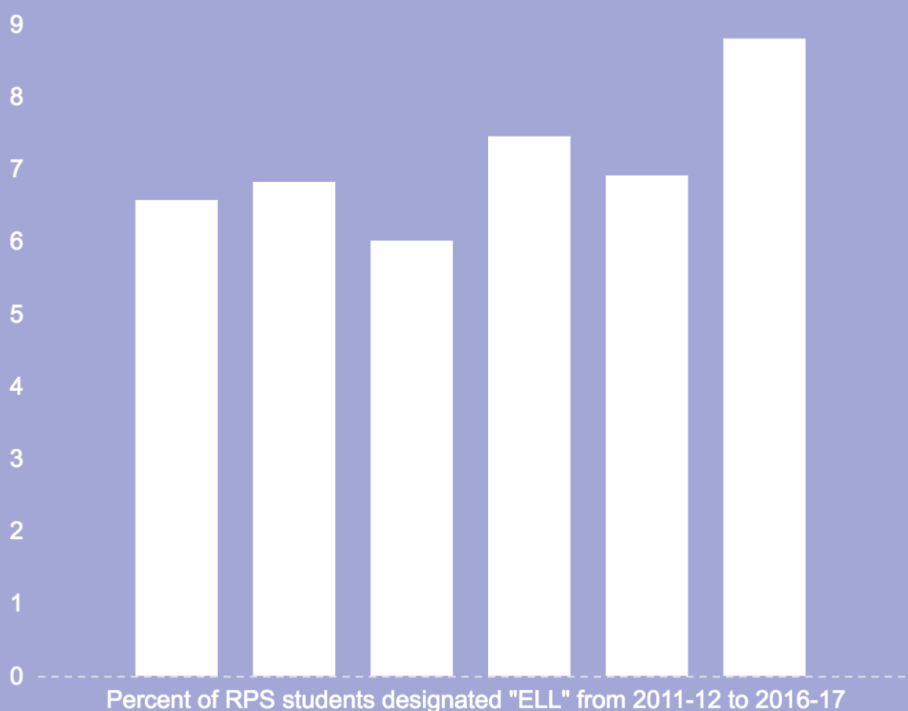
Many of our students study lessons, and the English language.



Our English Language Learner (ELL) needs are growing.

Ralston Public Schools families speak 31 different languages.

From Arabic, to Nepali, to Vietnamese.



Source: Nebraska Department of Education

Ralston Public Schools



Blumfield Elementary

Principal:
est. 1971
Enrollment: 385
Poverty Rate: 60%



Karen Western Elementary

Principal:
est. 1963, renovated in 1996
Enrollment: 188
Poverty Rate: 74%



Meadows Elementary

Principal: Lisa Schroeder
est. 1972
Enrollment: 310
Poverty Rate: 49%



Mockingbird Elementary

Principal: Brian Ferguson
est. 1964
Enrollment: 402
Poverty Rate: 73%



Seymour Elementary

Principal: Jody Blessen
est. 1961
Enrollment: 233
Poverty Rate: 54%



Wildewood Elementary

Principal:
est. 1971
Enrollment: 303
Poverty Rate: 43%



Ralston Middle School

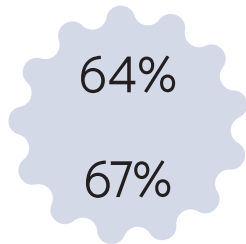
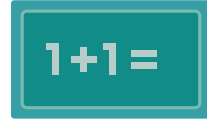
Principal: Andy Parizek
est. 1953, renovated in 1996
Enrollment: 467
Poverty Rate: 61%



Ralston High School

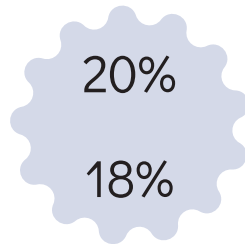
Principal: Jesse Tvrdy
est. 1968, renovated in 2005
Enrollment: 1,075
Poverty Rate: 50%

Comparing Spring 2017 to Spring 2016 results, MORE students scored 'on grade level' and FEWER students were identified as in need of targeted or individualized support.



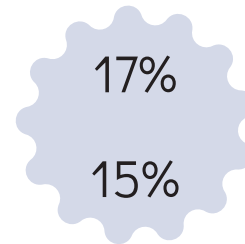
Spring '16

Spring '17



Spring '16

Spring '17

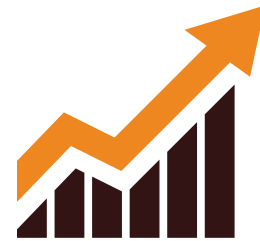


Spring '16

Spring '17

Results show strong critical thinking.

Data concepts that include reading or creating graphs, and reading practices such as analyzing and evaluating information continue to be relative strengths at all grade levels.



Students maintained reading skills.

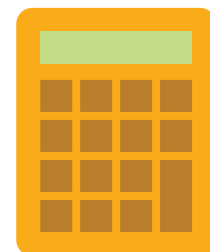
The percent of students performing at or above grade level in reading stayed the same from 2015-16 to 2016-17.



On Grade Level: 67%
Targeted Support: 18%
More Individualized Support: 15%

Students are growing in math.

The percent of students performing at or above grade level in math grew by 3% from Spring 2016 to Spring 2017.





Stewardship Pledge

As a staff member of Ralston Public Schools, I am aware of the importance of my work to all of the stakeholders associated with our organization. I know I have been selected to be a part of the Ralston team based upon my skills, training, knowledge, and expertise to further the mission. I will strive to uphold the following ideals:

- I pledge to use my skills, knowledge, training, and expertise to do my best.
- I pledge to be proactive and positive in my approach as I work to advance the mission.
- I pledge to practice ownership of my performance and make changes as necessary for continuous improvement.
- I pledge to respect and embrace diversity at all levels and with all people.
- I pledge to be cooperative, collaborative, and team oriented.
- I pledge to advocate for all stakeholders, especially our students.
- I pledge to be of service to others making them feel better after our interaction than before.
- I pledge to practice and defend tolerance of others and between others making sure I am not silent if I observe harassment or bullying at any level.

Leadership

Board of Education



Linda Richards
President



Tresha Rodgers
Vice President



Deb Gerch
Secretary



Dr. Jay Irwin
Treasurer



Heather Johnson
Member



Mike Overkamp
Member

Administrative Cabinet



Dr. Mark Adler
Superintendent



Jason Buckingham
*Executive Director
of Fiscal Affairs*



Dr. Mike Rupprecht
*Executive Dir. of HR &
School Improvement*



Jeremy Maskel
*Director of External
Relations & Engagement*



Katy Core
*Director of
Communications*



Cecilia Wilken
*Director of
Elementary Education*



Dr. Tiffanie Welte
*Director of
Secondary Education*



Melissa Stolley
*Director of
Student Services*



Kissel, Kohout,
ES Associates LLC

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Fax: 402-476-6167

LEGISLATIVE MEMORANDUM

TO: Ralston Public Schools Board of Education

CC: Dr. Mark Adler
Mr. Jason Buckingham
Mr. Jeremy Maskel

FROM: Joseph D. Kohout
Brennen L. Miller

DATE: March 26, 2018

RE: Legislative Update

Please accept this as your monthly legislative report for the aforementioned date. We apologize we cannot join you this evening due to debate at the Legislature that could last until 10pm or later. Today is the 49th day of the 2018 Legislature.

RALSTON PUBLIC SCHOOL LEGISLATIVE PRIORITIES

*LB651 - Reading legislation. **OPPOSE IN ORIGINAL FORM; NEUTRAL ON AM.*** As the board is aware, two months ago, there was a considerable amount of staff energy and time utilized in working on potential changes to LB651 by Senator Linehan. This bill, introduced last year by her, was placed on the agenda early in the session but we never got a chance to debate it. In its unamended form, the district opposed the bill. Senator Linehan worked with several key districts in a working group to get the bill in a form where it was less invasive to districts. That amended version was offered by Senator Linehan to LB1081 (discussed later in this report) last Tuesday evening at about 930pm. That amendment was adopted and the bill was advanced to Select File at 10pm.

*LB295 – Tax Credit for Private Education. **OPPOSE.*** LB295 was debated last week on two occasions – Thursday evening and Friday morning. Senator Burke Harr, through procedural maneuvering, was successful in blocking the bill from being amended by the Revenue Committee amendment and even prohibited the bill from being voted upon. We believe that if a vote occurred, there would be less than 25 votes to invoke cloture (which requires 33). We don't anticipate the bill being placed back on the agenda this session.

*LBs 829, 947, 1084, 1103 - Tax Reform. **MONITOR LB947. OPPOSE LB1084, 1103, 829.*** There has been movement on the tax package. In particular, the Governor's bill, introduced by Senator Smith, was advanced by the Revenue Committee on Tuesday of last week. LB947 is on the agenda for possible discussion today.

In addition, certain groups are pushing for the advancement of LB1103 from the Education Committee so that it can be amended on the floor to include the provisions of LB1084 (which is opposed by several Omaha-area districts). LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act. LB1084 in its unamended form includes a form of foundation aid. We will monitor for developments in this area.

LB1081 – Department Clean-up Bill. MONITOR. A summary of the bill follows this paragraph. It is important to note that the bill has been amended on General File to include the amended provisions of LB651.

LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.

LB1081 requires each school board to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement. LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end- of-the- year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.

LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation. LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures. LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.

LB998 – Behavioral Health and Mental Health in Schools. SUPPORT. LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community

resources in order to provide timely, effective, and family- centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.

The bill was placed on Monday's agenda and Senator Walz was planning to offer an amendment that would sunset the program in 2021 and require private contributions to the fund created under the bill.

LB778 –Use of School Building Funds. MONITOR. In its original form, allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.

The bill was amended to a form that did not adversely affect the Ralston Public Schools and advanced from the Education Committee. The bill was debated on Thursday of last week and failed to receive sufficient votes to invoke cloture. The bill is not likely return this session.

LB640 – Cap of General Fund Levies. OPPOSE. In its original form, LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems. LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state. LB640 requires any school district receiving property tax relief aid to reduce budgeted expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.

An amendment has been filed by Senator Groene that would cap in 2019-20 and each year thereafter the levy by districts at .987 per \$100 of value. It would utilize the Property Tax Credit Fund to offset this loss in funding.

CLOSING OF REPORT

Attached, please find two documents: the first is the weekly spreadsheet that we update on a daily basis during session. This is provided each weekend. The second is a list of the bills prioritized by individual senators, committees and the speaker.

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Document	Senator	Position	Committee	Status	Description
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor 05/23/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i> Amended Bills: LB27, LB89, LB90
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i> <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i> <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>

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Document	Senator	Position	Committee	Status	Description
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivered as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i> <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i> <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i> Amended Bills: LB54, LB70, LB143, LB164, LB294, LB355, LB418, LB459, LB460, LB483
LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB295	Smith		Revenue 01/26/2017	General File 05/23/2017 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>

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Document	Senator	Position	Committee	Status	Description
LB296	McCollister		Judiciary 01/26/2017	IPP (Killed) 05/23/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	Select File 03/20/2018 Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations <i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i> <i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i> <i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>
LB300	Krist		Judiciary 02/24/2017	Approved by Governor 05/09/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i> <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E- Clause) 05/10/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>

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Document	Senator	Position	Committee	Status	Description
LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E-Clause) 05/23/2017 Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed

Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.

On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.

Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.

A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.

An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.

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Document	Senator	Position	Committee	Status	Description
					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p> <p>Amended Bills: LB31, LB32, LB110, LB219, LB278, LB413, LB532</p>
LB427	Vargas	Education	01/30/2017	Approved by Governor 05/09/2017 Vargas Priority Bill	<p>Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents</p> <p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p> <p>Amended Bills: LB428</p>
LB432	Erdman	Government, Military and Veterans Affairs	01/26/2017	Approved by Governor (E- Clause) 05/02/2017 Erdman Priority Bill	<p>Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation</p> <p><i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i></p>

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LB484	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission
<p><i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i></p> <p><i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i></p>					
LB496	Stinner		Urban Affairs 02/28/2017	Select File 05/16/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law
<p><i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i></p>					
LB512			Education 02/28/2017	Approved by Governor (E- Clause) 05/23/2017 Education Priority Bill	Change provisions related to education
<p><i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i></p> <p><i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i></p> <p>Amended Bills: LB123, LB175, LB235, LB457</p>					
LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	In Committee 01/20/2017 Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska
<p><i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i></p>					

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Document	Senator	Position	Committee	Status	Description
LB595	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restraint or removal from a class in response to student behavior

LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.

LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.

A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.

LB640	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief
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LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.

LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.

LB640 requires any school district receiving property tax relief aid to reduce budged expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.

LB651	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act
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LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.

LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.

LB729	Wayne	Monitor	Judiciary 01/25/2018	General File 02/28/2018 Speaker Priority Bill	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act
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LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.

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LB778	Groene	Oppose	Education 01/16/2018	General File 03/13/2018 Education Priority Bill	Require voter approval for school district building fund levies
<p><i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i></p>					
LB803	Stinner	Oppose	Education 01/22/2018	Select File 03/15/2018 Speaker Priority Bill	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
<p><i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i></p>					
LB829	Erdman	Oppose	Revenue 01/25/2018	In Committee 01/08/2018 Erdman Priority Bill	Adopt the Property Tax Relief Act
<p><i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i></p>					
LB874		Support	Urban Affairs 01/30/2018	Approved by Governor 03/21/2018 Urban Affairs Priority Bill	Change the Community Development Law
<p><i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i></p> <p><i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i></p> <p><i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds from repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i></p> <p><i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i></p> <p><i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i></p> <p><i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i></p>					

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					<i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i>
LB947	Smith	Monitor	Revenue 01/31/2018	General File 03/21/2018 Smith Priority Bill	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits <i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i> <i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i> <i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund if the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i> <i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i>
LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	In Committee 01/17/2018 Transportation and Telecommunications Priority Bill	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed <i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force.</i> <i>LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i>
LB998	Walz	Support	Education 02/12/2018	General File 02/23/2018 Bolz Priority Bill	Create the Collaborative School Behavioral and Mental Health Program <i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>

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LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	Select File 03/21/2018 Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions
<p><i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system.</i></p> <p><i>Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision.</i></p> <p><i>LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i></p>					
LB1008	Bostelman	Support	Natural Resources 02/14/2018	General File 03/08/2018 Natural Resources Priority Bill	Increase amounts of liquidated damages for certain violations of the Game Law
<p><i>LB1008 increases amounts of liquidated damages for specified violations of the Game Law. Such damage changes are: (1) twenty-five thousand dollars for each mountain sheep; (2) ten thousand dollars for each elk with a minimum of twelve total points and three thousand for any other elk; (3) ten thousand for each whitetail deer with a minimum of eight total points and inside spread of at least sixteen inches, two thousand dollars for any other antlered whitetail deer, and five hundred for each antlerless whitetail deer and whitetail doe; (4) five thousand for each mule deer with a minimum of eight total points and an inside spread of at least twenty-two inches and two thousand for any other mule deer; (5) five thousand for each mountain lion, lynx, bobcat, river otter, or raw pelt thereof; and (6) five hundred dollars for each wild turkey.</i></p>					
LB1034	Riepe		Health and Human Services 02/02/2018	General File 03/15/2018 Riepe Priority Bill	Change facility standards for school-age child care programs
<p><i>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</i></p>					
LB1069	Brasch	Oppose	Education 02/05/2018	In Committee 01/19/2018 Brasch Priority Bill	Change provisions related to the Committee on Americanism
<p><i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained.</i></p> <p><i>LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee.</i></p> <p><i>LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i></p>					

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LB1081		Monitor	Education 02/12/2018	General File 02/21/2018 Education Priority Bill	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency

LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.

LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.

LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end- of-the- year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.

LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.

LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.

LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.

LB1084	Briese		Revenue 02/08/2018	In Committee 01/22/2018 Briese Priority Bill	Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions
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LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.

The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.

School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.

LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.

LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.

LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."

LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.

LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.

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					<p><i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i></p> <p><i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i></p> <p><i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i></p> <p><i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i></p> <p><i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i></p> <p><i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i></p>
LB1091	Smith	Monitor	Revenue 02/07/2018	Select File 03/23/2018 Speaker Priority Bill	Update references to the Internal Revenue Code
					<i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i>
LB1103	Friesen	Oppose	Education 02/06/2018	In Committee 01/22/2018 Friesen Priority Bill	Provide a minimum amount of state aid for each school district
					<i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i>
LB1108	Harr	Monitor	Revenue 02/01/2018	In Committee 01/22/2018 Harr Priority Bill	Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs
					<p><i>LB1108 adopts the Yes to Occupational Learning Opportunities Act. The Act allows for employers who plan to provide job training activities to apply to the Department of Economic Development from January 1 to May 31 to receive a just-in- time tax credit. To be eligible for this credit, the employer must agree to provide job training activities during the calendar year to at least one employee who will: (1) work in a high-needs job as determined by the department; (2)work a minimum of 35 hours per week for at least six months; (3) participate in at least 40 hours, but no more than 160, of job training activities during the year; and (4) will be paid at a wage level equal to 240% of the federal poverty level for an individual and receive health benefits or 275% of the federal poverty level with no health benefits. The tax credit will be 75% of the reasonable costs of the job training activities for any qualified employee, not to exceed \$2,000. A qualified employee is either: (1) homeless; (2) veteran; (3) has been convicted of a felony; (4) qualifies for free or reduced-price lunches as a student; or (5) is a Federal Pell Grant recipient. For any other employee, the credit will be equal to 75% of the costs of the job training, not to exceed \$1,000. The credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i></p> <p><i>The Act requires the department to consider applications in the order in which they are received and allows approval up to five million dollars in credit for each year. The five million in credits must be allocated pursuant to the Act.</i></p> <p><i>The Act also allows for employers who plan to provide internships to students to apply to the department to receive a Nebraska intern tax credit. To be eligible for this tax credit, the employer must agree to provide an internship that meets the following requirements: (1) the student must be paid at least the state minimum hourly wage; (2) the internship must be completed within the State of Nebraska; (3) the internship must be completed within a period of no more than twelve months; and (4) the internship must be for a duration sufficient to allow the student to gain significant valuable work experience and knowledge. This tax credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i></p>

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					<p><i>The Act also allows for employers that plan to hire students completing an internship or an employee completing job training activities to apply for a post-training tax credit. To be eligible for this credit, the employer must agree to hire the student or employee within one month after completion of the internship or job training activity. This credit may be used to reduce the employer's post-training tax credit to reduce their income tax withholding employer or payroll tax liability.</i></p> <p><i>LB1108 also adopts the Jobs of Tomorrow Innovation Act. This Act allows for businesses that have formed a partnership to apply to the department for a nonrefundable credit against their income tax. The credit will be equal to the expenses incurred by the partnership in researching and developing the creation of jobs and technology, up to one million dollars. LB1108 sets a new state sales tax at 6% beginning January 1, 2019 to January 1, 2023. Starting January 1, 2023, the state sales tax rate will be 5.5%.</i></p> <p><i>LB1108 credits half the proceeds of sales and use taxes from the sale or lease of motor vehicles to the Transportation Infrastructure Bank and one-half to the Light Rail Grant Fund. LB1108 credits the proceeds of sales and use taxes derived from certain transactions as follows: (1) one million dollars to the Youth Talent Initiative Fund; and (2) the remainder to the School Aid Fund. This credit will only be made after first deducting: (1) thirty-one million five hundred thousand dollars to account for the tax credits authorized in the Jobs of Tomorrow Innovation Act; (2) twenty-two million five hundred thousand dollars to account for the tax credits authorized in the Yes to Occupational Learning Opportunities Act; (3) five million to account for the increased amount of tax credits authorized in the School Readiness Tax Credit Act; and (4) six million to account for the funding provided to the Nebraska Integrated Education and Training Grant Program.</i></p> <p><i>LB1108 creates the School Aid Fund. The fund will consist of sales and use tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide foundation aid to all school districts in the state.</i></p> <p><i>LB1108 also creates the Light Rail Grant Fund. The fund will be administered by the department of Transportation and will be used by the department to establish a grant program for light rail projects. The grant program will require a dollar-for-dollar match for any grant funds provided.</i></p> <p><i>LB1108 requires the Department of Economic Development to create and administer a youth talent initiative. The purpose of this initiative will be to provide grants to support an industry-defined approach to exposing students to manufacturing and information technology industries and engaging interest in those industries in order to develop a youth-talent pipeline.</i></p> <p><i>The Youth Talent Initiative Fund is also created. The fund will be administered by the Department of Economic Development and will be used to carry out the youth talent initiative.</i></p> <p><i>LB1108 creates the Nebraska Integrated Education and Training Grant Program. This Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The committee will allocate grants up to three years to community colleges through a competitive process. LB1108 establishes the application requirements for community colleges.</i></p>

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LB22	Scheer		Appropriations 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	To provide, change, and eliminate provisions relating to appropriations and to reduce appropriations <i>LB22 is the Governor's budget reduction bill for the remainder of FY2016-17.</i>
LB27	Murante		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Change requirements for state agency contracts and powers and duties of the Auditor of Public Accounts as prescribed <i>LB27 requires that all information requested by the auditor be received by September 20. Information not received by this date shall be deemed delinquent, and the auditor may assess the political subdivision a late fee of twenty dollars per day. Political subdivisions that fail to provide the requested information by September 20 will also be subject to an audit, based on the auditor's discretion. LB27 also adds a restriction that state agency contracts may not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. Purchasing or lease contracts entered into by the state purchasing bureau may also not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. LB27 also creates a duty of the Auditor of Public Accounts to assess a fourteen percent interest rate on delinquent payments of any fees for audits and services owed to the Auditor of Public Accounts. LB27 also allowed the Auditor of Public Accounts to share working papers with certain agencies during either an ongoing audit or after the completion of an audit.</i>
LB58	Clements		Education 01/30/2017	In Committee 01/09/2017	Change provisions relating to participation in extracurricular activities <i>LB58 prohibits students who withdrawn from a public school to enroll in a school that elected to not meet accreditation or approval requirements from participating in extracurricular activities for three hundred sixty-five days after the date of withdrawal. LB58 also requires school boards to establish policies and procedures that allow the participation of any student form a school which elects to not meet accreditation or approval requirements.</i>
LB62	Scheer		Education 01/17/2017	Approved by Governor 03/28/2017	Eliminate prohibition on teachers wearing religious garb <i>LB62 repeals sections 79-898 and 79-899, Reissue Revised Statutes of Nebraska.</i>
LB63	Scheer		Revenue 01/20/2017	Approved by Governor 05/10/2017	Change a sales and use tax exemption relating to political events <i>LB63 eliminates a sales and use tax exemption on prepared food and food ingredients sold at political events by ballot question committees, candidate committees, independent committees, and political party committees as defined in the Nebraska Political Accountability and Disclosure Act or fees and admissions charged for such political event.</i>
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor 05/23/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB89	Hughes		Government, Military and Veterans Affairs 01/19/2017	IPP (Killed) 05/23/2017	Change published notice of hearing requirements under the Nebraska Budget Act as prescribed <i>LB89 changes the requirement for notice of a public hearing from five days to four calendar days. Four calendar days will include the date of publication but not the day of the hearing.</i>

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LB90	Hughes		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Require public entity provide accommodations where Auditor of Public Accounts employee conducts audit or examination <i>LB90 requires public entities to provide suitable accommodations when any employee of the Auditor of Public Accounts conducts an audit or examination of them.</i>
LB95	Crawford		Urban Affairs 02/28/2017	IPP (Killed) 02/15/2018	Change provisions relating to the Community Development Law and tax-increment financing <i>LB95 requires that each city which has approved one or more redevelopment plans which are financed in whole or in part through the use of tax-increment financing to establish an auditing plan to provide for regular review of each such redevelopment plan. The Auditor of Public Accounts has the power to audit, or cause to be audited, any authority established when the Auditor determines such an audit is necessary or when requested by the governing body.</i> <i>LB95 also requires that, prior to declaring an area in need of development, the governing body must conduct a study or analysis on whether the area is substandard and blighted. A public hearing will also be conducted on this question, with proper notice given to the community. Each neighborhood association that desires to receive such notice must register with their city's planning department the area they would wish to be notified on.</i> <i>LB95 requires that redevelopment plans that include the use of tax-increment financing shall not provide for the reimbursement of costs incurred prior to the approval of the redevelopment plan, except those costs related to the preparation of the redevelopment plan, the substandard and blighted study, or the cost-benefit analysis.</i> <i>Redevelopment plans which include the use of tax-increment financing must, after five years and every five years thereafter, conduct a review and update of a cost-benefit analysis. This report should include tax shifts, public infrastructure and community public service needs impacts, impacts on employers and employees, impacts on student populations of school districts, and other impacts determined to be relevant. Each city approving such a redevelopment plan must retain copies of all such redevelopment plans and supporting documents associated with that plan for a period of time required under applicable records retention schedules.</i> <i>LB95 also allows for redevelopment contracts for plans that include the use of tax-increment financing to include a provision requiring that all ad valorem taxes levied upon real property in a redevelopment project be paid on time in order for such redevelopment project to received tax-increment financing. To the extent that a redevelopment plan divides the ad valorem taxes levied upon only a portion of the real property in a redevelopment project, such portion shall be clearly related to the redevelopment plan.</i>
LB103	Murante		Education 01/23/2017	In Committee 01/10/2017	Change provisions relating to accelerated or differentiated curriculum and require establishment of focus groups <i>LB103 includes legislative findings on the importance of school districts offering programs for individual student needs and the development of extraordinary ability and potential. LB103 requires that each school district within a learning community that provides an approved accelerated or differentiated curriculum program to establish a high-ability learners' focus group. This focus group will include parents of high ability learners, teachers from the accelerated or differentiated program, and administrators with related responsibilities. The focus groups will explore ways for parents and students to play an integral role in the accelerated program, annually receive and review data, annually review the expenditure of funds, and study any issues related to the education of learners with high ability that is deemed appropriate. Each school district, if a member of a learning community, annually provide information concerning identifying criteria to the school district's high-ability-learners' focus group.</i>
LB109	Blood		Education 01/23/2017	In Committee 01/10/2017	Provide for a temporary teaching certificate or permit for military spouses <i>LB109 requires the board to issue to military spouses temporary teaching certificates or permits once the spouse provides the required information.</i>
LB118	Hilkemann		Revenue 01/26/2017	In Committee 01/10/2017	Adopt the Education Savings Account Act and provide income tax adjustments <i>LB118 adopts the Education Savings Account Act. The act allows for the parent or legal guardian of a student attending an eligible school to establish an account with a financial institution and designate the account as an education savings account. Up to two thousand dollars a year may be contributed to the account, and may further be invested at the direction of the account owner. Distributions from the account may only be used to pay for the qualified education expenses of the designated beneficiary, and the balance of the account must be fully distributed before the designated beneficiary graduates from high school.</i> <i>LB118 also reduces Federal adjusted gross income by contributions to an account established under the Education Savings Account Act.</i>

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LB119	Groene		Education 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	Change dates related to certifications and distributions of state aid to schools <i>LB119 changes the date in which the department shall determine the amounts to be distributed to each local system and each district to one or before June 1, 2017 and one or before March 1 of each year thereafter.</i>
LB127	Groene		Government, Military and Veterans Affairs 02/02/2017	General File 03/17/2017	Change notice requirements under Open Meetings Act <i>LB 127 provides for a change in the open meetings law, in Sec. 84-1411 of the statute. It strikes language for political subdivisions to publicize meeting designated by each political body and requires them to publish such notice in a newspaper of general circulation in each county within the public entities jurisdiction as well as any other method designated by the public body. The newspaper notice does not have to be published in every county but must have a general circulation within the county. This proposal is also not intended to apply to state agencies but just political subdivision.</i>
LB128	Groene		Health and Human Services 03/22/2017	In Committee 01/10/2017	Change eligibility provisions relating to the Supplemental Nutrition Assistance Program
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i> Amended Bills: LB27, LB89, LB90
LB155	Brasch		Education 03/20/2017	In Committee 01/10/2017	Require successful completion of a civics examination as a prerequisite to high school graduation <i>LB155 requires that the civics portion of the naturalization test used by the United States Bureau of Citizenship and Immigration Services be available to every student in a Nebraska high school in order that the students demonstrate a knowledge and understanding of the fundamentals of the United States history and the principles of the United States Government. Each student must successfully answer at least seventy percent of the questions on the civics test before graduation.</i>
LB174	Morfeld		Revenue 02/01/2017	In Committee 01/12/2017	Adopt the Apprenticeship Training Program Tax Credit Act <i>LB174 allows for taxpayers who employ one or more apprentices as part of a qualified apprenticeship program may apply to receive tax credits under this Act. The tax credit will be equal to one dollar times the total number of hours expected to be worked by the apprentices.</i>
LB175	Morfeld		Education 01/31/2017	In Committee 01/12/2017	Adopt the Student Online Personal Protection Act <i>LB175 prohibits the operator of a school website from participating in targeted advertising on the site, using covered student information to amass a profile about the student, to sell or rent a student's covered information, or disclose covered information unless disclosure is to further the school purpose of the site.</i>

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LB214	Halloran		Education 01/31/2017	In Committee 01/12/2017	Terminate the Master Teacher Program <i>LB214 terminates the Master Teacher Program on July 1, 2017.</i>
LB227	Wishart		Health and Human Services 02/03/2017	In Committee 01/12/2017	Create the Brain Injury Council and Brain Injury Trust Fund <i>LB227 creates the Brain Injury Council and Brain Injury Trust Fund. The purpose of the council and fund are to provide assistance to Nebraskans who are suffering from brain injuries.</i>
LB232	Kolterman		Revenue 02/23/2017	In Committee 01/13/2017	Provide a property tax exemption for property leased to the state or a governmental subdivision <i>LB232 includes property leased to the state or to a governmental subdivision by the person or entity holding legal title to the property within the definition of property of the state and its governmental subdivisions. Therefore, this leased property is exempt from property taxes.</i>
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i> <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i> <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB235	Walz	Support	Education 01/23/2017	In Committee 01/13/2017	Clarify grant requirements for the Summer Food Service Program <i>LB235 clarifies that grants awarded may be expended up to the full cost of the qualifying expense incurred by the sponsors of the Summer Food Service Program in initiating or expanding the services. If the funds are expended solely for the benefit of child nutrition programs administered by the Department of Education, there will be no proration of the expense required.</i>
LB237	Erdman	Monitor	Government, Military and Veterans Affairs 02/16/2017	In Committee 01/13/2017	Change filing requirements of official bonds for school districts <i>LB237 requires that any official bonds for school districts be filed in the school district officer.</i>
LB238	Erdman		Revenue 02/23/2017	In Committee 01/13/2017	Change provisions of the Nebraska Budget Act relating to certifying taxable values <i>LB238 allows the certification of taxable values to be provided to the governing body or board either by mail, electronically, or by notifying such governing body or board of the place on the county assessor's website where the current taxable values are located.</i>
LB240	Baker		Government, Military and Veterans Affairs 01/25/2017	In Committee 01/13/2017	Provide for videoconferencing and telephone conferences for school board meetings <i>LB240 allows for school board meetings to be held by means of videoconferencing or telephone conference.</i>

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LB246	Morfeld	Support	Education 02/14/2017	General File 03/22/2017	Provide a budget exception for expanded learning opportunity programs <i>LB246 allows for school districts to exceed their budget authority for expanded learnings opportunity programs or for other school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom. For districts with more than one thousand students, expenditures may exceed up to one hundred thousand dollars. For districts with less than one thousand students, expenditures may exceed up to fifty thousand dollars.</i>
LB247	Morfeld	Monitor	Education 02/14/2017	In Committee 01/13/2017	Provide for school district levy and bonding authority for cybersecurity <i>LB247 allows for school boards to levy additional property taxes if necessary to address an actual or potential cybersecurity vulnerability.</i>
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB249	Harr		Revenue 02/23/2017	In Committee 01/13/2017	Expand business inventory property tax exemption <i>LB249 expands business inventory property tax exemptions to personal property that is equipment useable for construction, agriculture, or manufacturing.</i>
LB251	Harr		Revenue 02/16/2017	In Committee 01/13/2017	Redefine agricultural or horticultural purposes for revenue and taxation purposes <i>LB251 requires that, when determining whether a parcel of land is primarily used for agricultural or horticultural purposes, no regard may be given to whether some or all of the parcel is platted and subdivided into separate lots or developed with improvements such as streets, sidewalks, curbs, gutters, sewer lines, water lines, or utility lines.</i>
LB262	Groene		Urban Affairs 02/21/2017	IPP (Killed) 02/15/2018	Change provisions relating to undeveloped vacant land under the Community Development Law <i>LB262 prohibits tax-increment financing from being used for the acquisition =, planning, and preparation for development or disposal of undeveloped vacant land. LB262 also prohibits undeveloped vacant land from being declared or designated blighted and substandard in order to qualify for the use of tax-increment financing unless such land meets the definition of a blighted area.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivers as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i> <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i> <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i>

Amended Bills: LB54, LB70, LB143, LB164, LB294, LB355, LB418, LB459, LB460, LB483

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LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB266	Friesen	Monitor	Revenue 02/16/2017	In Committee 01/13/2017	Change the valuation of agricultural land and horticultural land <i>LB266 requires that, for the purposes of school district taxation, agricultural and horticultural land be taxed at a percentage of its actual value. For the 2018 tax year, the percentage will be fifty. For the 2019 tax year, the percentage will be forty. For the 2020 tax year and years after, the percentage will be thirty.</i> <i>LB266 also allows for the commission to increase or decrease the value of real property. For the purpose of school district taxation, agricultural and horticultural tax ranges may be: 44 to 50 for tax year 2018; 34-40 for tax year 2019; and 24-30 for tax years 2020 and after.</i> <i>State aid means, for agricultural and horticultural land, a percentage of the actual value of the land. For tax year 2018, 47%, for tax year 2019, 37%, and for tax years 2020 and after, 27%.</i>
LB270	Kolowski	Monitor	Appropriations 03/07/2017	In Committee 01/13/2017	Appropriate funds to the State Department of Education <i>LB270 appropriates \$750,000 from the General Fund for FY2017-18 and \$750,000 from the General Fund for FY2018-19 to the State Department of Education to carry out the Expanded Learning Opportunity Grant Program Act.</i>
LB277	Wayne		Government, Military and Veterans Affairs 03/09/2017	In Committee 01/13/2017	Change population requirements for election precincts <i>LB277 lowers the population requirements for election precincts from one thousand seven hundred fifty registered voters to one thousand registered voters.</i>
LB278	Kolterman	Monitor	Nebraska Retirement Systems 02/03/2017	IPP (Killed) 05/23/2017	Redefine disability and change disability retirement application and medical examination provisions for various retirement acts <i>LB278 requires, in order for disability retirement applications, that the member of the state, county or school retirement plan be initially diagnosed with a physical or mental impairment, or become disabled while the member was an active participant in the plan. LB278 also requires a medical examination prior to a member being retired as a result of disability and the expense of the board. LB278 also allows for the board to require any disability beneficiary under the age of fifty-five to undergo annual medical examinations.</i>
LB279	Hilkemann		Transportation and Telecommunications 02/27/2017	In Committee 01/13/2017	Require lap-shoulder belts on school buses as prescribed <i>LB279 requires each school bus manufactured on or after the effective date of this act to be equipped with lap-shoulder belts sufficient to allow each passenger to use a separate belt.</i>
LB282	Riepe		Health and Human Services 03/08/2017	IPP (Killed) 05/23/2017	Change telehealth provisions relating to children's behavioral health <i>LB282 eliminates provisions that excluded services provided by means of telecommunications technology, other than telehealth behavioral health services, received by a child if the child has access to a comparable service within thirty miles of his or her place of residence.</i>

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LB295	Smith		Revenue 01/26/2017	General File 05/23/2017 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>
LB296	McCullister		Judiciary 01/26/2017	IPP (Killed) 05/23/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
LB298	Baker		Health and Human Services 02/23/2017	IPP (Killed) 05/23/2017	Change provisions relating to the Nebraska Strengthening Families Act and a task force <i>LB298 clarifies that the immediate and public dissemination of a current picture and information about a child who is missing from a foster or out-of-home placement is not restricted by certain confidentiality requirements. However, the disseminated information may not include the fact that the child is in the care, custody, or control of the Department of Health and Human Services or the Officer of Probation Administration. LB298, beginning July 1, 2017, makes the Normalcy Task Force the Nebraska Strengthening Families Act Committee. This committee shall monitor and make recommendations regarding the implementation in Nebraska of the federal Preventing Sex Trafficking and Strengthening Families Act. LB298 also clarifies the Legislatures intent to recognize the importance of parental rights and the different rights that exists dependent on a variety of factors.</i> <i>LB298 also requires the department or officer to ensure the presence of a written normalcy plan describing how the department or office will ensure all children have access to age or developmentally appropriate activities.</i>
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	Select File 03/20/2018 Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations <i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i> <i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i> <i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>
LB300	Krist		Judiciary 02/24/2017	Approved by Governor 05/09/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>

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LB305	Crawford		Business and Labor 02/06/2017	In Committee 01/17/2017	Adopt the Paid Family Medical Leave Insurance Act <i>LB305 adopts the Paid Family Medical Leave Insurance Act. The act allows for covered individuals to take paid family medical leave to care for a new child, because the covered individual has a serious health condition, to care for a family member, to care for a covered service member, or for other qualifying exigencies. The weekly benefits to be paid, for a covered individual whose individual average weekly wage is not more than 20% of the state average, an amount equal to 95% of the individuals average weekly wage. For individuals, whose weekly wage is more than 20% of the state average, the weekly benefits will be equal to 90% of such individuals average weekly wage. Claims for family medical leave benefits must be filed with the commissioner.</i> <i>LB305 also creates the Paid Family Medical Leave Insurance Fund. On the operative date of this act, the State Treasurer shall transfer four million dollars from the Nebraska Health Care Cash Fund to this fund to pay the upfront administrative costs. The four million dollars will be paid back from the Fund according to the outlined payment schedule. Every year on December 31, from 2021 to 2024, \$800,000 will be paid back from the Fund.</i> <i>LB305 also allows for covered individuals to take intermittent leave, and mandates that covered employees returning from leave be restored to the position held prior to the leave.</i>
LB308	Brasch		Education 03/20/2017	In Committee 01/17/2017	Change provisions relating to the committee on Americanism <i>LB308 requires that the committee on Americanism hold no fewer than three annual public meetings and keep minutes of all meetings showing the time and place, members present, and matters discussed. The committee must also ensure that any curriculum is recommended or approved by the committee on Americanism is readily accessible to the public.</i>
LB313	Briese		Revenue 02/22/2017	In Committee 01/17/2017	Change the sales tax rate and the earned income tax credit and provide property tax credits <i>LB313 changes the sales tax rate to six and one-half percent on the operative date of this act. LB313 also allows for a refundable tax credit of 17% of the federal credit allowed for taxable years beginning or deemed to begin on or after January 1, 2018. LB313 also creates the Excess Revenue Property Tax Credit Fund. This fund shall be used to provide a property tax credit to owners of real property.</i>
LB321	Lowe		Judiciary 02/02/2017	Approved by Governor 03/21/2018	Change provisions relating to unlawful possession of a firearm at a school <i>LB321 expand an exemption an allows for firearms to be lawfully possessed on a school campus by a member of any college of university team, within the scope of such person's duties as a member of that team.</i>
LB326	Kolowski	Support	Revenue 03/02/2017	In Committee 01/17/2017	Provide additional budget and tax levy authority for certain school districts <i>LB326 allows for school districts for which the calculation of total disbursements divided by the average daily membership for the most recently available complete data year is below the statewide median of such calculation for all school districts to levy up to an additional three cents per one hundred dollars of taxable valuation of property subject to the levy if such additional levy is approved by a two-thirds majority of the school board after a public hearing.</i> <i>LB326 requires the department to determine the total disbursements divided by the average daily membership for the most recently available complete data year for each school district and the statewide median of such calculation for all school districts. Then, the department must certify such amounts to the Director of Administrative Services, the Auditor of Public Accounts, and each school district.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i> <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>

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LB347	Geist		Transportation and Telecommunications 01/31/2017	Approved by Governor 02/15/2018	Change provisions relating to school bus permits and qualifications <i>LB347 eliminates the requirement that operators of school busses submit themselves to an examination to determine their qualifications to operate a bus.</i>
LB353	Baker		Judiciary 02/01/2017	In Committee 01/17/2017	Change claim, award, and judgment payment provisions under the Political Subdivisions Tort Claims Act <i>LB353 requires that any claim, award, or judgment pursuant to the Political Subdivisions Tort Claims Act be paid in the same manner as other claims, awards, or judgments against the political subdivision.</i>
LB354	Kolowski		Business and Labor 02/27/2017	In Committee 01/17/2017	Adopt the Wage Disclosure Act <i>LB354 adopts the Wage Disclosure Act. This act makes it unlawful for an employer to screen job applicants based on their current or prior wages, request or require that a job applicant disclose his or her current or prior wages, or seek information regarding an applicant's current or prior wages. Violations of this act will be a Class IV misdemeanor.</i>
LB355	Bolz		Transportation and Telecommunications 02/07/2017	General File 02/21/2017	Provide for Native American Cultural Awareness and History Plates <i>LB355 requires the department to design license plates to be known as Native American Cultural Awareness and History Plates. This design is to reflect the unique culture and history of Native Americans historically and currently located in Nebraska. Beginning October 1, 2017, a person may apply to the department for this license plate in lieu of their regular plate.</i>
LB365	Blood		Government, Military and Veterans Affairs 02/02/2017	General File 03/15/2017	Change provisions relating to access to public records and provide for fees <i>LB365 makes, for nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB377			Education 01/31/2017	Approved by Governor 02/15/2018	Change provisions relating to classification of school districts
LB385	Lindstrom		Revenue 03/01/2017	In Committee 01/17/2017	Change provisions relating to the burden of proof and who may appeal under the Tax Equalization and Review Commission Act <i>LB385 allows those with a relationship to the taxpayer to execute an appeal on behalf of the taxpayer. The specific relationships are: A person or entity with a contract executed by the taxpayer, a person with the power of attorney, a person with a durable power of attorney, and a person who is a trustee of an estate. LB385 requires the county board of equalization, in appeals regarding the assessed value of the property that has been increased by more than 5%, to prove by a preponderance of the evidence that the assessed value reflects the property's actual value.</i>
LB398	Wayne		Education 02/27/2017	In Committee 01/17/2017	Provide for certification of certain swimming instructors and lifeguards as prescribed <i>LB398 requires every person employed as a swimming instructor or lifeguard in a public-school district be certified in swimming instruction, first aid, cardiopulmonary resuscitation, and drowning risk prevention.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E-Clause) 05/10/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>

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LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E-Clause) 05/23/2017 Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed

Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.

On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.

Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.

A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.

An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.

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					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p> <p>Amended Bills: LB31, LB32, LB110, LB219, LB278, LB413, LB532</p>
LB420	McCollister		Business and Labor 03/13/2017	General File 03/21/2017	<p>Adopt the Fair Chance Hiring Act</p> <p><i>LB420 adopts the Fair Chance Hiring Act. This act prohibits employers and employment agencies from asking an applicant to disclose information concerning the applicants criminal record or history unless such disclosure it needed to determine if the applicant meets the minimum employment qualifications of the position. Such positions include those in which a criminal history record information check is required by law or federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed.</i></p>
LB427	Vargas		Education 01/30/2017	Approved by Governor 05/09/2017 Vargas Priority Bill	<p>Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents</p> <p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p> <p>Amended Bills: LB428</p>
LB428	Vargas		Education 01/30/2017	General File 03/28/2017	<p>Require schools and the State Department of Education to adopt policies relating to pregnant and parenting students</p> <p><i>LB428 requires that, beginning May 1, 2018, each school district must adopt a written policy which provides for standards and guidelines to accommodate pregnant and parenting students.</i></p>

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LB431	Erdman		Government, Military and Veterans Affairs 01/26/2017	In Committee 01/19/2017	Change provisions relating to cash reserves under the Nebraska Budget Act <i>LB431 prohibits governing bodies from referencing cash reserves in their actual and estimated revenue that exceed fifty percent of the total amount received from personal and real property taxation. Since an emergency exists, this act takes effect when passed and approved according to law</i>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E-Clause) 05/02/2017 Erdman Priority Bill	Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation <i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB437	Thibodeau		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/19/2017	Change requirements for independent instrumentalities under the Taxpayer Transparency Act <i>LB437 includes a definition for independent instrumentalities. Independent instrumentality means a body created by the laws of this state which may sue and be sued and with respect to which the state, by law, does not provide indemnification. LB437 allows, in lieu of providing copies of each active contract, an independent instrumentality may provide a link to copies of such contracts that are stored on a severed owned or managed by it. LB437 also allows independent instrumentalities to provide information that is necessary to accomplish the purposes of the Taxpayer Transparency Act by providing the State Treasurer with a link to a web site or document containing such information that is stored on a server owned or managed by the independent instrumentality. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB438	Howard		Revenue 03/17/2017	In Committee 01/19/2017	Increase cigarette and tobacco taxes as prescribed and provide for the distribution of funds <i>LB438 creates the Behavioral Health Provider Rate Stabilization Fund. This fund shall be used to support reimbursement of behavioral health services providers through provider rates within the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. LB438 provides specific distribution guidelines for the Nebraska Health Care Cash Fund. LB438 also increases the tax on each package of cigarettes containing not more than twenty cigarettes to two dollars and fourteen cents per package. Beginning July 1, 2017, the State Treasurer shall place one dollar and twenty-four cents of such tax in the General Fund. Beginning July 1, 2016, and each FY thereafter, the State Treasurer shall place sixty-one million two hundred fifty thousand dollars of such tax in the Nebraska Health Care Cash Fund. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB445	Chambers		Executive Board 02/02/2017	IPP (Killed) 04/05/2017	Prohibit lobbyist-provided meals and beverages for legislators during session in the State Capitol <i>LB445 prohibits meals and beverage from being provided anywhere in the State Capitol building to members of the Legislature by any lobbyist while the Legislature is in session.</i>
LB457	Briese		Education 01/31/2017	In Committee 01/19/2017	Change exceptions to school district levy and budget exceptions for voluntary termination agreements <i>LB457 ends the exclusion of amounts levied to pay for sums agreed to be paid by a school district to employees in exchange for a voluntary termination of employment on the effective date of the act. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB464	Watermeier		Executive Board 01/26/2017	Approved by Governor (E-Clause) 05/10/2017	Provide notice to and duties for the Secretary of State regarding adoption, amendment, or repeal of a rule or regulation <i>LB464 requires that, when an agency proposes or is required to make changes to existing rules and regulations and such changes include an amendment or repeal of the rule or regulation, the agency must adopt and promulgate such rules and regulations within one year after the required public hearing. The agency must hold the public hearing within one year of the proposed or required change to existing rules and regulations. Thirty days before the public hearing, the agency is required to send notice to the Legislative committee with subject matter jurisdiction over the issue. If such change is not made within three years after the time the agency should have or was required to make the change, the committee of the Legislature with subject matter jurisdiction over the issue included in the proposed or required change shall hold a public hearing to determine why such rules and regulations have not been enacted.</i>

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LB465	Watermeier	Monitor	Appropriations 03/07/2017	In Committee 01/19/2017	Appropriate funds to the State Department of Education <i>LB465 appropriates \$500,000 from the General Fund for FY2017-18 and \$500,000 from the General Fund for FY2018-19 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB473	Walz		Business and Labor 03/13/2017	In Committee 01/19/2017	Require rest periods for employees <i>LB473 prohibits employers from requiring any employee to work without a rest period of at least fifteen minutes for every four hours worked. No reduction in compensation may be made for such rest period.</i>
LB479	Groene		Government, Military and Veterans Affairs 01/26/2017	General File 03/17/2017	Change public hearing provisions and redefine a term under the Nebraska Budget Act <i>LB479 adds joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds to the definition of Governing Body for the Nebraska Budget Act. LB479 also requires governing bodies to hold public hearings on proposed budgets on a separate day from any regularly scheduled meeting. At such hearing, the governing body must make a detailed presentation and make available a written copy of the budget.</i>
LB482	Smith		Government, Military and Veterans Affairs 02/24/2017	General File 05/15/2017	Adopt the Government Neutrality in Contracting Act <i>LB482 adopts the Government Neutrality in Contracting Act. The purpose of this act is to provide for the efficient procurement of goods and services by governmental units and to promote the economical, nondiscriminatory, and efficient administration and completion of construction projects funded, assisted, or awarded by a governmental entity. The Act requires that a governmental unit ensure that any requests for proposals or bid specification for a public contract do not contain a term that requires, prohibits, encourages, or discourages bidders, contractors, or subcontractors from entering into a collective-bargaining agreement or a term that discriminates based on status as a party or nonparty to, or the willingness or refusal to enter into, a collective-bargaining agreement relating to construction under a public contract.</i>
LB484	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission <i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i> <i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i>
LB489	Groene		Urban Affairs 02/21/2017	IPP (Killed) 02/15/2018	Redefine development project under the Community Development Law <i>LB489 removes other improvements in accordance with the development plan from the definition of development project under the Community Development Law.</i>

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LB496	Stinner		Urban Affairs 02/28/2017	Select File 05/16/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law <i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i>
LB501	Brewer		Judiciary 03/08/2017	In Committee 01/20/2017	Change prohibition on locations where permitholder may carry a concealed weapon <i>LB501 requires that, in order for a permit holder to violate the section, there must be a posted conspicuous notice that carrying a concealed handgun is prohibited and the property owner must make a request that the permitholder leave, which the permitholder defies. LB501 also makes this violation a Class II misdemeanor.</i>
LB503	Brewer		Business and Labor 03/20/2017	In Committee 01/20/2017	Prohibit certain provisions in collective-bargaining agreements <i>LB503 prohibits the deduction of wages of a public employee, either directly or indirectly, on behalf of a collective-bargaining organization except as required by a collective-bargaining agreement entered into between a public employer and a representative of its employees prior to the effective date of this act.</i>
LB510	Ebke		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/20/2017	Provide a restriction on installment contracts for the purchase of real or personal property by political subdivisions <i>LB510 prohibits political subdivisions from entering into installment contracts for the purchase of real or personal property that require a total outstanding obligation exceeding twenty-five million dollars.</i>
LB511			Education 02/28/2017	In Committee 01/20/2017	Change provisions for payment of educational costs for state wards and students in residential settings <i>LB511 requires the resident school district to pay the cost of education and any required transportation associated with education for any student who is a ward of the state or resident in certain residential settings except as provided. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, does not reside in a foster family home, and is placed in a school district other than the school district in which they resided at the time they became a ward of the state. DHHS shall pay the costs of education and transportation for any student that is a ward of the state and is placed in an institution which maintains an approved special education program. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, is eighteen years of age or younger, and is placed in a county detention home.</i> <i>LB511 also requires that, except as provided in the Nebraska Indian Child Welfare Act, a child shall continue to attend the same school as prior to placement outside their home unless a determination is made that continued attendance at such school would not be in the best interests of the child.</i>
LB512			Education 02/28/2017	Approved by Governor (E- Clause) 05/23/2017 Education Priority Bill	Change provisions related to education <i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i> <i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i>
Amended Bills: LB123, LB175, LB235, LB457					

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LB515	Bolz	Monitor	Business and Labor 02/13/2017	Failed to Advance 01/22/2018	Create the Nebraska Integrated Education and Training Grant Program
<p><i>LB515 creates the Nebraska Integrated Education and Training Grant Program. The purpose of this program is to develop educational programs in high-demand fields and use community colleges in Nebraska to establish innovative approaches to developing credentials with meaning in the work force that meet educational demand. The Grant Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. The committee will allocate grants of up to three years to community colleges through a competitive process. Applications containing the required information must be submitted to the committee in order to be eligible for grants. The Coordinating Commission for Postsecondary Education must develop an annual evaluation of the Grant Program that includes certain information. It is the intent of the Legislature to appropriate funds to carry out the Grant Program from the General Fund. Up to 15% of such funds may be retained by the commission for administering grants, providing technical assistance, and conducting annual evaluations.</i></p>					
LB521	Walz	Support	Education 02/28/2017	In Committee 01/20/2017	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act
<p><i>LB521 includes in the definition of adjusted general fund operating expenditures, for FY2018-19, the difference of the general fund operating expenditures increased by the cost growth factor minus the transportation allowance, social receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, early childhood education allowance, best practices allowance, and focus school and program allowance.</i></p> <p><i>LB521 also updates the definition for qualified early childhood education average daily membership for school fiscal years prior to school fiscal year 2018-2019. LB521 also updates the definition for qualified early childhood fall membership to for aid calculated for school fiscal years prior to school fiscal year 2018-19.</i></p> <p><i>LB521 also provides a way to calculate early childhood education for each district in section 3.</i></p>					
LB525	Morfeld	Support	Education 02/14/2017	In Committee 01/20/2017	Change funding provisions related to the Education Innovation Fund
<p><i>LB525 allocates, from the remainder of the Nebraska Education Improvement Fund after payment of any learning community transition, seventeen percent for FY2016-17 and sixteen percent for FY2017-18 to the Department of Education Innovation Grant Fund. LB525 also allocates, from the same remainder, one percent beginning FY2017-18.</i></p>					
LB540	Stinner		Education 03/21/2017	In Committee 01/20/2017	Provide for a temporary aid adjustment factor in the Tax Equity and Educational Opportunities Support Act
<p><i>LB540 requires the department, for FY2017-18, to calculate the preliminary allocated income tax fund for each local system by multiplying such local system's income tax liability by two and twenty-three hundredths percent. The allocated income tax funds distributed to each local system for such school fiscal years shall equal the preliminary allocated income tax funds minus the difference of the temporary aid adjustment factor for all school districts in the local system minus the reduction in net option funding for all school districts in the local system due to the temporary aid adjustment factor, except that the allocated income tax funds shall not be less than zero for any local system.</i></p> <p><i>LB540 also establishes each school district's formula need for such school FY to be equal to the preliminary formula need minus the temporary aid adjustment factor, except that the temporary aid adjustment factor shall not reduce formula need for any district by more than the sum of the preliminary allocated income tax plus the preliminary net option funding calculated.</i></p> <p><i>For FY2017-18 and FY2018-19, the department shall calculate the preliminary net option funding for each school district by multiplying the net number of option students by the statewide average basic funding per formula student. The net option funding to be distributed to each school district for such school fiscal years shall equal the preliminary net option funding minus the temporary aid adjustment factor, except that the net option funding shall not be less than zero for any school district.</i></p>					
LB545	Watermeier		Appropriations 03/03/2017	In Committee 01/20/2017	Provide for fund transfers relating to the Property Tax Credit Cash Fund
<p><i>LB545 requires the State Treasurer to transfer from the General Fund to the Property Tax Credit Cash Fund: Four hundred twenty-four million dollars for tax year 2018; Six hundred twenty-four million dollars for tax year 2019; Eight hundred twenty-four million dollars for tax year 2020.</i></p>					

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LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	In Committee 01/20/2017 Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska <i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i>
LB552	Walz		Health and Human Services 03/17/2017	In Committee 01/20/2017	Provide for the Children's Connection program <i>LB552 creates a Children's Connection Program. The goals of these programs are to identify children with social and emotional difficulties and to work with parent, schools, and health care providers to provide timely, effective, and family-centered services in order to prevent child welfare or juvenile justice system involvement. These programs will be administered under the Division of Behavioral Health of DHHS. Each behavioral health region is required to develop a Program initiative with the required components. LB552 allocates two million dollars each fiscal year for the establishment of these programs.</i>
LB554	Smith	Monitor	Education 02/07/2017	In Committee 01/20/2017	Provide for a financial transparency web site for schools, school districts, and educational service units <i>LB554 requires the State Board of Education to issue a request for proposals and contracts for the creation of a web site that translates the expenditures for each major category of expenditures for schools, school districts, and educational service units into a format that is readable by a layperson.</i>
LB559	Schumacher		Banking, Commerce and Insurance 03/07/2017	In Committee 01/20/2017	Prohibit the collection of interchange fees on specified taxes and fees relating to electronic payment transactions <i>LB559 excludes the from the amount of an interchange fee charged for an electronic payment transaction the amount of any tax or fee imposed by state or local government that is calculated as a percentage of an electronic payment transaction amount and listed separately on the payment invoice. This act will apply to electronic payment transactions processed on or after October 1, 2017.</i>
LB568	Erdman		Education 03/14/2017	In Committee 01/20/2017	Change provisions related to temporary teaching certificates <i>LB568 allows the board, beginning August 1, 2018, to issue a temporary teaching certificate that is valid for five years to any qualified candidate. To be a qualified candidate, the applicant must be at least 21, possess a valid high school diploma, complete 24 hours of in-service training, complete 10 hours of classroom observation at each level for elementary, middle, and high school, successfully complete a course and pass an examination on the Constitution of the United States and Nebraska, submit fingerprints for a criminal history check, complete an application, and submit an application fee.</i>
LB569	Friesen		Education 02/27/2017	In Committee 01/20/2017	Establish the Community College Task Force and sunset community college levies <i>LB569 creates the Community College Task Force for the purpose of evaluating duplication of educational services and funding sources for community colleges. The task force shall develop a report outlining findings related to duplication of educational services, the cost of funding duplicate services, and the cost of outstanding bond obligations. The task force shall terminate January 1, 2020.</i> <i>LB569 also sunsets community college levies on January 1, 2020.</i>
LB570	Friesen		Revenue 03/09/2017	In Committee 01/20/2017	Provide a property tax exemption for all tangible personal property <i>LB570 exempts all tangible personal property from property tax beginning January 1, 2019.</i>
LB571	Friesen		Education 02/06/2017	In Committee 01/20/2017	Change state aid provisions relating to allocated income tax funds <i>LB571 requires that, for school fiscal year 2018-19 and each school fiscal year thereafter: an amount equal to 20% of the aggregate statewide income tax liability of all resident individuals shall be disbursed as option payments as determined under section 79-1009 and as allocated income tax funds; and, using the data certified by the Tax Commissioner, the department shall calculate the allocation percentage and each local system's allocated income tax funds.</i>

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LB572	Friesen	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Provide termination dates for the Property Tax Credit Act and the Tax Equity and Educational Opportunities Support Act and change application deadlines under the Nebraska Advantage Act <i>LB572 terminates the Property Tax Credit Act and the Tax Equity and Educational Opportunities Act on January 1, 2020. LB572 also prohibits new applications under the Nebraska Advantage Act after December 31, 2019.</i>
LB575	Kolowski	Monitor	Education 02/14/2017	In Committee 01/20/2017	Provide funding for schools offering certain programs and courses as prescribed <i>LB575 requires the department to reimburse the school district for each student who successfully completes a program of excellence. Fund received through these reimbursements are to be considered special grant funds. Each year, the Commissioner of Education must report to the Legislature the statistics associated with these reimbursements. LB575 also appropriates from the General Fund two million dollars for each fiscal year beginning with FY2018-19 through FY2020-21 for these reimbursements.</i>
LB576	Brewer	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Limit increases in property tax bills <i>LB576 prohibits an owner's property tax bill for 2017 and 2018 from exceeding their property tax bill for 2016.</i>
LB581	McDonnell		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require lobbyists to disclose conflicts of interest to principals and provide for cancellation of contracts <i>LB581 requires every lobbyist to present a disclosure statement to their principle including: the name, permanent residence address, and office address of the lobbyist; a description of the business activity of the lobbyist; the name of every other principle represented by such lobbyists, the nature of the business of such principle, the amounts or sums given or to be given to the lobbyists as compensation and an identification of such matters on which the lobbyists expects to lobby; a description of any business association of the lobbyist; any information which the lobbyist possess that might constitute a conflict of interest; and a notice that a principle has the right to cancel the contract by mailing a written notice before midnight of the third business day after receipt. Any person violating these requirements will be guilty of a Class III misdemeanor.</i> <i>LB581 also provides principles with the right to cancel a lobbying contract until midnight of the third business day after the lobbyist has presented a disclosure statement.</i>
LB587	Crawford		Transportation and Telecommunications 02/28/2017	In Committee 01/20/2017	Change provisions relating to school permits <i>LB587 eliminates the requirement that such an applicant for a school permit reside outside a city of the metropolitan, primary, or first class or attends a school which is outside a city of the metropolitan, primary, or first class</i>
LB595	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restrain or removal from a class in response to student behavior <i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i> <i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i> <i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i>
LB597	Groene		Urban Affairs 02/21/2017	IPP (Killed) 03/09/2017	Provide for application process through county assessor and Tax Commissioner prior to using tax-increment financing <i>LB597 requires any governing body that seeks to use tax-increment financing to submit an application to the county assessor. This application must include the information reasonably required to determine the eligibility of the governing body, the redevelopment plan, and the parcel or parcels for such tax-increment financing. This application will be forward by the county assessor to the Tax Commissioner if the county assessor determines that the certain requirements of the application have been met. The Tax Commissioner will then review the application to ensure all provision of the Constitution of Nebraska, the Community Development Law, and tax-increment financing have been satisfied.</i>

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LB599	Groene		Revenue 03/09/2017	In Committee 01/20/2017	Exempt certain improvements on land from taxes as prescribed <i>LB599 exempts from personal property tax any improvements on land of infrastructure, redevelopment, or new construction intended for business or housing purposes until occupied, sold, or leased.</i>
LB602	Erdman		Revenue 02/24/2017	In Committee 01/20/2017	Change and eliminate provisions relating to the valuation of agricultural land <i>LB602 states that the actual value of agricultural and horticultural land for purposes of taxation means the capitalized net earning capacity that the land produced without regard to any value that the land might have for other purposes or uses.</i> <i>LB602 requires that agricultural and horticultural land used primarily for those purposes will constitute a separate and distinct class of property for purposes of property taxation. LB600 prohibits the following from being classified as agricultural or horticultural land: farm home sites and land used for grazing of animals kept primarily for personal use. LB602 requires that any agricultural and horticultural land that qualifies for valuation using the capitalized net income approach be valued upon the basis of the agricultural income. Any agricultural or horticultural land assessment values will be based upon an eight-year Olympic average of crop income derived from the reported income from each county's productivity information chart.</i>
LB607	Clements		Revenue	IPP (Killed) 02/21/2017	Provide a homestead exemption for certain first responders <i>LB607 provides homestead exemptions for first responders who are drawing compensation from the state or a political subdivision or is receiving workers' compensation benefits because of a one hundred percent disability received in the line of duty.</i>
LB608	Linehan	Oppose	Education 02/13/2017	In Committee 01/20/2017	Adopt the Parental Choice Scholarship Program <i>LB608 adopts the Parental Choice Scholarship Program Act. Beginning with the 2018-19 school year, any eligible student shall qualify for a scholarship to enroll in and attend a participating school until their graduation or 21st birthday. Each participating student will be counted in the enrollment figures for their resident school district for the purposes of calculating aid pursuant to the Tax Equity and Educational Opportunities Support Act. Each resident school district is also required to establish a property tax relief fund that can only be used to lower property taxes for the following school fiscal year.</i>
LB623	Wishart		Judiciary 03/03/2017	In Committee 01/20/2017	Change and eliminate provisions and penalties relating to assault on an officer, certain employees, or a health care professional <i>LB623 eliminates provisions that specify assaults on officials and replaces them with the term "public officer."</i>
LB630	Larson		Education 03/14/2017	In Committee 01/20/2017	Adopt the Independent Public Schools Act <i>LB630 adopts the Independent Public Schools Act. The Act establishes the Independent Public School Authorizing and Accountability Commission. The commission will be composed of one member residing in each congressional district appointed by the Governor from a list submitted by the Executive Board of the Legislative Council, one member residing in each congressional district appoint by the Governor from the citizenry, and two members of the State Board of Education chosen by the board. The commission must adopt and promulgate rules and regulations to carry out the Act. An independent public school is part of the state's system of public education, except that is exempt from all statutes, rules and regulations, unless specifically provided otherwise in this Act.</i> <i>LB630 allows eligible persons or entities to submit an application to establish an independent public school. Independent public school means a public school operating under a compact granted by the authorized independently of any school board and managed by a board of trustees. Applications must be submitted no later than November 1 or each year for the following school year, and renewals must be submitted no later than twelve months prior to the expiration of the compact. Each of these independent public schools will be open to all students on a space-available basis and may not discriminate. No admission fee or tuition may be charged to apply to or attend an independent public school. Upon receiving a compact from the authorizer, an intendent public school will be deemed a policies sedition. It will also be considered a body politic and corporate with all the powers necessary or desirable for carrying out its compact. An independent public school may be located in all or part of an existing public school building, in space provide on a private work site, in a public building, or in any other suitable location.</i> <i>Employees of an Independent public school will be considered political subdivision employees for purposes of the Political Subdivisions Tort Claims Act and the Class V School Employees Retirement Act shall apply. The school district in which an independent public school is located must provide transportation to the school for students living in such school district.</i>

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LB633	Kolowski	Support	Revenue 03/02/2017	In Committee 01/20/2017	Authorize school districts to levy a tax and exceed budget authority for school security measures and student technology <i>LB633 allows school districts, upon a two-thirds vote, levy a maximum of one cent on each one hundred dollars of taxable property subject to the levy for school security measures and student technology expenditures. If a school district makes a levy for school security measures, the school board or board of education must establish a school security fund for the proceeds of such levy to be used only for school security measures. If a school district makes a levy for school technology, the school board or board of education must establish a student technology fund to be used only for student technology expenditures.</i>
LB634	Wayne	Monitor	Education 03/06/2017	General File 04/05/2017	Include virtual school students in the state aid to schools formula <i>LB634 requires the superintendent to include the number of classes a student is required to enroll in for full-time, the definition of a class used by the district for purposes of determining full-time enrollment, and the number of classes completed by each virtual school student in their annual statistical summary, and the fall school district membership report. The department must also include that information in their fall learning community membership report. A virtual school student is a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i> <i>For purposes of the Tax Equity and Educational Opportunities Act fall membership, the proportion share of students enrolled in a public school instructional program on less than a full-time basis means the number of classes for which such students enrolled in a public school instructional program in the school district on the last Friday in September divided by the number of classes such student would be required to enroll in for full-time enrollment in the district. For the purposes of average daily membership, proportionate share means the number of classes in a public school instructional program in the school district completed by such students during the school year divided by the number of classes such students would have been required to enroll in for full-time enrollment.</i>
LB640	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief <i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i> <i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ratio of the credit allocation valuation in the county to the credit allocation valuation by the state.</i> <i>LB640 requires any school district receiving property tax relief aid to reduce budgeted expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i>
LB645	Pansing Brooks	Neutral	Education 02/07/2017	Approved by Governor 05/10/2017	Add dyslexia for purposes of special education <i>LB645 adds a definition of dyslexia for purposes of special education.</i>
LB648	Pansing Brooks		Executive Board 02/06/2017	In Committee 01/20/2017	Create the New Machine Age Task Force <i>LB648 creates the New Machine Age Task Force. This Task Force will examine the interaction between Nebraska policies, programs, and initiatives, particularly in the area of economic development, business, labor, and education. A preliminary report must be submitted on or before December 15, 2017 and a final report will be submitted by December 14, 2018.</i>

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LB650	Linehan		Education 03/14/2017	In Committee 01/20/2017	Change provisions for teaching certificates <i>LB650 allow teaching certificates to be issued by the State Board of Education after passage of an appropriate subject area examination as follows: on the basis of college credit earned; to any person who presents to the board a valid doctoral degree; to any person holding a valid teaching certificate issued by a national or regional credential agency approved by the board; to any person holding a teaching certificate from another state; pursuant to an alternative certification program approved by the board; and to any person who has at least two years teaching experience. LB650 also provides the issuance of adjunct teaching certificates to any applicant who has expertise in the subject area to be taught and fulfills the requirements of the rules and regulations.</i>
LB651	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act <i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i> <i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i>
LB655	Murante		Government, Military and Veterans Affairs 02/08/2017	General File 02/27/2017	Authorize state employees to volunteer at public schools and certain nonprofit organizations <i>LB655 permits state employees to participate in volunteer activities at a public elementary, middle, or high school or a nonprofit organization that focuses on such education. Volunteering will be permitted during normal work hours without loss of pay, vacation, sick leave, or earned overtime accumulation.</i>
LB656	Baker		Judiciary 03/09/2017	In Committee 01/20/2017	Provide for claims against the state by persons wrongfully incarcerated <i>LB656 makes a successful claimant one who had a claim against a political subdivision arising from their wrongful incarceration or conviction, which claim was precluded by the provisions of the State Tort Claims Act or the Political Subdivisions Tort Claims Act and who obtained a final judgment against such political subdivision from a federal court under 42 U.S.C. 1983 for a violation of their rights protected by the Constitution and arising out of such wrongful incarceration. A successful claimant and the political subdivision against which the claimant obtained final judgment may file a claim with the State Claims Board for full payment of such judgment, or any part of such judgment, which exceeds the available financial resources and revenue of the political subdivision required for its ordinary purpose.</i>
LB662	Linehan	Oppose	Education 03/07/2017	In Committee 01/20/2017	Establish a grading system for schools and school districts <i>LB662 requires the State Board of Education to establish an accountability system with a scale measuring performance for schools and districts by August 1, 2020. The grading system will consist of letter grades A-F. The schools grade is based on: the percent of students scoring at proficient or higher on statewide assessments; the percentage of students making growth to proficiency; the percent of students making growth to proficiency for the lowers performing twenty-five percent of students in the school; for high schools, the percent of students earning a high school diploma in four years; and the department shall assign school grades based on the balance of overall student achievement and growth.</i>
LB663	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a copy of a lobbying contract for lobbyist registration as prescribed <i>LB663 requires a copy of the lobbying contract for lobbyist registration if the principle receives public funds including taxes, fees, and grants.</i>
LB664	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Prohibit a political subdivision from using taxes or fees to employ a lobbyist <i>LB664 prohibits a political subdivision from using revenue from any tax or free to employ or contract with a lobbyist.</i>

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LB665	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a statement of activity regarding certain lobbying activity <i>LB665 requires every lobbyist who is registered or required to be registered file with the Clerk of the Legislature a statement activity within 24 hours after the lobbyist's initial contact with an official in the executive branch of an official in the legislative branch regarding a legislative bill. The statement must indicate the legislative bill number, the name of the lobbyist, and the principle for whom the contact was made.</i>
LB671	Krist	Monitor	Transportation and Telecommunications 01/23/2018	In Committee 01/08/2018	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators <i>LB 671 changes violations of a provisional operator's permit, use of interactive and handheld wireless communications devices, violations of occupant protection systems from a secondary offense to a primary offense. LB671 also prohibits school bus operators from using certain interactive wireless communications devices.</i>
LB688	Blood	Support	Judiciary 01/25/2018	In Committee 01/08/2018	Provide for the possession, use, and application of sunscreen for children and students and provide immunity <i>LB688 allows for any child attending recreation facility, center, or program operated by a political or governmental subdivision to possess and use a broad spectrum topical sunscreen while attending. Such recreational facility, center, or program may also allow an employee or volunteer to assist in the application of sunscreen in possession of the child with the written consent of such child's parent or guardian.</i> <i>LB688 also provides immunity-except in cases of gross negligence, willful misconduct, or intentional wrongdoing-for any decision made or action taken that is based on a good faith implementation.</i>
LB703	Kolterman		Health and Human Services 01/19/2018	General File 02/12/2018	Provide a licensure exemption for visiting athletic team physicians as prescribed <i>LB703 provides a licensure exemption for physicians who are licensed in another state and traveling with a visiting athletic team. This exemption is limited to treatment of such athletic team while present in Nebraska.</i>
LB711	Baker	Monitor	Transportation and Telecommunications 01/23/2018	In Committee 01/08/2018	Change requirements for use of occupant protection systems <i>LB711 changes the basis of occupant protection system to the standards existing on January 1, 2018. LB711 also requires that all occupants of a vehicle have proper protection, not just front-seat passengers.</i>
LB717	Howard	Monitor	Health and Human Services 01/26/2018	In Committee 01/08/2018	Change training requirements under the Quality Child Care Act <i>LB717 includes a preservice orientation in the training requirements of those who provide child care services.</i>
LB720	Wayne		Urban Affairs 02/13/2018	In Committee 01/08/2018	Change applicability provisions for building codes <i>LB720 requires all state agencies to comply with local building and construction codes to the extent that such codes meet or exceed the standards of the state building code.</i>
LB729	Wayne	Monitor	Judiciary 01/25/2018	General File 02/28/2018 Speaker Priority Bill	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act <i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i>
LB762	Hughes	Support	Natural Resources 01/24/2018	In Committee 01/08/2018	Change a date for certain scrap tire recycling grants <i>LB762 provides that grants up to one million five hundred thousand dollars will be available until June 30, 2024 for new scrap tire projects.</i>

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LB768	Quick	Monitor	Urban Affairs 01/23/2018	General File 01/26/2018	Redefine economic development program to include early childhood infrastructure development for cities of the first and second class and villages <i>LB768 allows for economic development programs for cities of the first and second class and villages to include grants, loans, or funds for early childhood infrastructure development.</i>
LB770	McCollister	Support	Health and Human Services 02/07/2018	In Committee 01/08/2018	Change provisions relating to the Supplemental Nutrition Assistance Program <i>LB770 states the intent of the Legislature that hard work be rewarded and no disincentives to work exists for SNAP participants and that SNAP participants be enabled to advance in employment. It is also the intent of the Legislature that participants in employment and training pilot programs be able to maintain SNAP benefits while seeking employment with higher wages.</i>
LB771	Walz	Support	Education 01/16/2018	In Committee 01/08/2018	Adopt the Child Hunger and Workforce Readiness Act <i>LB771 adopts the Child Hunger and Workforce Readiness Act. The Act requires the public schools participating in the National School Lunch Program and the School Breakfast Program provide to all eligible student free meals at no cost to the student. The State Department shall reimburse each qualified public school the amount that would otherwise be charged for each meal from the General Fund.</i>
LB778	Groene	Oppose	Education 01/16/2018	General File 03/13/2018 Education Priority Bill	Require voter approval for school district building fund levies <i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i>
LB779	Groene	Monitor	Education 01/22/2018	In Committee 01/08/2018	Change provisions relating to learning communities <i>LB779 eliminates a provision giving the learning community coordinating council the power to approve or disapprove a school district's poverty plan and limited English proficiency plans and instead requires the council to review and offer suggests to improve the plans, while coordinating the plan with the community achievement plan.</i>
LB783	Vargas	Neutral	Education 01/22/2018	In Committee 01/08/2018	Define "educational interpreter" for purposes of students eligible for special education as prescribed <i>LB783 defines "educational interpreter" to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communications in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understand their assignments, classroom instructions, direction or redirection, change in activities, peer communication, and co-curricular activities. Regular education teachers, occupational therapists, and physical therapists are excluded from this definition.</i>
LB784	Vargas	Monitor	Business and Labor 01/22/2018	In Committee 01/08/2018	Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions <i>LB784 prohibits any contractor with unpaid fines for a violation of the Employee Classification Act from contracting with the state or any political subdivision until such fines are paid.</i>
LB789	Ebke		Revenue 01/24/2018	In Committee 01/08/2018	Eliminate the marijuana and controlled substances tax <i>LB789 eliminates the marijuana and controlled substances tax.</i>
LB801	Stinner	Support	Education 02/12/2018	In Committee 01/08/2018	Adopt the Panhandle Beginnings Act to provide certain services to school-age children <i>LB801 adopts the Panhandle Beginnings Act. The intent of this Act is to develop a pilot project to establish a collaborative therapeutic facility in the Panhandle of Nebraska. This facility shall fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for certain school-age children.</i>

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					<i>LB801 also creates Panhandle Beginnings as a day school, day treatment, and intensive outpatient services therapeutic and education program for specified purposes. LB801 requires that any therapeutic methods be appropriate to each enrollee and must be determined by their clinical needs and governed by service definitions and evidence-based practices. LB801 also requires Panhandle Beginnings to provide a medically necessary, community-based, coordinated set of individualized treatment services to enrollees, and sets the requirements for enrollees seeking to receive treatment.</i>
					<i>LB801 also creates the Panhandle Beginnings Advisory Board and outlines membership requirements.</i>
LB803	Stinner	Oppose	Education 01/22/2018	Select File 03/15/2018 Speaker Priority Bill	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
					<i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i>
LB804	Brasch	Oppose	Revenue 01/26/2018	In Committee 01/08/2018	Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits
					<i>LB804 includes elementary and secondary schools in the Nebraska Educational savings plan trust. LB804 also excludes from assets or income qualified educational expenses beginning January 1, 2020.</i>
LB810	Harr		Judiciary	Withdrawn 01/19/2018	Change provisions of State Tort Claims Act relating to certain claims arising out of misrepresentation or deceit by the Department of Health and Human Services (Motion made by Sen. Harr, found on Journal Page 318.)
					<i>LB810 exempts from the State Tort Claims Act any claim arising out of a misrepresentation or deceit. This exemption will not apply to claims arising out of misrepresentation or deceit by the Department of Health and Human Services for failing to warn, notify, or inform of a ward's history as a victim or perpetrator of sexual abuse in cases of adoption or placement.</i>
LB825	Brewer		Government, Military and Veterans Affairs 01/17/2018	General File 03/12/2018	Change provisions relating to budgets and public hearing notice for certain governmental entities
					<i>LB825 eliminates the definition of qualified sinking fund. LB825 also exempts from the limitations in section 13-520 restricted funds pledged to retire bonds as defined in subdivision (1) of section 10-134 and approved according to law and restricted funds. LB825 also changes the notice requirement for special public hearings associated with property taxes. Under LB825, notice must be published in a newspaper of general circulation at least four calendar days prior to the hearing. Those four calendar days include the day of publication, but not the day of the hearing.</i>
LB828	Lowe	Oppose	Education 01/30/2018	In Committee 01/08/2018	Adopt the Empowerment Savings Account Act
					<i>LB828 adopts the Empowerment Savings Account Act. The Act allows for the parent or guardian of an eligible student to apply to the Department of Education to have the department establish an empowerment savings account on behalf of the student. The parents of the student shall have access to such account through a debit card connected to the student's name. Beginning in the 2019-20 school year, a school district must pay 3% of the anticipate state average per pupil spending into each empowerment savings account. The funds associated with an empowerment savings account may only be used for specified purposes.</i>
LB829	Erdman	Oppose	Revenue 01/25/2018	In Committee 01/08/2018 Erdman Priority Bill	Adopt the Property Tax Relief Act
					<i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i>
LB836	Howard	Monitor	Judiciary 02/14/2018	In Committee 01/08/2018	Provide for minors' consent to certain mental health services as prescribed
					<i>LB836 allows for psychiatrists, psychologists and mental health practitioners to provide diagnostic testing, evaluation, and treatment for outpatient mental health, alcohol addiction, and drug addiction services to a minor without the consent or notification of a parent or guardian at the request of the minor only if the practitioner determines that the minor is knowingly and voluntarily seeking the services. Such treatment may only continue for six sessions without parental consent or notification, unless the requirement of consent or notification would be detrimental to the minor's well-being.</i>

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LB846	Briese	Monitor	Urban Affairs 01/30/2018	IPP (Killed) 02/15/2018	Change provisions relating to findings and the enforceability of certain agreements under the Community Development Law <i>LB846 requires the findings of a governing body regarding redevelopment plans be supported by clear and convincing evidence and documented in writing. The governing body's reasons for making such findings must also be documented, include an analysis of the redevelopment project's return on investment, and supported by at least two affidavits from experts in the field of public finance.</i> <i>LB846 also provides that in any suit, action, or proceeding against the validity of an agreement for a redevelopment project, the agreement will be valid and enforceable only if the city, village, or authority proves, by clear and convincing evidence, that the redevelopment plan is not economically feasible without the use of tax-increment financing and the project would not occur in the community redevelopment area without the use of tax-increment financing.</i>
LB850	Linehan	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/08/2018	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds <i>LB850 requires a subdivision that issues bonds on or after August 1, 2018 to disclose the anticipated cost to the political subdivision of paying off the bonds according to their terms.</i>
LB851	Linehan	Oppose	Education 01/22/2018	In Committee 01/08/2018	Limit superintendent and educational service unit administrator compensation <i>LB851 requires the compensation of superintendents to comply with the Superintendent Pay Transparency Act. LB851 also prohibits any school district from entering into a contract with a superintendent if such contract will cause the district to pay compensation to the superintendent an amount in excess of five times the compensation for a beginning teacher in that district.</i>
LB874		Support	Urban Affairs 01/30/2018	Approved by Governor 03/21/2018 Urban Affairs Priority Bill	Change the Community Development Law <i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i> <i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i> <i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds form repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i> <i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i> <i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i> <i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i>

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					<i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i>
LB876	Kolowski	Support	Education 01/30/2018	In Committee 01/09/2018	Change special education reimbursements <i>LB876 requires the State Department of Education to reimburse each school district at least 80% of the total excess allowable costs for all special education programs and support services for FY2017-18 and each fiscal year after. For FY2018-19 and each fiscal year after, the aggregate amount of General Funds appropriate for special education programs and support services may not be less than 80% of the total excess allowable costs.</i>
LB877	Kolowski	Support	Education 01/30/2018	In Committee 01/09/2018	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act <i>LB877 provides specific calculations for FY2019-20 and each school fiscal year thereafter concerning early childhood education allowances and transportation costs for each district. LB877 requires 50% of the sum calculated for early childhood allowance and transportation costs be paid to each school district as early childhood education aid for the school fiscal year for which the aid was calculated.</i> <i>LB877 includes in local system formula resources calculated for school fiscal year 2019 and each school fiscal year thereafter new option funding, early childhood education aid, allocated income tax funds, and community achievement plan aid. The local system formula resources are reduced by the amounts paid by the district in the most recently available complete data year as property tax refunds.</i>
LB880	Hansen		Urban Affairs 01/23/2018	General File 02/08/2018	Provide for an early childhood element in a comprehensive plan developed by a city <i>LB880 requires any new or updated comprehensive plan to include an early childhood element which assesses the supply of qualify licensed early childhood education programs for children six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six, and promotes early childhood health and education measures the benefit the community.</i>
LB886	Morfeld		Judiciary 02/08/2018	In Committee 01/09/2018	Protect student journalists' and student media advisers' rights of and freedom of speech and of the press <i>LB886 designates all school-sponsored media as public forums and guarantees student journalists the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported in any way by a postsecondary educational institution. LB886 also provides protection for student media advisors who are acting to protect the rights of student journalists. LB886 stipulates that no publication of other expression of matter by a student journalist in the exercise of rights is deemed to be an expression of a postsecondary educational institution's policy.</i>
LB887	Murante		Government, Military and Veterans Affairs 01/18/2018	General File 02/23/2018	Clarify requirements for exceeding budget limitations under the Nebraska Budget Act <i>LB887 clarifies that an affirmative vote of at least 75% of all members of the governing body are required before a governmental unit may exceed the provided limit by up to an additional one percent.</i>
LB888	Wayne	Neutral	Education 01/23/2018	In Committee 01/09/2018	Require schools to post the child abuse and neglect toll-free telephone number <i>LB888 requires each public school in Nebraska to post in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number established by DHHS to receive reports of child abuse or neglect.</i>
LB891	Pansing Brooks		Health and Human Services 02/22/2018	In Committee 01/09/2018	Prohibit discrimination in the provision of services as prescribed under the Psychology Practice Act <i>LB891 prohibits psychologists from discriminating against a client or parent on the basis of age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, or socioeconomic status.</i>

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LB910	Bolz		Revenue 02/23/2018	In Committee 01/09/2018	Adopt the Property Tax Circuit Breaker Act and change the funding of the Property Tax Credit Act <i>LB910 adopts the Property Tax Circuit Breaker Act. The purpose of the Act is to provide tax relief through a refundable income tax credit for taxpayers with limited income available to pay property taxes. The Act allows for qualifying agricultural taxpayers to apply to the department for a refundable income tax credit from Jan 1 to April 15. If the department determines that the taxpayer qualifies for the tax credit under the Act, the taxpayer will be granted a tax credit in an amount equal to the amount of property taxes paid on agricultural and horticultural land during the most recent tax year minus seven percent of the taxpayer's federal adjusted gross income. The department is prohibited from certifying tax credits in excess of one hundred five million dollars for each taxable year.</i> <i>The Act also allows for qualifying residential taxpayer to apply to the department for a refundable income tax credit from Jan 1 to April 15 of each year. If the department determines that the taxpayer resided at the property described on the application for at least six months of the most recent taxable year, the department must grant the taxpayer a tax credit calculated pursuant to the Act. The Act provides the computations tax credits concerning residential taxpayers. The department is prohibited from certifying tax credits in excess of one hundred nineteen million dollars for each taxable year.</i>
LB911	Bolz		Revenue 02/14/2018	In Committee 01/09/2018	Adopt the School District Local Option Income Surtax Act <i>LB911 adopts the School District Local Option Income Surtax Act. The Act allows the school board of any school district to impose a local option income surtax for property tax reduction or building construction, remodeling, and site acquisition. This surtax will be imposed upon individuals who reside in the school district. The surtax must be equal to the individual's state income tax liability, less any amount of nonrefundable credits allowed under state law, multiplied by a rate determined by the school board, not to exceed twenty percent. The Act also allows a school board, by majority vote, to pass a resolution to place the issue of enacting a local option surtax before the registered voters of the school district at any primary, general, or special election. The surtax will be collected at the same time and in the same manner as the state individual income tax. The Tax Commissioner will then determine the total local option income surtax owed to each school district and distribute such amounts accordingly.</i>
LB912	McCollister	Support	Education 01/23/2018	General File 02/21/2018	Provide for posting by public schools of a toll-free telephone number set up to report child abuse and neglect <i>LB912 allows for each public school to pose in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number to receive reports of child abuse or neglect.</i>
LB915	Riepe		Transportation and Telecommunications	Withdrawn 01/17/2018	Change prohibitions on using handheld wireless communication devices or handheld mobile telephones while driving (Motion made by Sen Riepe, Journal Page to be Announced) <i>LB915 prohibits drivers from holding a handheld wireless communication in order to talk into the device or listen to a voice or digital communication and hold such device to view, record, or transmit images, play games, or otherwise access any data. LB915 exempts from this prohibition an emergency response operator, physician, EMS, fire department, and law enforcement agencies. LB915 also includes within the definition of driving times when the vehicle is temporarily stationary, unless the operator moves the vehicle to the side of a highway and halts in a location where the vehicle can safely remain stationary.</i>
LB917	Bolz	Monitor	Education 02/06/2018	General File 02/21/2018	Change eligibility relating to the Community College Gap Assistance Program Act <i>LB917 includes in the definition of "eligible program" programs that are not offered for credit that have a duration of no less than 16 contact hours or programs that are offered for credit but consist of fewer than 16 semester hours or 24 quarter hours of instruction.</i>
LB919	Bolz		Revenue 02/08/2018	In Committee 01/10/2018	Adopt the Student Loan Repayment Tax Credit Act and change certain taxation and grant provisions <i>LB919 adopts the Student Loan Repayment Tax Credit Act. The Act allows an employer that plans to make student loan repayments to apply to the department to receive tax credits. The credit will equal 50% of the student loan repayments made during the calendar year, up to a maximum of \$1,800 for each qualified employee for whom student loan repayments are made. The Department will consider applications in the order that they are received, and may approve up to two million dollars in tax credits. At least 25% of these credits must be awarded to employers that have no more than 30 employees or that are located in a city of the first class, a city of the second class, or a village. No more applications will be accepted under this Act after December 31, 2023. Significantly, the bill repeals the Historic Tax Credit.</i>
LB922	Vargas	Monitor	Health and Human Services 02/15/2018	In Committee 01/10/2018	Adopt the All Kids Health Care Program Act <i>LB922 adopts the All Kids Health Care Program Act. The Act creates the All Kids Health Care Program. Children under 19 with a family income equal to or less than two hundred percent of the OMB income poverty guidelines who meet all eligibility requirements under the Medical Assistance Act but for their immigration status will be eligible for the All Kids Health Care Program. Eligible children will not be considered nonresidents of Nebraska based solely upon their immigration status. The Program will provide eligible children with the same benefits and services provided under the medical assistance program. The Program will be separate from the medical assistance program, but will be administered by DHHS in the same manner to the greatest extent possible.</i>

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LB937	Stinner		Revenue 02/23/2018	In Committee 01/10/2018	Change filing fees for appeals to the Tax Equalization and Review Commission <i>LB937 establishes that, for each appeal or petition regarding the taxable value of a parcel of real property, the filing fee will be: (1) forty dollars if the taxable value of the parcel is less than two hundred fifty thousand dollars; (2) fifty dollars if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars; (3) sixty dollars if the taxable value is at least five hundred thousand dollars but less than one million dollars; or (4) one hundred dollars if the taxable value of the parcel is at least one million dollars. For any other appeal or petition filed with the commission, the filing fee will be forty dollars.</i>
LB938	Stinner		Appropriations 02/08/2018	In Committee 01/10/2018	Change provisions relating to the transfer of excess General Fund net receipts to the Cash Reserve Fund <i>LB938 requires the tax commissioner to determine, within 15 days after the end of each fiscal year: actual General Fund net receipts minus estimated General Fund new receipts; and fifty percent of the product of actual General Fund net receipts for the most recently completed fiscal year times the difference between the annual percentage increase in the actual General Fund net receipts and the average annual percentage increase in the actual General Fund new receipts of the ten previous fiscal years.</i> <i>IF one or both of the numbers determined are positive, the greater of the two numbers must be certified by the Commissioner and transferred to the Cash Reserve Fund. If such transfer causes the balance in the Cash Reserve Fund to exceed sixteen percent of the total budget General Fund expenditures for the current fiscal year, such transfer must be reduced so that the balance of the Cash Reserve Fund does not exceed such amount.</i>
LB943	Wishart	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/10/2018	Redefine a term relating to budget limitations <i>LB943 changes the definition of allowable growth to mean, for governmental units other than community colleges, the percentage increase in taxable valuation. For community colleges, allowable growth is the percentage increase in excess of the base limitation established in section 77-3446. The provisions of LB943 do not affect school district budgets or TEOSSA.</i>
LB947	Smith	Monitor	Revenue 01/31/2018	General File 03/21/2018 Smith Priority Bill	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits <i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i> <i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i> <i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund is the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i> <i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i>
LB991	Bolz		Business and Labor 02/26/2018	In Committee 01/17/2018	Create the Nebraska Integrated Education and Training Grant Program <i>LB991 creates the Nebraska Integrated Education and Training Grant Program. This program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. LB991 provides that the committee must allocate grants of up to three years to community colleges through a competitive process, and outlines the application process.</i>

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LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	In Committee 01/17/2018 Transportation and Telecommunications Priority Bill	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed <i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force. LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i>
LB995	Linehan		Government, Military and Veterans Affairs 02/01/2018	In Committee 01/17/2018	Require the filing of a statement of financial interests by individuals holding elective office of a school district under the Nebraska Political Accountability and Disclosure Act <i>LB995 requires individuals holding an elective office of a school district to file with the commission a statement of financial interest.</i>
LB997	Murante		Government, Military and Veterans Affairs 01/25/2018	In Committee 01/17/2018	Provide limits on salaries of administrative employees of political subdivisions <i>LB997 prohibits political subdivisions from spending more than five percent of its budgets for salaries and benefits for administrative employees whose primary responsibilities are supervisory or supportive in nature.</i>
LB998	Walz	Support	Education 02/12/2018	General File 02/23/2018 Bolz Priority Bill	Create the Collaborative School Behavioral and Mental Health Program <i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>
LB999	Vargas		Education 02/13/2018	In Committee 01/17/2018	Change provisions relating to the Student Discipline Act <i>LB999 requires principals to send written statements to students after a suspension describing the student's conduct or violation within forty-eight hours. LB999 also requires suspended students to be given an opportunity to complete any classwork and homework missed during the suspension. The opportunity to complete missed classwork and homework shall not require the student to attend the district's alternative program for expelled students. LB999 also requires districts to accept nonduplicative and grade-appropriate credits earned by an expelled student during the term of their expulsion at any accredited institution. LB999 states that a personal injury will be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected. LB999 also requires that, in order for possession of a controlled substance to be grounds for discipline, the possession must be done knowingly. LB999 requires that any decision to recommend discipline must be made within two school days after the alleged student misconduct. LB999 allows for students to request designation of a hearing officer other than that selected by the superintendent. LB999 requires that school districts make available witnesses who have knowledge or were involved in the alleged misconduct and subsequent discipline and who are under contract with the school district if requested by the student or student's parent, guardian, or representative. Superintendents must notify the student or student's parent or guardian of their determination within five days after receipt of the hearing examiner's report. LB999 requires that, if the misconduct occurred prior to the last ten school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing officer or board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.</i>

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LB1000	Briese		Government, Military and Veterans Affairs 02/01/2018	General File 02/23/2018	Require a bond election under the Public Facilities Construction and Finance Act <i>LB1000 requires that any bonds issued by a qualified public agency, for purposes of the Public Facilities Construction and Finance Act, be subjected to a vote prior to issuance. A majority of all the qualified electors must vote in favor of issuance before any bond can be issued. The question of issuing bonds may be submitted at a special election or at an election held in conjunction with the statewide primary or general election. A defeated bond question may not be resubmitted in substance for a period of six months following defeat. A special notice of the bond question in the election must be published in a newspaper of general circulation within the jurisdiction of the qualified public agency at least twenty days prior to the election. LB1000 also outlines requirements that a submitted bond question must comply with for both special and general elections. Prior to the issuance of bonds under the Public Facilities Construction and Finance Act, the qualified public agencies participating must make a written statement of all the proceedings relative to the vote upon issuance of the bond.</i>
LB1001	Briese	Support	Education 02/05/2018	In Committee 01/18/2018	Provide for a review of the financing of schools <i>LB1001 requires the State Department of Education to oversee an in-depth review of the financing of the public elementary and secondary schools. The Department of Revenue will assist in the collection of the necessary data. A preliminary report on the progress of the review must be submitted to the Legislature on or before December 31, 2018.</i>
LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	Select File 03/21/2018 Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions <i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system. Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision. LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i>
LB1006	McCollister		Revenue 02/23/2018	In Committee 01/18/2018	Change provisions relating to rehearings under the Tax Equalization and Review Commission Act <i>LB1006 requires that, for rehearing applications involving an order issued pursuant to section 77-5028, the full commission to grant a rehearing if relevant evidence is discovered after the date of the order.</i>
LB1007	Kolowski		Revenue 02/14/2018	In Committee 01/18/2018	Authorize school districts to levy a tax and establish a fund for facilities-related expenditures <i>LB1007 authorizes school districts to levy a maximum of three cents on each on hundred dollars of taxable property for maintenance, upkeep, rehabilitation, and construction within existing school district facilities. A two-thirds majority vote is required. If the school district makes such a levy, the school board of the district must establish a school district facilities fund for the proceeds of the levy. The fund may only be used for expenditures relating to maintenance, upkeep, rehabilitation, and construction within existing school district facilities.</i>

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LB1008	Bostelman	Support	Natural Resources 02/14/2018	General File 03/08/2018 Natural Resources Priority Bill	Increase amounts of liquidated damages for certain violations of the Game Law <i>LB1008 increases amounts of liquidated damages for specified violations of the Game Law. Such damage changes are: (1) twenty-five thousand dollars for each mountain sheep; (2) ten thousand dollars for each elk with a minimum of twelve total points and three thousand for any other elk; (3) ten thousand for each whitetail deer with a minimum of eight total points and inside spread of at least sixteen inches, two thousand dollars for any other antlered whitetail deer, and five hundred for each antlerless whitetail deer and whitetail doe; (4) five thousand for each mule deer with a minimum of eight total points and an inside spread of at least twenty-two inches and two thousand for any other mule deer; (5) five thousand for each mountain lion, lynx, bobcat, river otter, or raw pelt thereof; and (6) five hundred dollars for each wild turkey.</i>
LB1017	Krist		Natural Resources	Withdrawn 01/24/2018	Change and eliminate pipeline siting provisions and eminent domain provisions <i>LB1017 only allows for companies, corporations, or associations requiring a right-of-way associated with the transportation of crude oil to use eminent domain if there is a showing by a preponderance of the evidence that the pipeline is for a public use and just compensation is provided. "Just Compensation" includes compensation that takes into consideration whether the taking of the property provides economic benefit to a for-profit entity and, if so, the amount of such economic benefit in comparison to the potential benefits and liabilities to the property owner, affected political subdivision, and members of the public. "Public use" means the provision of services directly to members of the public and the transportation of a commodity with direct benefits to members of the public. LB1017 also limits a provision that expired rights if condemnation procedures have not been commenced within two years after the Governor's approval is granted or receipt of an order approving an application under the Major Oil Pipeline Siting Act. LB1017 states the Legislative findings that the right to own property is fundamental to the fabric of American Law and justice and both the Constitution of Nebraska and the Constitution of the United States provide that private property cannot be taken without due process and that such taking must be for the public use with just compensation. LB1017 eliminates a legislative finding that the construction of major oil pipelines in Nebraska is in the public interest of Nebraska and the nation to meet the increasing need for energy. LB1017 creates new requirements for approval of applications for the construction of a pipeline. The applicant must present proof of a construction and performance bond of at least one hundred million dollars and provide a plan for periodic payments to landowners for the use of their land to cover the term the pipeline is being used. The applicant must also provide a decommissioning plan that provide for removal of the pipeline at the end of its useful life and restoration of the property to its original state upon removal.</i>
LB1022	Schumacher		Revenue 02/21/2018	In Committee 01/18/2018	Adopt the Irrigation Tax Act and change the valuation of agricultural land for property tax purposes <i>LB1022 adopts the Irrigation Tax Act. The Act imposes a tax upon the use of water to irrigate agricultural land and horticultural land. The tax will be equal to one cent for every ten gallons of water pumped from a covered water well and will be paid by the owner of the land being irrigated. All taxes paid under the Act will be remitted to the State Treasurer for credit to the School Aid Fund to be used as provided. LB1022 also disregards the added value associated with irrigated land for purposes of determining land's taxable value. LB1022 also creates the School Aid Fund. The fund will consist of irrigation tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide payments to school districts that did not receive equalization aid under the Tax Equity and Educational Opportunities Support Act.</i>
LB1028	Wayne	Monitor	Urban Affairs 02/06/2018	In Committee 01/18/2018	Adopt the Abandoned and Dilapidated Housing Act <i>LB1028 adopts the Abandoned and Dilapidated Housing Act. The Act requires that any person entitled to redeem real property under sections 77-1801 to 77-1863 must paid the reasonable and necessary costs paid by the holder of the tax sale certificate, including materials and labor of all preservation improvements made on the property, within interest. The tax sale certificate holder must provide notice at least thirty days prior to making any improvements on the property to the person to whom the property is assessed. The notice must set forth the identification number of the parcel, the proposed improvements, the estimated costs, and the name and address of the holder. Prior to redeeming the property, the person entitled to redeem must contact the county treasurer to determine if a notice concerning preservation improvements has been filed. If such notice has been filed, the person must make written demand upon the holder of the tax sale certificate for an itemized statement of the amount claimed as the costs for all preservation improvements. The maximum amount of costs for preservation improvements that a holder of a tax sale certificate may be entitled to recover may not exceed twenty-five percent of the tax assessed value of the property as of the date the tax sale certificate was issued.</i>
LB1033	Murante		Education 02/26/2018	In Committee 01/18/2018	Eliminate learning communities <i>LB1033 dissolves any established learning community on July 1, 2019. Each learning community council must prepare for dissolution by transferring all assets to member school districts and performing such other tasks as may be necessary for an orderly dissolution. Any remaining records, books, papers, and personal property belonging to such learning communities after dissolution will be delivered to the State Board of Education to be distributed. Any remaining liabilities of the learning community will be divided proportionality between former member school districts based on taxable valuation of the districts.</i>

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					<p><i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating early childhood education programs or services for children in poverty. Each joint agreement must address legal, financial, and academic responsibilities. When developing early childhood education programs or services for children in poverty, the joint entity must seek input from community resources and collaborate with such resources in order to maximize the available opportunities and resources for such programs or services. The joint entity may contract for some or all of the programs or services. Beginning July 1, 2019, the districts participating in a joint entity may levy for such programs and services.</i></p> <p><i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating elementary learning centers. The agreements creating such joint entity must address legal, financial, and academic responsibilities. Elementary learning centers must serve as visionary resource centers for enhancing the academic success for elementary students, particularly those students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility. When developing an elementary learning center, the joint entity must seek input from community resources and collaborate with such resources to maximize the available opportunities and the participation of elementary students and their families. Elementary learning centers may also serve as a clearinghouse for recommending programs provided by school districts or other entities and assist students in accessing such programs. Each joint entity who establishes or operates an elementary learning center must provide at least one facility that is located in an area with a high concentration of poverty. Beginning July 1, 2019, school district that are participating in a joint entity operating an elementary learning center may levy for facility leases, remodeling of leased facilities, and elementary learning center employees. Programs offered by an elementary learning center may be accessed by any elementary-age child who resides in a participating school district. Provided services must comply with all applicable state regulations for such services. Each elementary learning center must report the participation of elementary students in academic programs offered by or in collaboration with the center to the elementary schools attended by such students.</i></p> <p><i>LB1033 allows for school districts participating in a joint entity operating a focus school to level a maximum levy for up to fifty percent of the estimated costs for focus school or program capital projects beginning July 1, 2019. Such school districts may approve funding for capital projects which will include the purchase, construction, or remodeling of facilities for a focus school or program designed to meet the requirements of such section. Each approval must include an estimated cost for the project and state the amount that will be provided by the participating school districts. If, within ten years, the school district receiving such funding uses the facility purchases, constructed, or remodeled with such funding for purposes other than those stated to qualify for the funds, such school district must repay those funds to any other participating district with property that was taxed.</i></p> <p><i>LB1033 eliminates references to learning communities across various other sections.</i></p>
LB1034	Riepe		Health and Human Services 02/02/2018	General File 03/15/2018 Riepe Priority Bill	<p>Change facility standards for school-age child care programs</p> <p><i>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</i></p>
LB1037	Baker		Government, Military and Veterans Affairs 02/01/2018	General File 03/12/2018	<p>Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district</p> <p><i>LB1037 allows for persons holding an elective office to vote or make or participate in the making of a governmental decision to the extent that the individual's vote or participation is legally required for the action or decision. Such person is also allowed to make a governmental decision if the potential conflict of interest is based on a business association and such association is an association of cities and villages or school districts, the city or village or school district is a member of that association, and the business association exists only as a result of such person holding elective office. LB1037 requires that any person making a decision under subsection(c) report the occurrence.</i></p>
LB1052	Pansing Brooks		Education 02/13/2018	General File 03/13/2018	<p>Require instruction and teacher education related to dyslexia</p> <p><i>LB1052 requires each student who is identified as exhibiting characteristics of dyslexia to receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach. School districts may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive this intervention. LB1052 requires the State Department of Education to develop and distribute a technical assistance document for dyslexia. This document must provide information about dyslexia and provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach. This document must be distributed to all teacher education programs, educational service unites, and school districts to create statewide awareness among educators. LB1052 also requires each teacher education program approved by the State Board of Education to include as part of their initial program court requirements instruction on dyslexia.</i></p>

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LB1056	Hansen	Oppose	Education 02/06/2018	In Committee 01/19/2018	Provide for collection of data on student disciplinary actions <i>LB1056 requires the State Board of Education to implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals. School districts are required to provide to the State Board individual student data in order to implement this system. Data must be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>
LB1069	Brasch	Oppose	Education 02/05/2018	In Committee 01/19/2018 Brasch Priority Bill	Change provisions related to the Committee on Americanism <i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee. LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i>
LB1070	Brewer	Monitor	Education 02/05/2018	General File 02/12/2018	Change an election requirement for school districts with fewer than twenty-five students in high school grades <i>LB1070 states that the special provisions for school districts with less than twenty-five students in high school will apply until such daily membership is at least thirty-five students or less than fifteen students. LB1070 allows for such school boards, if a ballot issue regarding operation of a high school succeeds, to annually determine if such a district wide election is necessary for each subsequent year. However, an election is required if four years have passed since the last one.</i>
LB1072	Linehan		Government, Military and Veterans Affairs 02/15/2018	In Committee 01/19/2018	Change a preference in awarding public contracts and eliminate reciprocal preference provisions <i>LB1072 requires that, when a public contract is awarded to the lower bidder, preference must be given to purchasing Nebraska products and good and services form a resident bidder over a nonresident bidder if the bid submitted by the resident bidder is comparable in price to the bid submitted by a nonresident bidder and otherwise meets the required specifications.</i>
LB1077	Friesen		Revenue 02/14/2018	In Committee 01/19/2018	Eliminate levy limits for school districts <i>LB1077 eliminates levy limits for school districts.</i>
LB1081		Monitor	Education 02/12/2018	General File 02/21/2018 Education Priority Bill	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency <i>LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report. LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.</i>

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					<p><i>LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end-of-the-year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.</i></p> <p><i>LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.</i></p> <p><i>LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.</i></p> <p><i>LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.</i></p>
LB1084	Briese	Revenue		In Committee 01/22/2018 Briese Priority Bill	<p>Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions</p> <p><i>LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.</i></p> <p><i>The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.</i></p> <p><i>School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.</i></p> <p><i>LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.</i></p> <p><i>LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.</i></p> <p><i>LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."</i></p> <p><i>LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.</i></p> <p><i>LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.</i></p> <p><i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i></p> <p><i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i></p> <p><i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i></p>

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					<p><i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i></p> <p><i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i></p> <p><i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i></p>
LB1085	Wayne	Monitor	Urban Affairs 01/30/2018	IPP (Killed) 02/15/2018	<p>Change the Community Development Law and provisions relating to tax-increment financing</p> <p><i>LB1085 changes the definitions under the Community Development Law. LB1085 prohibits an authority from preparing a redevelopment plan for a redevelopment project which includes an extremely blighted area unless the governing body of the city in which such redevelopment project area is located has declared more than fifty percent of the property in the area to be an extremely blighted area in need of redevelopment.</i></p> <p><i>LB1085 also provides the maximum term for dividing ad valorem taxes for redevelopment projects. The maximum term for dividing will be either (1) twenty years after the identified effective date in the project development contract if more than fifty percent of the property in the redevelopment area has been declared extremely blighted, or (2) fifteen years after the identified effective date if no such declaration has occurred.</i></p>
LB1088	Wayne		Revenue 02/27/2018	In Committee 01/22/2018	<p>Adopt the Nebraska Education Formula and the Remote Seller Sales Tax Collection Act, terminate the Tax Equity and Educational Opportunities Support Act and the Property Tax Credit Act, and eliminate certain tax exemptions</p> <p><i>LB1088 adopts the Remote Seller Sales Tax Collection Act. The Act allows for a remote seller to voluntarily choose to be subject to the Nebraska Revenue Act, remit the sales tax due under such Act, and follow all applicable procedures and requirements of law as if the remote seller had a physical presence in the state. Remote seller who remit sales tax under the section shall not be liable to a purchaser who claims that the sales tax has been over collected. Remote sellers who do not voluntarily choose to comply with these sections must notify Nebraska purchasers that sales or use tax is due on certain purchases, send notification to all Nebraska purchases showing the total amount each purchaser owes for sales tax, and file an annual report for each purchase with the Department of Revenue.</i></p> <p><i>LB1088 also adopts the Nebraska Education Formula. This formula will determine the amount of state aid received by each school district. The formula will be based on data from the immediately preceding school fiscal year. State aid will be: (a) Five thousand dollars multiplied by the fall membership; (b) For any school district that is classified as a sparse school district or a very sparse school district, five hundred dollars multiplied by the fall membership; (c) One thousand six hundred dollars multiplied by the number of free lunch students; (d) For any school district for which the free lunch students equal at least fifty percent of the fall membership, an additional eight hundred dollars multiplied by the fall membership; and (e) One thousand six hundred dollars multiplied by the limited English proficiency students.</i></p> <p><i>For districts that receive state aid under the Tax Equity and Educational Opportunities Support Act, the aid will be equal to the sum of: the state aid calculated above and two-thirds of the amount by which state aid received pursuant to the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above. For districts for which the state aid received under the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above, the state aid will be the sum of the state aid calculated above and one-third of the amount by which the aid received under the Tax Equity and Educational Opportunities Support Act exceeds the aid calculated above.</i></p> <p><i>Under the Formula, school districts must limit class room sizes as prescribed in order to be receive aid. The Formula prohibits districts from adopting a budget that exceeds the applicable allowable reserve percentages of total general fund budget of expenditures as specified. To exceed the prescribed budget authority, a district will need to be approved by a two-thirds majority of legal voters.</i></p> <p><i>The Nebraska Educational Formula Fund is also created. The Fund will receive: (1) all assets remaining in the Property Tax Credit Cash Fund on December 31, 2018; (2) all assets remaining in the Tax Equity and Educational Opportunities Fund on June 30, 2019; (3) money allocated to the Department of Education from the Insurance Tax Fund; and (4) appropriations made by the Legislature to fund the Nebraska Education Formula.</i></p>
LB1091	Smith	Monitor	Revenue 02/07/2018	Select File 03/23/2018 Speaker Priority Bill	<p>Update references to the Internal Revenue Code</p> <p><i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i></p>
LB1094	Hilgers	Monitor	Education 02/06/2018	In Committee 01/22/2018	<p>Provide for financial literacy and entrepreneurship academic content standards</p> <p><i>LB1094 requires the State Board of Education to adopt model measurable academic content standards covering financial literacy and entrepreneurship for either the elementary, middle, and high school grade ranges or a selected grade in each of such grand ranges. These model standards must include at least budgeting, investing, insurance, taxes, debt management, and interest for the financial literacy standards and business planning, financing, and operations for the entrepreneurship standards.</i></p>

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LB1095	Hilgers		Revenue 02/22/2018	In Committee 01/22/2018	Change the information included in certain tax notices and receipts <i>LB1095 requires the county treasurer to include in tax notices, for local taxes levied against real property, the office mailing address, telephone number, and e-mail address for the governing board of each political subdivision; and the website or mailing address where the budget of each political subdivision can be obtained.</i>
LB1100	Erdman		Revenue 02/23/2018	In Committee 01/22/2018	Change the valuation of agricultural land and horticultural land <i>For tax years 2019 and after, the actual value of agricultural and horticultural land will be determined based upon the land's capitalized net earning capacity. Capitalized net earning capacity will be determined by using an agricultural land valuation manual developed and updated by the Agricultural Land Valuation Board. Except for wastelands, the actual value of agricultural and horticultural land will be determined by: (1) dividing agricultural and horticultural land into the major use categories and dividing such categories into subclasses based on soil productivity classifications; (2) computing a gross revenue based on a three-year average of annual gross incomes; and dividing the gross revenue by a discount rate determined by the Agricultural Land Valuation Board. The actual value for wasteland will be computed base don five percent of the assessed value of all agricultural and horticultural land in the crop reporting district.</i> <i>Agricultural land and horticultural land will be separated into five major categories: (1) sprinkler irrigated cropland; (2) gravity irrigated cropland; (3) dryland cropland; (4) grassland; and (5) wasteland. Intensive agricultural uses such as nurseries, feedlots, and orchards will be categorized as sprinkler irrigated cropland, gravity irrigated cropland, or dryland cropland. LB1100 also creates the Agricultural Land Valuation Board. The membership and responsibilities of the Board are outlined in LB1100.</i>
LB1103	Friesen	Oppose	Education 02/06/2018	In Committee 01/22/2018 Friesen Priority Bill	Provide a minimum amount of state aid for each school district <i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i>
LB1106	Linehan		Revenue 02/14/2018	In Committee 01/22/2018	Change requirements for overriding property tax limits <i>LB1106 requires ballot questions for exceeding property tax limits be placed on a ballot as provided. The ballot question may include any terms and conditions set forth in the resolution or petition and must include a required statement regarding the amount of property tax proposed. If the ballot question is placed on the ballot at a state wide primary or general election and a majority of the voters cast are in favor of such tax, the ballot question will be considered approved. If the ballot question is placed on the ballot for a special election and a majority of the voters are in favor of such tax, and if the number favorable votes is at least equal to one-half of registered voters voting at the immediately preceding statewide primary election in the political subdivision plus one, the ballot question will be approved.</i>
LB1108	Harr	Monitor	Revenue 02/01/2018	In Committee 01/22/2018 Harr Priority Bill	Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs <i>LB1108 adopts the Yes to Occupational Learning Opportunities Act. The Act allows for employers who plan to provide job training activities to apply to the Department of Economic Development from January 1 to May 31 to receive a just-in- time tax credit. To be eligible for this credit, the employer must agree to provide job training activities during the calendar year to at least one employee who will: (1) work in a high-needs job as determined by the department; (2)work a minimum of 35 hours per week for at least six months; (3) participate in at least 40 hours, but no more than 160, of job training activities during the year; and (4) will be paid at a wage level equal to 240% of the federal poverty level for an individual and receive health benefits or 275% of the federal poverty level with no health benefits. The tax credit will be 75% of the reasonable costs of the job training activities for any qualified employee, not to exceed \$2,000. A qualified employee is either: (1) homeless; (2) veteran; (3) has been convicted of a felony; (4) qualifies for free or reduced-price lunches as a student; or (5) is a Federal Pell Grant recipient. For any other employee, the credit will be equal to 75% of the costs of the job training, not to exceed \$1,000. The credit can be used to reduce the employer's income tax withholding employer or payor tax liability. The Act requires the department to consider applications in the order in which they are received and allows approval up to five million dollars in credit for each year. The five million in credits must be allocated pursuant to the Act. The Act also allows for employers who plan to provide internships to students to apply to the department to receive a Nebraska intern tax credit. To be eligible for this tax credit, the employer must agree to provide an internship that meets the following requirements: (1) the student must be paid at least the state minimum hourly wage; (2) the internship must be completed within the State of Nebraska; (3) the internship must be completed within a period of no more than twelve months; and (4) the internship must be for a duration sufficient to allow the student to gain significant valuable work experience and knowledge. This tax credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i>

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					<p><i>The Act also allows for employers that plan to hire students completing an internship or an employee completing job training activities to apply for a post-training tax credit. To be eligible for this credit, the employer must agree to hire the student or employee within one month after completion of the internship or job training activity. This credit may be used to reduce the employer's post-training tax credit to reduce their income tax withholding employer or payor tax liability.</i></p> <p><i>LB1108 also adopts the Jobs of Tomorrow Innovation Act. This Act allows for businesses that have formed a partnership to apply to the department for a nonrefundable credit against their income tax. The credit will be equal to the expenses incurred by the partnership in researching and developing the creation of jobs and technology, up to one million dollars. LB1108 sets a new state sales tax at 6% beginning January 1, 2019 to January 1, 2023. Starting January 1, 2023, the state sales tax rate will be 5.5%.</i></p> <p><i>LB1108 credits half the proceeds of sales and use taxes from the sale or lease of motor vehicles to the Transportation Infrastructure Bank and one-half to the Light Rail Grant Fund. LB1108 credits the proceeds of sales and use taxes derived from certain transactions as follows: (1) one million dollars to the Youth Talent Initiative Fund; and (2) the remainder to the School Aid Fund. This credit will only be made after first deducting: (1) thirty-one million five hundred thousand dollars to account for the tax credits authorized in the Jobs of Tomorrow Innovation Act; (2) twenty-two million five hundred thousand dollars to account for the tax credits authorized in the Yes to Occupational Learning Opportunities Act; (3) five million to account for the increased amount of tax credits authorized in the School Readiness Tax Credit Act; and (4) six million to account for the funding provided to the Nebraska Integrated Education and Training Grant Program.</i></p> <p><i>LB1108 creates the School Aid Fund. The fund will consist of sales and use tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide foundation aid to all school districts in the state.</i></p> <p><i>LB1108 also creates the Light Rail Grant Fund. The fund will be administered by the department of Transportation and will be used by the department to establish a grant program for light rail projects. The grant program will require a dollar-for-dollar match for any grant funds provided.</i></p> <p><i>LB1108 requires the Department of Economic Development to create and administer a youth talent initiative. The purpose of this initiative will be to provide grants to support an industry-defined approach to exposing students to manufacturing and information technology industries and engaging interest in those industries in order to develop a youth-talent pipeline.</i></p> <p><i>The Youth Talent Initiative Fund is also created. The fund will be administered by the Department of Economic Development and will be used to carry out the youth talent initiative.</i></p> <p><i>LB1108 creates the Nebraska Integrated Education and Training Grant Program. This Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The committee will allocate grants up to three years to community colleges through a competitive process. LB1108 establishes the application requirements for community colleges.</i></p>
LB1109	Harr	Support	Business and Labor 02/26/2018	In Committee 01/22/2018	<p>Create the Grow Nebraska Through Quality Employment Strategic Partnership</p> <p><i>LB1109 states the legislative findings that the recent decline in revenue receipts makes it difficult for the Sate to continue to support vital governmental services and programs. LB1109 creates the Gros Nebraska Through Quality Employment Strategic Partnership as a high-level leadership body to accomplish specified objectives. The Partnership must also create a statewide strategic plan to carry out the identified objectives on or before December 31, 2019. The Partnership will terminate on Feb 1, 2020 unless continued by the Legislature.</i></p>
LB1110	Vargas		Education 02/13/2018	General File 03/13/2018	<p>Require annual reporting of school performance scores and classifications</p> <p><i>LB1110 requires the department to classify and report the performance of public schools and school districts annually on or before December 31 of each calendar year.</i></p>
LB1111	Stinner	Monitor	Government, Military and Veterans Affairs 02/07/2018	In Committee 01/22/2018	<p>Adopt the Fiscal Stress Management Act</p> <p><i>LB1111 adopts the Fiscal Stress Management Act. The Intent of the Legislature in enacting the Act is to encourage the fiscal integrity of villages, cities, or counties. Under the Act, the auditor must review annually or biennially the financial indicators of taxing authorities to determine if the conditions for a fiscal watch have been met. Beginning in FY2020-21, the auditor must declare a taxing authority as being under the status of a fiscal watch by the occurrence of one or more of the following financial indicators: (1) the FY-end unencumbered cash balances of the village, city, or county have decreased over the past three years; (2) the outstanding bonded indebtedness at FY-end has reached a ratio equal to or more than 20% of revenue; (3) if a comprehensive annual financial report has been completed and all liabilities as reported on the comprehensive annual financial report at FY-end have reached a ratio equal to or more than 20% of revenue; (4) the village, city, or county is at a maximum levy rate over the past three years; or (5) the unused restricted funds authority has decreased over the past three years.</i></p>

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LB1116	Linehan		Education 02/13/2018	In Committee 01/22/2018	Create the Quality Education Accountability Commission and the Quality Education Accountability Office <i>LB1116 creates the Quality Education Accountability Commission and details the membership requirements. The Commission must adopt, implement, and maintain a reporting system as provided and adopt, implement, and maintain an accountability system as provided. The requirements and purpose of both systems are outlined in LB1116.</i> <i>LB1116 also creates the Quality Education Accountability Office as an agency of the state government and outlines the powers and duties of the Office.</i>
LB1125	Groene		Education 02/26/2018	In Committee 01/22/2018	Change school finance base limitation and local effort rate provisions <i>LB1125 changes base limitations for school FY2018-19 to XX percent. LB1125 also changes the local effort rate to XX cents for school FY2018-19.</i>
LB1128	Wayne	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/22/2018	Prohibit counties, local governments, and certain state entities from spending legislative appropriations under certain conditions <i>LB1128 prohibits any county or other local government which engages in adjudicative functions not subject to the Administrative Procedure Act from spending funds appropriated by the Legislature if such entity conducts a program that is in any way funded by a nongovernmental source.</i>
LB1134	Vargas		Business and Labor 02/26/2018	In Committee 01/22/2018	Adopt the Nebraska Worker Adjustment and Retraining Notification Act <i>LB1134 adopts the Industrial Hemp Act. The purpose of the Act is to help Nebraska in moving to the forefront of industrial hemp production, development, and commercialization of hemp products in agribusiness, alternative fuel production, and other business sectors. These purposes will be accomplished through: (1) industrial hemp research program overseen by the Department of Agriculture; and (2) the pursuit of any federal permits or waiver necessary to allow industrial hemp to be grown in Nebraska.</i> <i>LB1134 requires the Department of Agriculture to promote the research and development of industrial hemp and commercial markets for Nebraska industrial hemp and hemp products, as provided, to the extent that adequate funds are available and approved by the director from the Industrial Hemp Program fund. The department is also required to undertake research of industrial hemp production through the establishment and oversight of a five-year industrial hemp research program.</i> <i>The Act is not to be construed to authorize any person to violate federal rules or regulations, and if any part of the Act conflicts with a provision of federal law, the federal provision will control to the extent of the conflict.</i> <i>The Act also creates the Industrial Hemp Program Fund. The Fund will be administered by the department for the purpose of funding the costs of the industrial hemp research program. The Fund will consist of money appropriate by the Legislature and any money received as gifts, grants, of funds from any sources.</i> <i>The Act requires the department to establish a licensing program to allow a person to grow or process industrial hemp. The program will provide three separate forms of licenses: (1) an industrial hemp research program grow license to allow a person to grow industrial hemp in a controlled fashion solely and exclusively as part of the industrial hemp research program; (2) an industrial hemp grow licenses to allow a person to grow industrial hemp for any purpose; and (3) an industrial hemp processor license to allow a person to process industrial hemp for the purpose of selling hemp products. The department must require criminal background checks and payment of a licensing fee prior to issuance.</i> <i>LB1134 exempts industrial hemp from the Uniform Controlled Substances Act.</i>
LB1135	Vargas	Oppose	Education 02/05/2018	In Committee 01/22/2018	Adopt the Alternative Certification for Quality Teachers Act <i>LB1135 adopts the Alternative Certification for Quality Teachers Act. The Act requires a certificate to teach in public schools be granted by the State Board of Education to any person in good standing who possess a valid teaching certificate from another state and who annually competes the requirements to maintain the certification.</i> <i>LB1135 also allows for a temporary certificate to teach to be granted to any person who has: (1) presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; (2) passed the basic skills examination and appropriate subject area examination as designated by the board; and (3) enrolled in an alternative teacher certification program approved by the board. Temporary certificates may only be valid for up to two years.</i>
LR60			Urban Affairs	In Committee 05/15/2017	Interim study to examine issues related to the use of tax-increment financing <i>Priority 1/8</i>
LR91	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board <i>Priority 2/3</i>

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LR92	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine the requirement that the Nebraska Retirement Systems Committee of the Legislature monitor underfunded defined benefit plans administered by political subdivisions
		<i>Priority 3/3</i>			
LR122	McCollister		Health and Human Services	In Committee 05/15/2017	Interim study to examine public assistance programs in Nebraska
		<i>Priority 23/30</i>			
LR126	Hughes		Natural Resources	In Committee 05/15/2017	Interim study to examine the Nebraska Cooperative Republican Platte Enhancement project
		<i>Priority 1/9</i>			
LR129	Kolowski		Education	In Committee 05/15/2017	Interim study to explore best practices for incorporating the study of the Holocaust and other genocides into primary and secondary curriculum
		<i>Priority 13/13</i>			
LR130	Groene		Education	In Committee 05/15/2017	Interim study to examine issues related to the use of substitute teachers
		<i>Priority 2/13</i>			
LR132	Murante		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine elections conducted by and on behalf of political subdivisions
		<i>Priority 2/6</i>			
LR141	Bolz		Business and Labor	In Committee 05/15/2017	Interim study to examine best practices for promoting career education and training that can lead to job readiness for middle-skill positions
		<i>Priority 7/7</i>			
LR146	Murante		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine issues under the jurisdiction of the Government, Military and Veterans Affairs Committee
		<i>Priority 5/6</i>			
LR147	Crawford		Health and Human Services	In Committee 05/15/2017	Interim study to conduct a comprehensive review of the Nebraska State Immunization Information System and to examine opportunities to increase the rate of immunizations reported to the system across the state
		<i>Priority 19/30</i>			
LR148	Walz		Education	In Committee 05/15/2017	Interim study to examine school meal programs in Nebraska
		<i>Priority 9/13</i>			
LR149	Linehan		Education	In Committee 05/15/2017	Interim study to examine the administrative structure and organization of school districts across the state
		<i>Priority 3/13</i>			
LR150	Hughes		Education	In Committee 05/15/2017	Interim study to examine the ratio of administration, faculty, and support staff to student enrollment within secondary education in Nebraska
		<i>Priority 5/13</i>			
LR154	Howard		Health and Human Services	In Committee 05/15/2017	Interim study to examine Nebraska's utilization of Temporary Assistance for Needy Families funds
		<i>Priority 10/30</i>			

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LR161	Smith <i>Priority 4/6</i>		Revenue	In Committee 05/15/2017	Interim study to examine the structure and administration of, and compliance with, state individual income and corporate income taxes
LR163	Smith <i>Priority 1/6</i>		Revenue	In Committee 05/15/2017	Interim study to examine the structure and administration of, and compliance with, real and personal property taxes
LR166	Morfeld <i>Priority 12/13</i>		Education	In Committee 05/15/2017	Interim study to examine mental health education provided in Nebraska schools
LR170	Groene <i>Priority 1/13</i>		Education	In Committee 05/15/2017	Interim study to examine issues under the jurisdiction of the Education Committee
LR184	Walz <i>Priority 2/2</i>		Banking, Commerce and Insurance	In Committee 05/15/2017	Interim study to examine whether the Real Property Appraiser Act should be amended
LR195	Hilkemann <i>Priority 3/6</i>		Revenue	In Committee 05/15/2017	Interim study to examine the system of valuing automobiles for calculation of the motor vehicle tax
LR198	Pansing Brooks <i>Priority 2/15</i>		Judiciary	In Committee 05/15/2017	Interim study to examine the impact of incarceration on children in Nebraska
LR200	Linehan <i>Priority 6/13</i>		Education	In Committee 05/15/2017	Interim study to examine issues related to dual enrollment and other courses that allow a student to obtain both high school and postsecondary education credit for such course
LR202	Kolterman <i>Priority 1/3</i>		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine bona fide severance of employment compliance requirements under the Internal Revenue Code as related to maintaining section 401 (a) qualified defined benefit retirement plans
LR207	Wayne <i>Priority 21/30</i>		Health and Human Services	In Committee 05/15/2017	Interim study to examine public health issues related to drugs, alcohol, and sexually transmitted diseases in Douglas County
LR209	Stinner <i>Priority 4/8</i>		Appropriations	In Committee 05/15/2017	Interim study to examine the volatility of Nebraska's revenue portfolio to determine a set of evidence-based savings targets for the Cash Reserve Fund
LR210	Stinner <i>Priority 5/8</i>		Appropriations	In Committee 05/15/2017	Interim study to examine fiscal distress among local political subdivisions in Nebraska and how the Legislature could establish an early warning system to identify and respond to such fiscal distress
LR212	Morfeld <i>Priority 10/13</i>		Education	In Committee 05/15/2017	Interim study to identify K-12 and postsecondary education resources to meet industry needs in preparing students for employment in careers requiring knowledge and skills in science, technology, engineering, and math with an emphasis on jobs in the biosciences sector

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LR222	Pansing Brooks <i>Priority 4/13</i>		Education	In Committee 05/15/2017	Interim study to examine dyslexia and reading literacy in Nebraska
LR223	Blood <i>Priority 6/6</i>		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine Nebraska statutes governing the use of personally identifiable information
LR224	Blood <i>Priority 6/6</i>		Revenue	In Committee 05/15/2017	Interim study to examine cross-county assessment and collection of ad valorem taxes
LR242	Kuehn <i>Priority 8/8</i>		Appropriations	In Committee 05/15/2017	Interim study to examine the feasibility of zero-based budgeting for state agencies
LR270CA	Kolowski		Education 01/23/2018	In Committee 01/09/2018	Constitutional amendment to reduce the minimum age in the constitutional requirement to provide free instruction
LR285CA	Murante		Education 02/20/2018	In Committee 01/18/2018	Constitutional amendment to eliminate the State Board of Education <i>LR285CA is a Constitutional Amendment to eliminate the State Board of Education. The State Department of Education will still have general supervision and administration of the school system for the state and such other activities as directed by the Legislature. LR285CA gives the Governor the responsibility of appointing and fixing the compensation of the Commissioner of Education and allows the Governor and Commissioner to issue revenue bonds to construct, purchase, or otherwise acquire, extend, add to, remodel, repair, furnish and equip dormitories, residence halls, single or multiple dwelling units, or other facilities for the housing and boarding of students.</i>
LR292	Clements		Government, Military and Veterans Affairs	In Committee 01/22/2018	Encourage Nebraskans to show respect for Nebraska and its history and encourage recitation of a pledge
LR295CA	Vargas		Executive Board 02/21/2018	In Committee 01/22/2018	Constitutional amendment to change the annual legislative salary to fifty percent of the median household income



Board of Education Legislative Goals 2017/2018

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, Technology, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula
- Oppose tax cuts that endanger any part of the State's revenue stream
- Monitor any legislation that adjusts property valuation
- Increase Special Education Funding
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

2018 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	RECESS	
14	15	16	17	18	19	20
	HOLIDAY	DAY 8	DAY 9	DAY 10	DAY 11	
21	22	23	24	25	26	27
	DAY 12	DAY 13	DAY 14	DAY 15	DAY 16	
28	29	30	31			
	RECESS	DAY 17	DAY 18			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
				1	2	3
				DAY 19	DAY 20	
4	5	6	7	8	9	10
	DAY 21	DAY 22	DAY 23	DAY 24	RECESS	
11	12	13	14	15	16	17
	DAY 25	DAY 26	DAY 27	DAY 28	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 29	DAY 30	DAY 31	DAY 32	
25	26	27	28			
	DAY 33	DAY 34	DAY 35			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
				1	2	3
				DAY 36	RECESS	
4	5	6	7	8	9	10
	RECESS	DAY 37	DAY 38	DAY 39	DAY 40	
11	12	13	14	15	16	17
	DAY 41	DAY 42	DAY 43	DAY 44	RECESS	
18	19	20	21	22	23	24
	RECESS	DAY 45	DAY 46	DAY 47	DAY 48	
25	26	27	28	29	30	31
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
1	2	3	4	5	6	7
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
8	9	10	11	12	13	14
	DAY 57	DAY 58	DAY 59	RECESS	RECESS	
15	16	17	18	19	20	21
	RECESS	RECESS	DAY 60			
22	23	24	25	26	27	28
29	30					

Federal & State Holidays

January 15 – Martin Luther King Jr. Day
February 19 - Presidents' Day

Legislative Recess Days

January 12, 29
February 9, 16
March 2, 5, 16, 19, 30
April 2, 12, 13, 16, 17

*The Speaker reserves the right to revise the session calendar.

2018 LEGISLATIVE COMMITTEES

Standing Committees

Updated 11/20/17

Agriculture (8)

Rm. 2102 - Tuesday

Brasch (C), Blood (VC), Albrecht, Chambers, Halloran, Krist, Lowe, Thibodeau

Appropriations (9)

Rm. 1524 - Monday & Tuesday

Rm. 1003 - Wednesday, Thursday, & Friday

Stinner (C), Bolz (VC), Clements, Hilkemann, Kuehn, McDonnell, Vargas, Watermeier, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Lindstrom (C), Williams (VC), Baker, Brewer, Harr, Kolterman, McCollister, Schumacher

Business and Labor (7)

Rm. 2102 - Monday

Albrecht (C), Crawford (VC), Chambers, Halloran, Hansen, Howard, Lowe

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Kolowski (VC), Ebke, Erdman, Linehan, Morfeld, Pansing Brooks, Walz

General Affairs (8)

Rm. 1510 - Monday

Larson (C), Blood, Brasch, Krist, Quick, Riepe, Thibodeau, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Murante (C), Brewer (VC), Blood, Briese, Hilgers, Lowe, Thibodeau, Wayne

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Riepe (C), Erdman (VC), Crawford, Howard, Kolterman, Linehan, Williams

Judiciary (8)

Rm. 1113 - Wednesday, Thursday, & Friday

Ebke (C), Pansing Brooks (VC), Baker, Chambers, Halloran, Hansen, Krist, Morfeld

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Bostelman (VC), Albrecht, Geist, Kolowski, McCollister, Quick, Walz

Nebraska Retirement Systems (6)

Rm. 1525 - At call of Chair

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Smith (C), Friesen (VC), Brasch, Groene, Harr, Larson, Lindstrom, Schumacher

Transportation and Telecommunications (8)

Rm. 1113 - Monday & Tuesday

Friesen (C), Smith (VC), Bostelman, Briese, Geist, Hilgers, Hughes, Murante

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Hansen (VC), Crawford, Howard, Larson, Quick, Riepe

Select Committees

Committee on Committees (13)

Vacant

District 1:

Kolterman

Morfeld

Pansing Brooks

Schumacher

District 2:

Harr

Hilkemann

Howard

Smith (VC)

District 3:

Erdman

Friesen

Groene

Kuehn

Enrollment and Review (1)

Wishart (C)

Reference (9)

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Hilgers (C), Schumacher (VC), Harr, Krist, Kuehn, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Bostelman, Hughes, McDonnell, Stinner

Education Commission of the States (3)

Groene, Larson, Morfeld

Executive Board of the Legislative Council (9)

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Ebke (C), Bolz, Halloran, Krist, Pansing Brooks

Legislative Performance Audit (7)

Kuehn (C), Geist (VC), Briese, Linehan, Scheer, Stinner, Watermeier, Friesen (non-voting), Lindstrom (non-voting)

Legislature's Planning (9)

Schumacher (C), Vargas (VC), Hansen, Linehan, Riepe, Scheer, Stinner, Watermeier, Williams

Midwest Interstate Passenger Rail Compact (2)

Quick, Walz

Midwestern Higher Education Commission (Midwest Compact) (2)

Crawford, Kolowski

State-Tribal Relations (7)

Brewer (C), Lindstrom (VC), Albrecht, Baker, Brasch, Quick, Vargas

2018 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 10/19/2017

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716	2010	Thurston
Baker, Roy	30	(402) 471-2620	1208	Lincoln
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bolz, Kate	29	(402) 471-2734	1015	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brasch, Lydia	16	(402) 471-2728	1022	Bancroft
Brewer, Tom	43	(402) 471-2628	1202	Gordon
Briese, Tom	41	(402) 471-2631	1120	Albion
Chambers, Ernie	11	(402) 471-2612	1302	Omaha
Clements, Robert	2	(402) 471-2613	1523	Elmwood
Crawford, Sue	45	(402) 471-2615	1016	Bellevue
Ebke, Laura	32	(402) 471-2711	1103	Crete
Erdman, Steve	47	(402) 471-2616	1529	Bayard
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	1115	Lincoln
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1306	Hastings
Hansen, Matt	26	(402) 471-2610	1017	Lincoln
Harr, Burke J.	8	(402) 471-2722	2011	Omaha
Hilgers, Mike	21	(402) 471-2673	1404	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Howard, Sara	9	(402) 471-2723	1012	Omaha
Hughes, Dan	44	(402) 471-2805	1210	Venango
Kolowski, Rick	31	(402) 471-2327	1018	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
Krist, Bob	10	(402) 471-2718	1114	Omaha
Kuehn, John L.	38	(402) 471-2732	2000	Heartwell
Larson, Tyson	40	(402) 471-2801	1019	O'Neill
Lindstrom, Brett	18	(402) 471-2618	1401	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1117	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	1528	Kearney
McCollister, John S.	20	(402) 471-2622	1101	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Murante, John	49	(402) 471-2725	1423	Gretna
Pansing Brooks, Patty	28	(402) 471-2633	1206	Lincoln
Quick, Dan	35	(402) 471-2617	1406	Grand Island
Riepe, Merv	12	(402) 471-2623	1402	Ralston
Scheer, Jim	19	(402) 471-2929	2103	Norfolk
Schumacher, Paul	22	(402) 471-2715	1124	Columbus
Smith, Jim	14	(402) 471-2730	1116	Papillion
Stinner, John P.	48	(402) 471-2802	1004	Gering
Thibodeau, Theresa	6	(402) 471-2714	1522	Omaha
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Watermeier, Dan	1	(402) 471-2733	2108	Syracuse
Wayne, Justin T.	13	(402) 471-2727	1212	Omaha
Williams, Matt	36	(402) 471-2642	2015	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

**2018 NEBRASKA UNICAMERAL LEGISLATURE
District List**

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

District	Senator	Capitol Phone	Room	City
1	Watermeier, Dan	(402) 471-2733	2108	Syracuse
2	Clements, Robert	(402) 471-2613	1523	Elmwood
3	Blood, Carol	(402) 471-2627	1021	Bellevue
4	Hilkemann, Robert	(402) 471-2621	2028	Omaha
5	McDonnell, Mike	(402) 471-2710	2107	Omaha
6	Thibodeau, Theresa	(402) 471-2714	1522	Omaha
7	Vargas, Tony	(402) 471-2721	1000	Omaha
8	Harr, Burke J.	(402) 471-2722	2011	Omaha
9	Howard, Sara	(402) 471-2723	1012	Omaha
10	Krist, Bob	(402) 471-2718	1114	Omaha
11	Chambers, Ernie	(402) 471-2612	1302	Omaha
12	Riepe, Merv	(402) 471-2623	1402	Ralston
13	Wayne, Justin T.	(402) 471-2727	1212	Omaha
14	Smith, Jim	(402) 471-2730	1116	Papillion
15	Walz, Lynne	(402) 471-2625	1403	Fremont
16	Brasch, Lydia	(402) 471-2728	1022	Bancroft
17	Albrecht, Joni	(402) 471-2716	2010	Thurston
18	Lindstrom, Brett	(402) 471-2618	1401	Omaha
19	Scheer, Jim	(402) 471-2929	2103	Norfolk
20	McCollister, John S.	(402) 471-2622	1101	Omaha
21	Hilgers, Mike	(402) 471-2673	1404	Lincoln
22	Schumacher, Paul	(402) 471-2715	1124	Columbus
23	Bostelman, Bruce	(402) 471-2719	1118	Brainard
24	Kolterman, Mark	(402) 471-2756	2004	Seward
25	Geist, Suzanne	(402) 471-2731	1115	Lincoln
26	Hansen, Matt	(402) 471-2610	1017	Lincoln
27	Wishart, Anna	(402) 471-2632	1308	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	1206	Lincoln
29	Bolz, Kate	(402) 471-2734	1015	Lincoln
30	Baker, Roy	(402) 471-2620	1208	Lincoln
31	Kolowski, Rick	(402) 471-2327	1018	Omaha
32	Ebke, Laura	(402) 471-2711	1103	Crete
33	Halloran, Steve	(402) 471-2712	1306	Hastings
34	Friesen, Curt	(402) 471-2630	1110	Henderson
35	Quick, Dan	(402) 471-2617	1406	Grand Island
36	Williams, Matt	(402) 471-2642	2015	Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726	1528	Kearney
38	Kuehn, John L.	(402) 471-2732	2000	Heartwell
39	Linehan, Lou Ann	(402) 471-2885	1117	Elkhorn
40	Larson, Tyson	(402) 471-2801	1019	O'Neill
41	Briese, Tom	(402) 471-2631	1120	Albion
42	Groene, Mike	(402) 471-2729	1107	North Platte
43	Brewer, Tom	(402) 471-2628	1202	Gordon
44	Hughes, Dan	(402) 471-2805	1210	Venango
45	Crawford, Sue	(402) 471-2615	1016	Bellevue
46	Morfeld, Adam	(402) 471-2720	1008	Lincoln
47	Erdman, Steve	(402) 471-2616	1529	Bayard
48	Stinner, John P.	(402) 471-2802	1004	Gering
49	Murante, John	(402) 471-2725	1423	Gretna

Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	39	2	51	2	50	3	60	2	47	2	52	2	53	2	38	18	351
KW	2	26	1	16	2	33	2	30	2	31	1	20	1	17	1	26	11	173
MEAD	1	18	2	43	2	41	2	36	2	56	2	41	2	46	2	43	14	306
MOCK	1	20	3	56	3	48	3	53	3	56	3	54	2	46	2	44	19	357
SEY	1	18	2	31	1.5	30	1.5	25	1.5	26	1.5	34	1.5	30	1.5	29	12	205
WW	2	38	2	34	2	38	2	43	2	50	2	36	2	37	2	35	14	273
Totals By Gr	9	159	12	231	12.5	240	13.5	247	12.5	266	11.5	237	10.5	229	10.5	215	88	1665
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		224		247									0	471				
RHS						258		262		292		251	0	1063				
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18													
BLUM	20	390	20/1	394	-4		*Includes PS											
KW	13	199	15/1	194	5													
MEAD	15	324	22/1	304	20													
MOCK	20	377	19/1	403	-26													
SEY	13	223	17/1	232	-9													
WW	16	311	19/1	302	9													
Elem. Totals	97	1824	19/1	1829	-5													
RMS	40	471	12/1	486	-15													
RHS	69	1063	15/1	1050	13													
Sec. Totals	109	1534	14/1	1536	-2													
Dist. Totals	206	3358	16/1	3365	-7													
Mar 21 2018																		
12:19 PM																		

2018-2019

NEGOTIATED CONTRACT

RALSTON EDUCATION ASSOCIATION

and

RALSTON BOARD OF EDUCATION

AGREEMENT

This contract is entered into by the Board of Education of the School District of Ralston, hereinafter called the Board, and the Ralston Education Association, hereinafter called the Association.

I. COMPENSATION

(A) Salary Schedule and Base Salary: The Board agrees to pay those employees who are members of the bargaining unit, (hereinafter referred to as employee or employees), as follows:

- (1) Index Schedule: The index schedule is attached hereto as Appendix A and incorporated herein by reference.
- (2) Base Salary: The base salary for 2018-2019 will be \$35,125. Appendix A and appendix B, attached hereto and incorporated herein by reference, set forth the payment for each step of the index schedule (Appendix A) and (Appendix B).
- (3) Longevity Increment An employee who has reached the last step in the column BA+36/Masters or above will receive additional compensation at the rate indicated below:

At the start of the 17th year of service - .015 added to index
At the start of the 20th year of service - .03 added to index
At the start of the 23rd year of service - .05 added to index
At the start of the 26th year of service - .07 added to index

OR

An employee who has reached the last step in the column MA+36 or above will receive additional compensation at the rate indicated below:

At the start of the 17th year of service - .025 added to index
At the start of the 18th year of service - .03 added to index
At the start of the 19th year of service - .035 added to index
At the start of the 20th year of service - .04 added to index
At the start of the 21st year of service - .045 added to index
At the start of the 22nd year of service - .05 added to index
At the start of the 23rd year of service - .055 added to index
At the start of the 24th year of service - .06 added to index
At the start of the 25th year of service - .065 added to index
At the start of the 26th year of service - .07 added to index
At the start of the 27th year of service - .075 added to index
At the start of the 28th year of service - .08 added to index
At the start of the 29th year of service - .085 added to index
At the start of the 30th year of service - .09 added to index

“Years of service” refers to the number of contract years that an employee has worked continuously in the Ralston School District plus any contract years granted from experience in this or other school districts. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for longevity purposes. An employee who has less than .5 FTE per year will qualify for longevity purposes every other year. An employee who has been employed by the School District less than one-half year shall not receive credit for longevity purposes.

(B) Initial Placement: Initial placement of a newly hired teacher with no teaching experience shall be on step one (1) of the index schedule. For a newly hired teacher with previous teaching experience, the Board shall credit the employee with each contract year of previous full-time teaching experience, up to ten (10) contract years, which the employee earned serving in an accredited school system. Two contract years may be added to the salary schedule for experience gained in a non-educational work setting that is directly related to a teaching assignment that has been identified by the Superintendent as having scarce applicants.

Initial placement of all other newly hired employees with no full-time experience in his or her professional field shall be on step one (1) of the index salary schedule. For newly hired employees with previous experience in his or her professional field, the Board shall credit the employee with each year of previous full-time experience, up to ten (10) years, regardless of whether or not the experience was in an educational environment.

(C) Vertical Placement: Vertical advancement on the salary index schedule shall be based on the completion of one contract year of service in the district. A contract year of service is defined as a minimum of one-half of a contract year. An employee who has attained the maximum vertical step shall remain on that step. In no event shall an employee who has reached the maximum step in a column receive a salary that is less than that provided by the maximum longevity step of that column. The maximum vertical advancement allowed in any one contract year shall be one step. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year's credit for vertical advancement. An employee who has less than .5 FTE per year will qualify for vertical advancement every other year. An employee who has been employed by the School District less than one-half year shall not advance vertically.

(D) Horizontal Advancement:

(1) All horizontal movement on the salary schedule shall be accomplished by completion of graduate-level college credit earned after the employee earns transitional, initial, standard, or professional certification as a teacher. Employees who have a Master's degree prior to obtaining a teaching certificate will be allowed placement on the salary index at the Master's level, providing the Master's degree is in their designated field of teaching. Employees requesting horizontal movement beyond BA/BS + 9 must have graduate course work that is part of a graduate program leading to an additional endorsement(s) or an advanced degree in a field of education. Hours beyond MA/MS + 9 must be pre-approved by the Superintendent for horizontal advancement.

(2) Graduate-level college credits taken by a staff member for the purpose of maintaining an administrative endorsement on a Nebraska teaching certificate shall apply for horizontal advancement on the district's salary schedule. A maximum of six graduate semester hours shall be approved every five years. An official transcript confirming the advanced training must be filed in the Superintendent's office on or before November 1st for an employee to qualify for a change in placement on the salary schedule for that contract year.

(3) In areas of the curriculum where appropriate graduate level courses are not offered, the Superintendent may approve course work from other sources, such as technical colleges or industrial training institutions, for advancement on the salary schedule. This course work must relate to the employee's assigned teaching area.

- (4) To be applicable for horizontal movement beyond the BA+36/MA column, graduate level college credit hours must have been earned after the employee completed all requirements of the college or university for the Master's program. Graduate level college credit hours which are not applicable to the employee's Masters program but which are earned concurrently with the last requirement of the Masters program shall be applied to the employee's horizontal movement beyond the BA+36/MA column.
- (5) An official transcript confirming advanced training must be filed in the Superintendent's office on or before November 1st for an employee to qualify for a change in placement on the salary schedule for that contract year. Credit for additional hours shall be credited on or before December 1, and movement on the salary schedule shall take place accordingly. Payment is retroactive to the beginning of the contract year.
- (E) Payday: An employee's annual salary will be paid in twelve (12) monthly payments on or before the 18th of each month beginning in September. Employees who are new to the district may choose to have \$1,200 (Bachelor's level), \$1,440 (Masters level) or \$1,800 (Doctorate level) of their September paycheck payable on or before the 18th of August with the remaining balance payable in September.
- (F) Part-Time/Job-Sharing: Part-time and job-sharing employees will receive prorated salary and benefits at the same fraction as their employment. The employee shall have the option to pay for the additional coverage not provided. Salary advancement shall be credited at the rate of one year of experience for each year of 50% or greater employment.
- (G) Contract Days: The number of contract days for employees who have been employed in the district for more than one year shall be 190 days. The number of contract days for employees in their first year of employment shall be 193 days.
- (H) Duty Hours: The employee workday may begin and end at different times from school to school, but shall not exceed eight (8) hours in length per day. Thirty (30) minutes of this time shall be a paid, duty-free lunch. An employee workday does not include days on which the following take place: staff meetings and parent meetings. Principals may require attendance at 2 (two) evening events such as holiday program, open house, curriculum night, etc. Required attendance at events beyond the initial two events will be paid at the rate of \$30.00 per event per employee.
- (I) Additional Duty Pay: Additional duty is defined as those additional duties assigned to the employee within the regularly assigned school day.
- (1) Employees requesting to leave school for less than a full day will be given permission only by the administrator. When an employee is asked by the administrator to take another employee's place, and/or when no substitute is available, the employee assuming the additional responsibility for covering a period during their planning time or release time will receive \$30.00 for each instructional period or \$10.00 for each 15 minute increment. An instructional period is defined as 45 minutes. The employee's compensation will be prorated based upon actual time of the additional duty. All additional requests will be based on no less than a thirty minute increment.
- (2) Employees may secure, with administrator approval, another certified employee to cover a class or part of a class without loss of sick leave. The employee who agrees to cover the class will not receive compensation.

- (3) Additional long-term instructional assignment will receive 1/8 of employee placement on the salary schedule index prorated to length of assignment for non block schedules. (Middle School: over six classes and one student advisory type.)
 - (4) Additional long-term instructional assignment will receive 1/4 of employee placement on the salary schedule index prorated to length of assignment for block schedules. (High School: over three course blocks and one student advisory type.)
 - (5) Additional supervisory assignment will receive 1/10 of the base salary employee placement on the salary schedule index prorated to length of assignment. (Middle School: over five classes and two supervisions and one advisory type period. High School: over three course blocks, one supervision, and one advisory type period.)
 - (6) When an employee is asked by an administrator to combine two classes to cover for another employee who has to be gone and no substitute is available, the employee assuming the dual class responsibility will be paid \$30.00 for a half day and \$60.00 for a full day of dual class responsibility. Employees assuming dual class responsibilities for less than a half day will not receive additional compensation. Any employee assuming dual class responsibility will still get compensated for lost planning time as outlined in section I-1.
- (J) Optional instructional duties requiring student contact, such as summer school, night class and intersession teaching, will be paid at a rate of \$30.00 per hour.
- (K) District mandated non-duty inservice, curriculum development, summer curriculum project work and summer school planning will be paid at a rate of \$30.00 per hour. Voluntary, non-duty special events may be approved for additional pay at a rate of \$30.00 per hour with prior approval from the Superintendent and notification to staff upon registration of the event.
- (L) Unit Pay: The Board agrees to pay employees for unit duty in accordance with the unit pay schedule, a copy of which is attached as Appendix B and is incorporated herein by specific reference. The dollar value for a unit shall be .85% of the base.
- (M) National Board Certification: Employees who have successfully completed and received the National Teachers Board Certification will receive an additional \$2,500 each contract year for as long as they are nationally certified. The district will arrange for reimbursement of the examination-processing fee up to \$2,500 upon certification of the employee, provided that the employee does not apply for a reimbursement of any (or all) of the examination-processing fee from another party or government agency. The district must approve those representatives who qualify for reimbursement.
- (N) Planning Time: All full-time teachers shall have an average of no less than 270 minutes of planning time per week per semester. Planning time is defined as no fewer than 30 minutes in length.
- (O) Elementary Early Release: Core area elementary classroom teachers shall have no fewer than 60 continuous minutes for individual instructional preparation per elementary release day. This time will be exempt from required building or district level meetings. Building principals, with advanced notice, may utilize an entire elementary release day for building or district level meetings and replace the individual instructional preparation time at the next scheduled elementary release time. In the event building principals adjust the elementary release time as identified above, they will communicate this to staff at least one week ahead of time.

II. INSURANCE BENEFITS

- (A) Term Life Insurance: The Board will provide \$20,000 group term life insurance for each employee and will pay the premium. An employee shall be permitted to purchase additional term insurance at his or her own expense as may be permitted by the terms of the insurance policy.
- (B) Disability Income Insurance: Employees will pay premiums as a payroll deduction for participation in the group long-term disability program. The Board of Education will increase each teacher's compensation by an amount equal to the premium for disability insurance. Employees will receive 66 2/3 percent short and long-term disability insurance coverage based on the employee's daily salary.
- (C) Health and Accident Insurance: The Board shall provide health and accident insurance for each employee; provided, however, that the Board reserves the right to select a different carrier than Educators Health Alliance (EHA), provided only that the coverage and benefits are comparable to those provided in said EHA and could only change at the beginning of a new contract year.
- (1) The Board will provide each employee with EHA \$900 Deductible PPO Group Health Coverage for which they qualify, including individual PPO dental insurance coverage (100% A, 75% B, with 50% C coverage). Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$1000 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Please refer to section II (c)(3). New employees are not covered by Health Insurance until September 1. If hired after the start of the contract year, coverage begins on the first day of the month following employment.
 - (2) Eligible employees may choose the HSA Eligible \$3,500 Deductible Dual Choice Plan in lieu of the EHA \$900 Deductible PPO Group Health Coverage for which they qualify. Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$1000 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan will have the difference in premium deposited monthly into an established Health Savings Account or HSA. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan may not participate in the flexible spending account program but may elect to have additional funds deposited into their established HSA.
 - (3) Part-time employees will be provided coverage with the Board payment prorated to the employees assigned FTE as allowed per the Master Contract of the carrier.

- (4) A qualifying employee may, upon making written application by September 1, elect to receive from the district a \$1,000 (One Thousand Dollars) credit to an individual flexible spending account in lieu of Group Health coverage. The amount of the payment would be prorated for a part-time employee who elects this option. The District will pay the \$1,000 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.
- (5) When two employees who are married to each other are both working for the School District of Ralston and qualify for employee, spouse and child(ren) health insurance coverage pursuant to section II (c)(3), the married couple will receive one employee, spouse and child(ren) health and family dental plus \$1000 flexible spending account or Health Savings Account credit. When two employees who are married to each other are both working for the School District of Ralston and qualify for employee and spouse health insurance coverage pursuant to section II (c) (3), each employee will each receive individual employee health and dental plus a \$1000 flexible spending account or Health Savings Account credit. The amount of the payment would be prorated for a part-time employee who elects this option. For those employees who select a payment in lieu of health insurance coverage, the District will pay the \$1,000 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.
- (6) Employees have the option to increase to family dental insurance at the employee's expense.
- (7) The board will be responsible for the processing of health and accident insurance premiums and contributions to flexible spending accounts in such a manner that will not create a tax liability for employees.

III. FRINGE BENEFITS

- (A) Eye Examination: The Board shall reimburse employees for the actual cost of an eye examination beginning in the second contract year and every other year thereafter of continuous employment up to a maximum amount of \$50.00 per examination.
- (B) Sick Leave: Sick leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee will be awarded eleven days of paid sick leave per contract year (88 hours), which may be accumulated up to a total of ninety days (720 hours). After three consecutive days of absence due to illness, the school district administration may require that the employee submit a physician's written certification attesting to the employee's sickness or disability. An employee may take accumulated sick leave to care for the employee's sick spouse, child (including stepchild), parent, or a person who resides in the employee's home for whom the employee is legally responsible (e.g. a foster child or a foreign exchange student).
- (C) Sick Leave Payments to an Employee Receiving Workers Compensation: When an employee who is unable to work because of a work-related injury receives Workers Compensation payments, the District shall pay the portion of the employee's salary not covered by workers compensation. The employee's sick leave will be reduced by the proportion of the employee's salary that the District pays. (e.g. if the Workers Compensation payment is two-thirds of the employee's payment and the District's payment is one-third, the employee's sick leave will be reduced by one-third of a day per day of payment).

- (D) Unused Sick Leave: Upon leaving the district, each employee shall be paid half of the daily substitute rate (less taxes and other required withholdings) up to a limit of ninety days (720 hours) for each 8 hour block of unused sick leave, and prorated for any hours less than an eight hour day. An employee will be eligible for this program after he/she has completed ten (10) consecutive contract years of employment. Part-time employees will be reimbursed at the average percentage rate of their employment.
- (E) Personal Leave: Personal leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employees FTE status. Each employee shall be granted paid leave each contract year for personal reasons as described below. The employee need not give a reason for the leave.
- (1) All employees who have taught in the Ralston School District for 19 consecutive contract years or fewer will be granted two days (16 hours) of personal leave.
 - (2) At the start of their 20th consecutive contract year of teaching in Ralston, employees of the district will be granted three days (24 hours) of personal leave
 - (3) All certified personnel may carry one unused personal day forward (8 hours) at the end of the contract year.
 - (4) Personal leave requests that extend a school break period or would include the first or second week of school will require approval of the building principal. Leave requests may be denied if the number of teacher absences exceeds 15% of the building's certified instructional staff for that day. Absences will be granted on a first come, first serve manner.

For the 2018-2019 school year only, employees covered under this negotiated agreement may opt to be paid half of the daily substitute rate (less taxes and other required withholdings) for each eight-hour block of unused personal leave time. An employee may opt to exchange a maximum of thirty-two hours of unused personal leave time per year. The employee must notify the business office no later than June 1st regarding the number of unused, eight-hour blocks of personal leave time he or she would like to be reimbursed for. All payments due under this program shall be payable on either (a) the employees final paycheck with the district or (b) the employee's August paycheck, whichever comes sooner.

- (F) Bereavement Leave: An employee shall have paid leave for bereavement up to seven (7) days in the event of each death of the employee's spouse, child, stepchild, parent or stepparent. In the event of the death of one of the previously mentioned individuals, the seven days of bereavement need not be taken consecutively. Up to five (5) days shall be granted in the event of each death of the employee's sister, brother, or grandchild; three (3) days in the event of each death of the employee's grandparent, grandparent-in-law, mother-in-law, father-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, niece, nephew, or a person who resides in the employee's household for whose care the employee is legally responsible; one (1) day in the event of each death of the employee's aunt, uncle or cousin. The employee shall have one (1) day of paid leave (total) per contract year for persons not named above. Additional days may be granted which shall be charged against accumulated sick leave with approval from the Superintendent.
- (G) Judicial Leave: An employee will have one day of paid leave per contract year when subpoenaed to testify in a court proceeding under the following conditions:

- (1) The employee is under compulsion of subpoena and the employee is not a party to the proceeding;
 - (2) The paid leave is limited to the time that the employee is under compulsion of subpoena to remain at the proceeding (the employee must return to work as soon as practicable upon being released from the subpoena); and
 - (3) Any pay received, less parking and allowance for lunch, shall be reimbursed to the district.
- (H) Association Leave: At the Association's request, the REA shall be granted a collective total of seventeen (17) days of paid leave per contract year for the purpose of attending to Association business at local, state or national levels. At the Association's request, Association representative(s) shall be permitted twelve additional days of leave, provided the Association compensates the district for the cost of a substitute(s). The Association president shall be allowed to use planning time to carry out the functions of his or her office.
- (I) Payroll Deduction: The Board will provide payroll deduction of professional dues, dependent life insurance premiums, short and long-term disability premiums, and for other purposes agreed upon by the employee and the District in writing. In addition, the Board will comply with payroll deductions that are court-ordered, regardless of approval by the employee.
- (J) Tuition Reimbursement: The district shall reimburse an employee for the cost of tuition for a total of 12 approved education related graduate level course hours prorated to the employee's FTE status. Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district under section III (J) is 12 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course related expenses.
- (K) Tuition Reimbursement for High Needs Areas: The district shall reimburse a teacher for the cost of tuition for a total of 18 approved education related graduate level course hours prorated to the employee's FTE status for those individuals seeking a Masters degree in any of the following content areas: English, math, science, foreign language, social studies, health science (e.g., med tech), family and consumer science, business, industrial technology, and early childhood inclusive. To be eligible for this program, a teacher (1) may not participate in the tuition reimbursement outlined under section III (J), (2) must

receive the approval of the Superintendent prior to beginning his/her program of study, and (3) must agree to remain employed with the Ralston Public Schools for a minimum of two years after the completion of his or her Masters degree. Should the employee leave the district prior to completing his/her two-year commitment, the teacher shall be required to refund the district at the rate listed below:

- (1) 100% of the cost of tuition shall be refunded if the teacher leaves the district prior to completing his/her Masters degree.
- (2) Upon completion of the teacher's Masters degree, 80% of the cost of tuition shall be refunded if the teacher leaves the district having served less than 12 consecutive months as a certificated teacher.
- (3) Upon completion of the teacher's Masters degree, 60% of the cost of tuition shall be refunded if the teacher leaves the district having served for at least 13 consecutive months, but less than 24 consecutive months as a certificated teacher.
- (4) At the start of the teacher's 25th consecutive month of employment after he/she has earned his/her Masters degree, the teacher shall no longer be required to reimburse the district for the cost of tuition associated with this program.

Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district under section III (K) is 18 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition, (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially.

Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course-related expenses.

(L) Dual Enrollment/A.P. Course Stipend: Teachers currently serving as an instructor for a dual enrollment and/or an advanced placement (A.P.) course shall receive one unit of compensation for each section taught. The stipend will be paid over the duration of the year.

(M) Grievance Procedure:

Definition: A grievance is an allegation by an employee, group of employees, or the Association that there has been a violation of an expressed provision of this contract and/or of Ralston Board of Education policies. The purpose of the grievance procedure shall be to secure, at the most immediate level, a solution to a problem regarding the interpretation of the negotiated contract, BOE policy, or employee handbook in order to

ensure fair and equitable treatment of employees.

Association Representation: A grievant has the right to have an Association representative at each level of the grievance procedure. If a grievant chooses not to involve an Association representative, the Association may have a representative present at any meetings, appeals, or other proceedings relating to a grievance which has been formally presented.

Withdrawal of a Grievance: A grievant may withdraw his or her grievance at any level of the procedure without fear of reprisal from any party. The Association may assume the grievance at the point it is discontinued by the individual.

Written Presentation: All grievances shall set forth in writing the facts giving rise to the grievance, the provision(s) of the contract alleged to have been violated, the name(s) of the grievant(s), and the remedy sought by the grievant(s). All grievances shall be signed and dated by the aggrieved employee at each step of the grievance procedure. If a grievant withdraws the grievance and the Association pursues the grievance, an Association representative shall sign and date the grievance. All written answers submitted by the District shall be signed and dated by the appropriate District representative. The Association shall be notified in writing of any settlement. A settlement shall not be inconsistent with the terms of the negotiated contract or Board policy.

Grievance Meetings: All meetings conducted under this procedure in steps 1 and 2 shall be limited to the parties (and their respective representatives) involved in the grievance.

Reprisals: No reprisals of any kind shall be taken against any employee who utilizes this grievance procedure.

Informal Resolution: An employee and the employee's supervisor should try to resolve problems through free and informal communication. Nothing herein shall be construed as limiting the right of any employee to discuss his or her grievance informally with his or her immediate supervisor and to have the grievance resolved informally.

Step 1 – Written Grievance to the Principal/Supervisor: Generally, a grievance will be filed with the grievant's immediate supervisor. However, the grievance shall be filed initially at the level at which the grieved action or event occurred. The grievant shall present the grievance to his or her principal/supervisor in writing within ten (10) contract days from the date that the grievant knew or should have known of the incident giving rise to the grievance. A meeting between the principal/supervisor and grievant shall be held within seven (7) contract days of receipt of the written grievance. The principal/supervisor shall submit his or her determination in writing to the grievant within seven (7) contract days of the meeting.

Step 2 – Written Appeal to the Superintendent: If the determination of the principal/supervisor is not satisfactory to the grievant, the grievant or the Association may appeal it to the Superintendent. Said appeal shall be presented, in writing, to the office of the Superintendent within seven (7) contract days of receipt of the supervisor's determination. The Superintendent shall hold a meeting within seven (7) contract days of receiving the written appeal. The Superintendent or a designated representative shall

make a written determination regarding the grievance within seven (7) contract days of the date of the meeting.

Step 3 – Appeal to the Board of Education: If the determination of the Superintendent is not satisfactory to the grievant, the grievant or the Association may appeal it to the Board within seven (7) contract days of receipt of the Superintendent’s decision. The board shall hear the grievance within thirty (30) days in open or closed session in accordance with the law. The Board shall issue a written decision to the grievant and Association within seven (7) contract days of the hearing.

Time Limitations: The time limitations are the essence of the grievance procedure. If, at any time during the grievance process, it is discovered that the grievance was not filed or appealed in a timely manner, the grievance shall be dismissed. If the grievance is not appealed to step 2 in a timely manner, it shall be deemed to have been settled in accordance with the District’s step 1 determination. If the grievance is not appealed to step 3 in a timely manner, it shall be deemed to have been settled in accordance with the District’s step 2 determination. If the District fails to answer within the time limits set forth in this contract, the grievance shall automatically proceed to the next step of the grievance process.

IV. MISCELLANEOUS

- (A) Recognition: During the life of this contract the Board hereby recognizes the Association as the exclusive bargaining agent for all employees of the district who are employed on a teacher’s contract.
- (B) Severability: In the event that any provision of this contract, or any party hereof, is for any reason found by a court of competent jurisdiction to be in violation of State or Federal Constitutions, statutes or regulations, or otherwise unenforceable, the remainder of this contract, and each other provision or party thereof, shall remain in full force and effect.
- (C) Totality of Agreement and Management Rights: The parties acknowledge that this contract represents all of the understandings and agreements arrived at through collective bargaining; and that it shall constitute the entire agreement between the parties for the life of the contract. The parties agree further that, except as expressly provided for herein, the other shall not be obligated to bargain collectively with respect to any subject matter, whether or not it is referred to or covered by this contract, even though such subject matter may not have been within the knowledge or contemplation of the parties at the time they negotiated or signed this contract. Nothing herein shall preclude the parties from mutually agreeing to alter, amend, supplement, delete, enlarge or modify any of the provisions of this contract.
- (D) Payment of Changed Compensation: Payment of the increased compensation and fringe benefits premiums will become effective September 1st.
- (E) Duration of Agreement: This Agreement shall continue in full force and effect until a successor Agreement is adopted which is then retroactive to the beginning of that contract year. This includes vertical placement, horizontal placement and health insurance benefits. At such time as a successor contract is reached, all terms of this agreement are retroactive to the beginning of the contract year.

WITNESS our hands this ____ day of _____, 2017.

BOARD OF EDUCATION
SCHOOL DISTRICT

RALSTON EDUCATION ASSOC.

Linda Richards, President
Ralston Board of Education

Jane Leadabrand, President,
Ralston Education Association

Stacey Stoffel
Chief Negotiator
Ralston Education Association

NOTE 1: When two numbers appear, the old units are grandfathered units and the new units would go into effect should the current employee be replaced in that position.

*High School Clubs are assigned units based on the amount of time spent in the club activity.
5 units = 60 hours.

I. EXTENDED/Supervisory Duties

A. Additional required night building activities beyond 2 shall be reimbursed at \$30.00 per activity.
(e.g. Open House, Holiday programs)

B. Outdoor education per night for those employees who spend the night. \$50.00

C. Outdoor education for those who teach classes but do not spend the night. \$25.00

II. Activity Supervisory Duties – District \$25.00

III. USE OF PRIVATE AUTOMOBILE (ON OFFICIALLY APPROVED SCHOOL BUSINESS) as approved by IRS.

MEMORANDUM OF UNDERSTANDING

1) For the contract year covered by this contract, District-mandated annual home visits will be compensated at the rate of 1 Unit. Employees will be reimbursed if the employees own vehicle is used for any home visits. Mileage reimbursement is based on the state approved rate and will be within the guidelines of the Local Government Miscellaneous Expenditure Act.

2) Unit Pay Schedule Study:
It has been agreed upon that District and the REA will assemble a small group of individuals to study the current Unit Pay levels and make recommendations for change on an “as needed” basis. The final changes will be approved by the leadership of the REA and the Superintendent. The new levels of Unit Pay will become part of this negotiated agreement.

Appendix B

Unit Pay Schedule (to be revised in accordance to new language)

	High School Athletics	Old Units	New Units
1	Athletic Trainer, Head		58
2	Baseball		16
3	Baseball Assistant Head Varsity		8
4	Baseball JV		11
5	Baseball Reserve		9
6	Basketball, Head (Boys)		20
7	Basketball, Head (Boys) Freshman		11
8	Basketball, Asst. (Boys) Freshman		10
9	Basketball (Boys) JV		13
10	Basketball (Boys) Sophomore		12
11	Basketball, Head (Girls)	19	20
12	Basketball, Head (Girls) Freshman		11
13	Basketball, Asst. (Girls) Freshman		10
14	Basketball, Asst. (Girls) JV	12	13
15	Cross Country, Head (Boys & Girls Combined)		15
16	Cross Country, Head		13
17	Cross Country, Asst.		12
18	Football, Head		20
19	Football, Asst.		13
20	Football, Head (Freshman)		13
21	Football, Asst. (Freshman)		11
22	Football, Head (JV)		13
23	Football, Asst. (JV)		11
24	Football, Head (Sophomore)		13
25	Football, Asst. (Sophomore)		11
26	Golf, Head (Boys)		9
27	Golf, Asst. (Boys)		8
28	Golf, Head (Girls)		9
29	Golf, Asst. (Girls)		8
32	Softball, Head	14	16
33	Softball Assistant Head Varsity		8
34	Softball, JV		11
35	Softball, Reserve		9
37	Soccer, Head (Boys)		16
38	Soccer, Varsity Asst.		11
39	Soccer, Head (Boys) JV		11
40	Soccer, Head (Girls)		16
41	Soccer, Varsity Asst.		11
43	Swimming, Head (Boys & Girls Combined)		24
44	Swimming, Asst. (Boys & Girls Combined)		18
45	Diving, (Boys & Girls Combined)		18
46	Swimming, Head		19
47	Swimming, Asst.		16
48	Tennis, Head (Boys)	11	12
	High School Athletics continued	Old Units	New Units

49	Tennis, Head (Boys) JV		10
50	Tennis, Head (Girls)		12
51	Tennis, Head (Girls) JV		10
53	Track, Head (Boys & Girls Combined)		24
54	Track, Asst. (Boys & Girls Combined)		15
55	Track, Head		18
56	Track, Asst.		12
57	Volleyball, Head	16	20
58	Volleyball, Head (Freshman)	9	11
59	Volleyball, Head (JV)	11	13
60	Weight Training, Head		12
61	Weight Training, Head (Morning)		9
62	Weight Training, Head (Summer)	13	12
63	Wrestling, Head		18
64	Wrestling, Head (Freshman)		11
65	Wrestling, Head (JV)		12
66	Academic Decathlon		12
67	Band Director, Head		15
68	Band Director, Assistant		10
69	Cheerleading		13
70	Cheerleading, Asst.		7
71	Class Sponsor (Freshman)		3
72	Class Sponsor (Sophomore)		3
73	Class Sponsor (Junior)		5
74	Class Sponsor (Senior)		5
75	Clubs*		5
76	Color Guard		4
77	Concessions		6
78	Debate	14	16
79	Debate, Asst.	4	6
80	DECA Sponsor		12
81	Department Chairperson		4
82	Drama		18
83	Drama (Tech)		21
84	Dance Team, Head		11
85	Dance Team, Asst.		7
86	Homecoming		3
87	National Honor Society, Head		5
88	Newspaper		7
89	Power Club		10
90	Speech		14
91	Student Council, Head		8
92	Vocal Music		13
93	Year Book Advisor		10

Middle School Athletics

Old Units

New Units

94	Basketball, Head (Boys)		8
95	Basketball, Asst. (Boys)		7
96	Basketball, Head (Girls)		8
97	Basketball, Asst. (Girls)		7
98	Basketball (Intramural)		5
99	Cross Country, Head		5
100	Cross Country, Assistant		4
101	Football, Head		10
102	Football, Asst.		8
103	Soccer (Boys)		8
104	Soccer (Girls)		8
105	Track, Head (Boys)	9	8
106	Track, Asst. (Boys)	8	7
107	Track, Head (Girls)	9	8
108	Track, Asst. (Girls)	8	7
109	Volleyball, Head	7	8
110	Volleyball, Asst.	6	7
111	Weight Training, Head		9
112	Wrestling, Head		8
113	Wrestling, Asst.		7
114	Math Club	3	5
115	Bold	3	5
116	Student Council, Head		5
117	Wit's Clash / Knowledge Master		1
118	Band Director		10
119	Show Choir		10
120	Yearbook		4
121	Middle School Team Leader		3

	Elementary Activities	Old Units	New Units
122	Clubs/ Intramurals (10/12 meetings)		1
123	Track per Building (25 students)		1
124	Track Field Day Director, District		1
125	Outdoor Education Director, Building		1
126	Outdoor Education Director, District		4
127	Sixth Dimension, Head		4
128	Sixth Dimension, Asst.		3
129	Sixth Dimension, Choreographer		1
130	Grade level leader, District		3

Salary Schedule 2018-2019

	BA	BA+9	BA+18	BA+27	BA+36 MA	MA+9	MA+18	MA+27	MA+36	EdD PhD
1	1.00	1.05	1.10	1.15	1.20	1.25	1.30	1.35	1.40	1.50
2	1.04	1.09	1.14	1.19	1.24	1.29	1.34	1.39	1.44	1.54
3	1.08	1.13	1.18	1.23	1.28	1.33	1.38	1.43	1.48	1.58
4	1.12	1.17	1.22	1.27	1.32	1.37	1.42	1.47	1.52	1.62
5	1.16	1.21	1.26	1.31	1.36	1.41	1.46	1.51	1.56	1.66
6	1.20	1.25	1.30	1.35	1.40	1.45	1.50	1.55	1.60	1.70
7	1.24	1.29	1.34	1.39	1.44	1.49	1.54	1.59	1.64	1.74
8		1.33	1.38	1.43	1.48	1.53	1.58	1.63	1.68	1.78
9			1.42	1.47	1.52	1.57	1.62	1.67	1.72	1.82
10			1.46	1.51	1.56	1.61	1.66	1.71	1.76	1.86
11				1.55	1.60	1.65	1.70	1.75	1.80	1.90
12				1.59	1.64	1.69	1.74	1.79	1.84	1.94
13				1.63	1.68	1.73	1.78	1.83	1.88	1.98
14					1.72	1.77	1.82	1.87	1.92	2.02
15					1.76	1.81	1.86	1.91	1.96	2.06
16					1.80	1.85	1.90	1.95	2.00	2.10

Base: \$35,125

3% \$1,054

7% \$2,459

5% \$1,756

9% \$3,161

	BA	BA+9	BA+18	BA+27	BA+36 MA	MA+9	MA+18	MA+27	MA+36	EdD PhD
1	\$35,125	\$36,881	\$38,638	\$40,394	\$42,150	\$43,906	\$45,663	\$47,419	\$49,175	\$52,688
2	\$36,530	\$38,286	\$40,043	\$41,799	\$43,555	\$45,311	\$47,068	\$48,824	\$50,580	\$54,093
3	\$37,935	\$39,691	\$41,448	\$43,204	\$44,960	\$46,716	\$48,473	\$50,229	\$51,985	\$55,498
4	\$39,340	\$41,096	\$42,853	\$44,609	\$46,365	\$48,121	\$49,878	\$51,634	\$53,390	\$56,903
5	\$40,745	\$42,501	\$44,258	\$46,014	\$47,770	\$49,526	\$51,283	\$53,039	\$54,795	\$58,308
6	\$42,150	\$43,906	\$45,663	\$47,419	\$49,175	\$50,931	\$52,688	\$54,444	\$56,200	\$59,713
7	\$43,555	\$45,311	\$47,068	\$48,824	\$50,580	\$52,336	\$54,093	\$55,849	\$57,605	\$61,118
8		\$46,716	\$48,473	\$50,229	\$51,985	\$53,741	\$55,498	\$57,254	\$59,010	\$62,523
9			\$49,878	\$51,634	\$53,390	\$55,146	\$56,903	\$58,659	\$60,415	\$63,928
10			\$51,283	\$53,039	\$54,795	\$56,551	\$58,308	\$60,064	\$61,820	\$65,333
11				\$54,444	\$56,200	\$57,956	\$59,713	\$61,469	\$63,225	\$66,738
12				\$55,849	\$57,605	\$59,361	\$61,118	\$62,874	\$64,630	\$68,143
13				\$57,254	\$59,010	\$60,766	\$62,523	\$64,279	\$66,035	\$69,548
14					\$60,415	\$62,171	\$63,928	\$65,684	\$67,440	\$70,953
15					\$61,820	\$63,576	\$65,333	\$67,089	\$68,845	\$72,358
16					\$63,225	\$64,981	\$66,738	\$68,494	\$70,250	\$73,763

Ralston Public Schools

Unit Pay Schedule 2018-2019

# of Units	Amount
0.33	\$98
0.5	\$149
1	\$298
2	\$596
3	\$894
4	\$1,192
5	\$1,490
6	\$1,788
7	\$2,086
8	\$2,384
9	\$2,682
10	\$2,980
11	\$3,278
12	\$3,576
13	\$3,874
14	\$4,172
15	\$4,470
16	\$4,768
17	\$5,066
18	\$5,364
19	\$5,662
20	\$5,960
21	\$6,258
22	\$6,556
23	\$6,854
24	\$7,152
58	\$17,284

Base Pay	\$35,125
Per Unit Amt.	\$298

3038 Certification Fees

The district shall reimburse certified staff members for any supplemental certification/license fees if the Superintendent determines that the certification/license is necessary to maintain the quality of the course(s) offered and/or if the certification/license will have a substantial, direct benefit for the students. The total, annual amount that shall be allocated to support the implementation of this policy shall not exceed \$2,000.

To be eligible for reimbursement, the certified staff member must submit a letter of approval to the Superintendent or his/her designee describing (a) the supplemental certification/license program related to the staff member's request for reimbursement, (b) an explanation regarding the necessity of the fee to maintain the quality of the course and/or the substantial, direct benefit for the students and (c) the total amount to be reimbursed.

Any fees associated with the issuance of an instructor's teaching/administrative certificate, or any licensure requirements that are a prerequisite for employment, shall not be reimbursable by the district under this policy.

5008

Pregnant or Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. The provision of online courses;
2. The arrangement of meeting times with teachers;
3. The identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.
2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible.
3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 24, 2017

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1. The provision of online courses if the student cannot regularly attend classes;
2. The arrangement of meeting times with teachers;
3. The identification of child care providers that meet statutory requirements for quality and care if the student has not identified appropriate child care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators, which will include, but not be limited to, the modification of attendance policies.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

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Adopted on: _____

Revised on: _____

Reviewed on: _____



Karen Haase
Steve Williams
Bobby Truhe
Tim Malm
Shari Russell, Paralegal

MEMORANDUM

TO: KSB Policy Service Subscribers
FROM: KSB School Law
DATE: March 21, 2018
RE: Policy for Pregnant and Parenting Students

In 2017 the Unicameral passed LB 427 to establish and clarify the duties of school districts and NDE regarding pregnant and parenting students. This bill created N.E.B. REV. STAT. 79-2,151, which states:

On or before December 1, 2017, the State Department of Education may develop and distribute a model policy to encourage the educational success of pregnant and parenting students.

One option for compliance is to adopt NDE's model policy. NDE has released its model policy, a copy of which we have attached to this e-mail. The NDE Model Policy for Pregnant and Parenting Students is obviously lawful, and if your board wants to adopt that policy, it may certainly do so. The NDE policy is not as "lean and clean" as we like our policies to be, and it

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also obligates your school district beyond the minimum requirements set by Title IX and LB 427.

The statute also states the minimum requirements for any district that does not adopt the NDE model policy wholesale. As part of our KSB Policy Service annual update last year, we sent out an updated policy which we believed to be consistent with the requirements of the statute. The policy is numbered 5008 if you use the service's built-in numbering system. Because we sent out the policy before NDE was done interpreting the statute and creating its own version, we conferred with them this spring and asked NDE representatives to review our policy. NDE has reviewed and approved the policy we sent out last summer with three small changes. We have attached a redlined version and clear version to this e-mail.

We believe the previous version of policy 5008 will suffice to meet the requirements of the law that go into effect on May 1. That means if your board chooses not to adopt the revised 5008 until you adopt other policy updates this summer, you will still be in compliance with the statute. However, we wanted to get this out in advance of your April board meetings in the event you want to adopt this NDE-approved version prior to May 1.

Finally, if your district adopts the NDE Model Policy for Pregnant and Parenting students, it should rescind and replace policy 5008 to avoid any conflict or confusion.

As always, if you have questions or concerns about the Pregnancy and Parenting Policy or any other matter, please do not hesitate to contact Karen, Steve, Bobby or Tim.

Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	39	2	51	2	50	3	60	2	47	2	52	2	53	2	38	18	351
KW	2	26	1	16	2	33	2	30	2	31	1	20	1	17	1	26	11	173
MEAD	1	18	2	43	2	41	2	36	2	56	2	41	2	46	2	43	14	306
MOCK	1	20	3	56	3	48	3	53	3	56	3	54	2	46	2	44	19	357
SEY	1	18	2	31	1.5	30	1.5	25	1.5	26	1.5	34	1.5	30	1.5	29	12	205
WW	2	38	2	34	2	38	2	43	2	50	2	36	2	37	2	35	14	273
Totals By Gr	9	159	12	231	12.5	240	13.5	247	12.5	266	11.5	237	10.5	229	10.5	215	88	1665
															*Does not include PS			
															Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total			
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		224		247									0	471				
RHS						258		262		292		251	0	1063				
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18													
BLUM	20	390	20/1	394	-4		*Includes PS											
KW	13	199	15/1	194	5													
MEAD	15	324	22/1	304	20													
MOCK	20	377	19/1	403	-26													
SEY	13	223	17/1	232	-9													
WW	16	311	19/1	302	9													
Elem. Totals	97	1824	19/1	1829	-5													
RMS	40	471	12/1	486	-15													
RHS	69	1063	15/1	1050	13													
Sec. Totals	109	1534	14/1	1536	-2													
Dist. Totals	206	3358	16/1	3365	-7													
															Mar 21 2018			
															12:19 PM			

**Ralston Public Schools
Monthly Administrative Update
Food Service - February 2018**

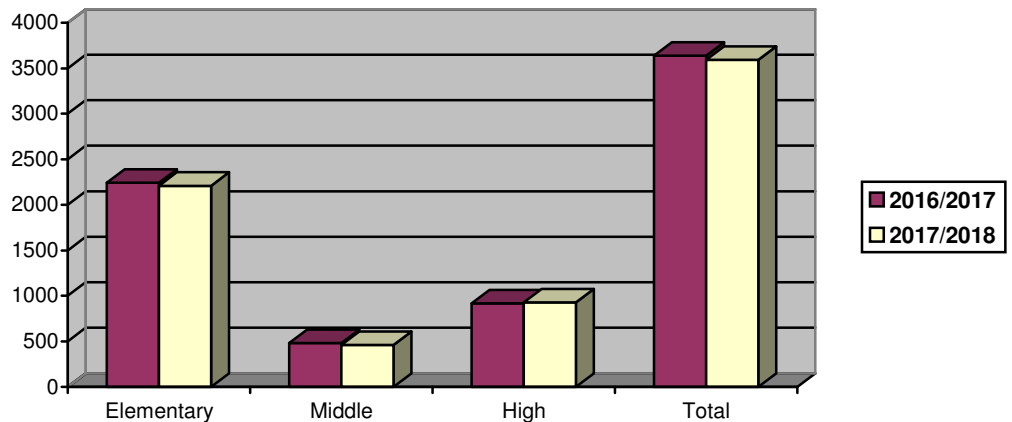
	17/18 Budget		17/18 Actual		16/17 Actual	
	Financial	Financial	Cost/Meal	Financial	Cost/Meal	
Revenue	204,603	210,830	2.91	210,208	2.89	
Food	85,832	104,180	1.44	94,148	1.29	
VDA/Rebates	+8000	+ 11,120	+ .15	+13,057	+ .18	
Labor (RPS and Sodexo)	71,844	75,784	1.05	63,409	.87	
Controllables	13,763	13,301	.18	16,162	.22	
Non-Controllables	14,401	14,929	.21	14,108	.19	
Total Expenses	177,840	197,074	2.73	174,770	2.39	
Return after Direct Expenses	26,763	13,756	.18	35,438	.50	
RPS Direct/Indirect Expenses						
Net Return	26,763	13,756	.18	35,438	.50	

Year to Date	17/18 Budget	17/18 Actual	Cost Per Meal	16/17 Actual
Revenue	1,462,368	1,438,818	2.82	1,434,326
Total Expenses	1,363,993	1,371,081	2.69	1,284,060
Net Return	98,375	67,736	.13	150,266

	17/18 TOTAL MEALS SERVED	17/18 MEALS PER DAY	16/17 TOTAL MEALS SERVED	16/17 MEALS PER DAY
Elementary				
Breakfast	16,276	904	16,608	923
Lunch	23,498	1305	23,768	1320
RMS				
Breakfast	1400	78	1508	84
Lunch	6850	381	7118	395
RHS				
Breakfast	6191	344	6279	349
Lunch	9899	582	9640	567
RPS Total				
Breakfast	23,867	1326	24,395	1356
Lunch	40,247	2268	40,526	2282

Meals Per Day Served

**RPS
Free & Reduced
58.5%**



February Events:

Offered breakfast for ACT testing at Ralston High. About 25 students participated.

A – Z salad bar continued in all elementary schools.

Judy spoke to all students at the middle school and culinary students at the high school to encourage participation in Kids Can Cook to be held March 1.

Anna Curry, our student intern, led a waste study of RHS lunch. This resulted in some menu changes and some procedure changes in the lunch room. This is ongoing.

Anna Curry also prepared a healthy dinner for the RPS Board of Education as part of her internship, which was well received.

To be compliant with nutritional analysis, Sodexo has transitioned all schools to a new menu planning software called Primero Edge. Primero Edge is web-based, and gives our kitchens easier access to the information they need. We began training kitchen managers on Primero Edge in November, and finished up in February. Everyone is doing a very good job. This is also ongoing.

Regular monthly training – personal protective equipment, fire safety, emergency evacuation.

Total foodservice training time: 30 hours

