

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
  - 1.1. Pledge of Allegiance  
**Speaker(s):** Board President
    - 1.1.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
  - 1.2. Public Comment Sign In Procedure
    - 1.2.1. Public Comment
  - 1.3. Consent Agenda (Action)  
**Speaker(s):** Board President
2. Board Development and Communication
  - 2.1. Board Members' Update
  - 2.2. Superintendent's Report  
**Speaker(s):** Superintendent
    - 2.2.1. Math Adoption  
**Speaker(s):** Dr. Tiffanie Welte & Mrs. Cecilia Wilken
    - 2.2.2. Engagement Program Review  
**Speaker(s):** Mr. Jeremy Maskel
    - 2.2.3. Blueprint Strategic Implementation Plan  
**Speaker(s):** Mr. Jeremy Maskel/Dr. Tiffanie Welte/Dr. Virginia Moon
    - 2.2.4. Government Relations Update  
**Speaker(s):** Dr. Mark Adler
    - 2.2.5. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
3. Standards Based School Improvement
4. Policy Review
  - 4.1. Policy 3038 - Certification Fees  
**Speaker(s):** Dr. Michael Rupprecht
5. Executive Session Disclosure
6. Pre-Adjournment Information and Activities
  - 6.1. Announcements
  - 6.2. Board of Education Supplemental Meeting Information
  - 6.3. Future Board Calendar
  - 6.4. Adjourn

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education  
PUBLIC COMMENTS  
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

**Public Comments are limited to five (5) minutes per speaker.** Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**RALSTON PUBLIC SCHOOLS  
FINANCIAL REPORT TO THE BOARD OF EDUCATION  
POOLED CASH - BANK RECONCILIATION  
February 28, 2018**

	01/31/2018 Thru 02/28/2018	01/31/2017 Thru 02/28/2017
Book Balance - Beginning of month	\$1,229,752.82	\$1,724,274.49
Total Receipts	\$3,552,290.50	\$3,305,021.02
Monthly Disbursements	<u>(3,050,981.40)</u>	<u>(3,061,872.01)</u>
Reconciled Book Balance - End of Month	<b>\$1,731,061.92</b>	<b>\$1,967,423.50</b>
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	<b>\$1,731,061.92</b>	<b>\$1,967,423.50</b>
Bank Balance -Beginning of month	\$1,670,287.45	\$1,813,494.70
Deposits	\$3,551,523.53	\$3,327,067.25
Interest	<u>766.97</u>	<u>991.58</u>
Total Receipts	3,552,290.50	3,328,058.83
Total Warrants	<u>(3,012,673.59)</u>	<u>(2,955,898.92)</u>
Bank Balance - End of month	2,209,904.36	2,185,654.61
Plus Outstanding Deposits	0.00	319,841.62
Less Outstanding Checks/Wires	<u>(478,842.44)</u>	<u>(538,072.73)</u>
Reconciled Bank Balance - End of month	<b>\$1,731,061.92</b>	<b>\$1,967,423.50</b>

February 2018

Percent of Year Completed

50.0%

## RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D	Y-T-D	Y-T-D	Year To Date	
		RECEIVED 2017-18	RECEIVED 2017-18	RECEIVED 2016-17	%Received	
					2017-18	2016-17
Local District Taxes	\$16,593,696	\$923,601.70	\$3,464,807.15	\$1,509,657	20.9%	11.7%
Pro-Rata Motor Vehicle Tax	\$25,000	\$0.00	\$8,990.84	\$3,946	36.0%	15.8%
Motor Vehicle Tax	\$2,300,000	\$237,172.69	\$1,665,834.72	\$1,462,624	72.4%	67.2%
Homestead Exemption Tax	\$200,000	\$0.00	\$0.00	\$35,541	0.0%	16.9%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$35,000	0.0%	0.0%
Interest on Investments	\$10,000	\$766.97	\$4,104.02	\$4,421	41.0%	49.1%
Local License/Police Court	\$44,000	\$0.00	\$22,020.60	\$18,029	50.0%	51.5%
Other Local Revenue	\$12,000	\$0.00	\$7,133.00	\$3,845	59.4%	38.5%
County Fines & Licenses	\$95,000	\$8,091.09	\$48,527.15	\$52,007	51.1%	47.3%
State Aid	\$10,723,037	\$1,072,304.00	\$5,361,520.00	\$6,842,652	50.0%	50.2%
Spec Ed Programs	\$2,300,000	\$293,608.00	\$902,530.68	\$795,273	39.2%	32.4%
Special Ed Transportation	\$230,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$425,000	\$449,933.87	\$449,933.87	\$430,904	105.9%	105.1%
Public Power Dist Sales Tax	\$305,000	\$0.00	\$352.18	\$784	0.1%	0.3%
Cash Reserve	\$521,449	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$33,784,182</b>	<b>\$2,985,478.32</b>	<b>\$11,935,754.21</b>	<b>\$11,194,682.36</b>	<b>35.3%</b>	<b>34.5%</b>

## DISBURSEMENTS

CATEGORY	BUDGET	M-T-D	Y-T-D	Y-T-D	Year To Date	
		DISBURSED 2017-18	DISBURSED 2017-18	DISBURSED 2016-17	% Disbursed	
					2017-18	2016-17
Instructional Services	\$16,530,056	\$1,288,834.58	\$8,007,122.21	\$7,653,570	48.4%	48.8%
<b>Support Services</b>						
Special Education	\$5,164,036	\$439,511.89	\$2,526,623.14	\$2,448,122	48.9%	48.8%
Pupil Services	\$1,081,358	\$89,568.26	\$525,055.19	\$538,761	48.6%	50.5%
Staff Services	\$2,163,431	\$179,310.34	\$990,513.19	\$978,775	45.8%	47.1%
General Administration	\$916,111	\$67,110.08	\$378,898.67	\$364,990	41.4%	38.1%
School Administration	\$2,120,211	\$176,318.87	\$1,152,224.35	\$1,093,390	54.3%	53.0%
Business	\$881,859	\$39,157.30	\$255,979.47	\$271,690	29.0%	31.6%
Operation of Plant	\$2,928,495	\$214,500.06	\$1,386,081.64	\$1,410,541	47.3%	50.9%
Maintenance of Plant	\$870,092	\$62,912.63	\$385,715.84	\$412,977	44.3%	47.0%
Pupil Transportation	\$1,128,433	\$84,862.87	\$536,758.48	\$530,742	47.6%	50.5%
<b>TOTAL</b>	<b>\$33,784,082</b>	<b>\$2,642,086.88</b>	<b>\$16,144,972.18</b>	<b>\$15,703,558.29</b>	<b>47.8%</b>	<b>48.4%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$100</b>	<b>\$343,391</b>	<b>(\$4,209,218)</b>	<b>(\$4,508,876)</b>	<b>-12.5%</b>	<b>-13.9%</b>

**Ralston Schools Building Fund**  
Feb-18

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
BUILDING FUND	\$1,319,175.10	\$417.54	(15,934.00)	\$1,303,658.64
NSDLAF	\$19,856.84	\$17.96	-	\$19,874.80
<b>TOTAL</b>	<b>\$1,339,031.94</b>	<b>\$435.50</b>	<b>(15,934.00)</b>	<b>\$1,323,533.44</b>
BANK BALANCE	\$1,323,533.44			
PLUS O/S DEPOSITS	\$0.00			
LESS O/S CHECKS	\$0.00			
<b>TOTAL CASH</b>	<b>\$1,323,533.44</b>			

**RALSTON SCHOOLS BOND FUND**  
Feb-18

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
BOND FUND	\$3,130,857.83	465,056.11		\$3,595,913.94
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$3,130,857.83</b>	<b>\$465,056.11</b>	<b>-</b>	<b>\$3,595,913.94</b>

**LUNCH PROGRAM INCOME STATEMENT**  
Feb-18

	Feb-18	2017-18 YTD
<b>Revenues:</b>		
Lunch program	\$60,016.42	\$319,972.16
Federal funding	121,945.59	\$791,672.47
Catering income	0.00	\$24,507.95
Interest	27.71	\$103.50
Grants	0.00	\$5,388.83
<b>Total Revenues</b>	<b>\$181,989.72</b>	<b>\$1,141,644.91</b>
<b>Expenses:</b>		
Salaries	\$48,301.97	\$361,045.83
Supplies	93,969.65	\$522,704.70
Repairs/Equip	0.00	\$1,218.92
Miscellaneous	247.55	\$5,516.67
<b>Total Expenses</b>	<b>\$142,519.17</b>	<b>\$890,486.12</b>
<b>Net Income (Loss)</b>	<b>\$39,470.55</b>	<b>\$251,158.79</b>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Feb-18

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
QCPU FUND	\$ 1,099,812.41	\$ 1,360.11	\$ -	\$ 1,101,172.52
<b>TOTAL</b>	<u>\$1,099,812.41</u>	<u>\$1,360.11</u>	<u>\$0.00</u>	<u>\$1,101,172.52</u>

**Ralston Schools Depreciation Fund**  
Feb-18

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
Depreciation Fund	\$ 153,967.13	\$ 47.24	\$ -	\$ 154,014.37
<b>TOTAL</b>	<u>\$153,967.13</u>	<u>\$47.24</u>	<u>\$0.00</u>	<u>\$154,014.37</u>

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

28-Feb-18

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
ACTIVITY FUND/BLUMFIELD	5,087.30	0.00	0.00	\$5,087.30
ACTIVITY FUND/KAREN WESTERN	3,186.08	300.95	1,000.25	\$2,486.78
ACTIVITY FUND/MEADOWS	4,614.18	498.38	1,442.17	\$3,670.39
ACTIVITY FUND/MOCKINGBIRD	2,376.14	312.25	187.88	\$2,500.51
ACTIVIITY FUND/SEYMOUR	6,602.11	0.00	257.91	\$6,344.20
ACTIVITY FUND/WILDEWOOD	3,949.41	1,594.12	2,283.85	\$3,259.68
ACTIVITY FUND/OFFICE	7,321.05	23.79	697.09	\$6,647.75
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	22,044.10	4,209.26	1,418.89	\$24,834.47
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	3,000.00	(\$2,950.00)
<b>TOTAL</b>	<b>\$69,825.13</b>	<b>\$6,938.75</b>	<b>\$10,288.04</b>	<b>\$66,475.84</b>
BANK BALANCE	\$71,005.19			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$4,529.35)			
<b>TOTAL</b>	<b>\$66,475.84</b>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

28-Feb-18

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
HIGH SCHOOL	231,826.51	34,066.64	(44,837.56)	221,055.59
<b>TOTAL</b>	<b>\$231,826.51</b>	<b>34,066.64</b>	<b>(44,837.56)</b>	<b>\$221,055.59</b>
1ST STATE BANK BALANCE	\$ 244,671.54			
PLUS OUTSTANDING DEPOSITS	\$ -			
LESS OUTSTANDING CHECKS	\$ (23,615.95)			
<b>TOTAL</b>	<b>\$ 221,055.59</b>			

# Ralston High School Activity Fu... Balance Sheet Standard

03/05/18

As of February 28, 2018

Feb 28, '18

## ASSETS

### Current Assets

#### Checking/Savings

1000 - Athletic Admin	1,742.03
1001 - Athletics	73,061.39
1050 - Baseball	-2,395.91
1140 - Wrestling	-891.39
1500 - Cheer	-273.38
1520 - Homecoming	944.36
1530 - F.C. Athletes	90.62
1535 - Bratfest	0.00
1540 - Dance Team	-28.78
1560 - Activity Tickets	0.00
1571 - Boys Basketball	1,968.16
1572 - Cross Country	390.78
1575 - Football	4,066.79
1576 - Girls Basketball	-333.09
1577 - Golf	952.01
1578 - Volleyball	1,444.47
1579 - Girls Softball	2,133.92
1580 - Swim	6,642.58
1582 - Boys Soccer	2,008.05
1583 - Girls Soccer	1,585.97
1584 - Circle of Friends	460.00
1586 - Boys Track	1,121.80
1587 - Girls Track	32.49
1588 - Tennis	126.01
2005 - Computer Lab	74.16
2010 - Debate	9,540.94
2015 - Drama	2,556.47
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	2,493.07
2027 - Guidance	5,338.62
2028 - Ralston Readers	655.02
2029 - Educators Rising	1,114.18
2030 - Humanities	0.00
2035-Latino Leaders	131.63

# Ralston High School Activity Fu... Balance Sheet Standard

03/05/18

As of February 28, 2018

	<u>Feb 28, '18</u>
2040 - Instr Music	0.00
2042- Color Guard	277.63
2060 - Swim School	3,323.29
2065 - Social Studies Trip	-150.00
2075 - Vocal Music	8,428.19
2076 - Dist. Music	0.00
2080 - Work Experience	74.68
2085 - Yearbook	10,491.62
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Class of 2015	0.00
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	949.96
219-Class of 2019	20.54
220-Class of 2020	87.84
221-Class of 2021	0.00
2500 - HOSA	1,791.50
2509 - Ram Apparel	658.32
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	13,006.53
2515 - FCCLA	323.85
2520 - Industrial Tech	2,768.53
2521 - Skills USA	56.59
2525-Automotive	7,691.39
2530 - Food Pantry	1,702.16
3000 - Scholarships	500.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	3,780.78
4086 - Homeroom	0.00

# Ralston High School Activity Fu... Balance Sheet Standard

03/05/18

As of February 28, 2018

	<u>Feb 28, '18</u>
4087 - PBiS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	1,500.87
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	40,190.82
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	3,019.20
540 - Embroidery	864.00
550 - French Club	50.53
560 - Key Club	85.81
565 - Math Club	0.00
570 - NHS	-28.95
580 - Prom	1,840.45
585 - Science Club	332.83
595 - Spanish Club	244.12
600 - Student Council	416.02
605 - Poetry Festival	0.00
610 - Sign Language Club	3.52
Class 2021	0.00
<b>Total Checking/Savings</b>	<u>221,055.59</u>
<b>Accounts Receivable</b>	
Accounts Receivable	0.00
<b>Total Accounts Receivable</b>	<u>0.00</u>
<b>Other Current Assets</b>	
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<u>0.00</u>
<b>Total Current Assets</b>	<u>221,055.59</u>

# Ralston High School Activity Fu... Balance Sheet Standard

03/05/18

As of February 28, 2018

	<u>Feb 28, '18</u>
Fixed Assets	0.00
Other Assets	0.00
<b>TOTAL ASSETS</b>	<b><u>221,055.59</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	0.00
<b>Total Accounts Payable</b>	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
<b>Total Other Current Liabilities</b>	<u>0.00</u>
<b>Total Current Liabilities</b>	0.00
Long Term Liabilities	0.00
<b>Total Liabilities</b>	<u>0.00</u>
<b>Equity</b>	
Opening Bal Equity	-0.73
Retained Earnings	212,404.72
Net Income	8,651.60
<b>Total Equity</b>	<u>221,055.59</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>221,055.59</u></b>

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117655	03/12/18	1537	ACADEMIC HALLMARKS	013601310000	4101	RALSTON HIGH HS1803	0.00	75.00
9001	117656	03/12/18	1351	AMSTERDAM PRINTING	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	143.09
9001	117657	03/12/18	6443	ANN'S MUSIC CENTER	013601100094	4101	RALSTON HIGH SCHOOL	0.00	188.00
9001	117657	03/12/18	6443	ANN'S MUSIC CENTER	013601100094	4101	RALSTON HIGH SCHOOL	0.00	35.00
TOTAL CHECK									223.00
9001	117658	03/12/18	6718	ATC GROUP SERVICES,	018002620000	3101	RPS MAINTENANCE	0.00	3,000.00
9001	117659	03/12/18	216	AUTO SPECIALISTS IN	018002700000	3371	RPS TRANSPORTATION	0.00	518.47
9001	117660	03/12/18	223	AWARDS UNLIMITED IN	013601310000	4101	RALSTON HIGH HS1803	0.00	203.42
9001	117661	03/12/18	229	BALLARD & TIGHE PUB	018001100055	4201	RPS STUDENT SERVICE	0.00	537.50
9001	117662	03/12/18	5583	BAUER BUILT, INC	018002750507	3371	RPS TRANSPORTATION	0.00	27.00
9001	117663	03/12/18	267	BENNETT REFRIGERATI	018002620936	3251	RPS MAINTENANCE RHS	0.00	356.06
9001	117663	03/12/18	267	BENNETT REFRIGERATI	018002620936	3251	RPS MAINTENANCE RHS	0.00	520.79
TOTAL CHECK									876.85
9001	117664	03/12/18	2930	BLICK ART MATERIALS	011641100090	4101	MOCKINGBIRD ELEMENT	0.00	14.20
9001	117664	03/12/18	2930	BLICK ART MATERIALS	011641100090	4101	KAREN WESTERN ELEME	0.00	6.32
9001	117664	03/12/18	2930	BLICK ART MATERIALS	011641100090	4101	KAREN WESTERN ELEME	0.00	47.58
TOTAL CHECK									68.10
9001	117665	03/12/18	325	BOYS TOWN	018001230501	3621	RPS STUDENT SERVICE	0.00	3,362.10
9001	117666	03/12/18	5712	BRUCE BEHERS	011691100000	3811	WILDEWOOD BOXTOPSP	0.00	9.85
9001	117667	03/12/18	370	BUILDERS SUPPLY COM	018002620936	3251	RPS MAINTENANCE RHS	0.00	9.86
9001	117668	03/12/18	3785	CCS PRESENTATION SY	011671100000	3271	RPS TECH/MB PROJECT	0.00	503.67
9001	117668	03/12/18	3785	CCS PRESENTATION SY	013601100000	4101	RPS TECH/RHS PROJEC	0.00	1,511.01
9001	117668	03/12/18	3785	CCS PRESENTATION SY	013601100000	4101	PROJECTOR FOR RHS B	0.00	503.01
TOTAL CHECK									2,517.69
9001	117669	03/12/18	6028	COLONIAL PRESS, INC	018002330000	3501	RPS PR ANNUAL REPOR	0.00	2,794.52
9001	117670	03/12/18	6847	COMFORT INN	013601100000	3101	RALSTON HIGH HS1803	0.00	105.95
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	234.75
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	212.04
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	185.53
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	188.31
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4161100 Disinfecta	0.00	27.26
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE L	0.00	30.04
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	186.00
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	252.00
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#I694 Super Spray D	0.00	48.00
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	13" WHITE PADS	0.00	24.40

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	46.50
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4440720 white Mult	0.00	29.95
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 LI	0.00	36.75
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	232.50
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	168.00
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	183.75
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 PRO GUARD NITRILE P	0.00	23.80
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #10243015 FAST BUTY	0.00	39.70
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #11895715 BLUE X WI	0.00	38.75
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #11894515 MILD CHER	0.00	43.80
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #10243015 JIFFY SPR	0.00	39.70
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4161100 DISINFECTA	0.00	27.00
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #ST0717 Concept #91	0.00	77.70
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 PRO GUARD NITRILE P	0.00	24.02
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #12001227 ACTION DI	0.00	104.44
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #HLRG11 Large Wet M	0.00	16.04
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	46.50
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	36.75
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR24330MC 24x33 Li	0.00	37.30
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #12001227 EVIRO CAR	0.00	51.75
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #12021427 THERMO CL	0.00	39.40
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 PRO GUARD NITRILE P	0.00	23.80
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	93.00
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	168.00
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	110.25
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #11895715 WINDOW SH	0.00	38.75
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	94.78
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 Heavy duty 40x48 li	0.00	105.47
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #11895715 WINDOW SH	0.00	39.49
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #216 Scrub N Shine	0.00	53.50
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #PT21 Pro Team Vac	0.00	67.26
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	139.57
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	252.09
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	147.05
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #PK1415 White Terry	0.00	31.61
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR24330MC 24x33 Li	0.00	74.63
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 LI	0.00	73.53
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4428130 Single Fol	0.00	59.78
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #11895715 BLUE X W	0.00	38.76
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #12021427 THERMO CL	0.00	39.41
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 PRO GUARD NITRILE P	0.00	17.86
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #PT21 Pro Team Vac	0.00	66.02
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	372.00
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #H511 Foam Away Def	0.00	59.95
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #3110 Dust Wands	0.00	43.50
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #KC2463 PAPER TOWEL	0.00	67.00
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	147.00
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR24330MC 24x33 Li	0.00	74.60
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #12001227 EVIRO CAR	0.00	51.75
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #74 Green Sponges	0.00	45.90
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	367.50
9001	117671	03/12/18	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	139.50

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 3  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	147.00
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	74.60
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE	0.00	30.04
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	133.28
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	110.25
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 ACTION DI	0.00	103.50
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	78.80
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	Spray Buff	0.00	49.95
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	3101	PARTS/REPAIRS OF 24	0.00	236.85
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	3101	PARTS/REPAIRS REPAI	0.00	388.35
9001	117671	03/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4440720 White Mult	0.00	59.90
TOTAL CHECK								0.00	7,467.26
9001	117672	03/12/18	6154	CENTERPOINT ENERGY	018002610000	3221	RPS DW 1/1-1/31/201	0.00	24,456.33
9001	117673	03/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW FEB 1-28, 20	0.00	9,987.47
9001	117673	03/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS MARCH 1-31,2018	0.00	1,871.19
TOTAL CHECK								0.00	11,858.66
9001	117674	03/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN/VMAC	0.00	44.00
9001	117674	03/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS WILDEWOOD	0.00	34.00
9001	117674	03/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS SEYMOUR	0.00	34.00
9001	117674	03/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS MOCKINGBIRD	0.00	34.00
9001	117674	03/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN/VMAC	0.00	34.00
9001	117674	03/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS KAREN WESTERN	0.00	34.00
9001	117674	03/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS BLUMFIELD	0.00	34.00
TOTAL CHECK								0.00	248.00
9001	117675	03/12/18	1476	D & D LASER INC	011661100000	4101	MEADOWS ELEMENTARY	0.00	35.95
9001	117675	03/12/18	1476	D & D LASER INC	013601100094	4101	RALSTON HIGH HS1803	0.00	47.95
9001	117675	03/12/18	1476	D & D LASER INC	012602220000	4101	RALSTON MIDDLE SCHO	0.00	49.95
9001	117675	03/12/18	1476	D & D LASER INC	012602220000	4101	RALSTON MIDDLE SCHO	0.00	49.95
9001	117675	03/12/18	1476	D & D LASER INC	012602220000	4101	RALSTON MIDDLE SCHO	0.00	49.95
9001	117675	03/12/18	1476	D & D LASER INC	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	49.95
9001	117675	03/12/18	1476	D & D LASER INC	013601100000	4101	RALSTON HIGH HS1803	0.00	99.95
TOTAL CHECK								0.00	383.65
9001	117676	03/12/18	6023	DAYBREAK	018001230501	3621	RPS STUDENT SERVICE	0.00	2,777.25
9001	117677	03/12/18	23	DAYMARK SOLUTIONS I	018002240000	3101	RPS TECHNOLOGY DEPT	0.00	95.00
9001	117678	03/12/18	34	DEMCO, INC.	011681310000	4101	SEYMOUR ELEMENTARY	0.00	399.99
9001	117678	03/12/18	34	DEMCO, INC.	012602220000	4101	RALSTON MIDDLE SCHO	0.00	277.01
TOTAL CHECK								0.00	677.00
9001	117679	03/12/18	4239	DHHS	018002620936	3251	RPS/RALSTON HIGH PO	0.00	40.00
9001	117680	03/12/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	64.00
9001	117680	03/12/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	156.00
TOTAL CHECK								0.00	220.00

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 4  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
9001	117681	03/12/18	6600	JUSTIN DIGGINS	018002750507	3321	REIMBURS1/30-2/27/1	0.00	116.09	
9001	117682	03/12/18	113	THE DURHAM MUSEUM	013601100030	4101	RHS SHANE ADAMS	0.00	45.00	
9001	117682	03/12/18	113	THE DURHAM MUSEUM	018002700000	3341	MOCKINGBIRD-FLOWER	0.00	216.00	
9001	117682	03/12/18	113	THE DURHAM MUSEUM	018002700000	3341	MOCKINGBIRD-GAUSDEN	0.00	284.00	
9001	117682	03/12/18	113	THE DURHAM MUSEUM	012601100000	4101	RMS - MINDY PODRAZA	0.00	300.00	
9001	117682	03/12/18	113	THE DURHAM MUSEUM	018002700000	3341	WILDEWOOD-WATSON FT	0.00	430.00	
TOTAL CHECK									0.00	1,275.00
9001	117684	03/12/18	1840	DEB HOLTMEYER	018002240000	6701	REIMBURS10/3-12/29/	0.00	222.58	
9001	117685	03/12/18	127	EASTERN NEBRASKA HU	018001230501	3621	RPS STUDENT SERVICE	0.00	1,476.00	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	012001210509	3101	RPS STUDENT SERVICE	0.00	5,463.80	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	018002510000	4101	RPS BUSINESS / W2	0.00	318.00	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	012601100000	3101	RPS STUDENT SERVICE	0.00	480.00	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	012601100000	6931	RALSTON MIDDLE/SHEE	0.00	250.00	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	018001230501	3621	RPS STUDENT SERVICE	0.00	31,360.00	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	011691310000	4101	RPS STUDENT SERVICE	0.00	70.00	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	011631310000	4101	RPS STUDENT SERVICE	0.00	70.00	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	012601100000	6931	RALSTON MIDDLESHEET	0.00	130.00	
9001	117686	03/12/18	5993	ESU #3/METRO REGION	012601310000	4101	RALSTON MIDDLE SHEE	0.00	100.00	
TOTAL CHECK									0.00	38,241.80
9001	117687	03/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	150.00	
9001	117687	03/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	532.50	
9001	117687	03/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	558.50	
9001	117687	03/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	822.50	
9001	117687	03/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	3,511.00	
TOTAL CHECK									0.00	5,574.50
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	276.11	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	488.93	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	496.52	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	011642220000	4301	KAREN WESTERN ELEME	0.00	497.23	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	323.38	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	376.98	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	011632220000	4301	BLUMFIELD ELEMENTAR	0.00	396.82	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	011682220000	4301	SEYMOUR ELEMENTARY	0.00	436.41	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	213.88	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	011632220000	4301	BLUMFIELD BL180068	0.00	74.01	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	24.68	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	011682220000	4301	SEYMOUR SE180027	0.00	25.23	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	17.20	
9001	117688	03/12/18	272	FOLLETT SCHOOL SOLU	012602220000	4501	RALSTON MIDDLE SCHO	0.00	80.68	
TOTAL CHECK									0.00	3,728.06
9001	117689	03/12/18	1827	FREMONT HIGH SCHOOL	013601100013	4101	RALSTON HIGH HS1803	0.00	115.00	
9001	117690	03/12/18	6834	CALLIE CHRISTINE FR	011001100000	2941	REIMBURSED 3 HOURS	0.00	808.50	

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 5  
 ACCTPA21

SELECTION CRITERIA: transact\_ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND										
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
9001	117691	03/12/18	344	GOODWIN TUCKER GROU	018002620926	3251	RPS MAINTENANCE RMS	0.00	243.86	
9001	117691	03/12/18	344	GOODWIN TUCKER GROU	018002620966	3251	RPS MAINTENANCE MEA	0.00	58.89	
9001	117691	03/12/18	344	GOODWIN TUCKER GROU	018002620936	3251	RPS MAINTENANCE RHS	0.00	153.36	
9001	117691	03/12/18	344	GOODWIN TUCKER GROU	018002620926	3251	RPS MAINTENANCE RMS	0.00	98.00	
TOTAL CHECK								0.00	554.11	
9001	117692	03/12/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE RMS	0.00	65.34	
9001	117692	03/12/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE RMS	0.00	3.06	
9001	117692	03/12/18	367	GRAYBAR	018002620963	3251	RPS MAINTENANCE BLU	0.00	9.80	
9001	117692	03/12/18	367	GRAYBAR	018002620936	3252	RPS MAINTENANCE RHS	0.00	11.64	
TOTAL CHECK								0.00	89.84	
9001	117693	03/12/18	6386	HEARTLAND ACADEMIC	013601310000	4101	RHS QUIZBOWL1TEAM	0.00	50.00	
9001	117693	03/12/18	6386	HEARTLAND ACADEMIC	013601310000	4101	RHS QUIZBOWL2TEAMS	0.00	100.00	
TOTAL CHECK								0.00	150.00	
9001	117694	03/12/18	1474	HEARTLAND FOUNDATIO	018001230501	3621	RPS STUDENT SERVICE	0.00	17,100.00	
9001	117695	03/12/18	4528	HEARTLAND ROOFING C	018002620000	3101	RPS MAINTENANCECONT	0.00	3,865.00	
9001	117696	03/12/18	3412	HEINEMANN	018001100055	4201	RPS STUDENT SERVICE	0.00	59.00	
9001	117697	03/12/18	428	HEMPEL SHEET METAL	018002620964	3251	RPS MAINTENANCE KW	0.00	161.50	
9001	117697	03/12/18	428	HEMPEL SHEET METAL	018002620964	3251	RPS MAINTENANCE KW	0.00	161.50	
TOTAL CHECK								0.00	323.00	
9001	117698	03/12/18	6511	JAMIE D HONKE	012001100000	2941	RPS HUMAN RESOURCES	0.00	1,975.00	
9001	117699	03/12/18	6844	HUGHES MACHINERY CO	018002620936	3251	RPS MAINTENANCE RHS	0.00	1,639.59	
9001	117700	03/12/18	2715	HY-VEE GAS	018002520000	3361	RPS MAINTENANCE DW	0.00	1,890.58	
9001	117700	03/12/18	2715	HY-VEE GAS	018002750507	3361	RPS TRANSPORTATION	0.00	4,310.45	
9001	117700	03/12/18	2715	HY-VEE GAS	012601210509	4101	RPS STUDENT SERVICE	0.00	78.80	
9001	117700	03/12/18	2715	HY-VEE GAS	012601100060	4121	RALSTON MIDDLE SCHO	0.00	217.21	
9001	117700	03/12/18	2715	HY-VEE GAS	018002700000	3361	RPS TRANSPORTATION	0.00	212.10	
9001	117700	03/12/18	2715	HY-VEE GAS	013601210509	4101	RPS STUDENT SERVICE	0.00	153.40	
9001	117700	03/12/18	2715	HY-VEE GAS	013601100060	4101	RALSTON HIGH SCHOOL	0.00	143.87	
9001	117700	03/12/18	2715	HY-VEE GAS	012601100000	4101	RALSTON MIDDLE SCHO	0.00	57.30	
9001	117700	03/12/18	2715	HY-VEE GAS	018002213000	4101	RPS ADMIN BUILDING	0.00	7.96	
TOTAL CHECK								0.00	7,071.67	
9001	117702	03/12/18	6835	MORGAN HAWORTH	013601100013	4101	RHS DEB 1/27&2/3/18	0.00	150.00	
9001	117703	03/12/18	6568	RACHEL FOEHLINGER	013601100093	4101	RHS AUDITION 2/16/1	0.00	150.00	
9001	117704	03/12/18	6798	RYAN FOX	013601100013	4101	RHS DEBATE 2/3/18	0.00	75.00	
9001	117705	03/12/18	6705	STEPHANIE HORN	018002750507	3321	REIMBURSE1/24-2/21/	0.00	36.79	
9001	117705	03/12/18	6705	STEPHANIE HORN	018002750507	3321	REIMBURSE1/8-1/23/1	0.00	19.62	
TOTAL CHECK								0.00	56.41	
9001	117706	03/12/18	6706	STEPHANIE J. GASS	013601100000	6951	RHS HOSA/CNA DEC 20	0.00	950.00	

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 6  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117707	03/12/18	2286	INFOSAFE SHREDDING	018002320000	3101	RPS ADMIN BUILDING	0.00	39.00
9001	117708	03/12/18	6846	INSTITUTE FOR HOLOC	012601100000	4101	RMS REG. FEE/S.SHEE	0.00	30.00
9001	117709	03/12/18	1011	J W PEPPER & SON, I	013601100093	4101	RALSTON HIGH HS1803	0.00	56.25
9001	117709	03/12/18	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH HS1802	0.00	11.99
9001	117709	03/12/18	1011	J W PEPPER & SON, I	013601100093	4101	RALSTON HIGH SCHOOL	0.00	61.24
TOTAL CHECK								0.00	129.48
9001	117710	03/12/18	6642	JOEL JOHNSTON	013601100093	4101	RHS RUSH 2/21/2018	0.00	150.00
9001	117711	03/12/18	568	JONES SCHOOL SUPPLY	011001100000	4101	RPS CURRICULUM/WILK	0.00	292.95
9001	117712	03/12/18	6365	JP BOILER SERVICE	018002620936	3261	RPS MAINTENANCE RHS	0.00	148.00
9001	117713	03/12/18	575	JUDAH CASTER COMPAN	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	7.80
9001	117714	03/12/18	5037	JUNIOR LIBRARY GUIL	011692220000	4301	WILDEWOOD ELEMENTAR	0.00	420.00
9001	117716	03/12/18	6077	KIEFER SWIM PRODUCT	013601210509	4101	RPS STUDENT SERVICE	0.00	477.60
9001	117717	03/12/18	4452	KISSEL/E&S ASSOCIAT	018002310000	3171	RPS MARCH 2018 LEGI	0.00	3,261.66
9001	117718	03/12/18	6630	MARGARET KNIGHT	011001100000	6701	REIMBU9/27/17-2/15/	0.00	214.43
9001	117719	03/12/18	6717	KNOCK OUT PRINT & D	013601100012	4101	RALSTON HIGH SCHOOL	0.00	139.68
9001	117720	03/12/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS TEACHER MATTERS	0.00	241.50
9001	117720	03/12/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS LISA MCKEE MATT	0.00	69.00
9001	117720	03/12/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS PERSONNEL MATTE	0.00	1,383.00
TOTAL CHECK								0.00	1,693.50
9001	117721	03/12/18	4672	KONICA MINOLTA PREM	018002250000	3271	RPS VMAC 2/25-3/25/	0.00	3,946.42
9001	117722	03/12/18	6111	LARSON SPEECH & LAN	011001210506	3101	RPS STUDENT SERVICE	0.00	1,980.00
9001	117723	03/12/18	6833	LINCOLN HIGH SCHOOL	013601100013	4101	RALSTON HIGH HS1803	0.00	25.00
9001	117724	03/12/18	4511	LINCOLN PUBLIC SCHO	018001230501	3621	RPS STUDENT SERVICE	0.00	5,461.00
9001	117725	03/12/18	6823	LUCAS R. JOHNSON	013601100093	4101	RHS RUSH 2/28/2018	0.00	150.00
9001	117726	03/12/18	6524	KATIE E LUTZ	018001100055	6701	REIMBURSE1/4-1/31/1	0.00	58.80
9001	117727	03/12/18	6619	NATHAN O. JOHNSON	013601100013	4101	RHS DEB 1/20&2/3/20	0.00	220.00
9001	117727	03/12/18	6619	NATHAN O. JOHNSON	013601100013	4101	RHS 1/13,1/27&2/16/	0.00	370.00
TOTAL CHECK								0.00	590.00
9001	117728	03/12/18	6838	ANTHONY PIROZZOLI	013601100013	4101	RHS DEBATE 2/3/2018	0.00	75.00
9001	117729	03/12/18	6837	BRADLEY A. MEURRENS	013601100013	4101	RHS DEBATE 2/3/2018	0.00	75.00

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 7  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117730	03/12/18	6836	CLARE D. MAAKESTAD	013601100013	4101	RHS DEBATE 2/3/2018	0.00	75.00
9001	117732	03/12/18	5314	MADISON NATIONAL LI	01	9409	RPS DW MARCH 2018PR	0.00	10,809.15
9001	117733	03/12/18	6616	JEREMY E MASKEL	018002510000	2621	REIMBURSEMENT	0.00	75.00
9001	117734	03/12/18	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	22.50
9001	117735	03/12/18	3559	MAUREEN OLSEN	018002510000	2621	RPS REIMBURSEMENT	0.00	50.00
9001	117736	03/12/18	6502	MCGRAW HILL	011001210509	4101	RPS CURRICULUM WILK	0.00	1,234.40
9001	117737	03/12/18	813	MECHANICAL SALES PA	018002620967	3261	RPS MAINTENANCE MOC	0.00	306.00
9001	117737	03/12/18	813	MECHANICAL SALES PA	018002620967	3261	RPS MAINTENANCE MOC	0.00	276.00
9001	117737	03/12/18	813	MECHANICAL SALES PA	018002620926	3261	RPS MAINTENANCE RMS	0.00	276.00
TOTAL CHECK								0.00	858.00
9001	117738	03/12/18	5926	MENARDS	013601100080	4101	RALSTON HIGH THOENE	0.00	494.48
9001	117738	03/12/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	39.99
9001	117738	03/12/18	5926	MENARDS	018002620980	3251	RPS MAINTENANCE VMA	0.00	33.47
9001	117738	03/12/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	14.97
9001	117738	03/12/18	5926	MENARDS	018002620964	3251	RPS MAINTENANCE KW	0.00	15.75
9001	117738	03/12/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	17.82
9001	117738	03/12/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	17.95
9001	117738	03/12/18	5926	MENARDS	018002620968	3251	RPS MAINTENANCE SEY	0.00	18.46
9001	117738	03/12/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	104.88
9001	117738	03/12/18	5926	MENARDS	013601100012	4101	RALSTON HIGH J.LORI	0.00	71.30
9001	117738	03/12/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	61.96
9001	117738	03/12/18	5926	MENARDS	018002620969	3251	RPS MAINTENANCE WW	0.00	79.99
9001	117738	03/12/18	5926	MENARDS	018002620980	3251	RPS MAINTENANCE VMA	0.00	84.67
TOTAL CHECK								0.00	1,055.69
9001	117739	03/12/18	827	METAL DOORS & HARDW	018002620926	3251	RPS MAINTENANCE RMS	0.00	270.00
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	246.00
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	252.00
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	369.00
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	378.00
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 5100 SOUTH 93RD	0.00	389.20
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 7900 SEYMOUR ST	0.00	160.40
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	201.60
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8545 PARK DRIVE	0.00	205.20
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8023 RALSTON AV	0.00	215.40
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	216.00
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 7900 SEYMOUR ST	0.00	240.60
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8801 PARK DRIVE	0.00	105.20
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8023 RALSTON AV	0.00	143.60
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	144.00
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	136.80
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8801 PARK DRIVE	0.00	157.80
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	19.20

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	---DESCRIPTION---	SALES TAX	AMOUNT
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	28.80
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	4.80
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	7.20
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	522.80
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	568.27
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	302.40
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	462.60
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 5100 SOUTH 93RD	0.00	583.80
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 9205 BERRY ST	0.00	644.06
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	308.40
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 10310 MOCKINGBI	0.00	758.52
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	784.20
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 9205 BERRY ST	0.00	966.08
9001	117741	03/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 10310 MOCKINGBI	0.00	1,137.77
TOTAL CHECK									10,659.70
9001	117743	03/12/18	1741	MILLARD NORTH HIGH	013601100013	4101	RALSTON HIGH HS1803	0.00	160.00
9001	117745	03/12/18	2634	NASB	013601100000	3101	RALSTON HIGH HS1803	0.00	140.00
9001	117746	03/12/18	731	NASB ALICAP	018002510000	2401	RALSTON PUBLIC SCHO	0.00	15,726.00
9001	117747	03/12/18	830	NEBRASKA AIR FILTER	018002620936	3261	RPS MAINTENANCE RHS	0.00	80.99
9001	117748	03/12/18	848	NEBRASKA UC FUND	018002510000	2911	RALSTON PUBLIC SCHO	0.00	243.23
9001	117749	03/12/18	850	NEBRASKA-IOWA IND F	018002620926	3251	RPS MAINTENNACE RMS	0.00	3.44
9001	117750	03/12/18	2530	NORM'S DOOR SERVICE	018002620936	3251	RPS MAINTENANCE RHS	0.00	270.00
9001	117751	03/12/18	6848	NSDA NEBRASKA SOUTH	013601100013	4101	RALSTON HIGH HS1803	0.00	150.00
9001	117752	03/12/18	6412	OCCUPATIONAL HEALTH	018002750507	3361	RPS ADMIN C.CAMMARA	0.00	82.50
9001	117755	03/12/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERNKW1800	0.00	114.24
9001	117755	03/12/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD Ww180020	0.00	121.19
9001	117755	03/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	122.01
9001	117755	03/12/18	921	OFFICE DEPOT	013601100050	4101	RALSTON HIGH HS1803	0.00	123.99
9001	117755	03/12/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH HS1802	0.00	130.48
9001	117755	03/12/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD Ww180019	0.00	156.49
9001	117755	03/12/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTER KW1800	0.00	137.23
9001	117755	03/12/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR SE180026	0.00	267.04
9001	117755	03/12/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR SE180028	0.00	81.46
9001	117755	03/12/18	921	OFFICE DEPOT	018002320000	4101	RPS ADMIN CO180014	0.00	85.31
9001	117755	03/12/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18005	0.00	88.73
9001	117755	03/12/18	921	OFFICE DEPOT	011641100000	5301	KAREN WESTERNKW1800	0.00	89.99
9001	117755	03/12/18	921	OFFICE DEPOT	013601100050	4101	RALSTON HIGH HS1803	0.00	100.37
9001	117755	03/12/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR SE180023	0.00	103.45
9001	117755	03/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180067	0.00	103.65
9001	117755	03/12/18	921	OFFICE DEPOT	011681100000	5641	SEYMOUR SE180030	0.00	66.27
9001	117755	03/12/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18005	0.00	72.30
9001	117755	03/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	73.84

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 9  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117755	03/12/18	921	OFFICE DEPOT	011631100000	5641	BLUMFIELD BL180055	0.00	4.77
9001	117755	03/12/18	921	OFFICE DEPOT	011641100000	4101	KARENWESTERN Kw1701	0.00	-86.00
9001	117755	03/12/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18000	0.00	-33.20
9001	117755	03/12/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR SE180026	0.00	7.75
9001	117755	03/12/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD Ww180019	0.00	7.90
9001	117755	03/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC Co18001	0.00	7.98
9001	117755	03/12/18	921	OFFICE DEPOT	012601100000	4101	RALSTONMIDDLE MS182	0.00	7.99
9001	117755	03/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC Co18001	0.00	8.82
9001	117755	03/12/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD MB18005	0.00	9.89
9001	117755	03/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC Co18001	0.00	12.38
9001	117755	03/12/18	921	OFFICE DEPOT	013601100060	4101	RALSTON HIGH HS1802	0.00	29.59
9001	117755	03/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1803	0.00	29.89
9001	117755	03/12/18	921	OFFICE DEPOT	011661100000	4101	MEADOWS Mw180089	0.00	23.98
9001	117755	03/12/18	921	OFFICE DEPOT	011661100000	4101	MEADOWS Mw180089	0.00	26.59
9001	117755	03/12/18	921	OFFICE DEPOT	012602220000	4501	RALSTON MIDDLE MS18	0.00	29.99
9001	117755	03/12/18	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE MS18	0.00	31.29
9001	117755	03/12/18	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLEMS182	0.00	19.80
9001	117755	03/12/18	921	OFFICE DEPOT	012602220000	4501	RALSTON MIDDLE MS18	0.00	20.18
9001	117755	03/12/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR SE180026	0.00	21.96
9001	117755	03/12/18	921	OFFICE DEPOT	012601100040	4101	RALSTON MIDDLE MS18	0.00	21.98
9001	117755	03/12/18	921	OFFICE DEPOT	018002320000	4101	RPS ADMIN Co180014	0.00	22.49
9001	117755	03/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1802	0.00	33.99
9001	117755	03/12/18	921	OFFICE DEPOT	018002620000	3251	RPS CO/VMAC Co18001	0.00	34.39
9001	117755	03/12/18	921	OFFICE DEPOT	012601100000	4101	RALSTONMIDDLE MS182	0.00	44.56
9001	117755	03/12/18	921	OFFICE DEPOT	012601100040	4101	RALSTONMIDDLE MS182	0.00	49.95
9001	117755	03/12/18	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE MS18	0.00	35.91
9001	117755	03/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1802	0.00	50.06
9001	117755	03/12/18	921	OFFICE DEPOT	011661100000	4101	MEADOWS Mw180078	0.00	52.05
9001	117755	03/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180067	0.00	429.52
9001	117755	03/12/18	921	OFFICE DEPOT	011631100000	5641	BLUMFIELD BL180056	0.00	472.48
9001	117755	03/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH HS1802	0.00	472.91
TOTAL CHECK									3,939.88
9001	117756	03/12/18	910	O'KEEFE ELEVATOR CO	018002620964	3251	RPS MAINTENANCE KW	0.00	1,583.00
9001	117756	03/12/18	910	O'KEEFE ELEVATOR CO	018002620000	3101	RPS MAINTENANCE KW	0.00	202.57
9001	117756	03/12/18	910	O'KEEFE ELEVATOR CO	018002620936	3251	RPS MAINTNENANCE RH	0.00	194.00
9001	117756	03/12/18	910	O'KEEFE ELEVATOR CO	018002620936	3251	RPS MAINTENANCE RHS	0.00	194.00
TOTAL CHECK									2,173.57
9001	117757	03/12/18	936	OMAHA PUBLIC POWER	018002610000	3231	RPS DW 1/18-2/20/18	0.00	57,012.25
9001	117758	03/12/18	940	OMAHA WINNELSON	018002620936	3251	RPS MAINTENANCE RHS	0.00	405.21
9001	117759	03/12/18	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	53.17
9001	117759	03/12/18	1915	O'REILLY AUTOMOTIVE	018002620967	3251	RPS MAINTENANCE MOC	0.00	34.98
9001	117759	03/12/18	1915	O'REILLY AUTOMOTIVE	018002620967	3251	RPS MAINTENANCE MOC	0.00	29.99
TOTAL CHECK									118.14
9001	117760	03/12/18	954	P & A MANAGEMENT CO	012001210509	4101	RPS MARCH 1, 2018	0.00	1,125.00
9001	117761	03/12/18	3989	PRIME COMMUNICATION	018002240000	5671	GENETEC LICENSE REN	0.00	2,414.11
9001	117761	03/12/18	3989	PRIME COMMUNICATION	018002240000	3821	RPS TECHNOLOGY DEPT	0.00	360.00

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 10  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	2,774.11
9001	117762	03/12/18	5682	PRINTING INK	018002320000	4101	RPS ADMIN OFFICE	0.00	582.00
9001	117763	03/12/18	6379	THE OMAHA WORLD-HER	018002213000	3501	RPS HUMAN RESOURCES	0.00	1,552.68
9001	117763	03/12/18	6379	THE OMAHA WORLD-HER	018002320000	3501	RPS BOE LEGALS	0.00	107.42
TOTAL CHECK								0.00	1,660.10
9001	117766	03/12/18	6839	DAVID ROBINSON	013601100013	4101	RHS DEBATE 02/03/20	0.00	75.00
9001	117768	03/12/18	6110	KELLY A SUND	011001210509	6711	REIMBURS1/5-31/2018	0.00	65.75
9001	117769	03/12/18	2366	LINDA RICHARDS	018002310000	6701	RPS BOE CONF EXPENS	0.00	62.39
9001	117769	03/12/18	2366	LINDA RICHARDS	018002310000	4101	RPS BOE LEGISLA.LUN	0.00	8.66
9001	117769 V	03/12/18	2366	LINDA RICHARDS	018002310000	4101	RPS BOE LEGISLA.LUN	0.00	-8.66
9001	117769 V	03/12/18	2366	LINDA RICHARDS	018002310000	6701	RPS BOE CONF EXPENS	0.00	-62.39
TOTAL CHECK								0.00	0.00
9001	117770	03/12/18	5610	MELISSA STOLLEY	018001210501	6701	REIMBURSED MSLBD CO	0.00	104.73
9001	117770	03/12/18	5610	MELISSA STOLLEY	018001210501	6701	REIMB11/28/17-2/23/	0.00	541.94
TOTAL CHECK								0.00	646.67
9001	117771	03/12/18	6840	RACHEL A. STEVENS	013601100013	4101	RHS DEBATE 02/03/20	0.00	75.00
9001	117772	03/12/18	3615	RALSTON FUEL & SERV	018002750507	3361	RPS TRANSPORTATION	0.00	335.87
9001	117772	03/12/18	3615	RALSTON FUEL & SERV	018002755000	3311	RPS TRANSPORTATION	0.00	648.63
TOTAL CHECK								0.00	984.50
9001	117773	03/12/18	3366	RALSTON PUBLIC SCHO	011671100000	4101	MOCKINGBIRD SNOWEDO	0.00	50.00
9001	117773	03/12/18	3366	RALSTON PUBLIC SCHO	018001250516	4101	RPS SS/PS JAN 2018B	0.00	696.65
TOTAL CHECK								0.00	746.65
9001	117774	03/12/18	981	RALSTON RECORDER	012601100000	4101	RALSTON MIDDLE SCHO	0.00	144.00
9001	117775	03/12/18	3825	REW MATERIALS OMAHA	018002620926	3251	RPS MAINTENANCE RMS	0.00	158.59
9001	117776	03/12/18	6633	RHO INTERACTIVE ENT	013601100013	4101	RALSTON HIGH DEBATE	0.00	675.00
9001	117777	03/12/18	6843	TIMOTHY L. RUSIE	018002620936	3252	RPS/VMAC POOPUMPREP	0.00	8.50
9001	117778	03/12/18	1092	SAPP BROTHERS TRAVE	018002700000	3361	RPS TRANSPORTATION	0.00	245.61
9001	117780	03/12/18	2822	SCHOOL MATE	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	405.00
9001	117781	03/12/18	1111	SCHOOL SPECIALTY	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	72.58
9001	117781	03/12/18	1111	SCHOOL SPECIALTY	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	657.00
TOTAL CHECK								0.00	729.58
9001	117782	03/12/18	6741	KATHERINE NICOLE SC	011001100000	2941	REIMBURSED 4 HOURS	0.00	1,078.00
9001	117783	03/12/18	5135	SHELL	018002700000	3361	RPS TRANSPORTATION	0.00	319.72

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 11  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117784	03/12/18	5400	SNYDER CHARLESON TH	011001210506	3101	RPS STUDENT SERVICE	0.00	2,025.00
9001	117786	03/12/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	37.75
9001	117786	03/12/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	75.50
9001	117786	03/12/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	89.00
TOTAL CHECK								0.00	202.25
9001	117787	03/12/18	6009	STERLING COMPUTERS	018002240000	5661	REPLACEMENT DRIVES	0.00	299.97
9001	117788	03/12/18	3617	SUPERIOR LIGHTING I	018002620000	3101	RPS MAINTENANCE	0.00	1,256.26
9001	117788	03/12/18	3617	SUPERIOR LIGHTING I	018002620926	3251	RPS MAINTENANCE RMS	0.00	32.00
9001	117788	03/12/18	3617	SUPERIOR LIGHTING I	018002620926	3251	RPS MAINTENANCE RMS	0.00	157.14
TOTAL CHECK								0.00	1,445.40
9001	117789	03/12/18	6234	SUPPLY WORKS	018002610000	4101	NEW EQUIPMENT WINDS	0.00	626.94
9001	117790	03/12/18	3153	TEACHER DIRECT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	59.64
9001	117792	03/12/18	2762	TOLEDO PHYSICAL EDU	012601100068	4101	RALSTON MIDDLE SCHO	0.00	73.49
9001	117792	03/12/18	2762	TOLEDO PHYSICAL EDU	012601100068	4101	RALSTON MIDDLE SCHO	0.00	341.97
TOTAL CHECK								0.00	415.46
9001	117793	03/12/18	2051	TRANE	018002620964	3261	RPS MAINTENANCE KW	0.00	695.14
9001	117794	03/12/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	421.86
9001	117794	03/12/18	6034	TRUCK CENTER COMPAN	018002700000	3371	RPS TRANSPORTATION	0.00	1,224.97
9001	117794	03/12/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	2,243.94
9001	117794	03/12/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	131.43
TOTAL CHECK								0.00	4,022.20
9001	117795	03/12/18	6769	ASHLEY NICOLE TURNE	018002130000	6701	REIMBURS1/4-31/2018	0.00	68.62
9001	117795	03/12/18	6769	ASHLEY NICOLE TURNE	018002130000	6701	REIMBURS2/1-2/28/18	0.00	70.37
TOTAL CHECK								0.00	138.99
9001	117796	03/12/18	5688	CECILIA JEAN WILKEN	018002210000	6701	REIMB11/20/17-2/19/	0.00	168.41
9001	117797	03/12/18	4503	DONNA WHITE	018002610000	4101	RPS CUSTODIALWORKJE	0.00	50.52
9001	117798	03/12/18	3485	UNITED ELECTRIC	018002620936	3251	RPS MAINTENANCE RHS	0.00	46.20
9001	117799	03/12/18	1924	UNIVERSITY OF NEBRA	018001310000	3101	RPS STUDENT SERVICE	0.00	765.00
9001	117800	03/12/18	4832	VERIZON WIRELESS	018002750507	3821	RPS TRANSPORTATIONS	0.00	486.45
9001	117800	03/12/18	4832	VERIZON WIRELESS	018001220212	3821	RPS MARILEEE CLOONA	0.00	56.94
9001	117800	03/12/18	4832	VERIZON WIRELESS	018002700000	3821	RPS TRANSPORTATIONA	0.00	108.10
9001	117800	03/12/18	4832	VERIZON WIRELESS	018002620000	3821	RPS MAINTENANCE 2	0.00	128.63
TOTAL CHECK								0.00	780.12
9001	117801	03/12/18	6317	VISION SERVICE PLAN 01		9409	RPS DW MARCH 2018 P	0.00	2,117.73
9001	117802	03/12/18	3500	VOCATIONAL DEVELOPM	018001230501	3621	RPS STUDENT SERVICE	0.00	4,190.53

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 12  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117803	03/12/18	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	373.10
9001	117804	03/12/18	4946	WAITT OUTDOOR	018002320000	3501	RPSDW14'X48'BILLBOA	0.00	1,800.00
9001	117805	03/12/18	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS ADMIN BUILDING	0.00	533.64
9001	117805	03/12/18	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS DW MARCH 1, 201	0.00	4,094.58
TOTAL CHECK									4,628.22
9001	117806	03/12/18	5925	WELLS FARGO FINANCI	018002250000	3271	RPS DW 2/28-3/29/18	0.00	1,320.00
9001	117806	03/12/18	5925	WELLS FARGO FINANCI	018002250000	3271	RPS DW 1/30-02/27/1	0.00	1,443.26
TOTAL CHECK									2,763.26
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002620967	3251	RPS MAINTENANCE MOC	0.00	2.49
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	8.34
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002620980	3251	RPS MAINTENANCE VMA	0.00	12.99
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	13.96
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	14.58
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002620936	3251	RPS MAINTENANCE RHS	0.00	19.98
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	21.96
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002620936	3251	RPS MAINTENANCE RHS	0.00	27.98
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	41.97
9001	117807	03/12/18	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	42.93
TOTAL CHECK									207.18
9001	117808	03/12/18	3127	WESTSIDE COMMUNITY	018001230501	3621	RPS STUDENT SERVICE	0.00	8,379.00
9001	117809	03/12/18	6491	WHAT'S BUGGIN' YA	018002620000	3101	RPS MAINTENANCE DW	0.00	340.00
9001	117810	03/12/18	6409	YOUTH FRONTIERS, IN	011672120000	4101	RPS SS/ MOCKINGBIRD	0.00	250.00
9001	117810	03/12/18	6409	YOUTH FRONTIERS, IN	011682120000	4101	RPS SS/SEYMOUR	0.00	250.00
9001	117810	03/12/18	6409	YOUTH FRONTIERS, IN	011692120000	4101	RPS SS/WILDEWOOD	0.00	250.00
9001	117810	03/12/18	6409	YOUTH FRONTIERS, IN	011632120000	4101	RPS SS/BLUMFIELD	0.00	250.00
9001	117810	03/12/18	6409	YOUTH FRONTIERS, IN	011632120000	4101	RPS SS/KAREN WESTER	0.00	250.00
9001	117810	03/12/18	6409	YOUTH FRONTIERS, IN	011662120000	4101	RPS SS/MEADOWS	0.00	250.00
TOTAL CHECK									1,500.00
9001	117811	03/12/18	5026	ZIMCO SUPPLY COMPAN	018002620000	3251	RPS MAINTENANCE DW	0.00	342.51
9001	117812	03/12/18	3042	AB REFRIGERATION IN	018002620963	3251	RPS MAINTENANCE BLU	0.00	429.72
9001	117813	03/12/18	216	AUTO SPECIALISTS IN	018002520000	3371	RPS MAINTENANCE	0.00	738.36
9001	117814	03/12/18	4272	FIRST STUDENT	018002755000	3311	RPS TRANSPORTATON O	0.00	40,630.79
9001	117815	03/12/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE RMS	0.00	114.08
9001	117815	03/12/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE RMS	0.00	42.73
TOTAL CHECK									156.81
9001	117816	03/12/18	2366	LINDA RICHARDS	018002310000	6701	RPS BOE LEGISLA.LUN	0.00	71.05
9001	117816	03/12/18	2366	LINDA RICHARDS	018002310000	4101	RPS BOE CONF EXPENS	0.00	8.66
TOTAL CHECK									79.71

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2018  
 TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 13  
 ACCTPA21

SELECTION CRITERIA: `transact.ck_date='20180312 00:00:00.000'`  
 ACCOUNTING PERIOD: 7/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117817	03/12/18	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	39.64
9001	117818	03/12/18	6009	STERLING COMPUTERS	018002240000	5661	REPLACEMENT DRIVES	0.00	299.97
9001	117819	03/12/18	2051	TRANE	018002620936	3261	RPS MAINTENANCE RHS	0.00	17.13
9001	117819	03/12/18	2051	TRANE	018002620936	3261	RPS MAINTENANCE RHS	0.00	35.95
9001	117819	03/12/18	2051	TRANE	018002620936	3261	RPS MAINTENANCE RHS	0.00	-10.47
TOTAL CHECK								0.00	42.61
TOTAL CASH ACCOUNT								0.00	366,740.83
TOTAL FUND								0.00	366,740.83

EFINANCE - POWERSCHOOL  
DATE: 03/08/2018  
TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 14  
ACCTPA21

SELECTION CRITERIA: `transact.ck_date='20180312 00:00:00.000'`  
ACCOUNTING PERIOD: 7/18

FUND - 02 - LUNCH FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117765	03/12/18	6845	BARBARA SWANSON	028004600000	4101	REIMBURSED BALANCE	0.00	47.55
9001	117785	03/12/18	5077	SODEXO, INC & AFFIL	028004600000	3101	RPS DW JAN, 2018 CO	0.00	143,111.54
9001	117787	03/12/18	6009	STERLING COMPUTERS	028004600000	4101	RPS IT/FOOD SERVICE	0.00	6,947.12
9001	117800	03/12/18	4832	VERIZON WIRELESS	028004600000	3821	RPS FOOD SERVICES 2	0.00	107.05
TOTAL CASH ACCOUNT								0.00	150,213.26
TOTAL FUND								0.00	150,213.26

EFINANCE - POWERSCHOOL  
DATE: 03/08/2018  
TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 15  
ACCTPA21

SELECTION CRITERIA: `transact.ck_date='20180312 00:00:00.000'`  
ACCOUNTING PERIOD: 7/18

FUND - 04 - GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117686	03/12/18	5993	ESU #3/METRO REGION	048004410803	3101	RPS STUDENT SERVICE	0.00	1,092.76
9001	117722	03/12/18	6111	LARSON SPEECH & LAN	048004412803	3101	RPS STUDENT SERVICE	0.00	660.00
TOTAL CASH ACCOUNT								0.00	1,752.76
TOTAL FUND								0.00	1,752.76

EFINANCE - POWERSCHOOL  
DATE: 03/08/2018  
TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 16  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
ACCOUNTING PERIOD: 7/18

FUND - 05 - TITLE GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117686	03/12/18	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WILK	0.00	80.00
9001	117736	03/12/18	6502	MCGRAW HILL	058007150000	4101	RPS CURRICULUM WILK	0.00	1,329.84
9001	117736	03/12/18	6502	MCGRAW HILL	058007150000	4101	RPS CURRICULUM WILK	0.00	1,234.39
9001	117736	03/12/18	6502	MCGRAW HILL	058007150000	4101	RPS CURRICULUM WILK	0.00	91.72
TOTAL CHECK								0.00	2,655.95
9001	117779	03/12/18	1384	SCHOLASTIC INC	058007100000	4101	RPS CUR/TITLE1SEYMO	0.00	126.24
TOTAL CASH ACCOUNT								0.00	2,862.19
TOTAL FUND								0.00	2,862.19

EFINANCE - POWERSCHOOL  
DATE: 03/08/2018  
TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 17  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
ACCOUNTING PERIOD: 7/18

FUND - 06 - CHAPTER 1

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117700	03/12/18	2715	HY-VEE GAS	063604100000	4101	RALSTON HIGH SCHOOL	0.00	123.21
9001	117700	03/12/18	2715	HY-VEE GAS	061631210000	4101	BLUMFIELD CIRCLEOFF	0.00	53.17
TOTAL CHECK								0.00	176.38
TOTAL CASH ACCOUNT								0.00	176.38
TOTAL FUND								0.00	176.38

EFINANCE - POWERSCHOOL  
DATE: 03/08/2018  
TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 18  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
ACCOUNTING PERIOD: 7/18

FUND - 11 - ACOUSTICAL HANDICAPPED

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117683	03/12/18	4420	AMANDA ELGERT	118001220511	6701	REIMBURS1/24-2/15/1	0.00	1,149.41
9001	117701	03/12/18	6107	MARY LOU GALLO	118001220511	3101	SUB 12/14/17&1/25/1	0.00	210.00
9001	117715	03/12/18	1371	KIDS ON THE MOVE IN	118001220511	3101	RPS SUBURBAN SCHOOL	0.00	384.00
9001	117731	03/12/18	6652	LAURA PAPSON	118001220511	3101	KW ON FEB 20&21, 20	0.00	157.50
9001	117742	03/12/18	3295	DIANE MEYER	118001220511	6701	REIMBURS1/23-2/16/1	0.00	335.28
9001	117744	03/12/18	6350	KIMBERLEE M MILLER	118001220511	6701	REIMBURS1/19-2/16/1	0.00	729.59
9001	117755	03/12/18	921	OFFICE DEPOT	118001220511	4101	KW/HI KWHI02212018	0.00	53.12
9001	117764	03/12/18	5094	TIARRA MCGOWAN	118001220511	6701	REIMBURS1/23-2/16/1	0.00	278.33
9001	117767	03/12/18	3823	JILL SNODGRASS	118001220511	3101	RPS HI/J.WARGA/11HR	0.00	897.00
9001	117773	03/12/18	3366	RALSTON PUBLIC SCHO	118001220511	4101	RPS HI JANUARY 2018	0.00	240.00
9001	117791	03/12/18	6516	KILEY M THALKEN	118001220511	6701	REIMBUR1/4-2/15/18	0.00	315.34
TOTAL CASH ACCOUNT								0.00	4,749.57
TOTAL FUND								0.00	4,749.57

EFINANCE - POWERSCHOOL  
DATE: 03/08/2018  
TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 19  
ACCTPA21

SELECTION CRITERIA: `transact.ck_date='20180312 00:00:00.000'`  
ACCOUNTING PERIOD: 7/18

FUND - 13 - BUFFETT EARLY CHILD GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117700	03/12/18	2715	HY-VEE GAS	138006180000	4101	MOCKINGBIRD BECI	0.00	5.45
TOTAL CASH ACCOUNT								0.00	5.45
TOTAL FUND								0.00	5.45

EFINANCE - POWERSCHOOL  
DATE: 03/08/2018  
TIME: 10:45:41

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 20  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180312 00:00:00.000'  
ACCOUNTING PERIOD: 7/18

FUND - 17 - CARL PERKINS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117787	03/12/18	6009	STERLING COMPUTERS	178001540000	4101	PERKINS - ANDROID T	0.00	1,800.00
TOTAL CASH ACCOUNT								0.00	1,800.00
TOTAL FUND								0.00	1,800.00
TOTAL REPORT								0.00	528,300.44

Board of Education Regular Meeting  
Virginia Moon Administrative Center  
8545 Park Drive  
Ralston, NE 68127-3621

**Monday, February 26, 2018 6:00 PM**

Roll Call - Excuse Board Members not in attendance

Motion to excuse passed with a motion by Mike Overkamp and a second by Deb Gerch.

Deb Gerch: Yea  
Heather Johnson: Yea  
Mike Overkamp: Yea  
Linda Richards: Yea  
Tresha Rodgers: Yea

Consent Agenda (Action)

Motion to approve Consent Agenda items as presented passed with a motion by Mike Overkamp and a second by Heather Johnson.

Deb Gerch: Yea  
Heather Johnson: Yea  
Mike Overkamp: Yea  
Linda Richards: Yea  
Tresha Rodgers: Yea

Board Development and Communication

Mrs. Johnson congratulated the MS Show Choir on the 2nd place finish! She also congratulated HS Wrestling and Diving for making it to State. Great job on the Culinary Competition and Lego League! Thank you to the schools and teachers for all the help with Lego League and History Day! Makes her proud to be a part of Ralston! Mr. Overkamp said winter sports were great. Spring sports start today. Regarding the MS walkout – he appreciated how it was handled and how the Administration and staff used it as a learning experience. Mrs. Rodgers said "Great job Lego League and great job Mrs. Redemske and Shelley Sheets for leading the team!" R-Pantry sent representatives to speak to a senior financial group that Mrs. Rodgers is a part of. Cory Curtis and Taylor Skiles gave a great presentation. The group was so impressed with the student leaders. She was very glad that the MS walkout focused on safety of the kids. Mrs. Richards attended the first Cake and Comedy. They did an amazing job - these are all written by the students that perform. Thank you to the HS staff and Mr. Maskel for doing some legwork on cap and gown issues.

## Superintendent's Report

Dr. Adler said he appreciated the comments on the walkout. We approach it as a teaching and learning opportunity, but also keep our students' safety first. He was proud of our administrators and staff. We all want safe schools!

## Leadership Academy Overview

Dr. Adler provided some background on the Leadership Academy and introduced participants of the class who attended the Board meeting. He mentioned that we partner with Westside for the class, that it is coordinated with UNO for 3 hours of credit, and that he must be registered as an adjunct professor at UNO to teach the course. We offer it to anyone that wants to take it for credit or otherwise. They are required to meet 45 hours - beginning around Thanksgiving and ending in the spring. Year 2 students choose a personalized learning program. They have to attend certain classes and then select 5 others that they choose. Some of our highlights are the Superintendent's Panel, where all the District Superintendents share their experiences, background, guiding principles, etc. and then the students have a chance to ask questions. Another highlight is our Muscatine, Iowa trip where Dr. Riebe serves as Superintendent. We go to several schools in their District, see what programs work and how we do things similarly/differently. Dr. Riebe hosts our group for dinner with all his Principals and Administrators in a more informal atmosphere. Several students gave their thoughts on the class. Jeff Linden, RHS, said he came to teach in Ralston to attend Leadership Academy. He appreciates that the Board and Foundation supports the Academy. The courses and group conversations teaches him things he needs to be a better leader. If you are not growing, you aren't learning as a teacher AND a leader. It is great to have our administration come teach and learn from them. Stacey Stoffel spoke next as a year 3 participant – she took the course last year for credit and this year just for the good conversations she gets from it. She enjoys sharing ideas with other District employees. Her favorite part of the class is the trip to Muscatine, and she has even brought back things she learned and uses them in her own classroom. Mindy Podraza spoke about gaining a deeper understanding of "Why" we serve here. --How we interact with students, how we teach, an understanding of one another. The "Why" comes from inside the classroom and the discussions we participate in, from what we have learned at Leadership Academy. The "Why" of you personally and how we act on that individually - we take that knowledge back to our classes. She also gave a shout out for History Day on Tuesday, where 20 students will participate at the Durham Museum.

## Blumfield School Improvement Plan Update

Dr. Adler said we would go out of order on the agenda and have the Blumfield report first.

Mr. Lewis provided the Board with an updated school improvement plan. There has been a 15% decline in the numbers over a 2-year period, which is alarming. He, Cecelia Wilken and Margaret Knight are working together to focus on why their numbers are declining. They have done learning walks, delved deep in the data and still can't come up with a reason why the students are declining. Mrs. Richards asked if we are doing enough in Domain 1 for planning and instruction vs. the other areas of the Danielson Framework?

## Government Relations Update

Mr. Kohout, our lobbyist from Kissel&Associates, thanked the Board, Dr. Adler and the Foundation for their thoughts, food and flowers during his recovery.

Tomorrow is Day 34 of the Legislative Session and the last day for committee hearings. The Ralston Legislative Committee meets on a weekly basis - either by phone or in person.

#### Counseling Services Update

Trevor O'Reilly and Kat Turco gave a counseling services presentation for the Elementary level. Colleen Cuda and Katie Rupe gave the Secondary update. They commented that there was good cooperation among the Social Workers, Counselors and Psychologists in the District. They are a close group that work together to cover the time at the schools and meet the needs of our students. Other districts have more people but may provide the same services to the students as we provide with less manpower. Mrs. Stolley mentioned that since October Steve Snodgrass has been the only social worker in the District during Marilee Cloonan's absence. A shoutout to the amazing job he has been doing and will continue to do for the immediate future.

Discussions regarding our partnership with Arbor Family, Policy 6024 - Student Discipline and Policy 6031 - Exclusion occurred. Mrs. Stolley also discussed what happens when someone calls or texts the hotline for help (the entire process from beginning to end, who is involved along the way, etc.)

#### Enrollment Update

Enrollment numbers are about what we expect at this point. March 15th is the deadline for Option Enrollment.

#### Standards Based School Improvement

##### Wireless System Product (Action)

Motion to approve the Wireless Product as presented passed with a motion by Heather Johnson and a second by Tresha Rodgers.

Deb Gerch:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Orval Smith Baseball Field Interlocal Agreement (Action)

Motion to approve the Orval Smith Field Interlocal Agreement as presented passed with a motion by Heather Johnson and a second by Mike Overkamp.

Deb Gerch:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

2018-2019 & 2019-2020 District Calendars (Action)

Motion to accept the 2018-2019 and 2019-2020 calendars as presented passed with a motion by Heather Johnson and a second by Tresha Rodgers.

Deb Gerch:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Policy 4055 - Voluntary Separation (Action)

Motion to approve Policy 4055 - Voluntary Separation as presented passed with a motion by Heather Johnson and a second by Mike Overkamp.

Deb Gerch:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Executive Session (Action)

Motion for the Board to move into closed session at 9:45 PM (following a 10 minute recess) to engage in a discussion regarding the school district's security measures and safety plan passed with a motion by Tresha Rodgers and a second by Deb Gerch. The closed session is necessary for the protection of the public interest.

Deb Gerch:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Adjourn

Motion to adjourn meeting at 11:10 PM passed with a motion by Heather Johnson and a second by Mike Overkamp.

Deb Gerch:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

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Mrs. Linda Richards, President

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Mrs. Deb Gerch, Secretary

February 27, 2018

Dr. Mark Adler, Superintendent of Schools  
Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

Re: Notice of Resignation from Employment

Dear Dr. Adler:

Please accept this letter as my resignation of employment with Ralston Public Schools effective June 30, 2018. Thank you for the opportunity to have worked for the District.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Peyton Lewis", written in a cursive style.

Peyton Lewis

Callie Friesen

March 12, 2018

Dear Dr. Rupprecht,

Please accept this letter as my formal resignation from Ralston Public Schools. My family and I have decided it is in our best interest to move back to Grand Island this Fall. I have thoroughly enjoyed my time spent in Ralston and my time as a PreKindergarten teacher. Thank you for the opportunity to be a part of the Ralston team this year. The district will be missed!

Thank you,

A handwritten signature in cursive script that reads "Callie Friesen". The signature is written in black ink and is positioned above the printed name.

Callie Friesen

PreKindergarten Teacher

Blumfield Elementary School

Jennifer Petty  
12440 S. 82<sup>nd</sup> Street  
Papillion, NE 68046

March 7, 2018

Dr. Mark Adler & Dr. Michael Rupprecht  
Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

Please accept this letter as notice of my resignation effective Thursday, March 29<sup>th</sup>. I have accepted a new position at Stratcom and begin work on Monday, April 2<sup>nd</sup>. This decision was not reached easily. However, it is a great professional opportunity and is beneficial long-term as I travel with my spouse in the military.

I have greatly enjoyed my time at Ralston and working for both of you in the capacity of Executive Assistant and HR. You have always supported my goals and desires for additional responsibilities and growth. Thank you for the confidence you have placed in me throughout my time here.

I will work hard to assist in any way in the transition process before I leave.

Sincerely,

  
Jenny Petty

***Patricia L. Barker***

*8117 Wildewood Dr.*

*Ralston, NE 68127*

*402-331-4711*

*It is with deep respect to the Ralston district, administration, Ralston High School staff and my co-workers that I will plan to retire at the end of the current school year, May 2018.*

*Thank you for hiring, providing growth and training, and promoting me to a position that I hold in high regard and truly enjoy.*

*And now... On to the next adventure!*

*Respectively submitted,*

A handwritten signature in cursive script that reads "Pat Barker".

*Patricia L. Barker  
March 5, 2018*

March 5, 2018

To Ralston Public Schools,

At this time I wish to inform you that I plan to retire on May 31, 2018 from my position of Attendance Secretary at Ralston High School. Thank you for providing me a job I have enjoyed and looked forward to each day.

Sincerely,

A handwritten signature in black ink that reads "Denise A. Jones". The signature is written in a cursive style with a large, looped initial "D".

Denise Jones

# 2017-2018 Math Textbook Preview Feedback

Please consider a text "series" where applicable for the course(s) in question. Read each statement and rate your response with 5 being high agreement. If there is not enough material available to review to make an adequate judgement, please respond with a 3.

Your email address ([cecilia.wilken@ralstonschools.org](mailto:cecilia.wilken@ralstonschools.org)) will be recorded when you submit this form. Not [cecilia.wilken](#)? [Sign out](#)

\* Required

## Textbook Title / Intended Use

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1.

### Publisher Name \*

Mark only one oval.

- Carnegie
- Cengage
- CPM
- Great Minds
- Houghlin Mifflin Harcourt / Holt McDougal
- McGraw Hill / Glencoe
- Pearson
- Other / Unknown

2.

### Intended Course(s) \*

Check all that apply

Check all that apply.

- 7th Grade
- Pre-Algebra
- Algebra
- Geometry
- Algebra 2
- Algebra 2 / Trig
- Algebra 3 / Trig
- Pre-Calculus
- Calculus
- Statistics
- General / Applied
- Other: \_\_\_\_\_

## 3. Textbook Title / Series Title \*

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## Content Considerations

Read each statement and rate your response with 5 being high agreement. If there is not enough material available to review to make an adequate judgement, please respond with a 3.

4. **Content supports the priority standards for : 7th Grade Math (Number, Algebra, Geometry, Data)**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. **Content supports the priority standards for: 8th Grade Math (Number, Algebra, Geometry, Data)**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. **Content supports the priority standards for: 9-11 Gr Math (Number, Algebra, Geometry, Data)**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. **Scope and sequence of the content in the series aligns to state standards.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. **Scope and sequence of the content in the series aligned to the identified priority standards**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. **Formative and summative assessment resources are varied (consider pre/post, balance of process and product, etc.)**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. **Formative and summative assessment resources are authentic (consider real world examples, balance of print and technology enhanced, representative of question types that students will experience elsewhere, etc.)**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructional Features

Read each statement and rate your response with 5 being high agreement. If there is not enough material available to review to make an adequate judgement, please respond with a 3.

11. **Instructional objectives, learning targets and teaching strategies are clearly defined.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. **WHAT to teach is presented and HOW to teach it are explained in structured suggestions that cover a variety of teaching strategies.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. **The organization of the materials permits teachers to develop content and/or time frames that differ from the sequenced layout of the text.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. **There is a balance of explicit instruction and inquiry strategies that include hands-on experiences.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. **Math vocabulary is aligned to Nebraska standards to support literacy across content areas.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. **Suggestions are available to include math talk and written expression/explanation in lessons.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. **Intervention strategies are included for reteaching.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. **Builds procedural and conceptual fluency in a balanced approach.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. **Suggested strategies and activities are engaging (student-centered, multi-sensory/intelligences, creative thinking, etc.) & brain compatible.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. **Suggested strategies and activities support diverse learning needs to support SPED success.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. **Suggested strategies and activities support diverse learning needs to support ELL success.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. **Suggested strategies and activities include opportunities for whole group, small group cooperative learning, and individual instruction.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. **Examples are culturally relevant and representative of the real world.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. **Extension opportunities are available to incorporate career readiness skills and exploration.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Physical & Ancillary Features

Read each statement and rate your response with 5 being high agreement. If there is not enough material available to review to make an adequate judgement, please respond with a 3.

25. **The general appearance of the materials is attractive and appeals to the intended users.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. **The balance between print and electronic materials is appropriate so much so that I would use both if adopted.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. **Teacher materials & resources are clearly organized in both print and technology formats.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. **Student materials & resources are clearly organized in both print and technology formats.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Final Thoughts

29. **Things I LIKE about this series:**

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30. **Things that CONCERN me about this series:**

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31. Other comments for the Council to consider:

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32. **IN SUMMARY: After examining this textbook/series and supporting materials, I recommend this series for adoption.**

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## What is included in the Priority Standards Documents?

- **Priority Standards.** The first part of each document will identify what the priority standards are for each grade level.
  - Note: If a part of it is crossed out, that means that part of it is not a PRIORITY for that designated year. However, the crossed out parts should still be taught to the level identified on the depth of learning chart. If something is in bold, it means it is part of the priority standard.
- **Depth of Learning.** The second part of each document will identify the depth of learning expected by the end of the year related to specific standards.

## What are *Priority Standards*?

- Priority standards are carefully selected sub-indicators for a specific grade-level within a content area. Students must know and be able to perform the standard to the level identified by the end of the school year. These priority standards are considered critical to students' growth and development in the specified content area.

## How are *Priority Standards* identified?

- Priority standards are identified based on three criteria.
  - **Endurance** (Will this indicator be of value beyond a single test date?)
  - **Leverage** (Will this indicator provide knowledge and skills that will be of value in multiple disciplines?)
  - **Readiness for the next level of learning** (Will this provide students with essential knowledge and skills that are necessary for success in the next grade level?)

## Why use *Priority Standards*?

- Priority standards assist teachers in teaching at the depth necessary for key concepts.
- Priority standards produce alignment across grade-levels and across the district.

- As educators, we naturally prioritize standards as individuals or in small groups. The process of doing this as a district ensures that our students are experiencing the same priorities across all classrooms.

## **What are *Support Standards*?**

- All standards that are not priority standards.
- Support standards are the standards that support or connect to the priority standards. They are taught within the context of the priority standards, but they are not emphasized to the same degree in instruction and assessment. These standards often support through scaffolding of the priority standards.
- You will not see these listed separately on the document like the priority standards are; however, they are still required to be taught at each grade level. The depth of these standards, or the emphasis on these standards is not at the level of the priority standards.

## **What is the *Depth of Learning Chart* for?**

- This chart identifies the depth at which a sub-indicator should be taught. The chart has a legend on the top of the chart that identifies what each letter means. An asterisk (\*) means that it is a priority standard, even if it is not fully mastered at the specified grade level. If a standard has a specific part of the standard identified as being mastered, the depth of learning level abbreviation is identified along with a note on the part of it that is to be taught at that level.

## RPS Curriculum Planning & Resource Adoption Process

Content	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<b>K-6 Writing &amp; 7-12 ELA</b>	Implement & Review	Monitor & Adjust	<b>K-12 ELA</b>	Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Monitor & Adjust
<b>K-12 Math</b>	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust
<b>RPS blueprint - Arts, A/V Tech &amp; Comm; BMM; Ed &amp; Training; Human Sciences; Health Sciences; Info Tech; STS</b>	Implement & PD	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision
<b>K-6 LA K-12 Science</b>	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Monitor & Adjust
<b>K-12 Physical Education</b>	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust
<b>Skilled &amp; Technical Science</b>	Analysis & Priorities / Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision	Analysis & Priorities / Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision
<b>BMM; Law &amp; Public Safety; Gov &amp; Public Admin *Will all move to RPSblueprint cycle in 2020-2021 under BMM &amp; Human Sciences</b>	Establish Team & Vision	Analysis & Priorities / Purchase	Implement & PD	Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision
<b>K-12 WL</b>		Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Monitor & Adjust	Establish Team & Vision	Analysis & Priorities
<b>K-12 Social Studies</b>			Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Monitor & Adjust	Monitor & Adjust
<b>K-12 Fine Arts &amp; Health</b>				Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust	Monitor & Adjust
<b>PK Curriculum</b>					Establish Team & Vision	Analysis & Priorities	Preview, Pilot & Purchase	Implement & PD	Monitor & Adjust	Monitor & Adjust

### Possible Time(s) the Work will Occur

Inservice days, instructional preparation days, PLC meetings with the Council and full content area teaching staff as needed, before/after school meetings as needed, work days with subs as needed on a limited basis, summer curriculum writing time

Process Steps	Curriculum Goal	Instructional Goal	End Product(s)
Establish Team & Vision (Year 1)	<p><b>Create a preK-12 Council</b>, including SPED representation</p> <p><b>Establish shared philosophy &amp; rationale</b> Review district purpose &amp; direction (mission); Identify &amp; begin reading professional literature for shared study (<i>Align the Design</i>); Identify effective instructional practice through professional literature review, considering trends, current practice, technology influence/needs, and “critical issues” in the content; Attend appropriate PD opportunities to support an in-depth review of best practice and direction related to upcoming state standards/testing changes</p>	<ul style="list-style-type: none"> <li>Identify &amp; begin reading book or journal articles for study group (reading does not have to be the same for every person on the council - options will be provided)</li> <li>Debrief book chapters/articles</li> <li>Identify effective instructional practices for the content area through book study sessions and related articles</li> </ul>	<ul style="list-style-type: none"> <li>Vision &amp; philosophy statement with rationale for curriculum</li> <li>List effective instructional practices</li> </ul>
Data Analysis & Priorities (Year 2)	<p><b>Ascertain current realities:</b> Analyze state standards; Identify gaps and redundancies in skills &amp; content; Collect teacher perceptions on difficult concepts/skills to teach/learn; Identify to what degree skills are taught (introduced, monitored, mastered, etc.)</p> <p><b>Analyze current performance:</b> Review state and local data (NeSA/MAP); Identify strengths, weaknesses, patterns &amp; trends from multiple data points</p> <p><b>Identify priority standards &amp; develop curriculum map</b> that will serve as the basis of the district curriculum guide; guide will be vertical and</p>	<ul style="list-style-type: none"> <li>Analyze current practice compared to new state standards to identify plan for addressing gaps, overlaps, challenge areas &amp; mastery levels</li> <li>Analyze achievement data to inform discussions &amp; decisions</li> <li>Draft curriculum guide to outline units of instruction that</li> </ul>	<ul style="list-style-type: none"> <li>Priority standards</li> <li>Course descriptions with goals for graduates within the content area</li> <li>Vertical &amp; horizontal curriculum map outlining scope &amp; sequence of units of instruction with essential questions tied to priority standards</li> <li>District common summative assessments</li> <li>Rubrics</li> </ul>

	<p>horizontal and cross-reference ELA and career readiness standards as appropriate</p> <p><b>Develop common summative assessments</b> around big ideas in the curriculum; Create assessments that have a target/method match, including a variety of structured response, performance evaluation, and selected response opportunities to demonstrate learning; Create common scoring guides as needed</p>	<p>address identified priority standards</p> <ul style="list-style-type: none"> <li>Learn how to write constructed-response and performance event questions</li> <li>Develop assessment rubric(s) as needed</li> </ul>	
<p>Preview Pilot &amp; Purchase (Year 3)</p>	<p><b>Evaluate instructional resources</b> based on selection criteria and best instructional practices identified during Year 1 literature study</p> <p><b>Pilot instructional resources</b> from at least two potential vendors for two units of instruction and collect feedback on effectiveness and match to identified curriculum map</p> <p><b>Propose curriculum and resource adoption</b> to department, Cabinet, BOE after seeking purchase proposal from selected vendor</p> <p><b>Continue writing</b> and revising units with the addition of common formative assessments / linking to district curriculum scope &amp; sequence document (during PLC time, instructional prep days)</p>	<ul style="list-style-type: none"> <li>Develop textbook review form using existing template &amp; knowledge of best instructional practice</li> <li>Pilot and collect feedback on resources from colleagues</li> <li>Request purchase proposal</li> <li>Present proposal to Cabinet &amp; BOE for reviews</li> <li>Ongoing updates and additions to include lesson plans &amp; potential common formative assessments</li> </ul>	<ul style="list-style-type: none"> <li>Texts selected for pilot (2/grade span)</li> <li>Pilot units</li> <li>Select resources for curriculum</li> <li>BOE approves curriculum &amp; instruction</li> <li>Essential Documents folder with support documents in addition to required curriculum map &amp; common summative assessments</li> </ul>
<p>Implementation &amp; Professional Development (Year 4)</p>	<p>Staff trains with new curriculum &amp; materials</p> <p>Staff trains with new instructional practices</p> <p><b>Continue writing</b> and revising units with the addition of common formative assessments / linking to district curriculum scope &amp; sequence</p>	<ul style="list-style-type: none"> <li>Train Curriculum Council members as trainers and mentors</li> </ul>	<ul style="list-style-type: none"> <li>Post curriculum map scope and sequence on the webpage</li> </ul>

	document (during PLC time, instructional prep days)		
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2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**GRADE Kindergarten**

● **Standard 1: NUMBER**

- Indicator (MA 0.1.1a): Perform the counting sequence by counting forward from any given number to 100 by ones. Count by tens to 100 starting at any decade number.
- Indicator (MA 0.1.1c): Use 1-to-1 correspondence (pairing each object with one and only one spoken number name, and each spoken number name with one and only one object) when counting objects to show the relationship between numbers and quantities of 0-20.
- Indicator (MA 0.1.1e): Count up to 20 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 20.
- Indicator (MA 0.1.1.f): Write (& identify) numbers 0 to 20 and represent a number of objects with a written numeral 0 to 20.
- Indicator (MA 0.1.1.h): Compare the number of objects in two groups by identifying the comparison as greater than, less than, or equal to by using strategies of matching and counting.
- Indicator (MA 0.1.1.i): Compare the value of two written numerals between 1 and 10.

● **Standard 2: ALGEBRA**

- Indicator (MA 0.2.3a): Solve real-world problems that involve addition and subtraction within 10 (e.g. by using objects, drawings, or equations to represent the problem).

● **Standard 3: GEOMETRY**

- Indicator (MA 0.3.1a): Describe real-world objects using names of shapes, regardless of their orientation or size (e.g. squares, circles, triangles, rectangles, hexagons, cubes, cones, spheres, and cylinders).
- Indicator (MA 0.3.1b): Identify shapes as 2-dimensional ("flat") or 3-dimensional ("solid").
- Indicator (MA 0.3.2a): Describe the relative positions of objects (e.g., above, below, beside, in front of, behind, next to, between)
- Indicator (MA 0.3.3a): Describe measurable attributes of real-world objects (e.g., length or weight).
- Indicator (MA 0.3.3b): Compare length and weight of two objects (e.g. longer/shorter, heavier/lighter)

● **Standard 4: DATA**

- Indicator (MA 0.4.2a): Identify, sort, and classify objects by size, shape, color, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**1st GRADE**

● **Standard 1: NUMBER**

- Indicator (MA 1.1.1.a): Count to 120 by ones and tens, starting at any given number.
- Indicator (MA 1.1.1.b): Read and write numerals within the range of 0 - 120.
- Indicator (MA 1.1.1.c): Write numerals to match a representations of a given set of objects for numbers up to 120.
- Indicator (MA 1.1.1.d): Demonstrate that each digit of a two - digit number represents amounts of tens and ones, knowing 10 can be considered as one unit made of ten ones which is called a "ten" and any two - digit number can be composed of some tens and some ones (e.g., 19 is one ten and nine ones, 83 is eight tens and three ones) and can be recorded as an equation (e.g.,  $19 = 10 + 9$ ).
- Indicator (MA1.1.1.e): Demonstrate that decade numbers represent a number of tens and 0 ones (e.g,  $50 = 5$  tens and 0 ones).
- Indicator (MA 1.1.2.a): Fluently (i.e., automatic recall based on understanding) add and subtract within 10.
- Indicator (MA 1.1.2.b): Add and subtract within 20, using a variety of strategies (i.e., count on to make ten).

● **Standard 2: ALGEBRA**

- Indicator (MA 1.2.1.a): Use the meaning of the equal sign to determine if equations are true and give examples of equations that are true (e.g.,  $4 = 4$ ,  $6 = 7 - 1$ ,  $6 + 3 = 3 + 6$ , and  $7 + 2 = 5 + 4$ ).
- Indicator (MA 1.2.1.b): Use the relationship of addition and subtraction to solve subtraction problems (e.g., find  $12 - 9 =$  , using the addition fact  $9 + 3 = 12$ ).
- Indicator (MA 1.2.2.a): Decompose numbers and use the commutative and associative properties of addition and subtraction strategies including (making 10's and counting on from the larger number) to add and subtract basic facts within 20 E.G., decomposing to make 10,  $7 + 5 = 7 + 3 + 2 = 10 + 2 = 12$ ; using the commutative property to count on  $2 + 6 = 6 + 2$ ; and using the associative property to make 10,  $5 + 3 + 7 = 5 + (3 + 7) = 5 + 10$ .
- Indicator (MA 1.2.3a): Solve real- world problems involving addition and subtraction within 10 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the additions or subtraction problems (e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem).

● **Standard 3: GEOMETRY**

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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- Indicator (MA 1.3.1.a): Determine defining and non - defining attributes of two - dimensional shapes; build and draw shapes that match the given definition.
- Indicator (MA 1.3.1.b): Decompose circles and rectangles into two and four equal parts, using the terms “halves”, “fourths” and “quarters”, and use the phrases “half of”;, and “quarter of”.
- Indicator (MA 1.3.3.a): Identify, name, and understand the value of dimes and pennies (e.g., a dime is equal to ten pennies relating to tens and ones, and solve real - world problems involving dimes and pennies, using cent symbol appropriately (e.g., If you have four dimes and two pennies, how many cents do you have?).
- Indicator (MA 1.3.3.b): Tell and write time to the half hour and hour using analog and digital clocks.
- Indicator (MA 1.3.3.d):
- Order three objects by directly comparing their lengths, or indirectly by using a third object.
- **Standard 4: DATA**
  - Indicator (MA 1.4.1.a): Organize and represent a data set with up to three categories using a picture graph.
  - Indicator (MA 1.4.2.a): Ask and answer questions about the total number of data points, how many in each category, and compare categories by identifying how many more or less are in a particular category using a picture graph.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**2nd GRADE**

● **Standard 1: NUMBER**

- Indicator (MA 2.1.1.a): Count within 1000, indicating skip-counting by 5's 10's, and 100's starting at a variety of multiples of 5, 10 or 100.
- Indicator (MA 2.1.1.b): Read and write numbers within the range of 0 - 1,000 using standard, word, and expanded forms.
- Indicator (MA 2.1.1.c): Demonstrate that each digit of a three-digit number represents amounts of hundreds, tens, and ones (e.g., 387 is 3 hundreds, 8 tens, 7 ones).
- Indicator (MA 2.1.1.e): Compare two three - digit number by using symbols  $<$ ,  $=$ , and  $>$  and justify the comparison based on the meanings of the hundreds, tens, and ones.
- Indicator (MA 2.1.2.a): Fluently (i.e., automatic recall based on understanding) add and subtract within 20.
- Indicator (MA 2.1.2.b): Add and subtract within 100 using strategies based on place value, including the standard algorithm, properties of operations, and/or the relationship between addition and subtraction.
- Indicator (MA 2.1.2.d): Add up to three digit two-digit numbers using strategies based on place value and understanding of properties.

● **Standard 2: ALGEBRA**

- Indicator (MA 2.2.1.a): Identify a group of objects from 0 - 20 as even or odd by counting by 2's or by showing even numbers as a sum of two equal parts.
- Indicator (MA 2.2.3.a): Solve real - world problems involving addition and subtraction within 100 in situations of addition and subtraction, including adding and subtracting from. Joining and separating, and comparing situations with unknowns in all positions using objects, models, drawing, verbal explanations, expressions and equations.
- Indicator (MA 2.2.3.b): Create real - world problems to represent one - and two - step addition and subtraction within 100, with unknowns in all positions.

● **Standard 3: GEOMETRY**

- Indicator (MA 2.3.1.a): Recognize and draw shapes having a specific number of angles, faces, or other attributes, including triangles, quadrilaterals, pentagons, and hexagons.
- Indicator (MA 2.3.1.c): Divide circles and rectangles into two, three, or four equal parts. Describe the parts using the language of halves, thirds, fourths, half of, a third of, a fourth of.
- Indicator (MA2.3.3.a): Solve real - world problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cent symbols appropriately.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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- Indicator (MA 2.3.3.b): Identify and write time to five - minute intervals using analog and digital clocks and both a.m. and p.m.
- Indicator (MA 2.3.3.c): Identify and use appropriate tools for measuring length (e.g. ruler, yardstick, meter stick, and measuring tape)
- **Standard 4: DATA**
  - Indicator (MA 2.4.1.a): Create and represent a data set using pictographs and bar graphs to represent a data set with up to four categories.
  - Indicator (MA 2.4.1.b): Create and represent a data set by making a line plot.
  - Indicator (MA 2.4.2.a): Interpret data using bar graphs with up to four categories. Solve simple comparison problems using information from the graphs.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**3rd GRADE**

● **Standard 1: NUMBER**

- Indicator (MA 3.1.1.a) Read, write and demonstrate multiple equivalent representations for numbers up to 100,000 using objects, visual representations, indicating standard form, word form, expanded form, and expanded notation.
- MA 3.1.1.b Compare whole numbers through the hundred thousands and represent the comparisons using the symbols  $>$ ,  $<$  or  $=$ . (DOK 1)
- Indicator (MA 3.1.1.d) Represent and understand a fraction as a number line.
- Indicator (MA 3.1.1.i) Compare and order fractions having the same numerators or denominators using visual representations, comparison symbols, and verbal reasoning.
- Indicator (MA 3.1.2.a) Add and subtract within 1,000 with or without regrouping.
- Indicator (MA 3.1.2.g) Fluently (i.e., automatic recall based on understanding) multiply and divide within 100.

● **Standard 2: Algebra**

- Indicator (MA 3.2.2.b) Solve one - step whole number equations involving addition, subtraction, multiplication, or division, including the use of a letter to represent the unknown quantity.
- Indicator (MA 3.2.3.b) Write an equation (e.g., one operation, one variable) to represent real-world problems involving whole numbers.

● **Standard 3: Geometry**

- Indicator (MA 3.3.3.h) Identify and draw rectangles with the same perimeter and different areas or with the same area and different perimeters.

● **Standard 4: DATA**

- Indicator (MA 3.4.1.a) Create scaled pictographs and scaled bar graphs to represent a data set - including data collected through observations, surveys, and experiments - with several categories.
- Indicator (MA 3.4.1.b) Represent data using line plots where the horizontal scale is marked off in appropriate units - whole numbers, halves, or quarters.
- Indicator (MA 3.4.2.a) Solve problems and make simple statements about quantity differences (e.g., how many more and how many less) using information represented in pictographs and bar graphs.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**4th GRADE**

● **Standard 1: NUMBER**

- Indicator (MA 4.1.1.f) Compare whole numbers up to one million and decimals through y=the hundredths place using  $>$ ,  $<$ , and  $=$  symbols, and visual representations.
- Indicator (MA 4.1.11.h) Use decimal notation for fractions with denominations of 10 or 100.
- Indicator (MA 4.1.2.b) Multiply a four - digit number by a one - digit whole number.
- Indicator (MA 4.1.2.d) Divide up to a four - digit whole number by a one - digit divisor with and without a remainder.
- Indicator (MA 4.1.2.f) Add and subtract fractions and mixed numbers with like denominators.

● **Standard 2: ALGEBRA**

- Indicator (MA 4.2.2.a) Solve one - and two - step problems which use any or all the four basic operations and include the use of a letter to represent the unknown quantity.
- Indicator (MA 4.2.3.b) Solve real - world problems involving addition and subtraction of fractions and mixed numbers with like denominators.

● **Standard 3: GEOMETRY**

- Indicator (MA 4.3.1.c) Identify and draw points, lines, line segments, rays, angles, parallel lines, perpendicular lines, and intersecting lines, and recognize them in two - dimensional figures.
- Indicator (MA 4.3.1.f) Measure angles in whole number degrees using a protractor.
- Indicator (MA 4.3.1.g) Sketch angles of a specified measure.

● **Standard 4: DATA**

- Indicator (MA 4.4.1.a) Represent data using line plots where the horizontal scale is marked off in appropriate units (e.g., whole numbers, halves, quarters, or eighths).
- Indicator (MA 4.4.2.a) Solve problems involving addition or subtraction of fractions using information presented in line plots.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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### 5th GRADE

- **Standard 1: NUMBER**

- Indicator (MA 5.1.1.a) Determine multiple equivalent representations for whole numbers and decimals through the thousandths place using standard form, word form, and expanded notation.
- Indicator (MA 5.1.1.b) Compare whole numbers, fractions, mixed numbers, and decimals through the thousandths place and represent comparisons using symbols  $<$ ,  $>$ , or  $=$ .
- MA 5.1.1.d Recognize and generate equivalent forms of commonly used fractions, decimals, and percents (e.g., halves, thirds, fourths, fifths, and tenths). (DOK 1 & 2)
- Indicator (MA 5.1.2c) Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.
- Indicator (MA 5.1.02.h) Add and subtract fractions and mixed numbers with unlike denominators.

- **Standard 2: ALGEBRA**

- Indicator (MA 5.2.1.a) Form ordered pairs from a rule such as  $y=2x$ , and graph the ordered pairs on a coordinate plane.
- Indicator (MA 5.2.2.a) Interpret and evaluate numerical or algebraic expressions using order of operations (excluding exponents).
- Indicator (MA 5.2.3.a) Solve real - world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominations.

- **Standard 3: GEOMETRY**

- Indicator (MA 5.3.1.c) Justify the classifications of two-dimensional figures based on their properties.

- **Standard 4: DATA**

- Indicator (MA 5.4.2.a) Use observation, surveys, and experiments to collect, represent, and interpret the data using tables (e.g., frequency charts) and bar graphs.

### MATH PROCESSES

**Problem Solving**

**Representations**

**Communication**

**Connections**

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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### 6th GRADE

- **Standard 1: Number**

- Indicator (MA 6.1.1.c) Compare and order rational numbers both on the number line and not on the number line.
- Indicator (MA 6.1.1.g) Model integers using drawings, words, manipulatives, numbers, lines, and symbols.
- Indicator (MA 6.1.2.d) Subtract, multiply, and divide decimals using the standard algorithms.

- **Standard 2: ALGEBRA**

- Indicator (MA 6.2.2.b) Use substitution to determine if a given value for a variable makes an equation or inequality true.

- **Standard 3: Geometry**

- Indicator (MA 6.2.3.d) Solve real - world problems using ratios and unit rates.
- Indicator (MA 6.3.3.a) Determine the area of quadrilaterals, including parallelograms, trapezoids, and triangles by composition and decompositions of polygons as well as applications of formulas.
- Indicator (MA 6.3.3.b) Determine the surface area of rectangular prisms and triangular prisms using nets.

- **Standard 4: DATA**

- Indicator (MA 6.4.2.a) Solve problems using information presented in line plots, dot plots, box plots, and histograms.
- Indicator (MA 6.4.2.b) Compare and interpret data sets based upon their graphical representations (e.g., center, spread, and shape.
- Indicator (MA 6.4.2.2.c) Find and interpret the mean, median, mode, and range for a set daata.

### MATH PROCESSES

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**7th GRADE**

● **Standard 1: NUMBER**

- Indicator (MA 7.1.2.a) Solve problems using proportions and ratios (e.g., cross products, percents, tables, equations, and graphs). (ACT AF401/20-23)
- Indicator (MA 7.1.2.b) Add, subtract, multiply, and divide rational numbers (e.g., positive and negative fractions, decimals, and integers). (ACT N 201/13-15)

● **Standard 2: ALGEBRA**

- Indicator (MA 7.2.1.a) Describe and create an inequality from words, and pictures (e.g., one-step, one -variable).
- Indicator (MA 7.2.1.b) Represent real -world situations with proportions.
- Indicator (MA 7.2.2.a) Solve equations using the distributive property and combining like terms.
- Indicator (MA 7.2.2.c) Given the value of the variable(s), evaluate algebraic expressions (including absolute value).
- Indicator (MA 7.2.2.d) Solve two - step equations involving rational numbers which include the integers. (ACT AF302/16-19).
- Indicator (MA 7.2.3.b) Write a two - step equation to represent real - world problems involving rational numbers in any form.
- Indicator (MA 7.2.3.e) Proportional relationships to solve real - world problems, indicating percent problems, (e.g., % increase, % decreases, mark-up, tip, simple interest).

● **Standard 3: GEOMETRY**

- Indicator (MA 7.3.1.b) Draw triangles (freehand, using a ruler and a protractor, and using technology) with given conditions of three measures of angles or sides, and unique triangle, more than one triangle, or no triangle.
- Indicator (MA 7.3.3a) Solve real - world problems involving perimeter and area of composite shapes made from triangles, quadrilaterals and polygons. (ACT G505/24-27) (ACT G506/24-27).
- Indicator (MA 7.3.3.b) Solve real - world problems involving surface area and volume of composite shapes made from rectangular and triangular prisms.

● **Standard 4: DATA**

- Indicator (MA 7.4.1.a) Represent data using circle graphs. (ACT S402/20-23)
- Indicator (MA 7.4.2.c) Generate conclusions about a populations based upon a random sample.
- Indicator (MA 7.4.2.d) Determine and critique biases in different data representations.
- Indicator (MA 7.4.3.a) Generate a list of possible outcomes for a simple event.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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- Indicator (MA 7.4.3.c) Find theoretical probabilities for independent events. (ACT S403/20-23) (ACT S503/24-27)
- Indicator (MA 7.4.3.d) Perform simple experiments and express the degree of likelihood (possible, impossible, certain, more likely, equally likely, or less likely); write as fractions and percentages.
- Indicator (MA 7.4.3.g) Find the probability of dependent compound events. (ACT S404/20-23)
- Indicator (MA 7.4.3.h) Identify Complementary events and calculate their probabilities. (ACT S305/16-19)

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**8th GRADE**

● **Standard 1: NUMBER**

- Indicator (MA 8.1.1.b) Represent numbers with positive and negative exponents and in scientific notation (ACT N402/20-23)
- Indicator (MA 8.1.1.d) Approximate , compare, and order real numbers (both rational and irrational) and order real numbers both off and on the number line. (ACT N401/20-23) (ACT N501/24-27)
- Indicator (MA 8.1.2.d) Multiply and divide numbers using scientific notation. (ACT A511/24-27)
- Indicator (MA8.1.2.e) Estimate and check reasonableness of answers using appropriate strategies and tools.

● **Standard 2: ALGEBRA**

- Indicator (MA 8.2.1.a) Create algebraic expressions, equations, and inequalities (e.g, two - step, one variable) fro word phases, tables, and pictures. (ACT AF402/20-23) (ACT AF502/24-27)
- Indicator (MA 8.2.1.b) Determine and describe the rate of change for given situations through the use of tablets and graphs. (ACT AF303/16-19) (ACT AF403/20-23) (ACT A406/20-23) (ACT G510/24-27)
- Indicator (MA 8.2.2.a) Solve multi - step equations involving rational numbers with the same variable appearing on both sides of the equal sign. (ACT A403/20-23)
- Indicator (MA 8.2.3.c) Solve real - world multi - step problems involving rational numbers in any form.

● **Standard 3: GEOMETRY**

- Indicator (MA 8.3.1.b) Identify and apply geometric properties of partial lines cut by a transversal and the resulting corresponding, alternate interior, and alternate exterior to find missing measures. (ACT G301/16-19) (ACT G401/20-23)
- Indicator (MA 8.3.3.b) Apply the Pythagorean Theorem to find side length of triangles and to solve real - world problems. (ACT G404/20-23) (ACT G508/24-27)

● **Standard 4 DATA:**

- Indicator (MA 8.4.1.a) Represent bivariate data (i.e., ordered pairs) using scatter plots.
- Indicator (MA 8.4.2.a) Solve problems and make predictions using an approximate line of best fit.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

**Ralston Public Schools**

**Priority Standards: Math**

2014 Nebraska College & Career Ready Math Standards



<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

*Updated 10/2016*

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**9 - 11th GRADE**

● **Standard 1 NUMBER**

- Indicator (MA 11.1.1.a) Compare and contrast subsets of the complex number system, including imaginary, rational, irrational numbers. (ACT N504/24-27)
- Indicator (MA 11.1.2.c) Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper - pencil, or technology).
- Indicator (MA 11.1.2.d) Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number. (ACT A501/24-24) (ACT G504/24-27)

● **Standard 2: ALGEBRA**

- Indicator (MA 11.2.1.a) Define a function and use function notation. (ACT F401/20-23) (ACT F507/24-27) (ACT F511/24-27 AT or Pre-Calc)
- Indicator (MA 11.2.1.e) Analyze and graph linear functions and inequalities (point - slope form, slope - intercept form, standard form, intercepts, rate of change, parallel and perpendicular lines, vertical and horizontal lines, and inequalities). (ACT AF503-24-27) (ACT A515/24-24)
- Indicator (MA 11.2.1.g) Analyze and graph quadratic functions (standard form, vertex form, finding zeros, symmetry, transformations, determine intercepts, and minimums or maximums).
- Indicator (MA 11.2.2.b) Identify and explain the properties used in solving equations and inequalities.
- Indicator (MA 11.2.2.c) Simplify algebraic expressions involving integer and fractional exponents.
- Indicator (MA 11.2.2.f) Solve an equation involving several variables for one variable in terms of the others.
- Indicator (MA 11.2.2.g) Solve linear and absolute value equations and inequalities. (ACT A504/24-27)
- Indicator (MA 11.2.2.i.) Perform operations (addition, subtraction, multiplication, and division) on polynomials. (ACT A404/20-23) (ACT A505/24-27)
- Indicator (MA 11.2.2.j) Factor polynomials to include factoring out monomial terms and factoring quadratic expressions.
- Indicator (MA 11.2.2.n) Solve quadratic equations involving real coefficients and real or imaginary roots. (ACT A506/24-27) (ACT A507/24-27)

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

2014 Nebraska College & Career Ready Math Standards

<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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- Indicator (MA 11.2.3.a) Analyze, model, and solve real -world problems using various representations (graphs, tables, linear equations, quadratic, exponential, square root, and absolute value functions). (ACT F504/24-27)

● **Standard 3: GEOMETRY**

- Indicator (MA 11.3.1.a) Know and use precise definitions of ray., line segment, angle, perpendicular lines, parallel lines, and congruence based on the undefined terms of geometry: point, line and plane.
- Indicator (MA 11.3.1.c) Apply geometric properties to solve problems involving similar triangles, congruent triangles, quadrilaterals, and other polygons (ACT G503/24-27)
- Indicator (MA 11.3.1.d) Identify and apply right triangles relationships including sine, cosine, tangent, special right triangles, and the converse of the Pythagorean Theorem. (ACT G509/24-27)
- Indicator (MA 11.3.1.e) Create geometric models to visualize, describe, and solve problems using similar triangles, right triangles, and trigonometry.
- Indicator (MA 11.3.1.h) Sketch, draw, and construct appropriate representations of geometric objects using a variety of tools and methods which may include ruler/straight edge, protractor, compass, reflective devices, paper folding, or dynamic geometric software.
- Indicator (MA 11.3.2.a) Derive and apply the midpoint formula. (ACT G511/24-27)
- Indicator (MA 11.3.2.b) Use coordinate geometry to analyze linear relationships to determine if lines are parallel or perpendicular.
- Indicator (MA 11.3.2.d) Draw and apply the distance formula. (ACT N403/20-23)
- Indicator (MA 11.3.3.c) Apply the effect of a scale factor to determine the length, area, and volume of similar two - and three - dimensional shapes and sides.
- Indicator (MA 11.3.3.e) Determine surface area and volume of spheres, cones, pyramids, and prisms using formulas and appropriate units.

● **Standard 4 DATA:**

- Indicator (MA 11.4.2.a) Identify and compute measure of central tendency (mean, median, mode) when provided data both with and without technology. (ACT S401/20-23) (ACT S501/24-27)
- Indicator (MA 11.4.2.c) Compare data sets and formulas conclusions.
- Indicator (MA 11.4.2.f) Describe the shapes, identify any outliers, and determine the spread of a data set.

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**



<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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- Indicator (MA 11.4.2.g) Explain impact of sampling methods , Bias, and the phrasing of questions asked during data collection, and conclusions that can rightfully be made. (ACT S505/24-27)
- Indicator (MA 11.4.3.b) Use appropriate counting techniques to determine the probability of an event, (ACT S405/20-23) (ACT S504/24-27)

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**



<a href="#">Kdrgtn</a>	<a href="#">1st</a>	<a href="#">2nd</a>	<a href="#">3rd</a>	<a href="#">4th</a>	<a href="#">5th</a>	<a href="#">6th</a>	<a href="#">7th</a>	<a href="#">8th</a>	<a href="#">9-12th</a>
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**12th GRADE (in process)**

**MATH PROCESSES**

**Problem Solving**

**Representations**

**Communication**

**Connections**

# Textbook Review Form

Text & Publisher: \_\_\_\_\_

Content	Quality Level		
	Poor	Good	High
Aligns with writing process standards	Poor	Good	High
Aligns with writing mode standards	Poor	Good	High
Strong assessments that include authentic assessments (consider rubrics, checklists, and criteria available)	Poor	Good	High
Provides opportunities for differentiated instruction (resources included, explicit, distinguished)	Poor	Good	High
Developmentally appropriate concepts and revision/editing tools	Poor	Good	High
Explicit instruction of grammar	Poor	Good	High
Develops stamina and a passion for writing	Poor	Good	High
Systematic	Poor	Good	High
Reading & Writing Connection	Poor	Good	High

Pedagogical Approach	Quality Level		
	Poor	Good	High
Variety of teaching strategies included	Poor	Good	High
Developmentally appropriate content	Poor	Good	High
Developmentally appropriate mentor texts	Poor	Good	High
Engaging instruction and activities (brain compatible)	Poor	Good	High
Exemplar examples included that are developmentally appropriate (i.e. Anchor papers)	Poor	Good	High
Interactive opportunities	Poor	Good	High

Organization and Structure of Materials	Quality Level		
	Poor	Good	High
Teacher support materials provided	Poor	Good	High
Age-level appropriate appealing materials	Poor	Good	High
Home-school connection	Poor	Good	High
Clearly organized student materials	Poor	Good	High
Clearly organized guides (teacher-friendly)	Poor	Good	High
Cost efficient	Poor	Good	High
Structure that supports various background levels of writing instruction	Poor	Good	High
Materials vary across the grades	Poor	Good	High
Intervention included	Poor	Good	High

Things I like about this series:

Concerns about this series:

Other comments:

# Textbook Review Form

Text & Publisher: \_\_\_\_\_

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Things I like about this series:

Concerns about this series:

Other comments:

# Textbook Review Form

Text & Publisher: \_\_\_\_\_



**Ralston**  
**PUBLIC SCHOOLS**

# Community Engagement Review

# Our Goal

Honor our community's relationship with stakeholders by offering them a voice in the future of Ralston Public Schools.



# Our Partner

Following a presentation by Ms. Marcia Herring, Director of Board Leadership for the Nebraska Association of School Boards, we engaged NASB as third-party facilitators for the process.



# Our Process

- Identify stakeholder groups
  - Current RPS Parents (B-4, K-12)
  - Ralston Community (non-parent taxpayers)
  - Staff (certified and classified)
  - RHS Students
  - Business leaders
- Multiple rounds of invitations
  - Direct district communications to families
  - Flyers at city office, chamber office, Ralston library, community center, senior center
  - Targeted invitations to students, business leaders, community leaders, staff and REA leaders
  - Articles published in both the Ralston Recorder and Omaha World-Herald
  - Accommodations (language, childcare, etc) available



# Our Process

- NASB-facilitated forums
  - 6 forums across 5 days, Feb 5 - 8
- Online follow-up surveys
  - Available to parents of all RPS students
  - Available to all RPS Staff
  - Could be used to reiterate points made in person or to participate without attending forum
- NASB considers, consolidates data




# The Feedback

- Points of pride across stakeholder groups:
  - Tight-knit community
  - Educated, experienced, and dedicated teaching staff
  - Diversity, acceptance, and inclusiveness



**DRAFT**

# The Feedback

- Points of pride among staff especially:
  -  blueprint
  - Community outreach
  - High-quality student services



Many more noticed by NASB, but not necessarily documented as related to draft needs-analysis.



**DRAFT**

# The Feedback

- Points to monitor among multiple constituent groups:
  - Funding / Budget / Tax Base concerns
  - Rising poverty / Changing demographics
  - Social / emotional supports and interventions
  - Class size / enrollment
  - Safety / security



**DRAFT**

# The Feedback

- Parent/guardian-specific points of concern:
  - Parent involvement
  - Student behavior
  - Diversity
  - Social Media
  - Recruiting / retaining top staff



**DRAFT**

# The Feedback

- Staff-specific points of concern:
  - Technology (student access and overall infrastructure)
  - Substitute teacher shortages
  - ELL-services
  - Achievement



**DRAFT**

# The Feedback

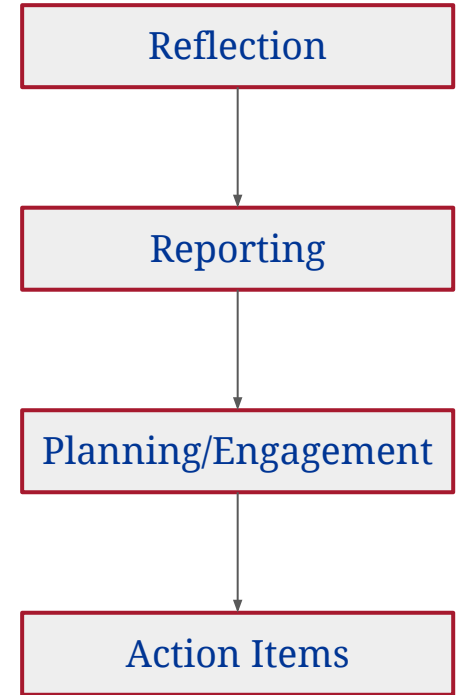
- Facilities-specific opportunities for improvement:
  - Athletic facilities (additional gym space, RMS & RHS track and field noted specifically)
  - HVAC
  - Open-concept buildings
  - General maintenance and cleanliness



**DRAFT**

# Our Next Steps

- Await full report from NASB partners
- Collective review and reflection
- Report back to stakeholders
- Committees / task forces (internal and external) to address action steps in connection with Board of Education Strategic Plan



# Questions?





blueprint

RALSTON PUBLIC SCHOOLS



# Our Goal

Develop a strategic implementation plan to ensure that Ralston Public Schools' blueprint program best serves each of our students.

That plan will:

- Honor work accomplished
- Be broadly applicable
- Be adaptable and accessible



blueprint

RALSTON PUBLIC SCHOOLS

# Our Work To This Point

We have been asking and listening.

- Ralston Public Schools' Community Engagement
- 'Blueprint'-specific focus group at Ralston High School
  - Juniors and Seniors
  - Each career field represented
- Ralston High School leadership meeting
- Task Force of counselors and teachers interested in CTE



We will continue to seek input.



# Students Voices

They appreciate what is available.

They are interested in additional options.

They support an idea to recognize accomplishments within blueprint.



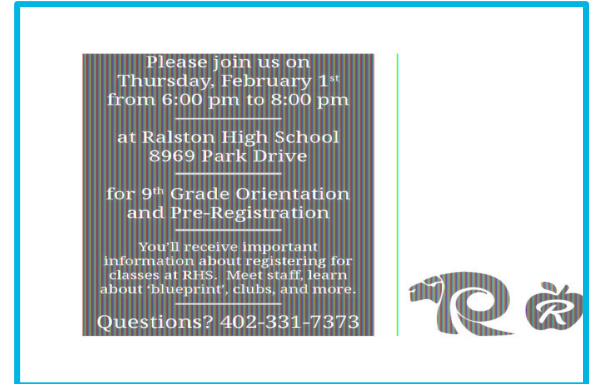
blueprint

RALSTON PUBLIC SCHOOLS

# Our Work To This Point

Plans became practice in 2017-18.

- Awareness
  - 9<sup>th</sup> grade orientation
  - Expanded materials
  - Website construction
- Advisory Committees
  - Expansion efforts
  - Recruitment and sustainability planning
- Continued reVision efforts
- Strategies in:
  - Programs
  - Access
  - Partnerships



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# Customization Opportunities

Goal: Create a process through which any student could explore, focus, and/or concentrate on a career of interest to them.



blueprint



blueprint

RALSTON PUBLIC SCHOOLS

# Customization Opportunities

## Common Definitions

- Program of study
- Job shadow
- Internship
- Capstone experience
- And others

## Course Options

- Traditional coursework
- Online coursework
- Early college
- Capstone experiences



blueprint

RALSTON PUBLIC SCHOOLS

# Recognition Opportunities

Certificate and/or cord at graduation

Based on criteria like:

- Complete a program of study
- Participate in a CTSO
- Complete a capstone experience



# Programs

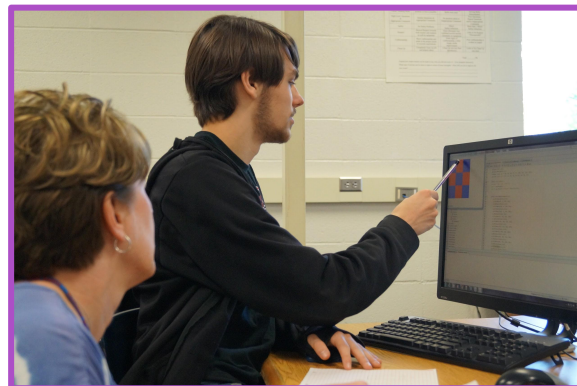
## Exploratory studies 7-12

- FOCUS: Defined experiences
  - Traditional program of study
  - Customized program of study
  - Concentrators (traditional capstone or custom experience)



## Program infusion

- FOCUS: 21<sup>st</sup> century learning skills
  - Confidence
  - Tolerance
  - Communication



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# Next Steps

- Improved coordination
  - Common language across levels
  - Common processes across levels
  - Advisor training (all levels)
  - Additional committees as needed



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# Next Steps

- Expanded access
  - Growing program awareness
  - Focus on improved exploratory programming
  - Continue identifying barriers and coordinate **solutions**



# Next Steps

- Strengthen Partnerships
  - Post-secondary institutions
  - Grant agencies
  - Foundations
  - Business/Industry
  - Avenue Scholars



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# Questions?



blueprint

RALSTON PUBLIC SCHOOLS

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor 05/23/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act
<i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>					
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools
<i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>					
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities
<i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i>					
<b>Amended Bills:</b> LB27, LB89, LB90					
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions
<i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i>					
<i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i>					
<i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>					

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
<a href="#">LB248</a>	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act  <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
<a href="#">LB263</a>			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center  <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivered as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i>  <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i>  <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i> <b>Amended Bills:</b> LB54, LB70, LB143, LB164, LB294, LB355, LB418, LB459, LB460, LB483
<a href="#">LB265</a>	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system  <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
<a href="#">LB295</a>	Smith		Revenue 01/26/2017	General File 05/23/2017 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits  <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB296	McCollister		Judiciary 01/26/2017	IPP (Killed) 05/23/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions  <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	General File 01/30/2018 Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations  <i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i>  <i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i>  <i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>
LB300	Krist		Judiciary 02/24/2017	Approved by Governor 05/09/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child  <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act  <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i>  <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E- Clause) 05/10/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation  <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E-Clause) 05/23/2017 Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed

*Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.*

*Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.*

*An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.*

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p> <p><b>Amended Bills:</b> LB31, LB32, LB110, LB219, LB278, LB413, LB532</p>
LB427	Vargas		Education 01/30/2017	Approved by Governor 05/09/2017 Vargas Priority Bill	<p>Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents</p> <p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p> <p><b>Amended Bills:</b> LB428</p>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E- Clause) 05/02/2017 Erdman Priority Bill	<p>Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation</p> <p><i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i></p>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB484</a>	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission
<p><i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i></p> <p><i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i></p>					
<a href="#">LB496</a>	Stinner		Urban Affairs 02/28/2017	Select File 05/16/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law
<p><i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i></p>					
<a href="#">LB512</a>			Education 02/28/2017	Approved by Governor (E- Clause) 05/23/2017 Education Priority Bill	Change provisions related to education
<p><i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i></p> <p><i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i></p> <p><b>Amended Bills:</b> LB123, LB175, LB235, LB457</p>					
<a href="#">LB548</a>	Lindstrom		Nebraska Retirement Systems 02/14/2018	In Committee 01/20/2017 Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska
<p><i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i></p>					

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
<a href="#">LB595</a>	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restraint or removal from a class in response to student behavior
<p><i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i></p> <p><i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i></p> <p><i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i></p>					
<a href="#">LB640</a>	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief
<p><i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i></p> <p><i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.</i></p> <p><i>LB640 requires any school district receiving property tax relief aid to reduce budged expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i></p>					
<a href="#">LB651</a>	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act
<p><i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i></p> <p><i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i></p>					
<a href="#">LB729</a>	Wayne	Monitor	Judiciary 01/25/2018	General File 02/28/2018 Speaker Priority Bill	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act
<p><i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i></p>					

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB778</a>	Groene	Oppose	Education 01/16/2018	In Committee 01/08/2018 Education Priority Bill	Require voter approval for school district building fund levies
<i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i>					
<a href="#">LB803</a>	Stinner	Oppose	Education 01/22/2018	General File 02/23/2018 Speaker Priority Bill	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
<i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i>					
<a href="#">LB829</a>	Erdman	Oppose	Revenue 01/25/2018	In Committee 01/08/2018 Erdman Priority Bill	Adopt the Property Tax Relief Act
<i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i>					
<a href="#">LB874</a>		Support	Urban Affairs 01/30/2018	Final Reading 03/08/2018 Urban Affairs Priority Bill	Change the Community Development Law
<i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i>					
<i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i>					
<i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds from repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i>					
<i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i>					
<i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i>					
<i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i>					

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i>
LB947	Smith	Monitor	Revenue 01/31/2018	In Committee 01/11/2018 Smith Priority Bill	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits  <i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i>  <i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i>  <i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund if the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i>  <i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i>
LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	In Committee 01/17/2018 Transportation and Telecommunications Priority Bill	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed  <i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force.</i> <i>LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i>
LB998	Walz	Support	Education 02/12/2018	General File 02/23/2018 Bolz Priority Bill	Create the Collaborative School Behavioral and Mental Health Program  <i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family- centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	General File 03/06/2018 Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions
<p><i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system.</i></p> <p><i>Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision.</i></p> <p><i>LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i></p>					
LB1034	Riepe		Health and Human Services 02/02/2018	In Committee 01/19/2018 Riepe Priority Bill	Change facility standards for school-age child care programs
<p><i>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</i></p>					
LB1069	Brasch	Oppose	Education 02/05/2018	In Committee 01/19/2018 Brasch Priority Bill	Change provisions related to the Committee on Americanism
<p><i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained.</i></p> <p><i>LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee.</i></p> <p><i>LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i></p>					
LB1081		Monitor	Education 02/12/2018	General File 02/21/2018 Education Priority Bill	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency
<p><i>LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.</i></p> <p><i>LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.</i></p>					

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end-of-the-year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.</i></p> <p><i>LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.</i></p> <p><i>LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.</i></p> <p><i>LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.</i></p>

LB1084	Briese	Revenue	02/08/2018	In Committee 01/22/2018 Briese Priority Bill	<p>Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions</p> <p><i>LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.</i></p> <p><i>The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.</i></p> <p><i>School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.</i></p> <p><i>LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.</i></p> <p><i>LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.</i></p> <p><i>LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."</i></p> <p><i>LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.</i></p> <p><i>LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.</i></p> <p><i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i></p> <p><i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i></p> <p><i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i></p>
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Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i></p> <p><i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i></p> <p><i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i></p>
LB1091	Smith	Monitor	Revenue 02/07/2018	General File 02/14/2018 Speaker Priority Bill	<p>Update references to the Internal Revenue Code</p> <p><i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i></p>
LB1103	Friesen	Oppose	Education 02/06/2018	In Committee 01/22/2018 Friesen Priority Bill	<p>Provide a minimum amount of state aid for each school district</p> <p><i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i></p>
LB1108	Harr	Monitor	Revenue 02/01/2018	In Committee 01/22/2018 Harr Priority Bill	<p>Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs</p> <p><i>LB1108 adopts the Yes to Occupational Learning Opportunities Act. The Act allows for employers who plan to provide job training activities to apply to the Department of Economic Development from January 1 to May 31 to receive a just-in-time tax credit. To be eligible for this credit, the employer must agree to provide job training activities during the calendar year to at least one employee who will: (1) work in a high-needs job as determined by the department; (2) work a minimum of 35 hours per week for at least six months; (3) participate in at least 40 hours, but no more than 160, of job training activities during the year; and (4) will be paid at a wage level equal to 240% of the federal poverty level for an individual and receive health benefits or 275% of the federal poverty level with no health benefits. The tax credit will be 75% of the reasonable costs of the job training activities for any qualified employee, not to exceed \$2,000. A qualified employee is either: (1) homeless; (2) veteran; (3) has been convicted of a felony; (4) qualifies for free or reduced-price lunches as a student; or (5) is a Federal Pell Grant recipient. For any other employee, the credit will be equal to 75% of the costs of the job training, not to exceed \$1,000. The credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i></p> <p><i>The Act requires the department to consider applications in the order in which they are received and allows approval up to five million dollars in credit for each year. The five million in credits must be allocated pursuant to the Act.</i></p> <p><i>The Act also allows for employers who plan to provide internships to students to apply to the department to receive a Nebraska intern tax credit. To be eligible for this tax credit, the employer must agree to provide an internship that meets the following requirements: (1) the student must be paid at least the state minimum hourly wage; (2) the internship must be completed within the State of Nebraska; (3) the internship must be completed within a period of no more than twelve months; and (4) the internship must be for a duration sufficient to allow the student to gain significant valuable work experience and knowledge. This tax credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i></p> <p><i>The Act also allows for employers that plan to hire students completing an internship or an employee completing job training activities to apply for a post-training tax credit. To be eligible for this credit, the employer must agree to hire the student or employee within one month after completion of the internship or job training activity. This credit may be used to reduce the employer's post-training tax credit to reduce their income tax withholding employer or payor tax liability.</i></p> <p><i>LB1108 also adopts the Jobs of Tomorrow Innovation Act. This Act allows for businesses that have formed a partnership to apply to the department for a nonrefundable credit against their income tax. The credit will be equal to the expenses incurred by the partnership in researching and developing the creation of jobs and technology, up to one million dollars. LB1108 sets a new state sales tax at 6% beginning January 1, 2019 to January 1, 2023. Starting January 1, 2023, the state sales tax rate will be 5.5%.</i></p> <p><i>LB1108 credits half the proceeds of sales and use taxes from the sale or lease of motor vehicles to the Transportation Infrastructure Bank and one-half to the Light Rail Grant Fund. LB1108 credits the proceeds of sales and use taxes derived from certain transactions as follows: (1) one million dollars to the Youth Talent Initiative Fund; and (2) the remainder to the School Aid Fund. This credits will only be made after first deducting: (1) thirty-one million five hundred thousand dollars to account for the tax credits authorized in the Jobs of Tomorrow Innovation Act; (2) twenty-two million five hundred thousand dollars to account for the tax credits authorized in the Yes to Occupational Learning Opportunities Act; (3) five million to account for the increased amount of tax credits authorized in the School Readiness Tax Credit Act; and (4) six million to account for the funding provided to the Nebraska Integrated Education and Training Grant Program.</i></p>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

<b>Document</b>	<b>Senator</b>	<b>Position</b>	<b>Committee</b>	<b>Status</b>	<b>Description</b>
					<p><i>LB1108 creates the School Aid Fund. The fund will consist of sales and use tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide foundation aid to all school districts in the state.</i></p> <p><i>LB1108 also creates the Light Rail Grant Fund. The fund will be administered by the department of Transportation and will be used by the department to establish a grant program for light rail projects. The grant program will require a dollar-for-dollar match for any grant funds provided.</i></p> <p><i>LB1108 requires the Department of Economic Development to create and administer a youth talent initiative. The purpose of this initiative will be to provide grants to support an industry-defined approach to exposing students to manufacturing and information technology industries and engaging interest in those industries in order to develop a youth-talent pipeline.</i></p> <p><i>The Youth Talent Initiative Fund is also created. The fund will be administered by the Department of Economic Development and will be used to carry out the youth talent initiative.</i></p> <p><i>LB1108 creates the Nebraska Integrated Education and Training Grant Program. This Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The committee will allocate grants up to three years to community colleges through a competitive process. LB1108 establishes the application requirements for community colleges.</i></p>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB22	Scheer		Appropriations 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	To provide, change, and eliminate provisions relating to appropriations and to reduce appropriations  <i>LB22 is the Governor's budget reduction bill for the remainder of FY2016-17.</i>
LB27	Murante		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Change requirements for state agency contracts and powers and duties of the Auditor of Public Accounts as prescribed  <i>LB27 requires that all information requested by the auditor be received by September 20. Information not received by this date shall be deemed delinquent, and the auditor may assess the political subdivision a late fee of twenty dollars per day. Political subdivisions that fail to provide the requested information by September 20 will also be subject to an audit, based on the auditor's discretion. LB27 also adds a restriction that state agency contracts may not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. Purchasing or lease contracts entered into by the state purchasing bureau may also not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. LB27 also creates a duty of the Auditor of Public Accounts to assess a fourteen percent interest rate on delinquent payments of any fees for audits and services owed to the Auditor of Public Accounts. LB27 also allowed the Auditor of Public Accounts to share working papers with certain agencies during either an ongoing audit or after the completion of an audit.</i>
LB58	Clements		Education 01/30/2017	In Committee 01/09/2017	Change provisions relating to participation in extracurricular activities  <i>LB58 prohibits students who withdrawn from a public school to enroll in a school that elected to not meet accreditation or approval requirements from participating in extracurricular activities for three hundred sixty-five days after the date of withdrawal. LB58 also requires school boards to establish policies and procedures that allow the participation of any student form a school which elects to not meet accreditation or approval requirements.</i>
LB62	Scheer		Education 01/17/2017	Approved by Governor 03/28/2017	Eliminate prohibition on teachers wearing religious garb  <i>LB62 repeals sections 79-898 and 79-899, Reissue Revised Statutes of Nebraska.</i>
LB63	Scheer		Revenue 01/20/2017	Approved by Governor 05/10/2017	Change a sales and use tax exemption relating to political events  <i>LB63 eliminates a sales and use tax exemption on prepared food and food ingredients sold at political events by ballot question committees, candidate committees, independent committees, and political party committees as defined in the Nebraska Political Accountability and Disclosure Act or fees and admissions charged for such political event.</i>
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor 05/23/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act  <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB89	Hughes		Government, Military and Veterans Affairs 01/19/2017	IPP (Killed) 05/23/2017	Change published notice of hearing requirements under the Nebraska Budget Act as prescribed  <i>LB89 changes the requirement for notice of a public hearing from five days to four calendar days. Four calendar days will include the date of publication but not the day of the hearing.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB90	Hughes		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Require public entity provide accommodations where Auditor of Public Accounts employee conducts audit or examination  <i>LB90 requires public entities to provide suitable accommodations when any employee of the Auditor of Public Accounts conducts an audit or examination of them.</i>
LB95	Crawford		Urban Affairs 02/28/2017	IPP (Killed) 02/15/2018	Change provisions relating to the Community Development Law and tax-increment financing  <i>LB95 requires that each city which has approved one or more redevelopment plans which are financed in whole or in part through the use of tax-increment financing to establish an auditing plan to provide for regular review of each such redevelopment plan. The Auditor of Public Accounts has the power to audit, or cause to be audited, any authority established when the Auditor determines such an audit is necessary or when requested by the governing body.</i>  <i>LB95 also requires that, prior to declaring an area in need of development, the governing body must conduct a study or analysis on whether the area is substandard and blighted. A public hearing will also be conducted on this question, with proper notice given to the community. Each neighborhood association that desires to receive such notice must register with their city's planning department the area they would wish to be notified on.</i>  <i>LB95 requires that redevelopment plans that include the use of tax-increment financing shall not provide for the reimbursement of costs incurred prior to the approval of the redevelopment plan, except those costs related to the preparation of the redevelopment plan, the substandard and blighted study, or the cost-benefit analysis.</i>  <i>Redevelopment plans which include the use of tax-increment financing must, after five years and every five years thereafter, conduct a review and update of a cost-benefit analysis. This report should include tax shifts, public infrastructure and community public service needs impacts, impacts on employers and employees, impacts on student populations of school districts, and other impacts determined to be relevant. Each city approving such a redevelopment plan must retain copies of all such redevelopment plans and supporting documents associated with that plan for a period of time required under applicable records retention schedules.</i>  <i>LB95 also allows for redevelopment contracts for plans that include the use of tax-increment financing to include a provision requiring that all ad valorem taxes levied upon real property in a redevelopment project be paid on time in order for such redevelopment project to received tax-increment financing. To the extent that a redevelopment plan divides the ad valorem taxes levied upon only a portion of the real property in a redevelopment project, such portion shall be clearly related to the redevelopment plan.</i>
LB103	Murante		Education 01/23/2017	In Committee 01/10/2017	Change provisions relating to accelerated or differentiated curriculum and require establishment of focus groups  <i>LB103 includes legislative findings on the importance of school districts offering programs for individual student needs and the development of extraordinary ability and potential. LB103 requires that each school district within a learning community that provides an approved accelerated or differentiated curriculum program to establish a high-ability learners' focus group. This focus group will include parents of high ability learners, teachers from the accelerated or differentiated program, and administrators with related responsibilities. The focus groups will explore ways for parents and students to play an integral role in the accelerated program, annually receive and review data, annually review the expenditure of funds, and study any issues related to the education of learners with high ability that is deemed appropriate. Each school district, if a member of a learning community, annually provide information concerning identifying criteria to the school district's high-ability-learners' focus group.</i>
LB109	Blood		Education 01/23/2017	In Committee 01/10/2017	Provide for a temporary teaching certificate or permit for military spouses  <i>LB109 requires the board to issue to military spouses temporary teaching certificates or permits once the spouse provides the required information.</i>
LB118	Hilkemann		Revenue 01/26/2017	In Committee 01/10/2017	Adopt the Education Savings Account Act and provide income tax adjustments  <i>LB118 adopts the Education Savings Account Act. The act allows for the parent or legal guardian of a student attending an eligible school to establish an account with a financial institution and designate the account as an education savings account. Up to two thousand dollars a year may be contributed to the account, and may further be invested at the direction of the account owner. Distributions from the account may only be used to pay for the qualified education expenses of the designated beneficiary, and the balance of the account must be fully distributed before the designated beneficiary graduates from high school.</i>  <i>LB118 also reduces Federal adjusted gross income by contributions to an account established under the Education Savings Account Act.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB119	Groene		Education 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	Change dates related to certifications and distributions of state aid to schools  <i>LB119 changes the date in which the department shall determine the amounts to be distributed to each local system and each district to one or before June 1, 2017 and one or before March 1 of each year thereafter.</i>
LB127	Groene		Government, Military and Veterans Affairs 02/02/2017	General File 03/17/2017	Change notice requirements under Open Meetings Act  <i>LB 127 provides for a change in the open meetings law, in Sec. 84-1411 of the statute. It strikes language for political subdivisions to publicize meeting designated by each political body and requires them to publish such notice in a newspaper of general circulation in each county within the public entities jurisdiction as well as any other method designated by the public body. The newspaper notice does not have to be published in every county but must have a general circulation within the county. This proposal is also not intended to apply to state agencies but just political subdivision.</i>
LB128	Groene		Health and Human Services 03/22/2017	In Committee 01/10/2017	Change eligibility provisions relating to the Supplemental Nutrition Assistance Program
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools  <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities  <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i> <b>Amended Bills:</b> LB27, LB89, LB90
LB155	Brasch		Education 03/20/2017	In Committee 01/10/2017	Require successful completion of a civics examination as a prerequisite to high school graduation  <i>LB155 requires that the civics portion of the naturalization test used by the United States Bureau of Citizenship and Immigration Services be available to every student in a Nebraska high school in order that the students demonstrate a knowledge and understanding of the fundamentals of the United States history and the principles of the United States Government. Each student must successfully answer at least seventy percent of the questions on the civics test before graduation.</i>
LB174	Morfeld		Revenue 02/01/2017	In Committee 01/12/2017	Adopt the Apprenticeship Training Program Tax Credit Act  <i>LB174 allows for taxpayers who employ one or more apprentices as part of a qualified apprenticeship program may apply to receive tax credits under this Act. The tax credit will be equal to one dollar times the total number of hours expected to be worked by the apprentices.</i>
LB175	Morfeld		Education 01/31/2017	In Committee 01/12/2017	Adopt the Student Online Personal Protection Act  <i>LB175 prohibits the operator of a school website from participating in targeted advertising on the site, using covered student information to amass a profile about the student, to sell or rent a student's covered information, or disclose covered information unless disclosure is to further the school purpose of the site.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB214	Halloran		Education 01/31/2017	In Committee 01/12/2017	Terminate the Master Teacher Program  <i>LB214 terminates the Master Teacher Program on July 1, 2017.</i>
LB227	Wishart		Health and Human Services 02/03/2017	In Committee 01/12/2017	Create the Brain Injury Council and Brain Injury Trust Fund  <i>LB227 creates the Brain Injury Council and Brain Injury Trust Fund. The purpose of the council and fund are to provide assistance to Nebraskans who are suffering from brain injuries.</i>
LB232	Kolterman		Revenue 02/23/2017	In Committee 01/13/2017	Provide a property tax exemption for property leased to the state or a governmental subdivision  <i>LB232 includes property leased to the state or to a governmental subdivision by the person or entity holding legal title to the property within the definition of property of the state and its governmental subdivisions. Therefore, this leased property is exempt from property taxes.</i>
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions  <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i>  <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i>  <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB235	Walz	Support	Education 01/23/2017	In Committee 01/13/2017	Clarify grant requirements for the Summer Food Service Program  <i>LB235 clarifies that grants awarded may be expended up to the full cost of the qualifying expense incurred by the sponsors of the Summer Food Service Program in initiating or expanding the services. If the funds are expended solely for the benefit of child nutrition programs administered by the Department of Education, there will be no proration of the expense required.</i>
LB237	Erdman	Monitor	Government, Military and Veterans Affairs 02/16/2017	In Committee 01/13/2017	Change filing requirements of official bonds for school districts  <i>LB237 requires that any official bonds for school districts be filed in the school district officer.</i>
LB238	Erdman		Revenue 02/23/2017	In Committee 01/13/2017	Change provisions of the Nebraska Budget Act relating to certifying taxable values  <i>LB238 allows the certification of taxable values to be provided to the governing body or board either by mail, electronically, or by notifying such governing body or board of the place on the county assessor's website where the current taxable values are located.</i>
LB240	Baker		Government, Military and Veterans Affairs 01/25/2017	In Committee 01/13/2017	Provide for videoconferencing and telephone conferences for school board meetings  <i>LB240 allows for school board meetings to be held by means of videoconferencing or telephone conference.</i>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB246	Morfeld	Support	Education 02/14/2017	General File 03/22/2017	Provide a budget exception for expanded learning opportunity programs  <i>LB246 allows for school districts to exceed their budget authority for expanded learnings opportunity programs or for other school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom. For districts with more than one thousand students, expenditures may exceed up to one hundred thousand dollars. For districts with less than one thousand students, expenditures may exceed up to fifty thousand dollars.</i>
LB247	Morfeld	Monitor	Education 02/14/2017	In Committee 01/13/2017	Provide for school district levy and bonding authority for cybersecurity  <i>LB247 allows for school boards to levy additional property taxes if necessary to address an actual or potential cybersecurity vulnerability.</i>
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act  <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB249	Harr		Revenue 02/23/2017	In Committee 01/13/2017	Expand business inventory property tax exemption  <i>LB249 expands business inventory property tax exemptions to personal property that is equipment useable for construction, agriculture, or manufacturing.</i>
LB251	Harr		Revenue 02/16/2017	In Committee 01/13/2017	Redefine agricultural or horticultural purposes for revenue and taxation purposes  <i>LB251 requires that, when determining whether a parcel of land is primarily used for agricultural or horticultural purposes, no regard may be given to whether some or all of the parcel is platted and subdivided into separate lots or developed with improvements such as streets, sidewalks, curbs, gutters, sewer lines, water lines, or utility lines.</i>
LB262	Groene		Urban Affairs 02/21/2017	IPP (Killed) 02/15/2018	Change provisions relating to undeveloped vacant land under the Community Development Law  <i>LB262 prohibits tax-increment financing from being used for the acquisition =, planning, and preparation for development or disposal of undeveloped vacant land. LB262 also prohibits undeveloped vacant land from being declared or designated blighted and substandard in order to qualify for the use of tax-increment financing unless such land meets the definition of a blighted area.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center  <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivers as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i>  <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i>  <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i>

**Amended Bills:** LB54, LB70, LB143, LB164, LB294, LB355, LB418, LB459, LB460, LB483

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system  <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB266	Friesen	Monitor	Revenue 02/16/2017	In Committee 01/13/2017	Change the valuation of agricultural land and horticultural land  <i>LB266 requires that, for the purposes of school district taxation, agricultural and horticultural land be taxed at a percentage of its actual value. For the 2018 tax year, the percentage will be fifty. For the 2019 tax year, the percentage will be forty. For the 2020 tax year and years after, the percentage will be thirty.</i>  <i>LB266 also allows for the commission to increase or decrease the value of real property. For the purpose of school district taxation, agricultural and horticultural tax ranges may be: 44 to 50 for tax year 2018; 34-40 for tax year 2019; and 24-30 for tax years 2020 and after.</i>  <i>State aid means, for agricultural and horticultural land, a percentage of the actual value of the land. For tax year 2018, 47%, for tax year 2019, 37%, and for tax years 2020 and after, 27%.</i>
LB270	Kolowski	Monitor	Appropriations 03/07/2017	In Committee 01/13/2017	Appropriate funds to the State Department of Education  <i>LB270 appropriates \$750,000 from the General Fund for FY2017-18 and \$750,000 from the General Fund for FY2018-19 to the State Department of Education to carry out the Expanded Learning Opportunity Grant Program Act.</i>
LB277	Wayne		Government, Military and Veterans Affairs 03/09/2017	In Committee 01/13/2017	Change population requirements for election precincts  <i>LB277 lowers the population requirements for election precincts from one thousand seven hundred fifty registered voters to one thousand registered voters.</i>
LB278	Kolterman	Monitor	Nebraska Retirement Systems 02/03/2017	IPP (Killed) 05/23/2017	Redefine disability and change disability retirement application and medical examination provisions for various retirement acts  <i>LB278 requires, in order for disability retirement applications, that the member of the state, county or school retirement plan be initially diagnosed with a physical or mental impairment, or become disabled while the member was an active participant in the plan. LB278 also requires a medical examination prior to a member being retired as a result of disability and the expense of the board. LB278 also allows for the board to require any disability beneficiary under the age of fifty-five to undergo annual medical examinations.</i>
LB279	Hilkemann		Transportation and Telecommunications 02/27/2017	In Committee 01/13/2017	Require lap-shoulder belts on school buses as prescribed  <i>LB279 requires each school bus manufactured on or after the effective date of this act to be equipped with lap-shoulder belts sufficient to allow each passenger to use a separate belt.</i>
LB282	Riepe		Health and Human Services 03/08/2017	IPP (Killed) 05/23/2017	Change telehealth provisions relating to children's behavioral health  <i>LB282 eliminates provisions that excluded services provided by means of telecommunications technology, other than telehealth behavioral health services, received by a child if the child has access to a comparable service within thirty miles of his or her place of residence.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB295	Smith		Revenue 01/26/2017	General File 05/23/2017 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits  <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>
LB296	McCollister		Judiciary 01/26/2017	IPP (Killed) 05/23/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions  <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
LB298	Baker		Health and Human Services 02/23/2017	IPP (Killed) 05/23/2017	Change provisions relating to the Nebraska Strengthening Families Act and a task force  <i>LB298 clarifies that the immediate and public dissemination of a current picture and information about a child who is missing from a foster or out-of-home placement is not restricted by certain confidentiality requirements. However, the disseminated information may not include the fact that the child is in the care, custody, or control of the Department of Health and Human Services or the Officer of Probation Administration. LB298, beginning July 1, 2017, makes the Normalcy Task Force the Nebraska Strengthening Families Act Committee. This committee shall monitor and make recommendations regarding the implementation in Nebraska of the federal Preventing Sex Trafficking and Strengthening Families Act. LB298 also clarifies the Legislatures intent to recognize the importance of parental rights and the different rights that exists dependent on a variety of factors.</i>  <i>LB298 also requires the department or officer to ensure the presence of a written normalcy plan describing how the department or office will ensure all children have access to age or developmentally appropriate activities.</i>
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	General File 01/30/2018 Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations  <i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i>  <i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i>  <i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>
LB300	Krist		Judiciary 02/24/2017	Approved by Governor 05/09/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child  <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB305	Crawford		Business and Labor 02/06/2017	In Committee 01/17/2017	Adopt the Paid Family Medical Leave Insurance Act  <i>LB305 adopts the Paid Family Medical Leave Insurance Act. The act allows for covered individuals to take paid family medical leave to care for a new child, because the covered individual has a serious health condition, to care for a family member, to care for a covered service member, or for other qualifying exigencies. The weekly benefits to be paid, for a covered individual whose individual average weekly wage is not more than 20% of the state average, an amount equal to 95% of the individuals average weekly wage. For individuals, whose weekly wage is more than 20% of the state average, the weekly benefits will be equal to 90% of such individuals average weekly wage. Claims for family medical leave benefits must be filed with the commissioner.</i>  <i>LB305 also creates the Paid Family Medical Leave Insurance Fund. On the operative date of this act, the State Treasurer shall transfer four million dollars from the Nebraska Health Care Cash Fund to this fund to pay the upfront administrative costs. The four million dollars will be paid back from the Fund according to the outlined payment schedule. Every year on December 31, from 2021 to 2024, \$800,000 will be paid back from the Fund.</i>  <i>LB305 also allows for covered individuals to take intermittent leave, and mandates that covered employees returning from leave be restored to the position held prior to the leave.</i>
LB308	Brasch		Education 03/20/2017	In Committee 01/17/2017	Change provisions relating to the committee on Americanism  <i>LB308 requires that the committee on Americanism hold no fewer than three annual public meetings and keep minutes of all meetings showing the time and place, members present, and matters discussed. The committee must also ensure that any curriculum is recommended or approved by the committee on Americanism is readily accessible to the public.</i>
LB313	Briese		Revenue 02/22/2017	In Committee 01/17/2017	Change the sales tax rate and the earned income tax credit and provide property tax credits  <i>LB313 changes the sales tax rate to six and one-half percent on the operative date of this act. LB313 also allows for a refundable tax credit of 17% of the federal credit allowed for taxable years beginning or deemed to begin on or after January 1, 2018. LB313 also creates the Excess Revenue Property Tax Credit Fund. This fund shall be used to provide a property tax credit to owners of real property.</i>
LB321	Lowe		Judiciary 02/02/2017	Final Reading 02/05/2018	Change provisions relating to unlawful possession of a firearm at a school  <i>LB321 expand an exemption an allows for firearms to be lawfully possessed on a school campus by a member of any college of university team, within the scope of such person's duties as a member of that team.</i>
LB326	Kolowski	Support	Revenue 03/02/2017	In Committee 01/17/2017	Provide additional budget and tax levy authority for certain school districts  <i>LB326 allows for school districts for which the calculation of total disbursements divided by the average daily membership for the most recently available complete data year is below the statewide median of such calculation for all school districts to levy up to an additional three cents per one hundred dollars of taxable valuation of property subject to the levy if such additional levy is approved by a two-thirds majority of the school board after a public hearing.</i>  <i>LB326 requires the department to determine the total disbursements divided by the average daily membership for the most recently available complete data year for each school district and the statewide median of such calculation for all school districts. Then, the department must certify such amounts to the Director of Administrative Services, the Auditor of Public Accounts, and each school district.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act  <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i>  <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB347	Geist		Transportation and Telecommunications 01/31/2017	Approved by Governor 02/15/2018	Change provisions relating to school bus permits and qualifications  <i>LB347 eliminates the requirement that operators of school busses submit themselves to an examination to determine their qualifications to operate a bus.</i>
LB353	Baker		Judiciary 02/01/2017	In Committee 01/17/2017	Change claim, award, and judgment payment provisions under the Political Subdivisions Tort Claims Act  <i>LB353 requires that any claim, award, or judgment pursuant to the Political Subdivisions Tort Claims Act be paid in the same manner as other claims, awards, or judgments against the political subdivision.</i>
LB354	Kolowski		Business and Labor 02/27/2017	In Committee 01/17/2017	Adopt the Wage Disclosure Act  <i>LB354 adopts the Wage Disclosure Act. This act makes it unlawful for an employer to screen job applicants based on their current or prior wages, request or require that a job applicant disclose his or her current or prior wages, or seek information regarding an applicant's current or prior wages. Violations of this act will be a Class IV misdemeanor.</i>
LB355	Bolz		Transportation and Telecommunications 02/07/2017	General File 02/21/2017	Provide for Native American Cultural Awareness and History Plates  <i>LB355 requires the department to design license plates to be known as Native American Cultural Awareness and History Plates. This design is to reflect the unique culture and history of Native Americans historically and currently located in Nebraska. Beginning October 1, 2017, a person may apply to the department for this license plate in lieu of their regular plate.</i>
LB365	Blood		Government, Military and Veterans Affairs 02/02/2017	General File 03/15/2017	Change provisions relating to access to public records and provide for fees  <i>LB365 makes, for nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB377			Education 01/31/2017	Approved by Governor 02/15/2018	Change provisions relating to classification of school districts
LB385	Lindstrom		Revenue 03/01/2017	In Committee 01/17/2017	Change provisions relating to the burden of proof and who may appeal under the Tax Equalization and Review Commission Act  <i>LB385 allows those with a relationship to the taxpayer to execute an appeal on behalf of the taxpayer. The specific relationships are: A person or entity with a contract executed by the taxpayer, a person with the power of attorney, a person with a durable power of attorney, and a person who is a trustee of an estate. LB385 requires the county board of equalization, in appeals regarding the assessed value of the property that has been increased by more than 5%, to prove by a preponderance of the evidence that the assessed value reflects the property's actual value.</i>
LB398	Wayne		Education 02/27/2017	In Committee 01/17/2017	Provide for certification of certain swimming instructors and lifeguards as prescribed  <i>LB398 requires every person employed as a swimming instructor or lifeguard in a public-school district be certified in swimming instruction, first aid, cardiopulmonary resuscitation, and drowning risk prevention.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E-Clause) 05/10/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation  <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E- Clause) 05/23/2017 Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed

*Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.*

*Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.*

*An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.*

Document	Senator	Position	Committee	Status	Description
					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p> <p><b>Amended Bills:</b> LB31, LB32, LB110, LB219, LB278, LB413, LB532</p>
LB420	McCollister		Business and Labor 03/13/2017	General File 03/21/2017	<p>Adopt the Fair Chance Hiring Act</p> <p><i>LB420 adopts the Fair Chance Hiring Act. This act prohibits employers and employment agencies from asking an applicant to disclose information concerning the applicants criminal record or history unless such disclosure it needed to determine if the applicant meets the minimum employment qualifications of the position. Such positions include those in which a criminal history record information check is required by law or federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed.</i></p>
LB427	Vargas		Education 01/30/2017	Approved by Governor 05/09/2017 Vargas Priority Bill	<p>Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents</p> <p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p> <p><b>Amended Bills:</b> LB428</p>
LB428	Vargas		Education 01/30/2017	General File 03/28/2017	<p>Require schools and the State Department of Education to adopt policies relating to pregnant and parenting students</p> <p><i>LB428 requires that, beginning May 1, 2018, each school district must adopt a written policy which provides for standards and guidelines to accommodate pregnant and parenting students.</i></p>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB431	Erdman		Government, Military and Veterans Affairs 01/26/2017	In Committee 01/19/2017	Change provisions relating to cash reserves under the Nebraska Budget Act  <i>LB431 prohibits governing bodies from referencing cash reserves in their actual and estimated revenue that exceed fifty percent of the total amount received from personal and real property taxation. Since an emergency exists, this act takes effect when passed and approved according to law</i>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E-Clause) 05/02/2017 Erdman Priority Bill	Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation  <i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB437	Thibodeau		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/19/2017	Change requirements for independent instrumentalities under the Taxpayer Transparency Act  <i>LB437 includes a definition for independent instrumentalities. Independent instrumentality means a body created by the laws of this state which may sue and be sued and with respect to which the state, by law, does not provide indemnification. LB437 allows, in lieu of providing copies of each active contract, an independent instrumentality may provide a link to copies of such contracts that are stored on a severed owned or managed by it. LB437 also allows independent instrumentalities to provide information that is necessary to accomplish the purposes of the Taxpayer Transparency Act by providing the State Treasurer with a link to a web site or document containing such information that is stored on a server owned or managed by the independent instrumentality. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB438	Howard		Revenue 03/17/2017	In Committee 01/19/2017	Increase cigarette and tobacco taxes as prescribed and provide for the distribution of funds  <i>LB438 creates the Behavioral Health Provider Rate Stabilization Fund. This fund shall be used to support reimbursement of behavioral health services providers through provider rates within the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. LB438 provides specific distribution guidelines for the Nebraska Health Care Cash Fund. LB438 also increases the tax on each package of cigarettes containing not more than twenty cigarettes to two dollars and fourteen cents per package. Beginning July 1, 2017, the State Treasurer shall place one dollar and twenty-four cents of such tax in the General Fund. Beginning July 1, 2016, and each FY thereafter, the State Treasurer shall place sixty-one million two hundred fifty thousand dollars of such tax in the Nebraska Health Care Cash Fund. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB445	Chambers		Executive Board 02/02/2017	IPP (Killed) 04/05/2017	Prohibit lobbyist-provided meals and beverages for legislators during session in the State Capitol  <i>LB445 prohibits meals and beverage from being provided anywhere in the State Capitol building to members of the Legislature by any lobbyist while the Legislature is in session.</i>
LB457	Briese		Education 01/31/2017	In Committee 01/19/2017	Change exceptions to school district levy and budget exceptions for voluntary termination agreements  <i>LB457 ends the exclusion of amounts levied to pay for sums agreed to be paid by a school district to employees in exchange for a voluntary termination of employment on the effective date of the act. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB464	Watermeier		Executive Board 01/26/2017	Approved by Governor (E-Clause) 05/10/2017	Provide notice to and duties for the Secretary of State regarding adoption, amendment, or repeal of a rule or regulation  <i>LB464 requires that, when an agency proposes or is required to make changes to existing rules and regulations and such changes include an amendment or repeal of the rule or regulation, the agency must adopt and promulgate such rules and regulations within one year after the required public hearing. The agency must hold the public hearing within one year of the proposed or required change to existing rules and regulations. Thirty days before the public hearing, the agency is required to send notice to the Legislative committee with subject matter jurisdiction over the issue. If such change is not made within three years after the time the agency should have or was required to make the change, the committee of the Legislature with subject matter jurisdiction over the issue included in the proposed or required change shall hold a public hearing to determine why such rules and regulations have not been enacted.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB465	Watermeier	Monitor	Appropriations 03/07/2017	In Committee 01/19/2017	Appropriate funds to the State Department of Education  <i>LB465 appropriates \$500,000 from the General Fund for FY2017-18 and \$500,000 from the General Fund for FY2018-19 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB473	Walz		Business and Labor 03/13/2017	In Committee 01/19/2017	Require rest periods for employees  <i>LB473 prohibits employers from requiring any employee to work without a rest period of at least fifteen minutes for every four hours worked. No reduction in compensation may be made for such rest period.</i>
LB479	Groene		Government, Military and Veterans Affairs 01/26/2017	General File 03/17/2017	Change public hearing provisions and redefine a term under the Nebraska Budget Act  <i>LB479 adds joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds to the definition of Governing Body for the Nebraska Budget Act. LB479 also requires governing bodies to hold public hearings on proposed budgets on a separate day from any regularly scheduled meeting. At such hearing, the governing body must make a detailed presentation and make available a written copy of the budget.</i>
LB482	Smith		Government, Military and Veterans Affairs 02/24/2017	General File 05/15/2017	Adopt the Government Neutrality in Contracting Act  <i>LB482 adopts the Government Neutrality in Contracting Act. The purpose of this act is to provide for the efficient procurement of goods and services by governmental units and to promote the economical, nondiscriminatory, and efficient administration and completion of construction projects funded, assisted, or awarded by a governmental entity. The Act requires that a governmental unit ensure that any requests for proposals or bid specification for a public contract do not contain a term that requires, prohibits, encourages, or discourages bidders, contractors, or subcontractors from entering into a collective-bargaining agreement or a term that discriminates based on status as a party or nonparty to, or the willingness or refusal to enter into, a collective-bargaining agreement relating to construction under a public contract.</i>
LB484	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission  <i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i>  <i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i>
LB489	Groene		Urban Affairs 02/21/2017	IPP (Killed) 02/15/2018	Redefine development project under the Community Development Law  <i>LB489 removes other improvements in accordance with the development plan from the definition of development project under the Community Development Law.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB496	Stinner		Urban Affairs 02/28/2017	Select File 05/16/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law  <i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i>
LB501	Brewer		Judiciary 03/08/2017	In Committee 01/20/2017	Change prohibition on locations where permitholder may carry a concealed weapon  <i>LB501 requires that, in order for a permit holder to violate the section, there must be a posted conspicuous notice that carrying a concealed handgun is prohibited and the property owner must make a request that the permitholder leave, which the permitholder defies. LB501 also makes this violation a Class II misdemeanor.</i>
LB503	Brewer		Business and Labor 03/20/2017	In Committee 01/20/2017	Prohibit certain provisions in collective-bargaining agreements  <i>LB503 prohibits the deduction of wages of a public employee, either directly or indirectly, on behalf of a collective-bargaining organization except as required by a collective-bargaining agreement entered into between a public employer and a representative of its employees prior to the effective date of this act.</i>
LB510	Ebke		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/20/2017	Provide a restriction on installment contracts for the purchase of real or personal property by political subdivisions  <i>LB510 prohibits political subdivisions from entering into installment contracts for the purchase of real or personal property that require a total outstanding obligation exceeding twenty-five million dollars.</i>
LB511			Education 02/28/2017	In Committee 01/20/2017	Change provisions for payment of educational costs for state wards and students in residential settings  <i>LB511 requires the resident school district to pay the cost of education and any required transportation associated with education for any student who is a ward of the state or resident in certain residential settings except as provided. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, does not reside in a foster family home, and is placed in a school district other than the school district in which they resided at the time they became a ward of the state. DHHS shall pay the costs of education and transportation for any student that is a ward of the state and is placed in an institution which maintains an approved special education program. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, is eighteen years of age or younger, and is placed in a county detention home.</i>  <i>LB511 also requires that, except as provided in the Nebraska Indian Child Welfare Act, a child shall continue to attend the same school as prior to placement outside their home unless a determination is made that continued attendance at such school would not be in the best interests of the child.</i>
LB512			Education 02/28/2017	Approved by Governor (E- Clause) 05/23/2017 Education Priority Bill	Change provisions related to education  <i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i>  <i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i>
<b>Amended Bills:</b> LB123, LB175, LB235, LB457					

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB515	Bolz	Monitor	Business and Labor 02/13/2017	Failed to Advance 01/22/2018	Create the Nebraska Integrated Education and Training Grant Program
<p><i>LB515 creates the Nebraska Integrated Education and Training Grant Program. The purpose of this program is to develop educational programs in high-demand fields and use community colleges in Nebraska to establish innovative approaches to developing credentials with meaning in the work force that meet educational demand. The Grant Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. The committee will allocate grants of up to three years to community colleges through a competitive process. Applications containing the required information must be submitted to the committee in order to be eligible for grants. The Coordinating Commission for Postsecondary Education must develop an annual evaluation of the Grant Program that includes certain information. It is the intent of the Legislature to appropriate funds to carry out the Grant Program from the General Fund. Up to 15% of such funds may be retained by the commission for administering grants, providing technical assistance, and conducting annual evaluations.</i></p>					
LB521	Walz	Support	Education 02/28/2017	In Committee 01/20/2017	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act
<p><i>LB521 includes in the definition of adjusted general fund operating expenditures, for FY2018-19, the difference of the general fund operating expenditures increased by the cost growth factor minus the transportation allowance, social receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, early childhood education allowance, best practices allowance, and focus school and program allowance.</i></p> <p><i>LB521 also updates the definition for qualified early childhood education average daily membership for school fiscal years prior to school fiscal year 2018-2019. LB521 also updates the definition for qualified early childhood fall membership to for aid calculated for school fiscal years prior to school fiscal year 2018-19.</i></p> <p><i>LB521 also provides a way to calculate early childhood education for each district in section 3.</i></p>					
LB525	Morfeld	Support	Education 02/14/2017	In Committee 01/20/2017	Change funding provisions related to the Education Innovation Fund
<p><i>LB525 allocates, from the remainder of the Nebraska Education Improvement Fund after payment of any learning community transition, seventeen percent for FY2016-17 and sixteen percent for FY2017-18 to the Department of Education Innovation Grant Fund. LB525 also allocates, from the same remainder, one percent beginning FY2017-18.</i></p>					
LB540	Stinner		Education 03/21/2017	In Committee 01/20/2017	Provide for a temporary aid adjustment factor in the Tax Equity and Educational Opportunities Support Act
<p><i>LB540 requires the department, for FY2017-18, to calculate the preliminary allocated income tax fund for each local system by multiplying such local system's income tax liability by two and twenty-three hundredths percent. The allocated income tax funds distributed to each local system for such school fiscal years shall equal the preliminary allocated income tax funds minus the difference of the temporary aid adjustment factor for all school districts in the local system minus the reduction in net option funding for all school districts in the local system due to the temporary aid adjustment factor, except that the allocated income tax funds shall not be less than zero for any local system.</i></p> <p><i>LB540 also establishes each school district's formula need for such school FY to be equal to the preliminary formula need minus the temporary aid adjustment factor, except that the temporary aid adjustment factor shall not reduce formula need for any district by more than the sum of the preliminary allocated income tax plus the preliminary net option funding calculated.</i></p> <p><i>For FY2017-18 and FY2018-19, the department shall calculate the preliminary net option funding for each school district by multiplying the net number of option students by the statewide average basic funding per formula student. The net option funding to be distributed to each school district for such school fiscal years shall equal the preliminary net option funding minus the temporary aid adjustment factor, except that the net option funding shall not be less than zero for any school district.</i></p>					
LB545	Watermeier		Appropriations 03/03/2017	In Committee 01/20/2017	Provide for fund transfers relating to the Property Tax Credit Cash Fund
<p><i>LB545 requires the State Treasurer to transfer from the General Fund to the Property Tax Credit Cash Fund: Four hundred twenty-four million dollars for tax year 2018; Six hundred twenty-four million dollars for tax year 2019; Eight hundred twenty-four million dollars for tax year 2020.</i></p>					

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	In Committee 01/20/2017 Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska  <i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i>
LB552	Walz		Health and Human Services 03/17/2017	In Committee 01/20/2017	Provide for the Children's Connection program  <i>LB552 creates a Children's Connection Program. The goals of these programs are to identify children with social and emotional difficulties and to work with parent, schools, and health care providers to provide timely, effective, and family-centered services in order to prevent child welfare or juvenile justice system involvement. These programs will be administered under the Division of Behavioral Health of DHHS. Each behavioral health region is required to develop a Program initiative with the required components. LB552 allocates two million dollars each fiscal year for the establishment of these programs.</i>
LB554	Smith	Monitor	Education 02/07/2017	In Committee 01/20/2017	Provide for a financial transparency web site for schools, school districts, and educational service units  <i>LB554 requires the State Board of Education to issue a request for proposals and contracts for the creation of a web site that translates the expenditures for each major category of expenditures for schools, school districts, and educational service units into a format that is readable by a layperson.</i>
LB559	Schumacher		Banking, Commerce and Insurance 03/07/2017	In Committee 01/20/2017	Prohibit the collection of interchange fees on specified taxes and fees relating to electronic payment transactions  <i>LB559 excludes the from the amount of an interchange fee charged for an electronic payment transaction the amount of any tax or fee imposed by state or local government that is calculated as a percentage of an electronic payment transaction amount and listed separately on the payment invoice. This act will apply to electronic payment transactions processed on or after October 1, 2017.</i>
LB568	Erdman		Education 03/14/2017	In Committee 01/20/2017	Change provisions related to temporary teaching certificates  <i>LB568 allows the board, beginning August 1, 2018, to issue a temporary teaching certificate that is valid for five years to any qualified candidate. To be a qualified candidate, the applicant must be at least 21, possess a valid high school diploma, complete 24 hours of in-service training, complete 10 hours of classroom observation at each level for elementary, middle, and high school, successfully complete a course and pass an examination on the Constitution of the United States and Nebraska, submit fingerprints for a criminal history check, complete an application, and submit an application fee.</i>
LB569	Friesen		Education 02/27/2017	In Committee 01/20/2017	Establish the Community College Task Force and sunset community college levies  <i>LB569 creates the Community College Task Force for the purpose of evaluating duplication of educational services and funding sources for community colleges. The task force shall develop a report outlining findings related to duplication of educational services, the cost of funding duplicate services, and the cost of outstanding bond obligations. The task force shall terminate January 1, 2020.</i>  <i>LB569 also sunsets community college levies on January 1, 2020.</i>
LB570	Friesen		Revenue 03/09/2017	In Committee 01/20/2017	Provide a property tax exemption for all tangible personal property  <i>LB570 exempts all tangible personal property from property tax beginning January 1, 2019.</i>
LB571	Friesen		Education 02/06/2017	In Committee 01/20/2017	Change state aid provisions relating to allocated income tax funds  <i>LB571 requires that, for school fiscal year 2018-19 and each school fiscal year thereafter: an amount equal to 20% of the aggregate statewide income tax liability of all resident individuals shall be disbursed as option payments as determined under section 79-1009 and as allocated income tax funds; and, using the data certified by the Tax Commissioner, the department shall calculate the allocation percentage and each local system's allocated income tax funds.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB572	Friesen	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Provide termination dates for the Property Tax Credit Act and the Tax Equity and Educational Opportunities Support Act and change application deadlines under the Nebraska Advantage Act <i>LB572 terminates the Property Tax Credit Act and the Tax Equity and Educational Opportunities Act on January 1, 2020. LB572 also prohibits new applications under the Nebraska Advantage Act after December 31, 2019.</i>
LB575	Kolowski	Monitor	Education 02/14/2017	In Committee 01/20/2017	Provide funding for schools offering certain programs and courses as prescribed <i>LB575 requires the department to reimburse the school district for each student who successfully completes a program of excellence. Fund received through these reimbursements are to be considered special grant funds. Each year, the Commissioner of Education must report to the Legislature the statistics associated with these reimbursements. LB575 also appropriates from the General Fund two million dollars for each fiscal year beginning with FY2018-19 through FY2020-21 for these reimbursements.</i>
LB576	Brewer	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Limit increases in property tax bills <i>LB576 prohibits an owner's property tax bill for 2017 and 2018 from exceeding their property tax bill for 2016.</i>
LB581	McDonnell		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require lobbyists to disclose conflicts of interest to principals and provide for cancellation of contracts <i>LB581 requires every lobbyist to present a disclosure statement to their principle including: the name, permanent residence address, and office address of the lobbyist; a description of the business activity of the lobbyist; the name of every other principle represented by such lobbyists, the nature of the business of such principle, the amounts or sums given or to be given to the lobbyists as compensation and an identification of such matters on which the lobbyists expects to lobby; a description of any business association of the lobbyist; any information which the lobbyist possess that might constitute a conflict of interest; and a notice that a principle has the right to cancel the contract by mailing a written notice before midnight of the third business day after receipt. Any person violating these requirements will be guilty of a Class III misdemeanor.</i> <i>LB581 also provides principles with the right to cancel a lobbying contract until midnight of the third business day after the lobbyist has presented a disclosure statement.</i>
LB587	Crawford		Transportation and Telecommunications 02/28/2017	In Committee 01/20/2017	Change provisions relating to school permits <i>LB587 eliminates the requirement that such an applicant for a school permit reside outside a city of the metropolitan, primary, or first class or attends a school which is outside a city of the metropolitan, primary, or first class</i>
LB595	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restrain or removal from a class in response to student behavior <i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i> <i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i> <i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i>
LB597	Groene		Urban Affairs 02/21/2017	IPP (Killed) 03/09/2017	Provide for application process through county assessor and Tax Commissioner prior to using tax-increment financing <i>LB597 requires any governing body that seeks to use tax-increment financing to submit an application to the county assessor. This application must include the information reasonably required to determine the eligibility of the governing body, the redevelopment plan, and the parcel or parcels for such tax-increment financing. This application will be forward by the county assessor to the Tax Commissioner if the county assessor determines that the certain requirements of the application have been met. The Tax Commissioner will then review the application to ensure all provision of the Constitution of Nebraska, the Community Development Law, and tax-increment financing have been satisfied.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB599	Groene		Revenue 03/09/2017	In Committee 01/20/2017	Exempt certain improvements on land from taxes as prescribed  <i>LB599 exempts from personal property tax any improvements on land of infrastructure, redevelopment, or new construction intended for business or housing purposes until occupied, sold, or leased.</i>
LB602	Erdman		Revenue 02/24/2017	In Committee 01/20/2017	Change and eliminate provisions relating to the valuation of agricultural land  <i>LB602 states that the actual value of agricultural and horticultural land for purposes of taxation means the capitalized net earning capacity that the land produced without regard to any value that the land might have for other purposes or uses.</i>  <i>LB602 requires that agricultural and horticultural land used primarily for those purposes will constitute a separate and distinct class of property for purposes of property taxation. LB600 prohibits the following from being classified as agricultural or horticultural land: farm home sites and land used for grazing of animals kept primarily for personal use. LB602 requires that any agricultural and horticultural land that qualifies for valuation using the capitalized net income approach be valued upon the basis of the agricultural income. Any agricultural or horticultural land assessment values will be based upon an eight-year Olympic average of crop income derived from the reported income from each county's productivity information chart.</i>
LB607	Clements		Revenue	IPP (Killed) 02/21/2017	Provide a homestead exemption for certain first responders  <i>LB607 provides homestead exemptions for first responders who are drawing compensation from the state or a political subdivision or is receiving workers' compensation benefits because of a one hundred percent disability received in the line of duty.</i>
LB608	Linehan	Oppose	Education 02/13/2017	In Committee 01/20/2017	Adopt the Parental Choice Scholarship Program  <i>LB608 adopts the Parental Choice Scholarship Program Act. Beginning with the 2018-19 school year, any eligible student shall qualify for a scholarship to enroll in and attend a participating school until their graduation or 21st birthday. Each participating student will be counted in the enrollment figures for their resident school district for the purposes of calculating aid pursuant to the Tax Equity and Educational Opportunities Support Act. Each resident school district is also required to establish a property tax relief fund that can only be used to lower property taxes for the following school fiscal year.</i>
LB623	Wishart		Judiciary 03/03/2017	In Committee 01/20/2017	Change and eliminate provisions and penalties relating to assault on an officer, certain employees, or a health care professional  <i>LB623 eliminates provisions that specify assaults on officials and replaces them with the term "public officer."</i>
LB630	Larson		Education 03/14/2017	In Committee 01/20/2017	Adopt the Independent Public Schools Act  <i>LB630 adopts the Independent Public Schools Act. The Act establishes the Independent Public School Authorizing and Accountability Commission. The commission will be composed of one member residing in each congressional district appointed by the Governor from a list submitted by the Executive Board of the Legislative Council, one member residing in each congressional district appoint by the Governor from the citizenry, and two members of the State Board of Education chosen by the board. The commission must adopt and promulgate rules and regulations to carry out the Act. An independent public school is part of the state's system of public education, except that is exempt from all statutes, rules and regulations, unless specifically provided otherwise in this Act.</i>  <i>LB630 allows eligible persons or entities to submit an application to establish an independent public school. Independent public school means a public school operating under a compact granted by the authorized independently of any school board and managed by a board of trustees. Applications must be submitted no later than November 1 or each year for the following school year, and renewals must be submitted no later than twelve months prior to the expiration of the compact. Each of these independent public schools will be open to all students on a space-available basis and may not discriminate. No admission fee or tuition may be charged to apply to or attend an independent public school. Upon receiving a compact from the authorizer, an intendent public school will be deemed a policies sedition. It will also be considered a body politic and corporate with all the powers necessary or desirable for carrying out its compact. An independent public school may be located in all or part of an existing public school building, in space provide on a private work site, in a public building, or in any other suitable location.</i>  <i>Employees of an Independent public school will be considered political subdivision employees for purposes of the Political Subdivisions Tort Claims Act and the Class V School Employees Retirement Act shall apply. The school district in which an independent public school is located must provide transportation to the school for students living in such school district.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB633	Kolowski	Support	Revenue 03/02/2017	In Committee 01/20/2017	Authorize school districts to levy a tax and exceed budget authority for school security measures and student technology  <i>LB633 allows school districts, upon a two-thirds vote, levy a maximum of one cent on each one hundred dollars of taxable property subject to the levy for school security measures and student technology expenditures. If a school district makes a levy for school security measures, the school board or board of education must establish a school security fund for the proceeds of such levy to be used only for school security measures. If a school district makes a levy for school technology, the school board or board of education must establish a student technology fund to be used only for student technology expenditures.</i>
LB634	Wayne	Monitor	Education 03/06/2017	General File 04/05/2017	Include virtual school students in the state aid to schools formula  <i>LB634 requires the superintendent to include the number of classes a student is required to enroll in for full-time, the definition of a class used by the district for purposes of determining full-time enrollment, and the number of classes completed by each virtual school student in their annual statistical summary, and the fall school district membership report. The department must also include that information in their fall learning community membership report. A virtual school student is a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i>  <i>For purposes of the Tax Equity and Educational Opportunities Act fall membership, the proportion share of students enrolled in a public school instructional program on less than a full-time basis means the number of classes for which such students enrolled in a public school instructional program in the school district on the last Friday in September divided by the number of classes such student would be required to enroll in for full-time enrollment in the district. For the purposes of average daily membership, proportionate share means the number of classes in a public school instructional program in the school district completed by such students during the school year divided by the number of classes such students would have been required to enroll in for full-time enrollment.</i>
LB640	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief  <i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i>  <i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ratio of the credit allocation valuation in the county to the credit allocation valuation by the state.</i>  <i>LB640 requires any school district receiving property tax relief aid to reduce budgeted expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i>
LB645	Pansing Brooks	Neutral	Education 02/07/2017	Approved by Governor 05/10/2017	Add dyslexia for purposes of special education  <i>LB645 adds a definition of dyslexia for purposes of special education.</i>
LB648	Pansing Brooks		Executive Board 02/06/2017	In Committee 01/20/2017	Create the New Machine Age Task Force  <i>LB648 creates the New Machine Age Task Force. This Task Force will examine the interaction between Nebraska policies, programs, and initiatives, particularly in the area of economic development, business, labor, and education. A preliminary report must be submitted on or before December 15, 2017 and a final report will be submitted by December 14, 2018.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB650	Linehan		Education 03/14/2017	In Committee 01/20/2017	Change provisions for teaching certificates  <i>LB650 allow teaching certificates to be issued by the State Board of Education after passage of an appropriate subject area examination as follows: on the basis of college credit earned; to any person who presents to the board a valid doctoral degree; to any person holding a valid teaching certificate issued by a national or regional credential agency approved by the board; to any person holding a teaching certificate from another state; pursuant to an alternative certification program approved by the board; and to any person who has at least two years teaching experience. LB650 also provides the issuance of adjunct teaching certificates to any applicant who has expertise in the subject area to be taught and fulfills the requirements of the rules and regulations.</i>
LB651	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act  <i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i>  <i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i>
LB655	Murante		Government, Military and Veterans Affairs 02/08/2017	General File 02/27/2017	Authorize state employees to volunteer at public schools and certain nonprofit organizations  <i>LB655 permits state employees to participate in volunteer activities at a public elementary, middle, or high school or a nonprofit organization that focuses on such education. Volunteering will be permitted during normal work hours without loss of pay, vacation, sick leave, or earned overtime accumulation.</i>
LB656	Baker		Judiciary 03/09/2017	In Committee 01/20/2017	Provide for claims against the state by persons wrongfully incarcerated  <i>LB656 makes a successful claimant one who had a claim against a political subdivision arising from their wrongful incarceration or conviction, which claim was precluded by the provisions of the State Tort Claims Act or the Political Subdivisions Tort Claims Act and who obtained a final judgment against such political subdivision from a federal court under 42 U.S.C. 1983 for a violation of their rights protected by the Constitution and arising out of such wrongful incarceration. A successful claimant and the political subdivision against which the claimant obtained final judgment may file a claim with the State Claims Board for full payment of such judgment, or any part of such judgment, which exceeds the available financial resources and revenue of the political subdivision required for its ordinary purpose.</i>
LB662	Linehan	Oppose	Education 03/07/2017	In Committee 01/20/2017	Establish a grading system for schools and school districts  <i>LB662 requires the State Board of Education to establish an accountability system with a scale measuring performance for schools and districts by August 1, 2020. The grading system will consist of letter grades A-F. The schools grade is based on: the percent of students scoring at proficient or higher on statewide assessments; the percentage of students making growth to proficiency; the percent of students making growth to proficiency for the lowers performing twenty-five percent of students in the school; for high schools, the percent of students earning a high school diploma in four years; and the department shall assign school grades based on the balance of overall student achievement and growth.</i>
LB663	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a copy of a lobbying contract for lobbyist registration as prescribed  <i>LB663 requires a copy of the lobbying contract for lobbyist registration if the principle receives public funds including taxes, fees, and grants.</i>
LB664	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Prohibit a political subdivision from using taxes or fees to employ a lobbyist  <i>LB664 prohibits a political subdivision from using revenue from any tax or free to employ or contract with a lobbyist.</i>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB665	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a statement of activity regarding certain lobbying activity  <i>LB665 requires every lobbyist who is registered or required to be registered file with the Clerk of the Legislature a statement activity within 24 hours after the lobbyist's initial contact with an official in the executive branch of an official in the legislative branch regarding a legislative bill. The statement must indicate the legislative bill number, the name of the lobbyist, and the principle for whom the contact was made.</i>
LB671	Krist	Monitor	Transportation and Telecommunications 01/23/2018	In Committee 01/08/2018	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators  <i>LB 671 changes violations of a provisional operator's permit, use of interactive and handheld wireless communications devices, violations of occupant protection systems from a secondary offense to a primary offense. LB671 also prohibits school bus operators from using certain interactive wireless communications devices.</i>
LB688	Blood	Support	Judiciary 01/25/2018	In Committee 01/08/2018	Provide for the possession, use, and application of sunscreen for children and students and provide immunity  <i>LB688 allows for any child attending recreation facility, center, or program operated by a political or governmental subdivision to possess and use a broad spectrum topical sunscreen while attending. Such recreational facility, center, or program may also allow an employee or volunteer to assist in the application of sunscreen in possession of the child with the written consent of such child's parent or guardian.</i>  <i>LB688 also provides immunity-except in cases of gross negligence, willful misconduct, or intentional wrongdoing-for any decision made or action taken that is based on a good faith implementation.</i>
LB703	Kolterman		Health and Human Services 01/19/2018	General File 02/12/2018	Provide a licensure exemption for visiting athletic team physicians as prescribed  <i>LB703 provides a licensure exemption for physicians who are licensed in another state and traveling with a visiting athletic team. This exemption is limited to treatment of such athletic team while present in Nebraska.</i>
LB711	Baker	Monitor	Transportation and Telecommunications 01/23/2018	In Committee 01/08/2018	Change requirements for use of occupant protection systems  <i>LB711 changes the basis of occupant protection system to the standards existing on January 1, 2018. LB711 also requires that all occupants of a vehicle have proper protection, not just front-seat passengers.</i>
LB717	Howard	Monitor	Health and Human Services 01/26/2018	In Committee 01/08/2018	Change training requirements under the Quality Child Care Act  <i>LB717 includes a preservice orientation in the training requirements of those who provide child care services.</i>
LB720	Wayne		Urban Affairs 02/13/2018	In Committee 01/08/2018	Change applicability provisions for building codes  <i>LB720 requires all state agencies to comply with local building and construction codes to the extent that such codes meet or exceed the standards of the state building code.</i>
LB729	Wayne	Monitor	Judiciary 01/25/2018	General File 02/28/2018 Speaker Priority Bill	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act  <i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i>
LB762	Hughes	Support	Natural Resources 01/24/2018	In Committee 01/08/2018	Change a date for certain scrap tire recycling grants  <i>LB762 provides that grants up to one million five hundred thousand dollars will be available until June 30, 2024 for new scrap tire projects.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB768	Quick	Monitor	Urban Affairs 01/23/2018	General File 01/26/2018	Redefine economic development program to include early childhood infrastructure development for cities of the first and second class and villages  <i>LB768 allows for economic development programs for cities of the first and second class and villages to include grants, loans, or funds for early childhood infrastructure development.</i>
LB770	McCollister	Support	Health and Human Services 02/07/2018	In Committee 01/08/2018	Change provisions relating to the Supplemental Nutrition Assistance Program  <i>LB770 states the intent of the Legislature that hard work be rewarded and no disincentives to work exists for SNAP participants and that SNAP participants be enabled to advance in employment. It is also the intent of the Legislature that participants in employment and training pilot programs be able to maintain SNAP benefits while seeking employment with higher wages.</i>
LB771	Walz	Support	Education 01/16/2018	In Committee 01/08/2018	Adopt the Child Hunger and Workforce Readiness Act  <i>LB771 adopts the Child Hunger and Workforce Readiness Act. The Act requires the public schools participating in the National School Lunch Program and the School Breakfast Program provide to all eligible student free meals at no cost to the student. The State Department shall reimburse each qualified public school the amount that would otherwise be charged for each meal from the General Fund.</i>
LB778	Groene	Oppose	Education 01/16/2018	In Committee 01/08/2018 Education Priority Bill	Require voter approval for school district building fund levies  <i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i>
LB779	Groene	Monitor	Education 01/22/2018	In Committee 01/08/2018	Change provisions relating to learning communities  <i>LB779 eliminates a provision giving the learning community coordinating council the power to approve or disapprove a school district's poverty plan and limited English proficiency plans and instead requires the council to review and offer suggests to improve the plans, while coordinating the plan with the community achievement plan.</i>
LB783	Vargas	Neutral	Education 01/22/2018	In Committee 01/08/2018	Define "educational interpreter" for purposes of students eligible for special education as prescribed  <i>LB783 defines "educational interpreter" to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communications in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understand their assignments, classroom instructions, direction or redirection, change in activities, peer communication, and co-curricular activities. Regular education teachers, occupational therapists, and physical therapists are excluded from this definition.</i>
LB784	Vargas	Monitor	Business and Labor 01/22/2018	In Committee 01/08/2018	Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions  <i>LB784 prohibits any contractor with unpaid fines for a violation of the Employee Classification Act from contracting with the state or any political subdivision until such fines are paid.</i>
LB789	Ebke		Revenue 01/24/2018	In Committee 01/08/2018	Eliminate the marijuana and controlled substances tax  <i>LB789 eliminates the marijuana and controlled substances tax.</i>
LB801	Stinner	Support	Education 02/12/2018	In Committee 01/08/2018	Adopt the Panhandle Beginnings Act to provide certain services to school-age children  <i>LB801 adopts the Panhandle Beginnings Act. The intent of this Act is to develop a pilot project to establish a collaborative therapeutic facility in the Panhandle of Nebraska. This facility shall fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for certain school-age children.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB801 also creates Panhandle Beginnings as a day school, day treatment, and intensive outpatient services therapeutic and education program for specified purposes. LB801 requires that any therapeutic methods be appropriate to each enrollee and must be determined by their clinical needs and governed by service definitions and evidence-based practices. LB801 also requires Panhandle Beginnings to provide a medically necessary, community-based, coordinated set of individualized treatment services to enrollees, and sets the requirements for enrollees seeking to receive treatment.</i>
					<i>LB801 also creates the Panhandle Beginnings Advisory Board and outlines membership requirements.</i>
LB803	Stinner	Oppose	Education 01/22/2018	General File 02/23/2018 Speaker Priority Bill	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
					<i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i>
LB804	Brasch	Oppose	Revenue 01/26/2018	In Committee 01/08/2018	Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits
					<i>LB804 includes elementary and secondary schools in the Nebraska Educational savings plan trust. LB804 also excludes from assets or income qualified educational expenses beginning January 1, 2020.</i>
LB810	Harr		Judiciary	Withdrawn 01/19/2018	Change provisions of State Tort Claims Act relating to certain claims arising out of misrepresentation or deceit by the Department of Health and Human Services (Motion made by Sen. Harr, found on Journal Page 318.)
					<i>LB810 exempts from the State Tort Claims Act any claim arising out of a misrepresentation or deceit. This exemption will not apply to claims arising out of misrepresentation or deceit by the Department of Health and Human Services for failing to warn, notify, or inform of a ward's history as a victim or perpetrator of sexual abuse in cases of adoption or placement.</i>
LB825	Brewer		Government, Military and Veterans Affairs 01/17/2018	In Committee 01/08/2018	Change provisions relating to budgets and public hearing notice for certain governmental entities
					<i>LB825 eliminates the definition of qualified sinking fund. LB825 also exempts from the limitations in section 13-520 restricted funds pledged to retire bonds as defined in subdivision (1) of section 10-134 and approved according to law and restricted funds. LB825 also changes the notice requirement for special public hearings associated with property taxes. Under LB825, notice must be published in a newspaper of general circulation at least four calendar days prior to the hearing. Those four calendar days include the day of publication, but not the day of the hearing.</i>
LB828	Lowe	Oppose	Education 01/30/2018	In Committee 01/08/2018	Adopt the Empowerment Savings Account Act
					<i>LB828 adopts the Empowerment Savings Account Act. The Act allows for the parent or guardian of an eligible student to apply to the Department of Education to have the department establish an empowerment savings account on behalf of the student. The parents of the student shall have access to such account through a debit card connected to the student's name. Beginning in the 2019-20 school year, a school district must pay 3% of the anticipate state average per pupil spending into each empowerment savings account. The funds associated with an empowerment savings account may only be used for specified purposes.</i>
LB829	Erdman	Oppose	Revenue 01/25/2018	In Committee 01/08/2018 Erdman Priority Bill	Adopt the Property Tax Relief Act
					<i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i>
LB836	Howard	Monitor	Judiciary 02/14/2018	In Committee 01/08/2018	Provide for minors' consent to certain mental health services as prescribed
					<i>LB836 allows for psychiatrists, psychologists and mental health practitioners to provide diagnostic testing, evaluation, and treatment for outpatient mental health, alcohol addiction, and drug addiction services to a minor without the consent or notification of a parent or guardian at the request of the minor only if the practitioner determines that the minor is knowingly and voluntarily seeking the services. Such treatment may only continue for six sessions without parental consent or notification, unless the requirement of consent or notification would be detrimental to the minor's well-being.</i>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB846	Briese	Monitor	Urban Affairs 01/30/2018	IPP (Killed) 02/15/2018	Change provisions relating to findings and the enforceability of certain agreements under the Community Development Law  <i>LB846 requires the findings of a governing body regarding redevelopment plans be supported by clear and convincing evidence and documented in writing. The governing body's reasons for making such findings must also be documented, include an analysis of the redevelopment project's return on investment, and supported by at least two affidavits from experts in the field of public finance.</i>  <i>LB846 also provides that in any suit, action, or proceeding against the validity of an agreement for a redevelopment project, the agreement will be valid and enforceable only if the city, village, or authority proves, by clear and convincing evidence, that the redevelopment plan is not economically feasible without the use of tax-increment financing and the project would not occur in the community redevelopment area without the use of tax-increment financing.</i>
LB850	Linehan	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/08/2018	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds  <i>LB850 requires a subdivision that issues bonds on or after August 1, 2018 to disclose the anticipated cost to the political subdivision of paying off the bonds according to their terms.</i>
LB851	Linehan	Oppose	Education 01/22/2018	In Committee 01/08/2018	Limit superintendent and educational service unit administrator compensation  <i>LB851 requires the compensation of superintendents to comply with the Superintendent Pay Transparency Act. LB851 also prohibits any school district from entering into a contract with a superintendent if such contract will cause the district to pay compensation to the superintendent an amount in excess of five times the compensation for a beginning teacher in that district.</i>
LB874		Support	Urban Affairs 01/30/2018	Final Reading 03/08/2018 Urban Affairs Priority Bill	Change the Community Development Law  <i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i>  <i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i>  <i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds form repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i>  <i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i>  <i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i>  <i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i>  <i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB876	Kolowski	Support	Education 01/30/2018	In Committee 01/09/2018	Change special education reimbursements  <i>LB876 requires the State Department of Education to reimburse each school district at least 80% of the total excess allowable costs for all special education programs and support services for FY2017-18 and each fiscal year after. For FY2018-19 and each fiscal year after, the aggregate amount of General Funds appropriate for special education programs and support services may not be less than 80% of the total excess allowable costs.</i>
LB877	Kolowski	Support	Education 01/30/2018	In Committee 01/09/2018	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act  <i>LB877 provides specific calculations for FY2019-20 and each school fiscal year thereafter concerning early childhood education allowances and transportation costs for each district. LB877 requires 50% of the sum calculated for early childhood allowance and transportation costs be paid to each school district as early childhood education aid for the school fiscal year for which the aid was calculated.</i>  <i>LB877 includes in local system formula resources calculated for school fiscal year 2019 and each school fiscal year thereafter new option funding, early childhood education aid, allocated income tax funds, and community achievement plan aid. The local system formula resources are reduced by the amounts paid by the district in the most recently available complete data year as property tax refunds.</i>
LB880	Hansen		Urban Affairs 01/23/2018	General File 02/08/2018	Provide for an early childhood element in a comprehensive plan developed by a city  <i>LB880 requires any new or updated comprehensive plan to include an early childhood element which assesses the supply of qualify licensed early childhood education programs for children six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six, and promotes early childhood health and education measures the benefit the community.</i>
LB886	Morfeld		Judiciary 02/08/2018	In Committee 01/09/2018	Protect student journalists' and student media advisers' rights of and freedom of speech and of the press  <i>LB886 designates all school-sponsored media as public forums and guarantees student journalists the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported in any way by a postsecondary educational institution. LB886 also provides protection for student media advisors who are acting to protect the rights of student journalists. LB886 stipulates that no publication of other expression of matter by a student journalist in the exercise of rights is deemed to be an expression of a postsecondary educational institution's policy.</i>
LB887	Murante		Government, Military and Veterans Affairs 01/18/2018	General File 02/23/2018	Clarify requirements for exceeding budget limitations under the Nebraska Budget Act  <i>LB887 clarifies that an affirmative vote of at least 75% of all members of the governing body are required before a governmental unit may exceed the provided limit by up to an additional one percent.</i>
LB888	Wayne	Neutral	Education 01/23/2018	In Committee 01/09/2018	Require schools to post the child abuse and neglect toll-free telephone number  <i>LB888 requires each public school in Nebraska to post in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number established by DHHS to receive reports of child abuse or neglect.</i>
LB891	Pansing Brooks		Health and Human Services 02/22/2018	In Committee 01/09/2018	Prohibit discrimination in the provision of services as prescribed under the Psychology Practice Act  <i>LB891 prohibits psychologists from discriminating against a client or parent on the basis of age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, or socioeconomic status.</i>
LB910	Bolz		Revenue 02/23/2018	In Committee 01/09/2018	Adopt the Property Tax Circuit Breaker Act and change the funding of the Property Tax Credit Act  <i>LB910 adopts the Property Tax Circuit Breaker Act. The purpose of the Act is to provide tax relief though a refundable income tax credit for taxpayers with limited income available to pay property taxes. The Act allows for qualifying agricultural taxpayers to apply to the department for a refundable income tax credit from Jan 1 to April 15. If the department determines that the taxpayer qualifies for the tax credit under the Act, the taxpayer will be granted a tax credit in an amount equal to the amount of property taxes paid on agricultural and horticultural land during the most recent tax year minus seven percent of the taxpayer's federal adjusted gross income. The department is prohibited from certifying tax credits in excess of one hundred five million dollars for each taxable year.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
					<i>The Act also allows for qualifying residential taxpayer to apply to the department for a refundable income tax credit from Jan 1 to April 15 of each year. If the department determines that the taxpayer resided at the property described on the application for at least six months of the most recent taxable year, the department must grant the taxpayer a tax credit calculated pursuant to the Act. The Act provides the computations tax credits concerning residential taxpayers. The department is prohibited from certifying tax credits in excess of one hundred nineteen million dollars for each taxable year.</i>
LB911	Bolz		Revenue 02/14/2018	In Committee 01/09/2018	Adopt the School District Local Option Income Surtax Act  <i>LB911 adopts the School District Local Option Income Surtax Act. The Act allows the school board of any school district to impose a local option income surtax for property tax reduction or building construction, remodeling, and site acquisition. This surtax will be imposed upon individuals who reside in the school district. The surtax must be equal to the individual's state income tax liability, less any amount of nonrefundable credits allowed under state law, multiplied by a rate determined by the school board, not to exceed twenty percent. The Act also allows a school board, by majority vote, to pass a resolution to place the issue of enacting a local option surtax before the registered voters of the school district at any primary, general, or special election. The surtax will be collected at the same time and in the same manner as the state individual income tax. The Tax Commissioner will then determine the total local option income surtax owed to each school district and distribute such amounts accordingly.</i>
LB912	McCullister	Support	Education 01/23/2018	General File 02/21/2018	Provide for posting by public schools of a toll-free telephone number set up to report child abuse and neglect  <i>LB912 allows for each public school to pose in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number to receive reports of child abuse or neglect.</i>
LB915	Riepe		Transportation and Telecommunications	Withdrawn 01/17/2018	Change prohibitions on using handheld wireless communication devices or handheld mobile telephones while driving (Motion made by Sen Riepe, Journal Page to be Announced)  <i>LB915 prohibits drivers from holding a handheld wireless communication in order to talk into the device or listen to a voice or digital communication and hold such device to view, record, or transmit images, play games, or otherwise access any data. LB915 exempts from this prohibition an emergency response operator, physician, EMS, fire department, and law enforcement agencies. LB915 also includes within the definition of driving times when the vehicle is temporarily stationary, unless the operator moves the vehicle to the side of a highway and halts in a location where the vehicle can safely remain stationary.</i>
LB917	Bolz	Monitor	Education 02/06/2018	General File 02/21/2018	Change eligibility relating to the Community College Gap Assistance Program Act  <i>LB917 includes in the definition of "eligible program" programs that are not offered for credit that have a duration of no less than 16 contact hours or programs that are offered for credit but consist of fewer than 16 semester hours or 24 quarter hours of instruction.</i>
LB919	Bolz		Revenue 02/08/2018	In Committee 01/10/2018	Adopt the Student Loan Repayment Tax Credit Act and change certain taxation and grant provisions  <i>LB919 adopts the Student Loan Repayment Tax Credit Act. The Act allows an employer that plans to make student loan repayments to apply to the department to receive tax credits. The credit will equal 50% of the student loan repayments made during the calendar year, up to a maximum of \$1,800 for each qualified employee for whom student loan repayments are made. The Department will consider applications in the order that they are received, and may approve up to two million dollars in tax credits. At least 25% of these credits must be awarded to employers that have no more than 30 employees or that are located in a city of the first class, a city of the second class, or a village. No more applications will be accepted under this Act after December 31, 2023. Significantly, the bill repeals the Historic Tax Credit.</i>
LB922	Vargas	Monitor	Health and Human Services 02/15/2018	In Committee 01/10/2018	Adopt the All Kids Health Care Program Act  <i>LB922 adopts the All Kids Health Care Program Act. The Act creates the All Kids Health Care Program. Children under 19 with a family income equal to or less than two hundred percent of the OMB income poverty guidelines who meet all eligibility requirements under the Medical Assistance Act but for their immigration status will be eligible for the All Kids Health Care Program. Eligible children will not be considered nonresidents of Nebraska based solely upon their immigration status. The Program will provide eligible children with the same benefits and services provided under the medical assistance program. The Program will be separate from the medical assistance program, but will be administered by DHHS in the same manner to the greatest extent possible.</i>
LB937	Stinner		Revenue 02/23/2018	In Committee 01/10/2018	Change filing fees for appeals to the Tax Equalization and Review Commission  <i>LB937 establishes that, for each appeal or petition regarding the taxable value of a parcel of real property, the filing fee will be: (1) forty dollars if the taxable value of the parcel is less than two hundred fifty thousand dollars; (2) fifty dollars if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars; (3) sixty dollars if the taxable value is at least five hundred thousand dollars but less than one million dollars; or (4) one hundred dollars if the taxable value of the parcel is at least one million dollars. For any other appeal or petition filed with the commission, the filing fee will be forty dollars.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB938	Stinner		Appropriations 02/08/2018	In Committee 01/10/2018	Change provisions relating to the transfer of excess General Fund net receipts to the Cash Reserve Fund  <i>LB938 requires the tax commissioner to determine, within 15 days after the end of each fiscal year: actual General Fund net receipts minus estimated General Fund new receipts; and fifty percent of the product of actual General Fund net receipts for the most recently completed fiscal year times the difference between the annual percentage increase in the actual General Fund net receipts and the average annual percentage increase in the actual General Fund new receipts of the ten previous fiscal years.</i>  <i>IF one or both of the numbers determined are positive, the greater of the two numbers must be certified by the Commissioner and transferred to the Cash Reserve Fund. If such transfer causes the balance in the Cash Reserve Fund to exceed sixteen percent of the total budget General Fund expenditures for the current fiscal year, such transfer must be reduced so that the balance of the Cash Reserve Fund does not exceed such amount.</i>
LB943	Wishart	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/10/2018	Redefine a term relating to budget limitations  <i>LB943 changes the definition of allowable growth to mean, for governmental units other than community colleges, the percentage increase in taxable valuation. For community colleges, allowable growth is the percentage increase in excess of the base limitation established in section 77-3446. The provisions of LB943 do not affect school district budgets or TEOSSA.</i>
LB947	Smith	Monitor	Revenue 01/31/2018	In Committee 01/11/2018 Smith Priority Bill	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits  <i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i>  <i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i>  <i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund is the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i>  <i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i>
LB991	Bolz		Business and Labor 02/26/2018	In Committee 01/17/2018	Create the Nebraska Integrated Education and Training Grant Program  <i>LB991 creates the Nebraska Integrated Education and Training Grant Program. This program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. LB991 provides that the committee must allocate grants of up to three years to community colleges through a competitive process, and outlines the application process.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	In Committee 01/17/2018 Transportation and Telecommunications Priority Bill	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed  <i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force. LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i>
LB995	Linehan		Government, Military and Veterans Affairs 02/01/2018	In Committee 01/17/2018	Require the filing of a statement of financial interests by individuals holding elective office of a school district under the Nebraska Political Accountability and Disclosure Act  <i>LB995 requires individuals holding an elective office of a school district to file with the commission a statement of financial interest.</i>
LB997	Murante		Government, Military and Veterans Affairs 01/25/2018	In Committee 01/17/2018	Provide limits on salaries of administrative employees of political subdivisions  <i>LB997 prohibits political subdivisions from spending more than five percent of its budgets for salaries and benefits for administrative employees whose primary responsibilities are supervisory or supportive in nature.</i>
LB998	Walz	Support	Education 02/12/2018	General File 02/23/2018 Bolz Priority Bill	Create the Collaborative School Behavioral and Mental Health Program  <i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>
LB999	Vargas		Education 02/13/2018	In Committee 01/17/2018	Change provisions relating to the Student Discipline Act  <i>LB999 requires principals to send written statements to students after a suspension describing the student's conduct or violation within forty-eight hours. LB999 also requires suspended students to be given an opportunity to complete any classwork and homework missed during the suspension. The opportunity to complete missed classwork and homework shall not require the student to attend the district's alternative program for expelled students. LB999 also requires districts to accept nonduplicative and grade-appropriate credits earned by an expelled student during the term of their expulsion at any accredited institution. LB999 states that a personal injury will be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected. LB999 also requires that, in order for possession of a controlled substance to be grounds for discipline, the possession must be done knowingly. LB999 requires that any decision to recommend discipline must be made within two school days after the alleged student misconduct. LB999 allows for students to request designation of a hearing officer other than that selected by the superintendent. LB999 requires that school districts make available witnesses who have knowledge or were involved in the alleged misconduct and subsequent discipline and who are under contract with the school district if requested by the student or student's parent, guardian, or representative. Superintendents must notify the student or student's parent or guardian of their determination within five days after receipt of the hearing examiner's report. LB999 requires that, if the misconduct occurred prior to the last ten school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing officer or board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB1000	Briese		Government, Military and Veterans Affairs 02/01/2018	General File 02/23/2018	Require a bond election under the Public Facilities Construction and Finance Act  <i>LB1000 requires that any bonds issued by a qualified public agency, for purposes of the Public Facilities Construction and Finance Act, be subjected to a vote prior to issuance. A majority of all the qualified electors must vote in favor of issuance before any bond can be issued. The question of issuing bonds may be submitted at a special election or at an election held in conjunction with the statewide primary or general election. A defeated bond question may not be resubmitted in substance for a period of six months following defeat. A special notice of the bond question in the election must be published in a newspaper of general circulation within the jurisdiction of the qualified public agency at least twenty days prior to the election. LB1000 also outlines requirements that a submitted bond question must comply with for both special and general elections. Prior to the issuance of bonds under the Public Facilities Construction and Finance Act, the qualified public agencies participating must make a written statement of all the proceedings relative to the vote upon issuance of the bond.</i>
LB1001	Briese	Support	Education 02/05/2018	In Committee 01/18/2018	Provide for a review of the financing of schools  <i>LB1001 requires the State Department of Education to oversee an in-depth review of the financing of the public elementary and secondary schools. The Department of Revenue will assist in the collection of the necessary data. A preliminary report on the progress of the review must be submitted to the Legislature on or before December 31, 2018.</i>
LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	General File 03/06/2018 Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions  <i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system. Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision. LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i>
LB1006	McCollister		Revenue 02/23/2018	In Committee 01/18/2018	Change provisions relating to rehearings under the Tax Equalization and Review Commission Act  <i>LB1006 requires that, for rehearing applications involving an order issued pursuant to section 77-5028, the full commission to grant a rehearing if relevant evidence is discovered after the date of the order.</i>
LB1007	Kolowski		Revenue 02/14/2018	In Committee 01/18/2018	Authorize school districts to levy a tax and establish a fund for facilities-related expenditures  <i>LB1007 authorizes school districts to levy a maximum of three cents on each on hundred dollars of taxable property for maintenance, upkeep, rehabilitation, and construction within existing school district facilities. A two-thirds majority vote is required. If the school district makes such a levy, the school board of the district must establish a school district facilities fund for the proceeds of the levy. The fund may only be used for expenditures relating to maintenance, upkeep, rehabilitation, and construction within existing school district facilities.</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB1017	Krist		Natural Resources	Withdrawn 01/24/2018	Change and eliminate pipeline siting provisions and eminent domain provisions  <i>LB1017 only allows for companies, corporations, or associations requiring a right-of- way associated with the transportation of crude oil to use eminent domain if there is a showing by a preponderance of the evidence that the pipeline is for a public use and just compensation is provided. "Just Compensation" includes compensation that takes into consideration whether the taking of the property provides economic benefit to a for-profit entity and, if so, the amount of such economic benefit in comparison to the potential benefits and liabilities to the property owner, affected political subdivision, and members of the public. "Public use" means the provision of services directly to members of the public and the transportation of a commodity with direct benefits to members of the public. LB1017 also limits a provision that expired rights if condemnation procedures have not been commenced within two years after the Governor's approval is granted or receipt of an order approving an application under the Major Oil Pipeline Siting Act. LB1017 states the Legislative findings that the right to own property is fundamental to the fabric of American Law and justice and both the Constitution of Nebraska and the Constitution of the United States provide that private property cannot be taken without due process and that such taking must be for the public use with just compensation. LB1017 eliminates a legislative finding that the construction of major oil pipelines in Nebraska is in the public interest of Nebraska and the nation to meet the increasing need for energy. LB1017 creates new requirements for approval of applications for the construction of a pipeline. The applicant must present proof of a construction and performance bond of at least one hundred million dollars and provide a plan for periodic payments to landowners for the use of their land to cover the term the pipeline is being used. The applicant must also provide a decommissioning plan that provide for removal of the pipeline at the end of its useful life and restoration of the property to its original state upon removal.</i>
LB1022	Schumacher		Revenue 02/21/2018	In Committee 01/18/2018	Adopt the Irrigation Tax Act and change the valuation of agricultural land for property tax purposes  <i>LB1022 adopts the Irrigation Tax Act. The Act imposes a tax upon the use of water to irrigate agricultural land and horticultural land. The tax will be equal to one cent for every ten gallons of water pumped from a covered water well and will be paid by the owner of the land being irrigated. All taxes paid under the Act will be remitted to the State Treasurer for credit to the School Aid Fund to be used as provided. LB1022 also disregards the added value associated with irrigated land for purposes of determining land's taxable value. LB1022 also creates the School Aid Fund. The fund will consist of irrigation tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide payments to school districts that did not receive equalization aid under the Tax Equity and Educational Opportunities Support Act.</i>
LB1028	Wayne	Monitor	Urban Affairs 02/06/2018	In Committee 01/18/2018	Adopt the Abandoned and Dilapidated Housing Act  <i>LB1028 adopts the Abandoned and Dilapidated Housing Act. The Act requires that any person entitled to redeem real property under sections 77-1801 to 77-1863 must paid the reasonable and necessary costs paid by the holder of the tax sale certificate, including materials and labor of all preservation improvements made on the property, within interest. The tax sale certificate holder must provide notice at least thirty days prior to making any improvements on the property to the person to whom the property is assessed. The notice must set forth the identification number of the parcel, the proposed improvements, the estimated costs, and the name and address of the holder. Prior to redeeming the property, the person entitled to redeem must contact the county treasurer to determine if a notice concerning preservation improvements has been filed. If such notice has been filed, the person must make written demand upon the holder of the tax sale certificate for an itemized statement of the amount claimed as the costs for all preservation improvements. The maximum amount of costs for preservation improvements that a holder of a tax sale certificate may be entitled to recover may not exceed twenty-five percent of the tax assessed value of the property as of the date the tax sale certificate was issued.</i>
LB1033	Murante		Education 02/26/2018	In Committee 01/18/2018	Eliminate learning communities  <i>LB1033 dissolves any established learning community on July 1, 2019. Each learning community council must prepare for dissolution by transferring all assets to member school districts and performing such other tasks as may be necessary for an orderly dissolution. Any remaining records, books, papers, and personal property belonging to such learning communities after dissolution will be delivered to the State Board of Education to be distributed. Any remaining liabilities of the learning community will be divided proportionality between former member school districts based on taxable valuation of the districts. LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating early childhood education programs or services for children in poverty. Each joint agreement must address legal, financial, and academic responsibilities. When developing early childhood education programs or services for children in poverty, the joint entity must seek input from community resources and collaborate with such resources in order to maximize the available opportunities and resources for such programs or services. The joint entity may contract for some or all of the programs or services. Beginning July 1, 2019, the districts participating in a joint entity may levy for such programs and services.</i>

Document	Senator	Position	Committee	Status	Description
					<p><i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating elementary learning centers. The agreements creating such joint entity must address legal, financial, and academic responsibilities. Elementary learning centers must serve as visionary resource centers for enhancing the academic success for elementary students, particularly those students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility. When developing an elementary learning center, the joint entity must seek input from community resources and collaborate with such resources to maximize the available opportunities and the participation of elementary students and their families. Elementary learning centers may also serve as a clearinghouse for recommending programs provided by school districts or other entities and assist students in accessing such programs. Each joint entity who establishes or operates an elementary learning center must provide at least one facility that is located in an area with a high concentration of poverty. Beginning July 1, 2019, school district that are participating in a joint entity operating an elementary learning center may levy for facility leases, remodeling of leased facilities, and elementary learning center employees. Programs offered by an elementary learning center may be accessed by any elementary-age child who resides in a participating school district. Provided services must comply with all applicable state regulations for such services. Each elementary learning center must report the participation of elementary students in academic programs offered by or in collaboration with the center to the elementary schools attended by such students.</i></p> <p><i>LB1033 allows for school districts participating in a joint entity operating a focus school to level a maximum levy for up to fifty percent of the estimated costs for focus school or program capital projects beginning July 1, 2019. Such school districts may approve funding for capital projects which will include the purchase, construction, or remodeling of facilities for a focus school or program designed to meet the requirements of such section. Each approval must include an estimated cost for the project and state the amount that will be provided by the participating school districts. If, within ten years, the school district receiving such funding uses the facility purchases, constructed, or remodeled with such funding for purposes other than those stated to qualify for the funds, such school district must repay those funds to any other participating district with property that was taxed.</i></p> <p><i>LB1033 eliminates references to learning communities across various other sections.</i></p>
LB1034	Riepe		Health and Human Services 02/02/2018	In Committee 01/19/2018 Riepe Priority Bill	<p>Change facility standards for school-age child care programs</p> <p><i>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</i></p>
LB1037	Baker		Government, Military and Veterans Affairs 02/01/2018	In Committee 01/19/2018	<p>Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district</p> <p><i>LB1037 allows for persons holding an elective office to vote or make or participate in the making of a governmental decision to the extent that the individual's vote or participation is legally required for the action or decision. Such person is also allowed to make a governmental decision if the potential conflict of interest is based on a business association and such association is an association of cities and villages or school districts, the city or village or school district is a member of that association, and the business association exists only as a result of such person holding elective office. LB1037 requires that any person making a decision under subsection(c) report the occurrence.</i></p>
LB1052	Pansing Brooks		Education 02/13/2018	In Committee 01/19/2018	<p>Require instruction and teacher education related to dyslexia</p> <p><i>LB1052 requires each student who is identified as exhibiting characteristics of dyslexia to receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach. School districts may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive this intervention.</i></p> <p><i>LB1052 requires the State Department of Education to develop and distribute a technical assistance document for dyslexia. This document must provide information about dyslexia and provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach. This document must be distributed to all teacher education programs, educational service unites, and school districts to create statewide awareness among educators.</i></p> <p><i>LB1052 also requires each teacher education program approved by the State Board of Education to include as part of their initial program court requirements instruction on dyslexia.</i></p>
LB1056	Hansen	Oppose	Education 02/06/2018	In Committee 01/19/2018	<p>Provide for collection of data on student disciplinary actions</p> <p><i>LB1056 requires the State Board of Education to implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals. School districts are required to provide to the State Board individual student data in order to implement this system. Data must be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i></p>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB1069	Brasch	Oppose	Education 02/05/2018	In Committee 01/19/2018 Brasch Priority Bill	Change provisions related to the Committee on Americanism  <i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained.</i> <i>LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee.</i> <i>LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i>
LB1070	Brewer	Monitor	Education 02/05/2018	General File 02/12/2018	Change an election requirement for school districts with fewer than twenty-five students in high school grades  <i>LB1070 states that the special provisions for school districts with less than twenty-five students in high school will apply until such daily membership is at least thirty-five students or less than fifteen students. LB1070 allows for such school boards, if a ballot issue regarding operation of a high school succeeds, to annually determine if such a district wide election is necessary for each subsequent year. However, an election is required if four years have passed since the last one.</i>
LB1072	Linehan		Government, Military and Veterans Affairs 02/15/2018	In Committee 01/19/2018	Change a preference in awarding public contracts and eliminate reciprocal preference provisions  <i>LB1072 requires that, when a public contract is awarded to the lower bidder, preference must be given to purchasing Nebraska products and good and services form a resident bidder over a nonresident bidder if the bid submitted by the resident bidder is comparable in price to the bid submitted by a nonresident bidder and otherwise meets the required specifications.</i>
LB1077	Friesen		Revenue 02/14/2018	In Committee 01/19/2018	Eliminate levy limits for school districts  <i>LB1077 eliminates levy limits for school districts.</i>
LB1081		Monitor	Education 02/12/2018	General File 02/21/2018 Education Priority Bill	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency  <i>LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.</i> <i>LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.</i> <i>LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end- of-the- year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.</i> <i>LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.</i> <i>LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.</i>
LB1084	Briese		Revenue 02/08/2018	In Committee 01/22/2018 Briese Priority Bill	Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions
					<i>LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.</i>
					<i>The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.</i>
					<i>School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.</i>
					<i>LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.</i>
					<i>LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.</i>
					<i>LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."</i>
					<i>LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.</i>
					<i>LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.</i>
					<i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i>
					<i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i>
					<i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i>
					<i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i>
					<i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i>
					<i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB1085	Wayne	Monitor	Urban Affairs 01/30/2018	IPP (Killed) 02/15/2018	Change the Community Development Law and provisions relating to tax-increment financing  <i>LB1085 changes the definitions under the Community Development Law. LB1085 prohibits an authority from preparing a redevelopment plan for a redevelopment project which includes an extremely blighted area unless the governing body of the city in which such redevelopment project area is located has declared more than fifty percent of the property in the area to be an extremely blighted area in need of redevelopment.</i> <i>LB1085 also provides the maximum term for dividing ad valorem taxes for redevelopment projects. The maximum term for dividing will be either (1) twenty years after the identified effective date in the project development contract if more than fifty percent of the property in the redevelopment area has been declared extremely blighted, or (2) fifteen years after the identified effective date if no such declaration has occurred.</i>
LB1088	Wayne		Revenue 02/27/2018	In Committee 01/22/2018	Adopt the Nebraska Education Formula and the Remote Seller Sales Tax Collection Act, terminate the Tax Equity and Educational Opportunities Support Act and the Property Tax Credit Act, and eliminate certain tax exemptions  <i>LB1088 adopts the Remote Seller Sales Tax Collection Act. The Act allows for a remote seller to voluntarily choose to be subject to the Nebraska Revenue Act, remit the sales tax due under such Act, and follow all applicable procedures and requirements of law as if the remote seller had a physical presence in the state. Remote seller who remit sales tax under the section shall not be liable to a purchaser who claims that the sales tax has been over collected. Remote sellers who do not voluntarily choose to comply with these sections must notify Nebraska purchasers that sales or use tax is due on certain purchases, send notification to all Nebraska purchasers showing the total amount each purchaser owes for sales tax, and file an annual report for each purchase with the Department of Revenue.</i> <i>LB1088 also adopts the Nebraska Education Formula. This formula will determine the amount of state aid received by each school district. The formula will be based on data from the immediately preceding school fiscal year. State aid will be: (a) Five thousand dollars multiplied by the fall membership; (b) For any school district that is classified as a sparse school district or a very sparse school district, five hundred dollars multiplied by the fall membership; (c) One thousand six hundred dollars multiplied by the number of free lunch students; (d) For any school district for which the free lunch students equal at least fifty percent of the fall membership, an additional eight hundred dollars multiplied by the fall membership; and (e) One thousand six hundred dollars multiplied by the limited English proficiency students.</i> <i>For districts that receive state aid under the Tax Equity and Educational Opportunities Support Act, the aid will be equal to the sum of: the state aid calculated above and two-thirds of the amount by which state aid received pursuant to the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above. For districts for which the state aid received under the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above, the state aid will be the sum of the state aid calculated above and one-third of the amount by which the aid received under the Tax Equity and Educational Opportunities Support Act exceeds the aid calculated above.</i> <i>Under the Formula, school districts must limit class room sizes as prescribed in order to be receive aid. The Formula prohibits districts from adopting a budget that exceeds the applicable allowable reserve percentages of total general fund budget of expenditures as specified. To exceed the prescribed budget authority, a district will need to be approved by a two-thirds majority of legal voters.</i> <i>The Nebraska Educational Formula Fund is also created. The Fund will receive: (1) all assets remaining in the Property Tax Credit Cash Fund on December 31, 2018; (2) all assets remaining in the Tax Equity and Educational Opportunities Fund on June 30, 2019; (3) money allocated to the Department of Education from the Insurance Tax Fund; and (4) appropriations made by the Legislature to fund the Nebraska Education Formula.</i>
LB1091	Smith	Monitor	Revenue 02/07/2018	General File 02/14/2018 Speaker Priority Bill	Update references to the Internal Revenue Code  <i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i>
LB1094	Hilgers	Monitor	Education 02/06/2018	In Committee 01/22/2018	Provide for financial literacy and entrepreneurship academic content standards  <i>LB1094 requires the State Board of Education to adopt model measurable academic content standards covering financial literacy and entrepreneurship for either the elementary, middle, and high school grade ranges or a selected grade in each of such grand ranges. These model standards must include at least budgeting, investing, insurance, taxes, debt management, and interest for the financial literacy standards and business planning, financing, and operations for the entrepreneurship standards.</i>
LB1095	Hilgers		Revenue 02/22/2018	In Committee 01/22/2018	Change the information included in certain tax notices and receipts  <i>LB1095 requires the county treasurer to include in tax notices, for local taxes levied against real property, the office mailing address, telephone number, and e-mail address for the governing board of each political subdivision; and the website or mailing address where the budget of each political subdivision can be obtained.</i>

Kissel Kohout ES Associates LLC  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB1100	Erdman		Revenue 02/23/2018	In Committee 01/22/2018	Change the valuation of agricultural land and horticultural land  <i>For tax years 2019 and after, the actual value of agricultural and horticultural land will be determined based upon the land's capitalized net earning capacity. Capitalized net earning capacity will be determined by using an agricultural land valuation manual developed and updated by the Agricultural Land Valuation Board. Except for wastelands, the actual value of agricultural and horticultural land will be determined by: (1) dividing agricultural and horticultural land into the major use categories and dividing such categories into subclasses based on soil productivity classifications; (2) computing a gross revenue based on a three-year average of annual gross incomes; and dividing the gross revenue by a discount rate determined by the Agricultural Land Valuation Board. The actual value for wasteland will be computed base don five percent of the assessed value of all agricultural and horticultural land in the crop reporting district.</i>  <i>Agricultural land and horticultural land will be separated into five major categories: (1) sprinkler irrigated cropland; (2) gravity irrigated cropland; (3) dryland cropland; (4) grassland; and (5) wasteland. Intensive agricultural uses such as nurseries, feedlots, and orchards will be categorized as sprinkler irrigated cropland, gravity irrigated cropland, or dryland cropland. LB1100 also creates the Agricultural Land Valuation Board. The membership and responsibilities of the Board are outlined in LB1100.</i>
LB1103	Friesen	Oppose	Education 02/06/2018	In Committee 01/22/2018 Friesen Priority Bill	Provide a minimum amount of state aid for each school district  <i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i>
LB1106	Linehan		Revenue 02/14/2018	In Committee 01/22/2018	Change requirements for overriding property tax limits  <i>LB1106 requires ballot questions for exceeding property tax limits be placed on a ballot as provided. The ballot question may include any terms and conditions set forth in the resolution or petition and must include a required statement regarding the amount of property tax proposed. If the ballot question is placed on the ballot at a state wide primary or general election and a majority of the voters cast are in favor of such tax, the ballot question will be considered approved. If the ballot question is placed on the ballot for a special election and a majority of the voters are in favor of such tax, and if the number favorable votes is at least equal to one-half of registered voters voting at the immediately preceding statewide primary election in the political subdivision plus one, the ballot question will be approved.</i>
LB1108	Harr	Monitor	Revenue 02/01/2018	In Committee 01/22/2018 Harr Priority Bill	Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs  <i>LB1108 adopts the Yes to Occupational Learning Opportunities Act. The Act allows for employers who plan to provide job training activities to apply to the Department of Economic Development from January 1 to May 31 to receive a just-in- time tax credit. To be eligible for this credit, the employer must agree to provide job training activities during the calendar year to at least one employee who will: (1) work in a high-needs job as determined by the department; (2)work a minimum of 35 hours per week for at least six months; (3) participate in at least 40 hours, but no more than 160, of job training activities during the year; and (4) will be paid at a wage level equal to 240% of the federal poverty level for an individual and receive health benefits or 275% of the federal poverty level with no health benefits. The tax credit will be 75% of the reasonable costs of the job training activities for any qualified employee, not to exceed \$2,000. A qualified employee is either: (1) homeless; (2) veteran; (3) has been convicted of a felony; (4) qualifies for free or reduced-price lunches as a student; or (5) is a Federal Pell Grant recipient. For any other employee, the credit will be equal to 75% of the costs of the job training, not to exceed \$1,000. The credit can be used to reduce the employer's income tax withholding employer or payor tax liability. The Act requires the department to consider applications in the order in which they are received and allows approval up to five million dollars in credit for each year. The five million in credits must be allocated pursuant to the Act. The Act also allows for employers who plan to provide internships to students to apply to the department to receive a Nebraska intern tax credit. To be eligible for this tax credit, the employer must agree to provide an internship that meets the following requirements: (1) the student must be paid at least the state minimum hourly wage; (2) the internship must be completed within the State of Nebraska; (3) the internship must be completed within a period of no more than twelve months; and (4) the internship must be for a duration sufficient to allow the student to gain significant valuable work experience and knowledge. This tax credit can be used to reduce the employer's income tax withholding employer or payor tax liability. The Act also allows for employers that plan to hire students completing an internship or an employee completing job training activities to apply for a post-training tax credit. To be eligible for this credit, the employer must agree to hire the student or employee within one month after completion of the internship or job training activity. This credit may be used to reduce the employer's post-training tax credit to reduce their income tax withholding employer or payor tax liability.</i>

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					<p><i>LB1108 also adopts the Jobs of Tomorrow Innovation Act. This Act allows for businesses that have formed a partnership to apply to the department for a nonrefundable credit against their income tax. The credit will be equal to the expenses incurred by the partnership in researching and developing the creation of jobs and technology, up to one million dollars. LB1108 sets a new state sales tax at 6% beginning January 1, 2019 to January 1, 2023. Starting January 1, 2023, the state sales tax rate will be 5.5%.</i></p> <p><i>LB1108 credits half the proceeds of sales and use taxes from the sale or lease of motor vehicles to the Transportation Infrastructure Bank and one-half to the Light Rail Grant Fund. LB1108 credits the proceeds of sales and use taxes derived from certain transactions as follows: (1) one million dollars to the Youth Talent Initiative Fund; and (2) the remainder to the School Aid Fund. This credits will only be made after first deducting: (1) thirty-one million five hundred thousand dollars to account for the tax credits authorized in the Jobs of Tomorrow Innovation Act; (2) twenty-two million five hundred thousand dollars to account for the tax credits authorized in the Yes to Occupational Learning Opportunities Act; (3) five million to account for the increased amount of tax credits authorized in the School Readiness Tax Credit Act; and (4) six million to account for the funding provided to the Nebraska Integrated Education and Training Grant Program.</i></p> <p><i>LB1108 creates the School Aid Fund. The fund will consist of sales and use tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide foundation aid to all school districts in the state.</i></p> <p><i>LB1108 also creates the Light Rail Grant Fund. The fund will be administered by the department of Transportation and will be used by the department to establish a grant program for light rail projects. The grant program will require a dollar-for-dollar match for any grant funds provided.</i></p> <p><i>LB1108 requires the Department of Economic Development to create and administer a youth talent initiative. The purpose of this initiative will be to provide grants to support an industry-defined approach to exposing students to manufacturing and information technology industries and engaging interest in those industries in order to develop a youth-talent pipeline.</i></p> <p><i>The Youth Talent Initiative Fund is also created. The fund will be administered by the Department of Economic Development and will be used to carry out the youth talent initiative.</i></p> <p><i>LB1108 creates the Nebraska Integrated Education and Training Grant Program. This Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The committee will allocate grants up to three years to community colleges through a competitive process. LB1108 establishes the application requirements for community colleges.</i></p>
LB1109	Harr	Support	Business and Labor 02/26/2018	In Committee 01/22/2018	<p>Create the Grow Nebraska Through Quality Employment Strategic Partnership</p> <p><i>LB1109 states the legislative findings that the recent decline in revenue receipts makes it difficult for the Sate to continue to support vital governmental services and programs. LB1109 creates the Gros Nebraska Through Quality Employment Strategic Partnership as a high-level leadership body to accomplish specified objectives. The Partnership must also create a statewide strategic plan to carry out the identified objectives on or before December 31, 2019. The Partnership will terminate on Feb 1, 2020 unless continued by the Legislature.</i></p>
LB1110	Vargas		Education 02/13/2018	In Committee 01/22/2018	<p>Require annual reporting of school performance scores and classifications</p> <p><i>LB1110 requires the department to classify and report the performance of public schools and school districts annually on or before December 31 of each calendar year.</i></p>
LB1111	Stinner	Monitor	Government, Military and Veterans Affairs 02/07/2018	In Committee 01/22/2018	<p>Adopt the Fiscal Stress Management Act</p> <p><i>LB1111 adopts the Fiscal Stress Management Act. The Intent of the Legislature in enacting the Act is to encourage the fiscal integrity of villages, cities, or counties. Under the Act, the auditor must review annually or biennially the financial indicators of taxing authorities to determine if the conditions for a fiscal watch have been met. Beginning in FY2020-21, the auditor must declare a taxing authority as being under the status of a fiscal watch by the occurrence of one or more of the following financial indicators: (1) the FY-end unencumbered cash balances of the village, city, or county have decreased over the past three years; (2) the outstanding bonded indebtedness at FY-end has reached a ratio equal to or more than 20% of revenue; (3) if a comprehensive annual financial report has been completed and all liabilities as reported on the comprehensive annual financial report at FY-end have reached a ratio equal to or ore than 20% of revenue; (4) the village, city, or county is at a maximum levy rate over the past three years; or (5) the unused restricted funds authority has decreased over the past three years.</i></p>
LB1116	Linehan		Education 02/13/2018	In Committee 01/22/2018	<p>Create the Quality Education Accountability Commission and the Quality Education Accountability Office</p> <p><i>LB1116 creates the Quality Education Accountability Commission and details the membership requirements. The Commission must adopt, implement, and maintain a reporting system as provided and adopt, implement, and maintain an accountability system as provided. The requirements and purpose of both systems are outlined in LB1116.</i></p> <p><i>LB1116 also creates the Quality Education Accountability Office as an agency of the state government and outlines the powers and duties of the Office.</i></p>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB1125	Groene		Education 02/26/2018	In Committee 01/22/2018	Change school finance base limitation and local effort rate provisions  <i>LB1125 changes base limitations for school FY2018-19 to XX percent. LB1125 also changes the local effort rate to XX cents for school FY2018-19.</i>
LB1128	Wayne	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/22/2018	Prohibit counties, local governments, and certain state entities from spending legislative appropriations under certain conditions  <i>LB1128 prohibits any county or other local government which engages in adjudicative functions not subject to the Administrative Procedure Act from spending funds appropriated by the Legislature if such entity conducts a program that is in any way funded by a nongovernmental source.</i>
LB1134	Vargas		Business and Labor 02/26/2018	In Committee 01/22/2018	Adopt the Nebraska Worker Adjustment and Retraining Notification Act  <i>LB1134 adopts the Industrial Hemp Act. The purpose of the Act is to help Nebraska in moving to the forefront of industrial hemp production, development, and commercialization of hemp products in agribusiness, alternative fuel production, and other business sectors. These purposes will be accomplished through: (1) industrial hemp research program overseen by the Department of Agriculture; and (2) the pursuit of any federal permits or waiver necessary to allow industrial hemp to be grown in Nebraska.</i> <i>LB1134 requires the Department of Agriculture to promote the research and development of industrial hemp and commercial markets for Nebraska industrial hemp and hemp products, as provided, to the extent that adequate funds are available and approved by the director from the Industrial Hemp Program fund. The department is also required to undertake research of industrial hemp production through the establishment and oversight of a five-year industrial hemp research program.</i> <i>The Act is not to be construed to authorize any person to violate federal rules or regulations, and if any part of the Act conflicts with a provision of federal law, the federal provision will control to the extent of the conflict.</i> <i>The Act also creates the Industrial Hemp Program Fund. The Fund will be administered by the department for the purpose of funding the costs of the industrial hemp research program. The Fund will consist of money appropriate by the Legislature and any money received as gifts, grants, of funds from any sources.</i> <i>The Act requires the department to establish a licensing program to allow a person to grow or process industrial hemp. The program will provide three separate forms of licenses: (1) an industrial hemp research program grow license to allow a person to grow industrial hemp in a controlled fashion solely and exclusively as part of the industrial hemp research program; (2) an industrial hemp grow licenses to allow a person to grow industrial hemp for any purpose; and (3) an industrial hemp processor license to allow a person to process industrial hemp for the purpose of selling hemp products. The department must require criminal background checks and payment of a licensing fee prior to issuance.</i> <i>LB1134 exempts industrial hemp from the Uniform Controlled Substances Act.</i>
LB1135	Vargas	Oppose	Education 02/05/2018	In Committee 01/22/2018	Adopt the Alternative Certification for Quality Teachers Act  <i>LB1135 adopts the Alternative Certification for Quality Teachers Act. The Act requires a certificate to teach in public schools be granted by the State Board of Education to any person in good standing who possess a valid teaching certificate from another state and who annually competes the requirements to maintain the certification.</i> <i>LB1135 also allows for a temporary certificate to teach to be granted to any person who has: (1) presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; (2) passed the basic skills examination and appropriate subject area examination as designated by the board; and (3) enrolled in an alternative teacher certification program approved by the board. Temporary certificates may only be valid for up to two years.</i>
LR60			Urban Affairs	In Committee 05/15/2017	Interim study to examine issues related to the use of tax-increment financing  <i>Priority 1/8</i>
LR91	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board  <i>Priority 2/3</i>
LR92	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine the requirement that the Nebraska Retirement Systems Committee of the Legislature monitor underfunded defined benefit plans administered by political subdivisions  <i>Priority 3/3</i>
LR122	McCullister		Health and Human Services	In Committee 05/15/2017	Interim study to examine public assistance programs in Nebraska  <i>Priority 23/30</i>

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LR126	Hughes		Natural Resources	In Committee 05/15/2017	Interim study to examine the Nebraska Cooperative Republican Platte Enhancement project
		<i>Priority 1/9</i>			
LR129	Kolowski		Education	In Committee 05/15/2017	Interim study to explore best practices for incorporating the study of the Holocaust and other genocides into primary and secondary curriculum
		<i>Priority 13/13</i>			
LR130	Groene		Education	In Committee 05/15/2017	Interim study to examine issues related to the use of substitute teachers
		<i>Priority 2/13</i>			
LR132	Murante		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine elections conducted by and on behalf of political subdivisions
		<i>Priority 2/6</i>			
LR141	Bolz		Business and Labor	In Committee 05/15/2017	Interim study to examine best practices for promoting career education and training that can lead to job readiness for middle-skill positions
		<i>Priority 7/7</i>			
LR146	Murante		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine issues under the jurisdiction of the Government, Military and Veterans Affairs Committee
		<i>Priority 5/6</i>			
LR147	Crawford		Health and Human Services	In Committee 05/15/2017	Interim study to conduct a comprehensive review of the Nebraska State Immunization Information System and to examine opportunities to increase the rate of immunizations reported to the system across the state
		<i>Priority 19/30</i>			
LR148	Walz		Education	In Committee 05/15/2017	Interim study to examine school meal programs in Nebraska
		<i>Priority 9/13</i>			
LR149	Linehan		Education	In Committee 05/15/2017	Interim study to examine the administrative structure and organization of school districts across the state
		<i>Priority 3/13</i>			
LR150	Hughes		Education	In Committee 05/15/2017	Interim study to examine the ratio of administration, faculty, and support staff to student enrollment within secondary education in Nebraska
		<i>Priority 5/13</i>			
LR154	Howard		Health and Human Services	In Committee 05/15/2017	Interim study to examine Nebraska's utilization of Temporary Assistance for Needy Families funds
		<i>Priority 10/30</i>			
LR161	Smith		Revenue	In Committee 05/15/2017	Interim study to examine the structure and administration of, and compliance with, state individual income and corporate income taxes
		<i>Priority 4/6</i>			
LR163	Smith		Revenue	In Committee 05/15/2017	Interim study to examine the structure and administration of, and compliance with, real and personal property taxes
		<i>Priority 1/6</i>			

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LR166	Morfeld		Education	In Committee 05/15/2017	Interim study to examine mental health education provided in Nebraska schools
		<i>Priority 12/13</i>			
LR170	Groene		Education	In Committee 05/15/2017	Interim study to examine issues under the jurisdiction of the Education Committee
		<i>Priority 1/13</i>			
LR184	Walz		Banking, Commerce and Insurance	In Committee 05/15/2017	Interim study to examine whether the Real Property Appraiser Act should be amended
		<i>Priority 2/2</i>			
LR195	Hilkemann		Revenue	In Committee 05/15/2017	Interim study to examine the system of valuing automobiles for calculation of the motor vehicle tax
		<i>Priority 3/6</i>			
LR198	Pansing Brooks		Judiciary	In Committee 05/15/2017	Interim study to examine the impact of incarceration on children in Nebraska
		<i>Priority 2/15</i>			
LR200	Linehan		Education	In Committee 05/15/2017	Interim study to examine issues related to dual enrollment and other courses that allow a student to obtain both high school and postsecondary education credit for such course
		<i>Priority 6/13</i>			
LR202	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine bona fide severance of employment compliance requirements under the Internal Revenue Code as related to maintaining section 401 (a) qualified defined benefit retirement plans
		<i>Priority 1/3</i>			
LR207	Wayne		Health and Human Services	In Committee 05/15/2017	Interim study to examine public health issues related to drugs, alcohol, and sexually transmitted diseases in Douglas County
		<i>Priority 21/30</i>			
LR209	Stinner		Appropriations	In Committee 05/15/2017	Interim study to examine the volatility of Nebraska's revenue portfolio to determine a set of evidence-based savings targets for the Cash Reserve Fund
		<i>Priority 4/8</i>			
LR210	Stinner		Appropriations	In Committee 05/15/2017	Interim study to examine fiscal distress among local political subdivisions in Nebraska and how the Legislature could establish an early warning system to identify and respond to such fiscal distress
		<i>Priority 5/8</i>			
LR212	Morfeld		Education	In Committee 05/15/2017	Interim study to identify K-12 and postsecondary education resources to meet industry needs in preparing students for employment in careers requiring knowledge and skills in science, technology, engineering, and math with an emphasis on jobs in the biosciences sector
		<i>Priority 10/13</i>			
LR222	Pansing Brooks		Education	In Committee 05/15/2017	Interim study to examine dyslexia and reading literacy in Nebraska
		<i>Priority 4/13</i>			
LR223	Blood		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine Nebraska statutes governing the use of personally identifiable information
		<i>Priority 6/6</i>			

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LR224	Blood		Revenue	In Committee 05/15/2017	Interim study to examine cross-county assessment and collection of ad valorem taxes
		Priority 6/6			
LR242	Kuehn		Appropriations	In Committee 05/15/2017	Interim study to examine the feasibility of zero-based budgeting for state agencies
		Priority 8/8			
LR270CA	Kolowski		Education 01/23/2018	In Committee 01/09/2018	Constitutional amendment to reduce the minimum age in the constitutional requirement to provide free instruction
LR285CA	Murante		Education 02/20/2018	In Committee 01/18/2018	Constitutional amendment to eliminate the State Board of Education
		<i>LR285CA is a Constitutional Amendment to eliminate the State Board of Education. The State Department of Education will still have general supervision and administration of the school system for the state and such other activities as directed by the Legislature. LR285CA gives the Governor the responsibility of appointing and fixing the compensation of the Commissioner of Education and allows the Governor and Commissioner to issue revenue bonds to construct, purchase, or otherwise acquire, extend, add to, remodel, repair, furnish and equip dormitories, residence halls, single or multiple dwelling units, or other facilities for the housing and boarding of students.</i>			
LR292	Clements		Government, Military and Veterans Affairs	In Committee 01/22/2018	Encourage Nebraskans to show respect for Nebraska and its history and encourage recitation of a pledge
LR295CA	Vargas		Executive Board 02/21/2018	In Committee 01/22/2018	Constitutional amendment to change the annual legislative salary to fifty percent of the median household income



## **Board of Education Legislative Goals 2017/2018**

### **Ralston Public Schools Non-negotiables**

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, Technology, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### **Board of Education Legislative Goals**

- Continued emphasis that our students and education are a priority in Nebraska
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula
- Oppose tax cuts that endanger any part of the State's revenue stream
- Monitor any legislation that adjusts property valuation
- Increase Special Education Funding
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

# 2018 Legislative Session\*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	RECESS	
14	15	16	17	18	19	20
	HOLIDAY	DAY 8	DAY 9	DAY 10	DAY 11	
21	22	23	24	25	26	27
	DAY 12	DAY 13	DAY 14	DAY 15	DAY 16	
28	29	30	31			
	RECESS	DAY 17	DAY 18			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
				1	2	3
				DAY 19	DAY 20	
4	5	6	7	8	9	10
	DAY 21	DAY 22	DAY 23	DAY 24	RECESS	
11	12	13	14	15	16	17
	DAY 25	DAY 26	DAY 27	DAY 28	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 29	DAY 30	DAY 31	DAY 32	
25	26	27	28			
	DAY 33	DAY 34	DAY 35			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
				1	2	3
				DAY 36	RECESS	
4	5	6	7	8	9	10
	RECESS	DAY 37	DAY 38	DAY 39	DAY 40	
11	12	13	14	15	16	17
	DAY 41	DAY 42	DAY 43	DAY 44	RECESS	
18	19	20	21	22	23	24
	RECESS	DAY 45	DAY 46	DAY 47	DAY 48	
25	26	27	28	29	30	31
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
1	2	3	4	5	6	7
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
8	9	10	11	12	13	14
	DAY 57	DAY 58	DAY 59	RECESS	RECESS	
15	16	17	18	19	20	21
	RECESS	RECESS	DAY 60			
22	23	24	25	26	27	28
29	30					

## Federal & State Holidays

January 15 – Martin Luther King Jr. Day  
February 19 - Presidents' Day

## Legislative Recess Days

January 12, 29  
February 9, 16  
March 2, 5, 16, 19, 30  
April 2, 12, 13, 16, 17

\*The Speaker reserves the right to revise the session calendar.

# 2018 LEGISLATIVE COMMITTEES

## Standing Committees

Updated 11/20/17

### **Agriculture (8)**

*Rm. 2102 - Tuesday*

Brasch (C), Blood (VC), Albrecht, Chambers, Halloran, Krist, Lowe, Thibodeau

### **Appropriations (9)**

*Rm. 1524 - Monday & Tuesday*

*Rm. 1003 - Wednesday, Thursday, & Friday*

Stinner (C), Bolz (VC), Clements, Hilkemann, Kuehn, McDonnell, Vargas, Watermeier, Wishart

### **Banking, Commerce and Insurance (8)**

*Rm. 1507 - Monday & Tuesday*

Lindstrom (C), Williams (VC), Baker, Brewer, Harr, Kolterman, McCollister, Schumacher

### **Business and Labor (7)**

*Rm. 2102 - Monday*

Albrecht (C), Crawford (VC), Chambers, Halloran, Hansen, Howard, Lowe

### **Education (8)**

*Rm. 1525 - Monday & Tuesday*

Groene (C), Kolowski (VC), Ebke, Erdman, Linehan, Morfeld, Pansing Brooks, Walz

### **General Affairs (8)**

*Rm. 1510 - Monday*

Larson (C), Blood, Brasch, Krist, Quick, Riepe, Thibodeau, Wayne

### **Government, Military and Veterans Affairs (8)**

*Rm. 1507 - Wednesday, Thursday, & Friday*

Murante (C), Brewer (VC), Blood, Briese, Hilgers, Lowe, Thibodeau, Wayne

### **Health and Human Services (7)**

*Rm. 1510 - Wednesday, Thursday, & Friday*

Riepe (C), Erdman (VC), Crawford, Howard, Kolterman, Linehan, Williams

### **Judiciary (8)**

*Rm. 1113 - Wednesday, Thursday, & Friday*

Ebke (C), Pansing Brooks (VC), Baker, Chambers, Halloran, Hansen, Krist, Morfeld

### **Natural Resources (8)**

*Rm. 1525 - Wednesday, Thursday, & Friday*

Hughes (C), Bostelman (VC), Albrecht, Geist, Kolowski, McCollister, Quick, Walz

### **Nebraska Retirement Systems (6)**

*Rm. 1525 - At call of Chair*

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

### **Revenue (8)**

*Rm. 1524 - Wednesday, Thursday, & Friday*

Smith (C), Friesen (VC), Brasch, Groene, Harr, Larson, Lindstrom, Schumacher

### **Transportation and Telecommunications (8)**

*Rm. 1113 - Monday & Tuesday*

Friesen (C), Smith (VC), Bostelman, Briese, Geist, Hilgers, Hughes, Murante

### **Urban Affairs (7)**

*Rm. 1510 - Tuesday*

Wayne (C), Hansen (VC), Crawford, Howard, Larson, Quick, Riepe

## Select Committees

### **Committee on Committees (13)**

Vacant

#### District 1:

Kolterman

Morfeld

Pansing Brooks

Schumacher

#### District 2:

Harr

Hilkemann

Howard

Smith (VC)

#### District 3:

Erdman

Friesen

Groene

Kuehn

### **Enrollment and Review (1)**

Wishart (C)

### **Reference (9)**

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Rules (6)**

Hilgers (C), Schumacher (VC), Harr, Krist, Kuehn, Scheer (ex officio)

## Special Committees

### **Building Maintenance (6)**

Erdman (C), Lowe (VC), Bostelman, Hughes, McDonnell, Stinner

### **Education Commission of the States (3)**

Groene, Larson, Morfeld

### **Executive Board of the Legislative Council (9)**

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

Ebke (C), Bolz, Halloran, Krist, Pansing Brooks

### **Legislative Performance Audit (7)**

Kuehn (C), Geist (VC), Briese, Linehan, Scheer, Stinner, Watermeier, Friesen (non-voting), Lindstrom (non-voting)

### **Legislature's Planning (9)**

Schumacher (C), Vargas (VC), Hansen, Linehan, Riepe, Scheer, Stinner, Watermeier, Williams

### **Midwest Interstate Passenger Rail Compact (2)**

Quick, Walz

### **Midwestern Higher Education Commission (Midwest Compact) (2)**

Crawford, Kolowski

### **State-Tribal Relations (7)**

Brewer (C), Lindstrom (VC), Albrecht, Baker, Brasch, Quick, Vargas

**2018 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 10/19/2017*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Albrecht, Joni</b>	17	(402) 471-2716	2010	Thurston
<b>Baker, Roy</b>	30	(402) 471-2620	1208	Lincoln
<b>Blood, Carol</b>	3	(402) 471-2627	1021	Bellevue
<b>Bolz, Kate</b>	29	(402) 471-2734	1015	Lincoln
<b>Bostelman, Bruce</b>	23	(402) 471-2719	1118	Brainard
<b>Brasch, Lydia</b>	16	(402) 471-2728	1022	Bancroft
<b>Brewer, Tom</b>	43	(402) 471-2628	1202	Gordon
<b>Briese, Tom</b>	41	(402) 471-2631	1120	Albion
<b>Chambers, Ernie</b>	11	(402) 471-2612	1302	Omaha
<b>Clements, Robert</b>	2	(402) 471-2613	1523	Elmwood
<b>Crawford, Sue</b>	45	(402) 471-2615	1016	Bellevue
<b>Ebke, Laura</b>	32	(402) 471-2711	1103	Crete
<b>Erdman, Steve</b>	47	(402) 471-2616	1529	Bayard
<b>Friesen, Curt</b>	34	(402) 471-2630	1110	Henderson
<b>Geist, Suzanne</b>	25	(402) 471-2731	1115	Lincoln
<b>Groene, Mike</b>	42	(402) 471-2729	1107	North Platte
<b>Halloran, Steve</b>	33	(402) 471-2712	1306	Hastings
<b>Hansen, Matt</b>	26	(402) 471-2610	1017	Lincoln
<b>Harr, Burke J.</b>	8	(402) 471-2722	2011	Omaha
<b>Hilgers, Mike</b>	21	(402) 471-2673	1404	Lincoln
<b>Hilkemann, Robert</b>	4	(402) 471-2621	2028	Omaha
<b>Howard, Sara</b>	9	(402) 471-2723	1012	Omaha
<b>Hughes, Dan</b>	44	(402) 471-2805	1210	Venango
<b>Kolowski, Rick</b>	31	(402) 471-2327	1018	Omaha
<b>Kolterman, Mark</b>	24	(402) 471-2756	2004	Seward
<b>Krist, Bob</b>	10	(402) 471-2718	1114	Omaha
<b>Kuehn, John L.</b>	38	(402) 471-2732	2000	Heartwell
<b>Larson, Tyson</b>	40	(402) 471-2801	1019	O'Neill
<b>Lindstrom, Brett</b>	18	(402) 471-2618	1401	Omaha
<b>Linehan, Lou Ann</b>	39	(402) 471-2885	1117	Elkhorn
<b>Lowe, John S., Sr.</b>	37	(402) 471-2726	1528	Kearney
<b>McCollister, John S.</b>	20	(402) 471-2622	1101	Omaha
<b>McDonnell, Mike</b>	5	(402) 471-2710	2107	Omaha
<b>Morfeld, Adam</b>	46	(402) 471-2720	1008	Lincoln
<b>Murante, John</b>	49	(402) 471-2725	1423	Gretna
<b>Pansing Brooks, Patty</b>	28	(402) 471-2633	1206	Lincoln
<b>Quick, Dan</b>	35	(402) 471-2617	1406	Grand Island
<b>Riepe, Merv</b>	12	(402) 471-2623	1402	Ralston
<b>Scheer, Jim</b>	19	(402) 471-2929	2103	Norfolk
<b>Schumacher, Paul</b>	22	(402) 471-2715	1124	Columbus
<b>Smith, Jim</b>	14	(402) 471-2730	1116	Papillion
<b>Stinner, John P.</b>	48	(402) 471-2802	1004	Gering
<b>Thibodeau, Theresa</b>	6	(402) 471-2714	1522	Omaha
<b>Vargas, Tony</b>	7	(402) 471-2721	1000	Omaha
<b>Walz, Lynne</b>	15	(402) 471-2625	1403	Fremont
<b>Watermeier, Dan</b>	1	(402) 471-2733	2108	Syracuse
<b>Wayne, Justin T.</b>	13	(402) 471-2727	1212	Omaha
<b>Williams, Matt</b>	36	(402) 471-2642	2015	Gothenburg
<b>Wishart, Anna</b>	27	(402) 471-2632	1308	Lincoln

**2018 NEBRASKA UNICAMERAL LEGISLATURE  
District List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

<b>District</b>	<b>Senator</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
1	<b>Watermeier, Dan</b>	(402) 471-2733	2108	Syracuse
2	<b>Clements, Robert</b>	(402) 471-2613	1523	Elmwood
3	<b>Blood, Carol</b>	(402) 471-2627	1021	Bellevue
4	<b>Hilkemann, Robert</b>	(402) 471-2621	2028	Omaha
5	<b>McDonnell, Mike</b>	(402) 471-2710	2107	Omaha
6	<b>Thibodeau, Theresa</b>	(402) 471-2714	1522	Omaha
7	<b>Vargas, Tony</b>	(402) 471-2721	1000	Omaha
8	<b>Harr, Burke J.</b>	(402) 471-2722	2011	Omaha
9	<b>Howard, Sara</b>	(402) 471-2723	1012	Omaha
10	<b>Krist, Bob</b>	(402) 471-2718	1114	Omaha
11	<b>Chambers, Ernie</b>	(402) 471-2612	1302	Omaha
12	<b>Riepe, Merv</b>	(402) 471-2623	1402	Ralston
13	<b>Wayne, Justin T.</b>	(402) 471-2727	1212	Omaha
14	<b>Smith, Jim</b>	(402) 471-2730	1116	Papillion
15	<b>Walz, Lynne</b>	(402) 471-2625	1403	Fremont
16	<b>Brasch, Lydia</b>	(402) 471-2728	1022	Bancroft
17	<b>Albrecht, Joni</b>	(402) 471-2716	2010	Thurston
18	<b>Lindstrom, Brett</b>	(402) 471-2618	1401	Omaha
19	<b>Scheer, Jim</b>	(402) 471-2929	2103	Norfolk
20	<b>McCollister, John S.</b>	(402) 471-2622	1101	Omaha
21	<b>Hilgers, Mike</b>	(402) 471-2673	1404	Lincoln
22	<b>Schumacher, Paul</b>	(402) 471-2715	1124	Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719	1118	Brainard
24	<b>Kolterman, Mark</b>	(402) 471-2756	2004	Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731	1115	Lincoln
26	<b>Hansen, Matt</b>	(402) 471-2610	1017	Lincoln
27	<b>Wishart, Anna</b>	(402) 471-2632	1308	Lincoln
28	<b>Pansing Brooks, Patty</b>	(402) 471-2633	1206	Lincoln
29	<b>Bolz, Kate</b>	(402) 471-2734	1015	Lincoln
30	<b>Baker, Roy</b>	(402) 471-2620	1208	Lincoln
31	<b>Kolowski, Rick</b>	(402) 471-2327	1018	Omaha
32	<b>Ebke, Laura</b>	(402) 471-2711	1103	Crete
33	<b>Halloran, Steve</b>	(402) 471-2712	1306	Hastings
34	<b>Friesen, Curt</b>	(402) 471-2630	1110	Henderson
35	<b>Quick, Dan</b>	(402) 471-2617	1406	Grand Island
36	<b>Williams, Matt</b>	(402) 471-2642	2015	Gothenburg
37	<b>Lowe, John S., Sr.</b>	(402) 471-2726	1528	Kearney
38	<b>Kuehn, John L.</b>	(402) 471-2732	2000	Heartwell
39	<b>Linehan, Lou Ann</b>	(402) 471-2885	1117	Elkhorn
40	<b>Larson, Tyson</b>	(402) 471-2801	1019	O'Neill
41	<b>Briese, Tom</b>	(402) 471-2631	1120	Albion
42	<b>Groene, Mike</b>	(402) 471-2729	1107	North Platte
43	<b>Brewer, Tom</b>	(402) 471-2628	1202	Gordon
44	<b>Hughes, Dan</b>	(402) 471-2805	1210	Venango
45	<b>Crawford, Sue</b>	(402) 471-2615	1016	Bellevue
46	<b>Morfeld, Adam</b>	(402) 471-2720	1008	Lincoln
47	<b>Erdman, Steve</b>	(402) 471-2616	1529	Bayard
48	<b>Stinner, John P.</b>	(402) 471-2802	1004	Gering
49	<b>Murante, John</b>	(402) 471-2725	1423	Gretna

# Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	39	2	51	2	52	3	60	2	48	2	52	2	53	2	38	18	354
KW	2	26	1	16	2	33	2	28	2	31	1	19	1	17	1	26	11	170
MEAD	1	18	2	43	2	41	2	36	2	56	2	41	2	46	2	43	14	306
MOCK	1	20	3	56	3	48	3	53	3	56	3	54	2	46	2	44	19	357
SEY	1	18	2	31	1.5	30	1.5	25	1.5	26	1.5	34	1.5	30	1.5	29	12	205
WW	2	40	2	34	2	38	2	43	2	50	2	36	2	37	2	35	14	273
Totals By Gr	9	161	12	231	12.5	242	13.5	245	12.5	267	11.5	236	10.5	229	10.5	215	88	1665
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		224		248									0	472				
RHS						258		261		292		251	0	1062				
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18													
BLUM	20	393	20/1	394	-1		*Includes PS											
KW	13	196	15/1	194	2													
MEAD	15	324	22/1	304	20													
MOCK	20	377	19/1	403	-26													
SEY	13	223	17/1	232	-9													
WW	16	313	20/1	302	11													
Elem. Totals	97	1826	19/1	1829	-3													
RMS	40	472	12/1	486	-14													
RHS	69	1062	15/1	1050	12													
Sec. Totals	109	1534	14/1	1536	-2													
Dist. Totals	206	3360	16/1	3365	-5													
MAR 12 2018																		
8:30 AM																		

**3038**  
**Certification Fees**

The district shall reimburse certified staff members for any supplemental certification fees if the Superintendent determines that the certification is necessary to maintain the quality of the course(s) offered and/or if the certification will have a substantial, direct benefit for the students.

To be eligible for reimbursement, the certified staff member must submit a letter of approval to the Superintendent or his/her designee describing (a) the supplemental certification program related to the staff member's request for reimbursement, (b) an explanation regarding the necessity of the fee to maintain the quality of the course and/or the substantial, direct benefit for the students and (c) the total amount to be reimbursed.

Any fees associated with the issuance of an instructor's teaching/administrative certificate, or any licensure requirements that are a prerequisite for employment, shall not be reimbursable by the district under this policy.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

# Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	39	2	51	2	52	3	60	2	48	2	52	2	53	2	38	18	354
KW	2	26	1	16	2	33	2	28	2	31	1	19	1	17	1	26	11	170
MEAD	1	18	2	43	2	41	2	36	2	56	2	41	2	46	2	43	14	306
MOCK	1	20	3	56	3	48	3	53	3	56	3	54	2	46	2	44	19	357
SEY	1	18	2	31	1.5	30	1.5	25	1.5	26	1.5	34	1.5	30	1.5	29	12	205
WW	2	40	2	34	2	38	2	43	2	50	2	36	2	37	2	35	14	273
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*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
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MAR 12 2018																		
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