

Agenda

1. Call To Order
Speaker(s): Board President
 - 1.1. Pledge of Allegiance
Speaker(s): Board President
 - 1.1.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
 - 1.2. Public Comment Sign In Procedure
 - 1.2.1. Public Comment
 - 1.3. Consent Agenda (Action)
Speaker(s): Board President
2. Board Development and Communication
 - 2.1. Board Members' Update
 - 2.2. Superintendent's Report
Speaker(s): Superintendent
 - 2.2.1. Leadership Academy Overview
Speaker(s): Dr. Mark Adler
 - 2.2.2. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 2.2.3. Counseling Services Update
Speaker(s): Mrs. Melissa Stolley
 - 2.2.4. Blumfield School Improvement Plan Update
Speaker(s): Mr. Peyton Lewis
 - 2.2.5. Enrollment Update
Speaker(s): Dr. Mark Adler
3. Standards Based School Improvement
 - 3.1. Wireless System Product (Action)
Speaker(s): Mr. Jason Buckingham
 - 3.2. Orval Smith Baseball Field Interlocal Agreement (Action)
Speaker(s): Mr. Jason Buckingham
 - 3.3. 2018-2019 & 2019-2020 District Calendars (Action)
Speaker(s): Dr. Tiffanie Welte/Mrs. Cecelia Wilken
 - 3.4. Policy 4055 - Voluntary Separation (Action)
Speaker(s): Dr. Mark Adler/Mr. Jason Buckingham
4. Policy Review
5. Executive Session Disclosure
 - 5.1. Executive Session (Action)
Speaker(s): Dr. Mark Adler/Mrs. Linda Richards
6. Pre-Adjournment Information and Activities
 - 6.1. Announcements

- 6.2. Board of Education Supplemental Meeting Information
- 6.3. Future Board Calendar
- 6.4. Adjourn

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Board of Education Regular Meeting/Business
Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127-3621

Monday, February 12, 2018 6:00 PM

Consent Agenda (Action)

Motion to approve Consent Agenda items as presented passed with a motion by Mike Overkamp and a second by Deb Gerch. Mrs. Richards and Dr. Irwin made note that the reason for the “abstain from vote” was due to their board status with NASB.

Dr. Jay Irwin:	Abstain (Without Conflict)
Linda Richards:	Abstain (Without Conflict)
Deb Gerch:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Tresha Rodgers:	Yea

Board Members' Update

Mrs. Johnson attended MS Conferences and Show Choir this week. Dr. Irwin attended the NASB Board of Director's Meeting as our representative. Special congratulations to the MS Robotics team and to Mrs. Redmeske. The Pride Players (a LGBT Theater Group) has a Ralston High School student in their latest production. UNO will be hosting a huge LGBT Conference this weekend. He also thanked Mrs. Krist and the culinary group for preparing the most delicious dinner for Board Appreciation! Mr. Overkamp thanked Mrs. Krist and the culinary students as well. Attending wrestling and swimming state qualifications this week. He was blown away by the Community Engagement events last week. Thank you to everyone who came out and participated, even with the inclement weather. It was eye opening. He is looking forward to diving deeper into the feedback we receive. Mrs. Gerch supported Mr. Overkamp's comments on Community Engagement. It is important to see the outcome and make our District move in the direction we want for the future! It is also nice to hear parents talk about respect, home visits and how much our teachers really care! This is for our future. She went to a dinner at UNO and heard discussions on Charter and Public Schools. MS Conferences were great - I appreciate Mr. Parizek. Mrs. Gerch then read a letter she wrote about Mrs. Hinchcliffe-Smith and what she has meant to this District and her son. (As a role model, a leader, and for giving our kids life skills to take out into the world.) Mrs. Rodgers praised the Community Engagement process as well and the great turnout. The feedback she heard was the same as items the Board discussed at their "Strategic Visioning Retreat" last fall. It is rewarding to hear it echoed from the parents. Our kids can cook!!! She will be attending Lego League this Thursday and hoping they bring home a big win! The financial membership group she is a part of had a representative from R-Pantry come and speak – great presentation! Mrs. Richards praised the packets that she gave out to senators in DC last week. She attended the Advocacy Institute and had good conversations.

Superintendent's Report

Dr. Adler attended basketball this week and enjoyed "Riot" with the Show Choir. There was a good story about Austin Middleton, one of our wrestlers, in the news, and it shows what kind of kids we have in this district.

Wireless Update Project

Mr. Buckingham provided an update on the Wireless Project.

Orval Smith Baseball Field Interlocal Agreement

Mr. Buckingham discussed the Interlocal Agreement for the Orval Smith field with the Board. We will want to look at this agreement with the city and see if we want to continue in the future. We have renewed the agreement for another year - we will be responsible for the outfield, and the city will be responsible for the infield. We have spoken with the new baseball coach, and he is willing to take this on as the season begins. Our maintenance staff will do the work until he takes over. Several board members commented that we need to make sure the work gets done properly.

Student Achievement Progress Report

The Student Achievement Progress report was reviewed by the Board.

Calendar Revisions Discussion

Calendars for the 2018-19 and 2019-20 school years were reviewed by the Board. Mrs. Wilken said they collected feedback from students, parents and staff to arrive at this version. The feedback included removing 1/2 days from the schedule, having a full week at spring break and finishing the school year before Memorial Day. They tried to incorporate all of these changes into the calendars. They will be brought to the next meeting for approval.

Developing Youth Talent Initiative Grant

We will review this grant opportunity in the coming months.

Government Relations Update

Mrs. Richards informed the board that Mr. Kohout fell and suffered a skull fracture last week. He is now home recovering. Brennan, his associate, has stepped up to take care of things in his absence. There is a new link for our letters of testimony in the Board Repository.

Enrollment Update

There has been some fluctuation in enrollment recently. We have attributed some of that to mid-year graduations and a few other things. Some of those mid-year graduations are 5th years and GEDs. We had 41 new Kindergarten enrollments this period. We have started Kindergarten Option Enrollment in conjunction with that.

Superintendent Contract (Action)

Motion to approve the superintendent contract as presented passed with a motion by Heather Johnson and a second by Tresha Rodgers. Mrs. Richards and Mrs. Gerch met with Dr. Adler prior to the meeting to discuss the contract.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Policy 4055 - Voluntary Separation

A proposed policy for Voluntary Separation was reviewed with the Board. We are presently working with the REA on this during negotiations. Our Voluntary Separation Agreement has always been outlined in the Agreement. This is just a review of the policy at this time. We have not had a policy on Voluntary Separation, and we would still have to make a motion in November on how much to fund the program. We will bring Policy 4055 to the next meeting for approval.

Executive Session (Action)

Motion for the Board to move into executive session at 9:48 PM to discuss negotiations passed with a motion by Mike Overkamp and a second by Tresha Rodgers.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Adjourn

Motion to adjourn meeting at 10:40 PM passed with a motion by Dr. Jay Irwin and a second by Heather Johnson.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea

Mrs. Linda Richards, President

Mrs. Deb Gerch, Secretary

February 18, 2018

Ralston Public Schools
8545 Park Drive
Ralston, Nebraska 68127

Dear Dr. Adler,

On behalf of the Ralston Public School Board, please accept this letter as formal notification that I am resigning my position with the Ralston Public Schools at the close of the 2017-2018 contract year, effective June 30, 2018.

Thank you for the opportunities that have been provided me during my time with the school district. I have worked alongside excellent colleagues and through the support of the School Board, the Administrative Team, and the Wildewood Elementary staff, I have experienced many opportunities to grow and develop as an educational leader. There have been numerous students, parents, staff members, and community members that have positively impacted my life during my time here and I am more than grateful for the relationships that I have made.

I wish the Ralston Public Schools the best of success in the future.

Sincerely,

Heather Nebesniak

Cheri Jonas
13573 Shirley Street
Omaha, NE 68144
308-520-3889
cheri.jonas@ralstonschools.org

February 16, 2018

Dear Dr. Adler and the Board of Education,

Please accept this letter as a formal resignation from my position as seventh grade science teacher, volleyball coach, and track coach at Ralston Middle School effective at the end of the 2017-2018 school year.

I have enjoyed my last five years being part of the Ralston Public Schools family and will truly miss working with the middle school staff. Many of my coworkers have become trusted lifelong friends. I am so thankful for all of the opportunities and experiences I have had and would not be the educator I am today without them.

I wish nothing but the best for my colleagues and Ralston in the future. Thank you again for the guidance and opportunities you have provided to me over the past five years. I am venturing out from Ralston a much stronger teacher than when I started because of the wonderful example this district set for me.

Sincerely,

A handwritten signature in cursive script that reads "Cheri Jonas".

Cheri Jonas



Ralston
PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

February 26th, 2018

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Christina Rydl

(Social security number withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.

www.RalstonSchools.org Facebook.com/RalstonPublicSchools

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873



RPS Leadership Academy

Registration

October 31st - November 10th

Course Orientation

*Tuesday, November 14th
at 4:00 PM*

First Class Meeting

*Tuesday, December 5th
at 4:00 PM*

Benefits of the Leadership Program

- Cultivate your Leadership Abilities
- Potential Tuition Reimbursement
 - Graduate Credit Available through UNO
- Textbooks Free to All Participants
- Build Your Professional Network
 - Enhance Your Professional Performance

Seminars & Session Topics

- Emotional Intelligence & Internal Change
 - Culture and Climate
 - Strengths Finder 2.0
- Legislative Issues Seminar
- District Achievement Plan
 - Education Law Seminar
- Communication Plans and Strategies
 - Applying Theory into Practice (Metro Superintendents Panel)
 - School Operations Seminar
 - Student Services

To Register: *Send a note to
Dr. Adler indicating your interest*

*Enrollment will be on a
first-come, first-served basis*



Ralston
PUBLIC SCHOOLS



Leadership Academy Participants
2017-2018

Level 1 Participants

Calvert	Dianna	M	Wildewood Elem. - Kindergarten
Turco	Kat	S	Seymour/Wildewood/Blum Elem.-Guidance

Level 2 Participants

Caniglia	Kim	L	RHS - Foreign Language
Dana	Sarah	M	Mockingbird Elem - Reading Specialist
Engel	Jordan	E	RHS-Family Consumer Science
Lewis	Peyton	J	Blumfield Elem.- Principal
Linden	Jeff	A	RHS-Math
McCurry	Craig	J	RHS-Resource
Schroeder	Lisa	J	Meadows Elem.- Principal
Veskrna	Hannah	S	RHS-Resource
Yost	Melissa	E	Mockingbird Elem.- 2nd Grade

3rd Year

Barna	Tyler
Bellinger	Linsey
Cuda	Colleen
Kelsey	Michelle
Parizek	Andy
Stoffel	Stacey

**Ralston Public Schools
Leadership Academy Level I
2017/2018
Class Meeting Dates**

Date	Day & Time	Location	Topic	Lead District
November 14, 2017	Tuesday 4:00 - 6:00	Ralston and Westside Combined Class at West Campus	Orientation/Overview, What Great Leaders Do Differently	WCS
December 5, 2017	Tuesday 4:00 - 6:00	Ralston and Westside Combined Class at West Campus	Emotional Intelligence and Internal Change (UNO Signup)	RPS
December 12, 2017	Tuesday 4:00 - 6:00	Ralston - Board Room	Culture and Climate, Brad Black Humanex Ventures - RPS	RPS
		Westside - ABC	Gallup - Strengths & Engagement - JerLene Mosley	WCS
January 9, 2018	Tuesday 4:00 - 6:00	Ralston and Westside Combined Underwood Hills at Westside	Legislative Issues Seminar - Both Lobbies	RPS
January 24, 2018	Wednesday 4:00 - 6:00	Ralston - Board Room	District Achievement Plan - Dr. Welte, Ms. Wilken, and Dr. Adler	RPS
		Westside - ABC	Cognitive Coaching - Sue Spangler	WCS
February 7, 2018	Wednesday 4:00 - 6:00	Ralston and Westside Combined Ralston Board Room	Education Law Seminar - Koley Jessen	RPS
March 6, 2018	Tuesday 4:00 - 6:00	Ralston and Westside Combined Class at West Campus	Communication Plans and Strategies - Brandi Petersen & Jeremy Maskel	WCS

**Ralston Public Schools
Leadership Academy Level I
2017/2018
Class Meeting Dates**

March 13, 2018	Tuesday 4:00 - 6:00	Ralston and Westside Combined Location TBD	Applying Theory into Practice Metro Superintendent's Panel	RPS
April 10, 2018	Tuesday 4:00 - 6:00	Ralston - Board Room	School Operations Seminar - Dr. Adler and Mr. Buckingham (Transportation, Budget, Buildings/Grounds)	RPS
		Westside - ABC	Leadership Positions and Opportunities in the Westside Community Schools	WCS
April 24, 2018	Tuesday 4:00 - 6:00	Ralston and Westside Combined Underwood Hills at Westside	Student Services Scenarios - Alan Bone and Melissa Stolley	WCS
May 8, 2018	Tuesday 4:00 - 6:00	Ralston - Board Room	Leadership Reflections/Wrap Up/Collaboration	RPS
		Westside - ABC		WCS
May 14, 2018	Monday 4:00	Ralston - Board Room	All Leadership Academy Assignments Due	RPS
		Westside - ABC		WCS

**Ralston Public Schools
Leadership Academy Level II
2017/2018
Class Meeting Dates**

Date	Day & Time	Location	Topic	Lead District
November 14, 2017	Tuesday 4:00 - 6:00	Ralston and Westside Combined Class at West Campus	Orientation/Overview, What Great Leaders Do Differently	WCS
December 5, 2017	Tuesday 4:00 - 6:00	Ralston and Westside Combined Class at Ralston VMAC	Emotional Intelligence and Internal Change (UNO Signup)	RPS
December 12, 2017	Tuesday 4:00 - 6:00	Ralston - Board Room	Culture and Climate, Brad Black Humanex Ventures - RPS	RPS
		Westside - ABC	Gallup - Strengths & Engagement - JerLene Mosley	WCS
January 9, 2018	Tuesday 4:00 - 6:00	Ralston and Westside Combined Underwood Hills at Westside	Legislative Issues Seminar - Both Lobbies	RPS
January 24, 2018	Wednesday 4:00 - 6:00	Ralston - Board Room	District Achievement Plan - Dr. Welte, Ms. Wilken, and Dr. Adler	RPS
		Westside - ABC	Cognitive Coaching - Sue Spangler	WCS
February 7, 2018	Wednesday 4:00 - 6:00	Ralston and Westside Combined Ralston Board Room	Education Law Seminar - Koley Jessen	RPS
March 6, 2018	Tuesday 4:00 - 6:00	Ralston and Westside Combined Class at West Campus	Communication Plans and Strategies - Brandi Petersen & Jeremy Maskel	WCS

**Ralston Public Schools
Leadership Academy Level II
2017/2018
Class Meeting Dates**

March 13, 2018	Tuesday 4:00 - 6:00	Ralston and Westside Combined Class at West Campus	Applying Theory into Practice Metro Superintendent's Panel	RPS
April 10, 2018	Tuesday 4:00 - 6:00	Ralston - Board Room	School Operations Seminar - Dr. Adler and Mr. Buckingham (Transportation, Budget, Buildings/Grounds)	RPS
		Westside - ABC	Leadership Positions and Opportunities in the Westside Community Schools	WCS
April 11-13, 2018	Wednesday-Friday	Muscatine, Iowa	Urban School Immersion Activity--Muscatine, Iowa	RPS
April 24, 2018	Tuesday 4:00 - 6:00	Ralston and Westside Combined Underwood Hills at Westside	Student Services Scenarios - Alan Bone and Melissa Stolley	WCS
May 8, 2018	Tuesday 4:00 - 6:00	Ralston - Board Room	Leadership Reflections/Wrap Up/Collaboration	RPS
		Westside - ABC		WCS
May 14, 2018	Monday 4:00	Ralston - Board Room	All Leadership Academy Assignments Due	RPS



**RPS Leadership Academy
Level II
Personalized Learning Contract
2017/2018**

Name: _____

This document is required for each leadership participant in the RPS Leadership Academy Level II. Participants will enter into a personalized learning contract to select and identify requirements for successful completion of the RPS Leadership Academy Level II.

Required Level II Learning Components

- Orientation/Overview (November 14, 2017)
- UNO Enrollment Night (December 5, 2017) ***Personalized Learning Contracts Due
- District Achievement Plan (January 24, 2018)
- Metro Superintendent's Panel @ Westside (March 20, 2018)
- Urban School Academic Immersion Trip @ Muscatine, Iowa (April 18-20, 2018)

Please select five (5) Learning Components From Below:

Suggested Level II Learning Components

Number	Learning Component Description
1	Legislative Issues Seminar (January 9, 2018 at ABC Building Westside)
2	Education Law Seminar (February 7, 2018 at ABC Building Westside)

Optional Level II Learning Components

Number	Learning Component Description
3	Emotional Intelligence and Internal Change, Dr. Adler (December 5, 2017 at ABC Building Westside)
4	Creating a Culture and Climate for Performance, Mr. Brad Black, HumanEX Ventures (December 12, 2017)



Number	Learning Component Description
5	Gallup Strengths and Engagement--JerLene Mosley (Westside) (December 12, 2017)
6	School Operations Seminar--Jason Buckingham (Budget, Transportation, Buildings/Grounds) (April 10, 2018)
7	Cognitive Coaching--Sue Spangler (Westside) (January 24, 2018)
8	Communication Plans and Strategies Brandi Peterson & Jeremy Maskel (March 6, 2018 at ABC Building)
9	Student Services Scenarios--Alan Bone & Missy Stolley (April 24, 2018 at ABC Building)
10	Emerging Administrators Conference (January 27th & February 3rd, 2018) (NCSA) (Both on Saturday's)
11	Optional in-state conference with approval from Dr. Adler
12	Optional learning activity suggested by the emerging leader.
13	

Special Notes:



Name: _____

Personalized Learning Outline

Please fill out the table below identifying your selected learning components in addition to the required learning components outlined.

Selection Number	Learning Component Description

By signing below I agree to complete the required Level II learning components as well as five (5) optional learning components that I have selected and recorded in the table above. I understand that this personalized learning contract may be changed with approval from Dr. Adler.

Signatures:

Level II Emerging Leader: _____ Date: _____

Dr. Mark Adler: _____ Date: _____

Ralston Public Schools

Leadership Academy

(UNO EDAD 8800)

2017/2018

Course Description:

The RPS Leadership Academy is intended to provide an opportunity to expand leadership theory and practice to enhance building and district level improvement. The focus of the RPS Leadership Academy is: personnel leadership strategies, leadership within internal change, leadership within external reforms, and leadership within the AdvancED Standards of Quality and systems thinking. The RPS Leadership Academy is specifically designed to bridge leadership and management theory to the practical operations of schools, especially focused on the Ralston Public Schools. This academy will allow participants the opportunity to examine and discuss topics such as: Internal Change, Emotional Intelligence, Strengths Finder 2.0, Core Standards & Accountability, AdvancED School Improvement and Systems Thinking, Research Based Instructional Design, Delivery, and Evaluation (Curriculum), Diversity, Staff Development, Strategic Planning, District Communications Strategies, School Operations, Student Services Programs and Processes, Education Law, and Community Outreach.

Objectives:

The participant will:

- Based on a review of leadership theory, identify and describe skills, behaviors, and characteristics of effective leaders.
- Demonstrate an appreciation of the complexity of combining impartiality while remaining sensitive to diversity, respecting confidentiality, and maintaining honest interactions.
- Describe effective strategies to manage and address both internal and external change through effective consensus building and collaboration of school faculty and staff.
- Describe strategies and initiatives to engage all families and community stakeholders about education and outreach opportunities.
- Describe the cultural competencies needed by school leaders to ensure equality, social justice, and respect for diversity in all its forms (ethnicity, race, sexual orientation, gender, religious affiliations, socio-economic position).
- Develop a plan for personal growth based upon leadership and management theory and the challenges of school leadership.
- Complete the Strengths Finder 2.0 assessment and analyze and apply the results to your leadership and management style and approach to the principles, outcomes, and implications of a developed level of Emotional Intelligence or EQ.
- Based on a review of the AdvancED Standards and Indicators for Quality School Systems, reflect and describe their impact and presence from your current position within RPS.
- Demonstrate an appreciation of the complexity of developing, implementing, and evaluating research based nationally and locally driven curriculum to include core standards and the appropriate associated staff development.

- Demonstrate an appreciation for the complexity of developing, approving, and communicating policies and procedures to guide and efficient and service centered school that are well grounded in Education Law.
- Develop an understanding of the complexity of the various school operations necessary to operate a quality school. School operations that will be focused upon will include nutrition services, transportation, human resources, buildings & grounds, technology services, budget, risk management, and safety & security.
- Review, analyze, and discuss the basic elements of the District Communications Program as it applies to both internal and external communications and cultivating trust in the community.
- Review, analyze, and discuss the basic elements of the District Student Services Programs and Processes as they relate to serving the whole child and the family.

Session Topics: *All Class Sessions will meet from 4:00 PM to 7:00 PM at the VMAC.*

Session #1	Course Overview, What Great Principals Do Differently, RPS Strategic Planning
Session #2	Emotional Intelligence and Internal Change
Session #3	Creating a Culture and Climate for Performance
Session #4	AdvancED School Improvement and Systems Thinking, Legislative Issues Seminar
Session #5	District Achievement Plan
Session #6	Education Law Seminar
Session #7	District Communication Plans and Strategies
Session #8	Applying Theory into Practice--Metro Superintendent's Panel
Session #9	School Operations Seminar (Transportation, Budget, Buildings/Grounds, Nutrition Services, Risk Management, Safety & Security)
Session #10	Student Services Programs and Processes
Session #11	Leadership Reflections

Assignments and Final Projects

Each topic will have an assignment that is intended to connect theory to practice. The goal will be to connect what we talk and read about in the group meetings and seminars to specifics in your current teaching or administrative position. The final project will be an opportunity for the students to share ideas based on data and best practice to a specific school or district improvement target. Class participants will be asked to submit narrative reflections addressing the topic at hand and how that topic impacts their current position and the global impact to the Ralston Public Schools.

Required Assignments and Activities:

- All students will complete a Leadership Field Experience for one day. This activity will require the student to spend one day with an administrator within the Ralston Public Schools or within another school observing an area of interest to them. The Leadership Field Experience will be 8-10 hours of observation and include a written summary of reflections.
- All students will be asked to attend at least one School Board Meeting or City Council Meeting and reflect on the organization and management of the meeting. A written summary of reflections will be required. This activity will require approximately 2 hours of observation and reflection.
- All students will be asked to interview their current administrator or supervisor within the Ralston Public Schools about their leadership experiences, challenges, successes, and goals and vision. A written summary of reflections will be required. This activity will require approximately 2 hours of observation and reflection.
- All students will be asked to research and report on one of the 21 Irrefutable Laws of Leadership by developing a 10 minute presentation to the class or in electronic format to include discussion points that are presented to the entire group. This may be done in person or through electronic collaboration to invite a robust discussion among students. This activity will require approximately 2 hours of research and organization.
- All students will complete the Strengths Finder 2.0 Assessment. (1 Hour)
- All students will submit narrative reflections on the topics covered within the course. (2 Hours)

Required Texts:

Dweck, C. (2006). *Mindset The New Psychology of Success*. Ballantine Books, New York, NY. ISBN: 978-0-345-47232-8

Goleman, D. (1998). *Working with Emotional Intelligence*. Bantam Books, New York, NY. ISBN: 0-533-37858-9

Middleton, T. , & Petitt, E. (2007). *Who Cares?* Wheatmark, Tucson, AZ. ISBN: 978-1-58736-800-4

Marzano, R., McNulty, B., & Waters, T. (2005). *School Leadership That Works*. ASCD McRel. ISBN: 978-1-4166-0227-9

Maxwell, J. (2007). *The 21 Irrefutable Laws of Leadership*. Nashville, TN: Thomas Nelson. ISBN: 13:978-0-7852-8837-4

Rath, T. (2007). *Strengths Finder 2.0*. Gallup Press, New York, NY. ISBN: 978-1-59562-015-6

Reeves, D. (2009). *Leading Change in your School*. ASCD, Alexandria, VA. ISBN: 978-1-4166-0808-0

Tough, P. (2012). *How Children Succeed*. Houghton Mifflin Harcourt Publishing Company, New York, NY 10003. ISBN: 978-0-547-56465-5

Whitaker, T. (2003). *What Great Principals Do Differently*. Eye on Education, Larchmont, NY. ISBN: 1-930556-47-0

Grading:

Students will be evaluated on the following criteria:

Leadership Field Experience Project	25%
Class Participation	25%
School Board Meeting/City Council Meeting	10%
Direct Supervisor Interview	10%
Narrative Reflections	10%
21 Irrefutable Laws of Leadership Project	10%
Associated Assignments	10%
<u>Total:</u>	<u>100%</u>

Grading Scale:

A+ = 100 – 97%, A = 96 – 93%, A- = 92 – 90%

B+ = 89 – 87%, B = 86 – 83%, B- = 82 -- 80%

C+ = 79 – 77%, C = 76 – 73%, C- = 72 -- 70%

D+ = 69 – 67%, D = 66 – 63%, D- = 62 -- 60%

F = 59% or less is failing

Ralston Public Schools
Level II
Leadership Academy
(UNO EDAD 8800)
2017/2018

Course Description: (45 Contact Hours)

The RPS Level II Leadership Academy is intended to provide an in depth opportunity to expand leadership theory and practice to enhance building and district level improvement. The RPS Level II Leadership Academy will be conducted primarily as a guided field based internship supported by collaborative classroom based interactions. All emerging leaders will be expected to complete a personalized learning contract that will include several required learning opportunities and several self-selected learning opportunities to complete the course expectations. Participation in this course will allow participants to experience multiple leadership and management opportunities while being immersed in and around the operation of schools and educational professionals. Completion of the Level II Leadership Academy will significantly prepare participants for their next steps in educational leadership in the Ralston Public Schools and the field of education in general. The RPS Level II Leadership Academy is specifically designed to bridge leadership and management theory to the practical operations of schools, especially focused on the Ralston Public Schools. This academy will allow participants the opportunity to examine and discuss topics such as: Internal Change, Emotional Intelligence, Strengths Finder 2.0, Core Standards, Accountability, AdvancED School Improvement and Systems Thinking, Research Based Instructional Design, Delivery, and Evaluation (Curriculum), Diversity, Staff Development, 21st Century Learning, Community Outreach, Education Law, Legislative Relations, District Communications, Data Analysis, Instructional Mission and Vision, Strategic Planning, School Operations, Hope and Engagement, and Preparation of Professional Application Materials.

Objectives:

The participant will:

- Based on a review of leadership theory, identify and describe skills, behaviors, and characteristics of effective leaders.
- Demonstrate an appreciation of the complexity of combining impartiality while remaining sensitive to diversity, respecting confidentiality, and maintaining honest interactions.
- Describe effective strategies to manage and address both internal and external change through effective consensus building and collaboration of school faculty and staff.
- Describe strategies and initiatives to engage all families and community stakeholders about education and outreach opportunities.
- Describe the cultural competencies needed by school leaders to ensure equality, social justice, and respect for diversity in all its forms (ethnicity, race, sexual orientation, gender, religious affiliations, socio-economic position).
- Develop a plan for personal growth based upon leadership and management theory and the challenges of school leadership.
- Complete the Strengths Finder 2.0 assessment and analyze and apply the results to your leadership and management style and approach to the principles, outcomes, and implications of a developed level of Emotional Intelligence or EQ.
- Based on a review of the AdvancED Standards and Indicators for Quality School Systems, reflect and describe their impact and presence from your current position within RPS.

- Demonstrate an appreciation of the complexity of developing, implementing, and evaluating research based nationally and locally driven curriculum to include core standards and the appropriate associated staff development.
- Review, analyze, and discuss the basic elements of 21st Century Schools and the RPS Strategic Plan for Technology.
- Identify the essential elements of a quality annual Legislative Relations Action Plan for the District.
- Synthesize the importance of quality legal guidance and procedures with the daily operations of the schools.
- Develop and execute the operation of a staff, parent, or Board of Education presentation or meeting.
- Demonstrate an appreciation for the complexity of developing, approving, and communicating policies and procedures to guide and efficient and service centered school that are well grounded in Education Law.
- Develop an understanding of the complexity of the various school operations necessary to operate a quality school. School operations that will be focused upon will include nutrition services, transportation, human resources, buildings & grounds, technology services, budget, risk management, and safety & security.
- Review, analyze, and discuss the basic elements of the District Communications Program as it applies to both internal and external communications and cultivating trust in the community.
- Review, analyze, and discuss the basic elements of the District Student Services Programs and Processes as they relate to serving the whole child and the family.

Required Session Topics: *All Class Sessions will meet from 4:00 PM to 7:00 PM at the VMAC.*

Session #1	Course Orientation and Overview
Session #2	Emotional Intelligence and Internal Change—Personalized Learning Contracts Due
Session #3	District Achievement Plan
Session #4	Applying Theory into Practice--Metro Superintendent's Panel
Session #5	Urban School Academic Immersion Trip—Muscatine, Iowa
Session #6	Personalized Learning Contract Selection
Session #7	Personalized Learning Contract Selection
Session #8	Personalized Learning Contract Selection
Session #9	Personalized Learning Contract Selection
Session #10	Personalized Learning Contract Selection
Session #11	Leadership Reflections

Required Texts:

- Dweck, C. (2006). *Mindset The New Psychology of Success*. Ballantine Books, New York, NY. ISBN: 978-0-345-47232-8
- Goleman, D. (1998). *Working with Emotional Intelligence*. Bantam Books, New York, NY. ISBN: 0-533-37858-9
- Middleton, T. , & Petitt, E. (2007). *Who Cares?* Wheatmark, Tucson, AZ. ISBN: 978-1-58736-800-4
- Marzano, R., McNulty, B., & Waters, T. (2005). *School Leadership That Works*. ASCD McRel. ISBN: 978-1-4166-0227-9
- Maxwell, J. (2007). *The 21 Irrefutable Laws of Leadership*. Nashville, TN: Thomas Nelson. ISBN: 13:978-0-7852-8837-4
- Rath, T. (2007). *Strengths Finder 2.0*. Gallup Press, New York, NY. ISBN: 978-1-59562-015-6
- Reeves, D. (2009). *Leading Change in your School*. ASCD, Alexandria, VA. ISBN: 978-1-4166-0808-0
- Tough, P. (2012). *How Children Succeed*. Houghton Mifflin Harcourt Publishing Company, New York, NY 10003. ISBN: 978-0-547-56465-5
- Whitaker, T. (2003). *What Great Principals Do Differently*. Eye on Education, Larchmont, NY. ISBN: 1-930556-47-0

Assignments and Final Projects

This guided field based personalized learning internship course will have assignments that are intended to connect theory to practice. The goal will be to connect what we talk and read about in the group and individual meetings to specifics in your current or desired teaching or administrative position. The foundation of learning will be established through experiential learning followed by a series of reflection papers outlining your experiences and potentially further questions that may have developed during your experience.

Required Assignments and Activities:

- All emerging leaders will complete the Strengths Finder 2.0 Assessment. (2 Hours)
- All emerging leaders will evaluate and write their own personal education vision that is focused around their beliefs on instruction, leadership, and management. The essay should not exceed 1000 words. The essay should address your desired high impact instructional strategies, interventions you have used to support academically struggling students, information about how you address academic goal setting leading to academic growth in your students, and finally how you develop a trusting relationship that leads to academic progress. This learning opportunity may also be accomplished by developing a set of core leadership beliefs. (3 Hours)
- All emerging leaders will be required to participate in electronic discussions throughout the course addressing topics posted by the instructor. (5 Hours)
- All emerging leaders will be required to preside over or present at a staff meeting, parent meeting, or Board of Education Meeting on a topic in which they have expertise and advances the mission of the Ralston Public Schools. Participants will be asked to research opportunities to complete this leadership

opportunity, schedule it, and then complete the task. Participants are asked to submit a reflection paper of one page or less on your experiences. (5 Hours)

- All emerging leaders will be asked to submit an article to be published in the District Newsletter on a topic in which they have expertise and advances the mission of the Ralston Public Schools. (3 Hours)
- All emerging leaders will participate in the District Achievement Plan Seminar and submit a reflection paper of one page or less on your experiences. (3 Hours)
- All emerging leaders will participate in the Metro Superintendents Panel and submit a reflection paper of one page or less on your experiences. (3 Hours)
- All emerging leaders will submit a reflection paper of one page or less on your experiences with the five (5) self-selected learning components from the personalized learning contracts. (10 Hours)
- All emerging leaders will participate in the Urban School Academic Immersion Activity to be held during the 2nd term. Participants will travel to an urban area and spend at least two full days of observation reviewing academic instruction, collaboration, data analysis, character development, and student and staff management. Participants will be asked to submit a reflection paper of one page or less on your experiences. (18 Hours)

Grading:

Students will be evaluated on the following criteria:

Personal Education Vision Essay	10%
Class/On-Line Discussion and Participation	10%
Staff/Parent/ BOE Meeting Presentation	10%
Personalized Learning Components Reflection Papers	20%
District Newsletter Article	10%
District Achievement Plan Seminar	10%
Metro Superintendents Panel	10%
Urban School Academic Immersion Activity	20%
<u>Total:</u>	<u>100%</u>

Grading Scale:

A+ = 100 – 97%, A = 96 – 93%, A- = 92 – 90%

B+ = 89 – 87%, B = 86 – 83%, B- = 82 -- 80%

C+ = 79 – 77%, C = 76 – 73%, C- = 72 -- 70%

D+ = 69 – 67%, D = 66 – 63%, D- = 62 -- 60%

F = 59% or less is failing

*Ralston Public Schools, Westside Community Schools, & Papillion La Vista Community Schools
Leadership Academy*

**“Applying Theory Into Practice”
Metro Superintendents’ Panel
Tuesday, March 13, 2018
Ralston Public Schools District Office
8545 Park Drive, Ralston, NE
4:00 PM to 6:00 PM**

4:00 PM	Opening Remarks and Session Objectives	Adler/McCann/Rikli
4:10 PM	<u>Large Group Discussion</u> Dr. Bary Habrock, Elkhorn Public Schools Dr. Jim Sutfin, Millard Public Schools Dr. Andy Rikli, Papillion La Vista Community Schools Dr. Terry Haack, Bennington Public Schools Dr. Kevin Riley, Gretna Public Schools Dr. Blane McCann, Westside Community Schools Dr. Jeff Rippe, Bellevue Public Schools Mr. Brett Richards, Springfield-Platteview Community Schools Mr. Mark Evans, Omaha Public Schools Ms. Melissa Poloncic, DC West Community Schools Dr. Mark Adler, Ralston Public Schools	
	<u>Large Group Questions</u> 1. Introduce yourself and discuss your leadership journey. Please include your academic preparation and positions you’ve held throughout your career. 2. What is your greatest strength as a leader? 3. What is the most significant decision, initiative, or program you have been a part of?	
4:45 PM	Small Group Rotation #1 (12 participants and 2-3 superintendents)	
5:00 PM	Small Group Rotation #2 (12 participants and 2-3 superintendents)	
5:15 PM	Small Group Rotation #3 (12 participants and 2-3 superintendents)	
5:30 PM	Small Group Rotation #4 (12 participants and 2-3 superintendents)	
5:45 PM	Large Group Wrap-up Question: If you could change one aspect of public education, what would it be?	
6:00 PM	ADJOURN	

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB22	Scheer		Appropriations 01/17/2017	Approved by Governor (E-Clause)	To provide, change, and eliminate provisions relating to appropriations and to reduce appropriations <i>LB22 is the Governor's budget reduction bill for the remainder of FY2016-17.</i>
LB27	Murante		Government, Military and Veterans Affairs 01/19/2017	In Committee	Change requirements for state agency contracts and powers and duties of the Auditor of Public Accounts as prescribed <i>LB27 requires that all information requested by the auditor be received by September 20. Information not received by this date shall be deemed delinquent, and the auditor may assess the political subdivision a late fee of twenty dollars per day. Political subdivisions that fail to provide the requested information by September 20 will also be subject to an audit, based on the auditor's discretion. LB27 also adds a restriction that state agency contracts may not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. Purchasing or lease contracts entered into by the state purchasing bureau may also not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. LB27 also creates a duty of the Auditor of Public Accounts to assess a fourteen percent interest rate on delinquent payments of any fees for audits and services owed to the Auditor of Public Accounts. LB27 also allowed the Auditor of Public Accounts to share working papers with certain agencies during either an ongoing audit or after the completion of an audit.</i>
LB58	Clements		Education 01/30/2017	In Committee	Change provisions relating to participation in extracurricular activities <i>LB58 prohibits students who withdrawn from a public school to enroll in a school that elected to not meet accreditation or approval requirements from participating in extracurricular activities for three hundred sixty-five days after the date of withdrawal. LB58 also requires school boards to establish policies and procedures that allow the participation of any student from a school which elects to not meet accreditation or approval requirements.</i>
LB62	Scheer		Education 01/17/2017	Approved by Governor	Eliminate prohibition on teachers wearing religious garb <i>LB62 repeals sections 79-898 and 79-899, Reissue Revised Statutes of Nebraska.</i>
LB63	Scheer		Revenue 01/20/2017	Approved by Governor	Change a sales and use tax exemption relating to political events <i>LB63 eliminates a sales and use tax exemption on prepared food and food ingredients sold at political events by ballot question committees, candidate committees, independent committees, and political party committees as defined in the Nebraska Political Accountability and Disclosure Act or fees and admissions charged for such political event.</i>
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB89	Hughes		Government, Military and Veterans Affairs 01/19/2017	IPP (Killed)	Change published notice of hearing requirements under the Nebraska Budget Act as prescribed <i>LB89 changes the requirement for notice of a public hearing from five days to four calendar days. Four calendar days will include the date of publication but not the day of the hearing.</i>
LB90	Hughes		Government, Military and Veterans Affairs 01/19/2017	In Committee	Require public entity provide accommodations where Auditor of Public Accounts employee conducts audit or examination <i>LB90 requires public entities to provide suitable accommodations when any employee of the Auditor of Public Accounts conducts an audit or examination of them.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

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LB95	Crawford		Urban Affairs 02/28/2017	IPP (Killed)	Change provisions relating to the Community Development Law and tax-increment financing <i>LB95 requires that each city which has approved one or more redevelopment plans which are financed in whole or in part through the use of tax-increment financing to establish an auditing plan to provide for regular review of each such redevelopment plan. The Auditor of Public Accounts has the power to audit, or cause to be audited, any authority established when the Auditor determines such an audit is necessary or when requested by the governing body.</i> <i>LB95 also requires that, prior to declaring an area in need of development, the governing body must conduct a study or analysis on whether the area is substandard and blighted. A public hearing will also be conducted on this question, with proper notice given to the community. Each neighborhood association that desires to receive such notice must register with their city's planning department the area they would wish to be notified on.</i> <i>LB95 requires that redevelopment plans that include the use of tax-increment financing shall not provide for the reimbursement of costs incurred prior to the approval of the redevelopment plan, except those costs related to the preparation of the redevelopment plan, the substandard and blighted study, or the cost-benefit analysis.</i> <i>Redevelopment plans which include the use of tax-increment financing must, after five years and every five years thereafter, conduct a review and update of a cost-benefit analysis. This report should include tax shifts, public infrastructure and community public service needs impacts, impacts on employers and employees, impacts on student populations of school districts, and other impacts determined to be relevant. Each city approving such a redevelopment plan must retain copies of all such redevelopment plans and supporting documents associated with that plan for a period of time required under applicable records retention schedules.</i> <i>LB95 also allows for redevelopment contracts for plans that include the use of tax-increment financing to include a provision requiring that all ad valorem taxes levied upon real property in a redevelopment project be paid on time in order for such redevelopment project to received tax-increment financing. To the extent that a redevelopment plan divides the ad valorem taxes levied upon only a portion of the real property in a redevelopment project, such portion shall be clearly related to the redevelopment plan.</i>
LB103	Murante		Education 01/23/2017	In Committee	Change provisions relating to accelerated or differentiated curriculum and require establishment of focus groups <i>LB103 includes legislative findings on the importance of school districts offering programs for individual student needs and the development of extraordinary ability and potential. LB103 requires that each school district within a learning community that provides an approved accelerated or differentiated curriculum program to establish a high-ability learners' focus group. This focus group will include parents of high ability learners, teachers from the accelerated or differentiated program, and administrators with related responsibilities. The focus groups will explore ways for parents and students to play an integral role in the accelerated program, annually receive and review data, annually review the expenditure of funds, and study any issues related to the education of learners with high ability that is deemed appropriate. Each school district, if a member of a learning community, annually provide information concerning identifying criteria to the school district's high-ability-learners' focus group.</i>
LB109	Blood		Education 01/23/2017	In Committee	Provide for a temporary teaching certificate or permit for military spouses <i>LB109 requires the board to issue to military spouses temporary teaching certificates or permits once the spouse provides the required information.</i>
LB118	Hilkemann		Revenue 01/26/2017	In Committee	Adopt the Education Savings Account Act and provide income tax adjustments <i>LB118 adopts the Education Savings Account Act. The act allows for the parent or legal guardian of a student attending an eligible school to establish an account with a financial institution and designate the account as an education savings account. Up to two thousand dollars a year may be contributed to the account, and may further be invested at the direction of the account owner. Distributions from the account may only be used to pay for the qualified education expenses of the designated beneficiary, and the balance of the account must be fully distributed before the designated beneficiary graduates from high school.</i> <i>LB118 also reduces Federal adjusted gross income by contributions to an account established under the Education Savings Account Act.</i>
LB119	Groene		Education 01/17/2017	Approved by Governor (E- Clause)	Change dates related to certifications and distributions of state aid to schools <i>LB119 changes the date in which the department shall determine the amounts to be distributed to each local system and each district to one or before June 1, 2017 and one or before March 1 of each year thereafter.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

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LB127	Groene		Government, Military and Veterans Affairs 02/02/2017	General File	Change notice requirements under Open Meetings Act <i>LB 127 provides for a change in the open meetings law, in Sec. 84-1411 of the statute. It strikes language for political subdivisions to publicize meeting designated by each political body and requires them to publish such notice in a newspaper of general circulation in each county within the public entities jurisdiction as well as any other method designated by the public body. The newspaper notice does not have to be published in every county but must have a general circulation within the county. This proposal is also not intended to apply to state agencies but just political subdivision.</i>
LB128	Groene		Health and Human Services 03/22/2017	In Committee	Change eligibility provisions relating to the Supplemental Nutrition Assistance Program
LB144	Friesen		Education 02/06/2017	In Committee Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i>
LB155	Brasch		Education 03/20/2017	In Committee	Require successful completion of a civics examination as a prerequisite to high school graduation <i>LB155 requires that the civics portion of the naturalization test used by the United States Bureau of Citizenship and Immigration Services be available to every student in a Nebraska high school in order that the students demonstrate a knowledge and understanding of the fundamentals of the United States history and the principles of the United States Government. Each student must successfully answer at least seventy percent of the questions on the civics test before graduation.</i>
LB174	Morfeld		Revenue 02/01/2017	In Committee	Adopt the Apprenticeship Training Program Tax Credit Act <i>LB174 allows for taxpayers who employ one or more apprentices as part of a qualified apprenticeship program may apply to receive tax credits under this Act. The tax credit will be equal to one dollar times the total number of hours expected to be worked by the apprentices.</i>
LB175	Morfeld		Education 01/31/2017	In Committee	Adopt the Student Online Personal Protection Act <i>LB175 prohibits the operator of a school website from participating in targeted advertising on the site, using covered student information to amass a profile about the student, to sell or rent a student's covered information, or disclose covered information unless disclosure is to further the school purpose of the site.</i>
LB214	Halloran		Education 01/31/2017	In Committee	Terminate the Master Teacher Program <i>LB214 terminates the Master Teacher Program on July 1, 2017.</i>
LB227	Wishart		Health and Human Services 02/03/2017	In Committee	Create the Brain Injury Council and Brain Injury Trust Fund <i>LB227 creates the Brain Injury Council and Brain Injury Trust Fund. The purpose of the council and fund are to provide assistance to Nebraskans who are suffering from brain injuries.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

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LB232	Kolterman		Revenue 02/23/2017	In Committee	Provide a property tax exemption for property leased to the state or a governmental subdivision <i>LB232 includes property leased to the state or to a governmental subdivision by the person or entity holding legal title to the property within the definition of property of the state and its governmental subdivisions. Therefore, this leased property is exempt from property taxes.</i>
LB233	Smith		Revenue 03/28/2017	General File Stinner Priority Bill	Change revenue and taxation provisions <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i> <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i> <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB235	Walz	Support	Education 01/23/2017	In Committee	Clarify grant requirements for the Summer Food Service Program <i>LB235 clarifies that grants awarded may be expended up to the full cost of the qualifying expense incurred by the sponsors of the Summer Food Service Program in initiating or expanding the services. If the funds are expended solely for the benefit of child nutrition programs administered by the Department of Education, there will be no proration of the expense required.</i>
LB237	Erdman	Monitor	Government, Military and Veterans Affairs 02/16/2017	In Committee	Change filing requirements of official bonds for school districts <i>LB237 requires that any official bonds for school districts be filed in the school district officer.</i>
LB238	Erdman		Revenue 02/23/2017	In Committee	Change provisions of the Nebraska Budget Act relating to certifying taxable values <i>LB238 allows the certification of taxable values to be provided to the governing body or board either by mail, electronically, or by notifying such governing body or board of the place on the county assessor's website where the current taxable values are located.</i>
LB240	Baker		Government, Military and Veterans Affairs 01/25/2017	In Committee	Provide for videoconferencing and telephone conferences for school board meetings <i>LB240 allows for school board meetings to be held by means of videoconferencing or telephone conference.</i>
LB246	Morfeld	Support	Education 02/14/2017	General File	Provide a budget exception for expanded learning opportunity programs <i>LB246 allows for school districts to exceed their budget authority for expanded learnings opportunity programs or for other school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom. For districts with more than one thousand students, expenditures may exceed up to one hundred thousand dollars. For districts with less than one thousand students, expenditures may exceed up to fifty thousand dollars.</i>
LB247	Morfeld	Monitor	Education 02/14/2017	In Committee	Provide for school district levy and bonding authority for cybersecurity <i>LB247 allows for school boards to levy additional property taxes if necessary to address an actual or potential cybersecurity vulnerability.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB249	Harr		Revenue 02/23/2017	In Committee	Expand business inventory property tax exemption <i>LB249 expands business inventory property tax exemptions to personal property that is equipment useable for construction, agriculture, or manufacturing.</i>
LB251	Harr		Revenue 02/16/2017	In Committee	Redefine agricultural or horticultural purposes for revenue and taxation purposes <i>LB251 requires that, when determining whether a parcel of land is primarily used for agricultural or horticultural purposes, no regard may be given to whether some or all of the parcel is platted and subdivided into separate lots or developed with improvements such as streets, sidewalks, curbs, gutters, sewer lines, water lines, or utility lines.</i>
LB262	Groene		Urban Affairs 02/21/2017	IPP (Killed)	Change provisions relating to undeveloped vacant land under the Community Development Law <i>LB262 prohibits tax-increment financing from being used for the acquisition =, planning, and preparation for development or disposal of undeveloped vacant land. LB262 also prohibits undeveloped vacant land from being declared or designated blighted and substandard in order to qualify for the use of tax-increment financing unless such land meets the definition of a blighted area.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivered as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i> <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i> <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i>
LB265	Friesen		Education 02/06/2017	In Committee Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB266	Friesen	Monitor	Revenue 02/16/2017	In Committee	Change the valuation of agricultural land and horticultural land <i>LB266 requires that, for the purposes of school district taxation, agricultural and horticultural land be taxed at a percentage of its actual value. For the 2018 tax year, the percentage will be fifty. For the 2019 tax year, the percentage will be forty. For the 2020 tax year and years after, the percentage will be thirty.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB266 also allows for the commission to increase or decrease the value of real property. For the purpose of school district taxation, agricultural and horticultural tax ranges may be: 44 to 50 for tax year 2018; 34-40 for tax year 2019; and 24-30 for tax years 2020 and after.</i>
					<i>State aid means, for agricultural and horticultural land, a percentage of the actual value of the land. For tax year 2018, 47%, for tax year 2019, 37%, and for tax years 2020 and after, 27%.</i>
LB270	Kolowski	Monitor	Appropriations 03/07/2017	In Committee	Appropriate funds to the State Department of Education <i>LB270 appropriates \$750,000 from the General Fund for FY2017-18 and \$750,000 from the General Fund for FY2018-19 to the State Department of Education to carry out the Expanded Learning Opportunity Grant Program Act.</i>
LB277	Wayne		Government, Military and Veterans Affairs 03/09/2017	In Committee	Change population requirements for election precincts <i>LB277 lowers the population requirements for election precincts from one thousand seven hundred fifty registered voters to one thousand registered voters.</i>
LB278	Kolterman	Monitor	Nebraska Retirement Systems 02/03/2017	IPP (Killed)	Redefine disability and change disability retirement application and medical examination provisions for various retirement acts <i>LB278 requires, in order for disability retirement applications, that the member of the state, county or school retirement plan be initially diagnosed with a physical or mental impairment, or become disabled while the member was an active participant in the plan. LB278 also requires a medical examination prior to a member being retired as a result of disability and the expense of the board. LB278 also allows for the board to require any disability beneficiary under the age of fifty-five to undergo annual medical examinations.</i>
LB279	Hilkemann		Transportation and Telecommunications 02/27/2017	In Committee	Require lap-shoulder belts on school buses as prescribed <i>LB279 requires each school bus manufactured on or after the effective date of this act to be equipped with lap-shoulder belts sufficient to allow each passenger to use a separate belt.</i>
LB282	Riepe		Health and Human Services 03/08/2017	IPP (Killed)	Change telehealth provisions relating to children's behavioral health <i>LB282 eliminates provisions that excluded services provided by means of telecommunications technology, other than telehealth behavioral health services, received by a child if the child has access to a comparable service within thirty miles of his or her place of residence.</i>
LB295	Smith		Revenue 01/26/2017	General File Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>
LB296	McCollister		Judiciary 01/26/2017	IPP (Killed) Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB298	Baker		Health and Human Services 02/23/2017	IPP (Killed)	Change provisions relating to the Nebraska Strengthening Families Act and a task force
<p><i>LB298 clarifies that the immediate and public dissemination of a current picture and information about a child who is missing from a foster or out-of-home placement is not restricted by certain confidentiality requirements. However, the disseminated information may not include the fact that the child is in the care, custody, or control of the Department of Health and Human Services or the Officer of Probation Administration. LB298, beginning July 1, 2017, makes the Normalcy Task Force the Nebraska Strengthening Families Act Committee. This committee shall monitor and make recommendations regarding the implementation in Nebraska of the federal Preventing Sex Trafficking and Strengthening Families Act. LB298 also clarifies the Legislatures intent to recognize the importance of parental rights and the different rights that exists dependent on a variety of factors.</i></p> <p><i>LB298 also requires the department or officer to ensure the presence of a written normalcy plan describing how the department or office will ensure all children have access to age or developmentally appropriate activities.</i></p>					
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	General File Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations
<p><i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i></p> <p><i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i></p> <p><i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i></p>					
LB300	Krist		Judiciary 02/24/2017	Approved by Governor Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child
<p><i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i></p>					
LB305	Crawford		Business and Labor 02/06/2017	In Committee	Adopt the Paid Family Medical Leave Insurance Act
<p><i>LB305 adopts the Paid Family Medical Leave Insurance Act. The act allows for covered individuals to take paid family medical leave to care for a new child, because the covered individual has a serious health condition, to care for a family member, to care for a covered service member, or for other qualifying exigencies. The weekly benefits to be paid, for a covered individual whose individual average weekly wage is not more than 20% of the state average, an amount equal to 95% of the individuals average weekly wage. For individuals, whose weekly wage is more than 20% of the state average, the weekly benefits will be equal to 90% of such individuals average weekly wage. Claims for family medical leave benefits must be filed with the commissioner.</i></p> <p><i>LB305 also creates the Paid Family Medical Leave Insurance Fund. On the operative date of this act, the State Treasurer shall transfer four million dollars from the Nebraska Health Care Cash Fund to this fund to pay the upfront administrative costs. The four million dollars will be paid back from the Fund according to the outlined payment schedule. Every year on December 31, from 2021 to 2024, \$800,000 will be paid back from the Fund.</i></p> <p><i>LB305 also allows for covered individuals to take intermittent leave, and mandates that covered employees returning from leave be restored to the position held prior to the leave.</i></p>					
LB308	Brasch		Education 03/20/2017	In Committee	Change provisions relating to the committee on Americanism
<p><i>LB308 requires that the committee on Americanism hold no fewer than three annual public meetings and keep minutes of all meetings showing the time and place, members present, and matters discussed. The committee must also ensure that any curriculum is recommended or approved by the committee on Americanism is readily accessible to the public.</i></p>					

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB313	Briese		Revenue 02/22/2017	In Committee	Change the sales tax rate and the earned income tax credit and provide property tax credits <i>LB313 changes the sales tax rate to six and one-half percent on the operative date of this act. LB313 also allows for a refundable tax credit of 17% of the federal credit allowed for taxable years beginning or deemed to begin on or after January 1, 2018. LB313 also creates the Excess Revenue Property Tax Credit Fund. This fund shall be used to provide a property tax credit to owners of real property.</i>
LB321	Lowe		Judiciary 02/02/2017	Final Reading	Change provisions relating to unlawful possession of a firearm at a school <i>LB321 expand an exemption an allows for firearms to be lawfully possessed on a school campus by a member of any college of university team, within the scope of such person's duties as a member of that team.</i>
LB326	Kolowski	Support	Revenue 03/02/2017	In Committee	Provide additional budget and tax levy authority for certain school districts <i>LB326 allows for school districts for which the calculation of total disbursements divided by the average daily membership for the most recently available complete data year is below the statewide median of such calculation for all school districts to levy up to an additional three cents per one hundred dollars of taxable valuation of property subject to the levy if such additional levy is approved by a two-thirds majority of the school board after a public hearing.</i> <i>LB326 requires the department to determine the total disbursements divided by the average daily membership for the most recently available complete data year for each school district and the statewide median of such calculation for all school districts. Then, the department must certify such amounts to the Director of Administrative Services, the Auditor of Public Accounts, and each school district.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i> <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>
LB347	Geist		Transportation and Telecommunications 01/31/2017	Approved by Governor	Change provisions relating to school bus permits and qualifications <i>LB347 eliminates the requirement that operators of school busses submit themselves to an examination to determine their qualifications to operate a bus.</i>
LB353	Baker		Judiciary 02/01/2017	In Committee	Change claim, award, and judgment payment provisions under the Political Subdivisions Tort Claims Act <i>LB353 requires that any claim, award, or judgment pursuant to the Political Subdivisions Tort Claims Act be paid in the same manner as other claims, awards, or judgments against the political subdivision.</i>
LB354	Kolowski		Business and Labor 02/27/2017	In Committee	Adopt the Wage Disclosure Act <i>LB354 adopts the Wage Disclosure Act. This act makes it unlawful for an employer to screen job applicants based on their current or prior wages, request or require that a job applicant disclose his or her current or prior wages, or seek information regarding an applicant's current or prior wages. Violations of this act will be a Class IV misdemeanor.</i>
LB355	Bolz		Transportation and Telecommunications 02/07/2017	General File	Provide for Native American Cultural Awareness and History Plates <i>LB355 requires the department to design license plates to be known as Native American Cultural Awareness and History Plates. This design is to reflect the unique culture and history of Native Americans historically and currently located in Nebraska. Beginning October 1, 2017, a person may apply to the department for this license plate in lieu of their regular plate.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB365	Blood		Government, Military and Veterans Affairs 02/02/2017	General File	Change provisions relating to access to public records and provide for fees <i>LB365 makes, for nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB377			Education 01/31/2017	Approved by Governor	Change provisions relating to classification of school districts
LB385	Lindstrom		Revenue 03/01/2017	In Committee	Change provisions relating to the burden of proof and who may appeal under the Tax Equalization and Review Commission Act <i>LB385 allows those with a relationship to the taxpayer to execute an appeal on behalf of the taxpayer. The specific relationships are: A person or entity with a contract executed by the taxpayer, a person with the power of attorney, a person with a durable power of attorney, and a person who is a trustee of an estate. LB385 requires the county board of equalization, in appeals regarding the assessed value of the property that has been increased by more than 5%, to prove by a preponderance of the evidence that the assessed value reflects the property's actual value.</i>
LB398	Wayne		Education 02/27/2017	In Committee	Provide for certification of certain swimming instructors and lifeguards as prescribed <i>LB398 requires every person employed as a swimming instructor or lifeguard in a public-school district be certified in swimming instruction, first aid, cardiopulmonary resuscitation, and drowning risk prevention.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E- Clause) Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>
LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E- Clause) Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed <i>Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i> <i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.</i></p> <p><i>An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.</i></p> <p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i>
LB420	McCollister		Business and Labor 03/13/2017	General File	Adopt the Fair Chance Hiring Act <i>LB420 adopts the Fair Chance Hiring Act. This act prohibits employers and employment agencies from asking an applicant to disclose information concerning the applicants criminal record or history unless such disclosure is needed to determine if the applicant meets the minimum employment qualifications of the position. Such positions include those in which a criminal history record information check is required by law or federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed.</i>
LB427	Vargas		Education 01/30/2017	Approved by Governor Vargas Priority Bill	Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents <i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i>
LB428	Vargas		Education 01/30/2017	General File	Require schools and the State Department of Education to adopt policies relating to pregnant and parenting students <i>LB428 requires that, beginning May 1, 2018, each school district must adopt a written policy which provides for standards and guidelines to accommodate pregnant and parenting students.</i>
LB431	Erdman		Government, Military and Veterans Affairs 01/26/2017	In Committee	Change provisions relating to cash reserves under the Nebraska Budget Act <i>LB431 prohibits governing bodies from referencing cash reserves in their actual and estimated revenue that exceed fifty percent of the total amount received from personal and real property taxation. Since an emergency exists, this act takes effect when passed and approved according to law</i>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E- Clause) Erdman Priority Bill	Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation <i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB437	Thibodeau		Government, Military and Veterans Affairs 03/08/2017	In Committee	Change requirements for independent instrumentalities under the Taxpayer Transparency Act <i>LB437 includes a definition for independent instrumentalities. Independent instrumentality means a body created by the laws of this state which may sue and be sued and with respect to which the state, by law, does not provide indemnification. LB437 allows, in lieu of providing copies of each active contract, an independent instrumentality may provide a link to copies of such contracts that are stored on a server owned or managed by it. LB437 also allows independent instrumentalities to provide information that is necessary to accomplish the purposes of the Taxpayer Transparency Act by providing the State Treasurer with a link to a web site or document containing such information that is stored on a server owned or managed by the independent instrumentality. Since an emergency exists, this act takes effect when passed and approved according to law.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB438	Howard		Revenue 03/17/2017	In Committee	Increase cigarette and tobacco taxes as prescribed and provide for the distribution of funds <i>LB438 creates the Behavioral Health Provider Rate Stabilization Fund. This fund shall be used to support reimbursement of behavioral health services providers through provider rates within the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. LB438 provides specific distribution guidelines for the Nebraska Health Care Cash Fund. LB438 also increases the tax on each package of cigarettes containing not more than twenty cigarettes to two dollars and fourteen cents per package. Beginning July 1, 2017, the State Treasurer shall place one dollar and twenty-four cents of such tax in the General Fund. Beginning July 1, 2016, and each FY thereafter, the State Treasurer shall place sixty-one million two hundred fifty thousand dollars of such tax in the Nebraska Health Care Cash Fund. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB445	Chambers		Executive Board 02/02/2017	IPP (Killed)	Prohibit lobbyist-provided meals and beverages for legislators during session in the State Capitol <i>LB445 prohibits meals and beverage from being provided anywhere in the State Capitol building to members of the Legislature by any lobbyist while the Legislature is in session.</i>
LB457	Briese		Education 01/31/2017	In Committee	Change exceptions to school district levy and budget exceptions for voluntary termination agreements <i>LB457 ends the exclusion of amounts levied to pay for sums agreed to be paid by a school district to employees in exchange for a voluntary termination of employment on the effective date of the act. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB464	Watermeier		Executive Board 01/26/2017	Approved by Governor (E-Clause)	Provide notice to and duties for the Secretary of State regarding adoption, amendment, or repeal of a rule or regulation <i>LB464 requires that, when an agency proposes or is required to make changes to existing rules and regulations and such changes include an amendment or repeal of the rule or regulation, the agency must adopt and promulgate such rules and regulations within one year after the required public hearing. The agency must hold the public hearing within one year of the proposed or required change to existing rules and regulations. Thirty days before the public hearing, the agency is required to send notice to the Legislative committee with subject matter jurisdiction over the issue. If such change is not made within three years after the time the agency should have or was required to make the change, the committee of the Legislature with subject matter jurisdiction over the issue included in the proposed or required change shall hold a public hearing to determine why such rules and regulations have not been enacted.</i>
LB465	Watermeier	Monitor	Appropriations 03/07/2017	In Committee	Appropriate funds to the State Department of Education <i>LB465 appropriates \$500,000 from the General Fund for FY2017-18 and \$500,000 from the General Fund for FY2018-19 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB473	Walz		Business and Labor 03/13/2017	In Committee	Require rest periods for employees <i>LB473 prohibits employers from requiring any employee to work without a rest period of at least fifteen minutes for every four hours worked. No reduction in compensation may be made for such rest period.</i>
LB479	Groene		Government, Military and Veterans Affairs 01/26/2017	General File	Change public hearing provisions and redefine a term under the Nebraska Budget Act <i>LB479 adds joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds to the definition of Governing Body for the Nebraska Budget Act. LB479 also requires governing bodies to hold public hearings on proposed budgets on a separate day from any regularly scheduled meeting. At such hearing, the governing body must make a detailed presentation and make available a written copy of the budget.</i>
LB482	Smith		Government, Military and Veterans Affairs 02/24/2017	General File	Adopt the Government Neutrality in Contracting Act <i>LB482 adopts the Government Neutrality in Contracting Act. The purpose of this act is to provide for the efficient procurement of goods and services by governmental units and to promote the economical, nondiscriminatory, and efficient administration and completion of construction projects funded, assisted, or awarded by a governmental entity. The Act requires that a governmental unit ensure that any requests for proposals or bid specification for a public contract do not contain a term that requires, prohibits, encourages, or discourages bidders, contractors, or subcontractors from entering into a collective-bargaining agreement or a term that discriminates based on status as a party or nonparty to, or the willingness or refusal to enter into, a collective-bargaining agreement relating to construction under a public contract.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB484	Kolowski	Support	Education 03/06/2017	In Committee Kolowski Priority Bill	Create the School Financing Review Commission <i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i> <i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i>
LB489	Groene		Urban Affairs 02/21/2017	IPP (Killed)	Redefine development project under the Community Development Law <i>LB489 removes other improvements in accordance with the development plan from the definition of development project under the Community Development Law.</i>
LB496	Stinner		Urban Affairs 02/28/2017	Select File Williams Priority Bill	Define and redefine terms under the Community Development Law <i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i>
LB501	Brewer		Judiciary 03/08/2017	In Committee	Change prohibition on locations where permitholder may carry a concealed weapon <i>LB501 requires that, in order for a permit holder to violate the section, there must be a posted conspicuous notice that carrying a concealed handgun is prohibited and the property owner must make a request that the permitholder leave, which the permitholder defies. LB501 also makes this violation a Class II misdemeanor.</i>
LB503	Brewer		Business and Labor 03/20/2017	In Committee	Prohibit certain provisions in collective-bargaining agreements <i>LB503 prohibits the deduction of wages of a public employee, either directly or indirectly, on behalf of a collective-bargaining organization except as required by a collective-bargaining agreement entered into between a public employer and a representative of its employees prior to the effective date of this act.</i>
LB510	Ebke		Government, Military and Veterans Affairs 03/08/2017	In Committee	Provide a restriction on installment contracts for the purchase of real or personal property by political subdivisions <i>LB510 prohibits political subdivisions from entering into installment contracts for the purchase of real or personal property that require a total outstanding obligation exceeding twenty-five million dollars.</i>
LB511			Education 02/28/2017	In Committee	Change provisions for payment of educational costs for state wards and students in residential settings <i>LB511 requires the resident school district to pay the cost of education and any required transportation associated with education for any student who is a ward of the state or resident in certain residential settings except as provided. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, does not reside in a foster family home, and is placed in a school district other than the school district in which they resided at the time they became a ward of the state. DHHS shall pay the costs of education and transportation for any student that is a ward of the state and is placed in an institution which maintains an approved special education program. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, is eighteen years of age or younger, and is placed in a county detention home.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB511 also requires that, except as provided in the Nebraska Indian Child Welfare Act, a child shall continue to attend the same school as prior to placement outside their home unless a determination is made that continued attendance at such school would not be in the best interests of the child.</i>
LB512			Education 02/28/2017	Approved by Governor (E- Clause) Education Priority Bill	Change provisions related to education <i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less. Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i>
LB515	Bolz	Monitor	Business and Labor 02/13/2017	Failed to Advance	Create the Nebraska Integrated Education and Training Grant Program <i>LB515 creates the Nebraska Integrated Education and Training Grant Program. The purpose of this program is to develop educational programs in high-demand fields and use community colleges in Nebraska to establish innovative approaches to developing credentials with meaning in the work force that meet educational demand. The Grant Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. The committee will allocate grants of up to three years to community colleges through a competitive process. Applications containing the required information must be submitted to the committee in order to be eligible for grants. The Coordinating Commission for Postsecondary Education must develop an annual evaluation of the Grant Program that includes certain information. It is the intent of the Legislature to appropriate funds to carry out the Grant Program from the General Fund. Up to 15% of such funds may be retained by the commission for administering grants, providing technical assistance, and conducting annual evaluations.</i>
LB521	Walz	Support	Education 02/28/2017	In Committee	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act <i>LB521 includes in the definition of adjusted general fund operating expenditures, for FY2018-19, the difference of the general fund operating expenditures increased by the cost growth factor minus the transportation allowance, social receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, early childhood education allowance, best practices allowance, and focus school and program allowance.</i> <i>LB521 also updates the definition for qualified early childhood education average daily membership for school fiscal years prior to school fiscal year 2018-2019. LB521 also updates the definition for qualified early childhood fall membership to for aid calculated for school fiscal years prior to school fiscal year 2018-19.</i> <i>LB521 also provides a way to calculate early childhood education for each district in section 3.</i>
LB525	Morfeld	Support	Education 02/14/2017	In Committee	Change funding provisions related to the Education Innovation Fund <i>LB525 allocates, from the remainder of the Nebraska Education Improvement Fund after payment of any learning community transition, seventeen percent for FY2016-17 and sixteen percent for FY2017-18 to the Department of Education Innovation Grant Fund. LB525 also allocates, from the same remainder, one percent beginning FY2017-18.</i>
LB540	Stinner		Education 03/21/2017	In Committee	Provide for a temporary aid adjustment factor in the Tax Equity and Educational Opportunities Support Act <i>LB540 requires the department, for FY2017-18, to calculate the preliminary allocated income tax fund for each local system by multiplying such local system's income tax liability by two and twenty-three hundredths percent. The allocated income tax funds distributed to each local system for such school fiscal years shall equal the preliminary allocated income tax funds minus the difference of the temporary aid adjustment factor for all school districts in the local system minus the reduction in net option funding for all school districts in the local system due to the temporary aid adjustment factor, except that the allocated income tax funds shall not be less than zero for any local system.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>LB540 also establishes each school district's formula need for such school FY to be equal to the preliminary formula need minus the temporary aid adjustment factor, except that the temporary aid adjustment factor shall not reduce formula need for any district by more than the sum of the preliminary allocated income tax plus the preliminary net option funding calculated.</i></p> <p><i>For FY2017-18 and FY2018-19, the department shall calculate the preliminary net option funding for each school district by multiplying the net number of option students by the statewide average basic funding per formula student. The net option funding to be distributed to each school district for such school fiscal years shall equal the preliminary net option funding minus the temporary aid adjustment factor, except that the net option funding shall not be less than zero for any school district.</i></p>
LB545	Watermeier		Appropriations 03/03/2017	In Committee	<p>Provide for fund transfers relating to the Property Tax Credit Cash Fund</p> <p><i>LB545 requires the State Treasurer to transfer from the General Fund to the Property Tax Credit Cash Fund: Four hundred twenty-four million dollars for tax year 2018; Six hundred twenty-four million dollars for tax year 2019; Eight hundred twenty-four million dollars for tax year 2020.</i></p>
LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	In Committee Nebraska Retirement Systems Priority Bill	<p>Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska</p> <p><i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i></p>
LB552	Walz		Health and Human Services 03/17/2017	In Committee	<p>Provide for the Children's Connection program</p> <p><i>LB552 creates a Children's Connection Program. The goals of these programs are to identify children with social and emotional difficulties and to work with parent, schools, and health care providers to provide timely, effective, and family-centered services in order to prevent child welfare or juvenile justice system involvement. These programs will be administered under the Division of Behavioral Health of DHHS. Each behavioral health region is required to develop a Program initiative with the required components. LB552 allocates two million dollars each fiscal year for the establishment of these programs.</i></p>
LB554	Smith	Monitor	Education 02/07/2017	In Committee	<p>Provide for a financial transparency web site for schools, school districts, and educational service units</p> <p><i>LB554 requires the State Board of Education to issue a request for proposals and contracts for the creation of a web site that translates the expenditures for each major category of expenditures for schools, school districts, and educational service units into a format that is readable by a layperson.</i></p>
LB559	Schumacher		Banking, Commerce and Insurance 03/07/2017	In Committee	<p>Prohibit the collection of interchange fees on specified taxes and fees relating to electronic payment transactions</p> <p><i>LB559 excludes the from the amount of an interchange fee charged for an electronic payment transaction the amount of any tax or fee imposed by state or local government that is calculated as a percentage of an electronic payment transaction amount and listed separately on the payment invoice. This act will apply to electronic payment transactions processed on or after October 1, 2017.</i></p>
LB568	Erdman		Education 03/14/2017	In Committee	<p>Change provisions related to temporary teaching certificates</p> <p><i>LB568 allows the board, beginning August 1, 2018, to issue a temporary teaching certificate that is valid for five years to any qualified candidate. To be a qualified candidate, the applicant must be at least 21, possess a valid high school diploma, complete 24 hours of in-service training, complete 10 hours of classroom observation at each level for elementary, middle, and high school, successfully complete a course and pass an examination on the Constitution of the United States and Nebraska, submit fingerprints for a criminal history check, complete an application, and submit an application fee.</i></p>
LB569	Friesen		Education 02/27/2017	In Committee	<p>Establish the Community College Task Force and sunset community college levies</p> <p><i>LB569 creates the Community College Task Force for the purpose of evaluating duplication of educational services and funding sources for community colleges. The task force shall develop a report outlining findings related to duplication of educational services, the cost of funding duplicate services, and the cost of outstanding bond obligations. The task force shall terminate January 1, 2020.</i></p>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB569 also sunsets community college levies on January 1, 2020.</i>
LB570	Friesen		Revenue 03/09/2017	In Committee	Provide a property tax exemption for all tangible personal property
					<i>LB570 exempts all tangible personal property from property tax beginning January 1, 2019.</i>
LB571	Friesen		Education 02/06/2017	In Committee	Change state aid provisions relating to allocated income tax funds
					<i>LB571 requires that, for school fiscal year 2018-19 and each school fiscal year thereafter: an amount equal to 20% of the aggregate statewide income tax liability of all resident individuals shall be disbursed as option payments as determined under section 79-1009 and as allocated income tax funds; and, using the data certified by the Tax Commissioner, the department shall calculate the allocation percentage and each local system's allocated income tax funds.</i>
LB572	Friesen	Oppose	Revenue 03/09/2017	In Committee	Provide termination dates for the Property Tax Credit Act and the Tax Equity and Educational Opportunities Support Act and change application deadlines under the Nebraska Advantage Act
					<i>LB572 terminates the Property Tax Credit Act and the Tax Equity and Educational Opportunities Act on January 1, 2020. LB572 also prohibits new applications under the Nebraska Advantage Act after December 31, 2019.</i>
LB575	Kolowski	Monitor	Education 02/14/2017	In Committee	Provide funding for schools offering certain programs and courses as prescribed
					<i>LB575 requires the department to reimburse the school district for each student who successfully completes a program of excellence. Fund received through these reimbursements are to be considered special grant funds. Each year, the Commissioner of Education must report to the Legislature the statistics associated with these reimbursements. LB575 also appropriates from the General Fund two million dollars for each fiscal year beginning with FY2018-19 through FY2020-21 for these reimbursements.</i>
LB576	Brewer	Oppose	Revenue 03/09/2017	In Committee	Limit increases in property tax bills
					<i>LB576 prohibits an owner's property tax bill for 2017 and 2018 from exceeding their property tax bill for 2016.</i>
LB581	McDonnell		Government, Military and Veterans Affairs 03/22/2017	In Committee	Require lobbyists to disclose conflicts of interest to principals and provide for cancellation of contracts
					<i>LB581 requires every lobbyist to present a disclosure statement to their principle including: the name, permanent residence address, and office address of the lobbyist; a description of the business activity of the lobbyist; the name of every other principle represented by such lobbyists, the nature of the business of such principle, the amounts or sums given or to be given to the lobbyists as compensation and an identification of such matters on which the lobbyist expects to lobby; a description of any business association of the lobbyist; any information which the lobbyist possess that might constitute a conflict of interest; and a notice that a principle has the right to cancel the contract by mailing a written notice before midnight of the third business day after receipt. Any person violating these requirements will be guilty of a Class III misdemeanor.</i>
					<i>LB581 also provides principles with the right to cancel a lobbying contract until midnight of the third business day after the lobbyist has presented a disclosure statement.</i>
LB587	Crawford		Transportation and Telecommunications 02/28/2017	In Committee	Change provisions relating to school permits
					<i>LB587 eliminates the requirement that such an applicant for a school permit reside outside a city of the metropolitan, primary, or first class or attends a school which is outside a city of the metropolitan, primary, or first class</i>
LB595	Groene		Education 02/07/2017	General File Groene Priority Bill	Provide for the use of physical force or physical restrain or removal from a class in response to student behavior
					<i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i>
					<i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
<i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i>					
LB597	Groene		Urban Affairs 02/21/2017	IPP (Killed)	Provide for application process through county assessor and Tax Commissioner prior to using tax-increment financing <i>LB597 requires any governing body that seeks to use tax-increment financing to submit an application to the county assessor. This application must include the information reasonably required to determine the eligibility of the governing body, the redevelopment plan, and the parcel or parcels for such tax-increment financing. This application will be forward by the county assessor to the Tax Commissioner if the county assessor determines that the certain requirements of the application have been met. The Tax Commissioner will then review the application to ensure all provision of the Constitution of Nebraska, the Community Development Law, and tax-increment financing have been satisfied.</i>
LB599	Groene		Revenue 03/09/2017	In Committee	Exempt certain improvements on land from taxes as prescribed <i>LB599 exempts from personal property tax any improvements on land of infrastructure, redevelopment, or new construction intended for business or housing purposes until occupied, sold, or leased.</i>
LB602	Erdman		Revenue 02/24/2017	In Committee	Change and eliminate provisions relating to the valuation of agricultural land <i>LB602 states that the actual value of agricultural and horticultural land for purposes of taxation means the capitalized net earning capacity that the land produced without regard to any value that the land might have for other purposes or uses.</i> <i>LB602 requires that agricultural and horticultural land used primarily for those purposes will constitute a separate and distinct class of property for purposes of property taxation. LB600 prohibits the following from being classified as agricultural or horticultural land: farm home sites and land used for grazing of animals kept primarily for personal use. LB602 requires that any agricultural and horticultural land that qualifies for valuation using the capitalized net income approach be valued upon the basis of the agricultural income. Any agricultural or horticultural land assessment values will be based upon an eight-year Olympic average of crop income derived from the reported income from each county's productivity information chart.</i>
LB607	Clements		Revenue	IPP (Killed)	Provide a homestead exemption for certain first responders <i>LB607 provides homestead exemptions for first responders who are drawing compensation from the state or a political subdivision or is receiving workers' compensation benefits because of a one hundred percent disability received in the line of duty.</i>
LB608	Linehan	Oppose	Education 02/13/2017	In Committee	Adopt the Parental Choice Scholarship Program <i>LB608 adopts the Parental Choice Scholarship Program Act. Beginning with the 2018-19 school year, any eligible student shall qualify for a scholarship to enroll in and attend a participating school until their graduation or 21st birthday. Each participating student will be counted in the enrollment figures for their resident school district for the purposes of calculating aid pursuant to the Tax Equity and Educational Opportunities Support Act. Each resident school district is also required to establish a property tax relief fund that can only be used to lower property taxes for the following school fiscal year.</i>
LB623	Wishart		Judiciary 03/03/2017	In Committee	Change and eliminate provisions and penalties relating to assault on an officer, certain employees, or a health care professional <i>LB623 eliminates provisions that specify assaults on officials and replaces them with the term "public officer."</i>
LB630	Larson		Education 03/14/2017	In Committee	Adopt the Independent Public Schools Act <i>LB630 adopts the Independent Public Schools Act. The Act establishes the Independent Public School Authorizing and Accountability Commission. The commission will be composed of one member residing in each congressional district appointed by the Governor from a list submitted by the Executive Board of the Legislative Council, one member residing in each congressional district appoint by the Governor from the citizenry, and two members of the State Board of Education chosen by the board. The commission must adopt and promulgate rules and regulations to carry out the Act. An independent public school is part of the state's system of public education, except that is exempt from all statutes, rules and regulations, unless specifically provided otherwise in this Act.</i>

Document	Senator	Position	Committee	Status	Description
					<p><i>LB630 allows eligible persons or entities to submit an application to establish an independent public school. Independent public school means a public school operating under a compact granted by the authorized independently of any school board and managed by a board of trustees. Applications must be submitted no later than November 1 or each year for the following school year, and renewals must be submitted no later than twelve months prior to the expiration of the compact. Each of these independent public schools will be open to all students on a space-available basis and may not discriminate. No admission fee or tuition may be charged to apply to or attend an independent public school. Upon receiving a compact from the authorizer, an intendent public school will be deemed a policies sediton. It will also be considered a body politic and corporate with all the powers necessary or desirable for carrying out its compact. An independent public school may be located in all or part of an existing public school building, in space provide on a private work site, in a public building, or in any other suitable location.</i></p> <p><i>Employees of an Independent public school will be considered political subdivision employees for purposes of the Political Subdivisions Tort Claims Act and the Class V School Employees Retirement Act shall apply. The school district in which an independent public school is located must provide transportation to the school for students living in such school district.</i></p>
LB633	Kolowski	Support	Revenue 03/02/2017	In Committee	<p>Authorize school districts to levy a tax and exceed budget authority for school security measures and student technology</p> <p><i>LB633 allows school districts, upon a two-thirds vote, levy a maximum of one cent on each one hundred dollars of taxable property subject to the levy for school security measures and student technology expenditures. If a school district makes a levy for school security measures, the school board or board of education must establish a school security fund for the proceeds of such levy to be used only for school security measures. If a school district makes a levy for school technology, the school board or board of education must establish a student technology fund to be used only for student technology expenditures.</i></p>
LB634	Wayne	Monitor	Education 03/06/2017	General File	<p>Include virtual school students in the state aid to schools formula</p> <p><i>LB634 requires the superintendent to include the number of classes a student is required to enroll in for full-time, the definition of a class used by the district for purposes of determining full-time enrollment, and the number of classes completed by each virtual school student in their annual statistical summary, and the fall school district membership report. The department must also include that information in their fall learning community membership report. A virtual school student is a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i></p> <p><i>For purposes of the Tax Equity and Educational Opportunities Act fall membership, the proportion share of students enrolled in a public school instructional program on less than a full-tie basis means the number of classes for which such students enrolled in a public school instructional program in the school district on the last Friday in September divided by the member of classes such student would be required to enroll in for full-time enrollment in the district. For the purposes of average daily membership, proportionate share means the number of classes in a public school instructional program in the school district completed by such students during the school year divided by the number of classes such students would have been required to enroll in for full-time enrollment.</i></p>
LB640	Groene	Oppose	Revenue 02/16/2017	General File Friesen Priority Bill	<p>Change provisions of the Property Tax Credit Act and provide school district property tax relief</p> <p><i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i></p> <p><i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.</i></p> <p><i>LB640 requires any school district receiving property tax relief aid to reduce budged expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i></p>
LB645	Pansing Brooks	Neutral	Education 02/07/2017	Approved by Governor	<p>Add dyslexia for purposes of special education</p> <p><i>LB645 adds a definition of dyslexia for purposes of special education.</i></p>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB648	Pansing Brooks		Executive Board 02/06/2017	In Committee	Create the New Machine Age Task Force <i>LB648 creates the New Machine Age Task Force. This Task Force will examine the interaction between Nebraska policies, programs, and initiatives, particularly in the area of economic development, business, labor, and education. A preliminary report must be submitted on or before December 15, 2017 and a final report will be submitted by December 14, 2018.</i>
LB650	Linehan		Education 03/14/2017	In Committee	Change provisions for teaching certificates <i>LB650 allow teaching certificates to be issued by the State Board of Education after passage of an appropriate subject area examination as follows: on the basis of college credit earned; to any person who presents to the board a valid doctoral degree; to any person holding a valid teaching certificate issued by a national or regional credential agency approved by the board; to any person holding a teaching certificate from another state; pursuant to an alternative certification program approved by the board; and to any person who has at least two years teaching experience. LB650 also provides the issuance of adjunct teaching certificates to any applicant who has expertise in the subject area to be taught and fulfills the requirements of the rules and regulations.</i>
LB651	Linehan	Monitor	Education 03/07/2017	In Committee Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act <i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i> <i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i>
LB655	Murante		Government, Military and Veterans Affairs 02/08/2017	General File	Authorize state employees to volunteer at public schools and certain nonprofit organizations <i>LB655 permits state employees to participate in volunteer activities at a public elementary, middle, or high school or a nonprofit organization that focuses on such education. Volunteering will be permitted during normal work hours without loss of pay, vacation, sick leave, or earned overtime accumulation.</i>
LB656	Baker		Judiciary 03/09/2017	In Committee	Provide for claims against the state by persons wrongfully incarcerated <i>LB656 makes a successful claimant one who had a claim against a political subdivision arising from their wrongful incarceration or conviction, which claim was precluded by the provisions of the State Tort Claims Act or the Political Subdivisions Tort Claims Act and who obtained a final judgment against such political subdivision from a federal court under 42 U.S.C. 1983 for a violation of their rights protected by the Constitution and arising out of such wrongful incarceration. A successful claimant and the political subdivision against which the claimant obtained final judgment may file a claim with the State Claims Board for full payment of such judgment, or any part of such judgment, which exceeds the available financial resources and revenue of the political subdivision required for its ordinary purpose.</i>
LB662	Linehan	Oppose	Education 03/07/2017	In Committee	Establish a grading system for schools and school districts <i>LB662 requires the State Board of Education to establish an accountability system with a scale measuring performance for schools and districts by August 1, 2020. The grading system will consist of letter grades A-F. The schools grade is based on: the percent of students scoring at proficient or higher on statewide assessments; the percentage of students making growth to proficiency; the percent of students making growth to proficiency for the lowers performing twenty-five percent of students in the school; for high schools, the percent of students earning a high school diploma in four years; and the department shall assign school grades based on the balance of overall student achievement and growth.</i>
LB663	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee	Require a copy of a lobbying contract for lobbyist registration as prescribed <i>LB663 requires a copy of the lobbying contract for lobbyist registration if the principle receives public funds including taxes, fees, and grants.</i>
LB664	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee	Prohibit a political subdivision from using taxes or fees to employ a lobbyist <i>LB664 prohibits a political subdivision from using revenue from any tax or fee to employ or contract with a lobbyist.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB665	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee	Require a statement of activity regarding certain lobbying activity <i>LB665 requires every lobbyist who is registered or required to be registered file with the Clerk of the Legislature a statement activity within 24 hours after the lobbyist's initial contact with an official in the executive branch of an official in the legislative branch regarding a legislative bill. The statement must indicate the legislative bill number, the name of the lobbyist, and the principle for whom the contact was made.</i>
LB671	Krist	Monitor	Transportation and Telecommunications 01/23/2018	In Committee	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators <i>LB 671 changes violations of a provisional operator's permit, use of interactive and handheld wireless communications devices, violations of occupant protection systems from a secondary offense to a primary offense. LB671 also prohibits school bus operators from using certain interactive wireless communications devices.</i>
LB688	Blood	Support	Judiciary 01/25/2018	In Committee	Provide for the possession, use, and application of sunscreen for children and students and provide immunity <i>LB688 allows for any child attending recreation facility, center, or program operated by a political or governmental subdivision to possess and use a broad spectrum topical sunscreen while attending. Such recreational facility, center, or program may also allow an employee or volunteer to assist in the application of sunscreen in possession of the child with the written consent of such child's parent or guardian.</i> <i>LB688 also provides immunity-except in cases of gross negligence, willful misconduct, or intentional wrongdoing-for any decision made or action taken that is based on a good faith implementation.</i>
LB703	Kolterman		Health and Human Services 01/19/2018	General File	Provide a licensure exemption for visiting athletic team physicians as prescribed <i>LB703 provides a licensure exemption for physicians who are licensed in another state and traveling with a visiting athletic team. This exemption is limited to treatment of such athletic team while present in Nebraska.</i>
LB711	Baker	Monitor	Transportation and Telecommunications 01/23/2018	In Committee	Change requirements for use of occupant protection systems <i>LB711 changes the basis of occupant protection system to the standards existing on January 1, 2018. LB711 also requires that all occupants of a vehicle have proper protection, not just front-seat passengers.</i>
LB717	Howard	Monitor	Health and Human Services 01/26/2018	In Committee	Change training requirements under the Quality Child Care Act <i>LB717 includes a preservice orientation in the training requirements of those who provide child care services.</i>
LB720	Wayne		Urban Affairs 02/13/2018	In Committee	Change applicability provisions for building codes <i>LB720 requires all state agencies to comply with local building and construction codes to the extent that such codes meet or exceed the standards of the state building code.</i>
LB729	Wayne	Monitor	Judiciary 01/25/2018	In Committee Speaker Priority Bill	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act <i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i>
LB762	Hughes	Support	Natural Resources 01/24/2018	In Committee	Change a date for certain scrap tire recycling grants <i>LB762 provides that grants up to one million five hundred thousand dollars will be available until June 30, 2024 for new scrap tire projects.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB768	Quick	Monitor	Urban Affairs 01/23/2018	General File	Redefine economic development program to include early childhood infrastructure development for cities of the first and second class and villages <i>LB768 allows for economic development programs for cities of the first and second class and villages to include grants, loans, or funds for early childhood infrastructure development.</i>
LB770	McCollister	Support	Health and Human Services 02/07/2018	In Committee	Change provisions relating to the Supplemental Nutrition Assistance Program <i>LB770 states the intent of the Legislature that hard work be rewarded and no disincentives to work exists for SNAP participants and that SNAP participants be enabled to advance in employment. It is also the intent of the Legislature that participants in employment and training pilot programs be able to maintain SNAP benefits while seeking employment with higher wages.</i>
LB771	Walz	Support	Education 01/16/2018	In Committee	Adopt the Child Hunger and Workforce Readiness Act <i>LB771 adopts the Child Hunger and Workforce Readiness Act. The Act requires the public schools participating in the National School Lunch Program and the School Breakfast Program provide to all eligible student free meals at no cost to the student. The State Department shall reimburse each qualified public school the amount that would otherwise be charged for each meal from the General Fund.</i>
LB778	Groene	Oppose	Education 01/16/2018	In Committee Education Priority Bill	Require voter approval for school district building fund levies <i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i>
LB779	Groene	Monitor	Education 01/22/2018	In Committee	Change provisions relating to learning communities <i>LB779 eliminates a provision giving the learning community coordinating council the power to approve or disapprove a school district's poverty plan and limited English proficiency plans and instead requires the council to review and offer suggests to improve the plans, while coordinating the plan with the community achievement plan.</i>
LB783	Vargas	Neutral	Education 01/22/2018	In Committee	Define "educational interpreter" for purposes of students eligible for special education as prescribed <i>LB783 defines "educational interpreter" to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communications in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understand their assignments, classroom instructions, direction or redirection, change in activities, peer communication, and co-curricular activities. Regular education teachers, occupational therapists, and physical therapists are excluded from this definition.</i>
LB784	Vargas	Monitor	Business and Labor 01/22/2018	In Committee	Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions <i>LB784 prohibits any contractor with unpaid fines for a violation of the Employee Classification Act from contracting with the state or any political subdivision until such fines are paid.</i>
LB789	Ebke		Revenue 01/24/2018	In Committee	Eliminate the marijuana and controlled substances tax <i>LB789 eliminates the marijuana and controlled substances tax.</i>
LB801	Stinner	Support	Education 02/12/2018	In Committee	Adopt the Panhandle Beginnings Act to provide certain services to school-age children <i>LB801 adopts the Panhandle Beginnings Act. The intent of this Act is to develop a pilot project to establish a collaborative therapeutic facility in the Panhandle of Nebraska. This facility shall fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for certain school-age children.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB801 also creates Panhandle Beginnings as a day school, day treatment, and intensive outpatient services therapeutic and education program for specified purposes. LB801 requires that any therapeutic methods be appropriate to each enrollee and must be determined by their clinical needs and governed by service definitions and evidence-based practices. LB801 also requires Panhandle Beginnings to provide a medically necessary, community-based, coordinated set of individualized treatment services to enrollees, and sets the requirements for enrollees seeking to receive treatment.</i>
					<i>LB801 also creates the Panhandle Beginnings Advisory Board and outlines membership requirements.</i>
LB803	Stinner	Oppose	Education 01/22/2018	General File Speaker Priority Bill	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act <i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i>
LB804	Brasch	Oppose	Revenue 01/26/2018	In Committee	Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits <i>LB804 includes elementary and secondary schools in the Nebraska Educational savings plan trust. LB804 also excludes from assets or income qualified educational expenses beginning January 1, 2020.</i>
LB810	Harr		Judiciary	Withdrawn	Change provisions of State Tort Claims Act relating to certain claims arising out of misrepresentation or deceit by the Department of Health and Human Services (Motion made by Sen. Harr, found on Journal Page 318.) <i>LB810 exempts from the State Tort Claims Act any claim arising out of a misrepresentation or deceit. This exemption will not apply to claims arising out of misrepresentation or deceit by the Department of Health and Human Services for failing to warn, notify, or inform of a ward's history as a victim or perpetrator of sexual abuse in cases of adoption or placement.</i>
LB825	Brewer		Government, Military and Veterans Affairs 01/17/2018	In Committee	Change provisions relating to budgets and public hearing notice for certain governmental entities <i>LB825 eliminates the definition of qualified sinking fund. LB825 also exempts from the limitations in section 13-520 restricted funds pledged to retire bonds as defined in subdivision (1) of section 10-134 and approved according to law and restricted funds. LB825 also changes the notice requirement for special public hearings associated with property taxes. Under LB825, notice must be published in a newspaper of general circulation at least four calendar days prior to the hearing. Those four calendar days include the day of publication, but not the day of the hearing.</i>
LB828	Lowe	Oppose	Education 01/30/2018	In Committee	Adopt the Empowerment Savings Account Act <i>LB828 adopts the Empowerment Savings Account Act. The Act allows for the parent or guardian of an eligible student to apply to the Department of Education to have the department establish an empowerment savings account on behalf of the student. The parents of the student shall have access to such account through a debit card connected to the student's name. Beginning in the 2019-20 school year, a school district must pay 3% of the anticipate state average per pupil spending into each empowerment savings account. The funds associated with an empowerment savings account may only be used for specified purposes.</i>
LB829	Erdman	Oppose	Revenue 01/25/2018	In Committee Erdman Priority Bill	Adopt the Property Tax Relief Act <i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i>
LB836	Howard	Monitor	Judiciary 02/14/2018	In Committee	Provide for minors' consent to certain mental health services as prescribed <i>LB836 allows for psychiatrists, psychologists and mental health practitioners to provide diagnostic testing, evaluation, and treatment for outpatient mental health, alcohol addiction, and drug addiction services to a minor without the consent or notification of a parent or guardian at the request of the minor only if the practitioner determines that the minor is knowingly and voluntary seeking the services. Such treatment may only continue for six sessions without parental consent or notification, unless the requirement of consent or notification would be detrimental to the minor's well-being.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB846	Briese	Monitor	Urban Affairs 01/30/2018	IPP (Killed)	Change provisions relating to findings and the enforceability of certain agreements under the Community Development Law <i>LB846 requires the findings of a governing body regarding redevelopment plans be supported by clear and convincing evidence and documented in writing. The governing body's reasons for making such findings must also be documented, include an analysis of the redevelopment project's return on investment, and supported by at least two affidavits from experts in the field of public finance.</i> <i>LB846 also provides that in any suit, action, or proceeding against the validity of an agreement for a redevelopment project, the agreement will be valid and enforceable only if the city, village, or authority proves, by clear and convincing evidence, that the redevelopment plan is not economically feasible without the use of tax-increment financing and the project would not occur in the community redevelopment area without the use of tax-increment financing.</i>
LB850	Linehan	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds <i>LB850 requires a subdivision that issues bonds on or after August 1, 2018 to disclose the anticipated cost to the political subdivision of paying off the bonds according to their terms.</i>
LB851	Linehan	Oppose	Education 01/22/2018	In Committee	Limit superintendent and educational service unit administrator compensation <i>LB851 requires the compensation of superintendents to comply with the Superintendent Pay Transparency Act. LB851 also prohibits any school district from entering into a contract with a superintendent if such contract will cause the district to pay compensation to the superintendent an amount in excess of five times the compensation for a beginning teacher in that district.</i>
LB874		Support	Urban Affairs 01/30/2018	Select File Urban Affairs Priority Bill	Change the Community Development Law <i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i> <i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i> <i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds from repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i> <i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i> <i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i> <i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i> <i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB876	Kolowski	Support	Education 01/30/2018	In Committee	Change special education reimbursements <i>LB876 requires the State Department of Education to reimburse each school district at least 80% of the total excess allowable costs for all special education programs and support services for FY2017-18 and each fiscal year after. For FY2018-19 and each fiscal year after, the aggregate amount of General Funds appropriate for special education programs and support services may not be less than 80% of the total excess allowable costs.</i>
LB877	Kolowski	Support	Education 01/30/2018	In Committee	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act <i>LB877 provides specific calculations for FY2019-20 and each school fiscal year thereafter concerning early childhood education allowances and transportation costs for each district. LB877 requires 50% of the sum calculated for early childhood allowance and transportation costs be paid to each school district as early childhood education aid for the school fiscal year for which the aid was calculated.</i> <i>LB877 includes in local system formula resources calculated for school fiscal year 2019 and each school fiscal year thereafter new option funding, early childhood education aid, allocated income tax funds, and community achievement plan aid. The local system formula resources are reduced by the amounts paid by the district in the most recently available complete data year as property tax refunds.</i>
LB880	Hansen		Urban Affairs 01/23/2018	General File	Provide for an early childhood element in a comprehensive plan developed by a city <i>LB880 requires any new or updated comprehensive plan to include an early childhood element which assesses the supply of qualify licensed early childhood education programs for children six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six, and promotes early childhood health and education measures the benefit the community.</i>
LB886	Morfeld		Judiciary 02/08/2018	In Committee	Protect student journalists' and student media advisers' rights of and freedom of speech and of the press <i>LB886 designates all school-sponsored media as public forums and guarantees student journalists the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported in any way by a postsecondary educational institution. LB886 also provides protection for student media advisors who are acting to protect the rights of student journalists. LB886 stipulates that no publication of other expression of matter by a student journalist in the exercise of rights is deemed to be an expression of a postsecondary educational institution's policy.</i>
LB887	Murante		Government, Military and Veterans Affairs 01/18/2018	General File	Clarify requirements for exceeding budget limitations under the Nebraska Budget Act <i>LB887 clarifies that an affirmative vote of at least 75% of all members of the governing body are required before a governmental unit may exceed the provided limit by up to an additional one percent.</i>
LB888	Wayne	Neutral	Education 01/23/2018	In Committee	Require schools to post the child abuse and neglect toll-free telephone number <i>LB888 requires each public school in Nebraska to post in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number established by DHHS to receive reports of child abuse or neglect.</i>
LB891	Pansing Brooks		Health and Human Services 02/22/2018	In Committee	Prohibit discrimination in the provision of services as prescribed under the Psychology Practice Act <i>LB891 prohibits psychologists from discriminating against a client or parent on the basis of age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, or socioeconomic status.</i>
LB910	Bolz		Revenue 02/23/2018	In Committee	Adopt the Property Tax Circuit Breaker Act and change the funding of the Property Tax Credit Act <i>LB910 adopts the Property Tax Circuit Breaker Act. The purpose of the Act is to provide tax relief though a refundable income tax credit for taxpayers with limited income available to pay property taxes. The Act allows for qualifying agricultural taxpayers to apply to the department for a refundable income tax credit from Jan 1 to April 15. If the department determines that the taxpayer qualifies for the tax credit under the Act, the taxpayer will be granted a tax credit in an amount equal to the amount of property taxes paid on agricultural and horticultural land during the most recent tax year minus seven percent of the taxpayer's federal adjusted gross income. The department is prohibited from certifying tax credits in excess of one hundred five million dollars for each taxable year.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>The Act also allows for qualifying residential taxpayer to apply to the department for a refundable income tax credit from Jan 1 to April 15 of each year. If the department determines that the taxpayer resided at the property described on the application for at least six months of the most recent taxable year, the department must grant the taxpayer a tax credit calculated pursuant to the Act. The Act provides the computations tax credits concerning residential taxpayers. The department is prohibited from certifying tax credits in excess of one hundred nineteen million dollars for each taxable year.</i>
LB911	Bolz		Revenue 02/14/2018	In Committee	Adopt the School District Local Option Income Surtax Act <i>LB911 adopts the School District Local Option Income Surtax Act. The Act allows the school board of any school district to impose a local option income surtax for property tax reduction or building construction, remodeling, and site acquisition. This surtax will be imposed upon individuals who reside in the school district. The surtax must be equal to the individual's state income tax liability, less any amount of nonrefundable credits allowed under state law, multiplied by a rate determined by the school board, not to exceed twenty percent. The Act also allows a school board, by majority vote, to pass a resolution to place the issue of enacting a local option surtax before the registered voters of the school district at any primary, general, or special election. The surtax will be collected at the same time and in the same manner as the state individual income tax. The Tax Commissioner will then determine the total local option income surtax owed to each school district and distribute such amounts accordingly.</i>
LB912	McCullister	Support	Education 01/23/2018	General File	Provide for posting by public schools of a toll-free telephone number set up to report child abuse and neglect <i>LB912 allows for each public school to pose in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number to receive reports of child abuse or neglect.</i>
LB915	Riepe		Transportation and Telecommunications	Withdrawn	Change prohibitions on using handheld wireless communication devices or handheld mobile telephones while driving (Motion made by Sen Riepe, Journal Page to be Announced) <i>LB915 prohibits drivers from holding a handheld wireless communication in order to talk into the device or listen to a voice or digital communication and hold such device to view, record, or transmit images, play games, or otherwise access any data. LB915 exempts from this prohibition an emergency response operator, physician, EMS, fire department, and law enforcement agencies. LB915 also includes within the definition of driving times when the vehicle is temporarily stationary, unless the operator moves the vehicle to the side of a highway and halts in a location where the vehicle can safely remain stationary.</i>
LB917	Bolz	Monitor	Education 02/06/2018	General File	Change eligibility relating to the Community College Gap Assistance Program Act <i>LB917 includes in the definition of "eligible program" programs that are not offered for credit that have a duration of no less than 16 contact hours or programs that are offered for credit but consist of fewer than 16 semester hours or 24 quarter hours of instruction.</i>
LB919	Bolz		Revenue 02/08/2018	In Committee	Adopt the Student Loan Repayment Tax Credit Act and change certain taxation and grant provisions <i>LB919 adopts the Student Loan Repayment Tax Credit Act. The Act allows an employer that plans to make student loan repayments to apply to the department to receive tax credits. The credit will equal 50% of the student loan repayments made during the calendar year, up to a maximum of \$1,800 for each qualified employee for whom student loan repayments are made. The Department will consider applications in the order that they are received, and may approve up to two million dollars in tax credits. At least 25% of these credits must be awarded to employers that have no more than 30 employees or that are located in a city of the first class, a city of the second class, or a village. No more applications will be accepted under this Act after December 31, 2023. Significantly, the bill repeals the Historic Tax Credit.</i>
LB922	Vargas	Monitor	Health and Human Services 02/15/2018	In Committee	Adopt the All Kids Health Care Program Act <i>LB922 adopts the All Kids Health Care Program Act. The Act creates the All Kids Health Care Program. Children under 19 with a family income equal to or less than two hundred percent of the OMB income poverty guidelines who meet all eligibility requirements under the Medical Assistance Act but for their immigration status will be eligible for the All Kids Health Care Program. Eligible children will not be considered nonresidents of Nebraska based solely upon their immigration status. The Program will provide eligible children with the same benefits and services provided under the medical assistance program. The Program will be separate from the medical assistance program, but will be administered by DHHS in the same manner to the greatest extent possible.</i>
LB937	Stinner		Revenue 02/23/2018	In Committee	Change filing fees for appeals to the Tax Equalization and Review Commission <i>LB937 establishes that, for each appeal or petition regarding the taxable value of a parcel of real property, the filing fee will be: (1) forty dollars if the taxable value of the parcel is less than two hundred fifty thousand dollars; (2) fifty dollars if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars; (3) sixty dollars if the taxable value is at least five hundred thousand dollars but less than one million dollars; or (4) one hundred dollars if the taxable value of the parcel is at least one million dollars. For any other appeal or petition filed with the commission, the filing fee will be forty dollars.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB938	Stinner		Appropriations 02/08/2018	In Committee	Change provisions relating to the transfer of excess General Fund net receipts to the Cash Reserve Fund <i>LB938 requires the tax commissioner to determine, within 15 days after the end of each fiscal year: actual General Fund net receipts minus estimated General Fund new receipts; and fifty percent of the product of actual General Fund net receipts for the most recently completed fiscal year times the difference between the annual percentage increase in the actual General Fund net receipts and the average annual percentage increase in the actual General Fund new receipts of the ten previous fiscal years.</i> <i>IF one or both of the numbers determined are positive, the greater of the two numbers must be certified by the Commissioner and transferred to the Cash Reserve Fund. If such transfer causes the balance in the Cash Reserve Fund to exceed sixteen percent of the total budget General Fund expenditures for the current fiscal year, such transfer must be reduced so that the balance of the Cash Reserve Fund does not exceed such amount.</i>
LB943	Wishart	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee	Redefine a term relating to budget limitations <i>LB943 changes the definition of allowable growth to mean, for governmental units other than community colleges, the percentage increase in taxable valuation. For community colleges, allowable growth is the percentage increase in excess of the base limitation established in section 77-3446. The provisions of LB943 do not affect school district budgets or TEOSSA.</i>
LB947	Smith	Monitor	Revenue 01/31/2018	In Committee Smith Priority Bill	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits <i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i> <i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i> <i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund if the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i> <i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i>
LB991	Bolz		Business and Labor 02/26/2018	In Committee	Create the Nebraska Integrated Education and Training Grant Program <i>LB991 creates the Nebraska Integrated Education and Training Grant Program. This program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. LB991 provides that the committee must allocate grants of up to three years to community colleges through a competitive process, and outlines the application process.</i>
LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	In Committee Transportation and Telecommunications Priority Bill	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed <i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i>
LB995	Linehan		Government, Military and Veterans Affairs 02/01/2018	In Committee	Require the filing of a statement of financial interests by individuals holding elective office of a school district under the Nebraska Political Accountability and Disclosure Act <i>LB995 requires individuals holding an elective office of a school district to file with the commission a statement of financial interest.</i>
LB997	Murante		Government, Military and Veterans Affairs 01/25/2018	In Committee	Provide limits on salaries of administrative employees of political subdivisions <i>LB997 prohibits political subdivisions from spending more than five percent of its budgets for salaries and benefits for administrative employees whose primary responsibilities are supervisory or supportive in nature.</i>
LB998	Walz	Support	Education 02/12/2018	General File Bolz Priority Bill	Create the Collaborative School Behavioral and Mental Health Program <i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>
LB999	Vargas		Education 02/13/2018	In Committee	Change provisions relating to the Student Discipline Act <i>LB999 requires principals to send written statements to students after a suspension describing the student's conduct or violation within forty-eight hours. LB999 also requires suspended students to be given an opportunity to complete any classwork and homework missed during the suspension. The opportunity to complete missed classwork and homework shall not require the student to attend the district's alternative program for expelled students. LB999 also requires districts to accept nonduplicative and grade-appropriate credits earned by an expelled student during the term of their expulsion at any accredited institution. LB999 states that a personal injury will be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected. LB999 also requires that, in order for possession of a controlled substance to be grounds for discipline, the possession must be done knowingly. LB999 requires that any decision to recommend discipline must be made within two school days after the alleged student misconduct. LB999 allows for students to request designation of a hearing officer other than that selected by the superintendent. LB999 requires that school districts make available witnesses who have knowledge or were involved in the alleged misconduct and subsequent discipline and who are under contract with the school district if requested by the student or student's parent, guardian, or representative. Superintendents must notify the student or student's parent or guardian of their determination within five days after receipt of the hearing examiner's report. LB999 requires that, if the misconduct occurred prior to the last ten school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing officer or board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.</i>
LB1000	Briese		Government, Military and Veterans Affairs 02/01/2018	General File	Require a bond election under the Public Facilities Construction and Finance Act <i>LB1000 requires that any bonds issued by a qualified public agency, for purposes of the Public Facilities Construction and Finance Act, be subjected to a vote prior to issuance. A majority of all the qualified electors must vote in favor of issuance before any bond can be issued. The question of issuing bonds may be submitted at a special election or at an election held in conjunction with the statewide primary or general election. A defeated bond question may not be resubmitted in substance for a period of six months following defeat. A special notice of the bond question in the election must be published in a newspaper of general circulation within the jurisdiction of the qualified public agency at least twenty days prior to the election. LB1000 also outlines requirements that a submitted bond question must comply with for both special and general elections. Prior to the issuance of bonds under the Public Facilities Construction and Finance Act, the qualified public agencies participating must make a written statement of all the proceedings relative to the vote upon issuance of the bond.</i>
LB1001	Briese	Support	Education 02/05/2018	In Committee	Provide for a review of the financing of schools <i>LB1001 requires the State Department of Education to oversee an in-depth review of the financing of the public elementary and secondary schools. The Department of Revenue will assist in the collection of the necessary data. A preliminary report on the progress of the review must be submitted to the Legislature on or before December 31, 2018.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	In Committee Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions <i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system.</i> <i>Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision.</i> <i>LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i>
LB1006	McCullister		Revenue 02/23/2018	In Committee	Change provisions relating to rehearings under the Tax Equalization and Review Commission Act <i>LB1006 requires that, for rehearing applications involving an order issued pursuant to section 77-5028, the full commission to grant a rehearing if relevant evidence is discovered after the date of the order.</i>
LB1007	Kolowski		Revenue 02/14/2018	In Committee	Authorize school districts to levy a tax and establish a fund for facilities-related expenditures <i>LB1007 authorizes school districts to levy a maximum of three cents on each on hundred dollars of taxable property for maintenance, upkeep, rehabilitation, and construction within existing school district facilities. A two-thirds majority vote is required. If the school district makes such a levy, the school board of the district must establish a school district facilities fund for the proceeds of the levy. The fund may only be used for expenditures relating to maintenance, upkeep, rehabilitation, and construction within existing school district facilities.</i>
LB1017	Krist		Natural Resources	Withdrawn	Change and eliminate pipeline siting provisions and eminent domain provisions <i>LB1017 only allows for companies, corporations, or associations requiring a right-of- way associated with the transportation of crude oil to use eminent domain if there is a showing by a preponderance of the evidence that the pipeline is for a public use and just compensation is provided. "Just Compensation" includes compensation that takes into consideration whether the taking of the property provides economic benefit to a for-profit entity and, if so, the amount of such economic benefit in comparison to the potential benefits and liabilities to the property owner, affected political subdivision, and members of the public. "Public use" means the provision of services directly to members of the public and the transportation of a commodity with direct benefits to members of the public. LB1017 also limits a provision that expired rights if condemnation procedures have not been commenced within two years after the Governor's approval is granted or receipt of an order approving an application under the Major Oil Pipeline Siting Act. LB1017 states the Legislative findings that the right to own property is fundamental to the fabric of American Law and justice and both the Constitution of Nebraska and the Constitution of the United States provide that private property cannot be taken without due process and that such taking must be for the public use with just compensation. LB1017 eliminates a legislative finding that the construction of major oil pipelines in Nebraska is in the public interest of Nebraska and the nation to meet the increasing need for energy. LB1017 creates new requirements for approval of applications for the construction of a pipeline. The applicant must present proof of a construction and performance bond of at least one hundred million dollars and provide a plan for periodic payments to landowners for the use of their land to cover the term the pipeline is being used. The applicant must also provide a decommissioning plan that provide for removal of the pipeline at the end of its useful life and restoration of the property to its original state upon removal.</i>
LB1022	Schumacher		Revenue 02/21/2018	In Committee	Adopt the Irrigation Tax Act and change the valuation of agricultural land for property tax purposes <i>LB1022 adopts the Irrigation Tax Act. The Act imposes a tax upon the use of water to irrigate agricultural land and horticultural land. The tax will be equal to one cent for every ten gallons of water pumped from a covered water well and will be paid by the owner of the land being irrigated. All taxes paid under the Act will be remitted to the State Treasurer for credit to the School Aid Fund to be used as provided. LB1022 also disregards the added value associated with irrigated land for purposes of determining land's taxable value. LB1022 also creates the School Aid Fund. The fund will consist of irrigation tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide payments to school districts that did not receive equalization aid under the Tax Equity and Educational Opportunities Support Act.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB1028	Wayne	Monitor	Urban Affairs 02/06/2018	In Committee	Adopt the Abandoned and Dilapidated Housing Act
<p><i>LB1028 adopts the Abandoned and Dilapidated Housing Act. The Act requires that any person entitled to redeem real property under sections 77-1801 to 77-1863 must paid the reasonable and necessary costs paid by the holder of the tax sale certificate, including materials and labor of all preservation improvements made on the property, within interest. The tax sale certificate holder must provide notice at least thirty days prior to making any improvements on the property to the person to whom the property is assessed. The notice must set forth the identification number of the parcel, the proposed improvements, the estimated costs, and the name and address of the holder. Prior to redeeming the property, the person entitled to redeem must contact the county treasurer to determine if a notice concerning preservation improvements has been filed. If such notice has been filed, the person must make written demand upon the holder of the tax sale certificate for an itemized statement of the amount claimed as the costs for all preservation improvements. The maximum amount of costs for preservation improvements that a holder of a tax sale certificate may be entitled to recover may not exceed twenty-five percent of the tax assessed value of the property as of the date the tax sale certificate was issued.</i></p>					
LB1033	Murante		Education 02/26/2018	In Committee	Eliminate learning communities
<p><i>LB1033 dissolves any established learning community on July 1, 2019. Each learning community council must prepare for dissolution by transferring all assets to member school districts and performing such other tasks as may be necessary for an orderly dissolution. Any remaining records, books, papers, and personal property belonging to such learning communities after dissolution will be delivered to the State Board of Education to be distributed. Any remaining liabilities of the learning community will be divided proportionality between former member school districts based on taxable valuation of the districts.</i></p> <p><i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating early childhood education programs or services for children in poverty. Each joint agreement must address legal, financial, and academic responsibilities. When developing early childhood education programs or services for children in poverty, the joint entity must seek input from community resources and collaborate with such resources in order to maximize the available opportunities and resources for such programs or services. The joint entity may contract for some or all of the programs or services. Beginning July 1, 2019, the districts participating in a joint entity may levy for such programs and services.</i></p> <p><i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating elementary learning centers. The agreements creating such joint entity must address legal, financial, and academic responsibilities. Elementary learning centers must serve as visionary resource centers for enhancing the academic success for elementary students, particularly those students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility. When developing an elementary learning center, the joint entity must seek input from community resources and collaborate with such resources to maximize the available opportunities and the participation of elementary students and their families. Elementary learning centers may also serve as a clearinghouse for recommending programs provided by school districts or other entities and assist students in accessing such programs. Each joint entity who establishes or operates an elementary learning center must provide at least one facility that is located in an area with a high concentration of poverty. Beginning July 1, 2019, school district that are participating in a joint entity operating an elementary learning center may levy for facility leases, remodeling of leased facilities, and elementary learning center employees. Programs offered by an elementary learning center may be accessed by any elementary-age child who resides in a participating school district. Provided services must comply with all applicable state regulations for such services. Each elementary learning center must report the participation of elementary students in academic programs offered by or in collaboration with the center to the elementary schools attended by such students.</i></p> <p><i>LB1033 allows for school districts participating in a joint entity operating a focus school to level a maximum levy for up to fifty percent of the estimated costs for focus school or program capital projects beginning July 1, 2019. Such school districts may approve funding for capital projects which will include the purchase, construction, or remodeling of facilities for a focus school or program designed to meet the requirements of such section. Each approval must include an estimated cost for the project and state the amount that will be provided by the participating school districts. If, within ten years, the school district receiving such funding uses the facility purchases, constructed, or remodeled with such funding for purposes other than those stated to qualify for the funds, such school district must repay those funds to any other participating district with property that was taxed.</i></p> <p><i>LB1033 eliminates references to learning communities across various other sections.</i></p>					
LB1034	Riepe		Health and Human Services 02/02/2018	In Committee Riepe Priority Bill	Change facility standards for school-age child care programs
<p><i>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</i></p>					

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB1037	Baker		Government, Military and Veterans Affairs 02/01/2018	In Committee	Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district <i>LB1037 allows for persons holding an elective office to vote or make or participate in the making of a governmental decision to the extent that the individual's vote or participation is legally required for the action or decision. Such person is also allowed to make a governmental decision if the potential conflict of interest is based on a business association and such association is an association of cities and villages or school districts, the city or village or school district is a member of that association, and the business association exists only as a result of such person holding elective office. LB1037 requires that any person making a decision under subsection(c) report the occurrence.</i>
LB1052	Pansing Brooks		Education 02/13/2018	In Committee	Require instruction and teacher education related to dyslexia <i>LB1052 requires each student who is identified as exhibiting characteristics of dyslexia to receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach. School districts may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive this intervention. LB1052 requires the State Department of Education to develop and distribute a technical assistance document for dyslexia. This document must provide information about dyslexia and provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach. This document must be distributed to all teacher education programs, educational service unites, and school districts to create statewide awareness among educators. LB1052 also requires each teacher education program approved by the State Board of Education to include as part of their initial program court requirements instruction on dyslexia.</i>
LB1056	Hansen	Oppose	Education 02/06/2018	In Committee	Provide for collection of data on student disciplinary actions <i>LB1056 requires the State Board of Education to implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals. School districts are required to provide to the State Board individual student data in order to implement this system. Data must be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>
LB1069	Brasch	Oppose	Education 02/05/2018	In Committee Brasch Priority Bill	Change provisions related to the Committee on Americanism <i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee. LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i>
LB1070	Brewer	Monitor	Education 02/05/2018	General File	Change an election requirement for school districts with fewer than twenty-five students in high school grades <i>LB1070 states that the special provisions for school districts with less than twenty-five students in high school will apply until such daily membership is at least thirty-five students or less than fifteen students. LB1070 allows for such school boards, if a ballot issue regarding operation of a high school succeeds, to annually determine if such a district wide election is necessary for each subsequent year. However, an election is required if four years have passed since the last one.</i>
LB1072	Linehan		Government, Military and Veterans Affairs 02/15/2018	In Committee	Change a preference in awarding public contracts and eliminate reciprocal preference provisions <i>LB1072 requires that, when a public contract is awarded to the lower bidder, preference must be given to purchasing Nebraska products and good and services form a resident bidder over a nonresident bidder if the bid submitted by the resident bidder is comparable in price to the bid submitted by a nonresident bidder and otherwise meets the required specifications.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB1077	Friesen		Revenue 02/14/2018	In Committee	Eliminate levy limits for school districts
					<i>LB1077 eliminates levy limits for school districts.</i>
LB1081		Monitor	Education 02/12/2018	General File Education Priority Bill	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency
					<i>LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.</i>
					<i>LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.</i>
					<i>LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end- of- the- year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.</i>
					<i>LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.</i>
					<i>LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.</i>
					<i>LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.</i>
LB1084	Briese		Revenue 02/08/2018	In Committee Briese Priority Bill	Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions
					<i>LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.</i>
					<i>The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.</i>
					<i>School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.</i>
					<i>LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.</i>
					<i>LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.</i>
					<i>LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."</i>
					<i>LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.</i>
					<i>LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i></p> <p><i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i></p> <p><i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i></p> <p><i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i></p> <p><i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i></p> <p><i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i></p>
LB1085	Wayne	Monitor	Urban Affairs 01/30/2018	IPP (Killed)	<p>Change the Community Development Law and provisions relating to tax-increment financing</p> <p><i>LB1085 changes the definitions under the Community Development Law. LB1085 prohibits an authority from preparing a redevelopment plan for a redevelopment project which includes an extremely blighted area unless the governing body of the city in which such redevelopment project area is located has declared more than fifty percent of the property in the area to be an extremely blighted area in need of redevelopment.</i></p> <p><i>LB1085 also provides the maximum term for dividing ad valorem taxes for redevelopment projects. The maximum term for dividing will be either (1) twenty years after the identified effective date in the project development contract if more than fifty percent of the property in the redevelopment area has been declared extremely blighted, or (2) fifteen years after the identified effective date if no such declaration has occurred.</i></p>
LB1088	Wayne		Revenue 02/27/2018	In Committee	<p>Adopt the Nebraska Education Formula and the Remote Seller Sales Tax Collection Act, terminate the Tax Equity and Educational Opportunities Support Act and the Property Tax Credit Act, and eliminate certain tax exemptions</p> <p><i>LB1088 adopts the Remote Seller Sales Tax Collection Act. The Act allows for a remote seller to voluntarily choose to be subject to the Nebraska Revenue Act, remit the sales tax due under such Act, and follow all applicable procedures and requirements of law as if the remote seller had a physical presence in the state. Remote seller who remit sales tax under the section shall not be liable to a purchaser who claims that the sales tax has been over collected. Remote sellers who do not voluntarily choose to comply with these sections must notify Nebraska purchasers that sales or use tax is due on certain purchases, send notification to all Nebraska purchases showing the total amount each purchaser owes for sales tax, and file an annual report for each purchase with the Department of Revenue.</i></p> <p><i>LB1088 also adopts the Nebraska Education Formula. This formula will determine the amount of state aid received by each school district. The formula will be based on data from the immediately preceding school fiscal year. State aid will be: (a) Five thousand dollars multiplied by the fall membership; (b) For any school district that is classified as a sparse school district or a very sparse school district, five hundred dollars multiplied by the fall membership; (c) One thousand six hundred dollars multiplied by the number of free lunch students; (d) For any school district for which the free lunch students equal at least fifty percent of the fall membership, an additional eight hundred dollars multiplied by the fall membership; and (e) One thousand six hundred dollars multiplied by the limited English proficiency students.</i></p> <p><i>For districts that receive state aid under the Tax Equity and Educational Opportunities Support Act, the aid will be equal to the sum of: the state aid calculated above and two-thirds of the amount by which state aid received pursuant to the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above. For districts for which the state aid received under the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above, the state aid will be the sum of the state aid calculated above and one-third of the amount by which the aid received under the Tax Equity and Educational Opportunities Support Act exceeds the aid calculated above.</i></p> <p><i>Under the Formula, school districts must limit class room sizes as prescribed in order to be receive aid. The Formula prohibits districts from adopting a budget that exceeds the applicable allowable reserve percentages of total general fund budget of expenditures as specified. To exceed the prescribed budget authority, a district will need to be approved by a two-thirds majority of legal voters.</i></p> <p><i>The Nebraska Educational Formula Fund is also created. The Fund will receive: (1) all assets remaining in the Property Tax Credit Cash Fund on December 31, 2018; (2) all assets remaining in the Tax Equity and Educational Opportunities Fund on June 30, 2019; (3) money allocated to the Department of Education from the Insurance Tax Fund; and (4) appropriations made by the Legislature to fund the Nebraska Education Formula.</i></p>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB1091	Smith	Monitor	Revenue 02/07/2018	General File Speaker Priority Bill	Update references to the Internal Revenue Code <i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i>
LB1094	Hilgers	Monitor	Education 02/06/2018	In Committee	Provide for financial literacy and entrepreneurship academic content standards <i>LB1094 requires the State Board of Education to adopt model measurable academic content standards covering financial literacy and entrepreneurship for either the elementary, middle, and high school grade ranges or a selected grade in each of such grand ranges. These model standards must include at least budgeting, investing, insurance, taxes, debt management, and interest for the financial literacy standards and business planning, financing, and operations for the entrepreneurship standards.</i>
LB1095	Hilgers		Revenue 02/22/2018	In Committee	Change the information included in certain tax notices and receipts <i>LB1095 requires the county treasurer to include in tax notices, for local taxes levied against real property, the office mailing address, telephone number, and e-mail address for the governing board of each political subdivision; and the website or mailing address where the budget of each political subdivision can be obtained.</i>
LB1100	Erdman		Revenue 02/23/2018	In Committee	Change the valuation of agricultural land and horticultural land <i>For tax years 2019 and after, the actual value of agricultural and horticultural land will be determined based upon the land's capitalized net earning capacity. Capitalized net earning capacity will be determined by using an agricultural land valuation manual developed and updated by the Agricultural Land Valuation Board. Except for wastelands, the actual value of agricultural and horticultural land will be determined by: (1) dividing agricultural and horticultural land into the major use categories and dividing such categories into subclasses based on soil productivity classifications; (2) computing a gross revenue based on a three-year average of annual gross incomes; and dividing the gross revenue by a discount rate determined by the Agricultural Land Valuation Board. The actual value for wasteland will be computed base don five percent of the assessed value of all agricultural and horticultural land in the crop reporting district.</i> <i>Agricultural land and horticultural land will be separated into five major categories: (1) sprinkler irrigated cropland; (2) gravity irrigated cropland; (3) dryland cropland; (4) grassland; and (5) wasteland. Intensive agricultural uses such as nurseries, feedlots, and orchards will be categorized as sprinkler irrigated cropland, gravity irrigated cropland, or dryland cropland. LB1100 also creates the Agricultural Land Valuation Board. The membership and responsibilities of the Board are outlined in LB1100.</i>
LB1103	Friesen	Oppose	Education 02/06/2018	In Committee Friesen Priority Bill	Provide a minimum amount of state aid for each school district <i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i>
LB1106	Linehan		Revenue 02/14/2018	In Committee	Change requirements for overriding property tax limits <i>LB1106 requires ballot questions for exceeding property tax limits be placed on a ballot as provided. The ballot question may include any terms and conditions set forth in the resolution or petition and must include a required statement regarding the amount of property tax proposed. If the ballot question is placed on the ballot at a state wide primary or general election and a majority of the voters cast are in favor of such tax, the ballot question will be considered approved. If the ballot question is placed on the ballot for a special election and a majority of the voters are in favor of such tax, and if the number favorable votes is at least equal to one-half of registered voters voting at the immediately preceding statewide primary election in the political subdivision plus one, the ballot question will be approved.</i>
LB1108	Harr	Monitor	Revenue 02/01/2018	In Committee Harr Priority Bill	Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs <i>LB1108 adopts the Yes to Occupational Learning Opportunities Act. The Act allows for employers who plan to provide job training activities to apply to the Department of Economic Development from January 1 to May 31 to receive a just-in- time tax credit. To be eligible for this credit, the employer must agree to provide job training activities during the calendar year to at least one employee who will: (1) work in a high-needs job as determined by the department; (2)work a minimum of 35 hours per week for at least six months; (3) participate in at least 40 hours, but no more than 160, of job training activities during the year; and (4) will be paid at a wage level equal to 240% of the federal poverty level for an individual and receive health benefits or 275% of the federal poverty level with no health benefits. The tax credit will be 75% of the reasonable costs of the job training activities for any qualified employee, not to exceed \$2,000. A qualified employee is either: (1) homeless; (2) veteran; (3) has been convicted of a felony; (4) qualifies for free or reduced-price lunches as a student; or (5) is a Federal Pell Grant recipient. For any other employee, the credit will be equal to 75% of the costs of the job training, not to exceed \$1,000. The credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i> <i>The Act requires the department to consider applications in the order in which they are received and allows approval up to five million dollars in credit for each year. The five million in credits must be allocated pursuant to the Act.</i>

Document	Senator	Position	Committee	Status	Description
					<p><i>The Act also allows for employers who plan to provide internships to students to apply to the department to receive a Nebraska intern tax credit. To be eligible for this tax credit, the employer must agree to provide an internship that meets the following requirements: (1) the student must be paid at least the state minimum hourly wage; (2) the internship must be completed within the State of Nebraska; (3) the internship must be completed within a period of no more than twelve months; and (4) the internship must be for a duration sufficient to allow the student to gain significant valuable work experience and knowledge. This tax credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i></p> <p><i>The Act also allows for employers that plan to hire students completing an internship or an employee completing job training activities to apply for a post-training tax credit. To be eligible for this credit, the employer must agree to hire the student or employee within one month after completion of the internship or job training activity. This credit may be used to reduce the employer's post-training tax credit to reduce their income tax withholding employer or payor tax liability.</i></p> <p><i>LB1108 also adopts the Jobs of Tomorrow Innovation Act. This Act allows for businesses that have formed a partnership to apply to the department for a nonrefundable credit against their income tax. The credit will be equal to the expenses incurred by the partnership in researching and developing the creation of jobs and technology, up to one million dollars. LB1108 sets a new state sales tax at 6% beginning January 1, 2019 to January 1, 2023. Starting January 1, 2023, the state sales tax rate will be 5.5%.</i></p> <p><i>LB1108 credits half the proceeds of sales and use taxes from the sale or lease of motor vehicles to the Transportation Infrastructure Bank and one-half to the Light Rail Grant Fund. LB1108 credits the proceeds of sales and use taxes derived from certain transactions as follows: (1) one million dollars to the Youth Talent Initiative Fund; and (2) the remainder to the School Aid Fund. This credits will only be made after first deducting: (1) thirty-one million five hundred thousand dollars to account for the tax credits authorized in the Jobs of Tomorrow Innovation Act; (2) twenty-two million five hundred thousand dollars to account for the tax credits authorized in the Yes to Occupational Learning Opportunities Act; (3) five million to account for the increased amount of tax credits authorized in the School Readiness Tax Credit Act; and (4) six million to account for the funding provided to the Nebraska Integrated Education and Training Grant Program.</i></p> <p><i>LB1108 creates the School Aid Fund. The fund will consist of sales and use tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide foundation aid to all school districts in the state.</i></p> <p><i>LB1108 also creates the Light Rail Grant Fund. The fund will be administered by the department of Transportation and will be used by the department to establish a grant program for light rail projects. The grant program will require a dollar-for-dollar match for any grant funds provided.</i></p> <p><i>LB1108 requires the Department of Economic Development to create and administer a youth talent initiative. The purpose of this initiative will be to provide grants to support an industry-defined approach to exposing students to manufacturing and information technology industries and engaging interest in those industries in order to develop a youth-talent pipeline.</i></p> <p><i>The Youth Talent Initiative Fund is also created. The fund will be administered by the Department of Economic Development and will be used to carry out the youth talent initiative.</i></p> <p><i>LB1108 creates the Nebraska Integrated Education and Training Grant Program. This Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The committee will allocate grants up to three years to community colleges through a competitive process. LB1108 establishes the application requirements for community colleges.</i></p>
LB1109	Harr	Support	Business and Labor 02/26/2018	In Committee	<p>Create the Grow Nebraska Through Quality Employment Strategic Partnership</p> <p><i>LB1109 states the legislative findings that the recent decline in revenue receipts makes it difficult for the Sate to continue to support vital governmental services and programs. LB1109 creates the Gros Nebraska Through Quality Employment Strategic Partnership as a high-level leadership body to accomplish specified objectives. The Partnership must also create a statewide strategic plan to carry out the identified objectives on or before December 31, 2019. The Partnership will terminate on Feb 1, 2020 unless continued by the Legislature.</i></p>
LB1110	Vargas		Education 02/13/2018	In Committee	<p>Require annual reporting of school performance scores and classifications</p> <p><i>LB1110 requires the department to classify and report the performance of public schools and school districts annually on or before December 31 of each calendar year.</i></p>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB1111	Stinner	Monitor	Government, Military and Veterans Affairs 02/07/2018	In Committee	Adopt the Fiscal Stress Management Act <i>LB1111 adopts the Fiscal Stress Management Act. The Intent of the Legislature in enacting the Act is to encourage the fiscal integrity of villages, cities, or counties. Under the Act, the auditor must review annually or biennially the financial indicators of taxing authorities to determine if the conditions for a fiscal watch have been met. Beginning in FY2020-21, the auditor must declare a taxing authority as being under the status of a fiscal watch by the occurrence of one or more of the following financial indicators: (1) the FY-end unencumbered cash balances of the village, city, or county have decreased over the past three years; (2) the outstanding bonded indebtedness at FY-end has reached a ratio equal to or more than 20% of revenue; (3) if a comprehensive annual financial report has been completed and all liabilities as reported on the comprehensive annual financial report at FY-end have reached a ratio equal to or more than 20% of revenue; (4) the village, city, or county is at a maximum levy rate over the past three years; or (5) the unused restricted funds authority has decreased over the past three years.</i>
LB1116	Linehan		Education 02/13/2018	In Committee	Create the Quality Education Accountability Commission and the Quality Education Accountability Office <i>LB1116 creates the Quality Education Accountability Commission and details the membership requirements. The Commission must adopt, implement, and maintain a reporting system as provided and adopt, implement, and maintain an accountability system as provided. The requirements and purpose of both systems are outlined in LB1116. LB1116 also creates the Quality Education Accountability Office as an agency of the state government and outlines the powers and duties of the Office.</i>
LB1125	Groene		Education 02/26/2018	In Committee	Change school finance base limitation and local effort rate provisions <i>LB1125 changes base limitations for school FY2018-19 to XX percent. LB1125 also changes the local effort rate to XX cents for school FY2018-19.</i>
LB1128	Wayne	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee	Prohibit counties, local governments, and certain state entities from spending legislative appropriations under certain conditions <i>LB1128 prohibits any county or other local government which engages in adjudicative functions not subject to the Administrative Procedure Act from spending funds appropriated by the Legislature if such entity conducts a program that is in any way funded by a nongovernmental source.</i>
LB1134	Vargas		Business and Labor 02/26/2018	In Committee	Adopt the Nebraska Worker Adjustment and Retraining Notification Act <i>LB1134 adopts the Industrial Hemp Act. The purpose of the Act is to help Nebraska in moving to the forefront of industrial hemp production, development, and commercialization of hemp products in agribusiness, alternative fuel production, and other business sectors. These purposes will be accomplished through: (1) industrial hemp research program overseen by the Department of Agriculture; and (2) the pursuit of any federal permits or waiver necessary to allow industrial hemp to be grown in Nebraska. LB1134 requires the Department of Agriculture to promote the research and development of industrial hemp and commercial markets for Nebraska industrial hemp and hemp products, as provided, to the extent that adequate funds are available and approved by the director from the Industrial Hemp Program fund. The department is also required to undertake research of industrial hemp production through the establishment and oversight of a five-year industrial hemp research program. The Act is not to be construed to authorize any person to violate federal rules or regulations, and if any part of the Act conflicts with a provision of federal law, the federal provision will control to the extent of the conflict. The Act also creates the Industrial Hemp Program Fund. The Fund will be administered by the department for the purpose of funding the costs of the industrial hemp research program. The Fund will consist of money appropriate by the Legislature and any money received as gifts, grants, or funds from any sources. The Act requires the department to establish a licensing program to allow a person to grow or process industrial hemp. The program will provide three separate forms of licenses: (1) an industrial hemp research program grow license to allow a person to grow industrial hemp in a controlled fashion solely and exclusively as part of the industrial hemp research program; (2) an industrial hemp grow licenses to allow a person to grow industrial hemp for any purpose; and (3) an industrial hemp processor license to allow a person to process industrial hemp for the purpose of selling hemp products. The department must require criminal background checks and payment of a licensing fee prior to issuance. LB1134 exempts industrial hemp from the Uniform Controlled Substances Act.</i>
LB1135	Vargas	Oppose	Education 02/05/2018	In Committee	Adopt the Alternative Certification for Quality Teachers Act <i>LB1135 adopts the Alternative Certification for Quality Teachers Act. The Act requires a certificate to teach in public schools be granted by the State Board of Education to any person in good standing who possess a valid teaching certificate from another state and who annually competes the requirements to maintain the certification.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>LB1135 also allows for a temporary certificate to teach to be granted to any person who has: (1) presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; (2) passed the basic skills examination and appropriate subject area examination as designated by the board; and (3) enrolled in an alternative teacher certification program approved by the board. Temporary certificates may only be valid for up to two years.</i>
LR60		Priority 1/8	Urban Affairs	In Committee	Interim study to examine issues related to the use of tax-increment financing
LR91	Kolterman	Priority 2/3	Nebraska Retirement Systems	In Committee	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board
LR92	Kolterman	Priority 3/3	Nebraska Retirement Systems	In Committee	Interim study to examine the requirement that the Nebraska Retirement Systems Committee of the Legislature monitor underfunded defined benefit plans administered by political subdivisions
LR122	McCollister	Priority 23/30	Health and Human Services	In Committee	Interim study to examine public assistance programs in Nebraska
LR126	Hughes	Priority 1/9	Natural Resources	In Committee	Interim study to examine the Nebraska Cooperative Republican Platte Enhancement project
LR129	Kolowski	Priority 13/13	Education	In Committee	Interim study to explore best practices for incorporating the study of the Holocaust and other genocides into primary and secondary curriculum
LR130	Groene	Priority 2/13	Education	In Committee	Interim study to examine issues related to the use of substitute teachers
LR132	Murante	Priority 2/6	Government, Military and Veterans Affairs	In Committee	Interim study to examine elections conducted by and on behalf of political subdivisions
LR141	Bolz	Priority 7/7	Business and Labor	In Committee	Interim study to examine best practices for promoting career education and training that can lead to job readiness for middle-skill positions
LR146	Murante	Priority 5/6	Government, Military and Veterans Affairs	In Committee	Interim study to examine issues under the jurisdiction of the Government, Military and Veterans Affairs Committee
LR147	Crawford	Priority 19/30	Health and Human Services	In Committee	Interim study to conduct a comprehensive review of the Nebraska State Immunization Information System and to examine opportunities to increase the rate of immunizations reported to the system across the state
LR148	Walz	Priority 9/13	Education	In Committee	Interim study to examine school meal programs in Nebraska
LR149	Linehan	Priority 3/13	Education	In Committee	Interim study to examine the administrative structure and organization of school districts across the state
LR150	Hughes	Priority 5/13	Education	In Committee	Interim study to examine the ratio of administration, faculty, and support staff to student enrollment within secondary education in Nebraska

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LR154	Howard <i>Priority 10/30</i>		Health and Human Services	In Committee	Interim study to examine Nebraska's utilization of Temporary Assistance for Needy Families funds
LR161	Smith <i>Priority 4/6</i>		Revenue	In Committee	Interim study to examine the structure and administration of, and compliance with, state individual income and corporate income taxes
LR163	Smith <i>Priority 1/6</i>		Revenue	In Committee	Interim study to examine the structure and administration of, and compliance with, real and personal property taxes
LR166	Morfeld <i>Priority 12/13</i>		Education	In Committee	Interim study to examine mental health education provided in Nebraska schools
LR170	Groene <i>Priority 1/13</i>		Education	In Committee	Interim study to examine issues under the jurisdiction of the Education Committee
LR184	Walz <i>Priority 2/2</i>		Banking, Commerce and Insurance	In Committee	Interim study to examine whether the Real Property Appraiser Act should be amended
LR195	Hilkemann <i>Priority 3/6</i>		Revenue	In Committee	Interim study to examine the system of valuing automobiles for calculation of the motor vehicle tax
LR198	Pansing Brooks <i>Priority 2/15</i>		Judiciary	In Committee	Interim study to examine the impact of incarceration on children in Nebraska
LR200	Linehan <i>Priority 6/13</i>		Education	In Committee	Interim study to examine issues related to dual enrollment and other courses that allow a student to obtain both high school and postsecondary education credit for such course
LR202	Kolterman <i>Priority 1/3</i>		Nebraska Retirement Systems	In Committee	Interim study to examine bona fide severance of employment compliance requirements under the Internal Revenue Code as related to maintaining section 401 (a) qualified defined benefit retirement plans
LR207	Wayne <i>Priority 21/30</i>		Health and Human Services	In Committee	Interim study to examine public health issues related to drugs, alcohol, and sexually transmitted diseases in Douglas County
LR209	Stinner <i>Priority 4/8</i>		Appropriations	In Committee	Interim study to examine the volatility of Nebraska's revenue portfolio to determine a set of evidence-based savings targets for the Cash Reserve Fund
LR210	Stinner <i>Priority 5/8</i>		Appropriations	In Committee	Interim study to examine fiscal distress among local political subdivisions in Nebraska and how the Legislature could establish an early warning system to identify and respond to such fiscal distress
LR212	Morfeld <i>Priority 10/13</i>		Education	In Committee	Interim study to identify K-12 and postsecondary education resources to meet industry needs in preparing students for employment in careers requiring knowledge and skills in science, technology, engineering, and math with an emphasis on jobs in the biosciences sector

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LR222	Pansing Brooks <i>Priority 4/13</i>		Education	In Committee	Interim study to examine dyslexia and reading literacy in Nebraska
LR223	Blood <i>Priority 6/6</i>		Government, Military and Veterans Affairs	In Committee	Interim study to examine Nebraska statutes governing the use of personally identifiable information
LR224	Blood <i>Priority 6/6</i>		Revenue	In Committee	Interim study to examine cross-county assessment and collection of ad valorem taxes
LR242	Kuehn <i>Priority 8/8</i>		Appropriations	In Committee	Interim study to examine the feasibility of zero-based budgeting for state agencies
LR270CA	Kolowski		Education 01/23/2018	In Committee	Constitutional amendment to reduce the minimum age in the constitutional requirement to provide free instruction
LR285CA	Murante		Education 02/20/2018	In Committee	Constitutional amendment to eliminate the State Board of Education <i>LR285CA is a Constitutional Amendment to eliminate the State Board of Education. The State Department of Education will still have general supervision and administration of the school system for the state and such other activities as directed by the Legislature. LR285CA gives the Governor the responsibility of appointing and fixing the compensation of the Commissioner of Education and allows the Governor and Commissioner to issue revenue bonds to construct, purchase, or otherwise acquire, extend, add to, remodel, repair, furnish and equip dormitories, residence halls, single or multiple dwelling units, or other facilities for the housing and boarding of students.</i>
LR292	Clements		Government, Military and Veterans Affairs	In Committee	Encourage Nebraskans to show respect for Nebraska and its history and encourage recitation of a pledge
LR295CA	Vargas		Executive Board 02/21/2018	In Committee	Constitutional amendment to change the annual legislative salary to fifty percent of the median household income

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB144	Friesen		Education 02/06/2017	In Committee Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i>
LB233	Smith		Revenue 03/28/2017	General File Stinner Priority Bill	Change revenue and taxation provisions <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i> <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i> <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E-Clause) Transportation and Telecommunications Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center
<p><i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivered as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i></p> <p><i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i></p> <p><i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i></p>					
LB265	Friesen		Education 02/06/2017	In Committee Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system
<p><i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i></p>					
LB295	Smith		Revenue 01/26/2017	General File Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits
<p><i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i></p>					
LB296	McCollister		Judiciary 01/26/2017	IPP (Killed) Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions
<p><i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i></p>					
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	General File Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations
<p><i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i></p> <p><i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i></p>					

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
<i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>					
LB300	Krist		Judiciary 02/24/2017	Approved by Governor Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child
<i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>					
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act
<i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i>					
<i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>					
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E- Clause) Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation
<i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>					
LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E- Clause) Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed
<i>Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i>					
<i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.</i>					

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.</i></p> <p><i>An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and creditable service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.</i></p> <p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i>
LB427	Vargas		Education 01/30/2017	Approved by Governor Vargas Priority Bill	Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents <i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E- Clause) Erdman Priority Bill	Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation <i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB484	Kolowski	Support	Education 03/06/2017	In Committee Kolowski Priority Bill	Create the School Financing Review Commission <i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i> <i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i>
LB496	Stinner		Urban Affairs 02/28/2017	Select File Williams Priority Bill	Define and redefine terms under the Community Development Law <i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB512			Education 02/28/2017	Approved by Governor (E-Clause) Education Priority Bill	Change provisions related to education
<p><i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i></p> <p><i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i></p>					
LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	In Committee Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees" retirement system and the School Employees Retirement System of the State of Nebraska
<p><i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i></p>					
LB595	Groene		Education 02/07/2017	General File Groene Priority Bill	Provide for the use of physical force or physical restraint or removal from a class in response to student behavior
<p><i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i></p> <p><i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i></p> <p><i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i></p>					
LB640	Groene	Oppose	Revenue 02/16/2017	General File Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief
<p><i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i></p> <p><i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.</i></p> <p><i>LB640 requires any school district receiving property tax relief aid to reduce budged expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i></p>					

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB651	Linehan	Monitor	Education 03/07/2017	In Committee Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act
<p><i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i></p> <p><i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i></p>					
LB729	Wayne	Monitor	Judiciary 01/25/2018	In Committee Speaker Priority Bill	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act
<p><i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i></p>					
LB778	Groene	Oppose	Education 01/16/2018	In Committee Education Priority Bill	Require voter approval for school district building fund levies
<p><i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i></p>					
LB803	Stinner	Oppose	Education 01/22/2018	General File Speaker Priority Bill	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
<p><i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i></p>					
LB829	Erdman	Oppose	Revenue 01/25/2018	In Committee Erdman Priority Bill	Adopt the Property Tax Relief Act
<p><i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i></p>					
LB874		Support	Urban Affairs 01/30/2018	Select File Urban Affairs Priority Bill	Change the Community Development Law
<p><i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i></p> <p><i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i></p> <p><i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds form repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i></p> <p><i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i></p>					

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i></p> <p><i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i></p> <p><i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i></p>
LB947	Smith	Monitor	Revenue 01/31/2018	In Committee Smith Priority Bill	<p>Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits</p> <p><i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i></p> <p><i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i></p> <p><i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund if the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i></p> <p><i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i></p>
LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	In Committee Transportation and Telecommunications Priority Bill	<p>Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed</p> <p><i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force.</i></p> <p><i>LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i></p>
LB998	Walz	Support	Education 02/12/2018	General File Bolz Priority Bill	<p>Create the Collaborative School Behavioral and Mental Health Program</p> <p><i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i></p>

Document	Senator	Position	Committee	Status	Description
LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	In Committee Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions <i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system.</i> <i>Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision.</i> <i>LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i>
LB1034	Riepe		Health and Human Services 02/02/2018	In Committee Riepe Priority Bill	Change facility standards for school-age child care programs <i>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</i>
LB1069	Brasch	Oppose	Education 02/05/2018	In Committee Brasch Priority Bill	Change provisions related to the Committee on Americanism <i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained.</i> <i>LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee.</i> <i>LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i>
LB1081		Monitor	Education 02/12/2018	General File Education Priority Bill	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency <i>LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.</i> <i>LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.</i> <i>LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end- of- the- year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
					<p><i>LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.</i></p> <p><i>LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.</i></p> <p><i>LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.</i></p>
LB1084	Briese	Revenue 02/08/2018		In Committee Briese Priority Bill	<p>Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions</p> <p><i>LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.</i></p> <p><i>The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.</i></p> <p><i>School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.</i></p> <p><i>LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.</i></p> <p><i>LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.</i></p> <p><i>LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."</i></p> <p><i>LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.</i></p> <p><i>LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.</i></p> <p><i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i></p> <p><i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i></p> <p><i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i></p> <p><i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i></p> <p><i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i></p> <p><i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i></p>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB1091	Smith	Monitor	Revenue 02/07/2018	General File Speaker Priority Bill	Update references to the Internal Revenue Code
<i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i>					
LB1103	Friesen	Oppose	Education 02/06/2018	In Committee Friesen Priority Bill	Provide a minimum amount of state aid for each school district
<i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i>					
LB1108	Harr	Monitor	Revenue 02/01/2018	In Committee Harr Priority Bill	Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs
<i>LB1108 adopts the Yes to Occupational Learning Opportunities Act. The Act allows for employers who plan to provide job training activities to apply to the Department of Economic Development from January 1 to May 31 to receive a just-in-time tax credit. To be eligible for this credit, the employer must agree to provide job training activities during the calendar year to at least one employee who will: (1) work in a high-needs job as determined by the department; (2) work a minimum of 35 hours per week for at least six months; (3) participate in at least 40 hours, but no more than 160, of job training activities during the year; and (4) will be paid at a wage level equal to 240% of the federal poverty level for an individual and receive health benefits or 275% of the federal poverty level with no health benefits. The tax credit will be 75% of the reasonable costs of the job training activities for any qualified employee, not to exceed \$2,000. A qualified employee is either: (1) homeless; (2) veteran; (3) has been convicted of a felony; (4) qualifies for free or reduced-price lunches as a student; or (5) is a Federal Pell Grant recipient. For any other employee, the credit will be equal to 75% of the costs of the job training, not to exceed \$1,000. The credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i>					
<i>The Act requires the department to consider applications in the order in which they are received and allows approval up to five million dollars in credit for each year. The five million in credits must be allocated pursuant to the Act.</i>					
<i>The Act also allows for employers who plan to provide internships to students to apply to the department to receive a Nebraska intern tax credit. To be eligible for this tax credit, the employer must agree to provide an internship that meets the following requirements: (1) the student must be paid at least the state minimum hourly wage; (2) the internship must be completed within the State of Nebraska; (3) the internship must be completed within a period of no more than twelve months; and (4) the internship must be for a duration sufficient to allow the student to gain significant valuable work experience and knowledge. This tax credit can be used to reduce the employer's income tax withholding employer or payor tax liability.</i>					
<i>The Act also allows for employers that plan to hire students completing an internship or an employee completing job training activities to apply for a post-training tax credit. To be eligible for this credit, the employer must agree to hire the student or employee within one month after completion of the internship or job training activity. This credit may be used to reduce the employer's post-training tax credit to reduce their income tax withholding employer or payor tax liability.</i>					
<i>LB1108 also adopts the Jobs of Tomorrow Innovation Act. This Act allows for businesses that have formed a partnership to apply to the department for a nonrefundable credit against their income tax. The credit will be equal to the expenses incurred by the partnership in researching and developing the creation of jobs and technology, up to one million dollars. LB1108 sets a new state sales tax at 6% beginning January 1, 2019 to January 1, 2023. Starting January 1, 2023, the state sales tax rate will be 5.5%.</i>					
<i>LB1108 credits half the proceeds of sales and use taxes from the sale or lease of motor vehicles to the Transportation Infrastructure Bank and one-half to the Light Rail Grant Fund. LB1108 credits the proceeds of sales and use taxes derived from certain transactions as follows: (1) one million dollars to the Youth Talent Initiative Fund; and (2) the remainder to the School Aid Fund. This credits will only be made after first deducting: (1) thirty-one million five hundred thousand dollars to account for the tax credits authorized in the Jobs of Tomorrow Innovation Act; (2) twenty-two million five hundred thousand dollars to account for the tax credits authorized in the Yes to Occupational Learning Opportunities Act; (3) five million to account for the increased amount of tax credits authorized in the School Readiness Tax Credit Act; and (4) six million to account for the funding provided to the Nebraska Integrated Education and Training Grant Program.</i>					
<i>LB1108 creates the School Aid Fund. The fund will consist of sales and use tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide foundation aid to all school districts in the state.</i>					
<i>LB1108 also creates the Light Rail Grant Fund. The fund will be administered by the department of Transportation and will be used by the department to establish a grant program for light rail projects. The grant program will require a dollar-for-dollar match for any grant funds provided.</i>					
<i>LB1108 requires the Department of Economic Development to create and administer a youth talent initiative. The purpose of this initiative will be to provide grants to support an industry-defined approach to exposing students to manufacturing and information technology industries and engaging interest in those industries in order to develop a youth-talent pipeline.</i>					

Document	Senator	Position	Committee	Status	Description
					<i>The Youth Talent Initiative Fund is also created. The fund will be administered by the Department of Economic Development and will be used to carry out the youth talent initiative.</i>
					<i>LB1108 creates the Nebraska Integrated Education and Training Grant Program. This Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The committee will allocate grants up to three years to community colleges through a competitive process.</i>
					<i>LB1108 establishes the application requirements for community colleges.</i>

Kissel Kohout ES Associates LLC
105th Legislature, 1st Regular Session
RPS

Document	Senator	Position	Committee	Status	Description
LB991	Bolz		Business and Labor 02/26/2018	In Committee	Create the Nebraska Integrated Education and Training Grant Program <i>LB991 creates the Nebraska Integrated Education and Training Grant Program. This program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. LB991 provides that the committee must allocate grants of up to three years to community colleges through a competitive process, and outlines the application process.</i>
LB1109	Harr	Support	Business and Labor 02/26/2018	In Committee	Create the Grow Nebraska Through Quality Employment Strategic Partnership <i>LB1109 states the legislative findings that the recent decline in revenue receipts makes it difficult for the Sate to continue to support vital governmental services and programs. LB1109 creates the Gros Nebraska Through Quality Employment Strategic Partnership as a high-level leadership body to accomplish specified objectives. The Partnership must also create a statewide strategic plan to carry out the identified objectives on or before December 31, 2019. The Partnership will terminate on Feb 1, 2020 unless continued by the Legislature.</i>
LB1134	Vargas		Business and Labor 02/26/2018	In Committee	Adopt the Nebraska Worker Adjustment and Retraining Notification Act <i>LB1134 adopts the Industrial Hemp Act. The purpose of the Act is to help Nebraska in moving to the forefront of industrial hemp production, development, and commercialization of hemp products in agribusiness, alternative fuel production, and other business sectors. These purposes will be accomplished through: (1) industrial hemp research program overseen by the Department of Agriculture; and (2) the pursuit of any federal permits or waiver necessary to allow industrial hemp to be grown in Nebraska.</i> <i>LB1134 requires the Department of Agriculture to promote the research and development of industrial hemp and commercial markets for Nebraska industrial hemp and hemp products, as provided, to the extent that adequate funds are available and approved by the director from the Industrial Hemp Program fund. The department is also required to undertake research of industrial hemp production through the establishment and oversight of a five-year industrial hemp research program.</i> <i>The Act is not to be construed to authorize any person to violate federal rules or regulations, and if any part of the Act conflicts with a provision of federal law, the federal provision will control to the extent of the conflict.</i> <i>The Act also creates the Industrial Hemp Program Fund. The Fund will be administered by the department for the purpose of funding the costs of the industrial hemp research program. The Fund will consist of money appropriate by the Legislature and any money received as gifts, grants, of funds from any sources.</i> <i>The Act requires the department to establish a licensing program to allow a person to grow or process industrial hemp. The program will provide three separate forms of licenses: (1) an industrial hemp research program grow license to allow a person to grow industrial hemp in a controlled fashion solely and exclusively as part of the industrial hemp research program; (2) an industrial hemp grow licenses to allow a person to grow industrial hemp for any purpose; and (3) an industrial hemp processor license to allow a person to process industrial hemp for the purpose of selling hemp products. The department must require criminal background checks and payment of a licensing fee prior to issuance.</i> <i>LB1134 exempts industrial hemp from the Uniform Controlled Substances Act.</i>
LB1033	Murante		Education 02/26/2018	In Committee	Eliminate learning communities <i>LB1033 dissolves any established learning community on July 1, 2019. Each learning community council must prepare for dissolution by transferring all assets to member school districts and performing such other tasks as may be necessary for an orderly dissolution. Any remaining records, books, papers, and personal property belonging to such learning communities after dissolution will be delivered to the State Board of Education to be distributed. Any remaining liabilities of the learning community will be divided proportionality between former member school districts based on taxable valuation of the districts.</i> <i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating early childhood education programs or services for children in poverty. Each joint agreement must address legal, financial, and academic responsibilities. When developing early childhood education programs or services for children in poverty, the joint entity must seek input from community resources and collaborate with such resources in order to maximize the available opportunities and resources for such programs or services. The joint entity may contract for some or all of the programs or services. Beginning July 1, 2019, the districts participating in a joint entity may levy for such programs and services.</i>

Document	Senator	Position	Committee	Status	Description
					<p><i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating elementary learning centers. The agreements creating such joint entity must address legal, financial, and academic responsibilities. Elementary learning centers must serve as visionary resource centers for enhancing the academic success for elementary students, particularly those students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility. When developing an elementary learning center, the joint entity must seek input from community resources and collaborate with such resources to maximize the available opportunities and the participation of elementary students and their families. Elementary learning centers may also serve as a clearinghouse for recommending programs provided by school districts or other entities and assist students in accessing such programs. Each joint entity who establishes or operates an elementary learning center must provide at least one facility that is located in an area with a high concentration of poverty. Beginning July 1, 2019, school district that are participating in a joint entity operating an elementary learning center may levy for facility leases, remodeling of leased facilities, and elementary learning center employees. Programs offered by an elementary learning center may be accessed by any elementary-age child who resides in a participating school district. Provided services must comply with all applicable state regulations for such services. Each elementary learning center must report the participation of elementary students in academic programs offered by or in collaboration with the center to the elementary schools attended by such students.</i></p> <p><i>LB1033 allows for school districts participating in a joint entity operating a focus school to level a maximum levy for up to fifty percent of the estimated costs for focus school or program capital projects beginning July 1, 2019. Such school districts may approve funding for capital projects which will include the purchase, construction, or remodeling of facilities for a focus school or program designed to meet the requirements of such section. Each approval must include an estimated cost for the project and state the amount that will be provided by the participating school districts. If, within ten years, the school district receiving such funding uses the facility purchases, constructed, or remodeled with such funding for purposes other than those stated to qualify for the funds, such school district must repay those funds to any other participating district with property that was taxed.</i></p> <p><i>LB1033 eliminates references to learning communities across various other sections.</i></p>
LB1125	Groene		Education 02/26/2018	In Committee	<p>Change school finance base limitation and local effort rate provisions</p> <p><i>LB1125 changes base limitations for school FY2018-19 to XX percent. LB1125 also changes the local effort rate to XX cents for school FY2018-19.</i></p>
LB1088	Wayne		Revenue 02/27/2018	In Committee	<p>Adopt the Nebraska Education Formula and the Remote Seller Sales Tax Collection Act, terminate the Tax Equity and Educational Opportunities Support Act and the Property Tax Credit Act, and eliminate certain tax exemptions</p> <p><i>LB1088 adopts the Remote Seller Sales Tax Collection Act. The Act allows for a remote seller to voluntarily choose to be subject to the Nebraska Revenue Act, remit the sales tax due under such Act, and follow all applicable procedures and requirements of law as if the remote seller had a physical presence in the state. Remote seller who remit sales tax under the section shall not be liable to a purchaser who claims that the sales tax has been over collected. Remote sellers who do not voluntarily choose to comply with these sections must notify Nebraska purchasers that sales or use tax is due on certain purchases, send notification to all Nebraska purchases showing the total amount each purchaser owes for sales tax, and file an annual report for each purchase with the Department of Revenue.</i></p> <p><i>LB1088 also adopts the Nebraska Education Formula. This formula will determine the amount of state aid received by each school district. The formula will be based on data from the immediately preceding school fiscal year. State aid will be: (a) Five thousand dollars multiplied by the fall membership; (b) For any school district that is classified as a sparse school district or a very sparse school district, five hundred dollars multiplied by the fall membership; (c) One thousand six hundred dollars multiplied by the number of free lunch students; (d) For any school district for which the free lunch students equal at least fifty percent of the fall membership, an additional eight hundred dollars multiplied by the fall membership; and (e) One thousand six hundred dollars multiplied by the limited English proficiency students.</i></p> <p><i>For districts that receive state aid under the Tax Equity and Educational Opportunities Support Act, the aid will be equal to the sum of: the state aid calculated above and two-thirds of the amount by which state aid received pursuant to the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above. For districts for which the state aid received under the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above, the state aid will be the sum of the state aid calculated above and one-third of the amount by which the aid received under the Tax Equity and Educational Opportunities Support Act exceeds the aid calculated above.</i></p> <p><i>Under the Formula, school districts must limit class room sizes as prescribed in order to be receive aid. The Formula prohibits districts from adopting a budget that exceeds the applicable allowable reserve percentages of total general fund budget of expenditures as specified. To exceed the prescribed budget authority, a district will need to be approved by a two-thirds majority of legal voters.</i></p> <p><i>The Nebraska Educational Formula Fund is also created. The Fund will receive: (1) all assets remaining in the Property Tax Credit Cash Fund on December 31, 2018; (2) all assets remaining in the Tax Equity and Educational Opportunities Fund on June 30, 2019; (3) money allocated to the Department of Education from the Insurance Tax Fund; and (4) appropriations made by the Legislature to fund the Nebraska Education Formula.</i></p>

GREATER NEBRASKA SCHOOLS ASSOCIATION
February 21, 2018
MINUTES

School Districts Represented: 18

Members that signed in: 18

Bellevue, Columbus, Elkhorn, Fremont, Gering, Grand Island, Gretna, Hastings, Kearney, Lincoln, Millard, Norfolk, North Platte, Omaha, Papillion La-Vista, Ralston, South Sioux City, and Westside.

Welcome and Introductions

President Mike Goos called the meeting to order at 9:30 a.m. and asked those in attendance to introduce themselves.

Treasurer's Report

Treasurer Steve Joel presented the financial report. As of February 21, 2018, the balance in the checking account was \$31,970.24, and the balance in the Short Term Federal Investment Trust was \$75,613.11.

Hearing no questions or objections, it was moved by Papillion-La Vista and seconded by Lincoln to approve the Treasurer's Report as presented. All approved.

Loeffholz suggested that discussion about the Executive Director position be included on the March agenda. Dr. Winter's contract concludes at the end of September, and GNSA will need to secure his services or find a new director for next year. He suggested GNSA review the compensation for this position and, in turn, the membership dues.

NCSA Legislative Update

Mike Dulaney and Kyle McGowan summarized the following bills as found on Attachment A.

Winter asked for additional information on LB804 and LB999.

LB 804 – Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits (Senator Brasch)

LB999 – Change provisions relating to the Student Discipline Act (Senator Vargas)

Harden asked Dulaney to explain the process and timeline for referendums and signature gathering as related to LB829.

Dulaney said the paid signature gatherers (paid per signature) often do not have the facts to answer questions about the initiative.

Nebraskans for the Good Life, established years ago, still have available funds to fight an initiative. He said the NCSA Ballot Committee has been meeting in preparation.

No timeline was discussed.

Legislative Committee Update

Co-chairs Virgil Harden and Troy Loeffelholz reviewed the bills of interest to the education community. In addition to the bills reviewed by NCSA, the following bills were discussed:

LB1001 – Provide for a review of the financing of schools (Senator Brieses)

LB1007 – Authorize school districts to levy a tax and establish a fund for facilities-related expenditures (Senator Kolowski)

Executive Director's Report

Executive Director Rob Winter encouraged the membership to submit their written testimony to the GNSA website. The site will act as a historical repository for such information.

Please use the following link to submit testimony:

https://docs.google.com/forms/d/e/1FAIpQLScLehvMzRNcPq8StanFgFn1JahuDCrNBfi9tx9z0pyc3avtcA/viewform?usp=sf_link

Winter announced the last scheduled meeting is March 21.

Harden reminded the members that anyone interested could attend or watch the Economic Forecasting Board on February 28.

Other Business

Bonnie Hinkle of Grand Island won the GNSA pen and pencil set.

The meeting was adjourned at 11:22 a.m.

Attachment(s):

A. NCSA Legislative Report

Nebraska Council of School Administrators

Legislative Report for GNSA

February 21, 2018

Note: Full-day floor debate begins February 28th.

Forecast Advisory Board: February forecast expected to be upward projection. Forecast will influence budget package, including mid-biennium budget bill, LB 944.

Revenue Committee:

- Linehan priority - LB 295 - General File - Adopt the Opportunity Scholarships Act and provide tax credits
- Groene priority - LB 640 - General File - Change provisions of the Property Tax Credit Act and provide school district property tax relief
- Briese priority - LB 1084 - Held in committee - Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions
- Erdman priority - LB 829 - Held in committee - Adopt the Property Tax Relief Act
- Smith priority - LB 947 - Held in committee - Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits
- Senator Watermeier - LB 44 - Select File - Adopt the Remote Seller Sales Tax Collection Act
- Harr priority - LB 1108 - Held in committee - Authorize certain tax credits, change the sales tax rate, and provide for school foundation aid and certain grant programs

Education Committee:

- Bolz priority - LB 998 - Held in committee - Create the Collaborative School Behavioral and Mental Health Program
- Brasch priority - LB 1069 - Held in committee - Change provisions related to the Committee on Americanism
- Friesen priority - LB 1103 - Held in committee - Provide a minimum amount of state aid for each school district
- Committee priority - LB 778 - Held in committee - Require voter approval for school district building fund levies
- Committee priority - LB 1081 - Held in committee - Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency

Com AM752 to LB 640
(pending, General File)

The statutory maximum levy for school districts will be reduced from \$1.05 per \$100 of taxable value to \$0.987 per \$100 of taxable value beginning with fiscal year 2018-19.

If a temporary reduction of TEEOSA aid occurs, a school district may access up to an additional \$0.03 per \$100 of taxable value above the statutory maximum levy. A public hearing and a 2/3 majority vote of the board of education is required before a school district may access the additional \$0.03. Only 75% of the reduction in TEEOSA aid may be generated with the additional \$0.03. The Department of Education will certify the amount of the temporary reduction in aid to each school district. The additional levy (up to \$0.03 per \$100 of taxable value) is only in effect for that specific school fiscal year.

A temporary reduction in aid is the amount which aid is reduced for a school district due to any statutory provision that reduces the statewide total amount of TEEOSA aid. A temporary reduction in aid is valid for a specified period of time after which the statutory provision reverts to the provision as it existed prior to the temporary reduction in aid.

Beginning with tax year 2018 and each tax year thereafter, the Department of Education will certify to the State Treasurer the statewide increase in TEEOSA that results from reducing the statutory maximum levy from \$1.05 per \$100 of taxable value to \$0.987 per \$100 of taxable value. The State Treasurer will transfer an amount equal to this increase in TEEOSA aid from the Property Tax Credit Cash Fund to the Tax Equity and Educational Opportunities Fund.

For tax year 2018 and each tax year thereafter, the amount of property tax relief shall be the amount available in the Property Tax Credit Cash Fund after transferring funds for TEEOSA aid and PTRAs.

A school district will qualify for the School District Property Tax Relief Aid (PTRAs) if its general fund property tax receipts exceed 55% of its total general fund revenue. School districts that qualify for the PTRAs are required to budget the monies as a revenue source before property taxes.

For school fiscal year 2018-19 and each school fiscal year thereafter, NDE will calculate a preliminary equalization aid amount to determine if a school district will qualify for an option enrollment relief correction.

The final calculation of equalization aid will be the difference between total formula needs of a school district and the sum of its total formula resources plus the option enrollment relief correction.

A school district qualifies for the option enrollment relief correction if it does not qualify for PTRAs and its net option funding is greater than 90% of the preliminary state aid calculated for the school fiscal year.

Preliminary state aid is the sum of the preliminary equalization aid, net option funding, best practices aid, allocated income tax funds and community achievement plan aid.

The option enrollment relief correction for each qualifying school district is equal \$0.63 per \$100 dollars of adjusted valuation. A school district receiving PTRAs will have its budget authority reduced by 25% of the property tax gap unless an override of all or part of such reduction is accessed by a 2/3 majority vote of the board of education.



Board of Education Legislative Goals 2017/2018

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, Technology, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula
- Oppose tax cuts that endanger any part of the State's revenue stream
- Monitor any legislation that adjusts property valuation
- Increase Special Education Funding
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

2018 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	RECESS	
14	15	16	17	18	19	20
	HOLIDAY	DAY 8	DAY 9	DAY 10	DAY 11	
21	22	23	24	25	26	27
	DAY 12	DAY 13	DAY 14	DAY 15	DAY 16	
28	29	30	31			
	RECESS	DAY 17	DAY 18			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
				1	2	3
				DAY 19	DAY 20	
4	5	6	7	8	9	10
	DAY 21	DAY 22	DAY 23	DAY 24	RECESS	
11	12	13	14	15	16	17
	DAY 25	DAY 26	DAY 27	DAY 28	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 29	DAY 30	DAY 31	DAY 32	
25	26	27	28			
	DAY 33	DAY 34	DAY 35			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
				1	2	3
				DAY 36	RECESS	
4	5	6	7	8	9	10
	RECESS	DAY 37	DAY 38	DAY 39	DAY 40	
11	12	13	14	15	16	17
	DAY 41	DAY 42	DAY 43	DAY 44	RECESS	
18	19	20	21	22	23	24
	RECESS	DAY 45	DAY 46	DAY 47	DAY 48	
25	26	27	28	29	30	31
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
1	2	3	4	5	6	7
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
8	9	10	11	12	13	14
	DAY 57	DAY 58	DAY 59	RECESS	RECESS	
15	16	17	18	19	20	21
	RECESS	RECESS	DAY 60			
22	23	24	25	26	27	28
29	30					

Federal & State Holidays

January 15 – Martin Luther King Jr. Day
February 19 - Presidents' Day

Legislative Recess Days

January 12, 29
February 9, 16
March 2, 5, 16, 19, 30
April 2, 12, 13, 16, 17

*The Speaker reserves the right to revise the session calendar.

2018 LEGISLATIVE COMMITTEES

Standing Committees

Updated 11/20/17

Agriculture (8)

Rm. 2102 - Tuesday

Brasch (C), Blood (VC), Albrecht, Chambers, Halloran, Krist, Lowe, Thibodeau

Appropriations (9)

Rm. 1524 - Monday & Tuesday

Rm. 1003 - Wednesday, Thursday, & Friday

Stinner (C), Bolz (VC), Clements, Hilkemann, Kuehn, McDonnell, Vargas, Watermeier, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Lindstrom (C), Williams (VC), Baker, Brewer, Harr, Kolterman, McCollister, Schumacher

Business and Labor (7)

Rm. 2102 - Monday

Albrecht (C), Crawford (VC), Chambers, Halloran, Hansen, Howard, Lowe

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Kolowski (VC), Ebke, Erdman, Linehan, Morfeld, Pansing Brooks, Walz

General Affairs (8)

Rm. 1510 - Monday

Larson (C), Blood, Brasch, Krist, Quick, Riepe, Thibodeau, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Murante (C), Brewer (VC), Blood, Briese, Hilgers, Lowe, Thibodeau, Wayne

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Riepe (C), Erdman (VC), Crawford, Howard, Kolterman, Linehan, Williams

Judiciary (8)

Rm. 1113 - Wednesday, Thursday, & Friday

Ebke (C), Pansing Brooks (VC), Baker, Chambers, Halloran, Hansen, Krist, Morfeld

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Bostelman (VC), Albrecht, Geist, Kolowski, McCollister, Quick, Walz

Nebraska Retirement Systems (6)

Rm. 1525 - At call of Chair

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Smith (C), Friesen (VC), Brasch, Groene, Harr, Larson, Lindstrom, Schumacher

Transportation and Telecommunications (8)

Rm. 1113 - Monday & Tuesday

Friesen (C), Smith (VC), Bostelman, Briese, Geist, Hilgers, Hughes, Murante

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Hansen (VC), Crawford, Howard, Larson, Quick, Riepe

Select Committees

Committee on Committees (13)

Vacant

District 1:

Kolterman

Morfeld

Pansing Brooks

Schumacher

District 2:

Harr

Hilkemann

Howard

Smith (VC)

District 3:

Erdman

Friesen

Groene

Kuehn

Enrollment and Review (1)

Wishart (C)

Reference (9)

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Hilgers (C), Schumacher (VC), Harr, Krist, Kuehn, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Bostelman, Hughes, McDonnell, Stinner

Education Commission of the States (3)

Groene, Larson, Morfeld

Executive Board of the Legislative Council (9)

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Ebke (C), Bolz, Halloran, Krist, Pansing Brooks

Legislative Performance Audit (7)

Kuehn (C), Geist (VC), Briese, Linehan, Scheer, Stinner, Watermeier, Friesen (non-voting), Lindstrom (non-voting)

Legislature's Planning (9)

Schumacher (C), Vargas (VC), Hansen, Linehan, Riepe, Scheer, Stinner, Watermeier, Williams

Midwest Interstate Passenger Rail Compact (2)

Quick, Walz

Midwestern Higher Education Commission (Midwest Compact) (2)

Crawford, Kolowski

State-Tribal Relations (7)

Brewer (C), Lindstrom (VC), Albrecht, Baker, Brasch, Quick, Vargas

2018 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 10/19/2017

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716	2010	Thurston
Baker, Roy	30	(402) 471-2620	1208	Lincoln
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bolz, Kate	29	(402) 471-2734	1015	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brasch, Lydia	16	(402) 471-2728	1022	Bancroft
Brewer, Tom	43	(402) 471-2628	1202	Gordon
Briese, Tom	41	(402) 471-2631	1120	Albion
Chambers, Ernie	11	(402) 471-2612	1302	Omaha
Clements, Robert	2	(402) 471-2613	1523	Elmwood
Crawford, Sue	45	(402) 471-2615	1016	Bellevue
Ebke, Laura	32	(402) 471-2711	1103	Crete
Erdman, Steve	47	(402) 471-2616	1529	Bayard
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	1115	Lincoln
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1306	Hastings
Hansen, Matt	26	(402) 471-2610	1017	Lincoln
Harr, Burke J.	8	(402) 471-2722	2011	Omaha
Hilgers, Mike	21	(402) 471-2673	1404	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Howard, Sara	9	(402) 471-2723	1012	Omaha
Hughes, Dan	44	(402) 471-2805	1210	Venango
Kolowski, Rick	31	(402) 471-2327	1018	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
Krist, Bob	10	(402) 471-2718	1114	Omaha
Kuehn, John L.	38	(402) 471-2732	2000	Heartwell
Larson, Tyson	40	(402) 471-2801	1019	O'Neill
Lindstrom, Brett	18	(402) 471-2618	1401	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1117	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	1528	Kearney
McCollister, John S.	20	(402) 471-2622	1101	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Murante, John	49	(402) 471-2725	1423	Gretna
Pansing Brooks, Patty	28	(402) 471-2633	1206	Lincoln
Quick, Dan	35	(402) 471-2617	1406	Grand Island
Riepe, Merv	12	(402) 471-2623	1402	Ralston
Scheer, Jim	19	(402) 471-2929	2103	Norfolk
Schumacher, Paul	22	(402) 471-2715	1124	Columbus
Smith, Jim	14	(402) 471-2730	1116	Papillion
Stinner, John P.	48	(402) 471-2802	1004	Gering
Thibodeau, Theresa	6	(402) 471-2714	1522	Omaha
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Watermeier, Dan	1	(402) 471-2733	2108	Syracuse
Wayne, Justin T.	13	(402) 471-2727	1212	Omaha
Williams, Matt	36	(402) 471-2642	2015	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

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48	Stinner, John P.	(402) 471-2802	1004	Gering
49	Murante, John	(402) 471-2725	1423	Gretna

Ralston Elementary School Counseling Program

— Kat Turco and Trevor O'Reilly —

Our Vision

The Ralston Elementary Counseling staff is dedicated to providing every student with the knowledge and skills necessary for academic success and personal growth. We are committed to helping each student reach their full potential in academics, careers, personal and social skills in school and beyond.

Basic Role

- **Classroom Guidance (35% Direct)**
 - Deliver a comprehensive school counseling program on personal/social, academic, and career development.
 - Curriculum is based of American School Counselor Association (ASCA) competencies and indicators.
- **Responsive Services (45% Direct)**
 - Assist students who need social/emotional help due to school or life crises in individual or small group setting.
 - Help students create future plans and learn how to achieve their goals.
- **External Support (20% Indirect)**
 - Inform students, parents, and other stakeholders in need of possible assistance that can be provided.
 - Collaboration with social workers and psychologists as well as outside agencies
 - SAT Meetings, CPS Referrals, Operation School Bell, professional development, Crisis Team and various others.

Schedules

	Kat's Schedule	Trevor's Schedule
Monday	Wildewood (40%)	Meadows (40%)
Tuesday	Blumfield (40%)	Mockingbird (40%)
Wednesday	Wildewood	Karen Western (20%)
Thursday	Seymour (20%)	Mockingbird
Friday	Blumfield	Meadows

Top Individual Counseling Concerns

1. Classroom behavior
2. Social or friendship skills
3. Home environment
4. Bullying
5. Self-Harm/Suicide threat

Extending Resources

- Family Resource Center
- Referral from school staff
- Calling parents/stakeholders
- Programs in place
 - Operation School Bell
 - Thanksgiving Baskets
 - Christmas Families
 - NSEA Children's Fund
 - Backpack program

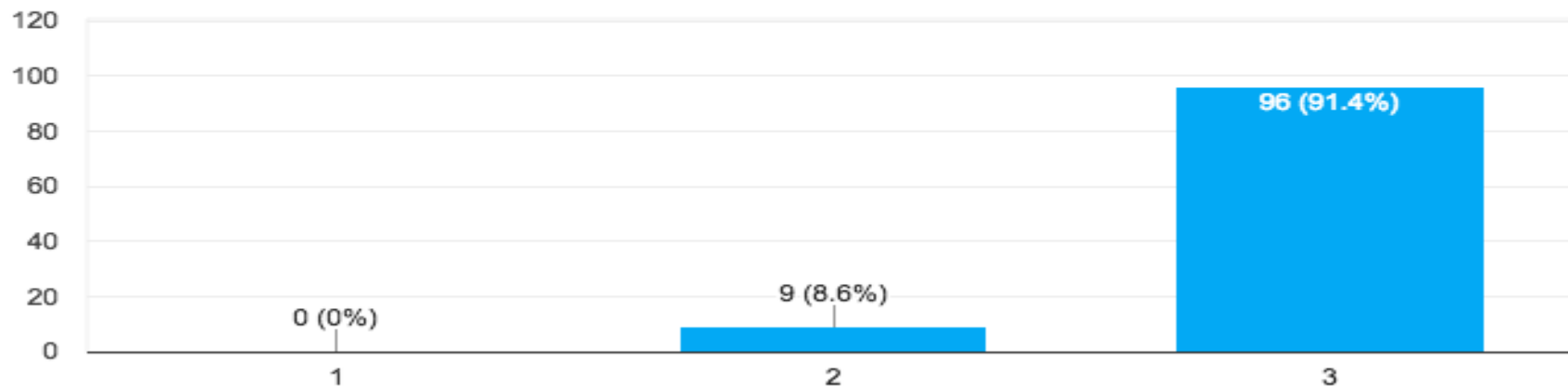
Student Transition

- Collaboration between counselors on students transitioning from schools within Ralston
- As needed, contact counseling departments in previous schools
- RMS counselor meets with each Elementary School Psych's and Counselors to discuss students and families with needs.
- 6th grade transition day to middle school

Staff Survey- Individual Counseling

How necessary do you feel Individual Counseling is in your building?

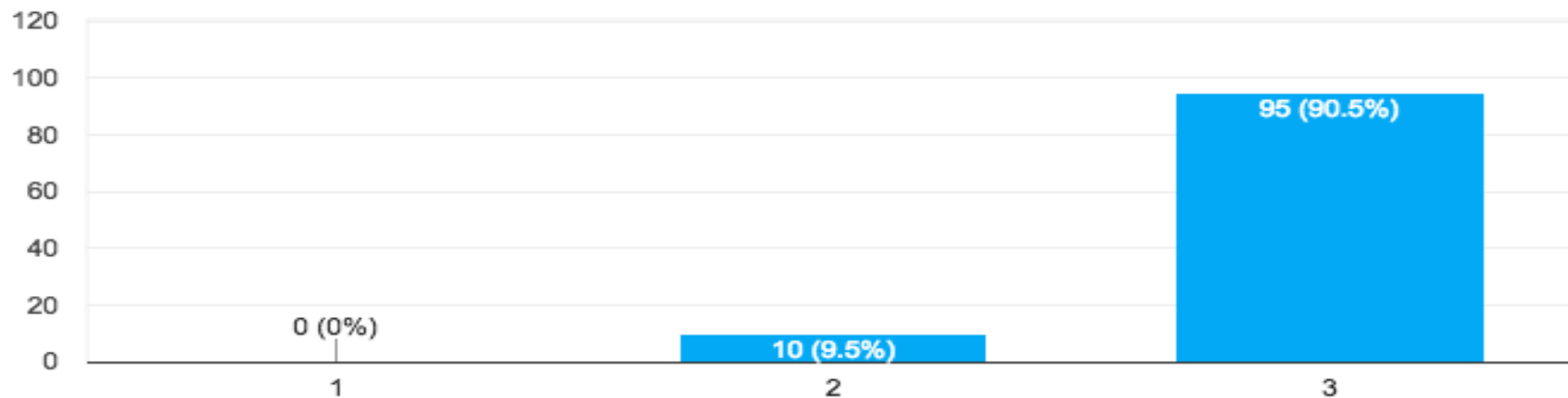
105 responses



Staff Survey- Classroom Guidance

How necessary do you feel Classroom Guidance is in your building?

105 responses



Staff Responses

“More time to meet with individual students on a regular basis.”

“I think it would be beneficial to have a School Counselor at our school more than 1 day a week.”

“Offer guidance to preschool too.”

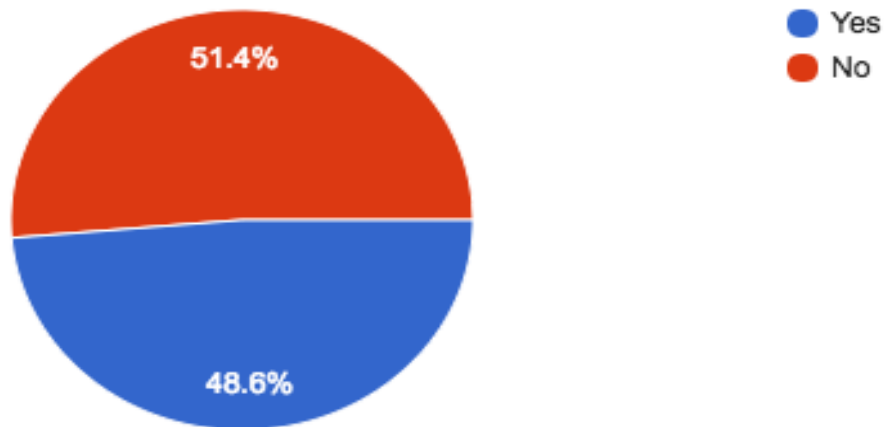
“I think it is great, but I would like it if counselors had more time to pull students who need to talk with them. I feel like they are overbooked.”

“Having weekly guidance classes would be very beneficial to students.”

Student Responses

3. Have you seen the school counselor in their office?

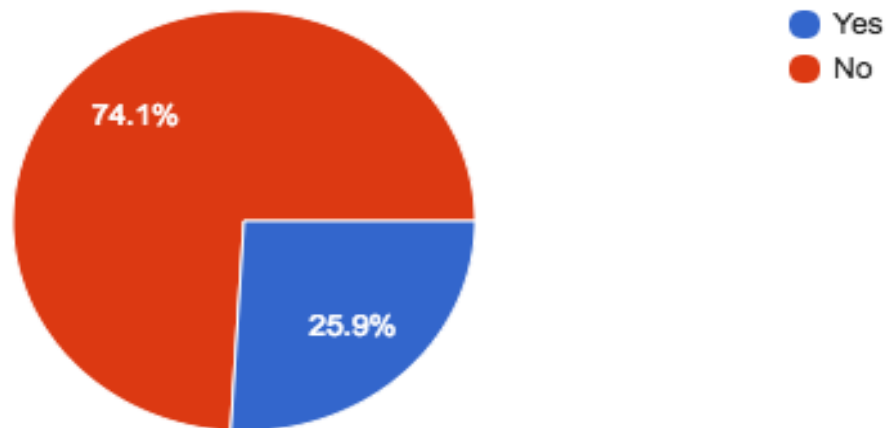
1,285 responses



Student Responses

5. Are you able to see your counselor when you want to?

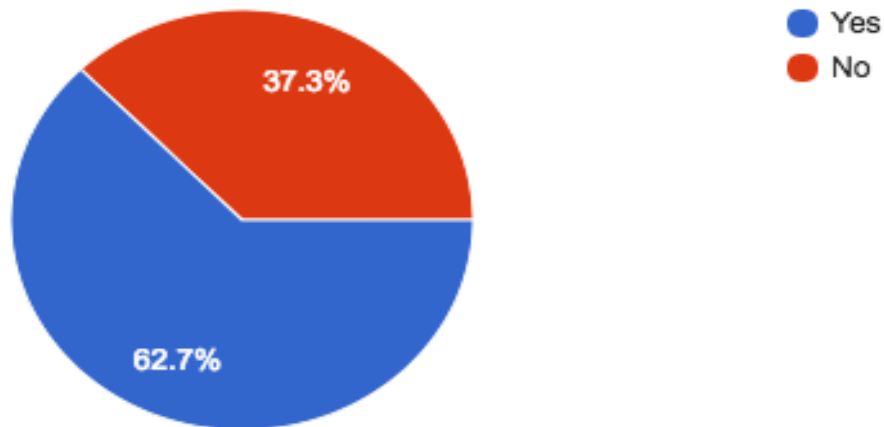
1,285 responses



Student Responses

6. Has your counselor ever helped you solve a problem?

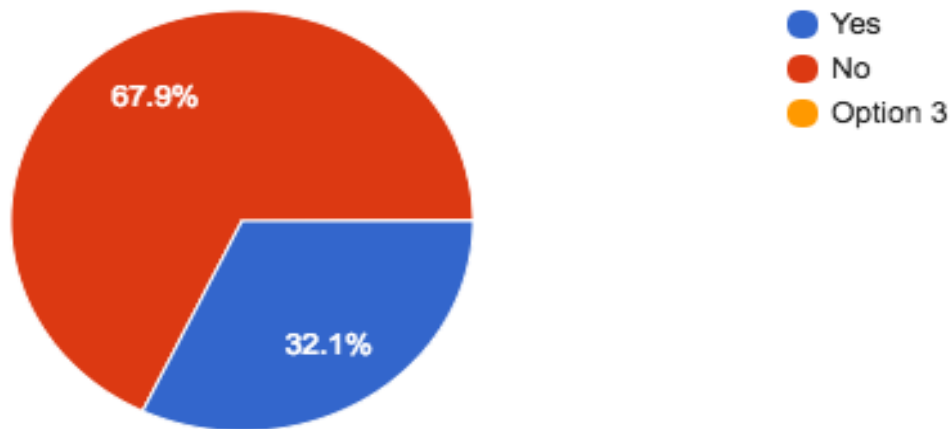
1,285 responses



Student Responses

7. Have you been in a small group with the school counselor?

1,285 responses



Questions?

Mental Health Supports At the Secondary Level

Coleen Cuda, School Psychologist
Katie Rupe, School Psychologist



Current Staffing

Ralston Middle School

- 1 FTE Counselor
- .6 School Psychologist
- .2 School Social Worker
- .1 Arbor Family Therapist

Ralston High School

- 3 FTE Counselor
- .6 School Psychologist
- School Social Worker as needed
- .2 Arbor Family Therapist



Mental Health Referral Process

- Student self-referral
- Student referrals for peers
- Staff referral
- Parent referral



Mental Health Concerns

- What brings them to the counseling office
- Speaking with the student regarding their concerns
- Talking about what resources / strategies they have
- Speaking with parents about the concerns
- Referring the student / family to community resources



Common Areas of Concern

- Family stressors
 - Divorce
 - Substance Abuse
 - Abuse/Neglect
 - Poverty - food/housing insecurity
 - Death/grief
- Peer stressors
 - Abusive relationships
 - Social Media
 - Relational Aggression
 - Breakups
 - Bullying
- Mental Health Concerns
 - Anxiety
 - Depression
 - Thoughts of self harm/suicide
- Academic Stressors
 - Grades
 - Relationships of peers/staff in classes
 - Difficulty of Academic Demands
 - Time management
 - Study Skills



Threat Assessment

Asking the tough questions:

Are you thinking of or have you hurt yourself?

Are you thinking of killing yourself or have a plan to kill yourself?

Are you thinking of hurting someone else?

Knowing the answers to these questions then drives the next steps of intervention:



Refer to Arbor Family for further threat assessment

Contact parents to take the student for further mental health intervention

Call police or SRO to assist with next steps

When Grief Visits School

What happens in the Grief Room:

Mental Health Staff meet with grieving students in the grief room:

- Help students process grief by providing strategies
- Help with understanding the grief process
- Help students express grief in appropriate ways
- Communicate with parents regarding students who need further support
- Communicate with building staff about students who may need continued support



Resources for Parents and Staff

- Arbor Family
-

6024

Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork including but not limited to examinations or other forms of student work showing academic progress.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a

recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults

which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct is forbidden by Nebraska law, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, or a tobacco imitation substance or packaging, regardless of form, including cigarettes, chewing tobacco, and any other form of tobacco or imitation, such as electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire

- in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 - k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion; and
 - l. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning

the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

- f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
 6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
 7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

6031 Emergency Exclusion

Grounds for Emergency Exclusion

Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

- (a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- (b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion

In the event it is appropriate to consider the extension of an emergency exclusion (exclusion) of a student for more than five school days. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be considered according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has no involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within five school

days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony. The principal or his or her designee shall present evidence supporting the recommended extension of the exclusion. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

School Improvement Update

Blumfield Elementary

School Improvement Goal

Reading Goal: 70% of students will meet or exceed their individual projected growth from Fall to Spring on the NWEA MAP Reading Assessment in these areas of opportunity; Grades K-2: Phonological Awareness, and Grades 3-6: Incorporating Inferential Skills Across Content areas.

Math Goal: 70% of students will meet or exceed their individual projected growth from Fall to Spring on the NWEA MAP Assessment in the area of Number (Number Sense).

Behavior Goal: Be Safe, Be Responsible, Be Respectful

Interventions

Reading:

- Leveled Literacy Intervention (LLI)
- Early Interventions in Reading (EIR)
- Corrective Reading (CR) Action step

Math

- Guided Math
- Reflex Math
- Mathletics
- Do the Math
- Mappers

Action Steps for 2017-2018

Reading

- *Introduce new staff to I & E process (3C)*
- *Utilize student data to determine flexible groupings for I & E (Domain 13)*
- *Students below grade level will receive research-based interventions (LLI/EIR/CR) (Domain 1/3)*
- *Students who are on or above grade level will have an enrichment literacy block (Domain 1/3)*
- *Meet twice per month in PLCs to review student data and make regrouping changes as needed (Domain 1/3D/3E/4D)*

Math

- *Meet twice per month in PLCs to review Common Assessments (Domain 1/3D/3E/4D)*
- *Math Vocabulary 0 Use the word lists in NWEA's "Match RIT to Concepts" for a better understanding of math vocabulary and a common math vocabulary across grade levels (Domain 1/3D/4D)*
- *Continue the use of Reflex Math and Khan Academy to supplement instruction ((Domain 1/3)*

Assessment Tool: _____

NWEA MAP Growth (K-6)

Percentage of Students Who Met Winter to Winter Projected Growth

<p>2015-2016 K-6 Reading: 53% Math: 67%</p>	<p>2016-2017 Grades 1-6 Reading: 54% Math: 53%</p>	<p>2017-2018 Grades 1-6 Reading: 47% Math: 38%</p>
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NWEA MTSS Triangles Tier I Percentages (K-6)

Percentage of Students in Tier I/MTSS Triangles Document

Goal = Tier 1: 80-90%, Tier 2: 5-15%, Tier 3: 1-5%

<p>Fall 2015 K-6 Tier I Reading: 63% Math: N/A</p>	<p>Fall 2016 Grades K-6 Tier I Reading: 63% Math: 56%</p>	<p>Fall 2017 Grades K-6 Tier I Reading: 60% Math: 50%</p>
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Cambium Data

Appendix B

Evaluation Rubric
Ralston Public Schools
Erate: Cat2.2018Wireless

1. Cost of eligible equipment and/or eligible maintenance25 points

Cost of Equipment will be released at time of proposal opening. Points will be awarded during the evaluation of the proposal(s). ⁵

\$107,434.59

2. Compatibility with currently owned district devices20 points

Compatibility is very important, especially integration of our current Aruba wireless system and AirWave v8.2.5 management system. Points will be awarded during the evaluation of the proposal(s) and determination of compatibility with existing equipment will be done at that same time. Zero (0) points will be awarded for non-compatible devices and twenty (20) points will be awarded for full 100% compatibility. ²⁰

AP 305's

3. Features included15 points

All documented features of the device in the RFP will be evaluated and points award as such. Points will not be awarded for features that are not included in the cost of the device as presented in the RFP. ¹⁵

4. Support of hardware10 points

Technical support will be contacted and will be evaluated on its technical knowledge, English as the primary language, and ease of use. ¹⁵

5. Reliability10 points

Reliability score will be determined using the following criteria: ¹⁰

- a. References given in the RFP
- b. Known other users of the device
- c. Personal experiences

6. User Interface10 points

The user interface will be evaluated and points awarded on the ease of use and the completeness of the interface to the device. ¹⁰

7. References10 points

References will be contacted and points awarded on their responses. ¹⁰

80

Jennifer Jucker 1/29/18

Prime Comm.

Appendix B

Evaluation Rubric
Ralston Public Schools
Erate: Cat2.2018Wireless

1. Cost of eligible equipment and/or eligible maintenance25 points

25

Cost of Equipment will be released at time of proposal opening. Points will be awarded during the evaluation of the proposal(s). \$43,201.70

2. Compatibility with currently owned district devices20 points

AP 305's 20

Compatibility is very important, especially integration of our current Aruba wireless system and AirWave v8.2.5 management system. Points will be awarded during the evaluation of the proposal(s) and determination of compatibility with existing equipment will be done at that same time. Zero (0) points will be awarded for non-compatible devices and twenty (20) points will be awarded for full 100% compatibility.

3. Features included15 points

15

All documented features of the device in the RFP will be evaluated and points award as such. Points will not be awarded for features that are not included in the cost of the device as presented in the RFP.

4. Support of hardware.....10 points

Technical support will be contacted and will be evaluated on its technical knowledge, English as the primary language, and ease of use.

10

5. Reliability.....10 points

Reliability score will be determined using the following criteria:

- a. References given in the RFP
- b. Known other users of the device
- c. Personal experiences

10

6. User Interface10 points

The user interface will be evaluated and points awarded on the ease of use and the completeness of the interface to the device.

10

7. References10 points

References will be contacted and points awarded on their responses.

10

Jennifer Juden 1/29/18

100

Cambium Data

Appendix B

Evaluation Rubric
Ralston Public Schools
Erate: Cat2.2018Wireless

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- b. Known other users of the device
- c. Personal experiences

6. User Interface10 points

10

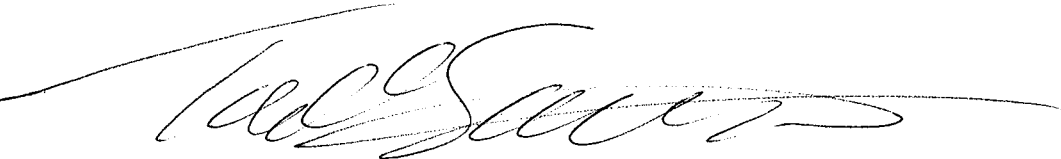
The user interface will be evaluated and points awarded on the ease of use and the completeness of the interface to the device.

7. References10 points

10

References will be contacted and points awarded on their responses.

75 pts



1-29-18

Prime Comm.

Appendix B

Evaluation Rubric
Ralston Public Schools
Erate: Cat2.2018Wireless

1. Cost of eligible equipment and/or eligible maintenance25 points

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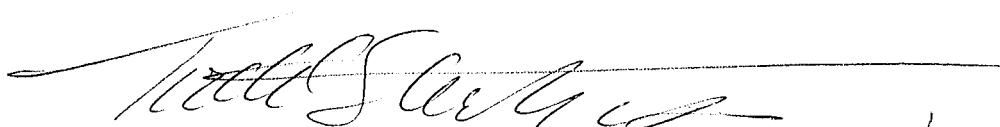
The user interface will be evaluated and points awarded on the ease of use and the completeness of the interface to the device.

7. References10 points

10

References will be contacted and points awarded on their responses.

100 pts



1-29-18

DRAFT



FCC Form 470 – Funding Year 2018

Form 470 Application Number: 180007333
Cat2.2018 Wireless (Ralston Public School District)

Billed Entity

RALSTON PUBLIC SCHOOL DISTRICT
8545 PARK DR
Ralston, Douglas, NE 68127-3621
402-331-4700
madler@ralstonschools.org

Contact Information

Natalie Brauer
natalie.brauer@esu5.org
402-223-5277 ext.220

Billed Entity Number: 138315
FCC Registration Number: 0012702403

Application Type

Applicant Type: School District
Recipients of Services: Public School; Public School District

Number of Eligible Entities: 9

Consulting Firms

Table with 4 columns: Name, Consultant Registration Number, Phone Number, Email. Row 1: ESU 5 Erate Services, 17000014, 402-223-5277, natalie.brauer@esu5.org

Consultants

Table with 3 columns: Name, Phone Number, Email. Row 1: Natalie Brauer, 402-223-5277 ext.220, natalie.brauer@esu5.org

RFPs

Table with 2 columns: Id, Name. Row 1: 5617401, Ralston Public Schools, wireless

Category One Service Requests

Table with 11 columns: Service Type, Function, Other, Minimum Capacity, Maximum Capacity, Entities, Quantity, Unit, Installation and Initial Configuration?, Maintenance and Technical Support?, Associated RFPs

Description of Other Functions

Table with 2 columns: Id, Name

Table with 1 column: Narrative

Category Two Service Requests

Table with 10 columns: Service Type, Function, Manufacturer, Other, Entities, Quantity, Unit, Installation and Initial Configuration?, Associated RFPs. Row 1: Internal Connections, WAP, Aruba or equivalent, Yes, 109, Each, 5617401

DRAFT

Service Type	Function	Manufacturer	Other	Entities	Quantity	Unit	Installation and Initial Configuration?	Associated RFPs
Basic Maintenance of Internal Connections	WAP	Aruba		7	109	Each		5617401

Description of Other Manufacturers

Id	Name
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Narrative

Ralston Public Schools is seeking proposals for a minimum of one hundred nine (109) wireless access points as defined below. An Aruba parts list, quantities needed and associated specifications are contained within this document. See Appendix A for further information on breakdown by location.

All proposals which are highly equivalent to Aruba 205 access points will be considered. Proposed equipment must be compatible with the existing Aruba 7210-US controller.

Proposals are due in either hardcopy or in electronic form (PDF format) on or before by 9:00 am CST on Tuesday, January 19th, 2018, at Ralston Public Schools, Attn: Jennifer Ludes, 8545 Park Drive, Ralston, NE 68127 or emailed to jludes@ralstonschools.org. E-mailed proposal documents will be time-stamped from the receiving computer.

Proposal opening to be on Tuesday, January 19th, 2018 at 9:15 am CST at Ralston Public Schools (Virginia Moon Admin Center), 8545 Park Drive, Ralston, NE 68127.

Questions should be addressed, no later than Thursday, January 11th, 2018, to:
Jennifer Ludes
Ph: 402.898.3444 | Email: jludes@ralstonschools.org

Questions and Answers will be posted on district website (<http://ralstonschools.org/>) by end of day Friday, January 12th, 2018.

Vendors are required to attend the district walk through; scheduled for Tuesday, December 19, 2017 – beginning at 9:00 am CST at Ralston Public Schools Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE 68127

Please refer to the RFP document for additional information and requirements.

Technical Contact

Jennifer Ludes
Director of Technology Systems
402-898-3444
jludes@ralstonschools.org

State and Local Procurement Restrictions

Vendors are required to attend the district walk through; scheduled for Tuesday, December 19, 2017 – beginning at 9:00 am CST at Ralston Public Schools Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE 68127

All bidding vendors must be e-rate eligible and file an FCC Form 498 and have an updated Form 473 on file to provide the services requested and provide their SPIN number as part of this RFP.

Addenda issued in correspondence to this RFP shall be considered a part of this RFP and shall become part of any final Contract that may be derived from this RFP. This RFP and its addenda will be part of any possible future contract with successful vendor(s).

Recipients of Service

Billed Entity Number	Billed Entity Name
138315	RALSTON PUBLIC SCHOOL DISTRICT

INTERLOCAL COOPERATION ACT AGREEMENT

THE CITY OF RALSTON, NEBRASKA

AND

RALSTON SCHOOL DISTRICT NO. 54

FOR THE USE AND MAINTENANCE OF ORVAL SMITH BASEBALL FIELD

This Interlocal Agreement (“Agreement”) is made and entered into on the dates provided below by and between RALSTON SCHOOL DISTRICT NO. 54, a political subdivision, (hereinafter referred to as “District”) and the CITY OF RALSTON, NEBRASKA, a municipal corporation, (hereinafter referred to as “City”).

WHEREAS, the Interlocal Cooperation Act, Neb. Rev. Stat. §13-801 *et seq.*, (the “Act”), of the State of Nebraska, provides that two or more public entities may enter into an agreement for shared or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act and other Nebraska laws, and no separate legal or administrative entity is created for any of the cooperative undertakings established under this Agreement; and

WHEREAS, the PARTIES are public agencies organized under the laws of the State of Nebraska; and

WHEREAS, the City owns and maintains as part of its park system a baseball field on 82nd and Park Drive, known as Orval Smith Field, hereinafter referred to as “field”. For purposes of this agreement, field includes the playing field including the dugouts and areas within the field that are “out of play”, as well as the area within the fences marking the park boundary, the grand stand and press box, concession stand, bleacher areas, batting cages and the parks maintenance area and buildings; and

WHEREAS, the District maintains a high school athletic program that includes boy’s baseball as a sport; and

WHEREAS, for many years the field has been used by District to host the home games of the Ralston High School baseball teams. The field has also been used by the Ralston Legion Post No. 373 for home games of its Legion Summer Teams; and

WHEREAS, the Parties have purposes for cooperative action as provided herein; and

WHEREAS, the Parties desire to enter into this interlocal cooperative agreement to accomplish those purposes;

NOW, THEREFORE, IN CONSIDERATION of the foregoing recitals and their mutual covenants, the PARTIES hereby agree as follows:

A. Purpose, Contributions, District and City Responsibilities, and Duration. The purpose of the RALSTON SCHOOL DISTRICT and CITY OF RALSTON Field Use cooperative is to create a one year cooperative undertaking between the District and the City to determine the efficiency, reasonability and financial efficacy of creating a plan for the administration, repair and maintenance of Orval Smith Baseball field. Commencing on **March 1, 2018** and terminating on **February 28, 2019**, the parties shall have the following rights and responsibilities with regard to Orval Smith Field:

DISTRICT RIGHTS AND RESPONSIBILITIES:

1. Except as otherwise set forth below, District shall at its own expense provide all upkeep, maintenance, management and scheduling of games and practices at Orval Smith Field. District will be given access to Orval Smith Field and all of its facilities. District shall provide its own equipment and personnel for said purpose and shall provide all fertilizer, chemicals and other consumable supplies to maintain the field. The parties will share equally in the costs of light bulbs in the field lighting system. District shall pay for the first \$4,000.00 of capital improvements needed for the facilities, with the City providing for all capital improvement expenses in excess of \$4,000.00 in the aggregate. Capital improvement items may include the electrical system, the drainage, water or sewer system, the sound system, the scoreboard, the field lighting, the bleachers, the grand stand and press box, concession stand, batting cages, fencing or any other improvements. Notwithstanding the forgoing provisions of this paragraph, (a) the City will not be responsible for any capital improvement expenses which are (i) covered by insurance maintained by the District or (ii) the result of the gross negligence or willful actions of the District or its representatives, and (b) the District will not be responsible for any capital improvement expenses which are (i) covered by insurance maintained by the City or (ii) the result of the gross negligence or willful actions of the City or its representatives.

2. District shall have access to the existing concession stand. District agrees that during the term of this agreement that it will keep the concession stand in reasonably clean and good repair and return it at the end of the term in the same condition, reasonable wear and tear excluded.

3. District shall retain all proceeds received from the sale of concessions, admission charges and sponsorships (including signage) and all other revenue generated by the exhibition of baseball games at Orval Smith Field. District is authorized to license one or more other civic groups to operate and handle concessions and the District may share the proceeds of the forgoing activities.

4. District shall carefully log and provide an accounting for all of its costs and expenses and revenue associated with this Interlocal Agreement.

5. District shall pay City the sum of One Thousand Dollars (\$1,000.00) on or before **March 15, 2018**.

6. District will provide its insurance certificate or other proof of (i) liability

insurance in an amount of not less than Two Million Dollars and (ii) casualty insurance in an amount of not less than the replacement value of improvements currently located on the field.

7. District is authorized to make improvements as it deems necessary or desirable. Any such improvements will become the property of the City at the termination of this agreement. Improvements shall be discussed and agreed to between the program administrators.

8. On **February 1, 2019**, or on such other date as may be agreed by the parties, District representatives will meet with City representatives to evaluate the efficacy of this agreement and determine whether a continuing or long term agreement for the maintenance, management and scheduling of Orval Smith Field is appropriate.

CITY RIGHTS AND RESPONSIBILITIES:

1. City will pay all expenses for utilities, i.e. electricity, water and sewer use associated with the use of Orval Smith Field.

2. City will provide its insurance certificate or other proof of (i) liability insurance in an amount of not less than Two Million Dollars and (ii) casualty insurance in an amount of not less than the replacement value of improvements currently located on the field.

3. City will provide parking lot maintenance and snow removal.

4. City shall carefully log and provide an accounting of all of its costs and expenses associated with this Interlocal agreement.

5. On **February 1, 2019**, or on such other date as may be agreed by the parties, City representatives will meet with District representatives to evaluate the efficacy of this agreement and determine whether a continuing or long term agreement for the maintenance, management and scheduling of Orval Smith Field is appropriate.

B. Program Administrators. The performance of this agreement will be administered by a program administrator from the District and a program administrator from the City. The District designates Jason Buckingham as its program administrator; the City designates Dan Freshman as its program administrator.

C. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties hereto, and their respective heirs, devisees, personal representatives, successors and assigns.

D. Amendments. This Agreement may only be amended or modified in writing signed by all parties to this Agreement.

- E. Further Assurances. Each party will use its best and reasonable efforts to successfully carry out and complete each task, covenant, and obligation as stated herein. Each of the parties shall cooperate in good faith with the other and shall do any and all acts and execute, acknowledge, and deliver any and all documents so requested in order to satisfy the conditions set forth herein and carry out the intent and purposes of this Agreement.
- F. Execution in Counterparts. This Agreement may be executed on two or more counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.
- G. Governing Law. All aspects of this Agreement shall be governed by the laws of the State of Nebraska. The invalidity of any portion of this Agreement shall not invalidate the remaining provisions.
- H. Interpretations. Any uncertainty or ambiguity existing herein shall not be interpreted against any party because such party prepared any portion of this Agreement, but shall be interpreted according to the application of rules and interpretation of contracts generally.
- I. Relationship of Parties. Neither the method of computation of funding nor any other provisions contained in this Agreement nor any acts of any party shall be deemed or construed by the City, or by any third person to create the relationship of partnership or of shared venture or of any association between the parties, other than contractual relationships stated in this Agreement.
- J. Assignment. In the case of the assignment of the obligations under this Agreement by any of the parties hereto, prompt written notice shall be given to the other party, who shall at the time of such notice be furnished with a duplicate of such assignment by such assignor. Any such assignment shall not terminate the liability of the assignor to perform its obligations hereunder, unless a specific release in writing is given and signed by the other party to this Agreement.
- K. Notice. Notices to the respective parties provided for in this Agreement shall be sufficient if sent by certified or registered mail, postage prepaid, addressed as follows or hand delivered:

To City of Ralston:
Rosie Russell, City Clerk
5500 South 77th Street
Ralston, NE 68127

To Ralston School District No. 54
Mark Adler, Superintendent
8545 Park Drive
Ralston, Nebraska 68127

[The Remainder of This Page Intentionally Left Blank; Signature Page Follows]

IN WITNESS WHEREOF:

This Agreement is executed by the City of Ralston on November _____, **2018**.

CITY OF RALSTON

Donald A. Groesser, Mayor

ATTEST:

Rosie Russell, City Clerk

This Agreement is executed by Ralston School District No.54 on **February** _____, **2018**.

RALSTON SCHOOL DISTRICT NO.54

By _____
Dr. Mark Adler, Its Superintendent

SCHOOL RESOURCE OFFICER PROGRAM

INTERLOCAL AGREEMENT

The parties enter into this agreement under and by virtue of the power to do so granted by the Interlocal Cooperation Action Sections 13-801 through 18-827, Revised Statutes of Nebraska, 1943, as amended. This Interlocal Agreement is between the City of Ralston, hereinafter referred to as the "City", and the Ralston School District, hereinafter referred to as the "District".

Section 1.0 Purpose

- 1.1 The purpose of this agreement is for the City to assign one uniformed Police Officer and a marked Police car for the School Resource Officer Program. The School Resource Officer, hereinafter referred to as "SRO", will be assigned to work between Ralston High School and the Ralston Middle School. The SRO will work with the school principals at the above-mentioned schools to provide educational programs related to alcohol/drug use prevention, violence prevention/diffusion and safety. The SRO will assist in maintaining a peaceful campus and take appropriate action regarding on-campus or school-related illegal activity.

Section 2.0 Term

- 2.1 This agreement shall be effective on the 1st day of August 2006, and shall continue indefinitely unless terminated by either party upon thirty days written notice.
- 2.2 District may request, and the City shall provide an SRO for fall orientation.
- 2.3 During days that schools are not in session, the SRO is subject to other assignments as determined by the City.

Section 3.0 Relationship of Parties

- 3.1 The City shall have the status of an independent contractor for the purposes of this Agreement. The SRO assigned to the District is an employee of the City and shall not be considered an employee of the school district and shall be subject to departmental control, supervision, policies, procedures, and General Orders.
- 3.2 Compensation and fringe benefits shall be paid directly by the City and shall be in accordance with the Ralston Police Department's policies as established for its employees. The City shall maintain appropriate Worker's Compensation and Unemployment Insurance coverage for each Police Officer.

- 3.3 The SRO will be subject to current procedures in effect for City Police Officers, including attendance at all mandated training and testing to maintain state peace officer certification. This training and certification takes place throughout the year and will necessitate the absence of the SRO. This training will be at no additional cost to the District.

Section 4.0 School Resource Officer Selection, Transfer and Removal

- 4.1 The District and the City shall mutually agree upon the appropriate Police Officer as the SRO. The Chief of Police will make all appointments.
- 4.2 If the School District is dissatisfied with the performance of a Police Officer, the School District shall contact the Police Chief or appropriate supervisor, who shall instruct the Police Officer to leave the school if so required by the School District.
- 4.3 The Chief of Police may dismiss or reassign an SRO based on Department guidelines and/or General Orders, and in compliance with the union contract, and when it is in the best interest of the City.
- 4.4 In the event of a resignation, retirement, dismissal or reassignment of an SRO, or in the case of long-term absences by an SRO, the Chief shall attempt to provide a temporary replacement for the SRO within thirty (30) school days of receiving notice of such absence, dismissal, resignation or reassignment.

Section 5.0 School Resource Officer Responsibilities

- 5.1 The SRO will meet with the Principals on a weekly basis to determine SRO activities, such activities not to exceed forty (40) hours per week. Regular working hours may be adjusted on a situational basis with the consent of the SRO's supervisor. These adjustments shall be approved prior to their being required and should be to cover scheduled school-related activity requiring the presence of a law enforcement officer.
- 5.2 Provide a program of educational leadership by acting as a guest speaker in addressing tobacco, alcohol, and other drug issues and in addressing violence diffusion and violence prevention and safety issues in the school community.
- 5.3 Act as a communication liaison with law enforcement agencies, and provide basic information concerning students on the campus serviced by the Officer.
- 5.4 Present programs to parents on issues related to tobacco, alcohol and other drugs, violence prevention and safety.
- 5.5 Provide informational in-services for staff on issues related to alcohol and other drugs and the law, violence, gangs, safety and security.

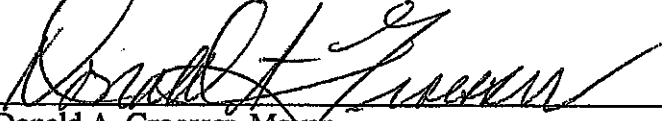
- 5.6 Gather information regarding potential problems such as criminal activity, gang activity, and student unrest, and attempt to identify particular individuals who may be a disruptive influence to the school and/or students.
- 5.7 Assist in maintaining order and enforcing school policies on school property. In conjunction with school officials, the SRO will take the appropriate law enforcement action, consistent with a Police Officer's duty. As soon as practicable, the SRO shall make the Principal of the school aware of such action. At the Principal's request, the SRO shall take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions, to the extent that the SRO may do so under the authority of law. Whenever practicable, the SRO shall advise the Principal before requesting additional Police assistance on campus.
- 5.8 Refer students and/or their families to the appropriate agencies for assistance when need is determined.
- 5.9 The SRO shall not act as a school disciplinarian. However, if the Principal believes an incident is a violation of the law, the Principal may contact the SRO and the SRO shall then determine whether law enforcement action is appropriate.
- 5.10 The SRO can perform other duties as may be mutually agreed upon in writing by the City and the District.

Section 6.0 Costs

- 6.1 The School District will pay 50% of the SRO salary. The salary of the SRO shall be determined by reference to the collective bargaining agreement in effect between the City and Ralston FOP #21.
- 6.2 The District will not pay additional costs to the City for:
 - 6.2a overtime;
 - 6.2b non-school related expenses related to or resulting from law enforcement related activities; such as criminal investigations and responses to gang fights, assaults, arson or court appearances.
- 6.3 The City agrees to pay all of the costs, including training and certification.
- 6.4 Payment from the District to the City will be made in equal installments September 1st, October 31st, January 1st, and April 15th or each year of this agreement. The first payment is due September 1, 2006.
- 6.5 The District will provide the SRO with access to an office and access to such office equipment as is necessary at the assigned schools.

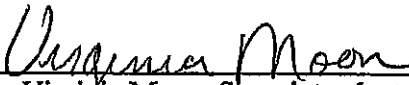
Executed by the parties on the date set forth opposite the names of their respective representatives:

CITY OF RALSTON
Ralston, Nebraska



Donald A. Groesser, Mayor Date 7-6-06

RALSTON PUBLIC SCHOOL DISTRICT
Ralston, Nebraska



Dr. Virginia Moon, Superintendent Date 7-14-06

RALSTON POLICE DEPARTMENT
Ralston, Nebraska



William D. White, Chief of Police Date 7/11/06

Ralston Public Schools 2018-2019 Kindergarten-12th Grade Calendar

JULY 2018						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 1-3 Winter Break
- 4 Flex Day a.m.
- 21 District In-service

- 3-7 New Teacher Orientation
- 8-10 Pre-Service Days
- 13 First Day PK, Kg,
7 & 9 – 1:30 Dismissal
- 14 All Students

AUGUST 2018						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

- 15 District In-service
- 18 President's Day/Comp Day
For Conferences

- 3 Labor Day
- 21 District In-service All day

SEPTEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 14 End of 3rd Quarter
- 15 In-service/Collaborative
Planning

- 17 End of 1st Quarter
- 18 District In-service/
Collaborative Planning
- 19 Comp Day for Conferences

OCTOBER 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 15-19 Spring Break

- 21-23 Thanksgiving Break

NOVEMBER 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2019						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 24 Last Student Day/End of 4th
Quarter
- 27 Memorial Day
- 28 Last Staff Day/Collaborative
Planning

- 20 End of 2nd Quarter & 1st
Semester
- 21 ½ Staff Collaborative
Planning Day
- 21-31 Winter Break

DECEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2019						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- No School for Students
or Staff
- No School for Students/
Staff Reports

1st Quarter 46 2nd Quarter 41
3rd Quarter 46 4th Quarter 45

Ralston Public Schools 2019-2020 Kindergarten - 12th Grade Calendar

JULY 2019						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2020						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-2 Winter Break
 3 ½ Day Collaborative Planning (Flex Day)
 20 District In-Service

1-5 New Teacher Orientation
 6-8 Pre-Service
 9 First Day PK, Kg, 7 & 9
 1:30 dismissal
 12 All Students

AUGUST 2019						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2020						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

14 District In-service
 17 Comp Day for Conferences

2 Labor Day
 20 District In-Service All Day

SEPTEMBER 2019						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2020						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12 End of 3rd Quarter
 13 District In-Service/
 Collaborative Planning

15 End of 1st Quarter
 16 District In-Service/
 Collaborative Planning
 17 Comp Day for Conferences
 18 Vacation

OCTOBER 2019						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2020						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6-10 Spring Break

27-29 Thanksgiving Break

NOVEMBER 2019						
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2020						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
²⁴ / ₃₁	25	26	27	28	29	30

22 Last Student Day
 25 Memorial Day
 26 Last Staff Day/Collaborative Planning

19 End of 2nd Quarter & 1st Semester
 20 ½ Day Collaborative Planning
 23-31 Winter Break

DECEMBER 2019						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2020						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Q1: 46
 Q2: 41
 Q3: 46
 Q4: 45

 No School for Students/Staff Reports
 No School for Students or Staff

4055
Voluntary Separation Program

The board may implement a voluntary separation program. The Voluntary Separation Program may be offered annually when the board allocates funding for the Program. The board will analyze state law and the district's financial situation to determine if the program will be offered to employees in a given year.

When the board chooses to fund the program, the board will pass a resolution, usually in November each year, outlining the monetary allowance for funding the Voluntary Separation Program. The board may limit participation as it sees fit, for example, by setting an upper limit of district funds which will be available to potential Program participants. In the event the board chooses to fund the Program, the following elements will apply unless otherwise specified by the board while authorizing the Program in that year:

Qualifications and Program Structure. Employees will qualify for the program by meeting the following requirements:

1. Applicants will have served the district for a minimum of 20 years.
2. Applications will be accepted from December 1 through January 15 for consideration for the program during the contract year in which it is offered.
3. Acceptance of applicants will be based on seniority after all applications are received.
4. The tiebreaker shall be the same as stated in the Reduction in Force policy.

Payment of Program Funds. Successful applicants will receive .55 of the base salary multiplied by the employee's index placement factor, including longevity multiplied by the teacher's average FTE per year of Ralston experience only. As per state law no payments to any individual can exceed \$35,000. One payment will be made by February 1st of the following year once approved by the board.

Administrative Authorizations. The board authorizes the administration to accept applications and administer this policy. The administration will present its results for approval by the board.

Adopted on: _____
Revised on: _____
Reviewed on: _____

Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	38	2	51	2	52	3	61	2	48	2	52	2	53	2	38	18	355
KW	2	26	1	16	2	33	2	28	2	31	1	19	1	17	1	27	11	171
MEAD	1	18	2	43	2	41	2	36	2	56	2	41	2	46	2	44	14	307
MOCK	1	20	3	54	3	48	3	54	3	56	3	55	2	45	2	44	19	356
SEY	1	19	2	32	1.5	30	1.5	25	1.5	26	1.5	35	1.5	30	1.5	29	12	207
WW	2	40	2	34	2	38	2	42	2	49	2	36	2	37	2	36	14	272
Totals By Gr	9	161	12	230	12.5	242	13.5	246	12.5	266	11.5	238	10.5	228	10.5	218	88	1668
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		229		249									0	478				
RHS						259		262		293		251	0	1065				
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18													
BLUM	20	393	20/1	394	-1		*Includes PS											
KW	13	197	15/1	194	3													
MEAD	15	325	22/1	304	21													
MOCK	20	376	19/1	403	-27													
SEY	13	226	17/1	232	-6													
WW	16	312	20/1	302	10													
Elem. Totals	97	1829	19/1	1829	0													
RMS	40	478	12/1	486	-8													
RHS	69	1065	15/1	1050	15													
Sec. Totals	109	1543	14/1	1536	7													
Dist. Totals	206	3372	16/1	3365	7													
												Feb 21 2018						
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**Ralston Public Schools
Monthly Administrative Update
Food Service - January 2018**

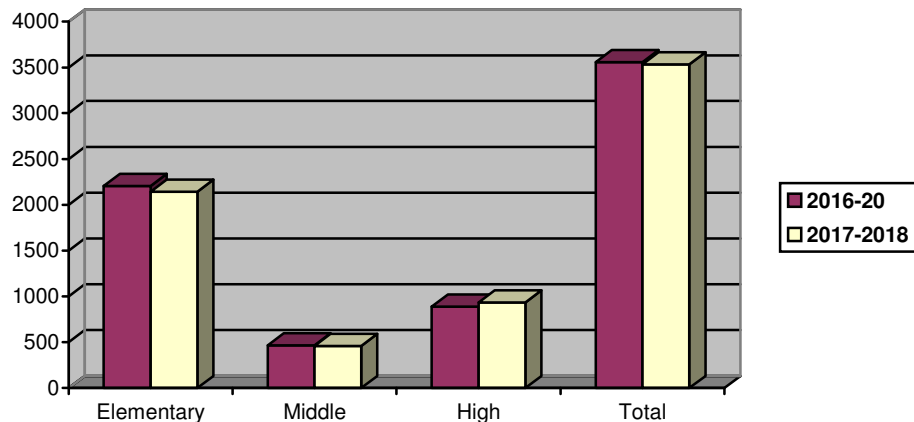
	17/18 Budget		17/18 Actual		16/17 Actual	
	Financial	Financial	Cost/Meal	Financial	Cost/Meal	
Revenue	205,559	184,444	2.89	194,308	2.84	
Food	85,682	87,904	1.38	83,504	1.22	
VDA/Rebates	+ 8000	+ 13,218	+ .21	+12,297	+ .18	
Labor (RPS and Sodexo)	72,660	58,237	.91	57,894	.85	
Controllables	13,743	11,805	.19	11,827	.17	
Non-Controllables	14,419	13,486	.21	-870	.01	
Total Expenses	178,504	158,214	2.48	140,058	2.07	
Return after Direct Expenses				54,250	.77	
RPS Direct/Indirect Expenses				-	-	
Net Return	27,055	26,230	.41	54,250	.77	

Year to Date	17/18 Budget	17/18 Actual	Cost Per Meal	16/17 Actual
Revenue	1,257,765	1,227,988	2.81	1,224,117
Total Expenses	1,178,153	1,162,886	2.66	1,096,233
Net Return	79,612	65,101	.15	127,884

	17/18 TOTAL MEALS SERVED	17/18 MEALS PER DAY	16/17 TOTAL MEALS SERVED	16/17 MEALS PER DAY
Elementary				
Breakfast	13,749	859	15,199	894
Lunch	20,536	1284	22,302	1312
RMS				
Breakfast	1210	76	1291	76
Lunch	6104	382	6609	389
RHS				
Breakfast	5614	351	5854	344
Lunch	9325	583	9257	544
RPS Total				
Breakfast	20,573	1286	22,344	1314
Lunch	35,965	2249	38,168	2245

Meals Per Day Served

**Free & Reduced
58.4%**



**Ralston Public Schools
Monthly Administrative Update
Food Service - January 2018**

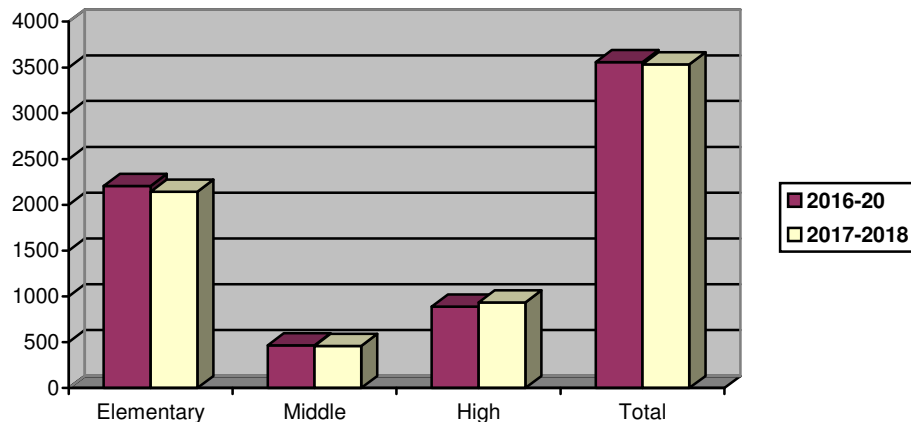
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Meals Per Day Served

**Free & Reduced
58.4%**



November, 2017 Events:

In November, Thanksgiving lunches were held at all schools, along with the senior citizen event at RHS and the community event at Karen Western.

At the Karen Western Thanksgiving, the 6th grade students served the meal this year, and they did a terrific job.

A – Z salad bar continued at all elementary schools.

Regular monthly training – Knife safety, cold weather safety, eye and face protection. About half of the food service staff attended the Douglas County Safe Foodhandlers course, and all passed. Total foodservice training time: 64 hours

RMS provided nearly 100 clean and empty milk cartons to the Ralston library to be used for gingerbread houses.

Judy applied for a backpack program grant from Sodexo, and got it. This grant is available annually, and is for \$1000. The check goes directly to Food Bank for the Heartland to supplement RPS backpacks.

Free breakfast was provided for all students taking the SAT test on November 4. About 6 students participated.



December, 2017 Events:

In December, Sodexo and the Ralston Board of Education celebrated board appreciation with a dinner at Spezia. A good time was had by all.

Jean Riley, RMS kitchen, received the Sodexo Experience award. This award recognizes service above and beyond the call of duty. Jean received a certificate and a gift card.

Elf on the Shelf was played in all elementary kitchens.

Judy provided support to the FCS students at the Chamber holiday party at the Ralston Arena.

In December, we were notified that we were awarded an equipment grant from the USDA to purchase a new salad bar for Ralston High. This grant will pay for nearly \$32,000 in equipment.

A – Z salad bar continued at all elementary schools.

Regular monthly training – Kitchen equipment and thermometers.
Total foodservice training time: 29 hours

Free breakfast was provided for all students taking the SAT test on December 2 and the ACT test on December 9. About 50 students participated.



January, 2018 Events:

Over the holiday break, TV signage was installed at Ralston High. This was done at RMS during the 2016/17 school year, and has eliminated a lot of paper waste. This has been well received by the students.

Two high school employees, Judie Goss and Ethel Williams participated in a video that Jeremy is making about the district.

A – Z salad bar continued at all elementary schools.

Regular monthly training – Back injury and safe service.
Total foodservice training time: 20 hours

Karen Western was audited for food and physical safety by Ecosure. Ecosure is a 3rd party auditor hired by Sodexo to go into schools and look at safety practices and procedures. Karen Western had an excellent audit, receiving 100% on food safety and 100% on physical safety.

