

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
  - 1.1. Pledge of Allegiance  
**Speaker(s):** Board President
    - 1.1.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
  - 1.2. Public Comment Sign In Procedure
    - 1.2.1. Public Comment
    - 1.2.2. Consent Agenda (Action)  
**Speaker(s):** Board President
2. Board Development and Communication
  - 2.1. Board Members' Update
  - 2.2. Superintendent's Report  
**Speaker(s):** Superintendent
    - 2.2.1. Wireless Update Project  
**Speaker(s):** Mr. Jason Buckingham
    - 2.2.2. Orval Smith Baseball Field Interlocal Agreement  
**Speaker(s):** Dr. Mark Adler
    - 2.2.3. Student Achievement Progress Report  
**Speaker(s):** Dr. Tiffanie Welte/Mrs. Cecelia Wilken
    - 2.2.4. Calendar Revisions Discussion  
**Speaker(s):** Dr. Tiffanie Welte/Mrs. Cecelia Wilken
    - 2.2.5. Developing Youth Talent Initiative Grant  
**Speaker(s):** Dr. Mark Adler
    - 2.2.6. Government Relations Update  
**Speaker(s):** Mrs. Linda Richards/Mr. Joe Kohout
    - 2.2.7. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
  - 2.3. Standards Based School Improvement
    - 2.3.1. Superintendent Contract (Action)  
**Speaker(s):** Dr. Mark Adler
  - 2.4. Policy Update  
**Speaker(s):** Dr. Mark Adler
    - 2.4.1. Policy 4055 - Voluntary Separation  
**Speaker(s):** Dr. Mark Adler
3. Executive Session Disclosure
  - 3.1. Executive Session (Action)  
**Speaker(s):** Dr. Mark Adler
4. Board of Education Supplemental Meeting Information

5. Future Board Calendar
6. Adjourn

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education  
PUBLIC COMMENTS  
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

**Public Comments are limited to five (5) minutes per speaker.** Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Board of Education Regular Meeting/Business  
**Monday, January 8, 2018 6:00 PM**

Virginia Moon Administrative Center  
8545 Park Drive  
Ralston, NE 68127-3621

Oath of Office

The Board recited the Oath of Office for the first meeting of the new calendar year. A Board Reorganization took place immediately following the oath.

Board of Education Reorganization (Action)

Nomination of Linda Richards for President passed with a motion by Deb Gerch and a second by Mike Overkamp.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Nomination of Tresha Rodgers for Vice President passed with a motion by Dr. Jay Irwin and a second by Deb Gerch.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Nomination of Deb Gerch for Secretary passed with a motion by Mike Overkamp and a second by Tresha Rodgers.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Nomination of Dr. Jay Irwin as Treasurer passed with a motion by Mike Overkamp and a second by Heather Johnson.

Deb Gerch: Yea  
Dr. Jay Irwin: Yea  
Heather Johnson: Yea  
Mike Overkamp: Yea  
Linda Richards: Yea  
Tresha Rodgers: Yea

### Consent Agenda (Action)

Motion to approve Consent Agenda items as presented passed with a motion by Heather Johnson and a second by Dr. Jay Irwin.

Deb Gerch: Abstain (With Conflict)  
Tresha Rodgers: Abstain (With Conflict)  
Dr. Jay Irwin: Yea  
Heather Johnson: Yea  
Mike Overkamp: Yea  
Linda Richards: Yea

Consent agenda items include minutes from the December 11, 2017 meeting; December Financial Reports, December bills in the amount of \$497,060.59 for the General Fund, \$5,750.00 for the Building Fund, and \$350.00 for the Qualified Capital Purpose Fund, 2017-18 Probationary Contract for Alexa McEvoy, English, RHS, and Probationary Contract for Ashley Bartel, 4th Grade, KW, resignation letter for Kathleen Longacre, 1st Grade, Mockingbird and Jean Gutschenritter, 4th Grade, Seymour, as part of the Voluntary Separation Program and Resignation Letter for Lisa McKee, 4th Grade, KW. Prior to the meeting Dr. Irwin and Mrs. Gerch reviewed the bills.

### Superintendent Evaluation

Dr. Adler presented the feedback from his Superintendent Evaluation to the Board. Several members had not been in attendance at the December 11th meeting, so he tabled that presentation until this meeting. Mrs. Richards asked that the Superintendent Contract be brought to the January 22nd meeting for a vote.

### Community Engagement Process Update

Mr. Maskel updated the Board on the Community Engagement Process. Marsha Herring, at Nebraska Assoc. Of School Boards, has been working with us to develop this engagement process. She provided a schedule of engagement events that have been coordinated for February timeframe. We will be providing childcare and keeping the R-Pantry open to encourage participation and to provide Ralston families an opportunity to have two events available at the same time. Surveys will also be available online for those that choose not to participate in person, but we would highly encourage more active participation. This is where we will gain the best feedback. If there are other stakeholders that you know are active but are not normally part

of our Ralston contacts, please invite them! Option Enrollment families are a valued voice in this process and will be invited to participate along with all our Ralston families. The board and staff are welcome to attend but asked to be silent observers in these engagement opportunities. We are welcome to attend but are asked to be silent observers. We will take whatever we have heard and then further information/comments from the Board, and go back to the public and let them know what we have learned.

### ELL Program Review

Dr. Josh Wilken provided an updated on the ELL Program in the District. We asked Susan Mayberger, an Educational Consultant, to review our ELL Program and provide feedback. There were many strengths listed including: Our staff being very positive about our ELL students and program, class sizes were small, we utilize a model that provides small group instruction at the appropriate level, our District culture is healthy, and a Latino Leaders Club at the HS was well attended. Opportunities for improvement included: Increasing professional development opportunities for EL teachers, have a guaranteed and viable curriculum, add additional bilingual resources to include hiring additional staff, additional instructional time and materials, and a consistent plan for EL services across the district. Susan also provided additional resources used by other districts with ELL Programs. Dr. Wilken reviewed a separate document with the Board outlining financial projections for the growth of the program.

### Legislative Relations Update

Mrs. Richards presented a Legislative Relations update. We begin this session January 3rd, and it promises to be an interesting and challenging one. We will extend invitations to Sen. Riepe and Sen. McDonald to visit our District.

### Enrollment Update

The current Enrollment Report was reviewed by the Board. Mrs. Wilken said we officially started K-12 enrollment today! Kindergarten is off to a good start already. Mrs. Richards asked if we have information on projections for graduation yet, and Dr. Welte said those numbers will not be ready until about March.

### Public Schools that Work Resolution (Action)

The Public Schools that Work Resolution was presented for approval by the Board. An amended document will be created with Linda Richards, the current Board President, as signer.

Motion to approve Public Schools Resolution as presented passed with a motion by Dr. Jay Irwin and a second by Tresha Rodgers.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

District Service Providers (Action)

Motion to approve the district service provider list as presented passed with a motion by Mike Overkamp and a second by Deb Gerch.

Tresha Rodgers:	Abstain (With Conflict)
Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea

Policy 6005--Academic Credits and Graduation Requirements (Action)

Policy 6005 – Academic Credits and Graduation Requirements was presented to the Board for approval. These changes were made as a reflection of the state standards/name change and updates. Dr. Welte supports the request to help ensure clarity and consistency between BOE policy, RHS registration materials, and student needs for post-secondary applications.

Motion to approve proposed changes outlined for Policy #6005--Academic Credits and Graduation Requirements passed with a motion by Heather Johnson and a second by Dr. Jay Irwin.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Executive Session (Action)

Motion to move into Executive Session at 8:26 pm, following a 5 minute recess, passed with a motion by Tresha Rodgers and a second by Heather Johnson.

Deb Gerch: Yea  
Dr. Jay Irwin: Yea  
Heather Johnson: Yea  
Mike Overkamp: Yea  
Linda Richards: Yea  
Tresha Rodgers: Yea

Board of Education Supplemental Meeting Information

As an additional item in the "Supplemental Section," Mr. Buckingham mentioned he will be bringing further information on the status of the HS bleachers. They are in a serious state of disrepair, and we need to look at either repairing or replacing them. He will return to the Board once he has the necessary information at a later date. Repairs would be approximately \$250,000 and replacement in the range of \$500,000.

Adjourn

Motion to adjourn meeting at 8:42pm passed with a motion by Deb Gerch and a second by Mike Overkamp.

Deb Gerch: Yea  
Dr. Jay Irwin: Yea  
Heather Johnson: Yea  
Mike Overkamp: Yea  
Linda Richards: Yea  
Tresha Rodgers: Yea

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Mrs. Linda Richards, President

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Mrs. Deb Gerch, Secretary

**RALSTON PUBLIC SCHOOLS  
FINANCIAL REPORT TO THE BOARD OF EDUCATION  
POOLED CASH - BANK RECONCILIATION  
January 31, 2018**

	12/31/2017 Thru 01/31/2018	12/31/2016 Thru 01/31/2017
Book Balance - Beginning of month	\$235,024.42	\$2,348,094.42
Total Receipts	\$3,762,298.67	\$2,817,990.11
Monthly Disbursements	<u>(3,267,570.27)</u>	<u>(3,441,810.04)</u>
Reconciled Book Balance - End of Month	<b>\$729,752.82</b>	<b>\$1,724,274.49</b>
Building fund loan	\$500,000.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	<b>\$1,229,752.82</b>	<b>\$1,724,274.49</b>
Bank Balance -Beginning of month	\$716,719.25	\$2,451,570.00
Deposits	\$4,262,100.33	\$2,474,909.32
Interest	<u>601.34</u>	<u>1,001.73</u>
Total Receipts	4,262,701.67	2,475,911.05
Total Warrants	<u>(3,309,133.47)</u>	<u>(3,113,986.35)</u>
Bank Balance - End of month	1,670,287.45	1,813,494.70
Plus Outstanding Deposits	0.00	342,079.60
Less Outstanding Checks/Wires	<u>(440,534.63)</u>	<u>(431,299.81)</u>
Reconciled Bank Balance - End of month	<b>\$1,229,752.82</b>	<b>\$1,724,274.49</b>

January 2018

Percent of Year Completed

41.7%

**RECEIPTS**

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2017-18	Y-T-D RECEIVED 2017-18	Y-T-D RECEIVED 2016-17	Year To Date %Received	
					2017-18	2016-17
Local District Taxes	\$16,593,696	\$1,608,883.48	\$2,541,205.45	\$1,250,132	15.3%	9.7%
Pro-Rata Motor Vehicle Tax	\$25,000	\$5,875.27	\$8,990.84	\$3,946	36.0%	15.8%
Motor Vehicle Tax	\$2,300,000	\$274,771.96	\$1,428,662.03	\$1,311,233	62.1%	60.3%
Homestead Exemption Tax	\$200,000	\$0.00	\$0.00	\$35,541	0.0%	16.9%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$35,000	0.0%	0.0%
Interest on Investments	\$10,000	\$601.34	\$3,337.05	\$3,430	33.4%	38.1%
Local License/Police Court	\$44,000	\$3,588.30	\$22,020.60	\$15,748	50.0%	45.0%
Other Local Revenue	\$12,000	\$5,215.00	\$7,133.00	\$3,845	59.4%	38.5%
County Fines & Licenses	\$95,000	\$9,486.38	\$40,436.06	\$44,239	42.6%	40.2%
State Aid	\$10,723,037	\$1,072,304.00	\$4,289,216.00	\$5,486,538	40.0%	40.3%
Spec Ed Programs	\$2,300,000	\$289,935.00	\$608,922.68	\$544,036	26.5%	22.2%
Special Ed Transportation	\$230,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$425,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$305,000	\$352.18	\$352.18	\$784	0.1%	30.0%
Cash Reserve	\$521,449	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$33,784,182</b>	<b>\$3,271,012.91</b>	<b>\$8,950,275.89</b>	<b>\$8,734,471.24</b>	<b>26.5%</b>	<b>19.0%</b>

**DISBURSEMENTS**

CATEGORY	BUDGET	M-T-D DISBURSED 2017-18	Y-T-D DISBURSED 2017-18	Y-T-D DISBURSED 2016-17	Year To Date % Disbursed	
					2017-18	2016-17
Instructional Services	\$16,530,056	\$1,428,223.05	\$6,718,287.63	\$6,430,073	40.6%	41.0%
<b>Support Services</b>						
Special Education	\$5,164,036	\$416,441.57	\$2,087,111.25	\$2,091,521	40.4%	41.7%
Pupil Services	\$1,081,358	\$83,913.65	\$435,486.93	\$447,773	40.3%	41.9%
Staff Services	\$2,163,431	\$171,798.56	\$811,202.85	\$807,251	37.5%	38.8%
General Administration	\$916,111	\$56,966.42	\$311,788.59	\$305,458	34.0%	31.8%
School Administration	\$2,120,211	\$186,278.51	\$975,905.48	\$919,201	46.0%	44.6%
Business	\$881,859	\$35,031.34	\$216,822.17	\$202,355	24.6%	23.6%
Operation of Plant	\$2,928,495	\$219,525.22	\$1,171,581.58	\$1,160,402	40.0%	41.9%
Maintenance of Plant	\$870,092	\$57,780.96	\$322,803.21	\$353,597	37.1%	40.2%
Pupil Transportation	\$1,128,433	\$90,097.36	\$451,895.61	\$445,468	40.0%	42.4%
<b>TOTAL</b>	<b>\$33,784,082</b>	<b>\$2,746,056.64</b>	<b>\$13,502,885.30</b>	<b>\$13,163,099.24</b>	<b>40.0%</b>	<b>40.6%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$100</b>	<b>\$524,956</b>	<b>(\$4,552,609)</b>	<b>(\$4,428,628)</b>	<b>-13.5%</b>	<b>-13.7%</b>

**Ralston Schools Building Fund**  
Jan-18

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
BUILDING FUND	\$1,814,385.07	\$10,540.03	(505,750.00)	\$1,319,175.10
NSDLAF	\$19,841.09	\$15.75	-	\$19,856.84
<b>TOTAL</b>	<b>\$1,834,226.16</b>	<b>\$10,555.78</b>	<b>(505,750.00)</b>	<b>\$1,339,031.94</b>
BANK BALANCE	\$1,339,031.94			
PLUS O/S DEPOSITS	\$0.00			
LESS O/S CHECKS	\$0.00			
<b>TOTAL CASH</b>	<b>\$1,339,031.94</b>			

**RALSTON SCHOOLS BOND FUND**  
Jan-18

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
BOND FUND	\$4,541,290.55	-	(1,410,432.72)	\$3,130,857.83
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$4,541,290.55</b>	<b>\$0.00</b>	<b>(1,410,432.72)</b>	<b>\$3,130,857.83</b>

**LUNCH PROGRAM INCOME STATEMENT**

	Jan-18	2017-18 YTD
<b>Revenues:</b>		
Lunch program	\$39,332.73	\$259,955.74
Federal funding	117,201.70	\$669,726.88
Catering income	4,410.00	\$24,507.95
Interest	20.29	\$75.79
Grants	0.00	\$5,388.83
<b>Total Revenues</b>	<b>\$160,964.72</b>	<b>\$959,655.19</b>
<b>Expenses:</b>		
Salaries	\$65,708.76	\$312,743.86
Supplies	147,718.07	\$428,735.05
Repairs/Equip	0.00	\$1,218.92
Miscellaneous	77.65	\$5,269.12
<b>Total Expenses</b>	<b>\$213,504.48</b>	<b>\$747,966.95</b>
<b>Net Income (Loss)</b>	<b>(\$52,539.76)</b>	<b>\$211,688.24</b>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Jan-18

<b>FUND NAME</b>	BALANCE Dec	RECEIPTS Jan	DISBURSEMENTS Jan	BALANCE Jan
QCPU FUND	\$ 1,097,235.66	\$ 2,926.75	\$ (350.00)	\$ 1,099,812.41
<b>TOTAL</b>	<u>\$1,097,235.66</u>	<u>\$2,926.75</u>	<u>(\$350.00)</u>	<u>\$1,099,812.41</u>

**Ralston Schools Depreciation Fund**  
Jan-18

<b>FUND NAME</b>	BALANCE Dec	RECEIPTS Jan	DISBURSEMENTS Jan	BALANCE Jan
Depreciation Fund	\$ 153,914.84	\$ 52.29	\$ -	\$ 153,967.13
<b>TOTAL</b>	<u>\$153,914.84</u>	<u>\$52.29</u>	<u>\$0.00</u>	<u>\$153,967.13</u>

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

31-Jan-18

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
ACTIVITY FUND/BLUMFIELD	5,143.32	55.92	111.94	\$5,087.30
ACTIVITY FUND/KAREN WESTERN	2,745.92	594.16	154.00	\$3,186.08
ACTIVITY FUND/MEADOWS	3,133.50	2,026.93	546.25	\$4,614.18
ACTIVITY FUND/MOCKINGBIRD	2,329.98	113.00	66.84	\$2,376.14
ACTIVITY FUND/SEYMOUR	5,671.15	930.96	0.00	\$6,602.11
ACTIVITY FUND/WILDEWOOD	4,369.79	38.14	458.52	\$3,949.41
ACTIVITY FUND/OFFICE	7,068.75	752.30	500.00	\$7,321.05
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	23,424.26	1,739.03	3,119.19	\$22,044.10
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
<b>TOTAL</b>	<b>\$68,531.43</b>	<b>\$6,250.44</b>	<b>\$4,956.74</b>	<b>\$69,825.13</b>
BANK BALANCE	\$72,693.07			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$2,867.94)			
<b>TOTAL</b>	<b>\$69,825.13</b>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

31-Jan-18

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
HIGH SCHOOL	210,276.25	65,446.65	(43,896.39)	231,826.51
<b>TOTAL</b>	<b>\$210,276.25</b>	<b>65,446.65</b>	<b>(43,896.39)</b>	<b>\$231,826.51</b>
1ST STATE BANK BALANCE	\$ 247,467.54			
PLUS OUTSTANDING DEPOSITS	\$ -			
LESS OUTSTANDING CHECKS	\$ (15,641.03)			
<b>TOTAL</b>	<b>\$ 231,826.51</b>			

# Ralston High School Activity Fu... Balance Sheet Standard

02/05/18

As of January 31, 2018

Jan 31, '18

## ASSETS

### Current Assets

#### Checking/Savings

1000 - Athletic Admin	1,742.03
1001 - Athletics	76,696.56
1050 - Baseball	2,431.25
1140 - Wrestling	-1,288.39
1500 - Cheer	-3,305.65
1520 - Homecoming	1,592.38
1530 - F.C. Athletes	90.62
1535 - Bratfest	0.00
1540 - Dance Team	-1,281.81
1560 - Activity Tickets	0.00
1571 - Boys Basketball	1,968.16
1572 - Cross Country	390.78
1575 - Football	4,166.79
1576 - Girls Basketball	39.27
1577 - Golf	952.01
1578 - Volleyball	829.47
1579 - Girls Softball	2,133.92
1580 - Swim	1,923.58
1582 - Boys Soccer	1,640.02
1583 - Girls Soccer	1,635.72
1584 - Circle of Friends	460.00
1586 - Boys Track	1,121.80
1587 - Girls Track	32.49
1588 - Tennis	126.01
2005 - Computer Lab	74.16
2010 - Debate	5,888.33
2015 - Drama	360.05
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	2,493.07
2027 - Guidance	5,713.50
2028 - Ralston Readers	509.13
2029 - Educators Rising	1,562.68
2030 - Humanities	0.00
2035-Latino Leaders	131.63

# Ralston High School Activity Fu... Balance Sheet Standard

02/05/18

As of January 31, 2018

	<u>Jan 31, '18</u>
2040 - Instr Music	0.00
2042- Color Guard	277.63
2060 - Swim School	3,323.29
2065 - Social Studies Trip	-150.00
2075 - Vocal Music	24,198.25
2076 - Dist. Music	0.00
2080 - Work Experience	74.68
2085 - Yearbook	10,431.62
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Class of 2015	0.00
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	949.96
219-Class of 2019	20.54
220-Class of 2020	119.18
221-Class of 2021	0.00
2500 - HOSA	951.50
2509 - Ram Apparel	658.32
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	11,563.34
2515 - FCCLA	333.08
2520 - Industrial Tech	2,768.53
2521 - Skills USA	39.59
2525-Automotive	8,108.54
2530 - Food Pantry	1,688.95
3000 - Scholarships	500.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	3,892.98
4086 - Homeroom	0.00

# Ralston High School Activity Fu... Balance Sheet Standard

02/05/18

As of January 31, 2018

	<u>Jan 31, '18</u>
4087 - PBiS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	1,784.31
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	42,610.94
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	3,019.20
540 - Embroidery	864.00
550 - French Club	50.53
560 - Key Club	85.81
565 - Math Club	0.00
570 - NHS	-28.95
580 - Prom	1,840.45
585 - Science Club	332.83
595 - Spanish Club	244.12
600 - Student Council	440.21
605 - Poetry Festival	0.00
610 - Sign Language Club	3.52
Class 2021	0.00
<b>Total Checking/Savings</b>	<u>231,826.51</u>
<b>Accounts Receivable</b>	
Accounts Receivable	0.00
<b>Total Accounts Receivable</b>	<u>0.00</u>
<b>Other Current Assets</b>	
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<u>0.00</u>
<b>Total Current Assets</b>	<u>231,826.51</u>

# Ralston High School Activity Fu... Balance Sheet Standard

02/05/18

As of January 31, 2018

	<u>Jan 31, '18</u>
Fixed Assets	0.00
Other Assets	0.00
<b>TOTAL ASSETS</b>	<b><u>231,826.51</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	0.00
<b>Total Accounts Payable</b>	<b><u>0.00</u></b>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
<b>Total Other Current Liabilities</b>	<b><u>0.00</u></b>
<b>Total Current Liabilities</b>	<b>0.00</b>
Long Term Liabilities	0.00
<b>Total Liabilities</b>	<b><u>0.00</u></b>
<b>Equity</b>	
Opening Bal Equity	-0.73
Retained Earnings	212,404.72
Net Income	19,422.52
<b>Total Equity</b>	<b><u>231,826.51</u></b>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>231,826.51</b>

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RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

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SELECTION CRITERIA: transact.yr='18' and transact.ck\_date='20180212 00:00:00.000'  
 ACCOUNTING PERIOD: 6/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117446	02/12/18	43	ACTION BATTERIES UN	018002520000	3371	RPS MAINTENANCE	0.00	93.67
9001	117446	02/12/18	43	ACTION BATTERIES UN	018002620964	3251	RPS MAINTENANCE KW	0.00	49.85
TOTAL CHECK									143.52
9001	117447	02/12/18	6429	AE SUPPLY	018002620926	3251	RPS MAINTENANCE RMS	0.00	12.00
9001	117447	02/12/18	6429	AE SUPPLY	018002620936	3261	RPS MAINTENANCE RHS	0.00	575.00
TOTAL CHECK									587.00
9001	117448	02/12/18	2994	AIRCAD	018002620936	3261	RPS MAINTENANCE RHS	0.00	287.00
9001	117449	02/12/18	6443	ANN'S MUSIC CENTER	011691100094	4101	WILDEWOOD ELEMENTAR	0.00	147.06
9001	117449	02/12/18	6443	ANN'S MUSIC CENTER	012601100094	4101	RALSTON MIDDLE SCHO	0.00	49.20
9001	117449	02/12/18	6443	ANN'S MUSIC CENTER	011661100094	4101	MEADOWS ELEMENTARY	0.00	107.11
TOTAL CHECK									303.37
9001	117451	02/12/18	4308	AQUA PRODUCTS K.C.	013601100068	4101	RALSTON HIGH SCHOOL	0.00	123.16
9001	117452	02/12/18	4348	AQUA-CHEM INC	018002620936	3252	RPS MAINTENANCE RHS	0.00	1,089.00
9001	117453	02/12/18	2728	ARROW STAGE LINES	018002700000	3311	RPS TRANSPORTATION	0.00	325.00
9001	117453	02/12/18	2728	ARROW STAGE LINES	018002700000	3311	RPS TRANSPORTATION	0.00	785.00
TOTAL CHECK									1,110.00
9001	117454	02/12/18	1683	BARNES & NOBLE BOOK	018001100055	4101	RPS STUDENT SERVICE	0.00	36.00
9001	117455	02/12/18	4767	BARONE SECURITY SER	018002620966	3251	RPS MAINTENANCE MEA	0.00	125.50
9001	117456	02/12/18	5319	BARTON SOLVENT, INC	018002620936	3261	RPS MAINTENANCE RHS	0.00	825.66
9001	117456	02/12/18	5319	BARTON SOLVENT, INC	018002620936	3261	RPS MAINTENANCE RHS	0.00	-35.00
TOTAL CHECK									790.66
9001	117457	02/12/18	5583	BAUER BUILT, INC	018002755000	3311	RPS TRANSPORTATION	0.00	27.00
9001	117458	02/12/18	6803	ANDREW J BERTHOLD	013601100000	6931	RHS ASE CERTIFICATI	0.00	159.00
9001	117459	02/12/18	6650	BISHOP BUSINESS	018002250000	3271	RPS DW RALSTON HIGH	0.00	88.80
9001	117460	02/12/18	2930	BLICK ART MATERIALS	011671100090	4101	MOCKINGBIRD ELEMENT	0.00	20.70
9001	117461	02/12/18	325	BOYS TOWN	018001230501	3621	RPS STUDENT SERVICE	0.00	1,892.02
9001	117462	02/12/18	1584	BRIGGS INC	018002620936	3251	RPS MAINTENANCE RHS	0.00	118.00
9001	117463	02/12/18	6112	BRUCE BENDER	013601100093	4101	RHS KAWAI&YAMAHA PT	0.00	180.00
9001	117464	02/12/18	419	CARL JARL LOCKSMITH	018002620936	3251	RPS MAINTENANCE RHS	0.00	29.60
9001	117465	02/12/18	6362	CED/AUTOMATION - OM	018002620936	3261	RPS MAINTENANCE RHS	0.00	5.90
9001	117465	02/12/18	6362	CED/AUTOMATION - OM	018002620964	3251	RPS MAINTENANCE KW	0.00	110.29
TOTAL CHECK									116.19
9001	117467	02/12/18	5071	CHILDREN'S HOSPITAL	018002130000	6931	RPS REGDIABETICEDPR	0.00	30.00

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RALSTON PUBLIC SCHOOLS  
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117468	02/12/18	2442	CITY OF RALSTON	018002150000	3191	RPS/RHS 2017-2018	0.00	10,303.38
9001	117469	02/12/18	537	BONNIE J. CIZEK	011001100000	4101	MEADOWS T/F MINI JA	0.00	150.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	35.83
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#KL260 Sanit Sacks	0.00	25.64
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	110.16
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	139.50
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	110.25
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	74.60
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4428130 Single Fol	0.00	29.88
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	42.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#11894515 POWER TIM	0.00	43.80
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00	51.75
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#216 SCRUB N SHINE(	0.00	52.50
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	29.75
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	Pro Team Wand and H	0.00	28.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#A321 Pumice Sticks	0.00	6.50
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	36.75
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4440720 White Mult	0.00	119.80
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	39.40
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	233.79
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	211.16
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	110.41
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	5301	NEW EQUIPMENT PROTE	0.00	455.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	6951	3X5 ENTRY MATS	0.00	130.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#KC2463 PAPER TOWEL	0.00	67.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	232.83
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	210.31
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	184.02
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	74.71
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 FAST BUTY	0.00	39.76
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.81
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#11894515 MILD CHER	0.00	43.86
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 ACTION DI	0.00	51.83
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 DAZZLE FL	0.00	39.46
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#1694 STINGER DEGRE	0.00	48.07
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#ST0717 Concept #91	0.00	32.40
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	Spray Buff	0.00	50.02
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#XL117 20" Red Pads	0.00	27.04
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#PK1610 Toilet Swab	0.00	11.82
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	186.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	168.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	29.75
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	73.50
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 (12X1) FA	0.00	39.70

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RALSTON PUBLIC SCHOOLS  
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	466.73
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	368.86
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00	103.88
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#ST0717 Concept #91	0.00	32.47
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#HMED10 Med Wet Mop	0.00	47.88
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	369.53
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	187.53
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#KL260 Sani Sacks	0.00	25.69
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#I694 Super Spray D	0.00	48.27
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	Dust Mop Handle	0.00	10.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#TOL55 Spray Heads	0.00	5.73
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	252.00
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#PK1415 White Terry	0.00	32.45
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#ST0717 Concept #91	0.00	33.22
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#OC12 Wet Mop Handl	0.00	47.14
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#HMED10 Med Wet Mop	0.00	48.99
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	GEL VANDAL MARK REM	0.00	66.75
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	DUST MOP TREATMENT	0.00	119.90
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	4101	#ST0717 Concept #91	0.00	38.95
9001	117470	02/12/18	583	COMMERCIAL CLEANING	018002610000	5301	NEW EQUIPMENT PROTE	0.00	475.00
TOTAL CHECK									7,061.83
9001	117471	02/12/18	1829	COMMITTEE FOR CHILD	011672120000	4101	RPS STUDENT SERVICE	0.00	590.00
9001	117471	02/12/18	1829	COMMITTEE FOR CHILD	011682120000	4101	RPS STUDENT SERVICE	0.00	700.00
9001	117471	02/12/18	1829	COMMITTEE FOR CHILD	011692120000	4101	RPS STUDENT SERVICE	0.00	700.00
9001	117471	02/12/18	1829	COMMITTEE FOR CHILD	011632120000	4101	RPS STUDENT SERVICE	0.00	700.00
9001	117471	02/12/18	1829	COMMITTEE FOR CHILD	011642120000	4101	RPS STUDENT SERVICE	0.00	700.00
9001	117471	02/12/18	1829	COMMITTEE FOR CHILD	011662120000	4101	RPS STUDENT SERVICE	0.00	700.00
TOTAL CHECK									4,090.00
9001	117472	02/12/18	6154	CENTERPOINT ENERGY	018002610000	3221	RPS DW 12/1-31/2017	0.00	14,479.56
9001	117473	02/12/18	636	CONTROL MASTERS INC	018002620936	3261	RPS MAINTENANCE RHS	0.00	59.45
9001	117474	V 02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS/RALSTON MIDDLE	0.00	-3.06
9001	117474	V 02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW FEB 1-28, 20	0.00	-1,871.19
9001	117474	V 02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW JAN 1-31, 201	0.00	-8,613.60
9001	117474	V 02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW JAN 1-31, 201	0.00	-11,523.84
9001	117474	02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS/RALSTON MIDDLE	0.00	3.06
9001	117474	02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW JAN 1-31, 201	0.00	11,523.84
9001	117474	02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW FEB 1-28, 20	0.00	1,871.19
9001	117474	02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW JAN 1-31, 201	0.00	8,613.60
TOTAL CHECK									0.00
9001	117475	02/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILDING	0.00	44.00
9001	117475	02/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS DW WILDEWOOD	0.00	34.00
9001	117475	02/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS DW SEYMOUR	0.00	34.00
9001	117475	02/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS DW MOCKINGBIRD	0.00	34.00
9001	117475	02/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILDING	0.00	34.00
9001	117475	02/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS DW KAREN WESTER	0.00	34.00
9001	117475	02/12/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS DW BLUMFIELD	0.00	34.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	248.00
9001	117476	02/12/18	2371	CURRICULUM ASSOCIAT	012601100000	4101	RALSTON MIDDLE SCHO	0.00	223.10
9001	117477	02/12/18	1476	D & D LASER INC	013601100050	4101	RALSTON HIGH SCHOOL	0.00	39.95
9001	117477	02/12/18	1476	D & D LASER INC	012601100000	4101	RALSTON MIDDLE SCHO	0.00	99.90
9001	117477	02/12/18	1476	D & D LASER INC	012601100000	4101	RALSTON MIDDLE SCHO	0.00	99.90
9001	117477	02/12/18	1476	D & D LASER INC	011691100000	5651	WILDEWOOD ELEMENTAR	0.00	79.95
9001	117477	02/12/18	1476	D & D LASER INC	013602120000	4101	RALSTON HIGH SCHOOL	0.00	82.95
9001	117477	02/12/18	1476	D & D LASER INC	013601100000	4101	RALSTON HIGH SCHOOL	0.00	54.95
9001	117477	02/12/18	1476	D & D LASER INC	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	55.95
9001	117477	02/12/18	1476	D & D LASER INC	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	55.95
9001	117477	02/12/18	1476	D & D LASER INC	012602220000	4501	RALSTON MIDDLE SCHO	0.00	49.95
TOTAL CHECK								0.00	619.45
9001	117478	02/12/18	6023	DAYBREAK	018001230501	3621	RPS STUDENT SERVICE	0.00	2,697.90
9001	117478	02/12/18	6023	DAYBREAK	018001230501	3621	RPS STUDENT SERVICE	0.00	1,507.65
TOTAL CHECK								0.00	4,205.55
9001	117479	02/12/18	23	DAYMARK SOLUTIONS I	013601100000	4101	RALSTON HIGH SCHOOL	0.00	465.00
9001	117481	02/12/18	34	DEMCO, INC.	011681100000	5301	SEYMOUR ELEMENTARY	0.00	413.28
9001	117482	02/12/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	299.00
9001	117482	02/12/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	75.00
9001	117482	02/12/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	75.00
TOTAL CHECK								0.00	449.00
9001	117483	02/12/18	6828	JALE BRYANT	018001100055	3101	RPS ELL DEPT 9/28/1	0.00	27.00
9001	117484	02/12/18	6600	JUSTIN DIGGINS	018002750507	3321	REIMBURSE1/8-1/25/1	0.00	68.67
9001	117485	02/12/18	5555	LINSEY BELLINGER	011001210506	6711	REIMBURSE8/9-12/21/	0.00	48.89
9001	117486	02/12/18	5447	MALACHI BEHRENS	011001100000	6701	REIMBURSED 1/10/201	0.00	21.47
9001	117490	02/12/18	127	EASTERN NEBRASKA HU	018001230501	3621	RPS STUDENT SERVICE	0.00	5,248.00
9001	117491	02/12/18	5121	ELECTRICAL ENGINEER	018002620967	3251	RPS MAINTENANCE MOC	0.00	73.54
9001	117492	02/12/18	5993	ESU #3/METRO REGION	011671310000	4101	RPS STUDENT SERVICE	0.00	87.50
9001	117492	02/12/18	5993	ESU #3/METRO REGION	011681310000	4101	RPS STUDENT SERVICE	0.00	87.50
9001	117492	02/12/18	5993	ESU #3/METRO REGION	011631310000	4101	RPS STUDENT SERVICE	0.00	70.00
9001	117492	02/12/18	5993	ESU #3/METRO REGION	011641310000	4101	RPS STUDENT SERVICE	0.00	58.33
9001	117492	02/12/18	5993	ESU #3/METRO REGION	011691310000	4101	RPS STUDENT SERVICE	0.00	58.33
9001	117492	02/12/18	5993	ESU #3/METRO REGION	011661310000	4101	RPS STUDENT SERVICE	0.00	58.34
9001	117492	02/12/18	5993	ESU #3/METRO REGION	018001230501	3621	RPS STUDENT SERVICE	0.00	32,288.30
9001	117492	02/12/18	5993	ESU #3/METRO REGION	012001210509	3101	RPS STUDENT SERVICE	0.00	4,917.12
TOTAL CHECK								0.00	37,625.42
9001	117493	02/12/18	275	FAC	018002610000	4101	RPS MAINTENANCE	0.00	174.15

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117494	02/12/18	5818	FATHER FLANAGAN'S B	018002150000	3101	RPS DW DEC 1-31,201	0.00	62.00
9001	117494	02/12/18	5818	FATHER FLANAGAN'S B	018002150000	3101	RPS JANUARY 1-31,20	0.00	50.00
TOTAL CHECK									112.00
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	250.00
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	280.00
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	287.50
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	165.00
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	1,937.05
9001	117495	02/12/18	4272	FIRST STUDENT	018002755000	3311	RPS TRANSPORTATION	0.00	35,031.83
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	1,319.90
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	1,336.50
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	675.00
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	717.00
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	815.45
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	938.80
9001	117495	02/12/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	962.10
TOTAL CHECK									44,716.13
9001	117496	02/12/18	272	FOLLETT SCHOOL SOLU	011672220000	4301	MOCKINGBIRD ELEMENT	0.00	396.47
9001	117496	02/12/18	272	FOLLETT SCHOOL SOLU	011692220000	4301	WILDEWOOD ELEMENTAR	0.00	414.20
9001	117496	02/12/18	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	493.40
9001	117496	02/12/18	272	FOLLETT SCHOOL SOLU	011692220000	4301	WILDEWOOD ELEMENTAR	0.00	36.90
TOTAL CHECK									1,340.97
9001	117497	02/12/18	1827	FREMONT HIGH SCHOOL	013601100013	4101	RALSTON HIGH SCHOOL	0.00	275.00
9001	117498	02/12/18	5586	JEFFREY T GARST	013601100013	4101	RHS DEBATE SUPPLIES	0.00	26.48
9001	117499	02/12/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE RHS	0.00	143.50
9001	117499	02/12/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE RMS	0.00	146.50
9001	117499	02/12/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE WW	0.00	90.00
9001	117499	02/12/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE BLU	0.00	90.00
9001	117499	02/12/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE MEA	0.00	75.00
9001	117499	02/12/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE MOC	0.00	75.00
9001	117499	02/12/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE SEY	0.00	85.50
9001	117499	02/12/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE KW	0.00	85.50
TOTAL CHECK									791.00
9001	117500	02/12/18	6236	GILMORE & BELL PC	018002310000	3171	RPS MATTER 600193.0	0.00	1,000.00
9001	117501	02/12/18	301	GLASSMASTERS INC	018002620936	3251	RPS MAINTENANCE RHS	0.00	375.00
9001	117502	02/12/18	347	GOPHER SPORT	011671100068	4101	MOCKINGBIRD ELEMENT	0.00	93.54
9001	117503	02/12/18	2685	GPACAC	013601100079	4101	RALSTON HIGH SCHOOL	0.00	15.00
9001	117504	02/12/18	5051	GRAINGER	018002620964	3251	RPS MAINTENANCE KW	0.00	16.56
9001	117505	02/12/18	367	GRAYBAR	018002620936	3251	RPS MAINTENANCE RHS	0.00	17.35
9001	117505	02/12/18	367	GRAYBAR	018002620936	3251	RPS MAINTENANCE RHS	0.00	134.34
9001	117505	02/12/18	367	GRAYBAR	018002620936	3252	RPS MAINTENANCE RHS	0.00	9.70

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	161.39
9001	117506	02/12/18	6629	GUIDANCE PROFESSION	018002120000	6931	RPS SS CONF. REGIST	0.00	80.00
9001	117507	02/12/18	352	HAPPY CAB	018002750507	3311	RPS STUDENT SERVICE	0.00	75.19
9001	117507	02/12/18	352	HAPPY CAB	018002750507	3311	RPS STUDENT SERVICE	0.00	69.52
TOTAL CHECK								0.00	144.71
9001	117508	02/12/18	6681	HATCHER MOBILE SERV	018002750507	3371	RPS TRANSPORTATION	0.00	53.03
9001	117509	02/12/18	6386	HEARTLAND ACADEMIC	013601310000	4101	RHS QUIZ BOWL 1/24/	0.00	80.00
9001	117509	02/12/18	6386	HEARTLAND ACADEMIC	013601310000	4101	RHS 2TEAMS 10/13/17	0.00	80.00
9001	117509	02/12/18	6386	HEARTLAND ACADEMIC	013601310000	4101	RHS 2TEAMS 1/16/18	0.00	100.00
TOTAL CHECK								0.00	260.00
9001	117510	02/12/18	1474	HEARTLAND FOUNDATIO	018001230501	3621	RPS STUDENT SERVICE	0.00	11,520.00
9001	117510	02/12/18	1474	HEARTLAND FOUNDATIO	018001230501	3621	RPS STUDENT SERVICE	0.00	13,500.00
TOTAL CHECK								0.00	25,020.00
9001	117511	02/12/18	428	HEMPEL SHEET METAL	018002620926	3261	RPS MAINTENANCE RMS	0.00	1,415.00
9001	117512	02/12/18	450	HOBART SALES & SERV	018002620926	3251	RPS MAINTENANCE RMS	0.00	7.57
9001	117513	02/12/18	2715	HY-VEE GAS	018002320000	4101	RPS ADMIN OFFICE	0.00	18.88
9001	117513	02/12/18	2715	HY-VEE GAS	013601100083	4101	RALSTON HIGH SCHOOL	0.00	19.48
9001	117513	02/12/18	2715	HY-VEE GAS	012601100000	4101	RALSTN MIDDLE SCHOO	0.00	75.92
9001	117513	02/12/18	2715	HY-VEE GAS	018002700000	3361	RPS TRANSPORTATION	0.00	50.19
9001	117513	02/12/18	2715	HY-VEE GAS	012601100060	4121	RALSTN MIDDLE SCHOO	0.00	51.05
9001	117513	02/12/18	2715	HY-VEE GAS	011641100000	4101	KAREN WESTERN ELEME	0.00	62.65
9001	117513	02/12/18	2715	HY-VEE GAS	011661100000	4101	MEADOWS ELEMENTARY	0.00	69.27
9001	117513	02/12/18	2715	HY-VEE GAS	013601100060	4101	RALSTON HIGH SCHOOL	0.00	33.15
9001	117513	02/12/18	2715	HY-VEE GAS	012601210509	4101	RPS STUDENT SERVICE	0.00	45.15
9001	117513	02/12/18	2715	HY-VEE GAS	013601210509	4101	RPS STUDENT SERVICE	0.00	49.06
9001	117513	02/12/18	2715	HY-VEE GAS	018002750507	3361	RPS TRANSPORTATION	0.00	2,880.18
9001	117513	02/12/18	2715	HY-VEE GAS	018002520000	3361	RPS MAITENANCE	0.00	1,239.49
TOTAL CHECK								0.00	4,594.47
9001	117514	02/12/18	2286	INFOSAFE SHREDDING	018002320000	3101	RPS ADMIN BUILDING	0.00	39.00
9001	117515	02/12/18	6101	JORDAN E ENGEL	012001100000	2941	REIMBURSED 3 HOURS	0.00	808.50
9001	117516	02/12/18	6568	RACHEL FOEHLINGER	012601100093	3101	RALSTON MIDDLE SCHO	0.00	350.00
9001	117516	02/12/18	6568	RACHEL FOEHLINGER	012601100093	3101	RALSTON MIDDLE SCHO	0.00	250.00
TOTAL CHECK								0.00	600.00
9001	117517	02/12/18	4230	CINDY KIRKPATRICK	018002130000	6701	REIMB11/27/17-1/16/	0.00	235.08
9001	117518	02/12/18	1011	J W PEPPER & SON, I	013601100093	4101	RALSTON HIGH SCHOOL	0.00	23.50
9001	117518	02/12/18	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH SCHOOL	0.00	101.98
9001	117518	02/12/18	1011	J W PEPPER & SON, I	013601100093	4101	RALSTON HIGH SCHOOL	0.00	35.98
9001	117518	02/12/18	1011	J W PEPPER & SON, I	012601100093	4101	RALSTON MIDDLE SCHO	0.00	44.30
9001	117518	02/12/18	1011	J W PEPPER & SON, I	012601100094	4101	RALSTON MIDDLE SCHO	0.00	145.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117518	02/12/18	1011	J W PEPPER & SON, I	013601100093	4101	RALSTON HIGH SCHOOL	0.00	152.49
TOTAL CHECK									503.25
9001	117519	02/12/18	565	JOHNSTONE SUPPLY CO	018002620926	3261	RPS MAINTENANCE RMS	0.00	90.88
9001	117520	02/12/18	1371	KIDS ON THE MOVE IN	012001210509	3101	RPS STUDENT SERVICE	0.00	208.00
9001	117520	02/12/18	1371	KIDS ON THE MOVE IN	012001210509	3101	RPS STUDENT SERVICE	0.00	144.00
9001	117520	02/12/18	1371	KIDS ON THE MOVE IN	011001210509	4101	RPS STUDENT SERVICE	0.00	18.00
9001	117520	02/12/18	1371	KIDS ON THE MOVE IN	011001210509	3101	RPS STUDENT SERVICE	0.00	5,568.00
9001	117520	02/12/18	1371	KIDS ON THE MOVE IN	011001210509	3101	RPS STUDENT SERVICE	0.00	6,096.00
TOTAL CHECK									12,034.00
9001	117521	02/12/18	4452	KISSEL/E&S ASSOCIAT	018002310000	3171	RPS FEB 2018 LEGISL	0.00	3,261.66
9001	117522	02/12/18	6717	KNOCK OUT PRINT & D	012601100000	4101	RALSTON MIDDLE SCHO	0.00	76.93
9001	117523	02/12/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS GENERAL MATTERS	0.00	381.35
9001	117523	02/12/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS REALESTATEMATTE	0.00	394.50
9001	117523	02/12/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS LISAMCKEEMATTER	0.00	1,177.50
9001	117523	02/12/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS TEACHER MATTERS	0.00	1,578.50
TOTAL CHECK									3,531.85
9001	117524	02/12/18	4539	KONICA MINOLTA BUSI	018002250000	3271	RPS 10/11/17-1/10/1	0.00	289.92
9001	117525	02/12/18	4672	KONICA MINOLTA PREM	018002250000	3271	RPSVMAC1/25-2/25/20	0.00	3,946.42
9001	117526	02/12/18	6111	LARSON SPEECH & LAN	011001210506	3101	RPS SS 1/4-31/2018	0.00	3,190.00
9001	117527	02/12/18	3345	LIFEGUARD MD, INC	018002130000	4101	RPS STUDENT SERVICE	0.00	164.10
9001	117528	02/12/18	2316	LINCOLN EAST HIGH S	013601100013	4101	RALSTON HIGH SCHOOL	0.00	50.00
9001	117529	02/12/18	6833	LINCOLN HIGH SCHOOL	013601100013	4101	RALSTON HIGH SCHOOL	0.00	25.00
9001	117530	02/12/18	4511	LINCOLN PUBLIC SCHO	011681100000	6931	SEYMOUR ELEMENTARY	0.00	750.00
9001	117531	02/12/18	6171	LINDSEY KLINE	011001100000	2941	REIMBURSED 3 HOURS	0.00	404.25
9001	117531	02/12/18	6171	LINDSEY KLINE	012001100000	2941	REIMBURSED 3 HOURS	0.00	404.25
TOTAL CHECK									808.50
9001	117532	02/12/18	6641	LOUISVILLE SCHOOLS	018001210504	1101	RPS 2017-2018 PSYCH	0.00	4,699.85
9001	117533	02/12/18	3140	LOU'S SPORTING GOOD	013601100000	6941	RALSTON HIGH SCHOOL	0.00	1,530.39
9001	117534	02/12/18	6524	KATIE E LUTZ	018001100055	6701	REIMBURS12/1-22/17	0.00	53.90
9001	117535	02/12/18	2430	NEBRASKA DEPARTMENT	018002620000	3101	RPS MAINTENANCE MOC	0.00	120.00
9001	117535	02/12/18	2430	NEBRASKA DEPARTMENT	018002620000	3101	RPS MAINTENANCE KW	0.00	120.00
TOTAL CHECK									240.00
9001	117537	02/12/18	5314	MADISON NATIONAL LI	01	9409	RPS DW FEB 2018 PRE	0.00	9,443.28

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117538	02/12/18	5069	MALLOY ELECTRIC	018002620936	3261	RPS MAINTENANCE RHS	0.00	529.71
9001	117539	02/12/18	6831	MANGRUM-STRICHART L	013601210509	4101	RPS STUDENT SERVICE	0.00	84.50
9001	117540	02/12/18	6616	JEREMY E MASKEL	018002330000	6701	RPS CO/VMACPLANETIC	0.00	409.50
9001	117541	02/12/18	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	43.03
9001	117541	02/12/18	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	43.03
TOTAL CHECK								0.00	86.06
9001	117543	02/12/18	813	MECHANICAL SALES PA	018002620967	3261	RPS MAINTENANCE MOC	0.00	210.00
9001	117543	02/12/18	813	MECHANICAL SALES PA	018002620967	3261	RPS MAINTENANCE MOC	0.00	276.00
9001	117543	02/12/18	813	MECHANICAL SALES PA	018002620926	3261	RPS MAINTENANCE RMS	0.00	110.00
9001	117543	02/12/18	813	MECHANICAL SALES PA	018002620967	3261	RPS MAINTENANCE MOC	0.00	60.00
TOTAL CHECK								0.00	656.00
9001	117544	02/12/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	20.27
9001	117544	02/12/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	13.27
9001	117544	02/12/18	5926	MENARDS	018002620967	3251	RPS MAINTENANCE MOC	0.00	17.11
9001	117544	02/12/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	5.08
9001	117544	02/12/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	11.71
9001	117544	02/12/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	99.25
9001	117544	02/12/18	5926	MENARDS	013601100080	4101	RALSTON HIGH SCHOOL	0.00	495.46
9001	117544	02/12/18	5926	MENARDS	013601100080	4101	RALSTON HIGH SCHOOL	0.00	495.55
9001	117544	02/12/18	5926	MENARDS	018002620963	3251	RPS MAINTENANCE BLU	0.00	27.73
9001	117544	02/12/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	31.01
9001	117544	02/12/18	5926	MENARDS	018002620980	3251	RPS MAINTENANCE VMA	0.00	31.29
9001	117544	02/12/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	36.90
9001	117544	02/12/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	39.98
9001	117544	02/12/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	39.99
9001	117544	02/12/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	41.26
9001	117544	02/12/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	53.20
TOTAL CHECK								0.00	1,459.06
9001	117545	02/12/18	827	METAL DOORS & HARDW	018002620000	3251	RPS MAINTENANCE	0.00	50.00
9001	117545	02/12/18	827	METAL DOORS & HARDW	018002620936	3251	RPS MAINTENANCE RHS	0.00	247.00
TOTAL CHECK								0.00	297.00
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 7900 SEYMOUR ST	0.00	240.60
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	246.00
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	252.00
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8023 RALSTON AV	0.00	215.40
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	216.00
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8801 PARK DRIVE	0.00	157.80
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 7900 SEYMOUR ST	0.00	160.40
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8545 PARK DRIVE	0.00	153.60
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	201.60
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	28.80
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 10310 MOCKINGBI	0.00	1,153.80
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	462.60
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	522.80
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 5100 SOUTH 93RD	0.00	583.80

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 9205 BERRY STRE	0.00	645.20
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	669.63
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 10310 MOCKINGBI	0.00	769.20
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	784.20
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 9205 BERRY STRE	0.00	967.80
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	302.40
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	308.40
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 5100 SOUTH 93RD	0.00	389.20
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	369.00
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	378.00
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	102.40
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8801 PARK DRIVE	0.00	105.20
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	19.20
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8023 RALSTON AV	0.00	143.60
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	144.00
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DR #A	0.00	7.20
9001	117547	02/12/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DR #A	0.00	4.80
TOTAL CHECK									10,704.63
9001	117549	02/12/18	4206	MILLARD METAL SERVI	018002620967	3251	RPS MAINTENANCE MOC	0.00	354.00
9001	117551	02/12/18	1770	NAG	011631100000	6931	RPS 2/22-23/2018 CO	0.00	275.00
9001	117551	02/12/18	1770	NAG	011671100000	6931	RPS 02/22-23/2018CO	0.00	137.50
9001	117551	02/12/18	1770	NAG	011661100000	6931	RPS 2/22-23/2018 CO	0.00	91.00
9001	117551	02/12/18	1770	NAG	011691100000	6931	RPS 2/22-23/2018 CO	0.00	91.00
9001	117551	02/12/18	1770	NAG	011641100000	6931	RPS 02/22-23/2018CO	0.00	91.00
9001	117551	02/12/18	1770	NAG	018001310000	6931	RPS 2/22-23/2018 CO	0.00	93.00
9001	117551	02/12/18	1770	NAG	018001310000	6931	RPS 02/22-23/2018CO	0.00	46.50
TOTAL CHECK									825.00
9001	117552	02/12/18	2634	NASB	018002310000	6931	RPS DW BOE INSERVIC	0.00	95.00
9001	117552	02/12/18	2634	NASB	018002310000	6301	RPS 4/1/18-3/31/19	0.00	7,328.00
TOTAL CHECK									7,423.00
9001	117553	02/12/18	5591	NAVIANCE, INC	018002210000	3101	RPS CURRICULUM/WELT	0.00	11,904.43
9001	117554	02/12/18	3460	NCS PEARSON INC	018001210504	4101	RPS STUDENT SERVICE	0.00	300.00
9001	117554	02/12/18	3460	NCS PEARSON INC	018001210504	4101	RPS STUDENT SERVICE	0.00	212.00
TOTAL CHECK									512.00
9001	117555	02/12/18	6492	NE DOL BOILER INSPE	018002620000	3101	RPS MAINTENANCE RHS	0.00	57.00
9001	117556	02/12/18	5898	NE SAFETY CENTER @U	018002750507	3371	RPS TRANSPORTATION	0.00	75.00
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620980	3261	RPS MAINTENANCE VMA	0.00	80.64
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620968	3261	RPS MAINTENANCE SEY	0.00	117.84
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620967	3261	RPS MAINTENANCE MOC	0.00	450.36
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620964	3261	RPS MAINTENANCE KW	0.00	426.00
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620936	3261	RPS MANTENANCE RHS	0.00	325.32
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620926	3261	RPS MAINTENANCE RMS	0.00	1,296.60
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620966	3261	RPS MAINTENANCE MEA	0.00	150.23
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620969	3261	RPS MAINTENANCE WW	0.00	248.48

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117557	02/12/18	830	NEBRASKA AIR FILTER	018002620963	3261	RPS MAINTENANCE BLU	0.00	239.72
TOTAL CHECK									0.00 3,335.19
9001	117558	02/12/18	2842	NEBRASKA DEPT OF LA	018002620000	3101	RPS MAINTENANCE RHS	0.00	360.00
9001	117558	02/12/18	2842	NEBRASKA DEPT OF LA	018002620000	3101	RPS MAINTENANCE RMS	0.00	120.00
TOTAL CHECK									0.00 480.00
9001	117559	02/12/18	848	NEBRASKA UC FUND	018002510000	2911	RPS016820004 17Y 4Q	0.00	255.00
9001	117560	02/12/18	6412	OCCUPATIONAL HEALTH	018002750507	3361	RPS 1/16/18H.WILLIA	0.00	82.50
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD 180060	0.00	139.72
9001	117563	02/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH 180238	0.00	131.10
9001	117563	02/12/18	921	OFFICE DEPOT	013601100060	4101	RALSTON HIGH 180251	0.00	131.87
9001	117563	02/12/18	921	OFFICE DEPOT	018002510000	4101	RPS BUSINESS B01800	0.00	133.32
9001	117563	02/12/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN180064	0.00	84.55
9001	117563	02/12/18	921	OFFICE DEPOT	013701100000	4101	RALSTON HIGH 180250	0.00	80.98
9001	117563	02/12/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD 180055	0.00	73.98
9001	117563	02/12/18	921	OFFICE DEPOT	013601210509	4101	RPS SS 180051	0.00	75.43
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180055	0.00	79.91
9001	117563	02/12/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN 18006	0.00	80.23
9001	117563	02/12/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD 180055	0.00	106.64
9001	117563	02/12/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD 180017	0.00	3.10
9001	117563	02/12/18	921	OFFICE DEPOT	011661100000	4101	MEADOWS MW180074	0.00	4.65
9001	117563	02/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO180009	0.00	7.20
9001	117563	02/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO180010	0.00	7.56
9001	117563	02/12/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH 180245	0.00	7.96
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD 180052	0.00	11.50
9001	117563	02/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO180009	0.00	11.60
9001	117563	02/12/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH 180245	0.00	11.98
9001	117563	02/12/18	921	OFFICE DEPOT	013701100000	4101	RALSTON HIGH 180250	0.00	12.98
9001	117563	02/12/18	921	OFFICE DEPOT	011661100000	4101	MEADOWS MW180074	0.00	5.28
9001	117563	02/12/18	921	OFFICE DEPOT	011661100000	4101	MEADOWS MW18074	0.00	17.61
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180055	0.00	18.96
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180055	0.00	18.96
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD BL180055	0.00	16.12
9001	117563	02/12/18	921	OFFICE DEPOT	012601100080	4101	RALSTON MIDDLE 1823	0.00	16.84
9001	117563	02/12/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH 180245	0.00	62.40
9001	117563	02/12/18	921	OFFICE DEPOT	018002320000	4101	RPS VMAC CO180012	0.00	64.78
9001	117563	02/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC 180010	0.00	65.98
9001	117563	02/12/18	921	OFFICE DEPOT	013601100030	4101	RALSTON HIGH 180241	0.00	379.90
9001	117563	02/12/18	921	OFFICE DEPOT	013601100010	4101	RALSTON HIGH 180245	0.00	311.61
9001	117563	02/12/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR 180019	0.00	279.51
9001	117563	02/12/18	921	OFFICE DEPOT	018001210501	4101	RPS SS 180052	0.00	525.13
9001	117563	02/12/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD 180053	0.00	498.38
9001	117563	02/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO/VMAC 180011	0.00	1,479.29
9001	117563	02/12/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD 180053	0.00	29.38
9001	117563	02/12/18	921	OFFICE DEPOT	018002320000	4101	RPS VMAC CO180012	0.00	22.99
9001	117563	02/12/18	921	OFFICE DEPOT	013701100000	4101	RALSTON HIGH 180250	0.00	26.54
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD 180052	0.00	179.33
9001	117563	02/12/18	921	OFFICE DEPOT	018002320000	4101	RPS CO180009	0.00	155.63
9001	117563	02/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH 180263	0.00	203.88

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117563	02/12/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN 18005	0.00	209.93
9001	117563	02/12/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN 18006	0.00	59.16
9001	117563	02/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH 180249	0.00	166.52
9001	117563	02/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH 180247	0.00	169.83
9001	117563	02/12/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD 180017	0.00	171.85
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	5641	BLUMFIELD BL180055	0.00	35.99
9001	117563	02/12/18	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD 180052	0.00	44.00
9001	117563	02/12/18	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE 1825	0.00	50.91
9001	117563	02/12/18	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH 180260	0.00	52.34
9001	117563	02/12/18	921	OFFICE DEPOT	013701100000	4101	RALSTON HIGH 180250	0.00	41.42
9001	117563	02/12/18	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE 1823	0.00	41.99
9001	117563	02/12/18	921	OFFICE DEPOT	013601100030	4101	RALSTON HIGH 180241	0.00	38.60
TOTAL CHECK									6,657.30
9001	117564	02/12/18	933	OMAHA DOOR & WINDOW	018002620936	3251	RPS MAINTENANCE RHS	0.00	330.00
9001	117565	02/12/18	936	OMAHA PUBLIC POWER	018002610000	3231	RPSDW12/19/17-1/20/	0.00	53,704.90
9001	117566	02/12/18	5360	OMAHA WINDUSTRIAL	018002620926	3261	RPS MAINTENANCE RMS	0.00	409.44
9001	117566	02/12/18	5360	OMAHA WINDUSTRIAL	018002620936	3251	RPS MAINTENANCE RHS	0.00	126.08
TOTAL CHECK									535.52
9001	117567	02/12/18	940	OMAHA WINNELSON	018002620963	3251	RPS MAINTENANCE BLU	0.00	68.26
9001	117567	02/12/18	940	OMAHA WINNELSON	018002620966	3251	RPS MAINTENANCE MEA	0.00	21.16
9001	117567	02/12/18	940	OMAHA WINNELSON	018002620926	3261	RPS MAINTENANCE RMS	0.00	29.80
9001	117567	02/12/18	940	OMAHA WINNELSON	018002620963	3251	RPS MAINTENANCE BLU	0.00	233.20
TOTAL CHECK									352.42
9001	117568	02/12/18	2808	ONE SOURCE	018002213000	3101	RPS HUMAN RESOURCES	0.00	335.00
9001	117569	02/12/18	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	21.96
9001	117569	02/12/18	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	22.33
9001	117569	02/12/18	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	15.29
9001	117569	02/12/18	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCECR/D	0.00	-0.61
9001	117569	02/12/18	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	31.49
TOTAL CHECK									90.46
9001	117570	02/12/18	954	P & A MANAGEMENT CO	012001210509	4101	RPS 7547&7547A MAIN	0.00	1,125.00
9001	117571	02/12/18	5533	PACIFIC NORTHWEST P	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	444.05
9001	117572	02/12/18	4554	PEARSON	011001210506	4101	RPS STUDENT SERVICE	0.00	527.88
9001	117574	02/12/18	3224	PHONE PLUS	011641100000	5301	KAREN WESTERN ELEME	0.00	50.33
9001	117574	02/12/18	3224	PHONE PLUS	011641100000	5301	KAREN WESTERN	0.00	225.00
9001	117574	02/12/18	3224	PHONE PLUS	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	225.00
TOTAL CHECK									500.33
9001	117575	02/12/18	1037	PITNEY BOWES	018002250000	3271	RPS CO/VMAC LEASE	0.00	1,225.83
9001	117576	02/12/18	6145	PITNEY BOWES	018002250000	3271	RPS CO/VMAC SUPPLIE	0.00	306.82

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117577	02/12/18	2720	PITSCO EDUCATION	012601100080	4101	RALSTON MIDDLE SCHO	0.00	422.33
9001	117577	02/12/18	2720	PITSCO EDUCATION	012601100080	5301	RALSTON MIDDLE SCHO	0.00	272.50
9001	117577	02/12/18	2720	PITSCO EDUCATION	012601100080	4101	RALSTON MIDDLE SCHO	0.00	174.63
TOTAL CHECK								0.00	869.46
9001	117578	02/12/18	2383	PRAIRIE MECHANICAL	018002620000	3101	RPS MAINTENANCE FIN	0.00	5,738.00
9001	117579	02/12/18	1070	PRO-ED, INC.	011001210506	4101	RPS STUDENT SERVICE	0.00	129.80
9001	117580	02/12/18	6379	THE OMAHA WORLD-HER	018002213000	3501	RPS HUMAN RESOURCES	0.00	1,184.94
9001	117580	02/12/18	6379	THE OMAHA WORLD-HER	018002320000	3501	RPS BOE LEGALS	0.00	56.17
TOTAL CHECK								0.00	1,241.11
9001	117582	02/12/18	6797	DERRICK STEVENS	013601100013	4101	RHS WESTSIDEHS1/6/1	0.00	75.00
9001	117583	02/12/18	2366	LINDA RICHARDS	018002310000	4101	RPSBOELEGISLATIVEIN	0.00	70.93
9001	117584	02/12/18	3615	RALSTON FUEL & SERV	018002750507	3361	RPS TRANSPORTATION	0.00	266.92
9001	117584	02/12/18	3615	RALSTON FUEL & SERV	018002755000	3311	RPS TRANSPORTATION	0.00	687.74
9001	117584	02/12/18	3615	RALSTON FUEL & SERV	018002755000	3311	RPS TRANSPORTATION	0.00	822.43
TOTAL CHECK								0.00	1,777.09
9001	117585	02/12/18	3366	RALSTON PUBLIC SCHO	018001250516	4101	RPS SS/PS B&L DEC20	0.00	761.05
9001	117586	02/12/18	1635	MICHAEL J RUPPRECHT	018002510000	2611	REIMBURSEMENT 2018	0.00	250.00
9001	117587	02/12/18	1092	SAPP BROTHERS TRAVE	018002700000	3361	RPS TRANSPORTATION	0.00	435.86
9001	117588	02/12/18	6550	SCHOLASTIC BOOK FAI	012602220000	4301	RALSTON MIDDLE 1821	0.00	172.82
9001	117589	02/12/18	2309	SCHOOL NURSE SUPPLY	011642130000	4101	KAREN WESTERN ELEME	0.00	57.41
9001	117590	02/12/18	1111	SCHOOL SPECIALTY	012001100000	4201	RPS CURRICULUM/WELT	0.00	1,995.00
9001	117590	02/12/18	1111	SCHOOL SPECIALTY	012001100000	4201	RPS CURRICULUM/WELT	0.00	4,899.00
TOTAL CHECK								0.00	6,894.00
9001	117592	02/12/18	6790	SHEET MUSIC PLUS	013601100094	3101	RALSTON HIGH SCHOOL	0.00	52.27
9001	117593	02/12/18	5135	SHELL	018002700000	3361	RPS TRANSPORTATION	0.00	35.74
9001	117594	02/12/18	1209	STEVE E SNODGRASS	018002320000	6701	REIMBUR11/27-12/21/	0.00	148.09
9001	117595	02/12/18	5400	SNYDER CHARLESON TH	011001210506	3101	RPS STUDENT SERVICE	0.00	1,185.00
9001	117597	02/12/18	6439	SPARQ DATA SOLUTION	018002240000	5671	RPS DW 4/1/18-3/31/	0.00	4,250.00
9001	117598	02/12/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	75.50
9001	117598	02/12/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	75.50
9001	117598	02/12/18	5589	SPECTRUM PAINT	018002620980	3251	RPS MAINTENANCE VMA	0.00	83.00
9001	117598	02/12/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	86.30
9001	117598	02/12/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	90.35
9001	117598	02/12/18	5589	SPECTRUM PAINT	018002620968	3251	RPS MAINTENANCE SEY	0.00	37.75

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117598	02/12/18	5589	SPECTRUM PAINT	018002620963	3251	RPS MAINTENANCE BLU	0.00	37.75
9001	117598	02/12/18	5589	SPECTRUM PAINT	018002620967	3251	RPS MAINTENANCE MOC	0.00	25.75
TOTAL CHECK									511.90
9001	117599	02/12/18	4195	SSWAN	018002120000	6931	RPS SS/REGISTRATION	0.00	40.00
9001	117600	02/12/18	6310	STEVEN WAYNE LEHR	012601100093	3101	RALSTON MIDDLE SCHO	0.00	75.00
9001	117601	02/12/18	6234	SUPPLY WORKS	018002610000	4101	SPA3308-04 Lite N F	0.00	542.40
9001	117602	02/12/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	3,055.43
9001	117602	02/12/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	906.30
9001	117602	02/12/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	566.96
9001	117602	02/12/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATIONB	0.00	290.56
9001	117602	02/12/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	102.79
9001	117602	02/12/18	6034	TRUCK CENTER COMPAN	018002700000	3371	RPS TRANSPORTATION	0.00	146.59
TOTAL CHECK									5,068.63
9001	117603	02/12/18	6769	ASHLEY NICOLE TURNE	018002130000	6701	REIMBUR12/1-12/21/1	0.00	74.43
9001	117604	02/12/18	6196	HELENE L. WILLIAMS	018002700000	5501	RPS TRANS. BUS PERM	0.00	7.50
9001	117605	02/12/18	3485	UNITED ELECTRIC	018002620936	3251	RPS MAINTENANCE RHS	0.00	46.20
9001	117606	02/12/18	6830	UNIVERSITY OF NEBRA	018002310000	4101	RPS BOE DW SUPPLIES	0.00	140.00
9001	117607	02/12/18	5595	UNO COLLEGE OF EDUC	018002213000	6931	RPS M. RUPPRECHT/2-	0.00	45.00
9001	117608	02/12/18	1151	US POSTAL SERVICE	013602120000	4101	RHS GUIDANCE 1 ROLL	0.00	49.00
9001	117608	02/12/18	1151	US POSTAL SERVICE	013601100000	3811	RHSMAINOFFICE 7 ROL	0.00	343.00
TOTAL CHECK									392.00
9001	117609	02/12/18	1172	VAL LIMITED	018002210000	6931	RPS CURRICULUM/WELT	0.00	151.25
9001	117609	02/12/18	1172	VAL LIMITED	018002120000	6931	RPS STUDENT SERVICE	0.00	88.00
TOTAL CHECK									239.25
9001	117610	02/12/18	1257	VAUGHN ELECTRIC	018002620926	3261	RPS MAINTENANCE RMS	0.00	966.06
9001	117611	02/12/18	4832	VERIZON WIRELESS	018002750507	3821	RPS TRANSPORTATION	0.00	485.55
9001	117611	02/12/18	4832	VERIZON WIRELESS	018002750507	3821	RPS TRANSPORTATION	0.00	486.45
9001	117611	02/12/18	4832	VERIZON WIRELESS	018002700000	3821	RPS TRANSPORTATION	0.00	107.90
9001	117611	02/12/18	4832	VERIZON WIRELESS	018002700000	3821	RPS TRANSPORTATION	0.00	108.10
9001	117611	02/12/18	4832	VERIZON WIRELESS	018002620000	3821	RPS MAINTENANCE (2)	0.00	128.39
9001	117611	02/12/18	4832	VERIZON WIRELESS	018002620000	3821	RPS MAINTENANCE (2)	0.00	128.63
9001	117611	02/12/18	4832	VERIZON WIRELESS	018001220212	3821	RPS MARILEE CLOONAN	0.00	56.86
9001	117611	02/12/18	4832	VERIZON WIRELESS	018001220212	3821	RPS MARILEE CLOONAN	0.00	56.94
TOTAL CHECK									1,558.82
9001	117612	02/12/18	6317	VISION SERVICE PLAN 01		9409	RPS DW FEBRUARY 201	0.00	2,109.53
9001	117613	02/12/18	3500	VOCATIONAL DEVELOPM	018001230501	3621	RPS STUDENT SERVICE	0.00	1,399.95

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117614	02/12/18	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	477.00
9001	117614	02/12/18	1268	VOSS LIGHTING	018002620936	3251	RPS MAINTENANCE RHS	0.00	36.81
9001	117614	02/12/18	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	16.95
TOTAL CHECK									530.76
9001	117615	02/12/18	4946	WAITT OUTDOOR	018002330000	3501	RPS 14'X48' BB60TH&	0.00	800.00
9001	117616	02/12/18	3907	WARD'S SCIENCE	013601100050	4101	RALSTON HIGH SCHOOL	0.00	223.22
9001	117616	02/12/18	3907	WARD'S SCIENCE	013601100050	4101	RALSTON HIGH SCHOOL	0.00	663.00
9001	117616	02/12/18	3907	WARD'S SCIENCE	013601100050	4101	RALSTON HIGH SCHOOL	0.00	27.43
TOTAL CHECK									913.65
9001	117617	02/12/18	2406	WASTE MANAGEMENT OF	018002610000	3291	RPSDWFEBALL BUILDIN	0.00	3,358.08
9001	117617	02/12/18	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS CO/VMAC	0.00	289.47
TOTAL CHECK									3,647.55
9001	117618	02/12/18	5925	WELLS FARGO FINANCI	018002250000	3271	RPS DW DECEMBER 201	0.00	1,443.26
9001	117619	02/12/18	1286	WEST MUSIC CO, INC	011641100093	4101	KAREN WESTERN ELEME	0.00	21.20
9001	117620	02/12/18	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	26.95
9001	117620	02/12/18	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	6.99
TOTAL CHECK									33.94
9001	117621	02/12/18	3127	WESTSIDE COMMUNITY	018001230501	3621	RPS STUDENT SERVICE	0.00	9,479.00
9001	117622	02/12/18	6491	WHAT'S BUGGIN' YA	018002620000	3101	RPS MAINTENANCE DW	0.00	340.00
9001	117622	02/12/18	6491	WHAT'S BUGGIN' YA	018002620000	3101	RPS MAINTENANCE DW	0.00	340.00
9001	117622	02/12/18	6491	WHAT'S BUGGIN' YA	018002610000	4101	RPS MAINTENANCE VMA	0.00	21.00
TOTAL CHECK									701.00
9001	117623	02/12/18	1515	WHOLESALE HEATING &	018002620926	3261	RPS MAINTENANCE RMS	0.00	74.25
9001	117624	02/12/18	742	WILLIAM V MACGILL &	011672130000	4101	MOCKINGBIRD ELEMENT	0.00	49.94
9001	117625	02/12/18	5026	ZIMCO SUPPLY COMPAN	018002620000	3251	RPS MAINTENANCE	0.00	812.42
9001	117626	02/12/18	528	CITY OF OMAHA CASHI	018002620000	3101	RPS MAINTENANCE	0.00	400.00
9001	117627	02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW FEBRUARY 201	0.00	1,871.19
9001	117627	02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW JANUARY 2018	0.00	8,613.60
9001	117627	02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW JANUARY 2018	0.00	10,725.69
9001	117627	02/12/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS/RMS JANUARY 201	0.00	3.06
TOTAL CHECK									21,213.54
9001	117628	02/12/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE RMS	0.00	83.06
9001	117629	02/12/18	2944	LAKELAND ENGINEERIN	018002620936	3261	RPS MAINTENANCE RHS	0.00	95.68
9001	117630	02/12/18	5069	MALLOY ELECTRIC	018002620936	3261	RPS MAINTENANCE RHS	0.00	46.14
9001	117631	02/12/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	8.94

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117632	02/12/18	910	O'KEEFE ELEVATOR CO	018002620967	3251	RPS MAINTENANCE MOC	0.00	29.64
9001	117632	02/12/18	910	O'KEEFE ELEVATOR CO	018002620964	3251	RPS MAINTENANCE KW	0.00	291.00
TOTAL CHECK									320.64
9001	117633	02/12/18	6433	RECONNECT, INC	018001230501	3621	RPS STUDENT SERVICE	0.00	562.50
9001	117633	02/12/18	6433	RECONNECT, INC	018001230501	3621	RPS STUDENT SERVICE	0.00	625.00
TOTAL CHECK									1,187.50
TOTAL CASH ACCOUNT								0.00	405,069.48
TOTAL FUND								0.00	405,069.48

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FUND - 02 - LUNCH FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	117488	02/12/18	6832	MIN BAHADUR	028004600000	4101	REIMBURSED BALANCE	0.00	33.65
9001	117596	02/12/18	5077	SODEXO, INC & AFFIL	028004600000	3101	RPS/DW DEC2018 COOP	0.00	93,969.65
9001	117611	02/12/18	4832	VERIZON WIRELESS	028004600000	3821	RPS FOOD SERVICES (	0.00	106.85
9001	117611	02/12/18	4832	VERIZON WIRELESS	028004600000	3821	RPS FOOD SERVICES (	0.00	107.05
TOTAL CHECK								0.00	213.90
TOTAL CASH ACCOUNT								0.00	94,217.20
TOTAL FUND								0.00	94,217.20

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FUND - 04 - GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117492	02/12/18	5993	ESU #3/METRO REGION	048004410803	3101	RPS STUDENT SERVICE	0.00	1,639.14
9001	117520	02/12/18	1371	KIDS ON THE MOVE IN	048004410803	3101	RPS STUDENT SERVICE	0.00	2,432.00
9001	117520	02/12/18	1371	KIDS ON THE MOVE IN	048004410803	3101	RPS STUDENT SERVICE	0.00	2,496.00
TOTAL CHECK								0.00	4,928.00
9001	117532	02/12/18	6641	LOUISVILLE SCHOOLS	048004410803	1101	RPS 2017-2018 PSYCH	0.00	4,699.84
TOTAL CASH ACCOUNT								0.00	11,266.98
TOTAL FUND								0.00	11,266.98

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FUND - 05 - TITLE GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117469	02/12/18	537	BONNIE J. CIZEK	058007100000	4101	SEYMOUR MATHBOOTCAM	0.00	29.94
9001	117480	02/12/18	5889	DEANNA ANDERSON	058007100000	6701	REIMB10/24/17-1/7/1	0.00	52.99
9001	117480	02/12/18	5889	DEANNA ANDERSON	058007100000	6701	REIMBURSE8/9-10/23/	0.00	57.30
TOTAL CHECK								0.00	110.29
9001	117542	02/12/18	6502	MCGRAW HILL	058007150000	4101	RPS CURRICULUM/WILK	0.00	174.42
TOTAL CASH ACCOUNT								0.00	314.65
TOTAL FUND								0.00	314.65

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FUND - 06 - CHAPTER 1

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117466	02/12/18	5229	CHARTWELLS DINING S	063604100000	4101	RALSTON HIGH SCHOOL	0.00	188.50
9001	117536	02/12/18	4526	KELLY MADISON	062601210000	4101	RMS CIRCLE OF FRIEN	0.00	22.96
9001	117591	02/12/18	6587	SCOTT CAFE	063604100000	4101	RALSTON HIGH SCHOOL	0.00	153.00
TOTAL CASH ACCOUNT								0.00	364.46
TOTAL FUND								0.00	364.46

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FUND - 11 - ACOUSTICAL HANDICAPPED

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117489	02/12/18	4420	AMANDA ELGERT	118001220511	6701	REIMBURSE1/4-1/19/1	0.00	622.94
9001	117520	02/12/18	1371	KIDS ON THE MOVE IN	118001220511	3101	RPS SUBURBAN SCHOOL	0.00	368.00
9001	117548	02/12/18	3295	DIANE MEYER	118001220511	6701	REIMB12/26/17-1/19/	0.00	202.74
9001	117550	02/12/18	6350	KIMBERLEE M MILLER	118001220511	6701	REIMBURSE1/4-1/18/1	0.00	256.64
9001	117573	02/12/18	4455	SUSAN I PETERSEN	118001220511	6701	REIMBURS1/8-1/30/20	0.00	59.95
9001	117581	02/12/18	5094	TIARRA MCGOWAN	118001220511	6701	REIMBURSE1/4-1/19/1	0.00	148.68
9001	117585	02/12/18	3366	RALSTON PUBLIC SCHO	118001220511	4101	RPS HI DECEMBER 201	0.00	198.45
TOTAL CASH ACCOUNT								0.00	1,857.40
TOTAL FUND								0.00	1,857.40

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FUND - 13 - BUFFETT EARLY CHILD GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117487	02/12/18	3830	MEGAN CLARK	138006180000	6701	REIMBURSEMOBILITYCO	0.00	58.86
9001	117513	02/12/18	2715	HY-VEE GAS	138006180000	4101	MOCKINGBIRD ELEMENT	0.00	13.26
TOTAL CASH ACCOUNT								0.00	72.12
TOTAL FUND								0.00	72.12

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FUND - 29 - REVISION GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117450	02/12/18	6356	APW	298001560000	4101	RPS CURRICULUM/WELT	0.00	510.00
9001	117450	02/12/18	6356	APW	298001560000	4101	RPS CURRICULUM/WELT	0.00	185.00
9001	117450	02/12/18	6356	APW	298001560000	4101	RPS CURRICULUM/WELT	0.00	145.00
TOTAL CHECK								0.00	840.00
TOTAL CASH ACCOUNT								0.00	840.00
TOTAL FUND								0.00	840.00
TOTAL REPORT								0.00	514,002.29

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FUND - 51 - BUILDING FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	19432	02/12/18	3607	BCDM ARCHITECTS	518002515000	5200	RALSTON PUBLIC SCHO	0.00	3,600.00
9001	19433	02/12/18	3819	MMC MECHANICAL CONT	518002515000	5200	RALSTON PUBLIC SCHO	0.00	12,334.00
TOTAL CASH ACCOUNT								0.00	15,934.00
TOTAL FUND								0.00	15,934.00
TOTAL REPORT								0.00	15,934.00



**Ralston**  
PUBLIC SCHOOLS

**Dr. Mark Adler**  
Superintendent

**Mr. Jason Buckingham**  
Executive Director of Fiscal Affairs

**Dr. Michael Rupprecht**  
Executive Director of Human Resources

January 22, 2018

Teacher Certification Office  
P.O. Box 94987  
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Elisa Brinklow

(SSN withheld)

Sincerely,

Dr. Mark Adler  
Superintendent  
Ralston Public Schools

---

Achievement. Character. Technology.

---

[www.RalstonSchools.org](http://www.RalstonSchools.org)    [Facebook.com/RalstonPublicSchools](https://www.facebook.com/RalstonPublicSchools)

8545 Park Drive Ralston, NE 68127    Office: (402) 331-4700    Fax: (402) 331-4873

Jeremy Mathis  
2 Decatur Circle  
Council Bluffs, Iowa 51503  
jeremy.mathis24@gmail.com

February 1, 2018

Dr. Mark Adler  
Superintendent  
Ralston Public Schools  
8545 Park Drive  
Ralston, Nebraska 68127

Dear Dr. Adler:

I would like to extend my deepest gratitude for allowing me to form part of a school district with an extremely bright present and an even brighter future. I have thoroughly enjoyed this opportunity to work alongside some amazing colleagues and have the chance to work with even more amazing students.

I need to inform you that I will be leaving Ralston Public Schools effective at the end of this academic year to rejoin my former school InterAmerican Academy in Guayaquil, Ecuador.

Again, thank you for this wonderful opportunity. My decision to leave was solely based on what is currently best for my family. I wish you and Ralston Public Schools nothing short of the very best.

I would be more than happy to help in any capacity needed in the transition process.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jeremy Mathis", with a horizontal line extending to the right.

Jeremy Mathis

January 29, 2018

Julia Temme, Ed.S.  
School Psychologist  
Ralston Public Schools  
402-843-8021  
julia.temme@ralstonschools.org

Dear Dr. Rupprecht and the administration staff,

Please accept this letter as formal notification that I will be resigning from my position as a school psychologist at Ralston Public Schools at the end of my 2017-2018 school contract.

I appreciate the professional opportunities that I have had while working with Ralston Public Schools. Thank you for the support and guidance that has been provided to be during my time here.

If I can be of any assistance during this transition, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Julia Temme". The signature is written in a cursive style with a large, looped initial "J".

Julia Temme

January 31, 2018

Dear Dr. Rupprecht & Mrs. Tvrdy,

I would like to inform you that I am resigning from my position as ELL teacher at Ralston High School at the end of this school year, effective June 1<sup>st</sup>.

Thank you very much for the opportunities for professional and personal development that you have provided me and for the opportunity to work with such amazing students. I have enjoyed working for Ralston Public Schools and appreciate the support I have received.

If I can be of any help during this transition, please let me know. I look forward to working hard and finishing the year strong.

Sincerely,

A handwritten signature in cursive script that reads "Paige Bowder". The signature is written in black ink and is positioned above the printed name.

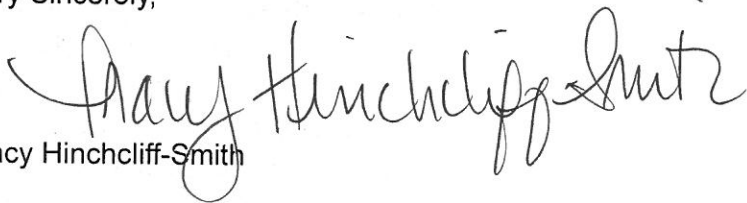

Paige Bowder

January 15, 2018

To: Dr. Adler & The Ralston Board of Education

I am writing the most difficult letter I have ever written. I want to let you know that I will be retiring at the end of this school year in May 2018. It has been a gut wrenching experience as I have gone over my decision numerous times with a huge amount of doubt. My entire reason for leaving is that I want to be able to care for my mother and spend quality time with her. She is 87 and she has had a rough few years. I have spent over half of my life, 33 years, here at RHS. It has been my home, my community and quite frankly my life. I have loved teaching marketing, finance and being the DECA Advisor. We have been able to provide so many great lessons for students. For so many years, I was at most events selling clothing and concessions. I was able to give my students the most amazing, hands-on experiences and many of them still talk about it today. My time here has been a dream job. I have experienced numerous principals and superintendents and I have learned from them all. I have worked with many amazing teachers and I have always thought that Ralston was a gift to me. Thank you for allowing me the autonomy in my classroom, the ability to learn and grow from so many dedicated professionals and for making me a part of the Ralston Schools family. It seems ironic that for so many years I was always trying to tell people that career education is so important and now I will leave when the world finally substantiates that thought. I wish the best for the success of Blueprint. I would like to come back to help with mock interviews, DECA, and after some time I would like to help by subbing. I appreciate your dedication, support and belief in me and my program. Without your support it wouldn't have been so successful for kids. Thank you also for a lifetime of great memories! Hugs!

Very Sincerely,

Tracy Hinchcliff-Smith

Amanda Henry  
4827 N. 113<sup>th</sup> St  
Omaha, NE 68164

Ralston Board of Education  
8545 Park Drive  
Ralston, NE 68127

February 9, 2018

Dr. Adler and the Ralston Board of Education,

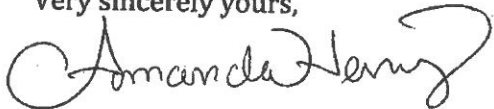
It is with a heavy heart that I offer my resignation as French Teacher at Ralston Public Schools at the end of the 2017-2018 school year.

It has been a dream to come back this semester to teach both the French "newbies", as well as the upper-level and AP French students. I can attest that the lower-level students have a strong and well-rounded repertoire of beginning language abilities, and I am constantly amazed by the talent of the upper-level students.

I look forward to a positive rest of the school year, and am more than happy to help with the induction of Ralston's newest French Teacher.

Thank you for all that you do to support the teachers and the students in this district.

Very sincerely yours,

A handwritten signature in cursive script that reads "Amanda Henry". The signature is written in black ink and is positioned above the printed name.

Amanda Henry

Sarah Tripp  
8955 N 81<sup>st</sup> St  
Omaha, NE 68122

Ralston Board of Education  
8545 Park Drive  
Ralston, NE 68127

February 12, 2018

Dr. Adler and the Ralston Board of Education,

It is with a heavy heart that I offer my resignation as French Teacher at Ralston Public Schools at the end of the 2017-2018 school year.

Although I have truly loved my time at Ralston High School, I feel like it is just not the right time for me to be back in the workforce. I came here looking to help the French program survive after taking an unexpected hit, but now I believe it is time to step aside so RHS can find a teacher who can be here full time and long term. I cannot say enough good things about what is happening here in Ralston Public Schools and I would truly recommend it to any other teacher looking for a position.

I hope I get to be a part of helping new French teachers in Ralston Public Schools get acclimated and even perhaps starting a French program at the middle school. I believe that French has a future in this district thanks to your support.

Thank you for all that you do to support the teachers and the students in this district.

Very sincerely yours,

Sarah Tripp

DRAFT



FCC Form 470 – Funding Year 2018

Form 470 Application Number: 180007333
Cat2.2018 Wireless (Ralston Public School District)

Billed Entity

RALSTON PUBLIC SCHOOL DISTRICT
8545 PARK DR
Ralston, Douglas, NE 68127-3621
402-331-4700
madler@ralstonschools.org

Contact Information

Natalie Brauer
natalie.brauer@esu5.org
402-223-5277 ext.220

Billed Entity Number: 138315
FCC Registration Number: 0012702403

Application Type

Applicant Type: School District
Recipients of Services: Public School; Public School District

Number of Eligible Entities: 9

Consulting Firms

Table with 4 columns: Name, Consultant Registration Number, Phone Number, Email. Row 1: ESU 5 Erate Services, 17000014, 402-223-5277, natalie.brauer@esu5.org

Consultants

Table with 3 columns: Name, Phone Number, Email. Row 1: Natalie Brauer, 402-223-5277 ext.220, natalie.brauer@esu5.org

RFPs

Table with 2 columns: Id, Name. Row 1: 5617401, Ralston Public Schools, wireless

Category One Service Requests

Table with 11 columns: Service Type, Function, Other, Minimum Capacity, Maximum Capacity, Entities, Quantity, Unit, Installation and Initial Configuration?, Maintenance and Technical Support?, Associated RFPs

Description of Other Functions

Table with 2 columns: Id, Name

Table with 1 column: Narrative

Category Two Service Requests

Table with 10 columns: Service Type, Function, Manufacturer, Other, Entities, Quantity, Unit, Installation and Initial Configuration?, Associated RFPs. Row 1: Internal Connections, WAP, Aruba or equivalent, Yes, 109, Each, 5617401

**DRAFT**

Service Type	Function	Manufacturer	Other	Entities	Quantity	Unit	Installation and Initial Configuration?	Associated RFPs
Basic Maintenance of Internal Connections	WAP	Aruba		7	109	Each		5617401

**Description of Other Manufacturers**

<b>Id</b>	<b>Name</b>
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**Narrative**  
Ralston Public Schools is seeking proposals for a minimum of one hundred nine (109) wireless access points as defined below. An Aruba parts list, quantities needed and associated specifications are contained within this document. See Appendix A for further information on breakdown by location.  
All proposals which are highly equivalent to Aruba 205 access points will be considered. Proposed equipment must be compatible with the existing Aruba 7210-US controller.  
Proposals are due in either hardcopy or in electronic form (PDF format) on or before by 9:00 am CST on Tuesday, January 19th, 2018, at Ralston Public Schools, Attn: Jennifer Ludes, 8545 Park Drive, Ralston, NE 68127 or emailed to [jludes@ralstonschools.org](mailto:jludes@ralstonschools.org). E-mailed proposal documents will be time-stamped from the receiving computer.  
Proposal opening to be on Tuesday, January 19th, 2018 at 9:15 am CST at Ralston Public Schools (Virginia Moon Admin Center), 8545 Park Drive, Ralston, NE 68127.  
Questions should be addressed, no later than Thursday, January 11th, 2018, to:  
Jennifer Ludes  
Ph: 402.898.3444 | Email: [jludes@ralstonschools.org](mailto:jludes@ralstonschools.org)  
Questions and Answers will be posted on district website (<http://ralstonschools.org/>) by end of day Friday, January 12th, 2018.  
Vendors are required to attend the district walk through; scheduled for Tuesday, December 19, 2017 – beginning at 9:00 am CST at Ralston Public Schools Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE 68127  
Please refer to the RFP document for additional information and requirements.

**Technical Contact**

Jennifer Ludes  
Director of Technology Systems  
402-898-3444  
[jludes@ralstonschools.org](mailto:jludes@ralstonschools.org)

**State and Local Procurement Restrictions**

Vendors are required to attend the district walk through; scheduled for Tuesday, December 19, 2017 – beginning at 9:00 am CST at Ralston Public Schools Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE 68127  
All bidding vendors must be e-rate eligible and file an FCC Form 498 and have an updated Form 473 on file to provide the services requested and provide their SPIN number as part of this RFP.  
Addenda issued in correspondence to this RFP shall be considered a part of this RFP and shall become part of any final Contract that may be derived from this RFP. This RFP and its addenda will be part of any possible future contract with successful vendor(s).

**Recipients of Service**

<b>Billed Entity Number</b>	<b>Billed Entity Name</b>
138315	RALSTON PUBLIC SCHOOL DISTRICT

# Cambium Data

## Appendix B

Evaluation Rubric  
Ralston Public Schools  
Erate: Cat2.2018Wireless

### 1. Cost of eligible equipment and/or eligible maintenance .....25 points

Cost of Equipment will be released at time of proposal opening. Points will be awarded during the evaluation of the proposal(s). <sup>5</sup>

\$107,434.59

### 2. Compatibility with currently owned district devices .....20 points

Compatibility is very important, especially integration of our current Aruba wireless system and AirWave v8.2.5 management system. Points will be awarded during the evaluation of the proposal(s) and determination of compatibility with existing equipment will be done at that same time. Zero (0) points will be awarded for non-compatible devices and twenty (20) points will be awarded for full 100% compatibility. <sup>20</sup>

AP 305's

### 3. Features included .....15 points

All documented features of the device in the RFP will be evaluated and points award as such. Points will not be awarded for features that are not included in the cost of the device as presented in the RFP. <sup>15</sup>

### 4. Support of hardware .....10 points

Technical support will be contacted and will be evaluated on its technical knowledge, English as the primary language, and ease of use. <sup>15</sup>

### 5. Reliability .....10 points

Reliability score will be determined using the following criteria: <sup>10</sup>

- a. References given in the RFP
- b. Known other users of the device
- c. Personal experiences

### 6. User Interface .....10 points

The user interface will be evaluated and points awarded on the ease of use and the completeness of the interface to the device. <sup>10</sup>

### 7. References .....10 points

References will be contacted and points awarded on their responses. <sup>10</sup>

80

Jennifer Jucker 1/29/18

# Prime Comm.

## Appendix B

Evaluation Rubric  
Ralston Public Schools  
Erate: Cat2.2018Wireless

### 1. Cost of eligible equipment and/or eligible maintenance .....25 points

25

Cost of Equipment will be released at time of proposal opening. Points will be awarded during the evaluation of the proposal(s). \$43,201.70

### 2. Compatibility with currently owned district devices .....20 points

AP 305's 20

Compatibility is very important, especially integration of our current Aruba wireless system and AirWave v8.2.5 management system. Points will be awarded during the evaluation of the proposal(s) and determination of compatibility with existing equipment will be done at that same time. Zero (0) points will be awarded for non-compatible devices and twenty (20) points will be awarded for full 100% compatibility.

### 3. Features included .....15 points

15

All documented features of the device in the RFP will be evaluated and points award as such. Points will not be awarded for features that are not included in the cost of the device as presented in the RFP.

### 4. Support of hardware.....10 points

Technical support will be contacted and will be evaluated on its technical knowledge, English as the primary language, and ease of use.

10

### 5. Reliability.....10 points

Reliability score will be determined using the following criteria:

- a. References given in the RFP
- b. Known other users of the device
- c. Personal experiences

10

### 6. User Interface .....10 points

The user interface will be evaluated and points awarded on the ease of use and the completeness of the interface to the device.

10

### 7. References .....10 points

References will be contacted and points awarded on their responses.

10

Jennifer Juden 1/29/18

100

# Cambium Data

## Appendix B

Evaluation Rubric  
Ralston Public Schools  
Erate: Cat2.2018Wireless

**1. Cost of eligible equipment and/or eligible maintenance .....25 points**

0

Cost of Equipment will be released at time of proposal opening. Points will be awarded during the evaluation of the proposal(s).

**2. Compatibility with currently owned district devices .....20 points**

20

Compatibility is very important, especially integration of our current Aruba wireless system and AirWave v8.2.5 management system. Points will be awarded during the evaluation of the proposal(s) and determination of compatibility with existing equipment will be done at that same time. Zero (0) points will be awarded for non-compatible devices and twenty (20) points will be awarded for full 100% compatibility.

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15

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**4. Support of hardware.....10 points**

10

Technical support will be contacted and will be evaluated on its technical knowledge, English as the primary language, and ease of use.

**5. Reliability .....10 points**

10

Reliability score will be determined using the following criteria:

- a. References given in the RFP
- b. Known other users of the device
- c. Personal experiences

**6. User Interface .....10 points**

10

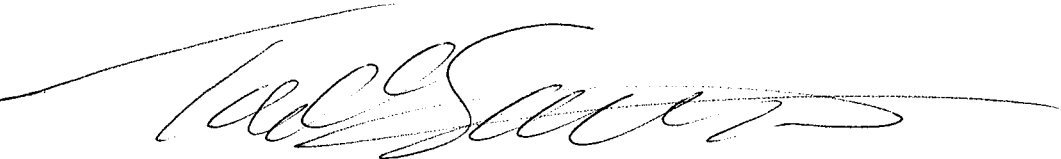
The user interface will be evaluated and points awarded on the ease of use and the completeness of the interface to the device.

**7. References .....10 points**

10

References will be contacted and points awarded on their responses.

75 pts



1-29-18

# Prime Comm.

## Appendix B

Evaluation Rubric  
Ralston Public Schools  
Erate: Cat2.2018Wireless

**1. Cost of eligible equipment and/or eligible maintenance .....25 points**

25

Cost of Equipment will be released at time of proposal opening. Points will be awarded during the evaluation of the proposal(s).

**2. Compatibility with currently owned district devices .....20 points**

20

Compatibility is very important, especially integration of our current Aruba wireless system and AirWave v8.2.5 management system. Points will be awarded during the evaluation of the proposal(s) and determination of compatibility with existing equipment will be done at that same time. Zero (0) points will be awarded for non-compatible devices and twenty (20) points will be awarded for full 100% compatibility.

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15

All documented features of the device in the RFP will be evaluated and points award as such. Points will not be awarded for features that are not included in the cost of the device as presented in the RFP.

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Technical support will be contacted and will be evaluated on its technical knowledge, English as the primary language, and ease of use.

**5. Reliability .....10 points**

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Reliability score will be determined using the following criteria:

- a. References given in the RFP
- b. Known other users of the device
- c. Personal experiences

**6. User Interface .....10 points**

10

The user interface will be evaluated and points awarded on the ease of use and the completeness of the interface to the device.

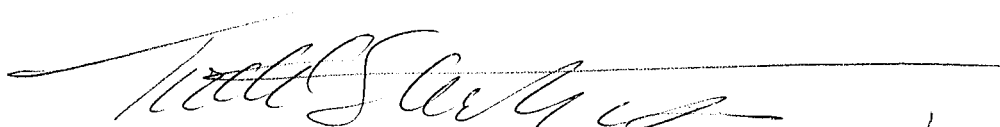
**7. References .....10 points**

10

References will be contacted and points awarded on their responses.

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100 pts



1-29-18

Description	Date	Amount
-------------	------	--------

**Grounds Chemicals**

Award w/0.43% Barricade 19-0-0 Pre emergent 50# Bags	3/10/2017	4
25-5-10 Fertilizer 50# Bags	4/6/2017	4
Spray Weeds	5/1/2017	
Spray Warning Track w/Roundup	5/20/2017	60 Oz.
Spray Warning Track w/ Roundup	6/29/2017	60 Oz.
Spray Warning Track w/Roundup	8/1/2017	60 Oz.
Aerate/Fertilize w/19-19-19 50# Bags	9/13/2017	6
Cost of Soil Testing (Submitted to State)	8/1/2017	2
Elemental Sulfur 90% (per soil test) 5#. bags	9/13/2017	2
Milorganite 6-2-4% FE Greens	9/13/2017	4
Seed/Super 2 Turfgrass 50 # Bags	9/20/2017	5
Seed/ 70% Blue / 30% Rye 50 # Bags	10/10/2017	2
PennMulch Seed Accelerator 50 # Bags	10/10/2017	3

**Chalk-Field Dry-Paint**

(8) Tons of Diamond Pro Bulk Vitrified (Delivered)	2/23/2017	8
(1) Case of Spray Field Marking Paint (12 Cans)	3/17/2017	12
White Line Marking Chalk 50 # Bags	3/30/2017	12
White Line Marking Chalk 50 # Bags	8/1/2017	24

**Paint**

**Equipment**

4" Adjustable Head w/o Check Valve PGJ-04-A

10/4/2017

2

Personnel projected from original agreement

Total

Unit Cost	Total
-----------	-------

16.95	67.80
-------	-------

0.78	46.80
------	-------

0.78	46.80
------	-------

0.78	46.80
------	-------

16.00	96.00
-------	-------

25.00	50.00
-------	-------

18.50	37.00
-------	-------

11.50	46.00
-------	-------

87.50	437.50
-------	--------

110.00	220.00
--------	--------

20.60	61.80
-------	-------

**1,088.70**

119.84	1,498.00
--------	----------

3.50	42.00
------	-------

7.45	89.40
------	-------

7.45	178.80
------	--------

**1,808.20**

11.40

22.80

15862.5

18,759.40

**INTERLOCAL COOPERATION ACT AGREEMENT**

**THE CITY OF RALSTON, NEBRASKA**

**AND**

**RALSTON SCHOOL DISTRICT NO. 54**

**FOR THE USE AND MAINTENANCE OF ORVAL SMITH BASEBALL FIELD**

This Interlocal Agreement (“Agreement”) is made and entered into on the dates provided below by and between RALSTON SCHOOL DISTRICT NO. 54, a political subdivision, (hereinafter referred to as “District”) and the CITY OF RALSTON, NEBRASKA, a municipal corporation, (hereinafter referred to as “City”).

**WHEREAS**, the Interlocal Cooperation Act, Neb. Rev. Stat. §13-801 *et seq.*, (the “Act”), of the State of Nebraska, provides that two or more public entities may enter into an agreement for shared or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act and other Nebraska laws, and no separate legal or administrative entity is created for any of the cooperative undertakings established under this Agreement; and

**WHEREAS**, the PARTIES are public agencies organized under the laws of the State of Nebraska; and

**WHEREAS**, the City owns and maintains as part of its park system a baseball field on 82<sup>nd</sup> and Park Drive, known as Orval Smith Field, hereinafter referred to as “field”. For purposes of this agreement, field includes the playing field including the dugouts and areas within the field that are “out of play”, as well as the area within the fences marking the park boundary, the grand stand and press box, concession stand, bleacher areas, batting cages and the parks maintenance area and buildings; and

**WHEREAS**, the District maintains a high school athletic program that includes boy’s baseball as a sport; and

**WHEREAS**, for many years the field has been used by District to host the home games of the Ralston High School baseball teams. The field has also been used by the Ralston Legion Post No. 373 for home games of its Legion Summer Teams; and

**WHEREAS**, the Parties have purposes for cooperative action as provided herein; and

**WHEREAS**, the Parties desire to enter into this interlocal cooperative agreement to accomplish those purposes;

**NOW, THEREFORE, IN CONSIDERATION** of the foregoing recitals and their mutual covenants, the PARTIES hereby agree as follows:

A. Purpose, Contributions, District and City Responsibilities, and Duration. The purpose of the RALSTON SCHOOL DISTRICT and CITY OF RALSTON Field Use cooperative is to create a one year cooperative undertaking between the District and the City to determine the efficiency, reasonability and financial efficacy of creating a plan for the administration, repair and maintenance of Orval Smith Baseball field. Commencing on **March 1, 2018** and terminating on **February 28, 2019**, the parties shall have the following rights and responsibilities with regard to Orval Smith Field:

DISTRICT RIGHTS AND RESPONSIBILITIES:

1. Except as otherwise set forth below, District shall at its own expense provide all upkeep, maintenance, management and scheduling of games and practices at Orval Smith Field. District will be given access to Orval Smith Field and all of its facilities. District shall provide its own equipment and personnel for said purpose and shall provide all fertilizer, chemicals and other consumable supplies to maintain the field. The parties will share equally in the costs of light bulbs in the field lighting system. District shall pay for the first \$4,000.00 of capital improvements needed for the facilities, with the City providing for all capital improvement expenses in excess of \$4,000.00 in the aggregate. Capital improvement items may include the electrical system, the drainage, water or sewer system, the sound system, the scoreboard, the field lighting, the bleachers, the grand stand and press box, concession stand, batting cages, fencing or any other improvements. Notwithstanding the forgoing provisions of this paragraph, (a) the City will not be responsible for any capital improvement expenses which are (i) covered by insurance maintained by the District or (ii) the result of the gross negligence or willful actions of the District or its representatives, and (b) the District will not be responsible for any capital improvement expenses which are (i) covered by insurance maintained by the City or (ii) the result of the gross negligence or willful actions of the City or its representatives.

2. District shall have access to the existing concession stand. District agrees that during the term of this agreement that it will keep the concession stand in reasonably clean and good repair and return it at the end of the term in the same condition, reasonable wear and tear excluded.

3. District shall retain all proceeds received from the sale of concessions, admission charges and sponsorships (including signage) and all other revenue generated by the exhibition of baseball games at Orval Smith Field. District is authorized to license one or more other civic groups to operate and handle concessions and the District may share the proceeds of the forgoing activities.

4. District shall carefully log and provide an accounting for all of its costs and expenses and revenue associated with this Interlocal Agreement.

5. District shall pay City the sum of One Thousand Dollars (\$1,000.00) on or before **March 15, 2018**.

6. District will provide its insurance certificate or other proof of (i) liability

insurance in an amount of not less than Two Million Dollars and (ii) casualty insurance in an amount of not less than the replacement value of improvements currently located on the field.

7. District is authorized to make improvements as it deems necessary or desirable. Any such improvements will become the property of the City at the termination of this agreement. Improvements shall be discussed and agreed to between the program administrators.

8. On **February 1, 2019**, or on such other date as may be agreed by the parties, District representatives will meet with City representatives to evaluate the efficacy of this agreement and determine whether a continuing or long term agreement for the maintenance, management and scheduling of Orval Smith Field is appropriate.

#### CITY RIGHTS AND RESPONSIBILITIES:

1. City will pay all expenses for utilities, i.e. electricity, water and sewer use associated with the use of Orval Smith Field.

2. City will provide its insurance certificate or other proof of (i) liability insurance in an amount of not less than Two Million Dollars and (ii) casualty insurance in an amount of not less than the replacement value of improvements currently located on the field.

3. City will provide parking lot maintenance and snow removal.

4. City shall carefully log and provide an accounting of all of its costs and expenses associated with this Interlocal agreement.

5. On **February 1, 2019**, or on such other date as may be agreed by the parties, City representatives will meet with District representatives to evaluate the efficacy of this agreement and determine whether a continuing or long term agreement for the maintenance, management and scheduling of Orval Smith Field is appropriate.

B. Program Administrators. The performance of this agreement will be administered by a program administrator from the District and a program administrator from the City. The District designates Jason Buckingham as its program administrator; the City designates Dan Freshman as its program administrator.

C. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties hereto, and their respective heirs, devisees, personal representatives, successors and assigns.

D. Amendments. This Agreement may only be amended or modified in writing signed by all parties to this Agreement.

- E. Further Assurances. Each party will use its best and reasonable efforts to successfully carry out and complete each task, covenant, and obligation as stated herein. Each of the parties shall cooperate in good faith with the other and shall do any and all acts and execute, acknowledge, and deliver any and all documents so requested in order to satisfy the conditions set forth herein and carry out the intent and purposes of this Agreement.
- F. Execution in Counterparts. This Agreement may be executed on two or more counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.
- G. Governing Law. All aspects of this Agreement shall be governed by the laws of the State of Nebraska. The invalidity of any portion of this Agreement shall not invalidate the remaining provisions.
- H. Interpretations. Any uncertainty or ambiguity existing herein shall not be interpreted against any party because such party prepared any portion of this Agreement, but shall be interpreted according to the application of rules and interpretation of contracts generally.
- I. Relationship of Parties. Neither the method of computation of funding nor any other provisions contained in this Agreement nor any acts of any party shall be deemed or construed by the City, or by any third person to create the relationship of partnership or of shared venture or of any association between the parties, other than contractual relationships stated in this Agreement.
- J. Assignment. In the case of the assignment of the obligations under this Agreement by any of the parties hereto, prompt written notice shall be given to the other party, who shall at the time of such notice be furnished with a duplicate of such assignment by such assignor. Any such assignment shall not terminate the liability of the assignor to perform its obligations hereunder, unless a specific release in writing is given and signed by the other party to this Agreement.
- K. Notice. Notices to the respective parties provided for in this Agreement shall be sufficient if sent by certified or registered mail, postage prepaid, addressed as follows or hand delivered:

To City of Ralston:  
**Rosie Russell**, City Clerk  
5500 South 77<sup>th</sup> Street  
Ralston, NE 68127

To Ralston School District No. 54  
Mark Adler, Superintendent  
8545 Park Drive  
Ralston, Nebraska 68127

**[The Remainder of This Page Intentionally Left Blank; Signature Page Follows]**

IN WITNESS WHEREOF:

This Agreement is executed by the City of Ralston on November \_\_\_\_\_, **2018**.

CITY OF RALSTON

\_\_\_\_\_  
Donald A. Groesser, Mayor

ATTEST:

\_\_\_\_\_  
**Rosie Russell**, City Clerk

This Agreement is executed by Ralston School District No.54 on **February** \_\_\_\_\_, **2018**.

RALSTON SCHOOL DISTRICT NO.54

By \_\_\_\_\_  
Dr. Mark Adler, Its Superintendent



# Achievement Strategic Plan Update

## Ralston Public Schools

### School Improvement Goal

#### All students will experience high levels of intellectual growth.

- 65% of K-10th grade students will meet their projected growth estimate (a typical year of progress) in Reading and Math as measured by the NWEA MAP Growth.
- 70% of K-10th grade students will reach typical grade level norms in Reading, and Math as measured by the NWEA MAP Growth.
- 11th grade students will reach a composite score one point above the state average on NSCAS (Junior) ACT

### Interventions

#### AdvancEd Required Action Step 1:

- Develop, implement with fidelity, and monitor a systematic PK-12 instructional framework that aligns standards to curriculum, identifies a few common research based interventions, and includes comprehensive assessment training.

#### AdvancEd Required Action Step 2:

- Develop systematic processes for collecting and analyzing achievement data to be used for improving student learning, instruction, and program effectiveness including an aligned professional development plan.

### Action Steps for 2017-2018

- **PK-12 Instructional Framework**
  - Provide professional development to staff on student engagement as part of MTSS Tier 1 Practices (3C)
  - Complete K-6 Learning Walks focused on Explicit Instruction Engagement Practices (3C)
  - Update principal evaluation to align with teacher evaluation process and add to the Teachpoint platform (*All Domains*)
  - Continue to build teacher and administrative capacity of the Framework for Teaching within the teacher evaluation model (*Domain 4*)
  - Develop MTSS Core Team to maintain alignment of MTSS structures across reading, math, behavior, and secondary teams (*Domain 3*)



- **PK-12 Curriculum Alignment**

- Implement new English Language Arts (7-12: Reading/Writing & K-6: Writing) standards and curriculum districtwide (*Domain 1*)
- Pilot math curriculum materials K-6, and complete math curriculum selection process for 7-12 (*Domain 1*)
- Initiate Science Curriculum Council work focused on learning about the new standards, developing a transition plan, and instructional shifts (*Domain 1*)
- Select and provide training on K-12 Physical Education curriculum materials and develop common assessments (*Domain 1*)
- Expand post-secondary credit and certification opportunities for students enrolled in Blueprint capstone programs (*Domain 1*)
- Explore sharing students with neighboring districts to offer CTE capstone opportunities to students not currently available at RHS (*Domain 4*)
- Establish Advisory Boards for Medical, Culinary and Education Academies at RHS (*Domain 4*)

- **K-6 Common Research Based Interventions**

- Provide training on an Early Intervention in Reading (EIR) Program (*Domain 1/3*)
- Develop presentation for Early Intervention in Reading (EIR) Program (*Domain 1/3*)
- Utilize Leveled Literacy Intervention (LLI) training presentation (*Domain 1/3*)

- **7-12 Common Research Based Interventions**

- Emphasize Tier 1 practices through PD and learning walks / peer coaching to increase student engagement (3C)
- Investigate Tier 2 and 3 intervention opportunities for 7-12 MTSS (*Domain 1*)
- Implement revised 9-12 ACT Prep opportunities (9-10 - Edgenuity MyPath; 11 - POINTS curriculum & ACT Online Prep; 12 - ACT Online Prep) (*Domain 2*)

- **PK-12 Comprehensive Assessment System**

- Provide training on the development of quality assessments to all staff (1F/3D)
- Continue to develop and finalize the Data Protocol by Assessment Type (1D/3D)
  - Continue to utilize the Assessment Calendar as integral component of data protocol resources
  - Develop and finalize data protocol for new students
  - Introduce data protocol resources to all staff
- Share and utilize the program evaluation tool (*Domain 1/4*)
- Develop training module for Fountas & Pinnell benchmark assessment and NWEA MAP Growth for districtwide use (*Domain 1/3D*)
- Pilot K-12 Math Common Assessments districtwide. Provide PLC training to staff K-6 on utilization of common assessments during PLC meetings. (*Domain 1/3D/3E/4D*)



**NWEA MAP Growth (K-10) -  
Percent of Students Who Met Fall to Spring Projected Growth**

2014-2015	2015-2016	2016-2017
<u>K-8</u> Reading: 61% Math: 67%	<u>K-8</u> Reading: 56% Math: 60%  <u>K-10</u> Reading: 54% Math: 58%	<u>K-8</u> Reading: 56% Math: 60%  <u>K-10</u> Reading: 54% Math: 58%

**NWEA MAP Growth (K-10) -  
Percent of Students Who Attained Grade Level Norms**

2016-2017 (Fall)	2016-2017 (Spring)	2017-2018 (Fall)	2017-2018 (Winter)
<u>K-10</u> Reading: 66% Math: 62%	<u>K-10</u> Reading: 67% Math: 64%	<u>K-10</u> Reading: 62% Math: 58%	<u>K-8</u> Reading: 63% Math: 58%

**ACT -  
Composite Scores for Junior & Senior Cohorts**

<b>2015 Senior Cohort</b> Composite / State: 19.6 / 21.5 Reading: 20.3 Math: 18.8	<b>2016 Senior Cohort</b> Composite / State: 18.2 / 21.4 Reading: 18.7 Math: 17.5	<b>2017 Senior Cohort</b> Composite / State: 19.3 / 21.4 Reading: 19.6 Math: 18.5
<b>2015 Junior Cohort</b> Composite / State: 17.9 / NA Reading: 18.1 Math: 17.3	<b>2016 Junior Cohort</b> Composite / State: 19.1 / NA Reading: 19.4 Math: 18.5	<b>2017 Junior Cohort</b> Composite / State: 18.1 / 19.3 Reading: 18.5 Math: 17.8



**Spring 2017 Junior ACT -  
Percent of Students Meeting Expectations**

English Language Arts	Math	Science
48%	36%	47%

**Spring 2017 NeSA - English Language Arts (ELA), Math, Science -  
Percent of Students Proficient by Grade Level**

Grade	ELA	Math	Science
3	36%	63%	
4	49%	61%	
5	35%	64%	57%
6	43%	71%	
7	44%	60%	
8	44%	52%	67%
<b>All Grades / State</b>	42% / 51%	61% / 72%	62% / 70%

## Ralston Public Schools 2018-2019 Kindergarten-12<sup>th</sup> Grade Calendar

JULY 2018						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 1-3 Winter Break
- 4 Flex Day a.m.
- 21 District In-service

- 3-7 New Teacher Orientation
- 8-10 Pre-Service Days
- 13 First Day PK, Kg,  
7 & 9 – 1:30 Dismissal
- 14 All Students

AUGUST 2018						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

- 15 District In-service
- 18 President's Day/Comp Day  
For Conferences

- 3 Labor Day
- 21 District In-service All day

SEPTEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 14 End of 3<sup>rd</sup> Quarter
- 15 In-service/Collaborative  
Planning

- 17 End of 1<sup>st</sup> Quarter
- 18 District In-service/  
Collaborative Planning
- 19 Comp Day for Conferences

OCTOBER 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 15-19 Spring Break

- 21-23 Thanksgiving Break

NOVEMBER 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2019						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 24 Last Student Day/End of 4<sup>th</sup>  
Quarter
- 27 Memorial Day
- 28 Last Staff Day/Collaborative  
Planning

- 20 End of 2<sup>nd</sup> Quarter & 1<sup>st</sup>  
Semester
- 21 ½ Staff Collaborative  
Planning Day
- 21-31 Winter Break

DECEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2019						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- No School for Students  
or Staff
- No School for Students/  
Staff Reports

# DRAFT 1/9/18

## Ralston Public Schools 2019-2020 Kindergarten - 12th Grade Calendar

JULY 2019						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2020						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1-2 Winter Break
- 3 ½ Day Collaborative Planning (Flex Day)
- 20 District In-Service

AUGUST 2019						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2020						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- 14 District In-service
- 17 Comp Day for Conferences

SEPTEMBER 2019						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2020						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 12 End of 3rd Quarter
- 13 District In-Service/ Collaborative Planning

OCTOBER 2019						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2020						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 6-10 Spring Break

NOVEMBER 2019						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2020						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 22 Last Student Day
- 25 Memorial Day
- 26 Last Staff Day/ Collaborative Planning

DECEMBER 2019						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2020						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- Q1: 46
- Q2: 41
- Q3: 46
- Q4: 45

No School for Students/Staff Reports  
 No School for Students or Staff

# Developing Youth Talent Initiative

The Developing Youth Talent Initiative (DYTI) creates collaboration between Nebraska businesses and public schools. Connecting young Nebraskans in 7<sup>th</sup> and 8<sup>th</sup> grade to learning opportunities in the Manufacturing and IT industries can play an important role in their decision to build their careers in our state. Exposing this next generation of leaders to the advanced skills and knowledge required for occupations in these industries encourages an expanding workforce to help Grow Nebraska.

Intent of the Developing Youth Talent Initiative is to support an industry-defined approach to develop a youth talent pipeline for manufacturing and IT occupations. Grant recipients will partner with schools to engage students in participation of hands-on career exploration and relevant workplace-learning opportunities.

Application Criteria to be scored include demonstration of the following:

- Impact on businesses, community and students
- Program sustainability
- Evidence of regional workforce needs and relationship of the proposed project to the need.
- Clear goals and projected outcomes
- Budget and project timeline
- Evaluation plan (3<sup>rd</sup> party evaluator)
  - Must include pre and post assessment of student interest in occupations within manufacturing and IT fields.
- **Potential evaluators for consideration:**
  - Frank Shimerdla – [frank@aogrants.com](mailto:frank@aogrants.com)
  - Dick Meyers – [meyerdc@unk.edu](mailto:meyerdc@unk.edu)

DYTI may grant up to \$250,000 with minimum award to two projects.

## **Who is eligible to apply?**

Applicants must be a Nebraska business, or consortium of businesses, operating in a Manufacturing or IT industry (or industry with high number of IT occupations) working in partnership with a local school.

## **Important Deadlines**

Electronic applications for DYTl grants are due to the Nebraska Department of Economic Development (DED) by NOON, April 9, 2018. Send to [bradley.pierce@nebraska.gov](mailto:bradley.pierce@nebraska.gov)

For more information, please review the DYTl frequently asked questions and application guidelines or contact Brad Pierce, [bradley.pierce@nebraska.gov](mailto:bradley.pierce@nebraska.gov) or 402-840-0831.

## Developing Youth Talent Application



### Executive Summary (2 pages, maximum)

To include:

1. Statement of need
2. Goals of project
3. Sustainability
4. Measurable impact

### Purpose of Grant (1 page, maximum)

To include:

1. Summary of educational plan
2. Evaluation plan:
  - i. Contractor
  - ii. Metrics for evaluation initial year and plan for monitoring results going forward
3. Timetable for implementation
4. Description of personnel and other staff who will be responsible for implementation

### Sustainability (1 page, maximum)

- Describe process to continue program and evaluation after grant funding ends.
- Include letters of support from all participating entities

### Budget

Itemized budget for this project.

i.e.: salary of contractor to do evaluation, equipment and supplies, maintenance, marketing and other costs.

- Identify in-kind match of partner school

# Developing Youth Talent Initiative

## Frequently Asked Questions

### Grant Level and Eligibility:

#### **Is my business eligible to receive a grant?**

Eligible businesses are those for-profit in the manufacturing or information technology sector, or a business that has large number of IT occupations. Non-profit businesses can be part of a business consortium.

#### **How much money can my business receive?**

Businesses awarded grants can receive a reimbursement of up to \$125,000 for eligible expenses. An example of an ineligible expense is teacher salaries or substitutes.

#### **What are the requirements for the grant?**

Eligible business or consortium of businesses must partner with public schools to create a sustainable plan to encourage 7th and 8th grade student participation in hands-on career exploration and exposure to their industry occupations. Letters of support from all entities participating in the application and identification of all in-kind match is also requested in the application.

### Applications

#### **When should I apply?**

Applications for 2018-2019 are due electronically by NOON, April 9, 2018. Contract end date will be June 30, 2019.

#### **How do I apply?**

Send electronic application with supporting documents to [bradley.pierce@nebraska.gov](mailto:bradley.pierce@nebraska.gov) by NOON of April 9, 2018

#### **How does the Department determine grant awardees?**

DED and NDE panel will competitively review all complete applications based on criteria of sustainability, measurable impact, statement of need, goals and anticipated outcomes, evaluation plan, budget and timeline.

## Process and Requirements

### **After I apply, what is next?**

The Department will contact you if we have any questions and notify you of either award or non-award status within 4-6 weeks.

### **What documentation is required?**

Once approval is verified through a letter of award, an original contract will be executed.

An ACH Enrollment Form will need to be submitted for reimbursement purposes once award is made.

A Certificate of Good Standing with Secretary of State's office no more than 12 months old.

### **What is the Contract Period?**

Contract period is for a year with eligible costs incurred within the Contract Period ending June 30, 2019.

### **How and when do I get reimbursed?**

Once the contract and ACH Enrollment Form are completed with signatures, reimbursement may be requested in amounts no less than \$1000. An invoice and signed receipts of payment with grant number must be submitted for verification of expenditures.

## Contact

For any NDYTI question, please contact: Brad Pierce at [bradley.pierce@nebraska.gov](mailto:bradley.pierce@nebraska.gov) or call 402-840-0831.

# Gov. Ricketts Announces 2017 Nebraska Developing Youth Talent Initiative Grant Awards

June 26, 2017

Media Contacts:

Eric Maher, Governor's Office, 402-471-1974

Kate Ellingson, Economic Development, 402-471-3749

*Broken Bow, Scottsbluff and York-based companies will use grants to expose students to careers in IT, manufacturing.*

**LINCOLN** – Today, Governor Pete Ricketts announced Aulick Industries of Scottsbluff, Becton Dickinson of Broken Bow, and Cyclonaire of York as the 2017 grant recipients for the Nebraska Developing Youth Talent Initiative (DYTI), a program that connects young Nebraskans to careers in the manufacturing and technology sectors. Governor Ricketts proposed the DYTI in January 2015 to foster partnerships between private industries and public schools that promote engagement in hands-on career exploration and relevant workplace learning for 7<sup>th</sup> and 8<sup>th</sup> grade students.

Over the past two years, the Governor led and Legislature-approved initiative has invested up to \$125,000 each to four businesses. Funding for the 2017-2018 school year will be granted based on each recipient's request and will be administered by the Nebraska Department of Economic Development (DED).

"Forward-thinking business leaders and communities across our state understand that early educational opportunities are the keys to building a competitive, 21<sup>st</sup>-century workforce in the IT and manufacturing industries," said Governor Ricketts. "Congratulations to Aulick Industries, Becton Dickinson, and Cyclonaire on receiving the 2017 grants, which will support their goals to connect young people to these careers in Nebraska.

"DYTI metrics from previous grant recipients, such as Flowserve in Hastings, indicate a significant increase in student interest and participation in these industries," continued Governor Ricketts. "For example, Hastings High School had a 16 percent increased enrollment in Skills and Technical Sciences classes from incoming freshman who participated in a full year of DYTI programs in the 8<sup>th</sup> grade."

During the application process, this year's DYTI recipients outlined plans to connect businesses to students in western, central, and north central Nebraska. Businesses will utilize funding to address specific needs to grow Nebraska's IT and manufacturing

industries, including the development of STEM careers and access to marketing opportunities and evolving technology.

“The State of Nebraska’s continued commitment to the DYTl encourages our business owners and educators to help Nebraska students prepare for high-skill, high-wage jobs,” said DED Director Courtney Dentlinger. “Exposing our youth to this program is a win-win for growing Nebraska: the DYTl provides the necessary tools to build labor skills unique to IT and manufacturing, and fosters early relationships between students and Nebraska business leaders.”

This year’s recipients cited the need to develop public-private partnerships between the State of Nebraska, local businesses, schools, and economic development organizations to continue building Nebraska’s IT and manufacturing workforce.

York Middle School students will focus on concepts in manufacturing, design, and marketing to support school activities.

“Cyclonaire is excited to partner with York Public Schools on the DYTl grant,” said Cyclonaire President Scott Schmid. “This initiative presents an amazing opportunity to increase student exposure to manufacturing technologies and career paths available in our communities. I want to thank the York County Development Corporation for providing valuable assistance in facilitating this new opportunity.”

Becton Dickinson’s planned project will develop a portable trailer featuring hands on learning opportunities in the Science, Technology, Engineering, and Math (STEM) fields. The STEM trailer program will expose nearly 400 students from seven north central Nebraska counties to careers in manufacturing technologies and sciences.

“On behalf of our project partners – BD Broken Bow, Custer Public Power District, Custer Alliance for Preparing and Advocating for Business and Labor Education (CAPABLE), and ESU#10 – we are excited for the opportunity this grant project will provide to increase knowledge and awareness of technical career paths available in rural Nebraska,” said Becton Dickinson Human Resources Manager Jill Smith. “The STEM Trailer project has the potential to expose students to industries close to home that they may not have previously considered when choosing a career.”

Aulick Industries’ funding efforts will immerse students in IT and manufacturing career opportunities both in and out of the classroom. A Career Explorations course and after school program will address industry needs specific to western Nebraska, such as IT jobs in agriculture and health care. Aulick Industries President and Owner, Vinc Aulick, thanked

Governor Ricketts for the opportunity to utilize grant money in partnerships with Bluffs Middle School and the Scottsbluff-area business community.

“Children in our community are future leaders in our regional workforce and funding from this grant will prepare them for high-demand and high-growth jobs within the Manufacturing and IT sectors,” Aulick said. “Exposing students to practical and hands-on experience in these fields at an early age will provide early training in these jobs and help them establish a strong presence in our community.”

### **About the Nebraska Developing Youth Talent Initiative**

In 2015, the Governor proposed DYTl to respond to rapid innovations in the manufacturing and information technology sectors. Next generation workers in these industries require advanced skill sets and knowledge to help companies compete in the global economy. Meeting workforce demands will continue to require innovative approaches to develop a youth talent pipeline, and this initiative has been a step toward laying the groundwork for that pipeline.

Through this initiative, the Governor and DED awarded financial assistance to four Nebraska businesses between 2015 and 2017. MetalQuest in Hebron and Distefano in Omaha received grants during the 2016-2017 school year. The DYTl funded grants for Flowserve in Hastings, and Hollman Media, LLC, of Kearney during the 2015-2016 school year.

### **How Business Qualify for the Nebraska Developing Youth Talent Initiative**

Businesses that qualify for DYTl are those in the manufacturing sector or businesses in need of high-skill information technology professionals. DYTl grants are provided to private sector for-profit entities. Businesses are selected by independent scoring by a multiple agency committee.

DYTl grant recipients partner with schools to engage students to participate in hands-on career exploration and relevant workplace learning opportunities. The programs reach students beginning in the seventh and eighth grades and must demonstrate sustainability and measurable impact. Student interest and participation in the program may be used as initial metrics, but measures may also include tracking of course-taking patterns through high school, possible work experiences provided by businesses after initial exposure, and tracking of post-secondary plans.

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB22	Scheer		Appropriations 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	To provide, change, and eliminate provisions relating to appropriations and to reduce appropriations  <i>LB22 is the Governor's budget reduction bill for the remainder of FY2016-17.</i>
LB27	Murante		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Change requirements for state agency contracts and powers and duties of the Auditor of Public Accounts as prescribed  <i>LB27 requires that all information requested by the auditor be received by September 20. Information not received by this date shall be deemed delinquent, and the auditor may assess the political subdivision a late fee of twenty dollars per day. Political subdivisions that fail to provide the requested information by September 20 will also be subject to an audit, based on the auditor's discretion. LB27 also adds a restriction that state agency contracts may not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. Purchasing or lease contracts entered into by the state purchasing bureau may also not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. LB27 also creates a duty of the Auditor of Public Accounts to assess a fourteen percent interest rate on delinquent payments of any fees for audits and services owed to the Auditor of Public Accounts. LB27 also allowed the Auditor of Public Accounts to share working papers with certain agencies during either an ongoing audit or after the completion of an audit.</i>
LB58	Clements		Education 01/30/2017	In Committee 01/09/2017	Change provisions relating to participation in extracurricular activities  <i>LB58 prohibits students who withdrawn from a public school to enroll in a school that elected to not meet accreditation or approval requirements from participating in extracurricular activities for three hundred sixty-five days after the date of withdrawal. LB58 also requires school boards to establish policies and procedures that allow the participation of any student form a school which elects to not meet accreditation or approval requirements.</i>
LB62	Scheer		Education 01/17/2017	Approved by Governor 03/28/2017	Eliminate prohibition on teachers wearing religious garb  <i>LB62 repeals sections 79-898 and 79-899, Reissue Revised Statutes of Nebraska.</i>
LB63	Scheer		Revenue 01/20/2017	Approved by Governor 05/10/2017	Change a sales and use tax exemption relating to political events  <i>LB63 eliminates a sales and use tax exemption on prepared food and food ingredients sold at political events by ballot question committees, candidate committees, independent committees, and political party committees as defined in the Nebraska Political Accountability and Disclosure Act or fees and admissions charged for such political event.</i>
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor 05/23/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act  <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB89	Hughes		Government, Military and Veterans Affairs 01/19/2017	IPP (Killed) 05/23/2017	Change published notice of hearing requirements under the Nebraska Budget Act as prescribed  <i>LB89 changes the requirement for notice of a public hearing from five days to four calendar days. Four calendar days will include the date of publication but not the day of the hearing.</i>

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LB90	Hughes		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Require public entity provide accommodations where Auditor of Public Accounts employee conducts audit or examination  <i>LB90 requires public entities to provide suitable accommodations when any employee of the Auditor of Public Accounts conducts an audit or examination of them.</i>
LB95	Crawford		Urban Affairs 02/28/2017	In Committee 01/09/2017	Change provisions relating to the Community Development Law and tax-increment financing  <i>LB95 requires that each city which has approved one or more redevelopment plans which are financed in whole or in part through the use of tax-increment financing to establish an auditing plan to provide for regular review of each such redevelopment plan. The Auditor of Public Accounts has the power to audit, or cause to be audited, any authority established when the Auditor determines such an audit is necessary or when requested by the governing body.</i>  <i>LB95 also requires that, prior to declaring an area in need of development, the governing body must conduct a study or analysis on whether the area is substandard and blighted. A public hearing will also be conducted on this question, with proper notice given to the community. Each neighborhood association that desires to receive such notice must register with their city's planning department the area they would wish to be notified on.</i>  <i>LB95 requires that redevelopment plans that include the use of tax-increment financing shall not provide for the reimbursement of costs incurred prior to the approval of the redevelopment plan, except those costs related to the preparation of the redevelopment plan, the substandard and blighted study, or the cost-benefit analysis.</i>  <i>Redevelopment plans which include the use of tax-increment financing must, after five years and every five years thereafter, conduct a review and update of a cost-benefit analysis. This report should include tax shifts, public infrastructure and community public service needs impacts, impacts on employers and employees, impacts on student populations of school districts, and other impacts determined to be relevant. Each city approving such a redevelopment plan must retain copies of all such redevelopment plans and supporting documents associated with that plan for a period of time required under applicable records retention schedules.</i>  <i>LB95 also allows for redevelopment contracts for plans that include the use of tax-increment financing to include a provision requiring that all ad valorem taxes levied upon real property in a redevelopment project be paid on time in order for such redevelopment project to received tax-increment financing. To the extent that a redevelopment plan divides the ad valorem taxes levied upon only a portion of the real property in a redevelopment project, such portion shall be clearly related to the redevelopment plan.</i>
LB103	Murante		Education 01/23/2017	In Committee 01/10/2017	Change provisions relating to accelerated or differentiated curriculum and require establishment of focus groups  <i>LB103 includes legislative findings on the importance of school districts offering programs for individual student needs and the development of extraordinary ability and potential. LB103 requires that each school district within a learning community that provides an approved accelerated or differentiated curriculum program to establish a high-ability learners' focus group. This focus group will include parents of high ability learners, teachers from the accelerated or differentiated program, and administrators with related responsibilities. The focus groups will explore ways for parents and students to play an integral role in the accelerated program, annually receive and review data, annually review the expenditure of funds, and study any issues related to the education of learners with high ability that is deemed appropriate. Each school district, if a member of a learning community, annually provide information concerning identifying criteria to the school district's high-ability-learners' focus group.</i>
LB109	Blood		Education 01/23/2017	In Committee 01/10/2017	Provide for a temporary teaching certificate or permit for military spouses  <i>LB109 requires the board to issue to military spouses temporary teaching certificates or permits once the spouse provides the required information.</i>
LB118	Hilkemann		Revenue 01/26/2017	In Committee 01/10/2017	Adopt the Education Savings Account Act and provide income tax adjustments  <i>LB118 adopts the Education Savings Account Act. The act allows for the parent or legal guardian of a student attending an eligible school to establish an account with a financial institution and designate the account as an education savings account. Up to two thousand dollars a year may be contributed to the account, and may further be invested at the direction of the account owner. Distributions from the account may only be used to pay for the qualified education expenses of the designated beneficiary, and the balance of the account must be fully distributed before the designated beneficiary graduates from high school.</i>  <i>LB118 also reduces Federal adjusted gross income by contributions to an account established under the Education Savings Account Act.</i>

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LB119	Groene		Education 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	Change dates related to certifications and distributions of state aid to schools  <i>LB119 changes the date in which the department shall determine the amounts to be distributed to each local system and each district to one or before June 1, 2017 and one or before March 1 of each year thereafter.</i>
LB127	Groene		Government, Military and Veterans Affairs 02/02/2017	General File 03/17/2017	Change notice requirements under Open Meetings Act  <i>LB 127 provides for a change in the open meetings law, in Sec. 84-1411 of the statute. It strikes language for political subdivisions to publicize meeting designated by each political body and requires them to publish such notice in a newspaper of general circulation in each county within the public entities jurisdiction as well as any other method designated by the public body. The newspaper notice does not have to be published in every county but must have a general circulation within the county. This proposal is also not intended to apply to state agencies but just political subdivision.</i>
LB128	Groene		Health and Human Services 03/22/2017	In Committee 01/10/2017	Change eligibility provisions relating to the Supplemental Nutrition Assistance Program
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools  <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities  <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i> <b>Amended Bills:</b> LB27, LB89, LB90
LB155	Brasch		Education 03/20/2017	In Committee 01/10/2017	Require successful completion of a civics examination as a prerequisite to high school graduation  <i>LB155 requires that the civics portion of the naturalization test used by the United States Bureau of Citizenship and Immigration Services be available to every student in a Nebraska high school in order that the students demonstrate a knowledge and understanding of the fundamentals of the United States history and the principles of the United States Government. Each student must successfully answer at least seventy percent of the questions on the civics test before graduation.</i>
LB174	Morfeld		Revenue 02/01/2017	In Committee 01/12/2017	Adopt the Apprenticeship Training Program Tax Credit Act  <i>LB174 allows for taxpayers who employ one or more apprentices as part of a qualified apprenticeship program may apply to receive tax credits under this Act. The tax credit will be equal to one dollar times the total number of hours expected to be worked by the apprentices.</i>
LB175	Morfeld		Education 01/31/2017	In Committee 01/12/2017	Adopt the Student Online Personal Protection Act  <i>LB175 prohibits the operator of a school website from participating in targeted advertising on the site, using covered student information to amass a profile about the student, to sell or rent a student's covered information, or disclose covered information unless disclosure is to further the school purpose of the site.</i>

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LB214	Halloran		Education 01/31/2017	In Committee 01/12/2017	Terminate the Master Teacher Program  <i>LB214 terminates the Master Teacher Program on July 1, 2017.</i>
LB227	Wishart		Health and Human Services 02/03/2017	In Committee 01/12/2017	Create the Brain Injury Council and Brain Injury Trust Fund  <i>LB227 creates the Brain Injury Council and Brain Injury Trust Fund. The purpose of the council and fund are to provide assistance to Nebraskans who are suffering from brain injuries.</i>
LB232	Kolterman		Revenue 02/23/2017	In Committee 01/13/2017	Provide a property tax exemption for property leased to the state or a governmental subdivision  <i>LB232 includes property leased to the state or to a governmental subdivision by the person or entity holding legal title to the property within the definition of property of the state and its governmental subdivisions. Therefore, this leased property is exempt from property taxes.</i>
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions  <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i>  <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i>  <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB235	Walz	Support	Education 01/23/2017	In Committee 01/13/2017	Clarify grant requirements for the Summer Food Service Program  <i>LB235 clarifies that grants awarded may be expended up to the full cost of the qualifying expense incurred by the sponsors of the Summer Food Service Program in initiating or expanding the services. If the funds are expended solely for the benefit of child nutrition programs administered by the Department of Education, there will be no proration of the expense required.</i>
LB237	Erdman	Monitor	Government, Military and Veterans Affairs 02/16/2017	In Committee 01/13/2017	Change filing requirements of official bonds for school districts  <i>LB237 requires that any official bonds for school districts be filed in the school district officer.</i>
LB238	Erdman		Revenue 02/23/2017	In Committee 01/13/2017	Change provisions of the Nebraska Budget Act relating to certifying taxable values  <i>LB238 allows the certification of taxable values to be provided to the governing body or board either by mail, electronically, or by notifying such governing body or board of the place on the county assessor's website where the current taxable values are located.</i>
LB240	Baker		Government, Military and Veterans Affairs 01/25/2017	In Committee 01/13/2017	Provide for videoconferencing and telephone conferences for school board meetings  <i>LB240 allows for school board meetings to be held by means of videoconferencing or telephone conference.</i>

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LB246	Morfeld	Support	Education 02/14/2017	General File 03/22/2017	Provide a budget exception for expanded learning opportunity programs  <i>LB246 allows for school districts to exceed their budget authority for expanded learnings opportunity programs or for other school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom. For districts with more than one thousand students, expenditures may exceed up to one hundred thousand dollars. For districts with less than one thousand students, expenditures may exceed up to fifty thousand dollars.</i>
LB247	Morfeld	Monitor	Education 02/14/2017	In Committee 01/13/2017	Provide for school district levy and bonding authority for cybersecurity  <i>LB247 allows for school boards to levy additional property taxes if necessary to address an actual or potential cybersecurity vulnerability.</i>
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act  <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB249	Harr		Revenue 02/23/2017	In Committee 01/13/2017	Expand business inventory property tax exemption  <i>LB249 expands business inventory property tax exemptions to personal property that is equipment useable for construction, agriculture, or manufacturing.</i>
LB251	Harr		Revenue 02/16/2017	In Committee 01/13/2017	Redefine agricultural or horticultural purposes for revenue and taxation purposes  <i>LB251 requires that, when determining whether a parcel of land is primarily used for agricultural or horticultural purposes, no regard may be given to whether some or all of the parcel is platted and subdivided into separate lots or developed with improvements such as streets, sidewalks, curbs, gutters, sewer lines, water lines, or utility lines.</i>
LB262	Groene		Urban Affairs 02/21/2017	In Committee 01/13/2017	Change provisions relating to undeveloped vacant land under the Community Development Law  <i>LB262 prohibits tax-increment financing from being used for the acquisition =, planning, and preparation for development or disposal of undeveloped vacant land. LB262 also prohibits undeveloped vacant land from being declared or designated blighted and substandard in order to qualify for the use of tax-increment financing unless such land meets the definition of a blighted area.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center  <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivers as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i>  <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i>  <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i>

**Amended Bills:** LB54, LB70, LB143, LB164, LB294, LB355, LB418, LB459, LB460, LB483

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LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system  <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB266	Friesen	Monitor	Revenue 02/16/2017	In Committee 01/13/2017	Change the valuation of agricultural land and horticultural land  <i>LB266 requires that, for the purposes of school district taxation, agricultural and horticultural land be taxed at a percentage of its actual value. For the 2018 tax year, the percentage will be fifty. For the 2019 tax year, the percentage will be forty. For the 2020 tax year and years after, the percentage will be thirty.</i>  <i>LB266 also allows for the commission to increase or decrease the value of real property. For the purpose of school district taxation, agricultural and horticultural tax ranges may be: 44 to 50 for tax year 2018; 34-40 for tax year 2019; and 24-30 for tax years 2020 and after.</i>  <i>State aid means, for agricultural and horticultural land, a percentage of the actual value of the land. For tax year 2018, 47%, for tax year 2019, 37%, and for tax years 2020 and after, 27%.</i>
LB270	Kolowski	Monitor	Appropriations 03/07/2017	In Committee 01/13/2017	Appropriate funds to the State Department of Education  <i>LB270 appropriates \$750,000 from the General Fund for FY2017-18 and \$750,000 from the General Fund for FY2018-19 to the State Department of Education to carry out the Expanded Learning Opportunity Grant Program Act.</i>
LB277	Wayne		Government, Military and Veterans Affairs 03/09/2017	In Committee 01/13/2017	Change population requirements for election precincts  <i>LB277 lowers the population requirements for election precincts from one thousand seven hundred fifty registered voters to one thousand registered voters.</i>
LB278	Kolterman	Monitor	Nebraska Retirement Systems 02/03/2017	IPP (Killed) 05/23/2017	Redefine disability and change disability retirement application and medical examination provisions for various retirement acts  <i>LB278 requires, in order for disability retirement applications, that the member of the state, county or school retirement plan be initially diagnosed with a physical or mental impairment, or become disabled while the member was an active participant in the plan. LB278 also requires a medical examination prior to a member being retired as a result of disability and the expense of the board. LB278 also allows for the board to require any disability beneficiary under the age of fifty-five to undergo annual medical examinations.</i>
LB279	Hilkemann		Transportation and Telecommunications 02/27/2017	In Committee 01/13/2017	Require lap-shoulder belts on school buses as prescribed  <i>LB279 requires each school bus manufactured on or after the effective date of this act to be equipped with lap-shoulder belts sufficient to allow each passenger to use a separate belt.</i>
LB282	Riepe		Health and Human Services 03/08/2017	IPP (Killed) 05/23/2017	Change telehealth provisions relating to children's behavioral health  <i>LB282 eliminates provisions that excluded services provided by means of telecommunications technology, other than telehealth behavioral health services, received by a child if the child has access to a comparable service within thirty miles of his or her place of residence.</i>

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LB295	Smith		Revenue 01/26/2017	General File 05/23/2017	Adopt the Opportunity Scholarships Act and provide tax credits  <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>
LB296	McCollister		Judiciary 01/26/2017	IPP (Killed) 05/23/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions  <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
LB298	Baker		Health and Human Services 02/23/2017	IPP (Killed) 05/23/2017	Change provisions relating to the Nebraska Strengthening Families Act and a task force  <i>LB298 clarifies that the immediate and public dissemination of a current picture and information about a child who is missing from a foster or out-of-home placement is not restricted by certain confidentiality requirements. However, the disseminated information may not include the fact that the child is in the care, custody, or control of the Department of Health and Human Services or the Officer of Probation Administration. LB298, beginning July 1, 2017, makes the Normalcy Task Force the Nebraska Strengthening Families Act Committee. This committee shall monitor and make recommendations regarding the implementation in Nebraska of the federal Preventing Sex Trafficking and Strengthening Families Act. LB298 also clarifies the Legislatures intent to recognize the importance of parental rights and the different rights that exists dependent on a variety of factors.</i>  <i>LB298 also requires the department or officer to ensure the presence of a written normalcy plan describing how the department or office will ensure all children have access to age or developmentally appropriate activities.</i>
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	General File 01/30/2018 Ebke Priority Bill	Adopt the Occupational Board Reform Act and change procedures for rules and regulations  <i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i>  <i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i>  <i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>
LB300	Krist		Judiciary 02/24/2017	Approved by Governor 05/09/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child  <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>

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LB305	Crawford		Business and Labor 02/06/2017	In Committee 01/17/2017	Adopt the Paid Family Medical Leave Insurance Act  <i>LB305 adopts the Paid Family Medical Leave Insurance Act. The act allows for covered individuals to take paid family medical leave to care for a new child, because the covered individual has a serious health condition, to care for a family member, to care for a covered service member, or for other qualifying exigencies. The weekly benefits to be paid, for a covered individual whose individual average weekly wage is not more than 20% of the state average, an amount equal to 95% of the individuals average weekly wage. For individuals, whose weekly wage is more than 20% of the state average, the weekly benefits will be equal to 90% of such individuals average weekly wage. Claims for family medical leave benefits must be filed with the commissioner.</i>  <i>LB305 also creates the Paid Family Medical Leave Insurance Fund. On the operative date of this act, the State Treasurer shall transfer four million dollars from the Nebraska Health Care Cash Fund to this fund to pay the upfront administrative costs. The four million dollars will be paid back from the Fund according to the outlined payment schedule. Every year on December 31, from 2021 to 2024, \$800,000 will be paid back from the Fund.</i>  <i>LB305 also allows for covered individuals to take intermittent leave, and mandates that covered employees returning from leave be restored to the position held prior to the leave.</i>
LB308	Brasch		Education 03/20/2017	In Committee 01/17/2017	Change provisions relating to the committee on Americanism  <i>LB308 requires that the committee on Americanism hold no fewer than three annual public meetings and keep minutes of all meetings showing the time and place, members present, and matters discussed. The committee must also ensure that any curriculum is recommended or approved by the committee on Americanism is readily accessible to the public.</i>
LB313	Briese		Revenue 02/22/2017	In Committee 01/17/2017	Change the sales tax rate and the earned income tax credit and provide property tax credits  <i>LB313 changes the sales tax rate to six and one-half percent on the operative date of this act. LB313 also allows for a refundable tax credit of 17% of the federal credit allowed for taxable years beginning or deemed to begin on or after January 1, 2018. LB313 also creates the Excess Revenue Property Tax Credit Fund. This fund shall be used to provide a property tax credit to owners of real property.</i>
LB321	Lowe		Judiciary 02/02/2017	Final Reading 02/05/2018	Change provisions relating to unlawful possession of a firearm at a school  <i>LB321 expand an exemption an allows for firearms to be lawfully possessed on a school campus by a member of any college of university team, within the scope of such person's duties as a member of that team.</i>
LB326	Kolowski	Support	Revenue 03/02/2017	In Committee 01/17/2017	Provide additional budget and tax levy authority for certain school districts  <i>LB326 allows for school districts for which the calculation of total disbursements divided by the average daily membership for the most recently available complete data year is below the statewide median of such calculation for all school districts to levy up to an additional three cents per one hundred dollars of taxable valuation of property subject to the levy if such additional levy is approved by a two-thirds majority of the school board after a public hearing.</i>  <i>LB326 requires the department to determine the total disbursements divided by the average daily membership for the most recently available complete data year for each school district and the statewide median of such calculation for all school districts. Then, the department must certify such amounts to the Director of Administrative Services, the Auditor of Public Accounts, and each school district.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act  <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i>  <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>

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LB347	Geist		Transportation and Telecommunications 01/31/2017	Final Reading 01/30/2018	Change provisions relating to school bus permits and qualifications  <i>LB347 eliminates the requirement that operators of school busses submit themselves to an examination to determine their qualifications to operate a bus.</i>
LB353	Baker		Judiciary 02/01/2017	In Committee 01/17/2017	Change claim, award, and judgment payment provisions under the Political Subdivisions Tort Claims Act  <i>LB353 requires that any claim, award, or judgment pursuant to the Political Subdivisions Tort Claims Act be paid in the same manner as other claims, awards, or judgments against the political subdivision.</i>
LB354	Kolowski		Business and Labor 02/27/2017	In Committee 01/17/2017	Adopt the Wage Disclosure Act  <i>LB354 adopts the Wage Disclosure Act. This act makes it unlawful for an employer to screen job applicants based on their current or prior wages, request or require that a job applicant disclose his or her current or prior wages, or seek information regarding an applicant's current or prior wages. Violations of this act will be a Class IV misdemeanor.</i>
LB355	Bolz		Transportation and Telecommunications 02/07/2017	General File 02/21/2017	Provide for Native American Cultural Awareness and History Plates  <i>LB355 requires the department to design license plates to be known as Native American Cultural Awareness and History Plates. This design is to reflect the unique culture and history of Native Americans historically and currently located in Nebraska. Beginning October 1, 2017, a person may apply to the department for this license plate in lieu of their regular plate.</i>
LB365	Blood		Government, Military and Veterans Affairs 02/02/2017	General File 03/15/2017	Change provisions relating to access to public records and provide for fees  <i>LB365 makes, for nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB377			Education 01/31/2017	Final Reading 01/31/2018	Change provisions relating to classification of school districts
LB385	Lindstrom		Revenue 03/01/2017	In Committee 01/17/2017	Change provisions relating to the burden of proof and who may appeal under the Tax Equalization and Review Commission Act  <i>LB385 allows those with a relationship to the taxpayer to execute an appeal on behalf of the taxpayer. The specific relationships are: A person or entity with a contract executed by the taxpayer, a person with the power of attorney, a person with a durable power of attorney, and a person who is a trustee of an estate. LB385 requires the county board of equalization, in appeals regarding the assessed value of the property that has been increased by more than 5%, to prove by a preponderance of the evidence that the assessed value reflects the property's actual value.</i>
LB398	Wayne		Education 02/27/2017	In Committee 01/17/2017	Provide for certification of certain swimming instructors and lifeguards as prescribed  <i>LB398 requires every person employed as a swimming instructor or lifeguard in a public-school district be certified in swimming instruction, first aid, cardiopulmonary resuscitation, and drowning risk prevention.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E- Clause) 05/10/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation  <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>

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LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E-Clause) 05/23/2017 Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed

*Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.*

*Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.*

*An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.*

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					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p> <p><b>Amended Bills:</b> LB31, LB32, LB110, LB219, LB278, LB413, LB532</p>
LB420	McCollister		Business and Labor 03/13/2017	General File 03/21/2017	Adopt the Fair Chance Hiring Act  <i>LB420 adopts the Fair Chance Hiring Act. This act prohibits employers and employment agencies from asking an applicant to disclose information concerning the applicants criminal record or history unless such disclosure it needed to determine if the applicant meets the minimum employment qualifications of the position. Such positions include those in which a criminal history record information check is required by law or federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed.</i>
LB427	Vargas		Education 01/30/2017	Approved by Governor 05/09/2017 Vargas Priority Bill	Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents  <i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i>
					<b>Amended Bills:</b> LB428
LB428	Vargas		Education 01/30/2017	General File 03/28/2017	Require schools and the State Department of Education to adopt policies relating to pregnant and parenting students  <i>LB428 requires that, beginning May 1, 2018, each school district must adopt a written policy which provides for standards and guidelines to accommodate pregnant and parenting students.</i>

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LB431	Erdman		Government, Military and Veterans Affairs 01/26/2017	In Committee 01/19/2017	Change provisions relating to cash reserves under the Nebraska Budget Act  <i>LB431 prohibits governing bodies from referencing cash reserves in their actual and estimated revenue that exceed fifty percent of the total amount received from personal and real property taxation. Since an emergency exists, this act takes effect when passed and approved according to law</i>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E-Clause) 05/02/2017 Erdman Priority Bill	Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation  <i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB437	Thibodeau		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/19/2017	Change requirements for independent instrumentalities under the Taxpayer Transparency Act  <i>LB437 includes a definition for independent instrumentalities. Independent instrumentality means a body created by the laws of this state which may sue and be sued and with respect to which the state, by law, does not provide indemnification. LB437 allows, in lieu of providing copies of each active contract, an independent instrumentality may provide a link to copies of such contracts that are stored on a severed owned or managed by it. LB437 also allows independent instrumentalities to provide information that is necessary to accomplish the purposes of the Taxpayer Transparency Act by providing the State Treasurer with a link to a web site or document containing such information that is stored on a server owned or managed by the independent instrumentality. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB438	Howard		Revenue 03/17/2017	In Committee 01/19/2017	Increase cigarette and tobacco taxes as prescribed and provide for the distribution of funds  <i>LB438 creates the Behavioral Health Provider Rate Stabilization Fund. This fund shall be used to support reimbursement of behavioral health services providers through provider rates within the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. LB438 provides specific distribution guidelines for the Nebraska Health Care Cash Fund. LB438 also increases the tax on each package of cigarettes containing not more than twenty cigarettes to two dollars and fourteen cents per package. Beginning July 1, 2017, the State Treasurer shall place one dollar and twenty-four cents of such tax in the General Fund. Beginning July 1, 2016, and each FY thereafter, the State Treasurer shall place sixty-one million two hundred fifty thousand dollars of such tax in the Nebraska Health Care Cash Fund. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB445	Chambers		Executive Board 02/02/2017	IPP (Killed) 04/05/2017	Prohibit lobbyist-provided meals and beverages for legislators during session in the State Capitol  <i>LB445 prohibits meals and beverage from being provided anywhere in the State Capitol building to members of the Legislature by any lobbyist while the Legislature is in session.</i>
LB457	Briese		Education 01/31/2017	In Committee 01/19/2017	Change exceptions to school district levy and budget exceptions for voluntary termination agreements  <i>LB457 ends the exclusion of amounts levied to pay for sums agreed to be paid by a school district to employees in exchange for a voluntary termination of employment on the effective date of the act. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB464	Watermeier		Executive Board 01/26/2017	Approved by Governor (E-Clause) 05/10/2017	Provide notice to and duties for the Secretary of State regarding adoption, amendment, or repeal of a rule or regulation  <i>LB464 requires that, when an agency proposes or is required to make changes to existing rules and regulations and such changes include an amendment or repeal of the rule or regulation, the agency must adopt and promulgate such rules and regulations within one year after the required public hearing. The agency must hold the public hearing within one year of the proposed or required change to existing rules and regulations. Thirty days before the public hearing, the agency is required to send notice to the Legislative committee with subject matter jurisdiction over the issue. If such change is not made within three years after the time the agency should have or was required to make the change, the committee of the Legislature with subject matter jurisdiction over the issue included in the proposed or required change shall hold a public hearing to determine why such rules and regulations have not been enacted.</i>

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LB465	Watermeier	Monitor	Appropriations 03/07/2017	In Committee 01/19/2017	Appropriate funds to the State Department of Education  <i>LB465 appropriates \$500,000 from the General Fund for FY2017-18 and \$500,000 from the General Fund for FY2018-19 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB473	Walz		Business and Labor 03/13/2017	In Committee 01/19/2017	Require rest periods for employees  <i>LB473 prohibits employers from requiring any employee to work without a rest period of at least fifteen minutes for every four hours worked. No reduction in compensation may be made for such rest period.</i>
LB479	Groene		Government, Military and Veterans Affairs 01/26/2017	General File 03/17/2017	Change public hearing provisions and redefine a term under the Nebraska Budget Act  <i>LB479 adds joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds to the definition of Governing Body for the Nebraska Budget Act. LB479 also requires governing bodies to hold public hearings on proposed budgets on a separate day from any regularly scheduled meeting. At such hearing, the governing body must make a detailed presentation and make available a written copy of the budget.</i>
LB482	Smith		Government, Military and Veterans Affairs 02/24/2017	General File 05/15/2017	Adopt the Government Neutrality in Contracting Act  <i>LB482 adopts the Government Neutrality in Contracting Act. The purpose of this act is to provide for the efficient procurement of goods and services by governmental units and to promote the economical, nondiscriminatory, and efficient administration and completion of construction projects funded, assisted, or awarded by a governmental entity. The Act requires that a governmental unit ensure that any requests for proposals or bid specification for a public contract do not contain a term that requires, prohibits, encourages, or discourages bidders, contractors, or subcontractors from entering into a collective-bargaining agreement or a term that discriminates based on status as a party or nonparty to, or the willingness or refusal to enter into, a collective-bargaining agreement relating to construction under a public contract.</i>
LB484	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission  <i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i>  <i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i>
LB489	Groene		Urban Affairs 02/21/2017	In Committee 01/19/2017	Redefine development project under the Community Development Law  <i>LB489 removes other improvements in accordance with the development plan from the definition of development project under the Community Development Law.</i>

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LB496	Stinner		Urban Affairs 02/28/2017	Select File 05/16/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law  <i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i>
LB501	Brewer		Judiciary 03/08/2017	In Committee 01/20/2017	Change prohibition on locations where permitholder may carry a concealed weapon  <i>LB501 requires that, in order for a permit holder to violate the section, there must be a posted conspicuous notice that carrying a concealed handgun is prohibited and the property owner must make a request that the permitholder leave, which the permitholder defies. LB501 also makes this violation a Class II misdemeanor.</i>
LB503	Brewer		Business and Labor 03/20/2017	In Committee 01/20/2017	Prohibit certain provisions in collective-bargaining agreements  <i>LB503 prohibits the deduction of wages of a public employee, either directly or indirectly, on behalf of a collective-bargaining organization except as required by a collective-bargaining agreement entered into between a public employer and a representative of its employees prior to the effective date of this act.</i>
LB510	Ebke		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/20/2017	Provide a restriction on installment contracts for the purchase of real or personal property by political subdivisions  <i>LB510 prohibits political subdivisions from entering into installment contracts for the purchase of real or personal property that require a total outstanding obligation exceeding twenty-five million dollars.</i>
LB511			Education 02/28/2017	In Committee 01/20/2017	Change provisions for payment of educational costs for state wards and students in residential settings  <i>LB511 requires the resident school district to pay the cost of education and any required transportation associated with education for any student who is a ward of the state or resident in certain residential settings except as provided. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, does not reside in a foster family home, and is placed in a school district other than the school district in which they resided at the time they became a ward of the state. DHHS shall pay the costs of education and transportation for any student that is a ward of the state and is placed in an institution which maintains an approved special education program. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, is eighteen years of age or younger, and is placed in a county detention home.</i>  <i>LB511 also requires that, except as provided in the Nebraska Indian Child Welfare Act, a child shall continue to attend the same school as prior to placement outside their home unless a determination is made that continued attendance at such school would not be in the best interests of the child.</i>
LB512			Education 02/28/2017	Approved by Governor (E- Clause) 05/23/2017 Education Priority Bill	Change provisions related to education  <i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i>  <i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i>

**Amended Bills:** LB123, LB175, LB235, LB457

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LB515	Bolz	Monitor	Business and Labor 02/13/2017	Failed to Advance 01/22/2018	Create the Nebraska Integrated Education and Training Grant Program
<p><i>LB515 creates the Nebraska Integrated Education and Training Grant Program. The purpose of this program is to develop educational programs in high-demand fields and use community colleges in Nebraska to establish innovative approaches to developing credentials with meaning in the work force that meet educational demand. The Grant Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. The committee will allocate grants of up to three years to community colleges through a competitive process. Applications containing the required information must be submitted to the committee in order to be eligible for grants. The Coordinating Commission for Postsecondary Education must develop an annual evaluation of the Grant Program that includes certain information. It is the intent of the Legislature to appropriate funds to carry out the Grant Program from the General Fund. Up to 15% of such funds may be retained by the commission for administering grants, providing technical assistance, and conducting annual evaluations.</i></p>					
LB521	Walz	Support	Education 02/28/2017	In Committee 01/20/2017	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act
<p><i>LB521 includes in the definition of adjusted general fund operating expenditures, for FY2018-19, the difference of the general fund operating expenditures increased by the cost growth factor minus the transportation allowance, social receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, early childhood education allowance, best practices allowance, and focus school and program allowance.</i></p> <p><i>LB521 also updates the definition for qualified early childhood education average daily membership for school fiscal years prior to school fiscal year 2018-2019. LB521 also updates the definition for qualified early childhood fall membership to for aid calculated for school fiscal years prior to school fiscal year 2018-19.</i></p> <p><i>LB521 also provides a way to calculate early childhood education for each district in section 3.</i></p>					
LB525	Morfeld	Support	Education 02/14/2017	In Committee 01/20/2017	Change funding provisions related to the Education Innovation Fund
<p><i>LB525 allocates, from the remainder of the Nebraska Education Improvement Fund after payment of any learning community transition, seventeen percent for FY2016-17 and sixteen percent for FY2017-18 to the Department of Education Innovation Grant Fund. LB525 also allocates, from the same remainder, one percent beginning FY2017-18.</i></p>					
LB540	Stinner		Education 03/21/2017	In Committee 01/20/2017	Provide for a temporary aid adjustment factor in the Tax Equity and Educational Opportunities Support Act
<p><i>LB540 requires the department, for FY2017-18, to calculate the preliminary allocated income tax fund for each local system by multiplying such local system's income tax liability by two and twenty-three hundredths percent. The allocated income tax funds distributed to each local system for such school fiscal years shall equal the preliminary allocated income tax funds minus the difference of the temporary aid adjustment factor for all school districts in the local system minus the reduction in net option funding for all school districts in the local system due to the temporary aid adjustment factor, except that the allocated income tax funds shall not be less than zero for any local system.</i></p> <p><i>LB540 also establishes each school district's formula need for such school FY to be equal to the preliminary formula need minus the temporary aid adjustment factor, except that the temporary aid adjustment factor shall not reduce formula need for any district by more than the sum of the preliminary allocated income tax plus the preliminary net option funding calculated.</i></p> <p><i>For FY2017-18 and FY2018-19, the department shall calculate the preliminary net option funding for each school district by multiplying the net number of option students by the statewide average basic funding per formula student. The net option funding to be distributed to each school district for such school fiscal years shall equal the preliminary net option funding minus the temporary aid adjustment factor, except that the net option funding shall not be less than zero for any school district.</i></p>					
LB545	Watermeier		Appropriations 03/03/2017	In Committee 01/20/2017	Provide for fund transfers relating to the Property Tax Credit Cash Fund
<p><i>LB545 requires the State Treasurer to transfer from the General Fund to the Property Tax Credit Cash Fund: Four hundred twenty-four million dollars for tax year 2018; Six hundred twenty-four million dollars for tax year 2019; Eight hundred twenty-four million dollars for tax year 2020.</i></p>					

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LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	In Committee 01/20/2017 Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska  <i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i>
LB552	Walz		Health and Human Services 03/17/2017	In Committee 01/20/2017	Provide for the Children's Connection program  <i>LB552 creates a Children's Connection Program. The goals of these programs are to identify children with social and emotional difficulties and to work with parent, schools, and health care providers to provide timely, effective, and family-centered services in order to prevent child welfare or juvenile justice system involvement. These programs will be administered under the Division of Behavioral Health of DHHS. Each behavioral health region is required to develop a Program initiative with the required components. LB552 allocates two million dollars each fiscal year for the establishment of these programs.</i>
LB554	Smith	Monitor	Education 02/07/2017	In Committee 01/20/2017	Provide for a financial transparency web site for schools, school districts, and educational service units  <i>LB554 requires the State Board of Education to issue a request for proposals and contracts for the creation of a web site that translates the expenditures for each major category of expenditures for schools, school districts, and educational service units into a format that is readable by a layperson.</i>
LB559	Schumacher		Banking, Commerce and Insurance 03/07/2017	In Committee 01/20/2017	Prohibit the collection of interchange fees on specified taxes and fees relating to electronic payment transactions  <i>LB559 excludes the from the amount of an interchange fee charged for an electronic payment transaction the amount of any tax or fee imposed by state or local government that is calculated as a percentage of an electronic payment transaction amount and listed separately on the payment invoice. This act will apply to electronic payment transactions processed on or after October 1, 2017.</i>
LB568	Erdman		Education 03/14/2017	In Committee 01/20/2017	Change provisions related to temporary teaching certificates  <i>LB568 allows the board, beginning August 1, 2018, to issue a temporary teaching certificate that is valid for five years to any qualified candidate. To be a qualified candidate, the applicant must be at least 21, possess a valid high school diploma, complete 24 hours of in-service training, complete 10 hours of classroom observation at each level for elementary, middle, and high school, successfully complete a course and pass an examination on the Constitution of the United States and Nebraska, submit fingerprints for a criminal history check, complete an application, and submit an application fee.</i>
LB569	Friesen		Education 02/27/2017	In Committee 01/20/2017	Establish the Community College Task Force and sunset community college levies  <i>LB569 creates the Community College Task Force for the purpose of evaluating duplication of educational services and funding sources for community colleges. The task force shall develop a report outlining findings related to duplication of educational services, the cost of funding duplicate services, and the cost of outstanding bond obligations. The task force shall terminate January 1, 2020.</i>  <i>LB569 also sunsets community college levies on January 1, 2020.</i>
LB570	Friesen		Revenue 03/09/2017	In Committee 01/20/2017	Provide a property tax exemption for all tangible personal property  <i>LB570 exempts all tangible personal property from property tax beginning January 1, 2019.</i>
LB571	Friesen		Education 02/06/2017	In Committee 01/20/2017	Change state aid provisions relating to allocated income tax funds  <i>LB571 requires that, for school fiscal year 2018-19 and each school fiscal year thereafter: an amount equal to 20% of the aggregate statewide income tax liability of all resident individuals shall be disbursed as option payments as determined under section 79-1009 and as allocated income tax funds; and, using the data certified by the Tax Commissioner, the department shall calculate the allocation percentage and each local system's allocated income tax funds.</i>

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LB572	Friesen	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Provide termination dates for the Property Tax Credit Act and the Tax Equity and Educational Opportunities Support Act and change application deadlines under the Nebraska Advantage Act <i>LB572 terminates the Property Tax Credit Act and the Tax Equity and Educational Opportunities Act on January 1, 2020. LB572 also prohibits new applications under the Nebraska Advantage Act after December 31, 2019.</i>
LB575	Kolowski	Monitor	Education 02/14/2017	In Committee 01/20/2017	Provide funding for schools offering certain programs and courses as prescribed <i>LB575 requires the department to reimburse the school district for each student who successfully completes a program of excellence. Fund received through these reimbursements are to be considered special grant funds. Each year, the Commissioner of Education must report to the Legislature the statistics associated with these reimbursements. LB575 also appropriates from the General Fund two million dollars for each fiscal year beginning with FY2018-19 through FY2020-21 for these reimbursements.</i>
LB576	Brewer	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Limit increases in property tax bills <i>LB576 prohibits an owner's property tax bill for 2017 and 2018 from exceeding their property tax bill for 2016.</i>
LB581	McDonnell		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require lobbyists to disclose conflicts of interest to principals and provide for cancellation of contracts <i>LB581 requires every lobbyist to present a disclosure statement to their principle including: the name, permanent residence address, and office address of the lobbyist; a description of the business activity of the lobbyist; the name of every other principle represented by such lobbyists, the nature of the business of such principle, the amounts or sums given or to be given to the lobbyists as compensation and an identification of such matters on which the lobbyists expects to lobby; a description of any business association of the lobbyist; any information which the lobbyist possess that might constitute a conflict of interest; and a notice that a principle has the right to cancel the contract by mailing a written notice before midnight of the third business day after receipt. Any person violating these requirements will be guilty of a Class III misdemeanor.</i> <i>LB581 also provides principles with the right to cancel a lobbying contract until midnight of the third business day after the lobbyist has presented a disclosure statement.</i>
LB587	Crawford		Transportation and Telecommunications 02/28/2017	In Committee 01/20/2017	Change provisions relating to school permits <i>LB587 eliminates the requirement that such an applicant for a school permit reside outside a city of the metropolitan, primary, or first class or attends a school which is outside a city of the metropolitan, primary, or first class</i>
LB595	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restrain or removal from a class in response to student behavior <i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i> <i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i> <i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i>
LB597	Groene		Urban Affairs 02/21/2017	IPP (Killed) 03/09/2017	Provide for application process through county assessor and Tax Commissioner prior to using tax-increment financing <i>LB597 requires any governing body that seeks to use tax-increment financing to submit an application to the county assessor. This application must include the information reasonably required to determine the eligibility of the governing body, the redevelopment plan, and the parcel or parcels for such tax-increment financing. This application will be forward by the county assessor to the Tax Commissioner if the county assessor determines that the certain requirements of the application have been met. The Tax Commissioner will then review the application to ensure all provision of the Constitution of Nebraska, the Community Development Law, and tax-increment financing have been satisfied.</i>

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LB599	Groene		Revenue 03/09/2017	In Committee 01/20/2017	Exempt certain improvements on land from taxes as prescribed  <i>LB599 exempts from personal property tax any improvements on land of infrastructure, redevelopment, or new construction intended for business or housing purposes until occupied, sold, or leased.</i>
LB602	Erdman		Revenue 02/24/2017	In Committee 01/20/2017	Change and eliminate provisions relating to the valuation of agricultural land  <i>LB602 states that the actual value of agricultural and horticultural land for purposes of taxation means the capitalized net earning capacity that the land produced without regard to any value that the land might have for other purposes or uses.</i>  <i>LB602 requires that agricultural and horticultural land used primarily for those purposes will constitute a separate and distinct class of property for purposes of property taxation. LB600 prohibits the following from being classified as agricultural or horticultural land: farm home sites and land used for grazing of animals kept primarily for personal use. LB602 requires that any agricultural and horticultural land that qualifies for valuation using the capitalized net income approach be valued upon the basis of the agricultural income. Any agricultural or horticultural land assessment values will be based upon an eight-year Olympic average of crop income derived from the reported income from each county's productivity information chart.</i>
LB607	Clements		Revenue	IPP (Killed) 02/21/2017	Provide a homestead exemption for certain first responders  <i>LB607 provides homestead exemptions for first responders who are drawing compensation from the state or a political subdivision or is receiving workers' compensation benefits because of a one hundred percent disability received in the line of duty.</i>
LB608	Linehan	Oppose	Education 02/13/2017	In Committee 01/20/2017	Adopt the Parental Choice Scholarship Program  <i>LB608 adopts the Parental Choice Scholarship Program Act. Beginning with the 2018-19 school year, any eligible student shall qualify for a scholarship to enroll in and attend a participating school until their graduation or 21st birthday. Each participating student will be counted in the enrollment figures for their resident school district for the purposes of calculating aid pursuant to the Tax Equity and Educational Opportunities Support Act. Each resident school district is also required to establish a property tax relief fund that can only be used to lower property taxes for the following school fiscal year.</i>
LB623	Wishart		Judiciary 03/03/2017	In Committee 01/20/2017	Change and eliminate provisions and penalties relating to assault on an officer, certain employees, or a health care professional  <i>LB623 eliminates provisions that specify assaults on officials and replaces them with the term "public officer."</i>
LB630	Larson		Education 03/14/2017	In Committee 01/20/2017	Adopt the Independent Public Schools Act  <i>LB630 adopts the Independent Public Schools Act. The Act establishes the Independent Public School Authorizing and Accountability Commission. The commission will be composed of one member residing in each congressional district appointed by the Governor from a list submitted by the Executive Board of the Legislative Council, one member residing in each congressional district appoint by the Governor from the citizenry, and two members of the State Board of Education chosen by the board. The commission must adopt and promulgate rules and regulations to carry out the Act. An independent public school is part of the state's system of public education, except that is exempt from all statutes, rules and regulations, unless specifically provided otherwise in this Act.</i>  <i>LB630 allows eligible persons or entities to submit an application to establish an independent public school. Independent public school means a public school operating under a compact granted by the authorized independently of any school board and managed by a board of trustees. Applications must be submitted no later than November 1 or each year for the following school year, and renewals must be submitted no later than twelve months prior to the expiration of the compact. Each of these independent public schools will be open to all students on a space-available basis and may not discriminate. No admission fee or tuition may be charged to apply to or attend an independent public school. Upon receiving a compact from the authorizer, an intendent public school will be deemed a policies sedition. It will also be considered a body politic and corporate with all the powers necessary or desirable for carrying out its compact. An independent public school may be located in all or part of an existing public school building, in space provide on a private work site, in a public building, or in any other suitable location.</i>  <i>Employees of an Independent public school will be considered political subdivision employees for purposes of the Political Subdivisions Tort Claims Act and the Class V School Employees Retirement Act shall apply. The school district in which an independent public school is located must provide transportation to the school for students living in such school district.</i>

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LB633	Kolowski	Support	Revenue 03/02/2017	In Committee 01/20/2017	Authorize school districts to levy a tax and exceed budget authority for school security measures and student technology  <i>LB633 allows school districts, upon a two-thirds vote, levy a maximum of one cent on each one hundred dollars of taxable property subject to the levy for school security measures and student technology expenditures. If a school district makes a levy for school security measures, the school board or board of education must establish a school security fund for the proceeds of such levy to be used only for school security measures. If a school district makes a levy for school technology, the school board or board of education must establish a student technology fund to be used only for student technology expenditures.</i>
LB634	Wayne	Monitor	Education 03/06/2017	General File 04/05/2017	Include virtual school students in the state aid to schools formula  <i>LB634 requires the superintendent to include the number of classes a student is required to enroll in for full-time, the definition of a class used by the district for purposes of determining full-time enrollment, and the number of classes completed by each virtual school student in their annual statistical summary, and the fall school district membership report. The department must also include that information in their fall learning community membership report. A virtual school student is a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i>  <i>For purposes of the Tax Equity and Educational Opportunities Act fall membership, the proportion share of students enrolled in a public school instructional program on less than a full-time basis means the number of classes for which such students enrolled in a public school instructional program in the school district on the last Friday in September divided by the number of classes such student would be required to enroll in for full-time enrollment in the district. For the purposes of average daily membership, proportionate share means the number of classes in a public school instructional program in the school district completed by such students during the school year divided by the number of classes such students would have been required to enroll in for full-time enrollment.</i>
LB640	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief  <i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i>  <i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ratio of the credit allocation valuation in the county to the credit allocation valuation by the state.</i>  <i>LB640 requires any school district receiving property tax relief aid to reduce budgeted expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i>
LB645	Pansing Brooks	Neutral	Education 02/07/2017	Approved by Governor 05/10/2017	Add dyslexia for purposes of special education  <i>LB645 adds a definition of dyslexia for purposes of special education.</i>
LB648	Pansing Brooks		Executive Board 02/06/2017	In Committee 01/20/2017	Create the New Machine Age Task Force  <i>LB648 creates the New Machine Age Task Force. This Task Force will examine the interaction between Nebraska policies, programs, and initiatives, particularly in the area of economic development, business, labor, and education. A preliminary report must be submitted on or before December 15, 2017 and a final report will be submitted by December 14, 2018.</i>

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LB650	Linehan		Education 03/14/2017	In Committee 01/20/2017	Change provisions for teaching certificates  <i>LB650 allow teaching certificates to be issued by the State Board of Education after passage of an appropriate subject area examination as follows: on the basis of college credit earned; to any person who presents to the board a valid doctoral degree; to any person holding a valid teaching certificate issued by a national or regional credential agency approved by the board; to any person holding a teaching certificate from another state; pursuant to an alternative certification program approved by the board; and to any person who has at least two years teaching experience. LB650 also provides the issuance of adjunct teaching certificates to any applicant who has expertise in the subject area to be taught and fulfills the requirements of the rules and regulations.</i>
LB651	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act  <i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i>  <i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i>
LB655	Murante		Government, Military and Veterans Affairs 02/08/2017	General File 02/27/2017	Authorize state employees to volunteer at public schools and certain nonprofit organizations  <i>LB655 permits state employees to participate in volunteer activities at a public elementary, middle, or high school or a nonprofit organization that focuses on such education. Volunteering will be permitted during normal work hours without loss of pay, vacation, sick leave, or earned overtime accumulation.</i>
LB656	Baker		Judiciary 03/09/2017	In Committee 01/20/2017	Provide for claims against the state by persons wrongfully incarcerated  <i>LB656 makes a successful claimant one who had a claim against a political subdivision arising from their wrongful incarceration or conviction, which claim was precluded by the provisions of the State Tort Claims Act or the Political Subdivisions Tort Claims Act and who obtained a final judgment against such political subdivision from a federal court under 42 U.S.C. 1983 for a violation of their rights protected by the Constitution and arising out of such wrongful incarceration. A successful claimant and the political subdivision against which the claimant obtained final judgment may file a claim with the State Claims Board for full payment of such judgment, or any part of such judgment, which exceeds the available financial resources and revenue of the political subdivision required for its ordinary purpose.</i>
LB662	Linehan	Oppose	Education 03/07/2017	In Committee 01/20/2017	Establish a grading system for schools and school districts  <i>LB662 requires the State Board of Education to establish an accountability system with a scale measuring performance for schools and districts by August 1, 2020. The grading system will consist of letter grades A-F. The schools grade is based on: the percent of students scoring at proficient or higher on statewide assessments; the percentage of students making growth to proficiency; the percent of students making growth to proficiency for the lowers performing twenty-five percent of students in the school; for high schools, the percent of students earning a high school diploma in four years; and the department shall assign school grades based on the balance of overall student achievement and growth.</i>
LB663	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a copy of a lobbying contract for lobbyist registration as prescribed  <i>LB663 requires a copy of the lobbying contract for lobbyist registration if the principle receives public funds including taxes, fees, and grants.</i>
LB664	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Prohibit a political subdivision from using taxes or fees to employ a lobbyist  <i>LB664 prohibits a political subdivision from using revenue from any tax or free to employ or contract with a lobbyist.</i>

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LB665	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a statement of activity regarding certain lobbying activity  <i>LB665 requires every lobbyist who is registered or required to be registered file with the Clerk of the Legislature a statement activity within 24 hours after the lobbyist's initial contact with an official in the executive branch of an official in the legislative branch regarding a legislative bill. The statement must indicate the legislative bill number, the name of the lobbyist, and the principle for whom the contact was made.</i>
LB671	Krist	Monitor	Transportation and Telecommunications 01/23/2018	In Committee 01/08/2018	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators  <i>LB 671 changes violations of a provisional operator's permit, use of interactive and handheld wireless communications devices, violations of occupant protection systems from a secondary offense to a primary offense. LB671 also prohibits school bus operators from using certain interactive wireless communications devices.</i>
LB688	Blood	Support	Judiciary 01/25/2018	In Committee 01/08/2018	Provide for the possession, use, and application of sunscreen for children and students and provide immunity  <i>LB688 allows for any child attending recreation facility, center, or program operated by a political or governmental subdivision to possess and use a broad spectrum topical sunscreen while attending. Such recreational facility, center, or program may also allow an employee or volunteer to assist in the application of sunscreen in possession of the child with the written consent of such child's parent or guardian.</i>  <i>LB688 also provides immunity-except in cases of gross negligence, willful misconduct, or intentional wrongdoing-for any decision made or action taken that is based on a good faith implementation.</i>
LB703	Kolterman		Health and Human Services 01/19/2018	In Committee 01/08/2018	Provide a licensure exemption for visiting athletic team physicians as prescribed  <i>LB703 provides a licensure exemption for physicians who are licensed in another state and traveling with a visiting athletic team. This exemption is limited to treatment of such athletic team while present in Nebraska.</i>
LB711	Baker	Monitor	Transportation and Telecommunications 01/23/2018	In Committee 01/08/2018	Change requirements for use of occupant protection systems  <i>LB711 changes the basis of occupant protection system to the standards existing on January 1, 2018. LB711 also requires that all occupants of a vehicle have proper protection, not just front-seat passengers.</i>
LB717	Howard	Monitor	Health and Human Services 01/26/2018	In Committee 01/08/2018	Change training requirements under the Quality Child Care Act  <i>LB717 includes a preservice orientation in the training requirements of those who provide child care services.</i>
LB720	Wayne		Urban Affairs 02/13/2018	In Committee 01/08/2018	Change applicability provisions for building codes  <i>LB720 requires all state agencies to comply with local building and construction codes to the extent that such codes meet or exceed the standards of the state building code.</i>
LB729	Wayne	Monitor	Judiciary 01/25/2018	In Committee 01/08/2018	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act  <i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i>
LB762	Hughes	Support	Natural Resources 01/24/2018	In Committee 01/08/2018	Change a date for certain scrap tire recycling grants  <i>LB762 provides that grants up to one million five hundred thousand dollars will be available until June 30, 2024 for new scrap tire projects.</i>
LB768	Quick	Monitor	Urban Affairs 01/23/2018	General File 01/26/2018	Redefine economic development program to include early childhood infrastructure development for cities of the first and second class and villages  <i>LB768 allows for economic development programs for cities of the first and second class and villages to include grants, loans, or funds for early childhood infrastructure development.</i>

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LB770	McCullister	Support	Health and Human Services 02/07/2018	In Committee 01/08/2018	Change provisions relating to the Supplemental Nutrition Assistance Program  <i>LB770 states the intent of the Legislature that hard work be rewarded and no disincentives to work exists for SNAP participants and that SNAP participants be enabled to advance in employment. It is also the intent of the Legislature that participants in employment and training pilot programs be able to maintain SNAP benefits while seeking employment with higher wages.</i>
LB771	Walz	Support	Education 01/16/2018	In Committee 01/08/2018	Adopt the Child Hunger and Workforce Readiness Act  <i>LB771 adopts the Child Hunger and Workforce Readiness Act. The Act requires the public schools participating in the National School Lunch Program and the School Breakfast Program provide to all eligible student free meals at no cost to the student. The State Department shall reimburse each qualified public school the amount that would otherwise be charged for each meal from the General Fund.</i>
LB778	Groene	Oppose	Education 01/16/2018	In Committee 01/08/2018	Require voter approval for school district building fund levies  <i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i>
LB779	Groene	Monitor	Education 01/22/2018	In Committee 01/08/2018	Change provisions relating to learning communities  <i>LB779 eliminates a provision giving the learning community coordinating council the power to approve or disapprove a school district's poverty plan and limited English proficiency plans and instead requires the council to review and offer suggests to improve the plans, while coordinating the plan with the community achievement plan.</i>
LB783	Vargas	Neutral	Education 01/22/2018	In Committee 01/08/2018	Define "educational interpreter" for purposes of students eligible for special education as prescribed  <i>LB783 defines "educational interpreter" to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communications in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understand their assignments, classroom instructions, direction or redirection, change in activities, peer communication, and co-curricular activities. Regular education teachers, occupational therapists, and physical therapists are excluded from this definition.</i>
LB784	Vargas	Monitor	Business and Labor 01/22/2018	In Committee 01/08/2018	Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions  <i>LB784 prohibits any contractor with unpaid fines for a violation of the Employee Classification Act from contracting with the state or any political subdivision until such fines are paid.</i>
LB789	Ebke		Revenue 01/24/2018	In Committee 01/08/2018	Eliminate the marijuana and controlled substances tax  <i>LB789 eliminates the marijuana and controlled substances tax.</i>
LB801	Stinner	Support	Education 02/12/2018	In Committee 01/08/2018	Adopt the Panhandle Beginnings Act to provide certain services to school-age children  <i>LB801 adopts the Panhandle Beginnings Act. The intent of this Act is to develop a pilot project to establish a collaborative therapeutic facility in the Panhandle of Nebraska. This facility shall fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for certain school-age children.</i>  <i>LB801 also creates Panhandle Beginnings as a day school, day treatment, and intensive outpatient services therapeutic and education program for specified purposes. LB801 requires that any therapeutic methods be appropriate to each enrollee and must be determined by their clinical needs and governed by service definitions and evidence-based practices. LB801 also requires Panhandle Beginnings to provide a medically necessary, community-based, coordinated set of individualized treatment services to enrollees, and sets the requirements for enrollees seeking to receive treatment.</i>  <i>LB801 also creates the Panhandle Beginnings Advisory Board and outlines membership requirements.</i>

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LB803	Stinner	Oppose	Education 01/22/2018	In Committee 01/08/2018	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act  <i>LB803 requires that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades. LB803 includes under the Step Up to Quality Child Care Act child care programs licensed under the Child Care Licensing Act which service children from birth until enrollment in kindergarten.</i>
LB804	Brasch	Oppose	Revenue 01/26/2018	In Committee 01/08/2018	Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits  <i>LB804 includes elementary and secondary schools in the Nebraska Educational savings plan trust. LB804 also excludes from assets or income qualified educational expenses beginning January 1, 2020.</i>
LB810	Harr		Judiciary	Withdrawn 01/19/2018	Change provisions of State Tort Claims Act relating to certain claims arising out of misrepresentation or deceit by the Department of Health and Human Services (Motion made by Sen. Harr, found on Journal Page 318.)  <i>LB810 exempts from the State Tort Claims Act any claim arising out of a misrepresentation or deceit. This exemption will not apply to claims arising out of misrepresentation or deceit by the Department of Health and Human Services for failing to warn, notify, or inform of a ward's history as a victim or perpetrator of sexual abuse in cases of adoption or placement.</i>
LB825	Brewer		Government, Military and Veterans Affairs 01/17/2018	In Committee 01/08/2018	Change provisions relating to budgets and public hearing notice for certain governmental entities  <i>LB825 eliminates the definition of qualified sinking fund. LB825 also exempts from the limitations in section 13-520 restricted funds pledged to retire bonds as defined in subdivision (1) of section 10-134 and approved according to law and restricted funds. LB825 also changes the notice requirement for special public hearings associated with property taxes. Under LB825, notice must be published in a newspaper of general circulation at least four calendar days prior to the hearing. Those four calendar days include the day of publication, but not the day of the hearing.</i>
LB828	Lowe	Oppose	Education 01/30/2018	In Committee 01/08/2018	Adopt the Empowerment Savings Account Act  <i>LB828 adopts the Empowerment Savings Account Act. The Act allows for the parent or guardian of an eligible student to apply to the Department of Education to have the department establish an empowerment savings account on behalf of the student. The parents of the student shall have access to such account through a debit card connected to the student's name. Beginning in the 2019-20 school year, a school district must pay 3% of the anticipate state average per pupil spending into each empowerment savings account. The funds associated with an empowerment savings account may only be used for specified purposes.</i>
LB829	Erdman	Oppose	Revenue 01/25/2018	In Committee 01/08/2018	Adopt the Property Tax Relief Act  <i>LB829 adopts the Property Tax Relief Act. Under this Act, each taxpayer is allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act of 1967 in the amount of 50% of the school district taxes levied on the taxpayer's property.</i>
LB836	Howard	Monitor	Judiciary 02/14/2018	In Committee 01/08/2018	Provide for minors' consent to certain mental health services as prescribed  <i>LB836 allows for psychiatrists, psychologists and mental health practitioners to provide diagnostic testing, evaluation, and treatment for outpatient mental health, alcohol addiction, and drug addiction services to a minor without the consent or notification of a parent or guardian at the request of the minor only if the practitioner determines that the minor is knowingly and voluntary seeking the services. Such treatment may only continue for six sessions without parental consent or notification, unless the requirement of consent or notification would be detrimental to the minor's well-being.</i>
LB846	Briese	Monitor	Urban Affairs 01/30/2018	In Committee 01/08/2018	Change provisions relating to findings and the enforceability of certain agreements under the Community Development Law  <i>LB846 requires the findings of a governing body regarding redevelopment plans be supported by clear and convincing evidence and documented in writing. The governing body's reasons for making such findings must also be documented, include an analysis of the redevelopment project's return on investment, and supported by at least two affidavits from experts in the field of public finance.</i>  <i>LB846 also provides that in any suit, action, or proceeding against the validity of an agreement for a redevelopment project, the agreement will be valid and enforceable only if the city, village, or authority proves, by clear and convincing evidence, that the redevelopment plan is not economically feasible without the use of tax-increment financing and the project would not occur in the community redevelopment area without the use of tax-increment financing.</i>

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LB850	Linehan	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/08/2018	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds  <i>LB850 requires a subdivision that issues bonds on or after August 1, 2018 to disclose the anticipated cost to the political subdivision of paying off the bonds according to their terms.</i>
LB851	Linehan	Oppose	Education 01/22/2018	In Committee 01/08/2018	Limit superintendent and educational service unit administrator compensation  <i>LB851 requires the compensation of superintendents to comply with the Superintendent Pay Transparency Act. LB851 also prohibits any school district from entering into a contract with a superintendent if such contract will cause the district to pay compensation to the superintendent an amount in excess of five times the compensation for a beginning teacher in that district.</i>
LB874		Support	Urban Affairs 01/30/2018	In Committee 01/08/2018 Urban Affairs Priority Bill	Change the Community Development Law  <i>LB874 requires each city that has created a community development authority or limited community development authority to give to governing body of each county and school district the opportunity to appoint a nonvoting member of the authority or limited authority.</i>  <i>LB874 also allows the Auditor of Public Accounts to audit, or cause to be audited, any authority established or any redevelopment plan of such authority when the Auditor determines such audit is necessary or when requested by the governing body. LB874 also includes in the definition of Redevelopment project work undertaken to clear structures in the redevelopment project area which exceed minimum building and design standards in the community and prevent the recurrence of substandard and blighted conditions. LB874 also adds and eliminates other definitions associated with the Community Development Law.</i>  <i>LB874 requires that any loan made for the purpose of financing a redevelopment project that includes the division of taxes only be used for such purpose, and any proceeds form repayment of the loan must be deposited in the city's general fund and may not be used to establish a revolving loan fund.</i>  <i>LB874 also requires the governing body of a city, prior to declaring an area substandard or blighted, to conduct a study or an analysis on whether the area is actual substandard and blighted. The planning commission must then hold a public hearing on the question after giving reasonable notice at least once a week for two consecutive weeks prior to the hearing. After such hearing, the planning commission must submit their recommendations to the governing body. The governing body must then hold a public hearing on those recommendations.</i>  <i>Under LB874, governing authorities must include impacts on the student population of school districts in their cost-benefit model analysis of the redevelopment project. LB874 requires that copies of the cost-benefit analysis be posted on the city's website or made available for public inspection. LB874 prohibits a reimbursement of costs incurred prior to the approval of the redevelopment project for projects that include the division of taxes, with exceptions.</i>  <i>LB874 requires each city that as approved one or more redevelopment plans include in their report to the Property Tax Administrator a list of all projects that have been audited since the last report and a list of all projects to be audited in the next twelve months. LB874 also includes new reporting requirements for planning commissions and governing bodies of cities.</i>  <i>LB874 requires any contract for a redevelopment plan or project that includes the divisions of taxes include a provision requiring the redevelopment to retain copies of all supporting documents associated with the plan or project for three years.</i>
LB876	Kolowski	Support	Education 01/30/2018	In Committee 01/09/2018	Change special education reimbursements  <i>LB876 requires the State Department of Education to reimburse each school district at least 80% of the total excess allowable costs for all special education programs and support services for FY2017-18 and each fiscal year after. For FY2018-19 and each fiscal year after, the aggregate amount of General Funds appropriate for special education programs and support services may not be less than 80% of the total excess allowable costs.</i>

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<a href="#">LB877</a>	Kolowski	Support	Education 01/30/2018	In Committee 01/09/2018	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act  <i>LB877 provides specific calculations for FY2019-20 and each school fiscal year thereafter concerning early childhood education allowances and transportation costs for each district. LB877 requires 50% of the sum calculated for early childhood allowance and transportation costs be paid to each school district as early childhood education aid for the school fiscal year for which the aid was calculated.</i>  <i>LB877 includes in local system formula resources calculated for school fiscal year 2019 and each school fiscal year thereafter new option funding, early childhood education aid, allocated income tax funds, and community achievement plan aid. The local system formula resources are reduced by the amounts paid by the district in the most recently available complete data year as property tax refunds.</i>
<a href="#">LB880</a>	Hansen		Urban Affairs 01/23/2018	In Committee 01/09/2018	Provide for an early childhood element in a comprehensive plan developed by a city  <i>LB880 requires any new or updated comprehensive plan to include an early childhood element which assesses the supply of qualify licensed early childhood education programs for children six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six, and promotes early childhood health and education measures the benefit the community.</i>
<a href="#">LB886</a>	Morfeld		Judiciary 02/08/2018	In Committee 01/09/2018	Protect student journalists' and student media advisers' rights of and freedom of speech and of the press  <i>LB886 designates all school-sponsored media as public forums and guarantees student journalists the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported in any way by a postsecondary educational institution. LB886 also provides protection for student media advisors who are acting to protect the rights of student journalists. LB886 stipulates that no publication of other expression of matter by a student journalist in the exercise of rights is deemed to be an expression of a postsecondary educational institution's policy.</i>
<a href="#">LB887</a>	Murante		Government, Military and Veterans Affairs 01/18/2018	In Committee 01/09/2018	Clarify requirements for exceeding budget limitations under the Nebraska Budget Act  <i>LB887 clarifies that an affirmative vote of at least 75% of all members of the governing body are required before a governmental unit may exceed the provided limit by up to an additional one percent.</i>
<a href="#">LB888</a>	Wayne	Neutral	Education 01/23/2018	In Committee 01/09/2018	Require schools to post the child abuse and neglect toll-free telephone number  <i>LB888 requires each public school in Nebraska to post in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number established by DHHS to receive reports of child abuse or neglect.</i>
<a href="#">LB891</a>	Pansing Brooks		Health and Human Services 02/22/2018	In Committee 01/09/2018	Prohibit discrimination in the provision of services as prescribed under the Psychology Practice Act  <i>LB891 prohibits psychologists from discriminating against a client or parent on the basis of age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, or socioeconomic status.</i>
<a href="#">LB910</a>	Bolz		Revenue	In Committee 01/09/2018	Adopt the Property Tax Circuit Breaker Act and change the funding of the Property Tax Credit Act  <i>LB910 adopts the Property Tax Circuit Breaker Act. The purpose of the Act is to provide tax relief though a refundable income tax credit for taxpayers with limited income available to pay property taxes. The Act allows for qualifying agricultural taxpayers to apply to the department for a refundable income tax credit from Jan 1 to April 15. If the department determines that the taxpayer qualifies for the tax credit under the Act, the taxpayer will be granted a tax credit in an amount equal to the amount of property taxes paid on agricultural and horticultural land during the most recent tax year minus seven percent of the taxpayer's federal adjusted gross income. The department is prohibited from certifying tax credits in excess of one hundred five million dollars for each taxable year.</i>  <i>The Act also allows for qualifying residential taxpayer to apply to the department for a refundable income tax credit from Jan 1 to April 15 of each year. If the department determines that the taxpayer resided at the property described on the application for at least six months of the most recent taxable year, the department must grant the taxpayer a tax credit calculated pursuant to the Act. The Act provides the computations tax credits concerning residential taxpayers. The department is prohibited from certifying tax credits in excess of one hundred nineteen million dollars for each taxable year.</i>

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LB911	Bolz		Revenue 02/14/2018	In Committee 01/09/2018	Adopt the School District Local Option Income Surtax Act  <i>LB911 adopts the School District Local Option Income Surtax Act. The Act allows the school board of any school district to impose a local option income surtax for property tax reduction or building construction, remodeling, and site acquisition. This surtax will be imposed upon individuals who reside in the school district. The surtax must be equal to the individual's state income tax liability, less any amount of nonrefundable credits allowed under state law, multiplied by a rate determined by the school board, not to exceed twenty percent. The Act also allows a school board, by majority vote, to pass a resolution to place the issue of enacting a local option surtax before the registered voters of the school district at any primary, general, or special election. The surtax will be collected at the same time and in the same manner as the state individual income tax. The Tax Commissioner will then determine the total local option income surtax owed to each school district and distribute such amounts accordingly.</i>
LB912	McCollister	Support	Education 01/23/2018	In Committee 01/09/2018	Provide for posting by public schools of a toll-free telephone number set up to report child abuse and neglect  <i>LB912 allows for each public school to pose in a clearly visible location a sign in English and Spanish that contains the toll-free telephone number to receive reports of child abuse or neglect.</i>
LB915	Riepe		Transportation and Telecommunications	Withdrawn 01/17/2018	Change prohibitions on using handheld wireless communication devices or handheld mobile telephones while driving (Motion made by Sen Riepe, Journal Page to be Announced)  <i>LB915 prohibits drivers from holding a handheld wireless communication in order to talk into the device or listen to a voice or digital communication and hold such device to view, record, or transmit images, play games, or otherwise access any data. LB915 exempts from this prohibition an emergency response operator, physician, EMS, fire department, and law enforcement agencies. LB915 also includes within the definition of driving times when the vehicle is temporarily stationary, unless the operator moves the vehicle to the side of a highway and halts in a location where the vehicle can safely remain stationary.</i>
LB917	Bolz	Monitor	Education 02/06/2018	In Committee 01/10/2018	Change eligibility relating to the Community College Gap Assistance Program Act  <i>LB917 includes in the definition of "eligible program" programs that are not offered for credit that have a duration of no less than 16 contact hours or programs that are offered for credit but consist of fewer than 16 semester hours or 24 quarter hours of instruction.</i>
LB919	Bolz		Revenue 02/08/2018	In Committee 01/10/2018	Adopt the Student Loan Repayment Tax Credit Act and change certain taxation and grant provisions  <i>LB919 adopts the Student Loan Repayment Tax Credit Act. The Act allows an employer that plans to make student loan repayments to apply to the department to receive tax credits. The credit will equal 50% of the student loan repayments made during the calendar year, up to a maximum of \$1,800 for each qualified employee for whom student loan repayments are made. The Department will consider applications in the order that they are received, and may approve up to two million dollars in tax credits. At least 25% of these credits must be awarded to employers that have no more than 30 employees or that are located in a city of the first class, a city of the second class, or a village. No more applications will be accepted under this Act after December 31, 2023. Significantly, the bill repeals the Historic Tax Credit.</i>
LB922	Vargas	Monitor	Health and Human Services 02/15/2018	In Committee 01/10/2018	Adopt the All Kids Health Care Program Act  <i>LB922 adopts the All Kids Health Care Program Act. The Act creates the All Kids Health Care Program. Children under 19 with a family income equal to or less than two hundred percent of the OMB income poverty guidelines who meet all eligibility requirements under the Medical Assistance Act but for their immigration status will be eligible for the All Kids Health Care Program. Eligible children will not be considered nonresidents of Nebraska based solely upon their immigration status. The Program will provide eligible children with the same benefits and services provided under the medical assistance program. The Program will be separate from the medical assistance program, but will be administered by DHHS in the same manner to the greatest extent possible.</i>
LB937	Stinner		Revenue	In Committee 01/10/2018	Change filing fees for appeals to the Tax Equalization and Review Commission  <i>LB937 establishes that, for each appeal or petition regarding the taxable value of a parcel of real property, the filing fee will be: (1) forty dollars if the taxable value of the parcel is less than two hundred fifty thousand dollars; (2) fifty dollars if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars; (3) sixty dollars if the taxable value is at least five hundred thousand dollars but less than one million dollars; or (4) one hundred dollars if the taxable value of the parcel is at least one million dollars. For any other appeal or petition filed with the commission, the filing fee will be forty dollars.</i>
LB938	Stinner		Appropriations 02/08/2018	In Committee 01/10/2018	Change provisions relating to the transfer of excess General Fund net receipts to the Cash Reserve Fund  <i>LB938 requires the tax commissioner to determine, within 15 days after the end of each fiscal year: actual General Fund net receipts minus estimated General Fund new receipts; and fifty percent of the product of actual General Fund net receipts for the most recently completed fiscal year times the difference between the annual percentage increase in the actual General Fund net receipts and the average annual percentage increase in the actual General Fund new receipts of the ten previous fiscal years.</i>

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					<i>If one or both of the numbers determined are positive, the greater of the two numbers must be certified by the Commissioner and transferred to the Cash Reserve Fund. If such transfer causes the balance in the Cash Reserve Fund to exceed sixteen percent of the total budget General Fund expenditures for the current fiscal year, such transfer must be reduced so that the balance of the Cash Reserve Fund does not exceed such amount.</i>
LB943	Wishart	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/10/2018	Redefine a term relating to budget limitations  <i>LB943 changes the definition of allowable growth to mean, for governmental units other than community colleges, the percentage increase in taxable valuation. For community colleges, allowable growth is the percentage increase in excess of the base limitation established in section 77-3446. The provisions of LB943 do not affect school district budgets or TEOSSA.</i>
LB947	Smith	Monitor	Revenue 01/31/2018	In Committee 01/11/2018	Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits  <i>LB947 adopts the Nebraska Property Tax Cuts and Opportunities Act. The Act allows to each resident individual who is an owner of a homestead a refundable income tax credit equal to a percentage of the property taxes paid on such homestead, not to exceed the prescribed limitations. For taxable year 2018, the refundable credit will be 10%, and the percentage will increase as prescribed by the Act but may not exceed 30%. If the property taxes on a homestead are paid by a corporation, partnership, LLC, a trust, or an estate, the amount of property taxes paid will be allocated to the shareholders, partners, members, or beneficiaries in the same proportion that the income is distributed.</i>  <i>The Act also allows for a refundable income tax credit for each resident individual equal to the percentage of property taxes paid during the taxable year on agricultural and horticultural land, farm sites, and improvements on farm sites. LB947 eliminates the exemption provided in the Personal Property Tax Relief Act after 2019. LB947 also eliminates reductions in value of tangible personal property owned by railroads after 2019. Exemptions for air carriers are also eliminated after 2019. LB947 also creates new tax brackets and rates for taxable years after 2019 for both individuals and corporations.</i>  <i>LB947 also requires the State Treasurer to transfer the unobligated balance from the Property Tax Credit Cash Fund to the General Fund on or before September 2018. LB947 also discontinues relief under the Property Tax Credit Act for tax year 2018 and every tax year after. LB947 requires, beginning July 2019, the State Treasurer to transfer excess amounts from the General Fund to the Cash Reserve fund if the excess amount is less than one percent of the estimated General Fund new receipts for the fiscal year. If the excess amount is one percent or more, the State Treasurer must transfer the amount by which the excess exceeds one percent from the General Fund to the Cash Reserve Fund.</i>  <i>The State Treasurer must transfer \$5,000,000 from the General Fund to the Job Training Cash Fund on or before July 15, 2018 and another \$5,000,000 on or before July 15, 2019.</i>
LB991	Bolz		Business and Labor 02/26/2018	In Committee 01/17/2018	Create the Nebraska Integrated Education and Training Grant Program  <i>LB991 creates the Nebraska Integrated Education and Training Grant Program. This program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. LB991 provides that the committee must allocate grants of up to three years to community colleges through a competitive process, and outlines the application process.</i>
LB994	Friesen	Monitor	Transportation and Telecommunications 02/05/2018	In Committee 01/17/2018	Create the Rural Broadband Study Task Force, change provisions relating to the Nebraska Telecommunications Universal Service Fund, and change powers and duties of the Public Service Commission as prescribed  <i>LB994 states the intent of the Legislature that broadband telecommunications service in rural areas of the state should be comparable in download and upload speed and price to urban areas in the state where possible. LB994 creates the Rural Broadband Study Task Force and outlines the purpose of the Task Force.</i>  <i>LB994 also allows the Public Service Commission to open a docket to consider the implementation and operation of a reverse auction program that awards funding to broadband Internet service providers to support high-speed Internet infrastructure deployment projects in unserved or underserved exchanges within the State of Nebraska. LB994 requires the Public Service Commission to establish and maintain a registry of locations within the State for complaints made regarding the commission regarding the lack of coverage for wireless telecommunications service.</i>

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LB995	Linehan		Government, Military and Veterans Affairs 02/01/2018	In Committee 01/17/2018	Require the filing of a statement of financial interests by individuals holding elective office of a school district under the Nebraska Political Accountability and Disclosure Act  <i>LB995 requires individuals holding an elective office of a school district to file with the commission a statement of financial interest.</i>
LB997	Murante		Government, Military and Veterans Affairs 01/25/2018	In Committee 01/17/2018	Provide limits on salaries of administrative employees of political subdivisions  <i>LB997 prohibits political subdivisions from spending more than five percent of its budgets for salaries and benefits for administrative employees whose primary responsibilities are supervisory or supportive in nature.</i>
LB998	Walz	Support	Education 02/12/2018	In Committee 01/17/2018	Create the Collaborative School Behavioral and Mental Health Program  <i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>
LB999	Vargas		Education 02/13/2018	In Committee 01/17/2018	Change provisions relating to the Student Discipline Act  <i>LB999 requires principals to send written statements to students after a suspension describing the student's conduct or violation within forty-eight hours. LB999 also requires suspended students to be given an opportunity to complete any classwork and homework missed during the suspension. The opportunity to complete missed classwork and homework shall not require the student to attend the district's alternative program for expelled students. LB999 also requires districts to accept nonduplicative and grade-appropriate credits earned by an expelled student during the term of their expulsion at any accredited institution. LB999 states that a personal injury will be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected. LB999 also requires that, in order for possession of a controlled substance to be grounds for discipline, the possession must be done knowingly. LB999 requires that any decision to recommend discipline must be made within two school days after the alleged student misconduct. LB999 allows for students to request designation of a hearing officer other than that selected by the superintendent. LB999 requires that school districts make available witnesses who have knowledge or were involved in the alleged misconduct and subsequent discipline and who are under contract with the school district if requested by the student or student's parent, guardian, or representative. Superintendents must notify the student or student's parent or guardian of their determination within five days after receipt of the hearing examiner's report. LB999 requires that, if the misconduct occurred prior to the last ten school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing officer or board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.</i>
LB1000	Briese		Government, Military and Veterans Affairs 02/01/2018	In Committee 01/18/2018	Require a bond election under the Public Facilities Construction and Finance Act  <i>LB1000 requires that any bonds issued by a qualified public agency, for purposes of the Public Facilities Construction and Finance Act, be subjected to a vote prior to issuance. A majority of all the qualified electors must vote in favor of issuance before any bond can be issued. The question of issuing bonds may be submitted at a special election or at an election held in conjunction with the statewide primary or general election. A defeated bond question may not be resubmitted in substance for a period of six months following defeat. A special notice of the bond question in the election must be published in a newspaper of general circulation within the jurisdiction of the qualified public agency at least twenty days prior to the election. LB1000 also outlines requirements that a submitted bond question must comply with for both special and general elections. Prior to the issuance of bonds under the Public Facilities Construction and Finance Act, the qualified public agencies participating must make a written statement of all the proceedings relative to the vote upon issuance of the bond.</i>
LB1001	Briese	Support	Education 02/05/2018	In Committee 01/18/2018	Provide for a review of the financing of schools  <i>LB1001 requires the State Department of Education to oversee an in-depth review of the financing of the public elementary and secondary schools. The Department of Revenue will assist in the collection of the necessary data. A preliminary report on the progress of the review must be submitted to the Legislature on or before December 31, 2018.</i>

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LB1005	Kolterman	Monitor	Nebraska Retirement Systems 02/02/2018	In Committee 01/18/2018 Nebraska Retirement Systems Priority Bill	Change county and school retirement provisions  <i>LB1005 states that, in the event that the board determines that a governmental entity currently participating in the retirements system no longer qualifies under Section 414(d) of the I.R.C. as a participating employer in a governmental plan, the entity will be liable for: (1) funding any obligation of the retirement system to provide benefits for the affected plan members; (2) the cost of any actuarial study necessary to aid the board in determining the amount of such obligation; and (3) any administrative costs incurred by the board or the Nebraska Public Employees Retirement System in connection with the entity's removal from the retirement system. Any governmental entity contemplating a business transaction that may result in loss of qualifying status under section 414(d) must notify the board in writing as soon as reasonably practicable, but no later than one hundred eighty days before the transaction is to occur. Upon notification, the board must make several prescribed determinations designed to assist the entity with the decision. LB1005 also requires that, prior to January 1, 2019, any governmental entity with specific statutory authority to elect or discontinue participation in the retirement system must make an election regarding whether to participate. On or after January 1, 2019, no governmental entity may elect or discontinue participation in the retirement system and the board will make determinations whether a governmental entity qualifies for participation. These changes will apply to both county and school retirement systems.</i>
LB1006	McCullister		Revenue	In Committee 01/18/2018	Change provisions relating to rehearings under the Tax Equalization and Review Commission Act  <i>LB1006 requires that, for rehearing applications involving an order issued pursuant to section 77-5028, the full commission to grant a rehearing if relevant evidence is discovered after the date of the order.</i>
LB1007	Kolowski		Revenue 02/14/2018	In Committee 01/18/2018	Authorize school districts to levy a tax and establish a fund for facilities-related expenditures  <i>LB1007 authorizes school districts to levy a maximum of three cents on each on hundred dollars of taxable property for maintenance, upkeep, rehabilitation, and construction within existing school district facilities. A two-thirds majority vote is required. If the school district makes such a levy, the school board of the district must establish a school district facilities fund for the proceeds of the levy. The fund may only be used for expenditures relating to maintenance, upkeep, rehabilitation, and construction within existing school district facilities.</i>
LB1017	Krist		Natural Resources	Withdrawn 01/24/2018	Change and eliminate pipeline siting provisions and eminent domain provisions  <i>LB1017 only allows for companies, corporations, or associations requiring a right-of- way associated with the transportation of crude oil to use eminent domain if there is a showing by a preponderance of the evidence that the pipeline is for a public use and just compensation is provided. "Just Compensation" includes compensation that takes into consideration whether the taking of the property provides economic benefit to a for-profit entity and, if so, the amount of such economic benefit in comparison to the potential benefits and liabilities to the property owner, affected political subdivision, and members of the public. "Public use" means the provision of services directly to members of the public and the transportation of a commodity with direct benefits to members of the public. LB1017 also limits a provision that expired rights if condemnation procedures have not been commenced within two years after the Governor's approval is granted or receipt of an order approving an application under the Major Oil Pipeline Siting Act. LB1017 states the Legislative findings that the right to own property is fundamental to the fabric of American Law and justice and both the Constitution of Nebraska and the Constitution of the United States provide that private property cannot be taken without due process and that such taking must be for the public use with just compensation. LB1017 eliminates a legislative finding that the construction of major oil pipelines in Nebraska is in the public interest of Nebraska and the nation to meet the increasing need for energy. LB1017 creates new requirements for approval of applications for the construction of a pipeline. The applicant must present proof of a construction and performance bond of at least one hundred million dollars and provide a plan for periodic payments to landowners for the use of their land to cover the term the pipeline is being used. The applicant must also provide a decommissioning plan that provide for removal of the pipeline at the end of its useful life and restoration of the property to its original state upon removal.</i>
LB1022	Schumacher		Revenue	In Committee 01/18/2018	Adopt the Irrigation Tax Act and change the valuation of agricultural land for property tax purposes  <i>LB1022 adopts the Irrigation Tax Act. The Act imposes a tax upon the use of water to irrigate agricultural land and horticultural land. The tax will be equal to one cent for every ten gallons of water pumped from a covered water well and will be paid by the owner of the land being irrigated. All taxes paid under the Act will be remitted to the State Treasurer for credit to the School Aid Fund to be used as provided. LB1022 also disregards the added value associated with irrigated land for purposes of determining land's taxable value. LB1022 also creates the School Aid Fund. The fund will consist of irrigation tax revenue credited to the fund and will be administered by the State Board of Education. The fund will be used to provide payments to school districts that did not receive equalization aid under the Tax Equity and Educational Opportunities Support Act.</i>

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LB1028	Wayne	Monitor	Urban Affairs 02/06/2018	In Committee 01/18/2018	Adopt the Abandoned and Dilapidated Housing Act
<p><i>LB1028 adopts the Abandoned and Dilapidated Housing Act. The Act requires that any person entitled to redeem real property under sections 77-1801 to 77-1863 must paid the reasonable and necessary costs paid by the holder of the tax sale certificate, including materials and labor of all preservation improvements made on the property, within interest. The tax sale certificate holder must provide notice at least thirty days prior to making any improvements on the property to the person to whom the property is assessed. The notice must set forth the identification number of the parcel, the proposed improvements, the estimated costs, and the name and address of the holder. Prior to redeeming the property, the person entitled to redeem must contact the county treasurer to determine if a notice concerning preservation improvements has been filed. If such notice has been filed, the person must make written demand upon the holder of the tax sale certificate for an itemized statement of the amount claimed as the costs for all preservation improvements. The maximum amount of costs for preservation improvements that a holder of a tax sale certificate may be entitled to recover may not exceed twenty-five percent of the tax assessed value of the property as of the date the tax sale certificate was issued.</i></p>					
LB1033	Murante		Education	In Committee 01/18/2018	Eliminate learning communities
<p><i>LB1033 dissolves any established learning community on July 1, 2019. Each learning community council must prepare for dissolution by transferring all assets to member school districts and performing such other tasks as may be necessary for an orderly dissolution. Any remaining records, books, papers, and personal property belonging to such learning communities after dissolution will be delivered to the State Board of Education to be distributed. Any remaining liabilities of the learning community will be divided proportionality between former member school districts based on taxable valuation of the districts.</i></p> <p><i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating early childhood education programs or services for children in poverty. Each joint agreement must address legal, financial, and academic responsibilities. When developing early childhood education programs or services for children in poverty, the joint entity must seek input from community resources and collaborate with such resources in order to maximize the available opportunities and resources for such programs or services. The joint entity may contract for some or all of the programs or services. Beginning July 1, 2019, the districts participating in a joint entity may levy for such programs and services.</i></p> <p><i>LB1033 also allows for certain school districts to form a joint entity pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating elementary learning centers. The agreements creating such joint entity must address legal, financial, and academic responsibilities. Elementary learning centers must serve as visionary resource centers for enhancing the academic success for elementary students, particularly those students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility. When developing an elementary learning center, the joint entity must seek input from community resources and collaborate with such resources to maximize the available opportunities and the participation of elementary students and their families. Elementary learning centers may also serve as a clearinghouse for recommending programs provided by school districts or other entities and assist students in accessing such programs. Each joint entity who establishes or operates an elementary learning center must provide at least one facility that is located in an area with a high concentration of poverty. Beginning July 1, 2019, school district that are participating in a joint entity operating an elementary learning center may levy for facility leases, remodeling of leased facilities, and elementary learning center employees. Programs offered by an elementary learning center may be accessed by any elementary-age child who resides in a participating school district. Provided services must comply with all applicable state regulations for such services. Each elementary learning center must report the participation of elementary students in academic programs offered by or in collaboration with the center to the elementary schools attended by such students.</i></p> <p><i>LB1033 allows for school districts participating in a joint entity operating a focus school to level a maximum levy for up to fifty percent of the estimated costs for focus school or program capital projects beginning July 1, 2019. Such school districts may approve funding for capital projects which will include the purchase, construction, or remodeling of facilities for a focus school or program designed to meet the requirements of such section. Each approval must include an estimated cost for the project and state the amount that will be provided by the participating school districts. If, within ten years, the school district receiving such funding uses the facility purchases, constructed, or remodeled with such funding for purposes other than those stated to qualify for the funds, such school district must repay those funds to any other participating district with property that was taxed.</i></p> <p><i>LB1033 eliminates references to learning communities across various other sections.</i></p>					
LB1034	Riepe		Health and Human Services 02/02/2018	In Committee 01/19/2018	Change facility standards for school-age child care programs
<p><i>LB1034 provides that facilities for school-age child care programs which operate in the same facility that meets the standards for care and protection of children while attending school in that facility by an accredited or approve school under the regulations of the State Department of Education be deemed to meet the required standards of sanitation and physical well-being.</i></p>					

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LB1037	Baker		Government, Military and Veterans Affairs 02/01/2018	In Committee 01/19/2018	Change provisions of the Nebraska Political Accountability and Disclosure Act relating to a potential conflict of interest by an elected office holder of certain cities or villages or a school district  <i>LB1037 allows for persons holding an elective office to vote or make or participate in the making of a governmental decision to the extent that the individual's vote or participation is legally required for the action or decision. Such person is also allowed to make a governmental decision if the potential conflict of interest is based on a business association and such association is an association of cities and villages or school districts, the city or village or school district is a member of that association, and the business association exists only as a result of such person holding elective office. LB1037 requires that any person making a decision under subsection(c) report the occurrence.</i>
LB1052	Pansing Brooks		Education 02/13/2018	In Committee 01/19/2018	Require instruction and teacher education related to dyslexia  <i>LB1052 requires each student who is identified as exhibiting characteristics of dyslexia to receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach. School districts may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive this intervention. LB1052 requires the State Department of Education to develop and distribute a technical assistance document for dyslexia. This document must provide information about dyslexia and provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach. This document must be distributed to all teacher education programs, educational service unites, and school districts to create statewide awareness among educators. LB1052 also requires each teacher education program approved by the State Board of Education to include as part of their initial program court requirements instruction on dyslexia.</i>
LB1056	Hansen	Oppose	Education 02/06/2018	In Committee 01/19/2018	Provide for collection of data on student disciplinary actions  <i>LB1056 requires the State Board of Education to implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals. School districts are required to provide to the State Board individual student data in order to implement this system. Data must be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>
LB1069	Brasch	Oppose	Education 02/05/2018	In Committee 01/19/2018	Change provisions related to the Committee on Americanism  <i>LB1069 states the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens in order to ensure a strong, stable, just, and prosperous America. LB1069 states the necessity that the youth in Nebraska be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare the youth to make informed and reasoned decisions for the public good. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. LB1069 creates new obligations for the Committees on Americanisms. Committees on Americanism must: hold no fewer than three public meeting annually; keep minutes of all meetings showing the time and the place of the meeting, which members were present and absent, and the substance and details of all matters discussed; carefully examine and ensure that the social studies curriculum is aligned to the social studies standards adopted in section 79- 760.01 and teaches and assesses foundational knowledge in civics, history, economics, financial literacy, and geography; Review and approve the social studies curriculum; ensure the recommend curriculum is publicly available; ensure the district develops proper assessments; and provide a detailed report to the school board regarding any findings of the committee. LB1069 also requires that special attention be given to the Declaration of independence, the structure and function of local government, the rights and responsibilities of citizens, and the application of knowledge in civics, history, economics, financial literacy, and geography.</i>
LB1070	Brewer	Monitor	Education 02/05/2018	In Committee 01/19/2018	Change an election requirement for school districts with fewer than twenty-five students in high school grades  <i>LB1070 states that the special provisions for school districts with less than twenty-five students in high school will apply until such daily membership is at least thirty-five students or less than fifteen students. LB1070 allows for such school boards, if a ballot issue regarding operation of a high school succeeds, to annually determine if such a district wide election is necessary for each subsequent year. However, an election is required if four years have passed since the last one.</i>
LB1072	Linehan		Government, Military and Veterans Affairs	In Committee 01/19/2018	Change a preference in awarding public contracts and eliminate reciprocal preference provisions  <i>LB1072 requires that, when a public contract is awarded to the lower bidder, preference must be given to purchasing Nebraska products and good and services form a resident bidder over a nonresident bidder if the bid submitted by the resident bidder is comparable in price to the bid submitted by a nonresident bidder and otherwise meets the required specifications.</i>
LB1077	Friesen		Revenue 02/14/2018	In Committee 01/19/2018	Eliminate levy limits for school districts  <i>LB1077 eliminates levy limits for school districts.</i>

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LB1081		Monitor	Education 02/12/2018	In Committee 01/19/2018	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency  <i>LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.</i> <i>LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.</i> <i>LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end- of-the- year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.</i> <i>LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.</i> <i>LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.</i> <i>LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.</i>
LB1084	Briese		Revenue 02/08/2018	In Committee 01/22/2018 Briese Priority Bill	Adopt the Property Tax Request Limitation Act, provide sunset dates for certain tax exemptions and incentives, and change other revenue and taxation provisions  <i>LB1084 adopts the Property Tax Request Limitation Act. The Act prohibits, with exceptions, a school district's property tax request for any year from exceeding the school district's property tax request authority, except for requests that are needed to pay the principle and interest on approved bonds. LB1084 provides the method that each school board of each school district must use to calculate the district's property tax request authority each year. This determined amount must be reported to the State Department of Education. If the department determines that such amount was correctly calculated, it must approve and certify the amount. This certified amount will then be the district's property tax request authority.</i> <i>The district may exceed its property tax request authority by an amount approved by a majority of the legal voters voting on the issue at a special election called for such purpose. The property tax request amount may also exceed its authority by a percentage approved by an affirmative vote of at least 75% of the school board, with specified limitations.</i> <i>School districts are not required to increase its property tax request by the full amount allowed in a particular year. If the district elects to not increase to the full amount, they may carry over to future years the amount of unused property tax request authority.</i> <i>LB1084 provides sunset dates of January 1, 2019 for certain tax exemptions and incentives.</i> <i>LB1084 imposes a surtax after January 1, 2019 upon an individual who is subject to state income tax under the Nebraska Revenue Act of 1967 and who has federal adjusted gross income for the taxable year of five hundred thousand dollars or more. This surtax will be in addition to any other taxes owed and will be equal to the individual's state income tax liability multiplied by a rate of either: (1) 2.5% if the individual's federal adjusted gross income is at least \$500,000 but less than one million; or (2) five percent if the individual's federal adjusted gross income is at least one million.</i> <i>LB1084 sets the state tax levied pursuant to section 77-2703 at six percent starting October 1, 2018. LB1084 also includes more services under the definition for "gross receipts for services."</i> <i>LB1084 requires persons who lack physical presence in the state and who make retail sales of property to purchasers in the state to have the duties and responsibilities of a seller for the purpose of sales and use taxes if such person either: (1) made retail sales of property totaling one hundred thousand dollars or more; or (2) make retail sales of property in two hundred or more separate transactions.</i> <i>LB1084 eliminates an exception against sales and use taxes for prepared food and food ingredients serviced by schools, admissions fees charged for political events charged by ballot question committees, admissions fees charged by schools, admissions fees charged for participants in any activity provided by a nonprofit sporting event, and admissions fees charged for participation in an activity provided by a nonprofit youth development and healthy living event.</i>

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					<p><i>LB1084 provides a new way to calculate individual income tax for taxable years beginning after January 1, 2019. The tax will be a percentage of each individual's federal adjusted gross income as modified, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions for qualified retirement plans. The additional taxes will be recomputed by (i) substituting Nebraska taxable income for federal taxable income, (ii) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (iii) applying Nebraska rates to the result. The federal credit for prior year minimum tax, after the recomputations required by the act, shall be allowed as a reduction in the income tax due. LB1084 also provides a new way to compute the taxes imposed on all resident estates and trusts for taxable years beginning or deemed to begin on or after January 1, 2019. The tax will be a percentage of the federal taxable income of such estates and trusts as modified in section 77-2716, plus a percentage of the federal alternative minimum tax and the federal tax on premature or lump-sum distributions from qualified retirement plans.</i></p> <p><i>These additional taxes will be recomputed by (A) substituting Nebraska taxable income for federal taxable income, (B) calculating what the federal alternative minimum tax would be on Nebraska taxable income and adjusting such calculations for any items which are reflected differently in the determination of federal taxable income, and (C) applying Nebraska rates to the result.</i></p> <p><i>LB1084 requires residents of Nebraska who are shareholders of a small business corporation to included in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or LLC's federal income without any adjustments.</i></p> <p><i>LB1084 requires the tax commissioner to credit to the Property Tax Credit Cash fund an amount equal to the net increase in state sales and use tax revenue and state income tax revenue as a result of the changes made by LB1084m minus the increase in funds paid to school districts under the Tax Equity and Educational Opportunities Support Act and two hundred thousand dollars to account for money spend on an education study.</i></p> <p><i>LB1084 calculates each local school system's allocated income tax funds by multiplying the local system's income tax liability by twenty percent.</i></p> <p><i>LB1084 requires the State Department of Education to oversee and in-depth review of the financing of the public elementary and secondary schools.</i></p>
LB1085	Wayne	Monitor	Urban Affairs 01/30/2018	In Committee 01/22/2018	<p>Change the Community Development Law and provisions relating to tax-increment financing</p> <p><i>LB1085 changes the definitions under the Community Development Law. LB1085 prohibits an authority from preparing a redevelopment plan for a redevelopment project which includes an extremely blighted area unless the governing body of the city in which such redevelopment project area is located has declared more than fifty percent of the property in the area to be an extremely blighted area in need of redevelopment.</i></p> <p><i>LB1085 also provides the maximum term for dividing ad valorem taxes for redevelopment projects. The maximum term for dividing will be either (1) twenty years after the identified effective date in the project development contract if more than fifty percent of the property in the redevelopment area has been declared extremely blighted, or (2) fifteen years after the identified effective date if no such declaration has occurred.</i></p>
LB1088	Wayne		Revenue	In Committee 01/22/2018	<p>Adopt the Nebraska Education Formula and the Remote Seller Sales Tax Collection Act, terminate the Tax Equity and Educational Opportunities Support Act and the Property Tax Credit Act, and eliminate certain tax exemptions</p> <p><i>LB1088 adopts the Remote Seller Sales Tax Collection Act. The Act allows for a remote seller to voluntarily choose to be subject to the Nebraska Revenue Act, remit the sales tax due under such Act, and follow all applicable procedures and requirements of law as if the remote seller had a physical presence in the state. Remote seller who remit sales tax under the section shall not be liable to a purchaser who claims that the sales tax has been over collected. Remote sellers who do not voluntarily choose to comply with these sections must notify Nebraska purchasers that sales or use tax is due on certain purchases, send notification to all Nebraska purchases showing the total amount each purchaser owes for sales tax, and file an annual report for each purchase with the Department of Revenue.</i></p> <p><i>LB1088 also adopts the Nebraska Education Formula. This formula will determine the amount of state aid received by each school district. The formula will be based on data from the immediately preceding school fiscal year. State aid will be: (a) Five thousand dollars multiplied by the fall membership; (b) For any school district that is classified as a sparse school district or a very sparse school district, five hundred dollars multiplied by the fall membership; (c) One thousand six hundred dollars multiplied by the number of free lunch students; (d) For any school district for which the free lunch students equal at least fifty percent of the fall membership, an additional eight hundred dollars multiplied by the fall membership; and (e) One thousand six hundred dollars multiplied by the limited English proficiency students.</i></p> <p><i>For districts that receive state aid under the Tax Equity and Educational Opportunities Support Act, the aid will be equal to the sum of: the state aid calculated above and two-thirds of the amount by which state aid received pursuant to the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above. For districts for which the state aid received under the Tax Equity and Educational Opportunities Support Act exceed the state aid calculated above, the state aid will be the sum of the state aid calculated above and one-third of the amount by which the aid received under the Tax Equity and Educational Opportunities Support Act exceeds the aid calculated above.</i></p> <p><i>Under the Formula, school districts must limit class room sizes as prescribed in order to be receive aid. The Formula prohibits districts from adopting a budget that exceeds the applicable allowable reserve percentages of total general fund budget of expenditures as specified. To exceed the prescribed budget authority, a district will need to be approved by a two-thirds majority of legal voters.</i></p> <p><i>The Nebraska Educational Formula Fund is also created. The Fund will receive: (1) all assets remaining in the Property Tax Credit Cash Fund on December 31, 2018; (2) all assets remaining in the Tax Equity and Educational Opportunities Fund on June 30, 2019; (3) money allocated to the Department of Education from the Insurance Tax Fund; and (4) appropriations made by the Legislature to fund the Nebraska Education Formula.</i></p>

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LB1091	Smith	Monitor	Revenue 02/07/2018	In Committee 01/22/2018	Update references to the Internal Revenue Code  <i>LB1091 updates references to the Internal Revenue Code to refer to the Internal Revenue Code as it exists on the effective date of the act</i>
LB1094	Hilgers	Monitor	Education 02/06/2018	In Committee 01/22/2018	Provide for financial literacy and entrepreneurship academic content standards  <i>LB1094 requires the State Board of Education to adopt model measurable academic content standards covering financial literacy and entrepreneurship for either the elementary, middle, and high school grade ranges or a selected grade in each of such grand ranges. These model standards must include at least budgeting, investing, insurance, taxes, debt management, and interest for the financial literacy standards and business planning, financing, and operations for the entrepreneurship standards.</i>
LB1095	Hilgers		Revenue	In Committee 01/22/2018	Change the information included in certain tax notices and receipts  <i>LB1095 requires the county treasurer to include in tax notices, for local taxes levied against real property, the office mailing address, telephone number, and e-mail address for the governing board of each political subdivision; and the website or mailing address where the budget of each political subdivision can be obtained.</i>
LB1100	Erdman		Revenue	In Committee 01/22/2018	Change the valuation of agricultural land and horticultural land  <i>For tax years 2019 and after, the actual value of agricultural and horticultural land will be determined based upon the land's capitalized net earning capacity. Capitalized net earning capacity will be determined by using an agricultural land valuation manual developed and updated by the Agricultural Land Valuation Board. Except for wastelands, the actual value of agricultural and horticultural land will be determined by: (1) dividing agricultural and horticultural land into the major use categories and dividing such categories into subclasses based on soil productivity classifications; (2) computing a gross revenue based on a three-year average of annual gross incomes; and dividing the gross revenue by a discount rate determined by the Agricultural Land Valuation Board. The actual value for wasteland will be computed base don five percent of the assessed value of all agricultural and horticultural land in the crop reporting district.</i>  <i>Agricultural land and horticultural land will be separated into five major categories: (1) sprinkler irrigated cropland; (2) gravity irrigated cropland; (3) dryland cropland; (4) grassland; and (5) wasteland. Intensive agricultural uses such as nurseries, feedlots, and orchards will be categorized as sprinkler irrigated cropland, gravity irrigated cropland, or dryland cropland. LB1100 also creates the Agricultural Land Valuation Board. The membership and responsibilities of the Board are outlined in LB1100.</i>
LB1103	Friesen	Oppose	Education 02/06/2018	In Committee 01/22/2018	Provide a minimum amount of state aid for each school district  <i>LB1103 requires that the amount distributed to each local school system be the greater of either: (1) 25% of the basic funding calculated for the school districts in such local system for such school fiscal year; or (2) the total amount calculated pursuant to the Tax Equity and Educational Opportunities Support Act.</i>
LB1106	Linehan		Revenue 02/14/2018	In Committee 01/22/2018	Change requirements for overriding property tax limits  <i>LB1106 requires ballot questions for exceeding property tax limits be placed on a ballot as provided. The ballot question may include any terms and conditions set forth in the resolution or petition and must include a required statement regarding the amount of property tax proposed. If the ballot question is placed on the ballot at a state wide primary or general election and a majority of the voters cast are in favor of such tax, the ballot question will be considered approved. If the ballot question is placed on the ballot for a special election and a majority of the voters are in favor of such tax, and if the number favorable votes is at least equal to one-half of registered voters voting at the immediately preceding statewide primary election in the political subdivision plus one, the ballot question will be approved.</i>
LB1109	Harr		Business and Labor 02/26/2018	In Committee 01/22/2018	Create the Grow Nebraska Through Quality Employment Strategic Partnership  <i>LB1109 states the legislative findings that the recent decline in revenue receipts makes it difficult for the Sate to continue to support vital governmental services and programs. LB1109 creates the Gros Nebraska Through Quality Employment Strategic Partnership as a high-level leadership body to accomplish specified objectives. The Partnership must also create a statewide strategic plan to carry out the identified objectives on or before December 31, 2019. The Partnership will terminate on Feb 1, 2020 unless continued by the Legislature.</i>
LB1110	Vargas		Education 02/13/2018	In Committee 01/22/2018	Require annual reporting of school performance scores and classifications  <i>LB1110 requires the department to classify and report the performance of public schools and school districts annually on or before December 31 of each calendar year.</i>

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LB1111	Stinner	Monitor	Government, Military and Veterans Affairs 02/07/2018	In Committee 01/22/2018	Adopt the Fiscal Stress Management Act  <i>LB1111 adopts the Fiscal Stress Management Act. The Intent of the Legislature in enacting the Act is to encourage the fiscal integrity of villages, cities, or counties. Under the Act, the auditor must review annually or biennially the financial indicators of taxing authorities to determine if the conditions for a fiscal watch have been met. Beginning in FY2020-21, the auditor must declare a taxing authority as being under the status of a fiscal watch by the occurrence of one or more of the following financial indicators: (1) the FY-end unencumbered cash balances of the village, city, or county have decreased over the past three years; (2) the outstanding bonded indebtedness at FY-end has reached a ratio equal to or more than 20% of revenue; (3) if a comprehensive annual financial report has been completed and all liabilities as reported on the comprehensive annual financial report at FY-end have reached a ratio equal to or more than 20% of revenue; (4) the village, city, or county is at a maximum levy rate over the past three years; or (5) the unused restricted funds authority has decreased over the past three years.</i>
LB1116	Linehan		Education 02/13/2018	In Committee 01/22/2018	Create the Quality Education Accountability Commission and the Quality Education Accountability Office  <i>LB1116 creates the Quality Education Accountability Commission and details the membership requirements. The Commission must adopt, implement, and maintain a reporting system as provided and adopt, implement, and maintain an accountability system as provided. The requirements and purpose of both systems are outlined in LB1116. LB1116 also creates the Quality Education Accountability Office as an agency of the state government and outlines the powers and duties of the Office.</i>
LB1125	Groene		Education	In Committee 01/22/2018	Change school finance base limitation and local effort rate provisions  <i>LB1125 changes base limitations for school FY2018-19 to XX percent. LB1125 also changes the local effort rate to XX cents for school FY2018-19.</i>
LB1128	Wayne	Monitor	Government, Military and Veterans Affairs 01/31/2018	In Committee 01/22/2018	Prohibit counties, local governments, and certain state entities from spending legislative appropriations under certain conditions  <i>LB1128 prohibits any county or other local government which engages in adjudicative functions not subject to the Administrative Procedure Act from spending funds appropriated by the Legislature if such entity conducts a program that is in any way funded by a nongovernmental source.</i>
LB1134	Vargas		Business and Labor 02/26/2018	In Committee 01/22/2018	Adopt the Nebraska Worker Adjustment and Retraining Notification Act  <i>LB1134 adopts the Industrial Hemp Act. The purpose of the Act is to help Nebraska in moving to the forefront of industrial hemp production, development, and commercialization of hemp products in agribusiness, alternative fuel production, and other business sectors. These purposes will be accomplished through: (1) industrial hemp research program overseen by the Department of Agriculture; and (2) the pursuit of any federal permits or waiver necessary to allow industrial hemp to be grown in Nebraska. LB1134 requires the Department of Agriculture to promote the research and development of industrial hemp and commercial markets for Nebraska industrial hemp and hemp products, as provided, to the extent that adequate funds are available and approved by the director from the Industrial Hemp Program fund. The department is also required to undertake research of industrial hemp production through the establishment and oversight of a five-year industrial hemp research program. The Act is not to be construed to authorize any person to violate federal rules or regulations, and if any part of the Act conflicts with a provision of federal law, the federal provision will control to the extent of the conflict. The Act also creates the Industrial Hemp Program Fund. The Fund will be administered by the department for the purpose of funding the costs of the industrial hemp research program. The Fund will consist of money appropriate by the Legislature and any money received as gifts, grants, or funds from any sources. The Act requires the department to establish a licensing program to allow a person to grow or process industrial hemp. The program will provide three separate forms of licenses: (1) an industrial hemp research program grow license to allow a person to grow industrial hemp in a controlled fashion solely and exclusively as part of the industrial hemp research program; (2) an industrial hemp grow licenses to allow a person to grow industrial hemp for any purpose; and (3) an industrial hemp processor license to allow a person to process industrial hemp for the purpose of selling hemp products. The department must require criminal background checks and payment of a licensing fee prior to issuance. LB1134 exempts industrial hemp from the Uniform Controlled Substances Act.</i>
LB1135	Vargas	Oppose	Education 02/05/2018	In Committee 01/22/2018	Adopt the Alternative Certification for Quality Teachers Act  <i>LB1135 adopts the Alternative Certification for Quality Teachers Act. The Act requires a certificate to teach in public schools be granted by the State Board of Education to any person in good standing who possess a valid teaching certificate from another state and who annually competes the requirements to maintain the certification.</i>

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					<i>LB1135 also allows for a temporary certificate to teach to be granted to any person who has: (1) presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; (2) passed the basic skills examination and appropriate subject area examination as designated by the board; and (3) enrolled in an alternative teacher certification program approved by the board. Temporary certificates may only be valid for up to two years.</i>
LR60			Urban Affairs	In Committee 05/15/2017	Interim study to examine issues related to the use of tax-increment financing
					<i>Priority 1/8</i>
LR91	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board
					<i>Priority 2/3</i>
LR92	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine the requirement that the Nebraska Retirement Systems Committee of the Legislature monitor underfunded defined benefit plans administered by political subdivisions
					<i>Priority 3/3</i>
LR122	McCullister		Health and Human Services	In Committee 05/15/2017	Interim study to examine public assistance programs in Nebraska
					<i>Priority 23/30</i>
LR126	Hughes		Natural Resources	In Committee 05/15/2017	Interim study to examine the Nebraska Cooperative Republican Platte Enhancement project
					<i>Priority 1/9</i>
LR129	Kolowski		Education	In Committee 05/15/2017	Interim study to explore best practices for incorporating the study of the Holocaust and other genocides into primary and secondary curriculum
					<i>Priority 13/13</i>
LR130	Groene		Education	In Committee 05/15/2017	Interim study to examine issues related to the use of substitute teachers
					<i>Priority 2/13</i>
LR132	Murante		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine elections conducted by and on behalf of political subdivisions
					<i>Priority 2/6</i>
LR141	Bolz		Business and Labor	In Committee 05/15/2017	Interim study to examine best practices for promoting career education and training that can lead to job readiness for middle-skill positions
					<i>Priority 7/7</i>
LR146	Murante		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine issues under the jurisdiction of the Government, Military and Veterans Affairs Committee
					<i>Priority 5/6</i>
LR147	Crawford		Health and Human Services	In Committee 05/15/2017	Interim study to conduct a comprehensive review of the Nebraska State Immunization Information System and to examine opportunities to increase the rate of immunizations reported to the system across the state
					<i>Priority 19/30</i>
LR148	Walz		Education	In Committee 05/15/2017	Interim study to examine school meal programs in Nebraska
					<i>Priority 9/13</i>
LR149	Linehan		Education	In Committee 05/15/2017	Interim study to examine the administrative structure and organization of school districts across the state
					<i>Priority 3/13</i>

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LR150	Hughes		Education	In Committee 05/15/2017	Interim study to examine the ratio of administration, faculty, and support staff to student enrollment within secondary education in Nebraska
		<i>Priority 5/13</i>			
LR154	Howard		Health and Human Services	In Committee 05/15/2017	Interim study to examine Nebraska's utilization of Temporary Assistance for Needy Families funds
		<i>Priority 10/30</i>			
LR161	Smith		Revenue	In Committee 05/15/2017	Interim study to examine the structure and administration of, and compliance with, state individual income and corporate income taxes
		<i>Priority 4/6</i>			
LR163	Smith		Revenue	In Committee 05/15/2017	Interim study to examine the structure and administration of, and compliance with, real and personal property taxes
		<i>Priority 1/6</i>			
LR166	Morfeld		Education	In Committee 05/15/2017	Interim study to examine mental health education provided in Nebraska schools
		<i>Priority 12/13</i>			
LR170	Groene		Education	In Committee 05/15/2017	Interim study to examine issues under the jurisdiction of the Education Committee
		<i>Priority 1/13</i>			
LR184	Walz		Banking, Commerce and Insurance	In Committee 05/15/2017	Interim study to examine whether the Real Property Appraiser Act should be amended
		<i>Priority 2/2</i>			
LR195	Hilkemann		Revenue	In Committee 05/15/2017	Interim study to examine the system of valuing automobiles for calculation of the motor vehicle tax
		<i>Priority 3/6</i>			
LR198	Pansing Brooks		Judiciary	In Committee 05/15/2017	Interim study to examine the impact of incarceration on children in Nebraska
		<i>Priority 2/15</i>			
LR200	Linehan		Education	In Committee 05/15/2017	Interim study to examine issues related to dual enrollment and other courses that allow a student to obtain both high school and postsecondary education credit for such course
		<i>Priority 6/13</i>			
LR202	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine bona fide severance of employment compliance requirements under the Internal Revenue Code as related to maintaining section 401 (a) qualified defined benefit retirement plans
		<i>Priority 1/3</i>			
LR207	Wayne		Health and Human Services	In Committee 05/15/2017	Interim study to examine public health issues related to drugs, alcohol, and sexually transmitted diseases in Douglas County
		<i>Priority 21/30</i>			
LR209	Stinner		Appropriations	In Committee 05/15/2017	Interim study to examine the volatility of Nebraska's revenue portfolio to determine a set of evidence-based savings targets for the Cash Reserve Fund
		<i>Priority 4/8</i>			

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Document	Senator	Position	Committee	Status	Description
LR210	Stinner		Appropriations	In Committee 05/15/2017	Interim study to examine fiscal distress among local political subdivisions in Nebraska and how the Legislature could establish an early warning system to identify and respond to such fiscal distress
		Priority 5/8			
LR212	Morfeld		Education	In Committee 05/15/2017	Interim study to identify K-12 and postsecondary education resources to meet industry needs in preparing students for employment in careers requiring knowledge and skills in science, technology, engineering, and math with an emphasis on jobs in the biosciences sector
		Priority 10/13			
LR222	Pansing Brooks		Education	In Committee 05/15/2017	Interim study to examine dyslexia and reading literacy in Nebraska
		Priority 4/13			
LR223	Blood		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine Nebraska statutes governing the use of personally identifiable information
		Priority 6/6			
LR224	Blood		Revenue	In Committee 05/15/2017	Interim study to examine cross-county assessment and collection of ad valorem taxes
		Priority 6/6			
LR242	Kuehn		Appropriations	In Committee 05/15/2017	Interim study to examine the feasibility of zero-based budgeting for state agencies
		Priority 8/8			
LR270CA	Kolowski		Education 01/23/2018	In Committee 01/09/2018	Constitutional amendment to reduce the minimum age in the constitutional requirement to provide free instruction
LR285CA	Murante		Education	In Committee 01/18/2018	Constitutional amendment to eliminate the State Board of Education
		<i>LR285CA is a Constitutional Amendment to eliminate the State Board of Education. The State Department of Education will still have general supervision and administration of the school system for the state and such other activities as directed by the Legislature. LR285CA gives the Governor the responsibility of appointing and fixing the compensation of the Commissioner of Education and allows the Governor and Commissioner to issue revenue bonds to construct, purchase, or otherwise acquire, extend, add to, remodel, repair, furnish and equip dormitories, residence halls, single or multiple dwelling units, or other facilities for the housing and boarding of students.</i>			
LR292	Clements		Government, Military and Veterans Affairs	In Committee 01/22/2018	Encourage Nebraskans to show respect for Nebraska and its history and encourage recitation of a pledge
LR295CA	Vargas		Executive Board 02/21/2018	In Committee 01/22/2018	Constitutional amendment to change the annual legislative salary to fifty percent of the median household income

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Document	Senator	Position	Committee	Status	Description
LB548	Lindstrom		Nebraska Retirement Systems 02/14/2018	In Committee Nebraska Retirement Systems Priority Bill	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska  <i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i>
LB720	Wayne		Urban Affairs 02/13/2018	In Committee	Change applicability provisions for building codes  <i>LB720 requires all state agencies to comply with local building and construction codes to the extent that such codes meet or exceed the standards of the state building code.</i>
LB801	Stinner	Support	Education 02/12/2018	In Committee	Adopt the Panhandle Beginnings Act to provide certain services to school-age children  <i>LB801 adopts the Panhandle Beginnings Act. The intent of this Act is to develop a pilot project to establish a collaborative therapeutic facility in the Panhandle of Nebraska. This facility shall fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for certain school-age children.</i>  <i>LB801 also creates Panhandle Beginnings as a day school, day treatment, and intensive outpatient services therapeutic and education program for specified purposes. LB801 requires that any therapeutic methods be appropriate to each enrollee and must be determined by their clinical needs and governed by service definitions and evidence-based practices. LB801 also requires Panhandle Beginnings to provide a medically necessary, community-based, coordinated set of individualized treatment services to enrollees, and sets the requirements for enrollees seeking to receive treatment.</i>  <i>LB801 also creates the Panhandle Beginnings Advisory Board and outlines membership requirements.</i>
LB836	Howard	Monitor	Judiciary 02/14/2018	In Committee	Provide for minors' consent to certain mental health services as prescribed  <i>LB836 allows for psychiatrists, psychologists and mental health practitioners to provide diagnostic testing, evaluation, and treatment for outpatient mental health, alcohol addiction, and drug addiction services to a minor without the consent or notification of a parent or guardian at the request of the minor only if the practitioner determines that the minor is knowingly and voluntary seeking the services. Such treatment may only continue for six sessions without parental consent or notification, unless the requirement of consent or notification would be detrimental to the minor's well-being.</i>
LB891	Pansing Brooks		Health and Human Services 02/22/2018	In Committee	Prohibit discrimination in the provision of services as prescribed under the Psychology Practice Act  <i>LB891 prohibits psychologists from discriminating against a client or parent on the basis of age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, or socioeconomic status.</i>
LB911	Bolz		Revenue 02/14/2018	In Committee	Adopt the School District Local Option Income Surtax Act  <i>LB911 adopts the School District Local Option Income Surtax Act. The Act allows the school board of any school district to impose a local option income surtax for property tax reduction or building construction, remodeling, and site acquisition. This surtax will be imposed upon individuals who reside in the school district. The surtax must be equal to the individual's state income tax liability, less any amount of nonrefundable credits allowed under state law, multiplied by a rate determined by the school board, not to exceed twenty percent. The Act also allows a school board, by majority vote, to pass a resolution to place the issue of enacting a local option surtax before the registered voters of the school district at any primary, general, or special election. The surtax will be collected at the same time and in the same manner as the state individual income tax. The Tax Commissioner will then determine the total local option income surtax owed to each school district and distribute such amounts accordingly.</i>

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Document	Senator	Position	Committee	Status	Description
LB922	Vargas	Monitor	Health and Human Services 02/15/2018	In Committee	Adopt the All Kids Health Care Program Act  <i>LB922 adopts the All Kids Health Care Program Act. The Act creates the All Kids Health Care Program. Children under 19 with a family income equal to or less than two hundred percent of the OMB income poverty guidelines who meet all eligibility requirements under the Medical Assistance Act but for their immigration status will be eligible for the All Kids Health Care Program. Eligible children will not be considered nonresidents of Nebraska based solely upon their immigration status. The Program will provide eligible children with the same benefits and services provided under the medical assistance program. The Program will be separate from the medical assistance program, but will be administered by DHHS in the same manner to the greatest extent possible.</i>
LB998	Walz	Support	Education 02/12/2018	In Committee	Create the Collaborative School Behavioral and Mental Health Program  <i>LB998 creates the Collaborative School Behavioral and Mental Health Program. The goal of the program is to provide each educational service unit with a social worker to train teachers/school personnel and work with parents, schools, behavioral and mental health providers, and other community resources in order to provide timely, effective, and family-centered services. Once the Collaborative School Behavioral and Mental Health Fund reaches a balance of at least three million six hundred thousand dollars, the Educational Service Unit Coordinating Council must begin implementation of the Program. LB998 also outlines options that a social worker may do in order to further the goal of the Collaborative School Behavioral and Mental Health Program.</i>
LB999	Vargas		Education 02/13/2018	In Committee	Change provisions relating to the Student Discipline Act  <i>LB999 requires principles to send written statements to students after a suspension describing the student's conduct or violation within forty-eight hours. LB999 also requires suspended students to be given an opportunity to complete any classwork and homework missed during the suspension. The opportunity to complete missed classwork and homework shall not require the student to attend the district's alternative program for expelled students. LB999 also requires districts to accept nonduplicative and grade-appropriate credits earned by an expelled student during the term of their expulsion at any accredited institution. LB999 states that a personal injury will be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected. LB999 also requires that, in order for possession of a controlled substance to be grounds for discipline, the possession must be done knowingly. LB999 requires that any decision to recommend discipline must be made within two school days after the alleged student misconduct. LB999 allows for students to request designation of a hearing officer other than that selected by the superintendent. LB999 requires that school districts make available witnesses who have knowledge or were involved in the alleged misconduct and subsequent discipline and who are under contract with the school district if requested by the student or student's parent, guardian, or representative. Superintendents must notify the student or student's parent or guardian of their determination within five days after receipt of the hearing examiner's report. LB999 requires that, if the misconduct occurred prior to the last ten school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing officer or board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.</i>
LB1007	Kolowski		Revenue 02/14/2018	In Committee	Authorize school districts to levy a tax and establish a fund for facilities-related expenditures  <i>LB1007 authorizes school districts to levy a maximum of three cents on each on hundred dollars of taxable property for maintenance, upkeep, rehabilitation, and construction within existing school district facilities. A two-thirds majority vote is required. If the school district makes such a levy, the school board of the district must establish a school district facilities fund for the proceeds of the levy. The fund may only be used for expenditures relating to maintenance, upkeep, rehabilitation, and construction within existing school district facilities.</i>
LB1052	Pansing Brooks		Education 02/13/2018	In Committee	Require instruction and teacher education related to dyslexia  <i>LB1052 requires each student who is identified as exhibiting characteristics of dyslexia to receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach. School districts may not require a student who exhibits characteristics of dyslexia to obtain a medical diagnosis to receive this intervention. LB1052 requires the State Department of Education to develop and distribute a technical assistance document for dyslexia. This document must provide information about dyslexia and provide guidance for evidence-based structured literacy instruction to be implemented with fidelity using a multisensory approach. This document must be distributed to all teacher education programs, educational service unites, and school districts to create statewide awareness among educators. LB1052 also requires each teacher education program approved by the State Board of Education to include as part of their initial program court requirements instruction on dyslexia.</i>
LB1072	Linehan		Government, Military and Veterans Affairs 02/15/2018	In Committee	Change a preference in awarding public contracts and eliminate reciprocal preference provisions  <i>LB1072 requires that, when a public contract is awarded to the lower bidder, preference must be given to purchasing Nebraska products and good and services from a resident bidder over a nonresident bidder if the bid submitted by the resident bidder is comparable in price to the bid submitted by a nonresident bidder and otherwise meets the required specifications.</i>

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LB1077	Friesen		Revenue 02/14/2018	In Committee	Eliminate levy limits for school districts  <i>LB1077 eliminates levy limits for school districts.</i>
LB1081		Monitor	Education 02/12/2018	In Committee	Change education provisions regarding reporting, penalties, residency, boundaries, priority schools, subpoena authority, poverty, and limited English proficiency  <i>LB1081 requires each learning community coordinating council to submit to the Commissioner of Education a report described as the annual financial report. This report must show: (1) the amount of money received from all sources during the year and the amount of money expended; (2) other information as necessary to fulfill the requirements of section 79- 1241.03; and (3) such other information as directed by the Commissioner. The coordinating council is also required to conduct a complete and comprehensive annual audit of all the books, accounts, records, and affairs of the learning community. An original copy of this audit must be filed with the Office of the Auditor of Public Accounts. LB1081 also supplies available sanctions should a coordinating council fail to submit its annual financial report.</i> <i>LB1081 requires each school boards to annually review, in collaboration with the county attorney, the rules and standards concerning student conduct to define conduct which the school is required to report to law enforcement.</i> <i>LB1081 eliminates powers of a Class IV district and provisions concerning the transference of funds accumulated in connection with a retirement plan. LB1081 also eliminates a provision that required the department to issue to each coordinating council a report showing the number of children from five through eighteen years of age belonging to the learning community. Provisions requiring the commissioner to issue to each coordinating council an end- of-the- year annual statistical summary and financial report for the learning community are also eliminated. LB1081 eliminates a provision requiring the department to issue to each coordinating council the fall learning community membership report.</i> <i>LB1081 allows the commissioner to issue subpoenas requiring the attendance of witnesses, production of books, records, documents, and place witnesses under oath to take sworn testimony as part of any investigation.</i> <i>LB1081 determines membership for qualified early child hood education on October 1 of each school year. LB1081 eliminates a requirement that school districts with a maximum poverty allowance greater than zero submit a poverty plan. LB1081 also eliminates disqualifications based on poverty allowance expenditures.</i> <i>LB1081 eliminates a requirement that the department provide an annual report containing a general description of the expenditures and funding sources for programs related to statewide poverty. LB1081 also eliminates the coordinating council's authority to approve or disapprove poverty plans and limited English proficiency plans for member school districts through achievement sub councils.</i>
LB1106	Linehan		Revenue 02/14/2018	In Committee	Change requirements for overriding property tax limits  <i>LB1106 requires ballot questions for exceeding property tax limits be placed on a ballot as provided. The ballot question may include any terms and conditions set forth in the resolution or petition and must include a required statement regarding the amount of property tax proposed. If the ballot question is placed on the ballot at a state wide primary or general election and a majority of the voters cast are in favor of such tax, the ballot question will be considered approved. If the ballot question is placed on the ballot for a special election and a majority of the voters are in favor of such tax, and if the number favorable votes is at least equal to one-half of registered voters voting at the immediately preceding statewide primary election in the political subdivision plus one, the ballot question will be approved.</i>
LB1110	Vargas		Education 02/13/2018	In Committee	Require annual reporting of school performance scores and classifications  <i>LB1110 requires the department to classify and report the performance of public schools and school districts annually on or before December 31 of each calendar year.</i>
LB1116	Linehan		Education 02/13/2018	In Committee	Create the Quality Education Accountability Commission and the Quality Education Accountability Office  <i>LB1116 creates the Quality Education Accountability Commission and details the membership requirements. The Commission must adopt, implement, and maintain a reporting system as provided and adopt, implement, and maintain an accountability system as provided. The requirements and purpose of both systems are outlined in LB1116.</i> <i>LB1116 also creates the Quality Education Accountability Office as an agency of the state government and outlines the powers and duties of the Office.</i>
LR295CA	Vargas		Executive Board 02/21/2018	In Committee	Constitutional amendment to change the annual legislative salary to fifty percent of the median household income



## **Board of Education Legislative Goals 2017/2018**

### **Ralston Public Schools Non-negotiables**

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, Technology, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### **Board of Education Legislative Goals**

- Continued emphasis that our students and education are a priority in Nebraska
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula
- Oppose tax cuts that endanger any part of the State's revenue stream
- Monitor any legislation that adjusts property valuation
- Increase Special Education Funding
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

# 2018 Legislative Session\*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	RECESS	
14	15	16	17	18	19	20
	HOLIDAY	DAY 8	DAY 9	DAY 10	DAY 11	
21	22	23	24	25	26	27
	DAY 12	DAY 13	DAY 14	DAY 15	DAY 16	
28	29	30	31			
	RECESS	DAY 17	DAY 18			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
				1	2	3
				DAY 19	DAY 20	
4	5	6	7	8	9	10
	DAY 21	DAY 22	DAY 23	DAY 24	RECESS	
11	12	13	14	15	16	17
	DAY 25	DAY 26	DAY 27	DAY 28	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 29	DAY 30	DAY 31	DAY 32	
25	26	27	28			
	DAY 33	DAY 34	DAY 35			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
				1	2	3
				DAY 36	RECESS	
4	5	6	7	8	9	10
	RECESS	DAY 37	DAY 38	DAY 39	DAY 40	
11	12	13	14	15	16	17
	DAY 41	DAY 42	DAY 43	DAY 44	RECESS	
18	19	20	21	22	23	24
	RECESS	DAY 45	DAY 46	DAY 47	DAY 48	
25	26	27	28	29	30	31
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
1	2	3	4	5	6	7
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
8	9	10	11	12	13	14
	DAY 57	DAY 58	DAY 59	RECESS	RECESS	
15	16	17	18	19	20	21
	RECESS	RECESS	DAY 60			
22	23	24	25	26	27	28
29	30					

## Federal & State Holidays

January 15 – Martin Luther King Jr. Day  
February 19 - Presidents' Day

## Legislative Recess Days

January 12, 29  
February 9, 16  
March 2, 5, 16, 19, 30  
April 2, 12, 13, 16, 17

\*The Speaker reserves the right to revise the session calendar.

# 2018 LEGISLATIVE COMMITTEES

## Standing Committees

Updated 11/20/17

### **Agriculture (8)**

*Rm. 2102 - Tuesday*

Brasch (C), Blood (VC), Albrecht, Chambers, Halloran, Krist, Lowe, Thibodeau

### **Appropriations (9)**

*Rm. 1524 - Monday & Tuesday*

*Rm. 1003 - Wednesday, Thursday, & Friday*

Stinner (C), Bolz (VC), Clements, Hilkemann, Kuehn, McDonnell, Vargas, Watermeier, Wishart

### **Banking, Commerce and Insurance (8)**

*Rm. 1507 - Monday & Tuesday*

Lindstrom (C), Williams (VC), Baker, Brewer, Harr, Kolterman, McCollister, Schumacher

### **Business and Labor (7)**

*Rm. 2102 - Monday*

Albrecht (C), Crawford (VC), Chambers, Halloran, Hansen, Howard, Lowe

### **Education (8)**

*Rm. 1525 - Monday & Tuesday*

Groene (C), Kolowski (VC), Ebke, Erdman, Linehan, Morfeld, Pansing Brooks, Walz

### **General Affairs (8)**

*Rm. 1510 - Monday*

Larson (C), Blood, Brasch, Krist, Quick, Riepe, Thibodeau, Wayne

### **Government, Military and Veterans Affairs (8)**

*Rm. 1507 - Wednesday, Thursday, & Friday*

Murante (C), Brewer (VC), Blood, Briese, Hilgers, Lowe, Thibodeau, Wayne

### **Health and Human Services (7)**

*Rm. 1510 - Wednesday, Thursday, & Friday*

Riepe (C), Erdman (VC), Crawford, Howard, Kolterman, Linehan, Williams

### **Judiciary (8)**

*Rm. 1113 - Wednesday, Thursday, & Friday*

Ebke (C), Pansing Brooks (VC), Baker, Chambers, Halloran, Hansen, Krist, Morfeld

### **Natural Resources (8)**

*Rm. 1525 - Wednesday, Thursday, & Friday*

Hughes (C), Bostelman (VC), Albrecht, Geist, Kolowski, McCollister, Quick, Walz

### **Nebraska Retirement Systems (6)**

*Rm. 1525 - At call of Chair*

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

### **Revenue (8)**

*Rm. 1524 - Wednesday, Thursday, & Friday*

Smith (C), Friesen (VC), Brasch, Groene, Harr, Larson, Lindstrom, Schumacher

### **Transportation and Telecommunications (8)**

*Rm. 1113 - Monday & Tuesday*

Friesen (C), Smith (VC), Bostelman, Briese, Geist, Hilgers, Hughes, Murante

### **Urban Affairs (7)**

*Rm. 1510 - Tuesday*

Wayne (C), Hansen (VC), Crawford, Howard, Larson, Quick, Riepe

## Select Committees

### **Committee on Committees (13)**

Vacant

#### District 1:

Kolterman

Morfeld

Pansing Brooks

Schumacher

#### District 2:

Harr

Hilkemann

Howard

Smith (VC)

#### District 3:

Erdman

Friesen

Groene

Kuehn

### **Enrollment and Review (1)**

Wishart (C)

### **Reference (9)**

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Rules (6)**

Hilgers (C), Schumacher (VC), Harr, Krist, Kuehn, Scheer (ex officio)

## Special Committees

### **Building Maintenance (6)**

Erdman (C), Lowe (VC), Bostelman, Hughes, McDonnell, Stinner

### **Education Commission of the States (3)**

Groene, Larson, Morfeld

### **Executive Board of the Legislative Council (9)**

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

Ebke (C), Bolz, Halloran, Krist, Pansing Brooks

### **Legislative Performance Audit (7)**

Kuehn (C), Geist (VC), Briese, Linehan, Scheer, Stinner, Watermeier, Friesen (non-voting), Lindstrom (non-voting)

### **Legislature's Planning (9)**

Schumacher (C), Vargas (VC), Hansen, Linehan, Riepe, Scheer, Stinner, Watermeier, Williams

### **Midwest Interstate Passenger Rail Compact (2)**

Quick, Walz

### **Midwestern Higher Education Commission (Midwest Compact) (2)**

Crawford, Kolowski

### **State-Tribal Relations (7)**

Brewer (C), Lindstrom (VC), Albrecht, Baker, Brasch, Quick, Vargas

**GREATER NEBRASKA SCHOOLS ASSOCIATION**  
**January 17, 2018**  
**MINUTES**

**School Districts Represented: 21**

**Members that signed in: 24**

Bellevue, Bennington, Columbus, Elkhorn, Fremont, Grand Island, Gretna, Hastings, Kearney, Lexington, Lincoln, Millard, Norfolk, Norris, North Platte, Omaha, Papillion La-Vista, Ralston, Schuyler, South Sioux City, and Westside.

**Welcome and Introductions**

President Mike Goos called the meeting to order at 9:30 a.m. and asked those in attendance to introduce themselves.

**NCSA Legislative Update**

Mike Dulaney and Kyle McGowan summarized the following bills:

**LB778 – Require voter approval for school district building fund levies (Groene)**  
Hearing complete.

**LB829 – Adopt the Property Tax Relief Act (Erdman)**  
Hearing scheduled before Revenue Committee on Thursday, January 25.

**LB851 – Limit supt and educational service unit administrator compensation (Linehan)**  
Hearing scheduled before Education Committee on Monday, January 22.

**LB944 – Provide, change, and eliminate provisions relating to appropriations and reduce appropriations (Scheer, at the request of the Governor)**  
Hearing scheduled before Appropriations Committee on Monday, January 22.

**LB947 – Adopt the Nebraska Property Tax Cuts and Opportunities Act, change income tax rates, and eliminate certain exemptions and credits (Smith, at the request of the Governor)**  
Referred to Revenue Committee.

**LB997 – Provide limits on salaries of admin employees of political subdivisions (Murante)**  
Hearing scheduled before Govt, Military & Veterans Affairs Committee on Thursday, January 25.

**LB1001 – Provide for a review of the financing of schools (Briese)**  
Referred to Education Committee.

**Treasurer's Report**

Treasurer Steve Joel presented the financial report. As of January 17, 2018, the balance in the checking account was \$33,257.69, and the balance in the Short Term Federal Investment Trust was \$75,545.69.

Hearing no questions or objections, it was moved by Papillion-La Vista and seconded by Hastings that the Treasurer's Report be approved as presented. All approved.

### **Legislative Committee Update**

Co-chairs Virgil Harden and Troy Loeffelholz reviewed the bills of interest to the education community. In addition to the bills reviewed by NCSA, the following bills were discussed:

**LB771 – Adopt the Child Hunger and Workforce Readiness Act (Walz)**

Hearing complete.

**LB911 – Adopt the School District Local Option Income Surtax Act (Bolz)**

Referred to Revenue Committee.

**LB850 – Require disclosure of the anticipated cost to a political subdivision to pay off its bonds (Linehan)**

Referred to Govt, Military and Veterans Affairs Committee.

### **Executive Director's Report**

Executive Director Rob Winter briefed the membership on the status of the proposal by Nebraskans United. He said their proposed bill will be introduced by Senator Briese and its two basic tenants are:

1. Fund K12 education in a sustainable manner
2. Provide property tax relief

Winter said GNSA has not committed to anything related to this bill. He indicated that Senator Briese is open to considering amendments.

In order for the Legislative Committee to develop the GNSA position on this bill, your district's Point of Contact will be asked to vote electronically on the GNSA website. Remember, no input will count as support. Notification to respond will come to the POC this weekend or early next week.

Winter announced that former Senator Al Davis is exploring the possibility of litigation against the State of Nebraska related to school funding. He is scheduled to speak to GNSA members today at 1:30 p.m. Please plan to stay if you are able.

### **Other Business**

A drawing for a GNSA pen and pencil set was won by Larry Grosshans of Norris.

The meeting was adjourned at 11:05 a.m.

**2018 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 10/19/2017*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Albrecht, Joni</b>	17	(402) 471-2716	2010	Thurston
<b>Baker, Roy</b>	30	(402) 471-2620	1208	Lincoln
<b>Blood, Carol</b>	3	(402) 471-2627	1021	Bellevue
<b>Bolz, Kate</b>	29	(402) 471-2734	1015	Lincoln
<b>Bostelman, Bruce</b>	23	(402) 471-2719	1118	Brainard
<b>Brasch, Lydia</b>	16	(402) 471-2728	1022	Bancroft
<b>Brewer, Tom</b>	43	(402) 471-2628	1202	Gordon
<b>Briese, Tom</b>	41	(402) 471-2631	1120	Albion
<b>Chambers, Ernie</b>	11	(402) 471-2612	1302	Omaha
<b>Clements, Robert</b>	2	(402) 471-2613	1523	Elmwood
<b>Crawford, Sue</b>	45	(402) 471-2615	1016	Bellevue
<b>Ebke, Laura</b>	32	(402) 471-2711	1103	Crete
<b>Erdman, Steve</b>	47	(402) 471-2616	1529	Bayard
<b>Friesen, Curt</b>	34	(402) 471-2630	1110	Henderson
<b>Geist, Suzanne</b>	25	(402) 471-2731	1115	Lincoln
<b>Groene, Mike</b>	42	(402) 471-2729	1107	North Platte
<b>Halloran, Steve</b>	33	(402) 471-2712	1306	Hastings
<b>Hansen, Matt</b>	26	(402) 471-2610	1017	Lincoln
<b>Harr, Burke J.</b>	8	(402) 471-2722	2011	Omaha
<b>Hilgers, Mike</b>	21	(402) 471-2673	1404	Lincoln
<b>Hilkemann, Robert</b>	4	(402) 471-2621	2028	Omaha
<b>Howard, Sara</b>	9	(402) 471-2723	1012	Omaha
<b>Hughes, Dan</b>	44	(402) 471-2805	1210	Venango
<b>Kolowski, Rick</b>	31	(402) 471-2327	1018	Omaha
<b>Kolterman, Mark</b>	24	(402) 471-2756	2004	Seward
<b>Krist, Bob</b>	10	(402) 471-2718	1114	Omaha
<b>Kuehn, John L.</b>	38	(402) 471-2732	2000	Heartwell
<b>Larson, Tyson</b>	40	(402) 471-2801	1019	O'Neill
<b>Lindstrom, Brett</b>	18	(402) 471-2618	1401	Omaha
<b>Linehan, Lou Ann</b>	39	(402) 471-2885	1117	Elkhorn
<b>Lowe, John S., Sr.</b>	37	(402) 471-2726	1528	Kearney
<b>McCollister, John S.</b>	20	(402) 471-2622	1101	Omaha
<b>McDonnell, Mike</b>	5	(402) 471-2710	2107	Omaha
<b>Morfeld, Adam</b>	46	(402) 471-2720	1008	Lincoln
<b>Murante, John</b>	49	(402) 471-2725	1423	Gretna
<b>Pansing Brooks, Patty</b>	28	(402) 471-2633	1206	Lincoln
<b>Quick, Dan</b>	35	(402) 471-2617	1406	Grand Island
<b>Riepe, Merv</b>	12	(402) 471-2623	1402	Ralston
<b>Scheer, Jim</b>	19	(402) 471-2929	2103	Norfolk
<b>Schumacher, Paul</b>	22	(402) 471-2715	1124	Columbus
<b>Smith, Jim</b>	14	(402) 471-2730	1116	Papillion
<b>Stinner, John P.</b>	48	(402) 471-2802	1004	Gering
<b>Thibodeau, Theresa</b>	6	(402) 471-2714	1522	Omaha
<b>Vargas, Tony</b>	7	(402) 471-2721	1000	Omaha
<b>Walz, Lynne</b>	15	(402) 471-2625	1403	Fremont
<b>Watermeier, Dan</b>	1	(402) 471-2733	2108	Syracuse
<b>Wayne, Justin T.</b>	13	(402) 471-2727	1212	Omaha
<b>Williams, Matt</b>	36	(402) 471-2642	2015	Gothenburg
<b>Wishart, Anna</b>	27	(402) 471-2632	1308	Lincoln

**2018 NEBRASKA UNICAMERAL LEGISLATURE  
District List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

<b>District</b>	<b>Senator</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
1	<b>Watermeier, Dan</b>	(402) 471-2733	2108	Syracuse
2	<b>Clements, Robert</b>	(402) 471-2613	1523	Elmwood
3	<b>Blood, Carol</b>	(402) 471-2627	1021	Bellevue
4	<b>Hilkemann, Robert</b>	(402) 471-2621	2028	Omaha
5	<b>McDonnell, Mike</b>	(402) 471-2710	2107	Omaha
6	<b>Thibodeau, Theresa</b>	(402) 471-2714	1522	Omaha
7	<b>Vargas, Tony</b>	(402) 471-2721	1000	Omaha
8	<b>Harr, Burke J.</b>	(402) 471-2722	2011	Omaha
9	<b>Howard, Sara</b>	(402) 471-2723	1012	Omaha
10	<b>Krist, Bob</b>	(402) 471-2718	1114	Omaha
11	<b>Chambers, Ernie</b>	(402) 471-2612	1302	Omaha
12	<b>Riepe, Merv</b>	(402) 471-2623	1402	Ralston
13	<b>Wayne, Justin T.</b>	(402) 471-2727	1212	Omaha
14	<b>Smith, Jim</b>	(402) 471-2730	1116	Papillion
15	<b>Walz, Lynne</b>	(402) 471-2625	1403	Fremont
16	<b>Brasch, Lydia</b>	(402) 471-2728	1022	Bancroft
17	<b>Albrecht, Joni</b>	(402) 471-2716	2010	Thurston
18	<b>Lindstrom, Brett</b>	(402) 471-2618	1401	Omaha
19	<b>Scheer, Jim</b>	(402) 471-2929	2103	Norfolk
20	<b>McCollister, John S.</b>	(402) 471-2622	1101	Omaha
21	<b>Hilgers, Mike</b>	(402) 471-2673	1404	Lincoln
22	<b>Schumacher, Paul</b>	(402) 471-2715	1124	Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719	1118	Brainard
24	<b>Kolterman, Mark</b>	(402) 471-2756	2004	Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731	1115	Lincoln
26	<b>Hansen, Matt</b>	(402) 471-2610	1017	Lincoln
27	<b>Wishart, Anna</b>	(402) 471-2632	1308	Lincoln
28	<b>Pansing Brooks, Patty</b>	(402) 471-2633	1206	Lincoln
29	<b>Bolz, Kate</b>	(402) 471-2734	1015	Lincoln
30	<b>Baker, Roy</b>	(402) 471-2620	1208	Lincoln
31	<b>Kolowski, Rick</b>	(402) 471-2327	1018	Omaha
32	<b>Ebke, Laura</b>	(402) 471-2711	1103	Crete
33	<b>Halloran, Steve</b>	(402) 471-2712	1306	Hastings
34	<b>Friesen, Curt</b>	(402) 471-2630	1110	Henderson
35	<b>Quick, Dan</b>	(402) 471-2617	1406	Grand Island
36	<b>Williams, Matt</b>	(402) 471-2642	2015	Gothenburg
37	<b>Lowe, John S., Sr.</b>	(402) 471-2726	1528	Kearney
38	<b>Kuehn, John L.</b>	(402) 471-2732	2000	Heartwell
39	<b>Linehan, Lou Ann</b>	(402) 471-2885	1117	Elkhorn
40	<b>Larson, Tyson</b>	(402) 471-2801	1019	O'Neill
41	<b>Briese, Tom</b>	(402) 471-2631	1120	Albion
42	<b>Groene, Mike</b>	(402) 471-2729	1107	North Platte
43	<b>Brewer, Tom</b>	(402) 471-2628	1202	Gordon
44	<b>Hughes, Dan</b>	(402) 471-2805	1210	Venango
45	<b>Crawford, Sue</b>	(402) 471-2615	1016	Bellevue
46	<b>Morfeld, Adam</b>	(402) 471-2720	1008	Lincoln
47	<b>Erdman, Steve</b>	(402) 471-2616	1529	Bayard
48	<b>Stinner, John P.</b>	(402) 471-2802	1004	Gering
49	<b>Murante, John</b>	(402) 471-2725	1423	Gretna



**Superintendent Pay Transparency Notice—Proposed Contract or Amendment  
Ralston Public Schools**

Notice is hereby given that the Board of Education will consider a Superintendent employment contract. The estimated costs to the District for the contract are:

**Fill In Highlighted Items, if applicable:**

Year 1

2019-20

	Employer Share	Miscellaneous
Annual Salary	\$190,000.00	
Annual Pay for Performance	\$10,000.00	Total Amount will depend on the extent to which the Superintendent has met the goals established by the Board.
SS*	7,254.00	Adjust if salary exceeds \$117,000.
Medicare - 1.45%	2,900.00	
Retirement - 9.8778%	19,755.60	
Annuity	9,000.00	
NCSA Dues	335.00	
AASA Dues	447.00	
Fringe Benefit/Cafeteria Plan Stipend		
Health Insurance	18,740.64	
Dental Insurance	344.04	
LTD * (% rate of salary+benefits)	0.36	
Life	273.60	
Cell Phone	600.00	
Relocation Reimbursement		
Car Allowance	7,500.00	
<b>Total Cost to School District</b>	<b>\$257897.54 - \$267897.54</b>	<b>Total Cost to School District will depend on the amount of the Performance Bonus earned, if any.</b>

\*At B20, you must insert the correct LTD rate for the School District.

**Fill In Highlighted Items, if applicable:**

Year 2

2020-2021

	Employer Share	Miscellaneous
Annual Salary	\$190,000.00	
Annual Pay for Performance	\$10,000.00	Total Amount will depend on the extent to which the Superintendent has met the goals established by the Board.
SS*	7,254.00	Adjust if salary exceeds \$117,000.
Medicare - 1.45%	2,900.00	
Retirement - 9.8778%	19,755.60	
Annuity	9,000.00	
NCSA Dues	335.00	
AASA Dues	447.00	
Fringe Benefit/Cafeteria Plan Stipend		
Health Insurance	18,740.64	
Dental Insurance	344.04	
LTD * (% rate of salary+benefits)	0.36	
Life	273.60	
Cell Phone	600.00	

Relocation Reimbursement		
Car Allowance	7,500.00	
<b>Total Cost to School District</b>	<b>\$257897.54 - \$267897.54</b>	<b>Total Cost to School District will depend on the amount of the Performance Bonus earned, if any.</b>

\*At B44, you must insert the correct LTD rate for the School District.

**Fill In Highlighted Items, if applicable:**

Year 3

2021-2022

	Employer Share	Miscellaneous
Annual Salary	\$190,000.00	
Annual Pay for Performance	\$10,000.00	Total Amount will depend on the extent to which the Superintendent has met the goals established by the Board.
SS*	7,254.00	Adjust if salary exceeds \$117,000.
Medicare - 1.45%	2,900.00	
Retirement - 9.8778%	19,755.60	
Annuity	9,000.00	
NCSA Dues	335.00	
AASA Dues	447.00	
Fringe Benefit/Cafeteria Plan Stipend		
Health Insurance	18,740.64	
Dental Insurance	344.04	
LTD * (% rate of salary+benefits)	0.36	
Life	273.60	
Cell Phone	600.00	
Relocation Reimbursement		
Car Allowance	7,500.00	
<b>Total Cost to School District</b>	<b>\$257897.54 - \$267897.54</b>	<b>Total Cost to School District will depend on the amount of the Performance Bonus earned, if any.</b>

\*At B68, you must insert the correct LTD rate for the School District.

**SUPERINTENDENT'S CONTRACT OF EMPLOYMENT 2018-21**  
**RALSTON PUBLIC SCHOOLS**

**THIS CONTRACT** is made by and between the Board of Education of Ralston Public Schools, legally known as Douglas County School District 28-0054, (“the Board” and “the school district” respectively), and Dr. Mark Adler (“the Superintendent”).

**WITNESSETH:** In accordance with action taken by the Board as recorded in the minutes, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein. This contract shall supersede all previous contracts.

**Section 1. Term of Contract.** The Board shall employ the Superintendent for a period of three years beginning on **July 1, 2018**, and ending on **June 30, 2021**. References in this contract to "contract year" shall mean the period from July 1<sup>st</sup> through June 30<sup>th</sup> and shall consist of all days except Saturdays, Sundays, and legal holidays.

**Section 2. Base Salary and Other Compensation.** The Superintendent’s base salary for the 2018-19, 2019-20, and **2020-21** contract terms shall be \$190,000.00 which shall be paid in 12 equal monthly installments beginning in the month of July, **2018**. The Board shall provide the Superintendent an annuity in the amount of \$9,000.00. The Superintendent may earn performance pay of as much as \$10,000 each contract year. The Board shall award performance pay at the end of the contract year based upon its judgment whether and to what extent the Superintendent met the performance pay criteria that the Board established at the beginning of that contract year. The Board shall pay the performance pay in a lump sum after awarding it. The Board shall pay the net salary and make contributions to the Superintendent’s annuity in equal installments in accordance with its policy governing payment of the professional staff employees of the District. During the term of the contract, the Board shall not reduce the Superintendent's base salary, annuity, fringe benefits, or other benefits, but may increase any or all of them as an amendment hereto without such amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 3. Renewal or Amendment of Contract.** The term of this contract is set forth in paragraph 1. Each year, the Board shall consider at or before its December meeting, whether to extend the term of the contract for an additional year. Board action to consider the amendment or nonrenewal of the contract shall follow statutory procedures for such actions. It shall be the Superintendent’s duty to place the extension of his contract on the agenda for the December board meeting.

**Section 4. Professional Status.** The Superintendent affirms that he is not under contract with any other school board or board of education covering any part or all of the same term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which he will register and maintain on file in the central administrative office of the school district. This contract shall not be valid prior to the date that he registers his

certificate and the Board will not compensate him for any services performed prior to that date.

**Section 5. *Superintendent's Duties.*** The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his full time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board may assign him from time to time. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations so long as they do not interfere with carrying out his duties and obligations to the school district. Provided, Board approval shall not be required for such work which the Superintendent performs during his vacation time.

**Section 6. *Board-Superintendent Relationship.*** The Board shall be primarily responsible for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize, reorganize, and arrange the administrative and supervisory staff, and select, place and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

**Section 7. *Cancellation or Mid-Term Amendment.*** The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination, including the failure to carry out or enforce Board decisions and policies; (h) immoral conduct or conduct involving moral turpitude; (i) physical or mental incapacity; (j) intemperance; (k) conviction of a felony; or (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties. The procedures for cancellation and amendment shall be in accordance with state statutes.

**Section 8. *Disability.*** If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for more than 180 days, or if it is irreparable or permanent as determined by two physicians selected by the Board, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

**Section 9. *Transportation.*** The Board shall provide the Superintendent with a car allowance of \$7,500.00 per contract year and shall reimburse the Superintendent for mileage required in the performance of his official duties at a rate approved by the Board.

**Section 10. *Fringe Benefits.*** The Board shall provide the Superintendent with the fringe benefits that are set forth in the Administrative Handbook (Certified Administrators Salary and Fringe Benefits) which is incorporated herein as if set forth in full.

**Section 11. *Deductions.*** This contract shall conform to the statutes and regulations governing deductions from compensation. The school district may withhold other deductions as the Superintendent and Board may agree.

**Section 12. *No Penalty for Release or Resignation.*** There shall be no penalty for release or resignation by the Superintendent from this contract; provided no resignation shall become effective until expiration of the contract unless accepted by the Board, and the Board shall fix the time at which the resignation shall take effect.

**Section 13. *Compensation upon Termination and Credit for Accrued Vacation.*** Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned, prior to the date of termination of this contract. He shall be paid for any unused vacation days at the daily compensation rate.

**Section 14. *Evaluation.*** The Board shall evaluate the Superintendent at least once each year no later than the board's June monthly meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and provide them with documentation to support their effort of evaluation. This documentation may be in addition to other materials requested by the Board to support the evaluation effort.

**Section 15. *Legal Actions.*** If any legal action, including but not limited to a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's good faith performance of his duties for the Board, the Board shall pay the expenses of defending such legal action to the maximum extent permitted by law. Notwithstanding anything herein to the contrary, this section shall not apply to legal actions, including, but not limited to professional practice complaints, initiated by the Board against the Superintendent.

**Section 16. *Physical or Mental Examination.*** The Board may require the Superintendent to undergo a physical or mental examination by a physician, psychiatrist and/or psychologist of the Board's choosing. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's, psychiatrist's or

psychologist's report to the Board must address whether the Superintendent is able to perform the "essential functions" of his position.

**Section 17. *Governing Laws.*** The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

**Section 18. *Amendments to be in Writing.*** This contract may be modified or amended only by a writing duly authorized and executed by the superintendent and the board.

**Section 19. *Severability.*** If any portion of this contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of its remaining provisions.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this \_\_\_ day of **January, 2018**.

\_\_\_\_\_  
President, Ralston Board of Education

\_\_\_\_\_  
Secretary, Ralston Board of Education

Executed by the Superintendent this \_\_\_ day of **January, 2018**.

\_\_\_\_\_  
Superintendent

**4055**  
**Voluntary Separation Program**

The board may implement a voluntary separation program. The Voluntary Separation Program may be offered annually when the board allocates funding for the Program. The board will analyze state law and the district's financial situation to determine if the program will be offered to employees in a given year.

When the board chooses to fund the program, the board will pass a resolution, usually in November each year, outlining the monetary allowance for funding the Voluntary Separation Program. The board may limit participation as it sees fit, for example, by setting an upper limit of district funds which will be available to potential Program participants. In the event the board chooses to fund the Program, the following elements will apply unless otherwise specified by the board while authorizing the Program in that year:

**Qualifications and Program Structure.** Employees will qualify for the program by meeting the following requirements:

1. Applicants will have served the district for a minimum of 20 years.
2. Applications will be accepted from December 1 through January 15 for consideration for the program during the contract year in which it is offered.
3. Acceptance of applicants will be based on seniority after all applications are received.
4. The tiebreaker shall be the same as stated in the Reduction in Force policy.

**Payment of Program Funds.** Successful applicants will receive .55 of the base salary multiplied by the employee's index placement factor, including longevity multiplied by the teacher's average FTE per year of Ralston experience only. As per state law no payments to any individual can exceed \$35,000. One payment will be made by February 1<sup>st</sup> of the following year once approved by the board.

**Administrative Authorizations.** The board authorizes the administration to accept applications and administer this policy. The administration will present its results for approval by the board.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

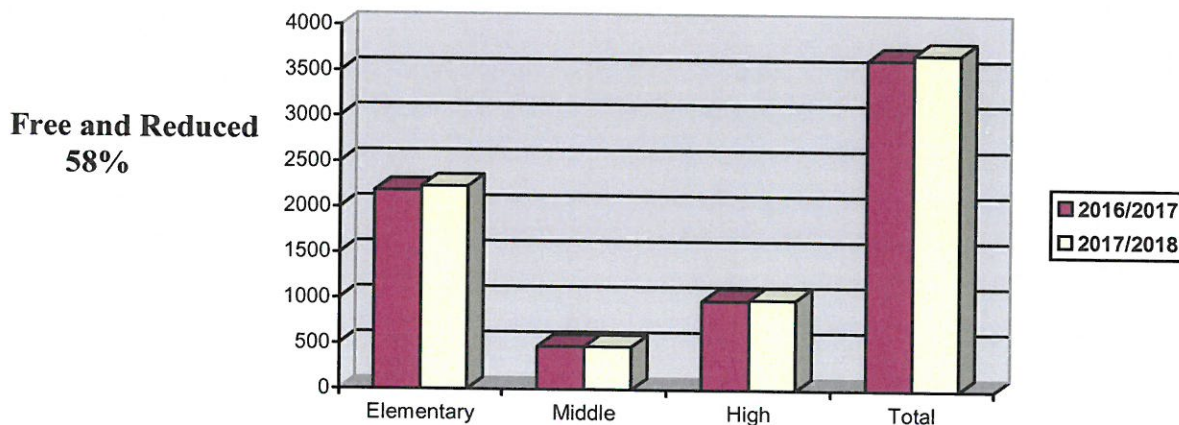
**Ralston Public Schools**  
**Monthly Administrative Update**  
**Food Service – Nov - December 2017**

	17/18 Budget		17/18 Actual		16/17 Actual	
	Financial	Financial	Cost/Meal	Financial	Cost/Meal	
<b>Revenue</b>	<b>408,171</b>	<b>408,925</b>	2.91	<b>379,194</b>	2.83	
Food	170,441	175,117	1.24	87,604	1.12	
VDA/Rebates	+16,000	+15,018	+ .11	+ 20,672	+ .15	
Labor (RPS and Sodexo)	140,712	155,466	1.08	130,394	1.07	
Controllables	28,367	28,188	.19	26,740	.20	
Non-Controllables	28,553	28,828	.21	31,648	.24	
<b>Total Expenses</b>	<b>368,073</b>	<b>372,581</b>	2.61	<b>255,714</b>	2.48	
<b>Net Return</b>	<b>40,097</b>	<b>36,344</b>	.30	<b>123,480</b>	+ .35	

Year to Date	17/18 Budget	17/18 Actual	Cost Per Meal	16/17 Actual
<b>Revenue</b>	<b>1,052,206.20</b>	<b>1,043,544</b>	<b>2.79</b>	<b>1,029,809</b>
<b>Total Expenses</b>	<b>991,650</b>	<b>991,454</b>	<b>2.65</b>	<b>943,878</b>
<b>Net Return</b>	<b>60,556</b>	<b>52,090</b>	<b>.14</b>	<b>85,931</b>

	17/18 TOTAL MEALS SERVED	17/18 MEALS PER DAY	16/17 TOTAL MEALS SERVED	16/17 MEALS PER DAY
<b>Elementary</b>				
Breakfast	32,252	949	30,426	895
Lunch	43,578	1282	42,613	1291
<b>RMS</b>				
Breakfast	2807	83	2784	84
Lunch	13,196	388	12,391	387
<b>RHS</b>				
Breakfast	13,113	386	13,105	397
Lunch	20,596	606	18,563	580
<b>RPS Total</b>				
Breakfast	48,172	1418	46,315	1376
Lunch	77,370	2276	73,567	2258

**Meals Per Day Served**



## November - December, 2017 Events:



Traditional Thanksgivings were held at Ralston High School and Karen Western Elementary School and a good time was had by all. 6<sup>th</sup> grade students at KW helped serve the meal this year for the first time and they did a great job.

Nearly 100 empty milk cartons were collected from RMS and washed out. These were used by the Ralston library for gingerbread houses.

Jean Riley, at Ralston Middle School, received the Spirit of Sodexo recognition award for her above and beyond work in our department. She received a \$25 gift card.

Free breakfast was provided at RHS for the SAT test on 11/4/17 and 12/2/17, and for the ACT test on 12/9/17. About 50 students participated.

Judy assisted the RHS culinary students with the Chamber of Commerce Christmas party that was held at the Ralston Arena on 12/13/17, and the kids were great.

The A – Z salad bar continued in all elementary schools.

In November, we applied for a grant for a new salad bar for Ralston High School, and in December, we were notified that we were awarded the grant! This is terrific news for the students in that building, and enables us to purchase nearly \$32,000 in equipment.

The annual board appreciation dinner was held on 12/4/2016, at Spezia.

In December, all elementary kitchens played Elf on the Shelf, and I think the staff had as much fun as the students.

Regular monthly training – Knife Safety, Cold Weather Safety, Eye/Face Protection, Kitchen Equipment, Thermometers. Kitchen Managers watched the film, "Lunch Line." About 20 staff members attended the Douglas County Safe Food Handler Training and received that certification. Total foodservice training time: 80 hours



# Student / Staff Count 2017-2018 School Year

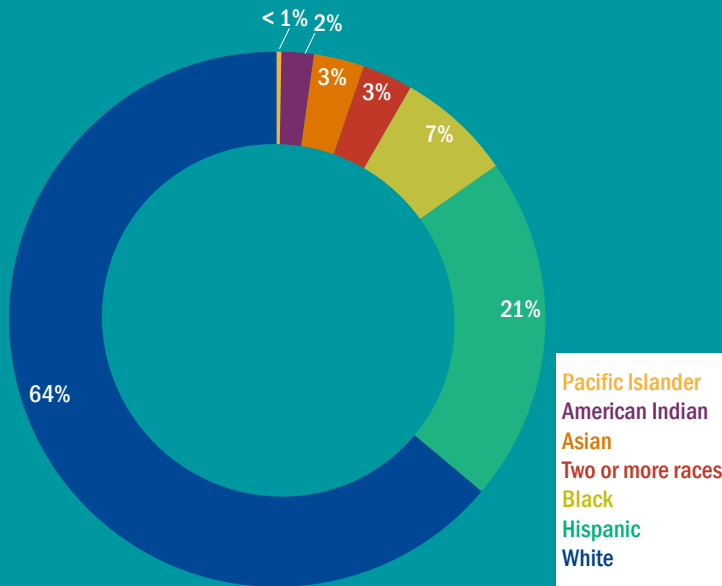
Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	40	2	51	2	53	3	61	2	48	2	52	2	52	2	36	18	353
KW	2	26	1	16	2	33	2	29	2	31	1	20	1	17	1	27	11	173
MEAD	1	18	2	42	2	42	2	36	2	56	2	41	2	47	2	45	14	309
MOCK	1	21	3	54	3	47	3	54	3	56	3	55	2	44	2	44	19	354
SEY	1	19	2	32	1.5	30	1.5	25	1.5	26	1.5	35	1.5	30	1.5	29	12	207
WW	2	40	2	34	2	38	2	42	2	49	2	36	2	37	2	37	14	273
Totals By Gr	9	164	12	229	12.5	243	13.5	247	12.5	266	11.5	239	10.5	227	10.5	218	88	1669
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		230		249									0	479				
RHS						257		262		294		254	0	1067				
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18													
BLUM	20	393	20/1	394	-1		*Includes PS											
KW	13	199	15/1	194	5													
MEAD	15	327	22/1	304	23													
MOCK	20	375	19/1	403	-28													
SEY	13	226	17/1	232	-6													
WW	16	313	20/1	302	11													
Elem. Totals	97	1833	19/1	1829	4													
RMS	40	479	12/1	486	-7													
RHS	69	1067	15/1	1050	17													
Sec. Totals	109	1546	14/1	1536	10		Jan 30 2018											
Dist. Totals	206	3379	16/1	3365	14		4:07 PM											

# EARLY CHILDHOOD PROGRAMS AT A GLANCE

SNAPSHOTS OF QUALITY OUTCOMES IN DISTRICT OPERATED PROGRAMS | 2016-17



## DEMOGRAPHICS & KID COUNT



Nebraska children have access to a variety of early childhood programs, including school district operated programs, Head Start, licensed child care facilities, etc.

Regardless of where these children attend early childhood programs, high quality is an important attribute in order to have positive impacts on the child's future. Many of Nebraska's schools operate early childhood programs that must meet higher standards than those required of licensed providers.

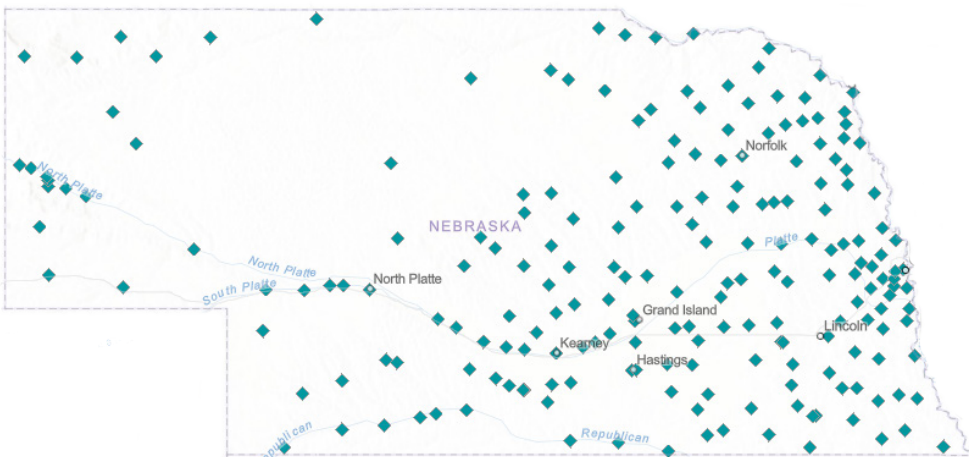
This report describes the Nebraska school district or Educational Service Unit programs by sharing where the children are being served, who those children are, the results of the program's assessments to ensure high quality, and how the children are doing in those programs.

**18,558**

children are being served in district operated prekindergarten programs.

Which equals **14%** of Nebraska children birth to five based on 2016 US Census data.

**73%** of children being served fall into at least one at-risk category.



**86%** of Nebraska school districts provide prekindergarten programs for children ages birth to five. This includes 4 ESUs that provide services for 7 districts.

Prekindergarten programs in school districts include center-based, home-based, and/or special education services for children on IEPs or IFSPs from birth to five.



# BIRTH-AGE 2

**4,619** children birth through age 2 are served by Nebraska public school districts. In home-based models, home visitors meet with children and their families inside their homes to provide development and educational activities. In center-based models, children come to a site with certified teachers for their care and education. The programs are observed to measure the quality of the environment, interactions, and family engagement.

Children are assessed across six developmental areas of learning using Teaching Strategies GOLD. The widely held expectations frame the expected growth of typically developing children.

**93%** of families were highly engaged during the assessed home visits.

**100%** of center-based classrooms met the quality benchmark for emotional and behavioral support in the infant/toddler classrooms.

**67%** of classrooms met program benchmarks for overall quality.



**78%** of children met or exceeded widely held expectations across all developmental areas.



# 3 TO 5

**13,939** children ages 3 to 5 are served by Nebraska public school districts. Children receive their care and education from certified teachers. Classrooms are observed using tools to measure the quality of the environments and interactions.

Children are assessed across six developmental areas of learning using Teaching Strategies GOLD. The widely held expectations frame the expected growth of typically developing children.

**90%** of classrooms achieved good to excellent scores in emotional support.

**70%** of classrooms achieved good to excellent scores in the area of language development.

**63%** of classrooms received good to excellent quality interaction scores.



**77%** of children met or exceeded widely held expectations across all developmental areas.



# KINDERGARTEN ELIGIBLE

**8,583** children were eligible to attend kindergarten in August 2017.

**78%** of children met or exceeded widely held expectations for kindergarten.



Want to learn more?

Visit <https://www.education.ne.gov/wp-content/uploads/2018/01/ECE-Long-Report-16-17.pdf> to view the full 2016-17 Early Childhood Report



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# Early Childhood Education

In Nebraska Public School District,  
Educational Service Unit and Head Start Programs



**2016-2017 State Report**

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Evaluation Report  
prepared by  
Nebraska Department of Education, Office of Early Childhood  
In collaboration with  
Barbara Jackson, Ph.D.  
Interdisciplinary Center of  
Program Evaluation  
The University of Nebraska  
Medical Center's  
Munroe-Meyer Institute: A University Center of Excellence for Developmental Disabilities

\*Supported (in part) by grant T73MC00023 from the Maternal and Child Health Bureau, Health Resources and Services Administration,  
Department of Health and Human Services.

\*Supported in part by grant 90DD0601 from the Administration on Developmental Disabilities  
(ADD), Administration for Children and Families,

Department of Health and Human Services

## SUPPORTING CHILDREN'S SUCCESS

The Early Childhood Education Program—Birth through Age 5 (B-5) included all children who were part of Nebraska public education programs that were supported through the blending of multiple funding sources. Comprehensive early childhood education programs operated by Nebraska public school districts (hereafter referred to as districts) or Educational Service Units (ESUs) supported the learning and development of children B-5 across home and center-based settings including Sixpence programs. Many of these full or half-day center-based programs received support through partnerships with community agencies.

Districts and ESUs served children who represented a full range of abilities, languages, and economic diversity of families within the community. The purpose of the Early Childhood Program was to provide high quality early childhood education experiences that empower children to reach their full potential and increase the likelihood of their later success in school.

### PROGRAM FEATURES THAT CONTRIBUTE TO QUALITY

NDE requirements for Early Childhood programs included:

- Use of developmentally appropriate curriculum and authentic assessment
- Inclusive programs and services
- Attention to research-based elements of effective programs
- Teachers in classrooms hold a Nebraska teaching certificate with an approved early childhood endorsement.
- Teachers in home-based Early Intervention and Early Childhood Special Education Programs hold a Nebraska teaching certificate with an approved endorsement.
- Staff in home visiting programs hold a degree in early childhood education, early childhood special education, social work, nursing or related field.
- Home-school-community partnerships



## INTEGRATED FUNDS EXPANDED EARLY CHILDHOOD SERVICES

Nebraska early childhood programs were funded with multiple sources. In 2016-17, over 88 million dollars supported ECE programs. Federal dollars accounted for the majority of Early Childhood Education funds and were provided through IDEA, Head Start, Title 1 Part A, and Title 1 Migrant. State sources of funding were provided through early childhood grants for ages three through five, state aid, lottery funds, and general funds. Local district funds as well as parent fees were included in local funding sources. Districts also received funding from the Early Childhood Education Endowment Fund.



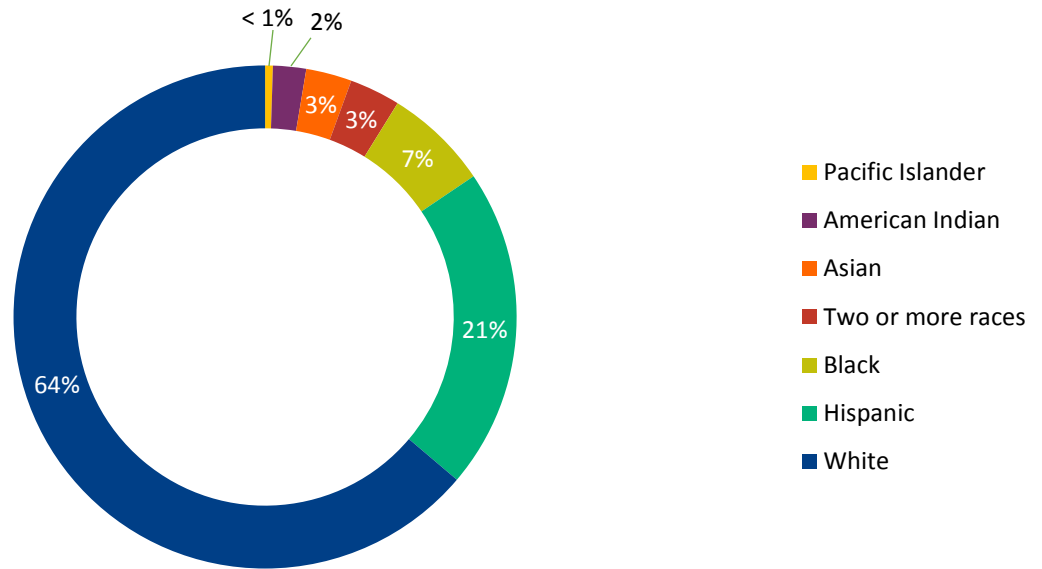
## EARLY CHILDHOOD EDUCATION PROGRAMS AT A GLANCE

Program Type	Kid Count	Percent
NDE Grant Funded Early Childhood Education Programs	2044	11%
NDE non-Grant Funded Early Childhood Education Programs	10820	58%
Early Childhood Birth to Age 3 Endowment Grant Program	1068	6%
Home-based Early Childhood Education Program	196	1%
SPED ONLY	4430	24%
<b>Total</b>	<b>18,558</b>	<b>100%</b>

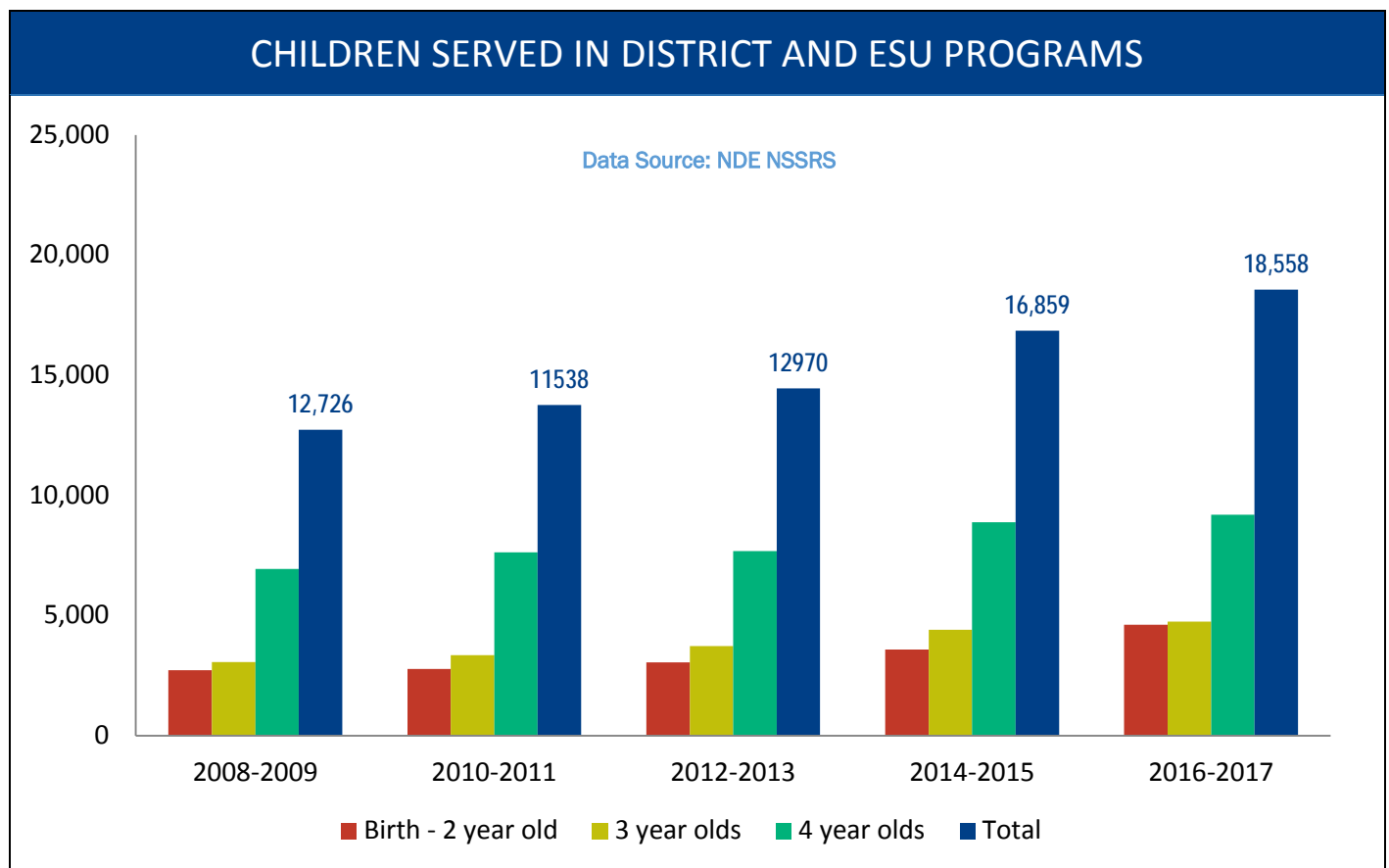
Nebraska school districts and ESUs provided early childhood programs and services to 18,558 children, aged birth to five. Of the total number of children served:

- 7,933 - 43% qualified for Free and Reduced Lunch
- 448 - 2% were English Language Learners
- 8,306 - 45% had an IEP or IFSP

## DEMOGRAPHICS OF CHILDREN IN DISTRICT & ESU PROGRAMS



Longitudinal data was reviewed to track the pattern of children served by district and ESU operated programs across ages. Previously, only center based and home based program numbers were included in the number of children served in district and ESU programs. These presented a different picture as the children receiving Special Education services only were not included. The *Children Served in District and ESU Programs* graph represents all three groups of programs and the children served in home based, center based and Special Education only. The numbers reflect all those children from 2008-09 through 2016-17. Previous reports indicated a higher percentage of increases across years for children; the current numbers more accurately reflect the increases. Since 2008, there has been a 46% increase in the total number of children served. Each age group has seen a steady increase over the past 9 years: Birth to 2-year-old (69% increase), 3 year olds (55% increase) and 4 year olds (33% increase).



## RESULTS MATTER IN NEBRASKA: A COMPREHENSIVE ACCOUNTABILITY

Results Matter in Nebraska is a child, family, and program outcomes measurement system designed and implemented to improve programs and supports for all young children birth to age five, served through districts, ESUs, the Early Development Network (EDN), Early Head Start, Head Start, Tribal and Migrant seasonal Head Start programs, and community partners. Child, family, and program outcome data is used to inform early childhood program practices and policy.

### PROGRAM OUTCOMES

Quality early childhood education programs have been linked to immediate, positive developmental outcomes, as well as long-term positive academic outcomes (Campbell & Pungello, 2012). Nebraska promotes quality programs through ongoing training and technical assistance.

Program quality is measured through onsite observations. The assessment tools used measure how the classroom environment supports children’s physical, cognitive, social-emotional, language and literacy development.

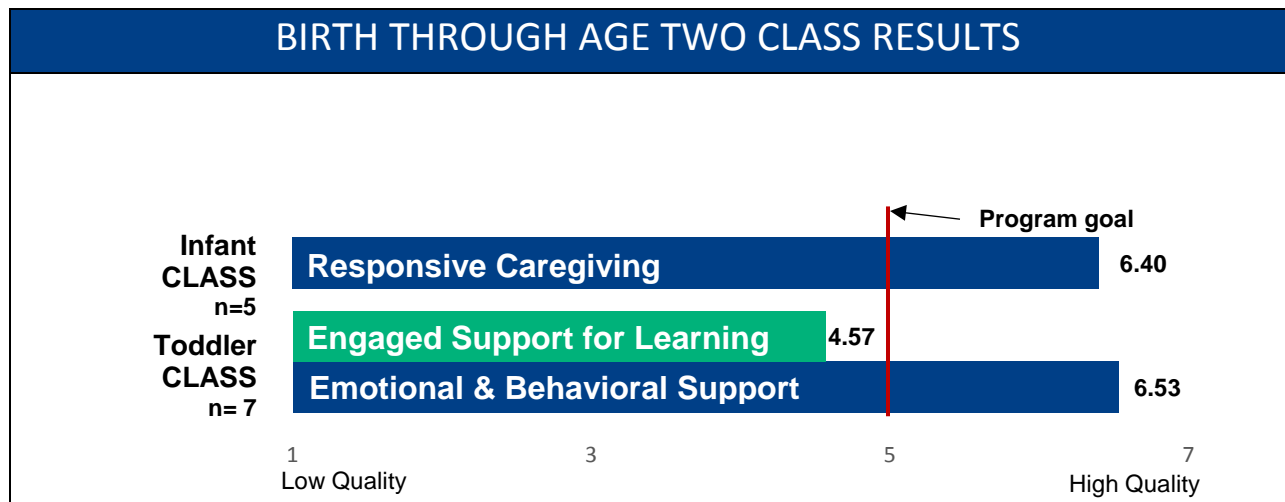
#### QUALITY MEASURES FOR SIXPENCE INFANT AND TODDLER PROGRAMS

Two tools were chosen to evaluate the quality of Sixpence classrooms, the Classroom Assessment Scoring System (CLASS) and the Infant/Toddler Environment Rating Scales-Revised (ITERS-R). The CLASS “is a rating tool that provides a common lens and language focused on what matters—the classroom interactions that boost student learning” (LaParo, Hamre, & Pianta, 2012). The ITERS-R assesses classroom quality with a focus on classroom structure, activities, and play materials.

This report included highlights from the Sixpence Classroom results. The complete Sixpence Report and analysis can be accessed at <http://www.singasongofsixpence.org>.

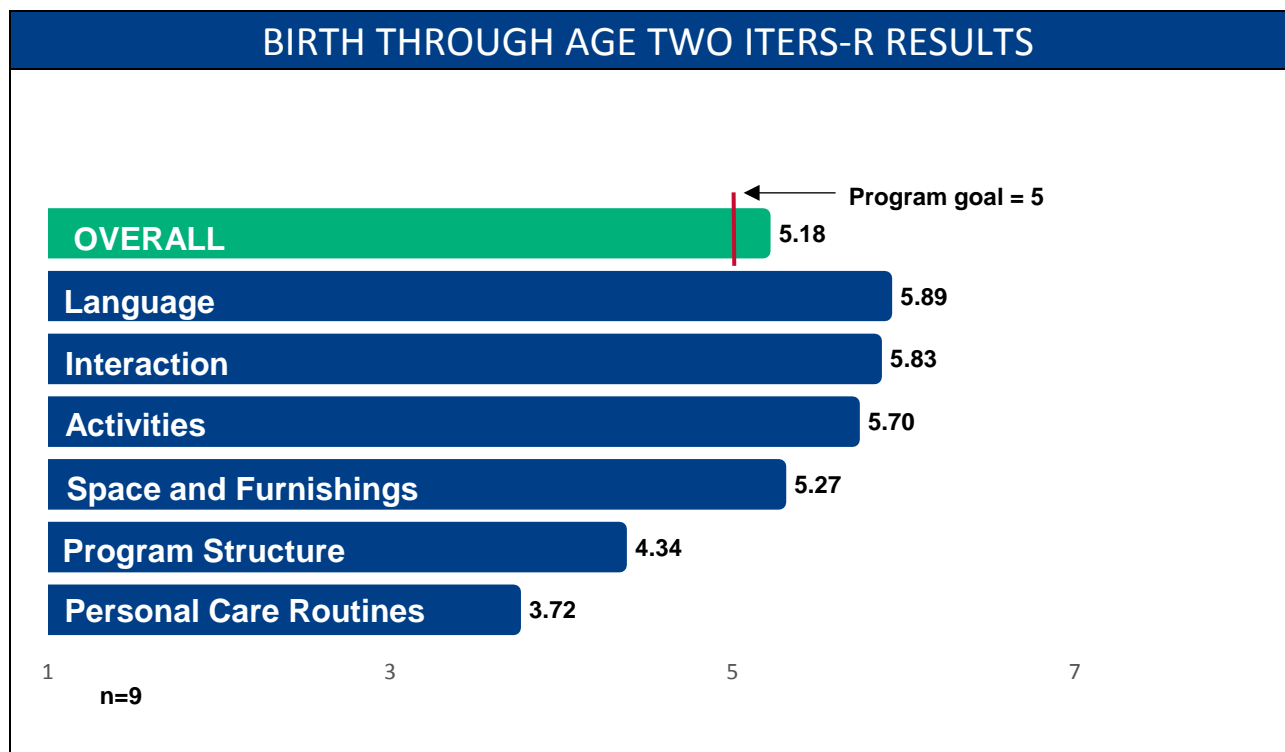
## Classroom Assessment Scoring System (CLASS) Results

CLASS scoring was based on a one-hour videotape of classroom interactions. Both the Infant and Toddler CLASS rate teacher-child relationships based on social-emotional supports. The Toddler CLASS has an additional domain, Engaged Support for Learning, which measures how teachers engage children in discovery, promote critical thinking, and provide rich language experiences. Scoring is based on a 7-point scale with 7 indicating highest quality. The quality program benchmark is a score of 5 or higher. The CLASS results for the 12 classrooms are presented below.



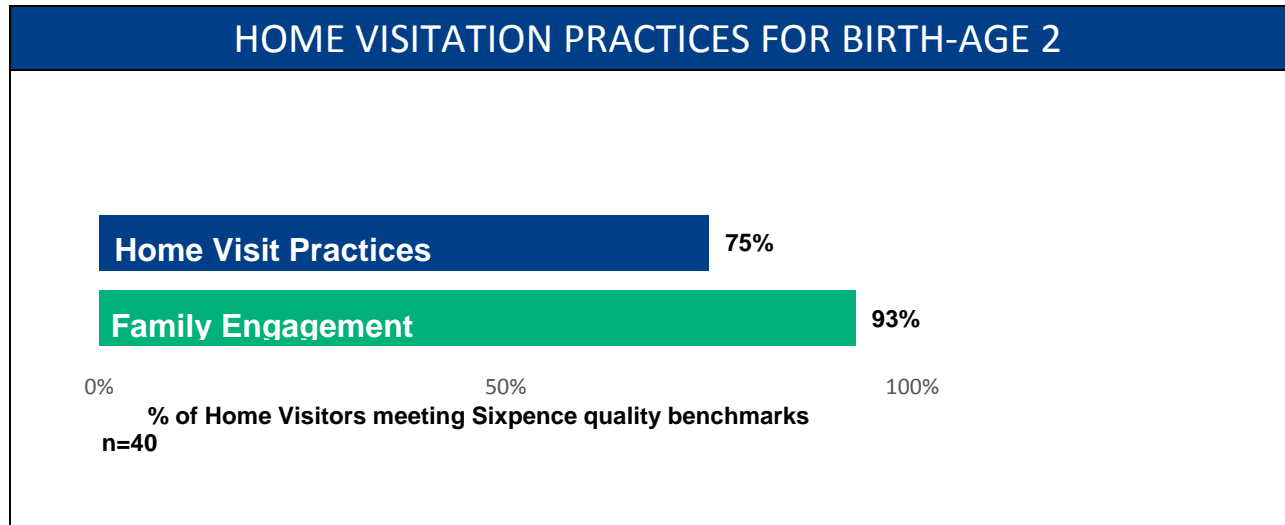
## Infant/Toddler Rating Scales-Revised (ITERS-R) Results

The ITERS-R assessment was conducted in classrooms with a new teacher or a new setting, or in classrooms that had not met the quality benchmark in the previous year. The ITERS-R is based on a three-hour, in-person observation. Scoring is based on a 7-point scale with 7 indicating highest quality in each of the six subscales. The Space and Furnishings subscale considers the space, furniture, room arrangement, and provisions for comfort. Personal Care Routines includes meals, toileting/diapering, nap time, and health and safety practices. Listening and Talking, which focuses on language, also encompasses the use of books. The Activities subscale consists of materials and activities provided in eleven areas including fine motor, sand and water play, and promoting diversity. Discipline, supervision, and interactions between children and adults are under Interaction. Program Structure examines the classroom schedule, free play, and provisions for children with disabilities. The following graph shows ITERS-R subscale and overall averages for nine classrooms. The program goal is a score of 5 overall.



## The Home Visit Rating Scales-Adaptive and Extended (HOVRS-A+ v.2.1)

The HOVRS-A+ v.2.1 assesses the quality of family engagement sessions based on a video recording of a home visit. HOVRS-A+ v.2.1 is scored on a 7 point scale, with 7 indicating high quality home visitation practices. The HOVRS-A+ v.2.1 results are reported in two domains. The first, Home Visit Practices, measures the home visitor's responsiveness to the family and how the visitor facilitates parent-child interaction, builds relationships with the family, and uses non-intrusive approaches. The second domain, Family Engagement, measures parent-child interaction, and the level of parent and child engagement within the activities of the home visit.



## QUALITY MEASURES FOR THREE TO FIVE YEAR-OLD PROGRAMS

The Early Childhood Environment Rating Scale-3 (ECERS-3) and Classroom Assessment Scoring System (CLASS) were used to evaluate the overall quality of Pre-k programs.

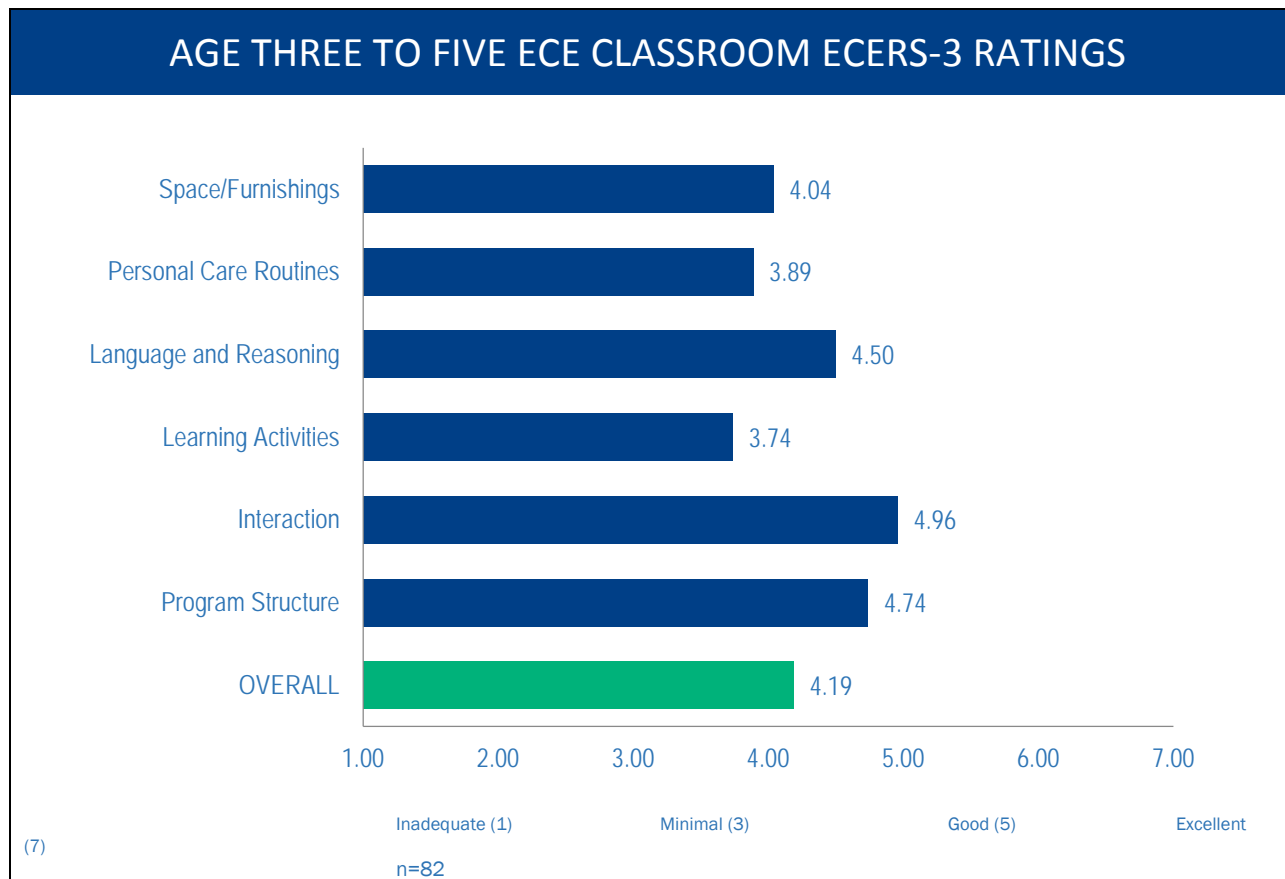
The ECERS-3 is an observational assessment of 43 items across seven subscales, designed to assess center-based programs for children 3 ½ -5 years of age. The program standard of quality is a rating of five across all seven subscales (based on a 7-point scale with 7 = excellent). The ECERS-3 rates seven areas: Space and Furnishings, Personal Care Routines, Language and Reasoning, Learning Activities, Interaction, Program Structure.

The CLASS is an observational tool designed to measure the interactions between teachers and Pre-K students and how those interactions affect student learning. The CLASS is divided into three broad domains to measure the interactions between teachers and students: Emotional Support, Classroom Organization, and Instructional Support. Each Domain is scored on a 7-point scale with 7 = excellent.

NDE selected the district classrooms in which observations were conducted. Districts were able to decide which observation tool, ECERS-3 or CLASS, would be used.

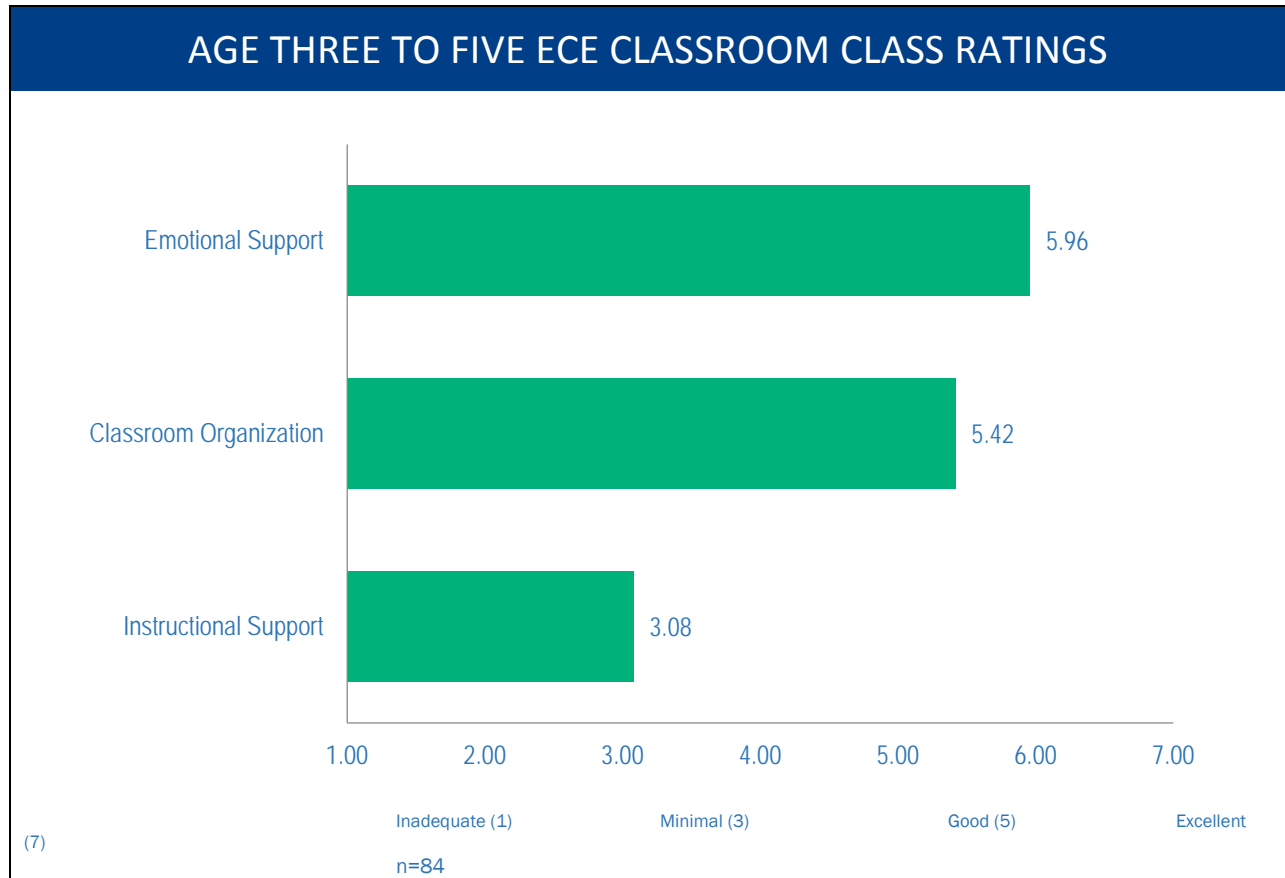
### ECERS-3

ECERS-3 observations were completed in 82 classrooms. The results showed that classroom quality was strongest in the subscales of Interaction, Language and Reasoning, and Program Structure. The lowest ratings were in Learning Activities and Personal Care Routines. While most of the six subscales in the ECERS-3 are similar to the ITERS-R, there are some additional items in the ECERS-3. Space and Furnishings assesses both the outdoor and indoor environment. The Language and Reasoning subscale includes vocabulary, children’s use of books, and becoming familiar with print. Math and written numbers are part of the Learning Activities subscale. The Interaction subscale also considers individualized teaching and learning. Transitions and wait times are observed in the Program Structure subscale.



## CLASS

Eighty four CLASS observations were completed. The results showed the strongest ratings in Emotional Support and Classroom Organization. The Emotional Support domain determines the positive or negative climate in the classroom as well as measuring teacher sensitivity and how teacher interactions show an understanding of the child's point of view. The Classroom Organization domain focuses on how smoothly the classroom operates along with ensuring that children are engaged in productive learning activities. The Instructional Support domain emphasizes how teachers promote higher order thinking skills, provide effective feedback, and encourage the development of children's language skills.



## CHILD OUTCOMES

### CHILD ASSESSMENT PROCESS

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Early Childhood programs are informed by ongoing systematic, formal, and informal assessment approaches that provide teachers and families with information about children's learning and development. Teaching Strategies (TS) GOLD™ is a research-based, authentic assessment system used by district and ESU programs, as well as in many federally funded Head Start programs. This report includes data from district and ESU programs and Head Start programs through a data sharing agreement with NDE. TS GOLD™ data is collected through observation of six areas of development and learning on an ongoing basis for all children B-5 served by districts, ESUs, and Head Start. The data is used by teachers and programs to inform and improve instruction to meet the needs of individual children and groups of children. NDE uses TS GOLD™ data for state and federal reporting purposes. Fall and spring checkpoint data is analyzed and used to monitor district progress toward achieving widely held expectations across the six areas.

The areas of development and learning are:

**Social-Emotional:** Regulates emotions and builds relationships with others.

**Physical:** Demonstrates traveling, balancing, and coordinated physical manipulation skills.

**Cognitive:** Demonstrates positive approaches to learning, classification skills, and uses representational skills.

**Language:** Learning to understand and use words/gestures to effectively communicate.

**Literacy:** Engages in emergent reading and writing behaviors.

**Mathematics:** Explores spatial relationships and demonstrates knowledge of patterns and number concepts.

### PERCENTAGE OF CHILDREN WITHIN AGE EXPECTATIONS

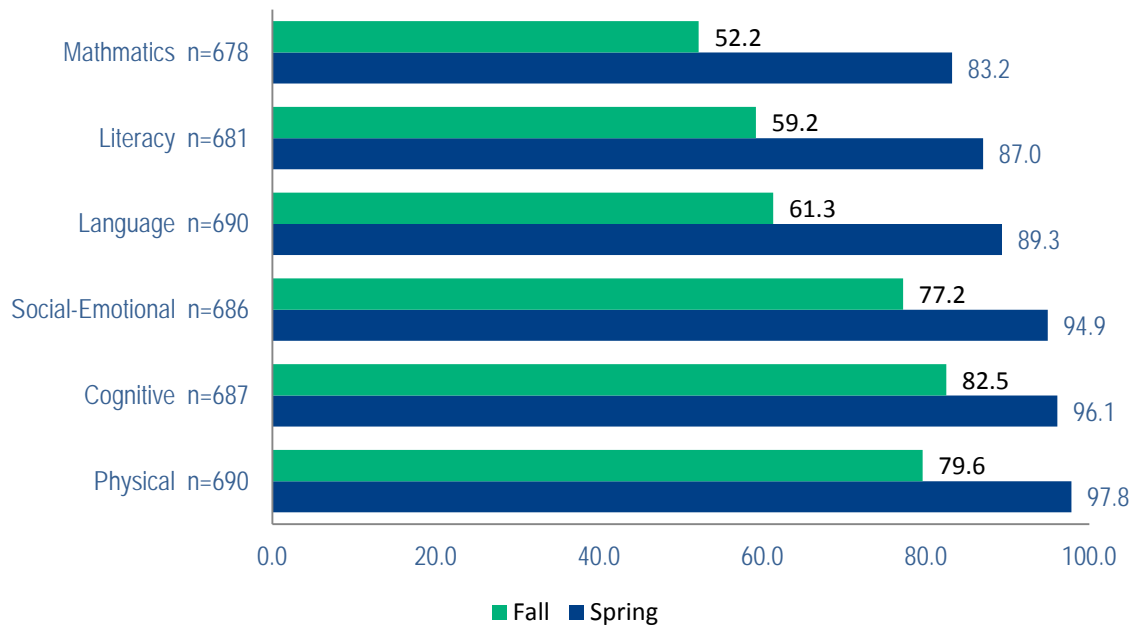
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For this report, spring checkpoint data were analyzed to monitor children's progress towards achieving widely held expectations. A total of 15,938 children birth to age 5 had completed assessment data in the spring. The *TS GOLD™ Widely Held Expectations* report identified children who met or exceeded age expectations. The report indicated that a higher percentage of infants and toddlers, as well as preschool aged children, obtained age expected skills than those that did not.

#### Outcomes for 2016-2017 Birth through Age Two

Data were collected for infants and toddlers that participated in Sixpence, Public School/ESU operated childcare, Special Education and Early Head Start programs. A total of 1,213 children, including 13% that were on IFSPs, had assessment data collected. Fall to spring comparisons could not be completed for 527 children as they were assessed across two different age based color bands. Analyses were completed on the 686 children who remained on the same age color band across both the fall and the spring assessments. The results found the majority of the children were meeting widely held expectations across all developmental areas. Strengths were in the areas of physical, cognitive, and social-emotional competencies. Fewer children met expectations in language, math and literacy; however, the greatest gains between fall and spring were in these same domains.

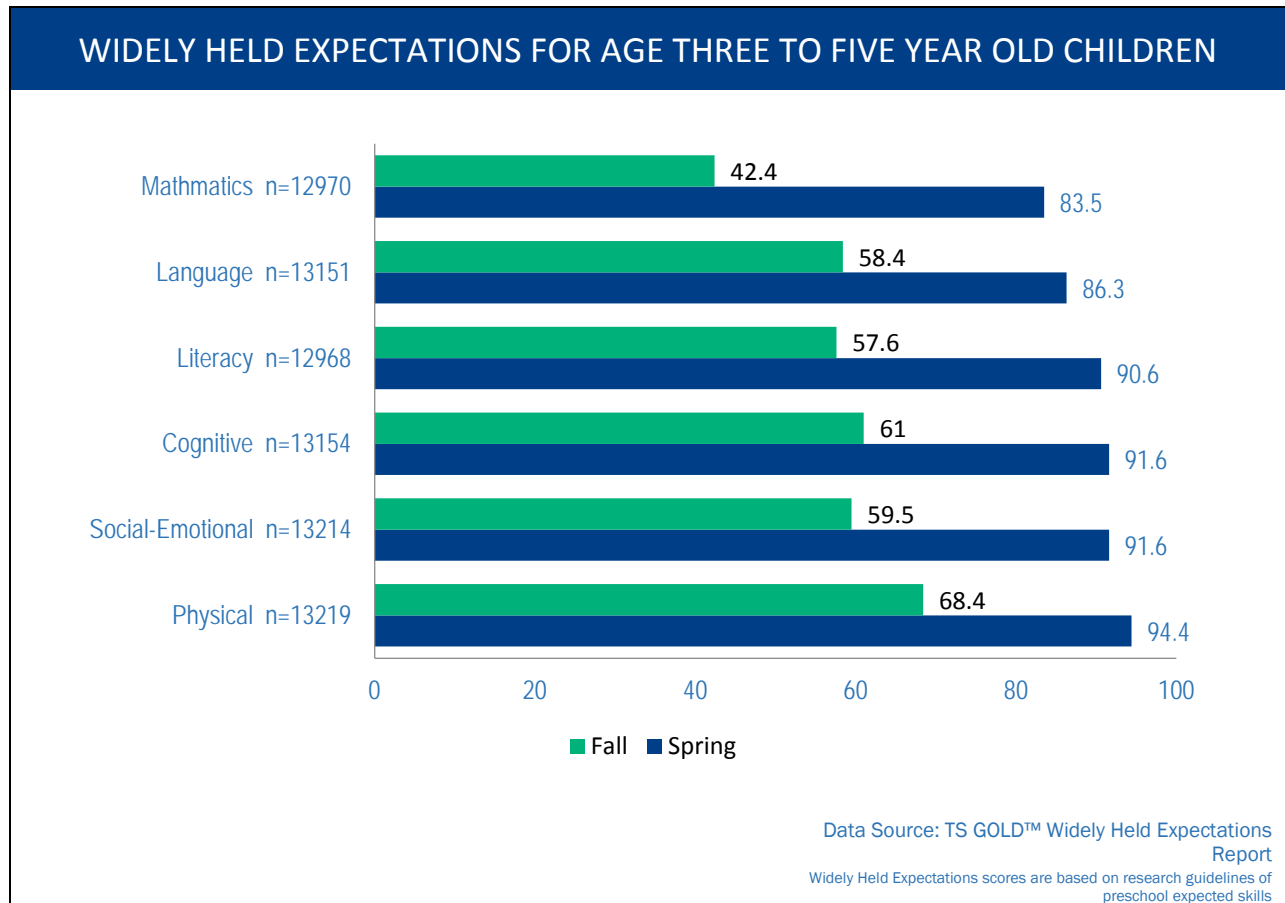
## WIDELY HELD EXPECTATIONS FOR BIRTH THROUGH AGE TWO CHILDREN



Data Source: TS GOLD™ Widely Held Expectations Report  
Widely Held Expectations scores are based on research guidelines of infant/toddler expected skills

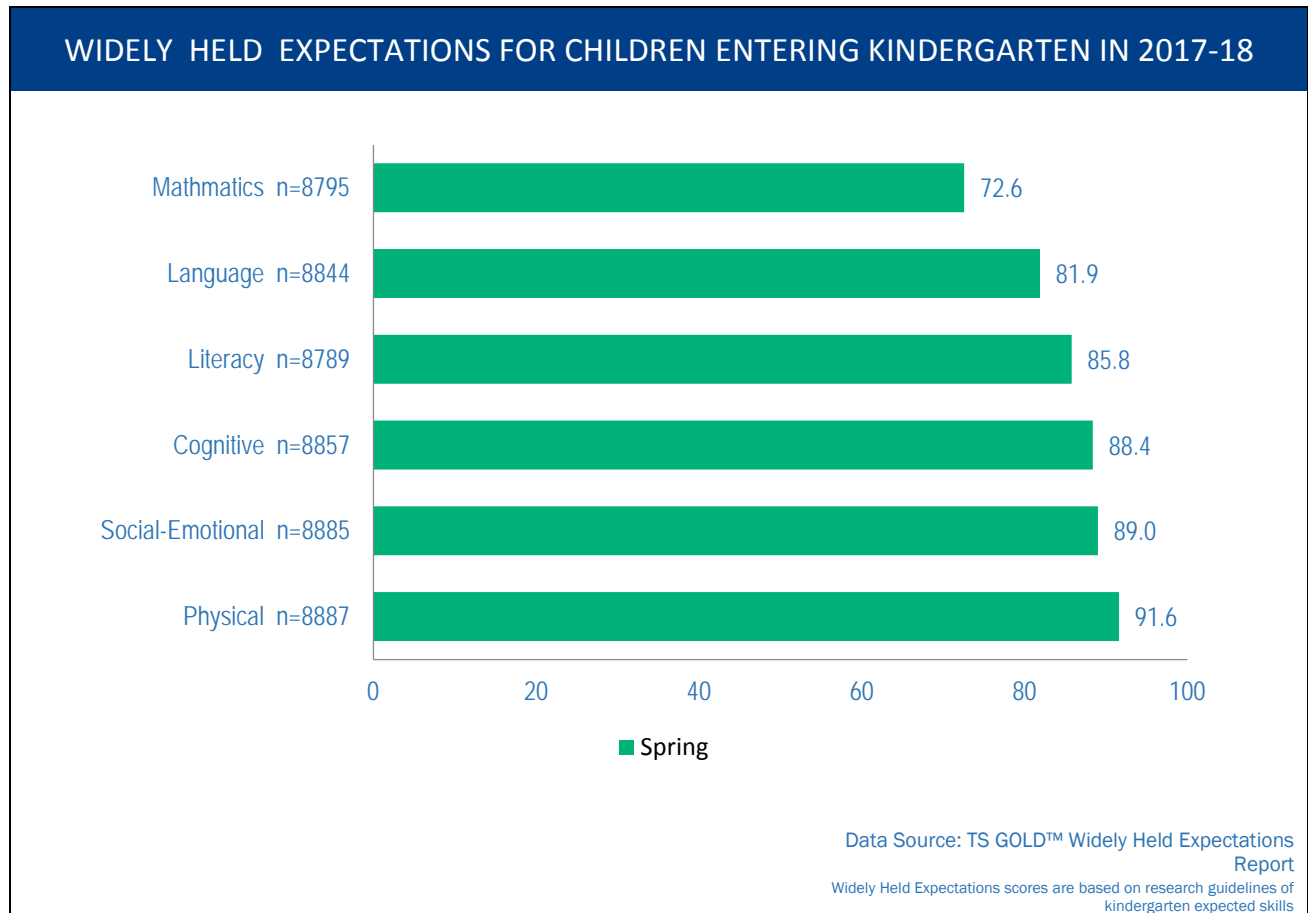
## OUTCOMES FOR 2016-17 AGE THREE TO FIVE YEAR OLD CHILDREN

The preschool data included children in district, ESU and Head Start classrooms. For this report, fall and spring checkpoint data were analyzed to monitor children's progress towards achieving widely held expectations. Data for this report was collected for all children [i.e., typically developing (76%) and those with IEPs (24%)]. By the end of the program year, the highest number of children met the widely held expectations in the areas of physical, literacy, social-emotional, and cognitive development. Fewer preschool students met widely held expectations in language and math; however, the highest increase between fall and spring scores was in math.



## OUTCOMES FOR CHILDREN ENTERING KINDERGARTEN IN 2017-2018

To evaluate the growth and learning of children eligible to enter kindergarten in 2017-18, data was gathered during the spring of 2016 for children who participated in district, ESU, and/or Head Start programs and would be eligible for kindergarten in the fall of 2017. The data was analyzed in six areas of development. The majority of children age eligible for kindergarten for the upcoming fall demonstrated the foundational skills for entrance to school. More children met widely held expectations in the areas of physical, social-emotional, and cognitive skills. Fewer children met expectations in math and language.



## REPORTING CHILD OUTCOMES FOR CHILDREN WITH AN IFSP OR IEP

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In addition to the NDE annual Early Childhood Education State Report, the Office of Special Education Programs (OSEP) requires NDE to annually report child outcomes for infants and toddlers with disabilities (IDEA Part C, ages Birth to 3) and preschoolers with disabilities (IDEA Part B, ages 3-5). To meet annual reporting requirements of the Office of Special Education Programs (OSEP), child program entry and exit checkpoint data is analyzed to determine if NDE's annual targets are being met for the three outcomes. The NDE Annual Reports to OSEP includes the number and percentage of children who showed greater than expected growth and who function within age expectations.

Annual reporting is based on functional outcome areas across areas of development and learning that reflect the integration and progression of child development and learning. Child outcomes reflect the child's ability to be successful in the context of everyday living. The three functional outcomes are:

**Outcome A:** Children have positive social skills including positive social relationships.

Positive social relationships involve relating with adults and other children, and for older children, following rules related to groups or interacting with others. This outcome includes attachment, expressing emotions and feelings, learning rules and expectations, and social interactions and play.

**Outcome B:** Children acquire and use knowledge and skills including language/communication.

Acquisition and use of knowledge and skills involves thinking, reasoning, remembering, problem solving, using symbols and language, and understanding physical and social worlds. This outcome includes early concepts such as symbols, pictures, numbers, classification, spatial relationships, imitation, object permanence, and language skills.

**Outcome C:** Children take appropriate action to meet needs (e.g., self-help and initiative).

Use of appropriate behaviors to meet needs involves taking care of basic needs, getting from place to place, using tools, and for older children contributing to their own health and safety. The outcome includes integrating motor skills to complete tasks and self-help skills (dressing, feeding, grooming, toileting, and household responsibility).

Each year the results are compared to state targets. The following chart shows the status of children who exited between July 1, 2016 and June 30, 2017.

COMPARISON OF CHILDREN'S PART C OR B OUTCOME DATA TO STATE TARGETS				
SUMMARY STATEMENTS	PART C N=961		PART B N=1781	
	TARGETS (% OF CHILDREN)	ACTUAL (% OF CHILDREN)	TARGETS (% OF CHILDREN)	ACTUAL (% OF CHILDREN)
<b>OUTCOME A: POSITIVE SOCIAL RELATIONSHIPS</b>				
Showed greater than expected growth	40.5%	55.7%	74.75%	76.4%
Exited the program within age expectations	45.5%	29.4%	70.00%	68.8%
<b>OUTCOME B: KNOWLEDGE AND SKILLS</b>				
Showed greater than expected growth	41.0%	45.2%	75.25%	78.0%
Exited the program within age expectations	34.5%	23.1%	70.00%	69.2%
<b>OUTCOME C: TAKE APPROPRIATE ACTIONS TO MEET NEEDS</b>				
Showed greater than expected growth	57.0%	64.7%	75.75%	74.3%
Exited the program within age expectations	73.0%	63.4%	75.25%	88.0%

Nebraska met half of the established targets for Part B Child OSEP outcomes data for the preschool children (ages 3-5). In the areas where targets were not met, the results were just slightly under the target.

The results of this year's Part C Child Outcomes data indicated that the state is meeting the targets across all outcomes in Summary Statement 1 (children demonstrated greater than expected growth). The state did not meet any of the outcomes in Summary Statement 2 (children exited the program within age expectations). This has been the pattern for the last three years. It is felt these revisions of the infant/toddler assessment scores influenced the decreased percentages in Summary Statement 2. New targets will need to be established.

## BIRTH THROUGH AGE TWO FAMILY OUTCOMES

Data is collected to assess the impact of birth through age two programs. The primary focus of the program is family engagement as a means to support children's development. Family data from two programs is summarized including Sixpence and the Early Development network (EDN).

### IDEA PART C: EARLY DEVELOPMENT NETWORK

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OSEP requires monitoring of family outcomes for infants and toddlers with disabilities. Three outcomes are identified for families who have a child with an IFSP. They include the percent of families participating in Part C who report that early intervention services helped the family:

- Know their rights;
- Effectively communicate their children's needs; and
- Help their children develop and learn.

Each year families are asked to complete a family survey. A total of 1,457 surveys were completed in 2016-2017, which was a return rate of 82%. Data was analyzed and compared against state determined targets. The results found that the state met or exceeded all targets. Meeting the targets is attributed to the program's strong belief in the importance of family involvement in all areas of Early Intervention.

### SIXPENCE

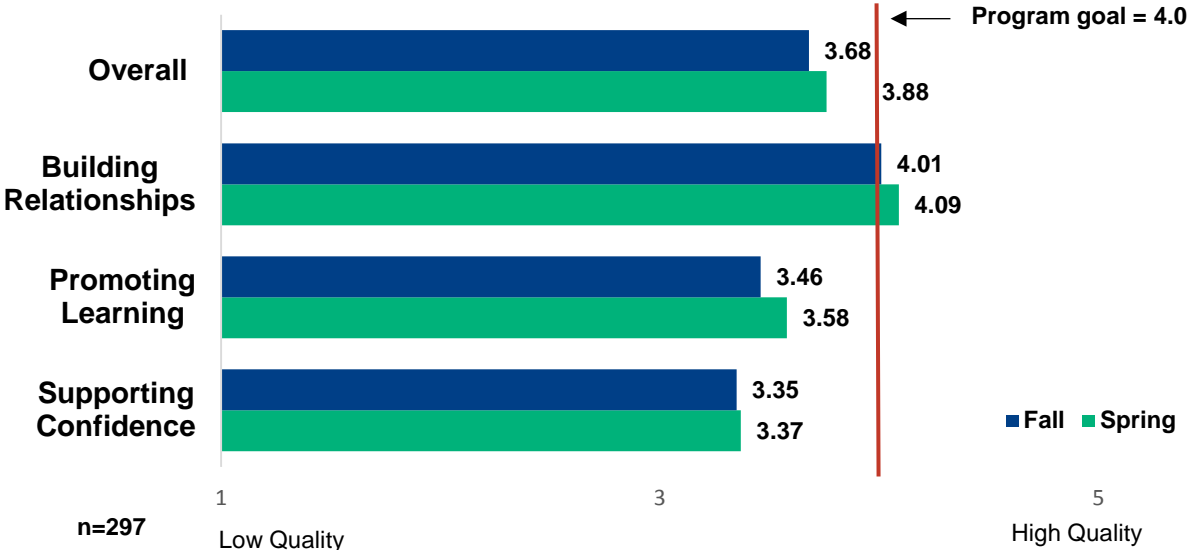
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For children and families participating in the Sixpence programs, family outcomes focused on parent-child interaction and the degree to which families embraced protective factors (e.g., access to services, social connections, knowledge of child development, parent resiliency, and parent nurturing and attachment). These outcomes were assessed through the family's completion of a survey and coding of a videotape of the parent's interaction with their child.

#### Parent-Child Interaction

An analysis was done to measure parent-child interactions over time. A total of 297 families had fall-spring Keys to Interactive Parenting Skills (KIPS). Sixpence families demonstrated strong skills in building relationships with their children. Average scores exceeded the program goal in this area. Overall average KIPS scores approached the program goal of a 4.0. Parents demonstrated more moderate skills in the other subscales, but average scores were still in the upper range of "good" quality. Family home language was a significant predictor of Overall scores. Families with English for a home language scored significantly higher ( $p < .05$ ), averaging 13 points higher. The full report is posted at <http://www.singasongofsixpence.org>.

# SIXPENCE KIPS RESULTS



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July 2017



# A powerful convergence



## Community schools and early childhood education

*The most successful elementary schools partner with community organizations to support young children and their families beginning in early childhood.*

**By David Jacobson**

In many cities and towns across the United States, elementary schools are forging deeper partnerships with families and community organizations well before children arrive at kindergarten. The aim of this work is to improve children's experiences and family engagement and support along the entire continuum from prenatal care through grade 3 and beyond.

This potent combination of educational supports and family services is the single best strategy we have to address pernicious opportunity gaps and raise achievement for low-income children. Communities such as Cincinnati, Ohio; Omaha, Neb.,

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and Multnomah County, Ore., are embracing this approach to tackle persistent poverty, family instability, the hollowing out of the middle class, and the demand for a more highly skilled workforce.

### **Updated model, new movement**

The Chicago Child-Parent Centers, one of the most successful educational interventions of the past half century, began with Title I money in 1967. Children experience four to six years of high-quality learning and care that starts at a preschool center and continues through 3rd grade at a nearby elementary school. The original model included structured curriculum components, high teacher-to-child ratios, and staff development opportunities along with home visitations, health and nutrition services, and extensive activities to promote family engagement (Reynolds et al., 2011).

Research done by University of Minnesota professor Arthur Reynolds shows the stunning progress of children who attended the centers in the mid-1980s — they had reached age 28 by the time of the study. Compared to children in a control group, they exhibited significantly higher academic achievement through high school, advanced further in their education, and had higher earnings as adults. They were less likely to need special education services, be involved in the juvenile justice system, commit crimes as adults, or experience abuse, neglect, or depression. A cost-benefit analysis of the program yielded a return on investment of \$10 for every \$1 invested (Reynolds et al., 2011).

Several years ago, Reynolds and his team updated the child-parent center model as a school reform strategy. Becoming implementers as well as researchers, the University of Minnesota team now supports 35 sites in three Midwestern states with tools, guidance documents, and technical assistance.

Child-parent centers combine a strong academic program, extensive family engagement, and coordination with community organizations to promote both child and parent development. It is a community school model that also creates an aligned continuum of teaching and learning across early childhood and early elementary education. In doing so, the child-parent centers bring together two reforms, one bridging education and health and social services, the other bridging early childhood and K-12 education.

Several other communities have embarked on similar strategies:

#### ***Cincinnati, Ohio***

All schools in the Cincinnati Public Schools district are community schools, known as Community Learning Centers (CLCs), and most have full-time resource coordinators. The district's devotion to this


strategy came in response to declining enrollment and an exodus of families in the 1990s. Ensuring that all partner supports are targeted toward meeting each school's specific academic goals is central to the district's approach to CLCs, as is an emphasis on community engagement and input. Since implementing CLCs, Cincinnati has gone from being one of Ohio's worst-performing districts to becoming the state's first urban district recognized as "effective." It is now regarded as a national leader in community schooling.

Cincinnati's CLCs have expanded to serve also as hubs for children and their families before they enter kindergarten. First, the district has begun increasing the number of preschool programs housed in elementary schools, giving younger children access to the same supports as K-12 students, including health clinics and vision and dental services. Second, a nonprofit has begun piloting early childhood resource coordinators at CLCs, assigning them to reach out to families with young children and organize networks of early childhood providers that are anchored by an elementary school CLC. These networks share instructional practices and work on transitions, resource referrals, and hosting joint events for children and families.

#### ***Multnomah County, Ore.***

The Schools Uniting Neighborhoods (SUN) Service System supports 86 community schools across six districts in Multnomah County. The county is the managing partner for the system and, in that role, contracts with nonprofit agencies that hire and support full-time site managers at the community schools. The site managers work with school staff and community partners to align resources, including after-school programming, with the school's academic and social-emotional goals. They support family engagement and advocacy and coordinate resource referral for family basic needs and other services.

In recent years, Multnomah County has also extended its work to include early childhood programs. In addition to increasing the number of preschool classrooms in its schools, the county implemented a highly regarded three-week summer early kindergarten transition class across many of the community schools, launched a vigorous kindergarten registration campaign, and supported home visits by kindergarten teachers. SUN is also implementing a new pilot project in eight schools. Facilitators in these schools reach out to families with young children before their children start school and engage them in school activities such as play-and-learn groups in school buildings. SUN is now working with these schools on how they will begin collaborating with the family childcare providers located near each participating elementary school.



**This potent combination of educational supports and family services is the single best strategy we have to address pernicious opportunity gaps and raise achievement for low-income children.**

***The Superintendents' Early Childhood Plan, Greater Omaha, Neb.***

Eleven superintendents in the Greater Omaha area have signed on to the Superintendents' Plan, which is financed by a half-cent levy in two counties, while the Buffett Early Childhood Institute provides technical assistance to the participating districts. Currently, 12 schools from across six districts participate in the plan's full model, which builds on the idea of the school as hub and includes three core components:

- **Birth to age 3:** School-based home visitors provide high-quality home visiting services, organize parent-child activities in the schools, and serve as bridges to principals and staff.
- **High-quality preschool:** Family facilitators provide an array of supports to families and guide them through the transition to high-quality preschool for 3- and 4-year-olds.
- **Kindergarten through 3rd grade:** Family facilitators support families as children transition into aligned, developmentally appropriate kindergarten through 3rd-grade experiences.

In addition to the linkages across home visits, preschool, and early elementary school, schools maintain partnerships with community social service providers, and some have onsite health services.

**Fragmentation, quality, and continuity**

All of the above examples are responses to a persistent set of problems that characterize early childhood and early elementary education and care in the United States. Most low-income children experience inconsistent education quality, gaps in learning and support, and a lack of coordination at each stage of development, according to a summary of decades of research done by a blue-ribbon panel (IOM & NRC, 2015). In response to this assessment, the Institute of Medicine endorsed creating local partnerships that would bring organizations together to improve quality and align and coordinate their services.

Community schools and other wraparound models address the fragmentation that characterizes our education, health, and social service systems in important ways, especially by connecting K-12 students to the noneducational services and supports students and their families need. Head Start is an example of a program that provides comprehensive services for younger children.

Meanwhile, the Prenatal to Grade 3 (P-3) movement has arisen in response to the need for greater quality in both early childhood and early elementary education, and to align the two stages to ensure that children experience continuity and progression from one year to the next (Kauerz & Coffman, 2013; Alliance for Early Success, 2013).

P-3 initiatives bring together elementary schools and preschool centers along with (depending on the site) libraries, museums, hospitals, early intervention providers, home visiting organizations, and family child-care networks. P-3 partnerships often begin their work by addressing the gap between preschool and early elementary education. This entails aligning standards and expectations and improving the transition to kindergarten. Partnerships deepen their work by providing joint professional learning experiences to early childhood and early elementary teachers on literacy, math, and/or social-emotional skill development. Communitywide campaigns (for instance around literacy or kindergarten readiness) are also common. After establishing a foundation of collaboration between school districts and community-based organizations, the work continues up the age span to include improving children's experiences in 1st through 3rd grades as well as down the age span to home visiting services, screening, and family child care (Jacobson, 2016).

Successful examples of P-3 work include the much-heralded success stories of Union City, N.J.,

**When preschool and kindergarten teachers come together to examine standards, conduct cross-site visits, and plan lessons and units together, they marvel at how right it feels.**



and Montgomery County, Md., each of which has produced some of the best results for low-income children in the country (Jacobson, 2014; Kirp, 2013; Marietta, 2010; Marietta & Marietta, 2013). The National Association for Elementary School Principals has given P-3 a ringing endorsement by defining an effective elementary school leader as one who builds a learning community that includes community-based preschools and other early childhood organizations (NAESP, 2014). Further, state departments of education in Oregon, New Jersey, Minnesota, Pennsylvania, and Massachusetts have supported P-3 improvement through state policy, leadership programs, and grant programs to local communities (Jacobson, 2016).

Community schools, related wraparound support models, and P-3 initiatives are part of a broader wave of reform toward what Columbia University professor Jeffrey Henig and his colleagues call “cross-sector collaboration for education” (Henig et al., 2015). This trend includes cradle-to-career initiatives such as the Harlem Children’s Zone, which brings together public and private agencies to establish a pipeline of support for children and families and collective impact initiatives in which community leaders, schools, and social service agencies agree on common goals and targets and implement mutually reinforcing strategies

to drive improvement (Henig et al., 2015).

Like these related cross-sector reforms, the community schools and P-3 movements are both premised on the idea that multifaceted problems require multifaceted responses. Addressing the needs of low-income children requires not only improving teaching and learning in schools and preschools, and not only improving health and social services for young children and their families but improving education, health, and social services in a coordinated fashion. These two movements are consistent in principle in that both are place-based initiatives that concentrate services within defined geographic areas to deepen their effect. They both advocate treating schools as hubs that connect children and families to community-based health and social services. And they both set family engagement and support as high priorities. Further, the community schools and P-3 movements are consistent in practice in that they both require new partnerships with the capacity to convene member organizations, coordinate collaborative work, and design and implement a coherent set of strategies that will yield tangible and significant results for young children and their families.

Communities have experimented with comprehensive early childhood approaches in the past.

However, current P-3 partnerships differ from these previous attempts in several ways — most important are the new structures and roles they are developing to build capacity and support effective on-the-ground implementation.

### Building capacity through partnership: The P-3 backbone organization

Common to all of the P-3 plus wraparound examples cited above is an infrastructure of technical assistance and networking support. A university team and local site mentors and coaches support the child-parent centers, and the Buffett Early Childhood Institute supports the Superintendents' Plan in Omaha. In Cincinnati, the school district, networks of school partners, and a number of nonprofit coordinating agencies surround the community learning centers. In the SUN Service System, Multnomah County works with nonprofit agencies and district partners to support school-based site managers and manage systemic initiatives such as the P-3 pilot.

In each case, clusters of schools, preschools, and other partners are supported by a backbone organization, a term made popular by the collective impact approach (Kania & Kramer, 2011). Backbone organizations convene and facilitate community partnerships, help design and coordinate a strategic plan of mutually reinforcing activities, and provide technical assistance and capacity-building support to ensure successful implementation of the plan. As collective impact initiatives have proliferated across the country — one study using a narrow definition counts 182 initiatives — so, too, have a variety of backbone arrangements. Some are led by United Way agencies or other nonprofits; school districts play a leading role in others (Henig et al., 2016).

P-3 partnerships that focus on quality improvement, alignment across age span, and coordination of health and social services require backbone support. At a school or preschool, this could be a site manager or resource coordinator, and at the city and county levels, this will require organizational support of the kind found in Cincinnati and Multnomah County. Cradle-to-career initiatives that want to support P-3 improvement will need to create special units within their organizations specifically dedicated to coordinating services and technical assistance across the P-3 continuum. Other communities will need to build new P-3 backbone or-

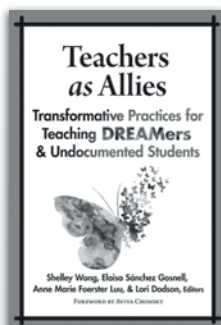
ganizations from scratch.

### The promise of P-3 community partnerships

When preschool and kindergarten teachers come together to examine standards, conduct cross-site visits, and plan lessons and units together, they marvel at how right it feels. It seems strange to them that they have always worked in separate spheres. Preschool teachers feel like they are part of a bigger system and appreciate learning more about how to prepare their children, while kindergarten teachers value collaborating with other early childhood teachers and learning more about the children who enter their classrooms each year. Further, as these collaborations grow, elementary school principals and preschool directors often begin calling each other to discuss specific children and plan transition activities.

Community school principals and site managers tell similar stories, as do home visitors who participate in communities of practice and K-3 teachers who meet in vertical alignment teams. These structural arrangements feel right because they lead to strategies that better meet the needs of children and families. Moreover, they are backed by research on

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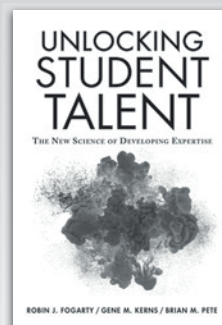


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Foreword by Aviva Chomsky

"This powerful book provides sustenance for educators working to support some of the most marginalized students in our schools."

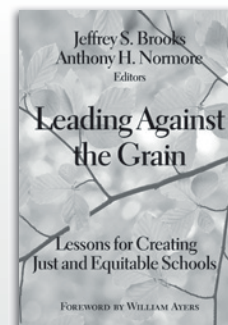
—Sonia Nieto



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Foreword by Robert Poul and K. Anders Ericsson

"This is for all who wish to use assessment for learning and other strategies in partnership with talented learners in the service of their success." —Rick Stiggins



**Jeffrey S. Brooks and Anthony H. Normore**, Editors

Foreword by William Ayers

An impressive group of scholars present profiles of outstanding leaders, including Wangari Mathaai, Fannie Lou Hamer, Saul Alinsky, Antonia Pantoja, Jimmy Carter, and Golda Meir.



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what is best for children, and they address the problems that characterize our existing early childhood and early elementary schools systems of care and learning. By using these strategies, the child-parent centers and a number of communities have achieved some of the best results for low-income children we have on record, and many other communities are now adopting these reforms and designing new structures to deepen and expand this work. **It is hard to imagine another set of reforms that has more potential to significantly raise achievement and social-emotional competence for low-income children, support family stability, and build stronger communities.** Among the many challenges we currently face, it is hard to imagine many priorities that rank higher than these. **K**

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# NFSN'S Family Navigator Program

- Available within 24 to 72 hours after a Helpline referral.
- Assist family in identifying family's strengths.
- Assist family in setting goals for family.
- Assist family in identifying existing community-based services.
- Provide family support.
- Listen and provide family a chance to talk with someone who has walked in their shoes and who understands what they are going through.

If you are feeling confused and uncertain about a situation regarding your child

**Call:**

**Nebraska Family Helpline**

*Any Problem. Any Time.*

**1-888-866-8660** and ask to work with a Family Navigator – they will send the referral over right away!



## **Family Peer Support Program**

**Our Family Peer Support Program is available to any family in the Region 6 Behavioral Health Region. (Cass, Dodge, Douglas, Sarpy or Washington Counties) with a mental/behavioral health diagnosis. We can also work with families who are in the process of getting their child assessed. Services are similar to our Navigator Program but FPS provides longer term support. Referral can come from the family or community such as schools.**

- Assist family in identifying their strengths
- Assist family in setting goals for their family
- Assist family in identifying existing community-based services.
- Provide family support
- Listen and provide a family a chance to talk with someone who can understand what they are going through.

**A copy of the referral is attached or call Jen @ 402-345-0791 ext. 206**



# Nebraska Family Support Network Family Peer Support Referral

Today's Date: \_\_\_\_\_ Time: \_\_\_\_\_ pm/am Name of Referring Party: \_\_\_\_\_ Email: \_\_\_\_\_  
Phone (primary): \_\_\_\_\_ Child SSN#: \_\_\_\_\_ \*SSN is required in order to access this service

### Referring Party Type

- Corrections
- School
- Physical health care agency/Clinic/Provider
- Substance abuse clinic or provider
- Self (Parent) referred himself or herself
- Behavioral Health Region (PPP)
- Court or Diversion Program
- Behavioral Health agency/Clinic/Provider
- Child Welfare/Child Protective Services
- Caregiver
- Probation
- Other (Please Specify): \_\_\_\_\_

### FPS Referral Eligibility Criteria

- Child is 19 years of age or younger
- Child living with parent/caregiver and none of the children in the household are State Wards
- Child is a documented US Citizen and has a Social Security Number

#### AND

Minimum of one child in the family must demonstrate either a functional impairment (that is considered to be developmentally inappropriate based upon the child's age) or an official Behavioral Health diagnosis.

Child demonstrates Functional Impairments/Behaviors

- Self-care
- Perception and expressive language
- Self-direction (including behavior controls, decision-making, judgement, value systems)

Describe behavior(s): \_\_\_\_\_

#### OR

Child has a Behavioral Health Diagnosis

Axis I Diagnoses: \_\_\_\_\_ Name of diagnosing clinician: \_\_\_\_\_

### Consent

Parent/Caregiver Consent and Signature: \_\_\_\_\_

Has the family has worked with particular Advocate in past?  Yes  No If so: WHO? \_\_\_\_\_

*Please see Instruction sheet (page 2) for information regarding alternate Peer Support programs and their eligibility.*

### Family Information

Parent(s) Name: \_\_\_\_\_ Identified Child's Name: \_\_\_\_\_

Parent's Address: \_\_\_\_\_ City: \_\_\_\_\_ State: NE Zip: \_\_\_\_\_

Parent's Phone (Home): \_\_\_\_\_ (Cell): \_\_\_\_\_ (Other): \_\_\_\_\_ Email: \_\_\_\_\_

Identified Child's DOB: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Age: \_\_\_\_\_ Gender:  Boy  Girl  Transgender  
Month Day Year

📌 Has the child completed an SBQR assessment in the past 6 months?  Yes  No

📌 If, Yes, whom completed this assessment? \_\_\_\_\_ Date Completed: \_\_\_\_\_ Score: \_\_\_\_\_

Referrals can either be emailed to the Nebraska Family Support Network at [nfsn@nefamilies.org](mailto:nfsn@nefamilies.org) or faxed to: **(402) 345-0938**.

\*\*\*\*\*

FPSS Assigned: \_\_\_\_\_

Date: \_\_\_\_\_

Affiliate Supervisor Signature: \_\_\_\_\_

# Nebraska Family Support Network

## FAMILY SUPPORT GROUP

### Caregivers Supporting Caregivers

Group meets 2nd and 4th Tuesdays of the month

6:00 pm - 7:30 pm

3568 Dodge Street (enter from west side)



- ☆ Are you feeling isolated because of your family situation?
- ☆ Share your stories in a safe environment
- ☆ Give and receive hope
- ☆ Support yourself and others by being with people who understand firsthand what it is like to have a family member with mental or behavioral issues
- ☆ Learn of resources and supports you may not be aware of
- ☆ Pizza & child care provided by NFSN Staff

*You are not alone.  
Let us walk this journey  
together.*

FOR INFORMATION PLEASE CONTACT

Nebraska Family Support Network

Phone: 402-345-0791

Email: [nfsn@nefamilysupport.org](mailto:nfsn@nefamilysupport.org)



*Empowering Families...  
to create better futures.*





# NAMI Basics



## National Alliance on Mental Illness

NAMI Basics is a free, 6-week education program for parents and family caregivers of children and teens who are experiencing symptoms of a mental illness or whom have already been diagnosed. NAMI Basics is offered in a group setting so you can connect with other people face-to-face.

You'll learn the facts about mental health conditions and how best to support your child at home, at school and when they're getting medical care. Last year, 99% of participants told us they would recommend the program to other parents.

The course is taught by a trained team with lived experience—they know what you're going through because they've been there. The 6-session program provides critical strategies for taking care of your child and learning the ropes of recovery.

### What You'll Gain

At NAMI Basics, you'll find out that you're not alone. Recovery is a journey, and there is hope. The group setting of NAMI Basics provides mutual support and shared positive impact—you can experience compassion and reinforcement from people who understand your situation. You also can help others with your own experience.

NAMI Basics covers:

- Managing crises, solving problems and communicating effectively
- How to take care of yourself and handle stress
- Developing the confidence and stamina to support your child with compassion
- Advocating for your child's rights at school and in health care settings
- Sample Record Keeping System
- Learning about current treatments, including evidence-based therapies, medications and side effects

Gaining an overview of the public mental health care, school and juvenile justice systems and [supporting resources to help you navigate these systems](#)

- Understanding the challenges and impact of mental health conditions on your entire family

Classes will begin Saturday March 3rd and run consecutive Saturdays through April 14th.

There will be no class on March 31st for the holiday weekend.

Classes will be from 9:00 AM—11:30 AM

Childcare will be provided

\$20 gas stipend for those completing the class series.

To sign up please call Jen @ 402-345-0791 ext. 206

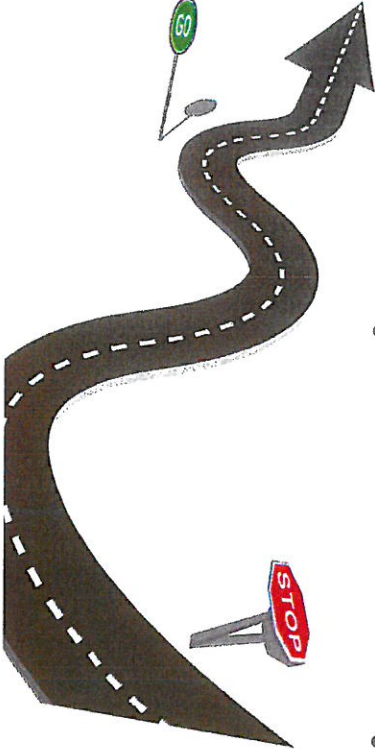
or email [jgenzler@nefamilysupport.org](mailto:jgenzler@nefamilysupport.org)

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Nebraska Family Support Network Presents:

## Journey 2 Success

Journey 2 Success is a 12-week workshop for teens. Youth will have the opportunity to grow in self-reliance while socializing and having fun– all in a safe, secure environment. Every week there will be a new topic – there will be interactive discussion and role-plays plus activities that will challenge youth and allow them to express their creativity. Youth will create and adopt an action plan that promotes healthy lifestyle choices.

- 
- **week One:** Self-Motivation vs Self determination
    - **Week Two:** building L.I.F.E skills
    - **Week three:** college and career readiness
  - **Week Four:** Coping skills vs problem solving
    - **Week five:** Self Advocacy
    - **Week six:** W.R.A.P
    - **Week 7:** Resilience
    - **Week eight:** Goals vs dreams
    - **Week nine:** promoting healthy lifestyle
  - **Week ten:** positive thinking and healthy choices
    - **Week eleven:** bringing it all 2gether
    - **Week twelve:** Closing, Certification

**Workshops will begin December 9, 2017 and will be offered every Saturday from 1-4.**

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Suite 2**

For Additional information please contact Lakeisha Phelps @ [lphelps@nefamilysupport.org](mailto:lphelps@nefamilysupport.org) or 402-345-0791

**The Workshop target teens (13-19). No commitment needed we like to meet youth right where they are.**

# Our Programs

Our programs pair experienced advocates that have first hand knowledge and have felt the pain, guilt, frustration, anger and fear that many of our families are currently experiencing. Together we help our families find effective treatment, resources, support and empowerment that restore hope and healing.

## Family Partner

### Referred by:

Douglas County Juvenile Probation

### Family Partners:

Offers Peer Support directly to the families in an effort to make the probation period more successful by:

- Helping the family identify their Protective Factors
- Using the family's identified strengths to help them create an action plan
- Helping the family locate community resources
- Supporting the family through the court and probation process

## Peer to Peer Mentor

### Referred by:

Nebraska Family Collaborative

### Peer to Peer Mentors:

- Assist with applying for Access Nebraska.
- Attend court, family team meetings and school meetings with the family.
- Locate funding for housing, clothing, transportation, food, utilities and medical needs.
- Assist with budget.
- Assist family in establishing goals.
- Assist family in locating and completing substance abuse treatment including attending AA and NA meeting with family.
- Advocate for family.
- Provide transportation to court, family team meetings and court ordered evaluations when needed.

## Family Navigator

### Referred by:



### Family Navigators:

- Are available within 24 to 72 hours after a Helpline referral.
- Assist family in identifying families strengths.
- Assist family in setting goals for family.
- Assist family in identifying existing community-based services.
- Provide family support.
- Listen and provide family with understanding ear.

## Family Mentoring

### Referred by:

School, Therapist, Doctor or Self.

### Family Mentors:

- Provide peer-to-peer advocacy for families whose youth have emotional, behavioral, and/or mental health issues.
- Work with the family to develop strategies to meet their goals. Including school issues, behavior modification, safety plans, care plans and other needs.
- Goal is to help support the family in whatever way the family determines is needed.

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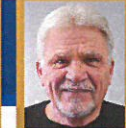
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Behavioral Health  
Program Supervisor  
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Nebraska Family Support Network

*...a family organization,  
created by families,  
staffed by families,*



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## Serving

Serving Region VI: Cass, Dodge, Douglas, Sarpy and Washington counties including the Omaha metropolitan area through a collaborative effort with Nebraska's child welfare, behavioral health systems and other community partners.

## History

NFSN is currently the only provider of peer mentoring (family-to-family or consumer-to-consumer) services in the Eastern Service Area. This model of interaction and support is significantly increasing desired outcomes for troubled families. In keeping with its peer mentoring model, NFSN hires family members who have successfully completed some component of the service system with their own families to help other families who are struggling in the same systems.

## Support

Our Support Group is held on the second and fourth Tuesdays of each month at the NFSN office from 6:00p.m.-7:30p.m. Youth Support Group meets at the same time.

## Mission

To empower families affected by mental, emotional or behavioral health issues through peer mentoring, education and advocacy to build better futures.



## Vision

Using the five Guiding Principles: ENGAGE, EVALUATE, ELIMINATE, EMPOWER and ENCOURAGE ensuring family driven choices that honor the family's diversity.

## Nebraska Family Support Network



**Jennifer Genzler**

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## Nebraska Family Support Network



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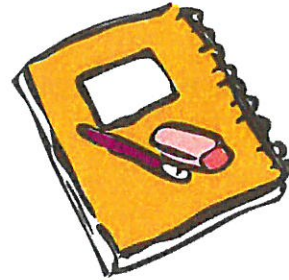
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# My WRAP Plan



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**My positive ADULT support system:**

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

**My Positive Youth support system:**

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

When I am feeling \_\_\_\_\_; strengths I can use to cope with this feeling are:

- 1.
- 2.
- 3.

The things that triggers me most:

- 1.
- 2.
- 3.

Would these triggers create a dangerous or high risk situation for me?

 Yes No If yes

please explain. \_\_\_\_\_



# Nebraska Family Support Network

*"A family organization created by families, staffed by families & working for families."*

*Warning signs that I am not doing well are:*

- 1.
- 2.
- 3.

*Three things I can do to feel better (coping skills)*

- 1.
- 2.
- 3.

*How will others know when I am not feeling well? (Observable warning signs)*

- 1.
- 2.
- 3.

*What person/places/things do I need to stay away from?*

- 
- 

*How others may assist me when I am feeling down? (Preferred interventions)*

- 
- 

*What things are not helpful when I am feeling down?*

- 
- 
- 

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Why Fit In When You Were Born To Stand Out?**