

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
  - 1.1. Pledge of Allegiance  
**Speaker(s):** Board President
    - 1.1.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
      - 1.1.1.1. Oath of Office  
**Speaker(s):** Dr. Mark Adler
  - 1.2. Board of Education Reorganization (Action)  
**Speaker(s):** Dr. Mark Adler
  - 1.3. Public Comment Sign In Procedure
    - 1.3.1. Public Comment
  - 1.4. Consent Agenda (Action)  
**Speaker(s):** Board President
2. Board Development and Communication
  - 2.1. Board Members' Update
  - 2.2. Superintendent's Report  
**Speaker(s):** Superintendent
    - 2.2.1. Superintendent Evaluation  
**Speaker(s):** Dr. Mark Adler
    - 2.2.2. Community Engagement Process Update  
**Speaker(s):** Dr. Mark Adler/Mr. Jeremy Maskel
    - 2.2.3. ELL Program Review  
**Speaker(s):** Mrs. Cecelia Wilken/Dr. Josh Wilken
    - 2.2.4. Legislative Relations Update  
**Speaker(s):** Dr. Mark Adler/Mrs. Linda Richards
    - 2.2.5. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
3. Standards Based School Improvement
  - 3.1. Public Schools that Work Resolution (Action)  
**Speaker(s):** Dr, Mark Adler/Mrs. Linda Richards
  - 3.2. District Service Providers (Action)  
**Speaker(s):** Mr. Jason Buckingham
4. Policy Review
  - 4.1. Policy 6005--Academic Credits and Graduation Requirements (Action)  
**Speaker(s):** Dr. Mark Adler
5. Executive Session Disclosure
  - 5.1. Executive Session (Action)  
**Speaker(s):** Dr. Mark Adler

6. Pre-Adjournment Information and Activities
  - 6.1. Announcements
  - 6.2. Board of Education Supplemental Meeting Information
  - 6.3. Future Board Calendar
  - 6.4. Adjourn

**2004  
Oath of Office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I, ....., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: August 15, 2017  
Revised on: \_\_\_\_\_  
Reviewed on: July 10, 2017

Board of Education Reorganization Worksheet

PRESIDENT

I nominate ..... to serve as President of the Ralston Board of Education and ask that nominations cease.

I second the motion.

VICE PRESIDENT

I nominate..... to serve as Vice-President of the Ralston Board of Education and ask that nominations cease.

I second the motion.

SECRETARY

I nominate..... to serve as Secretary of the Ralston Board of Education and ask that nominations cease.

I second the motion.

TREASURER

I nominate..... to serve as Treasurer of the Ralston Board of Education and ask that nominations cease.

I second the motion.

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education  
PUBLIC COMMENTS  
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

**Public Comments are limited to five (5) minutes per speaker.** Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Board of Education Regular Meeting  
Virginia Moon Administrative Center  
8545 Park Drive  
Ralston, NE 68127-3621  
Monday, December 11, 2017 6:00 PM

Roll Call - Excuse Board Members not in attendance

Motion to excuse passed with a motion by Heather Johnson and a second by Dr. Jay Irwin.

Dr. Jay Irwin: Yea  
Heather Johnson: Yea  
Mike Overkamp: Yea  
Linda Richards: Yea

Consent Agenda (Action)

Motion to approve Consent Agenda items as presented passed with a motion by Mike Overkamp and a second by Heather Johnson.

Dr. Jay Irwin: Yea  
Heather Johnson: Yea  
Mike Overkamp: Yea  
Linda Richards: Yea

Mr. Buckingham noted that we have two resignations on the agenda that come from employees in the District that will be greatly missed. They will both be retiring this year and have served Ralston well – Mr. Fugleberg and Mr. Contreras! Mrs. Richards echoed those comments, and said it will be a loss for our Ralston community.

Board Members' Update

Mrs. Johnson thanked Sodexo for the Board dinner last week. She is looking forward to band and choir concerts this week and next. Mr. Overkamp attended both Girls and Boys Basketball. He is very happy with our new basketball coach – Bo Buettenback! Wrestling is off to a good start. The debate team also did well. He also attended a Helping Hands/Jazz Hands event! Thank you to Sodexo for a great evening out. He especially wanted to thank all the schools for the holiday invitations. Do to his work schedule, he isn't always able to attend, but he wants them to continue to extend the invitations! Dr. Irwin re-iterated the comments about the Sodexo Dinner. He recognized Kyra Costanzo for receiving a platinum seal on her National Career Readiness Certificate by ACT! He attended the Omaha Policy Summit and discussed what Ralston is doing on Nondiscrimination. Mrs. Richards said we offer our condolences to the Gerch family on the passing of Mrs. Gerch's mother-in-law. Our thoughts are also with Tresha as she is under the weather.

## Legislative Relations Update

Dr. Adler introduced Joe Kohout and Brennan Miller (a new associate at Kissel & Associates). Mr. Kohout provided an update on what we can expect this legislative session.

## Public Schools That Work District Resolution

Dr. Adler and Mrs. Richards wanted to have the Board look this over and then bring it forward for a vote at the January 8th meeting. She said hearing Mr. Kohout discuss legislative matters, makes her think it is important to speak on public education every time we can. This resolution fits with our legislative goals, and we need to be a voice in the Metro area. Joining the organization has no cost, and it will provide Mr. Maskel with resources in the communications area. Dr. Irwin asked if there is a downside. Possibly our partners in perocial schools and home school families might feel excluded. Mrs. Richards suggested going on the organization website and looking it over prior to our January meeting.

## Multicultural Education Program Review

Mrs. Wilken discussed how Rule 10 requires an annual report on our Multicultural Education Program. She previously asked for reflection across the District, and this is the cumulative data of all the buildings combined. We did see several areas (Curriculum and Race Relations) that have high variance rates. What can we do to connect across the buildings? We have a strong emphasis on recruiting, hiring, and retaining employees that fit these needs. Dr. Irwin asked what we mean when we say "culture"? How is that word defined? Mrs. Wilken said anyone coming from a different background. Dr. Irwin sees this in higher education. Diversity and inclusion are two very different things. Race is very important, but we also have people of different religions, the LGBT community, etc. that fit the idea of diversity. Ethnicity vs. cross-cultural groups. Is our heading even named correctly? Mrs. Richards agreed and said the door is open for us to define the way we want this to be. Also, do the growth assessments correlate to Board policies? Do we have people held accountable for the areas of growth? Dr. Irwin would like to see improvements in these larger areas of growth, but even growth in smaller things like recognizing other religion's holidays on our calendars. Our students need to see that we care about these things for all our families.

## Superintendent Evaluation

Dr. Adler presented the Superintendent Evaluation results, but Mrs. Richards mentioned that we will need to go over this again in January for the Board members not in attendance

at this meeting. Dr. Adler is very thankful for the opportunity to serve the District, and he is truly appreciative of the chance to hear from the Board in this evaluation process.

Mrs. Richards said this is not just an evaluation of our Superintendent, this is an evaluation of our District and our Board

Dr. Adler said what we have, we must use appropriately, including our time.

### Enrollment Update

There are no significant changes in enrollment at this time.

Mrs. Wilken said that beginning January 8th, our 2018-19 registration will begin for K-12 and Pre-K will begin February 5th.

Mrs. Stolley mentioned a question from last meeting referencing 18 year old and older students that have 20 day or more absences. She has a report on this, and the Board would be interested in reviewing that at a future meeting. Mrs. Richards also asked if there was any trend data as well to include with this.

### Policy 5011 - Physical Exams

Motion to approve Policy 5011 as presented Passed with a motion by Dr. Jay Irwin and a second by Heather Johnson.

Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea

Dr. Rupprecht discussed the comments by our attorney – our need to amend the policy to be in compliance with Nebraska law. Mrs. Richards is concerned about the families with financial needs that have these strict requirements at registration time. Do we let families know about all the resources available to them to assist financially with medical care/exams? Mrs. Stolley said she works with Cindy Kirkpatrick and the medical team to brainstorm ideas for inexpensive medical options to share with our families.

Executive Session (Action)

Motion for the Board to go into closed session at 7:37 pm to engage in a strategy session with respect to the Park Drive real estate matter. The closed session is necessary for the protection of the public interest and passed with a motion by Heather Johnson and a second by Dr. Jay Irwin.

Dr. Jay Irwin:           Yea  
Heather Johnson:       Yea  
Mike Overkamp:        Yea  
Linda Richards:        Yea

Real estate purchase due diligence update and decision regarding next steps (Action)

Motion that Dr. Mark Adler be authorized to notify the sellers, Herzing University Limited, with regard to that certain Purchase Agreement dated November 14, 2017 by and between Ralston Public Schools and the sellers, that Ralston Public School's inspections with regard to the property resulted in a determination that a purchase of the property is not feasible for Ralston Public School's intended use and that Ralston Public School's is terminating the Purchase Agreement and requesting that the \$10,000 deposit be refunded passed with a motion by Mike Overkamp and a second by Dr. Jay Irwin.

Dr. Jay Irwin:           Yea  
Heather Johnson:       Yea  
Mike Overkamp:        Yea  
Linda Richards:        Yea

Adjourn

Motion to adjourn meeting at 9:05PM passed with a motion by Dr. Jay Irwin and a second by Heather Johnson.

Dr. Jay Irwin:           Yea  
Heather Johnson:       Yea  
Mike Overkamp:        Yea  
Linda Richards:        Yea

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Mrs. Tresha Rodgers, President

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Mrs. Deb Gerch, Secretary

**SCHOOL DISTRICT OF RALSTON #54**  
**Ralston, Nebraska 68127**  
**PROBATIONARY TEACHER'S CONTRACT**

THIS CONTRACT made by and between the School District of Ralston, aka School District #54, a class III District, in the County of Douglas and State of Nebraska, hereinafter referred to as the District and **Ashley Bartel** a legally qualified teacher, hereinafter referred to as Teacher,

W I T N E S S E T H:

WHEREAS, the Teacher has applied for employment with the District and,  
WHEREAS, the District has agreed to employ the Teacher,

NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

FIRST: The District hereby agrees to employ the Teacher in the schools of said District for a school year which shall begin on or about the 3rd day of January 2018 and end on or about the 23<sup>rd</sup> day of May, 2018, and shall consist of 95.5 days of service in the first year of employment, exclusive of holidays and vacations and such other days as may be allowed by the District under its policies and procedures. The number of contract days for teachers who have been employed in the district for more than one year shall be 190 days.

SECOND: The Teacher agrees to accept such employment at the salary of:

**Step 1, BA**

**\$17,327.52**

Provided, however, if on the date of the execution of this Agreement, the salaries for the teaching staff of the District have not been established then the Teacher agrees to accept the employment at such salary as shall be subsequently established.

THIRD: The salary of the Teacher shall be paid in 8 equal installments. The first installment shall be paid on the 18<sup>th</sup> day of January, 2018 and the remaining installments shall be paid on the 18<sup>th</sup> day of each month thereafter.

FOURTH: The teacher agrees to be subject to the District's policies as determined by the Board of Education of the District and the Teacher under this Contract shall be basically **Elementary** and such other duties as shall be determined and established by the Board of Education of the District with the approval of the Superintendent of the District.

FIFTH: It is understood and agreed that the period of this Contract as set forth in paragraph FIRST, shall be a probationary period and may be terminated at the end of the contract period with or without cause in the sole discretion of the Board of Education of the District, provided that such termination is not in conflict with any action(s) taken by the Nebraska State Legislature.

SIXTH: There shall be no penalty for release or resignation by said Teacher from this Contract; provided no resignation shall become effective until the close of the

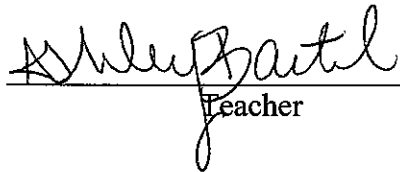
contract period unless accepted by the Board of Education of said District and said Board shall fix the time at which the resignation is to take effect.

SEVENTH: The District shall deduct from the salary to be paid to the Teacher such deductions as authorized by law and such other deductions as may be authorized by the Teacher.

EIGHTH: Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this Contract he/she holds or will hold a NEBRASKA TEACHING CERTIFICATE which is or will be in full force and effect for the period covered by this Contract. It is understood and agreed that this Contract is not valid until the said Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools, and that the said Teacher shall not be compensated for any services performed prior to the date of registration of his/her Certificate.

NINTH: It is understood and agreed that the Teacher shall, upon request of the District, at any time advise the District in writing of his intent to continue in the employment of the District subject to the terms and conditions of this Contract.

DATED this 3 day of January, 2018.

  
\_\_\_\_\_  
Teacher

SCHOOL DISTRICT OF RALSTON, aka  
SCHOOL DISTRICT # 54, DOUGLAS  
COUNTY, NEBRASKA

BY:

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

DATED this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

EFINANCE - POWERSCHOOL  
 DATE: 01/04/2018  
 TIME: 12:42:37

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180108 00:00:00.000'  
 ACCOUNTING PERIOD: 5/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117280	01/08/18	6810	AASA	018002320000	2931	RPS TIFFANIE WELTE	0.00	200.00
9001	117281	01/08/18	6391	ACCO BRANDS USA LLC	011661100000	4101	MEADOWS ELEMENTARY	0.00	26.08
9001	117281	01/08/18	6391	ACCO BRANDS USA LLC	011661100000	4101	MEADOWS ELEMENTARY	0.00	312.00
TOTAL CHECK								0.00	338.08
9001	117282	01/08/18	4555	ADVANCED	018001210504	6931	RPS STUDENT SERVICE	0.00	125.00
9001	117283	01/08/18	6429	AE SUPPLY	018002620968	3261	RPS MAINTENANCE SEY	0.00	35.00
9001	117283	01/08/18	6429	AE SUPPLY	018002620926	3261	RPS MAINTENANCE RMS	0.00	60.00
TOTAL CHECK								0.00	95.00
9001	117284	01/08/18	6410	AMERICAN RED CROSS-	013601100085	4101	RALSTON HIGH SCHOOL	0.00	180.00
9001	117285	01/08/18	3947	ANN'S MUSIC WORLD	013601100094	4101	RALSTON HIGH SCHOOL	0.00	53.00
9001	117286	01/08/18	170	APPLE COMPUTER	013601100094	5301	IPAD FOR RHS MUSIC/	0.00	399.00
9001	117287	01/08/18	6356	APW	013601100080	4101	RALSTON HIGH SCHOOL	0.00	15.29
9001	117288	01/08/18	5583	BAUER BUILT, INC	018002750507	3371	RPS TRANSPORT/BLOAN	0.00	206.44
9001	117290	01/08/18	3899	BERNINA OMAHA LLC	012601100060	4101	RMS 6 NEW SEWING	0.00	3,500.00
9001	117291	01/08/18	6650	BISHOP BUSINESS	018002250000	3271	RPS DISTRICT WIDE	0.00	5,130.16
9001	117292	01/08/18	2930	BLICK ART MATERIALS	012601100090	4101	RALSTON MIDDLE SCHO	0.00	126.08
9001	117292	01/08/18	2930	BLICK ART MATERIALS	011671100090	4101	MOCKINGBIRD ELEMENT	0.00	479.25
TOTAL CHECK								0.00	605.33
9001	117294	01/08/18	325	BOYS TOWN	018001230501	3621	RPS STUDENT SERVICE	0.00	10,624.42
9001	117295	01/08/18	5010	BRENNA BARNA	018002510000	2621	REIMBURSEMENT JAN20	0.00	10.00
9001	117296	01/08/18	1584	BRIGGS INC	018002620966	3251	RPS MAINTENANCE MEA	0.00	105.20
9001	117297	01/08/18	407	KIMBERLY L. CANIGLI	018002510000	2621	REIMBURSEMENT JAN20	0.00	50.00
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	139.50
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	84.00
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	110.25
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 (12X1) JI	0.00	39.70
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	17.85
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 JIFFY SPR	0.00	39.70
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	170.60
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	40x48 Liners	0.00	142.16
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#813 Gum Remover	0.00	59.40
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#216 Scrub N Shine	0.00	53.31
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	NABC Disinfectant	0.00	34.53
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#PK1415 White Terry	0.00	63.90
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#4161100 Disinfecta	0.00	39.95

EFINANCE - POWERSCHOOL  
 DATE: 01/04/2018  
 TIME: 12:42:37

RALSTON PUBLIC SCHOOLS  
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SELECTION CRITERIA: transact\_ck\_date='20180108 00:00:00.000'  
 ACCOUNTING PERIOD: 5/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#12001227 EVIRO CAR	
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#4427840 Spring Gro	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#2206264 Brown Roll	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#895 Micro Soft	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#4427840 Spring Gro	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#2206264 Brown Roll	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#10243015 STINGER S	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#4174490 STAINLESS	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#ST0795 White Wings	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#XL115 Hog Hair Pad	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#PK1610 Toilet Swab	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#A321 Pumice Sticks	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#2206264 Brown Roll	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#12021427 THERMO CL	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#PK1610 Toilet Swab	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	3101	PARTS/REPAIRS BOOST	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	3101	PARTS/REPAIRS REPAI	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#PK1415 White Terry	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#I694 Super Spray D	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#4427840 Spring Gro	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#2206264 Brown Roll	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#MR43483MC 43x48 LI	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#12021427 THERMO CL	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#ST0795 White Wings	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#A321 Pumice Sticks	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#216 Scrub N Shine	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#4427840 Spring Gro	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#2206264 Brown Roll	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#H102 HD Liquid Ext	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	3101	PARTS/REPAIRS OF PR	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	6951	PARTS/REPAIRS PROFO	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	6951	PARTS/REPAIRS WINDS	0.00
9001	117298	01/08/18	583	COMMERCIAL	CLEANING	018002610000	4101	#4427840 Spring Gro	0.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	210.00
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	367.50
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	29.75
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00	51.75
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#HLRG11 Large Wet M	0.00	47.70
9001	117298	01/08/18	583	COMMERCIAL CLEANING	018002610000	4101	#ST0795 White Wings	0.00	55.30
TOTAL CHECK									7,411.25
9001	117299	01/08/18	6154	CENTERPOINT ENERGY	018002610000	3221	RPS DW 11/1-11/30/1	0.00	10,946.58
9001	117300	01/08/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW DEC 2017	0.00	3,611.28
9001	117300	01/08/18	4037	COX BUSINESS SERVIC	018002240000	3821	RPS RALSTON MIDDLE	0.00	3.06
TOTAL CHECK									3,614.34
9001	117302	01/08/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILDING	0.00	44.00
9001	117302	01/08/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS WILDEWOOD ELEME	0.00	34.00
9001	117302	01/08/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS SEYMOUR ELEMENT	0.00	34.00
9001	117302	01/08/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS MOCKINGBIRD ELE	0.00	34.00
9001	117302	01/08/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILDING	0.00	34.00
9001	117302	01/08/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS KAREN WESTERN	0.00	34.00
9001	117302	01/08/18	4840	CURBSIDE REWARDS	018002610000	3291	RPS BLUMFIELD ELEME	0.00	34.00
TOTAL CHECK									248.00
9001	117303	01/08/18	1476	D & D LASER INC	012601100000	4101	RALSTON MIDDLE SCHO	0.00	89.90
9001	117304	01/08/18	39	DENNIS SUPPLY COMPA	018002620963	3261	RPS MAINTENANCE BLU	0.00	823.39
9001	117305	01/08/18	4893	KENNY L. DERBY	018002620000	3251	RPS WORK JEANS/SHIR	0.00	104.98
9001	117306	01/08/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	65.00
9001	117306	01/08/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	564.00
9001	117306	01/08/18	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	334.00
TOTAL CHECK									963.00
9001	117307	01/08/18	6715	DIGITAL EXPRESS	013601100000	3811	RALSTON HIGH SCHOOL	0.00	46.24
9001	117308	01/08/18	6806	EVELYNE DIGNY	018001100059	4101	LOST ITEMS/OUTDOOR	0.00	208.58
9001	117310	01/08/18	2672	JASON M BUCKINGHAM	018002510000	6701	REIMBURSENSCA12/6/1	0.00	53.50
9001	117311	01/08/18	6600	JUSTIN DIGGINS	018002750507	3321	REIMBUR10/26-11/30/	0.00	149.53
9001	117311	01/08/18	6600	JUSTIN DIGGINS	018002750507	3321	REIMBUR 12/1-12/21/	0.00	103.52
TOTAL CHECK									253.05
9001	117313	01/08/18	113	THE DURHAM MUSEUM	018002700000	3341	MEADOWS/WATSON F/TR	0.00	355.00
9001	117314	01/08/18	5526	TYLER BARNA	018002510000	2621	REIMBURSEMENT JAN20	0.00	10.00
9001	117316	01/08/18	4095	EARLY CHILDHOOD TRA	018002210000	6931	RPS CURRILUM/REGIST	0.00	25.00
9001	117317	01/08/18	127	EASTERN NEBRASKA HU	018001230501	3621	RPS STUDENT SERVICE	0.00	6,560.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117318	01/08/18	6625	ESU #10	013601210509	4101	RPS STUDENT SERVICE	0.00	320.00
9001	117319	01/08/18	6493	ESU #2	012001210509	6931	RPS STUDENT SERVICE	0.00	50.00
9001	117320	01/08/18	5993	ESU #3/METRO REGION	011631310000	4101	RPS STUDENT SERVICE	0.00	80.00
9001	117320	01/08/18	5993	ESU #3/METRO REGION	012601100000	3101	RALSTON MIDDLE SCHO	0.00	82.50
9001	117320	01/08/18	5993	ESU #3/METRO REGION	011001210509	3101	RPS STUDENT SERVICE	0.00	1,092.76
9001	117320	01/08/18	5993	ESU #3/METRO REGION	018001310000	6931	RPS STUDENT SERVICE	0.00	264.00
9001	117320	01/08/18	5993	ESU #3/METRO REGION	018001230501	3621	RPS STUDENT SERVICE	0.00	34,846.00
9001	117320	01/08/18	5993	ESU #3/METRO REGION	012001210509	3101	RPS STUDENT SERVICE	0.00	25.00
9001	117320	01/08/18	5993	ESU #3/METRO REGION	018001310000	6931	RPS STUDENT SERVICE	0.00	5,463.80
TOTAL CHECK								0.00	41,854.06
9001	117321	01/08/18	4130	EYMAN PLUMBING INC	018002620936	3261	RPS MAINTENANCE RHS	0.00	186.00
9001	117321	01/08/18	4130	EYMAN PLUMBING INC	018002620936	3261	RPS MAINTENANCE RHS	0.00	284.13
TOTAL CHECK								0.00	470.13
9001	117322	01/08/18	5818	FATHER FLANAGAN'S B	018002150000	3101	RALSTON PUBLIC SCHO	0.00	50.00
9001	117323	01/08/18	3023	FINE LINES	013602220000	4401	RALSTON HIGH SCHOOL	0.00	100.00
9001	117324	01/08/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	330.00
9001	117324	01/08/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	150.00
9001	117324	01/08/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	423.50
9001	117324	01/08/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	427.50
9001	117324	01/08/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	527.50
9001	117324	01/08/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	839.00
9001	117324	01/08/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	1,274.50
9001	117324	01/08/18	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	1,349.50
9001	117324	01/08/18	4272	FIRST STUDENT	018002755000	3311	RPS TRANSPORTATION	0.00	1,606.20
TOTAL CHECK								0.00	36,399.65
9001	117325	01/08/18	272	FOLLETT SCHOOL SOLU	011672220000	4301	MOCKINGBIRD ELEMENT	0.00	490.41
9001	117325	01/08/18	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	498.45
9001	117325	01/08/18	272	FOLLETT SCHOOL SOLU	011672220000	4301	MOCKINGBIRD ELEMENT	0.00	173.51
9001	117325	01/08/18	272	FOLLETT SCHOOL SOLU	011001100000	4101	RPS CURRICULUM/WILD	0.00	419.59
9001	117325	01/08/18	272	FOLLETT SCHOOL SOLU	011672220000	4301	MOCKINGBIRD ELEMENT	0.00	291.74
TOTAL CHECK								0.00	5.83
9001	117326	01/08/18	5586	JEFFREY T GARST	012001100000	2941	REIMBURSED 6 HOURS	0.00	1,617.00
9001	117327	01/08/18	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE	0.00	101.90
9001	117328	01/08/18	301	GLASSMASTERS INC	018002620968	3261	RPS MAINTENANCE SEY	0.00	190.00
9001	117329	01/08/18	344	GOODWIN TUCKER GROU	018002620936	3251	RPS MAINTENANCE/RHS	0.00	142.34
9001	117330	01/08/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE RMS	0.00	110.76
9001	117330	01/08/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE RMS	0.00	198.23
9001	117330	01/08/18	367	GRAYBAR	018002620966	3261	RPS MAINTENANCE MEA	0.00	31.47

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9001	117330	01/08/18	367	GRAYBAR	018002620926	3251	RPS MAINTENANCE/RMS	0.00	43.50	
9001	117330	01/08/18	367	GRAYBAR	018002620967	3251	RPS MAINTENANCE MOC	0.00	12.16	
TOTAL CHECK									0.00	396.12
9001	117331	01/08/18	352	HAPPY CAB	018002750507	3311	RPS STUDENT SERVICE	0.00	29.40	
9001	117332	01/08/18	6679	HAUFF SPORTS	012601100000	6941	RALSTON MIDDLE SCHO	0.00	1,145.73	
9001	117333	01/08/18	6808	HONG T. HUYNH	018001100055	3101	I-PAY=4HRS&13.5MILE	0.00	115.22	
9001	117333	01/08/18	6808	HONG T. HUYNH	018001100055	3101	I-PAY=2.15HRS&6.5MI	0.00	64.23	
9001	117333	01/08/18	6808	HONG T. HUYNH	018001100055	3101	I-PAY(2.45HRS&6MILE	0.00	77.49	
TOTAL CHECK									0.00	256.94
9001	117334	01/08/18	2715	HY-VEE GAS	018002320000	4101	RPS ADMIN BUILDING	0.00	56.48	
9001	117334	01/08/18	2715	HY-VEE GAS	012601210509	4101	RPS STUDENT SERVICE	0.00	58.89	
9001	117334	01/08/18	2715	HY-VEE GAS	013602130000	4101	RALSTON HIGH SCHOOL	0.00	97.59	
9001	117334	01/08/18	2715	HY-VEE GAS	013601210509	4101	RPS STUDENT SERVICE	0.00	122.52	
9001	117334	01/08/18	2715	HY-VEE GAS	012601100060	4121	RALSTON MIDDLE SCHO	0.00	226.82	
9001	117334	01/08/18	2715	HY-VEE GAS	018002700000	3361	RPS TRANSPORTATION	0.00	255.46	
9001	117334	01/08/18	2715	HY-VEE GAS	012601100000	4101	RALSTON MIDDLE SCHO	0.00	109.58	
9001	117334	01/08/18	2715	HY-VEE GAS	013601100060	4101	RALSTON HIGH SCHOOL	0.00	881.20	
9001	117334	01/08/18	2715	HY-VEE GAS	018002520000	3361	RPS MAINTENANCE	0.00	1,038.60	
9001	117334	01/08/18	2715	HY-VEE GAS	018002750507	3361	RPS TRANSPORTATION	0.00	4,516.03	
9001	117334	01/08/18	2715	HY-VEE GAS	013601100083	4101	RALSTON HIGH SCHOOL	0.00	105.80	
9001	117334	01/08/18	2715	HY-VEE GAS	018002700000	3361	RPS TRANSPORTATION	0.00	45.47	
9001	117334	01/08/18	2715	HY-VEE GAS	012601100050	4101	RALSTON MIDDLE SCHO	0.00	33.86	
9001	117334	01/08/18	2715	HY-VEE GAS	011001100000	4101	RPS ADMIN BUILDING	0.00	7.98	
9001	117334	01/08/18	2715	HY-VEE GAS	011661100000	4101	MEADOWS ELEMENTARY	0.00	10.00	
TOTAL CHECK									0.00	7,566.28
9001	117335	01/08/18	4856	NICOLE HUNTER	011001100000	2941	REIMBURSED 6 HOURS	0.00	1,617.00	
9001	117336	01/08/18	6798	RYAN FOX	013601100013	4101	RHS MW 12/1&2/2017	0.00	110.00	
9001	117338	01/08/18	2286	INFOSAFE SHREDDING	018002320000	3101	RPS ADMIN BUILDING	0.00	39.00	
9001	117339	01/08/18	1011	J W PEPPER & SON, I	012601100093	4101	RALSTON MIDDLE SCHO	0.00	88.99	
9001	117341	01/08/18	556	JOHNSON HARDWARE	018002620000	3251	RPS MAINTENANCE	0.00	29.38	
9001	117342	01/08/18	6365	JP BOILER SERVICE	018002620967	3251	RPS MAINTENANCE MOC	0.00	2,750.00	
9001	117343	01/08/18	4452	KISSEL/E&S ASSOCIAT	018002310000	3171	RPS LEGISLATIVE SER	0.00	3,261.66	
9001	117344	01/08/18	6717	KNOCK OUT PRINT & D	013601100000	4101	RALSTON HIGH SCHOOL	0.00	143.95	
9001	117344	01/08/18	6717	KNOCK OUT PRINT & D	012601100000	4101	RALSTON MIDDLE SCHO	0.00	167.29	
TOTAL CHECK									0.00	311.24
9001	117345	01/08/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS REALESTATEMATTE	0.00	549.00	
9001	117345	01/08/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS GENERAL MATTERS	0.00	630.00	
9001	117345	01/08/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS PERSONNEL MATTE	0.00	804.00	
9001	117345	01/08/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS TEACHER MATTERS	0.00	1,846.50	

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9001	117345	01/08/18	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS L. MCKEE MATTER	0.00	67.00
TOTAL	CHECK							0.00	3,896.50
9001	117346	01/08/18	4672	KONICA MINOLTA PREM	018002250000	3271	RPS 12/25/17-1/25/1	0.00	6,380.20
9001	117347	01/08/18	6812	JESSE D KUHNLE	011001100000	2941	REIMBURSED 7 HOURS	0.00	1,845.25
9001	117349	01/08/18	4566	LINCOLN NORTH STAR	013601100013	4101	RALSTON HIGH SCHOOL	0.00	50.00
9001	117350	01/08/18	6619	NATHAN O. JOHNSON	013601100013	4101	RHS/DEBELK 12/7/17	0.00	50.00
9001	117350	01/08/18	6619	NATHAN O. JOHNSON	013601100013	4101	RHS LINCOLN&PAPILLI	0.00	220.00
TOTAL	CHECK							0.00	270.00
9001	117352	01/08/18	5314	MADISON NATIONAL LI	01	9409	RPS JANUARY 2018 PR	0.00	9,422.50
9001	117353	01/08/18	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	41.90
9001	117354	01/08/18	2973	CRAIG J MCCURRY	012001210509	6711	REIMBUR10/18-12/21/	0.00	39.93
9001	117355	01/08/18	813	MECHANICAL SALES PA	018002620967	3251	RPS MAINTENANCE MOC	0.00	28.00
9001	117356	01/08/18	5926	MENARDS	018002620964	3251	RPS MAINTENANCE KW	0.00	29.93
9001	117356	01/08/18	5926	MENARDS	018002620980	3251	RPS MAINTENANCE VMA	0.00	42.48
9001	117356	01/08/18	5926	MENARDS	018002620926	3261	RPS MAINTENANCE RMS	0.00	78.02
9001	117356	01/08/18	5926	MENARDS	012601100080	4101	RALSTON MIDDLE SCHO	0.00	113.94
9001	117356	01/08/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	4.28
9001	117356	01/08/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	8.93
9001	117356	01/08/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	16.76
9001	117356	01/08/18	5926	MENARDS	018002610000	4101	RPS MAINTENANCE CUS	0.00	17.75
9001	117356	01/08/18	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	17.82
9001	117356	01/08/18	5926	MENARDS	018002620936	3251	RPS MAINTENANCE RHS	0.00	254.34
TOTAL	CHECK							0.00	584.25
9001	117357	01/08/18	827	METAL DOORS & HARDW	018002620963	3251	RPS MAINTENANCE BLU	0.00	385.00
9001	117357	01/08/18	827	METAL DOORS & HARDW	018002620936	3251	RPS MAINTENANCE RHS	0.00	439.00
TOTAL	CHECK							0.00	824.00
9001	117358	01/08/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	462.60
9001	117358	01/08/18	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	216.00
9001	117358	01/08/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	243.32
9001	117358	01/08/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	144.00
9001	117358	01/08/18	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	308.40
TOTAL	CHECK							0.00	1,374.32
9001	117360	01/08/18	1866	MILLARD WEST HIGH S	013601100013	4101	RALSTON HIGH SCHOOL	0.00	145.00
9001	117362	01/08/18	2634	NASB	018002320000	4101	RPS DW LAW SUPPLIES	0.00	116.00
9001	117362	01/08/18	2634	NASB	018001210501	2931	RPS SS M. STOLLEY	0.00	232.00
TOTAL	CHECK							0.00	348.00
9001	117363	01/08/18	4796	NATIONAL GEOGRAPHIC	012601100000	4101	RALSTON MIDDLE SCHO	0.00	120.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	117364	01/08/18	830	NEBRASKA AIR FILTER	018002620936	3261	RPS MAINTENANCE RHS	0.00	865.07
9001	117365	01/08/18	6370	NEBRASKA DEPARTMENT	018002510000	2911	RALSTON PUBLIC INTE	0.00	41.10
9001	117366	01/08/18	5418	NEBRASKA DEPT OF ED	018001100055	6931	RPS CU/M.CLARK&K.LU	0.00	30.00
9001	117367	01/08/18	4625	NEBRASKA SCIENTIFIC	013601100050	4101	RALSTON HIGH SCHOOL	0.00	214.50
9001	117368	01/08/18	6399	NEWSOLA, INC.	012601100000	6931	RALSTON MIDDLE SCHO	0.00	1,000.00
9001	117368	01/08/18	6399	NEWSOLA, INC.	012601100000	4101	RALSTON MIDDLE SCHO	0.00	1,173.08
9001	117368	01/08/18	6399	NEWSOLA, INC.	012601100000	5641	RALSTON MIDDLE SCHO	0.00	1,221.92
9001	117368	01/08/18	6399	NEWSOLA, INC.	012601100000	5651	RALSTON MIDDLE SCHO	0.00	1,500.00
TOTAL CHECK								0.00	4,895.00
9001	117370	01/08/18	921	OFFICE DEPOT	011661100000	4101	MEADOWS 180058	0.00	219.98
9001	117370	01/08/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD 1800044	0.00	358.72
9001	117370	01/08/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR 180016	0.00	363.54
9001	117370	01/08/18	921	OFFICE DEPOT	013602220000	4101	RALSTON HIGH 180224	0.00	122.82
9001	117370	01/08/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD 1800044	0.00	8.99
9001	117370	01/08/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN 18000	0.00	10.59
9001	117370	01/08/18	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH 180219	0.00	16.19
9001	117370	01/08/18	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE 1822	0.00	16.45
9001	117370	01/08/18	921	OFFICE DEPOT	018002240000	5641	RPS VMAC CO180008	0.00	16.61
9001	117370	01/08/18	921	OFFICE DEPOT	011681100000	4101	SEYMOUR 180016	0.00	16.72
9001	117370	01/08/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD 180014	0.00	148.50
9001	117370	01/08/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN180046	0.00	166.26
9001	117370	01/08/18	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD 180046	0.00	171.57
9001	117370	01/08/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD 180014	0.00	4.65
9001	117370	01/08/18	921	OFFICE DEPOT	018002240000	5641	RPS VMAC CO180008	0.00	6.01
9001	117370	01/08/18	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD 180014	0.00	7.75
9001	117370	01/08/18	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH 180219	0.00	102.48
9001	117370	01/08/18	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN 18005	0.00	202.67
9001	117370	01/08/18	921	OFFICE DEPOT	018002320000	4101	RPS VMAC CO180007	0.00	657.22
9001	117370	01/08/18	921	OFFICE DEPOT	018002320000	4101	RPS VMAC CO180008	0.00	31.56
9001	117370	01/08/18	921	OFFICE DEPOT	011671100000	4101	RPS VMAC CO180008	0.00	32.99
9001	117370	01/08/18	921	OFFICE DEPOT	013601100029	4101	MOCKINGBIRD 180044	0.00	20.38
9001	117370	01/08/18	921	OFFICE DEPOT	013602220000	4101	RALSTON HIGH 180219	0.00	23.96
9001	117370	01/08/18	921	OFFICE DEPOT	012601100000	4101	RALSTON HIGH 180224	0.00	41.49
9001	117370	01/08/18	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE 1822	0.00	41.95
9001	117370	01/08/18	921	OFFICE DEPOT	018002320000	4101	RALSTON MIDDLE 1822	0.00	54.48
9001	117370	01/08/18	921	OFFICE DEPOT	013602120000	4101	RPS VMAC CO180007	0.00	65.98
9001	117370	01/08/18	921	OFFICE DEPOT	012601100000	4101	RALSTON HIGH 180209	0.00	68.78
9001	117370	01/08/18	921	OFFICE DEPOT	011691100000	4101	RALSTON MIDDLE 1822	0.00	71.82
9001	117370	01/08/18	921	OFFICE DEPOT	011631100000	4101	WILDEWOOD 1800015	0.00	115.85
TOTAL CHECK								0.00	98.17
9001	117371	01/08/18	910	O'KEEFE ELEVATOR CO	018002620000	3101	BLUMFIELD 180047	0.00	3,285.13
9001	117371	01/08/18	910	O'KEEFE ELEVATOR CO	018002620000	3101	RPS MAINTENANCE RHS	0.00	787.49
9001	117371	01/08/18	910	O'KEEFE ELEVATOR CO	018002620000	3101	RPS MAINTENANCE MOC	0.00	202.72
TOTAL CHECK								0.00	206.72
								0.00	1,196.93

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117372	01/08/18	936	OMAHA PUBLIC POWER	018002610000	3231	RPS DW 11/16-12/20/	0.00	54,020.23
9001	117373	01/08/18	940	OMAHA WINNELSON	018002620936	3251	RPS MAINTENANCE RHS	0.00	38.68
9001	117373	01/08/18	940	OMAHA WINNELSON	018002620000	3251	RPS MAINTENANCE	0.00	39.90
9001	117373	01/08/18	940	OMAHA WINNELSON	018002620936	3251	RPS MAINTENANCE RHS	0.00	284.88
TOTAL CHECK									
9001	117374	01/08/18	2808	ONE SOURCE	018002213000	3101	RPS HUMAN RESOURCES	0.00	363.46
9001	117375	01/08/18	954	P & A MANAGEMENT CO	012001210509	4101	RPS MONTHLY LEASE	0.00	232.00
9001	117376	01/08/18	5187	PAPILLION-LAVISTA H	013601100013	4101	RALSTON HIGH SCHOOL	0.00	1,125.00
9001	117377	01/08/18	4730	PEARSON CLINICAL AS	011001210506	4101	RPS STUDENT SERVICE	0.00	100.00
9001	117377	01/08/18	4730	PEARSON CLINICAL AS	018001210504	4101	RPS STUDENT SERVICE	0.00	90.00
TOTAL CHECK									
9001	117379	01/08/18	6145	PITNEY BOWES	018002250000	3271	RPSLEASE9/30-12/29/	0.00	632.10
9001	117380	01/08/18	2720	PITSCO EDUCATIONAL	012601100080	4101	RALSTON MIDDLE SCHO	0.00	722.10
9001	117380	01/08/18	2720	PITSCO EDUCATIONAL	012601100080	5301	RALSTON MIDDLE SCHO	0.00	1,225.83
9001	117380	01/08/18	2720	PITSCO EDUCATIONAL	012601100080	5301	RALSTON MIDDLE SCHO	0.00	376.25
TOTAL CHECK									
9001	117381	01/08/18	2383	PRAIRIE MECHANICAL	018002620969	3261	RPS MAINTENANCE WIL	0.00	493.80
9001	117381	01/08/18	2383	PRAIRIE MECHANICAL	018002620936	3261	RPS MAINTENANCE RHS	0.00	73.90
9001	117381	01/08/18	2383	PRAIRIE MECHANICAL	018002620969	3261	RPS MAINTENANCE WIL	0.00	943.95
TOTAL CHECK									
9001	117382	01/08/18	3989	PRIME COMMUNICATION	018002240000	3821	RPS TECHNOLOGY DEPT	0.00	686.00
9001	117382	01/08/18	3989	PRIME COMMUNICATION	018002240000	3821	RPS TECHNOLOGY DEPT	0.00	787.74
TOTAL CHECK									
9001	117383	01/08/18	5682	PRINTING INK	018002320000	4101	RPS TECHNOLOGY DEPT	0.00	392.00
9001	117384	01/08/18	6809	PUBLIC RELATIONS SO	018002330000	6701	RPS ADMIN BUILDING	0.00	1,865.74
9001	117386	01/08/18	6797	DERRICK STEVENS	013601100013	4101	RPS RENEWAL J.MASKE	0.00	9,936.75
9001	117386	01/08/18	6797	DERRICK STEVENS	013601100013	4101	RPS ADMIN BUILDING	0.00	10,945.50
9001	117386	01/08/18	6797	DERRICK STEVENS	013601100013	4101	RPS RENEWAL J.MASKE	0.00	20,882.25
TOTAL CHECK									
9001	117387	01/08/18	3389	KATHERINE RUPE	018001210504	6711	RHS MW 12/1&2/2017	0.00	110.00
9001	117388	01/08/18	6110	KELLY A SUND	011001210509	6711	RHS ELKHORN 12/7/17	0.00	35.00
9001	117389	01/08/18	2196	MIKE SMITH	013602410000	6701	RHS LINCOLN 12/9/20	0.00	75.00
9001	117390	01/08/18	3366	RALSTON PUBLIC SCHO	018001250516	4101	REIMBUR 8/16-12/20/	0.00	220.00
9001	117391	01/08/18	6433	RECONNECT, INC	018001230501	3621	REIMBUR12/4-12/22/1	0.00	37.97
9001	117391	01/08/18	6433	RECONNECT, INC	018001230501	3621	REIMBUR8/25-10/2/20	0.00	77.03
TOTAL CHECK									
9001	117391	01/08/18	6433	RECONNECT, INC	018001230501	3621	REIMBUR8/25-10/2/20	0.00	904.18
9001	117391	01/08/18	6433	RECONNECT, INC	018001230501	3621	RPS SS PSB&L NOV 20	0.00	1,013.70
9001	117391	01/08/18	6433	RECONNECT, INC	018001230501	3621	RPS STUDENT SERVICE	0.00	1,250.00
9001	117391	01/08/18	6433	RECONNECT, INC	018001230501	3621	RPS STUDENT SERVICE	0.00	1,000.00

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9001	117391	01/08/18	6433	RECONNECT, INC	018001230501	3621	RPS STUDENT SERVICE	0.00	625.00
TOTAL CHECK								0.00	2,875.00
9001	117392	01/08/18	3545	ROCHESTER MIDLAND C	018002620000	3101	RPS MAINTENANCE	0.00	625.00
9001	117392	01/08/18	3545	ROCHESTER MIDLAND C	018002620967	3261	RPS MAINTENANCE MOC	0.00	1,263.71
TOTAL CHECK								0.00	1,888.71
9001	117393	01/08/18	1635	MICHAEL J RUPPRECHT	018002213000	6701	REIMBUR8/23-12/14/1	0.00	701.13
9001	117394	01/08/18	1092	SAPP BROTHERS TRAVE	018002700000	3361	RPS TRANSPORTATION	0.00	221.52
9001	117394	01/08/18	1092	SAPP BROTHERS TRAVE	018002700000	3361	RPS TRANSPORTA BUS	0.00	286.63
TOTAL CHECK								0.00	508.15
9001	117395	01/08/18	4913	SCHMITT MUSIC	013601100094	4101	RALSTON HIGH SCHOOL	0.00	14.94
9001	117396	01/08/18	1384	SCHOLASTIC INC	011641100000	4201	KAREN WESTERN ELEME	0.00	27.00
9001	117396	01/08/18	1384	SCHOLASTIC INC	011641100000	4201	KAREN WESTERN ELEME	0.00	40.00
TOTAL CHECK								0.00	67.00
9001	117397	01/08/18	2309	SCHOOL NURSE SUPPLY	011642130000	4101	KAREN WESTERN ELEME	0.00	74.71
9001	117398	01/08/18	1111	SCHOOL SPECIALTY	012601100029	4101	RALSTON MIDDLE SCHO	0.00	51.38
9001	117399	01/08/18	5135	SHELL	018002700000	3361	RPS TRANSPORTATION	0.00	27.67
9001	117401	01/08/18	5589	SPECTRUM PAINT	018002620000	3251	RPS MAINTENANCE	0.00	94.67
9001	117401	01/08/18	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE RHS	0.00	46.93
TOTAL CHECK								0.00	141.60
9001	117402	01/08/18	6009	STERLING COMPUTERS	018002240000	5661	REPLACEMENT KEYBOAR	0.00	155.56
9001	117403	01/08/18	6234	SUPPLY WORKS	018002610000	4101	SPA3297-04 Consume	0.00	276.48
9001	117403	01/08/18	6234	SUPPLY WORKS	018002610000	4101	SPA3308-04 Lite N F	0.00	325.36
TOTAL CHECK								0.00	601.84
9001	117404	01/08/18	1104	TEACHER CREATED MAT	011641100000	4201	KAREN WESTERN ELEME	0.00	329.99
9001	117406	01/08/18	3418	THE ROSE	018002700000	3341	RPS #KW180044 RHOD	0.00	175.00
9001	117407	01/08/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	135.66
9001	117407	01/08/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATIONB	0.00	14.92
9001	117407	01/08/18	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	508.69
9001	117407	01/08/18	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	6,435.64
TOTAL CHECK								0.00	7,094.91
9001	117408	01/08/18	6105	HANNAH S VESKRNA	012001100000	2941	REIMBURSED 3 HOURS	0.00	808.50
9001	117409	01/08/18	6164	JOSHUA C WILKEN	011642410000	6701	REIMBURS8/10-12/04/	0.00	206.98
9001	117410	01/08/18	5190	THE WALDINGER CORP	018002620926	3261	RPS MAINTENANCE RMS	0.00	1,304.74
9001	117411	01/08/18	2823	UNIV OF NEBRASKA AT	011001100000	1101	RPS 2017-18 CADRE(3	0.00	28,000.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117413	01/08/18	6317	VISION SERVICE PLAN	01	9409	RPSDW 12/19/17-1/20	0.00	2,109.53
9001	117414	01/08/18	3500	VOCATIONAL DEVELOPM	018001230501	3621	RPS STUDENT SERVICE	0.00	1,832.29
9001	117415	01/08/18	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	512.40
9001	117416	01/08/18	3131	V'S UNIFORMS	013601100085	4101	RALSTON HIGH SCHOOL	0.00	108.80
9001	117417	01/08/18	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS DW 12/1/17-1/1/	0.00	3,758.82
9001	117418	01/08/18	5925	WELLS FARGO FINANCI	018002250000	3271	RALSTON PUBLIC SCHO	0.00	1,320.00
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	-69.98
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	1.99
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	2.49
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	2.49
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	4.49
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002620964	3251	RPS MAINTENANCE KW	0.00	5.00
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	18.48
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	18.93
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	32.96
9001	117419	01/08/18	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	39.96
TOTAL CHECK								0.00	56.81
9001	117420	01/08/18	6757	WOODCRAFT OF OMAHA	013601100080	4101	RALSTON HIGH SCHOOL	0.00	163.95
9001	117421	01/08/18	6409	YOUTH FRONTIERS, IN	011672120000	4101	RPS SS MOCKINGBIRD	0.00	923.00
9001	117421	01/08/18	6409	YOUTH FRONTIERS, IN	011682120000	4101	RPS SS SEYMOUR	0.00	923.00
9001	117421	01/08/18	6409	YOUTH FRONTIERS, IN	011692120000	4101	RPS SS WILDEWOOD	0.00	924.00
9001	117421	01/08/18	6409	YOUTH FRONTIERS, IN	011632120000	4101	RPS SS BLUMFIELD	0.00	673.00
9001	117421	01/08/18	6409	YOUTH FRONTIERS, IN	011642120000	4101	RPS SS KAREN WESTER	0.00	673.00
9001	117421	01/08/18	6409	YOUTH FRONTIERS, IN	011662120000	4101	RPS SS MEADOWS	0.00	674.00
TOTAL CHECK								0.00	4,790.00
9001	117422	01/08/18	5026	ZIMCO SUPPLY COMPAN	018002620000	3251	RPS MAINTENANCE	0.00	812.42
TOTAL CASH ACCOUNT								0.00	341,417.63
TOTAL FUND								0.00	341,417.63

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FUND - 02 - LUNCH FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117309	01/08/18	2954	GAIL COTE	028004600000	6701	REIMBUR11/27-12/22/	0.00	57.30
9001	117351	01/08/18	6811	JODI MADEJ	028004600000	4101	REIMBURSED RE-BALAN	0.00	20.35
9001	117400	01/08/18	5077	SODEXO, INC & AFFIL	028004600000	3101	RPS NOV 2017 COOFOP	0.00	147,718.07
TOTAL CASH ACCOUNT								0.00	147,795.72
TOTAL FUND								0.00	147,795.72

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FUND - 04 - GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117348	01/08/18	6111	LARSON SPEECH & LAN	048004412803	3101	RPS STUDENT SERVICE	0.00	2,640.00
TOTAL CASH ACCOUNT								0.00	2,640.00
TOTAL FUND								0.00	2,640.00

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FUND - 05 - TITLE GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117301	01/08/18	4379	CREATIVE MATHEMATIC	058007100000	6931	RPS WORKSHOPREGISTR	0.00	229.00
9001	117320	01/08/18	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WIKE	0.00	132.00
9001	117320	01/08/18	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WILK	0.00	200.00
TOTAL CHECK								0.00	332.00
TOTAL CASH ACCOUNT								0.00	561.00
TOTAL FUND								0.00	561.00

EFINANCE - POWERSCHOOL  
DATE: 01/04/2018  
TIME: 12:42:37

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 14  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180108 00:00:00.000'  
ACCOUNTING PERIOD: 5/18

FUND - 06 - CHAPTER 1

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117293	01/08/18	6581	BLOOM WHERE YOU'RE	061631210000	4101	RPS SS/ FIELD TRIP	0.00	275.00
9001	117334	01/08/18	2715	HY-VEE GAS	061631210000	4101	RPS SS/ BLUMFIELD E	0.00	209.10
9001	117334	01/08/18	2715	HY-VEE GAS	063604100000	4101	RALSTON HIGH SCHOOL	0.00	116.38
TOTAL CHECK								0.00	325.48
9001	117412	01/08/18	6805	UNL ADMISSIONS	063604100000	4101	RALSTON HIGH 45TICK	0.00	256.50
TOTAL CASH ACCOUNT								0.00	856.98
TOTAL FUND								0.00	856.98

EFINANCE - POWERSCHOOL  
 DATE: 01/04/2018  
 TIME: 12:42:37

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 15  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180108 00:00:00.000'  
 ACCOUNTING PERIOD: 5/18

FUND - 11 - ACOUSTICAL HANDICAPPED

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	117289	01/08/18	6422	ALLISON L BEAMAN	118001220511	6701	REIMBUR8/21-12/04/1	0.00	147.98
9001	117312	01/08/18	6113	SARA L BLACK	118001220511	6701	REIMBURS10/2-10/31/	0.00	41.73
9001	117312	01/08/18	6113	SARA L BLACK	118001220511	6701	REIMBURS11/2-11/30/	0.00	27.82
9001	117312	01/08/18	6113	SARA L BLACK	118001220511	6701	REIMBURS9/8-9/28/17	0.00	17.12
9001	117312	01/08/18	6113	SARA L BLACK	118001220511	6701	REIMBURS12/1-12/18/	0.00	23.54
TOTAL CHECK								0.00	110.21
9001	117315	01/08/18	4420	AMANDA ELGERT	118001220511	6701	REIMBUR11/21-12/19/	0.00	1,149.72
9001	117359	01/08/18	3295	DIANE MEYER	118001220511	6701	REIMBUR11/20-12/21/	0.00	249.18
9001	117361	01/08/18	6350	KIMBERLEE M MILLER	118001220511	6701	REIMBUR11/17-12/21/	0.00	936.04
9001	117378	01/08/18	4455	SUSAN I PETERSEN	118001220511	6701	REIMBUR10/23-11/10/	0.00	199.34
9001	117385	01/08/18	5094	TIARRA MCGOWAN	118001220511	6701	REIMBUR11/21-12/21/	0.00	311.85
9001	117390	01/08/18	3366	RALSTON PUBLIC SCHO	118001220511	4101	RPS HI NOVEMBER 201	0.00	296.90
9001	117405	01/08/18	6516	KILEY M THALKEN	118001220511	6701	REIMBUR11/20-12/21/	0.00	250.54
TOTAL CASH ACCOUNT								0.00	3,651.76
TOTAL FUND								0.00	3,651.76

EFINANCE - POWERSCHOOL  
DATE: 01/04/2018  
TIME: 12:42:37

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20180108 00:00:00.000'  
ACCOUNTING PERIOD: 5/18

FUND - 13 - BUFFETT EARLY CHILD GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117334	01/08/18	2715	HY-VEE GAS	138006180000	4101	MOCKINGBIRD ELEMENT	0.00	18.47
9001	117337	01/08/18	6301	JESSIE P GUTIERREZ	138006180000	6701	REIMBUR6/1-8/31/201	0.00	109.04
TOTAL CASH ACCOUNT								0.00	127.51
TOTAL FUND								0.00	127.51

EFINANCE - POWERSCHOOL  
DATE: 01/04/2018  
TIME: 12:42:37

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 17  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20180108 00:00:00.000'  
ACCOUNTING PERIOD: 5/18

FUND - 29 - REVISION GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117340	01/08/18	2799	JOE KILZER	298001560000	4101	RHS ROLLS/DONUT	0.00	9.99
TOTAL CASH ACCOUNT								0.00	9.99
TOTAL FUND								0.00	9.99
TOTAL REPORT								0.00	497,060.59

EFINANCE - POWERSCHOOL  
DATE: 01/04/2018  
TIME: 12:43:53

RALSTON ACTIVITY FUNDS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
ACCTPA21

SELECTION CRITERIA: transact.fund='51' and transact.ck\_date='20180108 00:00:00.000'  
ACCOUNTING PERIOD: 5/18

FUND - 51 - BUILDING FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	19261	01/08/18	3607	BCDM ARCHITECTS	518002515000	5200	RALSTON PUBLIC SCHO	0.00	5,400.00
9001	19262	01/08/18	40	US BANK	518002515000	5200	RALSTON PUBLIC SCHO	0.00	350.00
TOTAL CASH ACCOUNT								0.00	5,750.00
TOTAL FUND								0.00	5,750.00
TOTAL REPORT								0.00	5,750.00

EFINANCE - POWERSCHOOL  
DATE: 01/04/2018  
TIME: 12:44:21

RALSTON ACTIVITY FUNDS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
ACCTPA21

SELECTION CRITERIA: transact.fund='52' and transact.ck\_date='20180108 00:00:00.000'  
ACCOUNTING PERIOD: 5/18

FUND - 52 - QUALIFIED CAPITAL PURPOSE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	19263	01/08/18	40	US BANK	528002620000	6000	RALSTON PUBLIC SCHO	0.00	350.00
TOTAL CASH ACCOUNT								0.00	350.00
TOTAL FUND								0.00	350.00
TOTAL REPORT								0.00	350.00

**RALSTON PUBLIC SCHOOLS  
 FINANCIAL REPORT TO THE BOARD OF EDUCATION  
 POOLED CASH - BANK RECONCILIATION  
 December 31, 2017**

	11/30/2017 Thru 12/31/2017	11/30/2016 Thru 12/31/2016
Book Balance - Beginning of month	\$1,122,892.61	\$844,508.45
Total Receipts	\$1,870,541.92	\$2,826,689.62
Monthly Disbursements	<u>(3,258,410.11)</u>	<u>(2,723,103.65)</u>
Reconciled Book Balance - End of Month	<b>(\$264,975.58)</b>	<b>\$948,094.42</b>
Building fund loan	\$500,000.00	\$0.00
Depreciation fund loan	\$0.00	\$1,400,000.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	<b>\$235,024.42</b>	<b>\$2,348,094.42</b>
Bank Balance -Beginning of month	\$1,518,043.17	\$916,037.35
Deposits	\$2,448,481.35	\$4,614,424.38
Interest	<u>503.67</u>	<u>702.34</u>
Total Receipts	2,448,985.02	4,615,126.72
Total Warrants	<u>(3,250,308.94)</u>	<u>(3,079,594.07)</u>
Bank Balance - End of month	716,719.25	2,451,570.00
Plus Outstanding Deposits	403.00	0.54
Less Outstanding Checks/Wires	<u>(482,097.83)</u>	<u>(103,476.12)</u>
Reconciled Bank Balance - End of month	<b>\$235,024.42</b>	<b>\$2,348,094.42</b>

December 2017

Percent of Year Completed

33.3%

## RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2017-18	Y-T-D RECEIVED 2017-18	Y-T-D RECEIVED 2016-17	Year To Date %Received	
					2017-18	2016-17
Local District Taxes	\$16,593,696	\$40,516.60	\$932,321.97	\$481,330	5.6%	3.7%
Pro-Rata Motor Vehicle Tax	\$25,000	\$0.00	\$3,115.57	\$0	12.5%	0.0%
Motor Vehicle Tax	\$2,300,000	\$212,844.14	\$1,153,890.07	\$1,156,224	50.2%	53.2%
Homestead Exemption Tax	\$200,000	\$0.00	\$0.00	\$35,541	0.0%	16.9%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$35,000	0.0%	0.0%
Interest on Investments	\$10,000	\$503.67	\$2,735.71	\$2,428	27.4%	27.0%
Local License/Police Court	\$44,000	\$5,660.79	\$18,432.30	\$12,975	41.9%	37.1%
Other Local Revenue	\$12,000	\$0.00	\$1,918.00	\$1,400	16.0%	14.0%
County Fines & Licenses	\$95,000	\$7,000.39	\$30,949.68	\$35,295	32.6%	32.1%
State Aid	\$10,723,037	\$1,072,304.00	\$3,216,912.00	\$4,130,425	30.0%	30.3%
Spec Ed Programs	\$2,300,000	\$290,062.00	\$318,987.68	\$276,660	13.9%	11.3%
Special Ed Transportation	\$230,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$425,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$305,000	\$0.00	\$0.00	\$432	0.0%	0.1%
Cash Reserve	\$521,449	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$33,784,182</b>	<b>\$1,628,891.59</b>	<b>\$5,679,262.98</b>	<b>\$6,167,709.92</b>	<b>16.8%</b>	<b>19.0%</b>

## DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2017-18	Y-T-D DISBURSED 2017-18	Y-T-D DISBURSED 2016-17	Year To Date % Disbursed	
					2017-18	2016-17
Instructional Services	\$16,530,056	\$1,315,082.77	\$5,290,064.58	\$5,180,612	32.0%	33.0%
<b>Support Services</b>						
Special Education	\$5,164,036	\$515,809.59	\$1,670,669.68	\$1,630,304	32.4%	32.5%
Pupil Services	\$1,081,358	\$78,440.63	\$351,573.28	\$362,612	32.5%	34.0%
Staff Services	\$2,163,431	\$147,352.74	\$639,404.29	\$653,279	29.6%	31.4%
General Administration	\$916,111	\$54,614.98	\$254,822.17	\$254,089	27.8%	26.5%
School Administration	\$2,120,211	\$178,773.41	\$789,626.97	\$744,274	37.2%	36.1%
Business	\$881,859	\$69,848.63	\$181,790.83	\$144,867	20.6%	16.9%
Operation of Plant	\$2,928,495	\$214,717.84	\$952,056.36	\$949,064	32.5%	34.3%
Maintenance of Plant	\$870,092	\$64,403.89	\$265,022.25	\$306,736	30.5%	34.9%
Pupil Transportation	\$1,128,433	\$103,481.71	\$361,798.25	\$360,805	32.1%	34.4%
<b>TOTAL</b>	<b>\$33,784,082</b>	<b>\$2,742,526.19</b>	<b>\$10,756,828.66</b>	<b>\$10,586,641.88</b>	<b>31.8%</b>	<b>32.6%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$100</b>	<b>(\$1,113,635)</b>	<b>(\$5,077,566)</b>	<b>(\$4,418,932)</b>	<b>-15.0%</b>	<b>-13.6%</b>

**Ralston Schools Building Fund**  
Dec-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
BUILDING FUND	\$2,313,673.50	\$711.57	(500,000.00)	\$1,814,385.07
NSDLAF	\$19,828.00	\$13.09	-	\$19,841.09
<b>TOTAL</b>	<b>\$2,333,501.50</b>	<b>\$724.66</b>	<b>(500,000.00)</b>	<b>\$1,834,226.16</b>
BANK BALANCE	\$1,834,226.16			
PLUS O/S DEPOSITS	\$0.00			
LESS O/S CHECKS	\$0.00			
<b>TOTAL CASH</b>	<b>\$1,834,226.16</b>			

**RALSTON SCHOOLS BOND FUND**  
Dec-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
BOND FUND	\$4,535,704.51	5,586.04	-	\$4,541,290.55
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$4,535,704.51</b>	<b>\$5,586.04</b>	<b>-</b>	<b>\$4,541,290.55</b>

**LUNCH PROGRAM INCOME STATEMENT**  
Dec-17

	Dec-17	2017-18 YTD
<b>Revenues:</b>		
Lunch program	\$53,041.78	\$220,623.01
Federal funding	154,493.69	\$552,525.18
Catering income	0.00	\$20,097.95
Interest	13.28	\$55.50
Grants	0.00	\$5,388.83
<b>Total Revenues</b>	<b>\$207,548.75</b>	<b>\$798,690.47</b>
<b>Expenses:</b>		
Salaries	\$58,400.32	\$247,035.10
Supplies	132,092.41	\$281,016.98
Repairs/Equip	898.92	\$1,218.92
Miscellaneous	198.55	\$5,191.47
<b>Total Expenses</b>	<b>\$191,590.20</b>	<b>\$534,462.47</b>
<b>Net Income (Loss)</b>	<b>\$15,958.55</b>	<b>\$264,228.00</b>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Dec-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
QCPU FUND	\$ 1,341,281.63	\$ 36,635.56	\$ (280,681.53)	\$ 1,097,235.66
<b>TOTAL</b>	<u>\$1,341,281.63</u>	<u>\$36,635.56</u>	<u>(\$280,681.53)</u>	<u>\$1,097,235.66</u>

**Ralston Schools Depreciation Fund**  
Dec-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
Depreciation Fund	\$ 153,862.57	\$ 52.27	\$ -	\$ 153,914.84
<b>TOTAL</b>	<u>\$153,862.57</u>	<u>\$52.27</u>	<u>\$0.00</u>	<u>\$153,914.84</u>

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

31-Dec-17

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
ACTIVITY FUND/BLUMFIELD	4,939.68	752.24	548.60	\$5,143.32
ACTIVITY FUND/KAREN WESTERN	2,355.21	515.36	124.65	\$2,745.92
ACTIVITY FUND/MEADOWS	3,061.42	526.03	453.95	\$3,133.50
ACTIVITY FUND/MOCKINGBIRD	2,838.18	0.00	508.20	\$2,329.98
ACTIVITY FUND/SEYMOUR	6,071.98	0.00	400.83	\$5,671.15
ACTIVITY FUND/WILDEWOOD	4,513.02	0.00	143.23	\$4,369.79
ACTIVITY FUND/OFFICE	7,074.77	(6.02)	0.00	\$7,068.75
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	20,029.29	6,863.59	3,468.62	\$23,424.26
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	3,000.00	3,000.00	\$50.00
<b>TOTAL</b>	<b>\$65,528.31</b>	<b>\$11,651.20</b>	<b>\$8,648.08</b>	<b>\$68,531.43</b>
BANK BALANCE	\$72,880.87			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$4,349.44)			
<b>TOTAL</b>	<b>\$68,531.43</b>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

31-Dec-17

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
HIGH SCHOOL	203,740.74	27,588.99	(21,053.48)	210,276.25
<b>TOTAL</b>	<b>\$203,740.74</b>	<b>27,588.99</b>	<b>(21,053.48)</b>	<b>\$210,276.25</b>
1ST STATE BANK BALANCE	\$ 221,659.35			
PLUS OUTSTANDING DEPOSITS	\$ -			
LESS OUTSTANDING CHECKS	\$ (11,383.10)			
<b>TOTAL</b>	<b>\$ 210,276.25</b>			

# Ralston High School Activity Fu... Balance Sheet Standard

01/03/18

As of December 31, 2017

Dec 31, '17

## ASSETS

### Current Assets

#### Checking/Savings

1000 - Athletic Admin	1,742.03
1001 - Athletics	69,326.04
1050 - Baseball	2,431.25
1140 - Wrestling	1,675.43
1500 - Cheer	-3,670.03
1520 - Homecoming	653.28
1530 - F.C. Athletes	90.62
1535 - Bratfest	0.00
1540 - Dance Team	-2,315.68
1560 - Activity Tickets	0.00
1571 - Boys Basketball	5,063.05
1572 - Cross Country	390.78
1575 - Football	4,166.79
1576 - Girls Basketball	831.05
1577 - Golf	952.01
1578 - Volleyball	4,039.47
1579 - Girls Softball	2,133.92
1580 - Swim	-1,280.92
1582 - Boys Soccer	2,207.67
1583 - Girls Soccer	1,635.72
1584 - Circle of Friends	460.00
1586 - Boys Track	1,121.80
1587 - Girls Track	32.49
1588 - Tennis	126.01
2005 - Computer Lab	74.16
2010 - Debate	5,888.33
2015 - Drama	360.05
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	2,493.07
2027 - Guidance	6,268.50
2028 - Ralston Readers	1,024.21
2029 - Educators Rising	1,562.68
2030 - Humanities	0.00
2035-Latino Leaders	51.63

# Ralston High School Activity Fu... Balance Sheet Standard

01/03/18

As of December 31, 2017

	<u>Dec 31, '17</u>
2040 - Instr Music	0.00
2042- Color Guard	277.63
2060 - Swim School	4,925.71
2065 - Social Studies Trip	-150.00
2075 - Vocal Music	46.32
2076 - Dist. Music	0.00
2080 - Work Experience	74.68
2085 - Yearbook	10,431.62
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Class of 2015	0.00
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	566.58
219-Class of 2019	20.54
220-Class of 2020	119.18
221-Class of 2021	0.00
2500 - HOSA	1,341.50
2509 - Ram Apparel	658.32
2510 - Ram Supply - DO NOT...	0.00
2511 - Concessions	12,009.72
2515 - FCCLA	367.08
2520 - Industrial Tech	2,330.53
2521 - Skills USA	39.59
2525-Automotive	8,203.56
2530 - Food Pantry	1,905.09
3000 - Scholarships	500.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	4,086.13
4086 - Homeroom	0.00

# Ralston High School Activity Fu... Balance Sheet Standard

01/03/18

As of December 31, 2017

	Dec 31, '17
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	1,784.31
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	42,717.54
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	3,318.56
540 - Embroidery	864.00
550 - French Club	50.53
560 - Key Club	85.81
565 - Math Club	0.00
570 - NHS	615.04
580 - Prom	1,840.45
585 - Science Club	332.83
595 - Spanish Club	274.12
600 - Student Council	1,100.35
605 - Poetry Festival	0.00
610 - Sign Language Club	3.52
Class 2021	0.00
<b>Total Checking/Savings</b>	<b>210,276.25</b>
<b>Accounts Receivable</b>	
Accounts Receivable	0.00
<b>Total Accounts Receivable</b>	<b>0.00</b>
<b>Other Current Assets</b>	
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<b>0.00</b>
<b>Total Current Assets</b>	<b>210,276.25</b>

# Ralston High School Activity Fu... Balance Sheet Standard

01/03/18

As of December 31, 2017

	<u>Dec 31, '17</u>
Fixed Assets	0.00
Other Assets	0.00
<b>TOTAL ASSETS</b>	<b>210,276.25</b>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	<u>0.00</u>
Total Liabilities	0.00
<b>Equity</b>	
Opening Bal Equity	-0.73
Retained Earnings	212,404.72
Net Income	-2,127.74
Total Equity	<u>210,276.25</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>210,276.25</b>



**SEYMOUR ELEMENTARY SCHOOL**

4900 South 79<sup>th</sup> Street

Ralston, NE 68127

Phone: 402-331-0540 Fax: 402-331-1099

<http://seymour.ralstonschools.org>

Jody Blessen, Principal



January 5, 2018

Jason Buckingham  
Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

Dear Jason,

I am submitting this letter to inform you that I have decided to end my teaching career and retire at the end of the 2017-2018 school year. I have enjoyed my years with Ralston Public Schools.

Sincerely,

Jean Gutschenritter  
Seymour Elementary School

December 15, 2017

To Ralston Public School Board of Education,

This letter is to notify you of my intent to resign my position as a first grade teacher at Mockingbird Elementary at the end of the current school year, May 2018. I have requested the board to accept my request for employee voluntary separation application which I submitted November 27. I have enjoyed my 26 years at Ralston. I do appreciate all the support I have received during those years.

A handwritten signature in cursive script, reading "Kathleen Longacre". The signature is written in dark ink and is positioned above the printed name.

Kathleen Longacre

Cc: Brian Ferguson

December 20, 2018

Board of Education  
Ralston Public Schools  
8545 Park Dr  
Ralston NE 68127

Dear Board Members:

I hereby resign my employment and all other contractual relations with the School District effective December 22, 2017.

Sincerely,

A handwritten signature in cursive script that reads "Lisa McKee". The signature is written in dark ink and is positioned above the printed name.

Lisa McKee

**SCHOOL DISTRICT OF RALSTON #54**  
**Ralston, Nebraska 68127**  
**PROBATIONARY TEACHER'S CONTRACT**

THIS CONTRACT made by and between the School District of Ralston, aka School District #54, a class III District, in the County of Douglas and State of Nebraska, hereinafter referred to as the District and Alexa McEvoy a legally qualified teacher, hereinafter referred to as Teacher,

W I T N E S S E T H:

WHEREAS, the Teacher has applied for employment with the District and,  
WHEREAS, the District has agreed to employ the Teacher,  
NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

FIRST: The District hereby agrees to employ the Teacher in the schools of said District for a school year which shall begin on or about the 3rd day of January 2018 and end on or about the 23rd day of May, 2018, and shall consist of 95.5 days of service in the first year of employment, exclusive of holidays and vacations and such other days as may be allowed by the District under its policies and procedures. The number of contract days for teachers who have been employed in the district for more than one year shall be 190 days.

SECOND: The Teacher agrees to accept such employment at the salary of:

**Step 1, BA**

**\$17,327.52**

Provided, however, if on the date of the execution of this Agreement, the salaries for the teaching staff of the District have not been established then the Teacher agrees to accept the employment at such salary as shall be subsequently established.

THIRD: The salary of the Teacher shall be paid in 8 equal installments. The first installment shall be paid on the 18<sup>th</sup> day of January, 2018 and the remaining installments shall be paid on the 18<sup>th</sup> day of each month thereafter.

FOURTH: The teacher agrees to be subject to the District's policies as determined by the Board of Education of the District and the Teacher under this Contract shall be basically Secondary and such other duties as shall be determined and established by the Board of Education of the District with the approval of the Superintendent of the District.

FIFTH: It is understood and agreed that the period of this Contract as set forth in paragraph FIRST, shall be a probationary period and may be terminated at the end of the contract period with or without cause in the sole discretion of the Board of Education of the District, provided that such termination is not in conflict with any action(s) taken by the Nebraska State Legislature.

SIXTH: There shall be no penalty for release or resignation by said Teacher from this Contract; provided no resignation shall become effective until the close of the

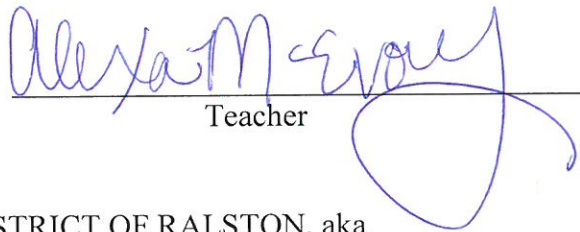
Contract period unless accepted by the Board of Education of said District and said Board shall fix the time at which the resignation is to take effect.

SEVENTH: The District shall deduct from the salary to be paid to the Teacher such deductions as authorized by law and such other deductions as may be authorized by the Teacher.

EIGHTH: Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this Contract he/she holds or will hold a NEBRASKA TEACHING CERTIFICATE which is or will be in full force and effect for the period covered by this Contract. It is understood and agreed that this Contract is not valid until the said Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools, and that the said Teacher shall not be compensated for any services performed prior to the date of registration of his/her Certificate.

NINTH: It is understood and agreed that the Teacher shall, upon request of the District, at any time advise the District in writing of his intent to continue in the employment of the District subject to the terms and conditions of this Contract.

DATED this 21<sup>st</sup> day of December, 2017.

  
Teacher

SCHOOL DISTRICT OF RALSTON, aka  
SCHOOL DISTRICT # 54, DOUGLAS  
COUNTY, NEBRASKA

BY:

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

DATED this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

Name: \_\_\_\_\_ Bldg: \_\_\_\_\_

**CHECKOFF LIST FOR ORIENTATIONS**

Transcripts \_\_\_\_\_

I-9 \_\_\_\_\_

Drivers License \_\_\_\_\_

Social Security/Birth Certificate \_\_\_\_\_

W-4 Federal & State \_\_\_\_\_

Direct Deposit Form \_\_\_\_\_

Voided Check \_\_\_\_\_

Equal Pay Plan Info \_\_\_\_\_

Emergency Card \_\_\_\_\_

Nebr. Public Employees Retirement \_\_\_\_\_

    Add'l. Form if previous Nebr. Employment \_\_\_\_\_

    Beneficiary Names/Social Security No. & Birth Dates \_\_\_\_\_

Life Insurance \_\_\_\_\_

Health Insurance \_\_\_\_\_

    OR Waiver \_\_\_\_\_

    OR Payflex \_\_\_\_\_

    Packet of Information \_\_\_\_\_

Background Check \_\_\_\_\_

Race and Ethnicity Identification \_\_\_\_\_

\*\*\*\*\*

Negotiated Contract Info given out \_\_\_\_\_

ID Badge Info \_\_\_\_\_

Handbook Information \_\_\_\_\_

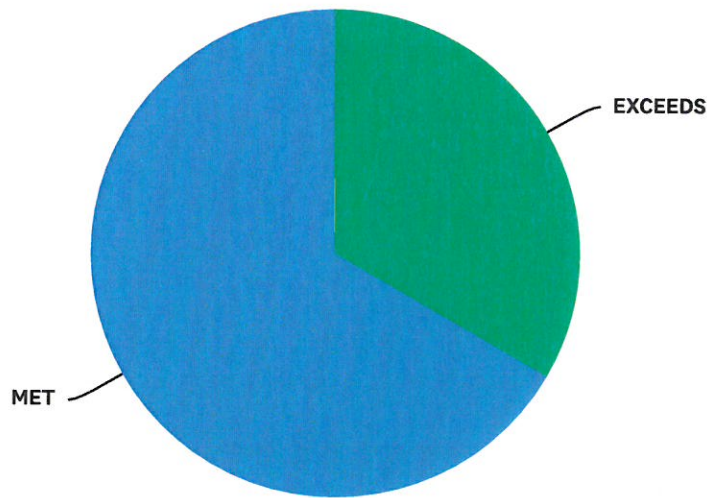
PAF \_\_\_\_\_

Public Health Information and Test \_\_\_\_\_

Suicide Training \_\_\_\_\_

## Q2 Provides regular updates regarding district matters.

Answered: 6 Skipped: 0

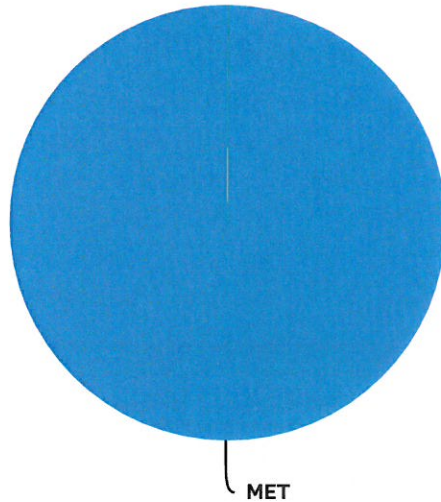


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Updates during meetings as well as supplemental emails are great!	12/6/2017 11:00 AM
2	I feel very informed regarding district matters.	12/3/2017 1:10 PM

### Q3 Provides opportunities to learn about the functions of schools and programs through site visits, presentations, and reading materials to the Board.

Answered: 6 Skipped: 0

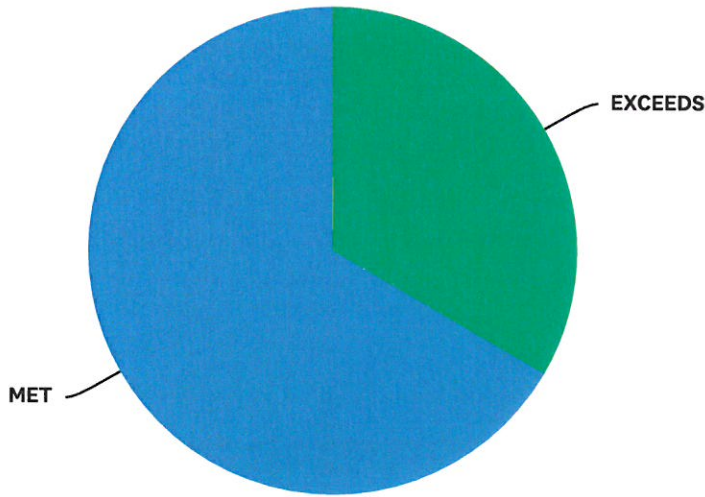


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I look forward to upcoming presentations to the board to learn more about various aspects of district business. As we move forward on careers, if we could do a board wide tour of other districts who have career academies, that would be great!	12/3/2017 1:10 PM

### Q4 Provides adequate meeting materials and background information.

Answered: 6 Skipped: 0

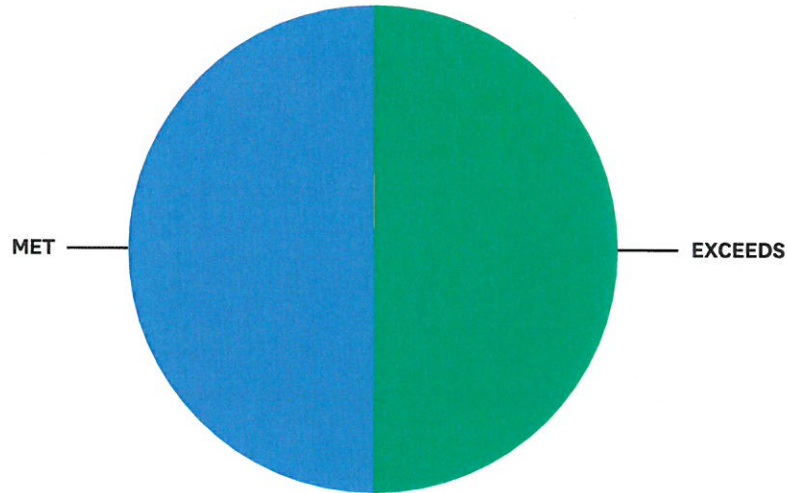


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	See #2	12/6/2017 11:00 AM
2	Dr. Adler not only provides more than adequate meeting materials and background info, but he does so with ample lead time to ensure that the material can be processed and any questions can be formulated and/or answered prior to the meeting.	11/27/2017 4:06 PM

### Q5 Responds to Board Member questions thoroughly and shares information with the entire board in a timely manner and as appropriate.

Answered: 6 Skipped: 0

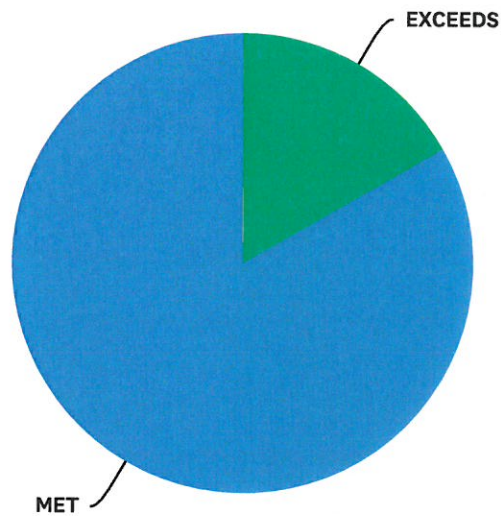


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	See #2	12/6/2017 11:00 AM
2	I always appreciate the personal phone calls to keep me in the loop, and they happen quickly, which is most appreciated.	12/3/2017 1:10 PM
3	One of Dr. Adler's primary strengths is his accessibility and receptive nature.	11/27/2017 4:06 PM

### Q6 Invites Board participation in district activities.

Answered: 6 Skipped: 0

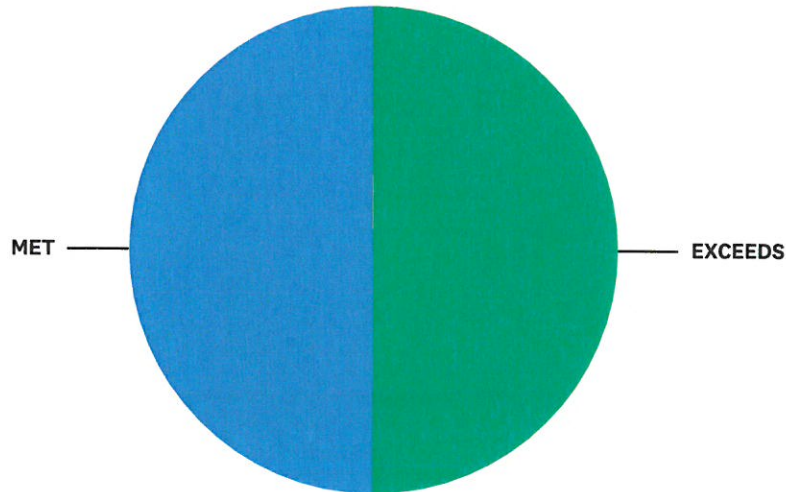


ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I love the encouragement in the district to participate in activities at every level.	12/6/2017 11:00 AM
2	There have been some activities that the Board has not been included in	11/29/2017 6:27 PM

### Q7 Assists in the development, recommendation, and administration of policies.

Answered: 6 Skipped: 0

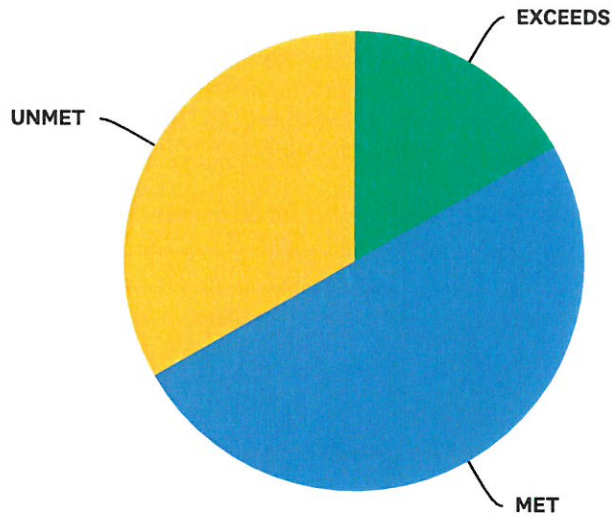


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I appreciated the organization and thoroughness of the policy sessions earlier this year.	12/6/2017 11:00 AM
2	Very much on top of district policy development and provides necessary information for the board to make the decisions we need to make.	12/3/2017 1:10 PM
3	Reviews policies annually and as needed	11/29/2017 6:27 PM

### Q8 Encourages and suggests opportunities for Board development.

Answered: 6 Skipped: 0

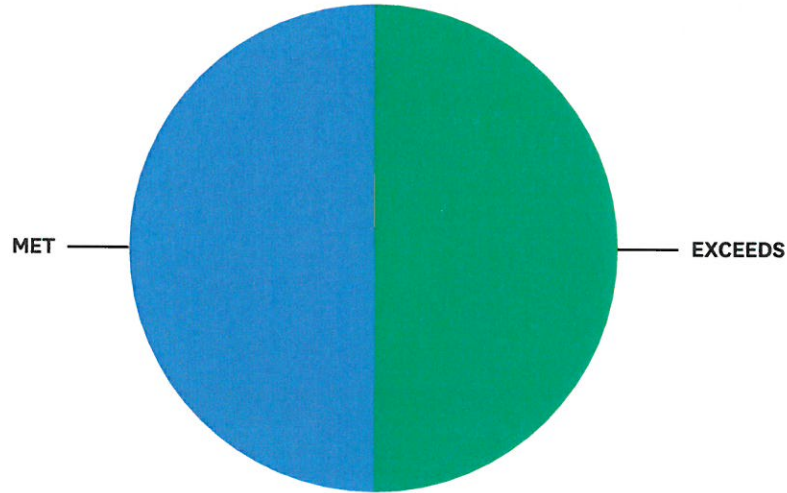


ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	50.00%	3
UNMET	33.33%	2
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Would like to see more opportunities for this	11/29/2017 6:28 PM
2	We started 2017 with some learning opportunities, would like to continue with newer Board	11/29/2017 6:27 PM

## Q9 Works collaboratively with the Board to establish goals and plans for the future.

Answered: 6 Skipped: 0

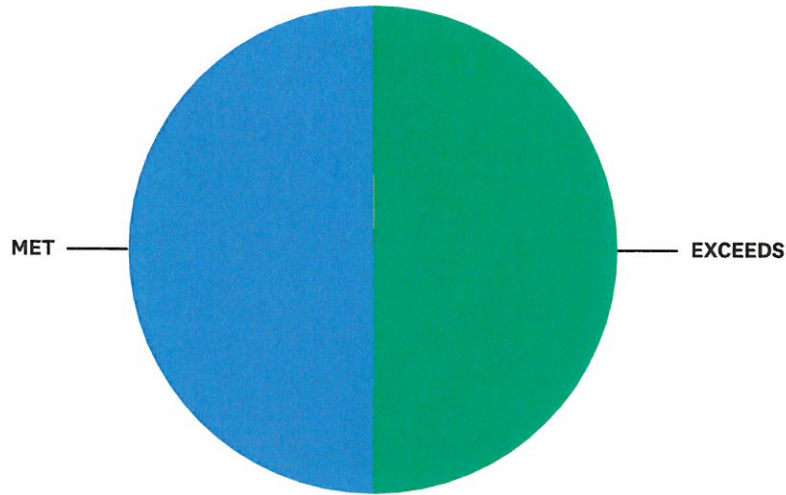


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I really appreciated the strategic planning session in the fall and the continuous follow up since then on where the process is going.	12/6/2017 11:03 AM
2	More structure for ongoing goal review is needed	12/5/2017 8:08 AM
3	This year's strategic planning retreat was instrumental in helping us establish goals and future plans.	12/3/2017 1:13 PM
4	Would like to see more of a vision from building leaders that the Board can help offer support	11/29/2017 6:33 PM
5	Dr. Adler is very focused on planning and collaborative design and execution of those plans.	11/27/2017 4:07 PM

### Q10 Openly accepts Board input and is responsive to Board directions.

Answered: 6 Skipped: 0

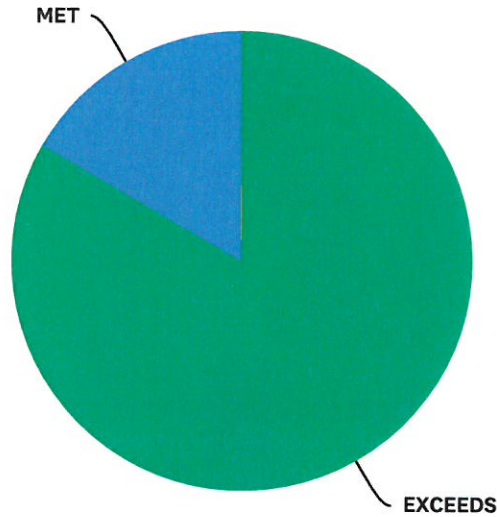


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Extraordinarily open to feedback and diligent on responding to said feedback.	12/3/2017 1:13 PM
2	Is always receptive	11/29/2017 6:33 PM

## Q11 Alerts the Board about significant media contacts with district personnel and other newsworthy district activities, reports, and incidents.

Answered: 6 Skipped: 0

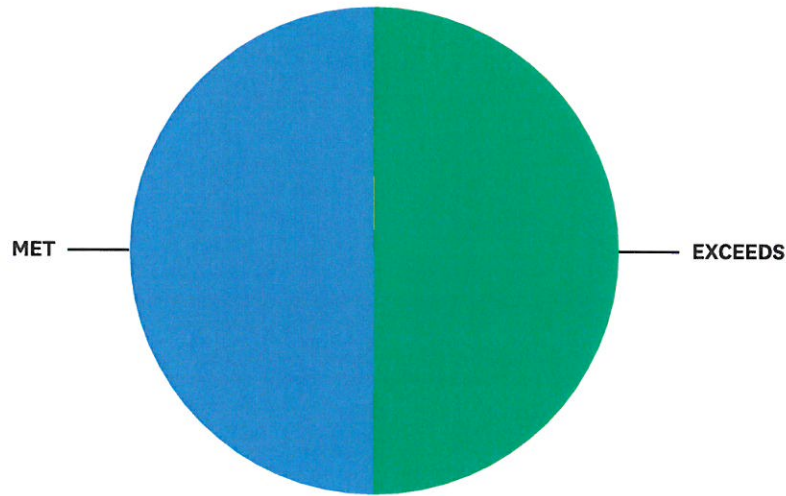


ANSWER CHOICES	RESPONSES	
EXCEEDS	83.33%	5
MET	16.67%	1
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Communication regarding newsworthy items is great. I really appreciate the talking points given when something comes up. You and your cabinet do a great job in alerting the board and arming us with all pertinent information.	12/6/2017 11:03 AM
2	This is as a result of having Jeremy on staff now	12/5/2017 8:08 AM
3	So glad Jeremy is on board and sends emails on all this	11/29/2017 6:33 PM
4	Great addition with Jeremy and he is always keeping us informed	11/29/2017 6:33 PM
5	Very pleased with the focus on internal and external communication during the last year.	11/27/2017 4:07 PM

**Q12 Implements meeting responsibilities by preparing the agenda, attending and participating in Board meetings, serving as ex-officio member of all committees, and offering professional guidance, recommendations, or assistance.**

Answered: 6 Skipped: 0

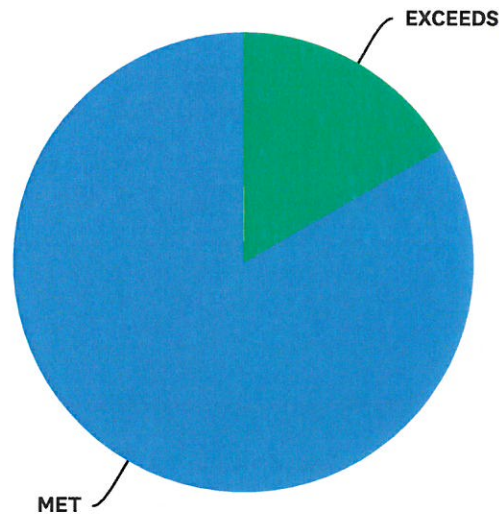


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	this is organize and ready to go	11/29/2017 6:33 PM
2	Is always prepared to meet and participates in all meetings and responsive to questions	11/29/2017 6:33 PM

### Q13 Works to cultivate a collaborative working relationship with the Board.

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	The Board Strategic Meeting was done very well	11/29/2017 6:33 PM

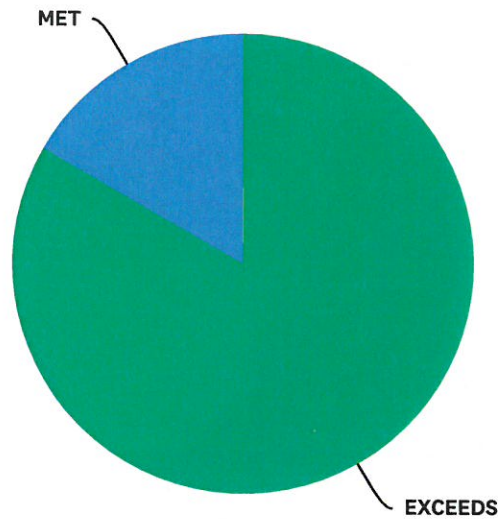
## Q14 Additional Comments:

Answered: 0 Skipped: 6

#	RESPONSES	DATE
	There are no responses.	

### Q15 Projects a positive image of the school district.

Answered: 6 Skipped: 0

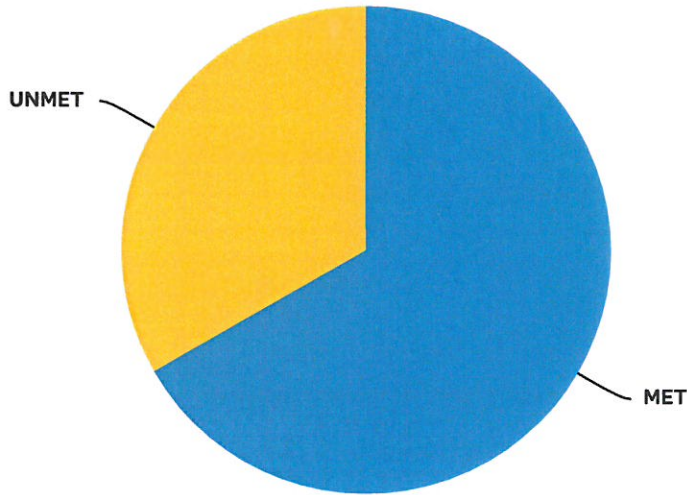


ANSWER CHOICES	RESPONSES	
EXCEEDS	83.33%	5
MET	16.67%	1
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Always, always RAM PROUD! BOOM!	12/6/2017 11:06 AM
2	Clearly this is seen in the recent Sup of the Year award! People who know Doc respect him and that reflects so positively on RPS!	12/3/2017 1:24 PM
3	Mark glad you are at events, and is seen in our community	11/29/2017 6:40 PM
4	Is always positive and is present in community	11/29/2017 6:40 PM
5	#BEKIND ambassadorship is a BIG deal. Dr. Adler goes above and beyond in this area.	11/27/2017 4:08 PM

### Q16 Continually identifies all stakeholder groups and establishes effective lines of communication.

Answered: 6 Skipped: 0

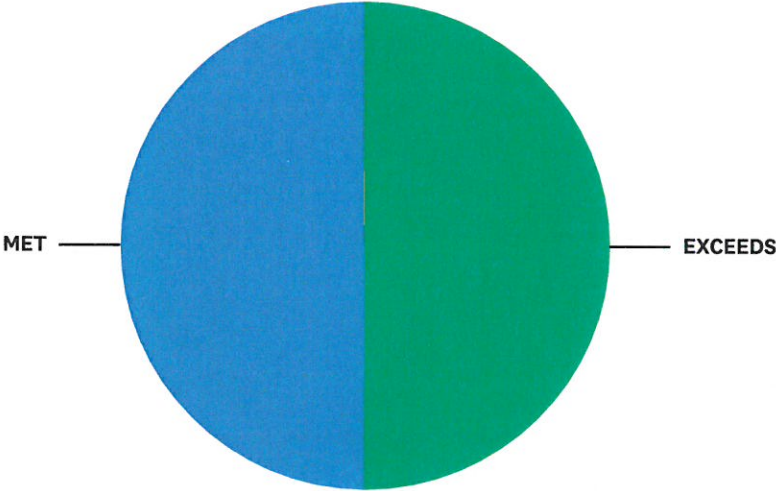


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	66.67%	4
UNMET	33.33%	2
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	There is still not a structure to stakeholder engagement. As we move into community engagement model this spring this should provide the necessary format for use going forward.	12/5/2017 8:14 AM
2	We can get more involved with this.	11/29/2017 6:40 PM
3	This is area that I think we can continue to build on with partnerships and resources	11/29/2017 6:40 PM

### Q17 Maintains good media relations.

Answered: 6 Skipped: 0

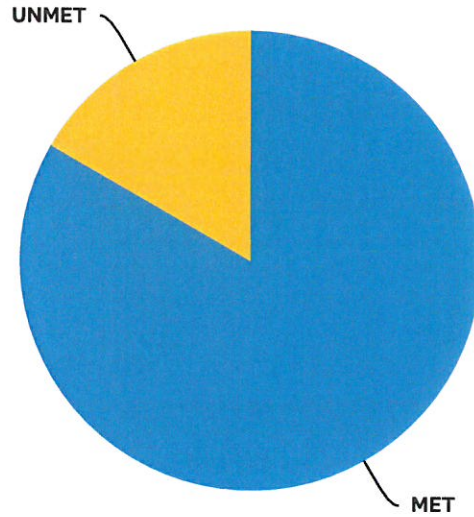


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Thanks to Jeremy	12/5/2017 8:14 AM
2	I almost put Exceeds because of the great work Jeremy Maskel does, and despite not enjoying the limelight, I think Dr. Adler could engage with the media a bit more.	12/3/2017 1:24 PM
3	With the additional hire with Jeremy and this past year has helped our District tremendously with all of the events going on	11/29/2017 6:40 PM

### Q18 Encourages collaborative relationships with neighborhoods, business, industry, government, and labor.

Answered: 6 Skipped: 0

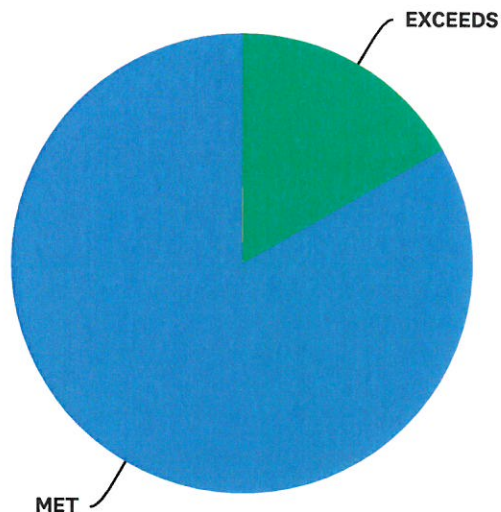


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	83.33%	5
UNMET	16.67%	1
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	There has not been a strong enough development of process and reporting on this. Current career pathways that have committees are not reported on, and efforts involving the district such as MOEC, GNS, GNSA are not in a formal structure for reporting.	12/5/2017 8:14 AM

### Q19 Is “approachable” by all stakeholders.

Answered: 6 Skipped: 0



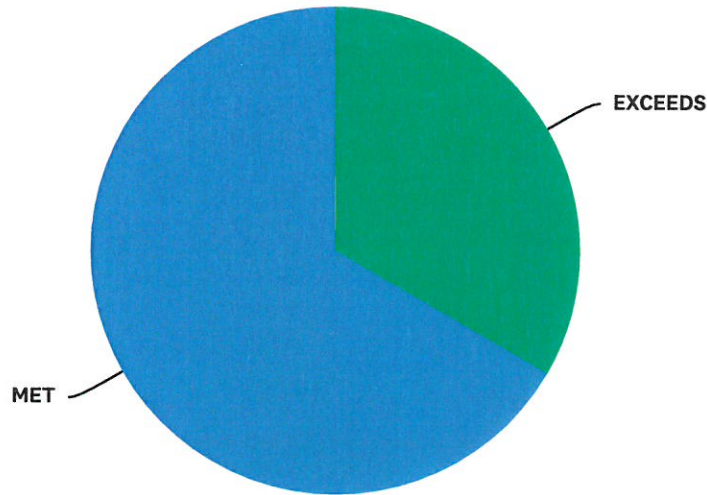
ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q20 Prepares a quality annual report and shares it with the community.

Answered: 6 Skipped: 0

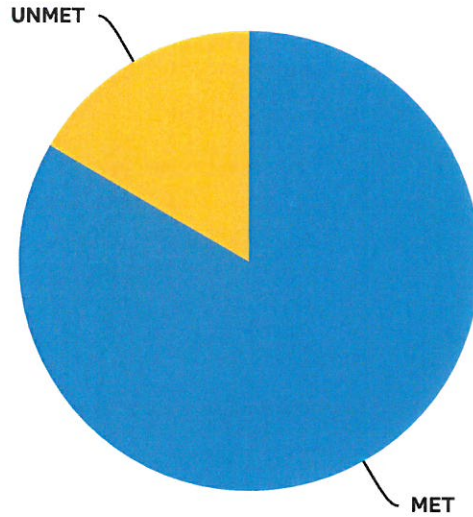


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Broader audience exists with option enrollment families and we need to think about how to engage them in our community.	12/5/2017 8:14 AM
2	Sends out mailer and the community is informed	11/29/2017 6:40 PM

### Q21 Provides regular opportunities for community and parent input relating to education and community partnerships.

Answered: 6 Skipped: 0

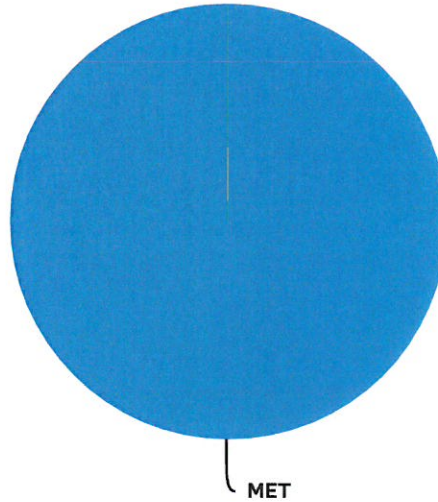


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	83.33%	5
UNMET	16.67%	1
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I appreciate the work that goes into this. I just received the survey regarding the calendar and know that this is something that can always improve.	12/6/2017 11:06 AM
2	There is not a structure for this and therefore little input is being obtained. The key word is regular.	12/5/2017 8:14 AM
3	Looking forward to our community engagement and survey and our strategic plans moving forward	11/29/2017 6:40 PM

### Q22 Provides outreach programs, initiatives, or activities that engage and embrace stakeholder needs where possible.

Answered: 6 Skipped: 0

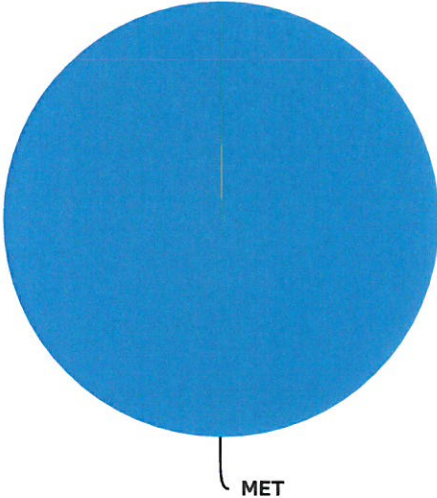


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Measurable goals with these efforts will help us know what we should continue doing and what we may need to stop doing.	12/5/2017 8:14 AM

### Q23 Seeks out and participates in community programs or activities where possible and appropriate.

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

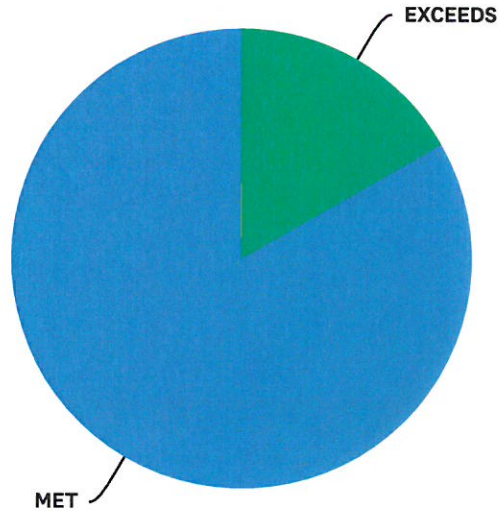
### Q24 Additional Comments:

Answered: 0 Skipped: 6

#	RESPONSES	DATE
	There are no responses.	

### Q25 Communicates effectively with staff regarding current and new trends in education, programs, procedures, and policies.

Answered: 6 Skipped: 0

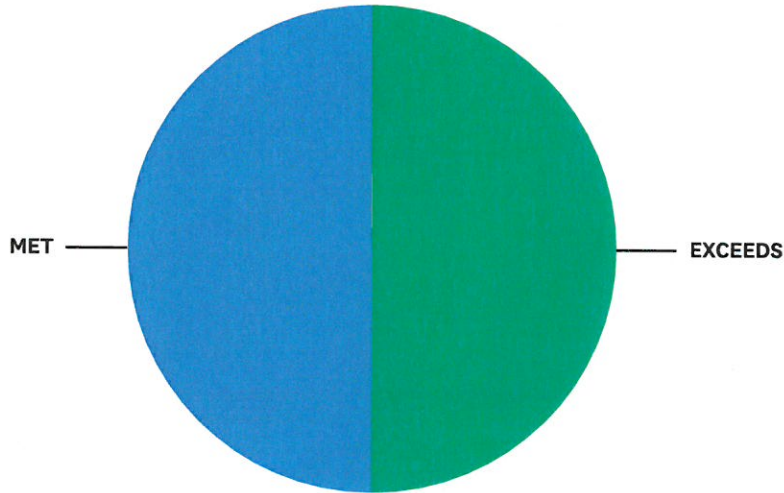


ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I would be interested in seeing a staff survey for this section.	12/6/2017 11:12 AM
2	Exceeds through use of newsletter and continual opportunity for PD.	12/3/2017 1:32 PM

### Q26 Demonstrates objectivity, empathy, and accountability in personnel matters.

Answered: 6 Skipped: 0

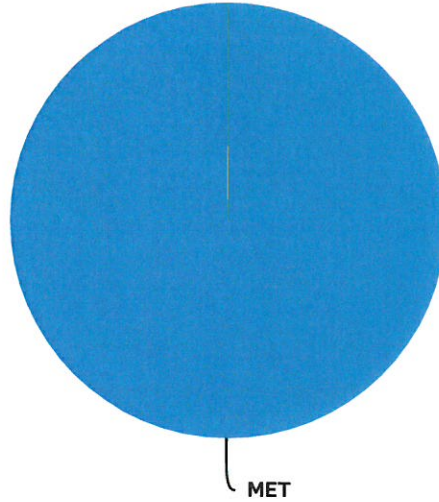


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I can only assume this is an exceeds.	12/6/2017 11:12 AM
2	Is very empathetic to others	11/29/2017 6:43 PM

# Q27 Ensures evaluation of personnel will be consistent with policies and law.

Answered: 6 Skipped: 0



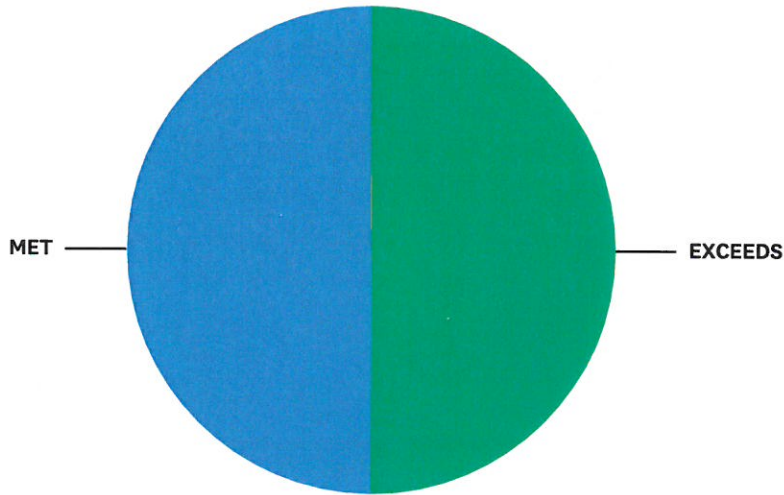
ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q28 Shows concern for the welfare of staff.

Answered: 6 Skipped: 0

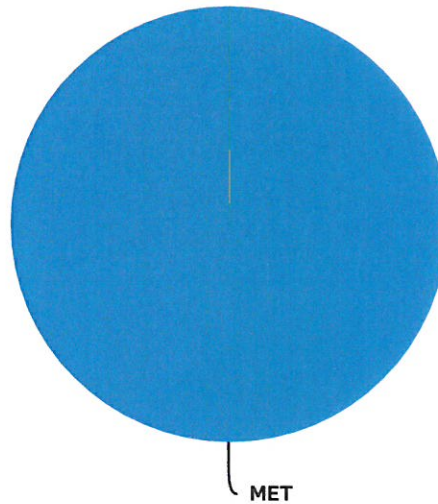


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Your concern for all members of the district is worn on your sleeve. I appreciate that so much and all staff in the district are lucky to have you as their leader.	12/6/2017 11:12 AM

## Q29 Delegates both responsibility and authority as appropriate.

Answered: 6 Skipped: 0

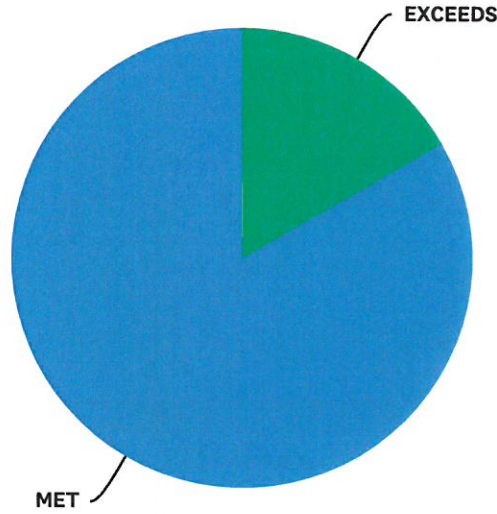


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I can see additional delegation occurring just in my short tenure on the board. I know this is something you work on and it will always be improving.	12/6/2017 11:12 AM
2	Still need to look at leadership development opportunities of your team	12/5/2017 8:19 AM
3	I've seen an improvement on learning how to delegate	11/29/2017 6:43 PM

### Q30 Provides staff recognition for their contribution(s) towards the betterment of educational outcomes.

Answered: 6 Skipped: 0

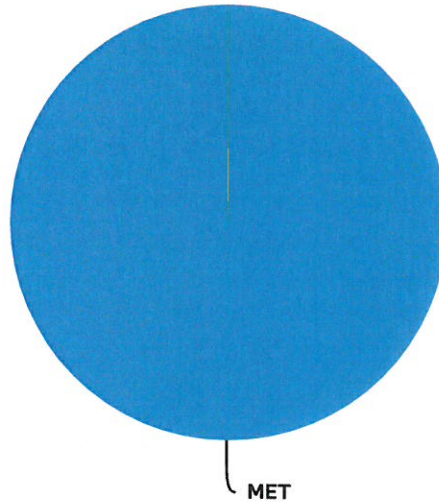


ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Leadership Program	11/29/2017 6:43 PM

### Q31 Recruits and retains competent staff.

Answered: 6 Skipped: 0

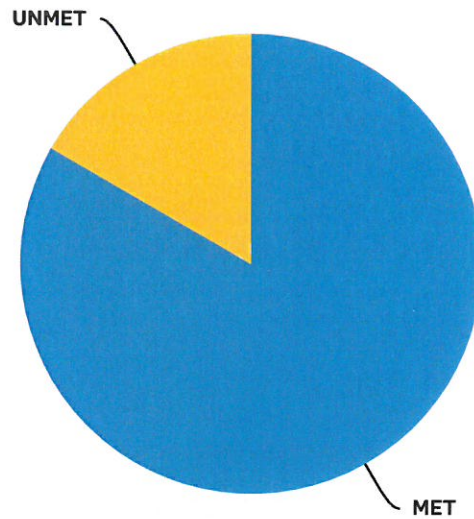


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I would like to have a list of those staff you are directly mentoring. I would like to see a 5 year trend on classroom teacher turnover.	12/5/2017 8:19 AM

### Q32 Involves the staff in strategic planning.

Answered: 6 Skipped: 0

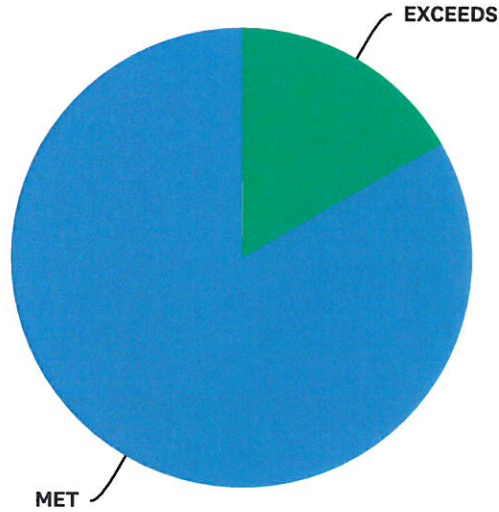


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	83.33%	5
UNMET	16.67%	1
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Staff does not have a solid understanding of where the district is headed. I hear too many comments about the high school going one direction and elementary level going another. Staff negative comments to me in the past year have increased.	12/5/2017 8:19 AM

### Q33 Cultivates and participates in a collaborative team approach with all staff.

Answered: 6 Skipped: 0



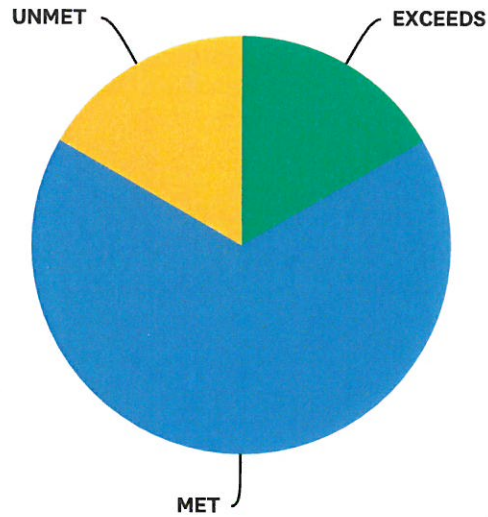
ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q34 Is visible and visits buildings and programs on a regular basis.

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	66.67%	4
UNMET	16.67%	1
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Not sure on this. I have had more staff comment that they do not see you as much.	12/5/2017 8:19 AM

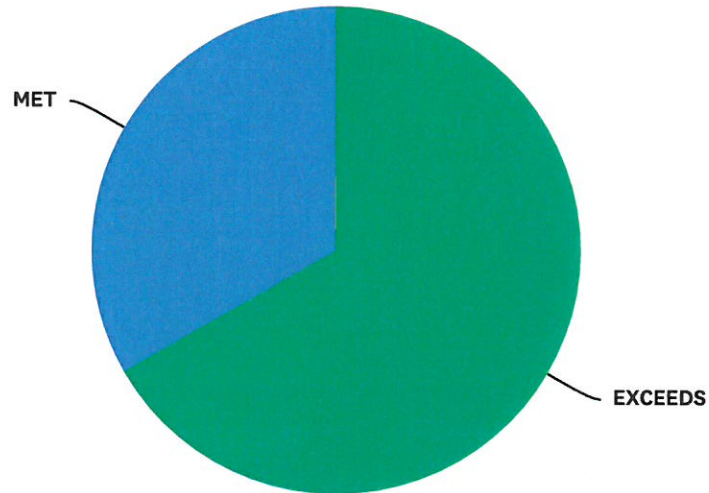
### Q35 Additional Comments:

Answered: 0 Skipped: 6

#	RESPONSES	DATE
	There are no responses.	

### Q36 Seeks Board input and recommends appropriate budgets and any subsequent budget revisions to the Board.

Answered: 6 Skipped: 0

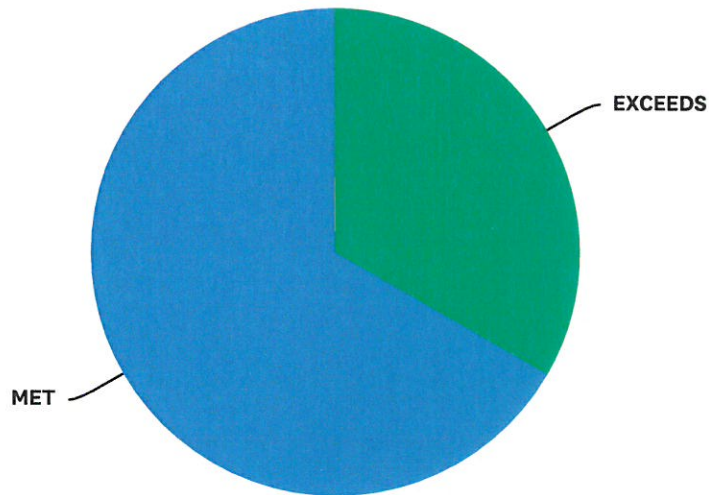


ANSWER CHOICES	RESPONSES	
EXCEEDS	66.67%	4
MET	33.33%	2
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Jason lets us know about this and any concern, glad he is part of this	11/29/2017 6:46 PM
2	Jason does a great job with keeping us accountable and on task with budget	11/29/2017 6:46 PM

### Q37 Ensures complete financial controls and audits are in place.

Answered: 6 Skipped: 0

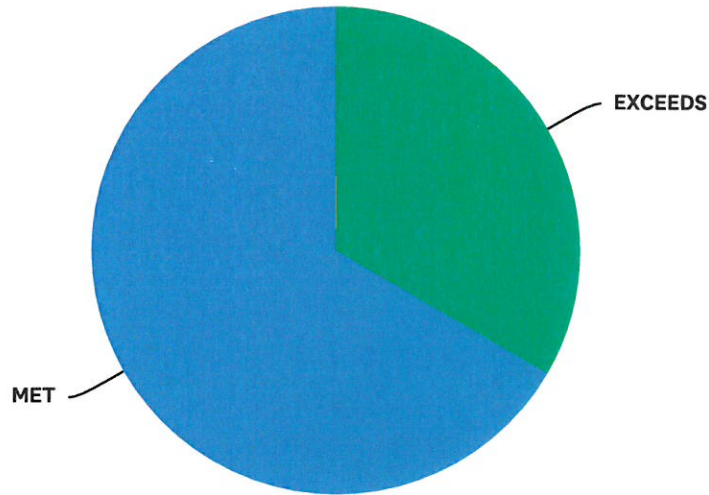


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE  
There are no responses.

### Q38 Regularly reports to the Board on district budget and finances.

Answered: 6 Skipped: 0

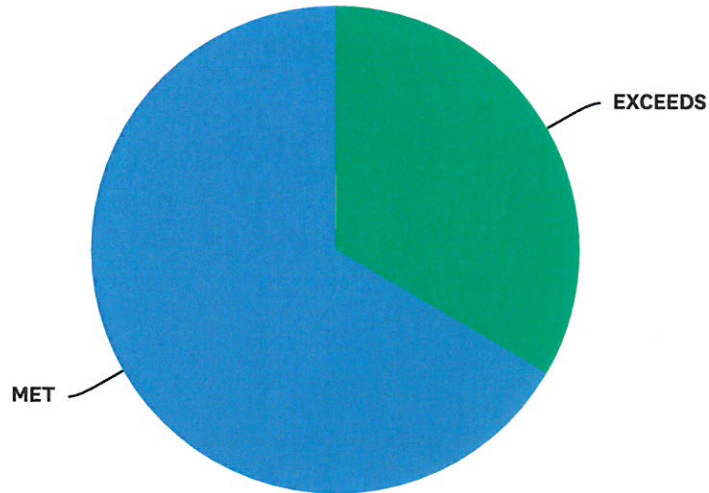


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Need to make sure that Jason Buckingham has the necessary resources for this ESSA conversion.	12/5/2017 8:20 AM

### Q39 Informs the Board on current or proposed funding issues.

Answered: 6 Skipped: 0

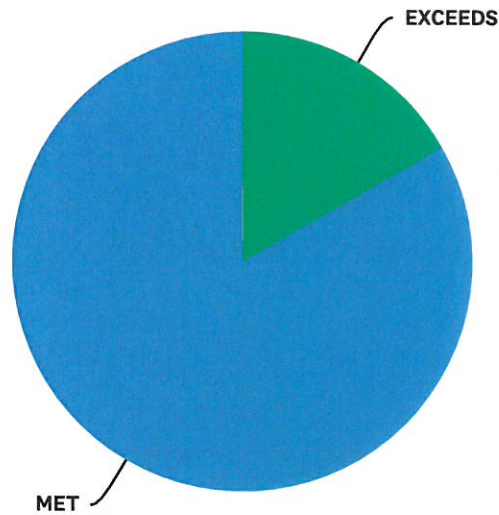


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Dr. Adler has brought in outside experts to fully explain potential avenues instead of just pushing one course of action.	11/27/2017 4:10 PM

### Q40 Develops facilities management plans and procedures.

Answered: 6 Skipped: 0



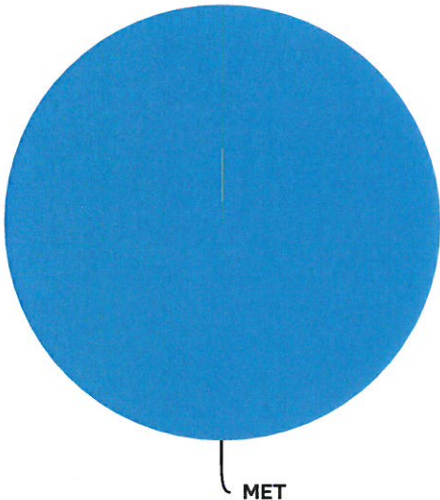
ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q41 Seeks alternative funding sources.

Answered: 6 Skipped: 0



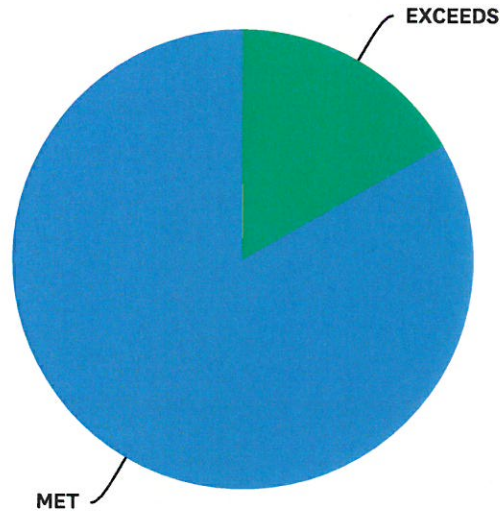
ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q42 Ensures the efficient alignment of district resources with district goals.

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Works hard to make sure within the financial constraints present that we are aware of district priorities.	12/3/2017 1:34 PM

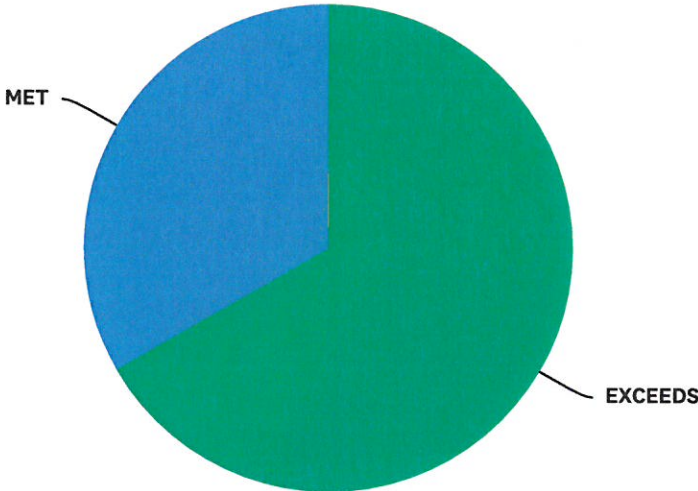
### Q43 Additional Comments:

Answered: 1 Skipped: 5

#	RESPONSES	DATE
1	All financial updates and fiscal concerns are handled with great care and efficiency by Jason Buckingham. Reaching back to Section C, this is an area where delegation shines and is handled so well.	12/6/2017 11:15 AM

### Q44 Projects a strong leadership image.

Answered: 6 Skipped: 0

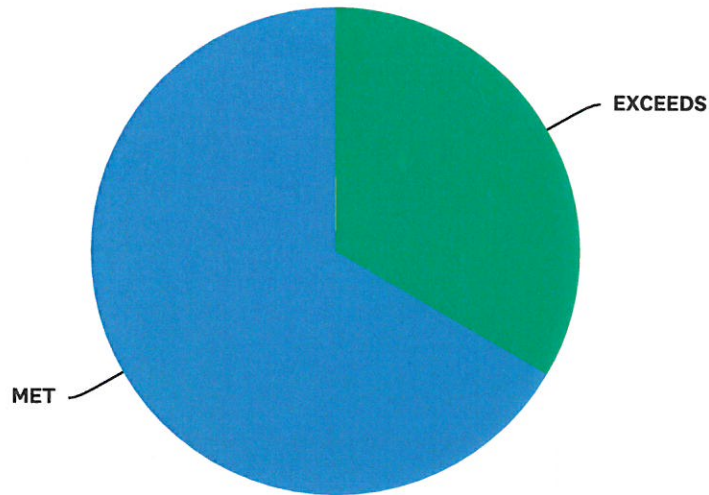


ANSWER CHOICES	RESPONSES	
EXCEEDS	66.67%	4
MET	33.33%	2
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Through work with the Leadership program	12/3/2017 1:36 PM
2	The whole community knows and loves Dr. Adler and our school district.	11/27/2017 4:11 PM

### Q45 Demonstrates enthusiasm in carrying out job responsibilities.

Answered: 6 Skipped: 0

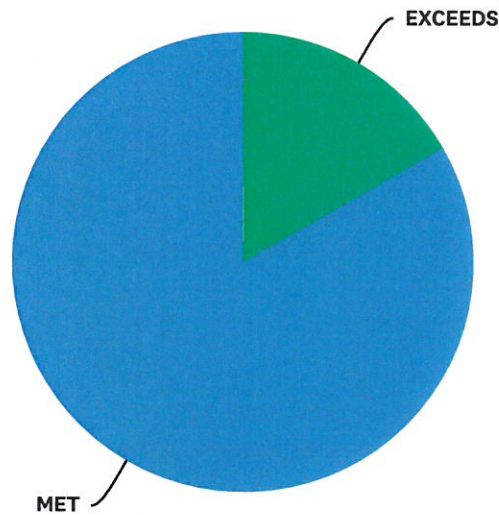


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Your enthusiasm for Ralston Schools is contagious!	12/6/2017 11:27 AM
2	Clearly loves and is passionate about RPS and his role within.	12/3/2017 1:36 PM

### Q46 Demonstrates knowledge of procedural aspects of the job.

Answered: 6 Skipped: 0



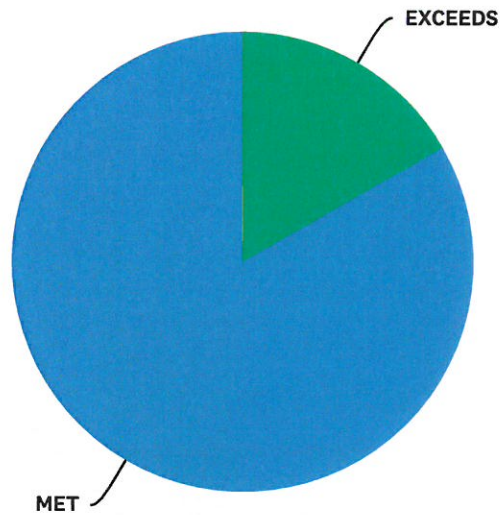
ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q47 Seeks to continuously learn and improve.

Answered: 6 Skipped: 0

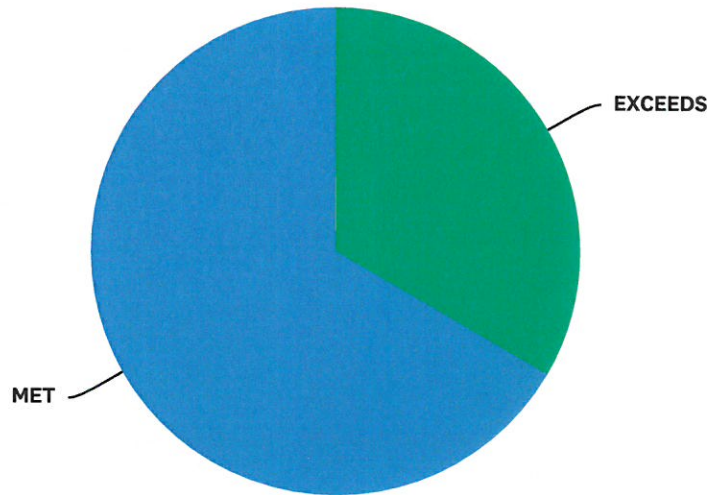


ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I appreciate this piece in particular - Dr. Adler isn't afraid to say where he needs to learn more and goes and does it.	12/3/2017 1:36 PM

### Q48 Keeps a strong focus on student learning.

Answered: 6 Skipped: 0

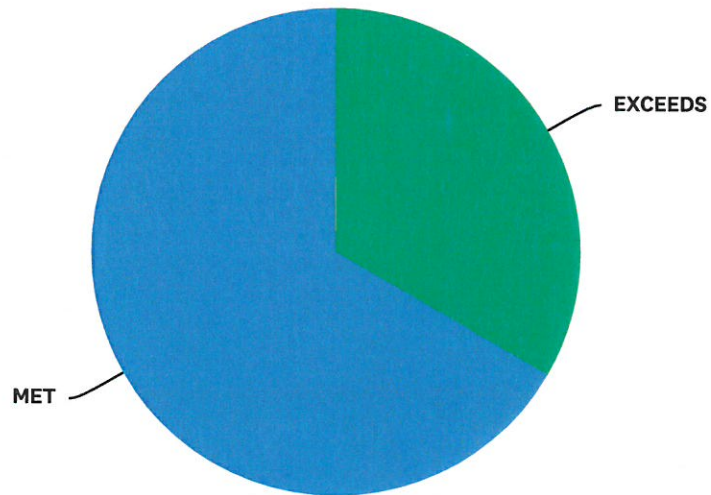


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	We need to continuously find ways to improve for every student and provide opportunities	11/29/2017 6:48 PM

### Q49 Demonstrates awareness and implements current research and best practices as applicable.

Answered: 6 Skipped: 0



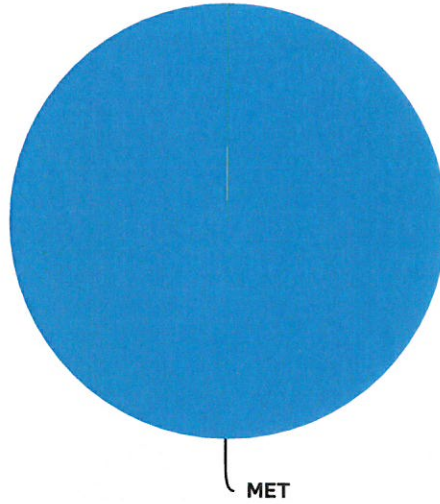
ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q50 Promotes cultural competency for the district.

Answered: 6 Skipped: 0



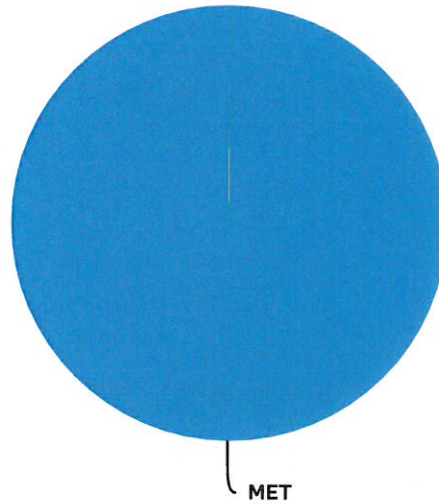
ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

## Q51 Facilitates development and implementation of long and short-term educational goals for the district.

Answered: 6 Skipped: 0

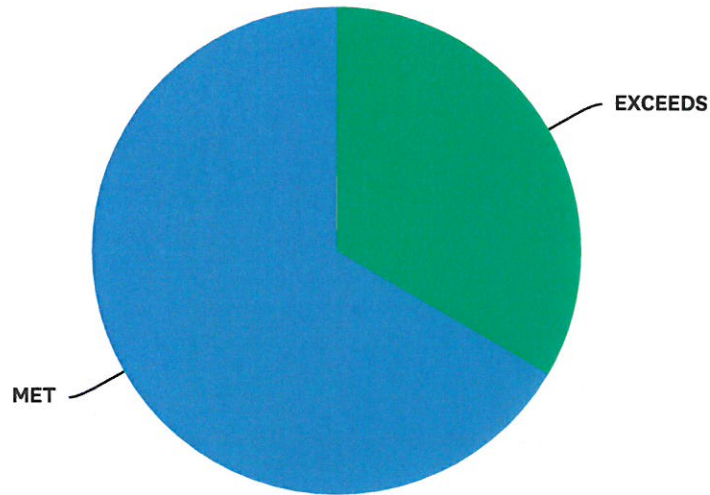


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Need more structure to this though	12/5/2017 8:22 AM
2	Would like to build upon our short term and long term goals	11/29/2017 6:48 PM

### Q52 Promotes staff growth to improve educational quality for all students.

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Through emphasis on PD and Leadership program	12/3/2017 1:36 PM

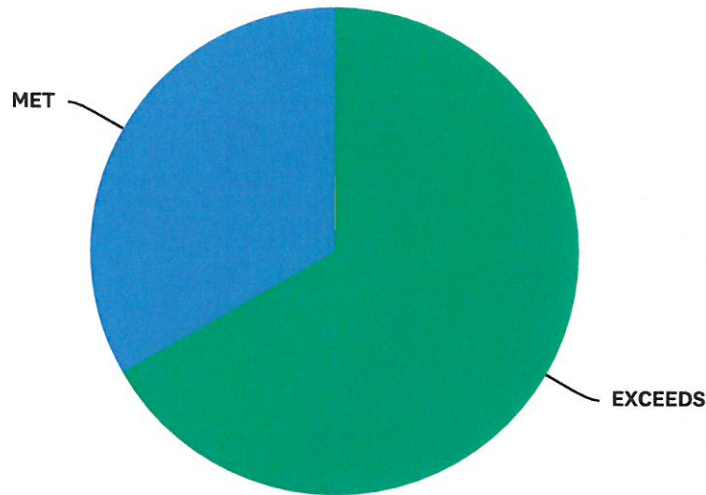
### Q53 Additional Comments:

Answered: 0 Skipped: 6

#	RESPONSES	DATE
	There are no responses.	

### Q54 Elicits respect in the community, schools, and among peers.

Answered: 6 Skipped: 0

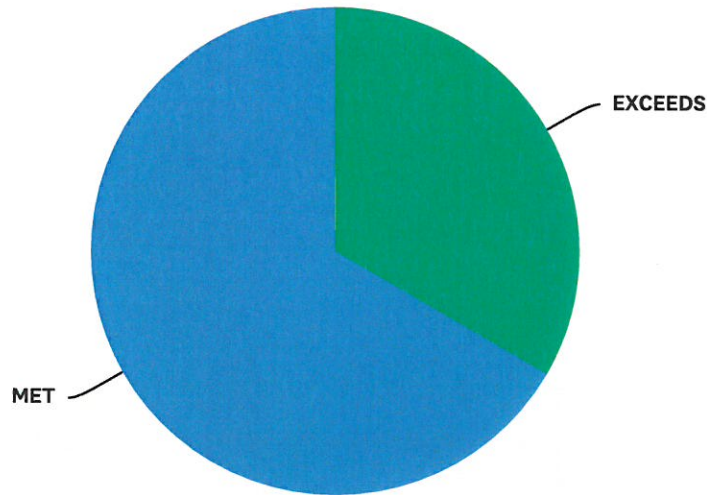


ANSWER CHOICES	RESPONSES	
EXCEEDS	66.67%	4
MET	33.33%	2
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	Highly respected	11/29/2017 6:50 PM
2	Recently recognized for being the best of the best.	11/27/2017 4:12 PM

### Q55 Accepts constructive criticism and responds appropriately.

Answered: 6 Skipped: 0

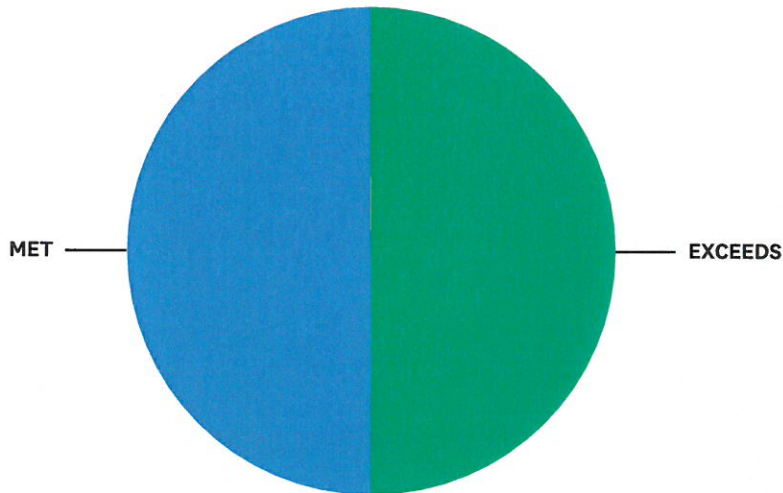


ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE  
There are no responses.

### Q56 Writes and speaks clearly and effectively.

Answered: 6 Skipped: 0

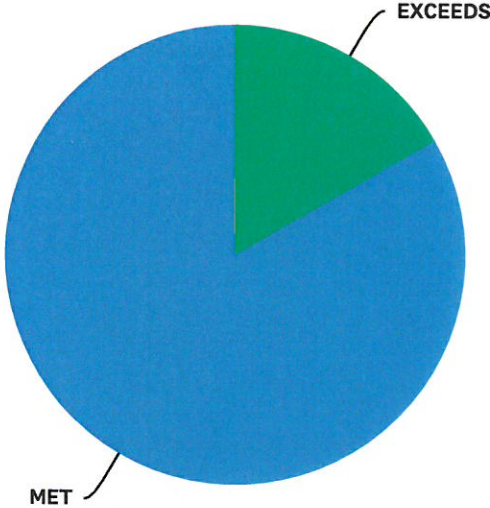


ANSWER CHOICES	RESPONSES	
EXCEEDS	50.00%	3
MET	50.00%	3
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE  
There are no responses.

### Q57 Is assertive, but tactful. Empathetic but accountable.

Answered: 6 Skipped: 0



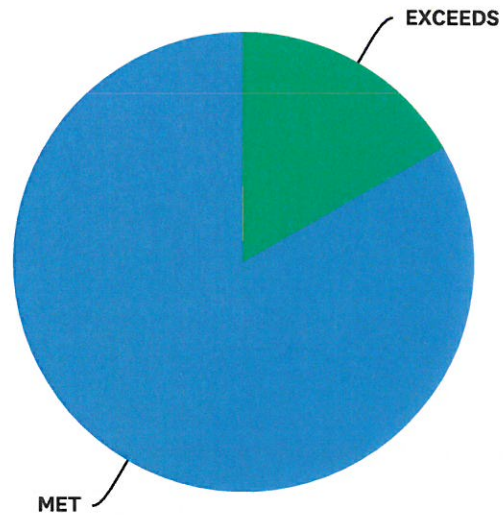
ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q58 Maintains poise and composure in the face of crisis/criticism.

Answered: 6 Skipped: 0



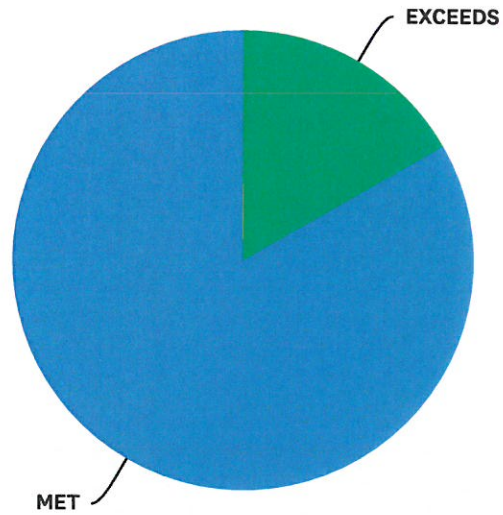
ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q59 Is professional in appearance.

Answered: 6 Skipped: 0



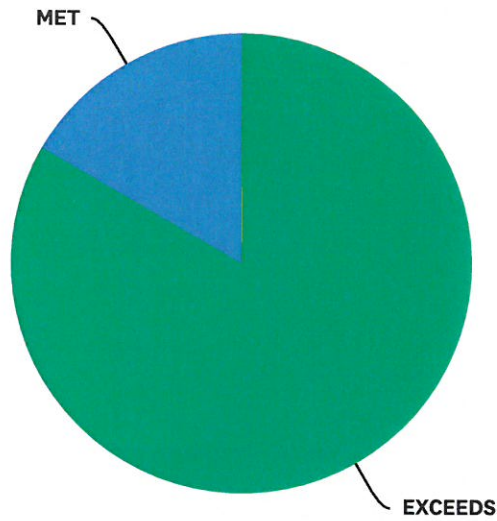
ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q60 Projects a caring attitude.

Answered: 6 Skipped: 0

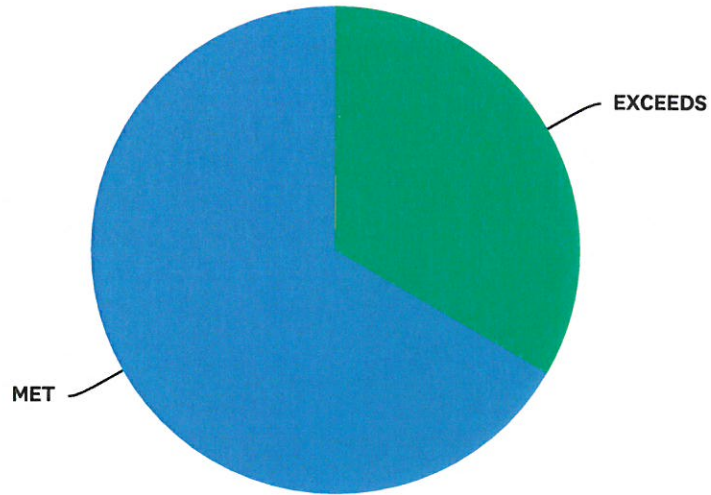


ANSWER CHOICES	RESPONSES	
EXCEEDS	83.33%	5
MET	16.67%	1
UNMET	0.00%	0
TOTAL		6

#	PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT.	DATE
1	I don't know that I've met a more caring individual ever.	12/6/2017 11:30 AM
2	Through #bekind and in all aspects of his life	12/3/2017 1:37 PM
3	#BEKIND says it all.	11/27/2017 4:12 PM

### Q61 Displays a sense of humor.

Answered: 6 Skipped: 0



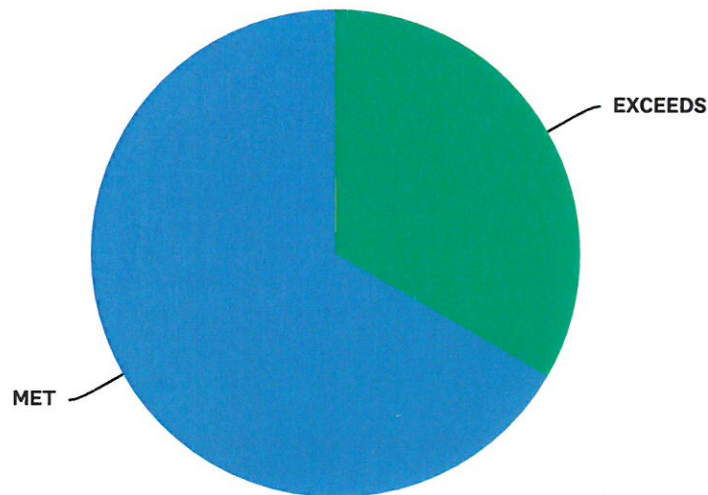
ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE

There are no responses.

### Q62 Demonstrates good listening skills.

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
EXCEEDS	33.33%	2
MET	66.67%	4
UNMET	0.00%	0
TOTAL		6

# PLEASE NOTE IF YOU SELECT EXCEEDS OR UNMET YOU ARE ENCOURAGED TO MAKE A COMMENT. DATE  
There are no responses.

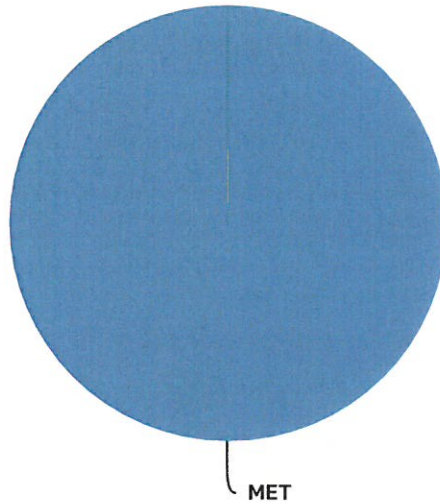
### Q63 Additional Comments:

Answered: 0 Skipped: 6

#	RESPONSES	DATE
	There are no responses.	

### Q64 Goal #1-A

Answered: 6 Skipped: 0

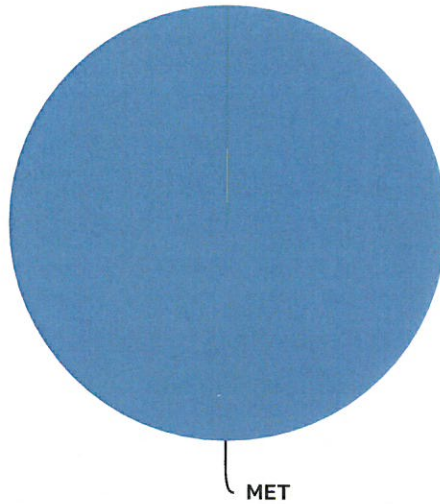


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	The current progress on Advanced Ed District-wide school improvement is making a difference for our students. The foundation work has been completed now the next phases of this effort should be supported well. The majority of the Board is new and therefore the critical nature of the Danielson Model Framework needs to be in front of them regularly. Consider reporting using the Framework, consider using the building reporting model and having each building back in front of the Board sharing what work is happening in this Model. With Advanced Ed visit coming soon, and a newer Board, you may want to have Dr. Rupprecht spend some time with the Board walking through the process, and explaining how the district responds to the process.	12/5/2017 8:43 AM
2	Looking forward to the new website. The updates on the high school pantry and the needs of our students is communicated well, would like to see the elementary and the middle school updates on what the need is for the students like we have for the high school pantry.	12/4/2017 6:18 AM

### Q65 Goal #1-B

Answered: 6 Skipped: 0

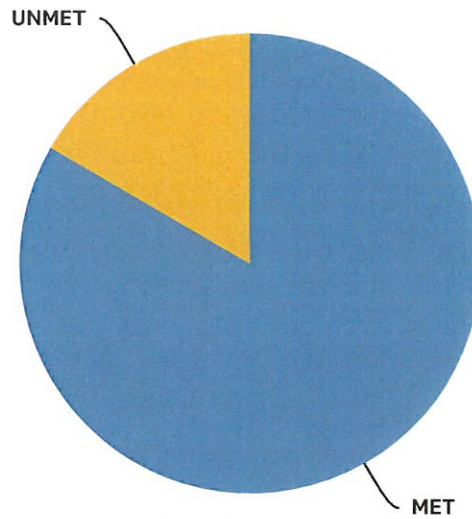


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	Met in part. I am still not seeing a Framework for this area. The Character Development Team has many things going, because we do not have data inputs chosen to track it is difficult to see if progress is being made. We have several data collection opportunities but we are not using them intentionally for reporting and decision making.	12/5/2017 8:43 AM
2	I look forward to hear from the updates in January/February from the school counselors and more from the Mental Health Committee. I would also like to hear on the progress for age appropriate recognition programs.	12/3/2017 2:06 PM

### Q66 Goal #1-C

Answered: 6 Skipped: 0

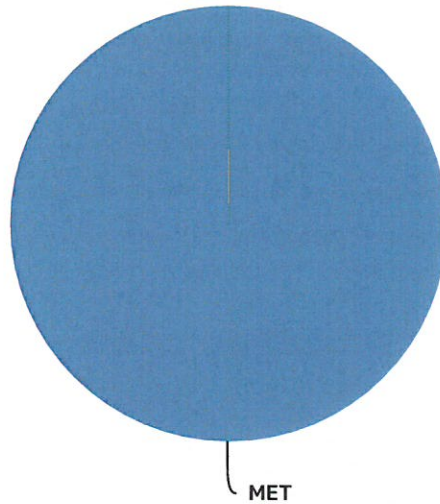


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	83.33%	5
UNMET	16.67%	1
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	I am excited to see the implementation of the new website and mobile app.	12/6/2017 12:12 PM
2	This seems well on it's way to being complete with the work being done with possible upgrades to wireless systems, security, and website development as discussed in recent meetings.	12/3/2017 2:06 PM

### Q67 Goal #2-

Answered: 6 Skipped: 0

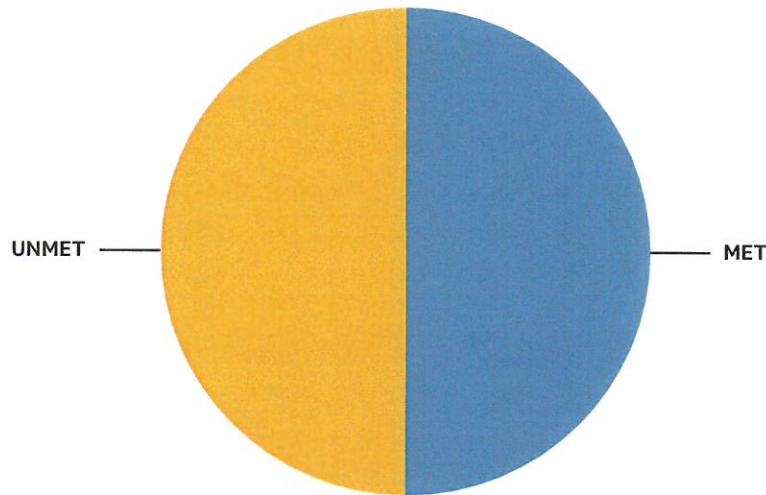


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	The addition of Jeremy Maskel to the district has been wonderful. As with 1C, I am excited to see the implementation of the new website and mobile app.	12/6/2017 12:12 PM
2	The only concerns I have with this goal is the management and accountability structure of communications. Time has past now, and I suggest that a review of how the communications staff reports and to whom they report be a priority.	12/5/2017 8:43 AM

### Q68 Goal #2

Answered: 6 Skipped: 0

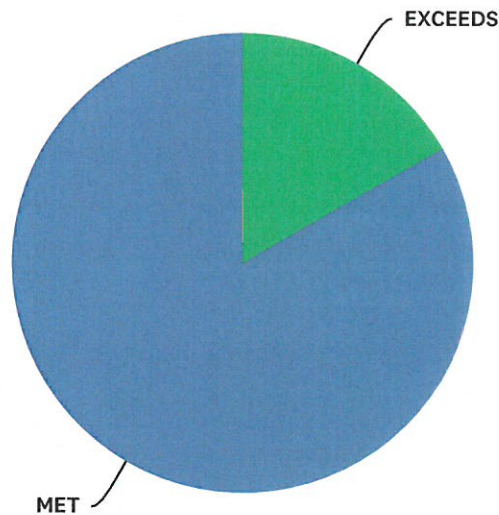


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	50.00%	3
UNMET	50.00%	3
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	I know this is a work in progress, as we spoke about this at great lengths in our strategic planning session and hope to engage NASB in this. I look forward to seeing progress on this over the coming months.	12/6/2017 12:12 PM
2	This has been on hold.	12/5/2017 8:43 AM
3	Again, well on the way of being met, but not yet met at this time. Great progress made.	12/3/2017 2:06 PM

### Q69 Goal #2-

Answered: 6 Skipped: 0

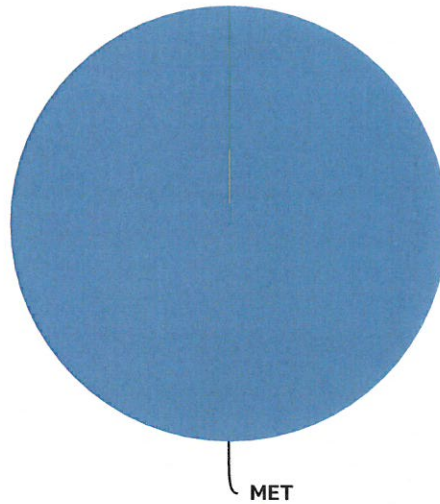


ANSWER CHOICES	RESPONSES	
EXCEEDS	16.67%	1
MET	83.33%	5
UNMET	0.00%	0
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	I appreciate all of the work that went into this late last summer/early fall.	12/6/2017 12:12 PM
2	Policy is updated, the need now is to re-structure the Board Agenda to reflect regular policy citation, and review of policies regularly. The reference to a Board policy for each action item and item discussed prior to action should be added to the agenda. Policy should be a part of the meeting each meeting.	12/5/2017 8:43 AM

### Q70 Goal #3-

Answered: 6 Skipped: 0

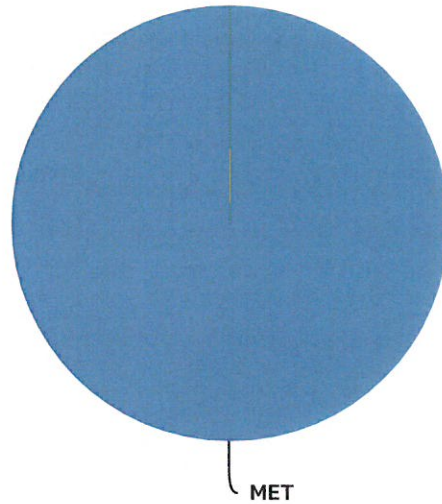


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	Enough progress has been made.	12/5/2017 8:43 AM

### Q71 Goal #3-

Answered: 6 Skipped: 0

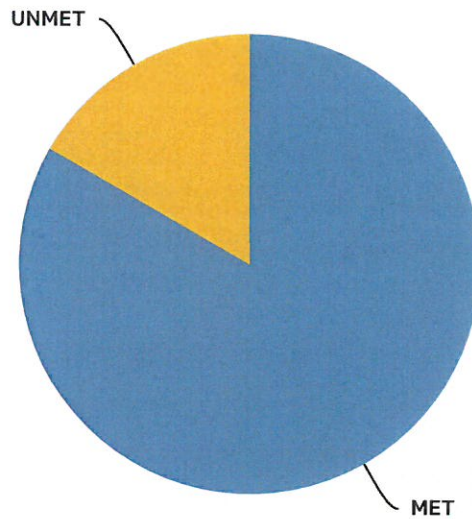


ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	100.00%	6
UNMET	0.00%	0
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	I am excited to see how the birth to 3 outreach/engagement can improve over time.	12/6/2017 12:12 PM
2	Enough progress has been made.	12/5/2017 8:43 AM

### Q72 Goal #3

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
EXCEEDS	0.00%	0
MET	83.33%	5
UNMET	16.67%	1
TOTAL		6

#	PLEASE ADD COMMENTS AS YOU SEE FIT AS TO THE PROGRESS OF THIS SUPERINTENDENT GOAL.	DATE
1	The launching of Blueprint was a great benchmark for this goal. I look forward to see this moving forward and to see the building of capacity where needed for students in needed courses and pathways.	12/6/2017 12:12 PM
2	Not enough progress has been made on this goal. The continued discussions about a VISION are a challenge. I do not think that the Board and Administrative Team are on the same page.	12/5/2017 8:43 AM
3	I am looking forward to the new opportunities for the career ready classes to offer more for every student and to offer and be able to change their career path, and more summer classes that are available.	12/4/2017 6:18 AM

# Appraisal of the Superintendent of Ralston Public Schools

## SUPERINTENDENT EVALUATION ACTION TIMELINE

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self evaluation to the Board.
3. A closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conference will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Name: Dr. Mark Adler

Date: December 2017 and May 2018

***Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as "Exceeds" or "Unmet" must include written documentation.***

SECTION A: RELATIONSHIP WITH THE BOARD	EXCEEDS	MET	UNMET	COMMENTS
Provides Regular updates regarding district matters.		X		I have worked to accomplish this through board updates and various notes when needed. On occasion I will make personal calls to the Board when the issues are more sensitive and need detailed explanation.
Provides opportunities to learn about the functions of schools and programs through site visits, presentations, and reading materials to the Board.		X		I believe this is an area we have made some growth, but more growth is always needed. Over the last year we have tried to plan presentations, guest speakers, and program updates during the second board meeting of each month. I plan to continue this and use it as learning opportunities for all of us.
Provides adequate meeting materials and background information.		X		We do strive to provide high quality and detailed meeting materials. As always there is always room for growth. Over the last few months I have tried to add more narrative into as many agenda items as possible to explain the issues a little better.
Responds to Board Member questions thoroughly and shares information with the entire board in a timely	X			I believe this is a strength area for me and our team. When board members call or write with questions, it is a top priority. We always respond

manner and as appropriate.				and do our best to be very detailed with the information.
Invites Board participation in district activities.		X		This is an area we work hard to get the word out to all of our board members. We do know that all of our board members are very busy, so we understand if you are not able to attend. We do want to make sure you know that you are always welcome in our schools and at events.
Assists in the development, recommendation, and administration of policies.	X			I believe this is an area of strength. Of course policy work is never done, but I do feel confident our policies are as solid now as they have been in a long time. We are working to outline a review process that will address all policies annually.
<b>SECTION A: Page 2 continued RELATIONSHIP WITH THE BOARD</b>	<b>EXCEEDS</b>	<b>MET</b>	<b>UNMET</b>	<b>COMMENTS</b>
Encourages and suggests opportunities for Board development.			X	Although I believe we have made progress in this area I would say there is still room for growth so I still have myself rated lower on this element. My worry is balancing asking too much of the board knowing there are many responsibilities that you address each month. I would be open to thoughts on how board members would want to address this going forward.
Works collaboratively with the Board to establish goals and plans for the future.		X		I believe we have had some quality goals for the last five years that we have made significant progress on along the way. We are now in a time of goal development to guide our work and decision making for the next 3-5 years. I have some suggestions for the board to work towards board and superintendent goal development over the next few months. As always, I am open to suggestions and direction from the board on this.

Openly accepts Board input and is responsive to Board directions.	X			I feel this is a strength area for me. My goal is to always have an open door policy and to listen to any suggestion or directive to improve my service to the district and my performance.
Alerts the Board about significant media contacts with district personnel and other newsworthy district activities, reports, and incidents.	X			This is an area I believe as a team we are in a position of strength. We are continuously working to make sure we keep the Board informed on the various events within our schools.
Implements meeting responsibilities by preparing the agenda, attending and participating in Board meetings, serving as ex-officio member of all committees, and offering professional guidance, recommendations, or assistance.	X			As the last year has progressed and with the change in the electronic board system we have tried to post the agenda earlier in the week, and I have tried to add additional narrative to the different agenda items to be more informative. As the year progresses I will try and do even more.
Works to cultivate a collaborative working relationship with the Board.	X			There are few things more important to me than a quality and collaborative relationship with the Board. I do believe this is a strength of mine, but I also know this is a journey and I need to be working on it all of the time. I am also open to any suggestions for improvement along the way.
Additional Comments:				



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Date: December 2017 and May 2018

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SECTION B: COMMUNITY RELATIONS	EXCEEDS	MET	UNMET	COMMENTS
Projects a positive image of the school district.	X			This is an area that is very important to me. I work continuously to build relationships with other schools, businesses, and community groups. I feel this is an area of strength, but I also know this too is a journey that must always be a focus for continued improvement.
Continually identifies all stakeholder groups and establishes effective lines of communication.			X	I have still rated this as UNMET, but I do believe we have made some good progress in this area. Within our communications plan and department we have worked to get input from many more people and groups. At this point I would not say we have a system developed and in place, but we are moving in that direction. This will continue to be an area of growth focus.
Maintains good media relations.		X		I believe as a team we do have good media relations. Again, this is an area that we must continually work on along the way.
Encourages collaborative relationships with neighborhoods, business, industry, government, and labor.		X		This is an area I believe we have again made some good progress but growth is still needed. I do think that this will be an area of great growth over the

				next several months as we continue to build quality relationships within our Blueprint Program.
Is “approachable” by all stakeholders.	X			I believe this is an area of strength and I go to great lengths to cultivate relationships with as many people as possible along the way. I have a standing order that if a student, parent, employee, or community member what to meet with me or visit that we make it happen. I work to return any call or contact within the same day. Again this is a journey and has to always be an area of growth focus.
Prepares a quality annual report and shares it with the community.		X		I think this could easily be rated as an exceeds but like anything growth is always possible. Our annual reports have been of high quality in the past, and I know they will only get better. I am excited to look at different ways to organize and deliver this information to stakeholders.
Provides regular opportunities for community and parent input relating to education and community partnerships.			X	Again this is an area that I do believe has experienced growth over the last year, but I did keep it as an UNMET. Going forward I think this will be an area of focus as we design and work through Board and superintendent goals for the future. I plan to have this as a primary growth focus this next year.
<b>SECTION B: Continued COMMUNITY RELATIONS</b>	<b>EXCEEDS</b>	<b>MET</b>	<b>UNMET</b>	<b>COMMENTS</b>
Provides outreach programs, initiatives, or activities that engage and embrace stakeholder needs where possible.		X		I think this could possibly be listed as an EXCEEDS, but I did keep it at MET. As I look across the District I see many different things we have done to help our stakeholders. I am not sure how much credit should be given to me for this but I must make sure I am supporting the programs and allowing some “out of the box” thinking so we get to places that are unique in serving our community. I think about

				things such as the R-Pantry, Book Trust at Mockingbird, our Arbor Family Counseling Program, the addition of elementary counselors, and the food distribution sites to name just a few things.
Seeks out and participates in community programs or activities where possible and appropriate.		X		I am not sure how it fits but I have done a lot in trying to help within the youth programs here in Ralston with both softball and basketball coaching within RGSA and the SCORE Program. I do this to support my own kids, but I also do it to help the kids of Ralston. This allows me to form relationships with students and parents from a different perspective than the superintendent. I have cultivated some super quality relationships with this along the way as I have been doing this since I arrived here in 2008 with all three of my kids. I also know that Joni and I continue to get many requests to talk with groups all across Nebraska about suicide awareness, digital literacy, bullying, kindness, leadership, and courage. When we do this I am very clear and proud that I am a part of the Ralston Public Schools and the Ralston Community. I feel we are making a difference and we are giving a voice to some issues most people don't want to talk about or things that make them uncomfortable. We have been keynote speakers at several fairly large events that raise money for community organizations that in the end help students and families. Although this journey we are in has an ugly side, we have chosen to try and use it to make a positive impact. We are grateful you have allowed us to carry this message.



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SECTION C: SUPERINTENDENTS/STAFF RELATIONSHIPS	EXCEEDS	MET	UNMET	COMMENTS
Communicates effectively with staff regarding current and new trends in education, programs, procedures, and policies.		X		Although it does take a lot of time, I write the cover for staff news every month. I try to write about various topics that are relevant to staff. As a cabinet we also communicate on a regular basis on various issues as they arise such as changes in policy and procedure as well as staff development opportunities.
Demonstrates objectivity, empathy, and accountability in personnel matters.	X			I believe this is a strength area for me. I am very empathetic but also work to make sure the expectations of the district are followed by staff along the way. Sometimes those are difficult to mesh together but it is always the goal. I feel strongly we can respect people, hold them accountable, and be nice along the way.
Ensures evaluation of personnel will be consistent with policies and law.		X		I work hard to provide all of our cabinet members with a quality evaluation. Within the evaluations I provide areas of commendation that I think stand out with each director as well as areas of growth focus. The most powerful part of the evaluation process is the post evaluation conference where we

				use 45-60 minutes to discuss the details of the evaluation and performance in detail.
Shows concern for the welfare of staff.	X			I believe this is a strength area for me.
Delegates both responsibility and authority as appropriate.		X		This has been an issue for me along the way. I think I am getting better, but quite honestly I don't always feel good about myself when I am pushing work I think I should be doing on others. For me it is not a trust issue rather it's an issue of wanting to feel like I am carrying my own weight along the way. I have made good progress but growth, I am sure, is still needed.
Provides staff recognition for their contribution(s) towards the betterment of educational outcomes.		X		This has been an area we have worked on very hard over the last two years. We have put in place ways to recognize staff members for the many amazing things that they do. I would say my most powerful work in this area is I try and write a lot of personal handwritten notes along the way as well as stopping in and recognizing people while I am in buildings. I think our work in this area is solid, but growth is always possible.
Recruits and retains competent staff.		X		This is an area that we will always be working on. Over the last two years we have started using some HumanEX tools to help us evaluate potential candidates. We have worked hard on our new staff mentoring and induction program as well. The landscape in these areas is always changing and our potential workforce is not as big as it one was. As a result, I think we need to continue to look for ways to improve our processes in these areas to recruit and retain quality staff.
Involves the staff in strategic planning.			X	I would say this is an area we have not done a very good job in along the way. With that being said I do have some plans if approved by the BOE to work to

				engage staff along the way in helping us define our goals and strategic vision for the future to serve our students.
<b>SECTION C: Continued SUPERINTENDENT'S/STAFF RELATIONSHIPS</b>	<b>EXCEEDS</b>	<b>MET</b>	<b>UNMET</b>	<b>COMMENTS</b>
Cultivates and participates in a collaborative team approach with all staff.	X			I believe this is a strength area for me. I am always looking to collaborate and use a team approach along the way. I do feel I have allowed a collaborative team decision-making approach to be used within the cabinet and, to some degree, within the principal ranks as we navigate different things along the way. Here again, this is a journey and can always be improved.
Is visible and visits buildings and programs on a regular basis.		X		This is an area I can do much better in along the way. I always accept invitations to buildings for events they are hosting or to visit classrooms, but I have not done a good job of regularly spending time in buildings.
Additional Comments:				



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SECTION D: BUSINESS AND FINANCE	EXCEEDS	MET	UNMET	COMMENTS
Seeks Board input and recommends appropriate budgets and any subsequent budget revisions to the Board.	X			I believe this is an area of strength for me and for our organization. We have developed a very detailed and inclusive process in budget development. Our goal is transparency as well as multiple opportunities for input and questioning. Once we arrive at our budget hearing, it is our goal that there is nothing that the Board and public have not already seen through various other discussion opportunities.
Ensures complete financial controls and audits are in place.	X			Over the last several years we have continued our quest to have complete financial controls within our system. We have had clean audits along the way, and we work hard to make sure all staff follow our procedures when dealing with any finances.
Regularly reports to the Board on district budget and finances.	X			Each month Jason Buckingham provides detailed written reports to the Board as well as explaining the reports in detail during the meetings. This allow us to keep up on how things are progressing as well as know if there are certain expenditures that will be coming up in the near future. Our strategic planning processes over the years has allowed us to allocate resources that support student learning and our goals.

Informs the Board on current or proposed funding issues.	X			Again, Jason Buckingham and I work hard to keep up on current trends and proposed funding issues that may arise within our community and Nebraska. Much of this comes through the legislative process which we work to be active in along the way.
Develops facilities management plans and procedures.		X		This is an area I think we have done some good work in along the way but much more work is needed. The Board has helped with recent funding to make some upgrades in certain areas across multiple buildings but I think it is necessary for us to develop a facilities master plan with ideas on resource allocations over the next several years. We must pass along stability in this area to our future leaders.
Seeks alternative funding sources.			X	This is an area I have listed as UNMET, but I have done a lot of work on this. I have had several meetings to try and start forming relationships with some local foundations hoping to make an appeal sometime in the future. At this point I have not moved ahead on any of this as I feel I need to have a better idea of our District priorities before I start trying to make an appeal for certain projects or programs. I am hopeful that we can create a more clear path once our goal setting and strategic visioning is completed.
Ensures the efficient alignment of district resources with district goals.		X		This is an area I believe could be rated higher but as with many things growth is always possible. I think this is a strength area for us, and I know we work very hard along with the Board to focus our resource allocation.
Additional Comments:				



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Date: December 2017 and May 2018

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SECTION E: LEADERSHIP	EXCEEDS	MET	UNMET	COMMENTS
Projects a strong leadership image.	X			This is an area I take very seriously and am hopeful others view me as having a strong leadership image in our schools and the community. If there are things along the way that I need to adjust, I am hopeful that the information is communicated with me so I can do a good job and meet demands.
Demonstrates enthusiasm in carrying out job responsibilities.	X			I LOVE being an ambassador for the Ralston Public Schools, and I love serving our students and community. My goal is to bring a good positive energy every day and to leave each day a little better than I found it.
Demonstrates knowledge of procedural aspects of the job.		X		I think as I have learned more and more over the years that I am strong in this area, but I also know the amount that a person needs to know is vast and wide. There is always room for growth. I will commit to continue the process of learning more along the way to serve our stakeholders ever better.
Seeks to continuously learn and improve.	X			I do try and keep up on current trends in education, not only in Nebraska but also nationally. I have a

				desire to continually improve and learn more. As professional practitioners we have a duty to have up-to-date knowledge to serve our students and community as well as possible.
Keeps a strong focus on student learning.	X			I think this is a strength area for me and one for our team and BOE.
Demonstrates awareness and implements current research and best practices as applicable.		X		I feel confident we do a sound job of being aware of our current surroundings and influences on our students. I also feel confident we work hard to be aware of research and best practice to serve our students and community in a quality manner. This is an area that growth will always be possible and expected.
Promotes cultural competency for the district.		X		This is an area I believe we have done a lot of work and worked hard to learn and improve our knowledge base, but it is also an area I do not think we can do enough in along the way. Growth will always be the goal and will always be needed.
Facilitates development and implementation of long and short-term educational goals for the district.		X		We have done a lot of long and short-term planning over the last 5 years but more is needed. When I look back to the progress we have made in 5 years, much has been accomplished. We are in a position that we have the capacity to do even more in the next 5 years that will leave a lasting impact for many. This too is an area that growth will always be needed and expected.
<b>SECTION E: Continued LEADERSHIP</b>	<b>EXCEEDS</b>	<b>MET</b>	<b>UNMET</b>	<b>COMMENTS</b>
Promotes staff growth to improve educational quality for all students.	X			I believe this is a strength area as well. With the continued development of the RPS Leadership Academy Level I and II and the continued development of our professional development

				<p>program we are making a big difference within our staff. Teacher leadership is strong in Ralston, and I believe we have some good leaders ready and willing to serve if opportunities arise. We also try and support learning by staff and leaders when possible by attending local, regional, and national conferences. The most important part for me is to make sure I am always encouraging leadership and growth with our staff and setting a good example as well.</p>
Additional Comments:				



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SECTION F: PERSONAL TRAITS	EXCEEDS	MET	UNMET	COMMENTS
Elicits respect in the community, schools, and among peers.	X			I believe this is a strength area of mine and hope others believe that same thing.
Accepts constructive criticism and responds appropriately.	X			I believe this is a strength area of mine. I feel it is very important to always be listening and making changes to your behavior, processes, procedures, and work ethic along the way. I want to do my best and serve the people of RPS the best I can along the way. I am hopeful that people feel comfortable sharing concerns so I can make adjustments as needed.
Writes and speaks clearly and effectively.	X			I believe this is a strength area of mine.
Is assertive, but tactful. Empathetic but accountable.	X			I believe this is a strength area of mine. I am hopeful others see me in this same way.
Maintains poise and composure in the face of crisis/criticism.		X		This is something I feel I do a good job with, but growth is always needed.
Is professional in appearance.		X		

Projects a caring attitude.	X			I believe this is a strength area of mine. I am hopeful others see me in this same way.
Displays a sense of humor.		X		
Demonstrates good listening skills.		X		Being a good listener is essential. I work very hard on this and feel I do a pretty quality job but growth is always needed. I will continue to focus on this skill along the way.



Name: Dr. Mark Adler  
 Date: December 2017 and May 2018

***Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as "Exceeds" or "Unmet" must include written documentation.***

SECTION G: LEADERSHIP GOALS/JOB TARGETS	EXCEEDS	MET	UNMET	COMMENTS

## **Narrative Summary:**

Board of Education Professionals and Stakeholders:

On May 24, 2012, I was honored to have the Board of Education appoint me as the 10th Superintendent to serve the 18th largest district in Nebraska, the Ralston Public Schools. Prior to serving as Superintendent, I was fortunate enough to serve as Assistant Superintendent for Business Services for four years learning and growing under two different leaders during that time; Dr. Virginia Moon and Dr. Jerry Riibe. Currently, I am in my 6th year as Superintendent and my 10th year serving the District. As we begin this evaluation process, I wanted to give you just a small overview of the journey we have been on during that time.

Over the last six years much progress has been made in many different areas. One statistical point that stands out a great deal is student enrollment. The current District enrollment is at 3,365 students which represents 17% growth over the last five years. Ralston High School has had solid student enrollment growth as well with a current enrollment just over 1,100 students, the highest it has been in over a decade. Financially, the District has had quite a journey as well. In the fall of 2012, the day before Thanksgiving, I issued a communication to all District staff that we would be implementing a Fiscal Revitalization Process to address a budget shortfall of over \$2.5 million dollars. The goal was to re-calibrate the allocation of all resources to be in alignment with the District Strategic Plan and to regain the fiscal health of the Ralston Public Schools. Through multiple strategies 53 employment positions were reduced and income and disbursement practices were adjusted to focus on the essential elements important to the Board of Education and all Ralston stakeholders. In 2016/2017 no necessary cash reserve was needed to fund the budget, and the District had returned to slowly building their cash reserves. Budget growth over that time was 1.98% annually, and Ralston is currently the 7th lowest spending district per student in Nebraska at \$8,069. Ralston's current levy is at \$1.25 down nearly two cents from 2012.

Academically and programmatically the Ralston Public Schools has made good growth as well. In March 2014, the Ralston Public Schools earned District Accreditation through AdvancED; an accomplishment achieved by only a handful of schools in Nebraska. Ralston continues to maintain quality accreditation standards and uses the AdvancED Model and Standards as a guide to leadership from the Board level all the way to guiding instruction and services at the classroom level. Although student performance is not at the level we all would desire, all core academic areas have seen an incline in achievement over the last five years. The adoption of a quality Achievement Plan has guided the implementation of a new teacher evaluation system and common instructional language called the Danielson Framework for Teaching. Further, the Achievement Plan and quality board leadership has allowed the adoption of new assessment practices using the Northwest Evaluation Association's Measure of Academic Progress or MAP Testing. MAP testing has allowed all stakeholders, especially students and teachers, to focus on the individual academic growth of a student rather than a snapshot in time of academic performance. The process of allowing reflection and goal setting by students is powerful and could possibly be one of the biggest game changers in school improvement in Ralston for a long time.

After the completion of a myriad of goals over the last five years, I am convinced we are poised and have the capacity to do even more in the next five years. Areas of growth over the last five years have included the following:

- Development and implementation of the District Achievement Plan.
- Development and implementation of the District Character Plan.
- Development and implementation of the District Technology Plan.
- Development and implementation of the District Communication Plan to include the addition of a Director of External Relations.
- Development and implementation of the revision process and progress in the college and career readiness programs and career pathways opportunities.
- Development and implementation of the District Accreditation Plan through AdvancED.
- Continued development and implementation of the District Early Childhood Program.
- Development and implementation of the School Board Policies and Procedures.
- Continued development and implementation of the District Counseling Program to include the addition of two elementary school counselors as well as increased partnerships with Arbor Family Counseling and others to help address students social and emotional needs.

As we progress and look to the future, I am beyond excited for what is ahead. As we develop our Board and Superintendent goals for the future, I am certain we can go further and serve students more than ever before. I want you to know I am grateful for the opportunity to serve all of you, our students, and the Ralston community. I also stand willing and ready to accept any suggestions and feedback that will allow me to increase my performance along the way.

Sincerely,

Dr. Mark Adler

May 24, 2012



**SUPERINTENDENT'S CONTRACT OF EMPLOYMENT 2017-20  
RALSTON PUBLIC SCHOOLS**

**THIS CONTRACT** is made by and between the Board of Education of Ralston Public Schools, legally known as Douglas County School District 28-0054, ("the Board" and "the school district" respectively), and Dr. Mark Adler ("the Superintendent").

**WITNESSETH:** In accordance with action taken by the Board as recorded in the minutes, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein. This contract shall supersede all previous contracts.

**Section 1. *Term of Contract.*** The Board shall employ the Superintendent for a period of three years beginning on July 1, 2017, and ending on June 30, 2020. References in this contract to "contract year" shall mean the period from July 1<sup>st</sup> through June 30<sup>th</sup> and shall consist of all days except Saturdays, Sundays, and legal holidays.

**Section 2. *Base Salary and Other Compensation.*** The Superintendent's base salary for the 2017-18, 2018-19, and 2019-20 contract terms shall be \$190,000.00 which shall be paid in 12 equal monthly installments beginning in the month of July, 2017. The Board shall provide the Superintendent an annuity in the amount of \$9,000.00. The Superintendent may earn performance pay of as much as \$10,000 each contract year. The Board shall award performance pay at the end of the contract year based upon its judgment whether and to what extent the Superintendent met the performance pay criteria that the Board established at the beginning of that contract year. The Board shall pay the performance pay in a lump sum after awarding it. The Board shall pay the net salary and make contributions to the Superintendent's annuity in equal installments in accordance with its policy governing payment of the professional staff employees of the District. During the term of the contract, the Board shall not reduce the Superintendent's base salary, annuity, fringe benefits, or other benefits, but may increase any or all of them as an amendment hereto without such amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 3. *Renewal or Amendment of Contract.*** The term of this contract is set forth in paragraph 1. Each year, the Board shall consider at or before its December meeting, whether to extend the term of the contract for an additional year. Board action to consider the amendment or nonrenewal of the contract shall follow statutory procedures for such actions. It shall be the Superintendent's duty to place the extension of his contract on the agenda for the December board meeting.

**Section 4. *Professional Status.*** The Superintendent affirms that he is not under contract with any other school board or board of education covering any part or all of the same term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which he will register and maintain on file in the central administrative office of the school district. This contract shall not be valid prior to the date that he registers his

certificate and the Board will not compensate him for any services performed prior to that date.

**Section 5. *Superintendent's Duties.*** The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his full time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board may assign him from time to time. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations so long as they do not interfere with carrying out his duties and obligations to the school district. Provided, Board approval shall not be required for such work which the Superintendent performs during his vacation time.

**Section 6. *Board-Superintendent Relationship.*** The Board shall be primarily responsible for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize, reorganize, and arrange the administrative and supervisory staff, and select, place and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

**Section 7. *Cancellation or Mid-Term Amendment.*** The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination, including the failure to carry out or enforce Board decisions and policies; (h) immoral conduct or conduct involving moral turpitude; (i) physical or mental incapacity; (j) intemperance; (k) conviction of a felony; or (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties. The procedures for cancellation and amendment shall be in accordance with state statutes.

**Section 8. *Disability.*** If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for more than 180 days, or if it is irreparable or permanent as determined by two physicians selected by the Board, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

**Section 9. *Transportation.*** The Board shall provide the Superintendent with a car allowance of \$7,500.00 per contract year and shall reimburse the Superintendent for mileage required in the performance of his official duties at a rate approved by the Board.

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**Section 14. *Evaluation.*** The Board shall evaluate the Superintendent at least once each year no later than the board's June monthly meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and provide them with documentation to support their effort of evaluation. This documentation may be in addition to other materials requested by the Board to support the evaluation effort.

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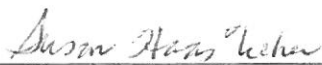
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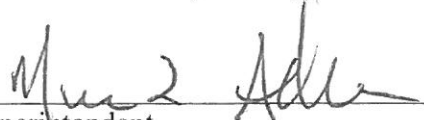
IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this \_\_\_ day of December, 2016.

  
\_\_\_\_\_  
President, Ralston Board of Education

  
\_\_\_\_\_  
Secretary, Ralston Board of Education

Executed by the Superintendent this \_\_\_ day of December, 2016.

  
\_\_\_\_\_  
Superintendent

**SUPERINTENDENT'S CONTRACT OF EMPLOYMENT 2018-21**  
**RALSTON PUBLIC SCHOOLS**

**THIS CONTRACT** is made by and between the Board of Education of Ralston Public Schools, legally known as Douglas County School District 28-0054, (“the Board” and “the school district” respectively), and Dr. Mark Adler (“the Superintendent”).

**WITNESSETH:** In accordance with action taken by the Board as recorded in the minutes, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein. This contract shall supersede all previous contracts.

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IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this \_\_\_ day of **January, 2018**.

\_\_\_\_\_  
President, Ralston Board of Education

\_\_\_\_\_  
Secretary, Ralston Board of Education

Executed by the Superintendent this \_\_\_ day of **January, 2018**.

\_\_\_\_\_  
Superintendent



# Superintendent Evaluation Overview 2017/2018

## Growth Focus Areas

- **District Communications and Community Engagement**
  - **Community Engagement Process**
  - **Regular Community and Parent Input Opportunities**
  - **Annual Report Audience (Is it broad enough with option enrollment)**
  - **Refine Accountability Structure and Expectations**
  - **Staff survey results on effective communication of current research, trends, programs, procedures, and policies.**
  
- **Dr. Adler--Individual Goal Growth Focus Areas**
  - **Visibility in Buildings**
  - **Leadership Development for Building/Cabinet Leadership Team**
  - **Delegation**
  - **Collaborative Relationships Reporting--MOEC, NASB, GNS, GNSA, Auto Academy, etc....**
  
- **Cabinet Level Growth Focus Areas**
  - **Policy--Cite and have board policy guide all agenda items**
  - **Develop a policy review structure**
  - **AdvancED School Improvement--Build capacity with the Board and others leading up to our external visit. Complete school reporting process to the Board again. Use the Danielson Model as a reporting format.**
  - **Recruitment and retention of quality staff. Review staff mentoring and teacher turnover.**
  - **Budget and finance resources to address ESSA conversions**



- **Board of Education Professional Development**
  - **Regular Learning Sessions for the Board (2nd Meeting each month)**
  - **Identify site visits and engagement opportunities for Board development in various areas (District schools, community partners, service organizations)**
  
- **District Wide Strategic Plan Development, Refinement, and Implementation**
  - **Development of Board and Supt. Goals (Following Engagement Process)**
  - **Involve Staff in Strategic Planning (Beginning with Engagement Process)**
  - **Develop and Execute both Short and Long term Goals (Following Community Engagement Process)**
  - **Character Strategic Plan--Development of comprehensive plan and associated data points**
  - **reVision and Career Pathway Program--Further development of a shared vision and implementation plan. (Engagement process will help define priorities)**



## 2018 Community and Stakeholder Engagement

### Schedule

Stakeholder Group	Date	Time
Concurrent sessions: School-age parents Birth to age-4 parents	Monday, Feb. 5	6:00 - 7:15 pm
RHS Students	Wednesday, Feb. 7	7:45 - 8:40 am
Staff 1	Wednesday, Feb. 7	4:00 - 5:15 pm
Non-Parent Community	Wednesday, Feb. 7	6:00 - 7:15 pm
Business Leaders	Thursday, Feb. 8	7:30 - 8:30 am
Staff 2	Thursday, Feb. 8	4:00 - 5:15 pm



## ELL Program Review Planning Proposal 2018-2019

State LEP Allowance, 2017-2018: \$510,921 (\$601,083)

State LEP Allowance, 2018-2019: \$1,028,000 (\$1,209,613)

<b>Focus/Goal Area</b>	<b>2018-2019 Academic year</b>
<b>Professional Development</b>	\$125,000
<b>Curriculum, Instruction, &amp; Assessment for EL Students</b>	\$17,475
<b>Connecting with the Community</b>	\$37,000
<b>Districtwide ELL Program Plan</b>	\$302,000
<b>Total Plan Proposal</b>	<b>\$481,475 (Remaining: \$119,608)</b>



<b>Focus/Goal Area: Professional Development</b>					
<b>Action Step Overview</b>	<b>Timeline</b>	<b>Tasks/Activities Details</b>	<b>Budget - Overall</b>	<b>Budget - Materials</b>	<b>Budget - Personnel</b>
Provide professional learning opportunities to teachers on: <ul style="list-style-type: none"> <li>• Effective practices for working with EL students</li> <li>• Learning Targets</li> <li>• Utilization of current core material supplements for EL support</li> <li>• Emphasis on writing</li> </ul>	Staff Development Days - continuous		\$80,000	\$5,000.00	\$75,000 (EL Instructional Coach/SY-WW Instructor)
EL Endorsement Cohort for General Education Teachers	Annual		\$45,000		\$4,500/person x 10

- Total Budget Overall: \$125,000
- Total Budget-Personnel: \$120,000
- Total Budget-Materials: \$5,000



<b>Focus/Goal Area: Curriculum, Instruction, &amp; Assessment for EL Students</b>					
<b>Action Step Overview</b>	<b>Timeline</b>	<b>Tasks/Activities Details</b>	<b>Budget - Overall</b>	<b>Budget - Materials</b>	<b>Budget - Personnel</b>
Utilize Fountas & Pinnell in 7th-12th grade EL Programming			\$1,950.00	F&P Benchmark Kit #1 & 2+ shipping = \$500/kit	Subs for training: 3 teachers @ one day = \$450
Ongoing PD and collaboration for National Geographic curriculum for EL teachers			\$450	\$0.00	Subs for peer coaching: 3 days @ \$150/day
Additional Resources through Cengage to support visual language learning			\$900	National Geographic Picture Vocabulary Cards - \$300/set	\$0.00
Rosetta Stone Licenses			\$14,175	150 licenses x \$94.50 = \$14,175	\$0

- Total Budget Overall: \$17,475
- Total Budget-Personnel: \$900
- Total Budget-Materials: \$16,575

<b>Focus/Goal Area: Connecting with the Community</b>					
<b>Action Step Overview</b>	<b>Timeline</b>	<b>Tasks/Activities Details</b>	<b>Budget - Overall</b>	<b>Budget - Materials</b>	<b>Budget - Personnel</b>
Restructure allocation and job description for the Family & Community Liaison creating an elementary and secondary position	August 2018		\$30,000		Hourly salary and benefits: \$30,000
Language Line-interpreting phone service	December 2017		\$2,000		\$1 per minute. Estimate: \$2,000 annually
Adult English Classes	August 2018		\$5,000	TBD - dependent on materials selected, estimate \$5,000/level	\$0.00 (included in responsibilities of the Family & Community Liaison)

- Total Budget Overall: \$37,000
- Total Budget-Personnel: \$30,000
- Total Budget-Materials: \$7,000



<b>Focus/Goal Area: Districtwide ELL Program Plan</b>					
<b>Action Step Overview</b>	<b>Timeline</b>	<b>Tasks/Activities Details</b>	<b>Budget - Overall</b>	<b>Budget - Materials</b>	<b>Budget - Personnel</b>
Develop a weighted caseload formula			\$0.00		
Additional Instructional Opportunities for EL's			\$300,000		\$60,000/person x 5 staff  +1.5 @ MB (3) +0.5 @ KW (1) + 1 @ RMS (2) +1 @ RHS (3) +1 @ BL (2) + .25 @ ME (1) + 0 @ WW (.20) + 0 @ SY (.05)
Attendance at a child's neighborhood school for EL services			*see line item above		
Review of Course Sequence and Offerings at RMS/RHS			\$0.00		
Transition Criteria for Newcomer Program in 7-12th grade			\$2,000		\$2,000 - staff curriculum work

- Total Budget Overall: \$302,000
- Total Budget-Personnel: \$302,000
- Total Budget-Materials: \$0.00

**Susan Mayberger**  
Educational Consultant  
3816 Davenport Street  
Omaha, NE 68131  
402-342-6606  
susanmayberger77@gmail.com

**Program Review for the Ralston Public Schools English  
Learner Program**  
November 8, 2017

Observations of EL Program Services Provided by the Ralston Public Schools in October, 2017:

**Strengths of the Ralston Public Schools' EL Program**

- All administrators, teachers and community liaisons interviewed were positive and supportive of the English Learners in the district. There were many efforts to make students and families feel welcome including the use of the community liaison or Spanish-speaking paraprofessionals/staff in the building, sending notices home in Spanish and providing interpreters at Parent Teacher Conferences.
- Class sizes at the elementary school are typically under 20 students in a class. This is very favorable for ELs. Tier 1 instruction in the observed elementary classrooms was strong.
- The District uses an RTI model in the elementary schools that provides small group instruction at the student's instructional level.
- The District uses Leveled Literacy Intervention (LLI) as a resource.
- The culture of the school district is one of supporting students and the people involved in supporting students (staff and parents). All school buildings appeared well run and organized. Students and staff seemed happy to be in their school.
- There was a Latino Leaders Club at the high school that was well attended by students.

**Opportunities:**

### **1. Increase Professional Development Opportunities to Staff Working with ELs**

Almost everyone that I talked to indicated a need for more professional development on strategies for working with ELs. This is evidence of the strong desire of Ralston staff to meet the instructional needs of ELs. While some administrators indicated that "good teaching is good teaching," there are definitely practices that have shown to be effective for ELs (such as posting and teaching to specific and measurable content and language objectives, developing background knowledge, etc.). Some elementary school administrators talked about how the Anita Archer training was helping them meet the needs of ELs. In addition to professional development, teachers would benefit from ongoing coaching and support. A district EL Coach could oversee the professional development and provide ongoing coaching.

Many classroom teachers said that they would get their ESL endorsement if the District provided tuition support. Partnering with an institution like Concordia University to provide an ESL Endorsement could be an option. This could be done on-site in Ralston and the 15 credit graduate program could be completed in one year. OPS has worked with Concordia University (based in Seward, NE) since 2004 and has had 34 cohorts of teachers go through the program. Since Ralston teachers tend to remain in the district, this professional endorsement could have long-term benefit to ELs for years to come.

### **2. Guaranteed and Viable Curriculum**

While the district does have quality materials available for staff, not all teachers are using them as intended. Most LLI lessons were shorter than recommended. The National Geographic curriculum was not used fully at the secondary level. Teachers indicated a need for additional professional development in the use of the resources. Most EL lessons observed did not include a writing component. Classroom teachers indicated a need for EL friendly resources (i.e. picture cards/visuals) that support mainstream curriculum. All EL lessons should include reading, writing, speaking and listening with the emphasis on language production (oral and writing). The evidence of speaking and writing growth using an electronic portfolio or notebook (for writing) would document student growth and would ensure that writing and speaking are emphasized throughout the EL program.

### **3. Additional Bilingual Resources**

Almost all schools indicated a need for additional bilingual resources including the hiring of an additional community liaison. It was mentioned

that languages other than Spanish needed to be provided. The district may want to look at a service like Language Lines (a call in interpreter service that charges approximately \$1.00 a minute for interpreting) and a/or contracted interpreters for other languages (i.e. French). The community liaison needs to have a specific job description and that needs to be communicated to the schools. The bilingual community liaisons could also provide conversational English classes to parents in the mornings as part of their assignment. This has increased EL parent involvement in other schools in the metro.

#### **4. Additional Instructional Time and Materials**

ELs would benefit from any early childhood programming available. ELs would benefit from additional instructional time after-school and in the summer. ELs need a Take Home Reading Program where they would have materials at their independent reading level and there would be an expectation of daily reading and writing at home. Writing would be in a Readers Response Notebook and connected to their reading. Reading A-Z (which is used at the high school level) could be utilized at all levels.

The materials in Reading A-Z are also available in Spanish and some other languages. The secondary EL program should utilize the F&P Benchmarks so as to have a consistent way of measuring reading levels throughout the district. Secondary ELs may benefit from the opportunity to attend after school tutorials and homework assistance. This would ensure that students are successful in their mainstream classes. This could also be built into the student schedule.

#### **5. Need for a District-wide Plan for EL Services**

There was not a consistent plan for EL services across the district.

Discussions were held at the school level and were based on the amount of teacher time available or amount of time in a student was in the program (such as at the high school). Some schools only had consultative services.

It would be beneficial for the EL and mainstream teachers and district staff to meet and to determine what skills and reading levels are needed for students to be successful. For example, a first year secondary student would need more time in the EL program, than a primary age student. The level of literacy in the first language would also indicate how much support would be needed in the EL program. The staffing would then follow the needs of the students. By doing this, there may be a need to adjust EL teacher staffing or increase staffing in order to meet the needs of the ELs across the district. Providing just consultative services at two elementary schools may not always be the appropriate level of support for ELs in those schools.

At this time, the secondary schools' ELs are moved into the mainstream very quickly. The district may want to look at reading levels of students before moving students up a program level. There is a sample schedule provided here. The challenge is to provide ELs with contact with their mainstream peers in courses (such as Ralston's Career courses) but to also build a strong foundation in reading, writing and speaking in English. Students learn best when they are working at their instructional level.

**Secondary Level 1 Program: Reading Level (up to 2nd grade)**

Block	Course	Materials Used
1	ESL 1-2	Inside the USA / EDGE
2	ESL Reading 1-2	Guided Reading / LLI
3	ESL Content	Integrated social studies/science/math
4	PE / Math	Mainstream courses

**Secondary EL Level 2 Program: Reading Level (Up to 4th grade)**

Block	Course	Materials Used
1	ESL 3-4	EDGE
2	ESL Reading 3-4	LLI, leveled texts, novels, articles
3	Mainstream Courses	
4	Mainstream Courses	

**Secondary EL Level 3 Program: Reading Level (5<sup>th</sup> grade and above)**

Block	Course	Materials
1	ESL 5-6	EDGE / Course supports the mainstream English course
2	Mainstream Courses	
3	Mainstream Courses	
4	Mainstream Courses	

Note: Afterschool tutorial support or a scheduled tutorial could be provided to ensure student success in the mainstream classes.

Please contact me if you have any questions regarding this document.

**Omaha Public Schools**  
Curriculum and Instruction Support  
English as a Second Language, Migrant and Refugee Education

**General Guidelines in serving Elementary English Language Learners for 2017-18**

The Elementary ESL Resource Teacher develops a schedule of serving the English Language Learners in the building based on the needs of the students, the input of the classroom teachers and assessment results. The building principal has final approval on scheduling of students. The Coordinator of ESL is responsible for ensuring that appropriate services are provided to students in all buildings.

The priority of service for ESL students in an ESL Comprehensive Center:

1. ESL Newcomer Students – Grade 2-6 (Oral LAS/ELPA Level 1 or 2)
  - Students receive approximately 2 hours of ESL a day. This instruction could be provided during language arts as these newcomer students are significantly below grade level in reading/writing. Students should not be pulled from math class or specials. Services may be provided with a push-in or pull-out model by the ESL teacher and/or ESL paraprofessional support.
2. Grade 3- 6 ELLs reading below grade level
  - Students receive 45 – 60 minutes of ESL a day. This time can be increased as needed. Students would receive language arts instruction and guided reading in the classroom and then receive a “second dose” of guided reading/integrated writing/LLI by the ESL Resource Teacher. These lessons should be a minimum of 30 minutes. This can be done in either a pull-out or push-in model. Guided reading instruction provided by the classroom teacher is appropriate ESL instruction.
3. Grade 3-6 ELLs performing close to grade level are monitored or are pulled for specific instructional support such as in the area of writing. There is a special form that must be submitted to the ESL office for monitored students.

**Note:** K-2 ESL students receive their ESL instruction in the regular classroom (ESL Inclusion classroom).

The priority of service for ESL students in ESL program (Not an ESL Comprehensive Centers):

1. ESL Newcomer Students Grades 2 – 6 (Oral LAS/ELPA Level 1 or 2)
  - Students receive approximately 2 hours of ESL a day. This instruction could be provided during language arts as these newcomer students are significantly below grade level in reading/writing. Students should not be pulled from math class or specials.
2. ESL Students in Grades 1 – 6 reading below grade level
  - Students receive 45 – 60 minutes of ESL a day. This time can be increased as needed. Students would receive language arts instruction in the classroom and then receive a “second dose” of guided reading/integrated writing/LLI by the ESL Resource Teacher. These lessons should be a minimum of 30 minutes. This can be done in either a pull-out or push-in model. Guided reading instruction provided by the classroom teacher is appropriate ESL instruction.

Updated: August 30, 2017

3. ESL students performing close to grade level are monitored or are pulled for specific instructional support such as in the area of writing. There is a special form that must be submitted to the ESL office for Monitored students.
4. ESL students in Kindergarten
  - Kindergarten students receive ESL instruction as needed based on consultation with the classroom teacher. Most kindergarten classroom instruction is appropriate for ESL students.

The following suggestions have been useful in schools:

- Identifying one classroom per grade level to be the homeroom for ESL students – this enables the Elementary ESL Resource Teacher to more effectively schedule and serve ESL students either in the regular classroom or in a pull-out program. This is effective in a school serving fewer ESL students.
- Utilize a block scheduling for literacy instruction so that all teachers at a certain grade level have language arts at a certain time. This enables the ESL Resource Teacher to either push in during the literacy block or to utilize the pull-out at a time other than the literacy block.
- ESL students should participate in the language arts instruction in the regular classroom and may receive additional support from the Elementary ESL Resource Teacher at another time. This may not apply to Newcomer ESL students as they are so significantly below grade level. ESL students should never miss math or specials with their peers.

Additional Comments:

- Elementary ESL Resource Teachers need to regularly assess ESL students and frequently articulate with the classroom teacher so that appropriate instruction is in place. The schedule may need to be adjusted based on the needs of the students.
- Elementary ESL Resource teachers may need to work with different grade levels at a time.
- ESL resources will be adjusted for a school if ESL numbers significantly increase or decrease.

Please contact Jaimie Cogua at [jaimie.cogua@ops.org](mailto:jaimie.cogua@ops.org) if you have any questions regarding these guidelines.

## Omaha Public Schools

Curriculum Instruction and Assessment - English as a Second Language, Migrant and Refugee Education  
2017-18

**Bryan, Burke, North (Block schedules) / Central, Northwest, South (8 Period Day)**

**Year 1 (Reading Level Grades: K-2 Fountas and Pinnell Levels A -J):**

Block/ Period	Day A or Periods 1-4	Course #	Day B or Periods 5-8	Course #
1	ESL 1*	155191	ESL 1	155191
	ESL 2	155192	ESL 2	155192
2	ESL Reading 1*	155341	ESL Reading 1	155341
	ESL Reading 2	155342	ESL Reading 2	155342
3	Math (level depends on ability) Option: ESL Math Prep 1-2 (not a math credit)	155301 155302	P.E.	
4	ESL Social Studies Found 1	159411	ESL Science Found 1	159511
	ESL Social Studies Found 2	159412	ESL Science Found 2	159512

Summer School: Math Essentials 1-2 (earns math credit) or ESL 1-2 Enrichment

**Year 2 (Reading Level: Grades 2-4 Fountas and Pinnell Levels J-Q): Schedule for ELLs in the US 1- 3 years.**

Block/ Period	Day A or Periods 1-4	Course #	Day B or Periods 5-8	Course #
1	ESL 3*	155351	ESL 3	155352
	ESL 4	155352	ESL 4	155353
2	ESL Reading 3*	155171	ESL Reading 3	155171
	ESL Reading 4	155172	ESL Reading 4	155172
3	Math (level depends on ability)		P.E.	
4	ESL Social Studies Found 3 (one semester)	159431	ESL Science Found 3 ESL Science Found 4 (this course counts as a science graduation requirement)	063141 063142
	Geography (one semester)			

Summer School: Economics / HGD

**Year 3 (Reading Level: 5-7 Fountas and Pinnell Levels R - Z): Schedule for ELLs in the US 3+ years.**

Block/ Period	Day A or Periods 1-4	Course #	Day B or Periods 5-8	Course #
1	ESL Reading 5	155251	English 1 ELL	010371
	ESL Reading 6	155252	English 2 ELL	010372
2	World Language		Economics**(one semester) Human Growth (one semester)	
3	Math (level depends on student's ability)		Elective (Academic Literacy or Speech recommended)	
4	US History (ELL)		Physical Science	

Summer School: English 3-4

**Year 4**

Block/ Period	Day A or Periods 1-4	Day B or Periods 5-8
1	English 5-6	English 7-8***
2	World Language/Elective	Science Course (Chemistry for University bound)
3	Math (level depends on student's ability)	Science Course (Biology)
4	Am. Government /Financial Literacy	World History

\*These courses are offered daily and worth 2 credits due to double seat time.

\*\* Economics could be taken in either in the summer after year 2 or during year 3.

\*\*\* Student could take English 7-8 through Accelerate or in summer school following year 4.

This plan will provide students with the OPS HS graduation requirements in four years. Students must plan to attend summer school as well as the supportive learning opportunities on Saturdays, Spring Break and in July to meet these requirements.

**Class Scheduling for Middle School ESL students**  
**2017-2018 school year**

The MS ESL program has variation due to the difference of available programming, staffing and scheduling (block / period).

For example, Beveridge, Marrs and Norris have Dual Language course options for students. Some schools have only one ESL teacher and so the teacher may have a section of ESL A and ESL B running simultaneously.

**ESL A Level (Beginning):**

- Reading level K-2 grade - Fountas & Pinnell Guided Reading levels: A-K

<b>Day A</b>	<b>Course #</b>	<b>Day B</b>	<b>Course #</b>
ESL Reading Grade 5*	150251/150252	ESL Reading Grade 5	150251/150252
ESL Reading A**	153241/153242	ESL Reading A	153241/153242
ESL LA Grade 5	150151/150152	ESL LA Grade 5	150151/150152
ESL A**	153171/153172	ESL A	153171/153172
ESL Am. Studies or ESL Science	153411/153412 153511/153512	P.E.	
Math (level depends on student's ability) Option: ESL Math A***	153181/153182	Specials	



## **Board of Education Legislative Goals 2017/2018**

### **Ralston Public Schools Non-negotiables**

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, Technology, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### **Board of Education Legislative Goals**

- Continued emphasis that our students and education are a priority in Nebraska
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula
- Oppose tax cuts that endanger any part of the State's revenue stream
- Monitor any legislation that adjusts property valuation
- Increase Special Education Funding
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

# 2018 Legislative Session\*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	RECESS	
14	15	16	17	18	19	20
	HOLIDAY	DAY 8	DAY 9	DAY 10	DAY 11	
21	22	23	24	25	26	27
	DAY 12	DAY 13	DAY 14	DAY 15	DAY 16	
28	29	30	31			
	RECESS	DAY 17	DAY 18			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
				1	2	3
				DAY 19	DAY 20	
4	5	6	7	8	9	10
	DAY 21	DAY 22	DAY 23	DAY 24	RECESS	
11	12	13	14	15	16	17
	DAY 25	DAY 26	DAY 27	DAY 28	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 29	DAY 30	DAY 31	DAY 32	
25	26	27	28			
	DAY 33	DAY 34	DAY 35			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
				1	2	3
				DAY 36	RECESS	
4	5	6	7	8	9	10
	RECESS	DAY 37	DAY 38	DAY 39	DAY 40	
11	12	13	14	15	16	17
	DAY 41	DAY 42	DAY 43	DAY 44	RECESS	
18	19	20	21	22	23	24
	RECESS	DAY 45	DAY 46	DAY 47	DAY 48	
25	26	27	28	29	30	31
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
1	2	3	4	5	6	7
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
8	9	10	11	12	13	14
	DAY 57	DAY 58	DAY 59	RECESS	RECESS	
15	16	17	18	19	20	21
	RECESS	RECESS	DAY 60			
22	23	24	25	26	27	28
29	30					

## Federal & State Holidays

January 15 – Martin Luther King Jr. Day  
February 19 - Presidents' Day

## Legislative Recess Days

January 12, 29  
February 9, 16  
March 2, 5, 16, 19, 30  
April 2, 12, 13, 16, 17

\*The Speaker reserves the right to revise the session calendar.

# 2018 LEGISLATIVE COMMITTEES

## Standing Committees

Updated 11/20/17

### **Agriculture (8)**

***Rm. 2102 - Tuesday***

Brasch (C), Blood (VC), Albrecht, Chambers, Halloran, Krist, Lowe, Thibodeau

### **Appropriations (9)**

***Rm. 1524 - Monday & Tuesday***

***Rm. 1003 - Wednesday, Thursday, & Friday***

Stinner (C), Bolz (VC), Clements, Hilkemann, Kuehn, McDonnell, Vargas, Watermeier, Wishart

### **Banking, Commerce and Insurance (8)**

***Rm. 1507 - Monday & Tuesday***

Lindstrom (C), Williams (VC), Baker, Brewer, Harr, Kolterman, McCollister, Schumacher

### **Business and Labor (7)**

***Rm. 2102 - Monday***

Albrecht (C), Crawford (VC), Chambers, Halloran, Hansen, Howard, Lowe

### **Education (8)**

***Rm. 1525 - Monday & Tuesday***

Groene (C), Kolowski (VC), Ebke, Erdman, Linehan, Morfeld, Pansing Brooks, Walz

### **General Affairs (8)**

***Rm. 1510 - Monday***

Larson (C), Blood, Brasch, Krist, Quick, Riepe, Thibodeau, Wayne

### **Government, Military and Veterans Affairs (8)**

***Rm. 1507 - Wednesday, Thursday, & Friday***

Murante (C), Brewer (VC), Blood, Briese, Hilgers, Lowe, Thibodeau, Wayne

### **Health and Human Services (7)**

***Rm. 1510 - Wednesday, Thursday, & Friday***

Riepe (C), Erdman (VC), Crawford, Howard, Kolterman, Linehan, Williams

### **Judiciary (8)**

***Rm. 1113 - Wednesday, Thursday, & Friday***

Ebke (C), Pansing Brooks (VC), Baker, Chambers, Halloran, Hansen, Krist, Morfeld

### **Natural Resources (8)**

***Rm. 1525 - Wednesday, Thursday, & Friday***

Hughes (C), Bostelman (VC), Albrecht, Geist, Kolowski, McCollister, Quick, Walz

### **Nebraska Retirement Systems (6)**

***Rm. 1525 - At call of Chair***

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

### **Revenue (8)**

***Rm. 1524 - Wednesday, Thursday, & Friday***

Smith (C), Friesen (VC), Brasch, Groene, Harr, Larson, Lindstrom, Schumacher

### **Transportation and Telecommunications (8)**

***Rm. 1113 - Monday & Tuesday***

Friesen (C), Smith (VC), Bostelman, Briese, Geist, Hilgers, Hughes, Murante

### **Urban Affairs (7)**

***Rm. 1510 - Tuesday***

Wayne (C), Hansen (VC), Crawford, Howard, Larson, Quick, Riepe

## Select Committees

### **Committee on Committees (13)**

Vacant

#### District 1:

Kolterman

Morfeld

Pansing Brooks

Schumacher

#### District 2:

Harr

Hilkemann

Howard

Smith (VC)

#### District 3:

Erdman

Friesen

Groene

Kuehn

### **Enrollment and Review (1)**

Wishart (C)

### **Reference (9)**

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Rules (6)**

Hilgers (C), Schumacher (VC), Harr, Krist, Kuehn, Scheer (ex officio)

## Special Committees

### **Building Maintenance (6)**

Erdman (C), Lowe (VC), Bostelman, Hughes, McDonnell, Stinner

### **Education Commission of the States (3)**

Groene, Larson, Morfeld

### **Executive Board of the Legislative Council (9)**

Watermeier (C), Kuehn (VC), Bolz, Chambers, Crawford, Hughes, Larson, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

Ebke (C), Bolz, Halloran, Krist, Pansing Brooks

### **Legislative Performance Audit (7)**

Kuehn (C), Geist (VC), Briese, Linehan, Scheer, Stinner, Watermeier, Friesen (non-voting), Lindstrom (non-voting)

### **Legislature's Planning (9)**

Schumacher (C), Vargas (VC), Hansen, Linehan, Riepe, Scheer, Stinner, Watermeier, Williams

### **Midwest Interstate Passenger Rail Compact (2)**

Quick, Walz

### **Midwestern Higher Education Commission (Midwest Compact) (2)**

Crawford, Kolowski

### **State-Tribal Relations (7)**

Brewer (C), Lindstrom (VC), Albrecht, Baker, Brasch, Quick, Vargas

**Kissel Kohout ES Associates LLC**  
105th Legislature, 1st Regular Session  
RPS

Document	Senator	Position	Committee	Status	Description
LB22	Scheer		Appropriations 01/17/2017	Approved by Governor (E-Clause) 02/15/2017	To provide, change, and eliminate provisions relating to appropriations and to reduce appropriations  <i>LB22 is the Governor's budget reduction bill for the remainder of FY2016-17.</i>
LB27	Murante		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Change requirements for state agency contracts and powers and duties of the Auditor of Public Accounts as prescribed  <i>LB27 requires that all information requested by the auditor be received by September 20. Information not received by this date shall be deemed delinquent, and the auditor may assess the political subdivision a late fee of twenty dollars per day. Political subdivisions that fail to provide the requested information by September 20 will also be subject to an audit, based on the auditor's discretion. LB27 also adds a restriction that state agency contracts may not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. Purchasing or lease contracts entered into by the state purchasing bureau may also not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. LB27 also creates a duty of the Auditor of Public Accounts to assess a fourteen percent interest rate on delinquent payments of any fees for audits and services owed to the Auditor of Public Accounts. LB27 also allowed the Auditor of Public Accounts to share working papers with certain agencies during either an ongoing audit or after the completion of an audit.</i>
LB58	Clements		Education 01/30/2017	In Committee 01/09/2017	Change provisions relating to participation in extracurricular activities  <i>LB58 prohibits students who withdrawn from a public school to enroll in a school that elected to not meet accreditation or approval requirements from participating in extracurricular activities for three hundred sixty-five days after the date of withdrawal. LB58 also requires school boards to establish policies and procedures that allow the participation of any student form a school which elects to not meet accreditation or approval requirements.</i>
LB62	Scheer		Education 01/17/2017	Approved by Governor 03/28/2017	Eliminate prohibition on teachers wearing religious garb  <i>LB62 repeals sections 79-898 and 79-899, Reissue Revised Statutes of Nebraska.</i>
LB63	Scheer		Revenue 01/20/2017	Approved by Governor 05/10/2017	Change a sales and use tax exemption relating to political events  <i>LB63 eliminates a sales and use tax exemption on prepared food and food ingredients sold at political events by ballot question committees, candidate committees, independent committees, and political party committees as defined in the Nebraska Political Accountability and Disclosure Act or fees and admissions charged for such political event.</i>
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Approved by Governor 05/23/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act  <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB89	Hughes		Government, Military and Veterans Affairs 01/19/2017	IPP (Killed) 05/23/2017	Change published notice of hearing requirements under the Nebraska Budget Act as prescribed  <i>LB89 changes the requirement for notice of a public hearing from five days to four calendar days. Four calendar days will include the date of publication but not the day of the hearing.</i>

**Kissel Kohout ES Associates LLC**  
**105th Legislature, 1st Regular Session**  
**RPS**

Document	Senator	Position	Committee	Status	Description
LB90	Hughes		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Require public entity provide accommodations where Auditor of Public Accounts employee conducts audit or examination  <i>LB90 requires public entities to provide suitable accommodations when any employee of the Auditor of Public Accounts conducts an audit or examination of them.</i>
LB95	Crawford		Urban Affairs 02/28/2017	In Committee 01/09/2017	Change provisions relating to the Community Development Law and tax-increment financing  <i>LB95 requires that each city which has approved one or more redevelopment plans which are financed in whole or in part through the use of tax-increment financing to establish an auditing plan to provide for regular review of each such redevelopment plan. The Auditor of Public Accounts has the power to audit, or cause to be audited, any authority established when the Auditor determines such an audit is necessary or when requested by the governing body.</i>  <i>LB95 also requires that, prior to declaring an area in need of development, the governing body must conduct a study or analysis on whether the area is substandard and blighted. A public hearing will also be conducted on this question, with proper notice given to the community. Each neighborhood association that desires to receive such notice must register with their city's planning department the area they would wish to be notified on.</i>  <i>LB95 requires that redevelopment plans that include the use of tax-increment financing shall not provide for the reimbursement of costs incurred prior to the approval of the redevelopment plan, except those costs related to the preparation of the redevelopment plan, the substandard and blighted study, or the cost-benefit analysis.</i>  <i>Redevelopment plans which include the use of tax-increment financing must, after five years and every five years thereafter, conduct a review and update of a cost-benefit analysis. This report should include tax shifts, public infrastructure and community public service needs impacts, impacts on employers and employees, impacts on student populations of school districts, and other impacts determined to be relevant. Each city approving such a redevelopment plan must retain copies of all such redevelopment plans and supporting documents associated with that plan for a period of time required under applicable records retention schedules.</i>  <i>LB95 also allows for redevelopment contracts for plans that include the use of tax-increment financing to include a provision requiring that all ad valorem taxes levied upon real property in a redevelopment project be paid on time in order for such redevelopment project to received tax-increment financing. To the extent that a redevelopment plan divides the ad valorem taxes levied upon only a portion of the real property in a redevelopment project, such portion shall be clearly related to the redevelopment plan.</i>
LB103	Murante		Education 01/23/2017	In Committee 01/10/2017	Change provisions relating to accelerated or differentiated curriculum and require establishment of focus groups  <i>LB103 includes legislative findings on the importance of school districts offering programs for individual student needs and the development of extraordinary ability and potential. LB103 requires that each school district within a learning community that provides an approved accelerated or differentiated curriculum program to establish a high-ability learners' focus group. This focus group will include parents of high ability learners, teachers from the accelerated or differentiated program, and administrators with related responsibilities. The focus groups will explore ways for parents and students to play an integral role in the accelerated program, annually receive and review data, annually review the expenditure of funds, and study any issues related to the education of learners with high ability that is deemed appropriate. Each school district, if a member of a learning community, annually provide information concerning identifying criteria to the school district's high-ability-learners' focus group.</i>
LB109	Blood		Education 01/23/2017	In Committee 01/10/2017	Provide for a temporary teaching certificate or permit for military spouses  <i>LB109 requires the board to issue to military spouses temporary teaching certificates or permits once the spouse provides the required information.</i>
LB118	Hilkemann		Revenue 01/26/2017	In Committee 01/10/2017	Adopt the Education Savings Account Act and provide income tax adjustments  <i>LB118 adopts the Education Savings Account Act. The act allows for the parent or legal guardian of a student attending an eligible school to establish an account with a financial institution and designate the account as an education savings account. Up to two thousand dollars a year may be contributed to the account, and may further be invested at the direction of the account owner. Distributions from the account may only be used to pay for the qualified education expenses of the designated beneficiary, and the balance of the account must be fully distributed before the designated beneficiary graduates from high school.</i>  <i>LB118 also reduces Federal adjusted gross income by contributions to an account established under the Education Savings Account Act.</i>

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LB119	Groene		Education 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	Change dates related to certifications and distributions of state aid to schools  <i>LB119 changes the date in which the department shall determine the amounts to be distributed to each local system and each district to one or before June 1, 2017 and one or before March 1 of each year thereafter.</i>
LB127	Groene		Government, Military and Veterans Affairs 02/02/2017	General File 03/17/2017	Change notice requirements under Open Meetings Act  <i>LB 127 provides for a change in the open meetings law, in Sec. 84-1411 of the statute. It strikes language for political subdivisions to publicize meeting designated by each political body and requires them to publish such notice in a newspaper of general circulation in each county within the public entities jurisdiction as well as any other method designated by the public body. The newspaper notice does not have to be published in every county but must have a general circulation within the county. This proposal is also not intended to apply to state agencies but just political subdivision.</i>
LB128	Groene		Health and Human Services 03/22/2017	In Committee 01/10/2017	Change eligibility provisions relating to the Supplemental Nutrition Assistance Program
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools  <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities  <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i>
LB155	Brasch		Education 03/20/2017	In Committee 01/10/2017	Require successful completion of a civics examination as a prerequisite to high school graduation  <i>LB155 requires that the civics portion of the naturalization test used by the United States Bureau of Citizenship and Immigration Services be available to every student in a Nebraska high school in order that the students demonstrate a knowledge and understanding of the fundamentals of the United States history and the principles of the United States Government. Each student must successfully answer at least seventy percent of the questions on the civics test before graduation.</i>
LB174	Morfeld		Revenue 02/01/2017	In Committee 01/12/2017	Adopt the Apprenticeship Training Program Tax Credit Act  <i>LB174 allows for taxpayers who employ one or more apprentices as part of a qualified apprenticeship program may apply to receive tax credits under this Act. The tax credit will be equal to one dollar times the total number of hours expected to be worked by the apprentices.</i>
LB175	Morfeld		Education 01/31/2017	In Committee 01/12/2017	Adopt the Student Online Personal Protection Act  <i>LB175 prohibits the operator of a school website from participating in targeted advertising on the site, using covered student information to amass a profile about the student, to sell or rent a student's covered information, or disclose covered information unless disclosure is to further the school purpose of the site.</i>
LB214	Halloran		Education 01/31/2017	In Committee 01/12/2017	Terminate the Master Teacher Program  <i>LB214 terminates the Master Teacher Program on July 1, 2017.</i>

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LB227	Wishart		Health and Human Services 02/03/2017	In Committee 01/12/2017	Create the Brain Injury Council and Brain Injury Trust Fund  <i>LB227 creates the Brain Injury Council and Brain Injury Trust Fund. The purpose of the council and fund are to provide assistance to Nebraskans who are suffering from brain injuries.</i>
LB232	Kolterman		Revenue 02/23/2017	In Committee 01/13/2017	Provide a property tax exemption for property leased to the state or a governmental subdivision  <i>LB232 includes property leased to the state or to a governmental subdivision by the person or entity holding legal title to the property within the definition of property of the state and its governmental subdivisions. Therefore, this leased property is exempt from property taxes.</i>
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions  <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i>  <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i>  <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB235	Walz	Support	Education 01/23/2017	In Committee 01/13/2017	Clarify grant requirements for the Summer Food Service Program  <i>LB235 clarifies that grants awarded may be expended up to the full cost of the qualifying expense incurred by the sponsors of the Summer Food Service Program in initiating or expanding the services. If the funds are expended solely for the benefit of child nutrition programs administered by the Department of Education, there will be no proration of the expense required.</i>
LB237	Erdman	Monitor	Government, Military and Veterans Affairs 02/16/2017	In Committee 01/13/2017	Change filing requirements of official bonds for school districts  <i>LB237 requires that any official bonds for school districts be filed in the school district officer.</i>
LB238	Erdman		Revenue 02/23/2017	In Committee 01/13/2017	Change provisions of the Nebraska Budget Act relating to certifying taxable values  <i>LB238 allows the certification of taxable values to be provided to the governing body or board either by mail, electronically, or by notifying such governing body or board of the place on the county assessor's website where the current taxable values are located.</i>
LB240	Baker		Government, Military and Veterans Affairs 01/25/2017	In Committee 01/13/2017	Provide for videoconferencing and telephone conferences for school board meetings  <i>LB240 allows for school board meetings to be held by means of videoconferencing or telephone conference.</i>

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LB246	Morfeld	Support	Education 02/14/2017	General File 03/22/2017	Provide a budget exception for expanded learning opportunity programs  <i>LB246 allows for school districts to exceed their budget authority for expanded learnings opportunity programs or for other school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom. For districts with more than one thousand students, expenditures may exceed up to one hundred thousand dollars. For districts with less than one thousand students, expenditures may exceed up to fifty thousand dollars.</i>
LB247	Morfeld	Monitor	Education 02/14/2017	In Committee 01/13/2017	Provide for school district levy and bonding authority for cybersecurity  <i>LB247 allows for school boards to levy additional property taxes if necessary to address an actual or potential cybersecurity vulnerability.</i>
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act  <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB249	Harr		Revenue 02/23/2017	In Committee 01/13/2017	Expand business inventory property tax exemption  <i>LB249 expands business inventory property tax exemptions to personal property that is equipment useable for construction, agriculture, or manufacturing.</i>
LB251	Harr		Revenue 02/16/2017	In Committee 01/13/2017	Redefine agricultural or horticultural purposes for revenue and taxation purposes  <i>LB251 requires that, when determining whether a parcel of land is primarily used for agricultural or horticultural purposes, no regard may be given to whether some or all of the parcel is platted and subdivided into separate lots or developed with improvements such as streets, sidewalks, curbs, gutters, sewer lines, water lines, or utility lines.</i>
LB262	Groene		Urban Affairs 02/21/2017	In Committee 01/13/2017	Change provisions relating to undeveloped vacant land under the Community Development Law  <i>LB262 prohibits tax-increment financing from being used for the acquisition =, planning, and preparation for development or disposal of undeveloped vacant land. LB262 also prohibits undeveloped vacant land from being declared or designated blighted and substandard in order to qualify for the use of tax-increment financing unless such land meets the definition of a blighted area.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center  <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivers as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i>  <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i>  <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i>

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LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system  <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB266	Friesen	Monitor	Revenue 02/16/2017	In Committee 01/13/2017	Change the valuation of agricultural land and horticultural land  <i>LB266 requires that, for the purposes of school district taxation, agricultural and horticultural land be taxed at a percentage of its actual value. For the 2018 tax year, the percentage will be fifty. For the 2019 tax year, the percentage will be forty. For the 2020 tax year and years after, the percentage will be thirty.</i>  <i>LB266 also allows for the commission to increase or decrease the value of real property. For the purpose of school district taxation, agricultural and horticultural tax ranges may be: 44 to 50 for tax year 2018; 34-40 for tax year 2019; and 24-30 for tax years 2020 and after.</i>  <i>State aid means, for agricultural and horticultural land, a percentage of the actual value of the land. For tax year 2018, 47%, for tax year 2019, 37%, and for tax years 2020 and after, 27%.</i>
LB270	Kolowski	Monitor	Appropriations 03/07/2017	In Committee 01/13/2017	Appropriate funds to the State Department of Education  <i>LB270 appropriates \$750,000 from the General Fund for FY2017-18 and \$750,000 from the General Fund for FY2018-19 to the State Department of Education to carry out the Expanded Learning Opportunity Grant Program Act.</i>
LB277	Wayne		Government, Military and Veterans Affairs 03/09/2017	In Committee 01/13/2017	Change population requirements for election precincts  <i>LB277 lowers the population requirements for election precincts from one thousand seven hundred fifty registered voters to one thousand registered voters.</i>
LB278	Kolterman	Monitor	Nebraska Retirement Systems 02/03/2017	IPP (Killed) 05/23/2017	Redefine disability and change disability retirement application and medical examination provisions for various retirement acts  <i>LB278 requires, in order for disability retirement applications, that the member of the state, county or school retirement plan be initially diagnosed with a physical or mental impairment, or become disabled while the member was an active participant in the plan. LB278 also requires a medical examination prior to a member being retired as a result of disability and the expense of the board. LB278 also allows for the board to require any disability beneficiary under the age of fifty-five to undergo annual medical examinations.</i>
LB279	Hilkemann		Transportation and Telecommunications 02/27/2017	In Committee 01/13/2017	Require lap-shoulder belts on school buses as prescribed  <i>LB279 requires each school bus manufactured on or after the effective date of this act to be equipped with lap-shoulder belts sufficient to allow each passenger to use a separate belt.</i>
LB282	Riepe		Health and Human Services 03/08/2017	IPP (Killed) 05/23/2017	Change telehealth provisions relating to children's behavioral health  <i>LB282 eliminates provisions that excluded services provided by means of telecommunications technology, other than telehealth behavioral health services, received by a child if the child has access to a comparable service within thirty miles of his or her place of residence.</i>

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<a href="#">LB295</a>	Smith		Revenue 01/26/2017	General File 05/23/2017	Adopt the Opportunity Scholarships Act and provide tax credits  <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>
<a href="#">LB296</a>	McCollister		Judiciary 01/26/2017	IPP (Killed) 05/23/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions  <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
<a href="#">LB298</a>	Baker		Health and Human Services 02/23/2017	IPP (Killed) 05/23/2017	Change provisions relating to the Nebraska Strengthening Families Act and a task force  <i>LB298 clarifies that the immediate and public dissemination of a current picture and information about a child who is missing from a foster or out-of-home placement is not restricted by certain confidentiality requirements. However, the disseminated information may not include the fact that the child is in the care, custody, or control of the Department of Health and Human Services or the Officer of Probation Administration. LB298, beginning July 1, 2017, makes the Normalcy Task Force the Nebraska Strengthening Families Act Committee. This committee shall monitor and make recommendations regarding the implementation in Nebraska of the federal Preventing Sex Trafficking and Strengthening Families Act. LB298 also clarifies the Legislatures intent to recognize the importance of parental rights and the different rights that exists dependent on a variety of factors.</i>  <i>LB298 also requires the department or officer to ensure the presence of a written normalcy plan describing how the department or office will ensure all children have access to age or developmentally appropriate activities.</i>
<a href="#">LB299</a>	Ebke		Government, Military and Veterans Affairs 02/24/2017	In Committee 01/17/2017	Adopt the Occupational Board Reform Act and change procedures for rules and regulations  <i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i>  <i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i>  <i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>
<a href="#">LB300</a>	Krist		Judiciary 02/24/2017	Approved by Governor 05/09/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child  <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>

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LB305	Crawford		Business and Labor 02/06/2017	In Committee 01/17/2017	Adopt the Paid Family Medical Leave Insurance Act  <i>LB305 adopts the Paid Family Medical Leave Insurance Act. The act allows for covered individuals to take paid family medical leave to care for a new child, because the covered individual has a serious health condition, to care for a family member, to care for a covered service member, or for other qualifying exigencies. The weekly benefits to be paid, for a covered individual whose individual average weekly wage is not more than 20% of the state average, an amount equal to 95% of the individuals average weekly wage. For individuals, whose weekly wage is more than 20% of the state average, the weekly benefits will be equal to 90% of such individuals average weekly wage. Claims for family medical leave benefits must be filed with the commissioner.</i>  <i>LB305 also creates the Paid Family Medical Leave Insurance Fund. On the operative date of this act, the State Treasurer shall transfer four million dollars from the Nebraska Health Care Cash Fund to this fund to pay the upfront administrative costs. The four million dollars will be paid back from the Fund according to the outlined payment schedule. Every year on December 31, from 2021 to 2024, \$800,000 will be paid back from the Fund.</i>  <i>LB305 also allows for covered individuals to take intermittent leave, and mandates that covered employees returning from leave be restored to the position held prior to the leave.</i>
LB308	Brasch		Education 03/20/2017	In Committee 01/17/2017	Change provisions relating to the committee on Americanism  <i>LB308 requires that the committee on Americanism hold no fewer than three annual public meetings and keep minutes of all meetings showing the time and place, members present, and matters discussed. The committee must also ensure that any curriculum is recommended or approved by the committee on Americanism is readily accessible to the public.</i>
LB313	Briese		Revenue 02/22/2017	In Committee 01/17/2017	Change the sales tax rate and the earned income tax credit and provide property tax credits  <i>LB313 changes the sales tax rate to six and one-half percent on the operative date of this act. LB313 also allows for a refundable tax credit of 17% of the federal credit allowed for taxable years beginning or deemed to begin on or after January 1, 2018. LB313 also creates the Excess Revenue Property Tax Credit Fund. This fund shall be used to provide a property tax credit to owners of real property.</i>
LB321	Lowe		Judiciary 02/02/2017	General File 02/06/2017	Change provisions relating to unlawful possession of a firearm at a school  <i>LB321 expand an exemption an allows for firearms to be lawfully possessed on a school campus by a member of any college of university team, within the scope of such person's duties as a member of that team.</i>
LB326	Kolowski	Support	Revenue 03/02/2017	In Committee 01/17/2017	Provide additional budget and tax levy authority for certain school districts  <i>LB326 allows for school districts for which the calculation of total disbursements divided by the average daily membership for the most recently available complete data year is below the statewide median of such calculation for all school districts to levy up to an additional three cents per one hundred dollars of taxable valuation of property subject to the levy if such additional levy is approved by a two-thirds majority of the school board after a public hearing.</i>  <i>LB326 requires the department to determine the total disbursements divided by the average daily membership for the most recently available complete data year for each school district and the statewide median of such calculation for all school districts. Then, the department must certify such amounts to the Director of Administrative Services, the Auditor of Public Accounts, and each school district.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act  <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i>  <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>

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LB347	Geist		Transportation and Telecommunications 01/31/2017	General File 02/10/2017	Change provisions relating to school bus permits and qualifications  <i>LB347 eliminates the requirement that operators of school busses submit themselves to an examination to determine their qualifications to operate a bus.</i>
LB353	Baker		Judiciary 02/01/2017	In Committee 01/17/2017	Change claim, award, and judgment payment provisions under the Political Subdivisions Tort Claims Act  <i>LB353 requires that any claim, award, or judgment pursuant to the Political Subdivisions Tort Claims Act be paid in the same manner as other claims, awards, or judgments against the political subdivision.</i>
LB354	Kolowski		Business and Labor 02/27/2017	In Committee 01/17/2017	Adopt the Wage Disclosure Act  <i>LB354 adopts the Wage Disclosure Act. This act makes it unlawful for an employer to screen job applicants based on their current or prior wages, request or require that a job applicant disclose his or her current or prior wages, or seek information regarding an applicant's current or prior wages. Violations of this act will be a Class IV misdemeanor.</i>
LB355	Bolz		Transportation and Telecommunications 02/07/2017	General File 02/21/2017	Provide for Native American Cultural Awareness and History Plates  <i>LB355 requires the department to design license plates to be known as Native American Cultural Awareness and History Plates. This design is to reflect the unique culture and history of Native Americans historically and currently located in Nebraska. Beginning October 1, 2017, a person may apply to the department for this license plate in lieu of their regular plate.</i>
LB365	Blood		Government, Military and Veterans Affairs 02/02/2017	General File 03/15/2017	Change provisions relating to access to public records and provide for fees  <i>LB365 makes, for nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB377			Education 01/31/2017	General File 02/27/2017	Change provisions relating to classification of school districts
LB385	Lindstrom		Revenue 03/01/2017	In Committee 01/17/2017	Change provisions relating to the burden of proof and who may appeal under the Tax Equalization and Review Commission Act  <i>LB385 allows those with a relationship to the taxpayer to execute an appeal on behalf of the taxpayer. The specific relationships are: A person or entity with a contract executed by the taxpayer, a person with the power of attorney, a person with a durable power of attorney, and a person who is a trustee of an estate. LB385 requires the county board of equalization, in appeals regarding the assessed value of the property that has been increased by more than 5%, to prove by a preponderance of the evidence that the assessed value reflects the property's actual value.</i>
LB398	Wayne		Education 02/27/2017	In Committee 01/17/2017	Provide for certification of certain swimming instructors and lifeguards as prescribed  <i>LB398 requires every person employed as a swimming instructor or lifeguard in a public-school district be certified in swimming instruction, first aid, cardiopulmonary resuscitation, and drowning risk prevention.</i>
LB409	Groene	Oppose	Education 03/06/2017	Approved by Governor (E-Clause) 05/10/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation  <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>

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LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	Approved by Governor (E- Clause) 05/23/2017 Nebraska Retirement Systems Priority Bill	Change provisions relating to certain retirement plans as prescribed

*Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.*

*Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.*

*An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.*

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					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p>
LB420	McCullister		Business and Labor 03/13/2017	General File 03/21/2017	<p>Adopt the Fair Chance Hiring Act</p> <p><i>LB420 adopts the Fair Chance Hiring Act. This act prohibits employers and employment agencies from asking an applicant to disclose information concerning the applicants criminal record or history unless such disclosure it needed to determine if the applicant meets the minimum employment qualifications of the position. Such positions include those in which a criminal history record information check is required by law or federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed.</i></p>
LB427	Vargas		Education 01/30/2017	Approved by Governor 05/09/2017 Vargas Priority Bill	<p>Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents</p> <p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p>
LB428	Vargas		Education 01/30/2017	General File 03/28/2017	<p>Require schools and the State Department of Education to adopt policies relating to pregnant and parenting students</p> <p><i>LB428 requires that, beginning May 1, 2018, each school district must adopt a written policy which provides for standards and guidelines to accommodate pregnant and parenting students.</i></p>

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LB431	Erdman		Government, Military and Veterans Affairs 01/26/2017	In Committee 01/19/2017	Change provisions relating to cash reserves under the Nebraska Budget Act  <i>LB431 prohibits governing bodies from referencing cash reserves in their actual and estimated revenue that exceed fifty percent of the total amount received from personal and real property taxation. Since an emergency exists, this act takes effect when passed and approved according to law</i>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E-Clause) 05/02/2017 Erdman Priority Bill	Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation  <i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB437	Thibodeau		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/19/2017	Change requirements for independent instrumentalities under the Taxpayer Transparency Act  <i>LB437 includes a definition for independent instrumentalities. Independent instrumentality means a body created by the laws of this state which may sue and be sued and with respect to which the state, by law, does not provide indemnification. LB437 allows, in lieu of providing copies of each active contract, an independent instrumentality may provide a link to copies of such contracts that are stored on a severed owned or managed by it. LB437 also allows independent instrumentalities to provide information that is necessary to accomplish the purposes of the Taxpayer Transparency Act by providing the State Treasurer with a link to a web site or document containing such information that is stored on a server owned or managed by the independent instrumentality. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB438	Howard		Revenue 03/17/2017	In Committee 01/19/2017	Increase cigarette and tobacco taxes as prescribed and provide for the distribution of funds  <i>LB438 creates the Behavioral Health Provider Rate Stabilization Fund. This fund shall be used to support reimbursement of behavioral health services providers through provider rates within the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. LB438 provides specific distribution guidelines for the Nebraska Health Care Cash Fund. LB438 also increases the tax on each package of cigarettes containing not more than twenty cigarettes to two dollars and fourteen cents per package. Beginning July 1, 2017, the State Treasurer shall place one dollar and twenty-four cents of such tax in the General Fund. Beginning July 1, 2016, and each FY thereafter, the State Treasurer shall place sixty-one million two hundred fifty thousand dollars of such tax in the Nebraska Health Care Cash Fund. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB445	Chambers		Executive Board 02/02/2017	IPP (Killed) 04/05/2017	Prohibit lobbyist-provided meals and beverages for legislators during session in the State Capitol  <i>LB445 prohibits meals and beverage from being provided anywhere in the State Capitol building to members of the Legislature by any lobbyist while the Legislature is in session.</i>
LB457	Briese		Education 01/31/2017	In Committee 01/19/2017	Change exceptions to school district levy and budget exceptions for voluntary termination agreements  <i>LB457 ends the exclusion of amounts levied to pay for sums agreed to be paid by a school district to employees in exchange for a voluntary termination of employment on the effective date of the act. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB464	Watermeier		Executive Board 01/26/2017	Approved by Governor (E-Clause) 05/10/2017	Provide notice to and duties for the Secretary of State regarding adoption, amendment, or repeal of a rule or regulation  <i>LB464 requires that, when an agency proposes or is required to make changes to existing rules and regulations and such changes include an amendment or repeal of the rule or regulation, the agency must adopt and promulgate such rules and regulations within one year after the required public hearing. The agency must hold the public hearing within one year of the proposed or required change to existing rules and regulations. Thirty days before the public hearing, the agency is required to send notice to the Legislative committee with subject matter jurisdiction over the issue. If such change is not made within three years after the time the agency should have or was required to make the change, the committee of the Legislature with subject matter jurisdiction over the issue included in the proposed or required change shall hold a public hearing to determine why such rules and regulations have not been enacted.</i>

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LB465	Watermeier	Monitor	Appropriations 03/07/2017	In Committee 01/19/2017	Appropriate funds to the State Department of Education  <i>LB465 appropriates \$500,000 from the General Fund for FY2017-18 and \$500,000 from the General Fund for FY2018-19 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB473	Walz		Business and Labor 03/13/2017	In Committee 01/19/2017	Require rest periods for employees  <i>LB473 prohibits employers from requiring any employee to work without a rest period of at least fifteen minutes for every four hours worked. No reduction in compensation may be made for such rest period.</i>
LB479	Groene		Government, Military and Veterans Affairs 01/26/2017	General File 03/17/2017	Change public hearing provisions and redefine a term under the Nebraska Budget Act  <i>LB479 adds joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds to the definition of Governing Body for the Nebraska Budget Act. LB479 also requires governing bodies to hold public hearings on proposed budgets on a separate day from any regularly scheduled meeting. At such hearing, the governing body must make a detailed presentation and make available a written copy of the budget.</i>
LB482	Smith		Government, Military and Veterans Affairs 02/24/2017	General File 05/15/2017	Adopt the Government Neutrality in Contracting Act  <i>LB482 adopts the Government Neutrality in Contracting Act. The purpose of this act is to provide for the efficient procurement of goods and services by governmental units and to promote the economical, nondiscriminatory, and efficient administration and completion of construction projects funded, assisted, or awarded by a governmental entity. The Act requires that a governmental unit ensure that any requests for proposals or bid specification for a public contract do not contain a term that requires, prohibits, encourages, or discourages bidders, contractors, or subcontractors from entering into a collective-bargaining agreement or a term that discriminates based on status as a party or nonparty to, or the willingness or refusal to enter into, a collective-bargaining agreement relating to construction under a public contract.</i>
LB484	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission  <i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i>  <i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i>
LB489	Groene		Urban Affairs 02/21/2017	In Committee 01/19/2017	Redefine development project under the Community Development Law  <i>LB489 removes other improvements in accordance with the development plan from the definition of development project under the Community Development Law.</i>

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LB496	Stinner		Urban Affairs 02/28/2017	Select File 05/16/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law  <i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i>
LB501	Brewer		Judiciary 03/08/2017	In Committee 01/20/2017	Change prohibition on locations where permitholder may carry a concealed weapon  <i>LB501 requires that, in order for a permit holder to violate the section, there must be a posted conspicuous notice that carrying a concealed handgun is prohibited and the property owner must make a request that the permitholder leave, which the permitholder defies. LB501 also makes this violation a Class II misdemeanor.</i>
LB503	Brewer		Business and Labor 03/20/2017	In Committee 01/20/2017	Prohibit certain provisions in collective-bargaining agreements  <i>LB503 prohibits the deduction of wages of a public employee, either directly or indirectly, on behalf of a collective-bargaining organization except as required by a collective-bargaining agreement entered into between a public employer and a representative of its employees prior to the effective date of this act.</i>
LB510	Ebke		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/20/2017	Provide a restriction on installment contracts for the purchase of real or personal property by political subdivisions  <i>LB510 prohibits political subdivisions from entering into installment contracts for the purchase of real or personal property that require a total outstanding obligation exceeding twenty-five million dollars.</i>
LB511			Education 02/28/2017	In Committee 01/20/2017	Change provisions for payment of educational costs for state wards and students in residential settings  <i>LB511 requires the resident school district to pay the cost of education and any required transportation associated with education for any student who is a ward of the state or resident in certain residential settings except as provided. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, does not reside in a foster family home, and is placed in a school district other than the school district in which they resided at the time they became a ward of the state. DHHS shall pay the costs of education and transportation for any student that is a ward of the state and is placed in an institution which maintains an approved special education program. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, is eighteen years of age or younger, and is placed in a county detention home.</i>  <i>LB511 also requires that, except as provided in the Nebraska Indian Child Welfare Act, a child shall continue to attend the same school as prior to placement outside their home unless a determination is made that continued attendance at such school would not be in the best interests of the child.</i>
LB512			Education 02/28/2017	Approved by Governor (E- Clause) 05/23/2017 Education Priority Bill	Change provisions related to education  <i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i> <i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i>

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LB515	Bolz	Monitor	Business and Labor 02/13/2017	General File 03/03/2017	Create the Nebraska Integrated Education and Training Grant Program  <i>LB515 creates the Nebraska Integrated Education and Training Grant Program. The purpose of this program is to develop educational programs in high-demand fields and use community colleges in Nebraska to establish innovative approaches to developing credentials with meaning in the work force that meet educational demand. The Grant Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. The committee will allocate grants of up to three years to community colleges through a competitive process. Applications containing the required information must be submitted to the committee in order to be eligible for grants. The Coordinating Commission for Postsecondary Education must develop an annual evaluation of the Grant Program that includes certain information. It is the intent of the Legislature to appropriate funds to carry out the Grant Program from the General Fund. Up to 15% of such funds may be retained by the commission for administering grants, providing technical assistance, and conducting annual evaluations.</i>
LB521	Walz	Support	Education 02/28/2017	In Committee 01/20/2017	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act  <i>LB521 includes in the definition of adjusted general fund operating expenditures, for FY2018-19, the difference of the general fund operating expenditures increased by the cost growth factor minus the transportation allowance, social receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, early childhood education allowance, best practices allowance, and focus school and program allowance.</i>  <i>LB521 also updates the definition for qualified early childhood education average daily membership for school fiscal years prior to school fiscal year 2018-2019. LB521 also updates the definition for qualified early childhood fall membership to for aid calculated for school fiscal years prior to school fiscal year 2018-19.</i>  <i>LB521 also provides a way to calculate early childhood education for each district in section 3.</i>
LB525	Morfeld	Support	Education 02/14/2017	In Committee 01/20/2017	Change funding provisions related to the Education Innovation Fund  <i>LB525 allocates, from the remainder of the Nebraska Education Improvement Fund after payment of any learning community transition, seventeen percent for FY2016-17 and sixteen percent for FY2017-18 to the Department of Education Innovation Grant Fund. LB525 also allocates, from the same remainder, one percent beginning FY2017-18.</i>
LB540	Stinner		Education 03/21/2017	In Committee 01/20/2017	Provide for a temporary aid adjustment factor in the Tax Equity and Educational Opportunities Support Act  <i>LB540 requires the department, for FY2017-18, to calculate the preliminary allocated income tax fund for each local system by multiplying such local system's income tax liability by two and twenty-three hundredths percent. The allocated income tax funds distributed to each local system for such school fiscal years shall equal the preliminary allocated income tax funds minus the difference of the temporary aid adjustment factor for all school districts in the local system minus the reduction in net option funding for all school districts in the local system due to the temporary aid adjustment factor, except that the allocated income tax funds shall not be less than zero for any local system.</i>  <i>LB540 also establishes each school district's formula need for such school FY to be equal to the preliminary formula need minus the temporary aid adjustment factor, except that the temporary aid adjustment factor shall not reduce formula need for any district by more than the sum of the preliminary allocated income tax plus the preliminary net option funding calculated.</i>  <i>For FY2017-18 and FY2018-19, the department shall calculate the preliminary net option funding for each school district by multiplying the net number of option students by the statewide average basic funding per formula student. The net option funding to be distributed to each school district for such school fiscal years shall equal the preliminary net option funding minus the temporary aid adjustment factor, except that the net option funding shall not be less than zero for any school district.</i>
LB545	Watermeier		Appropriations 03/03/2017	In Committee 01/20/2017	Provide for fund transfers relating to the Property Tax Credit Cash Fund  <i>LB545 requires the State Treasurer to transfer from the General Fund to the Property Tax Credit Cash Fund: Four hundred twenty-four million dollars for tax year 2018; Six hundred twenty-four million dollars for tax year 2019; Eight hundred twenty-four million dollars for tax year 2020.</i>

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LB548	Lindstrom		Nebraska Retirement Systems 02/23/2017	In Committee 01/20/2017	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska  <i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i>
LB552	Walz		Health and Human Services 03/17/2017	In Committee 01/20/2017	Provide for the Children's Connection program  <i>LB552 creates a Children's Connection Program. The goals of these programs are to identify children with social and emotional difficulties and to work with parent, schools, and health care providers to provide timely, effective, and family-centered services in order to prevent child welfare or juvenile justice system involvement. These programs will be administered under the Division of Behavioral Health of DHHS. Each behavioral health region is required to develop a Program initiative with the required components. LB552 allocates two million dollars each fiscal year for the establishment of these programs.</i>
LB554	Smith	Monitor	Education 02/07/2017	In Committee 01/20/2017	Provide for a financial transparency web site for schools, school districts, and educational service units  <i>LB554 requires the State Board of Education to issue a request for proposals and contracts for the creation of a web site that translates the expenditures for each major category of expenditures for schools, school districts, and educational service units into a format that is readable by a layperson.</i>
LB559	Schumacher		Banking, Commerce and Insurance 03/07/2017	In Committee 01/20/2017	Prohibit the collection of interchange fees on specified taxes and fees relating to electronic payment transactions  <i>LB559 excludes the from the amount of an interchange fee charged for an electronic payment transaction the amount of any tax or fee imposed by state or local government that is calculated as a percentage of an electronic payment transaction amount and listed separately on the payment invoice. This act will apply to electronic payment transactions processed on or after October 1, 2017.</i>
LB568	Erdman		Education 03/14/2017	In Committee 01/20/2017	Change provisions related to temporary teaching certificates  <i>LB568 allows the board, beginning August 1, 2018, to issue a temporary teaching certificate that is valid for five years to any qualified candidate. To be a qualified candidate, the applicant must be at least 21, possess a valid high school diploma, complete 24 hours of in-service training, complete 10 hours of classroom observation at each level for elementary, middle, and high school, successfully complete a course and pass an examination on the Constitution of the United States and Nebraska, submit fingerprints for a criminal history check, complete an application, and submit an application fee.</i>
LB569	Friesen		Education 02/27/2017	In Committee 01/20/2017	Establish the Community College Task Force and sunset community college levies  <i>LB569 creates the Community College Task Force for the purpose of evaluating duplication of educational services and funding sources for community colleges. The task force shall develop a report outlining findings related to duplication of educational services, the cost of funding duplicate services, and the cost of outstanding bond obligations. The task force shall terminate January 1, 2020.</i>  <i>LB569 also sunsets community college levies on January 1, 2020.</i>
LB570	Friesen		Revenue 03/09/2017	In Committee 01/20/2017	Provide a property tax exemption for all tangible personal property  <i>LB570 exempts all tangible personal property from property tax beginning January 1, 2019.</i>
LB571	Friesen		Education 02/06/2017	In Committee 01/20/2017	Change state aid provisions relating to allocated income tax funds  <i>LB571 requires that, for school fiscal year 2018-19 and each school fiscal year thereafter: an amount equal to 20% of the aggregate statewide income tax liability of all resident individuals shall be disbursed as option payments as determined under section 79-1009 and as allocated income tax funds; and, using the data certified by the Tax Commissioner, the department shall calculate the allocation percentage and each local system's allocated income tax funds.</i>

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LB572	Friesen	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Provide termination dates for the Property Tax Credit Act and the Tax Equity and Educational Opportunities Support Act and change application deadlines under the Nebraska Advantage Act <i>LB572 terminates the Property Tax Credit Act and the Tax Equity and Educational Opportunities Act on January 1, 2020. LB572 also prohibits new applications under the Nebraska Advantage Act after December 31, 2019.</i>
LB575	Kolowski	Monitor	Education 02/14/2017	In Committee 01/20/2017	Provide funding for schools offering certain programs and courses as prescribed <i>LB575 requires the department to reimburse the school district for each student who successfully completes a program of excellence. Fund received through these reimbursements are to be considered special grant funds. Each year, the Commissioner of Education must report to the Legislature the statistics associated with these reimbursements. LB575 also appropriates from the General Fund two million dollars for each fiscal year beginning with FY2018-19 through FY2020-21 for these reimbursements.</i>
LB576	Brewer	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Limit increases in property tax bills <i>LB576 prohibits an owner's property tax bill for 2017 and 2018 from exceeding their property tax bill for 2016.</i>
LB581	McDonnell		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require lobbyists to disclose conflicts of interest to principals and provide for cancellation of contracts <i>LB581 requires every lobbyist to present a disclosure statement to their principle including: the name, permanent residence address, and office address of the lobbyist; a description of the business activity of the lobbyist; the name of every other principle represented by such lobbyists, the nature of the business of such principle, the amounts or sums given or to be given to the lobbyists as compensation and an identification of such matters on which the lobbyists expects to lobby; a description of any business association of the lobbyist; any information which the lobbyist possess that might constitute a conflict of interest; and a notice that a principle has the right to cancel the contract by mailing a written notice before midnight of the third business day after receipt. Any person violating these requirements will be guilty of a Class III misdemeanor.</i> <i>LB581 also provides principles with the right to cancel a lobbying contract until midnight of the third business day after the lobbyist has presented a disclosure statement.</i>
LB587	Crawford		Transportation and Telecommunications 02/28/2017	In Committee 01/20/2017	Change provisions relating to school permits <i>LB587 eliminates the requirement that such an applicant for a school permit reside outside a city of the metropolitan, primary, or first class or attends a school which is outside a city of the metropolitan, primary, or first class</i>
LB595	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restrain or removal from a class in response to student behavior <i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i> <i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i> <i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i>
LB597	Groene		Urban Affairs 02/21/2017	IPP (Killed) 03/09/2017	Provide for application process through county assessor and Tax Commissioner prior to using tax-increment financing <i>LB597 requires any governing body that seeks to use tax-increment financing to submit an application to the county assessor. This application must include the information reasonably required to determine the eligibility of the governing body, the redevelopment plan, and the parcel or parcels for such tax-increment financing. This application will be forward by the county assessor to the Tax Commissioner if the county assessor determines that the certain requirements of the application have been met. The Tax Commissioner will then review the application to ensure all provision of the Constitution of Nebraska, the Community Development Law, and tax-increment financing have been satisfied.</i>

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LB599	Groene		Revenue 03/09/2017	In Committee 01/20/2017	Exempt certain improvements on land from taxes as prescribed  <i>LB599 exempts from personal property tax any improvements on land of infrastructure, redevelopment, or new construction intended for business or housing purposes until occupied, sold, or leased.</i>
LB602	Erdman		Revenue 02/24/2017	In Committee 01/20/2017	Change and eliminate provisions relating to the valuation of agricultural land  <i>LB602 states that the actual value of agricultural and horticultural land for purposes of taxation means the capitalized net earning capacity that the land produced without regard to any value that the land might have for other purposes or uses.</i>  <i>LB602 requires that agricultural and horticultural land used primarily for those purposes will constitute a separate and distinct class of property for purposes of property taxation. LB600 prohibits the following from being classified as agricultural or horticultural land: farm home sites and land used for grazing of animals kept primarily for personal use. LB602 requires that any agricultural and horticultural land that qualifies for valuation using the capitalized net income approach be valued upon the basis of the agricultural income. Any agricultural or horticultural land assessment values will be based upon an eight-year Olympic average of crop income derived from the reported income from each county's productivity information chart.</i>
LB607	Clements		Revenue	IPP (Killed) 02/21/2017	Provide a homestead exemption for certain first responders  <i>LB607 provides homestead exemptions for first responders who are drawing compensation from the state or a political subdivision or is receiving workers' compensation benefits because of a one hundred percent disability received in the line of duty.</i>
LB608	Linehan	Oppose	Education 02/13/2017	In Committee 01/20/2017	Adopt the Parental Choice Scholarship Program  <i>LB608 adopts the Parental Choice Scholarship Program Act. Beginning with the 2018-19 school year, any eligible student shall qualify for a scholarship to enroll in and attend a participating school until their graduation or 21st birthday. Each participating student will be counted in the enrollment figures for their resident school district for the purposes of calculating aid pursuant to the Tax Equity and Educational Opportunities Support Act. Each resident school district is also required to establish a property tax relief fund that can only be used to lower property taxes for the following school fiscal year.</i>
LB623	Wishart		Judiciary 03/03/2017	In Committee 01/20/2017	Change and eliminate provisions and penalties relating to assault on an officer, certain employees, or a health care professional  <i>LB623 eliminates provisions that specify assaults on officials and replaces them with the term "public officer."</i>
LB630	Larson		Education 03/14/2017	In Committee 01/20/2017	Adopt the Independent Public Schools Act  <i>LB630 adopts the Independent Public Schools Act. The Act establishes the Independent Public School Authorizing and Accountability Commission. The commission will be composed of one member residing in each congressional district appointed by the Governor from a list submitted by the Executive Board of the Legislative Council, one member residing in each congressional district appoint by the Governor from the citizenry, and two members of the State Board of Education chosen by the board. The commission must adopt and promulgate rules and regulations to carry out the Act. An independent public school is part of the state's system of public education, except that is exempt from all statutes, rules and regulations, unless specifically provided otherwise in this Act.</i>  <i>LB630 allows eligible persons or entities to submit an application to establish an independent public school. Independent public school means a public school operating under a compact granted by the authorized independently of any school board and managed by a board of trustees. Applications must be submitted no later than November 1 or each year for the following school year, and renewals must be submitted no later than twelve months prior to the expiration of the compact. Each of these independent public schools will be open to all students on a space-available basis and may not discriminate. No admission fee or tuition may be charged to apply to or attend an independent public school. Upon receiving a compact from the authorizer, an intendent public school will be deemed a policies sedition. It will also be considered a body politic and corporate with all the powers necessary or desirable for carrying out its compact. An independent public school may be located in all or part of an existing public school building, in space provide on a private work site, in a public building, or in any other suitable location.</i>  <i>Employees of an Independent public school will be considered political subdivision employees for purposes of the Political Subdivisions Tort Claims Act and the Class V School Employees Retirement Act shall apply. The school district in which an independent public school is located must provide transportation to the school for students living in such school district.</i>

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LB633	Kolowski	Support	Revenue 03/02/2017	In Committee 01/20/2017	Authorize school districts to levy a tax and exceed budget authority for school security measures and student technology  <i>LB633 allows school districts, upon a two-thirds vote, levy a maximum of one cent on each one hundred dollars of taxable property subject to the levy for school security measures and student technology expenditures. If a school district makes a levy for school security measures, the school board or board of education must establish a school security fund for the proceeds of such levy to be used only for school security measures. If a school district makes a levy for school technology, the school board or board of education must establish a student technology fund to be used only for student technology expenditures.</i>
LB634	Wayne	Monitor	Education 03/06/2017	General File 04/05/2017	Include virtual school students in the state aid to schools formula  <i>LB634 requires the superintendent to include the number of classes a student is required to enroll in for full-time, the definition of a class used by the district for purposes of determining full-time enrollment, and the number of classes completed by each virtual school student in their annual statistical summary, and the fall school district membership report. The department must also include that information in their fall learning community membership report. A virtual school student is a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i>  <i>For purposes of the Tax Equity and Educational Opportunities Act fall membership, the proportion share of students enrolled in a public school instructional program on less than a full-time basis means the number of classes for which such students enrolled in a public school instructional program in the school district on the last Friday in September divided by the number of classes such student would be required to enroll in for full-time enrollment in the district. For the purposes of average daily membership, proportionate share means the number of classes in a public school instructional program in the school district completed by such students during the school year divided by the number of classes such students would have been required to enroll in for full-time enrollment.</i>
LB640	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief  <i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i>  <i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.</i>  <i>LB640 requires any school district receiving property tax relief aid to reduce budgeted expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i>
LB645	Pansing Brooks	Neutral	Education 02/07/2017	Approved by Governor 05/10/2017	Add dyslexia for purposes of special education  <i>LB645 adds a definition of dyslexia for purposes of special education.</i>
LB648	Pansing Brooks		Executive Board 02/06/2017	In Committee 01/20/2017	Create the New Machine Age Task Force  <i>LB648 creates the New Machine Age Task Force. This Task Force will examine the interaction between Nebraska policies, programs, and initiatives, particularly in the area of economic development, business, labor, and education. A preliminary report must be submitted on or before December 15, 2017 and a final report will be submitted by December 14, 2018.</i>

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LB650	Linehan		Education 03/14/2017	In Committee 01/20/2017	Change provisions for teaching certificates  <i>LB650 allow teaching certificates to be issued by the State Board of Education after passage of an appropriate subject area examination as follows: on the basis of college credit earned; to any person who presents to the board a valid doctoral degree; to any person holding a valid teaching certificate issued by a national or regional credential agency approved by the board; to any person holding a teaching certificate from another state; pursuant to an alternative certification program approved by the board; and to any person who has at least two years teaching experience. LB650 also provides the issuance of adjunct teaching certificates to any applicant who has expertise in the subject area to be taught and fulfills the requirements of the rules and regulations.</i>
LB651	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act  <i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i>  <i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i>
LB655	Murante		Government, Military and Veterans Affairs 02/08/2017	General File 02/27/2017	Authorize state employees to volunteer at public schools and certain nonprofit organizations  <i>LB655 permits state employees to participate in volunteer activities at a public elementary, middle, or high school or a nonprofit organization that focuses on such education. Volunteering will be permitted during normal work hours without loss of pay, vacation, sick leave, or earned overtime accumulation.</i>
LB656	Baker		Judiciary 03/09/2017	In Committee 01/20/2017	Provide for claims against the state by persons wrongfully incarcerated  <i>LB656 makes a successful claimant one who had a claim against a political subdivision arising from their wrongful incarceration or conviction, which claim was precluded by the provisions of the State Tort Claims Act or the Political Subdivisions Tort Claims Act and who obtained a final judgment against such political subdivision from a federal court under 42 U.S.C. 1983 for a violation of their rights protected by the Constitution and arising out of such wrongful incarceration. A successful claimant and the political subdivision against which the claimant obtained final judgment may file a claim with the State Claims Board for full payment of such judgment, or any part of such judgment, which exceeds the available financial resources and revenue of the political subdivision required for its ordinary purpose.</i>
LB662	Linehan	Oppose	Education 03/07/2017	In Committee 01/20/2017	Establish a grading system for schools and school districts  <i>LB662 requires the State Board of Education to establish an accountability system with a scale measuring performance for schools and districts by August 1, 2020. The grading system will consist of letter grades A-F. The schools grade is based on: the percent of students scoring at proficient or higher on statewide assessments; the percentage of students making growth to proficiency; the percent of students making growth to proficiency for the lowers performing twenty-five percent of students in the school; for high schools, the percent of students earning a high school diploma in four years; and the department shall assign school grades based on the balance of overall student achievement and growth.</i>
LB663	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a copy of a lobbying contract for lobbyist registration as prescribed  <i>LB663 requires a copy of the lobbying contract for lobbyist registration if the principle receives public funds including taxes, fees, and grants.</i>
LB664	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Prohibit a political subdivision from using taxes or fees to employ a lobbyist  <i>LB664 prohibits a political subdivision from using revenue from any tax or free to employ or contract with a lobbyist.</i>

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LB665	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a statement of activity regarding certain lobbying activity  <i>LB665 requires every lobbyist who is registered or required to be registered file with the Clerk of the Legislature a statement activity within 24 hours after the lobbyist's initial contact with an official in the executive branch of an official in the legislative branch regarding a legislative bill. The statement must indicate the legislative bill number, the name of the lobbyist, and the principle for whom the contact was made.</i>
LB671	Krist			Introduced	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators  <i>LB 671 changes violations of a provisional operator's permit, use of interactive and handheld wireless communications devices, violations of occupant protection systems from a secondary offense to a primary offense. LB671 also prohibits school bus operators from using certain interactive wireless communications devices.</i>
LB703	Kolterman			Introduced	Provide a licensure exemption for visiting athletic team physicians as prescribed <i>LB703 provides a licensure exemption for physicians who are licensed in another state and traveling with a visiting athletic team. This exemption is limited to treatment of such athletic team while present in Nebraska.</i>
LB717	Howard			Introduced	Change training requirements under the Quality Child Care Act <i>LB717 includes a preservice orientation in the training requirements of those who provide child care services.</i>
LB720	Wayne			Introduced	Change applicability provisions for building codes <i>LB720 requires all state agencies to comply with local building and construction codes to the extent that such codes meet or exceed the standards of the state building code.</i>
LB729	Wayne			Introduced	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act <i>LB729 allows for claims arising out of misrepresentation and deceit under the Political Subdivision Tort Claims Act and State Tort Claims Act.</i>
LB762	Hughes			Introduced	Change a date for certain scrap tire recycling grants <i>LB762 provides that grants up to one million five hundred thousand dollars will be available until June 30, 2024 for new scrap tire projects.</i>
LB768	Quick			Introduced	Redefine economic development program to include early childhood infrastructure development for cities of the first and second class and villages <i>LB768 allows for economic development programs for cities of the first and second class and villages to include grants, loans, or funds for early childhood infrastructure development.</i>
LB770	McCollister			Introduced	Change provisions relating to the Supplemental Nutrition Assistance Program <i>LB770 states the intent of the Legislature that hard work be rewarded and no disincentives to work exists for SNAP participants and that SNAP participants be enabled to advance in employment. It is also the intent of the Legislature that participants in employment and training pilot programs be able to maintain SNAP benefits while seeking employment with higher wages.</i>
LB771	Walz			Introduced	Adopt the Child Hunger and Workforce Readiness Act <i>LB771 adopts the Child Hunger and Workforce Readiness Act. The Act requires the public schools participating in the National School Lunch Program and the School Breakfast Program provide to all eligible student free meals at no cost to the student. The State Department shall reimburse each qualified public school the amount that would otherwise be charged for each meal from the General Fund.</i>
LB778	Groene			Introduced	Require voter approval for school district building fund levies <i>LB778 allows school boards or boards of education to establish a special fund solely for the purposes of repairs and alterations of school buildings that do not add space to such school building or for purposes of equipping and furnishing a school building. The fund shall be established from the proceeds of an annual levy, not to exceed 14 cents on each one hundred dollars upon the taxable value of all taxable property in the district. The proceeds of this levy must be kept separate from other school district funds, except as provided.</i>
LB779	Groene			Introduced	Change provisions relating to learning communities <i>LB779 eliminates a provision giving the learning community coordinating council the power to approve or disapprove a school district's poverty plan and limited English proficiency plans and instead requires the council to review and offer suggests to improve the plans, while coordinating the plan with the community achievement plan.</i>

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LB783	Vargas			Introduced	Define "educational interpreter" for purposes of students eligible for special education as prescribed <i>LB783 defines "educational interpreter" to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communications in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understand their assignments, classroom instructions, direction or redirection, change in activities, peer communication, and co-curricular activities. Regular education teachers, occupational therapists, and physical therapists are excluded from this definition.</i>
LB789	Ebke			Introduced 01/04/2018	Eliminate the marijuana and controlled substances tax
LB801	Stinner			Introduced 01/04/2018	Adopt the Panhandle Beginnings Act to provide certain services to school-age children
LB803	Stinner			Introduced 01/04/2018	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
LB804	Brasch			Introduced 01/04/2018	Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits
LB810	Harr			Introduced 01/04/2018	Change provisions of State Tort Claims Act relating to certain claims arising out of misrepresentation or deceit by the Department of Health and Human Services
LB825	Brewer			Introduced 01/04/2018	Change provisions relating to budgets and public hearing notice for certain governmental entities
LB828	Lowe			Introduced 01/04/2018	Adopt the Empowerment Savings Account Act
LB829	Erdman			Introduced 01/04/2018	Adopt the Property Tax Relief Act
LB836	Howard			Introduced 01/04/2018	Provide for minors' consent to certain mental health services as prescribed
LB846	Briese			Introduced 01/05/2018	Change provisions relating to findings and the enforceability of certain agreements under the Community Development Law
LB850	Linehan			Introduced 01/05/2018	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds
LB851	Linehan			Introduced 01/05/2018	Limit superintendent and educational service unit administrator compensation
LB874			Urban Affairs	Introduced 01/05/2018	Change the Community Development Law
LR60			Urban Affairs	In Committee 05/15/2017	Interim study to examine issues related to the use of tax-increment financing  <i>Priority 1/8</i>
LR91	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board  <i>Priority 2/3</i>
LR92	Kolterman		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine the requirement that the Nebraska Retirement Systems Committee of the Legislature monitor underfunded defined benefit plans administered by political subdivisions  <i>Priority 3/3</i>

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LR122	McCollister		Health and Human Services	In Committee 05/15/2017	Interim study to examine public assistance programs in Nebraska
		<i>Priority 23/30</i>			
LR126	Hughes		Natural Resources	In Committee 05/15/2017	Interim study to examine the Nebraska Cooperative Republican Platte Enhancement project
		<i>Priority 1/9</i>			
LR129	Kolowski		Education	In Committee 05/15/2017	Interim study to explore best practices for incorporating the study of the Holocaust and other genocides into primary and secondary curriculum
		<i>Priority 13/13</i>			
LR130	Groene		Education	In Committee 05/15/2017	Interim study to examine issues related to the use of substitute teachers
		<i>Priority 2/13</i>			
LR132	Murante		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine elections conducted by and on behalf of political subdivisions
		<i>Priority 2/6</i>			
LR141	Bolz		Business and Labor	In Committee 05/15/2017	Interim study to examine best practices for promoting career education and training that can lead to job readiness for middle-skill positions
		<i>Priority 7/7</i>			
LR146	Murante		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine issues under the jurisdiction of the Government, Military and Veterans Affairs Committee
		<i>Priority 5/6</i>			
LR147	Crawford		Health and Human Services	In Committee 05/15/2017	Interim study to conduct a comprehensive review of the Nebraska State Immunization Information System and to examine opportunities to increase the rate of immunizations reported to the system across the state
		<i>Priority 19/30</i>			
LR148	Walz		Education	In Committee 05/15/2017	Interim study to examine school meal programs in Nebraska
		<i>Priority 9/13</i>			
LR149	Linehan		Education	In Committee 05/15/2017	Interim study to examine the administrative structure and organization of school districts across the state
		<i>Priority 3/13</i>			
LR150	Hughes		Education	In Committee 05/15/2017	Interim study to examine the ratio of administration, faculty, and support staff to student enrollment within secondary education in Nebraska
		<i>Priority 5/13</i>			
LR154	Howard		Health and Human Services	In Committee 05/15/2017	Interim study to examine Nebraska's utilization of Temporary Assistance for Needy Families funds
		<i>Priority 10/30</i>			
LR161	Smith		Revenue	In Committee 05/15/2017	Interim study to examine the structure and administration of, and compliance with, state individual income and corporate income taxes
		<i>Priority 4/6</i>			

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LR163	Smith <i>Priority 1/6</i>		Revenue	In Committee 05/15/2017	Interim study to examine the structure and administration of, and compliance with, real and personal property taxes
LR166	Morfeld <i>Priority 12/13</i>		Education	In Committee 05/15/2017	Interim study to examine mental health education provided in Nebraska schools
LR170	Groene <i>Priority 1/13</i>		Education	In Committee 05/15/2017	Interim study to examine issues under the jurisdiction of the Education Committee
LR184	Walz <i>Priority 2/2</i>		Banking, Commerce and Insurance	In Committee 05/15/2017	Interim study to examine whether the Real Property Appraiser Act should be amended
LR195	Hilkemann <i>Priority 3/6</i>		Revenue	In Committee 05/15/2017	Interim study to examine the system of valuing automobiles for calculation of the motor vehicle tax
LR198	Pansing Brooks <i>Priority 2/15</i>		Judiciary	In Committee 05/15/2017	Interim study to examine the impact of incarceration on children in Nebraska
LR200	Linehan <i>Priority 6/13</i>		Education	In Committee 05/15/2017	Interim study to examine issues related to dual enrollment and other courses that allow a student to obtain both high school and postsecondary education credit for such course
LR202	Kolterman <i>Priority 1/3</i>		Nebraska Retirement Systems	In Committee 05/15/2017	Interim study to examine bona fide severance of employment compliance requirements under the Internal Revenue Code as related to maintaining section 401 (a) qualified defined benefit retirement plans
LR207	Wayne <i>Priority 21/30</i>		Health and Human Services	In Committee 05/15/2017	Interim study to examine public health issues related to drugs, alcohol, and sexually transmitted diseases in Douglas County
LR209	Stinner <i>Priority 4/8</i>		Appropriations	In Committee 05/15/2017	Interim study to examine the volatility of Nebraska's revenue portfolio to determine a set of evidence-based savings targets for the Cash Reserve Fund
LR210	Stinner <i>Priority 5/8</i>		Appropriations	In Committee 05/15/2017	Interim study to examine fiscal distress among local political subdivisions in Nebraska and how the Legislature could establish an early warning system to identify and respond to such fiscal distress
LR212	Morfeld <i>Priority 10/13</i>		Education	In Committee 05/15/2017	Interim study to identify K-12 and postsecondary education resources to meet industry needs in preparing students for employment in careers requiring knowledge and skills in science, technology, engineering, and math with an emphasis on jobs in the biosciences sector
LR222	Pansing Brooks <i>Priority 4/13</i>		Education	In Committee 05/15/2017	Interim study to examine dyslexia and reading literacy in Nebraska

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<a href="#">LR223</a>	Blood		Government, Military and Veterans Affairs	In Committee 05/15/2017	Interim study to examine Nebraska statutes governing the use of personally identifiable information
	<i>Priority 6/6</i>				
<a href="#">LR224</a>	Blood		Revenue	In Committee 05/15/2017	Interim study to examine cross-county assessment and collection of ad valorem taxes
	<i>Priority 6/6</i>				
<a href="#">LR242</a>	Kuehn		Appropriations	In Committee 05/15/2017	Interim study to examine the feasibility of zero-based budgeting for state agencies
	<i>Priority 8/8</i>				

**2018 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 10/19/2017*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Albrecht, Joni</b>	17	(402) 471-2716	2010	Thurston
<b>Baker, Roy</b>	30	(402) 471-2620	1208	Lincoln
<b>Blood, Carol</b>	3	(402) 471-2627	1021	Bellevue
<b>Bolz, Kate</b>	29	(402) 471-2734	1015	Lincoln
<b>Bostelman, Bruce</b>	23	(402) 471-2719	1118	Brainard
<b>Brasch, Lydia</b>	16	(402) 471-2728	1022	Bancroft
<b>Brewer, Tom</b>	43	(402) 471-2628	1202	Gordon
<b>Briese, Tom</b>	41	(402) 471-2631	1120	Albion
<b>Chambers, Ernie</b>	11	(402) 471-2612	1302	Omaha
<b>Clements, Robert</b>	2	(402) 471-2613	1523	Elmwood
<b>Crawford, Sue</b>	45	(402) 471-2615	1016	Bellevue
<b>Ebke, Laura</b>	32	(402) 471-2711	1103	Crete
<b>Erdman, Steve</b>	47	(402) 471-2616	1529	Bayard
<b>Friesen, Curt</b>	34	(402) 471-2630	1110	Henderson
<b>Geist, Suzanne</b>	25	(402) 471-2731	1115	Lincoln
<b>Groene, Mike</b>	42	(402) 471-2729	1107	North Platte
<b>Halloran, Steve</b>	33	(402) 471-2712	1306	Hastings
<b>Hansen, Matt</b>	26	(402) 471-2610	1017	Lincoln
<b>Harr, Burke J.</b>	8	(402) 471-2722	2011	Omaha
<b>Hilgers, Mike</b>	21	(402) 471-2673	1404	Lincoln
<b>Hilkemann, Robert</b>	4	(402) 471-2621	2028	Omaha
<b>Howard, Sara</b>	9	(402) 471-2723	1012	Omaha
<b>Hughes, Dan</b>	44	(402) 471-2805	1210	Venango
<b>Kolowski, Rick</b>	31	(402) 471-2327	1018	Omaha
<b>Kolterman, Mark</b>	24	(402) 471-2756	2004	Seward
<b>Krist, Bob</b>	10	(402) 471-2718	1114	Omaha
<b>Kuehn, John L.</b>	38	(402) 471-2732	2000	Heartwell
<b>Larson, Tyson</b>	40	(402) 471-2801	1019	O'Neill
<b>Lindstrom, Brett</b>	18	(402) 471-2618	1401	Omaha
<b>Linehan, Lou Ann</b>	39	(402) 471-2885	1117	Elkhorn
<b>Lowe, John S., Sr.</b>	37	(402) 471-2726	1528	Kearney
<b>McCollister, John S.</b>	20	(402) 471-2622	1101	Omaha
<b>McDonnell, Mike</b>	5	(402) 471-2710	2107	Omaha
<b>Morfeld, Adam</b>	46	(402) 471-2720	1008	Lincoln
<b>Murante, John</b>	49	(402) 471-2725	1423	Gretna
<b>Pansing Brooks, Patty</b>	28	(402) 471-2633	1206	Lincoln
<b>Quick, Dan</b>	35	(402) 471-2617	1406	Grand Island
<b>Riepe, Merv</b>	12	(402) 471-2623	1402	Ralston
<b>Scheer, Jim</b>	19	(402) 471-2929	2103	Norfolk
<b>Schumacher, Paul</b>	22	(402) 471-2715	1124	Columbus
<b>Smith, Jim</b>	14	(402) 471-2730	1116	Papillion
<b>Stinner, John P.</b>	48	(402) 471-2802	1004	Gering
<b>Thibodeau, Theresa</b>	6	(402) 471-2714	1522	Omaha
<b>Vargas, Tony</b>	7	(402) 471-2721	1000	Omaha
<b>Walz, Lynne</b>	15	(402) 471-2625	1403	Fremont
<b>Watermeier, Dan</b>	1	(402) 471-2733	2108	Syracuse
<b>Wayne, Justin T.</b>	13	(402) 471-2727	1212	Omaha
<b>Williams, Matt</b>	36	(402) 471-2642	2015	Gothenburg
<b>Wishart, Anna</b>	27	(402) 471-2632	1308	Lincoln

**2018 NEBRASKA UNICAMERAL LEGISLATURE**  
**District List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

<b>District</b>	<b>Senator</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
1	<b>Watermeier, Dan</b>	(402) 471-2733	2108	Syracuse
2	<b>Clements, Robert</b>	(402) 471-2613	1523	Elmwood
3	<b>Blood, Carol</b>	(402) 471-2627	1021	Bellevue
4	<b>Hilkemann, Robert</b>	(402) 471-2621	2028	Omaha
5	<b>McDonnell, Mike</b>	(402) 471-2710	2107	Omaha
6	<b>Thibodeau, Theresa</b>	(402) 471-2714	1522	Omaha
7	<b>Vargas, Tony</b>	(402) 471-2721	1000	Omaha
8	<b>Harr, Burke J.</b>	(402) 471-2722	2011	Omaha
9	<b>Howard, Sara</b>	(402) 471-2723	1012	Omaha
10	<b>Krist, Bob</b>	(402) 471-2718	1114	Omaha
11	<b>Chambers, Ernie</b>	(402) 471-2612	1302	Omaha
12	<b>Riepe, Merv</b>	(402) 471-2623	1402	Ralston
13	<b>Wayne, Justin T.</b>	(402) 471-2727	1212	Omaha
14	<b>Smith, Jim</b>	(402) 471-2730	1116	Papillion
15	<b>Walz, Lynne</b>	(402) 471-2625	1403	Fremont
16	<b>Brasch, Lydia</b>	(402) 471-2728	1022	Bancroft
17	<b>Albrecht, Joni</b>	(402) 471-2716	2010	Thurston
18	<b>Lindstrom, Brett</b>	(402) 471-2618	1401	Omaha
19	<b>Scheer, Jim</b>	(402) 471-2929	2103	Norfolk
20	<b>McCollister, John S.</b>	(402) 471-2622	1101	Omaha
21	<b>Hilgers, Mike</b>	(402) 471-2673	1404	Lincoln
22	<b>Schumacher, Paul</b>	(402) 471-2715	1124	Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719	1118	Brainard
24	<b>Kolterman, Mark</b>	(402) 471-2756	2004	Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731	1115	Lincoln
26	<b>Hansen, Matt</b>	(402) 471-2610	1017	Lincoln
27	<b>Wishart, Anna</b>	(402) 471-2632	1308	Lincoln
28	<b>Pansing Brooks, Patty</b>	(402) 471-2633	1206	Lincoln
29	<b>Bolz, Kate</b>	(402) 471-2734	1015	Lincoln
30	<b>Baker, Roy</b>	(402) 471-2620	1208	Lincoln
31	<b>Kolowski, Rick</b>	(402) 471-2327	1018	Omaha
32	<b>Ebke, Laura</b>	(402) 471-2711	1103	Crete
33	<b>Halloran, Steve</b>	(402) 471-2712	1306	Hastings
34	<b>Friesen, Curt</b>	(402) 471-2630	1110	Henderson
35	<b>Quick, Dan</b>	(402) 471-2617	1406	Grand Island
36	<b>Williams, Matt</b>	(402) 471-2642	2015	Gothenburg
37	<b>Lowe, John S., Sr.</b>	(402) 471-2726	1528	Kearney
38	<b>Kuehn, John L.</b>	(402) 471-2732	2000	Heartwell
39	<b>Linehan, Lou Ann</b>	(402) 471-2885	1117	Elkhorn
40	<b>Larson, Tyson</b>	(402) 471-2801	1019	O'Neill
41	<b>Briese, Tom</b>	(402) 471-2631	1120	Albion
42	<b>Groene, Mike</b>	(402) 471-2729	1107	North Platte
43	<b>Brewer, Tom</b>	(402) 471-2628	1202	Gordon
44	<b>Hughes, Dan</b>	(402) 471-2805	1210	Venango
45	<b>Crawford, Sue</b>	(402) 471-2615	1016	Bellevue
46	<b>Morfeld, Adam</b>	(402) 471-2720	1008	Lincoln
47	<b>Erdman, Steve</b>	(402) 471-2616	1529	Bayard
48	<b>Stinner, John P.</b>	(402) 471-2802	1004	Gering
49	<b>Murante, John</b>	(402) 471-2725	1423	Gretna

# Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	40	2	53	2	51	3	63	2	47	2	51	2	52	2	37	18	354
KW	2	26	1	16	2	33	2	29	2	32	1	21	1	17	1	27	11	175
MEAD	1	18	2	44	2	42	2	36	2	56	2	41	2	48	2	45	14	312
MOCK	1	20	3	53	3	47	3	54	3	57	3	54	2	43	2	44	19	352
SEY	1	19	2	33	1.5	30	1.5	25	1.5	26	1.5	35	1.5	30	1.5	29	12	208
WW	2	40	2	33	2	38	2	42	2	49	2	36	2	37	2	37	14	272
<b>Totals By Gr</b>	<b>9</b>	<b>163</b>	<b>12</b>	<b>232</b>	<b>12.5</b>	<b>241</b>	<b>13.5</b>	<b>249</b>	<b>12.5</b>	<b>267</b>	<b>11.5</b>	<b>238</b>	<b>10.5</b>	<b>227</b>	<b>10.5</b>	<b>219</b>	<b>88</b>	<b>1673</b>
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		230		251									0	481				
RHS						261		265		295		281	0	1102				
<b>Totals</b>	<b>Staff</b>	<b>*Stud</b>	<b>Ratio</b>	<b>*Stud 16-17</b>	<b>Change for 17-18</b>													
BLUM	20	394	20/1	394	0		*Includes PS											
KW	13	201	15/1	194	7													
MEAD	15	330	22/1	304	26													
MOCK	20	372	19/1	403	-31													
SEY	13	227	17/1	232	-5													
WW	16	312	20/1	302	10													
<b>Elem. Totals</b>	<b>97</b>	<b>1836</b>	<b>19/1</b>	<b>1829</b>	<b>7</b>													
RMS	40	481	12/1	486	-5													
RHS	69	1102	16/1	1050	52													
<b>Sec. Totals</b>	<b>109</b>	<b>1583</b>	<b>15/1</b>	<b>1536</b>	<b>47</b>													
<b>Dist. Totals</b>	<b>206</b>	<b>3419</b>	<b>17/1</b>	<b>3365</b>	<b>54</b>													
Jan 8 2018																		
9:07 AM																		

**Board Resolution To Become a National  
Public Schools That Work District**

**Whereas**, the Board of Education of **Ralston Public Schools** in **Ralston, Nebraska**, believes that well-funded, effective public schools are essential to prepare future generations to be productive members of society, to develop an educated workforce to fuel American business, to support safe and healthy communities, and to provide opportunities to break the cycle of poverty and,

**Whereas**, the Board of Education recognizes that public schools across the nation have a positive impact every day in the lives of countless students, that dedicated school board members and their employees work countless hours to provide for the needs of students, that public schools feed more hungry children than any other institution in America, and that public schools are dedicated to building the character of all students, and,

**Whereas**, PublicSchoolsThatWork.org is dedicated to providing all public school employees with frequent, factual, inspiring information to celebrate the good work and successes of public schools everywhere,

**Therefore, Be it Resolved** that the **Ralston Public Schools Board of Education** does hereby affirm its support for PublicSchoolsThatWork.org, enrolls as a national Public Schools That Work District, and encourages all its employees to celebrate the successes of students and staff from all public school districts across the entire nation—whether poor or affluent, large or small, urban, suburban, or rural.

Adopted this \_\_\_\_\_ day of January, 2018

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Tresha Rodgers, President  
Ralston Public Schools Board of Education

# **Ralston Public Schools District Service Providers Outline January 2018**

## **Legal Publishers:**

The Ralston Recorder will be retained as the legal publisher for the School District of Ralston.

## **Designated Treasurer:**

The Board appoints the Executive Director of Fiscal Affairs, Mr. Jason Buckingham to serve as the designated Treasurer for the Board of Education for purposes of bonding and release of funds from the county.

## **Official Banks:**

### **First State Bank**

Our High School Activity account is held with First State Bank in Ralston.

### **Great Western Bank**

Most of our accounts sit at Great Western Bank. Our relationship goes back to when Great Western was still Douglas County Bank & Trust. Treasury Bonds are consistently held at 103% of total assets to cover any loss above FDIC limits. Accounts that sit here include:

General Fund  
Building Fund  
Elementary Activity Funds  
Lunch Fund  
Qualified Capital Purpose Undertaking Fund  
HS and MS Officials accounts  
Purchasing Cards for each school building and central office  
Line of Credit

### **PFM Nebraska Liquid Asset Fund**

This is an interlocal asset management account available to public agencies by state statute since 1988. We hold Building Fund assets of approximately \$20,000 in this fund, with the balance invested in CD's.

### **US Bank**

This relationship is limited to the repayment of refinancing bonds. US Bank holds the following bonds:

General Obligation School Bonds Series 2001  
Limited Tax Bonds Series 2002  
General Obligation School Bond Series 2010—Refinancing

**Auditing Firm:**

This was our 7th year with Dana F. Cole as our auditing firm.

**Bond Attorney:**

We are currently contracted with the firm of Gilmore and Bell as our Bond legal advisors. Mike Rodgers is our primary attorney for the Ralston Public Schools.

## 6005

### Academic Credits and Graduation Requirements

The district shall accept credits toward graduation that were awarded by an accredited school district, and shall award a diploma to an option enrollment or open enrollment student if the student meets the district's graduation requirements.

Course credit is allowed only for grades 9, 10, 11, 12. Students may repeat courses in which they made failing grades, but it is not necessary to repeat courses not required for graduation.

The responsibility for determining when students are eligible to be graduated from high school is delegated by the Board of Education to the building principal.

Specific Requirements - Each student is expected to successfully complete course work in each of the following areas as listed:

#### Graduation Requirements Beginning with the Class of 2015

1. English: 35 credits (English I - 10 credits, English II - 10 credits, English III – 10 credits, Composition – 5 credits)
2. Oral Communications: 5 credits
3. Social Studies: 30 credits (World Cultures & Geography - 5 credits, US History – 10 credits, US Government – 5 credits)
4. Mathematics: 30 credits (Algebra I or higher 10 credits)
5. Science: 30 credits (Life Science – 10 credits, Physical Science – 10 credits)
6. Physical Education: 20 credits (Swim – 2.5 credits and Family Life Education – .5 credits)
7. Fine Arts: 10 credits
8. Career Education: 25 credits (Consumer Finance – 5 credits and Career Exploration – 5 credits)
9. Elective Courses: 55 credits

#### Graduation Requirements Beginning with the Class of 2021

1. English: 35 credits (Must pass Eng. 1, Eng. 2, Eng. 3 and Composition)
2. Oral Communications: 5 credits
3. Social Studies: 30 credits (Must pass World Civilization, U.S. History and American Government)
4. Mathematics: 30 credits (including 10 above pre-Algebra level)
5. Science: 30 credits (~~including at least 10 from a~~ Must pass Life Science & ~~10 from a physical-science Chem/Physics 1~~)
6. Physical Education: 20 credits (Must pass Family Life Education/~~Wellness~~ and ~~Swim/Activity-Fitness & Swim Foundations~~)
7. Fine Arts: 10 credits
8. Career Education: 25 credits (Must pass Consumer Finance and Career Exploration)
8. Elective Courses: 55 credits

All students must successfully complete 240 hours of credit in grades 9-12, and attend a minimum of seven semesters.

All students must function within the guidelines of an Individual Learning Plan.

### **Community Service**

All students must complete 10 hours of community service for each year of attendance at Ralston High School (40 total).

### **Physical Education Waiver for students through 2020**

Students may waive up to 5 credits of the physical education requirement if they begin and complete 1 full season of the following activities: pom, cheer, football, cross country, volleyball, soccer, tennis, swim, basketball, wrestling, golf, track and field, baseball, or softball. This does not change the minimum number of credits required for graduation.

### **Early Graduation**

Students may graduate at mid-term of their senior year if they make formal application to the Senior Counselor prior to September 15<sup>th</sup> of the Senior Year.

The High School Principal will review any unique circumstances related to these graduation requirements for any student and make appropriate recommendations to the Superintendent.

### **Pupil Progress-Secondary**

Pupils in grades 9-12, with approval of the superintendent or his/her designee, may earn credit by correspondence from an accredited school approved by the Nebraska department of Education, provided work is supervised by a teacher with valid Nebraska certification.

Pupils may enroll in approved night school courses that meet Nebraska Department of Education specifications, and thereby earn credit toward secondary school graduation requirements provided that approval has been granted by the superintendent or his/her designee.

### **Rationale for Change from Dr. Welte**

The change being requested in the Physical Education line is simply a course name change to match the state standards/name change and registration book update. There is no change being requested to the requirement itself.

The change in the Science line is a reflection of both the standards/name change made by the state and the curriculum council's desire to require the new "physical science" standards as a foundational pre-requisite to the elective science courses that address the state's new "Plus Standards". Therefore, the essence of the existing requirement is not changing. All students will still be required to pass 10 credits of life science and 10 credits of physical science that are currently required for graduation.

The difference is that these two courses (Life Science & Chem/Physics 1) will be the foundation/pre-requisite courses that address all the new state standards. Instead of picking from Physical Science, Chemistry or Physics to meet the "Physical Science" requirement, all students will need to complete the "Chem/Physics 1" class prior to taking the next level of standards in courses with a similar title. Classes afterward (such as Chemistry 2, Physics 2 and AP courses) will enrich state standards and/or address the state's new "plus standards" for science.

The council is requesting that the state standards title of "Physical Science" be changed to "Chem/Physics 1" for RPS so that if a student chooses to take other science elective courses besides Chemistry 2 or Physics 2, colleges will still easily recognize that they have addressed introductory chemistry and physics standards in that required graduation course.

I am in full support of their request to help ensure clarity and consistency between BOE policy, RHS registration materials, and student needs for post-secondary applications.

**Adopted on: November 14, 2016**

**Revised on:**

**Reviewed on: October 10, 2016**

# LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

## 2018-2019 DIVERSITY PLAN

**GOAL:** The goal of the diversity plan is to annually increase the socioeconomic diversity of enrollment at each grade level in each school building within the learning community until such enrollment reflects the average socioeconomic diversity of the entire enrollment of the learning community.

**STRATEGY 1:** Administer the option enrollment process to be utilized by the eleven member school districts of the Learning Community of Douglas and Sarpy Counties (Learning Community) in accepting option enrollment applicants and open enrollment option students (§ 79-2104).

***a. Maintain procedures and criteria by which each member school district shall establish a maximum capacity for each school building within the Learning Community.***

i. Facilities, staff and programs are the general factors recognized in determining a maximum capacity of a school building. Growth issues are considered through recognition of member school district policies pertaining to instructional staff, class size and unassigned instructional space. Specific criteria consistent with the general factors are set forth in the Enrollment Capacity Data Sheet Instructions (ATTACHMENT A).

ii. Adopt the Enrollment Capacity Data Sheet (ATTACHMENT B) for use by member school districts, which sets forth the specific criteria and procedures by which member school districts identify a maximum capacity for each school building.

(1) The Enrollment Capacity Data Sheet includes school building data sheets for elementary, middle and high school buildings and directions and definitions for use by the member school district as it completes the applicable school building data sheet.

(2) The column titled "Enrollment Capacity" on the school building data sheet identifies the maximum capacity for the designated school building for the upcoming school year. Space will be provided to note unique circumstances having an impact on enrollment capacity.

(3) The Enrollment Capacity Data Sheet for each school building shall be signed and dated by an authorized representative of the member school district before it is submitted to the Learning Community.

(4) Provide procedures and definitions specific to elementary, middle and high school buildings by which member school districts will identify a maximum capacity number for each school building.

(a) Elementary Enrollment Capacity Data Sheet includes:

(i) Enrollment capacity is a function of the number of assigned grade level classrooms and allowable class size.

(ii) Building capacity in elementary schools includes grade level capacity.

(iii) Rooms utilized for resource, supplemental instruction or specialized curriculum instruction does not add to building capacity.

(iv) Rooms utilized for special education needs when service is provided to students for the majority of their school day are included as capacity generating spaces.

(v) Projected enrollment cells for one year and five year projections are provided. The five year projection column is optional based on a member school district's projection capabilities.

(b) Middle School Enrollment Capacity Data Sheet includes:

(i) Middle school facilities have middle school team configurations. The educational program in a teamed middle school is typically a combination of core curriculum instruction in combination with exploratory or elective course offerings.

(ii) Enrollment capacity is a function of the number of assigned classrooms and core curriculum teams, allowable class size and scheduled teaching periods for instruction.

(iii) Building capacity in middle schools includes grade level capacity.

(iv) Rooms utilized for special education needs when service is provided to students for the majority of their school day are included as capacity generating spaces.

(v) Rooms utilized for resource, supplemental instruction or specialized curriculum instruction do not add to building capacity.

(vi) Projected enrollment cells for one year and three year projections are provided. The three year projection column is optional based on a member school district's projection capabilities.

(c) High School Enrollment Capacity Data Sheet includes:

(i) Enrollment capacity for high schools and buildings utilized as combined junior/senior high schools is a function of the number and assigned use of classrooms, average classroom enrollment and the number of class periods each day the room is scheduled for instruction.

(ii) Rooms utilized for special education programs are considered capacity generating spaces if they are utilized as a regularly scheduled classroom.

(iii) Computer labs, media centers, gymnasium areas and other special function areas are considered capacity generating spaces if they are utilized for an instructional function for the majority of the school day.

(iv) Projected enrollment cells for one year and three year projections are provided. The three year projection column is optional based on a member school district's projection capabilities.

***b. Identify the order of intake for Option Enrollment***

i. Open enrollment option student means a student who resides in a school district that is a member of a learning community, attended a school building in another school district in such learning community as an open enrollment student pursuant to § 79-2110, and attends such school building as an option student in a school year after the 2016-2017 school year.

ii. Each student attending a school building outside of the resident school district as an open enrollment student pursuant to § 79-2110 for any part of school year 2016-2017 shall be automatically approved as an open enrollment option student beginning with school year 2017-2018 and allowed to continue attending such school building as an option student without submitting an additional application unless the student has completed the grades offered in such school building or has been expelled and is disqualified pursuant to § 79-266.01. Except as provided in § 79-2110(3) for students attending a focus school, focus program, or magnet school, approval as an open enrollment option student does not permit the student to attend another school building within the option school district unless an application meeting the requirements prescribed in § 79-237 is approved by the school board of the option school district. Upon approval of an application meeting the requirements prescribed in § 79-237, a student previously enrolled as an option enrollment student in the option school district shall be treated as an option student of the option school district without regard for his or her former status as an open enrollment student. Except as otherwise provided in § 79-235.01 and §§ 79-234, 79-235, 79-237, and 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the option school district.

iii. First priority for enrollment is given to siblings of option students enrolled in the option school district

iv. Second priority is given to students who have previously been enrolled in the option school district as an open enrollment student

v. Third priority is given to students who contribute to the socioeconomic diversity of such school building to which the student will be assigned pursuant to § 79-235.

(1) For purposes of the enrollment option program, a student who contributes to the socioeconomic diversity of enrollment at a school building within a learning community means:

(a) A student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to § 79-2120, the school building the student will be assigned to attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning community or provides free meals to all students pursuant to the community eligibility provision; or

(b) A student who qualifies for free or reduced-price lunches based on information collected voluntarily from parents and guardians pursuant to § 79-237 when, based upon the certification pursuant to § 79-2120, the school building the student will be assigned to attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning community and does not provide free meals to all students pursuant to the community eligibility provision.

vi. Fourth priority is given to students who reside in the Learning Community.

vii. The option school district shall not be required to accept a student meeting the priority criteria above if the district is at capacity as determined above except as provided in § 79-240 or in the case of open enrollment option students.

***c. Maintain consistent selection and operational guidelines for Option Enrollment.***

i. For focus schools and focus programs established through the Learning Community:

(1) Enrollment in each focus school or focus program shall be designed to reflect the socioeconomic diversity of the Learning Community as a whole. §79-2110(3).

(2) Selection of students for focus schools or focus programs shall be on a random basis from two pools of applicants: students who qualify for free or reduced-price lunch and students who do not qualify for free or reduced-price lunch.

(3) If, after selection of students for a focus school or focus program in accordance with this *Strategy 1.c.* is completed, capacity remains in a focus school or focus program, the member school district which operates said focus school or focus program shall randomly select applicants up to the remaining capacity of the focus school building or focus program or until all applications have been processed.

ii. Acceptance or rejection of an application by a member school district shall be in accordance with the procedures and criteria set forth in §79-238.

***d. Educate member school districts on Option Enrollment transportation requirements.***

i. Except as otherwise provided below, the parent or legal guardian of the option student shall be responsible for the required transportation of the option student. A school district may, upon mutual agreement with the parent or legal guardian, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

ii. For open enrollment option students who received free transportation for school year 2016-2017 pursuant to § 79-611(2), the school board of the option school district shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to 79-2110(3) unless the student relocates to a school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to § 79-611(2).

iii. Option students who qualify for free lunches shall be eligible for either free transportation or transportation reimbursement as described in § 79-611 from the option school district pursuant to policies established by the school district.

iv. Option students who are verified as having a disability as defined in § 79-1118.01, the transportation services set forth in § 79-1129 shall be provided by the resident school district (which shall be reimbursed by the State Department of Education).

**STRATEGY 2:** Adhere, communicate, monitor and respond to compliance of procedural deadlines established by the Learning Community Diversity Plan and deadlines noted in statute:

**a. Deadlines are as follows:**

i. On or before February 15th –

(1) Deadline for requests from parents/legal guardians of students who will complete the grades offered at a school building outside their attendance area prior to the following school year to provide notice to the school board of the member school district containing such school building if such student will apply to enroll as an option student in another school building within such district and which school building such student would prefer to attend. (§ 79-2110).

ii. On or before March 1st –

(1) Deadline for member school districts to provide notice to parents/legal guardians stating which school building or buildings the student shall be allowed to attend in such member school district as a continuing student or an option student for the following school year. If the student resides within the member school district, the notice shall include the school building offering the grade the student will be entering for the following school year in the attendance area where the student resides. This deadline does not apply to focus schools or programs. (§ 79-2110).

(2) Deadline for member school districts to complete and submit an Enrollment Capacity Data Worksheet for each school building in said district to the Learning Community Coordinating Council, reporting the maximum capacity and total

projected enrollment, including intra-district transfers, if any, before Option Enrollment for such school building for the following school year.

iii. September 1 - March 15th

(1) Window for completion and submission to member school district of Option Enrollment application by parents/legal guardians/emancipated minors requesting to begin attendance as an option student in an option school district.

(a) Applications received after March 15 shall contain a release of approval from the resident school district on the application form prescribed and furnished by the state Department of Education.

(b) The Option School district shall provide the resident school district with the name of the applicant on or before April 1 or (if submitted after March 15, within 60 days thereafter) (§ 79-237).

iv. On or before April 1st (or if the application is submitted after March 15, within 60 days thereafter)–

(1) Deadline for member school districts to accept or reject Option Enrollment applications. (§ 79-237).

***b. Unless otherwise indicated, compliance with a deadline shall be achieved by either a postmark by the deadline date or by personal delivery to the required recipient by 4:00 p.m. on the deadline date set forth in Strategy 2.a. When applications are submitted after the March 15<sup>th</sup> deadline, both school districts may upon mutual agreement waive deadlines.***

***c. Communicate with member school district superintendents the deadlines established by statute and by the Learning Community Diversity Plan and the compliance expectations.***

**STRATEGY 3:** Explore focus and magnet schools, programs and pathways.

***a. Gather information from each Achievement Subcouncil to identify and describe focus and magnet schools, programs and pathways currently available.***

i. Make this information available to the public.

ii. Learning Community approved focus programs, focus schools, magnet schools, and pathways shall be as described in §79-769.

***b. Research unmet and high demand/interest program needs within the Learning Community.***

i. Learning Community may develop and conduct a Community Survey to gather information regarding standard baseline questions that impact decisions regarding focus schools, programs and pathways.

(1) Learning Community will engage an established survey company to develop and conduct Community Surveys through a variety of methodologies, which may include focus groups, not less than every five years, or as determined necessary, to maintain data reflective of current community interests, needs and socioeconomic demographics.

(2) Such survey will gauge unmet and high demand/interest program needs within the Learning Community.

(3) The survey may include families, business community, institutions of higher education and other identified groups in the process.

(4) Surveys results will be able to be grouped and sorted by Subcouncil District so as to inform Achievement Subcouncils of interests and needs related to focus schools, focus programs and magnet schools within their geographic area as related to *Strategy 2.g*.

(5) Survey results shall be reported to the Learning Community Coordinating Council, member school districts and the general public.

(6) Member school districts may conduct additional surveys around a specific proposal for a Learning Community approved focus school, focus program, or pathway.

ii. Collect data regarding waiting lists for current programmatic offerings with limited capacity, including number of students on waiting list and where (geographically) the highest demand for specific programs exists.

iii. Work with member school districts to identify high demand programs and expand same into member school districts where high interest is demonstrated.

***c. Maintain a process to work with member school districts interested in opening a Learning Community approved focus school or focus program (Focus School/Program) or pathway.***

i. Establish and maintain criteria and processes for review, consideration and action on a proposal for a new Focus School/Program (Focus Proposal) submitted to the Learning Community, either individually or in collaboration.

(1) Overview of process for Focus Proposals that include a request for funding through the Learning Community Capital Project Levy (Focus Proposal).

(a) Provide a timeline and submission process to member school district interested in submitting a Focus Proposal (ATTACHMENT C). Submission process includes the following steps:

(i) Interested member school district submits a Letter of Intent to Learning Community.

1) Letter of Intent should be sent after a member school district's Board of Education has taken official action to

approve the member school district's request to move forward with submitting a Focus Proposal and shall certify such action was taken by the Board of Education.

2) Letter of Intent shall be a summary and sample of the information provided to the member school district's Board of Education in their action to approve submission of the Focus Proposal and shall include such information as:

- a) Description of concept.
- b) Why the concept was chosen.
- c) How concept contributes to socioeconomic diversity and closing the student achievement gap.
- d) Letter of Intent shall include an invitation for the Learning Community's Elementary Learning and Diversity Subcommittee (ELD) to appoint a subcommittee member to be an informational member of the member school district's committee working on the Focus Proposal.

ii. When possible, the ELD shall appoint a member from the Subcommittee who represents a Subcouncil District which contains the member school district submitting the Focus Proposal. ELD member's responsibilities include:

(1) Providing information relating to Focus School/Program statutes.

(2) Providing progress updates on the Focus Proposal to the ELD and Learning Community Coordinating Council meetings; provided, however, that member school district information which is not within the public domain shall not be disclosed at a Learning Community Coordinating Council meeting.

iii. Member school district shall present its Focus Proposal to ELD no later than the June 30<sup>th</sup> of the year preceding the budget year during which the member school district wants its Focus Proposal to begin receiving Capital Project Levy proceeds.

iv. Focus School Proposal shall be submitted to the Advisory Committee in accordance to § 79-2104.01 no later than July 31<sup>st</sup> of the year preceding the budget year during which the member school district wants to begin receiving Capital Project Levy proceeds.

v. ELD will recommend approval or disapproval of Focus Proposals to the Learning Community Coordinating Council no later than the August 31<sup>st</sup> of the year preceding the budget year during which the member school district wants to begin receiving Capital Project Levy proceeds.

vi. A member school district shall make a formal presentation of its Focus Proposal to the Learning Community Coordinating Council in conjunction with the ELD recommendation no later than the August 31<sup>st</sup> of the year preceding the budget year

during which the member school district wants to begin receiving Capital Project Levy proceeds.

vii. The ELD recommendation on a Focus Proposal will be presented as an action item for the Learning Community Coordinating Council no later than the September 30<sup>th</sup> prior to the budget year during which the member school district wants to begin receiving Capital Project Levy proceeds.

viii. Capital Project Levy approval, if any, shall be contingent on the member school district's demonstrating the ability to generate its portion of the needed funding both for capital project funding needs and operations by the June 1st prior to the next September 1st budget adoption deadline and reaching a binding agreement with the Learning Community pursuant to which the district agrees to conform to the terms of Neb. Rev. Stat. §79-2111 and all other applicable statutes.

***d. Overview of process for Focus Proposals that do not include a request for funding through the Learning Community Capital Project Levy.***

i. Provide a timeline and submission process to member school district interested in submitting a Focus Proposal (ATTACHMENT D). Submission process includes the following steps:

(1) Interested member school district submits a Letter of Intent to Learning Community.

(2) Letter of Intent should be sent after a member school district's Board of Education has taken official action to approve the member school district's request to move forward with submitting a Focus Proposal and shall certify such action was taken by the Board of Education.

(a) Letter of Intent shall be a summary and sample of the information provided to the member school district's Board of Education in their action to approve submission of the Focus Proposal and shall include such information as:

(i) Description of concept.

(ii) Why the concept was chosen.

(iii) How concept contributes to socioeconomic diversity and closing the student achievement gap.

(iv) Letter of Intent shall include an invitation for the Learning Community's ELD to appoint a subcommittee member to be an informational member of the member school district's committee working on the Focus Proposal.

(b) When possible, the ELD shall appoint a member from the Subcommittee who also represents a Subcouncil District which contains the member school district submitting the Focus Proposal. ELD member's responsibilities include:

(i) Providing information relating to Focus School/Program statutes.

(ii) Providing progress updates on the Focus Proposal to the ELD and Learning Community Coordinating Council meetings; provided, however, that member school district information which is not within the public domain shall not be disclosed at a Learning Community Coordinating Council meeting.

(c) Member school district shall present its Focus Proposal to ELD no later than the July 31<sup>st</sup> of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

(d) Focus School Proposal shall be submitted to the Advisory Committee in accordance to § 79-2104.01 no later than August 31<sup>st</sup> of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

(e) ELD will recommend approval or disapproval of Focus Proposals to the Learning Community Coordinating Council no later than the August 31<sup>st</sup> of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

(f) A member school district shall make a formal presentation of its Focus Proposal to the Learning Community Coordinating Council in conjunction with the ELD recommendation no later than the August 31<sup>st</sup> of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

(g) The ELD recommendation on a Focus Proposal will be presented as an action item for the Learning Community no later than the September 30<sup>th</sup> of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

ii. A Focus Proposal shall include, but not be limited to, the following details and information:

(1) Data demonstrating strong community support and interest in the Focus Proposal including its appeal to a socioeconomically diverse student population.

(2) A budget detailing:

(a) The projected five (5) year operating budget and description of funding sources.

(b) If a Focus Proposal requesting Capital Project Levy support, details regarding such Capital Project Levy request including the estimated capital expenditure budget and how this budget was created.

- (3) A detailed timeline of the Focus Proposal from development to opening of facilities.
  - (4) A detailed description of the Focus Proposal's sustainability plan.
  - (5) Whether member school district will consider payment of Capital Project Levy monies over multiple budget cycles.
- iii. Funding formula for the Focus Proposal including funding sources the member school district will be pursuing for its portion of any capital project expenditures.
- (1) *Note:* member school district needs to take into consideration that funds to be provided under an adopted budget are not primarily realized until the following April and August and note in their funding formula how this issue will be addressed.
- iv. A description of the facility location and how the location will enhance participation in the Focus Proposal.
- v. A description of potential partners in the Focus Proposal, such as other school district partners, business community, college or university.
- vi. A proposed ten (10) year operating plan which shall include, but not be limited to, the following information:
- (1) Curriculum framework
  - (2) Goals for reducing achievement gap
  - (3) Goals for increasing socioeconomic diversity
  - (4) Enrollment Projections
  - (5) Personnel needs and training
  - (6) Potential partnerships
  - (7) Accreditation Plan
- vii. Vision of the pathway potential of the Focus Proposal if appropriate.
- (1) If the Focus Proposal begins at the high school level, member school district shall address how they will prepare potential students for the goals and objectives of the Focus Proposal.
- viii. Marketing plan details of member school district's Focus Proposal including, but not limited to, member school district's outreach strategy to a diverse socioeconomic student population and marketing plan budget.
- ix. Evaluation plan of Focus Proposal.
- x. The number of students the Focus Proposal is targeting to serve.

xi. A description of how the member school district will comply with all statutes related to Focus Schools/Programs including, but not limited to, the following:

- (1) §77-3442 (2)(h)
- (2) §79-1007.05
- (3) §79-2104 (6) & (7)
- (4) §79-2110 (3)
- (5) §79-2111 (1)
- (6) §79-611

***e. Establish and maintain criteria and processes for review, consideration and action on proposals submitted by member school districts to have an existing school or program recognized as a Learning Community Focus School/Program (District Focus School/Program).***

i. Overview of process for District Focus Proposal.

(1) Submission process includes the following steps:

- (a) Member school districts submitting District Focus Proposal that include a request for funding through the Learning Community Capital Project Levy shall follow the process as laid out in *Strategy 3.c*.
- (b) Member school districts submitting District Focus Proposal that does not include a request for funding through the Learning Community Capital Project Levy shall follow the process as laid out in *Strategy 3.d*.

(2) Additionally, such District Focus School/Program Proposals shall include:

- (a) History of District Focus School/Program.
- (b) How District Focus School/Program contributes to socioeconomic diversity and closing the student achievement gap.
- (c) Description of the capacity of the District Focus School/Program to expand and meet the socioeconomic diversity goals as described in §79-2110.
- (d) A description of how the member school district will comply with all statutes related to Focus Schools/Programs including, but not limited to, the following:

- (i) §77-3442 (2)(h)
- (ii) §79-1007.05
- (iii) §79-2104 (6) & (7)

(iv) §79-2110 (3)

(v) §79-2111 (1)

(vi) §79-611

***f. Promote a collaborative approach between Learning Community member school districts and other sectors of the community to develop focus or magnet schools, programs or pathways.***

***g. Gather data annually regarding socioeconomic diversity. This data shall be provided to the Learning Community Coordinating Council consistent with state and federal privacy regulations for all member school districts and to Achievement Subcouncils for those member school districts or buildings within their geographic area. Diversity Plan reports are to reflect the diversity needs of each Achievement Subcouncil and of the Learning Community as a whole.***

i. Member School District Reports include:

(1) § 79-201 (5) - Truancy Report.

(2) § 79-527 - Dropouts; long-term suspension, expulsion, or excessive absenteeism; contact with law enforcement officials.

(3) § 79-1013 (1) and § 79-1014 (1) - LEP/Poverty Plans.

(4) Other data as requested.

ii. Nebraska Department of Education Reports include:

(1) § 79-528 (2) – End of the School Year Annual Statistical Summary Report.

(2) § 79-528 (4) – Fall Membership Report.

(3) § 79-528 (3) – Annual Financial Data.

iii. Connect socioeconomic diversity data to student achievement data and monitor and report how increased socioeconomic diversity is impacting student achievement.

***h. Respond to the data gathered and prepare reports for the Learning Community Coordinating Council and on or before January 1st to the Education Committee of the Nebraska State Legislature. (§79-2104.02 and §79-2118).***

**STRATEGY 4:** Exercise ongoing oversight, administration, evaluation and modification, as necessary, of the Diversity Plan.

**a. Continuing administration and oversight of the Diversity Plan and the implementation thereof by the member school districts.**

i. Create a standing subcommittee of the Learning Community Coordinating Council to implement *Strategy 4*. Consider the creation of one or more advisory committees to the subcommittee that may include non-council members and representatives of various

interest groups and organizations such as, but not limited to: parents, teachers, business community representation.

ii. Seek input from the Advisory Committee in accordance with §79-2104.01 regarding issues related to Option Enrollment, Community Achievement Plan (CAP), focus schools and programs, and other such items related to the Diversity Plan as requested.

***b. Evaluate the reports provided to the Learning Community by member school districts and the Nebraska Department of Education.***

***c. Hold public forums addressing the Learning Community Diversity Plan.***

i. Each Achievement Subcouncil shall at least annually hold a forum to address special diversity needs of its community and report findings to the Learning Community Coordinating Council or a designated subcommittee.

***d. Evaluate the Diversity Plan and identify modifications or revisions thereto to achieve the Goal.***

i. Establish a process for Achievement Subcouncils to provide ongoing input regarding provisions relating to each Achievement Subcouncil district.

ii. Identify and work with the Legislation Subcommittee to pursue legislation necessary to achieve the Goal.

***e. Continue to research and evaluate programs and services relating to increasing socioeconomic diversity offered by member school districts and other Nebraska school districts as well as potential models operating in other regions nationwide.***

***f. Report on the progress of the Diversity Plan to the general public and other required and involved entities.***

## **Attachment A**

### **ENROLLMENT CAPACITY DATA SHEET INSTRUCTIONS**

The following instructions are applicable to the Enrollment Capacity Data Sheets for Elementary, Middle School and High School buildings:

1. All bordered data sheet cells are editable. If available, data are to be provided in all bordered cells on the data sheet for each school building.
2. For purposes of the Enrollment Capacity Data Sheets, the following definitions apply:
  - a. A "Classroom" is a room or area having adequate space, facilities and assigned teaching staff scheduled to serve an intended instructional function.
  - b. "Allowable Class Size" is the maximum allowable classroom enrollment in an elementary or middle school building as determined by Member School District policy.
  - c. "Average Classroom Enrollment" is the average classroom enrollment for each designated instructional function in a classroom in a high school building. Average Classroom Enrollment may vary with each capacity generating space. Science, for example, may have a lower average classroom enrollment than other core curriculum classrooms if specialized science course offerings serving a limited number of students are included in the curriculum.
  - d. "Teaching Periods per Day" for a middle school building is the number of teaching periods scheduled into each core curriculum classroom during the school day. Middle school room utilization for core curriculum classrooms will typically be five periods in a seven period schedule or six periods in an eight period schedule.
  - e. The "Room Utilization Factor" for a high school building is expressed as a percentage of the number of teaching periods to be scheduled into a classroom divided by the total number of scheduling periods in the school day. For example, a high school classroom utilized for seven periods in an eight period day has a Room Utilization Factor of 87.5%. Likewise, in a four period block schedule configuration, a classroom utilized for seven periods over two days has a Room Utilization Factor of 87.5%. The Room Utilization Factor may vary with different areas of the curriculum. Science Labs, for example, may be scheduled for 100% utilization while music rehearsal rooms may be scheduled for 50% utilization.
  - f. "Capacity Generating Space" includes classrooms and, for high school buildings, rooms or areas utilized for full class periods for the majority of the regularly scheduled school day.

- g. An "Unassigned Instructional Area" is a room or area that could be utilized as a capacity generating space if it had assigned teaching staff. An Unassigned Instructional Area includes a room or area planned to accommodate future enrollment growth.
  - h. A "Non-Capacity Generating Space" in an elementary school or middle school is a room or area used for resource or supplemental instruction or for specialized curriculum instruction or activities. A "Non-Capacity Generating Space" in a high school is a room or area that is not regularly scheduled for student use during the school day.
  - i. A "Special Education Classroom" is a classroom utilized for various special education programs offered in the school building. In an elementary school or middle school a special education classroom is counted as a capacity generating space when it is occupied by students for the majority of their school day. In a high school a special education classroom is counted as a capacity generating space when it is utilized as a regularly scheduled classroom.
  - j. A "Resource Room" is a room or area utilized for various resource or supplemental instructional programs. Resource rooms are not included as capacity generating spaces in elementary or middle school buildings. A resource room shall be counted as capacity generating space in high school buildings when it is utilized as a regularly scheduled classroom.
  - k. High school "General Classrooms" are classrooms utilized for core curriculum course offerings, other than Science, assigned to a teacher or department.
  - l. A "Temporary Classroom" is a portable structure located on the school site or a multi-purpose room or area which the Member School District currently uses as a classroom but does not intend to use for instructional functions throughout the five year projected enrollment period for an elementary school building or the three year projected enrollment period for a middle or high school building. The inclusion of a Temporary Classroom as a capacity generating space is at the discretion of the Member School District. If a Temporary Classroom is included as a capacity generating space the assigned classroom space shall be included in the classroom count for the applicable grade level or classroom function. A portable structure located on the school site or a multi-purpose room or area which the Member School District currently uses as a classroom and plans to utilize for instructional functions throughout the five year projected enrollment period for an elementary school building or the three year projected enrollment period for a middle or high school building is not a Temporary Classroom and shall be included as a capacity generating space. Temporary Classrooms shall be specifically identified by room number or other designation used by the Member School District.
3. The grade level designation or assigned use of a classroom should be based upon the anticipated room utilization for the 2016-2017 school year.
  4. Space is provided to identify additional rooms or areas other than the indicated instructional functions as either capacity generating or non-capacity generating spaces.

5. All rooms or areas which are utilized for instruction must be identified on the Enrollment Capacity Data Worksheet. A room or area should be counted only once.
6. Unique circumstances having an impact on enrollment capacity should be noted in the “Comments” section.
7. “Projected Enrollment” is the anticipated enrollment in the school building before Option Enrollment based upon current and future enrollment projection data available to the Member School District. Projected enrollment data is required for the 2018-2019 school year. Projected enrollment data on the Elementary Worksheet for school year 2022-2023 and on the Middle School and High School Worksheets for school year 2020-2021 is optional.
8. The Enrollment Capacity Data Sheet must be signed by an authorized representative of the Member School District.  
**Completed enrollment Capacity Data Sheets must be submitted to the Learning Community Office by March 1, 2018.** Sheets may be sent as an e-mail attachment to Patti Benzel at [pbenzel@learningcommunityds.org](mailto:pbenzel@learningcommunityds.org), or by mail to the Learning Community of Douglas and Sarpy Counties, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110

Enrollment Capacity Data Sheet - Elementary School

ATTACHMENT "B" - 10/19/17

Comments

School District:

School Name:

Grade Levels Served:

Capacity-Generating Spaces:

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2018-2019	* Projected Enrollment 2022-2023	Option Enrollment Availability 2018-2019
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)			0			0
First Grade			0			0
Second Grade			0			0
Third Grade			0			0
Fourth Grade			0			0
Fifth Grade			0			0
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
Unassigned Instructional Area(s)			0			0

Non-Capacity Generating Spaces:

Temporary Classrooms -	
Art	
Music	
Science	
Resource Rooms	
Computer Resource Lab	

TOTAL (Assigned Classrooms Only)

TOTAL (Including Unassigned Instructional Areas)

Signature:

Name/Title:

\* Optional

Date:

NOTE: Completed Enrollment Capacity Data Sheets must be submitted to the Learning Community Office by March 1, 2018. Sheets may be sent as an e-mail attachment to Patti Benzel at pbenzel@learningcommunityds.org, or by mail to the Learning Community of Douglas and Sarpy Counties, 1612 North 24th Street, Omaha, NE 68110.

**Enrollment Capacity Data Sheet - Middle School**

**School District:**

School Name:

Grade Levels Served:

Comments

Capacity-Generating Spaces:

5th Grade Teams	6th Grade Teams	7th Grade Teams	8th Grade Teams
Language Arts	Language Arts	Language Arts	Language Arts
Social Studies	Social Studies	Social Studies	Social Studies
Math	Math	Math	Math
Science	Science	Science	Science

Special Education

Unassigned Instructional Area(s)

Non-Capacity Generating Spaces:

Temporary Classrooms -
Computer Technology
Music
Family Consumer Science
Industrial Technology
Art
World Language
Resource Rooms
Physical Education (Gym)

TOTAL (Assigned Classrooms Only)

TOTAL (Including Unassigned Instructional Area(s))

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

\* Optional

NOTE: Completed Enrollment Capacity Data Sheets must be submitted to the Learning Community Office by March 1, 2018. Sheets may be sent as an e-mail attachment to Patti Benzal at pbenzel@learningcommunityds.org, or by mail to the Learning Community of Douglas and Sany Counties, 1612 North 24th Street, Omaha, NE 68110.

**Enrollment Capacity Data Sheet - High School**

**Comments**

School District: \_\_\_\_\_

School Name: \_\_\_\_\_

Grade Levels Served: \_\_\_\_\_

Capacity-Generating Spaces:	Enrollment Capacity	Projected Enrollment 2018-2019	* Projected Enrollment 2020-2021	Option Enrollment Availability 2018-2019
General Classrooms (Math, Lang Arts, World Lang, Soc.Studies)	100			
Science	0			
Art	0			
Music	0			
Fine Arts (Drama, Dance)	0			
Business / Computer Applications	0			
Health	0			
Family / Consumer Science	0			
Industrial / Vocational Labs	0			
Special Education	0			
Scheduled Resource Classroom(s)	0			
Study Hall	0			
Main Gymnasium 2x	0			
Auxiliary Gymnasium	0			
Weights / Fitness	0			
Journalism	0			
Unassigned Instructional Area(s)	0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms -	
Wrestling	
Resource Rooms	
Vocational Lab Rooms	
Stage	
Auditorium	
Media Center	

**TOTAL (Assigned Classrooms Only)** 0 0 0

**TOTAL (Including Unassigned Instructional Areas)**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

\* Optional

**NOTE: Completed Enrollment Capacity Data Sheets must be submitted to the Learning Community Office by March 1, 2018.** Sheets may be sent as an e-mail attachment to Patti Benzal at [pbenzel@learningcommunityds.org](mailto:pbenzel@learningcommunityds.org), or by mail to the Learning Community of Douglas and Sarpy Counties, 1612 North 24th Street, Omaha, NE 68110.

# Learning Community Focus School/Program Approval Timeline Diagram

Timing of this portion of the timeline is at the discretion of the school district

District Presents Concept to their School Board for Approval

District Sends a Letter of Intent from Superintendent and School Board President to Learning Community Diversity Subcommittee (DSC)

DSC identifies Informational LC representative to District's Focus School/program development Committee

For Strategy III.C.i.1 - District Presents Draft Request to DSC no later than **June 30** prior to the next September 1 budget adoption deadline

For Strategy III.C.i.2 - no later than **July 31** prior to Focus School/Program planned commencement

For Strategy III.C.i.1 - Focus School Proposal shall be submitted to the Advisory Committee in accordance to \$ 79-2104.01 no later than **July 31**

For Strategy III.C.i.2 - **August 31**

For Strategy III.C.i.1 - District Presents to LCCC by **August 31** prior to the next September 1 budget adoption deadline

For Strategy III.C.i.2 - District Presents to LCCC by **August 31** prior to Focus School/Program planned commencement

For Strategy III.C.i.1 - LCCC renders decision by **September 30** prior to the next September 1st budget adoption deadline

For Strategy III.C.i.2 - LCCC renders decision by **September 30** prior to Focus School/Program planned commencement

District has until **June 1** prior to the next September 1 budget adoption deadline to demonstrate the ability to generate their portion of the needed funding both for brick and mortar needs and operations

**September** LCCC approves Capital Projects budget and sets levy to fund request

Funds levied in **September** are primarily realized the following April and August

Timing of this portion of the timeline needs to conform to LC time table specifics noted below

# Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	40	2	53	2	51	3	63	2	47	2	51	2	52	2	37	18	354
KW	2	26	1	16	2	33	2	29	2	32	1	21	1	17	1	27	11	175
MEAD	1	18	2	44	2	42	2	36	2	56	2	41	2	48	2	45	14	312
MOCK	1	20	3	53	3	47	3	54	3	57	3	54	2	43	2	44	19	352
SEY	1	19	2	33	1.5	30	1.5	25	1.5	26	1.5	35	1.5	30	1.5	29	12	208
WW	2	40	2	33	2	38	2	42	2	49	2	36	2	37	2	37	14	272
<b>Totals By Gr</b>	<b>9</b>	<b>163</b>	<b>12</b>	<b>232</b>	<b>12.5</b>	<b>241</b>	<b>13.5</b>	<b>249</b>	<b>12.5</b>	<b>267</b>	<b>11.5</b>	<b>238</b>	<b>10.5</b>	<b>227</b>	<b>10.5</b>	<b>219</b>	<b>88</b>	<b>1673</b>
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		230		251									0	481				
RHS						261		265		295		281	0	1102				
<b>Totals</b>	<b>Staff</b>	<b>*Stud</b>	<b>Ratio</b>	<b>*Stud 16-17</b>	<b>Change for 17-18</b>													
BLUM	20	394	20/1	394	0		*Includes PS											
KW	13	201	15/1	194	7													
MEAD	15	330	22/1	304	26													
MOCK	20	372	19/1	403	-31													
SEY	13	227	17/1	232	-5													
WW	16	312	20/1	302	10													
<b>Elem. Totals</b>	<b>97</b>	<b>1836</b>	<b>19/1</b>	<b>1829</b>	<b>7</b>													
RMS	40	481	12/1	486	-5													
RHS	69	1102	16/1	1050	52													
<b>Sec. Totals</b>	<b>109</b>	<b>1583</b>	<b>15/1</b>	<b>1536</b>	<b>47</b>													
<b>Dist. Totals</b>	<b>206</b>	<b>3419</b>	<b>17/1</b>	<b>3365</b>	<b>54</b>													
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