

Agenda

1. Call To Order
Speaker(s): Board President
 - 1.1. Pledge of Allegiance
Speaker(s): Board President
 - 1.1.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
 - 1.2. Public Comment Sign In Procedure
 - 1.2.1. Public Comment
 - 1.3. Consent Agenda (Action)
Speaker(s): Board President
2. Board Development and Communication
 - 2.1. Board Members' Update
 - 2.2. Superintendent's Report
Speaker(s): Superintendent
 - 2.2.1. Americanism Review
Speaker(s): Dr. Mark Adler
 - 2.2.2. Annual Safety Review
Speaker(s): Dr. Mark Adler/Mr. Jason Buckingham
 - 2.2.3. Strategic Planning Update Presentation
Speaker(s): Dr. Mark Adler/Mrs. Cecelia Wilken
 - 2.2.4. Enrollment Update
Speaker(s): Dr. Mark Adler
3. Standards Based School Improvement
 - 3.1. Recognition of the Ralston Education Association (REA) as Bargaining Agent (Action)
Speaker(s): Dr. Mark Adler
4. Policy Review
 - 4.1. Policy Review - Policy 4051-Social Media
Speaker(s): Dr. Mark Adler/Mr. Jeremy Maskel
5. Executive Session Disclosure
 - 5.1. Executive Session (Action)
Speaker(s): Dr. Mark Adler
6. Pre-Adjournment Information and Activities
 - 6.1. Announcements
 - 6.2. Board of Education Supplemental Meeting Information
 - 6.3. Future Board Calendar
 - 6.4. Adjourn
Speaker(s): Board President

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Board of Education Regular Meeting - Minutes
Monday, September 11, 2017 6:30 PM
Virginia Moon Administrative Center
8545 Park Drive, Ralston, NE 68127
Ralston, NE 68127

The meeting was called to order at 6:35 p.m. immediately following the Budget and Tax Hearings.

Motion to approve Consent Agenda items as presented passed with a motion by Mike Overkamp and a second by Heather Johnson.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Girl Scouts (Alani, Kendall, Ella and Karen) from Troop 45492 addressed the Board about their Silver Award Project. They would like to install Little Free Libraries at Blumfield, Karen Western and Meadows Elementary Schools, and Ralston Middle School. They have contributed \$300 from their troop funds, and another \$73 has been earned from a bake sale. Each library is estimated to cost \$245, and they will do fundraising for the costs. They are hoping to obtain donations for some of the materials, and they will look at the Habitat Restore as well as other low-cost options for obtaining those. They would like to do a book drive at the school to initially stock the library. Their goal is to be finished this autumn, and the girls must spend 50 hours on the project to earn their Silver award. There will be a reception/ribbon cutting celebration for the kickoff at each school. Mrs. Richards offered to sponsor the library at Meadows. Mrs. Gerch sponsored the library at Karen Western in honor of Dee Huff, and Mrs. Johnson sponsored the library at the Middle School. The board praised the girls for their professional presentation and for the offer to have Ralston be the recipient of such wonderful gifts. Mrs. Richards suggested that the Troop send a list of supplies needed, so that we can get the word out to our schools/community.

Motion to approve two semester early graduation request for Sitara Bobodzanova at the completion of the 2017-2018 school year upon successful completion of all graduation requirements passed with a motion by Heather Johnson and a second by Linda Richards.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Sitora Bobodzanova, a RHS Junior, and Mrs. Tvrdy, made a request to the Board to allow Sitora to graduate at the completion of the 2017-18 school year upon successful completion of her graduation requirements. During her presentation, she thanked Ralston for supporting her achievements and dreams and outlined her plans for the future. She was asked by the Board who her mentor was, and she said Mrs. Hinchcliffe.

Motion to approve of the 2017 Attendance Resolution proclaiming September 2017 as Attendance Awareness Month passed with a motion by Dr. Jay Irwin and a second by Deb Gerch.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

Mrs. Stolley discussed the Attendance Resolution. This was part of the United Way's Attendance Coalition Kickoff on September 1st in Council Bluffs. Steve Snodgrass, our social worker, was a Nebraska Honoree, as well as Dr. Martha Bruckner, recently retired Superintendent of Council Bluffs Public Schools. Congratulations to Steve on all his hard work in this area. The District attendance process was reviewed as well as goals for the coming year as it relates to attendance.

Motion to approve the 2017-18 Budget passed with a motion by Linda Richards and a second by Mike Overkamp.

Deb Gerch:	Yea
Dr. Jay Irwin:	Yea
Heather Johnson:	Yea
Mike Overkamp:	Yea
Linda Richards:	Yea
Tresha Rodgers:	Yea

The 2017-18 Budget, passed as presented. Approval of the 2017-2018 General Fund Total Budget of \$37,761,353 the Activities Fund of \$936,120; the School Lunch Fund of \$1,856,846; the Bond Fund of \$2,943,150; the Special Building Fund of \$2,571,115 the Qualified Capital Purpose Undertaking Fund of \$2,207,830; the Cooperative Fund of \$2,316,815; and the Student Fee Fund of \$36,000.00. The 2017-2018 Ralston Public Schools budget reflects a General Fund Operating Budget of \$33,784,182 with an additional \$3,977,171 budgeted for grants, short term loans and voluntary separation. The current levy for this budget under the levy limitation is \$1.05. The combined levy for all funds for 2017-2018 is \$1.2598 which represents a decrease from the previous year. Hearings for public comment regarding the proposed budget were held at 6:00 p.m. and 6:15 p.m. prior to this board meeting. There were no public comments.

Motion to approve of the 2017-2018 Tax Request Resolution for Douglas County School District #28-0054 as presented passed with a motion by Heather Johnson and a second by Dr. Jay Irwin.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Motion for the Board to enter into closed session to engage in a strategy session with respect to a possible real estate purchase. The closed session is necessary for the protection of the public interest and passed with a motion by Mike Overkamp and a second by Heather Johnson.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Motion to adjourn meeting at 8:57 PM passed with a motion by Mike Overkamp and a second by Heather Johnson.

Deb Gerch: Yea
Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Mrs. Tresha Rodgers, President

Mrs. Deb Gerch, Secretary



Americanism Report to the Ralston Board of Education Committee September 25, 2017

Committee Members: Dr. Tiffanie Welte, Mrs. Cecilia Wilken, Mr. Mike Overkamp & Mrs. Heather Johnson.

1. Textbooks will be available to review at VMAC - no new texts for 2016-2017
2. American history courses (and others including literature, world language, science, arts, career education courses, etc.) focus on contributions of all ethnic groups - no new texts for 2016-2017
3. All K-6th grade classrooms experience a culmination of the following experiences:
 - a. stories having to do with American history or the deeds and exploits of American heroes
 - b. singing of patriotic songs (Star Spangled Banner and America is a focus of 4th-6th grades along with symbolism)
 - c. development of reverence for the flag (memorizing pledge in K-2) and daily recitation (K-12)
4. American History courses are required in 5th & 8th grades
5. American History and American Government are required courses in 9th or 10th and 11th grades (US History can be 9th or 10th grade, AP US History can be 11th or 12th grade, American Government can be 11th or 12th grade)
6. Patriotic exercises in RPS include, but are not limited to:
 - a. September - classroom and/or school wide activities remembering September 11 (ex. moment of silence and national anthem at buildings, etc.)
 - b. November - classroom and/or school wide activities celebrating Veteran's Day (ex. High School assembly on Veteran's Day with guest speaker, music and recognition of district staff who are Veterans, etc.)
 - c. February - classroom and/or school wide activities celebrating Lincoln's and Washington's birthdays (ex. elementary classrooms read Scholastic News about Lincoln's birthday to include sequencing, conduct puppet shows to retell stories, etc.)
 - d. May - classroom and/or school wide activities celebrating Flag Day (ex. Boy Scouts demonstrate care and handling of the flag at school assemblies, etc.)

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TITLE 92 NEBRASKA DEPARTMENT OF EDUCATION
Statute 79-724 American Citizenship

Appendix F CHAPTER 10 State

State Statute 79-724

American citizenship; committee on Americanism; created; duties; required instruction; patriotic exercises; duties of officers.

An informed, loyal, just, and patriotic citizenry is necessary to a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be fully acquainted with the nation's history and that he or she be in full accord with our form of government and fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. Since youth is the time most susceptible to the acceptance of principles and doctrines that will influence men and women throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the love of liberty, justice, democracy, and America will be instilled in the hearts and minds of the youth of the state.

(1) Every school board shall, at the beginning of each school year, appoint from its members a committee of three, to be known as the committee on Americanism. The committee on Americanism shall:

- (a) Carefully examine, inspect, and approve all textbooks used in the teaching of American history and civil government in the school. Such textbooks shall adequately stress the services of the men and women who achieved our national independence, established our constitutional government, and preserved our union and shall be so written to include contributions by ethnic groups as to develop a pride and respect for our institutions and not be a mere recital of events and dates;
- (b) Assure themselves as to the character of all teachers employed and their knowledge and acceptance of the American form of government; and
- (c) Take all such other steps as will assure the carrying out of the provisions of this section.

(2) All American history courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups

- (a) to the development and growth of America into a great nation,
- (b) to art, music, education, medicine, literature, science, politics, and government, and

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- (c) to the war services in all wars of this nation.
- (3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:
- (a) The recital of stories having to do with American history or the deeds and exploits of American heroes;
 - (b) The singing of patriotic songs and the insistence that every pupil memorize the Star Spangled Banner and America; and
 - (c) The development of reverence for the flag and instruction as to proper conduct in its presentation.
- (4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, at least three periods per week shall be set aside to be devoted to the teaching of American history from approved textbooks, taught in such a way as to make the course interesting and attractive and to develop a love of country.
- (5) In at least two grades of every high school, at least three periods per week shall be devoted to the teaching of civics, during which courses specific attention shall be given to the following matters:
- (a) The United States Constitution and the Constitution of Nebraska;
 - (b) The benefits and advantages of our form of government and the dangers and fallacies of Nazism, Communism, and similar ideologies; and
 - (c) The duties of citizenship.
- (6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day, and Veterans Day, or on the day preceding or following such holiday, if the school is in session.
- (7) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section, and neglect thereof by any employee or appointed official shall be considered a dereliction of duty and cause for dismissal.

Source: Laws 1949, c. 256, § 19, p. 697; Laws 1969, c. 705, § 1, p. 2705; Laws 1971, LB 292, § 3; R.S.1943, (1994), § 79-213; Laws 1996, LB 900, § 398; Laws 1999, LB 272, § 86.

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Ralston Public Schools Policy #6039 Americanism

An informed, loyal, and patriotic citizenry is necessary to a strong, stable, just, and prosperous America. Such a citizenry necessitates that all members thereof be fully acquainted with the nation's history, that they be in full accord with our form of government, and fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. Since youth is the time most susceptible to the acceptance of principles and doctrines that will influence people throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the love of liberty, justice, democracy, and America will be instilled in the heart and mind of the youth of the state.

(1) Every school board shall, at the beginning of each school year, appoint from its members a committee of three, to be known as the committee on Americanism. The committee on Americanism shall:

- (a) Carefully examine, inspect, and approve all textbooks used in the teaching of American history and civil government in the school. Such textbooks shall adequately stress the services of the men and women who achieved our national independence, established our constitutional government, and preserved our union and shall be so written to include contributions by ethnic groups as to develop a pride and respect for our institutions and not be a mere recital of events and dates;
- (b) Assure themselves as to the character of all teachers employed and their knowledge and acceptance of the American form of government; and
- (c) Take all such other steps as will assure the carrying out of the provisions of this section.

(2) All American history courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups:

- (a) to the development and growth of America into a great nation,
- (b) to art, music, education, medicine, literature, science, politics, and government, and
- (c) to the war services in all wars of this nation.

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(3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:

- (a) The recital of stories having to do with American history or the deeds and exploits of American heroes;
- (b) The singing of patriotic songs and the insistence that every pupil memorize the StarSpangled Banner and America; and
- (c) The development of reverence for the flag and instruction as to proper conduct in its presentation.

(4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, at least three periods per week shall be set aside to be devoted to the teaching of American history from approved textbooks, taught in such a way as to make the course interesting and attractive and to develop a love of country.

(5) In at least two grades of every high school, at least three periods per week shall be devoted to the teaching of civics, during which courses specific attention shall be given to the following matters:

- (a) The United States Constitution and the Constitution of Nebraska;
- (b) The benefits and advantages of our form of government and the dangers and fallacies of Nazism, Communism, and similar ideologies; and
- (c) The duties of citizenship, including active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day, and Veterans Day, or on the day preceding or following such holiday, if the school is in session.

(7) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section, and neglect thereof by any employee or appointed official shall be considered a dereliction of duty and cause for dismissal.

Adopted on: July 25, 2016

Revised on: Reviewed on: July 25, 2016

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4019 Safety Committee

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee district should show concern for the safety of fellow employees, students, and members of the public. The district shall have a safety committee as required by Nebraska law. Members of the safety committee shall be established through the collective bargaining process.

The committee shall adopt and maintain a written injury prevention program. The committee shall participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees shall be conducted annually.

The workplace injury prevention and safety committee shall maintain minutes of all meetings and file them in the district office. The committee shall implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district shall maintain records for at least three years, or longer if directed by the Department of Labor.

The committee shall meet at least once every three months or more frequently in the event of an employee complaint or of a job-related injury or death. The workplace injury prevention and safety committee shall keep written minutes of all meetings, and provide a copy to the superintendent or designee who shall maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The workplace injury prevention and safety committee shall develop an injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee shall assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she shall provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees.
2. Job specific training for employees before they perform potential hazardous work.
3. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

In the event of a death in the workplace, the workplace injury prevention and safety committee shall forward to the Department of Labor within 15 working days a copy of any review of the matter made by the workplace injury prevention and safety committee.

The superintendent or designee shall establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and

injuries within the district or activities under the control of the district. Such records shall be kept for at least three years, or longer if so advised by the Department of Labor.

The workplace injury prevention and safety committee will confer with the district's crisis team and shall review the district's All-Hazard School Safety Plan upon its adoption by the crisis team.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 24, 2017

Year 1

Audience

ALL

Video

Length

Date of completion

Slips, Trips and Falls

37

By November 30

Back Injury and Lifting

34

By October 31

Teachers

Elementary

3rd

Playground supervision

16

18-Mar

4th

Child Abuse reporting

53

23-May

Secondary

3rd

Self-injury/cutting

21

18-Mar

4th

Child Abuse reporting

53

23-May

Bus Drivers

Bus Behavior and Discipline

22

1-Oct

Child Abuse Reporting

53

1-Oct

Custodians/Grounds

Blood-borne Pathogens

Qtr 1

MRSA

13

Qtr 2

Safety Data Sheets

19

Qtr 3

Aerial Lifts

25

Qtr 4

Classified

1 Back Injury and Lifting	34	31-Oct
2 Slip, Trips and Falls	37	30-Nov

Health Professionals

1 Back Injury and Lifting	34	31-Oct
2 Slip, Trips and Falls	37	30-Nov
3 HIPPA	14	18-Mar
4 Student Mental Health	23	23-May

Building Safety Plan Annual Requirements

Beginning of Year

Review Safety Plan with Staff

Walk through the building to determine if evacuation signage and emergency kits are in

Revise the Emergency Response Team: Building Plan.

Perform two fire drills within the first two weeks of school operation.

Throughout the school year:

Two (2) code red lock down drills during the school year. One each semester.

Ten (10) fire drills during the year.

One (1) tornado drill during the year.

Two (2) bus evacuation drills, one per semester.

Once per month an assigned staff member should walk through the building to identify a

Test all building AED's once per month.

Communicate to all staff the procedure for submitting a safety or security concern to the

End of school year:

Ensure that Google document is fill out and all drills have been completed and documer

place and accurate.

any safety issues and take corrective action

to District Safety Team.

nted.



standardTM response protocol

Student Safety

A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

SRP

Our school is expanding the safety program to include the Standard Response Protocol (SRP). The SRP is based on these four actions. Lockout, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

Lockout - "Secure the Perimeter"

Lockdown - "Locks, Lights, Out of Sight"

Evacuate - "To the Announced Location"

Shelter - "Using Announced Type and Method"

Training

Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year.

More information can be found at <http://iloveugays.org>



Lockout Secure the Perimeter

Lockout is called when there is a threat or hazard outside of the school building.

Students:

- Return to inside of building
- Do business as usual

Teachers

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students



Lockdown Locks, Lights, Out of Sight

Lockdown is called when there is a threat or hazard inside the school building.

Students:

- Move away from sight
- Maintain silence

Teachers:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students



Evacuate To the Announced Location

Evacuate is called to move students and staff from one location to another.

Students:

- Leave stuff behind
- Form a single file line
- Take the hands of person in front and behind
- Be prepared for alternatives during response.

Teachers:

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students



Shelter Using the Announced Type and Method

Shelter is called when the need for personal protection is necessary.

Types:

- For Tornado
- For Bomb
- For Hazmat

Methods:

- Drop, Cover and Hold
- And Seal
- In Silence

Students:

- Use Appropriate Method

Teachers:

- Use Appropriate Method
- Take roll, account for students



Reunification Plan

In the event that we should have to evacuate one or more of our buildings, and will be unable to reunite students with parents on school grounds, we will use the following plan to facilitate reunification.

The following procedures can be used regardless of our reunification site.

Prior to beginning evacuation and reunification:

Approval given by Central Office, either Dr. Adler or Jason Buckingham
Notification made to communications and transportation if applicable

Process for reunification:

- Parents will follow signage directing them to the parent entrance to the reunification facility, parents will be met by greeters who will explain the reunification process, distribute reunification cards, and direct parents to the check in table.
- Parents will bring their completed cards to the check in table and will be informed if their child has arrived at the site, parents of children not yet at the reunification site will be sent to a waiting area, separate from the reunification entrance until their children have arrived. For parents whose children have arrived at the site, they will be directed to the reunification area. Checkers should keep the forms of the parents in the waiting area and match them up each time a new set of students reaches the reunification site.
- Runners will take the top portion of their reunification card and will take the child from the student holding site to the reunification entrance.
- The runner reunites the parent and the child, completes the bottom of the card and will return the card to the IT personnel logging information at the reunification exit.

Process for checking in:

- Spreadsheet to be created to log check in/check out process. Fields to include student last name, first name, parent check in, and parent check out.
- Check in desk will be notified of all students and staff upon arrival to the reunification site. It is the responsibility of the adult (teacher) to have their attendance on paper so that it may be sent directly to the front desk upon arrival.

- Designate a check in area, a waiting area and reunification exit:
- Label check in lines at the desk,
- Have a location for parents to wait as their students may have not yet arrived
- Greeters will help to organize lines and distribute reunification cards.
- Parents check in and either move to the reunification exit or move to the waiting area.
- Runners will get students and return them to parents.
- Portable PA system may be used by announcer to inform parents of latest developments

Designate Student Holding area

Students to be organized by class led by their teacher, in the event their teacher is unable to organize their students, principal is to assign staffing to that class

PA system set up if appropriate

Counselors and first aid will be available as needed

Designate crisis response room

Work with site director to designate a room staffed by members of CRT

Send parents who need extra attention to the designated response room

Reunification kit to include:

Reunification cards

Pens

Signs for Check In, Waiting Area, Reunification Exit, Parking

Roles and Responsibilities

Reunification Leader- Coordinates site management for accountable and easy reunification of students with parents. Responsible for management and placement of resources to include school staffing and law enforcement. Oversee all aspects of the process.

Communications- Communicating and oversee all messages. This will include multiple roles as we will need communication with parents, staff, community and news media. We will most likely need our communication team to be present at both the reunification site and the incident site. Messages must also be prepared to notify our parents as information becomes available.

Safety and Site Logistics- General observation of the site, placement of tables, remedy safety concerns as they become evident.

Greeters- Help coordinate the parent lines before check in. Tell parents about the process.

Checkers- Verify ID and custody rights of parents/guardians. Direct parents to either the reunification exit or the waiting area.

Runners- Take reunification card to student holding area coordinator to find class location, then obtain the child from their class and bring the card and the student to the reunification exit. Initial the card and deposit it with the IT personnel at the exit. Return to the check in desk.

Crisis Response Team- Provide support in crisis response room and student holding area.

Logistical Support- Assist in setting up check in area, displaying signs and helping in any operational assignments as directed by the Reunification Leader.

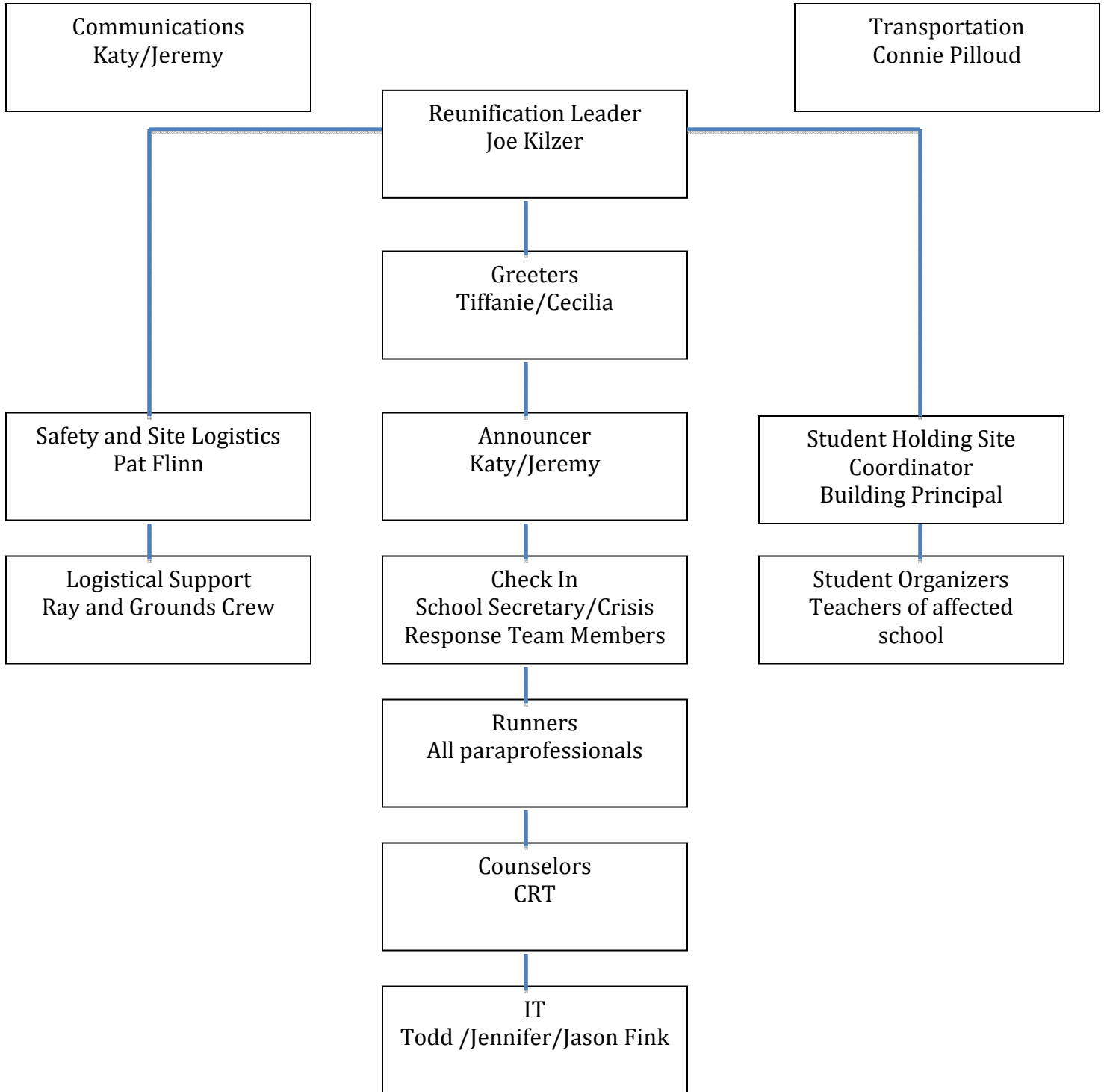
Student Holding Site Coordinator- Principal or designee will help arrange the area in an organized manner to help with the reunification process. Responsible for collecting the student and staff attendance sheets as the students enter the holding area. Sheets should be sent to the check in table immediately.

Student Organizers(Teachers)- Teachers will have students organized and placed as directed by the Student Holding Site Coordinator (principal). Teachers should have their written attendance available as they enter the reunification site and should give that attendance to the Student Holding Coordinator immediately upon arrival at the reunification site. Students should remain with their teacher until reunified, if a student is in distress or has reason to leave the line, they should be escorted by additional staff.

IT- Responsible for setting up spreadsheet and helping to log in information about check in and reunification.

Announcer-Responsible for making regular ongoing announcements to keep parents informed.

Reunification Flow Chart



2017 Strategic Vision & Direction





Superintendent's Overview

- Ralston Public Schools Data Points Aligned with AQuESTT for Nebraska
- Ralston Public Schools Five (5) Year District Overview
- Board of Education Goals and Objectives--Then and Now
- Global Things to Think About
- Details for Friday, September 29, 2017



Global Things to Think About:





Positive Partnerships, Relationships, & Success

Increase student, family, and community engagement to enhance educational experiences and opportunities.



Goal 2.1 By 2019, the NDE will develop a system to regularly engage and survey clients, schools, and stakeholders to gather input and measure engagement and satisfaction.



1

2013-14 AdvancED Results

Holistic Scores - 5 Point Likert Scale

- Staff: **3.88**
- Parents: **3.78**
- Students (K-2): **4.72**
- Students (3-5): **4.68**
- Students (6-12): **3.90**





2

Communications Surveys



Staff Survey

Spring 2017 (1st Annual)

- 84% were satisfied with District communication
60% felt *strongly* positive
- 89% felt informed enough to be an ambassador for RPS
64% felt *strongly* informed
- 92% felt that District communication was timely
68% felt *strongly* about the timeliness

Family Survey

Spring 2017 (1st Annual)

- 94.8% were satisfied with District-level communication
60% felt *strongly* positive

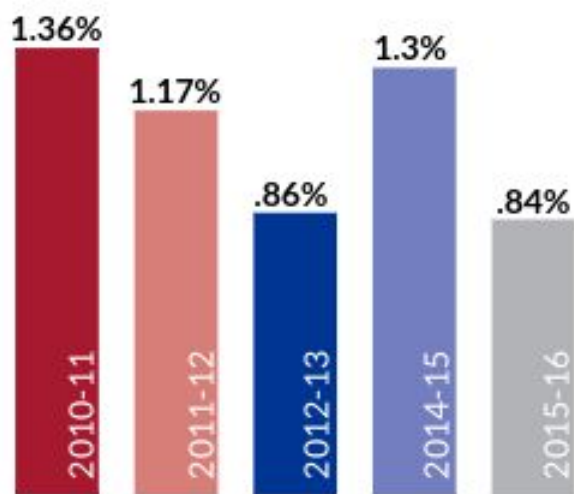
Other Engagement

- teamRPS will offer engagement and feedback opportunities with business and corporate partners





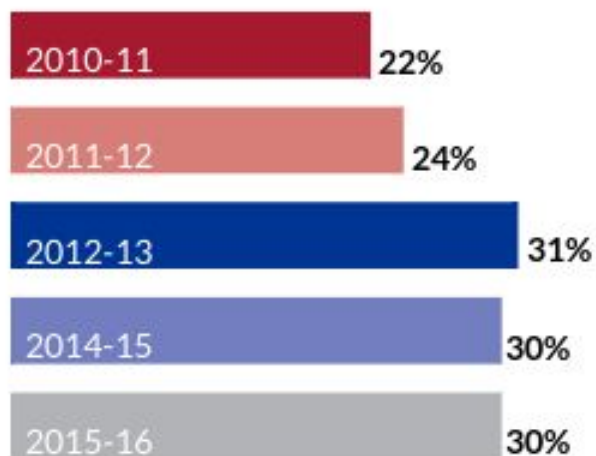
Goal 2.2 By 2026, the dropout rate of all Nebraska students including subgroups will be less than 1%.



Goal 2.3 By 2026, 100% of Nebraska schools will have all students in grades 7-12 create and utilize a personal learning plan.

Plan is in development.

Goal 2.4 By 2026, there will be a reduction in the percentage of students who are absent more than 10 days per year from 27.46% to 15%.





Transitions

Provide quality educational opportunities for student success through transitions between grade levels, programs, schools, postsecondary institutions, and careers.



By 2018, a baseline and benchmarks will be developed to track all students with a disability having access to participate in career counseling, explorations, self-advocacy training, and work-based learning experiences.

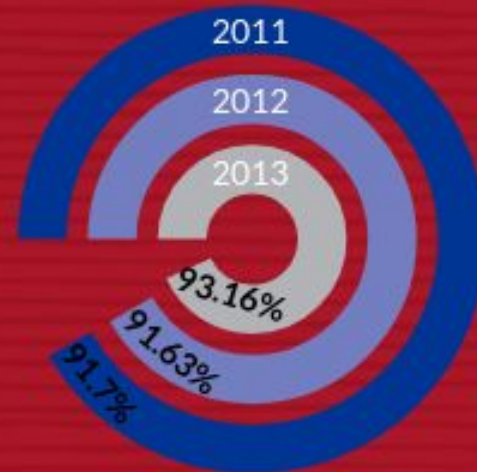
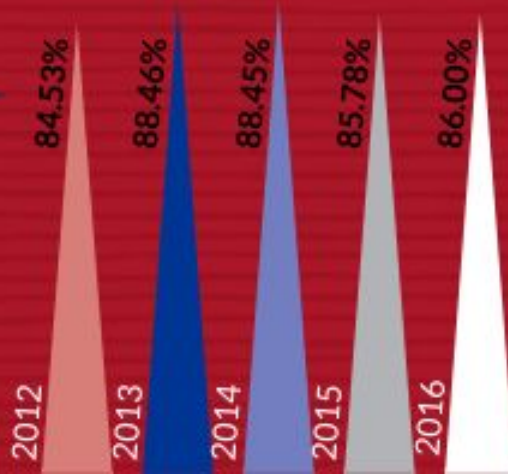
A plan is in place. We are reviewing and analyzing our current practices in comparison with state recommendations and NDE guidance.



By 2026, the 4-year cohort graduation rates for all Nebraska students will be greater than 92% and not less than 85% for any one group.



By 2026, the 7-year cohort graduation rates for all Nebraska students will be greater than 95% and not less than 90% for any one subgroup.

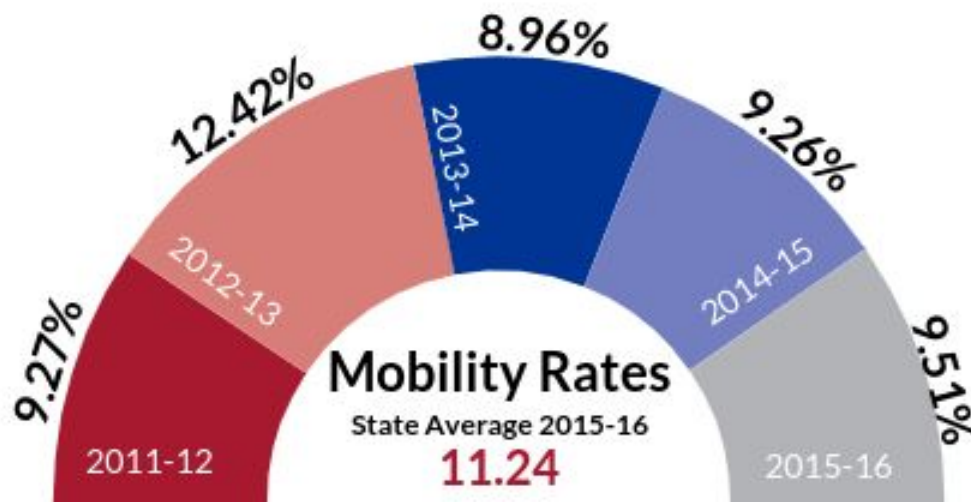




Goal 3.4 By 2026, 100% of Nebraska schools will fully implement a systematic process for supporting the needs of highly-mobile students.



AQuESTT Progress Report 2016-2017





Educational Opportunities & Access

Ensure all students have access to comprehensive instructional opportunities to be prepared for post-secondary education and career.



Goal 4.2

By 2026, 85% of all Nebraska students, upon graduation from high school, will have completed Advanced Placement coursework, earned dual credit and/or obtained industry certification.

AP Tests, Dual Credit
Participants &
Certificates Earned



Future Goals

2017-18 - 61%
 2018-19 - 64%
 2019-20 - 67%
 2020-21 - 70%
 2021-22 - 73%
 2022-23 - 76%
 2023-24 - 79%
 2024-25 - 82%
 2025-26 - 85%

Goal 4.3

By 2026, 95% of Nebraska elementary schools would be able to identify at least one high-quality early childhood educational program accessible to all of the school's resident preschool age population.

Complete.



teamRPS and blueprint branding allow for increased awareness and marketing opportunities for career-related coursework and preparation



College, Career, and Civic Ready

Ensure every student upon completion of secondary education is prepared for postsecondary education, career, and civic opportunities.

Goal 5.2

By 2020, all Nebraska elementary schools will provide evidence-based interventions for any students not on grade level in reading and/or math.

*Reading - Complete
Math - In progress and needs further work to develop a guided math structure for intervention under the Multi-Tiered Systems of Support plan.*

Goal 5.3

By 2026, 100% of Nebraska schools will provide all students with a program for career awareness, exploration, and preparation.

Plan is in development.

Increased alumni engagement will allow for better data collection at these intervals.

Goal 5.4

By 2026, at least 50% of all Nebraska high school students from any given cohort year, will have earned a college degree, credential, or certificate within five years of graduating from high school.

In the process of developing a reliable graduate follow-up survey for alumni.



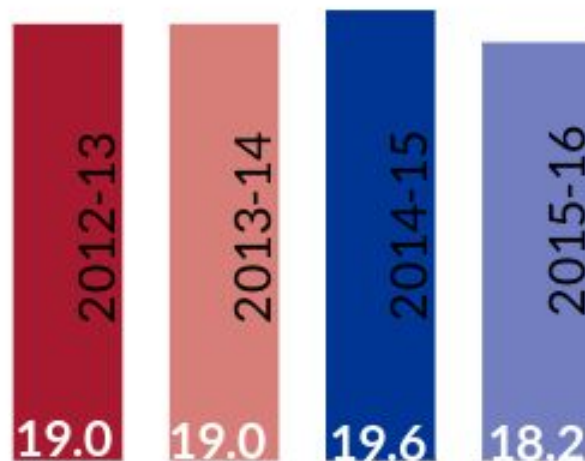


Assessment

Use assessments to measure and improve student achievement and inform instruction.



Goal 6.1 By 2018, utilizing baseline data from the ACT, long-term goals will be developed for 11th grade achievement, including goals for subgroups.



State Average 2015-16: **21.0**

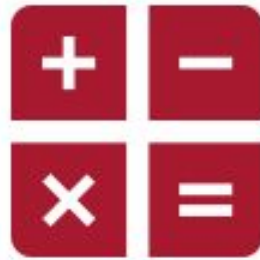


Goal 6.2 By 2018, the NDE will implement an assessment system to measure achievement and growth in grades 3-8 that meets the requirements of federal and state law and is timely for instructional purposes.





Goal 6.3 By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in reading will increase from 79% to 89%.

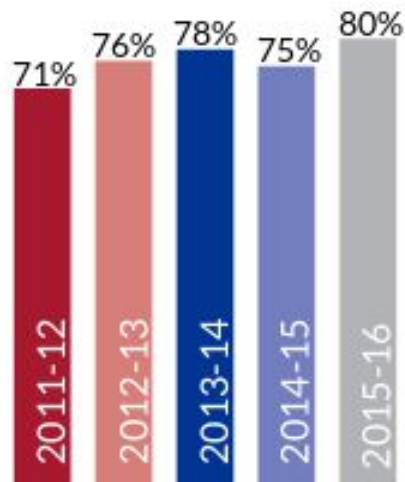


Goal 6.4 By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in math will increase from 72% to 82%.

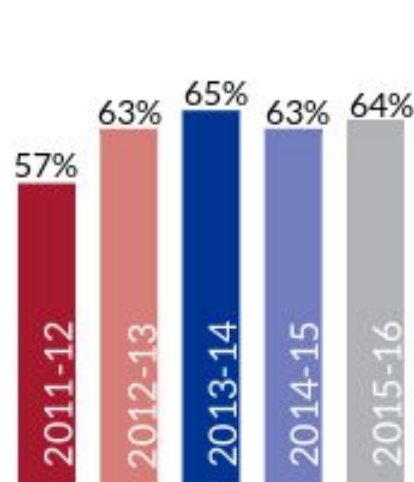


Goal 6.5 By 2026, the percent of Nebraska students in grades 3-8 and 11 proficient in science will increase from 72% to 82%.

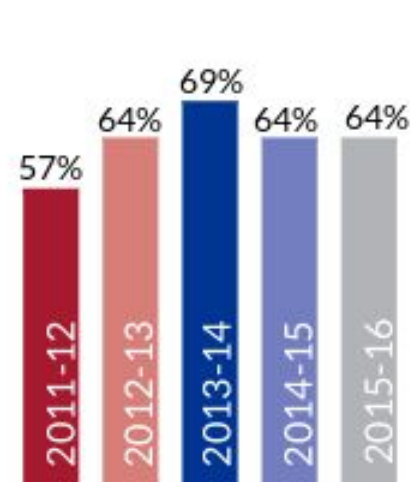
NeSA
Reading Proficiency



NeSA
Math Proficiency



NeSA
Science Proficiency





Educator Effectiveness

Assure students are supported by qualified/credentialed, effective teachers and leaders throughout their learning experiences.



Goal 7.2 By 2020, 100% of Nebraska schools will utilize performance standards and a research-based evaluation system for all certificated staff as aligned to Rule 10.

*Teachers- Utilizing the Danielson Framework for Teaching.
Principals- Needs updating but currently meets policy provisions.*

Goal 7.3 By 2022, 100% of Nebraska schools will be staffed by teachers who have or are actively pursuing a teaching certificate with the appropriate endorsement for the subject(s) and grade level(s) of the course(s) being taught.



Currently, approximately 98% of all certified teachers and administrators are fully endorsed by NDE to teach in their subject area(s) and/or grade level(s).

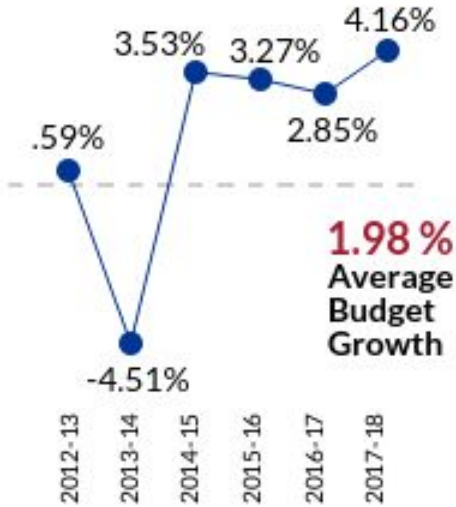
Ralston will continue its efforts to encourage non-district staff members who work with Ralston's students at post-secondary/alternative education institutions (e.g., Metro Community College, Brook Valley, etc.) to pursue the appropriate teaching permit through the Nebraska Department of Education.



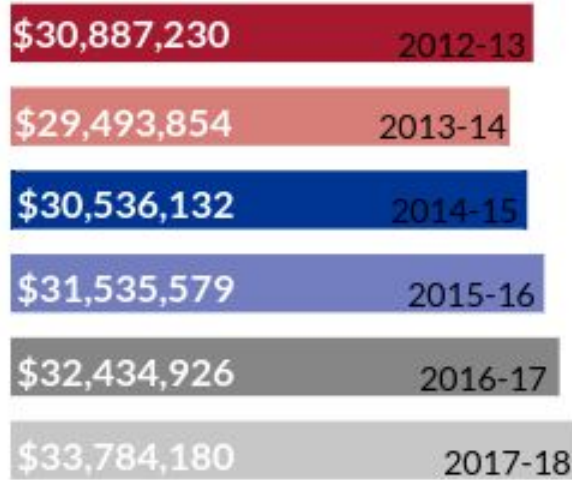


Financial Snapshot

Budget Growth



General Fund Budget



Cash Reserve Requirement



Spending Per Student

7th lowest spending in Nebraska



Combined Levy

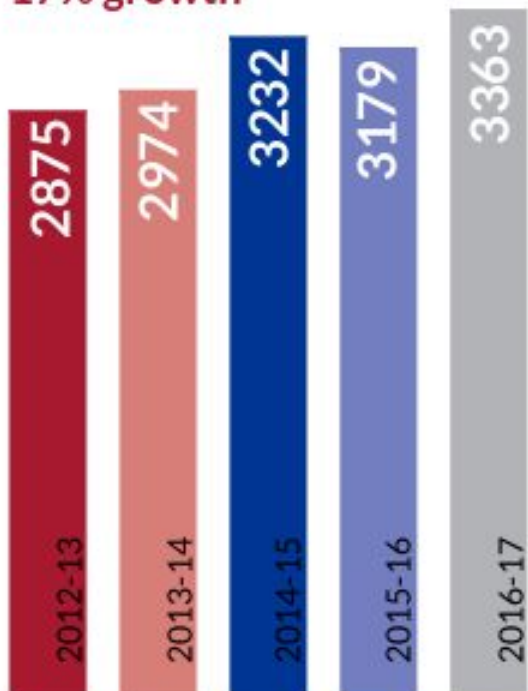




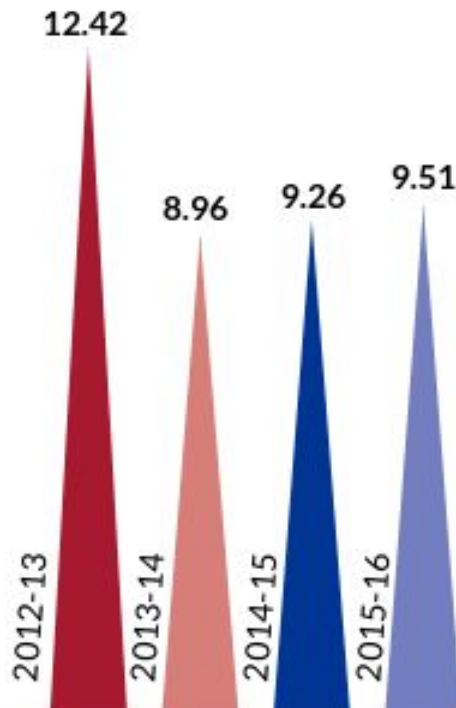
18th Largest District

District Overview

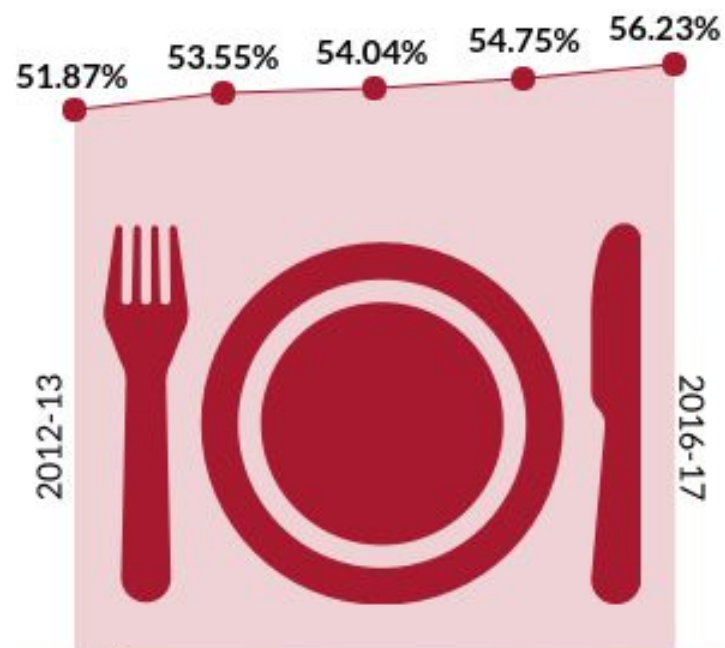
Enrollment 17% growth



Mobility



Free/Reduced Lunch



Ralston
PUBLIC SCHOOLS



Global Things to Think About:





Achievement

**PK-12
Instructional
Framework**

**K-10 MAP
Assessment**

**Aligned
Professional
Development**

Character

**K-8 Well
Managed
Schools**

**Districtwide
Humanex
Climate Survey**

**K-12
Counseling
Services**

Technology

**Hardware
Replacement
Plan**

**Wireless
upgrades and
expansion**

**Software
Integration**

Top 3 Successes



Retreat Agenda

12:00 - 12:30pm Lunch

12:30 - 1:30pm The Brain Game

1:30 - 1:40pm Break

1:40 - 2:40pm Identifying the Goals

Outcome: Identify a measurable goal within Achievement, Character, and Technology.

Activity:

1. Discuss themes from Profile of a Graduate and how these connect to the areas of Achievement, Character, and Technology.
2. Consider what we know of our current data crosswalk with NDE's Strategic Plan. Is there an alignment between the themes discussed and goal areas within NDE's strategic plan?
3. Refine and adjust the goals.

2:40 - 5:05pm Defining the Goals

Outcome: Define what the end result will look like for students, teachers and leaders, and the community.

Activity:

Have subcommittee members break into pairs to work together on initial goal definitions for 15-20 minutes. Review first goal from the activity above as a group following work in pairs. Complete the following sentence stems to create a picture of what the Board of Education wants to achieve.

Students will...

Teachers and leaders will...

Community will...

5:05 - 5:30 pm Wrap-up & Conclude Strategic Planning

5:30 pm Adjourn



Husker Tailgate Party



Group Social and Husker Tailgate Party

Dr. Mark & Joni Adler
6204 South 100th Street
Omaha, NE 68127

6:30 p.m.

Families are Welcome!



Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	40	2	51	2	51	3	64	2	47	2	52	2	52	2	39	18	356
KW	2	32	1	15	2	31	2	28	2	29	1	21	1	17	1	27	11	168
MEAD	1	18	2	46	2	43	2	37	2	55	2	39	2	46	2	44	14	310
MOCK	1	20	3	56	3	46	3	56	3	59	3	54	2	42	2	45	19	358
SEY	1	20	2	35	1.5	30	1.5	24	1.5	26	1.5	36	1.5	30	1.5	30	12	211
WW	2	35	2	34	2	39	2	40	2	48	2	34	2	37	2	36	14	268
Totals By Gr	9	165	12	237	12.5	240	13.5	249	12.5	264	11.5	236	10.5	224	10.5	221	88	1671
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		224		247									0	471				
RHS						258		266		296		285	0	1105				
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18													
BLUM	20	396	20/1	394	2		*Includes PS											
KW	13	200	15/1	194	6													
MEAD	15	328	22/1	304	24													
MOCK	20	378	19/1	403	-25													
SEY	13	231	18/1	232	-1													
WW	16	303	19/1	302	1													
Elem. Totals	97	1836	19/1	1829	7													
RMS	40	471	12/1	486	-15													
RHS	69	1105	16/1	1050	55													
Sec. Totals	109	1576	14/1	1536	40													
Dist. Totals	206	3412	17/1	3365	47													
Sept 21 2017 12:05 PM																		



Ralston Education Association

September 19, 2017

To: Ralston Board of Education and Dr. Mark Adler, Superintendent
From: Ralston Education Association
RE: Negotiations

The Ralston Education Association (REA) is recognized as the certified exclusive bargaining agent for certified, non-supervisory staff of Ralston Public Schools. The Ralston Education Association will be ready to begin negotiating for the 2018-2019 contract year. We will be scheduling an initial meeting with the district team prior to November 15, 2017.

Sincerely,

Stacey M. Stoffel
REA Lead Negotiator

4051

Staff and District Social Media Use

Social media is an important tool for communicating, keeping up to date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. The district also uses social media accounts to provide information to district stakeholders. This policy is intended to ensure (1) appropriate use of social media by staff and (2) appropriate control of social media accounts belonging to or affiliated with the district (each, a “School-Affiliated Account”). Staff should also refer to the district’s policy on Staff Computer and Internet Usage. Violations of this policy may result in disciplinary action.

I. Personal Versus School-Affiliated Social Media Use

A. Personal Social Media Use

1. The school district will not require staff members or applicants for employment to provide the district with their username and password to personal social media accounts (each, a “Personal Account”).

2. Staff members ~~on social media for personal use~~ should not post photos of students, ~~even outside of school hours~~ to any Personal Account to prevent confusion about the purpose of that account/page.

3. Staff should refrain from ‘tagging’ or prominently listing Ralston Public Schools or their individual school ~~in~~on any ~~biographical information~~Personal Account to prevent confusion about the purpose of that account/page.

4. Staff should refrain from accepting student friends or followers on any ~~personal social media account~~Personal Account until after that student has graduated. Likewise, staff should refrain from accepting parent(s)/family members of students on ~~a personal social media account~~any Personal Account unless a previously established personal relationship exists outside of professional, school-related interactions.

~~5. — Staff members whose personal social media use interferes with the orderly operation of the school, which includes disruption of the learning environment or disruption of relationships with students, families, or colleagues; or who use social media in ways that are not protected by the First Amendment may be subject to discipline by the district.~~

~~6. — Staff members who wish to begin using or to continue using the school district name, programs, mascot, image or likeness as part of any social media profile must notify their supervising administrator of the use, and must secure the administrator’s permission to do so.~~

B. Use of School-Affiliated ~~Social Media Use~~Accounts

1. Any ~~social media~~ account which purports to be an ~~“the official”~~ account of the school district (e.g., “Ralston Football”), or any of its programs, classes or entities will be considered to be ~~an account~~ a School-Affiliated Account that is used exclusively for the school district’s business purpose. Staff members may not use ~~“official” accounts~~ School-Affiliated Accounts for personal use.

2. If a staff member’s ~~individual account~~ Personal Account shares school-related information and updates for students and families, prominently lists their position with Ralston Public Schools, ~~the~~ or otherwise indicates a connection between the view expressed on such account and Ralston Public Schools, such account will be considered a school-affiliated account School-Affiliated Account and subject to the restrictions provided herein.

3. Staff should not use ~~school-affiliated accounts~~ School-Affiliated Accounts to ‘like, ‘favorite,’ or share content that is inappropriate, political in nature, or otherwise fails to uphold RPS’ professional standards.

4. Staff may be required to provide their supervising administrator with the username and password to ~~school-affiliated social media accounts~~ School-Affiliated Accounts.

5. Staff may be required to interact with specified individuals on ~~school-affiliated social media accounts~~ School-Affiliated Accounts.

6. When staff use ~~school-affiliated social media accounts~~ School-Affiliated Accounts to comment on school-related matters, they do not do so as private citizens and are therefore not entitled to First Amendment protections.

7. ~~H.~~ Staff must ensure that all School-Affiliated Account activity involving student-related information is in compliance with all applicable restrictions regarding such information, including, but not limited to, the Family Educational Rights and Privacy Act (e.g. staff must confirm that students shown in photographs and/or videos displayed on School-Affiliated Accounts have a current and properly-completed Media Release on file with the District). Staff must also comply with all applicable state and federal record retention requirements.

II. Staff Expectations in Use of Social Media – Applicable to Both Personal and School-Affiliated ~~Use~~Accounts

A. General Use and Conditions

1. Staff must comply with all board policies, applicable laws, contract provisions, and applicable rules of professional conduct in their social media usage. They must comply with the board’s policy on professional boundaries between staff and students at all times and in both physical and digital environments.

~~Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information in order to make sure that the publication does not violate the Federal Education Records Privacy Act or any other laws. Staff must also comply with all applicable state and federal record retention requirements, even with regard to personal social media usage.~~

2. Staff must comply with all applicable laws prohibiting the use or disclosure of impermissible content, such as copyright laws, accountability and disclosure laws, and any other law governing the use of resources of a political subdivision. Questions about appropriate content should be referred to the staff member's supervising administrator.

3. Staff members who wish to begin using or to continue using the school district name, programs, mascot, image or likeness as part of any Personal or School Affiliated Account must notify their supervising administrator of the use, and must secure the administrator's permission to do so.

4. Staff members whose social media use (whether on a Personal Account or otherwise) interferes with the orderly operation of the school, including, without limitation, disruption of the learning environment or disruption of relationships with and between students, families, or colleagues; or who use such social media in ways that are not protected by the First Amendment may be subject to discipline by the district.

B. Acceptable Use

1. Staff may use social media for instructional purposes with prior approval of the staff member's supervising administrator.

2. Staff may use ~~social media~~ School-Affiliated Accounts for school-related communication with fellow educators, students, parents, and patrons.

3. Teachers should integrate the use of electronic resources, which may include social media, into the classroom. As the quality and integrity of content on social media, and other internet content, is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter.

C. Unacceptable Use

1. Staff shall not access obscene, political, or pornographic material while at school, on school-owned device or on ~~school-affiliated social media accounts~~ School-Affiliated Accounts.

2. Staff shall not engage in any illegal activities, including the downloading and reproduction of copyrighted materials.

III. School-Affiliated Digital Content

A. General Use and Conditions for School-Affiliated ~~accounts~~Accounts

Staff must obtain the permission of their supervising administration prior to creating, publishing, or using any school-affiliated internet content including, but not limited to, School-Affiliated Accounts, web pages, microblogs, social media pages or handles, or any other digital content which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any content which identifies the school district by name in the account name or which uses the school's mascot name or image. Staff may be required to provide administrators with the username and password for all ~~school-affiliated accounts~~School-Affiliated Accounts and must only publish content appropriate for the school setting. Staff may not provide the username and password to ~~school-affiliated~~ ~~accounts~~School-Affiliated Accounts to any unauthorized individual, including students and volunteers.

B. Moderation of Third Party Content

The purpose of ~~school-related social media accounts~~School-Affiliated Accounts is to disseminate information. Posts, comments, or any other content made on ~~the~~such account's pages may be removed when the content meets any of the following conditions:

1. Is obscene, lewd, or appeals to prurient interests;
2. Contains information relating to a student matter or personnel matter which is protected under or prohibited by state or federal law;
3. Contains threatening, harassing, or discriminatory words or phrases;
4. Incites or is reasonably anticipated to incite violence, illegal activity, or a material and substantial disruption to school operations or activities;
or
5. Contains any other threat to the safety of students and staff.

Every account administrator must keep a copy of any removed content and must provide a copy to the superintendent along with written notification for the reason the post has been removed to the Director of External Relations. All questions about the appropriateness of removal must be directed to the Director of External Relations.

Adopted on: _____

Revised on: _____

Reviewed on: _____

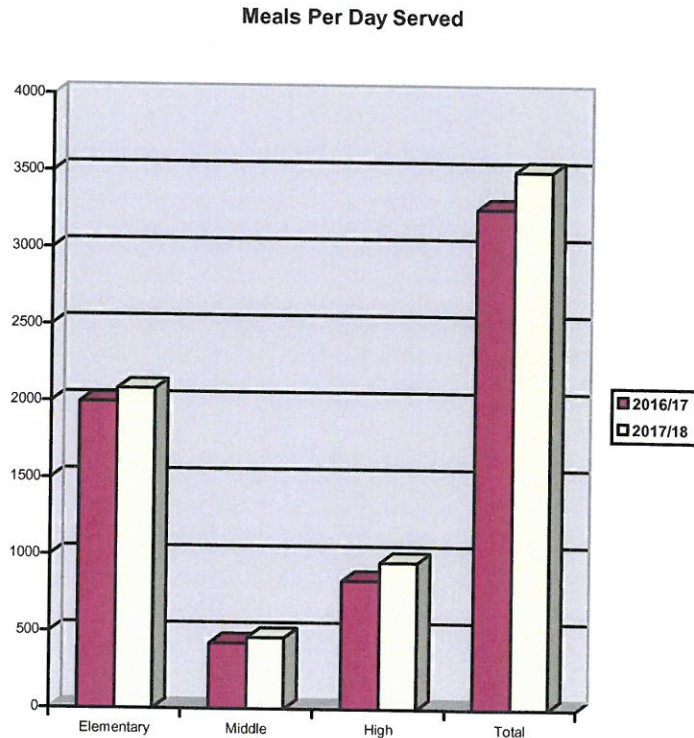
Ralston Public Schools
Monthly Administrative Update
Food Service
 August 2017

	17/18 Budget		17/18 Actual		16/17 Actual	
	Financial	Financial	Cost/Meal	Financial	Cost/Meal	
Revenue	146,024	150,375	2.83	128,258	2.73	
Food	60,541	96,650	1.82	46,122	.98	
VDA/Rebates	+8000	+12,822	+ .24	+10,015	+ .21	
Labor (RPS and Sodexo)	57,491	48,876	.92	46,819	1.00	
Controllables	15,739	22,905	.43	11,084	.24	
Non-Controllables	10,736	10,897	.21	10,965	.23	
Total Expenses	136,507	166,506	3.15	104,975	2.24	
Return after Direct Expenses		-16,131	- .32	23,283	.49	
RPS Direct/Indirect Expenses	136,507			441	.009	
Net Return	9517	-16,131	- .32	22,842	.49	

Year to Date	17/18 Budget	17/18 Actual	Cost Per Meal	16/17 Actual
Revenue	178,044	183,899	2.55	163,778
Total Expenses	196,927	230,979	3.21	171,530
Net Return	-18,883	-47,080	.65	-7752.38

8/31/201 Free & Reduced = 60%

	17/18 TOTAL MEALS SERVED	17/18 MEALS PER DAY	16/17 TOTAL MEALS SERVED	16/17 MEALS PER DAY
Elementary				
Breakfast	11,067	851	12,983	811
Lunch	16,021	1232	18,956	1185
RMS				
Breakfast	763	59	701	44
Lunch	5265	405	6130	383
RHS				
Breakfast	4353	335	4376	274
Lunch	8092	622	9001	563
RPS Total				
Breakfast	16,183	1245	18,060	1127
Lunch	29,378	2259	34,087	2131



July-August, 2017 Events:

In July, the Little Rams at Blumfield harvested mushrooms from their mushroom farm and we all made pizza, which everyone tried and enjoyed.

Cooking Matters came to KW in July and August and taught classes on healthy, economical cooking to students there.

In August, back to school opening training was held for all food service staff. This years training included a simulation game where staff members teamed up as food service directors making decisions about their own districts. The meeting was hosted by RPS and included food service staff from Millard, Elkhorn, and North Platte.

The food service staff held a school supply fundraiser and many supplies were donated for our district.

Eclipse cookies were baked for the elementary schools in August. One teacher told me that the cookies were a bigger hit with her students than the actual eclipse.



Student / Staff Count 2017-2018 School Year

Elem. School	Grade																		Total *Student / Staff	
	PS		KG		1		2		3		4		5		6					
	All Student Counts Are Actual SIMS Enrollment Figures																			
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	40	2	51	2	51	3	64	2	47	2	52	2	52	2	39			18	356
KW	2	32	1	15	2	31	2	28	2	29	1	21	1	17	1	27			11	168
MEAD	1	18	2	46	2	43	2	37	2	55	2	39	2	46	2	44			14	310
MOCK	1	20	3	56	3	46	3	56	3	59	3	54	2	42	2	45			19	358
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WW	2	35	2	34	2	39	2	40	2	48	2	34	2	37	2	36			14	268
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*Does not include PS																				
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																				
Sec. School	7		8		9		10		11		12		TOTAL							
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud						
RMS		224		247									0	471						
RHS						258		266		296		285	0	1105						
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18															
BLUM	20	396	20/1	394	2		*Includes PS													
KW	13	200	15/1	194	6															
MEAD	15	328	22/1	304	24															
MOCK	20	378	19/1	403	-25															
SEY	13	231	18/1	232	-1															
WW	16	303	19/1	302	1															
Elem. Totals	97	1836	19/1	1829	7															
RMS	40	471	12/1	486	-15															
RHS	69	1105	16/1	1050	55															
Sec. Totals	109	1576	14/1	1536	40															
Dist. Totals	206	3412	17/1	3365	47															
Sept 21 2017																				
12:05 PM																				