

Agenda

1. Call To Order
Speaker(s): Board President
 - 1.1. Pledge of Allegiance
Speaker(s): Board President
 - 1.1.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
 - 1.2. Public Comment Sign In Procedure
Speaker(s): Board President
 - 1.2.1. Public Comment
 - 1.3. Consent Agenda (Action)
Speaker(s): Board President
2. Board Development and Communication
Speaker(s): Board President
 - 2.1. Board Members' Update
Speaker(s): Board President
 - 2.2. Superintendent's Report
Speaker(s): Superintendent
 - 2.3. FSMC (Sodexo) Annual Report
Speaker(s): Mr. Jason Buckingham/Mrs. Judy Kyle
 - 2.4. College and Career Readiness Presentation
Speaker(s): Dr. Tiffanie Welte/Mrs. Jesse Tvrdy/Mr. Jeremy Maskel
 - 2.5. Depreciation Fund Transfer
Speaker(s): Dr. Mark Adler/Mr. Jason Buckingham
 - 2.6. Enrollment Update
Speaker(s): Dr. Mark Adler
3. Standards Based School Improvement
Speaker(s): Dr. Mark Adler/Mr. Jason Buckingham
 - 3.1. 2017-18 Student Fees List
Speaker(s): Dr. Mark Adler/Mr. Jason Buckingham
4. Policy Review
5. Executive Session Disclosure
6. Pre-Adjournment Information and Activities
 - 6.1. Announcements
 - 6.2. Board of Education Supplemental Meeting Information
 - 6.3. Future Board Calendar
 - 6.4. Adjourn

Board of Education Regular Meeting
Monday, July 10, 2017 7:00 PM
Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127

| | |
|------------------|---------|
| Deb Gerch: | Absent |
| Dr. Jay Irwin: | Present |
| Heather Johnson: | Present |
| Mike Overkamp: | Present |
| Linda Richards: | Present |
| Tresha Rodgers: | Present |

Call To Order at 7:07 pm

Roll Call - Excuse Board Members not in attendance

Motion to excuse Board members not present passed with a motion by Heather Johnson and a second by Linda Richards.

Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Consent Agenda (Action)

Motion to approve Consent Agenda items as presented passed with a motion by Dr. Jay Irwin and a second by Linda Richards.

Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Lincoln Public Schools Presentation

Lanny Boswell, Lincoln Career Academy, and Pres. Elect of NASB, gave a presentation on the Career Academy. He discussed the process from the idea/concept stage all the way to 3 years in operation; start-up costs, community participation and support, students, and challenges both along the way and as they look to the future.

District Beverage Provider

After reviewing bids, Coca Cola was chosen as the District Beverage provider beginning in 2017.

Enrollment Update

The Board reviewed the first Student/Staff Count for the coming year.

Standards Based School Improvement

Parking Lot Repair (Action)

Motion to approve the asphalt repair and replacement contract with recommended contractor passed with a motion by Linda Richards and a second by Dr. Jay Irwin.

Dr. Jay Irwin: Yea

Heather Johnson: Yea

Mike Overkamp: Yea

Linda Richards: Yea

Tresha Rodgers: Yea

Mr. Buckingham reviewed the parking lot repair bids with the Board and respectfully requested quick action on a selection, therefore allowing the repairs to be completed in time for start of school.

2017-18 Handbooks for Approval (Action)

Move to approve the Ralston Elementary School, Middle School, High School, and Staff Handbooks as presented passed with a motion by Mike Overkamp and a second by Dr. Jay Irwin.

Dr. Jay Irwin: Yea

Heather Johnson: Yea

Mike Overkamp: Yea

Linda Richards: Yea

Tresha Rodgers: Yea

District handbooks that were reviewed in the Work Session were, approved, contingent upon the corrections discussed.

Lunch Prices (Action)

Motion to approve lunch price option as presented in the attachment for the 2017-2018 school year passed with a motion by Heather Johnson and a second by Dr. Jay Irwin.

Dr. Jay Irwin: Yea

Heather Johnson: Yea

Mike Overkamp: Yea

Linda Richards: Yea

Tresha Rodgers: Yea

District Lunch Price option #3 was approved as follows:

Elementary \$2.45

Middle and High School \$2.80

SLI Contract Approval (Action)

Motion to approve SLI Contract as presented passed with a motion by Heather Johnson and a second by Dr. Jay Irwin.

Dr. Jay Irwin: Yea

Heather Johnson: Yea

Mike Overkamp: Yea

Linda Richards: Yea

Tresha Rodgers: Yea

The Sign Language Interpreter Contract was approved by the Board. This included a 2.25% increase for the coming school year.

Bullying Prevention Policy Review

The Board reviewed Policy 5054 - Anti-Bullying Prevention and Positive Student Behavior. Discussion included walking through the current process in the schools when allegations of bullying occur. In addition, proactive approaches our counselors are taking to address related topics prior to educate our students prior to events occurring. Dr. Adler stressed that he and our school principals take this very seriously and deal with this issue in varying ways on a continual basis. Mrs. Richards asked what else "proactively" we could be doing as a District while evaluating this policy.

Adjourn

Motion to adjourn meeting at 9:22 PM passed with a motion by Mike Overkamp and a second by Dr. Jay Irwin.

Dr. Jay Irwin: Yea
Heather Johnson: Yea
Mike Overkamp: Yea
Linda Richards: Yea
Tresha Rodgers: Yea

Mrs. Tresha Rodgers, President

Mrs. Deb Gerch, Secretary



Board of Education Strategic Planning and Board Goal Development

Overview

After much discussion and multiple attempts to find a date and time for our strategic planning and board goal development event I believe we have a potential solution. I am writing to propose that we use Friday, September 29, 2017 as our strategic planning and board goal development date. On Friday, September 29th we would start with a light lunch around 12:30 PM or 1:00 PM. We would then use the afternoon from 1:00 PM to around 5:30 PM or 6:00 PM to cover our agenda and develop board goals and strategic priorities. At 5:30 PM or 6:00 PM we would convene at a location to be determined and have a board and administration social to include a nice meal and drinks. The location determined would also allow for the viewing of the Nebraska vs. Illinois football game to be played that night at 7:00 PM. Members would be invited to stay and enjoy the game or go about their business as needed. We would use Monday, October 16th as a second date from 6:00 PM to 10:00 PM only if needed to follow up on any items that were not covered on Friday, September 29th. This plan will only impact one Friday afternoon and evening and not take up any Saturdays or Wednesdays along the way.

Friday, September 29, 2017

Thursday--Rams vs. Platteview

Friday 29th--Huskers away at Illinois (No School for RPS students)

Board Retreat--Begin at 12:30/1:00 and have the social/Husker Party start at 5:30/6:00

Monday, October 16th (Off Board Meeting Night)

October 16th (Meet 6-10) (Use this date for any needed follow up only)

Possible Board Goal Areas

- Board of Education Training & Development
- College & Career Program
- Strategic Plan Process
 - Achievement
 - Character
 - 21st Century Learning
 - School Improvement
 - District Communications
- Facilities and Future Funding



**NASB Board of Directors
Appointment Form for Region # _____**

APPOINTMENT FORMS MUST BE RECEIVED AT NASB BY AUGUST 25, 2017

Name: _____

Address: _____

City, State, Zip: _____

Telephone: _____
Home Work Cellular

Email Address: _____

Local Board Service

Name of local school board: _____

Years of service on local board: _____

Attendance record on local board: (past 3 yrs.) _____

Current office held on local school board: _____

Past offices held on local school board: _____

Association Participation

State Conferences: _____

NSBA Conventions: _____

Workshops: _____

Awards Received: _____

Other Education-Related Public Service

Commissions, Task Forces, and Committees: _____

Personal Information

Occupation: _____

Educational Background: _____

Community Activities: _____

Awards and Recognitions: _____

Hobbies and Activities: _____

This nomination is submitted by:

Name of NASB Member District: _____

Name of Board President or Vice President: _____

Date: _____

By checking this box, I assert the board president or vice president has read the completed Appointment Form and verifies its authenticity.

APPOINTMENT FORMS MUST BE RECEIVED AT NASB BY AUGUST 25, 2017

Return to: NASB
1311 Stockwell St.
Lincoln, NE 68502
Or via e-mail to ssvatora@nasbonline.org

1.23 Board of Directors Responsibilities (adopted 11/15/05, amended 11/14/07, 6/18/16)

A. Responsibilities

1. Meetings

- a. NASB Board of Directors Meetings - Attend and participate in all meetings (normally January, March, June, August and November). Note: The first four meetings are held on a Saturday in Lincoln at the NASB office; the November meeting is held in conjunction with State Conference in Omaha. To be excused from a Board meeting, Directors should notify the NASB office before the meeting date.
 - b. Annual Planning Meeting - The annual planning meeting is generally held in conjunction with the January Meeting.
 - c. Area Membership Meetings - Participate in the Area Membership Meetings that serve your NASB Region, and fulfill related duties as assigned. Directors from the Metro districts, as well as the Executive Board, could expand their roles to assist with other larger regions. These duties would be assigned by the President.
 - d. Annual State Conference - Held in November of each year.
 - e. Educational seminars sponsored by the Association - especially those held in your respective region.
2. Serve as a member of one or more standing committees to which appointed. Committees include: Audit, Board Development, Executive, Legislation, Membership Relations, Nominating, Programs and Oversight and any special committees deemed necessary.
3. Act as liaison between the school districts within the NASB Region and the NASB Board of Directors.
- a. Provide a direct connection to the board for the local school district(s) in the Director's region.
 - b. Promote the services provided by the Association for the individual needs of each board within a region.
 - c. A relative representative who represents a shared perspective of the issues impacting local school districts.
 - d. A resource.
 - e. Contact the NASB member school districts within the region you serve.

- f. Be prepared at each Board of Directors Meeting to give a brief report on the contacts, responses and information shared with your member school districts.
4. Maintain contact with state senators representing the NASB Region to which the director is elected.

B. Duties

The Board of Directors shall:

1. implement the purposes of the Association and exercise general supervision over its affairs;
2. attend the annual Delegate Assembly and implement policies and programs adopted by that body;
3. enter into such agreements with other agencies to plan, implement, and administer projects, activities, and services designed to improve its member boards as it deems necessary;
4. act upon the Nominating Committee's recommended candidate for Vice President;
5. act upon appointments to committees;
6. recommend establishment of committees;
7. review boundaries of districts and make necessary adjustments in accordance with the Bylaws of the Association;
8. employ and evaluate the Executive Director under such terms of employment and at such salary as it may determine, to manage the affairs of the Association;
9. act upon the employment, evaluation, and salary of other personnel;
10. employ an independent certified public accountant to audit the financial records of the Association and submit an annual audit report to the Board of Directors for its adoption; and
11. adopt an annual budget.

July 7, 2014

Memo of Understanding between Ralston Public Schools and Papillion-LaVista Public Schools

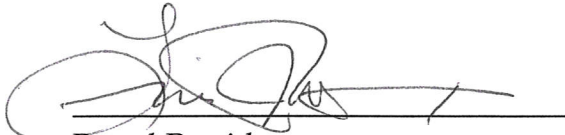
Regarding: NASB Region 8 Shared Board of Director's Seat

In accordance with NASB Bylaws and due to 2012 re-region discussion and approval by the Board of Directors, Region 8 seat shall be shared by Ralston Public Schools and Papillion-LaVista Public Schools. The elected Region Director will hold this seat for a 3-year term.

Linda Richards of Ralston Public Schools currently sits as the designated Director for Region 8. Due to the re-region changes, the Region 8 seat will be open for election in the fall of 2014, with the new member to be seated in January 2015, for a 3-year term. The appointed Region Director will serve a single term unless the districts involved wish otherwise.

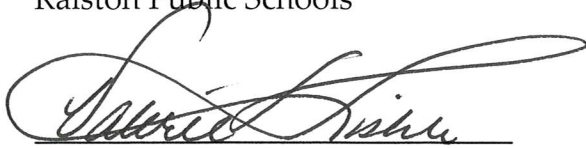
Therefore, in January 2015, Papillion-LaVista will assume its turn in the seat rotation, appointing a member from its board. In the future years, the Ralston and Papillion-LaVista Boards will continue to alternate their turns in appointing a Director to the Region 8 seat at the end of each 3-year term. It is the two districts' understanding that this practice will continue until a change of this understanding is placed in writing by mutual agreement, or until a reorganization of NASB Regions necessitates a change in the Director representation.

Signed,



Board President
Ralston Public Schools

7/31/14
Date



Board President
Papillion-LaVista Public Schools

7/14/14
Date

Ralston Public Schools

Annual Food Service Review

July 24, 2017



Free and Reduced – Percentage of Enrollment

| | May, 2016 | May, 2017 | Difference |
|------------------|-----------|-----------|------------|
| RHS | 50.7% | 53.8% | +3.1% |
| RMS | 58.1% | 63.2% | +5.1% |
| Blumfield | 63.5% | 68.3% | +4.8% |
| Karen Western | 79.4% | 83.5% | +4.1% |
| Meadows | 49.3% | 54% | +4.7% |
| Mockingbird | 80.6% | 80% | - .6% |
| Seymour | 55.3% | 55.2% | - .1% |
| Wildewood | 43.4% | 45.4% | +2% |
| District Average | 57.8% | 61% | +3.2% |

Meal Participation

| <u>Elementary</u> | <u>2015/16</u> | <u>2016/17</u> | <u>Difference</u> |
|-------------------|----------------|----------------|-------------------|
| Enrollment | 1795 | 1829 | +34 |
| Breakfast Served | 155,760 | 160,826 | +5066 |
| Lunch Served | 228,760 | 227,051 | -1709 |

| <u>Secondary</u> | <u>2015/16</u> | <u>2016/17</u> | <u>Difference</u> |
|------------------|----------------|----------------|-------------------|
| Enrollment | 1544 | 1536 | -8 |
| Breakfast Served | 40,269 | 77,697 | +37,428 |
| Lunch Served | 165,622 | 166,442 | +1020 |

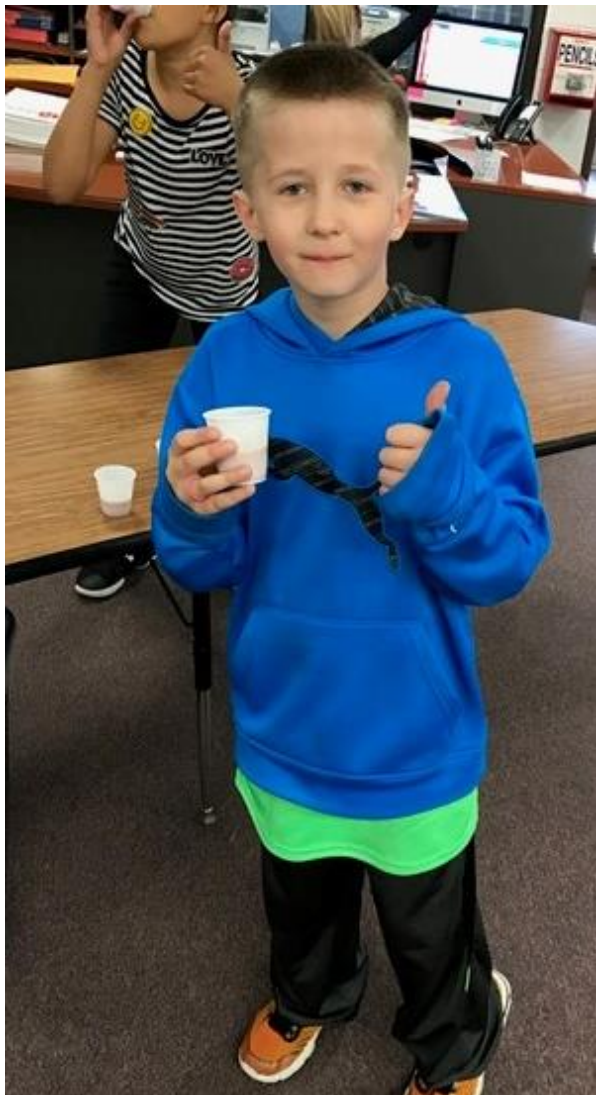


Student Survey - Elementary



| | 2015/16 | 2016/17 |
|--|-------------|-------------|
| School lunches make me feel | 2.26 | 2.24 |
| The ladies that make lunch are | 2.68 | 2.21 |
| The hot food is always hot | 2.26 | 2.15 |
| The cold food is always cold | 2.28 | 2.17 |
| The food looks nice | 2.26 | 2.21 |
| I'm glad that we have choices | 2.82 | 2.76 |
| There is enough food to choose from | 2.43 | 2.3 |
| The kitchen area looks pretty and clean | 2.27 | 2.31 |
| I like to try new things | 2.23 | 2.13 |
| The menu is easy to understand | 2.63 | 2.58 |
| I like to come to breakfast also | 2.37 | 2.29 |
| I like to eat from the fruit and veggie bar | 2.38 | 2.22 |
| I like to eat Fruit and Veggies in the classroom | 2.46 | 2.35 |
| Overall (Scale is 1-3) | 2.41 | 2.31 |

Student Survey - Elementary



| | 2015/16 | 2016/17 |
|-------------------------------|------------|------------|
| Station – Grill | 2.6 | 2.75 |
| Station – Deli | 2.9 | 2.85 |
| Station – Fruit & Veggie Bar | 3.1 | 3.2 |
| Station - Favorites | 2.48 | 2.8 |
| Station - Pizza | 2.6 | 2.5 |
| Station - Breakfast | 2.4 | 2.7 |
| Station – Fast Takes | 2.5 | 2.6 |
| Convenience Store | 3.5 | 3.6 |
| Taste of Food | 2.5 | 2.9 |
| Food Quality | 2.43 | 2.65 |
| Appearance of Food | 2.4 | 2.6 |
| Temperature of Food | 2.8 | 3.1 |
| Availability of Selections | 2.7 | 3.1 |
| Enough Time for Meals | 2.7 | 3.1 |
| Speed of Service | 3.0 | 3.4 |
| Cafeteria Cleanliness | 2.9 | 3.25 |
| Staff Courtesy | 3.65 | 3.6 |
| Staff Responsiveness | 3.3 | 3.53 |
| Overall (Scale is 1-5) | 2.8 | 3.0 |

Financial Highlights

| | 2015/16 | 2016/17 |
|---------------------|-------------|------------------------|
| Total Revenue | \$1,986,152 | \$2,085,736 |
| Food Cost | \$702,032 | \$735,859 |
| VDA (Rebates) | (\$128,274) | (\$126,370) |
| Labor | \$717,756 | \$722,569 |
| Expenses | \$335,845 | \$301,158 |
| Grants | (\$11,293) | (\$5,104) |
| RPS Direct Expenses | \$41,041 | Included with Expenses |
| Total Expenses | \$1,714,404 | \$1,759,586 |
| Net Return | \$271,747 | \$326,150 |

State and Federal Reimbursement to RPS

| | | | |
|---------|-------------|---------|-------------|
| 2009/10 | \$667,481 | 2013/14 | \$1,179,137 |
| 2010/11 | \$714,499 | 2014/15 | \$1,206,772 |
| 2011/12 | \$943,238 | 2015/16 | \$1,291,124 |
| 2012/13 | \$1,028,816 | 2016/17 | \$1,422,564 |

Stop Hunger



The Ralston Food Service Department raised \$75 in our back to school gift basket fundraiser in August, 2016. This money is usually used to help negative balance seniors.

We continued our Wednesday « Jeans Days » fundraiser for the Ralston High Food Pantry. This brought in \$250 and 302 pounds of peanut butter during the 2016/17 school year.



We received a \$1000 grant from the Sodexo Foundation that was applied directly to the backpack program. We have 5 schools that receive a total of 160 backpacks weekly, during the school year.





Health and Safety

Our food service training time for 2016/17 averaged 15 hours per person. Training includes everything from nutrition to electrical safety.

Sodexo has an independent auditor, Ecosure, that checks schools annually for physical and food safety. These are surprise audits, and are very thorough. The schools audited this year were Meadows and Mockingbird, and they did great.

In December, 2016, the dinner program at RMS was audited by NDE-Nutrition Services and all was fine there.

Food Service Highlights



- Free breakfast was provided for all ACT/SAT testing dates at Ralston High during the school year.
- New TV signage was added to Ralston Middle School, saving time and paper.
- 3500 students were fed a hot dog bag lunch as Ralston hosted the American Spirit Summit at the Ralston Arena in September.
- Locally grown produce was featured in all schools during the fall, 2016. Ralston Middle School had a series of fresh fruit and vegetable tastings over the school year, giving those students a chance to try and compare new things.
- All elementary students had a chance to vote for their favorite lunch and the winner was served the next day. Kids really enjoyed putting their ballots into boxes.
- District Thanksgivings were held at RHS and Karen Western.
- In December, all elementary students played Elf on the Shelf. Also, Judy helped the FCS students with the Chamber of Commerce holiday party at the Ralston Arena.
- We again partnered with the FCS department to teach cake decorating classes with our new food service supervisor at RHS, and this was well received by all.

Food Service Highlights



- Due to testing schedules and changes, we began offering a serving line in the actual lunch room at RHS. We did this to ease congestion in the service area for the students, and many of them were appreciative.
- After school snacks became free in all elementary schools in 2016/17. Previously, Meadows and Wildewood had been free, reduced, and paid for snacks.
- In March, the food service department received nice press from the Ralston Recorder and WOWT.
- The 6th annual Kid Culinary competition was held at RHS and a good time was held by all.
- The food service department is up and running on Facebook and Twitter.
- Judy also assisted FCS students at the Heart Of Learning banquet at the Ralston Arena, and these students were terrific!

Like us on Facebook
Ralston Public Schools
Lunch Program



Follow us on
Twitter@LunchRps



Food Service 2017/18

- The elementary school marketing program has been updated from the Kids Way Cafe program to the Clubhouse. This program was tested with groups of kids, and was chosen to best meet their desire for school lunch to be a place for « Food, Friends, and Fun »



Before



After



Food Service 2017/18

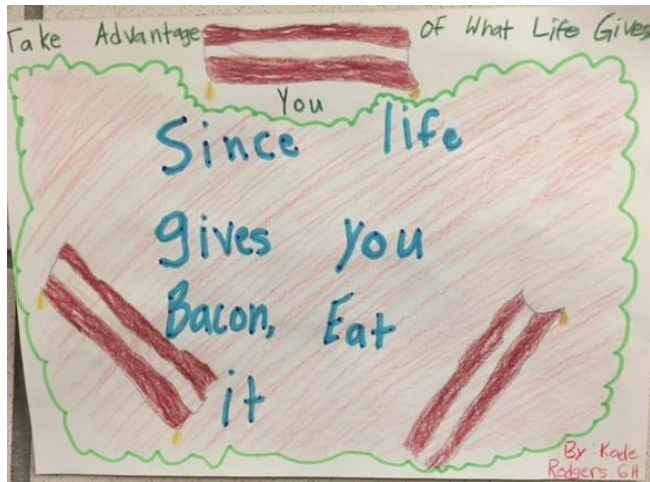


- Continue to develop Farm to School, and continue the fruit/veggie tastings at RMS.
- Add the TV signage to RHS, like what was done at RMS in 2016/17.
- Continue to adapt menu at RHS to scheduling changes. Update RHS coffee program.
- Possible update to breakfast program at RMS.
- Develop parent advisory council for menu, possibly as part of wellness.
- Work with a Student Promotions Coordinator at RHS.
- Continue to next step of Healthier U.S. Schools challenge and apply for silver certification.
- Continue to apply for equipment grants as they become available.
- Add more student focus groups, and a regular newsletter.

Summer Meals Program

During the summer of 2016, the Summer Feeding Program provided 7401 free breakfasts and 11,546 free lunches to kids in Ralston. We also provided 532 adult breakfasts and 1257 adult lunches through a grant from Hunger Free Heartland.

Our sites for these free meals are Karen Western, Blumfield, Ralston Middle School, and Ralston High School.



| | Breakfast Average Per Day | Lunch Average Per Day |
|------------|--|----------------------------------|
| June, 2015 | 114 | 233 |
| June, 2016 | 157 | 257 |
| June, 2017 | 165 | 261 |





9th GRADE & 10th GRADE

Freshman & Sophomores

- Edgenuity's MyPath - 10 week ACT Prep curriculum
 - improves reading comprehension and vocabulary
 - rebuilds foundational number sense and fluency
- MAP score analysis: customized, interactive lessons to reinforce concepts, review skills, and provide enrichment
- Optional Practice ACT exam

11th GRADE

Juniors

- 10 week ACT Prep curriculum
 - RHS staff trained in Points ACT Preparation
 - curriculum updated annually by PhD and teachers
- Students take 2 Practice ACT exams
- Students take ACT exam
 - FREE to all students
 - taken during the regular school day



ACT[®]

Contact your guidance counselor for additional resources



CAREER AWARENESS

Pre-Kindergarten - 6th Grade

- Self-awareness (skills, strengths & interest)
- Social skills & curiosity
- Integrated career exploration
- Integrated technology
- Career speakers, readers, & guests

7th Grade

- Career Exploration
- ENGAGE curriculum via elective rotations
- Passion Projects

8th Grade

- Homeroom Activities
- Nebraska Career Connections Survey
- 8th Grade Parent/Student Open House at RHS & May tour
- 8th Grade Career Day

CAREER EXPLORATION

CAREER PLANNING

9th Grade

- Home Visits
- Summer Bridge Transition Program
- Homeroom Activities (students grouped by career field interest)
 - Career Focused Guest Speakers
 - blueprint Student Organization opportunities
 - ILP Meetings
 - Naviance College & Career Preparation
- College & Career Day - Explorer Rotations
- 9th Grade Explorer Survey
- 9th Grade Guidance Audits

10th Grade

- Homeroom Activities (students remain grouped by career field interest)
 - Career Focused Guest Speakers
 - blueprint Student Organization opportunities
 - Metro Academy Promotion
 - ILP Meetings
 - Naviance College & Career Preparation
- Careers Exploration Course with Habitudes curriculum
 - Nebraska Career Connections Survey (possible Homeroom changes for 11th & 12th grade)
 - Mock Interviews
 - Career/Post-secondary research
- Fort Riley visit
- College & Career Day - campus tours

11th Grade

- Homeroom Activities (students remain grouped by career field interest - reassigned if needed, based on 10th Grade survey)
 - Career Focused Guest Speakers
 - blueprint Student Organization opportunities
 - Metro Academy Promotion
 - ILP Meetings
 - Naviance College & Career Preparation
- Consumer Finance Course
- College & Career Day - ASVAB or PSAT assessment
- Spring Junior Audit
- National Career Readiness Certification in capstone classes

12th Grade

- Homeroom Activities (students remain grouped by career field interest)
 - Job Shadow
 - Career Focused Guest Speakers
 - blueprint Student Organization opportunities
 - Naviance College & Career Preparation
 - 12th Grade Exit Survey
- Fall Senior Audit
- Internship Opportunities
- College & Career Day - college applications and speakers
- National Career Readiness Certification in capstone classes



Business, Marketing & Management



Communication & Information Systems



Human Sciences & Education



Skilled & Technical Sciences



Health Sciences



Ralston
PUBLIC SCHOOLS



blueprint

Ralston High School

Career Exposure and Opportunity

8th Grade Year

Nebraska Careers Connections Survey (September)

Why: Determine Career Cluster interest for each student to group by homeroom

Communication: Inform parents through email and by phone, and handouts to students within advisement

Improvements: Schedule survey earlier in the 8th grade year for greater coordination between RMS and RHS



blueprint

RALSTON PUBLIC SCHOOLS



8th Grade Year

Homeroom Activities (*Continuous*)

Why: To purposefully plan and...

- expose students to different career paths
- help them gain knowledge about career interest they have
- make connections from school courses to future careers

Communication: Inform parents through email and phone blast and handouts to students within advisement



blueprint

RALSTON PUBLIC SCHOOLS



8th Grade Year



blueprint

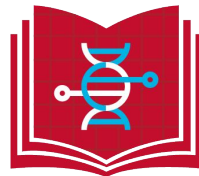
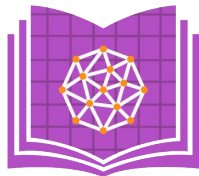
RALSTON PUBLIC SCHOOLS

8th Grade Family Open House at RHS *(January)*

Why: To introduce families to RHS and market programs and opportunities. Welcome families into our building and engage in conversation.

Communication: Blackboard announcements to all families, RMS student announcements, flyers posted in 8th grade classrooms and homeroom.

Improvements: Incorporate 'blueprint' into presentation for families.



8th Grade Year

8th Grade Career Day *(April)*

Why: Provide students with career speakers, hands on activities, and a college tour. RMS works with the representative from the Explorers Program to implement. This is done through a grant funded by Educationquest

Improvements: Explore moving the Career Day to fall, allowing more time before enrollment



8th Grade Year

8th Grade Visit to RHS (*May*)

Why: Allow students to visit and interact with peers, sparking interest in classes and activities

Communication: Inform parents through email/phone blast and handouts within advisement

Improvements: Break students into career clusters and focus the experience around those interests



Proposal for 8th Grade ILP Change



-Group 8th graders by career interest by October, communicate to RHS guidance no later than November

- RHS then would plan RMS CLUSTER ILP's with students and families instead of individual ILP's with Homeroom Teachers
- Students create a 4 year plan in the Cluster ILP with RHS/RMS Counselor presenting information about Academies, Metro Classes, Career Pathways, and courses that align to their interest.

-Include homeroom teachers in group ILP's for better understanding

-Each year thereafter ILP's will only need to be adjusted, rather than recreated

9th Grade Year



RALSTON PUBLIC SCHOOLS

Bridge Transition Program (*August*)

Why: To introduce “blueprint” and connect students with careers and courses

Communication: Numerous Blackboard Announcements, Enrollment in person at ILP, and online registration option, shared with students at 8th grade visit

Improvements: We have revised Bridge to foster a stronger connection with careers using “blueprint” as a vehicle



9th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

Naviance (*Ongoing through homeroom*)

Why: To help students explore, prepare, and learn about themselves

- Lessons: Site navigation, personality inventory, learning styles survey, smart goal setting, 4 year game plan, college tour vignettes, use of inspirational videos around hope, resilience, and following a dream

Communication: Personal communication through homeroom

Improvements: Explore adding videos on our website to help parents understand the value



9th Grade Year

9th Grade Explorer Day (*October*)

Why: To help students explore 10 different careers.

Communication: Student announcements & monthly College and Career Newsletter



Courtesy: Ralston Recorder

9th Grade Year

9th Grade Explorer Survey (*May*)

Why: Data allows staff to connect students with explorer/job shadow/internship opportunities

Communication: Student announcements & monthly College and Career Newsletter. The Explorer Program sends invitations about events via US mail according to their surveys



9th Grade Year

9th Grade Future (2018-2020)

To use career focused homerooms for planning club meetings aligned to interest, possible field trips, and guest speakers

Evaluate if we gained increased involvement in student organizations with the more focused structure



10th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

Careers Exploration Course (*Recommended 10th grade year*)

Why: Engage students in the resume-building and interview process

Communication: Course syllabus, appointments given to students in class, and student announcements

Courtesy: Ralston Recorder



10th Grade Year



RALSTON PUBLIC SCHOOLS

Naviance (*Ongoing Through Homeroom*)

Why: To help students explore, prepare, and learn about themselves in regards to interest, strengths, and learning styles, etc.

- Lessons: Refresher on using the site, career inventory, new smart goal setting, refresh 4 year game plan, college tour vignettes, use of inspirational videos around hope, resilience, and following a dream

Communication: Through Homeroom Activities

Improvements: Explore adding videos on our website to help parents understand available tools

10th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

Metro Academy Promotion *(January)*

Why: To spark interest in academy programs

Communication: Student Announcements, ILP, Facebook, Twitter, monthly College and Career Newsletter distributed through homeroom



METROPOLITAN
Community College

Improvements: Discuss these options earlier on in the proposed revised ILP format for incoming 9th graders. Deliver the College and Career Newsletter via a link on our website to the newsletter

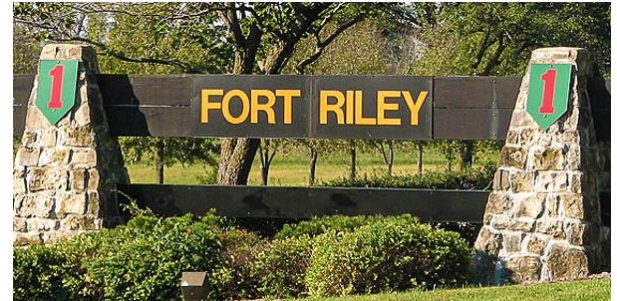
10th Grade Year

Fort Riley Visit (*May*)

Why: Introduce military opportunities for student with an interactive format

Communication: Student Announcements, Twitter, and Facebook

Improvements: Explore adding a military component less restrictive and expensive as JROTC. We are currently researching options



10th Grade Year



ILP Meeting (*May*)

Why: To provide 1:1 time to help students and parents navigate courses and ask questions about such things as academies, pathways, and certifications

Communication: Student Announcements, social media, school calendar, Blackboard, & phone call from homeroom teacher

10th Grade Year



Explorers Survey (*May*)

Why: To reassess student interest and determine if some students need to be moved to a different homeroom

Communication: Student Announcements & monthly College and Career Newsletter

Improvements: This would be new for the 2017-18 school year

10th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

10th Grade Future (2018-2020)

Find ways to increase the number of available certifications and increase the opportunities for parents and students to learn about them.

11th Grade Year



11th Grade Consumer Finance Course

(Anytime 11th grade year)

Why: Communicate the importance of financial planning

Communication: Course Syllabus and Registration Book



11th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

Naviance (*Ongoing Through Homeroom*)

Why: To help students explore, prepare, and learn about themselves in regards to interest, strengths, and learning styles, etc.

Lessons: Refresher on using the site, career inventory, new smart goal setting, refresh 4 year game plan, college tour vignettes, use of inspirational videos around hope, resilience, and following a dream

Communication: Homeroom activities

11th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

College and Career Day (*October*)

Why: To provide students an opportunity to meet with multiple colleges, trade schools, military, and businesses that provide career development

Communication: Student Announcements, social media, school calendar, Blackboard, College and Career monthly newsletter



11th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

Metro Academy Promotion (*January*)

Why: To spark interest in the academy programs so students are ready to fill out their applications in March for the following year



METROPOLITAN
Community College

Communication: Student Announcements, ILP, Facebook, Twitter, monthly College and Career Newsletter distributed through homeroom

Improvements: Discuss these options earlier on in the proposed revised ILP format for incoming 9th graders

11th Grade Year



Spring Junior Audit Process *(Spring)*

Why: To assess students' graduation progress and evaluate what courses and opportunities are available that meet their interest.

Communication: Monthly College and Career Newsletter and Student Announcements

11th Grade Year



ILP Meeting *(May)*

Why: To provide 1:1 time to help students and parents navigate courses and ask questions about such things as academies, pathways, and certifications.

Communication: Student Announcements, social media, school calendar, Blackboard, & phone call from homeroom teacher.

11th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

11th Grade Future (2018-2020)

We would like to find ways to increase the number of certifications available and increase the opportunities for parents and students to learn about them.

12th Grade Year



12th Grade Fall Senior Audit Process (*Fall*)

Why: To ensure students are on track to graduate by checking progress on...

- FAFSA
- applying to colleges or contacting businesses
- classes that would benefit them
- scholarship application progress
- job shadow and community service hours

Communication: Monthly College and Career Newsletter and Student Announcements

12th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

Naviance (*Ongoing Through homeroom*)

Why: To help students explore, prepare, and learn about themselves in regards to interest, strengths, and learning styles, etc.

Lessons: New Smart Goal Setting, Refresh 4 year game plan during Sr. Audit, Refresh Resume, & Graduation Survey.

Communication: Through Homeroom Activities

12th Grade Year



RALSTON PUBLIC SCHOOLS

12th Grade Job Shadow (*April*)

Why: Connect students with a professional in a field they wish to explore.

Communication: Blackboard, College and Career monthly newsletter, student announcements, ILP meeting, social media

Improvements: Add more accountability for this project possibly require it as a graduation requirement.



12th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

12th Grade Exit Survey *(May)*

Why: To track student destinations post-graduation as a data-point for future program revision and re-focusing

Communication: Homeroom

12th Grade Year



blueprint

RALSTON PUBLIC SCHOOLS

12th Grade Future (2018-2020)

We would like to see graduation requirements that each student completes one of the following or a combination of them:

- Dual Credit
- Internship/Job Shadow
- Certification
- Academy Completion
- Participation in Explorer Program

Ideas not listed in other slides

- Add service learning to select classes in partnership with UNO
- Grow partnerships with businesses so we can give students contact information to find internships
- Partner with other school districts to provide more opportunities for our students
- Have students who complete a pathway take the National Career Readiness Certification Exam



Ralston
PUBLIC SCHOOLS



Ralston High School

College Exposure and Opportunity

9th-12th Grade Advanced Rank Classes

Why: Advanced Rank Classes challenge students with a more indepth and advanced curriculum, preparing them to attend a 4 year college. These courses are offered in nearly every content area.



Dual Credit

Why: Students earn college credit simultaneous with high school credit.

How: Two opportunities...

- At RHS: Staff must meet the post secondary institutes qualifications. The student needs to have a 3.0 GPA and pay the enrollment fee for the college credit.
- Off-Site: Students may also elect to take courses offered at accredited colleges and universities that are not offered at RHS and receive dual credit. These courses **MUST** be pre-approved by RHS administration.

Recently: We have added a benefit to help teachers fund the work to earn these credentials with specific guidelines.

Summer School (Grades 9-12)

Why: Tracks for two student motivators...

- Students who may have failed classes during the academic year
- Students who would like to secure credit over the summer, to open space in their schedule during a traditional academic year

Communicated: Through ILP's, Blackboard, on our Website, Twitter, and Facebook in March.

Avenue Scholars & College Possible 10th grade

Why: These two partners are instrumental in supporting and assisting students who meet the criteria for their programs in preparing, applying, and finishing college.

Communication: Parent Meeting, BlackBoard, College and Career Newsletter, social media, & personal phone calls.





Edgenuity Online Courses (Ongoing)

Why: Edgenuity offers rigorous online classes aligned to state standards.

- Students may take an online class when their schedule does not allow for them to take it in a traditional way.
- A student attending MCC may have days off and could take an online class from home to earn an additional credit.
 - Students more than likely will be required to take an online class in college so exposure to one is helpful.

Improvement Needs: Teacher training for Edgenuity and exploring compensation opportunities for additional work.

- We will have an informative presentation from Edgenuity to staff at the start of the year to help with their understanding of the product.

Junior and Senior Parent Meetings

Why: To keep parents informed about the critical time sensitive events and due dates for their student in regards to college admissions, graduation, testing, scholarships, and other events specific to that grade.



College & Career Day (College Visit)

Why: Expose students to postsecondary opportunities.

School visited: UNO, College of St. Mary, Methodist College, IWCC, MCC, Bellevue University, or Midland University

Communication: College & Careers Newsletter, homeroom & Blackboard.

Improvements: Place College and Careers Newsletter on our website.





College & Career Day (Apply to College)

Why: We want to encourage all seniors to apply to a college.

- Counselors help with the applications and students take pictures to celebrate their application. Many colleges waive the application fee.

Communication: College & Careers Happening Newsletter shared in homeroom.

Improvements: Continuing to encourage every student to apply to at least 1 college.



College & Career Day (Speaker)

Why: We want students to hear from outside resources about what they can expect in the admissions process and how to navigate the college selection process.

Communication: College & Careers Happening Newsletter shared in homeroom.

Improvements: Continue to find ways to encourage parents and guardians to attend the day with their students.



College & Career Day (Fair)

Why: We would like our students to visit with many colleges across Nebraska, Iowa, Kansas, and South Dakota to explore just some of their close to home options.

Communication: College & Careers Happening Newsletter shared in homeroom.

Improvements: Continue to find ways to encourage parents and guardians to attend the day with their students and attend all the sessions.

Assessment

Why: We would like to provide the option for students to take the PSAT as practice before their Junior year if they plan to take the SAT. Juniors may choose to take either of the exams or go to the fair while Sophomores choose to take one of the exams or go on a college visit.

Communication: College & Careers Happening Newsletter shared in homeroom.

Improvements: Continue to find ways to encourage parents and guardians to attend the day with their students and attend all the sessions.

Thursdays Senior Help Days

Why: Ensure during Homeroom there is at least one day each week with a dedicated person available to assist seniors with college applications, scholarships, transcripts, resumes, and other future planning needs.

Improvements: We want to increase the number of students accessing their Naviance searching for scholarships, updating their resumes, and filling out college applications.

- Keeping seniors in homeroom and not allowing them to drop homeroom would be helpful.



ACT Prep Grades 9-11 (March-April)

Why: To ensure that all students are exposed to and participate in some form of ACT prep to help prepare them to do their best on a high stakes and very long exam. This also included a practice ACT test for 11th graders and optional to freshman.

Communication: BlackBoard, Parent Information Meeting, Social Media, and the website.

Improvements: Teach ACT prep with our own teachers and train some of our teachers to be instructors.



Metro Academy Options 10-12 Grade

Why: Prepare students for different careers and allow them to take a community college class while in high school.

Communication: BlackBoard, ILP's, Homeroom Announcements, College and Career Newsletter

Improvements: Create an Apply to an Academy Day similar to the Apply to College Event. This would bring more awareness and support for students who need help filling out their applications.

Future Goals

- Increase the number of students taking well over the minimum number of credits to graduate
- Students scoring higher on the ACT
- Students electing and pursuing math/ English/ Science past the minimum required courses to help improve their skill set
- Increase the number of students applying and being accepted to Metro Academies
- Creating interventions for students low in reading and math skills



Option Enrollment Applications as of 7/24/2017

| Grade Level | Newly Accepted | Returning | Declined Acceptance |
|--------------------|-----------------------|------------------|----------------------------|
| Kindergarten | 28 | 6 | 3 |
| 1st Grade | 3 | 15 | 0 |
| 2nd Grade | 0 | 4 | 1 |
| 3rd Grade | 2 | 13 | 0 |
| 4th Grade | 1 | 7 | 1 |
| 5th Grade | 1 | 8 | 0 |
| 6th Grade | 5 | 15 | 0 |
| 7th Grade | 10 | 59 | 1 |
| 8th Grade | 3 | 11 | 0 |
| 9th Grade | 20 | 61 | 6 |
| 10th Grade | 2 | 13 | 0 |
| 11th Grade | 4 | 5 | 1 |
| 12th Grade | 3 | 8 | 0 |

| Grade Level | # Denied | Reason(s) |
|-------------------------|-----------------|---|
| Elementary | 0 | NA |
| 7 | 4 | Capacity at program |
| 8 | 1 | Capacity at program |
| 9 | 5 | Capacity at program & building/grade |
| 10 | 1 | Capacity at program & building |
| 11 | 6 | Capacity at building/grade |
| 12 | 0 | NA |
| Total All Grades | 17 | |

Student / Staff Count 2017-2018 School Year

| Elem. School | Grade | | | | | | | | | | | | | | | | | Total *Student / Staff |
|---|-------|-------|-------|-------------|------------------|--------------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------------------------|
| | PS | | KG | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | | |
| | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Students * |
| All Student Counts Are Actual SIMS Enrollment Figures | | | | | | | | | | | | | | | | | | |
| BLUM | 2 | 38 | 2 | 35 | 2 | 46 | 3 | 63 | 2 | 44 | 2 | 50 | 2 | 50 | 2 | 45 | 17 | 333 |
| KW | 2 | 26 | 1 | 17 | 2 | 32 | 2 | 29 | 2 | 33 | 1 | 22 | 1 | 18 | 1 | 29 | 11 | 180 |
| MEAD | 1 | 18 | 2 | 38 | 2 | 41 | 2 | 38 | 2 | 52 | 2 | 38 | 2 | 45 | 2 | 38 | 14 | 290 |
| MOCK | 1 | 20 | 3 | 38 | 3 | 51 | 3 | 57 | 3 | 56 | 3 | 60 | 2 | 47 | 2 | 45 | 19 | 354 |
| SEY | 1 | 20 | 2 | 33 | 1.5 | 26 | 1.5 | 25 | 1.5 | 26 | 1.5 | 36 | 1.5 | 28 | 1.5 | 32 | 12 | 206 |
| WW | 2 | 32 | 2 | 37 | 2 | 38 | 2 | 38 | 2 | 46 | 2 | 32 | 2 | 35 | 2 | 36 | 14 | 262 |
| Totals By Gr | 9 | 154 | 12 | 198 | 12.5 | 234 | 13.5 | 250 | 12.5 | 257 | 11.5 | 238 | 10.5 | 223 | 10.5 | 225 | 87 | 1625 |
| *Does not include PS | | | | | | | | | | | | | | | | | | |
| Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total | | | | | | | | | | | | | | | | | | |
| Sec. School | 7 | | 8 | | 9 | | 10 | | 11 | | 12 | | TOTAL | | | | | |
| | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | | | | |
| RMS | | 223 | | 242 | | | | | | | | | 0 | 465 | | | | |
| RHS | | | | | | 262 | | 260 | | 295 | | 299 | 0 | 1116 | | | | |
| Totals | Staff | *Stud | Ratio | *Stud 16-17 | Change for 17-18 | | | | | | | | | | | | | |
| BLUM | 19 | 371 | 20/1 | 394 | -23 | *Includes PS | | | | | | | | | | | | |
| KW | 13 | 206 | 16/1 | 194 | 12 | | | | | | | | | | | | | |
| MEAD | 15 | 308 | 21/1 | 304 | 4 | | | | | | | | | | | | | |
| MOCK | 20 | 374 | 19/1 | 403 | -29 | | | | | | | | | | | | | |
| SEY | 13 | 226 | 17/1 | 232 | -6 | | | | | | | | | | | | | |
| WW | 16 | 294 | 18/1 | 302 | -8 | | | | | | | | | | | | | |
| Elem. Totals | 96 | 1779 | 19/1 | 1829 | -50 | | | | | | | | | | | | | |
| RMS | 40 | 465 | 12/1 | 486 | -21 | | | | | | | | | | | | | |
| RHS | 69 | 1116 | 16/1 | 1050 | 66 | | | | | | | | | | | | | |
| Sec. Totals | 109 | 1581 | 15/1 | 1536 | 45 | July 19 2017 | | | | | | | | | | | | |
| Dist. Totals | 205 | 3360 | 16/1 | 3365 | -5 | 12:15 PM | | | | | | | | | | | | |

Ralston Middle School Fee List

Fees Assessed:

Extracurricular Activity Fee: \$20.00

Lunch Prices: \$2.80, Reduced Lunch: \$0.40

Breakfast Prices: \$1.95 Reduced: \$0.30

Milk 8 oz: \$0.50 Orange/Apple Juice 4 oz: \$0.50

Lost/Damaged assignment notebook: \$4.00

Lost/Damaged library and/or classroom textbook: replacement cost

Lost/Damaged clothing/equipment: replacement cost

Required clothing for PE and extracurricular activities

Select vocal music group attire: **Maximum \$185.**

Boys- Black pants, shirt, tie and black shoes.

Girls- Vests and shoes.

Gym Shorts and cotton T-shirt (Ralston Middle School offers RMS shorts (\$10) and RMS shirts (\$10) which are available in the office but not required.)

Towel

Rubber soled athletic shoes

Undergarments and socks appropriate for the activity.

Optional Fees- not required

Ralston High School Activity Ticket-\$40.00

Extracurricular activities travel fee – Not to exceed \$500 per event

Extracurricular activities admission – Maximum \$5.00 per event

Physicals for 8th Grade Sports-\$50.00

Ralston Middle School Yearbook-\$20.00

8th Grade Class Picture-\$20.00

Student Picture Packages-\$15-\$25

Printed Clothing

Paperback books for personal ownership

Donations / Fundraising

Family Consumer Science for food and take home materials used in class-\$15.00.

Industrial Technology for take home materials used in class-\$15.00.

Art Supplies-\$15.

As approved by Superintendent or designee.

Ralston High School Fee List

Fees Assessed:

Extracurricular Activity Fee: \$40.00 includes activity ticket

Transcripts: \$.05 per page of request

Summer School: \$175 resident, \$225 non-resident. Night School: \$300 maximum per class.

Breakfast Prices: \$2.50 Reduced: \$0.30

Lunch Prices: Main \$2.80, Reduced Lunch: \$0.40

Milk 8 oz: \$0.50 Orange/Apple Juice 4 oz: \$0.50

Replacement School ID : \$5.00

Temporary School ID: \$1.00 per occurrence

Lost/Damaged library and/or classroom textbook: replacement cost

Lost/Damaged clothing/equipment: replacement cost

Required clothing for classes and extracurricular activities

Gym Shorts and Cotton T-shirt

Undergarments

Swimsuit (PE and swimming)

Towel (PE and swimming)

Rubber soled athletic shoes

Socks

FCS (Year 2 & 3): white shirt, black pants, black shoes, and socks

Medical Technology 1 & 2: Lab Coat and Scrubs

Specialized Equipment or Clothing Specific to Extracurricular Activity Participation

Shoes appropriate for the activity.

Undergarments appropriate for the activity.

Gym Shorts and Cotton T-shirt

Athletic socks

Golf clubs, practice golf balls, tees.

Baseball glove / softball glove, bat(s)

Tennis racquet

Soccer shin guards

Choir: Up to \$350 for competition shirt, pants, ties, dress, shoes and stockings.

Optional Fees -Not Required

Ralston High School Activity Ticket-\$40.00

Physicals for Sports-\$50.00

Ralston High School Yearbook-\$75.00

Parking-\$5.00

Graduation attire-\$50.00

Student Picture Packages-\$15-\$25

Books and materials for personal ownership

Printed clothing

Extracurricular activities admission – Maximum \$25.00 per event

Extracurricular activities travel fee – **Not to exceed \$4800 per event**

Certification (Optional to student)

Red Cross Lifeguard certification: \$75.00

Donations / Fundraising

Cheer and Pom Uniforms: \$1200

As approved by Superintendent or designee.

Elementary Fee List

Fees Assessed:

Lost/Damaged library and/or classroom textbook: replacement cost

Lost/Damaged clothing/equipment: replacement cost

Lunch Prices: \$2.45, Reduced Lunch: \$0.40

Breakfast Prices: \$1.55, Reduced: \$0.30

Milk 8 oz: \$0.50 Orange/Apple Juice 4 oz: \$0.50

Recommended Items Not Required:

Backpack

Water bottle

Towel / Mat for rest time (Pre-school ~~and Kindergarten~~)

Paint shirt

Required clothing:

Select vocal music group attire: \$25.00

Rubber soled athletic shoes for PE

Optional Items Available for purchase:

Ralston High School Activity Ticket-\$40.00

Yearbook-\$10.00 - \$20.00

Student Picture Packages-\$6.50-\$25

Printed clothing

Paperback books for personal ownership

Donations and Fundraising:

As approved by Superintendent or designee

Revised 7/11/2017

Student / Staff Count 2017-2018 School Year

| Elem. School | Grade | | | | | | | | | | | | | | | | | Total *Student / Staff |
|---|-------|-------|-------|-------------|------------------|--------------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------------------------|
| | PS | | KG | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | | |
| | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Students * |
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| KW | 2 | 26 | 1 | 17 | 2 | 32 | 2 | 29 | 2 | 33 | 1 | 22 | 1 | 18 | 1 | 29 | 11 | 180 |
| MEAD | 1 | 18 | 2 | 38 | 2 | 41 | 2 | 38 | 2 | 52 | 2 | 38 | 2 | 45 | 2 | 38 | 14 | 290 |
| MOCK | 1 | 20 | 3 | 38 | 3 | 51 | 3 | 57 | 3 | 56 | 3 | 60 | 2 | 47 | 2 | 45 | 19 | 354 |
| SEY | 1 | 20 | 2 | 33 | 1.5 | 26 | 1.5 | 25 | 1.5 | 26 | 1.5 | 36 | 1.5 | 28 | 1.5 | 32 | 12 | 206 |
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| *Does not include PS | | | | | | | | | | | | | | | | | | |
| Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total | | | | | | | | | | | | | | | | | | |
| Sec. School | 7 | | 8 | | 9 | | 10 | | 11 | | 12 | | TOTAL | | | | | |
| | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud | | | | |
| RMS | | 223 | | 242 | | | | | | | | | 0 | 465 | | | | |
| RHS | | | | | | 262 | | 260 | | 295 | | 299 | 0 | 1116 | | | | |
| Totals | Staff | *Stud | Ratio | *Stud 16-17 | Change for 17-18 | | | | | | | | | | | | | |
| BLUM | 19 | 371 | 20/1 | 394 | -23 | *Includes PS | | | | | | | | | | | | |
| KW | 13 | 206 | 16/1 | 194 | 12 | | | | | | | | | | | | | |
| MEAD | 15 | 308 | 21/1 | 304 | 4 | | | | | | | | | | | | | |
| MOCK | 20 | 374 | 19/1 | 403 | -29 | | | | | | | | | | | | | |
| SEY | 13 | 226 | 17/1 | 232 | -6 | | | | | | | | | | | | | |
| WW | 16 | 294 | 18/1 | 302 | -8 | | | | | | | | | | | | | |
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