

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. 2020/2021 School Lunch Prices
Speaker(s): Mr. Jason Buckingham
 - 6.2. 2020/2021 Student Fees List
Speaker(s): Mr. Jason Buckingham
 - 6.3. RPS Return to Learn Protocol (DRAFT)
Speaker(s): Dr. Mark Adler
 - 6.4. COVID-19 Pandemic Response Update
Speaker(s): Dr. Mark Adler
 - 6.5. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.6. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.7. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
 - 7.1. Commercial Lawn Mower Purchase (Action)
Speaker(s): Mr. Jason Buckingham
8. Policy Review
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

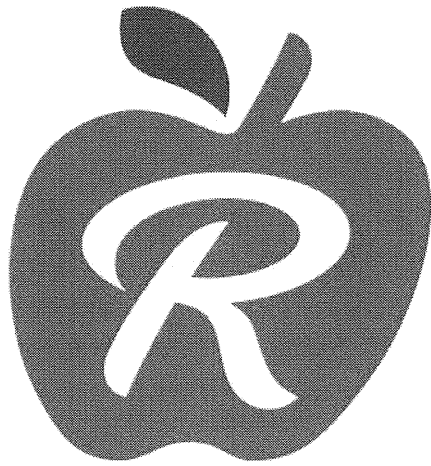
PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____



Ralston
PUBLIC SCHOOLS

**Accounts Payable
Spending Report
BOE ~ June 8, 2020**

***Depreciation Fund: \$87,900.00**

***Special Building Fund: \$55,328.83**

***QCPUF Fund: \$00,000.00**

****Total Report: \$462,808.61**

EFINANCE -- POWERSCHOOL
 DATE: 06/04/2020
 TIME: 11:24:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20200608 00:00:00.000'
 ACCOUNTING PERIOD: 10/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123101	06/08/20	2901	ACCUCUT	0116820110000	20610	SEYMOUR SE202039	0.00	61.00
9001	123102	06/08/20	4517	NANCY M. ALLEN	0116920120000	20333	REEMBURS9/5/19-3/5/	0.00	59.20
9001	123103	06/08/20	170	APPLE INC.	0180020249000	20610	IPAD PRO & MAGIC KE	0.00	999.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0116320212000	20320	RPS BLUMFIELD	0.00	1,200.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0116420212000	20320	RPS KAREN WESTERN	0.00	1,200.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0116620212000	20320	RPS MEADOWS	0.00	1,200.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0116720212000	20320	RPS MOCKINGBIRD	0.00	1,200.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0116820212000	20320	RPS SEYMOUR	0.00	1,200.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0116920212000	20320	RPS WILDEWOOD	0.00	1,200.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0126020212000	20320	RPS MIDDLE SCHOOL	0.00	1,200.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	1,200.00
9001	123104	06/08/20	5630	ARBOR FAMILY COUNSE	0180020251000	20810	RPS DW EMPLOYEE6-12/	0.00	4,400.00
TOTAL CHECK								0.00	14,000.00
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0116420261000	20340	RPS MAINTENANCE KW	0.00	166.66
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0116820261000	20340	RPS MAINTENANCE SEY	0.00	166.66
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0180020261000	20340	RPS MAINTENANCE VMA	0.00	166.66
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0116920261000	20340	RPS MAINTENANCE WW	0.00	166.67
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0126020261000	20340	RPS MAINTENANCE RMS	0.00	166.67
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0136020261000	20340	RPS MAINTENANCE RHS	0.00	166.67
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0116620261000	20340	RPS MAINTENANCE MEA	0.00	166.67
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0116720261000	20340	RPS MAINTENANCE MOC	0.00	166.67
9001	123105	06/08/20	6718	ATC GROUP SERVICES,	0116320261000	20340	RPS MAINTENANCE BLU	0.00	166.67
TOTAL CHECK								0.00	1,500.00
9001	123106	06/08/20	216	AUTO SPECIALISTS IN	0180020262000	20430	RPS MAINTENANCE VMA	0.00	96.81
9001	123107	06/08/20	7132	SARAH C. BORKOWSKI	0116320110000	20251	REIMBURSED 3 HOURS	0.00	780.00
9001	123108	06/08/20	325	BOYS TOWN	0116320120000	20569	RPS STUDENT SERVICE	0.00	3,300.60
9001	123108	06/08/20	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,300.60
9001	123108	06/08/20	325	BOYS TOWN	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,300.60
TOTAL CHECK								0.00	9,901.80
9001	123109	06/08/20	7115	MELISSA D BRICKEL	0116320110000	20251	REIMBURSED 3 HOURS	0.00	780.00
9001	123110	06/08/20	7000	CINTAS CORPORATION	0126020261000	20610	RPS CUSTODIAL RMS	0.00	34.67
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	612.00
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0180020261019	20610	RPS CUSTODIAL COVID	0.00	440.00
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0136020261000	20610	NEW EQUIPMENT SSS T	0.00	1,985.00
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0180020261000	20610	Pro Guard Nitrile P	0.00	119.63
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0180020261000	20610	#H1131 Tile & Grout	0.00	52.27
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0116320261000	20610	NEW EQUIPMENT CRUSA	0.00	615.00
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0116320261000	20610	#H102 VAPER RUG EXT	0.00	112.00
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0116320261000	20610	#H401 CONTEMPO TANN	0.00	64.00
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0116320261000	20610	#10243015 (12X1) TO	0.00	39.70
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0116320261000	20610	PARTS/REPAIRS REPAI	0.00	71.15
9001	123111	06/08/20	583	COMMERCIAL CLEANING	0136020261000	20610	#H102 VAPER RUG EXT	0.00	168.00

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RALSTON PUBLIC SCHOOLS
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FUND - 01 - GENERAL FUND

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TOTAL CHECK								0.00	4,278.75
9001	123112	06/08/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS MAY 1, 2020 DW	0.00	3,166.74
9001	123113	06/08/20	4840	CURBSIDE REWARDS	0180020261000	20629	RPS MEADOWS	0.00	180.00
9001	123113	06/08/20	4840	CURBSIDE REWARDS	0180020261000	20629	RPS SEYMOUR	0.00	120.00
TOTAL CHECK								0.00	300.00
9001	123114	06/08/20	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY DEPT	0.00	500.00
9001	123115	06/08/20	2795	DUDE SOLUTIONS, INC	0180020261000	20340	RPS MAINTENANCE VMA	0.00	3,616.22
9001	123116	06/08/20	5323	DXP ENTERPRISES INC	0116420262000	20430	RPS MAINTENANCE KW	0.00	22.26
9001	123116	06/08/20	5323	DXP ENTERPRISES INC	0116620262000	20430	RPS MAINTENANCE MEA	0.00	70.64
TOTAL CHECK								0.00	92.90
9001	123119	06/08/20	113	THE DURHAM MUSEUM	0180020271000	20340	RPS MOCKINGBIRD A.F	0.00	212.00
9001	123120	06/08/20	5121	ELECTRICAL ENGINEER	0116820262000	20430	RPS MAINTENANCE SEY	0.00	193.50
9001	123120	06/08/20	5121	ELECTRICAL ENGINEER	0116820262000	20430	RPS MAINTENANCE SEY	0.00	14.04
9001	123120	06/08/20	5121	ELECTRICAL ENGINEER	0116820262000	20430	RPS MAINTENANCE SEY	0.00	25.64
TOTAL CHECK								0.00	233.18
9001	123121	06/08/20	174	ELECTRONIC CONTRACT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	910.00
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0126020110000	20330	RPS STUDENT SERVICE	0.00	902.00
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	545.23
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0116820218100	20320	RPS STUDENT SERVICE	0.00	545.24
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0116920218100	20320	RPS STUDENT SERVICE	0.00	545.24
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	545.24
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	4,092.00
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,686.00
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	9,812.00
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	10,252.00
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	10,252.00
9001	123122	06/08/20	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	10,890.00
TOTAL CHECK								0.00	53,066.95
9001	123123	06/08/20	7102	RICHARD J. EVANS	0136020110000	20251	REIMBURSED 3 HOURS	0.00	927.00
9001	123124	06/08/20	2872	GOODHEART-WILCOX PU	0136020670000	20610	RPS CURRIC CU202035	0.00	7,689.18
9001	123125	06/08/20	367	GRAYBAR	0116720262000	20430	RPS MAINTENANCE MOC	0.00	45.94
9001	123126	06/08/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,590.00
9001	123126	06/08/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,590.00
9001	123126	06/08/20	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	2,590.00
9001	123126	06/08/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,590.00
9001	123126	06/08/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,590.00
TOTAL CHECK								0.00	12,950.00
9001	123127	06/08/20	4528	HEARTLAND ROOFING C	0116620262000	20430	RPS MAINTENANCE MEA	0.00	2,500.00

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FUND -- 01 -- GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123128	06/08/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	RPS CUSTODIAL RHS	0.00	1,195.00
9001	123129	06/08/20	2761	HOPE MEDICAL OUTREA	0126020115000	20320	RPS ELL DEPT RMS	0.00	52.50
9001	123130	06/08/20	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	862.02
9001	123132	06/08/20	4683	INDUSTRIAL PLATING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	180.00
9001	123133	06/08/20	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	123134	06/08/20	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	176.72
9001	123134	06/08/20	515	J & J SMALL ENGINE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	11.98
9001	123134	06/08/20	515	J & J SMALL ENGINE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	100.14
TOTAL CHECK								0.00	288.84
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	112.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	96.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	30.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	83.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	16.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	16.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	35.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	179.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	206.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	240.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	352.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	352.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	353.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	432.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	435.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	643.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	656.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,024.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	736.00
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	736.00
TOTAL CHECK								0.00	6,784.00
9001	123136	06/08/20	4452	KISSEL, KOHOUT, ES AS	0180020231000	20610	RPS ADMIN JUN 1, 20	0.00	3,458.33
9001	123137	06/08/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS GENERAL MATTERS	0.00	2,979.50
9001	123137	06/08/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS STUDENT MATTERS	0.00	252.00
9001	123137	06/08/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS TEACHER MATTERS	0.00	95.00
TOTAL CHECK								0.00	3,326.50
9001	123138	06/08/20	6193	KSB SCHOOL LAW	0180020232000	20810	RPS ADMIN/VMAC/CO	0.00	1,150.00
9001	123139	06/08/20	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	2,466.22
9001	123139	06/08/20	6993	LANGUAGE LINE SERVI	0116620120000	20320	RPS STUDENT SERVICE	0.00	320.34
9001	123139	06/08/20	6993	LANGUAGE LINE SERVI	0116420120000	20320	RPS STUDENT SERVICE	0.00	677.11
9001	123139	06/08/20	6993	LANGUAGE LINE SERVI	0126020120000	20320	RPS STUDENT SERVICE	0.00	752.95
9001	123139	06/08/20	6993	LANGUAGE LINE SERVI	0116320120000	20320	RPS STUDENT SERVICE	0.00	217.50

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	---DESCRIPTION---	SALES TAX	AMOUNT
9001	123139	06/08/20	5993	LANGUAGE LINE SERVI	0116720120000	20320	RPS STUDENT SERVICE	0.00	217.50
9001	123139	06/08/20	5993	LANGUAGE LINE SERVI	0116820120000	20320	RPS STUDENT SERVICE	0.00	217.50
9001	123139	06/08/20	5993	LANGUAGE LINE SERVI	0116420129200	20320	RPS STUDENT SERVICE	0.00	362.50
9001	123139	06/08/20	5993	LANGUAGE LINE SERVI	0116820115000	20320	RPS ELL DEPT. SEY	0.00	37.82
9001	123139	06/08/20	5993	LANGUAGE LINE SERVI	0116620115000	20320	RPS ELL DEPT. MEAD	0.00	3.46
9001	123139	06/08/20	5993	LANGUAGE LINE SERVI	0116420115000	20320	RPS ELL DEPT. KW	0.00	3.72
TOTAL CHECK									5,276.62
9001	123140	06/08/20	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	429.63
9001	123140	06/08/20	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	455.28
9001	123140	06/08/20	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	516.21
9001	123140	06/08/20	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	543.06
9001	123140	06/08/20	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	282.15
9001	123140	06/08/20	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	311.00
9001	123140	06/08/20	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	666.92
TOTAL CHECK									3,206.25
9001	123141	06/08/20	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS PR 14'X48'/NE.O	0.00	2,600.00
9001	123144	06/08/20	5314	MADISON NATIONAL LI	01	9409	RPS JUNE 1, 2020 PR	0.00	10,095.29
9001	123145	06/08/20	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	53.87
9001	123146	06/08/20	2933	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	47.44
9001	123146	06/08/20	2933	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	29.97
TOTAL CHECK									77.41
9001	123147	06/08/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	30.72
9001	123147	06/08/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	19.85
9001	123147	06/08/20	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	29.95
9001	123147	06/08/20	5926	MENARDS	0116820262000	20610	RPS MAINTENANCE SEY	0.00	35.21
9001	123147	06/08/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	12.27
9001	123147	06/08/20	5926	MENARDS	0116920262000	20430	RPS MAINTENANCE WW	0.00	12.72
9001	123147	06/08/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	5.93
9001	123147	06/08/20	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	6.36
9001	123147	06/08/20	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	49.95
9001	123147	06/08/20	5926	MENARDS	0180020261019	20610	RPS MAINTENANCE COV	0.00	70.87
9001	123147	06/08/20	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	92.95
9001	123147	06/08/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	95.32
9001	123147	06/08/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	95.98
9001	123147	06/08/20	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	128.33
9001	123147	06/08/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	54.05
9001	123147	06/08/20	5926	MENARDS	0116620262000	20430	RPS MAINTENANCE MEA	0.00	153.73
TOTAL CHECK									894.19
9001	123148	06/08/20	818	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	108.70
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	111.20
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	218.80
9001	123150	06/08/20	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	151.20
9001	123150	06/08/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	125.60
9001	123150	06/08/20	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	128.00

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9001	123150	06/08/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	99.20
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	80.00
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	87.20
9001	123150	06/08/20	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	47.62
9001	123150	06/08/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	123150	06/08/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	123150	06/08/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	11.91
9001	123150	06/08/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	37.80
9001	123150	06/08/20	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	32.00
9001	123150	06/08/20	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,269.60
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	1,468.80
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	254.40
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	320.00
9001	123150	06/08/20	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	322.40
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	348.80
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	372.20
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	444.80
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	498.00
9001	123150	06/08/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	502.40
9001	123150	06/08/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	396.80
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	875.20
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,017.60
9001	123150	06/08/20	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,992.00
TOTAL CHECK									11,265.53
9001	123152	06/08/20	7168	MIDWEST ALARM SERVI	0116720262000	20430	RPS MAINTENANCE MOC	0.00	125.00
9001	123153	06/08/20	797	MCSA	0126020241000	20610	RPS 2020-21 MEMRENE	0.00	585.00
9001	123154	06/08/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	398.73
9001	123154	06/08/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	375.12
9001	123154	06/08/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	660.36
TOTAL CHECK									1,434.21
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS2033	0.00	688.44
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS2033	0.00	636.00
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110029	20610	RALSTON HIGH HS2033	0.00	294.80
9001	123156	06/08/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202025	0.00	295.13
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS2033	0.00	295.45
9001	123156	06/08/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202031	0.00	303.69
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2033	0.00	319.78
9001	123156	06/08/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202066	0.00	125.56
9001	123156	06/08/20	921	OFFICE DEPOT	0136020212000	20610	RALSTON HIGH HS2033	0.00	128.91
9001	123156	06/08/20	921	OFFICE DEPOT	0136020212000	20610	RALSTON HIGH HS2033	0.00	128.91
9001	123156	06/08/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2022	0.00	144.32
9001	123156	06/08/20	921	OFFICE DEPOT	0180020232000	20610	RPS VMAC/CO CO20201	0.00	229.55
9001	123156	06/08/20	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN/CO CO2020	0.00	164.20
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS2033	0.00	51.49
9001	123156	06/08/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202056	0.00	53.19
9001	123156	06/08/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2022	0.00	57.09
9001	123156	06/08/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2022	0.00	58.84
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2033	0.00	67.99

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9001	123156	06/08/20	921	OFFICE DEPOT	0136020110068	20610	RALSTON HIGH HS2033	0.00	70.76
9001	123156	06/08/20	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202020	0.00	90.22
9001	123156	06/08/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2022	0.00	106.23
9001	123156	06/08/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202031	0.00	33.91
9001	123156	06/08/20	921	OFFICE DEPOT	0136020212000	20610	RALSTON HIGH HS2033	0.00	-127.88
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2033	0.00	-67.99
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS2033	0.00	14.32
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS2033	0.00	15.49
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110029	20610	RALSTON HIGH HS2033	0.00	16.14
9001	123156	06/08/20	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2033	0.00	16.86
9001	123156	06/08/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202024	0.00	11.78
TOTAL CHECK									4,223.23
9001	123157	06/08/20	910	O'KEEFE ELEVATOR CO	0116420262000	20430	RPS MAINTENANCE KW	0.00	210.67
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,020.02
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,072.01
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	1,740.14
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	19,314.01
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	2,123.78
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	2,627.83
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	2,982.47
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	3,546.18
9001	123158	06/08/20	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	9,377.56
TOTAL CHECK									45,804.00
9001	123159	06/08/20	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	113.77
9001	123160	06/08/20	1357	OMAHA WORLD HERALD	0180020232000	20610	RPS ADMIN/VMAC 52WK	0.00	169.31
9001	123161	06/08/20	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	520.50
9001	123162	06/08/20	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00
9001	123163	06/08/20	7121	HEATHER J PASH	0116320110000	20251	REIMBURSED 3 HOURS	0.00	996.00
9001	123164	06/08/20	6145	PITNEY BOWES	0180020253000	20442	RPS VMAC LEASEMAY20	0.00	1,049.79
9001	123165	06/08/20	2383	PRAIRIE MECHANICAL	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2,099.44
9001	123165	06/08/20	2383	PRAIRIE MECHANICAL	0126020262000	20430	RPS MAINTENANCE RMS	0.00	919.32
9001	123165	06/08/20	2383	PRAIRIE MECHANICAL	0116720262000	20430	RPS MAINTENANCE MOC	0.00	710.58
9001	123165	06/08/20	2383	PRAIRIE MECHANICAL	0116320262000	20430	RPS MAINTENANCE BLU	0.00	749.80
9001	123165	06/08/20	2383	PRAIRIE MECHANICAL	0116820262000	20430	RPS MAINTENANCE SEY	0.00	430.32
9001	123165	06/08/20	2383	PRAIRIE MECHANICAL	0116920262000	20430	RPS MAINTENANCE WW	0.00	593.32
9001	123165	06/08/20	2383	PRAIRIE MECHANICAL	0116620262000	20430	RPS MAINTENANCE MEA	0.00	625.92
9001	123165	06/08/20	2383	PRAIRIE MECHANICAL	0116420262000	20430	RPS MAINTENANCE KW	0.00	391.20
TOTAL CHECK									6,520.00
9001	123166	06/08/20	3989	PRIME COMMUNICATION	0180020258000	20382	NETWORK SWITCHES FO	0.00	10,435.82
9001	123167	06/08/20	6379	THE OMAHA WORLD-HER	0180020257000	20540	RPS HUMAN RESOURCES	0.00	3,771.21

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9001	123170	06/08/20	3545	ROCHESTER MIDLAND C	0116420262000	20610	RPS MAINTENANCE KW	0.00	125.00
9001	123170	06/08/20	3545	ROCHESTER MIDLAND C	0116720262000	20610	RPS MAINTENANCE MOC	0.00	125.00
9001	123170	06/08/20	3545	ROCHESTER MIDLAND C	0116820262000	20610	RPS MAINTENANCE SEY	0.00	125.00
9001	123170	06/08/20	3545	ROCHESTER MIDLAND C	0126020262000	20610	RPS MAINTENANCE RMS	0.00	125.00
9001	123170	06/08/20	3545	ROCHESTER MIDLAND C	0136020262000	20610	RPS MAINTENANCE RHS	0.00	125.00
TOTAL CHECK									625.00
9001	123172	06/08/20	7185	SOENSON COMMUNICAT	0116420110000	20330	RPS STUDENT SERVICE	0.00	140.00
9001	123173	06/08/20	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	131.82
9001	123173	06/08/20	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	133.58
9001	123173	06/08/20	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	101.82
9001	123173	06/08/20	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	102.27
9001	123173	06/08/20	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	20.88
TOTAL CHECK									490.37
9001	123174	06/08/20	6233	SPRINGSHARE, LLC	0136020222000	20640	RALSTON HIGH HS2033	0.00	933.00
9001	123175	06/08/20	7110	BARBARA D STRATMAN	0116320110000	20251	REIMBURSED 3 HOURS	0.00	996.00
9001	123176	06/08/20	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS BOE LEGALS	0.00	64.76
9001	123177	06/08/20	3617	SUPERIOR LIGHTING I	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,033.22
9001	123177	06/08/20	3617	SUPERIOR LIGHTING I	0126020262000	20430	RPS MAINTENANCE RMS	0.00	174.89
TOTAL CHECK									1,210.11
9001	123178	06/08/20	1139	TRACTOR SUPPLY CO	0180020262000	20610	RPS MAINTENANCE VMA	0.00	10.36
9001	123179	06/08/20	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	-11.84
9001	123179	06/08/20	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,280.76
TOTAL CHECK									1,268.92
9001	123181	06/08/20	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DEPT	0.00	416.04
9001	123182	06/08/20	3485	UNITED ELECTRIC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	37.13
9001	123183	06/08/20	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	487.96
9001	123183	06/08/20	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	108.44
TOTAL CHECK									596.42
9001	123184	06/08/20	6317	VISION SERVICE PLAN 01		9409	RPS DW JUNE 2020 PR	0.00	3,187.85
9001	123185	06/08/20	1268	VOSS LIGHTING	0116320262000	20430	RPS MAINTENANCE BLU	0.00	162.45
9001	123185	06/08/20	1268	VOSS LIGHTING	0180020262000	20430	RPS MAINTENANCE VMA	0.00	46.02
9001	123185	06/08/20	1268	VOSS LIGHTING	0116420262000	20610	RPS MAINTENANCE KW	0.00	59.62
9001	123185	06/08/20	1268	VOSS LIGHTING	0116620262000	20610	RPS MAINTENANCE MEA	0.00	59.62
9001	123185	06/08/20	1268	VOSS LIGHTING	0116820262000	20610	RPS MAINTENANCE SEY	0.00	59.62
9001	123185	06/08/20	1268	VOSS LIGHTING	0116920262000	20610	RPS MAINTENANCE WW	0.00	59.62
9001	123185	06/08/20	1268	VOSS LIGHTING	0126020262000	20610	RPS MAINTENANCE RMS	0.00	59.63
9001	123185	06/08/20	1268	VOSS LIGHTING	0136020262000	20610	RPS MAINTENANCE RHS	0.00	59.63
9001	123185	06/08/20	1268	VOSS LIGHTING	0116720262000	20610	RPS MAINTENANCE MOC	0.00	59.63
9001	123185	06/08/20	1268	VOSS LIGHTING	0116320262000	20610	RPS MAINTENANCE BLU	0.00	59.63

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	685.47
9001	123186	06/08/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	68.00
9001	123186	06/08/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	81.59
9001	123186	06/08/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	81.59
9001	123186	06/08/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	453.32
9001	123186	06/08/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	136.00
9001	123186	06/08/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	151.16
TOTAL CHECK								0.00	971.66
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	749.72
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	123187	06/08/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
TOTAL CHECK								0.00	2,065.50
9001	123188	06/08/20	1286	WEST MUSIC CO, INC	0116820110093	20610	SEYMOUR SE202035	0.00	75.45
9001	123189	06/08/20	6719	WESTLAKE ACE HARDWA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	6.59
9001	123189	06/08/20	6719	WESTLAKE ACE HARDWA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	9.99
TOTAL CHECK								0.00	16.58
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0180020262000	20430	RPS MAINTENANCE VMA	0.00	50.00
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	40.00
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	40.00
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0116320262000	20430	RPS MAINTENANCE BLU	0.00	35.00
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0116420262000	20430	RPS MAINTENANCE KW	0.00	35.00
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0116620262000	20430	RPS MAINTENANCE MEA	0.00	35.00
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0116720262000	20430	RPS MAINTENANCE MOC	0.00	35.00
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0116820262000	20430	RPS MAINTENANCE SEY	0.00	35.00
9001	123190	06/08/20	6491	WHAT'S BUGGIN' YA	0116920262000	20430	RPS MAINTENANCE WW	0.00	35.00
TOTAL CHECK								0.00	340.00
9001	123191	06/08/20	7184	BRIDGETTE M. WILLEY	0116720110000	20251	REIMBURSED 3 HOURS	0.00	780.00
9001	123192	06/08/20	5026	ZIMCO SUPPLY COMPAN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	694.00
9001	123193	06/08/20	5114	CORRIE SUHR	0116420353500	20333	REIMBURSE2/3-4/8/20	0.00	11.12
9001	123193	06/08/20	5114	CORRIE SUHR	0116620353500	20333	REIMBURSE2/3-4/8/20	0.00	11.12
9001	123193	06/08/20	5114	CORRIE SUHR	0116920353500	20333	REIMBURSE2/3-4/8/20	0.00	11.12
9001	123193	06/08/20	5114	CORRIE SUHR	0116420353500	20333	REIMBU12/2/19-1/13/	0.00	12.73
9001	123193	06/08/20	5114	CORRIE SUHR	0116620353500	20333	REIMBU12/2/19-1/13/	0.00	12.74
9001	123193	06/08/20	5114	CORRIE SUHR	0116920353500	20333	REIMBU12/2/19-1/13/	0.00	12.74
TOTAL CHECK								0.00	71.57
9001	123194	06/08/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS JUNE 1, 2020	0.00	3,357.20

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RALSTON PUBLIC SCHOOLS
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123195	06/08/20	7116	CHRISTINA L DIDIER	0116320110000	20251	REIMBURSED 3 HOURS	0.00	780.00
9001	123196	06/08/20	6690	MICHELLE L FLORES	0116820215100	20330	RPS ASHACERTIFICATI	0.00	225.00
9001	123197	06/08/20	1096	KEELY E GREENLEE	0116620215100	20330	RPS ASHACERTIFICATI	0.00	225.00
9001	123198	06/08/20	6171	LINDSEY KLINE KRITE	0116420215100	20330	RPS ASHACERTIFICATI	0.00	225.00
9001	123199	06/08/20	5555	LINSEY BELLINGER	0116920215100	20330	RPS ASHACERTIFICATI	0.00	199.00
9001	123200	06/08/20	4286	MARK ADLER	0180020232000	20333	REIMBU10/3/19-3/13/	0.00	1,670.16
9001	123201	06/08/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	366.60
9001	123201	06/08/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,466.40
9001	123201	06/08/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	41.60
9001	123201	06/08/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	166.40
TOTAL CHECK									2,041.00
9001	123202	06/08/20	6934	AINSLEY M RIEBOW	0116720215100	20330	RPS ASHACERTIFICATI	0.00	225.00
9001	123203	06/08/20	6113	SARA L BLACK	0116420215100	20330	RPS ASHACERTIFICATI	0.00	225.00
TOTAL CASH ACCOUNT								0.00	276,644.45
TOTAL FUND								0.00	276,644.45

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FUND -- 02 -- DEPRECIATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123100	06/08/20	170	APPLE INC.	0280020110000	20734	RPS TECHNOLOGY DEPT	0.00	87,900.00
TOTAL CASH ACCOUNT								0.00	87,900.00
TOTAL FUND								0.00	87,900.00

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123117	06/08/20	7240	LORI CUTSOR	0636020310000	20610	REIMBURSED BALANCE	0.00	19.35
9001	123118	06/08/20	7239	PAULA BORO	0636020310000	20610	REIMBURSED BALANCE	0.00	44.80
9001	123131	06/08/20	7241	ANDREA LUSTGRAAF	0636020310000	20610	REIMBURSED BALANCE	0.00	64.65
9001	123143	06/08/20	7237	CHRISTINE MEIERS	0636020310000	20610	REIMBURSED BALANCE	0.00	33.50
9001	123151	06/08/20	7236	MICHELLE MULDER	0636020310000	20610	REIMBURSED BALANCE	0.00	277.35
9001	123169	06/08/20	7235	CHERYL SHEARD	0616320310000	20610	REIMBURSED BALANCE	0.00	20.00
9001	123171	06/08/20	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	2,471.48
9001	123171	06/08/20	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	2,718.63
9001	123171	06/08/20	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	3,748.41
9001	123171	06/08/20	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	3,954.36
9001	123171	06/08/20	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	4,489.85
9001	123171	06/08/20	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	4,736.99
9001	123171	06/08/20	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	5,807.97
9001	123171	06/08/20	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	13,263.60
TOTAL CHECK								0.00	41,191.29
9001	123180	06/08/20	7242	LORI ULFERS	0636020310000	20610	REIMBURSED BALANCE	0.00	26.00
9001	123183	06/08/20	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICE 2	0.00	107.44
TOTAL CASH ACCOUNT								0.00	41,784.58
TOTAL FUND								0.00	41,784.58

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RALSTON PUBLIC SCHOOLS
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FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	---DESCRIPTION---	SALES TAX	AMOUNT
9001	123142	06/08/20	7226	NEMAHA LANDSCAPE CO	0880020262000	20450	RPS/RHS TRACK&FIELD	0.00	54,416.83
9001	123168	06/08/20	4936	THIELE GEOTECH, INC	0880020262000	20450	RPS MAINTENANCE RHS	0.00	912.00
TOTAL CASH ACCOUNT								0.00	55,328.83
TOTAL FUND								0.00	55,328.83

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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123135	06/08/20	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	150.75
TOTAL CASH ACCOUNT								0.00	150.75
TOTAL FUND								0.00	150.75
TOTAL REPORT								0.00	461,808.61

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
May 31, 2020**

	04/30/2020 Thru 05/31/2020	04/30/2019 Thru 05/31/2019
Book Balance - Beginning of month	\$6,296,681.49	\$7,230,231.26
Total Receipts	\$3,393,450.39	\$3,542,770.34
Monthly Disbursements	<u>(3,278,915.65)</u>	<u>(3,918,129.38)</u>
Reconciled Book Balance - End of Month	\$6,411,216.23	\$6,854,872.22
Building fund loan	\$0.00	(\$1,000,000.00)
Depreciation fund loan	\$0.00	(\$1,500,000.00)
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$6,411,216.23	\$4,354,872.22
Bank Balance -Beginning of month	\$6,825,711.68	\$7,686,673.94
Deposits	\$3,301,434.30	\$3,536,447.61
Interest	<u>1,580.08</u>	<u>1,801.76</u>
Total Receipts	3,303,014.38	3,538,249.37
Total Warrants	<u>(3,290,566.22)</u>	<u>(6,308,359.00)</u>
Bank Balance - End of month	6,838,159.84	4,916,564.31
Outstanding deposits	90,436.01	62,279.29
Less Outstanding Checks/Wires	<u>(517,379.62)</u>	<u>(623,971.38)</u>
Reconciled Bank Balance - End of month	\$6,411,216.23	\$4,354,872.22

May 2020

Percent of Year Completed

75.0%

ECEIPTS		M-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2018-19	Year To Date %Received	
ACCOUNT	ANTICIPATED				2019-20	2018-19
Local District Taxes	\$18,100,535	\$1,071,419.03	\$10,969,721.57	\$11,202,852	60.6%	65.0%
Pro-Rata Motor Vehicle Tax	\$30,000	\$0.00	\$31,512.73	\$0	105.0%	0.0%
Motor Vehicle Tax	\$2,628,594	\$104,087.39	\$2,800,816.24	\$2,312,269	106.6%	88.9%
Homestead Exemption Tax	\$235,000	\$432,365.71	\$583,394.03	\$208,340	248.3%	92.6%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$547	0.0%	0.0%
Interest on Investments	\$10,000	\$1,580.08	\$9,172.46	\$9,937	91.7%	99.4%
Local License/Police Court	\$40,000	\$1,831.95	\$32,716.88	\$32,852	81.8%	80.8%
Other Local Revenue	\$10,000	\$0.00	\$0.00	\$0	0.0%	221.1%
County Fines & Licenses	\$83,000	\$7,499.00	\$72,633.85	\$75,623	87.5%	84.0%
State Aid	\$12,267,825	\$1,216,096.00	\$9,728,768.00	\$9,140,256	79.3%	80.0%
Spec Ed Programs	\$2,100,000	\$0.00	\$2,130,603.43	\$1,798,972	101.5%	81.8%
Special Ed Transportation	\$220,000	\$0.00	\$251,133.00	\$240,687	114.2%	107.0%
State Apportionment	\$400,000	\$0.00	\$438,160.61	\$406,281	109.5%	94.5%
Public Power Dist Sales Tax	\$365,000	\$468,109.02	\$472,835.62	\$467,788	129.5%	137.6%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$36,489,954	\$3,302,988.18	\$27,521,468.42	\$25,896,404.70	75.4%	74.3%

DISBURSEMENTS		M-T-D DISBURSED 2019-20	Y-T-D DISBURSED 2019-20	Y-T-D DISBURSED 2018-19	Year To Date % Disbursed	
CATEGORY	BUDGET				2019-20	2018-19
Instructional Services	\$18,418,537	\$1,424,419.40	\$13,638,357.89	\$11,689,593	74.0%	76.8%
Support Services						
Special Education	\$5,693,360	\$429,246.09	\$4,221,533.22	\$3,702,874	74.1%	75.6%
Pupil Services	\$1,248,591	\$102,609.18	\$921,176.83	\$611,189	73.8%	55.3%
Staff Services	\$2,131,233	\$286,138.56	\$1,495,722.12	\$1,169,559	70.2%	59.8%
General Administration	\$967,837	\$77,673.55	\$597,377.72	\$479,825	61.7%	63.5%
School Administration	\$2,193,284	\$177,375.06	\$1,739,101.55	\$1,498,382	79.3%	78.5%
Business	\$739,887	\$35,591.17	\$359,019.50	\$302,708	48.5%	45.7%
Operation of Plant	\$2,947,665	\$192,585.01	\$2,058,673.42	\$1,838,562	69.8%	70.2%
Maintenance of Plant	\$908,587	\$86,640.33	\$755,637.40	\$554,455	83.2%	75.8%
Pupil Transportation	\$1,240,973	\$27,826.39	\$760,844.92	\$711,874	61.3%	70.0%
TOTAL	\$36,489,954	\$2,840,104.74	\$26,547,444.57	\$22,559,019.30	72.8%	73.1%
REVENUE OVER EXPENSE	\$0	\$462,883	\$974,024	\$3,337,385	2.7%	1.2%

Ralston Schools Building Fund
May-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Apr	May	May	May
BUILDING FUND	\$1,448,400.84	\$59,148.74	(128,906.02)	\$1,378,643.56
NSDLAF	\$20,624.85	\$8.59	-	\$20,633.44
TOTAL	\$1,469,025.69	\$59,157.33	(128,906.02)	\$1,399,277.00

RALSTON SCHOOLS BOND FUND
May-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Apr	May	May	May
BOND FUND	\$4,376,773.33	354,241.93	-	\$4,731,015.26
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$4,376,773.33	\$354,241.93	-	\$4,731,015.26

LUNCH PROGRAM INCOME STATEMENT
May-20

	May-20	2019-20 YTD
Revenues:		
Lunch program	\$2,014.80	\$364,083.99
Federal funding	104,680.63	\$1,111,280.82
Catering income	538.25	\$37,437.13
Interest	21.02	\$704.47
Grants	0.00	\$4,491.98
Total Revenues	\$107,254.70	\$1,517,998.39
Expenses:		
Salaries	\$0.00	\$537,911.03
Supplies	0.00	\$908,898.40
Repairs/Equip	0.00	\$0.00
Miscellaneous	0.00	\$3,502.82
Total Expenses	\$0.00	\$1,450,312.25
Net Income (Loss)	\$107,254.70	\$67,686.14

Ralston Schools Quality Capital Purpose Undertaking Fund
May-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Apr	May	May	May
QCPU FUND	\$ 310,804.23	\$ 38,624.24	\$ (20,000.00)	\$ 329,428.47
QCPUF BOND FUND	\$ 2,137,455.40	\$ -	\$ (587.00)	\$ 2,136,868.40
TOTAL	\$ 2,448,259.63	\$ 38,624.24	\$ (20,587.00)	\$ 2,466,296.87

Ralston Schools Depreciation Fund
May-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Apr	May	May	May
Depreciation Fund	\$ 2,201,901.58	\$ 471.09	\$ (114,301.48)	\$ 2,088,071.19
TOTAL	\$ 2,201,901.58	\$ 471.09	\$ (114,301.48)	\$ 2,088,071.19

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS
31-May-20

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Apr	May	May	May
ACTIVITY FUND/BLUMFIELD	5,708.28	0.00	0.00	\$5,708.28
ACTIVITY FUND/KAREN WESTERN	915.88	0.00	0.00	\$915.88
ACTIVITY FUND/MEADOWS	7,925.54	0.00	427.60	\$7,497.94
ACTIVITY FUND/MOCKINGBIRD	4,878.13	0.00	51.37	\$4,826.76
ACTIVIITY FUND/SEYMOUR	8,470.76	0.00	0.00	\$8,470.76
ACTIVITY FUND/WILDEWOOD	3,218.51	0.00	0.00	\$3,218.51
ACTIVITY FUND/OFFICE	15,836.84	0.00	3.88	\$15,832.96
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	23,501.29	0.00	0.00	\$23,501.29
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$85,099.99	\$0.00	\$482.85	\$84,617.14
BANK BALANCE	\$86,057.57			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$1,440.43)			
TOTAL	\$84,617.14			

RALSTON HIGH SCHOOL ACTIVITY FUND
31-May-20

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Apr	May	May	May
HIGH SCHOOL	234,703.42	13,243.20	(6,071.31)	241,875.31
TOTAL	\$234,703.42	13,243.20	(6,071.31)	\$241,875.31
1ST STATE BANK BALANCE	\$ 252,488.74			
Outstanding Checks	\$ (10,613.43)			
TOTAL	\$ 241,875.31			

Ralston High School Activity Fu...
Balance Sheet Standard

06/04/20

As of May 31, 2020

May 31, '20

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	909.15
1001 - Athletics	67,555.26
1050 - Baseball	2,240.90
1140 - Wrestling	-382.05
1500 - Cheer	3,100.00
1520 - Homecoming	898.68
1530 - F.C. Athletes	30.12
1535 - Bratfest	0.00
1540 - Dance Team	2,010.00
1560 - Activity Tickets	0.00
1571 - Boys Basketball	4.06
1572 - Cross Country	291.00
1575 - Football	2,755.23
1576 - Girls Basketball	1,297.65
1577 - Golf	537.39
1578 - Volleyball	1,177.47
1579 - Girls Softball	5,015.72
1580 - Swim	2,187.77
1582 - Boys Soccer	941.37
1583 - Girls Soccer	4,010.80
1584 - Circle of Friends	160.00
1586 - Boys Track	755.54
1587 - Girls Track	579.43
1588 - Tennis	1,134.73
2005 - Computer Lab	74.16
2010 - Debate	6,572.00
2015 - Drama	3,140.52
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	1,637.89
2027 - Guidance	7,471.15
2028 - Ralston Readers	711.71
2029 - Educators Rising	668.59
2030 - Humanities	0.00
2035-Latino Leaders	181.63

Ralston High School Activity Fu... Balance Sheet Standard

06/04/20

As of May 31, 2020

	<u>May 31, '20</u>
2040 - Instr Music	0.00
2042- Color Guard	-301.37
2060 - Swim School	410.98
2065 - Social Studies Trip	0.00
2075 - Vocal Music	23,762.51
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	15,768.66
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	-437.58
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	0.00
219-Class of 2019	396.52
220-Class of 2020	98.08
221-Class of 2021	85.75
222-Class of 2022	75.00
2500 - HOSA	1,628.04
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	14,480.31
2515 - FCCLA	640.27
2520 - Industrial Tech	3,065.06
2521 - Skills USA	135.51
2525-Automotive	4,287.91
2530 - Food Pantry	1,078.25
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	4,162.70

Ralston High School Activity Fu...
Balance Sheet Standard

06/04/20

As of May 31, 2020

	<u>May 31, '20</u>
4086 - Homeroom	0.00
4087 - PBiS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	795.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	51,506.59
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,860.52
540 - Quiz Bowl	-757.69
550 - French Club	50.53
560 - Key Club	151.83
565 - History Day	-662.87
570 - NHS	283.44
580 - Prom	981.86
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	251.37
605 - Poetry Festival	0.00
610 - Robotics Club	125.28
Class 2021	0.00
Total Checking/Savings	<u>241,875.31</u>
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	<u>0.00</u>
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	<u>0.00</u>

Ralston High School Activity Fu...
Balance Sheet Standard

06/04/20

As of May 31, 2020

	<u>May 31, '20</u>
Total Current Assets	241,875.31
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>241,875.31</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	221,529.79
Net Income	20,346.25
Total Equity	<u>241,875.31</u>
TOTAL LIABILITIES & EQUITY	<u>241,875.31</u>

Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

In accordance with official COVID-19 guidelines from local government and health officials, to limit the number of people in a single space May 11, 2020 Board of Education Meeting was held online via a ZOOM Conference Meeting.

Monday, May 11, 2020 6:00 PM

Roll Call

The regular meeting of the Board was called to order at 6:00 pm. In addition to the six board members, those in attendance included Dr. Mark Adler, Dr. Mike Rupperecht, Mr. Jason Buckingham, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll.

Consent Agena

Consent agenda items include minutes from the April 27th meeting; April Financial Reports, April bills in the amount of \$533,870.13 for the General Fund, \$114,301.46 for the Depreciation Fund, and \$128,906.02 for the Building Fund. Prior to the meeting Linda Richards and Liz Kumru reviewed the bills.

Recommend the following teacher(s) be hired for the 2020-21 school year:

Melanie Peltz - RHS English. BA-Austin College, TX; MA-Austin College, TX. Previous Experience: Omaha Public Schools 2016-20.

Maria Carabantes - Elementary Counselor. BA-Concordia College. Previous Experience: Boys Town 2018-19.

Recommend the following teacher(s) resignations be accepted:

Jeffrey Garst - RHS English

Motion to approve Consent Agenda made by Jay Irwin and seconded by Linda Richards.

Mrs. L. Richards: Yes

Mrs. R. Richards: Yes

Dr. Irwin: Yes

Mrs. Johnson: Yes

Ms. Roarty: Yes

Mrs. Kumru: Yes

Board Comments

All board members continued to praise and appreciate the way the Ralston Schools staff have supported our students throughout the Covid-19 crisis. They acknowledged the social media posts recognizing graduating seniors, the coordination of the Senior Honor Cruise, and the food service staff for continuing to provide meals to students. They also are grateful for all the hard work the staff is doing to plan for summer programming.

Superintendent's Report

Dr. Adler did not provide an official report.

NASB Communication Survey

Jay Irwin and Heather Johnson have investigated a communication survey developed by NASB to receive feedback from families on the remote learning practices the students have used over the last few weeks. The survey contains questions regarding several issues including: communication with teachers, homework, and technology questions. The survey results will also assist staff with our upcoming technology initiative. The cost for implementing the survey to our families is very reasonable at \$400 and will be available in both English and Spanish. The plan is to implement the survey after the school year ends on May 21.

Alternative Education Program

Mr. Clint Williams, coordinator of the Alternative Education Program, updated the board regarding the RISE (Ralston Individualized Student Education) program. Mr. Williams stated that the RISE serves at-risk kids who struggle in a traditional setting. There are currently 30 students enrolled but the numbers fluctuate as students transfer in and out of the program. Approximately half of the students are enrolled for credit recovery reasons while others are there due to behavior concerns. In addition to Mr. Williams, the RISE staff includes part-time Math and English teachers and a full time paraprofessional. The students are also introduced to career opportunities with speakers from local businesses, Heartland Workforce Solutions, and the Job Corps.

Summer School Report

Dr. Cecilia Wilken gave an update regarding RHS summer school programming. She stated there will be two sessions available for students: June 1 - July 1 and July 6 - 31. The sessions may be virtual or in person depending on health regulations. Offerings are based on needs due to the early school closure and will include speech; composition; government; FLE; Spanish 1 and 2; medical terminology; human growth; critical issues and French 2. There will be a variation of both morning and afternoon classes available.

COVID-19 (Coronavirus) Response Update

Dr. Adler provided a brief recap of the Ralston Public Schools response to Covid-19:

- Celebrating the RHS Class of 2020
 - A billboard on 84th and Park Drive
 - Senior class t-shirts and yard signs
 - Senior tributes on social media
 - Senior Honor Cruise Night on May 14th
 - Ralston Arena electronic marquee will be highlighting seniors June 8-14th
- Virtual Graduation
 - June 20th at 2 pm on Cox YURview Channel 13
- Potential In-person Graduation on July 20th at Ralston Arena
- RHS Summer School
 - Offered for students entering grades 9-12
 - Session 1 will run from June 1 – July 1
 - Session 2 is scheduled for July 6 – 31.

- Classes will be conducted through Zoom and Google Classroom. Classes will be a combination of online face to face time and individual time to work.

- The Bridge to Middle School program is currently being scheduled as usual.
- Home visits will be held this summer virtually via phone calls and Zoom.
- Heart of Learning Banquet has been postponed and will be rescheduled for the fall.
- Kindergarten orientation is scheduled for August 7, 2020.
- Pre-K screenings will be held in July.
- Plans are being made to hold the Elementary Jumpstart program for students in Kindergarten through 5th grade.

Nebraska Department of Education Rule 10 Affidavit

The Nebraska Department of Education is requiring each district to submit a Rule 10 Affidavit due to school closures relating to Covid-19. In addition, our district will have to submit a Continuity of Learning Plan. Our district will also follow the NDE reopening guide this fall.

Government Relations Update

Linda Richards stated the legislature has been discussing when it will be appropriate for them to reconvene. She also stated that some restrictions have been lifted by the governor regarding baseball and softball practices and also weight training regulations. The Tiny Rams and Lil Rams program is scheduled to reopen on June 1st but will be following government restrictions.

NASB Update

Dr. Irwin stated there is no official update.

Enrollment Update

Enrollment numbers are remaining fairly static. Administrators are meeting regularly to plan for several possible scenarios to prepare for the upcoming school year.

SCHOOL BASED SCHOOL IMPROVEMENT

Sign Language Interpreter Contract

Dr. Rupperecht outlined the details of the 2020-21 Sign Language Interpreter's Contract at the previous meeting. The board voted to approve the contract as presented with a motion by Linda Richards and seconded by Jay Irwin.

Ms. Roarty:	Yes
Dr. Irwin:	Yes
Mrs. R. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Johnson:	Yes
Mrs. L. Richards:	Yes

Technology Initiative

At the April 27th meeting, a draft version was presented to the board for RPS to move to a 1:1 technology model beginning with the 2020-21 school year. The board voted to

approve the 1:1 District Technology Initiative Plan and purchase required resources.
Motion by Jay Irwin and seconded by Mary Roarty.

Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. L. Richards:	Yes
Mrs. Johnson:	Yes
Mrs. R. Richards:	Yes
Dr. Irwin:	Yes

POLICY REVIEW

The board discussed the process and progress of reviewing board policies. Currently, policies that are relevant to agenda items are attached for review. Approximately six policies have been reviewed per meeting. Since 2019, a total of 33 percent of all policies have been reviewed by the board. Katy Core continues to keep a current report regarding policy update.

Policy 5019 – Communicating with Parents

This policy was reviewed by the board on March 9, 2020 and was now brought forward for approval. Motion to approve Policy 5019 by Jay Irwin and seconded by Mary Roarty.

Mrs. Kumru:	Yes
Mrs. L. Richards:	Yes
Mrs. Johnson:	Yes
Mrs. R. Richards:	Yes
Dr. Irwin:	Yes
Ms. Roarty:	Yes

Adjournment

The board voted to adjourn at 8:15 pm with a motion by Linda Richards and seconded by Liz Kumru.

Mrs. Johnson:	Yes
Mrs. R. Richards:	Yes
Ms. Roarty:	Yes
Mrs. L. Richards:	Yes
Mrs. Kumru:	Yes
Dr. Irwin:	Yes

The next regular meeting will take place online via a Zoom Conference Meeting on Monday, June 8, 2020, at 6:00 pm.

Mrs. Heather Johnson, President

Mrs. Liz Kumru, Secretary

9 year history of the Ralston Public School's lunch and breakfast prices

Breakfast Prices

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Elementary	1.50	1.55	1.55	1.55	1.55	1.55	1.55	1.55	1.55	1.55
Middle	1.90	1.95	1.95	1.95	1.95	1.95	1.95	1.95	1.95	1.95
High	2.45	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50

Lunch Prices

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Elementary	2.10	2.15	2.20	2.20	2.30	2.30	2.30	2.45	2.45	2.50
Middle	2.50	2.55	2.55	2.55	2.65	2.65	2.65	2.80	2.80	2.95
High	2.75	2.80	2.80	2.80	2.80	2.80	2.80	2.80	2.80	3.00

Options for USDA lunch price compliance

	1	2	3
Elementary	2.60	2.55	2.65
Middle	3.05	3.10	3.00
High	3.10	3.15	3.05

SY 2020-21 Price Adjustment Calculator

[Go to Instructions](#)

SY 2020-21 Weighted Average Price Requirement	
Requirement price to the nearest cent	Optional price requirement ROUNDED DOWN to nearest 5 cent
\$ 3.09	\$ 3.05
Note: Above prices are based on adjusting SY 2019-20 price requirement by the 2% rate increase plus the Consumer Price Index (2.94%)	

SY 2019-20 Weighted Average Price Calculator			
Enter the paid prices and number of paid lunches sold at each price for October 2019 .			
Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2019-20 Weighted Average Price
1.	7,832	\$ 2.50	\$ 19,580.00
2.	2,328	\$ 2.95	\$ 6,867.60
3.	4,247	\$ 3.00	\$ 12,741.00
4.		\$ -	
5.		\$ -	
6.		\$ -	
7.		\$ -	
8.		\$ -	
9.		\$ -	
10.		\$ -	
TOTAL	14,407	\$ 39,188.60	\$ 2.72
Note: SY 2019-20 Weighted Average Price equal to or above the target price of \$3.09 are compliant for SY 2020-21. \$3.09 is the difference between the Free and Paid reimbursement rates for SY 2019-20.			

Total Price Increase for SY 2020-21
\$ 0.33

Required price increase for SY 2020-21 (with 10 cent cap)
\$ 2.82

Remaining increase carried forward to SY 2021-22
\$ 0.23

Remaining credit carried forward to SY 2021-22
\$ -

[Go to SY 2020-21 Report](#)

Step 3 (Optional)

Pricing Estimation Calculator				
Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.				
	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price
1.	7,832	\$ 2.60	\$ 20,363.20	
2.	2,328	\$ 3.05	\$ 7,100.40	
3.	4,247	\$ 3.10	\$ 13,165.70	
4.			\$ -	
5.			\$ -	
6.			\$ -	
7.			\$ -	
8.			\$ -	
9.			\$ -	
10.			\$ -	
TOTAL	14,407		\$ 40,629.30	\$ 2.82

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality. February 2020

SFA NAME:	RALSTON PUBLIC SCHOOLS
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SY 2020-21 Price Adjustment Calculator

[Go to Instructions](#)

SY 2020-21 Weighted Average Price	
Requirement price to the nearest cent	Optional price requirement ROUNDED DOWN to nearest 5 cent
\$ 3.09	\$ 3.05
<i>Note: Above prices are based on adjusting SY 2019-20 price requirement by the 2% rate increase</i>	

SY 2019-20 Weighted Average Price Calculator				
Enter the paid prices and number of paid lunches sold at each price for October 2019.				
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3.	4,247	\$ 3.00	\$ 12,741.00	
4.			\$ -	
5.			\$ -	
6.			\$ -	
7.			\$ -	
8.			\$ -	
9.			\$ -	
10.			\$ -	
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<i>Note: If 2019-20 weighted average price equals or above the target price of \$3.05 are compliant for SY 2020-21. \$3.09 is the difference between the Free and Paid reimbursement rates for SY 2019-20.</i>				

Total Price Increase for SY 2020-21	
\$	0.33

Required price increase for SY 2020-21 (with 10 cent cap)	
\$	2.82

Remaining increase carried forward
to SY 2021-22

\$ 0.23

Remaining credit carried forward
to SY 2021-22

\$ -

[Go to SY 2020-21 Report](#)

Step 3 (Optional)

Pricing Estimation Calculator

Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.

	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price
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3.	4,247	\$ 3.10	\$ 13,165.70	
4.			\$ -	
5.			\$ -	
6.			\$ -	
7.			\$ -	
8.			\$ -	
9.			\$ -	
10.			\$ -	
TOTAL	14,407		\$ 40,629.30	\$ 2.82

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functional code.
February 2020





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Ralston Middle School Fee List

Fees Assessed:

Extracurricular Activity Fee: \$20.00

Lunch Prices: \$2.95, Reduced Lunch: \$0.40

Breakfast Prices: \$1.95 Reduced: \$0.30

Milk 8 oz: \$0.50 Orange/Apple Juice 4 oz: \$0.50

Lost/Damaged assignment notebook: \$4.00

Lost/Damaged library and/or classroom textbook: replacement cost

Lost/Damaged clothing/equipment: replacement cost

Required clothing for PE and extracurricular activities

Select vocal music group attire: Maximum \$185.

Boys- Black pants, shirt, tie and black shoes.

Girls- Vests and shoes.

Gym Shorts and cotton T-shirt (Ralston Middle School offers RMS shorts (\$10) and RMS shirts (\$10) which are available in the office but not required.)

Towel

Rubber soled athletic shoes

Undergarments and socks appropriate for the activity.

Optional Fees- not required

Ralston High School Activity Ticket-\$40.00

Extracurricular activities travel fee – Not to exceed \$500 per event

Extracurricular activities admission – Maximum \$5.00 per event

Physicals for 8th Grade Sports-\$50.00

Ralston Middle School Yearbook-\$20.00

8th Grade Class Picture-\$20.00

Student Picture Packages-\$15-\$25

Printed Clothing

Paperback books for personal ownership

Insurance policy for technology \$10-\$20

Donations / Fundraising

Family Consumer Science for food and take home materials used in class-\$15.00.

Industrial Technology for home materials used in class that can be taken home-\$15.00.

Art Supplies-\$15.

As approved by Superintendent or designee.

Ralston High School Fee List

Fees Assessed:

Extracurricular Activity Fee: \$40.00 includes activity ticket
Transcripts: Price for Graduates set by Parchment online order system \$4.00;
Current students are free of charge through Naviance
Summer School: \$175 resident, \$225 non-resident. Night School: \$300 maximum / class.
Breakfast Prices: \$2.50 Reduced: \$0.30
Lunch Prices: \$3.00, Reduced Lunch: \$0.40
Milk 8 oz: \$0.50 Orange/Apple Juice 4 oz: \$0.50
Replacement School ID : \$5.00
Lost/Damaged library and/or classroom textbook: replacement cost
Lost/Damaged clothing/equipment: replacement cost

Required clothing for classes and extracurricular activities

Gym Shorts and Cotton T-shirt (PE) Undergarments
Swimsuit (Swimming) Towel (PE and swimming)
Rubber soled athletic shoes Socks
FCS (Year 2 & 3): white shirt, black pants, black shoes, and socks
Medical Science Academy 1 & 2: Lab Coat and Scrubs
Automotive Academy: blue jeans, close-toed shoes, academy shirt
Education Academy: business casual professional attire
SCUBA oxygen tank fee- not to exceed \$40

Specialized Equipment or Clothing Specific to Extracurricular Activity

Participation

Shoes appropriate for the activity Undergarments appropriate for the activity
Gym Shorts and Cotton T-shirt Athletic socks
Golf clubs, practice golf balls, tees Baseball glove / softball glove, bat(s)
Tennis racquet Protective gear (ex. soccer shin guards)
Choir: Up to \$350 for competition shirt, pants, ties, dress, shoes and stockings

Optional Fees -Not Required

Ralston High School Activity Ticket-\$40.00 Physicals for Sports-\$50.00
Ralston High School Yearbook-\$75.00 Parking-\$5.00
Student Picture Packages-\$15-\$25
Printed Clothing
Books &/or consumable materials for personal ownership (ex. clay, wood, etc.)
Extracurricular activities admission – Maximum \$25.00 per event
Extracurricular activities travel fee – Not to exceed \$4800 per event

Revised 6/04/2020

Insurance policy for technology \$10-\$20

Certification (Optional to student)

Red Cross Lifeguard certification \$85.00

OSHA: \$25

SCUBA certification-paid directly to certification provider

Donations / Fundraising

Cheer and Dance Uniforms: \$1200

As approved by Superintendent or designee

Elementary Fee List

Fees Assessed:

Lost/Damaged library and/or classroom textbook: replacement cost

Lost/Damaged clothing/equipment: replacement cost

Lunch Prices: \$2.50, Reduced Lunch: \$0.40

Breakfast Prices: \$1.55, Reduced: \$0.30

Milk 8 oz: \$0.50 Orange/Apple Juice 4 oz: \$0.50

Recommended Items Not Required:

Backpack

Water bottle

Towel / Mat for rest time (Pre-school)

Paint shirt

Required clothing:

Select vocal music group attire: \$25.00

Rubber soled athletic shoes for PE

Optional Items Available for purchase:

Ralston High School Activity Ticket-\$40.00

Yearbook-\$10.00 - \$20.00

Student Picture Packages-\$6.50-\$25

Printed clothing

Paperback books for personal ownership

Donations and Fundraising:

As approved by Superintendent or designee

Revised 6/04/2020



Notes on Proposed Plans for Ralston Public Schools In response to COVID-19

Current Items of Interest (See Detailed Information Below)

- Bridges to Middle School
- Elementary Jumpstart
- Board of Education Meetings in July and Beyond
- Opening of District Buildings
- RHS Graduation for Monday, July 20th

Board of Education Meetings

Beginning in July, Board of Education Meetings will be held in person at the Virginia Moon Administrative Center. Guidelines will be developed and communicated in advance to address the safety and health of everyone involved. Some of the key components of the guidelines will include the following: Board Members will each be assigned one table to themselves, District administration will be limited to one person in addition to the Superintendent, public will be allowed to attend but will be expected to social distance, wear a mask, and remain in the audience, and meetings will continue to be broadcast over ZOOM for interested stakeholders to continue to be involved.

Opening of District Buildings

Beginning on Monday, June 22, 2020, all Building and District Offices will be open to the public. Each campus location will post hours of operation on both the building and District website. Hours of operation will also be posted on the front door of each campus location. Guidelines will be developed and communicated addressing the expectations of all visitors to the buildings as well as expectations for all staff working within the buildings. The health and safety of everyone involved will continue to be the focus.

RHS Senior Honors Night

Alternate plan will include senior honors information along with the Virtual Graduation Video as well as a social media campaign

RHS Prom

No alternative plan at this time.

RHS Graduation Plans

UPDATE: As previously stated, Ralston Public Schools is working with Cox Communications to produce a virtual graduation. **The virtual graduation will take place on Saturday, June 20 at 2:00 PM on Cox YURView Channel 13 and streamed live on the internet. Each senior will also receive a DVD copy of the virtual graduation.**

The Ralston Arena is reserved for a potential in-person graduation ceremony for Monday, July 20th. These in-person graduation ceremonies would take place only if directed health measures by state and local health officials have been lifted. District



officials are reviewing in-person graduation options for July 20th and will be communicating to stakeholders.

PK-8 Promotion

Advancing all students. Beginning of next year, District educators are looking into ways to provide students additional learning opportunities if needed to help strengthen their skill level to provide a smooth transition into their new grade.

Options for School Opening for the 2020-2021 School Year

District leaders have started work on multiple plans in the event that school will not be allowed to open as normal for the Fall of the 2020-2021 school year. Plans may include adjustment of enrollment each day, alternative start dates and calendars, and various types of instruction to include the use of technology. Some factors adjusted could include:

- Adjustment of length of day
- Adjustment of recessed days
- Adjustment of instructional days
- Adjustment of start date in August
- Adjustment of daily student enrollment numbers

1:1 Technology Initiative

District leaders are developing plans to begin the implementation of a 1:1 technology initiative starting in the Fall of the 2020/2021 school year. The plan will begin with issuing all Ralston High School and Ralston Middle School students technology devices as well as outlining further implementation into the lower grades over the next few years. If remote learning is needed, District leaders have plans in place to issue devices to all students. Professional development for staff along with aligned policies and procedures are being developed.

Ending Date for the 2019-2020 School Year

- Stays the same - May 21, 2020
- Carry over 3 days into next year

District Buildings - Reduction in Staff and Patron Access

For the health and safety of our staff, Ralston Public Schools has decided to further limit staff and patron access to our buildings. All of our buildings are currently closed to the public. After Friday, April 10th and until further notice, only essential staff will have access to our school buildings. Essential staff includes Select District Administration, Building Principals, Food Service Staff, Custodians, and District Maintenance staff.

Special Recognition for RHS Seniors

To our Ralston High School seniors and their families, we want to take the month of May to celebrate you and all your accomplishments. You are very special to us! We have some exciting things planned for you and your family. Look for details listed in the information below.



SPECIAL EVENT - SAVE THE DATE

We are asking all seniors and their families to keep the evening of May 14th open. District and City Leaders are finalizing the plans for a safe, fun event for you and your family to celebrate your graduation together. The District will provide additional information very soon. This will be an evening your family will not want to miss!

Social Media Tributes

Starting on April 23rd, Ralston Public Schools will be posting senior tributes to the District's Facebook and Twitter social media pages. Senior families are encouraged to answer four questions and email two photos (one baby or "little" picture and one a senior picture) to RPSphotos@ralstonschools.org. This information will help create individual senior tributes to post throughout the remainder of April and during May.

The questions are:

- What is your student's preferred name?
- Did they attend a Ralston elementary school?
- What do they plan to do next?
- What is their favorite Ralston High School memory?

Please follow the District on social media to view these tributes and learn all about our Class of 2020.

Senior T-Shirt and Yard Sign

As a way to honor the Class of 2020, the Ralston Schools Foundation has decided to purchase each senior a specially designed yard sign and the official senior t-shirt. These items will be handed out to students during an **upcoming event on Thursday, May 14th**. **More details to come as District and City Leaders are finalizing the plans.**

Senior Families, please keep this evening open and keep checking your email for more information. This will be an evening your family will not want to miss!

RHS Cap and Gown Pickup

An important part of a high school graduation ceremony is the cap and gown. With the COVID-19 virus having an impact on our graduation ceremony, RHS has decided each graduate will receive a souvenir cap and gown. Both of these items will arrive at RHS by the last week of May. Listed below are the dates and times RHS will be distributing cap and gowns to seniors. The distribution will take place in the back parking lot of RHS.

June 1st: 8 am - 12 pm

June 2nd: 4 pm - 7 pm

June 3rd: 1 pm - 3 pm



RHS Summer School

RHS will be able to offer a Summer School program for students entering grades 9-12. Due to the health status of our community, Summer School plans had to be adjusted from the original plan so Summer School will look a little different from previous years. Additional information is listed below. Please look for specific details on the registration process in a message from RHS this Friday.

RHS Summer School Session 1

Date: June 1 - June 26

Time: AM Session: 8 to 11 am

PM Session: 11:30 am to 2:30 pm

How: Online courses designed by RHS staff members conducted through Zoom and Google Classroom. Classes will be a combination of online face to face time and individual time to work.

Classes Offered: Speech (AM), Composition (PM), Government (PM), FLE (PM), and the second half of Spanish 1 (AM).

RHS Summer School Session 2

Date: July 6 - July 31

Time: 9 am to 12 pm

How: Online courses designed by RHS staff members conducted through Zoom and Google Classroom. Classes will be a combination of online face to face time and individual time to work.

Classes Offered: Medical Terminology, Human Growth, Critical Issues, the second half of Spanish 2, and the second half of French 2.

- Online Course. RPS Educators to teach core courses via an online platform. Scheduled time, number of days a week. Limit the number of students per online class. Students submit work for grade.

Bridge's to Middle School

Bridges to Middle School has been canceled for this summer. Continued caution is being taken to allow for the opportunity to open school for the 2020-2021 school year on time. Increased time for limited interaction of large groups is essential. As a result, Bridges to Middle School has been canceled.

Elementary Jumpstart

Elementary Jumpstart has been canceled for this summer. Continued caution is being taken to allow for the opportunity to open school for the 2020-2021 school year on time. Increased time for limited interaction of large groups is essential. As a result, Elementary Jumpstart has been canceled.



Home Visits

- Virtual
- Teachers conducting phone visits with students in June
- Alternative video to share via email if they don't have access to Zoom

Heart of Learning

- Currently postponed
- Reschedule for the fall
- Developing a social media campaign to honor retirees as well as Heart of Learning winners during May.

Kindergarten Orientation

- August 7, 2020
- Individual sessions will be held 1-on-1 with students and their families to allow them time to see the classroom, building, and make connections with the team.

PK Screenings

- Date in July

School Material Return

RPS elementary, middle, and high school students and parents, we need your help! We are asking all students and families to please return any outstanding textbooks and library books you may have at home. A book return box has been placed inside the front vestibule at Ralston High School. It is available to drop off your books Monday through Friday, from 8 am - 3 pm. Please plan on returning your books as soon as possible.

We appreciate your assistance in this process. If you are still using your textbook to complete schoolwork, hold on to them for now but please plan on returning to RHS once your course is complete.

Updated 6-3-2020



The Ralston Schools Public Schools will be opening all Building and District offices beginning June 22, 2020. In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, the following guidelines will be strictly followed.

Visitors to Ralston Public Schools Buildings

- Masks must be worn by any visitor to a Ralston Public Schools building
- Social distancing is expected of all visitors and staff (stay at least 6 ft away from others at all times)
- All visitors and staff must review screening questions prior to entering any Ralston Public Schools facility each day
- Outside visitors to the schools or district office are encouraged to be limited to individuals who have critical school business to complete
- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly
- Sneeze guards will be implemented in all high contact areas
- All regulatory DHHS policies and procedures will be followed

Screening Questions

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

District and Building Office Staff

- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- All staff must have a mask readily available at all times
- All staff must review screening questions prior to entering any RPS facility each day
- Social distancing is expected at all times (stay at least 6 ft away from others at all times)
- Virtual meetings will be encouraged to be used whenever possible



- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly
- Sneeze guards will be implemented in all high contact areas
- Hand washing will be expected at least every two hours
- If you answer yes to any of the screening questions please stay home and consult a physician
- Cleaning materials will be provided and ALL staff are encouraged to assist with keeping their work area cleaned, particularly high touch areas and computer devices
- Thorough cleaning will be completed at the end of each day
- All regulatory DHHS policies and procedures will be followed

Board of Education Meetings (Beginning July 1, 2020)

- Social distancing is expected of all Board members, visitors, and staff (stay at least 6 ft away from others at all times)
- All board members, visitors, and staff must review screening questions prior to all board of education meetings
- If anyone answers yes to any of the screening questions please stay home and consult a physician
- Any public attending the board meeting will be asked to wear a mask at all times
- Masks may be worn by board members and staff as an additional precaution
- Hand sanitizer will be readily available in the board room and is encouraged to be used regularly
- Each Board Member will be assigned to their own table during meetings
- The Superintendent and one other administrator will also be assigned individual tables during board meetings.
- Board meetings will continue to be broadcast via ZOOM until further notice
- Although public is welcome to attend board meetings, participation is encouraged through the ZOOM link
- District and building administrators will be encouraged to participate in the Board Meetings via the ZOOM link
- Board of Education ZOOM link will be available on the District Website
- The Board Room will be thoroughly cleaned prior to every meeting
- All regulatory DHHS policies and procedures will be followed



Board of Education Legislative Goals 2019/2020

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

TENTATIVE* 2020 Legislative Session

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
February 17 - Presidents' Day

Legislative Recess Days

January 17
February 7, 14, 28
March 2, 13, 16, 27, 30
April 10, 13, 17, 20, 21, 22

*The Speaker reserves the right to revise the session calendar.

2020 LEGISLATIVE COMMITTEES

Committee on Committees Final Report Standing Committees

Updated 1/1/20

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Brandt (VC), Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz (VC), Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Lindstrom (VC), Gragert, Howard, Kolterman, La Grone, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Hansen, B. (VC), Chambers, Crawford, Halloran, Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Walz (VC), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Lowe (VC), Arch, Blood, Brandt, Hunt, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), La Grone (VC), Blood, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch (VC), Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Pansing Brooks (VC), Brandt, Chambers, DeBoer, Morfeld, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Bostelman (VC), Albrecht, Geist, Gragert, Halloran, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1507 - At call of Chair

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Friesen (VC), Briese, Crawford, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, DeBoer, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Hunt (VC), Arch, Briese, Crawford, Hansen, M., Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman (VC), Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Bostelman, Brandt, McDonnell, Stinner

Education Commission of the States (3)

Groene, Morfeld, Murman

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Lathrop (C), DeBoer, McCollister, Pansing Brooks, Wayne

Legislative Performance Audit (7)

Geist (C), Crawford (VC), Friesen, Hansen, B., Hilgers, Scheer, Stinner

Legislature's Planning (9)

Vargas (C), McCollister (VC), Clements, DeBoer, Hansen, M., Hilgers, Scheer, Stinner, Williams

Midwestern Higher Education Commission (Midwest Compact) (2)

Kolowski, Slama

State-Tribal Relations (7)

Hilkemann (C), Wishart (VC), Albrecht, Brewer, Gragert, Hunt, Walz



2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019
FOR THE 106TH LEGISLATURE, 2ND SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

WELCOME - KNOW YOUR ROLE

106TH LEGISLATURE, 2ND SESSION

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NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

Can YOU really make a difference? YES YOU CAN!

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is www.NebraskaLegislature.gov.

WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL
FEATURE YOUR DISTRICT VISITS WITH SENATORS
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neill & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM & RESOURCES

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Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Vicki Walter-Winters - Legal Administrative Assistant - vwinters@NASBonline.org

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NASB Videos: www.vimeo.com/NASBonline Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

YOUR NASB LEGISLATION COMMITTEE

106TH LEGISLATURE, 2ND SESSION



Brad Wilkins, Chair
NASB President-Elect
Ainsworth



Stacie Higgins
NASB President
Nebraska City



Kim Burry
NASB Vice President
Bayard



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Marque Snow
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
Skip Altig
North Platte



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



Member 12
Ryne Seaman
Seward



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
Ron Pearson
ESU 3



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Jayson Bishop
Perkins County



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Annette Weise
Tri County

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha

Former School Board Member



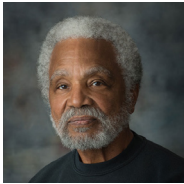
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha



Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha

Former School Board Member



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk

Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward

Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

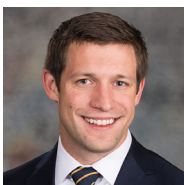


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member

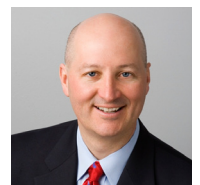


Sen. John Stinner
District 48
Gering

Former School Board Member



Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

MARK YOUR CALENDARS

106TH LEGISLATURE, 2ND SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly Omaha

NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2019 LEGISLATIVE RESOLUTIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
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Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

CONDITIONS OF CHILDREN

S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

CURRICULUM & INSTRUCTION

S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

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FUNDING & FINANCE

S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

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is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy.

(1997, amended 2009, 2018)

S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

GOVERNANCE & STRUCTURE

S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

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S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

YOUR NASB STANDING POSITIONS

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S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-77 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

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- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!

2020 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/1/2020

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716	1404	Thurston
Arch, John	14	(402) 471-2730	1306	La Vista
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bolz, Kate	29	(402) 471-2734	1015	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1101	Gordon
Briese, Tom	41	(402) 471-2631	1019	Albion
Cavanaugh, Machaela	6	(402) 471-2714	11 th Floor	Omaha
Chambers, Ernie	11	(402) 471-2612	1302	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Crawford, Sue	45	(402) 471-2615	1012	Bellevue
DeBoer, Wendy	10	(402) 471-2718	1114	Bennington
Dorn, Myron	30	(402) 471-2620	11 th Floor	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	2000	Lincoln
Gragert, Tim	40	(402) 471-2801	11 th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1022	Hastings
Hansen, Ben	16	(402) 471-2728	11 th Floor	Blair
Hansen, Matt	26	(402) 471-2610	2010	Lincoln
Hilgers, Mike	21	(402) 471-2673	2108	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Howard, Sara	9	(402) 471-2723	1402	Omaha
Hughes, Dan	44	(402) 471-2805	1117	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolowski, Rick	31	(402) 471-2327	1018	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
La Grone, Andrew	49	(402) 471-2725	11 th Floor	Gretna
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	2015	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	2011	Kearney
McCollister, John S.	20	(402) 471-2622	1017	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pansing Brooks, Patty	28	(402) 471-2633	1016	Lincoln
Quick, Dan	35	(402) 471-2617	1406	Grand Island
Scheer, Jim	19	(402) 471-2929	2103	Norfolk
Slama, Julie	1	(402) 471-2733	11 th Floor	Peru
Stinner, John P.	48	(402) 471-2802	1004	Gering
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Wayne, Justin T.	13	(402) 471-2727	1115	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

2020 NEBRASKA UNICAMERAL LEGISLATURE

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As of 1/1/2020

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	11 th Floor	Peru
2	Clements, Robert	(402) 471-2613	1120	Elmwood
3	Blood, Carol	(402) 471-2627	1021	Bellevue
4	Hilkemann, Robert	(402) 471-2621	2028	Omaha
5	McDonnell, Mike	(402) 471-2710	2107	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	1000	Omaha
8	Hunt, Megan	(402) 471-2722	1523	Omaha
9	Howard, Sara	(402) 471-2723	1402	Omaha
10	DeBoer, Wendy	(402) 471-2718	1114	Bennington
11	Chambers, Ernie	(402) 471-2612	1302	Omaha
12	Lathrop, Steve	(402) 471-2623	1103	Omaha
13	Wayne, Justin T.	(402) 471-2727	1115	Omaha
14	Arch, John	(402) 471-2730	1306	La Vista
15	Walz, Lynne	(402) 471-2625	1403	Fremont
16	Hansen, Ben	(402) 471-2728	11 th Floor	Blair
17	Albrecht, Joni	(402) 471-2716	1404	Thurston
18	Lindstrom, Brett	(402) 471-2618	2015	Omaha
19	Scheer, Jim	(402) 471-2929	2103	Norfolk
20	McCullister, John S.	(402) 471-2622	1017	Omaha
21	Hilgers, Mike	(402) 471-2673	2108	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1118	Brainard
24	Kolterman, Mark	(402) 471-2756	2004	Seward
25	Geist, Suzanne	(402) 471-2731	2000	Lincoln
26	Hansen, Matt	(402) 471-2610	2010	Lincoln
27	Wishart, Anna	(402) 471-2632	1308	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	1016	Lincoln
29	Bolz, Kate	(402) 471-2734	1015	Lincoln
30	Dorn, Myron	(402) 471-2620	11 th Floor	Adams
31	Kolowski, Rick	(402) 471-2327	1018	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1022	Hastings
34	Friesen, Curt	(402) 471-2630	1110	Henderson
35	Quick, Dan	(402) 471-2617	1406	Grand Island
36	Williams, Matt	(402) 471-2642	1401	Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726	2011	Kearney
38	Murman, Dave	(402) 471-2732	1522	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	Gragert, Tim	(402) 471-2801	11 th Floor	Creighton
41	Briese, Tom	(402) 471-2631	1019	Albion
42	Groene, Mike	(402) 471-2729	1107	North Platte
43	Brewer, Tom	(402) 471-2628	1101	Gordon
44	Hughes, Dan	(402) 471-2805	1117	Venango
45	Crawford, Sue	(402) 471-2615	1012	Bellevue
46	Morfeld, Adam	(402) 471-2720	1008	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Stinner, John P.	(402) 471-2802	1004	Gering
49	La Grone, Andrew	(402) 471-2725	11 th Floor	Gretna



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MAY 2020

UPCOMING EVENTS

Continue to check NASB's COVID-19 page for updates for you and your Board at www.NASBonline.org

CALL FOR LEGISLATIVE PROPOSALS
DUE JULY 1

ANNUAL NASB MEMBER GOLF OUTING
JULY 1 | KEARNEY

NASB ORIENTATION
JULY 22 | LINCOLN

CANDIDATE WEBINARS
JULY 27 | SEPTEMBER 21 | OCTOBER 12

AREA MEMBERSHIP MEETINGS
AUGUST 19 | YORK
AUGUST 24 | VALENTINE
AUGUST 25 | GERING
AUGUST 26 | NORTH PLATTE
SEPTEMBER 2 | NEBRASKA CITY
SEPTEMBER 9 | NORFOLK
SEPTEMBER 10 | LA VISTA
SEPTEMBER 16 | FREMONT
SEPTEMBER 23 | KEARNEY

FACILITIES AND CONSTRUCTION WORKSHOP
SEPTEMBER 24 | KEARNEY

LABOR RELATIONS CONFERENCE
OCTOBER 14-15 | KEARNEY

2020 STATE EDUCATION CONFERENCE
NOVEMBER 18-20 | CHI HEALTH CENTER,
DOWNTOWN OMAHA

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GIPS BETTER & STRONGER TOGETHER DURING COVID-19

By Dr. Tawana Grover, Grand Island Public Schools superintendent

The entire Grand Island Public Schools team has grown in a number of ways since we left for spring break in early March. We have become better and stronger in the many ways we serve our students, their families and our community.

Grand Island Public Schools

Board of Education
Bonnie Hinkle - President
Lisa Albers
Carlos Barcenas
Dan Brosz
Terry Brown
Kelly Enck
Julie Gortemaker
Heidi Schutz
Erika Wolfe

Dr. Tawana Grover, Superintendent

Enrollment = 10,038
NASB Region #12

www.gips.org
Go Islanders!

We have certainly grown pride in our team, pride in our district and pride in ourselves as we have added the title of 'protector' to our list. We now know we have to be strong, and we can be. We know you have to push to get done what needs to be done, and we have. We have found ways to protect our kids, protect their learning, their food security, their emotional needs, their ability to succeed, their future plans and, most of all, their safety.

We already had a Pandemic Planning Team in place so we were able to move quickly and confidently to make decisions to keep our kids safe while meeting their needs. The team was built with representatives from all departments and from all levels across the district, each with a voice.

When you have the right people at the table, each empowered to speak during the meetings and challenge the thoughts of the group, the decisions you can make are strong. These meetings allowed us to swiftly take action with the confidence of knowing we had everyone's expertise backing the decisions.

When we made the decision to put school in buildings on hold, we knew we would face many questions -

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from students, from parents, from the community, from staff, from administrators, from partners, from the Board of Education. Communication was a key to preventing fear of the unknown.

The Board of Education was quick to take action to adopt a resolution ensuring staff members of their pay and benefits. This type of security says we are going to take care of the folks who are taking care of our kids. From the beginning, we were able to divert that stress from all staff so we could focus on the needs of our students.

We established priorities to build coherence and clarity. This clear focus helped our staff and community feel secure in understanding the direction the district has taken and what they could expect from us during these times. This also provided guidance to how we wanted to deploy our resources. The four priorities established are: eLearning; food distribution; social emotional and mental health supports; and equity and access.

eLearning

When we needed to disperse materials to launch eLearning, we acted quickly. On the first Friday of no school, we safely dispersed materials to all students. This included a plan for parents to pick up items from their child's school, including their Chromebook, as we are a one-to-one district. For those who couldn't make it during our open times, teachers and school staff delivered the items to their houses. The teachers were ready to begin eLearning and maintain the continuity of learning during the first week. Staff meetings were held to answer teacher concerns and questions so students could return to learning.

Food distribution

When we needed to continue feeding our kids, we acted quickly. On the second day of no school, we had food distribution set up. We were serving 3,500 kids a day from eight locations within a week. We feed any children in our community, whether they are our students or not.



Social emotional and mental health supports

When we considered the social emotional needs of our students, we acted quickly. These needs our students cope with do not go away when they are outside of our buildings. In many cases, these issues worsen without the support we provide on a daily basis. It was imperative to the safety and well-being of our students that we build supports for all student needs. Our team took immediate action. Social workers and counselors began reaching out to students from the first days of eLearning, shifting support from campus-based to virtual and on-demand. Any student they worked with before this situation began was contacted and the work continued.

Equity and access

When we needed to find a way to provide internet connectivity to students who didn't have it, we acted quickly. Our technology team, Leading for Learning team, data crunchers and administrators found out which of our 10,000 students didn't have reliable connectivity. Principals went student-by-student to check. We identified the 125 households in question and provided a Jetpack for each.

When we made the decision to close our school buildings, we acted quickly in our communication. We've also been pushed to communicate with all audiences clearly and consistently. We realized where our traditional communication techniques left gaps, and had to find ways to fill them. This has forced our team to be better at communicating through multiple languages and in multiple means. We recently held simultaneous Facebook Live broadcasts - one in English and one completely in Spanish - for the first time. That's just one example of how we have improved because of this virus.

Monitoring and adapting

All of this was in the first few weeks of school buildings closing. Like any good team, we knew these were not simply checkmarks on a list. We continued to monitor, evaluate and adjust plans, while also tackling new issues as they arose.

However, all was not perfect. There were dark days, as staff struggled to adjust to not having close contact with our students. Many teachers had little or no experience with eLearning and overnight were expected to live in a new world. The virus was causing issues with our ability to staff food distribution crews. Constantly changing outlooks, with contrasting information from various trustworthy sources made planning a week ahead seem hard, let alone months out.

Yet, through it all, our Pandemic Planning Team continues to meet daily. Tackling each hard issue one-by-one with the input from all members of the team. With every tough decision comes a solution, a silver-lining, a lesson learned to file away.

Teachers have adapted faster than even they expected to. I received a message from a teacher who said she didn't think she'd be able to

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GIPS BETTER & STRONGER TOGETHER DURING COVID-19



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teach in this environment, and now she has found new ways to connect with students she will hold on to when we return to our school buildings. They've shared these insights with each other through virtual PLCs.

Student engagement began to fade at one point. We worked with teachers and the Leading for Learning team to develop an altered approach to no-harm-done grading from what we started with. This increased our engagement, much to the delight of parents.

As our community safety concerns increased, staff from all departments stepped in to assist in food distribution to keep the crews going. In order to keep our team safe, we've changed from eight locations handing out meals daily to five locations handing out ten meals to each child once a week. This past Tuesday we handed out more than 43,000 meals in 90 minutes for the third straight week.

The biggest student heartbreak we've had to account for is graduation and the other annual senior events. Our team has gone above and beyond to make our seniors feel honored. A virtual graduation ceremony on the originally scheduled day, alone, would not show these students how much we love them. Among the special additions we created was a custom-designed graduation box, sent to each graduate with their diploma, cap and gown, awards and gifts from the staff. Each graduate received a booklet of personal letters from staff from throughout the district. On average, each student received seven or eight letters from former teachers and school staff dating back to elementary - and even preschool. The response to this was worth the hours of effort and exemplified our staff's love of our kids.

I've witnessed so many positive outcomes in these dark days. I could tell you about our Academy of Technical Sciences staff creating PPE for our community's front-line medical workers. I could tell you stories of our students who made videos about creating masks or about another group of students who made a video about safety guidelines in five different languages. I could tell you about our virtual crisis team, our daily staff communication, our nightly Facebook Live read alouds, our many virtual town hall meetings, the way our



Board members have stepped into roles without being asked. I could tell you how we continued to have employee professional learning and classroom observations in a virtual setting. I could mention the way our team members have helped in our community with communication needs, helped with child care needs and helped with housing needs.

I could talk about how this situation has brought our entire community together in new ways. We have worked with the three local private schools and the neighboring public school district - all considered our competition for students - uniting to meet the needs of all of our community's children.

All of these are examples of our staff and Board rising to meet the needs of our students and our community.

Our entire district has found new ways to innovate for our students at every level. Our rallying cry has been Better and Stronger Together! We have found it to be true during this situation in every aspect of living our district's mission of Every Student, Every Day, A Success.

ANNUAL NASB MEMBER GOLF OUTING

JULY 1 | KEARNEY COUNTRY CLUB

EMAIL SENDORF@NASBONLINE.ORG TO PARTICIPATE



WHAT DID YOUR DISTRICT DO WELL IN RESPONSE TO THE COVID-19 CRISIS?

Created an emergency response subcommittee for quick communication and approved an emergency protocol.

We met immediately and tried to set a plan for our district.

Responded quickly in getting on-line education set up for the students and worked with our local telephone company to get internet to any student that didn't have it. Made sure lunches and breakfasts got served in all our communities right away.

Kept everyone informed, gathered good information, made sure we had a good decision-making process and contingency plans.

Communicated with stakeholders.

Given better specific instructions to parents.

We would have had a better online education plan in place.

Communicated our plans for graduation much differently. We learned that the way to communicate is not a one size fits all.

Improved timing of communications with more info meetings on all changes taking place, including policy updates and addendums.

Ensuring all families had internet and a laptop or other device.

Have an agreed upon "they" that we would look to for guidance. We struggled to know what information to use to guide us.

KNOWING WHAT YOU KNOW TODAY, WHAT WOULD YOU HAVE DONE DIFFERENTLY IN RESPONSE TO THE CRISIS?

DID YOUR SCHOOL DISTRICT PARTNER WITH THE COMMUNITY IN A NEW OR DIFFERENT WAY TO MEET THE NEEDS OF YOUR STUDENTS AND FAMILIES?

Absolutely! We saw immediate community wide support - it was incredible to watch it all come together.

We now have a stronger relationship with our local Community Foundation. Our district has also seen a very positive response from the general public and business owners to see what all we need. The cooperation between the public-private schools has been tremendous as well, and that will serve us well going forward.

Our phone company did an AMAZING job of offering free internet to students who didn't have it, enabling them to access their classes.

Our community has stepped up incredibly with donations to assure all of our students have access devices, food, you name it.



We're committed to staying connected.

Since 1988 NLAFF has provided Nebraska public agencies and political subdivisions with professional investment services.

Our commitment to our communities remains steadfast as we help build and rebuild the transforming world around us. We're with you all the way.

www.nlafpool.org

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While the 2020 Legislative Session is not quite complete, now is the time for you and your board to think of items you might like addressed in 2021.

NOT SURE WHERE TO BEGIN?

DON'T THINK YOU HAVE THE POWER TO MAKE A DIFFERENCE?

As a board member, an elected official, and a community leader, you are in an excellent position to educate and influence the legislative process. From now until July 1, you have the opportunity to be heard and submit a topic you would like discussed at this summer's NASB Legislative Committee meeting, to then be drafted and introduced as future legislation. If you have a topic in mind, or would like assistance getting the ball rolling, please let Matt Belka know at mbelka@NASBonline.org.

Submit your legislative proposals now at:

<http://www.nasbonline.org/registrations/ProposedResolution.aspx>

10 Award points will be granted, per resolution, to the entire board that proposes a legislative change and/or new legislation.

LEGISLATIVE UPDATE FOLLOWING THE PRIMARY ELECTIONS

Election season is at the halfway mark. The 2021 legislature will see at least 6 new faces, with a possibility of 15 more. Don't assume any of the names listed 2nd in the Primary leads to coming in 2nd in November. There is still a lot of work that can be done.

The work of advocacy and leading as a school board member has never been more important. Don't wait until the elections are over in November to start forming relationships with these candidates. Your opinion as a community leader will matter to people in your shared districts. Don't be shy about sharing it. Things you can do:

- 1) If you live in an area with a race, get to know each of the candidates. Reach out. Have a conversation about their stance on local control, school funding, and the value of public education. (NASB can help you get in touch w/ incumbents and candidates)
- 2) Invite the candidates to a board meeting. Demonstrate the types of decisions you make every day.
- 3) Offer to walk them through your district(s) demographics: budget, student achievement, etc.
- 4) If the legislative district encompasses more than one school district, coordinate a meeting with other board members. (NASB can help you)
- 5) If a candidate aligns with your values, let others know. Write op-eds, endorse them, help their campaign.
- 6) If you live in a district that does not have a race, reach out as well. Talk to the senator about his/her priorities for next year. Offer to be the educational resource in the upcoming session.

As school board members, you know more than anyone what it takes to put your name on a ballot. That shared experience is a great platform to build and enhance relationships.

Thanks ... Colby, Matt, John & Vicki

FINDING OUR SENSE OF PURPOSE

As community leaders during a time of uncertainty, your community members and district staff are asking that you possess more strength and stability than ever before. We know many of you are trying very hard to find the best solutions for moving your districts forward and are running through scenario simulations for what next year's school year will look like --- all while trying to finalize current obligations and commitments to this school year. The last nine weeks have also created the demand for each of us to take a hard pause. During this time, we have realized that we are adaptable and more resilient than we would have imagined.

As your board prepares for the next nine weeks, and the coming school year, the Board Leadership staff encourages you to utilize this hold pattern to return to the basics. Reflect and consider the success of the board-superintendent leadership team pre-COVID-19. We advocate for the board to revisit your framework of best practice, governance through policy, and ensure resources are aligned to the needs and priorities for success. The effective leadership team must continue to be focused and committed to providing a quality education. How will you as a community leader provide the highest quality and safest learning environment for staff and students under the current circumstances? Pause and return to the basics by reviewing the superintendent evaluation. How will the board continue to hold the superintendent accountable for the educational leadership the district needs during this time of change and uncertainty? Conduct a board self-assessment and reflect how the leadership of this body impacts the overall success of the school district. "We are in this together!" Our best outcomes are realized when we work collaboratively with our administrators and do not forget that your Association is also here to provide the support you need as a board.

SUPERINTENDENT EVALUATION AND BOARD SELF-ASSESSMENT

For those, like you, who spend a great deal of time in service to others, it's important to implement the same instruction given by flight attendants to the passengers on an airplane: "put your oxygen mask on first," before helping others. Because if you run out of oxygen yourself, you cannot help anyone else with their oxygen mask. The ability of our school districts to meet the needs of our students is grounded in the trust, communication, and relationship of the board-superintendent leadership team. The NASB's Board Self-Assessment and Superintendent Evaluation tools are both created to ensure that the board and the superintendent's leadership is as strong, transparent, and as well positioned as possible to lead the district with a unified strength and forward vision.

As community leaders, information and resources that emphasize empathy, flexibility, transparency, coherence, and equity are the "oxygen" needed to thrive through managing expectations and reducing the frustration of our most important stakeholders.

REMOTE LEARNING SATISFACTION SURVEY

The NASB Board Leadership department has been working these past few weeks to create the resources we have heard you say you need in order to get the information that will help you make informed and strategic decisions. To that end, we have created two short satisfaction surveys – to hear from the parents in your district, and to hear from the teachers in your district. These tools enable you and your school administrative staff to sustain a connection with the district's parents, community members, and teachers. For a nominal fee, the surveys allow you to learn and hear directly about the experiences of remote learning, sense of well-being, the unfinished learning opportunities of this school year, and the important suggestions these stakeholders have in order to help prepare for next year. No one knows what the future holds, but if we take the steps to listen and support parents and educators, our students will be far more likely to thrive.

BOARD-SUPERINTENDENT PLANNING DISCUSSION

System and school leaders are preparing for three (at least) potential scenarios for restarting school in the fall: a full physical return with augmented procedures, a blended model that includes a modified return with virtual instruction, or total virtual schooling. We encourage you to utilize the NASB Board Leadership resource and tool, Planning and Preparing for Learning in 2020-2021. As the options are weighed over the coming months, let this resource help to frame those conversations and pose the questions that need to be answered for a 2020-21 school year positioned with resiliency, collaboration, and a mission-oriented approach.

Thank you for the work you are doing for Nebraska's students. Your NASB Board Leadership Team - Marcia, Kori, Melissa, and Karla - are here for you. Please call us if we can support you in any way 402-423-4951. View June Board Meeting Topics on Page 11





DON'T LET YOUR SCHOOL DISTRICT GET CAUGHT FLAT FOOTED DURING THE ECONOMIC DOWNTURN

By Carl Dietz & Matt Fisher

As our economy slowly begins to reopen following this unprecedented economic shutdown brought on by the COVID-19 pandemic, it is exciting to think about once more being able to go out and enjoy a meal in a restaurant or a drink at the local gathering spot. Better yet, think about the joy we will experience when our school buildings are once again filled with students and staff members who have a renewed appreciation for our education systems. Keep those enticing thoughts in mind to help move you forward, but don't lose sight of the possible challenges that lie ahead for those of us in the school business.

Through these trying times most school districts have been able to pay their bills and keep the majority of their teachers and staff employed as they are not dependent on sales to produce operating revenue. While this surface level analysis regarding schools is accurate, there are a host of other factors that will ultimately have a lasting impact on future operations. This article seeks to help leaders in our education system begin to think about the financial challenges they may encounter as a result of the recent COVID-19 outbreak.

STATE RECEIPTS AND AID: According to the State of Nebraska Comprehensive Annual Financial Report dated June 30, 2019, 62% of state receipts come from income taxes and 35% from sales and use taxes or \$2,969,417,610 and \$1,658,107,134, respectively. Every 1% decrease in income tax receipts equates to an approximately \$29,000,000 decrease in State revenue, and a 1% decrease in sales taxes receipts will equal a roughly \$16,000,000 decrease in revenue. According to the State of Nebraska Annual Budgetary Report filed for the year ended June 30, 2019, the State spent \$1,523,764,650 for K-12 education or 26% of the total budget.

With over a quarter of the State's budget allocated to support education, you can see where this is going. Districts heavily dependent on state aid may expect to see a decrease in state funding

for K-12 education now and possibly more significantly in the upcoming years. Cuts in state funding will not be evenly distributed, but every school district will be impacted to some degree.

SCHOOL DISTRICT RECEIPTS: Statewide, districts receive 56% of their funding from Local Sources, with 50% of the total funding for schools in Nebraska coming in the form of local property taxes. State funding produces 37% of the dollars that support schools in Nebraska, with 26% of the total revenues for schools coming in the form of equalization aid. As we look at receipts across the state as a whole, only 5% comes in the form of Federal Funding.

With over half of school funding in our state coming from one source, it is easy to recognize we are heavily dependent upon property tax receipts. In these new and rather unusual times, how reliable is this funding source going to be for our school districts? As we think about this cornerstone of school finance, there are a variety of factors that come into play.

Those who live in districts closely linked to production agriculture have been experiencing a significant lag for a number of years. According to a recent article by Farm Bureau, "Global economic uncertainty has pushed the price of crude oil down by more than 60% and the price of ethanol by nearly 40%. Lower ethanol prices are pushing ethanol production into the unprofitable column." With a large part of the corn raised in Nebraska being used for ethanol, one can predict the impact this may have on Nebraska school districts.

While corn production is a huge part of the economy in Nebraska, an even bigger piece is beef production and processing. Declining cattle prices have plagued this segment for the past few years. Now factor in the packing plant issues brought on by the COVID virus and you have a recipe for disaster. If farmers and ranchers cannot make a profit, local tax receipts will see a twofold slip. The long-term impacts of struggling commodity prices may be decreased property valuations to support our schools. The second, more immediate impact, will be delinquent and unpaid property taxes. School districts not heavily dependent on ag production may encounter similar property tax issues on the horizon as well. Businesses

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DON'T LET YOUR SCHOOL DISTRICT GET CAUGHT FLAT FOOTED



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across every sector will feel the impact brought on by shutdowns throughout the World. Consequently, there will likely be a slide in commercial property values, and almost certainly a lag in business owners' ability to make property tax payments.

PROPERTY TAX RECEIPTS: How could this impact local districts? To simplify, if the district's current valuation is \$1,000,000,000, every 1% decrease in valuation equals a decrease of \$100,000 at a \$1.00 levy. Districts of this size can likely absorb a \$100,000 loss. However, if that is an 8% decrease in valuation, the loss of \$800,000 will be difficult to offset. For example, let's say a district has a total valuation of \$500,000,000, which can generate \$5,000,000 with a \$1.00 levy. Many districts have already experienced a 4%-5% decrease in valuations the past two years, so many tax levies have been already been increasing. A 4% decrease this year would put your local valuation at \$480,000,000. Now that \$1.00 levy only nets you \$4,800,000 in tax receipts or a decrease of \$200,000. For a district with minimal cash reserves, a \$200,000 decrease in revenue could mean possible program reductions in the upcoming years, unless there's room to increase the levy.

Declining property tax valuations has been impacting schools across the state for several years now. One would expect the strain placed on all sectors of the economy to accelerate this decline in many areas. This lost revenue can be accounted for in the budgeting process once valuations are certified in August. A much less predictable factor in the property tax revenue stream will be unpaid and delinquent taxes, which may challenge schools to potentially ask for more taxes than they anticipate needing in order to make up for shortfalls in tax collections. A few questions may come to mind as leaders within our school districts. How much extra should we ask for given our reliance on local property taxes? Do we feel that we can do this in these tough times?

STATE AID TO EDUCATION: Districts more dependent upon state funding will potentially see a drop in these revenues as well. 49% of state receipts come from sales taxes and 46% from Income taxes. 26% of state expenditures go to K-12 education, 8.76% to higher education and 34.8% goes to Medicaid. Additionally, 3.70% of state expenditures last year were directed toward property tax credits. With unemployment potentially rising at unpredictable levels, it is certain that income tax receipts will decrease in the near future. Additionally, some cities may potentially see a significant decline in sales tax receipts as well. These factors combined could spell doom for state receipts.

Since the legislature has suspended the current legislative session there is no way to gauge if there will be any impact on the funding mechanisms for the 2020-21 school year. Because state aid was certified, we have to hope the state will fund at the level indicated. However, there is no doubt that meeting this obligation and others will force the state to dip deeply into reserves. Consequently, moving



forward the state will have less room to offset funding shortfalls. Combined with the downturn in revenues set to drop in sales and income tax, and we can begin to see a clear picture of less money allocated to supporting schools in 2021-22.

WHERE DO WE GO FROM HERE: As school boards and administrators work through the budget process, they will have a number of tough questions to consider. Is our general fund cash position healthy enough to absorb a significant loss in revenue without cutting essential programs? If we currently live month-to-month, how much will we need to increase revenue via levy increase or can we decrease expenses? Do we dare increase our property tax ask to offset anticipated lag in tax collections? Are there projects we have set aside dollars for that we need to put off so we can borrow from other funds if things get tight? How will this figure into future negotiations?

Nebraska schools have always shown a great resiliency that is reflective of the leaders and community members in our state. Anticipating the challenges ahead and making sure you have long-term financial plans in place is crucial during these times. Each school district will be forced to take a hard look at everything they are doing and make decisions based on current reality and future predictions over the next several years.

About the Authors: Carl Dietz and Matt Fisher are both recently retired school superintendents following lengthy careers as educators in Nebraska. Currently, Carl and Matt work at First National Capital Markets, Inc., providing assistance with school finance and budgeting education and training, and feasibility study assistance for schools across the State. First National Capital Markets is a registered broker dealer. Member FINRA, SIPC, MSRB.

... MEMBER ENGAGEMENT

Unfortunately, due to Directed Health Measures and capacity limits, our June events have been cancelled.

The NASB Summer Conference and ALICAP Workshops will be held in 2021.

But, there is good news!

The NASB Golf Outing will be held July 1 at the Kearney Country Club. Cost is \$70 per player. Email Sharon at sendorf@nasbonline.org to sign up.

Missing you, Sharon

... ADVOCACY & GOVERNMENT RELATIONS

Be Heard! Call for Legislative Proposals Due July 1

Now is the time for you and your board to think of items you might like addressed in 2021. If you have a topic in mind, or would like assistance getting the ball rolling, please let Matt Belka know at mbelka@NASBonline.org

Submit your legislative proposals now at the link on page 6. 10 Award points will be granted, per resolution, to the entire board that proposes a legislative change and/or new legislation.

Call Colby & Matt with any questions!
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... SEARCH, STRENGTHS & AWARDS

AWARDS OF ACHIEVEMENT

Questions on points: Contact Lisa at lsteinkuhler@NASBonline.org. Email Lisa if you are a TeamMates mentor or coordinator too.

GALLUP STRENGTHSFINDER

During times of disruption, consider your strengths and how they will help you navigate. Based on my strengths: What do I *need* most during this time? What do I *bring* to help navigate through this time?

https://www.gallup.com/cliftonstrengths/en/308783/focus-teams-strengths-times-disruption.aspx?utm_source=twitter&utm_medium=social&utm_campaign=articles

EDUCATION LEADERSHIP SEARCH SERVICE

Contact Shari for a proposal to facilitate a search for your next Superintendent/ ESU Administrator.
sbecker@NASBonline.org

- Shari -

... ENERGY PURCHASING

The enrollment period for the natural gas purchasing programs is now closed for next winter's heating season. With excess energy production and our ability to buy layers of gas during market dips, we will be providing natural gas at extremely favorable rates.

Contact Jim to learn more!



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
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cwickham@dadco.com



Andy Forney
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aforney@dadco.com

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... BOARD LEADERSHIP

Check out “At the Board Table” on Page 7 to see all that the Board Leadership team is up to.

JUNE BOARD MEETING TOPICS

ADVOCACY: Submit Legislative Resolution or Standing Position to NASB Legislation Committee

PLANNING: Review, update, and adopt Superintendent Evaluation tool and Superintendent Job Description.

*File modified or newly adopted Superintendent Evaluation tools with Dr. Micki Charf, Accreditation Specialist at Micki.Charf@nebraska.gov; Conduct Board Self-Assessment & Goal Planning; Strategic Plan Progress Report

BUDGET: Board-Administrators Budget Work Session

CURRICULUM: Year End Assessment and Curriculum Review; Review School Improvement Plan

POLICY: Annual Review Bullying Prevention Policy; Due July 1 - § 79-2,137

OTHER: ESUs holding elections in conjunction with the statewide general election must notify the Secretary of State, County Clerks or Election Commissioners of offices to be filled, terms, vacancies, votes to cast, and filing deadlines for each office. §32-404, §32-601; ESU Filing Deadlines: Incumbent filing deadline: July 15, 2020 Non-incumbent filing deadline: August 3, 2020

Marcia, Kori, Melissa & Karla

... ALICAP & INSURANCE

ALICAP’s Board of Trustees will be meeting on Friday, May 22nd (virtually) to discuss the option of declaring another dividend to its membership for the 2020-2021 school year. When premium contributions are not used to pay claims, dollars are returned to the membership in the form of a dividend. Each participating member is treated like a stockholder or owner. ALICAP is hopeful to return a substantial dividend this next school year. Stay tuned....

Also, ALICAP’s Membership has grown to 172 schools/ESUs. ALICAP most recently added Arthur County Public Schools and Verdigre Public Schools. WELCOME new members!

Thanks, Megan!

... POLICY

Many districts use this time in early summer to make certain their Board Policy Manual is fully updated. Your monthly board minutes should reflect all Policy Update Service revisions and additions that were approved during the year. If you are uncertain whether all the important changes have been made in your manual in recent years, Jim Luebbe has materials available such as redline copies from changes of recent years and a current copy of our Policy Reference Manual to assist you with checking your manual. Contact him for additional details.

Contact Jim to learn more!

... TECHNOLOGY

Sparq Meetings Lunch & Learn
Wednesday, June 3rd at Noon CDT! Be on the lookout on Social Media and in your email for more details!

Sparq Notice Regarding COVID-19
With the challenges school districts are facing currently with COVID-19, Sparq Data would like to offer its support to all Nebraska school districts that are needing to hold their meetings electronically, as it has become increasingly more difficult to hold meetings with printed agendas.

Sparq Data will be offering new subscribers an opportunity to sign up and have all their past agenda packets imported into the system in a searchable format with no setup cost over the next few months.

If you are interested in seeing a demonstration of our Paperless Board Meeting solution or would like to immediately start using the system for paperless meetings, please let us know and we can get you started right away.

Darion - dmiller@NASBOnline.org
Nicole - nkobus@NASBOnline.org

Now Accepting Nominations for the Ann Mactier/School Board Member of the Year Award

Learn more now at:

<http://members.nasbonline.org/index.php/board-leadership/ann-mactier-school-board-member-of-the-year-award>

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

The challenges of addressing student needs during COVID-19 have been vast, and districts across the state have been faced with increasing needs often utilizing the same – or fewer – resources. The demand for school-provided meals is a prime example of such challenges, especially in the midst of remote learning and growing unemployment rates. Given such changes in both demand and resource availability, it can be crucial to explore additional possibilities to meet such demands through opportunities such as Community Eligibility Provision (CEP).



What is CEP, exactly? To put it simply, CEP is a federal program that enables high-poverty schools to provide free breakfast and lunch to all students, regardless of family income. As districts across the state experience the shift in unemployment while sustaining the current or growing need for meal distributions, CEP is anticipated to provide an increasingly viable solution.

In considering whether CEP is the best solution to meet your schools' needs, NDE plans to release their proxy data mid-May to aid in district's decision-making as to whether they want to take up the program on a school by school or district-wide basis. This year, due to a nationwide waiver issued by the USDA, districts have an additional two extra months, until August 31, to choose whether to take up the program. Do you have additional questions regarding CEP and the fit for your district? Contact Melissa Lusk at mlusk@NASBonline.org or Eric Savaiano at esavaiano@neappleseed.org.

In the meantime, be sure to #ThankAHungerHero on May 19th to recognize amazing school nutrition staff, administrators, and volunteers who are helping serve hundreds of thousands of meals a week to families across Nebraska, even now when schools are closed!

REFERENCES:

<http://netnebraska.org/article/news/1214202/schools-expand-meal-distribution-students-during-remote-learning>

<https://www.urban.org/features/where-low-income-jobs-are-being-lost-covid-19>

<https://www.education.ne.gov/ns/forms-resources/national-school-lunch-program/community-eligibility-provision-cep/>

NASB BOARD CANDIDATE WEBINARS

In anticipation of the upcoming school board elections, NASB will host a Board Candidate Webinar led by Marcia Herring, Director of Board Leadership. Non-Incumbent Candidates who were successful in the primary election will soon receive an information packet that includes an invitation to participate in the Candidate Webinar, a copy of Preparing to Serve, and the 2020 NASB Membership Guide. We encourage you to participate alongside your non-incumbents! The NASB Candidate Webinar is designed to provide a general overview of board member roles and responsibilities, review of the NASB Board Standards, code of conduct, board meeting protocols, etc. the format will also allow for attendee questions. The webinar is free to all members and will be hosted via a Zoom electronic meeting platform. This webinar will be held at three convenient times over the coming months:

- Monday, July 27th, 6:00-7:30 PM Monday, Sept. 21st, 6:00-7:30 PM Monday, October 12th, Noon-1:00 PM

We encourage all board members and non-incumbent candidates to join us.

To register and receive access information, follow the link below:

https://nasb.sjc1.qualtrics.com/jfe/form/SV_aXA3s7cmqjoRqzb

EHA ALTERNATE NETWORK OPTIONS EXPANSION



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The Educators Health Alliance (EHA) is pleased to announce that it will be expanding the availability of the alternate health insurance network options to additional subgroups for the Sept. 1, 2021 plan year. While some subgroups will be offered these alternate network options based on their geographic location, the entire statewide EHA plan will benefit as a portion of the network cost reductions is being applied to reduce premiums for the entire EHA plan.



Participation. Collaboration. Cooperation.

You should have received more detailed communication via email last week, including information on upcoming webinars and attachments that included a frequently asked questions document that provides additional information beyond this brief summary. These informational webinars will provide a more thorough explanation of the networks and product offerings, while also giving you the opportunity to ask questions. Please click on the link below to register for a webinar.

<https://register.gotowebinar.com/register/5980748826041300493>

Thursday, May 28, 9:30 to 10:45 AM CT Tuesday, June 2, 7 to 8:15 PM CT Thursday, June 4, 1:30 to 2:45 PM CT

We are excited about the possibility of broadening the alternate network offerings to more EHA groups and we look forward to your participation in an upcoming webinar to learn more.



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LAUNCH NEBRASKA

Tools, actions, opportunities, and resources to support the complex planning and preparation needed by Nebraska school systems as they work to restart schools and support students as they transition back to school buildings.

The Nebraska Department of Education is proud to announce the creation of Launch Nebraska, a website dedicated to providing tools, actions, opportunities, and resources to support the complex planning and preparation needed by Nebraska school systems as they work to restart schools and support students as they transition back to school buildings.

Schools and districts continue to respond to the rapid and ever-changing needs of the communities they serve. During the COVID-19 pandemic schools have emerged once again as central pillars for their communities. The monumental challenge of reopening school buildings requires an unprecedented level of planning, preparation, resources, and coordination.

Launch Nebraska is a comprehensive guide, planning toolkit, and professional learning resource that schools and districts can use to address needs that may arise during summer learning and in the reopening of schools.

The new website outlines the decisions district and school leaders will need to make before students can re-enter physical school buildings, with an emphasis on leadership and planning, safe and healthy schools, and academic success for all students, especially the most vulnerable student populations. The site also includes professional learning opportunities including a webinar series designed to provide instructional leaders with knowledge and skills related to unfinished learning, instructional equity, and remote instruction.

Launch Nebraska is available now at:

<https://www.launchne.com/>

NOW SHOWING: CARES ACT BREAKDOWN

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Thanks to Bryce Wilson of NDE for sitting down with us, we have put together a breakdown of the CARES Act for you to view on our COVID Resources page at: <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

... or directly at <https://vimeo.com/420351214>.

Some of the items discussed are summarized in the slides below.



COVID -19 → Cares Act

Total Federal Appropriation = \$30,135,000,000

43.9% -- Elementary and Secondary School Relief Fund = \$13,229,265,000

- Nebraska's share = \$65,085,000
 - ✓ 90% Distributed to LEA's = \$59 million
- Distributed based on Title IA formula
 - ✓ Estimate your districts amount
 - ✓ 83% of your 2019/20 Title IA allocation

COVID -19 → Cares Act

Governors Emergency Education Relief Fund = \$2,953,230,000

- Nebraska's share = \$16.4 million
 - Can be used for higher education and/or K-12 supports to LEA's

Other Funding

- Head start = \$75 million (nationally)
- Child Nutrition = \$8.8 billion (nationally)
- SNAP = \$15.5 billion (nationally)
- SERV = \$100 million (nationally)



CARES ACT – Elementary & Secondary Relief Fund

OR

- Cares Act Funds Use Covid Related Activities
- Any activities authorized under:
 - ✓ ESSA
 - ✓ IDEA
 - ✓ Perkins
 - ✓ McKinney-Vento
 - ✓ Adult Education & Family Literacy Act
- Coordinate emergency response
- Support school leaders
- Ensure preparedness & coordination
- Purchase cleaning supplies
- Purchase education technology
- Mental health supports
- Summer learning

Federal Program Waivers

- May continue to pay the compensation of an employee paid with grant funds during the period they are unable to work due to school closure.
- Allowed to use Federal funds to pay conferences & trainings cancelled due to COVID-19
 - *must try to get reimbursement.*
- Travel insurance is allowed if reasonable.
- Federal Program Waivers for 2019/20.
 - Carryovers, needs assessment, etc.
- Contact – Beth Wooster
ESEA Administrator

Join BCBS in thanking heroes on the pandemic frontlines

Across the state, essential workers and volunteers are stepping up to take care of our communities. We want your help recognizing those making a difference.

Join us in thanking #TrueBlueHeroes. Learn more and spread the word to your employees.

Thank Your #TrueBlueHeroes



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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

*To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA.
NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE IN SCHOOL BOARDS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

MAY & JUNE

NASB NETWORKING CALLS FOR SCHOOL BOARD MEMBERS ... CHECK YOUR EMAIL

NETWORK, SHARE, AND LEARN AS WE GIVE YOU ALL THE OPPORTUNITY TO TALK AMONGST PEERS, SHARE BEST PRACTICES, AND GET SOME QUESTIONS ANSWERED ON WHAT ALL IS GOING ON DISTRICT TO DISTRICT. DISCUSSION TOPICS INCLUDE: CARES DOLLARS; TAKEAWAYS +/- FROM THE LAST FEW MONTHS; PARENT SATISFACTION SURVEY; RETURNING DEVICES; THE 2020-21 SCHOOL YEAR; ETC. CHECK YOUR INBOX FOR TIMES AND LOGIN INFORMATION IN THE UPCOMING WEEKS.

JUNE

IN ANTICIPATION OF CONTINUED LIMITS ON THE NUMBER OF ATTENDEES AT AN EVENT, WE HAVE CANCELLED OUR LEARNING EVENTS FOR JUNE. WE ARE EXCITED TO SHARE THAT AS OF NOW THE NASB GOLF OUTING WILL TAKE PLACE IN JULY. START THINKING ABOUT TAKING THE OPPORTUNITY TO ENJOY A DAY ON THE COURSE WITH FELLOW SCHOOL LEADERS!



JULY

CALL FOR LEGISLATIVE PROPOSALS | DUE JULY 1

ANNUAL NASB MEMBER GOLF OUTING | JULY 1 | KEARNEY COUNTRY CLUB | EMAIL SHARON

TEACHER OF THE YEAR APPLICATIONS DUE JULY 15 TO NDE

NASB LEGISLATION COMMITTEE MEETING | JULY 18

NASB ORIENTATION | JULY 22 | LINCOLN

NASB CANDIDATE WEBINAR #1 | JULY 27

NASB AREA MEMBERSHIP MEETINGS | AUGUST & SEPTEMBER

YORK - VALENTINE - GERING - NORTH PLATTE - NEBRASKA CITY - NORFOLK - LA VISTA - FREMONT - KEARNEY

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

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AWARDS & PLAQUES

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(Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

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Nathan Haug - 402-571-9454
nathan@cmiomaha.com - cmiomaha.com
(Building Automation, Security and Energy
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(HVAC, Building Automation, Service
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BD Construction
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(Taking care of your financial needs!)

Nebraska Liquid Asset Fund - NLAF
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lunchtimesolutions.com
(Progressive Food Service Management)
* GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska
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(Contract Food Service Management)

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(Group health insurance)
* GOLD LEVEL AFFILIATE

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(IP Video Surveillance, Networks,
Access Control, Storage)

MENTORING

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(Together we transform lives)
* GOLD LEVEL AFFILIATE

PLAYGROUND/SCOREBOARDS/SURFACING

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(Playground equipment, Site furnishings)
* GOLD LEVEL AFFILIATE

Crouch Recreation
Eric Crouch - 402-496-2669
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Fisher Tracks, Inc.
Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - fishertracks.com
(Installation, Refurbishment & Design Build of
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TEACHING & LEARNING

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* GOLD LEVEL AFFILIATE

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* GOLD LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Midwest Alarm Services
Mike Wells - 402-331-6111- 402-474-3737
Mike.Wells@mw-as.com
(Life Safety Systems provider)

Sparq Data Solutions
Craig Caples - 402-423-4951
ccaples@sparqdata.com - sparqdata.com
(Paperless Board Meetings, Staff Negotiations,
Public Document Management, Document
Imaging & Scanning)
* GOLD LEVEL AFFILIATE

THERAPY SERVICES

Central Nebraska Rehabilitation Services
Mary Walsh-Sterup
308-675-1853 ext. 3222
mary@cnrehab.com - cnrehab.com
(Providing PT, OT and Speech therapy
in the school system)

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NEBRASKA ASSOCIATION OF SCHOOL BOARDS

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Lincoln, NE 68502
Matt Belka, Editor
John Spatz, Publisher

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NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



LEADERSHIP

INNOVATION

VISION

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IN THIS EDITION

GIPS BETTER & STRONGER TOGETHER DURING COVID-19
NASB BOD COVID-19 RESPONSE FEEDBACK
NLAF COMMITTED TO STAYING CONNECTED
BE HEARD! CALL FOR LEGISLATIVE PROPOSALS - DUE JULY 1
LEGISLATIVE UPDATE FOLLOWING THE PRIMARY ELECTIONS
AT THE BOARD TABLE

DON'T LET YOUR SCHOOL DISTRICT GET CAUGHT FLAT FOOTED DURING THE ECONOMIC DOWNTURN
LAUNCH NEBRASKA PROVIDES SUPPORT FOR UNFINISHED LEARNING, RESTARTING SCHOOLS
NOW SHOWING: CARES ACT BREAKDOWN
A SOLUTION FOR SCHOOL MEALS AMIDST COVID-19
EHA ALTERNATE NETWORK OPTIONS EXPANSION
TRAINING, NETWORKING, ENGAGEMENT & EVENTS
... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

... ADVOCACY & GOVERNMENT RELATIONS
... ALICAP & INSURANCE
... BOARD LEADERSHIP
... ENERGY PURCHASING
... MEMBER ENGAGEMENT
... POLICY
... SEARCH, STRENGTHS & AWARDS
... TECHNOLOGY



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THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA. NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE IN SCHOOL BOARDS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

JUNE

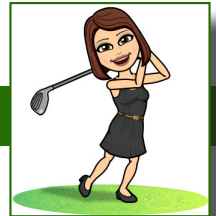
NASB NETWORKING CALLS FOR SCHOOL BOARD MEMBERS ... CHECK YOUR EMAIL

NETWORK, SHARE, AND LEARN AS WE GIVE YOU ALL THE OPPORTUNITY TO TALK AMONGST PEERS, SHARE BEST PRACTICES, AND GET SOME QUESTIONS ANSWERED ON WHAT ALL IS GOING ON DISTRICT TO DISTRICT. DISCUSSION TOPICS INCLUDE: CARES DOLLARS; TAKEAWAYS +/- FROM THE LAST FEW MONTHS; PARENT SATISFACTION SURVEY; RETURNING DEVICES; THE 2020-21 SCHOOL YEAR; ETC. [CHECK YOUR INBOX FOR TIMES AND LOGIN INFORMATION IN THE UPCOMING WEEKS.](#)

JULY

ANNUAL NASB MEMBER GOLF OUTING | JULY 1 | KEARNEY COUNTRY CLUB

WE ARE EXCITED TO SHARE THE NASB GOLF OUTING WILL BE HELD ON JULY 1. START THINKING ABOUT TAKING THE OPPORTUNITY TO ENJOY A DAY ON THE COURSE WITH FELLOW SCHOOL LEADERS! EMAIL SENDORF@NASBONLINE.ORG



CALL FOR LEGISLATIVE PROPOSALS | DUE JULY 1

NOW IS THE TIME FOR YOU AND YOUR BOARD TO THINK OF ITEMS YOU MIGHT LIKE ADDRESSED IN 2021. IF YOU HAVE A TOPIC IN MIND, OR WOULD LIKE ASSISTANCE GETTING THE BALL ROLLING, PLEASE LET MATT BELKA KNOW AT MBELKA@NASBONLINE.ORG -- 10 AWARD POINTS WILL BE GRANTED, PER RESOLUTION, TO THE ENTIRE BOARD THAT PROPOSES A LEGISLATIVE CHANGE AND/OR NEW LEGISLATION. [HTTP://WWW.NASBONLINE.ORG/REGISTRATIONS/PROPOSEDRESOLUTION.ASPX](http://www.nasbonline.org/registrations/proposedresolution.aspx)

TEACHER OF THE YEAR APPLICATIONS DUE JULY 15 TO NDE

NASB LEGISLATION COMMITTEE MEETING | JULY 18

NASB ORIENTATION | JULY 22 | LINCOLN

NASB CANDIDATE WEBINAR #1 | JULY 27

NASB AREA MEMBERSHIP MEETINGS | AUGUST & SEPTEMBER

YORK - VALENTINE - GERING - NORTH PLATTE - NEBRASKA CITY - NORFOLK - LA VISTA - FREMONT - KEARNEY

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda. Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

Student / Staff Count 2019-2020 School Year

Elem. School	Grade																Total *Student / Staff	
	PS		KG		1		2		3		4		5		6			
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud		
All Student Counts Are Actual SIMS Enrollment Figures																		
BLUM	2	26	2	42	3	51	3	49	3	50	3	52	2	45	2	51	21	340
KW	2	23	1	23	1.5	26	1.5	23	1.5	31	1.5	28	1.5	30	1.5	19	10	180
MEAD	2	36	2	46	2	41	2	46	2	41	2	37	2	50	2	41	14	302
MOCK	1	20	3	47	2	55	3	53	2	49	3	49	2	50	2	51	17	354
SEY	1	18	2	32	1.5	32	1.5	34	1.5	34	1.5	33	1.5	31	1.5	39	11	235
WW	2	37	2	44	2	39	2	31	2	33	2	46	2	48	2	37	14	278
Totals By Gr	10	160	12	234	12	244	13	236	12	238	13	245	11	254	11	238	87	1689
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud		
RMS		245		222									0	467				
RHS						242		249		256		170	0	917				
Totals	Staff	*Stud	Ratio		*Stud 18-19	Change for 19-20												
BLUM	23	366	16/1		390	-24						*Includes PS						
KW	12	203	17/1		194	9												
MEAD	16	338	21/1		344	-6												
MOCK	18	374	21/1		383	-9												
SEY	12	253	21/1		247	6												
WW	16	315	20/1		287	28												
Totals	97	1849	19/1		1845	4												
RMS	36	467	13/1		453	14												
RHS	70	917	13/1		1039	-122												
Sec. Total	106	1384	13/1		1492	-108								June 4 2020				
Dist. Total	203	3233	16/1		3337	-104								12:20 PM				

J and J Small Engine Service
 6912 South 36 TH Street
 Bellevue, Ne 68147
 (402) 731-8770 Fax (402) 933-4133

Date.....: 5/18/20
 Customer.....: 3314700
 Special info...:
 Ship Via.....: CUSTOMER PICKUP

Invoice.....: 331334
 Salesman.....: 007/007
 P.O. #.....: QUOTE
 Packing Slip #:

-- SOLD TO --

RALSTON SCHOOLS
 8545 PARK DRIVE
 RALSTON, NE 68127
 PAT FLYNN 699-7294
 Tax Exemption #: 05-000635-89

-- SHIP TO --

RALSTON SCHOOLS
 8545 PARK DRIVE
 RALSTON, NE 68127
 PAT FLYNN 699-7294

No returns or service warranties without receipt.
 No returns on special order or electrical parts.
 There is a 15% restocking fee on returns.

Quote

Page 1 of

Ord	Ship	B/O	Line	Part Number	Description	List	Net	Amount
QUOTE FOR NEW EXMARK								
✓	1		1	EXE LZ921GKA72600 SN-	LAZER X 72 KAW	14799.00	11839.00	11839.00
1	1		1	EXE L1800TDYM72400 SN-	72 IN 25 HP TURBO	21599.00	17599.00	17599.00
					DIESEL			

EXMARK 5 yr. 1500 HR WARRANTY

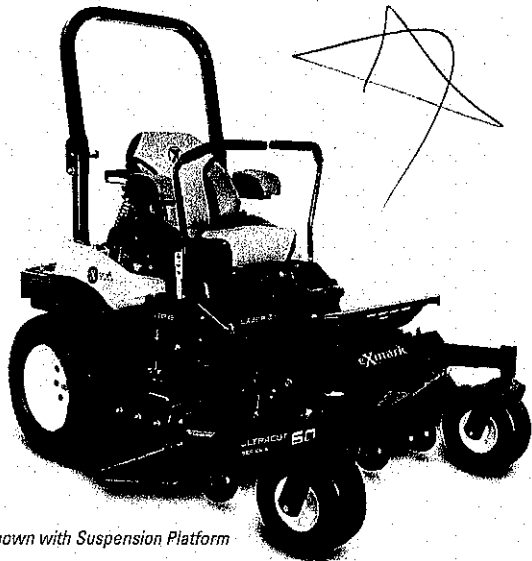
HOSTLER / 5 yr 3,000 HR.

CASH SALE	CASH	SUB TOTAL ----->	29438.00
		MISC. ----->	0.00
		LABOR ----->	0.00
		TAX 7.000 ----->	0.00
		INVOICE TOTAL ->	29438.00

Received By _____
 Acct. Balance: 276.86

AVAILABLE ACCESSORIES

LAZER Z
X-SERIES



Shown with Suspension Platform

25.5 HP¹ Kawasaki FX801V V-Twin
31 HP¹ Kawasaki FX921V V-Twin
38 HP¹ Kohler ECV980 Command PRO EFI
with RED Technology

52"/60"/72"/96"

Full-Floating UltraCut Series 6
Full-Floating UltraCut Rear Discharge w/ FlexWings (96")

1.0" to 5.5" in 0.25" increments

12cc (52")
16cc (60"/72"/96")

Up to 10.0 mph (52")
Up to 10.5 mph (96")
Up to 11.5 mph (60"/72")

12.0 Gallons

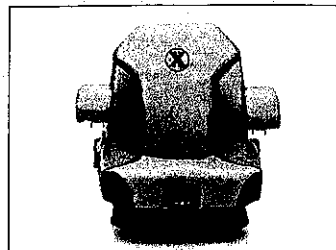
Deluxe Adjustable Suspension with Seat Isolation System

EFI Offering, RED Technology Options,
ISO-Mount Seat Isolation System,
Suspension Platform Available,
Rear Discharge Deck with FlexWings Available

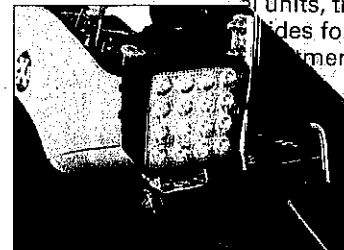
13 x 5.0-6 Semi-Pneumatic (52")
13 x 6.5-6 Semi-Pneumatic (60"/72"/96")

23 x 9.5-12 (52")
24 x 12-12 (60"/72"/96")

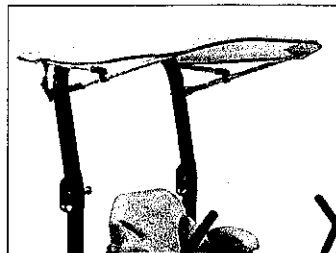
5-Year or 1500 Hours, Limited
No Hour Limit First Two Years



AIR RIDE SUSPENSION SEAT



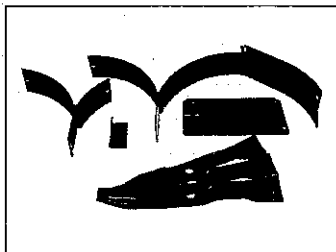
LED LIGHT KIT



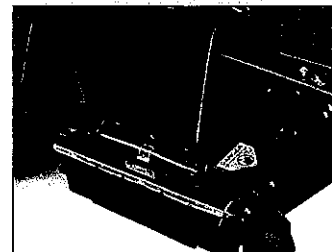
SUN SHADE



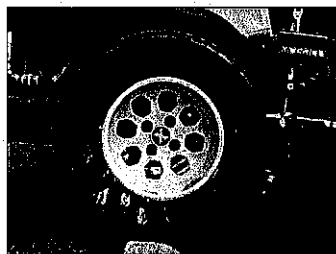
HYDRO MAINTENANCE KIT



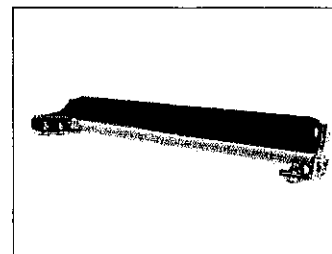
MICRO-MULCH SYSTEM



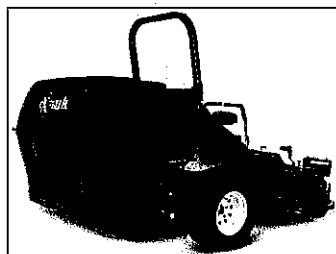
OPERATOR CONTROLLED DISCHARGE



TRACTUS
48- to 72-inch



TURF STRIPING KIT



ULTRAVAC
COLLECTION SYSTEMS

Also Available:
3-Bushel Bagger, 12-Volt Power Adapter, Equipment Cover, Extended Drive Lever, Finish Cut Baffles, Floor Mat, Harness Add-On Accessory, Hitch Kit, Hydro Maintenance Kit, Jack, Jack Mount Receiver, Power Deck Lift, Rear Anti-Scalp, Seat Isolation System, Side Wear Bar, Trash Container and White Non-Marking Side Bumper

Accessories may not fit each mower model. Please visit exmark.com or check with your local dealer on accessory fit-up for each model.

TY'S OUTDOOR POWER & SERVICE

21611 Platteview Rd
 Gretna, NE 68028
 402 332-5577
 800-332-9010
www.tysoutdoorpower.com

Estimate

INVOICE DATE	INVOICE NUMBER
5-27-2020	ASSIGN
MAKE:	
MODEL:	
S/N:	
HRS:	
MOD 2:	
S/N 2:	
PH 1	(402) 898-3466
PH 2	

BILL TO:

Ralston Public Schools
 8545 Park Drive
 Ralston NE 68127

SHIP TO:

ACCOUNT NUMBER	PO NUMBER	SALESPERSON	TERMS
RALST PUB		JIM R	NET 10TH PROX

PART NUMBER	DESCRIPTION	ORD	BO	SHIP	LIST	PRICE	TOTAL
-------------	-------------	-----	----	------	------	-------	-------

Hustler Mower School Bid Assist Program

Super Z Hyperdrive Hustler Commercial ZTR Mower

- 72" Deck
- FX1000 35HP Commercial Engine
- Parker Top of the Line Hydraulic Pump & Wheel Motor (Oil Cooled)

Pat Flynn (402) 699-7294

Limited Lifetime Warranty on Frame and Front Leading Edge of the Deck

Ty's Outdoor Power where the Pro's Go for Outdoor Equipment

Selling Big Brands Such As:

Hustler, Stihl, Toro, Ferris, Grasshopper, Ryan, Bobcat, & Honda

937086EX	HYPERDRIVE 72" KAWASAKI FX1000 (35hp) I3M SUSP SEAT	1.00		1.00	16,780.00	32%	11,410.40	11,410.40
----------	--	------	--	------	-----------	-----	-----------	-----------

No merchandise returns without prior approval. No returns after 60 days. NO RETURNS ON ELECTRICAL PARTS. Please remit to address on top of invoice.

Subtotal	State	City	INVOICE TOTAL	Paid	BALANCE DUE
\$11,410.40	\$0.00	\$0.00	\$11,410.40	\$0.00	\$11,410.40

Three great locations to serve you better, Gretna, Lincoln, and Omaha:

21611 Platteview Rd | Gretna, NE 68028 | 402-332-5577
 1740 Yolande Ave | Lincoln, NE 68521 | 402-474-3624
 4524 Leavenworth St | Omaha, NE 68106 | 402-556-1610

HUSTLER® COMMERCIAL ZERO-TURN MOWER

SUPER Z[®] HYPERDRIVE[®]

POWERHOUSE DELIVERS UNRIVALED PERFORMANCE



INDUSTRY-LEADING PERFORMANCE AND BACKED BY INDUSTRY'S BEST WARRANTY

The Super Z[®] HyperDrive[®] features Hustler's exclusive HyperDrive transmission system - the largest, most durable drive system in the industry backed by a 3,000 hour drive system warranty. The HyperDrive also features a premium Grammer 2-way suspension seat with built-in isolator. And at up to 16 miles per hour, this zero-turn gets the job done in record time. Decreased downtime and massive increases in productivity - that's what you get from the Super Z HyperDrive.



UNRIVALED PERFORMANCE
HyperDrive[®] industrial grade pumps and motors run all day and never break a sweat.



LEGENDARY VX4[®] DECK
Engineered for a 'perfect' cut every time.



INDUSTRY'S BEST WARRANTY
HyperDrive[®] 5-year/3000 hour pump and motor warranty.



3 YEAR NO MAINTENANCE WARRANTY

OR

5 YEAR 500 HOUR WARRANTY

LIFETIME WARRANTY
FOR ALL MAINTENANCE PARTS

5 YEAR ENGINE WARRANTY
... AND MORE!

5 YEAR 3000 HOUR WARRANTY

Find A Hustler Dealer
visit www.hustlerturf.com

ENGINE

Manufacturer	Vanguard
HP	60", 72" deck: 36HP* - BIG BLOCK™ 60", 66", 72" deck: 37HP* - BIG BLOCK™ EFI * Per SAE J1995
Displacement	993cc
Cooling	Air cooled
Air Cleaner	Heavy duty canister
Engine Warranty	5 year (Vanguard only)

DRIVE SYSTEM

Type	Dual hydrostatic
Pumps	Danfoss DDC-20
Wheel Motors	Parker TG280
Hydraulic Lines	Stainless steel Parker seal loc technology
Hydraulic Cooling	Oil cooler with 9" fan
Reservoir Capacity	3 gallons
Speed	Up to 16 mph
Parking Brakes	Patented automatic

DECKS

Cutting Width	Side discharge: 60", 66", 72"
Cutting Heights	Rear discharge: 60", 72"
Deck Lift	1" - 5.5"
Depth	Foot operated
Blades	5.5"
Blade Length	3 60" deck: 3 - 20.5" x 3.0" x .25" 66" deck: 3 - 22.5" x 3.0" x .25" 72" deck: 3 - 24.5" x 3.0" x .25"
Spindles	Ductile cast iron with steel shafts and sealed ball bearings
Deck Belts	1
Drive	Electric PTO clutch
Construction	7 ga. welded steel
Spindle Mounts	Reinforced 7 ga. spindle mount disc
Impact/Trim Areas	11 ga. formed channel w/ rolled edge

CONSTRUCTION

Frame	1.5" x 3.0" x .187" steel tubing
Front Caster Wheels	Mounted tapered greasable bearings
Front Caster Forks	Fabricated 1/2" steel

GENERAL

Seat	Grammer suspension seat with isolator
Fuel Capacity	11.7 gallons
Cup Holder	Yes
Front Tire	13 x 6.5 - 6
Drive Tire	26 x 12 - 12

DIMENSIONS

Weight	60": 1536 lbs	60"RD: 1606 lbs
	66": 1551 lbs	72": 1596 lbs
	72"RD: 1676 lbs	
Height w/Rops Up	72.5"	
Height w/Rops Folded	46.8"	
Length	60" deck: 89", 60"RD deck: 91.5	
	66" deck: 91.5"	
	72", 72"RD deck: 93"	
Width	60", 60"RD deck: 66"	
	66" deck: 72"	
	72", 72"RD deck: 78"	
Tire Width	60", 60"RD deck: 57"	
	66" deck: 60"	
	72", 72"RD deck: 60"	

PRODUCTIVITY*

Acres Per Hour	60": 7.76
	66": 8.54
	72": 9.31

OPTIONAL ACCESSORIES

Semi pneumatic front tires	FlexForks®
Steering extension kit	Mulch kit
Deck rear anti-scalp wheels	Light kit
Electric deck Lift	Sand kit
Flasher kit	Stripe kit
High vacuum deck kit	Beacon kit
BacVac bagger	Rear Hitch kit
3-bag powered bagger (12 bushels)	

* Number based on 80% efficiency. This rating is to account for actual mowing conditions including overlapping, turning and terrain.

HYPERDRIVE | AT A GLANCE

- VX4® deck - 7-gauge thick deck offering excellent performance in all conditions
- Heavy-duty fabricated frame - unmatched durability
- Exclusive SmoothTrak™ steering - responsive, precise control
- HyperDrive® Hydro System - mow in tough conditions without losing performance
- HyperDrive 5-year/3000-hour pump and motor warranty
- Six-way adjustable premium Grammer suspension seat with smooth ride isolator - all day comfort
- Up to 16 mph top speed
- 13" front and 26" drive tires
- Top pinning height adjustment





NEBRASKA

DEPARTMENT OF EDUCATION

May 27, 2020

Dr. Mark Adler
Ralston Public Schools (28-0054)
8545 Park Dr.
Omaha, NE 68127

Dear Superintendent Adler,

The Title I Schoolwide Plans have been reviewed for six Ralston Public Schools buildings. The rating rubrics for all of the buildings were e-mailed to the principals on April 24, 2020. No additional information needs to be submitted. The following buildings have met all the requirements and may continue operating as Title I Schoolwide Programs for the 2020-21 school year:

- 002 Karen Western Elementary School
- 004 Mockingbird Elementary School
- 006 Seymour Elementary School
- 007 Blumfield Elementary School
- 008 Wildewood Elementary School
- 009 Meadows Elementary School

All the teams did an excellent job of putting together the narratives and the required documentation.

Thank you for participating in the Schoolwide review process. If you have any questions, you may contact me by email at Karen.kentfield@nebraska.gov or by phone at 402-471-1740.

Sincerely,

Karen Kentfield

Karen Kentfield
NDE Federal Programs Assistant Administrator

cc: Dr. Cecelia Wilken – Director of Teaching and Learning
Andrew Mather – Karen Western Elementary Principal
Brian Ferguson – Mockingbird Elementary Principal
Jody Blessen – Seymour Elementary Principal
Ashley Tomjack – Blumfield Elementary Principal
Ashley Holmes – Wildewood Elementary Principal
Lisa Schroeder - Meadows Elementary Principal

Bill Review Schedule for 2020

January 13

Jay
Mary

February 10

Heather
Linda

March 9

Robin
Liz

April 13

Mary
Heather

May 11

Linda
Liz

June 8

Robin
Jay

July 13

Mary
Heather

August 10

Jay
Liz

September 14

Heather
Linda

October 12

Robin
Liz

November 9

Mary
Jay

December 14

Robin
Linda

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

2020-2021 DIVERSITY PLAN

GOAL: The goal of the diversity plan is to annually increase the socioeconomic diversity of enrollment at each grade level in each school building within the learning community until such enrollment reflects the average socioeconomic diversity of the entire enrollment of the learning community.

STRATEGY 1: Monitor the option enrollment process to be utilized by the eleven-member school districts of the Learning Community of Douglas and Sarpy Counties (Learning Community) in accepting option enrollment applicants.

a. *Maintain procedures and criteria by which each member school district shall establish a maximum capacity for each school building within the Learning Community.*

i. Facilities, staff and programs are the general factors recognized in determining a maximum capacity of a school building. Growth issues are considered through recognition of member school district policies pertaining to instructional staff, class size and unassigned instructional space. Specific criteria consistent with the general factors are set forth in the Enrollment Capacity Data Sheet Instructions (ATTACHMENT A).

ii. Adopt the Enrollment Capacity Data Sheet (ATTACHMENT B) for use by member school districts, which sets forth the specific criteria and procedures by which member school districts identify a maximum capacity for each school building.

(1) The Enrollment Capacity Data Sheet includes school building data sheets for elementary, middle and high school buildings and directions and definitions for use by the member school district as it completes the applicable school building data sheet.

(2) The column titled "Enrollment Capacity" on the school building data sheet identifies the maximum capacity for the designated school building for the upcoming school year. Space will be provided to note unique circumstances having an impact on enrollment capacity.

(3) The Enrollment Capacity Data Sheet for each school building shall be signed and dated by an authorized representative of the member school district before it is submitted to the Learning Community.

(4) Provide procedures and definitions specific to elementary, middle and high school buildings by which member school districts will identify a maximum capacity number for each school building.

(a) Elementary Enrollment Capacity Data Sheet includes:

(i) Enrollment capacity is a function of the number of assigned grade level classrooms and allowable class size.

(ii) Building capacity in elementary schools includes grade level capacity.

(iii) Rooms utilized for resource, supplemental instruction or specialized curriculum instruction does not add to building capacity.

(iv) Rooms utilized for special education needs when service is provided to students for the majority of their school day are included as capacity generating spaces.

(v) Projected enrollment cells for one year and five-year projections are provided. The five-year projection column is optional based on a member school district's projection capability.

(b) Middle School Enrollment Capacity Data Sheet includes:

(i) Middle school facilities have middle school team configurations. The educational program in a teamed middle school is typically a combination of core curriculum instruction in combination with exploratory or elective course offerings.

(ii) Enrollment capacity is a function of the number of assigned classrooms and core curriculum teams, allowable class size and scheduled teaching periods for instruction.

(iii) Building capacity in middle schools includes grade level capacity.

(iv) Rooms utilized for special education needs when service is provided to students for the majority of their school day are included as capacity generating spaces.

(v) Rooms utilized for resource, supplemental instruction or specialized curriculum instruction do not add to building capacity.

(vi) Projected enrollment cells for one year and three-year projections are provided. The three-year projection column is optional based on a member school district's projection capability.

(c) High School Enrollment Capacity Data Sheet includes:

(i) Enrollment capacity for high schools and buildings utilized as combined junior/senior high schools is a function of the number and assigned use of classrooms, average classroom enrollment and the number of class periods each day the room is scheduled for instruction.

(ii) Rooms utilized for special education programs are considered capacity generating spaces if they are utilized as a regularly scheduled classroom.

(iii) Computer labs, media centers, gymnasium areas and other special function areas are considered capacity generating spaces if they are utilized for an instructional function for the majority of the school day.

(iv) Projected enrollment cells for one year and three-year projections are provided. The three-year projection column is optional based on a member school district's projection capability.

b. Identify the order of intake for Option Enrollment

i. Open enrollment option student means a student who resides in a school district that is a member of a learning community, attended a school building in another school district in such learning community as an open enrollment student pursuant to § 79-2110, and attends such school building as an option student in a school year after the 2016-2017 school year.

ii. Each student attending a school building outside of the resident school district as an open enrollment student pursuant to § 79-2110 for any part of school year 2016-2017 shall be automatically approved as an open enrollment option student beginning with school year 2017-2018 and allowed to continue attending such school building as an option student without submitting an additional application unless the student has completed the grades offered in such school building or has been expelled and is disqualified pursuant to § 79-266.01. Except as provided in § 79-2110(3) for students attending a focus school, focus program, or magnet school, approval as an open enrollment option student does not permit the student to attend another school building within the option school district unless an application meeting the requirements prescribed in § 79-237 is approved by the school board of the option school district. Upon approval of an application meeting the requirements prescribed in § 79-237, a student previously enrolled as an option enrollment student in the option school district shall be treated as an option student of the option school district without regard for his or her former status as an open enrollment student. Except as otherwise provided in § 79-235.01 and §§ 79-234, 79-235, 79-237, and 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the option school district.

iii. First priority for enrollment is given to siblings of option students enrolled in the option school district

iv. Second priority is given to students who have previously been enrolled in the option school district as an open enrollment student

v. Third priority is given to students who contribute to the socioeconomic diversity of such school building to which the student will be assigned pursuant to § 79-235.

(1) For purposes of the enrollment option program, a student who contributes to the socioeconomic diversity of enrollment at a school building within a learning community means:

(a) A student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to § 79-2120, the school building the student will be assigned to attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning community or provides free meals to all students pursuant to the community eligibility provision; or

(b) A student who qualifies for free or reduced-price lunches based on information collected voluntarily from parents and guardians pursuant to § 79-237 when, based upon the certification pursuant to § 79-2120, the school building the student will be assigned to attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning community and does not provide free meals to all students pursuant to the community eligibility provision.

vi. Fourth priority is given to students who reside in the Learning Community.

vii. The option school district shall not be required to accept a student meeting the priority criteria above if the district is at capacity as determined above except as provided in § 79-240 or in the case of open enrollment option students.

c. *Maintain consistent selection and operational guidelines for Option Enrollment.*

i. For focus schools and focus programs established through the Learning Community:

(1) Enrollment in each focus school or focus program shall be designed to reflect the socioeconomic diversity of the Learning Community as a whole . §79-2110(3).

(2) Selection of students for focus schools or focus programs shall be on a random basis from two pools of applicants: students who qualify for free or reduced-price lunch and students who do not qualify for free or reduced-price lunch.

(3) If, after selection of students for a focus school or focus program in accordance with this *Strategy 1.c.* is completed, capacity remains in a focus school or focus program, the member school district which operates said focus school or focus program shall randomly select applicants up to the remaining capacity of the focus school building or focus program or until all applications have been processed.

ii. Acceptance or rejection of an application by a member school district shall be in accordance with the procedures and criteria set forth in §79-238.

d. *Educate member school districts on Option Enrollment transportation requirements.*

i. Except as otherwise provided below, the parent or legal guardian of the option student shall be responsible for the required transportation of the option student. A school district may, upon mutual agreement with the parent or legal guardian, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

ii. For open enrollment option students who received free transportation for school year 2016-2017 pursuant to § 79-611(2), the school board of the option school district shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to 79-2110(3) unless the student relocates to a school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to § 79-611(2).

iii. Option students who qualify for free lunches shall be eligible for either free transportation or transportation reimbursement as described in § 79-611 from the option school district pursuant to policies established by the school district.

iv. Option students who are verified as having a disability as defined in § 79-1118.01, the transportation services set forth in § 79-1129 shall be provided by the resident school district (which shall be reimbursed by the State Department of Education).

STRATEGY 2: Adhere, communicate, monitor and respond to compliance of procedural deadlines established by the Learning Community Diversity Plan and deadlines noted in statute:

a. *Deadlines are as follows:*

i. On or before February 15th –

(1) Deadline for requests from parents/legal guardians of students who will complete the grades offered at a school building outside their attendance area prior to the following school year to provide notice to the school board of the member school district containing such school building if such student will apply to enroll as an option student in another school building within such district and which school building such student would prefer to attend. (§ 79-2110).

ii. On or before March 1st –

(1) Deadline for member school districts to provide notice to parents/legal guardians stating which school building or buildings the student shall be allowed to attend in such member school district as a continuing student or an option student for the following school year. If the student resides within the member school district, the notice shall include the school building offering the grade the student will be entering for the following school year in the attendance area where the student resides. This deadline does not apply to focus schools or programs. (§ 79-2110).

(2) Deadline for member school districts to complete and submit an Enrollment Capacity Data Worksheet for each school building in said district to the Learning Community Coordinating Council, reporting the maximum capacity and total

projected enrollment, including intra-district transfers, if any, before Option Enrollment for such school building for the following school year.

iii. September 1 - March 15th

(1) Window for completion and submission to member school district of Option Enrollment application by parents/legal guardians/emancipated minors requesting to begin attendance as an option student in an option school district.

(a) Applications received after March 15 shall contain a release of approval from the resident school district on the application form prescribed and furnished by the state Department of Education.

(b) The Option School district shall provide the resident school district with the name of the applicant on or before April 1 or (if submitted after March 15, within 60 days thereafter) (§ 79-237).

iv. On or before April 1st (or if the application is submitted after March 15, within 60 days thereafter)-

(1) Deadline for member school districts to accept or reject Option Enrollment applications. (§ 79-237).

b. Unless otherwise indicated, compliance with a deadline shall be achieved by either a postmark by the deadline date or by personal delivery to the required recipient by 4:00 p.m. on the deadline date set forth in Strategy 2.a. When applications are submitted after the March 15th deadline, both school districts may upon mutual agreement waive deadlines.

c. Communicate with member school district superintendents the deadlines established by statute and by the Learning Community Diversity Plan and the compliance expectations.

STRATEGY 3: Explore focus and magnet schools, programs and pathways.

a. *Gather information from each Achievement Subcouncil to identify and describe focus and magnet schools, programs and pathways currently available.*

i. Make this information available to the public.

ii. Learning Community approved focus programs, focus schools, magnet schools, and pathways shall be as described in §79-769.

b. Research unmet and high demand/interest program needs within the Learning Community.

i. Learning Community may develop and conduct a Community Survey to gather information regarding standard baseline questions that impact decisions regarding focus schools, programs and pathways.

(1) Learning Community will engage an established survey company to develop and conduct Community Surveys through a variety of methodologies, which may include focus groups as determined necessary, to maintain data reflective of current community interests, needs and socioeconomic demographics.

(2) Such survey will gauge unmet and high demand/interest program needs within the Learning Community.

(3) The survey may include families, business community, institutions of higher education and other identified groups in the process.

(4) Surveys results will be able to be grouped and sorted by Subcouncil District so as to inform Achievement Subcouncils of interests and needs related to focus schools, focus programs and magnet schools within their geographic area as related to *Strategy 2.g*.

(5) Survey results shall be reported to the Learning Community Coordinating Council, member school districts and the general public.

(6) Member school districts may conduct additional surveys around a specific proposal for a Learning Community approved focus school, focus program, or pathway.

ii. Collect data regarding waiting lists for current programmatic offerings with limited capacity, including number of students on waiting list and where (geographically) the highest demand for specific programs exists.

iii. Work with member school districts to identify high demand programs and expand same into member school districts where high interest is demonstrated.

c. Maintain a process to work with member school districts interested in opening a Learning Community approved focus school or focus program (Focus School/Program) or pathway.

i. Establish and maintain criteria and processes for review, consideration and action on a proposal for a new Focus School/Program (Focus Proposal) submitted to the Learning Community, either individually or in collaboration.

(1) Overview of process for Focus Proposals that include a request for funding through the Learning Community Capital Project Levy (Focus Proposal).

(a) Provide a timeline and submission process to member school district interested in submitting a Focus Proposal (ATTACHMENT C). Submission process includes the following steps:

(i) Interested member school district submits a Letter of Intent to Learning Community.

1) Letter of Intent should be sent after a member school district's Board of Education has taken official action to

approve the member school district's request to move forward with submitting a Focus Proposal and shall certify such action was taken by the Board of Education.

2) Letter of Intent shall be a summary and sample of the information provided to the member school district's Board of Education in their action to approve submission of the Focus Proposal and shall include such information as:

- a) Description of concept.
- b) Why the concept was chosen.
- c) How concept contributes to socioeconomic diversity and closing the student achievement gap.
- d) Letter of Intent shall include an invitation for the Learning Community's Elementary Learning and Diversity Subcommittee (ELD) to appoint a subcommittee member to be an informational member of the member school district's committee working on the Focus Proposal.

ii. When possible, the ELD shall appoint a member from the Subcommittee who represents a Subcouncil District which contains the member school district submitting the Focus Proposal. ELD member's responsibilities include:

(1) Providing information relating to Focus School/Program statutes.

(2) Providing progress updates on the Focus Proposal to the ELD and Learning Community Coordinating Council meetings; provided, however, that member school district information which is not within the public domain shall not be disclosed at a Learning Community Coordinating Council meeting.

iii. Member school district shall present its Focus Proposal to ELD no later than the June 30th of the year preceding the budget year during which the member school district wants its Focus Proposal to begin receiving Capital Project Levy proceeds.

iv. Focus School Proposal shall be submitted to the Advisory Committee in accordance to § 79-2104.01 no later than July 31st of the year preceding the budget year during which the member school district wants to begin receiving Capital Project Levy proceeds.

v. ELD will recommend approval or disapproval of Focus Proposals to the Learning Community Coordinating Council no later than the August 31st of the year preceding the budget year during which the member school district wants to begin receiving Capital Project Levy proceeds.

vi. A member school district shall make a formal presentation of its Focus Proposal to the Learning Community Coordinating Council in conjunction with the ELD recommendation no later than the August 31st of the year preceding the budget year

during which the member school district wants to begin receiving Capital Project Levy proceeds.

vii. The ELD recommendation on a Focus Proposal will be presented as an action item for the Learning Community Coordinating Council, no later than the September 30th prior

to the budget year during which the member school district wants to begin receiving Capital Project Levy proceeds.

viii. Capital Project Levy approval, if any, shall be contingent on the member school district's demonstrating the ability to generate its portion of the needed funding both for capital project funding needs and operations by the June 1st prior to the next September 1st budget adoption deadline and reaching a binding agreement with the Learning Community pursuant to which the district agrees to conform to the terms of Neb. Rev. Stat. §79-2111 and all other applicable statutes.

d. Overview of process for Focus Proposals that do not include a request for funding through the Learning Community Capital Project Levy.

i. Provide a timeline and submission process to member school district interested in submitting a Focus Proposal (ATTACHMENT C). Submission process includes the following steps:

(1) Interested member school district submits a Letter of Intent to Learning Community.

(2) Letter of Intent should be sent after a member school district's Board of Education has taken official action to approve the member school district's request to move forward with submitting a Focus Proposal and shall certify such action was taken by the Board of Education.

(a) Letter of Intent shall be a summary and sample of the information provided to the member school district's Board of Education in their action to approve submission of the Focus Proposal and shall include such information as:

(i) Description of concept.

(ii) Why the concept was chosen.

(iii) How concept contributes to socioeconomic diversity and closing the student achievement gap.

(iv) Letter of Intent shall include an invitation for the Learning Community's ELD to appoint a subcommittee member to be an informational member of the member school district's committee working on the Focus Proposal.

(b) When possible, the ELD shall appoint a member from the Subcommittee who also represents a Subcouncil District which contains the member school district submitting the Focus Proposal. ELD member's responsibilities include:

(i) Providing information relating to Focus School/Program statutes.

(ii) Providing progress updates on the Focus Proposal to the ELD and Learning Community Coordinating Council meetings; provided, however, that member school district information which is not within the public domain shall not be disclosed at a Learning Community Coordinating Council meeting.

(c) Member school district shall present its Focus Proposal to ELD no later than the July 31st of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

(d) Focus School Proposal shall be submitted to the Advisory Committee in accordance to § 79-2104.01 no later than August 31st of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

(e) ELD will recommend approval or disapproval of Focus Proposals to the Learning Community Coordinating Council no later than the August 31st of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

(f) A member school district shall make a formal presentation of its Focus Proposal to the Learning Community Coordinating Council in conjunction with the ELD recommendation no later than the August 31st of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

(g) The ELD recommendation on a Focus Proposal will be presented as an action item for the Learning Community no later than the September 30th of the calendar year preceding the academic year during which the member school district intends to commence Focus School/Program operations.

ii. A Focus Proposal shall include, but not be limited to, the following details and information:

(1) Data demonstrating strong community support and interest in the Focus Proposal including its appeal to a socioeconomically diverse student population.

(2) A budget detailing:

(a) The projected five (5) year operating budget and description of funding sources.

(b) If a Focus Proposal requesting Capital Project Levy support, details regarding such Capital Project Levy request including the estimated capital expenditure budget and how this budget was created.

- (3) A detailed timeline of the Focus Proposal from development to opening of facilities.
 - (4) A detailed description of the Focus Proposal's sustainability plan.
 - (5) Whether member school district will consider payment of Capital Project Levy monies over multiple budget cycles.
- iii. Funding formula for the Focus Proposal including funding sources the member school district will be pursuing for its portion of any capital project expenditures.
 - (1) *Note:* member school district needs to take into consideration that funds to be provided under an adopted budget are not primarily realized until the following April and August and note in their funding formula how this issue will be addressed.
- iv. A description of the facility location and how the location will enhance participation in the Focus Proposal.
- v. A description of potential partners in the Focus Proposal, such as other school district partners, business community, college or university.
- vi. A proposed ten (10) year operating plan which shall include, but not be limited to, the following information:
 - (1) Curriculum framework
 - (2) Goals for reducing achievement gap
 - (3) Goals for increasing socioeconomic diversity
 - (4) Enrollment Projections
 - (5) Personnel needs and training
 - (6) Potential partnerships
 - (7) Accreditation Plan
- vii. Vision of the pathway potential of the Focus Proposal if appropriate.
 - (1) If the Focus Proposal begins at the high school level, member school district shall address how they will prepare potential students for the goals and objectives of the Focus Proposal.
- viii. Marketing plan details of member school district's Focus Proposal including, but not limited to, member school district's outreach strategy to a diverse socioeconomic student population and marketing plan budget.
- ix. Evaluation plan of Focus Proposal.
- x. The number of students the Focus Proposal is targeting to serve.

xi. A description of how the member school district will comply with all statutes related to Focus Schools/Programs including, but not limited to, the following:

- (1) §77-3442 (2)(h)
- (2) §79-1007.05
- (3) §79-2104 (6) & (7)
- (4) §79-2110 (3)
- (5) §79-2111 (1)
- (6) §79-611

e. Establish and maintain criteria and processes for review, consideration and action on proposals submitted by member school districts to have an existing school or program recognized as a Learning Community Focus School/Program (District Focus School/Program).

i. Overview of process for District Focus Proposal.

(1) Submission process includes the following steps:

- (a) Member school districts submitting District Focus Proposal that include a request for funding through the Learning Community Capital Project Levy shall follow the process as laid out in *Strategy 3.c*.
- (b) Member school districts submitting District Focus Proposal that does not include a request for funding through the Learning Community Capital Project Levy shall follow the process as laid out in *Strategy 3.d*.

(2) Additionally, such District Focus School/Program Proposals shall include:

- (a) History of District Focus School/Program.
- (b) How District Focus School/Program contributes to socioeconomic diversity and closing the student achievement gap.
- (c) Description of the capacity of the District Focus School/Program to expand and meet the socioeconomic diversity goals as described in §79-2110.
- (d) A description of how the member school district will comply with all statutes related to Focus Schools/Programs including, but not limited to, the following:

- (i) §77-3442 (2)(h)
- (ii) §79-1007.05
- (iii) §79-2104 (6) & (7)

(iv) §79-2110 (3)

(v) §79-2111 (1)

(vi) §79-611

f. Promote a collaborative approach between Learning Community member school districts and other sectors of the community to develop focus or magnet schools, programs or pathways.

g. Gather data annually regarding socioeconomic diversity. This data shall be provided to the Learning Community Coordinating Council consistent with state and federal privacy regulations for all member school districts and to Achievement Subcouncils for those member school districts or buildings within their geographic area. Diversity Plan reports are to reflect the diversity needs of each Achievement Subcouncil and of the Learning Community as a whole.

i. Member School District Reports include:

(1) § 79-201 (5) - Truancy Report.

(2) § 79-527 - Dropouts; long-term suspension, expulsion, or excessive absenteeism; contact with law enforcement officials.

(3) § 79-1013 (1) and § 79-1014 (1) - LEP/Poverty Plans.

(4) Other data as requested.

ii. Nebraska Department of Education Reports include:

(1) §79-528(2) – End of the School Year Annual Statistical Summary Report.

(2) §79-528(4) - Fall Membership Report.

(3) §79-528(3) – Annual Financial Data.

iii. Connect socioeconomic diversity data to student achievement data and monitor and report how increased socioeconomic diversity is impacting student achievement.

h. Respond to the data gathered and prepare reports for the Learning Community Coordinating Council and on or before January 1st to the Education Committee of the Nebraska State Legislature. (§79-2104.02 and §79-2118).

STRATEGY 4: Exercise ongoing oversight, administration, evaluation and modification, as necessary, of the Diversity Plan.

a. Continuing administration and oversight of the Diversity Plan and the implementation thereof by the member school districts.

i. Utilize the ELD subcommittee of the Learning Community Coordinating Council to implement *Strategy 4*. Consider the creation of one or more advisory committees to the subcommittee that may include non-council members and representatives of various

interest groups and organizations such as, but not limited to parents, teachers, business community representation.

ii. Seek input from the Advisory Committee in accordance with §79-2104.01 regarding issues related to Option Enrollment, Community Achievement Plan (CAP), focus schools and programs, and other such items related to the Diversity Plan as requested.

b. Evaluate the reports provided to the Learning Community by member school districts and the Nebraska Department of Education.

c. Hold public forums addressing the Learning Community Diversity Plan.

i. Each Achievement Subcouncil shall at least annually hold a forum to address special diversity needs of its community and report findings to the Learning Community Coordinating Council or a designated subcommittee.

d. Evaluate the Diversity Plan and identify modifications or revisions thereto to achieve the Goal.

i. Establish a process for Achievement Subcouncils to provide ongoing input regarding provisions relating to each Achievement Subcouncil district.

ii. Identify and work with the Legislation Subcommittee to pursue legislation necessary to achieve the Goal.

e. Continue to research and evaluate programs and services relating to increasing socioeconomic diversity offered by member school districts and other Nebraska school districts as well as potential models operating in other regions nationwide.

f. Report on the progress of the Diversity Plan to the general public and other required and involved entities.

Attachment A

ENROLLMENT CAPACITY DATA SHEET INSTRUCTIONS

The following instructions are applicable to the Enrollment Capacity Data Sheets for Elementary, Middle School and High School buildings:

1. All bordered data sheet cells are editable. If available, data are to be provided in all bordered cells on the data sheet for each school building.
2. For purposes of the Enrollment Capacity Data Sheets, the following definitions apply:
 - a. A "Classroom" is a room or area having adequate space, facilities and assigned teaching staff scheduled to serve an intended instructional function.
 - b. "Allowable Class Size" is the maximum allowable classroom enrollment in an elementary or middle school building as determined by Member School District policy.
 - c. "Average Classroom Enrollment" is the average classroom enrollment for each designated instructional function in a classroom in a high school building. Average Classroom Enrollment may vary with each capacity generating space. Science, for example, may have a lower average classroom enrollment than other core curriculum classrooms if specialized science course offerings serving a limited number of students are included in the curriculum.
 - d. "Teaching Periods per Day" for a middle school building is the number of teaching periods scheduled into each core curriculum classroom during the school day. Middle school room utilization for core curriculum classrooms will typically be five periods in a seven-period schedule or six periods in an eight-period schedule.
 - e. The "Room Utilization Factor" for a high school building is expressed as a percentage of the number of teaching periods to be scheduled into a classroom divided by the total number of scheduling periods in the school day. For example, a high school classroom utilized for seven periods in an eight-period day has a Room Utilization Factor of 87.5%. Likewise, in a four-period block schedule configuration, a classroom utilized for seven periods over two days has a Room Utilization Factor of 87.5%. The Room Utilization Factor may vary with different areas of the curriculum. Science Labs, for example, may be scheduled for 100% utilization while music rehearsal rooms may be scheduled for 50% utilization.
 - f. "Capacity Generating Space" includes classrooms and, for high school buildings, rooms or areas utilized for full class periods for the majority of the regularly scheduled school day.

- g. An "Unassigned Instructional Area" is a room or area that could be utilized as a capacity generating space if it had assigned teaching staff. An Unassigned Instructional Area includes a room or area planned to accommodate future enrollment growth.
 - h. A "Non-Capacity Generating Space" in an elementary school or middle school is a room or area used for resource or supplemental instruction or for specialized curriculum instruction or activities. A "Non-Capacity Generating Space" in a high school is a room or area that is not regularly scheduled for student use during the school day.
 - i. A "Special Education Classroom" is a classroom utilized for various special education programs offered in the school building. In an elementary school or middle school, a special education classroom is counted as a capacity generating space when it is occupied by students for the majority of their school day. In a high school a special education classroom is counted as a capacity generating space when it is utilized as a regularly scheduled classroom.
 - j. A "Resource Room" is a room or area utilized for various resource or supplemental instructional programs. Resource rooms are not included as capacity generating spaces in elementary or middle school buildings. A resource room shall be counted as capacity generating space in high school buildings when it is utilized as a regularly scheduled classroom.
 - k. High school "General Classrooms" are classrooms utilized for core curriculum course offerings, other than Science, assigned to a teacher or department.
 - l. A "Temporary Classroom" is a portable structure located on the school site or a multi-purpose room or area which the Member School District currently uses as a classroom but does not intend to use for instructional functions throughout the five year projected enrollment period for an elementary school building or the three year projected enrollment period for a middle or high school building. The inclusion of a Temporary Classroom as a capacity generating space is at the discretion of the Member School District. If a Temporary Classroom is included as a capacity generating space the assigned classroom space shall be included in the classroom count for the applicable grade level or classroom function. A portable structure located on the school site or a multi-purpose room or area which the Member School District currently uses as a classroom and plans to utilize for instructional functions throughout the five year projected enrollment period for an elementary school building or the three year projected enrollment period for a middle or high school building is not a Temporary Classroom and shall be included as a capacity generating space. Temporary Classrooms shall be specifically identified by room number or other designation used by the Member School District.
3. The grade level designation or assigned use of a classroom should be based upon the anticipated room utilization for the 2020-2021 school year.
4. Space is provided to identify additional rooms or areas other than the indicated instructional functions as either capacity generating or non-capacity generating spaces.

5. All rooms or areas which are utilized for instruction must be identified on the Enrollment Capacity Data Worksheet. A room or area should be counted only once.
6. Unique circumstances having an impact on enrollment capacity should be noted in the "Comments" section.
7. "Projected Enrollment" is the anticipated enrollment in the school building before Option Enrollment based upon current and future enrollment projection data available to the Member School District. Projected enrollment data is required for the 2020-2021 school year. Projected enrollment data on the Elementary Worksheet for school year 2024-2025 and on the Middle School and High School Worksheets for school year 2022-2023 is optional.
8. The Enrollment Capacity Data Sheet must be signed by an authorized representative of the Member School District.

Completed enrollment Capacity Data Sheets must be submitted to the Learning Community Office by August 1, 2020. Sheets may be sent as an e-mail attachment to Bradley Ekwerekwu at bekwerekwu@learningcommunityds.org, or by mail to the Learning Community of Douglas and Sarpy Counties, Attn: CEO, 1612 North 24th Street, Omaha, NE 68110

Enrollment Capacity Data Sheet - Elementary School

School District:

School Name:

Grade Levels Served:

Comments ATTACHMENT "B" - 4/24/2020

Capacity-Generating Spaces:	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2020-2021	* Projected Enrollment 2024-2025	Option Enrollment Availability 2020-2021
Pre-Kindergarten (1/2 day) 2x	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Pre-Kindergarten (full day)	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Kindergarten (1/2 day) 2x	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Kindergarten (full day)	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
First Grade	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Second Grade	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Third Grade	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Fourth Grade	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Fifth Grade	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Sixth Grade	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Special Education	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Combination First/Second Grade	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0
Unassigned Instructional Area(s)	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	0			

Non-Capacity Generating Spaces:

Temporary Classrooms - _____	<input style="width: 40px; height: 20px;" type="text"/>
Art	<input style="width: 40px; height: 20px;" type="text"/>
Music	<input style="width: 40px; height: 20px;" type="text"/>
Science	<input style="width: 40px; height: 20px;" type="text"/>
Resource Rooms	<input style="width: 40px; height: 20px;" type="text"/>
Computer Resource Lab	<input style="width: 40px; height: 20px;" type="text"/>

TOTAL (Assigned Classrooms Only) 0 0 0

TOTAL (Including Unassigned Instructional Areas)

Signature: _____ Date: _____

Name/Title: _____

* Optional

NOTE: Completed Enrollment Capacity Data Sheets must be submitted to the Learning Community Office by August 1, 2020. Sheets may be sent as an e-mail attachment to Bradley Ekwerewku at bekwerewku@learningcommunityds.org, or by mail to the Learning Community of Douglas and Sarpy Counties, Attn: CEO, 1612 North 24th Street, Omaha, NE 68110.

Enrollment Capacity Data Sheet - Middle School

School District:

School Name:

Grade Levels Served:

Comments

Capacity-Generating Spaces:

		Number of Classrooms	Number of Teams	Allowable Class Size	Teaching Periods per Day	Enrollment Capacity	Projected Enrollment 2020-2021	* Projected Enrollment 2022-2023	Option Enrollment Availability 2020-2021
5th Grade Teams	Language Arts	<input style="width: 40px; height: 20px;" type="text"/>	0	x <input style="width: 40px; height: 20px;" type="text"/>	x <input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	
	Social Studies	<input style="width: 40px; height: 20px;" type="text"/>							
	Math	<input style="width: 40px; height: 20px;" type="text"/>							
	Science	<input style="width: 40px; height: 20px;" type="text"/>							
6th Grade Teams	Language Arts	<input style="width: 40px; height: 20px;" type="text"/>		<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	
	Social Studies	<input style="width: 40px; height: 20px;" type="text"/>							
	Math	<input style="width: 40px; height: 20px;" type="text"/>							
	Science	<input style="width: 40px; height: 20px;" type="text"/>							
7th Grade Teams	Language Arts	<input style="width: 40px; height: 20px;" type="text"/>		<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	
	Social Studies	<input style="width: 40px; height: 20px;" type="text"/>							
	Math	<input style="width: 40px; height: 20px;" type="text"/>							
	Science	<input style="width: 40px; height: 20px;" type="text"/>							
8th Grade Teams	Language Arts	<input style="width: 40px; height: 20px;" type="text"/>		<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	
	Social Studies	<input style="width: 40px; height: 20px;" type="text"/>							
	Math	<input style="width: 40px; height: 20px;" type="text"/>							
	Science	<input style="width: 40px; height: 20px;" type="text"/>							
Special Education		<input style="width: 40px; height: 20px;" type="text"/>		<input style="width: 40px; height: 20px;" type="text"/>		= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	
		<input style="width: 40px; height: 20px;" type="text"/>				= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	
		<input style="width: 40px; height: 20px;" type="text"/>				= 0	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	
Unassigned Instructional Area(s)		<input style="width: 40px; height: 20px;" type="text"/>		<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	= 0			

Non-Capacity Generating Spaces:

Temporary Classrooms -									
Computer Technology									
Music									
Family Consumer Science									
Industrial Technology									
Art									
World Language									
Resource Rooms									
Physical Education (Gym)									

TOTAL (Assigned Classrooms Only) 0 0 0

TOTAL (Including Unassigned Instructional Area(s))

Signature: _____ Date: _____

Name/Title: _____

*** Optional**

NOTE: Completed Enrollment Capacity Data Sheets must be submitted to the Learning Community Office by August 1, 2020. Sheets may be sent as an e-mail attachment to Bradley Ekwerekwu at bekwerekwu@learningcommunityds.org, or by mail to the Learning Community of Douglas and Sarpy Counties, Attn: CEO, 1612 North 24th Street, Omaha, NE 68110.

Enrollment Capacity Data Sheet - High School

School District:

School Name:

Grade Levels Served:

Comments

Capacity-Generating Spaces:

General Classrooms (Math, Lang Arts, World Lang, Soc.Studies)

	Number of Classrooms	Average Classroom Enrollment	Room Utilization Factor (%)	=	Enrollment Capacity
Science				=	0
Art				=	0
Music				=	0
Fine Arts (Drama, Dance)				=	0
Business / Computer Applications				=	0
Health				=	0
Family / Consumer Science				=	0
Industrial / Vocational Labs				=	0
Special Education				=	0
Scheduled Resource Classroom(s)				=	0
Study Hall				=	0
Main Gymnasium 2x				=	0
Auxiliary Gymnasium				=	0
Weights / Fitness				=	0
Journalism				=	0

Unassigned Instructional Area(s) = 0

Non-Capacity Generating Spaces:

Temporary Classrooms -	
Wrestling	
Resource Rooms	
Vocational Lab Rooms	
Stage	
Auditorium	
Media Center	

TOTAL (Assigned Classrooms Only) 0

TOTAL(Including Unassigned Instructional Areas)

Signature: _____ Date: _____

Name/Title: _____

* Optional

NOTE: Completed Enrollment Capacity Data Sheets must be submitted to the Learning Community Office by August 1, 2020. Sheets may be sent as an e-mail attachment to Bradley Ekwerekwu at bekwerekwu@learningcommunityds.org, or by mail to the Learning Community of Douglas and Sarpy Counties, Attn: CEO, 1612 North 24th Street, Omaha, NE 68110.

Learning Community Focus School/Program Approval Timeline Diagram

Timing of this portion of the timeline is at the discretion of the school district

Timing of this portion of the timeline needs to conform to LC time table specifics noted below

District Presents Concept to their School Board for Approval

District Sends a Letter of Intent from Superintendent and School Board President to Learning Community Diversity Subcommittee (DSC)

DSC identifies Informational LC DSC representative to District's Focus School/program development Committee

For Strategy III.C.i.1 -
District Presents Draft Request to DSC
no later than **June 30** prior to the next September 1 budget adoption deadline

For Strategy III.C.i.2 -
no later than **July 31** prior to Focus School/Program planned commencement

For Strategy III.C.i.1 -
Focus School Proposal shall be submitted to the Advisory Committee in accordance to § 79-2104.01 no later than **July 31**

For Strategy III.C.i.2 -
August 31

For Strategy III.C.i.1 - District Presents to LCCC by **August 31** prior to the next September 1 budget adoption deadline

For Strategy III.C.i.2 - District Presents to LCCC by **August 31** prior to Focus School/Program planned commencement

For Strategy III.C.i.1 -
LCCC renders decision by **September 30** prior to the next September 1st budget adoption deadline

For Strategy III.C.i.2 -
LCCC renders decision by **September 30** prior to Focus School /Program planned commencement

District has until **June 1** prior to the next September 1 budget adoption deadline to demonstrate the ability to generate their portion of the needed funding both for brick and mortar needs and operations

September LCCC approves Capital Projects budget and sets levy to fund request

Funds levied in **September** are primarily realized the following April and August

June 8, 2020

Mr. Jason Buckingham
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

Dear Mr. Buckingham:

Pursuant to your request, the following is a proposal for the work to be performed by Heartland Roofing Consultants with regards to the recommended roof replacements at Karen Western Elementary. It is as follows:

Scope of work to include:

- Remove all existing roofing down to the decking.
- Install new tapered Iso Insulation.
- Install new coverboard.
- Fully adhere a new EPMD membrane.
- Install all flashing, boots and pitch pans.
- Install new Kynar 500 finished perimeter edge metal.
- Clean up and haul away debris.
- Provide 20-year manufacturer's warranty.

If all three roof sections were to be replaced at the same time in 2020/21 the budget would be for a total of: \$270,000. _____ Int.

If they would be replaced independently, the budgets would be as follows:

Karen Western East Wing 20/21: \$75,000. _____ Int.

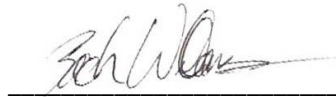
Karen Western West Wing: \$75,000 20/21. _____ Int.

Karen Western North Wing: \$140,000 21/22. _____ Int.

This will be billed 50% down at mobilization with incremental billings as work is complete and the balance in full once the job is complete. Your signature at the bottom will act as your acceptance of this outline and your initials will approve budget amounts. Please print, sign and fax back to 402-289-3337 along with the PO number that this will be billed to. Please call with any questions.

Sincerely,

Zach Williams



06/08/2020

Zach Williams
President

Date

Jason Buckingham

Date