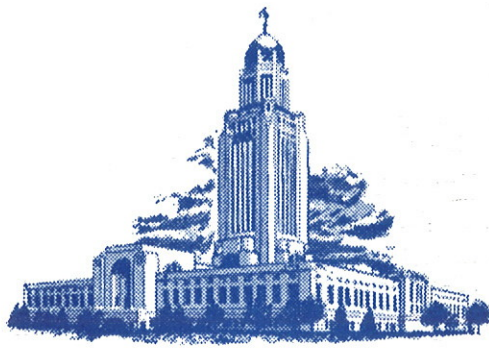


Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Food Service Management Company Bid Proposal Presentations
Speaker(s): Mr. Jason Buckingham
 - 6.2. COVID-19 (Coronavirus) Response Update
Speaker(s): Dr. Mark Adler
 - 6.3. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.4. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.5. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
 - 7.1. E-Rate Technology Systems Update (Action)
Speaker(s): Mr. Jason Buckingham
 - 7.2. Ralston Middle School Gym Floor Repair (Action)
Speaker(s): Mr. Jason Buckingham
 - 7.3. RPS COVID-19 Closure Authority Resolution (Action)
Speaker(s): Dr. Mark Adler
8. Policy Review
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn



STATE *of* NEBRASKA
OFFICE OF THE GOVERNOR
LINCOLN

EXECUTIVE ORDER NO. 20—03
CORONA VIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER

WHEREAS, In order to provide flexibility to assist in meeting the emergency conditions and subsequent impacts brought on from COVID-19, a state of emergency was declared in Nebraska on March 13, 2020; and

WHEREAS, the State of Nebraska is committed to providing seamless government operations to the people of Nebraska throughout the state of emergency; and

WHEREAS, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act so that citizens may exercise their democratic privilege of participating in meeting of public bodies; and

WHEREAS, for public health purposes, meetings and gatherings have now been limited to no more than 50 people and may be further limited if the presence of COVID-19 warrants;

NOW THEREFORE, I, Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.


Pursuant to this declaration, I hereby order the following:

1. This executive order applies to all governing bodies as defined in Neb. Rev. Stat. §84-1409 (1) and to all public meetings as defined in Neb. Rev. Stat. § 84-1409 (2).
2. All governing bodies may meet by videoconference or by telephone conferencing or by conferencing by other electronic communication so long as there is made available at such meeting access to members of the public and to members of the media.

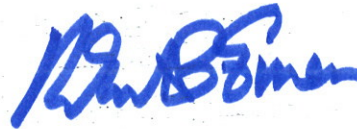
3. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meeting Act shall continue to be complied with by all governing bodies and are not waived by this executive order.
4. This waiver shall apply to all public governing body meetings that occur from today through May 31, 2020.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 17th day of March, 2020.

ATTEST:



Pete Ricketts, Governor



Robert B. Evnen, Secretary of State

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019
Revised on:
Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

March 12, 2020

Dr. Mark Adler
Superintendent of Schools
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

Dear Dr. Adler and members of the Ralston Board of Education,

Please accept this letter as my resignation from my position of Spanish teacher at Ralston High School. I have been offered a position at an Educational Service Unit and am interested in continuing my professional growth through the opportunity to serve as a distance learning educator.

More than anything, I want to say thank you for allowing me to be a part of the Ralston community over the last two years. Through my time here, I have been fortunate enough to experience a myriad of learning opportunities that have helped me grow professionally, as an individual, and a teacher. I am forever grateful to the administration, staff, and students for their support.

Thank you again for the opportunity to work for Ralston Public Schools.

Sincerely,

Brittany Andrews

Achievement. Character. Technology.

www.RalstonSchools.org [Facebook.com/RalstonPublicSchools](https://www.facebook.com/RalstonPublicSchools)

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873



March 14th, 2020

To Whom It May Concern,

Thank for giving me this opportunity to finish my Master's degree full-time at UNO for the 2020-2021 school year. I was able to learn exactly what I had set out to learn and more. This teaching assistantship provided opportunities for growth that I would not have been able to experience if I would have stayed in the classroom. Through this experience, I have without a doubt become more successful in my day to day instruction, my musical knowledge, as well as how I prepare each piece of music for each lesson. I would recommend this type of opportunity to anyone interested.

After the experience I have had working with older students, it is clear to me that my time teaching middle school has come to a conclusion, and I have decided I will not be returning to Ralston in the Fall. I have been applying for high school teaching positions out west, including Colorado, Utah, Arizona, and Oregon, and have several interviews lined up in the coming weeks. I lived in southwest Colorado when I was younger, and I have wanted to get back to the mountains and skiing, as well as family out that direction, for a number of years now. While I know it seems odd to resign from one position before I have fully accepted a new position, I know this is the best move for me at this moment in time. With my new set of experiences, I am confident I will find the type of position I am looking for before the Fall begins. Thank you again for giving me this opportunity. I have grown in ways I never imagined, and the experience has given me a new outlook and a renewed vigor on my future endeavors. I know the middle school vocal music program will continue to thrive under the leadership of Vincent Harvey.

Sincerely,

David Schaefer
Graduate Teaching Assistant – Choral Conducting
School of Music
University of Nebraska at Omaha



Ralston High School

Achieving Excellence as a Community of Learners

Ms. Jesse Tvrdy, M.S., Principal
Mr. Joseph Kilzer, M.A., Assistant Principal
Mr. Ryan Pivonka, M.S., Assistant Principal
Mr. Mike Smith, M.A., Assistant Principal / AD
Mr. Landon Blanchard, M.A., Dean of Students

Dear Ralston Board of Education,

It is a difficult task writing a letter of resignation for a district that has allowed me to grow and mature as an educator for the last fourteen years. Over the course of that time, I have experienced many amazing opportunities and successes that seem too numerous at times to keep track of.

When I accepted my initial position in Ralston I had no idea that I would become part of such a special community. Ralston quickly became part of my identity and I felt as though I was right at home coming to work everyday. Ralston Public Schools will always be a special place for me and I will cherish all of the memories I have made.

Next year, I am going to be continuing my educator journey with Bennington Public Schools and will be returning to the classroom and coaching ranks. The lessons and experiences I have gained in Ralston will undoubtedly help me make a smooth transition to this new educational opportunity.

Sincerely,

Landon Blanchard



Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

Monday, March 9, 2020 6:00 PM

Roll Call

The regular meeting of the Board was called to order at 6:00 pm. In addition to the board members, those in attendance included Dr. Mark Adler, Dr. Mike Rupperecht, Mr. Jason Buckingham, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll.

Consent Agenda

Consent agenda items include minutes from the February 24th meeting; February financial reports, February bills in the amount of \$710,573.67 for the General Fund, and \$16,300.00 for the Building Fund. Prior to the meeting Robin Richards and Liz Kumru reviewed the bills.

Recommend: The following teacher(s) be hired for the 2020-21 school year:

Jenna Workman – BA – University of Nebraska, Kearney; MA – University of Nebraska, Omaha. English teacher at RHS. (Previous Experience: Omaha Public Schools 2013-20).

Britany Johnson – BA – University of Nebraska, Omaha; MA – Doane College. Grade 6 teacher at Seymour Elementary. (Previous Experience: DC West 2019-20; Ralston Public Schools 2014-19).

Aaron Molinaro – BA – Wayne State. PE/Aquatics at RHS. (Previous Experience: Omaha Public Schools 2017-20).

Recommend: The following teacher(s) resignations be accepted:

Zach Wimmer – Social Science teacher at RHS.

Motion made by Liz Kumru and seconded by Jay Irwin to approve consent agenda with removal of reimbursements for Linda Richards and Heather Johnson:

Ms. Roarty: Yea
Mrs. R. Richards: Yea
Mrs. Kumru: Yea
Mrs. Johnson: Yea
Mrs. L. Richards: Yea
Dr. Irwin: Yea

Motion made by Jay Irwin and seconded by Robin Richards to approve reimbursement check for Linda Richards:

Mrs. L. Richards: Abstain
Mrs. R. Richards: Yea
Dr. Irwin: Yea
Mrs. Johnson: Yea
Mrs. Kumru: Yea
Ms. Roarty: Yea

Motion made by Jay Irwin and seconded by Linda Richards to approve reimbursement check for Heather Johnson:

Mrs. L. Richards: Yea
Mrs. R. Richards: Yea

Dr. Irwin:	Yea
Mrs. Johnson:	Abstain
Mrs. Kumru:	Yea
Ms. Roarty:	Yea

Board Comments

Robin Richards stated that the district vocal music festival was incredible. Mary Roarty was excited to attend the upcoming high school band concert. Linda Richards shared her appreciation to all custodial staff for their hard work cleaning and disinfecting our schools due to the recent public health concerns. Liz Kumru enjoyed the way the older RPS students supported the younger students at the recent vocal music and show choir events. Jay Irwin and Heather Johnson thanked the administration for their diligence in responding to the developing Coronavirus health crisis and doing whatever is necessary to keep all students and staff as safe as possible.

Superintendent's Report

No official report.

Wildewood School Improvement Plan

Ms. Ashley Holmes began her report by reminding the board that the previous year was her first year as principal at Wildewood. Throughout that year, a lot of time was devoted to developing a vision statement and collective commitments with her staff. She explained the amount of time devoted to creating those commitments is what defines Wildewood Elementary. This year the staff focused on creating two main goals for their students. The first goal encourages positive behaviors, a strong attention on building relationships, and also academic engagement in all students. The second goal states that as a professional learning community, they will collaborate on student learning using data from common formative assessments. Ms. Holmes also reported to the board that school rules have been re-written along with other steps to reduce the number of student referrals.

Instructional Time Update

Dr. Adler reviewed how many days the state requires for instructional time. As of the board meeting date (March 16, 2020), Ralston Schools had over two additional weeks of classroom instruction above the state minimum. There will be more discussion at future board meetings regarding snow day make up dates.

Outdoor Education Program Review

Mr. Casey Knight described the history of the outdoor education program and the learning experiences it has provided our 6th grade students for many years. Traditionally students would spend two and a half days at the Eastern Nebraska 4-H Camp in October. There have been a few challenges administering this program the last few years due to: length of time students spend at camp, cold weather conditions during late October, shortage of volunteers and finding substitute teachers. The district is researching options to solve some of these concerns which may include shortening the schedule and/or looking into a new location that could accommodate our students in September. District officials will further investigate these options and provide a proposal at a future meeting.

Trailblazer Conference Update

Ralston Public Schools will be part of the newly formed Trailblazer Conference beginning in the 2020-21 school year. The goal of forming this conference was to bring like-sized schools together who face similar growth opportunities and who also want to commit to excellence. The vision of this conference includes excellence in academics, fine arts, activities, athletics as well as leadership opportunities for students and staff. Athletic directors and other administrators have been drafting the by-laws and constitution and schedules are being formed. In addition to Ralston, other schools include: Nebraska City, Wahoo, Springfield-Plattview, Plattsmouth and Beatrice.

Danielson Framework for Teaching Model Overview

Dr. Cecilia Wilken provided an overview of the instruction and evaluation model used by Ralston Public Schools. She described in detail the four domains of the framework and answered any questions of the board members.

Business Operations Update:

Mr. Jason Buckingham presented updates regarding several upcoming grounds and facilities updates. He discussed the repair needed for the RMS gym floor which was damaged by a broken water line. He stated that an access road will be built to assist large trucks during the construction of the stadium. Lastly he said that Jennifer Ludes will attend the next board meeting to answer questions regarding the E-Rate Technology Systems.

Government Relations Update

Linda Richards stated that her and Jason Buckingham met with Senator Linehan regarding the opposition of LB 974.

NASB Update

Dr. Jay Irwin said that the NASB organization has been discussing the topic of the Covid 19 virus and how it will impact the school systems.

Enrollment Update

Dr. Wilken stated that are current numbers are stable and kindergarten enrollment for the coming year is looking very good.

POLICY REVIEW

Policy 3013 – Emergency Closings

District nurse, Cindy Kirkpatrick, discussed the Corona virus and its impending impact. She stated that all parents can keep their child home if they choose to and it would be counted as an excused absence. She also stated that they are using one of the health offices as an isolation room if necessary. Special attention will also be giving to sanitizing all areas.

Policy Review

The following policies were also reviewed by the board of education:

Policy 3048 – Communicable Disease
Policy 5023 – Student Illness
Policy 5049 – Firearms and Weapons
Policy 6031 – Emergency Exclusion
Policy 5019 – Communicating with Parents

Adjournment

The board voted to adjourn at 9:28 pm with a motion by Jay Irwin and seconded by Liz Kumru.

Mrs. Johnson:	Yea
Mrs. R. Richards:	Yea
Ms. Roarty:	Yea
Mrs. L. Richards:	Yea
Mrs. Kumru:	Yea
Dr. Irwin:	Yea

The next regular meeting is Monday, March 23, 2020, at 6:00 pm at the Virginia Moon Administration Center.

Mrs. Heather Johnson, President

Mrs. Liz Kumru, Secretary

TEACHER LETTER OF RESIGNATION

Raymundo Nava
1408 Marbee Dr
Omaha, Ne 68124

March 12, 2020

Mark Adler
Superintendent
Ralston Public Schools
8545 Park Dr
Ralston, Ne 68127

Dear Mr. Adler,

Please accept my resignation from my position as a High School Math teacher at Ralston High School. My last day will be May 22nd, 2020

My students have given me great pleasure to over this past year, and the administrative staff has been very supportive during this time period. I walk away with a lot of knowledge and expertise that has helped me be a better professional.

I wish you all the best, If I can be of any assistance to you during the remainder of the term, please let me know.

Sincerely,

Raymundo Nava

Cc: Jesse Tvrdy, Principal, Ralston High School

March 16, 2020

Andrew Mather
Principal
Karen Western Elementary School
6224 H St
Omaha, NE 68117

Dear Mr. Mather:

The purpose of this letter is to announce my resignation from my position as a teacher at Karen Western Elementary School at the end of this school year.

I have very much appreciated the opportunity to learn and grow as part of the Karen Western staff community for the last six years. I also appreciate all of the leadership opportunities I have been afforded, both at the school and district level. It has been a difficult decision, but I have decided not to return next school year. I will fulfill my contract for the 2019-2020 school year.

If I can be of any assistance during this transition, I would be happy to help.

Very Respectfully,


Robin Yzaguirre

Ryan M. Renz

11715 Mary Street, Omaha, NE 68164 - ryanrenz5@gmail.com
Cell: (402) 879-5372

March 16, 2020

Michael Rupprecht
Executive Director of HR & School Improvement
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

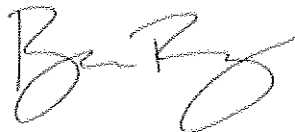
Dear Dr. Rupprecht,

The purpose of this letter is to announce my resignation from my position as a Secondary Math Teacher at Ralston High School, as well as the Assistant Football Coach and Assistant Track Coach, at the end of the school year.

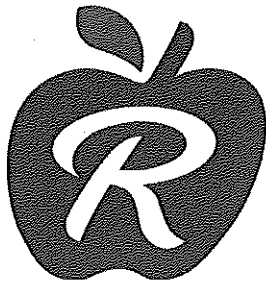
I have greatly appreciated the opportunities that this school and district has provided me over the last nine years. Although I will sincerely miss this position, my colleagues, and this school community, I have found a new position that will allow me to work closer to my family. As this has always been a goal of mine, I feel this is the right time to move onto new challenges and opportunities. I wish you and Ralston Public Schools all the success in the future.

If I can be of any assistance during this transition, I'd be happy to help.

Sincerely,



Ryan Renz



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

March 24th, 2020

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Carly Swanson

(SSN withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.

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8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

March 22, 2020

Dear Ralston Board of Education,

It is with mixed emotions that I submit my resignation as principal of Blumfield Elementary effective at the end of this contract year. My husband recently accepted a promotion within his company and we will be relocating to Central Nebraska.

When I accepted the position at Blumfield Elementary, I committed to serving our students, staff, and families. In our time together, we have worked through many new changes from the development of Bobcat time and our PLC model to the creation of a Guiding Coalition and increased professional leadership opportunities for staff. I am so proud of the work we have done at Blumfield to better meet the needs of our students. I'm leaving this position knowing that our talented team has the tools and vision to continue the important work that has been started. Though our time together has been shorter than I had hoped, it has been one marked by tremendous collaboration and I am grateful to have served alongside the caring, dedicated educators who are part of the Blumfield family.

Our district leadership, led by Dr. Mark Adler, Jason Buckingham, and Dr. Cecilia Wilken, has been invaluable in my journey as a leader. I've been blessed to learn from and alongside such talented individuals with incredible hearts for kids. It's hard to imagine a more supportive place to be a school leader and I feel blessed for the time I had to soak up the knowledge around me. The opportunities I was afforded here helped me grow as a leader in so many ways and I am grateful to each member of our administrative team for being part of that growth.

I have been fortunate to be part of a school district that cares deeply for the academic and social development of its students. The holistic approach to education and the deep commitment to providing support to meet every child's needs has been something that I've been proud to be a part of. The dedication to students, staff, and families will be something I carry with me as I move forward in my personal and professional journey.

Finally, thank you to the Board of Education for allowing me the opportunity to be part of the Ralston family. It's been an honor to serve alongside you as we worked to "achieve excellence through purposeful instruction and nurturing a climate of hope."

Sincerely,

Dr. Ashley Tomjack
Principal
Blumfield Elementary School
Ralston Public Schools

Achievement. Character. Technology.

www.RalstonSchools.org Facebook.com/RalstonPublicSchools

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873



1



Here to Serve

- **Mike Nuzzi- Vice President of Company Development**
 - 20 Years Food Service Management Experience
 - Oversees All Company Growth Initiatives
- **Mrs. Judy Cameron- Senior Vice President**
 - 30 Years Food Service Management Experience
 - "In-House Expert" for New Account Openings, Food Service Design, Space and Master Planning and Equipment Specification
- **Tom Johnson- District Manager**
 - 28 Years K-12 Food Service Management Experience
 - Oversees Operations for Program Performance



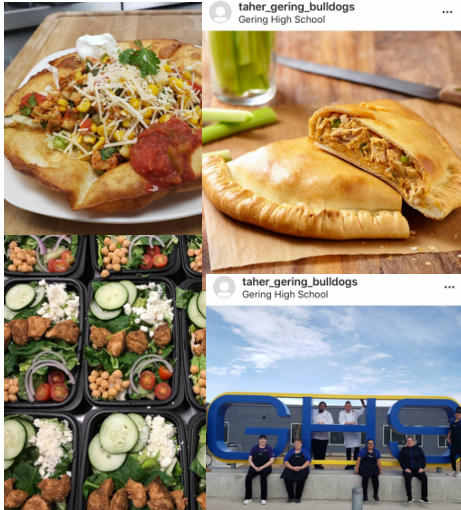


take a seat at **our table**

2



School References



- U.S. Based Company
- Family-Owned and Operated
- 300+ Partnerships in 18-States
- Supporting Nebraska
 - Scottsbluff Public Schools
 - Blair Community Schools
 - Norris School District
 - Gering Public Schools
 - Pawnee City Public Schools
 - Alliance School District
 - Syracuse Dunbar Avoca Public Schools
 - Louisville School District



take a seat at our table

3



Employee Support

- Employees Are Part of the Taher Family
 - Train, Encourage and Empower
 - Culinary Training- *Menus made from scratch*
 - Food Presentation
 - Guest Experience Customer Service Training
 - "ALL IN" Initiatives



take a seat at our table

4

Menu Design

- Elementary= Seedling Café
- Secondary= Classic Café
 - Signature Pizza
 - Hot Sandwiches and Panini Grill
 - Freshwich Sandwich Station
 - Mexican Grill
 - Featured Bowl
 - Italian Bar
 - A La Carte
- Unlimited Fresh Fruit and Vegetable Bar with every meal!
- Food Samples









take a seat at our table

5

Driving Participation

- Chef Council bringing the "Flavors of the World" right to Your School Cafe
- Chef On Display Stations
- LTO's (Limited Time Offer)
- Harvest of The Month
- Farm to School Programs
- School Gardens
- Monthly Promotions
- Culinary Classes
 - Kids In The Kitchen
 - Chef Club
- Caterings
- Marketing and Communications Plan
- Food4Life Mobile Application










take a seat at our table

6



Why Taher?

FCPM: \$1.82
Guaranteed Financial Return \$360,532.29

ON-SITE MANAGEMENT TEAM INCLUDES:

- 2 Person Team- Foodservice Director and Executive Chef
- Tom Johnson- District Manager
- Jody Poskochil- Area Food Service Transition Specialist
- Chef Matt Quist, Corporate Chef
- Mark Brodersen, Vice President of Operations
- Pat Denny, Corporate Registered Dietitian
- Judy Cameron, RD, LD, Senior Vice President
- Bruce Taher, President & CEO

PROGRAM ADDITIONS:

- Enhanced Coffee Shop
- Hydroponic Gardens

PARTNERING WITH RALSTON:

- Culinary arts program and competition
- Concession service at athletic events
- Thanksgiving Meal
- Senior Citizen luncheon @ High School (200 meals)







take a seat at our table 



7



Hydro and Coffee Shop







take a seat at our table 



8

see what **Taher, Inc.** is bringing to the K-12 table...

THANK YOU!!!

9



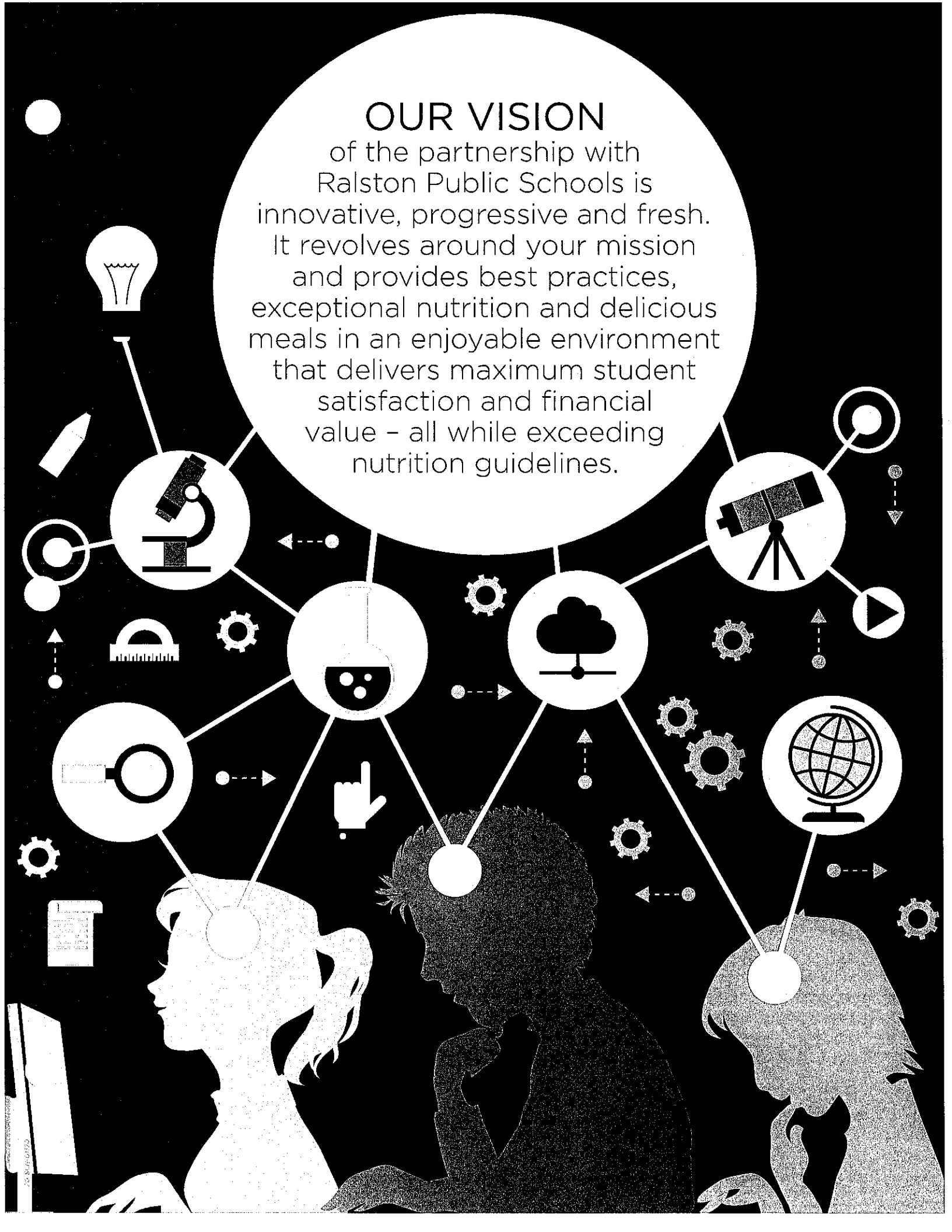
B.

EXECUTIVE
SUMMARY

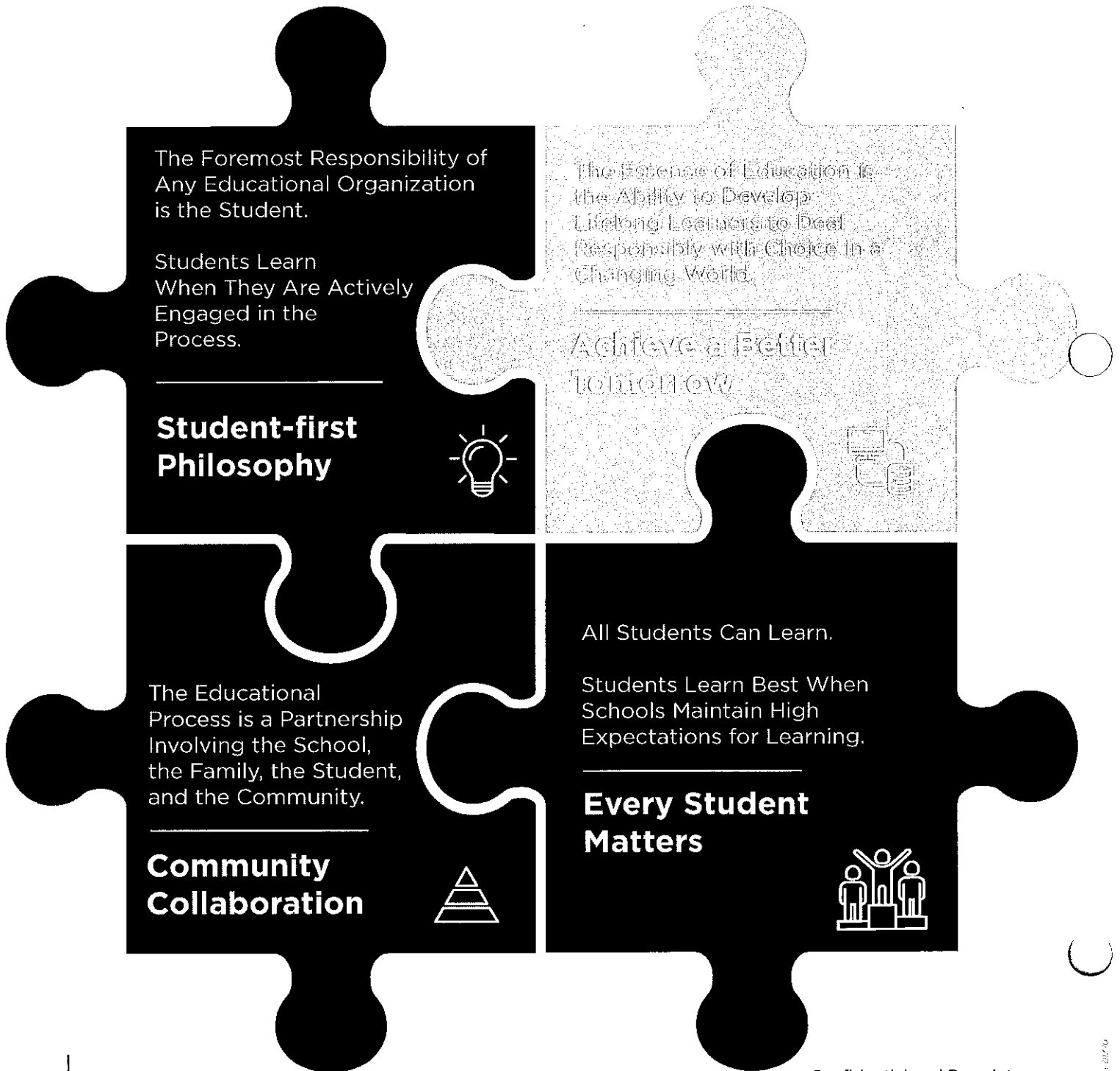
- i. Highlights the major features of the proposal.*
- ii. Identifies any supporting information.*

OUR VISION

of the partnership with Ralston Public Schools is innovative, progressive and fresh. It revolves around your mission and provides best practices, exceptional nutrition and delicious meals in an enjoyable environment that delivers maximum student satisfaction and financial value - all while exceeding nutrition guidelines.



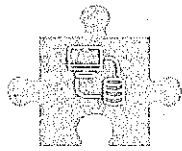
SHARED GOALS



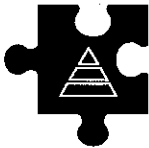
BUILDING A STUDENT-CENTERED DINING APPROACH



Enter a **new era** in student dining with a proactive partner who **dreams big** and delivers **beyond-trend experiences**



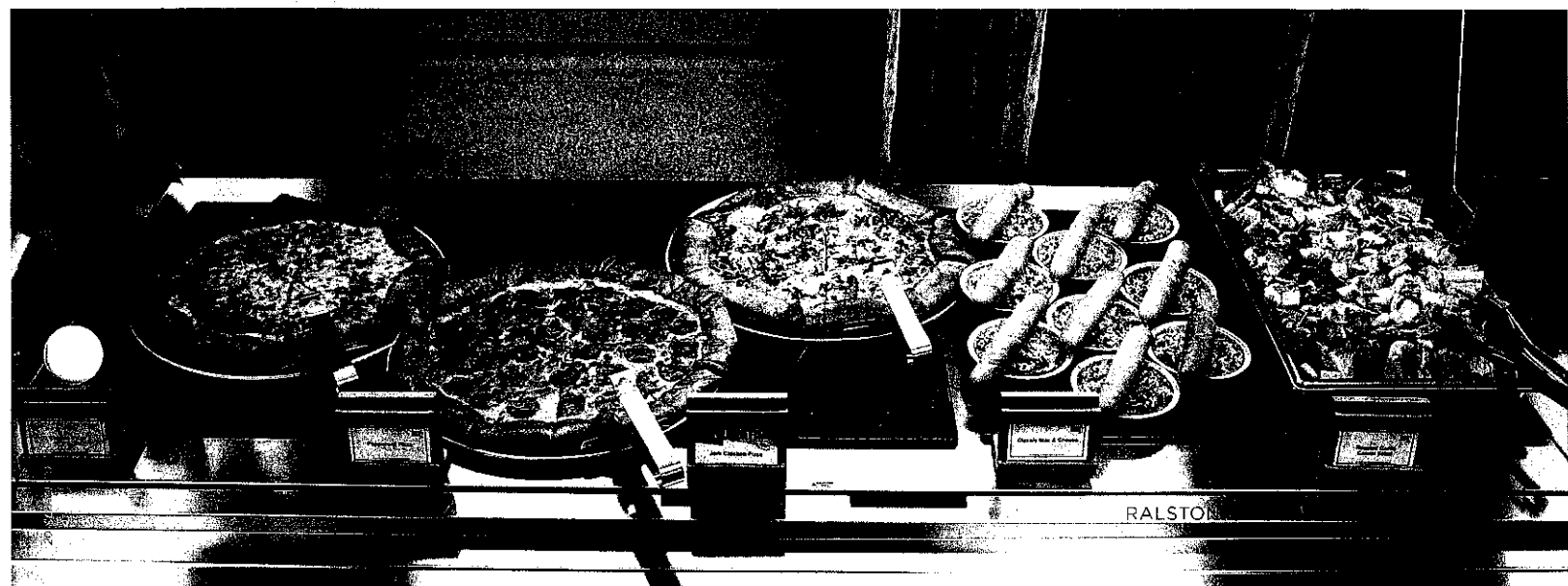
Envision **online ordering**, an innovative dining atmosphere and really great food where **everyone has a seat at the table**



Achieve **student well-being** through a **scaffolded approach** to **nutrition education** and **wellness programs**



Remain deeply committed to **student achievement** and seek **opportunities** to improve each and every day





Why Sodexo? We are Ralston; we've been with you through thick and thin, and one mission has always driven us - we put students first.

COST

Flexible. Accountable. True to Our Commitments.

The implementation of our programs described in this proposal will result in a self-supporting foodservice department, generating revenues that exceed operating costs by more than \$1,250,000 over the next five years. This increased revenue allows for investment back into the program by adding things like new equipment, remote dining kiosks and food carts.

PROPOSED FIXED PRICE
PER MEAL: \$1.896

HIGHLIGHTED PROPOSAL BENEFITS

Minimum Guarantee of \$1,250,000 over the next five years

Student Insight Loop Ensuring Ralston Students Are Driving Their Preferred Menu Options

Dedicated On-Site Management Team Led by General Manager Judy Kyle

Five-year Strategic Plan to Guarantee Program Growth

Digital Solutions to Meet Changing Consumer Trends

Commitment of Our Nebraska-based Resource Team

TO BE THE **LHO**
FLEXIBLE PICES

- My Menuformance
Developnand Vision
Testing igation Gains
- An Excitiudent-driven
School Pr
- Pop-up Rive-year
- Afterschc
- Taste4 Hiig Solutions
nt



TO BE THE **DINNERS**
ENVIRONMEALUE OF
CONSCIOUSLAR SPENT

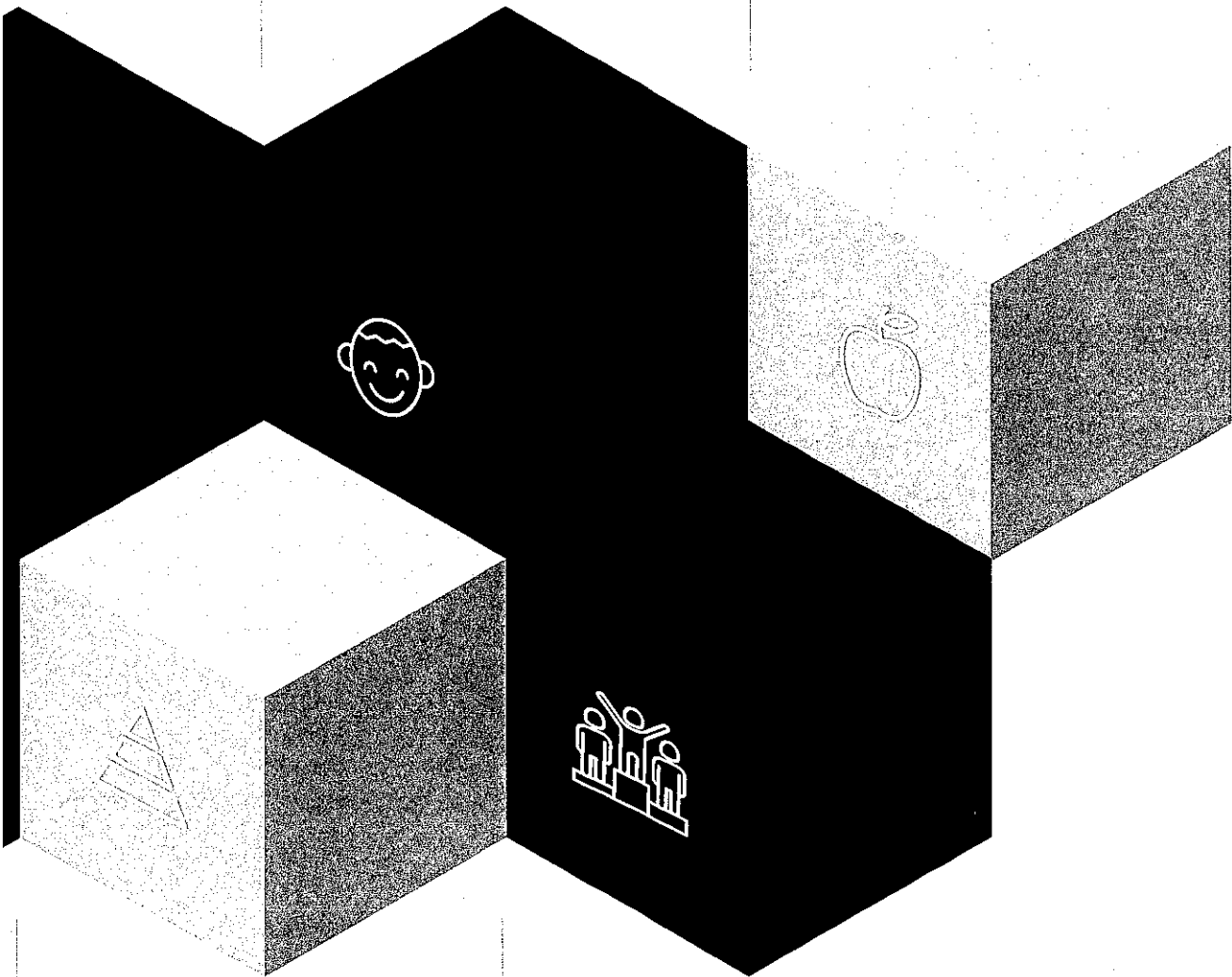
- Increase ll Data
Sourcingnovation
- Farm to lwith a
the Wastnent Strategy
- Student Ft and
Coordina,ife Planning
- Campus ls and
Commun

WILL

the customer
with an
tight-loop
information
process

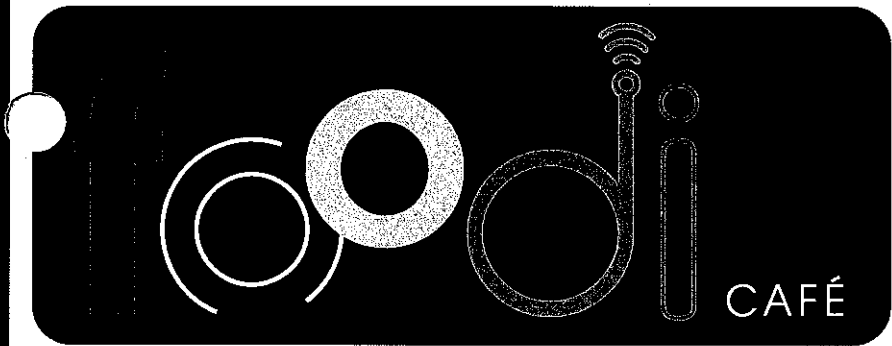
Increase participation
at all levels by
matching resources
and support to
student needs

Collaborate to
build upon a
great nutrition
program



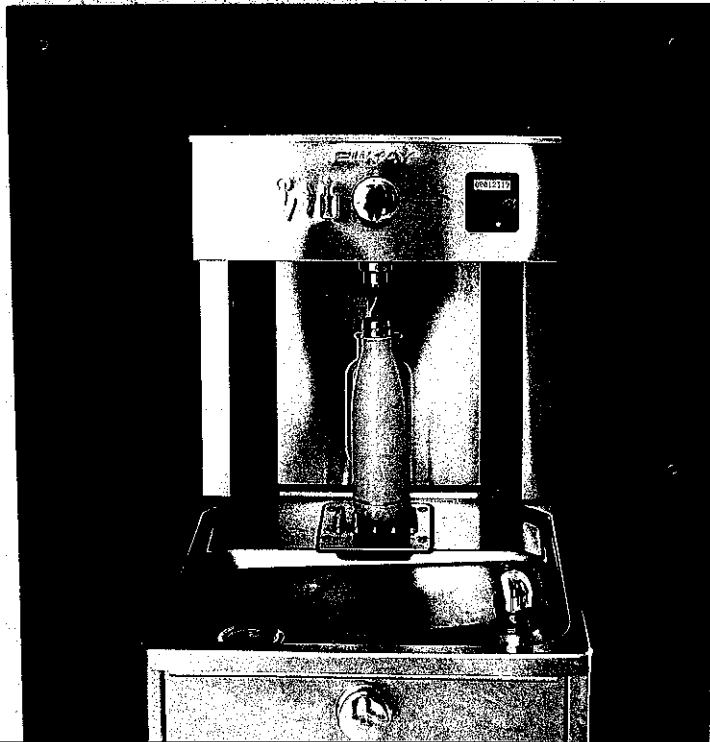
Deliver a
scaffolded
approach to
nutrition and
wellness

Guarantee equal
access for all



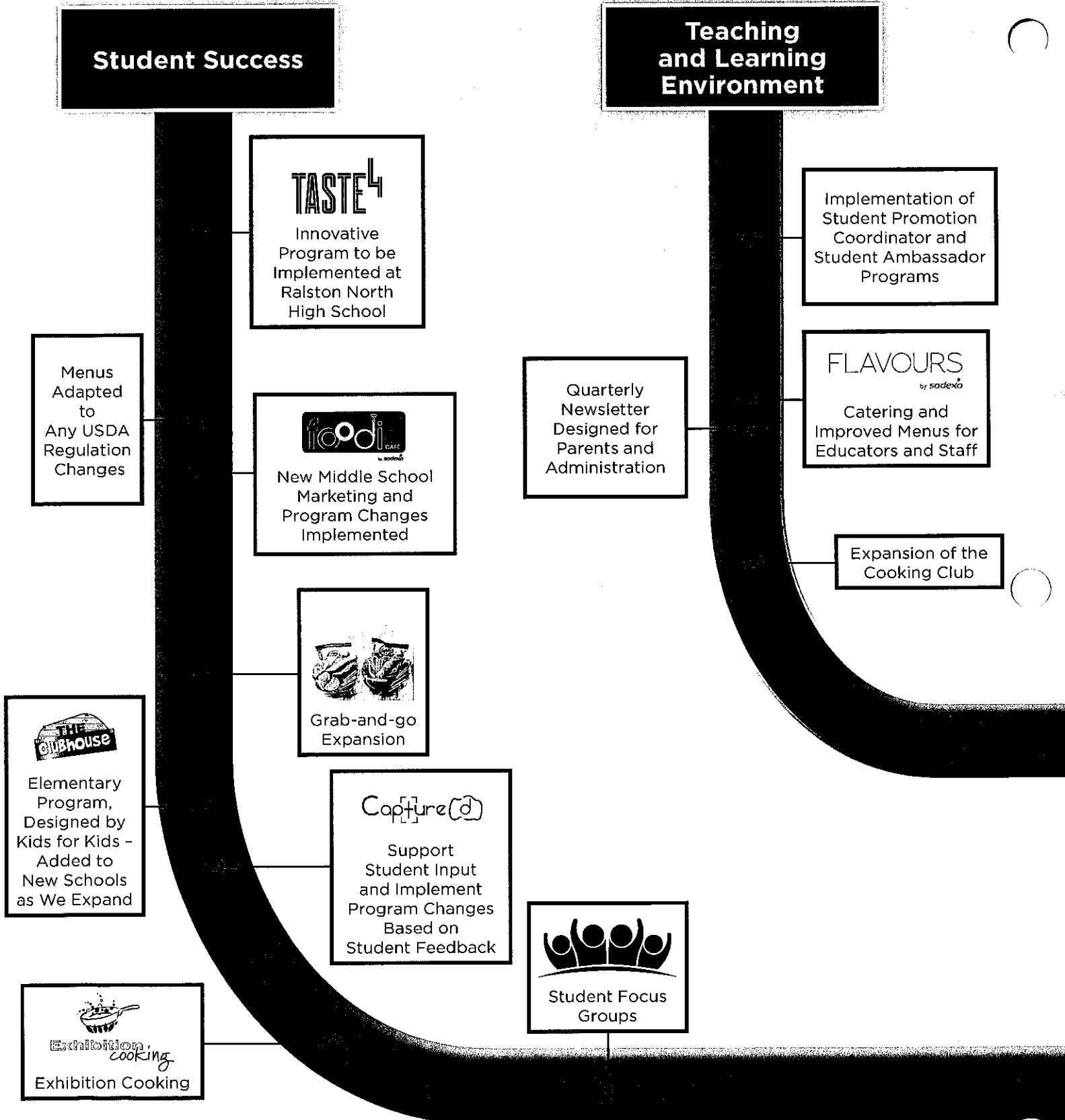
CAFÉ

by *sodexo*



Student Success

Teaching and Learning Environment



TASTE⁴

Innovative Program to be Implemented at Ralston North High School

Implementation of Student Promotion Coordinator and Student Ambassador Programs

FLAVOURS
by sadexo

Catering and Improved Menus for Educators and Staff

Menus Adapted to Any USDA Regulation Changes



New Middle School Marketing and Program Changes Implemented

Quarterly Newsletter Designed for Parents and Administration

Expansion of the Cooking Club



Grab-and-go Expansion



Elementary Program, Designed by Kids for Kids - Added to New Schools as We Expand

Capture(d)

Support Student Input and Implement Program Changes Based on Student Feedback



Student Focus Groups



Exhibition Cooking

Communication and Community



Student-led Menus



Expand Social Media Presence



Finance and Operations

Five-year Financial Guarantee

Continued Support with Available Grants that Benefit Ralston and the Food Service Program

Full Utilization of Commodities

Strategic Plan to Invest Surplus Dollars Back into the Program



Ralston
PUBLIC SCHOOLS


SERVICE CAPABILITY PLAN

Ralston students are with you for over a decade, and their developmental needs evolve dramatically through pre-K, elementary, middle and high school. Student meal experiences are designed to grow with students, considering their development at each phase of their lives.


Your students will have a significant voice in the design and direction of their program. We will continually seek their input, keeping in mind that we are champions for their success. We will also leverage resources, such as social media and the So Happy mobile app, to communicate with parents and students through their mobile devices. They will have ready access to what's on the menu, nutrition information and meal planning. Parents and students will be able to make choices based on their preferences, as well as be notified of essential considerations like food-related allergies.

As your partner, we pledge to ensure your students are fully engaged from day one so that they can look forward to mealtimes every day of the school year.

A common thread among all students is the ever-increasing pressure they feel to do well in school. In a tightly scheduled, academically demanding day, lunch fulfills an important need ... a break.



GENERATION Z
Born between 1995 and 2010



ALPHA GENERATION
Born between 2010 and 2025

Student tastes in pop culture are as diverse as their taste buds

I LOVE

- **Stranger Things Show**
age 13
- **Minecraft game**
age 12
- **One Direction band**
age 14
- **Geocaching**
age 10
- **Fortnite game**
age 14



I LIKE TO EAT

- **Tuna Poke Bowl**
age 13
- **Iced Boba Tea**
age 12
- **Vietnamese Pho Soup** *age 14*
- **Mexican Flautas**
age 10
- **Avocado Toast**
age 14

Highlights of Innovations Proposed

- **Tasting Tuesdays** allow students to try new items that are planned for the following week's menu.
- **Communication, Performance Monitoring and Benchmark Data** will provide timely operational updates and monitor program advancements to ensure we align with principals' needs.
- **Technology Solutions**, such as SodexoMyWay.com, PrimeroEdge nutrition analysis software and seamless connectivity to the So Happy app and myDtxt, make it easier for students and parents to find nutrition information and provide feedback to the team.
- **Culinary Upskill Plans** will contribute to better production quality and allow for flexibility in delivering on the complexity of student-driven recipe items.
- **Farm to School** highlights local farmers and their farm-fresh fruits and vegetables.
- **Pop-up Restaurants** featuring beyond-trend fare, coupled with nutrition education experiences and Afterschool Fuel Up options, expand access to great food.
- **Sodexo...on the go** allows teachers and parents to enjoy delicious, unforgettable chef-designed meals. Step-by-step recipes and fresh, seasonal ingredients allow your community to eat well and have more time for family.



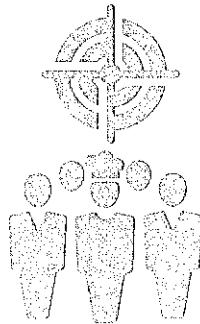


Culinary Enhancement Team



OUR TEAM

- Nebraska team chefs
- Local registered dietitians
- Creative foodservice directors
- Talented site leads and cooks



OUR GOALS

- Create trendy, healthy, delicious new recipes and programs derived from your student insights
- Provide clear and concise training materials to help exceed the expectations of our guests with new offerings
- Introduce new ethnic flavors and cuisines
- Leverage the experience of our team to improve the quality and speed of what we offer

Student-driven Recipe Creation



- Korean Beef Noodle Salad
- Chicken Shoyu Ramen
- Pork Bánh Mi Tacos
- Super Veggie Pho
- Lettuce Wraps
- Thai Turkey Curry



- Carolina Pulled Pork
- California Rice
- Chicken Pot Pie 2.0
- Biryani Chicken
- Red Beans and Rice
- Build Your Own Bowl



- Flamin' Fyunun Queso Chicken Sandwich
- 3 Pepper Pork & Flamin' Cheetos Flatbread
- Sweet Thai Chili Chicken Nachos
- Fyunun Bistro Burger



- Gluten-free inclusive elementary menu

The Future



Super Salad Bar-Gen Z



Refresh Fast Takes offer to include new ethnic flavors



Breakfast on the go for today's young adults



Greek and Mediterranean cuisines



Flavors of Africa, South America and India



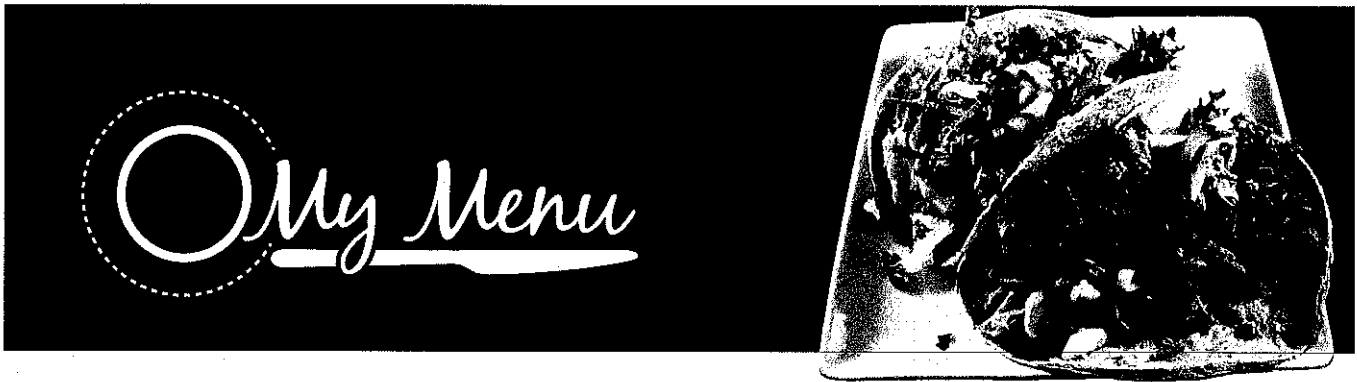
Exploring vegetarian and vegan



Preorder, made-to-order and on-the-go



Digital menus and marketing



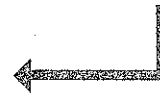
 TECHNOLOGY-BASED INSIGHT



 LOCAL CULINARY ENHANCEMENT
TEAM RECIPE TESTING



 **FASTEST LOCAL MENU
CUSTOMIZATION IN THE K-12 MARKET**



Menu creation and customization must be as advanced and sophisticated as today's students. Sodexo's proprietary My Menu dining concept provides the most flexible, innovative and on-trend menu engineering in the K-12 marketplace.

Student-driven menu ideas are transformed into audit-ready recipes that ensure the viability and acceptability of your nutrition program while maximizing the usage of your commodity spend.

HOW DOES STUDENT-DRIVEN MENU CUSTOMIZATION WORK?

Our award-winning platform of technology-driven student feedback tools gather effective and varied data analytics. Our culinary enhancement team reviews your students' food preferences, instant taste test satisfaction reports and analysis of acceptability in trends over time. They then use this data to create and enhance your local recipe portfolio, ensuring student feedback is instantly converted into Ralston Public Schools' menu items.

myDtxt.com
THE DIGITAL CONNECTION

Snap Surveys



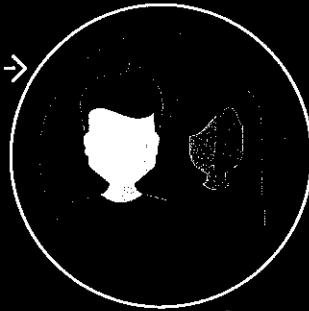
CONCEPT DEVELOPMENT PROCESS

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1. Idea Generation



We listen to students, particularly outside of school, to better understand their needs, wants and preferences. Coupling these insights with additional market research helps generate new ideas to serve today's students better.



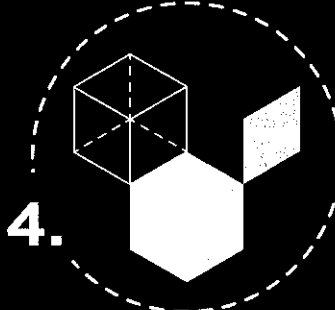
2.

Market Assessment

The real value of an idea is when it becomes an action – but not every idea lends itself to eventual implementation. We carefully review the ideas we develop to ensure that they are viable for the market, have growth potential and will add value to the districts we serve.

3. Business Analysis

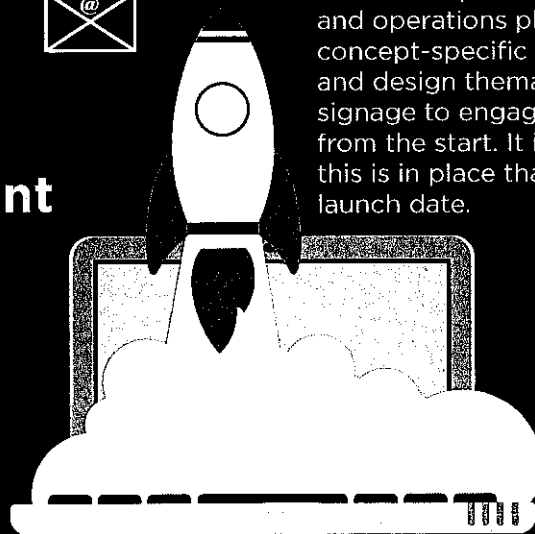
Advancing from an idea to a concept demands numerous resources to achieve success. We make the required investment in expertise (marketing, culinary, training, etc.) and financial support to ensure a positive outcome.



5.

Launch

The mission is NOT accomplished once the concept is developed. We create comprehensive marketing and operations plans, conduct concept-specific employee training, and design thematic collateral and signage to engage students – right from the start. It is only when all of this is in place that we set a formal launch date.



Concept Development

Even the best concepts can fail if every detail isn't addressed. A proven approach guides our concept development team every step of the way, from determining technical specifications to prototyping to internal and market testing. All of this is done to guarantee a successful launch.

RESPONSIBILITY. SUSTAINABILITY. IMPROVING STUDENT WELL-BEING.

Sodexo has worked hard to derive a solid plan to reduce food waste and encourage students to eat the food they take. Our plan is very much contingent upon solid partnerships with administration, students, nutrition services employees and the community. We are proposing five strategies to continue our efforts to minimize plate waste and to reduce the amount of wholesome food entering landfills. We firmly believe students should be provided with menu items they are familiar with and want to eat.

Students need more opportunities to eat healthy, well-balanced meals each day, and we have the plan to make this happen. In addition to the proposed waste reduction plan, we will employ the following operational adjustments:

A New Marketing and Communication Plan will assist in managing insufficient time to eat, as well as adjusting varied meal schedules.



Increased Access to Share Tables will allow students to return items they have taken, but do not want to consume. We also plan to seek out willing pilot schools where the nutrition department can stock and maintain a School Food Pantry.

Utilize PrimeroEdge to Reduce Production Waste through monitoring participation rates, food prep, planning and distribution, allowing us to adjust menus to reflect student preferences.

Weigh the Waste Participation promotes raising awareness of uneaten food during meal periods.



Farm to School is a new Sodexo offer that allows us to partner with a local farm to determine crop purchases that can be incorporated into Ralston Public Schools' menus.



FOR STRATEGIES

- ✓ Student-driven Menus
- ✓ Taste Samplings for New Items
- ✓ Early Meal Schedule Support for Students
- ✓ Recess Before Lunch
- ✓ Food Recovery Efforts



BUILDING UPON A GREAT PROGRAM

Target and Create New Dining Experiences

Data Analytics

A deep knowledge of the individuals who make up your community is a crucial step in designing a tailored dining program for your students. Our data analytics team collaborates through broad workstreams to help our partners make the best business decisions for the future of their program.

Data-informed decisions improve the student experience through pinpointing the strengths and weaknesses of our daily offering. Our local team then focuses on delivering predictable change in our program. We firmly believe that data analytics, when used properly, will elevate our conversations and allow us to serve you more effectively.

Evidence-based Menu Design

Relying upon data to make informed decisions allows us to design a menu that resonates with your students. Insights we generate stretch beyond recognition of popular items. We dig deep into what is transpiring within the surrounding community.

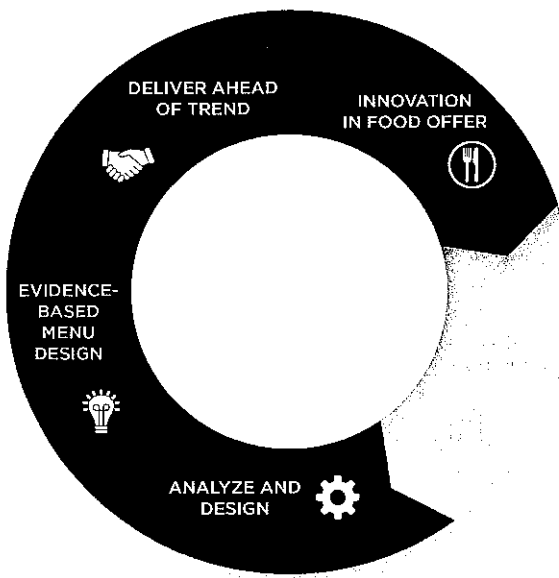
Our culinary program is based on analysis performed in Ralston Public Schools. This allows us to drive innovation and deliver targeted, customized solutions that will continuously drive revenue and growth.

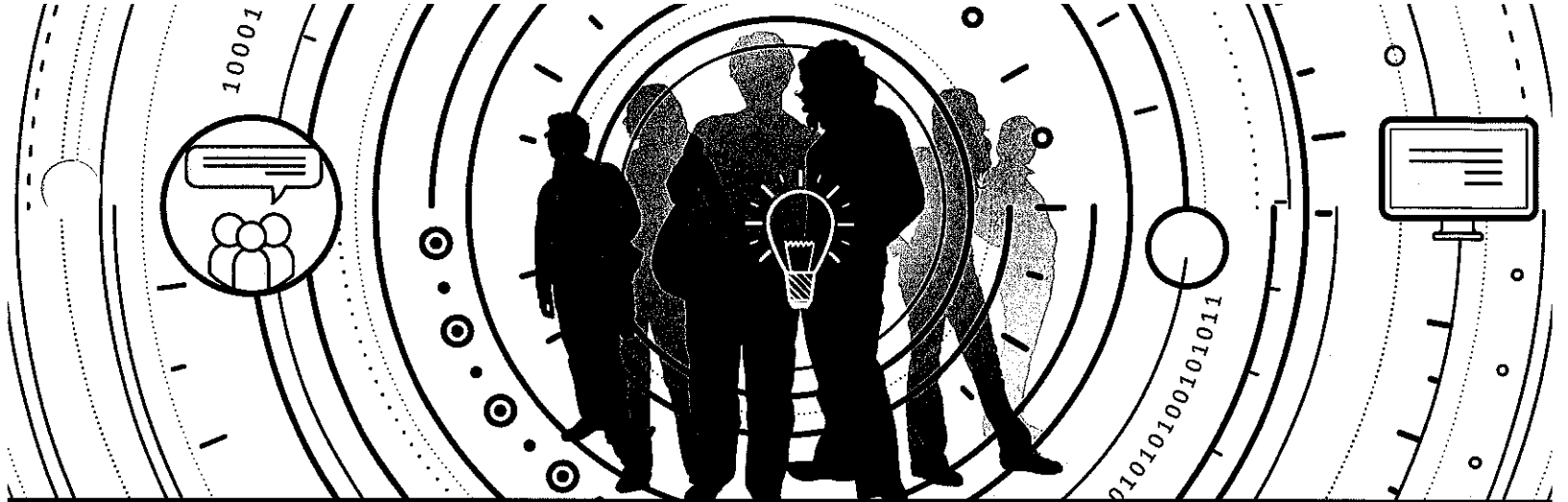
DRIVE

DRIVE (Dynamic Results through an Integrated Value Engine) is Sodexo's integrated "end to end" food management process. As an "end to end" process, DRIVE covers a spectrum of food management activities starting with establishing autonomous menus to support your school sites, to developing recipes to support those menus, aligning recipe ingredients to the food ordering and receiving process, forecasting customer counts, preparing the food, tracking waste and ongoing course correction to ensure quality and consistency.

The DRIVE process is also supported by technology, with the Menu Planning application at the core for our site managers. As a result of consistently using the DRIVE process, we expect to see these benefits:

- Improved guest satisfaction as food is prepared closer to service time
- An innovative menu ecosystem focused on quality and consumer expectations
- Better ability to control food waste and local purchasing efforts
- Enable data, automation and delivery of digital solutions





INNOVATIVE TECHNOLOGY

SO HAPPY V2.0 IS HERE!

- Preorder meals
- Meal planners
- Daily menus with full nutrition and allergen information
- Student and parent App link
- Alexa & Google Home integration
- Gamification



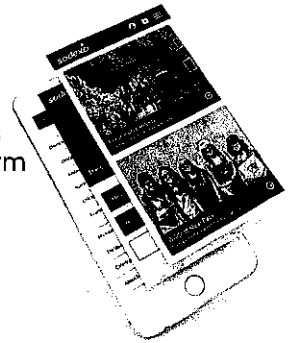
So Happy



The new SodexoMyWay.com

The Ralston Public Schools SodexoMyWay.com platform has been redesigned.

- E-commerce web stores
- Customizable content



Capture(d)

This program allows students to use cameras to capture images of the food they are enjoying. It also allows us to gather tremendous feedback as students explain what they were thinking, feeling and doing when they "captured" their photos. We use the data captured to strengthen our offerings and services.



SNAP SURVEYS

Snap Surveys allow us to place QR codes on posters, at the end of service lines and in other strategic locations to solicit feedback.



TABLET SURVEYS

Record student feedback right at the point of purchase. Instant data from all platforms on this page can be accessed quickly and effectively to ensure a student-driven program.

myDtxt.com

THE DIGITAL CONNECTION

MyDtxt provides instant feedback. Our unique offer allows customers the ability to tell us about their dining experience faster and with greater ease than comment cards, emails or phone calls.

- Text-to-win promotions
- Subscription alerts
- Text survey polling
- Important districtwide notifications

PERSONNEL MANAGEMENT

Driving Employee Engagement

Listening, Adapting and Evolving

Our mission is to revolutionize our food experience through a student-centered and student-driven lens. We will accomplish this by improving the quality of daily life of all those we serve. This includes and revolves around our employees. In order to succeed at this mission, we must have a realistic view of what improving the quality of daily life for this team means to them.

There are three factors that Sodexo constantly considers as we work toward improved customer service:

- **Compassion Through Listening**
- **Adaptability to Deliver on Commitments**
- **Training and Professional Development Opportunities for All**





We aim to improve the lives of nutrition department employees. Our proposal provides professional development opportunities, the tools to learn new skills, and advancement opportunities for all.

Our Commitments:

- Deliver outstanding customer service
- Ensure a safe and caring atmosphere for our patrons
- Offer professional development opportunities and culinary training formats for all
- The Sodexo Experience recognition program
- Continue to ensure employees have a voice in their future
- Continue employee engagement and incentive programs

Our priorities will be to:

- Ensure that professional development is employee-driven. We commit to support nutrition staff with pertinent and specific development to help them meet shared goals.
- Provide tailored resources, training and recognition programs so employees can focus on serving the students competently, effectively and safely every day.
- Put customer service first. We will educate, develop and reward nutrition team members around behaviors that reinforce outstanding customer service and support student well-being.
- Create responsible and critical emergency preparedness plans that ensure the health and safety of our patrons.

NEBRASKA LOCAL RESOURCE TEAM



Kylie Smith, R.D. LMNT

*Nebraska Menu Engineering Director,
Compliance Manager and Regional Dietitian*

- Menu System Director
- PrimeroEdge Nutrition Software Administrator–Oregon

Kylie provides expertise and extensive knowledge of menu engineering, student trend analysis and menu management software. She provides comprehensive customization of your menus and ensures menu audit compliance.



Kristy Boone

District Marketing Coordinator

- Regional Marketing Plan and Support
- Program Updates/Upgrades Support

Kristy assists the local team with annual marketing plans and assists with all marketing updates. Kristy coordinates with all Sodexo-served Nebraska districts to better support the students and their requests through program enhancements.

LOCAL PROCUREMENT SUPPORT



Justin Wiley

*Sustainability Champion and
State Commodity Specialist*

- Member of the Commodity Advisory and RFP Council
- Farm to School Grant coordinator



Jim Hilton, Executive Chef

*Supply Management Coordinator
and Regional Chef*

- Quality assurance and availability of supply chain
- New product research and product testing
- Ensures Buy American standards are met

NEBRASKA LOCAL RESOURCES



Marshall Vogel

*Safety Program Specialist,
Food and Physical Safety*

- Hazard Analysis and Critical Control Point operating specialist
- Physical safety analyst
- Training and support for all staff



Strategic Vision

Bob Snowden

District Manager

Bob is responsible for overall accountability and financial responsibility for each school district's total foodservice program. He works with our clients and foodservice directors to establish goals and produce short- and long-term strategies to meet shared objectives.



Nancy Yamamoto, Executive Chef

*Executive Chef and Culinary
Innovation Design Leader*

- On-site culinary skills building, training and assessment
- Leads Culinary Enhancement Team in local recipe design and creation

Through the Culinary Enhancement Team, Nancy utilizes real-time student feedback to create customized recipes, build cards and training tools that ensure consistency and innovation in our menu design.



Kendal Turpen-Zuniga

Senior Marketing Coordinator

- Student insight and food trend analysis
- Growth planning and student engagement initiatives

Kendal supplies student digital, one-on-one, focus group and large scale feedback mechanisms so that your nutrition offer is on-trend and customized for your community.

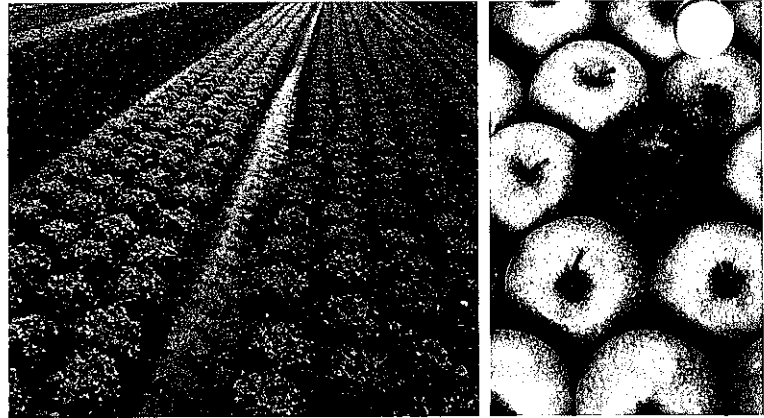
RALSTON AS THE DISTRICT OF CHOICE IN NEBRASKA

Ralston Public Schools serves as the front door to the community. Increasingly, you are asked to provide more and more within your community. To support this reality, a true partner's commitment should extend beyond school grounds and include solutions that transform nutrition and wellness programs into community programs.

We are honored to have an opportunity to not only serve you, but to also develop long-lasting and meaningful community service partnerships. Our team is committed to promoting a strong sense of collaboration by using food as a connector to embrace all aspects of student achievement, health and well-being.

Based on our understanding of the Ralston community, we are proposing a variety of innovative initiatives and partnerships to deliver this outcome, including:

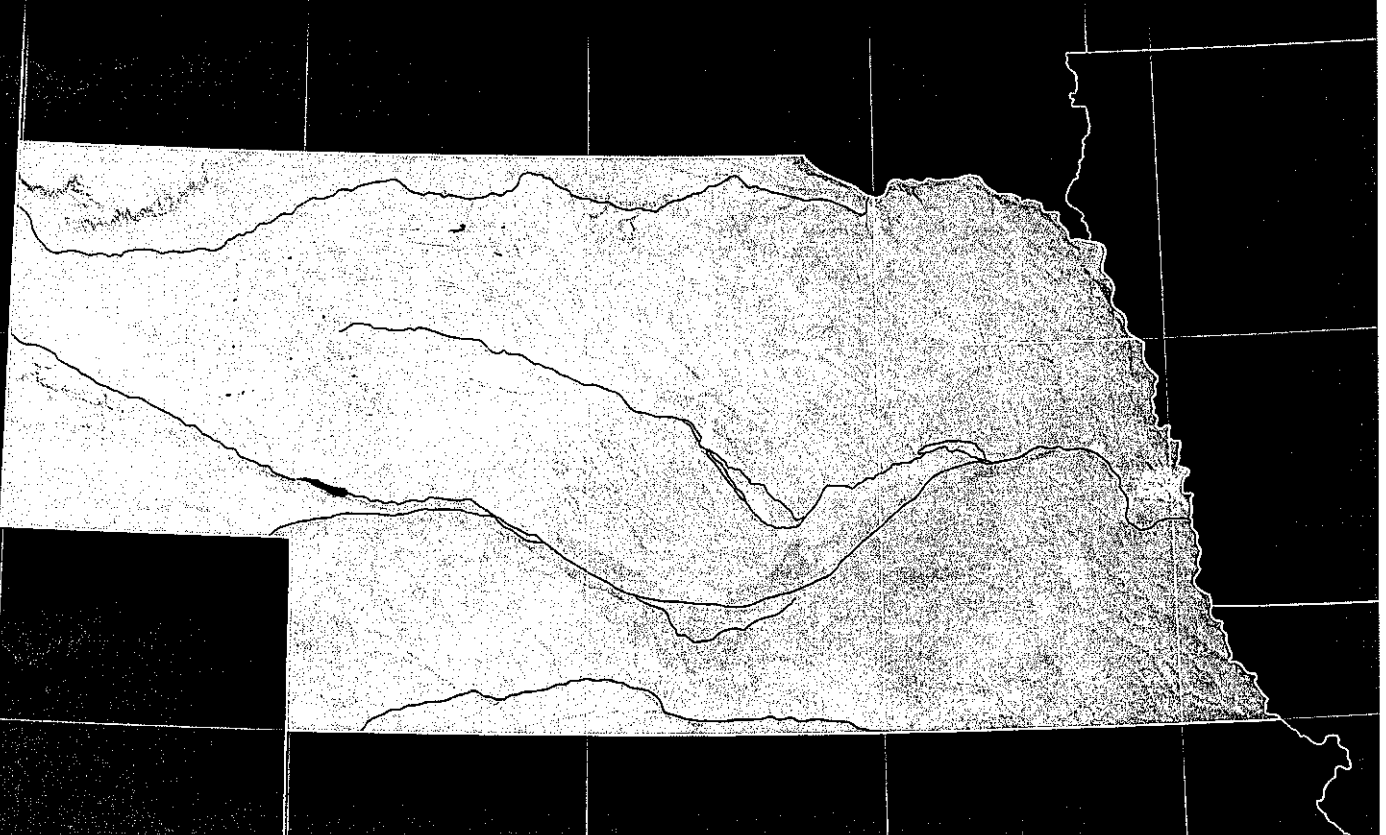
- Nutrition and Wellness Education Curriculum
- Creating Interactive Student Promotions
- Community Wellness Fairs
- Nutrition Education Calendar
- Sports Nutrition Education Programs
- Adopt a Farm
- Recipe Tastings
- Culinary Competitions
- Service Events
- Stop Hunger Support



SODEXO'S HEIGHTENED EFFORTS TO ENGAGE AND INVOLVE THE LOCAL COMMUNITY

What Ralston Public Schools Can Expect:

- » **Increased community involvement, participation and satisfaction** through proven communication strategies and robust outreach efforts
- » **Improved stakeholder communication** using technology, including social media and integrated websites
- » **Improved quality of life for the entire community** through involvement, leadership and employee volunteerism and a focus on boosting the District's economic wealth
- » **Enhanced foodservice program outcomes and improved student experiences** by supporting the community as an employer, service provider and corporate citizen



Mmm. . . good

Ralston students show off their cooking skills

By Katherine Leszczynski
Recorder Staff Writer

Chefs were serving judges at Ralston High School on Thursday evening.

They explained their inspiration, creative process and how they worked with their partners.

On top of it, none of these chefs had even graduated high school, some not even middle school and others, not even elementary school.

Ralston High School hosted "Kids Can Cook," a competition for children in fourth grade through high school to show off their cooking skills.

The fourth annual competition allowed students in different grade levels to showcase different levels of cooking. Fourth and fifth grade students created healthy snacks. Seventh and eighth grade students created healthy breakfast dishes. High school students created meals that followed "Choose My Plate" guidelines.

The interest level for stu-

dents to cook was up this year.

"We just sent out fliers to all the schools and started promoting in December," said Judy Kyle, food service director for Ralston Public Schools. "There were more than usual from the elementary schools."

Vanessa Miranda and Sitora Bob, Ralston Middle School students, were inspired by their Family Consumer Science teacher to start cooking.

"He was cooking one day and I came up with the idea 'What if I started cooking?'" Sitora said.

The girls decided to join forces for the competition.

"I looked at her and we had the idea to team up," Vanessa said.

Sitora and Vanessa's whim entrance ended up being a success. They were finalists in the competition, making the judging panel waffles with strawberries, bananas and honey accompanied by a strawberry banana smoothie.

"We thought it would be a perfect combo," Vanessa said.



Sitora Bob, left, and Vanessa Miranda explain their breakfast dish to the judging panel during Kids Can Cook at Ralston High School Jan. 28.

Vanessa, Sitora and all the other competitors compiled a wide variety of snacks and meals for the judging panel. They sat with the judges while they ate and asked them questions.

All students who participated received a chef hat and coat and a gift bag.

Kyle said the competition is fun but also educational.

"Overall, this competition is a lot of fun," she said. "It's a great experience for the kids."

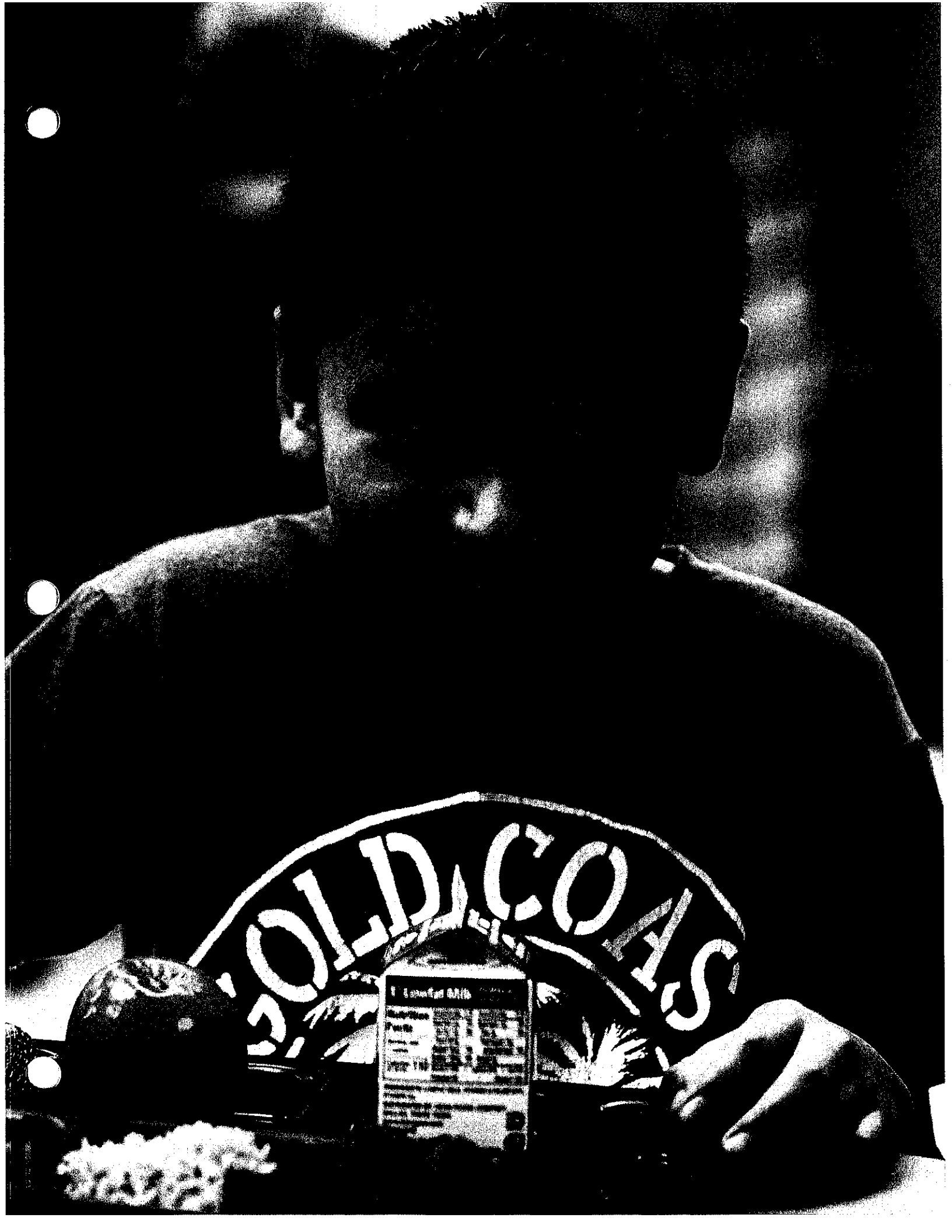


Photos by Katherine Leszczynski

Cam Bushenbark, left, and Leah Phipps represent Wildewood Elementary School during Kids Can Cook at Ralston High School. Students in fourth and fifth grade were given the mission to make healthy snacks for a judging panel.



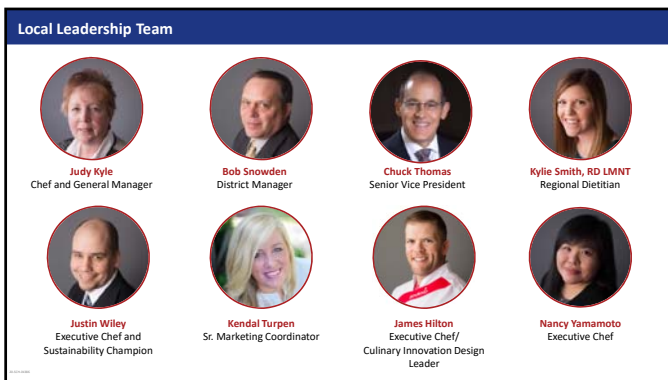
Fourth and fifth grade students wait patiently to be judged during the Kids Can Cook competition at Ralston High School Jan. 28. There were more entries this year for the competition, especially in the elementary schools.







1



2



3



4

Culinary Adventures

Chef Created Recipes by Local Nebraska Culinary Council Team	Scratch Made Focus Culinary Skills Training	Fresh Local Student Exploration	Nutrition Education Student Well-being and Exploration

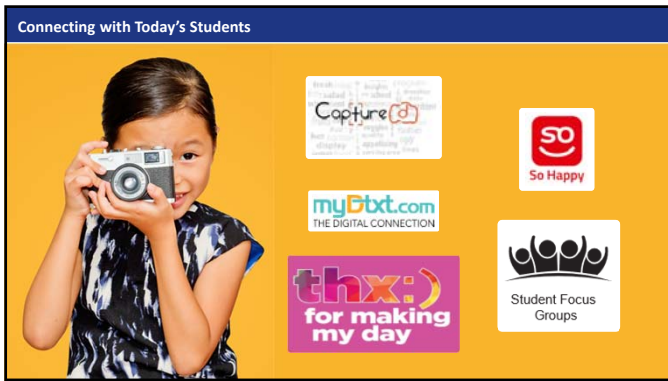
5

Innovation
Collaboration to Build Upon a Great Nutrition Program

Increased Participation
Last Five Years Together

Maximize Child Nutrition Program
First Five Years in Our Partnership

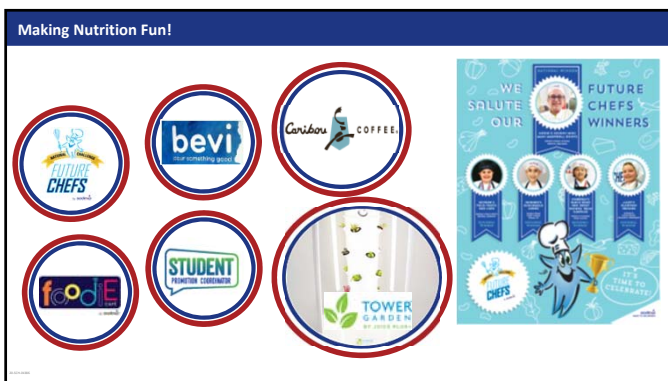
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7




8






9

Making Nutrition Fun!

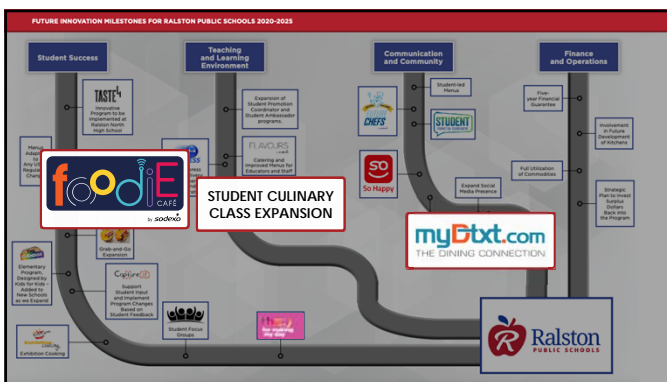


"Being able to take the colors, aromas, flavors and textures of my food to a customer and share with him/her the story of what they are eating with a touch of my culture makes both our days! They would never imagine that a chef that lives in Bogota, Colombia prepared and served their meal for them!"

- Joaquin Suarez
Director of Gastronomy & Sustainable Development
Sodexo, South America

10



11

Financial Security

1.25M











89%

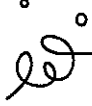
HOW IS PRICE PER MEAL DETERMINED?

<ul style="list-style-type: none"> High-quality ingredients Fresh local produce Cage-free eggs Vegetarian Options Made-to-Order Scratch Items 	<ul style="list-style-type: none"> Happy Employees Depth and Breadth of Employee Training Resources Thoughtful Leadership Equipment Enhancements to Fuel Innovation Safety Assuredness 	<ul style="list-style-type: none"> Fun Dining Experience Variety of Meal Options Age-appropriate Dining Exciting Promotions Convenient Locations
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12

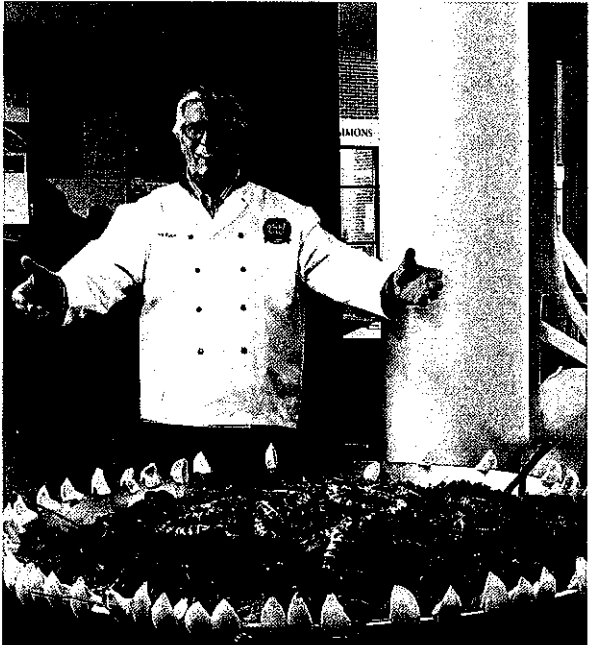
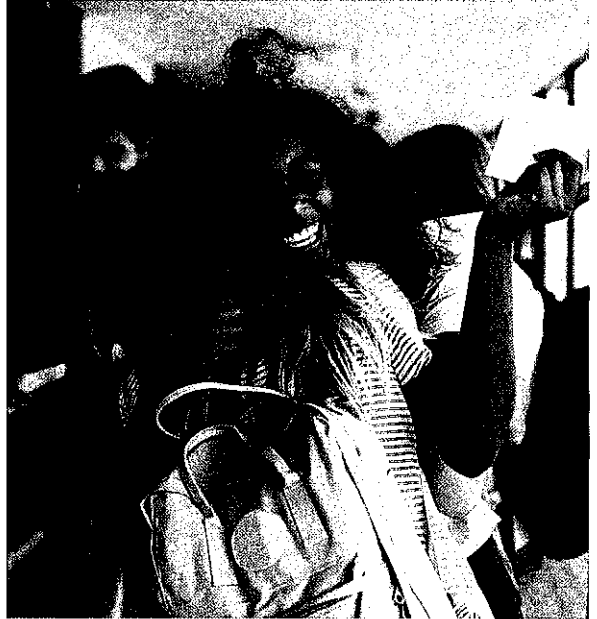
What's In a Number?

 <p>Employee Engagement Drives 20%-25% Improved Productivity</p>		 <p>Judy Kyle's Leadership Improves the Pace of Innovation</p>	 <p>Fifteen Local Nebraska-based Management Team Ready to Support Ralston</p>	
 <p>Technology-based and Focus Approach Toward Student Insights</p>	 <p>Investment in Training Annually for Our Fabulous Team</p>	 <p>Guaranteed Resources to Invest Back Into the Nutrition Program</p>		



Executive Summary

For nearly 40 years, Taher, Inc., a privately owned company, has been providing school districts with local, sustainable, and boundary-pushing recipes and Chefs that keep your students happy, healthy, and enthused to learn. This is ingrained in our company through a deep love for how food transforms communities. New foods teach us about faraway lands and cultures. Cooking gives us a chance to share, to provide, to explore something new. Most importantly, eating with friends, family, and guests provides an opportunity to bring people together.



Our Philosophy is Based on Commitment

- **Commitment to You:** Our culture is focused on making a difference for our partners
- **Commitment to Quality:** We believe that quality should never be compromised
- **Commitment to Service:** We implement programs that are designed for satisfaction
- **Commitment to Health & Nutrition:** We know it is our responsibility to educate

Bruce Taher
President & CEO



FINANCIAL BENEFITS- COST 25 POINTS
Taher, Inc. guarantees that Ralston Public Schools Food Service Program will generate a surplus of \$360,532.29 for the 2020-2021 school year. Should Taher, Inc. not meet the guaranteed surplus we will reimburse the school district for any short fall! This makes it a no-risk opportunity for Ralston Public Schools!

\$360,532.29
for the 2020-2021 school year

FIXED PRICE PER MEAL:

SBP

Breakfast: \$1.12

NSLP

Lunch: \$1.82

Snack: \$.094

SFSP

Breakfast \$1.12

Lunch: \$1.82

Snack: \$.094

CACFP

Breakfast \$1.12

Lunch: \$1.82

Snack: \$.094

Meal Equivalents \$1.82

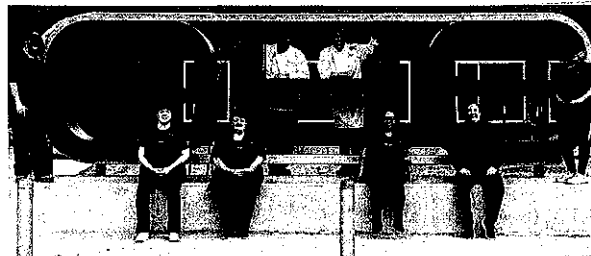
Equivalency Rates:

Use \$3.86 on all ala carte, catering and non-reimbursable meal sales

Taher acknowledges and will honor all requirements set for in the RFP including Exhibit F: Additional SFA Requirements.

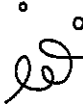
ON-SITE MANAGEMENT TEAM FOR \$1.82 INCLUDES:

- Dedicated Foodservice Director
- Dedicated Executive Chef
- Mr. Tom Johnson, District Manager
- Jody Poskochil, Food Service Transition Specialist
- Mark Brodersen, Vice President of Operations
- Corporate Chef Support
- Corporate Dietitian
- Judy Cameron, RD, LD Senior Vice President



taher_gering_bulldogs
 Gering High School





PROGRAM ENHANCEMENTS

We feel the Food Service program should match your school's mission and personality. Therefore, to improve the level of service and community branding, Taher has included the following additions:

COFFEE SHOP ADDITION

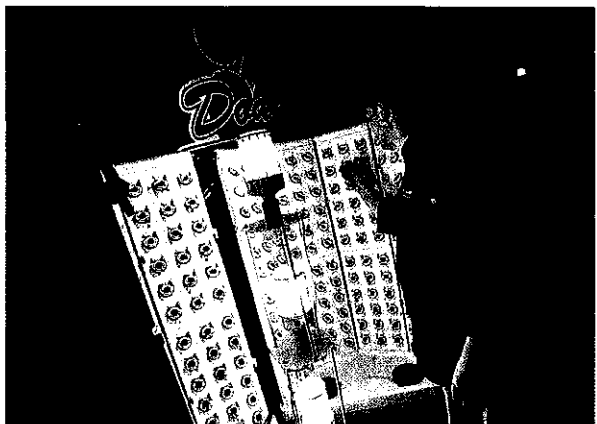
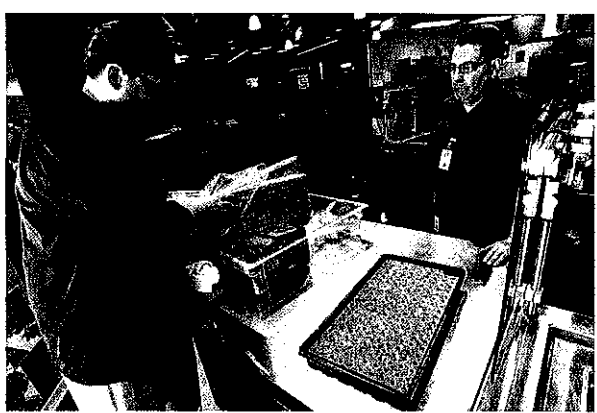
Our Coffee Shop can provide a vast array of barista offerings, "for here" or "to go," similar to what Starbucks offers and delivers. Smoothies also are a favorite at this station. It is a perfect spot to offer our services to students both in the early morning for coffee and breakfast, and then at lunch or after school. Offerings include our convenient salads, sandwiches, and Grab-n-Go selections.



HYDROPONIC GARDENS ADDITION

Taher is active in helping plan school gardens and raised beds containing herbs and vegetables in many of our schools. The produce is picked to be used in the school lunch program. Signage lets students know where it was grown! We partner with your school staff in promoting fresh vegetables from their school gardens.

Please refer to the Financial Section for our Financial Benefits and Proposal.





SERVICE CAPABILITIES PLAN- 20 POINTS

Our proposed on-site management team is our direct link to our customers. Proper training and accountability ensure that all needs of our customer base are met on a daily basis. Our commitment to customer service provides you with a foodservice program you can look to with pride, prepared by qualified chefs, bakers and foodservice staff members.

Our 38 years of success can be attributed to:

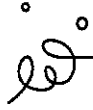
- The continuity of our Senior and Junior Management Team with minimal turnover rate.
- The involvement of our most knowledgeable Senior Team in the day-to-day operations of all of our clients.

We are proudest of our ability to provide excellent service, the greatest variety of choices and professional management expertise at a low cost with the greatest

potential for increased revenue.

We do this by:

- Understanding the requirements of the Request for Proposal and Contract
- Focusing on maintaining close working relationships with all our personnel, assuring our clients and ourselves continuity of services and practices
- Utilizing our substantial purchasing power to get you the best prices- even on brand names.
- Increasing student participation in the Food Service program by offering more appetizing options, thereby increasing revenues.
- Optimizing management techniques for greater cost-effectiveness.
- Tailoring our services to meet your budget.
- Developing a customized marketing plan that fits your goals and promotes your Food Service program.
- Offering great customer service for an elevated guest experience.



DEPTH OF MANAGEMENT AND SUPPORT SERVICES

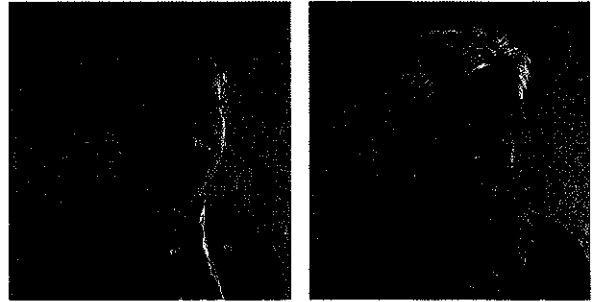
Taher, Inc. understands the importance of having the right-fit Food Service, culinary, and operational team to achieve the desired results for your district. Therefore, Taher spends a significant number of hours to provide the necessary support and resources for your on-site management team. As a result of our dedication to our employees, Taher has one of the highest employee retention rates within the Food Service community. Our tenured management team averages 20+ years as valued employees. We take great pride in developing and encouraging our greatest asset... our employees.

Upon selection as your partner of choice, Taher, Inc. will dispatch our Food Service professionals such as qualified Chefs, operators, registered dietitians, procurement specialists, bakers, design and marketing, technology, and human resource experts to support our partnership.

Taher's Food Service experts will bring 40 years of Food Service Management experience to your school district. We are excited to offer our partners the latest in culinary trends, expertise in day-to-day operations, in addition to being flexible to ensure we customize our services to meet the needs of our customers. Our passion, mission, and business has always been about food, and our customers reap the benefits of our revolutionary Food Service programs.

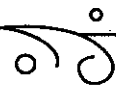
Taher, Inc. proposes the following Management Team to support your district's transition:

Transition and Opening Team



Your district will benefit from the expertise of District Manager, Mr. Tom Johnson a 30-year K-12 veteran and Food Service Specialist, Ms. Jody Poskochill. Upon selection, Tom will meet with your district to present our operational plan and discuss all facets of the transition with administration and Food Service personnel. Tom will provide the necessary support to deliver the results of our commitments outlined in our proposal and contract. Additionally, Tom will introduce you to your transition team to begin the culinary transformation of your program and he has access to the entire company team of Food Service Professionals to ensure a seamless transition. Taher, Inc. Company Resources:

- Director of Nutrition and Wellness
- Vice President of Purchasing
- Director of Commercial Art & Design
- Director of Interior Design and Area Décor
- Company Director of Social Media
- Chefs and Chef Council
- Registered Dietitians.



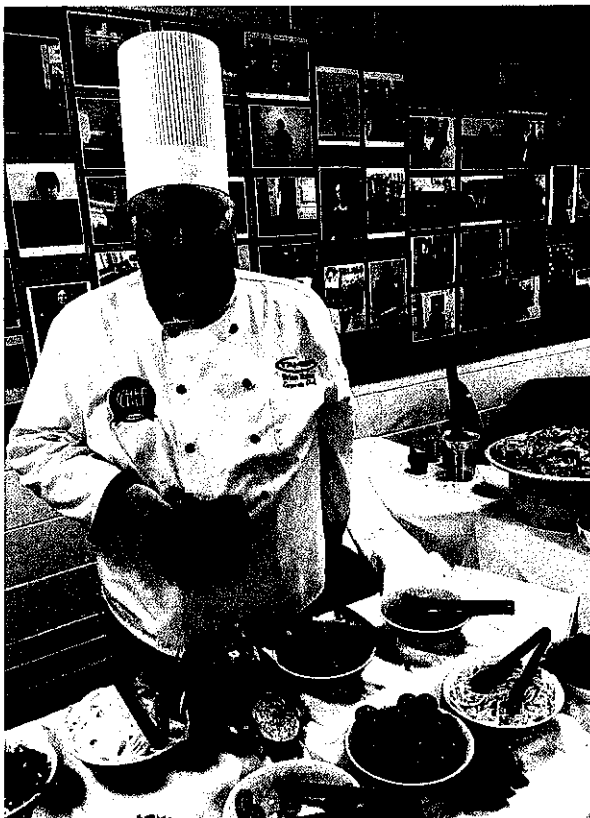
CORPORATE CHEF VISITS

Taher, Inc. will provide the services of a Regional or Corporate Chef to deliver the leadership and training for the food production staff, and to introduce a higher quality dining experience for your district. Our Chefs will provide regular on-site training to ensure your cafeteria staff can achieve the Taher Standard of Excellence. Your district will benefit from allocated culinary time to work with cafeteria staff on creating made from scratch, freshly prepared entrées in an on-site kitchen training session. Our Chefs will focus on menu variety, recipe execution, line presentation, and customer service, so they know how to serve our guests. Additionally, our Chefs will also perform On-Display cooking and Chef Education Classes during their visits.

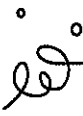
Client Testimonial

“This is just a quick note to let you know how impressed La Grande School District is with your employees and the Taher organization. You have been successful at building a large organization while preserving the “down home family feeling”. Your staff are dedicated and have fun doing their jobs, and it shows. Not only that, the food is great!”

*-Business Director,
La Grande School District*



At Taher, we understand that partnerships need dedicated support, nurturing, and time to fuel program expansion; therefore, we will provide on-going support throughout our partnership so we can achieve program success and deliver on our commitments and company initiatives. Your On-Site team, cafeteria staff and administration will have access to over 200 Food Service Management professionals who currently support school Food Service operations.



EXPERIENCE & REFERENCES- 15 POINTS

Taher's Food Service experts will bring 40 years of Food Service Management experience to your school district. We are excited to offer our partners the latest in culinary trends, expertise in day-to-day operations, in addition to being flexible to ensure we customize our services to meet the needs of our customers. Our passion, mission, and business has always been about food, and our customers reap the benefits of our revolutionary Food Service programs.

We understand that partnerships need dedicated support, nurturing, and time to fuel program expansion; therefore, we will provide on-going support throughout our partnership so we can achieve program success and deliver on our commitments and company initiatives.

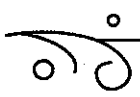
NSLP PROGRAM EXPERIENCE

- 39 Years Experience Operating Public Schools
- Serving Public Schools Throughout 18-states
- Serving more than 450,000 students everyday
- Meal Preparation Experience via On-Site Prep, and Central Kitchen
- School Programs Operated:
 - National School Lunch Program (NSLP)
 - Free, Reduced, Paid
 - Provision 2
 - Community Eligibility Program
 - School Breakfast Program (SBP);

Breakfast in the Classroom and Universal Breakfast

- Non-Severe and Severe Need
- After-School Care Program (ASCP—NSLP)
- Summer Food Service Program (SFSP)
- Seamless Summer Option (SSO-NSLP)
- Special Milk Program (SMP)
- Child and Adult Care Food Program (CACFP)
- Fresh Fruit and Vegetable Program (FFVP)
- À la Carte
- Adult Meals
- Catering
- Contract Meals
- Vending
- Disaster Feeding

Please refer to the Experience & References Section for our Nebraska references



FINANCE/BUSINESS PRACTICES- 10 POINTS

- naturally sweetened, trans fat-free
- Exclude trans fat in all we serve, and utilize healthy oils.



In recent years nutrition awareness has increased throughout our homes, schools, and communities.

Taher recognizes that we must partner with these life-saving initiatives by educating our customers about the importance of living a healthy lifestyle and the power of food and healthy eating habits.

Taher has built our company culture and business model to ensure continue to lead the way in wellness and nutrition by instilling our Food4Life® mission and beliefs into our menus for all our partners.

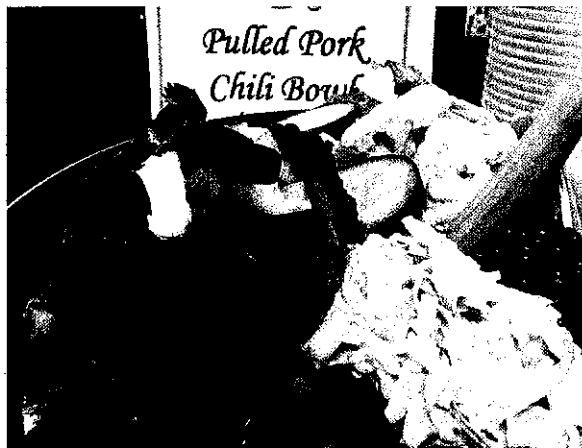
Food4Life® wellness initiatives:

- Offer items made-from-scratch.
- Promote locally-grown fruit and produce
- Offer fresh Grab-n-Go selections incorporating natural products with no artificial ingredients or preservatives
- Publish 'Healthy to a T' newsletters incorporating tips on healthy lifestyles
- Incorporate beverages and snacks

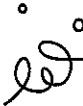
TAHER, INC. WAS THE FIRST FOOD SERVICE MANAGEMENT COMPANY IN THE NATION TO COMMIT TO THE TOTAL ELIMINATION OF TRANS FATS FROM OUR MENUS.

MENU PLANNING

We design Food4Life® district-specific menus that are student approved using a 6-week seasonal menu. Our menus are developed by a committee of Food Service experts and Chefs using customer feedback and program acceptability. Our seasonal menus are created to highlight recipes that complement Fall, Winter, and Spring.

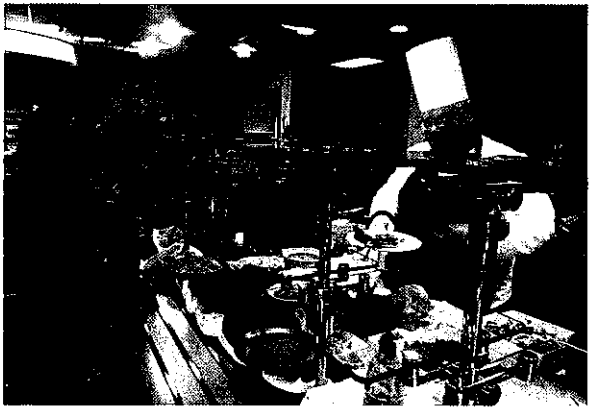


For example, we'd love to introduce students to a bowl of hot Pulled Pork Chili featuring winter vegetables and herbs in December or introduce a refreshing Mediterranean Veggie Bowl featuring garbanzo beans in April. This menu design methodology ensures we can



serve students fresh fruits and vegetables that are in season, while streamlining our recipe production and procurement of ingredients.

Students, like adults, want a variety of options so that they can choose what they want to eat. We have found that "Build your Own Bars" are wildly popular with all grade levels because it provides an opportunity for students to build their own entrée. By catering to students' food preferences in all age groups, we will keep them nourished and ready to learn!



Our goal is to offer fresh and natural items that are lower in fat and sodium, made with minimal use of high fructose corn syrup and processed preservatives, and contain no trans-fats in our breakfast, lunch, and a la carte programs. We will continue to incorporate the guidelines established by the alliance for a healthier generation as products are made available by manufacturers and distributors.

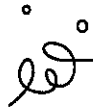
At Taher, we understand that partnerships need dedicated support, nurturing, and time to fuel program expansion; therefore, we

will provide on-going support throughout our partnership so we can achieve program success and deliver on our commitments and company initiatives.

Taher, Inc. will assume full responsibility of your Food Service program and report to you as regularly as you like. We purchase all groceries and supplies using our sizable procurement group to deliver the best products at the best price.

We will provide all necessary software for the on-site team to conduct nutritional analysis, menu planning, marketing and promotional tracking, recipe development, costing, meal accountability, USDA Foods and purchased inventory control and tracking, payroll and employee tracking, word processing and unit reporting. If agreed upon, we will provide professional signage, uniforms and name tags for the Food Service employees of your schools.





PERSONNEL MANAGEMENT- 5 POINTS

Taher, Inc. understands the importance of having the right-fit Food Service, culinary, and operational team to achieve the desired results for your district. Therefore, Taher spends a significant number of hours to provide the necessary support and resources for your on-site management team. As a result of our dedication to our employees, Taher has one of the highest employee retention rates within the Food Service community. Our tenured management team averages 20+ years as valued employees. We take great pride in developing and encouraging our greatest asset... your employees.

We consider your staff to be an essential part of our team and we take pride in maintaining high employee morale; we will treat them right, support them, and ensure they like their work environment. Our supervisory personnel will spend numerous hours training, educating, assisting, and supporting your resident team using the following training programs:

- Monthly Employee In-Service Training
- Monthly Safety Training
- Quarterly Regional Training
- Daily Pre-Service Meetings
- Food Service Director Peer Review Program
- Chef's Culinary Forum – training held in Minneapolis, specifically for our Chefs
- Taher University



taherlhusd
Lake Havasu City, Arizona



INNOVATION- 5 POINTS

Taher, Inc., a Chef-forward company, is on the cutting edge of culinary trends, and we'd love the opportunity to share our programs with your district. We will offer your students a variety of delicious and satisfying menus that are designed to encourage taking a complete meal for maximizing program reimbursements. In addition to complete meals, Taher will offer your students a variety of grab-and-go A La Carte items which are available at any line. Our A La Carte items are perfect for enhancing a complete meal or for on-the-go students.

Our Unlimited Fresh Fruit and Vegetable Bar is one of the most essential nutrition initiatives available to your students. Our Chef Council has traveled throughout the world and has witnessed first-hand how fresh fruits and vegetables can impact a person's overall health in addition to combating obesity. As a result, our Chefs have collaborated with our registered dietetic team to develop Taher's Unlimited Fresh Fruit and Vegetable Bar program. Your students will enjoy farm fresh featured fruits and vegetables on our FFVB everyday!

FFVB features fresh fruits such as apples, oranges, grapes, and selection of canned fruits such as peaches, pineapple, mandarin oranges, and more. Our vegetable selection offers students fresh salad mix, celery, baby carrots, and fresh broccoli. In addition to these options, Taher will work with local farmers to introduce in-season produce such as but not limited to cantaloupe, watermelon, and pears.



Taher, Inc. will offer students multiple choices each day. Offerings at each school will be similar, but will expanded for the secondary level. Offerings include:

- Chef-On-Display Station – featuring 'Build Your Own' creations
- Classic Café Hot Entrée choices
- Freshly baked dinner and sub rolls

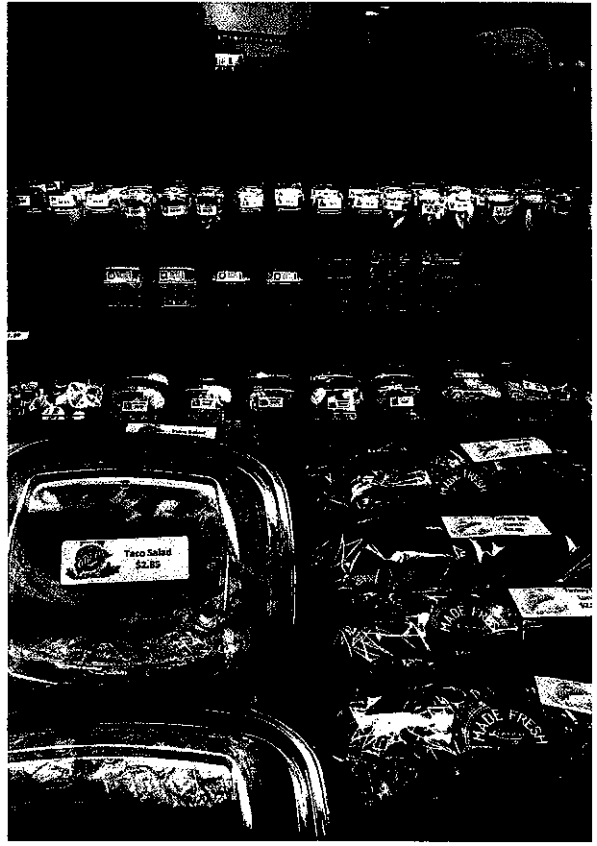
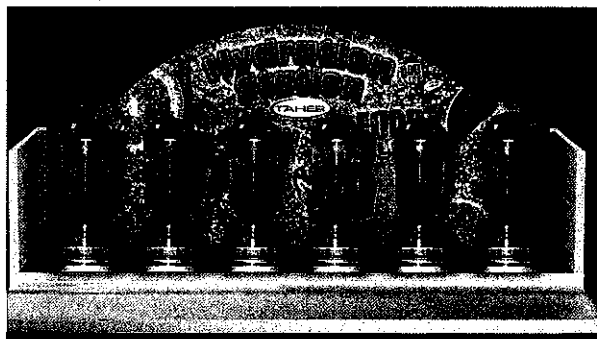
es

- Hot Sandwich & Panini Grill selections
- A variety of Entrée Salads
- Freshly prepared Soups
- Cold Freshwich® Sub Sandwiches
- Varieties of Taher's Signature Homemade Pizza
- Mexican Grill selections
- Our self-serve Unlimited Fresh Fruit & Vegetable Bar
- Our full line of Grab-n-Go a la Carte

A LA CARTE

Taher will introduce our A La Carte offerings into the program, both at Breakfast as well as at the Grab-N-Go Kiosk that will include healthier food offerings of salads, wraps, and sandwiches in addition to snack items and beverages. Items made from scratch are tested in several school locations before they are shared with our on-site staff.

Our goal is to offer fresh and natural items that are lower in fat and sodium, made with minimal use of high fructose corn syrup and processed preservatives, and contain no trans-fats in our breakfast, lunch, and A La Carte programs.



es

ADULT MEALS

In our extensive experience, we have found that adult participation increases when we introduce our appealing menus. However, to continue pushing program performance, we will develop a special adult menu for your faculty and staff. These menus will include freshly prepared gourmet salads, subs, and wraps and homemade soups. Your staff can pre-order every day and pick up their delicious meal in the cafeteria.



Taher, Inc. will maximize performance while keeping your program fresh, fun and exciting for students and staff. We are delighted to share our Chef Council, Harvest of the Month program, Farm to School, Food4Life®, Kids In the Kitchen and more with you. We feel that these innovative programs are just some of the ways that Taher separates ourselves from other Food

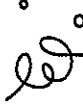
Service Management Companies. We want to be more than a vendor, we want to be your nutrition partner, supporting your entire community in all things food!

CHEF COUNCIL

Taher's Chef Council is genuinely unique to the School Food Service community. Our culinary experts bring innovation to the entire company and team members by sharing their knowledge gained through extensive world travels. Our Chefs explore new and fun ingredients, cooking techniques, up-scale flavor profiles, and the latest in culinary trends by visiting local markets and food scenes in areas such as San Francisco, Chicago, New York City, Italy, Thailand, Spain, France, Turkey, India, Morocco, Mexico City, Japan, South Korea, Vietnam, Peru, Israel, Sicily, Brazil, Singapore, Indonesia, Spain, Portugal, Greece and Egypt.



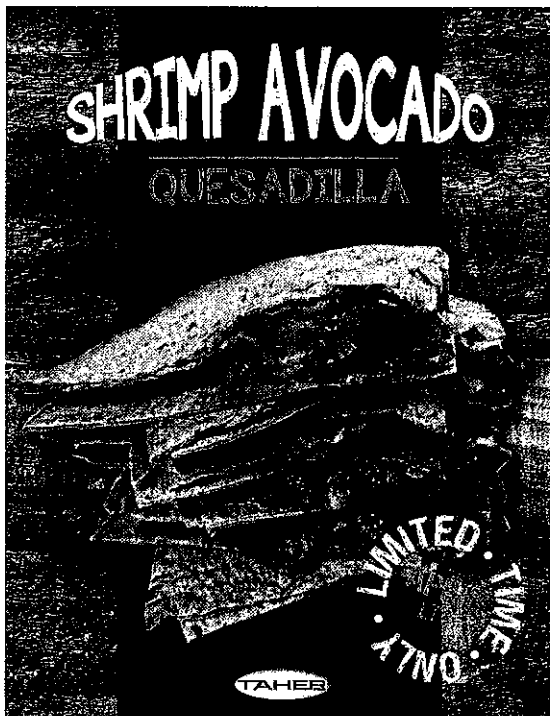
The Chef Council returned freshly inspired by their April 2019 trip to Hamburg, Berlin, and Prague; and we are excited to share these new recipes and "Flavors of the World" with you and your students. Our Chefs will host classroom education, and our "On Display" cooking presentation during lunch service which features these delicious and sensational creations!



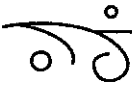
SCHOOL PROMOTIONS- 5 POINTS

Monthly Promotions are an excellent way to generate excitement throughout the district and community. Each month you will receive pre-printed flyers, coordinating recipes that feature a menu item that is designed to create excitement and increase program participation. We will provide all the essential steps and facts on how to promote our monthly promotion, including décor ideas, coordination of music, menus, and giveaways! Here are just a few examples of our monthly campaigns:

- Breakfast and Summer Programs Promotions, as applicable
- Include "tailgate parties" BBQ's and outdoor picnics for lunch
- Promote Taher, Inc.'s Food4Life® by preparing attractive monthly menus which offer a choice of entrées following our Food4Life® menu guidelines.



- Limited Time Offerings (LTO's) promote the cafeteria as the "place to be" and help keep students interested in the lunch program to increase participation
- Promote the fresh fruit and vegetable daily selection, including a featured fruit





HARVEST of the MONTH

MONTH	FRUIT	VEGETABLE	HERB/SPICE
August	Blackberry	Summer Squash	Savory
September	Nectarine	Jalapeno Pepper	Coriander/Cilantro
October	Local Apple	Turnip	Mace
November	Date	Broccoli	Bay Leaf
December	Mango	Pumpkin	Anise
January	Kivi	Collard Greens	Black Pepper
February	Blood Orange	Mushroom	Caraway
March	Pomegranate	Avocado	Thyme
April	Lime	Spring Onion	Marjoram
May	Cherry	Snap Peas	Mint
June	Star Fruit	Shallot	Basil
July	Potato	Wax Beans	Garlic

HARVEST OF THE MONTH

Taher, Inc. believes in educating our students, employees, and the communities we serve about the importance of nutrition. One of our monthly educational promotions is our Harvest of the Month campaign. This cutting-edge program will expose our customers to the vast variety of fresh fruits, vegetables, herbs and spices that they may not have access to or that they may be unfamiliar with.

Taher works with local farmers to identify fresh produce that is in season, and these foods are introduced to our customers in our yearly "Harvest of the Month" calendar. Our calendar features a fruit, vegetable and either an herb, grain, spice or a legume that are in season for that month. To bring this program to life, we then feature the monthly produce by incorporating it into our monthly menu and Unlimited FFVB for all students!

Harvest of the Month

Raspberries

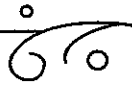
Calories 64
 Total Fat 1g
 Sodium 1mg
 Sugars 5g

FUN FACTS:

There are 3 main varieties of raspberries: red, black and golden (the sweetest of the three). Raspberries do not ripen once they are picked.

These delicious juicy berries are so fragile that they are best served fresh. Store them in the refrigerator, unwashed, for up to 3 days.

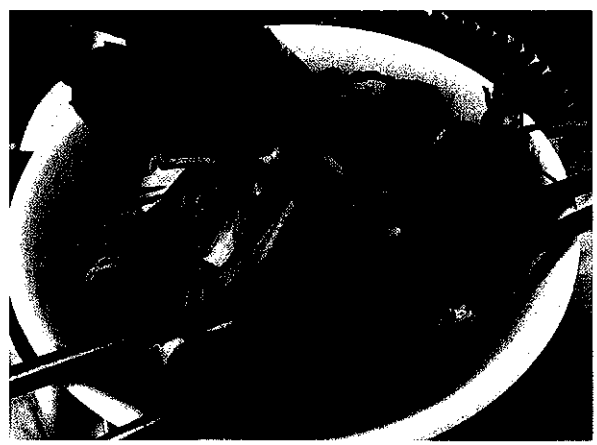
Naturally sweet, raspberries are SUPER HIGH in Vitamin C, fiber and folic acid. They help maintain a healthy brain and lower the risk of diabetes.



CHEF ON DISPLAY

Our Chefs are experts at designing and executing all types of cuisines from every culture! In real time, your On-Site Chef or visiting Regional or Corporate Chef will freshly prepare a meal to the request of our most important customer... your students. The menu will reflect a multitude of delicious selections from our "Chef Council Trips" that span so many of the cultures around the globe.

Our Chefs will take your students on a culinary excursion. Students will get to sample and enjoy international cuisines from (but not limited to) Japan, Morocco, Turkey, Eastern-India, Thailand, Mexico, Southeastern Asia, Peru, and All-Central European countries.



On Display

When Chef Brian is at each school, his meal will take place of the menued 2nd choice.

A Tour of Chef Brian Build-Your-Own

Chef Brian is featuring a Build-Your-Own:
 Roasted Chicken
 Ramen Noodle Bowl

Plus:
 Fruit & Vegetable Bar
 and a Milk or Mini Bottled Water

TOUR SCHEDULE

- Tuesday, January 17
 Arlington Elementary
- Wednesday, January 18
 Prairie Elementary
- Friday, January 19
 Heritage Elementary

Student Meal: \$3.00
 Adult Meal: \$7.25

TAHER

**INVOLVEMENT OF STUDENTS, STAFF,
and PATRONS- 5 POINTS**

Our Chefs go beyond the cafeteria. Your On-Site or visiting Regional or Corporate Chef will develop a culinary instructional plan for students, staff, and parents throughout your district. Our Chefs offer many classroom education programs ranging from Thai cooking classes to Sushi Rolling 101 in addition to nutrition education courses such as Staying out of the Junk Food Jungle. These education plans are an excellent way for students to interact directly with the Chefs, outside of the cafeteria.



For the students, our Corporate Chefs are often asked to prepare, present, and serve foods from different countries, regions or cultures in the classroom to enhance students' involvement with your district's existing curriculum. We often partner with the various culinary classes educate students why they need to eat foods that replicate the "colors of the rainbow," and then we finish our course by letting the students prepare a meal that mirrors the instructional region.

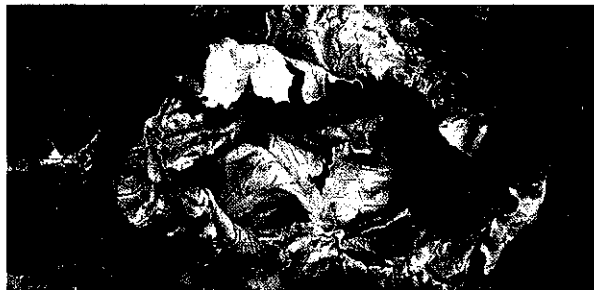
CULINARY CLASSES

Food safety, menu development, prioritizing tasks and problem-solving under pressure. These are just a handful of skills students will learn in our Culinary Arts program. Our Culinary Arts program is for students who are looking to pursue a culinary arts career. Our team of Chefs will help you initiate our signature culinary program or will partner and enhance your current arts culinary arts program. Our Chefs will mentor your students by helping them hone their skills and techniques in preparation for their culinary feature.



FARM TO SCHOOL PROGRAM

We could not be more proud of the relationships we have built with local farms and farmers throughout the U.S. We have immense success and have received excellent feedback from our customers and surrounding communities because of support of their local growers and farmer economies. Parents, teachers, and local growers love it when we invite our farmers into the cafeteria and conduct hands-on farming activities with students.



Taher, Inc. has actively participated at a national level by supporting the Farm to School efforts. The National Farm to Cafeteria Conference is a biennial event that convenes a diverse group of stakeholders working to source local food for institutional

cafeterias and foster a culture of food and agricultural literacy across America. Taher has been a proud sponsor of this conference and sponsors several Food Service Directors to attend.

SCHOOL GARDEN PROGRAM

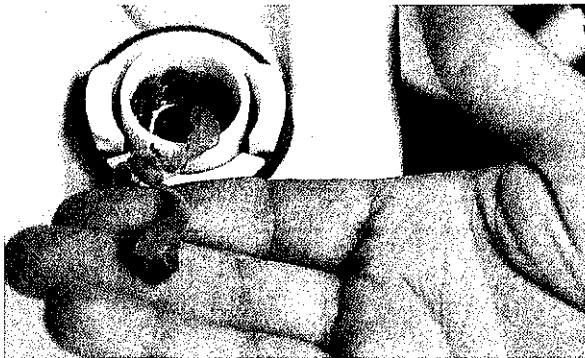
Taher, Inc. is active in helping school garden programs by partnering with faculty in promoting fresh and locally grown herbs and vegetables. These gardens feature raised beds containing seasonal herbs and vegetables that students harvest for usage in the school lunch program. To promote the successful harvest, Taher will introduce signage throughout the cafeteria that highlights these delicious ingredients and lets students know where they were grown!



HYDROPONIC FARMING INITIATIVE

Taher, Inc. is excited to lead the change to sustainable learning experience. As a part of our Capital Investment plan, we welcome installing a Hydroponic unit at Ralston Public Schools. These hydroponic units are portable, and can be easily transferred to any other location that is a temp- controlled room with access to water and electricity.

The hydroponic unit has a 4' x 3' footprint and grows up to 288 plants per growing cycle.

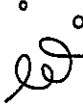


CUSTOMER SATISFACTION

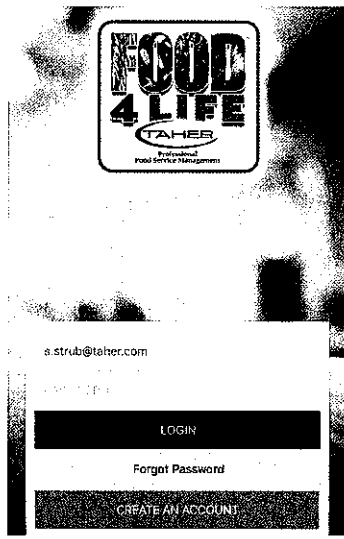
Customer Service is paramount for a successful Food Service program and partnership. Therefore, our on-site team will be the direct link to our customers, students, faculty, staff, and throughout your community. Proper training and accountability ensure that all needs of our customers are met on a day-to-day basis.

Our commitment to customer service provides you with a Food Service program you will be proud of and deserve. Taher will execute the following customer service initiatives:

- Assume a leadership role in serving students and maintaining a one-to-one dialogue between student and staff
- Introduction of a Food Service display at Open Houses, Board Meetings, and meetings with various school faculty to solicit feedback. Additionally, we work closely with student councils and student representative groups. Taher, Inc. strongly believes in acquiring feedback from students
- Conduct student/community surveys using the latest technology. The survey results will be shared with district administration and program changes are made based on the results



- Interface with student council, parent-teacher groups, staff and faculty, and establish a student food tasting committee to promote nutrition, culinary excellence and provide answers to parent questions as a direct connection to the Food Service program
- Use our newsletters and electronic messaging, including our Food Service website, Chef's Blogs and Food4Life® mobile app.



CONCLUSION

The RFP process provides you with an opportunity to thoroughly analyze your Food Service options and discover what is important to your district, students, and community. Therefore, we encourage you to maximize this process by speaking with our references and conducting a proposal presentation for the benefit of your scoring committee.

We feel the combination of our proposal, reference checks, and an on-site presentation will illustrate the passion and vision that Taher, Inc. can bring to Ralston Public Schools!

We are grateful for the opportunity to work with your school district during this discovery process. We look forward to receiving your questions regarding our submitted proposal and solution.







Board of Education Legislative Goals 2019/2020

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

TENTATIVE* 2020 Legislative Session

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
February 17 - Presidents' Day

Legislative Recess Days

January 17
February 7, 14, 28
March 2, 13, 16, 27, 30
April 10, 13, 17, 20, 21, 22

*The Speaker reserves the right to revise the session calendar.

2020 LEGISLATIVE COMMITTEES

Committee on Committees Final Report Standing Committees

Updated 1/1/20

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Brandt (VC), Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz (VC), Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Lindstrom (VC), Gragert, Howard, Kolterman, La Grone, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Hansen, B. (VC), Chambers, Crawford, Halloran, Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Walz (VC), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Lowe (VC), Arch, Blood, Brandt, Hunt, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), La Grone (VC), Blood, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch (VC), Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Pansing Brooks (VC), Brandt, Chambers, DeBoer, Morfeld, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Bostelman (VC), Albrecht, Geist, Gragert, Halloran, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1507 - At call of Chair

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Friesen (VC), Briese, Crawford, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, DeBoer, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Hunt (VC), Arch, Briese, Crawford, Hansen, M., Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman (VC), Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Bostelman, Brandt, McDonnell, Stinner

Education Commission of the States (3)

Groene, Morfeld, Murman

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Lathrop (C), DeBoer, McCollister, Pansing Brooks, Wayne

Legislative Performance Audit (7)

Geist (C), Crawford (VC), Friesen, Hansen, B., Hilgers, Scheer, Stinner

Legislature's Planning (9)

Vargas (C), McCollister (VC), Clements, DeBoer, Hansen, M., Hilgers, Scheer, Stinner, Williams

Midwestern Higher Education Commission (Midwest Compact) (2)

Kolowski, Slama

State-Tribal Relations (7)

Hilkemann (C), Wishart (VC), Albrecht, Brewer, Gragert, Hunt, Walz



2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019
FOR THE 106TH LEGISLATURE, 2ND SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

WELCOME - KNOW YOUR ROLE

106TH LEGISLATURE, 2ND SESSION

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NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

Can YOU really make a difference? YES YOU CAN!

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is www.NebraskaLegislature.gov.

WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL
FEATURE YOUR DISTRICT VISITS WITH SENATORS
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neill & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Vicki Walter-Winters - Legal Administrative Assistant - vwinters@NASBonline.org

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NASB Twitter: www.twitter.com/NASBonline

NASB Facebook: www.facebook.com/NASBonline

NASB Videos: www.vimeo.com/NASBonline

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

YOUR NASB LEGISLATION COMMITTEE

106TH LEGISLATURE, 2ND SESSION



Brad Wilkins, Chair
NASB President-Elect
Ainsworth



Stacie Higgins
NASB President
Nebraska City



Kim Burry
NASB Vice President
Bayard



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Marque Snow
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
Skip Altig
North Platte



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



Member 12
Ryne Seaman
Seward



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
Ron Pearson
ESU 3



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Jayson Bishop
Perkins County



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Annette Weise
Tri County

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha

Former School Board Member



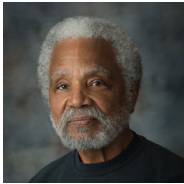
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha



Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha

Former School Board Member



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk

Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward

Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

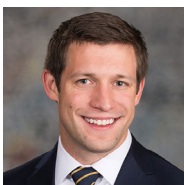


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member

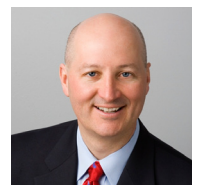


Sen. John Stinner
District 48
Gering

Former School Board Member



Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

MARK YOUR CALENDARS

106TH LEGISLATURE, 2ND SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly Omaha

NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2019 LEGISLATIVE RESOLUTIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

CONDITIONS OF CHILDREN

S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

CURRICULUM & INSTRUCTION

S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

FUNDING & FINANCE

S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

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106TH LEGISLATURE, 2ND SESSION

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

GOVERNANCE & STRUCTURE

S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

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S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

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S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-77 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

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- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!

2020 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/1/2020

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716	1404	Thurston
Arch, John	14	(402) 471-2730	1306	La Vista
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bolz, Kate	29	(402) 471-2734	1015	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1101	Gordon
Briese, Tom	41	(402) 471-2631	1019	Albion
Cavanaugh, Machaela	6	(402) 471-2714	11 th Floor	Omaha
Chambers, Ernie	11	(402) 471-2612	1302	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Crawford, Sue	45	(402) 471-2615	1012	Bellevue
DeBoer, Wendy	10	(402) 471-2718	1114	Bennington
Dorn, Myron	30	(402) 471-2620	11 th Floor	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	2000	Lincoln
Gragert, Tim	40	(402) 471-2801	11 th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1022	Hastings
Hansen, Ben	16	(402) 471-2728	11 th Floor	Blair
Hansen, Matt	26	(402) 471-2610	2010	Lincoln
Hilgers, Mike	21	(402) 471-2673	2108	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Howard, Sara	9	(402) 471-2723	1402	Omaha
Hughes, Dan	44	(402) 471-2805	1117	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolowski, Rick	31	(402) 471-2327	1018	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
La Grone, Andrew	49	(402) 471-2725	11 th Floor	Gretna
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	2015	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	2011	Kearney
McCollister, John S.	20	(402) 471-2622	1017	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pansing Brooks, Patty	28	(402) 471-2633	1016	Lincoln
Quick, Dan	35	(402) 471-2617	1406	Grand Island
Scheer, Jim	19	(402) 471-2929	2103	Norfolk
Slama, Julie	1	(402) 471-2733	11 th Floor	Peru
Stinner, John P.	48	(402) 471-2802	1004	Gering
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Wayne, Justin T.	13	(402) 471-2727	1115	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

2020 NEBRASKA UNICAMERAL LEGISLATURE

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2	Clements, Robert	(402) 471-2613	1120	Elmwood
3	Blood, Carol	(402) 471-2627	1021	Bellevue
4	Hilkemann, Robert	(402) 471-2621	2028	Omaha
5	McDonnell, Mike	(402) 471-2710	2107	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	1000	Omaha
8	Hunt, Megan	(402) 471-2722	1523	Omaha
9	Howard, Sara	(402) 471-2723	1402	Omaha
10	DeBoer, Wendy	(402) 471-2718	1114	Bennington
11	Chambers, Ernie	(402) 471-2612	1302	Omaha
12	Lathrop, Steve	(402) 471-2623	1103	Omaha
13	Wayne, Justin T.	(402) 471-2727	1115	Omaha
14	Arch, John	(402) 471-2730	1306	La Vista
15	Walz, Lynne	(402) 471-2625	1403	Fremont
16	Hansen, Ben	(402) 471-2728	11 th Floor	Blair
17	Albrecht, Joni	(402) 471-2716	1404	Thurston
18	Lindstrom, Brett	(402) 471-2618	2015	Omaha
19	Scheer, Jim	(402) 471-2929	2103	Norfolk
20	McCollister, John S.	(402) 471-2622	1017	Omaha
21	Hilgers, Mike	(402) 471-2673	2108	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1118	Brainard
24	Kolterman, Mark	(402) 471-2756	2004	Seward
25	Geist, Suzanne	(402) 471-2731	2000	Lincoln
26	Hansen, Matt	(402) 471-2610	2010	Lincoln
27	Wishart, Anna	(402) 471-2632	1308	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	1016	Lincoln
29	Bolz, Kate	(402) 471-2734	1015	Lincoln
30	Dorn, Myron	(402) 471-2620	11 th Floor	Adams
31	Kolowski, Rick	(402) 471-2327	1018	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1022	Hastings
34	Friesen, Curt	(402) 471-2630	1110	Henderson
35	Quick, Dan	(402) 471-2617	1406	Grand Island
36	Williams, Matt	(402) 471-2642	1401	Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726	2011	Kearney
38	Murman, Dave	(402) 471-2732	1522	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	Gragert, Tim	(402) 471-2801	11 th Floor	Creighton
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49	La Grone, Andrew	(402) 471-2725	11 th Floor	Gretna



LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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CORONAVIRUS RESOURCES COMMUNICATION WITH SCHOOLS

NDE Commissioner Matt Blomstedt is suspending all statewide assessment for the 2019-2020 school year. This includes all NSCAS testing including the ACT. The Commissioner will be requesting waivers on the state and federal level for testing accountability.

- NDE resources can be found at:
<https://www.education.ne.gov/publichealth/resources/>
- More guidance from NDE can be expected by the end of the week as it relates to school accountability.

NASB is part of the School Leaders Risk Management Association (SLRMA). Below is a COVID-19 checklist that boards may find helpful.

https://nasb.envisiams.com/docs/default-source/covid19/covid-19-checklist-2020-final.docx?sfvrsn=fb891eco_2

Hourly staff - we suggest boards have a discussion about re-purposing these employees. Be sure to engage your school's legal counsel prior to making any decisions, but schools and communities will find value in keeping non-certified staff on the payroll.

EHA - <https://www.ehapan.org/news/eha-announcement-covid-19>

- For all members, Blue Cross and Blue Shield of Nebraska will cover, with no cost share, the appropriate medically necessary diagnostic testing for COVID-19, where it is not covered as part of the Public Health Service response, and ensure patient testing and any subsequently needed care are done in close coordination with federal, state and public health authorities.

NASB Region Director, Dr. Bob Rauner with some really good information he is posting to YouTube.

https://www.youtube.com/watch?v=N_BxvzkJsZs&feature=youtu.be&fbclid=IwAR3n-Li6vC7FBog9oldFTKk6kJGMwg7WFj3YY8kT4JXyePIKiaPtyrDNNs

(All links throughout may need to be copy/paste if multiple lines, and does not immediately click through)

MARCH 2020

UPCOMING EVENTS

NAEP STATE CONVENTION
MARCH 31 - APRIL 1 | GRAND ISLAND
THIS EVENT HAS BEEN CANCELLED

NSBA ANNUAL CONFERENCE
APRIL 4-6 | CHICAGO
NSBA HAS TERMINATED ITS ANNUAL
CONFERENCE FOR 2020 - SEE YOU IN
NEW ORLEANS IN 2021

BRAIN SCIENCE WORKSHOPS
THESE EVENTS HAVE BEEN CANCELLED

NEW BOARD MEMBER FOLLOW UP
JUNE 11 | KEARNEY

ANNUAL NASB MEMBER GOLF OUTING
JUNE 11 | KEARNEY

NASB SUMMER CONFERENCE
LEGAL - POLICY - ADVOCACY - NETWORKING
JUNE 11-12 | KEARNEY

ALICAP SUMMER WORKSHOPS
JUNE 23 | LINCOLN
JUNE 24 | KEARNEY
JUNE 25 | GERING

CALL FOR LEGISLATIVE PROPOSALS
DUE JULY 1

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CONTINUED ON PAGE 2

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NSAA STATEMENT - Effective Monday, March 16 all NSAA activity practices are suspended until Monday, March 30 and all NSAA activity competitions are suspended until Thursday, April 2. These suspensions may be extended should the conditions warrant. Member schools and student-participants are expected to adhere to the NSAA Constitution & Bylaws and activity manuals during this time. As more information becomes available, official updates will be posted on the NSAA website at <https://nsaahome.org/> and the NSAA social media platforms.

LEGAL RESOURCES

Both Perry Law and KSB have been hosting zoom meetings keeping schools informed and answering their many questions. These have all been recorded for playback at your convenience. Visit their websites to view at:

<https://perrylawfirm.com/>
<https://www.ksbschoollaw.com/>

NDE has put together a list of extensive resources online for everyone to use from trusted sources on how to handle events, cancellations, schools, cleaning, etc. It also includes ideas on how to talk to kids about the situation, with downloadable posters for washing hands, and preventing the spread of germs. Please check out the above link, and do not hesitate to reach out to anyone at NASB with any questions or concerns. <https://www.education.ne.gov/publichealth/resources/>

NASB WORKING WITH OTHERS TO HELP SCHOOL BOARDS AND ESUs TO BE ABLE TO HAVE VIRTUAL MEETINGS

NASB has been actively working with other political sub-divisions to develop legislation to enable local board to meet virtually if necessary because of our current health crisis. If the legislature meets to take up emergency issues associated with COVID-19, we hope to include a provision enabling boards to meet electronically to conduct its business.

Also, Governor Pete Ricketts issued an executive order to permit state and local governmental boards, commissions, and other public bodies to meet by videoconference, teleconference, or other electronic means through May 31, 2020. The Governor's order stipulated that all such virtual meetings must be available to members of the public, including media, to give citizens the opportunity to participate as well as to be duly informed of the meetings' proceedings. The Governor's order did not waive the advanced publicized notice and the agenda requirements for public meetings.

The Governor's executive order comes a day after the White House Coronavirus Task Force issued guidance limiting social gatherings to 10 people or less through March 31, 2020. The executive order is part of an overall public health strategy to increase social distancing to stem the spread of the coronavirus disease.

Complete text of the executive order is available by copying the below link.

<https://www.dropbox.com/s/1czvxzq16p2kohl/EO%2020-03%20-%20Corona%20Virus%20-%20Public%20Mtgs%20.pdf?dl=0>

This link is the Attorney General's guidance on the Governor's proclamation.

<https://ago.nebraska.gov/news/attorney-general-guidance-executive-order-no-20%E2%80%943-coronavirus-%E2%80%944-public-meetings-requirement>

Remember to notify your media partners of the meetings.

HOLDING SCHOOL BOARD MEETINGS DURING COVID-19 PANDEMIC

Under guidelines outlined by Nebraska Governor Pete Ricketts, public gatherings will be limited to 10 people or less. Understandably, the board-superintendent may be considering how to ensure the public has access to the board meeting. Live streaming the meeting via Lifesize, Zoom, Striv, Facebook Live, or other media outlets will ensure individuals are able to monitor the meeting from a remote location. Make sure to include the live streaming information in the meeting notice, district website, and other communication, which will provide additional transparency on the measures the board is taking to keep the public informed during these tumultuous times.

ONLINE LEARNING OPPORTUNITIES FOR YOUR STUDENTS

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<https://classroommagazines.scholastic.com/support/learnathome.html>

https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoG1kgE3iExmi3qh2KRRku_w/mobilebasic

Math and Reading games <https://www.funbrain.com/>

Phonics skills <https://www.starfall.com/h/>

300,000+ FREE printable worksheets from toddlers to teens
https://www.123homeschool4me.com/home-school-free-printables/?fbclid=IwAR2JiWw9RLom8JA3AcjOnlj-vl3rry4XDkBFfGQwTnFn6t6EtCQ4Sm6_Gzg

The San Diego Zoo has a website just for kids with amazing videos, activities, and games. Enjoy the tour! <https://kids.sandiegozoo.org/>

Geography and animals: <https://kids.nationalgeographic.com/>

Google:

Tour Yellowstone National Park!
Virtual Tour of the Great Wall of China

Explore the surface of Mars on the Curiosity Rover.
<https://accessmars.withgoogle.com/>

This Canadian site FarmFood 360 offers 11 Virtual Tours of farms from minks, pigs, and cows, to apples and eggs.
<https://www.farmfood360.ca/>

Indoor Activities for busy toddlers
<https://busytoddler.com/2020/03/indoor-activities/?fbclid=IwARoMOg876zWbLzHEX15WZtozF6usqicpiEZlpxw4E4fgzOy2KNvdLElKyCg>

Play games and learn all about animals: <https://switchzoo.com/>

Play with fave show characters and learn too <https://pbskids.org/>

Travel to Paris, France to see amazing works of art at The Louvre with this virtual field trip.
<https://www.louvre.fr/en/visites-en-ligne>

This iconic museum located in the heart of London allows virtual visitors to tour the Great Court and discover the ancient Rosetta Stone and Egyptian mummies.
<https://britishmuseum.withgoogle.com/>

Read, play games, and hang out with Dr. Seuss
<https://www.seussville.com/>

Math practice from counting to algebra and geometry
<http://www.mathscore.com/>



Fave kids books read by famous people
<https://www.storylineonline.net/>

Crafts, activities, mazes, dot to dot, etc
<https://www.allkidsnetwork.com/>

High school chemistry topics
<https://www.acs.org/content/acs/en/education/resources/highschool.html>

Math and reading games <https://www.abcya.com/>

Math and language games <https://www.arcademics.com/>

Hands on Elem science videos
<https://www.backpacksciences.com/science-simplified>

Fun games, recipes, crafts, activities
<https://www.highlightskids.com/>

ClickSchooling brings you daily recommendations by email for entertaining websites that help your kids learn.
<https://clickschooling.com/>

Math as a fun part of your daily family routine
<http://bedtimemath.org/>

Games to get "into the book" <https://reading.ecb.org/>

Online history classes for all ages preteen through adults
<https://school.bighistoryproject.com/bhplive>

Biology <https://www.biologysimulations.com/>

Elem Math through 6th grade <https://boddlelearning.com/>

Educational games K-12 <https://www.breakoutedu.com/funathome>

Digital archive of history <https://www.bunkhistory.org/>

Test Prep for SAT, ACT, etc.
<https://www.bwseducationconsulting.com/handouts.php>

Geometry <https://www.canfigureit.com/>

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Resources for Spanish practice <https://www.difusion.com/campus/>

Chinese learning activities <https://chalkacademy.com/>

Music is for everyone
<https://musiclab.chromeexperiments.com/Experiments>

Science, Math, Social Studies <https://www.ck12.org/student/>

Grammar practice for middle grades
<https://www.classroomcereal.com/>

Daily free science or cooking experiment to do at home.
<http://www.clubscikidzmd.com/blog/>

Chemistry <https://www.playmadagames.com/>

K-5th Science lessons <https://mysteryscience.com/>

Tons of free classes from leading universities and companies
<https://www.coursera.org/>

Digital learning content for preschool through high school
<https://www.curriki.org/>

A wide range of math content from middle school through AP Calculus. <https://deltamath.com/overview>

Online homeschool platform & curriculum for Pre-K to 12th grade.
All main subjects are covered, plus extra curriculum courses.
<http://discoveryk12.com/dk12/>

Printable board games, activities and more for phonics and reading all using evidence-based methods. Can be customized to any student's needs including creating flashcards for other subjects.
<https://dogonologbooks.com/printables/>

Foreign languages <https://www.duolingo.com/>

Interactive video earth science based curriculum supplement.
<https://www.everyday-earth.com/>

Movement and mindfulness videos created by child development experts. <https://www.gonoodle.com/>

Carmen Sandiego videos, stories, and lessons for all subject areas
<https://www.carmensandiego.com/resources/>

Math Videos with lessons, real life uses of math, famous actors
<https://www.hmhco.com/math-at-work>

Entertaining & educational videos for all levels and subjects
<https://www.izzit.org/index.php>



As of Monday, March 16, the Legislature has recessed at day 40 until further notice for health and safety reasons. They may reconvene to implement emergency appropriations, but with the session now suspended, and the Governor having declared an official State of Emergency, he has the power to do almost everything that the Legislature would be able to do in terms of emergency relief. (NE Rev. Stat. 81-829.40.) He can suspend regulatory statutes for conduct of state business, suspend rules/orders of any agency, close institutions, etc.

PROPERTY TAX UPDATE ...

In Other News... prior to the session going into recess, LB 974 has changed a bit and is now amended onto LB 1106. With all of the above, we are unsure if it will be debated this year. We have analysis prepared on the changes from LB 974 to LB 1106. Senators continue to work on alternative plans should they get the opportunity to debate. Declining state revenue as a result of the pandemic will impact the amount of funding available for legislative proposals this year and beyond. The good news ... the state's cash reserve has been built up and will help the state weather the storm.

Online education program for toddler through high school.
<https://www.khanacademy.org/>

Free at-home kids yoga lesson plans
<https://littletwistersyoga.com/online-store/>

Resources for AP students <https://marcolearning.com/>

Illustrated recipes designed to help kids age 2-12 cook with their grown-ups. Recipes encourage culinary skills, literacy, math, and science. <https://www.nomsterchef.com/nomster-recipe-library>

Daily lessons and educational activities that kids can do on their own <https://www.superchargedschool.com/>

PreK-12 digital media service with more than 30,000 learning materials <https://www.pbslearningmedia.org/>

JIM LUEBBE CELEBRATES TWENTY YEARS WITH NASB



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The Nebraska Association of School Boards (NASB) is proud to recognize Jim Luebbe, Director of Policy Services, as he celebrates his twentieth year with NASB. Luebbe has worked as a school board policy consultant for the Association since 2000, updating and customizing the Policy Manuals for scores of districts across the entire state. He is a former member of the NASB Board of Directors and was a board member at Centennial Public Schools in Utica for 11 years. Jim is a graduate of the University of Nebraska at Lincoln and Southeast Community College at Milford, and has taken graduate coursework at UNL and the University of Iowa. He has been a member of the American Association of State Policy Services for 20 years.



Jim also oversees NJUMP and CJUMP, the Interlocal Pools created for public agencies to purchase natural gas and related services on the Black Hills Energy distribution systems throughout the state. These joint energy purchasing consortiums are sponsored by NASB.

“Jim has been a great resource for board members during his time at NASB,” said NASB Executive Director, John Spatz. “He has managed our policy services since the beginning and has taken the lead on our natural gas purchasing companies, NJUMP and CJUMP. Thanks to Jim’s leadership our education system has been able to save millions of dollars over the years through NJUMP and CJUMP.”

Congratulations Jim on twenty years with NASB!



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From your NASB Board Leadership Team

MONTHLY BOARD REMINDERS

April 2, 2020 - Last day for non-incumbents (new filers) to file for office on primary election.

*ESU filing deadline for incumbents is July 15, 2020 and non-incumbents must file by August 3, 2020.

Planning – Monitor progress of district goals/Strategic Plan

Personnel – Probationary or permanent certificated employee whose contract of employment may be amended terminated, or not renewed for the next school shall be notified in writing on or before April 15

Budget – Per LB 880, Certification and distribution of state aid to schools (79-1022) On or before May 1, 2020; Board-Administrator Budget Work Session

Policy Review – Review handbooks and regular policy review

BOARD/SUPERINTENDENT LEADERSHIP

We are all in this together. While life seems a bit tumultuous, so too is life as a board member and/or Superintendent or ESU Administrator. We are proud and inspired by the work you are doing to protect the well-being of your students and staff. The Board Leadership staff is here working alongside you and will continue to support you in these challenging times. Remember the value of serving as a conduit to your superintendent/ESU Administrator and the importance of the Chain of Command/Communications. Allowing administrators to share a consistent and accurate message is in the best interest of the students, staff, parents, and community. Please let us know how we can support you.



RELY ON NASB'S NATURAL GAS PROGRAMS



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NASB's natural gas programs were created to fulfill two needs that many local districts had in dealing with utility costs – competitive prices and budget certainty. NASB has over 100 school districts and ESUs across Nebraska participating in our NJUMP and CJUMP purchasing consortiums to leverage their purchasing power and achieve lower utility bills. With this year's timely purchase of supplies at very competitive prices, we've continued to add new members for next year.

Superintendents and their business managers have their hands full with a huge range of responsibilities to oversee. Natural gas purchasing is one job your peers in these Interlocals can handle for you. Rather than pricing the entire year's gas needs on one day, the consortiums lock in fixed prices as market opportunities become available by purchasing in layers over time and in varying percentages of total projected volumes. Historically, this approach has achieved a better price for natural gas with a higher level of budget certainty than the districts could have achieved on their own.

The Nebraska Joint Utilities Management Program (NJUMP) purchases natural gas for school districts and ESUs on the Black Hills Energy natural gas pipeline in southeast Nebraska. Choice Joint Utilities Management Program (CJUMP) supplies natural gas on the Black Hills Energy (formerly SourceGas) distribution system in northern, central and western Nebraska. Both programs operate as independent Interlocal Pools created and governed by their own Board of Trustees drawn from consortium members. The trustees hold their annual meeting at the State Education Conference in Omaha each November. NJUMP works with CenterPoint Energy Services, Inc, as its program administrator. CJUMP works with Public Alliance for Community Energy (ACE) in a similar capacity. Both companies provide a wide range of energy products and services to various users of natural gas and can provide an individual user analysis for interested school districts or ESUs.

Now is the time to sign up for membership in NJUMP or CJUMP for the 2019-2020 heating season. For more information, NASB members on the Black Hills Energy distribution system can contact Michelle Kluver of CenterPoint Energy Services at 402-992-8112 and members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at 800-454-4759.

Jim Luebbe of the NASB staff can also discuss the program with you and help you enroll in this time-saving, dollar-stretching consortium.



NASB FROM SCHOOL BOARD TO THE STATE CAPITOL

Nebraska Association of
SCHOOL BOARDS

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Did you know ... 10 of the current 49 Senators first sat in your chair as a school board member? This is the tenth and final installment where we sit down with a former sbm now serving as a state senator to learn about the transition, how their experience on the school board has helped them inside the Capitol, and get their thoughts on some of the key items regarding public education in Nebraska.

Next up is Senator Dave Murman.

Senator Murman was elected to the Nebraska State Legislature in 2018 to represent District 38 consisting of Clay, Franklin, Kearney, Nuckolls, Phelps, Webster, and a portion of Buffalo counties. Prior to being elected to the Legislature, Senator Murman served on the Sandy Creek Junior/Senior High School Board of Education. Now, on to the questions ...



Starting off, which is more fun school board or state legislature?

Each is fun in its own way. A person needs to enjoy what they are doing to do the best possible job long term. With the school board it was much easier to achieve consensus with 6 or so out of 7 including the superintendent. Getting at least 33 out of 49 to agree on a difficult subject is much more of a challenge.

How did your experience as a school board member help you this past year?

Experience as a school board member was invaluable to me as a member of the Education Committee. At least having a basic knowledge of school funding and the TEEOSA formula was of utmost importance. Being a Board Member of one of the first consolidated schools in the state was also very helpful.

What have you learned as a senator that you wish you would have known when you served as a sbm?

I have learned that fair distribution of state aid is even more complicated than I imagined. However, being a Senator has only reinforced the unfairness of the TEEOSA Formula. Income and sales (i.e. state aid) are collected from everyone in the state but is only redistributed

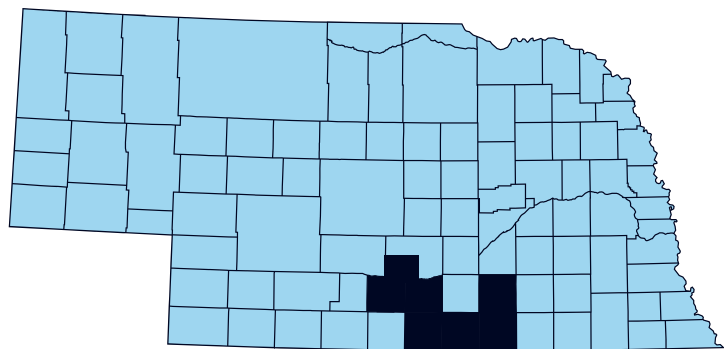
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to about 30% of the school districts almost all of which are large districts in urban areas. Rural districts are forced to fund their schools almost completely from local property taxes that are completely out of balance with the rest of the country.

What do current school board members need to know about interacting with senators?

The best way to communicate is on a personal basis in the district, a NASB event, or other interest groups in Lincoln. Then follow up with an email or phone call. I know meeting personally is not always possible so an email in your own words or phone call is the next best thing.



How has your perspective of school finance changed as a result of your new role?

When I was on the school board I thought school aid should be distributed from the state with no mandates or no strings attached. That was a fantasy. Now I more clearly realize that the state must determine who gets how much and why.

When you were a school board member, what priority issue(s) did you want the Legislature to address?

When I was a school board member the TEEOSA formula was new and working fairly well. In hindsight, I wish the legislature would have put in some protections so if valuations changed substantially the whole formula would not be skewed and thrown out of whack, like what actually happened.

What are your priorities as it relates to education?

My priority is that all children and youth in Nebraska have an equal opportunity to be successful. This begins with the family if possible and ultimately it comes down to encouraging individual and personal responsibility.

How can a current school board member support you in advancing areas of mutual importance?

I am especially interested in specific ideas for property tax relief and fair funding of schools. New ideas would be greatly appreciated. If you have an idea please feel free to send me emails. Those will garner my closest attention.

Final thoughts?

Especially if we don't take a giant step for property tax and fairer funding of schools this year we need to 'think outside the box.' Our tax structure in this state is outdated and needs a complete makeover. There have been 510 property tax relief bills in the last 30 years and none of them have passed. Support for public education is slipping not only because of the unfair method of funding but also because the value of parents are often belittled or ignored. Those who teach our children do care deeply about them and when they are encouraged in that relationship we have a bright future.



NAPSF
NAPSFE



The National School Foundation Association's (NSFA) Guiding Principles webinar is coming up on March 25 at 12:00 PM CT/11:00 AM MT.

The webinar will discuss the newly adopted NSFA principles and practices intended to serve as a guide to help foundation boards, executive directors, foundation staff, school boards, and superintendents inform decisions at every stage of their journey that will enable them to grow.

People can register for free if they are NSFA members by logging in to their accounts. Non-members can register for a \$35 fee.

The link to the webinar is <https://www.schoolfoundations.org/event-3767402>

... ALICAP & INSURANCE

SafeSchools is sharing the below link with schools.

Administrators, feel free to share this link with your staff, students, and parents.

Here is the coronavirus course that is now live and available on the Vector Cares webpage.

www.vectorsolutions.com/about-us/vector-cares/

This course can be accessed by anyone, even if they do not have access to a Training site. We strongly encourage you to share it with family members, friends and colleagues. This course is 9 minutes in length.

Thanks, Megan!

... POLICY

One of the policy responsibilities that district administrators and board members have is the creation of an Annual Emergency Safety Plan. As you deal with plans to handle the spread of Covid-19 and all the aspects of your district operations it affects, it would be worthwhile keeping a markup copy of your Emergency Plan at hand to make notes upon, highlighting areas that need more detail or alterations, and adding contact information for the many agencies, resources and partners whom you might not have worked with in the past. These notes can become an important reference this summer and fall as you revisit your Emergency Plan to create a document better organized and more up-to-date due to the real-life experience everyone is gaining right now.

Contact Jim to learn more!



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
(866) 809-5443
aforney@dadco.com

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D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

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- QCPUF Bonds
- Refinancing Bond Issues



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... ENERGY PURCHASING

Most programs operated by NASB were started at the request of school administrators and board members. Our NJUMP and CJUMP natural gas purchasing programs are a great example of this. Administrators have their hands full with a myriad of challenges, some routine and others in crisis mode. We were asked to start these programs to take on the burden of buying natural gas at competitive prices for help with the budget process. It relieves district personnel from a task that can better be handled by a group of market consultants and business managers who have excellent ongoing oversight of changing market conditions. If this seems like a sensible solution to free up more of your time to meet the crunch of daily demands, contact Jim Luebbe about signing up for the next heating season.

Contact Jim to learn more!

... SEARCH, STRENGTHS & AWARDS

GALLUP STRENGTHSFINDER

There is no better time to rely on your Gallup Strengths. Let's take a closer look at a handful of Gallup Strengths to envision how they may help or hinder getting through these uncertain times.

Someone with *Empathy* can sense other people's feelings by imaging themselves in others' lives or situations. Are these the individuals organizing meals or other help for those who are in need? I hope you are utilizing your *Positivity* to encourage others with your contagious enthusiasm. Our *Strategic* thinkers may be helping on the front lines creating alternate ways to proceed. Those with *Adaptability* like to go with the flow and take things as they come. They may be weathering this better than those with *Discipline* who enjoy routine and structure. Wherever your Strengths may lie, this is great time to use them to help those around you in whatever way you can.

EDUCATION LEADERSHIP SEARCH SERVICE

Contact Shari at sbecker@nasbonline.org with questions on openings or for a proposal to facilitate a search for your next Superintendent/ESU Administrator.

- Shari -

... BOARD LEADERSHIP

Check out "At the Board Table" on Page 6 to see all that the Board Leadership team is up to, including Monthly Board Reminders, Board Candidate Engagement, and what you can expect from your Association.

Marcia, Kori, Melissa & Karla

... MEMBER ENGAGEMENT

Recent visits have included Gothenburg, Hayes Center, & ESU 15
The 2020 NSBA Annual Conference in Chicago has been cancelled.

We look forward to seeing you next year in New Orleans.
Mark your calendars for April 10-12, 2021.

- Sharon -

... ADVOCACY & GOVERNMENT RELATIONS

As of Monday, March 16, the Legislature has recessed at day 40 until further notice for health and safety reasons.

- Call Colby with any questions! - #liveNASB



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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

MARCH

NAEP STATE CONVENTION | MARCH 31-APRIL 1 | GRAND ISLAND | CANCELLED

This event has been cancelled. Thank you for your understanding. Please contact Makenzie Brookhouser, Events Manager, with any concerns. 402-817-0220 or mbrookhouser@nasbonline.org

APRIL



NSBA ANNUAL CONFERENCE | APRIL 4-6 | CHICAGO | CANCELLED
NSBA HAS TERMINATED ITS ANNUAL CONFERENCE FOR 2020 - SEE YOU IN NEW ORLEANS IN 2021

BRAIN SCIENCE WORKSHOP | APRIL 21 | WAYNE | CANCELLED

BRAIN SCIENCE WORKSHOP | APRIL 22 | BEATRICE | CANCELLED

BRAIN SCIENCE WORKSHOP | APRIL 28 | McCOOK | CANCELLED

BRAIN SCIENCE WORKSHOP | APRIL 29 | ALLIANCE | CANCELLED

BRAIN SCIENCE WORKSHOP | APRIL 30 | HASTINGS | CANCELLED

JUNE

NEW BOARD MEMBER FOLLOW-UP | JUNE 11 | KEARNEY

ANNUAL NASB MEMBER GOLF OUTING | JUNE 11 | KEARNEY COUNTRY CLUB

NASB SUMMER CONFERENCE | JUNE 11-12 | KEARNEY
LEGAL - POLICY - ADVOCACY - NETWORKING

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

YOUR NASB BOARD OF DIRECTORS & STAFF



YOUR NASB LEADERSHIP TEAM



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Nebraska City



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Kim Burry
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Bayard



Steve Blocher
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Omaha



Regions 4 & 5
Bob Rauner
Lincoln



Regions 4 & 5
Kathy Danek
Lincoln



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ESU 3



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Central City



Region 13
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Ravenna



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Sandy Noffsinger
Dundy County Stratton



Region 15
Barb Svoboda
Mullen



Region 16
Patti Gubbels
Norfolk



Region 17
Richard Dohma
Ponca



Region 18
Doug Keener
Mitchell



Region 19
Stacy Jolley
Millard

YOUR NASB STAFF

John Spatz
Executive Director



Shari Becker
Director of Education
Leadership Search Service



Craig Caples
Director of Technology



Karla Kruse
Board Leadership/ALICAP
Admin. Assistant



Kori Stanosheck
Board Leadership
Engagement Associate



Matt Belka
Director of Marketing,
Communications & Advocacy



Sharon Endorf
Director of
Member Engagement



Jim Luebke
Director of Policy Services



Lisa Steinkuhler
Executive Admin. Assistant



Megan Boldt
Director of ALICAP Insurance



Marcia Herring
Director of Board Leadership



Melissa Lusk
Board Leadership
Development Associate



Sallie Svatora
Director of Operations



Colby Coash
Associate Executive Director/
Dir. of Government Relations



Makenzie Brookhouser
Events Manager &
Accounting Associate



Rachel Horstman
Business Manager



Anne Silkmitter
Education Leadership Search
Service Associate



Vicki Walter-Winters
Legal Admin. Assistant





ACCOUNTING

Watts and Hershberger, P.C.
Jim Watts - 402-483-7512
jw1cpa@aol.com - gowh.com
(CPA, Accounting)

ARCHITECTS

BVH Architecture
Cleve Reeves - 402-475-4551
creeves@bvh.com - bvh.com
(Architecture)
* GOLD LEVEL AFFILIATE

CMBA Architects
Brad Kissler - kissler.b@cmbaarchitects.com
Jim Brisnehan - brisnehan.j@cmbaarchitects.com
Troy Keilig - keilig.t@cmbaarchitects.com
308-384-4444 - cmbaarchitects.com
(Architecture, Master Planning, Interiors, Bond
Promotion/Community Engagement)
* GOLD LEVEL AFFILIATE

Carlson West Povondra Architects
Jamie Eckmann - 402-551-1500
jeckmann@cwparchitects.com
cwparchitects.com
(Architecture, planning, feasibility studies)
* GOLD LEVEL AFFILIATE

DLR Group
Vanessa Schutte - 402-393-4100
vschutte@dlrgroup.com - dlrgroup.com
(Architecture, engineering, Ed. facility planning)

AWARDS & PLAQUES

Awards Unlimited
Tim Moravec - 402-474-0815
tmoravec@awardsunlimited.com
awardsunlimited.com
(Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

Control Management Inc.
Nathan Haug - 402-571-9454
nathan@cmiomaha.com - cmiomaha.com
(Building Automation, Security and Energy
Optimization for New and Existing Systems)

CONSTRUCTION SERVICES

Ayars & Ayars, Inc.
Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - ayarsayars.com
(Design-build leader focused on creating
opportunities by building beneficial
relationships, processes, and projects)
*GOLD LEVEL AFFILIATE

BD Construction
Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com
BDconstruction.com
(Site Selection, Facility Planning, Engineering,
Permitting, Build to Suit)
*GOLD LEVEL AFFILIATE

Boyd Jones Construction
Emily Bannick - 402-550-1808
ebannick@boydjones.biz - boydjones.biz
(Construction Management, Pre-Bond,
Pre-Construction, Facility Evaluation,
Early Stage Planning)
* GOLD LEVEL AFFILIATE

Cheever Construction
Douglas Klute - 402-477-6745
dklute@cheeverconstruction.com
cheeverconstruction.com
(Construction Services)
* Silver Level Affiliate

W. A. Klinger
Matt Thompson - 712-233-3233
mthompson@waklinger.com - waklinger.com
(Pre-Construction, Construction Management,
Design-Build, and General Contracting Services.)
* GOLD LEVEL AFFILIATE

ENERGY SERVICES

Ameresco, Inc.
David Goebel - 308-392-3283 - 402-370-8822
dgoebel@ameresco.com - ameresco.com
(Capital Improvements, Energy Efficiency &
Renewable Energy Solutions for Buildings)
* GOLD LEVEL AFFILIATE

ENERGY SERVICES

Johnson Controls
Jason Peck - 308-708-9479
jason.peck@jci.com - jci.com
(HVAC, Building Automation, Service
Agreements, Security and Fire, among others)
* GOLD LEVEL AFFILIATE

Optimized Systems
Mike Taylor - 402-981-1005
mike.taylor@optimized-systems.com
Optimized-Systems.com
(Energy Optimization & Management,
Commissioning, Metering, Energy Studies,
Mechanical System Assessments, Troubleshooting)
* Silver Level Affiliate

TRANE
Dave Raymond - 402-596-8000 - 402-452-7762
dave.raymond@trane.com - trane.com/omaha
(Building Construction & Energy Services)
* GOLD LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

Front Runner Fab., Inc.
Bryan Dubas | 308-550-0151
info@thecastermaster.com
(Bleacher design, sales, installation)

Sheppard's Business Interiors
Ken Sigmon - 402-393-8888
ksigmon@sbi-omaha.com - sbi-omaha.com
(Furniture, Space Planning, Asset Management)

FINANCIAL SERVICES

D.A. Davidson & Co.
Paul Grieger - 402-392-7986
pgrieger@dadco.com
Cody Wickham - 402-392-7989
cwickham@dadco.com
Andy Forney - 402-392-7988
aforney@dadco.com
dadavidson.com
(Bonds/Election Services, Lease Purchase)
* GOLD LEVEL AFFILIATE

NASB AFFILIATES



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FINANCIAL SERVICES

First National Capital Markets
Tobin Buchanan - 308-352-8328
tbuchanan@fnni.com

Carl Dietz - 308-289-3920 carldietz@fnni.com
Matt Fisher - 308-380-3831 mfisher@fnni.com
fncapitalmarkets.com
(Public Finance, Election Guidance)
* GOLD LEVEL AFFILIATE

First Nebraska Credit Union
Michele Byrnes - 402-492-9100
marketing@firstnebraska.org - firstnebraska.org
(Taking care of your financial needs!)

Nebraska Liquid Asset Fund - NLAf
Barry Ballou - 402-705-0350
balloub@pfm.com - NLAfpool.org
(Liquid Asset Fund, financing programs)
* GOLD LEVEL AFFILIATE

Piper Sandler
Jay Spearman - 402-599-0307
jay.spearman@psc.com
(Lease Purchase, Construction Notes, Voted
Bonds, Refunding Bonds, QCPUF Bonds)
* GOLD LEVEL AFFILIATE

Wells Fargo Bank
Andrew J. Detlefsen - 402-434-6701
andrew.j.detlefsen@wellsfargo.com - wellsfargo.com
(Financial Services, Banking)
* Silver Level Affiliate

FOOD SERVICE

Lunchtime Solutions
Deni Winter - 605-235-0939 Ext 106
deni@lunchtimesolutions.com
lunchtimesolutions.com
(Progressive Food Service Management)
* GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska
Greg Frost - 816-210-9359
gfrost@opaafod.com - opaafod.com
(Contract Food Service Management)

INSURANCE SERVICES

Blue Cross Blue Shield of Nebraska
Cortney Ray - 402-458-4823
cortney.ray@nebraskablue.com
nebraskablue.com
(Group health insurance)
* GOLD LEVEL AFFILIATE

National Insurance Services
Steve Ott - 800-627-3660
sott@nisbenefits.com - nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRAs)

INSURANCE SERVICES

Public Risk Management
Sheri Shonka - 402-884-3751 - 877-649-4612
sheri.shonka@prmn.com - alicap.org
(ALICAP, Insurance services)
* GOLD LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC
William Mueller - 402-434-3399
mueller@muellerrobak.com
(Lobby firm)

MECHANICAL CONSTRUCTION

VideoTronix Inc.
David Harvey - 402-210-2839
david.harvey@vtisecurity.com - vtisecurity.com
(IP Video Surveillance, Networks,
Access Control, Storage)

MENTORING

TeamMates Mentoring
Hannah Miller - 319-610-8538
hannah@teammates.org - teammates.org
(Together we transform lives)
* GOLD LEVEL AFFILIATE

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com
(Playground equipment, Site furnishings)
* GOLD LEVEL AFFILIATE

Crouch Recreation
Eric Crouch - 402-496-2669
eric@crouchrec.com - crouchrec.com
(Playgrounds, Shelters, Scoreboards, Safety
Surfacing & Site Amenities Manufacturers Rep)
* GOLD LEVEL AFFILIATE

Fisher Tracks, Inc.
Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - fishertracks.com
(Installation, Refurbishment & Design Build of
All-Weather Running Tracks)

SAFETY & SECURITY SERVICES

One Source
The Background Check Company
Neal Josten - 800-608-3645 ext. 5600
njosten@onesourcebackground.com
onesourcebackground.com
(Employment, Volunteer, Contractor Screening)
* GOLD LEVEL AFFILIATE

TEACHING & LEARNING

Curriculum Leadership Institute
Rhonda Renfro - 620-794-1431
president@cliweb.org
Stacey Bruton - 620-794-1431
info@cliweb.org - www.cliweb.org
(ALL students deserve the respect of high expectations!)
* GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors
Jason Richards - 402-593-8911
jprichards@prism-advisors.com
prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic
planning and project management through RFP
to implementation)
* GOLD LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Midwest Alarm Services
Mike Wells - 402-331-6111 - 402-474-3737
Mike.Wells@mw-as.com
(Life Safety Systems provider)

Sparq Data Solutions
Craig Caples - 402-423-4951
ccaples@sparqdata.com - sparqdata.com
(Paperless Board Meetings, Staff Negotiations,
Public Document Management, Document
Imaging & Scanning)
* GOLD LEVEL AFFILIATE

THERAPY SERVICES

Central Nebraska Rehabilitation Services
Mary Walsh-Sterup
308-675-1853 ext. 3222
mary@cnrehab.com - cnrehab.com
(Providing PT, OT and Speech therapy
in the school system)

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CORONAVIRUS RESOURCES - COMMUNICATION WITH SCHOOLS
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ONLINE LEARNING OPPORTUNITIES FOR YOUR STUDENTS
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FROM SCHOOL BOARD TO THE STATE CAPITOL W/ SEN. MURMAN
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AS WELL AS "THIS MONTH IN ..."

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... BOARD LEADERSHIP
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... MEMBER ENGAGEMENT
... POLICY
... SEARCH, STRENGTHS & AWARDS
... TECHNOLOGY

We have prepared a quote for you

Network switches RFP ERATE 2020

Quote # 000684 v3

Prepared for:

RALSTON PUBLIC SCHOOLS

Jennifer Ludes
jludes@ralstonschools.org

Prepared by:

Prime Communications, Inc.

Dave Kanne
dkanne@primecominc.com

Monday, March 09, 2020

RALSTON PUBLIC SCHOOLS

Jennifer Ludes
8545 Park Drive
Ralston, NE 68127
jludes@ralstonschools.org

Dear Jennifer,

Prime Communications, Inc. (PCI) thanks you for the opportunity to submit a response to the Ralston Public Schools 2020 ERATE projects. The RFP was completed by Dave Kanne, National Account Executive, and Anthony Nabower Sr. Network Engineer. Prime Communications, Inc. (PCI) headquartered in Elkhorn, Nebraska, is a national provider of Network and Integrated Physical Security Solutions. Founded in 2001 as a network infrastructure provider, our experience and technical expertise in network design and implementation has led to the development of our expertise with regards to wireless and wired networks. We provide solutions to Fortune 500 companies in the retail, financial, healthcare and commercial sectors as well as enterprise solutions for the education market and critical infrastructure providers. PCI offers a unique life cycle approach to network engagements that focuses on engineered design, procurement, professional deployment and technical support to manage your technology systems. Our modular life cycle approach provides a powerful, simple and efficient alternative to how you design, source and implement your security solutions.

Business Units:

- i. Mobility; PCI provides a full range of WLAN, BYOD and DAS solutions from custom design-builds to national rollout & implementations. We can implement wireless as a stand-alone solution or in combination with a traditional wired network infrastructure while accommodating coverage and capacity with flexibility to adept as needed.
- ii. Network Infrastructure; PCI enables companies to develop a strategic approach to infrastructure design, engineering, implementation, and support. Our low-voltage cabling solutions are designed, engineered, installed and tested by experts to ensure that infrastructure supports risk mgmt., security, communication, data and technology solutions. PCI provides data, voice, video, fiber, VoIP telecom, MDF, IDFT, Termination closet design and build. PCI employs certified network engineers to design & build LAN/WAN infrastructure.
- iii. Physical Security; PCI security services provides end-to-end solutions for any or all physical security needs – from equipment procurement to custom designed and engineered systems to professional installation, deployment, and project management from certified security experts. Deployments include Access Control, Video Surveillance, Video Analysis, Intrusion Systems, Perimeter Detection, Intelligent PSIM, and 3rd Party Customer Integrations.

Certifications:

- i. Aruba Networks Platinum Partner
- ii. Axis Communications Gold Partner
- iii. Genetec Unified Elite Partner
- iv. Extreme Networks Gold Partner
- v. Palo Alto Networks Gold Partner
- vi. Avaya Certified Support Specialist
- vii. BICSI Corporate Member
- viii. Panduit Certified Install
- ix. Ortronics Certified Installer
- x. Signamax Authorized Installer
- xi. Hubbell Premise Wiring MISSION CRITICAL
- xii. Bert-Teck Oasis Certified Integrator
- xiii. Siemon Certified Installer
- xiv. Uniprise Certified Installer

References:

i. Erik Nielsen
Hastings College
402-461-7738
enielsen@hastings.edu


ii. Greg Boettger
Bellevue Public Schools
402-293-5066
greg-boettger@bpsne.net

iii. Cory Scott
Southeast Community College
402-761-8418
cscott@southeast.edu

iv. Frank Staskiewicz
Springfield-Platteview Community Schools
402-592-1300
fstaskiewicz@springfieldplatteview.org

Prime Communications would like to thank you for allowing us the opportunity to be considered as a provider for the Ralston Public Schools 2020 ERATE projects. We are confident that our experience with networks in the K-12 market will make for a deployment of the highest quality to serve the students, faculty and administration. We look forward to working with you on this initiative.

SPIN Number: 143030334



Dave Kanne
Outside Sales Representative
Prime Communications, Inc.

► Statement of Work

Scope of Project

Hardware only. Hardware will be drop shipped to the customer. No professional services.

Materials

Qty	Product Description	Price	Ext. Price
8	HPE Aruba 3810M 40G 8 HPE Smart Rate PoE+ 1-slot Switch - 48 Ports - Manageable - 3 Layer Supported - Modular - Twisted Pair - 1U High - Rack-mountable	\$4,628.25	\$37,026.00
8	Aruba X372 54VDC 1050W 110-240VAC Power Supply - 120 V AC, 230 V AC Input - 1050 W / 54 V DC	\$509.58	\$4,076.64
8	HPE Aruba 3810M 4SFP+ Module - For Data Networking, Optical NetworkOptical Fiber10 Gigabit Ethernet - 10GBase-X4 x Expansion Slots - SFP+	\$500.56	\$4,004.48
16	Aruba 10G SFP+ LC SR 300m OM3 MMF Transceiver - For Data Networking, Optical Network - 1 LC 10GBase-SR Network - Optical Fiber Multi-mode - 10 Gigabit Ethernet - 10GBase-SR - Plug-in Module	\$442.00	\$7,072.00

Subtotal: \$52,179.12

Network switches RFP ERATE 2020



Prepared by:

Prime Communications, Inc.

Dave Kanne
(402) 884-8473
dkanne@primecominc.com

Prepared for:

RALSTON PUBLIC SCHOOLS

8545 Park Drive
Ralston, NE 68127
Jennifer Ludes
(402) 898-3444
jludes@ralstonschools.org

Quote Information:

Quote #: 000684

Version: 3
Delivery Date: 03/08/2020
Expiration Date: 04/19/2020


Quote Summary

Description	Amount
Materials	\$52,179.12
Total: \$52,179.12	

Payment Terms: Net 30.
Material is invoiced upon receipt.
Labor will be invoiced monthly.

Prime Communications, Inc.

RALSTON PUBLIC SCHOOLS

Signature: 
Name: Dave Kanne
Title: Outside Sales Representative
Date: 03/08/2020

Signature: _____
Name: Jennifer Ludes
Date: _____

► Post Outline

Exclusions / Assumptions

- Sales Tax
- Professional Services

► Terms & Conditions

Terms & Conditions - Prime Standard

TERMS AND CONDITIONS OF CONTRACT FOR SALE

1. CONTRACT BETWEEN BUYER AND SELLER: These terms and conditions of sale, together with a services agreement (if any) (which is incorporated herein by this reference) (collectively, these “Terms”), are the only terms which govern the sale of the products and/or services (collectively, the “Goods”) described herein by Prime Communications, Inc. (“Seller”) to the person or entity purchasing the Goods (“Buyer”). Buyer will be deemed to have assented to the Terms by (a) executing and delivering an acknowledgement of these Terms to Seller or (b) acceptance of any of the Goods. No additional or different specifications will be binding upon Seller unless specifically agreed to in writing. Any additional or different terms already or hereafter proposed by Buyer, whether in a purchase order or otherwise, are hereby rejected and shall not apply; failure of Seller to object to provisions contained in any purchase order or other communication from Buyer shall not be construed as a waiver of these Terms nor an acceptance of any such provisions. Any invoice, together with these Terms, comprises the entire agreement between the parties with respect to the supply of the Goods, and any contract arising therefrom shall be governed solely by the invoice and these Terms (the “Contract”), which supersede all prior or contemporaneous understandings, negotiations, representations and warranties, and communications, both written and oral. In the event of a conflict between a provision of this Contract and a provision of any other applicable document, including all SOWs, change orders, service agreements and schedules, the provision imposing the more demanding term, condition, duty or standard of performance on Buyer, or the greater limitation on the nature and type of relief or damages allowed to Buyer, shall control.

2. DELAYS: If either party is delayed or prevented from performing its obligations under this Contract as a result of any cause beyond its reasonable control, including, without limitation, acts of God, fire, riots, acts of war, terrorism or insurrection, labor disputes, transportation delays, governmental regulations, utility or communication interruptions, rejection of domain name by registration company, transportation delays, power failure, computer failure, failure of Buyer’s computer system, Seller system downtime for routine maintenance, network problems or telecommunications failure (each a “Force Majeure Event”), the delay shall be excused during the continuance of, and to the extent of, such cause, and the period of performance shall be extended to the extent necessary to allow performance after the cause of delay has been removed.

3. LIABILITY: BUYER AGREES THAT, IN NO EVENT WILL SELLER’S LIABILITY WITH RESPECT TO ANY CLAIM UNDER THIS CONTRACT EXCEED THE FEES PAID TO SELLER BY BUYER DURING THE SIX (6) MONTH PERIOD IMMEDIATELY PRECEDING THE DATE OF THE EVENT THAT GAVE RISE TO THE CLAIM. IN NO EVENT SHALL SELLER BE LIABLE FOR ANY INDIRECT, INCIDENTAL, EXEMPLARY, PUNITIVE, SPECIAL, OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR RELATING TO THIS CONTRACT EVEN IF SELLER HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. IF A STATE DOES NOT PERMIT THE EXCLUSION OR LIMITATION OF LIABILITY AS SET FORTH HEREIN, LIABILITY IS LIMITED TO THE EXTENT PERMITTED BY APPLICABLE LAW.

4. WARRANTY: (a) Seller warrants, for a period of 12 months from the completion of any services provided pursuant to this Contract, that the services (i) shall be performed diligently and in a good and workmanlike manner, in accordance with the terms hereof, and (ii) shall conform to applicable specifications. As Buyer’s sole and exclusive remedy for Seller’s breach of the foregoing warranty, Seller will, in its reasonable discretion, re-perform any services Seller reasonably determines did not meet this warranty at the time the services were rendered. Seller’s obligations in relation to the warranty set out in this Section 4(a) shall be limited to such re-performance and shall be conditional upon Buyer notifying Seller in writing of any alleged defect within 10 days after its discovery. Such notice shall include an explanation of the claimed warranty defect and proof of date of performance of the services for which warranty coverage is sought.

(b) The warranty set out in Section 4(a) shall not apply to: (i) defects caused by abuse, negligence or accident, acts of nature (including lightning strikes), improper operation, or power surge/loss; (ii) equipment that has been maintained, repaired or modified by persons other than Seller or persons authorized by Seller; (iii) equipment that has been used or serviced otherwise than in conformity with Seller’s applicable specifications, manuals, bulletins or instructions; (iv) equipment that has been improperly used, stored or operated; (v) preventative maintenance, inspections or any other maintenance required to keep the system operational; or (vi) consumable items, including but not limited to printer heads, access cards and other items designed to fail in order to protect the equipment (*i.e.*, fuses and surge protectors).

(c) Warranties on products sold but not manufactured by the Seller are expressly limited to the terms of warranties of the manufacturer of such products. Seller shall use its reasonable efforts to transfer to Buyer the benefit of any warranty or guarantee given to Seller by the manufacturer of such third party products.

(d) EXCEPT AS OTHERWISE NOTED IN THIS CONTRACT OR IN THE APPLICABLE SERVICES AGREEMENT, BUYER AGREES THAT ALL GOODS PROVIDED PURSUANT TO THIS CONTRACT ARE PROVIDED ON AN “AS IS,” AND “AS AVAILABLE” BASIS. SELLER AND ITS LICENSORS EXPRESSLY DISCLAIM ALL WARRANTIES OF ANY KIND PERTAINING TO THE GOODS, WHETHER EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NON-INFRINGEMENT. NEITHER SELLER NOR ITS LICENSORS MAKES ANY WARRANTY THAT THE GOODS OR SERVICES PROVIDED HEREUNDER WILL MEET BUYER’S REQUIREMENTS, NOR DO SELLER OR ITS LICENSORS MAKE ANY WARRANTY AS TO THE RESULTS THAT MAY BE OBTAINED FROM THE GOODS OR SERVICES OR AS TO THE ACCURACY OR RELIABILITY OF ANY INFORMATION OBTAINED THROUGH THE GOODS OR SERVICES. TO THE EXTENT ANY JURISDICTION DOES NOT PERMIT THE EXCLUSION OF CERTAIN WARRANTIES, SOME OF THE ABOVE EXCLUSIONS MAY NOT APPLY TO BUYER.

5. ADVICE BY SELLER: The giving or failure to give advice or recommendation of any character by Seller shall not impose any liability upon Seller nor grant to the Buyer any license to the use of any of Seller’s patents, trademarks, trade names, technology, or any other intellectual property.

6. CREDITWORTHINESS: All shipments to be made hereunder shall at all times be subject to the approval of Seller’s Credit Department and, if the financial responsibility of Buyer is unsatisfactory, or becomes impaired, or if Buyer fails to make any payment in accordance with the terms of this Contract, then, in any such event, Seller may defer or decline to make any shipments hereunder except upon receipt of security satisfactory to Seller or cash payments in advance, or if

► Terms & Conditions

may terminate this Contract.

7. ASSIGNMENT: This Contract, together with all rights, liabilities and obligations arising thereunder, may be assigned wholly or in part by Seller to any one or more of the entities affiliated with the Seller, without the necessity of prior notice to Buyer. Buyer may not assign its rights or obligations under this Contract without Seller's prior written consent, which may be withheld or conditioned at the discretion of Seller.

8. TAXES: The price specified herein or in any invoice does not include the amount of any present or future tax applicable to the sale, manufacture, delivery, use and/or other handling of material hereunder, and any such taxes shall be paid by the Buyer.

9. CHANGES: Seller assumes no responsibility for any changes in the specifications outlined in the original order, unless such changes are confirmed in writing by Buyer and accepted in writing by Seller. Any price variation resulting from such changes shall become effective immediately upon the acceptance of such changes. Seller assumes no responsibility for additional costs which result from changes made by the Buyer in shipping or production schedules, if such changes cause an increase in Seller's cost or in the time of performance of this Contract, unless such changes are confirmed in writing by the Buyer and accepted in writing by the Seller. Additional costs arising from changes which have not been accepted in writing by the Seller will be claimed against the Buyer. Such claim is to be payable upon presentation.

10. PRICE; PAYMENT: The price specified in this Contract or any invoice for any Goods provided hereunder may be changed by Seller upon 10 days written notice to Buyer. Seller shall furnish Buyer an invoice, which shall describe the Goods purchased and the amount due to Seller. Buyer shall pay all amounts due and owing within 30 days. Any payment that is past due to Seller by more than 30 days shall bear interest at the rate of 18% per annum or the highest rate allowed by applicable law (whichever is lower). Buyer shall reimburse Seller for all reasonable costs and expenses incurred (including reasonable attorneys' fees) in collecting any overdue amounts.

11. MATERIALS: If materials or equipment which the Seller is required to furnish the Buyer hereunder become unavailable either temporarily or permanently through causes beyond the control and without the fault of the Seller, then in case of temporary unavailability, the contract time shall be extended by change order for such period of time as the Seller shall be delayed by such unavailability and, in the case of permanent unavailability, the Seller shall be excused from the requirement of furnishing such materials or equipment. The Buyer agrees to pay the Seller any increase in cost between the cost of the materials or equipment which have become permanently unavailable and the cost of the closest substitute which is then reasonably available.

12. EQUIPMENT: Any tools or equipment which Seller constructs or acquires specifically and solely for use on Buyer's order, shall be and remain Seller's property and in Seller's sole possession and control, and any changes made by Seller therefore shall be for the use of such equipment only. When for a term of 1 year no orders are accepted from Buyer for products to be made with such equipment, Seller may make such disposition thereof as it desires without liability to Buyer. Seller shall have no responsibility for loss or damages to such equipment or any material owned or furnished by Buyer while in Seller's possession. Tool charges designated as estimated will vary in accordance with actual cost.

13. SITE CONDITIONS: If, in the course of providing services or installing equipment, Seller encounters any condition that it deems to be, in its reasonable discretion, unsafe, hazardous, or otherwise impacts its ability to safely perform its obligations, including, but not limited to, the presence of hazardous materials, upon notification of such conditions by Seller, Buyer shall promptly take any action necessary to remove or remediate such condition or material. Seller may suspend services until such condition has been remediated by Buyer to the satisfaction of Seller; provided, however, that if Buyer fails to correct the condition within thirty (30) days after receipt of notice of such condition, Seller shall have the right to terminate this Contract upon notice to Buyer, without incurring any additional liability. The cost of any investigation (including consultant's fees and attorneys' fees and testing), removal, remediation, restoration and/or abatement of such conditions shall be borne solely by Buyer.

14. INTELLECTUAL PROPERTY: Buyer acknowledges and agrees that Seller, its licensors and manufacturers of any equipment or deliverables may own or maintain certain trademark, copyright, patent, inventions, trade secret or other intellectual property rights (the "Intellectual Property") in and to the deliverables, services, equipment or any other product or service made available to Buyer under this Contract. Buyer further acknowledges and agrees that Seller, its licensors and/or third party manufacturers own all right, title and interest in and to such Intellectual Property, and Buyer will refrain from modifying, enhancing, reverse engineering, updating, improving or otherwise commercializing such Intellectual Property, except as expressly authorized under this Contract. Seller may from time to time arrange for Buyer's purchase, lease or license of equipment or deliverables that amount to third party hardware, equipment, software, services, or other products not owned by Seller. Buyer's use of such third party equipment or deliverables is governed by the terms and conditions provided by such third party, and Buyer agrees to abide by all such terms and conditions. Seller makes no independent representations and warranties with respect to any third party equipment or deliverables, and shall have no liability arising out of or relating to Buyer's use thereof. Seller agrees to pass through to Buyer any warranties provided by a manufacturer of such third party equipment or deliverable to Buyer, if applicable. Any third party warranties are the exclusive remedies of Buyer with respect to third party equipment or deliverables. Except as expressly set forth in these terms and conditions, Buyer acknowledges and agrees that nothing in these terms and conditions shall transfer any right, title or interest in any of Seller's Intellectual Property.

15. POINT OF DELIVERY: Delivery to carrier at point of shipment shall constitute delivery to Buyer and Buyer shall assume all risk for subsequent loss or damage. Title to the Goods shall transfer at such deliver point. The fact that in some instances a different "F.O.B." point may be shown on the face hereof, or that all or a part of freight charges may be prepaid, assumed, or allowed by Seller, is for Buyer's convenience only.

16. INDEMNIFICATION: Buyer agrees to indemnify and hold Seller and each of its respective affiliates, officers, directors, agents and employees harmless from and against any and all claims, demands, liabilities, obligations, losses, damages, penalties, fines, amounts paid in settlement, interest, expenses and disbursements of any kind and nature whatsoever (including attorneys' fees, court costs, accountants' fees and fees of expert witnesses, which shall be paid as incurred), arising out of, resulting from, relating to, in the nature of or caused by any suit, investigation, proceeding, demand or claim by any third party (collectively, "Claims"), arising out of or related to (a) an alleged violation by Buyer of this Contract, (b) a claim of intellectual property infringement arising out of or relating to any use by Seller of items supplied by Buyer or deliverables prepared by Seller based upon specifications provided by Buyer, (c) a claim of a violation of any applicable rule, law, regulation, court order or decree or other like item while using a service or deliverable provided by Seller, regardless of whether such person has been authorized to use such services or deliverables by Buyer, (d) a material breach of any representation, warranty, or obligation

► Terms & Conditions

made by Buyer hereunder, or by any allegation which, if true, would constitute a breach of said representation and warranty, or (e) any personal injury (including death) or property damage arising out of, resulting from, relating to, in the nature of or caused by the gross negligence or willful misconduct of Buyer, its officers, directors, agents or employees. Without limiting the generality of the foregoing, Buyer shall pay Seller all reasonable fees incurred, including attorneys' fees, for time spent by Seller in responding to third party complaints regarding Buyer's use of any service, equipment or deliverables provided by Seller.

17. WAIVERS: No waiver by Seller of any breach of any provision hereof shall constitute a waiver of any other breach or of such provision. Seller's failure to object to provisions contained in any communication from Buyer shall not be deemed an acceptance of such provisions or as a waiver of the provisions of this Contract.

18. GOVERNING LAW: This Contract shall be construed, interpreted and enforced according to the laws of the State of Nebraska, without giving effect to the conflicts of law principles thereof, and excluding the United Nations Convention on Contracts for the International Sale of Goods. To the extent applicable, each party expressly consents to the exclusive jurisdiction of the federal, state and local courts serving Douglas County, Nebraska, to govern all disputes arising out of this Contract.

19. CANCELLATION: This Contract is subject to cancellation by Buyer only upon Seller's accepting such cancellation in writing, and the effective date of such cancellation shall be the date of such acceptance. The date of such acceptance notwithstanding, Seller shall have the right to continue the processing of the materials or articles affected to the point at which the processing can be halted with the least inconvenience to the Seller under the circumstances. Payment of cancellation charges shall be made by Buyer upon receipt of statement of same. Cancellation charges shall not exceed the purchase price of the cancelled portion of this Contract.

20. TIME LIMITATION ON CLAIMS: Any course of dealing between the parties to the contrary notwithstanding, at Seller's election, any claim for breach of warranty, shortage, failure or delay in delivery or otherwise shall be deemed waived by Buyer unless presented in writing to Seller within the specified warranty period in the case of claims of breach of warranty, or within sixty (60) days from date of agreed delivery in case of other claims. Causes of action for breach of this Contract shall not be asserted after (1) year from the date said cause of action accrues, provided that this limitation shall not apply to actions by Seller to recover the purchase price of Goods sold hereunder.

21. CONFIDENTIALITY: Any specifications, designs, patterns, samples or other similar items or other technical, commercial or financial information relating to Seller's business (the "Information") which Buyer may obtain or which Seller may disclose to Buyer in connection with this Contract, shall be deemed to be confidential and Buyer shall not use the Information for its own purposes (other than for this Contract), nor shall Buyer disclose the Information to any person or firm except as may be specifically authorized by Seller in writing.

NOTWITHSTANDING ANY INCONSISTENT OR ADDITIONAL TERMS THAT MAY BE EMBODIED IN YOUR PURCHASE ORDER, SELLER WILL ACCEPT YOUR ORDER SUBJECT ONLY TO THE TERMS OF THE WRITTEN CONTRACT BETWEEN US UNDER WHICH YOUR ORDER IS PLACED. IF NO SUCH CONTRACT EXISTS SELLER WILL ACCEPT YOUR ORDER ONLY ON THE EXPRESS CONDITION THAT YOU ASSENT TO THE TERMS AND CONDITIONS CONTAINED IN THIS CONTRACT.

We have prepared a quote for you

Wireless RFP ERATE 2020

Quote # 000736 v3

Prepared for:

RALSTON PUBLIC SCHOOLS

Jennifer Ludes
jludes@ralstonschools.org

Prepared by:

Prime Communications, Inc.

Dave Kanne
dkanne@primecominc.com

Monday, March 09, 2020

RALSTON PUBLIC SCHOOLS
Jennifer Ludes
8545 Park Drive
Ralston, NE 68127
jludes@ralstonschools.org

Dear Jennifer,

**Ralston Public Schools
Request for Proposals
Erate Identifier: Cat2.2020Network
SPIN Number: 143030334**

Feb 24, 2020
Dave Kanne
Prime Communications, Inc.
22145 W. Maple Road
Elkhorn, NE 68022

Prime Communications, Inc. (PCI) thanks you for the opportunity to submit a response to the Ralston Public Schools 2020 ERATE projects. The RFP was completed by Dave Kanne, National Account Executive, and Anthony Nabower Sr. Network Engineer. Prime Communications, Inc. (PCI) headquartered in Elkhorn, Nebraska, is a national provider of Network and Integrated Physical Security Solutions. Founded in 2001 as a network infrastructure provider, our experience and technical expertise in network design and implementation has led to the development of our expertise with regards to wireless and wired networks. We provide solutions to Fortune 500 companies in the retail, financial, healthcare and commercial sectors as well as enterprise solutions for the education market and critical infrastructure providers. PCI offers a unique life cycle approach to network engagements that focuses on engineered design, procurement, professional deployment and technical support to manage your technology systems. Our modular life cycle approach provides a powerful, simple and efficient alternative to how you design, source and implement your security solutions.

Business Units:

- i. Mobility; PCI provides a full range of WLAN, BYOD and DAS solutions from custom design-builds to national rollout & implementations. We can implement wireless as a stand-alone solution or in combination with a traditional wired network infrastructure while accommodating coverage and capacity with flexibility to adapt as needed.
- ii. Network Infrastructure; PCI enables companies to develop a strategic approach to infrastructure design, engineering, implementation, and support. Our low-voltage cabling solutions are designed, engineered, installed and tested by experts to ensure that infrastructure supports risk mgmt., security, communication, data and technology solutions. PCI provides data, voice, video, fiber, VoIP telecom, MDF, IDFT, Termination closet design and build. PCI employs certified network engineers to design & build LAN/WAN infrastructure.
- iii. Physical Security; PCI security services provides end-to-end solutions for any or all physical security needs – from equipment procurement to custom designed and engineered systems to professional installation, deployment, and project management from certified security experts. Deployments include Access Control, Video Surveillance, Video Analysis, Intrusion Systems, Perimeter Detection, Intelligent PSIM, and 3rd Party Customer Integrations.

Certifications:

- i. Aruba Networks Platinum Partner

- ii. Axis Communications Gold Partner
- iii. Genetec Unified Elite Partner
- iv. Extreme Networks Gold Partner
- v. Palo Alto Networks Gold Partner
- vi. Avaya Certified Support Specialist
- vii. BICSI Corporate Member
- viii. Panduit Certified Installer
- ix. Ortronics Certified Installer
- x. Signamax Authorized Installer
- xi. Hubbell Premise Wiring MISSION CRITICAL
- xii. Bert-Teck Oasis Certified Integrator
- xiii. Siemon Certified Installer
- xiv. Uniprise Certified Installer

References:

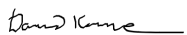
i. Erik Nielsen
Hastings College
402-461-7738
enielsen@hastings.edu

ii. Greg Boettger
Bellevue Public Schools
402-293-5066
greg-boettger@bpsne.net

iii. Cory Scott
Southeast Community College
402-761-8418
cscott@southeast.edu

iv. Frank Staskiewicz
Springfield-Platteview Community Schools
402-592-1300
fstaskiewicz@springfieldplatteview.org

Prime Communications would like to thank you for allowing us the opportunity to be considered as a provider for the Ralston Public Schools 2020 ERATE projects. We are confident that our experience with networks in the K-12 market will make for a deployment of the highest quality to serve the students, faculty and administration. We look forward to working with you on this initiative.



Dave Kanne
Outside Sales Representative
Prime Communications, Inc.

► Statement of Work

Scope of Project

Prime Communications will provide, configure and install 70 Aruba AP-515s at the High School. APs will be labeled and inventoried per Ralston IT staff. Existing APs will be removed and returned to the customer. Prime included 20 wall mount and 52 15/16" grid mount kits for the APs.

Prime will install upgrade the customer to Aruba OS 8. A Mobility Master (MM) virtual appliance will be installed on the customer's existing VM infrastructure. A second MM appliance can be spun up at no additional cost for redundancy. Prime will assist the customer with installing the appliance on their VM infrastructure and will configure the appliance. Prime will upgrade the customer's existing 7210 controller to AOS 8 and migrate the APs.

Prime proposes two options for the additional controllers requested in this RFP. Option 1 is per the customer's specifications and would place a controller in each school in a de-centralized model. Option 2 is installing a second 7210 controller at the high school and create a cluster for high availability. With either option the controller(s) will be configured in with the MM to manage the config. If option 2 is selected the professional services can be reduced by \$1,190.00.

Materials

Qty	Product Description	Price	Ext. Price
Ralston High School			
70	Aruba AP-515 (US) Unified AP	\$488.75	\$34,212.50
2	AP-MNT-MP10-E AP mount bracket 10-pack E	\$131.75	\$263.50
5	AP-MNT-MP10-B AP mount bracket 10-pack B	\$87.12	\$435.60
2	AP-MNT-B AP mount bracket individual B: suspended ceiling rail, flat 15/16	\$12.75	\$25.50
1	Aruba Mobility Master for MM-VA-500 Virtual Appliance - License - 500 Device - Electronic	\$4,460.38	\$4,460.38
1	Aruba 1Y FC 24x7 MM-VA-500 ELTU SVC [for JY895AAE]	\$1,616.00	\$1,616.00
Shared Services - 7210 Controller			
1	Aruba 7210 Wireless LAN Controller - 2 x Network (RJ-45) - 10 Gigabit Ethernet - Rack-mountable, Desktop, Wall Mountable	\$7,584.12	\$7,584.12
1	Aruba PSU-350-AC 7200 Series S3500-24T S3500-48T and S3500-24F 350W AC Power Supply	\$221.00	\$221.00
1	Aruba PC-AC-NA North America AC Power Cord - For Cloud Services Controller - North America	\$2.12	\$2.12
1	Aruba 1Y FC NBD Exch 7210 Controller SVC [for JW744A]	\$2,618.00	\$2,618.00

Subtotal: \$51,438.72

Wireless RFP ERATE 2020



Prepared by:

Prime Communications, Inc.

Dave Kanne
(402) 884-8473
dkanne@primecominc.com

Prepared for:

RALSTON PUBLIC SCHOOLS

8545 Park Drive
Ralston, NE 68127
Jennifer Ludes
(402) 898-3444
jludes@ralstonschools.org

Quote Information:

Quote #: 000736

Version: 3
Delivery Date: 03/08/2020
Expiration Date: 04/24/2020


Quote Summary

Description	Amount
Materials	\$51,438.72
Professional Services	\$10,012.00
Total:	\$61,450.72

Payment Terms: Net 30.
Material is invoiced upon receipt.
Labor will be invoiced monthly.

Prime Communications, Inc.

RALSTON PUBLIC SCHOOLS

Signature: 

Signature: _____

Name: Dave Kanne

Name: Jennifer Ludes

Title: Outside Sales Representative

Date: _____

Date: 03/08/2020

► Post Outline

Exclusions / Assumptions

- Sales Tax
- 120VAC Power
- UPS power
- PoE Switches
- Patch cables
- fiber jumpers
- SFP/SFP+ modules
- Lift rental

► Terms & Conditions

Terms & Conditions - Prime Standard

TERMS AND CONDITIONS OF CONTRACT FOR SALE

1. CONTRACT BETWEEN BUYER AND SELLER: These terms and conditions of sale, together with a services agreement (if any) (which is incorporated herein by this reference) (collectively, these “Terms”), are the only terms which govern the sale of the products and/or services (collectively, the “Goods”) described herein by Prime Communications, Inc. (“Seller”) to the person or entity purchasing the Goods (“Buyer”). Buyer will be deemed to have assented to the Terms by (a) executing and delivering an acknowledgement of these Terms to Seller or (b) acceptance of any of the Goods. No additional or different specifications will be binding upon Seller unless specifically agreed to in writing. Any additional or different terms already or hereafter proposed by Buyer, whether in a purchase order or otherwise, are hereby rejected and shall not apply; failure of Seller to object to provisions contained in any purchase order or other communication from Buyer shall not be construed as a waiver of these Terms nor an acceptance of any such provisions. Any invoice, together with these Terms, comprises the entire agreement between the parties with respect to the supply of the Goods, and any contract arising therefrom shall be governed solely by the invoice and these Terms (the “Contract”), which supersede all prior or contemporaneous understandings, negotiations, representations and warranties, and communications, both written and oral. In the event of a conflict between a provision of this Contract and a provision of any other applicable document, including all SOWs, change orders, service agreements and schedules, the provision imposing the more demanding term, condition, duty or standard of performance on Buyer, or the greater limitation on the nature and type of relief or damages allowed to Buyer, shall control.

2. DELAYS: If either party is delayed or prevented from performing its obligations under this Contract as a result of any cause beyond its reasonable control, including, without limitation, acts of God, fire, riots, acts of war, terrorism or insurrection, labor disputes, transportation delays, governmental regulations, utility or communication interruptions, rejection of domain name by registration company, transportation delays, power failure, computer failure, failure of Buyer’s computer system, Seller system downtime for routine maintenance, network problems or telecommunications failure (each a “Force Majeure Event”), the delay shall be excused during the continuance of, and to the extent of, such cause, and the period of performance shall be extended to the extent necessary to allow performance after the cause of delay has been removed.

3. LIABILITY: BUYER AGREES THAT, IN NO EVENT WILL SELLER’S LIABILITY WITH RESPECT TO ANY CLAIM UNDER THIS CONTRACT EXCEED THE FEES PAID TO SELLER BY BUYER DURING THE SIX (6) MONTH PERIOD IMMEDIATELY PRECEDING THE DATE OF THE EVENT THAT GAVE RISE TO THE CLAIM. IN NO EVENT SHALL SELLER BE LIABLE FOR ANY INDIRECT, INCIDENTAL, EXEMPLARY, PUNITIVE, SPECIAL, OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR RELATING TO THIS CONTRACT EVEN IF SELLER HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. IF A STATE DOES NOT PERMIT THE EXCLUSION OR LIMITATION OF LIABILITY AS SET FORTH HEREIN, LIABILITY IS LIMITED TO THE EXTENT PERMITTED BY APPLICABLE LAW.

4. WARRANTY: (a) Seller warrants, for a period of 12 months from the completion of any services provided pursuant to this Contract, that the services (i) shall be performed diligently and in a good and workmanlike manner, in accordance with the terms hereof, and (ii) shall conform to applicable specifications. As Buyer’s sole and exclusive remedy for Seller’s breach of the foregoing warranty, Seller will, in its reasonable discretion, re-perform any services Seller reasonably determines did not meet this warranty at the time the services were rendered. Seller’s obligations in relation to the warranty set out in this Section 4(a) shall be limited to such re-performance and shall be conditional upon Buyer notifying Seller in writing of any alleged defect within 10 days after its discovery. Such notice shall include an explanation of the claimed warranty defect and proof of date of performance of the services for which warranty coverage is sought.

(b) The warranty set out in Section 4(a) shall not apply to: (i) defects caused by abuse, negligence or accident, acts of nature (including lightning strikes), improper operation, or power surge/loss; (ii) equipment that has been maintained, repaired or modified by persons other than Seller or persons authorized by Seller; (iii) equipment that has been used or serviced otherwise than in conformity with Seller’s applicable specifications, manuals, bulletins or instructions; (iv) equipment that has been improperly used, stored or operated; (v) preventative maintenance, inspections or any other maintenance required to keep the system operational; or (vi) consumable items, including but not limited to printer heads, access cards and other items designed to fail in order to protect the equipment (*i.e.*, fuses and surge protectors).

(c) Warranties on products sold but not manufactured by the Seller are expressly limited to the terms of warranties of the manufacturer of such products. Seller shall use its reasonable efforts to transfer to Buyer the benefit of any warranty or guarantee given to Seller by the manufacturer of such third party products.

(d) EXCEPT AS OTHERWISE NOTED IN THIS CONTRACT OR IN THE APPLICABLE SERVICES AGREEMENT, BUYER AGREES THAT ALL GOODS PROVIDED PURSUANT TO THIS CONTRACT ARE PROVIDED ON AN “AS IS,” AND “AS AVAILABLE” BASIS. SELLER AND ITS LICENSORS EXPRESSLY DISCLAIM ALL WARRANTIES OF ANY KIND PERTAINING TO THE GOODS, WHETHER EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NON-INFRINGEMENT. NEITHER SELLER NOR ITS LICENSORS MAKES ANY WARRANTY THAT THE GOODS OR SERVICES PROVIDED HEREUNDER WILL MEET BUYER’S REQUIREMENTS, NOR DO SELLER OR ITS LICENSORS MAKE ANY WARRANTY AS TO THE RESULTS THAT MAY BE OBTAINED FROM THE GOODS OR SERVICES OR AS TO THE ACCURACY OR RELIABILITY OF ANY INFORMATION OBTAINED THROUGH THE GOODS OR SERVICES. TO THE EXTENT ANY JURISDICTION DOES NOT PERMIT THE EXCLUSION OF CERTAIN WARRANTIES, SOME OF THE ABOVE EXCLUSIONS MAY NOT APPLY TO BUYER.

5. ADVICE BY SELLER: The giving or failure to give advice or recommendation of any character by Seller shall not impose any liability upon Seller nor grant to the Buyer any license to the use of any of Seller’s patents, trademarks, trade names, technology, or any other intellectual property.

6. CREDITWORTHINESS: All shipments to be made hereunder shall at all times be subject to the approval of Seller’s Credit Department and, if the financial responsibility of Buyer is unsatisfactory, or becomes impaired, or if Buyer fails to make any payment in accordance with the terms of this Contract, then, in any such event, Seller may defer or decline to make any shipments hereunder except upon receipt of security satisfactory to Seller or cash payments in advance, or if

► Terms & Conditions

may terminate this Contract.

7. ASSIGNMENT: This Contract, together with all rights, liabilities and obligations arising thereunder, may be assigned wholly or in part by Seller to any one or more of the entities affiliated with the Seller, without the necessity of prior notice to Buyer. Buyer may not assign its rights or obligations under this Contract without Seller's prior written consent, which may be withheld or conditioned at the discretion of Seller.

8. TAXES: The price specified herein or in any invoice does not include the amount of any present or future tax applicable to the sale, manufacture, delivery, use and/or other handling of material hereunder, and any such taxes shall be paid by the Buyer.

9. CHANGES: Seller assumes no responsibility for any changes in the specifications outlined in the original order, unless such changes are confirmed in writing by Buyer and accepted in writing by Seller. Any price variation resulting from such changes shall become effective immediately upon the acceptance of such changes. Seller assumes no responsibility for additional costs which result from changes made by the Buyer in shipping or production schedules, if such changes cause an increase in Seller's cost or in the time of performance of this Contract, unless such changes are confirmed in writing by the Buyer and accepted in writing by the Seller. Additional costs arising from changes which have not been accepted in writing by the Seller will be claimed against the Buyer. Such claim is to be payable upon presentation.

10. PRICE; PAYMENT: The price specified in this Contract or any invoice for any Goods provided hereunder may be changed by Seller upon 10 days written notice to Buyer. Seller shall furnish Buyer an invoice, which shall describe the Goods purchased and the amount due to Seller. Buyer shall pay all amounts due and owing within 30 days. Any payment that is past due to Seller by more than 30 days shall bear interest at the rate of 18% per annum or the highest rate allowed by applicable law (whichever is lower). Buyer shall reimburse Seller for all reasonable costs and expenses incurred (including reasonable attorneys' fees) in collecting any overdue amounts.

11. MATERIALS: If materials or equipment which the Seller is required to furnish the Buyer hereunder become unavailable either temporarily or permanently through causes beyond the control and without the fault of the Seller, then in case of temporary unavailability, the contract time shall be extended by change order for such period of time as the Seller shall be delayed by such unavailability and, in the case of permanent unavailability, the Seller shall be excused from the requirement of furnishing such materials or equipment. The Buyer agrees to pay the Seller any increase in cost between the cost of the materials or equipment which have become permanently unavailable and the cost of the closest substitute which is then reasonably available.

12. EQUIPMENT: Any tools or equipment which Seller constructs or acquires specifically and solely for use on Buyer's order, shall be and remain Seller's property and in Seller's sole possession and control, and any changes made by Seller therefore shall be for the use of such equipment only. When for a term of 1 year no orders are accepted from Buyer for products to be made with such equipment, Seller may make such disposition thereof as it desires without liability to Buyer. Seller shall have no responsibility for loss or damages to such equipment or any material owned or furnished by Buyer while in Seller's possession. Tool charges designated as estimated will vary in accordance with actual cost.

13. SITE CONDITIONS: If, in the course of providing services or installing equipment, Seller encounters any condition that it deems to be, in its reasonable discretion, unsafe, hazardous, or otherwise impacts its ability to safely perform its obligations, including, but not limited to, the presence of hazardous materials, upon notification of such conditions by Seller, Buyer shall promptly take any action necessary to remove or remediate such condition or material. Seller may suspend services until such condition has been remediated by Buyer to the satisfaction of Seller; provided, however, that if Buyer fails to correct the condition within thirty (30) days after receipt of notice of such condition, Seller shall have the right to terminate this Contract upon notice to Buyer, without incurring any additional liability. The cost of any investigation (including consultant's fees and attorneys' fees and testing), removal, remediation, restoration and/or abatement of such conditions shall be borne solely by Buyer.

14. INTELLECTUAL PROPERTY: Buyer acknowledges and agrees that Seller, its licensors and manufacturers of any equipment or deliverables may own or maintain certain trademark, copyright, patent, inventions, trade secret or other intellectual property rights (the "Intellectual Property") in and to the deliverables, services, equipment or any other product or service made available to Buyer under this Contract. Buyer further acknowledges and agrees that Seller, its licensors and/or third party manufacturers own all right, title and interest in and to such Intellectual Property, and Buyer will refrain from modifying, enhancing, reverse engineering, updating, improving or otherwise commercializing such Intellectual Property, except as expressly authorized under this Contract. Seller may from time to time arrange for Buyer's purchase, lease or license of equipment or deliverables that amount to third party hardware, equipment, software, services, or other products not owned by Seller. Buyer's use of such third party equipment or deliverables is governed by the terms and conditions provided by such third party, and Buyer agrees to abide by all such terms and conditions. Seller makes no independent representations and warranties with respect to any third party equipment or deliverables, and shall have no liability arising out of or relating to Buyer's use thereof. Seller agrees to pass through to Buyer any warranties provided by a manufacturer of such third party equipment or deliverable to Buyer, if applicable. Any third party warranties are the exclusive remedies of Buyer with respect to third party equipment or deliverables. Except as expressly set forth in these terms and conditions, Buyer acknowledges and agrees that nothing in these terms and conditions shall transfer any right, title or interest in any of Seller's Intellectual Property.

15. POINT OF DELIVERY: Delivery to carrier at point of shipment shall constitute delivery to Buyer and Buyer shall assume all risk for subsequent loss or damage. Title to the Goods shall transfer at such deliver point. The fact that in some instances a different "F.O.B." point may be shown on the face hereof, or that all or a part of freight charges may be prepaid, assumed, or allowed by Seller, is for Buyer's convenience only.

16. INDEMNIFICATION: Buyer agrees to indemnify and hold Seller and each of its respective affiliates, officers, directors, agents and employees harmless from and against any and all claims, demands, liabilities, obligations, losses, damages, penalties, fines, amounts paid in settlement, interest, expenses and disbursements of any kind and nature whatsoever (including attorneys' fees, court costs, accountants' fees and fees of expert witnesses, which shall be paid as incurred), arising out of, resulting from, relating to, in the nature of or caused by any suit, investigation, proceeding, demand or claim by any third party (collectively, "Claims"), arising out of or related to (a) an alleged violation by Buyer of this Contract, (b) a claim of intellectual property infringement arising out of or relating to any use by Seller of items supplied by Buyer or deliverables prepared by Seller based upon specifications provided by Buyer, (c) a claim of a violation of any applicable rule, law, regulation, court order or decree or other like item while using a service or deliverable provided by Seller, regardless of whether such person has been authorized to use such services or deliverables by Buyer, (d) a material breach of any representation, warranty, or obligation

► Terms & Conditions

made by Buyer hereunder, or by any allegation which, if true, would constitute a breach of said representation and warranty, or (e) any personal injury (including death) or property damage arising out of, resulting from, relating to, in the nature of or caused by the gross negligence or willful misconduct of Buyer, its officers, directors, agents or employees. Without limiting the generality of the foregoing, Buyer shall pay Seller all reasonable fees incurred, including attorneys' fees, for time spent by Seller in responding to third party complaints regarding Buyer's use of any service, equipment or deliverables provided by Seller.

17. WAIVERS: No waiver by Seller of any breach of any provision hereof shall constitute a waiver of any other breach or of such provision. Seller's failure to object to provisions contained in any communication from Buyer shall not be deemed an acceptance of such provisions or as a waiver of the provisions of this Contract.

18. GOVERNING LAW: This Contract shall be construed, interpreted and enforced according to the laws of the State of Nebraska, without giving effect to the conflicts of law principles thereof, and excluding the United Nations Convention on Contracts for the International Sale of Goods. To the extent applicable, each party expressly consents to the exclusive jurisdiction of the federal, state and local courts serving Douglas County, Nebraska, to govern all disputes arising out of this Contract.

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20. TIME LIMITATION ON CLAIMS: Any course of dealing between the parties to the contrary notwithstanding, at Seller's election, any claim for breach of warranty, shortage, failure or delay in delivery or otherwise shall be deemed waived by Buyer unless presented in writing to Seller within the specified warranty period in the case of claims of breach of warranty, or within sixty (60) days from date of agreed delivery in case of other claims. Causes of action for breach of this Contract shall not be asserted after (1) year from the date said cause of action accrues, provided that this limitation shall not apply to actions by Seller to recover the purchase price of Goods sold hereunder.

21. CONFIDENTIALITY: Any specifications, designs, patterns, samples or other similar items or other technical, commercial or financial information relating to Seller's business (the "Information") which Buyer may obtain or which Seller may disclose to Buyer in connection with this Contract, shall be deemed to be confidential and Buyer shall not use the Information for its own purposes (other than for this Contract), nor shall Buyer disclose the Information to any person or firm except as may be specifically authorized by Seller in writing.

NOTWITHSTANDING ANY INCONSISTENT OR ADDITIONAL TERMS THAT MAY BE EMBODIED IN YOUR PURCHASE ORDER, SELLER WILL ACCEPT YOUR ORDER SUBJECT ONLY TO THE TERMS OF THE WRITTEN CONTRACT BETWEEN US UNDER WHICH YOUR ORDER IS PLACED. IF NO SUCH CONTRACT EXISTS SELLER WILL ACCEPT YOUR ORDER ONLY ON THE EXPRESS CONDITION THAT YOU ASSENT TO THE TERMS AND CONDITIONS CONTAINED IN THIS CONTRACT.



FLR Sanders, Inc.
3079 92nd Avenue
Princeton, MN 55371

Proposal
DATE: 1/31/2020

PROPOSAL FOR:

**Ralston NE
8545 Park Dr
Ralston NE 68127**

**Project:
Maple Floor Repair**

DESCRIPTION

Project: Repair / Sand and Finish Upper Gym Floor 1056 / 7728

BLEACHER MOVEMENT:

- Remove and replace bleachers on side court and on end where water damage is found

REPAIRS:

- Remove and dispose damaged flooring (dumpsters by others)
- Utilize 25/32" 2 1/4" Second and Better Grade Maple - Lace into existing floor.
- AacerFlex subfloor system
- Resilient Pads (reuse existing pads)

SAND, SEAL, FINISH AND PAINT GAME LINES ON GYMNASIUM FLOOR:

- Sand wood flooring using custom built double riding sanders designed to assure uniform finished surface. FLR Sanders, Inc. is an MFMA member and will sand and finish floor to exceed MFMA recommendations.
- Seal and finish wood floor utilizing Bona, Advantage or Hillyard oil modified urethane finish according to the manufacturer's instructions. Apply two (2) coats seal and two (2) coats finish.
- Game lines shall be applied utilizing compatible gymnasium floor paint applied according to manufacturer instructions. Precision taping machines will be used as required. As specified by the governing authority, game lines shall include the following:
 - Main Basketball Court
 - Two (2) Side Basketball Courts
 - Main Volleyball Court
 - Two (2) Side Volleyball Courts

****Note that repairing the maple and sanding / painting that area only may give the floor an undesirable "patched" look. To maintain a cohesive appearing playing surface the entire maple court must be sanded. Square foot of damaged area is based on surface evidence. Area of repair could change based on what is found at time of demolition. Areas Exceeding 1056 sq ft will be billed at \$27.00 Per sq ft (non prevailing wage rate - includes demolition)**

**** Proposal may be withdrawn if not accepted within 60 days.**

Total \$43,224.68

All material is guaranteed to be as specified. All work to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Customer responsible for all costs of collection including reasonable attorney fees and expenses. 208 three phase power and dumpsters by owner. Slab testing by FLR Sanders, Inc. Slab leveling by others. Unlimited access to jobsite required for schedule and drying times. List after hours contact:

FLR Sanders, Inc.

date

Authorized Signature

date

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made for material at time of delivery. Labor will be paid within 7 days of completion. Overdue invoices will accrue interest at 1.5% per month.



FLR Sanders, Inc.
3079 92nd Avenue
Princeton, MN 55371

Proposal
DATE: 1/31/2020

PROPOSAL FOR:

**Ralston NE
8545 Park Dr
Ralston NE 68127**

**Project:
Replace Gym Floor**

DESCRIPTION

PROJECT: REPLACEMENT OF MAPLE GYM FLOOR WITH AACERFLEX SPORTS FLOOR SYSTEM 7802 sq ft

DEMOLITION:

- Remove existing maple and subfloor system
- Includes dumpster service

INSTALLATION OF NEW AACERFLEX MAPLE FLOOR SYSTEM:

- Includes material and installation of floor system installed according to all manufacturer specifications. FLR Sanders, Inc. is a certified installer for Aacer Flooring employing MFMA accredited Installers. Aacer Flooring Maple shall be 25/32" thick, 2-1/4" wide MFMA-RL Second and Better Grade Maple.

SAND, SEAL, FINISH AND PAINT GAME LINES ON GYMNASIUM FLOOR:

- Sand wood flooring using custom built double riding sanders designed to assure uniform finished surface. FLR Sanders, Inc. is an MFMA member and will sand and finish floor to exceed MFMA recommendations.
- Seal and finish wood floor utilizing Bona or Advantage oil modified urethane finish according to the manufacturer's instructions. Apply two (2) coats seal and two (2) coats finish.
- Game lines shall be applied utilizing compatible Bona gymnasium floor paint applied according to manufacturer instructions. Precision taping machines will be used as required. As specified by the governing authority, game lines shall include the following:
 - Main Basketball Court
 - Two (2) Cross Basketball Courts
 - Main Volleyball Court
 - Two (2) Cross Volleyball Courts

SUPPORTING ACCESSORIES

- COVERPLATES: Provide and install six (6) volleyball cover plates
- VENT COVE BASE: Provide and install black Johnsonite vent cove base material around perimeter of gymnasium.
- THRESHOLDS: Provide and install custom built aluminum thresholds at doorways.

PRICING BREAKDOWN

- Labor \$ 35,419.00
- Materials \$ 52,836.00

Note: FLR Sanders Will Check Concrete Substrate For Required Flatness Of No More Than 1/8" In 10' Deviation From Flat. Any Required Correction Will Be At Additional Cost. FLR Sanders Will Check RH In Concrete Substrate. The Required RH level Is To Be No Greater Than 85%. Any Required Vapor Barrier Or Remediation Will Be At Additional Cost.

**** Proposal may be withdrawn if not accepted within 60 days.**

Total \$99,869.00

All material is guaranteed to be as specified. All work to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Customer responsible for all costs of collection including reasonable attorney fees and expenses. 208 three phase power and dumpsters by owner. Slab testing by FLR Sanders, Inc. Slab leveling by others. Unlimited access to jobsite required for schedule and drying times. List after hours contact:

FLR Sanders, Inc. date

Authorized Signature date

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made for material at time of delivery. Labor will be paid within 7 days of completion. Overdue invoices will accrue interest at 1.5% per month.



Prairie Mechanical Corporation
2842 Tucker Street
Omaha, NE 68112-1838

P: 402.331.4050
F: 402.331.4078

Ralston Public Schools

**TO: Pat Flinn
Ralston Public Schools
8545 Park Drive
Ralston NE 68127**

DATE: January 23, 2020

PHONE: 402-699-7294

**PROJECT: Middle School-replace owner
provided coil**

QUOTE: RPS012320

We propose to furnish the materials and labor to perform the work described below for the sum of:
Thirteen Thousand One Hundred Seventy Six Dollars \$13,176.00

Scope Includes:

- Labor and material to demo and remove the existing coil from the AHU
- Install new owner provided coil
- Cut hole in wall (re-patching of hole not included)
- Scissor lift rental
- Work performed during regular business hours, M-F 7 am-3:30 pm.
- Quote is valid for 30 days
- If applicable, tax to be added to the above quoted amount

We thank you for the opportunity of quoting, and will welcome your acceptance of this proposal.

ACCEPTED BY: _____

Respectfully submitted,

PRAIRIE MECHANICAL CORPORATION
2842 Tucker Street
Omaha, NE 68112

Date: _____

By: _____
Cherice Greenway Office# 331-4050

MECHANICAL SALES INC.

SERVICE IS OUR TRADEMARK!

www.mechsales.com

Omaha, NE • 7222 South 142nd Street • 68138 • 402/339-0306 • Fax 402/592-0065
Lincoln, NE • 1240 North 10th Street • 68507 • 402/477-5153 • Fax 402/477-5154
Des Moines, IA • Cedar Rapids, IA • Davenport, IA • Lenexa, KS

DATE: 01/21/20

Quote #: Q20-0106

Page: 1

TO: **Kenny Derby**
Ralston Public Schools

PROJECT: **HW Coil Replacement**
LOCATION: **Ralston, NE**

WE ARE PLEASED TO QUOTE ON THE FOLLOWING EQUIPMENT:

McQuay MSL128 Coil Replacement (Qty of 1)

Complete with the following:

- EMERGENCY QUICK SHIP OPTION: 5-10 WORKING DAYS FROM RECEIPT OF ORDER
- Heating Coil
- 5-7 Day Lead Time

NOTE: Installation not included

Total Net Price f.o.b. factory with full freight allowed to the first destination, not unloaded **\$4,378.00**

McQuay MSL128 Coil Replacement (Qty of 1)

Complete with the following:

- ACCELERATED QUICK SHIP OPTION: 10-15 WORKING DAYS FROM RECEIPT OF ORDER
- Heating Coil
- 5-7 Day Lead Time

NOTE: Installation not included

Total Net Price f.o.b. factory with full freight allowed to the first destination, not unloaded **\$3,798.00**

We accept this quotation and the terms and conditions of the sale.
This will serve as purchase authorization to *MECHANICAL SALES INCORPORATED*.

Company: _____

Name/Title: _____

Accepted by: _____

Date: _____

(Signature)

The above price(s) are guaranteed for thirty (30) days. Price(s) do not include sales or use tax. Unless stated otherwise, warranties on equipment parts are for eighteen (18) months from date of shipment or one (1) year from equipment start-up...whichever occurs first. Warranties are for parts only. Freight for warranty parts is not included. Unless stated otherwise, warranty does not cover labor to remove, inspect, calibrate, adjust, repair or replace parts or equipment. On a typical project, labor warranty is covered by the installing contractor. In the event the contractor desires Mechanical Sales assistance to perform warranty labor, Mechanical Sales will offer the contractor a significantly reduced rate. If Mechanical Sales performs warranty labor for the contractor, Mechanical Sales will pursue any potential factory warranty labor reimbursements (these are generally an exception and reimbursement is neither promised or implied). Warranty labor performed by Mechanical Sales must be paid by the contractor to Mechanical Sales net 30 days. If a partial or full factory warranty reimbursement is issued, it will be paid directly by the factory to the contractor. Back-charges will not be accepted without prior factory authorization. Payment terms are net 30 days. If this is a tax-exempt project, the order cannot be processed until tax forms (Form 13 & 17) are received. When the order is placed, please notify Mechanical Sales if tax forms are not yet available.

Thank you

By **Brad McKewon**

SERVICE IS OUR TRADEMARK

MECHANICAL SALES INCORPORATED

MECHANICAL SALES, INC.
PO BOX 27961
RALSTON, NE 68127-0961

INVOICE

Invoice No.
72279

Bill To: RALSTON PUBLIC SCHOOLS- email
accounts payable@ralstonschools
.org

Ship To: RALSTON PS-MIDDLE SCHOOL
RALSTON, NE

Date	Salesperson	Purchase Order No.	Job No.		
02-06-2020	BJM	MIDDLE SCH GYM	20MCQ0129-BJM		
Shipped	U/M	Description	Stock No.	Unit Price	Amount
		HW COIL REPLACEMENT			4,378.00

*PLEASE PAY FROM THIS INVOICE - NO STATEMENT SENT UNLESS SPECIFICALLY REQUESTED
**TERMS NET 30, IN THE EVENT PAYMENT IS NOT MADE WITHIN TERMS A LATE PAYMENT
CHARGE CAN BE IMPOSED AT THE RATE OF 2% PER MONTH (ANNUAL RATE 24%) ON THE
UNPAID BALANCE, COST OF COLLECTIONS INCLUDING BUT NOT LIMITED TO ATTORNEY FEES.

Payment Due by	03-07-2020	Subtotal	4,378.00
ACCOUNTING QUESTIONS (402) 537-9256		Tax	
		Total Amount Due	4,378.00

SPECTRUM PAINT

Please remit to:
 15247 E. Skelly Dr.
 Tulsa, OK 74116

GCOPY



SPECTRUM PAINT-OMAHA
 8930 L STREET

Invoice # 804657486

Date: 02/05/20

OMAHA NE 68127
 402-592-1111

Page 1

Time: 11:44

Chrg INVOICE

Clr :MRW

Slp :AKD

Sold To: 600459
 RALSTON PUBLIC SCHOOLS

Ship To:
 RALSTON PUBLIC SCHOOLS

8545 PARK DRIVE
 RALSTON NE 68127

8545 PARK DRIVE
 RALSTON NE 68127

Ph#: (402)331-4700

Store: 46

Cust PO#	Cust Job	Terms	Ship Via
RMS	RMS	NET 30 INVOICE DATE	

Trc	Qty	UOM	Item#	Description	Price	Total
I	2	EAC	3-M2090-24E	1" 2090 BLUE MASKING TAPE	3.93	7.86
I	1	GAL	COR90.34.1 TS	TGH SHLD ACR EN S/G DTB	44.48	44.48
I	2	GAL	CORV341.85.1	GYM BLUE PRECAT WB EPOXY S/G PTB	39.95	79.90
I	1	EAC	DAP12328	CRUSHED ICE WHITE 1/2 PNT DRYDEX SPCK	4.67	4.67
I	1	EAC	PPR58407	Z YLLW SPIRAL FRAME/4''CV	4.67	4.67
I	1	EAC	PPR71283-9	SPECTRUM WOVEN-3/8''-3PK	11.97	11.97
I	6	EAC	SHU100743	24MM 60YDS COL MASKING T	2.99	17.94
I	1	EAC	W005221-2	2IN SILVER TIP AS	6.97	6.97

01260 2026 2000 20430
 (INSURANCE)
 CONCESSION

Joe Zielinski

Subtotal: 178.46

Recv'd By: JOE

Grand Total: 178.46

YOU AGREE TO PAY THIS INVOICE ACCORDING TO ABOVE LISTED TERMS AND COSTS OF COLLECTION
 IF NOT PAID. PRODUCT RETURNS ARE SUBJECT TO A 25% RESTOCKING FEE.

CHARGE 178.46

***** THANK YOU FOR CHOOSING SPECTRUM PAINT *****



Pay by credit card
at www.jfahern.com



Questions: (800) 532-4376

INVOICE DATE	INVOICE NUMBER
JAN 23, 2020	360333

PLEASE REMIT TO:

J. F. Ahern Co.
Attn: Accounts Receivable
PO Box 1316
Fond du Lac, WI 54936-1316

TERMS:

COPY

BILL TO:

Ralston Public Schools
8545 Park Drive
Ralston NE 68127

DETAIL

AMOUNT

Ralston Middle School, 8202 Lakeview Drive, Ralston NE 68127

Work Order 1336260 Pipe froze above gym ceiling

Wet system pipe froze above gym ceiling due to a damper being stuck. They fixed damper and will be getting heat up there.

Sprinkler

Labor and Material

Work Order 1336260 Total

825.00

825.00

01260 2026 2000 20430

Subtotal

825.00

Tax

0.00

Invoice Total

825.00

No cash discounts. Past due invoices are subject to a 1.5% service fee per month from date of invoice.
A 2% surcharge will apply to all credit card payments.

The sale of goods and services covered by this invoice is subject to the Ahern Terms and Conditions which are attached to this invoice.

5073

* GUEST COPY *

G-RALSTON PUBLIC SCHOOLS
8545 PARK DR

MENARDS - RALSTON
7337 L ST.
Omaha, NE 68127

OMAHA
FAX # (402)331-4843 NE 68127

INVOICE # 88609

ACCOUNT : 33090263

TRANSACTION DATE : 01/24/20
TRANSACTION TIME : 124003
REGISTER NUMBER : 3
SIGNER : Tim Rusie

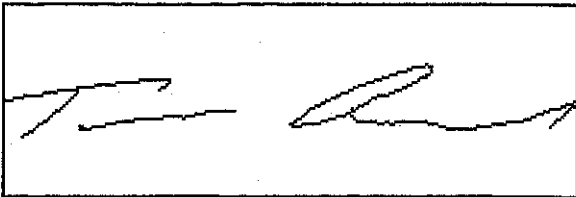
TRANSACTION # : 3747
PURCHASE ORDER # : ms
TYPE OF SALE : Charge Sale
CLAIM # : ms

QUANTITY	SKU	DESCRIPTION	AMOUNT
13.00	2339481	8-10 PLST ANCHOR	12.87
5.00	2331394	10 X 1-1/2 PH FLAT SMS SS	34.95

SUB-TOTAL: 47.82
TOTAL TAX: 0.00
PAYMENTS : 0.00
=====

TOTAL DUE: 47.82

01260 2026 2000 20618
INSTALL GYM FLOOR
EXPANSION JOINTS C WEST
END OF LOWER GYM FLOOR.



5926

* GUEST COPY *

G-RALSTON PUBLIC SCHOOLS
8545 PARK DR

MENARDS - RALSTON
7337 L ST.
Omaha, NE 68127

OMAHA
FAX # (402)331-4843

NE 68127

INVOICE # 88347

ACCOUNT : 33090263

TRANSACTION DATE : 01/21/20
TRANSACTION TIME : 131740
REGISTER NUMBER : 4
SIGNER : Tim Rusie

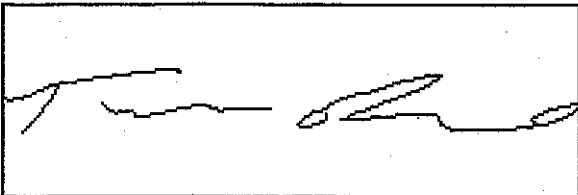
TRANSACTION # : 8810
PURCHASE ORDER # : MS
TYPE OF SALE : Charge Sale
CLAIM # : MS

QUANTITY	SKU	DESCRIPTION	AMOUNT
2.00	3700191	12-3 100' YELLOW CORD LE	95.98
2.00	6217221	CERAMIC TOWER HEATER	39.98

SUB-TOTAL: 135.96
TOTAL TAX: 0.00
PAYMENTS : 0.00
=====

TOTAL DUE: 135.96

01260 2026 2000 20130
HEATERS TO SUPPLY HEAT
FOR EAST GYM MECHANICAL LOFT
TO KEEP SPRINKLER SYSTEM FROM
RE-FREEZING



5926

Vaughn Electric, Inc.

3222 South 24th Street
Omaha, NE 68108

Invoice

DATE	INVOICE #
1/23/2020	12551 A

BILL TO:

RALSTON SCHOOL
8545 PARK DR.
RALSTON, NE.68127

01260 2026 2000 20430

JOB #	071880
-------	--------

QUANTITY	DESCRIPTION	RATE	AMOUNT
	EMERGENCY TEMP POWER TO HEATERS IN THE MIDDLE SCHOOL		
9.5	LABOR CHARGE	75.00	712.50
2	TRIP CHARGE	20.00	40.00
1	LOT MATERIAL : 480 V. CORD, CORD CAPS AND CORD CONECTORS	575.59	575.59
	OMAHA/NE SALES TAX	7.00%	0.00
PLEASE PAY THIS AMOUNT THANK YOU*****		TOTAL	\$1,328.09

Phone #	Fax #	E-mail
402-345-8938	402-345-9255	hd12b@cox.net



P.O. Box 4511
Davenport, IA 52808-4511

Site Address: Ralston Schools - Middle School
8202 Lakeview St
Ralston, NE 68127

I N V O I C E

Account Number: 1000618
Invoice Number: 315772
Invoice Date: 2/3/2020
Terms: NET 30 DAYS
Amount Due: \$224.00

CC COPY

Ralston Schools
8545 Park Dr
Omaha, NE 68127

Amount Enclosed: \$ _____

To ensure prompt credit, return this remittance and check payable to:

Midwest Alarm Services
PO Box 4511
Davenport, IA 52808

01260 2026 2006 20430



P.O. Box 4511
Davenport, IA 52808-4511

If you have questions, please contact us at (866) 441-7487 or
customer@permarsecurity.com.

We look forward to hearing from you and thank you for your
business.

Account Information

Account Number: 1000618
Invoice Number: 315772
Invoice Date: 2/3/2020
P.O. Number:

Important Information

Summary of Charges

Description	Amount	Amount
Ralston Schools - Middle School		
8202 Lakeview St, Ralston, NE		
Ticket: 109518		
Service Call Travel/Labor	\$224.00	
	Sub Total	\$224.00
	Sales Tax	\$0.00
	Current Charges	\$224.00
	Credits/Payments - Thank You	\$0.00
	Total Amount Due:	\$224.00

Notes

Found a Booster panel that had no power on it. Turned the breaker back on and everything cleared.

SPRINKLER WATER SHORTED OUT PANEL

Great Plains

Sports Flooring, LLC



GREAT PLAINS SPORT FLOORING

21417 Shamrock Circle

Elkhorn, NE 68022

Phone: 402-630-0594

BID PROPOSAL

Date : 3-2-20

Job Name: Ralston Middle School – Ralston, NE

Re: **Wood Flooring – Replacement/Sand/Paint/Refinish**

To tear out and replace appx. 7,700 feet of existing maple flooring in the Lower Gym with AcerFlex flooring system. Included will be complete new subflooring system with Acer pads, 2 layers of CDX plywood and all new gamelines, new seal and finish. The Upper Gym will be sanded, painted and refinished along with the repair/replacement of appx. 500ft of maple flooring.

Total -----**\$89,900.00**

Bid Includes:

- Freight/unloading/all existing gamelines
- To move bleachers

Bid Excludes:

- Phase 3 power for sanders/final clean up
- Concrete corrections if needed by others
- Outlet box by others
- Aluminum transitions and base to remain/reuse existing

Terms: Net 30 days

Thank you - Edward K. Donahoe - Great Plains Sport Flooring

Great Plains

Sports Flooring, LLC



GREAT PLAINS SPORT FLOORING

21417 Shamrock Circle

Elkhorn, NE 68022

Phone: 402-630-0594

BID PROPOSAL

Date : 3-2-20

Job Name: Ralston Middle School – Ralston, NE

Re: **Wood Flooring – Replacement/Sand/Paint/Refinish**

To tear out and replace appx. 7,700 feet of existing maple flooring in the Lower Gym with AcerFlex flooring system. Included will be complete new subflooring system with Acer pads, 2 layers of CDX plywood and all new gamelines, aluminum and base with new seal and finish. The Upper Gym will be sanded, painted and refinished along with the repair/replacement of appx. 500ft of maple flooring.

Total -----**\$96,145.00**

Bid Includes:

- Freight/unloading/all existing gamelines
- To move bleachers
- Aluminum transitions and Base

Bid Excludes:

- Phase 3 power for sanders/final clean up
- Concrete corrections if needed by others
- Outlet box by others
- Dumpsters by others

Terms: Net 30 days

Thank you - Edward K. Donahoe - Great Plains Sport Flooring

JWOOD SPORTS FLOORING

573 Cty Rd A Suite 109 Hudson WI 54016
P 715-690-2560 f 715-690-2562

Proposal# 1465

Date 2/18/2020

Proposal Prepared for:

Maurice Anderson
Anderson Claim Service
4720 S 135th St
Omaha, NE 68137
Cell 402-955-9903
maurice@andersonclaim.com

Project:

Ralston MS Lower Gym

Remove and Replace Existing floor

Jwood Sports Flooring agrees to perform the following:

Demo Existing Floating Floor System. Install new REZILL PANEL floor system, System consists of 6 mil poly, 7/16" R4 Rezill Pads, 2 layers 1/2" 4 ply CDX plywood, 25/32" x 2-1/4" maple flooring, Sand and apply two coats seal, match existing game lines apply two finish coats, new vent cove base, thresholds at doorways and full length threshold on side of court.....\$89987.00

Notes:

- Price assumes substrate ready to receive floor system
- Pricing assumes access to building 24/7
- Owner to supply 3 phase power & connection for sanders
- Paint colors to be selected from manufacturers full line of colors
- Price assumes owner will provide dumpster for disposal of sanding dust.

Material and labor as described above to be furnished in accordance with drawings and specifications submitted for the above work.

For the sum of \$ 89,987.00

Payments terms as follows: Due Upon Completion

Interest of 18% annum will be charged on all outstanding balances over 30 days

Deviations from the above work scope involving extra cost, will be executed upon written orders, and will become an extra charge.
This Proposal may be withdrawn by us if not accepted within 30 days or by result of any abnormalities.

Respectfully submitted

Cole Johnston

Acceptance of proposal

SIGNATURE _____

DATE _____

JWOOD SPORTS FLOORING

573 Cty Rd A Suite 109 Hudson WI 54016
P 715-690-2560 f 715-690-2562

Proposal# 1464

Date 2/18/2020

Proposal Prepared for:

Maurice Anderson
Anderson Claim Service
4720 S 135th St
Omaha, NE 68137
Cell 402-955-9903
maurice@andersonclaim.com

Project:

Ralston MS Upper Gym

Patch and resand

Jwood Sports Flooring agrees to perform the following:

Demo and Repair approx 17x24 sq/ft water damaged wood flooring. Flooring will be laced in with adjacent flooring. Price includes moving bleachers to accommodate patch work. All labor, travel expenses & materials for complete re-sanding of gymnasium floor to raw wood. Application of two coats oil based seal, game lines/graphics & two coats of oil based finish. Price includes matching existing game lines and graphics.....\$31,867.00

Upon removal of water damaged area, area will be reviewed with owner. If additional patchwork is necessary patch work will be billed at a rate of \$27.00 per sq/ft.

Notes:

- JWood will provide flooring of the same grade etc, however can be slightly different in color based upon age of existing wood.
- Pricing assumes access to building 24/7
- Owner to supply 3 phase power & connection for sanders
- Paint colors to be selected from manufacturers full line of colors
- Price assumes owner will provide dumpster for disposal of sanding dust.

Material and labor as described above to be furnished in accordance with drawings and specifications submitted for the above work.

For the sum of \$ **31,867.00**

Payments terms as follows: Due Upon Completion

Interest of 18% annum will be charged on all outstanding balances over 30 days

Deviations from the above work scope involving extra cost, will be executed upon written orders, and will become an extra charge.
This Proposal may be withdrawn by us if not accepted within 30 days or by result of any abnormalities.

Respectfully submitted

Cole Johnston

Acceptance of proposal

SIGNATURE _____

DATE _____

**Ralston Public Schools
Board of Education
COVID-19 RESOLUTION**

WHEREAS, ~~the school district is facing closure~~ Ralston Public Schools (the “District”) has closed temporarily based on the statewide outbreak of the COVID-19 disease (“Coronavirus”) (the “Closure”); ~~and~~

WHEREAS, the President and the Governor of Nebraska have declared a state of emergency due to Coronavirus;

WHEREAS, ~~and~~ in the event of a disaster, emergency, or civil defense ~~emergency~~, the Nebraska Emergency Management Act, NE Rev. Stat. § 81-829.36 to 81-829.75, authorizes each school district or educational service unit ~~may to~~ make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes and to minimize the disruption to education services, regardless of existing statutory limitations and requirements pertaining to appropriation, budgeting, or the manner of entering into contracts; and

WHEREAS, ~~the board of education~~ in accordance with the Nebraska Emergency Management Act, the Ralston Public Schools Board of Education (the “Board”) wishes to minimize disruption of the ~~school district’s~~ District’s operations during the Closure and provide ~~any authority necessary for the District’s~~ superintendent or his or her designee with the authority to take any actions necessary during the ~~closure~~; Closure.

NOW, THEREFORE, be it resolved that the District’s superintendent, in consultation with the Board ~~President~~ president, is authorized to ~~pay all claims and~~ take any ~~other~~ action authorized by ~~law~~ the Nebraska Emergency Management Act during the Coronavirus emergency and ~~any~~ resulting ~~school closure, which~~ Closure, and the ~~board~~ Board will review and approve all such actions taken once the ~~board~~ Board resumes its regular operations; ~~and~~

BE IT FURTHER RESOLVED that if any such expenditure, contract, or obligation will be in excess of or in violation of existing statutory limitations or requirements, then before any such expenditure, contract, or obligation is undertaken, it shall be approved by a vote of the Board.

~~**NOW, THEREFORE**, be it further resolved that the superintendent is authorized to assign and utilize staff as necessary prior to, during, and after a closure, and to provide any leave, pay any compensation, and enter into agreements with staff for the purposes of protecting the health and safety of the school community, continuing the efficient operations of the school district, and ensuring staff return to work in the school district in the event of a closure.~~

Adopted this _____ day of _____, 2020

~~end~~

Heather Johnson, President
Ralston Public Schools Board of Education

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**Ralston Public Schools
Board of Education
COVID-19 RESOLUTION**

WHEREAS, Ralston Public Schools (the “District”) has closed temporarily based on the statewide outbreak of the COVID-19 disease (“Coronavirus”) (the “Closure”);

WHEREAS, the President and the Governor of Nebraska have declared a state of emergency due to Coronavirus;

WHEREAS, in the event of a disaster, emergency, or civil defense, the Nebraska Emergency Management Act, NE Rev. Stat. § 81-829.36 to 81-829.75, authorizes each school district or educational service unit to make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes and to minimize the disruption to education services, regardless of existing statutory limitations and requirements pertaining to appropriation, budgeting, or the manner of entering into contracts; and

WHEREAS, in accordance with the Nebraska Emergency Management Act, the Ralston Public Schools Board of Education (the “Board”) wishes to minimize disruption of the District’s operations during the Closure and provide the District’s superintendent or his designee with the authority to take any actions necessary during the Closure.

NOW, THEREFORE, be it resolved that the District’s superintendent, in consultation with the Board president, is authorized to take any action authorized by the Nebraska Emergency Management Act during the Coronavirus emergency and resulting Closure, and the Board will review and approve all such actions taken once the Board resumes its regular operations; and

BE IT FURTHER RESOLVED that if any such expenditure, contract, or obligation will be in excess of or in violation of existing statutory limitations or requirements, then before any such expenditure, contract, or obligation is undertaken, it shall be approved by a vote of the Board.

Adopted this _____ day of _____, 2020

Heather Johnson, President
Ralston Public Schools Board of Education

Bill Review Schedule for 2020

January 13

Jay
Mary

February 10

Heather
Linda

March 9

Robin
Liz

April 13

Mary
Heather

May 11

Linda
Liz

June 8

Robin
Jay

July 13

Mary
Heather

August 10

Jay
Liz

September 14

Heather
Linda

October 12

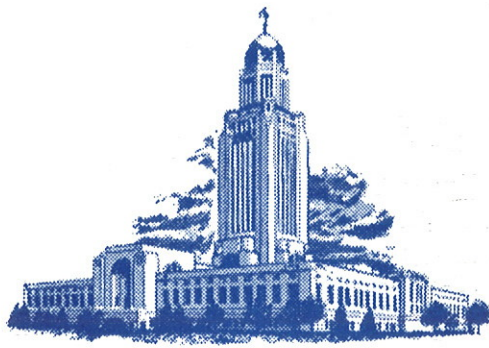
Robin
Liz

November 9

Mary
Jay

December 14

Robin
Linda



STATE *of* NEBRASKA
OFFICE OF THE GOVERNOR
LINCOLN

EXECUTIVE ORDER NO. 20—03
CORONA VIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER

WHEREAS, In order to provide flexibility to assist in meeting the emergency conditions and subsequent impacts brought on from COVID-19, a state of emergency was declared in Nebraska on March 13, 2020; and

WHEREAS, the State of Nebraska is committed to providing seamless government operations to the people of Nebraska throughout the state of emergency; and

WHEREAS, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act so that citizens may exercise their democratic privilege of participating in meeting of public bodies; and

WHEREAS, for public health purposes, meetings and gatherings have now been limited to no more than 50 people and may be further limited if the presence of COVID-19 warrants;

NOW THEREFORE, I, Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.


Pursuant to this declaration, I hereby order the following:

1. This executive order applies to all governing bodies as defined in Neb. Rev. Stat. §84-1409 (1) and to all public meetings as defined in Neb. Rev. Stat. § 84-1409 (2).
2. All governing bodies may meet by videoconference or by telephone conferencing or by conferencing by other electronic communication so long as there is made available at such meeting access to members of the public and to members of the media.

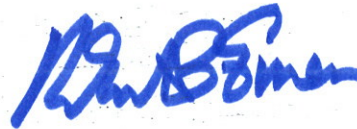
3. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meeting Act shall continue to be complied with by all governing bodies and are not waived by this executive order.
4. This waiver shall apply to all public governing body meetings that occur from today through May 31, 2020.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 17th day of March, 2020.

ATTEST:



Pete Ricketts, Governor



Robert B. Evnen, Secretary of State

