

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
  - 1.1. Pledge of Allegiance  
**Speaker(s):** Board President
    - 1.1.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
  - 1.2. Public Comment Sign In Procedure
    - 1.2.1. Public Comment
  - 1.3. Consent Agenda (Action)  
**Speaker(s):** Board President
2. Board Development and Communication
  - 2.1. Board Members' Update
  - 2.2. Superintendent's Report  
**Speaker(s):** Superintendent
    - 2.2.1. ELL Program Review  
**Speaker(s):** Dr. Josh Wilken
    - 2.2.2. Character Plan Update  
**Speaker(s):** Ms. Melissa Stolley
    - 2.2.3. Superintendent Evaluation and Goals  
**Speaker(s):** Dr. Mark Adler
    - 2.2.4. Legislative Relations Update  
**Speaker(s):** Dr. Mark Adler
    - 2.2.5. College & Career Readiness Dashboard  
**Speaker(s):** Dr. Mark Adler
    - 2.2.6. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
3. Standards Based School Improvement
4. Policy Review  
**Speaker(s):** Superintendent
5. Executive Session Disclosure
6. Pre-Adjournment Information and Activities
  - 6.1. Announcements
  - 6.2. Board of Education Supplemental Meeting Information
  - 6.3. Future Board Calendar
  - 6.4. Adjourn  
**Speaker(s):** Board President

**Board of Education Regular Meeting**  
April 24, 2017 6:00 PM  
Virginia Moon Administrative Center

Attendance Taken at 6:00 PM:

Present Board Members:

Deb Gerch  
Dr. Jay Irwin  
Heather Johnson  
Linda Richards  
Tresha Rodgers

Absent Board Members:

Mike Overkamp

Motion to excuse passed with a motion by Linda Richards and a second by Heather Johnson.

Deb Gerch	Yes
Dr. Jay Irwin	Yes
Heather Johnson	Yes
Mike Overkamp	Absent
Linda Richards	Yes
Tresha Rodgers	Yes

Motion to approve Consent Agenda items as presented passed with a motion by Dr. Jay Irwin and a second by Deb Gerch.

Deb Gerch	Yes
Dr. Jay Irwin	Yes
Heather Johnson	Yes
Mike Overkamp	Absent
Linda Richards	Yes
Tresha Rodgers	Yes

Ms. Johnson attended the MAPA meeting in Blair this month. Dr. Irwin thanked Dr. Adler, Mr. Maskel and others for all the positive publicity we have received recently. It is great to see how much exposure Ralston is getting. Mrs. Rodgers attended the Pancake Feed this week, and it was a wonderful way for people to gather. Thanks to all that made it happen. Dr. Adler made a statement on the recent social media incident last week. This does not reflect the District and what we believe in. It did a lot to harm our image and all the work we have done to establish these community service relationships. Kids will make mistakes, but this is a learning experience for all of us as we move forward. We have room to grow and learn. Ms. Richards added that there were so many good things that happened that day. There were several hundred freshman serving thousands of service hours. This should not cast a shadow on all the good that was done that day, but there is an opportunity to learn from this.

Mr. Richards and Mr. Fink updated the Board on the District Technology Plan. There are 6 strategic project categories and how we will implement those categories in the next 10 years. Each of these 6 was rated by priority. We are also looking at long-term, automated storage of documents as we are running out of space for paper storage.

Mr. Parizek provided the Board with an update on Ralston Middle School. Big focus at the Middle School is AdvancED School Improvement Plan. RMS is presently in year 3 of a 5 year cycle.

Dr. Welte and Mrs. Tvrdy provided the Board with an update on the ReVision Plan. Vision for Career-Technical Education for Ralston Public Schools is to work collaboratively with all stakeholder groups to implement K-12 college and career ready programming, highlighted by standards-based programs of study that provide extended learning opportunities for all students.

Mrs. Richards and Mr. Kohout updated the Board on Legislative developments.

Motion to move into Executive Session passed with a motion by Linda Richards and a second by Deb Gerch.

Deb Gerch	Yes
Dr. Jay Irwin	Yes
Heather Johnson	Yes
Mike Overkamp	Absent
Linda Richards	Yes
Tresha Rodgers	Yes

Motion to adjourn meeting at 10:05 PM passed with a motion by Deb Gerch and a second by Heather Johnson.

Deb Gerch	Yes
Dr. Jay Irwin	Yes
Heather Johnson	Yes
Mike Overkamp	Absent
Linda Richards	Yes
Tresha Rodgers	Yes

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Mrs. Tresha Rodgers, President

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Mrs. Deb Gerch, Secretary

**RALSTON PUBLIC SCHOOLS**  
**FINANCIAL REPORT TO THE BOARD OF EDUCATION**  
**POOLED CASH - BANK RECONCILIATION**  
**April 30, 2017**

	03-31-2017 Thru 04-30-2017	03-31-2016 Thru 04-30-2016
Book Balance - Beginning of month	\$1,640,566.91	\$2,130,921.68
Total Receipts	\$7,513,058.00	\$7,207,918.72
Monthly Disbursements	<u>(3,445,167.00)</u>	<u>(2,890,929.29)</u>
Reconciled Book Balance - End of Month	<b>\$5,708,457.91</b>	<b>\$6,447,911.11</b>
Transfer to Depreciation	\$0.00	\$0.00
Repay Building fund loan	(\$2,000,000.00)	\$0.00
Repay GWB Line of credit	\$0.00	(\$1,000,000.00)
Actual Book Balance - End of Month	<b>\$3,708,457.91</b>	<b>\$5,447,911.11</b>
Bank Balance -Beginning of month	\$2,084,041.40	\$2,598,984.17
Deposits	\$7,513,116.40	\$7,206,401.30
Interest	<u>1,563.40</u>	<u>1,517.42</u>
Total Receipts	7,514,679.80	7,207,918.72
Total Warrants	<u>(5,480,463.17)</u>	<u>(3,951,934.74)</u>
Bank Balance - End of month	4,118,258.03	5,854,968.15
Plus Outstanding Deposits		0.54
Less Outstanding Checks/Wires	<u>(409,800.12)</u>	<u>(407,057.58)</u>
Reconciled Bank Balance - End of month	<b>\$3,708,457.91</b>	<b>\$5,447,911.11</b>

April 2017

Percent of Year Completed

66.7%

**RECEIPTS**

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2016-17	Y-T-D RECEIVED 2016-17	Y-T-D RECEIVED 2015-16	Year To Date %Received	
					2016-17	2015-16
Local District Taxes	\$12,896,417	\$4,957,928.21	\$6,996,959.99	\$6,635,953	54.3%	54.1%
Pro-Rata Motor Vehicle Tax	\$25,000	\$14,212.47	\$18,158.10	\$19,463	72.6%	77.9%
Motor Vehicle Tax	\$2,175,000	\$201,841.89	\$1,869,750.02	\$1,809,840	86.0%	83.6%
Homestead Exemption Tax	\$210,000	\$39,657.60	\$117,004.30	\$73,221	55.7%	31.2%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$35,000.00	\$0	0.0%	0.0%
Interest on Investments	\$9,000	\$1,563.40	\$6,858.80	\$6,820	76.2%	75.8%
Local License/Police Court	\$35,000	\$2,574.65	\$32,324.17	\$20,812	92.4%	46.2%
Other Local Revenue	\$10,000	\$2,045.00	\$5,890.00	\$11,496	58.9%	115.0%
County Fines & Licenses	\$110,000	\$7,970.40	\$69,688.92	\$72,712	63.4%	60.6%
State Aid	\$13,623,218	\$1,356,113.30	\$9,554,878.10	\$9,219,247	70.1%	70.1%
Spec Ed Programs	\$2,451,291	\$276,887.32	\$1,344,938.45	\$1,587,046	54.9%	67.6%
Special Ed Transportation	\$175,000	\$0.00	\$210,902.00	\$274,973	120.5%	157.1%
State Apportionment	\$410,000	\$0.00	\$430,903.98	\$444,065	105.1%	108.3%
Public Power Dist Sales Tax	\$305,000	\$355,368.47	\$356,152.54	\$308,917	116.8%	95.1%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$32,434,926</b>	<b>\$7,216,162.71</b>	<b>\$21,049,409.37</b>	<b>\$20,484,563.90</b>	<b>64.9%</b>	<b>64.9%</b>

**DISBURSEMENTS**

CATEGORY	BUDGET	M-T-D DISBURSED 2016-17	Y-T-D DISBURSED 2016-17	Y-T-D DISBURSED 2015-16	Year To Date % Disbursed	
					2016-17	2015-16
Instructional Services	\$15,692,946	\$1,252,606.60	\$10,185,132.29	\$9,810,001	64.9%	62.6%
<b>Support Services</b>						
Special Education	\$5,058,535	\$600,304.75	\$3,482,553.61	\$3,554,429	69.4%	69.1%
Pupil Services	\$1,067,837	\$35,167.44	\$657,037.21	\$556,115	61.5%	69.3%
Staff Services	\$2,034,568	\$138,450.89	\$1,277,181.17	\$1,261,826	61.5%	68.2%
General Administration	\$959,106	\$72,020.66	\$487,793.48	\$412,374	50.9%	55.1%
School Administration	\$2,063,174	\$170,597.23	\$1,438,452.26	\$1,363,473	69.7%	70.2%
Business	\$858,837	\$33,649.74	\$340,263.49	\$349,943	39.6%	44.6%
Operation of Plant	\$2,770,526	\$222,368.64	\$1,868,019.91	\$1,787,778	67.4%	65.7%
Maintenance of Plant	\$879,458	\$67,367.73	\$521,400.79	\$451,383	59.3%	50.8%
Pupil Transportation	\$1,049,939	\$44,888.56	\$663,243.88	\$621,591	63.2%	62.7%
<b>TOTAL</b>	<b>\$32,434,926</b>	<b>\$2,637,422.24</b>	<b>\$20,921,078.09</b>	<b>\$20,168,914.47</b>	<b>64.5%</b>	<b>64.0%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$0</b>	<b>\$4,578,740</b>	<b>\$128,331</b>	<b>\$315,649</b>	<b>0.4%</b>	<b>0.9%</b>

**Ralston Schools Building Fund**

Mar-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
BUILDING FUND	\$330,461.77	\$2,000,134.18	-	\$2,330,595.95
NSDLAF	\$19,747.92	\$5.97	-	\$19,753.89
<b>TOTAL</b>	<b>\$350,209.69</b>	<b>\$2,000,140.15</b>	<b>-</b>	<b>\$2,350,349.84</b>
BANK BALANCE	\$2,350,349.84			
PLUS O/S DEPOSITS	\$0.00			
LESS O/S CHECKS	\$0.00			
<b>TOTAL CASH</b>	<b>\$2,350,349.84</b>			

**RALSTON SCHOOLS BOND FUND**

Apr-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
BOND FUND	\$2,511,273.25	1,018,097.05	-	\$3,529,370.30
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$2,511,273.25</b>	<b>\$1,018,097.05</b>	<b>-</b>	<b>\$3,529,370.30</b>

**LUNCH PROGRAM INCOME STATEMENT**

Apr-17

2016-17 YTD

Revenues:			
Lunch program	\$54,268.07		\$426,576.21
Federal funding	11,727.94		\$927,120.59
Catering income	9,496.30		\$58,656.14
Interest	95.29		\$421.08
Grants	650.00	\$6,746.91	\$6,746.91
Total Revenues		<u>\$76,237.60</u>	<u>\$1,419,520.93</u>
Expenses:			
Salaries	\$57,377.41		\$462,362.17
Supplies	119,718.95		\$837,083.13
Repairs/Equip	0.00		\$13,574.84
Miscellaneous	98.66		\$12,077.26
Total Expenses		<u>\$177,195.02</u>	<u>\$1,325,097.40</u>
Net Income (Loss)		<u>(\$100,957.42)</u>	<u>\$94,423.53</u>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Apr-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
QCPU FUND	\$ 2,452,430.45	\$ 336,708.25	\$ (181,960.00)	\$ 2,607,178.70
<b>TOTAL</b>	<u>\$2,452,430.45</u>	<u>\$336,708.25</u>	<u>(\$181,960.00)</u>	<u>\$2,607,178.70</u>

**Ralston Schools Depreciation Fund**  
Apr-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
Depreciation Fund	\$ 39,161.14	\$ 12.88	\$ -	\$ 39,174.02
<b>TOTAL</b>	<u>\$39,161.14</u>	<u>\$12.88</u>	<u>\$0.00</u>	<u>\$39,174.02</u>

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

30-Apr-17

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
ACTIVITY FUND/BLUMFIELD	6,144.49	0.00	1,283.59	\$4,860.90
ACTIVITY FUND/KAREN WESTERN	3,206.07	71.50	115.20	\$3,162.37
ACTIVITY FUND/MEADOWS	3,477.54	1,073.26	1,088.32	\$3,462.48
ACTIVITY FUND/MOCKINGBIRD	4,544.72	543.84	742.31	\$4,346.25
ACTIVIITY FUND/SEYMOUR	6,420.01	0.00	481.49	\$5,938.52
ACTIVITY FUND/WILDEWOOD	3,855.34	3,893.99	3,202.44	\$4,546.89
ACTIVITY FUND/OFFICE	7,059.72	1,224.30	0.00	\$8,284.02
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	18,825.59	2,641.63	1,269.46	\$20,197.76
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
<b>TOTAL</b>	<b>\$68,178.24</b>	<b>\$9,448.52</b>	<b>\$8,182.81</b>	<b>\$69,443.95</b>
BANK BALANCE	\$74,202.11			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$4,758.16)			
<b>TOTAL</b>	<b>\$69,443.95</b>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

30-Apr-17

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
HIGH SCHOOL	206,781.73	58,579.46	(40,640.79)	224,720.40
<b>TOTAL</b>	<b>\$206,781.73</b>	<b>58,579.46</b>	<b>(40,640.79)</b>	<b>\$224,720.40</b>
1ST STATE BANK BALANCE	\$ 238,890.80			
PLUS OUTSTANDING DEPOSITS	\$ -			
LESS OUTSTANDING CHECKS	\$ (14,170.40)			
<b>TOTAL</b>	<b>\$ 224,720.40</b>			

05/02/17

# Ralston High School Activity Fund Balance Sheet Standard

As of April 30, 2017

Apr 30, '17

## ASSETS

### Current Assets

#### Checking/Savings

1000 - Athletic Admin	1,940.66
1001 - Athletics	69,648.52
1050 - Baseball	8,533.20
1140 - Wrestling	-429.17
1500 - Cheer	10,234.95
1520 - Homecoming	1,000.59
1530 - F.C. Athletes	180.04
1535 - Bratfest	0.00
1540 - Dance Team	7,607.89
1560 - Activity Tickets	0.00
1571 - Boys Basketball	5,029.05
1572 - Cross Country	281.78
1575 - Football	1,506.51
1576 - Girls Basketball	320.35
1577 - Golf	625.87
1578 - Volleyball	-79.12
1579 - Girls Softball	649.04
1580 - Swim	2,043.66
1582 - Boys Soccer	2,646.56
1583 - Girls Soccer	1,769.47
1584 - Circle of Friends	460.00
1586 - Boys Track	1,456.07
1587 - Girls Track	-134.51
1588 - Tennis	681.07
2005 - Computer Lab	74.16
2010 - Debate	6,259.01
2015 - Drama	5,244.81
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	-178.21
2027 - Guidance	2,090.61
2028 - Ralston Readers	923.39
2029 - Future Educators	295.56
2030 - Humanities	0.00
2035-Latino Leaders	151.63
2040 - Instr Music	-769.68
2042- Color Guard	277.63
2060 - Swim School	6,110.46
2065 - Social Studies Trip	-150.00

05/02/17

# Ralston High School Activity Fund Balance Sheet Standard

As of April 30, 2017

	<u>Apr 30, '17</u>
2075 - Vocal Music	2,531.46
2076 - Dist. Music	0.00
2080 - Work Experience	74.68
2085 - Yearbook	12,445.62
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Class of 2015	0.00
216 - Class of 2016	0.00
218-Class of 2018	109.34
219-Class of 2019	20.54
220-Class of 2020	119.18
2500 - HOSA	461.52
2509 - Ram Apparel	3,089.42
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	8,442.45
2515 - FCCLA	866.89
2520 - Industrial Tech	1,129.87
2521 - Skills USA	-6.17
2525-Automotive	5,057.00
2530 - Food Pantry	2,015.84
3000 - Scholarships	60.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	5,955.92
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	2,170.58
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00

05/02/17

# Ralston High School Activity Fund Balance Sheet Standard

As of April 30, 2017

	<u>Apr 30, '17</u>
5080 - Facility Usage	33,680.65
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	3,364.65
540 - Embroidery	864.00
550 - French Club	50.53
560 - Key Club	519.81
565 - Math Club	-489.90
570 - NHS	-449.83
580 - Prom	3,241.45
585 - Science Club	332.83
595 - Spanish Club	208.82
600 - Student Council	1,336.20
605 - Poetry Festival	0.00
610 - Sign Language Club	3.52
217-Class of 2017	1,211.68
<b>Total Checking/Savings</b>	<u>224,720.40</u>
<b>Accounts Receivable</b>	
Accounts Receivable	0.00
<b>Total Accounts Receivable</b>	<u>0.00</u>
<b>Other Current Assets</b>	
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<u>0.00</u>
<b>Total Current Assets</b>	224,720.40
<b>Fixed Assets</b>	0.00
<b>Other Assets</b>	0.00
<b>TOTAL ASSETS</b>	<u><u>224,720.40</u></u>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	0.00
<b>Total Accounts Payable</b>	<u>0.00</u>
<b>Credit Cards</b>	0.00
<b>Other Current Liabilities</b>	
Sales Tax Payable	0.00

05/02/17

# Ralston High School Activity Fund Balance Sheet Standard

As of April 30, 2017

	<u>Apr 30, '17</u>
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	<u>0.00</u>
Total Liabilities	0.00
Equity	
Opening Bal Equity	-0.73
Retained Earnings	184,441.21
Net Income	<u>40,279.92</u>
Total Equity	<u>224,720.40</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u><u>224,720.40</u></u></b>

SUNGARD PENTAMATION  
 DATE: 05/04/2017  
 TIME: 09:19:07

RALSTON ACTIVITY FUNDS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.yr='17' and transact.period='9' and transact.fund='52' and transact.ck\_date='20170508 00:00:00.000'  
 ACCOUNTING PERIOD: 9/17

FUND - 52 - QUALIFIED CAPITAL PURPOSE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	18478	05/08/17	3788	MOORE SERVICES, INC	528002620000	6000	RPS MAINTENANCE/WIL	0.00	19,777.50
9001	18479	05/08/17	599	TRANE	528002620000	6000	RALSTON PUBLIC SCHO	0.00	152,250.00
TOTAL CASH ACCOUNT								0.00	172,027.50
TOTAL FUND								0.00	172,027.50
TOTAL REPORT								0.00	172,027.50

SUNGARD PENTAMATION  
DATE: 05/04/2017  
TIME: 09:17:12

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 19  
ACCTPA21

SELECTION CRITERIA: transact.yr='17' and transact.period='9' and transact.ck\_date='20170508 00:00:00.000'  
ACCOUNTING PERIOD: 9/17

FUND - 29 - REVISION GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115650	05/08/17	6670	LINDSAY HARRIS	298001560000	4101	RPS CURRICULUM/SECO	0.00	4,500.00
9001	115664	05/08/17	6266	CHRISTI Z KRIST	298001560000	6931	REIMBURSE FCCLASTAT	0.00	53.18
9001	115707	05/08/17	2491	PEARSON EDUCATION,	298001560000	4101	RPS CURRILUM/SECOND	0.00	976.23
9001	115707	05/08/17	2491	PEARSON EDUCATION,	298001560000	4101	RPS CURRICULUM/SECO	0.00	3,409.82
TOTAL CHECK								0.00	4,386.05
TOTAL CASH ACCOUNT								0.00	8,939.23
TOTAL FUND								0.00	8,939.23
TOTAL REPORT								0.00	632,670.30

SUNGARD PENTAMATION  
 DATE: 05/04/2017  
 TIME: 09:17:12

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.yr='17' and transact.period='9' and transact.ck\_date='20170508 00:00:00.000'  
 ACCOUNTING PERIOD: 9/17

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115599	05/08/17	203	ATS	018002620000	3821	RPS MAINTENANCE	0.00	12.33
9001	115600	05/08/17	6391	ACCO BRANDS USA LLC	011661100000	4101	MEADOWS ELEMENTARY	0.00	214.23
9001	115601	05/08/17	558	DIANE R ADAMS	011002220000	6711	REIMB02/27-03/15/	0.00	7.28
9001	115601	05/08/17	558	DIANE R ADAMS	011002220000	6711	REIMB03/28-04/12/	0.00	14.34
TOTAL CHECK								0.00	21.62
9001	115602	05/08/17	4555	ADVANCED	018002213000	6301	RPS HUMAN RESOURCES	0.00	8,100.00
9001	115603	05/08/17	4767	BARONE SECURITY SER	018002620980	3251	RPS MAINTENANCE/VMA	0.00	77.00
9001	115603	05/08/17	4767	BARONE SECURITY SER	018002620967	3251	RPS MAINTENANCE/MOC	0.00	133.00
9001	115603	05/08/17	4767	BARONE SECURITY SER	018002620966	3251	RPS MAINTENANCE/MEA	0.00	159.50
9001	115603	05/08/17	4767	BARONE SECURITY SER	018002620964	3251	RPS MAINTENANCE/KW	0.00	252.00
9001	115603	05/08/17	4767	BARONE SECURITY SER	018002620969	3251	RPS MAINTENANCE/WIL	0.00	445.50
9001	115603	05/08/17	4767	BARONE SECURITY SER	018002620963	3251	RPS MAINTENANCE/BLU	0.00	39.00
9001	115603	05/08/17	4767	BARONE SECURITY SER	018002620926	3251	RPS MAINTENANCE/RMS	0.00	39.00
TOTAL CHECK								0.00	1,145.00
9001	115604	05/08/17	5583	BAUER BUILT, INC	018002755000	3311	RPS TRANSPORTATION	0.00	802.92
9001	115604	05/08/17	5583	BAUER BUILT, INC	018002750507	3371	RPS TRANSPORTATION B	0.00	27.00
TOTAL CHECK								0.00	829.92
9001	115605	05/08/17	6660	BOUND TO STAY BOUND	012602220000	4301	RALSTON MIDDLE SCHO	0.00	46.65
9001	115606	05/08/17	6673	BOY SCOUTS OF AMERI	013601100000	6951	RALSTON HIGH SCHOOL	0.00	104.00
9001	115607	05/08/17	356	BRODART COMPANY	012602220000	4101	RALSTON MIDDLE SCHO	0.00	13.52
9001	115607	05/08/17	356	BRODART COMPANY	012602220000	4101	RALSTON MIDDLE SCHO	0.00	352.16
TOTAL CHECK								0.00	365.68
9001	115608	05/08/17	3785	CCS PRESENTATION SY	013601100000	5641	PROJECTOR FOR RHS S	0.00	503.11
9001	115609	05/08/17	457	CENTER TROPHY COMPA	018002330000	3511	RPS HEART OF LEARNI	0.00	1,500.00
9001	115609	05/08/17	457	CENTER TROPHY COMPA	018002310000	4101	RPS BOE PLAQUES	0.00	54.00
TOTAL CHECK								0.00	1,554.00
9001	115610	05/08/17	532	CITY OF RALSTON	018002620000	3251	RPS MAINTENANCE/DW	0.00	5,071.00
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	3101	PRO TEAM E-Z GLIDE	0.00	149.85
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	3101	PRO TEAM WAND	0.00	160.20
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	3101	PRO TEAM VAC HOSE	0.00	84.00
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	RPS CUSTODIAL SUPPL	0.00	127.15
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	3101	PARTS/REPAIRS REPAI	0.00	305.40
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	#PK1415 white Terry	0.00	63.90
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	17.85
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	17.85
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	#HLRG11 Large Wet M	0.00	47.70
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	#HMED10 Med Wet Mop	0.00	47.70
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 JIFFY SPR	0.00	53.50

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9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000			
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #KC2463 PAPER TOWEL	0.00	134.00
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	94.59
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	85.43
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 Heavy duty 40x48 li	0.00	70.18
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 PRO GUARD NITRILE P	0.00	18.15
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #504 Dezov All	0.00	107.40
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #I887 Interspotter	0.00	45.75
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #10243015 JIFFY SPR	0.00	53.50
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #HLRG11 Large Wet M	0.00	23.85
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 DUST MOP HEADS 5X24	0.00	28.70
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 DUST MOP FRAME 5X24	0.00	6.50
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 Dust Mop Handle	0.00	15.75
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 NEW EQUIPMENT FLO	0.00	102.45
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 NEW EQUIPMENT 60" M	0.00	25.80
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	188.87
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	170.59
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	175.16
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #MR24330MC 24x33 Li	0.00	189.38
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #VM22 Windsor Versm	0.00	16.25
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	48.02
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	142.52
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #10243015 FAST BUTY	0.00	40.31
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #895 Micro Soft	0.00	44.73
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #I694 SUPER SPRAY D	0.00	49.25
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #TOL55 SPRAY HEADS	0.00	5.79
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	70.05
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #12001227 NEUTRAL	0.00	53.71
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #12021427 DAZLE FLO	0.00	40.00
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 SPRAY BUFF EASY TAS	0.00	50.71
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #PK1610 Toilet Swab	0.00	5.99
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #ST0795 white wings	0.00	44.82
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 Pro Guard Nitrile P	0.00	12.08
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #PT21 Pro Team Vac	0.00	22.34
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	168.00
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #10243015 (12X1) FA	0.00	39.70
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #11894515 CHERRY B	0.00	43.80
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	94.93
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	128.63
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #MR43483MC 43x48 Li	0.00	140.88
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #MR24330MC 24x33 Li	0.00	76.16
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 PRO GUARD NITRILE P	0.00	12.08
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #10243015 FAST BUTY	0.00	41.00
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #11895715 BLUE - X	0.00	40.02
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 PRO GUARD NITRILE P	0.00	12.29
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	93.00
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	126.00
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	232.50
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	210.00
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #4174490 Stainless	0.00	59.40
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #TOL55 SPRAY HEADS	0.00	5.70
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #4427840 Spring Gro	0.00	283.32
9001	115611	05/08/17	583	COMMERCIAL	CLEANING	018002610000	4101 #2206264 Brown Roll	0.00	127.95

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9001	115611	05/08/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	175.17
TOTAL CHECK								0.00	5,587.25
9001	115612	05/08/17	6154	CENTERPOINT ENERGY	018002610000	3221	RPS DW 3/1-3/31/201	0.00	10,961.71
9001	115613	05/08/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DISTRICT WIDE	0.00	7,118.31
9001	115614	05/08/17	4840	CURBSIDE REWARDS	018002610000	4101	RPS WILDEWOOD ELEME	0.00	34.00
9001	115614	05/08/17	4840	CURBSIDE REWARDS	018002610000	4101	RPS SEYMOUR ELEMENT	0.00	34.00
9001	115614	05/08/17	4840	CURBSIDE REWARDS	018002610000	4101	RPS MOCKINGBIRD ELE	0.00	34.00
9001	115614	05/08/17	4840	CURBSIDE REWARDS	018002610000	4101	RPS ADMIN BUILDING	0.00	34.00
9001	115614	05/08/17	4840	CURBSIDE REWARDS	018002610000	4101	RPS KAREN WESTERN E	0.00	34.00
9001	115614	05/08/17	4840	CURBSIDE REWARDS	018002610000	4101	RPS BLUMFIELD ELEME	0.00	44.00
TOTAL CHECK								0.00	248.00
9001	115615	05/08/17	1476	D & D LASER INC	012601100000	4101	RALSTON MIDDLE SCHO	0.00	49.95
9001	115615	05/08/17	1476	D & D LASER INC	013601100000	4101	RALSTON HIGH SCHOOL	0.00	155.90
9001	115615	05/08/17	1476	D & D LASER INC	013602220000	4101	RALSTON HIGH SCHOOL	0.00	221.90
9001	115615	05/08/17	1476	D & D LASER INC	012601100000	4101	RALSTON MIDDLE SCHO	0.00	59.95
9001	115615	05/08/17	1476	D & D LASER INC	012602220000	4101	RALSTON MIDDLE SCHO	0.00	62.95
TOTAL CHECK								0.00	656.55
9001	115616	05/08/17	39	DENNIS SUPPLY COMPA	018002620964	3251	RPS MAINTENANCE/KW	0.00	716.08
9001	115617	05/08/17	4893	KENNY L. DERBY	018002620000	3251	RPS MAINTEN/WORK JE	0.00	39.99
9001	115618	05/08/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	69.00
9001	115618	05/08/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	69.00
9001	115618	05/08/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	69.00
9001	115618	05/08/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	69.00
TOTAL CHECK								0.00	345.00
9001	115619	05/08/17	5323	DXP ENTERPRISES INC	018002620969	3261	RPS MAINTENANCE/WIL	0.00	57.59
9001	115619	05/08/17	5323	DXP ENTERPRISES INC	018002620968	3251	RPS MAINTENANCE/SEY	0.00	29.09
TOTAL CHECK								0.00	86.68
9001	115621	05/08/17	5073	J.F. AHERN CO	018002620936	3251	RPS MAINTENANCE/RHS	0.00	2,749.00
9001	115622	05/08/17	2672	JASON M BUCKINGHAM	018002510000	6701	REIMBURSED 4/20&21/	0.00	107.00
9001	115624	05/08/17	5447	MALACHI BEHRENS	011001210509	3101	SEYMOUR/FIELD TRIP	0.00	120.00
9001	115626	05/08/17	127	EASTERN NEBRASKA HU	018001230501	3621	RPS STUDENT SERVICE	0.00	5,406.00
9001	115627	05/08/17	5121	ELECTRICAL ENGINEER	018002620967	3251	RPS MAINTENANCE/MOC	0.00	45.34
9001	115628	05/08/17	6671	MARY L ELEDGE	018002510000	2611	REIMBURSEMENT	0.00	250.00
9001	115629	05/08/17	6682	AMIE K ENGELMAN	011661100000	4101	MEADOWS/COLOR PRINT	0.00	113.76

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9001	115630	05/08/17	5993	ESU #3/METRO REGION	011001210509	6931	RPS STUDENT SERVICE	0.00	30.00
9001	115630	05/08/17	5993	ESU #3/METRO REGION	018001230501	3621	RPS STUDENT SERVICE	0.00	48,413.49
TOTAL CHECK								0.00	48,443.49
9001	115631	05/08/17	4130	EYMAN PLUMBING INC	018002620926	3261	RPS MAINTENANCE/RMS	0.00	316.25
9001	115632	05/08/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION/	0.00	135.00
9001	115632	05/08/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION/	0.00	135.00
9001	115632	05/08/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION/A	0.00	270.00
9001	115632	05/08/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION/	0.00	810.00
9001	115632	05/08/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION/	0.00	1,316.25
9001	115632	05/08/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION/	0.00	1,597.75
9001	115632	05/08/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION/	0.00	1,671.40
9001	115632	05/08/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION/	0.00	1,920.00
9001	115632	05/08/17	4272	FIRST STUDENT	018002755000	3311	RPS TRANSPORTATION/	0.00	2,565.00
9001	115632	05/08/17	4272	FIRST STUDENT	018002755000	3311	RPS TRANSPORTATION/	0.00	34,858.15
TOTAL CHECK								0.00	39,002.54
9001	115633	05/08/17	6584	FIRST WIRELESS, INC	018002620969	3251	RPS MAINTENANCE/WIL	0.00	84,281.09
9001	115634	05/08/17	6665	MIKKI FISK	018002700000	5501	RPS CDL/BUS PERMIT	0.00	35.00
9001	115635	05/08/17	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	65.00
9001	115635	05/08/17	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	152.29
9001	115635	05/08/17	272	FOLLETT SCHOOL SOLU	011692220000	4301	WILDEWOOD ELEMENTAR	0.00	345.25
TOTAL CHECK								0.00	2,971.39
9001	115636	05/08/17	6236	GILMORE & BELL PC	018002310000	3171	RPS MATTER600193.00	0.00	3,468.93
9001	115637	05/08/17	344	GOODWIN TUCKER GROU	018002620936	3251	RPS MAINTENANCE/RHS	0.00	250.00
9001	115638	05/08/17	5051	GRAINGER	018002620980	3251	RPS MAINTENANCE/VMA	0.00	1,296.90
9001	115639	05/08/17	1096	KEELY E GREENLEE	011001210506	6711	REIMBURS1/11-4/20/1	0.00	94.60
9001	115640	05/08/17	424	GRIZZLY IMPORTS INC	012601100080	5301	RALSTON MIDDLE SCHO	0.00	137.34
9001	115641	05/08/17	6681	HATCHER MOBILE SERV	018002750507	3371	RPS TRANSPORTATION	0.00	201.96
9001	115641	05/08/17	6681	HATCHER MOBILE SERV	018002750507	3371	RPS TRANSPORTATION	0.00	63.86
9001	115641	05/08/17	6681	HATCHER MOBILE SERV	018002750507	3371	RPS TRANSPORTATIONB	0.00	1,227.74
TOTAL CHECK								0.00	6,785.16
9001	115642	05/08/17	6679	HAUFF SPORTS	012601100000	6941	RALSTON MIDDLE SCHO	0.00	8,076.76
9001	115643	05/08/17	1474	HEARTLAND FOUNDATIO	018001230501	3621	RPS SS APRIL 2017	0.00	29.90
9001	115644	05/08/17	446	TRACY L HINCHCLIFF	013601100083	4101	RHS CONFER/FOOD	0.00	20,064.00
9001	115645	05/08/17	6680	HISTORY TODAY LTD	013601100030	4101	RALSTON HIGH SCHOOL	0.00	51.38
TOTAL CHECK								0.00	99.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
9001	115646	05/08/17	459	HONEYMAN RENT-ALL	018002620964	3261	RPS MAINTENANCE/KW	0.00	38.70	
9001	115646	05/08/17	459	HONEYMAN RENT-ALL	018002620926	3261	RPS MAINTENANCE/RMS	0.00	48.36	
9001	115646	05/08/17	459	HONEYMAN RENT-ALL	018002620966	3251	RPS MAINTENANCE/MEA	0.00	120.99	
9001	115646	05/08/17	459	HONEYMAN RENT-ALL	018002620966	3251	RPS MAINTENANCE/MEA	0.00	124.26	
TOTAL CHECK								0.00	332.31	
9001	115647	05/08/17	2781	HOPE MEDICAL OUTREA	018001100055	3101	RPS INTERPRETER SER	0.00	210.00	
9001	115648	05/08/17	4247	HOUGHTON MIFFLIN HA	011001210506	4101	RPS STUDENT SERVICE	0.00	98.60	
9001	115649	05/08/17	2715	HY-VEE GAS	013601100060	4101	RALSTON HIGH SCHOOL	0.00	83.04	
9001	115649	05/08/17	2715	HY-VEE GAS	013601100093	4101	RALSTON HIGH SCHOOL	0.00	90.00	
9001	115649	05/08/17	2715	HY-VEE GAS	018002210000	4101	MOCKINGBIRD/PS	0.00	14.96	
9001	115649	05/08/17	2715	HY-VEE GAS	012601100030	4101	RALSTON MIDDLE SCHO	0.00	15.00	
9001	115649	05/08/17	2715	HY-VEE GAS	013601100050	4101	RALSTON HIGH SCHOOL	0.00	16.45	
9001	115649	05/08/17	2715	HY-VEE GAS	013601100000	4101	RALSTON HIGH SCHOOL	0.00	22.36	
9001	115649	05/08/17	2715	HY-VEE GAS	018002320000	4101	RPS ADMIN BUILDING	0.00	24.97	
9001	115649	05/08/17	2715	HY-VEE GAS	012601210509	4101	RPS STUDENT SERVICE	0.00	32.02	
9001	115649	05/08/17	2715	HY-VEE GAS	013602120000	4101	RALSTON HIGH SCHOOL	0.00	35.63	
9001	115649	05/08/17	2715	HY-VEE GAS	018002700000	3361	RPS TRANSPORTATION/	0.00	278.43	
9001	115649	05/08/17	2715	HY-VEE GAS	018002520000	3361	RPS MAINTENANCE	0.00	1,221.48	
9001	115649	05/08/17	2715	HY-VEE GAS	018002750507	3361	RPS TRANSPORTATION/	0.00	3,490.80	
9001	115649	05/08/17	2715	HY-VEE GAS	013601210509	4101	RPS STUDENT SERVICE	0.00	128.59	
9001	115649	05/08/17	2715	HY-VEE GAS	018002120000	4101	RPS ADMIN BUILDING	0.00	205.00	
9001	115649	05/08/17	2715	HY-VEE GAS	012601100060	4121	RALSTON MIDDLE SCHO	0.00	110.05	
TOTAL CHECK								0.00	5,768.78	
9001	115651	05/08/17	5744	TRACY L. HEIMAN	011001100000	2941	REIMBURSED 6HRS	0.00	1,534.50	
9001	115652	05/08/17	2286	INFOSAFE SHREDDING	018002320000	3101	RPS ADMIN BUILDING	0.00	39.00	
9001	115653	05/08/17	1011	J W PEPPER & SON, I	012601100094	4101	RALSTON MIDDLE SCHO	0.00	62.00	
9001	115653	05/08/17	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH SCHOOL	0.00	78.99	
9001	115653	05/08/17	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH SCHOOL	0.00	95.99	
9001	115653	05/08/17	1011	J W PEPPER & SON, I	013601100094	4201	RALSTON HIGH SCHOOL	0.00	23.94	
TOTAL CHECK								0.00	260.92	
9001	115654	05/08/17	5184	JANE M LEADABRAND	012001210509	6931	REIMBURSEAUTISMCONF	0.00	181.90	
9001	115655	05/08/17	3576	JENNIFER LUDES	018002510000	2611	REIMBURSEMENT	0.00	250.00	
9001	115656	05/08/17	565	JOHNSTONE SUPPLY CO	018002620964	3261	RPS MAINTENANCE/KW	0.00	0.91	
9001	115656	05/08/17	565	JOHNSTONE SUPPLY CO	018002620964	3251	RPS MAINTENANCE/KW	0.00	216.56	
TOTAL CHECK								0.00	217.47	
9001	115657	05/08/17	6672	JOURNEYED.COM, INC.	018002240000	5671	RPS TECHNOLOGY DEPT	0.00	2,399.00	
9001	115658	05/08/17	1371	KIDS ON THE MOVE IN	012001210509	3101	RPS STUDENT SERVICE	0.00	330.75	
9001	115658	05/08/17	1371	KIDS ON THE MOVE IN	011001210509	3101	RPS STUDENT SERVICE	0.00	4,347.00	
TOTAL CHECK								0.00	4,677.75	
9001	115659	05/08/17	4452	KISSEL/E&S ASSOCIAT	018002310000	3171	RPS LEGIS.SER/MAY20	0.00	3,166.66	

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115660	05/08/17	6630	MARGARET KNIGHT	011001100000	6701	REIMBURS1/4-4/5/17	0.00	128.80
9001	115661	05/08/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS STUDENT MATTERS	0.00	67.00
9001	115661	05/08/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS PERSONNEL MATTE	0.00	335.00
9001	115661	05/08/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS REAL ESTATE MAT	0.00	1,372.50
9001	115661	05/08/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS TEACHER MATTERS	0.00	2,727.85
9001	115661	05/08/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS GENERAL MATTERS	0.00	2,732.68
TOTAL CHECK								0.00	7,235.03
9001	115662	05/08/17	4539	KONICA MINOLTA BUSI	018002250000	3271	RPS ADMIN1/11-4/10/	0.00	263.55
9001	115663	05/08/17	4672	KONICA MINOLTA PREM	018002250000	3271	RPS ADMIN4/25-5/25/	0.00	3,946.42
9001	115665	05/08/17	6678	KULA HEATING & A/C,	018002620968	3251	RPS MAINTENANCE/SEY	0.00	597.50
9001	115666	05/08/17	6111	LARSON SPEECH & LAN	011001210506	3101	RPS SS/4/3-4/28/17	0.00	5,153.75
9001	115667	05/08/17	4579	LINCOLN SOUTHEAST H	013601100013	4101	RHS ENTRY FEES	0.00	135.00
9001	115668	05/08/17	3140	LOU'S SPORTING GOOD	013601100000	6941	RALSTON HIGH SCHOOL	0.00	1,424.26
9001	115668	05/08/17	3140	LOU'S SPORTING GOOD	013601100000	6941	RALSTON HIGH SCHOOL	0.00	2,174.51
9001	115668	05/08/17	3140	LOU'S SPORTING GOOD	013601100000	6941	RALSTON HIGH SCHOOL	0.00	1,753.13
TOTAL CHECK								0.00	5,351.90
9001	115669	05/08/17	6524	KATIE E LUTZ	018001100055	6701	REIMBURS2/22-3/14/1	0.00	50.05
9001	115669	05/08/17	6524	KATIE E LUTZ	018001100055	6701	REIMBURS1/23-2/17/1	0.00	73.15
9001	115669	05/08/17	6524	KATIE E LUTZ	018001100055	6701	REIMBURS3/21-4/21/1	0.00	77.00
TOTAL CHECK								0.00	200.20
9001	115670	05/08/17	5638	TIMOTHY M. KRAYER	011001100000	6701	REIMBURSE MUSCATINE	0.00	327.54
9001	115671	05/08/17	5003	ELIZABETH POLIVKA	011001210509	6931	REIMBURSEAUTISMCONF	0.00	186.18
9001	115672	05/08/17	5701	HEATHER NEBESNIAK	011692410000	6701	REIMBURS12/19-4/12/	0.00	226.53
9001	115673	05/08/17	5314	MADISON NATIONAL LI	01	9409	RPS DW MAY 2017 PRE	0.00	9,904.14
9001	115674	05/08/17	760	MALLARD SAND & GRAV	018002620000	3251	RPS MAINTENANCE	0.00	189.10
9001	115675	05/08/17	6502	MCGRRAW HILL	011001210506	4101	RPS STUDENT SERVICE	0.00	129.47
9001	115675	05/08/17	6502	MCGRRAW HILL	018001100055	4101	RPS STUDENT SERVICE	0.00	1,170.90
TOTAL CHECK								0.00	1,300.37
9001	115676	05/08/17	5926	MENARDS	018002610000	4101	RPS CUSTODIAL	0.00	17.68
9001	115676	05/08/17	5926	MENARDS	018002610000	4101	RPS CUSTODIAL	0.00	21.45
9001	115676	05/08/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	28.88
9001	115676	05/08/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	67.52
9001	115676	05/08/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	5.98
9001	115676	05/08/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	7.98
9001	115676	05/08/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	11.82
9001	115676	05/08/17	5926	MENARDS	018002620980	3251	RPS MAINTENANCE/VMA	0.00	37.97

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9001	115676	05/08/17	5926	MENARDS	018002620926	3251	RPS MAINTENANCE/RMS	0.00	303.84
9001	115676	05/08/17	5926	MENARDS	018002620926	3261	RPS MAINTENANCE/RMS	0.00	8.62
TOTAL CHECK								0.00	511.74
9001	115677	05/08/17	827	METAL DOORS & HARDW	018002620936	3251	RPS MAINTENANCE/RHS	0.00	270.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	7.20
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	117.60
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8545 PARK DRIVE	0.00	124.20
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8801 PARK DRIVE	0.00	230.40
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	250.80
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8023 RALSTON AV	0.00	255.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 7900 SEYMOUR ST	0.00	282.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	290.40
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	341.40
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	388.20
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	549.60
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 9205 BERRY STRE	0.00	651.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 5100 SOUTH 93RD	0.00	800.40
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	865.20
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 10310 MOCKINGBI	0.00	978.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	4.80
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	78.40
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	82.80
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	149.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8801 PARK DRIVE	0.00	153.60
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	167.20
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8023 RALSTON AV	0.00	170.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 7900 SEYMOUR ST	0.00	188.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	193.60
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	227.60
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	258.80
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	366.40
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 9205 BERRY STRE	0.00	434.00
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 5100 SOUTH 93RD	0.00	533.60
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	576.80
9001	115679	05/08/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 10310 MOCKINGBI	0.00	652.00
TOTAL CHECK								0.00	10,368.00
9001	115681	05/08/17	853	MIDLANDS LIGHTING &	018002620967	3251	RPS MAINTENANCE/MOC	0.00	97.30
9001	115682	05/08/17	4206	MILLARD METAL SERVI	018002620966	3251	RPS MAINTENANCE/MEA	0.00	18.00
9001	115683	05/08/17	6499	MILLARD SPRINKLER	018002620936	3252	RPS MAINTENANCE/RHS	0.00	329.95
9001	115685	05/08/17	732	NASCO	011671100068	4101	MOCKINGBIRD ELEMENT	0.00	46.04
9001	115686	05/08/17	2877	NASPA	018002213000	6931	RPS RETREAT REGISTR	0.00	150.00
9001	115688	05/08/17	5591	NAVIANCE, INC	013601100000	4101	RALSTON HIGH SCHOOL	0.00	5,170.00
9001	115689	05/08/17	3460	NCS PEARSON INC	011001210506	4101	RPS STUDENT SERVICE	0.00	262.88

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115690	05/08/17	797	NCSA	018002510000	2931	RPS JASON BUCKINGHA	0.00	335.00
9001	115690	05/08/17	797	NCSA	018002210000	6931	RPS/FINK,WELTE,WILK	0.00	375.00
9001	115690	05/08/17	797	NCSA	011691100000	6931	RPS H. NEBESNIAK	0.00	125.00
TOTAL CHECK									835.00
9001	115691	05/08/17	830	NEBRASKA AIR FILTER	018002620964	3261	RPS MAINTENANCE/KW	0.00	287.80
9001	115691	05/08/17	830	NEBRASKA AIR FILTER	018002620967	3261	RPS MAINTENANCE/MOC	0.00	336.04
9001	115691	05/08/17	830	NEBRASKA AIR FILTER	018002620926	3261	RPS MAINTENANCE/RMS	0.00	511.71
9001	115691	05/08/17	830	NEBRASKA AIR FILTER	018002620936	3261	RPS MAINTENANCE/RHS	0.00	785.21
TOTAL CHECK									1,920.76
9001	115692	05/08/17	5418	NEBRASKA DEPT OF ED	018002310000	3171	RPS - REPAYMENT	0.00	64,391.47
9001	115694	05/08/17	6412	OCCUPATIONAL HEALTH	018002750507	3361	RPS M.FISK & P.MESE	0.00	159.00
9001	115695	05/08/17	4382	ODEYS INC	018002620000	3251	RPS MAINTENANCE	0.00	92.90
9001	115696	05/08/17	921	OFFICE DEPOT	011681100000	4101	SEYMOUR ELEMENTARY	0.00	313.25
9001	115696	05/08/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	256.11
9001	115696	05/08/17	921	OFFICE DEPOT	018002320000	4101	RPS ADMIN BUILDING	0.00	142.48
9001	115696	05/08/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	144.65
9001	115696	05/08/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	109.43
9001	115696	05/08/17	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE SCHO	0.00	110.40
9001	115696	05/08/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	51.13
9001	115696	05/08/17	921	OFFICE DEPOT	013601100060	4101	RALSTON HIGH SCHOOL	0.00	53.48
9001	115696	05/08/17	921	OFFICE DEPOT	018002320000	4101	RPS ADMIN BUILDING	0.00	55.61
9001	115696	05/08/17	921	OFFICE DEPOT	011681100000	4101	SEYMOUR ELEMENTARY	0.00	73.16
9001	115696	05/08/17	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	80.38
9001	115696	05/08/17	921	OFFICE DEPOT	011681100000	4101	SEYMOUR ELEMENTARY	0.00	86.32
9001	115696	05/08/17	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE SCHO	0.00	89.45
9001	115696	05/08/17	921	OFFICE DEPOT	018001210501	4101	RPS STUDENT SERVICE	0.00	41.14
9001	115696	05/08/17	921	OFFICE DEPOT	012601100040	4101	RALSTON MIDDLE SCHO	0.00	42.99
9001	115696	05/08/17	921	OFFICE DEPOT	018002320000	4101	RPS ADMIN BUILDING	0.00	5.64
9001	115696	05/08/17	921	OFFICE DEPOT	018002320000	4101	RPS ADMIN BUILDING	0.00	8.46
9001	115696	05/08/17	921	OFFICE DEPOT	013601210509	4101	RPS STUDENT SERVICE	0.00	10.25
9001	115696	05/08/17	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	489.02
9001	115696	05/08/17	921	OFFICE DEPOT	013601100012	5301	RALSTON HIGH SCHOOL	0.00	76.64
TOTAL CHECK									2,239.99
9001	115697	05/08/17	910	O'KEEFE ELEVATOR CO	018002620936	3251	RPS MAINTENANCE/RHS	0.00	188.00
9001	115698	05/08/17	2502	OLLIE THE TROLLEY	018002700000	3311	RPS TRANSPORTATION/	0.00	285.00
9001	115699	05/08/17	3674	OMAHA CHILDREN'S MU	018002700000	3341	FT/MEADOWS/STOHLMAN	0.00	382.00
9001	115699	05/08/17	3674	OMAHA CHILDREN'S MU	018002700000	3341	BLUMFIELD ELEMENTAR	0.00	475.00
TOTAL CHECK									857.00
9001	115700	05/08/17	936	OMAHA PUBLIC POWER	018002610000	3221	RPS DW 3/20-4/19/17	0.00	55,583.83
9001	115701	05/08/17	940	OMAHA WINNELSON	018002620968	3251	RPS MAINTENANCE/SEY	0.00	110.46
9001	115701	05/08/17	940	OMAHA WINNELSON	018002620936	3251	RPS MAINTENANCE/RHS	0.00	63.48

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 ACCOUNTING PERIOD: 9/17

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115701	05/08/17	940	OMAHA WINNELSON	018002620968	3251	RPS MAINTENANCE/SEY	0.00	10.58
9001	115701	05/08/17	940	OMAHA WINNELSON	018002620964	3261	RPS MAINTENANCE/KW	0.00	134.10
TOTAL CHECK									318.62
9001	115702	05/08/17	430	OMAHA'S HENRY DOORL	018002700000	3341	FT SEYMOUR ELEMENTA	0.00	132.00
9001	115702	05/08/17	430	OMAHA'S HENRY DOORL	018002700000	3341	FT BLUMFIELD ELEMEN	0.00	192.00
9001	115702	05/08/17	430	OMAHA'S HENRY DOORL	018002700000	3341	FT MEADOWS ELEMENTA	0.00	224.00
TOTAL CHECK									548.00
9001	115703	05/08/17	6676	ONE BEAT CPR LEARNI	013601100000	4101	RALSTON HIGH SCHOOL	0.00	465.00
9001	115704	05/08/17	2808	ONE SOURCE	018002213000	3101	RPS HUMAN RESOURCES	0.00	439.00
9001	115705	05/08/17	954	P & A MANAGEMENT CO	012001210509	4101	RPS ADMIN MONTHLY L	0.00	1,075.00
9001	115706	05/08/17	4730	PEARSON CLINICAL AS	018001210504	4101	RPS STUDENT SERVICE	0.00	434.60
9001	115709	05/08/17	2118	PLANK ROAD PUBLISHI	011671100093	4101	MOCKINGBIRD ELEMENT	0.00	91.93
9001	115710	05/08/17	6677	PLUMBING SPECIALTIE	018002620926	3261	RPS MAINTENANCE/RMS	0.00	7,360.30
9001	115711	05/08/17	1048	POPPLER'S MUSIC	011641100094	4101	KAREN WESTERN	0.00	165.44
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE/DW	0.00	286.00
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE/FIN	0.00	4.29
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE	0.00	35.75
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE	0.00	35.75
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE/MEA	0.00	35.75
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE/KW	0.00	35.75
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE/SEY	0.00	35.75
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE/WIL	0.00	35.75
9001	115712	05/08/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE/MOC	0.00	35.75
TOTAL CHECK									540.54
9001	115713	05/08/17	3989	PRIME COMMUNICATION	018002240000	3821	RPS TECHNOLOGY DEPT	0.00	1,106.90
9001	115714	05/08/17	5537	PRISM ADVISORS	018002240000	3101	RPS PB#38 4/1-30/20	0.00	230.00
9001	115716	05/08/17	6110	KELLY A SUND	011001210509	6711	REIMBURS2/7-3/3/17	0.00	29.85
9001	115716	05/08/17	6110	KELLY A SUND	011001210509	6711	REIMBURS3/7-3/8/17	0.00	13.38
TOTAL CHECK									43.23
9001	115717	05/08/17	2366	LINDA RICHARDS	018002310000	4101	RPS BOE LEG. CMTE M	0.00	25.46
9001	115717	05/08/17	2366	LINDA RICHARDS	018002310000	4101	RPS BOE SUPPLIES	0.00	63.98
TOTAL CHECK									89.44
9001	115718	05/08/17	5610	MELISSA STOLLEY	018001210501	6701	REIMBURS2/28-4/24/1	0.00	487.18
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002610000	4101	RPS MAINTENANCE	0.00	7.99
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002620936	3251	RPS MAINTENANCE/RHS	0.00	1.20
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002620936	3251	RPS MAINTENANCE/RHS	0.00	4.49
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002620980	3251	RPS MAINTENANCE/VMA	0.00	9.99

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RALSTON PUBLIC SCHOOLS  
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 ACCOUNTING PERIOD: 9/17

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002620966				
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002620000	3251	RPS MAINTENANCE/MEA	0.00	13.24
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002620963	3251	RPS MAINTENANCE/BLU	0.00	14.98
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002620966	3251	RPS MAINTENANCE/MEA	0.00	18.90
9001	115719	05/08/17	6172	Q.P. ACE HARDWARE	018002620926	3261	RPS MAINTENANCE/RMS	0.00	36.79
TOTAL CHECK								0.00	3.08
9001	115720	05/08/17	5641	QUILL CORPORATION	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	110.66
9001	115720	05/08/17	5641	QUILL CORPORATION	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	38.34
9001	115720	05/08/17	5641	QUILL CORPORATION	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	103.48
9001	115720	05/08/17	5641	QUILL CORPORATION	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	63.31
TOTAL CHECK								0.00	3.40
9001	115721	05/08/17	3615	RALSTON FUEL & SERV	018002755000	3311	RPS TRANSPORATION/O	0.00	208.53
9001	115722	05/08/17	3366	RALSTON PUBLIC SCHO	018001250516	4101	RPS PS/BR&LU 3/2017	0.00	521.17
9001	115723	05/08/17	6662	RIVISTAS SUBSCRIPTI	013602220000	4401	RALSTON HIGH SCHOOL	0.00	3,606.70
9001	115724	05/08/17	3545	ROCHESTER MIDLAND C	018002620000	3101	RPS MAINTENANCE	0.00	969.78
9001	115725	05/08/17	4913	SCHMITT MUSIC	013601100094	5301	RALSTON HIGH SCHOOL	0.00	625.00
9001	115725	05/08/17	4913	SCHMITT MUSIC	013601100094	5301	RALSTON HIGH SCHOOL	0.00	38.13
TOTAL CHECK								0.00	64.00
9001	115726	05/08/17	2309	SCHOOL NURSE SUPPLY	011642130000	4101	KAREN WESTERN ELEME	0.00	102.13
9001	115727	05/08/17	1111	SCHOOL SPECIALTY	012601100000	4101	RALSTON MIDDLE SCHO	0.00	52.80
9001	115728	05/08/17	5135	SHELL	018002700000	3361	RPS TRANSPORTATION/	0.00	65.34
9001	115730	05/08/17	5400	SNYDER CHARLESON TH	011001210506	3101	RPS STUDENT SERVICE	0.00	197.56
9001	115730	05/08/17	5400	SNYDER CHARLESON TH	011001210506	3101	RPS STUDENT SERVICE	0.00	3,360.00
TOTAL CHECK								0.00	3,840.00
9001	115732	05/08/17	5589	SPECTRUM PAINT	018002620926	3251	RPS MAINTENANCE/RMS	0.00	71.00
9001	115732	05/08/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	147.79
TOTAL CHECK								0.00	218.79
9001	115733	05/08/17	6233	SPRINGSHARE, LLC	013602220000	4401	RALSTON HIGH SCHOOL	0.00	848.00
9001	115734	05/08/17	4622	STACEY STOFFEL	011001100000	6701	REIMBURSED MUSCATIN	0.00	327.54
9001	115735	05/08/17	1634	STACI RADDISH	018001210504	6931	FOUND LOST RECEIPT	0.00	15.10
9001	115735	05/08/17	1634	STACI RADDISH	018001210504	6711	REIMBURS3/8-3/15/17	0.00	14.77
9001	115735	05/08/17	1634	STACI RADDISH	018001210504	6711	REIMBURS2/1-2/16/17	0.00	10.59
9001	115735	05/08/17	1634	STACI RADDISH	018001210504	6711	REIMBURS1/9-1/30/17	0.00	11.87
TOTAL CHECK								0.00	52.33
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	SPA3308-04 Lite N F	0.00	271.20
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	DET55002 Saniguard	0.00	134.48
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	SPA9247 Peroxy BTL	0.00	24.64

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	SPA1086-06D Disinfe	0.00	101.49
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	SPA6075 steriphene	0.00	46.83
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	SPA4060-04 MILLENNI	0.00	394.65
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	LINOBASE SAFE STRIP	0.00	512.32
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	SPA0067-05 Endurast	0.00	175.48
9001	115736	05/08/17	6234	SUPPLY WORKS	018002610000	4101	SPA4078-05 ON AND O	0.00	179.79
TOTAL CHECK									1,840.88
9001	115738	05/08/17	6445	TOMMYMAC IMPRINTS	018002310000	4101	RPS BOE CLOTHING	0.00	166.00
9001	115739	05/08/17	1139	TRACTOR SUPPLY CO	018002620000	3251	RPS MAINTENANCE	0.00	246.56
9001	115739	05/08/17	1139	TRACTOR SUPPLY CO	018002620966	3251	RPS MAINTENANCE/MEA	0.00	54.99
9001	115739	05/08/17	1139	TRACTOR SUPPLY CO	018002620967	3251	RPS MAINTENANCE/MOC	0.00	3.79
TOTAL CHECK									305.34
9001	115740	05/08/17	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	4,284.39
9001	115740	05/08/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	67.12
9001	115740	05/08/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	298.75
9001	115740	05/08/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	1,119.33
9001	115740	05/08/17	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	21.64
9001	115740	05/08/17	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	385.88
TOTAL CHECK									6,177.11
9001	115741	05/08/17	5876	GINA R. YOWELL	011631210509	4101	MOCKINGBIRD BEHAVIO	0.00	12.00
9001	115742	05/08/17	6446	UNIVERSITY OF NEBRA	018002700000	3341	MEADOWS ELEMENTARY	0.00	155.00
9001	115743	05/08/17	1172	VAL LIMITED	018002120000	4101	RPS CRISIS TEAM	0.00	54.94
9001	115744	05/08/17	4832	VERIZON WIRELESS	018001220212	3821	RPS MARILEE CLOONAN	0.00	54.53
9001	115744	05/08/17	4832	VERIZON WIRELESS	018002700000	3821	RPS TRANSPORTATION/	0.00	81.54
9001	115744	05/08/17	4832	VERIZON WIRELESS	018002620000	3821	RPS MAINTENANCE	0.00	92.45
9001	115744	05/08/17	4832	VERIZON WIRELESS	018002750507	3821	RPS TRANSPORTATION/	0.00	366.93
TOTAL CHECK									595.45
9001	115745	05/08/17	3227	VIRCO	013601100000	5651	RALSTON HIGH SCHOOL	0.00	1,752.00
9001	115746	05/08/17	6317	VISION SERVICE PLAN 01		9409	RPS MAY 2017 PREMIU	0.00	1,989.15
9001	115747	05/08/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	208.70
9001	115747	05/08/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	593.60
TOTAL CHECK									802.30
9001	115748	05/08/17	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS DISTRICT WIDE	0.00	7,848.13
9001	115749	05/08/17	5925	WELLS FARGO FINANCI	018002250000	3271	RPS DW 3/30-4/29/17	0.00	1,264.89
9001	115750	05/08/17	1286	WEST MUSIC CO, INC	011691100094	4101	WILDEWOOD ELEMENTAR	0.00	64.75
9001	115751	05/08/17	6675	WESTERN SPECIALTY C	018002620926	3251	RPS MAINTENANCE/RMS	0.00	4,250.00
9001	115752	05/08/17	6674	WHICH WICH	018002320000	4101	RALSTON PUBLIC SCHO	0.00	105.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115753	05/08/17	742	WILLIAM V MACGILL &	012602130000	4101	RALSTON MIDDLE SCHO	0.00	104.54
9001	115754	05/08/17	6229	WORK FIT INC	018002213000	3101	RPS HUMAN RESOURCES	0.00	130.00
9001	115755	05/08/17	5026	ZIMCO SUPPLY COMPAN	018002620000	3251	RPS MAINTENANCE	0.00	819.00
TOTAL CASH ACCOUNT								0.00	819.00
TOTAL FUND								0.00	474,427.56
								0.00	474,427.56

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FUND - 02 - LUNCH FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115620	05/08/17	2954	GAIL COTE	028004600000	6701	REIMBURS3/13-3/31/1	0.00	40.02
9001	115620	05/08/17	2954	GAIL COTE	028004600000	6701	REIMBURS4/3-4/21/17	0.00	50.07
TOTAL CHECK									90.09
9001	115729	05/08/17	6667	PEGGY SMITH	028004600000	4101	BREAD FOR MEADOWS	0.00	15.92
9001	115731	05/08/17	5077	SODEXO, INC & AFFIL	028004600000	3101	RPS DW MARCH 2017CO	0.00	137,689.72
9001	115744	05/08/17	4832	VERIZON WIRELESS	028004600000	3821	RPS FOOD SERVICES	0.00	76.60
TOTAL CASH ACCOUNT									137,872.33
TOTAL FUND									137,872.33

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FUND - 04 - GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115658	05/08/17	1371	KIDS ON THE MOVE IN	048004410803	3101	RPS STUDENT SERVICE	0.00	3,024.00
9001	115666	05/08/17	6111	LARSON SPEECH & LAN	048004412803	3101	RPS SS/4/3-4/28/17	0.00	1,717.75
TOTAL CASH ACCOUNT								0.00	4,741.75
TOTAL FUND								0.00	4,741.75

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FUND - 05 - TITLE GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115687	05/08/17	3886	NATIONAL SCHOOL PRO	058007800000	4101	RPS ELL/DR. WILKEN	0.00	599.94
9001	115692	05/08/17	5418	NEBRASKA DEPT OF ED	058007800000	6931	RPS K. LUTZ REGISTR	0.00	15.00
9001	115693	05/08/17	6056	NWEA	058007200000	6931	RPS CECILIA WILKEN	0.00	150.00
9001	115693	05/08/17	6056	NWEA	058007200000	6931	RPS LISA SCHROEDER	0.00	150.00
9001	115693	05/08/17	6056	NWEA	058007200000	6931	RPS JESSE TVRDY	0.00	150.00
9001	115693	05/08/17	6056	NWEA	058007200000	6931	RPS ANDREW PARIZEK	0.00	150.00
9001	115693	05/08/17	6056	NWEA	058007200000	6931	RPS RYAN PIVONKA	0.00	750.00
TOTAL CHECK								0.00	1,364.94
TOTAL CASH ACCOUNT								0.00	1,364.94
TOTAL FUND								0.00	1,364.94

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FUND - 06 - CHAPTER 1

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115649	05/08/17	2715	HY-VEE GAS	063604100000	4101	RALSTON HIGH SCHOOL	0.00	113.41
TOTAL CASH ACCOUNT								0.00	113.41
TOTAL FUND								0.00	113.41

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FUND - 11 - ACOUSTICAL HANDICAPPED

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115625	05/08/17	4420	AMANDA ELGERT	118001220511	6701	REIMBURS3/22-4/20/1	0.00	957.12
9001	115658	05/08/17	1371	KIDS ON THE MOVE IN	118001220511	3101	RPS/KW HEARING IMPA	0.00	189.00
9001	115680	05/08/17	3295	DIANE MEYER	118001220511	6701	REIMBURS3/24-4/20/1	0.00	351.33
9001	115684	05/08/17	6350	KIMBERLEE M MILLER	118001220511	6701	REIMBURS3/21-4/12/1	0.00	629.85
9001	115696	05/08/17	921	OFFICE DEPOT	118001220511	4101	RPS/KW HEARING IMPA	0.00	64.01
9001	115708	05/08/17	4455	SUSAN I PETERSEN	118001220511	6701	REIMBURS3/21-4/12/1	0.00	176.55
9001	115715	05/08/17	5094	TIARRA MCGOWAN	118001220511	6701	REIMBURS3/22-4/20/1	0.00	372.41
9001	115722	05/08/17	3366	RALSTON PUBLIC SCHO	118001220511	4101	RPS/KW/HI MARCH 201	0.00	215.00
9001	115737	05/08/17	6516	KILEY M THALKEN	118001220511	6701	REIMBURS3/22-4/18/1	0.00	131.29
TOTAL CASH ACCOUNT								0.00	3,086.56
TOTAL FUND								0.00	3,086.56

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PAGE NUMBER: 18  
ACCTPA21

SELECTION CRITERIA: transact.yr='17' and transact.period='9' and transact.ck\_date='20170508 00:00:00.000'  
ACCOUNTING PERIOD: 9/17

FUND - 18 - INTERAGENCY PLNG/REGION24

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	115623	05/08/17	4323	LISA CLINARD	188001550000	3101	RPS SS/SL INTERPRET	0.00	42.11
9001	115630	05/08/17	5993	ESU #3/METRO REGION	188001550000	6931	RPS STUDENT SERVICE	0.00	2,082.41
TOTAL CASH ACCOUNT								0.00	2,124.52
TOTAL FUND								0.00	2,124.52

# ENGLISH LANGUAGE LEARNER



## Program Review

### STUDENT COUNTS

RHS: 40 (16 newcomers)	Meadows: 42
RMS: 11	Karen Western: 37
Mockingbird: 110	Wildewood: 15
Blumfield: 64	Seymour: 6

### PROGRAM STRUCTURE

- Direct Services provided at MB, ME, BL, and KW
- Consulting (All buildings)
- Partnership with Papillion LaVista Community Schools for RHS Newcomer Program

### PROFESSIONAL LEARNING

- External professional development provided by national presenter Jo Gusman
- Internal professional development provided by ELL Program

### NESA READING DATA

% of ELL Students Proficient on NeSA

2011-2012: 52%

2012-2013: 74%

2013-2014: 67%

2014-2015: 69%

2015-2016: 77%

### LANGUAGES SPOKEN: 31

Afro-asiatic, Akan, Arabic, Bengali, Chinese, Chuukese, Creole, Duala, Ewe, Fijian, French, Hausa, Hebrew, Icelandic, Igbo, Japanese, Korean, Lao, Micronesian, Mine, Manobo, Nepali, Nilo-Saharan, Nuer, Pingelapese, Sorbian, Spanish, Swahili, and Vietnamese. The primary two languages spoken by students in Ralston are Spanish and Vietnamese.

# 2016-2017 Character Report

VISION: Through purposeful experiences and quality relationships, learners will be created who embrace diversity, are emotionally and socially developed and are connected and engaged in a climate of Hope.

## 2016-17 Engagement & Outreach Recap

- Home visit program (PK-9)
- HumanEx Staff surveys
- Gallup Hope Student surveys
- Backpack programs
- Trinity Ralston Clothing Center
- Community Service Graduation Requirement
- Family Night out events
- Ralston Safe Schools Hotline
- School attendance partnerships
- R-pantry

## 2016-17 Hope & Opportunity Recap

- Gallup Hope Student Survey
- Teammates Mentoring Program
- College Possible
- Avenue Scholars
- ACT Testing Opportunities
- HAL Summer Programming
- Jumpstart Summer School
- Freshman Academy Program
- Community Service Projects

## 2016-17 Wellness & Nutrition Recap

- RPS Sodexo Nutrition Program
- Elementary Breakfast in Classroom program
- Second Chance Breakfast (RHS)
- RPS Summer Nutrition Program
- Arbor Family Counseling Program
- RPS Employee Assistance Program
- Development of Mental Health Team

## 2016-17 Citizenship & Character Recap

- Well-Managed Schools training
- PBIS Models
- Inclucity Diversity training for staff
- Youth Frontiers
- RMS/RHS Diversity Leadership Clubs

## 2017-2018 Goals

- Character program study
- Review Well-Managed School data
- Review PBIS School data
- Review Mental Health Team focus
- Character Curriculum study PK-12
- District Wellness Activities

**Dr. Mark Adler**  
Superintendent of Schools

**Mr. Jason Buckingham**  
Executive Director of Fiscal  
Affairs

**Dr. Michael Rupprecht**  
Executive Director of Human  
Resources



*Home of the Rams*

**District No. 54**  
**8545 Park Drive**  
**Ralston, NE 68127-3690**

**(402) 331-4700**  
**Fax (402) 331-4843**  
**www.ralstonschools.org**

**TO:** Heather Johnson  
Linda Richards  
Jay Irwin  
Mike Overkamp  
Deb Gerch  
Tresha Rodgers

**FROM:** Dr. Mark Adler, Superintendent

**DATE:** May 3, 2017

**RE:** Notification of Superintendent Evaluation

I am writing to officially notify you of my upcoming evaluation that is required to be completed no later than the Board of Education's June Meeting. As outlined in my employment contract, I am directed to notify the Board at least 45 days prior to the evaluation being completed. This letter serves as notification of my upcoming evaluation. Section #14 of my employment contract also asks that I provide the Board of Education with the instrument that will be used to complete the evaluation. Further, if the Board of Education needs any additional information to complete a quality evaluation of my service please let me know and I will provide that as requested.

I am providing all of you a copy of the Superintendent Evaluation Instrument that is required for us to use in this process. In the next few weeks I will send a secure link to an electronic version of the evaluation instrument that I will ask each of you to complete. Also, please let me know if there is further information or documents you may need to conduct a complete and detailed evaluation of my service.

In closing, I want to express my gratitude to each of you for allowing me the opportunity to serve the students, parents, and community of Ralston. I look forward to feedback from each of you that will allow me to enhance my service in the months and years to come. As always, if you have questions about any part of this process please do not hesitate to contact me.

Sincerely,

Dr. Mark Adler  
Superintendent of Schools

*Unleashing Excellence*

---

*Achievement • Character • Technology*



# Superintendent Evaluation Overview 2016/2017

## Growth Focus Opportunities

- More comprehensive BOE Meeting Packets
- More comprehensive board calendar
- Develop and implement Board Member professional development and engagement opportunities. (External and Internal)
- Develop and implement Board Goals
- Develop a plan for Stakeholder Engagement and Communication (Business, Industry, Neighborhoods, Government, Labor)
- Develop strategic and regular community and parent input opportunities
- Continue to refine delegation of duties as appropriate
- Explore and engage in Alternative Funding Sources potentially with the Ralston Schools Foundation
- Evaluate the need for the NASB Community Engagement instrument
- Evaluate and implement the need for a project evaluation approach for the District Character Committee

## Global Growth Focus Areas

- District Communications and Community Engagement
- Relationship Development and Customer Service
- District Achievement Plan Implementation
- Board of Education Professional Development and Engagement
- District Wide Campus Management
- District Wide Strategic Plan Development, Refinement, and Implementation

Yellow

=

Significant Work in Progress

Blue

=

Plans are outlined for progress within the next 6 months

**AdvancED District Accreditation**

- Continuous Improvement
  - Policy
- Purpose & Direction

**Strategic Plan Development & Implementation**

- ↓ *Achievement*
- ↓ *Character*
- ↓ *21st Century Learning*

**Board of Education Goals Support**

- ↓ *District Communications & Engagement*
- ↓ *Ralston Schools Foundation Development*
  - Alumni Association
  - Development
    - Business Partners
  - Planned Giving
    - R-Club

**Districtwide Program Development & Enhancement**

- ↓ *Early Childhood Education*
- ↓ *College & Career Readiness*
  - College Readiness
  - Career Readiness
  - College & Career Counseling
  - reVision



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Appraisal of the Superintendent of Ralston Public Schools

## SUPERINTENDENT EVALUATION ACTION TIMELINE

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self evaluation to the Board.
3. A closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conference will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as “Exceeds” or “Unmet” must include written documentation.**

SECTION A: RELATIONSHIP WITH THE BOARD	EXCEEDS	MET	UNMET	COMMENTS
Provides Regular updates regarding district matters.				
Provides opportunities to learn about the functions of schools and programs through site visits, presentations, and reading materials to the Board.				
Provides adequate meeting materials and background information.				
Responds to Board Member questions thoroughly and shares information with the entire board in a timely manner and as appropriate.				
Invites Board participation in district activities.				
Assists in the development, recommendation, and administration of policies.				

SECTION A: Page 2 continued RELATIONSHIP WITH THE BOARD	EXCEEDS	MET	UNMET	COMMENTS
Encourages and suggests opportunities for Board development.				
Works collaboratively with the Board to establish goals and plans for the future.				
Openly accepts Board input and is responsive to Board directions.				
Alerts the Board about significant media contacts with district personnel and other newsworthy district activities, reports, and incidents.				
Implements meeting responsibilities by preparing the agenda, attending and participating in Board meetings, serving as ex-officio member of all committees, and offering professional guidance, recommendations, or assistance.				
Works to cultivate a collaborative working relationship with the Board.				
Additional Comments:				



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as “Exceeds” or “Unmet” must include written documentation.**

SECTION B: COMMUNITY RELATIONS	EXCEEDS	MET	UNMET	COMMENTS
Projects a positive image of the school district.				
Continually identifies all stakeholder groups and establishes effective lines of communication.				
Maintains good media relations.				
Encourages collaborative relationships with neighborhoods, business, industry, government, and labor.				
Is “approachable” by all stakeholders.				
Prepares a quality annual report and shares it with the community.				
Provides regular opportunities for community and parent input relating to education and community partnerships.				

<b>SECTION B: Continued COMMUNITY RELATIONS</b>	<b>EXCEEDS</b>	<b>MET</b>	<b>UNMET</b>	<b>COMMENTS</b>
Provides outreach programs, initiatives, or activities that engage and embrace stakeholder needs where possible.				
Seeks out and participates in community programs or activities where possible and appropriate.				



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as “Exceeds” or “Unmet” must include written documentation.**

SECTION C: SUPERINTENDENTS/STAFF RELATIONSHIPS	EXCEEDS	MET	UNMET	COMMENTS
Communicates effectively with staff regarding current and new trends in education, programs, procedures, and policies.				
Demonstrates objectivity, empathy, and accountability in personnel matters.				
Ensures evaluation of personnel will be consistent with policies and law.				
Shows concern for the welfare of staff.				
Delegates both responsibility and authority as appropriate.				
Provides staff recognition for their contribution(s) towards the betterment of educational outcomes.				
Recruits and retains competent staff.				
Involves the staff in strategic planning.				

SECTION C: Continued SUPERINTENDENTS/STAFF RELATIONSHIPS	EXCEEDS	MET	UNMET	COMMENTS
Cultivates and participates in a collaborative team approach with all staff.				
Is visible and visits buildings and programs on a regular basis.				
Additional Comments:				



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as “Exceeds” or “Unmet” must include written documentation.**

SECTION D: BUSINESS AND FINANCE	EXCEEDS	MET	UNMET	COMMENTS
Seeks Board input and recommends appropriate budgets and any subsequent budget revisions to the Board.				
Ensures complete financial controls and audits are in place.				
Regularly reports to the Board on district budget and finances.				
Informs the Board on current or proposed funding issues.				
Develops facilities management plans and procedures.				
Seeks alternative funding sources.				
Ensures the efficient alignment of district resources with district goals.				
Additional Comments:				



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as “Exceeds” or “Unmet” must include written documentation.**

SECTION E: LEADERSHIP	EXCEEDS	MET	UNMET	COMMENTS
Projects a strong leadership image.				
Demonstrates enthusiasm in carrying out job responsibilities.				
Demonstrates knowledge of procedural aspects of the job.				
Seeks to continuously learn and improve.				
Keeps a strong focus on student learning.				
Demonstrates awareness and implements current research and best practices as applicable.				
Promotes cultural competency for the district.				

Facilitates development and implementation of long and short-term educational goals for the district.				
<b>SECTION E: Continued LEADERSHIP</b>	<b>EXCEEDS</b>	<b>MET</b>	<b>UNMET</b>	<b>COMMENTS</b>
Promotes staff growth to improve educational quality for all students.				
Additional Comments:				



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as “Exceeds” or “Unmet” must include written documentation.**

SECTION F: PERSONAL TRAITS	EXCEEDS	MET	UNMET	COMMENTS
Elicits respect in the community, schools, and among peers.				
Accepts constructive criticism and responds appropriately.				
Writes and speaks clearly and effectively.				
Is assertive, but tactful. Empathetic but accountable.				
Maintains poise and composure in the face of crisis/criticism.				
Is professional in appearance.				
Projects a caring attitude.				
Displays a sense of humor.				
Demonstrates good listening skills.				





**Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation**

<p><b>Goal:</b> District Wide Continuous School Improvement and Strategic Plan Implementation</p>		<p><b>Goal Description:</b> Dr. Adler will work collaboratively with internal and external stakeholder groups to review, develop, implement, manage, and evaluate continuous school improvement processes within the District ACT Strategic Planning Program.</p>	
Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Oversee the review, revision, development, and implementation of all elements of the District <i><b>Achievement Strategic Plan.</b></i></p> <p><b>Current Progress to Date (5/1/2017)</b></p> <ul style="list-style-type: none"> <li>● The Danielson Framework for Teaching is fully implemented districtwide. This includes adopting the Danielson Framework as the instructional framework as well as embedding it into our teacher evaluation system. All staff are utilizing the new Teachpoint platform for the teacher evaluation system.</li> <li>● K-12 professional development is focused on digging deeper into 3C, student engagement, of the Danielson Framework for Teaching.</li> <li>● We are continuing to develop structures for housing information related to curriculum, instruction, assessment and professional development (Moodle and google sites).</li> <li>● We are implementing the MTSS plan at the elementary level focused on tier 1 (core instruction) instructional practices that engage students as well as intervention protocol.</li> <li>● We provided K-12 training on common assessments, with assessment quality training</li> </ul>	<ul style="list-style-type: none"> <li>● Dr. Michael Rupprecht, Executive Director of Human Resources and School Improvement</li> <li>● Dr. Tiffanie Welte, Director of Secondary Education</li> <li>● Ms. Cecilia Wilken, Director of Elementary Education</li> </ul>	<ul style="list-style-type: none"> <li>● By August of 2015, an electronic recording tool will be selected to pilot. Training will occur throughout the 2015-2016 school year.</li> <li>● By the end of the 2015-2016 school year 100% the identified pilot group of teachers will be evaluated using the new evaluation platform based upon the Danielson Framework.</li> <li>● By the end of the 2015-2016 school year 100% of Principals / Assistant Principals will have conducted calibrated observations that include feedback and evidence according to the 22 indicators.</li> </ul>	<ul style="list-style-type: none"> <li>● By the end of the 2016-2017 school year 100% of P1 &amp; P2 teachers will be evaluated using the new evaluation platform based upon the Danielson Framework.</li> <li>● <b>GOAL MET</b></li> </ul>



**Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation**

<p>to follow in 2017-2018. Additionally, we have done an initial administration of district common assessments.</p> <ul style="list-style-type: none"><li>• A program evaluation template has been developed and is ready for initial implementation. This has been developed into a google form that staff will complete to propose programs and identify how they will be evaluated.</li><li>• A draft document of Ralston's data protocol has been developed and shared with the Achievement Advisory. Input was collected from the team to further enhance the document as well as discuss communication of the information included in the document.</li><li>• Monthly Achievement Advisory Team meetings are being held that focus on: sharing updates, gathering input, and next steps to support the Achievement Plan.</li><li>• Ralston's District Steering Committee (DSC) has begun the process of transitioning to the new AdvancED framework which will be implemented in the fall of 2018. Team members and building principals have been provided with an overview of the new AdvancED standards.</li><li>• DSC team members have completed a preliminary self-assessment of our current level of performance relative to the new standards (leadership, learning, &amp; resources).</li><li>• DSC team members have completed an initial SQF diagnostic for the district. The team will complete a preliminary SQF planning tool to determine (a) what data and information we have and (b) what data and information we need relative to the nine system quality factors.</li></ul>			
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**Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation**

<ul style="list-style-type: none"><li>• Summer professional learning opportunities will be offered to DSC team members regarding AdvancED's new external visit protocols as they become available from NDE.</li><li>• District and building level administrators will be provided with information regarding AdvancED's new external visit protocols in August, 2017.</li></ul>			
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**Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation**

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Oversee the review, revision, development, and implementation of all elements of the <b><i>District Character Development Strategic Plan.</i></b></p> <p><b><u>Current Progress to Date (5/1/2017)</u></b></p> <ul style="list-style-type: none"> <li>● Home Visit Review Team is reviewing and making adjustments to Home Visit materials, procedures, and expectations to include further data review.</li> <li>● Sent some administrators and head girls basketball coach to the HumanEx Ventures Impact and Legacy Summits</li> <li>● Selected Culture Assessment Tool with Humanex Ventures, completed District and School culture assessment in October. Discussion of results November 2016</li> <li>● RPS Leadership Academy Program Offered to staff</li> <li>● District Wide Mental/Behavioral Health Committee continuous review</li> <li>● Two Elementary School Counselors are serving three elementary schools each.</li> <li>● Collaboration for K-12 Counseling Departments during October In-Service</li> <li>● RHS and RMS have Inclusive Community Student groups. RHS attended Inclusive Communities this fall. Elementaries completed Inclusive Communities Workshops this Spring</li> <li>● Youth Frontiers continues to support</li> </ul>	<ul style="list-style-type: none"> <li>● Mrs. Missy Stolley, Director of Student Services</li> <li>● Mr. Joe Kilzer, HS Assistant Principal</li> </ul>	<ul style="list-style-type: none"> <li>● By October 2015 review and revise the personnel and procedures of the District Character Development Team</li> <li>● By the end of the 2015-2016 school year review, revise, develop, and implement at least two priority Character Projects</li> <li>● By the end of the 2015-2016 School Year identify, implement, and analyze the results of a school level and district level Character Assessment Tool</li> </ul>	<ul style="list-style-type: none"> <li>● By October 2016 review and revise the personnel and procedures of the District Character Development Team</li> <li>● By the end of the 2016-2017 school year review, revise, develop, and implement at least two Character Projects</li> <li>● By the end of the 2016-2017 school year review and revise the 3-5 year Character Development Strategic Plan based upon collected data from the character assessment tools.</li> </ul> <p><b>Upcoming Plans:</b></p> <ul style="list-style-type: none"> <li>● Send all administrators to a HumanEX Ventures Impact and Legacy Summit</li> <li>● Send two School Psychologist to NASP Conference</li> </ul>



**Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation**

<p>programming in leadership, social justice, and diversity awareness.</p> <ul style="list-style-type: none"> <li>● Partnered with Food Pantry of the Heartland Mobile Pantry 1/month at RHS</li> <li>● Strengthened Outreach and Service through the continued development of the R-Pantry and further development of the Clothing Center and Backpack Program.</li> <li>● Continued and strengthened implementation of Super Heroes Mindset Program in several Ralston elementary schools.</li> <li>● Continued and strengthened Parade of Champions for current RHS Students at several Ralston Elementary Schools.</li> <li>● Continuing partnership with Arbor Family Counseling for mental health supports, outreach, and EAP.</li> <li>● Dr. Adler has been engaged with a regional group to include Metro Superintendents, Metro CC, UNO, and private philanthropy to develop a regional college and career vision for the Metro Area. Collective Impact....</li> </ul>			<ul style="list-style-type: none"> <li>● Continue work with the District Mental Health Committee</li> <li>● Review personnel and procedures for the District Character Committee</li> <li>● Consider a District Wellness Event in the Spring of 2017</li> <li>● Continue to develop age appropriate recognition programs</li> <li>● Continue to strengthen and develop outreach and service opportunities</li> </ul>
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**Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation**

Objective Description	Primary Leadership	16/17 Assessment Metric	17/18 Assessment Metric
<p>Oversee the review, revision, development, and implementation of all elements of the <b><i>District Technology Strategic Plan.</i></b></p> <p><b><u>Current Progress to Date (5/1/17)</u></b></p> <ul style="list-style-type: none"> <li>● Eliminated reliance on antiquated voice mail system (#4)</li> <li>● Continued installation of new Network Switches, upgraded servers (#2)</li> <li>● Completed website evaluation changed website format. (#3)</li> <li>● Procured and deployed new hardware for RMS, WW, and MEA - mix of MacAir (teachers), iPads (students), Chromebooks (students) (#4) 383 total new devices</li> <li>● Started using Online Enrollment module from ESU #3 (#8)</li> <li>● Completed extended training on Moodle LMS (#9)</li> <li>● Completed evaluation of Document Management Systems, conducted two provider interviews, conducted RFP, lack of funding (#11)</li> <li>● Continued evaluation of new Teacher Evaluation tools (#12)</li> <li>● Deployed Teachpoint (#12)</li> <li>● Online Enrollment/Registration for 2017-18 (#8)</li> <li>● Made Transition to Edgenuity from old program, up and running in two schools</li> </ul>	<ul style="list-style-type: none"> <li>● Mr. Jason Buckingham, Executive Director of Fiscal Affairs</li> <li>● Mr. Jason Fink, Director of Technology</li> </ul>	<ul style="list-style-type: none"> <li>● Continued review of our current web site and mobile applications.</li> <li>● By the end of 16/17, installation of new network switches at all critical placements in the district</li> <li>● Installation of functional telephone system</li> </ul>	<ul style="list-style-type: none"> <li>● By the end of the 2017-2018 school year complete a continuous website restructuring, continuing to assess effectiveness of this form of communication along with the effectiveness of the mobile application.</li> <li>● By the end of 16-17 school year, all buildings will have updated technology purchased within the last three years, with the exception of Preschool and SPED,</li> <li>● <b>Continue to shape and mold latest vision plan, projects to include:</b></li> <li>● <b>Moodle enhancement</b></li> <li>● <b>Formalizing Software adoption and evaluation process</b></li> <li>● <b>Security Review</b></li> </ul>



**Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation**

<ul style="list-style-type: none"><li>• Deployed MyON reading program at 6 elementary buildings</li><li>• Introduced MDM system to facilitate software updates on iPads</li><li>• Implemented use of Rosetta Stone in several ELL classrooms</li><li>• Deployed Edutyping program at all elementary schools.</li></ul>			<ul style="list-style-type: none"><li>• <b>Upgrading of current wireless components</b></li><li>• <b>Evaluate current website and need for mobile application</b></li></ul>



**Goal #2--Board of Education Goals Support**

<p><b>Goal:</b> Board of Education Goals Support</p>		<p><b>Goal Description:</b> Dr. Adler will provide support and resources to the Board of Education in the progress and attainment of the identified Board of Education Goals and Focus Areas.</p>	
Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Support the Board of Education in the review, revision, and implementation of all aspects of the District Communications Goal. (District Communications Audit)</p> <p><b>Current Progress to Date (5/26/16)</b></p> <ul style="list-style-type: none"> <li>District Communications Review team were on site on November 23, 2015 to complete the District Communications Audit.</li> <li>Results of the Communication Audit were finalized and delivered to the administration during March 2016.</li> <li>In April 2016 the Board of Education reviewed the results of the District Communication Audit.</li> </ul> <p><b>Current Progress to Date (11/1/16)</b></p> <ul style="list-style-type: none"> <li>Worked with Clairrant Partners to analyze communications audit and develop an action plan</li> </ul>	<ul style="list-style-type: none"> <li>Mrs. Katy Core, Director of Communications</li> <li>Mr. Jeremy Maskel, Executive Director of External Relations and Communications</li> <li>Dr. Mark Adler, Superintendent</li> <li>One BOE Representative</li> </ul>	<ul style="list-style-type: none"> <li>By the end of December 2015 complete a District Communications Audit and share the results with the Board of Education.</li> <li>By the end of the 2015-2016 school year in collaboration with the Board of Education develop a District Communications Plan.</li> <li>By the end of the 2015-2016 school year develop an implementation plan for the District Communications Plan</li> </ul>	<ul style="list-style-type: none"> <li>By the end of the 2016-2017 school year the District Communications Plan will be implemented.</li> </ul> <p><b>Upcoming Plans</b></p> <ul style="list-style-type: none"> <li>Develop a District Communications Plan and 3-5 Year Strategic Plan for Communications</li> <li>Continue completing short term tasks</li> <li>Implement the long term 3-5 year plan</li> <li>Conduct survey research to provide data to work into future plans (what is working, what to improve, etc)</li> </ul>

**Goal #2--Board of Education Goals Support**

<ul style="list-style-type: none"> <li>● Hosted 3 focus groups to accumulate data for parent perceptions of existing District communications and how they can improve</li> <li>● Began implementing short term communications plan</li> <li>● Began developing a long term communications plan</li> </ul> <p><b><u>Current Progress to Date (5/1/17)</u></b></p> <ul style="list-style-type: none"> <li>● Hired a Director of External Relations and Engagement</li> <li>● Developed an Internal Communications Action Plan and timeline</li> <li>● Began developing Internal Communications Survey to begin to record data on communication preferences, content and strategy</li> <li>● Developed webmaster expectations and requirements for uniformity between building websites</li> <li>● Developed media relations guidelines, strategy, and increased engagement</li> <li>● Increased social media reach across buildings             <ul style="list-style-type: none"> <li>○ Developing content strategy and increased accountability for 2017-18 school year</li> </ul> </li> <li>● Developed external communications survey for families in May/June 2017</li> <li>● Website/App platform research underway</li> </ul>			<ul style="list-style-type: none"> <li>● Research new technology (website, app)</li> <li>● Increase communications director by .5 FTE</li> </ul>
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**Goal #2--Board of Education Goals Support**

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Support the Board of Education in the review, revision, and implementation of all aspects of the District Community Engagement Goal. (NASB Community Engagement Program)</p> <p><b><u>Current Progress to Date (5/26/16)</u></b>            No progress has been made on this project. It is recommended that this be a focus for the 2016/2017 school year. Alignment of this process with the District Strategic Plans and the District Communications Audit is recommended.</p> <p><b><u>Current Progress to Date (11/1/2016)</u></b>            Dr. Adler recommends we put this project on hold until the District Communications Plan is completed. Once the District Communications Plan is in place discussion and analysis can take place on the need and time for this engagement.</p>	<ul style="list-style-type: none"> <li>● Dr. Mark Adler, Superintendent</li> <li>● One BOE Representative</li> <li>● Character Development Assessment Team</li> </ul>	<ul style="list-style-type: none"> <li>● By December 2015, in collaboration with the Board of Education, research and select a community engagement assessment tool.</li> <li>● By the end of the 2015-2016 school year identify a focus area and conduct the selected community engagement assessment.</li> </ul>	<ul style="list-style-type: none"> <li>● By the end of the 2016-2017 school year analyze, develop, and implement recommendations based upon the results of the community engagement assessment.</li> </ul> <p><b>Upcoming Plans</b></p> <ul style="list-style-type: none"> <li>● Review District Strategic Plans</li> <li>● Review District Communications Plan</li> <li>● Contact NASB and learning more about their Community Engagement Tool (On Hold)</li> <li>● Develop and implement a plan to identify the focus and conduct a Community Engagement Assessment (On Hold)</li> </ul>



**Goal #2--Board of Education Goals Support**

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Support the Board of Education in the review, revision, and implementation of the Board of Education Policies. (Policy Review Process)</p> <p><b>Current Progress to Date (5/1/17)</b></p> <ul style="list-style-type: none"> <li>● All BOE policies updated and available to the public on the district website</li> <li>● Policy updates in the areas of meal charges, wellness, safety, and Homeless students are completed and awaiting BOE approval.</li> <li>● BOE policies are being reviewed for alignment with the new AdvancED standards (on track for completion during Summer 2017)</li> </ul>	<ul style="list-style-type: none"> <li>● Dr. Mike Rupprecht, Executive Director of Human Resources and School Improvement</li> <li>● Dr. Mark Adler, Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>● By the end of the 2015-2016 school year all policies will have been reviewed by the Administration and Board of Education.</li> <li>● By the end of the 2015-2016 school year all student and staff handbooks will be updated to include alignment of the updated Board Policies.</li> </ul>	<ul style="list-style-type: none"> <li>● By the start of the 2016-2017 school year all student and staff handbooks will be updated to include alignment of the updated Board Policies.</li> <li>● By the end of the 2016-2017 school year a Board Policy revision schedule and process will be developed and implemented.</li> <li>● By the end of the 2016-2017 school year all reviewed policies will be cataloged in alignment with the updated AdvancED Standards.</li> </ul> <p><b>Upcoming Plans</b></p> <ul style="list-style-type: none"> <li>● Categorize approved policies to align with updated AdvancED Standards (Spring,</li> </ul>



**Goal #2--Board of Education Goals Support**

			2017) • Complete 2016/2017 policy update process • Develop and implement an annual policy review process
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**Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement**

<p><b>Goal:</b> District AdvancED Accreditation and District Wide Program Development and Enhancement</p>		<p><b>Goal Description:</b> Dr. Adler will work collaboratively with both internal and external stakeholder groups to review, revise, develop, and implement district programs and opportunities that address identified school or community educational and development needs. Additionally, Dr. Adler will oversee a continual focus to meet the required elements of the AdvancED District Accreditation Process.</p>	
Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Oversee the review, revision, development, and implementation of the required elements of the AdvancED District Accreditation Process.</p> <p><b><u>Current Progress to Date (5/1/17)</u></b></p> <ul style="list-style-type: none"> <li>● Building level school improvement plans submitted at BOE meetings.</li> <li>● Overview of new AdvancED standards provided to all DSC team members and building principals.</li> <li>● Completion of a district self-assessment as it relates to the new AdvancED standards (leadership, learning, resources).</li> <li>● Completion of the initial district SQF and SQF planning tool.</li> <li>● BOE presentation for the changes to the AdvancED framework is complete.</li> <li>● Lead evaluator training opportunities for DSC members by NDE (TBD).</li> </ul>	<p>Dr. Michael Rupprecht, Executive Director of Human Resources and School Improvement</p>	<ul style="list-style-type: none"> <li>● By October 2015 review and revise the personnel and procedures of the District School Improvement Team</li> <li>● By the end of the 2015-2016 school year complete a comprehensive review and revision of the District Purpose and Direction.</li> <li>● By the end of the 2015-2016 school year submit to the Board of Education an update on the district accreditation progress report (APR).</li> </ul>	<ul style="list-style-type: none"> <li>● By October 2016 review and revise the personnel and procedures of the District School Improvement Team</li> <li>● By the end of the 2016-2017 school year complete a comprehensive review and revision of the District Purpose and Direction.</li> <li>● By the end of the 2016-2017 school year, submit to the Board an update on changes to the the AdvancED framework and accreditation protocols.</li> </ul>



**Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement**

<ul style="list-style-type: none"><li>• Protocols for District Purpose and Direction review adopted and ready for implementation (360 conversations with stakeholders or other outreach activity)</li></ul>			<p><b>Upcoming Plans:</b></p> <ul style="list-style-type: none"><li>• Building-level school improvement plan review</li><li>• Lead evaluator training (new protocol, Spring, 2017)</li><li>• New protocol training session for all DSC members</li><li>• Review/revision of the district's Purpose and Direction.</li><li>• New protocol orientation session for the district's administrative team</li></ul>
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**Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement**

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>District Wide Early Childhood Education</p> <p><b><u>Current Progress to Date (5/1/2017)</u></b>            We are in the process of interviewing for the home visitor vacancy. The home visitor works with prenatal mothers, as well as parents of infants and toddlers through 3 home visits each month and weekly Stay and Play groups with families. The home visitors role is to serve as a parent coach for the parent(s) of 15-18 children. Families are from the Mockingbird, Meadows, and Karen Western attendance areas (3 schools = 1 full implementation site)</p> <p>Professional development was held on district inservice days, as well as early release days throughout the year. These sessions focused on supporting the District Strategic Achievement Plan under 3C, student engagement. The Summer Institute is scheduled for August 2nd and will continue to support the depth of 3C building on strategies for diverse learners, problem based learning, and deepening intellectual rigor within explicit instruction. Coaching at Mockingbird is provided by the Educational Facilitator, with the Elementary Learning Community Coach supporting at Karen Western. Meadows utilizes peer coaching.</p> <p>For pre-kindergarten, the customized professional development has extended to focus</p>	<p>Ms. Cecilia Wilken,            Director of Elementary Education</p>	<ul style="list-style-type: none"> <li>● By the end of the 2015-2016 school year successfully apply practices related to our partnership and professional development with Buffett Early Childhood Program in the three Ralston full implementation sites.</li> <li>● By the end of the 2015-2016 school year review and apply for extended funding options to support early childhood education.</li> </ul>	<p><b>Upcoming Plans:</b></p> <ul style="list-style-type: none"> <li>● Continue with successful application of practices related to our partnership and PD with Buffett Early Childhood.</li> <li>● Provide professional development and monitor progress of the quality indicators in our PK program.</li> <li>● Build enrollment capacity and transition opportunities with the home visitor and family facilitator.</li> </ul>



**Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement**

<p>on language interactions, supporting social emotional needs, and transitions. We have identified a child outcome measure (components of Teaching Strategies GOLD) that support the evaluation of the customized professional development related to child outcomes, in addition to the use of the CLASS and observation through a consultant for both quantitative and qualitative data related to instructional practices.</p>			
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**Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement**

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>District Wide Career Pathways Program Development</p> <p><b><u>Curent Progress to Date (5/1/17)</u></b>            (Action taken on Priority Goal Area #)</p> <ul style="list-style-type: none"> <li>● Year 2 Action Grant submitted</li> <li>● Rule 47 Academy Applications submitted (#1)               <ul style="list-style-type: none"> <li>○ Health Science</li> <li>○ Automotive</li> <li>○ Education</li> <li>○ Culinary</li> <li>○ with additional planned academy in Construction in 17-18</li> </ul> </li> <li>● Equipment &amp; textbooks purchased to implement 2-year automotive academy (#1)</li> <li>● Courses reviewed / added based on NDE program of study revisions in Family Consumer Science, and Health Science courses (#1)</li> <li>● New courses and programs of study to support (career field) needs &amp; interests (#1)               <ul style="list-style-type: none"> <li>○ 2 new courses to create an Education Academy with dual credit (Human Sciences)</li> <li>○ 2 Information Technology courses</li> </ul> </li> </ul>	<p>Dr. Tiffanie Welte,            Director of Secondary Education</p>	<ul style="list-style-type: none"> <li>● By the end of the 2015-2016 school year complete the reVision process and align 7-12 career education curriculum.</li> <li>● By the end of the 2015-2016 school year identify at least two career pathway programs and implement them locally.</li> <li>● By the end of the 2015-2016 school year apply for a reVision Action Grant.</li> <li>● By the end of the 2015-2016 school year identify career pathway program cooperative agreements with other local business and educational organizations.</li> </ul>	<ul style="list-style-type: none"> <li>● By the end of the 2016-2017 school year complete the requirements outlined in a reVision Action Grant.</li> <li>● By the end of the 2016-2017 school year identify at least two career pathway programs and implement them locally and across the Metro area as NDE-recognized, Rule 47 academies.</li> <li>● By the end of the 2016-2017 school year identify and implement cooperative agreements with other local business and educational organizations for RHS students to participate.</li> </ul> <p><b>Upcoming Plans:</b></p> <ul style="list-style-type: none"> <li>● Further investigation in</li> </ul>

**Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement**

<p>to create an IT a program of study with future AP course potential (Arts, AV Technology &amp; Communications)</p> <ul style="list-style-type: none"> <li>○ Intro to Mass Communications (Arts, AV Tech &amp; Comm)</li> <li>○ Dual credit English</li> <li>○ Dual credit modular math</li> <li>● Staff development provided K-12 (emphasis 7-12) on reVISION process, CTE programs of study, Perkins &amp; Career Readiness Standards (#3)</li> <li>● CTE programming branded with community partnership kick-off event planned for June (#2)</li> <li>● Structured 7-12 career exploration &amp; academic planning programming being developed for RMS advisement and RHS homeroom (#3)</li> <li>● Student Organizations developed with student participation at state competitions (#4)             <ul style="list-style-type: none"> <li>○ Skills USA</li> <li>○ FCCLA</li> <li>○ with a planned Educator’s Rising chapter in progress</li> </ul> </li> </ul> <p><b><u>Current Progress to Date (11/4/16)</u></b></p> <ul style="list-style-type: none"> <li>● Initial reVISION grant process completed and report made back to to NDE with reimbursement for allowed expenses</li> <li>● \$41,000 Action Grant awarded from NDE</li> <li>● Automotive Technology Academy Priority</li> </ul>			<p>construction, education and business fields in preparation for year 2 action grant application</p> <ul style="list-style-type: none"> <li>● Secure “academy status” for automotive technology and health science programs</li> <li>● Establish a brand for and implement systems for community business partnerships</li> </ul>
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**Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement**

<ul style="list-style-type: none"><li>○ Advisory Team established</li><li>○ Course implementation plan established</li><li>● Action plans developed for 4 priority goal areas<ul style="list-style-type: none"><li>○ #1 - Expand program of study offerings to students and embed a certification, dual credit and/or internship opportunity where possible</li><li>○ #2 - Establish a district system to embed community support for PK-12 College Career Readiness Education in all buildings.</li><li>○ #3 - Establish a systemic PK-12 College &amp; Career Ready curriculum tied to guidance and/or content area standard</li><li>○ #4 - Establish Career Technical Student Organizations as an extension of classroom learning</li></ul></li></ul>			
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For the second week in a row, contentiousness reigned in the Legislature. With late nights scheduled for Tuesday, Wednesday, and Thursday, there was a great deal of impassioned floor debate this week. Monday was a recess day, but the action picked right back up on Tuesday when the body debated LB461, Senator Jim Smith's tax package, which failed to pass a cloture vote. Wednesday morning brought debate on LB415, Senator Mark Kolterman's bill relating the retirement of public employees, and debate became intense, though no vote was taken to advance the bill. Wednesday night ran long, with the body debating a series of budget bills, and passions flaring over Title X funding. Similarly, Thursday continued with more budget bills and debate, though this time the hang up was about property taxes and funding for the University of Nebraska system. Friday saw the return of LB512, the education omnibus and priority bill, to Select File to adopt an amendment that was agreed-to by Senators Groene, Briese and Harr to clear up some inconsistencies on an amendment adopted on Select File. Debate on LB415 was picked back up, and advanced to Select File with an agreement. They adjourned around noon for the weekend.

### **LEGISLATIVE ACTIVITY THIS WEEK**

Tuesday, May 2<sup>nd</sup> was a scheduled late night and started off with debate on LB98, Senator Friesen, extend certain levy authorities for Natural Resource Districts, and cloture was invoked and failed by two votes. Next was LB461, Senator Smith's tax package. While the bill faced fierce opposition, supporters of the bill believed they had the 33 requisite votes to pass a cloture motion, but when the body voted on the package it came up six votes short. The final vote count was 27-9-13, thus ending the legislation for the session. It is unclear whether another tax package will be brought before the body this session.

Wednesday, May 3<sup>rd</sup> was a scheduled late night and the day started with LB415, Senator Kolterman's teacher's retirement bill, which brought with it moments of impassioned debate. That bill took the morning. Afternoon debate commenced with LB647, Senator Pansing-Brooks' legislation to increase judges' salaries. At 3:30 the body picked up debate on a series of budget bills, which carried late into the evening. Tensions ran high as the question was debated as to why the issue of abortion had been brought into the budget discussion and how Title X funding should be distributed. The body adjourned shortly after 9:30 P.M.

Thursday, May 4<sup>th</sup> was the final late night scheduled for this week. The body debated budget bills LB331 and LB332, expanding a wide range of topics, such as agricultural property taxes, spending, and the University of Nebraska system salaries. Both bills passed, but not with the needed 33 votes for the e-clause. Late night concluded with Final Reading, and brief discussion of LB44, Senator Watermeier's internet sales tax bill, which faced heavy opposition from Senator Chambers and the Governor.

Friday, May 5<sup>th</sup>, legislative debate was dominated by LB512, and LB415, relating to teachers retirement. LB512 advanced was returned from Final Reading to Select File to adopt an amendment that would address technical concerns raised by both Omaha Public Schools and Millard Public Schools and re-advanced to Final Reading. It will be eligible for final passage on Wednesday of next week. After a strenuous debate in the morning, LB415 – the revisions to several Nebraska retirement plans - was moved on to Select File with an agreement to address concerns raised by several members on the changes to teacher retirement plans. Before adjourning for the weekend, the body briefly debated and advanced to Final Reading LB289, Senator Pansing-Brooks' bill relating to human sex trafficking.

To date the Governor signing 84 bills; 40 bills on final reading and 145 on General File; 107 Priority Bills; and 360/667 remain in committees to date.

Also of note this week was the hearing by the Nebraska Public Service Commission on the application by TransCanada Corporation to site the Keystone XL pipeline through the State of Nebraska. The hearing was in York, Nebraska and was conducted in a "legislative-style" format meaning testimony before the Commission. No questions were asked by the Commissioners. The testimony by those proponents of the pipeline seemed more focused on facts than those by the opponents who seemed to resurrect opposition talking points from the 2010-2012 opposition to the pipeline. No new information was presented at the hearings. There will be another hearing by the Commission at some point this summer in addition to the five days of hearings on the actual application that will be in August.

## ITEMS OF NOTE FOR NEXT WEEK

- Monday: *Scheduled Late Night – Speaker has indicated that late-night is not likely*  
DEBATE FOCUS: LB335 (Senator Riepe at the request of the Governor) Change provisions relating to a child care market rate survey.  
State claims bill.  
Late afternoon, Motion to Override: LB75 by Senator Wayne on granting felons the right to vote immediately upon completion of their sentence. Possible Final Reading.
- Tuesday: *Scheduled Late Night – Speaker has indicated that late-night is not likely*  
Final Reading of the mainline, transfers, and cash reserve budget bills. Afternoon will be the debate of LR1CA, by Senator Murante, which would place a requirement for voters to present identification before the Nebraska voters in 2018.
- Wednesday: *Scheduled Late Night*  
TBD
- Thursday: TBD
- Friday: Recess Day

## LINKS OF INTEREST

PRIORITY LIST: <http://nebraskalegislature.gov/session/priority.php>  
BUDGET: <http://www.nebraskalegislature.gov/pdf/reports/fiscal/2017proposed.pdf>  
LEGISLATURE: <http://www.nebraskalegislature.gov/>  
GOVERNOR RICKETTS: <https://governor.nebraska.gov/>

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**105th Legislature, 1st Regular Session**  
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Document	Senator	Position	Committee	Status	Description
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Select File 04/18/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act  <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools  <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E-Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities  <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i>
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions  <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i>  <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i>  <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act  <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>

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Document	Senator	Position	Committee	Status	Description
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E-Clause) 05/02/2017 Transportation and Telecommunications Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center  <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivered as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i>  <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i>  <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i>
LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system  <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>
LB296	McCullister		Judiciary 01/26/2017	General File 03/01/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions  <i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>
LB300	Krist		Judiciary 02/24/2017	Passed 05/03/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child  <i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act  <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i>  <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>

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Document	Senator	Position	Committee	Status	Description
LB409	Groene	Oppose	Education 03/06/2017	Passed with E- Clause 05/04/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation
<p><i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i></p>					
LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	General File 04/10/2017 Nebraska Retirement Systems Priority Bill	Provide and change notification requirements and duties and benefits for certain retirement system members, change certain annuity and disability benefit provisions, and provide duties for school districts and the Public Employees Retirement Board relating to retirement

*Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.*

*Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.*

*An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of creditable service. If the annuity of such a member begins at a time when the sum of the member's attained age and creditable service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.*

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					<p><i>Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.</i></p> <p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as s new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and eared after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p>
LB427	Vargas	Education	01/30/2017	Passed 05/02/2017 Vargas Priority Bill	<p>Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents</p> <p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p>
LB432	Erdman	Government, Military and Veterans Affairs	01/26/2017	Approved by Governor (E- Clause) 05/02/2017 Erdman Priority Bill	<p>Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation</p> <p><i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i></p>

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LB484	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission
<p><i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i></p> <p><i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i></p>					
LB496	Stinner		Urban Affairs 02/28/2017	General File 03/08/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law
<p><i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i></p>					
LB512			Education 02/28/2017	Final Reading 04/21/2017 Education Priority Bill	Change provisions related to education
<p><i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i></p> <p><i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i></p> <p><b>Amended Bills:</b> LB123, LB175, LB235, LB398, LB457</p>					
LB595	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restraint or removal from a class in response to student behavior
<p><i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i></p> <p><i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i></p> <p><i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i></p>					

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<a href="#">LB640</a>	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief
<p><i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i></p> <p><i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.</i></p> <p><i>LB640 requires any school district receiving property tax relief aid to reduce budgeted expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i></p>					
<a href="#">LB651</a>	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act
<p><i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i></p> <p><i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i></p>					

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LB22	Scheer		Appropriations 01/17/2017	Approved by Governor (E- Clause) 02/15/2017	To provide, change, and eliminate provisions relating to appropriations and to reduce appropriations  <i>LB22 is the Governor's budget reduction bill for the remainder of FY2016-17.</i>
LB27	Murante		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Change requirements for state agency contracts and powers and duties of the Auditor of Public Accounts as prescribed  <i>LB27 requires that all information requested by the auditor be received by September 20. Information not received by this date shall be deemed delinquent, and the auditor may assess the political subdivision a late fee of twenty dollars per day. Political subdivisions that fail to provide the requested information by September 20 will also be subject to an audit, based on the auditor's discretion. LB27 also adds a restriction that state agency contracts may not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. Purchasing or lease contracts entered into by the state purchasing bureau may also not be amended to extend the duration of the contract for a period of more than fifty percent of the initial contract term. LB27 also creates a duty of the Auditor of Public Accounts to assess a fourteen percent interest rate on delinquent payments of any fees for audits and services owed to the Auditor of Public Accounts. LB27 also allowed the Auditor of Public Accounts to share working papers with certain agencies during either an ongoing audit or after the completion of an audit.</i>
LB58	Kintner		Education 01/30/2017	In Committee 01/09/2017	Change provisions relating to participation in extracurricular activities  <i>LB58 prohibits students who withdrawn from a public school to enroll in a school that elected to not meet accreditation or approval requirements from participating in extracurricular activities for three hundred sixty-five days after the date of withdrawal. LB58 also requires school boards to establish policies and procedures that allow the participation of any student form a school which elects to not meet accreditation or approval requirements.</i>
LB62	Scheer		Education 01/17/2017	Approved by Governor 03/28/2017	Eliminate prohibition on teachers wearing religious garb  <i>LB62 repeals sections 79-898 and 79-899, Reissue Revised Statutes of Nebraska.</i>
LB63	Scheer		Revenue 01/20/2017	Passed 05/04/2017	Change a sales and use tax exemption relating to political events  <i>LB63 eliminates a sales and use tax exemption on prepared food and food ingredients sold at political events by ballot question committees, candidate committees, independent committees, and political party committees as defined in the Nebraska Political Accountability and Disclosure Act or fees and admissions charged for such political event.</i>
LB72	Schumacher	Monitor	Banking, Commerce and Insurance 02/13/2017	Select File 04/18/2017 Banking, Commerce and Insurance Priority Bill	Provide for governmental unit bond priority under the Nebraska Governmental Unit Security Interest Act and rename the act  <i>LB72 renames the Nebraska Governmental Unity Security Interest Act to the Nebraska Governmental Unit Security Interest and Pledge Act. The NGUSIPA governs the perfection, priority, and enforcement of all security interests created governmental units. LB72 makes the pledge of any bond-pledged revenue source by a governmental unit to the payment of the principle, premium, and interest on bonds valid and binding and deemed continuously perfected from the time of the bonds or notes or other financing obligations are issued. Specific terms for different types of bonds are set forth in Section 5 of LB72.</i>
LB89	Hughes		Government, Military and Veterans Affairs 01/19/2017	General File 02/02/2017	Change published notice of hearing requirements under the Nebraska Budget Act as prescribed  <i>LB89 changes the requirement for notice of a public hearing from five days to four calendar days. Four calendar days will include the date of publication but not the day of the hearing.</i>
LB90	Hughes		Government, Military and Veterans Affairs 01/19/2017	In Committee 01/09/2017	Require public entity provide accommodations where Auditor of Public Accounts employee conducts audit or examination  <i>LB90 requires public entities to provide suitable accommodations when any employee of the Auditor of Public Accounts conducts an audit or examination of them.</i>

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LB95	Crawford		Urban Affairs 02/28/2017	In Committee 01/09/2017	Change provisions relating to the Community Development Law and tax-increment financing  <i>LB95 requires that each city which has approved one or more redevelopment plans which are financed in whole or in part through the use of tax-increment financing to establish an auditing plan to provide for regular review of each such redevelopment plan. The Auditor of Public Accounts has the power to audit, or cause to be audited, any authority established when the Auditor determines such an audit is necessary or when requested by the governing body.</i>  <i>LB95 also requires that, prior to declaring an area in need of development, the governing body must conduct a study or analysis on whether the area is substandard and blighted. A public hearing will also be conducted on this question, with proper notice given to the community. Each neighborhood association that desires to receive such notice must register with their city's planning department the area they would wish to be notified on.</i>  <i>LB95 requires that redevelopment plans that include the use of tax-increment financing shall not provide for the reimbursement of costs incurred prior to the approval of the redevelopment plan, except those costs related to the preparation of the redevelopment plan, the substandard and blighted study, or the cost-benefit analysis.</i>  <i>Redevelopment plans which include the use of tax-increment financing must, after five years and every five years thereafter, conduct a review and update of a cost-benefit analysis. This report should include tax shifts, public infrastructure and community public service needs impacts, impacts on employers and employees, impacts on student populations of school districts, and other impacts determined to be relevant. Each city approving such a redevelopment plan must retain copies of all such redevelopment plans and supporting documents associated with that plan for a period of time required under applicable records retention schedules.</i>  <i>LB95 also allows for redevelopment contracts for plans that include the use of tax-increment financing to include a provision requiring that all ad valorem taxes levied upon real property in a redevelopment project be paid on time in order for such redevelopment project to received tax-increment financing. To the extent that a redevelopment plan divides the ad valorem taxes levied upon only a portion of the real property in a redevelopment project, such portion shall be clearly related to the redevelopment plan.</i>
LB103	Murante		Education 01/23/2017	In Committee 01/10/2017	Change provisions relating to accelerated or differentiated curriculum and require establishment of focus groups  <i>LB103 includes legislative findings on the importance of school districts offering programs for individual student needs and the development of extraordinary ability and potential. LB103 requires that each school district within a learning community that provides an approved accelerated or differentiated curriculum program to establish a high-ability learners' focus group. This focus group will include parents of high ability learners, teachers from the accelerated or differentiated program, and administrators with related responsibilities. The focus groups will explore ways for parents and students to play an integral role in the accelerated program, annually receive and review data, annually review the expenditure of funds, and study any issues related to the education of learners with high ability that is deemed appropriate. Each school district, if a member of a learning community, annually provide information concerning identifying criteria to the school district's high-ability-learners' focus group.</i>
LB109	Blood		Education 01/23/2017	In Committee 01/10/2017	Provide for a temporary teaching certificate or permit for military spouses  <i>LB109 requires the board to issue to military spouses temporary teaching certificates or permits once the spouse provides the required information.</i>
LB118	Hilkemann		Revenue 01/26/2017	In Committee 01/10/2017	Adopt the Education Savings Account Act and provide income tax adjustments  <i>LB118 adopts the Education Savings Account Act. The act allows for the parent or legal guardian of a student attending an eligible school to establish an account with a financial institution and designate the account as an education savings account. Up to two thousand dollars a year may be contributed to the account, and may further be invested at the direction of the account owner. Distributions from the account may only be used to pay for the qualified education expenses of the designated beneficiary, and the balance of the account must be fully distributed before the designated beneficiary graduates from high school.</i>  <i>LB118 also reduces Federal adjusted gross income by contributions to an account established under the Education Savings Account Act.</i>
LB119	Groene		Education 01/17/2017	Approved by Governor (E-Clause) 02/15/2017	Change dates related to certifications and distributions of state aid to schools  <i>LB119 changes the date in which the department shall determine the amounts to be distributed to each local system and each district to one or before June 1, 2017 and one or before March 1 of each year thereafter.</i>

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LB127	Groene		Government, Military and Veterans Affairs 02/02/2017	General File 03/17/2017	Change notice requirements under Open Meetings Act  <i>LB 127 provides for a change in the open meetings law, in Sec. 84-1411 of the statute. It strikes language for political subdivisions to publicize meeting designated by each political body and requires them to publish such notice in a newspaper of general circulation in each county within the public entities jurisdiction as well as any other method designated by the public body. The newspaper notice does not have to be published in every county but must have a general circulation within the county. This proposal is also not intended to apply to state agencies but just political subdivision.</i>
LB128	Groene		Health and Human Services 03/22/2017	In Committee 01/10/2017	Change eligibility provisions relating to the Supplemental Nutrition Assistance Program
LB144	Friesen		Education 02/06/2017	In Committee 01/10/2017 Bostelman Priority Bill	Change agricultural and horticultural adjusted valuations for calculating state aid to schools  <i>LB144 changes agricultural and horticultural adjusted valuations for calculating state aid to schools.</i>
LB151	Stinner		Government, Military and Veterans Affairs 01/19/2017	Approved by Governor (E- Clause) 05/02/2017 Speaker Priority Bill	Change and provide for duties of the Auditor of Public Accounts and certain audited entities  <i>LB151 requires any entity that is audited or examined to provide to the Auditor of Public Accounts a detailed written description of any corrective action to be taken in response to the audit on or before six months after the issuance of a report by the Auditor of Public Accounts. The Auditor of Public accounts must then electronically submit a report of any findings of such investigation to the Governor, the appropriate standing committee, and the Appropriations of the Committee. LB151 also eliminates the duty of Auditor of Public Accounts to conduct all audits and examinations in a timely manner and in accordance with the standards for audits of government organizations, program, activities, and functions published by the Comptroller General of the United States.</i>
LB155	Brasch		Education 03/20/2017	In Committee 01/10/2017	Require successful completion of a civics examination as a prerequisite to high school graduation  <i>LB155 requires that the civics portion of the naturalization test used by the United States Bureau of Citizenship and Immigration Services be available to every student in a Nebraska high school in order that the students demonstrate a knowledge and understanding of the fundamentals of the United States history and the principles of the United States Government. Each student must successfully answer at least seventy percent of the questions on the civics test before graduation.</i>
LB174	Morfeld		Revenue 02/01/2017	In Committee 01/12/2017	Adopt the Apprenticeship Training Program Tax Credit Act  <i>LB174 allows for taxpayers who employ one or more apprentices as part of a qualified apprenticeship program may apply to receive tax credits under this Act. The tax credit will be equal to one dollar times the total number of hours expected to be worked by the apprentices.</i>
LB175	Morfeld		Education 01/31/2017	In Committee 01/12/2017	Adopt the Student Online Personal Protection Act  <i>LB175 prohibits the operator of a school website from participating in targeted advertising on the site, using covered student information to amass a profile about the student, to sell or rent a student's covered information, or disclose covered information unless disclosure is to further the school purpose of the site.</i>
LB214	Halloran		Education 01/31/2017	In Committee 01/12/2017	Terminate the Master Teacher Program  <i>LB214 terminates the Master Teacher Program on July 1, 2017.</i>
LB227	Wishart		Health and Human Services 02/03/2017	In Committee 01/12/2017	Create the Brain Injury Council and Brain Injury Trust Fund  <i>LB227 creates the Brain Injury Council and Brain Injury Trust Fund. The purpose of the council and fund are to provide assistance to Nebraskans who are suffering from brain injuries.</i>

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LB232	Kolterman		Revenue 02/23/2017	In Committee 01/13/2017	Provide a property tax exemption for property leased to the state or a governmental subdivision  <i>LB232 includes property leased to the state or to a governmental subdivision by the person or entity holding legal title to the property within the definition of property of the state and its governmental subdivisions. Therefore, this leased property is exempt from property taxes.</i>
LB233	Smith		Revenue 03/28/2017	General File 02/02/2017 Stinner Priority Bill	Change revenue and taxation provisions  <i>LB233 eliminates a provision prohibiting licensed organizations from conducting lotteries or raffles within the boundaries of any Class 6 or Class 7 county without specific authorization through ordinance or resolution. LB233 also allocates the Nebraska affordable housing tax credit among some or all of the qualified partners, members or shareholders if it is a partnership, LLC or corporation that owes the qualified project. If such a qualified partner decides to transfer, sell, or assign all or part of their ownership interest, including their interest in the authorized tax credits, they must notify the Department of Revenue of the transfer, sale, or assignment and provide the tax identification number of the new owner prior to the end of the tax year for which the credits are to be used.</i>  <i>LB 233 requires that, for any funds returned under the homestead exemption, the county treasure must electronically file a report with the Property Tax Administrator, that indicated the amount of funds distributed to each taxing unit in the county in the year the funds were returned, any collection fee retained by the county in such year, and the amount of unused credits returned.</i>  <i>LB233 also changes the date under which a large data project or tier 4 or 6 project receives their exemption under the Nebraska Advantage act to the first January 1 after the property was placed in service. Additionally, those who file an application that described a large data center or tier 5 project that is sequential to a tier 2 large data center project for which the entitlement period has expired shall receive the exemption of all property, such as computer systems, beginning any January 1 after the date the property was placed into service.</i>
LB235	Walz	Support	Education 01/23/2017	In Committee 01/13/2017	Clarify grant requirements for the Summer Food Service Program  <i>LB235 clarifies that grants awarded may be expended up to the full cost of the qualifying expense incurred by the sponsors of the Summer Food Service Program in initiating or expanding the services. If the funds are expended solely for the benefit of child nutrition programs administered by the Department of Education, there will be no proration of the expense required.</i>
LB237	Erdman	Monitor	Government, Military and Veterans Affairs 02/16/2017	In Committee 01/13/2017	Change filing requirements of official bonds for school districts  <i>LB237 requires that any official bonds for school districts be filed in the school district officer.</i>
LB238	Erdman		Revenue 02/23/2017	In Committee 01/13/2017	Change provisions of the Nebraska Budget Act relating to certifying taxable values  <i>LB238 allows the certification of taxable values to be provided to the governing body or board either by mail, electronically, or by notifying such governing body or board of the place on the county assessor's website where the current taxable values are located.</i>
LB240	Baker		Government, Military and Veterans Affairs 01/25/2017	In Committee 01/13/2017	Provide for videoconferencing and telephone conferences for school board meetings  <i>LB240 allows for school board meetings to be held by means of videoconferencing or telephone conference.</i>
LB246	Morfeld	Support	Education 02/14/2017	General File 03/22/2017	Provide a budget exception for expanded learning opportunity programs  <i>LB246 allows for school districts to exceed their budget authority for expanded learnings opportunity programs or for other school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom. For districts with more than one thousand students, expenditures may exceed up to one hundred thousand dollars. For districts with less than one thousand students, expenditures may exceed up to fifty thousand dollars.</i>
LB247	Morfeld	Monitor	Education 02/14/2017	In Committee 01/13/2017	Provide for school district levy and bonding authority for cybersecurity  <i>LB247 allows for school boards to levy additional property taxes if necessary to address an actual or potential cybersecurity vulnerability.</i>

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LB248	Harr	Monitor	Business and Labor 01/23/2017	General File 02/28/2017 Harr Priority Bill	Adopt the Youth Opportunities in Learning and Occupations Act  <i>LB248 adopts the Youth Opportunities in Learning and Occupations Act. The primary purpose of this act is to prepare young people to enter the workforce by developing marketable skills and competencies. This act allows employers and nonprofit corporations to apply to the commissioner for a grant in order to provide training for young people. This act also creates the Youth Opportunities in Learning and Occupations Fund. The purpose of this fund is to finance the administrative costs and provide grants under the Act.</i>
LB249	Harr		Revenue 02/23/2017	In Committee 01/13/2017	Expand business inventory property tax exemption  <i>LB249 expands business inventory property tax exemptions to personal property that is equipment useable for construction, agriculture, or manufacturing.</i>
LB251	Harr		Revenue 02/16/2017	In Committee 01/13/2017	Redefine agricultural or horticultural purposes for revenue and taxation purposes  <i>LB251 requires that, when determining whether a parcel of land is primarily used for agricultural or horticultural purposes, no regard may be given to whether some or all of the parcel is platted and subdivided into separate lots or developed with improvements such as streets, sidewalks, curbs, gutters, sewer lines, water lines, or utility lines.</i>
LB262	Groene		Urban Affairs 02/21/2017	In Committee 01/13/2017	Change provisions relating to undeveloped vacant land under the Community Development Law  <i>LB262 prohibits tax-increment financing from being used for the acquisition =, planning, and preparation for development or disposal of undeveloped vacant land. LB262 also prohibits undeveloped vacant land from being declared or designated blighted and substandard in order to qualify for the use of tax-increment financing unless such land meets the definition of a blighted area.</i>
LB263			Transportation and Telecommunications 02/07/2017	Approved by Governor (E- Clause) 05/02/2017 Transportation and Telecommunicati ons Priority Bill	Change provisions relating to motor vehicles, the Public Service Commission, motor carriers, and the statewide one-call notification center  <i>LB263 requires the Department of Motor Vehicles to implement an electronic dealer services system. A licensed dealer may voluntarily participate in the system and provide titling and registration services. Any licensed dealer who chooses to participate may collect from a purchaser of a vehicle all appropriate certification of title fees, notation of lien fees, registration fees, motor vehicle taxes and fees, and sales taxes. All fees collected must be remitted to the appropriate authorities. Any licensed dealer who chooses to participate shall use this system to electronically submit title, registration, and lien information to the Vehicle Title and Registration System. License plates, registration certificates, and certificates of title will be delivered as provided under the Motor Vehicle Certificate of Title Act and the Motor Vehicle Registration Act.</i>  <i>LB263 limits a political subdivisions liability for any claim based on negligent issuances of a certificate of title under the Motor Vehicle Certification of Title Act and the State Boat Act when such title is issued upon an application filed electronically by an approved licensed dealer participating in the electronic dealer services system.</i>  <i>LB263 also provides that, if a certificate of title is an electronic certificate of title record, the name of the owner may be changed electronically without the need to print a new certificate of title.</i>
LB265	Friesen		Education 02/06/2017	In Committee 01/13/2017 Briese Priority Bill	Provide for a minimum amount of state aid based on the number of students in a local system  <i>LB265 requires the minimum amount to be distributed to each local system to be equal to at least: one thousand five hundred dollars per formula student for school FY2018-19; Two thousand five hundred dollars per formula student for school FY2019-20; three thousand five hundred dollars per formula student for school FY2020-21; Four thousand five hundred dollars per formula student for school FY2021-22; and Five thousand five hundred dollars per formula student for school FY2022-23 and each FY thereafter.</i>

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<a href="#">LB266</a>	Friesen	Monitor	Revenue 02/16/2017	In Committee 01/13/2017	Change the valuation of agricultural land and horticultural land  <i>LB266 requires that, for the purposes of school district taxation, agricultural and horticultural land be taxed at a percentage of its actual value. For the 2018 tax year, the percentage will be fifty. For the 2019 tax year, the percentage will be forty. For the 2020 tax year and years after, the percentage will be thirty.</i>  <i>LB266 also allows for the commission to increase or decrease the value of real property. For the purpose of school district taxation, agricultural and horticultural tax ranges may be: 44 to 50 for tax year 2018; 34-40 for tax year 2019; and 24-30 for tax years 2020 and after.</i>  <i>State aid means, for agricultural and horticultural land, a percentage of the actual value of the land. For tax year 2018, 47%, for tax year 2019, 37%, and for tax years 2020 and after, 27%.</i>
<a href="#">LB270</a>	Kolowski	Monitor	Appropriations 03/07/2017	In Committee 01/13/2017	Appropriate funds to the State Department of Education  <i>LB270 appropriates \$750,000 from the General Fund for FY2017-18 and \$750,000 from the General Fund for FY2018-19 to the State Department of Education to carry out the Expanded Learning Opportunity Grant Program Act.</i>
<a href="#">LB277</a>	Wayne		Government, Military and Veterans Affairs 03/09/2017	In Committee 01/13/2017	Change population requirements for election precincts  <i>LB277 lowers the population requirements for election precincts from one thousand seven hundred fifty registered voters to one thousand registered voters.</i>
<a href="#">LB278</a>	Kolterman	Monitor	Nebraska Retirement Systems 02/03/2017	General File 03/16/2017	Redefine disability and change disability retirement application and medical examination provisions for various retirement acts  <i>LB278 requires, in order for disability retirement applications, that the member of the state, county or school retirement plan be initially diagnosed with a physical or mental impairment, or become disabled while the member was an active participant in the plan. LB278 also requires a medical examination prior to a member being retired as a result of disability and the expense of the board. LB278 also allows for the board to require any disability beneficiary under the age of fifty-five to undergo annual medical examinations.</i>
<a href="#">LB279</a>	Hilkemann		Transportation and Telecommunications 02/27/2017	In Committee 01/13/2017	Require lap-shoulder belts on school buses as prescribed  <i>LB279 requires each school bus manufactured on or after the effective date of this act to be equipped with lap-shoulder belts sufficient to allow each passenger to use a separate belt.</i>
<a href="#">LB282</a>	Riepe		Health and Human Services 03/08/2017	General File 03/13/2017	Change telehealth provisions relating to children's behavioral health  <i>LB282 eliminates provisions that excluded services provided by means of telecommunications technology, other than telehealth behavioral health services, received by a child if the child has access to a comparable service within thirty miles of his or her place of residence.</i>
<a href="#">LB295</a>	Smith		Revenue 01/26/2017	In Committee 01/13/2017	Adopt the Opportunity Scholarships Act and provide tax credits  <i>LB295 adopts the Opportunity Scholarships Act. The purpose of this act is to provide tax credits to organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools. The act allows certain organizations to apply to become certified as scholarship-granting organizations under the act. Taxpayers, organizations, or qualified businesses who make one or more cash contributions to such an organization will be eligible for an income tax credit equal to the total amount of contributions for the tax year. The annual limit on the total amount of tax credits for a tax year shall be ten million dollars. LB295 also requires each scholarship-granting organization to annually submit an audited financial information report.</i>

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LB296	McCollister		Judiciary 01/26/2017	General File 03/01/2017 Speaker Priority Bill	Change immunity provisions with respect to asthma and allergic reactions
<i>LB296 makes any physician or health care professional who prescribes and any pharmacists who dispenses non-patient-specific medication to a school, educational service unit, or program for the purpose of implementing an emergency response to life-threatening asthma or allergic reactions immune from civil liability for any act or omission which results in damage or injury, unless such damage or injury was caused by the willful or wanton act or omission of such individual.</i>					
LB298	Baker		Health and Human Services 02/23/2017	General File 03/15/2017	Change provisions relating to the Nebraska Strengthening Families Act and a task force
<i>LB298 clarifies that the immediate and public dissemination of a current picture and information about a child who is missing from a foster or out-of-home placement is not restricted by certain confidentiality requirements. However, the disseminated information may not include the fact that the child is in the care, custody, or control of the Department of Health and Human Services or the Officer of Probation Administration. LB298, beginning July 1, 2017, makes the Normalcy Task Force the Nebraska Strengthening Families Act Committee. This committee shall monitor and make recommendations regarding the implementation in Nebraska of the federal Preventing Sex Trafficking and Strengthening Families Act. LB298 also clarifies the Legislatures intent to recognize the importance of parental rights and the different rights that exists dependent on a variety of factors.</i>					
<i>LB298 also requires the department or officer to ensure the presence of a written normalcy plan describing how the department or office will ensure all children have access to age or developmentally appropriate activities.</i>					
LB299	Ebke		Government, Military and Veterans Affairs 02/24/2017	In Committee 01/17/2017	Adopt the Occupational Board Reform Act and change procedures for rules and regulations
<i>LB299 adopts the Occupational Board Reform Act. The purpose of this act is to require occupational boards to respect the fundamental right of an individual to pursue an occupation and to ensure that occupational boards and individual members of occupational boards avoid liability under federal antitrust laws. The act allows for individuals with criminal history to petition the relevant occupational board to determine if such criminal history would disqualify them from certification. An individual's criminal history will only disqualify them for a felony conviction, that felony conviction is expressly listed as a disqualifying offense, and the occupational board concludes that the state has an important interest in protecting public safety.</i>					
<i>LB299 also creates the Office of Supervision of Occupational Boards. The purpose of this board is to monitor occupational boards and ensure compliance with the act.</i>					
<i>LB299 also creates the Legislative Office of Occupational Regulations. The duties and responsibilities of the Office as specified in Section 23 of the act.</i>					
LB300	Krist		Judiciary 02/24/2017	Passed 05/03/2017 Speaker Priority Bill	Eliminate the statute of limitations on civil actions for sexual assault of a child
<i>LB300 eliminates the statute of limitations for civil actions arising from sexual assault of a child.</i>					
LB305	Crawford		Business and Labor 02/06/2017	In Committee 01/17/2017	Adopt the Paid Family Medical Leave Insurance Act
<i>LB305 adopts the Paid Family Medical Leave Insurance Act. The act allows for covered individuals to take paid family medical leave to care for a new child, because the covered individual has a serious health condition, to care for a family member, to care for a covered service member, or for other qualifying exigencies. The weekly benefits to be paid, for a covered individual whose individual average weekly wage is not more than 20% of the state average, an amount equal to 95% of the individuals average weekly wage. For individuals, whose weekly wage is more than 20% of the state average, the weekly benefits will be equal to 90% of such individuals average weekly wage. Claims for family medical leave benefits must be filed with the commissioner.</i>					
<i>LB305 also creates the Paid Family Medical Leave Insurance Fund. On the operative date of this act, the State Treasurer shall transfer four million dollars from the Nebraska Health Care Cash Fund to this fund to pay the upfront administrative costs. The four million dollars will be paid back from the Fund according to the outlined payment schedule. Every year on December 31, from 2021 to 2024, \$800,000 will be paid back from the Fund.</i>					

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					<i>LB305 also allows for covered individuals to take intermittent leave, and mandates that covered employees returning from leave be restored to the position held prior to the leave.</i>
LB308	Brasch		Education 03/20/2017	In Committee 01/17/2017	Change provisions relating to the committee on Americanism  <i>LB308 requires that the committee on Americanism hold no fewer than three annual public meetings and keep minutes of all meetings showing the time and place, members present, and matters discussed. The committee must also ensure that any curriculum is recommended or approved by the committee on Americanism is readily accessible to the public.</i>
LB313	Briese		Revenue 02/22/2017	In Committee 01/17/2017	Change the sales tax rate and the earned income tax credit and provide property tax credits  <i>LB313 changes the sales tax rate to six and one-half percent on the operative date of this act. LB313 also allows for a refundable tax credit of 17% of the federal credit allowed for taxable years beginning or deemed to begin on or after January 1, 2018. LB313 also creates the Excess Revenue Property Tax Credit Fund. This fund shall be used to provide a property tax credit to owners of real property.</i>
LB321	Lowe		Judiciary 02/02/2017	General File 02/06/2017	Change provisions relating to unlawful possession of a firearm at a school  <i>LB321 expand an exemption an allows for firearms to be lawfully possessed on a school campus by a member of any college of university team, within the scope of such person's duties as a member of that team.</i>
LB326	Kolowski	Support	Revenue 03/02/2017	In Committee 01/17/2017	Provide additional budget and tax levy authority for certain school districts  <i>LB326 allows for school districts for which the calculation of total disbursements divided by the average daily membership for the most recently available complete data year is below the statewide median of such calculation for all school districts to levy up to an additional three cents per one hundred dollars of taxable valuation of property subject to the levy if such additional levy is approved by a two-thirds majority of the school board after a public hearing.</i>  <i>LB326 requires the department to determine the total disbursements divided by the average daily membership for the most recently available complete data year for each school district and the statewide median of such calculation for all school districts. Then, the department must certify such amounts to the Director of Administrative Services, the Auditor of Public Accounts, and each school district.</i>
LB338	Brasch	Oppose	Revenue 02/08/2017	In Committee 01/17/2017 Brasch Priority Bill	Adopt the Agricultural Valuation Fairness Act  <i>LB338 adopts the Agricultural Valuation Fairness Act. Agricultural and horticultural land will be valued at its agricultural use value as determined by the Act regardless of any value which such land might have for other purposes. In order for land to receive agricultural use value, it must be located outside the corporate boundaries any district, city, or village and be used for agricultural or horticultural purposes. LB338 requires the county assessor to use an income-approach calculation to determine the agricultural use value for each year.</i>  <i>LB338 also requires the Property Tax Administration to establish capitalization rates to be applied to each class or subclass of agricultural and horticultural land in each county.</i>
LB347	Geist		Transportation and Telecommunications 01/31/2017	General File 02/10/2017	Change provisions relating to school bus permits and qualifications  <i>LB347 eliminates the requirement that operators of school busses submit themselves to an examination to determine their qualifications to operate a bus.</i>
LB353	Baker		Judiciary 02/01/2017	In Committee 01/17/2017	Change claim, award, and judgment payment provisions under the Political Subdivisions Tort Claims Act  <i>LB353 requires that any claim, award, or judgment pursuant to the Political Subdivisions Tort Claims Act be paid in the same manner as other claims, awards, or judgments against the political subdivision.</i>

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LB354	Kolowski		Business and Labor 02/27/2017	In Committee 01/17/2017	Adopt the Wage Disclosure Act  <i>LB354 adopts the Wage Disclosure Act. This act makes it unlawful for an employer to screen job applicants based on their current or prior wages, request or require that a job applicant disclose his or her current or prior wages, or seek information regarding an applicant's current or prior wages. Violations of this act will be a Class IV misdemeanor.</i>
LB355	Bolz		Transportation and Telecommunications 02/07/2017	General File 02/21/2017	Provide for Native American Cultural Awareness and History Plates  <i>LB355 requires the department to design license plates to be known as Native American Cultural Awareness and History Plates. This design is to reflect the unique culture and history of Native Americans historically and currently located in Nebraska. Beginning October 1, 2017, a person may apply to the department for this license plate in lieu of their regular plate.</i>
LB365	Blood		Government, Military and Veterans Affairs 02/02/2017	General File 03/15/2017	Change provisions relating to access to public records and provide for fees  <i>LB365 makes, for nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i>
LB377			Education 01/31/2017	General File 02/27/2017	Change provisions relating to classification of school districts
LB385	Lindstrom		Revenue 03/01/2017	In Committee 01/17/2017	Change provisions relating to the burden of proof and who may appeal under the Tax Equalization and Review Commission Act  <i>LB385 allows those with a relationship to the taxpayer to execute an appeal on behalf of the taxpayer. The specific relationships are: A person or entity with a contract executed by the taxpayer, a person with the power of attorney, a person with a durable power of attorney, and a person who is a trustee of an estate. LB385 requires the county board of equalization, in appeals regarding the assessed value of the property that has been increased by more than 5%, to prove by a preponderance of the evidence that the assessed value reflects the property's actual value.</i>
LB398	Wayne		Education 02/27/2017	In Committee 01/17/2017	Provide for certification of certain swimming instructors and lifeguards as prescribed  <i>LB398 requires every person employed as a swimming instructor or lifeguard in a public-school district be certified in swimming instruction, first aid, cardiopulmonary resuscitation, and drowning risk prevention.</i>
LB409	Groene	Oppose	Education 03/06/2017	Passed with E- Clause 05/04/2017 Education Priority Bill	Change the base limitation, local effort rate, and net option funding for school districts and the learning community transition aid calculation  <i>LB409 makes the base limitation for school districts for school fiscal years 2017-18 and 2018-19 to be zero. LB409 makes provisions applicable to school fiscal years 2017-2018 and 2018-19. LB409 also eliminates provisions that applied to school fiscal years 2011-12 and 2012-13.</i>
LB415	Kolterman		Nebraska Retirement Systems 02/27/2017	General File 04/10/2017 Nebraska Retirement Systems Priority Bill	Provide and change notification requirements and duties and benefits for certain retirement system members, change certain annuity and disability benefit provisions, and provide duties for school districts and the Public Employees Retirement Board relating to retirement  <i>Under LB415, termination of employment for county employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i>

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*On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the County Employees Retirement Act.*

*Under LB415, termination of employment for School employees does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.*

*A retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the School Employees Retirement Act.*

*An employer is required to notify the board and the State Department of Education of the date upon which the termination of employment has occurred and provide such information as the board deems necessary. A member hired on or after July 1, 2017, or a member who has taken a refund or retirement and is rehired may retire if the member is at least 60 years of age and the sum of the member's attained age and creditable service totals ninety, or if the member is at least 65 and has completed at least five years of credible service. If the annuity of such a member begins at a time when the sum of the member's attained age and credible service totals ninety and the member is at least 60, the annuity will not be reduced. However, this only applies to members who have acquired the equivalent of five years of service or more as a school employee under the retirement system.*

*Under LB415, termination of employment for Nebraska State Patrol members does not occur if: an employee enters into an employer-employee relationship in any capacity within 180 days with the same or another county which participates in the School Employees Retirement Act; if the employee provides services to an employer participating in an retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems. The employer involved in the termination of the employment and the officer shall certify that, prior to retirement, there was no prearranged agreement to return to work in any capacity. A retired officer of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired officer that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the Nebraska State Patrol Retirement Act.*

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					<p><i>Under LB415, termination of employment for State employees does not occur if: an employee enters into an employer-employee relationship in any capacity with the same or another county which participates in the Retirement System for Nebraska Counties; if the employee provides services to an employer participating in a retirement system provided for in the Class V School Employees Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, or the State Employees Retirement Act; or if the member accepted an early retirement incentive and, within three years after accepting and ceasing such employment, subsequently provides services any capacity to an employer participating in the above mentioned retirement systems.</i></p> <p><i>On or after July 1, 2017, a retired member of a retirement system who is hired or rehired in any capacity by an employer participating in the above-mentioned retirement plans must: certify under oath that, prior to retirement, they did not have a prearranged agreement to work after retirement with that employer; and meet the requirements for termination of employment as defined. Any retired member that complies with these requirements will participate in the retirement system as a new member and make contributions to the retirement system commencing upon reemployment. Upon termination of such new employment, the member will receive, in addition to the retirement benefit which commenced at the time of the previous retirement: if the member has accrued ten year or more of vesting credit after their return to employment, a retirement benefit shall be calculated solely on the basis of the vesting credit accrued and earned after the member's return to employment and as adjusted to reflect any payment in other than the normal form; or if the member has not accrued ten or more years of vesting credit after their return to employment, a refund equal to the member's accumulated contributions which were credited to the member after the return to employment. A member's vesting credit which was accrued prior to a previous employment may not be considered as part of the member's vesting credit after their return to employment for any purpose of the State Employees Retirement Act.</i></p>
LB420	McCollister		Business and Labor 03/13/2017	General File 03/21/2017	<p>Adopt the Fair Chance Hiring Act</p> <p><i>LB420 adopts the Fair Chance Hiring Act. This act prohibits employers and employment agencies from asking an applicant to disclose information concerning the applicant's criminal record or history unless such disclosure is needed to determine if the applicant meets the minimum employment qualifications of the position. Such positions include those in which a criminal history record information check is required by law or federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed.</i></p>
LB427	Vargas		Education 01/30/2017	Passed 05/02/2017 Vargas Priority Bill	<p>Authorize schools and the State Department of Education to adopt policies relating to pregnant and parenting students, authorize training regarding such policies, and authorize breastfeeding accommodations for student-parents</p> <p><i>LB427 requires schools to provide private or appropriate facilities for accommodation for milk expression and storage for breast feeding student-mothers.</i></p>
LB428	Vargas		Education 01/30/2017	General File 03/28/2017	<p>Require schools and the State Department of Education to adopt policies relating to pregnant and parenting students</p> <p><i>LB428 requires that, beginning May 1, 2018, each school district must adopt a written policy which provides for standards and guidelines to accommodate pregnant and parenting students.</i></p>
LB431	Erdman		Government, Military and Veterans Affairs 01/26/2017	In Committee 01/19/2017	<p>Change provisions relating to cash reserves under the Nebraska Budget Act</p> <p><i>LB431 prohibits governing bodies from referencing cash reserves in their actual and estimated revenue that exceed fifty percent of the total amount received from personal and real property taxation. Since an emergency exists, this act takes effect when passed and approved according to law</i></p>
LB432	Erdman		Government, Military and Veterans Affairs 01/26/2017	Approved by Governor (E- Clause) 05/02/2017 Erdman Priority Bill	<p>Change provisions of the Nebraska Budget Act relating to allowances for delinquent taxes and anticipated litigation</p> <p><i>LB432 eliminates provisions that allowed governing bodies, when certifying the amount needed for a budget, to make allowances for delinquent taxes not exceeding five percent of the amount required plus the actual percentage of delinquent taxes for the preceding tax year and for any estimated tax loss from any pending or anticipated litigation which involves taxation. Since an emergency exists, this act takes effect when passed and approved according to law.</i></p>

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LB437	Craighead		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/19/2017	Change requirements for independent instrumentalities under the Taxpayer Transparency Act  <i>LB437 includes a definition for independent instrumentalities. Independent instrumentality means a body created by the laws of this state which may sue and be sued and with respect to which the state, by law, does not provide indemnification. LB437 allows, in lieu of providing copies of each active contract, an independent instrumentality may provide a link to copies of such contracts that are stored on a severed owned or managed by it. LB437 also allows independent instrumentalities to provide information that is necessary to accomplish the purposes of the Taxpayer Transparency Act by providing the State Treasurer with a link to a web site or document containing such information that is stored on a server owned or managed by the independent instrumentality. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB438	Howard		Revenue 03/17/2017	In Committee 01/19/2017	Increase cigarette and tobacco taxes as prescribed and provide for the distribution of funds  <i>LB438 creates the Behavioral Health Provider Rate Stabilization Fund. This fund shall be used to support reimbursement of behavioral health services providers through provider rates within the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. LB438 provides specific distribution guidelines for the Nebraska Health Care Cash Fund. LB438 also increases the tax on each package of cigarettes containing not more than twenty cigarettes to two dollars and fourteen cents per package. Beginning July 1, 2017, the State Treasurer shall place one dollar and twenty-four cents of such tax in the General Fund. Beginning July 1, 2016, and each FY thereafter, the State Treasurer shall place sixty-one million two hundred fifty thousand dollars of such tax in the Nebraska Health Care Cash Fund. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB445	Chambers		Executive Board 02/02/2017	IPP (Killed) 04/05/2017	Prohibit lobbyist-provided meals and beverages for legislators during session in the State Capitol  <i>LB445 prohibits meals and beverage from being provided anywhere in the State Capitol building to members of the Legislature by any lobbyist while the Legislature is in session.</i>
LB457	Briese		Education 01/31/2017	In Committee 01/19/2017	Change exceptions to school district levy and budget exceptions for voluntary termination agreements  <i>LB457 ends the exclusion of amounts levied to pay for sums agreed to be paid by a school district to employees in exchange for a voluntary termination of employment on the effective date of the act. Since an emergency exists, this act takes effect when passed and approved according to law.</i>
LB464	Watermeier		Executive Board 01/26/2017	Passed with E- Clause 05/04/2017	Provide notice to and duties for the Secretary of State regarding adoption, amendment, or repeal of a rule or regulation  <i>LB464 requires that, when an agency proposes or is required to make changes to existing rules and regulations and such changes include an amendment or repeal of the rule or regulation, the agency must adopt and promulgate such rules and regulations within one year after the required public hearing. The agency must hold the public hearing within one year of the proposed or required change to existing rules and regulations. Thirty days before the public hearing, the agency is required to send notice to the Legislative committee with subject matter jurisdiction over the issue. If such change is not made within three years after the time the agency should have or was required to make the change, the committee of the Legislature with subject matter jurisdiction over the issue included in the proposed or required change shall hold a public hearing to determine why such rules and regulations have not been enacted.</i>
LB465	Watermeier	Monitor	Appropriations 03/07/2017	In Committee 01/19/2017	Appropriate funds to the State Department of Education  <i>LB465 appropriates \$500,000 from the General Fund for FY2017-18 and \$500,000 from the General Fund for FY2018-19 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB473	Walz		Business and Labor 03/13/2017	In Committee 01/19/2017	Require rest periods for employees  <i>LB473 prohibits employers from requiring any employee to work without a rest period of at least fifteen minutes for every four hours worked. No reduction in compensation may be made for such rest period.</i>
LB479	Groene		Government, Military and Veterans Affairs 01/26/2017	General File 03/17/2017	Change public hearing provisions and redefine a term under the Nebraska Budget Act  <i>LB479 adds joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds to the definition of Governing Body for the Nebraska Budget Act. LB479 also requires governing bodies to hold public hearings on proposed budgets on a separate day from any regularly scheduled meeting. At such hearing, the governing body must make a detailed presentation and make available a written copy of the budget.</i>

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<a href="#">LB482</a>	Smith		Government, Military and Veterans Affairs 02/24/2017	In Committee 01/19/2017	Adopt the Government Neutrality in Contracting Act
<p><i>LB482 adopts the Government Neutrality in Contracting Act. The purpose of this act is to provide for the efficient procurement of goods and services by governmental units and to promote the economical, nondiscriminatory, and efficient administration and completion of construction projects funded, assisted, or awarded by a governmental entity. The Act requires that a governmental unit ensure that any requests for proposals or bid specification for a public contract do not contain a term that requires, prohibits, encourages, or discourages bidders, contractors, or subcontractors from entering into a collective-bargaining agreement or a term that discriminates based on status as a party or nonparty to, or the willingness or refusal to enter into, a collective-bargaining agreement relating to construction under a public contract.</i></p>					
<a href="#">LB484</a>	Kolowski	Support	Education 03/06/2017	In Committee 01/19/2017 Kolowski Priority Bill	Create the School Financing Review Commission
<p><i>LB484 creates the School Financing Review Commission. The commission shall consist of twenty members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class II school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (j) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (k) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i></p> <p><i>The Commission is to conduct an in-depth review of the financing of the public elementary and secondary schools. On or before July 1 of each even-numbered year beginning 2020, the Commission must report to the Governor, the State Board of Education, and the Legislature on the adequacy of school funding sources.</i></p>					
<a href="#">LB489</a>	Groene		Urban Affairs 02/21/2017	In Committee 01/19/2017	Redefine development project under the Community Development Law
<p><i>LB489 removes other improvements in accordance with the development plan from the definition of development project under the Community Development Law.</i></p>					
<a href="#">LB496</a>	Stinner		Urban Affairs 02/28/2017	General File 03/08/2017 Williams Priority Bill	Define and redefine terms under the Community Development Law
<p><i>LB496 includes the construction of workforce housing, in cities of the first and second class and villages, into the definition of redevelopment project under the Community Development Law. LB496 also includes a definition for workforce housing. Workforce housing means single-family or multi-family housing for which the municipality receives a housing study that is current, prepares an incentive plan for construction targeted to house existing or new workers, holds a public hearing on such incentive plan with notice, and after the public hearing finds that such incentive plan is necessary to prevent the spread of blight and substandard conditions within the municipality.</i></p>					
<a href="#">LB501</a>	Brewer		Judiciary 03/08/2017	In Committee 01/20/2017	Change prohibition on locations where permitholder may carry a concealed weapon
<p><i>LB501 requires that, in order for a permit holder to violate the section, there must be a posted conspicuous notice that carrying a concealed handgun is prohibited and the property owner must make a request that the permitholder leave, which the permitholder defies. LB501 also makes this violation a Class II misdemeanor.</i></p>					
<a href="#">LB503</a>	Brewer		Business and Labor 03/20/2017	In Committee 01/20/2017	Prohibit certain provisions in collective-bargaining agreements
<p><i>LB503 prohibits the deduction of wages of a public employee, either directly or indirectly, on behalf of a collective-bargaining organization except as required by a collective-bargaining agreement entered into between a public employer and a representative of its employees prior to the effective date of this act.</i></p>					

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LB510	Ebke		Government, Military and Veterans Affairs 03/08/2017	In Committee 01/20/2017	Provide a restriction on installment contracts for the purchase of real or personal property by political subdivisions  <i>LB510 prohibits political subdivisions from entering into installment contracts for the purchase of real or personal property that require a total outstanding obligation exceeding twenty-five million dollars.</i>
LB511			Education 02/28/2017	In Committee 01/20/2017	Change provisions for payment of educational costs for state wards and students in residential settings  <i>LB511 requires the resident school district to pay the cost of education and any required transportation associated with education for any student who is a ward of the state or resident in certain residential settings except as provided. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, does not reside in a foster family home, and is placed in a school district other than the school district in which they resided at the time they became a ward of the state. DHHS shall pay the costs of education and transportation for any student that is a ward of the state and is placed in an institution which maintains an approved special education program. DHHS shall pay the costs of education and transportation for a student who is a ward of the state, is eighteen years of age or younger, and is placed in a county detention home.</i>  <i>LB511 also requires that, except as provided in the Nebraska Indian Child Welfare Act, a child shall continue to attend the same school as prior to placement outside their home unless a determination is made that continued attendance at such school would not be in the best interests of the child.</i>
LB512			Education 02/28/2017	Final Reading 04/21/2017 Education Priority Bill	Change provisions related to education  <i>LB512 eliminates outdated provisions. LB512 provides the State Board of Education the authority to administer any state or federal career and technical education laws and funding as directed. LB512 also permits the treasurer, or a person delegated by the school board, of a school district to draw and sign orders upon the treasurer for all money to be disbursed by the district. LB512 also eliminates best practices allowances. For any adjustment or payments caused by the failure of a school district to meet federal spending requirements under the federal Individuals with Disabilities Education Act may be used by the department to reimburse the United States Department of Education in the amount of the federal funds awarded to such school district or the amount of the adjustment, whichever is less.</i> <i>Portions of LB175 have been amended into LB512 via AM62. Portions of LB398 have been amended into LB512 via AM569. Portions of LB457 have been amended into LB512. Portions of LB235 have been amended into LB512 via AM685. Portions of LB123 have been amended into LB512 via AM34.</i> <b>Amended Bills:</b> LB123, LB175, LB235, LB398, LB457
LB515	Bolz	Monitor	Business and Labor 02/13/2017	General File 03/03/2017	Create the Nebraska Integrated Education and Training Grant Program  <i>LB515 creates the Nebraska Integrated Education and Training Grant Program. The purpose of this program is to develop educational programs in high-demand fields and use community colleges in Nebraska to establish innovative approaches to developing credentials with meaning in the work force that meet educational demand. The Grant Program will provide grants to community colleges for the purpose of developing and implementing local programs of integrated education and training. The program will be administered by the Nebraska Community College Student Performance and Occupational Education Grant Committee. The committee will allocate grants of up to three years to community colleges through a competitive process. Applications containing the required information must be submitted to the committee in order to be eligible for grants. The Coordinating Commission for Postsecondary Education must develop an annual evaluation of the Grant Program that includes certain information. It is the intent of the Legislature to appropriate funds to carry out the Grant Program from the General Fund. Up to 15% of such funds may be retained by the commission for administering grants, providing technical assistance, and conducting annual evaluations.</i>
LB521	Walz	Support	Education 02/28/2017	In Committee 01/20/2017	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act  <i>LB521 includes in the definition of adjusted general fund operating expenditures, for FY2018-19, the difference of the general fund operating expenditures increased by the cost growth factor minus the transportation allowance, social receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, early childhood education allowance, best practices allowance, and focus school and program allowance.</i>  <i>LB521 also updates the definition for qualified early childhood education average daily membership for school fiscal years prior to school fiscal year 2018-2019. LB521 also updates the definition for qualified early childhood fall membership to for aid calculated for school fiscal years prior to school fiscal year 2018-19.</i>  <i>LB521 also provides a way to calculate early childhood education for each district in section 3.</i>

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LB525	Morfeld	Support	Education 02/14/2017	In Committee 01/20/2017	Change funding provisions related to the Education Innovation Fund  <i>LB525 allocates, from the remainder of the Nebraska Education Improvement Fund after payment of any learning community transition, seventeen percent for FY2016-17 and sixteen percent for FY2017-18 to the Department of Education Innovation Grant Fund. LB525 also allocates, from the same remainder, one percent beginning FY2017-18.</i>
LB540	Stinner		Education 03/21/2017	In Committee 01/20/2017	Provide for a temporary aid adjustment factor in the Tax Equity and Educational Opportunities Support Act  <i>LB540 requires the department, for FY2017-18, to calculate the preliminary allocated income tax fund for each local system by multiplying such local system's income tax liability by two and twenty-three hundredths percent. The allocated income tax funds distributed to each local system for such school fiscal years shall equal the preliminary allocated income tax funds minus the difference of the temporary aid adjustment factor for all school districts in the local system minus the reduction in net option funding for all school districts in the local system due to the temporary aid adjustment factor, except that the allocated income tax funds shall not be less than zero for any local system.</i>  <i>LB540 also establishes each school district's formula need for such school FY to be equal to the preliminary formula need minus the temporary aid adjustment factor, except that the temporary aid adjustment factor shall not reduce formula need for any district by more than the sum of the preliminary allocated income tax plus the preliminary net option funding calculated.</i>  <i>For FY2017-18 and FY2018-19, the department shall calculate the preliminary net option funding for each school district by multiplying the net number of option students by the statewide average basic funding per formula student. The net option funding to be distributed to each school district for such school fiscal years shall equal the preliminary net option funding minus the temporary aid adjustment factor, except that the net option funding shall not be less than zero for any school district.</i>
LB545	Watermeier		Appropriations 03/03/2017	In Committee 01/20/2017	Provide for fund transfers relating to the Property Tax Credit Cash Fund  <i>LB545 requires the State Treasurer to transfer from the General Fund to the Property Tax Credit Cash Fund: Four hundred twenty-four million dollars for tax year 2018; Six hundred twenty-four million dollars for tax year 2019; Eight hundred twenty-four million dollars for tax year 2020.</i>
LB548	Lindstrom		Nebraska Retirement Systems 02/23/2017	In Committee 01/20/2017	Provide for the consolidation of the Class V school employees' retirement system and the School Employees Retirement System of the State of Nebraska  <i>LB548 states that, beginning July 1, 2020, all active, inactive and retired members of the retirement system established under the Class V School Employees Retirement Act are transferred to and become members of the School Employees Retirement System of the State of Nebraska. The benefits under the School Employees Retirement System of the State of Nebraska will be calculated and paid by in accordance with the applicable provisions of the Class V School Employees Retirement Act. No future benefits will be impaired or diminished because of this consolidation.</i>
LB552	Walz		Health and Human Services 03/17/2017	In Committee 01/20/2017	Provide for the Children's Connection program  <i>LB552 creates a Children's Connection Program. The goals of these programs are to identify children with social and emotional difficulties and to work with parent, schools, and health care providers to provide timely, effective, and family-centered services in order to prevent child welfare or juvenile justice system involvement. These programs will be administered under the Division of Behavioral Health of DHHS. Each behavioral health region is required to develop a Program initiative with the required components. LB552 allocates two million dollars each fiscal year for the establishment of these programs.</i>
LB554	Smith	Monitor	Education 02/07/2017	In Committee 01/20/2017	Provide for a financial transparency web site for schools, school districts, and educational service units  <i>LB554 requires the State Board of Education to issue a request for proposals and contracts for the creation of a web site that translates the expenditures for each major category of expenditures for schools, school districts, and educational service units into a format that is readable by a layperson.</i>
LB559	Schumacher		Banking, Commerce and Insurance 03/07/2017	In Committee 01/20/2017	Prohibit the collection of interchange fees on specified taxes and fees relating to electronic payment transactions  <i>LB559 excludes the from the amount of an interchange fee charged for an electronic payment transaction the amount of any tax or fee imposed by state or local government that is calculated as a percentage of an electronic payment transaction amount and listed separately on the payment invoice. This act will apply to electronic payment transactions processed on or after October 1, 2017.</i>

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LB568	Erdman		Education 03/14/2017	In Committee 01/20/2017	Change provisions related to temporary teaching certificates  <i>LB568 allows the board, beginning August 1, 2018, to issue a temporary teaching certificate that is valid for five years to any qualified candidate. To be a qualified candidate, the applicant must be at least 21, possess a valid high school diploma, complete 24 hours of in-service training, complete 10 hours of classroom observation at each level for elementary, middle, and high school, successfully complete a course and pass an examination on the Constitution of the United States and Nebraska, submit fingerprints for a criminal history check, complete an application, and submit an application fee.</i>
LB569	Friesen		Education 02/27/2017	In Committee 01/20/2017	Establish the Community College Task Force and sunset community college levies  <i>LB569 creates the Community College Task Force for the purpose of evaluating duplication of educational services and funding sources for community colleges. The task force shall develop a report outlining findings related to duplication of educational services, the cost of funding duplicate services, and the cost of outstanding bond obligations. The task force shall terminate January 1, 2020.</i>  <i>LB569 also sunsets community college levies on January 1, 2020.</i>
LB570	Friesen		Revenue 03/09/2017	In Committee 01/20/2017	Provide a property tax exemption for all tangible personal property  <i>LB570 exempts all tangible personal property from property tax beginning January 1, 2019.</i>
LB571	Friesen		Education 02/06/2017	In Committee 01/20/2017	Change state aid provisions relating to allocated income tax funds  <i>LB571 requires that, for school fiscal year 2018-19 and each school fiscal year thereafter: an amount equal to 20% of the aggregate statewide income tax liability of all resident individuals shall be disbursed as option payments as determined under section 79-1009 and as allocated income tax funds; and, using the data certified by the Tax Commissioner, the department shall calculate the allocation percentage and each local system's allocated income tax funds.</i>
LB572	Friesen	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Provide termination dates for the Property Tax Credit Act and the Tax Equity and Educational Opportunities Support Act and change application deadlines under the Nebraska Advantage Act  <i>LB572 terminates the Property Tax Credit Act and the Tax Equity and Educational Opportunities Act on January 1, 2020. LB572 also prohibits new applications under the Nebraska Advantage Act after December 31, 2019.</i>
LB575	Kolowski	Monitor	Education 02/14/2017	In Committee 01/20/2017	Provide funding for schools offering certain programs and courses as prescribed  <i>LB575 requires the department to reimburse the school district for each student who successfully completes a program of excellence. Fund received through these reimbursements are to be considered special grant funds. Each year, the Commissioner of Education must report to the Legislature the statistics associated with these reimbursements. LB575 also appropriates from the General Fund two million dollars for each fiscal year beginning with FY2018-19 through FY2020-21 for these reimbursements.</i>
LB576	Brewer	Oppose	Revenue 03/09/2017	In Committee 01/20/2017	Limit increases in property tax bills  <i>LB576 prohibits an owner's property tax bill for 2017 and 2018 from exceeding their property tax bill for 2016.</i>
LB581	McDonnell		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require lobbyists to disclose conflicts of interest to principals and provide for cancellation of contracts  <i>LB581 requires every lobbyist to present a disclosure statement to their principle including: the name, permanent residence address, and office address of the lobbyist; a description of the business activity of the lobbyist; the name of every other principle represented by such lobbyists, the nature of the business of such principle, the amounts or sums given or to be given to the lobbyists as compensation and an identification of such matters on which the lobbyists expects to lobby; a description of any business association of the lobbyist; any information which the lobbyist possess that might constitute a conflict of interest; and a notice that a principle has the right to cancel the contract by mailing a written notice before midnight of the third business day after receipt. Any person violating these requirements will be guilty of a Class III misdemeanor.</i>  <i>LB581 also provides principles with the right to cancel a lobbying contract until midnight of the third business day after the lobbyist has presented a disclosure statement.</i>

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<a href="#">LB587</a>	Crawford		Transportation and Telecommunications 02/28/2017	In Committee 01/20/2017	Change provisions relating to school permits  <i>LB587 eliminates the requirement that such an applicant for a school permit reside outside a city of the metropolitan, primary, or first class or attends a school which is outside a city of the metropolitan, primary, or first class</i>
<a href="#">LB595</a>	Groene		Education 02/07/2017	General File 03/16/2017 Groene Priority Bill	Provide for the use of physical force or physical restraint or removal from a class in response to student behavior  <i>LB595 allows a teacher or administrator to use necessary physical force or restraint if a student become physically violent or exhibits destructive behavior. Such force or restraint may only be used as long as the student presents a danger to themselves or others.</i>  <i>LB595 also allows a teacher to remove a student from a class if the teacher has either documented that such student has repeatedly interfered with the teachers ability to communicate effectively with the other students, determines that such student's behavior is so disruptive that is seriously interferes with the teacher's ability to effectively communicate with other students, or determines that such student has committed other disruptive acts that merit discipline under the Student Discipline Act.</i>  <i>A student removed according to these guidelines may be placed into another appropriate classroom, in-school suspension, or alternative education program.</i>
<a href="#">LB597</a>	Groene		Urban Affairs 02/21/2017	IPP (Killed) 03/09/2017	Provide for application process through county assessor and Tax Commissioner prior to using tax-increment financing  <i>LB597 requires any governing body that seeks to use tax-increment financing to submit an application to the county assessor. This application must include the information reasonably required to determine the eligibility of the governing body, the redevelopment plan, and the parcel or parcels for such tax-increment financing. This application will be forward by the county assessor to the Tax Commissioner if the county assessor determines that the certain requirements of the application have been met. The Tax Commissioner will then review the application to ensure all provision of the Constitution of Nebraska, the Community Development Law, and tax-increment financing have been satisfied.</i>
<a href="#">LB599</a>	Groene		Revenue 03/09/2017	In Committee 01/20/2017	Exempt certain improvements on land from taxes as prescribed  <i>LB599 exempts from personal property tax any improvements on land of infrastructure, redevelopment, or new construction intended for business or housing purposes until occupied, sold, or leased.</i>
<a href="#">LB602</a>	Erdman		Revenue 02/24/2017	In Committee 01/20/2017	Change and eliminate provisions relating to the valuation of agricultural land  <i>LB602 states that the actual value of agricultural and horticultural land for purposes of taxation means the capitalized net earning capacity that the land produced without regard to any value that the land might have for other purposes or uses.</i>  <i>LB602 requires that agricultural and horticultural land used primarily for those purposes will constitute a separate and distinct class of property for purposes of property taxation. LB600 prohibits the following from being classified as agricultural or horticultural land: farm home sites and land used for grazing of animals kept primarily for personal use. LB602 requires that any agricultural and horticultural land that qualifies for valuation using the capitalized net income approach be valued upon the basis of the agricultural income. Any agricultural or horticultural land assessment values will be based upon an eight-year Olympic average of crop income derived from the reported income from each county's productivity information chart.</i>
<a href="#">LB607</a>	Kintner		Revenue	IPP (Killed) 02/21/2017	Provide a homestead exemption for certain first responders  <i>LB607 provides homestead exemptions for first responders who are drawing compensation from the state or a political subdivision or is receiving workers' compensation benefits because of a one hundred percent disability received in the line of duty.</i>
<a href="#">LB608</a>	Linehan	Oppose	Education 02/13/2017	In Committee 01/20/2017	Adopt the Parental Choice Scholarship Program  <i>LB608 adopts the Parental Choice Scholarship Program Act. Beginning with the 2018-19 school year, any eligible student shall qualify for a scholarship to enroll in and attend a participating school until their graduation or 21st birthday. Each participating student will be counted in the enrollment figures for their resident school district for the purposes of calculating aid pursuant to the Tax Equity and Educational Opportunities Support Act. Each resident school district is also required to establish a property tax relief fund that can only be used to lower property taxes for the following school fiscal year.</i>

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LB623	Wishart		Judiciary 03/03/2017	In Committee 01/20/2017	Change and eliminate provisions and penalties relating to assault on an officer, certain employees, or a health care professional  <i>LB623 eliminates provisions that specify assaults on officials and replaces them with the term "public officer."</i>
LB630	Larson		Education 03/14/2017	In Committee 01/20/2017	Adopt the Independent Public Schools Act  <i>LB630 adopts the Independent Public Schools Act. The Act establishes the Independent Public School Authorizing and Accountability Commission. The commission will be composed of one member residing in each congressional district appointed by the Governor from a list submitted by the Executive Board of the Legislative Council, one member residing in each congressional district appoint by the Governor from the citizenry, and two members of the State Board of Education chosen by the board. The commission must adopt and promulgate rules and regulations to carry out the Act. An independent public school is part of the state's system of public education, except that is exempt from all statutes, rules and regulations, unless specifically provided otherwise in this Act.</i>  <i>LB630 allows eligible persons or entities to submit an application to establish an independent public school. Independent public school means a public school operating under a compact granted by the authorized independently of any school board and managed by a board of trustees. Applications must be submitted no later than November 1 or each year for the following school year, and renewals must be submitted no later than twelve months prior to the expiration of the compact. Each of these independent public schools will be open to all students on a space-available basis and may not discriminate. No admission fee or tuition may be charged to apply to or attend an independent public school. Upon receiving a compact from the authorizer, an intendent public school will be deemed a policies sediton. It will also be considered a body politic and corporate with all the powers necessary or desirable for carrying out its compact. An independent public school may be located in all or part of an existing public school building, in space provide on a private work site, in a public building, or in any other suitable location.</i>  <i>Employees of an Independent public school will be considered political subdivision employees for purposes of the Political Subdivisions Tort Claims Act and the Class V School Employees Retirement Act shall apply. The school district in which an independent public school is located must provide transportation to the school for students living in such school district.</i>
LB633	Kolowski	Support	Revenue 03/02/2017	In Committee 01/20/2017	Authorize school districts to levy a tax and exceed budget authority for school security measures and student technology  <i>LB633 allows school districts, upon a two-thirds vote, levy a maximum of one cent on each one hundred dollars of taxable property subject to the levy for school security measures and student technology expenditures. If a school district makes a levy for school security measures, the school board or board of education must establish a school security fund for the proceeds of such levy to be used only for school security measures. If a school district makes a levy for school technology, the school board or board of education must establish a student technology fund to be used only for student technology expenditures.</i>
LB634	Wayne	Monitor	Education 03/06/2017	General File 04/05/2017	Include virtual school students in the state aid to schools formula  <i>LB634 requires the superintendent to include the number of classes a student is required to enroll in for full-time, the definition of a class used by the district for purposes of determining full-time enrollment, and the number of classes competed by each virtual school student in their annual statistical summary, and the fall school district membership report. The department must also include that information in their fall learning community membership report. A virtual school student is a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i>  <i>For purposes of the Tax Equity and Educational Opportunities Act fall membership, the proportion share of students enrolled in a public school instructional program on less than a full-tie basis means the number of classes for which such students enrolled in a public school instructional program in the school district on the last Friday in September divided by the member of classes such student would be required to enroll in for full-time enrollment in the district. For the purposes of average daily membership, proportionate share means the number of classes in a public school instructional program in the school district completed by such students during the school year divided by the number of classes such students would have been required to enroll in for full-time enrollment.</i>
LB640	Groene	Oppose	Revenue 02/16/2017	General File 04/10/2017 Friesen Priority Bill	Change provisions of the Property Tax Credit Act and provide school district property tax relief  <i>LB640 limits the maximum levy of school districts to one dollar per one hundred dollars of taxable valuation for tax year 2018 and each tax year thereafter. LB640 qualifies local systems for school district property tax relief aid when the general fund property tax receipts exceed sixty percent of the total general fund revenue for such local school systems. The property tax gap for such qualifying systems will equal the general fund property tax receipts minus sixty percent of the total general fund revenue. LB640 requires that, for tax years 2018 and after, the Department of Revenue must transfer an amount equal to the statewide increase in state aid from the Property Tax Credit Fund to the Tax Equity and Educational Opportunities Fund to pay such increases in state aid to local systems.</i>

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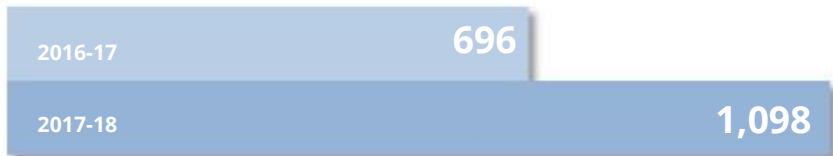
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					<i>LB640 limits the amount of relief granted under this act to two hundred twenty-four million dollars in the form of a property tax credit. For tax year 2018 and after, the amount available to be dispersed to counties will equal the two hundred twenty-four million minus the amount to be distributed to local systems as school district property tax relief and the amount transfer to the Tax Equity and Educational Opportunities Fund. The amount disbursed to each county will be equal to the amount available to be disbursed multiplied by a ration of the credit allocation valuation in the county to the credit allocation valuation by the state.</i>
					<i>LB640 requires any school district receiving property tax relief aid to reduce budged expenditures by twenty-five percent of the property tax cap calculated unless the school board passes an override of such reduction at least thirty days prior to approving the annual budget.</i>
LB645	Pansing Brooks	Neutral	Education 02/07/2017	Passed 05/04/2017	Add dyslexia for purposes of special education  <i>LB645 adds a definition of dyslexia for purposes of special education.</i>
LB648	Pansing Brooks		Executive Board 02/06/2017	In Committee 01/20/2017	Create the New Machine Age Task Force  <i>LB648 creates the New Machine Age Task Force. This Task Force will examine the interaction between Nebraska policies, programs, and initiatives, particularly in the area of economic development, business, labor, and education. A preliminary report must be submitted on or before December 15, 2017 and a final report will be submitted by December 14, 2018.</i>
LB650	Linehan		Education 03/14/2017	In Committee 01/20/2017	Change provisions for teaching certificates  <i>LB650 allow teaching certificates to be issued by the State Board of Education after passage of an appropriate subject area examination as follows: on the basis of college credit earned; to any person who presents to the board a valid doctoral degree; to any person holding a valid teaching certificate issued by a national or regional credential agency approved by the board; to any person holding a teaching certificate from another state; pursuant to an alternative certification program approved by the board; and to any person who has at least two years teaching experience. LB650 also provides the issuance of adjunct teaching certificates to any applicant who has expertise in the subject area to be taught and fulfills the requirements of the rules and regulations.</i>
LB651	Linehan	Monitor	Education 03/07/2017	In Committee 01/20/2017 Linehan Priority Bill	Adopt the Nebraska Reading Improvement Act  <i>LB651 adopts the Nebraska Reading Improvement Act. The Act requires school districts to offer an accelerated reading intervention program for the purpose of ensuring that students can read at or above grade level by the end of the third grade. Any student that exhibits a reading deficiency at any time will receive an individual reading plan no later than thirty days after the identification. The school must also notify the parents of the child.</i>  <i>LB651 also requires schools to provide summer reading camps to all third grad students scoring below grade level on the third-grade statewide reading assessment.</i>
LB655	Murante		Government, Military and Veterans Affairs 02/08/2017	General File 02/27/2017	Authorize state employees to volunteer at public schools and certain nonprofit organizations  <i>LB655 permits state employees to participate in volunteer activities at a public elementary, middle, or high school or a nonprofit organization that focuses on such education. Volunteering will be permitted during normal work hours without loss of pay, vacation, sick leave, or earned overtime accumulation.</i>
LB656	Baker		Judiciary 03/09/2017	In Committee 01/20/2017	Provide for claims against the state by persons wrongfully incarcerated  <i>LB656 makes a successful claimant one who had a claim against a political subdivision arising from their wrongful incarceration or conviction, which claim was precluded by the provisions of the State Tort Claims Act or the Political Subdivisions Tort Claims Act and who obtained a final judgment against such political subdivision from a federal court under 42 U.S.C. 1983 for a violation of their rights protected by the Constitution and arising out of such wrongful incarceration. A successful claimant and the political subdivision against which the claimant obtained final judgment may file a claim with the State Claims Board for full payment of such judgment, or any part of such judgment, which exceeds the available financial resources and revenue of the political subdivision required for its ordinary purpose.</i>

Kissel E&S Associates  
105th Legislature, 1st Regular Session  
RPS

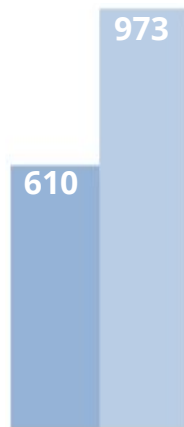
Document	Senator	Position	Committee	Status	Description
LB662	Linehan	Oppose	Education 03/07/2017	In Committee 01/20/2017	Establish a grading system for schools and school districts  <i>LB662 requires the State Board of Education to establish an accountability system with a scale measuring performance for schools and districts by August 1, 2020. The grading system will consist of letter grades A-F. The schools grade is based on: the percent of students scoring at proficient or higher on statewide assessments; the percentage of students making growth to proficiency; the percent of students making growth to proficiency for the lowers performing twenty-five percent of students in the school; for high schools, the percent of students earning a high school diploma in four years; and the department shall assign school grades based on the balance of overall student achievement and growth.</i>
LB663	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a copy of a lobbying contract for lobbyist registration as prescribed  <i>LB663 requires a copy of the lobbying contract for lobbyist registration if the principle receives public funds including taxes, fees, and grants.</i>
LB664	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Prohibit a political subdivision from using taxes or fees to employ a lobbyist  <i>LB664 prohibits a political subdivision from using revenue from any tax or free to employ or contract with a lobbyist.</i>
LB665	Kuehn		Government, Military and Veterans Affairs 03/22/2017	In Committee 01/20/2017	Require a statement of activity regarding certain lobbying activity  <i>LB665 requires every lobbyist who is registered or required to be registered file with the Clerk of the Legislature a statement activity within 24 hours after the lobbyist's initial contact with an official in the executive branch of an official in the legislative branch regarding a legislative bill. The statement must indicate the legislative bill number, the name of the lobbyist, and the principle for whom the contact was made.</i>

# COLLEGE & CAREER READINESS DASHBOARD

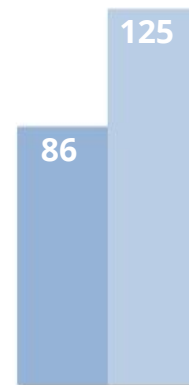
## C&C Readiness Impact



Opportunities provided: **58% increase**



**College Readiness**  
Opportunities provided:  
**60% increase**



**Career Readiness**  
Opportunities provided:  
**45% increase**

**90%**

Program of Study  
PARTICIPANTS

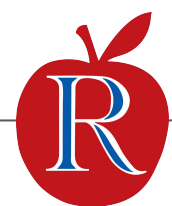
vs. 72% of students  
statewide

**61%**

Program of Study  
CONCENTRATORS

In 5 of 6 career fields  
vs. 49% of seniors  
statewide

**45%** of eligible students achieved certification  
in their field of interest.  
(20 more students will test for certification this month)



# COLLEGE READINESS

## Dual Credit Opportunities

University of Nebraska - Omaha	2016-17	2017-18
AP English 4	63	82
Creative Writing	38	20
AP US History	70	86
AP Biology	35	34
Spanish 5	4	23
AP Calculus 17/18	<i>Peru</i>	62
AP Statistics 17/18	<i>Peru</i>	29
Introduction to Education	**	22
Best Practices & Internship	**	13
<b>Peru State College</b>		
AP Calculus	34	<i>UNO</i>
AP Statistics	29	<i>UNO</i>
<b>Metro Community College</b>		
Anatomy	**	66
Culinary 2	**	17
Intro to Health Science/Med Tech	**	91
<b>TOTAL</b>	<b>273</b>	<b>545</b>

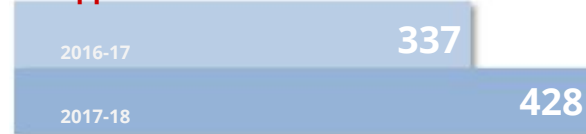
## Advanced Placement Opportunities

AP Classes	2016-17	2017-18
AP English 4	63	82
AP US History	70	86
Psychology*	141	181
<i>*not AP class but students can take AP test</i>		
AP Physics	14	18
AP Chemistry*	6	**
<i>*will be offered again in 2018-19</i>		
AP Biology	35	34
AP French 5	4	4
<i>*re-applying for AP title due to staff change</i>		
AP Spanish 5	4	23
<b>TOTAL</b>	<b>337</b>	<b>428</b>

### Dual Credit Opportunities



### AP Opportunities

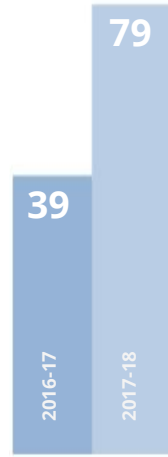




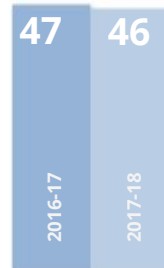
# CAREER READINESS

## Academy Programs

	2016-17	2017-18
Auto Academy Year 1	**	13
Future Teacher Academy	**	13
Medical Science Academy Year 1	18	20
Medical Science Academy Year 2	14	14
UNMC Alliance	0	2
Metropolitan Academies		
Auto Collision Tech	0	0
Auto Tech	1	1
CNA	0	1
Criminal Justice	4	5
Construction Tech	0	1
Digital Cinema	0	1
Early Childhood	0	1
Electrical Tech 2	0	1
Emergency Medical Tech	0	2
Fire Science Technology	1	1
Theater Tech	0	1
Architecture	**	1
Welding Tech	1	1
<b>TOTAL</b>	<b>39</b>	<b>79</b>



**Academy Participants**



**Internships & Work Experience**

Additional Metro Academies available: Manufacturing & Processing Operations, IT Cybersecurity, Diesel Tech, IT Data Center Operations, Civil Engineering, Pre-Apprentice Plumbing, Heating, Air Conditioning & Refrigeration, Utility Line Technician, IT Prototype Design

## Certification Offerings

Course	Certification	Percent Achieved
Spanish	Seal of Bilingual	20% (1 out of 5)
Lifeguard	Lifeguard/First Aid/ CPR	24% (4 out of 17)
Info Tech	MOS Certifications	46% (11 out of 24)
Culinary 2	Safe Serve	68% (13 out of 19)
Nursing Assistant	CNA	20 testing later in May
Auto Academy	<i>pending</i>	<i>pending</i>
Construction Zone	OSHA Certification	2017-2018
<b>TOTAL</b>	<b>29 certifications*</b> <i>*(20 more pending)</i>	<b>45% completed</b> of eligible students

## Internships & Work Experience

Course	2016-17	2017-18
Medical Academy Year 2	14	14
Health Science Internships	0	2
Future Teachers Internships	10	13
Marketing Internships	0	0
Culinary 2 catering	23	17
Auto Academy Year 2*	**	**
<b>TOTAL</b>	<b>47</b>	<b>46</b>

*\*(available in 2018-19)*



# Priority Area:

Project Objective:

Team Leads	
Updates	
Next Steps & Timeline	



## **Proposed 3012 School Meal Program and Meal Charges**

**Meal Program.** The school district will make a school meal program available to students. The cost of the program will be determined by the board of education so as to make the program as nearly self-supporting as possible. With board approval, the district may contract with a private company or corporation for the management and/or provision of the program.

The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent.

**Meal Charge Policy.** The district will notify students and their families of the policy for **Charged Meals**, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is:

### **OPTION A**

If a student has no funds available to pay for a meal, no food will be provided.

### **OPTION B**

If a student has no funds available to pay for a meal, the student will be permitted to charge up to five meals. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

### **OPTION C**

If a student has no funds available to pay for a meal, the student will be provided and charged for a limited "courtesy meal" option, such as a plain sandwich.

### **OPTION D**

If a student has no funds available to pay for a meal, the student will be provided and charged for up to five limited "courtesy meals," such as a plain sandwich. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases.

School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

### **Collection of Delinquent Meal Charge Debt**

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law.

Collection efforts may continue into a new school year.

In the event that the Nebraska Department of Education develops a state-level meal charge policy, it shall supersede that portion of this policy.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **Proposed 4019** **Safety Committee / Stakeholder Safety**

### **Safety Committee**

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee district should show concern for the safety of fellow employees, students, and members of the public **by following established safety regulations and procedures, assisting in accident prevention activities by reporting any job-related injury to the administration immediately, reporting unsafe conditions immediately, and providing suggestions to eliminate accidents and injuries. Failure to follow safety rules may lead to disciplinary action up to and including termination.**

The district shall have a safety committee as required by Nebraska law. **The Superintendent shall coordinate and maintain the Safety Committee. The Safety Committee will be made up of community stakeholders willing to serve on the Committee.** A maintenance custodian, teacher elected by the staff, and superintendent or his/her designee shall be members of the committee.

The committee shall adopt and maintain a written injury prevention program. The committee shall participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees shall be conducted on a periodic basis.

The safety committee shall maintain minutes of all meetings and file them in the district office. The committee shall implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district shall maintain records for at least three years, or longer if directed by the Department of Labor.

The committee shall meet at least once every three months (or more frequently in the event of an employee complaint or of a job-related injury or death) **to review safety standards and protocols.** The safety committee shall keep written minutes of all meetings, and provide a copy to the superintendent or designee who shall maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The safety committee shall:

- **Prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management personnel) at least annually. Such**

communications shall include collaborations with local authorities to identify and address safety and security issues.

- Consider, develop and implement guidelines for event and incident management. Such guidelines shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually.
- Consider, develop and implement standard response and practice procedures for emergency situations, such as lock downs, lock outs, evacuations and shelter. Such procedures shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually. Such procedures shall include a plan to identify and document crisis communication procedures with the following stakeholder groups: emergency responders, employees, students, parents/guardians, media, and others as needed. Such procedures shall also provide information to staff to empower staff to initiate protection actions, when appropriate.
- Take any reasonably necessary steps to ensure that the District is in compliance with all applicable fire and life safety codes.
- Take any reasonably necessary steps to ensure that the District has standardized and visible interior and exterior signage for emergency responders.
- Consider, develop and implement strategies and processes to assess observable, positive relationships between students and employees and students and other students.
- Consider, develop and implement strategies and processes to create a respectful, positive, and safe environment conducive to learning.
- Consider, develop and implement procedures to monitor school safety and security protocols for off-campus school sponsored events.
- Consider, develop and implement a student assistance process where problem solving can occur and intervention strategies are recommended and implemented.
- Consider, develop and implement a plan for behavioral threat assessments and conducting threat assessment protocols using trained staff.
- Consider, develop and implement safety and security procedures to monitor before and after-school activities, including other facility users.
- Identify mental health resources and use such resources when appropriate.
- Ensure that procedures are in place that require all District employees to participate annually in at least one hour of suicide prevention training.
- Ensure that all school buildings have designated multiple evacuation assembly locations for each building, and that staff and students within each building are aware of said locations.
- Review the District's bullying policy and student dating violence policy at least annually and recommend to the Board any proposed changes to the District's bullying policy and/or student dating violence policy.
- Consider, develop and implement a protocol for an annual inventory of all chemicals (e.g., classrooms, custodial, buildings, grounds), proper storage, and disposal of unused or outdated chemicals.

- Ensure that the District maintains immunization records for all students and uses the data for health and safety of students, when appropriate.
- Conduct a District-wide safety and security self-assessment for each building.
- Conduct a safety audit on an annual basis.
- Review at least annually the District's policies and protocols on active supervision throughout school buildings and campus, and recommend any changes in policies or protocols to the Board.
- Review at least annually the District's policies and protocols on security and visitors (including visitors in specialized areas, such as prekindergarten areas, playgrounds, science labs, and so forth) in school buildings, and compare the District's policies and protocols with guidance issued by the Readiness and Emergency Management for Schools Technical Assistance Center (REMS-TA), and recommend any changes in policies or protocols to the Board.
- Conduct a performance review of emergency drills and suggest any changes, when appropriate.
- For any safety and security procedures or protocols, review said procedures and protocols to ensure that such procedures and protocols accommodate individuals with special needs.
- Consider, develop and implement procedures supporting academic, physical, operational and psychological/emotional aspects of an incident, after an incident occurs. Such procedures shall ensure that students and employees are supported and given an opportunity to address psychological and emotional health needs after an incident. Such procedures shall also ensure that resource requests and management of the incident be conducted in a way that supports the psychological and emotional needs of students and staff after an incident. The Committee shall explore mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas, and make any recommendations to the Board.
- Adopt and maintain an **effective written** injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee shall establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records shall be kept for at least three years, or longer if so advised by the Department of Labor.

In the event of a death in the workplace, the safety committee shall forward to the Department of Labor within 15 working days a copy of any review of the matter made by the safety committee.

## Training

The superintendent or designee shall assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she shall provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees or employees who are assuming new and different duties within the school district, if appropriate.
2. Job specific training for employees before they perform potential hazardous work.
3. Multi-hazard training for specified employees in required areas to comply with local, state, and federal regulations.
4. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

## Emergency Procedures

The Superintendent is designated as and shall serve as the primary liaison between emergency personnel and the District in the event of an incident. The Superintendent shall designate individuals within each building to serve as a liaison between emergency personnel and the District in the event of an incident. The Superintendent shall inform emergency personnel of the persons designated as liaisons.

The Superintendent shall ensure that emergency drills are conducted at least as often as required by law, including fire drills conducted at least once a month with one additional drill being conducted during the first 30 days of school, tornado drills conducted at least once during the first two weeks of school and at least once during the month of March, and bus evacuation drills conducted at least two times during the school year involving all students and appropriate staff.

The Superintendent shall ensure that, in the event of an emergency, the District has methods of communication to reach all internal and external stakeholders and that the District has a plan for public communication to gather, verify, coordinate, and disseminate information during an incident.

~~In the event of a death in the workplace, the safety committee shall forward to the Department of Labor within 15 working days a copy of any review of the matter made by the safety committee.~~

~~The superintendent or designee shall establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records shall be kept for at least three years, or longer if so advised by the Department of Labor.~~

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## **Proposed 5014 Homeless Students**

- 1. General Policy.** The District will provide tuition free education for homeless children and youth who are in the district and accord them the educational rights and legal protections provided by state and federal law. Homeless children and youth **shall not be stigmatized or segregated on the basis of their status as homeless and** shall have access to the same services offered to other students. It is the intent of this policy to remove barriers to the enrollment and retention of homeless children and youth in the District.
  
- 2. Homeless Liaison.** The District's homeless liaison is the Director of Student Services. Students in homeless situations who require assistance should contact the liaison at 402-331-4700 or in person at Virginia Moon Administrative Center at 8545 Park Driver, Ralston NE 68127. **The liaison's responsibilities include:**
  - a. Ensuring homeless children and youth are identified through coordination with the Nebraska Department of Education, community groups, and other school personnel;
  - b. Receiving training regarding state and federal law governing homeless children and youth;
  - c. Ensuring homeless children and youth and their families are referred to appropriate health care, housing, and other relevant service providers and programs available in the community;
  - d. Assisting other District personnel to work with homeless children and youth and their families on regular attendance, participation in programs and activities of the District, and completing academic work to meet academic standards of the District;
  - e. Assisting homeless children and youth and working with other District employees to prepare for and improve college readiness, including assistance with applications, selection, financial aid, and status verification for purposes of the Free Application for Federal Student Aid; and
  - f. Carrying out other aspects of this policy.
  
- 3. Definitions**
  - a. "Homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence and includes:

- i. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals ~~or are awaiting foster care placement~~;
  - ii. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
  - iii. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - iv. Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
- b. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an act of Congress or by state law.
  - c. "Child" and "youth" refers to persons who, if they were children of residents of the District, would be entitled to a free education.
  - d. The term "unaccompanied youth" shall mean a homeless child or youth not in the physical custody of a parent or guardian.
  - e. "School of origin" means the school that the child or youth attended when permanently housed, or the school in which the child or youth was last enrolled.

**4. School Stability and Enrollment.** Generally, the District presumes that keeping a homeless child or youth in their school of origin is in the child's best interest unless it is contrary to a request of the child's parent, guardian, or in the case of an unaccompanied youth, the youth. The District will also consider factors including, but not limited to: the impact of mobility on achievement, education, health, and safety of the child.

**5. Strategies to Address Enrollment Delays.** In order to address enrollment delays resulting from homelessness, the school district shall immediately enroll homeless students even if they are unable to

produce records normally required for enrollment such as immunization and medical records, residency documents, birth certificates, school records, or other documentation, or guardianship documents. The school district shall immediately contact the school last attended by the student to obtain academic and other records. The school district's homeless liaison shall assist in obtaining necessary immunizations, or immunization or medical records.

**6. Transportation.** Transportation shall be provided to homeless students to the extent required by law and comparable to that provided to students who are not homeless. At the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), transportation shall be provided to and from the school of origin as follows:

- a. If the homeless child or youth continues to live in the area served by the school district, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the school district.
- b. If the homeless child's or youth's living arrangements in the area served by the school district terminate and the child or youth, though continuing his or her education in the school district, begins living in an area served by another school district, the school district and the new school district in which the homeless child or youth is living shall negotiate to agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school district. If the districts are unable to agree, the responsibility and cost for transportation shall be shared equally.

**7. Records.** The District will maintain and respond to requests for enrollment records for homeless children or youth consistent with its record policies and state and federal record laws. Any information about a homeless child's or youth's living situation shall be treated as a confidential education record and shall not be deemed directory information.

**8. Dispute Process.** If a dispute arises over school selection or enrollment in a school:

- a. The child or youth shall be admitted immediately to the school in

which enrollment is sought, pending resolution of the dispute;

- b. The child, youth, parent, or guardian shall be referred to the district's homeless liaison who shall carry out the dispute resolution process within (30) thirty calendar days after receiving notice of the dispute;
- c. The parent or guardian of the child or youth or, in the case of an unaccompanied youth, the youth, shall be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or unaccompanied youth to appeal the decision within (30) thirty calendar days of the time such complaint or dispute is brought.
- d. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in the school in which enrollment is sought pending resolution of the dispute.

## 9. Appeal Process

- a. **Nebraska Department of Education.** If the Complainant is not satisfied with the written decision of the District after the dispute resolution process, the Complainant may appeal the decision of the District to the Commissioner of the Nebraska Department of Education within (30) thirty calendar days of receipt of the decision from the District, pursuant to Nebraska Department of Education Rule 19.
- b. **State Board of Education.** If the Complainant is not satisfied with the decision of the Commissioner, the Complainant may file a Petition with the State Board of Education within (30) thirty calendar days of the receipt of the decision of the Commissioner pursuant to Nebraska Department of Education Rule 19.

Adopted on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

Revised on: \_\_\_\_\_

## **5052 School Wellness Policy**

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. **The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.\***

### **1. Goals for Nutrition Promotion and Education**

- a. **The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.**
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. **The district will collaborate with public and private entities to promote student wellness.**
- e. **Water will be made available to students throughout the school day.**

### **2. Goals for Physical Activity**

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day **and will be provided with opportunities to do so.**
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

### **3. Goals for Other School-Based Activities Designed to Promote Student Wellness**

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

#### ~~4. Nutrition Guidelines~~

- ~~A. Food providers will take measures to ensure that student access to foods and beverages meet federal, state, and local laws and guidelines~~
- ~~B. Food providers will offer students a variety of age appropriate healthy food and beverage selections for elementary schools, middle schools, and high schools.~~

#### ~~5. District School Wellness Procedures~~

~~The School Wellness Policy for the District outlines the global expectations for all school buildings located within the District.~~

~~The District School Wellness Procedures will outline in detail the expectation in each category identified in the wellness policy and more. The District School Wellness Procedures will be continually updated through the collaborative work of the District Wellness Committee.~~

**4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day**

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
  - i. USDA National School Lunch and School Breakfast nutrition standards
  - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

**5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day**

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

**6. Food and Beverage Marketing**

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school

sporting or any other events, including school fundraising events.

- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

## **7. Public Participation**

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

## **8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)**

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

(1) It shall not be sold in competition with school meals in the food service area during the meal service.

(2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

(3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements

(4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

## **9. Triennial Assessment**

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

## **10. Public Notice**

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

### **11. Recordkeeping**

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

### **12. Operational Responsibility**

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

\* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

[https://www.healthiergeneration.org/\\_asset/wtqdwu/14-6372\\_ModelWellnessPolicy.doc](https://www.healthiergeneration.org/_asset/wtqdwu/14-6372_ModelWellnessPolicy.doc).

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_



RITONYA ~ BUSCHER ~ POEHLING  
TEACHER GRANT APPLICATION  
March 15, 2017

**NAME:** Christine Redemske  
**EMAIL:** christine\_redemske@ralstonschools.org

**SCHOOL:** Ralston Middle School  
**ADDRESS:** 8202 Lakeview Dr., Ralston, NE 68127  
**PHONE:** (402) 331-4701  
**PRINCIPAL:** Andy Parizek

GRADES AFFECTED:

This grant would benefit any kids interested in robotics in seventh- or eighth-grade, including special education, general education, and high-ability students.

METHODS and OBJECTIVES:

Our school is working toward expanding our after-school robotics program. We currently have three Lego Mindstorms EV3 robots. With about two to three students able to work with a robot at a time, this allows for six to nine students to be involved in the robotics club. We are eager to expand this club by adding one or two more EV3 robots to our curriculum. The after-school robotics club works on developing students' problem solving and engineering skills. Students are able to learn coding skills along the way. They are also given the opportunity to learn more about careers in technology and engineering through this club!

Lego Education has multiple lessons to integrate engineering and coding skills using the EV3 robots into science and mathematics classrooms. With an increase in the need for STEM education, additional robots would allow for a class activity or project as well. Ralston Middle School has a fantastic group of eager teachers that are willing to try new ideas. With a class set of Mindstorms EV3 robots, we would be able to grow our robotics club and create classroom opportunities!

MATERIALS NEEDED and ESTIMATED COSTS:

**Lego Mindstorms EV3 Robot** **\$439.00 / robot**

**TOTAL for two EV3 Robots = \$878.00**

**From the Lego Education Website:**

Shop > FIRST LEGO League > LEGO Sets > 2015 EV3 Robot Set



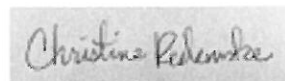
2015 EV3 Robot Set  
5003463  
**\$439.00**  
In Stock  
Quantity:

**ADD TO SHOPPING CART**

Description	Features & Specs
<p>This Robot Set is comprised of the latest LEGO® MINDSTORMS® Education technology – EV3, introduced in 2013. Reusable year to year, this extensive offering includes all components needed to build and program a robot capable of completing challenge objectives. Complete with 1,000+ parts and special elements as well as programming software and storage, this is a great set for robotics competition use.</p> <p>Each FLL EV3 Robot Set contains:</p> <p>LEGO MINDSTORMS Education EV3 Core Set Includes the EV3 Intelligent Brick, a rechargeable DC battery, a battery charger, two large servo motors, one medium servo motor, two touch sensors, one gyro sensor, one color/light sensor, one ultrasonic sensor, and a variety of building elements – especially the new ball wheel.</p> <p>LEGO MINDSTORMS Education Expansion Set Includes a wide range of LEGO Technic elements designed to take the robotics experience to the next level. Included are plenty of special elements such as different gears and tires and hubs, a large turntable, robot</p>	

LEGO, the LEGO logo, DUPLO and MINDSTORMS are trademarks of the LEGO Group. ©2014 The LEGO Group. All rights reserved. Use of this site signifies your agreement to the terms of use.

**Thank you for your time and consideration,**



**Christine Redemske**  
**Ralston Middle School Math Teacher**



2016-2017

**Chapter 0116  
Board of Officers**

- President, Dr. Andrea Yeager Neuzil, UNO
- VP Programs, Melissa Frans, Millard Public Schools
- VP Membership, Kristen Abueg, Millard Public Schools and James Abueg, Omaha Public Schools
- VP Foundation, Dr. Greg Betts, Westside Community Schools
- Treasurer, Andie Maupin, Bellevue Public Schools
- Secretary, Krystal Boose, Inclusive Communities
- Scholarship, Danielle Elsasser, Millard Public Schools
- Showcase of Teaching, Marie Meyers, retired Westside Community Schools and Heather Baker, Millard Public Schools
- Publicity/Historian, Dr. Lynn Spady, Westside Community Schools
- Research, Dr. Josh Snyder, Elkhorn Public Schools
- Recognition & Awards, Dr. Paula Peal, Millard Public Schools
- Past President, Dr. Peter Smith, retired UNO
- Chapter Executive Director, Dr. Tami Williams, UNO
- PDK Region B Director, Dr. David Hemphill, Millard Public Schools
- Educators Rising, Dr. Rick Kolowski, Nebraska Senator, District 31

## Are you ready for 2017-2018? So are we!

Reserve your seats **now** for all four 2017-2018 meetings.

**INDIVIDUALS...** Please visit <http://tinyurl.com/pdkevents> to register & pay online.

**GROUPS...** Groups can also reserve a set number of seats for each event. If you are interested in reserving group seats, please contact [tamarawilliams@unomaha.edu](mailto:tamarawilliams@unomaha.edu).

<p><b>September</b></p> <p><b>26</b></p>	<p style="text-align: center;"><b>Refugee Empowerment Center</b></p> <p style="text-align: center;">Foster cross-cultural understanding between the Omaha and refugee communities</p> <p style="text-align: center;">UNO Milo Bail Student Center</p> <p style="text-align: center;">5:30 pm social, 6:00 pm dinner, program following</p> <p style="text-align: center;">\$28</p>			
<p><b>November</b></p> <p><b>2</b></p>	<p style="text-align: center;"><b>Topics in Education Symposium</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 15%; vertical-align: top;">                 2:30 pm 3:00 pm 3:20 - 3:55 4:00 - 4:35 4:40 - 5:30 5:15 6:00 6:30 - 7:05 7:10 - 7:45             </td> <td style="width: 55%; vertical-align: top;">                 Posters displayed and check-in begins Welcoming comments Session ONE concurrent sessions Session TWO concurrent sessions Poster Gallery Walk Buffet line opens Key Note Speaker Session THREE concurrent sessions Session FOUR concurrent sessions             </td> <td style="width: 30%; vertical-align: top;">                 The mission of the Topics in Education Symposium (TIES) is to foster discussion, inspire innovation, and provide educators with a regional forum to disseminate research findings, share best practices, discuss current educational topics, and provide other innovative thinking and creative activities across all areas of education. The focus this year is Assessment. Cost is \$40.             </td> </tr> </table>	2:30 pm 3:00 pm 3:20 - 3:55 4:00 - 4:35 4:40 - 5:30 5:15 6:00 6:30 - 7:05 7:10 - 7:45	Posters displayed and check-in begins Welcoming comments Session ONE concurrent sessions Session TWO concurrent sessions Poster Gallery Walk Buffet line opens Key Note Speaker Session THREE concurrent sessions Session FOUR concurrent sessions	The mission of the Topics in Education Symposium (TIES) is to foster discussion, inspire innovation, and provide educators with a regional forum to disseminate research findings, share best practices, discuss current educational topics, and provide other innovative thinking and creative activities across all areas of education. The focus this year is Assessment. Cost is \$40.
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<p><b>January</b></p> <p><b>24</b></p>	<p style="text-align: center;"><b>Charter Schools &amp; Local Context Panel</b></p> <p style="text-align: center;">Equity, public, charter, private, school choice, tax dollars ... these and other topics addressed at our annual Boards of Education event</p> <p style="text-align: center;">UNO Milo Bail Student Center</p> <p style="text-align: center;">5:30 pm social, 6:00 pm dinner, program following</p> <p style="text-align: center;">\$35</p>			
<p><b>March</b></p> <p><b>6</b></p>	<p style="text-align: center;"><b>World Café &amp; Awards</b></p> <p style="text-align: center;">Collaborative dialogue and knowledge-sharing on key educational issue</p> <p style="text-align: center;">UNO Milo Bail Student Center</p> <p style="text-align: center;">Multi-phase café starting at 5:30 pm</p> <p style="text-align: center;">\$26</p>			



## Congratulations!

Each year UNO PDK chapter #0116 honors individuals who lift up our mission and work on behalf of improving education for all students. We are pleased to honor the work of Brenda Gray, Dr. Blane McCann, and Lorraine Chang.



Brenda Gray, Outstanding Educator 2017,  
with UNO Senior Vice Chancellor Academic  
and Student Affairs, BJ Reed

### **Outstanding Educator 2017**

Brenda Gray is a kindergarten teacher at Hartman elementary in the Omaha Public Schools. She attended UNO for both her Bachelors in Elementary Education and an endorsement in Early Childhood Education. Additionally, she earned her Masters here at UNO through the CADRE program with a degree in Improvement in Instruction. This last fall, Brenda was selected as one of 10 Showcase of Teaching teachers who presented at the Educator's Rising Regional Conference.



Dr. Blane McCann, Outstanding Educational Leader 2017

### **Outstanding Educational Leader 2017**

Dr. McCann has been the superintendent for Westside Community Schools and previously served as the superintendent for Shorewood School District in the state of Wisconsin. Leading up to serving 14 years as a superintendent, Dr. McCann was an executive director, a principal, a vice principal, a secondary social studies teacher, and a coach. Dr. McCann's love for being a life-long learner and teacher is very visible. He has been found substituting in a kindergarten classroom, running breakout sessions for staff, leading administrators through learning lab, and presenting at day and a half school board retreats.

### **Outstanding Community Leader for Education 2017** (not pictured, Lorraine Chang)

Lorraine Chang was elected in 2008 to serve on the Omaha metropolitan area's Learning Community Coordinating Council. She has served as Council Chair since 2012. Lorraine began her career as an attorney with the U.S. Environmental Protection Agency, and then spent 13 years in law and marketing with the Union Pacific Railroad Company, finishing her career there as General Manager-Quality. She was appointed and then served as Associate Assistant Secretary for the Employment and Training Administration of the U.S. Department of Labor from 1993-95. From 1996-97, she served as the Project Coordinator for a major redesign of the State of Nebraska's Health and Human Services System. From 1998-2008, she was a Senior Partner and strategic leadership consultant.

The work of Brenda Gray, Lorraine Chang, and Dr. Blane McCann is significant and appreciated. We honor the impact of these three individuals. Congratulations to all award winners!



## Congratulations!

Each year UNO PDK chapter #0116 sponsors several scholarships. Congratulations to our 2017 scholarship recipients!



**Showcase of Teaching Student Scholarships,**  
Alondra Payan and Margarita Rodriguez  
(Omaha South Magnet School, OPS)



**Legacy Scholarship,**  
Trevor Daubert  
(Millard North High School, MPS)

Only high school seniors that are members of Educators Rising and attended the Omaha Ed Rising Fall Conference Showcase of Teaching are eligible for this scholarship. Educators Rising, formerly FEA, partners with PDK for this event. The PDK vision is to support a pipeline of skilled and gifted educators starting from the early interests in high school.

This scholarship is available only to students that have an active chapter PDK member parent, guardian, or grandparent. Trevor's mom, Heather, has been a PDK member for many years and is an administrator at Beadle Middle School in Millard.



**Nancy Hallstrom Memorial  
Emerging Leaders Scholarship,**  
Melanie Olson  
(MEP Curriculum and Instruction Facilitator, MPS)

This scholarship was initiated by Jack Hallstrom in memory of his wife. Both Jack and Nancy have a strong educational legacy in the metro area and beyond.



Board Members Danielle Elsasser and Kristen Abueg call numbers for the raffle prizes. 100% of raffle ticket purchase goes to support the PDK chapter #0116 Scholarship Fund. Our thanks to this year's district prize sponsors: Bennington Public Schools, Papillion La Vista Community Schools, Millard Public Schools, and Westside Community Schools.



## First Annual World Café was a Success!

*Photos courtesy of: Debra S. Kaplan*

On March 7, 2017 approximately 75 educators, educational leaders, and students came together for both an awards recognition night and to engage in a three-phase conversation structured in the World Café style. The topic for the evening: How Do We Oppose With Honor?



**Phase One**

After sharing conversation ground rules and definitions of oppose and honor, each table discussed, in the context of equal interaction: Thinking about our peer to peer interactions, how do we oppose with honor?



**Phase Two**

New smaller groups were formed, and each group stood and discussed: Thinking about cultivating life skills for students, how do we oppose with honor?



**Phase Three**

Everyone returned to their original tables and each group collected the most significant takeaways from the conversations and then reported out. All three phases have paper artifacts; additionally, the first two phases have information digitally collected using Google form. The results of all three phases are currently being summarized and will be shared at the first 2017-2018 PDK meeting on September 26, 2017. We look forward to the World Café continuing as an annual event.





TOPICS IN EDUCATION SYMPOSIUM (TIES)  
THURSDAY, NOVEMBER 2, 2017 | 2:30 – 7:45 PM



## CALL FOR PRESENTATION & POSTER PROPOSALS NOW OPEN

The mission of the Topics in Education Symposium (TIES) is to foster discussion, inspire innovation, and provide educators with a regional forum to disseminate research findings, share best practices, discuss current educational topics, and provide other innovative thinking and creative activities across all areas of education. The focus this year is *Assessment*. Questions about TIES poster sessions or session presentations can be directed to Dr. Tami Williams, [tamarawilliams@unomaha.edu](mailto:tamarawilliams@unomaha.edu).

### PRESENTATION

- Open to current K-12 and higher education practitioners.
- Each session is 35 minutes and should include both presentation of information and time for dialogue.
- Authors of approved submissions must register for the symposium.
- Proposals are due **Tuesday, Sept. 26, 2017**.
- Decisions will be communicated no later than **Friday, Oct. 13, 2017**.
- Submission form available at <https://goo.gl/forms/SeqWadi6bsVOVnJu1>

### POSTER SESSION

- Authors are encouraged to submit original work for consideration.
- Authors of approved submissions must register for the symposium and be accessible during Poster Gallery Walk.
- Proposals are due **Tuesday, Sept. 26, 2017**.
- Confirmation of participation will be sent no later than **Friday, Oct. 13, 2017**.
- Submission form available at <https://goo.gl/forms/2FBTe4xpbFVAYkry1>

TIES is a collaborative of the *Journal of Curriculum, Teaching, Learning, and Leadership in Education*, Phi Delta Kappa #0116, and the Center for Faculty Excellence. The *Journal of Curriculum, Teaching, Learning, and Leadership in Education* is an online open access journal published in the College of Education at the University of Nebraska at Omaha. The journal provides educators with a regional forum to disseminate their research findings, comment on best practices, impart commentary on educational books and other professional publications, and share innovative thinking and creative activities across all areas of education. Manuscripts are accepted ongoing. Journal manuscript submission guidelines are available at <https://sites.google.com/site/ctlesymposium/submission-guidelines>. Journal manuscripts are not automatically accepted for the Symposium. To present at TIES, individuals must submit an application for a 35-minute presentation and/or poster session as noted above.