

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Public Comment Sign In Procedure
  - 3.1. Public Comment
4. Consent Agenda (Action)  
**Speaker(s):** Board President
5. Board Development and Communication
  - 5.1. Board Members' Update
6. Superintendent's Report  
**Speaker(s):** Superintendent
  - 6.1. Seymour Elementary School Improvement Plan Update  
**Speaker(s):** Ms. Jody Blessen
  - 6.2. RPS 2020 and Beyond--NASB Community Engagement  
**Speaker(s):** Dr. Mark Adler
  - 6.3. Math Course Offerings Update  
**Speaker(s):** Dr. Cecilia Wilken
  - 6.4. 2020-2021 Budget Adoption Calendar  
**Speaker(s):** Mr. Jason Buckingham
  - 6.5. School Resource Officer Memorandum of Understanding  
**Speaker(s):** Dr. Mark Adler
  - 6.6. RPS/City of Ralston Ballfield Interlocal Agreement  
**Speaker(s):** Dr. Mark Adler
  - 6.7. Government Relations Update  
**Speaker(s):** Dr. Mark Adler
  - 6.8. NASB Updates and Information  
**Speaker(s):** Dr. Jay Irwin
  - 6.9. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
  - 6.10. Board of Education Professional Development  
**Speaker(s):** Ms. Linda Richards
7. Standards Based School Improvement
  - 7.1. Liquidation of District Equipment (Action)  
**Speaker(s):** Mr. Jason Buckingham

7.2. 2020-2021 Ralston Education Association Negotiated Agreement (Action)

**Speaker(s):** Dr. Mark Adler

8. Policy Review

**Speaker(s):** Dr. Mark Adler

9. Executive Session Disclosure

9.1. Executive Session (Action)

**Speaker(s):** Dr. Mark Adler

10. Pre-Adjournment Information and Activities

10.1. Announcements

10.2. Board of Education Supplemental Meeting Information

10.3. Future Board Calendar

11. Adjourn

## **2009 Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Public Participation at Board Meetings Form**

**Ralston Board of Education  
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

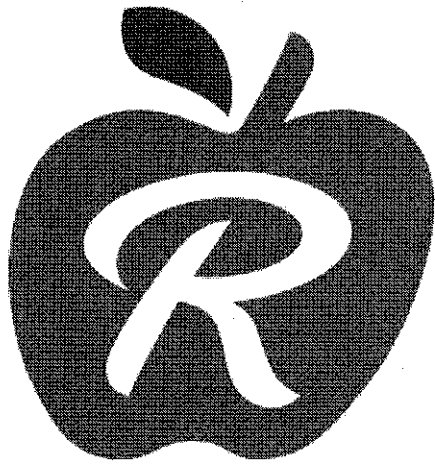
Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Ralston**  
PUBLIC SCHOOLS

**Accounts Payable  
Spending Report  
BOE ~ February 10, 2020**

**\*Depreciation Fund: \$0.00**

**\*Special Building Fund: \$9,000.00**

**\*QCPUF Fund: \$0.00**

**\*\*Total Report: \$340,007.08**

EFINANCE -- POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

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9001	122422	02/10/20	43	ACTION BATTERIES UN	0180020271000	20430	RPS TRANSPORTATION	0.00	10.00
9001	122423	02/10/20	6429	AE SUPPLY	0116620262000	20430	RPS MAINTENANCE MEA	0.00	200.00
9001	122424	02/10/20	4308	AQUA PRODUCTS K.C.	0136020261000	20340	RPS MAINTENANCE RHS	0.00	231.02
9001	122425	02/10/20	2728	ARROW STAGE LINES	0180020271000	20340	RPS TRANSPORTATION	0.00	2,650.00
9001	122426	02/10/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	87.62
9001	122426	02/10/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	87.62
TOTAL CHECK									175.24
9001	122427	02/10/20	325	BOYS TOWN	0126020120000	20569	RPS STUDENT SERVICE	0.00	2,145.39
9001	122427	02/10/20	325	BOYS TOWN	0116320120000	20569	RPS STUDENT SERVICE	0.00	2,145.39
9001	122427	02/10/20	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,145.39
9001	122427	02/10/20	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,145.39
9001	122427	02/10/20	325	BOYS TOWN	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,145.39
TOTAL CHECK									10,726.95
9001	122428	02/10/20	6362	CED/AUTOMATION - OM	0126020262000	20430	RPS MAINTENANCE RMS	0.00	46.72
9001	122429	02/10/20	7000	CINTAS CORPORATION	0126020261000	20610	RPS CUSTODIAL RMS	0.00	131.88
9001	122430	02/10/20	528	CITY OF OMAHA CASHI	0116320262000	20810	RPS MAINTENANCE BLU	0.00	150.00
9001	122430	02/10/20	528	CITY OF OMAHA CASHI	0116420262000	20810	RPS MAINTENANCE KW	0.00	150.00
9001	122430	02/10/20	528	CITY OF OMAHA CASHI	0116620262000	20810	RPS MAINTENANCE MEA	0.00	150.00
9001	122430	02/10/20	528	CITY OF OMAHA CASHI	0116720262000	20810	RPS MAINTENANCE MOC	0.00	150.00
TOTAL CHECK									600.00
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	103.03
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	120.64
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#PK1415 White Terry	0.00	32.94
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#4440720 White Mult	0.00	61.76
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 VIRO CAR	0.00	51.14
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#10243015 JIFFY SPR	0.00	40.94
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#ST0795 White Wings	0.00	57.02
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	PRO GUARD NITRILE P	0.00	24.54
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	37.89
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116920261000	20610	#4427840 Spring Gro	0.00	103.67
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116920261000	20610	#2206264 Brown Roll	0.00	161.89
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 Li	0.00	114.42
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 LI	0.00	114.42
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#4427840 Spring Gro	0.00	103.84
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#2206264 Brown Roll	0.00	81.07
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	76.40
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#MR24330MC 24x33 Li	0.00	38.77
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#XL115 Hog Hair Pad	0.00	29.88
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#VM22 Windsor Versm	0.00	16.63
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#PT21 Pro Team Vac	0.00	64.86
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#4427840 Spring Gro	0.00	59.79
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#2206264 Brown Roll	0.00	93.38
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#MR43483MC 43x48 LI	0.00	44.00

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2  
 ACCTPA21

SELECTION CRITERIA: transact\_ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#11894515 POWER TIM	0.00	52.44
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#10243015 TOUGH DUT	0.00	47.53
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#MR24330MC 24x33 Li	0.00	44.66
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0180020261000	20610	PARTS/REPAIRS 80Z E	0.00	93.00
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	162.13
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	#11895715 WINDOW SH	0.00	40.28
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	#KL260 San1 Sacks	0.00	26.56
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	NABC Disinfectant	0.00	35.34
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	#I694 SUPER SPRAY D	0.00	49.89
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	#5T0794 EASY PACKS	0.00	54.05
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0136020261000	20610	PARTS/REPAIRS ANTI-	0.00	65.00
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0180020261000	20610	5 GAL HARD AS NAILS	0.00	87.00
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0180020261000	20610	#H.RG11 Large Wet M	0.00	21.00
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0180020261000	20610	Med Wax Heads	0.00	14.75
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 EVIRO CAR	0.00	90.01
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#10243015 FAST AND	0.00	72.05
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#XL115 Hog Hair Pad	0.00	52.18
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	PARTS/REPAIRS EUREK	0.00	117.96
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0136020261000	20610	#12001227 EVIRO CAR	0.00	103.20
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0136020261000	20610	#12021427 THERMO CL	0.00	40.99
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0136020261000	20610	#8NLC Niloge1 Absor	0.00	47.86
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0136020261000	20610	#I694 Super Spray D	0.00	99.87
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0136020261000	20610	#96 Green Pads	0.00	10.36
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0136020261000	20610	#74 Green Sponges	0.00	22.68
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	162.16
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116720261000	20610	#11895715 FAST AND	0.00	40.28
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116720261000	20610	#12001227 EVIRO CAR	0.00	51.56
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116720261000	20610	PRO GUARD NITRILE P	0.00	61.85
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#4427840 Spring Gro	0.00	155.25
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#2206264 Brown Roll	0.00	80.82
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	114.24
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#MR24330MC 24x33 Li	0.00	38.65
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#PT21 Pro Team Vac	0.00	64.66
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#VM22 Windsor Versm	0.00	49.74
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116420261000	20610	#XL115 Hog Hair Pad	0.00	29.79
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	#4427840 Spring Gro	0.00	155.10
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	#MR43483MC 43x48 Li	0.00	152.16
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116320261000	20610	#PT21 Pro Team Vac	0.00	64.59
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	49.95
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#4440720 white Mult	0.00	89.85
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#PK1415 white Terry	0.00	32.08
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	73.81
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#11894515 POWER TIM	0.00	43.99
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 EVIRO CAR	0.00	49.81
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116820261000	20610	#MR24330MC 24x33 Li	0.00	37.46
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0126020261000	20610	#4427840 Spring Gro	0.00	314.77
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0126020261000	20610	#MR43483MC 43x48 Li	0.00	231.59
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0126020261000	20610	PRO GUARD NITRILE P	0.00	44.99
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0126020261000	20610	#PT21 Pro Team Vac	0.00	78.65
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#4427840 Spring Gro	0.00	113.77
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#2206264 Brown Roll	0.00	133.25
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#11894515 POWER TIM	0.00	49.88

EFINANCE - POWERSCHOOL  
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RALSTON PUBLIC SCHOOLS  
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PAGE NUMBER: 3  
 ACCTPA21

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#10243015 TOUGH DUT	0.00	45.21
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#MR43483MC 43x48 Li	0.00	83.71
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0116620261000	20610	#PT21 PRO TEAM VAC	0.00	47.38
9001	122431	02/10/20	583	COMMERCIAL CLEANING	0136020261000	20610	NEW EQUIPMENT ICE 1	0.00	940.00
TOTAL CHECK									6,764.71
9001	122432	02/10/20	7208	CONSCIOUS DISCIPLIN	0180020340000	20330	RPS STUDENT SERVICE	0.00	2,970.00
9001	122433	02/10/20	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS/DEC1-31,2019 RH	0.00	7,768.07
9001	122433	02/10/20	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS/DEC1-31,2019 WW	0.00	1,547.59
9001	122433	02/10/20	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS/DEC1-31,2019 SE	0.00	1,596.84
9001	122433	02/10/20	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS/DEC1-31,2019 RM	0.00	2,084.19
TOTAL CHECK									12,996.69
9001	122434	02/10/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS DW FEBRUARY1,20	0.00	3,357.20
9001	122435	02/10/20	2371	CURRICULUM ASSOCIAT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	379.12
9001	122436	02/10/20	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS2022	0.00	49.95
9001	122436	02/10/20	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	49.95
9001	122436	02/10/20	1476	D & D LASER INC	0136020110085	20610	RALSTON HIGH HS2022	0.00	49.95
TOTAL CHECK									149.85
9001	122437	02/10/20	23	DAYMARK SOLUTIONS I	0180020258000	20340	RPS TECHNOLOGY	0.00	470.00
9001	122438	02/10/20	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	164.00
9001	122439	02/10/20	6715	DIGITAL EXPRESS	0180020256000	20540	RPS PUBLIC RELATION	0.00	781.00
9001	122439	02/10/20	6715	DIGITAL EXPRESS	0116420110001	20610	RPS CURRICULUM	0.00	4.20
9001	122439	02/10/20	6715	DIGITAL EXPRESS	0116820110001	20610	RPS CURRICULUM	0.00	5.46
9001	122439	02/10/20	6715	DIGITAL EXPRESS	0116920110001	20610	RPS CURRICULUM	0.00	6.72
9001	122439	02/10/20	6715	DIGITAL EXPRESS	0116620110001	20610	RPS CURRICULUM	0.00	7.98
9001	122439	02/10/20	6715	DIGITAL EXPRESS	0116720110001	20610	RPS CURRICULUM	0.00	8.82
9001	122439	02/10/20	6715	DIGITAL EXPRESS	0116320110001	20610	RPS CURRICULUM	0.00	8.82
TOTAL CHECK									823.00
9001	122440	02/10/20	6600	JUSTIN DIGGINS	0180020271200	20332	REIMBURSED1/7-23/20	0.00	173.07
9001	122441	02/10/20	2530	DH PACE COMPANY, IN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	130.00
9001	122442	02/10/20	6966	BRITTANY AND TODD H	0180020271200	20332	REIMBURSED1/7-24/20	0.00	276.00
9001	122443	02/10/20	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,580.00
9001	122444	02/10/20	3121	ECHO ELECTRIC SUPPL	0116620262000	20430	RPS MAINTENANCE SEY	0.00	-77.16
9001	122444	02/10/20	3121	ECHO ELECTRIC SUPPL	0116820262000	20430	RPS MAINTENANCE SEY	0.00	1,179.53
TOTAL CHECK									1,102.37
9001	122445	02/10/20	5121	ELECTRICAL ENGINEER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	130.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0180020221200	20330	RPS STOLLEY & WILKE	0.00	150.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0180020350002	20330	RPS STUDENT SERVICE	0.00	175.00

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 4  
 ACCTPA21

SELECTION CRITERIA: transact\_ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116320620000	20330	RPS KNIGHT & TOMJAC	0.00	150.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0136020110000	20330	RPS BOSTER & TVRDY	0.00	150.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116820110000	20330	RPS PAIGE TODD/ SEY	0.00	15.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116420620000	20330	RPS ANDREW MATHER	0.00	75.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116820620000	20330	RPS JODY BLESSEN	0.00	75.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116920620000	20330	RPS ASHLEY HOLMES	0.00	75.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0136020692500	20330	RPS JOSH WILKEN	0.00	75.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0180020251000	20610	RPS BUSINESS OFFICE	0.00	345.62
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0136020110000	20330	RPS STUDENT SERVICE	0.00	492.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	545.23
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116820218100	20320	RPS STUDENT SERVICE	0.00	545.24
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116920218100	20320	RPS STUDENT SERVICE	0.00	545.24
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	545.24
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,195.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	6,690.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	6,990.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	6,990.00
9001	122446	02/10/20	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	7,425.00
TOTAL CHECK									35,248.57
9001	122447	02/10/20	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	492.50
9001	122448	02/10/20	225	FERGUSON ENTERPRISE	0116720262000	20430	RPS MAINTENANCE MOC	0.00	41.15
9001	122449	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122449	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122449	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122449	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	300.00
9001	122449	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	496.75
9001	122449	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
TOTAL CHECK									1,411.75
9001	122450	02/10/20	6584	FIRST WIRELESS, INC	0116720120000	20610	RPS STUD/SERV MOCK	0.00	160.00
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	63.87
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL202043	0.00	71.07
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20203	0.00	299.27
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2020	0.00	232.29
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20203	0.00	237.79
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0136020222000	20610	RALSTON HIGH HS2022	0.00	243.37
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2022	0.00	251.96
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2022	0.00	265.04
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116320222000	20610	BLUMFIELD BL202047	0.00	97.30
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2020	0.00	17.88
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL202044	0.00	11.90
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL202043	0.00	407.25
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	409.70
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20203	0.00	412.08
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2020	0.00	498.73
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL202044	0.00	480.17
9001	122451	02/10/20	272	FOLLETT SCHOOL SOLU	0116920222000	20640	WILDEWOOD WW202016	0.00	483.61
TOTAL CHECK									4,483.28

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 5  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122452	02/10/20	3058	GENERAL FIRE AND SA	0116920261000	20340	RPS MAINTENANCE WW	0.00	90.00
9001	122452	02/10/20	3058	GENERAL FIRE AND SA	0116720261000	20340	RPS MAINTENANCE MOC	0.00	90.00
9001	122452	02/10/20	3058	GENERAL FIRE AND SA	0116420261000	20340	RPS MAINTENANCE KW	0.00	93.50
9001	122452	02/10/20	3058	GENERAL FIRE AND SA	0116820261000	20340	RPS MAINTENANCE SEY	0.00	93.50
9001	122452	02/10/20	3058	GENERAL FIRE AND SA	0126020261000	20340	RPS MAINTENANCE RMS	0.00	142.00
TOTAL CHECK									
9001	122453	02/10/20	344	GOODWIN TUCKER GROU	0136020262000	20430	RPS MAINTENANCE RHS	0.00	318.85
9001	122454	02/10/20	367	GRAYBAR	0126020262000	20730	RPS MAINTENANCE RMS	0.00	539.12
9001	122454	02/10/20	367	GRAYBAR	0180020262000	20610	RPS MAINTENANCE VMA	0.00	18.35
TOTAL CHECK									
9001	122455	02/10/20	6072	HARCO ATHLETIC RECO	0126020110099	20610	RALSTONMIDDLEMS2022	0.00	1,189.50
9001	122456	02/10/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	122456	02/10/20	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	122456	02/10/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	122456	02/10/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
TOTAL CHECK									
9001	122457	02/10/20	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,865.00
9001	122458	02/10/20	3412	HEINEMANN	0116420620000	20640	RPS CURR/CU202028	0.00	1,383.36
9001	122458	02/10/20	3412	HEINEMANN	0116820620000	20640	RPS CURR/CU202028	0.00	1,383.39
9001	122458	02/10/20	3412	HEINEMANN	0116920620000	20640	RPS CURR/CU202028	0.00	1,844.48
9001	122458	02/10/20	3412	HEINEMANN	0116620620000	20640	RPS CURR/CU202028	0.00	1,844.52
9001	122458	02/10/20	3412	HEINEMANN	0116720620000	20640	RPS CURR/CU202028	0.00	2,305.60
9001	122458	02/10/20	3412	HEINEMANN	0116320620000	20640	RPS CURR/CU202028	0.00	2,305.65
TOTAL CHECK									
9001	122459	02/10/20	450	HOBART SALES & SERV	0126020262000	20430	RPS MAINTENANCE RMS	0.00	195.99
9001	122460	02/10/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	54.91
9001	122460	02/10/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	RPS MAINTENANCE VMA	0.00	388.50
9001	122460	02/10/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	RPS CUSTODIAL	0.00	388.50
9001	122460	02/10/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	RPS CUSTODIAL RHS	0.00	553.20
9001	122460	02/10/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	RPS CUSTODIAL RHS	0.00	675.02
TOTAL CHECK									
9001	122461	02/10/20	2781	HOPE MEDICAL OUTREA	0116720115000	20320	RPS ELL DEPT MOCK	0.00	726.25
9001	122461	02/10/20	2781	HOPE MEDICAL OUTREA	0116820115000	20320	RPS ELL DEPT SEY	0.00	567.50
9001	122461	02/10/20	2781	HOPE MEDICAL OUTREA	0116620115000	20320	RPS ELL DEPT MEAD	0.00	455.00
9001	122461	02/10/20	2781	HOPE MEDICAL OUTREA	0126020115000	20320	RPS ELL DEPT RMS	0.00	113.75
9001	122461	02/10/20	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL DEPT BLUM	0.00	306.25
9001	122461	02/10/20	2781	HOPE MEDICAL OUTREA	0136020115000	20320	RPS ELL DEPT RHS	0.00	96.25
TOTAL CHECK									
9001	122462	02/10/20	2715	HY-VEE GAS	0136020110083	20610	RPS HIGH SCHOOL	0.00	18.96
9001	122462	02/10/20	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	19.74
9001	122462	02/10/20	2715	HY-VEE GAS	0180020232000	20610	RPS ADMIN/VMAC/CO	0.00	30.39

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact\_ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122462	02/10/20	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	216.66
9001	122462	02/10/20	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	106.66
9001	122462	02/10/20	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD SPED	0.00	136.56
9001	122462	02/10/20	2715	HY-VEE GAS	0180020262000	20626	RPS TRANSP/MAINTENM	0.00	114.28
9001	122462	02/10/20	2715	HY-VEE GAS	0116620110000	20610	RPS MEADOWS	0.00	127.65
9001	122462	02/10/20	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	127.68
9001	122462	02/10/20	2715	HY-VEE GAS	0116420110001	20610	RPS ADMIN/VMAC/CO	0.00	1.73
9001	122462	02/10/20	2715	HY-VEE GAS	0116820110001	20610	RPS ADMIN/VMAC/CO	0.00	1.91
9001	122462	02/10/20	2715	HY-VEE GAS	0116920110001	20610	RPS ADMIN/VMAC/CO	0.00	2.63
9001	122462	02/10/20	2715	HY-VEE GAS	0116620110001	20610	RPS ADMIN/VMAC/CO	0.00	2.78
9001	122462	02/10/20	2715	HY-VEE GAS	0116720110001	20610	RPS ADMIN/VMAC/CO	0.00	3.15
9001	122462	02/10/20	2715	HY-VEE GAS	0116320110001	20610	RPS ADMIN/VMAC/CO	0.00	3.32
9001	122462	02/10/20	2715	HY-VEE GAS	0126020110001	20610	RPS ADMIN/VMAC/CO	0.00	4.08
9001	122462	02/10/20	2715	HY-VEE GAS	0136020110001	20610	RPS ADMIN/VMAC/CO	0.00	9.31
9001	122462	02/10/20	2715	HY-VEE GAS	0180020340001	20610	RPS STUDENT SERVICE	0.00	9.50
9001	122462	02/10/20	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	523.30
9001	122462	02/10/20	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,057.31
9001	122462	02/10/20	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	2,486.91
TOTAL CHECK									5,904.51
9001	122464	02/10/20	7206	CATHERINE E. LEWIS	0136020110000	20340	RHS V/ DIVE AND SWI	0.00	390.00
9001	122465	02/10/20	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	122466	02/10/20	7205	INSTRU-MED, INC.	0116720213000	20610	RPS STUDENT SERVICE	0.00	40.33
9001	122466	02/10/20	7205	INSTRU-MED, INC.	0116320213000	20610	RPS STUDENT SERVICE	0.00	42.55
9001	122466	02/10/20	7205	INSTRU-MED, INC.	0126020213000	20610	RPS STUDENT SERVICE	0.00	52.17
9001	122466	02/10/20	7205	INSTRU-MED, INC.	0136020213000	20610	RPS STUDENT SERVICE	0.00	119.14
9001	122466	02/10/20	7205	INSTRU-MED, INC.	0116420213000	20610	RPS STUDENT SERVICE	0.00	22.20
9001	122466	02/10/20	7205	INSTRU-MED, INC.	0116820213000	20610	RPS STUDENT SERVICE	0.00	24.42
9001	122466	02/10/20	7205	INSTRU-MED, INC.	0116920213000	20610	RPS STUDENT SERVICE	0.00	33.67
9001	122466	02/10/20	7205	INSTRU-MED, INC.	0116620213000	20610	RPS STUDENT SERVICE	0.00	35.52
TOTAL CHECK									370.00
9001	122467	02/10/20	503	INTERSTATE ALL BATT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	6.99
9001	122468	02/10/20	7210	IOWA READING ASSOCI	0116320620000	20330	RPS MARGARET KNIGHT	0.00	135.00
9001	122468	02/10/20	7210	IOWA READING ASSOCI	0116420620000	20330	RPS MARGARET KNIGHT	0.00	135.00
TOTAL CHECK									270.00
9001	122469	02/10/20	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	191.52
9001	122469	02/10/20	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	195.21
9001	122469	02/10/20	515	J & J SMALL ENGINE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	26.89
9001	122469	02/10/20	515	J & J SMALL ENGINE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	6.08
TOTAL CHECK									419.70
9001	122470	02/10/20	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2021	0.00	59.99
9001	122470	02/10/20	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2022	0.00	80.90
9001	122470	02/10/20	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2021	0.00	45.00
9001	122470	02/10/20	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2022	0.00	117.98
9001	122470	02/10/20	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2021	0.00	382.00
TOTAL CHECK									685.87

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 7  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122471	02/10/20	5073	J.F. AHERN CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	825.00
9001	122472	02/10/20	5037	JUNIOR LIBRARY GUIL	0116420222000	20640	KARENWESTERN KW2020	0.00	207.20
9001	122473	02/10/20	4452	KISSEL/E&S ASSOCIAT	0180020231000	20810	RPS FEB 2020 LEGISL	0.00	3,458.33
9001	122474	02/10/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS STUDENT MATTERS	0.00	284.00
9001	122474	02/10/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS TEACHER MATTERS	0.00	177.50
TOTAL CHECK									461.50
9001	122475	02/10/20	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	371.18
9001	122475	02/10/20	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	877.34
9001	122475	02/10/20	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	409.15
9001	122475	02/10/20	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	565.12
9001	122475	02/10/20	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	598.96
9001	122475	02/10/20	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	679.19
9001	122475	02/10/20	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	717.06
TOTAL CHECK									4,218.00
9001	122476	02/10/20	7141	LIED LODGE & CONFER	0180020231000	20580	RPS HEATHER JOHNSON	0.00	99.00
9001	122476	02/10/20	7141	LIED LODGE & CONFER	0180020231000	20580	RPS JAY IRWIN	0.00	99.00
TOTAL CHECK									198.00
9001	122477	02/10/20	4511	LINCOLN PUBLIC SCHO	0136020120000	20569	RPS STUD/SER N.CORO	0.00	7,765.74
9001	122479	02/10/20	5314	MADISON NATIONAL LI	01	9409	RPS/DW FEBRUARY 202	0.00	10,025.12
9001	122480	02/10/20	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	140.06
9001	122481	02/10/20	6502	MCGRAW HILL	0136020120000	20610	RPS STUD/SER SS2020	0.00	-1,262.50
9001	122481	02/10/20	6502	MCGRAW HILL	0136020120000	20610	RPS STUD/SER SS2020	0.00	1,262.50
TOTAL CHECK									0.00
9001	122482	02/10/20	813	MECHANICAL SALES PA	0116720262000	20430	RPS MAINTENANCE MOC	0.00	3,313.00
9001	122482	02/10/20	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	427.85
9001	122482	02/10/20	813	MECHANICAL SALES PA	0116720262000	20430	RPS MAINTENANCE MOC	0.00	227.00
9001	122482	02/10/20	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	228.95
9001	122482	02/10/20	813	MECHANICAL SALES PA	0116720262000	20430	RPS MAINTENANCE MOC	0.00	290.00
TOTAL CHECK									4,486.80
9001	122483	02/10/20	2933	MENARDS	0126020262000	20610	RPS MAINTENANCE RMS	0.00	47.92
9001	122485	02/10/20	5926	MENARDS	0126020262000	20610	RPS MAINTENANCE RMS	0.00	47.82
9001	122485	02/10/20	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	55.86
9001	122485	02/10/20	5926	MENARDS	0180020262000	20730	RPS MAINTENANCE VMA	0.00	63.98
9001	122485	02/10/20	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RMS	0.00	102.71
9001	122485	02/10/20	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	25.73
9001	122485	02/10/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	34.93
9001	122485	02/10/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	37.97
9001	122485	02/10/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	39.97
9001	122485	02/10/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	37.47

EFINANCE -- POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 8  
 ACCTPA21

SELECTION CRITERIA: transact\_ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122485	02/10/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	4.14
9001	122485	02/10/20	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	5.91
9001	122485	02/10/20	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	5.91
9001	122485	02/10/20	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE VMA	0.00	5.93
9001	122485	02/10/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	7.97
9001	122485	02/10/20	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	13.57
9001	122485	02/10/20	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	13.70
9001	122485	02/10/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	14.97
9001	122485	02/10/20	5926	MENARDS	0116620262000	20430	RPS MAINTENANCE MEA	0.00	16.99
9001	122485	02/10/20	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	18.56
9001	122485	02/10/20	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	19.42
9001	122485	02/10/20	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	19.42
9001	122485	02/10/20	5926	MENARDS	0116620262000	20430	RPS MAINTENANCE MEA	0.00	19.42
9001	122485	02/10/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	19.42
9001	122485	02/10/20	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	19.42
9001	122485	02/10/20	5926	MENARDS	0116920262000	20430	RPS MAINTENANCE WW	0.00	19.42
9001	122485	02/10/20	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	19.42
9001	122485	02/10/20	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	19.43
9001	122485	02/10/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	19.43
9001	122485	02/10/20	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS0226	0.00	302.08
9001	122485	02/10/20	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS2022	0.00	434.82
9001	122485	02/10/20	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	141.56
9001	122485	02/10/20	5926	MENARDS	0126020262000	20730	RPS MAINTENANCE RMS	0.00	135.96
TOTAL CHECK									1,743.31
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0180020261000	20621	RPS 8545 PARK DRIVE	0.00	151.20
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8801 PARK DRIVE	0.00	166.40
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20629	RPS 8969 PARK DRIVE	0.00	125.60
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	128.00
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8901 PARK DRIVE	0.00	396.80
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8969 PARK DRIVE	0.00	502.40
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116320261000	20629	RPS 10310 MOCKINGBI	0.00	632.40
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,017.60
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,466.40
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116620261000	20621	RPS 9205 BERRY STRE	0.00	1,488.80
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116320261000	20621	RPS 10310 MOCKINGBI	0.00	2,529.60
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	320.00
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116920261000	20621	RPS 8023 RALSTON AV	0.00	348.80
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0180020261000	20621	RPS 8545 PARK DRIVE	0.00	351.25
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20629	RPS 8901 PARK DRIVE	0.00	366.60
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116620261000	20629	RPS 9205 BERRY STRE	0.00	372.20
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	254.40
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	0.20
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	0.80
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116420261000	20629	RPS 6240 H STREET	0.00	8.60
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0180020261000	20629	RPS 8545 PARK DRIVE	0.00	37.80
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0136020261000	20629	RPS 8801 PARK DRIVE	0.00	41.60
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116420261000	20621	RPS 6240 H STREET	0.00	34.40
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	32.00
9001	122487	02/10/20	834	METRO UTILITIES	DIS 0116420261000	20629	RPS 6240 H STREET	0.00	22.00

EFINANCE -- POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact\_ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND -- 01 -- GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122487	02/10/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	99.20
9001	122487	02/10/20	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	87.20
9001	122487	02/10/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	87.81
9001	122487	02/10/20	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	88.00
9001	122487	02/10/20	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	80.00
TOTAL CHECK									11,250.06
9001	122488	02/10/20	5252	MICHAEL J. MESSEROL	0136020120000	20330	RPS STUDENT SERVICE	0.00	96.60
9001	122488	02/10/20	5252	MICHAEL J. MESSEROL	0126020120000	20330	RPS STUDENT SERVICE	0.00	42.30
9001	122488	02/10/20	5252	MICHAEL J. MESSEROL	0116620120000	20330	RPS STUDENT SERVICE	0.00	28.80
9001	122488	02/10/20	5252	MICHAEL J. MESSEROL	0116920120000	20330	RPS STUDENT SERVICE	0.00	27.30
9001	122488	02/10/20	5252	MICHAEL J. MESSEROL	0116320120000	20330	RPS STUDENT SERVICE	0.00	34.50
9001	122488	02/10/20	5252	MICHAEL J. MESSEROL	0116720120000	20330	RPS STUDENT SERVICE	0.00	32.70
9001	122488	02/10/20	5252	MICHAEL J. MESSEROL	0116820120000	20330	RPS STUDENT SERVICE	0.00	19.80
9001	122488	02/10/20	5252	MICHAEL J. MESSEROL	0116420120000	20330	RPS STUDENT SERVICE	0.00	18.00
TOTAL CHECK									300.00
9001	122489	02/10/20	7168	MIDWEST ALARM SERVI	0126020262000	20430	RPS MAINTENANCE RMS	0.00	224.00
9001	122490	02/10/20	6499	MILLARD SPRINKLER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	3,472.75
9001	122490	02/10/20	6499	MILLARD SPRINKLER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	102.90
TOTAL CHECK									3,575.65
9001	122491	02/10/20	2634	NASB	0180020232000	20330	RPS MARK ADLER	0.00	90.00
9001	122491	02/10/20	2634	NASB	0180020231000	20320	RPS JAY IRWIN	0.00	90.00
9001	122491	02/10/20	2634	NASB	0180020251000	20330	RPS JASON BUCKINGHA	0.00	90.00
9001	122491	02/10/20	2634	NASB	0180020231000	20320	RPS LINDA RECHARDS	0.00	55.00
9001	122491	02/10/20	2634	NASB	0180020231000	20810	RPS 4/1/20-3/31/21F	0.00	7,344.00
9001	122491	02/10/20	2634	NASB	0180020231000	20320	RPS ELIZABETH KUMRU	0.00	145.00
9001	122491	02/10/20	2634	NASB	0180020231000	20320	RPS HEATHER JOHNSON	0.00	145.00
9001	122491	02/10/20	2634	NASB	0180020231000	20320	RPS HEATHER JOHNSON	0.00	150.00
9001	122491	02/10/20	2634	NASB	0180020231000	20320	RPS JAY IRWIN	0.00	150.00
TOTAL CHECK									8,259.00
9001	122492	02/10/20	731	NASB ALICAP	0136020110000	20271	RALSTON PUBLIC DW	0.00	2,416.29
9001	122492	02/10/20	731	NASB ALICAP	0126020110000	20271	RALSTON PUBLIC DW	0.00	1,058.07
9001	122492	02/10/20	731	NASB ALICAP	0116920110000	20271	RALSTON PUBLIC DW	0.00	682.86
9001	122492	02/10/20	731	NASB ALICAP	0116620110000	20271	RALSTON PUBLIC DW	0.00	720.38
9001	122492	02/10/20	731	NASB ALICAP	0116720110000	20271	RALSTON PUBLIC DW	0.00	817.94
9001	122492	02/10/20	731	NASB ALICAP	0116520110000	20271	RALSTON PUBLIC DW	0.00	862.96
9001	122492	02/10/20	731	NASB ALICAP	0116420110000	20271	RALSTON PUBLIC DW	0.00	450.24
9001	122492	02/10/20	731	NASB ALICAP	0116820110000	20271	RALSTON PUBLIC DW	0.00	495.26
TOTAL CHECK									7,504.00
9001	122493	02/10/20	3460	NCS PEARSON INC	0136020214100	20610	RPS STUDENT SERVICE	0.00	113.19
9001	122493	02/10/20	3460	NCS PEARSON INC	0126020214100	20610	RPS STUDENT SERVICE	0.00	51.01
9001	122493	02/10/20	3460	NCS PEARSON INC	0116620214100	20610	RPS STUDENT SERVICE	0.00	35.56
9001	122493	02/10/20	3460	NCS PEARSON INC	0116920214100	20610	RPS STUDENT SERVICE	0.00	33.83
9001	122493	02/10/20	3460	NCS PEARSON INC	0116320214100	20610	RPS STUDENT SERVICE	0.00	42.08
9001	122493	02/10/20	3460	NCS PEARSON INC	0116720214100	20610	RPS STUDENT SERVICE	0.00	40.02
9001	122493	02/10/20	3460	NCS PEARSON INC	0116820214100	20610	RPS STUDENT SERVICE	0.00	25.24
9001	122493	02/10/20	3460	NCS PEARSON INC	0116420214100	20610	RPS STUDENT SERVICE	0.00	23.18

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 10  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	364.11
9001	122494	02/10/20	5898	NE SAFETY CENTER @U	0180020271000	20340	RPS TRANSPORTATIONZ	0.00	250.00
9001	122495	02/10/20	5418	NEBRASKA DEPT OF ED	0116320129100	20330	RPS MELISSA BRICKEL	0.00	20.00
9001	122496	02/10/20	850	NEBRASKA-IOWA IND F	0136020262000	20430	RPS MAINTENANCE RHS	0.00	13.59
9001	122497	02/10/20	5380	NEVCO SPORTS, LLC	0126020110099	20610	RALSTONMIDDLEMS2021	0.00	206.90
9001	122498	02/10/20	6857	NSPRA NEBRASKA	0180020256000	20810	RPS KATY CORE	0.00	35.00
9001	122498	02/10/20	6857	NSPRA NEBRASKA	0180020256000	20810	RPS JIM FREDERICK	0.00	35.00
TOTAL CHECK								0.00	70.00
9001	122499	02/10/20	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPORTATION	0.00	86.00
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2022	0.00	111.87
9001	122502	02/10/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202045	0.00	100.67
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2022	0.00	82.76
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110060	20610	RALSTON HIGH HS2022	0.00	83.20
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2022	0.00	89.51
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	69.65
9001	122502	02/10/20	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202014	0.00	71.06
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS2022	0.00	78.75
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS2022	0.00	79.77
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110040	20610	RALSTONMIDDLEMS2021	0.00	55.88
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2022	0.00	56.64
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110068	20610	RALSTON HIGH HS2022	0.00	58.44
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	59.34
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	60.19
9001	122502	02/10/20	921	OFFICE DEPOT	0126020212000	20610	RPS STUD/SER SS2020	0.00	40.98
9001	122502	02/10/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20203	0.00	23.49
9001	122502	02/10/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202045	0.00	23.96
9001	122502	02/10/20	921	OFFICE DEPOT	0126020222000	20610	RALSTONMIDDLEMS2021	0.00	24.92
9001	122502	02/10/20	921	OFFICE DEPOT	0180020249000	20610	RPS STUD/SER SS2020	0.00	15.98
9001	122502	02/10/20	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2020	0.00	22.47
9001	122502	02/10/20	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2020	0.00	28.49
9001	122502	02/10/20	921	OFFICE DEPOT	0136020214100	20610	RPS STUD/SER SS2020	0.00	26.42
9001	122502	02/10/20	921	OFFICE DEPOT	0126020212000	20610	RPS STUD/SER SS2020	0.00	31.56
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110050	20610	RALSTONMIDDLEMS2022	0.00	31.76
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	32.14
9001	122502	02/10/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20203	0.00	13.98
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110050	20610	RALSTONMIDDLEMS2022	0.00	20.20
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2022	0.00	21.07
9001	122502	02/10/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202045	0.00	9.99
9001	122502	02/10/20	921	OFFICE DEPOT	0116620110000	20610	MEADOWS MW202054	0.00	9.54
9001	122502	02/10/20	921	OFFICE DEPOT	0180020249000	20610	RPS STUD/SER SS2020	0.00	7.99
9001	122502	02/10/20	921	OFFICE DEPOT	0116320214100	20610	RPS STUD/SER SS2020	0.00	4.37
9001	122502	02/10/20	921	OFFICE DEPOT	0116420214100	20610	RPS STUD/SER SS2020	0.00	4.37
9001	122502	02/10/20	921	OFFICE DEPOT	0116620214100	20610	RPS STUD/SER SS2020	0.00	4.37
9001	122502	02/10/20	921	OFFICE DEPOT	0116720214100	20610	RPS STUD/SER SS2020	0.00	4.37
9001	122502	02/10/20	921	OFFICE DEPOT	0116820214100	20610	RPS STUD/SER SS2020	0.00	4.37

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 11  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122502	02/10/20	921	OFFICE DEPOT	0116920214100	20610	RPS STUD/SER SS2020	0.00	4.37
9001	122502	02/10/20	921	OFFICE DEPOT	0126020214100	20610	RPS STUD/SER SS2020	0.00	4.37
9001	122502	02/10/20	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202013	0.00	4.90
9001	122502	02/10/20	921	OFFICE DEPOT	0116620110000	20610	MEADOWS MW202054	0.00	216.98
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	203.36
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2022	0.00	206.02
9001	122502	02/10/20	921	OFFICE DEPOT	0116320120000	20610	RPS STUD/SER SS2020	0.00	194.35
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2022	0.00	258.92
9001	122502	02/10/20	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202018	0.00	286.96
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS2022	0.00	234.13
9001	122502	02/10/20	921	OFFICE DEPOT	0116920110000	20610	SEYMOUR SE202022	0.00	242.89
9001	122502	02/10/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MR202003	0.00	389.95
9001	122502	02/10/20	921	OFFICE DEPOT	0180020249000	20610	RPS STUD/SER SS2020	0.00	392.82
9001	122502	02/10/20	921	OFFICE DEPOT	0136020222000	20610	RALSTON HIGH HS2022	0.00	125.20
9001	122502	02/10/20	921	OFFICE DEPOT	0136020222000	20610	RALSTON HIGH HS2022	0.00	137.43
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110040	20610	RALSTON HIGH HS2022	0.00	142.24
9001	122502	02/10/20	921	OFFICE DEPOT	0180020249000	20610	RPS STUD/SER SS2020	0.00	152.99
9001	122502	02/10/20	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202013	0.00	153.36
9001	122502	02/10/20	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2020	0.00	129.04
9001	122502	02/10/20	921	OFFICE DEPOT	0126020110040	20610	RALSTONMIDDLEMS2021	0.00	129.57
9001	122502	02/10/20	921	OFFICE DEPOT	0136020110029	20610	RALSTON HIGH HS2022	0.00	135.35
TOTAL CHECK								0.00	5,209.74
9001	122503	02/10/20	940	OMAHA WINNELSON	0116920262000	20430	RPS MAINTENANCE WIL	0.00	185.23
9001	122503	02/10/20	940	OMAHA WINNELSON	0116820262000	20430	RPS MAINTENANCE SEY	0.00	514.23
9001	122503	02/10/20	940	OMAHA WINNELSON	0116420262000	20430	RPS MAINTENANCE KW	0.00	99.53
TOTAL CHECK								0.00	798.99
9001	122504	02/10/20	430	OMAHA'S HENRY DOORL	0136020670000	20610	RPS/RHS J.W. HS2022	0.00	203.00
9001	122504	02/10/20	430	OMAHA'S HENRY DOORL	0136020670000	20610	RALSTON HIGH HS2023	0.00	155.00
9001	122504	02/10/20	430	OMAHA'S HENRY DOORL	0136020670000	20610	RPS/RHS J.W. HS2022	0.00	145.00
TOTAL CHECK								0.00	503.00
9001	122505	02/10/20	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	352.00
9001	122506	02/10/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	7.98
9001	122506	02/10/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	7.98
9001	122506	02/10/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	-0.11
9001	122506	02/10/20	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	14.93
9001	122506	02/10/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	14.98
TOTAL CHECK								0.00	45.76
9001	122507	02/10/20	6202	OTTEMANN PHOTOGRAPH	0180020231000	20340	RPS BOE VMAC	0.00	220.00
9001	122508	02/10/20	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00
9001	122509	02/10/20	6416	PHI DELTA KAPPA, CH	0180020232000	20330	RPS DEANNA ANDERSON	0.00	-35.00
9001	122509	02/10/20	6416	PHI DELTA KAPPA, CH	0180020232000	20330	RPS CECILIA WILKEN	0.00	-35.00
9001	122509	02/10/20	6416	PHI DELTA KAPPA, CH	0180020232000	20330	RPS DEANNA ANDERSON	0.00	35.00
9001	122509	02/10/20	6416	PHI DELTA KAPPA, CH	0180020232000	20330	RPS CECILIA WILKEN	0.00	35.00
TOTAL CHECK								0.00	0.00

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 12  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122510	02/10/20	3989	PRIME COMMUNICATION	0136020110000	20734	RPS TECHNOLOGY RHS	0.00	629.44
9001	122510	02/10/20	3989	PRIME COMMUNICATION	0180020258000	20735	GENETEC SECURITY SY	0.00	2,525.53
9001	122510	02/10/20	3989	PRIME COMMUNICATION	0116920110000	20734	RPS TECHNOLOGY WW	0.00	377.38
TOTAL CHECK									3,532.35
9001	122512	02/10/20	7209	SUE MAILHOT	0126020110099	20610	RMS VBREFEREFE201	0.00	50.00
9001	122513	02/10/20	6379	THE OMAHA WORLD-HER	0180020257000	20540	RPS HUMAN RESOURCES	0.00	1,688.88
9001	122514	02/10/20	1924	UNIVERSITY OF NEBRA	0126020353500	20610	RPS STUDENT SERVICE	0.00	55.00
9001	122515	02/10/20	3366	RALSTON PUBLIC SCHO	0116820129100	20610	RPS SS/PS B&L DEC20	0.00	114.59
9001	122515	02/10/20	3366	RALSTON PUBLIC SCHO	0116420129100	20610	RPS SS/PS B&L DEC20	0.00	104.34
9001	122515	02/10/20	3366	RALSTON PUBLIC SCHO	0116920129100	20610	RPS SS/PS B&L DEC20	0.00	157.45
9001	122515	02/10/20	3366	RALSTON PUBLIC SCHO	0116620129100	20610	RPS SS/PS B&L DEC20	0.00	166.78
9001	122515	02/10/20	3366	RALSTON PUBLIC SCHO	0116720129100	20610	RPS SS/PS B&L DEC20	0.00	189.12
9001	122515	02/10/20	3366	RALSTON PUBLIC SCHO	0116320129100	20610	RPS SS/PS B&L DEC20	0.00	199.37
TOTAL CHECK									931.65
9001	122516	02/10/20	6978	REALLY GREAT READIN	0116320620000	20640	RPS CURR/CU202027	0.00	118.00
9001	122517	02/10/20	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	125.00
9001	122517	02/10/20	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	125.00
9001	122517	02/10/20	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	125.00
9001	122517	02/10/20	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	125.00
9001	122517	02/10/20	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	125.00
TOTAL CHECK									625.00
9001	122518	02/10/20	1092	SAPP BROTHERS TRAVE	0180020271000	20626	RPS TRANSPORTATION	0.00	226.25
9001	122519	02/10/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2022	0.00	260.00
9001	122519	02/10/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2020	0.00	99.00
9001	122519	02/10/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2022	0.00	25.00
TOTAL CHECK									384.00
9001	122520	02/10/20	1105	SCHOLASTIC INC	0116420110000	20610	KARENWESTERN KW2020	0.00	113.85
9001	122521	02/10/20	2309	SCHOOL NURSE SUPPLY	0116320213000	20610	KARENWESTERN KW2020	0.00	88.41
9001	122521	02/10/20	2309	SCHOOL NURSE SUPPLY	0116920213000	20610	WILDEWOOD Ww202014	0.00	133.56
TOTAL CHECK									221.97
9001	122522	02/10/20	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	78.56
9001	122523	02/10/20	7185	SORENSON COMMUNICAT	0116420110000	20330	RPS STUDENT SERVICE	0.00	154.77
9001	122524	02/10/20	5589	SPECTRUM PAINT	0116920262000	20430	RPS MAINTENANCE WIL	0.00	87.87
9001	122524	02/10/20	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	178.46
9001	122524	02/10/20	5589	SPECTRUM PAINT	0116820262000	20430	RPS MAINTENANCE SEY	0.00	32.69
TOTAL CHECK									299.02
9001	122525	02/10/20	4195	SSWAN	0136020211000	20320	RPS STEVE SNODGRASS	0.00	40.00

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 13  
 ACCTPA21

SELECTION CRITERIA: transact\_ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122526	02/10/20	6009	STERLING COMPUTERS	0116820115000	20650	CHROMEBOOKS FOR SEY	0.00	810.00
9001	122527	02/10/20	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS BOE LEGALS	0.00	37.98
9001	122528	02/10/20	477	TALX UC EXPRESS	0180020221000	20262	RALSTON PUBLIC20007	0.00	225.00
9001	122529	02/10/20	7104	TOBII DYNAVOK LLC	0136020120000	20610	RPS STUD/SERVSS2020	0.00	40.00
9001	122530	02/10/20	1139	TRACTOR SUPPLY CO	0180020262000	20430	RPS MAINTENANCE VMA	0.00	31.99
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-838.50
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-377.40
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-377.40
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-252.36
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-100.00
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	540.04
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	826.15
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	962.31
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,233.73
9001	122531	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	6,107.55
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	838.50
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	377.40
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	377.40
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	252.36
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	100.00
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-540.04
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-826.15
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	-962.31
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-1,233.73
9001	122531 v	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-6,107.55
TOTAL CHECK									0.00
9001	122532	02/10/20	7207	GLEN E. WRAGGE	0116420120000	20330	RPS STUDENT SERVICE	0.00	18.00
9001	122532	02/10/20	7207	GLEN E. WRAGGE	0116820120000	20330	RPS STUDENT SERVICE	0.00	19.80
9001	122532	02/10/20	7207	GLEN E. WRAGGE	0126020120000	20330	RPS STUDENT SERVICE	0.00	42.30
9001	122532	02/10/20	7207	GLEN E. WRAGGE	0136020120000	20330	RPS STUDENT SERVICE	0.00	96.60
9001	122532	02/10/20	7207	GLEN E. WRAGGE	0116920120000	20330	RPS STUDENT SERVICE	0.00	27.30
9001	122532	02/10/20	7207	GLEN E. WRAGGE	0116620120000	20330	RPS STUDENT SERVICE	0.00	28.80
9001	122532	02/10/20	7207	GLEN E. WRAGGE	0116720120000	20330	RPS STUDENT SERVICE	0.00	32.70
9001	122532	02/10/20	7207	GLEN E. WRAGGE	0116320120000	20330	RPS STUDENT SERVICE	0.00	34.50
TOTAL CHECK									300.00
9001	122533	02/10/20	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DEPT	0.00	416.04
9001	122534	02/10/20	1924	UNIVERSITY OF NEBRA	0116620353500	20610	RPS STUDENT SERVICE	0.00	60.00
9001	122535	02/10/20	1151	US POSTAL SERVICE	0136020110000	20531	RHS 8 ROLLS HS20229	0.00	440.00
9001	122536	02/10/20	1172	VAL LIMITED	0136020211000	20610	RPS STUD/SERV CRT	0.00	114.30
9001	122537	02/10/20	1257	VAUGHN ELECTRIC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,328.09

EFINANCE -- POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 14  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122538	02/10/20	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	489.33
9001	122538	02/10/20	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	108.74
TOTAL CHECK									598.07
9001	122539	02/10/20	6317	VISION SERVICE PLAN	01	9409	RPS DW FEB 2020 PRE	0.00	3,134.06
9001	122540	02/10/20	3500	VOCATIONAL DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	748.01
9001	122541	02/10/20	1268	VOSS LIGHTING	0116920262000	20430	RPS MAINTENANCE WIL	0.00	539.80
9001	122541	02/10/20	1268	VOSS LIGHTING	0116920261000	20340	RPS MAINTENANCE WIL	0.00	156.40
9001	122541	02/10/20	1268	VOSS LIGHTING	0116920262000	20430	RPS MAINTENANCE WIL	0.00	952.74
9001	122541	02/10/20	1268	VOSS LIGHTING	0116920262000	20430	RPS MAINTENANCE WIL	0.00	17.81
9001	122541	02/10/20	1268	VOSS LIGHTING	0116420261000	20610	RPS MAINTENANCE KW	0.00	59.62
9001	122541	02/10/20	1268	VOSS LIGHTING	0116620261000	20610	RPS MAINTENANCE MEA	0.00	59.62
9001	122541	02/10/20	1268	VOSS LIGHTING	0116820261000	20610	RPS MAINTENANCE SEY	0.00	59.62
9001	122541	02/10/20	1268	VOSS LIGHTING	0116920261000	20610	RPS MAINTENANCE WW	0.00	59.62
9001	122541	02/10/20	1268	VOSS LIGHTING	0126020261000	20610	RPS MAINTENANCE RMS	0.00	59.63
9001	122541	02/10/20	1268	VOSS LIGHTING	0136020261000	20610	RPS MAINTENANCE RHS	0.00	59.63
9001	122541	02/10/20	1268	VOSS LIGHTING	0116720261000	20610	RPS MAINTENANCE MOC	0.00	59.63
9001	122541	02/10/20	1268	VOSS LIGHTING	0116320261000	20610	RPS MAINTENANCE BLU	0.00	59.63
TOTAL CHECK									2,143.75
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS VMAC/ADMIN/CO	0.00	68.00
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	166.46
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	139.11
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	462.72
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	320.22
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	401.29
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	588.92
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MAINTENANCE VMA	0.00	630.10
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	528.05
9001	122542	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,119.94
TOTAL CHECK									5,424.81
9001	122543	02/10/20	5795	WAYNE STATE COLLEGE	0136020110094	20340	RHS 3 STUD HS20228	0.00	45.00
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	60.62
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	60.62
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	60.62
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	60.62
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	60.62
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	60.63
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	749.72
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	752.47
9001	122544	02/10/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPSJAN.20-FEB.19,20	0.00	219.58
TOTAL CHECK									2,085.50
9001	122545	02/10/20	6719	WESTLAKE ACE HARDWA	0136020261000	20610	RPS MAINTENANCE RHS	0.00	24.15
9001	122545	02/10/20	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	1.74
9001	122545	02/10/20	6719	WESTLAKE ACE HARDWA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	3.99
TOTAL CHECK									29.88

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 15  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0116320261000	20340	RPS MAINTENANCE BLU	0.00	35.00
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0116420261000	20340	RPS MAINTENANCE KW	0.00	35.00
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0116620261000	20340	RPS MAINTENANCE MEA	0.00	35.00
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0116720261000	20340	RPS MAINTENANCE MOC	0.00	35.00
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0116820261000	20340	RPS MAINTENANCE SE	0.00	35.00
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0116920261000	20340	RPS MAINTENANCE WIL	0.00	35.00
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0126020261000	20340	RPS MAINTENANCE RMS	0.00	40.00
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0136020261000	20340	RPS MAINTENANCE RHS	0.00	40.00
9001	122546	02/10/20	6491	WHAT'S BUGGIN' YA	0180020261000	20340	RPS MAINTENANCE VMA	0.00	50.00
TOTAL CHECK								0.00	340.00
9001	122547	02/10/20	742	WILLIAM V MACGILL &	0126020213000	20610	RALSTONMIDDLEMS2021	0.00	138.84
9001	122548	02/10/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0116820262000	20610	RPS MAINTENANCE SEY	0.00	135.56
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0116920262000	20610	RPS MAINTENANCE WIL	0.00	135.56
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0116420262000	20610	RPS MAINTENANCE KW	0.00	135.56
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0116620262000	20610	RPS MAINTENANCE MEA	0.00	135.57
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0116720262000	20610	RPS MAINTENANCE MOC	0.00	135.57
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0126020262000	20610	RPS MAINTENANCE RMS	0.00	135.57
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0136020262000	20610	RPS MAINTENANCE RHS	0.00	135.57
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0180020262000	20610	RPS MAINTENANCE VMA	0.00	135.57
9001	122549	02/10/20	5026	ZIMCO SUPPLY COMPAN	0116320262000	20610	RPS MAINTENANCE BLU	0.00	135.57
TOTAL CHECK								0.00	1,220.10
9001	122550	02/10/20	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	4,337.47
9001	122552	02/10/20	1804	ANDY PARIZEK	0126020241000	20333	REIMBURSED1/29&2/1/	0.00	173.65
9001	122553	02/10/20	1840	DEB HOLTMEYER	0180020258000	20333	REIMBULL/4/19-1/31/	0.00	192.63
9001	122554	02/10/20	5729	SARA BUSH	0116720110000	20333	REIMB11/19/19-1/31/	0.00	15.74
9001	122554	02/10/20	5729	SARA BUSH	0116820110000	20333	REIMB11/19/19-1/31/	0.00	15.74
TOTAL CHECK								0.00	31.48
9001	122555	02/10/20	2672	JASON M BUCKINGHAM	0180020251000	20333	REIMBURSED 1/20/202	0.00	57.50
9001	122556	02/10/20	5431	JUDY KYLE	0126020110000	20610	RMS COOKING CLUB 2N	0.00	54.00
9001	122557	02/10/20	6630	MARGARET KNIGHT	0116620110000	20333	REIMBURSE8/5-12/20/	0.00	54.28
9001	122557	02/10/20	6630	MARGARET KNIGHT	0116320110000	20333	REIMBURSE8/5-12/20/	0.00	55.79
9001	122557	02/10/20	6630	MARGARET KNIGHT	0116820110000	20333	REIMBURSE8/5-12/20/	0.00	50.51
9001	122557	02/10/20	6630	MARGARET KNIGHT	0116420110000	20333	REIMBURSE8/5-12/20/	0.00	41.47
9001	122557	02/10/20	6630	MARGARET KNIGHT	0116920110000	20333	REIMBURSE8/5-12/20/	0.00	49.26
TOTAL CHECK								0.00	251.31
9001	122558	02/10/20	4695	LINDSAY KELLY	0126020110000	20333	REIMBURS9/30-12/20/	0.00	45.61
9001	122558	02/10/20	4695	LINDSAY KELLY	0116920110000	20333	REIMBURS9/30-12/20/	0.00	30.73
9001	122558	02/10/20	4695	LINDSAY KELLY	0116320110000	20333	REIMBURS9/30-12/20/	0.00	40.45
9001	122558	02/10/20	4695	LINDSAY KELLY	0136020110000	20333	REIMBURS9/30-12/20/	0.00	81.50
TOTAL CHECK								0.00	198.29

EFINANCE - POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 16  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122559	02/10/20	5555	LINSEY BELLINGER	0116920120000	20333	REIMBURSE8/5-12/18/	0.00	36.93
9001	122560	02/10/20	2535	MARIA WEAVER	0136020115000	20333	REIMB10/28/19-1/23/	0.00	120.11
9001	122561	02/10/20	5359	MARY A. LEE	0180020271000	20430	RPS TRANSPORTATIONS	0.00	7.98
9001	122562	02/10/20	7142	ASHLEY P MCCONNELL	0116920110000	20251	REIMBURSED 6 HOURS	0.00	1,788.00
9001	122563	02/10/20	5374	MELISSA DEHART	0116420110000	20333	REIMBURSED10/21&23/	0.00	62.40
9001	122569	02/10/20	7133	ASHLEY A TOMJACK	0116320110000	20251	REIMBURSED 3 HOURS	0.00	996.00
9001	122570	02/10/20	6769	ASHLEY NICOLE TURNE	0136020110000	20333	REIMBURSED1/7-30/20	0.00	40.32
9001	122571	02/10/20	5769	VICTORIA FISCHER	0116420110000	20333	REIMBURS8/16-12/18/	0.00	49.65
9001	122571	02/10/20	5769	VICTORIA FISCHER	0116720110000	20333	REIMBURS8/16-12/18/	0.00	49.66
TOTAL CHECK									99.31
9001	122572	02/10/20	170	APPLE INC.	0116320120000	20610	5 IPADS FOR MELISSA	0.00	1,495.00
9001	122573	02/10/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS FEBRUARY 1, 202	0.00	8,185.79
9001	122574	02/10/20	5993	ESU #3/METRO REGION	0180020350002	20330	RPS AINSLEY RIEBOW	0.00	50.00
9001	122575	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	421.55
9001	122575	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	426.25
9001	122575	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	507.60
9001	122575	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122575	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	122575	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	122575	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	187.50
9001	122575	02/10/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	211.00
TOTAL CHECK									2,233.90
9001	122576	02/10/20	7181	GOALS CENTER	0136020211000	20320	RPS ADMIN/ HIGHSCHO	0.00	300.00
9001	122578	02/10/20	2072	LAYMAN PAVING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	9,070.00
9001	122579	02/10/20	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	5.88
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS 12/2/19-1/27/20	0.00	10,836.61
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS 12/2/19-1/27/20	0.00	19,946.47
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0115420261000	20622	RPS 12/2/19-1/27/20	0.00	3,847.74
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS 12/2/19-1/27/20	0.00	3,980.66
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS 12/2/19-1/27/20	0.00	5,346.90
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS 12/2/19-1/27/20	0.00	1,977.58
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS 12/2/19-1/27/20	0.00	2,137.38
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0116520261000	20622	RPS 12/2/19-1/27/20	0.00	2,532.18
9001	122580	02/10/20	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS 12/2/19-1/27/20	0.00	2,618.62
TOTAL CHECK									53,224.14

EFINANCE -- POWERSCHOOL  
 DATE: 02/07/2020  
 TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 17  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
 ACCOUNTING PERIOD: 6/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	2,862.84
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	540.04
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	826.15
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	962.31
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,233.73
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	6,107.55
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	249.92
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-838.50
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-377.40
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-252.36
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-100.00
9001	122581	02/10/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-38.17
TOTAL CHECK								0.00	11,176.11
9001	122582	02/10/20	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	15.92
9001	122582	02/10/20	6719	WESTLAKE ACE HARDWA	0180020261000	20610	RPS MAINTENANCE VMA	0.00	19.99
TOTAL CHECK								0.00	35.91
9001	122583	02/10/20	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLEMS2022	0.00	313.54
9001	122584	02/10/20	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS ELL DEPT. RMS	0.00	4.96
9001	122584	02/10/20	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS ELL DEPT. BLUM	0.00	10.03
TOTAL CHECK								0.00	14.99
9001	122585	02/10/20	4483	MAI X. HUYNH	0136020115000	20320	REIMBURSED 12/03/20	0.00	3.48
9001	122585	02/10/20	4483	MAI X. HUYNH	0136020115000	20320	RHS 12/03/2019 1HR	0.00	27.00
TOTAL CHECK								0.00	30.48
9001	122586	02/10/20	5898	NE SAFETY CENTER @U	0180020271200	20810	RPS TRANSP. J. MORINE	0.00	100.00
9001	122587	02/10/20	3485	UNITED ELECTRIC	0116820262000	20430	RPS MAINTENANCE SEY	0.00	17.32
9001	122587	02/10/20	3485	UNITED ELECTRIC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	24.50
TOTAL CHECK								0.00	41.82
9001	122588	02/10/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN JAN 9, 20	0.00	307.31
TOTAL CASH ACCOUNT								0.00	326,766.83
TOTAL FUND								0.00	326,766.83

EFINANCE - POWERSCHOOL  
DATE: 02/07/2020  
TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 18  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
ACCOUNTING PERIOD: 6/20

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122421	02/10/20	7211	AARON ANDERSON	0626020310000	20610	REIMBURSED BALANCE	0.00	12.35
9001	122421	02/10/20	7211	AARON ANDERSON	0616620310000	20610	REIMBURSED BALANCE	0.00	51.55
TOTAL CHECK								0.00	63.90
9001	122538	02/10/20	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICE 2	0.00	107.80
TOTAL CASH ACCOUNT								0.00	171.70
TOTAL FUND								0.00	171.70

EFINANCE -- POWERSCHOOL  
DATE: 02/07/2020  
TIME: 11:12:59

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 19  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
ACCOUNTING PERIOD: 6/20

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122463	02/10/20	4768	LAMP RYNEARSON & AS	0880020262000	20450	RPS MAINTENANCE RHS	0.00	9,000.00
TOTAL CASH ACCOUNT								0.00	9,000.00
TOTAL FUND								0.00	9,000.00

EFINANCE - POWERSCHOOL  
DATE: 02/07/2020  
TIME: 11:12:59

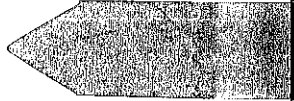
RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 20  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200210 00:00:00.000'  
ACCOUNTING PERIOD: 6/20

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122446	02/10/20	5993	ESU #3/METRO REGION	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	2,062.40
9001	122478	02/10/20	6994	ALLISON K. PINTER	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	175.00
9001	122511	02/10/20	7159	SARAH MCCLURE	1080020215100	20320	RPS INTERPRETER1/29	0.00	112.50
9001	122515	02/10/20	3366	RALSTON PUBLIC SCHO	1080020215100	20610	RPS HI/KW DEC 2019	0.00	24.35
9001	122551	02/10/20	4420	AMANDA ELGERT	1080020215100	20333	REIMBURSED1/6-16/20	0.00	542.80
9001	122564	02/10/20	3295	DIANE MEYER	1080020215100	20333	REIMBURSED1/6-16/20	0.00	71.88
9001	122565	02/10/20	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBURSED1/6-16/20	0.00	493.18
9001	122566	02/10/20	6965	KELSY NEIL	1080020215100	20333	REIMBURSED1/6-16/20	0.00	287.90
9001	122567	02/10/20	4455	SUSAN I PETERSEN	1080020215100	20333	REIMBURSED1/6-17/20	0.00	52.21
9001	122568	02/10/20	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURSED1/6-16/20	0.00	182.33
9001	122577	02/10/20	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	64.00
TOTAL CASH ACCOUNT								0.00	4,068.55
TOTAL FUND								0.00	4,068.55
TOTAL REPORT								0.00	340,007.08



**RALSTON PUBLIC SCHOOLS  
FINANCIAL REPORT TO THE BOARD OF EDUCATION  
POOLED CASH - BANK RECONCILIATION  
January 31, 2020**

	12/31/2019 Thru 01/31/2020	12/31/2018 Thru 01/31/2019
Book Balance - Beginning of month	\$2,298,005.34	\$1,891,449.83
Total Receipts	\$3,595,589.95	\$3,391,926.24
Monthly Disbursements	<u>(4,224,371.92)</u>	<u>(3,659,110.09)</u>
Reconciled Book Balance - End of Month	<b>\$1,669,223.37</b>	<b>\$1,624,265.98</b>
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	<b>\$1,669,223.37</b>	<b>\$1,624,265.98</b>
Bank Balance -Beginning of month	\$2,338,571.54	\$1,984,595.01
Deposits	\$3,615,426.19	\$3,396,709.09
Interest	<u>730.53</u>	<u>967.15</u>
Total Receipts	3,616,156.72	3,397,676.24
Total Warrants	<u>(3,757,889.87)</u>	<u>(3,221,161.82)</u>
Bank Balance - End of month	2,196,838.39	2,161,109.43
Outstanding deposits		
Bank clearing error	944.52	
Less Outstanding Checks/Wires	<u>(528,559.54)</u>	<u>(536,843.45)</u>
Reconciled Bank Balance - End of month	<b>\$1,669,223.37</b>	<b>\$1,624,265.98</b>

January 2020

Percent of Year Completed

41.7%

**RECEIPTS**

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2018-19	Year To Date %Received	
					2019-20	2018-19
Local District Taxes	\$18,100,535	\$1,718,246.43	\$2,570,944.96	\$2,530,724	14.2%	14.7%
Pro-Rata Motor Vehicle Tax	\$30,000	\$3,818.85	\$9,365.72	\$0	31.2%	0.0%
Motor Vehicle Tax	\$2,628,594	\$225,118.80	\$1,223,738.95	\$1,425,696	46.6%	54.8%
Homestead Exemption Tax	\$235,000	\$0.00	\$0.00	\$2,834	0.0%	1.3%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$547	0.0%	0.0%
Interest on Investments	\$10,000	\$730.53	\$4,961.43	\$4,589	49.6%	45.9%
Local License/Police Court	\$40,000	\$5,491.74	\$15,347.15	\$58,645	38.4%	144.2%
Other Local Revenue	\$10,000	\$0.00	\$0.00	\$0	0.0%	221.1%
County Fines & Licenses	\$83,000	\$6,992.70	\$42,111.06	\$0	50.7%	0.0%
State Aid	\$12,267,825	\$1,216,096.00	\$4,864,384.00	\$4,570,128	39.7%	40.0%
Spec Ed Programs	\$2,100,000	\$406,603.00	\$864,884.68	\$539,195	41.2%	24.5%
Special Ed Transportation	\$220,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$400,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$365,000	\$352.18	\$359.61	\$352	0.1%	0.1%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$36,489,954</b>	<b>\$3,583,450.23</b>	<b>\$9,596,097.56</b>	<b>\$9,132,710.75</b>	<b>26.3%</b>	<b>26.3%</b>

**DISBURSEMENTS**

CATEGORY	BUDGET	M-T-D DISBURSED 2019-20	Y-T-D DISBURSED 2019-20	Y-T-D DISBURSED 2018-19	Year To Date % Disbursed	
					2019-20	2018-19
Instructional Services	\$18,418,537	\$1,664,719.74	\$7,656,569.82	\$7,462,580	41.6%	43.5%
<b>Support Services</b>						
Special Education	\$5,693,360	\$494,829.05	\$2,250,241.28	\$2,218,815	39.5%	39.7%
Pupil Services	\$1,248,591	\$109,505.64	\$521,569.81	\$393,646	41.8%	31.6%
Staff Services	\$2,131,233	\$164,251.48	\$761,175.48	\$732,652	35.7%	32.8%
General Administration	\$967,837	\$59,927.74	\$328,912.25	\$296,622	34.0%	34.4%
School Administration	\$2,193,284	\$186,391.19	\$1,000,251.10	\$956,881	45.6%	44.9%
Business	\$739,887	\$55,275.34	\$213,776.91	\$195,003	28.9%	26.7%
Operation of Plant	\$2,947,665	\$229,270.94	\$1,181,808.08	\$1,197,599	40.1%	41.1%
Maintenance of Plant	\$908,587	\$114,805.10	\$437,657.00	\$378,122	48.2%	45.2%
Pupil Transportation	\$1,240,973	\$119,936.65	\$470,537.77	\$449,223	37.9%	38.0%
<b>TOTAL</b>	<b>\$36,489,954</b>	<b>\$3,198,912.87</b>	<b>\$14,822,499.50</b>	<b>\$14,281,143.28</b>	<b>40.6%</b>	<b>41.0%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$0</b>	<b>\$384,537</b>	<b>(\$5,226,402)</b>	<b>(\$5,148,433)</b>	<b>-14.3%</b>	<b>-14.7%</b>

**Ralston Schools Building Fund**  
Jan-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
BUILDING FUND	\$302,874.69	\$50,089.95	(27,989.19)	\$324,975.45
NSDLAF	\$20,536.24	\$24.64	-	\$20,560.88
<b>TOTAL</b>	<b>\$323,410.93</b>	<b>\$50,114.59</b>	<b>(27,989.19)</b>	<b>\$345,536.33</b>

**RALSTON SCHOOLS BOND FUND**  
Jan-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
BOND FUND	\$4,465,892.50	-	(1,430,481.51)	\$3,035,410.99
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$4,465,892.50</b>	<b>\$0.00</b>	<b>(1,430,481.51)</b>	<b>\$3,035,410.99</b>

**LUNCH PROGRAM INCOME STATEMENT**  
Jan-20

	Jan-20	2019-20 YTD
<b>Revenues:</b>		
Lunch program	\$41,921.11	\$262,155.37
Federal funding	34,609.09	\$466,907.24
Catering income	6,185.40	\$21,520.98
Interest	177.21	\$463.29
Grants	0.00	\$4,491.98
<b>Total Revenues</b>	<b>\$82,892.81</b>	<b>\$755,538.86</b>
<b>Expenses:</b>		
Salaries	\$62,283.08	\$342,278.08
Supplies	218,621.96	\$669,397.12
Repairs/Equip	0.00	\$0.00
Miscellaneous	286.03	\$2,591.12
<b>Total Expenses</b>	<b>\$281,191.07</b>	<b>\$1,014,266.32</b>
<b>Net Income (Loss)</b>	<b>(\$198,298.26)</b>	<b>(\$258,727.46)</b>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Jan-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
QCPU FUND	\$ 115,936.47	\$ 32,705.07	\$ -	\$ 148,641.54
QCPUF BOND FUND	\$ 2,131,469.08	\$ 858.66	\$ -	\$ 2,132,327.74
<b>TOTAL</b>	<b>\$ 2,247,405.55</b>	<b>\$ 33,563.73</b>	<b>\$ -</b>	<b>\$ 2,280,969.28</b>

**Ralston Schools Depreciation Fund**  
Jan-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
Depreciation Fund	\$ 1,208,153.39	\$ 306.99	\$ -	\$ 1,208,460.38
<b>TOTAL</b>	<b>\$1,208,153.39</b>	<b>\$306.99</b>	<b>\$0.00</b>	<b>\$1,208,460.38</b>

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

31-Jan-20

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
ACTIVITY FUND/BLUMFIELD	5,168.45	12.35	70.04	\$5,110.76
ACTIVITY FUND/KAREN WESTERN	530.58	9.58	17.00	\$523.16
ACTIVITY FUND/MEADOWS	7,439.58	0.00	640.35	\$6,799.23
ACTIVITY FUND/MOCKINGBIRD	5,108.13	126.40	269.08	\$4,965.45
ACTIVITY FUND/SEYMOUR	9,300.83	0.00	443.64	\$8,857.19
ACTIVITY FUND/WILDEWOOD	4,211.30	0.00	44.47	\$4,166.83
ACTIVITY FUND/OFFICE	15,881.07	519.33	29.37	\$16,371.03
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	24,442.93	1,552.26	1,843.50	\$24,151.69
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	15,000.00	(\$15,430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
<b>TOTAL</b>	<b>\$86,727.63</b>	<b>\$2,219.92</b>	<b>\$18,357.45</b>	<b>\$70,590.10</b>
BANK BALANCE	\$72,291.32			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$1,701.22)			
<b>TOTAL</b>	<b>\$70,590.10</b>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

31-Jan-20

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
HIGH SCHOOL	229,482.08	97,383.94	(67,688.98)	259,177.04
<b>TOTAL</b>	<b>\$229,482.08</b>	<b>97,383.94</b>	<b>(67,688.98)</b>	<b>\$259,177.04</b>
1ST STATE BANK BALANCE	\$ 292,782.21			
Outstanding Checks	\$ (33,605.17)			
<b>TOTAL</b>	<b>\$ 259,177.04</b>			

# Ralston High School Activity Fu... Balance Sheet Standard

02/04/20

As of January 31, 2020

Jan 31, '20

## ASSETS

### Current Assets

#### Checking/Savings

1000 - Athletic Admin	952.10
1001 - Athletics	67,033.72
1050 - Baseball	-562.12
1140 - Wrestling	2,965.08
1500 - Cheer	-1,286.25
1520 - Homecoming	898.68
1530 - F.C. Athletes	30.12
1535 - Bratfest	0.00
1540 - Dance Team	-1,411.75
1560 - Activity Tickets	0.00
1571 - Boys Basketball	4.06
1572 - Cross Country	291.00
1575 - Football	4,885.23
1576 - Girls Basketball	1,582.86
1577 - Golf	537.39
1578 - Volleyball	1,177.47
1579 - Girls Softball	5,015.72
1580 - Swim	4,676.53
1582 - Boys Soccer	1,128.05
1583 - Girls Soccer	2,606.17
1584 - Circle of Friends	160.00
1586 - Boys Track	1,281.79
1587 - Girls Track	654.18
1588 - Tennis	1,262.78
2005 - Computer Lab	74.16
2010 - Debate	6,572.00
2015 - Drama	1,347.79
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	1,637.89
2027 - Guidance	8,602.23
2028 - Ralston Readers	903.41
2029 - Educators Rising	595.59
2030 - Humanities	0.00
2035-Latino Leaders	181.63

# Ralston High School Activity Fu... Balance Sheet Standard

02/04/20

As of January 31, 2020

	<u>Jan 31, '20</u>
2040 - Instr Music	0.00
2042- Color Guard	-301.37
2060 - Swim School	651.48
2065 - Social Studies Trip	0.00
2075 - Vocal Music	33,660.43
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	16,277.45
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	1,281.35
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	0.00
219-Class of 2019	396.52
220-Class of 2020	98.08
221-Class of 2021	476.00
222-Class of 2022	75.00
2500 - HOSA	1,658.04
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	11,635.79
2515 - FCCLA	410.12
2520 - Industrial Tech	3,210.80
2521 - Skills USA	198.51
2525-Automotive	2,520.41
2530 - Food Pantry	1,078.25
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	4,241.21

# Ralston High School Activity Fu... Balance Sheet Standard

02/04/20

As of January 31, 2020

	<u>Jan 31, '20</u>
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	874.88
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	64,184.28
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,974.23
540 - Quiz Bowl	-717.69
550 - French Club	50.53
560 - Key Club	151.83
565 - History Day	-662.87
570 - NHS	283.44
580 - Prom	981.86
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	281.57
605 - Poetry Festival	0.00
610 - Robotics Club	125.28
Class 2021	0.00
<b>Total Checking/Savings</b>	<b>259,177.04</b>
<b>Accounts Receivable</b>	
Accounts Receivable	0.00
<b>Total Accounts Receivable</b>	<b>0.00</b>
<b>Other Current Assets</b>	
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<b>0.00</b>

# Ralston High School Activity Fu... Balance Sheet Standard

02/04/20

As of January 31, 2020

	<u>Jan 31, '20</u>
<b>Total Current Assets</b>	259,177.04
Fixed Assets	0.00
Other Assets	0.00
<b>TOTAL ASSETS</b>	<u>259,177.04</u>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	0.00
<b>Total Accounts Payable</b>	<u>0.00</u>
Credit Cards	0.00
<b>Other Current Liabilities</b>	
Sales Tax Payable	0.00
<b>Total Other Current Liabilities</b>	<u>0.00</u>
<b>Total Current Liabilities</b>	0.00
<b>Long Term Liabilities</b>	<u>0.00</u>
<b>Total Liabilities</b>	0.00
<b>Equity</b>	
Opening Bal Equity	-0.73
Retained Earnings	221,529.79
Net Income	37,647.98
<b>Total Equity</b>	<u>259,177.04</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>259,177.04</b>

Board of Education Regular Meeting  
8545 Park Dr.  
Omaha, Nebraska

Monday, January 27, 2020 6:00 PM

### **Roll Call**

The regular meeting of the Board was called to order at 6:00 pm. In addition to the board members, those in attendance included Dr. Mark Adler, Dr. Mike Rupprecht, Mr. Jason Buckingham, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll.

### **Consent Agenda**

Consent agenda items include minutes from the January 13 meeting; Teaching contracts for Benjamin Batley, Resource RHS; Kristena Chlopek, Science, RMS; Sarah Hall, Art, RHS. Resignations from Sheree Cawthon, Resource, Seymour; Beth McGrath, English, RHS; Nadine Karr, Pre-School, Seymour; and Mike Schneider, Health, RMS. Local substitute certificates for Trevor Schuller and Sarah Swanigan. Motion by Liz Kumru and seconded by Jay Irwin.

Ms. Roarty:	Yea
Dr. Irwin:	Yea
Mrs. R. Richards:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Mrs. L. Richards:	Yea

## **BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION**

### **Board Members' Update**

Robin Richards stated that she was looking forward to attending the upcoming district vocal music and band festivals. Mary Roarty thanked Dr. Adler for ensuring the safety of all students and closing schools when there is inclement weather. Jay Irwin and Heather Johnson had just returned from Nebraska City where they had attended a NASB Presidential retreat. Liz Kumru announced she would be attending the NASB Legislative Conference on February 9 and 10. Linda Richards and Heather Johnson will be heading to Washington, D.C. to attend the Equity Symposium and Advocacy Institute from January 31 - February 3<sup>rd</sup>.

### **Superintendent's Report**

No official report.

### **Government Relations Update**

At the second Board of Education meeting each month, District Lobbyist Joe Kohout provides an update to Board Members on several legislative bills. Listed below are highlights from his presentation.

LB 147 - This proposed bill would create the Student Discipline Act. It would allow teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student presents a danger to himself or herself or exhibits distractive behavior towards school property. This proposed bill was heavily debated for three hours during the first week of the legislature but has not been placed back on the agenda.

LB 974 – This proposed bill focuses on changing taxation and school funding provisions. A five-hour hearing was held on LB 974. RPS Executive Director of Fiscal Affairs Mr. Jason Buckingham was part of that hearing as he testified on behalf of the district.

LB 206 – This bill focuses on student journalism, creation of school-sponsored media, differences between public and private forums, and establishes new guidelines for over-site and editing content. This bill will continue to be monitored. It has advanced to select file.

Other proposed bills briefly discussed were: LB 753, LB 817, LB 789, LB 839, LB 751, LB 1089, LB 1168, and LB 1186.

### **Learning Community Update**

The CEO of the Douglas and Sarpy Learning Community, Mr. David Patton, provided the board with a summary of the services the Learning Community provides to children and families. The overall mission is to work with school districts to improve educational outcomes for students and families in poverty.

During the 2018-19 year, over 1,200 families received assistance at the South Omaha location which included English for parents, workforce development and other services. The North Omaha facility served over 1,400 families providing intensive early childhood education. District supported initiatives which include instructional coaching, jumpstart programs and extended learning impacted over 5,600 students. Mr. Patton provided each board member with an executive summary booklet for their review.

### **District Audit Report**

The district auditor, Dana F. Cole & Company, provided the independent auditor's report of our district, as of and for the year that ended on August 31, 2019. The representative from the firm discussed the main topics of the audit report and answered questions from board members. Overall, the district complied with all regulations and overall the firm considered this a very clean audit.

### **Track and Field Renovation Project Update**

Mr. Joe Zadina, an engineer with the firm *Lamp Rynearson and Associates*, provided an update regarding the renovation of the track and football field at RHS. After reviewing the data collected from the survey work, it was determined the project would include:

- improving the foundation under the field and track (fixing the drainage issues, enlarging and replacing the storm sewers under the field, etc.)
- a complete resurfacing of the field and track.

The longevity of field-turf is typically 10-12 years and the longevity of a track is usually 9 years. The RHS track and fields are nearly 17 years old and in need of a full

reconstruction. This project would provide a solid foundation for the field and track for years into the future.

Mr. Zadina provided a set of engineering plans for board members to examine. He answered questions from the board and administration. The projected cost for the entire project is approximately \$1.8 million dollars. Bids will be opened on February 18 with the results given at the February 24<sup>th</sup> board meeting. The tentative timeline would have work starting in April 2020 and completed by August 17, 2020.

### **Blumfield Elementary School Improvement Plan**

Dr. Ashley Tomjack, Principal of Blumfield Elementary, provided the 2019-20 school improvement plan with the assistance of staff members Casey Knight and Megan Orchard. They began with the guiding mantra of Blumfield which is “Care.Learn.Succeed”. The first goal of the improvement plan is to have 58% of Blumfield students in grades kindergarten through sixth, meet or exceed their projected MAP growth during the 2019-20 school year. The second school goal focused on social emotional learning which promotes student achievement in the five core social emotional learning competencies. The presenters also provided the action steps and strategies for each goal.

### **Superintendent Evaluation**

Dr. Adler presented the combined results of the recent superintendent evaluation. He described in detail his self-evaluation rating compared to the board of education combined rating for each of the nine effective practices. Board members provided comments and feedback throughout the presentation and also asked questions. The superintendent evaluation is performed bi-annually with the next evaluation scheduled for June of 2020.

### **NASB Updates and Information**

Dr. Jay Irwin stated that tracking information for legislative bills was now posted on the Sparq Data home page.

### **Enrollment Update**

Enrollment has remained stable for the current academic year. Kindergarten enrollments for the upcoming year have been steady and pre-school enrollment will begin on February 3<sup>rd</sup>.

### **Policy Review**

No policies were reviewed.

### **Executive Session**

The board voted to move into Executive Session at 9:15 pm to discuss contract negotiations. Motion by Linda Richards and seconded by Mary Roarty.

Mrs. L. Richards:	Yea
Mrs. Johnson:	Yea
Mrs. R. Richards:	Yea
Dr. Irwin:	Yea
Ms. Roarty:	Yea
Mrs. Kumru:	Yea

**Adjournment**

The board voted to adjourn at 9:56 pm with a motion by Liz Kumru and a second by Mary Roarty.

Dr. Irwin:	Yea
Mrs. Johnson:	Yea
Mrs. R. Richards:	Yea
Ms. Roarty:	Yea
Mrs. L. Richards:	Yea
Mrs. Kumru:	Yea

The next regular meeting is Monday, February 10, 2020, at 6:00 pm at the Virginia Moon Administration Center.

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Mrs. Heather Johnson, President

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Mrs. Liz Kumru, Secretary



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# School Improvement Plan

## Seymour

### Vision

Seymour Elementary is a dedicated team ensuring learning for ALL students academically, socially, emotionally, physically, and creatively.

### Guiding Mantra

**We can. We will. We are Seymour Elementary!**

### Collective Commitments

- Approach each day with optimism and enthusiasm.
- Establish clear, high expectations for all students.
  - Build genuine relationships with all stakeholders and embrace diversity.
  - Hold on to traditions (family feel) and continue to move forward toward innovation.
  - Provide the support and challenge needed for each child to meet the expected targets.
- Work as a collaborative team to continually increase our knowledge and use of strategies to support students academically and behaviorally.
- Systematically assess student learning to drive instruction, set appropriate learning goals, and inform students and parents of progress toward expected targets.
- Implement the components of the Positive Behavior Intervention and Supports (PBIS) model to encourage exemplary behavior and facilitate academic success.
  - Establish two-way communication within our school community to promote academic excellence and citizenship.





**Goal #1** All students will increase growth percentage (“Observed Growth” compared to “Projected Growth”) in **reading** as measured by the NWEA MAP Assessment.

- 75% or higher of students will score at core or higher (40th percentile and above).
- 75% or higher of all students will meet projected growth.

**Strategy:**

Rigor:

- (3b) Higher Level Questioning: Asking/answering questions involving a variety of Bloom’s Taxonomy levels of cognitive thinking skills.

Engagement:

- (3c) Focus on elements of component (3c) Engaging Students in Learning (Danielson’s Framework) - activities, groups, resources, pacing
- (3d) Student Self-Reflection
- (3a) Gradual Release Model
- (3c) Seymour “Walk-to-Read” Program - All students will increase reading comprehension skills through differentiated reading instruction to address skill deficits as determined by assessment data.

**Data:**

- MAP (Measures of Academic Progress) Reading
  - Proficiency - Spring 2019 (69%)
  - Growth - Spring 2019 (61%)
- IRI (Informal Reading Inventory by Fountas & Pinnell)
- NSCAS ELA Assessment

**Action Step(s)**

**Timeline**

**Responsible Parties**

1. Students who are below grade level will receive a research-based intervention.

**Aug. 2019**

**May 2020**

**Interventionists**

Updated October 2019





2. Use student data (MAP) to determine groupings for Walk-to-Read time.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Teachers</b>
3. Meet regularly in PLCs to review student data (academic & behavior) and make adjustments as needed.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Teachers</b>
4. Teachers will receive training on Really Great Reading, Making Meaning, and Literacy Footprints. <ul style="list-style-type: none"> <li>• Comprehension &amp; Vocabulary (K-6) : Making Meaning</li> <li>• Foundational Skills (K-2): Really Great Reading</li> <li>• Supplemental (K-6): Literacy Footprints</li> <li>• Online supplemental resources: Epic!</li> </ul>	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Classroom Teachers</b>
5. Focus on Bloom’s Taxonomy tiers when planning lessons/ assessments for higher order thinking in reading.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Teachers</b>
6. Engagement strategies could include any of the following: think-pair-share, jigsaw, graphic organizers, response cards, partner teach, exit ticket, quick write, task cards, etc...	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Teachers</b>
<p><b>Goal #2 All students will increase growth percentage (“Observed Growth” compared to “Projected Growth”) in math as measured by the NWEA MAP Assessment.</b></p> <ul style="list-style-type: none"> <li>○ <b>75% or higher of students will score at core or higher (above 40th percentile).</b></li> <li>○ <b>75% or higher of all students will meet projected growth.</b></li> </ul>			
<p><b>Strategy:</b> Rigor:</p> <ul style="list-style-type: none"> <li>• (3b) Higher Level Questioning: Asking/answering questions involving a variety of Bloom’s Taxonomy levels of cognitive thinking skills.</li> </ul>	<p><b>Data:</b> -MAP (Measures of Academic Progress) Math Proficiency - Spring 2019 (73%) Growth - Spring 2019 (68%)</p>		

Updated October 2019





<ul style="list-style-type: none"> <li>• (3c) Khan Academy</li> </ul> <p>Engagement:</p> <ul style="list-style-type: none"> <li>• (3c) Focus on elements of component (3c) Engaging Students in Learning (Danielson’s Framework) - activities, groups, resources, pacing</li> <li>• (3a) Student Self-Reflection</li> <li>• (3c) Gradual Release Model</li> <li>• (3c)Flexible Math Groups - Students will use number sense in small group math and independent work stations.</li> <li>• (3d) Spiral review</li> </ul>	<ul style="list-style-type: none"> <li>-Unit Math Assessments (Everyday Mathematics 4)</li> <li>-District Common Assessments</li> <li>-NSCAS Math (3-6)</li> </ul>		
<b>Action Step(s)</b>	<b>Timeline</b>		<b>Responsible Parties</b>
1. All teachers will utilize explicit math instruction (systematic, direct, engaging and success oriented). An emphasis will be placed on following the Everyday Math 4 Curriculum as this promotes a spiral review for concept retention.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Classroom Teachers</b>
2. Use student data (MAP) to determine flexible groupings for math groups.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Classroom Teachers</b>
3. Teachers will use Everyday Math 4 Games to support spiral review.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Teachers</b>
4. Meet regularly in PLC’s to review student data (academic & behavior) and make adjustments as needed.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Teachers</b>
5. New teachers will annually receive in-house staff development on Everyday Mathematics 4.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>New Teachers</b>
6. Focus on Bloom’s Taxonomy tiers when planning lessons/ assessments for higher order thinking in math.	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Teachers</b>

Updated October 2019





7. Engagement strategies would include any of the following: think-pair-share, jigsaw, graphic organizers, response cards, partner teach, exit ticket, quick write, task cards, etc...	<b>Aug. 2019</b>	<b>May 2020</b>	<b>Teachers</b>
<b>Goal # 3 All students will be safe, respectful, and responsible leaders.</b>			
<b>Strategy:</b> <ul style="list-style-type: none"> <li>• (2b) Positive Behavioral Interventions and Supports (PBIS) - Students will practice and receive recognition for positive modeled behavior.</li> <li>• (2a) Leader in Me - Focus on the 7 Habits of Happy Kids</li> <li>• (2d) Check In Check Out</li> <li>• (2d) Restorative Practices Reflection Sheets</li> </ul>	<b>Data:</b> <ul style="list-style-type: none"> <li>-SIMS Behavior Report</li> <li>-Self-Evaluation Tool (SET) Visit               <ul style="list-style-type: none"> <li>- 2017-2020 Implemented PBIS with Fidelity (96%-99%)</li> </ul> </li> <li>-Hope Scale</li> <li>-Universal Behavior Screener</li> </ul>		
<b>Action Step(s)</b>	<b>Timeline</b>		<b>Responsible Parties</b>
1. Initial and review expectation stations, adjust stations as needed.	<b>Aug. 2019</b>	<b>May 2020</b>	PK-6 teachers and students
2. Celebration Assemblies / Leadership Parades	<b>Aug. 2019</b>	<b>May 2020</b>	PK-6 teachers
3. Develop Levels of PBIS <ul style="list-style-type: none"> <li>*Level 1 (Immediate Gratification) - Tokens</li> <li>*Level 2 (Delayed Gratification) - Cyclone Cash</li> <li>*Level 3 - Note/Postcard/Positive Phone Call to parents</li> <li>*Level 4 - Level to recognize staff - Gift Card</li> </ul>	<b>Aug. 2019</b>	<b>May 2020</b>	PBIS Team
4. New staff members will annually receive in-house staff development on	<b>Aug. 2019</b>	<b>May 2020</b>	PBIS Team and Staff

Updated October 2019





PBIS levels			
5. Seymour Multi-Age Groups for Character Building <a href="#">Cyclone Circles</a> (morning meetings) - Discussion questions.	<b>Aug. 2019</b>	<b>May 2020</b>	All students and staff
6. Incorporate Leader in Me - 7 Habits in daily activities (Morning videos, leadership parades, etc...)	<b>Aug. 2019</b>	<b>May 2020</b>	Classroom teachers and Principal
7. Complete the Universal Behavior Screener	<b>Aug. 2019</b> <b>Dec. 2019</b>	<b>May 2020</b>	PK-6 teachers, Guidance Counselor, School Psychologist, Social Worker
8. Analyze Behavior Data -Office Referrals	<b>Aug. 2019</b>	<b>May 2020</b>	Principal, Counselor, Psychologist, PBIS Team
9. Evaluate student decisions by using restorative practices and determining how to make the situation right again. (Connecting 7 Habits through self-reflection in a Conflict Resolution sheet.)	<b>Aug. 2019</b>	<b>May 2020</b>	All staff and students

Updated October 2019





## Community Engagement Timeline March 2020

March 2-10, 2020	Multiple communications delivered to stakeholders about upcoming community feedback opportunities.
March 2-10, 2020	Ask the Ralston Recorder to do a story on this process
March 10 & 11, 2020	On site Administrative Interviews
March 11, 2020	Community Engagement Meeting at Ralston High School starting at 6:30 PM
March 13, 2020	All staff complete community engagement survey during planned staff development time
March 12-20, 2020	Send out and complete student and parent surveys
March 9-13, 2020	Community Engagement Luncheon sometime this week for community and business leaders
March 31, 2020	Results of community engagement process delivered to Dr. Adler



# *Beyond 2020*

*Engage, Enhance, Innovate*





# *Beyond 2020*

## Guiding Themes

- Achievement
- Rigor and High Expectations
- Ownership
- Accountability
- Excellence
- Empathy
- Hope

*Engage, Enhance, Innovate*



# Goal #1--District Facilities Upgrades and Financial Analysis and Strategy Action Items

- Facilities Needs Assessment update
- Community presentations and feedback
- NASB community engagement update
- Financial analysis and strategy development
- Communication, presentations, and timelines

## Facility Upgrade Focus Areas

- Student and staff safety and security
- Enhanced learning environments
- Improve technology and infrastructure
- Increase building and system efficiencies

## Financial Analysis and Identified Need

- \$6 million identified as urgent needs
- \$49.7 million identified as 1-5 year needs
- \$15.7 million identified as 6-10 year needs
- Analysis of impact on owner of property at \$100k increments

Identified major urgent projects: safety and security features/cameras at each building, reconfiguring open concept elementary buildings, replacement of one existing elementary building, HVAC updates, replacement of roofing systems, install electronic access control in every building, adding security vestibules to all buildings.

# Goal #2--College and Career Readiness Action Items

- Blueprint program
- Professional Learning Community culture and practices
- Instructional time study and usage
  - Common early release
  - High school schedule
  - Instructional time effectiveness
  - Research and consider a Freshman Academy
  - Common plan for core staff at RHS

## Revise Achievement Plan to Include:

- Add the following plans directly into the Achievement Plan:
  - English Language Learner program plan
  - Career Education Strategic Plan into the Achievement Plan
  - MTSS Social Emotional Learning Plan
- Integrate a higher level of focus on subgroup data and specific metrics that reach all levels of learning (HAL, EL, SPED)
- Indicate multicultural education practices within the Achievement Plan

# Goal #3--Social and Emotional Supports for Students and Staff Action Items

- Create a cohesive and systematic multi-tiered system of support framework for social-emotional learning
- Research and implement teacher self care objectives
- Continue and grow outreach and support for families
  - Food security
  - Relationships
  - Mentoring
  - Physical and mental health support

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# Goal #4--Budget Awareness, Communication, and Advocacy Action Items

- Create learning opportunities and materials focused on school funding especially for Ralston Public Schools
- Communicate about school funding in multiple ways and with multiple opportunities
- Execute advocacy opportunities when possible around school funding
- Inservice opportunities offered for certified staff members
- Overview of District debt reduction
- Fiscal revitalization and stability journey

# Goal #5--Cultivate a Positive Culture Around Excellence, Ownership, and Achievement Action Items

- Continue and enhance recruitment systems and opportunities to include a focus on diversity
- Continuous school improvement (Cognia)
- Program evaluation and prioritization (No more than six pieces of pie on the plate)
- Continue and enhance Ralston Public Schools Leadership Academy
- Continue and enhance engagement with students, staff, parents, and community
- Continue and enhance cultivating a positive culture and climate focused on high expectations

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# *Beyond 2020*

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# Math Course Offering Update

February 2020



# What?

- Increasing our students' college and career readiness
- Increase our pass rate for Algebra I
- Have all students on track to take Algebra II
- Increase our opportunities for students to take higher level courses in math
- Provide supports for students who need it



# Why?

- math data
- college & career readiness
- student attendance
- rigor of offerings
- shared knowledge - MOEC & Solution Tree



# How?



## 2019 - 2020

Individualized Math (SPED)

General Math

Pre-Algebra

Algebra 1A/B (year long)

Algebra 1

Geometry

Algebra 2

Honors Algebra 2

Honors Algebra 3

Pre-Calculus

AP Statistics (Dual Credit UNO)

AP Calculus (Dual Credit UNO)

Modular Math (MCC)

## 2020 - 2021

Functional Math (SPED)

Algebra 1 Essentials

Algebra 1 with Support

Algebra 1

Geometry

Algebra 2/Trig

Honors Algebra 2/Trig

Honors Algebra 3/Trig

Pre-Calculus (Dual Credit MCC)

AP Statistics (Dual Credit UNO)

AP Calculus (Dual Credit UNO)

Modular Math (MCC)

# How?

## 2019 - 2020

Individualized Math (SPED)

General Math

Pre-Algebra

Algebra 1A/B (year long)

Algebra 1

Geometry

Algebra 2

Honors Algebra 2

Honors Algebra 3

Pre-Calculus

AP Statistics (Dual Credit UNO)

AP Calculus (Dual Credit UNO)

Modular Math (MCC)



## 2022-2023 (DRAFT)

Functional Math (SPED)

Algebra 1 Essentials

Algebra 1 with Support

Algebra 1

Geometry

Algebra 2 Essentials

Algebra 2 with Support

Algebra 2

College Algebra

College Trigonometry

Pre-Calculus (Dual Credit MCC)

AP Statistics (Dual Credit UNO)

AP Calculus (Dual Credit UNO)

Modular Math (MCC)

# **Ralston Public Schools**

## **Budget Development Calendar**

### **2020/2021**

November 2019 to June 2020	Detailed administrative review of all budget categories and proposed budget reductions/additions, monitor the change from the old coding structure to the new ESSA coding system
February/March,	Business Officials forecast funding outlook and preliminary valuation projections
February	NDE may certify 2020/2021 state aid to schools, no guarantees as they now have until June 1 for certification if they choose
April to June	Cabinet level administration planning meetings for 2020/2021 strategic planning for budget development
May/June	Formulate and finalize department and building budgets and compile all pertinent information into a working document for BOE inspection.
June 22	Preliminary budget projections for the 2020/2021 budget development presented to BOE
July	Cabinet level administrative budget development and refinement.
July 13	Present preliminary budget and projections to the Board of Education as a discussion item during regular BOE Meeting.
August 24	Present amended budget proposal for Board consideration
August 20	Real property valuation is certified by the County Assessors Office of Douglas County
September 1	Special building fund levy and budget allocation is certified to each member school by the Learning Community Coordinating Council.
September 14	Conduct Official Budget Hearing at 6:30 PM prior to the Regular Board of Education Meeting at 7:00 PM.
September 14	Conduct Tax Request Hearing at 6:45 PM prior to the regular Board of Education meeting at 7:00 PM
September 14	Officially adopt the 2020/2021 Ralston Public Schools Budget during the regular BOE Meeting.
September 28	Officially approve the 2020/2021 Tax Request Resolution for the Ralston Public Schools.

# School Resource Officer Program Memorandum of Understanding

## **Interlocal Agreement**

~~The parties enter into this agreement under and by virtue of the power granted by the Interlocal Cooperation Act Nebraska Statutes 13-801 through 13-827. This Interlocal Agreement is between the City of Ralston, hereinafter referred to as the "City", and the Ralston Public School District, hereinafter referred to as the "District".~~

This Memorandum of Understanding ("MOU") is made and entered as of the date fully executed below, by and between the City of Ralston ~~Police Department and (the "City")~~, Douglas County School District No. 54, also known as ~~the Ralston Public Schools~~ ("RPS") and the Ralston Police Department (the "Department").

### RECITALS

**WHEREAS**, RPS, the ~~Ralston Public Schools~~City, and the ~~Ralston Police~~ Department share the goal of promoting school safety and a positive school climate;

**WHEREAS**, All parties acknowledge that crime prevention is most effective when ~~the Ralston Public Schools~~RPS, the ~~Ralston Police~~ Department, parents, behavioral health professionals, and the community are working in a positive and collaborative manner;

**WHEREAS**, ~~the Ralston Public Schools~~RPS and the ~~Ralston Police~~ Department agree it is important to create a school environment in which conflicts are de-escalated and students are provided developmentally appropriate and fair consequences for misbehavior that address the root causes of their misbehavior, while minimizing the loss of instruction time;

**WHEREAS**, ~~Ralston Public Schools~~RPS staff should generally not involve the ~~Ralston Police~~ Department in enforcement of ~~the Ralston Public Schools~~RPS discipline policies;

**WHEREAS**, ~~the Ralston Public Schools~~RPS and the ~~Ralston Police~~ Department, recognize that student contact with the ~~Ralston Police~~ Department and ~~the Ralston Public School~~RPS staff builds positive relationships leading to better student outcomes; and

**WHEREAS**, ~~the Ralston Public Schools~~RPS and the ~~Ralston Police~~ Department agree that student discipline practices and referrals to the juvenile justice system need to be closely monitored to ensure fair and equitable treatment for all ~~Ralston Public School~~RPS students;

NOW, THEREFORE, RPS, the ~~Ralston Public Schools~~City and the ~~Ralston Police~~ Department agree as follows:

#### Section 1.0~~Section 1.0~~ Purpose,

1.1 The purpose of this ~~agreement~~MOU is ~~for~~;

a. To allow the City to assign one uniformed ~~Police Officer~~Department police officer and a marked ~~Police~~Department police car ~~for the~~to RPS's School Resource Officer Program. ~~The School Resource Officer, hereinafter referred to as the "SRO", will be assigned to work between Ralston High School and Ralston Middle School among the four District~~ to act as the Student Resource Office ("SRO"). The SRO will work at all four RPS school buildings located in ~~the territory of~~ the City. The SRO will work with the school principals at the ~~abovementioned~~four RPS schools to provide educational programs related to alcohol ~~/and~~ and drug use prevention, violence prevention ~~/and~~ and diffusion, and safety. The SRO will assist in maintaining a peaceful ~~campus~~RPS campuses and take appropriate action regarding on-campus or school-related illegal activity.

b. ~~1.2~~ To create a common understanding ~~(a) school that:~~

i. RPS administrators and teachers are ultimately responsible for school discipline and culture; ~~(b) the Ralston Police~~

ii. The Department should not be involved in the enforcement of ~~school~~RPS rules; and ~~(c)~~

iii. There is a clear delineation of the roles and responsibilities of the SRO as to student discipline, with regular review by all stakeholders, ~~is essential.~~

c. ~~1.3~~ To provide training as available to the SRO and the appropriate ~~Ralston Public School~~RPS staff on effective strategies ~~to work~~in working with students that align with ~~program~~Student Resource Officer Program goals; and

d. ~~1.4~~ To enable the parties to employ best practices so that all students are treated impartially and without bias by ~~Ralston Police Department's SRO. And to ensure the policies of Ralston Police Department and also the Ralston Public School staff are in alignment with rules and procedures applicable to Ralston Public Schools equity policies; and~~ the SRO.

~~1.5~~ To utilize best practices for training and oversight with the goal of reducing any existing disproportionality.

## Section 2.0 ~~Section 2.0~~ Term

2.1 ~~2.1~~ This ~~agreement~~MOU shall be effective ~~on as of~~ the ~~on the~~ 1<sup>st</sup> [ ] day of ~~February 2006-2020,~~ 2020 and shall continue indefinitely unless terminated by either party upon thirty days written notice to the other parties (the "Term").

2.2 ~~2.2~~ ~~District~~ During the Term, the SRO shall be present at the agreed upon location each day RPS is in session. In addition, RPS may request, and the City shall provide, the SRO for ~~fall orientation~~ occasional ~~back to~~RPS school meetings.

2.3 ~~2.3~~ During days that schools are not in session, the SRO is subject to other assignments as determined by the City.

### Section 3.0~~Section 3.0~~ Relationship of Parties and Duties

3.1 ~~3.1~~ ~~The City shall have the status of~~The parties acknowledge that, for purposes of this MOU, the City is an independent contractor ~~for purposes of this agreement and not an employee, partner, or agent of RPS.~~ The SRO assigned to ~~the District is~~RPS shall at all times be considered an employee of the City and shall not be considered an employee of ~~the school district and~~RPS. Accordingly, the SRO shall be subject to ~~the departmental~~Department control, supervision, policies, procedures and General Orders, with the exception that the SRO ~~is~~shall be subject to ~~the policy~~RPS policies and procedures ~~of the District in matters that involve~~involving the use and maintenance of educational records. ~~The SRO is subject to FERPA's, specifically, the Family Educational Rights and Privacy Act's ("FERPA") use and re-disclosure requirements and may use educational records only for the purposes for which the disclosure is made.~~

3.2 ~~3.2~~ ~~Compensation~~The City shall be responsible for directly paying the SRO's compensation and fringe benefits. Such payment shall be paid ~~directly by the City and shall be~~ in accordance with the ~~Ralston Police~~ Department's policies as established for its employees. The City shall at all times maintain appropriate ~~Worker's Compensation and Unemployment Insurance~~workers' compensation and unemployment insurance coverage for ~~each Police Officer~~the SRO.

3.3 ~~3.3~~ The SRO will be subject to ~~current~~Department policies and procedures ~~in effect for City Police Officers~~for police officers, including attendance at all mandated training and testing to maintain state peace officer certification. ~~This training and certification takes place throughout the year and will necessitate the absence of the SRO. This training~~The SRO shall be excused from his or her duties under this MOU to attend such trainings as provided in this Section. Trainings will be at no additional cost to ~~the District. Section 6 outlines required training~~RPS.

### Section 4.0~~Section 4.0~~ School Resource Officer SRO Selection, Transfer, and Removal

4.1 ~~4.1~~ ~~The District~~RPS and the City shall mutually agree upon the appropriate ~~Police Officer~~Department police officer as the SRO. The Department's Chief of Police ("Chief of Police") will make all appointments under this MOU.

4.2 ~~4.2~~ If ~~the District~~RPS is dissatisfied with the performance of the SRO, ~~the district~~RPS shall contact the Chief of Police ~~Chief or an~~ appropriate supervisor, who shall ~~instruct the SRO to leave the school if so required by the District. then~~ reassign the officer to another role within the ~~department~~Department, and assign a new officer ~~to~~as the SRO ~~position.~~

4.3 ~~4.3~~ The Chief of Police may unilaterally dismiss or reassign ~~an~~the SRO based on Department guidelines ~~and/or~~ General Orders, ~~and in compliance with~~ the union contract, and when it is in the best interest of the City.

4.4 ~~4.4~~ In the event of a resignation, retirement, dismissal or reassignment of ~~an~~the SRO, or in the case of long-term absences by ~~an~~the SRO, the Chief of Police shall attempt to provide a

temporary replacement for the SRO within thirty (30) school days of receiving notice of such absence, dismissal, resignation or reassignment.

## Section 5.0 ~~Section 5.0 School Resource Officer and School District~~ Shared Responsibilities

5.1 ~~5.1~~ The SRO ~~will meet~~ shall:

a. ~~Meet~~ with ~~the Principals on a weekly basis~~ RPS high school administration on an as needed basis to determine SRO ~~activities, such activities~~ responsibilities. SRO responsibilities are generally not to exceed forty (40) hours per week. ~~Regular~~ The SRO's regular working hours may be adjusted on a situational basis with ~~the prior~~ the prior consent of the SRO's supervisor. ~~These adjustments shall be approved prior to the adjustments being required and should be to cover scheduled school-related activity requiring the presence of a law enforcement officer.~~

b. ~~5.2~~ Provide Work alongside RPS to develop and provide a program of educational leadership by acting as a guest speaker ~~in~~ in addressing tobacco, alcohol, and ~~other~~ drug issues ~~and in addressing~~ violence diffusion and violence prevention, and school safety issues ~~in the school community.~~

c. ~~5.3~~ Act as a communication liaison with law enforcement agencies, and provide basic information concerning students on the campus served by the officer on the four campuses located within the City.

d. ~~5.4~~ Present programs to parents on issues related to tobacco, alcohol, and other drugs, violence prevention and safety.

e. ~~5.5~~ Provide informational in-services for staff on issues related to alcohol ~~and other~~ drugs ~~and the law~~, violence, gangs, safety and security.

f. ~~5.6~~ Gather information regarding potential problems such as criminal activity, gang activity, and student unrest, and attempt to identify particular individuals who may be a disruptive influence to ~~the school~~ RPS and ~~or its~~ students.

g. ~~5.7~~ Assist in maintaining order ~~and enforcing school policies on school~~ on RPS property; and

h. Refer RPS students and/or their families to the appropriate agencies for assistance when in need.

5.2 In conjunction with school officials, the SRO will take ~~the~~ appropriate law enforcement action, consistent with a ~~Police Officer's duty~~ police officer's duties. As soon as practicable, the SRO shall make the ~~Principal of the school aware of such action. At the Principal's request, the SRO shall take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions, to the extent that the SRO may do so under the authority of law. Whenever practicable~~ appropriate RPS principal aware of such action. Whenever possible, the SRO shall advise the ~~Principal~~ principal before requesting additional ~~Police~~ Department assistance on campus.

5.3 ~~5.8 Refer students and/or their families to the appropriate agencies for assistance when need is determined.~~

5.4 ~~5.9~~ The SRO shall not act as a school disciplinarian. However, if ~~the~~an RPS administrator reasonably believes ~~the~~a particular incident is a violation of ~~the~~ law, the administrator may contact the SRO and the SRO shall then determine whether law enforcement action is appropriate.

5.5 ~~5.10~~ The SRO can perform other duties as may be mutually agreed upon in writing by the City and ~~the District~~RPS.

5.6 ~~5.11~~ The ~~Ralston Police~~ Department shall inform ~~the Ralston Public Schools~~RPS of its policy that addresses when a parent or guardian will be notified or present, ~~when~~in a language that such parent or guardian understands, if a student is subject to questioning or interrogation by ~~an~~the SRO or other employee of the ~~Ralston Police~~ Department. In addition the ~~Ralston Police~~ Department shall also inform ~~the Ralston Public Schools~~RPS of ~~the~~its policy that addresses when a student will be advised of their constitutional rights prior to being questioned or interrogated by the SRO.

5.7 ~~5.12 The Ralston Public Schools will provide a copy of Board Policy 5022 on this topic as described above when requested. Board Policy 5022 regarding Police Interrogations and Arrest is readily available on the district's website.~~RPS shall, when requested, provide a copy of RPS Board Policy 5022 regarding police interrogations and arrest. Such policy is also readily available on the RPS website.

~~5.13 The Ralston Public Schools Board Policy 5035 entitled Student Discipline outlines which types and categories of offenses that will be reported to the School Resource Officer.~~

5.8 RPS and the Department will comply with the school's rules and standards concerning the type or category of student conduct or actions that will be resolved as a disciplinary matter by a school official and not subject to referral to law enforcement and the type of student conduct or actions that will be referred to law enforcement for prosecution. These rules and standards may be found in RPS Board Policy 5035.

5.9 ~~5.14~~ The ~~Ralston Police~~ Department shall identify the process for filing a complaint about a ~~school resource officer~~SRO with the Department, and shall make that process available to ~~the School District~~RPS.

5.10 ~~5.15~~ The SRO shall keep records on each response to a school incident that results in charges being filed. Information must include the reason for the referral and the ~~Federally~~federally identified demographic characteristics of each student involved.

## Section 6.0~~Section 6.0~~ Training

6.1 ~~6.1~~ Within six (6) months ~~, Ralston Police Department personnel of being assigned as School Resource Officers to the Ralston Public School, shall have completed~~an SRO to RPS, each SRO shall complete a minimum of twenty (20) hours of training focused on school-based law enforcement, including but not limited to, coursework focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain

development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice practices, and preventing violence in school settings.

6.2 ~~6.2~~ Within six (6) months of ~~an~~ a SRO being assigned to a school building, a minimum of one (1) administrator in each elementary and secondary school building where the SRO is stationed, ~~will have completed~~ shall complete a minimum of twenty (20) hours of training, excluding previous college coursework, focused on school-based law enforcement, including, but not limited to, course work focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice, and preventing violence in school settings.

### Section 7.0 ~~Section 7.0~~ Costs

7.1 ~~7.1~~ ~~The District will~~ RPS shall pay 50% of the SRO's salary. The salary of the SRO shall be determined by reference to the collective bargaining agreement in effect between the City and Ralston FOP #21. RPS shall pay the City in four equal installments over each academic year during the Term of this MOU. Such payments shall be made on September 1<sup>st</sup>, October 31<sup>st</sup>, January 1<sup>st</sup>, and April 15<sup>th</sup> of each year. The first payment is due [ \_\_\_\_\_, 2020].

7.2 ~~7.2~~ ~~The District will~~ RPS shall not pay additional costs ~~to the City~~ for:

a. ~~6.2a~~ ~~overtime;~~ Overtime;

b. ~~6.2b~~ ~~non~~ Non-school related expenses related to or resulting from law enforcement related activities; ~~such as~~ (e.g., criminal investigations and responses to gang fights, assaults, arson and court appearances~~);~~ );

7.3 ~~7.3~~ The City agrees to pay all ~~of the~~ costs including of SRO training and certification.

~~7.4~~ ~~Payment from the District to the City will be made in equal installments~~ September 1<sup>st</sup>, October 31<sup>st</sup>, January 1<sup>st</sup>, and April 15<sup>th</sup> of each year of this agreement. The first payment is due September 1 2016-2020.

7.4 ~~7.5~~ ~~The District~~ RPS will provide the SRO with access to an office and ~~access~~ to such office equipment as is necessary at the assigned schools.

[Remainder of page intentionally left blank; signature page to follow.]

Executed by the parties on the date set forth opposite the names and their respective representatives:

City of Ralston  
Ralston, Nebraska

---

Donald A. Groesser, Mayor

Date

Ralston Public School District  
Ralston, Nebraska

---

Dr. Mark Adler, Superintendent

Date

Ralston Police Department  
Ralston, Nebraska

---

Mark Leonardo, Chief of Police

Date

## **School Resource Officer Program Memorandum of Understanding**

This Memorandum of Understanding (“MOU”) is made and entered as of the date fully executed below, by and between the City of Ralston (the “City”), Douglas County School District No. 54, also known as Ralston Public Schools (“RPS”) and the Ralston Police Department (the “Department”).

### **RECITALS**

**WHEREAS**, RPS, the City, and the Department share the goal of promoting school safety and a positive school climate;

**WHEREAS**, All parties acknowledge that crime prevention is most effective when RPS, the Department, parents, behavioral health professionals, and the community are working in a positive and collaborative manner;

**WHEREAS**, RPS and the Department agree it is important to create a school environment in which conflicts are de-escalated and students are provided developmentally appropriate and fair consequences for misbehavior that address the root causes of their misbehavior, while minimizing the loss of instruction time;

**WHEREAS**, RPS staff should generally not involve the Department in enforcement of RPS discipline policies;

**WHEREAS**, RPS and the Department recognize that student contact with the Department and RPS staff builds positive relationships leading to better student outcomes; and

**WHEREAS**, RPS and the Department agree that student discipline practices and referrals to the juvenile justice system need to be closely monitored to ensure fair and equitable treatment for all RPS students.

NOW, THEREFORE, RPS, the City and the Department agree as follows:

### **Section 1.0 Purpose**

1.1 The purpose of this MOU is:

a. To allow the City to assign one uniformed Department police officer and a marked Department police car to RPS’s School Resource Officer Program to act as the Student Resource Office (“SRO”). The SRO will work at all four RPS school buildings located in the City. The SRO will work with the school principals at the four RPS schools to provide educational programs related to alcohol and drug use prevention, violence prevention and diffusion, and safety. The SRO will assist in maintaining peaceful RPS campuses and take appropriate action regarding on-campus or school-related illegal activity.

b. To create a common understanding that:

i. RPS administrators and teachers are ultimately responsible for school discipline and culture;

ii. The Department should not be involved in the enforcement of RPS rules; and

iii. There is a clear delineation of the roles and responsibilities of the SRO as to student discipline, with regular review by all stakeholders;

c. To provide training as available to the SRO and the appropriate RPS staff on effective strategies in working with students that align with Student Resource Officer Program goals; and

d. To enable the parties to employ best practices so that all students are treated impartially and without bias by the SRO.

## **Section 2.0 Term**

2.1 This MOU shall be effective as of the **1st** day of **April, 2020** and shall continue indefinitely unless terminated by either party upon thirty days written notice to the other parties (the "Term").

2.2 During the Term, the SRO shall be present at the agreed upon location each day RPS is in session. In addition, RPS may request, and the City shall provide, the SRO for occasional RPS school meetings.

2.3 During days that schools are not in session, the SRO is subject to other assignments as determined by the City.

## **Section 3.0 Relationship and Duties**

3.1 The parties acknowledge that, for purposes of this MOU, the City is an independent contractor and not an employee, partner, or agent of RPS. The SRO assigned to RPS shall at all times be considered an employee of the City and shall not be considered an employee of RPS. Accordingly, the SRO shall be subject to Department control, supervision, policies, procedures and General Orders, with the exception that the SRO shall be subject to RPS policies and procedures involving the use and maintenance of educational records, specifically, the Family Educational Rights and Privacy Act's ("FERPA") use and re-disclosure requirements.

3.2 The City shall be responsible for directly paying the SRO's compensation and fringe benefits. Such payment shall be paid in accordance with the Department's policies as established for its employees. The City shall at all times maintain appropriate workers' compensation and unemployment insurance coverage for the SRO.

3.3 The SRO will be subject to Department policies and procedures for police officers, including attendance at all mandated training and testing to maintain state peace officer certification. The SRO shall be excused from his or her duties under this MOU to attend such trainings as provided in this Section. Trainings will be at no additional cost to RPS.

#### **Section 4.0 SRO Selection, Transfer, and Removal**

4.1 RPS and the City shall mutually agree upon the appropriate Department police officer as the SRO. The Department's Chief of Police ("Chief of Police") will make all appointments under this MOU.

4.2 If RPS is dissatisfied with the performance of the SRO, RPS shall contact the Chief of Police or an appropriate supervisor who shall then reassign the officer to another role within the Department, and assign a new officer as the SRO.

4.3 The Chief of Police may unilaterally dismiss or reassign the SRO based on Department guidelines; General Orders, the union contract, and when it is in the best interest of the City.

4.4 In the event of a resignation, retirement, dismissal or reassignment of the SRO, or in the case of long-term absences by the SRO, the Chief of Police shall attempt to provide a temporary replacement for the SRO within thirty (30) school days of receiving notice of such absence, dismissal, resignation or reassignment.

#### **Section 5.0 Shared Responsibilities**

5.1 The SRO shall:

a. Meet with RPS high school administration on an as-needed basis to determine SRO responsibilities. SRO responsibilities are generally not to exceed forty (40) hours per week. The SRO's regular working hours may be adjusted on a situational basis with prior consent of the SRO's supervisor;

b. Work alongside RPS to develop and provide a program of educational leadership by acting as a guest speaker addressing tobacco, alcohol, and drug issues, violence diffusion and violence prevention, and school safety issues;

c. Act as a communication liaison with law enforcement agencies, and provide basic information concerning students on the campus served by the officer on the four campuses located within the City;

d. Present programs to parents on issues related to tobacco, alcohol, and other drugs, violence prevention and safety;

e. Provide informational in-services for staff on issues related to alcohol, drugs, violence, gangs, safety and security;

f. Gather information regarding potential problems such as criminal activity, gang activity, and student unrest, and attempt to identify particular individuals who may be a disruptive influence to RPS and its students;

g. Assist in maintaining order on RPS property; and

h. Refer RPS students and/or their families to the appropriate agencies for assistance when in need.

5.2 In conjunction with school officials, the SRO will take appropriate law enforcement action consistent with a police officer's duties. As soon as practicable, the SRO shall make the appropriate RPS principal aware of such action. Whenever possible, the SRO shall advise the principal before requesting additional Department assistance on campus.

5.3 The SRO shall not act as a school disciplinarian. However, if an RPS administrator reasonably believes a particular incident is a violation of law, the administrator may contact the SRO and the SRO shall then determine whether law enforcement action is appropriate.

5.4 The SRO can perform other duties as may be mutually agreed upon in writing by the City and RPS.

5.5 The Department shall inform RPS of its policy that addresses when a parent or guardian will be notified or present, in a language that such parent or guardian understands, if a student is subject to questioning or interrogation by the SRO or other employee of the Department. In addition the Department shall also inform RPS of its policy that addresses when a student will be advised of their constitutional rights prior to being questioned or interrogated by the SRO.

5.6 RPS shall, when requested, provide a copy of RPS Board Policy 5022 regarding police interrogations and arrest. Such policy is also readily available on the RPS website.

5.7 RPS and the Department will comply with the school's rules and standards concerning the type or category of student conduct or actions that will be resolved as a disciplinary matter by a school official and not subject to referral to law enforcement and the type of student conduct or actions that will be referred to law enforcement for prosecution. These rules and standards may be found in RPS Board Policy 5035.

5.8 The Department shall identify the process for filing a complaint about a SRO with the Department, and shall make that process available to RPS.

5.9 The SRO shall keep records on each response to a school incident that results in charges being filed. Information must include the reason for the referral and the federally identified demographic characteristics of each student involved.

## **Section 6.0 Training**

6.1 Within six (6) months of being assigned as an SRO to RPS, each SRO shall complete a minimum of twenty (20) hours of training focused on school-based law enforcement, including, but not limited to, coursework focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice practices, and preventing violence in school settings.

6.2 Within six (6) months of a SRO being assigned to a school building, a minimum of one (1) administrator in each elementary and secondary school building where the SRO is stationed shall complete a minimum of twenty (20) hours of training, excluding previous college coursework, focused on school-based law enforcement, including, but not limited to, course work focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice, and preventing violence in school settings.

### **Section 7.0 Costs**

7.1 RPS shall pay 50% of the SRO's salary. The salary of the SRO shall be determined by reference to the collective bargaining agreement in effect between the City and Ralston FOP #21. RPS shall pay the City in four equal installments over each academic year during the Term of this MOU. Such payments shall be made on September 1<sup>st</sup>, October 31<sup>st</sup>, January 1<sup>st</sup>, and April 15<sup>th</sup> of each year. The first payment is due **April 15, 2020**.

7.2 RPS shall not pay additional costs for:

a. Overtime;

b. Non-school related expenses related to or resulting from law enforcement related activities (e.g., criminal investigations and responses to gang fights, assaults, arson and court appearances);

7.3 The City agrees to pay all costs of SRO training and certification.

7.4 RPS will provide the SRO with access to an office and to such office equipment as is necessary at the assigned schools.

**[Remainder of page intentionally left blank; signature page to follow.]**

Executed by the parties on the date set forth opposite the names and their respective representatives:

City of Ralston

Ralston, Nebraska

---

Donald A. Groesser, Mayor

Date

Ralston Public School District

Ralston, Nebraska

---

Dr. Mark Adler, Superintendent

Date

Ralston Police Department

Ralston, Nebraska

---

Mark Leonardo, Chief of Police

Date

INTERLOCAL COOPERATION ACT AGREEMENT

THE CITY OF RALSTON, NEBRASKA

AND

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54

FOR THE USE AND MAINTENANCE OF ORVAL SMITH BASEBALL FIELD AND CROWN  
AND WAGER SOFTBALL FIELDS

This Interlocal Agreement (“Agreement”) is made and entered into on the dates provided below by and between DOUGLAS COUNTY SCHOOL DISTRICT NO. 54, a political subdivision, (hereinafter referred to as “District”) and the CITY OF RALSTON, NEBRASKA, a municipal corporation, (hereinafter referred to as “City”).

WHEREAS, the Interlocal Cooperation Act, Neb. Rev. Stat. §13-801 et seq., (the “Act”), of the State of Nebraska, provides that two or more public entities may enter into an agreement for shared or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act and other Nebraska laws, and no separate legal or administrative entity is created for any of the cooperative undertakings established under this Agreement; and

WHEREAS, the Parties are public agencies organized under the laws of the State of Nebraska; and

WHEREAS, the City owns and maintains as part of its park system a baseball field on Woodlawn Avenue and Park Drive, known as Orval Smith Field, and softball fields on Park Drive between 79th and 80th Streets, known as Crown Field and Wager Field, hereinafter referred to as “fields”. For purposes of this agreement, fields includes the playing field including the dugouts and areas within the fields that are “out of play”, as well as the area within the fences marking the park boundary and all permanent fixtures associated with the field, including but not limited to: fences, the grand stand and press box, bleachers, batting cages, and the parks maintenance area and buildings, but specifically excluding all machinery, equipment and appliances not permanently affixed to the premises. Concession stands are addressed separately in this Agreement and shall not be included in the definition of fields.

WHEREAS, the District maintains a high school athletic program that includes boy’s baseball and girls softball; and

WHEREAS, for many years the fields have been used by District to host the home games and practices of the Ralston High School baseball and softball teams. The Orval Smith Field has also been used by the Ralston Legion Post No. 373 for home games of its Legion Summer Teams; and the Ralston Area Baseball Association for its summer Pony League program.

WHEREAS, the Parties have purposes for cooperative action as provided herein; and  
WHEREAS, the Parties desire to enter into this Interlocal Cooperative Agreement to accomplish those purposes;

NOW, THEREFORE, IN CONSIDERATION of the foregoing recitals and their mutual covenants, the Parties hereby agree as follows:

- A. Purpose. Contributions. District and City Responsibilities and Duration. The purpose of the RALSTON SCHOOL DISTRICT and CITY OF RALSTON Field Use Interlocal Cooperative Agreement is to create a one year cooperative undertaking between the District and the City to determine the efficiency, reasonability and financial efficacy of creating a plan for the administration, repair and maintenance of the fields. Commencing **immediately** and terminating on **February 28, 2021**, the parties shall have the following rights and responsibilities with regard to the fields:

#### DISTRICT RIGHTS AND RESPONSIBILITIES:

1. Use of fields:

- a. Orval Smith Field: District will be given access to Orval Smith Field and all of its facilities. Except as provided in Section A9, access shall be exclusive to the District and may not be assigned by the District to any other person, entity or organization without the express permission of the City, which shall not be unreasonably withheld. Except as otherwise set forth below, District shall at its own expense provide all upkeep, maintenance, management and scheduling of games and practices at Orval Smith Field. District shall provide its own equipment and personnel for said purpose and shall provide all fertilizer, chemicals and other consumable supplies to maintain the field. The parties will share equally in the costs of light bulbs in the field lighting system and repairs to the field lighting system. District shall pay for the first \$4,000.00 of capital improvements needed for the facilities, with the City providing for all capital improvement expenses in excess of \$4,000.00 in the aggregate. Capital improvement items may include the electrical system, the drainage, water or sewer system, the sound system, the scoreboard, the bleachers, the grand stand and press box, concession stand, batting cages, fencing or any other improvements. Notwithstanding the forgoing provisions of this paragraph, the District shall be, and the City shall not be, responsible for any capital improvement expenses which are the result of damage done to the fields and facilities by the District, its employees, agents, volunteers, students or licensees, reasonable wear and tear excepted, or which are covered by insurance maintained by the District.
- b. Crown and Wager Fields: District will be given primary access to Crown and Wager Fields and all facilities associated with these fields, including batting cages (but excluding pitching machines owned by the RGSA), during the District's softball season, which shall be from July 15th through October 15th unless otherwise agreed to by District and City. During this time, District shall have the right to schedule its use of these fields before all others and to exclude others from the fields during the District's scheduled times. District shall not unreasonably restrict access to Crown and Wager Fields by RGSA or RABA during times not otherwise scheduled by the District for its own use. District's right to use Crown and Wager Fields shall be exclusive to the District and may not be assigned by the District to any other person, entity or organization without the express permission of the City, which shall not be unreasonably withheld. Except as otherwise set forth below, District shall, at its own expense, provide all upkeep and maintenance of the outfields at Crown and Wager Fields in a consistent manner for the benefit of all users throughout the term of this Agreement. District shall provide its own equipment and personnel for said purpose and shall provide all fertilizer, chemicals and other consumable supplies to maintain the field. The parties will share equally in the costs of light bulbs in the field lighting system and repairs to the field lighting system. District shall pay for the first \$4,000.00 of capital improvements needed for the facilities, with the City providing for all capital improvement expenses in excess of \$4,000.00 in

the aggregate. Capital improvement items may include the electrical system, the drainage, water or sewer system, the sound system, the scoreboard, the bleachers, the grand stand and press box, batting cages, fencing or any other improvements. Notwithstanding the forgoing provisions of this paragraph, the District shall be, and the City shall not be, responsible for any capital improvement expenses which are the result of damage done to the fields and facilities by the District, its employees, agents, volunteers, students or licensees, reasonable wear and tear excepted, or which are covered by insurance maintained by the District.

2. District shall have access to the existing concession stand at Orval Smith Field only. District agrees that during the term of this agreement that it will keep the concession stand in clean and good repair and return it at the end of the term in the same condition, reasonable wear and tear excluded. District is authorized to license one or more other civic groups to operate and handle concessions and the District may share the proceeds of the forgoing activities. Otherwise, District shall retain all proceeds received from the sale of concessions, admission charges, sponsorships, and all other revenue generated by the exhibition of baseball games at Orval Smith Field.
3. District shall have the right to sell and erect sponsorship signage at Orval Smith Field throughout the term of this agreement, and at Crown and Wager Fields during the term of District's softball season only. All signage shall be subject to the approval of the City which shall not be unreasonably withheld. District shall retain all proceeds received from the sale of such signage and related sponsorships.
4. District shall carefully log and provide an accounting for all of its costs and expenses and revenue associated with this Interlocal Agreement and provide to the City upon request.
5. ~~District shall pay City, within 30 days of executing this Agreement, the sum of four thousand, six hundred fifty six dollars and seventy four cents (\$4,656.74). Such sum represents 25% of the average amounts billed by the Omaha Public Power District and the Metropolitan Utilities District for the fields in 2017 and 2018.~~

**Proposed:** City shall assume the cost of all utilities billed by the Omaha Public Power District and the Metropolitan Utilities District up to \$18,000 for the period March 1<sup>st</sup>, 2020 to February 28<sup>th</sup>, 2021. The District shall pay the City for any remaining difference between \$18,000 and the actual amount billed for the period.

6. District will provide its insurance certificate or other proof of (i) liability insurance in an amount of not less than Two Million Dollars and (ii) casualty insurance in an amount of not less than the replacement value of improvements currently located on the field, naming the City of Ralston additional insured.
7. District is authorized to make improvements as it deems necessary or desirable to the fields and facilities subject to the approval of the City, which shall not be unreasonably withheld. Any such improvements will become the property of the City at the termination of this agreement.
8. To the extent permitted by law, the District shall defend, indemnify, and hold harmless the City, its officers, officials, employees and volunteers from and against any and all claims, suits, actions, or liabilities for injury or death of any person, or for loss or damage to property, which arises out of the District's use of City-owned athletic facilities and fields or from the conduct of District, or from any activity, work or thing done, permitted, or suffered by District in or about the City-owned athletic facilities and fields, but, in each case, only to the extent such injury or

death or loss or damage to property shall have been occasioned by the negligence or willful misconduct of the District.

9. District shall continue to cooperate the RGSA, RABA and the Ralston American Legion for cooperative use of Orval Smith and Crown and Wager Fields. RGSA, RABA and the American Legion shall have the right to perform additional maintenance and make additional capital improvements to the fields at their sole option and expense, subject to the approval of the City.

#### CITY RIGHTS AND RESPONSIBILITIES:

1. City will pay all expenses for utilities, i.e. electricity, water and sewer use associated with the use of the fields subject to reimbursement by the District per paragraph A5 above.
  2. City will provide its insurance certificate or other proof of (i) liability insurance in an amount of not less than Two Million Dollars and (ii) casualty insurance in an amount of not less than the replacement value of improvements currently located on the field.
  3. City will provide parking lot maintenance and snow removal.
  4. City shall carefully log and provide an accounting of all of its costs and expenses associated with this Interlocal agreement and provide to the District upon request.
  5. City shall regularly clean parking lots, pick up trash, and clean restrooms.
- B. On **February 1, 2021**, or on such other date as may be agreed by the parties, City and District representatives shall meet to evaluate the efficacy of this agreement and determine whether a continuing or long term agreement for the maintenance, management and scheduling of Orval Smith Field is appropriate.
- C. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties hereto, and their respective heirs, devisees, personal representatives, successors and assigns.
- D. Amendments. This Agreement may only be amended or modified in writing signed by all parties to this Agreement.
- E. Further Assurances. Each party will use its best and reasonable efforts to successfully carry out and complete each task, covenant, and obligation as stated herein. Each of the parties shall cooperate in good faith with the other and shall do any and all acts and execute, acknowledge, and deliver any and all documents so requested in order to satisfy the conditions set forth herein and carry out the intent and purposes of this Agreement.
- F. Execution in Counterparts. This Agreement may be executed on two or more counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.
- G. Governing Law. All aspects of this Agreement shall be governed by the laws of the State of Nebraska. The invalidity of any portion of this Agreement shall not invalidate the remaining provisions.
- H. Interpretations. Any uncertainty or ambiguity existing herein shall not be interpreted against any party because such party prepared any portion of this Agreement, but shall be interpreted according to the application of rules and interpretation of contracts generally.

- I. Relationship of Parties. Neither the method of computation of funding nor any other provisions contained in this Agreement nor any acts of any party shall be deemed or construed by the City, or by any third person to create the relationship of partnership or of shared venture or of any association between the parties, other than contractual relationships stated in this Agreement.
- J. Assignment. In the case of the assignment of the obligations under this Agreement by any of the parties hereto, prompt written notice shall be given to the other party, who shall at the time of such notice be furnished with a duplicate of such assignment by such assignor. Any such assignment shall not terminate the liability of the assignor to perform its obligations hereunder, unless a specific release in writing is given and signed by the other party to this Agreement.
- K. Notice. Notices to the respective parties provided for in this Agreement shall be sufficient if sent by certified or registered mail, postage prepaid, addressed as follows or hand delivered:

To City of Ralston:  
Rosemarie Russell, City Clerk  
5500 South 77th Street  
Ralston, NE 68127

To Ralston School District No. 54  
Mark Adler, Superintendent  
8545 Park Drive  
Ralston, Nebraska 68127

IN WITNESS WHEREOF:

This Agreement is executed by the City of Ralston on \_\_\_\_\_, 2020.

CITY OF RALSTON

By: \_\_\_\_\_  
Donald A. Groesser, Mayor

ATTEST:

\_\_\_\_\_  
Rosemarie Russell, City Clerk

This Agreement is executed by Ralston School District No. 54 on \_\_\_\_\_, 2020.

DOUGLAS COUNTY SCHOOL DISTRICT NO.54

By: \_\_\_\_\_  
Dr. Mark Adler, Superintendent



## Board of Education Legislative Goals 2019/2020

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

# TENTATIVE\* 2020 Legislative Session

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

## Federal & State Holidays

January 20 – Martin Luther King Jr. Day  
February 17 - Presidents' Day

## Legislative Recess Days

January 17  
February 7, 14, 28  
March 2, 13, 16, 27, 30  
April 10, 13, 17, 20, 21, 22

\*The Speaker reserves the right to revise the session calendar.

# 2020 LEGISLATIVE COMMITTEES

## Committee on Committees Final Report Standing Committees

Updated 1/1/20

### **Agriculture (8)**

*Rm. 1524 - Tuesday*

Halloran (C), Brandt (VC), Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

### **Appropriations (9)**

*Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday*

Stinner (C), Bolz (VC), Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

### **Banking, Commerce and Insurance (8)**

*Rm. 1507 - Monday & Tuesday*

Williams (C), Lindstrom (VC), Gragert, Howard, Kolterman, La Grone, McCollister, Quick

### **Business and Labor (7)**

*Rm. 1524 - Monday*

Hansen, M. (C), Hansen, B. (VC), Chambers, Crawford, Halloran, Lathrop, Slama

### **Education (8)**

*Rm. 1525 - Monday & Tuesday*

Groene (C), Walz (VC), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks

### **General Affairs (8)**

*Rm. 1510 - Monday*

Briese (C), Lowe (VC), Arch, Blood, Brandt, Hunt, Moser, Wayne

### **Government, Military and Veterans Affairs (8)**

*Rm. 1507 - Wednesday, Thursday, & Friday*

Brewer (C), La Grone (VC), Blood, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

### **Health and Human Services (7)**

*Rm. 1510 - Wednesday, Thursday, & Friday*

Howard (C), Arch (VC), Cavanaugh, Hansen, B., Murman, Walz, Williams

### **Judiciary (8)**

*Warner Chamber - Wednesday, Thursday, & Friday*

Lathrop (C), Pansing Brooks (VC), Brandt, Chambers, DeBoer, Morfeld, Slama, Wayne

### **Natural Resources (8)**

*Rm. 1525 - Wednesday, Thursday, & Friday*

Hughes (C), Bostelman (VC), Albrecht, Geist, Gragert, Halloran, Moser, Quick

### **Nebraska Retirement Systems (6)**

*Rm. 1507 - At call of Chair*

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

### **Revenue (8)**

*Rm. 1524 - Wednesday, Thursday, & Friday*

Linehan (C), Friesen (VC), Briese, Crawford, Groene, Kolterman, Lindstrom, McCollister

### **Transportation and Telecommunications (8)**

*Warner Chamber - Monday & Tuesday*

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, DeBoer, Hilgers, Hughes

### **Urban Affairs (7)**

*Rm. 1510 - Tuesday*

Wayne (C), Hunt (VC), Arch, Briese, Crawford, Hansen, M., Lowe

## Select Committees

### **Committee on Committees (13)**

Hilkemann (C)

#### District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

#### District 2:

Howard

Lathrop

Lindstrom

Vargas

#### District 3:

Erdman

Friesen

Groene

Murman

### **Enrollment and Review (1)**

Slama (C)

### **Reference (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Rules (6)**

Crawford (C), Erdman (VC), Howard, Hansen, M., Lathrop, Scheer (ex officio)

## Special Committees

### **Building Maintenance (6)**

Erdman (C), Lowe (VC), Bostelman, Brandt, McDonnell, Stinner

### **Education Commission of the States (3)**

Groene, Morfeld, Murman

### **Executive Board of the Legislative Council (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

Lathrop (C), DeBoer, McCollister, Pansing Brooks, Wayne

### **Legislative Performance Audit (7)**

Geist (C), Crawford (VC), Friesen, Hansen, B., Hilgers, Scheer, Stinner

### **Legislature's Planning (9)**

Vargas (C), McCollister (VC), Clements, DeBoer, Hansen, M., Hilgers, Scheer, Stinner, Williams

### **Midwestern Higher Education Commission (Midwest Compact) (2)**

Kolowski, Slama

### **State-Tribal Relations (7)**

Hilkemann (C), Wishart (VC), Albrecht, Brewer, Gragert, Hunt, Walz



# 2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020  
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019  
FOR THE 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

# WELCOME - KNOW YOUR ROLE

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

Welcome - Know Your Role	2
Advocacy, Engagement & #liveNASB	3-4
Your NASB Legislation Committee	5
Your 2019-20 Senators	6-7
Mark Your Calendars	8
NASB Positions: What Does This Represent?	8
Your 2020 Legislative Resolutions	9
Your NASB Standing Positions	10-16
2020 Legislative Issues Conference	16

**NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!**

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

**Can YOU really make a difference? YES YOU CAN!**

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of [www.NASBOnline.org](http://www.NASBOnline.org) for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is [www.NebraskaLegislature.gov](http://www.NebraskaLegislature.gov).

## WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S  
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL  
FEATURE YOUR DISTRICT VISITS WITH SENATORS  
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

### LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neill & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

*We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.*

# ADVOCACY, ENGAGEMENT & #liveNASB

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

### LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

### INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

### VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

### ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

## Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

## ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

# ADVOCACY, ENGAGEMENT & #liveNASB

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

### UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH  
SCHOOL LANDS PER PUPIL REIMBURSEMENT  
CENSUS VS ENROLLMENT  
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT  
NUMBER OF ELL STUDENTS  
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)  
WHAT PERCENTAGE OF YOUR BUDGET IS SPED  
AVERAGE CLASS SIZE  
STUDENT DISCIPLINE PROCEDURES  
RETIREMENT OBLIGATION  
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS  
NUMBER OF OPTION KIDS  
PERCENTAGE OF ADMINISTRATIVE COSTS

### YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

## NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBonline.org](mailto:ccoash@NASBonline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org)

John Spatz - Executive Director - [jspatz@NASBonline.org](mailto:jspatz@NASBonline.org)

Vicki Walter-Winters - Legal Administrative Assistant - [vwinters@NASBonline.org](mailto:vwinters@NASBonline.org)

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NASB Videos: [www.vimeo.com/NASBonline](http://www.vimeo.com/NASBonline)

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

National School Board Association Advocacy: [www.nsba.org/advocacy](http://www.nsba.org/advocacy)

# YOUR NASB LEGISLATION COMMITTEE

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Brad Wilkins, Chair  
NASB President-Elect  
Ainsworth



Stacie Higgins  
NASB President  
Nebraska City



Kim Burry  
NASB Vice President  
Bayard



Member 1  
Lou Ann Goding  
Omaha



Member 2  
Ben Perlman  
Omaha



Member 3  
Marque Snow  
Omaha



Member 4  
Connie Duncan  
Lincoln



Member 5  
Kathy Danek  
Lincoln



Member 6  
Linda Poole  
Millard



Member 7  
Sarah Centineo  
Bellevue



Member 8  
Beth Morrisette  
Westside



Member 9  
Skip Altig  
North Platte



Member 10  
Patti Gubbels  
Norfolk



Member 11  
Laura Schneider  
Hastings



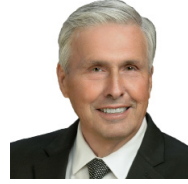
Member 12  
Ryne Seaman  
Seward



Member 13  
Suzanne Sapp  
Ashland-Greenwood



Member 14  
Lisa Wagner  
Central City



Member 15  
Steve Koch  
Hershey



Member 16  
Jim Vlach  
Lyons-Decatur



Member 17  
Christopher Waddle  
Giltner



Member 18  
Ron Pearson  
ESU 3



Appointed Member  
Lisa Albers  
Grand Island



Appointed Member  
Jayson Bishop  
Perkins County



Appointed Member  
Linda Richards  
Ralston



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Annette Weise  
Tri County

# YOUR 2019-20 SENATORS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Sen. Julie Slama  
District 1  
Peru



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Robert Hilkemann  
District 4  
Omaha



Sen. Mike McDonnell  
District 5  
Omaha



Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha

Former School Board Member



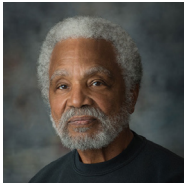
Sen. Megan Hunt  
District 8  
Omaha



Sen. Sara Howard  
District 9  
Omaha



Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Ernie Chambers  
District 11  
Omaha



Sen. Steve Lathrop  
District 12  
Omaha



Sen. Justin Wayne  
District 13  
Omaha

Former School Board Member



Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont



Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



Sen. Brett Lindstrom  
District 18  
Omaha



Speaker Jim Scheer  
District 19  
Norfolk

Former School Board Member



Sen. John McCollister  
District 20  
Omaha



Sen. Mike Hilgers  
District 21  
Lincoln



Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Mark Kolterman  
District 24  
Seward

Former School Board Member



Sen. Suzanne Geist  
District 25  
Lincoln

# YOUR 2019-20 SENATORS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Sen. Matt Hansen  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Patty Pansing Brooks  
District 28  
Lincoln



Sen. Kate Bolz  
District 29  
Lincoln



Sen. Myron Dorn  
District 30  
Adams



Sen. Rick Kolowski  
District 31  
Omaha



Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Curt Friesen  
District 34  
Henderson



Sen. Dan Quick  
District 35  
Grand Island



Sen. Matt Williams  
District 36  
Gothenburg



Sen. John Lowe  
District 37  
Kearney



Sen. Dave Murman  
District 38  
Glenvil

Former School Board Member



Sen. Lou Ann Linehan  
District 39  
Elkhorn



Sen. Tim Gragert  
District 40  
Creighton

Former School Board Member



Sen. Tom Briese  
District 41  
Albion

Former School Board Member



Sen. Mike Groene  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon

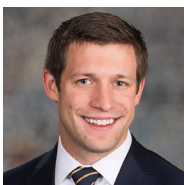


Sen. Dan Hughes  
District 44  
Venango

Former School Board Member



Sen. Sue Crawford  
District 45  
Bellevue



Sen. Adam Morfeld  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard

Former School Board Member

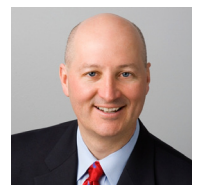


Sen. John Stinner  
District 48  
Gering

Former School Board Member



Sen. Andrew La Grone  
District 49  
Gretna



Gov. Pete Ricketts

# MARK YOUR CALENDARS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference   Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly   Omaha

## NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

## WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# YOUR 2019 LEGISLATIVE RESOLUTIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

... as approved by the Legislation Committee on July 20, 2019  
... and approved by the Board of Directors on August 10, 2019  
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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### CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

... as approved by the Legislation Committee on July 20, 2019  
... and approved by the Board of Directors on August 10, 2019  
... and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

## BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

### S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

### S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

### S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

### S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

### S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

### S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

### S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

## CONDITIONS OF CHILDREN

### S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

### S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## CURRICULUM & INSTRUCTION

### S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

### S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

### S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

### S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

### S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

### S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

### S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

### S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

### S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

### S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

### S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

### S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

### S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## FUNDING & FINANCE

### S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

### S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

### S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

### S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

### S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

### S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

### S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

### S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

### S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

### S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

### S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

### S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

### S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

### S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

### S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

# YOUR NASB STANDING POSITIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

### S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

### S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

### S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

### S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

### S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

### S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

### S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

### S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

## GOVERNANCE & STRUCTURE

### S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

### S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

## S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

## S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

## S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

## S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

## S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

## S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

## S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

## S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

## S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

## S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

## S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

## S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

## S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

# YOUR NASB STANDING POSITIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

### S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

### S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

### S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

### S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

### S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

### S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## STATE POLICY

### S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

### S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

### S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

### S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

### S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

### S-77 — GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

## S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

## S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

## S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

## S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

## S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

## S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!

**2020 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 1/1/2020*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Albrecht, Joni</b>	17	(402) 471-2716	1404	Thurston
<b>Arch, John</b>	14	(402) 471-2730	1306	La Vista
<b>Blood, Carol</b>	3	(402) 471-2627	1021	Bellevue
<b>Bolz, Kate</b>	29	(402) 471-2734	1015	Lincoln
<b>Bostelman, Bruce</b>	23	(402) 471-2719	1118	Brainard
<b>Brandt, Tom</b>	32	(402) 471-2711	1528	Plymouth
<b>Brewer, Tom</b>	43	(402) 471-2628	1101	Gordon
<b>Briese, Tom</b>	41	(402) 471-2631	1019	Albion
<b>Cavanaugh, Machaela</b>	6	(402) 471-2714	11 <sup>th</sup> Floor	Omaha
<b>Chambers, Ernie</b>	11	(402) 471-2612	1302	Omaha
<b>Clements, Robert</b>	2	(402) 471-2613	1120	Elmwood
<b>Crawford, Sue</b>	45	(402) 471-2615	1012	Bellevue
<b>DeBoer, Wendy</b>	10	(402) 471-2718	1114	Bennington
<b>Dorn, Myron</b>	30	(402) 471-2620	11 <sup>th</sup> Floor	Adams
<b>Erdman, Steve</b>	47	(402) 471-2616	1124	Bayard
<b>Friesen, Curt</b>	34	(402) 471-2630	1110	Henderson
<b>Geist, Suzanne</b>	25	(402) 471-2731	2000	Lincoln
<b>Gragert, Tim</b>	40	(402) 471-2801	11 <sup>th</sup> Floor	Creighton
<b>Groene, Mike</b>	42	(402) 471-2729	1107	North Platte
<b>Halloran, Steve</b>	33	(402) 471-2712	1022	Hastings
<b>Hansen, Ben</b>	16	(402) 471-2728	11 <sup>th</sup> Floor	Blair
<b>Hansen, Matt</b>	26	(402) 471-2610	2010	Lincoln
<b>Hilgers, Mike</b>	21	(402) 471-2673	2108	Lincoln
<b>Hilkemann, Robert</b>	4	(402) 471-2621	2028	Omaha
<b>Howard, Sara</b>	9	(402) 471-2723	1402	Omaha
<b>Hughes, Dan</b>	44	(402) 471-2805	1117	Venango
<b>Hunt, Megan</b>	8	(402) 471-2722	1523	Omaha
<b>Kolowski, Rick</b>	31	(402) 471-2327	1018	Omaha
<b>Kolterman, Mark</b>	24	(402) 471-2756	2004	Seward
<b>La Grone, Andrew</b>	49	(402) 471-2725	11 <sup>th</sup> Floor	Gretna
<b>Lathrop, Steve</b>	12	(402) 471-2623	1103	Omaha
<b>Lindstrom, Brett</b>	18	(402) 471-2618	2015	Omaha
<b>Linehan, Lou Ann</b>	39	(402) 471-2885	1116	Elkhorn
<b>Lowe, John S., Sr.</b>	37	(402) 471-2726	2011	Kearney
<b>McCollister, John S.</b>	20	(402) 471-2622	1017	Omaha
<b>McDonnell, Mike</b>	5	(402) 471-2710	2107	Omaha
<b>Morfeld, Adam</b>	46	(402) 471-2720	1008	Lincoln
<b>Moser, Mike</b>	22	(402) 471-2715	1529	Columbus
<b>Murman, Dave</b>	38	(402) 471-2732	1522	Glenvil
<b>Pansing Brooks, Patty</b>	28	(402) 471-2633	1016	Lincoln
<b>Quick, Dan</b>	35	(402) 471-2617	1406	Grand Island
<b>Scheer, Jim</b>	19	(402) 471-2929	2103	Norfolk
<b>Slama, Julie</b>	1	(402) 471-2733	11 <sup>th</sup> Floor	Peru
<b>Stinner, John P.</b>	48	(402) 471-2802	1004	Gering
<b>Vargas, Tony</b>	7	(402) 471-2721	1000	Omaha
<b>Walz, Lynne</b>	15	(402) 471-2625	1403	Fremont
<b>Wayne, Justin T.</b>	13	(402) 471-2727	1115	Omaha
<b>Williams, Matt</b>	36	(402) 471-2642	1401	Gothenburg
<b>Wishart, Anna</b>	27	(402) 471-2632	1308	Lincoln

## 2020 NEBRASKA UNICAMERAL LEGISLATURE

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

As of 1/1/2020

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1	<b>Slama, Julie</b>	(402) 471-2733	11 <sup>th</sup> Floor	Peru
2	<b>Clements, Robert</b>	(402) 471-2613	1120	Elmwood
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4	<b>Hilkemann, Robert</b>	(402) 471-2621	2028	Omaha
5	<b>McDonnell, Mike</b>	(402) 471-2710	2107	Omaha
6	<b>Cavanaugh, Machaela</b>	(402) 471-2714	11 <sup>th</sup> Floor	Omaha
7	<b>Vargas, Tony</b>	(402) 471-2721	1000	Omaha
8	<b>Hunt, Megan</b>	(402) 471-2722	1523	Omaha
9	<b>Howard, Sara</b>	(402) 471-2723	1402	Omaha
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15	<b>Walz, Lynne</b>	(402) 471-2625	1403	Fremont
16	<b>Hansen, Ben</b>	(402) 471-2728	11 <sup>th</sup> Floor	Blair
17	<b>Albrecht, Joni</b>	(402) 471-2716	1404	Thurston
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19	<b>Scheer, Jim</b>	(402) 471-2929	2103	Norfolk
20	<b>McCullister, John S.</b>	(402) 471-2622	1017	Omaha
21	<b>Hilgers, Mike</b>	(402) 471-2673	2108	Lincoln
22	<b>Moser, Mike</b>	(402) 471-2715	1529	Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719	1118	Brainard
24	<b>Kolterman, Mark</b>	(402) 471-2756	2004	Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731	2000	Lincoln
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27	<b>Wishart, Anna</b>	(402) 471-2632	1308	Lincoln
28	<b>Pansing Brooks, Patty</b>	(402) 471-2633	1016	Lincoln
29	<b>Bolz, Kate</b>	(402) 471-2734	1015	Lincoln
30	<b>Dorn, Myron</b>	(402) 471-2620	11 <sup>th</sup> Floor	Adams
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**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB4</a>	Stinner		Revenue 01/25/2019	Passed with E- Clause 02/06/2020	Change mileage reimbursement and filing fees and eliminate certain notice requirements under the Tax Equalization and Review Commission Act
<p><i>LB4 mandates that because of the commission shall have three commissioners, one from each congressional district, and because a commissioner shall be a qualified voter and resident of the state and a domiciliary of the district he or she represents each commissioner shall be reimbursed for mileage for actual round-trip travel from the commissioner's residence to the state office building in Lincoln or to the location of any hearing or other official business of the commission. Reimbursement requests shall be based on the rate established by the Department of Administrative Services. Funds expended for parking may be requested in addition to mileage. Also, LB4 mandates that when an appeal or petition is filed with the commission regarding the taxable value of a parcel of real property, the filing fees shall be: Forty dollars (\$40) if the taxable value of the parcel is less than two hundred fifty thousand dollars (\$0-249,999) ; Fifty dollars (\$50) if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars (\$250,000-\$499,999); Sixty dollars (\$60) if the taxable value of the parcel is at least five hundred thousand dollars but less than one million dollars (\$500,000-\$999,999); or Eighty-five dollars (\$85) if the taxable value of the parcel is at least one million dollars (\$1,000,000+). For any appeal or petition filed with the commission not regarding the taxable value of a parcel of real property, the filing fee shall be forty dollars (\$40). No filing fee (\$0) shall be required for an appeal by a county assessor, the Tax Commissioner, or the Property Tax Administrator acting in his or her official capacity or a county board of equalization acting in its official capacity.</i></p>					
<a href="#">LB28</a>	Kolterman		Judiciary 01/24/2019	In Committee 01/14/2019	Authorize damages for property taxes and special assessment paid on property lost through adverse possession
<p><i>Intended to authorize damages in causes of action arising on or after January 1, 2020, for property taxes and special assessments paid on property lost through adverse possession.</i></p>					
<a href="#">LB36</a>	Kolterman		Nebraska Retirement Systems 02/12/2019	In Committee 01/14/2019	Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act
<p><i>LB36 Amended into LB34 by ComAM591</i></p> <p><i>Designed to redefine creditable service for certain member employees; to change a deadline for payment for restoration of relinquished creditable service; to change provisions relating to required forms of payment and service credit computation; and to repeal the original sections.</i></p>					
<a href="#">LB39</a>	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions relating to occupant protection system enforcement and change certain violations from secondary to primary enforcement
<p><i>Designed to change passenger restraint system enforcement from a secondary offense to a primary offense, as well as to require the use of occupant protection systems for each vehicle occupant.</i></p>					
<a href="#">LB40</a>	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices
<p><i>Designed to change certain uses of interactive wireless communication devices from secondary offenses to primary offenses regarding provisional operator's permits, and LPD/LPE learner's permits.</i></p>					
<a href="#">LB50</a>	Vargas		Revenue 01/23/2019	In Committee 01/14/2019	Change individual income tax brackets and rates
<p><i>Increases income tax also creates a one percent (1%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of one million dollars and, a two percent (2%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of two million dollars.</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB66</a>	Hansen	Support	Urban Affairs 01/29/2019	Failed to Advance 02/04/2019	Provide for an early childhood element in a comprehensive plan developed by a city  <i>LB66 mandates that when any class of city adopts a new comprehensive plan or a full update to an existing comprehensive plan on or after the effective date of this act, but not later than January 1, 2022, such plan or update shall include, but not be limited to, an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six years of age, and promotes early childhood health and education measures that benefit the community. To meet the requirements of this subsection, a city may acquire publicly available data and information from the State Department of Education, the Department of Health and Human Services, the United States Bureau of the Census, other federal, state, or local agencies, or any other organization, as well as use a definition of quality found in existing programs, including, but not limited to, the Step Up to Quality Child Care Act, the Sixpence Early Learning Fund, the federal Head Start program or Early Head Start program, or other early childhood education programs at a school district. A city should also determine whether an early childhood education program is accredited by a national association recognized by the Department of Health and Human Services.</i>
<a href="#">LB73</a>	Erdman	Oppose	Education 01/22/2019	In Committee 01/14/2019	Require display of the national motto in schools  <i>Mandates K-12 public schools to display the National Motto, "In God We Trust." legibly in English. The motto may be displayed in every classroom or in a prominent place where students will see it on a daily basis. The bill allows the cost of posters by allowing for third party contributions to pay for the posters and by making posters available electronically through the Internet. The bill requires the State's Attorney General to represent schools in the event of a lawsuit.</i>
<a href="#">LB110</a>	Wishart		Judiciary 01/25/2019	General File 05/10/2019	Adopt the Medical Cannabis Act  <i>Adopts the Medical Cannabis Act. Establishes the act, dispensaries, the Marijuana Enforcement Division, patient registries, additional assistant attorneys general, violations, and other definitions. The act also sets forth those illnesses that would qualify for the use of medical marijuana including symptoms caused by cancer, HIV, multiple sclerosis, terminal illness with probable life expectancy of under one year, or any other illness which cannabis could provide relief as determined by a health care practitioner. Nothing in the act requires a private insurer to reimburse for any costs related to the use of medical cannabis, however they are required to continue coverage for the underlying medical condition(s).</i>  <i>Patients seeking the use of medical cannabis will apply to the newly created division for enrollment in a registry. Those enrolled may consume marijuana legally, possess three or less ounces on themselves, six or fewer plants or seeding plants, one once or less of concentrated substance, seventy-two ounces or less of edibles, or eight ounces or less in a residence.</i>  <i>The act also sets forth requirements for acting as a caregiver, including background checks, age requirements, and limiting the number of patients per caregiver at no more than one unless patients reside in the same residence.</i>  <i>The act allows for up to ten producers and ten processors in each congressional district by November 1, 2020. Requirements of both the producers and the processors are set forth. Processors must begin supplying dispensaries before May 1, 2021. The Medical Cannabis Board may extend any required start date. Specific requirements of both applicant producers and processors are included.</i>
<a href="#">LB120</a>	Crawford		Education 03/04/2019	In Committee 01/14/2019	Require teacher and school staff to receive training on behavioral and mental health  <i>Under LB120, the state school security director, who is responsible for providing leadership and support for safety and security for the public schools, shall gain the additional duty of overseeing behavior and mental health training in public schools. Relatedly, beginning in school year 2019-20, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of behavioral and mental health training each year during contract hours. Such training shall include suicide awareness and prevention training. Such training may also include, but not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.</i>
<a href="#">LB147</a>	Groene	Oppose	Education 02/11/2019	General File 05/21/2019	Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior  <i>LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p><i>Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.</i></p> <p><i>The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.</i></p>
LB148	Groene	Oppose	Government, Military and Veterans Affairs 02/06/2019	Passed 02/06/2020	Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies
					<p><i>Under LB148, and for the purposes of the Nebraska Budget Act, "governing body" shall now also include any joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05. (That is: River-flow enhancement bonds; costs and expenses of qualified projects; occupation tax authorized; exemption; collection; accounting; lien; foreclosure.)</i></p> <p><i>Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. At such hearing, the governing body shall make a detailed presentation of the proposed budget statement and shall make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body and shall be given a reasonable amount of time to do so.</i></p> <p><i>Notice shall be given by publishing in a newspaper of the general circulation within the public bodies jurisdiction and, if available, in a digital advertisement on such newspapers website. In addition to search required methods of notice, such notice me also be provided by any other appropriate method designated by such a public body or advisory committee.</i></p>
LB150	Brewer	Support	Government, Military and Veterans Affairs 02/08/2019	In Committee 01/15/2019	Change provisions relating to access to public records and provide for fees
					<p><i>Under LB 150, the persons interested in the examination of public records are divided into residents and nonresidents. "Resident" means a person domiciled in this state and includes news media without regard to domicile. For non-residents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i></p>
LB151	Brewer		Government, Military and Veterans Affairs 02/20/2019	In Committee 01/16/2019	Adopt the Government Neutrality in Contracting Act
					<p><i>LB 151 creates the Government Neutrality in Contracting Act. Its purposes are to provide for the efficient procurement of goods and services by governmental units and to promote the economical, non-discriminatory, and efficient administration in completion of construction projects funded, assisted, or awarded by a governmental unit.</i></p> <p><i>The act defines bidder, collective-bargaining agreement, construction, governmental unit, public benefit, public contract, public contractor, real property, and subcontractor. Unless otherwise required by federal law, a governmental unit challenge sure that any requests for proposals or bid specifications for public contract or the procurement procedures for a public contract do not contain barriers to entering into or adhering to a collective bargaining agreement relating to construction under the public contract or that discriminates beast on related collective-bargaining agreements.</i></p>
LB158	Brewer	Oppose	Revenue 01/24/2019	In Committee 01/15/2019	Change provisions relating to the assessed value of real property
					<p><i>The bill caps property taxes at the 2019 level for a period of four tax years, 2020-2023. The bill includes provisions that accommodate changes in valuation of property accounting for improvements or destruction that would affect the assessed value of the property. Absent these material changes that would alter the value of property, it shall remain at the 2019 level.</i></p>
LB161	Erdman	Support	Education 02/19/2019	In Committee 01/15/2019	Eliminate learning communities

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
LB163	Hunt	Monitor	Government, Military and Veterans Affairs 03/06/2019	In Committee 01/15/2019	Permit counties to conduct elections by mail  <i>Under LB 163 the election commissioner (which has been added) OR the county clerk may apply to the Secretary of State for the mailing of ballots for all elections held after approval of the application to registered voters of any or all of the precincts in the county in lieu of establishing polling places for such precincts.</i>
LB165	Hunt	Monitor	Education 02/26/2019	In Committee 01/15/2019	Adopt the Too Young to Suspend Act  <i>LB165 creates the Too Young to Suspend Act. The purpose of which is to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances. Further, to prevent suspensions or expulsion of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students. The act would mandate each school board to adopt promulgate policy accordingly. Further, the act gives topic specific directions relating to firearms, other weapons, lawful suspension or expulsion, special needs and disabilities, etc.</i>
LB182	Bolz		Revenue 02/13/2019	In Committee 01/15/2019	Adopt the School District Local Option Income Surtax Act  <i>LB182 relates to the School District Local Option Income Surtax Act. By majority vote the school Board of any school district may impose a local option income surtax, upon individuals who reside in the school district, for property tax reduction or building construction, remodeling, and site acquisition, A school board may pass a resolution which calls for a vote on such resolutions no more than once each calendar year. Certain rules apply if the resolution calls for a vote at a primary or general election, or for a vote at a special election. Department of revenue me adopting promulgate rules and regulations to carry out the school district the local option income surtax tax.</i>
LB183	Briese	Monitor	Revenue 01/24/2019	Select File 03/01/2019	Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes  <i>Creates an exception to the 75% valuation rule for agricultural and horticultural land that states that for the purposes of payment of principal and interest on bonds issued for a school district, the appropriate percentage is 1%.</i>
LB206	Morfeld	Oppose	Judiciary 02/01/2019	Select File 01/16/2020	Protect free speech rights of student journalists and student media advisers  <i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i>
LB241	Bolz	Support	Education 01/28/2019	In Committee 01/16/2019	Provide for teacher mentoring program grants using income from solar and wind agreements on school lands  <i>Provide for teacher mentoring program grants using income from solar and wind agreements on school land. Under LB241, the Legislature would find that, among other related things, strong mentor teachers and teacher mentoring policies are vital for beginning teachers. Mandates relating to training, development, and assessment for mentor teachers are delineated. Beginning with the 2020-21 school year, a school district may apply to the State Department of Education for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. Seventy-five percent of the teacher mentoring program grant funds received by the school district shall be used to pay stipends to mentor teachers. Teacher mentoring program grants pursuant to this section shall be funded by the income from solar and wind agreements on school lands beginning July 1, 2020. The State Board of Education may adopt and promulgate rules and regulations to carry out this section.</i>
LB250	Walz		Revenue 01/30/2019	In Committee 01/16/2019	Change provisions relating to agricultural land and horticultural land receiving special valuations  <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>
LB251	Walz	Support	Education 01/28/2019	In Committee 01/16/2019	Adopt the Child Hunger and Workforce Readiness Act  <i>Adopt the Child Hunger and Workforce Readiness Act. Under LB251, the Child Hunger and Workforce Readiness Act allows a student who qualifies for a reduced-price breakfast or reduced-price lunch to be provided with meals at no cost. Mandates exist for school districts and the State Department of Education. The Child Hunger and Workforce Readiness Act does not apply to any school receiving reimbursement under 42 U.S.C. 1759a, as such section existed on January 1, 2019.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB253</a>	McCollister		Executive Board 02/14/2019	In Committee 01/16/2019	Adopt the Redistricting Act
<p><i>Adopt the Redistricting Act. The Redistricting Act would recognize that decennial redistricting is a significant part of the legislative and political process and must be administered in an equitable and transparent manner to ensure citizen confidence in government. It is the intent of the Legislature to create and approve districts that have an equal distribution of population, as directed by Article I, section 2, of the Constitution of the United States and the Constitution of Nebraska. It is the intent of the Legislature to create the Independent Redistricting Citizen's Advisory Commission for the purpose of assisting the Legislature in the process of redistricting in 2021 and thereafter.</i></p> <p><i>In preparation for developing redistricting plans on the basis of census data, the director shall acquire and maintain temporary and permanent equipment, materials, supplies, facilities, software, and staff as necessary to assist the commission. The Legislature shall appropriate funds to the office of Legislative Research to be used for the purchase or lease of temporary or permanent equipment, materials, supplies, facilities, software, or staff for the explicit purpose of carrying out the Redistricting Act only and with the prior approval of the Executive Board of the Legislative Council.</i></p> <p><i>The director shall act as a liaison between the commission, the Secretary of State, and the Legislature, among many other responsibilities under the bill.</i></p>					
<a href="#">LB254</a>	McCollister		Business and Labor 02/04/2019	Final Reading 03/12/2019	Adopt the Fair Chance Hiring Act
<p><i>An employer or employment agency shall not ask an applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications. Prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, if:</i></p> <p><i>(a) The applicant is applying for a position for which: a criminal history record information check is required by federal or state law; or, to any position for which federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed; AND (b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.</i></p> <p><i>Exemptions and other regulations exist, such as school exemptions and opportunities for applicants to explain their answers.</i></p>					
<a href="#">LB255</a>	McCollister		Health and Human Services 02/07/2019	General File 01/31/2020	Change provisions relating to the Supplemental Nutrition Assistance Program
<p><i>Change provisions relating to the Supplemental Nutrition Assistance Program</i></p> <p><i>Relating to SNAP, the Legislature finds, in part, that Nebraska should better utilize options under the Supplemental Nutrition Assistance Program that other states have implemented to encourage work and employment.</i></p> <p><i>Therefore, on or before October 1, 2019, the department shall create a TANF-funded program or policy that, in compliance with federal law, establishes categorical eligibility for federal food assistance benefits pursuant to the Supplemental Nutrition Assistance Program to maximize the number of Nebraska residents being served under such program. Such TANF-funded program or policy shall increase the gross income eligibility limit to one hundred forty percent of the federal Office of Management and Budget income poverty guidelines as allowed under federal law and under 7 C.F.R. 273.2(j)(2), as such law and regulation existed on January 1, 2019, but shall not increase the net income eligibility limit.</i></p>					
<a href="#">LB266</a>	Lindstrom	Support	Revenue 02/01/2019	Final Reading 02/04/2020	Change the School Readiness Tax Credit Act
<p><i>LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p><i>Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.</i></p> <p><i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i></p> <p><i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i></p>
LB272	Morfeld	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	<p>Adopt the Apprenticeship Training Program Tax Credit Act</p> <p><i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training.</i></p> <p><i>From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act.</i></p> <p><i>The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less.</i></p> <p><i>The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i></p>
LB279	Bostelman		Revenue 03/07/2019	In Committee 01/17/2019	<p>Provide a sales and use tax exemption for food sold by veterans service organizations</p> <p><i>Provide a sales and use tax exemption for food sold by veterans service organizations</i></p> <p><i>LB279 states, that sales and use taxes shall not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of prepared food and food and food ingredients sold by a veterans service organization that is congressionally chartered, has active chapters in Nebraska, and is exempt from federal income tax (under section 501(c)(19)).</i></p>
LB288	Linehan		Revenue 04/03/2019	General File 05/16/2019	<p>Change income tax rates</p> <p><i>Change income tax rates</i></p> <p><i>Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020.</i></p> <p><i>Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i></p>
LB289	Linehan	Monitor	Revenue 04/24/2019	General File 05/02/2019	<p>Change provisions relating to county assessor inspections of real property for property tax purposes</p> <p><i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i></p>
LB290	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	<p>Change the sales and use tax rate</p> <p><i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020.</i></p> <p><i>Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i></p>
LB292	Vargas		Appropriations 03/19/2019	In Committee 01/17/2019	<p>Appropriate funds to the State Department of Education</p> <p><i>LB292 Amended into LB294 by ComAM1329</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>LB292 states: There is hereby appropriated (1) \$500,000 from the General Fund for FY2019-20 and (2) \$500,000 from the General Fund for FY2020-21 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB303	Lindstrom		Revenue 02/27/2019	General File 04/11/2019	Change the amount of relief under the Property Tax Credit Act  <i>LB303 states, in pertinent part, that it is the intent of the Legislature to fund the Property Tax Credit Act for tax years after tax year 2008 using available revenue. For tax years year 2017 and 2018, the amount of relief granted under the act shall be two hundred twenty-four million dollars (\$224M). For tax year 2019 and each tax year thereafter, the amount of relief granted under the act shall be no less than two hundred seventy-five million dollars (no less than \$275M). The relief shall be in the form of a property tax credit which appears on the property tax statement.</i>
LB311	Crawford	Monitor	Business and Labor 02/04/2019	General File 03/07/2019	Adopt the Paid Family and Medical Leave Insurance Act  <i>This act shall be known and may be cited as the Paid Family and Medical Leave Insurance Act. It defines terms including: base period, benefit year, commissioner (of Labor), covered active duty or call to covered active duty status (same meaning as in 29 C.F.R. 825.126(a)(1) and (2), as such existed on January 1, 2019), covered employer, covered individual, healthcare provider, etc.</i> <i>The bill addresses issues that arise from the fact that a military member is notified of an impending call or order to covered active duty seven or fewer calendar days prior to the date of deployment. This may apply to related attendance of any official ceremony, program, or event sponsored by the military. It may apply to related attendance at family support or assistance programs and informational briefings sponsored or promoted by the military, military service organizations, or the American Red Cross.</i> <i>The bill allows for someone to act as the military member's representative for the purposes of obtaining, arranging, or appealing military service benefits while the military member is on covered active federal duty, and other related absences so-created.</i>
LB314	Briese		Revenue 02/14/2019	In Committee 01/18/2019	Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions  <i>Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions. The department is allowed to create rules and regulations to carry out the Remote Seller Sales Tax Collection Act;</i> <i>Beer/Liquor Excise Tax Increase: Nebraska Liquor Control Act shall be amended such that the privilege of engaging in business tax against a manufacturer or wholesaler shall be as follows: Gallon of beer: \$1.38, up from \$0.31. Gallon of wine (except from bond in farm wineries): \$3.51, up from \$0.95. Gallon of wine from bond in farm wineries: \$2.62, up from \$0.06. Further, the revenue arising from this privilege of engaging in business tax shall be credited to the General Fund, except that the increase in revenue due to the changes in tax rates made by this bill shall be credited to the Property Tax Credit Cash Fund.</i> <i>Documentary Tax Stamp Act: increased to \$2.75 for each one thousand dollars value (or fraction thereof), up from \$2.25. From the tax so-collected from the grantor (of Section 9 above), the Property Tax Credit Cash Fund shall receive the additional \$0.50 produced by the increase.</i> <i>Sales and use tax Reporting: under certain categories indicates that "consumer goods" no longer needs to include a separate listing for telefloral deliveries. The category of "services purchased for nonbusiness use" shall now include a separate listing for cleaning, maintenance, and repair of tangible personal property, entertainment admissions, household utilities, personal services, legal services, accounting, and other professional and real estate services.</i> <i>Tobacco tax: At wholesale, the tax shall be \$2.14 per package on each package containing 20 cigarettes or less. Changed from \$0.64. Further, beginning January 1, 2020, the State Treasurer shall place \$1.50 of such above tax in the Property Tax Credit Cash Fund. The fund would now be among the highest priorities for such revenue by legislative mandate. Vaping and other like products brought in under the bill.</i> <i>Income Tax Change: For taxable years beginning or deemed to begin on or after January 1, 2020, a surtax will be imposed upon any individual who has federal adjusted gross income of \$500,000 or more for individuals whose federal filing status is married filing jointly—OR—\$250,000 or more for individuals with any other federal filing status. The surtax shall be in addition to any other taxes owed and shall be equal to the individual's state income tax liability multiplied by a rate of 7.84%. The surtax shall be collected when the individual files his or her individual income tax return. The Commissioner will adjust the income tax forms to include the calculation of the surtax. The Commissioner may adopt and promulgate rules and regulations to carry out this section.</i> <i>Sales Tax Increase: the rate of the sales and use tax levied shall be 5.5% and commencing January 1, 2020, the rate of the sales and use tax levied shall be 6.0%. Also, the "Gross receipts" for providing a service will now include motor vehicles, pet-related services, such as veterinary services, the cleaning of clothing, storage and moving services, ride-sharing services, personal care services (including hair care, massages, tanning, nail, spa, and tattoo services), maintenance, painting, repair, and interior decoration services for single-family housing, limousine, taxi, and other transportation services, the services of travel agents and tour operators and for online travel services, lawn care, gardening, and landscaping services, dating and escort services, instruction in music (dance, golf, and other recreational activities), and telefloral delivery services. Exemption for candy, soft drinks, or bottled water is eliminated.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p><i>Corporate Income Tax Change (S Corps): For taxable years before January 1, 2020, federal adjusted gross income, or, for a fiduciary, federal taxable income shall be modified to exclude the portion of the income or loss received from a small business corporation with an election in effect under subchapter S of the Internal Revenue Code or from a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act that is not derived from or connected with Nebraska sources as determined in section 77-2734.01. For taxable years on or before January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income adjusted pursuant to this section. For taxable years on or after January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income. A resident of Nebraska shall include in Nebraska taxable income fair compensation for services rendered to such corporation or limited liability company. Compensation actually paid shall be presumed to be fair unless it is apparent to the Tax Commissioner that such compensation is materially different from fair value for the services rendered or has been manipulated for tax avoidance purposes</i></p> <p><i>Elimination of tax credits: The Angel Investment Tax Credit Act, the Nebraska Advantage Microenterprise Tax Credit Act, and the Nebraska Advantage Research and Development Act are eliminated.</i></p> <p><i>School Assistance: The School Financing Review Commission is created. The commission shall consist of eighteen (18) members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business. (2) The members described in subdivisions (1)(f) through (j) of this section shall be appointed by the Commissioner of Education to serve through December 31, 2026. To the extent possible, the membership of the commission shall be diverse in terms of race, gender, and other demographic factors. Vacancies shall be filled by the Commissioner of Education for the remainder of the term. The Commissioner of Education or his or her designee shall be the chairperson of the commission, and the commission shall elect a vice-chairperson from among its members. Members of the commission shall not receive any compensation for their services but shall be reimbursed for their actual and necessary expenses incurred as members of the commission. (3) The commission shall cease to exist on December 31, 2026, unless extended by the Legislature.</i></p> <p><i>Mandates that the School Financing Review Commission: shall conduct an in-depth review of the financing of the public elementary and secondary schools. The commission shall: (a) Examine the option of using income as a component in the financing of schools; (b) Examine the option of using sales tax as a component in the financing of schools, including, but not limited to, an examination of the experience of any other states with such option; (c) Examine financing methods used in other states which offer alternatives to heavy reliance on property tax; (d) Examine financing issues as they relate to the quality and performance of the schools; (e) Examine options for funding expanded prekindergarten services; (f) Examine options for funding college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies; (g) Examine the costs and resources necessary to educate poverty students and limited English proficiency students; (h) Examine methods used by other states to fund kindergarten through twelfth grade infrastructure needs; (i) Examine other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson; (j) Prepare a report on the progress of the work of the commission and submit it electronically to the Legislature on or before December 31, 2020; and (k) Prepare a preliminary report and present it to the Legislative Council in November 2021. A final report with recommendations on maintaining adequate and equitable funding for public schools in light of information gathered through the review shall be presented to the Governor, the State Board of Education, and the Legislature by December 1, 2021.</i></p> <p><i>On or before July 1 of each even-numbered year beginning in 2022, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission.</i></p> <p><i>Continue to reimburse school districts, educational service units, special education cooperatives created by school districts, agencies, and parents or guardians for costs associated allowable transportation cost. However now the reimbursement applies exclusively to children with disabilities and shall be 80% of the costs, rather than the total amount as the rule historically.</i></p>
LB336	Hansen		Government, Military and Veterans Affairs 03/07/2019	In Committee 01/18/2019	Change the vote required to exceed certain budget limitations
					<i>Under LB336, a governmental unit may exceed the limit on their budget for a fiscal year by up to an additional one percent upon the affirmative vote of a majority of the governing body. (Previously 75% of the governing body.)</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB343</a>	Halloran		Judiciary 02/28/2019	In Committee 01/18/2019	Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns  <i>LB343 proposes to adopt the School Safety Rapid Response Option Act, which allows in schools (public, private, denominational, or parochial elementary, vocational, or secondary school, any private postsecondary career school or any postsecondary educational institution) handgun carried as a concealed handgun by a school employee who is authorized to do so pursuant to a program developed under the School Safety Rapid Response Option Act and who is a holder of a valid permit issued under the Concealed Handgun Permit Act.</i>
<a href="#">LB346</a>	Wishart	Support	Education 02/26/2019	In Committee 01/18/2019	Change special education reimbursements  <i>Limits previous special education and support services rules to school fiscal years prior to school fiscal year 2018-19. Whereas, for special education and support services provided in school fiscal years 2018-19 and 2019-20, the State Department of Education shall reimburse each school district in the following school fiscal year at least sixty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to sixty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts. For special education and support services provided in school fiscal years 2020-21 and 2021-22, the State Department of Education shall reimburse each school district in the following school fiscal year at least seventy percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to seventy percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts. For special education and support services provided in school fiscal year 2022-23 and each school fiscal year thereafter, the State Department of Education shall reimburse each school district in the following school fiscal year at least eighty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to eighty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i>  <i>Changes the aggregate amount of General Funds appropriated for special education programs and support services</i>
<a href="#">LB350</a>	Morfeld	Support	Education 03/19/2019	In Committee 01/18/2019	Provide a budget exception for expanded learning opportunity programs  <i>For each school fiscal year, a school district may exceed its budget authority for the general fund budget of expenditures as calculated pursuant to section 79-1023 for such school fiscal year by a specific dollar amount for the proposed following exclusion (in addition to those already legislated): For districts with more than one thousand students, expenditures up to one hundred thousand dollars, and for districts with one thousand or fewer students, expenditures up to fifty thousand dollars for expanded learning opportunity programs as defined in section 79-2503 or for school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom.</i>
<a href="#">LB351</a>	Morfeld	Support	Education 03/19/2019	In Committee 01/18/2019	Provide for school district levy and bonding authority for cybersecurity and violence prevention  <i>On and after April 19, 2016, the school board of any school district may make a determination that an additional property tax levy is necessary for a specific project to address (amended from specific abatement to address). This bill adds cybersecurity, violence protection, and other possible specific projects allowed under this rule.</i>
<a href="#">LB358</a>	Walz		Education 03/26/2019	In Committee 01/18/2019	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act  <i>LB358 eliminates obsolete provisions regarding the definition of 'adjusted general fund operating expenditures', 'Qualified early childhood education average daily membership', 'Qualified early childhood education fall membership', 'Regular route transportation'. The bill then provides instruction for the calculation of certified state aid, for various taxable years. Defines of what a school district should be responsible for relating to the Tax Equity and Educational Opportunities Support Act.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB377</a>	DeBoer		Judiciary 03/06/2019	In Committee 01/18/2019	Provide for voidability of certain releases from liability  <i>LB377 reads: An agreement to release another person or entity from liability for personal injury or death, if entered into within thirty days after the date the personal injury or death occurred, shall be voidable by the releasor. The agreement shall be void upon written notification by the releasor to the other party or parties to the agreement. Such notification must occur within one hundred twenty days after the initial execution of the agreement. The Revisor of Statutes shall assign section 1 of this act to Chapter 25, article 21.</i>
<a href="#">LB386</a>	Erdman		Government, Military and Veterans Affairs 02/21/2019	In Committee 01/22/2019	Change provisions relating to cash reserves under the Nebraska Budget Act  <i>LB386 proposes to amend section 13-504 in order to change provisions relating to cash reserves, provide an operative date of July 1, 2019, repeal original section 13-504, and declare an emergency.</i>
<a href="#">LB391</a>	Hansen		Judiciary 02/14/2019	In Committee 01/22/2019	Change duties of peace officers taking juveniles into custody or interrogating juveniles and prohibit use of statements taken in violation of the rights of a juvenile  <i>This bill relates to the Nebraska Juvenile Code. It proposes to amend sections 29-401, 43-248.01, and 43-249, Reissue Revised Statutes of Nebraska, and sections 43-250 and 43-2, 129, Revised Statutes Cumulative Supplement, 2018. In addition to defining a term, this bill would require notification of a juvenile's parent, guardian, custodian, or relative when a juvenile is taken into custody, require an advisement of a juvenile's rights to be given when a juvenile is taken into custody, require that a juvenile's parent, guardian, custodian, or relative be present when requested, and prohibit the use of certain statements in court proceedings. And repeal the original sections.</i>
<a href="#">LB393</a>	Groene	Monitor	Revenue 02/08/2019	In Committee 01/22/2019	Increase the documentary stamp tax  <i>In 76-901, this bill would impose a tax on the grantor executing the deed as defined in section 76-203 upon the transfer of a beneficial interest in or legal title to real estate at the rate of \$3.25 (amended up from two dollars and twenty-five cents) for each one thousand dollars value or fraction thereof. And the one dollar of such amount shall be credited to the Property Tax Credit Cash Fund.</i>
<a href="#">LB398</a>	DeBoer	Support	Education 02/19/2019	In Committee 01/22/2019	Change learning community levy and diversity plan requirements  <i>LB398 proposes to remove a limitation on the use of a levy, change a reporting deadline, and provisions relating to diversity plans. Original sections proposed to be repealed</i>
<a href="#">LB410</a>	Kolowski	Monitor	Revenue 03/14/2019	In Committee 01/23/2019	Exempt certain sales of clothing and footwear from sales and use taxes  <i>Under LB410, sales and use taxes shall not be imposed on the gross receipts from the sale, use, or other consumption in this state of the following items of tangible personal property, if sold between 12:01 a.m. on the first Friday of August and 11:59 p.m. the following Saturday: clothing items with a sales price of \$100 or less per item AND footwear with a sales price of \$150 or less per item.</i>
<a href="#">LB415</a>	Friesen		Government, Military and Veterans Affairs 02/13/2019	In Committee 01/23/2019	Repeal recall provisions for political subdivisions  <i>LB415 proposes political subdivision ballot questions shall no longer include recalls.</i>
<a href="#">LB416</a>	Friesen	Monitor	Education 03/04/2019	In Committee 01/23/2019	Change distribution of funds from the temporary school fund and from fines and licenses  <i>On or before February 25 following receipt of the exhibit from the State Treasurer pursuant to 79-1035 subsection (1), the Commissioner of Education shall make the apportionment of the temporary school fund to each school district as follows: From the whole amount, less the amount of income from solar and wind agreements on school lands, there shall be paid to those districts in which there are school or saline lands, which lands are used for a public purpose, an amount in lieu of tax money that would be raised if such lands were taxable, to be fixed in the manner prescribed in section 79-1036; and the remainder shall be apportioned to school districts proportionally based on the average daily membership for each school district for the most recently available complete data year as defined in section 79-1003. The calculation of apportionment for each school fiscal year shall include any correction to the prior school fiscal year's apportionment. Also, section 79-1037, Reissue Revised Statutes of Nebraska, would be amended under this bill to read:</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>(1) Each county treasurer shall add (a) all money received by the county treasurer of his or her county on account of fines and licenses, (b) the proceeds from the sale of schoolhouses, sites, or other property of a school district, and (c) all unexpended balances of proceeds of taxes levied by a district when the district has been taken by the United States for any defense, flood control, irrigation, or war project. (2) The sum total referred to in subsection (1) of this section shall be distributed to the school districts of the county proportionally based on the average daily membership for each such school district for the most recently available complete data year as defined in section 79-1003.</i>
LB420	Bolz	Monitor	Revenue 02/21/2019	In Committee 01/23/2019	Adopt the Property Tax Circuit Breaker Act  <i>The purpose of the Property Tax Circuit Breaker Act is to provide tax relief through a refundable income tax credit for taxpayers with limited income available to pay property taxes. A qualifying residential (or agricultural) taxpayer may apply to the Department of Revenue for a refundable income tax credit under the Property Tax Circuit Breaker Act from January 1 to April 15 of each year beginning in 2020. The application shall be made on a form developed by the department.  Qualifying residential taxpayer means an individual who owns or rents his or her principal residence in the State of Nebraska and who has federal adjusted gross income of less than one hundred thousand dollars for a married filing jointly taxpayer or fifty thousand dollars for any other taxpayer.  Qualifying agricultural taxpayer means an individual who owns agricultural land and horticultural land that is located in this state and that has been used as part of a farming operation which has federal adjusted gross income of less than three hundred fifty thousand dollars in the most recently completed taxable year.  The department may certify tax credits under this section of up to one hundred seven million six hundred thousand dollars for each taxable year. If the total amount of tax credits calculated under subsection (2) of this section for all applications received in any year exceeds one hundred seven million six hundred thousand dollars, the department shall certify tax credits in proportionate percentages based upon the ratio of the amount of tax credits requested in each application to the total amount of tax credits requested in all applications so that the limitation in this subsection is not exceeded</i>
LB423	Howard		Health and Human Services 02/21/2019	In Committee 01/23/2019	Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act  <i>Through redefinition this bill changes and eliminates provisions relating to school-based health centers under the Medical Assistance Act. Specifically, to qualify as a 'school-based health center' the center no longer needs to provide school-based health services onsite during school hours to children and adolescents by health care professionals in accordance with state and local laws, rules, and regulations, established standards, and community practice. Nor does the center have to avoid performing abortion services or refer or counsel for abortion services and does not dispense, prescribe, or counsel for contraceptive drugs or devices. Nor does the center have to avoid servicing as a child's or adolescent's medical or dental home but augment and support services provided by the medical or dental home.  A specific definition of school-based health services will be repealed.  Original section 68-907, Reissue Revised Statutes of Nebraska, would be repealed. Section 68-968, Reissue Revised Statutes of Nebraska, would be outright repealed.</i>
LB431	Groene	Monitor	Education 03/12/2019	In Committee 01/23/2019	Change school finance base limitation and local effort rate provisions  <i>LB431 Amended into LB675 by ComAM1308  LB431 mandates, along with minor related changes, that for school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less XX cents (still yet undetermined); (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i>
LB444	McDonnell		Revenue 02/21/2019	In Committee 01/23/2019	Provide a homestead exemption for certain dwelling complexes  <i>lb444 amended into lb470 by comAM896</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>Section 77-3502 would under this bill now include an additional meaning for "Homestead", specifically: a dwelling complex and any related amenities located on a United States Department of Defense military installation in this state if (a) the owner of record of the land upon which such installation is situated is the United States Government or any instrumentality thereof, (b) such complex and amenities are developed pursuant to a federal military housing privatization initiative, and (c) such complex and amenities are provided primarily for use by military personnel of the United States and, as applicable, their families.</i>
LB456	Lathrop	Monitor	Revenue 03/14/2019	In Committee 01/23/2019	Provide a sales and use tax exemption for certain machinery and equipment used to produce electricity  <i>Manufacturing machinery and equipment means any machinery or equipment purchased, leased, or rented by a person engaged in the business of manufacturing for use in manufacturing, including, but not limited to: Machinery or equipment for use in the production of electricity by using one or more sources of renewable energy to produce electricity for sale, including machinery or equipment used to store such electricity. For purposes of this subdivision, source of renewable energy includes, but is not limited to, wind, solar, geothermal, hydroelectric, biomass, and transmutation of elements.</i>
LB458	Lathrop		Judiciary 03/15/2019	In Committee 01/23/2019	Change provisions relating to child abuse or neglect
LB459		Monitor	Health and Human Services 02/08/2019	In Committee 01/23/2019	Change criminal background check provisions under the Child Care Licensing Act  <i>LB459 amended into 460 by ComAM1211</i>  <i>LB 459 authorizes the Department of Health and Human Services to require FBI fingerprint background checks for all licensed family child care home II providers, child care centers, and school-age only centers.</i>
LB466	Howard		Executive Board 02/14/2019	In Committee 01/23/2019	Adopt the Redistricting Act  <i>The purpose of the Redistricting Act is to establish procedures to divide the State of Nebraska into districts by designating boundary lines based on population for the representatives from the State of Nebraska to the United States House of Representatives, the judges of the Supreme Court, and the members to be elected to the Legislature, the Board of Regents of the University of Nebraska, the Public Service Commission, and the State Board of Education. The districts shall be established by maps incorporated by reference into legislation enacted by the Legislature.</i>  <i>If the Legislature fails to enact legislation to provide for district boundaries for any entity listed in section 3 of this act prior to adjournment of the legislative session, the Governor shall call a special session within thirty days after the adjournment sine die of such legislative session and the director and the committee shall begin with a new initial version of the map during the special session and otherwise comply with the Redistricting Act.</i>  <i>For purposes of the Redistricting Act: 1) Committee means the Redistricting Committee of the Legislature; 2) Director means the Director of Research of the office of Legislative Research or his or her designee. The maps to be established under the Redistricting Act shall be drawn using state-issued computer software and politically neutral criteria, including: Equal population; No political affiliation; No previous voting data; Only data and demographic information from the United States Bureau of the Census; Deference to county and municipal boundary lines when appropriate; and Contiguous districts.</i>  <i>The director shall deliver initial versions of the maps to be established under the Redistricting Act to the Legislature to be placed on General File no later than fifteen calendar days after the director receives the federal decennial census data from the United States Bureau of the Census in the year after the census. The legislative bills incorporating the initial version of the maps shall not be placed on the agenda for General File consideration until after the committee delivers its report under this act.</i>  <i>No changes other than corrective amendments shall be allowed to the initial version of the maps to be established under the Redistricting Act or the legislative bills incorporating the maps. If one or more of the legislative bills incorporating the initial version of the maps fail to pass on Final Reading or are vetoed by the Governor, the director shall prepare a second version of the map for each such legislative bill as provided in this act.</i>
LB467	Vargas		Executive Board 02/14/2019	In Committee 01/23/2019	Prohibit consideration of certain factors in redistricting  <i>In drawing boundaries for legislative districts, no consideration shall be given to the political affiliation of registered voters, demographic information other than population figures, or the results of previous elections, except as may be required by federal law and the Constitution of the United States.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
LB473	Dorn		Revenue 02/28/2019	In Committee 01/23/2019	Change revenue and taxation provisions relating to judgments against public corporations and political subdivisions, authorize certain loans, and provide powers and duties to the State Treasurer  <i>If constitutional or statutory provisions prevent any public corporation or political subdivision from budgeting sufficient funds to pay any judgment in its entirety, the governing body of the public corporation or political subdivision shall pay that portion that can be paid under the Constitution of Nebraska and laws of this state and then shall make application to the State Treasurer for the loan of sufficient funds to pay the judgment in full.</i>  <i>When application is made for such a loan, the State Treasurer shall make such investigation as he or she deems necessary to determine the validity of the judgment and the inability of the public corporation or political subdivision to make full payment on the judgment, and the period of time during which the public corporation or political subdivision will be able to repay the loan. After determining that such loan will be proper, the State Treasurer shall make the loan from funds available for investment in the state treasury, which loan shall carry an interest rate of one-half of one percent per annum. The State Treasurer shall determine the schedule for repayment, and the governing body of the public corporation or political subdivision shall annually budget and levy a sufficient amount to meet the schedule until the loan, with interest, has been repaid in full.</i>
LB477	Vargas		Revenue 02/13/2019	Final Reading 02/04/2020	Provide an income tax exemption for Segal AmeriCorps Education Awards  <i>Specifically, the text states, For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced by the amount received as a Segal AmeriCorps Education Award, to the extent such amount is included in federal adjusted gross income.</i>
LB482	Erdman		Revenue 02/27/2019	In Committee 01/24/2019	Provide for an adjustment to the assessed value of destroyed real property  <i>For purposes of Chapter 77 and any statutes dealing with taxation, unless the context otherwise requires, "destroyed real property" means real property that is destroyed by fire or other natural disaster after January 1 and before October 1 of any year.</i>  <i>It shall be the duty of the county assessor to report to the county board of equalization all real property in his or her county that becomes destroyed real property during any year.</i>  <i>If the county board of equalization receives a report of destroyed real property pursuant to the above, the county board of equalization shall adjust the assessed value of the destroyed real property to an amount as the bill describes.</i>
LB483	Erdman		Revenue 02/21/2019	General File 03/20/2019	Change the valuation of agricultural land and horticultural land  <i>'Agricultural land and horticultural land' means a parcel of land, excluding land associated with a building or enclosed structure located on the parcel, which is primarily used for agricultural or horticultural purposes, including wasteland lying in or adjacent to and in common ownership or management with other agricultural land and horticultural land.</i>  <i>Agricultural land and horticultural land shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at its agricultural productivity value.</i>  <i>For tax year 2020 and each tax year thereafter, the agricultural productivity value of agricultural land and horticultural land shall be determined based upon the land's capitalized net earning capacity (as prescribed).</i>
LB484	Lowe		Judiciary 03/15/2019	In Committee 01/24/2019	Change provisions relating to assault on certain employees and officers  <i>This bill is cleaning up sections related to assault on a public safety officer (including, peace officers, probation officers, firefighters, out-of-hospital emergency care providers, employees of DHHS working at a youth rehabilitation and treatment center or at a regional center, employees of the DHHS if the person committing the offense is committed as a dangerous sex offender under the Sex Offender Commitment Act.</i>  <i>It outlines penalties, mental states necessary for violations, and defines terms (such as, public safety officer or health care professional in the first, second, or third degree).</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB488</a>	Howard		Education 03/25/2019	In Committee 01/24/2019	Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention  <i>Beginning with school year 2020-21, each school district shall incorporate age-appropriate mental health education into the school program. Mental health education shall include, but not be limited to, defining mental health, recognizing mental health warning signs, identifying characteristics of mental wellness, and utilizing resources for assistance with mental health issues.</i>  <i>Such education shall include:</i> <i>(1) Strategies to prevent illegal use of alcohol, tobacco, and other</i> <i>(2) Strategies to reduce or eliminate the incidence and prevalence of student alcohol, tobacco, and drug abuse;</i> <i>(3) Strategies to reduce the factors that place students at risk of abusing alcohol, tobacco, and other drugs;</i> <i>(4) The development of school environments and alternative activities that are alcohol, tobacco, and drug-free; AND</i> <i>(5) At least sixty minutes of instruction for each student on the dangers of opioid use, the addictive characteristics of opioids, and safer alternatives to treat pain.</i>
<a href="#">LB493</a>	Wayne		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to property tax exemptions under the Nebraska Housing Agency Act  <i>This bill repeals the requirement that real property tax exemptions under the Nebraska Housing Agency Act be for properties "wholly owned" controlled affiliates of a housing agency.</i>
<a href="#">LB495</a>	Wayne		Education 02/11/2019	In Committee 01/24/2019	Provide for collection of data on student disciplinary actions  <i>The State Board of Education shall implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals.</i>  <i>School districts shall provide the state board with individual student data in order to implement the statewide system. Data shall be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>
<a href="#">LB497</a>	Friesen		Revenue 02/14/2019	In Committee 01/24/2019	Adopt the School District Property Tax Authority Act and change revenue and taxation provisions  <i>LB497 would adopt the School District Property Tax Authority Act, increase alcohol taxes from \$.31 per gallon for beer to \$1.38, change the valuation of agricultural land and horticultural land for school district taxation purposes, terminate the exemptions provided under the Personal Property Tax Relief Act and certain sales tax exemptions, increase the cigarette tax, impose sales and use taxes on certain services, transfer certain revenue to the Cash Reserve Fund, change the levy limit for school districts, and change the Tax Equity and Educational Opportunities Support Act</i>
<a href="#">LB499</a>	Morfeld		Health and Human Services 03/27/2019	In Committee 01/24/2019	Provide requirements for services by psychologists  <i>A psychologist and any supervisee shall conduct their professional activities in conformity with the code of conduct.</i>  <i>Code of conduct means a version of the American Psychological Association Ethical Principles of Psychologists and Code of Conduct as adopted by the board.</i>  <i>A psychologist shall not accept a professional role that is outside the psychologist's scope of competence.</i>  <i>A psychologist shall not accept a professional role when the psychologist has a conflict of interest that could adversely affect the provision of such services. A psychologist shall decline to provide services in a manner consistent with the code of conduct.</i>  <i>When a psychologist is unable to provide a professional service with an established patient, the psychologist shall make a professional referral, taking into consideration the patient's condition, needs, abilities, and circumstances, in a manner that protects the safety of the patient and the public.</i>  <i>Original sections 38-3105 and 38-3129, Reissue Revised Statutes of Nebraska, are repealed.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB502</a>	Hunt		Judiciary 03/28/2019	In Committee 01/24/2019	Adopt the Limited Immigration Inquiry Act  <i>The purpose of the Limited Immigration Inquiry Act is to promote the health and safety of all residents of Nebraska by encouraging immigrants to cooperate with the government, especially in reporting violations of the law.</i> <i>Unless required by court order or federal law or required or permitted by state law, no peace officer or government employee or official shall inquire into the immigration status of any person who interacts with such peace officer, employee, or official or with a government agency or law enforcement agency or ask for such person's social security number or other information that would disclose such person's immigration status.</i> <i>Each law enforcement agency and each government agency to which residents regularly walk in to report violations of the law or to complain about government operations shall post prominent signs describing the policy under the Limited Immigration Inquiry Act of not asking about residents' immigration status.</i> <i>Nothing in the Limited Immigration Inquiry Act is intended to prevent peace officers or government employees or officials from knowing a person's immigration status or viewing a document that might provide evidence of a person's immigration status, so long as the person has volunteered the information or document to the peace officer, employee, or official.</i> <i>Unless required by court order or federal law or required or permitted by state law, if a peace officer or government employee or official learns of a person's immigration status, the peace officer, employee, or official shall keep such status confidential and not disclose it to third parties, including other peace officers, law enforcement agencies, government employees or officials, or government agencies.</i> <i>A peace officer may inquire into a person's immigration status if required by state or federal law.</i> <i>The Nebraska Commission on Law Enforcement and Criminal Justice shall develop training to assist law enforcement agencies and other government agencies in understanding and complying with the Limited Immigration Inquiry Act.</i>
<a href="#">LB506</a>	Briese	Oppose	Revenue 02/27/2019	In Committee 01/24/2019	Adopt the Property Tax Request Limitation Act  <i>The act would limit the growth of property tax increases in Nebraska to the greater of 2.5% or the Consumer Price Index increase, with allowances for increases in enrollment of LEP students, poverty students, and all students. The allowable growth of property tax collections would decrease with additional school funding from non-property tax sources, and would be allowed to increase with reductions in school funding from non-property tax sources. Districts may carry forward unused authority, and may increase its collections by an amount tied to district enrollment tiers with a 75% majority of the school board voting to do so. Lastly, a district may exceed all other limitations on property tax request authority provided in this bill with the approval of 60% of voters.</i>
<a href="#">LB507</a>	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales tax on certain services and eliminate sales tax exemptions  <i>The bill eliminates a series of sales tax exemptions including: Laundromats, telefloral deliveries, prepaid calling arrangements, school lunches and meals sold by institutions at a flat rate, lease to purchase agreements (for nonprofits, governments, and exempt entities), Nebraska lottery, admissions to school events, fine art purchases by a museum (for services purchased for nonbusiness use), motor vehicle cleaning, maintenance, and repair services; cleaning and repair of clothing; cleaning, maintenance, and repair of other tangible personal property; maintenance, painting, and repair of real property; entertainment admissions; personal care services; lawn care, gardening, and landscaping services; pet-related services; storage and moving services; other personal services; taxi, limousine, and other transportation services; legal services; and accounting services.</i>
<a href="#">LB508</a>	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits.  <i>LB508 eliminates political campaign fundraisers from the consumer goods required to be itemized in the departments review/report of the major tax exemptions for which state general funds are used to reduce the impact of revenue lost due to a tax expenditure. (among other changes similar but different than those found in Briese's LB507 above.</i>
<a href="#">LB513</a>	Briese	Oppose	Education 02/04/2019	In Committee 01/24/2019	Change requirements for the issuance of certain school district bonds  <i>LB 513 would require that, in school districts whose total valuation of appraised land is made up of 75% or more agricultural and horticultural land, 60% of those voting on educational bonds will be required to approve the measure in order for it to pass.</i>
<a href="#">LB515</a>	Vargas		Education 02/11/2019	General File 05/21/2019	Change provisions relating to the Student Discipline Act  <i>Under LB515, "mandatory reassignment" would mean the involuntary transfer of a student to another school.</i>  <i>After a suspension of a student, the principal shall send a written statement to the student and his or her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken (this needs to be done within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional forty-eight hours, following such suspension.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
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*Suspended student shall have the opportunity to complete classwork and homework. Further, at the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.*

*Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student is grounds for long-term suspension, expulsion, or mandatory reassignment. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision. Personal injury shall be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected.*

*If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the decision as to the recommended discipline shall be made within two school days after learning of the alleged student misconduct and initiating proceedings under the Student Discipline Act.*

*The bill takes further efforts to ensure students have access to classwork and homework, including, in certain scenarios, examinations administered during relevant times.*

LB521	McDonnell	Monitor	Transportation and Telecommunications 03/05/2019	In Committee 01/24/2019	Change and eliminate provisions relating to automated vehicles
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*LB521 defines "driverless-capable vehicle" to mean a motor vehicle equipped with an automated driving system capable of performing all aspects of the dynamic driving task within its operational design domain, if any, including achieving a minimal risk condition, without any intervention or supervision by a conventional human driver, so long as a conventional human driver is physically present in the vehicle and able to take control of the vehicle.*

*An on-demand driverless-capable vehicle network would, under LB521, no longer be for transporting goods, only persons. And must have a person physically present when operating on public roads of this state.*

*Other changes are made relating to school crossings and driverless vehicles, as well as to the state or a political subdivisions capacity to impose requirements specific to the operation of automated-driving-system-equipped vehicles, automated driving systems, or on-demand driverless-capable vehicle networks and their related taxes.*

LB527	Bolz	Monitor	Business and Labor 02/04/2019	General File 05/13/2019	Adopt the Customized Job Training Act
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*The Customized Job Training Act shall be administered by the Department of Economic Development to provide funds in the form of grants to employers for reimbursement of job training expenses as set forth in the act.*

*The Customized Job Training Cash Fund is created. Funds in the Customized Job Training Cash Fund shall be used for (1) general administrative costs of awarding job training reimbursement grants under the Customized Job Training Act and (2) job training reimbursement grants. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.*

*Employers applying for job training reimbursement grants under the Customized Job Training Act shall apply to the Department of Economic Development. The department shall provide job training reimbursement grants for job training programs for jobs that are net new jobs. The job training reimbursement grants shall be in proportion to the committed number of net new jobs created. The amount of each grant and number of grants awarded shall be determined by the department based upon available funding.*

*The department shall create a job training reimbursement grant application, have authority to approve applications, and authorize the total amount of job training reimbursement grants expected to be awarded as a result of the training if the Director of Economic Development is satisfied that the plan in the application defines training that meets the eligibility requirements.*

*The department shall submit an annual report electronically to the Appropriations Committee of the Legislature that includes the total number of job training reimbursement grants awarded, the total dollar amount of job training reimbursement grants awarded and to whom, the total expenditures made in administering the Customized Job Training Act, the number of individuals trained, the average wage of net new jobs, and a summary of the training provided.*

*In order for an employer to apply for a job training reimbursement grant under the Customized Job Training Act:*

*A) The jobs being trained for must be net new jobs; AND*

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p><i>B) The jobs being trained for must meet or exceed the Nebraska average annual wage.</i></p> <p><i>Trainings must comply with the outlined criteria. And an employer receiving a grant shall provide to the Department of Economic Development certain specific documentation as prescribed in the bill.</i></p> <p><i>And 48-622.01 would be amended to read, in pertinent part, as it relates to the State Unemployment Insurance Trust Fund, that all state unemployment insurance tax collected under sections 48-648 to 48-661, less refunds, shall be paid into the fund, except that the first 0.06% collected shall be deposited in the Customized Job Training Cash Fund.</i></p>
LB529	Groene		Revenue 02/28/2019	In Committee 01/24/2019	<p>Change provisions relating to a property tax exemption for hospitals</p> <p><i>For property tax exemption purposes under 77-202: Property owned by educational, religious, charitable, or cemetery organizations, or any organization for the exclusive benefit of any such educational, religious, charitable, or cemetery organization, and used exclusively for educational, religious, charitable, or cemetery purposes, when such property is not (i) owned or used for financial gain or profit to either the owner or user, (ii) used for the sale of alcoholic liquors for more than twenty hours per week, or (iii) owned or used by an organization which discriminates in membership or employment based on race, color, or national origin.</i></p> <p><i>For tax year 2020 and each tax year thereafter, in order for property of a hospital to qualify for exemption under the above rule, the hospital must permit licensed medical practitioners in the community to use the hospital's facilities regardless of whether the practitioner is employed by the hospital, except that a hospital may prohibit a practitioner from using its facilities if good cause is shown. If a hospital meets such requirement, the property of such hospital shall be exempt in proportion to the percentage of the hospital's services that are provided gratuitously. A hospital shall establish such percentage by providing documentation to the applicable county assessor showing the hospital's gross revenue for the most recently completed fiscal year and an estimate of the value of the services that the hospital provided gratuitously during such year.</i></p>
LB530	Groene	Monitor	Revenue 02/21/2019	In Committee 01/24/2019	<p>Change the valuation of agricultural land and horticultural land for property tax purposes</p> <p><i>Agricultural land and horticultural land as defined in section 77-1359 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at 65% of its actual value. (Amended down from seventy-five percent.)</i></p> <p><i>Agricultural land and horticultural land actively devoted to agricultural or horticultural purposes which has value for purposes other than agricultural or horticultural uses and which meets the qualifications for special valuation under section 77-1344 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, and shall be valued for taxation at 65% of its special valuation value as defined in section 77-1343. (Amended down from seventy-five percent.)</i></p> <p><i>Pursuant to section 77-5022, the commission shall have the power to increase or decrease the value of a class or subclass of real property in any county or taxing authority or of real property valued by the state so that all classes or subclasses of real property in all counties fall within an acceptable range. An acceptable range is the percentage of variation from a standard for valuation as measured by an established indicator of central tendency of assessment.</i></p> <p><i>Acceptable ranges are:</i>  <i>For agricultural land and horticultural land as defined in section 77-1359, fifty-nine to sixty-five percent of actual value,</i>  <i>For lands receiving special valuation, fifty-nine to sixty-five percent of special valuation as defined in section 77-1343, and</i>  <i>For all other real property, ninety-two to one hundred percent of actual value.</i></p> <p><i>This bill would change for purposes of 79-1016 what state aid value means, specifically:</i>  <i>For real property other than agricultural and horticultural land, ninety-six percent of actual value. (Unchanged.)</i>  <i>For agricultural and horticultural land, sixty-two percent of actual value as provided in sections 77-1359 to 77-1363. (Amended down from seventy-two percent.)</i>  <i>For agricultural and horticultural land that receives special valuation pursuant to section 77-1344, sixty-two percent of special valuation as defined in section 77-1343. (Amended down from seventy-two percent.)</i></p>
LB537	Lathrop	Support	Education 03/18/2019	In Committee 01/24/2019	<p>Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee</p> <p><i>LB537 would change 79-826 so that the superintendent or the superintendent's designee may take action with regard to a certificated employee's performance or conduct which is deemed reasonably necessary to assist the certificated employee and further school purposes, including: (1) Counseling; (2) oral reprimand; (3) written reprimand; and (4) performance improvement plan or other form of administrative directive to address alleged performance deficiencies; and (5) suspension without pay for not to exceed thirty working days.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>Appeals to the superintendent's action made to the school board, within seven calendar days of the superintendent's action, are timely appeals.</i>
LB563	Bolz		Education 02/05/2019	In Committee 01/24/2019	Adopt the Access College Early Tech Promise Program Act  <i>Except for duties assigned to the Nebraska Community College Student Performance and Occupational Education Grant Committee as provided, the program shall be administered by the Coordinating Commission for Postsecondary Education.</i>  <i>For each biennium, the committee shall establish criteria to determine what constitutes an in-demand occupation that is a high priority for the state for purposes of the Access College Early Tech Promise Program. After establishing such criteria, the committee shall designate each in-demand occupation that meets the criteria as an eligible occupation for such biennium.</i>  <i>An award for an academic year shall not exceed the sum of tuition and fees plus one thousand five hundred dollars for educational expenses minus any Federal Pell Grant granted to the eligible student for such academic year. No award for an academic year shall be less than one thousand five hundred dollars. No eligible student shall be granted awards for more than two academic years pursuant to this section. The commission shall forward such amount directly to the eligible institution as payment of the tuition and mandatory fees remaining after any Federal Pell Grant for such eligible student and for distribution to such eligible student for educational expenses. Except as otherwise provided in this subsection, the commission may distribute awards pro rata on a term-by-term basis.</i>  <i>The commission shall prepare an annual report on awards granted.</i>
LB565	Bolz		Nebraska Retirement Systems 02/12/2019	In Committee 01/24/2019	State legislative intent relating to a designated beneficiary determination under certain retirement systems  <i>LB565 amended into LB34 by ComAM591</i>  <i>LB565 proposes the following statement of intent be added to the County Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i>  <i>LB565 further proposes the following statement of intent be added to the School Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of any retirement system established under the Class V School Employees Retirement Act is married at the time of his or her death and there is no designated beneficiary on file with the board of trustees, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board of trustees, then the benefit shall be paid to the member's estate.</i>  <i>LB565 also proposes the following statement of intent be added to the State Employees Retirement Act:</i> <i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i>  <i>LB565 creates an additional duty of the Public Employees Retirement Board for the administration of the retirement systems provided for in the County Employees Retirement Act, the Judges Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, and the State Employees Retirement Act, specifically:</i> <i>To adopt and promulgate rules and regulations consistent with the intent of the Legislature that if a member of the deferred compensation plan is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB568</a>	Morfeld	Support	Education 03/18/2019	In Committee 01/24/2019	Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds  <i>LB568 mandates the State Department of Education shall establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054.</i>  <i>The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training meeting the requirements of this section. The program shall also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designated personnel.</i>  <i>Mental health first aid training shall include training on: The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services, Mental health resources, including the location of local community mental health centers, AND Action plans and protocols for referral to such resources. (And more.)</i>
<a href="#">LB581</a>	Albrecht		Government, Military and Veterans Affairs 03/20/2019	In Committee 01/24/2019	Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act  <i>Each governing body shall annually or biennially, as the case may be, prepare a proposed budget statement on forms prescribed and furnished by the auditor. The proposed budget statement shall be made in accordance with generally accepted accounting principles using the accrual basis, except that such requirement shall not apply to any political subdivision that has been granted a waiver of audit requirements pursuant to subdivision (4)(b) of section 84-304</i>
<a href="#">LB588</a>	Stinner		Education 03/26/2019	In Committee 01/24/2019	Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act  <i>For school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less three cents; (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i>
<a href="#">LB589</a>	Chambers	Oppose	Judiciary 02/14/2019	In Committee 01/25/2019	Prohibit peace officers from serving as school resource officers  <i>Except as provided, no peace officer shall serve or work as a school resource officer, whether or not such officer is on duty as an employee of a law enforcement agency at the time of such service or work. The provisions do not apply to a peace officer who is responding to a specific request for assistance from a student, school employee, or member of the public regarding a safety threat or a criminal act, or who is providing security for an extracurricular event or activity.</i>  <i>Law enforcement agency would mean an agency or department of this state or of any political subdivision of this state that is responsible for the prevention and detection of crime, the enforcement of the penal, traffic, or highway laws of this state or any political subdivision of this state, and the enforcement of arrest warrants. Law enforcement agency includes a police department, an office of a town marshal, an office of a county sheriff, the Nebraska State Patrol, and any department to which a deputy state sheriff is assigned as provided in section 84-106; Peace officer would mean any officer or employee of a law enforcement agency authorized by law to make arrests.</i>
<a href="#">LB614</a>	Crawford	Support	Revenue 03/01/2019	In Committee 01/25/2019	Change revenue and taxation provisions  <i>Increases the alcohol tax to \$8.02 per gallon on alcohol and spirits manufactured and sold by such manufacturer or shipped for sale in this state by such wholesaler in the course of such business up from \$3.95.</i>  <i>For each person who owns property required to be reported to the county assessor under section 77-1201, there shall be allowed, for tax years prior to tax year 2020, an exemption amount as provided in the Personal Property Tax Relief Act. For each person who owns property required to be valued by the state as provided in section 77-601, 77-682, 77-801, or 77-1248, there shall be allowed, for tax years prior to tax year 2020, a compensating exemption factor as provided in the Personal Property Tax Relief Act.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>Several other revenue and tax provisions are proposed, such as: an increase the cigarette tax, an increased imposition of sales and use taxes on candy, soft drinks, and bottled water; an increase the earned income tax credit; to change provisions relating to certain extraordinary dividends and capital gains, certain small business corporation and limited liability company income, and itemized deductions; to provide for supplemental state aid; a property tax relief allowance, increased allocated income tax funds under the Tax Equity and Educational Opportunities Support Act; an increase in reimbursement for special education.</i>
LB615	Hilgers		Revenue 02/20/2019	In Committee 01/25/2019	Reduce income tax rates and provide for certain transfers from the Cash Reserve Fund
					<i>Beginning in November 2019 and each November thereafter until the top corporate and individual income tax rates are set at five and ninety-nine hundredths percent, the Tax Rate Review Committee shall examine the expected rate of growth in net General Fund receipts from the current fiscal year to the upcoming fiscal year, as determined by the Nebraska Economic Forecasting Advisory Board, and shall determine the balance of the Cash Reserve Fund.</i>
					<i>If the expected rate of growth in net General Fund receipts is at least three and one-half percent for the upcoming fiscal year and the balance of the Cash Reserve Fund is at least five hundred million dollars, the Tax Rate Review Committee shall: (a) Certify such rate of growth and balance to the Tax Commissioner. Upon receipt of each such certification, the Tax Commissioner shall reduce the top corporate income tax rate in accordance with subdivision (1)(c) of section 77-2734.02 and shall reduce the top individual income tax rate in accordance with subsection (3) of section 77-2715.03; and (b) Certify such rate of growth and balance to the State Treasurer. Upon receipt of each such certification, the State Treasurer shall make the transfer prescribed in subsection (13) of section 84-612.</i>
					<i>Each time the State Treasurer receives certification from the Tax Rate Review Committee pursuant to subsection (3) of section 77-2715.01, he or she shall transfer seventy-five million dollars from the Cash Reserve Fund to the Property Tax Credit Cash Fund on such date as directed by the budget administrator of the budget division of the Department of Administrative Services.</i>
LB620	Kolowski		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Provide for enforcement of handheld wireless communication devices as a primary action
					<i>LB 620 changes the violation of texting while driving from a secondary offense to a primary offense.</i>
LB627	Pansing Brooks		Judiciary 02/07/2019	General File 02/19/2019	Prohibit discrimination based upon sexual orientation and gender identity
					<i>LB627 prohibits employment discrimination based on sexual orientation and gender identity. Under LB627 it would be an unlawful employment practice for an employer, an employment agency, or a labor organization to discriminate against an individual on the basis of sexual orientation or gender identity. The Act applies to employers having 15 or more employees, employers with state contracts regardless of the number of employees, the State of Nebraska, governmental agencies and political subdivisions. Current law prohibits employment discrimination based on race, color, religion, sex, disability, marital statute or national origin.</i>
LB634	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Require three-point safety belt systems for school vehicles as prescribed
					<i>Except as provided in subsection (2) of this section, any vehicle, regardless of the manufacturer's rated seating capacity, used by or on behalf of a school district or educational service unit for the transportation of students shall be equipped with three-point safety belt systems as defined in section 60-6,265 sufficient to allow each passenger, including the operator, to use a separate three- point safety belt system.</i>
					<i>A vehicle shall be exempt from the requirements above if: (a) Such vehicle was purchased prior to the effective date of this act by the school district or educational service unit using the vehicle for the transportation of students; (b) Such vehicle is used by or on behalf of a school district or an educational service unit for the transportation of students pursuant to a contract entered into prior to the effective date of this act and such contract is not modified on or after the effective date of this act; or (c) Prior to the purchase of or contract for the use of such vehicle, a determination is agreed upon by a majority vote in an open public session of the school board or the board of the educational service unit that there is not capacity in the school district or educational service unit budget for such budget year to accommodate the additional cost to purchase or contract for the use of a vehicle or vehicles meeting the requirements of subsection (1) of this section. (3) Nothing in this section shall be construed to change any existing liability or to create any new liability for a school district or educational service unit with respect to any personal injury to a passenger in a vehicle used by or on behalf of a school district or educational service unit for the transportation of students.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB636</a>	Stinner	Monitor	Executive Board 02/28/2019	In Committee 01/25/2019	Create the Financial Condition of Counties and Municipalities Task Force  <i>The task force shall: (a) Consider whether it is advisable to create a system to effectively detect, monitor, and prevent financial distress in counties and municipalities; (b) Consider whether it is advisable to provide a rating criterion to evaluate the financial health of counties and municipalities; and (c) Provide recommendations as to the state's role in alleviating any such financial distress. The task force shall report electronically to the Executive Board of the Legislative Council no later than December 1, 2019. It is the intent of the Legislature to appropriate fifty thousand dollars to carry out this section.</i>
<a href="#">LB639</a>	Stinner	Monitor	Education 02/05/2019	Introduced 01/23/2019	Adopt the H3 Careers Scholarship Act  <i>H3 career means a High demand, High wage, and High skill occupation as designated by the department for purposes of the H3 Careers Scholarship Act. The act has specific requirements for eligibility for postsecondary educational institutions (in Nebraska) and for eligible students (undergraduates). It is the intent of the Legislature to appropriate ten million dollars for fiscal year 2019-20, twenty million dollars for fiscal year 2020-21, and thirty million dollars for fiscal year 2021-22 and each fiscal year thereafter to the department for awards made pursuant to the H3 Careers Scholarship Act.</i>
<a href="#">LB640</a>	Howard	Monitor	Education 03/18/2019	In Committee 01/25/2019	Include study relative to the Holocaust and other genocides in provisions relating to multicultural education  <i>For purposes of sections 79-719 to 79-723 relating to school curriculum, multicultural education includes, but is not limited to, studies relative to (a) the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans and (b) the Holocaust and other acts of genocide, which may include, but not be limited to, such acts in Armenia, Ukraine, Cambodia, Bosnia, Rwanda, and Sudan. Special emphasis shall be placed on human relations and sensitivity toward all races.</i>
<a href="#">LB644</a>	McDonnell		Business and Labor 02/11/2019	In Committee 01/25/2019	Adopt the Nebraska Workforce Diploma Act  <i>For purposes of the Nebraska Workforce Diploma Act, an eligible workforce diploma program provider shall be an accredited or approved, public or private, high school provider. An eligible program provider shall also have at least two years of experience providing adult dropout recovery services, including recruitment, learning plan development, and proactive coaching and mentoring culminating in qualification for a high school diploma. An eligible program participant shall be at least twenty-two years of age and shall have not previously earned a high school diploma or high school equivalency diploma. On or before August 15, 2019, and annually thereafter, the Department of Labor shall request applications from eligible program providers to participate in the workforce diploma program. The Department of Labor shall reimburse each approved program provider participating in the workforce diploma program for the completion of the following milestones for each student: a) \$250 for the completion of five credit hours; b) \$250 for the completion of an employability skills certification program equal to at least ten credit hours; c) \$250 for the attainment of an industry-recognized credential requiring up to fifty hours of training; d) \$500 for the attainment of an industry-recognized credential requiring fifty-one through one hundred hours of training; e) \$750 for the attainment of an industry-recognized credential requiring more than one hundred hours of training; and f) \$1,000 for the attainment of a high school diploma.</i>
<a href="#">LB647</a>	Wayne	Monitor	Education 03/19/2019	In Committee 01/25/2019	Include virtual school students in the state aid to schools formula  <i>On or before June 30 the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, (d) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for the school year, (e) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for the school year, (f) the number of classes completed by each virtual school student for the school year, and (g) such other information as the Commissioner of Education directs. Virtual school student means a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i>

Kissel Kohout ES Associates LLC  
Ralston Public Schools  
106th Legislature, 2nd Regular Session

Document	Senator	Position	Committee	Status	Description
					<p><i>On or before October 15 of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall also include (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, (iv) resident students enrolled in another district as option students, (v) students enrolled in the district as open enrollment students, (vi) resident students enrolled in another district as open enrollment students, (vii) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for such school year, (viii) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for such school year, (ix) the number of classes in which each virtual school student is enrolled on October 1 of such school year, and (x) such other information as the Commissioner of Education directs. Tax Equity and Educational Opportunities Support Act, virtual school means any school or educational program that:</i></p> <ul style="list-style-type: none"><li><i>a) Is operated by a school district;</i></li><li><i>b) Offers courses for credit;</i></li><li><i>c) Uses predominantly Internet-based methods to deliver instruction;</i></li><li><i>d) Involves instruction that occurs asynchronously with the teacher and student in separate locations;</i></li><li><i>e) Requires the student to make academic progress toward the next grade level or high school graduation;</i></li><li><i>f) Requires the student to demonstrate subject matter competence for each course or subject in which the student is enrolled as part of the virtual school; and</i></li><li><i>g) Requires the student, when age-appropriate, to complete state assessments.</i></li></ul> <p><i>Fall membership means, the total membership in kindergarten through grade twelve attributable to the local system as reported on the fall school district membership reports for each district, the total membership in kindergarten through grade twelve attributable to the local system, including the proportionate share of students enrolled in a public school instructional program on less than a full-time basis (which is the number of classes for which such students are enrolled in a public school instructional program in the school district on October 1 divided by the number of classes such students would be required to enroll in for full-time enrollment in the district).</i></p>
LB648	Wayne	Monitor	Urban Affairs 03/05/2019	Introduced 01/23/2019	Change the Community Development Law
					<p><i>LB648 proposes to provide requirements, in addition to those found in 18-2109, for certain redevelopment plans such that an authority shall not prepare a redevelopment plan that will divide ad valorem taxes pursuant to section 18-2147 for a period of more than fifteen years unless the governing body of the city in which the redevelopment project area is located has, by resolution adopted after the public hearings required under this section, declared more than fifty percent of the property in such redevelopment project area to be an extremely blighted area in need of redevelopment. Prior to making such declaration, the governing body of the city shall conduct or cause to be conducted a study or an analysis on whether the area is extremely blighted and shall submit the question of whether such area is extremely blighted to the planning commission or board of the city for its review and recommendation.</i></p> <p><i>The planning commission or board shall hold a public hearing on the question after giving notice of the hearing as provided in section 18-2115.01. Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to this subsection. The planning commission or board shall submit its written recommendations to the governing body of the city within thirty days after the public hearing. Upon receipt of the recommendations of the planning commission or board, or if no recommendations are received within thirty days after the public hearing, the governing body shall hold a public hearing on the question of whether the area is extremely blighted after giving notice of the hearing as provided in section 18-2115.01.</i></p> <p><i>Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to subsection (2) of this section. At the public hearing, all interested parties shall be afforded a reasonable opportunity to express their views respecting the proposed declaration. After such hearing, the governing body of the city may make its declaration.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
LB650	Wayne		Education 03/04/2019	In Committee 01/25/2019	Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund  <i>The Teach for Nebraska Summer Program and the Teach for Nebraska Scholarship Program are created. The summer program shall consist of an intense six-week session held during the summer for high school students conducted by the baccalaureate teacher education programs at the University of Nebraska at Kearney and the University of Nebraska at Omaha. The scholarship program shall provide scholarships to graduates of the summer program who go on to major in education at a Nebraska postsecondary educational institution. Eligible scholarship student means a student who: a) Is a graduate of the Teach for Nebraska Summer Program; b) Is enrolled in at least twenty-four semester credit hours, thirty-six quarter credit hours, or nine hundred clock hours per award year at a scholarship institution; c) Has not earned a first baccalaureate or professional degree; d) Is pursuing a degree from a teacher education program approved by the State Department of Education; e) Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; f) Has successfully completed any prior award years in which such student was enrolled at a scholarship institution; and g) Complies with all other provisions of the Teach for Nebraska Program Act and any rules and regulations related hereto. Eligible summer student means a student who: a) Completed either grade eight or grade eleven at the end of the school year immediately preceding participation in the program; b) Qualified for free lunches or free milk pursuant to the federal Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., as such act existed on January 1, 2019, for the school year immediately preceding participation in the program; c) Has a cumulative grade-point average of 2.0 or higher on a 4.0 scale; and d) Is enrolled for the upcoming school year in one or more college.</i>
LB656	Wayne		Education 03/26/2019	In Committee 01/25/2019	Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts  <i>Designed to adopt the Nebraska Education Formula; to change levy limitations for school districts; to change the base limitation rate for school districts; to change procedures to override levy limitations for school districts; to limit the applicability of and terminate the enrollment option program; to limit the applicability of and terminate the Tax Equity and Educational Opportunities Support Act; to harmonize provisions; to provide operative dates; to provide severability; to repeal the original sections; and to outright repeal sections 43-2513, 79-977, 79-1083.01, and 79-2110.01, Reissue Revised Statutes of Nebraska, and sections 79-245, 79-529, 79-1041, 79-1065.02, 79-1073, 79-10,126.01, and 79-10,145, Revised Statutes Cumulative Supplement, 2018.</i>
LB662	Friesen		Education 02/12/2019	In Committee 01/25/2019	Terminate the Tax Equity and Educational Opportunities Support Act  <i>The Tax Equity and Educational Opportunities Support Act shall be applicable for state aid calculated and distributed pursuant to the act for school fiscal years through school fiscal year 2021-22. The Tax Equity and Educational Opportunities Support Act shall terminate on July 1, 2022.</i>
LB664	Friesen		Revenue 02/20/2019	In Committee 01/25/2019	Provide for certain income tax deductions  <i>For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced as provided. Numerous deductions are enumerated. 77-2716 There are adjustments to federal adjusted gross income or, for corporations and fiduciaries, federal taxable income shall be made for interest or dividends. There are provisions relating to taxable items when in an oil industry or possessing property "for further manufacturer". There are construction trade exemptions and qualified production activities, and more.</i>
LB667	Vargas	Monitor	Business and Labor 02/04/2019	Introduced 01/23/2019	Adopt the Youth Opportunities in Learning and Occupations Act  <i>Bill identifies the entities that may apply to the Commissioner of Labor for a grant pursuant to the Act as: (1) Employers seeking to secure training for young people for demand occupations in a particular industry; or (2) Nonprofit corporations that do business in Nebraska and provide young people with soft-skills training for career readiness, career counseling to assess occupational skills, interests, and abilities and analyze potential career opportunities, or other programming related career readiness. Requires the Commissioner of Labor, beginning in fiscal year 2019-20, to award grants pursuant to the Act in approximately equal amounts for each congressional district. Not more than half of the funds allocated to each congressional district shall be awarded to employers. Creates the Youth Opportunities in Learning and Occupations Fund (YOLO Fund), which shall be used to administer costs of the program and provide grants. Money in the fund shall not be expended until matching funds equal to at least one hundred percent of the money appropriated by the Legislature have been received by the Commissioner of Labor and remitted for credit to the fund. Any money in the fund not distributed shall be retained by the department and distributed as grants in the next fiscal year. States intent to appropriate twenty million dollars from the General Fund for fiscal year 2019-20 to carry out the provisions of the Act.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB668</a>	Vargas	Support	Education 03/18/2019	In Committee 01/25/2019	Adopt the Alternative Certification for Quality Teachers Act  <i>Adopting this act would mean that a certificate to teach in the public schools shall be granted by the State Board of Education to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification pursuant to rules and regulations of the board (subject to criminal history check, etc.). Further, a temporary certificate (not valid for more than two years) to teach in the public schools may be granted by the State Board of Education to any person who has: a) Presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; b) Passed the basic skills examination and appropriate subject area examination as designated by the board; AND c) Enrolled in an alternative teacher certification program approved by the board. Criminal history check applies here as well.</i>
<a href="#">LB670</a>	Linehan	Oppose	Revenue 03/07/2019	General File 04/11/2019	Adopt the Opportunity Scholarships Act and provide tax credits  <i>The main thrust of LB670 to encourage individuals and businesses to support organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools, and such encouragement can be accomplished through the use of tax. This act would provide an eligible student with an education scholarship, that is, a financial grant-in-aid to be used to pay all or part of the tuition and fees for attending a qualified school and includes any tuition grants</i>
<a href="#">LB671</a>	Linehan		Education 03/05/2019	In Committee 01/25/2019	Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act  <i>Under LB671, the Tax Equity and Educational Opportunities Support Act would be amended, in pertinent part, such that for school fiscal year 2020-21 and each school fiscal year thereafter, the department shall calculate sparsity aid to be paid to each school district that is in a sparse local system or a very sparse local system that has less than three hundred ninety formula students. The sparsity aid for each such school district shall equal the product of the formula students of such school district multiplied by five thousand dollars. Sparsity aid shall be included as a formula resource pursuant to section 79-1017.01. For state aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, local system formula resources includes other actual receipts determined pursuant to section 79-1018.01, net option funding determined pursuant to section 79-1009, sparsity aid determined pursuant to section 2 of this act, allocated income tax funds determined pursuant to section 79-1005.01, community achievement plan aid determined pursuant to section 79-1005, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds pursuant to or in the manner prescribed by section 77-1736.06.</i>
<a href="#">LB674</a>	Linehan	Oppose	Education 03/05/2019	In Committee 01/25/2019	Change the base limitation for school districts  <i>Base limitation means: the budget limitation rate applicable to school districts and the limitation on growth of restricted funds applicable to other political subdivisions prior to any increases in the rate as a result of special actions taken by a supermajority of any governing board or of any exception allowed by law. For school fiscal years 2017-18 and 2018-19, the base limitation for each school district is one and one-half percent. For school fiscal year 2019-20, the base limitation for each school district is two and one-half percent. For school fiscal year 2020-21 and each school fiscal year thereafter, the base limitation for each school district is the inflation rate certified by the Tax Commissioner for such school fiscal year plus the student growth rate certified by the State Department of Education for such school district. On or before November 1, 2019, and on or before November 1 of each year thereafter, the Tax Commissioner shall certify to the State Department of Education and to the Auditor of Public Accounts the inflation rate for the immediately following school fiscal year, which shall be equal to the percent change from the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year immediately preceding the year in which the certification is being made to the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year in which the certification is being made. On or before December 1, 2019, and on or before December 1 of each year thereafter, the State Department of Education shall certify to each school district and to the Auditor of Public Accounts the student growth rate and the base limitation for such school district for the immediately following school fiscal year. The student growth rate for each school district for the immediately following school fiscal year shall be equal to the percent change from the fall membership reported in October of the year immediately preceding the year in which the certification is being made to the fall membership reported in October of the year in which the certification is being made, except that the student growth rate for any school district shall not be less than zero.</i>
<a href="#">LB676</a>	Groene		Education 03/25/2019	In Committee 01/25/2019	Change provisions relating to school districts and the reorganization of school districts  <i>LB676 proposes to change provisions and terminology relating to school districts and the reorganization of school districts as prescribed; to change the membership and provisions relating to the State Committee for the Reorganization of School Districts; to define and redefine terms; to change terminology relating to student transportation; to eliminate obsolete provisions relating to the Tax Equity and Educational Opportunities Support Act; to eliminate provisions relating to the reorganization of school districts, depopulated school districts, and contracting for instruction as prescribed.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB677</a>	Groene		Revenue 02/14/2019	Introduced 01/23/2019	Change provisions of the Property Tax Credit Act and provide school district property tax relief aid
<p><i>School districts and multiple-district school systems may levy a maximum levy of: i. for fiscal years prior to fiscal year 2020-21, one dollar and five cents, and ii. for fiscal year 2020-21 and each fiscal year thereafter, ninety-eight and seven-tenths cents per one hundred dollars of taxable valuation of property subject to the levy.</i></p> <p><i>Federal aid school districts may exceed the maximum levy only to the extent necessary to qualify to receive federal aid pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. For purposes of this subdivision, federal aid school district means any school district which receives ten percent or more of the revenue for its general fund budget from federal government sources pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. This bill changes provisions of the Property Tax Credit Act to move those dollars directly out to school districts rather than into the property tax credit fund.</i></p>					
<a href="#">LB679</a>	DeBoer	Support	Education 03/19/2019	In Committee 01/25/2019	Create the School Financing Review Commission
<p><i>The School Financing Review Commission is created. It is the intent of the Legislature to appropriate at least \$100,000 from the General Fund to the School Financing Review Commission to carry out its duties. The commission shall consist of twenty members, including: (a) Three members of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) one member representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. Members (f) – (j) shall be appointed by the Commissioner of Education to serve through December 31, 2028. At least one of the members appointed shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business.</i></p> <p><i>For administrative purposes, the commission shall be housed within the State Department of Education. The commission may hire staff, including consultants, as well as gather information, data and assistance from the Departments of Education and Revenue. On or before July 1 of each even-numbered year beginning in 2020 and ending in 2028, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission. The commission shall cease to exist on December 31, 2028, unless extended by the Legislature.</i></p>					
<a href="#">LB683</a>	Kolterman	Monitor	Nebraska Retirement Systems 03/19/2019	In Committee 01/25/2019	Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members
<p><i>Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members Here, it is the intent of the Legislature that the Public Employees Retirement Board develop a work plan, recommendations, and cost estimates for a one time option for certain members who have terminated employment to receive a lump sum payment of a specified percentage of the present value of such member's deferred retirement allowance in lieu of all rights to receive retirement or other benefits from any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Class V School Employees Retirement System Management Work Plan Fund is created. The purpose of the fund is to transfer funds as specified in this section. The fund shall consist of the amounts transferred from any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work described in section 3 of this act. The fund shall be administered by the Nebraska Public Employees Retirement Systems. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. A work plan shall be undertaken by the Public Employees Retirement Board in consultation with the stakeholders of any Class V school employees retirement system including, but not limited to, the Nebraska Retirement Systems Committee of the Legislature and the board of trustees and employer of any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Public Employees Retirement Board shall electronically report the work plan, including any recommendations, cost estimates, and cost comparisons, to the Clerk of the Legislature no later than June 30, 2020. The Public Employees Retirement Board will have several directives, mandates and duties, including, that the commission may quarterly bill and receive payment within 45 calendar days after receipt of the bill from, any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work plan.</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB695</a>	Groene		Education 02/12/2019	In Committee 01/25/2019	Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation  <i>LB695 proposes to change levy limits as prescribed; to change the base limitation rate as prescribed; to change the use of funds under the Property Tax Credit Act as prescribed; to change provisions relating to the Tax Equity and Educational Opportunities Support Act; to define and redefine terms; to provide for the calculation of an inflation rate; to terminate allocated income tax funds as prescribed; to provide for foundation aid; to terminate the averaging adjustment as prescribed; to change net option funding as prescribed; to change provisions relating to the local effort rate and local effort rate yield as prescribed; to change the determination and certification dates relating to distribution of aid, certification of certain budget limitations, and duties of the Appropriations Committee of the Legislature as prescribed; to harmonize provisions; to eliminate obsolete provisions relating to the minimum levy adjustment; to repeal the original sections; to outright repeal section 79-1008.02, Revised Statutes Cumulative Supplement, 2018; and to declare an emergency.</i>
<a href="#">LB706</a>	Lindstrom	Monitor	Nebraska Retirement Systems 03/19/2019	In Committee 01/25/2019	Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act  <i>Specifically, and upon approval by the board of trustees, no cost-of-living adjustment provided in section 79-9,103 shall be made for any annuity paid during the period between January 1, 2020, and December 31, 2020.</i>
<a href="#">LB707</a>	Erdman		Revenue 03/13/2019	In Committee 01/25/2019	Authorize the Tax Equalization and Review Commission to hold certain hearings by videoconference and telephone conference  <i>A single commissioner of the Tax Equalization and Review Commission may hear an appeal and cross appeal and appeals and cross appeals consolidated with any such appeal and cross appeal when: a) The taxable value of each parcel is one million dollars or less as determined by the county board of equalization; AND b) The appeal and cross appeal has been designated for hearing pursuant to this section by the chairperson of the commission or in such manner as the commission may provide in its rules and regulations. Under LB707, when such a hearing is held, before a single commissioner, such hearing may now be held by means of videoconferencing or telephone conference.</i>
<a href="#">LB710</a>	Cavanaugh	Monitor	Revenue 02/28/2019	In Committee 01/25/2019	Change provisions relating to tobacco including sales, crimes, a tax increase, and distribution of funds  <i>LB710 eliminates many, if not all, distinctions between "tobacco products". The rules of chapter 28, 71, and 77 are titivated so as to reflect that linguistically minor but wide-encompassing change, for instance the elimination of "vapor products" as a defined term. Also, the Nebraska Behavioral Health Services Act would get an additional section which reads: [t]he Behavioral Health Provider Rate Stabilization Fund is created. The fund shall consist of money credited to the fund pursuant to section 77-2602, any gifts, grants, or donations from any source, and any other funds appropriated by the Legislature. The fund shall be used to support reimbursement of behavioral health services providers through provider rates within, but not limited to, the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. The money credited to the fund pursuant to section 77-2602 shall be used to the greatest extent possible to leverage federal funds for behavioral health services provider rate reimbursement under such program and acts. The Legislature finds that, in order to provide Nebraska residents with appropriate access to behavioral health services and providers, provider rates need to be adequate and stable in order to attract and maintain the number and variety of behavioral health services providers necessary to maintain an adequate behavioral health services provider network. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. Beginning July 1, 2020, and every fiscal year thereafter, the State Treasurer shall place the equivalent of \$47,400,000 (amended up from one million two hundred fifty thousand dollars) of such tax in the Nebraska Health Care Cash Fund. In addition, the State Treasurer shall place the equivalent of \$13,000,000 of such tax in the Nebraska Health Care Cash Fund to ensure future sustainability of the fund. Further, beginning with fiscal year 2020-21, and every fiscal year thereafter, one dollar and fifty cents of the two dollars and fourteen cents special privilege tax under subsection (1) of section 77-2602 shall be distributed as follows: i. In addition to the forty-nine cents of such tax under subsection (2) of section 77-2602, seventeen percent to the General Fund; ii. One-half of one percent to the Nebraska Outdoor Recreation Development Cash Fund; iii. One percent to the University of Nebraska Medical Center and the Creighton University Medical Center for cancer research; iv. Two and one-half percent to the Building Renewal Allocation Fund; v. Three percent equally distributed to the University of Nebraska Medical Center, Creighton University Medical Center, and Boys Town Center for Neurobehavioral Research in Children for children's behavioral research; vi. Twenty-five percent for Medicaid expansion; vii. Four percent to Nebraska public health departments; viii. Two percent to the University of Nebraska Medical Center College of Public Health;</i>

Kissel Kohout ES Associates LLC  
Ralston Public Schools  
106th Legislature, 2nd Regular Session

Document	Senator	Position	Committee	Status	Description
					<p>ix. Two percent for federally qualified health centers;  x. Five percent for smoking cessation and addiction services;  xi. One percent for area health education centers;  xii. Four percent for cancer and smoking-related disease research;  xiii. One percent to the Behavioral Health Education Center of Nebraska at the University of Nebraska Medical Center;  xiv. One percent for emergency protective custody services and resources;  xv. Two percent to the Behavioral Health Provider Rate Stabilization Fund for behavioral health rate basing;  xvi. Six percent to the State Children's Health Insurance Program to increase eligibility by thirty-seven percent;  xvii. Two percent to improve health care delivery systems under the Patient Safety Improvement Act;  xviii. One percent on emergency medical services workforce training and recruitment;  xix. One percent on other emergency medical services sustainability initiatives;  xx. Two and one-half percent for paid family and medical leave start-up costs;  xxi. Two percent to the Nebraska Early Childhood Professional Record System;  xxii. Five percent for grades kindergarten through twelve education;  xxiii. Two percent for health services in county corrections;  xxiv. One-half percent to the Human Trafficking Victim Assistance Fund;  xxv. Two and one-half percent for all telehealth services;  xxvi. Four percent for beds in county hospitals and county-owned health centers for mental health treatment in counties containing a city of the metropolitan class and a county-owned health center; AND  xxvii. One-half percent to the Health and Human Services Cash Fund for traumatic brain injury research.</p>
LB714	Crawford	Revenue 03/15/2019		In Committee 01/25/2019	<p>Adopt the Nebraska Industrial New Job-training Act and authorize the transfer of certain withholding taxes</p> <p><i>LB714 proposes to adopt the Nebraska Industrial New Job-training Act. An employer may apply to the Department of Economic Development for approval of a project. The application shall be on a form prescribed by the department and shall contain: the name of the employer, the community college to be involved in the proposed project, the services and other assistance to be provided by the community college, the number of new jobs to be created as a result of the project, and the average wage expected to be paid for such new jobs. If the department finds that the project will result in new jobs with an average wage that is more than the Nebraska average wage, the project will provide industry-approved training, and the project will comply with the requirements of the Nebraska Industrial New Job-training Act, then the department shall approve the project. Once the project is approved, a community college may enter into an agreement with an employer to establish the project and the community college shall notify the Department of Revenue of the agreement as soon as possible. The Department of Revenue shall develop a system for tracking agreements entered into under the Nebraska Industrial New Job-training Act. New job withholding payments shall be paid to community colleges shall be based on the wages paid to employees in the new jobs as follows: a) For an employee with a rate of pay that is less than two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to one and one-half percent of the gross wages paid to such employee; and b) For an employee with a rate of pay of at least two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to three percent of the gross wages paid to such employee. The employer shall pay the new job withholding payments out of the amount of funds withheld from the employees' wages for state withholding taxes. The employer shall remit the amount of the new job withholding payments quarterly in the same manner as withholding taxes are remitted to the Department of Revenue, except that the new job withholding payments shall be paid directly to the community college to be allocated to and paid into a special fund of the community college to finance, in whole or in part, the project. If the amount of the new job withholding payments made by the employer is more than the withholding taxes actually owed by the employer to the Department of Revenue, then the employer shall receive a credit against other withholding taxes due from the employer in the amount of the difference.</i></p>
LB722	Albrecht	General Affairs 03/18/2019		In Committee 01/25/2019	<p>Authorize seizure of gray devices under the Nebraska County and City Lottery Act</p> <p><i>Under LB722, "lottery" shall now not include gray devices.  Gray device means any electronic gaming device, electro-mechanical gaming device, or video gaming device that:  a) Accepts or requires currency, credit, coins, tokens, or other value in exchange for play; and  b) Directly or indirectly awards a monetary prize or credits, tickets, vouchers, or other items redeemable for a monetary prize in conjunction with the play of the device;  Gray device also includes any electronic, electro-mechanical, or video device that:  a) Accepts or requires currency, coins, tokens, or other value in exchange for play;</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p>b) Plays, emulates, or simulates:</p> <p>i. Slot machines, coin pushers, roulette, craps, dice games, or wheel of fortune, including any game similar in form or content, or any other type of game ordinarily played in a casino;</p> <p>ii. Any card game including, but not limited to, poker, blackjack, twenty-one, faro, monte, or baccarat, or any variant of the same; or</p> <p>iii. Keno, pickle cards, or bingo, or any game or activity similar in form or content, unless such device is operated in accordance with the Nebraska Bingo Act, Nebraska County and City Lottery Act, or Nebraska Pickle Card Lottery Act; and</p> <p>c) Directly or indirectly awards anything of value, except for an immediate, unrecorded, and nonexchangeable right of replay.</p>
LB725	Walz		Education 03/25/2019	In Committee 01/25/2019	<p>Provide for reimbursements to school districts and educational service units for mental health expenditures</p> <p><i>The Legislature finds that the mental health needs of students are becoming an increasing barrier to learning and that schools need additional resources to address the mental health needs of students. The State Department of Education shall reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage shall equal the ratio of the money in the School Mental Health Resources Fund available for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than eighty percent, the reimbursement percentage shall equal eighty percent. To qualify for reimbursement pursuant to this section, a school district or educational service unit shall:</i></p> <p>(a) Designate an employee of the school district or educational service unit as a community-based mental health resource liaison and provide the appropriate training and resources for such employee to assist students, families, teachers, and schools in locating the resources necessary to address the mental health needs of individual students in the district or educational service unit; and</p> <p>(b) Submit allowable mental health expenditures in a manner prescribed by the department.</p> <p><i>An allowable mental health expenditure shall be:</i></p> <p>(a) Directly related to meeting the mental health needs of an individual student or group of students;</p> <p>(b) Directly related to a focused strategy approved by the department to reduce the mental health needs of students by improving the overall educational environment; or</p> <p>(c) Directly related to the training or work of the community-based mental health resource liaison.</p> <p><i>The State Board of Education shall adopt and promulgate rules and regulations to carry out this section, including, but not limited to, criteria to further define allowable mental health expenditures.</i></p> <p><i>The School Mental Health Resources Fund is created. The fund shall be administered by the State Department of Education. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>It is the intent of the Legislature that twelve million dollars be transferred from the General Fund to the School Mental Health Resources Fund annually for reimbursements pursuant to section 2 of this act beginning with the 2020-21 fiscal year.</i></p> <p><i>The State Treasurer shall credit to the fund such money as is (a) transferred to the fund by the Legislature, (b) donated as gifts, bequests, or other contributions to such fund from public or private entities, or (c) made available by any department or agency of the United States if so directed by such department or agency.</i></p> <p><i>The fund shall be expended by the department for reimbursements to school districts and educational service units for allowable mental health expenditures pursuant to section 2 of this act.</i></p>
LB727	Walz	Support	Education 02/19/2019	In Committee 01/25/2019	<p>Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services</p> <p><i>On or before August 1 of each year, the State Department of Education in consultation with the Department of Health and Human Services shall provide each school district with a registry of state and local mental health resources available to work with students and families by geographic area. The registry shall be updated at least annually and include resources for both school-based services and services accessed by families and individuals outside of schools. Each school district shall designate one or more mental health points of contact for each school building or other division as determined by the school district. A mental health point of contact may be an administrator, a school nurse, a school psychologist, or another designated school employee. Each mental health point of contact shall be trained in mental health issue identification and have knowledge of community service providers and other resources available for students and families. Each mental health point of contact shall facilitate access to mental health services during the school day at the school the student attends whenever possible. Each school district shall report the designated mental health points of contact to the State Department of Education prior to the beginning of each school year.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
LB728	Walz	Support	Education 02/19/2019	In Committee 01/25/2019	Provide duties relating to school meals

*On or before January 1, 2020, the department shall create and disseminate a uniform meal charge policy that school districts may implement. The meal policy shall include, but not be limited to, the following provisions: (a) Each student shall be served a reimbursable meal upon request at each meal during each school day, regardless of whether such student can immediately pay for the meal or has accrued debt for school meals; (b) Each school district shall communicate directly with a parent or guardian of a student to address outstanding debt for school meals, rather than communicate with or through a student, and shall not engage in practices directed at the student that may stigmatize the student, including, but not limited to, requiring the student to work off a debt;*

*(c) A school district shall not discard any school meal after it is served to a student on the basis that the student is unable to pay for the meal or has debt for school meals; (d) Each school district shall endeavor to ensure that student meals are not being charged to students eligible for free or reduced priced school meals by attempting to directly certify student eligibility or by encouraging parents and guardians to apply for eligibility through the application process; and (e) Each school district shall evaluate their unpaid meal charge collection policies and consider whether collection is appropriate based on the income and circumstances of the family with the unpaid debt for school meals. The department may include or create additional school meal charge policies consistent with the above.*

LB746	Blood		Transportation and Telecommunications 02/04/2020	In Committee 01/14/2020	Adopt the Nebraska Consumer Data Privacy Act
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**NACO OPPOSE**

*Adopts the Nebraska Consumer Data Privacy Act. Purpose is to enhance protection of private online data; The act states that Consumers have the right to know what personal information is being collected and whether that information is being sold or disclosed as well as the categories of third parties with which the business shares the information. Consumers also have a right to opt out of the sale of their personal information, access the information that has been collected, and be treated with equal services and prices if they choose to exercise their rights. A business would have to disclose to the consumer the information specified upon the receipt of a verifiable request from the consumer. However, a business would not be required to retain information for one-time transactions if the information is not ordinarily retained, or reidentify data that is not ordinarily maintained in a matter considered person information. If a business sells consumers' personal information, the consumer would have the right to request the categories of person information that business collected, the categories of personal information sold to each third party, and the categories of personal information disclosed about the consumer for business purposes. Third parties would not be able to sell personal information sold to them without first providing explicit notice to the consumer and an opportunity for the consumer to opt out. The consumer would have the right to opt out of having their personal information sold to third parties at any time. A business would not be allowed to sell personal information of a consumer if there is actual knowledge that the consumer is less than 16 years of age. A consumer between the ages of 13 and 16 and a parent/guardian of anyone under 13 could affirmatively authorize the sale of the information. A consumer would have the right to request a business delete any personal information. However a business would not have to comply with the request if the information was necessary to: complete the transaction, provide a good or service requested by the consumer, perform a contract between the business and consumer, detect security incidents, exercise free speech or allow another consumer to exercise this right, engage in public/peer-reviewed/historical/ statistical research in the public interest, to enable internal uses that are reasonably aligned with the expectations of the consumer based on the consumer relationship with the business, or comply with state or federal law. A business would have to make available at least two designated methods for submitting requests for information (at a minimum a toll-free number and a website is the business maintains one). Information would have to be disclosed within 45 days of receiving the request for information (may be extended once by 45 days if necessary). On the business webpage a link would have to be created titled "Do not sell my information" that would direct a consumer to a page to opt out. No account creation could be required to do this. On the linked page, there must be information about the consumer's rights and the business' online privacy policy. Once a consumer as opted out of the sale of their personal information the business must wait 12 months before the business requests the consumer for authorize the sale of personal information. Any business that does not comply would be subject to a civil penalty, brought by the Attorney General, of up to \$7,500 for each violation. This act does not apply to information governed by the Fair Credit Reporting Act, financial institutions subject to the Gramm-Leach-Bliley Act, personal information collected pursuant to the Gramm-Leach-Bliley Act, protected health information collected subject to the privacy, security, and breach notification rules issued by the US Dept. of Health and Human Services, and the sale of personal information authorized by the Uniform Motor Vehicle Records Disclosure Act. The Attorney General is given he authority to adopt and promulgate rules and regulations to further the purpose and administration of the act. Businesses and third parties may seek opinion of the Attorney General on how to comply with the act. Defines Business as:*

*A sole proprietorship, partnership, limited liability company, corporation, association, or other legal entity that collects consumers' personal information while doing business in Nebraska and meets one of the following:*

- Has annual gross revenue in excess of ten million dollars;*
- Buys, receives for the business's commercial purposes, sells, or shares for commercial purposes the person information of 50,000 or more consumers, households, or devices;*
- Derives 50% or more of its annual revenue from selling consumers' person information*

*Any entity that controls or is controlled by a business as defined above*

*Defines Consumer as: An identified person who is a resident of this state and acting only in an individual or household context. Consumer does not mean a person acting in a commercial or employment context. Defines Personal Information as: Information that identifies, relates to, describes, is capable of being associated with, or could reasonably be linked, directly or indirectly, with a particular consumer or household. This does not include publicly available information.*

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB751</a>	Blood	Support	Judiciary 01/30/2020	General File 02/06/2020	Provide for a mental health exception to compulsory education requirements
<i>Amends 70-209 relating to school attendance. Amends specifically 70-209(2)(b)(1) which addresses the factors looked at when considering a plan to reduce a student's absences. The amendment adds mental health to the considerations.</i>					
<a href="#">LB753</a>	Blood	Support	Health and Human Services 01/22/2020	In Committee 01/10/2020	Adopt the Audiology and Speech-Language Pathology Interstate Compact
<i>NHA-S Amends 38-513, 38-515, 38-1509. Requires that every applicant for a privilege to practice audiology or speech language pathology under the Audiology and Speech-Language Pathology Interstate Compact must present proof of authorization from a member state to practice as an audiologist or speech-language pathologist. Allows for a licensed audiologist who maintains a practice pursuant to a privilege to practice audiology under the Audiology and Speech-Language Pathology Interstate Compact to be exempt from the requirement to be licensed as a hearing instrument specialist. Adopts the Audiology and Speech Language Pathology Interstate Compact. The purpose of this Compact is to facilitate interstate practice of audiology and speech-language pathology with the goal of improving public access to audiology and speech-language pathology services. Seven objectives of the Compact: Increase public access to audiology and speech-language pathology services by providing for the mutual recognition of other member state licenses; Enhance the states' ability to protect the public's health and safety; Encourage the cooperation of member states in regulating multistate audiology and speech-language pathology practice; Support spouses of relocating active duty military personnel; Enhance the exchange of licensure, investigative, and disciplinary information between member states; Allow a remote state to hold a provider of services with a compact privilege in that state accountable to that state's practice standards; and Allow for the use of telehealth technology to facilitate increased access to audiology and speech-language pathology services. Allows for an Audiologist or Speech-Language Pathologist who is licensed in a home-state, in which they are a resident, to be recognized by each member state of the compact and authorizes that person to practice audiology or speech-language pathology in said compact state. Each state of the compact must: Implement or utilize procedures for considering the criminal history records of applicants for initial privilege to practice. Require an applicant to obtain or retain a license in the home state and meet the home state's qualifications for licensure or renewal of licensure, as well as all other applicable state laws. Audiologists must: Meet one of the following educational requirements: On or before December 31, 2007, has graduated with a master's degree or doctorate in audiology, or equivalent degree regardless of degree name, from a program that is accredited and operated by a college or university accredited by a regional or national accrediting organization recognized by the licensing board; On or after January 1, 2008, has graduated with a doctoral degree in audiology, or equivalent degree, regardless of degree name, from a program that is accredited and operated by a college or university accredited by a regional or national accrediting organization recognized by the licensing board; or Has graduated from an audiology program that is housed in an institution of higher education outside of the United States (a) for which the program and institution have been approved by the authorized accrediting body in the applicable country and (b) the degree program has been verified by an independent credentials review agency to be comparable to a state licensing board-approved program; Have completed a supervised clinical practicum experience from an accredited educational institution or its cooperating programs as required by the licensing board; Have successfully passed a national examination approved by the Commission; Hold an active, unencumbered license; Have not been convicted or found guilty, and has not entered into an agreed disposition, of a felony related to the practice of speech language pathology, under applicable state or federal criminal law; and Have a valid United States Social Security or National Practitioner Identification number. Speech-Language Pathologists must: Meet one of the following educational requirements:</i>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p><i>Has graduated with a master's degree from a speech-language pathology program that is accredited and operated by a college or university accredited by a regional or national accrediting organization recognized by the licensing board; or</i></p> <p><i>Has graduated from a speech-language pathology program that is housed in an institution of higher education outside of the United States (a) for which the program and institution have been approved by the authorized accrediting body in the applicable country and (b) the degree program has been verified by an independent credentials review agency to be comparable to a state licensing board-approved program;</i></p> <p><i>Have completed a supervised clinical practicum experience from an educational institution or its cooperating programs as required by the Commission;</i></p> <p><i>Have completed a supervised postgraduate professional experience as required by the Commission;</i></p> <p><i>Have successfully passed a national examination approved by the Commission;</i></p> <p><i>Holds an active, unencumbered license;</i></p> <p><i>Has not been convicted or found guilty, and has not entered into an agreed disposition, of a felony related to the practice of speech language pathology, under applicable state or federal criminal law; and</i></p> <p><i>Have a valid United States Social Security or National Practitioner Identification number.</i></p> <p><i>An audiologist or speech-language pathologist practicing in a member state must comply with the state practice laws of the state in which the client is located at the time service is provided. Member states may charge a fee for granting a compact privilege. Member states shall recognize the right of an audiologist or speech language pathologist, licensed by a home state to practice audiology or speech-language pathology in any member state via telehealth under a privilege to practice as provided in the Compact and rules promulgated by the Commission. A remote state has the authority to take adverse actions against an audiologist's or speech-language pathologist's privilege to practice within that member state. However, the remote state does not have the authority to take adverse action against the license issued by the home state. Member states shall share information regarding adverse actions in other Member states. If a home state takes adverse action against an audiologist's or speech-language pathologist's license, the privilege to practice in other member states shall be deactivated until the adverse action is settled in the home state. Members states of the compact create and establish a joint public agency known as the Audiology and Speech-Language Pathology Compact Commission. Each member state will have two delegates selected by the member state's licensing board. Each delegate will be entitled to one vote with regard to the promulgation of rules and creation of bylaws. Commission will meet at least once per calendar year.</i></p> <p><i>Commission has authority to adopt and promulgate rules and bylaws regarding the compact.</i></p> <p><i>If a majority of the legislatures of the member states rejects a rule, by enactment of a statute or resolution in the same manner used to adopt the Compact within four years of the date of adoption of the rule, the rule shall have no further force and effect in any member state.</i></p> <p><i>Prior to promulgation and adoption of a final rule or rules by the Commission, and at least thirty days in advance of the meeting at which the rule shall be considered and voted upon, the Commission shall file a Notice of Proposed Rulemaking. Commission shall also allow for public comments and a public hearing under certain circumstances.</i></p> <p><i>Upon determination that an emergency exists, the Commission may consider and adopt an emergency rule without prior notice, opportunity for comment, or hearing, provided that the usual rulemaking procedures provided in the Compact shall be retroactively applied.</i></p> <p><i>Commission may levy on and collect an annual assessment from each member state or impose fees on other parties to cover the cost of the operations and activities of the Commission and its staff. The Commission will develop and maintain a coordinated data base and reporting system that can be used by all member states to obtain information on licensure, adverse action, and investigative information on all licensed individuals in member states. The Compact shall come into effect on the date on which the Compact statute is enacted into law in the tenth member state.</i></p> <p><i>Any state that joins the Compact subsequent to the Commission's initial adoption of the rules shall be subject to the rules as they exist on the date on which the Compact becomes law in that state. Any member state may withdraw from this Compact by enacting a statute repealing the same. A member state's withdrawal shall not take effect until six months after enactment of the repealing statute.</i></p> <p><i>Withdrawal shall not affect the continuing requirement of the withdrawing state's audiology or speech-language pathology licensing board to comply with the investigative and adverse action reporting requirements of this Compact prior to the effective date of withdrawal.</i></p>
LB759	Kolterman		Health and Human Services 01/31/2020	In Committee 01/10/2020	<p>Require consultation with school districts regarding placement of children</p> <p><i>Amends 43-284, 43-905, 43-1311, 43-1312, and 43-1312.01.</i></p> <p><i>Requires the Person, Court, or Department responsible for a juvenile who was adjudged under 43-247 to consult with school districts who may be receiving said juvenile when the school district is not the students resident district. The consultation would discuss necessary services for the juvenile, availability of educational programming, and identification of the juvenile's resident school district who would be responsible for the costs of the educational programming.</i></p> <p><i>Court would be required to provide the receiving school a portfolio of educational information regarding the juvenile at least two days prior to the consultation.</i></p> <p><i>This would occur prior to making a final plan regarding placement, prior to entering into a contract regarding placement, prior to making a final determination regarding the school the child should attend, prior to a permanency hearing which may affect the school district in which the child is attending school, or prior to establishing guardianship.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB789</a>	Slama		Transportation and Telecommunications 01/28/2020	In Committee 01/10/2020	Change school bus stop signal arm violation provisions
<p>LC - FN REQ</p> <p>Amends 60-601.</p> <p>Amendments in this section refer to 60-6,175 which is the School Bus safety requirements statute. The statute gives direction to what a motorist should do around a school bus when lights are flashing and when the stop sign is extended.</p> <p>60-601 states that a driver who violates 60-6.175 is liable. The school bus driver who observes a violation may prepare a written report containing the time and location of the violation, the license plate number of the motor vehicle in violation, the color of the motor vehicle, and the type of motor vehicle. This report should be delivered to the bus drivers' employer who should keep a copy for statistical purposes.</p> <p>Another copy of the report should be delivered within 72 hours to a peace officer of the city or county in which the violation occurs. The peace officer would then be required to initiate an investigation concerning the report within seven calendar days.</p> <p>If the peace officer has reasonable cause to believe a violation occurred, a traffic citation should be prepared and issued to the driver of the vehicle if one can be identified. If one cannot be identified, then the owner of the vehicle in question can be cited.</p> <p>It is no defense that the owner of the vehicle was not the driver of the vehicle if a driver cannot be identified. The owner of the vehicle has a defense if the vehicle was reported stolen, or the owner provides the name of the driver and the driver admits to operating the motor vehicle at the time of the violation.</p>					
<a href="#">LB801</a>			Urban Affairs 02/18/2020	In Committee 01/10/2020	Change and eliminate provisions of the Community Development Law
<p>NACO WATCH</p> <p>Amends 18-2109, 18-2115, 18-2117.02, 18-2117.03, 18-2142.05, 18-2101.02, 18-2103, and 18-2115.01; Removes the requirement that a planning commission or board provide a map or information on where to find a map of an area declared extremely blighted before a hearing is held from each individual section and inserts it in 18-2115.01 explicitly. Creates the requirements that the governing body of the city shall not approve a redevelopment plan unless the governing body has, by resolution adopted after the public hearings required under this section, declared such area to be a substandard and blighted area in need of redevelopment. New definition for "substantial modification"</p> <p>A change to a redevelopment plan that (a) materially alters or reduces existing areas or structures otherwise available for public use or access, (b) substantially alters the use of the community redevelopment area as contemplated in the redevelopment plan, or (c) increases the amount of ad valorem taxes pledged under section 18-2150 by more than five percent, if the amount of such taxes is included in the redevelopment plan.</p> <p>18-2115.01 Reorganizes hearing notice requirements. 18-2117.02 Requires each authority, or such other division or department of the city as designated by the governing body to compile information including the addition of active redevelopment project and the number of redevelopment projects for which financing has been paid in full during the previous calendar year and for which taxes are no longer being divided pursuant to section 18-2147. 18-2117.03 adds a section that clarifying that there is no requirement to reimburse legal fees incurred prior to approval of the redevelopment project.</p>					
<a href="#">LB812</a>	McCullister		Revenue 01/24/2020	In Committee 01/10/2020	Change acceptable ranges and authorize orders for rehearings under the Tax Equalization and Review Commission Act
<p>NACO OPPOSE</p> <p>Amends 77-5001, 77-5017, and 77-5023.; Authorizes the Tax Equalization and Review commission to order a reconsideration or rehearing by the county board of equalization or Property Tax Administrator in regard to an appeal of any decision, action, order, or determination made by a county board of equalization or the Property Tax Administrator. If the commission does so, the reconsideration or rehearing shall be completed within sixty days after the commission's order. Written notice of the decision, action, order, or determination made after reconsideration or rehearing shall be mailed to all parties within seven days after the decision, action, order, or determination is made or entered. Any decision, action, order, or determination made after reconsideration or rehearing may be appealed to the commission in accordance with section 77-5013 within thirty days after the date of the decision, action, order, or determination. If any decision, action, order, or determination made by a county board of equalization after reconsideration or rehearing involves taxation or the taxable value of real or personal property and is not appealed, a copy of the decision, action, order, or determination shall be certified by the county clerk to the county treasurer and the officer charged with the duty of preparing the tax list, and the county treasurer and such officer shall adjust the records accordingly.</p>					
<a href="#">LB817</a>	Stinner		Health and Human Services 01/24/2020	In Committee 01/10/2020	Adopt the Prescribing Psychologist Practice Act
<p>NHA-M</p> <p>Amends 28-401, 38-2838, 38-2850, 38-3101, 38-3111, 38-3112, 71-2445, and 71-2473, Introduces the Prescribing Psychologist Practice Act</p>					

Document	Senator	Position	Committee	Status	Description
					<p><i>Introduces the definition of a Prescribing Psychologist as a licensed psychologist who holds a valid prescription certificate or provisional prescription certificate. Would give a Prescribing Psychologist the authority to order, prescribe, discontinue, administer, and provide samples of psychotropic medication. Psychotropic medication means any drug or controlled substance, other than an opiate as defined in section 28-401, recognized in or customarily used for the management of a mental, nervous, emotional, behavioral, substance abuse, or cognitive disease or disorder, including the kinds and degrees of mental and emotional disorders found in the International Classification of Diseases or the Diagnostic and Statistical Manual of Mental Disorders, as approved by the department with the recommendation of the board.</i></p> <p><i>A prescribing psychologist shall not prescribe to treat conditions that include chronic pain; endocrine, cardiovascular, orthopedic, neurological, and gynecological illness; or other nonpsychiatric illnesses, disorders, or illnesses causing mental disorders. A prescribing psychologist shall not perform medical procedures such as spinal taps, electroconvulsive therapy, intramuscular or intravenous administration of psychotropic medication, or phlebotomy. If a patient does not have a primary health care practitioner, the prescribing psychologist shall not prescribe to the patient.</i></p> <p><i>If a prescribing psychologist is serving in an area declared by the Governor or the President of the United States as an emergency or disaster area, an onsite physician, or other qualified health care professional as defined in state or federal regulations, may serve as the primary health care practitioner.</i></p> <p><i>If an emergency exists that may jeopardize the health and well-being of the patient, the prescribing psychologist may, without prior communication with the primary health care practitioner, prescribe psychotropic medications or modify an existing prescription for psychotropic medication for that patient.</i></p> <p><i>Adds a prescribing psychologist to the definition of "Practitioner" in multiple sections. Requires that beginning no later than three years after the effective date of the act, at least one of the professional members of the Board of Psychology shall be a prescribing psychologist. Would not allow a psychologist who serves in the US Armed Forces, the US Public Health Services, or the US Department of Veteran Affairs to be certified under the act if the practice of psychologist is limited to that service of employment.</i></p> <p><i>Allows for a licensed psychologist to apply to the department for a provisional prescription certificate. Applicant would have to:</i></p> <ul style="list-style-type: none"><li><i>Possess a doctoral degree in health service psychology and hold an unrestricted license to practice psychology in Nebraska</i></li><li><i>Have successfully completed a postdoctoral degree in clinical psychopharmacology, or the equivalent as determined by the board, from an institution of higher education that meets the requirements of this act as determined by the department</i></li><li><i>Have passed a national proficiency examination in clinical psychopharmacology developed by a nationally recognized body and approved by the board within two years immediately preceding the date of application.</i></li><li><i>Have completed a practicum in clinical assessment and pathophysiology meeting the requirements of this act</i></li><li><i>Have completed a practicum focused on treating patients with mental disorders meeting the requirements of this act</i></li><li><i>Have malpractice insurance sufficient to meet rules and regulations adopted by the board and promulgated by the department as provided in section 38-126</i></li><li><i>Have completed the requirements of the prior two sections within three years immediately preceding the date of the application</i></li><li><i>Possess current certification in Basic Life Support; and</i></li><li><i>Have submitted a proposed supervision plan for the provisional prescription certificate.</i></li></ul> <p><i>In order for an institution to be able to issue a provisional prescription certificate it must:</i></p> <ul style="list-style-type: none"><li><i>Be regionally accredited by a regional or professional accrediting organization recognized by the United States Department of Education</i></li><li><i>Meet standards of the American Psychological Association for postdoctoral education and training in psychopharmacology for prescriptive authority</i></li><li><i>Offer a postdoctoral master's program in clinical psychopharmacology, or the equivalent thereof as determined by the board, that provides a structured sequence of study, with at least four hundred fifty hours of intensive didactic education</i></li><li><i>Employ faculty and supervisors sufficient in number to accomplish the program's education and training goals;</i></li><li><i>Employ a training director who is a licensed psychologist with expertise in clinical psychopharmacology, a psychiatrist, or another qualified health care professional with expertise consistent with the program's mission and goals to train psychologists to effectively and safely prescribe psychotropic medications</i></li><li><i>Provide for the frequent evaluation of students' knowledge and application of that knowledge; and</i></li><li><i>Ensure every graduate completes necessary training in basic science as part of the admission and training process</i></li></ul> <p><i>Prior to application for a prescription certificate, the licensed psychologist with a provisional prescription certificate and under supervision shall evaluate a minimum of one hundred separate patients diagnosed with a mental disorder where a pharmacological treatment is considered as a treatment option, even if a decision is made not to prescribe psychotropic medication to the patient.</i></p> <p><i>A licensed psychologist who holds a provisional prescription certificate may apply to the department for a prescription certificate. The application shall be made on a form approved by the board and accompanied by the appropriate fee and evidence satisfactory to the department that the applicant:</i></p> <ul style="list-style-type: none"><li><i>Holds an unrestricted license to practice psychology in Nebraska;</i></li><li><i>Holds a provisional prescription certificate;</i></li><li><i>Has successfully completed a minimum of two years of experience with prescriptive authority under a provisional prescription certificate supervised by a supervising physician pursuant to the supervision plan approved as required under this act and verified pursuant to this act</i></li><li><i>Have malpractice insurance sufficient to meet rules and regulations adopted by the board and promulgated by the department; and</i></li><li><i>Possess current certification in Basic Life Support.</i></li></ul>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p><i>A psychologist licensed in another jurisdiction may apply for a prescription certificate or provisional prescription certificate based on licensure or credentialing in another jurisdiction if the applicant meets the criteria for having prescriptive authority under the Prescribing Psychologist Practice Act.</i></p> <p><i>A psychologist licensed in another jurisdiction may also apply for a prescription certificate based on ten years of experience with prescriptive authority in another jurisdiction with verification approved by the board that the applicant has had no disciplinary sanction during the entire period of experience with prescriptive authority.</i></p> <p><i>A prescription certificate expires two years after the 30 date of issuance or renewal of the prescription certificate.</i></p> <p><i>The department, in consultation with the board, shall adopt and promulgate rules and regulations pursuant to section 38-126 which establish a method for renewal of a prescription certificate.</i></p> <p><i>The department shall establish and collect fees for credentialing under the Prescribing Psychologist Practice Act.</i></p> <p><i>It shall be a violation of the Prescribing Psychologist Practice Act for any person who does not hold a prescription certificate in accordance with the act to represent himself or herself as a prescribing psychologist.</i></p> <p><i>Any person who represents himself or herself as a prescribing psychologist in violation of the act or who exercises prescriptive authority in violation of the act shall be guilty of a Class II 4 misdemeanor. Each day of violation shall constitute a separate offense.</i></p> <p><i>Creates the Prescribing Psychologist Advisory Committee. The advisory committee shall assist the board and the department in developing and recommending rules and regulations related to prescription certificates.</i></p> <p><i>The Committee shall be composed of a psychiatrist, a pediatrician, a pharmacist who has a doctorate degree and expertise in clinical psychopharmacology, and two psychologists.</i></p> <p><i>The Department shall appoint the psychiatrist, pediatrician, pharmacist, and psychologists with recommendations from the respective boards that oversee the above listed professions.</i></p> <p><i>The Chairperson of the Board of Psychology shall serve as an ex officio, nonvoting member of the advisory committee.</i></p> <p><i>The advisory committee shall convene at the request of the department or the board to make recommendations regarding a number of categories related to the Prescribing Psychologist Act.</i></p>
LB839	Wishart	Support	Education 01/28/2020	In Committee 01/10/2020	<p>Recognize American Sign Language and provide for the teaching of American Sign Language in schools</p> <p><i>Declares that American Sign Language is recognized by the State of Nebraska as a distinct and separate language. Declares that the State Board of Education may provide for the teaching of American Sign Language in schools. If a school offers a course in American Sign Language, such course shall be offered to all students regardless of whether such student is hearing, hard of hearing, or deaf. Declares that any postsecondary educational institution may offer an elective course in American Sign Language. Any credits earned in a course in American Sign Language at a postsecondary educational institution may be treated as foreign language credits if recognized as such by the postsecondary educational institution.</i></p>
LB841	Crawford		Revenue 01/24/2020	In Committee 01/10/2020	<p>Change provisions relating to certain certifications for homestead exemptions</p> <p>NACO OPPOSE</p> <p><i>Amends 77-3506 and 77-3508. Eliminates the ability of the county assessor or Tax Commissioner to request certification to verify that no change in status or medical condition has occurred for those exempt from property taxes under 77-3506. (Veterans, unremarried surviving spouse of a veteran, etc.)</i></p>
LB864	Wayne	Support	Urban Affairs 02/11/2020	In Committee 01/13/2020	<p>Adopt the Bed Bug Detection and Treatment Act for cities of the metropolitan class</p> <p>NHA-S</p> <p><i>Adopts the Bed Bug Detection and Treatment Act Requires that a tenant promptly notify their landlord when the tenant knows or reasonably suspects that the tenant's dwelling unit contains bed bugs.</i></p> <p><i>This should be done via the e-mail address, telephone number, or electronic portal specified by the landlord in the rental agreement for communications or if no provision exists, in a manner in which the landlord has previously communicated with the tenant. Within 96 hours of the tenant's notification a landlord must:</i></p> <p><i>Cause an inspection of the dwelling unit to be performed by a qualified inspector (Landlord may enter the dwelling for the purpose of allowing the inspection).</i></p> <p><i>Landlord shall provide written notice to the tenant within two business days after the inspection indicating whether the dwelling unit contains bed bugs.</i></p> <p><i>If the qualified inspector determines the dwelling contains bed bugs in any stage of life, the landlord has five days to commence reasonable measures, as determined by the qualified inspector, to effectively treat the bed bug presence, including retaining the services of a pest control agent to treat the dwelling unit and any contiguous dwelling unit.</i></p> <p><i>A landlord is responsible for all costs associated with an inspection for, and treatment of, bed bugs.</i></p> <p><i>This does not require a landlord to provide a tenant with alternative lodging or to pay to replace a tenant's personal property.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>Nothing in this section preempts or restricts the application of any state or federal law concerning reasonable accommodations for persons with disabilities. If a landlord, qualified inspector, or pest control agent must enter a dwelling unit for the purpose of conducting an inspection for, or treating the presence of, bed bugs, the landlord shall provide the tenant reasonable written or electronic notice of such fact at least forty-eight hours before entrance. A tenant who receives such notice shall not unreasonably deny the landlord, qualified inspector, or pest control agent access to the dwelling unit. A landlord who fails to comply with the Bed Bug Detection and Treatment Act is liable to the tenant for the tenant's actual damages</i>
LB876	Walz		Urban Affairs 02/18/2020	In Committee 01/13/2020	Change provisions of the Community Development Law relating to limitations on blighted areas  NACO WATCH LONM Bill; Amends 18-2103. Development projects which will involve the construction of workforce housing in an extremely blighted area shall not count toward the percentage limitations place on a city of village for declaring areas extremely blighted.
LB880	Groene		Education 01/21/2020	Passed with E- Clause 02/06/2020	Change dates related to certifications and distributions of state aid to schools  Amends 79-1022, 79-1022.02, 79-1023, 79-1027, and 79-1031.01. Requires that the Department of Education have all school budgets finalized by May 1, 2020 and that the Appropriations Committee includes the amount deemed necessary to fund the state aid by the same date.
LB898	Friesen		Transportation and Telecommunications 02/03/2020	In Committee 01/13/2020	Provide for the collocation of certain wireless facilities  NACO SUPPORT Introduces new act to provide for applications for the collocation of certain wireless facilities. Allows for the State of Nebraska or any agency, county, city, village, or other political subdivision whose authorization is necessary prior to the deployment of a wireless facility to charge an application fee for the submission, processing, and review of an eligible facilities request to collocate a new wireless facility, site a new wireless support structure, or substantially change an existing wireless facility or wireless support structure. Fee must be based on the actual, direct, and objectively reasonable costs incurred for all aspects of an application review process. This includes the costs of review by an outside consultant. Charges must be itemized for the applicant. Application fees cannot exceed \$500 for the review of an eligible facilities request or collocation application on an existing wireless support structure \$1000 for the review of an application to place a new tower and associated wireless facility. The application fee shall not be used for: Travel time or expenses, meals, or overnight accommodations incurred in the review of an application by an outside consultant; or Reimbursement for a consultant that is based on a contingent fee or a results-based arrangement.
LB930	Briese		Revenue	In Committee 01/13/2020	Require a minimum amount of tax relief under the Property Tax Credit Act  NACO WATCH Amends 77-4212. Adds that for tax year 2020 and each tax year thereafter, the minimum amount of relief granted under the Property Tax Credit Act shall be two hundred seventy-five million dollars. If money is transferred or credited to the Property Tax Credit Cash Fund pursuant to any other state law, such amount shall be added to the minimum amount required when determining the total amount of relief granted under the Property Tax Credit Act.
LB946	Briese		Revenue	Introduced	Change the sales tax rate and impose sales tax on additional services  NACO WATCH, NHA-O

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>Amends 77-2701.02, 77-2701.36, 77-2701.41, 77-2704.26, 77-2704.45, 77-2713, 77-27,132, 77-27,223, 77-2701, 77-2701.04, 77-2701.16, 77-2701.32, 77-2703, 77-2703.01, and 77-271. Changes the sales tax on October 21, 2021 from 5.5% to 4%. Gives the Tax Commissioner the ability to adjust the sales tax rate to a rate that is estimated to provide approximately the same amount of sales and use tax revenue for the state as would have been generated had the changes to the sales tax base made by this legislative bill not gone into effect at the beginning of each of the next four calendar quarters. Includes in the definition of gross receipts to include the gross income received for providing a service. Services shall be presumed taxable unless a specific sales tax exemption applies. Redefines "Seller" to include every person engaged in the business of providing services the gross receipts from the retail sale of which are required to be included in the measure of the sales tax. Adds a definition of Service to include all activities that are engaged in for other persons for a consideration and that involve predominantly the performance of a service as distinguished from selling or leasing tangible personal property. The term does not include services rendered by an employee to his or her employer. In determining what is a service, the intended use, principal objective, or ultimate objective of the contracting parties shall not be controlling.</i>
LB965	McDonnell	Monitor	Education 01/28/2020	General File 02/05/2020	Establish a language assessment program for children who are deaf or hard of hearing  <i>Declares that Nebraska recognizes American Sign Language as a distinct and separate language. Allows for public, private, denominational, and parochial schools to offer courses in American Sign language that are offered to all students and can be used for world language credits by the student. Requires the State Department of Education, in collaboration with the Commission for the Deaf and Hard of Hearing, establish and coordinate a language assessment program for children who are deaf or hard of hearing. The program shall assess, monitor, and track the language developmental milestones for children from birth through five who are deaf or hard of hearing. The scope of the program shall include children who use one or more communication modes in American Sign Language, English literacy, and, if applicable, spoken English and visual supplements. Requires a joint report be published on or before December 31, 2021, and on or before each December 31 thereafter by the State Department of Education and the Commission for the Deaf and Hard of Hearing. Report should be specific to language and literacy developmental milestones for each age from birth through of children who are deaf or hard of hearing, including children who are deaf or hard of hearing and have another disability, relative to such children's peers who are not deaf or hard of hearing. Report should be based on existing data annually reported by the State Department of Education in compliance with the federally required state performance plan on pupils with disabilities. Both should publish the report on their respective web sites and be electronically submitted to the Education Committee of the Legislature and the Clerk of the Legislature. Creates an advisory committee to the Commission for the Deaf and Hard of Hearing that will ultimately terminate July 1, 2021. Membership will include the following members appointed by the Commission: A credentialed teacher of the deaf who uses both American Sign Language and English during instruction; A credentialed teacher of the deaf who uses spoken English, with or without visual supplements, during instruction; A credentialed teacher of the deaf who has expertise in curriculum development and instruction for American Sign Language and English; A credentialed teacher of the deaf who has expertise in assessing language development in both American Sign Language and English; A speech language pathologist who has experience working with children from birth through five years of age; A professional with a linguistic background who conducts research on language outcomes of children who are deaf or hard of hearing and who uses both American Sign Language and English; A parent of a child who is deaf or hard of hearing and who uses both American Sign Language and English; A parent of a child who is deaf or hard of hearing and who uses spoken English with or without visual supplements; A member knowledgeable about teaching and using both American Sign Language and English in the education of children who are deaf or hard of hearing; A community member representing the deaf community; A community member representing the hard of hearing community; The state liaison for any regional programs for the education of children who are deaf or hard of hearing, coordinated through the State Department of Education, or the state liaison's designee; A member of the Commission for the Deaf and Hard of Hearing; and The coordinator of a network that provides service coordination for children with special needs who are below three years of age or the coordinator's designee. The committee shall on or before July 1, 2020 develop specific action plans and make recommendation necessary to fully implement the language assessment program. The specific action plans and recommendations developed by the advisory committee shall include, but are not limited to, the following: Language assessments that include data collection and timely tracking of the child's development so as to provide information about the child's receptive and expressive language compared to such child's linguistically age-appropriate peers who are not deaf or hard of hearing; Language assessments conducted in accordance with standardized norms and timelines in order to monitor and track language developmental milestones and developmental stages to show progress in American Sign Language literacy, English literacy, or both, for all children from birth through five who are deaf or hard of hearing; Language assessments delivered in the child's mode of communication and which have been validated for the specific purposes for which each assessment is used, and appropriately normed;</i>

Kissel Kohout ES Associates LLC  
Ralston Public Schools  
106th Legislature, 2nd Regular Session

Document	Senator	Position	Committee	Status	Description
					<p><i>Language assessments administered by individuals who are proficient in American Sign Language for American Sign Language assessments and English for English assessments;</i></p> <p><i>Use of assessment results, in addition to the results of the assessment required by federal law, for guidance in the language developmental discussions by individualized family service plan or individualized education program team meetings when assessing the child's progress in language development;</i></p> <p><i>Reporting of assessment results to the parents or legal guardian of the child and any applicable agency;</i></p> <p><i>Reporting of assessment results on an aggregated basis to the Education Committee of the Legislature, the Clerk of the Legislature, and the Governor; and Reporting of assessment results to the members of the child's individualized family service plan or individualized education program team, which assessment results may be used, in addition to the results of the assessment required by federal law, by the child's individualized family service plan or individualized education program team, as applicable, to track the child's progress, and to establish or modify the individualized family service plan or individualized education program.</i></p>
LB967	DeBoer		Education	In Committee 01/14/2020	<p>Change provisions regarding bullying prevention and education</p> <p><i>Amends 79-2,137. Adds new requirements for a school districts policy concerning bullying prevention and education for all students. The new requirements shall be made in the policy, in age-appropriate terms on and after August 1, 2020 and shall be annually reviewed by the school district. The policy must also be made available to all parents, guardians, school employees, and students in a student or employee handbook, which shall be available at each school office or school district office and on the school or school district web site in languages which are most prevalent among the students and parents or guardians. Requirements include:</i></p> <p><i>A clear statement that the school district prohibits harassment, intimidation, bullying, and cyberbullying on school grounds, in any vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at any school- sponsored activity or school-sponsored athletic event;</i></p> <p><i>A clear definition of bullying consistent with definitions already defined in the statutes;</i></p> <p><i>A procedure for reporting any act of bullying, including, but not limited to:</i></p> <p><i>(i) the manner for reporting any act of bullying,</i></p> <p><i>(ii) the means by which such reports may be made anonymously or in a manner that protects victims or witnesses of bullying, and</i></p> <p><i>(iii) the school officials, designated by job title, who are responsible for receiving such reports;</i></p> <p><i>A procedure for prompt investigation of a report of an act of bullying, including, but not limited to:</i></p> <p><i>(i) the school officials, designated by job title, who are responsible for investigating such reports and</i></p> <p><i>(ii) a timeline for the investigative process that ensures a prompt and thorough investigation</i></p> <p><i>A procedure to request:</i></p> <p><i>(i) a school district review of the response of a school in such district to a report of an act of bullying or</i></p> <p><i>(ii) an appeal of the results of an investigation of a report of an act of bullying;</i></p> <p><i>A procedure to ensure that the parents or guardians of any student involved in any investigation are promptly notified of the report of an act of bullying and the investigation; and</i></p> <p><i>A prohibition against reprisal or retaliation by any student or employee of the school district against any person who reports an act of bullying, provides information during an investigation of an act of bullying, or witnesses or has reliable information about an act of bullying.</i></p>
LB974		Oppose	Revenue	In Committee 01/14/2020	<p>Change taxation and school funding provisions</p> <p>NACO NEUTRAL, NHA-M</p>
LB990	Wayne	Monitor	General Affairs	In Committee 01/15/2020	Adopt the Games of Skill Act and use proceeds to reduce school district property tax levies
LB991	Halloran		Judiciary	In Committee 01/15/2020	Create the offense of sexual assault of a student and prohibit related enticement conduct by school officials
LB992	Friesen		Transportation and Telecommunications	In Committee 01/15/2020	Adopt the Broadband Internet Service Infrastructure Act and provide for certain broadband and Internet-related services
			Transportation and Telecommunications Priority Bill		
					NM Review Req, NHA-S

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
		<i>NACO SUPPORT</i>			
LB998	Murman	Monitor	Education 01/27/2020	In Committee 01/15/2020	Require behavioral awareness and intervention training and points of contact, transfer funds, and change the Tax Equity and Educational Opportunities Support Act
LB1000	Blood		General Affairs	Withdrawn 01/22/2020	Direct any registration fees from fantasy contest to the early childhood and childcare workforce
LB1001	Crawford		Education	In Committee 01/21/2020	Require suicide prevention phone numbers on student identification cards  <i>NM Review Req</i> <i>Would require that beginning with the 2021-22 school year, each school board shall require that the phone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line is printed on each new student identification card issued to a student enrolled in a middle school grade or a high school grade.</i> <i>This does not require schools to issue student identification cards. Would require that beginning with the 2021-22 academic year, each public postsecondary institution authorized to operate in this state shall require that the phone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line is printed on each new student identification card issued to a student enrolled in such public postsecondary institution.</i> <i>This does not require postsecondary institutions to issue student identification cards.</i>
LB1021	Groene		Urban Affairs 02/18/2020	In Committee 01/21/2020	Provide for an expedited review of certain redevelopment plans under the Community Development Law  <i>NACO WATCH</i>
LB1023	DeBoer		Education	In Committee 01/22/2020	Adopt the Extraordinary Increase in Special Education Cost Act  <i>Amends 79-1142. Creates the Extraordinary Increase in Special Education Cost Act. Creates the Extraordinary Increase in Special Education Cost Fund. The fund shall consist of money appropriated by the Legislature. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. The Department of Education shall reimburse the fund for each payment from the appropriation for special education and support services reimbursements in the school fiscal year immediately following the school fiscal year in which such payment was made. Intent of the Legislature to appropriate three million dollars to the Fund for fiscal year 2020-21. The Legislature may appropriate additional money in future fiscal years as needed. States that the legislature finds that special education costs can be unpredictable, school districts may have difficulty covering the large unexpected costs and assisting school districts upfront with large upfront unexpected special education costs allows school districts to more easily meet the needs of all students. Allows for school districts on or after September 21 of each school year to apply to the State Department of Education for a payment from the Extraordinary Increase in Special Education Cost Fund to cover an extraordinary increase in special education costs pursuant to certain requirements. A school district shall qualify for such payment if the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year by an amount equal to or greater than seven percent of the special education budget of expenditures for the immediately preceding school fiscal year. Each qualifying applicant school district shall receive a payment equal to the difference of the amount by which the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year minus two and one-half percent of the special education budget of expenditures for the immediately preceding school fiscal year. Payments shall be proportionally reduced for each school district that, at the time such payments are calculated, has applied for a payment pursuant to this section and has not yet received such payment If there are not sufficient unobligated funds available.</i>
LB1039	Cavanaugh	Support	Education	In Committee 01/22/2020	Adopt the Hunger-Free Schools Act  <i>Amends 79-10, 137 and repeals 79-10, 138 and 79-10, 139. Creates the Hunger-Free Schools Program and states that It is the intent of the Legislature to appropriate money from the General Fund to carry out the Hunger-Free Schools Act. Allows a public school which is participating in the school breakfast program or the national school lunch program under the federal Child Nutrition Act to offer breakfast and lunch at no cost to all students for any school breakfast program or school lunch program operated by such school during the school day. Requires that the Department of Education reimburse each qualified public school a portion of the cost of each eligible breakfast and each eligible lunch served by such school during the second preceding school fiscal year in an amount intended to offset the cost of the provision of such eligible breakfasts and eligible lunches at no cost to all students. Requires the Department of Education to make disbursements annually to each qualified school district that complies with the requirements of the Hunger-Free Schools Program in the amount of: For each school that has adopted the community eligibility provision:</i>

Kissel Kohout ES Associates LLC  
Ralston Public Schools  
106th Legislature, 2nd Regular Session

Document	Senator	Position	Committee	Status	Description
					<p><i>The difference between the federal reimbursement for a free breakfast and the federal reimbursement rate for a fully paid breakfast for each fully paid breakfast served; and</i></p> <p><i>The difference between the federal reimbursement rate for a free lunch and the federal reimbursement rate for a fully paid lunch for each fully paid lunch served. For each school that has not adopted the community eligibility provision in the year that the eligible breakfasts and eligible lunches were served:</i></p> <p><i>Thirty cents for each eligible breakfast served to a student eligible for a reduced-price breakfast;</i></p> <p><i>Forty cents for each eligible lunch served to a student eligible for a reduced-price lunch;</i></p> <p><i>The difference between the federal reimbursement rate for a free breakfast and the federal reimbursement for a fully paid breakfast for each fully paid breakfast served; and</i></p> <p><i>The difference between the federal reimbursement rate for a free lunch and the federal reimbursement for a fully paid lunch for each fully paid lunch served</i></p> <p><i>Nothing in the Hunger-Free Schools Act shall prevent a school district from collecting and qualifying income applications for students eligible for free or reduced-price meals. Gives the Department of Education the ability to adopt and promulgate rules and regulations to carry out the Hunger-Free Schools Act, including, but not limited to rules and regulations for the disbursement of payments to school districts pursuant to the act.</i></p>
LB1048	Quick		Judiciary 02/20/2020	In Committee 01/22/2020	<p>Create the offense of sexual assault by a school employee and provide notification to the Commissioner of Education</p> <p><i>Amends 28-710, 28-713, and 28-713.01. Redefines School employee to mean:</i></p> <p><i>A person who is employed by or who performs services as a volunteer for a public, private, denominational, or parochial school approved or accredited by the State Department of Education.</i></p> <p><i>Redefines Student to mean:</i></p> <p><i>Student means a person currently enrolled in or attending a public, private, denominational, or parochial school approved or accredited by the State Department of Education, or who was a student enrolled in or who attended such a school within thirty days of any violation of section 4 of this act.</i></p> <p><i>Introduces a new requirement that if the subject of the report of child abuse or neglect is a school employee and the child is a student in the school to which such school employee is assigned for work, the notice of the determination of the case to the subject shall also be sent to the Commissioner of Education. Creates a new Class of felony entitled "Sexual Abuse by a school employee."</i></p> <p><i>A person commits the offense of sexual abuse by a school employee if a school employee subjects a student to sexual penetration or sexual contact, or engages in a pattern or practice or scheme of conduct to subject a student to sexual penetration or sexual contact. It is not a defense to a charge under this section that the student consented to such sexual penetration or sexual contact.</i></p> <p><i>First Degree, a Class IIA Felony includes:</i></p> <p><i>Any school employee who engages in sexual penetration with a student.</i></p> <p><i>Second Degree, a Class IIIA Felony includes:</i></p> <p><i>Any school employee who engages in sexual contact with a student.</i></p> <p><i>Third Degree, a Class IV Felony includes:</i></p> <p><i>Any school employee who engages in a pattern or practice or scheme of conduct to subject a student to sexual penetration or sexual contact.</i></p>
LB1066	Erdman		Education 02/04/2020	In Committee 01/24/2020	<p>Change provisions for modifying school district boundaries</p> <p><i>Amends 79-414, 79-413, and 79-419. Adds a new section that states, petitions proposing to change the boundaries of existing school districts through the transfer of a parcel of land containing a residence and not exceeding six hundred forty acres shall be approved by the state committee when the petitions involve a transfer between Class III or IV school districts and the distance to the closest school building or the closest school bus pickup point of the receiving district is ten or more miles closer to such residence, by the shortest distance on a maintained public highway or maintained public road, than the distance to the closest school building or closest school bus pickup point of the current district to such residence.</i></p>
LB1073	DeBoer	Oppose	Education 02/11/2020	In Committee 01/27/2020	<p>Create the School Financing Review Commission, add basic funding aid, and change adjusted valuations, the local effort rate, and certification dates</p>
LB1080	Lathrop	Support	Education 02/11/2020	In Committee 01/24/2020	<p>Require school policies that prohibit sexual conduct with students and former students</p> <p><i>Requires that on or before June 30, 2021, the school board or board of education of each school district and the governing authority of each private, denominational, or parochial school adopt a policy regarding appropriate relationships between a student and a school employee or a student teacher or intern. Policy shall include at a minimum the following:</i></p> <p><i>A provision prohibiting any school employee or any student teacher or intern from engaging in grooming;</i></p> <p><i>A provision prohibiting any relationship that involves sexual contact or sexual penetration from occurring between a student and a school employee or a student teacher or intern while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment;</i></p> <p><i>Examples of grooming and related conduct the board or governing authority deems unacceptable;</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p><i>A procedure for a school employee or a student teacher or intern to verify the policy was received and understood;</i></p> <p><i>A procedure for reporting suspected grooming or other unacceptable conduct of a school employee or a student teacher or intern to the school or school district administration, the State Department of Education, the Department of Health and Human Services, and law enforcement;</i></p> <p><i>A description of the preferred methods for a school employee or a student teacher or intern to use in communicating with students, including which personal communication systems the board or governing authority has deemed permissible for this purpose;</i></p> <p><i>Notice that any violation of the policy by a school employee or a student teacher or intern may result in disciplinary action up to and including dismissal;</i></p> <p><i>Notice that any violation of the policy by any certificated employee may result in referral to the State Department of Education and consequences including suspension or revocation of the employee's certificate; and</i></p> <p><i>Notice that any violation involving sexual or other abuse will result in referral to the Department of Health and Human Services, law enforcement, or both. Nothing above is to be construed to limit any certificated employee's duty to report to the State Department of Education any known violation of standards of professional practices adopted by the State Board of Education.</i></p>
LB1087	Friesen		Revenue	In Committee 01/24/2020	<p>Change provisions relating to partial payments of property taxes</p> <p>LC - FC Req NACO OPPOSE</p> <p><i>Amends 77-1704.02 and 77-1719.03. Allows for the county treasurer shall accept partial payments for the discharge of current or delinquent real property taxes, personal property taxes, or both or any charges for interest, publication, penalties, or other charges by reason of the delinquency of such taxes and shall hold such payments in escrow or contract with another party to hold such payments in escrow.</i></p> <p><i>Allows for the county treasurer to hold such amounts until the accumulated payments are sufficient to pay at least one-half the taxes currently due on the property or the full amount of delinquency and any interest, penalties, or other charges due to the delinquency.</i></p> <p><i>The county treasurer may require a minimum, limited, or periodic payment amount as a condition for acceptance of payments to be held in escrow.</i></p> <p><i>The county treasurer may also require that an escrow agreement be executed between the person making payment and the county treasurer as a condition for accepting payments. The above changes remove the responsibilities listed above from the county board.</i></p>
LB1089	Vargas		Education 02/03/2020	In Committee 01/24/2020	<p>Require students to complete the FAFSA prior to graduation from high school</p> <p><i>Amends 79-729. Requires that starting with the 21-22 school year each student enrolled in a public high school to complete and submit to United States Department of Education a Free Application for Federal Student Aid prior to graduating from such high school. Exceptions to the above:</i></p> <p><i>A parent or legal guardian of such student certifies to the school district in which such student is enrolled that such parent or legal guardian refuses to complete a Free Application for Federal Student Aid;</i></p> <p><i>A request is submitted by the school stating that a student is not able to fulfill the requirements due to extenuating circumstances as determined by an administrator in the school district. The governing board of any high school may not prescribe specific graduation requirements that conflict with the above.</i></p>
LB1110	La Grone	Oppose	Government, Military and Veterans Affairs 02/12/2020	In Committee 01/24/2020	<p>Change procedures for calling a school bond election</p> <p>NACO SUPPORT</p> <p><i>Amends 10-702. Changes that by March 1 for the statewide primary election or by September 1 for the statewide general election an order shall be made in writing and filed with the county clerk or election commissioner when the question of issuing bonds is to be submitted at a statewide primary or statewide general election as ordered by a resolution of a majority of the members of the board of education.</i></p>
LB1111	McDonnell	Monitor	Education 02/10/2020	In Committee 01/24/2020	<p>Create a grant program for the State Treasurer to award private donations and temporary school funds to common schools as prescribed</p> <p><i>Amends 79-1035.02, 79-1018.01, 79-1035, 79-1003. Requires the State Treasurer to establish and administer a grant program to distribute money from the Nebraska Public-Private Partnership for Common Schools Fund.</i></p> <p><i>Beginning with the 2020-21 school year, each common school in each school district may apply to the State Treasurer for grant funding to match private donations that allow a community-based or not-for-profit organization to enhance programming that promotes career opportunities in the trades, mentorship, or alternative school, class, or educational programs. Creates the Nebraska Public-Private Partnership for Common Schools Fund.</i></p> <p><i>The fund shall be administered by the State Treasurer and shall consist of appropriations from the Legislature, money donated by nonprofit entities or other private donors, money from the federal government, and transfers from the temporary school fund.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>Each fiscal year, the State Treasurer shall transfer from the temporary school fund to the Nebraska Public-Private Partnership for Common Schools Fund the amount appropriated by the Legislature for such purpose. Adds Nebraska Education Improvement Fund and the Nebraska Public-Private Partnership for Common Schools Fund to the definition of Categorical Funds. Beginning in 2021 and each year thereafter, the exhibit required to be submitted by the State Treasurer of all money belonging to the permanent school fund and the temporary school fund as returned to him or her from the several counties, together with the amount derived from other sources shall include a separate accounting of no more than ten percent of all money belonging to the temporary school fund to fund grants to common schools.</i>
LB1116	Morfeld	Monitor	Urban Affairs 02/11/2020	In Committee 01/24/2020	Adopt the New School Construction and Water Access Act  <i>Amends 71-6403 and 71-6406. Creates the New School Construction and Water Access Act Requires that all new school construction completed after January 1, 2022, for educational occupancy shall include a minimum of one drinking fountain on each floor of the space created or remodeled as the result of such new school construction and one for every one hundred students projected to simultaneously occupy the space created or remodeled as the result of such new school construction. Requires that on and after January 1, 2022, each school district and educational service unit shall insure that every drinking fountain in any building used by such school district or educational service unit for educational occupancy dispenses clean drinking water and is regularly cleaned and maintained</i>
LB1119	La Grone		Government, Military and Veterans Affairs 02/12/2020	In Committee 01/24/2020	Restrict special elections under the Election Act as prescribed  <i>NACO SUPPORT Amends 32-405. Does not allow for a special election to take place in March.</i>
LB1120	La Grone		Government, Military and Veterans Affairs 02/12/2020	In Committee 01/24/2020	Restrict special elections under the Election Act as prescribed  <i>NACO SUPPORT Amends 32-405. Does not allow for a special election to take place in September.</i>
LB1121	La Grone		Government, Military and Veterans Affairs	In Committee 01/24/2020	Change incumbent filing deadlines and remove obsolete election provisions  <i>NACO SUPPORT Amends 32-545, 32-606, 32-552, and 79-552. Removes multiple obsolete provisions related to elections relating back to 2013. Allows for a candidate for an elective office who was appointed to an elective office to fill a vacancy after the deadline for an incumbent to file a candidate filing form but before the deadline for all other candidates, the candidate may file a candidate filing form for any office on or before the deadline for all other candidates.</i>
LB1124	Howard		Health and Human Services 02/13/2020	In Committee 01/24/2020	Adopt the Opioid Prevention and Treatment Act  <i>NACO WATCH, NHA-S Adopts the Opioid Prevention and Treatment Act. Purpose is to provide for the use of dedicated revenue for opioid-disorder-related treatment and prevention. Any funds appropriated or distributed under the Opioid Prevention and Treatment Act shall not be considered ongoing entitlements or an obligation on the part of the State of Nebraska. Any funds appropriated or distributed under the act shall be spent in accordance with the terms of any verdict, judgment, compromise, or settlement in or out of court, of any case or controversy brought by the Attorney General pursuant to the Consumer Protection Act or the Uniform Deceptive Trade Practices Act. The Department of Health and Human Services shall report annually on or before December 15 to the Legislature, the Governor, and the Attorney General regarding the use of funds appropriated under the Opioid Prevention and Treatment Act and the outcomes achieved from such use. Creates the Nebraska Opioid Recovery Fund. Fund shall include: All recoveries received on behalf of the state by the Department of Justice pursuant to the Consumer Protection Act or the Uniform Deceptive Trade Practices Act related to the advertising of opioids. Any money, payments, or other things of value in the nature of civil damages or other payment, except criminal penalties, whether such recovery is by way of verdict, judgment, compromise, or settlement in or out of court, of any case or controversy pursuant to such acts. Fund shall exclude: Funds held in a trust capacity where specific benefits accrue to specific individuals, organizations, political subdivisions, or governments.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB1130</a>	Groene		Revenue 02/12/2020	In Committee 01/24/2020	Change provisions relating to agreements and application deadlines under the Mutual Finance Assistance Act
<p><i>NACO WATCH</i></p> <p><i>Amends 35-1204 and 35-1207. Adds then members of a mutual finance organization that created an agreement pursuant to the Interlocal Cooperation Act or the Joint Public Agency Act need not levy agreed-upon property tax rate during the same year.</i></p> <p><i>The agreement must, however, contain a statement of the agreed-upon maximum property tax rate. Requires that an application from a rural or suburban fire protection district or mutual finance organization seeking funds pursuant to the Mutual Finance Assistance Act be submitted to the State Treasurer by September 20 rather than July 1. These applications should then be reviewed by November 4th rather than August 15th.</i></p> <p><i>The funds should then be distributed on or before January 20th and May 20th.</i></p>					
<a href="#">LB1131</a>	Groene	Monitor	Education 02/04/2020	In Committee 01/24/2020	Change provisions relating to education
<p><i>Amends 38-316, 38-10, 109, 38-1813, 38-2613, 38-2616, 38-3106, 71-8404, 76-2203.01, 77-2704.12, 77-27, 119, 79-422, 79-433, 79-449, 79-8, 133, 79-10, 119, 79-1103, 79-1605, 79-2118, 85-505, 85-507, 85-1609, 1-116, 38-3901, 58-809, 79-611, 79-8, 137.01, 79-1007.11, 79-1035, 79-1065.02, 79-1075, 79-1241.03, 79-1504, 79-2104.02, 79-2603, 79-2604, 79-2605, 79-2606, 77-1601.02, 79-807, 79-1003, and 79-1074. Changes regionally accredited to accredited. Removes provision that stated bonded indebtedness approved by legal voters for high school facilities prior to the establishment of an affiliation shall remain the obligation of the high school district unless otherwise specified in the petitions. Adds earned college credit to the definition of basic skills competency. Removes arbitrary provisions that dated for previous years. Adds that State aid payments pursuant to the Tax Equity and Educational Opportunities Support Act and payments of core services and technology infrastructure funds pursuant to section 79-1241.03 shall be adjusted when property within the boundaries of a school district or educational service unit is transferred to another school district or educational service unit in response to annexation of the transferred property by a city or village. Adds that for an educational service unit to qualify for additional core services and technology infrastructure funds pursuant to this section, the educational service unit from which property is being transferred shall apply on a form prescribed by the State Department of Education on or before August 20 preceding the first school fiscal year for which the property will not be available for taxation for the educational service unit's general fund levy. Adds that upon receipt of an application from an educational service unit, the department, with the assistance of the Property Tax Administrator, shall calculate the amount of additional core services and technology infrastructure funds, if any, that such educational service unit would have received for such school fiscal year if the adjusted valuation for the transferred property had not been included in the adjusted valuation of such educational service unit for the calculation of core services and technology infrastructure funds for such school fiscal year.</i></p> <p><i>On or before September 20 of such school fiscal year, the department shall certify to the applicant educational service unit the amount of additional core services and technology infrastructure funds, if any, such educational service unit will receive.</i></p> <p><i>Except as otherwise provided, payments of core services and technology infrastructure funds shall be increased by one-tenth of the amount of any additional core services and technology infrastructure funds for each of the ten payments of core services and technology infrastructure funds for such school fiscal year.</i></p> <p><i>If a portion of the total reduction for an educational service unit receiving valuation in the transfer of property that is the subject of the application is delayed until future years, the additional state aid or core services and technology infrastructure funds to be paid to the applicant educational service unit in the school fiscal year shall be reduced by the amount of the total reduction that is delayed until future years. The amount of the reduction shall be paid as additional core services and technology infrastructure funds to such educational service unit in the next school fiscal year. Adds that Core services and technology infrastructure funds shall be reduced for each receiving educational service unit.</i></p> <p><i>An amount equal to the additional core services and technology infrastructure funds for the applicant educational service unit shall be attributed to the educational service units receiving valuation in such transfer based upon the ratio of the adjusted valuation received by each educational service unit divided by the total adjusted valuation transferred from the applicant educational service unit.</i></p> <p><i>Core services and technology infrastructure funds shall be reduced by one-tenth of the amount attributed to any such receiving educational service unit for each of the ten payments of core services and technology infrastructure funds for such school fiscal year.</i></p> <p><i>If the total reduction is greater than the total payments of core services and technology infrastructure funds for any such educational service unit for such school fiscal year, the remainder shall be subtracted from payments of core services and technology infrastructure funds in future school fiscal years until the total reduction has been subtracted from such payments.</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<p><i>On or before September 20 of such school fiscal year, the department shall certify to the receiving educational service units the amount of the reduction in core services and technology infrastructure funds. Removes a provision that stated that the county clerk of any county in which a part of a joint affiliated school system or learning community is located shall, on or before the date prescribed, certify the taxable valuation of all taxable property of such part of the joint affiliated school system or learning community to the clerk of the headquarters county in which the schoolhouse or the administrative office of the high school district or learning community is located. Removes provision that stated The county board of the county in which is located the schoolhouse or the administrative office of the high school district of a joint affiliated school system shall make a levy for the joint affiliated school system, as may be necessary, and the county clerk of that headquarters county shall certify the levy, on or before the date prescribed, to the county clerk of each county in which is situated any portion of the joint affiliated school system. This shall apply to all taxes levied on behalf of affiliated school systems, including, but not limited to, taxes authorized by sections 79-10,110 and 79-10,110.02. Adds the Commissioner of Education, the executive director of the Coordinating Commission for Postsecondary Education, and one member appointed by the Governor who shall be an elected member of a school board or an employee or board member of a state association of school boards to the Education Commission of Nebraska. Changes the reporting of evaluation and research results from learning communities to the Education Committee from January 1 to February 1 of each year.</i></p> <p><i>Allows for supplemental reading intervention programs to include:</i></p> <p><i>Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have</i></p> <p><i>Prescribed explicit, systematic, and targeted individual or small group intervention based on student needs as determined by diagnostic assessment data. Prescribed intervention instruction may include, but is not limited to, the development of phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension;</i></p> <p><i>Removes from supplemental reading intervention programs:</i></p> <p><i>Intensive intervention using strategies from the following:</i></p> <p><i>Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;</i></p> <p><i>Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or</i></p> <p><i>Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;</i></p>
LB1134	Wayne	Monitor	Education 02/11/2020	In Committee 01/24/2020	<p>Change enrollment option limits and provisions for part-time enrollment in schools</p> <p><i>Amends 79-234 and 79-2,136. Enables enable any kindergarten through twelfth grade Nebraska student to attend a school in a Nebraska public school district in which the student does not reside subject to the limitations five times prior to graduation. Requires a school board to allow the part-time enrollment of students who are enrolled in the school district and who are also enrolled in a private, denominational, or parochial school, in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements, or in another school district and shall establish policies and procedures for such part-time enrollment</i></p>
LB1153	Vargas	Monitor	Education 02/10/2020	In Committee 01/24/2020	Change provisions for diploma of high school equivalency testing
LB1154	Hansen		Appropriations 02/13/2020	In Committee 01/24/2020	Appropriate funds to the State Department of Education
LB1156	Vargas		Education	In Committee 01/27/2020	Provide for a statewide school panic button program
					NACO OPPOSE
LB1166	Brewer		Education 02/04/2020	General File 02/06/2020	Change school district membership requirements as prescribed
LB1167	Albrecht		Government, Military and Veterans Affairs	In Committee 01/27/2020	Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act
					NACO OPPOSE
LB1168	Kolowski		Education 02/03/2020	In Committee 01/27/2020	Adopt the College Credit Testing Fee Reduction Program Act and the Career-Readiness and Dual-Credit Education Grant Program Act, add a fund to the Access College Early Scholarship Program Act, and change provisions relating to the State Lottery Operation Trust Fund
LB1177	Hunt		Education	In Committee 01/27/2020	Eliminate oath for teachers and other school employees
LB1186	Hilgers	Monitor	Education 02/03/2020	In Committee 01/27/2020	Require salary to be paid to injured school employees as prescribed

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB1187</a>	La Grone		Government, Military and Veterans Affairs 02/13/2020	In Committee 01/27/2020	Change provisions relating to the Occupational Board Reform Act
					<i>NHA-1187</i>
<a href="#">LB1192</a>	Linehan		Revenue	In Committee 01/27/2020	Limit the total amount reimbursed by the state for homestead exemptions
					<i>NACO OPPOSE</i>
<a href="#">LB1193</a>	Linehan	Oppose	Government, Military and Veterans Affairs 02/12/2020	In Committee 01/27/2020	Change election provisions for certain bond issue, tax levy, and property tax limitation questions
					<i>NACO WATCH. Requires all elections held for bonds, tax levies and limitation questions be held in conjunction with a general or primary election or municipal primary or general election.</i>
<a href="#">LB1195</a>	Morfeld		Government, Military and Veterans Affairs	In Committee 01/27/2020	Change provisions regarding access to public records
					<i>NACO WATCH</i>
<a href="#">LB1202</a>	Linehan		Revenue	In Committee 01/27/2020	Adopt the Opportunity Scholarships Act and provide for tax credits
<a href="#">LB1210</a>	Vargas		Judiciary 02/20/2020	In Committee 01/27/2020	Create the offense of sexual exploitation of a student
<a href="#">LB1211</a>	Hansen		Government, Military and Veterans Affairs 02/05/2020	In Committee 01/27/2020	Change requirements for the preparation of proposed budget statements under the Nebraska Budget Act
					<i>NACO OPPOSE</i>
<a href="#">LB1212</a>	Hansen		Revenue	In Committee 01/27/2020	Adopt the Property Tax Request Act
					<i>LC-FN-REQ NACO OPPOSE</i>
<a href="#">LB1213</a>	Hansen		Revenue	In Committee 01/27/2020	Change tax and school funding provisions
					<i>LC-FN-REQ NACO OPPOSE</i>
<a href="#">LB1217</a>	Wayne	Monitor	Education 02/10/2020	In Committee 01/27/2020	Require individualized response plans following a report of certain types of incidents involving students
					<i>The Legislation would require an individualized response plan by a school district following any kind of threat or other type of experience that would place a school or student in jeopardy.</i>
<a href="#">LR3CA</a>	Erdman	Monitor	Revenue 02/07/2019	In Committee 01/14/2019	Constitutional amendment to provide income tax credits for property taxes paid
					<i>New VIII-14 (1) Notwithstanding any other provision of this Constitution, the Legislature shall provide by law for a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to thirty-five percent of the property taxes that were: (a) Levied on real property located in this state; and (b) Paid by the taxpayer during the taxable year. (2) The Legislature shall make the credit available for taxable years beginning on or after January 1, 2021. Sec. 2. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to require the Legislature to provide a refundable state income tax credit in an amount equal to thirty-five percent of the property taxes that were levied on real property located in this state and paid by the taxpayer during the taxable year. For OR Against.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
LR5CA	Brewer		Education 02/12/2019	In Committee 01/15/2019	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes  <i>Proposes an amendment to the Nebraska Constitution that adds language to Article VII. The language further defines the words “the legislature shall provide for the free instruction in the common schools” to mean the use of property taxes to fund K-12 public schools. If ratified, no more than 33% of the total funding for K-12 public schools may be derived from property taxes.</i>
LR8CA	Linehan	Oppose	Revenue 02/27/2019	In Committee 01/17/2019	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions  <i>LR8CA proposes to add a new section 14 to Article VIII: VIII-14 (1) Notwithstanding Article VIII, section 1 or 5, of this Constitution or any other provision of this Constitution to the contrary, the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except as provided in subsections (2) and (3) of this section. (2) The total amount of property tax revenue raised by a political subdivision in a fiscal year may exceed the limitation in subsection (1) of this section by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. Such recommendation shall include the amount by which the property tax revenue would exceed the limitation in subsection (1) of this section for the fiscal year. All costs of the election shall be paid by the political subdivision seeking to exceed such limitation. (3) The limitation in subsection (1) of this section shall not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law. (4) For purposes of this section, property tax revenue means revenue raised from a tax that is assessed annually upon the value of real and personal property. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to provide that the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except for amounts approved by voters and amounts needed to pay bonded indebtedness.</i>
LR15	Pansing Brooks		Executive Board 02/22/2019	In Committee 01/25/2019	Provide the Executive Board of the Legislative Council appoint a special committee to be known as the Workforce Development Committee of the Legislature  <i>The proposed Resolution would read: 1. That the Executive Board of the Legislative Council appoint a special committee of the Legislature to be known as the Workforce Development Committee of the Legislature. The committee shall consist of ten members of the Legislature appointed by the Executive Board with two members from the Appropriations Committee, two members from the Revenue Committee, two members from the Business and Labor Committee, two members from the Education Committee, and two members from the Government, Military and Veterans Affairs Committee. The committee members shall elect a chairperson and meet at the call of the chairperson. The Executive Board shall provide the committee with a legal counsel, committee clerk, and other staff as required by the committee from existing legislative staff.  2. The Workforce Development Committee of the Legislature is hereby authorized to study (a) incentives to promote the creation and retention of workers in the state, including, but not limited to, transportation, housing, and civic vitality, (b) initiatives necessary (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019. for the recruitment and retention of people in specific communities, including veterans and college graduates, (c) college loan forgiveness as a tool to recruit and retain young people, and (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019.</i>
LR279CA	Scheer		Executive Board 01/22/2020	General File 01/31/2020 Executive Board Priority Bill	Constitutional amendment to authorize an increase in the number of members of the Legislature  <i>Constitutional Amendment. Proposes the Legislature consist of no more than 55 members rather than the current 50.</i>
LR280CA	Wayne		Executive Board	In Committee 01/10/2020	Constitutional amendment to change legislative term limits to three consecutive terms  <i>Constitutional Amendment. Proposes the change of Legislative term limits from two consecutive terms to three consecutive terms.</i>
LR284CA	Brewer		Revenue	In Committee 01/10/2020	Constitutional amendment to eliminate the state income tax over a four-year period  <i>Constitutional Amendment. Proposes amendment that prohibits the state from imposing an income tax for all taxable years beginning or deemed to begin on or after January 1, 2024. Also, would require the Legislature to eliminate the income tax over a 4-year period.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**

Document	Senator	Position	Committee	Status	Description
					<i>January 1, 2021-January 1, 2022 income tax rates shall be reduced to seventy-five percent of their pre-adjustment level</i>
					<i>January 1, 2022-January 1, 2023 income tax rates shall be reduced to fifty percent of their pre-adjustment level</i>
					<i>January 1, 2023-January 1, 2024 income tax rates shall be reduced to twenty-five percent of their pre-adjustment level</i>
					<i>January 1, 2024 forward no income tax shall be imposed</i>
LR300CA	Erdman	Oppose	Revenue 02/12/2020	In Committee 01/27/2020	Constitutional amendment to prohibit all forms of taxation other than a consumption tax
					<i>NACO WATCH. Specifically prohibits all political subdivisions of the state from imposing any tax except for a single rate consumption tax.</i>
LR306	Wishart		Education	In Committee 01/30/2020	Urge Congress and the President of the United States to enact H. R. 1878 to fully fund the Individuals with Disabilities Education Act

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 02/10/2020 - 02/27/2020**

Document	Senator	Position	Committee	Status	Description
LB1111	McDonnell	Monitor	Education 02/10/2020	In Committee 01/24/2020	Create a grant program for the State Treasurer to award private donations and temporary school funds to common schools as prescribed  <i>Amends 79-1035.02, 79-1018.01, 79-1035, 79-1003. Requires the State Treasurer to establish and administer a grant program to distribute money from the Nebraska Public-Private Partnership for Common Schools Fund.</i> <i>Beginning with the 2020-21 school year, each common school in each school district may apply to the State Treasurer for grant funding to match private donations that allow a community-based or not-for-profit organization to enhance programming that promotes career opportunities in the trades, mentorship, or alternative school, class, or educational programs. Creates the Nebraska Public-Private Partnership for Common Schools Fund.</i> <i>The fund shall be administered by the State Treasurer and shall consist of appropriations from the Legislature, money donated by nonprofit entities or other private donors, money from the federal government, and transfers from the temporary school fund.</i> <i>Each fiscal year, the State Treasurer shall transfer from the temporary school fund to the Nebraska Public-Private Partnership for Common Schools Fund the amount appropriated by the Legislature for such purpose. Adds Nebraska Education Improvement Fund and the Nebraska Public-Private Partnership for Common Schools Fund to the definition of Categorical Funds. Beginning in 2021 and each year thereafter, the exhibit required to be submitted by the State Treasurer of all money belonging to the permanent school fund and the temporary school fund as returned to him or her from the several counties, together with the amount derived from other sources shall include a separate accounting of no more than ten percent of all money belonging to the temporary school fund to fund grants to common schools.</i>
LB1153	Vargas	Monitor	Education 02/10/2020	In Committee 01/24/2020	Change provisions for diploma of high school equivalency testing
LB1217	Wayne	Monitor	Education 02/10/2020	In Committee 01/27/2020	Require individualized response plans following a report of certain types of incidents involving students  <i>The Legislation would require an individualized response plan by a school district following any kind of threat or other type of experience that would place a school or student in jeopardy.</i>
LB990	Wayne	Monitor	General Affairs 02/10/2020	In Committee 01/15/2020	Adopt the Games of Skill Act and use proceeds to reduce school district property tax levies
LB1073	DeBoer	Oppose	Education 02/11/2020	In Committee 01/27/2020	Create the School Financing Review Commission, add basic funding aid, and change adjusted valuations, the local effort rate, and certification dates
LB1080	Lathrop	Support	Education 02/11/2020	In Committee 01/24/2020	Require school policies that prohibit sexual conduct with students and former students  <i>Requires that on or before June 30, 2021, the school board or board of education of each school district and the governing authority of each private, denominational, or parochial school adopt a policy regarding appropriate relationships between a student and a school employee or a student teacher or intern. Policy shall include at a minimum the following:</i> <i>A provision prohibiting any school employee or any student teacher or intern from engaging in grooming;</i> <i>A provision prohibiting any relationship that involves sexual contact or sexual penetration from occurring between a student and a school employee or a student teacher or intern while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment;</i> <i>Examples of grooming and related conduct the board or governing authority deems unacceptable;</i> <i>A procedure for a school employee or a student teacher or intern to verify the policy was received and understood;</i> <i>A procedure for reporting suspected grooming or other unacceptable conduct of a school employee or a student teacher or intern to the school or school district administration, the State Department of Education, the Department of Health and Human Services, and law enforcement;</i> <i>A description of the preferred methods for a school employee or a student teacher or intern to use in communicating with students, including which personal communication systems the board or governing authority has deemed permissible for this purpose;</i> <i>Notice that any violation of the policy by a school employee or a student teacher or intern may result in disciplinary action up to and including dismissal;</i> <i>Notice that any violation of the policy by any certificated employee may result in referral to the State Department of Education and consequences including suspension or revocation of the employee's certificate; and</i> <i>Notice that any violation involving sexual or other abuse will result in referral to the Department of Health and Human Services, law enforcement, or both. Nothing above is to be construed to limit any certificated employee's duty to report to the State Department of Education any known violation of standards of professional practices adopted by the State Board of Education.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 02/10/2020 - 02/27/2020**

Document	Senator	Position	Committee	Status	Description
LB1134	Wayne	Monitor	Education 02/11/2020	In Committee 01/24/2020	Change enrollment option limits and provisions for part-time enrollment in schools  <i>Amends 79-234 and 79-2, 136. Enables enable any kindergarten through twelfth grade Nebraska student to attend a school in a Nebraska public school district in which the student does not reside subject to the limitations five times prior to graduation. Requires a school board to allow the part-time enrollment of students who are enrolled in the school district and who are also enrolled in a private, denominational, or parochial school, in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements, or in another school district and shall establish policies and procedures for such part-time enrollment</i>
LB864	Wayne	Support	Urban Affairs 02/11/2020	In Committee 01/13/2020	Adopt the Bed Bug Detection and Treatment Act for cities of the metropolitan class  <i>NHA-S</i> <i>Adopts the Bed Bug Detection and Treatment Act Requires that a tenant promptly notify their landlord when the tenant knows or reasonably suspects that the tenant's dwelling unit contains bed bugs.</i> <i>This should be done via the e-mail address, telephone number, or electronic portal specified by the landlord in the rental agreement for communications or if no provision exists, in a manner in which the landlord has previously communicated with the tenant. Within 96 hours of the tenant's notification a landlord must:</i> <i>Cause an inspection of the dwelling unit to be performed by a qualified inspector (Landlord may enter the dwelling for the purpose of allowing the inspection).</i> <i>Landlord shall provide written notice to the tenant within two business days after the inspection indicating whether the dwelling unit contains bed bugs.</i> <i>If the qualified inspector determines the dwelling contains bed bugs in any stage of life, the landlord has five days to commence reasonable measures, as determined by the qualified inspector, to effectively treat the bed bug presence, including retaining the services of a pest control agent to treat the dwelling unit and any contiguous dwelling unit.</i> <i>A landlord is responsible for all costs associated with an inspection for, and treatment of, bed bugs.</i> <i>This does not require a landlord to provide a tenant with alternative lodging or to pay to replace a tenant's personal property.</i> <i>Nothing in this section preempts or restricts the application of any state or federal law concerning reasonable accommodations for persons with disabilities. If a landlord, qualified inspector, or pest control agent must enter a dwelling unit for the purpose of conducting an inspection for, or treating the presence of, bed bugs, the landlord shall provide the tenant reasonable written or electronic notice of such fact at least forty-eight hours before entrance.</i> <i>A tenant who receives such notice shall not unreasonably deny the landlord, qualified inspector, or pest control agent access to the dwelling unit. A landlord who fails to comply with the Bed Bug Detection and Treatment Act is liable to the tenant for the tenant's actual damages</i>
LB1116	Morfeld	Monitor	Urban Affairs 02/11/2020	In Committee 01/24/2020	Adopt the New School Construction and Water Access Act  <i>Amends 71-6403 and 71-6406. Creates the New School Construction and Water Access Act</i> <i>Requires that all new school construction completed after January 1, 2022, for educational occupancy shall include a minimum of one drinking fountain on each floor of the space created or remodeled as the result of such new school construction and one for every one hundred students projected to simultaneously occupy the space created or remodeled as the result of such new school construction.</i> <i>Requires that on and after January 1, 2022, each school district and educational service unit shall insure that every drinking fountain in any building used by such school district or educational service unit for educational occupancy dispenses clean drinking water and is regularly cleaned and maintained</i>
LB1110	La Grone	Oppose	Government, Military and Veterans Affairs 02/12/2020	In Committee 01/24/2020	Change procedures for calling a school bond election  <i>NACO SUPPORT</i> <i>Amends 10-702. Changes that by March 1 for the statewide primary election or by September 1 for the statewide general election an order shall be made in writing and filed with the county clerk or election commissioner when the question of issuing bonds is to be submitted at a statewide primary or statewide general election as ordered by a resolution of a majority of the members of the board of education.</i>
LB1119	La Grone		Government, Military and Veterans Affairs 02/12/2020	In Committee 01/24/2020	Restrict special elections under the Election Act as prescribed  <i>NACO SUPPORT</i> <i>Amends 32-405. Does not allow for a special election to take place in March.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 02/10/2020 - 02/27/2020**

Document	Senator	Position	Committee	Status	Description
LB1120	La Grone		Government, Military and Veterans Affairs 02/12/2020	In Committee 01/24/2020	Restrict special elections under the Election Act as prescribed  <i>NACO SUPPORT</i> <i>Amends 32-405. Does not allow for a special election to take place in September.</i>
LB1193	Linehan	Oppose	Government, Military and Veterans Affairs 02/12/2020	In Committee 01/27/2020	Change election provisions for certain bond issue, tax levy, and property tax limitation questions  <i>NACO WATCH. Requires all elections held for bonds, tax levies and limitation questions be held in conjunction with a general or primary election or municipal primary or general election.</i>
LB1130	Groene		Revenue 02/12/2020	In Committee 01/24/2020	Change provisions relating to agreements and application deadlines under the Mutual Finance Assistance Act  <i>NACO WATCH</i> <i>Amends 35-1204 and 35-1207. Adds then members of a mutual finance organization that created an agreement pursuant to the Interlocal Cooperation Act or the Joint Public Agency Act need not levy agreed-upon property tax rate during the same year.</i> <i>The agreement must, however, contain a statement of the agreed-upon maximum property tax rate. Requires that an application from a rural or suburban fire protection district or mutual finance organization seeking funds pursuant to the Mutual Finance Assistance Act be submitted to the State Treasurer by September 20 rather than July 1. These applications should then be reviewed by November 4th rather than August 15th.</i> <i>The funds should then be distributed on or before January 20th and May 20th.</i>
LR300CA	Erdman	Oppose	Revenue 02/12/2020	In Committee 01/27/2020	Constitutional amendment to prohibit all forms of taxation other than a consumption tax  <i>NACO WATCH. Specifically prohibits all political subdivisions of the state from imposing any tax except for a single rate consumption tax.</i>
LB1154	Hansen		Appropriations 02/13/2020	In Committee 01/24/2020	Appropriate funds to the State Department of Education
LB1187	La Grone		Government, Military and Veterans Affairs 02/13/2020	In Committee 01/27/2020	Change provisions relating to the Occupational Board Reform Act  <i>NHA-1187</i>
LB1124	Howard		Health and Human Services 02/13/2020	In Committee 01/24/2020	Adopt the Opioid Prevention and Treatment Act  <i>NACO WATCH, NHA-S</i> <i>Adopts the Opioid Prevention and Treatment Act. Purpose is to provide for the use of dedicated revenue for opioid-disorder-related treatment and prevention. Any funds appropriated or distributed under the Opioid Prevention and Treatment Act shall not be considered ongoing entitlements or an obligation on the part of the State of Nebraska. Any funds appropriated or distributed under the act shall be spent in accordance with the terms of any verdict, judgment, compromise, or settlement in or out of court, of any case or controversy brought by the Attorney General pursuant to the Consumer Protection Act or the Uniform Deceptive Trade Practices Act. The Department of Health and Human Services shall report annually on or before December 15 to the Legislature, the Governor, and the Attorney General regarding the use of funds appropriated under the Opioid Prevention and Treatment Act and the outcomes achieved from such use.</i> <i>Creates the Nebraska Opioid Recovery Fund.</i> <i>Fund shall include:</i> <i>All recoveries received on behalf of the state by the Department of Justice pursuant to the Consumer Protection Act or the Uniform Deceptive Trade Practices Act related to the advertising of opioids.</i> <i>Any money, payments, or other things of value in the nature of civil damages or other payment, except criminal penalties, whether such recovery is by way of verdict, judgment, compromise, or settlement in or out of court, of any case or controversy pursuant to such acts.</i> <i>Fund shall exclude:</i> <i>Funds held in a trust capacity where specific benefits accrue to specific individuals, organizations, political subdivisions, or governments.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 02/10/2020 - 02/27/2020**

Document	Senator	Position	Committee	Status	Description
LB801			Urban Affairs 02/18/2020	In Committee 01/10/2020	Change and eliminate provisions of the Community Development Law
					<p><i>NACO WATCH</i></p> <p><i>Amends 18-2109, 18-2115, 18-2117.02, 18-2117.03, 18-2142.05, 18-2101.02, 18-2103, and 18-2115.01; Removes the requirement that a planning commission or board provide a map or information on where to find a map of an area declared extremely blighted before a hearing is held from each individual section and inserts it in 18-2115.01 explicitly. Creates the requirements that the governing body of the city shall not approve a redevelopment plan unless the governing body has, by resolution adopted after the public hearings required under this section, declared such area to be a substandard and blighted area in need of redevelopment. New definition for "substantial modification"</i></p> <p><i>A change to a redevelopment plan that (a) materially alters or reduces existing areas or structures otherwise available for public use or access, (b) substantially alters the use of the community redevelopment area as contemplated in the redevelopment plan, or (c) increases the amount of ad valorem taxes pledged under section 18-2150 by more than five percent, if the amount of such taxes is included in the redevelopment plan.</i></p> <p><i>18-2115.01 Reorganizes hearing notice requirements. 18-2117.02 Requires each authority, or such other division or department of the city as designated by the governing body to compile information including the addition of active redevelopment project and the number of redevelopment projects for which financing has been paid in full during the previous calendar year and for which taxes are no longer being divided pursuant to section 18-2147. 18-2117.03 adds a section that clarifying that there is no requirement to reimburse legal fees incurred prior to approval of the redevelopment project.</i></p>
LB876	Walz		Urban Affairs 02/18/2020	In Committee 01/13/2020	Change provisions of the Community Development Law relating to limitations on blighted areas
					<p><i>NACO WATCH</i></p> <p><i>LONM Bill; Amends 18-2103. Development projects which will involve the construction of workforce housing in an extremely blighted area shall not count toward the percentage limitations place on a city of village for declaring areas extremely blighted.</i></p>
LB1021	Groene		Urban Affairs 02/18/2020	In Committee 01/21/2020	Provide for an expedited review of certain redevelopment plans under the Community Development Law
					<p><i>NACO WATCH</i></p>
LB991	Halloran		Judiciary 02/20/2020	In Committee 01/15/2020	Create the offense of sexual assault of a student and prohibit related enticement conduct by school officials
LB1048	Quick		Judiciary 02/20/2020	In Committee 01/22/2020	Create the offense of sexual assault by a school employee and provide notification to the Commissioner of Education
					<p><i>Amends 28-710, 28-713, and 28-713.01. Redefines School employee to mean:</i></p> <p><i>A person who is employed by or who performs services as a volunteer for a public, private, denominational, or parochial school approved or accredited by the State Department of Education.</i></p> <p><i>Redefines Student to mean:</i></p> <p><i>Student means a person currently enrolled in or attending a public, private, denominational, or parochial school approved or accredited by the State Department of Education, or who was a student enrolled in or who attended such a school within thirty days of any violation of section 4 of this act.</i></p> <p><i>Introduces a new requirement that if the subject of the report of child abuse or neglect is a school employee and the child is a student in the school to which such school employee is assigned for work, the notice of the determination of the case to the subject shall also be sent to the Commissioner of Education. Creates a new Class of felony entitled "Sexual Abuse by a school employee."</i></p> <p><i>A person commits the offense of sexual abuse by a school employee if a school employee subjects a student to sexual penetration or sexual contact, or engages in a pattern or practice or scheme of conduct to subject a student to sexual penetration or sexual contact. It is not a defense to a charge under this section that the student consented to such sexual penetration or sexual contact.</i></p> <p><i>First Degree, a Class IIA Felony includes:</i></p> <p><i>Any school employee who engages in sexual penetration with a student.</i></p> <p><i>Second Degree, a Class IIIA Felony includes:</i></p> <p><i>Any school employee who engages in sexual contact with a student.</i></p> <p><i>Third Degree, a Class IV Felony includes:</i></p> <p><i>Any school employee who engages in a pattern or practice or scheme of conduct to subject a student to sexual penetration or sexual contact.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 02/10/2020 - 02/27/2020**

<b>Document</b>	<b>Senator</b>	<b>Position</b>	<b>Committee</b>	<b>Status</b>	<b>Description</b>
<a href="#">LB1210</a>	Vargas		Judiciary 02/20/2020	In Committee 01/27/2020	Create the offense of sexual exploitation of a student

## NASB Monthly Update for Board Meetings - Agenda Item: FEBRUARY 2020

### “NASB Update”

As a board, some items to be focused on during February include:

- On or before March 25 (or within 25 days after certification of amounts, whichever occurs last in time), negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within fourteen days after such date, file a petition with the commission.
- Watch your mailbox for Membership Drive info
- Membership renewal notices are going out now to your district/ESU and we look forward to working for and with you and your board again this year. If you have any questions about NASB’s programs, services, advocacy efforts, or any other item, please give us a call at 800-422-4572, or email [schoolboards@NASBonline.org](mailto:schoolboards@NASBonline.org). Once again, we are offering a 2% discount for all annual dues received prior to April 1.
- **2020 State Education Conference Proposals are being accepted now through March 6 at <https://nasb.envisiams.com/PROPOSALS>**

### Networking & Events:

- <http://members.nasbonline.org/index.php/events>

*Registration and more information can be found online and has already been mailed out for the below. To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

**Late January & early February saw a number of events, including the first of two President’s Retreats, two Budget & Finance Workshops, and the Legislative Issues Conference.**

- **School Board Member Week in Nebraska**
  - February 9-15 ... Thank You School Boards!
- **President’s Retreat**
  - Feb 16-17 in Sidney & Kearney\*

***\*(On-site registrations welcome)***

### Advocacy/2020 Legislative Session:

The 2020 legislative session began Wednesday, January 8<sup>th</sup>. Bills have all been introduced and Committee Hearings have begun. Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills>



Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.  
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

A busy weekend in D.C. at the NSBA Advocacy Institute - Check it all out at [www.twitter.com/NASBonline](https://www.twitter.com/NASBonline)



## FEBRUARY

THIS  
WEEK!

BUDGET & FINANCE WORKSHOP | FEBRUARY 5 | KEARNEY

THIS  
WEEK!

LEGISLATIVE ISSUES CONFERENCE | FEBRUARY 9-10 | LINCOLN

SCHOOL BOARD MEMBER WEEK IN NEBRASKA | FEBRUARY 9-15



PRESIDENT'S RETREAT | FEBRUARY 16-17 | KEARNEY

PRESIDENT'S RETREAT | FEBRUARY 16-17 | SIDNEY

A FEW  
SPOTS  
LEFT!

## MARCH

STATE EDUCATION CONFERENCE - CALL FOR PROPOSALS | DUE MARCH 6

<https://nasb.envisiams.com/proposals>

NAEP STATE CONVENTION | MARCH 31-APRIL 1 | GRAND ISLAND

## APRIL



NSBA ANNUAL CONFERENCE | APRIL 4-6 | CHICAGO

MARK YOUR CALENDAR FOR THE NEBRASKA RECEPTION - SATURDAY, APRIL 4 - LOCATION TBD!

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.  
Please contact [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org) with any questions, or if you are not receiving them.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides support to School Boards to strengthen public education for all Nebraska children.



## 106th Legislature, 2nd Session

### YOUR 2020 EDUCATION COMMITTEE

SEN. MIKE GROENE, CHAIR  
SEN. TOM BREWER  
SEN. RICK KOLOWSKI  
SEN. LOU ANN LINEHAN  
SEN. ADAM MORFELD  
SEN. DAVE MURMAN  
SEN. PATTY PANSING BROOKS  
SEN. LYNNE WALZ

DURING SESSION, THE EDUCATION  
COMMITTEE MEETS ON MONDAYS  
AND TUESDAYS IN ROOM 1525 ON  
THE 1ST FLOOR OF THE CAPITOL

NEXT  
WEEK!

#### JOIN US!

LEGISLATIVE ISSUES CONFERENCE  
FEBRUARY 9-10  
"FINISHING STRONG IN  
THE SECOND HALF!"  
CORNHUSKER MARRIOTT - LINCOLN

STAY UP TO DATE WITH THE LATEST  
ON ALL BILLS NASB IS FOLLOWING  
& DOWNLOAD YOUR COPY OF THE  
'ADVOCACY HANDBOOK' UNDER  
THE GOVERNMENT RELATIONS TAB  
OF [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

#### SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA  
UNDERSTAND THE DATA THAT WILL  
MAKE A DIFFERENCE

#### NASB LEGISLATIVE TEAM

COLBY COASH, JOHN SPATZ,  
MATT BELKA & VICKI WALTER-WINTERS

### COMMITTEE HEARINGS, AND MORE ...

With all bills for the Session now introduced, a lot of those are now being scheduled to be heard in front of their respective Committees.

Stay up to speed on everything NASB is following, as well as those we support or oppose, when they're scheduled to be heard, and their current status at our bills page, located at:

<https://nasb.envisiams.com/legislative-bills>



### FOLLOW-UP FROM THE LB 974 HEARING & CALL TO ACTION ...

LB 974 to change taxation and school funding provisions was heard in front of the Revenue Committee last Wednesday. Thanks to Dave Welsch, President of the Milford Board of Education, who spoke on NASB's behalf in opposition of the bill, as well as Marque Snow, President of the Omaha Board of Education, who also testified in opposition. Both did an incredible job to talk about the role of the school board, sticking up for their peers across the state, letting them do the job they were elected to do, while also addressing the financial concerns of LB 974 and how it would negatively impact many Nebraska districts.



\*\*\* CALL TO ACTION ALERT \*\*\*



LB 974 will be discussed, and likely voted out onto the floor by the Revenue Committee yet this week. We need school board members and administrators contacting their senators to explain the negative impacts this bill will have on their districts. Look for another deep-dive video from Colby as we breakdown some of the provisions in the next few days. We will make district data available to those who would like it as well.

To review the specifics of the bill, and/or to watch the 1-on-1 video NASB had with Senator Linehan about the bill, that information can be found within the January 17th edition of Legislative Notes found at <http://members.nasbonline.org/index.php/legislative-notes-newsbrief>

### LB 1066 - MODIFYING SCHOOL DISTRICT BOUNDARIES ...

LB 1066 is a bill with a hearing coming up on Tuesday, February 4, that we encourage you to watch and engage should you see fit. Historically, landowners have been able to petition to have property moved from one school district to another by getting 60% of the legal voters of the original home district to sign. It then goes to the State Committee for the Reorganization of School Districts for a decision. This bill attempts to take away the State Committee's right to reject that petition if the new receiving district's school or bus pickup point is much closer (10 miles) than the original district. This bill might help some districts and hurt others as it acts to allow families to transfer their property to a district somewhat closer to where they live.

CONTINUED ON PAGE 2

LEADERSHIP

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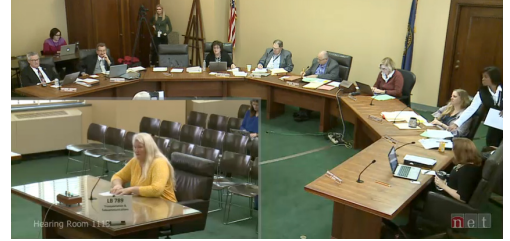


## 106th Legislature, 2nd Session

CONTINUED FROM PAGE 1

### LB 1166 - CHANGE SCHOOL DISTRICT MEMBERSHIP ...

LB 1166 to change school district membership requirements as prescribed will also be heard on Tuesday. This pertains to Class III schools who hover around 35 students in grades 9-12, and the need to submit a plan for developing cooperative programs with other high schools. NASB will be testifying via a letter of support, as the bill gives these districts more time and flexibility to work on all of their options.



### UPCOMING HEARINGS ...

#### MONDAY, FEBRUARY 3

- LB 1064 - Change provisions relating to the sale and use of tobacco products (*Unfunded mandate!*)
- LB 1089 - Require students to complete the FAFSA prior to graduation from high school
- LB 1168 - Adopt the College Credit Testing Fee Reduction Program Act and the Career-Readiness and Dual-Credit Education Grant Program Act, add a fund to the Access College Early Scholarship Program Act, and change provisions relating to the State Lottery Operation Trust Fund
- LB 1176 - Change provisions relating to the sale of tobacco products, electronic nicotine delivery systems, and alternative nicotine products
- LB 1186 - Require salary to be paid to injured school employees as prescribed (*Unfunded mandate!*)
- LB 862 - Prohibit possession by minors of tobacco and nicotine products

#### TUESDAY, FEBRUARY 4

- LB 1066 - Change provisions for modifying school district boundaries
- LB 1131 - Change provisions relating to education (*NDE Cleanup Bill*)
- LB 1166 - Change school district membership requirements as prescribed

#### WEDNESDAY, FEBRUARY 5

- LB 1211 - Change requirements for the preparation of proposed budget statements

#### TUESDAY, FEBRUARY 11

- LB 1116 - Adopt the New School Construction and Water Access Act (*Unfunded mandate!*)

### SCHOOL BOARD MEMBER = COMMUNITY LEADER ...

Finally, we would like to thank Cheri Wirthele (above), Board President of Sterling Public Schools & ESU4, as well as a school bus driver for 21 years testifying in support of LB 789 on NASB's behalf this week. "My job as a bus driver is to get students safely from home to school and back home again. When a driver chooses to pass or go around my buses red stop arm with flashing lights, they put my students, outside and inside the bus in danger." Thank you for taking the time to come to Lincoln to share your story!

Throughout the session, look to NASB to keep you informed on pertinent information regarding key bills and topics important to your schools, public education, advocacy, and local school governance through these [Legislative Notes](#) updates, on our Twitter and Facebook pages, and always online at [www.NASBonline.org](http://www.NASBonline.org)

## Student / Staff Count 2019-2020 School Year

Elem. School	Grade																		Total *Student / Staff
	PS		KG		1		2		3		4		5		6				
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud			
All Student Counts Are Actual SIMS Enrollment Figures																			
BLUM	2	26	2	42	3	50	3	49	3	50	3	52	2	46	2	51	21	340	
KW	2	22	1	23	1.5	26	1.5	23	1.5	31	1.5	27	1.5	30	1.5	19	10	179	
MEAD	2	36	2	46	2	41	2	46	2	41	2	37	2	51	2	41	14	303	
MOCK	1	20	3	47	2	56	3	54	2	49	3	50	2	49	2	51	17	356	
SEY	1	18	2	32	1.5	32	1.5	33	1.5	34	1.5	33	1.5	31	1.5	39	11	234	
WW	2	37	2	44	2	39	2	31	2	34	2	46	2	48	2	37	14	279	
Totals By Gr	10	159	12	234	12	244	13	236	12	239	13	245	11	255	11	238	87	1691	
*Does not include PS																			
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																			
Sec. School	7		8		9		10		11		12		TOTAL						
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud					
RMS		248		224									0	472					
RHS						243		251		255		256	0	1005					
Totals	Staff	*Stud	Ratio	*Stud 18-19	Change for 19-20														
BLUM	23	366	16/1	390	-24		*Includes PS												
KW	12	201	17/1	194	7														
MEAD	16	339	21/1	344	-5														
MOCK	18	376	21/1	383	-7														
SEY	12	252	21/1	247	5														
WW	16	316	20/1	287	29														
Totals	97	1850	19/1	1845	5														
RMS	36	472	13/1	453	19														
RHS	70	1005	14/1	1039	-34														
Sec. Total	106	1477	14/1	1492	-15		Feb 10 2020												
Dist. Total	203	3327	16/1	3337	-10		8:27 AM												

**3019**  
**Sale or Disposal of School Property**

In selling school property, whether real or personal, the board of education shall be mindful of its financial obligation to the taxpayers of the school district. The board may sell school property in the manner it deems most appropriate for the particular property (e.g., by taking bids, by auction, or by selling the property for a specified price). The board shall take action at a regular meeting to approve the sale or disposal of property by the statutorily required two-thirds vote of the members before selling or disposing of it. Income from any sale of property will be paid to the District and deposited in the appropriate General Fund account.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

*2020-2021*

**NEGOTIATED CONTRACT**

RALSTON EDUCATION ASSOCIATION

and

RALSTON BOARD OF EDUCATION

## AGREEMENT

This contract is entered into by the Board of Education of the School District of Ralston, hereinafter called the Board, and the Ralston Education Association, hereinafter called the Association.

### I. COMPENSATION

(A) Salary Schedule and Base Salary: The Board agrees to pay those employees who are members of the bargaining unit, (hereinafter referred to as employee or employees), as follows:

- (1) Index Schedule: The index schedule is attached hereto as Appendix A and incorporated herein by reference.
- (2) Base Salary: The base salary for **2020-2021** will be **\$36,600**. Appendix A and appendix B, attached hereto and incorporated herein by reference, set forth the payment for each step of the index schedule (Appendix A) and (Appendix B).
- (3) Longevity Increment: An employee who has reached the last step in the column BA+36/Masters or above will receive additional compensation at the rate indicated below:

At the start of the 17<sup>th</sup> year of service - .015 added to index  
At the start of the 20<sup>th</sup> year of service - .03 added to index  
At the start of the 23<sup>rd</sup> year of service - .05 added to index  
At the start of the 26<sup>th</sup> year of service - .07 added to index

OR

An employee who has reached the last step in the column MA+36 or above will receive additional compensation at the rate indicated below:

At the start of the 17<sup>th</sup> year of service - .025 added to index  
At the start of the 18<sup>th</sup> year of service - .03 added to index  
At the start of the 19<sup>th</sup> year of service - .035 added to index  
At the start of the 20<sup>th</sup> year of service - .04 added to index  
At the start of the 21<sup>st</sup> year of service - .045 added to index  
At the start of the 22<sup>nd</sup> year of service - .05 added to index  
At the start of the 23<sup>rd</sup> year of service - .055 added to index  
At the start of the 24<sup>th</sup> year of service - .06 added to index  
At the start of the 25<sup>th</sup> year of service - .065 added to index  
At the start of the 26<sup>th</sup> year of service - .07 added to index  
At the start of the 27<sup>th</sup> year of service - .075 added to index  
At the start of the 28<sup>th</sup> year of service - .08 added to index  
At the start of the 29<sup>th</sup> year of service - .085 added to index  
At the start of the 30<sup>th</sup> year of service - .09 added to index

“Years of service” refers to the number of contract years that an employee has worked continuously in the Ralston School District plus any contract years granted from experience in this or other school districts. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for longevity purposes. An employee who has less than .5 FTE per year will qualify for longevity purposes every other year. An employee who has been employed by the School District less than one-half year shall not receive credit for longevity purposes.

(B) Initial Placement: Initial placement of a newly hired teacher with no teaching experience shall be on step one (1) of the index schedule. For a newly hired teacher with previous teaching experience, the Board shall credit the employee with each contract year of previous full-time teaching experience, up to ten (10) contract years, which the employee earned serving in an accredited school system. Two contract years may be added to the salary schedule for experience gained in a non-educational work setting that is directly related to a teaching assignment that has been identified by the superintendent as having scarce applicants.

Initial placement of all other newly hired employees with no full-time experience in his or her professional field shall be on step one (1) of the index salary schedule. For newly hired employees with previous experience in his or her professional field, the Board shall credit the employee with each year of previous full-time experience, up to ten (10) years, regardless of whether or not the experience was in an educational environment.

(C) Vertical Placement: Vertical advancement on the salary index schedule shall be based on the completion of one contract year of service in the district. A contract year of service is defined as a minimum of one-half of a contract year. An employee who has attained the maximum vertical step shall remain on that step. In no event shall an employee who has reached the maximum step in a column receive a salary that is less than that provided by the maximum longevity step of that column. The maximum vertical advancement allowed in any one contract year shall be one step. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year's credit for vertical advancement. An employee who has less than .5 FTE per year will qualify for vertical advancement every other year. An employee who has been employed by the School District less than one-half year shall not advance vertically.

(D) Horizontal Advancement:

(1) All horizontal movement on the salary schedule shall be accomplished by completion of graduate-level college credit earned after the employee earns transitional, initial, standard, or professional certification as a teacher. Employees who have a master's degree prior to obtaining a teaching certificate will be allowed placement on the salary index at the master's level, providing the master's degree is in their designated field of teaching. Employees requesting horizontal movement beyond BA/BS + 9 must have graduate course work that is part of a graduate program leading to an additional endorsement(s) or an advanced degree in a field of education. Hours beyond MA/MS + 9 must be pre-approved by the superintendent for horizontal advancement.

(2) Graduate-level college credits taken by a staff member for the purpose of maintaining an administrative endorsement on a Nebraska teaching certificate shall apply for horizontal advancement on the district's salary schedule. A maximum of six graduate semester hours shall be approved every five years. An official transcript confirming the advanced training must be filed in the superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year.

(3) In areas of the curriculum where appropriate graduate level courses are not offered, the superintendent may approve course work from other sources, such as technical

colleges or industrial training institutions, for advancement on the salary schedule. This course work must relate to the employee's assigned teaching area.

- (4) Staff members who complete the requirements of a master's degree program of study from an accredited institution that requires a minimum of 28 graduate hours shall advance to the BA+36/MA column on the district's salary schedule upon completion of the degree. An official transcript confirming the advanced training must be filed in the superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year.
  - (5) To be applicable for horizontal movement beyond the BA+36/MA column, graduate level college credit hours must have been earned after the employee completed all requirements of the college or university for the master's program. Graduate level college credit hours which are not applicable to the employee's master's program but which are earned concurrently with the last requirement of the master's program shall be applied to the employee's horizontal movement beyond the BA+36/MA column.
  - (6) An official transcript confirming advanced training must be filed in the superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year. Credit for additional hours shall be credited on or before December 1<sup>st</sup>, and movement on the salary schedule shall take place accordingly. Payment is retroactive to the beginning of the contract year.
- (E) Payday: An employee's annual salary will be paid in twelve (12) monthly payments on or before the 18<sup>th</sup> of each month beginning in September. Employees who are new to the district may choose to have \$1,200 (bachelor's level), \$1,440 (master's level) or \$1,800 (doctorate level) of their September paycheck payable on or before the 18<sup>th</sup> of August with the remaining balance payable in September.
- (F) Part-Time/Job-Sharing: Part-time and job-sharing employees will receive prorated salary and benefits at the same fraction as their employment. The employee shall have the option to pay for the additional coverage not provided. Salary advancement shall be credited at the rate of one year of experience for each year of ~~50%~~ .5 FTE or greater employment.
- (G) Contract Days: The number of contract days for employees who have been employed in the district for more than one year shall be 190 days. The number of contract days for employees in their first year of employment shall be 193 days.
- (H) Duty Hours: The employee workday may begin and end at different times from school to school, but shall not exceed eight (8) hours in length per day. Thirty (30) minutes of this time shall be a paid, duty-free lunch. An employee workday does not include days on which the following take place: staff meetings and parent meetings. Principals may require attendance at 2 (two) evening events such as holiday program, open house, curriculum night, etc. Required attendance at events beyond the initial two events will be paid at the rate of \$30.00 per event per employee.
- (I) Additional Duty Pay: Additional duty is defined as those additional duties assigned to the employee within the regularly assigned school day.

- (1) Employees requesting to leave school for less than a full day will be given permission only by the administrator. When an employee is asked by the administrator to take another employee's place, and/or when no substitute is available, the employee assuming the additional responsibility for covering a period during their planning time or release time will receive \$30.00 for each instructional period or \$10.00 for each 15 minute increment. An instructional period is defined as 45 minutes. The employee's compensation will be prorated based upon actual time of the additional duty. All additional requests will be based on no less than a thirty minute increment.
  - (2) Employees may secure, with administrator approval, another certified employee to cover a class or part of a class without loss of sick leave. The employee who agrees to cover the class will not receive compensation.
  - (3) Additional long-term instructional assignment will receive 1/8 of employee placement on the salary schedule index prorated to length of assignment for non block schedules. (Middle School: over six classes and one student advisory type.)
  - (4) Additional long-term instructional assignment will receive 1/4 of employee placement on the salary schedule index prorated to length of assignment for block schedules. (High School: over three course blocks and one student advisory type.)
  - (5) Additional supervisory assignment will receive 1/10 of the base salary employee placement on the salary schedule index prorated to length of assignment. (Middle School: over five classes and two supervisions and one advisory type period. High School: over three course blocks, one supervision, and one advisory type period.)
  - ~~(6) When an employee is asked by an administrator to combine two classes to cover for another employee who has to be gone and no substitute is available, the employee assuming the dual class responsibility will be paid \$30.00 for a half day and \$60.00 for a full day of dual class responsibility. Employees assuming dual class responsibilities for less than a half day will not receive additional compensation. Any employee assuming dual class responsibility will still get compensated for lost planning time as outlined in section I 1. (Note: Section 6 shall be invalid for the 2019-2020 school year only. Please see section 7 below.)~~
  - (7) ~~For the 2019-2020 year only,~~ When an employee is asked by an administrator to combine two classes to cover for another employee who is absent and no substitute is available, the district shall compensate the employee(s) at a rate equal to the district's half or full day sub rate, prorated to the teacher(s) length of service for that day. In no circumstance shall the amount of compensation set aside for all teachers who combined their classes exceed half of the daily sub rate (for an absence lasting up to four hours), or the full sub rate (for an absence lasting more than four hours).
- (J) Optional instructional duties requiring student contact, such as summer school, night class and intersession teaching, will be paid at a rate of \$30.00 per hour.
- (K) District mandated non-duty inservice, curriculum development, summer curriculum project work and summer school planning will be paid at a rate of \$30.00 per hour. Voluntary, non-duty special events may be approved for additional pay at a rate of \$30.00 per hour with prior approval from the superintendent and notification to staff upon registration of the event.
- (L) Unit Pay: The Board agrees to pay employees for unit duty in accordance with the unit pay schedule, a copy of which is attached as Appendix B and is incorporated herein by specific reference. The dollar value for a unit shall be .85% of the base.

- (M) National Board Certification: Employees who have successfully completed and received the National Teachers Board Certification will receive an additional \$2,500 each contract year for as long as they are nationally certified. The district will arrange for reimbursement of the examination-processing fee up to \$2,500 upon certification of the employee, provided that the employee does not apply for a reimbursement of any (or all) of the examination-processing fee from another party or government agency. The district must approve those representatives who qualify for reimbursement.
- (N) Planning Time: All full-time teachers shall have an average of no fewer than 270 minutes of planning time per week per semester. Planning time is defined as no fewer than 30 minutes in length.
- (O) Elementary Early Release: Core area elementary classroom teachers shall have no fewer than 60 continuous minutes for individual instructional preparation per elementary release day. This time will be exempt from required building or district level meetings. Building principals, with advanced notice, may utilize an entire elementary release day for building or district level meetings and replace the individual instructional preparation time at the next scheduled elementary release time. In the event building principals adjust the elementary release time as identified above, they will communicate this to staff at least one week ahead of time.

## II. INSURANCE BENEFITS

- (A) Term Life Insurance: The Board will provide and pay for a \$20,000 group term life insurance policy for each employee under the age of 70 years. At age 70, the life insurance benefit will reduce to \$13,000 and at age 75, the benefit reduces to \$10,000. An employee shall be permitted to purchase additional term insurance at his or her own expense as may be permitted by the terms of the insurance policy.
- (B) Disability Income Insurance: Employees will pay premiums as a payroll deduction for participation in the group long-term disability program. The Board of Education will increase each teacher's compensation by an amount equal to the premium for disability insurance. Employees will receive 66 2/3 percent short and long-term disability insurance coverage based on the employee's daily salary.
- (C) Health and Accident Insurance: The Board shall provide health and accident insurance for each employee; provided, however, that the Board reserves the right to select a different carrier than Educators Health Alliance (EHA), provided only that the coverage and benefits are comparable to those provided in said EHA and could only change at the beginning of a new contract year.
- (1) The Board will provide each employee with EHA \$1,050 Deductible PPO Group Health Coverage for which they qualify, including individual PPO dental insurance coverage (100% A, 75% B, with 50% C coverage). Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse

- and child(ren) coverage will pay 8.75% per month of the premium. Please refer to section II (c)(3). New employees are not covered by Health Insurance until September 1. If hired after the start of the contract year, coverage begins on the first day of the month following employment.
- (2) Eligible employees may choose the HSA Eligible \$3,500 Deductible Dual Choice Plan in lieu of the EHA \$1,050 Deductible PPO Group Health Coverage for which they qualify. Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan will have the difference in premium deposited monthly into an established Health Savings Account or HSA. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan may not participate in the flexible spending account program but may elect to have additional funds deposited into their established HSA.
  - (3) Part-time employees will be provided coverage with the Board payment prorated to the employee's assigned FTE as allowed per the Master Contract of the carrier.
  - (4) A qualifying employee may, upon making written application by September 1, elect to receive from the district a \$2,750 (~~one thousand dollar~~) credit to an individual flexible spending account in lieu of group health coverage. The amount of the payment would be prorated for a part-time employee who elects this option. The District will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.
  - (5) When two employees who are married to each other are both working for the School District of Ralston and qualify for employee, spouse and child(ren) health insurance coverage pursuant to section II (c)(3), the married couple will receive one employee, spouse and child(ren) health and family dental plus \$2,750 flexible spending account or Health Savings Account credit. When two employees who are married to each other are both working for the School District of Ralston and qualify for employee and spouse health insurance coverage pursuant to section II (c) (3), each employee will each receive individual employee health and dental plus a \$2,750 flexible spending account or Health Savings Account credit. The amount of the payment would be prorated for a part-time employee who elects this option. For those employees who select a payment in lieu of health insurance coverage, the district will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.
  - (6) Employees have the option to increase to family dental insurance at the employee's expense.
  - (7) The board will be responsible for the processing of health and accident insurance premiums and contributions to flexible spending accounts in such a manner that will not create a tax liability for employees.

### III. FRINGE BENEFITS

- (A) Eye Examination: The Board shall reimburse employees for the actual cost of an eye examination beginning in the second contract year and every other year thereafter of continuous employment up to a maximum amount of \$50.00 per examination.
- (B) Sick Leave: Sick leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee will be awarded eleven days of paid sick leave per contract year (88 hours), which may be accumulated up to a total of ninety days (720 hours). After three consecutive days of absence due to illness, the school district administration may require that the employee submit a physician's written certification attesting to the employee's sickness or disability. An employee may take accumulated sick leave to care for the employee's sick spouse, child (including stepchild), parent, or a person who resides in the employee's home for whom the employee is legally responsible (e.g. a foster child or a foreign exchange student).
- (C) Family Leave: If a member of an employee's family (i.e., spouse, parent, step-parent, brother, step-brother, sister, step-sister, child, step-child, or grandchild) for whom the employee is not legally responsible for his or her care is faced with a serious health condition as defined by the Family Medical Leave Act (FMLA), the superintendent may allow the employee to use accumulated sick leave for all or part of the duration of the illness. The employee must submit his or her request to the superintendent at least twenty-four hours in advance of the first day of leave. This notice may be waived by the superintendent in situations where the need for leave is based on an emergency and such notice would have been impossible or impractical.
- (D) Sick Leave Payments to an Employee Receiving Workers' Compensation: When an employee who is unable to work because of a work-related injury receives workers' compensation payments, the District shall pay the portion of the employee's salary not covered by workers' compensation until the employee has exhausted his or her sick leave. The employee's sick leave will be reduced by the proportion of the employee's salary paid by the district while the employee is on workers' compensation. Once an employee begins to receive Worker's Compensation benefits, accumulation of sick leave, vacation time and personal leave all cease until the employee returns to work.
- (E) Unused Sick Leave: Upon leaving the district, each employee shall be paid half of the daily substitute rate (less taxes and other required withholdings) up to a limit of ninety days (720 hours) for each 8 hour block of unused sick leave, and prorated for any hours less than an eight hour day. An employee will be eligible for this program after he/she has completed ten (10) consecutive, full years of employment. An employee working less than half a year will not receive a full year's credit toward eligibility for this benefit.
- (F) Personal Leave: Personal leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee shall be granted paid leave each contract year for personal reasons as described below. The employee need not give a reason for the leave.
- (1) All employees who have taught in the Ralston School District for 19 consecutive contract years or fewer will be granted two days (16 hours) of personal leave.

- (2) At the start of their 20<sup>th</sup> consecutive contract year of teaching in Ralston, employees of the district will be granted three days (24 hours) of personal leave
- (3) All certified personnel may carry one unused personal day forward (8 hours) at the end of the contract year.
- (4) Personal leave requests that extend a school break period or would include the first or second week of school will require approval of the building principal. Leave requests may be denied if the number of teacher absences exceeds 15% of the building's certified instructional staff for that day. Absences will be granted on a first come, first served manner.

For the ~~2019-2020~~ 2020-2021 school year only, employees covered under this negotiated agreement may opt to be paid half of the daily substitute rate (less taxes and other required withholdings) for each eight-hour block of unused personal leave time. An employee may opt to exchange a maximum of thirty-two hours of unused personal leave time per year. The employee must notify the business office no later than ~~June 1<sup>st</sup>~~ July 1<sup>st</sup> regarding the number of unused, eight-hour blocks of personal leave time he or she would like to be reimbursed for. All payments due under this program shall be payable on either (a) the employee's final paycheck with the district or (b) the employee's August paycheck, whichever comes sooner.

- (G) Bereavement Leave: An employee shall have paid leave for bereavement up to seven (7) days in the event of each death of the employee's spouse, child, stepchild, parent or stepparent. In the event of the death of one of the previously mentioned individuals, the seven days of bereavement need not be taken consecutively. Up to five (5) days shall be granted in the event of each death of the employee's sister, brother, mother-in-law, father-in-law, or grandchild; three (3) days in the event of each death of the employee's grandparent, grandparent-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, niece, nephew, or a person who resides in the employee's household for whose care the employee is legally responsible; one (1) day in the event of each death of the employee's aunt, uncle or cousin. The employee shall have one (1) day of paid leave (total) per contract year for persons not named above. Additional days may be granted which shall be charged against accumulated sick leave, with approval from the superintendent.
- (H) Judicial Leave: An employee will have ~~one day of paid leave per contract year~~ when subpoenaed to testify in a court proceeding under the following conditions:
- (1) The employee is under compulsion of subpoena and the employee is not a party to the proceeding;
  - (2) The paid leave is limited to the time that the employee is under compulsion of subpoena to remain at the proceeding (the employee must return to work as soon as practicable upon being released from the subpoena); and
  - (3) Any pay received, less parking and allowance for lunch, shall be reimbursed to the district.
- (I) Association Leave: At the Association's request, the REA shall be granted a collective total of seventeen (17) days of paid leave per contract year for the purpose of attending to Association business at local, state or national levels. At the Association's request, Association representative(s) shall be permitted twelve additional days of leave, provided the Association compensates the district for the cost of a substitute(s). The Association

president shall be allowed to use planning time to carry out the functions of his or her office.

- (J) Payroll Deduction: The Board will provide payroll deduction of professional dues, dependent life insurance premiums, short and long-term disability premiums, and for other purposes agreed upon by the employee and the District in writing. In addition, the Board will comply with payroll deductions that are court-ordered, regardless of approval by the employee.
- (K) Tuition Reimbursement: The district shall reimburse an employee for the cost of tuition for a total of 12 approved education-related graduate level course hours prorated to the employee's FTE status. Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district under section III (J) is 12 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course related expenses.
- (L) Tuition Reimbursement for High Needs Areas: The district shall reimburse a teacher for the cost of tuition for a total of 18 approved education-related graduate level course hours prorated to the employee's FTE status for those individuals seeking a master's degree in any of the following content areas: English, math, science, foreign language, social studies, health science (e.g., med tech), family and consumer science, business, industrial technology, and early childhood inclusive. To be eligible for this program, a teacher (1) may not participate in the tuition reimbursement outlined under section III (K), (2) must receive the approval of the superintendent prior to beginning his/her program of study, and (3) must agree to remain employed with the Ralston Public Schools for a minimum of two years after the completion of his or her master's degree. Should the employee leave the district prior to completing his/her two-year commitment, the teacher shall be required to refund the district at the rate listed below:
- (1) 100% of the cost of tuition shall be refunded if the teacher leaves the district prior to completing his/her master's degree.
  - (2) Upon completion of the teacher's master's degree, 80% of the cost of tuition shall be refunded if the teacher leaves the district having served less than 12 consecutive months as a certificated teacher.
  - (3) Upon completion of the teacher's master's degree, 60% of the cost of tuition shall be refunded if the teacher leaves the district having served for at least 13

consecutive months, but less than 24 consecutive months as a certificated teacher.

- (4) At the start of the teacher's 25<sup>th</sup> consecutive month of employment after he/she has earned his/her master's degree, the teacher shall no longer be required to reimburse the district for the cost of tuition associated with this program.

Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district under section III (K) is 18 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially.

Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course-related expenses.

- (M) Dual Enrollment/A.P. Course Stipend: Teachers currently serving as an instructor for a dual enrollment and/or an advanced placement (A.P.) course shall receive one unit of compensation for each section taught. The stipend will be paid over the duration of the year.

- (N) Grievance Procedure:

Definition: A grievance is an allegation by an employee, group of employees, or the Association that there has been a violation of an expressed provision of this contract and/or of Ralston Board of Education policies. The purpose of the grievance procedure shall be to secure, at the most immediate level, a solution to a problem regarding the interpretation of the negotiated contract, BOE policy, or employee handbook in order to ensure fair and equitable treatment of employees.

Association Representation: A grievant has the right to have an Association representative at each level of the grievance procedure. If a grievant chooses not to involve an Association representative, the Association may have a representative present at any meetings, appeals, or other proceedings relating to a grievance which has been formally presented.

Withdrawal of a Grievance: A grievant may withdraw his or her grievance at any level of the procedure without fear of reprisal from any party. The Association may assume the grievance at the point it is discontinued by the individual.

Written Presentation: All grievances shall set forth in writing the facts giving rise to the grievance, the provision(s) of the contract alleged to have been violated, the name(s) of the grievant(s), and the remedy sought by the grievant(s). All grievances shall be signed and dated by the aggrieved employee at each step of the grievance procedure. If a grievant withdraws the grievance and the Association pursues the grievance, an Association representative shall sign and date the grievance. All written answers submitted by the district shall be signed and dated by the appropriate district representative. The Association shall be notified in writing of any settlement. A settlement shall not be inconsistent with the terms of the negotiated contract or Board policy.

Grievance Meetings: All meetings conducted under this procedure in steps 1 and 2 shall be limited to the parties (and their respective representatives) involved in the grievance.

Reprisals: No reprisals of any kind shall be taken against any employee who utilizes this grievance procedure.

Informal Resolution: An employee and the employee's supervisor should try to resolve problems through free and informal communication. Nothing herein shall be construed as limiting the right of any employee to discuss his or her grievance informally with his or her immediate supervisor and to have the grievance resolved informally.

Step 1 – Written Grievance to the Principal/Supervisor: Generally, a grievance will be filed with the grievant's immediate supervisor. However, the grievance shall be filed initially at the level at which the grieved action or event occurred. The grievant shall present the grievance to his or her principal/supervisor in writing within ten (10) contract days from the date that the grievant knew or should have known of the incident giving rise to the grievance. A meeting between the principal/supervisor and grievant shall be held within seven (7) contract days of receipt of the written grievance. The principal/supervisor shall submit his or her determination in writing to the grievant within seven (7) contract days of the meeting.

Step 2 – Written Appeal to the superintendent: If the determination of the principal/supervisor is not satisfactory to the grievant, the grievant or the Association may appeal it to the superintendent. Said appeal shall be presented, in writing, to the office of the superintendent within seven (7) contract days of receipt of the supervisor's determination. The superintendent shall hold a meeting within seven (7) contract days of receiving the written appeal. The superintendent or a designated representative shall make a written determination regarding the grievance within seven (7) contract days of the date of the meeting.

Step 3 – Appeal to the Board of Education: If the determination of the superintendent is not satisfactory to the grievant, the grievant or the Association may appeal it to the Board within seven (7) contract days of receipt of the superintendent's decision. The Board shall hear the grievance within thirty (30) days in open or closed session in accordance with the law. The Board shall issue a written decision to the grievant and Association within seven (7) contract days of the hearing.

Time Limitations: The time limitations are the essence of the grievance procedure. If, at any time during the grievance process, it is discovered that the grievance was not filed or appealed in a timely manner, the grievance shall be dismissed. If the grievance is not appealed to step 2 in a timely manner, it shall be deemed to have been settled in accordance with the district's step 1 determination. If the grievance is not appealed to step 3 in a timely manner, it shall be deemed to have been settled in accordance with the district's step 2 determination. If the district fails to answer within the time limits set forth in this contract, the grievance shall automatically proceed to the next step of the grievance process.

#### IV. MISCELLANEOUS

- (A) Recognition: During the life of this contract the Board hereby recognizes the Association as the exclusive bargaining agent for all employees of the district who are employed on a teacher's contract.
- (B) Severability: In the event that any provision of this contract, or any party hereof, is for any reason found by a court of competent jurisdiction to be in violation of state or federal constitutions, statutes or regulations, or otherwise unenforceable, the remainder of this contract, and each other provision or party thereof, shall remain in full force and effect.
- (C) Totality of Agreement and Management Rights: The parties acknowledge that this contract represents all of the understandings and agreements arrived at through collective bargaining; and that it shall constitute the entire agreement between the parties for the life of the contract. The parties agree further that, except as expressly provided for herein, the other shall not be obligated to bargain collectively with respect to any subject matter, whether or not it is referred to or covered by this contract, even though such subject matter may not have been within the knowledge or contemplation of the parties at the time they negotiated or signed this contract. Nothing herein shall preclude the parties from mutually agreeing to alter, amend, supplement, delete, enlarge or modify any of the provisions of this contract.
- (D) Payment of Changed Compensation: Payment of the increased compensation and fringe benefits premiums will become effective September 1<sup>st</sup>.
- (E) Duration of Agreement: This agreement shall continue in full force and effect until a successor agreement is adopted which is then retroactive to the beginning of that contract year. This includes vertical placement, horizontal placement and health insurance benefits. At such time as a successor contract is reached, all terms of this agreement are retroactive to the beginning of the contract year.
- (F) Employment Incentive: In instances when the number of qualified applicants for a position is limited, the superintendent or his/her designee may offer a one-time stipend of up to \$500 per year to any new staff member (not previously employed by the district) for each of his or her first three years of employment while serving in that position. The stipend shall be prorated to the employee's annual FTE status and will be paid at the completion of one full year of service to the district.

WITNESS our hands this \_\_\_\_day of \_\_\_\_\_, 2020.

BOARD OF EDUCATION  
SCHOOL DISTRICT

RALSTON EDUCATION ASSOC.

\_\_\_\_\_  
Linda Richards, President  
Ralston Board of Education

\_\_\_\_\_  
Jane Leadabrand, President,  
Ralston Education Association

\_\_\_\_\_  
Stacey Stoffel  
Chief Negotiator  
Ralston Education Association

NOTE 1: When two numbers appear, the old units are grandfathered units and the new units would go into effect should the current employee be replaced in that position.

\*High School Clubs are assigned units based on the amount of time spent in the club activity.  
5 units = 60 hours.

I. Extended/Supervisory duties

A. Additional required night building activities beyond 2 shall be reimbursed at \$30.00 per activity (e.g. open house, holiday programs).

B. Outdoor education per night for those employees who spend the night. \$50.00

C. Outdoor education for those who teach classes but do not spend the night. \$25.00

II. Activity supervisory duties – District \$25.00

III. Use of private automobile (on officially approved school business) as approved by IRS.

MEMORANDUM OF UNDERSTANDING

1) For the contract year covered by this contract, district-mandated annual home visits will be compensated at the rate of 1 Unit. Employees will be reimbursed if the employee's own vehicle is used for any home visits. Mileage reimbursement is based on the state approved rate and will be within the guidelines of the Local Government Miscellaneous Expenditure Act.

2) Unit Pay Schedule Study:  
It has been agreed upon that district and the REA will assemble a small group of individuals to study the current elementary unit pay levels and make recommendations for change during the 2020-2021 contract. The final changes will be approved by the leadership of the REA and the superintendent. The new levels of unit pay will become part of this negotiated agreement.

Appendix A

**Salary Schedule**  
**2020-2021**

	BA	BA+9	BA+18	BA+27	BA+36 MA	MA+9	MA+18	MA+27	MA+36	EdD PhD
1	1.00	1.05	1.10	1.15	1.20	1.25	1.30	1.35	1.40	1.50
2	1.04	1.09	1.14	1.19	1.24	1.29	1.34	1.39	1.44	1.54
3	1.08	1.13	1.18	1.23	1.28	1.33	1.38	1.43	1.48	1.58
4	1.12	1.17	1.22	1.27	1.32	1.37	1.42	1.47	1.52	1.62
5	1.16	1.21	1.26	1.31	1.36	1.41	1.46	1.51	1.56	1.66
6	1.20	1.25	1.30	1.35	1.40	1.45	1.50	1.55	1.60	1.70
7	1.24	1.29	1.34	1.39	1.44	1.49	1.54	1.59	1.64	1.74
8		1.33	1.38	1.43	1.48	1.53	1.58	1.63	1.68	1.78
9			1.42	1.47	1.52	1.57	1.62	1.67	1.72	1.82
10			1.46	1.51	1.56	1.61	1.66	1.71	1.76	1.86
11				1.55	1.60	1.65	1.70	1.75	1.80	1.90
12				1.59	1.64	1.69	1.74	1.79	1.84	1.94
13				1.63	1.68	1.73	1.78	1.83	1.88	1.98
14					1.72	1.77	1.82	1.87	1.92	2.02
15					1.76	1.81	1.86	1.91	1.96	2.06
16					1.80	1.85	1.90	1.95	2.00	2.10

Base: \$36,600

3% \$1,098

7% \$2,562

5% \$1,830

9% \$3,294

	BA	BA+9	BA+18	BA+27	BA+36 MA	MA+9	MA+18	MA+27	MA+36	EdD PhD
1	\$36,600	\$38,430	\$40,260	\$42,090	\$43,920	\$45,750	\$47,580	\$49,410	\$51,240	\$54,900
2	\$38,064	\$39,894	\$41,724	\$43,554	\$45,384	\$47,214	\$49,044	\$50,874	\$52,704	\$56,364
3	\$39,528	\$41,358	\$43,188	\$45,018	\$46,848	\$48,678	\$50,508	\$52,338	\$54,168	\$57,828
4	\$40,992	\$42,822	\$44,652	\$46,482	\$48,312	\$50,142	\$51,972	\$53,802	\$55,632	\$59,292
5	\$42,456	\$44,286	\$46,116	\$47,946	\$49,776	\$51,606	\$53,436	\$55,266	\$57,096	\$60,756
6	\$43,920	\$45,750	\$47,580	\$49,410	\$51,240	\$53,070	\$54,900	\$56,730	\$58,560	\$62,220
7	\$45,384	\$47,214	\$49,044	\$50,874	\$52,704	\$54,534	\$56,364	\$58,194	\$60,024	\$63,684
8		\$48,678	\$50,508	\$52,338	\$54,168	\$55,998	\$57,828	\$59,658	\$61,488	\$65,148
9			\$51,972	\$53,802	\$55,632	\$57,462	\$59,292	\$61,122	\$62,952	\$66,612
10			\$53,436	\$55,266	\$57,096	\$58,926	\$60,756	\$62,586	\$64,416	\$68,076
11				\$56,730	\$58,560	\$60,390	\$62,220	\$64,050	\$65,880	\$69,540
12				\$58,194	\$60,024	\$61,854	\$63,684	\$65,514	\$67,344	\$71,004
13				\$59,658	\$61,488	\$63,318	\$65,148	\$66,978	\$68,808	\$72,468
14					\$62,952	\$64,782	\$66,612	\$68,442	\$70,272	\$73,932
15					\$64,416	\$66,246	\$68,076	\$69,906	\$71,736	\$75,396
16					\$65,880	\$67,710	\$69,540	\$71,370	\$73,200	\$76,860

Appendix B

Unit Pay Schedule (to be revised in accordance to new language)

High School Athletics		Old Units	New Units
1	Athletic Trainer, Head		58
2	Baseball		16
3	Baseball Assistant Head Varsity		8
4	Baseball JV		11
5	Baseball Reserve		9
6	Basketball, Head (Boys)		20
7	Basketball, Head (Boys) Freshman		11
8	Basketball, Asst. (Boys) Freshman		10
9	Basketball (Boys) JV		13
10	Basketball (Boys) Sophomore		12
11	Basketball, Head (Girls)	19	20
12	Basketball, Head (Girls) Freshman		11
13	Basketball, Asst. (Girls) Freshman		10
14	Basketball, Asst. (Girls) JV	12	13
15	Cross Country, Head (Boys & Girls Combined)		15
16	Cross Country, Head		13
17	Cross Country, Asst.		12
18	Football, Head		20
19	Football, Asst.		13
20	Football, Head (Freshman)		13
21	Football, Asst. (Freshman)		11
22	Football, Head (JV)		13
23	Football, Asst. (JV)		11
24	Football, Head (Sophomore)		13
25	Football, Asst. (Sophomore)		11
26	Golf, Head (Boys)		9
27	Golf, Asst. (Boys)		8
28	Golf, Head (Girls)		9
29	Golf, Asst. (Girls)		8
32	Softball, Head	14	16
33	Softball Assistant Head Varsity		8
34	Softball, JV		11
35	Softball, Reserve		9
37	Soccer, Head (Boys)		16
38	Soccer, Varsity Asst.		11
39	Soccer, Head (Boys) JV		11
40	Soccer, Head (Girls)		16
41	Soccer, Varsity Asst.		11
43	Swimming, Head (Boys & Girls Combined)		24
44	Swimming, Asst. (Boys & Girls Combined)		18
45	Diving, (Boys & Girls Combined)		18
46	Swimming, Head		19
47	Swimming, Asst.		16
48	Tennis, Head (Boys)	11	12

High School Athletics continued		Old Units	New Units
49	Tennis, Head (Boys) JV		10
50	Tennis, Head (Girls)		12
51	Tennis, Head (Girls) JV		10
53	Track, Head (Boys & Girls Combined)		24
54	Track, Asst. (Boys & Girls Combined)		15
55	Track, Head		18
56	Track, Asst.		12
57	Volleyball, Head	16	20
58	Volleyball, Head (Freshman)	9	11
59	Volleyball, Head (JV)	11	13
60	Weight Training, Head		12
61	Weight Training, Head (Morning)		9
62	Weight Training, Head (Summer)	13	12
63	Wrestling, Head		18
64	Wrestling, Head (Freshman)		11
65	Wrestling, Head (JV)		12
66	Academic Decathlon		12
67	Band Director, Head		15
68	Band Director, Assistant		10
69	Cheerleading		13
70	Cheerleading, Asst.		7
71	Class Sponsor (Freshman)		3
72	Class Sponsor (Sophomore)		3
73	Class Sponsor (Junior)		5
74	Class Sponsor (Senior)		5
75	Clubs*		5
76	Color Guard		4
77	Concessions		6
78	Debate	14	16
79	Debate, Asst.	4	6
80	DECA Sponsor		12
81	Department Chairperson		4
82	Drama		18
83	Drama (Tech)		21
84	Dance Team, Head		11
85	Dance Team, Asst.		7
86	Homecoming		3
87	National Honor Society, Head		5
88	Newspaper		7
89	Power Club		10
90	Speech		14
91	Student Council, Head		8
92	Vocal Music		13
93	Year Book Advisor		10

Middle School Athletics		Old Units	New Units
94	Basketball, Head (Boys)		8
95	Basketball, Asst. (Boys)		7
96	Basketball, Head (Girls)		8
97	Basketball, Asst. (Girls)		7
98	Basketball (Intramural)		5
99	Cross Country, Head		5
100	Cross Country, Assistant		4
101	Football, Head		10
102	Football, Asst.		8
103	Soccer (Boys)		8
104	Soccer (Girls)		8
105	Track, Head (Boys)	9	8
106	Track, Asst. (Boys)	8	7
107	Track, Head (Girls)	9	8
108	Track, Asst. (Girls)	8	7
109	Volleyball, Head	7	8
110	Volleyball, Asst.	6	7
111	Weight Training, Head		9
112	Wrestling, Head		8
113	Wrestling, Asst.		7
114	Math Club	3	5
115	Bold	3	5
116	Student Council, Head		5
117	Wit's Clash / Knowledge Master		1
118	Band Director		10
119	Show Choir		10
120	Yearbook		4
121	Middle School Team Leader		3

Elementary Activities		Old Units	New Units
122	Clubs/ Intramurals (10/12 meetings)		1
123	Track per Building (25 students)		1
124	Track Field Day Director, District		1
125	Outdoor Education Director, Building		1
126	Outdoor Education Director, District		4
127	Sixth Dimension, Head		4
128	Sixth Dimension, Asst.		3
129	Sixth Dimension, Choreographer		1
130	Grade level leader, District		3

**District (K-12) Activities**

131	District Steering Committee		1
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# Ralston Public Schools

## Unit Pay Schedule 2020-2021

# of Units	Amount
0.33	\$103
0.5	\$156
1	\$311
2	\$622
3	\$933
4	\$1,244
5	\$1,556
6	\$1,867
7	\$2,178
8	\$2,489
9	\$2,800
10	\$3,111
11	\$3,422
12	\$3,733
13	\$4,044
14	\$4,355
15	\$4,667
16	\$4,978
17	\$5,289
18	\$5,600
19	\$5,911
20	\$6,222
21	\$6,533
22	\$6,844
23	\$7,155
24	\$7,466
58	\$18,044

Base Pay	\$36,600
Per Unit Amt.	\$311

*2020-2021*

**NEGOTIATED CONTRACT**

**RALSTON EDUCATION ASSOCIATION**

and

**RALSTON BOARD OF EDUCATION**

## AGREEMENT

This contract is entered into by the Board of Education of the School District of Ralston, hereinafter called the Board, and the Ralston Education Association, hereinafter called the Association.

### I. COMPENSATION

(A) Salary Schedule and Base Salary: The Board agrees to pay those employees who are members of the bargaining unit, (hereinafter referred to as employee or employees), as follows:

- (1) Index Schedule: The index schedule is attached hereto as Appendix A and incorporated herein by reference.
- (2) Base Salary: The base salary for 2020-2021 will be \$36,600. Appendix A and appendix B, attached hereto and incorporated herein by reference, set forth the payment for each step of the index schedule (Appendix A) and (Appendix B).
- (3) Longevity Increment: An employee who has reached the last step in the column BA+36/Masters or above will receive additional compensation at the rate indicated below:

At the start of the 17<sup>th</sup> year of service - .015 added to index  
At the start of the 20<sup>th</sup> year of service - .03 added to index  
At the start of the 23<sup>rd</sup> year of service - .05 added to index  
At the start of the 26<sup>th</sup> year of service - .07 added to index

OR

An employee who has reached the last step in the column MA+36 or above will receive additional compensation at the rate indicated below:

At the start of the 17<sup>th</sup> year of service - .025 added to index  
At the start of the 18<sup>th</sup> year of service - .03 added to index  
At the start of the 19<sup>th</sup> year of service - .035 added to index  
At the start of the 20<sup>th</sup> year of service - .04 added to index  
At the start of the 21<sup>st</sup> year of service - .045 added to index  
At the start of the 22<sup>nd</sup> year of service - .05 added to index  
At the start of the 23<sup>rd</sup> year of service - .055 added to index  
At the start of the 24<sup>th</sup> year of service - .06 added to index  
At the start of the 25<sup>th</sup> year of service - .065 added to index  
At the start of the 26<sup>th</sup> year of service - .07 added to index  
At the start of the 27<sup>th</sup> year of service - .075 added to index  
At the start of the 28<sup>th</sup> year of service - .08 added to index  
At the start of the 29<sup>th</sup> year of service - .085 added to index  
At the start of the 30<sup>th</sup> year of service - .09 added to index

“Years of service” refers to the number of contract years that an employee has worked continuously in the Ralston School District plus any contract years granted from experience in this or other school districts. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for longevity purposes. An employee who has less than .5 FTE per year will qualify for longevity purposes every other year. An employee who has been employed by the School District less than one-half year shall not receive credit for longevity purposes.

(B) Initial Placement: Initial placement of a newly hired teacher with no teaching experience shall be on step one (1) of the index schedule. For a newly hired teacher with previous teaching experience, the Board shall credit the employee with each contract year of previous full-time teaching experience, up to ten (10) contract years, which the employee earned serving in an accredited school system. Two contract years may be added to the salary schedule for experience gained in a non-educational work setting that is directly related to a teaching assignment that has been identified by the superintendent as having scarce applicants.

Initial placement of all other newly hired employees with no full-time experience in his or her professional field shall be on step one (1) of the index salary schedule. For newly hired employees with previous experience in his or her professional field, the Board shall credit the employee with each year of previous full-time experience, up to ten (10) years, regardless of whether or not the experience was in an educational environment.

(C) Vertical Placement: Vertical advancement on the salary index schedule shall be based on the completion of one contract year of service in the district. A contract year of service is defined as a minimum of one-half of a contract year. An employee who has attained the maximum vertical step shall remain on that step. In no event shall an employee who has reached the maximum step in a column receive a salary that is less than that provided by the maximum longevity step of that column. The maximum vertical advancement allowed in any one contract year shall be one step. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year's credit for vertical advancement. An employee who has less than .5 FTE per year will qualify for vertical advancement every other year. An employee who has been employed by the School District less than one-half year shall not advance vertically.

(D) Horizontal Advancement:

(1) All horizontal movement on the salary schedule shall be accomplished by completion of graduate-level college credit earned after the employee earns transitional, initial, standard, or professional certification as a teacher. Employees who have a master's degree prior to obtaining a teaching certificate will be allowed placement on the salary index at the master's level, providing the master's degree is in their designated field of teaching. Employees requesting horizontal movement beyond BA/BS + 9 must have graduate course work that is part of a graduate program leading to an additional endorsement(s) or an advanced degree in a field of education. Hours beyond MA/MS + 9 must be pre-approved by the superintendent for horizontal advancement.

(2) Graduate-level college credits taken by a staff member for the purpose of maintaining an administrative endorsement on a Nebraska teaching certificate shall apply for horizontal advancement on the district's salary schedule. A maximum of six graduate semester hours shall be approved every five years. An official transcript confirming the advanced training must be filed in the superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year.

(3) In areas of the curriculum where appropriate graduate level courses are not offered, the superintendent may approve course work from other sources, such as technical

colleges or industrial training institutions, for advancement on the salary schedule. This course work must relate to the employee's assigned teaching area.

- (4) Staff members who complete the requirements of a master's degree program of study from an accredited institution that requires a minimum of 28 graduate hours shall advance to the BA+36/MA column on the district's salary schedule upon completion of the degree. An official transcript confirming the advanced training must be filed in the superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year.
  - (5) To be applicable for horizontal movement beyond the BA+36/MA column, graduate level college credit hours must have been earned after the employee completed all requirements of the college or university for the master's program. Graduate level college credit hours which are not applicable to the employee's master's program but which are earned concurrently with the last requirement of the master's program shall be applied to the employee's horizontal movement beyond the BA+36/MA column.
  - (6) An official transcript confirming advanced training must be filed in the superintendent's office on or before November 1<sup>st</sup> for an employee to qualify for a change in placement on the salary schedule for that contract year. Credit for additional hours shall be credited on or before December 1<sup>st</sup>, and movement on the salary schedule shall take place accordingly. Payment is retroactive to the beginning of the contract year.
- (E) Payday: An employee's annual salary will be paid in twelve (12) monthly payments on or before the 18<sup>th</sup> of each month beginning in September. Employees who are new to the district may choose to have \$1,200 (bachelor's level), \$1,440 (master's level) or \$1,800 (doctorate level) of their September paycheck payable on or before the 18<sup>th</sup> of August with the remaining balance payable in September.
- (F) Part-Time/Job-Sharing: Part-time and job-sharing employees will receive prorated salary and benefits at the same fraction as their employment. The employee shall have the option to pay for the additional coverage not provided. Salary advancement shall be credited at the rate of one year of experience for each year of .5 FTE or greater.
- (G) Contract Days: The number of contract days for employees who have been employed in the district for more than one year shall be 190 days. The number of contract days for employees in their first year of employment shall be 193 days.
- (H) Duty Hours: The employee workday may begin and end at different times from school to school, but shall not exceed eight (8) hours in length per day. Thirty (30) minutes of this time shall be a paid, duty-free lunch. An employee workday does not include days on which the following take place: staff meetings and parent meetings. Principals may require attendance at 2 (two) evening events such as holiday program, open house, curriculum night, etc. Required attendance at events beyond the initial two events will be paid at the rate of \$30.00 per event per employee.
- (I) Additional Duty Pay: Additional duty is defined as those additional duties assigned to the employee within the regularly assigned school day.

- (1) Employees requesting to leave school for less than a full day will be given permission only by the administrator. When an employee is asked by the administrator to take another employee's place, and/or when no substitute is available, the employee assuming the additional responsibility for covering a period during their planning time or release time will receive \$30.00 for each instructional period or \$10.00 for each 15 minute increment. An instructional period is defined as 45 minutes. The employee's compensation will be prorated based upon actual time of the additional duty. All additional requests will be based on no less than a thirty minute increment.
  - (2) Employees may secure, with administrator approval, another certified employee to cover a class or part of a class without loss of sick leave. The employee who agrees to cover the class will not receive compensation.
  - (3) Additional long-term instructional assignment will receive 1/8 of employee placement on the salary schedule index prorated to length of assignment for non block schedules. (Middle School: over six classes and one student advisory type.)
  - (4) Additional long-term instructional assignment will receive 1/4 of employee placement on the salary schedule index prorated to length of assignment for block schedules. (High School: over three course blocks and one student advisory type.)
  - (5) Additional supervisory assignment will receive 1/10 of the base salary employee placement on the salary schedule index prorated to length of assignment. (Middle School: over five classes and two supervisions and one advisory type period. High School: over three course blocks, one supervision, and one advisory type period.)
  - (6) When an employee is asked by an administrator to combine two classes to cover for another employee who is absent and no substitute is available, the district shall compensate the employee(s) at a rate equal to the district's half or full day sub rate, prorated to the teacher(s) length of service for that day. In no circumstance shall the amount of compensation set aside for all teachers who combined their classes exceed half of the daily sub rate (for an absence lasting up to four hours), or the full sub rate (for an absence lasting more than four hours).
- (J) Optional instructional duties requiring student contact, such as summer school, night class and intersession teaching, will be paid at a rate of \$30.00 per hour.
- (K) District mandated non-duty inservice, curriculum development, summer curriculum project work and summer school planning will be paid at a rate of \$30.00 per hour. Voluntary, non-duty special events may be approved for additional pay at a rate of \$30.00 per hour with prior approval from the superintendent and notification to staff upon registration of the event.
- (L) **Unit Pay:** The Board agrees to pay employees for unit duty in accordance with the unit pay schedule, a copy of which is attached as Appendix B and is incorporated herein by specific reference. The dollar value for a unit shall be .85% of the base.
- (M) **National Board Certification:** Employees who have successfully completed and received the National Teachers Board Certification will receive an additional \$2,500 each contract year for as long as they are nationally certified. The district will arrange for reimbursement of the examination-processing fee up to \$2,500 upon certification of the employee, provided that the employee does not apply for a reimbursement of any (or all) of the examination-processing fee from another party or government agency. The district must approve those representatives who qualify for reimbursement.

(N) Planning Time: All full-time teachers shall have an average of no fewer than 270 minutes of planning time per week per semester. Planning time is defined as no fewer than 30 minutes in length.

(O) Elementary Early Release: Core area elementary classroom teachers shall have no fewer than 60 continuous minutes for individual instructional preparation per elementary release day. This time will be exempt from required building or district level meetings. Building principals, with advanced notice, may utilize an entire elementary release day for building or district level meetings and replace the individual instructional preparation time at the next scheduled elementary release time. In the event building principals adjust the elementary release time as identified above, they will communicate this to staff at least one week ahead of time.

## II. INSURANCE BENEFITS

(A) Term Life Insurance: The Board will provide and pay for a \$20,000 group term life insurance policy for each employee under the age of 70 years. At age 70, the life insurance benefit will reduce to \$13,000 and at age 75, the benefit reduces to \$10,000. An employee shall be permitted to purchase additional term insurance at his or her own expense as may be permitted by the terms of the insurance policy.

(B) Disability Income Insurance: Employees will pay premiums as a payroll deduction for participation in the group long-term disability program. The Board of Education will increase each teacher's compensation by an amount equal to the premium for disability insurance. Employees will receive 66 2/3 percent short and long-term disability insurance coverage based on the employee's daily salary.

(C) Health and Accident Insurance: The Board shall provide health and accident insurance for each employee; provided, however, that the Board reserves the right to select a different carrier than Educators Health Alliance (EHA), provided only that the coverage and benefits are comparable to those provided in said EHA and could only change at the beginning of a new contract year.

(1) The Board will provide each employee with EHA \$1,050 Deductible PPO Group Health Coverage for which they qualify, including individual PPO dental insurance coverage (100% A, 75% B, with 50% C coverage). Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Please refer to section II (c)(3). New employees are not covered by Health Insurance until September 1. If hired after the start of the contract year, coverage begins on the first day of the month following employment.

(2) Eligible employees may choose the HSA Eligible \$3,500 Deductible Dual Choice Plan in lieu of the EHA \$1,050 Deductible PPO Group Health Coverage for which they qualify. Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren)

- coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan will have the difference in premium deposited monthly into an established Health Savings Account or HSA. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan may not participate in the flexible spending account program but may elect to have additional funds deposited into their established HSA.
- (3) Part-time employees will be provided coverage with the Board payment prorated to the employee's assigned FTE as allowed per the Master Contract of the carrier.
  - (4) A qualifying employee may, upon making written application by September 1, elect to receive from the district a \$2,750 credit to an individual flexible spending account in lieu of group health coverage. The amount of the payment would be prorated for a part-time employee who elects this option. The District will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.
  - (5) When two employees who are married to each other are both working for the School District of Ralston and qualify for employee, spouse and child(ren) health insurance coverage pursuant to section II (c)(3), the married couple will receive one employee, spouse and child(ren) health and family dental plus \$2,750 flexible spending account or Health Savings Account credit. When two employees who are married to each other are both working for the School District of Ralston and qualify for employee and spouse health insurance coverage pursuant to section II (c) (3), each employee will each receive individual employee health and dental plus a \$2,750 flexible spending account or Health Savings Account credit. The amount of the payment would be prorated for a part-time employee who elects this option. For those employees who select a payment in lieu of health insurance coverage, the district will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.
  - (6) Employees have the option to increase to family dental insurance at the employee's expense.
  - (7) The board will be responsible for the processing of health and accident insurance premiums and contributions to flexible spending accounts in such a manner that will not create a tax liability for employees.

### III. FRINGE BENEFITS

- (A) Eye Examination: The Board shall reimburse employees for the actual cost of an eye examination beginning in the second contract year and every other year thereafter of continuous employment up to a maximum amount of \$50.00 per examination.
- (B) Sick Leave: Sick leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee will be awarded eleven days of paid sick leave per contract year (88 hours), which may be accumulated up to a total of

ninety days (720 hours). After three consecutive days of absence due to illness, the school district administration may require that the employee submit a physician's written certification attesting to the employee's sickness or disability. An employee may take accumulated sick leave to care for the employee's sick spouse, child (including stepchild), parent, or a person who resides in the employee's home for whom the employee is legally responsible (e.g. a foster child or a foreign exchange student).

- (C) Family Leave: If a member of an employee's family (i.e., spouse, parent, step-parent, brother, step-brother, sister, step-sister, child, step-child, or grandchild) for whom the employee is not legally responsible for his or her care is faced with a serious health condition as defined by the Family Medical Leave Act (FMLA), the superintendent may allow the employee to use accumulated sick leave for all or part of the duration of the illness. The employee must submit his or her request to the superintendent at least twenty-four hours in advance of the first day of leave. This notice may be waived by the superintendent in situations where the need for leave is based on an emergency and such notice would have been impossible or impractical.
- (D) Sick Leave Payments to an Employee Receiving Workers' Compensation: When an employee who is unable to work because of a work-related injury receives workers' compensation payments, the District shall pay the portion of the employee's salary not covered by workers' compensation until the employee has exhausted his or her sick leave. The employee's sick leave will be reduced by the proportion of the employee's salary paid by the district while the employee is on workers' compensation. Once an employee begins to receive Worker's Compensation benefits, accumulation of sick leave, vacation time and personal leave all cease until the employee returns to work.
- (E) Unused Sick Leave: Upon leaving the district, each employee shall be paid half of the daily substitute rate (less taxes and other required withholdings) up to a limit of ninety days (720 hours) for each 8 hour block of unused sick leave, and prorated for any hours less than an eight hour day. An employee will be eligible for this program after he/she has completed ten (10) consecutive, full years of employment. An employee working less than half a year will not receive a full year's credit toward eligibility for this benefit.
- (F) Personal Leave: Personal leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee shall be granted paid leave each contract year for personal reasons as described below. The employee need not give a reason for the leave.
- (1) All employees who have taught in the Ralston School District for 19 consecutive contract years or fewer will be granted two days (16 hours) of personal leave.
  - (2) At the start of their 20<sup>th</sup> consecutive contract year of teaching in Ralston, employees of the district will be granted three days (24 hours) of personal leave
  - (3) All certified personnel may carry one unused personal day forward (8 hours) at the end of the contract year.
  - (4) Personal leave requests that extend a school break period or would include the first or second week of school will require approval of the building principal. Leave requests may be denied if the number of teacher absences exceeds 15% of the building's certified instructional staff for that day. Absences will be granted on a first come, first served manner.

For the 2020-2021 school year only, employees covered under this negotiated agreement may opt to be paid half of the daily substitute rate (less taxes and other required withholdings) for each eight-hour block of unused personal leave time. An employee may opt to exchange a maximum of thirty-two hours of unused personal leave time per year. The employee must notify the business office no later than July 1<sup>st</sup> regarding the number of unused, eight-hour blocks of personal leave time he or she would like to be reimbursed for. All payments due under this program shall be payable on either (a) the employee's final paycheck with the district or (b) the employee's August paycheck, whichever comes sooner.

- (G) Bereavement Leave: An employee shall have paid leave for bereavement up to seven (7) days in the event of each death of the employee's spouse, child, stepchild, parent or stepparent. In the event of the death of one of the previously mentioned individuals, the seven days of bereavement need not be taken consecutively. Up to five (5) days shall be granted in the event of each death of the employee's sister, brother, mother-in-law, father-in-law, or grandchild; three (3) days in the event of each death of the employee's grandparent, grandparent-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, niece, nephew, or a person who resides in the employee's household for whose care the employee is legally responsible; one (1) day in the event of each death of the employee's aunt, uncle or cousin. The employee shall have one (1) day of paid leave (total) per contract year for persons not named above. Additional days may be granted which shall be charged against accumulated sick leave, with approval from the superintendent.
- (H) Judicial Leave: An employee will have paid leave when subpoenaed to testify in a court proceeding under the following conditions:
- (1) The employee is under compulsion of subpoena and the employee is not a party to the proceeding;
  - (2) The paid leave is limited to the time that the employee is under compulsion of subpoena to remain at the proceeding (the employee must return to work as soon as practicable upon being released from the subpoena); and
  - (3) Any pay received, less parking and allowance for lunch, shall be reimbursed to the district.
- (I) Association Leave: At the Association's request, the REA shall be granted a collective total of seventeen (17) days of paid leave per contract year for the purpose of attending to Association business at local, state or national levels. At the Association's request, Association representative(s) shall be permitted twelve additional days of leave, provided the Association compensates the district for the cost of a substitute(s). The Association president shall be allowed to use planning time to carry out the functions of his or her office.
- (J) Payroll Deduction: The Board will provide payroll deduction of professional dues, dependent life insurance premiums, short and long-term disability premiums, and for other purposes agreed upon by the employee and the District in writing. In addition, the Board will comply with payroll deductions that are court-ordered, regardless of approval by the employee.

(K) Tuition Reimbursement: The district shall reimburse an employee for the cost of tuition for a total of 12 approved education-related graduate level course hours prorated to the employee's FTE status. Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district under section III (J) is 12 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course related expenses.

(L) Tuition Reimbursement for High Needs Areas: The district shall reimburse a teacher for the cost of tuition for a total of 18 approved education-related graduate level course hours prorated to the employee's FTE status for those individuals seeking a master's degree in any of the following content areas: English, math, science, foreign language, social studies, health science (e.g., med tech), family and consumer science, business, industrial technology, and early childhood inclusive. To be eligible for this program, a teacher (1) may not participate in the tuition reimbursement outlined under section III (K), (2) must receive the approval of the superintendent prior to beginning his/her program of study, and (3) must agree to remain employed with the Ralston Public Schools for a minimum of two years after the completion of his or her master's degree. Should the employee leave the district prior to completing his/her two-year commitment, the teacher shall be required to refund the district at the rate listed below:

- (1) 100% of the cost of tuition shall be refunded if the teacher leaves the district prior to completing his/her master's degree.
- (2) Upon completion of the teacher's master's degree, 80% of the cost of tuition shall be refunded if the teacher leaves the district having served less than 12 consecutive months as a certificated teacher.
- (3) Upon completion of the teacher's master's degree, 60% of the cost of tuition shall be refunded if the teacher leaves the district having served for at least 13 consecutive months, but less than 24 consecutive months as a certificated teacher.
- (4) At the start of the teacher's 25<sup>th</sup> consecutive month of employment after he/she has earned his/her master's degree, the teacher shall no longer be required to reimburse the district for the cost of tuition associated with this program.

Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more

than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district under section III (K) is 18 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially.

Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course-related expenses.

(M) Dual Enrollment/A.P. Course Stipend: Teachers currently serving as an instructor for a dual enrollment and/or an advanced placement (A.P.) course shall receive one unit of compensation for each section taught. The stipend will be paid over the duration of the year.

(N) Grievance Procedure:

Definition: A grievance is an allegation by an employee, group of employees, or the Association that there has been a violation of an expressed provision of this contract and/or of Ralston Board of Education policies. The purpose of the grievance procedure shall be to secure, at the most immediate level, a solution to a problem regarding the interpretation of the negotiated contract, BOE policy, or employee handbook in order to ensure fair and equitable treatment of employees.

Association Representation: A grievant has the right to have an Association representative at each level of the grievance procedure. If a grievant chooses not to involve an Association representative, the Association may have a representative present at any meetings, appeals, or other proceedings relating to a grievance which has been formally presented.

Withdrawal of a Grievance: A grievant may withdraw his or her grievance at any level of the procedure without fear of reprisal from any party. The Association may assume the grievance at the point it is discontinued by the individual.

Written Presentation: All grievances shall set forth in writing the facts giving rise to the grievance, the provision(s) of the contract alleged to have been violated, the name(s) of the grievant(s), and the remedy sought by the grievant(s). All grievances shall be signed and dated by the aggrieved employee at each step of the grievance procedure. If a grievant withdraws the grievance and the Association pursues the grievance, an Association representative shall sign and date the grievance. All written answers submitted by the district shall be signed and dated by the appropriate district representative. The Association shall be notified in writing of any settlement. A

settlement shall not be inconsistent with the terms of the negotiated contract or Board policy.

Grievance Meetings: All meetings conducted under this procedure in steps 1 and 2 shall be limited to the parties (and their respective representatives) involved in the grievance.

Reprisals: No reprisals of any kind shall be taken against any employee who utilizes this grievance procedure.

Informal Resolution: An employee and the employee's supervisor should try to resolve problems through free and informal communication. Nothing herein shall be construed as limiting the right of any employee to discuss his or her grievance informally with his or her immediate supervisor and to have the grievance resolved informally.

Step 1 – Written Grievance to the Principal/Supervisor: Generally, a grievance will be filed with the grievant's immediate supervisor. However, the grievance shall be filed initially at the level at which the grieved action or event occurred. The grievant shall present the grievance to his or her principal/supervisor in writing within ten (10) contract days from the date that the grievant knew or should have known of the incident giving rise to the grievance. A meeting between the principal/supervisor and grievant shall be held within seven (7) contract days of receipt of the written grievance. The principal/supervisor shall submit his or her determination in writing to the grievant within seven (7) contract days of the meeting.

Step 2 – Written Appeal to the superintendent: If the determination of the principal/supervisor is not satisfactory to the grievant, the grievant or the Association may appeal it to the superintendent. Said appeal shall be presented, in writing, to the office of the superintendent within seven (7) contract days of receipt of the supervisor's determination. The superintendent shall hold a meeting within seven (7) contract days of receiving the written appeal. The superintendent or a designated representative shall make a written determination regarding the grievance within seven (7) contract days of the date of the meeting.

Step 3 – Appeal to the Board of Education: If the determination of the superintendent is not satisfactory to the grievant, the grievant or the Association may appeal it to the Board within seven (7) contract days of receipt of the superintendent's decision. The Board shall hear the grievance within thirty (30) days in open or closed session in accordance with the law. The Board shall issue a written decision to the grievant and Association within seven (7) contract days of the hearing.

Time Limitations: The time limitations are the essence of the grievance procedure. If, at any time during the grievance process, it is discovered that the grievance was not filed or appealed in a timely manner, the grievance shall be dismissed. If the grievance is not appealed to step 2 in a timely manner, it shall be deemed to have been settled in accordance with the district's step 1 determination. If the grievance is not appealed to step 3 in a timely manner, it shall be deemed to have been settled in accordance with the district's step 2 determination. If the district fails to answer within the time limits set forth in this contract, the grievance shall automatically proceed to the next step of the grievance process.

#### IV. MISCELLANEOUS

- (A) Recognition: During the life of this contract the Board hereby recognizes the Association as the exclusive bargaining agent for all employees of the district who are employed on a teacher's contract.
- (B) Severability: In the event that any provision of this contract, or any party hereof, is for any reason found by a court of competent jurisdiction to be in violation of state or federal constitutions, statutes or regulations, or otherwise unenforceable, the remainder of this contract, and each other provision or party thereof, shall remain in full force and effect.
- (C) Totality of Agreement and Management Rights: The parties acknowledge that this contract represents all of the understandings and agreements arrived at through collective bargaining; and that it shall constitute the entire agreement between the parties for the life of the contract. The parties agree further that, except as expressly provided for herein, the other shall not be obligated to bargain collectively with respect to any subject matter, whether or not it is referred to or covered by this contract, even though such subject matter may not have been within the knowledge or contemplation of the parties at the time they negotiated or signed this contract. Nothing herein shall preclude the parties from mutually agreeing to alter, amend, supplement, delete, enlarge or modify any of the provisions of this contract.
- (D) Payment of Changed Compensation: Payment of the increased compensation and fringe benefits premiums will become effective September 1<sup>st</sup>.
- (E) Duration of Agreement: This agreement shall continue in full force and effect until a successor agreement is adopted which is then retroactive to the beginning of that contract year. This includes vertical placement, horizontal placement and health insurance benefits. At such time as a successor contract is reached, all terms of this agreement are retroactive to the beginning of the contract year.
- (F) Employment Incentive: In instances when the number of qualified applicants for a position is limited, the superintendent or his/her designee may offer a one-time stipend of up to \$500 per year to any new staff member (not previously employed by the district) for each of his or her first three years of employment while serving in that position. The stipend shall be prorated to the employee's annual FTE status and will be paid at the completion of one full year of service to the district.

WITNESS our hands this \_\_\_\_day of \_\_\_\_\_, 2020.

BOARD OF EDUCATION  
SCHOOL DISTRICT

RALSTON EDUCATION ASSOC.

---

Heather Johnson, President  
Ralston Board of Education

---

Jane Leadabrand, President,  
Ralston Education Association

---

Stacey Stoffel  
Chief Negotiator  
Ralston Education Association

NOTE 1: When two numbers appear, the old units are grandfathered units and the new units would go into effect should the current employee be replaced in that position.

\*High School Clubs are assigned units based on the amount of time spent in the club activity.  
5 units = 60 hours.

I. Extended/Supervisory duties

A. Additional required night building activities beyond 2 shall be reimbursed at \$30.00 per activity (e.g. open house, holiday programs).

B. Outdoor education per night for those employees who spend the night. \$50.00

C. Outdoor education for those who teach classes but do not spend the night. \$25.00

II. Activity supervisory duties – District \$25.00

III. Use of private automobile (on officially approved school business) as approved by IRS.

MEMORANDUM OF UNDERSTANDING

1) For the contract year covered by this contract, district-mandated annual home visits will be compensated at the rate of 1 Unit. Employees will be reimbursed if the employee's own vehicle is used for any home visits. Mileage reimbursement is based on the state approved rate and will be within the guidelines of the Local Government Miscellaneous Expenditure Act.

2) Unit Pay Schedule Study:  
It has been agreed upon that district and the REA will assemble a small group of individuals to study the current elementary unit pay levels and make recommendations for change during the 2020-2021 contract. The final changes will be approved by the leadership of the REA and the superintendent. The new levels of unit pay will become part of this negotiated agreement.

Appendix A

Salary Schedule  
2020-2021

	BA	BA+9	BA+18	BA+27	BA+36 MA	MA+9	MA+18	MA+27	MA+36	EdD PhD
1	1.00	1.05	1.10	1.15	1.20	1.25	1.30	1.35	1.40	1.50
2	1.04	1.09	1.14	1.19	1.24	1.29	1.34	1.39	1.44	1.54
3	1.08	1.13	1.18	1.23	1.28	1.33	1.38	1.43	1.48	1.58
4	1.12	1.17	1.22	1.27	1.32	1.37	1.42	1.47	1.52	1.62
5	1.16	1.21	1.26	1.31	1.36	1.41	1.46	1.51	1.56	1.66
6	1.20	1.25	1.30	1.35	1.40	1.45	1.50	1.55	1.60	1.70
7	1.24	1.29	1.34	1.39	1.44	1.49	1.54	1.59	1.64	1.74
8		1.33	1.38	1.43	1.48	1.53	1.58	1.63	1.68	1.78
9			1.42	1.47	1.52	1.57	1.62	1.67	1.72	1.82
10			1.46	1.51	1.56	1.61	1.66	1.71	1.76	1.86
11				1.55	1.60	1.65	1.70	1.75	1.80	1.90
12				1.59	1.64	1.69	1.74	1.79	1.84	1.94
13				1.63	1.68	1.73	1.78	1.83	1.88	1.98
14					1.72	1.77	1.82	1.87	1.92	2.02
15					1.76	1.81	1.86	1.91	1.96	2.06
16					1.80	1.85	1.90	1.95	2.00	2.10

Base: \$36,600

3% \$1,098

7% \$2,562

5% \$1,830

9% \$3,294

	BA	BA+9	BA+18	BA+27	BA+36 MA	MA+9	MA+18	MA+27	MA+36	EdD PhD
1	\$36,600	\$38,430	\$40,260	\$42,090	\$43,920	\$45,750	\$47,580	\$49,410	\$51,240	\$54,900
2	\$38,064	\$39,894	\$41,724	\$43,554	\$45,384	\$47,214	\$49,044	\$50,874	\$52,704	\$56,364
3	\$39,528	\$41,358	\$43,188	\$45,018	\$46,848	\$48,678	\$50,508	\$52,338	\$54,168	\$57,828
4	\$40,992	\$42,822	\$44,652	\$46,482	\$48,312	\$50,142	\$51,972	\$53,802	\$55,632	\$59,292
5	\$42,456	\$44,286	\$46,116	\$47,946	\$49,776	\$51,606	\$53,436	\$55,266	\$57,096	\$60,756
6	\$43,920	\$45,750	\$47,580	\$49,410	\$51,240	\$53,070	\$54,900	\$56,730	\$58,560	\$62,220
7	\$45,384	\$47,214	\$49,044	\$50,874	\$52,704	\$54,534	\$56,364	\$58,194	\$60,024	\$63,684
8		\$48,678	\$50,508	\$52,338	\$54,168	\$55,998	\$57,828	\$59,658	\$61,488	\$65,148
9			\$51,972	\$53,802	\$55,632	\$57,462	\$59,292	\$61,122	\$62,952	\$66,612
10			\$53,436	\$55,266	\$57,096	\$58,926	\$60,756	\$62,586	\$64,416	\$68,076
11				\$56,730	\$58,560	\$60,390	\$62,220	\$64,050	\$65,880	\$69,540
12				\$58,194	\$60,024	\$61,854	\$63,684	\$65,514	\$67,344	\$71,004
13				\$59,658	\$61,488	\$63,318	\$65,148	\$66,978	\$68,808	\$72,468
14					\$62,952	\$64,782	\$66,612	\$68,442	\$70,272	\$73,932
15					\$64,416	\$66,246	\$68,076	\$69,906	\$71,736	\$75,396
16					\$65,880	\$67,710	\$69,540	\$71,370	\$73,200	\$76,860

Appendix B

Unit Pay Schedule (to be revised in accordance to new language)

High School Athletics		Old Units	New Units
1	Athletic Trainer, Head		58
2	Baseball		16
3	Baseball Assistant Head Varsity		8
4	Baseball JV		11
5	Baseball Reserve		9
6	Basketball, Head (Boys)		20
7	Basketball, Head (Boys) Freshman		11
8	Basketball, Asst. (Boys) Freshman		10
9	Basketball (Boys) JV		13
10	Basketball (Boys) Sophomore		12
11	Basketball, Head (Girls)	19	20
12	Basketball, Head (Girls) Freshman		11
13	Basketball, Asst. (Girls) Freshman		10
14	Basketball, Asst. (Girls) JV	12	13
15	Cross Country, Head (Boys & Girls Combined)		15
16	Cross Country, Head		13
17	Cross Country, Asst.		12
18	Football, Head		20
19	Football, Asst.		13
20	Football, Head (Freshman)		13
21	Football, Asst. (Freshman)		11
22	Football, Head (JV)		13
23	Football, Asst. (JV)		11
24	Football, Head (Sophomore)		13
25	Football, Asst. (Sophomore)		11
26	Golf, Head (Boys)		9
27	Golf, Asst. (Boys)		8
28	Golf, Head (Girls)		9
29	Golf, Asst. (Girls)		8
32	Softball, Head	14	16
33	Softball Assistant Head Varsity		8
34	Softball, JV		11
35	Softball, Reserve		9
37	Soccer, Head (Boys)		16
38	Soccer, Varsity Asst.		11
39	Soccer, Head (Boys) JV		11
40	Soccer, Head (Girls)		16
41	Soccer, Varsity Asst.		11
43	Swimming, Head (Boys & Girls Combined)		24
44	Swimming, Asst. (Boys & Girls Combined)		18
45	Diving, (Boys & Girls Combined)		18
46	Swimming, Head		19
47	Swimming, Asst.		16
48	Tennis, Head (Boys)	11	12

High School Athletics continued		Old Units	New Units
49	Tennis, Head (Boys) JV		10
50	Tennis, Head (Girls)		12
51	Tennis, Head (Girls) JV		10
53	Track, Head (Boys & Girls Combined)		24
54	Track, Asst. (Boys & Girls Combined)		15
55	Track, Head		18
56	Track, Asst.		12
57	Volleyball, Head	16	20
58	Volleyball, Head (Freshman)	9	11
59	Volleyball, Head (JV)	11	13
60	Weight Training, Head		12
61	Weight Training, Head (Morning)		9
62	Weight Training, Head (Summer)	13	12
63	Wrestling, Head		18
64	Wrestling, Head (Freshman)		11
65	Wrestling, Head (JV)		12
66	Academic Decathlon		12
67	Band Director, Head		15
68	Band Director, Assistant		10
69	Cheerleading		13
70	Cheerleading, Asst.		7
71	Class Sponsor (Freshman)		3
72	Class Sponsor (Sophomore)		3
73	Class Sponsor (Junior)		5
74	Class Sponsor (Senior)		5
75	Clubs*		5
76	Color Guard		4
77	Concessions		6
78	Debate	14	16
79	Debate, Asst.	4	6
80	DECA Sponsor		12
81	Department Chairperson		4
82	Drama		18
83	Drama (Tech)		21
84	Dance Team, Head		11
85	Dance Team, Asst.		7
86	Homecoming		3
87	National Honor Society, Head		5
88	Newspaper		7
89	Power Club		10
90	Speech		14
91	Student Council, Head		8
92	Vocal Music		13
93	Year Book Advisor		10

Middle School Athletics		Old Units	New Units
94	Basketball, Head (Boys)		8
95	Basketball, Asst. (Boys)		7
96	Basketball, Head (Girls)		8
97	Basketball, Asst. (Girls)		7
98	Basketball (Intramural)		5
99	Cross Country, Head		5
100	Cross Country, Assistant		4
101	Football, Head		10
102	Football, Asst.		8
103	Soccer (Boys)		8
104	Soccer (Girls)		8
105	Track, Head (Boys)	9	8
106	Track, Asst. (Boys)	8	7
107	Track, Head (Girls)	9	8
108	Track, Asst. (Girls)	8	7
109	Volleyball, Head	7	8
110	Volleyball, Asst.	6	7
111	Weight Training, Head		9
112	Wrestling, Head		8
113	Wrestling, Asst.		7
114	Math Club	3	5
115	Bold	3	5
116	Student Council, Head		5
117	Wit's Clash / Knowledge Master		1
118	Band Director		10
119	Show Choir		10
120	Yearbook		4
121	Middle School Team Leader		3

Elementary Activities		Old Units	New Units
122	Clubs/ Intramurals (10/12 meetings)		1
123	Track per Building (25 students)		1
124	Track Field Day Director, District		1
125	Outdoor Education Director, Building		1
126	Outdoor Education Director, District		4
127	Sixth Dimension, Head		4
128	Sixth Dimension, Asst.		3
129	Sixth Dimension, Choreographer		1
130	Grade level leader, District		3

District (K-12) Activities		Old Units	New Units
131	District Steering Committee		1

# Ralston Public Schools

## Unit Pay Schedule 2020-2021

<b># of Units</b>	<b>Amount</b>
0.33	\$103
0.5	\$156
1	\$311
2	\$622
3	\$933
4	\$1,244
5	\$1,556
6	\$1,867
7	\$2,178
8	\$2,489
9	\$2,800
10	\$3,111
11	\$3,422
12	\$3,733
13	\$4,044
14	\$4,355
15	\$4,667
16	\$4,978
17	\$5,289
18	\$5,600
19	\$5,911
20	\$6,222
21	\$6,533
22	\$6,844
23	\$7,155
24	\$7,466
58	\$18,044

Base Pay	\$36,600
Per Unit Amt.	\$311

## 2007

### Reimbursement and Miscellaneous Expenditures

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.
2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.
  - a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.
  - b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.
  - c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or immediately following their participation in any activity approved by the board.
  - d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.
  - e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$50.00.

Adopted on: July 9, 2018

Revised on:

Reviewed on: June 25, 2018

## 2007

### Reimbursement of Miscellaneous Expenditures

1. Board members, employees or volunteers of the school district are expected to maintain effectiveness by being well informed on educational and related issues and are encouraged to diligently perform their required duties, attend educational workshops, conferences, training programs, official functions, hearings or meetings which are necessary to perform required duties, sponsored by the school district or State and national educational organizations or which are otherwise in the best interests of this school district.
2. Board members as a result of this policy are hereby given prior approval by this school Board and upon approval by the Superintendent or the Superintendent's designee are specifically authorized to attend such functions without additional or further approval by the school Board unless otherwise so determined and the school district shall pay the registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable Federal Rates.
3. Employees and volunteers are authorized to attend such functions upon prior approval by the Superintendent or the Superintendent's designee and the school district shall pay registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable to Federal rates.
4. Payment or reimbursement for expenses incurred by Board members, employees or volunteers as otherwise specifically permitted by law shall also be allowed as provided by such law.
5. Since it is hereby determined to be important and in the best interest of this school district to recognize service by Board members, employees and volunteers, the school Board hereby authorizes the President, Superintendent or the Superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted provided that no such plaque, certificate, flowers or other item of value to be awarded shall cost more than \$100.00.

6. School Board members are not paid members and when appropriate because of the timing, length or other factors, sandwiches or meals may be provided to School Board members, employees and volunteers attending public meetings or in other appropriate or necessary situations such as joint meetings with other governing bodies.
7. That non-alcoholic beverages, cookies or other similar items may be provided to individuals attending public meetings, private meetings, discussions or public or private conferences as determined necessary or appropriate by the Superintendent or the Superintendent's designee to be in the best interest of this school district.
8. Non-alcoholic beverages and meals may be provided for individuals while performing or immediately after performing relief, assistance or support activities in emergency situations or during or immediately following their participation in any activity approved by the School Board.
9. In addition to the other matters covered and allowed by this policy, one recognition dinner each fiscal year may be held for Board members, employees or volunteers provided the maximum cost per person, which is hereby established for such dinner shall not exceed \$50.00 and further provided that such annual dinner may be held separately for employees of each department or separately for volunteers or any of them in combination.
10. The authority necessary to carry out the provisions of this policy should be and is hereby delegated from the School Board to the designated officials so indicated herein.
11. Nothing in this policy shall authorize the expenditure of public funds to pay for any expenses incurred by a spouse of a Board member, employee or volunteer unless the spouse is also a Board member, employee or volunteer.

Adopted on:  
Revised on:  
Reviewed on:

Legal Reference:      Neb. Rev. Stat. §§ 13-2201 to 13-2204  
                                 Neb. Rev. Stat. §79-546

## 4016

### **Jury Duty/Service as Witness in Court**

An employee who has been called to serve as a juror will be granted paid leave. Employees must sign over to the district the compensation they receive for jury duty, but not compensation for expenses.

An employee who has been subpoenaed to testify as a witness in a court proceeding shall be entitled to ~~one day of~~ paid leave. To receive paid leave, the employee must sign over to the district his or her witness fee.

An employee who has been subpoenaed to testify in court in a matter relating to business of the District will be considered on official District business.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Role/Position	8-9:15	9:25-10:25	10:30-11:30	11:30-12:30pm	12:30-3:30pm	
<b>Kindergarten - 2nd Grade Classroom Teachers</b>	Social Studies Bundling of the Standards (Cafeteria)	Digging Into the Standards Part 2 (Cafeteria)	Grade Level Collaboration (K: D154, 1st: D156, 2nd: D150)	Lunch	Building Inservice	
<b>3rd-6th Grade Classroom Teachers</b>		Grade Level Collaboration (3rd: B108, 4th: D112, 5th: D156, 6th: D150)	Digging Into the Standards Part 2 (Cafeteria)			
<b>K-12 ELL Teachers (11)</b>	SIOP Training (A109)					
<b>K-6 Reading Specialists</b>	Department Collaboration (B120)	Digging Into the Standards Part 2 (Cafeteria)	Department Collaboration (B120)			
<b>K-6 SPED Teachers &amp; K-12 SLPs</b>	From IEPs to Learning Targets (D154)	Collaborative Application (D154)	Department Collaboration (D112)			
<b>DHH Program: K-12 &amp; Itinerant Staff &amp; DHH SLP</b>		Communication Plan Development (B110)	MTSS-Speech (D152)			
<b>HAL Teachers</b>	Social Studies Bundling of the Standards (Cafeteria)	Department Collaboration (B109)				
<b>K-6 Music Teachers</b>	Responsive Classrooms Book Study (Alumni Room)	Department Collaboration (A103)				
<b>K-6 Art Teachers</b>		Department Collaboration (A104)				
<b>K-6 Media Teachers</b>		Department Collaboration (Media Center Work Room)				
<b>K-6 PE Teachers</b>		Department Collaboration (A102)				
<b>K-6 School Psychologists</b>		Department Collaboration (CCC)				
<b>K-6 School Counselors</b>		Joint Department Collaboration (CCC)	Department Collaboration (CCC)			
<b>PK Teachers</b>		Department Collaboration (D152)	Collaboration & Follow-up from ESU3 ECSE Symposium (D152)			MTSS-Speech (D152)
<b>K-12 Secretaries</b>	No Meeting	Compassion Fatigue & Self-Care Training (F007)				
<b>7-12 Guidance &amp; School Psychologists (5)</b>	Joint Department Collaboration (CCC)	Compassion Fatigue & Self-Care Training (SA-F007, MB-Band, JM-Media, MS & KR-Lec C)				
<b>7-12 Student Services (13)</b>	Year to Year Transition Planning (C107)	Compassion Fatigue & Self-Care Training (Band Room)				
<b>7-12 Blueprint (12)</b>	Department Curriculum Work (F005)	Compassion Fatigue & Self-Care Training (Media Center)				
<b>7-12 ELA (16)</b>	Department Curriculum Work (B218)	Compassion Fatigue & Self-Care Training (Media Center)				
<b>7-12 Fine Arts (8)</b>	Department Curriculum Work (D112)	Compassion Fatigue & Self-Care Training (Band Room)				
<b>7-12 PE / Health (7)</b>	Department Curriculum Work (B108)	Compassion Fatigue & Self-Care Training (Lecture Room C)				
<b>7-12 Science (11)</b>	Department Curriculum Work (D150)	Compassion Fatigue & Self-Care Training (Lecture Room C)				
<b>7-12 Soc Studies (11)</b>	Social Studies Bundling of the Standards (Cafeteria)	Compassion Fatigue & Self-Care Training (Lecture Room C)				
<b>7-12 Wrld Lang (5)</b>	WL Curriculum Development (A101)					
<b>7-12 Math (13)</b>	Math Curriculum Development Restructuring Work (A120)					
<b>7-12 Media Specialists (2)</b>	Department Collaboration (Media Workroom)	Compassion Fatigue & Self-Care Training (Lecture Room C)				
<b>Session</b>	<b>Danielson Alignment</b>	<b>Items to Bring</b>				
<b>Department Work &amp; Grade Level Collaboration</b>	Domain 1: Planning & Preparation; Domain 4: Professional Responsibilities	As identified by Department Head or Grade Level Leader				
<b>Digging Into the Standards Part 2</b>	1A: Demonstrating Knowledge of Content & Pedagogy; 1C: Setting Instructional Outcomes; 3A: Communicating with Students	Laptop, Grade Level Priority Analysis Chart from last session				
<b>Social Studies Bundling of the Standards</b>	1A: Demonstrating Knowledge of Content & Pedagogy; 1B: Demonstrating Knowledge of Students	Writing utensil				
<b>Compassion Fatigue &amp; Self-Care Training</b>	Domain 2: The Classroom Environment; Domain 4: Professional Responsibilities	Note-taking materials				
<b>From IEPs to Learning Targets</b>	1B: Demonstrating knowledge of Students; 1C: Setting Instructional Outcomes; 1D: Demonstrating Knowledge of Resources; 3A: Communicating with Students	MAP Login, Laptop, Access to a current IEP, Note-taking materials				
<b>SIOP</b>	3B Using Questioning and Discussion Techniques; 3C Engaging Students in Learning; 3D Using Assessment in Instruction	Laptop				

**Bill Review Schedule for 2020**

**January 13**

Jay  
Mary

**February 10**

Heather  
Linda

**March 9**

Robin  
Liz

**April 13**

Mary  
Heather

**May 11**

Linda  
Liz

**June 8**

Robin  
Jay

**July 13**

Mary  
Heather

**August 10**

Jay  
Liz

**September 14**

Heather  
Linda

**October 12**

Robin  
Liz

**November 9**

Mary  
Jay

**December 14**

Robin  
Linda



# NEBRASKA

## DEPARTMENT OF EDUCATION

[www.education.ne.gov](http://www.education.ne.gov)  
301 Centennial Mall South  
P.O. Box 94987  
Lincoln, NE 68509-4987  
TEL 402.471.2295  
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February 4, 2020

Dr. Mark Adler, Superintendent  
Ralston Public Schools  
8545 Park Dr.  
Ralston, NE 68127

Dear Dr. Adler,

This letter is the official report of my visit to the Ralston Public Schools on February 3<sup>rd</sup>, 2020 for the primary purpose of verifying compliance with the accreditation standards contained in 92- NAC Rule 10, Regulations and Procedures for the Accreditation of Schools. Another purpose of the visit was to respond to any questions you may have had regarding any of the requirements contained in Rule 10.

Based on the documents provided to me and discussion of any areas in question, I am able to verify that the Ralston Public Schools is meeting the requirements for accreditation under Rule 10. All areas in question have now been properly documented.

While not a requirement for continued accreditation, the following recommendations are provided for you to consider as you continue your efforts to meet the needs of your students:

1. **Section 003.01 – Teacher Certification:** Review your current list of staff to ensure that the legal names and FTE assignments to buildings of all teachers are correctly entered into the NSSRS Staff Reporting on the NDE Portal, and match the names officially on their teaching certificates. Advise any staff members whose names may have changed recently to contact the NDE Teacher Certification Office to make proper changes to their teaching certificates.
2. **Section 004.01F – Multicultural Education Program:** Review your current Policy 6020, as well as any documentation you currently maintain in handbooks or guidance documents to ensure that all required components of the Multicultural Education Program listed in Section 004.01 of Rule 10 are clearly outlined for your stakeholders. While these need not all appear in the policy itself, they do need to be documented and it is best to have them all in one document, or at least to reference those documents in the policy itself. You have ample documentation that these requirements are being met, but they are not easily accessible to all stakeholders.

3. Sections 004.02C & 004.03C– **Interscholastic Limitations:** While not a requirement, it may be beneficial to include these restrictions on 6<sup>th</sup> grade participation and/or 7<sup>th</sup>-8<sup>th</sup> grade contests in your activities handbooks to help avoid possible conflict in the future over this issue with parents or community members.
4. Section 004.03A - **Middle Grades Curriculum:** Ensure that all subjects listed in these two sections clearly appear on the master schedule for Middle Grades in 2020-2021 to confirm that each subject is taught at each grade every year. The current schedule does not clearly identify the subjects being taught during “7<sup>th</sup> grade Rotations” and this should be clarified to all stakeholders.
5. Section 009.01A – **Continuous Improvement Plan:** Review your current Strategic Plan/ Continuous Improvement Plan to confirm that it clearly incorporates and articulates multicultural education components within the 5-year School Improvement goals as required under Section 009.01A, and that staff are held accountable for implementing all of the five required indicators listed under Section 004.01F1-5. Also review Policy 6004 to amend the statement regarding a “comprehensive evaluation” conducted every 7 years. This probably should reflect the required 5-year cycle for formal review.

I appreciate your cooperation in submitting the necessary documentation and responding to questions during this visit. Members of your staff were well-prepared for this review and responded confidently to all questions. It is clear that the staff of the Ralston Public Schools continue to have the best interests of students, parents and community members in mind as they develop and implement the District’s educational program.

Please feel free to contact me if you have any questions regarding this visit, or any of the requirements contained in Rule 10.

Sincerely,



Dr. Brad Conner

Accreditation Specialist

Accountability, Accreditation and Program Approval

[brad.conner@nebraska.gov](mailto:brad.conner@nebraska.gov)