

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Thursday, August 4, 2022 9:00 AM
- Meeting Title:** State Board of Education Statewide Assessment Work Session Meeting and Notification and Agenda
- Location:** Nebraska Innovation Campus
Banquet Hall
2021 Transformation Drive
Lincoln, NE 68508
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Thursday, August 4, 2022, if necessary, the State Board of Education may break for lunch at 12:30 p.m. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER (9:00 a.m.)
President Koch Johns
 - 1.1. Roll Call
President Koch Johns
 - 1.2. Pledge of Allegiance
President Koch Johns
 - 1.3. Announcement of the placement of the Open Meetings Act information
President Koch Johns
 - 1.4. Meeting Protocol
Commissioner Blomstedt

2. BUSINESS

President Koch Johns

3. ADJOURNMENT (11:00 a.m.)

President Koch Johns

The regularly scheduled meeting of the State Board of Education will reconvene at 9:00 a.m. tomorrow in this room.



Statewide Summative Assessment

State Board Work Session

August 4, 2022



What is one thing you know?

What is one thing you think you know?

What is one question you have?



Statewide Summative Assessment

- History and Context:
 - State Perspective and Context
 - State Board Policy Decisions
 - Federal Perspective
 - Accountability and Statewide Summative Assessment

Nebraska's Statewide Summative Assessments

Assessment	Grade Levels	Content Area(s)
NSCAS General	Grades 3-8	English Language Arts Mathematics
NSCAS Alternate	Grades 3-8 High School	English Language Arts Mathematics
NSCAS Science	Grade 5 & Grade 8	Science
NSCAS Alternate Science	Grade 5 & Grade 8 High School	Science
NSCAS ACT	High School	English Language Arts Mathematics Science

NOTE: As required by ESSA and Rule 15, districts must annually assess the English proficiency of all English Learners. The test required by NDE is the English Language Proficiency Assessment for the 21st Century (EPLA21.) All students designated as English learners on ADVISER, must participate in ELPA21 testing.

Beyond the Requirements...

- Position Statement S12: Assessment of Student Learning (2017)
 - *“The State Board of Education recognizes the importance of assessment within quality teaching and learning systems. In addition to the requirements of law, the State Board of Education believes schools and districts should utilize a balanced assessment system that includes formative, interim, and summative assessments to inform instruction and program development, monitor progress, and evaluate student learning for all content areas and grade levels.”*

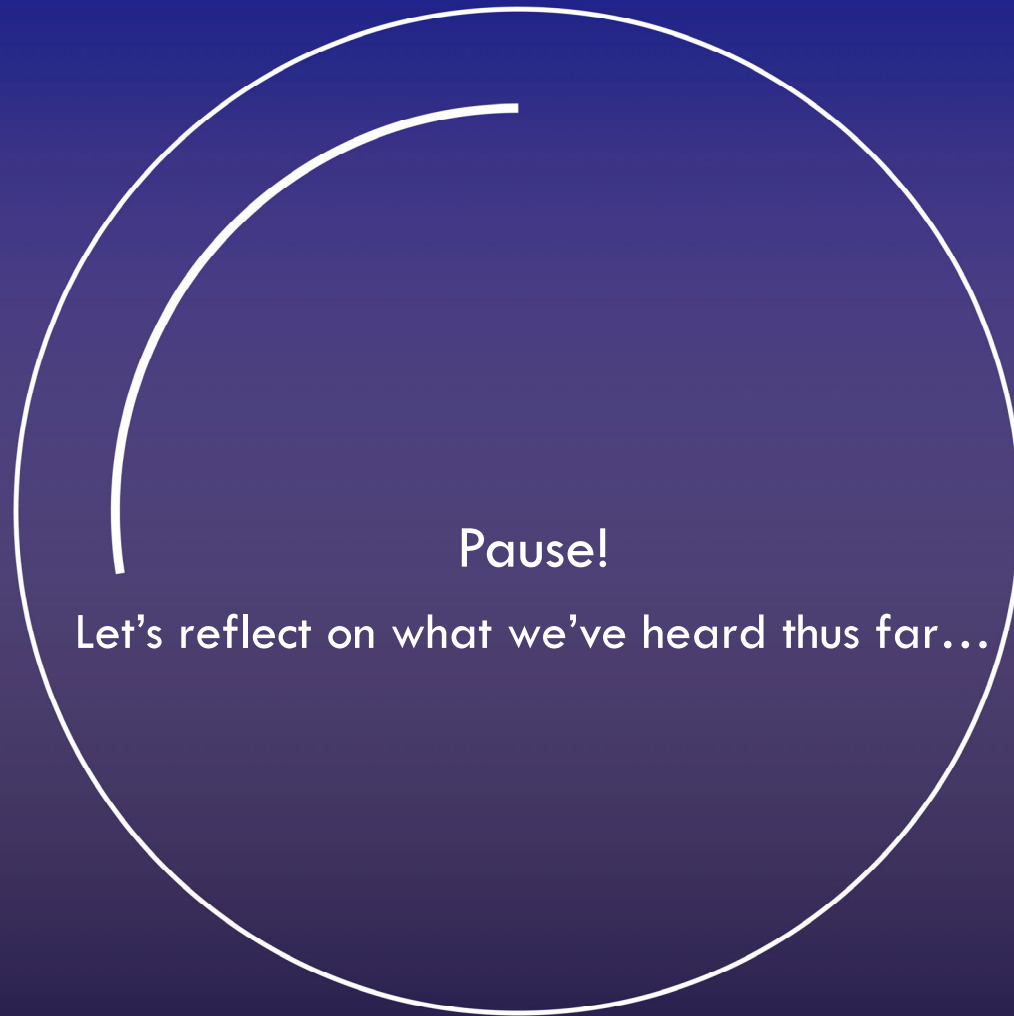
Beyond the Requirements...

- Balanced Assessment Systems:
 - *“Most educators agree that the balance must reflect the absolute importance of the support for learning over the simple measurement for accountability, including:*
 - *tools to assess and inform teaching and learning,*
 - *at least three levels of assessment measures (e.g. summative, interim, and formative),*
 - *supports to use assessment information effectively, and*
 - *appropriate information needed by different levels of the educational system (e.g. state, district, school).*

Dr. Brian Gong (2010)

Nebraska Student-Centered Assessment System (NSCAS)

- Goal:
 - Build a balanced assessment system that is instructionally useful, meaningful to students, and connected to classroom practice. Additionally,
 - Includes summative, interim, and formative assessment measures,
 - Meets state and federal requirements related to assessment and accountability,
 - Engages Nebraska educators, parents, students, and communities, and
 - Reduces and aligns testing across schools and districts.



Pause!

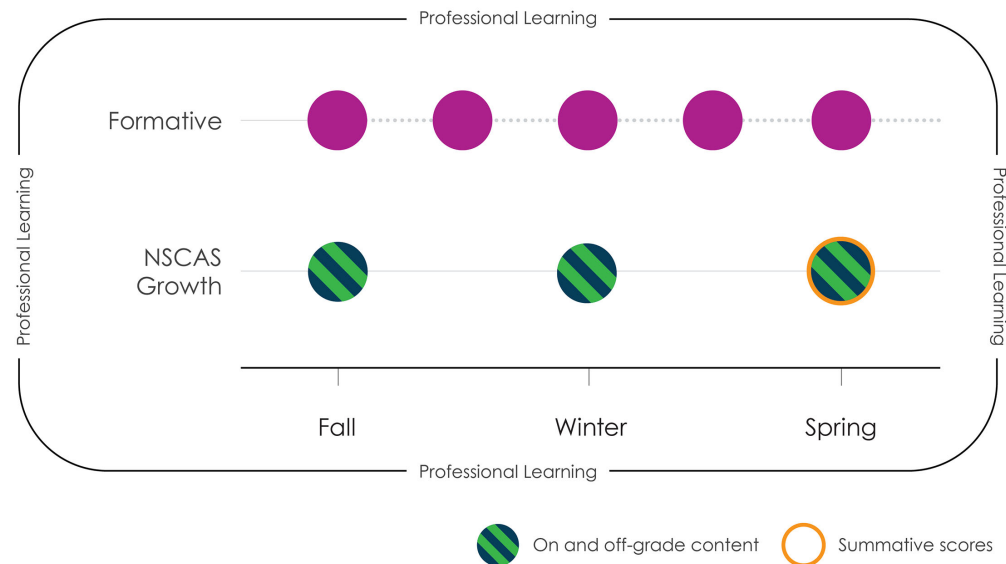
Let's reflect on what we've heard thus far...

Improving the Current System

- How do we leverage interim assessment data, like MAP Growth, to provide a summative assessment score usable for accountability?
- Educators expressed a need to...
 - Reduce testing and maximize instructional time,
 - Provide more instructionally relevant data to educators, like MAP Growth,
 - Provide educators with data tools to personalize student learning, and support acceleration of student learning.

NSCAS Growth is...

- An adaptable assessment administered multiple times a year to assess student performance relative to Nebraska's content area standards leading to summative proficiency scores at year's end.



NSCAS Growth:

- Assessments:
 - ELA and Math: Grades 3-8; exams are 60-90 minutes in length.
 - Fall, Winter (optional), and Spring Administration.
 - Spring test will produce both a proficiency score and a growth score.
 - 40-45 items developed and reviewed by Nebraska educators.
 - Approximately $\frac{2}{3}$ of the items measure grade-level achievement.
 - Approximately $\frac{1}{3}$ of the items adapt above or below grade-level to provide additional growth information and meet instructional needs.

NSCAS Growth:

Fall*

- Prior results, if available, help the test select the most appropriate items at the beginning of the assessment to provide a personalized experience for each student and measure knowledge on, below, or above grade level.

*Optional in 2022

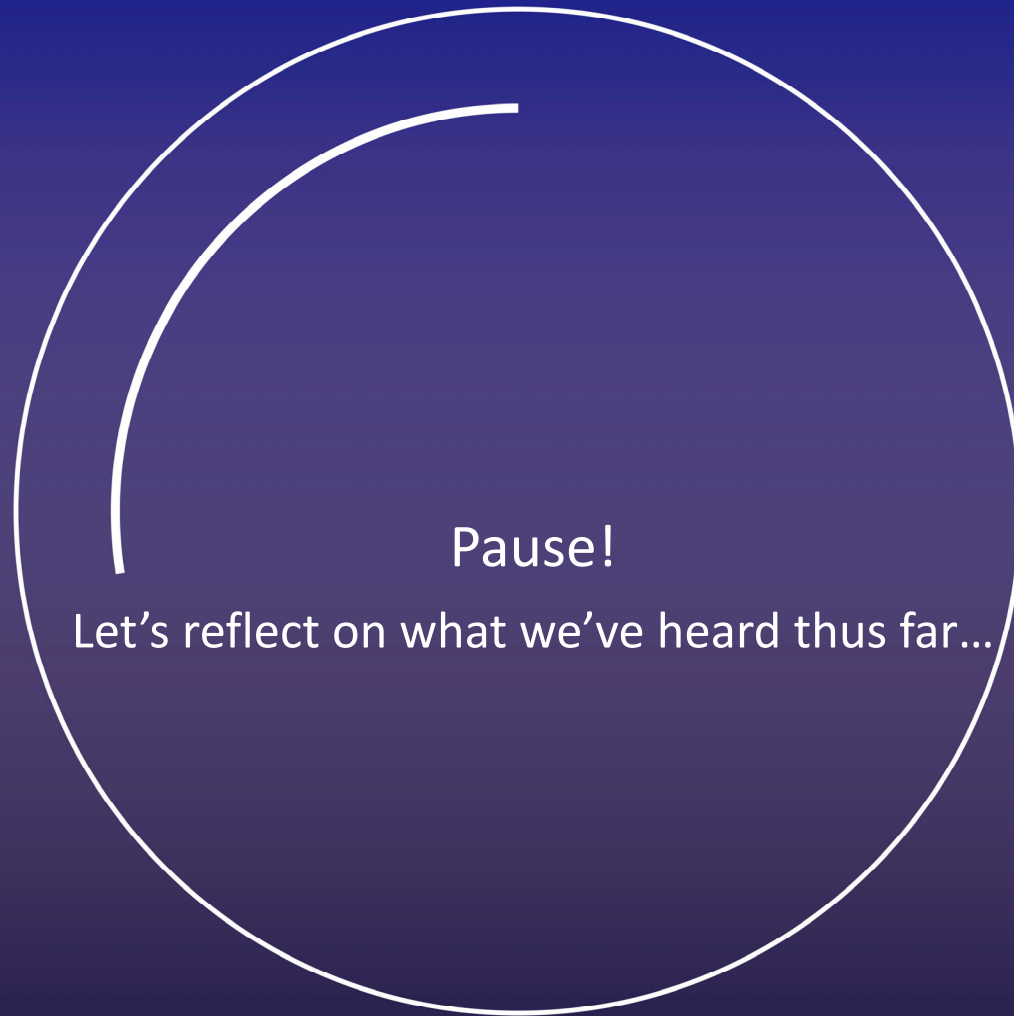
Winter**

- The assessment picks up from the student's fall results to provide an adaptive assessment personalized for each student to measure a student's knowledge on, below, or above grade level.

**Optional

Spring

- The assessment picks up from the student's winter, or fall, results to provide an adaptive assessment personalized for each student to measure grade-level proficiency and a student's knowledge on, below, and above grade level.



Pause!

Let's reflect on what we've heard thus far...

NSCAS Transition: Proposed Timeline



NSCAS Growth Winter Pilot: 21-22

- Objectives:

- Validate the Nebraska adaptive through-year model.
- Experience the assessment and platform ahead of the spring census administration.
- Provide feedback on test administration and reporting to support improvements.

- Considerations:

- Winter pilot will not feature a complete suite of reports and tools.
- Results may not represent the timing/turnaround expected in operational year
- Districts will need to decide if they should administer MAP Growth in the winter if scores are used for high-stakes decision-making or used with MAP Accelerator or other content connections.

Educator Feedback:

- The NDE received feedback regarding:
 - Winter 2021-22 Administration
 - Spring 2022 Administration
 - Plans for Fall 2022 Administration

Process Improvements for 2022-2023

- MAP Growth (3-8) available to all schools at no cost to schools.
- NSCAS Growth participation for districts will be optional for the fall and winter of 2022.
- Design changes in NSCAS Growth will allow more adaptability to measure where students are performing beyond grade level.
- Adjusted performance level names.

Process Improvements for 2022-2023

- Reset and realign standards as a result of changes in assessment, the expectations of schools, and the desire to be more precise about grade level proficiency.
 - Science: August 2022
 - ELA and Math: Summer 2023
 - NOTE: Math cut scores may need to be reset in Summer 2024 to reflect revised math standards.

Process Improvements for 2022-2023

- Develop and disseminate necessary tools and resources to support the use of NSCAS Growth.
- Expand professional learning related to assessment literacy.
 - The data provided by MAP Growth, NSCAS Growth, and other high-quality assessments should be leveraged with other data sources (curriculum-embedded assessments, perceptual data, etc.) to inform teaching and learning.
- Continue to message that instructional decisions should be grounded in the belief that all students can be successful with grade-level instruction.



Discussion and Feedback...