

Board of Education Regular Meeting
Monday, September 11, 2023 7:00pm or
Immediately Following Levy Request Hearing
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - 3.3.
 - Resignations: Jeana Hernes- HS Para
 - Hires:
 - Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
 - 4.1. Media Report
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
 - 6.1. Mr. Shada's Athletic Report
 - 6.2. Mr. Pflingsten's Secondary Report
 - 6.3. Dr. Morgan's Elementary Report
7. SUPERINTENDENT'S REPORT
 - 7.1. NASB and NRCSA Member Updates
 - 7.2. Review of Supt Leave Log for 23-24
 - 7.3. Update on Van Purchase Completed
 - 7.4. Commissioners Superintendent Advisory Council Meeting Schedule
8. COMMITTEE AND REPRESENTATIVE REPORTS
 - 8.1. Finance Committee
 - 8.2. Negotiations Committee
 - 8.3. Professional Development Sharing
9. UNFINISHED BUSINESS
10. NEW BUSINESS
 - 10.1. Discuss, Consider and Take Necessary Action to Adopt the 23-24 Year Budget as Presented
 - 10.2. Discuss, Consider, and Take Necessary Action to Adopt Resolution to Increase the Base Growth Percentage Used to Determine the School District's Property Tax Request Authority Up to 6%

- 10.3. Discuss, Consider, and Take Necessary Action to Adopt Resolution to Set Tax Levy for 2023-2024 As Follows:
General Fund: .756527 (\$6,672,219.00)
Bond Fund: .065855 (\$580,813.00)
Qualified Capital Purposes Undertaking Fund: .040085 (\$353,535.00)
Special Building Fund: .028632 (\$252,525.00)

Total: .891099 (\$7,859,092.00)

- 10.4. Discuss, Consider and Take Necessary Action to Amend Policy 5414-
Identification of Learners with High Ability

- 10.5. Discuss Consider, and Take Necessary Action to Adopt Amended Policy 5006-
Resolution & Appendix 1 on Second Reading

- 10.6. Discuss and Consider Entering Into Athletic Co-op with Fremont for Boys and
Girls High School Soccer

11. ADJOURNMENT

Board of Education Regular Meeting

Monday, August 14, 2023 7:00 PM Central

HS CONFERENCE ROOM

705 N 9th Street

Arlington, NE 68002

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7: 01

1.2. Roll Call

Jason Arp: Present, Cassie Flesner: Present, Chase Kratochvil: Present, Brian Laaker: Present, Matt O'Daniel: Present, Shanon Wilmott: Absent

Dawn Lewis, Superintendent Jacque Morgan, Elem Principal, Aaron Pfingsten HS Principal, James Shada, Athletic Director and Jennifer Arp- recording secretary all present as well.

Motion to approve the absence of Shanon Willmott from tonight meeting due to a work conflict. Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

Board approved to excuse the absence of Shanon Wilmott for tonight's meeting.

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Chase Kratochvil and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3.

Resignations:

Hires: Brittney Bost, Elementary Para

Reassignments:

4. PRINCIPALS REPORTS

4.1. Mrs. Morgan's Elementary Report

4.2. Mr. Pfingsten's Secondary Report

4.3. Mr. Shada's Activity Report

5. SUPERINTENDENTS REPORT

5.1. Review Rule 10 External Safety Visit/Inspection Report

Rule 10 safety audit- audit was conducted with few things to address this year. Dr. Lewis discussed the items that will need to be addressed, but all in all there are a few things that need to be worked on and we will continue to work on them this year.

5.2. Enrollment Report

Dr. Lewis went over the enrollment numbers for the 23-24 year- the numbers seem to be trending up again as to where we were before Covid.

Option enrollment is staying pretty consistent and our option figures are relatively close to years past.

5.3. NASB and NRCSA updates

6. COMMITTEE AND REPRESENTATIVE REPORTS

6.1. Finance Committee

Met in July to discuss budget outlook.

6.2. Buildings and Grounds Committee

Buildings and Grounds met in August- and toured the school. Items were discussed that will need to be addressed coming up, and some new regulations that will need to be updated.

7. UNFINISHED BUSINESS

8. NEW BUSINESS

8.1. Discuss and Consider Revision to Policy No. 5205-Graduation

Motion was made to adopt the Revision to Policy No. 5205-Graduation Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

8.2. Discuss Consider, and Take Necessary Action to Adopt Amended Policy 5006-Resolution & Appendix 1

This was inadvertently left off the legal policy updates in June/July

The date to approve the resolution and set capacities for the coming year is now October 15. It has been March 15 in the past.

8.3. Discuss, Consider and Take Necessary Action to Approve the 2023-2024 Coaches/Sponsors Handbook

Matt, Dawn and Mr Shada met with the Booster club to talk about wording changes that needed to be changed in the handbook. The Booster Club felt that the wording was unclear in the handbook.

Motion to Approve the 2023-2024 Coaches/Sponsors Handbook Passed with a motion by Matt O'Daniel and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

8.4. Discuss, Consider and Take Necessary Action to Authorize Purchase of 12-Passenger Van TBD with Price Not to Exceed \$55,000

Dr. Lewis discussed the process for buying a van for the school- it is more difficult to buy a van at this time, due to the lack of vans available and being made. Not many dealerships carry or have on hand 12 passenger vans, many times need to be ordered and could be out more than a year to purchase a van.

Motion to Authorize Purchase of 12-Passenger Van for an Amount Not to Exceed \$55,000 out of the general fund as Discussed Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Matt O'Daniel: Abstain (With Conflict), Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea

8.5. Discuss, Consider and Take Necessary Action to Approve Substitute Certificated Teacher Pay for 2023-2024

Motion to set 2023-2024 Substitute Certificated Teacher Rates at \$165 per day, Increasing to

\$200 per Day at Day 10 and Thereafter for Long Term Subs Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

8.6. Discuss, Consider and Take Necessary Action to Approve Contract for Occupational Therapy Related Services as Presented for the 2023-2024 Year

Motion to approve the Contract for Occupational Therapy Related Services as Presented for the 2023-2024 Year Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

8.7. Discuss, Consider, and Take Necessary Action to Discontinue Accreditation Process with Cognia and Transition to Nebraska Continuous School Improvement Frameworks for Accreditation

Motion to Discontinue with Cognia Accreditation and Utilize Nebraska Continuous Improvement Process Frameworks Passed with a motion by Matt O'Daniel and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

8.8. Discuss, Consider and Take Necessary Action to Adjust **Adult** Breakfast and Lunch Prices as Required by the State and Federal Hot Lunch Program (\$2.75 Breakfast, \$4.60 Lunch)

Motion to Increase Adult Breakfast (\$2.75) and Lunch (\$4.60) Prices as Discussed Passed with a motion by Cassie Flesner and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

8.9. Discuss, Consider and Take Necessary Action to Approve Arbor Family Counseling Contract for 2023-2024

Motion to Approve Contract with Arbor Family Counseling for the 2023-2024 School Year Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea

9. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 8:01pm

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

**Arlington Public Schools
August 31, 2023**

Fund Name	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
2 Rivers Bank						
General Fund - 864	\$ 2,294,747.38	\$ 247,005.61	\$ 663,570.29	\$ 3,969.69	\$ -	\$ 1,882,152.39
Activities - 109	\$ 190,686.76	\$ 46,439.39	\$ 19,669.27	\$ 367.88	\$ -	\$ 217,824.76
Hot Lunch - 487	\$ 213,053.26	\$ 46,576.76	\$ 350.00	\$ 428.67	\$ -	\$ 259,708.69
Depreciation Fund	\$ 810,603.81		\$ -	\$ 2,844.62	\$ -	\$ 813,448.43
Depreciation CD - 5826	\$ 255,925.60		\$ -	\$ -	\$ -	\$ 255,925.60
				Total Depreciation:		\$ 1,069,374.03
2017 Bond Refunding	\$ 516,639.45	\$ 4,947.27	\$ 8,232.50	\$ 1,377.97	\$ -	\$ 514,732.19
		\$ -		\$ -		
QCPUF	\$ 406,531.57	\$ 3,298.20		\$ 1,084.29		\$ 410,914.06
Spec Bldg Fund	\$ 1,012,574.27	\$ -		\$ 2,700.71	\$ -	\$ 1,015,274.98
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
				Total Spec Bldg:		\$ 1,015,274.98
Total Special Funds	\$ 3,002,274.70	\$ 8,245.47	\$ 8,232.50	\$ 8,007.59	\$ -	\$ 3,010,295.26
Total SF minus CD's	\$ 2,746,349.10					\$ 2,754,369.66

CHECK REGISTER FOR SEPT 2023 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
American Broadband	Telephone service	\$ 445.69
Brainpop	Renewal for subscription for Elementary	\$ 3,515.00
Capital One (Walmart)	supplies	\$ 490.88
D B Nebraska	labor and trouble shooting on units AC	\$ 2,640.00
Egan Supply	Custodial supplies, trash bags, papertowels	\$ 3,783.60
Eagle Auto Repair	Battery and Altenator on Van #9	\$ 1,056.84
Flinn Scientific	Science orders for 23-24	\$ 42.36
Fas Break	Wondow repairs on vans and buses	\$ 1,503.02
Gateway withholdings	Digital book access for Kern(Science)	\$ 100.00
Goodheart Wilcox	TXT to school careee books (curriculum)	\$ 1,356.59
Hometown Leasing	Copier Lease	\$ 1,810.93
JM Hospitality	Hotel Rooms for admin days	\$ 1,079.60
Journey Ed	Microsoft Office and Server License	\$ 3,790.80
McGraw Hill	Pilot material for Reveal Math (Curriculum)	\$ 5,956.12
Midwest Alarm	Fire alarm inspection, fire ext inspection, hood cleanin	\$ 2,470.08
Menards	Maintanence, Fans, Kitchen parts	\$ 278.38
Methodist Fremont	DOT Physcial	\$ 180.00
Nebraska Central Equipment	Winsheld and Seat Cover for bus	\$ 483.18
Nebraska Council School Admin	Admin days registration	\$ 1,255.00
Oppd	Electricity	\$ 9,215.75
One Source	Background checks	\$ 66.00
O'Reilly's	Rust Paint and wiper blades for buses and vans	\$ 65.05
P & H Electric	Repair parts for maintenance	\$ 417.00
J.W. Pepper	Music for choir	\$ 435.47
Prime Communication	Network Switches for new addition	\$ 1,361.78
Roots to Wings	Services for student per agreement	\$ 720.00
Really Good Stuff	Pocket chart for 1st grade	\$ 58.94
SDI innovations	Student Planners Elementary	\$ 871.47
Teacher Direct	Supplies for 6th Grade	\$ 197.16
Turitin	Turnitin License renewal (checking and AI Detection tool)	\$ 2,640.00
Virco	Tables and Chairs for HS classrooms	\$ 3,227.00
Virco	Tables for elementary Classrooms	\$ 454.32
Visa (General Supplies)	General supplies for HS and Elementary	\$ 17,401.85
Payflex	Payflex Monthly Fee	\$ 100.00
United Private Networks	Internet service Provider	\$ 288.39
Wood River Energy	Natural gas	\$ 382.55
Village Of Arlington	Water	\$ 997.71
Waste Connections	Trash service	\$

Checks cut after 9/1/23 to be in New Fiscal year

Heartland Tires	Tires for bus 2010	\$ 931.38
Medco Supplies	Remainder of Athletic trainer supplies	\$ 273.64
Menards	Fans for classrooms	\$ 352.47
Weldon Parts	Govenor for bus	\$ 24.84
Fas Break	Window repair	\$ 220.00
Max D Desings	Activity passes and Letterhead	\$ 115.00
Boomgaars	Metal key case for fuel tank	\$ 20.47
McKinnis	Roof Repir	\$ 1,525.57
Ralston Public Schools	Summer services for students	\$ 321.51
Teacher Innovations	Planbook renewal for teachers	\$ 378.00
Border States	parts and lights for buses	\$ 482.21

Culligan	Solar salt and delivery	\$	317.00
O'Reilly's	Alternator for cargo van	\$	171.74
Power School	Naviance Assesment	\$	2,446.08
Total Fire and Security	Keyfobs and door repair	\$	470.88
SDI Innovations	Student planner	\$	1,455.23
Ereflect	Typesy Renewal for library	\$	1,118.60
Northwest Evaluation Assoc	online map fluency	\$	1,069.80
Odey's	White line chalk	\$	1,036.00
The Paper Corportation	2 pallets of copy paper for 23-24	\$	2,980.00
Blue Door Pediatric Therapy	OT Agreement	\$	2,025.00
		\$	-
		\$	-
Total Payables (GF checks not mailed until approved by the BOE)		\$	88,873.93

HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)

		\$	-
S & S Quality Heating & Air	GYM Rooftop Unit Repair	\$	2,350.00
Concordia University	ST Pauls Conference registration	\$	670.00
Washington Co Treasurer	Title and plates for van	\$	16.00
O'Daniel Honda	2023 Chevy Passenger Van	\$	47,540.00
West Omaha Winnsupply	Electrical and morton salt	\$	2,170.96
Casey's	Fuel for Vans	\$	769.51
		\$	-
		\$	-
Total Hand payables		\$	53,516.47
Total General Fund		\$	142,390.40

SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)

	\$	-
Total Special Funds	\$	-

Hot Lunch Expenses

CWD (Cash-Wa)	\$	8,365.94
Bimbo's Bakery	\$	971.85
Hiland Dairy	\$	2,636.42
Jackson Services	\$	443.47
Sysco	\$	3,174.00
US Foods	\$	5,562.71
Hot Lunch Total	\$	21,154.39

\$ -
 \$ -
 \$ -

EFINANCE - POWERSCHOOL
DATE: 09/01/2023
TIME: 12:32:40
SELECTION CRITERIA: payable.batch='VISA0823'

ARLINGTON PUBLIC SCHOOL
CASH REQUIREMENTS - CHECK FORMAT - DUE DATE: 09/01/2023

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 12/23

PAYMENT TYPE: CHECKS ONLY

VENDOR	ORG KEY	ACCOUNT	PO NUMBER	INVOICE	AMOUNT	DESCRIPTION
4607	06300203100000	2610	02302135		117.57	LUNCH ROOM POSTERS FOR NU
VISA	06300203100000	2610	02302138		10.17	MONTHLY PLANNER FOR KITCH
	06300203100000	2610	02302152		282.45	BLUETOOTH SPEAKER, HAIR N
	06300203100000	2610	02302216		114.33	409 FORMULA AND MOP BUCKE
TOTAL CHECK PAID TO VISA						524.52
4607	01100201100000	2610	02301940		115.99	FOLDING SEATS FOR FLEX SE
VISA	01200201100000	2610	02301940		61.99	CRAYOLA MARKER CLASS PACK
	01200201100000	2610	02301941		241.82	TOWER GARDEN SUPPLIES FOR
	01200201200000	2610	02301943		16.98	STAINLESS RULERS
	01200201200000	2640	02301943		101.19	BOOKS FOR HS SPED CLASSES
	01200201100000	2640	02301945		1,346.52	BOOKS FOR HS ENGLISH CLAS
	01200201100000	2610	02301947		185.90	CORK BOARD FOR LORSCH
	01200201100000	2610	02301948		76.76	LABEL MAKER TAPE
	01300202230000	2650	02302014		74.99	20 PACK OF KINGSTON FLASH
	01200201100000	2610	02302042		385.16	ESTES EDUCATION-
	01200201100000	2610	02302045		930.19	BATTERIES, MAGNETS, PLAST
	01200201100000	2610	02302046		886.66	BAR STOOLS
	01200201100000	2610	02302047		236.00	KNIFE SETS FOR FCS
	01100201100000	2610	02302052		1,597.00	POSTAGE ENVELOPES FOR DIS
	01200201100000	2610	02302052		1,597.00	POSTAGE ENVELOPES FOR DIS
	01300202210000	2610	02302054		117.45	2ND BULLETIN BOARD DECORA
	01200201100000	2610	02302055		453.00	PASCO ORDER FOR KMENT- SC
	01100202410000	2330	02302073		253.29	ADMIN DAYS MEALS
	01200202410000	2330	02302073		249.13	ADMIN DAYS MEALS
	01300202320000	2330	02302073		167.47	ADMIN DAYS MEALS
	01300202650000	2626	02302073		45.92	GAS FOR VAN
						VOID CHECK - CONTINUED
4607	01100201100000	2610	02302083		1,124.64	SUPPLIES FOR ELEM OFFICE
VISA	01300202510000	2530	02302084		28.75	POSTAGE FOR 1094 TO BE SE
	01300202560000	2530	02302085		52.72	PIONEER LONG DISTANCE BIL
	01100201100000	2610	02302086		33.59	MCMARTIN ORDER BINDERS
	01100201291000	2610	02302087		26.98	PREK ORDER
	01200202410000	2610	02302093		63.47	PENS, PLANNER ND SUPPLIES
	01200201200000	2640	02302098		152.56	TEACHER PAY TEACHER FOR S
	01200201100000	2610	02302104		59.96	BINDERS FOR REGIER
	01200201100000	2610	02302105		26.64	HS PE ORDER
	01300202570000	2330	02302123		1,125.99	PANERA LUNCH FOR FULL STA
	01200201100000	2610	02302125		129.34	STORAGE BINS FOR HS CLASS
	01100201100000	2610	02302152		26.13	BLUETOOTH SPEAKER, HAIR N
	01300202560000	2530	02302156		59.84	TELEPHONE BILL
	01300202570000	2610	02302162		28.54	PANERA FOR NEW STAFF BREA
	01300202310000	2610	02302164		692.22	BREAKFAST FOR ALL STAFF O
	01300202310000	2610	02302165		107.29	JIMMY JOHNS ORDER FOR STA
	01200201100000	2610	02302167		13.13	LESSONPLAN BOOK FOR REGI
	01100201291000	2610	02302169		90.11	PRINTER FOR PREK
	01100202151000	2610	02302170		203.60	QUIZLET, RAZ KIDS, READIN
	01200201200000	2643	02302170		344.70	QUIZLET, RAZ KIDS, READIN
	01200201200000	2643	02302171		98.00	BOOM CARD POINTS FOR SPED
						VOID CHECK - CONTINUED

EFINANCE - POWERSCHOOL

DATE: 09/01/2023

TIME: 12:32:40

SELECTION CRITERIA: payable.batch='VISA0823'

ARLINGTON PUBLIC SCHOOL

CASH REQUIREMENTS - CHECK FORMAT - DUE DATE: 09/01/2023

PAGE NUMBER: 2

VENCHK11

ACCOUNTING PERIOD: 12/23

PAYMENT TYPE: CHECKS ONLY

VENDOR	ORG KEY	ACCOUNT	PO NUMBER	INVOICE	AMOUNT	DESCRIPTION
4607	01300202670000	2610	02302179		44.99	RED PACKETS FOR SECURITY
VISA	01300202230000	2650	02302201		89.99	CANON COLOR TONER
	01300202230000	2650	02302202		353.95	4 LG 22" MONITORS AND MOU
	01300202230000	2650	02302203		136.76	4 MONITOR MOUNTS FOR PARS
	01300202230000	2734	02302204		118.80	POWER SUPPLY FOR NEW ACCE
	01300202230000	2650	02302205		38.95	EXTRA POWER SUPPLY FOR ST
	01300202230000	2650	02302206		117.00	REPLACEMENT HINGES FOR ST
	01200201200000	2640	02302211		324.92	SPED CURRICULUM FOR 23-24
	01300202650000	2626	02302212		85.00	FILL RITE SYSTEM FOR FUEL
	01100202410000	2580	02302213		269.90	HOTEL STAY FOR MORGAN
	01200201100000	2610	02302215		38.00	PENCIL DRAWER FOR DAIGLE
	01300202310000	2610	02302218		278.35	LUNCH FOR NEW STAFF MEMBE
	01200201100000	2640	02302219		215.62	US HISTORY BOOKS FOR 23-3
	01300202660000	2610	02302220		32.98	NAMETAG MAGNETS FOR STAFF
	01100201100000	2610	E0231291		24.95	SUPER TEACHER RENEWAL
	01100201100000	2610	E0231293		24.95	SUPER TEACHER WORKSHEETS
	01100201100000	2610	E0231294		24.95	SUPER TEACHER WORKSHEETS
	01100201100000	2610	E0231295		293.67	AMAZON - 20 PLASTIC STORA
	01100201100000	2610	E0231296		61.99	AMAZON - CRAYOLA MARKER C
	01100201100000	2610	E0231297		21.98	AMAZON - BUNDLE OF ASSORT
	01100201100000	2610	E0231298		24.99	AMAZON - MAGIC TILES STAR
	01100201100000	2610	E0231298			VOID CHECK - CONTINUED
4607	01100201100000	2610	E0231298		101.94	AMAZON - 24 PACK WHITE BO
VISA	01100201100000	2733	E0231298		68.99	AMAZON - FLEXIBLE SEATING
	01100201100000	2610	E0231300		4.50	TPT - DESK NAMEPLATES
	01100201100000	2733	E0231301		75.19	AMAZON - 24 COMPARTMENT L
	01100201100000	2733	E0231302		39.99	AMAZON - SMALL COMPUTER D
	01100201100000	2733	E0231303		54.99	AMAZON - STUDY COMPUTER D
	01100201100000	2733	E0231304		82.44	AMAZON - CONSTRUCTION PAP
	01100201100000	2610	E0231305		12.99	AMAZON - TELLING TIME BIN
	01100202410000	2610		E0231292	185.00	LIBRARY TEACH CURRICU
TOTAL CHECK PAID TO VISA					16,877.33	

		Activity Balances as of		8/31/2023			
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures		Balance	
701	One School One Team	\$ 3,963.75	\$12,807.29	\$17,400.73	\$		(629.69)
702	Always For Kids ELEM	\$ 33,257.52	\$2,819.29	\$15,877.02	\$		20,199.79
702	HS Always for Kids	\$ 3,622.04	\$1,198.57	\$2,755.70	\$		2,064.91
703	Art Class	\$ 13,032.17	\$2,932.72	\$8,468.67	\$		7,496.22
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$		1,632.03
705	Athletics	\$ 7,714.00	\$88,108.36	\$117,567.82	\$		(21,745.46)
706	Band	\$ 7,266.24	\$12,097.55	\$16,156.50	\$		3,207.29
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$		270.55
709	Cheerleading	\$ 2,255.82	\$14,344.84	\$15,239.97	\$		1,360.69
710	Welding	\$ 456.15	\$510.00	\$0.00	\$		966.15
714	SKILLS	\$ 1,070.14	\$1,790.00	\$2,266.75	\$		593.39
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$		1,613.51
720	Concessions	\$ 2,836.00	\$35,513.35	\$35,260.45	\$		3,088.90
721	Dance Squad	\$ 3,130.76	\$7,793.59	\$11,461.61	\$		(637.26)
722	Drama	\$ 461.35	\$2,013.44	\$1,766.74	\$		708.05
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$		59.75
724	Elem Lounge	\$ (55.16)	\$55.16	\$0.00	\$		-
726	FBLA	\$ 13,562.37	\$38,222.77	\$37,288.66	\$		14,496.48
727	Football	\$ 12,728.91	\$11,698.25	\$12,731.36	\$		11,695.80
728	Reimbursement (general	\$ 370.33	\$1,902.27	\$1,577.17	\$		695.43
732	Fam Cons Science	\$ 1,532.52	\$1,405.00	\$2,384.91	\$		552.61
733	Wrestling	\$ 2,172.38	\$7,528.00	\$8,746.49	\$		953.89
735	Honor Society	\$ 1,171.06	\$422.80	\$434.90	\$		1,158.96
736	Activities Interest	\$ (41.61)	\$41.61	\$0.00	\$		-
737	MS Student Council	\$ 2,234.91	\$595.00	\$0.00	\$		2,829.91
739	Library Fund Elem/HS	\$ 2,448.12	\$3,364.99	\$2,076.66	\$		3,736.45
740	Industrial Tech / Woods	\$ 1,614.56	\$3,855.00	\$4,101.67	\$		1,367.89
742	Quiz Bowl	\$ 970.82	\$0.00	\$100.00	\$		870.82
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$		251.17
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$		149.97
747	Speech	\$ 840.60	\$548.02	\$1,140.71	\$		247.91
748	Spring Musical	\$ 8,023.61	\$17,520.04	\$14,044.95	\$		11,498.70
749	Student Council	\$ 4,324.40	\$4,808.16	\$5,316.19	\$		3,816.37
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$		1,403.01
751	Swing Choir	\$ 895.51	\$2,343.18	\$0.00	\$		3,238.69
753	Yearbook	\$ 5,199.96	\$11,790.00	\$11,943.43	\$		5,046.53
756	Pepsi	\$ (297.15)	\$3,342.69	\$1,489.39	\$		1,556.15
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$		427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$		-
762	Baylor/ACT	\$ 2,981.09	\$216.00	\$216.00	\$		2,981.09
764	Metro	\$ 31,850.84	\$0.00	\$1,049.99	\$		30,800.85
766	FFA	\$ 23,063.40	\$43,456.02	\$41,313.76	\$		25,205.66
768	Class of 2022	\$ 962.37	\$0.00	\$962.37	\$		-
770	K3 Basketball Camp	\$ -	\$2,130.00	\$1,826.88	\$		303.12
772	Class of 2023	\$ 2,945.98	\$25.00	\$1,926.62	\$		1,044.36
773	Class of 2024	\$ 4,916.15	\$3,388.00	\$5,089.66	\$		3,214.49
774	Class of 2025	\$ 2,420.98	\$2,720.02	\$483.12	\$		4,657.88
775	Class of 2026	\$ -	\$929.90	\$0.00	\$		929.90
776	Class of 2027	\$ -	\$90.00	\$0.00	\$		90.00
782	Volleyball	\$ 4,369.61	\$7,068.12	\$6,348.82	\$		5,088.91
783	Boys Golf	\$ 1,830.56	\$1,153.00	\$75.00	\$		2,908.56
784	Girls Golf	\$ 4,236.21	\$1,173.00	\$539.80	\$		4,869.41
785	Cross Country	\$ 3,754.88	\$8,200.00	\$6,058.98	\$		5,895.90
786	Track Fund	\$ 1,354.58	\$2,985.00	\$1,625.74	\$		2,713.84
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$		222.12
788	Softball	\$ 1,575.92	\$4,262.90	\$3,962.26	\$		1,876.56
789	Baseball Fund	\$ 3,976.58	\$4,545.84	\$2,560.99	\$		5,961.43
790	Boys Basketball	\$ 4,262.32	\$5,913.25	\$8,039.15	\$		2,136.42
791	Girls Basketball	\$ 384.56	\$5,800.25	\$4,063.40	\$		2,121.41
792	MS Girls Basketball	\$ (24.00)	\$304.00	\$256.50	\$		23.50
793	Striv	\$ 400.00	\$7,315.00	\$3,880.08	\$		3,834.92
794	Sped	\$ 420.25	\$2,512.44	\$1,612.29	\$		1,320.40
795	Wellness (District)	\$ 900.00	\$5,810.00	\$5,729.47	\$		980.53
796	Elementary Activity	\$ -	\$152.00	\$152.00	\$		-
799	Girls On The Run	\$443.75	\$0.00	\$0.00	\$		443.75
713	Alpaca	\$0.00	\$4,600.00	\$0.00	\$		4,600.00
	Totals	\$239,818.17	\$406,121.68	\$445,371.33			\$200,568.52

Arlington Public Schools
K-12 Library Board Report
September 2023
Librarian: Kristy Rollins
Library Paraprofessional: Sabrena Lozo

Budget Summary

Library books consistently make up (80%) of the total library budget each year. The rest (20%) is needed for yearly supplies and subscription costs.

We continue to purchase books each quarter to stay as current as possible with new selections. Students and staff are able to send in requests to be purchased. We have an ongoing google sheet, it has been a popular feature.

Mission Statement

The mission of the Arlington Public School Library is to help our students become 21st century information and technology leaders, prepare them for life-long learning, and help them develop a love for reading.

Circulation

The library circulation has seen an increase each year. Students starting in 3rd grade are taught how to search and hold a book using Destiny, our library management system. Students in 3-6 are also taught how to find “just right” books to take ownership of their independent reading. Kindergarten - 2nd grade are more guided to their just right books to develop their reading skills.

Year	Total Circulation
8/2023 to current	2,208
2022-2023	26,301
2021-2022	25,812
2020-2021	26,914
2019-2020	24,605
Total	105,840

Books allowed at check out:

Kindergarten - 1st grade one book

2-3rd grade two books (usually one just for fun and one for AR)

4-12th grade can have up to 3 books

Last year and finishing over the summer we rearranged all elementary chapter books into genres. Students are still learning how to find their books, but the long range goal is to open up reading opportunities by seeing similar books on the shelf.

Genre totals as of 8/1/2023

Adventure	269	Mystery	92
Animals	120	Realistic Fic	373
Classic	51	Spooky	111
Fantasy/Sci Fi	348	Sports	147
Graphic Novel	135	Super Hero	31
Historical Fic	190	Verse	5
Humor	117	TOTAL	1,989

We are currently working on the middle school section. By the end of the quarter they will all be in genres as well. High School has always been by genre.

Birthday Book Club

This program has seen great success. Each month students having a birthday in that month receive an invitation to join the birthday club. They bring \$5, their name is put in a book and added to the wall, and in May they get to come to the end-of-the-year celebration.

Book Fairs

The library will host 2 fairs this school year. They take place during parent-teacher conferences. The money raised goes towards new books, AR prizes, and Makerspace materials.

Media Center Scheduling

I teach two scheduled 30 minute classes to grades Kindergarten through 6th grade. All grade levels have 30 minutes of computer/tech/typing time, with the other 30 minutes dedicated to library lessons.

Every 6 weeks students are also given an opportunity to participate in Makerspace. Upper grades use the Makerspace cart and create moveable contraptions with motors and batteries. The younger students use recycled materials to create STEAM activities.

In the lab students are learning a range of technology from google, typing, research, common sense media (online safety), mouse skills, overall computer navigation and coding. Using a chromebook cart helps the students learn on computers that they use day-to-day in their classrooms.

Students are familiar with the APS media homepage. It is updated regularly with lessons we cover in the library or per teacher requests. They start in kindergarten learning how to navigate the website. They are able to use most of the links at home, if needed, as well.

Library lessons cover topics of book awards, dewey decimal system, reading with inflection, main ideas, roles of authors/illustrators, how to find resources, and book parts. Our 30 minute time period looks different every other week. One week is centered around a story and activity. While the next week is a library skill. Every week students are given time to check out new books and go to centers. This year centers include; puzzles, building areas, 3 lego walls, giant color page, and an iSpy tank.

Only 9th period high school students are in the library for the kickstart program or taking college courses. We are responsible for attendance while the student's class is all online.

AR

Accelerated Reader is a program we use to track independent reading for 2-6 grade. Student goals are set based on grade and teacher input. They have the entire quarter to meet their point goal, but they have to reach a certain comprehension score to even get points. We encourage students to pick their just right books to earn their points and improve their reading abilities. Each week students are rewarded for their reading with the AR prize cart. 3rd graders earn a prize every 5 points, while 4-6th are awarded every 10 points.

Updates

The PTO had two murals painted in the library. The one in the Elementary library is Get Carried Away With Reading, and we added a red bird to remember Mrs. Gilmore. Downstairs a small wall was painted. They really add to our space. The goal is to add more murals in the upcoming years.



ANNUAL DISTRICT GOALS

Sept 2022

Dec 2022

March 2023

June 2023

September 2023

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
10. LETRS Training Buchardt gift/AEF match and challenge (min \$6300)
11. COX grant for musical microphones (\$2500)
12. Additional ECF funding for 120 devices
13. Per Pupil Cost below state average, in the lowest spending 15% of schools across the state
14. Consider Grant Writing Service through NRCSA
15. Budget supported by additional funding from State
Considerations: Special Building Fund, QCPUF, BOND
16. Growth Projections intend to stay under the postcard requirements if possible
17. Budget with reduction in taxes while still addressing all needs (unable to avoid levy swing)

ANNUAL DISTRICT GOALS

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
13. Holiday Tradition social media blast to public
14. Utilize Arlington Village Digital board to announce board engagement events (call the village)
15. Possible AEF Grant Funding for digital yearbook (still talking through this)
16. Intentional use of social media (use of CANVA to introduce new staff, etc.)

ANNUAL DISTRICT GOALS

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of "office space" in Bus Barn facility
10. Use of excess federal hot lunch funds to improve kitchen facilities and update kitchen equipment; still in process
11. Areas of need to add to summative list: gym floor, bus barn (already on list) possible use
12. Contact Storcks to discuss first right of refusal
13. Clear out "chiller" space and remove white fence, making activities entrance more appealing
14. Consider Boiler Removal Bids (this evening)
15. Boiler(s) removed, kitchen renovated
16. Measures taken toward creating a more appealing game entrance (still working on dressing up area)
17. Additional murals throughout to brighten and improve visual appeal throughout buildings
18. Buildings and Grounds looking ahead to address drainage issues and increase access to storage

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

**Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan*

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.
 2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
 3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
 4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
 5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
 6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
 7. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
 8. Add interventions through MTSS for progress toward TSI MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
- 13. MCC - Free Tuition for HS students continues through 2024-2025**

14. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.
16. Professional Development model driven and lead by teacher-leaders (30 min PD's; doesn't replace PLC model or school-wide initiatives)
17. Addition of Pillars to Frame Staff and Student Conversations (Passion, Purpose and Pathway)
18. Celebration of assessment data, publicizing the strong assessment results to our community
19. Consider moving from Cognia to Frameworks accreditation (change has occurred)
20. New math curriculum pilot occurring
21. Conversations with Blair Community Schools and Fremont Public Schools regarding CTE/MCC dual credit and certification possibilities for our vocational-pathway students

ANNUAL DISTRICT GOALS

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. FCA
 - c. YFC (new possibility)
10. Attended school mental health conference/review of materials
11. Completing emergency operations planning June 14-15
12. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)
13. Communities that Care training staff to implement Life Skills Training (LST)
14. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
15. Adoption of Therapy Animal Policy
16. Full Staff Breakfast, no shop talk allowed, served by Admin team
17. Evaluation of Systems of Care Grant with ESU3 team
18. Team Attending Mental Health Conferences (last week)
19. Adding additional resources for suicide prevention (hotlines visibly posted, new contact made with Guidance)

James Shada
September
Board Report

Fall Sports

The high school sports season has officially started. We are pleased with the participation of our student population in athletics. We hosted the Arlington Cross Country Meet on 9/7/23. The Arlington softball tournament is on September 16th. Volleyball has their home tournament on September 23rd. Girls Golf is in full swing and the Arlington Golf Invite is on September 19th. Here is the rest of the football regular season schedule:

09/15/23 @ Lincoln Christian

09/22/23 @ Scotus Central Catholic

09/29/23 Wahoo –**Post Prom Tailgate**

10/06/23 @ Schuyler

10/13/23 Columbus Lakeview – **Senior Night/Youth Football Night**

10/20/23 @ Douglas County West

Fall Sports Participation Numbers

- VB 21
- Dance 9
- Cheer 10
- Girls Golf 6
- Softball 20
- Cross Country 23
- Football 38

Clubs and Activities

We are excited this year to be able to be full swing in our activities and clubs. We have had great beginning of the year interest in our kick off parties.

High School Clubs: Band, Music, Book Club, Speech, Quiz Bowl, FBLA, STUCO, Show Choir, Yearbook, NHS, Journalism (Newspaper) SKILLS USA, Vocal Music, Spanish Club FFA, Art Club, Book Club, Striv, Social Media

Secondary Principal's Report

September 2023 Board Meeting

Spanish Celebration

2023 National Spanish Exam Results:



Oro

	State	School Name	Award	Medals
1.	NE	Brownell Talbot School	Oro	6
2.	NE	Creighton Preparatory Sc...	Oro	6
3.	NE	Duchesne Academy of th...	Oro	4
4.	NE	ARLINGTON PUBLIC SCH...	Oro	2



Plata

	State	School Name	Award	Medals
1.	NE	Creighton Preparatory Sch...	Plata	19
2.	NE	Duchesne Academy of the ...	Plata	11
3.	NE	ARLINGTON PUBLIC SCHO...	Plata	9
4.	NE	MILLARD NORTH HIGH SC...	Plata	8
5.	NE	Brownell Talbot School	Plata	8
6.	NE	Lincoln Christian School	Plata	6
7.	NE	Millard North High School	Plata	3
8.	NE	St Patrick's Catholic School	Plata	2



Bronce

	State	School Name	Award	Medals
1.	NE	Creighton Preparatory School	Bronce	18
2.	NE	Brownell Talbot School	Bronce	12
3.	NE	ARLINGTON PUBLIC SCHO...	Bronce	10
4.	NE	Millard North High School	Bronce	9
5.	NE	Duchesne Academy of the S...	Bronce	8
6.	NE	Lincoln Christian School	Bronce	7
7.	NE	creighton prep high school	Bronce	5
8.	NE	MILLARD NORTH HIGH SCH...	Bronce	5
9.	NE	St Patrick's Catholic School	Bronce	2

Eagles Market

The link below will provide you with access to this year's Eagles Market promotional video. Students in Mrs. Smith's class learn valuable skills as they plan, promote, cook, deliver, and ask for feedback after the meal while running their "restaurant."

<https://www.youtube.com/watch?v=X4mH2lhsJyc>

Testing -

MAP Testing, FastBridge Testing

The first round of testing was completed last week. Teachers are using the data to inform instructional decisions.

NRD Guest Speaker

A representative from the Papio-Missouri River NRD presented to our Biology classes last week. The entire presentation was fun, interactive, and very "real world" informative.



Homecoming Information

Thank you to all who participated in this year's homecoming festivities. From pep rallies to games and dances... staff and students had so much fun with dress up days. It was the best!!!

School Spirit

Here are three images of the high school students greeting the elementary students on Friday morning. We are finding ways to enhance school pride and build community through ...



Elementary Board Report September 2023

PASSION, PURPOSE, PATHWAY

- **MAP/Fastbridge Assessments** - We have completed our first round of these assessments. Staff is working on developing goals based on the data we have reviewed.
- **Bank in Schools** - Bank in Schools is back!! We are excited to get students back to the bank and depositing! Students deposited Friday. We had 90 depositors who brought in over \$650 in savings. RVR Bank matched an additional \$428 for our student savers! Banking will continue every Friday through April from 8:25 to 8:55 AM!



- **Eagle Pride Participation** - Students have been working to attend high school varsity events with their parents. Everytime a student attends one of these events they receive a ticket. They enter their name and grade into the bucket, and as soon as their grade reaches 100 tickets the grade receives a party of their choice!
- **High School Activities Representatives** - High School Activities and Athletics are welcoming students into the building each week. Last week we had two representative groups, FBLA and The Eagle! Students are excited to see who will be there next!



- **Homecoming Week-** Students celebrated with many different Dress up days! Doors were decorated, prizes were given! Fun was had by all!



- **Grandparents' Day -** We had just over 400 grandparents visit on Friday afternoon for fun, games, crafts, snacks, music, and memories.





Monthly Update for your Board Meeting Agenda

September 2023

Networking & Events
Latest 'Board Notes' – Monthly Newsletter
Annual Board Calendar Summary
Government Relations & Advocacy
This Month In ...
Monthly Agenda Video Updates & NASB's Video Resources
Contact Us



Networking & Events ... Register Now

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

Area Membership Meetings – Vision: Engaged

- Join us as we tour the state for training, recognition, networking, engagement and more. Vision and training session topics include: “Vision: Engaged - A Preview of the 2023 NASB Delegate Assembly, Program Review, and the Open Meetings Law.” “This Year, Everything but the Kitchen Sink (a policy overview).” “Effectively Engaging Your Community.” “Board Governance Essentials.” “Christmas Came Early: A look at the presents & coal the Legislature left us this year.” “ALICAP’s School Safety Pooling.” and “It’s That Time of Year! Time for the annual superintendent evaluation.”
- <https://members.nasbonline.org/events/area-membership-meetings>
 - August ... Valentine, Gering, York & North Platte
 - September 6 - Norfolk
 - September 13 - Kearney
 - September 19 - La Vista
 - September 20 - Fremont
 - September 27 - Nebraska City

State Education Conference Registration Opens September 13th!!!

Labor Relations Conference – October 4-5 - Lincoln

New Board Member Workshop – November 1 - Kearney

State Education Conference – November 15-17 - CHI Health Center, Omaha



Latest 'Board Notes' – Monthly Newsletter

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

- *An NASB Governance Glow-Up & More Headed Your Way*
- *Three Down, Six to Go!*
- *At The Board Table*
- *How Well Do You Know Your Board's Policies?*
- *State Conference Registration Opens September 13th!*
- *Welcome New Superintendents for 2023-24*
- *The Importance of Education Accountability*
- *This Month In ... And Much More!*



"Annual Board Calendar Summary"

View the full detailed calendar at:

<https://members.nasbonline.org/board-leadership/resources>

(www.NASBonline.org – Board Leadership – Resources)

September Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

ACCOUNTABILITY AND STUDENT ACHIEVEMENT REVIEW

- **Review the District Membership Report § 79-528.** On or before **October 15**, of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall enumerate
 - students by grade level
 - school district levies and total assessed valuation for the current fiscal year
 - students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and
 - such other information as the Commissioner of Education directs.

BUDGET

- **Negotiations contract dispute decision** (year of contract, if needed); Due September 15 § 48-818.01
- **Collective Bargaining Timeline.** On or before September 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following October 1. § 48-818.01
- **Collective Bargaining Mediation Decision.** On or before September 15, the commission will render a decision on any contract dispute in regard to a non-agreed upon agreement that was due March 25. Negotiations board must respond to agent request; Due October 1 § 48-818.01
- **Elementary site allowance; calculation.** On or before October 15, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE. § 79-1007.15
- **Poverty Allowance Calculation.** Each school district shall designate a maximum poverty allowance on a form prescribed by the department on or before October 15, of the school fiscal year immediately preceding the fiscal year for which the aid is being calculated. §79-1007.07

- **Limited English Proficiency Calculation Allowance.** Each school district shall designate a maximum limited English Limited Proficiency Allowance on or before October 15 of the school fiscal year immediately preceding the fiscal year for which aid is being calculated. §79-1007.09 The school district may decline to participate in the LEPA by providing NDE a maximum limited LEPA allowance of zero dollars on such form on or before October 15.

****Review the full September Agenda on page 32 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

Board Retreat

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

Upcoming NASB Board Leadership Events

- **Board President Circle – October 18, 2023**
- **NASB New Board Member Workshop - Wednesday, November 1, 2023**
Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Board Member Workshop this past December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.



Government Relations & Advocacy

<https://members.nasbonline.org/government-relations>

(www.NASBonline.org – Government Relations)

This year’s Session is done, the work is not!

- Your NASB Legislation Committee met earlier this month to look over all proposals and priorities that now move forward to this year’s Delegate Assembly in November.
- Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection. Advocacy starts at home!
- Reminder, many bills passed this year will require a POLICY CHANGE by the board.

Call Colby & Matt with questions any time!



This Month In ...

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...”

Advocacy & Government Relations - ALICAP & Insurance - Board Leadership - Data Analytics - Energy Purchasing - Member Engagement - Policy - Search, Strengths & Awards - Technology



Monthly Agenda Video Updates & NASB's Video Resources

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!



Contact Us

<https://members.nasbonline.org/about-us>

(www.NASBonline.org – About Us)

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Nebraska Rural Community Schools Association

Member Update

September 7, 2023



Photo Credit: Douglas Co West Comm Schs



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

Southeast District Meeting

October 3, 2023, 10:00 AM
At the NCSA Building in Lincoln

Southwest District Meeting

October 10, 2023, 1:30 PM (MT)
At ESU 16 in Ogallala

South Central District Meeting

October 11, 2023, 1:00 PM
At ESU 11 in Holdrege

North Central District Meeting

October 16, 2023, 10:00 AM
In Ord, Location TBD

West District Meeting

October 18, 2023, 1:00 PM (MT)
At ESU 13 in Scottsbluff

Northeast District Meeting

October 31, 2023, 11:00 AM
At Wayne State College

NRCSA Legislative Forum

February 20, 2024
Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 14 & 15, 2024
Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

NRCSA Golf Tournament

July 23, 2024
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Committee Meetings

November 14, 2023
Via Zoom
Times TBD

NRCSA Scholarship & Recognition Committee Meeting

November 15, 2023, 11 AM
CHI Center in Omaha
Room TBD



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

2023-24 Vacancies will appear after the application period opens

Other Vacancies

No postings at this time

Buy, Sell, Trade

NRCSA will share information with all of our members about items for sale. This is a service that NRCSA enthusiastically provides—we can help to spread the word if you have any items for sale (or to give away). And the price for this service is great—FREE! If you have such items, please don't hesitate to contact us. Hopefully we can help!

Sandy Creek has furniture for Sale

TABLES

- 9- Adjustable Kidney Tables
- 2- 2'x4' Wooden Tables
- 1- 4'x4' Wooden Table
- 3- 6' Round Wooden Tables
- 1- 4' Round Wooden Table
- 4- 5' Round Wooden Tables
- 9- Science Lab Tables
- 1- 3'x6' Table
- 5- 2'x5' Wooden Adjustable Tables
- 4- 2'6" x 5' Adjustable Wooden Tables

DESKS

- 80- Desks w/wooden tops and steel bottoms with 2 shelves on the right side (elementary student and possibly middle school student sized)
- 2- White Plastic Student Desks
- 37- Wooden Top and Steel Bottom 1-Shelf Desks (elementary student and possibly middle school student sized)
- 22- Hard Plastic Pink & White Student Desks
- 32- Wood Top and Plastic Maroon Seat Student Desks
- 13- Plastic Top and Seat Maroon Student Desks
- Multiple Wooden and Steel Teacher Desks

CHAIRS & STOOLS

- 5- Tan Office Chairs
- 6- Gray Office Chairs
- 2- Blue Office Chairs
- 1- Black Office Chair
- 5- 3' Plastic and Steel Stools
- 5- Adjustable Steel Stools
- 10- Blue Adult Plastic Chairs
- 7- Newer Blue Adult Plastic Chairs
- 10- Brown Adult Plastic Chairs
- 7- Maroon Adult Plastic Chairs
- 2- White Adult Plastic Chairs
- 58- Orange Adult Plastic Chairs
- 4- Lite Blue Adult Plastic Chairs
- 15- Tan Adult Plastic Chairs
- 15- Yellow Adult Plastic Chairs
- 5- Green Adult Plastic Chairs
- 2- Teal Adult Plastic Chairs

- 30- Hard Plastic Blue Chairs
- Over 30 Child (Preschool and lower elementary) chairs in assorted colors

MISCELLANEOUS

- 15- Sewing Machines
- 3- Pianos (2 Upright)
- 23- 4 Drawer File Cabinets
- 3- Steel AV Carts
- 4- 2 Drawer File Cabinets
- 4- Wooden Podiums

Below is a link to pictures of many of the items for sale.

[Sandy Creek Furniture](#)

If interested contact Matt Swartzendruber via email at:

mswartzendruber@southcentralusd.us

Access the Members area of www.nrcsa.net anytime.

Login: member Password: playground

Good luck to all as you embark on a new school year! I have to admit I do still miss the excitement of a new year, with chances to grow on your successes or make tweaks on areas that need improving. Getting to know new staff and meet new students was always invigorating for me. I know that rural Nebraska schools are in excellent hands!

If there is anything that NRCSA can do to help you in these efforts please do not hesitate to contact me.

The annual NRCSA Membership Renewal/Drive is continuing.

Annual Dues remain at \$850. Notices were sent on June 26 in time for July board meetings. We recently sent reminders to those who had not submitted renewals yet. Last year we had 220 school districts, ESU's, and State colleges and we are hoping to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support and involvement, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. Finding success, whether in passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We have already received one new membership as Yutan has joined NRCSA for the 2023-24 school year. **Welcome CHIEFTAINS!**

The NRCSA District Meetings are coming up in October. Executive Director Jack Moles will visit each of the six NRCSA districts to share information about NRCSA, as well as legislative information. The District Representatives, Jon Cerny (Northeast), Dale Hafer (North Central), Mo Hanks (West), Jane Davis (Southwest), Jon Davis (South Central), and Paul Sheffield (Southeast) will be sending out invitations as the time gets closer. One "tweak" to the invitations this year is that the invitations will also be sent to Board Presidents.

Dates are set currently for the meetings:

Tuesday, Oct. 3: Southeast District @ NCSA in Lincoln

Tuesday, Oct. 10: Southwest District @ ESU 16 in Ogallala

Wednesday, Oct. 11: South Central District @ ESU 11 in Holdrege

Monday, Oct. 16: North Central District @ Jubilee Catering in Ord

Wednesday, Oct. 18: West District @ ESU 13 in Scottsbluff

Tuesday, Oct. 31: Northeast District @ Wayne State College in Wayne

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability

NRCSA Leadership

Mark Lenihan, President.
Wayne Community Schools

Dr. Dawn Lewis, Past President.
Arlington Public Schools

Dr. Heather Nebesniak, Pres-Elect.
Ord Public Schools

Chris Proski, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)



[New Leaf Zoom Meeting](#) (recording)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 87 such meetings. I recently attended the Board meeting at East Butler on Wednesday, July 12, and Sidney and Potter-Dix on Monday, August 14. Upcoming plans to visit meetings include: Monday, Sept. 18 at Twin River, Monday, Oct. 9 at Dundy County, Monday, Oct. 16 at Morrill, Tuesday, Oct. 17 at ESU 13, and Monday, Dec. 11 at Pierce and Osmond. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. In the aftermath of a cardiac emergency -minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. This is especially true in rural communities where EMS resources are often further away. We recently launched a series of new tools to help schools, youth sports, and other entities develop Cardiac Emergency Response Plans. These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency.

For questions about these or other initiatives, please reach out to Tim Nikolai, Sr. Rural Health Director, at Tim.Nikolai@heart.org.

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football**. Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually**. For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

[American Heart Association Service Summary](#)

Due to the National Rural Education Association's national conference being the same week as the NASB/NASA Fall Conference in November, we will hold out committee meetings in a different manner this year. I will be in Chattanooga, TN for the NREA Conference, thus I will not be available for the NRCSA committee meetings that we usually hold in conjunction with the Fall Conference in Omaha. On Tuesday, Nov. 14 I will meet with the Executive Committee, Legislative Committee, Closing the Achievement Gap Committee, and the Rural Teacher Committee via Zoom. The Scholarship and Recognitions Committee still plans to meet on Wednesday, Nov. 15. More information will be coming later to all of the committee members who are affected by this. Hopefully this is a one-year issue.

Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[**Superintendent Check List**](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, "School District Plans, Policies, and Annual Trainings Requirements", is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[**School District Plans, Policies, & Annual Trainings**](#)

We urge you to consider making use of the NRCSA Partner OneCard as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2022-23, 97 districts/ESUs participated in the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2022-23, the rebate was almost \$29,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles ([**jmoles@nrca.net**](mailto:jmoles@nrca.net)) or Jeff Bundy ([**jbundy@nrca.net**](mailto:jbundy@nrca.net)).



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

This month we celebrate:

* The Nebraska Department of Education awarded 101 Seals of Biliteracy to 71 Nebraska students. The Seal of Biliteracy honors high school students who have achieved a high level of proficiency in English and at least one other language. Among those honored were students from NRCSA-member schools, including: Alshlyn Simonson of Mullen (Spanish), Jadynd Anderson of Mullen (Spanish), Erika Massey of Mullen (Spanish), and Maxwell Penner of Aurora (Spanish).

*During Volleyball Day in Nebraska in Memorial Stadium, several legendary high school coaches were named honorary coaches for the game. Many of these coaches have ties to NRCSA-member school districts including Steve Morgan (Ogallala), Jody Rhodes (Paxton), Bill Root (Giltner), Diane Rousee (Northwest), Dan Sorge (Shickley), Dennis Troester (Republican Valley [now part of Southwest], Southwest, and McCook), Jean Groth (Wisner-Pilger), and Jake Moore (started at Fairmont, which is now part of Fillmore Central).

Join us for the Nebraska Educator Shortage Summit 2.0 in Kearney on October 25-26, 2023!

The early registration rate of \$115 applies through June 30, and increases to \$150 on July 1.

The inaugural Summit in 2022 helped influence and impact key policy changes while leveling up best practices and now it is time to expand upon our initial success! Summit 2.0 will convene leading stakeholders from P-20 to address the challenges of the shortage of educators and educator pipeline. We will share ways to replicate best practices, innovate new strategies and use partnerships for local, regional and statewide success. Central to the Summit will be the use of data and collaboration in sharing information and promising practices. The Summit will bring together a wide range of perspectives to create successful solutions toward the common goal of ensuring Nebraska's students receive a world-class education.

Day one is a full day of interactive planning discussions, large group keynotes, and breakout sessions focused on recruitment, retention, best practices and other topics. Day two will focus on all areas of employment, Nebraska educator workforce initiatives and ends with a featured lunch panel of Teachers of the Year, teacher candidates and certified teachers.

Share Summit 2.0 information with your district educational stakeholders so they don't miss the chance to participate in this interactive event! For the latest updates, follow us on Twitter at @NACTE_Summit.

Summit 2.0 is sponsored by the Nebraska Association of Colleges for Teacher Education (NACTE) with support from a NDE Educator Pipeline Grant.

Rooms are available at the Fairfield Inn for a rate of \$139.95 while they last. We look forward to seeing you in Kearney this October!

JOIN US AT THE
**NEBRASKA
EDUCATOR
SHORTAGE
SUMMIT**

YOUNES CONFERENCE CENTER

 KEARNEY, NE

OCTOBER 25-26, 2023



PK-12 EDUCATORS | EDUCATOR PREPARATION PROGRAMS | AGENCY/DEPARTMENT REPRESENTATIVES



REGISTER HERE →

Registration, \$150



@NACTE_Summit



NRCSA Federal Liaison Dr. Jon Habben and NRCSA Executive Director Jack Moles attended the National Rural Education Advocacy Consortium (NREAC) meeting in Washington DC on April 23-26. NREAC is an extension of the National Rural Education Association. One day was filled with meetings with several officials on the Federal level.

On Tuesday, Dr. Habben and Jack met with Representative Adrian Smith, as well as with aides for Representative Mike Flood and Senator Deb Fischer. They shared NREAC legislative priorities and how these priorities affect Nebraska rural schools, with each of the offices.

A brief description of the six NREAC legislative priorities are as follows:

1. **EDUCATION FUNDING:** NREAC seeks preservation of critical federal funding for rural schools.
2. **REAP FUNDING:** NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program. **(The responses you all provided to Jack’s survey helped to tell Nebraska’s story. Well done as he received over 100 responses from NRCSA districts.)**
3. **INFRASTRUCTURE:** NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
4. **FOOD AND NUTRITION:** NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
5. **SCHOOL SAFETY:** NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
6. **BROADBAND AND CONNECTIVITY:** NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

[NREAC Legislative Agenda](#)



L-R Dr. Jon Habben, Jack Moles, Congressman Adrian Smith.

Last Spring, NRCSA announced the release of a new service! After several months of discussing possibilities, NRCSA is now offering a Principal Search Service. This service will be patterned after our successful Superintendent Search Service. Two options will be available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

An outstanding opportunity is available for rural districts or ESUs to “grow their own” School Psychologist. I highly encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health and Education Center of Nebraska, the University of Nebraska Lincoln’s School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees’ tuition and fees. Upon successful completion

of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, bdoll2@unl.edu and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences

New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational

Administration Department. Over the next several months, Pace says a team led by professors Jianguang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

Nick.Pace@unl.edu, Jxia@unl.edu, [ssturgeon2@unl.edu](mailto:ssurgeon2@unl.edu)

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.



Purple Ribbon Partners



Cheever Construction

Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Cognia

Shannon Vogler
7744 Olive Creek Rd
Firth, NE 68358
Phone: (888) 413-3669 ext 5801
shannon.vogler@cognia.org



CORNHUSKER
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Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Crouch Recreation

Nicole Crouch
1309 S 204th St # 330
Elkhorn, NE 68022
Phone: (402) 496-2669
nicole@crouchrec.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



Facility Advocates

Dave Raymond
3730 S. 149th St, Suite 104
Omaha, NE 68144
Phone: (402) 657-9177
draymond@facilityadvocates.com



**First National
Capital Markets**

First National Capital Markets

Matt Fisher
2223 Second Ave
Kearney, NE 68848
Phone: (308) 380-3831
mfisher@fnni.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu

PIPER | SANDLER

Piper Sandler & Co

Jay Spearman
11422 Miracle Hills Dr, Suite 408
Omaha, NE 68154
Phone: (402) 599-0307
jay.spearman@psc.com

RENAISSANCE®

Renaissance Learning

Heather Miller
2911 Peach St
Wisconsin Rapids, WI 54494
Phone: (402) 290-4379
heather.miller@renaissance.com



TRANE

**TRANE
TECHNOLOGIES**

Trane Technologies

Jonathan Hoesch
11937 Portal Rd
La Vista, NE 68128
Phone: (402) 499-8468
jonathan.hoesch@trane.com



TREMCO™

Roofing and Building Maintenance

Tremco Roofing

Jim Wolfsohn
3735 Green Road
Beachwood, OH 44122
Phone: (816) 716-7345
jwolfsohn@tremcoinc.com



WILKINS

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Wilkins Architecture, Design, Planning

Jacob Sertich
2908 W 39th St, Suite A
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com



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BD Construction



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Boyd Jones Construction



Student Assurance Services



KCAV (Kansas City Audio Visual)

One of the benefits for our Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update. This month we proudly recognize:

Wilkins Architecture



Planning, maintaining and updating your facility can often times be a daunting task for many schools, even school districts that have dedicated facilities maintenance and operations staff. Maintaining and updating facilities for our rural schools is an especially daunting task as our schools are faced with limited resources for facilities maintenance and also limited availability of qualified individuals to maintain those facilities. Wilkins ADP has a long history of coming along side rural school districts as they navigate various issues and challenges that may present themselves: issues ranging from aging facilities, enrollment or program growth, or perhaps even enrollment decline/surplus space to various code and life safety issues. Addressing these facility issues should begin with a comprehensive facilities assessment. In the comprehensive facilities assessment our expert team of architects and consulting engineers review and inspect all aspects of your facilities from building envelope to structure, finishes, building systems and equipment, along with classroom utilization and programming to identify what issues may be present, identify where there are deficiencies and develop strategies for addressing these deficiencies and determining what the costs are to correct those deficiencies. This same team also helps school districts to prioritize the needs and solutions and set a path for moving forward and implementing those strategies.

A comprehensive facilities assessment is not typically a large cost and is a good use of district resources as you consider and determine the best course forward for using district resources on the larger cost items of construction and renovation projects. Our team at Wilkins ADP is focused on meeting the assessment, planning and facility design needs of rural schools across Nebraska. For more information please visit us at WilkinsADP.com or give us a call at (308) 237-5787.

MEMBER SPOTLIGHT

Mitchell Public Schools



Mascot: Tigers

Enrollment: 625 students PK-12

Location(s): Mitchell, NE

Interesting Fact: Mitchell's student enrollment is nearly 1/3 option enrollment students.

Superintendent: Dr. Katherine Urbanek

Principals

Mr. Kirk Kuxhausen (Elementary Principal), **Mr. Heath Peters** (High School Principal), **Mrs. Kaci Kearns** (AD/Dean of students), and **Mrs. Jennifer Splichal** (special services director)

Board Members

From Left to Right:
Doug Keener (Secretary), **Brad Helgerson** (Vice President), **Paul Pieper**, **Jeff Jenkins** (President), **Dustan Keener**, & **Mark Spencer**

The pictures they are standing in front of is the Class of 2023 Mural. Each year the graduating glass designs, paints, and signs a section of the high school hallway wall. After 20 years, it is painted over so we never run out of room.



Programs

Tiger Cub PreSchool: This year we opened our nearly renovated PreK building. Opening over a dozen years ago, our PreK program has been a leader in successfully merging a NDE Public Preschool with Headstart programming. Originally our PreK served morning and afternoon half-day sessions, We expanded in 2022 to include a full-day offering as well. Our new building is former church just across the street from our elementary building. The renovation has improved the appearance of the community as everyone drives through our community.

Tigers Committed: Tigers Committed is a student-led group of students involved in activities and committed to being upstanding young citizens. Students hold elected positions and select new members annually. Students must be involved in at least two sports or activities, maintain a high GPA, and must model our key values of respect, responsibility, commitment, and determination. These high schools students are involved in activities with the elementary students including aiding in the kindergarten classrooms and organize fun alternatives on weekends to keep students busy and out of trouble.



I would encourage districts to consider participating in the Academic Decathlon competition.

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthl.n.denistonreed@gmail.com.

UNL Tuition Discount & GOLD Grant.

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking

school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano’s Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental

health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

SUPERINTENDENT SEARCH & PLANNING

NRCSA has had a very successful year this year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. This year we have been asked to assist Ansley Public Schools, Bruning-Davenport (interim), Educational Service Unit #16, Lakeview Community Schools, Louisville Public Schools, Medicine Valley Public Schools, North Bend Central Public Schools, Randolph Public Schools, Ravenna Public Schools, South Central Unified #5 (interim), Southwest Public Schools, Superior Public Schools (Interim), Tekamah-Herman Public Schools, and Thayer Central Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA. We also assisted Thayer Central on a Principal search.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)



The NREA Update provides some information on NREA Podcasts, public education issues, and the National Conference in Chattanooga TN, while the Grange newsletter provides additional Ag sector interests. While it is tempting to think and act along partisan lines, keep in mind that we have to work to succeed no matter which party holds which offices. We have to be in it for the very long term.

From Dr. Jon Habben; NRCSA Federal Liaison:

From the National Grange Washington Overview:

Thanks, Jon

“Congress is still in recess until September 11. When lawmakers return, several big-ticket items will be on their agenda. The elephant-in-the-room issue will be funding the federal government for a new fiscal year which begins October 1. The Senate has cleared all their government funding bills out of the Appropriations Committee and sent them to the Senate floor for action for the first time since 2018. The House, on the other hand, this summer gave up trying to pass all its appropriations bills. Several conservative House members are seeking deeper cuts in spending. If the House fails to pass its appropriations bills in September, Congress will be faced with passing a continuing resolution to fund the federal government at current spending levels for several months. Otherwise, the government shuts down. Numerous farm bill authorizations also expire September 30. There is no way a new farm bill can make its way through Congress in September. That means Congress will need to extend the current farm bill for a period. Additional pressing legislation will be vying for consideration in both chambers this fall as well. For many of these bills, fall could be their last opportunity to muster a vote. Next year is an election year for the President, the Senate and the House. Bipartisan legislation will have the best chance of passage. Partisan legislation might pass the Senate but not the House and vice versa.”

[Legislative Corps 9-1-23](#)

[NREA Weekly Update 9-1-23](#)

[The View from the Hill - 8/23](#)

The reason I have included this well-written summary from the Agricultural sector perspective is to demonstrate the overall impact of the coming months, including on public education, which is included in the Defense sector. There are twelve “sectors” in the overall appropriations bill that is through the Senate and stalled in the House. Without action by both houses and the likely Conference Committee to blend any differences before going to the President, there is no new fiscal year budget and the need for temporary funding is again required.

Available through the links at the end of this article, please find the Tara Thomas AASA Report, the NREA Update, and the National Grange From the Hill report.

Contact Information

NRCSA

Jack Moles, Executive Director
(402) 335-7732
jmoles@nrcea.net

Jeff Bundy, Administrative Aide
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdercroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

[New Leaf Teletherapy](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

[USBank OneCard Program](#)



NRCSA Rural Community Schools Association
455 S 11th ST, Suite B
Lincoln, NE 68508



www.nrdsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Arlington Public Schools (89-0024) in Washington County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 11 day of September, 2023 at 6:30 o'clock, P.M., at 705 N 9th Street, Arlington, NE 68002 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2021-2022 (1)	2022-2023 (2)	2023-2024 (3)			
General	\$ 8,853,727.00	\$ 9,449,610.00	\$ 11,287,520.00	\$ 2,050,000.00	\$ 6,732,023.00	\$ 6,672,219.00
Depreciation	\$ 1,163,805.00	\$ 10,875.00	\$ 969,272.00		\$ 969,272.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 371,175.00	\$ 411,132.00	\$ 568,749.00	\$ -	\$ 568,749.00	
School Nutrition	\$ 327,000.00	\$ 507,790.00	\$ 610,768.00	\$ 160,500.00	\$ 771,268.00	
Bond	\$ 6,185,564.00	\$ 523,073.00	\$ 541,388.00	\$ 600,659.00	\$ 567,042.00	\$ 580,813.00
Special Building	\$ 1,693,183.00	\$ 407,056.00	\$ 1,343,334.00		\$ 1,093,334.00	\$ 252,525.00
Qualified Capital Purpose Undertaking	\$ 346,957.00	\$ 350,253.00	\$ 347,023.00	\$ 484,817.00	\$ 481,840.00	\$ 353,535.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 18,941,411.00	\$ 11,659,789.00	\$ 15,668,054.00	\$ 3,295,976.00	\$ 11,183,528.00	\$ 7,859,092.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 580,813.00	\$ 7,278,279.00	\$ 7,859,092.00

**RESOLUTION OF THE BOARD OF EDUCATION TO
INCREASE BASE GROWTH PERCENTAGE TO
DETERMINE ITS PROPERTY TAX REQUEST AUTHORITY**

WHEREAS, the Board of Education ("Board") for **Washington County School District 89-0024**, commonly known as **Arlington Public Schools** (the "School District"), is planning the School District's annual budget for the 2023–2024 school year; and

WHEREAS, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District's property tax request authority under NEB. REV. STAT. § 79-3403; and

WHEREAS, Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to 6%.

BE IT THEREFORE RESOLVED that, pursuant to NEB. REV. STAT. § 79-3405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the 2023–2024 budget in an amount of up to 6%

Said Resolution was adopted by the Board of Education by a vote of ____ to ____ on the ____ day of _____, 2023.

President of the Board of Education

ATTEST:

Secretary of the Board of Education

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Arlington Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Arlington Public Schools resolves that:

1. The 2023-2024 property tax request be set at:

General Fund:	\$	6,672,219.00
Bond Fund:	\$	580,813.00
Special Building Fund:	\$	252,525.00
Qualified Capital Purpose	\$	353,535.00
Undertaking Fund:		

2. The total assessed value of property differs from last year’s total assessed value by 14.45 percent.

3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.917319 per \$100 of assessed value.

4. Arlington Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.891099 per \$100 of assessed value.

5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Arlington Public Schools will increase (or decrease) last year’s budget by 3.5 percent.

6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2023.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2023

Notice of Special Hearing To Set Final Tax Request

Arlington Public Schools (89-0024) in Washington County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 11 day of, September 2023 at 6:45 o'clock P.M., at 705 N 9th Street, Arlington, NE 68002 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2022-2023	2023-2024	Change
Property Valuations	770,576,664	881,954,215	14%

2022-2023 Budget Information

2023-2024 Budget Information

Fund	2022-2023 Operating Budget	2022-2023 Property Tax Request	2022 Tax Rate	Property Tax Rate (2022-2023 Request Divided By 2023 Valuation)	2023-2024 Operating Budget	2023-2024 Proposed Property Tax Request	Proposed 2023 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	10,778,560.00	7,332,763.00	0.951594	0.831422	11,287,520.00	6,672,219.00	0.756527	-20%	5%
Bond Fund(s) K - 12	521,687.00	454,545.00	0.058988	0.051538	541,388.00	580,813.00	0.065855	12%	4%
Special Building Fund	1,411,295.00	-	0.000000	0.000000	1,343,334.00	252,525.00	0.028632	#DIV/0!	-5%
Qualified Capital Purpose Undertaking Fund K - 12	350,253.00	303,030.00	0.039325	0.034359	347,023.00	353,535.00	0.040085	2%	-1%
Total	13,061,795.00	8,090,338.00	1.049907	0.917319	13,519,265.00	7,859,092.00	0.891099	-15%	4%

StudentsIdentification of Learners with High Ability

The Board of Education recognizes that the student population includes students with exceptional academic abilities. Efforts to refer and identify learners with high ability will be made at each grade level. Multiple criteria shall be used for identification purposes and identification efforts shall be inclusionary.

Learners with high ability shall be identified in the academic areas of mathematics, language arts, and nonverbal. Identification of learners in grades 3-11 with high ability in the specified academic areas shall be based on the criteria listed below. ~~Students shall meet one of the following criteria to be identified as a learner with high ability~~ If students meet one of the following criteria they may be assessed for identification as a learner with high ability. Students are identified by the Identification Committee made up of teachers, administrators, and counselors. ~~Identification can be made after the start of a school year (i.e. after first semester) if criteria are met.~~

Students must meet ~~32~~ out of the ~~54~~ following criteria to be considered as a High Ability Learner:

1. ~~Two scores in 90th percentile or above in a two-year time frame on NWEA MAPS or NSCAS assessment~~ Scores in the College and Career Ready Classification on the State Test.
2. ~~Scores in the 85% on the Measure of Academic Progress (MAP) standardized test~~
23. ~~Scores of 120~~ 90th percentile or higher ~~Cognitive Ability Test~~ CogAT
34. ~~Teacher referral~~ Score of 90th percentile or higher in Math, Language Arts, and/or Verbal Reasoning on SAGES
4. GPA of 4.0 in four consecutive quarters (elementary) or two consecutive semesters (secondary) in two or more core academic areas
5. Teacher referral score of 40/44

A listing of students who meet the district criteria for learners of high ability and the areas of high capability of each of those students will be made available to classroom teachers, by the school district administration, within the first thirty (30) days of each school year.

Within the first thirty (30) days of each school year, the school district administration shall make available to parents or guardians of identified learners with high ability, information about how their child has been identified.

Date of Adoption: December 10, 2019

Date of Review: October 10, 2022

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.