

Board of Education Regular Meeting
Monday, December 8, 2025 5:30 PM
Media Center
802 Highland Street
Wakefield, NE 68784

1. Opening Procedures

1.1. Call to Order

1.2. Open Meetings Act

1.3. Pledge of Allegiance
Keagle

1.4. School District Mission Statement
Keagle

1.5. Roll Call

2. Awards and Special Recognition

3. Reports

3.1. Administrators

3.1.1. Secondary Principal
Mr. Brenn

3.1.2. Director of Student Services
Mrs. Zach

3.1.3. Superintendent/Elementary Principal Report
Mr. Farup

3.2. Board Committee Reports

3.2.1. Board Policy
Lundahl

3.2.2. Building, Sites & Transportation
Haglund

3.2.3. Business & Finance

Dorcey

3.2.4. American Civics, Curriculum & Technology

Driskell

3.2.5. Negotiations & Public Relations

Keagle

3.2.6. Strategic Planning

Riewer

4. Recognition of Visitors/Communication from the Public

4.1. Strategic Planning Proposal Presentation by NASB Board Leadership Team

NASB Team

5. Discussion and Action Items

5.1. Consent Agenda

5.1.1. Minutes of the previous meeting

5.1.2. Financial Reports

5.2. Hold for discussion and take appropriate action to approve the Nebraska Association of School Boards (NASB) Strategic Planning Proposal for Wakefield Community School. The Board will review and consider approval of the NASB proposal outlining a multi-year strategic planning process, including stakeholder engagement, data analysis, plan development, and ongoing progress review.

Riewer and Farup

5.3. Hold for discussion and take appropriate action to approve the renewal of the School Resource Officer (SRO) Memorandum of Understanding (MOU) between Wakefield Community Schools and the Dixon County Sheriff's Office for the period of October 1, 2025, through September 30, 2028. The MOU outlines the provision of a full-time SRO assigned to the district, supported in part by a federal COPS Hiring Program grant in the amount of \$41,666.65 per year for three years.

Attached are the proposed MOU and the three-year estimated budget.

Farup and Keagle

6. Upcoming Dates and Times

6.1. Set the date and time for the next regular meeting

7. Adjournment

**Board of Education Report
7-12 Principal
December 8, 2025**

1. Wakefield One Act competed at Districts in Homer on Wednesday, December 3rd.

-The One Act group performed extremely well and placed 5th overall. All three judges gave the team a superior rating including the technical crew. Actually tied with Ponca and Wakefield was the judges preference.

-Outstanding Wakefield Actors: Sawyer Brudigam, Gracyn Keagle, Quinn Riewer, Nate Johnson, Jaden Sievers, Mayte Flores Garcia, Arianna Juarez and Kendall Klein.

Guiding Principle IV: Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

2. One Act: EHC Tournament - 2 superiors.

-Outstanding Wakefield Crew: Shelby English, Oliver Sievers, Natalie Nelson, Ella Hoffart, Naomi Nelson, Bella Ramirez Tello

-Outstanding Wakefield Actors: Jaden Sievers, Nate Johnson, Jazmyynn Scott, Mayte Flores Garcia, Sawyer Brudigam, Gracyn Keagle

-Outstanding EHC Supporting Actor: Sawyer Brudigam

Guiding Principle IV: Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

3. 7-12 Enrollment Numbers

7th: 40

8th: 32

9th: 42

10th: 37

11th: 33

12th: 41

Total Enrollment: 215

*One student will be moving before the end of the semester as the family is relocating to Texas.

4. **Nate Johnson competed in the eSports State event held in Fremont on November 21, 2025. Nate finished the competition with a 1-2 record in Mario Kart. Nate is our first ever qualifier in eSports. The program has been in existence for only two years.**
5. **Recognition Day #3 will be held on Wednesday, December 17, 2025 in the main gym. Start time will be 2:10p.m.**
6. **2025 East Husker All Conference Volleyball Selections**
-Honorable Mention: Ashlyn Riewer and Sierra Kaufman

Guiding Principle IV: Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

7. **2025 All-District Football Selections**
-Mason Lamprecht, Jacob Borg, and Ruben Vega

Guiding Principle IV: Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

8. **University of Nebraska Honor Band selections:**
-Ruby Boeckenhauer (Flute)
-Natalie Zuninga (Clarinet)
-Jazmyynn Scott (Clarinet)
-Nathaniel Johnson (Trombone)

Guiding Principle IV: Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

Director of Student Services Report
December, 2025-2026 School Year
Angie Zach

Guiding Principle I: Infrastructure and Shared Leadership

Objective: Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- At the November District Leadership Team meeting, the team reviewed the TIP report and the NE Counts reports. Connections were made to our CIP. The team worked on planning for the external visit.
- Mrs. Johnson, Mr. McPhillips, Mrs. Holcomb, and I attended the Tri-State Special Education Law Conference. Topics centered around evaluations, child find, 504 plans, and least restrictive environment. All breakout sessions were presented by lawyers with KSB providing multiple sessions.
- I met with new teachers during the November in-service. We had a great discussion about our core values, how our values present themselves in the classroom, and how we respond when student behaviors do not align with our core values.

Guiding Principle II: Layered Continuum of Supports

Objective: Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

- The HAL team met in November. Student, teacher, and caregiver surveys were drafted to collect input on the vision of our HAL program. In January, we will finalize then distribute the surveys.

Guiding Principle III: Data-Based Decision-Making

Objective: Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

- Students selected for interventions completed the FastBridge CAT assessment. This assessment is used to provide more detail to the specific areas a student needs to focus on for interventions. After reviewing the data, we felt that we did not need data beyond the STAR reading assessment. Two teachers have volunteered to lead literacy circles for those students in need of fluency interventions. Before parent letters go out, we are meeting with identified students to talk about the interventions they will be receiving and doing reading interest inventories. Additionally, I will be meeting with the two teachers to talk about literacy circle teaching strategies and what my ongoing support will look like.

Annual Financial Audit Report: Fiscal Year Ended August 31, 2025

To the Board of Education

Wakefield Community Schools District No. 560

Wakefield, Nebraska

Date: November 25, 2025

Dear Board Members,

I am pleased to present this analysis of the District's fiscal year 2025 financial audit, prepared by Dana F. Cole & Company, LLP, and issued on November 4, 2025. This report provides an overview of the audit findings, the District's overall financial health, and a detailed examination of the General Fund—our primary operating fund—as requested. The audit was conducted in accordance with generally accepted auditing standards and Government Auditing Standards, utilizing the modified cash basis of accounting, which focuses on cash receipts and disbursements while recognizing certain modifications for long-term assets and liabilities.

The auditors issued an **unmodified opinion**, indicating that the financial statements present fairly, in all material respects, the District's financial position and changes therein. No significant deficiencies in internal controls or instances of noncompliance were noted in the report on internal control over financial reporting (pages 41-42). This is a positive outcome, reflecting sound financial management practices.

Overall Financial Position and Performance

The District's total net position at August 31, 2025, stood at **\$3,958,482**, a slight decrease of **\$2,098** from the prior year's \$3,960,580. This minor decline is not indicative of distress but rather a balanced year with revenues nearly offsetting expenses. Key highlights from the Statement of Activities and Net Position (pages 4-6) include:

- **Total Program Expenses (Disbursements):** \$10,878,261, primarily driven by instruction (\$6,928,890 or 64% of total).
- **Program Revenues:** \$2,323,213 (charges for services \$356,423 + operating grants/contributions \$1,955,903 + capital grants \$10,887), covering about 21% of expenses.
- **General Revenues:** \$8,552,950, led by property taxes (\$3,873,601), state aid (\$2,056,567), and property tax credits (\$1,753,785).

Category	Amount	% of Total General Revenues
Property Taxes (General Purpose)	\$3,873,601	45%
State Aid	\$2,056,567	24%
Property Tax Credits/Personal Property Relief	\$1,753,785	21%
Motor Vehicle Taxes	\$187,758	2%
Other (Interest, Licenses, etc.)	\$737,239	8%
Total General Revenues	\$8,552,950	100%

Assets totaled **\$3,958,482** (all current, as cash and cash equivalents), with net position allocated as follows:

- Restricted for Capital Outlay: \$604,095 (15%)
- Restricted for Debt Service: \$31,482 (<1%)
- Restricted for Nutrition Program: \$74,174 (2%)
- Unrestricted: \$3,248,731 (82%)

The unrestricted portion provides strong liquidity for ongoing operations. The District maintains a healthy fund balance across governmental funds, with no indications of going concern issues. Supplementary information (pages 23-40), including budgetary comparisons, was also audited and found to be fairly stated.

General Fund Analysis: Revenues and Spending

The General Fund is the District's primary operating fund, accounting for the majority of day-to-day activities. For FY 2025, it reported total receipts of **\$10,010,264** and an ending fund balance of **\$2,741,088** (up from a beginning balance of \$2,538,686). This represents a positive change of approximately \$202,402, demonstrating effective resource management. The fund's components (General, Depreciation, and Employee Benefit sub-funds) collectively hold a total balance of **\$3,203,555**, with \$1,512,331 assigned for next year's budget—a prudent reserve strategy.

Revenues

General Fund revenues exceeded the original/final budget by about **\$200,566** (budget: ~\$9,800,000 estimated; actual: \$10,010,264). This outperformance was largely due to

stronger-than-expected state sources, offsetting minor shortfalls in local taxes. Comparative data from the budgetary schedule (pages 28-31) shows:

Revenue Source	Original/Final Budget	Actual	Variance (Favorable/Unfavorable)	Prior Year Actual (2024)
Local Sources (Taxes, Tuition, Interest, Fees, etc.)	\$5,749,000	\$4,190,982	(\$558,018) U	\$3,893,710
- Property Taxes	\$5,445,000	\$3,796,743	(\$1,648,257) U	\$3,672,356
- Motor Vehicle Taxes	\$200,000	\$187,758	(\$12,242) U	\$176,840
- Interest	\$25,000	\$55,605	\$30,605 F	\$25,474
- Categorical Grants (Private)	\$40,000	\$122,780	\$82,780 F	\$500
County Sources (Fines/Licenses)	\$20,000	\$25,962	\$5,962 F	\$21,977
State Sources	\$3,231,567	\$4,983,189	\$1,751,622 F	\$4,104,627
- State Aid	\$2,056,567	\$2,056,567	\$0	\$2,699,464
- Special Education	\$845,000	\$651,661	(\$193,339) U	\$662,360
- Nameplate Capacity	\$220,000	\$292,289	\$72,289 F	\$208,963
- State Apportionment	\$85,000	\$185,346	\$100,346 F	\$90,366

Federal Sources (Grants)	Not budgeted (variable)	\$785,533	N/A	N/A (assumed similar)
Other	N/A	\$15,004	N/A	N/A
Total Revenues	~\$9,000,567	\$10,010,264	\$1,009,697 F	~\$8,020,314

Key Insights on Revenues:

- **Local Sources Underperformed:** Property taxes fell short due to valuation or collection timing issues under the modified cash basis, but interest earnings doubled the budget thanks to favorable rates.
- **State Sources Overperformed:** Increases in apportionment and nameplate capacity (likely tied to enrollment stability) boosted this category by 54% over budget. Special education grants were lower, reflecting actual needs.
- **Federal Grants:** \$785,533 supported specific programs like special education, adding flexibility without straining local resources.
- Compared to FY 2024, revenues grew by ~25%, driven by state aid adjustments.

Spending (Disbursements)

General Fund disbursements totaled approximately **\$9,807,862** (inferred from beginning balance + receipts - ending balance), aligning closely with functional categories in the Statement of Activities. Major areas included:

Functional Category	Actual Disbursements	% of Total General Fund Spending	Notes
Instruction	\$6,928,890	71%	Core classroom expenses; stable year-over-year.
Student Support Services	\$374,144	4%	Counseling, health; partial shift to special education funds.

Instructional Support	\$6,697	<1%	Curriculum materials; minimal.
General Administration	\$345,949	4%	Board operations, legal.
School Administration	\$437,597 (district-wide)	4%	Principals, supervision.
Central & Business Services	\$451,627 (district-wide)	5%	Finance, HR.
Operation & Maintenance	\$739,189 (district-wide, partial in General)	8%	Facilities; includes minor capital.
Student Transportation	\$287,865 (district-wide, partial in General)	3%	Busing; efficient.
Other (Debt, Nutrition, etc.)	~\$246,904	3%	Transferred to restricted funds.
Total	\$9,807,862	100%	

Key Insights on Spending:

- **Instruction Dominates:** 71% of spending supports teaching and learning, consistent with priorities. No budgetary overages noted in supplementary schedules.
- **Support Services:** Student support was contained, with some costs reallocated to federal grants.
- **Administrative Efficiency:** Overhead (admin + business services) was ~13%, below typical benchmarks for small districts (<15%).
- Compared to FY 2024, spending increased modestly (~5-7% inflation-adjusted), reflecting controlled growth. The District stayed within budgetary limits across functions, with positive variances in non-instructional areas.

Key Highlights and Areas of Focus

- **Strengths:** Strong liquidity (unrestricted reserves cover ~4 months of operations), revenue diversification (state/federal ~57% of total), and no material findings. The slight net position dip was negligible.

- **Opportunities:** Monitor property tax collections for timing issues; explore additional grants for special education shortfalls. The assigned balance for FY 2026 (\$1,512,331) positions us well for budgeting.
- **Risks:** Reliance on state aid (volatile with enrollment/legislation) warrants contingency planning. Debt service remains low (\$538,648 total, fully funded).

Recommendations and Conclusion

1. **Budget Planning:** Leverage the FY 2026 assigned reserves to buffer potential state aid fluctuations; aim for 10-15% reserves as a policy target.
2. **Revenue Enhancement:** Pursue more categorical grants (e.g., private sources, which exceeded budget) and review tuition policies for summer programs.
3. **Spending Controls:** Continue prioritizing instruction while auditing maintenance costs for energy efficiencies.
4. **Internal Controls:** Maintain robust practices, as affirmed by the audit.

Overall, FY 2025 reflects fiscal stability and prudent stewardship. The District is well-positioned for future growth and challenges. I recommend reviewing the full audit report and discussing these insights at the next board meeting. Please contact me with any questions.

Sincerely,

Matt Farup
Superintendent

Comprehensive Report to the Wakefield Public Schools Board of Education

Subject: 2025 Nebraska Department of Education AQuESTT Classification Report and District Snapshot Analysis

Date: December 7, 2025, 01:03 PM CST

Prepared by: District Administration

Executive Summary

The 2025 AQuESTT (Accountability for a Quality Education System, Today and Tomorrow) Classification Report, released by the Nebraska Department of Education (NDE) on October 9, 2025, evaluates Wakefield Public Schools [90-0560-000] based on key performance indicators including student proficiency, growth, participation, graduation rates, and attendance. This report, aligned with the district snapshot available at <https://nep.education.ne.gov/#/profiles/district/snapshot?agencyId=90-0560-000&dataYears=20242025>, confirms that Wakefield Public Schools maintains a "Good" classification (Level 2) for the 2024-2025 school year. No schools within the district—Wakefield Elementary School, Wakefield High School (High School level), or Wakefield High School (Middle School level)—require Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) designations. This report highlights a proficiency rate of 53.45%, a significant student growth rate exceeding 70%, and near-perfect assessment participation at 99.71%, reflecting the district's commitment to educational excellence despite unique demographic challenges. Areas for growth, such as the 4-year graduation rate, are identified for strategic focus.

Detailed Analysis of the 2025 AQuESTT Classification Report

1. Overall Classification and Support Designations

- **Final Classification:** Wakefield Public Schools retains a "Good" rating (Level 2), consistent with prior years, based on a Status score of 53.45% proficiency in ELA and Math. The applicable cut score for districts is $\geq 45\%$ but $< 60\%$ for a Level 2 rating, per NDE guidelines.
- **Participation Adjustment:** No adjustment was applied, with a participation rate of 99.71% (693 out of 695 eligible students), exceeding the 95% threshold required for neutrality.
- **Tenet Adjustments:** All applicable tenets—Transitions, Educational Opportunities and Access, and Student Achievement and Growth—received a 0 adjustment (with potential for +1), indicating stable performance without upward movement. Other tenets (Positive Partnerships, Relationships, and Success; Postsecondary, Career, and Civic Ready; Educator Effectiveness) were marked N/A due to insufficient data or inapplicability at the district level.

- **CSI/TSI/ATSI Status:** As districts are ineligible for these designations, no schools (Elementary, Middle, or High) were flagged. This reflects equitable performance across student groups, with no specific subgroups (e.g., EL, FRL, SPED) requiring targeted interventions.

2. Status and Participation Indicators

- **Status Indicator:**
 - **ELA:** 139 of 261 eligible assessments were proficient (53.26%).
 - **Math:** 140 of 261 eligible assessments were proficient (53.64%).
 - **Total Proficiency:** 279 of 522 assessments (53.45%), aligning with the district's Status score and falling within the Level 2 range ($\geq 45\%$ but $< 60\%$).
 - This represents a 3.45% increase from the 2024 report's 50.00% proficiency, indicating gradual improvement.
- **Participation Indicator:**
 - **ELA:** 286 of 287 students participated (99.65%).
 - **Math:** 286 of 287 students participated (99.65%).
 - **Science:** 121 of 121 students participated (100%).
 - **Total:** 693 of 695 students (99.71%), demonstrating robust engagement and compliance with state assessment requirements.

3. School-Level Performance

- The district snapshot and report confirm that individual school data (e.g., Wakefield High School and Middle School) may reflect higher classifications (e.g., "Great" or "Excellent") due to school-specific proficiency rates exceeding district averages. However, the aggregated district score of 53.45% governs the overall Level 2 rating. Detailed school-level breakdowns are accessible via the NDE snapshot portal for further review.

4. Contextual Challenges and Achievements

Wakefield Public Schools operates with a unique demographic profile: a 55% poverty rate, 30% English learner rate, 8% of students with less than two years in the U.S., and 46% from Spanish-speaking homes. All state assessments are conducted in English, posing a significant challenge compared to the "standard" Nebraska district. Despite this, the district's 53.45% proficiency rate and over 70% student growth rate (70.44% of 362 eligible students showing progress in ELA and Math) stand out. This achievement surpasses expectations for districts with similar demographics, such as Lexington (42% EL, 35% proficiency) or Schuyler (high Hispanic enrollment, 45% proficiency), highlighting our exceptional commitment. We embrace Nebraska's accountability system as a guide, striving for success for all students by transforming these challenges into opportunities for innovative, inclusive education rather than viewing them as barriers.

Recommendations and Next Steps

- **Strengths to Leverage:** The district's high growth rate (70.44%) and near-perfect participation (99.71%) are testaments to effective teaching practices and community engagement. These should be celebrated and sustained.
- **Areas for Improvement:**
 1. The 4-year graduation rate (77.78%) declined from 86.49% in 2024, suggesting a need for targeted support in credit recovery and student retention, particularly for at-risk cohorts.
 2. Proficiency, while improved, remains below the 60% threshold for a "Great" rating, warranting enhanced ELA and Math interventions.
- **Action Items:**
 1. Conduct a graduation pathway audit and implement mentoring programs for at-risk students by Q2 2026.
 2. Expand English Learner support programs, building on the 44.06% progress rate, with a focus on newcomers.
 3. Initiate data-driven instruction plans to boost proficiency toward the 60% threshold for 2026.
 4. Share this report with the community via the district website and newsletter, scheduling a board discussion for January 2026.
- **Monitoring:** Regularly review the NDE snapshot portal for updated metrics and school-level data to inform strategic planning.

Conclusion

The 2025 AQuESTT report positions Wakefield Public Schools as a resilient and high-performing district within a challenging context. Our "Good" classification, coupled with exceptional growth and participation, reflects the dedication of our staff, students, and families. By addressing identified gaps and capitalizing on our strengths, we can aim for higher classifications in future reports. Full details are available in the attached document and online at <https://nep.education.ne.gov/#/profiles/district/snapshot?agencyId=90-0560-000&dataYears=20242025>. Questions or further discussion items should be directed to the administration.

Annual Review
Of
Wakefield Community School
Safety and Security Plan

Walk Through Conducted on
October 14, 2025

By
Craig Frerichs
October 14, 2025

Overview

Craig Frerichs completed the annual review of Wakefield Community School Safety and Security Plan on October 14, 2025. This review is required and conducted in accordance with rules and regulations established by the Nebraska Department of Education. This specific rule is NDE, Rule 10, 011.01D

The review was a process that included:

1. A checklist of considerations was discussed with your Superintendent.
2. A walkthrough of the facility was made with your custodian Rex Hansen and observations discussed.
3. A review of your Safety and Security Plans were discussed with your Superintendent.
4. An exit review of the findings was made with your Superintendent.
5. A written report of all findings is to be forwarded to the Superintendent.

Entering your facility and using the buzz in system I found it to be a single entry system. The offices are not close by and have no visibility of those entering only through a camera system. A vestibule is needed to give a second level of security. Special consideration should be given to this issue.

While visiting the Wakefield Community School Plant, I was pleased with the clean and orderly atmosphere. Your building has been well kept and is in excellent condition. As Paul Gothier gave me a tour through your facility, I found the following suggestions for you to consider. Your I.A. facility is now very clean and organized. This is such a wonderful improvement for the safety of your kids.

Suggestions to be addressed during my visit:

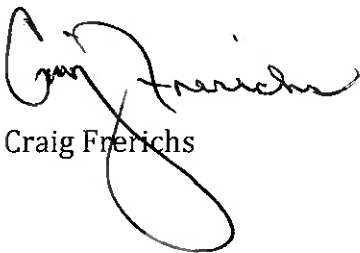
- Three Posters are suggested for each classroom, which include a tornado evacuation map, fire evacuation map, and I Love U Guys poster. Nearly all were found through out the school.
- The science rooms are again very well arranged and orderly.
- Your FCS room gas range needs an Emergency Shutoff placed near the door.
- Numbering of your classrooms inside for quicker identification is completed in your elementary and high school.
- Your Safe2help program could use more involvement.
- Your new Intercom system will be a great way to communicate and help with safety and security in your school.
- Please be sure to log your drills to make sure you have completed them as suggested. I would recommend trying to have a re-unification drill this year if possible. The last was in the year 2020.
- Having a full time SRO is such a great safety and security improvement. Their presence makes a huge difference in a school's security atmosphere.
- Signs in your hallways are needed where to find your shelters would be a great addition.
- Great job replacing concrete around your buildings.
- Weight/Fitness center is very clean and organized. Thank You!
Having your weights off the floor and on the wall brackets was a great addition.
- New door sensors is a great system knowing when a door is opened at any time to keep track of anyone leaving or entering the building.
Awesome System!
- A vestibule is needed in the entrance of your school for another layer of safety for your students and staff. You have no view of people approaching your buildings other than cameras.

- Be sure to inspect the playground often and document!
I like the new fenced in playground area. This is a good security measure for your kids.
- Anytime you have modules away from the main building you have a security issue. Modules need to be locked during the day. Having students come and go between buildings is always a concern.
- Having your Module classrooms gone is a great safety improvement!

During my meeting with your Superintendent, I was impressed how well he understands the safety and security in your facility. He is adamant about having a safe and secure building. You constantly look at safety for district and act appropriately. Keep up the good work.

Continue to schedule drills for your HOLD, SECURE, LOCKDOWN, EVACUATE, SHELTER, and Reunification. The more drills you can have the better students and staff will react if ever a need. This would be a good year to have a Re-Unification drill.

My observations/concerns for each facility and each room reflect only one person's observations and opinions based on that particular day and time. They should not be considered final judgments that schools must enact immediately.



Craig Frerichs

Rule 10 School Safety Recommendations

School District: Wakefield Date: OCTOBER 14, 2025

- | | | |
|---|------------|-----------|
| 1. School district has a Labor and Safety committee: | <u>Yes</u> | No |
| a. Composition includes representatives from each work department one being an EMT | <u>Yes</u> | No |
| b. Composition (includes local law enforcement, fire department, rescue) Great Job!
Having representatives from these departments helps the safety of your school. | <u>Yes</u> | No |
| c. Meetings (Recommended to meet at least quarterly) | <u>Yes</u> | No |
| d. Safety committee conducts an annual review of the safety and security plan | <u>Yes</u> | No |
| e. External visitation. | <u>Yes</u> | No |
| 2. School district has adopted the Standard Response Protocol (SRP) http://iloveyouguys.org
They have a modified SRP. The new version of SRP has been approved for your school. | <u>Yes</u> | No |
| 3. The school system has established Standard Response Protocol (SRP) procedures to monitor school Safety and security protocols for off-campus school sponsored events. | <u>Yes</u> | No |
| 4. The school system has policies and protocols regarding security and visitor management in alignment With Readiness and Emergency Management of Schools (REMS) | <u>Yes</u> | No |
| 5. The school system has developed and implements security and visitor policies and protocols for Specialized areas (pools, gyms, pre-kindergarten, playgrounds, fences, vehicles/buses, vehicle facilities, Bus barns, science labs, sporting venues, cafeterias, kitchens, and classrooms with exterior doors, portables) | <u>Yes</u> | No |
| 6. The school system has planned protocols for required drills, including, but not limited to: | | |
| a. Fire Drills | <u>Yes</u> | No |
| b. Tornado Drills | <u>Yes</u> | No |
| c. Bus Evacuation Drills | <u>Yes</u> | No |
| ALL DRILLS ARE UP TO DATE
<i>(The school system shall provide training for the specified employees in the required drill areas
 In compliance with local, state, and federal regulations)</i>
Are there maps in each room indicating where to go for each drill? | <u>Yes</u> | No |
| 7. The school system has planned protocols for non-required drills, including but not limited to: | | |
| a. HOLD Drills are planned for this year. | <u>Yes</u> | No |
| b. SECURE Drills are planned for this year. | <u>Yes</u> | No |
| c. LOCKDOWN Drills (multiple sites) Are planned for this year. | <u>Yes</u> | No |
| d. EVACUATE Drills are planned for this year. | <u>Yes</u> | No |
| e. SHELTER Drills are planned for this year. | <u>Yes</u> | No |
| f. Reunification Drills have not done. I would like to see one <u>Planned for this year?</u>
I would like to see one this year due to the fact it's been several years since the last one. | <u>Yes</u> | <u>No</u> |
| 8. The school system has assessed positive relationships between employees and students | <u>Yes</u> | No |
| 9. The school system has assessed positive relationships between students and students | <u>Yes</u> | No |
| 10. The school system has a process in place to assist and address identified individuals who exhibit signs Have risky, harmful, or violent behaviors and /or pose a threat of committing criminal activity (THREAT ASSESSMENT)
Someone has been trained in Levels I – III. | <u>Yes</u> | No |
| 11. All school employees wear picture ID's | <u>Yes</u> | No |
| 12. School personnel monitor entrances at the beginning of the day | <u>Yes</u> | No |
| 13. School personnel monitor entrances after open-campus lunch. No Open Campus | NA | NA |
| 14. School personnel monitor hallways between classes | <u>Yes</u> | NO |

15. School personnel monitor hallways and exits at the end of the day		<u>Yes</u>	No
16. School personnel monitor parking lot. Cameras are used if needed.	Yes	<u>No</u>	
17. The school building has a clearly marked main entrance		<u>Yes</u>	<u>No</u>
18. The external doors are locked during the school day		<u>Yes</u>	No
19. The school building has a controlled entry (buzz-in system with camera identification)		<u>Yes</u>	No
20. The school building has surveillance cameras and recording equipment		<u>Yes</u>	No
21. All classroom doors and offices can be locked		<u>Yes</u>	No
22. The school has visible signage to identify interior/exterior spaces for emergency responders. All drills will Be pre-arranged.			
a. Tornado Shelter(s) Arrows are needed in hallways to locate shelters.		<u>Yes</u>	No
b. Chemical Supply Rooms		<u>Yes</u>	No
c. Boiler Room/Mechanical Rooms		<u>Yes</u>	No
23. Outside entry/exit doors are numbered (large numbers visible from the street)		<u>Yes</u>	No
24. Fire exit route and tornado shelter route are posted in each classroom and office		<u>Yes</u>	No
25. Exit lights are in proper working order		<u>Yes</u>	No
26. Emergency lights are in proper working order		<u>Yes</u>	No
27. All state fire codes are being followed		<u>Yes</u>	No
28. All safety and security plans include the needs of students, employees, and persons with and without Disabilities or any person(s) with limited English proficiency		<u>Yes</u>	No
29. Classrooms numbered inside and out for identification.		<u>Yes</u>	No
30. Have Maps of your school been distributed to Fire/ Law/Rescue		<u>Yes</u>	No
31. All drills include bus drivers, cooks, custodians, Substitutes, etc.		<u>Yes</u>	No
32. Is each drill recorded, discussed, for future reference?		<u>Yes</u>	No
33. Have you met with your staff and students on cyber bullying (speaker/workshop? On-Line training as well as having KSB in the past.		<u>Yes</u>	No

Board Report
Matt Farup
Superintendent/Elementary Principal
December 8, 2025

- Report of Absences
 - October 16th sick day
 - October 30th, ½ sick day for doctor appointment
 - November 20 and 2,1, professional leave for State Education Conference
 - December 2nd ½ ½-day sick day
 - December 12, personal day
 - December 15 ½ ½-day personal day
- See attached 2024-2025 Audit Report.
- See attached 2024-2025 Department of Education AQuESTT Report.
- See attached 2025 Rule 10 Safety Report.
 - The report highlighted the need for a safer and secure entrance to the building.
- **Update on the Recalculation of 2025-2026 State Aid**

Our change in State Aid is not due to a change in district valuations. Instead, the shift came from a change in the Local Effort Rate (LER) used within the Nebraska TEEOSA school funding formula. After the Legislature finalizes the statewide public school budget, the LER can increase or decrease depending on the amount of state funding available. In most years the LER changes very little, but this year it shifted more significantly.

Two significant factors caused this adjustment:

1. The final statewide school funding allotment differed from earlier projections.
2. The OPS reporting error, which did influence the recalculation, was not the only factor contributing to our change in aid.

Understanding Nebraska State Aid vs. Equalization Aid

It is important to note that total State Aid includes a variety of state-funded components (e.g., special education reimbursement, allocational aid, early childhood funding, etc.). Within that total aid, equalization aid is the portion intended to fill the gap between a district's calculated needs and its ability to pay for those needs through local resources—primarily property taxes.

A district becomes equalized when its calculated “needs” exceed its “resources.” If the district has sufficient local property-tax capacity to cover its calculated needs, the district receives no equalization aid and is considered non-equalized, though it may still receive other forms of State Aid.

Wakefield has been an equalized district in recent years because our local resources—driven by district valuations—have remained below our calculated needs under the state formula. Even as our total State Aid has declined, we have continued to qualify for equalization aid because the formula determined that our needs exceeded our ability to fund them locally.

Looking ahead to next year, however, rising district valuations and the impact of the Local Effort Rate (LER) mean that our local resources will exceed our calculated needs for the first time since the creation of the TEEOSA formula. As a result, we will likely no longer be an equalized district for the 2026–2027 school year.

Why This Matters for Next Year

Although we will receive the recalculated adjustment next school year (2026–2027)—a payment of \$242,723—that does not mean we will become an equalized district again. Based on current projections, even with this correction included, our district will likely be non-equalized next year, because our calculated resources (primarily valuation-driven) still exceed our calculated need under the formula.

Timing of the Correction

Another key point is timing: We will not receive the \$242,723 correction during this current school year. That payment will be made next year, as part of the 2026–2027 State Aid certification.

Summary of State Aid Amounts

- ❖ Final 2025–2026 State Aid: \$1,311,969
- ❖ Projected 2026–2027 State Aid: approximately \$1,040,000, which *includes* the \$242,723 reallocation

This means our total State Aid will still decline next year, even though part of that total is due to the one-time correction related to the recalculation.

- **Positions that are open and will be advertised to fill:**
 - Elementary Principal
 - Pre-School Teacher
 - High School Science Teacher
 - Speech Language Pathologist
 - Technology Teacher

Dear Staff,

As we begin planning for the 2026–2027 school year, I want to share the list of positions Wakefield Community Schools will be looking to fill:

- **Elementary Principal**
- **Pre-School Teacher**
- **High School Science Teacher**
- **Speech-Language Pathologist**
- **Technology Teacher**

As the Board is aware, I have been serving in the dual role of Superintendent and Elementary Principal throughout the current school year. I want to report that this experience has been highly valuable. I have enjoyed the principal responsibilities, learned a great deal, and have especially appreciated the daily interactions with students and the opportunity to work closely with the elementary staff.

I also want to formally acknowledge the support that has made this dual-role arrangement possible. Becky has done an exceptional job in helping ensure district operations continue to run smoothly when I am pulled into elementary responsibilities more than anticipated. Additionally, numerous members of the elementary staff have stepped up repeatedly to support students and assist with building-level needs, and I want the Board to know how much I appreciate their efforts.

With all that said, it is my professional recommendation that the district is best served by having full-time administrators in both the Superintendent and Elementary Principal roles. I believe this structure provides the most stability, the most capacity to support staff and students, and the strongest long-term alignment with our district goals. The recent state aid recalculation—which will increase our funding by more than \$224,000 next year—also makes hiring a full-time Elementary Principal financially feasible.

I want to emphasize that we will move forward with this hire only if we identify a candidate who is the right fit for Wakefield Community Schools. If a suitable candidate is not found, maintaining the current dual-role arrangement for another year may continue to be the best option.

I appreciate the Board's continued support and partnership as we work to ensure that our administrative structure best serves the needs of our students, staff, and community.

Annual Financial Audit Report: Fiscal Year Ended August 31, 2025

To the Board of Education

Wakefield Community Schools District No. 560

Wakefield, Nebraska

Date: November 25, 2025

Dear Board Members,

I am pleased to present this analysis of the District's fiscal year 2025 financial audit, prepared by Dana F. Cole & Company, LLP, and issued on November 4, 2025. This report provides an overview of the audit findings, the District's overall financial health, and a detailed examination of the General Fund—our primary operating fund—as requested. The audit was conducted in accordance with generally accepted auditing standards and Government Auditing Standards, utilizing the modified cash basis of accounting, which focuses on cash receipts and disbursements while recognizing certain modifications for long-term assets and liabilities.

The auditors issued an **unmodified opinion**, indicating that the financial statements present fairly, in all material respects, the District's financial position and changes therein. No significant deficiencies in internal controls or instances of noncompliance were noted in the report on internal control over financial reporting (pages 41-42). This is a positive outcome, reflecting sound financial management practices.

Overall Financial Position and Performance

The District's total net position at August 31, 2025, stood at **\$3,958,482**, a slight decrease of **\$2,098** from the prior year's \$3,960,580. This minor decline is not indicative of distress but rather a balanced year with revenues nearly offsetting expenses. Key highlights from the Statement of Activities and Net Position (pages 4-6) include:

- **Total Program Expenses (Disbursements):** \$10,878,261, primarily driven by instruction (\$6,928,890 or 64% of total).
- **Program Revenues:** \$2,323,213 (charges for services \$356,423 + operating grants/contributions \$1,955,903 + capital grants \$10,887), covering about 21% of expenses.
- **General Revenues:** \$8,552,950, led by property taxes (\$3,873,601), state aid (\$2,056,567), and property tax credits (\$1,753,785).

Category	Amount	% of Total General Revenues
Property Taxes (General Purpose)	\$3,873,601	45%
State Aid	\$2,056,567	24%
Property Tax Credits/Personal Property Relief	\$1,753,785	21%
Motor Vehicle Taxes	\$187,758	2%
Other (Interest, Licenses, etc.)	\$737,239	8%
Total General Revenues	\$8,552,950	100%

Assets totaled **\$3,958,482** (all current, as cash and cash equivalents), with net position allocated as follows:

- Restricted for Capital Outlay: \$604,095 (15%)
- Restricted for Debt Service: \$31,482 (<1%)
- Restricted for Nutrition Program: \$74,174 (2%)
- Unrestricted: \$3,248,731 (82%)

The unrestricted portion provides strong liquidity for ongoing operations. The District maintains a healthy fund balance across governmental funds, with no indications of going concern issues. Supplementary information (pages 23-40), including budgetary comparisons, was also audited and found to be fairly stated.

General Fund Analysis: Revenues and Spending

The General Fund is the District's primary operating fund, accounting for the majority of day-to-day activities. For FY 2025, it reported total receipts of **\$10,010,264** and an ending fund balance of **\$2,741,088** (up from a beginning balance of \$2,538,686). This represents a positive change of approximately \$202,402, demonstrating effective resource management. The fund's components (General, Depreciation, and Employee Benefit sub-funds) collectively hold a total balance of **\$3,203,555**, with \$1,512,331 assigned for next year's budget—a prudent reserve strategy.

Revenues

General Fund revenues exceeded the original/final budget by about **\$200,566** (budget: ~\$9,800,000 estimated; actual: \$10,010,264). This outperformance was largely due to

stronger-than-expected state sources, offsetting minor shortfalls in local taxes. Comparative data from the budgetary schedule (pages 28-31) shows:

Revenue Source	Original/Final Budget	Actual	Variance (Favorable/Unfavorable)	Prior Year Actual (2024)
Local Sources (Taxes, Tuition, Interest, Fees, etc.)	\$5,749,000	\$4,190,982	(\$558,018) U	\$3,893,710
- Property Taxes	\$5,445,000	\$3,796,743	(\$1,648,257) U	\$3,672,356
- Motor Vehicle Taxes	\$200,000	\$187,758	(\$12,242) U	\$176,840
- Interest	\$25,000	\$55,605	\$30,605 F	\$25,474
- Categorical Grants (Private)	\$40,000	\$122,780	\$82,780 F	\$500
County Sources (Fines/Licenses)	\$20,000	\$25,962	\$5,962 F	\$21,977
State Sources	\$3,231,567	\$4,983,189	\$1,751,622 F	\$4,104,627
- State Aid	\$2,056,567	\$2,056,567	\$0	\$2,699,464
- Special Education	\$845,000	\$651,661	(\$193,339) U	\$662,360
- Nameplate Capacity	\$220,000	\$292,289	\$72,289 F	\$208,963
- State Apportionment	\$85,000	\$185,346	\$100,346 F	\$90,366

Federal Sources (Grants)	Not budgeted (variable)	\$785,533	N/A	N/A (assumed similar)
Other	N/A	\$15,004	N/A	N/A
Total Revenues	~\$9,000,567	\$10,010,264	\$1,009,697 F	~\$8,020,314

Key Insights on Revenues:

- **Local Sources Underperformed:** Property taxes fell short due to valuation or collection timing issues under the modified cash basis, but interest earnings doubled the budget thanks to favorable rates.
- **State Sources Overperformed:** Increases in apportionment and nameplate capacity (likely tied to enrollment stability) boosted this category by 54% over budget. Special education grants were lower, reflecting actual needs.
- **Federal Grants:** \$785,533 supported specific programs like special education, adding flexibility without straining local resources.
- Compared to FY 2024, revenues grew by ~25%, driven by state aid adjustments.

Spending (Disbursements)

General Fund disbursements totaled approximately **\$9,807,862** (inferred from beginning balance + receipts - ending balance), aligning closely with functional categories in the Statement of Activities. Major areas included:

Functional Category	Actual Disbursements	% of Total General Fund Spending	Notes
Instruction	\$6,928,890	71%	Core classroom expenses; stable year-over-year.
Student Support Services	\$374,144	4%	Counseling, health; partial shift to special education funds.

Instructional Support	\$6,697	<1%	Curriculum materials; minimal.
General Administration	\$345,949	4%	Board operations, legal.
School Administration	\$437,597 (district-wide)	4%	Principals, supervision.
Central & Business Services	\$451,627 (district-wide)	5%	Finance, HR.
Operation & Maintenance	\$739,189 (district-wide, partial in General)	8%	Facilities; includes minor capital.
Student Transportation	\$287,865 (district-wide, partial in General)	3%	Busing; efficient.
Other (Debt, Nutrition, etc.)	~\$246,904	3%	Transferred to restricted funds.
Total	\$9,807,862	100%	

Key Insights on Spending:

- **Instruction Dominates:** 71% of spending supports teaching and learning, consistent with priorities. No budgetary overages noted in supplementary schedules.
- **Support Services:** Student support was contained, with some costs reallocated to federal grants.
- **Administrative Efficiency:** Overhead (admin + business services) was ~13%, below typical benchmarks for small districts (<15%).
- Compared to FY 2024, spending increased modestly (~5-7% inflation-adjusted), reflecting controlled growth. The District stayed within budgetary limits across functions, with positive variances in non-instructional areas.

Key Highlights and Areas of Focus

- **Strengths:** Strong liquidity (unrestricted reserves cover ~4 months of operations), revenue diversification (state/federal ~57% of total), and no material findings. The slight net position dip was negligible.

- **Opportunities:** Monitor property tax collections for timing issues; explore additional grants for special education shortfalls. The assigned balance for FY 2026 (\$1,512,331) positions us well for budgeting.
- **Risks:** Reliance on state aid (volatile with enrollment/legislation) warrants contingency planning. Debt service remains low (\$538,648 total, fully funded).

Recommendations and Conclusion

1. **Budget Planning:** Leverage the FY 2026 assigned reserves to buffer potential state aid fluctuations; aim for 10-15% reserves as a policy target.
2. **Revenue Enhancement:** Pursue more categorical grants (e.g., private sources, which exceeded budget) and review tuition policies for summer programs.
3. **Spending Controls:** Continue prioritizing instruction while auditing maintenance costs for energy efficiencies.
4. **Internal Controls:** Maintain robust practices, as affirmed by the audit.

Overall, FY 2025 reflects fiscal stability and prudent stewardship. The District is well-positioned for future growth and challenges. I recommend reviewing the full audit report and discussing these insights at the next board meeting. Please contact me with any questions.

Sincerely,

Matt Farup
Superintendent

**Wakefield Community School
American Civics Hearing Agenda
Monday, November 10, 2025 5:30 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 11/06/2025

The Board of Education Hearing convened in open and public session on Monday, November 10, 2025 at 5:30 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Keagle called the hearing to order at 5:30pm


Hearing Agenda

Entertain administrative reports, accept public testimony, and otherwise verify and confirm compliance with LB399: the Americanism Bill

1. Each calendar year, the Board must appoint three board members to the "Committee on American Civics."
 - a. The Committee on American Civics must meet at least twice per year. One meeting must include public testimony. The Committee is to keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.
 - b. During the meetings, the Committee is to review the social studies curriculum to ensure that it aligns with NDE standards and LB 399's requirements.
2. Students between eighth grade and twelfth grade must complete one of the following:
 - a. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - b. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body . . . followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - c. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed below.
3. For grade levels below sixth grade, at least one hour per week is to be devoted to exercises or teaching American history topics (including those listed in LB 399).
4. For grade levels between fifth grade and eighth grade, there must be time "set aside" for the teaching of American history (including those topics listed in LB 399).
5. In at least two courses in every high school, time shall be devoted to the teaching of civics and American history (as outlined in LB 399).
6. "Appropriate patriotic exercises" are to be held on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

Those in attendance were given the opportunity to offer public testimony.

President Keagle adjourned the hearing at 5:34pm


Sherri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

**Wakefield Community School
Board of Education Regular Meeting
Monday, November 10, 2025 Immediately Following American Civics Hearing**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 11/06/2025

The Board of Education Regular Meeting convened in open and public session on Monday, November 10, 2025 immediately following the American Civics Hearing at 5:30pm in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

Call to Order
Open Meetings Act
Pledge of Allegiance
School District Mission Statement
Roll Call

Attendance taken at 5:34pm

Present: Josh Dorcey, Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.
Present: 6.

Awards and Special Recognition

- Mrs. Zach recognized Ann Knust for embracing restorative practices in her classroom.
- Mr. Farup recognized Brittany Vinchattle for organizing the Wear and Share event. Over 50 families were able to shop for clothing free of charge. Another event is being planned for toys and books before Christmas.
- The school has been selected for the location for the monthly mobile food pantry. Sara Schlickbernd is the coordinator.

Recognition of Visitors/Communication from the Public

WEA

- Olivia Tracy shared with the board about NHS and what is going on in her classroom.
- Brian Johnson shared about the upcoming 6th Grade Wax Museum. It will be open to the public on Thursday, November 20 from 2:00 – 3:00.
- Donna Johnson informed the board about One Act this year. There are 36 students participating. The annual Dinner & Show will be Saturday, November 15. 190 tickets have been sold.

Reports

Secondary Principal Report

- NSAA Believers and Achievers recipient for Wakefield High School- Mayte Flores Garcia was chosen as one of 48 recipients for this award. She will be awarded the NSAA Believers and Achievers award at an NSAA Championship event. She will also attend an end of the year banquet where Currency will announce scholarship recipients.
- STAR Reading and Math Tests were completed on Tuesday, October 28, 2025.
- Kristalyn Sievers and Sawyer Brudigam were selected as members of the EHC Honor Choir held November 3, 2025 at the Nielsen Center in West Point. A total of 11 choir students from Wakefield High School participated in the EHC Choir Day.
- The Haven House will be at the school presenting on Dating Violence for all 7-12 students on November 21, 2025 starting at 2:15p.m.
- Parent/Teacher Conferences were held on October 22nd and 23rd. The high school had around 60 parents attend overall. Parents of our EL students attended at the highest rate, but parents of those

students were contacted and encouraged to attend through the request of our EL teachers. I am considering discussing with the regular education teachers for conferences next Fall for them to reach out to at least 5 parents of students that they need to communicate with and highly encourage them to attend.

- The next Recognition Day will be scheduled for a Wednesday in November prior to leaving for Thanksgiving Break.

Director of Student Services Report

- The District Leadership Team met in October. The team finished our discussion on the draft evaluation tool. A few revisions were made per the team's feedback and collaborative discussion. The team viewed and gave input to an external visit planning checklist. Each member of the DLT chose an area to help plan. We will dive into the details at our November meeting.
- The draft teacher evaluation rubric, growth plan, and informal/walk through observation forms were presented to all staff during professional development on Monday, November 3. Input was gathered using the Fair Process. A follow-up email was provided to all staff outlining next steps.
- I completed and submitted the 1% Alternate Assessment Threshold report required by the NDE. This report requires specific documentation of student in grades 3-8 who will participate in state testing using the alternate assessment. We must communicate the process we use to determine that a student participates in the alternate assessment and provide data to justify the decision. Our district is under the 1% threshold. Sharon Heater, who reviews the forms we are required to submit, gave us positive feedback on the information we provided.
- The NDE released a guidance document detailing the new compliance requirements for special education file reviews. The document is pretty loaded, so I will be unpacking it to create resources for our special education staff as well as providing professional development.
- During collaborative learning and planning time on Monday, November 3, Mrs. Tracy, Mrs. Knust, Mr. McPhillips and I reviewed STAR data to determine what students need layered reading interventions in grades 7-9. Our plan is to have an intervention system in place and notifications sent to parents so interventions can begin at the start of the second semester.

Superintendent/Elementary Principal Report

- Wakefield Schools administered its inaugural round of Renaissance Star Assessments in Fall 2025, marking a significant shift to this platform for early literacy, reading, and math progress monitoring. This baseline data provides a clear snapshot of student proficiency against both district and state benchmarks. Overall, we are encouraged by these initial results, with proficiency rates ranging from 51.9% to 66.3% across assessments. These figures reflect solid foundational performance, particularly in math and reading, against district benchmarks. Moving forward, we anticipate leveraging Renaissance's intervention and progress monitoring tools to drive targeted improvements, ultimately boosting outcomes on state assessments. The next assessment window is scheduled for winter (December 2025 or January 2026), allowing us to measure growth and refine our strategies. This report summarizes key proficiency rates, highlights student counts, and offers insights into benchmark comparisons.
- Total state aid to Wakefield Public Schools has declined steadily, from \$2,697,039 in 2023-2024 to a projected \$802,000 in 2026-2027—a reduction of over 70% from recent levels. A critical development is the projected \$0 in Equalization Aid for 2026-2027, marking the first time in TEEOSA history that Wakefield receives no equalization support. This shift is primarily driven by the rising valuation of district property, which increases the "local effort" calculation (now estimated at \$7,741,309 for \$1 of valuation in 2026-2027). While this reflects growing local economy, it reduces reliance on state equalization and underscores the need for strategic budgeting to maintain educational quality. Formula student counts have remained stable (around 530-550), but rising local resources have outpaced needs, leading to lower state contributions.

Board Committee Reports

Building, Sites & Transportation

- The east parking lot is complete.

Business & Finance

- Received the final audit from Dana Cole today. The committee will meet to review.

American Civics, Curriculum & Technology

- Held semi-annual hearing prior to tonight's meeting where a time for public testimony was offered.

Negotiations & Public Relations

- The first Negotiations meeting was held with WEA. The next meeting is scheduled for November 24.

Strategic Planning

- The board needs to find a time to meet with NASB to discuss how they can assist with the next strategic plan and community engagement.

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda passed with a motion by Dorcey and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$428,197.62; Lunch: \$50,711.68; Payroll: \$302,823.59; Activities: \$21,597.08.

Take appropriate action to declare industrial technology items as surplus.

In accordance with Wakefield Community Schools Board Policy and Nebraska Revised Statutes, items owned by the District must be formally declared as *surplus property* by the Board of Education prior to being sold, donated, or otherwise disposed of. This declaration ensures the District remains in compliance with statutory requirements for the management and disposition of public property.

The items listed for consideration have been identified by district staff as no longer needed for instructional or operational purposes, are outdated, nonfunctional, or have been replaced. Declaring these items surplus allows the District to sell them through a public silent auction, providing an opportunity for community members to purchase the items while allowing the District to recover a portion of their value.

All proceeds from the silent auction will be deposited into the appropriate District account in accordance with Board policy and state regulations.

Items are:

Miller: Millermatic 135 MIG Welder

Miller: Millermatic 212 MIG Welder with Aluminum Welding Setup (Needs new gas regulators)

Miller: Thunderbolt XL Stick Welder (Will need new electrode holder)

Miller: Syncrowave 200 Multiprocess Stick and TIG (No ground clamp or electrode holder)

Bosch Router with Plunge Base

Skilsaw 2.3 Amp 7 1/4" blade

Skilsaw 2.3 Amp 7 1/4" blade

Craftsman corded drill

F-Style clamps (2)

Craftsman Reciprocating Saw

Porter Cable pneumatic 18 ga. nailer

Drill Doctor 500 Drill Bit Sharpener

CST Surveying Kit

Stanley No. 5 hand planes (5)

Kelvin StyroDesigner Styrofoam cutter

Craftsman Jig saw

Makita Biscuit Jointer

Craftsman reciprocating saw

DeWalt square pad sanders (2)

Pre-made shed: The shed is 126" x 144" and 126" tall.

Motion to declare the listed items as surplus property and authorize their sale through a school-sponsored silent auction consistent with Board policy governing the disposition of public property passed with a motion by Dorcey and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Approval of teacher resignation.

Daryl Harrison has submitted his resignation as Industrial Technology Instructor effective January 1, 2026. Mr. Harrison has accomplished the objective of preparing a lab that is conducive to learning and producing quality projects.

Motion to approve the resignation of certified teacher Daryl Harrison, effective January 1, 2026 passed with a motion by Dorcey and a second by Keagle.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Approval of initial certified teaching contract.

Move to approve the initial certified teaching contract of Jeremiah Chase, effective December 15, 2025 passed with a motion by Dorcey and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Consider, discuss, and take all necessary action on the administrative team's recommendation to approve the Wakefield Community Schools Teacher Evaluation Tool aligned to the district's Model of Instruction.

Wakefield Community Schools has completed the development of a new Teacher Evaluation Tool aligned to our newly adopted Model of Instruction. The development process followed the district's Fair Process Protocol for communicating and implementing new initiatives. Throughout the fall, teaching staff, administrators, and board members engaged in collaborative review, professional discussions, and opportunities for feedback to ensure that the model reflects the instructional priorities and realities of our classrooms.

The resulting tool is grounded in best practices, incorporates instructional elements supported by past professional development, and aligns directly with district goals for teaching and learning. It is also strongly aligned with the Nebraska Multi-Tiered System of Support (NeMTSS) framework, which serves as Wakefield Community Schools' districtwide structure for continuous improvement.

The new evaluation tool is designed primarily to support professional growth and instructional improvement for all teachers. While it does meet all statutory requirements for accountability, its primary purpose is to provide clear expectations, coaching, and consistency in feedback that enhance teacher practice. Upon board approval, the evaluation tool will be formally filed with the Nebraska Department of Education, as required.

Motion to approve the Wakefield Community Schools Teacher Evaluation Tool, aligned to the district's Model of Instruction, and authorize the administration to file the tool with the Nebraska Department of Education passed with a motion by Lundahl and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Hold for discussion and appropriate action on the Wakefield Education Association's request to be certified as the exclusive bargaining unit for the 2027-28 school year.

In Nebraska, the teacher association must formally request recognition as the bargaining unit because state labor law requires an employer (the school district/board) to officially recognize the employee organization before collective bargaining rights are activated. This process ensures legal clarity, establishes who represents whom, and prevents disputes about representation.

The association must formally request recognition because:

- Nebraska law requires it
- The district must know who legally represents teachers.
- It defines the bargaining unit clearly
- It activates the district's duty to negotiate
- It protects both sides from legal challenges.

Motion to certify the Wakefield Education Association as the exclusive bargaining unit for the certified teachers for the 2027-2028 school year passed with a motion by Riewer and a second by Keagle.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Take action to approve the Superintendent Evaluation.

For a superintendent in their 5th year in the position:

- The board must perform at least one evaluation during that year, consistent with state law.
- The evaluation must follow the local board's policy (which must meet the state's regulatory standards).
- The evaluation process should include documented feedback, potentially a self-assessment, board assessment, goals, and improvement actions as applicable.

Motion to approve the superintendent evaluation passed with a motion by Dorcey and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Upcoming Dates and Times– *all times and dates are tentative and may change*

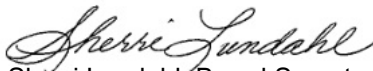
- Negotiations – November 24 at 4:00pm
- Executive Committee – November 24 following Negotiation meeting
- Business and Finance Committee – November 25 at 4:00pm
- Regular Board Meeting – December 8 at 5:30pm

Adjournment

Motion to adjourn the meeting at 7:15pm passed with a motion by Riewer and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0


Sherri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY25-26; Begin Date: 12/05/2025; End Date: 12/05/2025; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [All]; Created On: 12/5/2025 4:31:40 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	11/13/2025	Verizon	Mobile Hot Spots	\$201.54
		Verizon Total		\$201.54
	11/13/2025	VISA	Drama Camp Meal	\$24.91
	11/13/2025	VISA	Ed Rising - Duplicate	(\$85.12)
	11/13/2025	VISA	Best-Test One-Coat Rubber Cement	\$164.70
	11/13/2025	VISA	Blick Wonder-Cut Linoleum (12"x25 ft)	\$99.45
	11/13/2025	VISA	Grafix Rubber Cement Pick-Up	\$7.50
	11/13/2025	VISA	Inovart Scratchboard (11x14) pkg of 12	\$59.96
	11/13/2025	VISA	Mod-Podge (Pint) Matte Finish	\$94.92
	11/13/2025	VISA	Pepperell Jumbo Roving (Black)	\$14.49
	11/13/2025	VISA	Pepperell Jumbo Roving (Royal Blue)	\$14.49
	11/13/2025	VISA	Pepperell Jumbo Roving (White)	\$14.49
	11/13/2025	VISA	Pepperell Jumbo Roving (yellow)	\$14.49
	11/13/2025	VISA	Winsor & Newton Brush Cleaner (16 oz.)	\$19.94
	11/13/2025	VISA	Pepperell Jumbo Roving (Brown)	\$14.49
	11/13/2025	VISA	Pepperell Jumbo Roving (Gold)	\$14.49
	11/13/2025	VISA	Pepperell Jumbo Roving (Light Green)	\$14.49
	11/13/2025	VISA	Pepperell Jumbo Roving (Orange)	\$14.49
	11/13/2025	VISA	Pepperell Jumbo Roving (Purple)	\$14.49
	11/13/2025	VISA	Pepperell Jumbo Roving (Red)	\$14.49
	11/13/2025	VISA	Thumb Screw M6X12 WBS-14CS/OS	\$12.46
	11/13/2025	VISA	Supplemental Curriculum	\$100.00
	11/13/2025	VISA	Hospitality Class Supplies	\$28.72
	11/13/2025	VISA	Gaga Pit Plaque	\$108.49
	11/13/2025	VISA	Annual Subscription	\$29.88
	11/13/2025	VISA	Subscription	\$4.95
	11/13/2025	VISA	Subscription - AL	\$20.00
	11/13/2025	VISA	EL Language Activity Supplies	\$7.50
	11/13/2025	VISA	Discount	(\$127.40)
	11/13/2025	VISA	School Partnership License (Cliff) Teacher License - 10 Months	\$277.10
	11/13/2025	VISA	MTSS Summit Meal	\$83.84
	11/13/2025	VISA	MTSS Summit Meal - Freddy's	\$34.99
	11/13/2025	VISA	Membership Dues	\$169.00
	11/13/2025	VISA	MTSS Summit Meal	\$40.90
	11/13/2025	VISA	State Ed Conf Hotel Booking Fee	\$17.99
	11/13/2025	VISA	NSAA Mtg Lodging	\$189.05
	11/13/2025	VISA	Timeclock Subscription	\$250.10
	11/13/2025	VISA	Membership Fee	\$105.44

	11/13/2025	VISA	Microsoft Office rofessional Plus - License & software assurance - 1 PC - academic, Enterprise - Open Value Subscription - level E - annual fee - Win - All Languages	\$1,950.00
	11/13/2025	VISA	Regency 48" x 17 1/2" Hand Sink with 2 Knee-Operated Single-Inlet Faucets https://www.webstaurantstore.com/regency-18x48-single-hole-hand-sink-with-2-knee-operated-faucets/600FHKMSF1848.html?utm_source=google&utm_medium=cpc&gbraid=0AAAAAD_Dx-uleEE	\$1,179.00
	11/13/2025	VISA	Shipping	\$76.64
	11/13/2025	VISA	Fuel	\$131.23
	11/13/2025	VISA	Bat Repellent - Zero Bats	\$119.99
	11/13/2025	VISA	Fuel Pump/Filter - Robertson Equip	\$77.94
		VISA Total		\$5,418.97
	11/26/2025	Century Link	Phone Service	\$438.36
	11/26/2025	Century Link	BB Phone/Internet	\$118.58
		Century Link Total		\$556.94
10422	12/5/2025	ACE Hardware & Home	Supplies	\$35.97
		ACE Hardware & Home Total		\$35.97
	12/5/2025	Agile Sports Technologies	Hudl Streaming Subscription	\$8,500.00
		Agile Sports Technologies Total		\$8,500.00
	12/5/2025	Amazon	18 Packs Scalloped Bulletin Board Borders in 18 Colors, 300 Feet Polka Dot Rolled Trim Classroom Borders for Christmas Bulletin Board Wall Classroom Decoration(Classic Style,Multicolored)	\$29.99
	12/5/2025	Amazon	Board2by Cork Board Bulletin Board 36 x 48, Silver Aluminium Framed 4x3 Corkboard, Foldable Office Board for Wall, Large Wall Mounted Notice Pin Board with 36 Push Pins for School, Home & Office	\$109.18
	12/5/2025	Amazon	Peel-&Stick Flexible Adhesive Magnets - 120 Magnetic Dots for Whiteboard, Crafts, Fridge, & School Projects	\$9.99
	12/5/2025	Amazon	Shipping	\$6.99
	12/5/2025	Amazon	10 pcs Contact Tips .035 for MIG Gun fit Miller Millermatic 252 MIG Welder After 2019	\$15.67
	12/5/2025	Amazon	10pcs Magnetic Drywall Screwdriver Bits Set, PH2 Hexagonal Handle, 25mm x 5 Pcs & 50mm x 5 Pcs	\$9.59
	12/5/2025	Amazon	12" Stainless Steel Taping Knife	\$23.78
	12/5/2025	Amazon	18 Pack Spindle Sander Sleeves, Sanding Sleeves for Oscillating Sander, 80 150 240 Assorted Grit Sandpaper, 4-1/2" Length, 1/2",3/4", 1", 1-1/2", 2", 3" Diameter	\$47.58
	12/5/2025	Amazon	2" Stem Caster Wheels with Safety Dual Locking 600Lbs Heavy Duty Threaded Stem Casters No Noise Swivel Castors with Brakes 3/8"- 16 x 1 (Set of 4)	\$16.99
	12/5/2025	Amazon	3-Ton (6600lbs) Low-Profile Dual Pistons Heavy-Duty Steel Racing Off Road Floor Jack with Quick Lift Hydraulic Pump, Foot Pedal and Extension Adapter for Car Maintenance	\$151.99
	12/5/2025	Amazon	Stainless Steel Drill Bit Gauge for 1/16 Inch to 1/2 Inch Bits 29 Holes Standard Metric Size Index Metal Bolt and Wire Gauge Tool for Accurate Measurement Equivalentents Black	\$13.36
	12/5/2025	Amazon	Tap Magic Metal Cutting Oil, 12 oz, Aerosol, EP-Xtra	\$32.24
	12/5/2025	Amazon	VEVOR Roller Stand, Heavy Duty 2500 LBS Load Capacity Tool Stand - 28"-52" Height Adjustable - Foldable Space-Saving Design - for Woodworking and Metalworking Long Boards, Metal Pipes or Bars	\$125.66
	12/5/2025	Amazon	Welding Knight MIG Welding Nozzle NS-M1200C 1/2" Orifice for Miller MDX Series Fits Miller MDX-100 MIG Gun (5-PK)	\$45.99
	12/5/2025	Amazon	YNZDRWA 8 Pack Sanding Sponge, Washable and Reusable Sanding Blocks for Drywall Wood Metal Furniture, 60/80/120/220 Grit Sandpaper Block Assortment	\$11.96

12/5/2025	Amazon	Young Dance Electrical Lockout Tagout Kit -Lock Out Tag Kits for OSHA Compliance with Hasps,Universal Circuit Breaker Locks, Loto Tags,Safety Padlock(2 Keys Per Lock) for Safe Electrical Lockouts	\$25.64
12/5/2025	Amazon	POWERTEC 71002-P2 Abrasive Cleaning Stick for Sanding Belts & Discs 8-1/2" 2PK Natural Rubber Eraser - Woodworking Shop Tools for Sanding Perfection	\$31.20
12/5/2025	Amazon	REXBETI 25Pcs Metal File Set, Premium Grade T12 Drop Forged Alloy Steel, Flat/Triangle/Half-round/Round Large File and 12pcs Needle Files with Carry Case, 6pcs Sandpaper, Brush, A Pair Working Gloves	\$25.99
12/5/2025	Amazon	Rocaris 21-Pack Carbon Steel Wire Wheel, Cup, Pen Brush Set with 1/4-Inch Round Shank for Rust Removal, Corrosion and Scrub Surfaces	\$18.99
12/5/2025	Amazon	SCOTTCHEN Drywall Sanding Screen Mesh Sheet 4-3/16" x 11-1/4" Grit #120-12pcs	\$37.75
12/5/2025	Amazon	Shipping	\$90.80
12/5/2025	Amazon	Sipery 2 Pack Phillips Screwdriver - 4 Inch Shaft, Cross-head 6mm PH2 Magnetic Extended Screwdriver With Rubber Handle	\$47.95
12/5/2025	Amazon	Milwaukee 48-89-9205 Step Bit #5 1/4" - 1-3/8"	\$54.99
12/5/2025	Amazon	MORSE CUTTING TOOLS Heavy Duty Large Plastic Wall Chart - Decimal Equivalents, Recommended Drill Sizes for Taps, and Useful Formulas	\$34.99
12/5/2025	Amazon	NEIKO 02448A 1/2" Drive Master Impact Socket Set, 65 Piece, Standard SAE (3/8"-1-1/4") & Metric (10-24 mm) Sizes, Deep & Shallow Kit, Includes Adapters & Ratchet Handle	\$157.73
12/5/2025	Amazon	P Polerden Drum Sander Conveyor Belt 120 Grit, 22-3/8" x 47-1/2" for Performax 22-44 Conveyor Belt Jet 25-50 Feed Belts, Fit for older Jet/Performax 22-44 Plus, SuperMax 19-38 25-50 Drum Sander	\$109.98
12/5/2025	Amazon	POWERTEC 10 PCS 80 Grit 12 Inch PSA Sanding Discs, Self Stick Adhesive Sandpaper, 12" for Drywall, Woodworking, Paint, Epoxy with Random Orbital Sanders, DA Sanders, 6x48 Belt Disc Sander (110600V)	\$38.72
12/5/2025	Amazon	POWERTEC 6 x 48 Inch Sanding Belts, 10PK, 80 Grit Aluminum Oxide Belt Sander Sanding Belt for Bench Belt Sander, Wood & Paint Sanding, Metal Polishing (110530)	\$54.66
12/5/2025	Amazon	Irwin Tools IRWIN Screw Extractor/Drill Bit Set, 10-Piece (11119)	\$42.32
12/5/2025	Amazon	JoblikeBrez Thread Checker, 40 Nut and Bolt Thread Checker, Bolt Size and Thread Gauge 20 Standard & 20 Metric, Bolt Size Finder, Wall-Mountable Bolt Thread Identifier Gauge with Inch & CM Ruler	\$36.99
12/5/2025	Amazon	Leepenk 300PCS Green Ground Wire Nuts with Hole,14-10 AWG Winged Electrical Wire End Connectors Caps,UL and CSA Certified P99,Twist-On Easy Screw-On for Cable Grounding,Ideal Electrical Connectors	\$25.99
12/5/2025	Amazon	LEVEL5 12-Inch Stainless Steel Taping Knife with Solid Composite Handle Premium quality, corrosion-resistant, lightweight, impact and solvent-resistant 5-512	\$46.36
12/5/2025	Amazon	Milescraft 1318 DrillMate Portable Drilling Guide – Precision Drilling Jig Attachment for Drilling Angled or Straight Holes, Adjustable Drill Guide Attachment, Portable Drill Press with 3/8" Chuck	\$49.98
12/5/2025	Amazon	Milescraft 1333 DowelJig Kit - New, Improved, Self-Centering Handheld Dowel Jig with 3 Metal Bushing Sizes (1/4in, 5/16in, 3/8in) - Complete Doweling Jig Kit with all Accessories	\$24.99
12/5/2025	Amazon	Heavy Duty Automatic Center Punch with Hardened Steel - Pack of 2 Premium Universal Metal Hand Tool for Machinists and Carpenters Spring Loaded with Adjustable Knurled Cap and Hard-Shell Carry Case	\$37.95
12/5/2025	Amazon	Hi-Spec 17 Piece Metal Hand & Needle File Tool Kit Set. Large & Small Mini T12 Carbon Steel Flat, Half-Round, Round & Triangle Files. Complete in a Zipper Case with a Brush	\$23.74

12/5/2025	Amazon	HKS 500 PCS Yellow Wire Caps - AWG 20-10, Twist-On Screw Nuts Insulated Insertion Electrical Wire Connectors with Spring - Portable & Quick to Connect	\$19.98
12/5/2025	Amazon	Hubaow Hand Sander, Sandpaper Holder with Sponge Handle, 7 x 3.5 inch Manual Hand Sanding Block for Drywall Wood Metal Furniture Polishing, 2 Pack	\$43.96
12/5/2025	Amazon	INCLY 238PCS Pegboard Accessories Organizer Kit, Peg Board Hooks Assortment with Peg Bins, Baskets, Paper Towel Holder for 1/8 and 1/4 inch Pegboard Hanging Tools, Garage Wall Storage Attachments	\$35.99
12/5/2025	Amazon	IRWIN Marples Forstner Bit Set, Wood Drill Bits, Made of Carbon Steel, Ideal for Fine Woodworking, Cabinet-making and more, 14 Pieces (1966893)	\$59.98
12/5/2025	Amazon	DXVC6910 Cartridge Filter for Dewalt Wet/Dry Vacuum 6-16 Gallon DXV06P DXVC6910 DXV09P DXV10P DXV10PL DXV10SA DXV12P DXV14P DXV16P, Washable Reusable High Efficiency Replacement Filter 4 Pack	\$49.99
12/5/2025	Amazon	FINDBUYTOOL Helical Cutterhead for Delta DJ-20 8" Jointer - Carbide Insert Cutterhead Replacement for Models 37-350, 37-365X, 37-680, 37-680X - Includes 40 Knives, Screws, Tools & Bearings	\$431.19
12/5/2025	Amazon	Goldblatt 2 Piece Drywall Corner Tool Set, 5" Outside Corner Knife & 3-1/2" Inside Corner Knife, with Soft Grip Handle - Stainless Steel Sheetrock External Corner Trowel & Internal Corner Trowel	\$36.10
12/5/2025	Amazon	Goldblatt Drywall Hand Tool Kit - 14 in 1, 6 Pieces Stainless Steel Joint Knife, Taping Knives, Paniter Scraper, Mud Pan	\$199.88
12/5/2025	Amazon	Goldblatt G05012 4" Stainless Steel Flex Joint Knife	\$39.16
12/5/2025	Amazon	Goldblatt Premium Drywall Hand Tool Kit - 13" Aluminum Hawk & 6" Stainless Steel Joint Knife	\$58.56
12/5/2025	Amazon	Caster Wheels - 3 Inch Casters Set of 8 Heavy Duty, BOSGEOT Locking Industrial Casters with 360 Degree No Noise Polyurethane Wheels, Swivel Plate Casters with Brake - Pack of 8	\$46.98
12/5/2025	Amazon	DEWALT 004Pc Fixed Bar Sd Set (DWHT65200)	\$53.68
12/5/2025	Amazon	DEWALT 20V MAX Impact Wrench, Cordless, 1/2 inch, 2 Batteries and Charger Included (DCF891P2)	\$326.35
12/5/2025	Amazon	DEWALT 20V MAX Metal Shear, Swivel Head, 18GA, Tool Only (DCS491B)	\$229.83
12/5/2025	Amazon	Discount	(\$22.39)
12/5/2025	Amazon	Drum Sander Conveyor Belt	(\$102.99)
12/5/2025	Amazon	5 pcs Nozzles 1/2" Flush for MIG Gun fit Miller Millermatic 252 Pre 2019	\$50.98
12/5/2025	Amazon	5 Pcs Nozzles 1/2" Flush MIG Gut fit Miller Millermatic 252	(\$50.98)
12/5/2025	Amazon	5-PK Gas Diffuser D-M100 Compatible with Miller Multimatic 215,220 Millermatic 141,142,211 MIG GUN AccuLock MDX100 consumables	\$32.68
12/5/2025	Amazon	5-PK Gas Diffuser D-M250 Replacement for Miller AccuLock MDX-250 guns Millermatic 212,235,250,251,252,255 Mig Welder	\$38.90
12/5/2025	Amazon	Avalon Towels Cotton Shop Rags – (Pack of 150) Size 12x14 Inches Cleaning Rags – Absorbent Shop Towels and Multipurpose Cleaning Towels for Automobiles, Industries, Garage and Homes (Red)	\$73.98
12/5/2025	Amazon	Buddy Tools Mix It, 18" Length – Mud Mixer with Durable ABS Paddle – Efficient Paint Mixer for Drill – Easy-to-Use & Rust-Resistant Mixing Paddle for Mud, Paint, and More	\$19.99
12/5/2025	Amazon	FoldTier 100 Sets 8 Inch Christmas Whisks Gifts DIY Fillable Christmas Tree Ornaments Xmas Colored Silicone Whisks for Cooking Heat Resistant Egg Beaters with Card Rope Bag for Candy Holder	\$85.99
12/5/2025	Amazon	Avery Full-Sheet Printable Shipping Labels, 8.5" x 11" Customizable Stickers, White, 100 Blank Mailing Labels, Great for Mailing, Shipping, Organizing, and More (5165)	\$26.51

12/5/2025	Amazon	Barker Creek E-Z Edit Paper 12-Pack, Designed by a Professional Journalist to Strengthen Writing Skills, Alternating Lines for Making Comments and Edits, 8.5" x 11", 600 Sheets (5502-12)	\$66.02
12/5/2025	Amazon	Desk Calendar, Notebooks	\$45.31
12/5/2025	Amazon	Full Size Hot Glue Sticks, 100-pack, 0.43x8 Inches, Compatible with Most Glue Guns, Multipurpose for DIY Art Craft General Repairs, Home Decorations and Gluing Projects	\$19.99
12/5/2025	Amazon	GoTiling Cork Board for Walls - 8 Pack Felt Pin Board Bar Strips - Self-Adhesive Lightweight Bulletin Board - Black Cork Board for Office with 40 Push Pins No Damage for Wall	\$20.97
12/5/2025	Amazon	Mr. Pen- Pencil Box, 24 Pack, Assorted Colors, Bulk Plastic Pencil Box Case	\$53.62
12/5/2025	Amazon	Shipping	\$6.99
12/5/2025	Amazon	acer SD Card Reader USB C, Dual Slots USB 3.0 Type C to Micro SD Card Adapter, Memory Card Reader for MicroSD, SDHC, SDXC, Compatible with Laptop, PC, iPhone 16/15, MacBook Pro/Air, iPad Pro, Android	\$9.98
12/5/2025	Amazon	Shipping	\$6.99
12/5/2025	Amazon	Amazon Echo Dot, Vibrant sounding Alexa speaker, Great for bedrooms, dining rooms and offices, Charcoal	\$41.66
12/5/2025	Amazon	Baby Sound Machine Night Light Projector Kids Christmas Gifts 15 White Noise Machine & 3D Films 31Colors & Remote Control Autism Toys Night Light for Kids, Baby Boy Toys, Egg Light for Nursery	\$35.99
12/5/2025	Amazon	Byondeth Curtain Rods for Windows 16 to 144 Inches Adjustable Length 1 Inch Diameter Window Curtain Rod with Aluminium Finials, Black	\$26.19
12/5/2025	Amazon	DOI-LANEE Mental Health Posters Hanger Frame, Things I Can Control Poster 16x12 Inch, Therapy Office Decor, Inspirational Wall Art for Homeschool Counseling Office, Calm Down Corner Wall Decor	\$8.99
12/5/2025	Amazon	Feelings Wheel Poster Hanger Frame, Mental Health Posters, Feelings Chart, Therapy Office Decor, Calm Corner Wall Decor, Emotional Learning Wall Art for School Classroom Counseling Office 16x12 Inch	\$6.99
12/5/2025	Amazon	Lahome Abstract Washable Area Rugs 5x7, Soft Blue Rugs for Living Room Ultra-Thin Non-Shedding Bedroom Rug, Modern Throw Rug Large Carpet for Dining Room Classroom Office(5'x7',Blue/White)	\$52.79
12/5/2025	Amazon	Made for Amazon, featuring The Mandalorian Baby Grogu™-inspired Stand for Amazon Echo Dot (4th & 5th Gen)	\$23.32
12/5/2025	Amazon	Portal Oversized Folding Rocking Camping Chair Portable Outdoor Rocker with High Back Hard Armrests Carry Bag, Supports 400 lbs, Padded Back, Blue Grey	\$84.99
12/5/2025	Amazon	RYB HOME 100% Blackout Room Divider Curtains for Sliding Glass Door, Extra Wide Thermal Insulated Privacy Curtains for Bedroom/Patio Door/Living Room/Open Closet, Grey, W100 x L84, 1 Panel	\$37.57
12/5/2025	Amazon	Shipping	\$13.98
12/5/2025	Amazon	Therapy Decorations, The Mind-Body Connection Poster, Canvas Poster Wood Hanger, Brain Function Educational Resources, Psychologist Office Decor, Mental Health Poster for School Home Classroom Decor	\$14.99
12/5/2025	Amazon	Versare MP10H Portable Folding Wall Partition Economical 5 Panel Design Portable Room Divider On Wheels Adjustable, Freestanding Setup Multiple Widths	\$610.99
12/5/2025	Amazon	8 Pack Sensory Toys for Kids with Autism, Fidget Toys Adults Calming, Sensory Stickers for Anxiety Relief Items, Fidget Strips for Classroom Desk, Party Favors Valentine Classroom Gifts for Travel	\$7.98
12/5/2025	Amazon	Burbell 48 Pack Smile Boo Boo Ice Packs Small Hot Cold Reusable Gel Bead Multicolored Ice Pack Cold Therapy for Fever Wisdom Teeth Tired Eyes Headache Pain Relief Toothache Supplies	\$39.99

	12/5/2025	Amazon	KLT Fidget Sensory Toys for Kids: Quiet Silicone Sensory Flip Cube with Textures - Calming Toys for Autism Kids Anxiety Relief - ADHD Fidget Toys for Classroom Focus	\$11.99
	12/5/2025	Amazon	My Big Bad Monster	\$11.49
	12/5/2025	Amazon	QPAU Kids Punching Bag Toy with Boxing Gloves, 66 Inch Larger Stable Kids Inflatable Boxing Bag Set, Gifts for Boys & Girls Age 6-12, for Practicing Karate, Taekwondo, MMA	\$39.99
	12/5/2025	Amazon	Shipping	\$6.99
	12/5/2025	Amazon	Taco Falls Apart (Food for Thought)	\$12.49
	12/5/2025	Amazon	Hasbro Gaming Connect 4 Classic Grid,4 in a Row Game,Strategy Board Games for Kids,2 Player .for Family and Kids,Ages 6 and Up	\$7.49
	12/5/2025	Amazon	Kinetic Sand, Deluxe Beach Castle Playset with 2.5lbs Play Sand, Tools & Molds, Sensory Toys, Holiday Gifts & Stocking Stuffers for Kids Ages 3 and up	\$8.99
	12/5/2025	Amazon	YASNAY Alcohol Markers, 48 Colors Dual Tip Art Marker, Drawing Markers, Coloring Marker for Kids Sketching Adult Coloring	\$10.99
	12/5/2025	Amazon	Harry Potter and the Chamber of Secrets (Harry Potter, Book 2) (2)	\$15.49
	12/5/2025	Amazon	Harry Potter and the Goblet of Fire (Harry Potter, Book 4) (4)	\$14.31
	12/5/2025	Amazon	Harry Potter and the Sorcerer's Stone (1)	\$14.19
	12/5/2025	Amazon	Key Box	\$27.97
	12/5/2025	Amazon	Proximity Cards	\$149.72
	12/5/2025	Amazon	Disinfectant & Fogger	\$94.05
	12/5/2025	Amazon	Disinfectant Fogger	\$87.73
	12/5/2025	Amazon	Door Stop	\$22.82
	12/5/2025	Amazon	Swiffer PowerMop	\$231.69
		Amazon Total		\$5,457.65
10423	12/5/2025	Appeara	Mops & Towels	\$204.10
10423	12/5/2025	Appeara	BB Mops & Towels	\$44.38
		Appeara Total		\$248.48
10424	12/5/2025	Bomgaars	Bolts/Grease	\$19.94
10424	12/5/2025	Bomgaars	Plumbing Supplies	\$16.77
10424	12/5/2025	Bomgaars	Softner Salt	\$35.94
		Bomgaars Total		\$72.65
10425	12/5/2025	City of Wakefield	BB Utilities	\$228.93
10425	12/5/2025	City of Wakefield	Utilities	\$409.00
10425	12/5/2025	City of Wakefield	BB Utilities	\$47.50
10425	12/5/2025	City of Wakefield	PF Utilities	\$22.51
10425	12/5/2025	City of Wakefield	Stadium Utilities	\$139.91
10425	12/5/2025	City of Wakefield	Utilities	\$3,742.64
		City of Wakefield Total		\$4,590.49
10426	12/5/2025	Dollar General	50th Day of School Supplies	\$35.85
		Dollar General Total		\$35.85
10427	12/5/2025	Egan Supply Co.	Supplies	\$1,645.10
		Egan Supply Co. Total		\$1,645.10
10428	12/5/2025	Ekberg Auto Parts, Inc.	Belt	\$48.34
10428	12/5/2025	Ekberg Auto Parts, Inc.	Grease Cart	\$22.47
		Ekberg Auto Parts, Inc. Total		\$70.81
10429	12/5/2025	ESU #1	First Quarter Billing	\$21,178.76
10429	12/5/2025	ESU #1	First Quarter Billing	\$26,125.00
10429	12/5/2025	ESU #1	First Quarter Billing	\$6,903.74
10429	12/5/2025	ESU #1	First Quarter Billing	\$2,428.75
10429	12/5/2025	ESU #1	First Quarter Billing	\$16,063.65

		ESU #1 Total		\$72,699.90
10430	12/5/2025	ESU Coordinating Council	Proofpoint Renewal	\$350.55
		ESU Coordinating Council Total		\$350.55
10431	12/5/2025	Faith Regional Health Services	DOT Screening	\$95.00
		Faith Regional Health Services Total		\$95.00
10432	12/5/2025	Harris School Solutions	Census 2/1/26-1/31/27	\$1,110.51
		Harris School Solutions Total		\$1,110.51
10433	12/5/2025	Imagine Learning	Spanish I, II, III - IS Teaching/Semebers Course (18 weeks - 14 day drop/add grace period)	\$2,475.00
		Imagine Learning Total		\$2,475.00
10434	12/5/2025	John's Welding & Tool LLC	ITE Metal	\$440.00
		John's Welding & Tool LLC Total		\$440.00
10435	12/5/2025	KSB School Law, PC LLO	Legal Services	\$80.00
		KSB School Law, PC LLO Total		\$80.00
10436	12/5/2025	Mack-Miller Supply	Acrylic Sheet	\$59.24
10436	12/5/2025	Mack-Miller Supply	Fastners	\$124.94
10436	12/5/2025	Mack-Miller Supply	ITE Supplies	\$56.70
10436	12/5/2025	Mack-Miller Supply	Lumber	\$199.72
10436	12/5/2025	Mack-Miller Supply	Paint Thinner	\$7.65
10436	12/5/2025	Mack-Miller Supply	Paint/Brushes	\$39.98
10436	12/5/2025	Mack-Miller Supply	Siding	\$187.08
10436	12/5/2025	Mack-Miller Supply	Spray Paint, Lumber	\$207.83
10436	12/5/2025	Mack-Miller Supply	Wire, Lumber	\$314.69
10436	12/5/2025	Mack-Miller Supply	Trap Glue	\$12.76
10436	12/5/2025	Mack-Miller Supply	Ice Melt	\$710.50
10436	12/5/2025	Mack-Miller Supply	BB Supplies	\$212.69
10436	12/5/2025	Mack-Miller Supply	Concrete Mix	\$377.50
10436	12/5/2025	Mack-Miller Supply	Fasteners	\$5.85
10436	12/5/2025	Mack-Miller Supply	Tarp	\$19.89
		Mack-Miller Supply Total		\$2,537.02
10437	12/5/2025	Major Refrigeration Co.	Cooler Repair	\$542.48
		Major Refrigeration Co. Total		\$542.48
10438	12/5/2025	Northeast Community College	CPR Training	\$580.00
		Northeast Community College Total		\$580.00
10439	12/5/2025	Northeast Nebraska Tire & Trailer Sales	Crushed Concrete	\$12,600.00
		Northeast Nebraska Tire & Trailer Sales Total		\$12,600.00
10440	12/5/2025	Olson's Pest Technicians	Pest Control	\$120.00
		Olson's Pest Technicians Total		\$120.00
10441	12/5/2025	Omaha Marriott	State Ed Conference - Room Only - Jeff Keagle - Conf#BTLR2EDY	\$328.00
10441	12/5/2025	Omaha Marriott	State Ed Conference - Room/Parking Only - Dex Driskell - Conf#JE7LS904	\$164.00
10441	12/5/2025	Omaha Marriott	State Ed Conference - Room/Parking Only - Eric Riewer - Conf#28UBI409	\$328.00
10441	12/5/2025	Omaha Marriott	State Ed Conference - Room/Parking Only - Sherri Lundahl - Conf#90350627	\$678.00
10441	12/5/2025	Omaha Marriott	State Ed Conference - Room/Parking Only - Matt Farup - Conf#041WJCDE	\$328.00
		Omaha Marriott Total		\$1,826.00
10442	12/5/2025	Pac N Save, Inc.	FCS Supplies	\$626.33
10442	12/5/2025	Pac N Save, Inc.	SPED Behavior Incentives	\$39.46

10442	12/5/2025	Pac N Save, Inc.	Staff Incentives	\$25.85
10442	12/5/2025	Pac N Save, Inc.	Staff Incentives	\$25.85
		Pac N Save, Inc. Total		\$717.49
	12/5/2025	Pitney Bowes, Inc.	Postage Meter Ink	\$265.58
		Pitney Bowes, Inc. Total		\$265.58
10443	12/5/2025	RTI	Managed Print Agreement	\$982.90
10443	12/5/2025	RTI	Managed Print Agreement	\$982.90
		RTI Total		\$1,965.80
10444	12/5/2025	SIDELINES Bar & Grille	Community Club Meal	\$300.00
		SIDELINES Bar & Grille Total		\$300.00
10445	12/5/2025	Sixta C Sass	Interpretation Services	\$200.00
		Sixta C Sass Total		\$200.00
10446	12/5/2025	Sport Safe Testing Service Inc	Drug Testing	\$503.00
10446	12/5/2025	Sport Safe Testing Service Inc	Random Drug Testing	\$820.00
		Sport Safe Testing Service Inc Total		\$1,323.00
10447	12/5/2025	Staples	Business Envelopes	\$68.12
10447	12/5/2025	Staples	Desk Calendar/Labels	\$48.78
10447	12/5/2025	Staples	Highlighters	\$14.98
10447	12/5/2025	Staples	Long Reach Staplers	\$62.50
10447	12/5/2025	Staples	Classroom Supplies	\$82.18
10447	12/5/2025	Staples	Long Reach Staplers	\$62.50
		Staples Total		\$339.06
10448	12/5/2025	Three B's Saw & Tool Inc	Saw Blade Sharpening	\$310.00
		Three B's Saw & Tool Inc Total		\$310.00
10449	12/5/2025	Tri-State Communications, Inc	2000 mAh Hi-perf LiOn batt	\$200.24
10449	12/5/2025	Tri-State Communications, Inc	Charger Li-On - KNB55L, 57L	\$88.20
10449	12/5/2025	Tri-State Communications, Inc	NX-32x0/33x0 program and test	\$81.00
10449	12/5/2025	Tri-State Communications, Inc	UHF portable only - non display/univ conn	\$1,093.68
10449	12/5/2025	Tri-State Communications, Inc	UHF stubby antenna	\$35.20
		Tri-State Communications, Inc Total		\$1,498.32
10450	12/5/2025	Wakefield Republican, The	Budget Notice	\$613.70
10450	12/5/2025	Wakefield Republican, The	Meeting Notice	\$11.45
10450	12/5/2025	Wakefield Republican, The	Meeting Proceedings	\$259.64
10450	12/5/2025	Wakefield Republican, The	Meeting Proceedings/Sub Ad	\$250.91
10450	12/5/2025	Wakefield Republican, The	Nov Menu/Activities	\$313.50
10450	12/5/2025	Wakefield Republican, The	Sub Ad/Oct Calendar	\$313.50
10450	12/5/2025	Wakefield Republican, The	Meeting Proceedings/Sub Ad	\$99.00
10450	12/5/2025	Wakefield Republican, The	Sub Ad/Oct Calendar	\$99.00
10450	12/5/2025	Wakefield Republican, The	Coaching Ad	\$57.75
		Wakefield Republican, The Total		\$2,018.45
10451	12/5/2025	Wakefield School-Interim	Summer Staff Medical Services	\$145.74
		Wakefield School-Interim Total		\$145.74
10452	12/5/2025	Waste Connections of Nebraska Inc	Garbage Service	\$1,050.99
10452	12/5/2025	Waste Connections of Nebraska Inc	Rolloff Rent	\$75.00
		Waste Connections of Nebraska Inc Total		\$1,125.99
10453	12/5/2025	Wayne County Clerk	Pink Postcard Hearing	\$150.04
		Wayne County Clerk Total		\$150.04
10454	12/5/2025	Wayne Herald	Para & Custodian Job Ads	\$324.00
		Wayne Herald Total		\$324.00

10455	12/5/2025	Wayne State College	Electric Booth at WSC Education Fair	\$65.00
		Wayne State College Total		\$65.00
	12/5/2025	WoodRiver Energy LLC	Natural Gas - BHE195185	\$349.10
	12/5/2025	WoodRiver Energy LLC	Natural Gas - BHE231582	\$290.56
	12/5/2025	WoodRiver Energy LLC	Natural Gas - BHE987991	\$79.68
	12/5/2025	WoodRiver Energy LLC	Natural Gas - NGM811131	\$109.87
		WoodRiver Energy LLC Total		\$829.21
Sub Total				\$133,868.59
Sorted By	Value	Description		
FUND	06	School Nutrition Fund		
Check Number	Check Date	Payee	Reason	Amount
	11/13/2025	VISA	HIS Baking Co - Staff Recognition	\$195.56
		VISA Total		\$195.56
	11/26/2025	Sysco Lincoln	Food/Supplies	\$445.38
	11/26/2025	Sysco Lincoln	Food/Supplies	\$447.49
	11/26/2025	Sysco Lincoln	Spoiled Food	(\$121.81)
		Sysco Lincoln Total		\$771.06
6048	12/5/2025	Appeara	Aprons, Mops & Towels	\$126.67
		Appeara Total		\$126.67
	12/5/2025	Cash-Wa Distributing	Food/Supplies	\$777.53
	12/5/2025	Cash-Wa Distributing	Forks	\$316.85
	12/5/2025	Cash-Wa Distributing	Forks/Spoons	\$506.96
	12/5/2025	Cash-Wa Distributing	Food	\$8,920.57
	12/5/2025	Cash-Wa Distributing	Food/Supplies	\$11,249.17
	12/5/2025	Cash-Wa Distributing	Return	(\$488.39)
		Cash-Wa Distributing Total		\$21,282.69
6049	12/5/2025	Dollar General	Chips/Water	\$58.70
		Dollar General Total		\$58.70
6050	12/5/2025	Hiland Dairy	Milk/Juice	\$3,455.51
6050	12/5/2025	Hiland Dairy	Return	(\$12.30)
		Hiland Dairy Total		\$3,443.21
6051	12/5/2025	Quality Foods	Food	\$184.00
		Quality Foods Total		\$184.00
6052	12/5/2025	SIDELINES Bar & Grille	Inservice Meal	\$829.00
		SIDELINES Bar & Grille Total		\$829.00
Sub Total				\$26,890.89
Grand Total				\$160,759.48

Wakefield Community School

Payroll Voucher By Vendor Report

Accounting Cycle: FY25-26; Voucher: 120525,120525 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 12/5/2025 5:28:18 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254		Aflac	\$88.66
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	Aflac - Short Term Disability		\$88.66
Sub Total					\$88.66
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Allie Holcomb - HSA	\$269.07
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Allie Holcomb		\$269.07
Sub Total					\$269.07
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254		American Fidelity	\$6,459.21
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	Amer Fidelity - Accident 125		\$464.22
121225	12/12/2025	01-00941-000	Amer Fidelity - Cancer		\$103.24
121225	12/12/2025	01-00941-000	Amer Fidelity - Cancer 125		\$295.30
121225	12/12/2025	01-00941-000	Amer Fidelity - Critical Illness		\$97.16
121225	12/12/2025	01-00941-000	Amer Fidelity - Disability		\$209.71
121225	12/12/2025	01-00941-000	Amer Fidelity - Hospital Indemnity		\$283.90
121225	12/12/2025	01-00941-000	Amer Fidelity - Term Life		\$262.43
121225	12/12/2025	01-00941-000	Amer Fidelity - Whole Life		\$22.52
121225	12/12/2025	01-00941-000	Child Care 125		\$833.32
121225	12/12/2025	01-00941-000	Med Reimb 125		\$3,487.45
121225	12/12/2025	06-00941-000	Amer Fidelity - Accident 125		\$28.30
121225	12/12/2025	06-00941-000	Amer Fidelity - Cancer		\$35.50
121225	12/12/2025	06-00941-000	Amer Fidelity - Cancer 125		\$82.00
121225	12/12/2025	06-00941-000	Med Reimb 125		\$254.16
Sub Total					\$6,459.21
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254		Blue Cross and Blue Shield of NE	\$108,093.89
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	BCBS Empl Dental 125		\$1,872.95
121225	12/12/2025	01-00941-000	BCBS Empl Health 125		\$4,676.05
121225	12/12/2025	01-00941-000	BCBS Employer Dental		\$1,965.18
121225	12/12/2025	01-00941-000	BCBS Employer Hlth		\$96,296.35
121225	12/12/2025	06-00941-000	BCBS Empl Dental 125		\$57.83
121225	12/12/2025	06-00941-000	BCBS Employer Dental		\$63.56
121225	12/12/2025	06-00941-000	BCBS Employer Hlth		\$3,161.97
Sub Total					\$108,093.89

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Brittany Vinchattle - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Brittany Vinchattle		\$380.34
Sub Total					\$380.34
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Caitlin Smith - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Caitlin Smith		\$380.34
Sub Total					\$380.34
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Colton McCreary - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Colton McCreary		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Connie Wageman - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Connie Wageman		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254	10456	Erin M McCartney	\$785.00
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	Loberg Chapter 13		\$785.00
Sub Total					\$785.00
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254		Federal Reserve KC	\$282,957.06
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	Direct Deposit		\$275,919.21
121225	12/12/2025	06-00941-000	Direct Deposit		\$7,037.85
Sub Total					\$282,957.06
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Jamie Gamble - HSA	\$399.53
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Jamie Gamble		\$399.53
Sub Total					\$399.53
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Kim Barge - HSA	\$184.89
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Kim Barge		\$184.89
Sub Total					\$184.89

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
120525	Security Bank	585254	10457	Madison National Life	\$3,084.89	
Register	Register Paid Date	Account Code	Deduction		Amount	
121225	12/12/2025	01-00903-000	Life Ins Employer		\$44.75	
121225	12/12/2025	01-00903-000	Long Term Disability		\$206.40	
121225	12/12/2025	01-00941-000	Addtl Life Ins		\$234.56	
121225	12/12/2025	01-00941-000	Dependent Life Ins		\$4.10	
121225	12/12/2025	01-00941-000	Life Ins Employer		\$711.75	
121225	12/12/2025	01-00941-000	Long Term Disability		\$1,836.17	\$3,037.73
121225	12/12/2025	06-00941-000	Life Ins Employer		\$29.25	
121225	12/12/2025	06-00941-000	Long Term Disability		\$17.91	\$47.16
Sub Total					\$3,084.89	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
120525 HSA	Security Bank	585254		Megan Virgil - HSA	\$380.34	
Register	Register Paid Date	Account Code	Deduction		Amount	
121225	12/12/2025	01-00941-000	HSA Megan Virgil		\$380.34	
Sub Total					\$380.34	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
120525	Security Bank	585254		MG Trust Company	\$4,961.10	
Register	Register Paid Date	Account Code	Deduction		Amount	
121225	12/12/2025	01-00941-000	403b Plan		\$175.00	
121225	12/12/2025	01-00941-000	403b Plan ROTH		\$4,026.67	
121225	12/12/2025	01-00941-000	403b Plan ROTH - 10%		\$184.71	
121225	12/12/2025	01-00941-000	403b Plan ROTH - 5%		\$574.72	
Sub Total					\$4,961.10	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
120525 HSA	Security Bank	585254		Michelle Galles - HSA	\$480.34	
Register	Register Paid Date	Account Code	Deduction		Amount	
121225	12/12/2025	01-00941-000	HSA Michelle Galles		\$480.34	
Sub Total					\$480.34	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
120525	Security Bank	589845		Nebraska Department of Revenue	\$12,006.85	
Register	Register Paid Date	Account Code	Deduction		Amount	
121225	12/12/2025	01-00941-000	State Withholding - NE		\$11,752.42	
121225	12/12/2025	06-00941-000	State Withholding - NE		\$254.43	
Sub Total					\$12,006.85	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
120525	Security Bank	585254		Nebraska Retirement System	\$58,666.75	
Register	Register Paid Date	Account Code	Deduction		Amount	
121225	12/12/2025	01-00941-000	NPERS		\$54,621.12	
121225	12/12/2025	01-00941-000	NPERS Incr Contribution		\$2,597.63	\$57,218.75
121225	12/12/2025	06-00941-000	NPERS		\$1,382.26	
121225	12/12/2025	06-00941-000	NPERS Incr Contribution		\$65.74	\$1,448.00
Sub Total					\$58,666.75	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Paulina Vallejo - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Paulina Vallejo		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	589845		Richard Chavanu - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	06-00941-000	HSA Richard Chavanu		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	589845		Security Bank	\$84,177.46
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	Federal Withholding		\$24,396.24
121225	12/12/2025	01-00941-000	FICA		\$47,040.02
121225	12/12/2025	01-00941-000	Medicare		\$11,001.36
121225	12/12/2025	06-00941-000	Federal Withholding		\$332.86
121225	12/12/2025	06-00941-000	FICA		\$1,140.30
121225	12/12/2025	06-00941-000	Medicare		\$266.68
Sub Total					\$84,177.46
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Shannon Carroll - HSA	\$783.24
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Shannon Carroll		\$783.24
Sub Total					\$783.24
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Tara Valenzuela - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Tara Valenzuela		\$380.34
Sub Total					\$380.34
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Teresa Soderberg - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Teresa Soderberg		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254		Texas Life Insurance Company	\$488.37
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	Amer Fidelity - TX Life		\$394.67
121225	12/12/2025	06-00941-000	Amer Fidelity - TX Life		\$93.70
Sub Total					\$488.37

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525 HSA	Security Bank	585254		Tory Gemelke - HSA	\$283.24
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	HSA Tory Gemelke		\$283.24
Sub Total					\$283.24
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254		Vision Service Plan	\$965.73
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00903-000	Vision 125		\$65.93
121225	12/12/2025	01-00941-000	Vision 125		\$858.98
121225	12/12/2025	06-00941-000	Vision 125		\$40.82
Sub Total					\$965.73
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254	10458	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	WA Natl - Cancer Ins 125		\$60.90
Sub Total					\$60.90
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
120525	Security Bank	585254	10459	WCS-General Fund	\$374.62
Register	Register Paid Date	Account Code	Deduction		Amount
121225	12/12/2025	01-00941-000	Summer Ins 125		\$369.18
121225	12/12/2025	06-00941-000	Summer Ins 125		\$5.44
Sub Total					\$374.62
Grand Total					\$567,766.61

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY25-26; Begin Date: 12/08/2025; End Date: 12/08/2025; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [ALL]; Created On: 12/8/2025 2:34:57 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	12/8/2025	Century Link	Phone Service	\$438.41
	12/8/2025	Century Link	BB Phone/Internet	\$119.00
Century Link Total				\$557.41
10460	12/8/2025	Cubby's Inc.	Bus Diesel	\$1,114.47
10460	12/8/2025	Cubby's Inc.	Fuel Correction	(\$29.77)
10460	12/8/2025	Cubby's Inc.	Suburban Fuel	\$242.03
10460	12/8/2025	Cubby's Inc.	Van Fuel	\$197.47
10460	12/8/2025	Cubby's Inc.	SPED Van Fuel	\$181.93
Cubby's Inc. Total				\$1,706.13
10461	12/8/2025	Dana F Cole & Company LLP	Auditing Services	\$17,500.00
Dana F Cole & Company LLP Total				\$17,500.00
10462	12/8/2025	Klein Electric, Inc.	Electrical Work - Shot Clocks	\$814.56
Klein Electric, Inc. Total				\$814.56
10463	12/8/2025	Major Refrigeration Co.	Cooler Repair	\$328.75
Major Refrigeration Co. Total				\$328.75
10464	12/8/2025	Quality Foods	Coffee	\$35.58
10464	12/8/2025	Quality Foods	Coffee	\$35.58
Quality Foods Total				\$71.16
	12/8/2025	Verizon	Mobile Hot Spots	\$201.54
Verizon Total				\$201.54
Sub Total				\$21,179.55
Sorted By	Value	Description		
FUND	06	School Nutrition Fund		
Check Number	Check Date	Payee	Reason	Amount
6055	11/14/2025	Quality Foods	Groceries	\$63.16
Quality Foods Total				\$63.16
Sub Total				\$63.16
Grand Total				\$21,242.71

WAKEFIELD COMMUNITY SCHOOL

STRATEGIC PLANNING PROPOSAL



Wakefield Community School

SUPERINTENDENT OF SCHOOLS

Mr. Matt Farup

MEMBERS OF THE BOARD OF EDUCATION

Jeff Keagle

Eric Reiwer

Jim Litchfield

Sherri Lundahl

Josh Dorcey

Erik Haglund

MISSION

The Trojan mission is to embrace diversity, educate and support the whole learner, and empower students to be critical thinkers, lifelong learners, and global citizens.



STRATEGIC PLANNING PROPOSAL

STRATEGIC PLANNING CONSULTING SERVICES

PRESENTED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

John Spatz, NASB Executive Director

Marcia Herring, NASB Director of Board Leadership

Katie Corfield, Online Survey Specialist

Caden Frank, Board Leadership Associate

Ben Anderjaska, Board Leadership Engagement Associate

Stacie Higgins, Board Leadership Associate

Stephanie Summers, Board Leadership Associate

Avary Pansing Brooks, Board Leadership Engagement Associate

Becky Erdkamp, Board Leadership Engagement Associate

MISSION STATEMENT

The Nebraska Association of School Boards provides programs, services, and advocacy to strengthen public education for all Nebraskans.



November 3, 2025

Superintendent Farup and members of the Wakefield Community School Board of Education,

It is a privilege to share the NASB Strategic Plan Proposal with the Wakefield Community School Administrators and Board of Education. The NASB Board Leadership Department is pleased to provide a multitude of programs and services to our members, including the following strategic planning process.

The Association adopted protocol and procedures that are characteristic of a comprehensive planning process. The proposal outlines the scope and sequence that includes engagement of both internal and external stakeholders through online surveys, and purposeful focus group discussion. Our unique process ensures open and continuous communication with our staff, and a personalized strategic plan design that will meet the vision and expectations of administration and the Board of Education.

The NASB Board Leadership team represents a collective commitment to the time, resources, and values necessary to provide the optimum service needed to meet the defined timeline and to support the creation of a purposeful three-five-year plan to guide the district, align resources, and improve instruction and learning.

It would be our honor to partner with Wakefield Community School on this most important endeavor. I look forward to the opportunity to address questions and points of clarification as needed. Please feel free to contact me at 402-817-0296 at your convenience.

Respectfully submitted,

Marcia R. Herring

Marcia R. Herring
NASB Director of Board Leadership



DESCRIPTION OF SERVICES

Development Year (Year 1):

Timeline and Process Administration

- Collaboratively with administration, establish a clear timeline for all engagement activities, data analysis, final product delivery, and ongoing support.
- Proactively communicate deadlines and necessary information to ensure efficient facilitation of the outlined activities.

Community and Stakeholder Engagement

- Engage the following groups via **online survey**:
 - Board Members
 - Administrators
 - Certified Staff
 - Classified Staff
 - Students (Grades 5-12)
 - Parents
 - Community Members
- Design and facilitate the following in-person engagements:
 - Up to **3 Strategic Overview Committee Meeting(s)**
 - Review of the District Mission and Vision statements
 - Assist in prioritization and action planning
 - Meetings are restricted to a targeted group of key individuals
 - Up to **2 Community Focus Group Meeting(s)**
 - Facilitate group discussion around 3-4 selected questions.
 - Meetings are open to all patrons
- Research and explore **opportunities for collaboration** with community entities and statewide partners

Data Analysis and Strategic Plan Framework

- Compile and analyze all stakeholder feedback, extant data, and engagement information.
- Create the **District Needs Analysis** and corresponding **Executive Summary**.
- Collaboratively with administration, create the strategic plan framework to identify actionable strategies addressing areas of need.



Strategy Selection and Rollout Supports

- Provide the necessary support for the district to identify annual priorities and action plans.
- Ensure plan objectives align to continuous improvement goals.

Implementation Period (Years 2-5):

Yearly Progress Analysis

- Facilitate assessments of progress yearly using the NASB Progress Analysis survey.
- Facilitate the reengagement of the **Strategic Overview Committee** for updates on progress and continued engagement.
- Facilitate a yearly **Community Focus Group** meeting for progress updates and continued engagement.



WAKEFIELD COMMUNITY SCHOOL STRATEGIC PLANNING PROJECTED FEE

WAKEFIELD COMMUNITY SCHOOL STRATEGIC PLANNING COST BREAKDOWN						
	Initial	Conclusion of Development	Year 1	Year 2	Year 3	Year 4
Strategic Planning Projected Fee:	\$5,000	\$4,000*	-	-	-	-
Progress Analysis and Support Fee:	-	Additional Support Costs	\$1,500	\$1,500	\$1,500	\$1,500

Wakefield Community School Enrollment: 575
5 Year Minimum Fee: \$15,000*
Minimum Fee/Student/Year: \$5.22

*Note: The estimated cost does not include reasonable travel expenses. Up to an additional 30% of the Strategic Planning Fee may be charged if the district fails to complete the process according to the timeline agreed upon.

This proposal is valid until February 18th, 2025. If not accepted by Wakefield Community School before the specific date, this proposal shall be deemed null and void, neither party shall have further obligations or liabilities arising from this proposal. If Wakefield Community School desires to accept the proposal after the expiration date, the parties may negotiate new terms and conditions, but any proposal after the expiration date shall not be binding unless expressly agreed to in writing by both parties.



Superintendent Recommendation.

After reviewing the Nebraska Association of School Boards (NASB) Strategic Planning Proposal and its comprehensive approach to stakeholder engagement, data analysis, and multi-year implementation support, I recommend that the Board approve the proposal as presented.

This process provides Wakefield Community School with a structured and research-based framework for developing a three- to five-year strategic plan that aligns our mission, district goals, and resource allocation. NASB's facilitation ensures that internal and external stakeholders—including staff, students, families, and community members—are engaged meaningfully in identifying priorities that will guide continuous improvement efforts.

The services outlined in the proposal offer both the expertise and ongoing support necessary to help the district evaluate progress annually and maintain a clear focus on strengthening teaching, learning, and organizational effectiveness. For these reasons, I recommend approval of the NASB Strategic Planning Proposal.

**SCHOOL RESOURCE OFFICER MEMORANDUM OF UNDERSTANDING BETWEEN
DIXON COUNTY, NEBRASKA AND WAKEFIELD COMMUNITY SCHOOLS**

This Memorandum of Understanding ("MOU") is made and entered as of the date fully executed below, by and between Dixon County, Nebraska ("County") and Wayne County School District 90-0506, also known as Wakefield Community Schools (" School District").

WHEREAS, the School District and the County share the goal of promoting school safety and a positive school climate;

WHEREAS, all parties acknowledge that crime prevention is most effective when the School District, the County, parents, behavioral health professionals, and the community are working in a positive and collaborative manner;

WHEREAS, the School District and the County agree it is important to create a school environment in which conflicts are deescalated and students are provided developmentally appropriate and fair consequences for misbehavior that address the root causes of their misbehavior, while minimizing the loss of instruction time;

WHEREAS, the School District staff should generally not involve the County's School Resource Officer(s) ("SRO") in enforcement of the School District's discipline policies;

WHEREAS, the School District and the County recognize that student contact with the County's SROs and the School District staff builds positive relationships leading to better student outcomes; and

WHEREAS, the School District and the County agree that student discipline practices and referrals to the juvenile justice system need to be closely monitored for fair and equitable treatment for all School District students.

NOW, THEREFORE, the School District and the County agree as follows:

Section 1. Employment of the School Resource Officer

1. The County, by and through the Dixon County Sheriff's Office, agrees to employ and provide a full-time police officer to be assigned to the School District during the school year as an SRO pursuant to the terms of this MOU. It is clearly understood, acknowledged, and agreed to by the parties that the SRO is an employee of the County, subject to the administration, supervision, and control of the Dixon County Sheriff.
2. The Dixon County Sheriff's Office will furnish training, uniforms, equipment, and work schedule required under Nebraska law or that is needed for the operation of this MOU. The School District shall coordinate with the Dixon County Sheriff's Office to also provide the SRO with applicable training, supplies, and equipment needed for the operation of this MOU.
3. The SRO shall be subject to all personnel policies and practices of the Dixon County Sheriff's Office, except as such policies or practices may be modified by the terms and conditions of this MOU.
4. The Dixon County Sheriff, in his sole discretion, shall have the power and authority to hire, replace and rotate, discharge, and discipline the SRO.
5. As an employee of the Dixon County Sheriff's Office, the SRO will be subject to the chain of command of the Dixon County Sheriff.

6. If the School District Superintendent is dissatisfied with the SRO who has been assigned to the school, then the School District Superintendent may request that the Dixon County Sheriff assign a different law enforcement officer as the SRO for the school. Unless the nature of the concerns warrants immediate replacement, such a request should normally occur after the Superintendent has met with the Dixon County Sheriff to discuss concerns and allow a reasonable amount of time for the County to remediate the issues. The Dixon County Sheriff reserves the right to remove/re-assign any SRO along with notification given to the Superintendent and the school board.

Section 2. Term

This MOU shall begin October 1, 2025 and end September 30, 2028. As outlined in the FY25 COPS Hiring Program funding announcement. This MOU may be renewed for additional one-year periods upon mutual written agreement of the Parties. *Following the conclusion of the grant period, the Parties may continue to renew this MOU on an annual basis upon mutual written agreement.*

Section 3. Contact Persons

The principal(s) at each participating school building shall be the School District's on-site contact person for any SRO assigned to that school building. In addition, the SRO Program liaison for the School District shall be the Superintendent, and for the County shall be the Dixon County Sheriff.

Section 4. School Discipline and Law Enforcement Program Goals

The parties seek to:

1. Create a common understanding that (a) school administrators and teachers are ultimately responsible for school discipline and culture; (b) SROs should not be involved in the enforcement of school rules; and (c) a clear delineation of the roles and responsibilities of SROs as to student discipline is essential, and should include a regular review by all stakeholders;
2. Minimize student discipline issues in an effort to avoid the filing of a juvenile or criminal complaint.
3. Promote effectiveness and accountability;
4. Provide training as available and appropriate to SROs and School District staff on effective strategies to work with students that align with program goals;
5. Employ accepted industry standards so that all students are treated impartially and without bias by the Dixon County Sheriff's Office SROs and the policies of the County and its Sheriff's Office, and by the School District staff in alignment with rules and procedures applicable to the School District's equity policies; and
6. Utilize accepted industry standards for training and oversight with the goal of reducing any existing disproportionality

Section 5. Roles and Responsibilities regarding School Discipline

1. Disciplining students is the responsibility and authority of the School District. Law enforcement is the responsibility of the County. The School District and the County

- shall follow the principles in this MOU regarding the division between school discipline and law enforcement.
2. The County can provide assistance when: (a) required by law under NEB. REV. STAT. §§ 79-262 and 79-293 or other state or City/County/Security Agency law; (b) there is a threat to the safety of students, teachers, or public safety personnel; (c) to assist with victims of crime, missing persons, and persons in mental health crisis; (d) in an attempt to prevent criminal activity from occurring; (e) it is required as part of emergency management response; or (f) it is required or allowed by this MOU.
 3. The SRO and school administrators will coordinate to differentiate between school disciplinary issues (school administrator responsibility) and criminal issues (SRO responsibility) and respond appropriately, deescalating school-based incidents whenever possible. Examples of student offenses best handled by the SRO, include, but are not limited to: gang related activity; possession of a weapon; possession, use, or distribution of illegal drugs; possession, use, or distribution of pornography; criminal activity such as theft, graffiti, etc.; sexual assault; hazing; behavior that is an immediate threat to others; terroristic threats; and other criminal law violations that may constitute a misdemeanor or a felony. Examples of student offenses best handled by school administrators, include, but are not limited to: dress code violations; disruptive behavior that is not a threat to others or to the public safety, such as defiance of authority; profanity; possession of inappropriate items; inciting, but not actively participating in inappropriate behavior; truancy or attendance violations; offenses that would be considered to be less than an infraction, or a status offense (i.e., a violation of the law that would not be a violation but for the age of the offender, such as certain alcohol and tobacco offenses) under criminal law; and other minor violations of School District policies. Student suicide threats wherein the student and possibly others may be placed at risk should be handled expeditiously and coordinated between the SRO and school administrators to determine the best course of action in which to address the situation.
 4. The SRO should not act as a school disciplinarian. The School District staff should not involve the SRO in disputes that are related to issues of school discipline. However, the SRO may serve as a complement to school staff, provide education, or act in the role of a mentor, counselor, or trusted adult as herein provided. The SRO will be involved in school discipline when it pertains to certain criminal matters and preventing a disruption that would, if ignored, place students, school personnel, and others at risk of harm, so the SRO will resolve the problem to preserve the safe school climate. In all other cases, disciplining students for policy violations is a school responsibility. In those situations, the SRO may, if appropriate under the circumstances, take students who violate School District conduct policies to the administration offices for discipline to be administered by school administrators.
 5. The SRO shall confer with school administrators for student offenses that constitute a minor violation of the law. After consultation, a determination will be made as to whether such matters will be best handled by school administration or the SRO.
 6. The SRO shall confer with school administrators on issues that do not involve a real and immediate threat to persons or to the public safety, such as public order offenses, including disorderly conduct, disturbance/disruption of schools or public assembly, trespass, loitering, and fighting that does not involve physical injury or a weapon. After consultation, a determination will be made as to whether such matters will be best handled by school administration or the SRO.

7. The SRO should not interview students or collect evidence for solely School District disciplinary purposes.
8. The Dixon County Sheriff's Office will follow the Wakefield School District's policy that addresses when a parent or guardian will be notified or present, if a student is subjected to questioning or interrogation by a School Resource Officer or other employee of the Dixon County Sheriff's Office. The School District's policy that addresses when a parent or guardian will be notified or present if a student is subjected to questioning or interrogation by a school official or by an SRO in conjunction with a school official is Policy 5022 - Investigations, Arrests, and Other Student Contact by Law Enforcement and Health and Human Services. The School District will make this information available to all parents or guardians in a language that such parent or guardian understands.
9. The Dixon County Sheriff's Office shall abide by the Miranda Rights Advisory policy when a student is being questioned or interrogated by an SRO or other employee of the Dixon County Sheriff's Office. The School District policy or regulation addressing students being advised of constitutional rights prior to being questioned or interrogated by a school official or by a SRO in conjunction with a school official is Policy 3055 – School Resource Officers.
10. The School District policy required by NEB. REV. STAT. § 79-262 that addresses the type or category of student conduct or actions that will be referred to law enforcement for prosecution and the type of student conduct or actions that will be resolved as a disciplinary matter by a school official and not subject to referral to law enforcement is Policy 5035 – Student Discipline.
11. The Dixon County Sheriffs Office shall keep records on each student referral by an SRO for prosecution in response to an incident occurring at school, on school grounds, or at a school-sponsored event and ensure that such records allow for analysis of related data and delineate: (a) The reason for such referral; and (b) Federally identified demographic characteristics of such student.
12. School Resource Officers of the County will maintain confidentiality of all matters regarding the School District, staff, and student information as required by law or applicable policy.

Section 6. Duties of the School Resource Officer

1. The purpose of the SRO is to provide for and maintain a safe, healthy, and productive learning environment, emphasizing the use of restorative approaches to address negative behavior, while acting as a positive role model for students by working in a cooperative, proactive, problem-solving manner between the County and the School District.
2. The SRO must build relationships, enhance community-policing activities, identify safety concerns within the schools, develop problem solving strategies with school administrators and staff, and collaboratively develop a comprehensive school safety plan with school administrators and staff.
3. The SRO shall attend and participate in applicable school meetings and to communicate and coordinate with the school principals, superintendent, and other appropriate school personnel concerning the needs of the school and its students.
4. In coordination with school administrators, the SRO may provide presentations to the school in safety, crime prevention, bullying, sexting, digital citizenship, etc., and may also provide additional services to the school if requested.

5. The County and the SRO will work closely with School District officials to improve the social and behavioral skills of students in order to maximize their ability to achieve academically and become successful, contributing citizens. Issues to be addressed may include substance abuse, violence reduction, social skills, problem-solving skills, and other areas of School District and community concern.
6. The County and School District understand that the SRO may use measures to secure school property as followed through established protocols of the Dixon County's Sheriff's Office and the School District in the event of an emergency situation that requires the activation of emergency response procedures (i.e., critical incident protocols such as "lock down" and "lock out").
7. The SRO will be a visible, active law enforcement figure dealing with the school's law enforcement matters at school and at school activities and events.
8. The SRO shall initiate positive interaction with students in the classroom and general areas of the school campus to promote the profession of police officers and be a positive role model, while increasing the visibility and accessibility of police to the school community.
9. The SRO will share information with the school's administrators about persons and conditions pertaining to school campus safety concerns to the extent allowed by law and the Dixon County Sheriff's Office policies.
10. The SRO may assist with resolving law enforcement issues that affect the students, the school, the School District, or the broader community. However, matters that are not of a significant or urgent nature or do not directly relate to the students, the school, the School District, or to issues concerning child abuse or neglect, but only concern the broader community, should first be coordinated between school administration and law enforcement before being conducted at the school in order to minimize the effect on student education and the school environment. Outside law enforcement agencies shall first coordinate with school administration.
11. The SRO shall notify school administration upon removing a student from the school campus.
12. The SRO shall notify a parent as soon as possible when minor students are issued a criminal citation or arrested.
13. If a student arrest is warranted, the SRO shall use the least disruptive and the least obtrusive manner reasonably available to conduct the arrest of the student. The SRO should be accompanied by a school principal or designated employee of the Wakefield School District, if available, when arresting a student unless exigent circumstances require otherwise for the safety of the student, the SRO, and/or others.
14. The SRO shall not use physical force or restraints on a student, including handcuffs, Tasers, mace, or other physical or chemical restraints unless a student's actions pose a threat or they are subject to arrest.
15. The SRO shall question students in a manner and a time when it has the least impact on the student's education so long as the delay in questioning does not interfere with the effectiveness of an investigation, the disappearance or unavailability of a criminal suspect or evidence, or risk public safety or significant damage to property.
16. The SRO shall become familiar with School District's student conduct and discipline policies.
17. The County and School District may coordinate and jointly fund other beneficial training opportunities for the SRO and school administrators.

Section 7. Duties of School Administrators

1. School administrators shall provide the County with appropriate school administrator names and contact information to facilitate communication.
2. School administrators shall provide an office/storage or workspace for the SRO's materials and personal effects.
3. School administrators shall provide a classroom, equipment, and supplies for classes or other training as discussed in this MOU provided by the SRO, if any.
4. School administrators will arrange meetings with the SRO as needed by the school administration.
5. School Administrators and the SRO will coordinate to differentiate between school disciplinary issues (school administrator responsibility) and criminal issues (SRO responsibility) and respond appropriately, deescalating school-based incidents whenever possible. Examples of student offenses best handled by the SRO, include, but are not limited to: gang related activity; possession of a weapon; possession, use, or distribution of illegal drugs; possession, use, or distribution of pornography; criminal activity such as theft, graffiti, etc.; sexual assault; hazing; behavior that is an immediate threat to others; terroristic threats; and other criminal law violations that may constitute a misdemeanor or a felony. Examples of student offenses best handled by school administrators, include, but are not limited to: dress code violations; disruptive behavior that is not a threat to others or to the public safety, such as defiance of authority; profanity; possession of inappropriate items; inciting, but not actively participating in inappropriate behavior; truancy or attendance violations; offenses that would be considered less than an infraction, or a status offense (i.e., a violation of the law that would not be a violation but for the age of the offender, such as certain alcohol and tobacco offenses) under criminal law; and other minor violations of School District policies. Student suicide threats wherein the student and possibly others may be placed at risk should be handled expeditiously and coordinated between the SRO and school administrators to determine the best course of action in which to address the situation.
6. School administrators shall confer with the SRO for student offenses that constitute a minor violation of the law. After consultation, a determination will be made as to whether such matters will be best handled by school administration or the SRO.
7. School administrators shall confer with the SRO on issues that do not involve a real and immediate threat to persons or to the public safety, such as public order offenses, including disorderly conduct, disturbance/disruption of schools or public assembly, trespass, loitering, and fighting that does not involve physical injury or a weapon. After consultation, a determination will be made as to whether such matters will be best handled by school administration or the SRO.
8. School administrators will make an effort to handle routine student conduct and disciplinary matters without involving the SRO in a law enforcement capacity, unless it is absolutely necessary or required by law.
9. School administrators will facilitate SRO-initiated investigations and actions.
10. School administrators will provide ongoing feedback to the County for SRO evaluation purposes.

11. School administrators should notify the SRO responding to a school-based infraction if any student involved has a disability with an accompanying Individualized Education Program ("IEP"), Section 504 Plan, or Health Care Plan, and who therefore may require special treatment or accommodations to the extent such notice is permitted by law.
12. The School District acknowledges that the SRO is required by the County policies and procedures to attend mandatory trainings and/or meetings.
13. If applicable and deemed necessary, school administrators will provide opportunities for the SRO and school administration to meet with parents and community members during the school year.
14. The County and School District may coordinate and jointly fund and provide other beneficial training opportunities for the SRO and school administrators.

Section 8. Student Rights

SRO Search and Seizure

1. The SRO may conduct or participate in a warrantless search of a student's person, school locker, personal belongings, electronic devices, or vehicle only where there is "probable cause" to believe that the search will turn up evidence that the student has committed or is committing a criminal offense.
2. It is recommended that in addition to having probable cause, the SRO should follow state and federal law and the County policies and procedures when conducting searches of persons and property which may require a search warrant.
3. Except in the event of exigent circumstances, the SRO shall inform school administrators prior to conducting a "probable cause" search where practicable.
4. The SRO shall not ask school administrators to search a student's person, school locker, personal belongings, electronic devices, or vehicle in an effort to circumvent the student's legal rights and protections.

School Administrators Search and Seizure

1. A school administrator may conduct a search of a student's person, personal belongings, electronic devices, or vehicle in accordance with the "reasonable suspicion" legal standards.
2. Absent a real and immediate threat to any person or to the public safety, a school administrator shall not ask the SRO to be present or participate in a search when no probable cause has been established.
3. Strip searches of students by school administrators are prohibited.

Student Questioning

1. SRO. The SRO may question a student as provided in School District policy 3055 – School Resource Officers and/or 5022 – Investigations, Arrests, and Other Student Contact by Law Enforcement and Health and Human Services.
2. School Administrators – Student Interviews and Questioning. School administrators are free to communicate, interview, and question students for any academic and non-academic matters, including, but not limited to, issues relating to school and student safety, policy compliance and violations, student discipline, etc.

Access to Education Records

1. School administrators shall allow the SRO to inspect and copy any public records, including student "directory information," maintained by the school to the extent allowed by state and federal law and School District policy.
2. If some information in a student's educational record is needed in an emergency to protect the health or safety of the student or others, school administrators shall disclose to the SRO the information that is needed to respond to the emergency situation based on: (i) the seriousness of the threat to the health or safety of an individual; (ii) the need of the information to meet the emergency situation; and (iii) the extent to which time is of the essence.
3. If the SRO needs confidential student educational record information, but no emergency situation exists, the information may be disclosed only as allowed by applicable state and federal law.
4. Notwithstanding any provision to the contrary within this Agreement, the Parties shall fully comply with the requirements of NEB. REV. STAT. § 79-2,104 or any other state or federal law or regulation, including Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. 1232g), and its implementing regulations (34 C.F.R. Part 99), regarding the confidentiality of student information and records. All the County requests for student records made to the School District shall be in compliance with this provision. The County represents, warrants, and agrees that it will: (1) hold the student records in strict confidence and will not use or disclose student records except as (a) permitted or required by this Agreement, (b) required by law, or (c) otherwise authorized by the School District in writing. At the request of the School District, the County agrees to provide the School District with a written report of the student records and information disclosed to third parties. A breach of these confidentiality requirements shall constitute grounds for the immediate termination of this MOU.

Section 9. Training

1. Within six months of being assigned as SROs to the School District, each SRO shall have completed a minimum of twenty hours of training focused on school-based law enforcement, including but not limited to, coursework focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics for school resource officers, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, and preventing violence in school settings. Assignments as an SRO that do not meet the definition of "school resource officer" found at NEB. REV. STAT. § 79-2702 are not subject to the requirements of this MOU, but the use of such assignments should not be used to circumvent the training requirements set forth in in this paragraph.
2. Within six months of an SRO being assigned to the school, a minimum of one administrator within the school building will have completed a minimum of twenty hours of training, excluding previous college coursework, focused on school-based law enforcement, including, but not limited to course work focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development,

adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice, and preventing violence in school settings.

Section 10. Program Review

1. To express a concern or file a complaint about an SRO and the practice of the SRO, the Dixon County Sheriff's Office Complaints Against Employees policy shall be followed. The School District's student and parent complaint policy to express a concern or file a complaint about an SRO and the practice of the SRO with the County is Policy 2006- Complaint Procedure.
2. The School District, in collaboration with the Dixon County Sheriff, shall conduct an annual review of the program and shall: (a) make modifications as necessary to accomplish stated program goals; and (b) create a report of the review to be provided to both parties and, to the extent permitted by law, made available online. The parties will establish an evaluation process, to include community stakeholders, as part of the regular review of program goals and relevant data, including the specific measures, data points, and metrics included in the report. The first of the annual report will be for the first full school year following the formation of this MOU.

Section 11. Community Partnerships

The School District and the County shall continue to collaborate with community and governmental agencies to further program goals, support strategies to divert students from the criminal justice system, and access additional support services for students.

Section 12. Payment

The County shall invoice the School District for SRO services rendered under this MOU in three (3) installments with the first invoice being delivered on October 1, 2025. Subsequent invoices will be delivered on a monthly basis, with the final invoice being delivered by Nov 1, 2028. The County shall make appropriate pro rata reductions in the amount invoiced during any month in which circumstances reduced the amount of SRO services provided by the County. The School District shall make payment for SRO services within thirty (30) days of its receipt of an invoice from the County.

The Parties acknowledge that personnel and operational costs associated with providing SRO services—including, but not limited to, salary, benefits, and insurance premiums—may increase during the term of this MOU. Accordingly, the total annual cost for SRO services may be adjusted to reflect documented increases in such costs. Any proposed cost adjustments shall be communicated in writing by the County and reviewed with the School District prior to implementation.

Section 13. Inspection of Records

The County shall establish and maintain books, records, and documents (including electronic storage media) sufficient to reflect all income and expenditures of funds provided by the School District under this MOU. All records relating to the SRO Program, regardless of the form in which they are kept, shall be open to inspection and subject to

audit, inspection, examination, evaluation, and/or reproduction, during normal working hours, by the School District's agent or its authorized representative to permit the School District to evaluate, analyze, and verify the satisfactory performance of the terms and conditions of this MOU and to evaluate, analyze, and verify any and all invoices, billings, payments, and/or claims submitted by the County pursuant to this MOU.

Section 14. Body-Worn Cameras (BWCs)

All parties agree that any use of BWCs by SROs must be subject to and in compliance with federal, state, and local laws and regulations regarding their use and operation. The Dixon County Sheriff shall use his best efforts to notify the School District at least two weeks before officers assigned to the School District are to begin use of BWCs, and will provide written information and training to the building principals and superintendent of the schools in which the officers may enter. Training shall include the objectives and procedures for the use of BWCs in public and in schools. Every SRO equipped with a BWC shall be trained in the operation of the equipment prior to its use. To maximize the effectiveness of the BWC and the integrity of the video documentation, SROs shall adhere to the objectives and procedures outlined in this MOU and the County's general operations orders or similar policies or procedures when they utilize BWCs. The County may, if not otherwise prohibited by law, provide to the School District copies of any such filming of students, parents, employees, or others upon school property, upon request for such copies by the School District, as a law enforcement record. In the event that the County receives advice that providing a copy of such video is prohibited, the County agrees to utilize its best efforts to facilitate the availability of its officer(s) that made the video to testify, upon request by the School District, in any school disciplinary hearing concerning his/her/their knowledge of the facts and circumstances of the videoed incident. Any such film or video taken by, and kept in the possession of the County may be considered law enforcement records under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. sec. 1232g and 34 C.F.R. Sec. 99.8. Any copy of such film or video, if permitted by law to be provided to the School District, may become an educational record of the district. The County's deputies shall at all times recognize and comply with the confidentiality of student and education records and may only seek such records in accordance with the requirements of School District policy and state and federal law.

Section 15. Nondiscrimination

The Parties shall not discriminate against any employee or applicant who is to be employed for performance of this MOU with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

Section 16. Employment Eligibility Verification

The Parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically

performing services within the State of Nebraska. If a party employs or contracts with any subcontractor in connection with this MOU, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

Section 17. Termination

Either party may terminate this MOU for any or no reason and at any time by giving the other party at least six (6) months prior written notice of the same. Any joint funds or property in possession of the Parties as a result of this MOU shall be divided and distributed to the party that contributed it or funded its purchases.

Section 18. Appropriation of Funds

The Parties' obligations under this MOU are expressly subject to the appropriation of funds by the School District's Board of Education and the County's governing authority. Further, in the event that funds are not appropriated in whole or in part sufficient for performance of the obligations under this MOU, the parties may terminate this MOU.

Section 19. Default

A party shall be in default under this MOU if it breaches, defaults on or otherwise fails to perform or satisfy any agreement, obligation, term, covenant, condition or provision set forth herein or arising hereunder, and such breach, default or failure to perform continues for a period of thirty (30) days after the party receives written notice of such breach or failure to perform from the other party; or, if such breach cannot reasonably be cured within such 30-day period, and the breaching party fails to commence to cure such breach within such thirty (30) days after notice from the non-breaching party or fails to proceed diligently to cure such breach within a reasonable time thereafter. Upon default by a party, the remaining parties may pursue any remedy provided by law.

Section 20. Liability Insurance

Each party shall obtain and pay for its own liability accident insurance and aggregate insurance coverage for their participation in this MOU.

Section 21. Notice

Each Party giving any Notice ("Notice") under this MOU must give written Notice by personal delivery, registered or certified mail (in each case, return receipt requested and postage prepaid), or electronic mail to the School District's superintendent at the e-mail address on file with the Nebraska Department of Education and to the Dixon County Sheriff's Office. Notice is effective only if the party giving the Notice has complied with this section.

Section 22. Indemnification

To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act or constitutional provision, each party agrees to indemnify, defend, and hold harmless the other party from and against any loss, cost, or damage of any kind (including reasonable outside attorneys' fees) to the extent arising out of its breach of this Agreement, and/or its negligence or willful misconduct.

Section 23. No Third-Party Beneficiaries

This MOU does not and is not intended to confer any rights or remedies upon any person other than the Parties.

Section 24. Independent Contractor

The Parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party nor its respective agents, employees, subcontractors, or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. The County shall at all times be responsible for all aspects of the employment, control, and direction of SROs assigned under this MOU. Nothing within this MOU is intended to create an agency or employment relationship between the School District and any officer assigned by the County to participate in the SRO Program. All compensation, wages, salaries, benefits and other emoluments of employment payable to the SROs shall be the sole responsibility of the County. No right to School District retirement, leave benefits, or any other benefits of School District employees shall exist as a result of the performance of any duties or responsibilities under this MOU. The School District shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds, or insurance for the County's officers, employees, agents, subcontractors, or assignees.

Section 25. Amendments and Modifications

The Parties may amend or modify this MOU only by a signed, written agreement that identifies itself as an amendment or modification to this MOU. No other alterations in the terms of this agreement shall be valid or binding.

Section 26. Severability

If any provision of this MOU is determined to be unenforceable, the remaining provisions of this MOU remain in full force, if the essential terms and conditions of this MOU for each party remain enforceable.

Section 27. Counterparts

The Parties may execute this MOU in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of

all of the Parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this MOU in the presence of the other Parties to this MOU. This MOU is effective upon delivery of one executed counterpart from each party to the other party. In proving this MOU, a party must produce or account only for the executed counterpart of the party to be charged.

Section 28. Assignment

The Parties shall not assign or otherwise dispose of this MOU or any duty, right, or responsibility contemplated in this MOU to any other person or entity without the previous written consent of the other Parties.

Section 29. Publication and Posting

Within three months of the adoption of this MOU, the School District's Superintendent shall provide a copy of it to the Nebraska Department of Education and post it on the School District's website. If any change is made to this MOU, the School District's Superintendent shall provide an updated copy of the MOU to the Nebraska Department of Education and post a copy on the School District's website no later than January 1st of the following year.

Section 31. Entire MOU

The MOU is the complete and exclusive expression of the Parties' agreement on the matters contained in this MOU. All prior and contemporaneous negotiations and agreements between the Parties on the matters contained in this MOU are expressly merged into and superseded by this MOU.

**WAYNE COUNTY SCHOOL DISTRICT 90-0560,
A/K/A WAKEFIELD COMMUNITY SCHOOLS**

By: _____

Signature: _____

Name: _____

Title: _____

Date: _____

DIXON COUNTY, NEBRASKA

By: _____

Signature: _____

Name: _____

Title: Dixon County Board Chair

Date: _____

Approved as to form and content:

By: _____

Signature: _____

Name: _____

Title: Dixon County Sheriff

Date: _____

FY25 COPS Hiring Program

Project Period Start Date: 10/1/25

Project Period End Date: 9/30/28

	2025-2026	2026-2027	2027-2028
Salary	\$60,600.00	\$63,000.00	\$66,150.00
OT	\$5,000.00	\$5,000.00	\$5,000.00
Insurance	\$40,584.00	\$47,483.00	\$55,555.00
Retirement/OASI	\$9,240.00	\$9,703.00	\$10,188.00
Vac/Sick/Personal Days	\$2,961.00	\$3,146.00	\$3,338.00
Maintenance Agreements	\$2,400.00	\$2,640.00	\$2,904.00
Training	\$2,500.00	\$2,500.00	\$2,500.00
Fuel	\$5,000.00	\$5,000.00	\$5,000.00
Vehicle Repairs	\$3,000.00	\$3,000.00	\$3,000.00
Total	\$131,285.00	\$141,472.00	\$153,635.00
Grant reimbursement	-\$41,666.68	-\$41,666.67	-\$41,666.65
Remaining	\$89,618.32	\$99,805.33	\$111,968.35

Training hours required per LB51 per year	31 hrs	31 hrs	31 hrs
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FY25 COPS Hiring Program

Project Period Start Date: 10/1/25

Project Period End Date: 9/30/28

2025-2026	Salary	FICA/Retirement	Insurance	
October	\$5,050.00	\$770.00	\$3,382.00	
November	\$5,050.00	\$770.00	\$3,382.00	
December	\$5,050.00	\$770.00	\$3,382.00	
January	\$5,050.00	\$770.00	\$3,382.00	
February	\$5,050.00	\$770.00	\$3,382.00	
March	\$5,050.00	\$770.00	\$3,382.00	
April	\$5,050.00	\$770.00	\$3,382.00	
May	\$5,050.00	\$770.00	\$3,382.00	
June	\$5,050.00	\$770.00	\$3,382.00	Insurance review
July	\$5,050.00	\$770.00	\$3,382.00	
August	\$5,050.00	\$770.00	\$3,382.00	
September	\$5,050.00	\$770.00	\$3,382.00	
Total	\$60,600.00	\$9,240.00	\$40,584.00	\$110,424.00 Payroll

OT @ \$41.76/hr (above 128 hrs in 3 wk)

Earned sick per YR	72 hrs
Earned vac per YR	48 hrs
Earned personal days per YR	6 days

Superintendent's Recommendation:

I recommend approval of the renewed SRO agreement with the Dixon County Sheriff's Office. Our partnership with the Sheriff's Office has been invaluable in promoting school safety, supporting students and staff, and strengthening our overall school climate. The SRO has played a vital role not only in emergency response and safety planning but also in developing positive and trusting relationships with our students—an essential component of our district's commitment to student well-being.

The attached MOU clearly outlines roles, responsibilities, and expectations, ensuring continued alignment with district policies and legal requirements. The three-year federal COPS grant provides significant financial support, offsetting the district's cost and making this continued partnership fiscally responsible.

For these reasons, I recommend the Board approve the renewal of the School Resource Officer agreement as presented.