

Board of Education Regular Meeting
Monday, February 10, 2025 5:30 PM
Media Center
802 Highland Street
Wakefield, NE 68784

1. Opening Procedures
 - 1.1. Call to Order
 - 1.2. Open Meetings Act
 - 1.3. Pledge of Allegiance
Brown
 - 1.4. School District Mission Statement
Brown
 - 1.5. Roll Call
2. Recognition of Visitors/Communication from the Public
3. Consider and take action to appoint board member to fill vacancy
Brown
4. Presentation by Counseling Department
Meg Rose, Brittany Vinchattle, Allie Rosener
5. Awards and Special Recognition
6. Reports
 - 6.1. Administrators
 - 6.1.1. Elementary Principal Report
Mr. Sindelar
 - 6.1.2. Secondary/AD Principal Report
Mr. Brenn
 - 6.1.3. Programs Director Report
Mrs. Zach

6.1.4. Superintendent Report
Mr. Farup

6.2. Board Committee Reports

6.2.1. Board Policy
Lundahl

6.2.2. Building, Sites & Transportation
Haglund

6.2.3. Business & Finance
Dorcey

6.2.4. American Civics, Curriculum & Technology
Brown

6.2.5. Negotiations & Public Relations
Keagle

6.2.6. Strategic Planning
Vacant

7. Discussion and Action Items

7.1. Consent Agenda

7.1.1. Minutes of the previous meeting

7.1.2. Financial Reports

7.2. Discuss and take appropriate action on the Negotiated Agreement for the 2025-2026 school year as negotiated and offered to the WEA.

Chairperson Keagle, Supt. Farup

7.3. Hold a discussion regarding the feedback from parents, teachers, and the community regarding the 4-Day school schedule.

Farup, Brown, Keagle, Haglund, Lundahl, and Dorcey

7.4. Discuss and take action to approve update to Policy 6040: Prekindergarten (Preschool or Early Childhood) Program to reflect enrollment limitations for the 2025-2026 school year.

Farup

7.5. Take action to approve certified teacher resignations
Farup

7.6. Discuss and take action to approve the rescinding of resignation and reduction of force notification for Tory McCreary.
Farup

7.7. Hold for discussion and take appropriate action on an administrative recommendation to approve the initial certified employment contract:
Jamie Gamble - Special Education Teacher

Farup and Zach

7.8. Hold for discussion and take action on approving Security Bank to be an approved depository of district funds.
Dorcey

7.9. Hold for discussion and take appropriate action on the Superintendent's recommendation of administrator contracts for the 2025-2026 school year.
Farup

7.10. Discuss and approve membership renewal with the Nebraska Association of School Boards (NASB).
Farup

8. Upcoming Dates and Times

8.1. Set the date and time for the next regular meeting

9. Adjournment

MOTION

_____ moved and _____ seconded the motion that the Board approve a resolution appointing _____ to the Wakefield Community School Board of Education to fill a vacancy for a term ending on January 4th, 2029.

RESOLUTION

WHEREAS, Andres Vazquez was elected as a member of the Wakefield Community Schools Board of Education for a term beginning January 9, 2025 and ending on January 4, 2029; and

WHEREAS, on January 13, 2025, Andres Vazquez resigned as a board member, and the board accepted that resignation on January 13, 2025, thereby creating a vacancy; and

WHEREAS, NEB. REV. STAT. 32-570(3) provides for the remaining members of the board to fill the vacancy by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term; and

WHEREAS, on February 6th, 2025, the board provided advance publicized notice of the meeting to be held on February 10th, 2025 to take public comments on candidates and to appoint a new member to fill the vacancy; and

WHEREAS, _____ is a qualified registered voter of the district and has expressed an interest in school affairs; and

NOW, THEREFORE BE IT RESOLVED as follows:

1. That after due consideration of the qualifications of the candidates and any public comments received, the board appoints _____ to the Wakefield Community Schools Board of Education for a term ending on January 4, 2029.
2. The board secretary shall cause a copy of this resolution to be filed with the Secretary of State or county or township clerk.

ADOPTED this ____ day of _____, 2025

Wayne County School District 90-0560, commonly known as Wakefield Community Schools

Board Member

Board Member

Board Member

Board Member

Board Member

Board Member

**February Board Meeting
Elementary Report
Mr. Sindelar**

Guiding Principle I: Infrastructure and Shared Leadership

Objective: Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

Elementary classroom numbers as of 1/29/25:

PreK(3 yr Olds) AM:	Mrs. Kaufman	15	Boys (8)	Girls (7)
PreK(4 yr Olds):	Mrs. Schumer	20	Boys (10)	Girls (10)
	Ms. Kotas	20	Boys (9)	Girls (11)
Kindergarten:	Mrs. Steinman	13	Boys (8)	Girls (5)
	Mrs. Jech	14	Boys (8)	Girls (6)
1st Grade:	Mrs. Hoffart	17(+1)	Boys (8)	Girls (9) (+1)
	Ms. Langley	17	Boys (9)	Girls (8)
2nd Grade:	Mrs. Valenzuela	23	Boys (13)	Girls (10)
	Mrs. Loberg	24	Boys (13)	Girls (11)
3rd Grade:	Mrs. Eisenmann	21	Boys (8)	Girls (13)
	Mrs. Gallegos	21	Boys (7)	Girls (14)
4th Grade:	Ms. McCreary	17	Boys (6)	Girls (11)
	Ms. Bellows	16(+1)	Boys (6)	Girls (10) (+1)
	Mr. Johnson	18	Boys (7)	Girls (11)
5th Grade:	Ms. Rooney	19(-1)	Boys (12)	Girls (7) (-1)
	Mrs. Haisch	20	Boys (10)	Girls (10)
6th Grade:	Ms. Solomon	20	Boys (11)	Girls (9)
	<u>Mr. Galles</u>	<u>20</u>	<u>Boys (12)</u>	<u>Girls (8)</u>
Totals		335(+1)	Boys (165)	Girls (170) (+1)

Guiding Principle II: Layered Continuum of Supports

Objective: Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

During our January Birthday Assembly, we celebrated our student & staff January birthdays. After, Mrs. Vinchattle then gave out her P2 elementary staff awards. One presentation was for Mrs. Clay, whose final day of work was on that day. The staff at Wakefield is sorry to see Mrs. Clay go. She did a GREAT job helping to keep the school clean. Mrs. Kruse brought up her *Book Bingo* winners. After that, Principal Honor Roll and regular Honor Roll students in 4th-6th grades were recognized. Finally, January Super Tojans were handed out.

Guiding Principle IV: Communication and Collaboration

Objective: Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

On Wednesday, February 5th and Thursday, February 6th, we had parent teacher conferences. All the parents were contacted by teachers to set up a meeting. The choices the parents had were face-to-face, telephone call, email, or SeeSaw message. Any students the teacher had concerns about were scheduled as a face-to-face.

**Board of Education Report
HS Principal/AD
February 10, 2025**

1. Celebrations from Recognition Day #3- Thursday, February 5 @ 1:30p.m.

☰ Recognition Day #3

2. PT Conferences

-Attendance for PT Conferences this Spring was down a bit which is normal for the Spring Conferences. Here are the numbers for the nights of PT Conferences:

Total for 2/5: 28

Total for 2/6: 13

Grand Total: 41/231

3. Student Enrollment Numbers

7th: 34

8th: 40

9th: 36

10th: 40

11th: 43

12th: 38

Total: 231

4. Math Curriculum Adoption Process (9-12)

-I have reached out to multiple vendors to receive sample curriculum for our 9-12 Math Department. Some of the samples have arrived already and from now until the end of the school year Mrs. Carroll, Mrs. Borg, and I will be meeting to discuss the pros and cons of the sample curriculums.

5. Practice ACT Test- 11th Grade

-February 26 at the ESU

-Moving from paper/pencil to electronic testing

-Changed the testing location from the Wakefield Civic Center to the ESU because of the technology support provided by the ESU and knowing that the ESU's system could handle the volume of students taking the Practice ACT online.

6. ELPA 21 Testing for 7-12 ELL students

-February 10th through February 21st

-A reminder has been sent to the high school staff in regards to the specific schedule when the ELPA Test is taking place and who is taking the test.

-Staff that will be proctoring the ELPA 21, are now required by NDE to participate in a training prior to giving the test.

7. NSAA Competitive Equity Zoom Meeting (February 6, 2025 at 1p.m.)

-We discussed setting hard dates for applying to appeal to opt down.

-Dates for applications to be submitted:

Potential Timeline:

June 1st for Fall Sports

September 1st for Winter

December 1st for Spring

-Question was asked if a school is denied by the committee, will that school still have the option of opting down and being ineligible for postseason competition? The committee and NSAA staff agreed that a school should still have that option and not be forced to compete in a higher class where they truly don't belong.

-Appeals meeting would be scheduled via a zoom meeting to listen to schools' presentation of data as to why they should be able to opt down and remain eligible. After those meetings the committee would submit its recommendations to the NSAA for action to be taken at the next board meeting.

-It would be nice to meet with schools independently in Lincoln for the appeals process, but isn't realistic to bring committee members together from across the state and require school personnel to travel from across the state to attend a meeting in Lincoln potentially three times a year.

Angie Zach
District Programs Administrator
February, 2024-2025 School Year

Guiding Principle I: Infrastructure and Shared Leadership

Objective: Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- The District Leadership Team met during the January in-service. Brook Gebers, MTSS Region 3 Lead, attended the meeting. The team completed the staff responsible, resources needed, and timeline components of the action plan of our CIP reading goal. A team will be established to begin creating our district instructional model. A team will also be created to develop an implementation goal for a district HAL program.
- We received feedback from NDE regarding the Indicator 13 file review. Three random files were chosen by NDE for review. All files were found to be in compliance. No further action or a corrective action plan is needed.
- During professional development, a presentation was lead by Mrs. Ziska on cyber security.
- The mentor/mentee group met and continued discussion on the disillusionment phase. We talked about the importance of celebrating student successes through the use of proficiency scales. Proficiency scales are one way to measure whole class growth or individual growth during the course of a unit. We also discussed the physical, mental, and relational benefit of practicing gratitude.

Guiding Principle II: Layered Continuum of Supports

Objective: Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

- Cohort 1 participated in a second session of restorative practices virtual training led by Ali Hearn. Cohort 2 completed their restorative practices virtual training last week.
- Jill Guenther and Scott Eckman, MTSS SEBL Specialists, reached out to our district to hold a conversation regarding restorative practices. A meeting has been scheduled with them to discuss implementation and data collection. Our school was chosen because of the work we have been doing with MTSS implementation and our participation in the restorative practices training. A train-the-trainer course will be held this coming June and led by Ali Hearn and her team. The venue is Mahoney State Park.
- I attended a virtual NeMTSS Stakeholder meeting. It was shared that ESUs have received grants to hire literacy coaches. Comprehensive Literacy Grants will be available for schools. All districts will be required to have a reading goal as a part of their Targeted Improvement Plans. In breakout rooms, we discussed ways in which we can recruit and educate aspiring teachers about MTSS.

Guiding Principle III: Data-Based Decision-Making

Objective: Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced

assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

- I completed our February required submission for our district's Determinations Action Plan. The artifacts I submitted were our district leadership team agenda and professional development calendar. Our agenda would also include access to our CIP.

Guiding Principle IV: Communication and Collaboration

Objective: Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- Parent letters were sent home with K-12 students who will be participating in the ELPA 21 summative assessment during the next 2 weeks. ELL staff completed a 4-hour training course to proctor the test.

**Board Meeting
Superintendent Report
Mr. Farup
January 13, 2025**

- The NDE has released preliminary state aid information, which may be subject to change based on legislative action. However, during this session, I do not anticipate any significant changes to the state aid formula.
-

	2025-2026	2024-2025	2023-2024
Formula Students	544.61	550.77	529.83
	FORMULA NEEDS		
Basic Funding	\$7,332,683	\$7,613,096	\$7,267,963
Poverty Allowance	\$351,009	\$297,500	\$284,024
LEP Allowance	\$360,660	\$323,000	\$260,930
Summer School	\$6,274	\$6,592	\$6,461
Special Receipts	\$667,907	\$341,540	\$313,484
Transportation	\$113,518	\$115,673	\$117,475
Student Growth Adj	\$168,301	\$407,770	\$651,582
DETA Allowance	\$7,911		
Need Stabilization	\$541,623		
Student Growth Correction	-\$439,306		
TOTAL NEEDS	\$9,110,580	\$9,113,237	\$8,915,275
	FORMULA RESOURCES		
Local Effort (\$1.00)	\$6,906,159	\$6,195,565	\$5,380,277
Net Option Funds	\$0	\$40,422	\$0
Income Tax Funds	\$46,462	\$46,326	\$41,425
Other Receipts	\$1,200,571	\$873,498	\$837,959
Foundation Aid	\$490,149	\$826,151	\$794,747
TOTAL RESOURCES	\$8,643,341	\$7,981,962	\$7,054,408

	STATE AID		
Equalization Aid	\$467,239	\$1,131,275	\$1,860,867
Net Option Funds	\$0	\$40,422	\$0
Income Tax Funds	\$46,462	\$46,326	\$41,425
Foundation Aid*	\$326,915	\$826,151	\$794,747
Total State Aid	\$1,330,616	\$2,044,174	\$2,697,039
\$713,558 reduction in state aid due to increased valuations			
For 2025-26, Foundation aid is split 40%/60%			

- My spreadsheet shared at Monday night’s meeting did not have DETA Allowance, Need Stabilization, or Student Growth correction listed, though I did mention them in my remarks.
- Total State Aid includes an additional \$490,149 in Foundation Aid that was not listed in the NDE report. Previously, Foundation Aid was considered 100% a resource and 100% in the state aid calculation, effectively canceling each other out and resulting in no additional state aid for Wakefield. For the 2025-2026 fiscal year, Foundation Aid is now factored as 60% in the resource calculation while remaining 100% in the state aid calculation. The NDE spreadsheet only included 40% of Foundation Aid. Without this adjustment, our state aid calculation would have been reduced by an additional \$326,915.
- The end result if the legislature does not change the funding formula is that we are facing a \$713,558 reduction in our state aid calculation.
- Here is a quote from NDE when I asked them if there was any legislation on the horizon, “Keep in mind that any reduction in TEEOSA is a dollar-for-dollar increase in property tax authority plus you get the 3% growth on top of that, so this will result in a shift to property taxes...your total revenue available in not impacted at all.” I replied to them that I don’t think our taxpayers see it that way.
- The reduction in force initially lowered certified staff costs by \$650,000, even accounting for salary and benefit increases under the new negotiated agreement. However, due to staff resignations and the hiring of new employees, those savings have now decreased to \$620,000. With two positions still unfilled, this number may change depending on the experience levels and insurance needs of the new hires.
- I stated in my presentation for the 4-day week discussion that we could possibly save an estimates \$70,000 by cutting 25 classified staff from and estimated 1440 hours to 1300 hours. That would also be assuming that those classified staff will return under those terms. In the meantime we have had three classified staff

resign. If we don't replace them, that would be a savings of \$104,000. I do believe that we would have to replace a portion of that.

- A patron inquired about how reducing staff costs would impact special education reimbursement. For example, a classified staff member who resigned had a total cost of \$41,000, with 62.5% of their duties allocated to special education services, equating to \$25,625 in special education-coded costs. The state reimburses 80% of special education expenses, meaning the district would have received \$20,500 in reimbursement. While we may not be recouping that reimbursement, we are also avoiding the corresponding \$20,500 expense. The exact numbers vary depending on the percentage of coded services, but in most cases, the reimbursement does not fully cover the costs incurred. I appreciate the state's increase in reimbursements, as these are essential positions. However, incurring costs solely to receive reimbursements does not make financial sense and, in my view, is not ethically responsible. Meal reimbursement works similarly to special education reimbursement.
- The Board and WEA have agreed on a \$250 increase in base pay, bringing it to \$40,850. Our array's average increase in base pay was \$1,077, and the average base pay is \$40,869. Our array includes Homer, who has a unique insurance benefit, so their base pay is \$47,000, and their increase was \$1,800.
- Over the past few weeks, we have collaborated with state agencies and the Department of Education to develop a plan for situations where a student's parent may be taken into custody due to immigration status. We have encountered these situations before, and they become especially challenging when parents have not designated emergency contacts or guardianship arrangements. To help families prepare, we have shared information encouraging them to make necessary plans, ensuring that the responsibility for difficult custody decisions does not fall on the school. In cases where no guardian is designated, the district would be required to work with the Department of Health and Human Services to arrange placement for the child. The information packet we created for families is attached to my report.
- Here is also some information on the district practices, policies, and laws in regard to the immigration status of students and families:
 - Schools are required to:
 - Ensure fair and non-discriminatory treatment, including for students without current immigration status or who have parents without current immigration status;
 - Protect the privacy of students and families, and
 - Protect the constitutional rights of students
 - The main rule to remember is that school policies that limit the participation of or exclude altogether students based on their or their

parents' or guardians' actual or perceived immigration status are unconstitutional.

- Remember that administrators' responsibilities extend to overseeing the activities of all persons working in a school and directly with students and parents.
- We do not inquire into immigration status when determining residency or age.
- We do not require solely documents for determining residency or age that only people with current immigration status can have (e.g. passport, social security number, driver's license, etc.).
- We do not treat students or families differently based on race, religion, national origin, citizenship, immigration status, etc.
- We do review your policies on what information you collect from students and families. If there is no reason to collect it, we don't.
- We do educate students and families about their rights.

Plyler v. Doe, Title IV and VI, and *in loco parentis*

- In *Plyler v. Doe*, 457 U.S. 202 (1982), the U.S. Supreme Court held that a state may not deny access to public K-12 education to any child residing in the state, whether present in the U.S. with or without current immigration status.
- Ultimately, The *Plyler* Court held that the Equal Protection Clause of the 14th Amendment did not allow the government to create barriers to education for particular groups – the same rationale as in *Brown v Board of Education* (desegregating schools).
- Title IV of the Civil Rights Act of 1964 prohibits discrimination based on race, color, or national origin, among other factors, by public elementary and secondary schools. 42 U.S.C. § 2000c-6.
- Title VI of the Civil Rights Act of 1964 prohibits discrimination by recipients of Federal financial assistance based on race, color, or national origin. 42 U.S.C. § 2000d. This also includes most private schools.
- *In loco parentis* is a principle that predates the United States. It says schools have the responsibility to care for children in place of their parents while children are at school.
- Main Rule when all these laws are taken together: School policies that limit participation of, or exclude altogether, students based on their or their parents' or guardians' actual or perceived immigration status are unconstitutional.

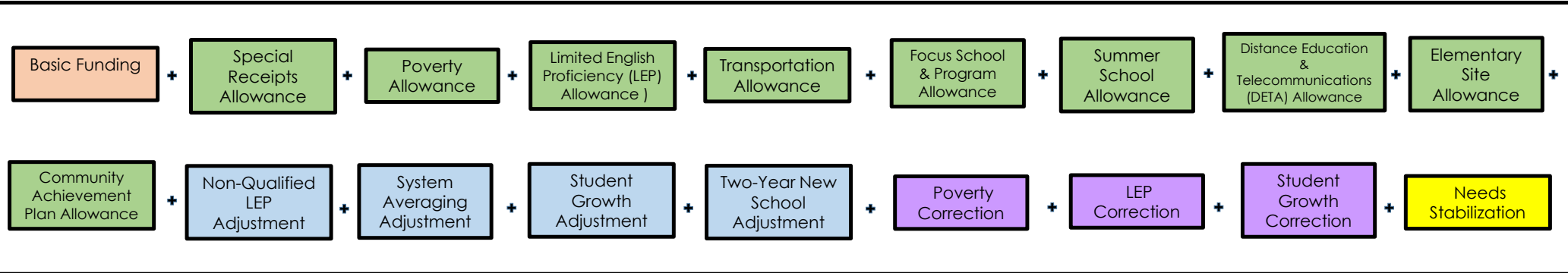
FERPA (Family Education Rights and Privacy Act of 1974)

- FERPA generally prohibits schools and school districts that receive federal funds from releasing personal information contained in a student's education records without the written consent of the parent or adult (18+) student.
- FERPA is at [20 U.S.C. 1232g](#), and DOE regulations are at [34 C.F.R 99.1-99.67](#).
- FERPA also requires schools and school districts to maintain a record, within the student's record, of all individuals, agencies, and organizations that have requested the student's personal information. 20 U.S.C. 1232g(b)(4)(A).
- The valid subpoena exception can be found at 20 U.S.C. 1232g(b)(2)(B), (b)(1)(J). This exception requires a valid judicial subpoena.
- Schools must make a reasonable effort to alert parents or adult students to a subpoena. 34 C.F.R. 99.31(a)(9)(ii).
- FERPA allows "school officials" and outside entities performing an "institutional service or function" to obtain personal information from a student's file.
- Law enforcement officers acting as a "school official" must use the information only as needed for the "legitimate educational interest" and may not redisclose to other law enforcement who are not acting as "school officials" for the same task.
- Schools have a legal obligation to make sure that any exceptions to FERPA are valid. Failure to do so may result in vulnerability to a lawsuit and loss of federal funding.

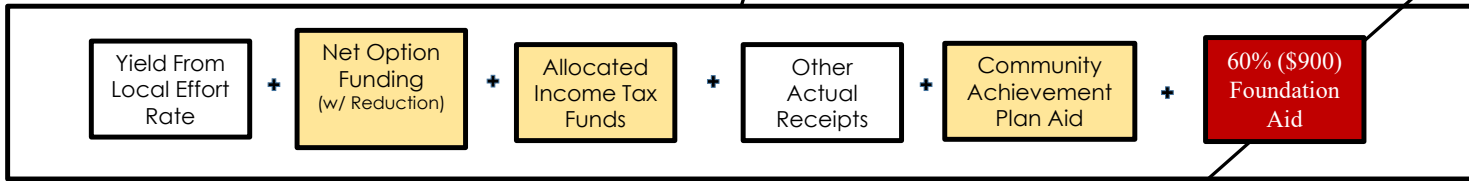
Fourth, Fifth, and Sixth Constitutional Amendments

- The 4th amendment protects all people from unreasonable searches and seizures by the government.
- Law enforcement officers need a valid judicial warrant to search or seize a student or their belongings.
- If a law enforcement officer approaches you and tells you they need, want to talk to, or otherwise request a student, we have an obligation to protect the student's rights.
- We may open ourselves up to lawsuits if we do not protect your students' 4th, 5th, and 6th Amendment rights.
- Elevate all law enforcement requests to the Superintendent and school district's attorney.
- Apply school policies for analyzing warrants, subpoenas, and court orders to ensure they are valid. [Board Policy 5022](#)
- Apply school policies on what information we collect and what information is considered directory information (not protected by FERPA). We cannot disclose information we do not collect.

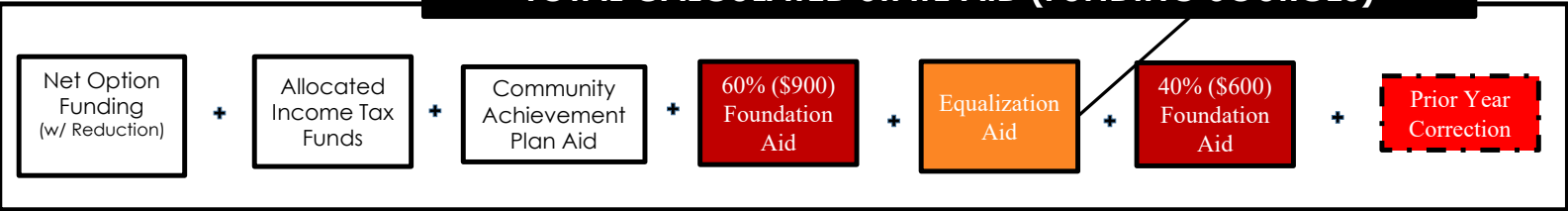
Nebraska Department of Education
 School Finance and Organization Services
 2025/26 TEEOSA Component Chart



NEEDS *minus* **RESOURCES** *equals* **EQUALIZATION AID**



TOTAL CALCULATED STATE AID (FUNDING SOURCES)



COLOR CHART:

- Green – Allowances
- Blue – Adjustments
- Purple – Corrections
- Maroon – Foundation Aid
- Orange – Equalization Aid
- Red – Prior Year Correction

NEBRASKA DEPARTMENT OF EDUCATION
 SCHOOL FINANCE & ORGANIZATION SERVICES
 2025/26 State Aid Formula Needs, Allowances, and Adjustments on January 30, 2025

System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averaging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
89-0003-000	FORT CALHOUN COMMUNITY SCHS	12,297,225	0	883,374	214,491	17,839	0	25,509	0	0	0	0	0	11,087,188	0	0	0	(76)	0	88,790
89-0024-000	ARLINGTON PUBLIC SCHOOLS	10,785,282	0	977,896	191,041	41,872	5,780	0	0	37,740	0	0	(5,780)	9,518,933	0	0	0	0	0	0
90-0017-000	WAYNE COMMUNITY SCHOOLS	14,258,080	0	1,353,263	273,420	108,375	200,175	21,214	0	0	0	0	(200,175)	12,499,808	0	0	0	0	0	0
90-0580-000	WAKEFIELD PUBLIC SCHOOLS	8,110,580	541,822	667,907	113,518	351,009	380,661	7,911	0	6,274	0	0	0	7,332,683	0	188,301	0	0	0	(439,309)
90-0595-000	WRNSIDE PUBLIC SCHOOLS	4,899,145	0	319,759	148,831	77,308	0	6,480	0	0	0	0	0	4,348,667	0	0	0	0	0	0
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	5,070,073	(109,615)	493,271	189,319	96,220	0	4,827	0	0	0	0	0	4,455,951	0	0	0	0	0	0
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	5,732,347	0	632,094	298,537	72,335	0	12,063	0	0	0	0	0	4,719,318	0	0	0	0	0	0
92-0045-000	WHEELER CENTRAL SCHOOLS	3,441,105	0	144,529	229,218	18,063	20,230	8,519	0	0	0	0	0	3,020,545	0	0	0	0	0	0
93-0012-000	YORK PUBLIC SCHOOLS	20,002,171	(148,843)	2,571,036	522,740	1,071,000	327,590	27,071	0	0	0	0	0	15,631,577	0	0	0	0	0	0
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	5,128,563	(159,795)	576,184	182,848	3,998	0	10,221	0	0	0	0	0	4,515,101	0	0	0	0	0	0
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,879,568	0	744,117	175,448	0	0	47,303	0	0	0	0	0	4,912,700	0	0	0	0	0	0
		4,643,390,132	4,066,228	468,578,012	72,895,151	281,448,422	98,894,382	6,596,322	4,768,954	21,114,818	275,121	8,094,763	(471,281)	3,634,578,297	32,530,385	7,788,092	7,815,916	(580,110)	(189,660)	(4,745,777)

DRAFT

Note: Due to missing Federal Poverty data for the 2024/25 school year, model was calculated using 2023/24 numbers.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2025/26 State Aid Formula Needs, Allowances, and Adjustments on January 30, 2025

A2

System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averaging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
89-0003-000	FORT CALHOUN COMMUNITY SCHS	12,297,225	0	883,374	214,491	17,939	0	25,509	0	0	0	0	0	11,067,198	0	0	0	(76)	0	88,790
89-0024-000	ARLINGTON PUBLIC SCHOOLS	10,765,282	0	977,896	191,041	41,672	5,780	0	0	37,740	0	0	(5,780)	9,516,933	0	0	0	0	0	0
90-0017-000	WAYNE COMMUNITY SCHOOLS	14,256,080	0	1,353,263	273,420	108,375	200,175	21,214	0	0	0	0	(200,175)	12,499,808	0	0	0	0	0	0
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,110,580	541,622	667,907	113,518	351,009	360,661	7,911	0	6,274	0	0	0	7,332,683	0	168,301	0	0	0	(438,306)
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,899,145	0	319,759	148,931	77,308	0	6,480	0	0	0	0	0	4,346,667	0	0	0	0	0	0
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	5,070,073	(169,615)	493,271	189,319	96,220	0	4,927	0	0	0	0	0	4,455,951	0	0	0	0	0	0
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	5,732,347	0	632,094	296,537	72,335	0	12,063	0	0	0	0	0	4,719,318	0	0	0	0	0	0
92-0045-000	WHEELER CENTRAL SCHOOLS	3,441,105	0	144,529	229,219	18,063	20,230	8,519	0	0	0	0	0	3,020,545	0	0	0	0	0	0
93-0012-000	YORK PUBLIC SCHOOLS	20,002,171	(148,843)	2,571,036	522,740	1,071,000	327,590	27,071	0	0	0	0	0	15,631,577	0	0	0	0	0	0
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	5,128,553	(159,795)	576,184	182,846	3,996	0	10,221	0	0	0	0	0	4,515,101	0	0	0	0	0	0
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,879,568	0	744,117	175,448	0	0	47,303	0	0	0	0	0	4,912,700	0	0	0	0	0	0
		4,643,390,132	4,006,228	488,578,012	72,885,151	281,448,422	98,894,382	6,596,322	4,766,954	21,114,918	275,121	8,094,763	(471,281)	3,634,576,297	32,536,385	7,788,092	7,815,915	(580,110)	(189,660)	(4,745,777)

draft

Note: Due to missing Federal Poverty data for the 2024/25 school year, model was calculated using 2023/24 numbers.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

A1

2025/26 ORIGINAL STATUTE OF STATE AID
CALCULATED BY SYSTEM ON JANUARY 30, 2025

LER : 1.0

SYSTEM COUNTY/DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	FOUNDATION AID INCLUDED IN RESOURCES	TOTAL RESOURCES	EQUALIZATION AID	FOUNDATION AID OUTSIDE OF RESOURCES	TOTAL STATE AID CALCULATED
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,110,580	6,906,159	0	46,462	1,200,571	0	490,149	8,643,341	467,239	326,766	1,330,616
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,899,145	5,954,138	554,482	30,787	1,188,886	0	208,364	7,936,657	0	138,910	932,543
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	5,070,073	4,728,758	312,526	34,295	710,683	0	230,658	6,016,920	0	153,772	731,251
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	5,732,347	4,521,811	625,052	42,889	1,068,624	0	252,122	6,510,498	0	168,082	1,088,145
92-0045-000	WHEELER CENTRAL SCHOOLS	3,441,105	7,234,465	0	14,733	328,489	0	109,233	7,686,920	0	72,822	196,788
93-0012-000	YORK PUBLIC SCHOOLS	20,002,171	14,390,180	604,889	291,246	4,483,876	0	1,288,608	21,058,799	0	859,072	3,043,815
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	5,128,553	4,194,094	786,356	35,480	841,489	0	221,843	6,079,262	0	147,895	1,191,574
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,879,568	9,776,784	0	87,581	1,225,426	0	262,274	11,352,065	0	174,850	524,705
STATEWIDE TOTALS		4,643,390,132	3,501,208,382	121,623,034	65,722,910	854,061,463	8,094,763	282,443,803	4,833,154,355	526,250,447	188,295,866	1,192,430,823

Draft

Note: Due to missing Federal Poverty data for the 2024/25 school year, model was calculated using 2023/24 numbers.
S:\State Aid Certification 2025-26\Original Statute\

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

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COMPARISON OF 2025/26 STATE AID MODEL UNDER CURRENT
STATUTE TO PRIOR YEAR CALCULATED AID

SYSTEM / COUNTY DISTRICT NUMBER	DISTRICT NAME	24/25 FORMULA NEEDS	24/25 STATE AID TOTAL CALCULATED	25/26 STATE AID TOTAL CALCULATED	DIFFERENCE BETWEEN 25/26 AND PRIOR YEAR	PERCENT STATE AID CHANGE AS A PERCENT OF FORMULA NEED FOR 25/26 STATE AID	PERCENT CHANGE IN ADJUSTED VALUATION	GENERAL FUND LEVY
85-2001-00	BRUNING-DAVENPORT UNIFIED SYS	3,870,644	303,976	314,984	11,008	0.28	16.82	0.43
86-0001-00	THEDFORD PUBLIC SCHOOLS	3,094,880	308,599	223,172	(85,427)	(2.76)	14.86	0.57
87-0001-00	PENDER PUBLIC SCHOOLS	7,084,821	1,214,201	1,244,441	30,240	0.43	7.28	0.69
87-0013-00	WALTHILL PUBLIC SCHOOLS	6,111,288	3,330,119	2,974,553	(355,566)	(5.82)	9.95	1.05
87-0016-00	UMO N HO N NATION PUBLIC SCHS	8,796,563	7,448,355	7,551,965	103,610	1.18	12.35	0.00
87-0017-00	WINNEBAGO PUBLIC SCHOOLS	10,323,982	7,313,319	7,488,591	175,272	1.70	11.48	0.85
88-0005-00	ORD PUBLIC SCHOOLS	8,154,064	847,029	980,013	132,984	1.63	13.94	0.69
88-0021-00	ARCADIA PUBLIC SCHOOLS	3,283,975	1,352,096	1,341,850	(10,246)	(0.31)	15.42	1.01
89-0001-00	BLAIR COMMUNITY SCHOOLS	24,078,353	3,630,949	3,723,001	92,052	0.38	7.87	0.64
89-0003-00	FORT CALHOUN COMMUNITY SCHS	11,124,352	4,344,880	4,247,791	(97,089)	(0.87)	7.49	0.86
89-0024-00	ARLINGTON PUBLIC SCHOOLS	10,053,164	2,267,616	2,201,867	(65,749)	(0.65)	7.68	0.77
90-0017-00	WAYNE COMMUNITY SCHOOLS	13,461,630	1,812,898	1,886,720	73,822	0.55	14.50	0.72
90-0560-00	WAKEFIELD PUBLIC SCHOOLS	9,113,237	2,044,174	1,330,616	(713,558)	(7.83)	11.47	0.80
90-0595-00	WINSIDE PUBLIC SCHOOLS	4,551,831	919,264	932,543	13,279	0.29	15.73	0.49
91-0002-00	RED CLOUD COMMUNITY SCHOOLS	4,531,435	728,179	731,251	3,072	0.07	9.53	0.72
91-0074-00	BLUE HILL PUBLIC SCHOOLS	5,313,226	1,114,137	1,088,145	(25,992)	(0.49)	9.16	0.75
92-0045-00	WHEELER CENTRAL SCHOOLS	3,262,808	190,307	196,788	6,481	0.20	0.14	0.52
93-0012-00	YORK PUBLIC SCHOOLS	17,754,326	2,917,804	3,043,815	126,011	0.71	10.32	0.93
93-0083-00	MC COOL JUNCTION PUBLIC SCHS	4,579,257	1,165,607	1,191,574	25,967	0.57	7.22	0.74
93-0096-00	HEARTLAND COMMUNITY SCHOOLS	5,712,934	547,039	524,705	(22,334)	(0.39)	11.81	0.46

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NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
**2025/26 ORIGINAL STATUTE OF STATE AID
CALCULATED BY SYSTEM ON JANUARY 30, 2025**

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	FOUNDATION AID INCLUDED IN RESOURCES	TOTAL RESOURCES	EQUALIZATION AID	FOUNDATION AID OUTSIDE OF RESOURCES	TOTAL STATE AID CALCULATED
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,110,580	6,906,159	0	46,462	1,200,571	0	490,149	8,643,341	467,239	326,766	1,330,616
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,899,145	5,954,138	554,482	30,787	1,186,886	0	208,364	7,936,657	0	138,910	932,543
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	5,070,073	4,728,758	312,526	34,295	710,683	0	230,658	6,016,920	0	153,772	731,251
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	5,732,347	4,521,811	625,052	42,889	1,068,624	0	252,122	6,510,488	0	168,082	1,088,145
92-0045-000	WHEELER CENTRAL SCHOOLS	3,441,105	7,234,465	0	14,733	328,489	0	109,233	7,686,920	0	72,822	196,788
93-0012-000	YORK PUBLIC SCHOOLS	20,002,171	14,390,180	604,889	291,246	4,483,876	0	1,288,608	21,058,799	0	859,072	3,043,815
93-0083-000	MC COOL JUNCTION PUBLIC SCHOOLS	5,128,553	4,194,094	766,356	35,480	841,489	0	221,843	6,079,262	0	147,895	1,191,574
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,879,568	9,776,784	0	87,581	1,225,426	0	262,274	11,352,065	0	174,850	524,705
	STATEWIDE TOTALS	4,643,390,132	3,501,208,382	121,623,034	65,722,910	854,061,463	8,094,763	282,443,803	4,833,154,355	526,250,447	188,295,866	1,192,430,823

Note: Due to missing Federal Poverty data for the 2024/25 school year, model was calculated using 2023/24 numbers.
S: State Aid Certification 2025-26(Original Statute)

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2025/26 State Aid Formula Needs, Allowances, and Adjustments on January 30, 2025

System Country/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transcription Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averaging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
88-0003-000	FORT CALHOUN COMMUNITY SCHS	12,297,225	0	883,374	214,491	17,539	0	25,509	0	0	0	0	0	11,087,198	0	0	0	0	0	88,700
88-0004-000	ARLINGTON PUBLIC SCHOOLS	10,765,282	0	977,866	191,041	41,972	5,700	0	0	3,740	0	0	(5,769)	9,516,933	0	0	0	0	0	0
90-0017-000	WAYNE COMMUNITY SCHOOLS	14,258,080	0	1,363,293	273,620	108,375	200,175	21,214	0	0	0	0	(200,175)	12,686,808	0	0	0	0	0	0
90-0590-000	WAKEFIELD PUBLIC SCHOOLS	9,110,580	541,822	667,927	113,518	351,059	360,661	7,911	0	6,274	0	0	0	7,332,683	0	188,301	0	0	0	1439,300
90-0595-000	WINSLOW PUBLIC SCHOOLS	4,899,145	0	319,759	148,891	77,303	0	6,480	0	0	0	0	0	4,246,667	0	0	0	0	0	0
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	5,070,073	(168,819)	463,271	188,319	58,220	0	4,927	0	0	0	0	0	4,455,861	0	0	0	0	0	0
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	5,732,347	0	832,094	298,537	72,335	0	12,063	0	0	0	0	0	4,719,318	0	0	0	0	0	0
92-0045-000	WHEELER CENTRAL SCHOOLS	3,441,105	0	144,529	229,219	18,063	20,230	8,519	0	0	0	0	0	3,020,545	0	0	0	0	0	0
93-0012-000	YORK PUBLIC SCHOOLS	20,902,171	(149,843)	2,571,036	622,740	1,071,000	327,590	27,071	0	0	0	0	0	15,631,577	0	0	0	0	0	0
93-0063-000	MC COOL JUNCTION PUBLIC SCHS	5,128,953	(158,789)	576,184	182,946	3,996	0	10,221	0	0	0	0	0	4,515,101	0	0	0	0	0	0
93-0098-000	HEARTLAND COMMUNITY SCHOOLS	5,879,569	0	744,117	175,648	0	0	47,303	0	0	0	0	0	4,912,700	0	0	0	0	0	0
		4,643,380,132	4,004,228	468,578,012	72,985,151	291,448,422	98,884,382	6,696,322	4,796,954	21,114,918	275,121	8,094,763	(471,281)	3,634,671,297	32,536,385	7,788,802	7,815,895	(580,110)	(198,860)	(41,766,777)

Note: Due to missing Federal Poverty data for the 2024/25 school year, model was calculated using 2023/24 numbers.

S:\State Aid Certification 2025-26\Original Statuses\Does\Original Status

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2025/26 State Aid Formula Needs, Allowances, and Adjustments on January 30, 2025

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System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
89-0003-000	FORT CALHOUN COMMUNITY SCHS	12,297,225	0	883,374	214,491	17,939	0	25,509	0	0	0	0	0	11,067,198	0	0	0	(76)	0	88,790
89-0024-000	ARLINGTON PUBLIC SCHOOLS	10,765,282	0	977,896	191,041	41,672	5,780	0	0	37,740	0	0	(5,780)	9,516,933	0	0	0	0	0	0
90-0017-000	WAYNE COMMUNITY SCHOOLS	14,256,080	0	1,353,263	273,420	108,375	200,175	21,214	0	0	0	0	(200,175)	12,499,808	0	0	0	0	0	0
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,110,580	541,622	667,907	113,518	351,009	360,661	7,911	0	6,274	0	0	0	7,332,883	0	168,301	0	0	0	(439,306)
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,899,145	0	319,759	148,931	77,308	0	6,480	0	0	0	0	0	4,346,667	0	0	0	0	0	0
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	5,070,073	(169,615)	493,271	189,319	96,220	0	4,927	0	0	0	0	0	4,455,951	0	0	0	0	0	0
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	5,732,347	0	632,094	296,537	72,335	0	12,063	0	0	0	0	0	4,719,318	0	0	0	0	0	0
92-0045-000	WHEELER CENTRAL SCHOOLS	3,441,105	0	144,529	229,219	18,063	20,230	8,519	0	0	0	0	0	3,020,545	0	0	0	0	0	0
93-0012-000	YORK PUBLIC SCHOOLS	20,002,171	(148,843)	2,571,036	522,740	1,071,000	327,590	27,071	0	0	0	0	0	15,631,577	0	0	0	0	0	0
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	5,128,553	(159,795)	576,184	182,846	3,996	0	10,221	0	0	0	0	0	4,515,101	0	0	0	0	0	0
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,879,568	0	744,117	175,448	0	0	47,303	0	0	0	0	0	4,912,700	0	0	0	0	0	0
		4,643,390,132	4,006,226	468,578,012	72,885,151	281,448,422	98,894,382	6,596,322	4,766,954	21,114,918	275,121	8,094,763	(471,281)	3,634,576,297	32,536,385	7,788,092	7,815,915	(580,110)	(189,660)	(4,745,777)

draft

Note: Due to missing Federal Poverty data for the 2024/25 school year, model was calculated using 2023/24 numbers.

Wakefield Community Schools Nonpartisan Statement & Family Preparedness Plan

Wakefield Community Schools is a nonpartisan educational institution and does not endorse or take positions on political issues, including immigration unless they directly impact district operations or finances. Our mission is to provide high-quality education and support for students, staff, and the community in compliance with all applicable laws and regulations.

This disclaimer applies to all official communications, activities, and statements made on behalf of the district. Any personal opinions expressed by staff, students, or board members do not reflect the views or policies of Wakefield Community Schools.

Family Preparedness Plan

Every family should have a **Family Preparedness Plan** in place to reduce stress in unexpected situations. This packet will help all families create a plan, with additional guidance for immigrant and mixed-status families facing unique challenges.

Over the past few weeks, we have worked with state agencies and the Department of Education to develop a plan for situations in which a student's parent may be taken into custody due to immigration status. We have encountered such situations before, which are particularly difficult when parents have not designated emergency contacts or guardianship arrangements.

Key Steps for Family Preparedness

1. Make a Child Care Plan

Ensure a trusted adult can care for your child in case you cannot. Your plan should include:

- **Emergency contacts** (updated at school, including a trusted individual with legal status in the U.S.).
- **Important documents** (passports, medical records, legal forms).
- **Clear instructions** on whether your child should remain in the U.S. or return to your home country.

This packet includes templates for these documents, as well as information on creating formal or informal care arrangements in Nebraska.

2. Update Emergency Contacts

Parents should regularly update emergency contact information with the school, listing a trusted adult who can legally pick up their child.

3. Temporary Delegation of Parental Powers

Consider completing a [Temporary Delegation of Parental Powers](#) form, available on the Nebraska Supreme Court website. This notarized document allows a trusted adult to make medical, school, and care-related decisions for your child for up to six months. Our school notary, Becky, can assist with notarization.

4. Obtain Passports for Your Children

If your child is a U.S. citizen, visit www.travel.state.gov for passport information. If they were born outside the U.S., check with your country's embassy or consulate. U.S. Immigration and Customs Enforcement (ICE) does not facilitate family reunification, so children must have proper identification for travel.

5. Talk to Your Children About Your Plan

Reassure your children that they will be taken care of if you are unable to care for them. Inform them of:

- Who will care for them in your absence.
- Who is allowed (and not allowed) to pick them up from school.
- Where to find emergency information.

Formal vs. Informal Child Care Plans

- **Verbal Agreement:** Simply informing a trusted adult of your wishes is the easiest option, but it does not grant legal authority to make medical or school decisions.
- [Temporary Delegation of Parental Powers](#): This legal document allows another adult to make important decisions for up to six months and must be notarized.
- **Legal Guardianship:** In some cases, families may need to explore more permanent legal arrangements.

Emergency & Important Contacts

This packet includes forms to organize emergency contacts, medical details, and key documents. It is essential that families keep this information updated and accessible.

Key Information to Keep on Hand

- **Child's Name, Date of Birth, and School Details**
- **Emergency Contacts (Parents, Relatives, Trusted Adults)**
- **Medical Information (Allergies, Medications, Doctor's Contact Info)**
- **Legal Documents (Passports, Birth Certificates, Immigration Papers, Restraining Orders, etc.)**

Families should store copies of these documents in a secure place and inform trusted caregivers where to find them in an emergency.

For additional assistance, families can reach out to state agencies, legal service providers, or their consulate.

More information regarding the district's responsibilities to students and families:

- Schools are required to:
 - Ensure fair and non-discriminatory treatment, including for students without current immigration status or who have parents without current immigration status;
 - Protect the privacy of students and families, and
 - Protect the constitutional rights of students
- The main rule to remember is that school policies that limit the participation of or exclude altogether students based on their or their parents' or guardians' actual or perceived immigration status are unconstitutional.
- Remember that administrators' responsibilities extend to overseeing the activities of all persons working in a school and directly with students and parents.
- We do not inquire into immigration status when determining residency or age.
- We do not require solely documents for determining residency or age that only people with current immigration status can have (e.g. passport, social security number, driver's license, etc.).
- We do not treat students or families differently based on race, religion, national origin, citizenship, immigration status, etc.
- We do review your policies on what information you collect from students and families. If there is no reason to collect it, we don't.
- We do educate students and families about their rights.

Plyler v. Doe, Title IV and VI, and *in loco parentis*

- In *Plyler v. Doe*, 457 U.S. 202 (1982), the U.S. Supreme Court held that a state may not deny access to public K-12 education to any child residing in the state, whether present in the U.S. with or without current immigration status.
- Ultimately, The *Plyler* Court held that the Equal Protection Clause of the 14th Amendment did not allow the government to create barriers to education for particular groups – the same rationale as in *Brown v Board of Education* (desegregating schools).
- Title IV of the Civil Rights Act of 1964 prohibits discrimination based on race, color, or national origin, among other factors, by public elementary and secondary schools. 42 U.S.C. § 2000c-6.
- Title VI of the Civil Rights Act of 1964 prohibits discrimination by recipients of Federal financial assistance based on race, color, or national origin. 42 U.S.C. § 2000d. This also includes most private schools.
- *In loco parentis* is a principle that predates the United States. It says schools have the responsibility to care for children in place of their parents while children are at school.
- Main Rule when all these laws are taken together: School policies that limit participation of, or exclude altogether, students based on their or their parents' or guardians' actual or perceived immigration status are unconstitutional.

FERPA (Family Education Rights and Privacy Act of 1974)

- FERPA generally prohibits schools and school districts that receive federal funds from releasing personal information contained in a student's education records without the written consent of the parent or adult (18+) student.
- FERPA is at [20 U.S.C. 1232g](#), and DOE regulations are at [34 C.F.R 99.1-99.67](#).
- FERPA also requires schools and school districts to maintain a record, within the student's record, of all individuals, agencies, and organizations that have requested the student's personal information. 20 U.S.C. 1232g(b)(4)(A).
- The valid subpoena exception can be found at 20 U.S.C. 1232g(b)(2)(B), (b)(1)(J). This exception requires a valid judicial subpoena.
- Schools must make a reasonable effort to alert parents or adult students to a subpoena. 34 C.F.R. 99.31(a)(9)(ii).
- FERPA allows "school officials" and outside entities performing an "institutional service or function" to obtain personal information from a student's file.
- Law enforcement officers acting as a "school official" must use the information only as needed for the "legitimate educational interest" and may not redisclose to other law enforcement who are not acting as "school officials" for the same task.

- Schools have a legal obligation to make sure that any exceptions to FERPA are valid. Failure to do so may result in vulnerability to a lawsuit and loss of federal funding.

Fourth, Fifth, and Sixth Constitutional Amendments

- The 4th amendment protects all people from unreasonable searches and seizures by the government.
- Law enforcement officers need a valid judicial warrant to search or seize a student or their belongings.
- If a law enforcement officer approaches you and tells you they need, want to talk to, or otherwise request a student, we have an obligation to protect the student's rights.
- We may open ourselves up to lawsuits if we do not protect your students' 4th, 5th, and 6th Amendment rights.
- Elevate all law enforcement requests to the Superintendent and school district's attorney.
- Apply school policies for analyzing warrants, subpoenas, and court orders to ensure they are valid. [Board Policy 5022](#)
- Apply school policies on what information we collect and what information is considered directory information (not protected by FERPA). We cannot disclose information we do not collect.

Comparison- Area Districts			
District Name	Formula Students 2024-2025	AFR Per-Pupil Cost 2023-2024	% of EL Students
WAKEFIELD PUBLIC SCHOOLS	550.77	\$18,024	30%
PENDER PUBLIC SCHOOLS	394.37	\$19,628	< 10 students
PONCA PUBLIC SCHOOLS	425.64	\$19,863	< 10 students
ALLEN CONSOLIDATED SCHOOLS	138.21	\$30,316	< 10 students
EMERSON-HUBBARD PUBLIC SCHOOLS	223.08	\$25,226	< 10 students
LAUREL-CONCORD-COLERIDGE SCHOOL	362.27	\$29,983	< 10 students
WAYNE COMMUNITY SCHOOLS	968.99	\$15,406	6%
Comparison- 5 Districts Above in Formula Students			
District Name	Formula Students 2024-2025	AFR Per-Pupil Cost 2023-2024	% of EL Students
ORD PUBLIC SCHOOLS	516.36	\$19,595	< 10 students
HERSHEY PUBLIC SCHOOLS	520.17	\$17,775	< 10 students
BATTLE CREEK PUBLIC SCHOOLS	533.2	\$15,217	< 10 students
OMAHA NATION PUBLIC SCHOOLS	539.86	\$43,262	< 10 students
GIBBON PUBLIC SCHOOLS	541.84	\$19,037	< 10 students
WAKEFIELD PUBLIC SCHOOLS	550.77	\$18,024	30%
MITCHELL PUBLIC SCHOOLS	555.13	\$18,002	< 10 students
VALENTINE COMMUNITY SCHOOLS	558.55	\$24,912	< 10 students
FILLMORE CENTRAL PUBLIC SCHS	561.8	\$20,139	< 10 students
NORTH BEND CENTRAL PUBLIC	563.32	\$22,549	< 10 students
BOONE CENTRAL SCHOOLS	572.13	\$19,151	2%

**Wakefield Community School
Board of Education Regular January Meeting
Monday, January 13, 2025 5:30 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 01/09/2025

The Board of Education Regular Meeting convened in open and public session on Monday, January 13, 2025 at 5:30 PM in the High School Computer Lab - Room 213 at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

Call to Order

Open Meetings Act

School District Mission Statement

Pledge of Allegiance

Roll Call

Attendance Taken at 5:30 PM:

Present: Bree Brown, Josh Dorcey, Jeffrey Keagle, Jim Litchfield, Sherri Lundahl, Eric Riewer

Present: 6, **Absent:** 0

Adjourn Sine Die and Elect School Board Officers for the 2025 calendar year.

This action is required to end the school board term of 2024 indefinitely and begin a new school board term for 2025. This motion allows the Superintendent to hold a meeting to elect the Board President. This also ends the terms of Jim Litchfield and Eric Riewer. Once the President is elected, he/she will take over the meeting and complete the election of officers.

Motion to adjourn Sine Die and elect schoolboard President for the 2025 calendar year passed with a motion by Keagle and a second by Litchfield.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

Attendance Taken at 5:35 PM:

Present: Bree Brown, Josh Dorcey, Erik Haglund, Jeffrey Keagle, Sherri Lundahl

Absent: Andy Vasquez

Present: 5, **Absent:** 1

Hold for nomination and election the position of Board President for calendar year 2025.

Motion to cease nomination and elect Bree Brown as board president for 2025 passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Reconvene the regular meeting of the Board of Education

Since the meeting had been adjourned "Sine Die", the newly elected president will reconvene the board meeting, and then conduct nominations and elections of the Vice President and Secretary.

Motion to reconvene the regular meeting of the Board of Education passed with a motion by Dorcey and a second by Keagle.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Hold for nomination and election the Vice President of the Board of Education.

Motion to cease nominations and elect Jeff Keagle as Vice President for 2025 passed with a motion by Dorcey and a second by Lundahl.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl
Yea: 5, Nay: 0

Hold for nomination and election for the position of Board of Education Secretary.

Motion to cease nominations and elect Sherri Lundahl as Secretary for 2025 passed with a motion by Keagle and a second by Dorcey.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl
Yea: 5, Nay: 0

Appoint Board Members for the 2025 calendar year to board committees

Each committee consists of three board members. The board has traditionally appointed each board member a committee chairperson position and then appoint two additional committee members. Every board member will be on three committees.

School Board Committees for 2025

Bolded name is the chairperson

Board Policy.....	Lundahl , Brown, Dorcey
Building, Sites & Transportation	Haglund , Keagle, Appointee
Business & Finance	Dorcey , Haglund, Lundahl
American Civics, Curriculum, & Technology	Brown , Dorcey, Keagle
Negotiations & Public Relations	Keagle , Haglund, Appointee
School Improvement & Strategic Planning.....	Appointee , Brown, Lundahl

Oath of Office

Review and sign the Code of Conduct document as written by the Nebraska Association of School Boards

Review and sign a Potential Conflict of Interest Statement as required by the Nebraska Accountability and Disclosure Act and board policy #2005

All board members having a potential conflict of interest need to sign the document which is kept on file.

Awards and Special Recognition

- Alli Brown received Honorable Mention for volleyball in the Sioux City Journal for the 2024 Small School All Area Volleyball Team.
- The following students were selected for the Stanton Middle School Honor Band and Choir on Saturday, February 8th:
 - Honor Choir: Kristalyn Sievers, Evelyn Smith, Taylor Brown, Candy Santoyo Sanchez, Maricela Aguilar-Sic, Delores Centon Xorxe, Yohana Pedro Tomas, Natalie Briones, and Carolina Perez Jimenez
 - Honor Band: Kaylee Mejia, Arianna Zarate, Nanci Pedro Tomas, Nathan Torres, Helena Wiltman, Maya Zarate Lucas, and Madelyn Herting
- Nate Johnson, Madeline Trenhaile (alternate) and Sawyer Brudigam (alternate) were selected for the Patriot of the Plains Honor Band at Lincoln Northwest High School on Saturday, February 1. They will have a chance to rehearse and perform that day with the 43rd Army Band.
- Natalie Zuniga (clarinet) was selected for the Wayne State College Symphonic Honor Band on Saturday, January 25.
- Nate Johnson (trombone) and Natalie Zuniga (clarinet) will participate in the Kearney High School Honor Band on Monday, January 20.
- The following students were selected or the Wayne State College Honor Choir on January 31:
 - Treble Choir: Zoe Craig, Dorothy Sullivan, Bailey Kai, Ruby Boeckenhauer, Kinslee Metzler

- Mixed Choir: McKinnley Mogus and Joaquin Chavez
- Music Theater Choir in April: McKinnley Mogus

Reports

Elementary Principal Report – Mr. Sindelar

- Elementary enrollment as of 12/5/24 was 334.
- Aimsweb testing was done before Christmas break. By using the data, intervention groups will be adjusted if needed. New goals are being set for students for the second semester.
- We have two student teachers from Wayne State College this semester:
 - 2nd Grade – Mrs. Valenzuela’s Class: Jillian Buzzard
 - 4th Grade – Mr. Johnson’s Class: Tessa Bates

Secondary Principal/AD Report – Mr. Brenn

- 7-12 enrollment is currently 232

District Program Director Report – Mrs. Zach

- We received feedback from NDE for our Indicator 13 Additional Findings corrective actions plan. We were found to be in compliance.
- Our Focused Monitoring corrective action plan was submitted on January 6 (due date is January 15). This was a very rigorous corrective action plan with multiple activities completed by our special education staff. One of the requirements was to reconvene two specific IEP meetings. Those files are currently being reviewed for compliance. NDE will request to review additional files to ensure compliance. Files selected can be for any student with and IEP in grades PK – 12.

Superintendent Report – Mr. Farup

- An onboarding document has been created containing important information and resources for all members of the board. The document contains KSB legal topic videos covering confidentiality, conflict of interest, code of ethics, student discipline and other important topics.
- Mr. Farup will be closely monitoring the Nebraska State Legislature for bills that could impact our district, particularly those affecting property taxes. Understanding and addressing the implications of these bills is vital for our financial planning and ensuring our district remains well-resourced.
- The district is partnering with IdeaBank marketing, a reputable firm based in Hastings, NE, to develop a professional and comprehensive annual report. This collaboration will enhance our ability to effectively communicate district achievements, goals, and initiatives to our community and stakeholders, aligning with our strategic plan’s focus on increased engagement and transparency. The annual report will be mailed to all households within our district’s mailing area, ensuring broad accessibility and outreach. Importantly, the cost of this project is being fully covered through a generous donation, allowing us to achieve this critical communication effort without impacting the district’s budget. This initiative reflects our commitment to fostering trust, connection, and collaboration with our community.
- We are actively exploring the possibility of transitioning to a 4-day school week for the next academic year. To ensure a thorough and inclusive decision-making process:
 - A survey has already been distributed to parents and staff to gather initial feedback.
 - We have engaged 4 other districts that have implemented a 4-day week.
 - Plans are underway to collect student feedback to gain their perspectives.
 - A parent meeting is scheduled for January 23rd at ESU1 to discuss the proposal, address concerns, and gather further input from the community.

We look forward to presenting the finding and feedback to the Board at the February meeting.

- On December 28th, PowerSchool became aware of a potential cybersecurity incident involving unauthorized access to certain information on their servers using a compromised credential. The school was notified on January 7th that our data was potentially involved. On January 8th, it was confirmed that our data was involved.

The data taken involves 2 files – one with student/parent information and one with teacher information. Both files contain names, addresses, phone numbers, emails, and some social security numbers. The student file also contained basic medical information like allergies and asthma protocols, as well as the names and phone numbers of doctors.

Previously, it was common practice to collect and store social security numbers to use for identification purposes in the system. This is no longer the case; the school has not collected social security numbers for a few years, but numbers taken in the past were still in the file.

PowerSchool is assuring us they have done what they can to retrieve the data. Even with the assurance, PowerSchool and CyberSteward will be monitoring the web to make sure the data is not released.

We are working on notifying those individuals whose SSNs were compromised. Mr. Farup sent an email on the 19th to current families of the district; Mrs. Ziska sent an email that same day to those staff members involved. We are still working on how we will notify previous students as we do not necessarily have current contact information for them. PowerSchool has said they will send out more information and resources, including credit monitoring or identity protection services if applicable.

We will be removing the SSNs from our files.

Board Committees

Negotiations & Public Relations

- We are pleased to report a preliminary agreement with the Wakefield Education Association regarding next year's teacher contract has been approved. This agreement reflects our commitment to supporting our educators while maintaining fiscal responsibility. Once the WEA has voted to approve the agreement, it will be presented to the Board – hopefully at the February meeting.

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda passed with a motion by Keagle and a second by Dorcey.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$396,444.95; Lunch: \$29,953.66; Payroll: \$310,033.62; Activities: \$18,811.27.

Discuss and take appropriate action regarding the recommendation to approve Policy 6038:

Artificial Intelligence

We have encountered a few incidences where students have used AI to generate research papers. Each paper that is handed in goes through plagiarism/AI detection software called Turnitin. Turnitin gives the paper a score on whether the paper or portions of the paper were generated using AI or plagiarized from an existing source.

Motion to approve Policy 6038: Artificial Intelligence passed with a motion by Dorcey and a second by Lundahl.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Discuss, consider, and take action regarding Victoria Nelson's resignation.

Motion to approve the resignation of Victoria Nelson passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Discuss, consider, and take action on the resignation of Board Member Elect Andy Vazquez.

Due to a career opportunity that has recently arisen for Andy Vazquez, he is not able to fulfill the required responsibilities of the school board effectively and submitted his resignation from the school board.

Motion to approve the resignation of Board Member-elect Andy Vazquez passed with a motion by Dorcey and a second by Keagle.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Discuss, consider, and take appropriate action on the approval of the initial employment contract with Educational Psychologist Allie Rosener.

Motion to approve the contact with Allie Rosener as Educational Psychologist for the 2025-2026 school year passed with a motion by Keagle and a second by Dorcey.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Discuss and take appropriate action on the following procedural items:

- To designate Bank First of Wakefield as the official district depository.
- Authorizing Board Officers, Superintendent Matt Farup, and Treasurer Becky Gothier to sign checks for the General Fund; Contingency Fund; Depreciation Fund; Lunch Fund; Special Building Fund; Employee Benefit Fund; Bond Fund; Cooperative Fund, and Qualified Capital Purpose Undertaking Fund.
- Authorizing the Activities Secretary Kelsey Thomas, the District Business Manager Becky Gothier, and the Superintendent of Schools Matt Farup to sign checks for the Activities Fund.
- We are designating The Wakefield Republican as the official news publication for the school district for 2025.
- To retain the law firm KSB School Law as the district's legal counsel authorized to provide the Board of Education with legal counsel.

Motion to approve all procedural items as written passed with a motion by Lundahl and a second by Dorcey.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Upcoming Dates and Times – all times and dates are tentative and may change


- Community Meeting – January 23 at 6:00pm – ESU1
- Building, Sites & Transportation Committee Meeting – January 29 at 4:30pm
- Business and Finance Committee Meeting – February 5 at 4:30pm
- Regular Board Meeting – February 10 at 5:30pm

Adjournment

Motion to adjourn the meeting at 6:23pm passed with a motion by Dorcey and a second by Keagle.

Yea: Brown, Dorcey, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0


Board Secretary, Sherri Lundahl

**Wakefield Community School
Board of Education Special Meeting
Monday, February 3, 2025 6:00 PM**

Posted Locations:

- Wakefield Post Office • BankFirst • School Main Entrance

Posted Date: 02/03/2025

The Board of Education Regular Meeting convened in open and public session on Monday, February 3, 2025 at 6:00 PM in the Main Gymnasium at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

- Call to Order
- Open Meetings Act
- Pledge of Allegiance
- School District Mission Statement
- Roll Call

Attendance Taken at 6:01 PM:

Present: Bree Brown, Josh Dorcey, Erik Haglund, Sherri Lundahl.

Absent: Jeffrey Keagle

Present: 4, Absent: 1.

Presentation on 4-day week considerations

- Mr. Farup presented information regarding the consideration of moving to a 4-day school week.

Recognition of Visitors/Communication from the Public


- Community members in attendance were given the opportunity to ask questions of the board and Mr. Farup regarding their concerns of the possibility of a 4-day school week.

Adjournment

Motion to adjourn the meeting at 8:11pm passed with a motion by Dorcey and second by Haglund.

Yea: Brown, Dorcey, Haglund, Lundahl

Yea: 4, Nay: 0


Sherri Lundahl, Board Secretary

Wakefield Community School

Cash Summary Report

Accounting Cycle: FY24-25; Beginning Period: Period 05 (01/01/2025 - 01/31/2025) ; Ending Period: Period 05 (01/01/2025 - 01/31/2025) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: Yes; Include Unposted Transactions: No; Created On: 2/8/2025 10:27:00 AM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$677,295.76	\$1,472,474.09	(\$1,176,101.76)	\$0.00	\$973,668.09	(\$20,932.34)	\$0.00	\$952,735.75
02	Depreciation Fund	\$20,878.34	\$5.14	\$0.00	\$0.00	\$20,883.48	\$0.00	\$0.00	\$20,883.48
03	Employee Benefit Fund	\$6,073.61	\$0.26	\$0.00	\$0.00	\$6,073.87	\$0.00	\$0.00	\$6,073.87
05	Activity Fund	\$57,400.98	\$18,047.44	(\$18,395.56)	\$0.00	\$57,052.86	\$0.00	\$0.00	\$57,052.86
06	School Nutrition Fund	\$40,865.02	\$43,634.66	(\$36,895.90)	\$0.00	\$47,603.78	\$0.00	\$0.00	\$47,603.78
07	Bond Fund	\$5,560.65	\$0.24	\$0.00	\$0.00	\$5,560.89	\$0.00	\$0.00	\$5,560.89
08	Special Building Fund	\$82,803.65	\$21,848.86	(\$38,716.67)	\$0.00	\$65,935.84	\$0.00	\$0.00	\$65,935.84
09	QCPUF Fund	\$17,693.17	\$455.27	\$0.00	\$0.00	\$18,148.44	\$0.00	\$0.00	\$18,148.44
11	Interim Fund	\$5,655.13	\$0.01	(\$1,315.00)	\$0.00	\$4,340.14	\$0.00	\$0.00	\$4,340.14
12	Student Fees Fund	(\$1,197.91)	\$0.00	\$0.00	\$0.00	(\$1,197.91)	\$0.00	\$0.00	(\$1,197.91)
13	Money Market	\$808,752.77	\$502,721.71	\$0.00	\$0.00	\$1,311,474.48	\$0.00	\$0.00	\$1,311,474.48
14	6 Month CD	\$910,000.00	\$15,654.49	\$0.00	\$0.00	\$925,654.49	\$0.00	\$0.00	\$925,654.49
Sub Total		\$2,631,781.17	\$2,074,842.17	(\$1,271,424.89)	\$0.00	\$3,435,198.45	(\$20,932.34)	\$0.00	\$3,414,266.11

**GENERAL FUND
TREASURER'S REPORT AS OF JANUARY 31, 2025**

BALANCE AS OF JANUARY 1, 2025 **\$677,295.76**

REVENUE

Various Summer Insurance Premium Reimb.	1,673.45	
iPad Deposit	110.00	
Recorders	80.00	
Postage Reimb	9.35	
Sale of Surplus Technology	825.00	
Gym Rental - Youth Rec	540.00	
ALICAP - Workers Comp Prm Refund	6,242.00	
EMC - 2016 Mini Van Damage	2,639.07	
EMC Premium Refund - 2002 Van & 2007 Bus	1,024.00	
EducationQuest Fndtn - FASFA Night Reimb	297.25	
PPACA Webinar Reimb	262.50	
Med Aide Textbook	137.00	
City of Wakefield - Liquor License	1,850.00	
SON - Mental Health Grant Reimb	10,000.00	
SON - Medicaid - NEMAC Reimb	664.71	
SON - SPED Reimb	92,425.00	
SON - ESSER III Summer School Reimb	84,476.00	
SON - State Aid	205,657.00	
Thurston County - Proceeds	34,085.51	
Dixon County - Proceeds	478,919.00	
Wayne County- Proceeds	559,439.23	
Bank - Interest (majority of funds are in Money Market or CD)	436.32	
TOTAL REVENUE		<u><u>\$1,481,792.39</u></u>

EXPENSES

January Payables	882,328.68	
January Payroll	303,091.38	
TOTAL EXPENDITURES		<u><u>\$1,185,420.06</u></u>

TOTAL **\$973,668.09**

GENERAL FUND AS OF JANUARY 31, 2025 **\$973,668.09**

**MONEY MARKET
TREASURER'S REPORT AS OF JANUARY 31, 2025**

BALANCE AS OF JANUARY 1, 2025		\$808,752.77
REVENUE		
Interest Earned	2,721.71	
Transfer from General Fund	500,000.00	
TOTAL REVENUE		<u>502,721.71</u>
EXPENSES		
TOTAL EXPENDITURES		<u>\$0.00</u>
MONEY MARKET AS OF JANUARY 31, 2025		1,311,474.48

**6 MONTH CD
TREASURER'S REPORT AS OF JANUARY 31, 2025**

BALANCE AS OF OCTOBER 3, 2024		\$910,000.00
REVENUE		
Interest Accrued	15,654.49	
TOTAL REVENUE		<u>15,654.49</u>
6 MONTH CD REDEMPTION AS OF JANUARY 31, 2025		925,654.49

**SPECIAL BUILDING FUND
TREASURER'S REPORT AS OF JANUARY 31, 2025**

BALANCE AS OF JANUARY 1, 2025		\$82,803.65
REVENUE		
GiveCampus Online Donations	7,824.88	
Cubby's	647.00	
Thurston County - Proceeds	0.00	
Dixon County - Proceeds	6,185.41	
Wayne County- Proceeds	7,155.58	
Bank - Interest	35.99	
TOTAL REVENUE		<u>\$21,848.86</u>
EXPENSES		
Energy Loan Payment	38,716.67	
TOTAL EXPENDITURES		<u>\$38,716.67</u>
TOTAL		<u>\$65,935.84</u>
SPECIAL BUILDING FUND AS OF JANUARY 31, 2025		\$65,935.84

Wakefield Community School

Budget Report - January 31, 2025

**** Have not allocated district budget to line items****

FUNCTION	January Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
01100 - Regular Instruction	\$320,218.20	\$0.00	\$1,658,653.18	\$15,240.40	(\$1,673,893.58)	
01125 - Regular Instructional Programs School Age (Flex-Spending)	\$4,379.53	\$0.00	\$21,897.65	\$0.00	(\$21,897.65)	
01150 - Limited English Proficiency Programs	\$34,364.94	\$0.00	\$183,323.08	\$165.56	(\$183,488.64)	
01160 - Poverty Programs	\$34,327.90	\$0.00	\$171,739.38	\$0.00	(\$171,739.38)	
01190 - Early Childhood Educational Programs	\$25,872.68	\$0.00	\$140,126.11	\$300.00	(\$140,426.11)	
01200 - Special Education Instructional Programs - School Age	\$59,493.08	\$0.00	\$335,074.98	\$102.55	(\$335,177.53)	
01291 - Special Education Instructional Programs - Ages 3-5	\$2,263.52	\$0.00	\$3,984.62	\$0.00	(\$3,984.62)	
02120 - Guidance Services	\$10,614.24	\$0.00	\$54,209.37	\$0.00	(\$54,209.37)	
02130 - Health Services	\$6,895.41	\$0.00	\$36,655.10	\$605.00	(\$37,260.10)	
02141 - Psychological Services - SPED - School Age	\$0.00	\$0.00	\$26,875.00	\$0.00	(\$26,875.00)	
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$0.00	\$0.00	\$22,730.00	\$0.00	(\$22,730.00)	
02161 - Occupational Therapy-Related Services - SPED - School Age	\$0.00	\$0.00	\$6,073.50	\$0.00	(\$6,073.50)	
02171 - Physical Therapy-Related Services - SPED - School Age	\$0.00	\$0.00	\$1,855.00	\$0.00	(\$1,855.00)	
02190 - Support Services - Student - Other	\$617.06	\$0.00	\$6,572.71	\$0.00	(\$6,572.71)	
02220 - Library or Media Services	\$44.00	\$0.00	\$334.68	\$0.00	(\$334.68)	
02290 - Other Support Services - Instructional Staff	\$105.14	\$0.00	\$1,761.24	\$0.00	(\$1,761.24)	
02310 - Board of Education	\$5,341.20	\$0.00	\$93,698.58	\$0.00	(\$93,698.58)	
02320 - Executive Administration	\$16,835.96	\$0.00	\$86,655.71	\$279.99	(\$86,935.70)	
02330 - District Legal Services	\$2,723.50	\$0.00	\$15,670.30	\$0.00	(\$15,670.30)	
02410 - Office of the Principal	\$35,526.91	\$0.00	\$178,472.18	\$0.00	(\$178,472.18)	
02490 - School Administration Other	\$3,206.85	\$0.00	\$13,919.11	\$0.00	(\$13,919.11)	
02510 - Fiscal Services	\$4,122.12	\$0.00	\$74,436.73	\$279.99	(\$74,716.72)	
02570 - Personnel Services	\$0.00	\$0.00	\$192.00	\$0.00	(\$192.00)	
02580 - Administrative Technology Service	\$10,824.92	\$0.00	\$100,795.41	\$107.45	(\$100,902.86)	
02610 - Operation of Buildings	\$35,830.04	\$0.00	\$174,486.87	\$1,599.72	(\$176,086.59)	
02630 - Care and Upkeep of Grounds	\$515.82	\$0.00	\$17,030.60	\$0.00	(\$17,030.60)	
02670 - Safety	\$0.00	\$0.00	\$299.79	\$0.00	(\$299.79)	
02710 - Vehicle Operation and Purchasing - Regular Education	\$15,757.12	\$0.00	\$85,403.64	\$0.00	(\$85,403.64)	
02712 - Vehicle Operation and Purchasing - School Age SPED	\$327.96	\$0.00	\$32,569.96	\$0.00	(\$32,569.96)	
02730 - Vehicle Servicing and Maintenance - Regular Education	\$6,805.43	\$0.00	\$35,197.07	\$0.00	(\$35,197.07)	
02732 - Vehicle Servicing and Maintenance - School Age SPED	\$0.00	\$0.00	\$93.97	\$0.00	(\$93.97)	
03400 - Categorical Grants from Corporations and Other Private Interests	\$7,518.18	\$0.00	\$37,781.14	\$2,251.68	(\$40,032.82)	
03535 - High Ability Learners	\$357.58	\$0.00	\$1,072.85	\$0.00	(\$1,072.85)	
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$14,302.43	\$0.00	\$71,601.73	\$0.00	(\$71,601.73)	
06212 - Federal Services - Title I, Part A Support for Improvement	\$2,787.97	\$0.00	\$13,939.82	\$0.00	(\$13,939.82)	
06408 - IDEA Part B Base & Enrollment Poverty Allocation	\$0.00	\$0.00	\$21,637.17	\$0.00	(\$21,637.17)	

FUNCTION	January Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$12,308.83	\$0.00	\$27,019.88	\$0.00	(\$27,019.88)	
06925 - Federal Services - Title III ESSA - ELL	\$1,486.91	\$0.00	\$10,548.25	\$0.00	(\$10,548.25)	
06926 - Federal Services - Title III ESSA - Immigrant	\$326.33	\$0.00	\$1,631.62	\$0.00	(\$1,631.62)	
06992 - Federal Services - REAP	\$0.00	\$0.00	\$4,497.50	\$0.00	(\$4,497.50)	
08000 - Transfers (Outgoing)	\$0.00	\$0.00	\$40,000.00	\$0.00	(\$40,000.00)	
Grand Total Grand Total	\$676,101.76	\$12,456,339.00	\$3,810,517.48	\$20,932.34	\$8,624,889.18	69.24
General Fund Grand Total Prior Year	\$682,098.77	\$10,639,500.00	\$3,657,703.79	\$142,024.69	\$6,839,771.52	64.29

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2025 to 01/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WCS	Wakefield Community School							
A	ATHLETICS							
	100		FOOTBALL	3,799.84	0.00	0.00	0.00	3,799.84
	110		VOLLEYBALL	2,231.67	0.00	0.00	0.00	2,231.67
	125		BOYS BASKETBALL	4,943.22	0.00	1,051.77	0.00	3,891.45
	130		GIRLS BASKETBALL	1,686.70	2,060.00	990.00	0.00	2,756.70
	145		TRACK	2,318.00	0.00	0.00	0.00	2,318.00
	160		NEW UNIFORMS	-1,352.69	0.00	0.00	0.00	-1,352.69
	170		WRESTLING	2,082.44	0.00	0.00	0.00	2,082.44
	175		GEN ATHLETICS	-23,842.69	3,444.00	7,715.85	0.00	-28,114.54
	580		GOLF	800.00	0.00	0.00	0.00	800.00
	GIRLSW		GIRLS WRESTLING	656.52	95.57	0.00	0.00	752.09
			A Totals:	-6,676.99	5,599.57	9,757.62	0.00	-10,835.04
B	CLASSES							
	215		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	216		CLASS OF 2025	2,160.28	0.00	0.00	0.00	2,160.28
	582		CLASS OF 2026	1,317.32	0.00	0.00	0.00	1,317.32
	584		CLASS OF 2027	675.45	0.00	0.00	0.00	675.45
	CLASS28		Class of 2028	100.98	0.00	0.00	0.00	100.98
	CLASS29		Class of 2029	109.96	0.00	0.00	0.00	109.96
			B Totals:	4,363.99	0.00	0.00	0.00	4,363.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2025 to 01/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	ORGANIZATIONS							
	301		POWER DRIVE	0.00	0.00	0.00	0.00	0.00
	302		FFA	0.00	0.00	0.00	0.00	0.00
	303		SPEECH	1,332.39	0.00	152.00	0.00	1,180.39
	305		DISTRICT 7 FCCLA	6,011.64	730.00	0.00	0.00	6,741.64
	306		MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
	310		NATIONAL HONOR SOCIETY	2,851.07	0.00	250.00	0.00	2,601.07
	315		FBLA	8,494.18	65.00	0.00	0.00	8,559.18
	320		ANNUAL	8,251.82	280.00	0.00	0.00	8,531.82
	330		FCCLA	2,372.14	0.00	210.00	0.00	2,162.14
	335		STUCO	2,442.77	0.00	21.06	0.00	2,421.71
	345		ONE ACT	1,838.27	100.00	137.03	0.00	1,801.24
	346		ART CLUB	964.22	1,020.00	0.00	0.00	1,984.22
	355		TROJAN ZONE	11,166.98	622.00	0.00	0.00	11,788.98
	385		LIBRARY	4,132.27	0.00	2,257.51	0.00	1,874.76
	395		HOMECOMING	0.00	0.00	0.00	0.00	0.00
	401		CHEER SQUAD	0.00	0.00	0.00	0.00	0.00
	501		COLOR GUARD	342.46	0.00	0.00	0.00	342.46
	553		ELEMENTARY STUCO	885.02	0.00	0.00	0.00	885.02
	578		SKILLS USA	-517.15	125.00	0.00	0.00	-392.15
	581		FCA	374.94	0.00	0.00	0.00	374.94
	CHEER		CHEER GROUP	2,054.45	0.00	0.00	0.00	2,054.45
	EDURIS		EDUCATORS RISING	2,992.69	0.00	957.00	0.00	2,035.69
	OWORLD		ONE WORLD CLUB	2,562.88	0.00	0.00	0.00	2,562.88
	SNACK		SNACK SHACK	750.00	0.00	0.00	0.00	750.00
	C Totals:			59,303.04	2,942.00	3,984.60	0.00	58,260.44
D	CONCESSIONS							
	400		CONCESSIONS	8,047.72	5,372.00	3,250.38	0.00	10,169.34
	D Totals:			8,047.72	5,372.00	3,250.38	0.00	10,169.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2025 to 01/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		190	ACTIVITY PASSES	4,730.00	0.00	0.00	0.00	4,730.00
		350	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
		390	STUDENT ASSISTANCE	3,477.96	0.00	0.00	0.00	3,477.96
		503	LOUNGE	-1,014.17	0.00	77.40	0.00	-1,091.57
		505	CHECKING INTEREST	1,079.71	26.24	0.00	0.00	1,105.95
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	1,778.15	107.60	112.60	0.00	1,773.15
		540	POP FUND	6,024.82	289.55	276.50	0.00	6,037.87
		550	STUDENT FEES	0.00	0.00	0.00	0.00	0.00
		555	WAKEFIELD PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		576	PE UNIFORMS	0.00	0.00	0.00	0.00	0.00
		577	STATE TOURNAMENTS	-30,913.47	0.00	0.00	0.00	-30,913.47
		901	D-Day Band Trip	396.43	0.00	0.00	0.00	396.43
		903	MUSIC TOUR	-3,222.68	0.00	0.00	0.00	-3,222.68
	BETTERB		BETTER BLENDED	3,940.87	176.00	0.00	0.00	4,116.87
	HAWAII		HAWAII MUSIC 2025	3,134.00	3,184.48	936.46	0.00	5,382.02
	VIDEOP		VIDEO PRODUCTION	50.00	350.00	0.00	0.00	400.00
			E Totals:	-7,636.78	4,133.87	1,402.96	0.00	-4,905.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2025 to 01/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
	105		JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	115		JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
	120		GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
	135		JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	140		JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	150		JH TRACK	0.00	0.00	0.00	0.00	0.00
	155		BOYS GOLF	0.00	0.00	0.00	0.00	0.00
	180		JH WRESTLING	0.00	0.00	0.00	0.00	0.00
	200		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	205		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	210		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	211		CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	212		CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	220		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
	226		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
	227		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
	228		CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
	229		CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
	230		CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
	231		CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
	232		CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	233		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	234		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	235		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	236		CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	300		VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
	325		TOTAD	0.00	0.00	0.00	0.00	0.00
	340		SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
	360		CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
	365		VICA	0.00	0.00	0.00	0.00	0.00
	370		EMBROIDERY	0.00	0.00	0.00	0.00	0.00
	405		CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
	502		YOUTH FOUNDATION	0.00	0.00	0.00	0.00	0.00
	551		5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
	552		TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
	575		WAKEFIELD VB	0.00	0.00	0.00	0.00	0.00
	579		STUDENTS TRACK ACCOUNT	0.00	0.00	0.00	0.00	0.00
	583		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
	902		EDUCATION CLUB	0.00	0.00	0.00	0.00	0.00
	Z Totals:			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2025 to 01/31/2025.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
WCS Activity Totals:		57,400.98	18,047.44	18,395.56	0.00	57,052.86

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	57,400.98	0.00	18,047.44	18,395.56	0.00	57,052.86
WCS Investment:	0.00	0.00			0.00	0.00
WCS Bank Balances:	57,400.98		18,047.44	18,395.56	0.00	57,052.86

Report Activity Totals:	57,400.98	18,047.44	18,395.56	0.00	57,052.86
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Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY24-25; Begin Date: 02/01/2025; End Date: 02/01/2025; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [All]; Created On: 2/7/2025 10:18:57 AM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	1/23/2025	Century Link	Phone Service	\$463.69
	1/23/2025	Century Link	BB Phone/Internet Svcs	\$118.54
		Century Link Total		\$582.23
	1/23/2025	VISA	Conference Registration - Ziska/Pieper	\$229.00
	1/23/2025	VISA	Classroom Curriculum	\$100.00
	1/23/2025	VISA	CNA State Testing	\$90.00
	1/23/2025	VISA	Health Class Curriculum	\$40.00
	1/23/2025	VISA	Elem Christmas Movie Party	\$570.00
	1/23/2025	VISA	Glencoe Speech, Student Edition Pub. May 11, 2008	\$405.11
	1/23/2025	VISA	Shipping Refund	(\$69.00)
	1/23/2025	VISA	Unique Learning System	\$754.99
	1/23/2025	VISA	Spelling Bee Awards	\$20.07
	1/23/2025	VISA	Spelling Bee Awards	\$20.06
	1/23/2025	VISA	Staff Christmas Lunch Chips	\$27.72
	1/23/2025	VISA	Staff Christmas Lunch Supplies	\$24.85
	1/23/2025	VISA	Staff Christmas Lunch Chips	\$27.72
	1/23/2025	VISA	Staff Christmas Lunch Supplies	\$24.85
	1/23/2025	VISA	State Principal Conf Meal	\$43.52
	1/23/2025	VISA	State Principal Conf Meal - Lazlo's	\$25.18
	1/23/2025	VISA	State Principal Conf Parking	\$7.50
	1/23/2025	VISA	State Principal Conf Lodging	\$159.00
	1/23/2025	VISA	State Principal Conf Meal	\$43.52
	1/23/2025	VISA	State Principal Conf Meal - Lazlo's	\$25.18
	1/23/2025	VISA	State Principal Conf Parking	\$7.50
	1/23/2025	VISA	Timeclock Subscription	\$98.24
	1/23/2025	VISA	International Trans Fee	\$3.55
	1/23/2025	VISA	Conference Registration - Ziska/Pieper	\$229.00
	1/23/2025	VISA	Trane Motor - CAPP	\$519.66
	1/23/2025	VISA	Cheer Club Supplies	\$189.06
		VISA Total		\$3,616.28
	2/7/2025	Amazon	Glencoe Speech	\$61.50
	2/7/2025	Amazon	ALLIHEN Kids Headphones Bulk 5-Pack for K-12 School Classroom, On-Ear Wired Headset with Microphone for Students Children with 93dB Volume Limited, 3.5mm Jack for Chromebooks Tablets Laptop Computer	\$165.56
	2/7/2025	Amazon	Excello Global Educational Math Kit - 315 Piece Set Includes Educational posters, flash cards, math cubes, flip chart, and sliding fact finders	\$19.95
	2/7/2025	Amazon	Gojmo CVC Word Writing & Spelling Flash Cards, Preschool Learning Toddler Activities, Kindergarten Homeschool Supplies, Sight Words Reading Game, Montessori Educational Toys for 3 4 5 6 Year Old Kids	\$16.98

	2/7/2025	Amazon	Math Games for Kids - Math Pop It with Flash Cards for Kids Ages 4-8 - Fun Math Practice with Addition, Subtraction, Multiplication & Division - Ideal for Math Learning and Skill Building.	\$23.99
	2/7/2025	Amazon	QUOKKA 520 Sight Words Flash Cards with Images & Sentences - Based on Dolch Sight Words Lists for Reading Fluency I Kindergarten Flash Cards for Pre-K to 3rd Grade I Color-Coded Vocabulary Cards	\$21.84
	2/7/2025	Amazon	Shipping	\$6.99
	2/7/2025	Amazon	Epson Workforce ES-400 II Color Duplex Desktop Document Scanner for PC and Mac, with Auto Document Feeder (ADF) and Image Adjustment Tools, ES-400 II	\$279.99
	2/7/2025	Amazon	Epson Workforce ES-400 II Color Duplex Desktop Document Scanner for PC and Mac, with Auto Document Feeder (ADF) and Image Adjustment Tools, ES-400 II	\$279.99
	2/7/2025	Amazon	50 Grey Thick 26 Bit Proximity Key Fobs Weigand Prox Keyfobs Compatible with ISOProx 1386 1326 H10301 Format Readers. Works with The vast Majority of Access Control Systems	\$70.99
	2/7/2025	Amazon	Replacement for Apple-TV-4K-Remote, Siri-Remote Control for Apple TV 4K/HD (NO Voice)	\$19.98
	2/7/2025	Amazon	Syntech USB C to USB Adapter Pack of 2 USB C Male to USB 3.0 Female Adapter Compatible with MacBook Pro Air 2024, Microsoft Surface, iPad,Samsung Notebook, Dell XPS and More Type C Devices,Space Grey	\$16.48
	2/7/2025	Amazon	Floor Transition Strip	\$22.99
	2/7/2025	Amazon	Furnace Limit Switch	\$23.99
	2/7/2025	Amazon	O-Ring Valve	\$25.98
	2/7/2025	Amazon	Shipping	\$13.98
	2/7/2025	Amazon	Vacuum Breaker Repair Kit	\$100.98
	2/7/2025	Amazon	Better Than the Movies	\$174.60
	2/7/2025	Amazon	Elmers Liquid School Glue, Slime Glue & Craft Glue Washable, 4 Ounces Each, Great for Making Slime, 12 Count	\$16.20
	2/7/2025	Amazon	GAKA Pink Crepe Paper Streamers Tassels Streamers 6 Rolls 3 Color for Various Birthday Party Wedding Festival Party Gender Reveal Party Baby Shower Bridal Shower	\$9.99
	2/7/2025	Amazon	Shipping	\$6.99
	2/7/2025	Amazon	WORKPRO Full Size Hot Glue Sticks, 100-pack, 0.43x8 Inches, Compatible with Most Glue Guns, Multipurpose for DIY Art Craft General Repairs, Home Decorations and Gluing Projects	\$27.99
	2/7/2025	Amazon	12 Pack Diamond Painting Keychain	\$12.98
	2/7/2025	Amazon	Inbagi 15 Pcs Spring Diamond Painting Keychains	\$7.99
	2/7/2025	Amazon	Tudomro 24 Pcs Balls DIY Diamond Art Painting Keychain Kits	\$17.99
		Amazon Total		\$1,446.89
54517	2/7/2025	ACE Hardware & Home	Mtl Whl, Cable Ties, Flint	\$48.11
54517	2/7/2025	ACE Hardware & Home	Filter	\$39.99
54517	2/7/2025	ACE Hardware & Home	Water Filter	\$63.97
		ACE Hardware & Home Total		\$152.07
54518	2/7/2025	Appearra	ITE Towels, Mops & Coats	\$40.67
54518	2/7/2025	Appearra	Shop Towels, Mops & Coats	\$40.67
54518	2/7/2025	Appearra	Mops, Towels & Uniforms	\$379.71
54518	2/7/2025	Appearra	BB Towels & Uniforms	\$82.99
54518	2/7/2025	Appearra	BB Towels & Uniforms	\$82.94
		Appearra Total		\$626.98
54519	2/7/2025	Bomgaars	Heater, Extension Cords	\$149.97
		Bomgaars Total		\$149.97
	2/7/2025	Century Link	Phone Service	\$472.37
	2/7/2025	Century Link	BB Phone/Internet	\$118.54

		Century Link Total		\$590.91
54520	2/7/2025	City of Wakefield	BB Utilities	\$46.50
54520	2/7/2025	City of Wakefield	Utilities	\$306.50
54520	2/7/2025	City of Wakefield	BB Utilities	\$152.18
54520	2/7/2025	City of Wakefield	PF Utilities	\$107.09
54520	2/7/2025	City of Wakefield	Stadium Utilities	\$194.68
54520	2/7/2025	City of Wakefield	Utilities	\$4,224.92
		City of Wakefield Total		\$5,031.87
54521	2/7/2025	Crofton Community Schools	Class C All State Band	\$40.00
		Crofton Community Schools Total		\$40.00
54522	2/7/2025	Cubby's Inc.	Bus Diesel	\$3,442.11
54522	2/7/2025	Cubby's Inc.	Suburban Fuel	\$443.99
54522	2/7/2025	Cubby's Inc.	Van Fuel	\$501.68
54522	2/7/2025	Cubby's Inc.	SPED Van Fuel	\$258.34
		Cubby's Inc. Total		\$4,646.12
54523	2/7/2025	Daniels-Olsen	ITE Lumber	\$1,325.75
		Daniels-Olsen Total		\$1,325.75
54524	2/7/2025	Dollar General	FAFSA Night Supplies	\$71.95
		Dollar General Total		\$71.95
54525	2/7/2025	Egan Supply Co.	Motor Housing, Bearing, Wheel	\$131.99
54525	2/7/2025	Egan Supply Co.	Supplies	\$3,305.99
		Egan Supply Co. Total		\$3,437.98
54526	2/7/2025	Ekberg Auto Parts, Inc.	Tubing	\$4.40
54526	2/7/2025	Ekberg Auto Parts, Inc.	Mower Supplies	\$66.24
54526	2/7/2025	Ekberg Auto Parts, Inc.	Rivets	\$28.99
54526	2/7/2025	Ekberg Auto Parts, Inc.	Snowbrushes	\$46.97
54526	2/7/2025	Ekberg Auto Parts, Inc.	Wiper Fluid	\$26.47
54526	2/7/2025	Ekberg Auto Parts, Inc.	Brake Pads	\$266.42
54526	2/7/2025	Ekberg Auto Parts, Inc.	55 Gal 5W20	\$679.99
54526	2/7/2025	Ekberg Auto Parts, Inc.	Brake Line	\$18.37
54526	2/7/2025	Ekberg Auto Parts, Inc.	Fuel Lines/Brake Lines	\$292.97
54526	2/7/2025	Ekberg Auto Parts, Inc.	Power Washer Oil	\$8.99
54526	2/7/2025	Ekberg Auto Parts, Inc.	U-Bolt	\$10.49
54526	2/7/2025	Ekberg Auto Parts, Inc.	V-Belt, Auto Goop	\$22.64
		Ekberg Auto Parts, Inc. Total		\$1,472.94
54527	2/7/2025	Essential Screens	DOT Screening	\$127.47
		Essential Screens Total		\$127.47
54528	2/7/2025	ESU #1	Second Quarter Billing	\$32,863.98
54528	2/7/2025	ESU #1	Second Quarter Billing	\$26,875.00
54528	2/7/2025	ESU #1	Second Quarter Billing	\$22,231.50
54528	2/7/2025	ESU #1	Second Quarter Billing	\$11,272.50
54528	2/7/2025	ESU #1	Second Quarter Billing	\$2,240.00
54528	2/7/2025	ESU #1	Second Quarter Billing	\$17,866.50
		ESU #1 Total		\$113,349.48
54529	2/7/2025	Hampton Inn - Kearney	Honor Band Lodging	\$462.00
		Hampton Inn - Kearney Total		\$462.00
54530	2/7/2025	Harris School Solutions	Tax Forms	\$300.45
		Harris School Solutions Total		\$300.45
54531	2/7/2025	Inland Truck Parts Co.	Brake Rotor	\$474.64
54531	2/7/2025	Inland Truck Parts Co.	Check Engine Light	\$187.25

		Inland Truck Parts Co. Total		\$661.89
54532	2/7/2025	J.W. Pepper & Son, Inc	Choir Music	\$27.50
54532	2/7/2025	J.W. Pepper & Son, Inc	I have a cart with J.W. Pepper containing the music that will be used for Wayne State Honor Choir students.	\$31.49
54532	2/7/2025	J.W. Pepper & Son, Inc	Jubilate De Alleluia	\$2.10
		J.W. Pepper & Son, Inc Total		\$61.09
54533	2/7/2025	Josten's Inc.	Double Gold Cords	\$175.97
		Josten's Inc. Total		\$175.97
54534	2/7/2025	Jostens-Big Day Recognition LLC	Val/Sal Medals	\$34.00
		Jostens-Big Day Recognition LLC Total		\$34.00
54535	2/7/2025	KSB School Law, PC LLO	Legal Services	\$80.00
		KSB School Law, PC LLO Total		\$80.00
54536	2/7/2025	Matheson Tri-Gas Inc	ITE Gases	\$147.66
54536	2/7/2025	Matheson Tri-Gas Inc	ITE Supplies/Gases	\$3,482.70
		Matheson Tri-Gas Inc Total		\$3,630.36
54537	2/7/2025	Menards-Norfolk	Drive Bits, Router bits, Saw Blades, Screws	\$289.15
54537	2/7/2025	Menards-Norfolk	Tape, Saw Blade, Safety Glasses, Sanding Discs	\$269.13
		Menards-Norfolk Total		\$558.28
54538	2/7/2025	Miller Building Supply	Tempered Hardboard	(\$14.60)
54538	2/7/2025	Miller Building Supply	Tempered Hardboard	\$91.34
54538	2/7/2025	Miller Building Supply	Lumber	\$579.14
54538	2/7/2025	Miller Building Supply	Coupling, Pipe Nipple, Ball Valve	\$18.27
54538	2/7/2025	Miller Building Supply	Heat lamps	\$33.96
54538	2/7/2025	Miller Building Supply	Ice Melt, Batteries, Softner Salt	\$165.94
		Miller Building Supply Total		\$874.05
54539	2/7/2025	Mud Hole	CRB Core Hand Wrapper - Bulk Packaging - Sold Individually	\$171.60
54539	2/7/2025	Mud Hole	Shipping	\$85.12
54539	2/7/2025	Mud Hole	EDU PROGRAM - 6'6" M Spin Rod Kit - Black - Cork (SWO Item)	\$251.30
54539	2/7/2025	Mud Hole	EDU PROGRAM - 6'6" M Spin Rod Kit - White - Cork (SWO Item)	\$251.30
54539	2/7/2025	Mud Hole	EDU PROGRAM - EXR Reamer Set of 3	\$94.74
54539	2/7/2025	Mud Hole	RDS Rod Drying System, 9RPM - 110V	\$82.41
54539	2/7/2025	Mud Hole	Rod Building Education Supply Kit	\$99.95
54539	2/7/2025	Mud Hole	Shimano FX2000FC Spinning Reel	\$399.80
		Mud Hole Total		\$1,436.22
54540	2/7/2025	Nebraska Harvestore Systems	Skidloader Brush Repair	\$1,287.27
		Nebraska Harvestore Systems Total		\$1,287.27
54541	2/7/2025	Next Generation Recreation LLC	Down Payment	(\$270.86)
54541	2/7/2025	Next Generation Recreation LLC	Replacement Adventure Bridge connecting chains and hardware	\$507.80
54541	2/7/2025	Next Generation Recreation LLC	Shipping	\$33.92
		Next Generation Recreation LLC Total		\$270.86
54542	2/7/2025	Norfolk Daily News	Meeting Notice	\$17.00
		Norfolk Daily News Total		\$17.00
54543	2/7/2025	Northeast Ne Insurance Agency	Cyber Liability Coverage	\$4,685.00
		Northeast Ne Insurance Agency Total		\$4,685.00
54544	2/7/2025	Northeast Nebraska Tire & Trailer Sales	Tires	\$781.50
		Northeast Nebraska Tire & Trailer Sales Total		\$781.50
54545	2/7/2025	NRCSA	Legislative Forum Registration	\$100.00

		NRCSA Total		\$100.00
54546	2/7/2025	Olson's Pest Technicians	Pest Control	\$120.00
		Olson's Pest Technicians Total		\$120.00
54547	2/7/2025	Pac N Save, Inc.	FCS Supplies	\$295.72
		Pac N Save, Inc. Total		\$295.72
	2/7/2025	Pitney Bowes, Inc.	Postage Machine Lease	\$533.73
		Pitney Bowes, Inc. Total		\$533.73
54548	2/7/2025	Rasmussen Mechanical Service, Inc.	Safety Circuit Repair	\$303.75
54548	2/7/2025	Rasmussen Mechanical Service, Inc.	Coupler Seal Kit	\$506.61
		Rasmussen Mechanical Service, Inc. Total		\$810.36
54549	2/7/2025	RTI	Managed Print Agreement	\$982.90
54549	2/7/2025	RTI	Managed Print Agreement	\$982.90
		RTI Total		\$1,965.80
54550	2/7/2025	Staples - Business	10x13 Envelopes	\$33.99
54550	2/7/2025	Staples - Business	Expo Cleaner, Card Stock, Binders	\$101.42
54550	2/7/2025	Staples - Business	Expo Cleaner, Card Stock, Binders	\$101.42
		Staples - Business Total		\$236.83
54551	2/7/2025	Wakefield Community Club	Membership Dues	\$40.00
		Wakefield Community Club Total		\$40.00
54552	2/7/2025	Wakefield Republican, The	Christmas Picture	\$90.00
54552	2/7/2025	Wakefield Republican, The	Meeting Notice	\$10.91
54552	2/7/2025	Wakefield Republican, The	Meeting Proceedings	\$353.46
		Wakefield Republican, The Total		\$454.37
54553	2/7/2025	Wakefield School-Interim	This is the audition fee for 8 students to audition at wayne state college honor choir.	\$40.00
54553	2/7/2025	Wakefield School-Interim	This pays for WSC Honor Choirs (Treble Choir, Mixed Choir, Theater Choir) for the year.	\$200.00
54553	2/7/2025	Wakefield School-Interim	Honor Band	\$25.00
54553	2/7/2025	Wakefield School-Interim	Honors Festival	\$150.00
54553	2/7/2025	Wakefield School-Interim	JH Honor Fest	\$510.00
54553	2/7/2025	Wakefield School-Interim	Underclassmen Honor Band	\$60.00
54553	2/7/2025	Wakefield School-Interim	UNK Honor Clinic	\$30.00
54553	2/7/2025	Wakefield School-Interim	Interpreting Services	\$200.00
54553	2/7/2025	Wakefield School-Interim	Postage	\$400.00
		Wakefield School-Interim Total		\$1,615.00
	2/7/2025	Walmart Community	Plates/Forks	\$30.96
		Walmart Community Total		\$30.96
54554	2/7/2025	Waste Connections of Nebraska Inc	Garbage Service	\$1,050.99
54554	2/7/2025	Waste Connections of Nebraska Inc	Rolloff Rental	\$75.00
		Waste Connections of Nebraska Inc Total		\$1,125.99
54555	2/7/2025	Wayne Herald	Elem SPED Teacher Ad	\$372.00
		Wayne Herald Total		\$372.00
54556	2/7/2025	Wheelchair Dynamics Inc	Wheelchair Lift Batteries	\$239.68
		Wheelchair Dynamics Inc Total		\$239.68
	2/7/2025	WoodRiver Energy LLC	Natural Gas	\$4,833.61
		WoodRiver Energy LLC Total		\$4,833.61
54557	2/7/2025	Yolanda Gardea	PT Conf Translating	\$200.00
		Yolanda Gardea Total		\$200.00
Sub Total				\$164,958.88

Sorted By	Value	Description		
FUND	06	School Nutrition Fund		
Check Number	Check Date	Payee	Reason	Amount
5910	2/7/2025	Appeara	Aprons, Mops & Towels	\$154.92
		Appeara Total		\$154.92
	2/7/2025	Cash-Wa Distributing	Food/Supplies	\$1,189.29
	2/7/2025	Cash-Wa Distributing	Forks/Spoons	\$633.70
	2/7/2025	Cash-Wa Distributing	Food	\$4,549.99
	2/7/2025	Cash-Wa Distributing	Food/Supplies	\$26,666.57
	2/7/2025	Cash-Wa Distributing	Shortage	(\$325.11)
		Cash-Wa Distributing Total		\$32,714.44
5911	2/7/2025	Dixon County Farm Bureau	Beef	\$3,119.85
		Dixon County Farm Bureau Total		\$3,119.85
5912	2/7/2025	Floor Maintenance & Paper Supply	Detergent, Gloves, Test Strips	\$243.21
		Floor Maintenance & Paper Supply Total		\$243.21
5913	2/7/2025	Hiland Dairy	Milk/Juice	\$4,085.85
5913	2/7/2025	Hiland Dairy	Return	(\$23.25)
		Hiland Dairy Total		\$4,062.60
5914	2/7/2025	Hobart Sales And Service	Dishwasher Repair	\$644.36
		Hobart Sales And Service Total		\$644.36
5915	2/7/2025	Quality Foods	Buns	\$79.90
		Quality Foods Total		\$79.90
	2/7/2025	Walmart Community	Groceries	\$88.64
		Walmart Community Total		\$88.64
Sub Total				\$41,107.92
Sorted By	Value	Description		
FUND	08	Special Building Fund		
Check Number	Check Date	Payee	Reason	Amount
	1/23/2025	BankFirst	Energy Loan Payment	\$37,933.03
	1/23/2025	BankFirst	Energy Loan Payment	\$783.64
		BankFirst Total		\$38,716.67
Sub Total				\$38,716.67
Grand Total				\$244,783.47

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY24-25; Begin Date: 02/10/2025; End Date: 02/10/2025; Display Element Description: BUILDING; Check Type: Warrants;
 Sort By Element: FUND; Account Expression: [All]; Created On: 2/10/2025 4:31:57 PM

Sorted By	Value	Description			
FUND	01	General Fund			
Check Number	Check Type	Check Date	Payee	Reason	Amount
54422	Warrant - Voided	2/10/2025	Country Inn & Suites	Sing Across NE Lodging	(\$444.00)
54558	Warrant - Printed	2/10/2025	Country Inn & Suites	Sing Across NE Lodging	\$444.00
Country Inn & Suites Total					\$0.00
54559	Warrant - Printed	2/10/2025	Hometown Cafe, Tacos & More	PT Conf Meal	\$520.00
54559	Warrant - Printed	2/10/2025	Hometown Cafe, Tacos & More	PT Conf Meal	\$520.00
Hometown Cafe, Tacos & More Total					\$1,040.00
	Warrant - Printed	2/10/2025	Verizon	Sing Across NE Lodging	\$210.00
Verizon Total					\$210.00
Grand Total					\$1,250.00
Sub Total					\$2,290.00
Grand Total					\$2,290.00

Wakefield Community School

Payroll Voucher By Vendor Report

Accounting Cycle: FY24-25; Voucher: 020625,020625 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 2/6/2025 6:39:48 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		Aflac	\$88.66
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	Aflac - Short Term Disability		\$88.66
Sub Total					\$88.66
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		American Fidelity	\$7,295.05
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00901-000	Amer Fidelity - Disability		\$32.14
021425	2/14/2025	01-00941-000	Amer Fidelity - Accident 125		\$567.26
021425	2/14/2025	01-00941-000	Amer Fidelity - Cancer		\$115.04
021425	2/14/2025	01-00941-000	Amer Fidelity - Cancer 125		\$278.40
021425	2/14/2025	01-00941-000	Amer Fidelity - Critical Illness		\$103.60
021425	2/14/2025	01-00941-000	Amer Fidelity - Disability		\$240.61
021425	2/14/2025	01-00941-000	Amer Fidelity - Hospital Indemnity		\$283.90
021425	2/14/2025	01-00941-000	Amer Fidelity - Term Life		\$308.35
021425	2/14/2025	01-00941-000	Amer Fidelity - Whole Life		\$45.82
021425	2/14/2025	01-00941-000	Child Care 125		\$891.66
021425	2/14/2025	01-00941-000	Med Reimb 125		\$4,028.30
021425	2/14/2025	06-00941-000	Amer Fidelity - Accident 125		\$28.30
021425	2/14/2025	06-00941-000	Amer Fidelity - Cancer		\$35.50
021425	2/14/2025	06-00941-000	Amer Fidelity - Cancer 125		\$82.00
021425	2/14/2025	06-00941-000	Med Reimb 125		\$254.17
Sub Total					\$7,295.05
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	207276		BankFirst	\$96,478.21
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	Federal Withholding		\$26,978.14
021425	2/14/2025	01-00941-000	FICA		\$54,723.96
021425	2/14/2025	01-00941-000	Medicare		\$12,798.54
021425	2/14/2025	06-00941-000	Federal Withholding		\$369.21
021425	2/14/2025	06-00941-000	FICA		\$1,303.50
021425	2/14/2025	06-00941-000	Medicare		\$304.86
Sub Total					\$96,478.21
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		Blue Cross and Blue Shield of NE	\$107,979.04
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00901-000	BCBS Employer Hlth		(\$5.84)
021425	2/14/2025	01-00941-000	BCBS Empl Dental 125		\$1,782.06
021425	2/14/2025	01-00941-000	BCBS Empl Health 125		\$3,737.22
021425	2/14/2025	01-00941-000	BCBS Employer Dental		\$2,065.62
021425	2/14/2025	01-00941-000	BCBS Employer Hlth		\$97,287.49
021425	2/14/2025	06-00941-000	BCBS Empl Dental 125		\$54.82
021425	2/14/2025	06-00941-000	BCBS Employer Dental		\$60.26
021425	2/14/2025	06-00941-000	BCBS Employer Hlth		\$2,997.41
Sub Total					\$107,979.04

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Brandy Langley - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Brandy Langley		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Brittany Vinchattle - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Brittany Vinchattle		\$360.55
Sub Total					\$360.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Caitlin Smith - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Caitlin Smith		\$360.55
Sub Total					\$360.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Chris Pieper - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Chris Pieper		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Colton McCreary - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Colton McCreary		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Connie Wageman - HSA	\$268.50
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Connie Wageman		\$268.50
Sub Total					\$268.50
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Darren Sindelar - HSA	\$642.53
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Darren Sindelar		\$642.53
Sub Total					\$642.53
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		Federal Reserve KC	\$321,403.19
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	Direct Deposit		\$313,430.70
021425	2/14/2025	06-00941-000	Direct Deposit		\$7,972.49
Sub Total					\$321,403.19
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Kim Barge - HSA	\$177.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Kim Barge		\$177.87
Sub Total					\$177.87

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103	54514	Madison National Life	\$2,916.49
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00901-000	Life Ins Employer		\$106.00
021425	2/14/2025	01-00901-000	Long Term Disability		(\$46.00)
021425	2/14/2025	01-00941-000	Addtl Life Ins		\$247.56
021425	2/14/2025	01-00941-000	Dependent Life Ins		\$2.10
021425	2/14/2025	01-00941-000	Life Ins Employer		\$799.50
021425	2/14/2025	01-00941-000	Long Term Disability		\$1,761.16
021425	2/14/2025	06-00941-000	Life Ins Employer		\$29.25
021425	2/14/2025	06-00941-000	Long Term Disability		\$16.92
Sub Total					\$2,916.49
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Megan Virgil - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Megan Virgil		\$360.55
Sub Total					\$360.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		MG Trust Company	\$7,073.46
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	403b Plan		\$175.00
021425	2/14/2025	01-00941-000	403b Plan ROTH		\$5,851.00
021425	2/14/2025	01-00941-000	403b Plan ROTH - 10%		\$500.44
021425	2/14/2025	01-00941-000	403b Plan ROTH - 5%		\$547.02
Sub Total					\$7,073.46
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Michelle Galles - HSA	\$460.55
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Michelle Galles		\$460.55
Sub Total					\$460.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Michelle Kotas - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Michelle Kotas		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		Nebraska Department of Revenue	\$13,914.83
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	State Withholding - NE		\$13,623.69
021425	2/14/2025	06-00941-000	State Withholding - NE		\$291.14
Sub Total					\$13,914.83
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		Nebraska Retirement System	\$83,490.65
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	NPERS		\$81,623.32
021425	2/14/2025	06-00941-000	NPERS		\$1,867.33
Sub Total					\$83,490.65
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Paulina Vallejo - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Paulina Vallejo		\$127.87
Sub Total					\$127.87

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	207276		Richard Chavanu - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	06-00941-000	HSA Richard Chavanu		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Shannon Carroll - HSA	\$768.50
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Shannon Carroll		\$768.50
Sub Total					\$768.50
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Tara Valenzuela - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Tara Valenzuela		\$360.55
Sub Total					\$360.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Teresa Soderberg - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Teresa Soderberg		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		Texas Life Insurance Company	\$446.25
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	Amer Fidelity - TX Life		\$352.55
021425	2/14/2025	06-00941-000	Amer Fidelity - TX Life		\$93.70
Sub Total					\$446.25
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625 HSA	BankFirst	195103		Tory McCreary - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	HSA Tory McCreary		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103		Vision Service Plan	\$1,102.77
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00901-000	Vision 125		\$75.19
021425	2/14/2025	01-00941-000	Vision 125		\$986.76
021425	2/14/2025	06-00941-000	Vision 125		\$40.82
Sub Total					\$1,102.77
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103	54515	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	WA Natl - Cancer Ins 125		\$60.90
Sub Total					\$60.90
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
020625	BankFirst	195103	54516	WCS-General Fund	\$184.53
Register	Register Paid Date	Account Code	Deduction		Amount
021425	2/14/2025	01-00941-000	Summer Ins 125		\$184.53
Sub Total					\$184.53
Grand Total					\$647,217.14

NEGOTIATED AGREEMENT

BETWEEN

WAKEFIELD COMMUNITY SCHOOLS

WAKEFIELD, NEBRASKA

AND

WAKEFIELD EDUCATION ASSOCIATION

FOR THE ACADEMIC YEAR

2025-2026

PREAMBLE

This Agreement is made and entered into this 7th day of January 2025 by and between the Board of Education of Wakefield Community Schools, in the State of Nebraska, herein referred to as the "School" as the context may require, and Wakefield Education Association, herein referred to as the "Association".

GENERAL PURPOSE

The Board and the Association recognize the need to develop a quality educational program for the children in Wakefield. It is a joint responsibility that can best be achieved by agreement that all parties work toward common goals. The Board and the Association enter into this Agreement with mutual dedication, recognizing that the experience, creativity, and judgment of all parties are necessary to reach the educational needs of the community.

TERM

This Agreement shall set forth the terms and conditions of employment between the Board and the Association for the school year 2025-2026 and shall continue in full force and effect until superseded by a new Agreement executed by the parties or until superseded in whole or in part by an appropriate final order of the Commission of Industrial Relations.

PRESUMPTION OF NEGOTIATION

It is agreed by and between the parties to this Agreement that the entire contents of the Negotiated Agreement consist of matters agreed to whether in this contract year or in previous contract years. It shall be presumed that the entire contents of this Agreement have been negotiated by and between the parties and it shall further be presumed that none of the contents of this Agreement have been unilaterally placed in the Agreement by either party.

JOINT PREPARATION AND CONSTRUCTION

This Negotiated Agreement is the product of a collectively bargained negotiation, and all parties have cooperated in the drafting and preparation of the Agreement. Thus, this Negotiated Agreement should not be construed for or against any party.

ARTICLE I - RECOGNITION

The Board recognizes, for the term of this Agreement, that the Association is the exclusive and sole negotiating representative for all teachers employed by the School. Teachers shall mean all certified teacher personnel employed by the School.

ARTICLE II - TEACHER RIGHTS

- A. Nothing contained in this Agreement shall be construed to deny any teacher or the Board those rights provided under Nebraska Law or other applicable laws and regulations.
- B. The Board will not discriminate against any teacher with respect to terms and conditions of employment by reason of his/her membership in the Association and its affiliates, his/her participation in the Association and its affiliates, his/her participation in collective negotiations with the Board, or his/her institution of a grievance under the terms of this Agreement.

ARTICLE III - ASSOCIATION RIGHTS

A. COLLECTIVE BARGAINING

- 1. The Board and the Association have a mutual responsibility to monitor the administration of the provisions of this Agreement so that all certificated employees covered by its terms receive appropriate compensation and benefits.
- 2. Annually, by September 15, the School shall provide the Association a report showing the placement of each teacher on the salary schedule, and fringe benefits provided.
- 3. If the Association believes that any member covered under the master agreement is not being appropriately compensated in accordance with this Agreement, it shall notify the Wakefield School Superintendent of the claimed deviation within fifteen (15) days following receipt of the report.

B. ASSOCIATION USE OF SCHOOL PROPERTY

- 1. Representatives of the Association and its affiliates shall be allowed to conduct Association business on School property after normal school hours, provided such business does not cause undue interruption of the School's program.
- 2. The Association shall be allowed the use of School buildings for meetings, provided such use does not result in unscheduled maintenance costs, in which case an appropriate fee for such use shall be negotiated between the parties to this Agreement.
- 3. The Association will be allowed the use of School equipment including computers, copiers, audiovisual equipment, and other standard office equipment, provided that the Board may assess the Association a reasonable fee for use of expendable supplies consumed during such use.
- 4. Upon administrative approval, the Association may request secretarial assistance. Labor expenses will be billed to the Association at the actual cost of individual employees.
- 5. The association's and an employee's use of district property shall comply with all state and federal laws, including the Nebraska Political Accountability and Disclosure Act (NEB. REV. STAT. § 49-1401 through § 49-14,142).

C. ASSOCIATION USE OF SCHOOL'S COMMUNICATION SYSTEMS

- 1. The Association and its members shall be allowed to make reasonable use of the school's communication systems, including teachers' mailboxes, teacher bulletins,

intercom, e-mail, telephones, fax machines, etc.; provided however, use of communication systems incurring a toll charge or other expenditure of school funds shall not be used without prior administrative approval and reimbursement to the school associated with such use. Use of the school's communication systems shall not cause unnecessary interruption of school programs.

2. The association's and an employee's use of district communication systems shall comply with all state and federal laws, including the Nebraska Political Accountability and Disclosure Act (NEB. REV. STAT. § 49-1401 through § 49-14,142).

D. PAYROLL DEDUCTIONS

1. Upon written authorization from the employee, the School will make employee salary deductions and appropriate remittance for health insurance, life insurance, and other payroll deductions not specifically named. These deductions must be requested no later than the end of the month prior to the date of payroll preparation for the month in which the deduction is to begin.

ARTICLE IV - MANAGEMENT RIGHTS

- A. Except as expressly modified or restricted by a specific provision of this Agreement, all statutory and inherent managerial rights, prerogatives, and functions are retained and vested exclusively in the District, including, but not limited to, the rights, under its sole and exclusive judgment and discretion:

1. to reprimand, suspend, discharge, or otherwise discipline employees;
2. to determine the number of employees to be employed;
3. to hire employees, determine their qualifications, and assign and direct their work;
4. to promote, demote, transfer, and recall to work;
5. to suspend, discharge, or discipline employees as provided by statute;
6. to set the standards of productivity and the services to be rendered;
7. to maintain the efficiency of operations;
8. to determine the personnel, methods, means, and facilities by which operations are conducted;
9. to set the starting and quitting time and the number of hours to be worked;
10. to set the school calendar;
11. determine class sizes;
12. to use independent contractors to perform work or services;
13. to subcontract, contract out, close, or relocate the District's operations or any part thereof subject to the requirements of the Nebraska Industrial Relations Act;
14. to expand, reduce, alter, combine, transfer, assign, or cease any job, department, operation, or service;
15. to control and regulate the methods, materials, processes, curriculum, and equipment and other property of the District;
16. to determine which extracurricular activities may be supported or sponsored;
17. to determine the number, location and operation of departments, divisions, and all other units of the District;
18. to issue, amend and revise policies, rules, regulations, and practices;

19. and to take whatever action is either necessary or advisable to determine, manage, and fulfill the mission of the District and to direct the District's employees.

The District's failure to exercise any right, prerogative, or function hereby reserved to it, or the District's exercise of any such right, prerogative, or function in a particular way, shall not be considered a waiver of the District's right to exercise such right, prerogative, or function or preclude it from exercising the same in some other way not in conflict with the express provisions of this Agreement.

ARTICLE V - CONTRACTS/SALARY SCHEDULE

A. ISSUANCE OF CONTRACTS

1. Contractual agreements between certified staff and the Board of Education will follow state statutes. Contracts not returned, or returned unsigned, will constitute authorization for the Board of Education to hire a replacement.

B. SALARY SCHEDULE

1. Full-time Employees: The salary schedule for regular full-time employees covered by this Agreement are set forth in the appendix attached hereto and made part of this Agreement as "EXHIBITS B". "EXHIBIT B" shall consist of a salary schedule for instructional staff members for the contract year of 2025-2026.
2. Part-time Employees: The salaries of regular part-time employees covered by this Agreement will be at a ratio proportionate to their part-time service. (Example: A certificated employee carrying a .50 work assignment for a full contract year will be paid .50 of the salary indicated on "EXHIBITS B" for education and experience level.)
3. The salary schedule covers regular assigned teaching loads and other assigned duties that are considered necessary by the administration. Assigned duties are defined as those that all teachers share without extra pay.
4. Supplemental Programs:
 - a. Service under supplemental and/or summer programs shall be voluntary on the part of any employee.
 - b. Opportunity for employment under supplemental and/or summer programs shall be extended to current employees before any others may be employed for such service.
 - c. Supplemental contracts will be written for supplemental and/or summer programs.
 - d. The rate of pay for all days worked beyond 185 shall be paid on a per diem basis based on the employee's regular contract.
5. Salary Schedule Definitions:
 - a. B.A. Lane: shall mean any baccalaureate degree granted by an accredited college or university on the basis of an approved program of studies.
 - b. B.A. + 9, B.A. + 18, and B.A. + 27 Lanes: Shall mean any baccalaureate degree granted by an accredited college or university on the basis of an approved program of studies, as well as the accumulation of nine (9), eighteen

(18), or twenty-seven (27) additional graduate level semester hours of study earned at an accredited institution.

- c. B.A. + 36 or M.A. Lane: Shall mean any baccalaureate degree granted by an accredited college or university on the basis of an approved program of studies, as well as the accumulation of thirty-six (36) additional graduate level semester hours of study earned at an accredited institution or any Master's Degree granted by an accredited college or university on the basis of an approved program of studies.
- d. M.A. + 12 or M.A. + 24, and M.A. + 36 Lanes: Shall mean any Master's Degree granted by an accredited college or university on the basis of an approved program of studies, as well as the accumulation of twelve (12), twenty-four (24), or thirty-six (36) additional graduate level semester hours of study earned at an accredited institution.
- e. For purposes of interpreting a. through d. above, it shall be assumed generally that the phrase "... additional graduate level semester hours of study..." means hours of study related to the field in which an individual is employed, or a Master Program that relates to their teaching field/professional advancement, or taking graduate level semester hours needed to earn an additional endorsement that benefits the district. Undergraduate or non-field related hours of study may be granted, for purposes of salary schedule placement, provided such hours of study are judged to be of direct benefit to the district, as determined by the Superintendent after consultation with the faculty member.
- f. Teachers must furnish the Superintendent with college transcripts by September 1 for the teacher to qualify to move horizontally on the salary schedule. If an institution will not issue an official transcript by September 1, the teacher must provide the Superintendent with written confirmation or grade report by September 1 from a college official attesting that the teacher has satisfactorily completed the courses.

C. PLACEMENT ON THE SALARY SCHEDULE

- 1. Adjustment to Salary Schedule: Each employee shall be placed at the proper step and lane of the salary schedule as of the effective date of this Agreement.
- 2. Placement in Writing: All certificated staff shall be notified in writing of their placement on the salary schedule at the time they sign their contracts.
- 3. In lieu of a subsequent and superseding Agreement, all employees shall be given credit for years of service and horizontal movement as they become eligible for such placement.

D. ADVANCEMENT ON SALARY SCHEDULE

- 1. Vertical Movement:
 - a. A teacher may move only one step vertically on the salary schedule in any year.
 - b. For purposes of determining such increments, a year of service consists of employment for consecutive working days equaling fifty percent (50%) or more

of the working days in the contract year. Employees working less than fifty percent (50%) of the contract year will be eligible to move every other year.

2. Horizontal Movement: Teachers who wish to advance horizontally on the salary schedule must notify the Superintendent in writing prior to April 1st of the preceding school year. Horizontal movement will be limited to two columns per year.

E. METHOD OF PAYMENT

1. Pay Periods: Teacher shall be paid in twelve (12) monthly installments. Every effort will be made to ensure that employees receive salary payment on the fifteenth (15th) of each month. When a payday falls on or during a school holiday, vacation, or weekend, the School will use every reasonable means to ensure that employees receive their paychecks on the last previous workday.
2. Deduction of Absence: Compensation deductions for each day of absence from duty for reasons not allowable under this Agreement shall be determined by a fraction of which the numerator is one (1) and the denominator is the total number of contract days of employment for the respective employee. Deductions may be made the month following such absence.

F. BASE SALARY

1. The base salary for the 2025-2026 year for certified staff members, applicable to the 1.000 index as indicated by the appropriate schedule in "EXHIBIT B" shall be \$40,850 for a 185-day regular contract plus the option of two (2) additional per diem professional development days. The computation of salaries shall be for the period September 1, 2025 through August 31, 2026.

G. EXTRA DUTY PAY

1. Extra duty assignments will be based on a percentage of the base pay as indicated by the appropriate schedules - see "EXHIBIT C".

H. SAFETY COMMITTEE

1. The Superintendent may appoint members of the staff to serve on the safety committee as appropriate and as required by law.

I. TEACHING DUAL CREDIT COURSES

1. A \$50 per student stipend per semester will be paid for teaching dual credit courses.

ARTICLE VI - INSURANCE

A. DISABILITY INSURANCE

1. Each eligible employee shall have the option to be covered by a group long-term disability insurance program according to the terms of the program agreed to by the parties. The policy provided shall be the "Protector Plus: with an elimination period equal to the end of accumulated sick leave. The premium of .0061 of gross wages will be a monthly employee payroll deduction.

B. HEALTH & MAJOR MEDICAL INSURANCE

1. Each eligible employee shall be provided with the Educators Health Alliance Plan \$1,050, \$3,800 deductible HSA Dual Choice Plan PPO Health and major medical insurance coverage pursuant to the terms set forth below and in accordance with the terms of the program agreed to by the parties. Each eligible employee shall be provided with the EHA PPO Dental Coverage - 100% A, 75% B with 50% C coverage. Any new insurance program negotiated and agreed to by the parties must provide a delineation of risks assumed for excluded preexisting conditions.
2. School paid health insurance benefits of:
 - a. \$2,433.76 per month for full-time certificated staff choosing employee, spouse, and child(ren) health and employee dental health insurance; OR
 - b. \$1,812.52 per month for full-time certificated staff choosing employee and spouse health and employee dental health insurance; OR
 - c. \$1,596.76 per month for full-time certificated staff choosing employee and child(ren) health and employee dental health insurance; OR
 - d. \$863.10 per month for full-time certificated staff choosing employee health and employee dental health insurance; OR
 - e. \$441.67 per month for full-time certificated staff as a cash option if not choosing to receive a health/dental insurance benefit. Employees choosing this option must provide verification of alternative health insurance coverage.
 - f. Married couples with qualifying dependents who are both full-time certificated staff employed by the district will be provided one employee, spouse, and child(ren) health and single dental health insurance plan of \$2,433.76 per month plus one cash option of \$441.67 per month.
 - g. Married couples without qualifying dependents who are both full-time certificated staff employed by the district will be provided one employee/spouse health and single dental health insurance plan of \$1,812.52 per month plus one cash option of \$441.67 per month.
 - h. \$2,053.42 per month for full-time certificated staff choosing \$3,800 Deductible Health Savings Account (HSA) employee, spouse, and child(ren) health and employee dental health insurance; monthly health savings monies of \$380.34 will be electronically deposited in HSA account of the employee's choice, OR
 - i. \$1,529.28 per month for full-time certificated staff choosing \$3,800 Deductible Health Savings Account (HSA) employee and spouse health and employee dental health insurance; monthly health savings monies of \$283.24 will be electronically deposited in HSA account of the employee's choice, OR
 - j. \$1,347.23 per month for full-time certificated staff choosing \$3,800 Deductible Health Savings Account (HSA) employee and child(ren) health and employee dental health insurance; monthly health savings monies or \$249.53 will be electronically deposited in HSA account of the employee's choice, OR
 - k. \$728.21 per month for full-time certificated staff choosing \$3,800 Deductible Health Savings Account (HSA) employee health and employee dental health insurance; monthly health savings monies of \$134.89 will be electronically deposited in HSA account of the employee's choice, OR

- I. Married couples with qualifying dependents who are both full-time certificated staff employed by the district choosing \$3,800 Deductible Health Savings Account (HSA) will be provided one employee, spouse, and child(ren) health and employee dental health insurance plan of \$2,053.42 monthly plus health savings monies of \$380.34 will be electronically deposited in HSA account of the employee's choice per month; plus, one cash option of \$441.67 per month.
 - m. Married couples without qualifying dependents who are both full-time certificated staff employed by the district choosing \$3,800 Deductible Health Savings Account (HSA) will be provided one employee/spouse health and single dental health insurance plan of \$1,529.28 per month plus health savings monies of \$283.24 will be electronically deposited in HSA account of the employee's choice per month; plus, one cash option of \$441.67 per month.
 - n. Employees electing to switch to the \$3,800 HSA Plan will begin on 1/1/2026. Employees may switch plans on an annual basis.
3. In the event that the district is assessed a surcharge by Blue Cross/Blue Shield for not meeting the Educators Health Alliance Underwriting Rules, the district will only pay the health insurance premiums as listed in #2 above.
 - a. If the school is assessed a surcharge by Blue Cross/Blue Shield for not meeting the Educators Health Alliance Underwriting Rule #1, the certified staff member shall remain eligible for benefits under the EHA. The cost of the surcharge will be assessed equally to every certified staff member in the subgroup. The certified staff members' share will be paid through a monthly payroll deduction.
 - b. If the school is assessed a surcharge by Blue Cross/Blue Shield for not meeting the Educators; Health Alliance Underwriting Rule #2, the certified staff member shall remain eligible for benefits under the EHA. The cost of the surcharge will be assessed equally to every certified staff member in the subgroup. The certified staff members' share will be paid through a monthly payroll deduction.
 - c. If the school is assessed a surcharge by Blue Cross/Blue Shield for not meeting the Educators Health Alliance Underwriting Rule #3, the certified staff member shall remain eligible under the EHA. The cost of the surcharge will be paid by the district.
4. Employees whose terms of work are less than full-time shall have premiums paid in proportion to the time worked in relation to full-time employment; further, payroll deductions shall be authorized in an amount equal to the total premium less an amount authorized for payment by the Board.
5. Once the cash option has been chosen by an employee, it will remain in effect for the entire school year.
6. All insurance programs provided by the Board shall be for twelve (12) consecutive months.

C. LIFE INSURANCE

1. The district will provide every certified employee with a \$50,000 term life policy including accidental death and dismemberment with continued insurability to age 70. Seniors at age 70 will have a guaranteed life option conversion at a higher premium rate.

ARTICLE VII - TEMPORARY LEAVES OF ABSENCE

A. FORMS OF AUTHORIZED TEMPORARY LEAVE:

Sick, Bereavement/Funeral, Person, Civil, and Professional are all forms of authorized temporary leave.

1. The Superintendent or designee shall maintain a record for each employee accounting for time worked and for all absences from work. Such records must be maintained in order to serve as documentary evidence to support and justify authorized absences.
2. At the end of each school year, each employee shall be informed of the balances of leave accrued and unused.
3. All requests for leaves of absence shall be submitted in writing to the Superintendent or designee in advance of the anticipated absence except in such circumstances of illness or emergency that may preclude advance knowledge. In such cases a verbal or telephonic means of request is acceptable. A follow-up written notification of illness or emergency shall be submitted to the School Superintendent or designee upon request.
4. Failure to comply with 3, above, may result in loss of pay.
5. Only sick leave is cumulative; all others are for annual periods as noted.
6. Employees may accrue up to the number of leave days listed for each category below. If this Agreement allows an employee to carry forward a particular category of accrued paid leave days, he/she shall receive additional days of paid leave for the next contract year to bring the total of accrued days to the applicable number of days listed for the relevant category of paid leave. In no event shall any employee receive additional days beyond the maximum accrual cap listed in each leave type.

B. AUTHORIZED LEAVES

1. Sick Leave:
 - a. Sick leave will be 10 days per year accumulating to 50 days. Teachers will be paid \$30.00 per day for all days they go above the fifty (50) days accumulated sick leave at the start of each contract year. Upon leaving the system, each teacher will be allowed \$10 for each unused sick leave day. After ten years of service the rate for each unused sick leave day will be \$50 per day.
 - b. Sick leave shall be used in the event of an employee illness/injury or an illness/injury to any member of a teacher's immediate family requiring the personal attendance of that teacher. (Immediate family is defined as wife, husband, son, daughter, mother, father, sister, brother, grandparent, grandchild, parent of spouse, son-in-law, daughter-in-law or child of spouse.)

An online leave request shall be filled out upon returning stating the reason for the absence.

- c. Absence due to illness, disability, or injury and which extends beyond the allowances provided for in this section may be authorized as Administrative leave without pay. Teachers shall take days without pay equal to 1/185 of their contracted compensation for each day they are absent in excess of their allotted time.
- d. Staff returning from maternity leave or adoption and have used all available sick/personal days, may request up to five (5) days from the Wakefield Community School Superintendent/Board of Education for illness and well-baby checkups.
- e. The Wakefield Community School Superintendent/Board of Education reserves the right to grant additional sick leave days to any certificated employee of Wakefield Community School due to extraordinary circumstances as per FMLA qualifying event or guidelines.
- f. Two days of sick leave may be used per school year to attend your child(ren)'s or grandchild(ren)'s sanctioned school activities or college visits. Days should be used in one-quarter, one-half or full day increments. Reason should be entered in the online leave request. The one-quarter increment will be reevaluated in one year.
 - a) Notification of personal leave shall be made at least five (5) days in advance to the building Principal or Superintendent before taking such leave (except in emergencies) and will be contingent upon securing a substitute.
 - b) The administration has the discretion to deny personal leave requests if more than three (3) teachers request the same days for personal leave.

2. Funeral/Bereavement Leave:

- a. Each teacher will be allowed a maximum of two bereavement days per year without loss of pay. Bereavement days expire if not used by the end of the school year and cannot be converted for other uses.
- b. In the event of the death of a family member, each teacher will be allowed the option to use these two bereavement days, as well as additional sick leave. A combination of bereavement and sick days, not to exceed a total of 5 days, may be used per occurrence in the event of the death of the following family members: wife, husband, son, daughter, mother, father, sister, brother, brother-in-law, sister-in-law, grandparent, or grandchild. A combination of bereavement and sick days, not to exceed a total of 3 days, may be used per occurrence in the event of the death of the following family members: mother-in-law, father-in-law, son-in-law, and daughter-in-law or the child of a spouse. A combination of bereavement and sick days, not to exceed a total of 2 days, may be used per occurrence in the event of the death of the following family members: aunt, uncle, niece, nephew or cousin. One additional sick day

may be allowed for travel purposes if the services are held outside of a 100-mile radius of Wakefield.

- c. One day of sick leave may be used per school year as bereavement leave to attend the funeral of the staff members choice.
- d. After all bereavement days have been expended, additional bereavement leave requested for non-family members may be granted and will be taken without pay.

3. Personal Leave:

- a. Three (3) days of personal leave will be granted to each employee per year.
- b. An additional day of personal leave will be granted to each employee per year for staff who achieved twenty-five years of service or more.
- c. Employees serving on the District Leadership Team will be granted two (2) additional personal days for their service on this team.
- d. Allows the banking of two personal days to a maximum of five (5) personal days in one year. This leave may not be taken immediately preceding or following a regularly scheduled vacation period unless granted by the Superintendent due to extenuating circumstances.
- e. Staff may exchange two (2) sick leave days for one (1) additional personal day once per school year.
- f. Teachers will be reimbursed \$50 per day for unused personal days at the end of the school year not to exceed a total reimbursement of \$100.00 per year.
- g. Carryover and reimbursement of personal days will be limited to whole day amounts.
- h. Notification of personal leave shall be made at least five (5) days in advance to the building Principal or Superintendent before taking such leave (except in emergencies) and will be contingent upon securing a substitute.
- i. The administration has the discretion to deny personal leave requests if more than three (3) teachers request the same days for personal leave.

4. Professional Leave:

- a. Teachers in the Wakefield School system will be allowed professional leave with administrative approval.
- b. Each full-time teacher will have access to \$100 per year for administratively approved professional development. Prior administrative approval shall be required for all professional development. Funds not expended by individual staff members for approved activities cannot be re-appropriated.

5. Civil Leave:

- a. Jury Duty: If an employee is called to serve as a juror, he/she shall be entitled to paid civil leave by the district, provided, the employee returns any jury duty compensation to the district. Employees will return to work when not actually serving as a juror on a daily basis.
- b. Court Appearances A: Time spent by employees appearing in court as a function of their job shall be considered as hours worked. All witness fees and

reimbursements received as a result of these court appearances shall be returned to the school district.

- c. Court Appearances B: Employees attending court as a plaintiff, defendant, or witness on non-work-related matters, may use personal leave time. In the event the employee is subpoenaed for non-work-related matters and does not have personal leave time, the Superintendent shall grant a leave of absence. Any witness fees paid to the employee for these court appearances shall be kept by the employee.

ARTICLE VIII - MISCELLANEOUS PROVISIONS

A. NONDISCRIMINATION

The Board and the Association agree that there shall be no discrimination, and that all practices, procedures, and policies of the School shall clearly exemplify that there is no discrimination in the hiring, training, assignment, promotion, transfer, or discipline of teachers in the application or administration of this Agreement on the basis of race, color, religion, national origin, sex, disability, or marital status.

B. BOARD POLICY

This Agreement constitutes Board policy for the term of said Agreement, and the Board shall carry out the commitments contained herein and give them full force and effect as Board Policy. The personnel grievance procedure is outlined in the Board of Education Policy manual and is also available in the Teacher's handbook.

C. SEPARABILITY

If any provision of this Agreement or any application of this Agreement to any employee or group of employees is held to be contrary to law, then such provisions or applications shall continue in full force and effect.

D. COMPLIANCE BY INDIVIDUAL CONTRACT & NEGOTIATED AGREEMENT

Any individual contract between the Board and individual teacher, heretofore or hereafter executed, shall be subject to and consistent with the terms and conditions of this Agreement. If an individual contract contains any language inconsistent with this Agreement, this Agreement during its duration shall be controlling. Nothing in this Agreement shall prohibit the Board from contracting with any individual employee for compensation in excess of the sums due pursuant to the Negotiated Agreement.

E. NOTICE

Whenever any notice is required to be given by either of the parties to this Agreement to the other, pursuant to the provisions of this Agreement, either party shall do so by letter at the following address: Wakefield Community Schools, PO Box 330, Wakefield, NE 68784-0330.

F. NEW EMPLOYEE MOVING EXPENSE

District will be allowed to pay up to \$1,500 moving expense allowance to newly hired teachers.

- G. Each teacher new to the district will be eligible for up to 10 days to prepare for their new assignment. Work such as establishing curriculum, preparing assessments, setting up classrooms and the like, will be considered appropriate classroom preparation. These days must be completed prior to the first teacher contract day, time must be approved by a supervisor, and signed documentation must be submitted for payroll. These days would be compensated on the following per diem basis - base salary divided by 185 days multiplied by number of "onboarding days" and then multiplied by index of staff member.
- H. **TEACHER SHORTAGE AREA**
Teachers that are difficult to find, as determined by the Nebraska Department of Education Teachers Shortage List, will receive 4% of the base salary at the completion of their first year of service to the district provided they are offered and accept a teaching contract for another year at Wakefield Community Schools. Payment would be received as a lump sum June 15th according to current Method of Payment guidelines set forth in the current Negotiated Agreement.
- I. The district will pay \$15.00-an-hour stipend to a certified employee for training needed for curriculum implementation outside of the contract time with prior administration approval.

ARTICLE IX - ZIPPER CLAUSE

The parties acknowledge that during negotiations which resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter of collective bargaining, and that the understanding and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the Employer and the Association, for the term of this Agreement, agree that the other shall not be obligated to bargain collectively with respect to any subject matter negotiated or that could have been negotiated by the parties before the execution of the Agreement, whether or not contained in the Agreement.

ARTICLE X- EXECUTION OF AGREEMENT

By executing this Agreement, the representative of each party hereto affirmatively represents to the other party that he/she has been authorized to execute this Agreement, following its ratification and approval by the Association, or the Board, as the case may be.

Association Representative

Date

Board Representative

Date

**WAKEFIELD EDUCATION ASSOCIATION
AND
The WAKEFIELD BOARD OF EDUCATION
2025-2026**

The following terms and conditions of employment are hereby agreed upon by the members of the Wakefield Education Association and the Wakefield board of Education as attested to by their duly appointed representatives.

1. The base salary for the 2025-2026 year for certified staff members, applicable to the 1.000 index as indicated by the appropriate schedule in "EXHIBIT B" shall be \$40,850 for a 185 day regular contract plus the option of two (2) additional per diem professional development days. The computation of salaries shall be for the period September 1, 2025 through August 31, 2026.
2. EHA \$1,050/\$3,800 (HSA) health insurance benefits as outlined in Article V of this Agreement.
3. BC/BS Dental coverage at "single" or "employee" rate. Coverage is PPO - 100% A, 75% B with 50% C.
4. Cash-in-lieu of health insurance is \$5,300 annually.
5. The district will provide every certified employee with a \$50,000 term life policy with accidental death and dismemberment with continued insurability to age 70. Seniors at age 70 will have a guaranteed life option conversion at a higher rate.
6. Addition of employees serving on the District Leadership Team will receive two (2) additional personal days for their service on this team.
7. Addition of After-School Program Director to the Extra Duty Schedule beginning at 5% of the base and increasing 0.33% per year to a maximum of 7%.

Board of Education

Wakefield Education Association

Board President

WEA President

Labor Relations

WEA Representatives

2025-2026 SALARY SCHEDULE

EXHIBIT B

BASE: 40,850.00

INCREMENTS AT 4% X 4%

<u>STEP</u>	<u>BA</u>	<u>BA+9</u>	<u>BA+18</u>	<u>BA+27</u>	<u>BA+36 or MA</u>	<u>MA+12</u>	<u>MA+24</u>	<u>MA+36</u>
1	40,850.00	42,484.00	44,118.00	45,752.00	47,386.00	49,020.00	50,654.00	52,288.00
	1.00	1.04	1.08	1.12	1.16	1.20	1.24	1.28
2	42,484.00	44,118.00	45,752.00	47,386.00	49,020.00	50,654.00	52,288.00	53,922.00
	1.04	1.08	1.12	1.16	1.20	1.24	1.28	1.32
3	44,118.00	45,752.00	47,386.00	49,020.00	50,654.00	52,288.00	53,922.00	55,556.00
	1.08	1.12	1.16	1.20	1.24	1.28	1.32	1.36
4	45,752.00	47,386.00	49,020.00	50,654.00	52,288.00	53,922.00	55,556.00	57,190.00
	1.12	1.16	1.20	1.24	1.28	1.32	1.36	1.40
5	47,386.00	49,020.00	50,654.00	52,288.00	53,922.00	55,556.00	57,190.00	58,824.00
	1.16	1.20	1.24	1.28	1.32	1.36	1.40	1.44
6	49,020.00	50,654.00	52,288.00	53,922.00	55,556.00	57,190.00	58,824.00	60,458.00
	1.20	1.24	1.28	1.32	1.36	1.40	1.44	1.48
7	50,654.00	52,288.00	53,922.00	55,556.00	57,190.00	58,824.00	60,458.00	62,092.00
	1.24	1.28	1.32	1.36	1.40	1.44	1.48	1.52
8	52,288.00	53,922.00	55,556.00	57,190.00	58,824.00	60,458.00	62,092.00	63,726.00
	1.28	1.32	1.36	1.40	1.44	1.48	1.52	1.56
9		55,556.00	57,190.00	58,824.00	60,458.00	62,092.00	63,726.00	65,360.00
		1.36	1.40	1.44	1.48	1.52	1.56	1.60
10			58,824.00	60,458.00	62,092.00	63,726.00	65,360.00	66,994.00
			1.44	1.48	1.52	1.56	1.60	1.64
11				62,092.00	63,726.00	65,360.00	66,994.00	68,628.00
				1.52	1.56	1.60	1.64	1.68
12				63,726.00	65,360.00	66,994.00	68,628.00	70,262.00
				1.56	1.60	1.64	1.68	1.72
13					66,994.00	68,628.00	70,262.00	71,896.00
					1.64	1.68	1.72	1.76
14						70,252.00	71,896.00	73,530.00
						1.72	1.76	1.80

**2025-2026
EXTRA DUTY SCHEDULE**

Base Salary: \$40,850

EXHIBIT C

	Extra Duty	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	
12%	Head Girls Basketball	12.00%	12.33%	12.67%	13.00%	13.33%	13.67%	14.00%	
	Head Boys Basketball	4,902.00	5,036.81	5,175.70	5,310.50	5,445.31	5,584.20	5,719.00	
	Head Volleyball								
	Head Football								
	Head Track								
	Head Wrestling								
8%	Asst Girls Basketball	8.00%	8.33%	8.67%	9.00%	9.33%	9.67%	10.00%	
	Asst Boys Basketball	3,268.00	3,402.81	3,541.70	3,676.50	3,811.31	3,950.20	4,085.00	
	Asst Football								
	Asst Track								
	Asst Volleyball								
	Asst Wrestling								
	Head Golf								
	Annual								
	Head Strength/Conditioning								
	Instrumental Music/Vocal								
	Speech								
5%	Asst Golf	5.00%	5.33%	5.67%	6.00%	6.33%	6.67%	7.00%	
	Head JH Girls Basketball	2,042.50	2,177.31	2,316.20	2,451.00	2,585.81	2,724.70	2,859.50	
	Head JH Boys Basketball								
	Head JH Football								
	Head JH Volleyball								
	Head JH Track								
	JH Wrestling								
	District Translator/Interpreter								
	Afterschool Program Director								
	Educators Rising								
	FBLA								
	FCCLA								
	Skills USA								

**2025-2026
EXTRA DUTY SCHEDULE**

EXHIBIT C

4%	Asst Speech	4.00%	4.33%	4.67%	5.00%	5.33%	5.67%	6.00%
	Cheer/Spirit Squad	1,634.00	1,768.81	1,907.70	2,042.50	2,177.31	2,316.20	2,451.00
	Color Guard							
	Communications							
	Department Coordinator							
	HAL Program							
	Junior Class							
	Livestream/Broadcast							
	One Act Play							
	SAT Team Coordinator							
3%	Asst JH Coach	3.00%	3.33%	3.67%	4.00%	4.33%	4.67%	5.00%
	Art Club	1,225.50	1,360.31	1,499.20	1,634.00	1,768.81	1,907.70	2,042.50
	NHS							
	NTHS							
	One World Club							
	STUCO - High School							
1%	Homecoming	1.00%	1.33%	1.67%	2.00%	2.33%	2.67%	3.00%
	STUCO - Elementary	408.50	543.31	682.20	817.00	951.81	1,090.70	1,225.50
Flat Rate	Senior Class Sponsor	1%	408.50					
	7th, 8th, 9th Grade Sponsor	1%	408.50					
	10th Grade Sponsor	2%	817.00					
	Asst One-Act Play	2%	817.00					
	Concessions		1,100.00					
	Lil'Troy Sponsor		1,000.00					
	Weight Room/Conditioning Supervision and/or Asst Strength & Conditioning	\$13.50/hr	Total not to exceed 10% of base salary = \$4,085.000					

February 3, 2025


Mr. Matt Farup
Superintendent
Wakefield Community School

Dear Mr. Farup,

I am writing to inform you that I am resigning my position as the middle school science teacher effective May 16, 2025. I am resigning my position because of family health issues. Thank you for the opportunity of working at Wakefield Community Schools here in Wakefield.

I have enjoyed all three years of getting to know the student and staff. It has been a blessing. The work was both exciting and challenging. I know I have gained important skills that I can carry with me.

Sincerely,


Beth Dather

Will Tietmeyer
118 S. Blaine St.
Wayne, NE 68787
willtietmeyer@gmail.com
402-363-8351
02/03/2025

Matt Farup
Wakefield Community Schools
802 Highland St.
Wakefield, NE 68784

Dear Matt Farup,

I hope this letter finds you well. I am writing to formally resign from my position as Skilled and Technical Science teacher at Wakefield Community Schools, effective at the end of the 2024-2025 contract year.

This decision has not come easy, as I have thoroughly enjoyed my time working with the students, staff, and administration at Wakefield Community Schools. However, after careful consideration, I believe this is the best course of action for both myself and my family.

I want to express my gratitude for the opportunity to contribute to the academic and personal development of the students. I have learned a great deal during my time here, and I will always look back on my experiences with fondness and appreciation.

Please let me know if there is anything I can do during my remaining time to ensure a smooth transition. I am happy to assist in the process of finding a suitable replacement or in any other way that might help.

Thank you once again for the support and guidance you have provided throughout my tenure at Wakefield Community Schools. I will cherish the relationships and memories made here.

Sincerely,
Will Tietmeyer

A handwritten signature in black ink, appearing to read 'Will Tietmeyer', with a long, sweeping line extending from the end of the signature towards the upper right.

Notice of Resignation

January 24, 2025

Dear Wakefield School Board,

I hope this letter finds you well. It is with a mix of gratitude and a heavy heart that I submit my resignation from my position as a 5th and 6th grade science teacher at Wakefield Community Schools, effective at the conclusion of this school year (2024-2025).

Having had the privilege of student teaching here, followed by my first full year as a teacher, this decision was not made lightly. Wakefield has been a place of professional growth and personal connection, and I will always be grateful for the experiences and opportunities I've had during my time here. The support from my colleagues, the dedication of the administration, and the enthusiasm of my students have made my first year a truly memorable one. I am deeply thankful for the relationships I've built and the knowledge I've gained throughout this first year.

However, after careful consideration, I have decided that it is time for me to pursue new opportunities. This decision is based on personal and professional factors that I believe are best for my continued growth in both teaching and my personal life.

I want to express my sincere thanks for all the guidance and mentorship I have received throughout my time at Wakefield, and I am truly grateful for the wonderful community that has embraced me. Please let me know if there are any steps I can take to ensure a smooth transition for my students and the school.

Thank you again for your understanding, and I wish Wakefield Community Schools continued success in the years to come.

Sincerely,

Brooke Solomon

A handwritten signature in black ink that reads "Brooke Solomon". The signature is written in a cursive style with a long horizontal flourish at the end.

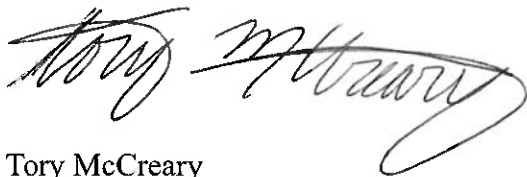
530 Fairacres Rd
Wayne, NE 68787
January 30, 2025

Mr. Matt Farup
Wakefield Community Schools
802 Highland Street
Wakefield, NE 68784

Dear Mr. Farup:

I accept my recall to employment and the offer from the district to rescind the resignation I submitted due to the reduction in force.

Sincerely,

A handwritten signature in black ink, appearing to read "Tory McCreary". The signature is written in a cursive style with a large, sweeping flourish at the end.

Tory McCreary

Wakefield Community Schools

802 Highland Street • Wakefield, NE. 68784 • Phone: 402-287-2012

Matt Farup, Superintendent
Matt Brenn, High School Principal
Darren Sindelar, Elementary Principal

Home of the Trojans



01/28/2025

Hand Delivery

Tory McCreary
Wakefield Community Schools
802 Highland Avenue
Wakefield, NE 68784

Re: *Recall to Employment for the 2025-26 School Year*

Dear Ms. McCreary:

I am writing to inform you that you are being recalled to employment with Wakefield Community Schools for the 2025-26 school year. At this time, based on projected enrollments and student needs, you will be assigned to the following 1.0 FTE position: 4th-6th teaching position. If you chose to accept this recall, you will return to service with the district with all of the benefits you had previously accrued prior to your reduction in force. If you are under contract to another educational institution for the 2025-26 school year, you may decline this recall without waiving your rights to subsequent recall. You must inform me in writing if you wish to accept this recall within ten (10) calendar days of the date of this letter.

Please keep in mind that this assignment is currently only tentative and may be modified if the projected needs of the school district change. Under Nebraska law, the administration has the authority to assign you to any duties for which you are qualified by reason of certification endorsement or college preparation. The Nebraska Supreme Court has emphasized that scheduling work a management prerogative. *Seward Educ. Assoc. v. School Dist. of Seward*, 188 Neb. 772, 784, 199 N.W. 2d 752, 759 (1972). However, I want to keep you informed of our plans regarding your assignment for next year.

If you have any questions about your recall or your tentative assignment for next year, please contact me. I look forward to working with you during the coming school year.

Sincerely,

Matt Farup
Superintendent

3024 S 179TH PLAZA APT 357, OMAHA, UNITED STATES, 68130 •
JAMIE_LYNNGAMBLE@ICLOUD.COM • 402-518-0052

JAMIE GAMBLE

K-12 Special Education Teacher

PROFESSIONAL SUMMARY

I have a K-12 Special Education degree with 3 years of experience working as a middle school life skills teacher. I am dedicated to fostering an inclusive and adaptive learning environment, leveraging advanced communication skills and a supportive approach to meet diverse student needs. I am passionate about implementing innovative teaching strategies to enhance student engagement and learning outcomes. Along with being committed to professional growth and collaboration with educators and parents to drive student success.

EMPLOYMENT HISTORY

7-8TH GRADE LIFE SKILLS TEACHER

Aug 2022 - 2025

Ralston Public Schools

- ♦ I develop engaging life skills curriculum for 7-8th graders, fostering personal growth and practical abilities.
- ♦ I mentor students in developing essential life skills for future success.
- ♦ I provide individualized support to diverse learners, adapting teaching strategies to meet unique needs. I create a nurturing classroom environment that encourages self-discovery.

UNIFIED COACH

Aug 2022 - 2025

Ralston Middle School

- ♦ I cultivate a supportive team environment, promoting peer mentorship. I collaborate with staff to integrate athletic and academic goals, enhancing overall student development.
- ♦ I provide individualized guidance, nurturing students' talents and confidence. I create inclusive programs that celebrate diversity, fostering a sense of belonging and teamwork.

SKILLS

Classroom Management, Parent Engagement, Conflict Resolution, Behavioral Management, Differentiated Instruction.

EDUCATION

K-12 SPECIAL EDUCATION DEGREE

Aug 2018 - May 2022

Wayne State College

PROFESSIONAL DEVELOPMENT

MANDT TRAINING

Proper restraint techniques

CPR CERTIFIED

ALTERNATE ASSESSMENT CONFERENCE

Trained on how to administer and align extended indicators to lesson planning.

BEHAVIOR SYMPOSIUM

Learned the reasoning behind different behaviors and how to properly manage students with unique needs.

REFERENCES

Andrew Parizek, Ralston Middle School Principal (*Andrew_Parizek@ralstonschools.org, 402-547-8455*);

Bri Jensen-Greco, School Psychologist (*Bkjensen56@gmail.com, 402-515-6854*);

Kelly Madison, Speech Language Pathologist (*rcmkam@cox.net, 402-699-9988*).

Jamie Gamble

3024 S 179th Plaza apt. 357
Omaha, NE 68130
jamie_lynn gamble@icloud.com
402-518-0052
2/02/25

Angie Zach

Director of Special Education
802 Highland St
Wakefield, NE 68784

Dear Angie Zach,

I am writing to express my interest in the Special Education Teacher position (K-6) at Wakefield Community Schools, as advertised. With a passion for supporting students with diverse learning needs and a strong background in individualized instruction, I am excited about the opportunity to contribute to your school community.

I hold a K-12 Special Education degree from Wayne State College, and I am a certified special education teacher in Nebraska. In my current role as a special education teacher at Ralston Middle School, I work with students across a variety of grade levels and abilities, tailoring lessons to meet each student's unique needs. I have successfully created inclusive classrooms by implementing differentiated instruction, utilizing various assistive technologies, and fostering a supportive environment where all students feel safe and valued.

Additionally, my experience includes collaborating with general education teachers, administrators, and support staff to ensure a holistic approach to student development. I am adept at developing and implementing Individualized Education Plans, conducting assessments, and maintaining open communication with parents and guardians to track progress and address concerns.

I am particularly drawn to Wakefield because I grew up in a small town similar to Wakefield. I am ready to be a part of a community with a great school culture and a supportive work environment. I am also eager to contribute to the school's mission and bring my skills, passion, and enthusiasm for special education to your team.

I would welcome the opportunity to meet with you to discuss how my qualifications align with your needs. Thank you for considering my application. I look forward to the possibility of working with you and making a positive impact on the students at Wakefield Community Schools.

Sincerely,
Jamie Gamble



RALSTON Middle School

Principal: Andy Parizek Asst. Principal: Jon Taylor

8202 Lakeview Street
Ralston, NE 68127
Phone: 402-331-4701
Fax: 402-331-5376
www.ralstonschools.org/rms

January 28th, 2025

To Whom It May Concern,

It is my pleasure to write a letter of recommendation on behalf of Jamie Gamble for a Special Education teaching position within your district. I had the pleasure to work with Jamie at Ralston Middle School for the past three school years, and in that time, I have watched Jamie grow professionally as a teacher and as a unified coach. Her dedication and commitment to her classes and curriculum is outstanding in meeting the needs of all students within her 7th and 8th grade Special Education classes. Even more impressive to me personally is Jamie's initiative and resourcefulness as she strives to set high expectations for all students within Ralston Middle School.

As a teacher, Jamie has demonstrated the skills to be a successful Special Education teacher in your building by developing engaging lessons. Jamie is constantly looking for ways to evolve her instructional strategies to help meet the needs of all of her students. Jamie uses a variety of formative and summative assessment strategies to ensure all students meet the learning targets for the different units of study. And at the same time, Jamie has the ability to modify and provide accommodations to help ensure that her Special Education students have multiple opportunities to be successful learners in her classroom. Creativity in planning and instructing are Jamie's greatest attributes as a teacher. Even though she sets high expectations for her students, Jamie constantly evolves her inquiry based teaching, and has the ability to get the best out of everyone connected to her classroom and meet her high expectations of learning.

Furthermore, Jamie has worked hard at Ralston Middle School to involve herself with peers and took advantage of various staff opportunities to help advance the culture of the building. Jamie participates in several building and district level meetings that focus on improving the Special Education curriculum within Ralston Middle School/ Ralston Public Schools. Furthermore, she is an active participant within our grade level and department level Professional Learning Communities (PLCs). Jamie also coached several unified sports at the middle school level, including track, soccer and basketball. Jamie's dedication and work ethic has helped her to be the best teacher and coach she is capable of being while at Ralston Middle School.

Jamie Gamble has the ability and the knowledge to develop positive relationships with all of the involved stakeholders connected to your building and the surrounding community, and she can go above and beyond to make your school a better school. In addition to being an excellent teaching candidate, she is a wonderful and caring individual, and this is why I recommend Jamie Gamble for a Special Education teaching position within your district.

Sincerely,

Andrew L. Parizek
Principal - Ralston Middle School
Andrew_parizek@ralstonschools.org

"Using the power of positive relationships, the community of Ralston Middle School will work to foster life-long responsibility and resiliency in all students."



Principal: Andy Parizek Asst. Principal: Steve Schrad

8202 Lakeview Street
Ralston, NE 68127
Phone: 402-331-4701
Fax: 402-331-5376
www.rms.ralstonschools.org

To whom it may concern:

I am writing this letter to recommend Jamie Gamble for the special education position (K-6) at Wakefield Community Schools. I have been able to work with Jamie for the past three years at Ralston Middle School, serving both as her mentor and colleague. In these three years, I have had the privilege of watching Jamie set high expectations for her students and commit herself to bettering both her students and herself.

Jamie is an exceptional ACP teacher whose commitment to student success and well-being is unmatched. She possesses an innate ability to connect with students, creating a safe and inclusive environment where every child is respected and encouraged to reach their full potential. Whether working one-on-one or with small groups, Jamie is always patient, empathetic, and responsive to each student's unique needs. She has a talent for differentiating instruction and adapting materials to make learning accessible to all, ensuring that students feel confident and supported in their academic journey. One of Jamie's standout qualities is her exceptional ability to manage behavior and effectively handle extreme or challenging behaviors in the classroom. She approaches these situations with a calm, patient, and proactive mindset, always prioritizing the emotional well-being of the student while maintaining high expectations for all.

In addition to her amazing work with students, Jamie also gained a lot of experience managing adults in her classroom. In her years at Ralston Middle School, Jamie had a minimum of two paras in her room at all times, which often rotated between different adults in the building. Jamie's flexibility is one of her biggest strengths and she always applied that to last-minute changes if she was short a para or had to manage student behaviors. Her leadership skills with other adults contributed to the success that she saw with students in her classroom.

It is without hesitation that I recommend Jamie for the special education position at Wakefield Community Schools. I know that no matter where she is, she will continue to make a difference with any student that is lucky enough to have her as a teacher.

Please feel free to reach out with any questions.

Erica Ziemer
402-630-1412
erica.ziemer@ralstonschools.org



November 1, 2024

Attn: Matt Farup
Wakefield Community Schools
802 Highland Street
Wakefield, NE 68784

RE: Application as a depository

Dear Mr. Farup:

This letter is to confirm that Security Bank wishes to apply to become an approved depository of the Wakefield Community School District. Please consider this request as an action item at your upcoming board meeting in November.

If you have any questions, please contact me at 402-254-2455.

Sincerely,

A handwritten signature in black ink that reads 'Brandon Baller'.

Brandon Baller
Hartington Branch President
Security Bank

Laurel
P.O. Box 278
Laurel, NE 68745
402.256.3247

Osmond
P.O. Box 398
Osmond, NE 68765
402.748.3321

Allen
P.O. Box 40
Allen, NE 68710
402.635.2424

Hartington
P.O. Box 137
Hartington, NE 68739
402.254.2455

Coleridge
P.O. Box 6
Coleridge, NE 68727
402.283.4251





Security Bank

My Kind of Bank

Laurel
402.256.3247

Osmond
402.748.3321

Allen
402.635.2424

Hartington
402.254.2455

Coleridge
402.283.4251

Rates

How important is it to partner with a community bank that sees the value in structuring your accounts to maximize business functions?

.79% on current checking account

2.50% APY* proposed rate with Security Bank

3.05% on current money market

3.05% APY* proposed rate with Security Bank

\$5,000,000 x 1.71% Interest income =

\$85,500 annually

**Annual Percentage Yield*

Community Support

How important is it to partner with a community bank that sees the value in investing in your community to ensure its legacy?

Recent local support for economic development and promotion have been:

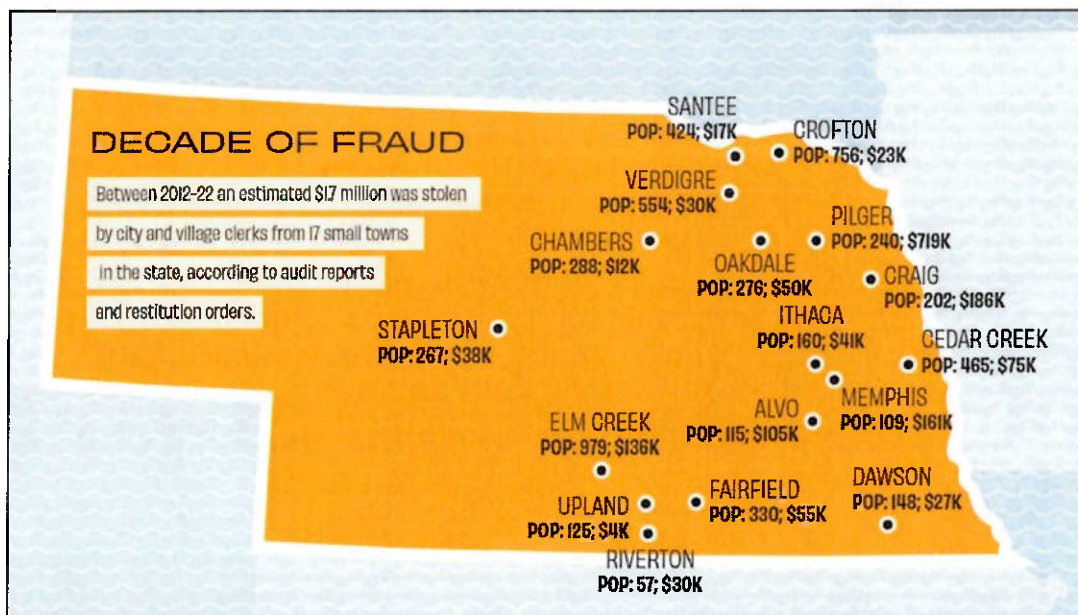
- \$32,425 Scoreboard for the Hartington School Complex
- \$25,000 Laurel Concord Coleridge Schools Greenhouse Addition
 - \$22,500 Osmond Ambulance
 - \$22,500 Laurel Ambulance
 - \$22,500 Coleridge Ambulance
 - \$15,000 Laurel Concord Schools
 - \$10,000 Laurel Veterans Memorial
- \$9,000 Scholarships to local graduating seniors
 - \$8,000 Cedar County Fair
 - \$5,000 Allen Consolidated Schools
- \$4,000 City of Osmond Downtown Revitalization
 - \$2,050 Local Fire Departments
 - \$1,500 City of Wakefield - Wakefest
- \$1,000 Cedar County Historical Society
 - \$1,000 Pierce County Fair
 - \$1,000 Dixon County Fair

TOTAL DONATIONS = \$182,475

Fraud/Security

How important is it to partner with a community bank that sees the value in providing knowledge on potential scams, fraudulent activity, and threats to your business?

- **Provide Education & Awareness:** Security Bank regularly offers information that educates our customers on recognizing phishing attempts, securing personal information, and practicing safe online habits.
- **Advanced Security Measures:** Multi-factor authentication with soft token, two-step verification of all ACH transactions processed via business online, and real-time ACH transaction approval to detect suspicious activity.
- **Fraud Prevention Checklist:** Internal policies for you to implement to safeguard your financial assets. This ensures proper controls and monitoring systems are in place to detect and prevent fraudulent activity.



Wakefield Value

*How vital is it to you to align with a community bank
thats remains committed to growth within your
community?*

Deposit Accounts(330)	\$8,008,459
Loans(94)	\$6,622,982
<u>Total</u>	<u>\$14,631,441</u>

My Kind of Bank

How vital is it to you to align with a community bank that appreciates the value of a partnership?

Rates	\$85,500
Education	\$100,000
Community	\$30,000
Total	\$215,500

KAREN A. HAASE ^{NE, SD, LA, WY}
STEVE WILLIAMS ^{NE, SD}
BOBBY TRUHE ^{NE, SD}
COADY H. PRUETT ^{NE, SD, CO}
JORDAN JOHNSON ^{NE, SD, WY}



TYLER COVERDALE ^{SD}
SARA HENTO ^{SD, NE}
AMANDA DABNEY ^{NE, WY}
SHARI RUSSELL, Paralegal

M E M O R A N D U M

To: Superintendent Matt Farup and the Wakefield Community Schools Board of Education

FROM: Steve Williams

DATE: February 7, 2025

RE: Deposit of School District Funds

I am writing as a follow up to your request for an opinion regarding the banks in which the school district may deposit funds.

Section 77-2350 states:

The treasurer or ex officio treasurer of any school district or township shall deposit the funds received or held by him or her by virtue of his or her office in such bank, capital stock financial institution, or qualifying mutual financial institution, **situated within the boundaries of such district or township**, as shall have been and shall be from time to time designated by the governing body of such school district or township as official depositories for such funds. Depositories shall be such banks, capital stock financial institutions, or qualifying mutual financial institutions as shall be designated by the respective governing bodies by formal resolution duly recorded. Such designation may be withdrawn at any time by such governing body by formal resolution duly entered upon its records. **If there is no bank, capital stock financial institution, or qualifying mutual financial institution within the boundaries of such school district or township or if the bank, capital stock financial institution, or qualifying mutual financial institution within the district refuses or neglects to make application as a**

206 SOUTH 13TH STREET, SUITE 1100
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO
KSBSCHOOLLAW.COM
(402) 804-8000

300 NORTH DAKOTA AVENUE, SUITE 609
SIOUX FALLS, SOUTH DAKOTA 57104

ATTORNEYS LICENSED IN STATES INDICATED

depository, then the governing body may designate any bank, capital stock financial institution, or qualifying mutual financial institution within the state.

(emphasis added).

At first blush, it would appear that the school district is only able to deposit funds in a financial institution within the boundaries of the school district. However, if there isn't a financial institution within the district's boundaries or the financial institution does not apply to be the school district's depository, then the school is free to deposit its funds in any financial institution within the state. However, that is not the end of the matter, as another statute provides an even bigger exception.

Section 77-2366 states in relevant part:

(1) **Notwithstanding any other provision of law, any local ordinance or regulation, or any rule or regulation to the contrary,** the funds of this state or any political subdivision of the state may be deposited, by the appropriate custodians of such funds, with capital stock financial institutions to the same extent and subject to the same terms, conditions, and limitations, including collateralization required, if any, as may be otherwise provided for the deposit of such funds in banks. Capital stock financial institutions shall include state and national banks, capital stock state building and loan associations, capital stock federal savings and loan associations, capital stock federal savings banks, and capital stock state savings banks, which have a main chartered office in this state, any branch thereof in this state, or any branch in this state of a capital stock financial institution which maintained a main chartered office in this state prior to becoming a branch of such capital stock financial institution.

...

(3) This section shall be applied in a manner consistent with the intention of the Legislature which is to provide for the deposit of funds of the state and any political subdivision in capital stock financial institutions.

In other words, section 77-2366 trumps the limitations found in section 77-2350 and allows the school district, as a political subdivision, to deposit its funds in any bank or financial institution within the State of Nebraska.

I hope this information is helpful to you. Please let me know if you have any questions or would like to discuss this matter further.

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Wakefield Community School

County: Dixon

**NASB
Region:** 11

DATE	DESCRIPTION	AMOUNT DUE
January 1, 2025	Annual Membership Dues for NASB Fiscal Year 4/1/2025 to 3/31/2026 All districts/ESUs who pay dues by 4/1/2025 may subtract 2% from their total dues.	\$4,845
		\$97
	TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2025	\$4,748

Thank you for your support and participation in NASB.

