

Board of Education Regular January Meeting  
Monday, January 13, 2025 5:30 PM  
HS Computer Lab - Room 213  
802 Highland Street  
Wakefield, NE 68784

1. Opening Procedures
  - 1.1. Call to Order
  - 1.2. Open Meetings Act
  - 1.3. Roll Call
  - 1.4. School District Mission Statement  
Brown
  - 1.5. Pledge of Allegiance  
Brown
2. Adjourn Sine Die and Elect School Board Officers for the 2025 calendar year.  
Brown
3. Hold for nomination and election the position of Board President for calendar year 2025.  
Farup
4. Reconvene the regular meeting of the Board of Education  
President Elect
5. Hold for nomination and election the Vice President of the Board of Education.  
President Elect
6. Hold for nomination and election for the position of Board of Education Secretary.  
President Elect
7. Appoint Board Members for the 2025 calendar year to board committees
8. Oath of Office
9. Review and sign the Code of Conduct document as written by the Nebraska Association of School Boards

10. Review and sign a Potential Conflict of Interest Statement as required by the Nebraska Accountability and Disclosure Act and board policy #2005

11. Awards and Special Recognition

12. Reports

12.1. Administrators

12.1.1. Elementary Principal Report  
Mr. Sindelar

12.1.2. Secondary Principal/AD Report  
Mr. Brenn

12.1.3. District Program Director Report  
Mrs. Zach

12.1.4. Superintendent Report  
Mr. Farup

12.2. Board Committees

12.2.1. Board Policy  
Lundahl

12.2.2. Building, Sites & Transportation  
Litchfield

12.2.3. Business & Finance  
Dorcey

12.2.4. American Civics, Curriculum & Technology  
Brown

12.2.5. Negotiations & Public Relations  
Keagle

12.2.6. School Improvement & Strategic Planning  
Riewer

13. Recognition of Visitors/Communication from the Public

13.1. WEA

## 14. Discussion and Action Items

### 14.1. Consent Agenda

14.1.1. Minutes of the previous meeting

14.1.2. Financial Reports

14.2. Discuss and take appropriate action regarding the recommendation to approve Policy 6038: Artificial Intelligence  
Farup/Brenn

14.3. Discuss, consider, and take action regarding Victoria Nelson's resignation.  
Farup

14.4. Discuss, consider, and take action on the resignation of Board Member Elect Andy Vazquez.

14.5. Discuss, consider, and take appropriate action on the approval of the initial employment contract with Educational Psychologist Allie Rosener.  
Mr. Farup

14.6. Discuss and take appropriate action on the following procedural items:

- To designate Bank First of Wakefield as the official district depository.
- Authorizing Board Officers, Superintendent Matt Farup, and Treasurer Becky Gothier to sign checks for the General Fund; Contingency Fund; Depreciation Fund; Lunch Fund; Special Building Fund; Employee Benefit Fund; Bond Fund; Cooperative Fund, and Qualified Capital Purpose Undertaking Fund.
- Authorizing the Activities Secretary Kelsey Thomas, the District Business Manager Becky Gothier, and the Superintendent of Schools Matt Farup to sign checks for the Activities Fund.
- We are designating The Wakefield Republican as the official news publication for the school district for 2025.
- To retain the law firm KSB School Law as the district's legal counsel authorized to provide the Board of Education with legal counsel.

14.7.  
Brown

## 15. Upcoming Dates and Times

15.1. Set the date and time for the next regular meeting

## 16. Adjournment

# Wakefield Community School

## School Board Officers for 2024 Calendar Year

President.....Bree Brown  
 Vice President.....Jeff Keagle  
 Secretary.....Sherri Lundahl

## School Board Committees for 2024

*Bolded name is the chairperson*

Board Policy..... **Lundahl**, Brown, Dorcey  
 Building, Sites & Transportation.....**Litchfield**, Keagle, Riewer  
 Business & Finance.....**Dorcey**, Litchfield, Lundahl  
 American Civics, Curriculum, & Technology.....**Brown**, Dorcey, Keagle  
 Negotiations & Public Relations.....**Keagle**, Lundahl, Riewer  
 School Improvement & Strategic Planning.....**Riewer**, Brown, Litchfield

## Board Phone Numbers

<b>Bree Brown</b> 102 Kerri Lane Wakefield, NE 68784 <a href="mailto:brbrown@wakefieldschools.org">brbrown@wakefieldschools.org</a>	Home: N/A Cell: 402-369-0401	<b>Jeff Keagle</b> PO Box 622 Wakefield, NE 68784 <a href="mailto:jkeagle@wakefieldschools.org">jkeagle@wakefieldschools.org</a>	Home: N/A Cell: 402-928-0075
<b>Eric Riewer</b> 110 Kerri Lane PO Box 266 Wakefield, NE 68784 <a href="mailto:eriewer@wakefieldschools.org">eriewer@wakefieldschools.org</a>	Home: N/A Cell: 402-677-9032	<b>Sherri Lundahl</b> 58326 Hwy 35 Wakefield, NE 68784 <a href="mailto:slundahl@wakefieldschools.org">slundahl@wakefieldschools.org</a>	Home: N/A Cell: 402-833-8137
<b>Josh Dorcey</b> 105 12 <sup>th</sup> Street Wakefield, NE 68784 <a href="mailto:jdorcey@wakefieldschools.org">jdorcey@wakefieldschools.org</a>	Home: N/A Cell: 402-369-2702	<b>Jim Litchfield</b> 201 Highland Street PO Box 37 Wakefield, NE 68784 <a href="mailto:jlitchfield@wakefieldschools.org">jlitchfield@wakefieldschools.org</a>	Home: 402-287-9918 Cell: 402-369-1469

# School District of Wakefield

In Dixon, Wayne and Thurston Counties

District No. 90-0560

WAKEFIELD, NEBRASKA 68784

"I, \_\_\_\_\_, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God."

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## Nebraska Association of School Boards Board of Education / Code of Conduct

This Code has been developed and revised by the Nebraska Association of School Boards to help school boards carry out the important education decision-making role while maintaining effective relationships with school administrators, staff, and community members. Given the complexity of the education governance structure, nothing is more important than clarifying appropriate roles and responsibilities for the school board, superintendent, and principal(s).

A school board member has no legal powers unless participating at a meeting that complies with the Nebraska Open Meetings Act, or acting on behalf of the school board after the board formally grants authority to do so. Thus, it is essential that every school board member work as a member of the broader leadership team to perform board duties and act in a manner consistent with the Code.

*Board members can demonstrate personal commitment to the Code by signing this document signifying agreement to uphold the principles of the Code, both, in letter and spirit.*

Many school boards post a copy of the signed Code in the front entrance of the school(s). This public display of school leadership team commitment sends a powerful message and sets the tone for how the business of education will be conducted in the community.

As citizens of the United States, board members have certain Constitutional rights, including freedom of speech that cannot be taken away, whether or not you choose to sign this document. The only sections of this Code that require legal compliance are the “*conflict of interest*” and “*act only as a member of the board.*” All other sections represent effective practice.

### **BOARD GOVERNANCE**

- Attend all regularly scheduled board meetings, insofar as possible, and review advance materials provided.
- In consultation with the principal, teachers, and superintendent, set education goals for the school(s).
- Maintain confidentiality of information and discussion conducted in executive/closed session.

- Review essential facts, consider others' ideas, and then present personal opinions during board deliberations but, once the board vote has been taken, support board decisions regardless of how individuals voted.
- Act only as a member of the board and do not assume any individual authority when the board is not in session, unless otherwise directed by the board.
- Rely on school policies that are continually updated and aligned with Nebraska and federal education laws, and guidance from the superintendent, when making board decisions.
- Request recommendations from the superintendent and seek legal counsel, when required for full and informed board consideration of issues requiring legal expertise.
- Expect an equitable amount of board meeting time be spent both learning about educational programs and conducting the business of the board.
- Maintain a priority board focus on increasing student achievement and ensuring efficient use of education resources.

### **BOARD-ADMINISTRATION RELATIONS**

- Provide policy support for school administrators in the performance of their duties and delegate authority commensurate with those responsibilities.
- Expect the superintendent to keep the board adequately informed through regular written and oral reports.
- Refer complaints, requests, and concerns to the superintendent or other appropriate staff members.
- Avoid making commitments that may compromise the decision-making ability of the board or administrators.
- Maintain open and candid communication with the superintendent.
- Hold the superintendent accountable by jointly creating job performance standards and at least annually perform a comprehensive evaluation process based on the job description, contract, and identified performance standards.
- Recognize that a board member's responsibility is to see that schools are well run, but not to run them.

### **BOARD MEMBER RELATIONS**

- Retain independent judgment and refuse to surrender that judgment to individuals or special interest groups.
- Voice opinions respectfully and maintain good relations with other board members, administrators, school staff, and members of the public.

## **PERSONNEL RELATIONS**

- Seek to employ the most qualified school staff and insist on regular, impartial employee evaluations.
- Hire no superintendent, principal or teacher already under contract with another school district unless assurance is first secured from the proper authority that the person can be released from his or her contract.
- Individual board members shall not give directives to any school administrator or employee, publicly or privately.

## **COMMUNITY RELATIONS**

- Perform a liaison communications role by interpreting the attitudes, wishes, and needs of both the community and the school.
- Consider the needs of the entire community and vote for what is best for students.
- Encourage collaboration between the school and community.
- Request that periodic surveys be conducted with the community to assess the quality of education services and use the data to establish and monitor goals.

## **CONFLICT OF INTEREST**

- Do not solicit or receive directly or indirectly any gift or compensation in return for making a recommendation or casting a vote.
- Do not receive anything of value by contract or otherwise, from the school district you serve unless it is received:
  - as a result of a contract accepted after a public bid.
  - in public recognition of service or achievement.
  - as expenses allowed by law for official duties performed as a member of such board.
- Follow the school board conflict of interest policy regarding the appearance of conflict of interest.

## **BOARD PREPARATION AND TRAINING**

- Be informed about educational issues through individual study and by participating in board development opportunities such as those sponsored by the Nebraska and National School Boards Associations, the Nebraska Department of Education, and other education organizations.
- Support new school board members by sharing your experience and knowledge.
- Ensure that adequate board orientation and team building opportunities are available for board members and administrators.

- Associate with board members from other school districts to discuss school problems and collaborate on school improvement initiatives.

*I agree to abide by the principles outlined in the Board of Education Code of Conduct and will do everything in my power to work as a productive member of the leadership team.*

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Board Member

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Board Member

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Board Member

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Board Member

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Board Member

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Board Member

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Date



**ITEM 4 PERSONS WHO MAY RECEIVE FINANCIAL BENEFIT OR DETRIMENT**

You

Member of your Immediate Family: \_\_\_\_\_  
NAME

Business With Which You

Are Associated (See Definitions) \_\_\_\_\_  
NAME OF BUSINESS

**ITEM 5 NATURE OF FINANCIAL BENEFIT OR DETRIMENT**

**ITEM 6 CONTINUATION**

\_\_\_\_\_  
(SIGNATURE)

\_\_\_\_\_  
(DATE)

## General Information - Filing Requirements

**I. What is a Potential Conflict of Interest?** - A public official has a potential conflict of interest if he or she is faced with taking an official action or making an official decision which may result in a financial benefit or a financial detriment to the public official; a member of his or her immediate family; or a business with which he or she is associated. The financial effect of the action or decision must be distinguishable from the financial effect on the general public or a broad segment of it.

### II. Who Must File:

- A. An official of a city or village holding elective office who has a potential conflict of interest. An official of the cities of Lincoln or Omaha holding elective office who has a potential conflict of interest should not file this form, but instead should use Form C-2.
- B. An official of a school district holding elective office who has a potential conflict of interest.
- C. An elective office is a public office normally filled by an election. A person appointed to fill a vacancy in a public office normally filled by election holds an elective office.

### III. When and Where to File:

- A. This form should be filed as soon as the person holding elective office is aware that he or she may have a potential conflict of interest and prior to the time that the action is to be taken or the decision made.

- B. This form should be filed with the person who normally keeps records for the governing body of the official holding elective office. For example, the person who keeps records for a city or village may be the city clerk or village clerk. **This form does not need to be filed with the Commission.**
- C. The person filing the form should abstain from participating in or voting on the matter in which he or she has a potential conflict of interest. However, if the person wants an opinion from the Commission as to whether he or she has an actual conflict of interest requiring abstention or non-participation, he or she may send a copy of the form to the Commission along with request for an opinion.

**Disclosure of Contractual Interests by Local Officers.** If you are a local elected official disclosing an interest in a contract or an open account in which a local governing body on which you serve is a party, use NADC Form C-3, Contractual Interest Statement.

**Disclosure of the Employment of Immediate Family Members.** If you are disclosing the employment of an immediate family member, use NADC Form C-4, Employment of Immediate Family Members Disclosure Statement.

## Definitions

Immediate family shall mean a child residing in your household, your spouse or an individual claimed by you or your spouse as a dependent for federal income tax purposes.

Business shall mean any corporation, partnership, limited liability company, sole proprietorship, firm, enterprise, franchise, association, organization, self-employed individual, holding company, joint-stock company, receivership, trust, activity, or entity. NOTE: The definition includes for profit and non-profit entities.

Business with which you are associated shall mean a business: (1) of which you are the sole proprietor; (2) or in which you are a partner, director, or officer; (3) or in which you or a member of your immediate family is a stockholder of closed corporation stock worth \$1,000 or more at fair market value or which represents more than a 5 percent equity interest, or is a stockholder of publicly traded stock worth \$10,000 or more at fair market value or which represents more than a 10 percent equity interest.

Elective office shall mean a public office filled by an election, except for federal offices. A person who is appointed to fill a vacancy in a public office which is ordinarily elective holds an elective office.

Person means a business, individual, proprietorship, firm partnership, joint venture, syndicate, business trust, labor organization, company, corporation, association, committee, or any other organization or group of persons acting jointly.

Statutory Authority: Section 49-1499.03 Revised Statutes of Nebraska.

**January Board Meeting  
Elementary Report  
Mr. Sindelar**

**Guiding Principle I: Infrastructure and Shared Leadership**

**Objective:** Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

**Elementary classroom numbers as of 12/05/24:**

PreK(3 yr Olds) AM:	Mrs. Kaufman	<b>15(+1)</b>	<b>Boys (8) +1</b>	Girls (7)
PreK(4 yr Olds):	Mrs. Schumer	20	Boys (10)	Girls (10)
	Ms. Kotas	20	Boys (9)	Girls (11)
Kindergarten:	Mrs. Steinman	13	Boys (8)	Girls (5)
	Mrs. Jech	14	Boys (8)	Girls (6)
1st Grade:	Mrs. Hoffart	16	Boys (8)	Girls (8)
	Ms. Langley	17	Boys (9)	Girls (8)
2nd Grade:	Mrs. Valenzuela	23	Boys (13)	Girls (10)
	Mrs. Loberg	24	Boys (13)	Girls (11)
3rd Grade:	Mrs. Eisenmann	21	Boys (8)	Girls (13)
	Mrs. Gallegos	21	Boys (7)	Girls (14)
4th Grade:	Ms. McCreary	17	Boys (6)	Girls (11)
	Ms. Bellows	15	Boys (6)	Girls (9)
	Mr. Johnson	18	Boys (7)	Girls (11)
5th Grade:	Ms. Rooney	20	Boys (12)	Girls (8)
	Mrs. Haisch	20	Boys (10)	Girls (10)
6th Grade:	Ms. Solomon	20	Boys (11)	Girls (9)
	<u>Mr. Galles</u>	<u>20</u>	<u>Boys (12)</u>	<u>Girls (8)</u>
<b>Totals</b>		<b>334(+1)</b>	<b>Boys (165)+1</b>	<b>Girls (169)</b>

**Guiding Principle III: Data-Based Decision-Making**

**Objective:** Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

Aimswebs testing was done before Christmas break. By using the data, intervention groups will be adjusted if needed. New goals are being set for students for the second semester.

**Guiding Principle IV: Communication and Collaboration**

**Objective:** Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

Second quarter report cards were sent out on Monday, January 6th.

In the elementary, we will have two student teachers from Wayne State College this semester. These teachers will be working in the elementary school full time.

2nd Grade - Mrs. Valenzuela's Class: Jillian Buzzard

4th Grade - Mr. Johnson's Class: Tessa Bates

**BOE Report  
7-12 Principal/AD  
January 13, 2025**

**Guiding Principle IV: Communication and Collaboration (#1,2,3,4,5,6,8 and 9)**

**Enhance student, family and community engagement with learning experiences that are culturally inclusive and relevant to each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.**

- 1. Alli Brown received Honorable Mention for volleyball in the Sioux City Journal for the 2024 Small School All Area Volleyball Team.**

- 2. Stanton Middle School Honor Band and Honor Choir**

These middle school students will be attending the Stanton Middle School Honor Band and Honor Choir on Saturday, February 8th.

**Honor Choir** - Kristalyn Sievers, Evelyn Smith, Taylor Brown, Candy Santoyo Sanchez, Maricela Aguilar-Sic, Delores Centon Xorxe, Yohana Pedro Tomas, Natalie Briones, and Carolina PerezJimenez

**Honor Band** - Kaylee Mejia, Arianna Zarate, Nanci Pedro Tomas, Nathan Torres, Helena Wiltman, Maya Zarate Lucas, and Madelyne Herting

- 3. Patriot of the Plains Honor Band**

The Patriot of the Plains Honor Band will be held on Saturday, February 1st at Lincoln Northwest High School. The students will have a chance to rehearse and perform that day with the 43rd Army Band. Selected from Wakefield were Nate Johnson, Madeline Trenhaile (alternate), & Sawyer Brudigam (alternate).

- 4. WSC Honor Band**

Congratulations to Natalie Zuniga (clarinet) on being selected into the Wayne State College Symphonic Honor Band on Saturday, January 25, 2025.

- 5. Kearney High School Honor Band**

On Monday, January 20, 2025 the following students will participate in the KHS Honor Band in Kearney, Nebraska:

Congratulations to Nate Johnson (Trombone) and Natalie Zuniga (Clarinet)

- 6. 2025 UNK Festival Honor Band**

-Nate Johnson auditioned for the UNK Honor Band and Choir Festival which will be held on Monday, January 27th. The Festival is comprised of 2 bands, 2 choirs, and 1 treble choir.

**7. JH/HS Enrollment Numbers**

7th Grade- 34

8th Grade- 41

9th Grade- 37

10th Grade- 39

11th Grade- 43

12th Grade- 38

**Total= 232**

**8. WSC Honor Choir- January 31, 2025**

-Treble Choir: Zoe Craig, Dorothy Sullivan, Bailey Kai, Ruby Boeckenhauer, Kinslee Metzler

-Mixed Choir: McKinnley Mogus and Joaquin Chavez

-Music Theater Choir in April- McKinnely Mogus

**9. February Testing Dates**

-February 10-21 ELPA 21 (7-12)

-February 26 Practice ACT 11th Grade

**Angie Zach**  
**District Programs Administrator**  
**January, 2024-2025 School Year**

**Guiding Principle I: Infrastructure and Shared Leadership**

**Objective:** Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- The District Leadership Team did not meet during the month of December. We have yet to meet in January. There is no activity to report at this time.
- We received feedback from NDE for our Indicator 13 Additional Findings corrective action plan. We were found to be in compliance. This corrective action plan is completed without further action needed.
- Our Focused Monitoring corrective action plan was submitted on January 6 (due date is January 15). This was a very rigorous corrective action plan with multiple activities completed by our special education staff. One of the requirements was to reconvene two specific IEP meetings. Those files are currently being reviewed for compliance. NDE will request to review additional files to ensure compliance. Files selected can be for any student with an IEP in grades pk-12.
- This past week, we had “Call to Greatness” professional development with all certified and classified staff. The theme was practicing self care during the phase of disillusionment. Practices included gratitude, humor, and kindness. To do this, staff made karaoke song dedications. Each group brought two dips to share. A secret taste tester chose the winning dip. Although karaoke is not everyone’s cup of tea, we did laugh a lot and enjoy time together.
- This past week, we also had explicit instruction professional development. The topic was design of instruction. We reflected on our district data from the explicit instruction survey staff completed at the beginning of the school year. Discussion included areas each building could improve on when considering instructional design.

### **What happened:**

On December 28<sup>th</sup>, PowerSchool became aware of a potential cybersecurity incident involving unauthorized access to certain information on their servers using a compromised credential. The school was notified on January 7<sup>th</sup> that our data was potentially involved. On January 8<sup>th</sup> it was confirmed that our data was involved.

The data taken involves 2 files – one with student/parent information and one with teacher information. Both files contain names, addresses, phone numbers, emails, and some social security numbers. The student file also contained basic medical information like allergies and asthma protocols, as well as the names and phone numbers of doctors.

Previously, it was common practice to collect and store social security numbers to use for identification purposes in the system. This is no longer the case; the school has not collected social security numbers for a few years now. But numbers taken in the past were still in the file.

PowerSchool is assuring us they have done what they can to retrieve the data. This excerpt is from a FAQ document that is only accessible by the technical contacts at schools.

“PowerSchool engaged the services of CyberSteward, a professional advisor with deep experience in negotiating with threat actors. With their guidance, PowerSchool has received reasonable assurances from the threat actor that the data has been deleted and that no additional copies exist.”

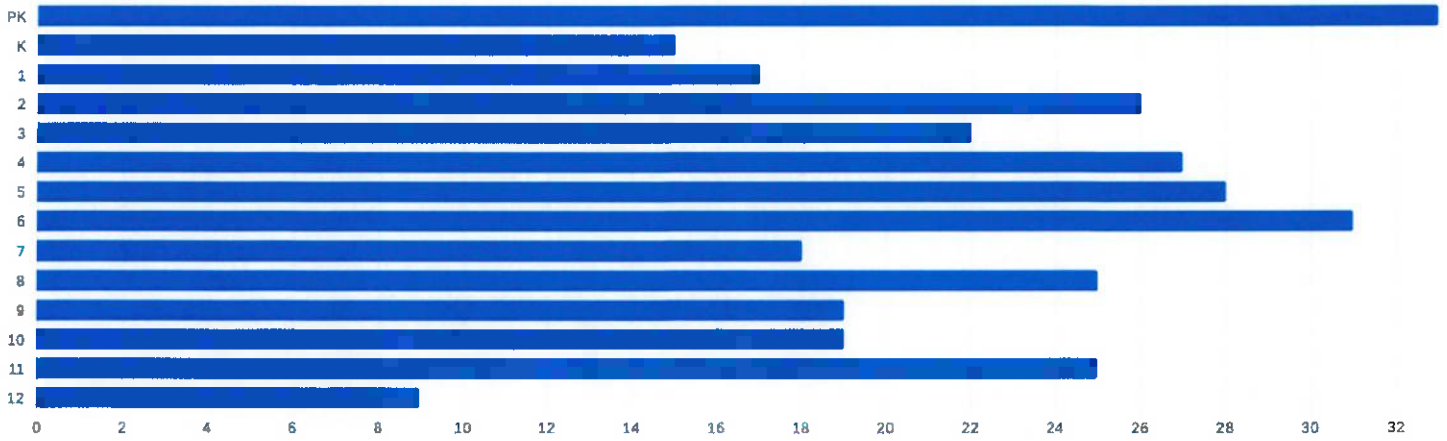
Even with the assurances, PowerSchool and CyberSteward will still be monitoring the web to make sure the data is not released. PowerSchool will be sending out a detailed report, but we are being told it will be at least January 17<sup>th</sup>, maybe even later depending on how long it takes them to go through the logs.

### **What we are doing:**

We are working on notifying those individuals whose SSNs were compromised. Mr. Farup sent an email on the 10<sup>th</sup> to current families of the district, Mrs. Ziska sent an email that same day to those staff members involved. We are still working on how we will notify previous students as we do not necessarily have current contact information for them. PowerSchool has said they will send out more information and resources, including credit monitoring or identity protection services **if applicable**.

We will be removing the SSNs from our files. We do not need that information anymore so it will be cleared out

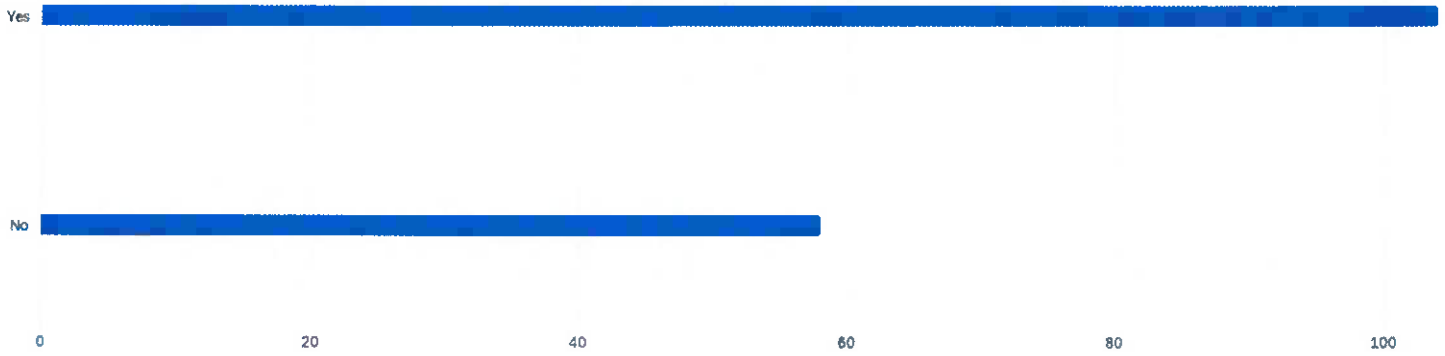
What grade(s) do you have a student in? 163 ⓘ



What grade(s) do you have a student in? 163 ⓘ

Q1 - What grade(s) do you have a student in?	Percentage	Count
PK	20%	33
K	9%	15
1	10%	17
2	16%	26
3	13%	22
4	17%	27
5	17%	28
6	19%	31
7	11%	18
8	15%	25
9	12%	19
10	12%	19
11	15%	25
12	6%	9

Are you aware that our school district is considering transitioning to a 4-day school week? 162 ⓘ



Are you aware that our school district is considering transitioning to a 4-day school week? 162 ⓘ

Q2 - Are you aware that our school district is considering transitioning to a 4-day school week?

	Percentage	Count
Yes	64%	104
No	36%	58

Are you aware that our school district is considering transitioning to a 4-day school week? 162 ⓘ

Are you aware that our school district is considering transitioning to a 4-...

	Average	Minimum	Maximum	Count
Yes	1.00	1.00	1.00	104
No	2.00	2.00	2.00	58

What is your initial opinion about a 4-day school week? 158 ⓘ



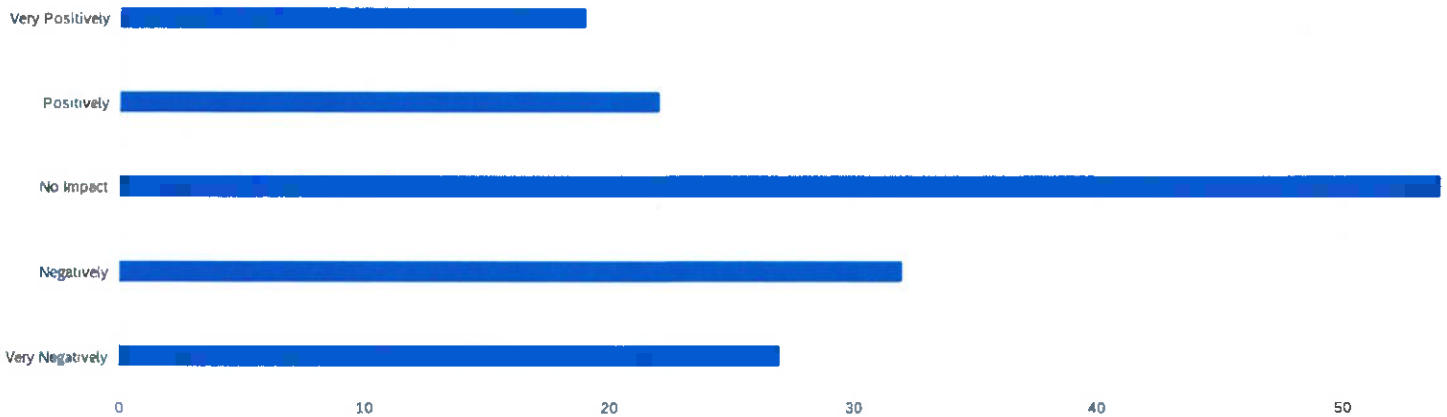
What is your initial opinion about a 4-day school week? 158 ⓘ

Q3 - What is your initial opinion about a 4-day school week?	Percentage	Count
Strongly Support	18%	28
Support	19%	30
Neutral	27%	42
Oppose	13%	20
Strongly Oppose	24%	38

What is your initial opinion about a 4-day school week? 158 ⓘ

What is your initial opinion about a 4-day school week?	Average	Minimum	Maximum	Count
Strongly Support	1.00	1.00	1.00	28
Support	2.00	2.00	2.00	30
Neutral	3.00	3.00	3.00	42
Oppose	4.00	4.00	4.00	20
Strongly Oppose	5.00	5.00	5.00	38

How would a 4-day school week impact your family's schedule and daily routines? 154 ⓘ



How would a 4-day school week impact your family's schedule and daily routines? 154 ⓘ

Q4 - How would a 4-day school week impact your family's schedule and daily routines?	Percentage	Count
Very Positively	12%	19
Positively	14%	22

Q4 - How would a 4-day school week impact your family's schedule and daily routines?

Percentage

Count

	Percentage	Count
No Impact	35%	54
Negatively	21%	32
Very Negatively	18%	27

How would a 4-day school week impact your family's schedule and daily routines? 154 ⓘ

How would a 4-day school week impact your family's schedule and daily routi...

Average

Minimum

Maximum

Count

	Average	Minimum	Maximum	Count
Very Positively	1.00	1.00	1.00	19
Positively	2.00	2.00	2.00	22
No Impact	3.00	3.00	3.00	54
Negatively	4.00	4.00	4.00	32
Very Negatively	5.00	5.00	5.00	27

If the school adopted a 4-day week, how likely would you need additional childcare on the fifth day? 151 ⓘ



If the school adopted a 4-day week, how likely would you need additional childcare on the fifth day? 151 ⓘ

Q5 - If the school adopted a 4-day week, how likely would you need additional childcare on the fifth day?

Percentage

Count

	Percentage	Count
Very Likely	23%	34
Likely	10%	15
Uncertain	9%	14
Unlikely	20%	30
Very Unlikely	38%	58

If the school adopted a 4-day week, how likely would you need additional childcare on the fifth day? 151 ⓘ

If the school adopted a 4-day week, how likely would you need additional ch...	Average	Minimum	Maximum	Count
Very Likely	1.00	1.00	1.00	34
Likely	2.00	2.00	2.00	15
Uncertain	3.00	3.00	3.00	14
Unlikely	4.00	4.00	4.00	30
Very Unlikely	5.00	5.00	5.00	58

How concerned are you about the potential academic impact of a 4-day school week on your child? 154 ⓘ



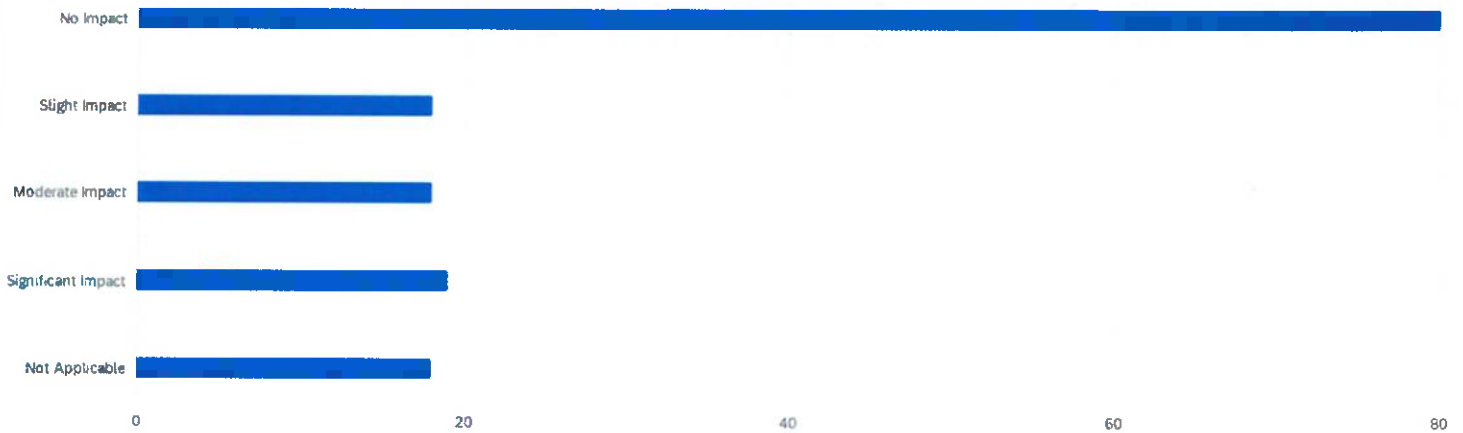
How concerned are you about the potential academic impact of a 4-day school week on your child? 154 ⓘ

Q6 - How concerned are you about the potential academic impact of a 4-day school week on your child?	Percentage	Count
Very Concerned	31%	47
Somewhat Concerned	19%	30
Neutral	16%	25
Not Very Concerned	18%	28
Not Concerned At All	16%	24

How concerned are you about the potential academic impact of a 4-day school week on your child? 154 ⓘ

How concerned are you about the potential academic impact of a 4-day school...	Average	Minimum	Maximum	Count
Very Concerned	1.00	1.00	1.00	47
Somewhat Concerned	2.00	2.00	2.00	30
Neutral	3.00	3.00	3.00	25
Not Very Concerned	4.00	4.00	4.00	28
Not Concerned At All	5.00	5.00	5.00	24

How would the change to a 4-day school week affect your family's reliance on school-provided transportation or meals (e.g., school lunch programs)? 153 ⓘ



How would the change to a 4-day school week affect your family's reliance on school-provided transportation or meals (e.g., school lunch programs)? 153 ⓘ

Q7 - How would the change to a 4-day school week affect your family's reliance on school-provided transportation or meals (e.g., school lunch programs)?

	Percentage	Count
No Impact	52%	80
Slight Impact	12%	18
Moderate Impact	12%	18
Significant Impact	12%	19
Not Applicable	12%	18

How would the change to a 4-day school week affect your family's reliance on school-provided transportation or meals (e.g., school lunch programs)? 153 ⓘ

How would the change to a 4-day school week affect your family's reliance o...	Average	Minimum	Maximum	Count
No Impact	1.00	1.00	1.00	80
Slight Impact	2.00	2.00	2.00	18
Moderate Impact	3.00	3.00	3.00	18

How would the change to a 4-day school week affect your family's reliance o...

Average

Minimum

Maximum

Count

Significant Impact

4.00

4.00

4.00

19

Not Applicable

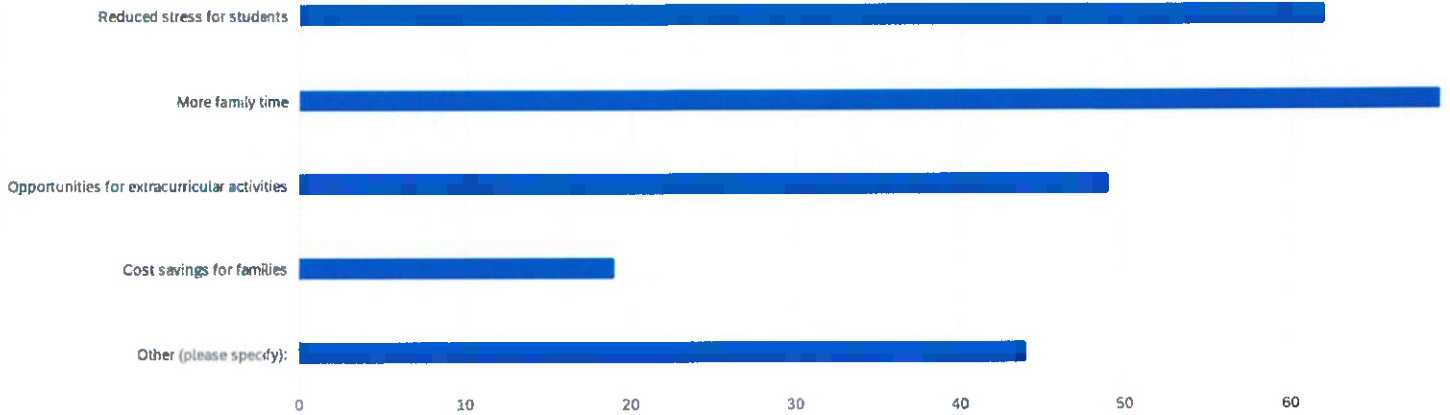
5.00

5.00

5.00

18

What potential benefits do you see in adopting a 4-day school week? (Check all that apply) 130 ⓘ



What potential benefits do you see in adopting a 4-day school week? (Check all that apply) 130 ⓘ

Q8 - What potential benefits do you see in adopting a 4-day school week? (Check all that apply) - Selected Choice

Percentage

Count

Reduced stress for students

48%

62

More family time

53%

69

Opportunities for extracurricular activities

38%

49

Cost savings for families

15%

19

Other (please specify):

34%

44

What potential benefits do you see in adopting a 4-day school week? (Check all that apply): Other (please specify): 164 ⓘ

Other (please specify):

NONE

**Other (please specify):**

I think this would be most beneficial for the teachers - I worry about students with poor home lives. School may be the only true safe place for them

I don't see a positive.

None

Less school missed for appointments

Extended weekend

It'll give my children more exposure to family time and travel.

Opportunities to take weekend vacations during the school year.

**Other (please specify):**

I honestly do not see any benefits in this proposal. This would put add stress on my family. We would have to find daycare. The daycare in town only takes on full time kids not kids who only need one day a week. I also think this would be a negative impact on education for Wakefield students. As kids have transferred out of this district to a different district they are educationally a year behind. My concern is this will greatly impact education for the kids. In our community we also have kids who depend on our school being 5 days a week as they have parents who work 5 days a week. Strongly disagree on this proposal.

Right now I don't see any benefits for my family. We would have to pay for another full day of daycare for 2 kids. Maybe there are benefits but I'm not sure what they are.

There are no benefits when it's at the cost of our students education, which should be the most important part of an education.

None

More time for kids to be kids, less time sitting at a desk

Less time out of school for appts etc..

I can see this benefit for high school students. This might allow them to work more hours or practice sports.

**Other (please specify):**

Cost savings for school

No potential benefits

La verdad este superintendente es un fracaso no sabe realmente lo que está pasando necesitan hacer algo porque la escuela está fracasando.

None

No benefits to our family

There is none.

we would change schools.

This is a difficult question to answer because I don't know what a four day school week looks like. Longer school days, more weeks in the school year, will there be a stricter attendance policy since families will have one day a week to make appointments and etc.

**Other (please specify):**

I'm not sure there is a benefit.

How will this translate to our students going in to the traditional 5 day week work force?

It would take away the chaos (I hope) of the random days off and early outs in wed. That schedule is HARD.

None

I don't see one

**Other (please specify):**

Opportunity to have a job for older kids

I do see where it would benefit students in the stress area, but students, especially younger students are not going to be able to use that time to do something relaxing/super beneficial or be with friends as their parents are still at work.

No more 2:00 dismissals

None

**Other (please specify):**

I did not see the benefits on the 4 days. It'll be less educated time for the students.

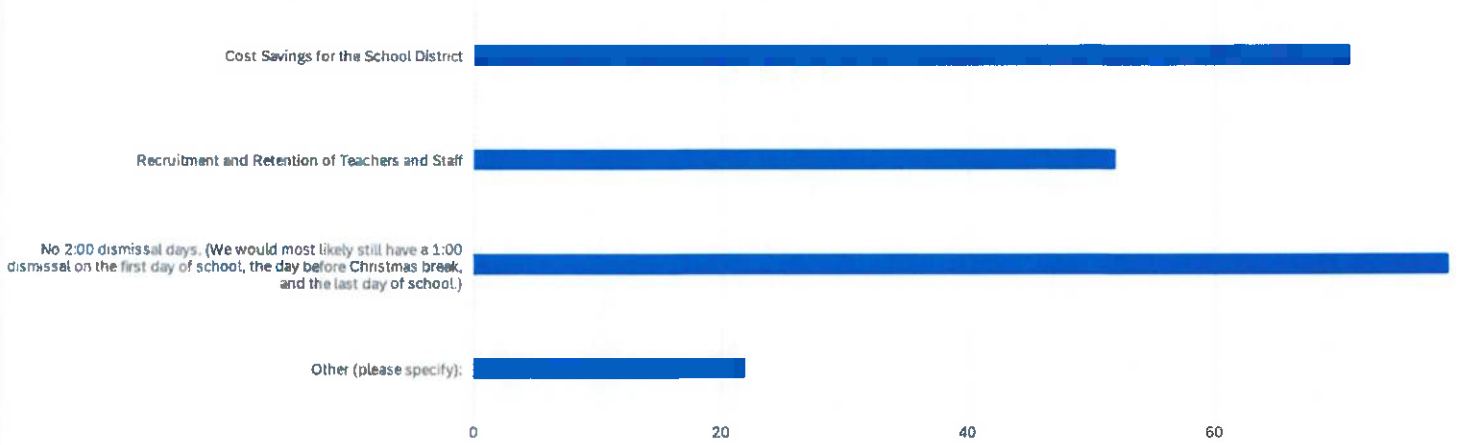
Y

More relief for teachers

Kids can work more hours at their jobs

I don't believe any of these options are actual "benefits" for families. I feel that these options are completely not a benefit, but a deficit for families.

What potential benefits do you see in adopting a 4-day school week? (Check all that apply) 126 ⓘ



What potential benefits do you see in adopting a 4-day school week? (Check all that apply) 126 ⓘ

Q12 - What potential benefits do you see in adopting a 4-day school week? (Check all that apply) - Selected Choice

	Percentage	Count
Cost Savings for the School District	56%	71
Recruitment and Retention of Teachers and Staff	41%	52
No 2:00 dismissal days. (We would most likely still have a 1:00 dismissal on the first day of school, the day before Christmas break, and the last day of school.)	63%	79
Other (please specify):	17%	22

What potential benefits do you see in adopting a 4-day school week? (Check all that apply): Other (please specify): 164 ⓘ

Other (please specify):

None

**Other (please specify):**

I don't see a positive.

Ability to schedule appointments on days off

Downtime for the kids. There are so many programs, sports etc that we encourage our kids to do and with all the responsibilities those come with they have limited down time

I do not see any benefits

**Other (please specify):**

A cost savings of \$70-75,000 doesn't seem like enough to completely disrupt the schedules of everyone in the school

Don't see these as beneficial

None

**Other (please specify):**

Ningún beneficio porque no se le baja el sueldo al superintendente los las comidas son un fracaso pura comida congelada nada sano.

None

None

None

Fewer missed days for kids. Allow families an extra day for family trips/getaways

None

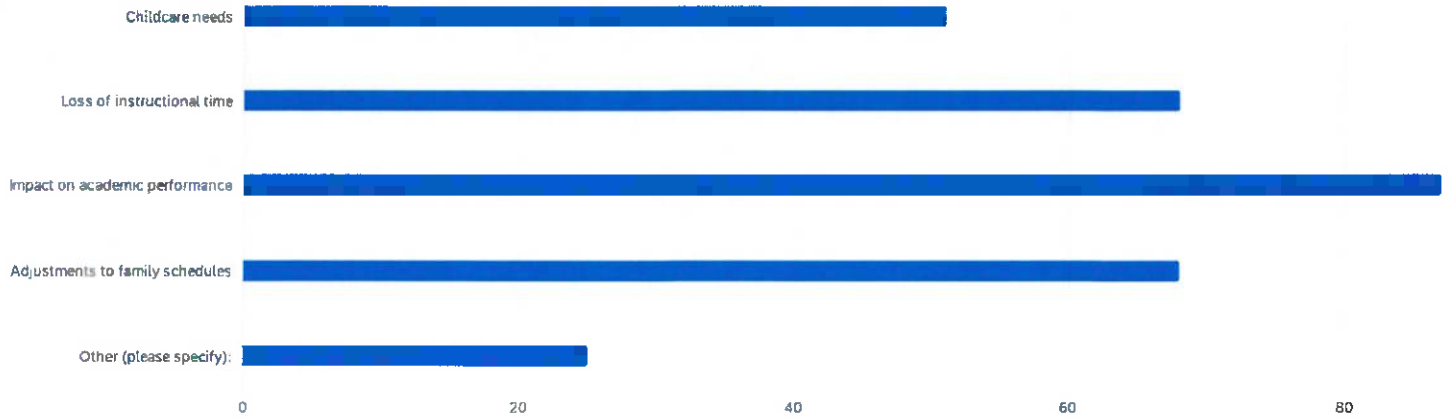
Other (please specify):

**Other (please specify):**

Don't see any benefits

Other (please specify):

What are your top concerns about a 4-day school week? (Check all that apply) 126 ⓘ



What are your top concerns about a 4-day school week? (Check all that apply) 126 ⓘ

Q9 - What are your top concerns about a 4-day school week? (Check all that apply) - Selected Choice	Percentage	Count
Childcare needs	40%	51
Loss of instructional time	54%	68
Impact on academic performance	69%	87
Adjustments to family schedules	54%	68
Other (please specify):	20%	25

What are your top concerns about a 4-day school week? (Check all that apply): Other (please specify): 164 ⓘ

Other (please specify):

Although not directly affecting our family, the number of families that will need child care for day 5 may make this unattractive.

**Other (please specify):**

For children without supportive home lives, this reduces a hot meal and a safe space. An extended day for small children is not feasible. We already have so many children with limited ability to sit still and learn and we are now going to expect them to be in control of their actions and bodies for an even longer period of time. The human attention span is finite and we are asking too much of small children to sit and behave for this extended period of time. Even if my child does not have these exact problems, others do and will be disruptive to the classroom as a whole. Childcare in this community is already a hard commodity to secure. Placing this burden on families with young children is egregious.

My kids love school and hate missing

**Other (please specify):**

Impact on local businesses due to Children needing child care.

Extended school year and shorter holiday breaks during year

Student leaving early from School for extracurricular activities, such as sports or the arts would miss more Academic time with a lengthen day

Just do it if it saves money

**Other (please specify):**

Kids thriving on a consistency will struggle, those with poor home lives will struggle even more

Se necesita mejor administración y personal capacitado

I am concerned about the impact it will have on families with young children and parents that work

**Other (please specify):**

Kids need to learn what it is like to work in the real world, 40+ hours a week

None at this time

Adding an extra 45 minutes to the school day is a lot for preschool/elementary age children.

None

**Other (please specify):**

My only concern would be it wouldn't be a true "day off" for family time. We would probably use that day to enjoy family time, but if we have to come back for 8am practice on Monday (instead of a day off), it would defeat the main reason we would be for it.

My kids are already so done at the end of the day. Even 45 more minutes is a lot to add on for my 5 and 6 year olds.

The children having less summer days to make up for the fifth day or more school hours during the four days.

Socialization for kids. if parents are still working younger kids will not be able to socialize with friends.

None

**Other (please specify):**

I don't have specific concerns but I know families with young students will have concerns for childcare

No statistically significant research to support student achievement, most research shows declines in reading, research shows this negativity impacts Hispanic students more than white students

Academic, social and emotional impact to students with less access to resources

**Do you have any suggestions, concerns, or questions regarding a potential transition to a 4-day school week?** 164 ⓘ

**Do you have any suggestions, concerns, or questions regarding a potential t...**

Do not do it 5 day is what is needed

Would the school year start earlier and end later? Or would just the length of days increase? And summer break would stay the same?

The reduction in pay for our lunch staff and paraprofessionals is a huge concern. I understand from a teacher standpoint that this makes our school a more desirable employer, but as far as our support staff goes, I would think we would be less desirable due to less paid hours. All other concerns were listed on the previous survey question.

Why is the school considering it?

**Do you have any suggestions, concerns, or questions regarding a potential t...**

I feel like more information should have been communicated prior to sending out this survey. This survey was a surprise - where do you share this information stay informed. what does the administration, teachers, school board see as pros/cons. please share more information!

Será solo este año o es para siempre o por un tiempo solo

I would like to continue as it is..

I'd go for anything if it meant getting rid of 2:00 dismissal days.

I hope the administration will listen to their staff and teachers on this matter.

Not good. Control spending!

We can "what if" all day long but we won't know if it works until we try it for ourselves. We should try it.

Will school lunches be reduced? How will this change impact teachers? Instead of having Mondays off can breaks be longer? Longer spring break, longer fall breaks, Easter, Christmas? Longer breaks will increase family time

no

Can Wakefield supply enough childcare to handle the influx of kids 1 day/week? Optional additional school activities for families who need "childcare"

No. But it would help with the students in winter sports, utilizing gym space.

**Do you have any suggestions, concerns, or questions regarding a potential t...**

How far will the school year push into summer break with this switch?

I support it as long as it doesn't extend the school year. These kids need life lessons outside of school walls as well

Does the school district need 4 administrators that make over \$100,000/year in a time where our state aid has been cut by \$700,000?

Why would we make changes that impact over 500 students, and their families, just to save money, when there is no hard research that shows that a 4 day school week can save money? Our community is not the same as other schools in Nebraska that can support a 4 day week. It seems like we are forgetting the core values of a school systems: education, and preparing them for the future. Not to mention a school is also a safe place for students to go during the day and provides meals. Do you have a plan for childcare for working parents? Are you concerned about the decline of education and then the decline in test scores?

No

I see no reason for this, students will spend more time home alone or parents will have more expenses with childcare and also have to make different arrangements with work schedules to accommodate the day off from school, this wouldn't give the kids more family time as more parents have to work.

Other schools show minimal savings in the long run. Still have students in the school for extracurricular activities no matter what day you take a full day off.. just because you don't have school on a set day means you can get all your appointments set up for that day either

We only have a 4.5 day school week right now... how does the other half day benefit?

I'm already concerned about the lack of education. My son is receiving within your district. A four day week would make his education even less.

I've heard great things about it!

I can see this benefit for high school but am struggling for elementary grades.

Do you have any suggestions, concerns, or questions regarding a potential t...

No

No concerns just do it kids will adapt and teacher will also adapt

Go for it

Keep current school schedules

Si, se necesita un cambio radical en la escuela y en la administración y en el consejo que realmente les interesen nuestros estudiantes mejores lonches no cochinadas y unas secretaria  
con mejor preparación en la oficina de high school.

This will have a terrible effect on academic learning. Any positives will not out balance the negatives.

This will cause our family a financial burden and it's not helpful in a household with working parents

They Need to be in school to prepare them for the real life. There's no four day work week

Solo por una semana o por todo el año

If you do a 4 day school week i say they should have school Monday thur Thursday and have Fridays off

Simply a terrible idea, especially if to save money.

**Do you have any suggestions, concerns, or questions regarding a potential t...**

This does not sound appropriate for our school district

No, please do it

Potential for learning gaps & reduced instructional time for students

I think parents need more information to be able to accurately respond to this survey.

I would be interested to know what the teachers think about this plan, how it will affect their teaching, and how they think it will affect their students.

Five days of school works good for me

Who came up with this idea? So, when these students get out to the real world, and they are told to work 5 or even six days a week they will not be prepared.

What is the actual cost savings to changing to a four day work week? During the 11/11 meeting, we were told "\$40k" in cost savings and now we're being told this is our next step. What makes it significant now? I'm also concerned about the hourly workers who would have reduced hours due to the four day work week. Many are dependent on a 40 hour work week. Just because it will "save the school" money, doesn't mean it should be at the cost of the working class and their families. I do not think this is the solution.

There have been plenty of lean years, how is this an option now? This isn't country school, figure it out.

Is this a joke?

I understand the school needs to save money, but I am not for a four day school week. That makes new a long day for littles.

Bigger school systems provide care/ school program with fun activities on days the classes are closed.

Do you have any suggestions, concerns, or questions regarding a potential t...

I think this idea is not good idea at all for single families. I would have to pay extra daycare. My son needs his routines with school.

Would students have to start earlier in the year or go longer in the year?

No

Lots of kids will just be on electronics the whole day while parents work bc parents still work 5 days a week

We would prefer Mondays over Fridays as the "day off."

This is only a stepping stone to year round school which is the worst idea ever. If we are struggling with our current financial situation, why would we extend the year.

I think my kids will be more exhausted on those 4 days, making evenings difficult. We will have to pay for daycare for 2 more kids those days, plus the daycare will be overflowing and chaotic.

No

Does this take away from their summer vacations? Does the school hours get extended?

Should have provided more information before this survey to show examples of Monday off vs Friday off, school start/end times, etc. hard to know how this affects the family, schedule, etc without some examples.

**Do you have any suggestions, concerns, or questions regarding a potential t...**

Concerns were noted previously. Mostly I would worry about children being home more alone without an adult as that adult is still working. This limits socialization, increases potential screen time

No i love that idea

No yet

Could paras that don't work on the day off provide babysitting or daycare's? Would the day be too long for younger kids? Could there be a gap better when the high school days are and elementary/preschool? Could that alleviate issues with pick up and drop off time?

What benefit will this have? Will it extend the school year? Will it extend the hours children are in school. How will this impact the local daycares? What day would be the extra day off?

No estoy de acuerdo

Can you explain how this saves the district money ?

Will teachers actually use this time to create more engaging and UDL-based lessons? Since the average nation-wide cost-savings with this tactic is 0.4-2.5%, how will the school maximize that amount? How will the school work to ensure Hispanic students are not disproportionately negatively impacted, as data suggests?

I am in full support of a transition to 4-day school week

**Do you have any suggestions, concerns, or questions regarding a potential t...**

Is there Data from other schools showing any benefits aside from the financial stand point?

Would love to hear results and statistics of other schools that have adopted this if you could share that would be great

What do the lower income families do about one day a week without a breakfast or lunch for their kiddo? Does our school still participate in the backpack program? Is that still an option? Also, relying on a sibling to watch younger siblings may not be the answer. A 10 year old isn't old enough or understanding enough to watch a 3-6 year old. More kids will be left alone to fend for themselves while parents are working. Just not a great plan.

<b>District</b>	<b>23-24</b>	<b>22-23</b>	<b>21-22</b>	
Classification	Good	Great	Good	
ELA & Math % Proficient (NCAS & ACT)	50.00%	58.10%	43.10%	
4-year Graduation	86.49%	94.12%	95.45%	
7-year Graduation	96.88%	100.00%	95.00%	
Chronic Absenteeism	4.27%	5.71%	12.68%	The state rate for 23-24 was 21.19%
ELL Proficiency	31.48%	45.95%	37.36%	
Growth % ELA & Math	52.00%	72.12%	64.76%	
% Non-Proficiency ELA & Math	50.00%	41.90%	56.90%	
Science Proficiency	71.96%	69.07%	77.14%	
<b>High School</b>	<b>23-24</b>	<b>22-23</b>	<b>21-22</b>	
Classification	Great	Great	Excellent	
ELA & Math % Proficient (ACT)	51.35%	59.38%	61.67%	
4-year Graduation	86.49%	94.12%	95.45%	
7-year Graduation	96.88%	100.00%	95.00%	
Chronic Absenteeism	5.99%	12.73%	19.08%	
ELL Proficiency	34.21%	27.27%	38.64%	
% Non-Proficiency ELA & Math	48.65%	40.62%	38.33%	
Science Proficiency	62.16%	59.38%	73.33%	
<b>Middle School (JH)</b>	<b>23-24</b>	<b>22-23</b>	<b>21-22</b>	
Classification	Good	Great	Good	
ELA & Math % Proficient (NCAS)	52.67%	66.42%	44.85%	
Chronic Absenteeism	4.94%	4.23%	10.81%	
ELL Proficiency	**	13.64%	30.77%	
Growth % ELA & Math	47.18%	67.74%	57.35%	
% Non-Proficiency ELA & Math	47.33%	33.58%	55.15%	
Science Proficiency (8th Grade only)	72.73%	74.29%	68.57%	
<b>Elementary</b>	<b>23-24</b>	<b>22-23</b>	<b>21-22</b>	
Classification	Good	Great	Good	
ELA & Math % Proficient (NCAS)	48.42%	54.05%	38.06%	
Chronic Absenteeism	3.18%	2.08%	10.23%	
ELL Proficiency	31.97%	60.45%	38.39%	
Growth % ELA & Math	55.29	74.76%	69.90%	
% Non-Proficiency ELA & Math	51.58%	45.95%	61.94%	
Science Proficiency (5th Grade only)	81.08%	73.33%	87.50%	

<b>NSCAS</b>	<b>23-24</b>	<b>22-23</b>	<b>21-22</b>	
ELA % Proficient	47%	56%	42%	3-8,11
Math % Proficient	45%	59%	36%	3-8, 11
Science % Proficient	72%	72%	74%	5,8,11
<b>ELA by grade</b>				
3rd	42%	52%	44%	
4th	38%	61%	43%	
5th	43%	52%	39%	
6th	50%	62%	45%	
7th	55%	38%	44%	
8th	63%	70%	41%	
<b>Math by grade</b>				
3rd	47%	48%	44%	
4th	42%	50%	20%	
5th	53%	45%	28%	
6th	42%	57%	32%	
7th	41%	66%	53%	
8th	43%	86%	35%	
<b>Science by Grade</b>				
5th	75%	71%	81%	
8th	69%	73%	65%	
<b>Demographic Groups % (3rd-8th)</b>				
ELA SE	13%	13%	7%	
Math SE	21%	28%	14%	
Science SE	33%	38%	67%	
ELA ELL	19%	32%	21%	
Math ELL	28%	44%	19%	
Science ELL	52%	59%	53%	
ELA Poverty	35%	50%	29%	
Math Poverty	35%	54%	27%	
Science Poverty	65%	67%	58%	

<b>ACT Data</b>	<b>23-24</b>	<b>22-23</b>	<b>21-22</b>	<b>20-21</b>
	<b>Class of 25</b>	<b>Class of 24</b>	<b>Class of 23</b>	<b>Class of 22</b>
ELA % Proficient	43%	53%	53%	37%
Math % Proficient	41%	53%	63%	33%
Science % Proficient	50%	53%	69%	33%
ELA SE	NA	33%	0%	0%
Math SE	NA	0%	0%	0%
Science SE	NA	0%	0%	0%
ELA ELL	NA	0%	42%	0%
Math ELL	NA	0%	50%	29%
Science ELL	NA	0%	50%	14%
ELA Poverty	NA	37%	54%	33%
Math Poverty	NA	37%	54%	33%
Science Poverty	NA	42%	69%	22%

**Board Meeting  
Superintendent Report  
Mr. Farup  
January 13, 2025**

**Guiding Principle I: Infrastructure and Shared Leadership**

**Objective:** Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- Please look over the document shared with each Board member for onboarding. That document has important information and resources for all members of the Board. I would encourage all Board members to view the KSB legal topic videos covering confidentiality, conflict of interest, code of ethics, student discipline, and other important topics. Each video is about 10-12 minutes long.
- Please see the document regarding the cyber security incident.
- **Legislative Monitoring and Advocacy**  
I will be closely monitoring the Nebraska State Legislature for bills that could impact our district, particularly those affecting property taxes. Understanding and addressing the implications of these bills is vital for our financial planning and ensuring our district remains well-resourced.

In addition, I will attend three upcoming legislative conferences to stay informed and represent our district's interests:

- ❖ **Nebraska School Boards Association (NSBA) January 27**
- ❖ **Nebraska Council of School Administrators (NCSA) February 20**
- ❖ **Nebraska Rural Community Schools Association (NRCSA) February 27**

These conferences will provide opportunities to engage with policymakers, network with other educators, and advocate for the needs of our district.

**Guiding Principle II: Layered Continuum of Supports**

**Objective:** Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

**Guiding Principle III: Data-Based Decision-Making**

**Objective:** Community, caregivers, district, school, collaborative, and student support teams use a variety of data points to identify student needs and support planning. This

includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support the continuous improvement of systems.

- We are pleased to report a preliminary agreement with the Wakefield Education Association regarding next year's teacher contract. This agreement reflects our commitment to supporting our educators while maintaining fiscal responsibility. I hope to have the agreement approved at the February Board meeting.

### **Guiding Principle IV: Communication and Collaboration**

**Objective:** Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- The district is partnering with IdeaBank Marketing, a reputable firm based in Hastings, NE, to develop a professional and comprehensive annual report. This collaboration will enhance our ability to effectively communicate district achievements, goals, and initiatives to our community and stakeholders, aligning with our strategic plan's focus on increased engagement and transparency. The annual report will be mailed to all households within our district's mailing area, ensuring broad accessibility and outreach. Importantly, the cost for this project is being fully covered through a generous donation, allowing us to achieve this critical communication effort without impacting the district's budget. This initiative reflects our commitment to fostering trust, connection, and collaboration with our community.
- **Calendar Considerations: Transition to a 4-Day Week**  
We are actively exploring the possibility of transitioning to a 4-day school week for the next academic year. To ensure a thorough and inclusive decision-making process:
  - ❖ A survey has already been distributed to parents and staff to gather initial feedback.
  - ❖ We have engaged 4 other districts that have implemented a 4-day week.
  - ❖ Plans are underway to collect student feedback to gain their perspectives.
  - ❖ A parent meeting is scheduled for **January 23rd** to discuss the proposal, address concerns, and gather further input from the community.

We look forward to presenting the findings and feedback to the Board at the February Board meeting.



**Wakefield Community School  
Board of Education Special Meeting  
Monday, December 23, 2024 12:00 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 12/19/2024

The Board of Education Special Meeting convened in open and public session on Monday, December 23, 2024 at 12:00 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**Opening Procedures**

Call to Order  
Open Meetings Act  
Pledge of Allegiance  
School District Mission Statement  
Roll Call

**Attendance Taken at 12:01 PM:**

**Present:** Bree Brown, Josh Dorcey, Jeffrey Keagle, Jim Litchfield, Sherri Lundahl.

**Absent:** Eric Riewer

Present: 5, Absent: 1

Motion to approve absence(s) of Eric Riewer passed with a motion by Lundahl and second by Keagle

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

**Recognition of Visitors/Communication from the Public**

- None

**Discussion and Action Items**

**Discuss, consider, and take appropriate action on employee retirement agreement,**

Motion to approve the retirement agreement between Bill Trenhaile and Wakefield Community Schools as presented passed with a motion by Keagle and second by Litchfield.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

Eric Riewer arrived at 12:07pm

**Discuss, consider, and take appropriate action on teacher and administrator resignations.**

Motion to approve the resignations of teachers Mallory Anderson, Tory McCreary, Beth Sindelar, Michelle Kotas, and administrator Darren Sindelar passed with a motion by Dorcey and second by Keagle.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer


Yea: 6, Nay: 0

**Adjournment**

Motion to adjourn the meeting at 12:12pm passed with a motion Lundahl and second by Litchfield.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

  
Sherri Lundahl, Board Secretary

**Wakefield Community School  
Board of Education Regular Meeting  
Monday, December 9, 2024 5:30 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 12/5/2024

The Board of Education Regular Meeting convened in open and public session on Monday, December 9, 2024 at 5:30 PM in the Main Gymnasium at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**Opening Procedures**

Call to Order  
Open Meetings Act  
Pledge of Allegiance  
School District Mission Statement  
Roll Call

**Attendance take at 5:30 PM:**

**Present:** Bree Brown, Josh Dorcay, Jeffrey Keagle, Jim Litchfield, Sherri Lundahl, Eric Riewer  
Present: 6.

**Awards and Special Recognition**

- East Husker Conference All-Conference Band:
  - Wind Ensemble: Natalie Zuniga - Clarinet, Jazmyynn Scott - Clarinet, Nate Johnson - Trombone, Sawyer Brudigam - Percussion
  - Symphonic Band: Maribel Fernandez – Mallets
- District One-Act Competition at Ponca -Team placed 9th overall
  - Outstanding Actors- Sawyer Brudigam, Maribel Fernandez, Mayte Flores Garcia, Nate Johnson, Mikkie Mogus, Oliver Sievers, and Griselda Zacarias Nicolas

**Recognition of Visitors/Communication from the Public**

- Any anonymous letters received by the board are not read or addressed.

**Reports**

**Elementary Principal Report – Mr, Sindelar**

- All formal evaluations for the first semester will be finished before Christmas. Non-tenured teachers will again be evaluated during the second semester. Walk-throughs will continue to be conducted.
- On Wednesday, December 6th and Thursday, December 7th, I attended the State Principal Conference in Lincoln. There were some very good topics that were discussed during the conference.
- Aimsweb testing will take place Monday, December 9th - Friday December 20th. This data will be used to see if students are progressing. Student groups and goals may change depending on the testing
- On the morning of Friday, December 6th, our monthly birthday assembly was held. Students and staff were recognized for their November birthdays. Mrs. Vinchattle did a PBIS presentation on Respect: Respecting yourself, others, and the environment.

**Secondary Principal/AD Report – Mr. Brenn**

- Recognition Day went well on Tuesday, November 26, 2024 -Recognized Academic All-State students, East Husker All-Conference Choir, HS All-State Choir, MS/JH All-State Choir, Positivity Project Teacher of the month, Scholarship Recipients, Student ACT score achievement, All Conference VB, All District FB, Coach Hassler for years of service
- Attended the NCSA Principal's Conference in Lincoln- December 4 & 5

### **District Program Director Report – Mrs. Zach**

- The District Leadership Team met during the November in-service. We completed writing action steps within our continuous improvement plan.
- The special education determinations ad hoc team met to finish our corrective action plan. The action plan was submitted for review to NDE on December 1st. It has been stated that we should not expect any feedback from NDE regarding our plan.
- The District Leadership Team is excited to have Cathy Hoffart join our team. Cathy will be filling the role of data steward for our district. Her main responsibility as a data steward will be to maintain our district's data profile.
- I attended the Region 3 NeMTSS Stakeholders meeting. One topic of interest was the use of a high quality professional development checklist. This checklist would be a good resource as we work on our professional development component of our CIP goals.
- I provided Mandt training to 7 participating staff. They are now certified to provide both non-physical and physical support to a student or staff member experiencing a crisis.
- I completed and submitted our district's 1% threshold data report. Our district is projected to be below the 1% threshold for students participating in the alternate assessment this year.

### **Superintendent Report – Mr. Farup**

- On Wednesday, November 27th, the Nebraska Department of Education released the Nebraska Student-Centered Assessment System (NSCAS) and Accountability for a Quality Education System (AQuESTT) classifications for the 2023-2024 school year. The results show a slight decline in student performance over the previous year, a testament to the district's challenges in pursuing improvement and academic excellence. The district remains committed to continuous improvement, meticulously analyzing data to identify areas for growth. This data-driven approach ensures every student can access the quality education they deserve.
- In addition to assessment results, Nebraska released accountability ratings. State and federal law require the NDE to annually classify and designate schools to provide signals for specific supports. Nebraska's system, AQuESTT - helps ensure all students across all backgrounds and circumstances have access to opportunities and success. AQuESTT annually classifies schools and districts as Excellent, Great, Good, and Needs Support to Improve. The Wakefield District, Middle School, and Elementary School all received a classification of Good for the 2023-2024 school year. The High School received a classification of Great for the 2023-2024 school year.
- I attended a Restorative Practice Day 3 Training virtually. Attending the restorative practice conference provided a deep dive into creating supportive school environments.
- The Finance Committee, Becky, and I met with the district auditor and went through the 2023-2024 district audit. He informed us that we are where we need to be as far as cash reserves are concerned. However, cash flow is always a concern.
- The district is partnering with IdeaBank Marketing, a reputable firm based in Hastings, NE, to develop a professional and comprehensive annual report. This collaboration will enhance our ability to effectively communicate district achievements, goals, and initiatives to our community and stakeholders, aligning with our strategic plan's focus on increased engagement and transparency. The annual report will be mailed to all households within our district's mailing area, ensuring broad accessibility and outreach. Importantly, the cost for this project is being fully covered through a generous donation, allowing us to achieve this critical communication effort without impacting the district's budget. This initiative reflects our commitment to fostering trust, connection, and collaboration with our community.

### **Board Committee Reports**

#### **Board Policy**

- Item later on the agenda for required policy change from KSB policy service.

#### **Building, Sites & Transportation**

- The committee met and will have items on the January agenda.

## **Business & Finance**

- The committee met with our auditor, Dana Cole & Co, to review the 2024-25 financial report. The report is public and posted on the school's website.

## **Negotiations & Public Relations**

- We are currently in the middle of negotiations with the WEA. Our next meeting is Wednesday, December 11.

## **Strategic Planning**

- The committee met to discuss how decision making will be made over the next few weeks and how it will align with the rest of the year.

## **Discussion and Action Items**

### **Consent Agenda**

Motion to approve the Consent Agenda passed with a motion by Keagle and a second by Lundahl.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$368,710.25; Lunch: \$39,081.06; Payroll: \$313,292.88; Activities: \$12,499.17.

### **Discuss, consider, and take action regarding resignation of certified staff member.**

Connie Wageman has willfully submitted her resignation as a full-time substitute. Connie did decline to accept an offer for a different position in the district. She has agreed to come back next year in a classified staff role instead of a full-time teaching position.

Motion to approve Connie Wageman's resignation, effective at the conclusion of the 2024-2025 school year passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

### **Discuss, consider and take all necessary action on a resolution to reduce and reorganize the curricular programs offered by Wakefield Community School District beginning in the 2025–2026 school year.**

According to Board Policy 4037: *The board of education may determine that a reduction in force of certificated staff members is appropriate due to declining enrollment in a grade or grades, changes in financial support, changes in curricular programs, a decline in the taxable value of property located within the school district, increased costs of operating the school district, or another change or changes in circumstances.* The district's financial situation is currently stable. Our recent discussion with the auditor confirmed that having approximately 3.5 months of expenses in cash reserve is a wise financial decision. However, our enrollment is currently down 31 students from last school year. We are anticipating a large decrease in State Aid for next school year, and given the challenges that were had during the fall taxation conversations, the consensus of the board is that we have burdened our taxpayers as much as we can. Last month the board gave Mr. Farup the directive to reduce staff without eliminating programs. The district will face challenges as the duties of the eliminated positions will not go away, but will need to be absorbed by other staff. The proposed resolution of Reduction in Force has the savings potential of approximately \$636,000 based on 2024-25 information.

The board of education is committed to providing the students and patrons of the Wakefield Community School District with an educational program that is of high quality and efficient. The board of education believes that the school district may provide some education programs on a reduced basis. Beginning with the 2025–2026 school year, the programs listed below will be reduced by the full-time equivalent (FTE) percentage set out below and the superintendent will make necessary assignments and reassignments:

<b>Program to Be Reduced</b>	<b>FTE Reduction</b>	<b>Total FTE</b>
Preschool	3.0 FTE to 2.0 FTE	-1.0
Full-Time Substitute	1.0 FTE to 0.0 FTE	-1.0
K-6 Elementary	13 FTE to 12 FTE	-1.0
Technology	1.5 FTE to 1.0 FTE	-0.5
HS English Language Arts	3.0 FTE to 2.0 FTE	-1.0
HS English Second Language	3.0 FTE to 1.0 FTE	-2.0
Administration	4.0 FTE to 3.0 FTE	-1.0
Media	.75 FTE to .25 FTE	-0.5
<b>Program to be Added</b>		
Reading Specialist 7-12	0.0 FTE to 1.0 FTE	+1.0
<b>Total</b>		<b>-7.0</b>

Motion to approve the reduction in force resolution put forward by the Superintendent passed with a motion by Dorcey and a second by Lundahl.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Nay: Litchfield

Yea: 5, Nay: 1

**Discuss and take appropriate action regarding the recommendation from KSB to approve updates to policies 2008 and 3004.1, as reviewed and to include the required updates.**

Beginning January 1, 2025, school districts will have two options to choose from to give notice of meetings, and it depends on whether there is time to get the notice in the local newspaper. This change affects Policy 2008.

In October, NDE released new technical assistance guides regarding federal grant purchasing. Based on a review of those technical assistance guides, several minor changes to 3004.1 for clarity.

Motion to approve updates to policies 2008 and 3004.1, as reviewed, and to include the required updates. Passed with a motion by Jeffrey Keagle and a second by Josh Dorcey.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

**Discuss and take appropriate action regarding the recommendation to approve an update to Policy 3014: Use of School Property and an update to the Facility Use Application.**

Use of School Property agreement needs revisions to specifically include the Stadium Field, Stadium, and grass fields. Additionally, the agreement needs to incorporate a separate Activity Center Use Agreement.

Motion to approve the update to Policy 3014: Use of School Property and an update to the Facility Use Application passed with a motion by Keagle and a second by Litchfield.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

**To present, discuss, and gather feedback on the possibility of a 4-day school week schedule for Wakefield Community Schools.**

Adopting a four-day school week requires careful consideration of several factors to ensure it benefits students, staff, and the community. Key aspects to evaluate include:

1. Educational Impact:

- Academic Performance: Research indicates mixed outcomes regarding the effect of a four-day week on student achievement. Some studies suggest potential declines in areas like math proficiency, while others show minimal impact. It's crucial to assess how reduced instructional days might affect learning outcomes.
- Instructional Time: Nebraska mandates a minimum of 1,032 instructional hours for elementary students and 1,080 hours for high school students. Transitioning to a four-day week often involves extending daily hours to meet these requirements.

## 2. Teacher Recruitment and Retention:

- Attracting Educators: Districts like Weeping Water have adopted a four-day week to address teacher shortages, finding it beneficial for recruitment and retention. The additional day off can serve as an incentive for educators seeking better work-life balance.

## 3. Financial Considerations:

- Cost Savings: Some districts have reported savings in transportation, utilities, and operational costs by reducing the school week. However, these savings can vary and may not be substantial enough to justify the change solely on financial grounds.

## 4. Community and Parental Impact:

- Childcare Needs: A shorter school week may pose challenges for working parents needing childcare on the fifth day. Engaging with the community to address these concerns is essential.
- Student Activities: The additional day off can provide opportunities for students to engage in extracurricular activities, part-time employment, or family time, which may be viewed positively by the community.

## 5. Implementation Logistics

- Scheduling Adjustments: Extending the length of the remaining school days is typically necessary to meet state instructional hour requirements. This change can affect transportation schedules, meal services, and after-school programs. The Student day would have to be 8 hours and 15 minutes.
- Professional Development: The additional day can be designated for teacher planning and professional development, offering opportunities to enhance instructional quality. The Teacher PD Day would consist of 8 hours. However, it's likely there will be a shortfall in meeting the 1,480 contracted hours (185 days x 8 hours) under a 185-day contract. What policy should be implemented to address this discrepancy in hours?

## 6. Stakeholder Engagement:

- Community Input: Conduct surveys and hold forums to gather feedback from parents, students, staff, and community members to ensure that the decision reflects the community's needs and concerns.

### **Hold for discussion of Superintendent contract.**

Motion to go into a closed session to discuss the Superintendent contract at 6:18pm passed with a motion by Brown and a second by Keagle.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

Meeting resumed in open session at 6:49pm.

### **Upcoming Dates and Times**


- Negotiations Meeting - December 11 at 5:15pm
- Regular Board Meeting – January 13 at 5:30pm

### **Adjournment**

Motion to adjourn the meeting at 6:51pm passed with a motion by Riewer and a second by Keagle.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

  
Sherri Lundahl, Board Secretary

  
Becky Gothier, Recording Secretary

# Wakefield Community School

## Cash Summary Report

Accounting Cycle: FY24-25; Beginning Period: Period 04 (12/01/2024 - 12/31/2024) ; Ending Period: Period 04 (12/01/2024 - 12/31/2024) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: Yes; Include Unposted Transactions: No; Created On: 1/10/2025 4:46:49 PM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$522,427.68	\$844,561.78	(\$689,693.70)	\$0.00	\$677,295.76	(\$24,093.19)	\$0.00	\$653,202.57
02	Depreciation Fund	\$20,872.80	\$5.54	\$0.00	\$0.00	\$20,878.34	\$0.00	\$0.00	\$20,878.34
03	Employee Benefit Fund	\$6,073.34	\$0.27	\$0.00	\$0.00	\$6,073.61	\$0.00	\$0.00	\$6,073.61
05	Activity Fund	\$50,025.82	\$26,186.43	\$18,811.27	\$0.00	\$57,400.98	\$0.00	\$0.00	\$57,400.98
06	School Nutrition Fund	\$43,745.36	\$43,618.51	(\$46,498.85)	\$0.00	\$40,865.02	(\$34.99)	\$0.00	\$40,830.03
07	Bond Fund	\$5,560.41	\$0.24	\$0.00	\$0.00	\$5,560.65	\$0.00	\$0.00	\$5,560.65
08	Special Building Fund	\$80,901.19	\$1,902.46	\$0.00	\$0.00	\$82,803.65	\$0.00	\$0.00	\$82,803.65
09	QCPUF Fund	\$17,667.67	\$25.50	\$0.00	\$0.00	\$17,693.17	\$0.00	\$0.00	\$17,693.17
11	Interim Fund	\$3,719.60	\$2,235.53	(\$100.00)	\$0.00	\$5,855.13	\$0.00	\$0.00	\$5,855.13
12	Student Fees Fund	(\$1,197.91)	\$0.00	\$0.00	\$0.00	(\$1,197.91)	\$0.00	\$0.00	(\$1,197.91)
13	Money Market	\$1,106,178.90	\$2,573.87	(\$300,000.00)	\$0.00	\$808,752.77	\$0.00	\$0.00	\$808,752.77
	6 Month CD	\$910,000.00	\$11,801.08	\$0.00	\$0.00	\$921,801.08	\$0.00	\$0.00	\$921,801.08
<b>Sub Total</b>		<b>\$2,765,974.86</b>	<b>\$932,911.21</b>	<b>(\$1,017,481.28)</b>	<b>\$0.00</b>	<b>\$2,643,782.25</b>	<b>(\$24,128.18)</b>	<b>\$0.00</b>	<b>\$2,619,654.07</b>

# Wakefield Community School

## Budget Report - December 31, 2024

**\*\* Have not allocated district budget to line items\*\***

FUNCTION	December Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Used
01100 - Regular Instruction	\$332,159.76	\$0.00	\$1,338,434.98	\$12,883.73		
01125 - Regular Instructional Programs School Age (Flex-Spending)	\$4,379.53	\$0.00	\$17,518.12	\$0.00		
01150 - Limited English Proficiency Programs	\$36,971.68	\$0.00	\$148,958.14	\$0.00		
01160 - Poverty Programs	\$34,327.66	\$0.00	\$137,411.48	\$0.00		
01190 - Early Childhood Educational Programs	\$28,910.08	\$0.00	\$114,253.43	\$300.00		
01200 - Special Education Instructional Programs - School Age	\$59,726.53	\$0.00	\$275,581.90	\$774.79		
01291 - Special Education Instructional Programs - Ages 3-5	\$325.79	\$0.00	\$1,721.10	\$0.00		
02120 - Guidance Services	\$10,643.10	\$0.00	\$43,595.13	\$122.97		
02130 - Health Services	\$7,278.10	\$0.00	\$29,759.69	\$605.00		
02141 - Psychological Services - SPED - School Age	\$0.00	\$0.00	\$26,875.00	\$0.00		
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$0.00	\$0.00	\$22,730.00	\$0.00		
02161 - Occupational Therapy-Related Services - SPED - School Age	\$0.00	\$0.00	\$6,073.50	\$0.00		
02171 - Physical Therapy-Related Services - SPED - School Age	\$0.00	\$0.00	\$1,855.00	\$0.00		
02190 - Support Services - Student - Other	\$1,009.00	\$0.00	\$5,955.65	\$0.00		
02220 - Library or Media Services	\$0.00	\$0.00	\$290.68	\$0.00		
02290 - Other Support Services - Instructional Staff	\$1,164.76	\$0.00	\$1,656.10	\$0.00		
02310 - Board of Education	\$1,796.32	\$0.00	\$88,357.38	\$0.00		
02320 - Executive Administration	\$17,313.51	\$0.00	\$69,819.75	\$0.00		
02330 - District Legal Services	\$3,540.00	\$0.00	\$12,946.80	\$0.00		
02410 - Office of the Principal	\$34,525.22	\$0.00	\$142,945.27	\$0.00		
02490 - School Administration Other	\$2,582.85	\$0.00	\$10,712.26	\$0.00		
02510 - Fiscal Services	\$18,047.92	\$0.00	\$70,314.61	\$0.00		
02570 - Personnel Services	\$0.00	\$0.00	\$192.00	\$0.00		
02580 - Administrative Technology Service	\$11,015.39	\$0.00	\$89,970.49	\$8.98		
02610 - Operation of Buildings	\$33,916.85	\$0.00	\$138,656.83	\$541.72		
02630 - Care and Upkeep of Grounds	\$801.87	\$0.00	\$16,514.78	\$0.00		
02670 - Safety	(\$350.00)	\$0.00	\$299.79	\$0.00		
02710 - Vehicle Operation and Purchasing - Regular Education	\$13,287.94	\$0.00	\$69,646.52	\$0.00		
02712 - Vehicle Operation and Purchasing - School Age SPED	\$1,975.89	\$0.00	\$32,242.00	\$0.00		
02730 - Vehicle Servicing and Maintenance - Regular Education	\$3,745.51	\$0.00	\$28,391.64	\$0.00		
02732 - Vehicle Servicing and Maintenance - School Age SPED	\$0.00	\$0.00	\$93.97	\$0.00		
03400 - Categorical Grants from Corporations and Other Private Interests	\$7,390.90	\$0.00	\$30,262.96	\$0.00		
03535 - High Ability Learners	\$357.58	\$0.00	\$715.27	\$0.00		
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$14,302.31	\$0.00	\$57,299.30	\$0.00		
06212 - Federal Services - Title I, Part A Support for Improvement	\$2,787.97	\$0.00	\$11,151.85	\$0.00		
06408 - IDEA Part B Base & Enrollment Poverty Allocation	\$0.00	\$0.00	\$21,637.17	\$0.00		

<b>FUNCTION</b>	<b>December Expenses</b>	<b>Current Budget</b>	<b>Actuals (YTD)</b>	<b>Encumbrances (YTD)</b>	<b>Available</b>	<b>% of Budget Used</b>
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$3,677.68	\$0.00	\$14,711.05	\$8,856.00		
06925 - Federal Services - Title III ESSA - ELL	\$1,755.66	\$0.00	\$9,061.34	\$0.00		
06926 - Federal Services - Title III ESSA - Immigrant	\$326.34	\$0.00	\$1,305.29	\$0.00		
06992 - Federal Services - REAP	\$0.00	\$0.00	\$4,497.50	\$0.00		
08000 - Transfers (Outgoing)	\$0.00	\$0.00	\$40,000.00	\$0.00		
09001 - Interfund Loan from General Fund	\$0.00	\$0.00	\$1,000,000.00	\$0.00		
<b>General Fund Grand Total</b>	<b>\$689,693.70</b>	<b>\$12,456,339.00</b>	<b>\$4,134,415.72</b>	<b>\$24,093.19</b>	<b>\$8,297,830.09</b>	<b>66.62</b>
<b>General Fund Grand Total Prior Year</b>	<b>\$743,121.91</b>	<b>\$10,639,500.00</b>	<b>\$2,974,460.82</b>	<b>\$128,858.76</b>	<b>\$7,536,180.42</b>	<b>70.83</b>

**GENERAL FUND - #195103  
TREASURER'S REPORT AS OF DECEMBER 31, 2024**

**BALANCE AS OF DECEMBER 1, 2024** **\$522,427.68**

**REVENUE**

Various Summer Insurance Premium Reimb.	184.53	
Retiree Premiums	792.48	
CAN State Test Reimbursement	90.00	
ESU Coord Council - Crisis Safety Summit Stipend	350.00	
NECC Dual Credit	2,265.66	
SON ESSER III Reimb	5,690.00	
State Ed Conf Reimbursement	263.50	
SON - IDEA/SPED SA Reimb	179,973.00	
SON - State Aid	205,657.00	
SON - Title I Reimbursement	133,169.00	
Dixon County - Proceeds	9,956.72	
Thurston County - Proceeds	617.75	
Wayne County- Proceeds	6,921.81	
Transfer from Money Market	300,000.00	
Bank - Interest	310.84	
<b>TOTAL REVENUE</b>		<b><u><u>\$846,242.29</u></u></b>

**EXPENSES**

December Payables	385,580.02	
December Payroll	305,794.19	
<b>TOTAL EXPENDITURES</b>		<b><u><u>\$691,374.21</u></u></b>

**TOTAL** **\$677,295.76**

**GENERAL FUND AS OF DECEMBER 31, 2024** **\$677,295.76**

**MONEY MARKET  
TREASURER'S REPORT AS OF DECEMBER 31, 2024**

<b>BALANCE AS OF DECEMBER 1, 2024</b>	<b>\$1,106,178.90</b>
<b>REVENUE</b>	
Interest Earned	2,573.87
<b>TOTAL REVENUE</b>	<u><u>2,573.87</u></u>
<b>EXPENSES</b>	
Transfer to General Fund	300,000.00
<b>TOTAL EXPENDITURES</b>	<u><u>\$300,000.00</u></u>
<b>MONEY MARKET AS OF DECEMBER 31, 2024</b>	<b>808,752.77</b>

**6 MONTH CD  
TREASURER'S REPORT AS OF DECEMBER 31, 2024**

<b>BALANCE AS OF OCTOBER 3, 2024</b>	<b>\$910,000.00</b>
<b>REVENUE</b>	
Interest Accrued	11,801.08
<b>TOTAL REVENUE</b>	<u><u>11,801.08</u></u>
<b>6 MONTH CD REDEMPTION AS OF DECEMBER 31, 2024</b>	<b>921,801.08</b>

**SPECIAL BUILDING FUND  
TREASURER'S REPORT AS OF DECEMBER 31, 2024**

<b>BALANCE AS OF DECEMBER 1, 2024</b>	<b>\$80,901.19</b>
<b>REVENUE</b>	
Cubby's - Raise Some Dough	1,497.00
Dixon County - Proceeds	197.00
Thurston County - Proceeds	49.88
Wayne County- Proceeds	113.22
Bank - Interest	45.36
<b>TOTAL REVENUE</b>	<u><u>\$1,902.46</u></u>
<b>TOTAL EXPENDITURES</b>	<u><u>\$0.00</u></u>
<b>TOTAL</b>	<u><u>\$82,803.65</u></u>
<b>SPECIAL BUILDING FUND AS OF DECEMBER 31, 2024</b>	<b>\$82,803.65</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2024 to 12/31/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>WCS</b>	<b>Wakefield Community School</b>							
<b>A</b>	<b>ATHLETICS</b>							
	100		FOOTBALL	3,799.84	0.00	0.00	0.00	3,799.84
	110		VOLLEYBALL	2,231.67	0.00	0.00	0.00	2,231.67
	125		BOYS BASKETBALL	6,426.07	0.00	1,482.85	0.00	4,943.22
	130		GIRLS BASKETBALL	2,121.70	0.00	435.00	0.00	1,686.70
	145		TRACK	1,368.00	950.00	0.00	0.00	2,318.00
	160		NEW UNIFORMS	-4,055.90	2,703.21	0.00	0.00	-1,352.69
	170		WRESTLING	1,930.44	152.00	0.00	0.00	2,082.44
	175		GEN ATHLETICS	-21,967.05	4,059.25	5,859.89	-75.00	-23,842.69
	580		GOLF	800.00	0.00	0.00	0.00	800.00
	GIRLSW		GIRLS WRESTLING	504.52	152.00	0.00	0.00	656.52
			<b>A Totals:</b>	<b>-6,840.71</b>	<b>8,016.46</b>	<b>7,777.74</b>	<b>-75.00</b>	<b>-6,676.99</b>
<b>B</b>	<b>CLASSES</b>							
	215		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	216		CLASS OF 2025	2,160.28	0.00	0.00	0.00	2,160.28
	582		CLASS OF 2026	1,317.32	0.00	0.00	0.00	1,317.32
	584		CLASS OF 2027	675.45	0.00	0.00	0.00	675.45
	CLASS28		Class of 2028	100.98	0.00	0.00	0.00	100.98
	CLASS29		Class of 2029	109.96	0.00	0.00	0.00	109.96
			<b>B Totals:</b>	<b>4,363.99</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,363.99</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2024 to 12/31/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>C ORGANIZATIONS</b>								
301			POWER DRIVE	0.00	0.00	0.00	0.00	0.00
302			FFA	0.00	0.00	0.00	0.00	0.00
303			SPEECH	1,432.39	0.00	100.00	0.00	1,332.39
305			DISTRICT 7 FCCLA	6,011.64	0.00	0.00	0.00	6,011.64
306			MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
310			NATIONAL HONOR SOCIETY	2,851.07	0.00	0.00	0.00	2,851.07
315			FBLA	8,494.18	0.00	0.00	0.00	8,494.18
320			ANNUAL	7,795.82	456.00	0.00	0.00	8,251.82
330			FCCLA	4,039.05	15.99	1,682.90	0.00	2,372.14
335			STUCO	2,649.95	0.00	207.18	0.00	2,442.77
345			ONE ACT	2,211.94	58.75	507.42	75.00	1,838.27
346			ART CLUB	964.22	0.00	0.00	0.00	964.22
355			TROJAN ZONE	10,710.41	528.00	71.43	0.00	11,166.98
385			LIBRARY	4,132.27	0.00	0.00	0.00	4,132.27
395			HOMECOMING	-1,296.79	1,296.79	0.00	0.00	0.00
401			CHEER SQUAD	0.00	0.00	0.00	0.00	0.00
501			COLOR GUARD	342.46	0.00	0.00	0.00	342.46
553			ELEMENTARY STUCO	385.02	500.00	0.00	0.00	885.02
578			SKILLS USA	-1,971.85	3,276.00	1,821.30	0.00	-517.15
581			FCA	374.94	0.00	0.00	0.00	374.94
CHEER			CHEER GROUP	4,593.35	0.00	2,538.90	0.00	2,054.45
EDURIS			EDUCATORS RISING	2,939.69	97.00	44.00	0.00	2,992.69
OWORLD			ONE WORLD CLUB	2,512.88	50.00	0.00	0.00	2,562.88
SNACK			SNACK SHACK	750.00	0.00	0.00	0.00	750.00
<b>C Totals:</b>				59,922.64	6,278.53	6,973.13	75.00	59,303.04
<b>D CONCESSIONS</b>								
400			CONCESSIONS	3,026.32	8,537.00	3,515.60	0.00	8,047.72
<b>D Totals:</b>				3,026.32	8,537.00	3,515.60	0.00	8,047.72

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2024 to 12/31/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		190	ACTIVITY PASSES	4,730.00	0.00	0.00	0.00	4,730.00
		350	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
		390	STUDENT ASSISTANCE	3,277.96	200.00	0.00	0.00	3,477.96
		503	LOUNGE	-1,184.72	170.55	0.00	0.00	-1,014.17
		505	CHECKING INTEREST	1,047.77	31.94	0.00	0.00	1,079.71
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	1,553.15	225.00	0.00	0.00	1,778.15
		540	POP FUND	5,882.67	308.95	166.80	0.00	6,024.82
		550	STUDENT FEES	0.00	0.00	0.00	0.00	0.00
		555	WAKEFIELD PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		576	PE UNIFORMS	0.00	0.00	0.00	0.00	0.00
		577	STATE TOURNAMENTS	-30,913.47	0.00	0.00	0.00	-30,913.47
		901	D-Day Band Trip	396.43	0.00	0.00	0.00	396.43
		903	MUSIC TOUR	-3,222.68	0.00	0.00	0.00	-3,222.68
	BETTERB		BETTER BLENDED	4,114.87	204.00	378.00	0.00	3,940.87
	HAWAII		HAWAII MUSIC 2025	920.00	2,214.00	0.00	0.00	3,134.00
	VIDEOP		VIDEO PRODUCTION	50.00	0.00	0.00	0.00	50.00
<b>E Totals:</b>				<b>-10,446.42</b>	<b>3,354.44</b>	<b>544.80</b>	<b>0.00</b>	<b>-7,636.78</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2024 to 12/31/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
	105		JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	115		JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
	120		GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
	135		JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	140		JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	150		JH TRACK	0.00	0.00	0.00	0.00	0.00
	155		BOYS GOLF	0.00	0.00	0.00	0.00	0.00
	180		JH WRESTLING	0.00	0.00	0.00	0.00	0.00
	200		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	205		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	210		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	211		CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	212		CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	220		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
	226		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
	227		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
	228		CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
	229		CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
	230		CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
	231		CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
	232		CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	233		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	234		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	235		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	236		CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	300		VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
	325		TOTAD	0.00	0.00	0.00	0.00	0.00
	340		SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
	360		CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
	365		VICA	0.00	0.00	0.00	0.00	0.00
	370		EMBROIDERY	0.00	0.00	0.00	0.00	0.00
	405		CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
	502		YOUTH FOUNDATION	0.00	0.00	0.00	0.00	0.00
	551		5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
	552		TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
	575		WAKEFIELD VB	0.00	0.00	0.00	0.00	0.00
	579		STUDENTS TRACK ACCOUNT	0.00	0.00	0.00	0.00	0.00
	583		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
	902		EDUCATION CLUB	0.00	0.00	0.00	0.00	0.00
	<b>Z Totals:</b>			0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 12/01/2024 to 12/31/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>WCS Activity Totals:</b>		50,025.82	26,186.43	18,811.27	0.00	57,400.98

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	50,025.82	0.00	26,186.43	18,811.27	0.00	57,400.98
WCS Investment:	0.00	0.00			0.00	0.00
WCS Bank Balances:	50,025.82		26,186.43	18,811.27	0.00	57,400.98

<b>Report Activity Totals:</b>	50,025.82	26,186.43	18,811.27	0.00	57,400.98
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# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 12/01/2024 to 12/31/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity					Tax Rate %		Tax Amount
<b>WCS Wakefield Community School</b>								
001817	12/02/2024				Concessions Youth Rec			Concessions YOUTH REC
400	CONCESSIONS					889.00	0.00	889.00
								Total For 001817: 889.00
001818	12/02/2024			2302	Ball & Bat Baseball-Paul			Track Pole Vault Donation
145	TRACK					950.00	0.00	950.00
								Total For 001818: 950.00
001819	12/03/2024				Concessions SKILLS USA			Concessions SKILLS USA
400	CONCESSIONS					413.00	0.00	413.00
								Total For 001819: 413.00
001820	12/03/2024				Gate BB 12.2.24			Gate BB 12.2.24
175	GEN ATHLETICS					594.25	0.00	594.25
								Total For 001820: 594.25
001821	12/03/2024				Gate BB 12.2.24			Gate BB 12.2.24
175	GEN ATHLETICS					243.00	0.00	243.00
								Total For 001821: 243.00
001822	12/04/2024			2322	Julie Thomsen			Donation-Student assistance-
390	STUDENT ASSISTANCE					200.00	0.00	200.00
								Total For 001822: 200.00
001824	12/06/2024				Skills USA			Skills USA Chocolate Sales
578	SKILLS USA					2,776.00	0.00	2,776.00
								Total For 001824: 2,776.00
001825	12/08/2024				Concessions Skills USA			Concessions Skills USA 12.7.24
400	CONCESSIONS					771.00	0.00	771.00
								Total For 001825: 771.00
001826	12/08/2024				Gate BB 12.7.24			Gate BB 12.7.24
175	GEN ATHLETICS					117.00	0.00	117.00
								Total For 001826: 117.00
001827	12/09/2024				Concessions SKILLS			Concessions SKILLS USA
400	CONCESSIONS					931.00	0.00	931.00
								Total For 001827: 931.00
001828	12/09/2024				Gate BB 12.7.24			Gate BB 12.7.24
175	GEN ATHLETICS					565.00	0.00	565.00
								Total For 001828: 565.00
001829	12/09/2024				Wrestling			Wrestling Fundraiser
170	WRESTLING					152.00	0.00	152.00
GIRLSW	GIRLS WRESTLING					152.00	0.00	152.00
								Total For 001829: 304.00
001830	12/11/2024				Pop Lounge			Pop-Lounge
503	LOUNGE					142.55	0.00	142.55
								Total For 001830: 142.55
001831	12/11/2024				HS Gatorade Machine			HS Vending Machine

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 12/01/2024 to 12/31/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity					Tax Rate %		
540	POP FUND					223.50	0.00	223.50
						Total For 001831:		223.50
001832	12/11/2024				Trojan Zone			Trojan Zone Sales
355	TROJAN ZONE					330.00	0.00	330.00
						Total For 001832:		330.00
001833	12/11/2024				One Act			State One Act
345	ONE ACT					51.35	0.00	51.35
						Total For 001833:		51.35
001834	12/11/2024				Concessions Ed Rising			Concessions Ed Rising 12.10.24
400	CONCESSIONS					1,320.00	0.00	1,320.00
						Total For 001834:		1,320.00
001835	12/11/2024				Gate BB 12.10.24			Gate BB 12.10.24
175	GEN ATHLETICS					377.00	0.00	377.00
						Total For 001835:		377.00
001836	12/11/2024				Gate BB 12.10.24			Gate BB 12.10.24
175	GEN ATHLETICS					1,038.00	0.00	1,038.00
						Total For 001836:		1,038.00
001837	12/11/2024			054456	General Fund Account			Riemburse FCCLA for Pac N
330	FCCLA					15.99	0.00	15.99
						Total For 001837:		15.99
001838	12/13/2024				Educators Rising			Ed Rising Pouch Fundraiser
EDURIS	EDUCATORS RISING					97.00	0.00	97.00
						Total For 001838:		97.00
001839	12/13/2024				One World Club			One World Bake Sale
OWORLD	ONE WORLD CLUB					50.00	0.00	50.00
						Total For 001839:		50.00
001840	12/13/2024				Mogus			Hawaii Trip Fundraising
HAWAII	HAWAII MUSIC 2025					164.00	0.00	164.00
						Total For 001840:		164.00
001841	12/16/2024				Concessions SKILLS USA			Concessions SKILLS USA
400	CONCESSIONS					932.00	0.00	932.00
						Total For 001841:		932.00
001842	12/16/2024			1696043	Michael Foods			Michael Foods Popcorn Night
400	CONCESSIONS					150.00	0.00	150.00
						Total For 001842:		150.00
001843	12/18/2024				Gate BB 12.17.24			Gate BB 12.17.24
175	GEN ATHLETICS					73.00	0.00	73.00
						Total For 001843:		73.00
001844	12/18/2024				Gate BB 12.17.24			Gate BB 12.17.24
175	GEN ATHLETICS					408.00	0.00	408.00
						Total For 001844:		408.00
001845	12/18/2024				Concessions YEARBOOK			Concessions YEARBOOK

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 12/01/2024 to 12/31/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity		Tax Rate %					
400	CONCESSIONS					1,118.00	0.00	1,118.00
						Total For 001845:		1,118.00
001846	12/18/2024				Yearbook			Yearbook Ad Sales
320	ANNUAL					175.00	0.00	175.00
						Total For 001846:		175.00
001847	12/18/2024				Yearbook			Yearbook Button Sales
320	ANNUAL					281.00	0.00	281.00
						Total For 001847:		281.00
001848	12/19/2024				Trojan Zone			Trojan Zone Sales
355	TROJAN ZONE					198.00	0.00	198.00
						Total For 001848:		198.00
001849	12/23/2024				Concessions FBLA			Concessions FBLA 12.20.24
400	CONCESSIONS					959.00	0.00	959.00
						Total For 001849:		959.00
001850	12/23/2024				Gate BB 12.20.24			Gate BB 12.20.24
175	GEN ATHLETICS					190.00	0.00	190.00
						Total For 001850:		190.00
001851	12/23/2024				Lost Key Fob Fee			Lost Key Fob Fee
175	GEN ATHLETICS					10.00	0.00	10.00
						Total For 001851:		10.00
001852	12/23/2024			4212	Sheila Brown			Hawaii Trip Payment
HAWAII	HAWAII MUSIC 2025					2,000.00	0.00	2,000.00
						Total For 001852:		2,000.00
001853	12/23/2024				Mikki Mogus			Hawaii Trip Payment
HAWAII	HAWAII MUSIC 2025					50.00	0.00	50.00
						Total For 001853:		50.00
001854	12/23/2024				Better Blended			Better Blended Sales
BETTERB	BETTER BLENDED					204.00	0.00	204.00
						Total For 001854:		204.00
001855	12/23/2024				One Act			State One Act
345	ONE ACT					7.40	0.00	7.40
						Total For 001855:		7.40
001856	12/23/2024				Gate BB 12.20.24			Gate BB 12.20.24
175	GEN ATHLETICS					444.00	0.00	444.00
						Total For 001856:		444.00
001857	12/23/2024				Concessions FBLA			Concessions FBLA 12.22.24
400	CONCESSIONS					1,054.00	0.00	1,054.00
						Total For 001857:		1,054.00
001858	12/31/2024				HS Gatorade Machine			Pop-HighSchool
540	POP FUND					85.45	0.00	85.45
						Total For 001858:		85.45
001859	12/31/2024				Lounge			Lounge Pop

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 12/01/2024 to 12/31/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity				Tax Rate %			
503	LOUNGE					28.00	0.00	28.00
						Total For 001859:		28.00
001860	12/31/2024				Elementary Pop			Elementary Pop
520	ELEMENTARY					225.00	0.00	225.00
						Total For 001860:		225.00
001861	12/31/2024			2007	MPM Dairy West, LLC			Donation
395	HOMECOMING					1,296.79	0.00	1,296.79
160	NEW UNIFORMS					1,203.21	0.00	1,203.21
						Total For 001861:		2,500.00
001862	12/31/2024			1832	MPM Dairy East, LCC			Donation
160	NEW UNIFORMS					1,500.00	0.00	1,500.00
578	SKILLS USA					500.00	0.00	500.00
553	ELEMENTARY STUCO					500.00	0.00	500.00
						Total For 001862:		2,500.00
001863	12/31/2024				Bank Interest			INTEREST
505	CHECKING INTEREST					31.94	0.00	31.94
						Total For 001863:		31.94
						Site Total		26,186.43
						Report Total		26,186.43

# Check Summary

Sorted by Activity ID, Site ID.  
From 12/01/2024 to 12/31/2024.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<hr/>							
125	<b>BOYS BASKETBALL</b>						
<hr/>							
WCS	Wakefield Community School						
<hr/>							
012686	Printed	12/15/2024	HNS Booster Club			Boys Youth Basketball Tournament	125.00
012708	Printed	12/19/2024	WBDA			Wakefield 4th Grade BBB 2.15.25	150.00
012709	Printed	12/19/2024	Stadium Sports		66124	Boys Basketball Hoodies	1,103.00
012712	Cleared	12/19/2024	VISA		11.19.24	HIS Baking Co-One Act	104.85
<b>Total:</b>							<b>\$ 1,482.85</b>
<hr/>							
130	<b>GIRLS BASKETBALL</b>						
<hr/>							
WCS	Wakefield Community School						
<hr/>							
012709	Printed	12/19/2024	Stadium Sports		66124	Boys Basketball Hoodies	435.00
<b>Total:</b>							<b>\$ 435.00</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 12/01/2024 to 12/31/2024.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
175	GEN ATHLETICS						
WCS	Wakefield Community School						
012641	Printed	12/02/2024	Nate Hahne			BB Jamboree 12.2.24	160.00
012642	Cleared	12/02/2024	Troy Test			BB Jamboree 12.2.24	160.00
012644	Cleared	12/02/2024	Howells-Dodge Consolidated Schools			Wrestling Entry Fee 12.7.24	125.00
012645	Cleared	12/02/2024	Bryan Daum			BB Jamboree 12.2.24	160.00
012646	Cleared	12/03/2024	NE High School Sports Hall of Fame Foundation			Jamboree Basketball Game 12.2.24	597.25
012647	Printed	12/03/2024	Stanton High School			Wrestling Entry Fee 12.14.24	125.00
012648	Cleared	12/03/2024	Brandon Dinslage			BB Ref vs Howells Dodge 12.7.24	160.00
012649	Cleared	12/03/2024	Todd Heier			BB Ref vs Howells Dodge 12.7.24	160.00
012650	Cleared	12/03/2024	Clint Dennis			BB Ref vs Howells Dodge 12.7.24	160.00
012651	Printed	12/03/2024	Mitch Mailloux			JV BB Ref 12.7.24	80.00
012652	Cleared	12/03/2024	Terry Mailloux			JV BB Ref 12.7.24	80.00
012653	Cleared	12/03/2024	Braydn McCorkindale			JV BB Ref 12.7.24	80.00
012654	Cleared	12/03/2024	Grady Gatewood			JV BB Ref 12.7.24	80.00
012656	Printed	12/09/2024	Nate Hahne			BB Ref vs Wayne 12.10.24	160.00
012657	Cleared	12/09/2024	Troy Test			BB Ref vs Wayne 12.10.24	160.00
012658	Cleared	12/09/2024	Randy Anderson			BB Ref vs Wayne 12.10.24	160.00
012659	Printed	12/09/2024	Fort Calhoun High School			Girls Wrestling Entry Fee 12.14.24	185.00
012660	Cleared	12/09/2024	Eric Brandl			Girls Wrestling Official 12.10.24 vs Homer	200.00
012661	Cleared	12/09/2024	Eric Brandl			Boys Wrestling Official 12.10.24	200.00
012663	Printed	12/10/2024	Mitch Mailloux			JV BB Ref vs Wayne 12.10.24	80.00
012664	Cleared	12/10/2024	Terry Mailloux			JV BB Ref vs Wayne 12.10.24	80.00
012665	Cleared	12/10/2024	Roger Bentz			JV BB Ref vs Wayne 12.10.24	80.00
012666	Cleared	12/10/2024	Jason Sjuts			JV BB Ref vs Wayne 12.10.24	80.00
012668	Cleared	12/10/2024	BSN Sports	927901503		Gym Mat Tape	192.64
012687	Cleared	12/16/2024	Terry Mailloux			JV BB Ref 12.17.24	80.00
012688	Printed	12/16/2024	Mitch Mailloux			JV BB Ref 12.17.24	80.00
012689	Cleared	12/16/2024	Grady Gatewood			JV BB Ref 12.17.24	80.00
012690	Cleared	12/16/2024	Tyler Haberman			JV BB Ref 12.17.24	80.00
012691	Cleared	12/16/2024	Gary Eikmeier			V BB Ref 12.17.24	160.00
012692	Printed	12/16/2024	Greg Rump			V BB Ref 12.17.24	160.00
012693	Cleared	12/16/2024	Curtis Carlson			V BB Ref 12.17.24	160.00
012694	Printed	12/17/2024	Winnebago Public School			Girls Wrestling Entry Fee 1.3.25	150.00
012695	Printed	12/17/2024	Pierce Public Schools			Girls Wrestling Entry Fee 12.21.24	140.00
012696	Cleared	12/17/2024	Terry Graver			V BB Ref vs Stanton 12.20.24	160.00
012697	Cleared	12/17/2024	Greg Otteman			V BB Ref vs Stanton 12.20.24	160.00
012698	Cleared	12/17/2024	Bo Krivohlavek			V BB Ref vs Stanton 12.20.24	160.00
012699	Printed	12/17/2024	Allen High School			JV BB Entry Fee 1.4.2025	115.00
012701	Printed	12/17/2024	Mitch Mailloux			JV BB Ref 12.20.24	80.00
012702	Cleared	12/17/2024	Zack Johnson			JV BB Ref 12.20.24	80.00
012703	Cleared	12/17/2024	Tyler Haberman			JV BB Ref 12.20.24	80.00
012704	Cleared	12/19/2024	Anthony Bonneau			JV BB Ref 12.20.24	80.00
012713	Cleared	12/19/2024	Katelyn Pommer			One Act Judge	75.00
012714	Cleared	12/19/2024	Beau Fleming			One Act Judge	75.00

# Check Summary

Sorted by Activity ID, Site ID.  
From 12/01/2024 to 12/31/2024.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<hr/>								
175	GEN ATHLETICS							
<b>Total:</b>								<b>\$ 5,859.89</b>
<hr/>								
303	SPEECH							
WCS	Wakefield Community School							
012671	Cleared	12/10/2024	Nebraska Thespians		TF2532		Day Pass	100.00
<b>Total:</b>								<b>\$ 100.00</b>
<hr/>								
330	FCCLA							
WCS	Wakefield Community School							
012670	Cleared	12/10/2024	4 Seasons Fund Raising		10080174.1		FCCLA-Pies	1,682.90
<b>Total:</b>								<b>\$ 1,682.90</b>
<hr/>								
335	STUCO							
WCS	Wakefield Community School							
012662	Cleared	12/09/2024	Scooters				12 Days of Christmas 2024	171.20
012712	Cleared	12/19/2024	VISA		11.19.24		HIS Baking Co-One Act	35.98
<b>Total:</b>								<b>\$ 207.18</b>
<hr/>								
345	ONE ACT							
WCS	Wakefield Community School							
012667	Cleared	12/10/2024	Amazon		1YLC-NRHJ-4FW3		Trojan Zone Supplies	122.38
012672	Printed	12/10/2024	Ponca High School				C1-3 District One Act Contest	58.63
012674	Cleared	12/10/2024	Pac N Save		11.22.24		One Act Dinner	56.21
012675	Cleared	12/10/2024	Quality Foods		11.16.24		One Act Dinner	66.30
012712	Cleared	12/19/2024	VISA		11.19.24		HIS Baking Co-One Act	203.90
<b>Total:</b>								<b>\$ 507.42</b>
<hr/>								
355	TROJAN ZONE							
WCS	Wakefield Community School							
012667	Cleared	12/10/2024	Amazon		1YLC-NRHJ-4FW3		Trojan Zone Supplies	71.43
<b>Total:</b>								<b>\$ 71.43</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 12/01/2024 to 12/31/2024.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>400 CONCESSIONS</b>							
<b>WCS Wakefield Community School</b>							
012669	Cleared	12/10/2024	Pepsi-Cola of Siouxland		2100234169	Pop Concessions	1,026.45
012673	Cleared	12/10/2024	Cubbys		12.2.24	Concessions Pizza	99.90
012674	Cleared	12/10/2024	Pac N Save		11.22.24	One Act Dinner	97.30
012676	Cleared	12/10/2024	Sarah Hansen			Cubbys-Concessions HD Buns	14.98
012677	Cleared	12/10/2024	Tara Valenzuela			DG-Hot Dog Buns-Concessions	8.50
012705	Printed	12/19/2024	Pac N Save		12.9.24	Concession hotdogs	247.09
012706	Cleared	12/19/2024	Cubbys		12.17.2024	Concessions Pizza	199.80
012707	Cleared	12/19/2024	Pepsi-Cola of Siouxland		2100234920	Pop Concessions	961.10
012712	Cleared	12/19/2024	VISA		11.19.24	HIS Baking Co-One Act	251.58
012715	Printed	12/31/2024	Cubbys		12.20.2024	Pizza-concessions	119.88
012716	Printed	12/31/2024	Pac N Save		12.18.24	Concessions	105.20
012717	Printed	12/31/2024	Amazon		17FT-HDFJ-43J1	Concessions Candy	383.82
<b>Total:</b>							<b>\$ 3,515.60</b>
<b>540 POP FUND</b>							
<b>WCS Wakefield Community School</b>							
012707	Cleared	12/19/2024	Pepsi-Cola of Siouxland		2100234920	Pop Concessions	166.80
<b>Total:</b>							<b>\$ 166.80</b>
<b>578 SKILLS USA</b>							
<b>WCS Wakefield Community School</b>							
012678	Cleared	12/12/2024	Bakers Candies Inc.		43817	Skills USA Candy Fundraiser	1,821.30
<b>Total:</b>							<b>\$ 1,821.30</b>
<b>BETTERB BETTER BLENDED</b>							
<b>WCS Wakefield Community School</b>							
012719	Cleared	12/27/2024	Lady Boss Ventur Payments		18038	Smoothie Mix	378.00
<b>Total:</b>							<b>\$ 378.00</b>
<b>CHEER CHEER GROUP</b>							
<b>WCS Wakefield Community School</b>							
012711	Printed	12/19/2024	Rebel Athletic, Inc.		SIN490041	Cheer Uniforms	2,538.90
<b>Total:</b>							<b>\$ 2,538.90</b>
<b>EDURIS EDUCATORS RISING</b>							
<b>WCS Wakefield Community School</b>							
012710	Printed	12/19/2024	TROJAN ZONE		262	Vinyl/Silicone Wristlet	44.00
<b>Total:</b>							<b>\$ 44.00</b>
<b>Report Total :</b>							<b>18,811.27</b>

# Wakefield Community School

## Check Payments By Fund Report

Accounting Cycle: FY 24-25; Begin Date: 12/19/2024; End Date: 01/10/2025; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FLIND; Account Expression: [All]; Created On: 1/10/2025 3:44:46 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
54463	12/19/2024	IXL Learning	This is the subscription renewal of IXL for the 2024-2025 school year.	\$5,925.00
54463	12/19/2024	IXL Learning	This is the subscription renewal of IXL for the 2024-2025 school year.	\$5,925.00
<b>IXL Learning Total</b>				<b>\$11,850.00</b>
	12/19/2024	Verizon	Mobile Hot Spots	\$201.54
<b>Verizon Total</b>				<b>\$201.54</b>
	12/19/2024	VISA	All State Music Lodging	\$646.10
	12/19/2024	VISA	All State Music Meal	\$55.10
	12/19/2024	VISA	All State Music Meal - Big10 Sports Bar & Grill	\$37.24
	12/19/2024	VISA	All State Music Meal - Leadbelly	\$71.71
	12/19/2024	VISA	All State Music Meal - McDonalds	\$17.79
	12/19/2024	VISA	All State Music Meal - Qdoba	\$44.54
	12/19/2024	VISA	Sing Around NE Meal - McDonalds	\$35.16
	12/19/2024	VISA	Sing Around NE Meal	\$66.64
	12/19/2024	VISA	3" Pinback Button Set 500 Set	\$79.95
	12/19/2024	VISA	Hammermill Copy Plus 8.5" x 11" Printer Paper, 20 lbs., 92 Brightness, 500/Ream, 400 Reams/Pallet (105007P)	\$1,559.00
	12/19/2024	VISA	Shipping	\$210.18
	12/19/2024	VISA	Supplemental Curriculum	\$40.00
	12/19/2024	VISA	Hammermill Copy Plus 8.5" x 11" Printer Paper, 20 lbs., 92 Brightness, 500/Ream, 400 Reams/Pallet (105007P)	\$1,559.00
	12/19/2024	VISA	Shipping	\$189.00
	12/19/2024	VISA	Spelling Bee Enrollment	\$199.00
	12/19/2024	VISA	Membership for one year	\$20.00
	12/19/2024	VISA	SMART whiteboard stylus MFG 1035668	\$87.36
	12/19/2024	VISA	Entry fee for Kristalyn Sievers and Henry Craig for Middle School All-State	\$125.00
	12/19/2024	VISA	This is for tickets to all-state concerts. 2 tickets for middle school (For Mrs. Lamprecht, Mr. farup, and Mikkie and 2 tickets for High school for Mrs. Trenhaile and Mrs. Lamprecht)	\$100.00
	12/19/2024	VISA	Skittles	\$27.96
	12/19/2024	VISA	SPED Law Conf Parking	\$40.00
	12/19/2024	VISA	SPED Law Conf Lodging	\$184.50
	12/19/2024	VISA	SPED Law Conf Meal	\$23.52
	12/19/2024	VISA	SPED Law Conf Meal - Let it Fly Sports Bar	\$18.88
	12/19/2024	VISA	SPED Law Lodging	\$340.00
	12/19/2024	VISA	SPED Law Conf Lodging	\$369.00
	12/19/2024	VISA	SPED Law Conf Meal - Nick's Quorum	\$25.84
	12/19/2024	VISA	SPED Law Conf Meal - Panda House	\$31.46
	12/19/2024	VISA	Shipping	\$20.00
	12/19/2024	VISA	UFLI Foundations Teacher Manual- Decoding material	\$70.00
	12/19/2024	VISA	Graduation Robes	\$158.82
	12/19/2024	VISA	School Psych Week - Bloom & Grace	\$29.81

Check Number	Check Date	Payee	Reason	Amount
	12/19/2024	VISA	Staff Appreciation - The Table	\$25.00
	12/19/2024	VISA	Board Comm Mtg	\$46.00
	12/19/2024	VISA	State Ed Conf Meal - TX De Brazil	\$214.91
	12/19/2024	VISA	EHC Supt Mtg	\$15.36
	12/19/2024	VISA	EHC AD Mtg	\$16.79
	12/19/2024	VISA	EHC Mtg	\$26.71
	12/19/2024	VISA	Hanging Folders, Pens	\$54.97
	12/19/2024	VISA	Timeclock Subscription	\$98.24
	12/19/2024	VISA	Membership	\$99.00
	12/19/2024	VISA	Door Closer	\$573.79
	12/19/2024	VISA	Ignition Control - State Supply	\$203.74
	12/19/2024	VISA	Van Fuel	\$26.13
	12/19/2024	VISA	Christmas Bows	\$4.00
		<b>VISA Total</b>		<b>\$7,887.20</b>
54469	1/10/2025	A to Z Designs, LLC	Running Club T-Shirts	\$272.00
		<b>A to Z Designs, LLC Total</b>		<b>\$272.00</b>
54470	1/10/2025	ACE Hardware & Home	Gloves, Dust Mask, Screws	\$74.23
54470	1/10/2025	ACE Hardware & Home	Sandpaper, Varnish, Screws, Hinge	\$70.29
54470	1/10/2025	ACE Hardware & Home	Spray paint, Hammer, Wood Filler	\$50.95
54470	1/10/2025	ACE Hardware & Home	Stain, Fasteners	\$40.15
		<b>ACE Hardware &amp; Home Total</b>		<b>\$235.62</b>
	1/10/2025	Amazon	Shipping	\$6.99
	1/10/2025	Amazon	zmybcpack 12 Pack White Hardcover Blank Book 6x8 inch, Hardcover Blank book for Students to Write Stories, Hardcover Sketchbooks Journal(White,22 Sheets/ 44 Pages Each)	\$26.99
	1/10/2025	Amazon	LEGO Classic Large Creative Brick Box 10698 Building Toy Set, Toy Storage Solution for Home or Classrooms, Interactive Building Toy for Kids, Boys, and Girls	\$33.12
	1/10/2025	Amazon	SensaCalm Sensory Weighted Lap Pad, Weighted Calm Blanket Dazzling Blue and Scuba Blue, 2 lbs 12 x 18 inches	\$89.85
	1/10/2025	Amazon	Shipping	\$6.99
	1/10/2025	Amazon	Desk Calendar	\$4.90
	1/10/2025	Amazon	Shipping	\$6.99
	1/10/2025	Amazon	BENFEI DisplayPort to VGA Cable, 1.8M Display Port of Computer/Laptop to VGA of Monitor/Projector Gold-Plated Adapter (Not Bidirectional,Not Compatible with HDMI or USB)	\$8.98
	1/10/2025	Amazon	Discount	(\$1.00)
	1/10/2025	Amazon	Floor Protectors	\$18.99
	1/10/2025	Amazon	O-Ring Replacement	\$19.98
	1/10/2025	Amazon	Shipping	\$13.98
	1/10/2025	Amazon	24 Pack Bulk Plaid Sherpe Fleece Throw Blankets	\$95.00
		<b>Amazon Total</b>		<b>\$331.76</b>
54471	1/10/2025	Appeara	ITE Shop Coats & Towels	\$40.40
54471	1/10/2025	Appeara	Mops, Towels & Uniforms	\$324.43
54471	1/10/2025	Appeara	BB Towels & Uniforms	\$65.80
54471	1/10/2025	Appeara	BB Towels & Uniforms	\$65.76
		<b>Appeara Total</b>		<b>\$496.39</b>
54472	1/10/2025	Awards Unlimited, Inc.	Record Board Plates	\$72.13

Check Number	Check Date	Payee	Reason	Amount
		<b>Awards Unlimited, Inc. Total</b>		<b>\$72.13</b>
54473	1/10/2025	Brenn, Matthew P	2024-25 Cell Phone Stipend	\$480.00
		<b>Brenn, Matthew P Total</b>		<b>\$480.00</b>
54474	1/10/2025	City of Wakefield	BB Utilities	\$51.00
54474	1/10/2025	City of Wakefield	Utilities	\$469.00
54474	1/10/2025	City of Wakefield	BB Utilities	\$124.09
54474	1/10/2025	City of Wakefield	PF Utilities	\$32.38
54474	1/10/2025	City of Wakefield	Stadium Utilities	\$177.89
54474	1/10/2025	City of Wakefield	Utilities	\$4,448.40
		<b>City of Wakefield Total</b>		<b>\$5,302.76</b>
54475	1/10/2025	Cubby's Inc.	Postage Machine Water	\$2.99
54475	1/10/2025	Cubby's Inc.	Bus Diesel	\$1,885.21
54475	1/10/2025	Cubby's Inc.	Suburban Fuel	\$207.05
54475	1/10/2025	Cubby's Inc.	Van Fuel	\$358.78
54475	1/10/2025	Cubby's Inc.	Van Fuel	\$179.87
		<b>Cubby's Inc. Total</b>		<b>\$2,633.90</b>
54476	1/10/2025	Dixon County Clerks Office	General Election Fees	\$141.20
		<b>Dixon County Clerks Office Total</b>		<b>\$141.20</b>
54477	1/10/2025	Dollar General	Event Planning Class Supplies	\$32.70
54477	1/10/2025	Dollar General	Root beer Floats	\$26.15
54477	1/10/2025	Dollar General	Christmas Mini Glitter Bows	\$6.00
		<b>Dollar General Total</b>		<b>\$64.85</b>
54478	1/10/2025	Egan Supply Co.	Supplies	\$1,434.75
		<b>Egan Supply Co. Total</b>		<b>\$1,434.75</b>
54479	1/10/2025	Erb Auto Glass	2016 Chevy Van Windshield Replacement	\$631.85
54479	1/10/2025	Erb Auto Glass	2018 Bus Windshield Replacement	\$320.00
54479	1/10/2025	Erb Auto Glass	2023 Bus Windshield Repair	\$40.00
54479	1/10/2025	Erb Auto Glass	2024 Suburban Windshield Replacement	\$375.00
		<b>Erb Auto Glass Total</b>		<b>\$1,366.85</b>
54480	1/10/2025	Essential Screens	Background Checks	\$232.85
54480	1/10/2025	Essential Screens	FMCSA Drug & Alcohol Limited Query	\$42.80
		<b>Essential Screens Total</b>		<b>\$275.65</b>
54481	1/10/2025	ESU #1	iPad Headphone Plug	\$40.00
54481	1/10/2025	ESU #1	Birth to 5 Program Prof Dev	\$1,125.00
54481	1/10/2025	ESU #1	NDE & NeMTSS Continuous Improvement Workshop	\$25.00
54481	1/10/2025	ESU #1	NDE & NeMTSS Continuous Improvement Workshop	\$25.00
54481	1/10/2025	ESU #1	LAN Manager Mtg	\$25.00
54481	1/10/2025	ESU #1	Battery not charging	\$135.00
		<b>ESU #1 Total</b>		<b>\$1,375.00</b>
54482	1/10/2025	Faith Regional Health Services	DOT Random - Trenhaile	\$40.00
54482	1/10/2025	Faith Regional Health Services	DOT Random Drug Test - PN	\$90.00
		<b>Faith Regional Health Services Total</b>		<b>\$130.00</b>
54483	1/10/2025	Fire Protection Services, LLC	Semi-Annual Fire Alarm Inspection	\$625.00
		<b>Fire Protection Services, LLC Total</b>		<b>\$625.00</b>
54484	1/10/2025	Five-Star Awards & More	MVP Cheerleader Plaque	\$63.80
		<b>Five-Star Awards &amp; More Total</b>		<b>\$63.80</b>
54485	1/10/2025	Graduate Hotel - Lincoln	Restorative Practices Conf Lodging	\$238.00

Check Number	Check Date	Payee	Reason	Amount
54485	1/10/2025	Graduate Hotel - Lincoln	Restorative Practices Conf Lodging	\$238.00
54485	1/10/2025	Graduate Hotel - Lincoln	Restorative Practices Conf Lodging	\$119.00
		<b>Graduate Hotel - Lincoln Total</b>		<b>\$595.00</b>
54486	1/10/2025	Hansen, Rex A	2024-25 Cell Phone Stipend	\$240.00
		<b>Hansen, Rex A Total</b>		<b>\$240.00</b>
54487	1/10/2025	Inland Truck Parts Co.	2017 Bus - Check Engine Light	\$727.60
54487	1/10/2025	Inland Truck Parts Co.	2017 Bus Repair - Turbo Actuator Code	\$3,012.41
		<b>Inland Truck Parts Co. Total</b>		<b>\$3,740.01</b>
54488	1/10/2025	John's Welding & Tool LLC	Square Tube	\$148.75
		<b>John's Welding &amp; Tool LLC Total</b>		<b>\$148.75</b>
54489	1/10/2025	KSB School Law, PC LLO	Legal Services	\$2,522.00
		<b>KSB School Law, PC LLO Total</b>		<b>\$2,522.00</b>
54490	1/10/2025	Lincoln Marriott	Principal Conf Lodging - DS	\$159.00
		<b>Lincoln Marriott Total</b>		<b>\$159.00</b>
54491	1/10/2025	Mack-Miller Supply	Canned Air	\$26.07
54491	1/10/2025	Mack-Miller Supply	Ice Melt & Application	\$130.96
54491	1/10/2025	Mack-Miller Supply	Softener Salt & Supplies	\$110.05
54491	1/10/2025	Mack-Miller Supply	BB Misc Supplies	\$40.95
		<b>Mack-Miller Supply Total</b>		<b>\$308.03</b>
54492	1/10/2025	Matheson Tri-Gas Inc	ITE Gases	\$634.88
54492	1/10/2025	Matheson Tri-Gas Inc	Porta Fab 45	\$8,631.00
		<b>Matheson Tri-Gas Inc Total</b>		<b>\$9,265.88</b>
54493	1/10/2025	Menards - Fremont	Green Treated Lumber	\$591.04
		<b>Menards - Fremont Total</b>		<b>\$591.04</b>
	1/10/2025	Mobile Modular	Modular Rent	\$10,450.00
		<b>Mobile Modular Total</b>		<b>\$10,450.00</b>
54494	1/10/2025	Navigate360 LLC	School Check In Subscription	\$409.78
		<b>Navigate360 LLC Total</b>		<b>\$409.78</b>
54495	1/10/2025	Nebr Assoc Of School Boards	Supt Evaluation	\$300.00
		<b>Nebr Assoc Of School Boards Total</b>		<b>\$300.00</b>
54496	1/10/2025	Nebr Council Of School Adm	Legislative Preview	\$120.00
54496	1/10/2025	Nebr Council Of School Adm	NAESP/NSASSP Principals Conf	\$200.00
54496	1/10/2025	Nebr Council Of School Adm	NAESP/NSASSP Principals Conf	\$200.00
		<b>Nebr Council Of School Adm Total</b>		<b>\$520.00</b>
54497	1/10/2025	Northeast Nebraska Tire & Trailer Sales	Tire Repair	\$29.00
		<b>Northeast Nebraska Tire &amp; Trailer Sales Total</b>		<b>\$29.00</b>
54498	1/10/2025	Olson's Pest Technicians	Pest Control	\$120.00
		<b>Olson's Pest Technicians Total</b>		<b>\$120.00</b>
54499	1/10/2025	Pac N Save, Inc.	FCS Supplies	\$195.51
		<b>Pac N Save, Inc. Total</b>		<b>\$195.51</b>
54500	1/10/2025	Perry Guthery Haase Gessford P.C., L.L. O	Hearing Officer - Legal Fees	\$464.00
		<b>Perry Guthery Haase Gessford P.C., L.L. O Total</b>		<b>\$464.00</b>
54501	1/10/2025	Rasmussen Mechanical Service, Inc.	Switch	\$388.45

Check Number	Check Date	Payee	Reason	Amount
		<b>Rasmussen Mechanical Service, Inc. Total</b>		<b>\$388.45</b>
54502	1/10/2025	RTI	Managed Print Agreement	\$982.90
54502	1/10/2025	RTI	Managed Print Agreement	\$982.90
		<b>RTI Total</b>		<b>\$1,965.80</b>
54503	1/10/2025	Sindelar, Darren K	2024-25 Cell Phone Stipend	\$480.00
		<b>Sindelar, Darren K Total</b>		<b>\$480.00</b>
54504	1/10/2025	SparqData Solutions	Sparq Meeting Subscription	\$2,600.00
54504	1/10/2025	SparqData Solutions	Sparq Negotiations Software Subscription Renewal	\$2,200.00
		<b>SparqData Solutions Total</b>		<b>\$4,800.00</b>
54505	1/10/2025	Sport Safe Testing Service Inc	Random Drug Testing	\$441.00
		<b>Sport Safe Testing Service Inc Total</b>		<b>\$441.00</b>
54506	1/10/2025	Trojan Zone	Whiteboard Organizer	\$50.00
		<b>Trojan Zone Total</b>		<b>\$50.00</b>
54507	1/10/2025	U Save Pharmacy of Wayne	Epi Pen	\$290.00
		<b>U Save Pharmacy of Wayne Total</b>		<b>\$290.00</b>
54508	1/10/2025	Vander Veen, Dwight D	2024-25 Cell Phone Stipend	\$240.00
		<b>Vander Veen, Dwight D Total</b>		<b>\$240.00</b>
	1/10/2025	Verizon	Mobile Hot Spots	\$201.54
		<b>Verizon Total</b>		<b>\$201.54</b>
54509	1/10/2025	Wakefield Lunch Fund	Found Lost Books - Fees moved to lunch accounts	\$44.00
		<b>Wakefield Lunch Fund Total</b>		<b>\$44.00</b>
54510	1/10/2025	Waste Connections of Nebraska Inc	Garbage Service	\$1,050.99
54510	1/10/2025	Waste Connections of Nebraska Inc	Rolloff Service	\$75.00
		<b>Waste Connections of Nebraska Inc Total</b>		<b>\$1,125.99</b>
54511	1/10/2025	Wayne County Clerk	2024 General Election Fees	\$100.00
54511	1/10/2025	Wayne County Clerk	LB644 Postcard Mailing	\$287.50
		<b>Wayne County Clerk Total</b>		<b>\$387.50</b>
	1/10/2025	WoodRiver Energy LLC	Natural Gas - BHE195185	\$753.70
	1/10/2025	WoodRiver Energy LLC	Natural Gas - BHE231582	\$1,769.40
	1/10/2025	WoodRiver Energy LLC	Natural Gas - BHE987991	\$168.96
	1/10/2025	WoodRiver Energy LLC	Natural Gas - NGM811131	\$152.62
		<b>WoodRiver Energy LLC Total</b>		<b>\$2,844.68</b>
54512	1/10/2025	Zach, Angela C	2024-25 Cell Phone Stipend	\$480.00
		<b>Zach, Angela C Total</b>		<b>\$480.00</b>
<b>Sub Total</b>				<b>\$79,037.36</b>

Sorted By	Value	Description
FUND	06	School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
	1/10/2025	Amazon	Compatible Toner Cartridge Replacement for HP 17A CF217A with Laserjet Pro MFP M130a M130fn M130fw M130nw Laserjet Pro M102a M102w(Black, 2-Pack)	\$34.99
		<b>Amazon Total</b>		<b>\$34.99</b>
5906	1/10/2025	Appeara	Aprons, Mops & Towels	\$117.35
		<b>Appeara Total</b>		<b>\$117.35</b>

Check Number	Check Date	Payee	Reason	Amount
	1/10/2025	Cash-Wa	Food/Supplies	\$516.60
	1/10/2025	Cash-Wa	Forks/Spoons	\$570.33
	1/10/2025	Cash-Wa	Food/Supplies	\$17,962.90
	1/10/2025	Cash-Wa	Q3 2024 Scholar Dollars	(\$1,400.29)
	1/10/2025	Cash-Wa	Shortage	(\$186.79)
		<b>Cash-Wa Total</b>		<b>\$17,462.75</b>
5907	1/10/2025	Greenburg Fruit Co	Fruit	\$2,260.07
		<b>Greenburg Fruit Co Total</b>		<b>\$2,260.07</b>
5908	1/10/2025	Hiland Dairy	Milk/Juice	\$2,696.91
		<b>Hiland Dairy Total</b>		<b>\$2,696.91</b>
<b>Sub Total</b>				<b>\$22,572.07</b>
<b>Grand Total</b>				<b>\$101,609.43</b>

# Wakefield Community School

## Payroll Voucher By Vendor Report

Accounting Cycle: FY24-25; Voucher: 010925,010924 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 1/9/2025 3:59:49 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103		Aflac	\$88.66
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	Aflac - Short Term Disability		\$88.66
<b>Sub Total</b>					<b>\$88.66</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103		American Fidelity	\$7,295.05
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	Amer Fidelity - Accident 125		\$567.26
011425	1/14/2025	01-00941-000	Amer Fidelity - Cancer		\$115.04
011425	1/14/2025	01-00941-000	Amer Fidelity - Cancer 125		\$278.40
011425	1/14/2025	01-00941-000	Amer Fidelity - Critical Illness		\$103.60
011425	1/14/2025	01-00941-000	Amer Fidelity - Disability		\$272.75
011425	1/14/2025	01-00941-000	Amer Fidelity - Hospital Indemnity		\$283.90
011425	1/14/2025	01-00941-000	Amer Fidelity - Term Life		\$308.35
011425	1/14/2025	01-00941-000	Amer Fidelity - Whole Life		\$45.82
011425	1/14/2025	01-00941-000	Child Care 125		\$891.66
011425	1/14/2025	01-00941-000	Med Reimb 125		\$4,028.30
011425	1/14/2025	06-00941-000	Amer Fidelity - Accident 125		\$28.30
011425	1/14/2025	06-00941-000	Amer Fidelity - Cancer		\$35.50
011425	1/14/2025	06-00941-000	Amer Fidelity - Cancer 125		\$82.00
011425	1/14/2025	06-00941-000	Med Reimb 125		\$254.17
<b>Sub Total</b>					<b>\$7,295.05</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	207276		BankFirst	\$93,801.07
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	Federal Withholding		\$26,432.47
011425	1/14/2025	01-00941-000	FICA		\$53,247.50
011425	1/14/2025	01-00941-000	Medicare		\$12,453.24
011425	1/14/2025	06-00941-000	Federal Withholding		\$272.58
011425	1/14/2025	06-00941-000	FICA		\$1,130.82
011425	1/14/2025	06-00941-000	Medicare		\$264.46
<b>Sub Total</b>					<b>\$93,801.07</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103		Blue Cross and Blue Shield of NE	\$110,605.51
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00901-000	BCBS Empl Health 125		\$2,281.40
011425	1/14/2025	01-00941-000	BCBS Empl Dental 125		\$1,782.06
011425	1/14/2025	01-00941-000	BCBS Empl Health 125		\$2,248.30
011425	1/14/2025	01-00941-000	BCBS Employer Dental		\$2,156.01
011425	1/14/2025	01-00941-000	BCBS Employer Hlth		\$99,025.25
011425	1/14/2025	06-00941-000	BCBS Empl Dental 125		\$54.82
011425	1/14/2025	06-00941-000	BCBS Employer Dental		\$60.26
011425	1/14/2025	06-00941-000	BCBS Employer Hlth		\$2,997.41
<b>Sub Total</b>					<b>\$110,605.51</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Brandy Langley - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Brandy Langley		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Brittany Vinchattle - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Brittany Vinchattle		\$360.55
<b>Sub Total</b>					<b>\$360.55</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Caitlin Smith - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Caitlin Smith		\$360.55
<b>Sub Total</b>					<b>\$360.55</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Carla Clay - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Carla Clay		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Chris Pieper - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Chris Pieper		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Colton McCreary - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Colton McCreary		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Connie Wageman - HSA	\$268.50
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Connie Wageman		\$268.50
<b>Sub Total</b>					<b>\$268.50</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Darren Sindelar - HSA	\$642.53
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Darren Sindelar		\$642.53
<b>Sub Total</b>					<b>\$642.53</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103	54465	Dixon County Clerks Office	\$135.82
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	Moreno Garnishment		\$135.82
<b>Sub Total</b>					<b>\$135.82</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103		Federal Reserve KC	\$310,033.62
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	Direct Deposit		\$303,091.38
011425	1/14/2025	06-00941-000	Direct Deposit		\$6,942.24
<b>Sub Total</b>					<b>\$310,033.62</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Kim Barge - HSA	\$177.87
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Kim Barge		\$177.87
<b>Sub Total</b>					<b>\$177.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103	54466	Madison National Life	\$2,940.15
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00901-000	Life Ins Employer		\$96.25
011425	1/14/2025	01-00901-000	Long Term Disability		(\$59.66)
011425	1/14/2025	01-00941-000	Addtl Life Ins		\$247.56
011425	1/14/2025	01-00941-000	Dependent Life Ins		\$2.10
011425	1/14/2025	01-00941-000	Life Ins Employer		\$828.75
011425	1/14/2025	01-00941-000	Long Term Disability		\$1,778.98
011425	1/14/2025	06-00941-000	Life Ins Employer		\$29.25
011425	1/14/2025	06-00941-000	Long Term Disability		\$16.92
<b>Sub Total</b>					<b>\$2,940.15</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Megan Virgil - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Megan Virgil		\$360.55
<b>Sub Total</b>					<b>\$360.55</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103		MG Trust Company	\$7,067.46
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	403b Plan		\$175.00
011425	1/14/2025	01-00941-000	403b Plan ROTH		\$5,851.00
011425	1/14/2025	01-00941-000	403b Plan ROTH - 10%		\$496.44
011425	1/14/2025	01-00941-000	403b Plan ROTH - 5%		\$545.02
<b>Sub Total</b>					<b>\$7,067.46</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Michelle Galles - HSA	\$460.55
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Michelle Galles		\$460.55
<b>Sub Total</b>					<b>\$460.55</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Michelle Kotas - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Michelle Kotas		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	207276		Nebraska Department of Revenue	\$14,296.38
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	State Withholding - NE		\$14,058.95
011425	1/14/2025	06-00941-000	State Withholding - NE		\$237.43
<b>Sub Total</b>					<b>\$14,296.38</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103		Nebraska Retirement System	\$81,835.21
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	NPERS		\$80,179.93
011425	1/14/2025	06-00941-000	NPERS		\$1,655.28
<b>Sub Total</b>					<b>\$81,835.21</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Paulina Vallejo - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Paulina Vallejo		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	207276		Richard Chavanu - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	06-00941-000	HSA Richard Chavanu		\$127.87
<b>Sub Total</b>					<b>\$127.87</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Shannon Carroll - HSA	\$768.50
Register	Register Paid Date	Account Code	Deduction		Amount
011425	1/14/2025	01-00941-000	HSA Shannon Carroll		\$768.50
<b>Sub Total</b>					<b>\$768.50</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Tara Valenzuela - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction	Amount	
011425	1/14/2025	01-00941-000	HSA Tara Valenzuela	\$360.55	
<b>Sub Total</b>				<b>\$360.55</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Teresa Soderberg - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction	Amount	
011425	1/14/2025	01-00941-000	HSA Teresa Soderberg	\$127.87	
<b>Sub Total</b>				<b>\$127.87</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103		Texas Life Insurance Company	\$446.25
Register	Register Paid Date	Account Code	Deduction	Amount	
011425	1/14/2025	01-00941-000	Amer Fidelity - TX Life	\$352.55	
011425	1/14/2025	06-00941-000	Amer Fidelity - TX Life	\$93.70	
<b>Sub Total</b>				<b>\$446.25</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010924 HSA	BankFirst	195103		Tory McCreary - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction	Amount	
011425	1/14/2025	01-00941-000	HSA Tory McCreary	\$127.87	
<b>Sub Total</b>				<b>\$127.87</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103		Vision Service Plan	\$1,121.21
Register	Register Paid Date	Account Code	Deduction	Amount	
011425	1/14/2025	01-00901-000	Vision 125	\$65.93	
011425	1/14/2025	01-00941-000	Vision 125	\$1,014.46	\$1,080.39
011425	1/14/2025	06-00941-000	Vision 125	\$40.82	\$40.82
<b>Sub Total</b>				<b>\$1,121.21</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103	54467	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction	Amount	
011425	1/14/2025	01-00941-000	WA Natl - Cancer Ins 125	\$60.90	
<b>Sub Total</b>				<b>\$60.90</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
010925	BankFirst	195103	54468	WCS-General Fund	\$184.53
Register	Register Paid Date	Account Code	Deduction	Amount	
011425	1/14/2025	01-00941-000	Summer Ins 125	\$184.53	
<b>Sub Total</b>				<b>\$184.53</b>	
<b>Grand Total</b>				<b>\$634,822.80</b>	

## **6038 Artificial Intelligence**

As used in this policy, artificial intelligence tools (“AI Tools”) mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChaptGPT, Google Bard, and other chatbots.

The board recognizes that among other resources, when properly used, AI Tools may provide valuable source information to students and teachers in relation to the district’s academic curriculum and assignments. Student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Unless an individual teacher specifically tells students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers will decide for each individual assignment the extent to which students may use AI Tools for such assignment.
2. If a student uses any AI Tools in connection with a school assignment, the student must comply with the following:
  - a. The student must explicitly disclose to the teacher in writing that the student used an AI Tool and the specific AI Tool used.
  - b. In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.
  - c. In no instance may the output from one or more AI Tools be copied and placed within a student’s work as if the student wrote such section himself or herself.

3. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism, and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
  
4. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

December 31, 2024

Wakefield Community Schools Board of Education  
802 Highland Street  
Wakefield, NE 68784

Members of the Board:

I hereby resign my employment with the district as a teacher effective  
December 31, 2024.

Sincerely,

A handwritten signature in blue ink, appearing to read "Victoria Nelson", written in a cursive style.

Victoria Nelson

Dear School Board and esteemed community members,

I am deeply honored and grateful for the trust and support you have shown in selecting me to serve this community. I was looking forward to contributing to the Wakefield School Board that plays such a vital part in our community's progress and well-being.

However, I must regretfully inform you that I am resigning from this position due to an unforeseen career opportunity that has recently arisen. This new commitment requires my full attention and dedication, making it difficult for me to fulfill the responsibilities of the committee role effectively, especially during this important and delicate time. I apologize for any inconvenience this may cause and assure you that this decision was not made lightly.

Sincerely,  
Andy Vazquez