

Board of Education Regular Meeting
Monday, October 14, 2024 5:30 PM
HS Computer Lab - Room 213
802 Highland Street
Wakefield, NE 68784

1. Opening Procedures
 - 1.1. Call to Order
 - 1.2. Open Meetings Act
 - 1.3. Pledge of Allegiance
Brown
 - 1.4. School District Mission Statement
Brown
 - 1.5. Roll Call
2. Approval of Agenda
3. Awards and Special Recognition
4. Recognition of Visitors/Communication from the Public
 - 4.1. Presentation by English Learner Department
 - 4.2. WEA
 - 4.3. Public Comment
5. Reports
 - 5.1. Administrators
 - 5.1.1. Elementary Principal Report
Mr. Sindelar
 - 5.1.2. Secondary Principal/AD Report
Mr. Brenn

5.1.3. District Program Director Report
Mrs. Zach

5.1.4. Superintendent Report
Mr. Farup

5.2. Board Committee Reports

5.2.1. Board Policy
Lundahl

5.2.2. Building, Sites & Transportation
Litchfield

5.2.3. Business & Finance
Dorcey

5.2.4. American Civics, Curriculum & Technology
Brown

5.2.5. Negotiations & Public Relations
Keagle

5.2.6. Strategic Planning
Riewer

6. Discussion and Action Items

6.1. Consent Agenda

6.1.1. Minutes of the previous meeting

6.1.2. Financial Reports

6.2. Hold for discussion and possible action on the Wakefield Education Association's request to be certified as the exclusive bargaining unit for the 2026-27 school year.
Farup

6.3. Discuss and take appropriate action to approve a voting member to the NASB delegate assembly.
Farup

6.4. Discuss and take appropriate action approving the Policy Committee's review of policy series 6000.

Farup and Lundahl

6.5. Hold for discussion and take appropriate action on the addition of Board Policy 6043: Sharing Mapping Data.

Lundahl & Farup

6.6. Hold for discussion and take appropriate action to approve the payment for the Athletic Department's Hudl subscription.

Farup and Brenn

6.7. Take appropriate action on a bid for a 2002 district van previously declared surplus.

Farup

6.8. Hold for discussion and take appropriate action to approve the renewal of the district's membership in the Nebraska Rural Community Schools Association (NRCSA).

Farup

6.9. Discuss Board Policy 2012: Board Code of Ethics

Brown

7. Upcoming Dates and Times

7.1. Set the date and time for the next regular meeting

8. Adjournment

Elementary MAP Data Fall 2024 - Spring 2025

Yellow + Green + Blue = Proficient

Math MAP Scores 2024-2025

Fall 2024 Math MAP Test Data:

6th Grade (40 students tested)

1st-20th %tile	21st-40th %tile	41st-60th %tile	61st-80th %tile	>80
28%	22%	12%	20%	18%

Total Percentile Proficient for the Fall: 50%

Spring 2025 Math MAP Data:

6th Grade (students tested)

1st-20 %tile	21st-40th %tile	41st-60th	61st-80	>80
%	%	%	%	%

Total Percentile Proficient for the Spring: %

Fall 2024 Math MAP Data:

5th Grade (43 students tested)

23%	30%	35%	9%	3%
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Total Percentile Proficient for the Fall: 47%

Spring 2025 Math MAP Data:

5th Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for the Spring: %

Fall 2024 Math MAP Test Data:

4th Grade (52 students tested)

21%	29%	33%	11%	6%
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Total Percentile Proficient for Fall: 50%

Spring 2025 MAP Math Data:

4th Grade(students tested)

%	%	%	%	%
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Total Percentile Proficient for Spring: %

Fall 2024 Math MAP Test Data:

3rd Grade (42 students tested)

26%	29%	26%	12%	7%
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Total Percentile Proficient for Fall: 45%

Spring 2025 MAP Math Data:

3rd Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Spring: %

Fall 2024 Math MAP Test Data:
2nd Grade (47 students tested)

11%	15%	25%	15%	34%
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Total Percentile Proficient for Fall: 74%

Spring 2025 MAP Math Data:
2nd Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Spring: %

Fall 2024 Math MAP Test Data:
1st Grade (35 students tested)

14%	12%	23%	34%	17%
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Total Percentile Proficient for Fall: 74%

Spring 2025 MAP Math Data:
1st Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Spring: %

Reading MAP Scores 2024-2025

Fall 2024 MAP Reading Test Data:
6th grade (37 students tested)

16%	14%	32%	16%	22%
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Total Percentile Proficient for Fall: 70%

Spring 2025 MAP Reading Data:
6th (students tested)

%	%	%	%	%
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Total Percentile Proficient for Spring: %

Fall 2024 MAP Reading Test Data:
5th Grade (38 students tested)

8%	24%	26%	32%	10%
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Total Percentile Proficient for Fall: 58%

Spring 2025 MAP Reading Data:
5th Grade(students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: %

**Fall 2024 MAP Reading Data:
4th Grade (47 students tested)**

28%	17%	21%	21%	13%
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Total Percentile Proficient for Fall: 55%

**Spring 2025 MAP Reading Data:
4th Grade (students tested)**

%	%	%	%	%
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Total Percentile Proficient for Fall: %

**Fall 2024 MAP Reading Data
3rd Grade (41 students tested)**

22%	15%	29%	27%	7%
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Total Percentile Proficient for Fall: 63%

**Spring 2025 MAP Reading Data
3rd Grade (students tested)**

%	%	%	%	%
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Total Percentile Proficient for Fall: %

**Fall 2024 MAP Reading Data:
2nd Grade (46 students tested)**

17%	9%	31%	26%	17%
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Total Percentile Proficient for Fall: 74%

**Spring 2025 MAP Reading Data:
2nd Grade (42 students tested)**

%	%	%	%	%
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Total Percentile Proficient for Fall: %

**Fall MAP Reading Data
1st Grade (32 students tested)**

9%	19%	31%	28%	13%
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Total Percentile Proficient for Fall: 72%

**Spring MAP Reading Data
1st Grade(students tested)**

%	%	%	%	%
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Total Percentile Proficient for Fall: %

Spanish Reading MAP Scores 2024-2025

Fall 2024 MAP Reading Test Data:

6th Grade (3 students tested)

67%	0%	33%	0%	0%
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Total Percentile Proficient for Fall: 33%

Spring 2025 MAP Reading Data:

6th Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Spring: %

Fall 2024 MAP Reading Test Data:

5th Grade (4 students tested)

50%	25%	0%	25%	0%
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Total Percentile Proficient for Fall: 25%

Spring 2025 MAP Reading Data:

5th Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: %

Fall 2024 MAP Reading Data:

4th Grade (5 student tested)

80%	20%	0%	0%	0%
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Total Percentile Proficient for Fall: 0%

Spring 2025 MAP Reading Data:

4th Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: 0%

Fall 2024 MAP Reading Data

3rd Grade (1 student tested)

100%	0%	0%	0%	0%
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Total Percentile Proficient for Fall: 0%

Spring 2025 MAP Reading Data

3rd Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: 50%

Fall 2024 MAP Reading Data:

2nd Grade (1 student tested)

100%	0%	0%	0%	0%
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Total Percentile Proficient for Fall: 0%

Spring 2025 MAP Reading Data:

2nd Grade (1 students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: %

Fall 2024 MAP Reading Test Data:

1st Grade (3 students tested)

0%	67%	0%	33%	0%
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Total Percentile Proficient for Fall: 33%

Spring 2025 MAP Reading Data:

1st Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: 50%

Language Usage MAP Scores 2024-2025

Fall 2024 MAP Language Usage Test Data:

6th grade (40 students tested)

23%	22%	22%	10%	23%
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Total Percentile Proficient for Fall: 55%

Spring 2025 MAP Language Usage Data:

6th Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Spring: %

Fall 2024 MAP Language Usage Test Data:

5th Grade (43 students tested)

21%	14%	23%	30%	12%
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Total Percentile Proficient for Fall: 65%

Spring 2025 MAP Language Usage Data:

5th Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: %

**Fall 2024 MAP Language Usage Data:
4th Grade (52 students tested)**

33%	14%	17%	17%	19%
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Total Percentile Proficient for Fall: 53%

**Spring 2025 MAP Language Usage Data:
4th Grade (students tested)**

%	%	%	%	%
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Total Percentile Proficient for Fall: %

**Fall 2024 MAP Language Usage Data
3rd Grade (42 students tested)**

31%	14%	17%	29%	9%
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Total Percentile Proficient for Fall: 55%

**Spring 2025 MAP Language Usage Data
3rd Grade (students tested)**

%	%	%	%	%
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Total Percentile Proficient for Fall: %

**Fall 2024 MAP Language Usage Data:
2nd Grade (47 students tested)**

24%	21%	19%	17%	19%
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Total Percentile Proficient for Fall: 55%

**Spring 2025 MAP Language Usage Data:
2nd Grade (students tested)**

%	%	%	%	%
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Total Percentile Proficient for Fall: 43%

Science MAP Scores 2023-2024

**Fall 2024 MAP Science Test Data:
6th grade (40 students tested)**

20%	23%	15%	12%	30%
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Total Percentile Proficient for Fall: 57%

**Spring 2025 MAP Science Data:
6th Grade(students tested)**

%	%	%	%	%
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Total Percentile Proficient for Spring: %

Fall 2024 MAP Science Test Data:

5th Grade (43 students tested)

14%	16%	39%	19%	12%
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Total Percentile Proficient for Fall: 70%

Spring 2025 MAP Science Data:

5th Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: %

Fall 2024 MAP Science Data:

4th Grade (52 students tested)

29%	21%	17%	12%	21%
-----	-----	-----	-----	-----

Total Percentile Proficient for Fall: 50%

Spring 2025 MAP Science Data:

4th Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: %

Fall 2024 MAP Science Data

3rd Grade (42 students tested)

22%	19%	33%	14%	12%
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Total Percentile Proficient for Fall: 59%

Spring 2025 MAP Science Data

3rd Grade (students tested)

%	%	%	%	%
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Total Percentile Proficient for Fall: %

**October Board Meeting
Elementary Report
Mr. Sindelar**

Elementary classroom numbers as of 9/30/24:

PreK(3 yr Olds) AM:	Mrs. Kaufman	13	Boys (6)	Girls (7)
PreK(4 yr Olds):	Mrs. Schumer	20	Boys (10)	Girls (10)
	Ms. Kotas	20	Boys (9)	Girls (11)
Kindergarten:	Mrs. Steinman	13	Boys (8)	Girls (5)
	Mrs. Jech	14	Boys (9)	Girls (5)
1st Grade:	Mrs. Hoffart	17	Boys (8)	Girls (9)
	Ms. Langley	18	Boys (9)	Girls (9)
2nd Grade:	Mrs. Valenzuela	23	Boys (13)	Girls (10)
	Mrs. Loberg	24	Boys (13)	Girls (11)
3rd Grade:	Mrs. Eisenmann	21	Boys (8)	Girls (13)
	Mrs. Gallegos	21	Boys (7)	Girls (14)
4th Grade:	Ms. McCreary	18	Boys (7)	Girls (11)
	Ms. Bellows	15	Boys (7)	Girls (8)
	Mr. Johnson	19	Boys (8)	Girls (11)
5th Grade:	Ms. Rooney	22	Boys (13)	Girls (9)
	Mrs. Haisch	21	Boys (11)	Girls (10)
6th Grade:	Ms. Solomon	20	Boys (11)	Girls (9)
	<u>Mr. Galles</u>	<u>20</u>	<u>Boys (12)</u>	<u>Girls (8)</u>
Totals		339	Boys (169)	Girls (170)

Guiding Principle I: Infrastructure and Shared Leadership

Objective: Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

I have started formal evaluations on the elementary teachers for the 2024-2025 school year. Besides the evaluations, walkthroughs will continue to happen during the year.

During Professional Development time, the science teachers met with Kellon Conroy, from ESU 1, to work with him on getting more familiar with our new science curriculum. Kellon will be working with the teachers during a few of our Professional Development sessions.

The science teachers will be meeting with *Inspire* curriculum support on Wednesday, October 16th, so they can ask any questions they may have and be able to learn more about the curriculum.

Guiding Principle II: Layered Continuum of Supports

Objective: Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

Guiding Principle III: Data-Based Decision-Making

Objective: Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

I have received the results from the NSCAS Test from the Spring 2024. The results are as follows:

2024 Spring NSCAS Testing

Language Arts	Developing	On Track	Advanced	State Average & Above
3rd	32	19	4	19 (35%)
4th	28	14	3	15 (33%)
5th	23	8	8	13 (33%)
6th	18	11	6	13 (37%)

Math	Developing	On Track	Advanced	State Average & Above
3rd	29	21	5	10 (18%)
4th	26	19	0	10 (22%)
5th	19	18	2	15 (38%)
6th	20	12	3	13 (37%)

Science	Developing	On Track	Advanced	Above State Average
5th	10	25	4	13 (33%)

MAP testing in the elementary school has just finished up. Reports were discussed and sent home with parents at parent/ teacher conferences. During future professional development days, the staff will continue to look into the information. By using this data, teachers will be able to make decisions about individual students as well as overall class curriculum decisions.

Guiding Principle IV: Communication and Collaboration

Objective: Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

Parent/Teacher Conferences were scheduled for Wednesday, October 9th and Thursday, October 10th. All conferences at the elementary school were scheduled. Our goal is to have a 100% rate at our conferences. If parent(s) and teacher did not meet on Wednesday or Thursday, teachers will work with parents to find a time to communicate with parents.

Board of Education Meeting
Principal/AD Reports
10-14-24

1. Math MAP Test Data: 7th Grade Fall 2024-2025

(41st Percentile- 34 students tested)

29%	21%	35%	9%	6%
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Math MAP Test Data: 8th Grade Fall 2024-25

(44th Percentile- 41 students tested)

12%	25%	34%	24%	5%
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Math MAP Test Data: 9th Grade Fall 2024-25

(61st Percentile- 37 students tested)

22%	8%	19%	35%	16%
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Math MAP Test Data: 10th Grade Fall 2024-25

(71st Percentile- 39 students tested)

13%	10%	10%	31%	16%
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Math MAP Test Data: 11th Grade Fall 2024-25

(58th Percentile- 43 students tested)

21%	5%	30%	21%	23%
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Math MAP Test Data: 12th Grade Fall 2024-25

(83rd Percentile- 1 student tested)

100%

Reading MAP Test Data: 7th Grade Fall 2024-25

(47th Percentile- 29 students tested)

17%	24%	24%	24%	11%
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Reading MAP Test Data: 8th Grade Fall 2024-25

(52nd Percentile- 39 students tested)

13%	23%	31%	25%	8%
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Reading MAP Test Data: 9th Grade Fall 2024-25

(59th Percentile- 29 students tested)

3 %	21%	35%	38%	3 %
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Reading MAP Test Data: 10th Grade Fall 2024-25

(58th Percentile- 33 students tested)

3 %	18%	37%	33%	9%
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Reading MAP Test Data: 11th Grade Fall 2024-25

(57th Percentile- 34 students tested)

3 %	29%	24%	35%	9%
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Reading MAP Test Data: 12th Grade Fall 2024-25

(88th Percentile- 1 student tested)

100%

Language Usage MAP Test Data: 7th Grade Fall 2024-25

(46th Percentile- 34 students tested)

29%	15%	24%	23%	9%
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Language Usage MAP Test Data: 8th Grade Fall 2024-25

(57th Percentile- 41 students tested)

24%	10%	24%	22%	20%
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Language Usage MAP Test Data: 9th Grade Fall 2024-25

(61st Percentile- 37 students tested)

24%	6%	19%	24%	27%
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Language Usage MAP Test Data: 10th Grade Fall 2024-25

(61st Percentile- 39 students tested)

20%	15%	13%	31%	21%
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Language Usage MAP Test Data: 11th Grade Fall 2024-25

(56th Percentile- 43 students tested)

28%	12%	14%	16%	30%
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Science MAP Test Data: 7th Grade Fall 2024-25

(41st Percentile- 34 students tested)

26%	12%	24%	23%	15%
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Science MAP Test Data: 8th Grade Fall 2024-25

(54th Percentile- 41 students tested)

10%	19%	37%	17%	23%
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Science MAP Test Data: 9th Grade Fall 2024-25

(57th Percentile- 37 students tested)

24%	8%	19%	27%	22%
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Science MAP Test Data: 10th Grade Fall 2024-25

(60th Percentile- 39 students tested)

15%	10%	28%	21%	26%
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*The gray colored percentage should be yellow, but it was too light to see.

*Juniors did take the MAP Science test, but NWEA didn't post it in the school profile. This could be because the juniors take the ACT test in the Spring.

23-24 NSCAS Results:

7th Grade

Math:

Developing: 26 students

On-Track: 14 students

Advanced: 2 students

ELA:

Developing: 20 students

On-Track: 17 students

Advanced: 5 students

8th Grade

Math:

Developing: 11students

On-Track: 20 students

Advanced: 4 students

ELA:

Developing: 13 students

On-Track: 21 students

Advanced: 1 student

Science:

Developing: 11 students

On-Track: 21 students

Advanced: 3 students

**2. Parent/Teacher Conferences were held on October 9th and 10th.
Overall attendance: Wednesday- 42 Thursday- 33 Total- 75
ELL Percentage: 20/75= 27%
Total Percentage of Parents: 75/235= 32%**

3. School enrollment figures (Grade 7-12)

7th- 35

8th- 41

9th- 38

10th- 40

11th- 42

12th- 38

Total 7-12 students: 234

4. Cell Phone Policy is still going well. Only one student to this point has a 3rd Offense that led to an ISS.

5. Drug Prevention/Education Presentation is set for 7-12 students on Friday, October 25, 2024 from 2:30-3:40 with Carol Wolfe as the presenter. Also, we are looking at a Safe Relationships Presentation by the Haven House possibly on November 22, 2024.

6. The East Husker VB Tournament has been seeded. Here is the link for that information. [x 2024 EHC VB Bracket-Initial.xlsx](#)

7. Fall Sports seasons are starting to wind down. I will be completing the following coaching evaluations for the Fall: JH FB, JH VB, HS FB and HS VB.

8. Mr. Hassler turned in his resignation letter for high school football.

9. Teacher evaluations began in late September and classroom walkthroughs have as well. I am trying to complete 10-15 walkthroughs a week and I generally have two evaluations a week until Christmas Break.

Angie Zach
District Programs Administrator
October, 2024-2025 School Year

Guiding Principle I: Infrastructure and Shared Leadership

Objective: Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- The District Leadership Team met during the September in-service. In partners and groups of 3, members of the DLT facilitated conversations with staff to gain feedback on the proposed action steps for our first priority goal. Teachers rotated through topic rooms with the opportunity of 15 minutes to give feedback. Members of the DLT recorded staff responses. Staff responses were later organized into common themes for each action step. In October, the DLT will refine the action steps for priority goal 1. *(By Spring 2026, 38.9% of students in grades 1-11 will meet their growth targets from Spring 24-to-Spring 25 as evidenced by MAP Growth Reading.*
- *District Baseline: 50.2% (Spring 22 to Spring 23)*
 - *33.7% (Spring 23 to Spring 24)*

By the 2030-2031 SY, 70% of students in grades 3-11 met their growth targets from Spring 30-to-Spring 31 as evidenced by MAP Growth Reading.)

- Five DLT members, plus Mr. Farup and I attended the 2024 NeMTSS Summit. This was by far the best summit yet. Ali Hearn and Katie Novak were the keynote speakers, addressing the topic of restorative practices and universal design for learning. The overall theme for this year's summit was systems for success. Breakout session topics were around building and sustaining systems within the MTSS framework.
- Call to Greatness PD—We had a first collective care PD activity. Eleven teacher teams were created, led by facilitators who teachers recognized through an anonymous survey as colleagues who embody exemplary leadership skills. Each facilitator chose a team through a “draft” process. Teams then designated roles, norms, and a team name. Each team participated in an activity called “What Do You Meme?” All teams were given a phrase in which they had to create a matching meme. Pictures were taken of the memes then hung in each work room. A secret judge chose the best meme each day for 5 days. The winning team won a daily prize. Many staff commented on how much they enjoyed the activity and appreciated the time to have fun together.
- Explicit Instruction PD—Staff gathered in their groups to view a small segment of the NeMTSS explicit instruction webinar. The webinar chunk focused on content of instruction and ways to structure content. Staff answered a reflective question as a forum discussion. The remainder of this PD time (approximately 45 minutes) was devoted to collaborative learning and planning. Teachers recorded on a Google doc who they would be collaborating with and the focus of the collaboration time. All teachers had the autonomy to decide how to use the collaborative time.
- I attended the state special education monthly webinar with the NASES Region 3 meeting immediately following the webinar.
- I attended the Indicator 13 workshop at ESU1. This workshop focused on guidance for the upcoming Indicator 13 data collection.
- The mentor/mentee group met to discuss the Survival Phase time of the school year. This phase focuses on classroom management, displaying controlled objectivity, noticing when students are not engaged, and mindfulness practices for self care. The

mentor/mentee group also works together during the “Call to Greatness” PD times.

Guiding Principle II: Layered Continuum of Supports

Objective: Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

- I provided coaching to our elementary grade level problem solving teams. This was a refresher of the guidance document and process of identifying students who need targeted support. I intend to provide a second coaching session to the elementary staff so we can apply the process to an actual student case.
- October 7-10, I attended Mandt instructor training in Omaha. I am now certified to train our teachers to use de-escalation and relational strategies as well physical techniques to support a student in crisis. This certification is valid for 2 years. There is the opportunity to create revenue by offering training to people outside of our school district.

Guiding Principle III: Data-Based Decision-Making

Objective: Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

- During the September DLT meeting, an ad hoc team was created to collaborate on our NE Counts determinations action plan. Those who volunteered to serve on this team are Logan McPhillips, Brittany Vinchattle, and Ann Knust. A requirement of this action plan was to identify a technical assistance resource. We chose NeMTSS Region 3 Team. Using root cause analysis and our district problem-solving model, we will be reviewing our historical determinations data to create the required action plan.

Guiding Principle IV: Communication and Collaboration

Objective: Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- SEBL screener parent letters were mailed. Screening began last week for all K-12 students. Screeners were administered by Brittany Vinchattle, Meg Rose, with Allie Rosener (School Psychologist Intern) assisting.

ALICAP Inspection Report

Member School District: Wakefield Public Schools

Date of Inspection: September 30, 2024

NASB Loss Prevention Consultant: Ken Navratil

Key person(s) met with: Matt Farup, Superintendent

Rex Hanson, Head of Maintenance

Phone Number: 402-287-2012

Email: mfarup@wakefieldschools.org

“Experience Modifier” and worker injury history:

Your 2024-2025 “Experience Modifier” is 1.34. Last year it was 0.72.

Cyber Security Coverage:

ALICAP reminds members to continue to work with your IT Director and/or ESU to implement the 5 critical controls necessary to qualify for Cyber Security coverage. Your district has qualified for coverage. Good job!!

If you need more information contact:

Daniel Shonka

402-884-3751 Ext. 2

daniel.shonka@prmne.com

Safety Committees:

There are two sets of regulations that guide your safety committees. We recommend that your safety committees have separate agendas for each meeting.

- (1) The Nebraska Department of Education Rule 10 requires school districts to have a “Safety and Security Committee.” This committee is composed of administrators, teachers, staff, parents, and students. The committee is required to meet at least once a year. The focus of this committee is to develop a “Safety and Security Plan” for their school district to properly respond to a crisis or emergency. Rule 10 also requires a school district to bring in an outside person to conduct an annual safety review and submit a written report to the superintendent. Keep documentation of the meetings of the meetings for at least seven years.
- (2) The state and federal worker safety laws are codified in Nebraska Statute 48-443. This law requires school districts to have a “Workplace Safety Committee” that has representation from each work department and meets quarterly. The focus of this committee is on the day-to-day safety of the workers and students. Keep documentation of the meetings for at least three years.

Safety Trainings:

We recommend utilizing the “SafeSchools” online safety training videos from ALICAP. We recommend including “Slips, Trips, and Falls” and “Lifting: Back and Shoulder Injuries” to your rotation of safety

trainings. We also recommend the 8 new trainings on “Cyber Security.” The “Phishing Training” is especially beneficial for schools.

Monthly ‘Risk Alerts’ from ALICAP are forwarded to all school employees.

All school employees that have contact with students have taken the Nebraska Department of Education required suicide awareness/prevention training. (The SafeSchools online safety training now meets this requirement.)

Each certificated school employee participates in a minimum of one hour of self-study review of seizure disorder materials at least once every two years. (The Safeschools online safety training meets this requirement.)

Employee and student orientation efforts address sexual abuse, sexual harassment, and appropriate communication via social media for staff and students.

All coaches and extra-duty sponsors have taken the ‘concussion protocol’ and ‘heat acclimation’ training prior to the start of the fall sports season.

Job descriptions are reviewed annually and define ‘lifting requirements’ where appropriate.

The school district conducts and documents all required drills:

- (1) Fire drills are conducted once a month with one additional drill the first 30 days of school;
- (2) Tornado drills are conducted during the first two weeks of school and once in March; and
- (3) Bus evacuation drills are conducted once during the first month of school and once in January.

The school building fire alarm system is not connected to the local fire department.

Local law enforcement and fire department are familiar with the school building(s).

The school district has adopted the “I Love You Guys” standard response protocol recommended by the Nebraska Department of Education.

We recommend that school personnel conduct WEEKLY inspections of the playground(s) and document each inspection. In particular, maintain the manufacturer’s recommended depth of surface material under the playground equipment. Document each inspection.

We recommend that school administrators and maintenance personnel conduct regular monthly inspections of the buildings and grounds. Document each inspection.

We recommend that all coaches and extra-duty sponsors know where the main water shut-off valve is.

Cables and belts supporting the basketball baskets in the gym should be inspected every year. (The warranty is probably guaranteed for 10 years.)

Does your district still utilize MSDS Sheets? If you do, are they placed in a common known location, assessable in an emergency situation and organized in a manner which allows for quick reference? Has your district considered the ‘Safety Data Sheets’ program, where these previous MSDS documents can be housed online? It is FREE to all ALICAP members. If interested, call Megan Boldt at 1-800-422-4572.

Is your school district participating in 'High Risk Activities?'

Exterior Grounds:

(1) Football Field/Athletic Field

- a. The football field/athletic field appears in good condition.
- b. Metal frame bleachers appear in good condition.
- c. Press box appears in good condition.

(2) Playground(s)

- a. The playground equipment appears in good condition
- b. The concrete pad (for basketball) appears in good condition
- c. The fencing around the playground appears in good condition
- d. No hazards were noted in the play area
- e. A program for weekly inspection of the playground site should be in place
- f. Maintain the manufacturer's recommended depth of surface material (wood chips)
- g. The square rubber pads under the playground equipment are starting to show their age. The corners are starting to turn up (tripping hazards)

(3) Sidewalks

- a. The concrete sidewalks appear in good condition – no heaving or break-ups that would be a tripping hazard.
- b. We recommend that each year you replace portions of sidewalks that are deteriorating in order to stay ahead of any problem areas.

General Interior of the School Building:

The school building has a controlled entry system (buzz-in with camera ID).

The school building has multiple surveillance cameras and recording equipment.

The fire alarm system is inspected twice a year.

All fire extinguishers are inspected annually by a qualified person and monthly operational checks are performed by in-house personnel (tags are initialed and dated).

All exit lights appear to be in working condition.

Emergency lights appear to be in working condition and should be tested monthly (fire code).

The classrooms are well-organized. Some classrooms in the elementary have furniture (bookcases) next to the doorway that partially block the doorway and would impede an easy exit (Room #103 is an example).

Fire routes and the route to the tornado shelter(s) are posted in the classrooms and offices.

Tornado shelters are identified with proper signage.

There were no electrical cords on the classroom floors or in the offices that would be considered a tripping hazard.

The exits and hallways were not blocked or obstructed.

Art classroom – The kiln is in a separate room and properly vented (fire code).

Gym -- OK

Band/Vocal Music room – OK. Materials and instruments were stored in shelves.

Family and Consumer Science – OK.

In the high school Science classroom, there is an eye-wash station, fire extinguisher, fire blanket, and first aid kit. There is an easily located gas shut-off valve. The electrical outlets are properly grounded. The corrosive acids are stored in an approved lockable composite material cabinet and identified with proper signage. Flammable chemicals are stored in a lockable metal cabinet and identified with proper signage.

In the Woods/Metals work area, the power tools are properly grounded, the electrical cords are not frayed, and the manufacturer's guards are in place. The ventilation system for the welders is in working condition. There is a fire extinguisher and eye-wash bottle. There are no 'home-made' power tools being used by students/staff.

Mechanical/Storage/Kitchen:

The boiler system has been inspected and the current inspection certificate is posted in the boiler room. There is a fire extinguisher in the boiler room. There is no emergency lighting.

Most of the storage rooms are well organized. The exception is the storage room with the main electrical shut-off panels. There are prom decorations and One-Act Play items that don't belong in that room. Try to add more 'shelving' whenever possible to keep things off the floor. Items on the floor become tripping hazards.

The kitchen is a large, well-organized area. There is an approved hood system and hood extinguishing system that is inspected annually. I did not see any standing water or tripping hazards. The food storage area is well-organized.

Recommendations:

1. Your school district has a full-time SRO at your school building. Excellent!!
2. Your district has achieved 'Qualified' status for cyber security renewal. Good job!! Keep working to achieve the 'Five Critical Controls.'
3. If your district still utilizes the MSDS sheets, you should consider the 'Safety Data Sheets' program, where these previous MSDS documents can be housed online. It is FREE to all ALICAP members. If interested, call Megan Boldt at 1-800-422-4572.
4. Good job with the "SafeSchools" online safety training videos. We recommend including "Slips, Trips, and Falls" and "Lifting: Back and Shoulder Injuries" to your rotation of safety trainings for the entire staff. We also recommend the new training videos on cyber security.

5. We recommend that all coaches and extra-duty sponsors know where the main water shut-off valve is located. If they detect a water leak, they will know how to stop it and save a lot of damage from happening.
6. The rubber square pads under the playground equipment are showing their age. They are drying out and the corners are starting to curl up. These will become tripping hazards.
7. The mechanical room with the main electrical shut-off panels should not be used for storage of prom decorations and One-Act Play items.
8. There are no emergency lights in the boiler room – something to consider.
9. In the cafeteria, students eat on the stage. I recommend installing a rail along the edge of the stage.
10. We recommend that each year you replace deteriorating concrete sidewalks – stay ahead of any problems.
11. We recommend that you add shelving to your storage areas whenever possible to keep things off the floor. Items on the floor become tripping hazards.

Reminders:

- (1) ALICAP’s website/portal/platform has your district’s Coverage Memo, Auto ID Cards, SafeSchools Training Status, Claims counts/dollars all in one site.
- (2) ALICAP is providing a Work Comp Claims Nurse’s Line. If any employee gets hurt at work, he or she (along with their supervisor) can call the nurse’s line for assistance. The phone number is 1-855-364-9865.
- (3) Homeland Security offers FREE cyber screening, vulnerability assessments, and penetration testing for schools. If you are interested, you can contact Nic Brand at nicholas.brand@cisa.dhs.gov.

Phone Numbers:

Megan Boldt	402-422-4572 (office)	402-450-1487 (cell)
Sherri Shonka	877-649-4612 (office)	402-630-2460 (cell)
Maurice Anderson		402-955-9903 (cell)
Jay Martin (Dept. of Ed.)	402-471-2295 (office)	402-471-2944 (cell)

Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendation or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person’s benefit. ALICAP’s surveys, recommendations and reports are made solely for the purpose of aiding us in reducing our losses and are not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations which have not been either detected or pointed out to you. You must not rely solely on ALICAP’s surveys, recommendations or reports to discover any hazardous conditions as it is your responsibility to do so.



Nebraska Rural Community Schools Association

Member Update

October 10, 2024



Photo Credit: Anselmo-Merna Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA District Meetings

August to October 2024

Northeast

October 14, 2024, 11:30 AM

Wayne State College

North Central

October 15, 2024 10:30 AM

In Ord

West

October 16, 2024, 12:30 PM

Bridgeport (Prairie Winds Community Center)

NRCSA Legislative Forum

February 20, 2025

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 20 & 21, 2025

Crowne Plaza & Younes North Convention Center in

Kearney

[More about this event](#)

NRCSA Golf Tournament

July 22, 2025

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

November 20, 2024 9:00 AM

CHI Center in Omaha, Room 206-207

NRCSA Scholarship & Recognition Committee

November 20, 2024, 10:00 AM

CHI Center in Omaha, Room 208

NRCSA/UNO Closing the Achievement Gap Research Team

November 20, 2024, 11:00 AM

CHI Center in Omaha, Room 206-207



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Boyd County Schools

[Announcement of Vacancy](#)

[Apply for this Vacancy](#)

Application Deadline: **Nov. 6, 2024**

Finalists Selected: **Nov. 13, 2024**

Interviews: **Nov. 18 & 19 or Nov. 23, 2024**

Contract Begins: **July 1, 2025**



Lawrence-Nelson Public Schools

[Announcement of Vacancy](#)

[Apply for this Vacancy](#)

Application Deadline: **Nov. 18, 2024**

Finalists Selected: **Nov. 25, 2024**

Interviews: **Dec. 4 & 5, 2024**

Contract Begins: **July 1, 2025**

Access the Members area of www.nrcsa.net anytime.

Login: member Password: playground

NRCSA has moved to a new office. The new address for NRCSA is:

440 S 13th St, Suite B
Lincoln, NE 68508

NRCSA's annual membership drive is nearing its end. Notices were sent out in time for your July Board meetings, but members were welcome to pay their dues in the 2024-25 budget year. Annual Dues remain at \$850. Last year we had 221 school districts, ESU's, and State colleges and we expect to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We do expect a growth in membership this year as we have already been informed that three Boards of Education have already voted to become new members for the 2024-25 school year. We are excited to welcome **Osmond ESU 1, and Shelby-Rising City** to NRCSA! We are very excited to have you as partners.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification.

As a result of this move, new scholarship opportunities were created for paras who are in a "para to teacher program" and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized "para to teacher" program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor's degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The Fall applications were received and the NRCSA Scholarship and Recognitions Committee selected the three scholarship winners.

NRCSA Executive Director Jack Moles visited the districts of the three recipients to make the scholarship presentations. The Fall recipients are: Kayla Christensen (Morrill), Lauren Nichols (Sioux County), and Tabitha

NRCSA Leadership

Dr. Heather Nebesniak, President.
Ord Public Schools

Mark Lenihan, Past President.
Wayne Community Schools

Chris Kuncl, Pres-Elect.
Mullen Public Schools

Chris Prosocki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

Nelson (Falls City).

Kayla Christensen is currently a para at Morrill Elementary School. She has a Bachelors degree in Sports and Exercise Science and is working to obtain teaching certification in Early Childhood Education (Inclusive) through UNK.

Lauren Nichols is currently a Science teacher (provisional certificate) at Sioux County Public Schools. She has a Bachelors degree in Applied Sciences and is working to obtain a teaching certificate in Secondary Science through UNK.

Tabitha Nelson is currently a para with Falls City Public Schools. She is working on a teaching certificate in K-12 Special Education through Chadron State College.

Applications for the Spring semester will go out in late October or early November. I ask you to encourage qualified candidates to apply for these scholarships.



Morrill Board President Bill Watson, Jack Moles, Kayla Christensen, Morrill Elementary Principal Delinda Lackey.



Sioux County Superintendent Liz Baker, Lauren Nichols, and Jack Moles



Falls City Superintendent Tim Heckenlively, Tabitha Nelson, and Jack Moles

SUPERINTENDENT SEARCH & PLANNING

A year ago, NRCSA assisted 4 Boards of Education in choosing their next Superintendent of Schools.

In 2023-24, NRCSA assisted the Boards of Education at Sioux County, Sioux County, and Raymond Central in identifying their next Superintendent. We also assisted Deshler and Fairbury in identifying Interim Superintendents for next year. We are currently assisting the Boards of Education at Lawrence-Nelson and Boyd County in their Superintendent searches.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)



The Special Session of the Unicameral adjourned on August 20. The special session of the Nebraska Legislature was called by Governor Jim Pillen with the goal of reducing property tax levels. There were three days of bill introductions and a week's worth of bill hearings.

LB 1, introduced by Sen. Linehan, contained the Governor's plan for property tax relief. In part, this bill would have had the effect of the state taking over the funding of public schools. The plan had many issues from many different individual Senators and did not move forward. LB 9, introduced by Sen. Hughes, contained a plan that was more beneficial for NRCSA-member districts. This bill was taken over by the Revenue Committee as the vehicle to move the Governor's plan forward. As amended, it also did not gain traction.

LB 34 ended up being the next vehicle by which the Unicameral's Revenue Committee attempted to move forward with concepts in the Governor's plan. After much debate, the amended LB 34 was again amended. In the end, property tax relief that was originally provided through income tax credits in LB 1107 from a few years ago will now be "front-loaded". In the past these income tax credits for property taxes paid had to be claimed when property owners filed their income taxes. It is estimated that between 40% and 50% of property owners did not file for these credits. With LB 34, property owners will now automatically receive the reductions without having to file for them.

The cost of the new credit is \$750 million in FY25, then increasing 3% every year after that. The state will reimburse school districts for the cost of the new credit. The bill also changes growth in property tax levy authority for cities and counties. LB 2 and 3, referred to the Appropriations Committee, change provisions relating to appropriations and funds to lapse unexpended funds from FY2023-24, reduce General Fund appropriations in the current fiscal year, to provide for transfers of cash funds to the General Fund, and to provide for the crediting of investment earnings from certain cash and revolving funds to the General Fund. LB 2 and LB 3 provide the additional funding for LB 34.

The 2024 regular session of the Unicameral ended in April. Below you will find a link to NRCSA's summary of bills that were passed. A few bills that did not pass are also listed. Bills signed by Governor Pillen

become effective three calendar months after adjournment (July 18, 2024), unless the bill has a specific operative date or was adopted with an emergency clause. Bills adopted with an emergency clause take effect the day after being signed. All bills not enacted at the conclusion of this year's session are indefinitely postponed and will not carry over to the next Nebraska Legislature. They may, however, be re-introduced by a Senator as a new bill.

[NRCSA Bill Summaries \(Jack Moles\)](#)

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of this “early” list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

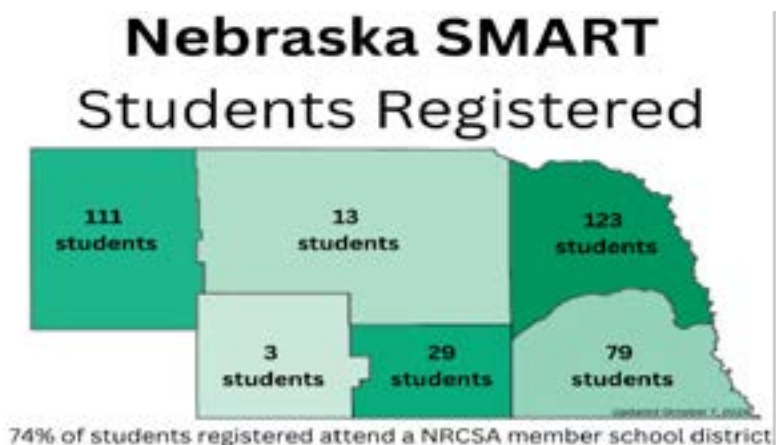
From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*

Nebraska SMART Free Online Tutoring for K-12 Students

I am excited to report that after the first month of tutoring (September 3 – October 3), we have matched the number of completed sessions from the entire three months of the spring 2024 semester, totaling 214 sessions. Our Tutors have spent over 118 hours this semester in tutoring sessions with students across rural Nebraska.

Since the end of the Spring 2024 Semester, we've registered over 215 new students, totaling 358 students registered, 74% of which are students attending NRCSA member school districts.



Thank you for the role you have played in raising awareness of and promoting this program!

Parent/student feedback

“I understand the material better [after my tutoring session] and I think I should do [well] on the test. The tricks I learned should help me remember the steps better and go through the process smoothly, without overthinking the problem.”

“[My Tutor] was incredible! She was extremely kind and patient. [My son] said he definitely wants to continue sessions with [his Tutor] as time allows. I have never seen him so happy after doing math homework. This program has been an absolute blessing. Thank you!!!!”

“[My Tutor] gave me good tips about math and test taking advice!! Very kind!!!!”

“[My Tutor] was super sweet and very helpful. Also, she was very patient while I was figuring out my problems.”

Student Registration

Parents and students can schedule tutoring appointments with a Nebraska SMART Tutor by logging in to their accounts through the [website](#). Students should provide homework for which they wish to receive help. Assignments can be uploaded to the secure classroom, can be messaged to the Tutor in advance, or a picture can be taken of the assignment when connected to the Tutor.

Fall Tutoring Hours

Fall 2024 Semester Tutoring Hours are Monday through Thursday 3:30-7:30 PM local time.



No Tutoring October 14

Tutoring will not be offered Monday, October 14, due to the State Colleges' mid-term break.

How can school districts help?

Your assistance in communicating with parents in your school district is essential to expand awareness and generate interest in this program. Below are ways that you can help:

Share about Nebraska SMART

- In school/district/classroom parent newsletters
- During Parent/Teacher Conferences
- With Teachers, Counselors, Parent/Teacher Associations, and district staff
- Link [Nebraska SMART](#) as a student resource on school district websites
- Distribute bookmarks to each K-12 student in school/district
- Connect with Nebraska SMART on social media: [Facebook](#), [Instagram](#), and [X \(Twitter\)](#)
- Share with district technology team the domain [allowlist guide](#)

For more information, visit: www.nscs.edu/nebraskasmart

Questions, comments, or concerns? Email: nebraskasmart@nscs.edu

School districts can request additional promotional supplies by emailing nebraskasmart@nscs.edu.

Thank you for your support in broadening awareness of Nebraska SMART within your school districts! We look forward to serving your students.

Julie Dickerson, Nebraska SMART Director
nebraskasmart@nscs.edu

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

Well Being of Rural Nebraskans

From Jay Martin, NDE Director of School Safety & Security

It is time for a new school year, and I hope you all found time this summer to do something fun and/or relaxing! Below you will find the School Safety Newsletter – Fall Edition. In the first five pages is the quarterly school safety updates and trainings. The **Badge Certification** is underway, and we already have several schools who will be getting their Diamond Badges to show their communities the challenging work they are doing to keep students, staff, and visitors safe and secure. Make sure to sign-in and get your badge today!

Due to many requests the **Digital Parent Academy is now available on our YouTube Channel**. Also, there is a Promo video for parents that can go up on schools Digital Billboards to direct parents to view the 4-part series on being digitally wise with their children. Thanks to those of you who suggested the billboard.

Once you have read the School Safety Newsletter there is **seven different flyers with trainings** that are available this fall. Please use the links to get your staff signed up for these opportunities to aid in keeping others safe.

Lastly, please join us in Kearney on October 17th YCC, South from 8:30 to 4:30 for the **School Safety Summit**. Anyone from our schools is welcome to attend including the first responders in your communities. **School Safety is not just for specific people** it is for everyone, and we will have a great keynote Lisa Hamp, Virginia Tech survivor, several breakouts, and a panel discussion on two emergency situations. Registration will be coming soon this month or the first part of September.

Take care and have a safe school year!

School Safety Newsletter - Fall 2024

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and

relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and National Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome Nebraska Public School District Profiles instruments. It provides much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/schooldistrictprofiles>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

At the Membership Meeting during the Spring Conference the Executive Committee presented updated NRCSA Constitution/By-Laws for approval by the membership. According to NRCSA rules, such issues must be shared with the membership prior to the meeting. The updates were approved. Below are links to a working copy with suggested revisions and an adopted copy which was voted on and approved.

[Adopted copy](#)

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report "looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support". The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings,

as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



[Read the Full Blog](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 106 such meetings. I most recently attended the Board meetings at Alma and Southern Valley on Monday, Sept. 9 and at Kenesaw and Silver Lake on Wednesday, Sept. 11.

I am scheduled to attend the following Board of Education meetings in the near future:

MONDAY, OCT. 14: Fullerton, St. Edward, and Boone Central

MONDAY, NOV. 11: Stuart and West Holt

TUESDAY, NOV. 12: ESU 17

I have really enjoyed attending meetings and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.





SOUTHERN VALLEY BOARD OF EDUCATION AND ADMINISTRATION



SILVER LAKE BOARD OF EDUCATION AND ADMINISTRATION

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. Did you know that the odds of surviving a cardiac arrest in rural areas is only about half of that in an urban area? In the aftermath of a cardiac emergency - minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. The American Heart Association is committed to building a Nation of Lifesavers to and to helping school districts and other entities develop [Cardiac Emergency Response Plans](#). These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of

a cardiac emergency. Tim Nikolai, Sr. Rural Health Director at the American Heart Association can help. Please reach out to: Tim.Nikolai@heart.org.

[Learn CPR in 60 Seconds](#)

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football**. Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually**. For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [**Network’s webpage**](#).

Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendentcy. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[**Superintendent Check List**](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[**School District Plans, Policies, & Annual Trainings**](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame

of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2023-24, 98 districts/ESUs participated in the program. We have received interest from several districts already this year, so we believe we will end up with over 100 entities using the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2023-24, the rebate was over \$30,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member

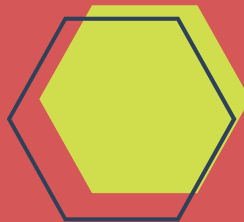


Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

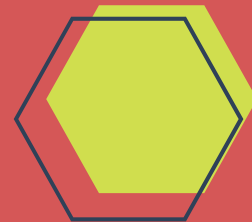


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1



Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown’s legendary insights about “**The Role of Parents in Education-Based Athletics**” to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.

All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1





NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

October 2024:

* Southern Valley Elementary and West Point Elementary were recognized by the U.S. Department of Education as National Blue Ribbon Schools. Only four schools in Nebraska were recognized and only 356 schools in the country received the award.

* Four students from NRCSA member schools have been named National Merit Scholarship semi-finalists. They are Kit Brooks (Central City), Austin Schmidt (Heartland), Michael Tophog (Ogallala), and Norah Armstrong (Wayne).

* Two alumni of NRCSA-member schools were recently inducted into the Nebraska Football Hall of Fame: Chris Kelsay (Auburn) and Jared Crick (Cozad).

* Jordan Hooper (graduate of Alliance) and Virginia Stahr (graduate of Centennial) were inducted into the University of Nebraska Hall of Fame recently. VIRGINIA STAHR JORDAN HOOPER



The National Rural Education Advocacy Consortium (of which NRCSA is a member) continues to represent rural education on the Federal level. NREAC is an extension of the National Rural Education Association. NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREAC Federal Legislative Summit in Washington DC on April 28-30.



JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL



NRCSA EXECUTIVE DIRECTOR JACK MOLES AND NEBRASKA CONGRESSMAN ADRIAN SMITH

Bryce and Jack met with the offices of each of Nebraska’s contingency in Congress. They specifically shared three points of emphasis with them:

- Copies of NREA’s publication, “Why Rural Matters” was presented to each of the offices.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring about \$180,000 to school districts surrounded by tax-exempt public lands.

A brief description of the six NREAC legislative priorities are as follows:

- 1) EDUCATION FUNDING: NREAC seeks preservation of critical federal funding for rural schools.
- 2) REAP FUNDING: NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program.
- 3) INFRASTRUCTURE: NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
- 4) FOOD AND NUTRITION: NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
- 5) SCHOOL SAFETY: NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
- 6) BROADBAND AND CONNECTIVITY: NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

[NREAC Legislative Agenda](#)

Two years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

All of NRCSA's corporate exhibit at the NRCSA Spring Conference.



Purple Ribbon Partners



Apptegy

Emily Milnamow
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (317) 219-8686
conferenceteam@apptegy.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



Cheever Construction

Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Facility Advocates

Dave Raymond
3738 S 149th St, Suite 102
Omaha, NE 68144
Phone: (402) 206-8777
draymond@facilityadvocates.com



Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
Phone: (402) 339-2221
tkj@mclconstruction.com



Purple Ribbon Partners



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



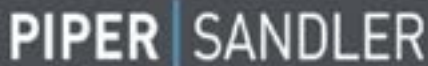
Tremco Roofing

Tyler Petersen
3735 Green Road
Beachwood, OH 44122
Phone: (909) 302-0617
tpetersen@tremcoinc.com



Voss Lighting

Randy Herrick
4624 S 140th St
Omaha, NE 68137
Phone; (402) 850-9789
randy.herrick@vosslighting.com



Piper Sandler & Co

Jay Spearman
11422 Miracle Hills Dr, Suite 408
Omaha, NE 68154
Phone: (402) 599-0307
jay.spearman@psc.com



Wilkins Architecture, Design, Planning

Jacob Sertich
2204 University Dr, Suite 130
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com



RMV Construction

Curtis Baetz
1515 E 11th St
Kearney, NE 68847
Phone: (308) 893-2010
curtis@rmvconst.com



Trane Technologies

Jonathan Hoesch
11937 Portal Rd
La Vista, NE 68128
Phone: (402) 499-8468
jonathan.hoesch@trane.com

MEMBER SPOTLIGHT

Adams Central Public Schools



Mascot: Patriots

Enrollment: 1060

Location(s): Hastings, NE

Interesting Fact: The district covers over 300 square miles.



Superintendent: **Shawn Scott**

Principals: **Scott Harrington**, *Jr/Sr High School*
Lonnie Abbott, *Elementary*

Board of Education: Back Row (from left to right): **Shawn Scott**, Superintendent; **Chris Wahlmeier**, Board Member; **Chad Trausch**, Vice-President; **Derek Uhrmacher**, Board Member.

Front Row (from left to right): **Dave Johnson**, President; **Janice Niemeyer**, Treasurer; **Tim O'Dey**, Secretary.



Programs

Program 1. Video Production. New to the Adams Central High School Curriculum in 2023 is a class geared to teach students how to design and run a video board. The class is tasked with making sure everything runs smoothly for home athletic events. The addition of video boards at Adams Central has happened over the course of the last few years. This class runs the scoreboard, music and lights at home football games and the scoreboard at home indoor athletic events.



Program 2. Goal Setting. Over the past two years, Adams Central Elementary has placed a strong emphasis on student growth. Using NSCAS (Nebraska Student-Centered Assessment System) scores from fall, winter, and spring, teachers work with students to track progress and set personalized goals. After one-on-one conversations with their teachers, each student establishes a growth target to work towards.

To motivate students, the school organizes class competitions to see which group shows the most improvement. The winning class is rewarded with a pizza party and a traveling trophy. In addition, students who demonstrate growth are invited to an ice cream party as a special celebration of their hard work.

This approach has not only created a positive environment for students to celebrate their achievements, but it has also drawn attention from state education leaders.. The staff at Adams Central Elementary have had the opportunity to share their successes with both the state school board and the Commissioner of Education, showcasing their commitment to fostering student development.



MEMBER SPOTLIGHT

Eustis-Farnam Public Schools



Mascots: Knights & Bulls

Enrollment: 180 PK to 12

Locations: Eustis NE

Interesting Fact: We've have an indoor swimming pool in an addition that was added in 1972.

Superintendent: Nick Hodge

Principal: Taylor Jenner



Board of Education: Alan Smith, President (re-elected 2020); Neil Jack, Vice President (re-elected 2022); Tyler Pieper, Secretary (re-elected 2022); Jeff Loshonkohl, Treasurer (elected 2020); Michelle Fasse (re-elected 2022); Nick Toberer (elected 2020)

Programs:

Preschool program and addition

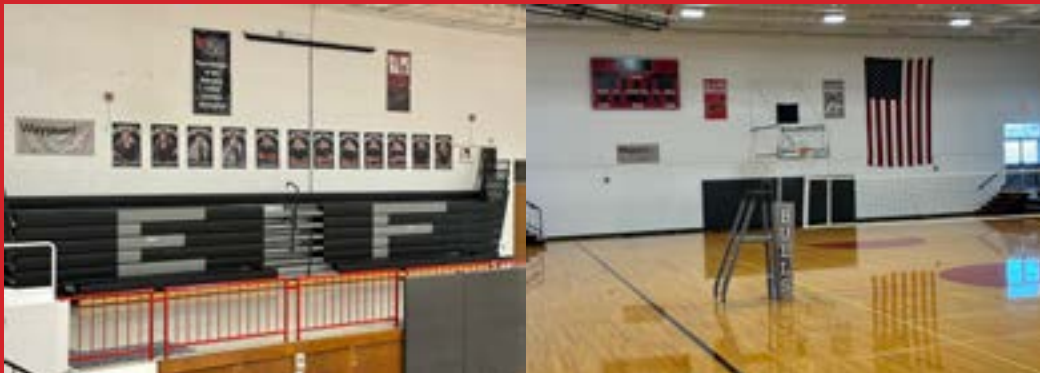
We were one of 17 public schools without a preschool directly associated with our school district, until January 2024. We completed a new addition funded with a lease purchase.



Eustis-Farnam Knights FFA program tradition of success at both the State and National levels



Hi-Line Bulls (sports only) coop between us Eustis-Farnam and our neighbors to the east Elwood since 2019-20.



MEMBER SPOTLIGHT

Deshler Public Schools



Mascot: Dragons

Enrollment: 227 students

Locations: Deshler, NE

Superintendent: **Wade Finley**

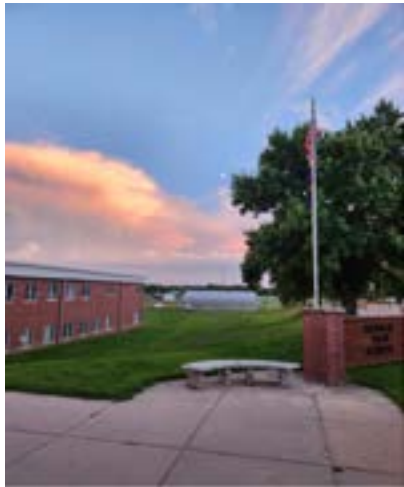
Principal: **Dana Epley**, PreK-12

Board of Education & Administration (*Front L-R*): **Abby Gausman**, Bd. Member, **Chrystal Miller**, Bd. Member, **Andy Schmidt**, Secretary, & **Brian Isernhagen**, President.
(*Back L-R*) **Matt Vieselmeyer**, Bd. Member, **Ryan Buscher**, Vice President, **Wade Finley**, Superintendent, & **Dana Epley**, PreK – 12 Principal.



Deshler CTE Programs: Through the reVISION Grant award of \$100,000, Deshler Public Schools looked very closely at what we are currently offering and where we wanted to expand in our Career & Technical Educational. The following are areas which we have expanded.

Agriculture, Food and Natural Resources. We have close to 80 FFA members, and it was apparent that the expansion of this program, particularly in the area of livestock, needed to be met, with several students interested in ag as a career, and many of our local families raising both crops and livestock. We recently completed a large-scale greenhouse that will be in operation in the Spring of 2025. We also identified the need for our students to learn about genetics in breeding programs and breeding techniques. We were able to purchase an artificial insemination (AI) simulator that can teach our students the necessary skills of breeding livestock to be used on their own livestock operations, several of which are supervised agricultural experience projects.



Health Sciences. Thayer County Health Services helped us to identify areas of need through our partnership with them. We were able to purchase a suture kit, sports nutrition kit, and an EMT package worth \$25,999 to help work towards EMT certification for our students in the upcoming years. Several students have graduated with 30 credits or more in the healthcare sciences field, as well as being CNA certified and have their general education coursework completed as they head into their career field or two- or four-year colleges.



Skilled & Technical Sciences. Deshler Public Schools has had an elite CTE program for well over a decade. We have a very strong and long-standing partnership with Reinke Manufacturing. Through this partnership, Reinke Manufacturing has furnished a welding shop, including robotic welders, as well as providing us with a commercial level robotic arm and metal CNC lathe. In addition to equipment, they have also sent staff to teach our welding courses and coach a robotics team for us (which had the opportunity to go to nationals AND we are working to restart a robotics program in Thayer County now!). Many of our students have graduated with multiple levels of welding certifications, making them both career- and college-ready.

We are fortunate that Reinke Manufacturing sends their techs over to teach both student and adult welding classes in our facility, and that we have teachers who have stepped in (outside of their certification areas) to learn the trade as well. In our work with Reinke Manufacturing, there was a need to expand our programming. We are now teaching SolidWorks, as well as hands-on Irrigation and Electrical exploratory classes to our junior high students, and recently introduced a small engines class.

The reVISION grant allowed us to purchase \$69,729 worth of equipment for this program. We were able to purchase a CNC plasma table and an Epilogue laser so that our students would be able to expand their knowledge in the area of metal fabrication. We are hoping that these purchases help to expose our students to entrepreneurship as well as building a school-based enterprise.



I would encourage districts to consider participating in the Academic Decathlon competition.

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

This year as I worked the State Academic Decathlon Championships, I had an opportunity to connect with great kids from NRCSA-member districts Adams Central, Johnson County Central, and Lexington.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthl.n.denistonreed@gmail.com.



ADAMS CENTRAL ACADEMIC DECATHLON TEAM



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



LEXINGTON ACADEMIC DECATHLON TEAM

UNL Tuition Discount & GOLD Grant.

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who

serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (CSC will work with those applicants to provide them with the needed coursework leading up to program entry).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district's story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

Contact Information

NRCSA

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Jeff Bundy, Office Manager
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jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Fred Meyer, Dist 41](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrca.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,900,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

Events & Networking - <https://members.nasbonline.org/events>

See AMM photos now at <https://members.nasbonline.org/events/area-membership-meetings>



State Conference - Student Voices & Call for Moderators Due October 4 - email Sharon!

NASB Board Candidate Virtual Workshop - October 9 - 7:00 to 8:30 PM CT

Order your 2024 Nebraska Ed Laws Books by October 28 at <https://nasb.envisiams.com/membership/ne-ed-law-book>



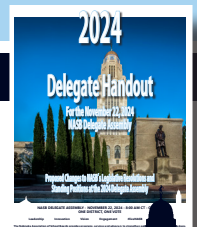
Statewide General Election Day - November 5

Check out our Legislative Candidate Questionnaires at <https://members.nasbonline.org/government-relations/candidate-questionnaires-videos>

State Education Conference - November 20-22 - Omaha

NASB Delegate Assembly - November 22 - 8:00 AM - Omaha

Download your 'Delegate Handout' for the Delegate Assembly now at <https://members.nasbonline.org/government-relations>



Continued on Page 2



Leadership

Innovation

Vision

Engagement

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2024 NEW BOARD MEMBER WORKSHOPS

CALL TO ORDER:
WELCOME TO THE BOARD TABLE

NORFOLK - KEARNEY - GERING - NORTH PLATTE - YORK - LA VISTA

New Board Member Workshops

December 2 - Norfolk
 December 3 - Kearney
 December 4 - Gering
 December 5 - North Platte
 December 10 - York
 December 11 - La Vista

LEGISLATIVE ISSUES CONFERENCE
January 26-27, 2025 - Lincoln

SCHOOL BOARD MEMBER WEEK
January 26 to February 1, 2025

PRESIDENT'S RETREAT
February 16-17, 2025 - Kearney

NAEP STATE CONVENTION
March 19-20, 2025 - Kearney

NASB MEMBER GOLF OUTING
June 11, 2025 - Kearney Country Club

SCHOOL LEADERS & LAW CONFERENCE
June 11-12, 2025 - Kearney

YOUR 2024 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

**Board Meeting
Superintendent Report
Mr. Farup
October 14, 2024**

Guiding Principle III: Data-Based Decision-Making

Objective: Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

- 2024-2025 official enrollment as of October 1st is 575. NDE Fall Membership (K-12 + PK4x.6) is 544. Last year, we had 596 total enrollments and 550.77 NDE Fall Membership.
-

	2025-2026est	2024-2025	2023-2024
Formula Students	544	550.77	529.83
	FORMULA NEEDS		
Basic Funding	\$7,594,909	\$7,613,096	\$7,267,963
Poverty Allowance	\$296,782	\$297,500	\$284,024
LEP Allowance	\$329,460	\$323,000	\$260,930
Summer School	\$7,000	\$6,592	\$6,461
Special Receipts	\$337,339	\$341,540	\$313,484
Transportation	\$118,000	\$115,673	\$117,475
Student Growth Adj	\$200,000	\$407,770	\$651,582
TOTAL NEEDS	\$8,883,490	\$9,113,237	\$8,915,275
	FORMULA RESOURCES		
Local Effort (\$1.00)	\$6,880,310	\$6,195,565	\$5,380,277
Net Option Funds	\$0	\$40,422	\$0
Income Tax Funds	\$48,000	\$46,326	\$41,425
Other Reciepts	\$862,761	\$873,498	\$837,959
Foundation Aid	\$816,000	\$826,151	\$794,747
TOTAL RESOURCES	\$8,607,071	\$7,981,962	\$7,054,408

Equalization Aid	\$276,419	\$1,131,275	\$1,860,867
Net Option Funds	\$0	\$40,422	\$0
Income Tax Funds	\$48,000	\$46,326	\$41,425
Foundation Aid	\$816,000	\$826,151	\$794,747
Total State Aid	\$1,140,419	\$2,044,174	\$2,697,039
	-\$903,755		

- This estimate assumes TEOSSA stays the same.

Guiding Principle IV: Communication and Collaboration

Objective: Enhance student, family, and community engagement with learning experiences that are culturally inclusive and relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- We held multiple meetings and hearings associated with the tax asking and budget.
- I attended the NeMTSS Conference. The theme for the summit was systems for success. Session topics centered around building and sustaining systems within the MTSS framework. I connected with many people and cultivated relationships to help us share our story of success. Our adoption of the NeMTSS framework has laid the foundation of our district. However, to maintain the momentum of school improvement we have seen over the last few years, it needs to be supported by resources and staff.
- I attended the NASB Labor Relations Conference. I also learned a lot about recruiting and retaining all staff, certified and classified. There could be some changes to the Fair Labor Standards Act that could apply to the district.

**Wakefield Community School
Board of Education Special Meeting
Monday, September 30, 2024 5:30 PM**

Posted Locations:

- Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance
- Posted Date: 09/26/2024

The Board of Education Special Meeting convened in open and public session on Monday, September 30, 2024 at 5:30 PM in the Main Gymnasium at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

- Call to Order
- Open Meetings Act
- Pledge of Allegiance
- Roll Call

Attendance Taken at 5:30pm:

Present: Bree Brown, Jeffrey Keagle, Jim Litchfield, Sherri Lundahl, Eric Riewer.

Absent: Josh Dorcey

Present: 5, Absent: 1

Recognition of Visitors/Communication from the Public

Public Comment

Those in attendance were asked to sign in if they wished to address the board. Blaine Nelson, Vernae Luhr, Todd Greve, Debbie Borg and Theresa Miner all addressed the board requesting them to reconsider the proposed tax request and budget.

Discussion and Action Items

Hold for discussion and appropriate action a motion to adopt a formal resolution setting the 2024-2025 property tax asking for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund.

Wakefield Public Schools (90-0560) in Wayne County, Nebraska

	2023-2024	2024-2025	Change
Property Valuations	620,267,372	688,031,015	11%

2023-2024 Budget Information

2024-2025 Budget Information

Fund	2023-2024 Operating Budget	2023-2024 Property Tax Request	2023 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2024-2025 Operating Budget	2024-2025 Proposed Property Tax Request	Proposed 2024 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	9,539,500.00	4,353,169.00	0.701821	0.632700	10,109,900.00	5,500,000.00	0.799383	14%	6%
Bond Fund(s) K - 12	39,874.00		0.000000	0.000000	30,802.00	-	0.000000	#DIV/0!	-23%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	2,015,496.00	353,535.00	0.056997	0.051384	1,159,150.00	68,808.00	0.010001	-82%	-42%
Qualified Capital Purpose Undertaking Fund K - 12	117,980.00	14,227.00	0.002294	0.002068	15,000.00	-	0.000000	-100%	-87%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	11,712,850.00	4,720,931.00	0.761112	0.686152	11,314,852.00	5,568,808.00	0.809384	6%	-3%

Motion to approve a resolution to setting the tax request for the General Fund at \$5,500,000.00; the Bond Fund at \$0.00; the Special Building Fund at \$68,808.00 and the Qualified Capital Purpose Undertaking Fund at \$0.00 passed with a motion by Eric Riewer and second by Sherri Lundahl.

Yea: Brown, Keagle, Lundahl, Riewer

Nay: Litchfield

Yea: 4, Nay: 1

Discuss and take appropriate action on the 2024-2025 budget, with consideration of the following funds: General, Depreciation, Employee Benefits, Contingency, Activities, Special Building, Bond, School Lunch, Qualified Capital Purchase, Cooperative and Student Fee Funds.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2022-2023 (1)	2023-2024 (2)	2024-2025 (3)			
General	\$ 8,345,447.00	\$ 8,811,210.00	\$ 10,109,900.00	\$ 2,346,439.00	\$ 7,011,339.00	\$ 5,500,000.00
Depreciation	\$ 93,700.00	\$ 130,080.00	\$ 303,265.00		\$ 303,265.00	
Employee Benefit	\$ -	\$ 15,000.00	\$ 61,460.00	\$ -	\$ 61,460.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 275,629.00	\$ 203,640.00	\$ 290,000.00	\$ 10,228.00	\$ 300,228.00	
School Nutrition	\$ 592,881.00	\$ 585,415.00	\$ 661,200.00	\$ -	\$ 661,200.00	
Bond	\$ -	\$ 9,740.00	\$ 30,802.00	\$ -	\$ 30,802.00	\$ -
Special Building	\$ 1,412,814.00	\$ 699,695.00	\$ 1,159,150.00		\$ 1,091,030.00	\$ 68,808.00
Qualified Capital Purpose Undertaking	\$ 117,976.00	\$ 117,800.00	\$ 15,000.00	\$ 21,802.00	\$ 36,802.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 10,838,447.00	\$ 10,572,580.00	\$ 12,630,777.00	\$ 2,378,469.00	\$ 9,496,126.00	\$ 5,568,808.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ -	\$ 5,568,808.00	\$ 5,568,808.00

Motion to accept the 2024-2025 operating budget as presented passed with a motion by Jeffrey Keagle and second by Sherri Lundahl.

Yea: Brown, Keagle, Lundahl, Riewer

Nay: Litchfield


Yea: 4, Nay: 1

Adjournment

Motion to adjourn the meeting at 6:09pm passed with a motion by Sherri Lundahl and second by Eric Riewer.

Yea: Brown, Keagle, Litchfield, Lundahl, Riewer

Yea: 5, Nay: 0


Sherri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

**Wakefield Community School
Board of Education Special Meeting
Monday, September 23, 2024
Immediately Following Tax Request Hearing**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 9/19/2024

The Board of Education Special Meeting convened in open and public session on Monday, September 23, 2024 at Immediately Following Tax Request Hearing in the lunchroom at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

Call to Order at 5:48pm
Open Meetings Act
Pledge of Allegiance
Roll Call

Attendance taken at 5:49pm:

Present: Bree Brown, Josh Dorcey, Jeffrey Keagle, Jim Litchfield, Sherri Lundahl, Eric Riewer.

Present: 6, Absent: 0

Recognition of Visitors/Communication from the Public

Public Comment

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act. The board shall make reasonable efforts to accommodate the public's right to speak on agenda items. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Speakers will be permitted to address the Board in a manner consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated.

There were no comments from the public.

Discussion and Action Items

Discuss and take appropriate action on the 2024-2025 budget, with consideration of the following funds: General, Depreciation, Employee Benefits, Contingency, Activities, Special Building, Bond, School Lunch, Qualified Capital Purchase, Cooperative and Student Fee Funds.

Mr. Farup and the board held a discussing addressing questions that were asked during the Tax Request hearing. Some of the information that was shared is as follows:

- There is an outstanding balance on the stadium of \$207,000. We currently have those funds in the Special Building Fund.
- There was a misunderstanding regarding the law/statute prohibiting a budget/tax request increase if valuations increase. The statute states that if the tax levy exceeds the prior years tax request, the board is required to hold public hearings regarding the increase. Two hearings were held prior to this

meeting, plus the Wayne County Joint Hearing last week, so the requirements of the law have been met to increase the levy. This was confirmed with the Chief Financial Officer of Nebraska.

- When we received ESSER money in 2020, we did not receive a lump sum payment. We received a “promissory note”. We had until September 30, 2024 to spend those funds. Any items over \$5,000 had to have prior approval by the State, which we did for two items. We were able to spend the money according to what was allowed. Once the money is spent, we file for reimbursement. The funds were not always spent and reimbursed in the same fiscal year.
- Last year’s tax request went down 13%. This year the tax request increased by 18% largely due to the decrease in state aid.
- It has been suggested to eliminate pre-school. Pre-school allows kids two years to prepare for kindergarten. We have a lot of students with challenges. If we didn’t have those two years to prepare them, it would take a lot of time in kindergarten to get students where the State wants their learning to be in Kindergarten. It is always something we can look at, but feel that it is very beneficial for our students.
- At last week’s meeting, the possibility of borrowing money to pay bills was mentioned. This would only happen because of cash flow issues. We receive the majority of our tax payments in October, January and May. The payment we receive in October is based off of last year’s tax request. We would eventually have enough revenue to pay that bridge loan off, we just have to wait until the tax money comes in.
- The proposed tax request is a 18% increase over last year. However, it is only a 2.5% increase over the 2022-2023 tax request.
- During the July board meeting, the Board approved a resolution allowing the district’s base growth percentage by up to 6% for the 2024-2025 budget year. The taxing authority base growth percentage was set by the state at 7.48%, which would be a maximum of \$5,986,388 tax asking. LB 243 allowed the Board to approve an extra 6%, adding an additional \$497,899 to our maximum taxing authority, bringing it to \$6,484,287. This was the number given to Wayne County for the pink postcards. The Board did not intend to use all the funds, but needed the ability to budget a portion of it, similar to the previous year. The Board quickly and strongly heard from the community that that tax request was not acceptable, therefore the proposed tax request was dropped to \$5,500,000.
- Mr. Farup had a conversation with Lee Will, Chief Financial Officer of the Nebraska Department of Revenue on September 23 regarding LB 34 which was passed during the special session. According to Mr. Will, the state will pay up to 30% of the school tax request. So, when patrons receive their property tax statement in December for 2025, they will be responsible for 70% of the school tax request. The press release from the Department of Revenue states that on average all state property tax will go down by 20% depending on increased assessed value. Mr. Farup stated he was unsure how personal income taxes would be affected by the change in frontloading the credit in the provision of LB 34.
- The Depreciation fund is a type of “savings account.” This account can only be used to replace depreciable items such as vehicles, desk, chairs, equipment. It cannot be used for staff expenses. The account balanced is budgeted as a possible expense, because if you don’t budget it, you can’t spend it without amending the budget and going through the hearing process.
- The Special Building Fund is used for capital improvement such as land or building purchases, portable classroom lease payments, stadium lease purchase payments, sidewalk repairs.
- Mrs. Zach is the EL/SPED and School Improvement Director. 80% of her salary and benefits are paid with Special Education funding. We receive 80% of those expenses back as reimbursement the following year. If you have a Superintendent, Teacher or Principal as the Special Education Director, those salaries and benefits are not reimbursable.
- Every board member serves on three committees made up of three board members. Not every detail of what the board votes on is discussed at the board meeting because the details were hashed out by the committee, and then the committees made recommendations to the board.

Motion to accept the 2024-2025 operating budget as presented failed with a motion by Brown and second by Riewer.

Yea: Brown, Riewer

Nay: Dorcey, Keagle, Litchfield, Lundahl

Yea: 2, Nay: 4

Hold for discussion and appropriate action a motion to adopt a formal resolution setting the 2024-2025 property tax asking for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund.

Motion to approve a resolution to setting the tax request for the General Fund at \$5,500,000.00; the Bond Fund at \$0.00; the Special Building Fund at \$68,808.00 and the Qualified Capital Purpose Undertaking Fund at \$0.00 failed with a motion by Brown and second by Riewer.

Yea: Brown, Riewer

Nay: Dorcey, Keagle, Litchfield, Lundahl

Yea: 2, Nay: 4

Sherri Lundahl stated that her no vote was not because she thought there was any wrong doing on Mr. Farup's part. We need more time given the information from LB 34 after the conversation with the auditor.

Eric Riewer stated that he called the Department of Revenue to confirm the tax credit is part of the statement handed out tonight. So he knew it wasn't the same situation coming into tonight than we expected it to be, so he feels he can confirm the proposed budget.

Discuss, consider, and take action to open a money market account.

By placing our funds in a money market account, will allow us to earn \$100,000 - \$125,000 in interest annually. This will be a holding account and then we will move money to pay our monthly bills.

Motion that the district open a money market account and authorize the superintendent, board president, and any other necessary school employee or official to take appropriate or necessary action to do the same passed with a motion by Dorcey and second by Riewer.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

Discuss, consider, and take action to open a certificate of deposit account.

Motion that the district open a certificate of deposit account and authorize the superintendent, board president, and any other necessary school employee or official to take appropriate or necessary action to do the same passed with a motion by Dorcey and second by Lundahl.

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0

Adjournment

Motion to adjourn the meeting at 6:43pm passed with a motion by Jeffrey Keagle and seconded by Josh Dorcey,

Yea: Brown, Dorcey, Keagle, Litchfield, Lundahl, Riewer

Yea: 6, Nay: 0


Sherri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

Wakefield Community School
Hearing Agenda for the Wakefield 2024-2025 Tax Request
Monday, October 14, 2024 Immediately Following the Budget Hearing

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 9/19/2024

The Board of Education Tax Request Hearing convened in open and public session on Monday, September 14, 2024 Immediately Following the Budget Hearing held at 5:30pm in the lunchroom at 802 Highland Street, Wakefield, NE 68784.

All board members had received notice of the hearing and the hearing notice had been published/posted in a timely manner prior to the meeting date.

President Brown called the hearing to order at 5:33pm


Hearing Agenda

Review, discuss, consider, receive input, and hear support, opposition, criticism, suggestions, or observations from taxpayers related to the final tax request for 2024-2025.

Conduct a public hearing for the purpose of hearing support, opposition, criticism, suggestions or observations of district patrons relating to setting the final tax request for the General Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund.

A large number of patrons were in attendance of the hearing. Patrons wishing to address the board were asked to sign in at the beginning of the hearing. Seven patrons addressed the board regarding the proposed budget and tax request. No comments by the board could be made during the public comment section of the hearing, but would be addressed later in the special board meeting following the hearing.

President Brown adjourned the hearing at 5:48pm.


Sherri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

Wakefield Community School
Hearing Agenda for the Wakefield 2024-2025 Budget
Monday, September 23, 2024 5:30 PM

Posted Locations:

- Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance
Posted Date: 9/19/2024

The Board of Education Budget Hearing convened in open and public session on Monday, September 23, 2024 at 5:30 PM in the lunchroom at 802 Highland Street, Wakefield, NE 68784.

All board members had received notice of the hearing and the hearing notice had been published/posted in a timely manner prior to the meeting date.

President Brown called the hearing to order at 5:30pm.

Hearing Agenda

Review, discuss, consider, receive input, and hear support, opposition, criticism, suggestions, or observations from taxpayers relating to the proposed budget for 2024-2025.

Conduct a public hearing for the purposes of hearing support, opposition, criticism, suggestions or observations from district patrons relating to the adoption of the proposed budget for School Year 2024-2025 and to consider amendments relative thereto.

There were no public comments regarding the proposed 2024-2025 budget.

President Brown adjourned the hearing at 5:33pm.



Sherri Lundahl, Board Secretary



Becky Gothier, Recording Secretary

**Wakefield Community School
Board of Education Regular Meeting
Monday, September 16, 2024 5:30 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 09/12/2024

The Board of Education Regular Meeting convened in open and public session on Monday, September 16, 2024 at 5:30 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

Call to Order

Open Meetings Act

Pledge of Allegiance

School District Mission Statement

Roll Call

Attendance Taken at 5:30 PM:

Present: Bree Brown, Josh Dorcsey, Jeffrey Keagle, Sherri Lundahl, Eric Riewer

Absent: Jim Litchfield

Present: 5, Absent: 1.

Awards and Special Recognition

- Senior Griselda Nicolas Zacarias was nominated for the NSAA Believer and Achievers.
- The board received a thank you from the FBLA for their financial assistance in sending them to the National Conference.

Reports

Elementary Principal Report

- Total elementary enrollment is currently 349.
- Starting September 16, a new homework policy is being implemented in the 5th and 6th grades. 5th and 6th grade is a pivotal time in education for students. The 5th-6th grade teachers and I feel this policy will bring some consistency for those grades. Expectations have been laid out for both students and parents.
 - If a student has a late assignment during the school day, the student is required to go to the Middle School Achievement Center (MAC) to complete the assignment(s). If the student has a conflict that can't be resolved, they will stay the following day after school
 - If the student skips out, the student will make up two days and still complete the assignment. The student will stay with the principal until 4:05 p.m.
 - Students will get a grade on the quality of the work of the assignment. There will be no deduction for late assignments.
 - Students will receive one "oops" per **semester**. This does not mean one per subject. With the "oops", they do not have to stay after, but they need to get the assignment turned in by the next day.
 - Teachers will contact the administration when a student has a late assignment. The administration will contact the parent(s) regarding the late assignment and let the parents know the student will be staying after school.
 - Students will report to the after-school study hall at the Middle School Achievement Center.
 - Students will stay until 4:05 p.m. regardless if they have their late work finished. They will hand the finished late work to the teacher in charge. If they get done before 4:05 p.m., they can use the extra time to complete other homework assignments.
 - Excessive late homework may result in a meeting between the teacher, student, and parent.
- ELPA21 screening for Kindergarteners have been completed.

- AimsWeb testing has been completed
- MAP testing will take place this week and next week.
- The data from testing will be used to determine how we can best help the students. Based on the Aimsweb data, goals will be made which will determine how often individual students will need to be progress monitored.
- The Positivity Project (P2) program has started to be implemented.
- There have been some changes with pick up and drop off this year. Parents can no longer park on the street between Johnson and Main. Preschool parents can drive up and a para will relay to the teacher which student is ready to be picked up.

Secondary Principal/AD Report

- Current 7-12 enrollment is 235
- The no cell phone policy that was implemented in August has been going well.
- One-Act team has been auditioning. Donna Johnson and Victoria Nelson are the coaches.
- Still looking for a junior high boys basketball coach for this year.
- Dr. Jon Cerny and Matt Brenn presented at the East Husker Conference AD Meeting to the Competitive Equity Committee.
- MAP testing has been completed in the high school.

District Program Director Report

- The EL Department presented the K-12 newcomer programs, student monitoring, teaching strategies and classroom accommodations for EL students to all staff. They did an activity with all staff simulating what it would look, sound and feel like being a second language learner.
- We received our NE Counts determinations. We were identified as “needs assistance” for a second year in a row. We were not high risk in the same areas as last year. Our preschool areas have improved. In our current report, we were identified as high risk for secondary transition and Targeted Improvement Plan. Only one ESU1 school was not identified as “needs assistance”. NDE has prescribed a plan of action in which we had to identify a technical assistance resource. We have chosen NeMTSS as our TA resource and will continue to work with Brooke Gebers, our regional lead. We already have feedback and data from HDE that we have improved our Targeted Improvement Plan because we have changed the process for developing, monitoring and reporting the TIP.
- The middle grade achievement center is up and running (referred to as the “MAC”). It is available for students before and after school as well as during the day who need extra help with homework.
- During Meet and Greet, the EL department prepared an orientation presentation for families new to our school system. We did not have any families attend the presentation, but families did come to receive help with enrollment paperwork. We will find an optional, more inviting time to do an orientation presentation for our new families.

Superintendent Report

- The Strategic Planning Committee met to review our Strategic Plan and Mission, Vision and Belief statements. Many of the items on the strategic plan have been focused on and accomplished. The district will have our five-year accreditation visit in the spring of 2026, and we will get a detailed report from the visitation team on our progress on the strategic plan and our school improvement process.
- Dashboards that have perceptual and financial survey data have been created. The dashboards will be linked to the school website for public view: Perpetual Data Dashboard Spring 2024 and Financial Dashboard Spring 2024

Board Committee Reports

Building, Sites & Transportation

- Recommendations later in the agenda

Recognition of Visitors/Communication from the Public

- The board allows 30 minutes for public comment. Patrons in attendance were asked to sign in if they would like to address the board. 5 individuals requested to address the board, so each were allowed 6 minutes. Scott Wageman, Roger Gustafson, Deb Lundahl, Ray Jensen and Lisa Lunz addressed the board concerning the proposed budget and tax request for the 2024-25 school year.

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda passed with a motion by Keagle and a second by Dorcey.

Final 2023-2024 bills were reviewed and approved by the Finance Committee on August 28, 2024 as follow:
General: \$97,713.00.

Bills were reviewed by the Finance Committee and approved as follow: General: \$487,429.09; Lunch: \$42,110.84; Special Building: \$250,000.00; Payroll: \$309,764.23; Activities: \$17,369.71.

Hold for consideration, discussion, and appropriate action a request to pay the annual EMC Insurance Company property and general liability premium.

Motion to pay EMC Insurance for 2024-2025 property and general liability insurance coverage as presented passed with a motion by Dorcey and a second by Lundahl.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Hold for discussion and take appropriate action on the recommendation to surplus the district's 2002 van.

Motion to approve declaring the 2002 school van as surplus passed with a motion by Keagle and a second by Riewer.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Bids will be accepted until October 14th.

Discuss, consider, and take action to purchase a wheelchair accessible van.

We have a wheelchair-bound student who requires transportation. A district resident has one for sale. We have negotiated a price of \$22,500. We most likely would have spent around \$40,000 from a dealership for a similar vehicle. It is a 2012 Dodge Caravan, 35,042 miles, in very good condition.

Motion to approve the purchase of a wheelchair-accessible van for \$22,500 passed with a motion by Lundahl and a second by Riewer.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Discuss, consider, and take action to update the 2024-2025 school calendar and move the graduation date for the Class of 2025.

When the calendar was set last spring, we were in the Lewis and Clark Conference. Since then, we have switched to the East Husker Conference. The 2025 EHC Conference Track Meet is on the same date we have graduation scheduled. We request that graduation be moved to Sunday, May 4th so students can participate in both.

Motion to approve the update of the 2024-2025 school calendar, moving the graduation date for the Class of 2025 to Sunday, May 4th passed with a motion by Dorcey and a second by Keagle.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Discuss, consider, and take action to approve Sport Safe to be the Drug Program Administrator (DPA) and Superintendent Matt Farup assigned as Medical Review Officer (MRO) for the district's drug testing program.

It is our practice to communicate the existence of our drug program to parents and students. It would be appropriate to review the drug testing program and annually approve the DPA and MRO.

Motion to approve Sport Safe Testing Service, Inc. as the district's Drug Program Administrator and Superintendent Matt Farup assigned as Medical Review Officer (MRO) for the district's drug testing program passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Discuss, consider, and take action to purchase a sound system for the Main Gym stage.

This sound system will be used for concerts, meetings, and drama productions. This will allow us to hold one-act competitions so that each school can access the system for their production.

Motion that the district purchase and pay for the installation of a sound system for the Main Gym stage by Midwest Music Center for \$7,137 passed with a motion by Keagle and a second by Dorcey.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Discuss, consider, and take action to revise the Teacher Evaluation process and Staff handbook to eliminate the requirement that teachers develop an individual teacher goal (SLO).

The handbook currently reads:

The evaluation process, which shall be tied to the district's instructional goals and individual teacher goals (SLO), shall identify areas of strength and areas of concern/improvement.

The revision would read:

The evaluation process, which shall be tied to the district's instructional goals, shall identify areas of strength and areas of concern/improvement.

Motion to revise the Teacher Evaluation process and Staff handbook to eliminate the requirement for teachers to develop an individual teacher goal (SLO) passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0

Hold for discussion and consideration concerning the proposed 2025 School District Budget.

The proposed budget and tax request which required the district to participate in the Wayne County Joint hearing would have set the levy at \$0.942434. The increase was largely due to the loss \$648,444 in State Aid. Constituents of the district voiced their concern over the increased taxes and the burden that would be placed on families. The board realized the initial tax asking was too much and will revise the budget and tax asking before the Wayne County Joint Hearing on Tuesday, September 17. A revised tax request will be presented at that hearing.

Upcoming Dates and Times

- Wayne County Joint Hearing – September 17 at 6:30pm – Wayne County Courthouse
- Budget Hearing, Tax Request Hearing and Special Board Meeting – September 23 at 5:30pm
- Regular Board Meeting – October 14 at 5:30pm
- Board Retreat – October 23 at 5:30pm
- Labor Relations Conference – October 2-3 in Lincoln
- State Education Conference – November 20-22 in Omaha

Adjournment

Motion to adjourn the meeting at 7:36pm passed with a motion by Keagle and a second by Dorcey.

Yea: Brown, Dorcey, Keagle, Lundahl, Riewer

Yea: 5, Nay: 0


Sherri Lundahl, Board Secretary


Becky Gothier, Recording Secretary

Wakefield Community School

Cash Summary Report

Accounting Cycle: FY24-25; Beginning Period: Period 01 (09/01/2024 - 09/30/2024) ; Ending Period: Period 01 (09/01/2024 - 09/30/2024) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: No; Created On: 10/11/2024 2:27:06 PM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$1,860,181.66	\$1,009,358.87	(\$828,742.63)	\$0.00	\$2,040,797.90	(\$31,017.68)	\$0.00	\$2,009,780.22
02	Depreciation Fund	\$250,549.02	\$293.66	\$0.00	\$0.00	\$250,842.68	\$0.00	\$0.00	\$250,842.68
03	Employee Benefit Fund	\$61,014.25	\$55.97	\$0.00	\$0.00	\$61,070.22	\$0.00	\$0.00	\$61,070.22
05	Activity Fund	\$21,219.53	\$20,856.53	(\$16,570.76)	\$0.00	\$25,505.30	\$0.00	\$0.00	\$25,505.30
06	School Nutrition Fund	\$47,086.82	\$34,704.26	(\$49,256.42)	\$0.00	\$32,534.66	\$0.00	\$0.00	\$32,534.66
07	Bond Fund	\$30,530.65	\$28.00	\$0.00	\$0.00	\$30,558.65	\$0.00	\$0.00	\$30,558.65
08	Special Building Fund	\$940,831.90	\$55,202.25	(\$250,000.00)	\$0.00	\$746,034.15	\$0.00	\$0.00	\$746,034.15
09	QCPUF Fund	\$14,066.93	\$2,189.47	\$0.00	\$0.00	\$16,256.40	\$0.00	\$0.00	\$16,256.40
11	Interim Fund	\$4,575.90	\$1,379.21	\$0.00	\$0.00	\$5,955.11	\$0.00	\$0.00	\$5,955.11
Sub Total		\$3,230,056.66	\$1,124,068.22	(\$1,144,569.81)	\$0.00	\$3,209,555.07	(\$31,017.68)	\$0.00	\$3,178,537.39

Wakefield Community School

Budget Report - September 30, 2024

**** Have not allocated district budget to line items****

FUNCTION	September Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Used
01100 - Regular Instruction	\$345,800.34	\$0.00	\$345,800.34	\$28,755.09		
01125 - Regular Instructional Programs School Age (Flex-Spending)	\$4,379.53	\$0.00	\$4,379.53	\$0.00		
01150 - Limited English Proficiency Programs	\$37,165.15	\$0.00	\$37,165.15	\$204.70		
01160 - Poverty Programs	\$34,427.43	\$0.00	\$34,427.43	\$0.00		
01190 - Early Childhood Educational Programs	\$25,589.06	\$0.00	\$25,589.06	\$500.00		
01200 - Special Education Instructional Programs - School Age	\$57,729.55	\$0.00	\$57,729.55	\$89.35		
02120 - Guidance Services	\$11,187.83	\$0.00	\$11,187.83	\$43.26		
02130 - Health Services	\$6,903.39	\$0.00	\$6,903.39	\$605.00		
02190 - Support Services - Student - Other	\$370.00	\$0.00	\$370.00	\$0.00		
02220 - Library or Media Services	\$26.94	\$0.00	\$26.94	\$335.64		
02290 - Other Support Services - Instructional Staff	\$491.34	\$0.00	\$491.34	\$0.00		
02310 - Board of Education	\$76,754.03	\$0.00	\$76,754.03	\$0.00		
02320 - Executive Administration	\$16,806.96	\$0.00	\$16,806.96	\$0.00		
02330 - District Legal Services	\$4,383.00	\$0.00	\$4,383.00	\$0.00		
02410 - Office of the Principal	\$36,094.07	\$0.00	\$36,094.07	\$0.00		
02490 - School Administration Other	\$2,582.85	\$0.00	\$2,582.85	\$0.00		
02510 - Fiscal Services	\$16,563.94	\$0.00	\$16,563.94	\$0.00		
02580 - Administrative Technology Service	\$20,185.06	\$0.00	\$20,185.06	\$0.00		
02610 - Operation of Buildings	\$34,808.32	\$0.00	\$34,808.32	\$0.00		
02630 - Care and Upkeep of Grounds	\$12,386.20	\$0.00	\$12,386.20	\$0.00		
02670 - Safety	\$179.79	\$0.00	\$179.79	\$0.00		
02710 - Vehicle Operation and Purchasing - Regular Education	\$26,454.23	\$0.00	\$26,454.23	\$0.00		
02712 - Vehicle Operation and Purchasing - School Age SPED	\$22,966.27	\$0.00	\$22,966.27	\$0.00		
02730 - Vehicle Servicing and Maintenance - Regular Education	\$5,061.02	\$0.00	\$5,061.02	\$0.00		
03400 - Categorical Grants from Corporations and Other Private Interests	\$7,894.24	\$0.00	\$7,894.24	\$484.64		
03535 - High Ability Learners	\$357.69	\$0.00	\$357.69	\$0.00		
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$14,392.31	\$0.00	\$14,392.31	\$0.00		
06212 - Federal Services - Title I, Part A Support for Improvement	\$2,787.96	\$0.00	\$2,787.96	\$0.00		
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$3,677.43	\$0.00	\$3,677.43	\$0.00		
06925 - Federal Services - Title III ESSA - ELL	\$3,383.92	\$0.00	\$3,383.92	\$0.00		
06926 - Federal Services - Title III ESSA - Immigrant	\$326.31	\$0.00	\$326.31	\$0.00		
06992 - Federal Services - REAP	\$4,497.50	\$0.00	\$4,497.50	\$0.00		
Grand Total - General Fund	\$836,613.66	\$12,456,339.00	\$836,613.66	\$31,017.68	\$11,588,707.66	6.97
Previous Year Grand Total - General Fund	\$729,393.09	\$10,639,500.00	\$729,393.09	\$168,157.82	\$10,639,500.00	8.44

GENERAL FUND - #195103
TREASURER'S REPORT AS OF SEPTEMBER 30, 2024

BALANCE AS OF SEPTEMBER 1, 2024 **\$1,860,181.66**

REVENUE

Retiree Life Insurance Prms	1,239.48	
Various Summer Insurance Premium Reimb.	184.53	
iPad Insurance	200.00	
C N A Textbooks	240.00	
Flexible Spending Account Overpayment	0.02	
Beyond School Bells - Afterschool Program Grant	25,000.00	
Northeast Power - Backpack Program	150.00	
SON - State Aid	205,657.00	
SON - ESSER III Reimb	96,169.00	
Thurston County - Proceeds	20,162.87	
Dixon County - Proceeds	353,148.18	
Wayne County- Proceeds	306,769.33	
Bank - Interest	2,252.49	
TOTAL REVENUE		<u><u>\$1,011,172.90</u></u>

EXPENSES

September Payables	527,799.83	
September Payroll	302,756.83	
TOTAL EXPENDITURES		<u><u>\$830,556.66</u></u>
TOTAL		<u><u>\$2,040,797.90</u></u>

GENERAL FUND AS OF SEPTEMBER 30, 2024 **\$2,040,797.90**

**SPECIAL BUILDING FUND
TREASURER'S REPORT AS OF SEPTEMBER 30, 2024**

BALANCE AS OF SEPTEMBER 1, 2024 **\$940,831.90**

REVENUE

GiveCampus Online Donations	60.00	
Dixon County - Proceeds	27,941.76	
Thurston County - Proceeds	1,582.52	
Wayne County- Proceeds	24,653.71	
Bank - Interest	964.26	
TOTAL REVENUE		<u><u>\$55,202.25</u></u>

EXPENSES

BankFirst - Loan Payment	250,000.00	
TOTAL EXPENDITURES		<u><u>\$250,000.00</u></u>

TOTAL **\$746,034.15**

SPECIAL BUILDING FUND AS OF SEPTEMBER 30, 2024 **\$746,034.15**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2024 to 09/30/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WCS	Wakefield Community School							
A	ATHLETICS							
	100		FOOTBALL	3,924.84	0.00	125.00	0.00	3,799.84
	110		VOLLEYBALL	3,551.17	240.00	1,131.50	0.00	2,659.67
	125		BOYS BASKETBALL	3,803.63	500.00	0.00	0.00	4,303.63
	130		GIRLS BASKETBALL	2,121.70	0.00	0.00	0.00	2,121.70
	145		TRACK	868.00	0.00	0.00	0.00	868.00
	160		NEW UNIFORMS	-4,055.90	0.00	0.00	0.00	-4,055.90
	170		WRESTLING	1,930.44	0.00	0.00	0.00	1,930.44
	175		GEN ATHLETICS	-29,909.52	7,772.50	8,385.19	0.00	-30,522.21
	580		GOLF	800.00	0.00	0.00	0.00	800.00
	GIRLSW		GIRLS WRESTLING	504.52	0.00	0.00	0.00	504.52
			A Totals:	-16,461.12	8,512.50	9,641.69	0.00	-17,590.31
B	CLASSES							
	215		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	216		CLASS OF 2025	2,160.28	0.00	0.00	0.00	2,160.28
	582		CLASS OF 2026	1,317.32	0.00	0.00	0.00	1,317.32
	584		CLASS OF 2027	675.45	0.00	0.00	0.00	675.45
	CLASS28		Class of 2028	100.98	0.00	0.00	0.00	100.98
	CLASS29		Class of 2029	109.96	0.00	0.00	0.00	109.96
			B Totals:	4,363.99	0.00	0.00	0.00	4,363.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2024 to 09/30/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	ORGANIZATIONS							
	301		POWER DRIVE	0.00	0.00	0.00	0.00	0.00
	302		FFA	0.00	0.00	0.00	0.00	0.00
	303		SPEECH	1,432.39	0.00	0.00	0.00	1,432.39
	305		DISTRICT 7 FCCLA	6,011.64	0.00	0.00	0.00	6,011.64
	306		MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
	310		NATIONAL HONOR SOCIETY	2,851.07	0.00	0.00	0.00	2,851.07
	315		FBLA	7,828.01	905.00	23.45	0.00	8,709.56
	320		ANNUAL	2,347.82	1,478.00	0.00	0.00	3,825.82
	330		FCCLA	2,575.35	591.00	950.00	0.00	2,216.35
	335		STUCO	2,649.95	0.00	0.00	0.00	2,649.95
	345		ONE ACT	198.50	0.00	125.00	0.00	73.50
	346		ART CLUB	233.70	320.00	109.63	0.00	444.07
	355		TROJAN ZONE	10,663.01	0.00	288.93	0.00	10,374.08
	385		LIBRARY	1,917.85	0.00	0.00	0.00	1,917.85
	395		HOMECOMING	0.00	0.00	0.00	0.00	0.00
	401		CHEER SQUAD	0.00	0.00	0.00	0.00	0.00
	501		COLOR GUARD	342.46	0.00	0.00	0.00	342.46
	553		ELEMENTARY STUCO	385.02	0.00	0.00	0.00	385.02
	578		SKILLS USA	-2,411.85	440.00	0.00	0.00	-1,971.85
	581		FCA	674.94	0.00	0.00	0.00	674.94
	CHEER		CHEER GROUP	3,210.88	1,100.00	235.78	0.00	4,075.10
	EDURIS		EDUCATORS RISING	3,347.78	320.00	67.37	0.00	3,600.41
	OWORLD C		ONE WORLD CLUB	2,202.20	245.00	82.82	0.00	2,364.38
	SNACK		SNACK SHACK	750.00	0.00	0.00	0.00	750.00
	C Totals:			47,210.72	5,399.00	1,882.98	0.00	50,726.74
D	CONCESSIONS							
	400		CONCESSIONS	-1,263.89	5,432.55	3,988.19	0.00	180.47
	D Totals:			-1,263.89	5,432.55	3,988.19	0.00	180.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2024 to 09/30/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		190	ACTIVITY PASSES	3,940.00	790.00	0.00	0.00	4,730.00
		350	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
		390	STUDENT ASSISTANCE	3,357.28	0.00	0.00	0.00	3,357.28
		503	LOUNGE	-1,149.32	88.90	64.50	0.00	-1,124.92
		505	CHECKING INTEREST	960.29	27.33	0.00	0.00	987.62
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	1,560.65	146.45	96.20	0.00	1,610.90
		540	POP FUND	5,599.93	353.05	141.20	0.00	5,811.78
		550	STUDENT FEES	0.00	0.00	0.00	0.00	0.00
		555	WAKEFIELD PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		576	PE UNIFORMS	0.00	0.00	0.00	0.00	0.00
		577	STATE TOURNAMENTS	-30,913.47	0.00	0.00	0.00	-30,913.47
		901	D-Day Band Trip	396.43	0.00	0.00	0.00	396.43
		903	MUSIC TOUR	-3,222.68	0.00	0.00	0.00	-3,222.68
	BETTERB		BETTER BLENDED	3,939.12	106.75	756.00	0.00	3,289.87
E Totals:				-12,630.17	1,512.48	1,057.90	0.00	-12,175.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2024 to 09/30/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
	105		JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	115		JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
	120		GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
	135		JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	140		JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	150		JH TRACK	0.00	0.00	0.00	0.00	0.00
	155		BOYS GOLF	0.00	0.00	0.00	0.00	0.00
	180		JH WRESTLING	0.00	0.00	0.00	0.00	0.00
	200		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	205		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	210		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	211		CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	212		CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	220		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
	226		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
	227		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
	228		CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
	229		CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
	230		CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
	231		CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
	232		CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	233		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	234		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	235		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	236		CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	300		VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
	325		TOTAD	0.00	0.00	0.00	0.00	0.00
	340		SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
	360		CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
	365		VICA	0.00	0.00	0.00	0.00	0.00
	370		EMBROIDERY	0.00	0.00	0.00	0.00	0.00
	405		CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
	502		YOUTH FOUNDATION	0.00	0.00	0.00	0.00	0.00
	551		5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
	552		TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
	575		WAKEFIELD VB	0.00	0.00	0.00	0.00	0.00
	579		STUDENTS TRACK ACCOUNT	0.00	0.00	0.00	0.00	0.00
	583		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
	902		EDUCATION CLUB	0.00	0.00	0.00	0.00	0.00
	Z Totals:			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2024 to 09/30/2024.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance

WCS Activity Totals:	21,219.53	20,856.53	16,570.76	0.00	25,505.30
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	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	21,219.53	0.00	20,856.53	16,570.76	0.00	25,505.30
WCS Investment:	0.00	0.00			0.00	0.00
WCS Bank Balances:	21,219.53		20,856.53	16,570.76	0.00	25,505.30

Report Activity Totals:	21,219.53	20,856.53	16,570.76	0.00	25,505.30
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Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2024 to 09/30/2024.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
100			FOOTBALL				
WCS			Wakefield Community School				
012514	Cleared	09/11/2024	SIDELINE POWER	19484		Multport Cable -Football	125.00
						Total:	\$ 125.00
110			VOLLEYBALL				
WCS			Wakefield Community School				
012489	Cleared	09/03/2024	Stadium Sports	65359		Pink Volleyball Shirts	520.00
012512	Cleared	09/11/2024	Lazy Acres Decor	1568004517		Volleyball-Roses	112.24
012526	Cleared	09/17/2024	Amazon	1NT1-NKMN-3TQT		Net Extender	499.26
						Total:	\$ 1,131.50

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2024 to 09/30/2024.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
175	GEN ATHLETICS							
WCS	Wakefield Community School							
012482	Cleared	09/03/2024	Neil VanLengen				VB vs Battle Creek 9.3.24	160.00
012483	Cleared	09/03/2024	Audrey VanLengen				VB vs Battle Creek 9.3.24	160.00
012484	Cleared	09/03/2024	Ted Harder				FB vs Hartington/Newcastle 9.6.24	140.00
012485	Cleared	09/03/2024	Chris Wooldrik				FB vs Hartington/Newcastle 9.6.24	140.00
012486	Cleared	09/03/2024	Craig Gutz				FB vs Hartington/Newcastle 9.6.24	140.00
012487	Cleared	09/03/2024	Kyle Napier				FB vs Hartington/Newcastle 9.6.24	140.00
012488	Cleared	09/03/2024	Zach Tesarek				FB vs Hartington/Newcastle 9.6.24	140.00
012491	Cleared	09/06/2024	Wisner-Pilger High School				Varisty VB 9/5/24 & 9/7/24	100.00
012492	Printed	09/06/2024	Wisner-Pilger High School				JV VB Tourn. 9.14.24	100.00
012493	Cleared	09/06/2024	Mike Mogus				JV FB Ref	90.00
012494	Cleared	09/06/2024	Steve Kay				JV FB Ref	165.00
012495	Cleared	09/06/2024	Tim Haglund				JV FB Ref	165.00
012496	Cleared	09/06/2024	Kaden Kratke				JV FB Ref	165.00
012497	Cleared	09/06/2024	Mike Mogus				JH FB Ref	75.00
012498	Cleared	09/06/2024	Dawn Oswald				VB Tournament Ref 9.12.24	210.00
012499	Cleared	09/06/2024	Dawn Oswald				Varsity VB Ref 9.14.24	350.00
012500	Printed	09/06/2024	Nichole Carlson				VB Tourn. REF 9.12.24	210.00
012501	Cleared	09/06/2024	Kendra Suhr				VB Tournament Ref 9.12.24	210.00
012502	Cleared	09/09/2024	Matt Saylor				FB Ref 9.13.24 vs Bloomfield	140.00
012503	Cleared	09/09/2024	Jason Beiermann				FB Ref 9.13.24 vs Bloomfield	140.00
012504	Cleared	09/09/2024	Rodney Meier				FB Ref 9.13.24 vs Bloomfield	140.00
012505	Cleared	09/09/2024	Mike Kay				FB Ref 9.13.24 vs Bloomfield	140.00
012506	Cleared	09/09/2024	Gerry Seavy				FB Ref 9.13.24 vs Bloomfield	140.00
012507	Cleared	09/09/2024	Rod L'Heureux				VB Ref vs Madison 9.10.24	160.00
012508	Cleared	09/09/2024	Maggie Schweers				VB Ref vs Madison 9.10.24	160.00
012511	Cleared	09/11/2024	BSN Sports			926696608	Volleyball Scorebooks	219.95
012516	Cleared	09/11/2024	VISA			114-2385350- 1954638	Art Club-Amazon	38.50
012518	Printed	09/13/2024	Curtis Maertins				VB Ref Wakefield Invite 9.14.24	350.00
012519	Printed	09/13/2024	Elizabeth Maertins				VB Ref Wakefield Invite 9.14.24	350.00
012520	Cleared	09/16/2024	Steve Greve				JH Volleyball Ref 9.16.24	105.00
012522	Cleared	09/17/2024	Cubbys			9.12.2024	Concessions Pizza	255.84
012526	Cleared	09/17/2024	Amazon			1NT1-NKMN- 3TQT	Net Extender	65.90
012528	Cleared	09/19/2024	Clint Dennis				JV/V VB vs Pender 9.19.24	160.00
012529	Cleared	09/19/2024	Maggie Schweers				JV/V VB vs Pender 9.19.24	160.00
012530	Cleared	09/23/2024	Tim Haglund				JH/JV FB Ref 9.23.24	165.00
012531	Cleared	09/23/2024	Kaden Kratke				JH/JV FB Ref 9.23.24	165.00
012532	Cleared	09/23/2024	Ben Henderson				JH/JV FB Ref 9.23.24	165.00
012533	Cleared	09/23/2024	Mike Mogus				JH/JV FB Ref 9.23.24	165.00
012534	Printed	09/23/2024	Jayson Ford				V FB Ref 9.27.24 vs GACC	150.00
012535	Printed	09/23/2024	Benny Oliver				V FB Ref 9.27.24 vs GACC	150.00
012536	Printed	09/23/2024	Carl Bilotta				V FB Ref 9.27.24 vs GACC	150.00
012537	Printed	09/23/2024	Jesse Schultz				V FB Ref 9.27.24 vs GACC	150.00
012538	Printed	09/23/2024	Eric O'Malley				V FB Ref 9.27.24 vs GACC	150.00
012539	Printed	09/23/2024	Rick Adams				VB Ref 9.24.24	185.00
012540	Printed	09/23/2024	Shelly Adams				VB Ref 9.24.24	185.00

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2024 to 09/30/2024.

Activity ID Site ID			Activity Name Site Name					
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount	
175			GEN ATHLETICS					

012541	Printed	09/23/2024	Ponca High School			JH VB Entry Fee 9.28.24	120.00
012542	Printed	09/24/2024	Steve Greve			JH VB vs Winnebago 9.24.24	105.00
012543	Printed	09/27/2024	Paul Steuter			V VB Ref vs Crofton 10.3.24	160.00
012544	Printed	09/27/2024	Kelly Ballinger			V VB Ref vs Crofton 10.3.24	160.00
012545	Printed	09/27/2024	Steve Greve			JH VB Ref vs LCC 10.1.24	105.00
012546	Printed	09/30/2024	Dawn Oswald			V VB Ref 10.1.24	185.00
012547	Printed	09/30/2024	Lexi Curnyn			V VB Ref 10.1.24	185.00
Total:							\$ 8,385.19

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2024 to 09/30/2024.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
315 FBLA							
WCS Wakefield Community School							
012527	Cleared	09/17/2024	Dollar General-REGIONS 410526		8.13.24	FBLA	23.45
Total:							\$ 23.45
330 FCCLA							
WCS Wakefield Community School							
012516	Cleared	09/11/2024	VISA		114-2385350- 1954638	Art Club-Amazon	950.00
Total:							\$ 950.00
345 ONE ACT							
WCS Wakefield Community School							
012521	Printed	09/16/2024	Howells-Dodge Consolidated Schools			Jaguar One Act Play Festival	125.00
Total:							\$ 125.00
346 ART CLUB							
WCS Wakefield Community School							
012516	Cleared	09/11/2024	VISA		114-2385350- 1954638	Art Club-Amazon	109.63
Total:							\$ 109.63
355 TROJAN ZONE							
WCS Wakefield Community School							
012490	Cleared	09/03/2024	A to Z Designs		105	Vinyl for Trojan Zone	288.93
Total:							\$ 288.93
400 CONCESSIONS							
WCS Wakefield Community School							
012509	Cleared	09/11/2024	Pac N Save		9.9.24	Concessions Food	136.10
012510	Cleared	09/11/2024	Cubbys		9.3.24	Pizza-concessions	179.82
012515	Cleared	09/11/2024	Pepsi-Cola of Siouxland		2100225099	Lounge Pop	753.15
012517	Cleared	09/11/2024	Wal-Mart Community		8.13.24	Sams Club Concessions	1,815.34
012522	Cleared	09/17/2024	Cubbys		9.12.2024	Concessions Pizza	279.72
012523	Cleared	09/17/2024	Pac N Save		09.11.2024	Concessions Supplies	57.32
012525	Cleared	09/17/2024	VISA		101158370	Concessions-Cheese Sauce	483.04
012526	Cleared	09/17/2024	Amazon		1NT1-NKMN- 3TQT	Net Extender	283.70
Total:							\$ 3,988.19
503 LOUNGE							
WCS Wakefield Community School							
012515	Cleared	09/11/2024	Pepsi-Cola of Siouxland		2100225099	Lounge Pop	64.50
Total:							\$ 64.50

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2024 to 09/30/2024.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
520			ELEMENTARY					
WCS			Wakefield Community School					
012515	Cleared	09/11/2024	Pepsi-Cola of Siouxland		2100225099		Lounge Pop	96.20
Total:								\$ 96.20
540			POP FUND					
WCS			Wakefield Community School					
012515	Cleared	09/11/2024	Pepsi-Cola of Siouxland		2100225099		Lounge Pop	141.20
Total:								\$ 141.20
BETTERB			BETTER BLENDED					
WCS			Wakefield Community School					
012564	Void	10/08/2024	Lady Boss Ventur Payments				Smoothie Mix Better Blended	378.00
012565	Cleared	09/11/2024	Lady Boss Ventur Payments				Smoothie Mix Better Blended	378.00
Total:								\$ 756.00
CHEER			CHEER GROUP					
WCS			Wakefield Community School					
012517	Cleared	09/11/2024	Wal-Mart Community		8.13.24		Sams Club Concessions	235.78
Total:								\$ 235.78
EDURIS			EDUCATORS RISING					
WCS			Wakefield Community School					
012524	Printed	09/17/2024	Alejandra Aguirre		9.9.24		Educators Rising Meal-Sidelines	67.37
Total:								\$ 67.37
OWORLD			ONE WORLD CLUB					
WCS			Wakefield Community School					
012513	Cleared	09/11/2024	Amazon		1WQD-1749- 4XQD		One World-Candy	82.82
Total:								\$ 82.82
Report Total :								16,570.76

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 09/01/2024 to 09/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Tax Amount		
WCS Wakefield Community School									
001690	09/03/2024			3618	American Legion Baseball	State Baseball Concessions 2024			
CHEER	CHEER GROUP						1,100.00	0.00	1,100.00
									<u>1,100.00</u>
001691	09/03/2024			4330	John Herting	Family Activity Pass			
190	ACTIVITY PASSES						175.00	0.00	175.00
									<u>175.00</u>
001692	09/04/2024				Gate VBall 9.3.24	Gate Vball 9.3.24			
175	GEN ATHLETICS						87.00	0.00	87.00
									<u>87.00</u>
001693	09/04/2024				Gate Vball 9.3.24	Gate Vball 9.3.24			
175	GEN ATHLETICS						521.00	0.00	521.00
									<u>521.00</u>
001694	09/04/2024				Concessions Junior Class	Concessions Junior Class 9.3.24			
400	CONCESSIONS						882.05	0.00	882.05
									<u>882.05</u>
001695	09/04/2024				FCCLA Dues 2024	FCCLA Dues 2024			
330	FCCLA						591.00	0.00	591.00
									<u>591.00</u>
001697	09/05/2024				Pop Lounge	Pop-Lounge			
503	LOUNGE						88.90	0.00	88.90
									<u>88.90</u>
001698	09/05/2024				HS Gatorade Machine	HS Vending Machine			
540	POP FUND						153.80	0.00	153.80
									<u>153.80</u>
001699	09/05/2024				Pop Elem.	pop-Elementary			
520	ELEMENTARY						146.45	0.00	146.45
									<u>146.45</u>
001700	09/06/2024				Educators Rising	Educators Rising Dues 2024			
EDURIS	EDUCATORS RISING						320.00	0.00	320.00
									<u>320.00</u>
001701	09/06/2024			21431	Tekamah-Herman Schools	Volleyball Entry Fee			
175	GEN ATHLETICS						150.00	0.00	150.00
									<u>150.00</u>
001702	09/06/2024				Joe Nelson	Family Activity Pass			
190	ACTIVITY PASSES						175.00	0.00	175.00
									<u>175.00</u>
001703	09/09/2024				Gate FB 9.6.24	Gate Football 9.6.24			
175	GEN ATHLETICS						1,571.00	0.00	1,571.00
									<u>1,571.00</u>
001704	09/09/2024			3874	Charity Potter	2 Adult Activity Passes			
190	ACTIVITY PASSES						150.00	0.00	150.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 09/01/2024 to 09/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Sales Tax	Amount
Tax Name	Tax Activity				Tax Rate %		Tax Amount		
							Total For 001704:		150.00
001705	09/09/2024				One World Club	One World Club			
	OWORLDCL	ONE WORLD CLUB					245.00	0.00	245.00
							Total For 001705:		245.00
001706	09/10/2024			1689336	Michael Foods	Popcorn Sales-One World/Ed			
	400	CONCESSIONS					208.00	0.00	208.00
							Total For 001706:		208.00
001707	09/10/2024			22811	Pierce Public Schools	Vball entry Fee			
	175	GEN ATHLETICS					150.00	0.00	150.00
							Total For 001707:		150.00
001708	09/10/2024				Yearbook	Yearbook Sales			
	320	ANNUAL					597.00	0.00	597.00
							Total For 001708:		597.00
001709	09/10/2024				Yearbook	Yearbook Sales			
	320	ANNUAL					236.00	0.00	236.00
							Total For 001709:		236.00
001710	09/10/2024			1182	Nancy Avila	Family Activity Pass			
	190	ACTIVITY PASSES					175.00	0.00	175.00
							Total For 001710:		175.00
001711	09/11/2024				Gate VB 9.10.24	Gate VB 9.10.24			
	175	GEN ATHLETICS					38.00	0.00	38.00
							Total For 001711:		38.00
001712	09/11/2024				Gate VB 9.10.24	Gate VB 9.10.24			
	175	GEN ATHLETICS					196.00	0.00	196.00
							Total For 001712:		196.00
001713	09/11/2024				VB Dish Cloth Money	Volleyball Fundraiser			
	110	VOLLEYBALL					240.00	0.00	240.00
							Total For 001713:		240.00
001714	09/12/2024				Concessions 9.10.24	Concessions 9.10.24 FCCLA			
	400	CONCESSIONS					580.00	0.00	580.00
							Total For 001714:		580.00
001715	09/12/2024			15138	Lyons-Decatur Northeast	Volleyball Entry Fee 9.12			
	175	GEN ATHLETICS					150.00	0.00	150.00
							Total For 001715:		150.00
001716	09/13/2024				Gate VB 9.12.24	Gate VB 9.12.24			
	175	GEN ATHLETICS					1,026.00	0.00	1,026.00
							Total For 001716:		1,026.00
001717	09/13/2024				Gate VB 9.12.24	Gate VB 9.12.24			
	175	GEN ATHLETICS					272.00	0.00	272.00
							Total For 001717:		272.00
001718	09/13/2024				Concessions NHS 9.12.24	Concessions NHS 9.12..24			
	400	CONCESSIONS					1,287.00	0.00	1,287.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 09/01/2024 to 09/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity						Tax Rate %		
							Total For 001718:		1,287.00
001719	09/13/2024				Art Club	Art Club Cotton Candy Sales			
346	ART CLUB						320.00	0.00	320.00
							Total For 001719:		320.00
001720	09/13/2024				Yearbook	Button Sales			
320	ANNUAL						145.00	0.00	145.00
							Total For 001720:		145.00
001721	09/13/2024				Pop Machine HS	Pop-HighSchool			
540	POP FUND						104.00	0.00	104.00
							Total For 001721:		104.00
001722	09/16/2024				Gate FB 9.13.24	Gate FB 9.13.24			
175	GEN ATHLETICS						930.00	0.00	930.00
							Total For 001722:		930.00
001723	09/16/2024				Gate VB 9.14.24	Gate VB 9.14.24			
175	GEN ATHLETICS						232.00	0.00	232.00
							Total For 001723:		232.00
001724	09/16/2024				Gate VB 9.14.24	Gate VB 9.14.24			
175	GEN ATHLETICS						658.00	0.00	658.00
							Total For 001724:		658.00
001725	09/16/2024			10177	Tom Decker	1 Adult Pass 1 Student Pass			
190	ACTIVITY PASSES						115.00	0.00	115.00
							Total For 001725:		115.00
001726	09/16/2024			19417	Lutheran High Northeast	VB Invite Entry Fee			
175	GEN ATHLETICS						150.00	0.00	150.00
							Total For 001726:		150.00
001727	09/17/2024				HS Gatorade Machine	HS Vending Machine			
540	POP FUND						95.25	0.00	95.25
							Total For 001727:		95.25
001728	09/17/2024				Yearbook	Yearbook Sales			
320	ANNUAL						500.00	0.00	500.00
							Total For 001728:		500.00
001729	09/18/2024				Skills USA	Skills USA Dues			
578	SKILLS USA						440.00	0.00	440.00
							Total For 001729:		440.00
001730	09/20/2024				Gate VB 9.19.24	Gate VB 9.19.24			
175	GEN ATHLETICS						208.00	0.00	208.00
							Total For 001730:		208.00
001731	09/20/2024				Gate VB 9.19.24	Gate VB 9.19.24			
175	GEN ATHLETICS						175.00	0.00	175.00
							Total For 001731:		175.00
001732	09/20/2024				Concessions Girls	Concessions Girls Wrestling			
400	CONCESSIONS						582.00	0.00	582.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 09/01/2024 to 09/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity						Tax Amount		
							Total For 001732:		582.00
001733	09/20/2024			2456	Austin Galles	Donation			
125	BOYS BASKETBALL						500.00	0.00	500.00
							Total For 001733:		500.00
001734	09/20/2024				FBLA	FBLA			
315	FBLA						905.00	0.00	905.00
							Total For 001734:		905.00
001735	09/20/2024				Better Blended	Better Blended Sales			
BETTERB	BETTER BLENDED						106.75	0.00	106.75
							Total For 001735:		106.75
001736	09/23/2024			36210	Cedar Catholic High School VB Entry Fee 9.12.24				
175	GEN ATHLETICS						150.00	0.00	150.00
							Total For 001736:		150.00
001737	09/26/2024				Gate VB 9.24.24	Gate VB 9.24.24			
175	GEN ATHLETICS						71.50	0.00	71.50
							Total For 001737:		71.50
001738	09/26/2024				Gate 9.24.24	Gate VB 9.24.24			
175	GEN ATHLETICS						148.00	0.00	148.00
							Total For 001738:		148.00
001739	09/26/2024				Concessions STUCO	Concessions STUCO 9.24.24			
400	CONCESSIONS						820.50	0.00	820.50
							Total For 001739:		820.50
001740	09/30/2024				Concessions GWR/BWR	Concessions GWR/BWR 9.14.24			
400	CONCESSIONS						1,073.00	0.00	1,073.00
							Total For 001740:		1,073.00
001741	09/30/2024				Gate FB 9.27.24	Gate FB 9.27.24			
175	GEN ATHLETICS						889.00	0.00	889.00
							Total For 001741:		889.00
001762	09/30/2024				Bank Interest	INTEREST			
505	CHECKING INTEREST						27.33	0.00	27.33
							Total For 001762:		27.33
							Site Total		20,856.53
							Report Total		20,856.53

Wakefield Community School

Payroll Voucher By Vendor Report

Accounting Cycle: FY24-25; Voucher: 100924,100924 HSA,101124; Vendor: [All]; Order by: Vendor; Account Type: Liability; Created On: 10/11/2024 8:22:12 AM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103		Aflac	\$88.66
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	Aflac - Short Term Disability		\$88.66
Sub Total					\$88.66
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103		American Fidelity	\$7,295.05
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	Amer Fidelity - Accident 125		\$567.26
101124	10/11/2024	01-00941-000	Amer Fidelity - Cancer		\$115.04
101124	10/11/2024	01-00941-000	Amer Fidelity - Cancer 125		\$278.40
101124	10/11/2024	01-00941-000	Amer Fidelity - Critical Illness		\$103.60
101124	10/11/2024	01-00941-000	Amer Fidelity - Disability		\$272.75
101124	10/11/2024	01-00941-000	Amer Fidelity - Hospital Indemnity		\$283.90
101124	10/11/2024	01-00941-000	Amer Fidelity - Term Life		\$308.35
101124	10/11/2024	01-00941-000	Amer Fidelity - Whole Life		\$45.82
101124	10/11/2024	01-00941-000	Child Care 125		\$891.66
101124	10/11/2024	01-00941-000	Med Reimb 125		\$4,028.30
101124	10/11/2024	06-00941-000	Amer Fidelity - Accident 125		\$28.30
101124	10/11/2024	06-00941-000	Amer Fidelity - Cancer		\$35.50
101124	10/11/2024	06-00941-000	Amer Fidelity - Cancer 125		\$82.00
101124	10/11/2024	06-00941-000	Med Reimb 125		\$254.17
Sub Total					\$7,295.05
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Ann Knust - HSA	\$560.55
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Ann Knust		\$560.55
Sub Total					\$560.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	207276		BankFirst	\$96,418.10
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	Federal Withholding		\$26,782.95
101124	10/11/2024	01-00941-000	FICA		\$54,523.88
101124	10/11/2024	01-00941-000	Medicare		\$12,751.70
101124	10/11/2024	06-00941-000	Federal Withholding		\$458.71
101124	10/11/2024	06-00941-000	FICA		\$1,515.70
101124	10/11/2024	06-00941-000	Medicare		\$354.48
Sub Total					\$96,387.42
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
101124	BankFirst	195103		BankFirst	\$30.68
Register	Register Paid Date	Account Code	Deduction		Amount
101124-2	10/11/2024	01-00941-000	FICA		\$24.86
101124-2	10/11/2024	01-00941-000	Medicare		\$5.82
Sub Total					\$30.68

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103		Blue Cross and Blue Shield of NE	\$110,376.49
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00901-000	BCBS Empl Health 125		\$792.48
101124	10/11/2024	01-00941-000	BCBS Empl Dental 125		\$1,782.06
101124	10/11/2024	01-00941-000	BCBS Empl Health 125		\$3,737.22
101124	10/11/2024	01-00941-000	BCBS Employer Dental		\$2,156.01
101124	10/11/2024	01-00941-000	BCBS Employer Hlth		\$98,075.79
101124	10/11/2024	06-00941-000	BCBS Empl Dental 125		\$54.82
101124	10/11/2024	06-00941-000	BCBS Employer Dental		\$90.39
101124	10/11/2024	06-00941-000	BCBS Employer Hlth		\$3,687.72
Sub Total					\$110,376.49

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Brandy Langley - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Brandy Langley		\$127.87
Sub Total					\$127.87

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Brittany Vinchattle - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Brittany Vinchattle		\$360.55
Sub Total					\$360.55

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Caitlin Smith - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Caitlin Smith		\$360.55
Sub Total					\$360.55

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Carla Clay - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Carla Clay		\$127.87
Sub Total					\$127.87

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Chris Pieper - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Chris Pieper		\$127.87
Sub Total					\$127.87

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Colton McCreary - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Colton McCreary		\$127.87
Sub Total					\$127.87

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Connie Wageman - HSA	\$268.50
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Connie Wageman		\$268.50
Sub Total					\$268.50

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Darren Sindelar - HSA	\$642.53
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Darren Sindelar		\$642.53
Sub Total					\$642.53
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103		Federal Reserve KC	\$321,306.86
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	Direct Deposit		\$312,013.96
101124	10/11/2024	06-00941-000	Direct Deposit		\$9,107.73
Sub Total					\$321,121.69
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
101124	BankFirst	195103		Federal Reserve KC	\$185.17
Register	Register Paid Date	Account Code	Deduction		Amount
101124-2	10/11/2024	01-00941-000	Direct Deposit		\$185.17
Sub Total					\$185.17
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Kim Barge - HSA	\$177.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Kim Barge		\$177.87
Sub Total					\$177.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103	54319	Madison National Life	\$2,917.90
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00901-000	Life Ins Employer		\$105.00
101124	10/11/2024	01-00901-000	Long Term Disability		(\$90.21)
101124	10/11/2024	01-00941-000	Addtl Life Ins		\$247.56
101124	10/11/2024	01-00941-000	Dependent Life Ins		\$2.10
101124	10/11/2024	01-00941-000	Life Ins Employer		\$828.75
101124	10/11/2024	01-00941-000	Long Term Disability		\$1,778.53
101124	10/11/2024	06-00941-000	Life Ins Employer		\$29.25
101124	10/11/2024	06-00941-000	Long Term Disability		\$16.92
Sub Total					\$2,917.90
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Megan Virgil - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Megan Virgil		\$360.55
Sub Total					\$360.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103		MG Trust Company	\$7,383.76
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	403b Plan		\$175.00
101124	10/11/2024	01-00941-000	403b Plan ROTH		\$6,151.00
101124	10/11/2024	01-00941-000	403b Plan ROTH - 10%		\$491.44
101124	10/11/2024	01-00941-000	403b Plan ROTH - 5%		\$566.32
Sub Total					\$7,383.76
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Michelle Galles - HSA	\$460.55
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Michelle Galles		\$460.55
Sub Total					\$460.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount

100924 HSA	BankFirst	195103		Michelle Kotas - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Michelle Kotas		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103		Nebraska Department of Revenue	\$14,615.99
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	State Withholding - NE		\$14,300.62
101124	10/11/2024	06-00941-000	State Withholding - NE		\$315.37
Sub Total					\$14,615.99
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	207276		Nebraska Retirement System	\$84,751.03
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	NPERS		\$82,661.28
101124	10/11/2024	06-00941-000	NPERS		\$2,089.75
Sub Total					\$84,751.03
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Paulina Vallejo - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Paulina Vallejo		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	207276		Richard Chavanu - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	06-00941-000	HSA Richard Chavanu		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Shannon Carroll - HSA	\$768.50
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Shannon Carroll		\$768.50
Sub Total					\$768.50
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Tara Valenzuela - HSA	\$360.55
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Tara Valenzuela		\$360.55
Sub Total					\$360.55
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Teresa Soderberg - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Teresa Soderberg		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103		Texas Life Insurance Company	\$446.25
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	Amer Fidelity - TX Life		\$352.55
101124	10/11/2024	06-00941-000	Amer Fidelity - TX Life		\$93.70
Sub Total					\$446.25

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924 HSA	BankFirst	195103		Tory McCreary - HSA	\$127.87
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	HSA Tory McCreary		\$127.87
Sub Total					\$127.87
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	207276	5883	Vakulskas Law Firm, P.C.	\$220.65
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	06-00941-000	Morelos Garnishment		\$220.65
Sub Total					\$220.65
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103		Vision Service Plan	\$1,147.60
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00901-000	Vision 125		\$73.88
101124	10/11/2024	01-00941-000	Vision 125		\$1,023.68
101124	10/11/2024	06-00941-000	Vision 125		\$40.82
101124	10/11/2024	06-00901-000	Vision 125		\$9.22
Sub Total					\$9.22
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103	54320	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	WA Natl - Cancer Ins 125		\$60.90
Sub Total					\$60.90
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
100924	BankFirst	195103	54321	WCS-General Fund	\$184.53
Register	Register Paid Date	Account Code	Deduction		Amount
101124	10/11/2024	01-00941-000	Summer Ins 125		\$184.53
Sub Total					\$184.53
Grand Total					\$652,685.30

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY24-25; Begin Date: 09/17/2024; End Date: 10/11/2024; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [ALL]; Created On: 10/11/2024 1:46:55 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
54317	9/17/2024	Merlin Felt	2012 Dodge Caravan - Wheelchair Accessible	\$22,500.00
		Merlin Felt Total		\$22,500.00
54318	9/17/2024	Midwest Music Center	Gym Sound System	\$6,057.00
		Midwest Music Center Total		\$6,057.00
	9/25/2024	VISA	Chick-Fil-A - P2 Conf Meal	\$43.43
	9/25/2024	VISA	Chili's - P2 Conf Meals	\$122.23
	9/25/2024	VISA	Clary's Cafe - P2 Conf Meals	\$124.54
	9/25/2024	VISA	Eppley Airfield - Parking - P2 Conf	\$192.00
	9/25/2024	VISA	Freddy's - P2 Conf Meals	\$60.04
	9/25/2024	VISA	Kracky McGee's - P2 Conf Meal	\$19.42
	9/25/2024	VISA	Pier 16 - P2 Conf Meals	\$137.50
	9/25/2024	VISA	The Desoto Hotel - P2 Conf Lodging	\$2,793.24
	9/25/2024	VISA	Treylor Park Hitch - P2 Conf Meal	\$162.41
	9/25/2024	VISA	Uber - P2 Conf Transportation	\$169.14
	9/25/2024	VISA	Wexford - P2 Conf Meals	\$186.15
	9/25/2024	VISA	Zunzis - P2 Conf Meals	\$129.54
	9/25/2024	VISA	Copy Paper	\$874.00
	9/25/2024	VISA	Supplies	\$215.85
	9/25/2024	VISA	All State Chorus Practice Accompaniment Tracks	\$70.00
	9/25/2024	VISA	Orpheum Field Trip	\$986.00
	9/25/2024	VISA	57 Gal. Pro Grip Storage Tote with Wheels in Black with Red Lid	\$179.92
	9/25/2024	VISA	12 Amp Corded Electronic 2 1/4 Horse Power Variable Speed Fixed-Base Router	\$149.00
	9/25/2024	VISA	28.4 in. Steel Folding Sawhorse with Stable Locking Legs, Easy Setup, Compact Storage, Light-Weight	\$99.92
	9/25/2024	VISA	ClassIX International 12 in. Capacity All Steel Clamp with Standard Pad 5-1/2 in. Throat Depth	\$194.88
	9/25/2024	VISA	Husky SAE/MM Combination Wrench Set (24-Piece)	\$59.97
	9/25/2024	VISA	I-Beam 48 in. Capacity Heavy-Duty Industrial Bar Clamp with 2.1 in. Throat Depth	\$183.96
	9/25/2024	VISA	Keller® KPro™ 16' Type IA Fiberglass Extension Ladder - 300 lb. Max	\$217.58
	9/25/2024	VISA	Keller® QuickClick™ Stabilizer	\$49.99
	9/25/2024	VISA	Lincoln Electric Auto-Darkening Welding Helmet with Variable Shade Lens No. 7-13 (1.73 x 3.82 in. Viewing Area), Black Glossy Design	\$1,101.70
	9/25/2024	VISA	Lincoln Electric Leather Welding Gloves	\$284.70
	9/25/2024	VISA	Performax® 4.8-Amp Corded Fiber Cement Shear	\$56.17
	9/25/2024	VISA	Performax® Industrial 40-Gallon Black Storage Tote with Snap-On Lid	\$17.96
	9/25/2024	VISA	PreviousNext Keller® 20" Type II Aluminum Work Platform - 225 lb. Capacity	\$115.98
	9/25/2024	VISA	Shipping	\$373.11
	9/25/2024	VISA	Potassium Chlorate, 500 g	\$22.00
	9/25/2024	VISA	1st Grade Supplies	\$31.92
	9/25/2024	VISA	Composition Notebooks	\$31.99

Check Number	Check Date	Payee	Reason	Amount
	9/25/2024	VISA	Copy Paper	\$874.00
	9/25/2024	VISA	Pen + Gear Two Pocket Paper Folders, 10 Count, Assorted Colors, Letter Size	\$14.48
	9/25/2024	VISA	Shipping	\$8.00
	9/25/2024	VISA	Supplies	\$204.00
	9/25/2024	VISA	Personal Finance Curriculum	\$599.76
	9/25/2024	VISA	Digital Subscription Renewal	\$77.00
	9/25/2024	VISA	Reveal Math Course 3, Student Digital Center, 1 Year Subscription	\$26.20
	9/25/2024	VISA	12 month license	\$259.00
	9/25/2024	VISA	2nd Grade Subscription Renewals	\$598.00
	9/25/2024	VISA	Gimkit Renewal	\$59.88
	9/25/2024	VISA	One year subscription and music to Music K8 magazine/curriculum	\$112.95
	9/25/2024	VISA	Subscription Renewal	\$138.00
	9/25/2024	VISA	Clasp Envelopes	\$25.29
	9/25/2024	VISA	Supplemental Classroom Material	\$100.00
	9/25/2024	VISA	Costway Mesh Office Chair Adjustable Rolling Computer Desk Chair w/Flip-up Armrest White/Black	\$75.99
	9/25/2024	VISA	Student Cumulative Record Folders	\$87.03
	9/25/2024	VISA	Cherry Halls cough drops - 200count	\$32.00
	9/25/2024	VISA	2pk Equate triple antibiotic ointment	\$4.87
	9/25/2024	VISA	32oz LubriDerm Advanced Therapy Lotion	\$13.47
	9/25/2024	VISA	42ct Always Radiant Teen pads - Size 1 Regular	\$22.94
	9/25/2024	VISA	6 box pack of Puffs plus lotion kleenexs	\$18.95
	9/25/2024	VISA	Equate 2pk Children's chewable ibuprofen - Grape flavor	\$7.52
	9/25/2024	VISA	Equate Children's acetaminophen liquid - 4oz bottle	\$3.48
	9/25/2024	VISA	Equate Children's ibuprofen 8oz bottle - Berry flavor	\$7.24
	9/25/2024	VISA	Equate Maximum Strength Hydrocortisone cream	\$2.82
	9/25/2024	VISA	Extra Strength Benadryl cream	\$4.88
	9/25/2024	VISA	Ibuprofen tablets - 500ct	\$12.70
	9/25/2024	VISA	Lifesavers Pep-O-Mint candies - 53.95 oz bag	\$11.17
	9/25/2024	VISA	Shipping	\$6.99
	9/25/2024	VISA	NSCTA Conf Registration - DJ	\$175.00
	9/25/2024	VISA	NSCTA Conf Registration - VN	\$195.00
	9/25/2024	VISA	New Teacher Orientation	\$85.28
	9/25/2024	VISA	New Teacher Orientation	\$85.29
	9/25/2024	VISA	Meet & Greet Hamburgers	\$439.78
	9/25/2024	VISA	Meet & Greet Hot Dogs	\$179.90
	9/25/2024	VISA	Meet & Greet Supplies	\$387.90
	9/25/2024	VISA	Admin Meeting	\$45.48
	9/25/2024	VISA	Certified Mail	\$9.68
	9/25/2024	VISA	Timeclock subscription	\$60.24
	9/25/2024	VISA	Ignition Transformer	\$253.07
	9/25/2024	VISA	Trane Motor	\$592.64
	9/25/2024	VISA	Custodial Uniforms	\$39.96
	9/25/2024	VISA	Krud Buster	\$217.56
	9/25/2024	VISA	Pupil Transportation Training Supplies	\$109.00
	9/25/2024	VISA	Van Fuel	\$53.87
	9/25/2024	VISA	Get Connected Conference	\$180.00
	9/25/2024	VISA	Afterschool Conf Lodging	\$858.45

Check Number	Check Date	Payee	Reason	Amount
	10/11/2024	Amazon	ARTDOT Diamond Painting Storage Boxes, 120 Slots Bead Storage with 5D Diamond Art Accessories and Tools Kit	\$65.98
	10/11/2024	Amazon	Artificial Pine Picks	\$13.98
	10/11/2024	Amazon	Artificial Red Holly Berry Picks	\$84.95
	10/11/2024	Amazon	Aviditi Corrugated Cardboard Roll, 6" x 250', Single Face, A-Flute, Kraft, Flexible Wrap for Protecting Glass, Metal and Other Fragile Items from Scratches, Chips or Breaks, 1 Roll	\$61.08
	10/11/2024	Amazon	Benresive 300 Pcs Christmas Stickers for Kids Classroom, Christmas Party Favors, Cute Christmas Water Bottle Stickers Bulk, Christmas Vinyl Holiday Stickers for Kids Classroom Pack	\$9.99
	10/11/2024	Amazon	Ctosree 60 Roll 4920 ft Crepe Paper Streamer Roll for Party Decoration Rainbow Crepe Paper for Flower Making Party Streamer for Birthday Wedding Baby Shower Living Room Decor (Dark Color)	\$29.79
	10/11/2024	Amazon	Elmer's E3860 Multi-Purpose Glue-All, 1 Gallon, White	\$31.87
	10/11/2024	Amazon	Gardening for Kids: Learn, Grow, and Get Messy with Fun STEAM Projects	\$9.74
	10/11/2024	Amazon	iedetok Utility Scissors Heavy Duty, Heavy duty Shears Stainless Steel Blades with Protective Case, Multipurpose Scissors for Cutting Cardboard, Fabric, Carpet, Leather, Wire (White Set)	\$10.99
	10/11/2024	Amazon	iedetok Utility Scissors Heavy Duty, Ultra Sharp Blade Shears with Protective Case, Multipurpose Stainless Steel Scissors For Cutting Cardboard, Fabric, Carpet, Leather, Wire (Yellow Set)	\$11.99
	10/11/2024	Amazon	Kynup Garden Tools 7-Piece, Gardening Hand Tools, Gardening Tools Set with Rust-Proof,Stainless Steel, Aluminum Alloy Material, Gardening Supplies Set Ideal Gardening Gift	\$99.95
	10/11/2024	Amazon	Noveread 72 Rolls Crepe Paper Streamers Roll 8 Colors Rainbow Streamers Party Decoration Streamers for Birthday Party Wedding Ceremony Baby Shower DIY Crafts (Vibrant Colors)	\$28.99
	10/11/2024	Amazon	Shipping	\$17.42
	10/11/2024	Amazon	Soil Science for Beginners: The Vegetable Gardener's Guide to Soil Health – 9 Steps to Stellar Soil for Traditional, No-Till, Raised Bed and Container Gardens	\$15.21
	10/11/2024	Amazon	Surebonder Cordless Hot Glue Gun, High Temperature, Full Size, 60W, 50% More Power - Sturdily Bonds Metal, Wood, Ceramics, Leather & Other Strong Materials (Specialty Series CL-800F)	\$48.69
	10/11/2024	Amazon	Surebonder DT-50 All Temperature 50 Glue Sticks, 4-Inch	\$14.44
	10/11/2024	Amazon	The Best-Ever Step-by-Step Kid's First Gardening: Fantastic Gardening Ideas For 5 To 12 Year-Olds, From Growing Fruit And Vegetables And Fun With Flowers To Wildlife Gardening And Outdoor Crafts	\$11.99
	10/11/2024	Amazon	Utility Scissors Heavy Duty, Ultra Sharp Blade Shears, Comfortable Non-Slip Handle, Multipurpose Stainless Steel Scissors For Cutting Cardboard, Fabric, Carpet, Leather, Wire	\$11.99
	10/11/2024	Amazon	Whaline 1181.1Ft Glow Crepe Paper 12 Rolls UV Reactive Fluorescent Neon Paper Streamers UV Glow Party Neon Streamer Black Light Party Streamers for Wedding Birthday Glow Party Neon Party Decor	\$12.98
	10/11/2024	Amazon	zip ties 14 inch white Cable ties wraps 100 pcs/Pack outdoor use Long plastic ties with 60 Pounds tensile	\$8.97
		Amazon Total		\$1,625.04
54322	10/11/2024	Appeara	ITE Shop Towels & Coats	\$44.24
54322	10/11/2024	Appeara	Mops, Towels & Uniforms	\$317.66
54322	10/11/2024	Appeara	BB Towels & Uniforms	\$65.80
54322	10/11/2024	Appeara	BB Towels & Uniforms	\$65.76
		Appeara Total		\$493.46
54323	10/11/2024	Bevelhymer Construction, LLC	Pillar Car Repair	\$250.00
		Bevelhymer Construction, LLC Total		\$250.00
54324	10/11/2024	Business Radio Licensing	Business Radio License Renewal	\$115.00
		Business Radio Licensing Total		\$115.00

Check Number	Check Date	Payee	Reason	Amount
54325	10/11/2024	Carhart Lumber Company	Plywood	\$209.55
54325	10/11/2024	Carhart Lumber Company	Return	(\$67.08)
		Carhart Lumber Company Total		\$142.47
	10/11/2024	Century Link	Phone Service	\$474.91
	10/11/2024	Century Link	Phone Service	\$117.59
		Century Link Total		\$592.50
54326	10/11/2024	Christensen Well & Irrigation	Sprinkler Repairs	\$49.06
		Christensen Well & Irrigation Total		\$49.06
54327	10/11/2024	City of Wakefield	BB Utilities	\$44.00
54327	10/11/2024	City of Wakefield	Utilities	\$438.50
54327	10/11/2024	City of Wakefield	BB Utilities	\$207.16
54327	10/11/2024	City of Wakefield	PF Utilities	\$20.56
54327	10/11/2024	City of Wakefield	Stadium Utilities	\$307.77
54327	10/11/2024	City of Wakefield	Utilities	\$6,360.86
		City of Wakefield Total		\$7,378.85
54328	10/11/2024	City of Wakefield - Civic Center	Civic Center Rent - ASVAB Exam	\$95.00
		City of Wakefield - Civic Center Total		\$95.00
54329	10/11/2024	Country Inn & Suites	MTSS Summit Lodging	\$489.92
54329	10/11/2024	Country Inn & Suites	MTSS Summit Lodging	\$760.92
54329	10/11/2024	Country Inn & Suites	MTSS Summit Lodging	\$257.98
54329	10/11/2024	Country Inn & Suites	MTSS Summit Lodging	\$244.96
		Country Inn & Suites Total		\$1,753.78
54330	10/11/2024	Crowne Plaza Hotels & Resorts	NSCTA Conf Lodging	\$559.80
		Crowne Plaza Hotels & Resorts Total		\$559.80
54331	10/11/2024	Cubby's Inc.	Gator Fuel	\$19.04
54331	10/11/2024	Cubby's Inc.	Bus Diesel	\$1,876.74
54331	10/11/2024	Cubby's Inc.	Suburban Fuel	\$214.94
54331	10/11/2024	Cubby's Inc.	Van Fuel	\$547.63
54331	10/11/2024	Cubby's Inc.	Van Fuel	\$255.96
		Cubby's Inc. Total		\$2,914.31
54332	10/11/2024	Dollar General	First grade supplies	\$141.55
54332	10/11/2024	Dollar General	Kids Connect - B-Day Bags for Food Pantry	\$58.00
		Dollar General Total		\$199.55
54333	10/11/2024	Egan Supply Co.	Supplies	\$3,430.16
		Egan Supply Co. Total		\$3,430.16
54334	10/11/2024	Ekberg Auto Parts, Inc.	Kitchen Exhaust Fan Bearing	\$47.98
54334	10/11/2024	Ekberg Auto Parts, Inc.	O2 Sensor/ ABS Sensor	\$287.61
54334	10/11/2024	Ekberg Auto Parts, Inc.	Air-Intake & Throttle Cleaner	\$13.98
54334	10/11/2024	Ekberg Auto Parts, Inc.	Canister Purge Valve	\$36.99
54334	10/11/2024	Ekberg Auto Parts, Inc.	DPF Gasket	\$52.49
54334	10/11/2024	Ekberg Auto Parts, Inc.	Oil & Fuel Filters	\$262.54
54334	10/11/2024	Ekberg Auto Parts, Inc.	Socket Head Cap Screw	\$3.40
		Ekberg Auto Parts, Inc. Total		\$704.99
54335	10/11/2024	Essential Screens	Annual Consortium Fee	\$200.00
54335	10/11/2024	Essential Screens	Annual FMCSA Clearinghouse Fee	\$85.00
54335	10/11/2024	Essential Screens	DOT Panel	\$68.19
		Essential Screens Total		\$353.19

Check Number	Check Date	Payee	Reason	Amount
54336	10/11/2024	ESU #1	Summer2 Billing	\$7.88
54336	10/11/2024	ESU #1	Summer2 Billing	\$66.25
54336	10/11/2024	ESU #1	Summer2 Billing	\$32.25
54336	10/11/2024	ESU #1	Summer2 Billing	\$4,418.25
		ESU #1 Total		\$4,524.63
54337	10/11/2024	Faith Regional Health Services	DOT Physical - MB	\$100.00
54337	10/11/2024	Faith Regional Health Services	DOT Random Test - PN	\$40.00
		Faith Regional Health Services Total		\$140.00
54338	10/11/2024	Generation Genius Inc	Subscription Renewal	\$125.00
		Generation Genius Inc Total		\$125.00
54339	10/11/2024	Grossenburg Implement, Inc	Steel Bushing	\$14.06
		Grossenburg Implement, Inc Total		\$14.06
54340	10/11/2024	Inland Truck Parts Co.	2010 Bus Repair	\$13,590.25
		Inland Truck Parts Co. Total		\$13,590.25
54341	10/11/2024	IXL Learning	IXL Site Licenses- Grades 7-8 Science	\$500.00
		IXL Learning Total		\$500.00
54342	10/11/2024	J.W. Pepper & Son, Inc	Choir Music	\$12.00
54342	10/11/2024	J.W. Pepper & Son, Inc	music for sing across nebraska. We have 3 students that qualified.	\$26.69
54342	10/11/2024	J.W. Pepper & Son, Inc	Stars Tonight - Sing Across Nebraska	\$8.85
54342	10/11/2024	J.W. Pepper & Son, Inc	Android Attack	\$5.00
54342	10/11/2024	J.W. Pepper & Son, Inc	Evergreen Tree March	\$16.00
		J.W. Pepper & Son, Inc Total		\$68.54
54343	10/11/2024	Josten's Inc.	Diploma	\$22.05
54343	10/11/2024	Josten's Inc.	Diploma Covers	\$381.95
54343	10/11/2024	Josten's Inc.	Diplomas	\$243.85
		Josten's Inc. Total		\$647.85
54344	10/11/2024	KSB School Law, PC LLO	Legal Services	\$3,376.80
		KSB School Law, PC LLO Total		\$3,376.80
54345	10/11/2024	Lorensen Lumber & Grain, LLC	Fill Sand	\$262.48
		Lorensen Lumber & Grain, LLC Total		\$262.48
54346	10/11/2024	Matheson Tri-Gas Inc	ITE Gases	\$1,249.77
		Matheson Tri-Gas Inc Total		\$1,249.77
54347	10/11/2024	Menards - Sioux City	Spray Paint, Bandsaw Bandsaw and Circular Saw Blades	\$331.16
		Menards - Sioux City Total		\$331.16
54348	10/11/2024	Menards-Norfolk	Spray paint, circ saw blades	\$331.16
		Menards-Norfolk Total		\$331.16
54349	10/11/2024	Microtel	Admin Days Lodging	\$407.70
54349	10/11/2024	Microtel	Admin Days Lodging	\$407.70
54349	10/11/2024	Microtel	Admin Days Lodging	\$135.90
		Microtel Total		\$951.30
54350	10/11/2024	Miller Building Supply	Lumber/Nails	\$67.21
54350	10/11/2024	Miller Building Supply	Fly Spray	\$27.98
54350	10/11/2024	Miller Building Supply	Hasp Safety Zn Plt 4/1/2In	\$7.99
54350	10/11/2024	Miller Building Supply	Plastic Anchor/Bit	\$32.39
54350	10/11/2024	Miller Building Supply	WD-40	\$21.67
54350	10/11/2024	Miller Building Supply	Y-Connector Hose w/shutoff	\$7.58
54350	10/11/2024	Miller Building Supply	Batteries	\$26.97

Check Number	Check Date	Payee	Reason	Amount
54350	10/11/2024	Miller Building Supply	CO Detector	\$22.99
		Miller Building Supply Total		\$214.78
	10/11/2024	Mobile Modular	Modular Classroom Rent	\$5,225.00
		Mobile Modular Total		\$5,225.00
54351	10/11/2024	Mr Golf Car Inc	Golf Cart Rental	\$475.00
		Mr Golf Car Inc Total		\$475.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Registration - BB	\$325.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Registration - ER	\$325.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Registration - JK	\$325.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Registration - SL	\$325.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Pre-Conf Registration - BB	\$100.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Pre-Conf Registration - ER	\$100.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Pre-Conf Registration - JK	\$100.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Meals - BB	\$102.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Meals - ER	\$102.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Meals - JK	\$102.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Meals - SL	\$102.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Registration - MF	\$325.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Pre-Conf Registration - MF	\$100.00
54352	10/11/2024	Nebr Assoc Of School Boards	State Ed Conf Meals - MF	\$102.00
		Nebr Assoc Of School Boards Total		\$2,535.00
54353	10/11/2024	Nebr Council Of School Adm	NASES Fall Conf Registration -AZ	\$150.00
54353	10/11/2024	Nebr Council Of School Adm	Labor Relations Conf - JK	\$240.00
54353	10/11/2024	Nebr Council Of School Adm	Labor Relations Conf	\$240.00
		Nebr Council Of School Adm Total		\$630.00
54354	10/11/2024	Nebraska Coaches Association	A Galles Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	B Donner Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	B Eisenmann Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	C McCreary Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	C Metzler Membership Renwal	\$50.00
54354	10/11/2024	Nebraska Coaches Association	C Pieper Membership Renewal	\$50.00
54354	10/11/2024	Nebraska Coaches Association	D Sindelar Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	I Borg Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	J Chase Membership Renewal	\$50.00
54354	10/11/2024	Nebraska Coaches Association	J Trumble Membership Renwal	\$50.00
54354	10/11/2024	Nebraska Coaches Association	L Haisch Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	L Walsh Membership Renewal	\$50.00
54354	10/11/2024	Nebraska Coaches Association	M Hassler Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	S Hansen Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	T Hansen Membership Registration	\$50.00
54354	10/11/2024	Nebraska Coaches Association	W Tietmeyer Membership Registration	\$50.00
		Nebraska Coaches Association Total		\$800.00
54355	10/11/2024	Nick's Wood Shop	IT Woods	\$81.91
		Nick's Wood Shop Total		\$81.91
54356	10/11/2024	Northeast Nebraska Tire & Trailer Sales	Mower Tire	\$91.00
		Northeast Nebraska Tire & Trailer Sales Total		\$91.00

Check Number	Check Date	Payee	Reason	Amount
54357	10/11/2024	Olson's Pest Technicians	Pest Control	\$120.00
		Olson's Pest Technicians Total		\$120.00
54358	10/11/2024	Pac N Save, Inc.	FCS Supplies	\$216.78
54358	10/11/2024	Pac N Save, Inc.	Misc Classroom Supplies	\$14.79
54358	10/11/2024	Pac N Save, Inc.	SPED Supplies	\$10.64
		Pac N Save, Inc. Total		\$242.21
54359	10/11/2024	Quality Foods	Personal Finance Supplies	\$51.92
54359	10/11/2024	Quality Foods	Apples	\$16.18
54359	10/11/2024	Quality Foods	Misc Classroom Supplies	\$4.78
		Quality Foods Total		\$72.88
54360	10/11/2024	Ray's Mid-Bell Music, Inc.	Fix school cornet. (2nd valve)	\$50.21
		Ray's Mid-Bell Music, Inc. Total		\$50.21
54361	10/11/2024	RTI	Managed Print Agreement	\$982.90
54361	10/11/2024	RTI	Managed Print Agreement	\$982.90
54361	10/11/2024	RTI	SKO-PSU 260W ENT20	\$213.00
		RTI Total		\$2,178.80
54362	10/11/2024	Softchoice Corporation	Microsoft Office Professional Plus - License & software assurance - 1 PC - academic, Enterprise - Open Value Subscription - level E - annual fee - Win - All Languages	\$1,950.00
		Softchoice Corporation Total		\$1,950.00
54363	10/11/2024	Sport Safe Testing Service Inc	Random Drug Testing	\$379.00
		Sport Safe Testing Service Inc Total		\$379.00
54364	10/11/2024	Trojan Zone	Coaches Polos	\$460.00
		Trojan Zone Total		\$460.00
	10/11/2024	Verizon	Mobile Hot Spots	\$201.54
		Verizon Total		\$201.54
54365	10/11/2024	Wakefield Health Care Center	Health Care Heroes	\$500.00
		Wakefield Health Care Center Total		\$500.00
54366	10/11/2024	Wakefield Republican, The	Envelopes	\$446.63
54366	10/11/2024	Wakefield Republican, The	Envelopes	\$446.64
54366	10/11/2024	Wakefield Republican, The	Mtg Proceedings	\$256.37
54366	10/11/2024	Wakefield Republican, The	Mtg/Hearing Notices, Calendars/Menu, Back to School	\$726.64
		Wakefield Republican, The Total		\$1,876.28
54367	10/11/2024	Wakefield School-Interim	This is the Participation Fee for our 3 singers who were selected to sing at Sing Around Nebraska in Kearney.	\$210.00
54367	10/11/2024	Wakefield School-Interim	Postage	\$400.00
54367	10/11/2024	Wakefield School-Interim	2012 Handi-Van License Fee	\$10.00
		Wakefield School-Interim Total		\$620.00
	10/11/2024	Walmart Community	P2 bingo prizes Tootsie Pops	\$43.26
		Walmart Community Total		\$43.26
54368	10/11/2024	Waste Connections of Nebraska Inc	Garbage Service	\$949.50
54368	10/11/2024	Waste Connections of Nebraska Inc	Rolloff Rent	\$75.00
		Waste Connections of Nebraska Inc Total		\$1,024.50
54369	10/11/2024	Wayne Herald	Kitchen Job Ad	\$192.00
		Wayne Herald Total		\$192.00
	10/11/2024	WoodRiver Energy LLC	Natural Gas	(\$940.01)

Check Number	Check Date	Payee	Reason	Amount
	10/11/2024	WoodRiver Energy LLC	Natural Gas	\$1,159.04
		WoodRiver Energy LLC Total		\$219.03
Sub Total				\$113,329.51

Sorted By	Value	Description
FUND	06	School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
	9/25/2024	VISA	Cunningham's - HACCP Training Meal	\$20.32
	9/25/2024	VISA	HACCP Training Lodging	\$119.70
		VISA Total		\$140.02
5884	10/11/2024	Appeara	Aprons, Mops & Towels	\$124.65
		Appeara Total		\$124.65
	10/11/2024	Cash-Wa Distributing	Food/Supplies	\$1,268.59
	10/11/2024	Cash-Wa Distributing	Plastic Spoons/Forks	\$1,140.66
	10/11/2024	Cash-Wa Distributing	Food/Supplies	\$32,133.89
	10/11/2024	Cash-Wa Distributing	Orange Pepper	(\$22.47)
	10/11/2024	Cash-Wa Distributing	Pineapple Tidbits	(\$45.23)
	10/11/2024	Cash-Wa Distributing	Return	(\$5.29)
	10/11/2024	Cash-Wa Distributing	Scrambled Egg Mix	(\$75.35)
		Cash-Wa Distributing Total		\$34,394.80
5885	10/11/2024	Dollar General	Cleaning Supplies	\$74.95
5885	10/11/2024	Dollar General	Distilled Water	\$5.55
		Dollar General Total		\$80.50
5886	10/11/2024	Floor Maintenance & Paper Supply	Temperature Detergent	\$145.03
		Floor Maintenance & Paper Supply Total		\$145.03
5887	10/11/2024	Greenberg Fruit Co.	Fruit	\$1,369.22
		Greenberg Fruit Co. Total		\$1,369.22
5888	10/11/2024	Hiland Dairy	Food/Supplies	\$4,418.57
		Hiland Dairy Total		\$4,418.57
5889	10/11/2024	Nebraska Food Distribution	Commodities	\$579.80
		Nebraska Food Distribution Total		\$579.80
5890	10/11/2024	Quality Foods	Food	\$111.32
		Quality Foods Total		\$111.32
	10/11/2024	Walmart Community	Hamburger Buns	\$151.20
		Walmart Community Total		\$151.20
Sub Total				\$41,515.11
Grand Total				\$154,844.62

October 9, 2024

Wakefield Community School
Board of Education
Wakefield, NE 68784

Dear Negotiations Committee:

The Wakefield Education Association respectfully requests that the school board of Wakefield Community Schools take action to recognize the Wakefield Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff to begin bargaining next fall for the 2026-27 contract year.

Please direct your response to the undersigned.

Sincerely,

Olivia Tracy – WEA President

Bill Trenhaile-WEA Lead Negotiator

Bill Trenhaile 10-9-2024

Wakefield Education Association

6043 Sharing Mapping Data

This policy shall provide for the sharing of information to public safety agencies in order to implement effective emergency response protocols.

Definition. Mapping data means maps relating to the school buildings or school property with data for an efficient emergency response.

Sharing of Mapping Data. Mapping data shall be shared in an electronic or printable format with public safety agencies that provide emergency services to district property to assist those agencies in responding to an emergency on district property.

Requirements Related to Mapping Data. Mapping data shared with public safety agencies pursuant to this policy shall meet the following requirements:

- The mapping data shall be compatible with and able to be integrated into software platforms used by public safety that provide emergency services to the specific school for which the data is provided without requiring:
 - The purchase of additional software by such public safety agencies; or
 - The integration of third-party software to view the data;
- The mapping data shall be a finished map product in a file format easily accessible using a standard or open-source file reader, depending on the needs of the school and the public safety agency;
- The mapping data shall be provided in a printable format;
- The mapping data shall be verified for accuracy, during production and annually, through a walk-through of the school campus;
- The mapping data shall give an indication of what direction is true north;
- The mapping data shall include accurate floor plans overlaid on accurate, verified aerial imagery of the school campus;
- The mapping data shall contain site-specific labeling that matches the structure of school buildings, including room labels, hallway names, external door or stairwell numbers, locations of hazards, key utility locations, key boxes, automated external defibrillators, and trauma kits using standard labeling rules set by the State Department of Education;
- The mapping data shall contain site-specific labeling that matches the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties using standard labeling rules set by the State Department of Education; and
- The mapping data shall be overlaid with a grid and coordinates.

Annual Certification or Updates. The district shall annually:

- Certify to the appropriate public safety agencies that the mapping data provided pursuant to this policy is accurate; or
- If such information has changed, provide the appropriate public safety agencies with updated mapping data.

Reimbursement. The Superintendent shall apply to the State Department of Education in the manner prescribed by the Commissioner of Education for a grant to cover the costs of providing payment to vendors on behalf of the school district to facilitate the implementation of mapping data in accordance with this policy. Such application shall include a copy of this school policy, an estimate from a vendor on the cost of providing such mapping data that meets the requirements of this policy, and any other information the department may require. Alternatively, the Superintendent may apply to and contract with the district's educational service unit in the manner prescribed by the educational service unit for purposes of covering the costs of facilitating mapping data in accordance with this policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____



**Agile Sports
Technologies, Inc. dba
Hudl**
600 P Street, Ste 400
Lincoln NE 68508
United States
USA Tax ID: 26-0568054

Invoice #: H00110286

Invoice Date: 10/03/2024
Due Date: 11/02/2024
Payment Terms: Net 30

Wakefield High School

Bill To: , Wakefield,
Nebraska, 68784-5097
United States
Sold To: , Wakefield
Nebraska, 68784-5097
United States

Product Name	Qty	Service Period
Product Charge: Hudl Sideline Premium (Software)	1	11/02/2024-11/01/2025
Product Charge: Hudl Streaming 60%	1	11/02/2024-11/01/2025
Product Charge: AD Package Essential - 1 Indoor 1 Outdoor	1	11/02/2024-11/01/2025
Product Charge: Hardware Components	1	11/02/2024-11/02/2024

INVOICE TOTALS

<p>01-201100-443-001-10</p>	Subtotal:	\$8,500.00
	One Time Discount:	\$0.00
	Sales Tax:	\$0.00
	Total Invoice Amount:	\$8,500.00
	Balance Due:	\$8,500.00
	Currency:	USD

<p>Payment by ACH/Wire Please include your invoice number in the transaction details field to ensure proper credit to your account (H00110286). Send all payment remittance emails to USAccountsReceivable@hudl.com.</p> <p>Bank Name: JP Morgan Chase Bank Address: 42 Broadway New York, NY 10004 Account Name: Agile Sports Technologies, Inc. Account Number: 659831215 Routing Number: 111000614</p>	<p>Payment by Check Hudl 29775 Network Place Chicago, IL 60673-1775 USA Hudl's W9: hudl.com/p/w9 hudl.com/help INCLUDE INVOICE NUMBER ON CHECK</p>
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Payments and Adjustments

All payments and adjustments have already been applied to the balance shown on this invoice. The following list is for your records.

All amounts are in USD

DATE	TRANSACTION NUMBER	TYPE	NOTES	APPLIED AMOUNT
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No payments or adjustments have been applied to this invoice.



--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --
Nebraska Rural Community Schools Association

<p><u>STATE LEGISLATIVE ADVOCACY</u> NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents/ESU Administrators and 6 Board of Education members from member schools/ESUs.</p>	<p><u>RURAL ADVOCACY</u> NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.</p>	<p><u>SUPERINTENDENT SEARCHES</u> NRCSA's Superintendent and Principal Search Services are conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.</p>
<p><u>PLANNING WORKSHOPS</u> The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.</p>	<p><u>NATIONAL ADVOCACY</u> NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.</p>	<p><u>PRINCIPAL SEARCHES</u> During the 2022-23 year, NRCSA added a Principal Search service. NRCSA consultants will work with the Superintendent to conduct a search for Principal candidates.</p>
<p><u>COMMUNICATIONS</u> NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA webpage is www.nrcsa.net. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (www.facebook.com/nrcsahome).</p>	<p><u>SPRING CONFERENCE</u> NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.</p>	<p><u>TEACHER SCHOLARSHIPS</u> New for this year, NRCSA provides six \$1,000 scholarship to employees of member districts/ESUs who are working to attain teacher certification either through a recognized "para to teacher" program such as offered by the state colleges or a transitional program such as offered by UNK.</p>
<p><u>DISTRICT MEETINGS</u> Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.</p>	<p><u>US BANK ONE CARD PROGRAM</u> NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.</p>	<p><u>NRCSA AWARDS</u> NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.</p>
<p><u>NRCSA EXECUTIVE BOARD</u> The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.</p>	<p><u>NRCSA SCHOLARSHIPS</u> NRCSA annually awards 20 \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers. NRCSA also presents two \$2,000 Gary Fisher Scholarships to high school seniors going into the fine arts.</p>	<p><u>EXCESS EQUIPMENT CLEARINGHOUSE</u> A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equipment, school furniture, and text books have been posted on behalf of members.</p>
<p><u>NEBRASKANS UNITED</u> NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.</p>	<p><u>NEW LEAF TELE THERAPY</u> Beginning with the 2023-24 school year, NRCSA has partnered with New Leaf to provide another tool in helping to provide Mental Health teletherapy services for their staff and students.</p>	<p><u>LEADERSHIP OPPORTUNITIES</u> Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents/ESU Administrators.</p>
<p><u>EDUCATION ASSOCIATIONS COALITION</u> NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.</p>	<p><u>NATIONAL RURAL EDUCATION ASSOCIATION</u> NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, serves as NRCSA's Federal Legislative Liaison.</p>	<p><u>RURAL TEACHER SHORTAGE</u> NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work.</p>

"QUALITY RURAL SCHOOLS"

Nebraska Rural Community Schools Association 440 S. 13th St, Suite B, Lincoln, NE 68508



Nebraska Rural Community Schools Association
440 S.13th St, Ste B
Lincoln, NE 68508

Invoice #:	Mem 197
Date:	7/1/2024

Bill To: Wakefield Public Schools Box 330 Wakefield NE 68784
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For: NRCSA Membership Dues

Description	Amount
<i>2024-25 NRCSA Membership Dues</i>	<i>\$850.00</i>
Invoice Total	<i>\$850.00</i>

Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028 or e-mail: jbundy@nrdsa.net

2012: Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;
10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.