

Board of Education Regular Meeting  
Monday, August 8, 2022 Immediately following  
Parent Involvement Hearing  
HS Computer Lab - Room 213  
802 Highland Street  
Wakefield, NE 68784

1. Opening Procedures
  - 1.1. Call to Order
  - 1.2. Open Meetings Act
  - 1.3. Pledge of Allegiance  
Brown
  - 1.4. School District Mission Statement  
Brown
  - 1.5. Roll Call
2. Approval of Agenda
3. Awards and Special Recognition
4. Reports
  - 4.1. Administrators
    - 4.1.1. Elementary Principal Report  
Mr. Wulf
    - 4.1.2. Secondary Principal Report  
Mrs. Zach
    - 4.1.3. Superintendent Report  
Mr. Farup
  - 4.2. Board Committee Reports
    - 4.2.1. Board Policy  
Lundahl

4.2.2. Building, Sites & Transportation  
Litchfield

4.2.3. Business & Finance  
Godinez

4.2.4. American Civics, Curriculum & Technology  
Keagle

4.2.5. Negotiations & Public Relations  
Brown

4.2.6. Strategic Planning  
Riewer

5. Recognition of Visitors/Communication from the Public

5.1. WEA

6. Discussion and Action Items

6.1. Consent Agenda

6.1.1. Minutes of the previous meeting

6.1.2. Financial Reports

6.2. Discuss and take appropriate action on the appointments of Mrs. Kelsey Thomas, High School Secretary, as the determining official for all hot lunch applications received from students in grades 7-12, and the appointment of Mrs. LaVon Anderson, elementary secretary, as the determining official for all hot lunch applications received from students in grades PreK-6.  
Farup

6.3. Review, discuss, and take appropriate action to reaffirm Policy 5057: Parental Involvement in the Title I Program.  
Farup

6.4. Review, discuss, and take appropriate action to affirm Policy 5018 Parent Involvement in Education Practices.  
Farup

6.5. Review, discuss, and take appropriate action regarding Policy 5054: Student Fees  
Farup

6.6. Review, modify, or reaffirm, Board Policy 5054: Bullying.  
Farup

6.7. Discuss and take appropriate action regarding a recommendation by the Business and Finance Committee to receive, review and approve the payment of bills received after the Regular August board meeting, and authorize the transfer of funds from the General Fund to the Depreciation Fund.  
Farup & Godinez

6.8. Discuss and take appropriate action on an administrative recommendation to purchase furniture for the Achievement Center.  
Farup

6.9. Hold for consideration, discussion, and appropriate action a recommendation from the Building, Grounds, & Transportation Committee to accept a bid from Outback Fence Co LLC to expand the fencing for the Preschool Playground.

Farup

6.10. Discuss and take appropriate action on an administrative recommendation to purchase a John Deere Gator TX for use around campus and at the stadium.  
Farup

6.11. Discuss and take appropriate action to approve the 2022-2027 Strategic Plan Framework for Wakefield Community Schools.  
Farup, Brown, Riewer, and Lithchfield

7. Upcoming Dates and Times

7.1. Set the date and time for the next regular meeting

8. Adjournment

# NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

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Your Monthly Board Agenda Update Video Links from NASB

<http://members.nasbonline.org/index.php/news-resources/videos>



NASB Legislative Meet & Greet w/ Legislative Candidate Holdcroft - August 11 - Springfield

NASB Legislative Meet & Greet w/ Legislative Candidate Hughes - August 17 - York

Area Membership Meetings - August through September

REGISTER NOW!

AUGUST 23 - NEBRASKA CITY	AUGUST 24 - FREMONT	AUGUST 29 - GERING
AUGUST 30 - VALENTINE	AUGUST 31 - NORFOLK	SEPTEMBER 1 - LA VISTA
SEPTEMBER 7 - YORK	SEPTEMBER 20 - NORTH PLATTE	SEPTEMBER 21 - KEARNEY



NASB Legislative Meet & Greet w/ Legislative Candidates Hardin & Lease - August 28 - Gering

NASB Legislative Meet & Greet w/ Legislative Candidate DeKay - August 31 - Plainview



NASB Legislative Meet & Greet w/ Legislative Candidate Young - September 8 - Elkhorn

NASB Board Candidate Webinar - September 14 - 12:00 to 1:00 PM CT & 7:00 to 8:30 PM CT

Annual Sparq Data Solutions Tailgate Party - September 17 - Lincoln

Thriving Children, Families & Communities Conference - September 19 - Kearney

Facilities & Construction - September 22 - Kearney



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OCTOBER, NOVEMBER & DECEMBER

2022

NASB Board Candidate Webinar - October 5 - 12:00 to 1:00 PM CT & 7:00 to 8:30 PM CT

Labor Relations - October 5-6 - Lincoln

Statewide General Election - November 8

State Education Conference - November 16-18 - Omaha

New Board Member Workshops - December - Gering, North Platte, Kearney, York, La Vista, Norfolk



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CMBA  
ARCHITECTS

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BUILDING SOLUTIONS

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# Wakefield Community Schools

802 Highland Street · Wakefield, NE. 68784 · Phone: 402-287-2012

Matt Farup, Superintendent  
Angela Zach, High School Principal  
Jerad Wulf, Elementary Principal

*Home of the Trojans*



## BOARD OF EDUCATION APPLICATION

### Wakefield Community Schools

Name: *Joshua Dorcsey*

Mailing Address: *105 12<sup>th</sup> St Wakefield NE 68784*

Street Address (if different from above):

Home Phone:

Work Phone:

Cell Phone: *402 369 2702*

E-mail Address: *joshua - dorcsey @ yahoo.com*

Employer: *Wakefield Healthcare Center*

Briefly describe your reasons for pursuing an appointment to the board, and the qualities that you will bring to the role:

*In growing up and attending Wakefield Community School K-12, I have an appreciation for what the school can and should provide for our community. I am a father of 3 that recently moved back to Wakefield to give my children these same opportunities. I have experience with committees while working in hospitals and budget experience as a director of nursing. I was also on the committee for COVID reopening for St. Mary's while my daughter attended there. Thank you for considering my application and look forward to the continued success of Wakefield Schools.*

# Wakefield Community Schools

802 Highland Street · Wakefield, NE. 68784 · Phone: 402-287-2012

Matt Farup, Superintendent  
Angela Zach, High School Principal  
Jerad Wulf, Elementary Principal

*Home of the Trojans*



## BOARD OF EDUCATION APPLICATION Wakefield Community Schools

Name: Mike Mogus

Mailing Address: 512 W 3rd St Wakefield, NE 68784

Street Address (if different from above):

Home Phone:

Work Phone: 402-369-3437

Cell Phone: 402-369-6021

E-mail Address: mmogus25@gmail.com

Employer: City of Wakefield

Briefly describe your reasons for pursuing an appointment to the board, and the qualities that you will bring to the role:

I feel I would make an excellent school board member. I have over 10 years of experience on Wakefield City Council and am currently the Utility Foreman for the City. With the experience of my time on the Council and my current position, I have gained a lot of knowledge on budgets how are prepared and how personnel issues can be handled. I have given a lot to this community and I would like to be a part of the Wakefield Community School system.

I greatly appreciate the opportunity,

A handwritten signature in cursive script that reads "Mike Mogus".

Mike Mogus

- **Guiding Principle V: Facilities**

- Strategy 5.1: Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.
- Strategy 5.2: Build district resource capabilities to support internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.
  - Meet with CMBA on Thursday to go over the next steps. We will survey staff on facility needs after the school year gets going.
  - After identifying needs and making a priority list, we will need to identify funding resources seriously. We will also keep a significant building project in mind when constructing this year's budget, as Mr. Fisher recommended.
- The Stadium Project is on schedule to be able to host our first game on September 2nd. The stadium might not be complete, but we have been given assurance that we will be able to have a game on the 2nd.
  - The field is complete except for some repairs. The inspection was completed on Monday the 8th.
- Nesbit and Associates did a threat assessment of the facility on Friday, August 5th. Nesbit and associates are a School Safety and Security Firm. The report will be available for our next Building and Sites meeting and will be presented to the Board in the September meeting. I would imagine they will have recommendations that will impact our master facility plan. Once we get the report, we will plan appropriate drills and training for staff and students.
- Board Member Emily Godinez will be moving from the district, so we will need to replace her on the Board. We did receive two applications. We will need to schedule a special

board meeting to conduct interviews. Both candidates' applications are attached to my report.

**Wakefield Community School  
Board of Education Regular Meeting  
Monday, July 11, 2022 5:30 PM**

Posted Locations:

- Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance
- Posted Date: 07/07/2022

The Board of Education Regular Meeting convened in open and public session on Monday, July 11, 2022 at 5:30 PM in Room 115 at 802 Highland Street, Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**Attendance Taken at 5:30 PM:**

**Present:** Bree Brown, Emily Godinez, Jeffrey Keagle, Jim Litchfield, Sherri Lundahl.

**Absent:** Eric Riewer, Present: 5, Absent: 1.

Also present: Superintendent Farup and Recording Secretary Gothier.

**Opening Procedures**

- Call to Order
- Open Meetings Act
- Pledge of Allegiance
- School District Mission Statement
- Roll Call

**Approval of Agenda**

Motion to approve the agenda passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

**Recognition of Visitors/Communication from the Public**

- Dawn Lubberstedt thanked the board for her retirement recognition.
- Presentation by Matt Fischer of First National Capital Markets
  - In March, the district entered into a two-year agreement with First National Capital Markets to assist with budgeting and budget planning. Mr. Fisher explained school finances and the budget process to the board.

**Reports**

**Superintendent Report**

- Facility Update:
  - Elementary classroom restroom walls and floors have been redone.
  - Carpet delivery is delayed and will be replaced on a weekend after school starts.
  - The Achievement Center remodel plans have been finalized. The only concern is furniture delivery delays.
  - Stadium project is scheduled for completed the first part of August. Turf will be laid later this week.
- Mrs. Zach, Mr. Wulf and Mr. Farup have been a part of multiple training pieces for MTSS/PBIS implementation. We have begun defining goals for our Tier 1 core principles.
- Met with Tom Nesbit from Nesbit and Associates. Nesbit and Associates are a school safety and security firm. They will do a safety audit and can provide training for staff and students.
- Board member Emily Godinez will be moving from the district, so we will need to attempt to replace her. Interested applicants can pick up an application in the office or on the website. The board will conduct interviews during the August regular board meeting.

## **Board Committee Reports**

### **Board Policy**

- The committee met to discuss Board Policy: 6027: Field Trips. There is a recommendation later in the agenda.

## **Discussion and Action Items**

### **Consent Agenda**

Motion to approve the consent agenda passed with a motion by Keagle and a second by Godinez.

Yea: Brown, Godinez, Keagle, Lundahl

Abstain: Litchfield

Yea: 4, Nay: 0, Abstain: 1

Bills were reviewed by the Finance Committee and approved as follow: General: \$425,725.33; Lunch: \$20,659.78; Payroll: \$216,310.03; Special Building: \$391,442.63; Activities: \$13,403.29.

### **Hold for discussion and take appropriate action on an administrative recommendation to approve an initial certified employment contract for Troy Holmberg - 7-12 Science**

Motion to approve initial certified employment contract for Troy Holmberg 7-12 Science for the 2022-2023 school year passed with a motion by Godinez and a second by Keagle.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

### **Hold for discussion and take appropriate action on an administrative recommendation to approve the resignation of Troy Holmberg, 7-12 Science, at the end of the 2022-2023 school year.**

Administration offered Mr. Troy Holmberg a one-year contract. By accepting his resignation at this time will allow administration to pursue a permanent replacement sooner than the regular April 15 timeline.

Motion to approve the resignation of Troy Holmberg effective at the end of his 2022-2023 teaching contract. Passed with a motion by Jeffrey Keagle and a second by Emily Godinez.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

### **Hold for discussion and take appropriate action on a recommendation by the administration to approve a one-year contract between Wakefield Community Schools and Imagine Learning for online Spanish Language instruction for the high school.**

Due to not being able to fill our Spanish Language teaching position, we will provide Spanish I, II, III, and IV through an online program. We have used Imagine Learning for our Alternative Ed program. All the curriculum is standards-based and offers translation abilities. The curriculum provides an oral instruction component as well.

Motion to approve the contract between Wakefield Community Schools and Imagine Learning for online Spanish instruction for \$10,075 passed with a motion by Lundahl and a second by Godinez.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

### **Hold for discussion and possible action milk bids for the 2022-2023 school year.**

We have received bids for dairy products for our school nutrition program from Kemps and Hiland Dairy Foods. We have used Hiland Dairy Foods for several years and are happy with their quality and service.

Motion to accept the dairy product bid from Hiland Dairy for 2022-2023 passed with a motion by Keagle and a second by Litchfield.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

### **Discuss and take appropriate action to approve the 2022-2023 Parent-Student Handbook.**

A group of teachers thoroughly went through the handbook and recommended changes. The Policy Committee reviewed the Parent-Student Handbook suggestions and recommend the revisions.

Motion to approve the 2022-2023 Parent-Student Handbook and revisions as presented passed with a motion by Godinez and a second by Litchfield.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

**Review, discuss and take appropriate action to approve the 2022-2023 Staff Handbook.**

A group of teachers and Mr. Farup reviewed the staff handbook and recommended changes.

Motion to approve the 2022-2023 Staff Handbook and revisions as presented passed with a motion by Keagle and a second by Litchfield.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

**Hold for discussion and possible action an administrative recommendation regarding setting the price of meals for the 2022-2023 school lunch program.**

The financial condition of our school lunch program is sound; however, we need to take into consideration the rising cost of food and supplies. We know the Federal School Lunch Program will not pay for all school meals as it has for the last two years. We must follow some state and federal pricing guidelines.

Update on what to expect for SY2022-23: The USDA does not have authority to extend waivers that allow no-cost meals. However, higher reimbursement rates for SY2022-23 will be provided. Otherwise, we are preparing for a return to "normal" Free, Reduced- and Paid-price meals. Reimbursement rates for SY2022-23 have not been released; Nutrition Services will notify school contacts as soon as they are released. Adult meal prices cannot be determined without the 2022-23 reimbursement rates.

The minimum allowed adult price for breakfast is \$2.65. Our current price is \$2.40, so we must raise that to a minimum of \$2.65. The minimum adult price for lunch is \$4.00, which matches our current price. Therefore, I propose we keep an adult lunch at \$4.00.

Here are the current prices (2019-2020):

**Breakfast Program - Grades Pre-K-12**

Regular Price .....	\$1.30
Reduced Price .....	\$0.30
Milk .....	\$0.30

**Lunch Program - Grades PreK-6**

Regular Price .....	\$2.25
Reduced Price .....	\$0.40
Milk .....	\$0.30

**Lunch Program - Grades 7-12**

Regular Price .....	\$2.70
Reduced Price .....	\$0.40
Milk .....	\$0.30

Motion that the prices for breakfast, lunch and seconds each increase \$0.25 for 2022-2023, and the adult rates be set at an amount not to exceed the minimum amount established by the state of Nebraska passed with a motion by Litchfield and a second by Godinez.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

**Discuss and take appropriate action on an administrative recommendation regarding the appointment of a Title IX compliance officer**

Motion to appoint Matt Farup as the Title IX compliance officer for the school year 2022-2023 passed with a motion by Keagle and a second by Lundahl.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0

**Discuss and take appropriate action on the participation in the state and federal hot lunch program with the Elementary Principal, Jerad Wulf, serving as the elementary hearing officer, and High School Principal Angela Zach as the high school hearing officer.**

Motion to appoint Jerad Wulf as the elementary hearing officer and Angela Zach as the high school hearing officer for the state and federal hot lunch program for 2022-2023 school year passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl  
Yea: 5, Nay: 0

**Discuss and take appropriate action on the appointment of Mrs. Becky Gothier as the Recording Secretary/Board Treasurer for 2022-2023 school year**

Motion to approve the appointment of Becky Gothier as the Recording Secretary/Board Treasurer for 2022-2023 school year passed with a motion by Godinez and a second by Litchfield.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl  
Yea: 5, Nay: 0

**Hold for review and discussion an administrative report regarding the Multicultural offerings and programs.**

Motion to approve and affirm the District's Multicultural Education policy, offerings, and programs as presented passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl  
Yea: 5, Nay: 0

**Discuss and take appropriate action regarding an administrative recommendation to renew the District's membership in the Nebraska Rural Community Schools Association.**

Motion to renew the District's membership in the Nebraska Rural Community Schools Association passed with a motion by Keagle and a second by Godinez.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl  
Yea: 5, Nay: 0

**Hold for discussion at take appropriate action on the request to approve a bid for new furniture for the Superintendent's office.**

Motion to approve a bid for new furniture for the Superintendent's office for \$6,896 passed with a motion by Godinez and a second by Lundahl.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl  
Yea: 5, Nay: 0

**Hold for consideration and discussion of the revision of Board Policy 6027: Field Trips.**

The policy committee wants to make a change in how this policy is administered.

Motion to approve Board Policy 6027 as presented passed with a motion by Lundahl and a second by Keagle.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl  
Yea: 5, Nay: 0

**Hold for discussion and take appropriate action on a recommendation by the Superintendent to approve a Services Agreement between Wakefield Community Schools and PowerSchool Group for online registration and form collection.**

Modernize student enrollment to help save time for staff and parents, reduce hard costs, and improve data accuracy during registration season. PowerSchool Enrollment Express provides a complete registration process for new and returning students that focuses on integration and flexibility, right from within PowerSchool SIS. Built within PowerSchool SIS, PowerSchool Ecollect Forms allows us to move all your data collection needs online.

Motion to approve the Service Agreement between Wakefield Community Schools and PowerSchool Group in the first-year amount of \$14,925 and following two years of \$6,575 and authorize the Superintendent to execute the agreement on behalf of the school district passed with a motion by Godinez and a second by Keagle.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl  
Yea: 5, Nay: 0

**Review and discuss Superintendent Evaluation.**

**Upcoming Dates and Times**

- Regular Board Meeting – August 8 at 5:30
- Meet and Greet – August 15 – 5:00-7:00
- First Day of School – August 17

**Adjournment**

Motion to adjourn the at 8:38pm passed with a motion by Keagle and a second by Godinez.

Yea: Brown, Godinez, Keagle, Litchfield, Lundahl

Yea: 5, Nay: 0



Sherri Lundahl, Secretary



Becky Gothier, Recording Secretary

# Wakefield Community School

## Cash Summary Report

Accounting Cycle: FY21-22; Beginning Period: Period 11 (07/01/2022 - 07/31/2022) ; Ending Period: Period 11 (07/01/2022 - 07/31/2022) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: No; Created On: 8/6/2022 8:50:42 AM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$2,989,724.32	\$47,082.60	(\$621,019.31)	\$0.00	\$2,415,787.61	(\$111,058.38)	\$0.00	\$2,304,729.23
02	Depreciation Fund	\$418,171.87	\$109.59	(\$87,537.14)	\$0.00	\$330,744.32	(\$9,638.42)	\$0.00	\$321,105.90
03	Employee Benefit Fund	\$68,549.70	\$15.79	\$0.00	\$0.00	\$68,565.49	\$0.00	\$0.00	\$68,565.49
05	Activity Fund	\$36,816.08	\$31,708.25	(\$3,508.02)	\$0.00	\$65,016.31	\$0.00	\$0.00	\$65,016.31
06	School Nutrition Fund	\$151,181.52	\$19,289.43	(\$27,024.09)	\$0.00	\$143,446.86	\$0.00	\$0.00	\$143,446.86
07	Bond Fund	\$39,523.05	\$9.11	\$0.00	\$0.00	\$39,532.16	\$0.00	\$0.00	\$39,532.16
08	Special Building Fund	\$2,477,560.26	\$2,000.36	(\$387,799.50)	\$0.00	\$2,091,761.12	\$0.00	\$0.00	\$2,091,761.12
09	QCPUF Fund	\$88,770.51	\$506.48	\$0.00	\$0.00	\$89,276.99	\$0.00	\$0.00	\$89,276.99
11	Interim Fund	\$4,290.04	\$0.03	\$0.00	\$0.00	\$4,290.07	\$0.00	\$0.00	\$4,290.07
12	Student Fees Fund	\$844.73	\$0.00	\$0.00	\$0.00	\$844.73	\$0.00	\$0.00	\$844.73
<b>Sub Total</b>		<b>\$6,275,432.08</b>	<b>\$100,721.64</b>	<b>(\$1,126,888.06)</b>	<b>\$0.00</b>	<b>\$5,249,265.66</b>	<b>(\$120,696.80)</b>	<b>\$0.00</b>	<b>\$5,128,568.86</b>

# Wakefield Community School

## Budget Report - July 31, 2022

FUNCTION	July Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Used
01100 - Regular Instruction	\$241,452.02	\$3,239,400.32	\$2,746,356.96	\$80,126.39	\$412,916.97	84.78
01125 - Regular Instructional Programs School Age (Flex-Spending)	\$2,066.31	\$25,685.38	\$22,730.05	\$0.00	\$2,955.33	88.49
01150 - Limited English Proficiency Programs	\$20,633.86	\$285,519.07	\$257,780.42	\$515.41	\$27,223.24	90.28
01160 - Poverty Programs	\$29,372.65	\$333,757.03	\$293,868.57	\$0.00	\$39,888.46	88.05
01190 - Early Childhood Educational Programs	\$6,442.87	\$83,242.89	\$95,240.94	\$1,189.74	(\$13,187.79)	114.41
01200 - Special Education Instructional Programs - School Age	\$35,297.80	\$660,540.82	\$563,488.47	\$677.84	\$96,374.51	85.31
01291 - Special Education Instructional Programs - Ages 3-5	\$10,569.03	\$267,416.23	\$249,563.25	\$0.00	\$17,852.98	93.32
01300 - Summer School	\$603.71	\$0.00	\$6,350.11	\$0.00	(\$6,350.11)	
02120 - Guidance Services	\$11,048.28	\$149,751.55	\$126,068.62	\$0.00	\$23,682.93	84.19
02130 - Health Services	\$2,015.52	\$71,257.47	\$45,463.96	\$997.02	\$24,796.49	63.80
02141 - Psychological Services - SPED - School Age	\$25,312.50	\$99,500.00	\$101,250.00	\$0.00	(\$1,750.00)	101.76
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$25,703.50	\$102,630.00	\$104,645.11	\$0.00	(\$2,015.11)	101.96
02161 - Occupational Therapy-Related Services - SPED - School Age	\$1,478.75	\$9,840.00	\$7,420.00	\$0.00	\$2,420.00	75.41
02171 - Physical Therapy-Related Services - SPED - School Age	\$0.00	\$1,845.00	\$1,270.00	\$0.00	\$575.00	68.83
02181 - Visually Impaired or Vision Services - SPED - School Age	\$0.00	\$245.00	\$0.00	\$0.00	\$245.00	0.00
02190 - Support Services - Student - Other	\$133.07	\$20,975.72	\$20,826.13	\$0.00	\$149.59	99.29
02213 - Instructional Staff Training	\$1,989.95	\$9,000.00	\$3,913.96	\$0.00	\$5,086.04	43.49
02220 - Library or Media Services	\$4,120.00	\$58,349.99	\$39,608.32	\$5,804.78	\$12,936.89	67.88
02290 - Other Support Services - Instructional Staff	\$0.00	\$0.00	\$676.66	\$0.00	(\$676.66)	
02310 - Board of Education	\$5,434.99	\$65,000.00	\$59,488.59	\$0.00	\$5,511.41	91.52
02320 - Executive Administration	\$29,680.11	\$186,254.98	\$182,947.13	\$0.00	\$3,307.85	98.22
02330 - District Legal Services	\$97.50	\$25,000.00	\$29,156.92	\$0.00	(\$4,156.92)	116.63
02410 - Office of the Principal	\$26,475.28	\$348,358.47	\$325,468.22	\$0.00	\$22,890.25	93.43
02510 - Fiscal Services	\$10,139.80	\$151,669.29	\$128,908.66	\$0.00	\$22,760.63	84.99
02570 - Personnel Services	\$302.00	\$0.00	\$3,712.00	\$0.00	(\$3,712.00)	
02580 - Administrative Technology Service	\$12,592.45	\$160,547.59	\$109,641.49	\$6,938.19	\$43,967.91	68.29
02610 - Operation of Buildings	\$27,864.44	\$508,372.52	\$356,545.95	\$9,585.00	\$142,241.57	70.13
02620 - Maintenance of Buildings	\$2,839.72	\$0.00	\$49,274.41	\$0.00	(\$49,274.41)	
02630 - Care and Upkeep of Grounds	\$1,697.52	\$36,917.09	\$8,063.10	\$285.58	\$28,568.41	21.84
02650 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$0.00	\$40,000.00	\$0.00	\$0.00	\$40,000.00	0.00
02670 - Safety	\$0.00	\$1,500.00	\$3,648.99	\$0.00	(\$2,148.99)	243.27
02710 - Vehicle Operation and Purchasing - Regular Education	\$10,563.32	\$224,820.30	\$151,913.01	\$0.00	\$72,907.29	67.57
02712 - Vehicle Operation and Purchasing - School Age SPED	\$0.00	\$1,500.00	\$999.00	\$0.00	\$501.00	66.60
02730 - Vehicle Servicing and Maintenance - Regular Education	\$1,818.53	\$60,206.06	\$28,355.81	\$0.00	\$31,850.25	47.10
02732 - Vehicle Servicing and Maintenance - School Age SPED	\$0.00	\$1,100.00	\$0.00	\$0.00	\$1,100.00	0.00
03535 - High Ability Learners	\$475.86	\$5,663.27	\$5,702.06	\$0.00	(\$38.79)	100.68
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$10,379.74	\$116,656.37	\$109,922.87	\$188.43	\$6,545.07	94.23
06404 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four	\$0.00	\$26,853.00	\$0.00	\$0.00	\$26,853.00	0.00

<b>FUNCTION</b>	<b>July Expenses</b>	<b>Current Budget</b>	<b>Actuals (YTD)</b>	<b>Encumbrances (YTD)</b>	<b>Available</b>	<b>% of Budget Used</b>
06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$740.00	\$0.00	\$0.00	\$740.00	0.00
06408 - IDEA Part B Base & Enrollment Poverty Allocation	\$19,034.25	\$0.00	\$63,448.32	\$0.00	(\$63,448.32)	
06410 - Federal Services - IDEA Enrollment or Poverty (611)	\$0.00	\$116,775.00	\$0.00	\$0.00	\$116,775.00	0.00
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	0.00
06992 - Federal Services - REAP	\$2,037.98	\$55,294.66	\$55,294.66	\$0.00	\$0.00	100.00
06997 - Emergency Relief - ESSER II	\$0.00	\$30,518.37	\$30,518.37	\$0.00	\$0.00	100.00
06998 - Emergency Relief - ESSER III	\$11,346.00	\$706,431.34	\$380,280.25	\$4,750.00	\$321,401.09	45.49
08000 - Transfers (Outgoing)	\$30,000.00	\$50,000.00	\$50,000.00	\$0.00	\$0.00	100.00
<b>General Fund Grand Total</b>	<b>\$621,019.31</b>	<b>\$8,349,134.78</b>	<b>\$6,819,811.34</b>	<b>\$111,058.38</b>	<b>\$1,418,265.06</b>	<b>83.01</b>
<b>Prior Year General Fund Grand Total</b>	<b>\$942,070.91</b>	<b>\$7,991,903.74</b>	<b>\$6,495,726.47</b>	<b>\$201,841.61</b>	<b>\$1,294,335.66</b>	<b>83.80</b>

**GENERAL FUND - #195103**  
**TREASURER'S REPORT AS OF JULY 31, 2022**

**BALANCE AS OF JULY 1, 2022** **\$2,989,724.32**

**REVENUE**

Various Summer Insurance Premium Reimb.	2,566.06	
Personal Copies/Fax	3.00	
Retiree Life Ins Prm	70.00	
Sale of Surplus Items	220.00	
ESU1 - NCE Conf Stipend	114.95	
ESU7 - Transistion Regional Event Stipend	150.00	
Lumen (Former Internet Provider) -Closed		
Account Refund	2,058.51	
NE Neb Public Hlth - HPP Conf Mileage Reimb	101.79	
SON - Educators Rising Stipend	2,000.00	
SON - Medicaid - NEMAC Reimb	2,489.05	
Thurston County - Proceeds	584.50	
Dixon County - Proceeds	28,209.04	
Wayne County- Proceeds	14,729.65	
Bank - Interest	735.41	
<b>TOTAL REVENUE</b>		<b><u><u>\$54,031.96</u></u></b>

**EXPENSES**

July Payables	409,716.91	
July Payroll	218,251.76	
<b>TOTAL EXPENDITURES</b>		<b><u><u>\$627,968.67</u></u></b>

**TOTAL** **\$2,415,787.61**

**GENERAL FUND AS OF JULY 31, 2022** **\$2,415,787.61**

**SPECIAL BUILDING FUND  
TREASURER'S REPORT AS OF JULY 31, 2022**

**BALANCE AS OF JULY 1, 2022** **\$2,477,560.26**

**REVENUE**

GiveCampus Online Donations	110.00	
Cash Donations	250.00	
Thurston County - Proceeds	9.46	
Dixon County - Proceeds	722.86	
Wayne County- Proceeds	281.41	
Bank - Interest	626.63	
<b>TOTAL REVENUE</b>		<b><u><u>\$2,000.36</u></u></b>

**EXPENSES**

Certified Testing Services - Concrete Testing	1,274.00	
Lo's Design's LLC - Signage	1,397.50	
Nemaha Landscape Construction Inc	385,128.00	
<b>TOTAL EXPENDITURES</b>		<b><u><u>\$387,799.50</u></u></b>

**TOTAL** **\$2,091,761.12**

**SPECIAL BUILDING FUND AS OF JULY 31, 2022** **\$2,091,761.12**

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2022 to 08/02/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>WCS</b>	<b>Wakefield Community School</b>							
<b>A</b>	<b>ATHLETICS</b>							
		100	FOOTBALL	1,209.19	0.00	0.00	0.00	1,209.19
		110	VOLLEYBALL	2,718.64	200.00	445.00	0.00	2,473.64
		125	BOYS BASKETBALL	5,444.84	0.00	0.00	0.00	5,444.84
		130	GIRLS BASKETBALL	2,319.86	0.00	0.00	0.00	2,319.86
		145	TRACK	0.00	0.00	0.00	0.00	0.00
		160	NEW UNIFORMS	-23,002.53	23,002.53	0.00	0.00	0.00
		170	WRESTLING	2,318.25	0.00	0.00	0.00	2,318.25
		175	GEN ATHLETICS	-10,479.81	2,277.57	1,194.10	0.00	-9,396.34
		579	STUDENTS TRACK ACCOUNT	300.00	0.00	0.00	0.00	300.00
		580	STUDENTS GOLF ACCOUNT	300.00	0.00	0.00	0.00	300.00
			<b>A Totals:</b>	-18,871.56	25,480.10	1,639.10	0.00	4,969.44
<b>B</b>	<b>CLASSES</b>							
		212	CLASS OF 2023	158.77	0.00	0.00	290.22	448.99
		215	CLASS OF 2024	1,010.18	0.00	0.00	0.00	1,010.18
		216	CLASS OF 2025	1,023.61	0.00	0.00	0.00	1,023.61
		582	CLASS OF 2026	455.76	0.00	0.00	0.00	455.76
		584	CLASS OF 2027	411.54	0.00	0.00	0.00	411.54
			<b>B Totals:</b>	3,059.86	0.00	0.00	290.22	3,350.08

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2022 to 08/02/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>C</b>	<b>ORGANIZATIONS</b>							
	301		POWER DRIVE	0.00	0.00	0.00	0.00	0.00
	302		FFA	625.42	0.00	0.00	0.00	625.42
	303		SPEECH CLUB	2,618.67	0.00	220.00	0.00	2,398.67
	305		DISTRICT 7 FCCLA	6,437.37	0.00	0.00	0.00	6,437.37
	306		MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
	310		NATIONAL HONOR SOCIETY	2,428.72	0.00	0.00	0.00	2,428.72
	315		FBLA	6,634.50	60.00	0.00	0.00	6,694.50
	320		ANNUAL	1,145.94	0.00	0.00	0.00	1,145.94
	325		TOTAD	0.00	0.00	0.00	0.00	0.00
	330		FCCLA	4,360.78	0.00	0.00	0.00	4,360.78
	335		STUCO	3,368.12	0.00	148.66	0.00	3,219.46
	340		SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
	345		ONE ACT	201.47	0.00	107.22	0.00	94.25
	346		ART CLUB	1,713.68	0.00	0.00	0.00	1,713.68
	355		TROJAN ZONE	2,862.88	0.00	0.00	0.00	2,862.88
	385		LIBRARY	1,809.85	0.00	0.00	0.00	1,809.85
	395		HOMECOMING	785.00	0.00	205.67	0.00	579.33
	401		CHEER SQUAD	0.00	0.00	0.00	0.00	0.00
	501		COLOR GUARD	972.91	0.00	0.00	0.00	972.91
	553		ELEMENTARY STUCO	84.68	0.00	0.00	0.00	84.68
	578		SKILLS USA	2,290.90	0.00	519.38	0.00	1,771.52
	581		FCA	492.52	0.00	75.99	0.00	416.53
	902		EDUCATION CLUB	464.04	0.00	0.00	0.00	464.04
	EDURIS		EDUCATORS RISING	0.00	1,000.00	0.00	0.00	1,000.00
	<b>C Totals:</b>			<b>39,297.45</b>	<b>1,060.00</b>	<b>1,276.92</b>	<b>0.00</b>	<b>39,080.53</b>
<b>D</b>	<b>CONCESSIONS</b>							
	400		CONCESSIONS	0.00	0.00	0.00	0.00	0.00
	<b>D Totals:</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2022 to 08/02/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		350	SCHOLARSHIPS	1,000.00	0.00	0.00	0.00	1,000.00
		390	STUDENT ASSISTANCE	2,720.65	0.00	0.00	0.00	2,720.65
		502	YOUTH FOUNDATION	750.00	0.00	0.00	0.00	750.00
		503	LOUNGE	102.15	0.00	0.00	0.00	102.15
		505	CHECKING INTEREST	188.06	13.41	0.00	0.00	201.47
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	2,333.35	0.00	0.00	0.00	2,333.35
		540	POP FUND	4,194.68	46.04	0.00	0.00	4,240.72
		550	STUDENT FEES	240.00	0.00	0.00	0.00	240.00
		555	WAKEFIELD PLAYGROUND FUND	500.00	0.00	0.00	0.00	500.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		576	PE UNIFORMS	0.00	0.00	0.00	0.00	0.00
		577	STATE TOURNAMENTS	-4,753.89	5,108.70	524.92	0.00	-170.11
		901	D-Day Band Trip	463.51	0.00	67.08	0.00	396.43
		903	EUROPE MUSIC TOUR	2,400.00	0.00	0.00	0.00	2,400.00
<b>E Totals:</b>				13,040.11	5,168.15	592.00	0.00	17,616.26

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2022 to 08/02/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
	105		JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	115		JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
	120		GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
	135		JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	140		JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	150		JH TRACK	0.00	0.00	0.00	0.00	0.00
	155		BOYS GOLF	0.00	0.00	0.00	0.00	0.00
	180		JH WRESTLING	0.00	0.00	0.00	0.00	0.00
	190		ACTIVITY PASSES	0.00	0.00	0.00	0.00	0.00
	200		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	205		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	210		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	211		CLASS OF 2022	290.22	0.00	0.00	-290.22	0.00
	220		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
	226		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
	227		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
	228		CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
	229		CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
	230		CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
	231		CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
	232		CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	233		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	234		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	235		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	236		CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	300		VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
	360		CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
	365		VICA	0.00	0.00	0.00	0.00	0.00
	370		EMBROIDERY	0.00	0.00	0.00	0.00	0.00
	405		CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
	551		5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
	552		TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
	575		WAKEFIELD VB	0.00	0.00	0.00	0.00	0.00
	583		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
	<b>Z Totals:</b>			290.22	0.00	0.00	-290.22	0.00
	<b>WCS Activity Totals:</b>			36,816.08	31,708.25	3,508.02	0.00	65,016.31

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	36,816.08	0.00	31,708.25	3,508.02	0.00	65,016.31
WCS Investment:	0.00	0.00			0.00	0.00
<b>WCS Bank Balances:</b>	<b>36,816.08</b>		<b>31,708.25</b>	<b>3,508.02</b>	<b>0.00</b>	<b>65,016.31</b>

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 07/01/2022 to 08/31/2022.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Rate %	Tax Amount	
Tax Name	Tax Activity							
<b>WCS Wakefield Community School</b>								
000775	07/07/2022				Volleyball			Volleyball Camp Fee
110	VOLLEYBALL						200.00	0.00
								200.00
							Total For 000775:	200.00
000776	07/12/2022			052839	Wakefield Community			Wakefield School Activities
577	STATE TOURNAMENTS						4,719.90	0.00
160	NEW UNIFORMS						23,002.53	0.00
175	GEN ATHLETICS						2,277.57	0.00
							Total For 000776:	30,000.00
000777	07/14/2022				Wakefield Community			
EDURIS	EDUCATORS RISING						1,000.00	0.00
							Total For 000777:	1,000.00
000778	07/19/2022			49008	NSAA			NSAA Track Reimbursement
577	STATE TOURNAMENTS						388.80	0.00
							Total For 000778:	388.80
000779	07/20/2022				First Choice Vending			Snack Machine Commission
540	POP FUND						46.04	0.00
							Total For 000779:	46.04
000780	07/27/2022			1141	Wakefield Alumni			Banquet Volunteering-Alumni
315	FBLA						60.00	0.00
							Total For 000780:	60.00
000781	07/29/2022	08/02/2022			Bank Interest			INTEREST
505	CHECKING INTEREST						13.41	0.00
							Total For 000781:	13.41
000781	07/29/2022	08/02/2022			Bank Interest			INTEREST
505	CHECKING INTEREST						-13.41	0.00
							Total For 000781:	-13.41
000782	07/29/2022				Bank Interest			INTEREST
505	CHECKING INTEREST						13.41	0.00
							Total For 000782:	13.41
							Site Total	31,708.25
							Report Total	31,708.25

# Check Summary

Sorted by Activity ID, Site ID.  
From 07/01/2022 to 07/31/2022.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>110 VOLLEYBALL</b>								
WCS	Wakefield Community School							
011285	Cleared	07/07/2022	Amber Dolliver				Malcolm Volleyball Team Camp	130.00
011286	Cleared	07/07/2022	United Sports Academy				MVP United Volleyball Team Camp	225.00
011297	Printed	07/26/2022	Homer High School				Volleyball	90.00
<b>Total:</b>								<b>\$ 445.00</b>
<b>175 GEN ATHLETICS</b>								
WCS	Wakefield Community School							
011283	Cleared	07/05/2022	VISA				Paisano's Pizza-D Day	119.74
011287	Cleared	07/07/2022	Awards Unlimited Inc		59257		Volleyball Awards	292.87
011288	Printed	07/07/2022	Classic Sportswear & Awards		63289		Metal Inserts Large Bars	538.75
011292	Printed	07/19/2022	Dan Roeber		2-4-22		Trackwrestling Setup	150.00
011296	Printed	07/25/2022	Lou's Sporting Goods		AAE744538- AK02		Goal post streamer	92.74
<b>Total:</b>								<b>\$ 1,194.10</b>
<b>303 SPEECH CLUB</b>								
WCS	Wakefield Community School							
011284	Cleared	07/06/2022	VISA				Leadership Camp	200.00
011291	Cleared	07/18/2022	Nebraska School Activities Association				Speech/One Act Lunch	20.00
<b>Total:</b>								<b>\$ 220.00</b>
<b>335 STUCO</b>								
WCS	Wakefield Community School							
011289	Cleared	07/14/2022	Pac N Save		5/3/22		STUCO	148.66
<b>Total:</b>								<b>\$ 148.66</b>
<b>345 ONE ACT</b>								
WCS	Wakefield Community School							
011283	Cleared	07/05/2022	VISA				Paisano's Pizza-D Day	97.22
011291	Cleared	07/18/2022	Nebraska School Activities Association				Speech/One Act Lunch	10.00
<b>Total:</b>								<b>\$ 107.22</b>
<b>395 HOMECOMING</b>								
WCS	Wakefield Community School							
011293	Cleared	07/22/2022	Amazon		1LK1-PYKX- CGK9		Homecoming decorations	205.67
<b>Total:</b>								<b>\$ 205.67</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 07/01/2022 to 07/31/2022.

Activity ID Site ID			Activity Name Site Name					
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount	
<b>577</b>		<b>STATE TOURNAMENTS</b>						
WCS		Wakefield Community School						
011283	Cleared	07/05/2022	VISA			Paisano's Pizza-D Day	-15.14	
011284	Cleared	07/06/2022	VISA			Leadership Camp	-18.85	
011290	Cleared	07/14/2022	VISA		6/22/2022	Waffle House-SKILLS	298.10	
011295	Cleared	07/22/2022	VISA			Skills	260.81	
<b>Total:</b>							<b>\$ 524.92</b>	
<b>578</b>		<b>SKILLS USA</b>						
WCS		Wakefield Community School						
011290	Cleared	07/14/2022	VISA		6/22/2022	Waffle House-SKILLS	519.38	
<b>Total:</b>							<b>\$ 519.38</b>	
<b>581</b>		<b>FCA</b>						
WCS		Wakefield Community School						
011284	Cleared	07/06/2022	VISA			Leadership Camp	75.99	
<b>Total:</b>							<b>\$ 75.99</b>	
<b>901</b>		<b>D-Day Band Trip</b>						
WCS		Wakefield Community School						
011283	Cleared	07/05/2022	VISA			Paisano's Pizza-D Day	67.08	
<b>Total:</b>							<b>\$ 67.08</b>	
<b>Report Total :</b>							<b>3,508.02</b>	

# Wakefield Community School

## Check Payments By Fund Report

Accounting Cycle: FY21-22; Begin Date: 07/08/2022; End Date: 08/05/2022; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [All]; Created On: 8/5/2022 4:57:30 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	7/21/2022	VISA-1	Owl Pellets 50 owl pellets for \$175	\$199.00
	7/21/2022	VISA-1	Absent-Tardy Admit Slips (Padded)	\$60.00
	7/21/2022	VISA-1	Class Record Book, 8 Subject, 9 Weeks	\$57.50
	7/21/2022	VISA-1	Nicky's Communicator Spanish/Bilingual (Metallic Maroon)	\$426.25
	7/21/2022	VISA-1	Shipping	\$41.81
	7/21/2022	VISA-1	Subscription	\$59.88
	7/21/2022	VISA-1	Teachers Daily Reference Planner (36)	\$177.75
	7/21/2022	VISA-1	NCS Membership - BE	\$115.00
	7/21/2022	VISA-1	Guide to Supporting Teachers with Restorative Practices	\$1,875.00
	7/21/2022	VISA-1	Overman International Corp Accent Chair Rodeo Black For library	\$148.50
	7/21/2022	VISA-1	Shipping	\$69.99
	7/21/2022	VISA-1	Tax	\$14.20
	7/21/2022	VISA-1	School Leaders & Law Conf - JL	\$119.95
	7/21/2022	VISA-1	NPERS Workshop Meal	\$16.36
	7/21/2022	VISA-1	Time Clock Subscription	\$60.24
	7/21/2022	VISA-1	Membership Fee	\$99.00
		<b>VISA-1 Total</b>		<b>\$3,540.43</b>
52852	8/5/2022	A to Z Designs, LLC	Locker Trojan Heads	\$72.00
		<b>A to Z Designs, LLC Total</b>		<b>\$72.00</b>
52853	8/5/2022	ACE Hardware & Home	Weed Preventor	\$50.98
		<b>ACE Hardware &amp; Home Total</b>		<b>\$50.98</b>
	8/5/2022	Amazon	Colored Copy Paper	\$85.50
	8/5/2022	Amazon	Frosted Window Film	\$45.98
	8/5/2022	Amazon	K Cups	\$28.96
	8/5/2022	Amazon	Window Film	\$30.98
	8/5/2022	Amazon	Classroom Supplies	\$266.34
	8/5/2022	Amazon	Colored Copy Paper	\$85.50
	8/5/2022	Amazon	Scotch Contractor Grade Masking Tape, 1.88 inches by 60.1 yards (360 yards total), 2020, 6 Rolls	\$38.38
	8/5/2022	Amazon	AROIC Heavy Duty Adhesive Hook, 20 lbs / 9 kg (Max), Removable, Waterproof, Reusable Stainless Steel Hook for Bedroom, Kitchen, Bathroom-40 Pieces	\$9.99
	8/5/2022	Amazon	Cardinal Easel Ring Binder, Horizontal, 1-Inch, 11-Inch x 8-1/2-Inch, Black (09260V3)	\$16.09
	8/5/2022	Amazon	PDX Reading Specialist Black Pocket Chart   Best Classroom & Homeschool Teaching Supplies for Kids   Ideal for Sight Words, Sentence Strips, Reading Games, Visual Organization   Works with Dry Erase	\$14.95

Check Number	Check Date	Payee	Reason	Amount
	8/5/2022	Amazon	PDX Reading Specialist Multipurpose Table Top Pocket Chart   Desk, Wall, Classroom, Office Learning Supplies   Double Sided, Standing or Hanging - Words, Numbers, Colors Flashcard Holder - 22x25"	\$99.98
	8/5/2022	Amazon	24 packs 3 Ring Binder Pan Pencil Case Pouch	\$37.99
	8/5/2022	Amazon	Assorted Brown Tissue Paper	\$15.98
	8/5/2022	Amazon	Guinness World Records 2022	\$45.90
	8/5/2022	Amazon	Shipping	\$5.99
	8/5/2022	Amazon	The Hickory Chair	\$10.98
	8/5/2022	Amazon	Reception Chairs	\$113.97
	8/5/2022	Amazon	Shipping	\$19.99
	8/5/2022	Amazon	Laptop Backpack	\$24.98
	8/5/2022	Amazon	Late Fee	\$1.42
	8/5/2022	Amazon	Cable Matters 5-Pack Snagless Short Cat 6 Ethernet Cable 5 ft (Cat 6 Cable, Cat6 Cable, Internet Cable, Network Cable) in Red	\$14.45
	8/5/2022	Amazon	Shipping	\$10.44
	8/5/2022	Amazon	UGREEN 6-in-1 USB C Hub HDMI Adapter, USB C to USB Adapter Multiport Dongle, 4K 30Hz HDMI, 3 USB 3.0 Ports, SD/TF Card Reader, USB Converter Compatible with MacBook Pro, XPS and More Type C Devices	\$23.74
	8/5/2022	Amazon	Drinking Faucets	\$100.10
		<b>Amazon Total</b>		<b>\$1,148.58</b>
52854	8/5/2022	Appearia	Mops, Towels & Uniforms	\$156.26
52854	8/5/2022	Appearia	BB Towels & Uniforms	\$81.15
52854	8/5/2022	Appearia	BB Towels & Uniforms	\$81.13
		<b>Appearia Total</b>		<b>\$318.54</b>
52855	8/5/2022	Awards Unlimited, Inc.	Record Board Plates	\$50.97
		<b>Awards Unlimited, Inc. Total</b>		<b>\$50.97</b>
52856	8/5/2022	Bomgaars	Paint	\$67.98
		<b>Bomgaars Total</b>		<b>\$67.98</b>
52857	8/5/2022	City of Wakefield	BB Utilities	\$34.40
52857	8/5/2022	City of Wakefield	Utilities	\$112.58
52857	8/5/2022	City of Wakefield	BB Utilities	\$170.84
52857	8/5/2022	City of Wakefield	PF Utilities	\$17.63
52857	8/5/2022	City of Wakefield	Utilities	\$4,607.62
		<b>City of Wakefield Total</b>		<b>\$4,943.07</b>
52858	8/5/2022	City of Wakefield - Civic Center	Civic Center Rental - Life of an Athlete	\$390.00
52858	8/5/2022	City of Wakefield - Civic Center	Civic Center Rental - Staff Training	\$35.00
		<b>City of Wakefield - Civic Center Total</b>		<b>\$425.00</b>
52859	8/5/2022	CMBA Architects	Achievement Center Professional Svcs	\$2,000.00
		<b>CMBA Architects Total</b>		<b>\$2,000.00</b>
52860	8/5/2022	Cornhusker International Trucks, Inc	Filters	\$213.23
		<b>Cornhusker International Trucks, Inc Total</b>		<b>\$213.23</b>
52861	8/5/2022	Cubby's Inc.	DE Fuel	\$61.85
52861	8/5/2022	Cubby's Inc.	Farewell Lunch	\$61.96
52861	8/5/2022	Cubby's Inc.	Mower Diesel	\$43.21
52861	8/5/2022	Cubby's Inc.	Fuel	\$320.91
52861	8/5/2022	Cubby's Inc.	Pickup Fuel	\$76.14
		<b>Cubby's Inc. Total</b>		<b>\$564.07</b>

Check Number	Check Date	Payee	Reason	Amount
52862	8/5/2022	Diamond Vogel Paint Center	Paint	\$256.91
52862	8/5/2022	Diamond Vogel Paint Center	Paint	\$27.25
		<b>Diamond Vogel Paint Center Total</b>		<b>\$284.16</b>
52863	8/5/2022	Dollar General	Carpet Fresh	\$5.00
		<b>Dollar General Total</b>		<b>\$5.00</b>
52864	8/5/2022	Egan Supply Co.	Gym Floor Resurfacing	\$5,104.00
		<b>Egan Supply Co. Total</b>		<b>\$5,104.00</b>
52865	8/5/2022	Ekberg Auto Parts, Inc.	Phillips Blt	\$1.19
52865	8/5/2022	Ekberg Auto Parts, Inc.	Ball Bearings	\$258.98
52865	8/5/2022	Ekberg Auto Parts, Inc.	Chrome	\$35.62
52865	8/5/2022	Ekberg Auto Parts, Inc.	Drain Plug	\$4.36
52865	8/5/2022	Ekberg Auto Parts, Inc.	Glass Cleaner	\$70.00
52865	8/5/2022	Ekberg Auto Parts, Inc.	Prime-Shine Protectant	\$31.49
52865	8/5/2022	Ekberg Auto Parts, Inc.	Shop Supplies	\$139.33
52865	8/5/2022	Ekberg Auto Parts, Inc.	Stop Leak, Pressure Washer	\$46.38
		<b>Ekberg Auto Parts, Inc. Total</b>		<b>\$587.35</b>
52866	8/5/2022	ESGI	12 Month Site License	\$1,568.00
		<b>ESGI Total</b>		<b>\$1,568.00</b>
52867	8/5/2022	ESU #1	Zoom Licenses	\$30.00
52867	8/5/2022	ESU #1	Corrective Reading Decoding - SS	\$20.00
52867	8/5/2022	ESU #1	Early Interventions in Reading - SS	\$20.00
		<b>ESU #1 Total</b>		<b>\$70.00</b>
52868	8/5/2022	Fire Protection Services, LLC	Annual Fire Extinguisher Inspection	\$473.00
52868	8/5/2022	Fire Protection Services, LLC	Hood System Inspection	\$120.00
52868	8/5/2022	Fire Protection Services, LLC	Semi-Annual fire alarm inspection	\$625.00
		<b>Fire Protection Services, LLC Total</b>		<b>\$1,218.00</b>
52869	8/5/2022	Follett Content Solutions LLC	Library Material	\$2,096.56
		<b>Follett Content Solutions LLC Total</b>		<b>\$2,096.56</b>
52870	8/5/2022	Follett School Solutions, Inc	RPS Online for Lexiles - Single Site Support Renewal	\$213.93
52870	8/5/2022	Follett School Solutions, Inc	Single Site LM - Hosted Service Renewal	\$978.63
52870	8/5/2022	Follett School Solutions, Inc	TitlePeek Online Service - Single Site Support Renewal	\$150.00
		<b>Follett School Solutions, Inc Total</b>		<b>\$1,342.56</b>
52871	8/5/2022	Grossenburg Implement, Inc	Filters	\$161.82
52871	8/5/2022	Grossenburg Implement, Inc	Oil Filter	\$10.11
		<b>Grossenburg Implement, Inc Total</b>		<b>\$171.93</b>
52872	8/5/2022	Harris School Solutions	AptaFund Subscription Fee	\$4,550.86
52872	8/5/2022	Harris School Solutions	ESS Annual Subscription Fee	\$820.47
		<b>Harris School Solutions Total</b>		<b>\$5,371.33</b>
52873	8/5/2022	Imagine Learning	IS Professional Development Classic 6-12 - Virtual School Resources	\$1,000.00
52873	8/5/2022	Imagine Learning	IS Teaching per Semester - Spanish	\$9,075.00
52873	8/5/2022	Imagine Learning	Odysseyware 6-12 Comprehensive All Content Concurrent user	\$4,750.00
		<b>Imagine Learning Total</b>		<b>\$14,825.00</b>
52874	8/5/2022	Inland Truck Parts Co.	CB Replacement Hanger	\$230.90
		<b>Inland Truck Parts Co. Total</b>		<b>\$230.90</b>
52875	8/5/2022	John Underwood	Life of an Athlete Human Performance Project	\$3,807.00
		<b>John Underwood Total</b>		<b>\$3,807.00</b>
52876	8/5/2022	Johnson Controls Fire Protection LP	New Bell Schedules Service Call	\$1,677.00

Check Number	Check Date	Payee	Reason	Amount
		<b>Johnson Controls Fire Protection LP Total</b>		<b>\$1,677.00</b>
52877	8/5/2022	JourneyEd.com. Inc.	Adobe-VIP License	\$250.00
52877	8/5/2022	JourneyEd.com. Inc.	Adobe-VIP License	\$250.00
		<b>JourneyEd.com. Inc. Total</b>		<b>\$500.00</b>
52878	8/5/2022	KSB School Law, PC LLO	Legal Services	\$215.00
		<b>KSB School Law, PC LLO Total</b>		<b>\$215.00</b>
52879	8/5/2022	Lahman Enterprises LLC	Crust Buster Cleaner	\$85.00
		<b>Lahman Enterprises LLC Total</b>		<b>\$85.00</b>
52880	8/5/2022	Linewize	Web Filter Licenses	\$2,640.00
52880	8/5/2022	Linewize	Linewize Appliance	\$1,750.00
		<b>Linewize Total</b>		<b>\$4,390.00</b>
52881	8/5/2022	Matheson Tri-Gas Inc	ITE Gases	\$354.94
		<b>Matheson Tri-Gas Inc Total</b>		<b>\$354.94</b>
52882	8/5/2022	Miller Building Supply	Ceiling Tiles	\$441.90
52882	8/5/2022	Miller Building Supply	Lumber	\$23.85
52882	8/5/2022	Miller Building Supply	Paint Supplies	\$9.96
52882	8/5/2022	Miller Building Supply	Sealant	\$21.98
52882	8/5/2022	Miller Building Supply	Shelving	\$163.00
52882	8/5/2022	Miller Building Supply	Tarp	\$6.99
52882	8/5/2022	Miller Building Supply	Traffic Paint	\$83.97
52882	8/5/2022	Miller Building Supply	Weed Barrier	\$25.98
52882	8/5/2022	Miller Building Supply	BB Supplies	\$18.77
52882	8/5/2022	Miller Building Supply	Caulk	\$19.97
52882	8/5/2022	Miller Building Supply	Spray Paint	\$39.95
52882	8/5/2022	Miller Building Supply	Spray Paint/Staples	\$25.96
52882	8/5/2022	Miller Building Supply	Water Softner Salt	\$45.54
		<b>Miller Building Supply Total</b>		<b>\$927.82</b>
52883	8/5/2022	NASB ALICAP	Workers Compensation Premium 2022-23	\$15,151.00
52883	8/5/2022	NASB ALICAP	Workers Compensation Premium 2022-23	\$9,492.00
52883	8/5/2022	NASB ALICAP	Workers Compensation Premium 2022-23	\$4,320.00
		<b>NASB ALICAP Total</b>		<b>\$28,963.00</b>
52884	8/5/2022	Nebr Council Of School Adm	Administrators' Days	\$338.00
52884	8/5/2022	Nebr Council Of School Adm	Administrators' Days	\$225.00
52884	8/5/2022	Nebr Council Of School Adm	Administrators' Days	\$225.00
		<b>Nebr Council Of School Adm Total</b>		<b>\$788.00</b>
52885	8/5/2022	Olson's Pest Technicians	Pest Control	\$120.00
		<b>Olson's Pest Technicians Total</b>		<b>\$120.00</b>
52886	8/5/2022	Pitney Bowes, Inc.	Postage Machine Lease	\$534.42
		<b>Pitney Bowes, Inc. Total</b>		<b>\$534.42</b>
52887	8/5/2022	PrecisionIT	Managed Services Labor	\$23.75
		<b>PrecisionIT Total</b>		<b>\$23.75</b>
52888	8/5/2022	Ramsey Education	4th Ed. Digital Textbook	\$1,199.60
52888	8/5/2022	Ramsey Education	Live Webinar - Advanced Prof Dev HS FIPF	\$250.00
52888	8/5/2022	Ramsey Education	Shipping	\$20.00
		<b>Ramsey Education Total</b>		<b>\$1,469.60</b>
52889	8/5/2022	Rivers Metal Products	Stadium Welcome Banner Arch Assembly	\$2,250.00
		<b>Rivers Metal Products Total</b>		<b>\$2,250.00</b>
52890	8/5/2022	RTI	Copier Lease	\$678.94
52890	8/5/2022	RTI	Managed Print Services	\$117.31

Check Number	Check Date	Payee	Reason	Amount
52890	8/5/2022	RTI	Copier Lease	\$678.94
52890	8/5/2022	RTI	Managed Print Services	\$117.30
52890	8/5/2022	RTI	RTI Professional Services - Full Statement of Work to be provided at time of purchase.	\$3,007.00
52890	8/5/2022	RTI	6U WM Rack Switch Depth Deep	\$248.73
52890	8/5/2022	RTI	Discount	(\$194.50)
		<b>RTI Total</b>		<b>\$4,653.72</b>
52891	8/5/2022	School Nurse Supply, Inc	1 oz Plastic Graduated Medicine Cups	\$3.90
52891	8/5/2022	School Nurse Supply, Inc	16 oz Sterile Isotonic Buffered Eye Wash	\$7.85
52891	8/5/2022	School Nurse Supply, Inc	3M Steri Strips 1/4"x11/2"	\$2.09
52891	8/5/2022	School Nurse Supply, Inc	4-Ply Non-Woven Extra Soft Gauze 4x4's	\$5.29
52891	8/5/2022	School Nurse Supply, Inc	4mm 1,000 count Generic Disposable Specula	\$29.50
52891	8/5/2022	School Nurse Supply, Inc	5x6 InstaKool Instant Cold Compress	\$69.00
52891	8/5/2022	School Nurse Supply, Inc	A Note From the Nurse forms	\$4.79
52891	8/5/2022	School Nurse Supply, Inc	Cellulose Sponges 6.3 x 3.6 x 1	\$78.50
52891	8/5/2022	School Nurse Supply, Inc	Clorox with Hydrogen Peroxide Cleaner Disinfectant Wipes 6.75 x 9	\$49.50
52891	8/5/2022	School Nurse Supply, Inc	Curad Ouchless Non-stick pads 3x4	\$6.40
52891	8/5/2022	School Nurse Supply, Inc	Discount	(\$5.00)
52891	8/5/2022	School Nurse Supply, Inc	Illuminated Tongue Depressors (50ct)	\$55.90
52891	8/5/2022	School Nurse Supply, Inc	Infectious Waste Collectors - 1 quart	\$2.85
52891	8/5/2022	School Nurse Supply, Inc	Powder-free Nitrile Exam Gloves	\$114.00
52891	8/5/2022	School Nurse Supply, Inc	Reusable Metalite Penlight - royal blue	\$4.50
52891	8/5/2022	School Nurse Supply, Inc	Skintegrity Wound Cleanser	\$9.95
52891	8/5/2022	School Nurse Supply, Inc	Throat Scope Illuminated Tongue Depressor Starter pack	\$42.95
52891	8/5/2022	School Nurse Supply, Inc	Zoll AED Pedi-padz	\$108.00
		<b>School Nurse Supply, Inc Total</b>		<b>\$589.97</b>
52892	8/5/2022	School Specialty, Inc	Round Cushions Set of 6, cool tone	\$185.72
		<b>School Specialty, Inc Total</b>		<b>\$185.72</b>
52893	8/5/2022	Security Shredding Services	Shredding	\$70.00
		<b>Security Shredding Services Total</b>		<b>\$70.00</b>
	8/5/2022	Staples	Supplies	\$150.02
	8/5/2022	Staples	Supplies	\$150.02
		<b>Staples Total</b>		<b>\$300.04</b>
	8/5/2022	Symmetry Energy Solutions LLC	BHE195185 - Natural Gas	\$386.13
	8/5/2022	Symmetry Energy Solutions LLC	BHE231582 - Natural Gas	\$326.63
	8/5/2022	Symmetry Energy Solutions LLC	NGM829096 - Natural Gas	\$90.67
		<b>Symmetry Energy Solutions LLC Total</b>		<b>\$803.43</b>
	8/5/2022	VISA-2	Bulletin Board	\$234.47
	8/5/2022	VISA-2	Mainstays 31" 3-Shelf Bookcase with Adjustable Shelves, Rustic Oak <a href="https://www.walmart.com/ip/Mainstays-31-3-Shelf-Bookcase-with-Adjustable-Shelves-Rustic-Oak/751729515">https://www.walmart.com/ip/Mainstays-31-3-Shelf-Bookcase-with-Adjustable-Shelves-Rustic-Oak/751729515</a>	\$119.52
	8/5/2022	VISA-2	Safety Pins	\$2.77
	8/5/2022	VISA-2	Shipping	\$220.00
	8/5/2022	VISA-2	Supplies	\$181.09
	8/5/2022	VISA-2	White - Pen + Gear White Premium Card Stock, 8.5 x 11, 110 lb, 150 Sheets	\$43.62
	8/5/2022	VISA-2	Always pads with wings - Size 1 regular 46 count	\$14.74
	8/5/2022	VISA-2	Benadryl Cream 1 oz tube	\$9.48

Check Number	Check Date	Payee	Reason	Amount
	8/5/2022	VISA-2	Equate Children's acetaminophen 4 oz	\$6.54
	8/5/2022	VISA-2	Equate Children's acetaminophen chewable 160 mg - 24 count	\$3.22
	8/5/2022	VISA-2	Equate Children's ibuprofen 100 mg tablets - 24 count	\$8.24
	8/5/2022	VISA-2	Equate Children's ibuprofen liquid 8 oz	\$21.72
	8/5/2022	VISA-2	Equate triple antibiotic ointment - 2oz 2 pack.	\$4.46
	8/5/2022	VISA-2	Hydrocortison 1% cream	\$4.52
	8/5/2022	VISA-2	LifeSavers Pep-o-mint hard candy - party size bag	\$9.98
	8/5/2022	VISA-2	Carpet Cleaner	\$189.00
	8/5/2022	VISA-2	Cups	\$13.98
	8/5/2022	VISA-2	Press Box Seating	\$709.97
	8/5/2022	VISA-2	Supplies	\$181.08
	8/5/2022	VISA-2	Brown Sugar	\$11.68
	8/5/2022	VISA-2	Chocolate Chips	\$9.98
	8/5/2022	VISA-2	Flour	\$6.33
	8/5/2022	VISA-2	Oil	\$12.78
	8/5/2022	VISA-2	Powder Sugar	\$5.84
	8/5/2022	VISA-2	Sugar	\$5.48
	8/5/2022	VISA-2	Ziplock Variety Pack	\$15.48
		<b>VISA-2 Total</b>		<b>\$2,045.97</b>
52894	8/5/2022	Wakefield Republican, The	Meeting Notice	\$9.82
52894	8/5/2022	Wakefield Republican, The	Meeting Proceedings	\$247.77
		<b>Wakefield Republican, The Total</b>		<b>\$257.59</b>
52895	8/5/2022	Waste Connections of Nebraska Inc	Garbage Service	\$540.00
52895	8/5/2022	Waste Connections of Nebraska Inc	Rolloff Service	\$394.05
		<b>Waste Connections of Nebraska Inc Total</b>		<b>\$934.05</b>
52896	8/5/2022	Wayne Herald	Job Ad/Back to School	\$54.00
52896	8/5/2022	Wayne Herald	Job Ad/Back to School	\$88.00
		<b>Wayne Herald Total</b>		<b>\$142.00</b>
52897	8/5/2022	Wigman Company	Drinking Fountain Handles	\$299.22
		<b>Wigman Company Total</b>		<b>\$299.22</b>
52898	8/5/2022	Winners' Circle	Retiree Plaque Engraving	\$29.92
		<b>Winners' Circle Total</b>		<b>\$29.92</b>
	8/5/2022	VISA-3	Copy Paper	\$799.00
	8/5/2022	VISA-3	Copy Paper	\$799.00
	8/5/2022	VISA-3	Out of Stock	(\$43.38)
	8/5/2022	VISA-3	Out of Stock	(\$43.38)
	8/5/2022	VISA-3	Semester Subscription	\$39.00
	8/5/2022	VISA-3	Clifton Strengths	\$69.97
	8/5/2022	VISA-3	Clifton Strengths	\$69.96
	8/5/2022	VISA-3	Admin Days Lodging	\$307.68
	8/5/2022	VISA-3	Admin Days Lodging	\$307.93
	8/5/2022	VISA-3	Admin Days Meal	\$14.01
	8/5/2022	VISA-3	Admin Days Meal - Thunderhead	\$45.43
	8/5/2022	VISA-3	Admin Days Lodging	\$307.68
	8/5/2022	VISA-3	Admin Days Meal - Skeeter Barnes	\$37.80
	8/5/2022	VISA-3	Admin Days Meal - Whiskey Creek	\$20.53
	8/5/2022	VISA-3	Time Clock Monthly Subscription	\$60.24
	8/5/2022	VISA-3	NE State Flags	\$182.52

Check Number	Check Date	Payee	Reason	Amount
	8/5/2022	VISA-3	Fuel	\$40.00
	8/5/2022	VISA-3	Bridge the Gap: Intervention Lessons	\$276.00
	8/5/2022	VISA-3	Primary Curriculum	\$89.00
	8/5/2022	VISA-3	Primary Extension Curriculum	\$98.00
	8/5/2022	VISA-3	Print Curriculum: Kindergarten 2020 (English)	\$89.00
	8/5/2022	VISA-3	Shipping	\$44.16
	8/5/2022	VISA-3	Stadium Concession - Microwave	\$133.60
	8/5/2022	VISA-3	Stadium Concession Stand Supplies	\$587.49
	8/5/2022	VISA-3	Stadium Leaf Blower	\$80.09
		<b>VISA-3 Total</b>		<b>\$4,411.33</b>
<b>Sub Total</b>				<b>\$107,098.13</b>

Sorted By	Value	Description
FUND	02	Depreciation Fund

Check Number	Check Date	Payee	Reason	Amount
1205	7/12/2022	Lahman Enterprises LLC	Balance Due on Roofing Contract	\$84,616.25
		<b>Lahman Enterprises LLC Total</b>		<b>\$84,616.25</b>
	7/21/2022	VISA	Cheese Sauce Dispenser	\$719.98
	7/21/2022	VISA	Heated Holding Cabinet	\$999.00
	7/21/2022	VISA	Hot Dog Steamer	\$294.99
	7/21/2022	VISA	Roaster Oven	\$129.98
	7/21/2022	VISA	Rotating Pretzel Display	\$579.00
	7/21/2022	VISA	Shipping	\$197.94
		<b>VISA Total</b>		<b>\$2,920.89</b>
1206	8/5/2022	Hubert Company	Shipping	\$99.00
1206	8/5/2022	Hubert Company	Turbo Air Reach-In Refrigerator - 18.7 cu ft	\$2,946.58
1206	8/5/2022	Hubert Company	Turbo Air ReachIn Freezer - 187 cu ft	\$3,192.84
		<b>Hubert Company Total</b>		<b>\$6,238.42</b>
<b>Sub Total</b>				<b>\$93,775.56</b>

Sorted By	Value	Description
FUND	06	School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
5589	8/5/2022	Appeara	Apron, Mops & Towels	\$63.86
		<b>Appeara Total</b>		<b>\$63.86</b>
5590	8/5/2022	Cash-Wa Distributing	Food/Supplies	\$128.15
5590	8/5/2022	Cash-Wa Distributing	Food	\$2,430.36
5590	8/5/2022	Cash-Wa Distributing	Food/Supplies	\$576.69
		<b>Cash-Wa Distributing Total</b>		<b>\$3,135.20</b>
5591	8/5/2022	City of Wakefield	Utilities	\$5.92
5591	8/5/2022	City of Wakefield	Utilities	\$242.51
		<b>City of Wakefield Total</b>		<b>\$248.43</b>
5592	8/5/2022	Dollar General	Cleaning Supplies	\$8.14
		<b>Dollar General Total</b>		<b>\$8.14</b>
5593	8/5/2022	Hiland Dairy	Juice	\$62.68
5593	8/5/2022	Hiland Dairy	Milk	\$348.42
		<b>Hiland Dairy Total</b>		<b>\$411.10</b>
	8/5/2022	Magic-Wrighter Inc	Annual Regulatory Compliance	\$350.00
		<b>Magic-Wrighter Inc Total</b>		<b>\$350.00</b>

Check Number	Check Date	Payee	Reason	Amount
5594	8/5/2022	Miller Building Supply	Vinyl Letters	\$7.58
		<b>Miller Building Supply Total</b>		<b>\$7.58</b>
5595	8/5/2022	Quality Foods	Fruit	\$20.70
		<b>Quality Foods Total</b>		<b>\$20.70</b>
	8/5/2022	Symmetry Energy Solutions LLC	NGM811131 - Natural Gas	\$122.63
		<b>Symmetry Energy Solutions LLC Total</b>		<b>\$122.63</b>
	7/8/2022	Sysco Lincoln	Parchment Paper	\$104.88
	8/5/2022	Sysco Lincoln	Food	\$95.82
	8/5/2022	Sysco Lincoln	Food/Supplies	\$257.97
	8/5/2022	Sysco Lincoln	Mixing Bowls, Can Opener, Spoodle	\$113.50
	8/5/2022	Sysco Lincoln	Portion Scoop	\$41.20
	8/5/2022	Sysco Lincoln	Straight Scissors	\$35.48
	8/5/2022	Sysco Lincoln	Food/Supplies	\$401.72
		<b>Sysco Lincoln Total</b>		<b>\$1,050.57</b>
	7/21/2022	VISA	Muscle Milk	\$300.72
	8/5/2022	VISA	Lunch Hats - Game One	\$53.68
	8/5/2022	VISA	Meet & Greet Supplies	\$521.81
		<b>VISA Total</b>		<b>\$876.21</b>
5596	8/5/2022	Waste Connections of Nebraska Inc	Garbage Service	\$180.00
		<b>Waste Connections of Nebraska Inc Total</b>		<b>\$180.00</b>
<b>Sub Total</b>				<b>\$6,474.42</b>

Sorted By	Value	Description
FUND	08	Special Building Fund

Check Number	Check Date	Payee	Reason	Amount
1225	7/8/2022	Lo's Designs LLC	Stadium Signage Downpayment	\$1,397.50
		<b>Lo's Designs LLC Total</b>		<b>\$1,397.50</b>
1226	8/5/2022	Certified Testing Services Inc	Concrete Technician	\$1,220.00
		<b>Certified Testing Services Inc Total</b>		<b>\$1,220.00</b>
1227	8/5/2022	Nemaha Landscape Construction Inc	Stadium Construction Project	\$618,048.00
		<b>Nemaha Landscape Construction Inc Total</b>		<b>\$618,048.00</b>
<b>Sub Total</b>				<b>\$620,665.50</b>
<b>Grand Total</b>				<b>\$828,013.61</b>

# Wakefield Community School

## Payroll Voucher By Vendor Report

Accounting Cycle: FY21-22; Voucher: 071822,080422,080422 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 8/4/2022 4:21:06 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422	BankFirst	195103		Aflac	\$296.53
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	Aflac - Accident 125		\$127.01
081222	8/12/2022	01-00941-000	Aflac - Cancer 125		\$80.86
081222	8/12/2022	01-00941-000	Aflac - Short Term Disability		\$88.66
<b>Sub Total</b>					<b>\$296.53</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422	BankFirst	195103		American Fidelity	\$5,734.61
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	Amer Fidelity - Accident 125		\$395.90
081222	8/12/2022	01-00941-000	Amer Fidelity - Cancer		\$136.00
081222	8/12/2022	01-00941-000	Amer Fidelity - Cancer 125		\$196.50
081222	8/12/2022	01-00941-000	Amer Fidelity - Critical Illness		\$44.92
081222	8/12/2022	01-00941-000	Amer Fidelity - Hospital Indemnity		\$82.24
081222	8/12/2022	01-00941-000	Amer Fidelity - Term Life		\$185.71
081222	8/12/2022	01-00941-000	Amer Fidelity - Whole Life		\$97.64
081222	8/12/2022	01-00941-000	Child Care 125		\$1,766.64
081222	8/12/2022	01-00941-000	Med Reimb 125		\$2,829.06
<b>Sub Total</b>					<b>\$5,734.61</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422 HSA	BankFirst	195103		Ann Milliken - HSA	\$203.83
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	HSA Ann Milliken		\$203.83
<b>Sub Total</b>					<b>\$203.83</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
071822	BankFirst	195103		BankFirst	\$2,760.08
Register	Register Paid Date	Account Code	Deduction		Amount
071822	7/18/2022	01-00941-000	Federal Withholding		\$1,102.58
071822	7/18/2022	01-00941-000	FICA		\$1,343.34
071822	7/18/2022	01-00941-000	Medicare		\$314.16
<b>Sub Total</b>					<b>\$2,760.08</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422	BankFirst	195103		BankFirst	\$74,040.00
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	Federal Withholding		\$22,383.98
081222	8/12/2022	01-00941-000	FICA		\$38,781.08
081222	8/12/2022	01-00941-000	Medicare		\$9,069.78
081222	8/12/2022	06-00941-000	Federal Withholding		\$230.96
081222	8/12/2022	06-00941-000	FICA		\$659.82
081222	8/12/2022	06-00941-000	Medicare		\$154.30
<b>Sub Total</b>					<b>\$71,279.92</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
080422	BankFirst	195103		Blue Cross and Blue Shield of NE	\$86,804.97	
Register	Register Paid Date	Account Code	Deduction		Amount	
081222	8/12/2022	01-00901-000	BCBS Empl Dental 125		\$64.92	
081222	8/12/2022	01-00901-000	BCBS Empl Health 125		\$2,023.61	
081222	8/12/2022	01-00901-000	BCBS Employer Hlth		\$2,017.62	
081222	8/12/2022	01-00941-000	BCBS Empl Dental 125		\$1,452.81	
081222	8/12/2022	01-00941-000	BCBS Employer Hlth		\$72,495.39	
081222	8/12/2022	01-00941-000	BCBS Employer Dental		\$1,687.89	\$79,742.24
081222	8/12/2022	06-00941-000	BCBS Empl Dental 125		\$107.50	
081222	8/12/2022	06-00941-000	BCBS Employer Hlth		\$5,480.19	
081222	8/12/2022	06-00941-000	BCBS Empl Health 125		\$1,283.03	
081222	8/12/2022	06-00941-000	BCBS Employer Dental		\$192.01	\$7,062.73
<b>Sub Total</b>					<b>\$3,162.93</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
080422 HSA	BankFirst	207276		Christy Roberts - HSA	\$220.38	
Register	Register Paid Date	Account Code	Deduction		Amount	
081222	8/12/2022	06-00941-000	HSA Christy Roberts		\$220.38	
<b>Sub Total</b>					<b>\$220.38</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
080422 HSA	BankFirst	195103		Colton McCreary - HSA	\$110.19	
Register	Register Paid Date	Account Code	Deduction		Amount	
081222	8/12/2022	01-00941-000	HSA Colton McCreary		\$110.19	
<b>Sub Total</b>					<b>\$110.19</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
080422 HSA	BankFirst	195103		Connie Wageman - HSA	\$231.38	
Register	Register Paid Date	Account Code	Deduction		Amount	
081222	8/12/2022	01-00941-000	HSA Connie Wageman		\$231.38	
<b>Sub Total</b>					<b>\$231.38</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
080422 HSA	BankFirst	207276		Dave Lunz - HSA	\$110.19	
Register	Register Paid Date	Account Code	Deduction		Amount	
081222	8/12/2022	06-00941-000	HSA Dave Lunz		\$110.19	
<b>Sub Total</b>					<b>\$110.19</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
071822	BankFirst	195103		Federal Reserve KC	\$7,323.29	
Register	Register Paid Date	Account Code	Deduction		Amount	
071822	7/18/2022	01-00941-000	Direct Deposit		\$7,323.29	
<b>Sub Total</b>					<b>\$7,323.29</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
080422	BankFirst	195103		Federal Reserve KC	\$228,585.53	
Register	Register Paid Date	Account Code	Deduction		Amount	
081222	8/12/2022	01-00941-000	Direct Deposit		\$217,303.95	
081222	8/12/2022	06-00941-000	Direct Deposit		\$3,958.29	
<b>Sub Total</b>					<b>\$221,262.24</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
080422	BankFirst	195103		Iowa Department of Revenue	\$100.00	
Register	Register Paid Date	Account Code	Deduction		Amount	
081222	8/12/2022	01-00941-000	Iowa State Tax		\$100.00	
<b>Sub Total</b>					<b>\$100.00</b>	

<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
080422 HSA	BankFirst	207276		Kim Barge - HSA	\$110.19
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
081222	8/12/2022	06-00941-000	HSA Kim Barge		\$110.19
<b>Sub Total</b>					<b>\$110.19</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
080422 HSA	BankFirst	195103		Lauren Barge - HSA	\$110.19
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
081222	8/12/2022	01-00941-000	HSA Lauren Barge		\$110.19
<b>Sub Total</b>					<b>\$110.19</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
080422	BankFirst	207276	5587	Madison National Life	\$2,727.75
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
081222	8/12/2022	01-00901-000	Addtl Life Ins		\$59.24
081222	8/12/2022	01-00901-000	Life Ins Employer		\$61.25
081222	8/12/2022	01-00901-000	Long Term Disability		\$16.03
081222	8/12/2022	01-00941-000	Long Term Disability		\$1,582.28
081222	8/12/2022	01-00941-000	Addtl Life Ins		\$197.60
081222	8/12/2022	01-00941-000	Dependent Life Ins		\$2.10
081222	8/12/2022	01-00941-000	Life Ins Employer		\$736.13
081222	8/12/2022	06-00941-000	Life Ins Employer		\$73.12
<b>Sub Total</b>					<b>\$2,727.75</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
080422 HSA	BankFirst	195103		Megan Virgil - HSA	\$310.69
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
081222	8/12/2022	01-00941-000	HSA Megan Virgil		\$310.69
<b>Sub Total</b>					<b>\$310.69</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
080422	BankFirst	195103		MG Trust Company	\$4,021.20
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
081222	8/12/2022	01-00941-000	403b Plan		\$175.00
081222	8/12/2022	01-00941-000	403b Plan ROTH		\$3,561.82
081222	8/12/2022	01-00941-000	403b Plan ROTH - 10%		\$44.16
081222	8/12/2022	01-00941-000	403b Plan ROTH - 5%		\$232.04
081222	8/12/2022	06-00941-000	403b Plan ROTH		\$8.18
<b>Sub Total</b>					<b>\$4,021.20</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
071822	BankFirst	195103		Nebraska Department of Revenue	\$12,160.35
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
071822	7/18/2022	01-00941-000	State Withholding - NE		\$519.21
<b>Sub Total</b>					<b>\$519.21</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
080422	BankFirst	195103		Nebraska Department of Revenue	\$12,160.35
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
081222	8/12/2022	01-00941-000	State Withholding - NE		\$11,544.15
081222	8/12/2022	06-00941-000	State Withholding - NE		\$96.99
<b>Sub Total</b>					<b>\$11,641.14</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
071822	BankFirst	195103		Nebraska Retirement System	\$63,910.41
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
071822	7/18/2022	01-00941-000	NPERS		\$2,129.59
<b>Sub Total</b>					<b>\$2,129.59</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422	BankFirst	195103		Nebraska Retirement System	\$63,910.41
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	NPERS		\$60,535.34
081222	8/12/2022	06-00941-000	NPERS		\$1,245.48
<b>Sub Total</b>					<b>\$61,780.82</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422 HSA	BankFirst	195103		Patricia Wurdeman - HSA	\$110.19
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	HSA Patricia Wurdeman		\$110.19
<b>Sub Total</b>					<b>\$110.19</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422 HSA	BankFirst	195103		Rosa Morelos - HSA	\$110.19
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	HSA Rosa Morelos		\$55.09
081222	8/12/2022	06-00941-000	HSA Rosa Morelos		\$55.10
<b>Sub Total</b>					<b>\$110.19</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422 HSA	BankFirst	195103		Shannon Carroll - HSA	\$681.38
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	HSA Shannon Carroll		\$681.38
<b>Sub Total</b>					<b>\$681.38</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422 HSA	BankFirst	195103		Teresa Soderberg - HSA	\$110.19
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	HSA Teresa Soderberg		\$110.19
<b>Sub Total</b>					<b>\$110.19</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422	BankFirst	195103		Vision Service Plan	\$1,022.65
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00901-000	Vision 125		\$146.73
081222	8/12/2022	01-00941-000	Vision 125		\$801.81
081222	8/12/2022	06-00901-000	Vision 125		\$9.42
081222	8/12/2022	06-00941-000	Vision 125		\$64.69
<b>Sub Total</b>					<b>\$875.92</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
080422	BankFirst	195103	52851	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction		Amount
081222	8/12/2022	01-00941-000	WA Natl - Cancer Ins 125		\$59.90
081222	8/12/2022	06-00941-000	WA Natl - Cancer Ins 125		\$1.00
<b>Sub Total</b>					<b>\$60.90</b>
<b>Grand Total</b>					<b>\$481,883.89</b>

## **5057: District Title I Parent and Family Engagement Policy**

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.

6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

*Adopted on: 06/14/2010*

*Revised on: 07/10/2018*

*Reviewed on: 08/09/2021*

## 5018: Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
  - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
  - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
  - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
  - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.
  - b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
  - a. Building principals may excuse a student from any single school experience at the parent's written request.
  - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.

5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
  - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.
  - b. State Assessments  
State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot “approve” the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.
  - c. National Assessment of Educational Progress  
As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
  - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
  - b. Students’ participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

*Adopted on: 06/14/2010*  
*Revised on: 11/12/2020*  
*Reviewed on: 08/09/2021*

## 5045: Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

### 1. Definitions

- a. "Students" means students, their parents, guardians or other legal representatives.
- b. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- c. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

### 2. Listing of Fees Charged by this District

- a. **Guidelines for Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.
- b. **Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.
- c. **Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
- d. **Materials Required for Course Projects.** The district will provide students with the materials necessary to complete all basic curricular projects. In courses

where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

- e. **Extracurricular Activities.** The district may charge students a fee to participate in extracurricular activities to cover the district’s reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities’ fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student activity card \$30  
*Covers admission to all home extracurricular events*
- Student participation fee \$0
- Future Business Leaders of America \$20
- National Honor Society \$20
- Football students must provide their own football shoes, undergarments, and mouthguards
- Golf students must provide their own golf shoes, undergarments, and clubs
- Track, Volleyball, Wrestling & Basketball students must provide their own shoes and undergarments
- FCCLA \$20 dues, cost of attendance state & national conventions are the student's responsibility.
- FFA \$40 dues, student must purchase their own FFA jackets, official dress

- f. Post-Secondary Education Costs.** Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit only or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.
- g. Transportation Costs.** The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$10.

- h. Copies of Student Files or Records.** The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.10 per page for reproduction of student records.

- i. Participation in Before-and-After-School or Pre-Kindergarten Services.** The district may charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$300/month.

- j. Participation in Summer School or Night School.** The district may charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses. The maximum dollar amount charged by the district for summer and night school shall be \$200.
- k. Charges for Food Consumed by Students.** The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

**Breakfast Program – Grades PreK-12**

Regular Price	<del>\$1.55</del> <sup>1.30</sup>
Reduced Price	\$0.30
Milk Price	\$0.30

**Lunch Program – Grades PreK-6**

Regular Price	<del>\$2.50</del> <sup>2.25</sup>
Reduced Price	\$0.40
Milk Price	\$0.30

**Lunch Program – Grades 7-12**

Regular Price	<del>\$2.95</del> <sup>2.70</sup>
Reduced Price	\$0.40
Milk Price	\$0.30
Seconds	\$.075

**I. Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are **not** extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band Students must provide their own instruments and marching band shoes as detailed by the instrumental music teacher.
- Color Guard Students must purchase outfits and shoes selected by the sponsor and/or student group.

**m. Contributions for Junior and Senior Class Extracurricular Activities.** Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$100.

**3. Waiver Policy**

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in

optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

**4. Distribution of Policy**

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

**5. Voluntary Contributions to Defray Costs**

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

**6. Fund-Raising Activities**

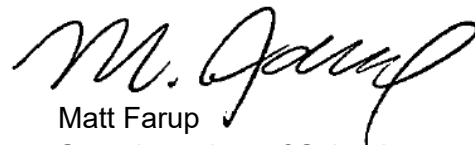
Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

**7. Student Fee Fund**

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

## CERTIFICATION

On the 89th day of August, 2022~~4~~, the Board of Education of Wakefield Public Schools held a public hearing on a proposed student fee policy. The hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the ~~2022-2023~~~~2021-2022~~ school year. This student fee policy was then adopted by a majority vote of the school board at an open public meeting conducted in compliance with the Open Meetings Act.



Matt Farup  
Superintendent of Schools

*Adopted on: 6/14/2010*

*Revised on: 08/08/2022~~8/9/2024~~*

*Reviewed on: 08/08/2022~~08/09/2024~~*

## 5054: Student Bullying

**Definition of Bullying.** Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

**Bullying Prohibited.** Students are prohibited from engaging in any form of bullying behavior.

**Reporting Bullying.** Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

**Bullying Investigations.** School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

**Disciplinary Consequences.** The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

**Bullying Based on Protected Class Status.** Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

**Support for Students Who Have Experienced Bullying.** Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

**Bullying Prevention and Education.** Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

**Policy Review.** The school district shall review this policy annually.

*Adopted on: 06/14/2010*

*Revised on: 10/12/2020*

*Reviewed on: 8/9/2021*



Qty	Product	Sell Price	
		Unit	Extended
<b><u>Desk</u></b>			
1	<b>AS1SA22AA</b> +Wk Chr,Asmbl'd,Sayl,Suspension Mid-Bck,Std-Hgt,Tit Lim,Adj Arms,Adj Seat Dpth	\$646.00	\$646.00
	Back Support Option AJ +adjustable lumbar support		
	Base/Y-Tower® Finish BK +black		
	Casters C7 +2 1/2" caster, black yoke, hard floors or carpet		
	Back Suspension Finish SG +slate grey		
	Armpad Finish BK +black		
	Seat Fabric 3AC @ace-Pr Cat 3		
	3AC_Colors 22 +ace black		
1	<b>FK2E3.S30M</b> +Metal Closed Support Leg,for squared edge surf,30" d,metal	\$237.66	\$237.66
	Position L +left-hand support		
	Paint Type XS +textured paint on smooth steel		
	Surface Finish BK +black		
1	<b>FK2E3.S30M</b> +Metal Closed Support Leg,for squared edge surf,30" d,metal	\$237.66	\$237.66
	Position R +right-hand support		
	Paint Type XS +textured paint on smooth steel		
	Surface Finish BK +black		
1	<b>FK696.48</b> +Stiffener,48" w	\$29.04	\$29.04
1	<b>FK700.66P</b> +Metal Modesty Panel, Desk,66" w,partial modesty pnl	\$214.31	\$214.31
	Paint Type XS +textured paint on smooth steel		
	Surface Finish BK +black		
1	<b>FKS10.3066LS</b> @Rect Surf,sq-edge,30" d,66" w,lam top/thermoplastic edge,no brackets, for freestd or use w/ low crdnz	\$217.79	\$217.79
	Top Finish LBA +clear on ash		
	Edge Finish LBA +clear on ash		

**Kidney Tables**

6	<b>8341/CAS2</b> Raven - 18" Round Ottoman	\$847.69	\$5,086.14
	SEAT HEIGHT: 18"		
	FABRIC: GRADE 6		
	SEAT: CF STINSON STRIDE PORT STI 64		
	~ SIDES: CF STINSON STRIDE PORT STI 64		
	CAS2: 2"D BLACK NON LOCKING CASTERS		
2	<b>AS1SA22AA</b> +Wk Chr,Asmbl'd,Sayl,Suspension Mid-Bck,Std-Hgt,Tit Lim,Adj Arms,Adj Seat Dpth	\$646.00	\$1,292.00

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Qty	Product			Sell Price	
		Unit	Extended	Unit	Extended
	Back Support Option	AJ	+adjustable lumbar support		
	Base/Y-Tower® Finish	BK	+black		
	Casters	C7	+2 1/2" caster, black yoke, hard floors or carpet		
	Back Suspension Finish	SG	+slate grey		
	Armpad Finish	BK	+black		
	Seat Fabric	3AC	@ace-Pr Cat 3		
	3AC_Colors	22	+ace black		

**2 B36KSF** \$679.19 \$1,358.38

36"d x 74.13"w x 28.5"h, Keystone Table w/ Fixed Top, 5 Tapered Legs w/ Levelers and Bungee Cords, Each Table can be "Bungee-Tied" to other Tables of 24" or 30" Depth, BUNGEE TABLES

Bungee Laminate Top Option	~	(STD) Thermally Fused Laminate, High Performance (1" Thick)
Bungee Laminate Finishes	~BNGE	Bungee Laminate Finishes
Bungee Laminate Finishes	DWT	1-Designer White
Bungee Top/Frame Edge Options	A3	F-1" Top, Standard Edge - Square Corners
Bungee Leg Finishes	~BNLF	Bungee Leg Finishes
Bungee Leg Finishes	SI	M-Silver w/Glides
Bungee Grommet/Electrical/Villa Cut-Out Options - Left Position	~	Grommet/Electrical/Villa Not Required - Left Position
Bungee Grommet/Electrical/Villa Cut-Out Options - Center Position	~	Grommet/Electrical/Villa Not Required - Center Position
Bungee Grommet/Electrical/Villa Cut-Out Options - Right Position	~	Grommet/Electrical/Villa Not Required - Right Position
Custom Grommet/ Electrical/ Villa Location (Application Drawing Required) Commercial or GSA Offering	~STD	Grommet/Electrical/Villa Not Required - Custom Grommet Location Non-GSA (Commerical Furniture Offering)

**2 LG890.120** \$68.18 \$136.36

+Pedestal Add-On Cushion Top 1H 20D

Cushion Top Fabric	3EP	+epic-Pr Cat 2
3EP_Colors	08	+epic wild plum

**2 LK11D.20BF** \$265.28 \$530.56

+Ped Bar Pull, Mobile, Ptd Mtl Frnt, 20D B/F

Slides	SB	+full-extension ball-bearing
Paint/Steel Type	XS	+textured paint on smooth steel
Surface Finish	G1	+graphite
Lock	KD	+keyed differently, black
Pull Finish	BK	+black
Drawer Interior	NN	+none
Handle	HN	+no hand grip

**Kids Table**

**5 8890** \$433.69 \$2,168.45

Tommy Height Adjustable Swivel Rocking Stool

SEAT HEIGHT: 18.25" - 22.5"  
 FABRIC: GRADE 5  
 SEAT: CF STINSON CORE PORT CRE 64  
 BASE: WHITE  
 GLIDES: FACTORY INSTALLED FELT

**1 BE48D** \$1,039.50 \$1,039.50

Beta - Conference Round Table 48" Dia.

TABLE HEIGHT: 29"  
 BASE SPREAD: 1-24"D CYLINDER BASE  
 LAMINATE: WILSONART DESIGNER WHITE D354-60  
 EDGE DETAIL: GR 2B 3MM X 1.25" FLAT PVC  
 EDGE COLOR: WHITE  
 BASE: STANDARD TBD

**Lounge Furniture**

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Qty	Product	Sell Price	
		Unit	Extended
2	<b>2000/GD1</b> HAZEL 30"W STRAIGHT UNIT	\$1,604.25	\$3,208.50
	SEAT HEIGHT: 16.5" BACK HEIGHT: 28.5" FABRIC: GRADE 11 BACK: MAHARAM BECK PLUTONIC 466570-047 SEAT: MAHARAM BECK PLUTONIC 466570-047 LEGS: STD POWDERCOAT TBD GD1: RATCHET GANGING DEVICE		
3	<b>2000/GD1</b> HAZEL 30"W STRAIGHT UNIT	\$1,604.25	\$4,812.75
	SEAT HEIGHT: 16.5" BACK HEIGHT: 28.5" FABRIC: GRADE 11 BACK: MAHARAM BECK MOLECULE 466570-002 SEAT: MAHARAM BECK MOLECULE 466570-002 LEGS: STD POWDERCOAT TBD GD1: RATCHET GANGING DEVICE		
1	<b>2002/GD1</b> HAZEL CORNER UNIT	\$2,174.06	\$2,174.06
	SEAT HEIGHT: 16.5" BACK HEIGHT: 28.5" FABRIC: GRADE 11 BACK: MAHARAM BECK PLUTONIC 466570-047 SEAT: MAHARAM BECK PLUTONIC 466570-047 LEGS: STD POWDERCOAT TBD GD1: RATCHET GANGING DEVICE		
2	<b>80110</b> SETLE 80110 Lounge Chair	\$1,811.25	\$3,622.50
	CLF Customers Own Faux Leather CF Stinson - Satchel Elm SAT13		
3	<b>CAP101/LAM5</b> CAPRI TABLET TABLE W/LAMINATE TOP	\$628.88	\$1,886.64
	TABLE HEIGHT: 26" BASE SHAPE: ROUNDED ENDS TOP SHAPE: ALMOST SQUARE -12"X14" LAMINATE: FORMICA AGED ASH 8844-58 EDGE DETAIL: GR 6F .75" MULTIPLY FLAT EDGE STAIN: STANDARD TBD BASE: ARGENTO METALLIC LAM5: NON STANDARD LAMINATE		
1	<b>Freight</b> Freight Charges	\$79.38	\$79.38
	Ship To: 1450 Birchmount Road Toronto, ON Canada M1P 2E3		
1	<b>Fuel Surcharge</b> Fuel Surcharges- ERG	\$1,782.61	\$1,782.61
5	<b>GD1</b> RATCHET GANGING DEVICE	\$66.00	\$330.00

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Qty	Product	Sell Price	
		Unit	Extended
2	<b>P0233-0021433</b> BuzziPlanter 45 Long CAT A Medium W=17.72"/45cm D=47.24"/120cm H=30.31"/77cm	\$1,790.63	\$3,581.26
	BUZZIPLANT Fabric Category ER FABRIC -CATA Category A TRCS+ TRCS+ TRCS+_9211 TRCS+ Hazy Greige 9211 BUZZIPLANT Model ER MODEL .2 45 Long .2 Medium (H=30.31"/77cm)		
9	<b>SAT13</b> CF Stinson Satchel Elm	\$45.00	\$405.00
1	<b>TRANSP-GEN</b> Freight Charges- Buzzi	\$358.75	\$358.75

**Storage**

4	<b>232092-</b> +Lock Plug and Key,Black UM Series Key Number 226 +key number 226	\$0.00	\$0.00
2	<b>LTPL-08420</b> @Tu File Top, Lam Top/TP Edge 84W 20D Top/Edge Finish LBA +clear on ash	\$254.14	\$508.28
4	<b>SA867922</b> Bar-Pull Storage Case	\$632.48	\$2,529.92
	Standard Product Reference:LK400D.4226XSG1KABK Modified Product Reference::LK400D.4226 Deviation::Back Ventilation Slots - Grommet Depth:20:20" deep Pull Style:K.:bar pull Released for Production:T:true Front Material:D.:painted metal front Width:42:42" wide Height:26:26" high Paint/Steel Type:XS:textured paint on smooth steel Surface Finish:G1:graphite Lock:KA:keyed alike Pull Finish:BK:black Back Ventilation Slots:**:8 Ventilation slot sets (Approx locations, 3 across near top, 3 across near bottom, 2 across center one centered on each side of the grommet) Grommet:**:3" round grommet center width & height on back of case (grommet strip included) NOTE:**:HMI makes no warranty as to the effectiveness of the product to provide adequate cooling of electronic components housed within. NOTE 2:**:Equipment and/or HMI Product failure resulting from heat build-up is not covered under warranty.		

**Wall System**

6	<b>A8161.8542N</b> +Panel,Glazed,Thin Base 85H 42W	\$859.80	\$5,158.80
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Qty	Product			Sell Price	
				Unit	Extended
		Frame Finish	BU	+black umber	
		Glazing Finish	TR	+clear	
		Trim/Top Cap Finish	BU	+black umber	
		Cable Management Finish	BU	+black umber	
<b>1</b>	<b>A8161.8548N</b>				\$922.80
	+Panel,Glazed,Thin Base 85H 48W				
		Frame Finish	BU	+black umber	
		Glazing Finish	TR	+clear	
		Trim/Top Cap Finish	BU	+black umber	
		Cable Management Finish	BU	+black umber	
<b>1</b>	<b>A8220.85H</b>				\$75.30
	+Conn,2-Way 90 Deg,Thin Base Hard 85H				
		Surface Finish	BU	+black umber	
		Cable Management Finish	BU	+black umber	
<b>2</b>	<b>AO210.80</b>				\$35.10
	+Wall Start 80H				
		Surface Finish	BU	+black umber	\$70.20
<b>8</b>	<b>AO215.80</b>				\$12.60
	+Draw Rod 80H				
<b>1</b>	<b>SA867514</b>				\$1,473.90
	Door Panel, Thin Base				
				Standard Product Reference:A8191.8548BU8QLVTRBUBU	
				Modified Product Reference::A8191.8548BU8QLVTRBUBU	
				Deviation::Door Finish	
				Height:85:85" high	
				Width:48:48" wide	
				CML Line:1A:for Action OfficeÂ® Series 1	
				Frame Finish:BU:black umber	
				Door Finish:BU:black umber laminate	
				Knob handle:LV:lever - silver	
				Side Panel Acrylic Finish:TR:clear	
				Trim/Top Cap Finish:BU:black umber	
				Cable Management Finish:BU:black umber	

**Work Island**

<b>4</b>	<b>232092-</b>				\$0.00
	+Lock Plug and Key,Black UM Series				
		Key Number	227	+key number 227	
<b>2</b>	<b>2KP-3018-2</b>				\$602.81
	+Lat File Bar Pull 2-High, Pntd Frnt, Spec-a-File 30W 18D				
		Paint/Steel Type	XS	+textured paint on smooth steel	
		Surface Finish	G1	+graphite	
		Pull Finish	BK	+black	
		Top	T2	+1 1/4"-high painted metal top with squared edge	
		Module Selection	OH	+overhead hinged door 26-1/4	
		Interior Selection	NS0	+no interior option	
		Overhead Lock #1	KA	+keyed alike, black	
		Module Selection #2	N	+fixed front 11-3/4	
		Interior Selection #2	9P	+Front to Back Hanging	
		Filler Top	20	+1-1/4" locking filler top	
		Lock	KC	+keyed differently, chrome	
		Counterweight	NO	+no counterweight	
		Base Selection	B1	+Base 1 in H	

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Qty	Product	Sell Price	
		Unit	Extended
2	<b>2KP-3018-3</b> +Lat File Bar Pull 3-High, Pntd Frnt, Spec-a-File 30W 18D	\$680.63	\$1,361.26
	Paint/Steel Type XS +textured paint on smooth steel		
	Surface Finish G1 +graphite		
	Pull Finish BK +black		
	Top T1 +1"-high painted metal top with squared edge		
	Module Selection J +Open Full Back 13-1/8		
	Module Selection #2 E +fixed front 13-1/8		
	Interior Selection #2 9P +Front to Back Hanging		
	Filler Top NL +no lock		
	Module Selection #3 J +Open Full Back 13-1/8		
	Counterweight NO +no counterweight		
	Base Selection B1 +Base 1 in H		
2	<b>6179</b> Demi Back Bar Stool - Fully Upholstered	\$681.75	\$1,363.50
	Frame Finish G1 SEAT HEIGHT: 31"		
	Chassis Finish G1 FABRIC: GRADE 13		
	Base Finish G1 SHELL: KNOLL PONDER NIGHTSHADE W2382/7		
	Casters/Glides SC8 FRAME: POLISHED CHROME		
2	<b>6179</b> Demi Back Bar Stool - Fully Upholstered	\$1,036.69	\$2,073.38
	Frame Finish G1 SEAT HEIGHT: 31"		
	Chassis Finish G1 FABRIC: GRADE 13		
	Base Finish G1 SHELL: KNOLL AGEAN EGGPLANT K2074/5		
	Casters/Glides SC8 FRAME: POLISHED CHROME		
2	<b>FSEL-4136</b> @File Surround End, Lam Top/Thermo Edge 41.625H 36D	\$221.25	\$442.50
	End Finish LBA @clear on ash		
	Edge Finish LBA +clear on ash		
1	<b>FSLR-41</b> @Meridian Storage Surround Support Legs, Round 41H	\$184.69	\$184.69
	Paint/Steel Type XS @textured paint on smooth steel		
	Surface Finish BK @black		
1	<b>FSTL-12636</b> @Storage Surround Top, Lam Top/Thermo Edge 126W 36D	\$953.44	\$953.44
	Top Finish LBA +clear on ash		
	Edge Finish LBA +clear on ash		

**Work Table Inside**

8	<b>FLC745SFP</b> +Cosm Work Stool, Low Back Hgt, Stool High Hgt Range, Self Adj Tilt, Fixed Seat Depth, Fixed Arms	\$960.50	\$7,684.00
	Frame Finish G1 +graphite		
	Chassis Finish G1 +graphite		
	Base Finish G1 +graphite		
	Casters/Glides SC8 +2 1/2 inch, hard floor or carpet, quiet roll technology		
	Intercept Suspension Material 845 +suspension material-Pr Cat 1		
	845_Colors 01 +suspension material graphite		
1	<b>HZ460S.4242120L</b> +OE1 Two-Piece Standing Communal Table, Dbl Sided,sq-edge,42" h (bar height),42" d,120" w,lam top/thermoplastic edge	\$2,482.60	\$2,482.60

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Qty	Product			Sell Price	
				Unit	Extended
	Power Access Cutout	NC	+no cutout		
	Top Finish	LBA	+clear on ash		
	Edge Finish	LBA	+clear on ash		
	Base Finish	BK	+black		

**Work Table Outside**

<b>8</b>	<b>FLC745SFP</b>			\$960.50	\$7,684.00
	+Cosm Work Stool, Low Back Hgt, Stool High Hgt Range, Self Adj Tilt, Fixed Seat Depth, Fixed Arms				
	Frame Finish	G1	+graphite		
	Chassis Finish	G1	+graphite		
	Base Finish	G1	+graphite		
	Casters/Glides	SC8	+2 1/2 inch, hard floor or carpet, quiet roll technology		
	Intercept Suspension Material	845	+suspension material-Pr Cat 1		
	845_Colors	01	+suspension material graphite		
<b>1</b>	<b>HZ460S.4242120L</b>			\$2,482.60	\$2,482.60
	+OE1 Two-Piece Standing Communal Table, Dbl Sided,sq-edge,42" h (bar height),42" d,120" w,lam top/thermoplastic edge				
	Power Access Cutout	NC	+no cutout		
	Top Finish	LBA	+clear on ash		
	Edge Finish	LBA	+clear on ash		
	Base Finish	BK	+black		

**x.Service**

<b>1</b>	<b>Design</b>			\$2,450.00	\$2,450.00
	Design Services				
<b>1</b>	<b>Install</b>			\$4,900.00	\$4,900.00
	Installation Services				

Total Sell: \$81,542.89

**Total: \$81,542.89**

Authorized Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*\* A purchase order or approved signature is required to process this order for the above products and services. The products are manufactured per your specifications and are NOT REFUNDABLE. All applicable sales tax will apply.



**TERMS AND CONDITIONS OF SALE**

**PAYMENT TERMS:** We require a 50% deposit on all orders. Pigott, Inc. will provide a deposit invoice at the time of order entry, and deposit is due within 5 business days. Balance due net 15 upon invoice.

**DELIVERY AND INSTALLATION:** If delivery and/or installation are requested as part of the proposal, the following provisions apply.

**1. CONDITION OF JOB SITE:**

**New Construction/Renovation**

All construction must be coordinated by Buyer and completed, including trades, tools and equipment removed and punched out prior to product delivery. Any construction delays impacting furniture delivery and agreed upon installation schedule will result in a change-order.

**Hold-To Dimensions**

When plans are provided by other, (I.E., owner/architect/contractor), Buyer is responsible for providing accurate plans. When furniture solutions require a hold-to dimension, Pigott, Inc. will provide critical dimensions. Deviations of noted hold-to dimensions are not the responsibility of Pigott, Inc.

**Loading Dock & Elevator Access**

Pigott will communicate and coordinate through Buyer for continuous free and clear access to the loading dock and elevator areas during truck deliveries.

**Electrical/Plumbing/Voice Data**

Buyer is responsible for providing an electrical contractor to connect furniture power in-feeds to the building's power source, as well as purchasing the necessary electrical conduit, boxes, receptacles, and voice/data faceplates for installation into the furniture. Pigott, Inc. will provide the power in-feeds unless noted. Electrical contractor is responsible for cutting and/or replacing ceiling tiles for power poles. Buyer is responsible for purchasing, coordinating, and installing all wire mold and fixtures, (I.E., plumbing, valves, sink units, eye washes, and showers).

**2. JOB SITE SERVICE**

Electrical current, heat, hoisting and/or elevator access will be provided by Buyer without charge to Pigott, Inc. Adequate facilities for off-loading, staging, moving, and handling of merchandise shall also be provided by Buyer.

### **3. DELIVERY HOURS**

Delivery to or receiving of product at the job site will be made during normal business hours, (Monday – Friday 8:00AM – 5:00PM). Overtime work performed at Buyer's request will be billed at overtime rates.

### **4. DAMAGE**

After product delivery to Buyer's location, loss or damage by weather, outside contractor/trades, by fire or other element shall be the responsibility of the Buyer, and the Buyer agrees to hold Pigott, Inc. harmless from loss of such reasons.

### **5. CLEANING**

Pigott, Inc. will provide a single wipe-down, dusting, and vacuuming of the installed furniture/area upon installation completion, prior to punch out/walk through. Subsequent cleanings will be the responsibility of the Buyer.

### **WARRANTY AND LIMITATION OF REMEDIES**

Warranties are provided by the manufacturer. Pigott, Inc. EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES, INCLUDING BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. The manufacturer's warranty constitutes the Buyer's exclusive remedy. No consequential or incidental damages are recoverable from Pigott, Inc.

### **INSURANCE**

Pigott, Inc. agrees to furnish insurance for products stored in our facilities or in transit in our trucks. Buyer agrees to provide insurance coverage for product at Buyer's location, including work-in-progress, stored material, and finished products.

### **BILLING**

A deposit of 50% will be required at the time the order is placed. The remaining balance of product and related services will be billed upon substantial completion of the project, unless otherwise agreed upon. The payment terms of this remaining balance will be Net 15.

All product is to be delivered and installed upon receipt. If Buyer delays delivery beyond the originally agreed-upon installation date, and Pigott, Inc. has received product, Buyer will be billed for 90% of the total sale price on the originally agreed upon installation date. The remaining 10% of the total sale price will be billed upon product delivery/installation. In addition, if the Buyer delays delivery of product beyond 15 days of the original agreed upon delivery/installation date, the Buyer will be assessed storage fees.

### **ACCEPTANCE**

Quotes for product purchases are valid for 30 days, unless otherwise agreed upon.

### **SCOPE OF WORK CHANGES/CHANGE ORDER PROCESS**

Pigott, Inc. will accept scope change requests from authorized Buyer's representative only. Changes submitted after final plan approval which result in additional work will be billed at our hourly rate or through a mutually agreed-upon addendum to the contract. Labor and/or associated fees will be assessed when delivery changes from Buyer's site to an alternate receiving location.

**CANCELLATION**

Products are made to order. Once an order is placed, it is understood that it cannot be cancelled or changed.

By signing below, Buyer acknowledges that Buyer has read and understands the Terms and Conditions contained in this document. Furthermore, Buyer agrees that these Terms and Conditions shall be the basis of the current and future transactions between the Buyer and Pigott, Inc.

**DESIGN SERVICES**

When professional design services are required as part of the proposal, the following provisions shall apply:

**1. SCOPE OF WORK CHANGES/CHANGE ORDER PROCESS**

Pigott, Inc. will accept scope changes requests from authorized Buyer's representatives only. Any changes made by the Buyer after final plan approval which require additional work will be billed at our hourly design rate, or a mutually agreed-upon addendum to a written contract. Pigott, Inc. is not responsible for any construction changes to be made.

**2. ADA COMPLIANCE**

The Americans with Disabilities Act (ADA) requires facilities to conform to guidelines designed for providing equal goods and services to people with and without disabilities. Buyer understands that these guidelines are subject to federal, state, and local interpretation. Therefore, Pigott, Inc. will provide accommodation using their best professional judgment but cannot be held responsible for compliance interpretation of the law.

**3. LIABILITY STATEMENT**

In no event will Pigott, Inc. be held responsible for special or consequential damages arising from, connected with, or incidental to, the services provided. Liability of Pigott, Inc. to any and all other categories and for any and all other causes shall, in the aggregate, not exceed the fee chargeable for the services described.

By signing below, Buyer acknowledges that the terms and conditions contained in this document have been fully read and are understood. Furthermore, the Buyer agrees that these terms and conditions will be the basis of the current and future business transactions between the Buyer and Pigott, Inc.

**Buyer's Company Name** \_\_\_\_\_

**Authorized Signature** \_\_\_\_\_

**Date** \_\_\_\_\_



TROJANS

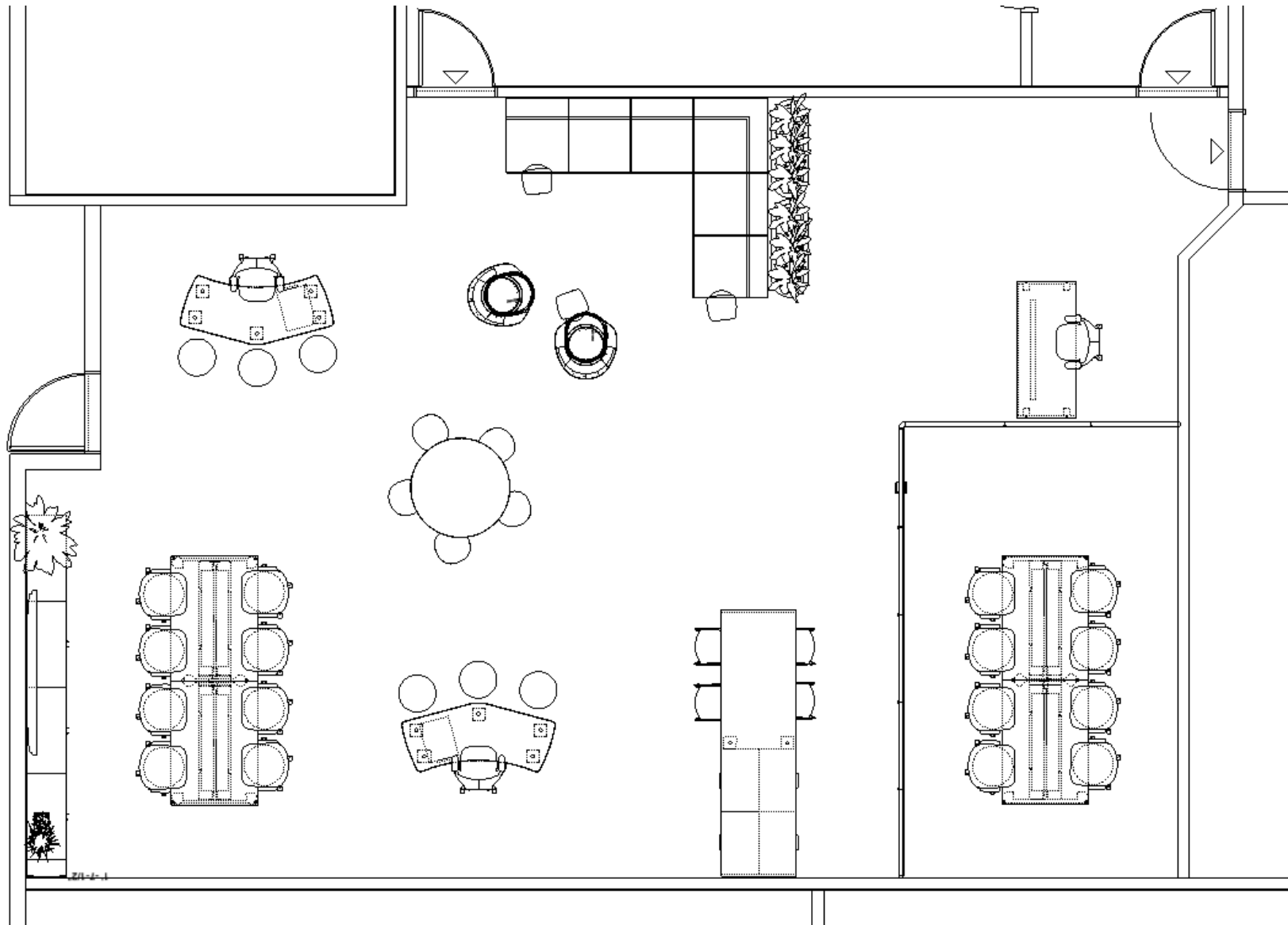




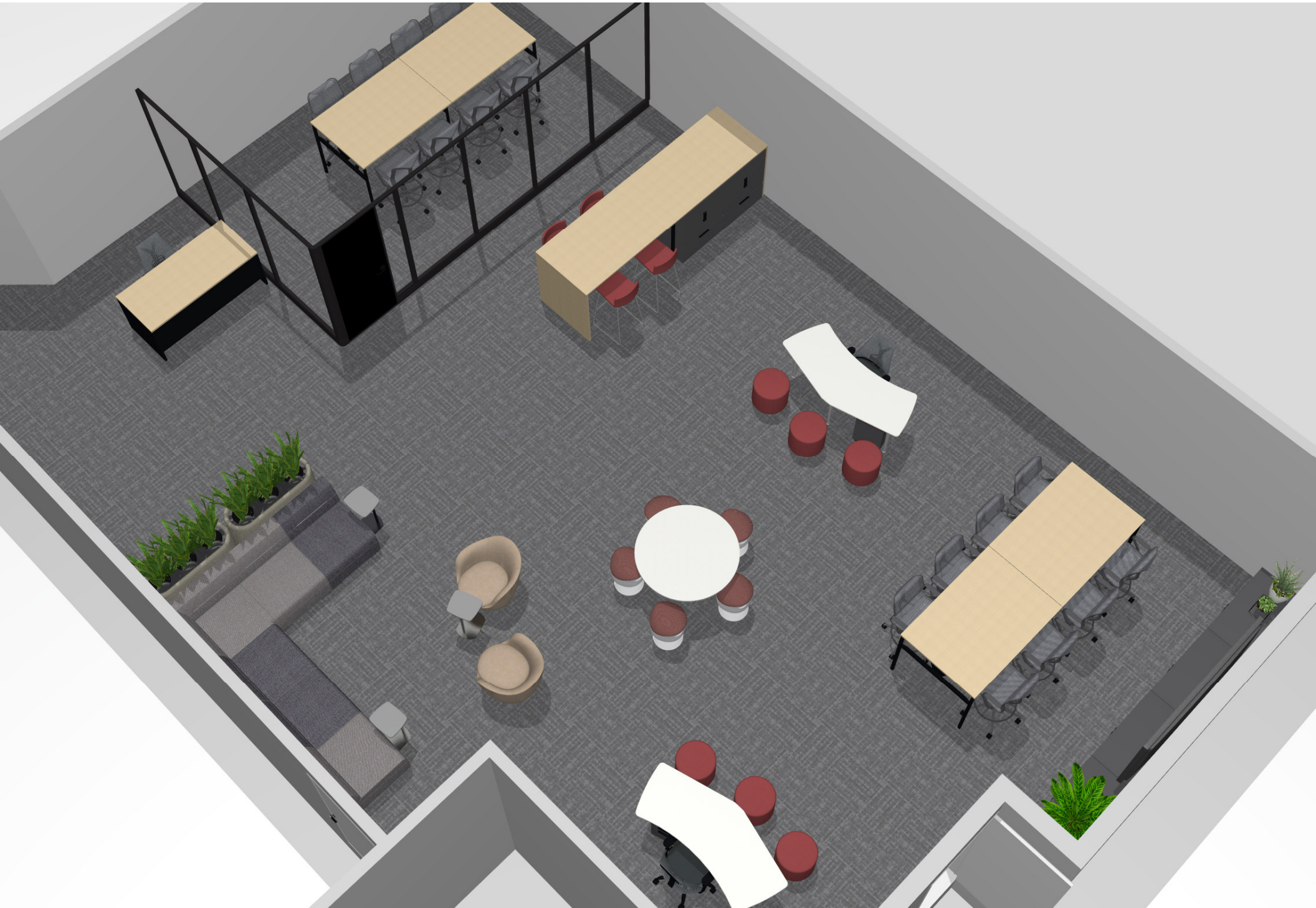
**TROJANS**



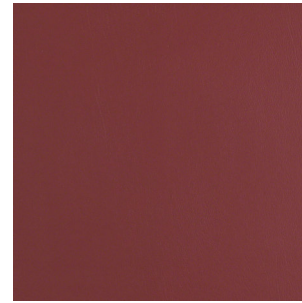
# Achievement Center | Floorplan



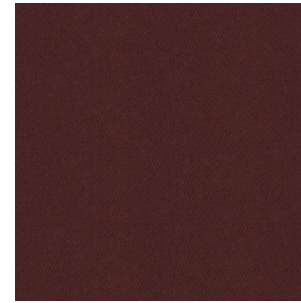




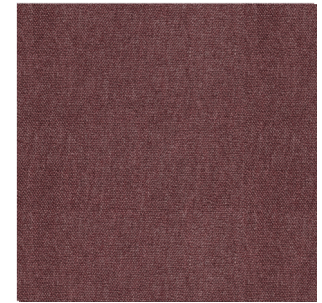
# Achievement Center | Finishes



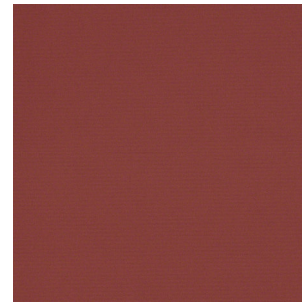
Tommy Swivel Stool  
Stinson Core  
CRE264 Port



Stool Upholstery  
Knoll Textiles Ponder  
Nightshade #W23827



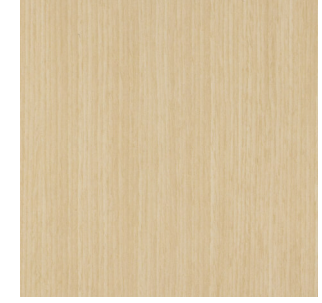
Stool Upholstery  
Knoll Textiles Aegean  
Eggplant #k20745



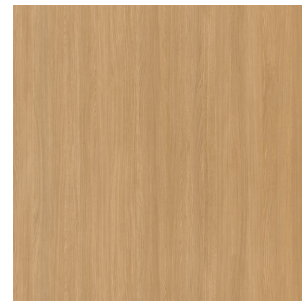
Pouf Upholstery  
Stinson Stride  
ST164 Port



Metal Storage Finish  
Graphite, G1



Worksurface Laminate  
Clear On Ash



Pull-up Table Laminate  
Formica Aged Ash  
8844a-58



Sectional Upholstery  
Maharam Beck  
466570-002 Molecule,  
466570-047 Plutonic

Lounge Chair Upholstery  
Stinson Satchel  
SAT13 Elm



**PROPOSAL/CONTRACT**

Outback Fence Co LLC  
 6500 N 56th  
 Lincoln, NE 68504  
 402-310-0201  
 outbackfencene.com  
 chris@outbackfencene.com

**QUOTATION:**

**DATE:** 07/26/2022

**CUSTOMER:**

**JOB LOCATION:**

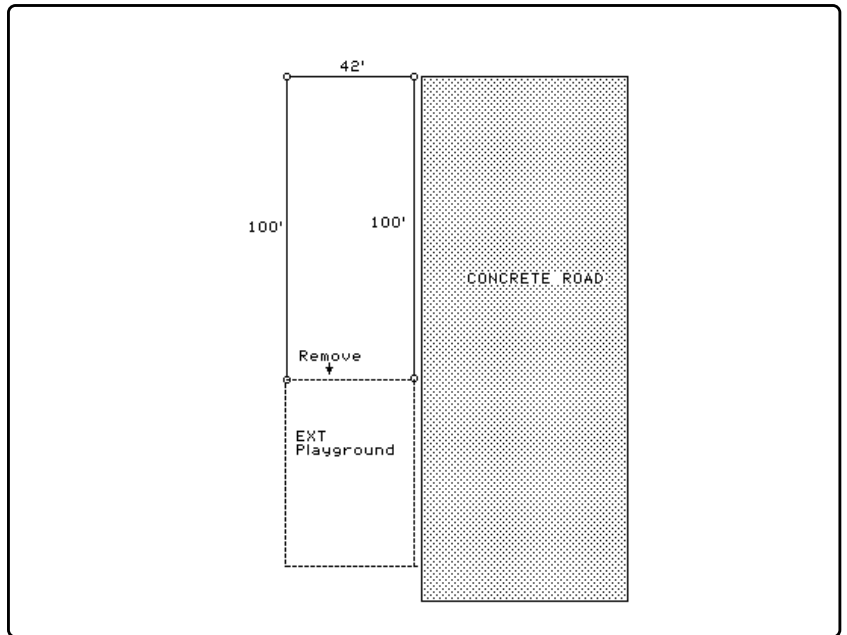
Wakefield Community Schools  
 Wakefield NE

Playground Fence

**NOTES:**

- 242' - 48" 11 1/2 GA. G.A.W. (2 1/4" Mesh) KK CHAIN LINK FABRIC Fencing
- 242', 2 Corner Posts, 2 Tie ons
- 48" 11 1/2 GA. G.A.W. (2 1/4" Mesh) KK CHAIN LINK FABRIC
- 1 5/8" SWEDGE END CQ-20 PIPE TOP RAIL
- 2 3/8" X 6' CQ-20 PIPE POST
- 1 7/8" X 6' CQ-20 PIPE POST
- 2 3/8" REGULAR BRACE BAND
- 2 3/8" REGULAR TENSION BAND
- 1 5/8" PRESSED STEEL RAIL-END
- 46" 3/16" X 3/4" TENSION BAR
- 1 7/8" X 1 5/8" PRESSED STEEL EYE-TOP
- 2 3/8" PRESSED STEEL CAP
- 6 1/2" 9 GA. ALUMINUM TIE WIRE
- 5/16" X 1 1/4" CARRIAGE BOLT
- CONCRETE MIX #80 CONCRETE

ADD \$475 for additional 4' Gate



**TERMS & CONDITIONS**

Outback Fence Co LLC agrees to guarantee above fence to be free from defects in materials and workmanship for one year. Outback Fence Co LLC shall advise the customer as to local zoning regulations but responsibility for complying with said regulations and obtaining any required permits shall rest with the customer. Outback Fence Co LLC will assist the customer, upon request, in determining where the fence is to be erected, but under no circumstance does Outback Fence Co LLC assume any responsibility concerning property lines or in any way guarantee their accuracy. If property pins cannot be located it is recommended that the customer have the property surveyed. Outback Fence Co LLC will assume the responsibility for having underground public utilities located and marked. However, Outback Fence Co LLC assumes no responsibility for unmarked sprinkler lines, or any other unmarked buried lines or objects. The customer will assume all liability for any damage caused by directing Outback Fence Co LLC to dig in the immediate vicinity of known utilities.

<b>Subtotal .....</b>	<b>\$</b>	<b>4812.61</b>
<b>Tax .....</b>	<b>\$</b>	<b>0.00</b>
<b>Grand Total .....</b>	<b>\$</b>	<b>4812.61</b>
<b>Down Payment .....</b>	<b>\$</b>	
<b>BALANCE DUE .....</b>	<b>\$</b>	<b>4812.61</b>

**Approved & Accepted for Customer:**

_____	_____
Customer	Date
_____	_____
Customer	Date

**Accepted for Outback Fence Co LLC:**

<u>Chris Jentel</u>	<u>7-26-22</u>
Salesperson	Date

The final billing will be based on the actual footage of fencing built and the work performed. Partial billing for materials delivered to the job site and work completed may be sent at weekly intervals. Adjustments for material used on this job and adjustments for labor will be charged or credited at the currently established rates. Additional charges for any extra work not covered in this contract that was requested by the customer will also be added. The full amount of this contract along with any additional charges will become payable upon completion of all work whether or not it has been invoiced.

A finance charge of 1 1/2% per month (or a minimum of \$1.00), which is an annual percentage rate of 18%, shall be applied to accounts that are not paid within 10 days after completion of any work invoiced. All materials will remain the property of Outback Fence Co LLC until all invoices pertaining to this job are paid in full. The customer agrees to pay all interest and any costs incurred in the collection of this debt.

CUSTOMER INITIAL \_\_\_\_\_

CUSTOMER INITIAL \_\_\_\_\_

SALESPERSON INITIAL CLG

**Quote Summary**

**Prepared For:**  
 WAKEFIELD PUBLIC SCHOOLS  
 PO BOX 330  
 WAKEFIELD, NE 68784  
 Business: 402-287-2012

**Prepared By:**  
 Nathan Euler  
 Grossenburg Implement, Inc.  
 1819 Chiefs Way  
 Wayne, NE 68787  
 Phone: 402-375-3325  
 nateuler@grossenburg.com

Includes set up and delivery.

**Quote Id:** 27145737  
**Created On:** 27 July 2022  
**Last Modified On:** 27 July 2022  
**Expiration Date:** 24 August 2022

Equipment Summary	Suggested List	Selling Price	Qty	Extended
JOHN DEERE GATOR™ TX (Model Year 2023)	\$ 11,845.00	\$ 10,250.00 X	1 =	\$ 10,250.00
<b>Equipment Total</b>				<b>\$ 10,250.00</b>

Quote Summary	
Equipment Total	\$ 10,250.00
SubTotal	\$ 10,250.00
Est. Service Agreement Tax	\$ 0.00
<b>Total</b>	<b>\$ 10,250.00</b>
Down Payment	(0.00)
Rental Applied	(0.00)
<b>Balance Due</b>	<b>\$ 10,250.00</b>

Salesperson : X \_\_\_\_\_

Accepted By : X \_\_\_\_\_

*Confidential*

## Selling Equipment

Quote Id: 27145737      Customer: WAKEFIELD PUBLIC SCHOOLS

JOHN DEERE GATOR™ TX (Model Year 2023)				
Hours:				Suggested List
Stock Number:				\$ 11,845.00
				<b>Selling Price</b>
				\$ 10,250.00
<b>Code</b>	<b>Description</b>	<b>Qty</b>	<b>Unit</b>	<b>Extended</b>
56A4M	GATOR™ TX (Model Year 2023)	1	\$ 10,349.00	\$ 10,349.00
<b>Standard Options - Per Unit</b>				
001A	US/Canada	1	\$ 0.00	\$ 0.00
0507	PR - Turf Tires including Cargo Box with Brake and Taillights and Spray-On Liner	1	\$ 0.00	\$ 0.00
1015	Turf Tires	1	\$ 0.00	\$ 0.00
2016	Non Adjustable Seat	1	\$ 0.00	\$ 0.00
3003	Deluxe Cargo Box with Brake and Taillights and Spray-On Liner	1	\$ 546.00	\$ 546.00
3100	Cargo Box Manual Lift	1	\$ 0.00	\$ 0.00
4099	Less Front Protection Package	1	\$ 0.00	\$ 0.00
4199	Less Rear Protection Package	1	\$ 0.00	\$ 0.00
	<b>Standard Options Total</b>			<b>\$ 546.00</b>
	<b>Value Added Services Total</b>			<b>\$ 0.00</b>
<b>Other Charges</b>				
	Freight	1	\$ 950.00	\$ 950.00
	<b>Other Charges Total</b>			<b>\$ 950.00</b>
	<b>Suggested Price</b>			<b>\$ 11,845.00</b>
<b>Customer Discounts</b>				
	<b>Customer Discounts Total</b>		\$ -1,595.00	<b>\$ -1,595.00</b>
	<b>Total Selling Price</b>			<b>\$ 10,250.00</b>



Nate Euler  
Cody McAfee

5:25 PM



Wakefield - TX Gator.pdf

PDF - 185 KB



*Nate Euler*

*Sales*

*Grossenburg Implement, Inc.*

*Store [\(402\) 375-3325](tel:4023753325)*

*Cell [\(402\) 277-6942](tel:4022776942)*



Reply





# WAKEFIELD COMMUNITY SCHOOL

STRATEGIC PLAN FRAMEWORK  
2022-2027



**Wakefield Community School**  
2022-2027 Strategic Plan  
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# Wakefield Community School

Matt Farup, Superintendent

## Wakefield Community School Board of Education

Bree Brown, President

Jeffrey Keagle, Vice President

Sherri Lundahl, Secretary

Emily Godinez

Jim Litchfield

Eric Riewer



# Wakefield Community School

## Mission Statement

The Trojan mission is to embrace diversity, educate and support the whole learner, and empower students to be critical thinkers, lifelong learners, and global citizens.

## Vision Statement

Wakefield Community Schools strives to educate our students, embrace our diversity, and empower the next generation of our community.



## Introduction

This strategic plan is a recognition by the Wakefield Community School Board of Education that together with the community, we will “**empower students to be critical thinkers, lifelong learners, and global citizens.**” Therefore, in partnership with stakeholders and the commitment and contributions of the teachers, administrators, and staff of the Wakefield Community School District, and the external stakeholders: parents, students, and citizens of our community, we are poised to provide the students at Wakefield Community School District to be successful “**educate our students, embrace our diversity, and empower the next generation of our community.**” We all have a stake in the success of the Wakefield Community School District, and we should all have the opportunity to help shape the idea of what success looks like for our students. Therefore, collaboration was central as we embarked upon the strategic planning process.

We would like to thank members of the Strategic Overview Committee for their considerable contributions to creating this strategic plan. Established with the help of facilitators from the Nebraska Association of School Boards, the Strategic Overview Committee is comprised of the following members:

### Administrators

Matt Farup  
Jerad Wulf  
Angie Zach

### Members of the Board

Bree Brown, President  
Sherri Lundahl  
Jeff Keagle  
Emily Godinez  
Jim Litchfield  
Eric Riewer

### Other Members:

Brenda Chavez, Parent  
Andrea Ariaza, Community  
Maria Ariaza, Community  
Trace Haglund, Parent  
Amanda Miller, Parent  
Jason Jensen, Parent  
Garek Bebee, Community

Brian Miller, Community  
Scott Hansen, Parent  
Megan Weaver, Parent  
Morgan Driskell, Community  
Cody McAfee, Parent  
Kelsey Thomas, Parent  
Will Tietmeyer, Staff

Brian Johnson, Staff  
Kerri Messersmith, Staff  
Andrea Lopez, Student  
Caleb Chase, Student  
Jocelyn Weaver, Student  
Brenden Nicholson, Community



## Strategic Process

Working with facilitators from the Nebraska Association of School Boards, we established a Strategic Overview Committee and conducted a community focus group meeting to engage parents, patrons, and business leaders utilizing online surveys. Internal stakeholders were also engaged in the need's assessment, including the board of education, administrators, certified staff, classified staff, and students. By engaging a diverse group of internal and external stakeholders, we provide district and community stakeholders the opportunity to express their thoughts, ideas, and concerns regarding the current culture, but also the vision for the future of WCS.

This process allowed us, as a community, to closely examine the current status of the district. We examined our strengths but also participated in frank conversations about the district's most pressing needs today and the challenges we are sure to face in the future. To be clear, while the stakeholders reaffirmed that there is much to be proud of, they too shared that there are areas in which we must improve in order to fulfill our mission.

Collectively, the community and the staff are committed to doing all we can to improve the district. To ensure we provide a comprehensive plan, we address the identified areas of need to structure the WCS strategic plan. Through the priorities set forth, we will elevate our needs and priorities through the guiding principles, objectives, strategies, and performance indicators to guide decision-making and alignment of resources to support the methodologies employed in individual classrooms, programs enacted in building levels, district-wide initiatives implemented by district administration, and policy set by the Wakefield Community School Board of Education.



# WCS Strategic Plan

## Guiding Principles, Objectives, Strategies, and Performance Indicators

Our process enabled us to identify needs and establish priorities (Guiding Principles). To impact student learning, however, a strategic plan must include a plan of action for affecting change. In the following strategic plan, each Guiding Principle is further defined in the form of an objective. Each objective states with specificity a goal that, when achieved, will have a direct impact on WCS's ability to meet our mission, **“empower students to be critical thinkers, lifelong learners, and global citizens.”** For each objective, strategies have been created that define the action necessary to meet the objective. Each strategy is expressed through manageable and measurable performance indicators.

## Implementation of the Strategic Plan

This strategic plan represents our collective resolve to inspire and empower students. The Guiding Principles, objectives, and strategies set forth below are the building blocks of the path we have laid out to reach the 2022-2027 benchmarks for student learning. Meeting those benchmarks depends on more than just designing a path – we must be dedicated, at every level, to the consistent and effective implementation of the specific strategies and measurable performance indicators and work to integrate the strategic plan into the regular day-to-day operations of the district.

To ensure the success and implementation of the WCS Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee Measures and Objectives
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Collect evidence to illustrate the progress and success of the implementation of the strategies
- D. Commit resources needed to ensure the progress and success of the plan
- E. Align the plan to the board's annual calendar and monthly meeting agenda to measure progress and success of the plan
- F. Communicate progress of the plan to internal and external stakeholders as appropriate



## **Guiding Principles**

The Guiding principles highlight the areas WCS will build upon to support the mission and vision of the school district.

## **Objective**

The objective states the area of focus and outcome that WCS will achieve.

## **Strategy**

The strategy provides detail of how the objective will be met.

## **Performance Indicators\***

The performance indicators identify specific tasks, assignments, or action staff members will follow to realize the stated objective and strategy.

\*An individual/team/building may choose to write SMART goals to ensure the achievement of a performance indicator. A SMART Goal incorporates a **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**imely criteria to help focus and increase the likelihood of accomplishing tasks/assignments/actions.

## **Program/Building Level**

The program/building level identifies the point of impact.

## **Responsible**

The assigned responsibility is to ensure progress/success of the performance indicator.

## **Target Date**

The target date identifies when the indicator is to be assessed for progress and/or a target completion date.

## **Funding**

The funding identifies an approximate figure for how the program/service will impact district resources.

## **Evidence of Progress**

The evidence of progress identifies the action that has been taken to meet the performance indicator.



## Final Steps Remaining

### **Prioritization Ranking**

The prioritization ranking enables administrators to assess the urgency and impact of the identified strategic plan strategies. The feedback from administrators is assessed through a scatter plot mechanism to narrow the focus to strategies that require priority.

### **Alignment Matrix**

The alignment matrix links the strategic plan strategies to the AQuESTT Tenets and Nebraska Framework Accreditation Standards.

### **SIT**

The Strategic Implementation Team (SIT) provides accountability and validation of work and progress completed by the assigned staff member.

### **Progress Analysis**

Once the strategic plan has been adopted, superintendent and school administrators will begin implementing strategies. At the end of every year there after the Association will administer a progress analysis to monitor the progress/successes the district has made. The district will continue following the strategic plan, sustaining the strategies where growth has been made and moving forward on other strategies. At the end of year three along with the progress analysis, the district will take a deeper dive to assess the impact of the strategic plan related to student learning within the district. Districts will reengage all internal and external stakeholders to gain perspective.



# Strategic Plan Template:

<h2 style="margin: 0;">NASB STRATEGIC PLAN TEMPLATE</h2> <h3 style="margin: 0;">&lt;INSERT GUIDING PRINCIPLE&gt;</h3>			<p><b>AQuESTT Tenets Aligning to Strategy 1.1:</b> Positive Partnerships, Relationships, and Success; Educator Effectiveness</p> <p><b>Nebraska Framework:</b> 1.1,1.2, 1.3, 1.</p> <p><b>School Improvement Goals:</b></p>		
<p><i>Objective: To ensure timely, professional, two-way communication that promotes student success and builds positive relationships with our stakeholders.</i></p>					
<p><i>Strategy 1.1: Increase communication and improve perceptions of district by engaging students, families, employees, and the community.</i></p>					
PERFORMANCE INDICATOR	1.1(a) Develop a communication plan that supports the district’s efforts to meet its strategic goals.		Program, Level, or Bldg.	Action Plan	Funding/Evidence of Progress 2022-2023
				<p><b><i>What will you do to accomplish the Indicator?</i></b></p> <p><i>Be specific, measurable, achievable, realistic, and time bound.</i></p>	
	Target Date	Priority	Responsible		



# Strategic Plan Progress Analysis Template:

Strategic Leadership Accountability								
GUIDING PRINCIPLE	(5) Accomplished This strategy has been realized and is sustainable.		(3) Progressing Some measurable progress has been made, but this strategy has not been fully realized.		(1) Developing This strategy has not been initiated.		(0) Unmet This strategy has not been addressed.	
STRATEGY	End of Year 1: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 2: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)		End of Year 3: Evidence of Progress (embed hyperlinks to data, documents, presentations, reports, etc.)			
1.1	0		0		0			
1.2	0		0		0			
1.3	0		0		0			



# Wakefield Community School's Guiding Principle Overview



# Guiding Principles

Careful and collaborative analysis of the data collected through the strategic planning needs assessment process resulted in the identification of a number of priorities. These identified priorities, in turn, informed the creation of several areas of focus that form the structure of the WCS Strategic Plan.

## **I. Expanded Student Learning Opportunities**

Comprehensive and diverse learning experiences are critical to student growth. By offering diverse experiences (i.e., AP, HAL, STEM, CTE, non-athletic choices, etc.) students will be able to achieve greater success. Furthermore, enhancing expanded learning opportunities will help foster students' problem-solving abilities to prepare for their future successes. Relevant curriculum and effective instructional methods are critical to student learning and support the WCS goals and objectives that focuses on achievement and provides for the needs of all students, thus maximizing student betterment. Through adopted core curriculum, vertical and horizontal alignment, the district promotes effective transitions for students at each grade and level throughout the PK-12 system.

## **II. Family and Community Partnerships**

Creating the necessary partnerships and shaping the narrative, that emphasizes the importance of the school district to the future of the community, will renew our efforts to model high expectations that inspires excellence and promotes learning for all students. To fully engage and empower our staff and our community and partners, WCS must communicate and engage with all stakeholders. We must continue to grow and sustain our methods of communication, engagement, and transparency to build trust and engage the community at large.

## **III. Climate and Culture**

Creating opportunities for students and staff to establish and maintain a district culture that emphasizes the importance of respect, acceptance, inclusion, social-emotional, mental health well-being, and connectedness is vital to the success of students and staff of WCS.



**IV. Personnel Effectiveness**

Fundamental to the success of WCS is the ability of the district to recruit, develop, and retain high-quality educators. Investing in their skills, knowledge, and personal expertise will advance the content and instruction districtwide. By providing purposeful and meaningful professional development for all staff this builds collaboration and ensures a cohesive and growing school community.

**V. Facilities**

We aspire and are committed to providing well-maintained and safe buildings and grounds to support an environment in which students can learn and staff can perform effectively. To ensure that we continue to meet this priority, purposeful budget, planning, and management will sustain financial stability while continuing to improve our district. We will consider the future growth in our district, the current buildings, and the expansion of new facilities as we meet this priority.

**VI. Board Governance**

As the board, we will commit resources to support the long-term goals of the school district. Through evaluation, accountability, and policy, we leverage the capacity to ensure the success of our goals. Our collective voice will be represented at the state level by developing a board advocacy committee to tell our district's story.



## Wakefield Community School's Strategic Plan Framework:

### Guiding Principle I: Expanded Student Learning Opportunities

**Objective:** To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

**Strategy 1: Implement expanded learning opportunities for students to enhance college/career/post-high school readiness skills and knowledge. Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, and overall diversity of curricular offerings to all students.**

**Strategy 2: Provide an After-School Program to challenge identified students to advance their academic knowledge, skills, and abilities.**

**Strategy 3: Study the current English Learner (EL) delivery model and supports to improve services for EL students and ensures academic growth in the English Learner population**



## Guiding Principle II: Family and Community Partnerships

**Objective:** Grow and sustain a mutually supportive and trusting partnership with all stakeholder groups for the benefit of the mission and strategic plan of Wakefield Community School and to sustain a positive connection with and among the community at large.

**Strategy 1: Partner with the community and businesses to stimulate the creation of multiple career pathways and STEM offerings at high school to ensure career—ready students.**

**Strategy 2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective and purposeful communications.**

## Guiding Principle III: Climate and Culture

**Objective:** Establish relationships to grow and sustain long-term improvements through positive connections with and among students and all staff.

**Strategy 1: Foster a caring, inclusive culture where all staff and students feel value, support, and joy.**

**Strategy 2: Improve the school district climate and learning environment to support increased student achievement, social-emotional skills, and positive behavior.**

**Strategy 3: Implement the Multi-Tiered System of Supports (MTSS) model with fidelity to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students.**



## Guiding Principle IV: Personnel Effectiveness

**Objective:** To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth, as well as building and sustaining cohesion and unity among the staff.

**Strategy 1: Identify and implement a plan for administration and staff members to work cooperatively, build trust, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.**

**Strategy 2: Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of student's academic, social-emotional, and mental health well-being.**

**Strategy 3: Set high expectations to ensure a diverse learning opportunity vital to the success of students by adopting challenging, creative, and rigorous data-based curriculum and instruction aligned both horizontally and vertically to support the success of students' transitions from grade to grade and level to level.**

**Strategy 4: Provide high-quality professional development that increases staff's capacity to collaborate, design, and implement innovative curriculum.**

## Guiding Principle V: Facilities

**Objective:** To provide a safe and secure environment that upholds educational advancements which are accessible to all.

**Strategy 1: Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.**

**Strategy 2: Build district resource capabilities to support internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.**



## Guiding Principle VI: Board Governance

**Objective:** To ensure the mission and vision of Wakefield Community School aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

**Strategy 1: Annually review the district’s vision and mission statements and progress/updates of the strategic plan to support the mission.**

**Strategy 2: Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district’s image, build positive working relationships and sustain long-term partnerships that will serve education.**

**Strategy 3: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.**

**Strategy 4: Advocate for children, public education, learning, and equity to support improved student achievement for all students.**



# WCS Strategic Framework

## Guiding Principle I: Expanded Student Learning Opportunities

**Objective:** To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerate the growth of each student.

**Strategy 1.1:** Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Wakefield Community School.

Performance Indicators:

- 1.1(a) Research, identify, and adopt a common curriculum in all subject areas to support consistent instruction and improved student academic learning.
- 1.1(b) Increase elective course offerings and life and career readiness programs, as well as class choice opportunities to enhance the learning opportunities for WCS students.
- 1.1(c) Integrate career, college, and technical training curriculum and learning experiences throughout the district.
- 1.1(d) Provide mentorships, internships, and job shadowing opportunities to support career-college readiness.
- 1.1(e) Collaborate with community partners and post-secondary institutions to explore opportunities for partnering to increase curricular offerings for students and to maximize the use of community resources in the educational process.
- 1.1(f) Utilize the curriculum review cycle policy to provide a systematic process to examine content and to ensure the curriculum is aligned to the standards and meeting the learning needs of students.



**Strategy 1.2:** Provide an After-School Program to challenge identified students to advance their academic knowledge, skills, and abilities.

Performance Indicators:

1.2(a) Create and implement a preassessment of students to lead to targeted design.

1.2(b) Modify curriculum to integrate basic skills and higher-level thinking and offer opportunities and experiences to students to expand their learning.

**Strategy 1.3:** Study the current English Learner (EL) delivery model and supports to improve services for EL students.

Performance Indicators:

1.3(a) Conduct an analysis of current EL enrollment patterns district-wide.

1.3(b) Develop needed policies for placement of EL students in courses that will provide support and EL resources.

1.3(c) Ensure the implementation of plans to provide one-to-one and group mentoring for EL students.

1.3(d) Engage parents and the community in efforts of the district to ensure EL community involvement.

1.3(e) Evaluate the effectiveness, the growth, and engagement of the EL experiences.

**Strategy 1.4:** Implement expanded learning opportunities for students to enhance college/career/post-high school readiness skills and knowledge.

1.4(a) Provide mentorships, internships, and/or job shadowing opportunities for secondary students.

1.4(b) Expand partnerships with post-secondary institutions to explore educational opportunities and options for partnering to increase curricular offerings for students.

1.4(c) Emphasize the importance of personal life skills, including work ethic, character, integrity, and perseverance.

1.4(d) Consider and assess the value of expanding course offerings to include, but not limited to: CTE, Vocational Training, Computer Science – Coding, Programming, Robotics, etc., Speech/Public Speaking/Motivational Speaking, and Family Consumer Science (interpersonal relationships, leadership, and management)



**Strategy 1.5:** Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Learner population, and overall diversity of curricular offerings.

Performance Indicators:

- 1.5(a) Implement a district-wide academic plan that includes rigorous Advanced Placement courses and dual credit opportunities.
- 1.5(b) Evaluate the effectiveness of the instructional supports and benefits of MTSS, social-emotional curriculum, and instruction.
- 1.5(c) Evaluate the effectiveness of expanding knowledge and capacity of programs and services that grow district resources and challenging, creative, and rigorous curriculum and instruction.
- 1.5(d) Collaborate with industry and community representatives for job shadow opportunities, career pathways exploration, student internships, and teacher externships to increase awareness of career opportunities.
- 1.5(e) Advance EL instruction and supports to ensure the success of our EL students.

## Guiding Principle II: Family and Community Partnerships

**Objective:** Grow and sustain a mutually supportive and trusting partnership with all stakeholder groups for the benefit of the mission and strategic plan of Wakefield Community School and to sustain a positive connection with and among the community at large.

**Strategy 2.1:** Foster a positive working partnership with parents/guardians, employees, and community members to improve and sustain effective and purposeful communications.

Performance Indicators:

- 2.1(a) Identify effective methods by which to engage parents/guardians in the education of their child.
- 2.1(c) Provide equitable communication, resources, and opportunities for parents/guardians to access strategies and resources available to engage their child in learning outside of the classroom.



2.1(c) Evaluate the effectiveness of communications with parents/guardians.

**Strategy 2.2:** Build a strong culture of student, staff, family, and community engagement to overcome barriers.

Performance Indicators:

2.2(a) Engage parents as partners to create shared ownership of established and emerging cultures to enhance students' learning.

2.2(b) Evaluate the efforts and implementation of engagement of all stakeholders on a regular/annual basis.

**Strategy 2.3:** Partner with community and businesses to stimulate the creation of multiple career pathways and STEM offerings at high school to ensure career—ready students.

Performance Indicators:

2.3(a) Create a committee of internal and external stakeholders to identify opportunities that exist in the community and communicate with the business leaders of possible opportunities for students.

2.3(b) Collaborate with industry and community representatives for job shadow opportunities, career pathways exploration, student internships, and teacher externships to increase awareness of career opportunities.

2.3(c) Evaluate the effectiveness of working with partners to enhance student learning opportunities.

**Strategy 2.4:** Strengthen family engagement and community investment.

Performance Indicators:

2.4(a) Seek out opportunities to engage our WCS community with multiple events.

2.4(b) Increase district outreach efforts with community organizations, business partners, and other external stakeholders to keep stakeholders informed of the programs, services, and news of the district.

2.4(c) Increase the visibility of school programs and needs with all stakeholders.

2.4(e) Evaluate the effectiveness of purposeful engagement efforts with parents/guardians and the communities.



## Guiding Principle III: Climate and Culture

**Objective:** Establish relationships to grow and sustain long-term improvements through positive connections with and among students and all staff.

**Strategy 3.1:** Foster a caring, inclusive culture where all staff and students feel value, support, and joy.

Performance Indicators:

3.1(a) Create and commit to consistent expectations for staff and students to hold everyone accountable.

3.1(b) Incorporate Positive Behavior Interventions and Supports districtwide.

3.1(c) Explore and research school climate assessment programs available to public school districts

3.1(d) Study and adopt a school climate assessment program for the entire district.

3.1(e) Provide training for the school climate assessment program for administrative staff and district leadership teams to ensure success district-wide.

3.1(f) Create a committee of administrators, staff, and parents to ensure the district is addressing the needs that exist internally and grow awareness of the family needs that may exist as well.

3.1(g) Evaluate the success and effectiveness of the school climate assessment program.

**Strategy 3.2:** Improve the school district climate and learning environment to support increased student achievement, social-emotional skills, and positive behavior.

Performance Indicators:

3.2(a) Create a system to support and equip staff with tools and techniques to address social-emotional skills and behavior.

3.2(b) Integrate social-emotional learning into academic and extra-curricular activities through consistent curriculum, skills development, service learning, and community service.



3.2(c) Provide consistent and on-going professional development to all staff to prepare and effectively implement the social-emotional learning district-wide.

3.2(e) Evaluate the progress realized through purposeful measures implemented to address the culture and climate of WCS.

**Strategy 3.3:** Implement the Multi-Tiered System of Supports (MTSS) model with fidelity to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students.

Performance Indicators:

3.3(a) Develop a district-wide team with defined roles that will research strategies, monitor, and evaluate the effectiveness of the MTSS model.

3.3(b) Develop a common understanding across the district of MTSS through targeted professional development.

3.3(c) Develop a consistent process across all buildings for implementation in the various tiers.

3.3(d) Intentionally communicate our MTSS model and additional academic, social-emotional, and behavioral supports with WCS families and the community.

3.2(f) Evaluate the effectiveness of the instructional supports and benefits of MTSS, social-emotional curriculum, and instruction.

## Guiding Principle IV: Personnel Effectiveness

**Objective:** To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth, as well as building and sustaining cohesion and unity among the staff.



**Strategy 4.1:** Identify and implement a plan for administration and staff members to work cooperatively, build trust, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.

Performance Indicators:

- 4.1(a) Build relationships and engagement between staff and administrators in ongoing conversations to determine how the district can best support long-term improvements.
- 4.1(b) Work collaboratively to identify areas of growth in the professional development topics and presentations that the administration can provide for staff to improve student learning.
- 4.1(c) Allow and encourage staff regular and safe opportunities to work together to provide feedback for growing and improving student learning.
- 4.1(d) Evaluate the effectiveness of cooperative efforts to improve and grow staff relations district-wide to increase positive working relationships, the climate, and student learning.

**Strategy 4.2:** Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.

Performance Indicators:

- 4.2(a) Complete a staff analysis of endorsements of all staffing assignments to benefit the learning opportunities.
- 4.2(b) Budget and allocate resources to support staffing needs. Consider existing priorities identified in the strategic plan needs analysis, including **but not limited to:**
  - Technology Integration Specialist
  - Paraprofessionals
  - EL Teachers and Support Staff
  - Learning Intervention Specialist
  - Coaches
- 4.2(c) Maintain accountability of staff to ensure systematic growth that supports and rewards continuous improvement for every student, building or learning level, and educator.



- 4.2(d) Promote an atmosphere of mutual trust through regular collaboration and feedback from peers and administrators.
- 4.2(e) Ensure the capacity, infrastructure, staffing, and equipment to meet the academic and administrative needs for effective and efficient operations across the district.
- 4.2(f) Utilize a teacher evaluation system aligned to the instructional framework to provide timely and authentic feedback to reinforce growth, identify opportunities to refine professional skills and knowledge and create pathways for leadership succession.
- 4.2(g) Evaluate the effectiveness of the alignment of resources to support learning environments, quality of educators, and student successes.

**Strategy 4.3:** Set high expectations to ensure a diverse learning opportunity vital to the success of students by adopting challenging, creative, and rigorous data-based curriculum and instruction aligned both horizontally and vertically to support the success of students' transitions from grade to grade and level to level.

Performance Indicators:

- 4.3(a) Identify, adopt, and integrate districtwide curriculum to support all subject areas.
- 4.3(b) Ensure effective use of a variety of instructional strategies, materials, and resources in new and existing courses to equitably support the success of each learner (including but not limited to students with verified needs, high ability learners, low-socioeconomic learners, English Learners (EL), and other individual learner needs).
- 4.3(c) Identify and design WCS Vertical and Horizontal Subject-Area Teams made up of teachers from multiple grade levels and specified subject areas.
- 4.3(d) Commit in-service time to the collaboration and development of the WCS Vertical and Horizontal Subject-Area Teams.
- 4.3(e) Empower the WCS Vertical and Horizontal Subject-Area Teams to address curriculum alignment and instruction and academic and social-emotional needs to determine concepts and skills that students must master for successful transitions.
- 4.3(f) Empower the WCS Vertical and Horizontal Subject-Area Teams to set grade-level goals, establish short and long-term plans for action, gather data, and report out to district administration in a timely and scheduled fashion.



4.3(g) Ensure that all curriculum at WCS is vertically and horizontally aligned with grade-level goals and established short and long-term plans for action.

**Strategy 4.4:** Provide high-quality professional development that increases staff's capacity to collaborate, design, and implement an innovative curriculum.

Performance Indicators:

4.4(a) Provide consistent and ongoing professional development that empowers staff to improve instruction to support student achievement.

4.4(b) Provide a structured WCS Professional Development Plan and Training to encourage the use of best practice, support programs and initiatives and enhance staff knowledge and skills. Consider existing priorities identified in the strategic plan needs analysis, including but not limited to:

- PLC
- SPED/504
- MTSS
- Teacher Collaboration
- Policy
- Behavior Intervention
- Vision and Goals
- Leadership Development

4.4(c) Budget and allocate resources to support the WCS Professional Development Plan and Training.

4.4(d) Engage staff and administration to assess personal development progress, impact, and benefits to WCS initiatives, instruction, and personal development.

4.4(e) Evaluate the effectiveness of the professional development opportunities given to the staff at WCS.

## Guiding Principle V: Facilities



**Objective:** To provide a safe and secure environment that upholds educational advancements which are accessible to all.

**Strategy 5.1:** Creation of a comprehensive facilities plan to address both short-term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.

Performance Indicators

5.1(a) Evaluate current facility needs, building utilization, and current/projected enrollment to ensure facilities will accommodate the visionary needs of WCS educational programs and priorities.

5.1(b) Consider and evaluate the data collected in regards to a building remodel versus demolition and reconstruction.

5.1(c) Develop a short-long term facility plan to support needs and enable the district to plan in a purposeful and efficient manner. Consider existing priorities identified in the strategic plan needs analysis, including but not limited to:

- Security and Safety
- Educational Learning Spaces
- Expansion
- Drop Off and Pick Up
- Parking

5.1(d) Continue to engage stakeholders to educate and inform patrons of the identified needs and plans for addressing facilities and grounds, maintenance and upkeep, renovations, and new construction, and transportation services needed to sustain safe and quality learning facilities and grounds.

5.1(e) Develop and adopt a timeline to support fiscal planning and required resources to maintain district facilities and grounds.

**Strategy 5.2:** Build district resource capabilities to support internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.

Performance Indicators:



- 5.2(a) Designate internal leaders and champions to study the need and scope of programs and services to address diverse student demographic population.
- 5.2(b) Commit the resources needed to sustain integrated technology to support instructional needs and access to learning for the students at Wakefield Community School.

## Guiding Principle VI: Board Governance

**Objective:** To ensure the mission and vision of Wakefield Community School aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

**Strategy 6.1:** Annually review the district’s vision and mission statements, review and assess the progress-success of the district strategic plan.

Performance Indicators:

- 6.1(a) Include stakeholders and the community in the development and revisions of the district’s mission, vision, and strategic plan.
- 6.1(b) Align the mission and vision to drive planning, decision-making, and evaluation of district operations and progress.
- 6.1(c) Adopt a strategic plan or district goals to support the progress and growth of student learning.
- 6.1(d) Align board agenda discussion and action items to the strategic plan.
- 6.1(e) Continually monitor the progress and success of the strategic plan and hold the superintendent accountable to providing timely and purposeful updates.
- 6.1(f) Consistently complete a board self-assessment to measure progress and success of the board standards and governance.



**Strategy 6.2:** Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district’s image, build positive working relationships and sustain long-term partnerships that will serve education.

Performance Indicators

- 6.2(a) Engage the community to build understanding and support for public education and the school district.
- 6.2(b) Seek input from internal and external stakeholders (i.e., administrators, certified and classified staff, parents, students, community members, and business leaders) when setting goals.
- 6.2(c) Ensure that a district report is provided to patrons annually.

**Strategy 6.3:** Align and manage district resources in a responsible manner align to strategic plan and to promote growth of student achievement.

Performance Indicators:

- 6.3(a) Adopt a fiscally responsible annual budget that is aligned with the district’s mission, vision, and strategic plan.
- 6.3(b) Consider a budget that is aligned to the strategic plan and/or goals.
- 6.3(c) Ensure the superintendent’s financial recommendations align with the district’s mission and goals and allocate budget resources accordingly.
- 6.3(d) Review and adopt a master facility plan to support a safe and effective learning environment districtwide.
- 6.3(f) Authorize an annual audit of all of the district’s financial records.

**Strategy 6.4 :** Advocate for children, public education, learning, and equity to support improved student achievement for all students.

Performance Indicators:

- 6.4(a) Follow an adopted policy for communicating with state senators the district’s questions, concerns, comments, or feedback regarding proposed legislation.



6.4(b) Maintain legislative awareness and communications with area schools, local and state representatives, and stakeholders regarding potential and/or proposed legislation.

6.4(c) Attend the Legislative Issues Conference and engage NASB as a support system during the Legislative Session.



# NASB Strategic Planning Service

**Next Steps:** *Following the presentation of the District Needs Analysis and Strategic Plan Framework, the board may expect that:*

## **\*District Administration/Board Responsibilities**

## **\*NASB Board Leadership Responsibilities**

- 1) **District Administration will review the Strategic Plan Framework and provide updates and/or modifications to the NASB Board Leadership staff. [Timeline: Administrators will have 10 days to complete this task.]**
- 2) If necessary, the Association staff (Kari Stephens) will update the Framework with modifications.
- 3) **District Administration will forward a copy of the current School Improvement goals to the NASB Board Leadership staff. [Timeline: Immediately following presentation of Needs Analysis and Framework.]**
- 4) Association staff (Kari Stephens) will align the Strategic Plan strategies to (School Improvement Goals, AQuESTT Tenets, and Nebraska Framework standards or COGNIA standards).
- 5) Association staff (Tori Pierce) will forward the Prioritization Link to administrators to complete immediately.
- 6) Association staff (Tori Pierce) will forward the Prioritization Link to the board to complete immediately.
- 7) **District Administration will complete the Prioritization and return to NASB Board Leadership staff. [Timeline: Administrators will have 10 days to complete this task.]**
- 8) Association staff (Tori Pierce) will graph, and complete Prioritization Report using with Administrator feedback.
- 9) Association staff (Tori Pierce) will forward the Prioritization Report and conduct a follow-up Zoom Meeting if there is interest in a meeting to discuss.
- 10) Association staff (Kari Stephens) will embed the final Strategic Plan into the working template along with the administrative Prioritization results and forward for board approval.
- 11) **Board will take action in a regular board meeting to adopt the District Strategic Plan. [Timeline: Next Regular Board Meeting]**
- 12) **Board and Administration will re-engage SOC and present the adopted plan.**
- 13) **Administration will assign Priorities to the responsible administrator/building/districtwide.**
- 14) **Administration or Association will embed the strategic plan goals into SPARQ Meetings and the Board's Annual Board Calendar.**
- 15) Association staff (Kari Stephens) will forward the Strategic Implementation Team (SIT) criteria.
- 16) Association staff (Marcia and/or Kari) will conduct a conference call with the Superintendent and Board President to review the progress analysis process and Strategic Implementation Team (SIT) criteria.
- 17) **Board and Administration will align board agenda to monitor and assess monthly progress-success of the Strategic Plan.**



- 18) Association staff will administer a Progress Analysis Survey to administrators at the end of the first, second, and third year of the strategic plan work. A report will be presented to the board following each Progress Analysis.
- 19) Association staff at the end of year three, four, or five, will administer a comprehensive Progress Analysis and initiate the engagement of stakeholders for the purpose of updating the strategic plan (Phase II).

**Questions, please contact Marcia Herring or Kari Stephens at NASB 1.800.422.4572 or via cell phone.**

