

Board of Education Regular Meeting
Thursday, February 8, 2018 7:00 PM
Boardroom
802 Highland Street
Wakefield, NE 68784

1. Opening Procedures
 1. Call to Order
 2. Open Meetings Act
 3. Roll Call
2. Excuse Board Member Absences
3. Approval of Agenda
4. Awards and Special Recognition
5. Recognition of Visitors/Communication from the Public
 1. WEA
6. Reports
 1. Administrators
 1. Elementary Principal Report
Mr. Wulf
 2. Secondary Principal Report
Mr. Heitz
 3. Superintendent Report
Mr. Bejot
 2. Board Committee Reports
 1. Board Policy
Borg

2. Building, Sites & Transportation
Donner
 3. Business & Finance
Victor
 4. Curriculum, Americanism & Technology
Johnson
 5. Public & Personnel Relations
Brown
 6. Strategic Planning
Conley
7. Discussion and Action Items
1. Consent Agenda
 1. Minutes of the previous meeting
 2. Financial Reports
 2. Discuss and take appropriate action on request of Mrs. Angela Sonder for her minor child option enrollment at Wakefield Elementary.
Bejot
 3. Discuss and take appropriate action to approve the 2016 - 2017 Report to Patrons.
Bejot
 4. Discuss and take appropriate action on Bus bids.
Bejot
 5. Discuss and take appropriate action to approve the Extra-Curricular Activities Handbook.
Bejot
 6. Discuss and take appropriate action to approve the 2017-18 Superintendent Goals.
Bejot
 7. Discuss and take appropriate action on Navitas energy performance maintenance agreement.
Bejot

8. Discuss and take appropriate action on the 5000 series policy review.
Bejot

9. Discuss and take appropriate action to approve the 2018 - 19 School Calendar.
Bejot

10. Discuss and take appropriate action to join the Nebraska Association of School Boards.
Bejot

8. Upcoming Dates and Times

1. Set the date and time for the next regular meeting

2. Set Policy Committee Meeting Date.

9. Adjournment

Elementary Principal Report

Board of Education

February 2017

Goal #1: Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students.

- Our annual 1B1S event will begin in mid-late February. This year I set up a committee to plan and implement the program. The committee selected the book *Pippi Longstocking* by Astrid Lindgren. The committee has designed activities for students to participate and there will be a showing of the movie on February 27, 2018 for students and parents. We strongly suggest that parents and students attend this movie together as a family activity. The movie will be from 4:00-6:00.

- We have begun to look at kindergarten and pre-school registration to make some minor changes to how we currently do it. We no longer have a typical round-up due to most of our students go to preschool here. The day is spent gather data and completing activities designed by the kindergarten teachers.

- We continue to meet in our Family Groups on a bi-weekly basis for about 20-25 minutes. During this time, the classroom teacher presents a lesson on a social skill of the month. The teachers have access to a curriculum design/lesson and can chose what lesson they want to use.

- 3rd-6th grade teachers have begun to plan the assessment schedule for the new NSCAS testing. We have looked at the accommodations and the proctor guides to make sure we are familiar with the new requirements.

Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons and students.

- Parent-Teacher conference were held on February 8th.
- Be sure to check out Facebook for elementary information. We have increased the amount of times that we use the Blackboard Connect program. We typically will do a text or email message when sending notes out to parents.

**Wakefield Community School
Board of Education
High School Principal Report
February 2018**

Goal #1: Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students.

- We will have our Spring MAP testing during the month of March.
- Pre-Registration for 17-18 has begun. Mrs. Harding is looking at numbers and doing what is needed to re-arrange the schedule to meet the students' needs.
- At the January faculty meeting, each teacher gave input on their progress on their SLO's and Individual Technology Goals. This was followed by Science and CTE department meetings, and teachers taking MAP tests.
- Science teachers have been examining the new State Standards for Science, and have been noting who/when they are teaching each topic. They have also begun researching curriculum materials and ordering samples.
- Our sophomores will be taking the Pre-ACT test on Feb. 28. Our juniors will be taking the ACT Practice test on March 6. We will be using the Legion Hall again for the practice test. ACT test date is April 3.

Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons and students.

- A UNK graduate (who is Hispanic and bi-lingual) is sharing his story tonight during Parent-Teachers conferences. Following his presentation, Mrs. Harding is meeting with Juniors and their parents.
- The junior high science fair (separate from 5th and 6th grade) is being schedule for a Wednesday in late March or early April.

Miscellaneous

- The Wrestling and Basketball seasons are coming to a close, with district wrestling on Feb. 9-10 at North Bend and sub-district basketball the weeks of Feb. 12 and Feb. 19 at West Point-Beemer.
- The Wakefield Speech Meet ("Sweet Meet") will be held on Friday, Feb. 9. The Speech Team is made up of 19 members.

Superintendent's Report

February 8, 2018

1. **Goal #1:** Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing 21st Century learning for all students. (Curriculum, Americanism & Technology)
 - a. Discussion was held with Emerson-Hubbard Public School Extra-Curricular sub-committee and Wakefield Extra-Curricular sub-committee on January 17, 2018. Emerson is interested in cooperating with all boys and girls sports for the upcoming school year. Their board of education is looking at Allen, Pender, Homer and Wakefield as possible school districts. They are looking to have direction sometime by the end of February 2019 as to which school district they are asking for a sports cooperative. Tonight, I wanted to discuss this possibility with the board. Mr. Heitz has completed a student survey and will present his findings from the students. I have talked to Bobby Truhe, KSB School Law regarding options for a possible joint contract. He recommends the board consider entering into an inter-local agreement, which could be for a longer period than the NSAA two-year agreement. I have attached three possible inter-local agreements and the NSAA. You will still have to submit the NSAA agreement as well for approval. As of tonight, no formal request from Emerson-Hubbard exists.
 - b. I had a conversation with Superintendent Mike Pattee over the weekend asking where Wakefield Community School was with a possible girls cooperative agreement for volleyball and girls basketball. I informed him that our board was leaving the option open at this time depending on the direction of the Allen Consolidated Board of Education. As per our conversation, Mike asked if we would be interested in having the Allen girls play as Wakefield team members and play our schedule. They would play games in Wakefield and hold practices in Wakefield if we would still be interested in cooperating. I informed him that the Allen Board would need to formally ask Wakefield BOE and they will discuss the matter. I informed him that you would be interested in discussing a cooperative agreement.
2. **Goal #2:** Wakefield Community School will make an efficient use of all resources. (Business & Finance)
 - a. The budget for February reflects that the district is 10.75% under budget for the year. We paid the ESU #1 quarterly payment, \$102,022. Local General Fund tax

receipts in January were \$1,124,628. This month the budget reflects 64.74% is unencumbered compared to 62.44% unencumbered the previous year. Fund balances as of February 1, 2018 are: General Fund \$1,240,922; Lunch Fund \$130,881; Bond Fund \$38,592; Depreciation Fund \$705,278; Employee Benefit Fund \$21,113; Special Building Fund \$622,206; Qualified Capital Purchase Undertaking Fund (QCPUF) \$90,091 and Interim Fund is \$3,793. Total unencumbered funds all funds is \$2,850,956.

b.

3. Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons, and students (Public and Personnel Relations)

- a.** The heavy snow in January resulted in two snow days as per our calendar these days will be taken from the March 8 – 13 Spring Break. The days of March 12-13 will be make up days for the snow days. We still have to get through the month of February and early March, which has traditionally brought additional snow days.

4. Miscellaneous

- a.** A poverty simulation utilizing Ruby Payne’s “A Framework for Understanding Poverty,” will be conducted during the March 19, 2018 early out with all Wakefield staff. The poverty simulation is being conducted by the UNL Extension Service and will last about 2 ½ hours. We have studied Ruby Payne’s work and this will be an excellent refresher for our staff and provide insight into the mindset of poverty, middle class and wealth. This will also serve to address poverty with our staff.
- b.** NASB is holding Spring Legal Workshops for board members at ESU #2 in Fremont on March 21st. The program begins at 5:15 pm. If you are interested in attending please let Becky or myself know. The legal topics are due process hearings and board member roles in a grievance or appeal process.



WAKEFIELD TROJANS

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AGREEMENT FOR COOPERATIVE SPONSORSHIP:

[Guidelines for Cooperative Sponsorships \(PDF\)](#)

Is this a **NEW** Cooperative Sponsorship or a **RENEWAL** of an existing Cooperative Sponsorship?

NEW RENEWAL

This Agreement is made between/among the School Boards of:

School District No. , Wakefield, Nebraska and

School District No. , , Nebraska and

School District No. , , Nebraska and

School District No. , , Nebraska.

The parties agree as follows:

- Joint Application.** The above-named governing boards shall jointly make an application to the Nebraska School Activities Association (NSAA) Board of Directors before (June 1 for fall activities, September 1 for winter activities or January 1 for spring activities) **2018**, for approval for cooperative sponsorship of a joint high school program.

Please check the activity or activities for which the above-named governing boards are applying for cooperative sponsorship.

FALL	<input type="checkbox"/> FB6	<input type="checkbox"/> FB8	<input type="checkbox"/> FB11	<input type="checkbox"/> VB	<input type="checkbox"/> BCC	<input type="checkbox"/> GCC	<input type="checkbox"/> GGO	<input type="checkbox"/> BTE	<input type="checkbox"/> SB	<input type="checkbox"/> UBO	<input type="checkbox"/> PP
WINTER	<input type="checkbox"/> BSW	<input type="checkbox"/> GSW	<input type="checkbox"/> WR	<input type="checkbox"/> BBB	<input type="checkbox"/> GBB	<input type="checkbox"/> SP	<input type="checkbox"/> DE				
SPRING	<input type="checkbox"/> BA	<input type="checkbox"/> BTR	<input type="checkbox"/> GTR	<input type="checkbox"/> GTE	<input type="checkbox"/> BGO	<input type="checkbox"/> BSO	<input type="checkbox"/> GSO				
OTHER	<input type="checkbox"/> VM	<input type="checkbox"/> IM	<input type="checkbox"/> JO								

hereinafter "combined program," for students attending the above-named schools for years:

2018-2019

2019-2020

2020-2021

(Check all school years to be covered.)

- Purpose.** The purposes for the above-named boards agreeing to apply for authority to cooperatively sponsor the combined program are as follows: (Specify conditions which have prompted the Boards to agree.)

a.

b.

c.

[Empty rectangular box]

d.

[Empty rectangular box]

3. **Agreement to Cooperate.** If the joint application is approved by the NSAA Board of Directors, the above-named governing boards agree that they will cooperatively sponsor the combined program in the school years specified, provided that nothing in this provision shall be deemed to require that the governing boards offer that combined program at all in any particular year.

4. **Terms and Conditions of Cooperative Sponsorship.** Any combined program shall be cooperatively sponsored upon the following terms and conditions:

a. **Team Name, Mascot and Team Colors.** The team shall be known as (Name) [] (Mascot) [], with School District No. 0 [] serving as host school district. The team colors are []

b. **Contracts.** Except as otherwise provided herein, contracts related to the cooperatively sponsored team with groups such as referee associations, with individuals, or with other schools or school districts, shall be made by the governing board of School District No. 0 [], after consultation with the governing board of the cooperating school district. **In the event this co-op qualifies for reimbursement for any state championships, the check should be written to the head school.**

c. **Allocation of Costs.** All costs of the combined program shall be allocated between/among the parties in the manner indicated below for each expenditure category listed:

i. Expenses for transportation, including daily transportation of participants to and from practice sessions and contests. (Specify method of allocation.)

[Empty rectangular box]

ii. Expenses for transportation to "away contests." (Specify method of allocation.)

[Empty rectangular box]

iii. Expenses for spectator buses. (Specify method of allocation.)

[Empty rectangular box]

iv. Expenses for facilities, lights, heating, showers, towels, laundry, etc., of the host school, including maintenance of practice and competitive facilities. (Specify method of allocation.)

[Empty rectangular box]

v. Expenses for banquets and awards. (Specify method of allocation.)

[Empty rectangular box]

vi. Expenses for scouting, coaches' meetings and workshops. (Specify method of allocation.)

[Empty rectangular box]

vii. Expenses for payment of referees and other personnel necessary to stage the event. (Specify method of allocation.)

[Empty rectangular box]

viii. Expenses for purchasing of supplies and equipment. (Specify method of allocation.)

[Empty rectangular box]

IX. Expenses for salary and fringe benefit costs for coaches and other activity personnel. (Specify method of allocation.)

X. Other expenses. (Specify method of allocation.)

In the event that the allocation of an expenditure item is not specified above, the costs of that item shall be shared EQUALLY between/among the cooperating parties.

d. Allocation of Gate Receipts. Funds from gate receipts shall be divided by the parties after payment of referees and other personnel in the following manner: (Specify method of allocation.)

In the event the gate receipts are insufficient to make the payments, the parties shall make up the difference in the following manner: (Specify method of allocation.)

e. Concessions. The provision of concessions at home contests shall be the responsibility of the home location school, and concession revenues shall not be covered by the provisions of this Agreement unless the parties specifically agree to the contrary herein.

f. Utilization of Resources. Personnel in charge of the program shall make every attempt to utilize the resources of each of the cooperating schools, such as equipment and uniforms.

g. Employment of Personnel.

I. The head coach of the combined program shall be employed by the school board of School District No. .

II. Other joint program personnel, if any, shall be employed as follows:

POSITION	EMPLOYER
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

III. Recommendations for employment of personnel by each board shall be in accordance with the board's policies.

IV. Coaches and other personnel employed by a school district shall meet applicable state requirements.

h. Control and Supervision of Programs and Participants. The control and supervision of a combined program, and of the behavior of student participants in the program, shall be the responsibility of the host school district.

The control and supervision of student participants while in transport to and from the host school district shall be the responsibility of the home school district.

5. Interdistrict Advisory Board. An Interdistrict Advisory Board may be formed from members of the schools to work on the improvement of the various co-sponsored programs.

6. Resolution of Disputes. Any disputes relating to this Agreement, or items in this Agreement requiring clarification, will be investigated by the school superintendents from each school, and they will present their findings and recommendations to their respective boards.

7. Term, Dissolution. The term of this Agreement shall be for school years 2018 and 2019. The Agreement shall terminate at the end of the last school year specified, unless extended by mutual agreement. If the parties determine to extend the Agreement beyond the period specified, they agree to submit a "Cooperative Program Renewal Agreement" form to the NSAA Board of Directors prior to June 1 for fall activities, September 1 for winter activities and January 1 for spring activities, preceding the school year or season in which the coop program is to be implemented. If the parties determine to dissolve the Agreement at an earlier date, they agree to submit an application requesting dissolution by April 1 of the school year prior to the school year in which dissolution is requested, i.e., April 1, 2018, for dissolution for the 2018-2019 school year. If the early dissolution of the Agreement is not approved, the combined program must be offered cooperatively, or not at all, during the remaining terms of the Agreement.

8. Liability Insurance. Nothing contained in this Agreement shall relieve any party to this Agreement from liability for its negligence or that of its officers, agents and employees. Each party shall carry liability insurance in the amount of \$ for any claimant and \$

for any number of claims arising out of a single occurrence. The policy shall name the officers, agents and employees of the other party as named insured. Each party shall provide the other party with a certificate evidencing such insurance coverage.

Status of Cooperative Sponsorship Agreement Forms required of each school:

1. Wakefield has not yet submitted their Cooperative Sponsorship Agreement Form

Once all of the schools have completed their individual Cooperative Sponsorship Agreement Forms, the final portion of this application will be shown below for you to complete and submit to the NSAA office.

Save & Continue

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The main application form was successfully saved. Please complete the following form, which is required of each school in the proposed cooperative agreement.

COOPERATIVE SPONSORSHIP:

The following information is to be provided by each school before the application form can be submitted to the NSAA.

SCHOOL: Wakefield

- Please list the number of students enrolled in your high school.

	GRADE 9		GRADE 10		GRADE 11		GRADE 12	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Current School Year:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Anticipated Next Year:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Anticipated Two Years Hence:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Board Member introduced the following resolution and moved its adoption:

Resolution Approving Cooperative Sponsorship Agreement

WHEREAS, a proposed Agreement has been negotiated and drafted regarding the cooperative sponsorship of a joint high school ___ program.

WHEREAS, a copy of the proposed draft is attached and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of School District No. 0 as follows:

1. That the attached Cooperative Sponsorship Agreement do and hereby is approved;
2. That the Chair and Clerk are hereby authorized to execute the attached Cooperative Sponsorship Agreement and to make the required application to the Board of Directors of the Nebraska School Activities Association; and
3. That this resolution shall be effective only upon the adoption of a similar resolution by the Governing Board or School Board of the cooperating school(s) or school district(s).

The motion for adoption of the foregoing resolution was duly seconded by Board Member and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

[Empty rectangular box]

whereupon said resolution was declared duly passed and adopted.

[Empty rectangular box]

Chair, Board of Education

[Empty rectangular box]

Clerk, Board of Education

Save

NEBRASKA SCHOOL ACTIVITIES ASSOCIATION GUIDELINES FOR COOPERATIVE SPONSORSHIP

Purpose:

The philosophy of the Nebraska School Activities Association is to provide an opportunity for high school students to participate in a variety of athletic and non-athletic activities. Through cooperative sponsorship, the opportunity for student participation will be maintained, or increased, by permitting students who do not have a program available in their school to go to another school for athletic and non-athletic activity participation. The problem of declining enrollment, the inherent financial ramifications of supporting the cost of the program, the lack of facilities and equipment, and the problem of providing quality coaching staff when the number of teaching positions is reduced, make cooperative sponsorship desirable.

Schools will not be permitted to use cooperative sponsorship to gain an advantage over other member schools.

Guidelines:

1. A maximum of four schools may combine and form a cooperative program.
2. The combining schools must be in the same geographical area, and the school districts must be contiguous or all schools located in the same school district. If a school has attempted to cooperatively sponsor a program with a contiguous district and was denied, the contiguous requirement may be waived.
3. **The cooperative sponsorship agreement shall be for a minimum of two years.**
The cooperative agreement may be voided at any time by mutual agreement of both/all schools **and approval by the Board of Directors.** No other cooperative agreement in the same activity may be made with another school until the original two-year period elapses.
4. The cooperative agreement will be for each activity. A school may have a cooperative agreement with one school in a particular activity and with another school in another activity.
5. Where there is an absence of an effective program in one school, a cooperative program may be established, provided a need is shown to the Board of Directors. Examples which may constitute need are: 1) insufficient numbers; 2) lack of staff; and 3) lack of facilities.
6. In multi-school districts, the central administration must designate the schools which may request permission to cooperatively sponsor activities.
7. If a school in one district wishes to join with a school in a multi-school district in a cooperatively sponsored activity, the school must join with the nearest high school in the multi-school district which offers the activity.
8. If a school previously has offered a program in an activity and there has been no significant decrease in high school enrollment, the school would not be permitted to participate in a cooperative program.
9. If a school has previously played eleven-man football and has sufficient interest and enrollment for eight-man football, the school would not be permitted to cooperatively sponsor football with another school. If two/three schools which have previously played six-man football agree to cooperatively sponsor football, the cooperative team may continue to play six-man football if the enrollment requirement is met. If two/three schools which have previously played eight-man football agree to cooperatively sponsor football, the cooperative team may play eight-man football if the combined enrollment of the schools is less than 83.
10. If, through a cooperative sponsorship, the number participating in a program in either school would be reduced, the request would not be approved.
11. The enrollment (grades 9, 10, and 11, as taken from the forms sent to the NSAA office for classification purposes) of all of the schools entering into a cooperative sponsorship will be combined to determine the class in which the combined program will participate. Each school will continue to participate in its class in all activities except where the cooperative sponsorship applies.
12. All schools of a cooperative program are required to pay the yearly registration fee.

Problems Schools Need to Resolve Before Entering Into a Cooperative Program:

1. If you already have a program, are students from another school going to replace students from your community?
2. Who will pay the cost of equipment and travel?
3. How will gate receipts be dispersed?
4. Who is responsible for the cost of travel to and from practice?
5. Where will practice be held?
6. Where will contests be played?
7. Which school's identity will be used? Mascot, colors, etc.
8. Are local eligibility rules, lettering guidelines, etc., the same at both/all schools?
9. Selection of cheerleaders. Who's eligible?
10. Will activity tickets and/or season tickets be honored?
11. How will coaches be employed and paid?
12. Insurance.
13. If students are combined for girls basketball, for example, the boys' teams may be assigned to different districts--possibly even different classes.
14. Expenses for facilities, lights, heating, showers, towels, laundry, etc., including maintenance of practice and playing facilities.
15. Expenses for scouting, coaches' meetings, etc. Who is responsible?
16. Contracts with other schools, officials, etc.
17. Responsibilities for hosting and supervising events.
18. Resolution of disputes.
19. Which school will handle eligibility?

Application:

1. The application form, available from the NSAA office, must be completed by both/all schools and submitted to the NSAA. A copy of the action item from your Board of Education minutes, stating the application was approved, must be attached.
2. Applications are to be initiated by both/all Boards of Education. If possible, the applications should be made by April 1 preceding the year in which the cooperative agreement is to be implemented. **If it is not possible to submit the application by April 1, the applications must be submitted prior to district assignments being made. These dates are, June 1 for fall activities, September 1 for winter activities and January 1 for spring activities.**
3. Member schools may apply for cooperative sponsorship in any activity recognized by the NSAA.
4. To renew an existing cooperative program, the Superintendents of the schools involved must submit a "Cooperative Program Renewal Agreement" form. It must be submitted to the Board of Directors (by June 1 for fall activities, September 1 for winter activities or January 1 for spring activities) preceding the school year or season in which the coop program is to be implemented.
5. When completing the application form, be specific when listing the activities. Example: boys' and/or girls' cross country rather than cross country.
6. Be specific when giving the school year(s) for the coop program.

KEY FOR ACTIVITY ABBREVIATIONS (see next page)---

FB6-Football 6-man	PP-Play Production	BSW-Boys Swimming
FB8-Football 8-man	SP-Speech	GSW-Girls Swimming
FB11-Football 11-man	DEB-Debate	BA-Baseball
VB-Volleyball	VMU-Vocal Music	BTR-Boys Track
BCC-Boys Cross Country	IMU-Instrumental Music	GTR-Girls Track
GCC-Girls Cross Country	J-Journalism	GTE-Girls Tennis
GGO-Girls Golf	WR-Wrestling	BGO-Boys Golf
BTE-Boys Tennis	BBB-Boys Basketball	BSO-Boys Soccer
GGB-Girls Softball	GGB-Girls Basketball	GSO-Girls Soccer

RENEWALS

If the high schools plan to continue cooperatively sponsor the same program(s) as they sponsored during the preceding school year, the head school should mark "RENEWAL" at the top of the Cooperative Sponsorship Agreement form, and mark the activities and years for which the combined program will be in effect. The superintendent of each high school must then electronically sign their portion of the form before it is submitted to the NSAA.

It will not be necessary for the schools to complete the entire Cooperative Program Application form unless additional programs are added.

The agreement to continue the cooperative program should be approved by the schools' Boards of Education/Governing Bodies, but it is not necessary for members of the Board of Education/Governing Body to sign the agreement. Hopefully, this will save time and simplify the renewal process.

Renewal requests must be received by the NSAA by the applicable renewal dates:

1. June 1 for cooperative programs that will be implemented during the following fall sports season;
2. September 1 for cooperative programs that will be implemented during the following winter sports season; and
3. January 1 for cooperative programs that will be implemented during the following spring sports season.

SPORTS COOPERATIVE AGREEMENT

This Agreement ("Agreement") is made and entered into by _____ **County School District** _____, commonly known as _____ **Public Schools** (referred to herein as "____"), and _____ **County School District** _____, commonly known as _____ **Center Public Schools** (referred to herein as "_____"). The parties are referred to collectively as the "School Districts."

WHEREAS, the School Districts entered into an Agreement for Cooperative Sponsorship dated _____, for various activities that has been filed with and approved by the Nebraska School Activities Association (NSAA) and desire to expand upon the terms of that agreement;

WHEREAS, the School Districts intend to continue the Agreement for Cooperative Sponsorship for a minimum of five years;

WHEREAS, the School Districts will each expend funds for equipment, uniforms, and other goods and supplies in order to participate in the Agreement for Cooperative Sponsorship that each party would like to recover in the event one of the other School Districts does not continue the Agreement for Cooperative Sponsorship for at least five years;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

- 1. Recitals.** The foregoing Recitals are hereby incorporated into and made a part of this Agreement. The Agreement for Cooperative Sponsorship is attached hereto as **Exhibit A** and incorporated herein by this reference.

- 2. Term.** This Agreement shall have a term of five (5) year(s), commencing on _____, 201__ and ending on _____, 201__. Subsequently, this Agreement shall automatically renew from year to year for an additional one-year term unless one of the parties gives written notice to the others on or before _____ of its intention to terminate it at the conclusion of the then-current contract term.

- 3. Personal Property Acquisition.** The School Districts shall share equally the cost of acquiring any personal property that is needed or required for the implementation of this Agreement or the Agreement for Cooperative Sponsorship. [NOTE TO BE DELETED: What happens to the uniforms and equipment if the cooperative arrangement ends after 5 years? Discuss what you would include in a clause which addresses

such a possibility, and we will incorporate it here.]

- 4. Consequences for Withdrawal or Failure to Extend.** In the event that either School District terminates, withdraws from, or otherwise breaches this Agreement effective prior to the completion of the 2019-20 school year or does not agree to extend the Agreement for Cooperative Sponsorship through the end of the 2019-20 school year, the terminating, withdrawing, breaching, or non-extending (“offending”) School District shall reimburse the other (“non-offending”) School District as follows.

If the termination, withdrawal, breach, or failure to extend occurs as indicated below, the offending school shall pay the non-offending school an amount equal to the percentage indicated below for its expenditures for equipment, uniforms, and other goods and supplies it purchased in order to participate in the Cooperative Sponsorship: **[NOTE TO BE DELETED. The following is merely a suggestion.]**

- Before the 2015-16 school year begins, 100%.
- After the 2015-16 school year begins but before the 2016-17 school year begins, 80%.
- After the 2016-17 school year begins but before the 2017-18 school year begins, 60%.
- After the 2017-18 school year begins but before the 2018-19 school year begins, 40%.
- After the 2018-19 school year begins but before the 2019-20 school year begins, 20%.
- After the 2019-20 school year begins, 0%.

- 5. Nondiscrimination.** The School Districts shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

- 6. Employment Eligibility Verification.** The School Districts shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a School District employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

7. Notice. A School District giving any Notice (“Notice”) under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail (to the respective Board Presidents, with receipt confirmed). Notice shall be sent to the following addressees at the following addresses:

[SCHOOL 1]: [RECIPIENT DESIGNATED: TYPICALLY SUPT.]
[ADDRESS]

[SCHOOL 2]: [RECIPIENT DESIGNATED: TYPICALLY SUPT.]
[ADDRESS]

Notice is effective only if the party giving the Notice has complied with this section.

8. Amendment and/or Extension of Agreement. The School Districts may amend or extend this agreement. Any such amendment or extension shall require the approval of both boards of education and shall be in writing.

9. Severability. If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

10. Counterparts. The School Districts may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the School Districts need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other school district to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each School District to the other. In proving this Agreement, a School District must produce or account only for the executed counterpart of the school district to be charged.

11. Assignment. The School District shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of the other party.

12. Entirety of Agreement. This Agreement contains the School Districts' entire agreement. It fully supersedes any and all prior agreements or understandings between them pertaining to the subject matter hereof.

_____ **PUBLIC SCHOOLS**

XYZ, Board President

Date: _____, 2018

_____ **PUBLIC SCHOOLS**

XYZ, Board President

Date: _____, 2018

DRAFT

SPORTS COOPERATIVE INTERLOCAL AGREEMENT

This Interlocal Agreement ("Agreement") is made and entered into under the provisions of the Nebraska Interlocal Cooperation Act, NEB. REV. STAT. §§ 13-801 to 13-827 ("Act"), between _____, and _____. The parties are referred to collectively as the "School Districts."

WHEREAS, the Act, provides that two or more public agencies may enter into an agreement for joint or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act; and

WHEREAS, each School District is a "public agency" pursuant to NEB. REV. STAT. § 13-803(2), as amended;

WHEREAS, the School Districts entered into an Agreement for Cooperative Sponsorship dated _____, that has been filed with and approved by the Nebraska School Activities Association (NSAA) and desire to expand upon the terms of that agreement;

WHEREAS, the School Districts desire to make the most efficient use of their taxing authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide goods, services, and facilities in a manner and pursuant to forms of governmental organization that will accord the best results in terms of geographic, economic, population, and other factors that will influence the needs and development of the School Districts;

WHEREAS, the School Districts have passed resolutions authorizing each Agency to approve and enter into this Agreement;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

- 1. Recitals and Incorporation.** The foregoing Recitals are hereby incorporated into and made a part of this Agreement. The Agreement for Cooperative Sponsorship is attached hereto as **Exhibit A** and incorporated herein by this reference.
- 2. No Separate Legal Entity.** This Agreement does not establish a separate legal or joint entity.
- 3. Purpose.** The School Districts wish to expand upon the terms of the Agreement for Cooperative Sponsorship in which they cooperatively

sponsor sports and activity opportunities for their students.

4. **Term.** This Agreement shall have a term of five (5) year(s), commencing on _____, 201__ and ending on _____, 201__. Subsequently, this Agreement shall automatically renew from year to year for an additional one-year term unless one of the parties gives written notice to the others on or before _____ of its intention to terminate it at the conclusion of the then-current contract term.

5. **Administration.**

[OPTION 1] The _____ (“Administrator”) **[Example: A School District’s Superintendent]** shall be responsible for administering the cooperative undertaking described in this Agreement. The Administrator, **[OPTIONAL] with the approval from the governing boards of each School District,** may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

[OPTION 2] _____’s Superintendent and _____’s Superintendent (“Administrators”) shall be responsible for jointly administering the cooperative undertaking described in this Agreement. The Administrators, **[OPTIONAL] with the approval from the governing boards of each School District,** may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

[OPTION 3]
A. Board. This Agreement shall be administered by the Interdistrict Advisory Board (“Board”) which shall consist of **the superintendent of schools of each School District and three (3) board members from each of the School Districts.**

B. Powers. The Board, **[OPTIONAL] with the approval from the boards of education of each of the School Districts,** may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

C. Term. Each Board member shall serve for so long as he or she holds the position(s) of _____.

D. Voting. Unless the Board unanimously adopts different rules relating to voting by Board members, each Board member shall have

one vote on matters before the Board. Except as otherwise provided in this Agreement, all actions of the Board may be taken with the concurrence of a majority of the Board members entitled to vote.

E. Quorum. A majority of all members of the Board shall constitute a quorum for the transaction of any business.

F. Officers. The Board may elect a president or chairperson and any other officers it desires from its Board members.

G. Meetings and Notice. Meetings may be called by the Board president or chairperson or any two members of the Board. Written or electronic notice of the meeting and agenda shall be provided to each Board member at least [REDACTED] days prior to any meeting.

6. Employment of Personnel. The School Districts shall employ coaches as provided in the Agreement for Cooperative Sponsorship. Coaches will oversee and direct activities of all sports. The head coach shall be a _____ employee. All coaches are subject to the assignment, authority and direction of the _____ Superintendent of Schools, Principals and Activities Director.

7. Management, Evaluation, Discipline and Discharge of Employees. Each School District shall have the right to manage, direct, evaluate, discipline, and discharge its employees in a manner consistent with its employment contracts, job descriptions, collective bargaining agreements, policies, regulations, and as otherwise provided by law; provided that, (A) to the extent practicable or appropriate, the School Districts will endeavor to adopt identical employment contracts, job descriptions, extra duty provisions in collective bargaining agreements, policies, regulations, and other similar items applicable to any activity governed by this Agreement or the Agreement for Cooperative Sponsorship and (2) to apply them to similarly situated employees so that they are treated in the same or similar manner to the extent practicable or appropriate. When managing and evaluating its personnel, each School District shall consider the positive and negative comments, if any, of the other School District in preparing an employee's evaluation.

8. Rules, Regulations, and Handbooks. Each School District shall have the right to manage, direct, and discipline its students in a manner consistent with its rules, regulations, policies, and handbooks, and as otherwise provided by law; provided that, to the extent practicable or appropriate, the School Districts will endeavor to adopt identical rules, regulations, handbooks, policies, and other behavior guidelines applicable to any activity governed by this Agreement or the Agreement for Cooperative Sponsorship and to apply them to similarly situated

students so that they are treated in the same or similar manner to the extent practicable or appropriate.

- 9. No Third-Party Beneficiaries.** This Agreement does not create any enforceable rights in favor of any student, or any coach or any other individual employed as a result of this Agreement or the Agreement for Cooperative Sponsorship, and these individuals are not third-party beneficiaries of either agreement.
- 10. No Joint Employment.** This Agreement does not make the parties joint employers of any coaches or other individuals for purposes of liability, Workers' Compensation, unemployment compensation, or any other purpose.
- 11. Contracts.** The **host School District** is responsible for all contracts related to the cooperatively sponsored team with groups such as referee associations, with individuals who are not coaches, or with other schools or school districts.
- 12. Manner of Acquiring, Holding, and Disposing of Real and Personal Property.** The School Districts do not anticipate a need to acquire, hold, or dispose of real property to accomplish the purposes of this Agreement. The School Districts' respective governing boards shall determine the manner of acquiring, holding, or disposing of real property in the event that such a need arises. In no event shall the **Administrator/Board** have the authority to acquire real property on behalf of the Agencies. The **Administrator/Board** shall have the authority to acquire and hold any personal property that is needed or required for the implementation of any purpose of this Agreement. The title to all such personal property shall be held in the name of _____ for the benefit of all Agencies. _____ shall have the authority to dispose of such personal property, provided that (a) any such disposal shall comply with applicable state and federal laws (b) any funds raised from such sale shall be divided as follows:
_____.
- 13. Financing and Budgeting.** Each School District will budget separately to pay the costs and expenses that it will reasonably and necessarily incur to fulfill its obligations under this Agreement.
- 14. Taxes.** This Agreement does not grant the School Districts any authority to levy, collect, or account for any tax authorized under sections 13-318 through 13-326 or 13-2813 through 13-2816.

- 15. Disposal of Property upon Termination.** The School Districts do not contemplate that this agreement will require the acquisition of any jointly held property. However, if it becomes necessary to dispose of property held jointly under this Agreement, it shall be divided and distributed as agreed between the School Districts upon termination of this Agreement. If a dispute arises as to the value of such property or as to how it will be distributed, such property shall be sold by taking bids at public auction and selling said property to the highest bidder with the proceeds therefrom being distributed equally to the School Districts.
- 16. Nondiscrimination.** The School Districts shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
- 17. Employment Eligibility Verification.** The School Districts shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a School District employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
- 18. Termination.** This Agreement may be terminated only by a majority vote of a majority of the School Districts' respective governing boards. Any funds contributed to or for the benefit of this Agreement in possession of any of the School Districts upon termination of this Agreement shall be divided as nearly as practicable in proportion to the amounts contributed over the life of the Agreement. Any other personal property owned by any of the School Districts as a result of this Agreement shall be the property of the party that purchased it. In the event that the cost of the personal property was shared equally by the School Districts, the property shall be liquidated or distributed in kind upon the termination of this Agreement. If a dispute arises between the School Districts as to the value of such property or as to how it will be distributed, such property shall be sold by taking bids at public auction and selling said property to the highest bidder with the proceeds therefrom being divided equally by the School Districts. Termination shall not impair a School District's obligation for its share of any outstanding indebtedness incurred under this Agreement.

19. Withdrawal. A School District's governing board may withdraw from this Agreement by passing a resolution and submitting a copy of it to every other School District at least ___ days in advance of the stated date of withdrawal. Withdrawal shall not impair an Agency's obligation for its share of any outstanding indebtedness.

20. Consequences for Withdrawal or Failure to Extend. In the event that any School District withdraws from this agreement effective prior to the completion of the 2019-20 school year or does not agree to extend the Agreement for Cooperative Sponsorship through the end of the 2019-20 school year, the withdrawing or non-extending School District shall reimburse the other School District as follows:

21. Insurance. Each School District shall obtain and pay for its own insurance coverage for their participation in this Agreement.

22. New Members. The School Districts may add new school districts to this Agreement by the unanimous consent of the then current member School Districts. The Administrator/Board shall establish the fees, costs, charges, assessments, and other conditions required for participation by the new member Agency.

23. Notice. A School District giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail (to the respective Board Presidents, with receipt confirmed). Notice shall be sent to the following addressees at the following addresses:

Notice is effective only if the party giving the Notice has complied with this section.

24. Amendment and/or Extension of Agreement. The School Districts may amend or extend this agreement. Any such amendment or extension shall require the approval of both boards of education and shall be in writing.

25. Severability. If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

26. Counterparts. The School Districts may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the School Districts need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other school district to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each School District to the other. In proving this Agreement, a School District must produce or account only for the executed counterpart of the school district to be charged.

27. Assignment. The School District shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of the other party.

28. Order of Preference. In the case of any inconsistency or conflict among the specific provisions of this Agreement (including any amendments accepted by the School Districts), the Agreement for Cooperative Sponsorship (including any subsequent extensions), and any NSAA Constitution & Bylaws, any inconsistency or conflict shall be resolved as follows:

- A. First, by giving preference to the NSAA Constitution and Bylaws;
- B. Second, by giving preference to the specific provisions of the Agreement for Cooperative Sponsorship; and
- C. Third, by giving preference to the specific provisions of this Agreement.

29. Entirety of Agreement. This Agreement contains the School Districts' entire agreement. It fully supersedes any and all prior agreements or understandings between them pertaining to the subject matter hereof.

_____ **PUBLIC SCHOOLS**

_____, Board President

Date: _____, 2015

_____ **R PUBLIC SCHOOLS**

_____, Board President

Date: _____, 2015

DRAFT

INTERLOCAL AGREEMENT

This agreement is made and entered into under the provisions of the Nebraska Interlocal Cooperation Act, NEB. REV. STAT. §§ 13-801 to 13-827, between _____, and _____. The parties are referred to herein individually as "School District" and collectively as the "School Districts."

1. Duration and Termination. This Interlocal Agreement (referred to herein as "Agreement") shall have a duration of one year, commencing on _____, and ending on _____. Subsequently, this Agreement shall automatically renew from year to year for an additional one-year term unless one of the parties gives written notice to the other on or before March 1 of its intention to terminate the Agreement at the conclusion of the then-current contract term. The School Districts' Boards of Education may terminate this Agreement at any time by mutual formal board action and written agreement.

2. Purposes. The parties wish to cooperatively sponsor sports opportunities for junior high school students for the following purposes:

- a. To permit the School Districts to make the most efficient use of their resources by cooperating with each other in providing sports opportunities.
- b. To facilitate the use of the School Districts' facilities and personnel in an efficient and effective manner; and
- d. To enhance the School Districts' activities and to make increased educational opportunities through such activities available to the students of both School Districts.
- e. To sponsor the participation of students in grades _____ in the following sports: _____

3. Host School. _____ will be the host school.

4. Organization. This Agreement does not create any separate legal or administrative entity. The _____ Superintendent of Schools is responsible for administering the cooperative undertaking described in this Agreement and overseeing the implementation of its terms. At his discretion, the Superintendent of Schools may delegate responsibilities to another administrator or to the _____

Activities Director.

5. Coaches. Coaches will oversee and direct activities of all sports. The head coach shall be a _____ employee. All coaches are subject to the assignment, authority and direction of the _____ Superintendent of Schools, Principals and Activities Director.

6. No Joint Employment. This Agreement shall not make the School Districts joint employers of the coaches for purposes of Workers' Compensation, unemployment compensation, liability, or for any other purpose.

7. Team Name, Colors and Mascot. The teams shall be known as _____. The team colors shall be _____ and the mascot shall be _____.

8. Contracts. _____ is responsible for all contracts related to the cooperatively sponsored team with groups such as referee associations, with individuals, or with other schools or school districts.

9. Allocation of Costs. Program costs shall be allocated between _____ and _____ as follows:

[Consider costs for transportation, facilities, lights, heating, showers, towels, laundry, coaches meetings and expenses, referees, supplies and equipment, etc.]

10. Rules and Regulations. All student participants will comply with _____'s rules and behavior guidelines while participating in activities.

11. Uniforms. All student participants will wear _____ uniforms and will be considered representatives of _____ Public Schools.

12. Transportation. _____ will provide transportation to and from _____ Public Schools facilities for practices and contests during which time it will be responsible for control and supervision of its students. After _____ students have arrived at _____, _____ personnel shall have authority over, and will be responsible for the control and supervision of _____ students. _____ will provide transportation to and from all contests. All _____

students will ride on _____-provided transportation unless the _____ Activities Director approves other arrangements.

13. Teacher Not a Third-Party Beneficiary. Coaches are not third-party beneficiaries of this Agreement, and it creates no enforceable rights in their favor.

14. Disposal of Property. The parties do not contemplate that this agreement shall require the acquisition of any jointly-held property. If it becomes necessary to acquire jointly-held property in order to accomplish the purposes of this agreement, the parties shall at that time determine a method for disposing of such property on termination of the agreement. No jointly-held property shall be acquired to fulfill the purposes of this agreement without the express approval of both School Districts' Boards of Education.

15. Issues Not Addressed. Issues will arise that are not addressed in this Agreement. The _____ Superintendent of Schools, Principals and Activities Director shall resolve such issues.

16. Agreement to Cooperate. The _____ and _____ Boards of Education and administrators agree to cooperate in sponsoring the program described in this Agreement and to form an inter-district advisory board, if they feel it appropriate, to work on the improvement of the cooperative program.

17. Entirety of Agreement. This agreement contains the entire agreement between the parties, and fully supersedes any and all prior agreements or understandings between the parties pertaining to the subject matter hereof.

Date: _____

President, _____ Board of Education

Date: _____

President, _____ Board of Education

**WAKEFIELD COMMUNITY SCHOOL
BOARD OF EDUCATION REGULAR MEETING
MONDAY, JANUARY 15, 2018 7:00 PM**

The Board of Education Regular Meeting convened in open and public session on January 15, 2018 at 7:00 PM in the Board of Education Room at the Wakefield Community Schools, 802 Highland Street, Wakefield, NE.

President Borg informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

ATTENDANCE TAKEN AT 7:00 PM:

Present Board Members: Karen Borg, Bree Brown, Arianne Conley, Ben Donner, Shannon Johnson, and Mark Victor

Absent Board Member: None

Present: 6, Absent: 0.

Also in attendance: Superintendent Bejot, Secondary Principal Heitz, Recording Secretary Gothier, Matt Brenn, and Lori Harding

APPROVAL OF AGENDA

Motion to approve the agenda passed with a motion by Donner and seconded by Johnson.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

RECOGNITION OF VISITORS/COMMUNICATION FROM THE PUBLIC

President Borg read a thank you to the board from the Bejot family.

WEA

Lori Harding shared with the board what has been going on in the Counselor's Office this year.

REPORTS

SECONDARY PRINCIPAL REPORT

- Mr. Heitz presented grades -12 MAPS test results.

SUPERINTENDENT REPORT

- The next reVision meeting is scheduled for March 5, 2018 at Ponca State Park. The nine school districts will examine data from the three area community meetings. Information gathered from the meetings will be utilized in developing a Northeast Nebraska Career Academy. The goal is to provide our students career preparation curricula that focuses on college and career readiness standards.
- Wakefield Community Schools earned a national Energy Star rating for our energy conservation project. The district earned an "85" rating which means that our energy use per square foot is better than 85% of schools in the nation.
- Friday, January 26, 2018 the Wakefield Community School will hold a Christmas Party for all staff and board. The meal will begin at 6:00 pm at the Wakefield American Legion Building. Evening activities are being planned for the event.
- Athletic Director, Mr. Brenn presented information on a possible NSAA Cooperative Athletic Agreement with Emerson- Hubbard Public Schools. A meeting with an Emerson BOE team and Wakefield BOE team is scheduled for Wednesday, January 17 at 7:45 pm in the board room. Athletic Directors, Principals and Superintendents will also be at the meeting.

BOARD COMMITTEE REPORTS

PERSONNEL & PUBLIC RELATIONS

The Personnel and Public Relations has met and continues the negotiations process with the WEA.

DISCUSSION AND ACTION ITEMS

CONSENT AGENDA

Motion to approve the Consent Agenda passed with a motion by Brown and a second by Johnson.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$239,762.64; Lunch: \$17,133.23; Student Fee: \$3,337.83 Employee Benefit: \$97.50; QCPUF: \$117,976.27; Payroll: \$188,289.74; Activities: \$10,952.79

ADJOURN SINE DIE AND ELECT SCHOOL BOARD OFFICERS FOR THE 2018 CALENDAR YEAR.

This motion is required to end the school board term 2017 indefinitely and begin a new school board term for 2018. This allows the superintendent to hold a meeting to elect the Board President.

Motion to adjourn Sine die and elect school board officers for the 2018 calendar year passed with a motion by Brown and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

2018 ELECTED OFFICERS:

President: Karen Borg

Vice President: Mark Victor

Secretary: Bree Brown

Treasurer: Becky Gothier

APPOINT BOARD MEMBERS FOR THE 2018 CALENDAR YEAR TO BOARD COMMITTEES.

The new 2018 school board will need to appoint board committee members for the upcoming year. Each committee consists of three board members. The board has traditionally appointed each board member a committee chairperson position and then appoint two additional committee members. Every board member will be on three committees.

POLICY	BUILDING AND GROUNDS/TRANSPORTATION
Karen Borg - Chairperson	Ben Donner - Chairperson
Arianne Conley	Mark Victor
Ben Donner	Karen Borg
BUSINESS AND FINANCE	CURRICULUM/AMERICANISM/TECHNOLOGY
Mark Victor - Chairperson	Shannon Johnson - Chairperson
Shannon Johnson	Arianne Conley
Bree Brown	Ben Donner
PERSONNEL AND PUBLIC RELATIONS	SCHOOL IMPROVEMENT AND STRATEGIC PLANNING
Bree Brown - Chairperson	Arianne Conley - Chairperson
Karen Borg	Shannon Johnson
Mark Victor	Bree Brown

REVIEW AND SIGN THE CODE OF CONDUCT DOCUMENT AS WRITTEN BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS.

DISCUSS AND TAKE APPROPRIATE ACTION AUTHORIZING BOARD OFFICERS, SUPERINTENDENT AND TREASURER TO SIGN CHECKS FOR THE GENERAL FUND; CONTINGENCY FUND; DEPRECIATION FUND; SPECIAL BUILDING FUND; EMPLOYEE BENEFIT FUND; BOND FUND; COOPERATIVE FUND AND QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND.

Motion to approve the board officers, superintendent and treasurer to sign checks for all funds passed with a motion by Donner and a second by Conley.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

REVIEW AND SIGN A POTENTIAL CONFLICT OF INTEREST STATEMENT AS REQUIRED BY THE NEBRASKA ACCOUNTABILITY AND DISCLOSURE ACT.

All board members having a potential conflict of interest need to sign the document which is kept on file. A potential conflict of interest exists if you or your immediate family does business with Wakefield Community School.

DISCUSS AND TAKE APPROPRIATE ACTION TO DESIGNATE AN OFFICIAL DEPOSITORY OF OFFICIAL DISTRICT FUNDS.

Motion to approve the Iowa-Nebraska State Bank of Wakefield as the official district depository passed with a motion by Conley and a second by Victor.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION DESIGNATING AN OFFICIAL NEWS PUBLICATION FOR THE SCHOOL DISTRICT.

Motion to approve the Wakefield Republican as our official news publication passed with a motion by Donner and a second by Johnson.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

DISCUSS AND TAKE APPROPRIATE ACTION TO DESIGNATE A LAW FIRM(S) WHO IS AUTHORIZED TO PROVIDE THE SCHOOL DISTRICT WITH LEGAL COUNSEL.

Motion to approve KSB School Law as the district's legal counsel passed with a motion by Johnson and a second by Brown.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

DISCUSS POTENTIAL GIRLS VOLLEYBALL AND BASKETBALL COOPERATIVE AGREEMENT WITH ALLEN CONSOLIDATED SCHOOLS.

Superintendent Bejot has visited with Allen Superintendent Mike Pattee concerning the possibility of a NSAA cooperative agreement for girls volleyball. Mr. Pattee informed Wakefield that Allen Consolidated School is not planning on holding a public meeting regarding the cooperative agreement. The Allen board of Education has not acted to move forward with a cooperative agreement at this time. When the Allen Board of Education decides to pursue a possible cooperative athletic agreement with Wakefield Community School, they will contact Superintendent Bejot and our board will consider and take action at that time.

DISCUSS AND TAKE APPROPRIATE ACTION ON MS. BILLIE DAVIE'S REQUEST TO OPTION ENROLL HER MINOR STUDENT TO WAKEFIELD COMMUNITY SCHOOL.

Billie Davie is requesting to enroll her fourth grade student at Wakefield Elementary from Wayne Elementary.

Motion to accept Ms. Davie's option enrollment request passed with a motion by Victor and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None

Yea: 6, Nay: 0

NEBRASKANS UNITED FOR PROPERTY TAX REFORM & EDUCATION RESOLUTION.

Schools have been asked by Nebraskans United for Property Tax Reform & Education to join this initiative by passing a resolution of agreement through the local boards of education supporting two principles for Nebraska.

Principle #1: *Adequate and sustainable funding of high quality K - 12 education is imperative for the future of Nebraska.*

Principle #2: *Tax reform which reduces the over-reliance on local property taxes is necessary to ensure our tax system is fair to all Nebraska taxpayers.*

Motion to table the Nebraskans United for Property Tax Reform Education Resolution passed with a motion by Johnson and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor

Nay: None
Yea: 6, Nay: 0

DISCUSS THE WAKEFIELD COMMUNITY SCHOOLS ACTIVITIES HANDBOOK.

The Wakefield Extra-Curricular Activities Handbook is designed to provide a common direction for activities sponsors, student players/participants and parents to helping students learn essential life lessons through competitive activities. This handbook represents numerous meetings and discussions with our coaches in the development of handbook. "The purpose of the extra-curricular activities is to provide students with positive character development leading to life-long skills development such as being a fearless competitor, team first attitude, character, integrity, grit, decision-making, problem solving, teamwork and citizenship." This handbook is a work-in-progress and is by no means complete.

DISCUSS AND TAKE APPROPRIATE ACTION TO EXTEND THE SUPERINTENDENT'S CONTRACT.

The board has completed the superintendent's performance evaluation in December. This extension would be for the 2019-2020 school year. Additional compensation and benefits will be determined at a later date.

Motion to extend Superintendent Bejot's contract for the 2019-20 passed with a motion by Donner and a second by Brown.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

UPCOMING DATES AND TIMES

Personnel Committee - Negotiation meeting Wednesday, January 24 at 5:30pm;
Building and Grounds/Transportation - Wednesday, January 29 at 5:30pm
Policy - Thursday, February 1 at 3:30pm
Regular Board Meeting - Thursday, February 8 at 7:00pm.

ADJOURNMENT

Motion to adjourn the meeting at 9:18pm passed with a motion by Donner and a second by Brown.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0


Bree Brown, Secretary


Becky Gothier, Recording Secretary

Check Register

Direct

Dep. Invoice	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Checks Printed

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

00049068	02/06/2018	AMERLEG		American Legion Post 81	
084137	02/02/2018		02/05/2018	Facility Use	75.00
Check Total					75.00

00049069	02/06/2018	APPEARA		Appearra	
0276420	01/04/2018		02/05/2018	Mops, Towels & Uniforms	63.76
0276422	01/04/2018		02/05/2018	ITE Mops, Towels & Shop Coats	28.21
0276430	01/04/2018		02/05/2018	BB Towels & Uniforms	29.20
0278621	01/11/2018		02/05/2018	Mops, Towels & Uniforms	62.67
0278628	01/11/2018		02/05/2018	BB Towels & Uniforms	29.20
0280845	01/18/2018		02/05/2018	Mops, Towels & Uniforms	62.67
0280854	01/18/2018		02/05/2018	BB Towels & Uniforms	29.20
0283149	01/25/2018		02/05/2018	Mops, Towels & Uniforms	62.67
0283157	01/25/2018		02/05/2018	BB Towels & Uniforms	29.20
Check Total					396.78

00049070	02/06/2018	APPLECOM		Apple, Inc.	
6718898994	01/31/2018		02/06/2018	iMac	1,699.00
Check Total					1,699.00

00049071	02/06/2018	AXISPLUS		AxisPlus Benefits	
2CHCR.415	02/14/2018		02/14/2018	Feb 2018 Payroll	3,298.30
2MEDR.415	02/14/2018		02/14/2018	Feb 2018 Payroll	2,722.65
Check Total					6,020.95

00049072	02/06/2018	BLUECROS		Blue Cross and Blue Shield of NE	
2BCBR.415	02/14/2018		02/14/2018	Feb 2018 Payroll	3,288.16
2BCDENR.415	02/14/2018		02/14/2018	Feb 2018 Payroll	1,379.53
3BCBS.415	02/14/2018		02/14/2018	Feb 2018 Payroll	59,629.91
3DENT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	1,495.69
Check Total					65,793.29

00049073	02/06/2018	BUERERIC		Eric Buernheide	
Feb2018	02/05/2018		02/05/2018	NSWCA Coaching Assoc	100.00
Check Total					100.00

00049074	02/06/2018	CENTERP		CenterPoint Energy Services Retail LLC	
3022153	01/31/2018		02/05/2018	Dec Natural Gas - BHE195185	580.34
3022153-1	01/31/2018		02/05/2018	Dec Natural Gas - BHE231582	2,422.45
3022153-3	01/31/2018		02/05/2018	Dec BB Natural Gas - NGM829096	101.50
Check Total					3,104.29

00049075	02/06/2018	CENTLINB		CENTURYLINK Business Services	
1430236467	01/11/2018		02/05/2018	Internet Service	874.16

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
Check Total					874.16
00049076	02/06/2018	CITYWAKE		City of Wakefield	
367 Jan18	02/01/2018		02/05/2018	Jan PF Utilities	34.21
449 Jan18	02/01/2018		02/05/2018	Jan BB Utilities	235.64
588 Jan18	02/01/2018		02/05/2018	Jan Utilities	5,138.54
Check Total					5,408.39
00049077	02/06/2018	CLARKEQUIP		Clark Equipment	
824624	01/04/2018		02/05/2018	68" Angle Broom	4,234.40
Check Total					4,234.40
00049078	02/06/2018	CORNTRUX		Cornhusker International Trucks, Inc	
622880-1	12/27/2017		02/05/2018	Bus Repair Bal Due	186.13
622969	01/08/2018		02/05/2018	Bus Electrical Repair	893.88
Check Total					1,080.01
00049079	02/06/2018	CUBBY'S		Cubby's Inc.	
1014643	01/09/2018		02/05/2018	Fuel	34.10
1014790	01/10/2018		02/05/2018	SPED Fuel	45.60
1015296	01/11/2018		02/05/2018	Fuel	25.79
1017566	01/19/2018		02/05/2018	Fuel	19.92
1017824	01/19/2018		02/05/2018	Fuel	23.10
1018798	01/23/2018		02/05/2018	Snow Removal Fuel	60.60
1018860	01/23/2018		02/05/2018	Bus Diesel	32.08
1021456	01/24/2018		02/05/2018	Snow Removal Diesel	60.69
1022827	01/30/2018		02/05/2018	Fuel	25.70
1028608	01/10/2018		02/05/2018	Fuel	58.19
1029932	01/16/2018		02/05/2018	Fuel	37.64
1029938	01/16/2018		02/05/2018	Fuel	56.12
9073020	01/09/2018		02/05/2018	Bus Diesel	118.45
9073040	01/10/2018		02/05/2018	Bus Diesel	86.17
9073061	01/12/2018		02/05/2018	Bus Diesel	78.89
9073184	01/25/2018		02/05/2018	Bus Diesel	64.02
90833533	01/08/2018		02/05/2018	Bus Diesel	114.94
9083498	01/03/2018		02/05/2018	Bus Diesel	122.56
9083499	01/03/2018		02/05/2018	Bus Diesel	86.89
9083586	01/12/2018		02/05/2018	Bus Diesel	130.01
9083587	01/12/2018		02/05/2018	Bus Diesel	129.89
9083619	01/16/2018		02/05/2018	Bus Diesel	92.68
9083620	01/16/2018		02/05/2018	Bus Diesel	136.61
9083655	01/18/2018		02/05/2018	Bus Diesel	87.09
9083657	01/18/2018		02/05/2018	Bus Diesel	126.57
9083658	01/19/2018		02/05/2018	Bus Diesel	95.29
9083659	01/19/2018		02/05/2018	Bus Diesel	125.59
9083676	01/20/2018		02/05/2018	Bus Diesel	90.92
9083717	01/26/2018		02/05/2018	Bus Diesel	125.55
9083744	01/29/2018		02/05/2018	Bus Diesel	146.87
9083750	01/30/2018		02/05/2018	Bus Diesel	143.97

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
9083756	01/30/2018		02/05/2018	Bus Diesel	125.86
Jan18	01/25/2018		02/05/2018	Fuel	22.81
Check Total					2,731.16
00049082	02/06/2018	DOLLGEN		Dollar General	
1000700298	12/19/2017		02/05/2018	COF Supplies - JD	79.90
1000700338	12/19/2017		02/05/2018	Mkting Class Supplies	28.05
1000700729	12/20/2017		02/05/2018	Mkting Class Supplies	4.60
1000700934	12/20/2017		02/05/2018	Elem Supplies - LH	22.65
1000703224	01/03/2018		02/05/2018	Elem Supplies	6.00
Check Total					141.20
00049083	02/06/2018	EGANSUPP		Egan Supply Co.	
276685	01/16/2018		02/05/2018	Supplies	1,085.20
Check Total					1,085.20
00049084	02/06/2018	EKBERGAU		Ekberg Auto Parts, Inc.	
383374	01/08/2018		02/05/2018	BB Supplies	35.47
383844	01/18/2018		02/05/2018	SPED Radiator	146.27
383860	01/18/2018		02/05/2018	SPED Repair	74.10
384195	01/29/2018		02/05/2018	BB Supplies	14.30
384196	01/29/2018		02/05/2018	Flexhose Return	-27.59
384246	01/30/2018		02/05/2018	SPED BB Supplies	22.53
384321	01/31/2018		02/05/2018	Snow Scrapers	10.37
Check Total					275.45
00049085	02/06/2018	ESU1		ESU #1	
MED3116	01/18/2018		02/05/2018	Laminating - TH, CH	53.55
R107839	01/18/2018		02/05/2018	OnToCollege Workshop - IB, VZ	40.00
SP 5290	12/31/2017		02/05/2018	Second Qtr Billing	102,022.22
Check Total					102,115.77
00049086	02/06/2018	FIREPROT		Fire Protection Services, LLC	
9627	01/11/2018		02/05/2018	Semi-Annual Inspection	820.00
Check Total					820.00
00049087	02/06/2018	GALLMICH		Michelle Galles	
Feb2018	02/06/2018		02/06/2018	Reissue ck#48752 FCS Supplies	20.69
Check Total					20.69
00049088	02/06/2018	GILLHAUL		Gill Hauling, Inc.	
82101668	02/01/2018		02/05/2018	Garbage Service	325.00
Check Total					325.00
00049089	02/06/2018	GRAINGER		Grainger Inc.	
9680361855	01/25/2018		02/05/2018	Emergency Lights	107.38
Check Total					107.38

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
00049090	02/06/2018	INPOSITION		In-Position Technologies LLC	
33220	01/26/2018		02/06/2018	Magician Adv Educational	1,499.00
				Check Total	1,499.00
00049091	02/06/2018	JWPEPP		J.W. Pepper & Son, Inc	
03551234	01/08/2018		02/05/2018	Vocal Music	51.99
03553331	01/18/2018		02/05/2018	Vocal Music	34.79
03553371	01/18/2018		02/05/2018	Band Music	256.49
03554614	01/26/2018		02/05/2018	Band Music	20.00
				Check Total	363.27
00049092	02/06/2018	KRATKESL		Kratke's Lawn Service	
Jan2018	01/31/2018		02/05/2018	2018 Lawn Service	4,795.00
				Check Total	4,795.00
00049093	02/06/2018	KSBSCHO		KSB School Law, PC LLO	
4179	02/01/2018		02/05/2018	Legal Services	965.00
				Check Total	965.00
00049094	02/06/2018	LINWELD		Matheson Tri-Gas Inc	
51271851	01/31/2018		02/05/2018	ITE Gases	219.32
				Check Total	219.32
00049095	02/06/2018	MADINATI		Madison National Life	
2SALP.415	02/14/2018		02/14/2018	Feb 2018 Payroll	1,315.08
2SUPP.415	02/14/2018		02/14/2018	Feb 2018 Payroll	23.50
3LIFE.415	02/14/2018		02/14/2018	Feb 2018 Payroll	663.00
Feb2018	02/01/2018		02/06/2018	MM Life Ins Prm	7.00
Feb2018-1	02/01/2018		02/06/2018	DY Life Ins Prm	8.75
Feb2018-2	02/01/2018		02/06/2018	TH Jan LTD Prm Waived	-35.17
				Check Total	1,982.16
00049096	02/06/2018	MGTRUS		MG Trust Company	
2403B.415	02/14/2018		02/14/2018	Feb 2018 Payroll	1,150.00
2403BROTH.415	02/14/2018		02/14/2018	Feb 2018 Payroll	1,965.00
				Check Total	3,115.00
00049097	02/06/2018	MIDBELLM		Ray's Mid-Bell Music, Inc.	
10299956	10/29/2017		02/06/2018	Lesson Books	23.22
10309361	12/09/2017		02/06/2018	Clarinet Reeds	18.04
				Check Total	41.26
00049098	02/06/2018	MILLBLDG		Miller Building Supply	
4851	01/04/2018		02/05/2018	ITE Supplies	15.97
4976	01/15/2018		02/05/2018	ITE Supplies	68.98
5003	01/17/2018		02/05/2018	Supplies	38.09
5005	01/17/2018		02/05/2018	BB Supplies	49.83
5101	01/26/2018		02/05/2018	ITE Supplies	7.98

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
5107	01/26/2018		02/05/2018	BB Supplies	39.99
5145	01/30/2018		02/05/2018	Supplies	9.19
5149	01/30/2018		02/05/2018	Supplies	4.40
Check Total					234.43
00049099	02/06/2018	NASB		Nebr Assoc Of School Boards	
43675	01/23/2018		02/05/2018	LIC Cancelation Fee	20.00
Check Total					20.00
00049100	02/06/2018	NAVRKEN		Ken Navratil	
Jan2018	01/25/2018		02/05/2018	Rule 10 Inspection	425.00
Check Total					425.00
00049101	02/06/2018	NEBRAIRF		Nebraska Air Filters Inc	
0350821-IN	01/16/2018		02/05/2018	Air Filters	65.21
Check Total					65.21
00049102	02/06/2018	NEBRASK3		IA/NE State Bank	
2FICA.414	01/12/2018		01/12/2018	Teammates Jan 2018	372.00
2FICA.415	02/14/2018		02/14/2018	Feb 2018 Payroll	17,135.79
2FICM.414	01/12/2018		01/12/2018	Teammates Jan 2018	87.00
2FICM.415	02/14/2018		02/14/2018	Feb 2018 Payroll	4,007.57
2USIT.414	01/12/2018		01/12/2018	Teammates Jan 2018	328.49
2USIT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	19,772.33
3FICA.414	01/12/2018		01/12/2018	Teammates Jan 2018	372.00
3FICA.415	02/14/2018		02/14/2018	Feb 2018 Payroll	17,135.79
3FICM.414	01/12/2018		01/12/2018	Teammates Jan 2018	87.00
3FICM.415	02/14/2018		02/14/2018	Feb 2018 Payroll	4,007.57
Check Total					63,305.54
00049103	02/06/2018	NEBRASK4		Nebraska Dept Of Revenue	
2NEIT.414	01/12/2018		01/12/2018	Teammates Jan 2018	146.60
2NEIT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	9,198.06
Check Total					9,344.66
00049104	02/06/2018	NEBRASK5		Nebraska Retirement System	
2NTRT.414	01/12/2018		01/12/2018	Teammates Jan 2018	586.80
2NTRT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	25,513.47
3NTRT.414	01/12/2018		01/12/2018	Teammates Jan 2018	592.67
3NTRT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	25,768.67
Check Total					52,461.61
00049105	02/06/2018	NECC		Northeast Community College	
Jan18	01/30/2018		02/05/2018	8th Grad Student Assmt	360.00
Check Total					360.00
00049106	02/06/2018	NECHISUP		Nebraska Child Support Payment Center	
2CHSUP.415	02/14/2018		02/14/2018	Feb 2018 Payroll	627.00

Check Register

Direct

Dep.	Check Number Invoice	Check Date Invoice Date	Vendor ID PO Number	Vendor Name PO Date	Description	Amount
					Check Total	627.00
	00049107	02/06/2018	NENETIRE		Northeast Nebraska Tire & Trailer Sales	
	5561	01/19/2018		02/05/2018	Bus Tires	682.00
					Check Total	682.00
	00049108	02/06/2018	ONESOUR		One Source	
	2218-20180131	01/31/2018		02/05/2018	Background Checks	30.00
					Check Total	30.00
	00049109	02/06/2018	ORKIN		Orkin Exterminating Inc	
	167051394	02/14/2018		02/05/2018	Pest Control	116.37
					Check Total	116.37
	00049110	02/06/2018	PACNSAVE		Pac N Save, Inc.	
	0112	01/30/2018		02/05/2018	FCS Supplies	28.99
	1865	01/21/2018		02/05/2018	FCS Supplies	19.75
					Check Total	48.74
	00049111	02/06/2018	PITNBOWE		Pitney Bowes, Inc.	
	3305389743	01/31/2018		02/05/2018	Postage Machine Lease	531.48
					Check Total	531.48
	00049112	02/06/2018	PRECIDATA		Precision Data Products	
	10000501564	01/10/2018		02/05/2018	Computer - DL	359.75
					Check Total	359.75
	00049113	02/06/2018	QUALITY		Quality Foods	
	5052	01/30/2018		02/05/2018	FCS Supplies	16.60
					Check Total	16.60
	00049114	02/06/2018	RASMMECH		Rasmussen Mechanical Service, Inc.	
	SRV053076	01/26/2018		02/05/2018	Repair Service	577.85
					Check Total	577.85
	00049115	02/06/2018	RENNHARD		Renneberg Hardwood, Inc	
	SINV-002650	01/29/2018		02/05/2018	ITE Wood	1,172.40
					Check Total	1,172.40
	00049116	02/06/2018	RTI		Riverside Technologies Inc	
	0190227-IN	01/30/2018		02/05/2018	Copier Leases	1,357.88
	0190236-IN	01/31/2018		02/05/2018	Copier Staples	180.00
					Check Total	1,537.88
	00049117	02/06/2018	SHOPCO		Shopko Store Operating Co., LLC	
	3929	01/30/2018		02/05/2018	FCS Supplies	5.59
					Check Total	5.59

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
00049118	02/06/2018	SPARQDATA		SparqData Solutions	
1111	01/25/2018		02/05/2018	Negotiation & Meeting Subscrip	3,100.00
Check Total					3,100.00
00049119	02/06/2018	STAPLES		Staples Credit Plan	
1965311341	12/12/2017		02/05/2018	iPad Charger - Return	-73.43
1968990881	12/16/2017		02/05/2018	iPad Chargers	125.24
Check Total					51.81
00049120	02/06/2018	VISA		VISA	
0459427	01/18/2018		02/05/2018	Visa - SPED Supplies	131.90
114321041	01/15/2018		02/05/2018	ABE Books - Used Textbooks	91.54
1411433	01/17/2018		02/05/2018	Amazon - 1B1S Supplies	11.99
18161081042	01/08/2018		02/05/2018	Hobby Lobby - Elem Supplies	33.51
2688745	01/09/2018		02/05/2018	ProEd - Life Skills - LM	593.95
3074632	12/21/2017		02/05/2018	Amazon - COF Supplies - JD	253.29
384520	01/17/2018		02/05/2018	Walmart - PK Supplies - MH	119.00
5189832	01/29/2018		02/05/2018	Cardstock - 1B1S Supplies	17.85
5315433	12/21/2017		02/05/2018	Amazon - COF Supplies - JD	29.28
5372962	01/18/2018		02/05/2018	Sheetmusicdirect - Vocal Music	29.94
54334	01/18/2018		02/05/2018	Voyager - SPED Supplies	536.64
6815416	01/04/2018		02/05/2018	Amazon - Elem Supplies - TH	31.62
7054627	01/04/2018		02/05/2018	Amazon - Elem Supplies - TH	68.76
7410621	01/18/2018		02/05/2018	Amazon - SPED Supplies	652.41
9468223	01/11/2018		02/05/2018	Amazon - Elem Supplies - TD	73.15
987482	01/17/2018		02/05/2018	Walmart - PK Supplies	622.58
Jan2018	01/03/2018		02/05/2018	Fraud Charge Refudn	-50.00
MNUDYW	01/18/2018		02/05/2018	Musicnotes.com - Vocal Music	5.75
Check Total					3,253.16
00049122	02/06/2018	VSP		Vision Service Plan	
2VISR.415	02/14/2018		02/14/2018	Feb 2018 Payroll	536.35
Feb2018	02/01/2018		02/06/2018	LS Vision Prm	8.23
Check Total					544.58
00049123	02/06/2018	WAKEFAMMED		Wakefield Family Medicine	
Jan2018	01/29/2018		02/05/2018	Drug Screens	225.00
Check Total					225.00
00049124	02/06/2018	WALMART2		Walmart Community	
020722	12/20/2017		02/05/2018	Elem Supplies	95.66
Check Total					95.66
00049125	02/06/2018	WANATLINS		Washington National Insurance Co	
2CAND.415	02/14/2018		02/14/2018	Feb 2018 Payroll	267.50
2LIFE.415	02/14/2018		02/14/2018	Feb 2018 Payroll	35.49
Check Total					302.99

ALL Data

Check Register

Arranged by:
Check Number

Direct

Dep.	Check Number Invoice	Check Date Invoice Date	Vendor ID PO Number	Vendor Name Description	Amount
	00049126	02/06/2018	WCS-GEN	WCS-General Fund	
	2LCU.415	02/14/2018		02/14/2018 Feb 2018 Payroll	59.00
	2SUMINR.415	02/14/2018		02/14/2018 Feb 2018 Payroll	309.91
	2SUMRDV.415	02/14/2018		02/14/2018 Feb 2018 Payroll	2.61
				Check Total	371.52
	00049127	02/06/2018	WCSINTER	Wakefield School-Interim	
	4459	01/26/2018		02/05/2018 UNO Music Registration	45.00
	4460	01/29/2018		02/05/2018 R&D Catering	967.50
	Jan2018	01/31/2018		02/05/2018 Pitney Bowes - Postage	400.00
				Check Total	1,412.50
	00049128	02/06/2018	WULFJER	Jerad Wulf	
	Feb2018	02/06/2018		02/06/2018 Reissue ck#48457 Carpet Shampo	29.83
				Check Total	29.83
				01 - GENERAL FUND Totals:	350,697.29

Check Register

Direct

Dep. Invoice	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

06 - LUNCH FUND

Bank Account :F - Iowa-Nebraska State Bank

00004481	02/06/2018	APPEARA		Appearra	
0276421	01/04/2018		02/05/2018	Aprons, Mops & Towels	31.24
0278622	01/11/2018		02/05/2018	Aprons, Mops & Towels	33.69
0280846	01/18/2018		02/05/2018	Aprons, Mops & Towels	33.51
0283150	01/25/2018		02/05/2018	Aprons, Mops & Towels	33.69
Check Total					132.13
00004482	02/06/2018	AXISPLUS		AxisPlus Benefits	
2MEDR.415	02/14/2018		02/14/2018	Feb 2018 Payroll	125.00
Check Total					125.00
00004483	02/06/2018	BLUECROS		Blue Cross and Blue Shield of NE	
3BCBS.415	02/14/2018		02/14/2018	Feb 2018 Payroll	1,215.86
3DENT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	57.34
Check Total					1,273.20
00004484	02/06/2018	BRAUFOOD		Braunger Foods	
557518	01/03/2018		02/05/2018	Food	282.19
558203	01/10/2018		02/05/2018	Food	174.94
558831	01/17/2018		02/05/2018	Food	279.59
560027	01/31/2018		02/05/2018	Food	405.01
560027CR	01/31/2018		02/05/2018	Mispick Credit	-12.70
Check Total					1,129.03
00004485	02/06/2018	CENTERP		CenterPoint Energy Services Retail LLC	
3022153-2	01/31/2018		02/05/2018	Dec Natural Gas - NGM811131	121.22
Check Total					121.22
00004486	02/06/2018	EARTHBAK		Earthgrains Baking Companies, Inc.	
54164420611	01/09/2018		02/05/2018	Bread	222.18
54164420651	01/12/2018		02/05/2018	Bread	124.64
54164420762	01/19/2018		02/05/2018	Bread	154.66
54164420882	01/26/2018		02/05/2018	Bread	91.74
54164420952	01/30/2018		02/05/2018	Bread	124.64
Check Total					717.86
00004487	02/06/2018	HILADAIR		Hiland Dairy	
433850	01/03/2018		02/05/2018	Milk/Juice	463.48
433935	01/09/2018		02/05/2018	Milk/Juice	500.27
433936	01/09/2018		02/05/2018	Milk/Juice	36.79
433983	01/12/2018		02/05/2018	Milk/Juice	382.75
434034	01/16/2018		02/05/2018	Milk/Juice	436.92
434076	01/19/2018		02/05/2018	Milk/Juice	346.22
434131	01/24/2018		02/05/2018	Milk/Juice	262.45
434168	01/26/2018		02/05/2018	Milk/Juice	156.73
434216	01/30/2018		02/05/2018	Milk/Juice	500.27

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	
Check Total					3,085.88
00004488	02/06/2018	MADINATI		Madison National Life	
2SALP.415	02/14/2018		02/14/2018	Feb 2018 Payroll	12.56
2SUPP.415	02/14/2018		02/14/2018	Feb 2018 Payroll	4.20
3LIFE.415	02/14/2018		02/14/2018	Feb 2018 Payroll	29.25
Check Total					46.01
00004489	02/06/2018	MGTRUS		MG Trust Company	
2403B.415	02/14/2018		02/14/2018	Feb 2018 Payroll	200.00
2403BROTH.415	02/14/2018		02/14/2018	Feb 2018 Payroll	100.00
Check Total					300.00
00004490	02/06/2018	NEBRASK3		IA/NE State Bank	
2FICA.415	02/14/2018		02/14/2018	Feb 2018 Payroll	434.97
2FICM.415	02/14/2018		02/14/2018	Feb 2018 Payroll	101.73
2USIT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	513.85
3FICA.415	02/14/2018		02/14/2018	Feb 2018 Payroll	434.97
3FICM.415	02/14/2018		02/14/2018	Feb 2018 Payroll	101.73
Check Total					1,587.25
00004491	02/06/2018	NEBRASK4		Nebraska Dept Of Revenue	
2NEIT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	156.90
Check Total					156.90
00004492	02/06/2018	NEBRASK5		Nebraska Retirement System	
2NTRT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	638.76
3NTRT.415	02/14/2018		02/14/2018	Feb 2018 Payroll	645.14
Check Total					1,283.90
00004493	02/06/2018	NEBRCOM		Nebraska Food Distribution	
23373	02/01/2018		02/05/2018	Commodities	1,323.94
Check Total					1,323.94
00004494	02/06/2018	PACNSAVE		Pac N Save, Inc.	
1171	02/02/2018		02/05/2018	Food/Supplies	25.07
4767	01/16/2018		02/05/2018	Food	31.48
6675	01/31/2018		02/05/2018	Food	39.49
Check Total					96.04
00004495	02/06/2018	PEGLSYSC		Sysco Lincoln	
161667674	01/05/2018		02/05/2018	Supplies	81.79
161667675	01/05/2018		02/05/2018	Food/Supplies	1,758.29
161678919	01/12/2018		02/05/2018	Food/Supplies	1,799.48
161678920	01/12/2018		02/05/2018	Food	57.00
161684955	01/16/2018		02/05/2018	Food	246.02
161691291	01/19/2018		02/05/2018	Food/Supplies	2,300.79
16170732	01/26/2018		02/05/2018	Food/Supplies	1,617.58

ALL Data

Check Register

Arranged by:
Check Number

Direct

Dep.	Check Number Invoice	Check Date Invoice Date	Vendor ID PO Number	Vendor Name PO Date Description	Amount
				Check Total	7,860.95
	00004496	02/06/2018	PRECIDATA	Precision Data Products	
	10000501564	01/10/2018		02/05/2018 Computer - DL	1,079.25
				Check Total	1,079.25
	00004497	02/06/2018	VSP	Vision Service Plan	
	2VISR.415	02/14/2018		02/14/2018 Feb 2018 Payroll	24.63
				Check Total	24.63
	00004498	02/06/2018	WALMART2	Walmart Community	
	006676	01/06/2018		02/05/2018 Roaster	29.92
				Check Total	29.92
				06 - LUNCH FUND Totals:	20,373.11

ALL Data

Check Register

Arranged by:
Check Number

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

12 - STUDENT FEE

Bank Account :L - Iowa-Nebraska State Bank

00049129	02/06/2018	STAPLES		Staples Credit Plan	
1968990881	12/16/2017		02/05/2018	iPad Chargers	0.00
1970133901	12/18/2017		02/05/2018	iPad Chargers	69.60

Check Total	69.60
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12 - STUDENT FEE Totals:	69.60
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Total of Checks Printed:	371,140.00
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Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Deposits Printed

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

DD	00049130	02/06/2018	HSANUER	State Nebraska Bank	
	3HSANUER.415	02/14/2018		02/14/2018 Feb 2018 Payroll	95.01

Check Total 95.01

DD	00049131	02/06/2018	HSASOND	State Nebraska Bank	
	3HSASOND.415	02/14/2018		02/14/2018 Feb 2018 Payroll	95.01

Check Total 95.01

01 - GENERAL FUND Totals: 190.02

Total of Deposits Printed: 190.02

Check Register

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Deposit Emails

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

E	00049132	02/06/2018	HSA-CARRSH	State Nebraska Bank	
	3HSASC.415	02/14/2018		Feb 2018 Payroll	267.89

Check Total 267.89

E	00049133	02/06/2018	HSACARSLA	Iowa-Nebraska State Bank	
	3HSACARSLA.41	02/14/2018		Feb 2018 Payroll	95.01
	5				

Check Total 95.01

E	00049134	02/06/2018	HSATSOD	State Nebraska Bank	
	3HSATSOD.415	02/14/2018		Feb 2018 Payroll	95.01

Check Total 95.01

01 - GENERAL FUND Totals: 457.91

Total of Deposit Emails: 457.91

Report Total: 371,787.93

Check Register

Direct

Dep. Invoice	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

Checks Printed

01 - GENERAL FUND

Bank Account :A - Iowa-Nebraska State Bank

00049130	02/08/2018	GILLHAUL	Gill Hauling, Inc.		
81X03173	01/31/2018		02/08/2018	Rolloff Service	50.00
Check Total					50.00
00049131	02/08/2018	JWPEPP	J.W. Pepper & Son, Inc		
03555459	01/31/2018		02/08/2018	Band Music	123.00
Check Total					123.00
00049132	02/08/2018	NENETIRE	Northeast Nebraska Tire & Trailer Sales		
5494	01/09/2018		02/08/2018	Tire Plug	22.50
Check Total					22.50
00049133	02/08/2018	WAKEREP3	The Wakefield Republican		
31405	01/04/2018		02/08/2018	Jan Activities/Menu	237.50
31524	01/11/2018		02/08/2018	Meeting Notice	9.33
31846	01/25/2018		02/08/2018	#10 Envelops	461.00
Check Total					707.83
01 - GENERAL FUND Totals:					903.33

ALL Data

Check Register

Arranged by:
Check Number

Direct

Dep.	Check Number	Check Date	Vendor ID	Vendor Name	Amount
Invoice	Invoice Date	PO Number	PO Date	Description	

03 - EMPLOYEE BENEFIT FUND

Bank Account :C - Nebraska State Bank

00001242	02/08/2018	AXISPLUS		AxisPlus Benefits	98.00
2916	02/05/2018		02/08/2018	Jan Participant Fee	

Check Total 98.00

03 - EMPLOYEE BENEFIT FUND Totals: 98.00

Total of Checks Printed: 1,001.33

Report Total: 1,001.33

ALL Data

Cash Summary Report

Arranged by:

Date Range: 01/01/2018 thru 01/31/2018

Fund ID

Fund	Beginning	Revenue	Expenditures	Other	Ending	Encumbrances	Payables	Unencumbered
01	GENERAL FUND							
	541,649.50	1,124,627.65	-425,355.06	0.00	1,240,922.09	0.00	0.00	1,240,922.09
02	DEPRECIATION FUND							
	704,691.36	586.15	0.00	0.00	705,277.51	0.00	0.00	705,277.51
03	EMPLOYEE BENEFIT FUND							
	21,207.54	2.87	-97.50	0.00	21,112.91	0.00	0.00	21,112.91
06	LUNCH FUND							
	126,123.10	26,557.67	-21,799.46	0.00	130,881.31	0.00	0.00	130,881.31
07	BOND FUND							
	38,584.54	6.98	0.00	0.00	38,591.52	0.00	0.00	38,591.52
08	SPECIAL BUILDING FUND							
	605,814.39	16,392.02	0.00	0.00	622,206.41	0.00	0.00	622,206.41
09	QUALIFIED CAPITAL PURPOSE UNDE							
	184,126.95	23,940.54	-117,976.27	0.00	90,091.22	0.00	0.00	90,091.22
10	COOPERATIVE FUND							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11	INTERIM							
	4,150.08	1,055.04	-1,412.50	0.00	3,792.62	0.00	0.00	3,792.62
12	STUDENT FEE							
	1,368.08	50.00	-3,337.83	0.00	-1,919.75	0.00	0.00	-1,919.75
Report Totals:	2,227,715.54	1,193,218.92	-569,978.62	0.00	2,850,955.84	0.00	0.00	2,850,955.84

BUDGET REPORT
January 31, 2018

		Annual Budget	Monthly Expense	YTD	Budget Balance	Percent Remain
1100	General Ed	2,771,124.00	215,931.85	1,106,505.08	1,664,618.92	60.07%
1125	Flex Funding	32,541.00	2,136.82	11,869.71	20,671.29	63.52%
1150	LEP Plan	170,091.00	15,631.56	79,010.17	91,080.83	53.55%
1160	Poverty Plan	229,162.00	15,406.90	91,491.28	137,670.72	60.08%
1180	Technology	189,988.00	8,339.51	37,579.78	152,408.22	80.22%
1190	Pre-School	75,221.00	5,389.94	27,142.22	48,078.78	63.92%
1200/91	Special Education	1,027,807.00	47,744.12	291,014.48	736,792.52	71.69%
2100	Guid/Support Services	184,452.00	14,077.06	69,134.90	115,317.10	62.52%
2212/22	Staff Dev/Media Center	79,781.00	4,256.01	24,604.71	55,176.29	69.16%
2310	Board of Ed	48,375.00	560.06	11,952.97	36,422.03	75.29%
2320	Superintendent	168,916.00	12,679.73	64,877.10	104,038.90	61.59%
2330	District Legal Services	20,000.00	547.50	1,776.00	18,224.00	91.12%
2400	Principal	307,321.00	24,643.98	125,972.59	181,348.41	59.01%
2510	Business	123,162.00	7,614.65	57,950.29	65,211.71	52.95%
2600	Plant Oper/Maint	455,449.00	26,210.26	126,018.05	329,430.95	72.33%
2750/60	Transportation	257,990.00	14,428.32	61,894.19	196,095.81	76.01%
3135	High Ability Grant	7,757.00	630.45	3,214.81	4,542.19	58.56%
4200	Title I Part A	81,516.00	8,031.99	35,086.84	46,429.16	56.96%
4310	Title II Part A	10,901.00	0.00	1,053.61	9,847.39	90.33%
4400	ECSE/IDEA	102,979.00	0.00	52,908.50	50,070.50	48.62%
4700	Perkins Grant	2,500.00	0.00	0.00	2,500.00	100.00%
4925	Title III - Limited English	13,931.00	349.85	2,998.75	10,932.25	78.47%
4992	REAP Grant	28,000.00	744.50	6,359.45	21,640.55	77.29%
6000	Summer School	11,380.00	0.00	0.00	11,380.00	100.00%
8000	Transfers	95,000.00	0.00	0.00	95,000.00	100.00%

TOTAL	6,495,344.00	425,355.06	2,290,415.48	4,204,928.52	64.74%
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PREVIOUS YEAR	6,378,506.00	424,346.66	2,395,785.93	3,982,720.07	62.44%
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GENERAL FUND - #195103
TREASURER'S REPORT AS OF JANUARY 31, 2018

BALANCE AS OF JANUARY 1, 2018 **\$541,649.50**

REVENUE

WCS-General - Limited Computer Use	58.00	
Various Summer Insurance Premium Reimb.	312.52	
L Siebrandt Health/Dental/Vision Ins Prm	708.46	
A Sonder Health Ins Prm	933.41	
PPACA Workshop	120.00	
City of Wakefield - Liquor & Tabacco	2,545.00	
Personal Fax	0.50	
ITE Woods Project	67.00	
Laurel-Concord-Coleridge - SPED Reimb	800.00	
SON - SPED Reimb	49,080.00	
SON - State Aid	56,940.00	
Thurston County - Proceeds	107,743.75	
Dixon County - Proceeds	349,485.88	
Wayne County- Proceeds	557,295.23	
Bank - Interest	737.79	
TOTAL REVENUE		<u><u>\$1,126,827.54</u></u>

EXPENSES

January Payables	238,617.28	
January Payroll	188,937.67	
TOTAL EXPENDITURES		<u><u>\$427,554.95</u></u>

TOTAL **\$1,240,922.09**

GENERAL FUND AS OF JANUARY 31, 2018 **\$1,240,922.09**

Current Cash Balance Report

Date: 09/01/2017 thru 01/31/2018

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ATHLETICS					
100 FOOTBALL	727.36	0.00	245.17	0.00	482.19
105 JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
110 VOLLEYBALL	3,387.93	9,197.00	7,671.41	0.00	4,913.52
115 JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
120 GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
125 BOYS BASKETBALL	2,772.97	11,308.00	8,458.92	0.00	5,622.05
130 GIRLS BASKETBALL	1,145.12	1,166.99	1,419.94	0.00	892.17
135 JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
140 JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
145 TRACK	0.00	0.00	0.00	0.00	0.00
150 JH TRACK	0.00	0.00	0.00	0.00	0.00
155 BOYS GOLF	0.00	0.00	0.00	0.00	0.00
160 NEW UNIFORMS	2,778.38	0.00	1,065.00	0.00	1,713.38
170 WRESTLING	1,893.89	1,803.00	823.88	0.00	2,873.01
175 GEN ATHLETICS	15,718.66	36,728.17	25,224.34	-242.50	26,979.99
180 JH WRESTLING	0.00	0.00	0.00	0.00	0.00
190 ACTIVITY PASSES	0.00	0.00	0.00	0.00	0.00
A ATHLETICS Totals:	28,424.31	60,203.16	44,908.66	-242.50	43,476.31
B CLASSES					
200 CLASS OF 2019 (11th Grade)	552.44	3,229.15	1,492.10	0.00	2,289.49
205 CLASS OF 2020 (10th Grade)	101.39	556.50	156.55	0.00	501.34
210 CLASS OF 2021 (9th Grade)	315.41	979.20	0.00	0.00	1,294.61
211 CLASS OF 2022 (8th Grade)	211.31	0.00	0.00	0.00	211.31
212 CLASS OF 2023 (7th Grade)	0.00	0.00	0.00	0.00	0.00
235 CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
236 CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
B CLASSES Totals:	1,180.55	4,764.85	1,648.65	0.00	4,296.75
C ORGANIZATIONS					
301 POWER DRIVE	1,140.74	0.00	117.87	0.00	1,022.87
302 FFA	205.42	0.00	0.00	0.00	205.42
303 SPEECH CLUB	3,203.10	0.00	0.00	0.00	3,203.10
305 DISTRICT 7 FCCLA	1,208.31	1,546.00	231.57	513.00	3,035.74
306 MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
310 NATIONAL HONOR SOCIETY	3,727.93	460.00	1,516.94	0.00	2,670.99
315 FBLA	63.50	3,861.85	2,988.25	0.00	937.10
320 ANNUAL	-4,164.21	3,884.18	856.26	0.00	-1,136.29
325 TOTAD	577.22	0.00	0.00	0.00	577.22
330 FCCLA	2,269.50	4,633.10	4,128.53	-513.00	2,261.07
335 STUCO	1,317.66	0.00	468.32	0.00	849.34
340 SPEECH & DRAMA	-1,971.01	0.00	643.48	0.00	-2,614.49
345 ONE ACT	-521.40	445.00	1,420.65	0.00	-1,497.05
346 ART CLUB	1,343.69	0.00	460.68	0.00	883.01
385 LIBRARY	1,436.26	1,570.31	1,570.31	0.00	1,436.26
395 HOMECOMING	-697.29	738.86	823.99	0.00	-782.42
501 HIGH SCHOOL SWING CHOIR	1,036.57	2,377.00	1,956.03	0.00	1,457.54
553 ELEMENTARY STUCO	743.01	66.00	230.72	0.00	578.29
C ORGANIZATIONS Totals:	10,919.00	19,582.30	17,413.60	0.00	13,087.70
D CONCESSIONS					
400 CONCESSIONS	0.00	12,993.80	9,009.41	242.50	4,226.89
D CONCESSIONS Totals:	0.00	12,993.80	9,009.41	242.50	4,226.89

ALL Data

Current Cash Balance Report

Date: 09/01/2017 thru 01/31/2018

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E MISC					
350 SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
502 YOUTH FOUNDATION	750.00	0.00	0.00	0.00	750.00
503 LOUNGE	2,166.49	368.95	242.55	0.00	2,292.89
505 CHECKING INTEREST	12,357.13	114.12	0.00	0.00	12,471.25
510 CD INTEREST	2,592.30	0.00	0.00	0.00	2,592.30
520 ELEMENTARY	6,647.72	1,201.50	3,364.98	0.00	4,484.24
540 POP FUND	9,529.72	484.96	682.13	0.00	9,332.55
550 STUDENT FEES	240.00	0.00	0.00	0.00	240.00
555 WAKEFIELD PLAYGROUND FUND	500.00	0.00	0.00	0.00	500.00
560 MEMORIALS	200.00	0.00	0.00	0.00	200.00
576 PE UNIFORMS	482.00	460.00	828.00	0.00	114.00
577 STATE TOURNAMENTS	1,376.34	0.00	607.62	0.00	768.72
E MISC Totals:	36,841.70	2,629.53	5,725.28	0.00	33,745.95
Z Inactive					
215 CLASS OF 2005	0.00	0.00	0.00	0.00	0.00
220 CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
225 CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
226 CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
227 CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
228 CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
229 CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
230 CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
231 CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
232 CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
233 CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
234 CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
300 VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
355 ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00
360 CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
365 VICA	0.00	0.00	0.00	0.00	0.00
370 EMBROIDERY	0.00	0.00	0.00	0.00	0.00
390 STUDENT ASSISTANCE	500.00	500.00	0.00	0.00	1,000.00
405 CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
551 5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
552 TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
575 Wakefield VB	0.00	0.00	0.00	0.00	0.00
Z Inactive Totals:	500.00	500.00	0.00	0.00	1,000.00
Report Totals:	77,865.56	100,673.64	78,705.60	0.00	99,833.60

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
01/04/2018	000000		Great American	Sales	13.20
01/04/2018	000000		MPM Farms	Donation	5,000.00
01/04/2018	000000		The Graphic Edge	Sales	236.99
01/04/2018	000000		Great American	Lost Check Not Deposited	-13.20
Date Total for 01/04/2018:					5,236.99
01/05/2018	000000		Concessions	NHS	705.10
01/05/2018	000000		Gate	Clough Tournament	1,090.00
Date Total for 01/05/2018:					1,795.10
01/06/2018	000000		Concessions	Athletic Boosters	746.50
01/06/2018	000000		BB Gate	Clough	1,238.00
Date Total for 01/06/2018:					1,984.50
01/08/2018	000000		Concessions	Juniors	1,012.54
01/08/2018	000000		Gate Clough Tournament	Clough Tournament	1,671.25
01/08/2018	000000		10th Grade	Soup Supper	556.50
Date Total for 01/08/2018:					3,240.29
01/09/2018	000000		FBLA	Pizzal Kits	951.00
Date Total for 01/09/2018:					951.00
01/10/2018	000000		PE	Uniform	14.00
01/10/2018	000000		FBLA	Pizza Kits	39.00
01/10/2018	000000		Box Tops		447.60
Date Total for 01/10/2018:					500.60
01/11/2018	000000		Yearbook	Ads	1,075.00
Date Total for 01/11/2018:					1,075.00
01/12/2018	000000		PE	Uniform	22.00
Date Total for 01/12/2018:					22.00
01/16/2018	000000		GBB	Donation	50.00
Date Total for 01/16/2018:					50.00
01/17/2018	000000		PE	Uniform	35.00
01/17/2018	000000		Wrestling	TShirts	278.00
01/17/2018	000000		GBB	Donation	25.00
Date Total for 01/17/2018:					338.00
01/18/2018	000000		First Choice Spending		50.41
01/18/2018	000000		GBB	Donation	55.00
Date Total for 01/18/2018:					105.41
01/24/2018	000000		Wisner Pilger	Holiday Tournament	758.75
01/24/2018	000000		PE	Uniform	20.00
01/24/2018	000000		Concessions	9th Grade	979.20
01/24/2018	000000		BB Gate	Emerson	1,025.00
01/24/2018	000000		Snowball Dance		290.00
01/24/2018	000000		NHS	Baskets	380.00
01/24/2018	000000		Lounge	Pop Machine	146.00
Date Total for 01/24/2018:					3,598.95
01/29/2018	000000		Yearbook	Ads	295.00
01/29/2018	000000		Yearbook	Ad	200.00
01/29/2018	000000		PE	Uniform	8.00
Date Total for 01/29/2018:					503.00
01/31/2018	000000		Checking	Interest	31.27

SELECTED

Receipt History Detail

Arranged by:
Receipt Date

Receipt Date	Receipt Number	Deposit Slip Number	Received From	Receipt Description	Amount
Date Total for 01/31/2018:					31.27
Report Total:					19,432.11

Check Summary Report

Date: 09/01/2017 thru 02/01/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
01/04/2018						
009280	O	01/04/2018	Tom Nitzschke		BB Official	120.00
009277	O	01/04/2018	Monty Miller		BB Official	120.00
009273	O	01/04/2018	Steven Blocher		BB Official	120.00
009279	O	01/04/2018	Ryan Specht		BB Official	120.00
009278	O	01/04/2018	Brian Soulliere		BB Official	120.00
009274	O	01/04/2018	Chad Cattau		BB Official	120.00
009275	O	01/04/2018	Allen Christensen		BB Official	120.00
009276	O	01/04/2018	Mike Johnson		BB Official	120.00
009284	O	01/04/2018	Tom Nitzschke		BB Official	120.00
009282	O	01/04/2018	Monty Miller		BB Official	120.00
009281	O	01/04/2018	Steven Blocher		BB Official	120.00
009283	O	01/04/2018	Ryan Specht		BB Official	120.00
01/04/2018 Total:						1,440.00
01/09/2018						
009303	O	01/09/2018	Stadium Sports			924.00
009307	O	01/09/2018	Wakefield Community School		Movie Tickets	525.00
009286	O	01/09/2018	Awards Unlimited Inc		awards	190.17
009296	O	01/09/2018	Pepsi-Cola of Siouxland			1,373.55
009295	O	01/09/2018	Pender High School		Bob Clough Tournament	402.16
009309	O	01/09/2018	Walsworth Publishing Company			856.26
009308	O	01/09/2018	Wal-Mart Community			72.20
009292	O	01/09/2018	Homer High School		Bob Clough	457.75
009290	O	01/09/2018	Emerson-Hubbard High School		Bob Clough Tournament	376.00
009298	O	01/09/2018	Riddell/All American			1,246.77
009301	O	01/09/2018	SIDELINES Bar & Grille			327.77
009294	O	01/09/2018	Pac N Save			117.85
009291	O	01/09/2018	Graphic Edge			820.26
009302	O	01/09/2018	Southeastern Performance			136.00
009304	O	01/09/2018	Sysco		10 th Grade Soup Supper	123.55
009289	O	01/09/2018	Cubbys			31.05
009306	O	01/09/2018	VISA			3,946.76
009285	O	01/09/2018	Absolute Screen Art Inc.		TShirts	2,075.00
009310	O	01/09/2018	Wayne State College		Conference Workshop	244.00
009300	O	01/09/2018	Shopko			715.34
009288	O	01/09/2018	Anthony Bonneau		JH Official	70.00
009287	O	01/09/2018	Blick Art Materials			149.38
009305	O	01/09/2018	Takedown Sportswear			599.97
009293	O	01/09/2018	Josh Wegner		JH Official	70.00
009299	O	01/09/2018	Jonah Scheffler		JH BB Official	70.00
009297	O	01/09/2018	Quality Foods			50.14

Check Summary Report

Date: 09/01/2017 thru 02/01/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
01/09/2018 Total:						15,970.93
01/10/2018						
009313	O	01/10/2018	SIDELINES Bar & Grille			404.70
009312	O	01/10/2018	Great American Opportunities,			1,492.10
009311	O	01/10/2018	Dollar General			36.00
01/10/2018 Total:						1,932.80
01/11/2018						
009315	O	01/11/2018	Pierce Public Schools		Entry Fee	160.00
009314	O	01/11/2018	FBLA		FBLA Registration	570.00
01/11/2018 Total:						730.00
01/15/2018						
009316	O	01/15/2018	Randy Anderson		BB Official	120.00
009319	O	01/15/2018	Troy Test		BB Official	120.00
009318	O	01/15/2018	Nate Hahne		BB Official	120.00
009321	O	01/15/2018	Pat Henderson		BB Official	90.00
009322	O	01/15/2018	Ron Williams		BB Official	90.00
009320	V	01/15/2018	Ron Williams		JHBBB Official	0.00
009317	V	01/17/2018	Pat Henderson		JHBBB Official	0.00
009323	V	01/17/2018	Broderick Brader		BB Official	0.00
01/15/2018 Total:						540.00
01/16/2018						
009324	O	01/16/2018	Little Ceaser's Pizza Kits		Pizza kits	634.00
01/17/2018						
009326	O	01/17/2018	Pat Henderson		BB Official	70.00
009325	O	01/17/2018	Broderick Brader		BB Official	70.00
01/17/2018 Total:						140.00
01/24/2018						
009327	O	01/24/2018	Howells-Dodge Consolidated		Entry Fee	237.00
009329	O	01/24/2018	Pat Henderson		BB Official	70.00
009331	O	01/24/2018	Ron Williams		BB Official	70.00
009330	O	01/24/2018	Jonah Scheffler		BB Official	70.00
009328	O	01/24/2018	Broderick Brader		BB Official	70.00
009332	O	01/24/2018	Pat Henderson		BB Official	70.00
009333	O	01/24/2018	Ron Williams		BB Official	70.00
009335	O	01/24/2018	Ron Williams		BB Official	70.00

Check Summary Report

Date: 09/01/2017 thru 02/01/2018

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
009334	V	01/25/2018	Pat Henderson		BB Official	0.00
01/24/2018 Total:						727.00

01/26/2018

009339	O	01/26/2018	Stadium Sports		PE Uniforms	288.00
009336	O	01/26/2018	Awards Unlimited Inc			342.95
009337	O	01/26/2018	Hartington-Newcastle Public		Speech	143.00
009338	O	01/26/2018	Jonah Scheffler		BB Official	70.00
01/26/2018 Total:						843.95

01/29/2018

009344	O	01/29/2018	Pat Henderson		JH BB Official	70.00
009348	O	01/29/2018	SIDELINES Bar & Grille		Pizza	134.90
009350	O	01/29/2018	VISA			51.77
009351	O	01/29/2018	Ron Williams		JHBB Officl	70.00
009349	O	01/29/2018	Ted Stubbs		Conference BB Official	144.00
009341	O	01/29/2018	Austin Coufal		WR Official	260.00
009345	O	01/29/2018	Landon Jansen		Conference BB Official	144.00
009346	O	01/29/2018	Bradley Lanman		WR Official	260.00
009340	O	01/29/2018	Brett Santin		WR Official	260.00
009342	O	01/29/2018	Dollar General			33.00
009343	O	01/29/2018	Rob Engel		Conference BB Official	144.00
009347	O	01/29/2018	Drew Lanman		WR Official	260.00
01/29/2018 Total:						1,831.67

01/30/2018

009352	O	01/30/2018	Jill Lehmkuhl		BBB	42.77
Report Total:						24,833.12

Educate, Empower, Aspirer!

The mission of Wakefield Community School is to develop all students into collaborative lifelong learners who demonstrate effective communication, critical thinking and problem solving skills in a changing global society.

We Believe:

- ◆ Partnering with parents & Community.
- ◆ Developing ALL Students
- ◆ Creating Collaborative Lifelong Learners.
- ◆ Effective Communicators
- ◆ Critical Thinkers & Problem Solvers
- ◆ Live & Work in a Changing Global Society



Wakefield Community School Budgetary Information

	FY 2016	FY 2017
Valuation	\$550,555,282	\$498,300,323
% Change	4.575%	-1.435%
General Fund Levy	\$0.942027	\$0.956593
Special Bldg. Fund	\$0.015151	\$0.015152
Energy Savings Project	\$0.025252	\$0.022727
Total Levy	\$0.982430	\$0.994472
General Fund Tax Asking	\$4,668,212 Increase of \$75,106	\$4,766,705 Increase of \$98,493
Cash Reserve	\$790,924	\$866,672
FY 2017: 1 cent of tax generates \$49,830		
FY 2016: 1 cent of tax generates \$50,055		



2016—2017 Patrons Annual Report For Wakefield Community School



Mark Bejot, Superintendent
Jason Heitz, High School Principal
Jerad Wulif, Elementary Principal

Wakefield Community School Enrollment

Grade	Years				
	2014—2015	2015—2016	2016—2017	2017—2018	2018
Pre-K	54	57	59	64	64
K	34	32	43	33	33
1	37	33	32	40	40
2	23	39	34	32	32
3	34	25	37	32	32
4	21	32	26	36	36
5	20	25	33	26	26
6	32	22	26	33	33
7	37	35	25	35	35
8	28	35	42	27	27
9	33	24	35	45	45
10	37	36	25	33	33
11	26	33	35	24	24
12	35	29	35	38	38
Total	450	457	487	498	498

WCS Mobility Rate

Years	State	District
2013-2014	12.10%	10.0%
2014—2015	12.25%	13.38%
2015—2016	11.24%	5.76%
2016—2017	11.08%	8.22%

WCS Graduation Rate

Years	State	District
2013—2014	89.66%	88.29%
2014—2015	88.89%	97.06%
2015—2016	89.27%	96.67%
2016—2017	89.11%	97.22%

WCS District Profile 2016—2017

District Data	State	District
Poverty Percentage	44.65%	51.34%
English Language Learners Percentage	7.28%	24.65%
Special Education Percentage	14.97%	11.50%
Attendance Rate	94.59%	96.24%
High Ability Learners	13.37%	13.85%
Graduation Rate	89.11%	97.22%

WCS Teachers with Master Degrees

Years	State	District
2012—2013	49.27%	70.27%
2013—2014	51.73%	76.32%
2014—2015	52.16%	71.19%

WCS Attendance Rate

Years	State	District
2014—2015	95.17%	96.44%
2015—2016	94.89%	96.62%
2016—2017	94.59%	96.24%

Enrollment by Percentage Ethnicity

	All Students		Special Ed
White	48%	43%	
Hispanic	50%	55%	
Black	1%	*	
Other	1%	2%	

**Nebraska State Standards Assessments
English Language Arts Proficiency Percent-**

	2016—2017	
	State	District
Grade 3	53%	43%
Grade 4	56%	64%
Grade 5	51%	52%
Grade 6	47%	62%
Grade 7	57%	68%
Grade 8	51%	71%
ACT 11	52%	53%

Math Proficiency Percentages

	2015—2016		2016—2017	
	State	District	State	District
Grade 3	79%	76%	75%	71%
Grade 4	78%	100%	76%	92%
Grade 5	77%	100%	76%	91%
Grade 6	70%	96%	73%	89%
Grade 7	71%	58%	69%	76%
Grade 8	68%	72%	65%	66%
ACT 11	-	-	50%	53%

Science Proficiency Percentages

	2015—2016		2016—2017	
	State	District	State	District
Grade 5	74%	88%	71%	84%
Grade 8	68%	60%	68%	68%
ACT 11	-	-	54%	47%

***Proficiency Percentages are students Scoring "Proficient or Exceeds"**

Kevin Jochum

From: Kevin Jochum
Sent: Thursday, January 18, 2018 12:01 PM
To: mbejot@wakefieldschools.org
Subject: Cornhusker International 2018 59 Passenger Bus Quote
Attachments: 2018 59-1 Customer Copy.pdf

Hello Mark,

Attached, please find the specs for a 2018 59 Passenger International Bus. This is a very well equipped bus that will have such options as the Cummins 240 HP Engine, Allison Transmission, interior racks, hydraulic brakes and our Safety Star Premium Package. This package really does make the difference over the life of the bus with options such as dual stop arms, 8-lamp system with visors, red over-ride switch, noise kill switch, pre-trip exterior light check system, child-check system, pebble tread 36" wide, driver's side window visor, air-ride seat, heated and remote control mirrors to name a few. This bus would make an ideal activity/route bus with all of these options.

I have this bus **in stock** here in Lincoln under our demo program so I can offer you a pretty steep discount along with your NRCSA membership discount. This bus has less than 500 miles and will include full warranty upon taking possession of it. Pricing is as follows:

2018 59 Passenger International Bus	\$83,525
Less Demo Discount	(\$3,500)
Less NRCSA Membership Discount	(\$1,000)
Final Price with all applicable discounts	\$79,025
OPTIONAL: Replace 11R 22.5 tires with low profile tires	\$600

This includes beltline lettering and delivery. I would be happy to bring this bus down for your team to take a look at and drive at your convenience. If you have questions please feel free to reach me at 402-730-7223. Have a great week!

Regards,

Kevin Jochum
Bus Sales
Cornhusker International
3131 Cornhusker Hwy
Lincoln, Ne 68504
402-466-8461 ex 211 office
402-730-7223cell
Kevin.Jochum@cornhuskerinternational.com

THE CE SERIES



Every memorable first day of school starts with getting there safely, which is why we take extra care when it comes to durability and reliability. For one, every CE Series comes with 16-gauge steel side sheets and offer 13,500-21,000-lbs vari-rate spring capacity. Drivers will notice a smoother ride thanks to hydraulic brakes that provide easier stops and instant traction control. Additionally, our convenient three-piece hood and best-in-class defroster add to driver satisfaction.

The reliable, economical CE Series from IC Bus™ is built with our passengers in mind. Because we understand the people who ride our buses every day, we build them with the widest entry doors in the industry for added student convenience. We've found that safe student transportation is a team effort between our designers, builders, drivers, and riders. From the front safety bumper to the back driver-alert lights, we never forget why we do what we do.



WHEELBASE

- 169", 193", 217", 236", 254", 276"

GVWR

- 21,500-33,000 lbs

FRONT SUSPENSION

- 8,000-lbs & 10,000-lbs

REAR SUSPENSION

- 13,500 - 21,000-lbs vari-rate spring capacity
- 15,500 - 23,000-lbs IROS available

ENGINE

- Cummins ISB6.7 - 200hp/520 lb-ft, 220hp/520 lb-ft, 240hp/560 lb-ft, 250hp/660 lb-ft, 260hp/660 lb-ft
- PSI 8.8L Propane - 270hp/565 lb-ft

TRANSMISSION

- Allison 2500 PTS
- Allison 3000 PTS
- Eaton Precision, dual-clutch automated manual

BRAKES

- Hydraulic brakes with ABS and ATC
- Optional air brakes with ABS and ATC
- Air Drum Brakes and Air Disc Brakes

INTERIOR FEATURES

- 78" interior headroom
- Lighted steering-wheel-mounted door control and eight-way light switches
- Visible and audible alarms for low fuel, oil, voltage, coolant and high temperature
- Air filter restriction gauge

- Leave No Student Behind® post trip inspection alarm system
- Standard 4 bolt, removable seat backs for easy replacement to three-point or integrated child seating
- Water in fuel sensor
- Cruise control
- Optional factory-installed IC Air
- Tilt/telescoping steering column available
- Entrance door step well - 14ga Steel, Formed Treads, Proflex Finish - Standard
- Seat belt warning feature - Alarm to remind driver to fasten seatbelt - Optional
- Engineered to your specifications

EXTERIOR FEATURES

- Electric entrance door
- Easy-tilt three-piece fiberglass hood
- Widest entry door in the industry
- 16-gauge side sheets
- Headlight warning buzzer sounds when headlight switch is on and ignition switch is in "Off" position - Standard
- Headlights automatically turn on with low ambient light levels - Optional feature

CAPACITY

- 29-78 passengers

FOR MORE INFORMATION, VISIT ICBUS.COM



INTEGRATED CE S BUS

Sales Proposal For:

Cornhusker Int'l Stock B

Presented By:

CORNHUSKER INTERNATIONAL TRUCKS, INC

Prepared For:
Cornhusker Int'l Stock B
Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504-1593
(402)331 - 8801
Reference ID: S-2 2017 59-1

Presented By:
CORNHUSKER INTERNATIONAL TRUCKS, INC
Russell Folts
3131 CORNHUSKER HIGHWAY
LINCOLN NE 68504 -
(402)466-8461

Thank you for the opportunity to provide you with the following quotation on a new IC Corporation vehicle. I am sure the following detailed specification will meet your operational requirements, and I look forward to serving your business needs.

Model Profile
2018 INTEGRATED CE S BUS (PB105)

APPLICATION:	School Transportation
MISSION:	Requested GVWR: 25999. Calc. GVWR: 25999 Calc. Start / Grade Ability: 25.69% / 1.98% @ 55 MPH Calc. Geared Speed: 80.2 MPH
DIMENSION:	Wheelbase: 236.00, CA: N/A, Axle to Frame: 134.00
ENGINE, DIESEL:	{Cummins ISB 240} EPA 2010, 240 HP @ 2400 RPM, 560 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 240 Peak HP (Max) School Bus Only
TRANSMISSION, AUTOMATIC:	{Allison 2500_PTS} 5th Generation Controls; Wide Ratio, 5-Speed, With Overdrive; Less PTO Provision, Less Retarder, With 33,000-lb GVW & GCW Max. School Bus
CLUTCH:	Omit Item (Clutch & Control)
AXLE, FRONT NON-DRIVING:	{Dana Spicer D800-F} I-Beam Type, 8,000-lb Capacity
AXLE, REAR, SINGLE:	{Navistar Select} Single Reduction, 19,800-lb Capacity, 190 Wheel Ends Gear Ratio: 5.29
TIRE, FRONT:	(2) 11R22.5 ENDURANCE RSA (GOODYEAR) 496 rev/mile, load range G, 14 ply
TIRE, REAR:	(4) 11R22.5 G622 RSD (GOODYEAR) 497 rev/mile, load range G, 14 ply
SUSPENSION, RR, SPRING, SINGLE:	Vari-Rate 21,000-lb Capacity, With 4500 lb. Auxiliary Rubber Spring
PAINT:	Cab schematic 100NB Location 1: 4421, School Bus Yellow (Std) Chassis schematic N/A

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

<u>Code</u>	<u>Description</u>
PB10500	Base Chassis, Model INTEGRATED CE S BUS with 236.00 Wheelbase, N/A CA, and 134.00 Axle to Frame.
1570	TOW HOOK, FRONT (2) Frame Mounted
1CAC	FRAME RAILS High Strength Low Alloy Steel (50,000 PSI Yield); 10.125" x 3.062" x 0.312" (257.2mm x 77.8mm x 8.0mm); 480.1" (12195mm) Maximum OAL <u>Includes</u> : CHASSIS PAINT Chassis Painted Prior to Body Mounting : FRAME RAILS All holes Laser Aligned and Machine Punched, Powder Coated Prior to Full Assembly, Assembled in Fixture using "Grade 8" Bolts : FRAME REINFORCEMENT, SPECIAL 3.30" x 1.80" x 0.312" x 31.50" Inverted "L" in Front Shock Absorber Mounting Area
1LLE	BUMPER, FRONT Full Width, Aerodynamic, Heavy Duty, Steel <u>Includes</u> : BUMPER, FRONT THICKNESS 1/4 Inch
1LNT	CROSSING GATE, FRONT Omit Item <u>Includes</u> : CROSSING GATE, FRONT Matches Contour of Bumper
1SAM	CROSSMEMBER, REAR, AF (2)
1WJD	WHEELBASE RANGE 236" (600cm) Only
1WRP	TOW HOOK, REAR (2) Mounted on Lower Rail Flange
2AEM	AXLE, FRONT NON-DRIVING {Dana Spicer D800-F} I-Beam Type, 8,000-lb Capacity <u>Includes</u> : AXLE, FRONT SQUARING to Plus or Minus .015 Inch, using a Special Fixture to Assure Parallelism of Springs <u>Notes</u> : The following features should be considered when calculating Front GAWR: Front Axles; Front Suspension; Brake System; Brakes, Front Air Cam; Wheels; Tires.
3ADA	SUSPENSION, FRONT, SPRING Parabolic, Taper Leaf, 8,000-lb Capacity; With Shock Absorbers <u>Includes</u> : SPRING PINS Bolt and Nut Type <u>Notes</u> : The following features should be considered when calculating Front GAWR: Front Axles; Front Suspension; Brake System; Brakes, Front Air Cam; Wheels; Tires.
4085	BRAKE SYSTEM, HYDRAULIC {Meritor Wabco} Split System, Full Power, With Automatic Adjustment And With Four Channel ABS <u>Includes</u> : DUST SHIELDS, FRONT BRAKE : DUST SHIELDS, REAR BRAKE
4GAW	BRAKE, PARKING {Bosch} DSSA Drum Type; 12" x 3", Spring Actuated; for Hydraulic Brake Chassis; Activated by Parking Brake Knob on Instrument Panel; With Key Switch Interlock, Park Brake Cannot be released Until Ignition Switch is in "On" Position; Differential Mounted <u>Includes</u> : PARKING BRAKE CONTROL Applies Hydraulic Actuated Powered Park Brake
4JNG	TRACTION CONTROL, HYDRAULIC Automatic; With Full Power Hydraulic Brake System
4JNP	BRAKES, FRONT, HYDRAULIC DISC Quadraulic; Four 70mm Diameter Pistons

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

<u>Code</u>	<u>Description</u>
4NNL	BRAKES, REAR, HYDRAULIC DISC Quadraulic; Four 70mm Diameter Pistons
4WXP	GVWR LIMITATION FOR BUS With Hydraulic Brakes, Limited to 29,800-lbs Maximum to meet FMVSS 105 Requirements, for Conventional Bus
5708	STEERING COLUMN Tilting
5CAL	STEERING WHEEL 2-Spoke, 18" Dia., Black
5PRG	STEERING GEAR {TRW (Ross) TAS40} Power
7BJV	EXHAUST SYSTEM Inline, Horizontal Aftertreatment Device Frame Mounted Right Side, Includes Long Horizontal Tail Pipe
	<u>Includes</u> : NOTE: NOTE: The Horizontal Tailpipe Includes a Temperature Control Device
7WBK	TAIL PIPE Long Horizontal, Exits Right Side Through Bumper
8000	ELECTRICAL SYSTEM 12-Volt, Standard Equipment
	<u>Includes</u> : FUSES, ELECTRICAL SAE Blade-Type : HAZARD SWITCH Push On/Push Off, Located on Top of Steering Column Cover : HEADLIGHT DIMMER SWITCH Integral with Turn Signal Lever : MISCELLANEOUS FEATURES Modular, Loom Protected, Grommets in all Applicable Body Openings, Assembled in Computer Assisted Fixture which Verifies Continuity and Correct Assembly Prior to Installation : PARKING LIGHT Integral with Front Turn Signal and Rear Tail Light : STARTER SWITCH Electric, Key Operated : TURN SIGNAL FLASHER : TURN SIGNAL SWITCH Self-Cancelling with Lane Change Feature : TURN SIGNALS, FRONT Includes Reflectors; Flush Mounted : WINDSHIELD WIPER SWITCH 2-Speed with Wash and Intermittent Feature (5 Pre-Set Delays), Integral with Turn Signal Lever : WIRING, CHASSIS Color Coded and Continuously Numbered
8GHV	ALTERNATOR {Delco Remy 28SI} Brush Type, 12 Volt 200 Amp. Capacity, Pad Mount
8MKL	BATTERY SYSTEM {International} Maintenance-Free, (3) 12-Volt 1950CCA Total
8TTM	BATTERY BOX Steel, With Powder Coat Sliding Tray, 25.25" Wide, for Standard Batteries, Mounted Left Side Behind Front Axle Perpendicular to Frame Rail
8VAZ	HORN, ELECTRIC (2) Trumpet Style, Mounted on Top of Mega-Bracket
8WPB	HEADLIGHTS Halogen; Composite Aero Design for Two Light System; Includes Daytime Running Lights
8WTK	STARTING MOTOR {Delco Remy 38MT Type 300} 12 Volt; less Thermal Over-Crank Protection
8WWJ	INDICATOR, LOW COOLANT LEVEL With Audible Alarm
8WXB	HEADLIGHT WARNING BUZZER Sounds When Head Light Switch is on and Ignition Switch is in "Off" Position
8XAH	CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III With Trip Indicators, Replaces All Fuses Except For 5-Amp Fuses
9WAB	HOOD TILT ASSIST {EASY TILT} Mechanical
9WAY	FRONT END Tilting, Fiberglass, With Three Piece Construction
	<u>Includes</u> : AIR INTAKE SYSTEM Integrated Pre-Cleaning System to Enhance Air Filter Life : GRILLE Removable; Fiberglass Painted Hood Color : SPLASH SHIELD Integral with Front End Assembly
10020	CHASSIS PAINT Full Chassis

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

<u>Code</u>	<u>Description</u>
10060	PAINT SCHEMATIC, PT-1 Single Color, Design 100 <u>Includes</u> : PAINT SCHEMATIC ID LETTERS "NB"
10788	PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.
10WGD	SPECIAL RATING, GVWR Limited to 25,999-lb GVWR
11001	CLUTCH Omit Item (Clutch & Control)
12703	ANTI-FREEZE Red, Extended Life Coolant; To -40 Degrees F/ -40 Degrees C, Freeze Protection
12EEL	ENGINE, DIESEL {Cummins ISB 240} EPA 2010, 240 HP @ 2400 RPM, 560 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 240 Peak HP (Max) School Bus Only <u>Includes</u> : FUEL/WATER SEPARATOR Fuel/Water Separator; Heated; with Water-in-Fuel Sensor. Engine Mounted
12TJA	FAN DRIVE {Warner Electric FC-550} Electronically Activated and Controlled
12UGN	THROTTLE, HAND CONTROL Electronic <u>Notes</u> : Cruise Control Switches Mounted on Steering Wheel are Non-Illuminated.
12UPB	FEDERAL EMISSIONS {Cummins ISB} EPA, OBD and GHG Certified for Calendar Year 2016
12UYE	RADIATOR Aluminum; 2-Row, Cross Flow, Over Under System, 717 Sqn Louvered, With 313 Sqn In Charge Air Cooler. With In-Tank Transmission Cooler <u>Includes</u> : DEAERATION SYSTEM with Surge Tank : HOSE CLAMPS, RADIATOR HOSES Gates Shrink Band Type; Thermoplastic Coolant Hose Clamps : RADIATOR HOSES Premium, Rubber
12VBR	AIR CLEANER With Service Protection Element <u>Includes</u> : GAUGE, AIR CLEANER RESTRICTION Air Cleaner Mounted
12VVN	CRUISE CONTROL Electronic <u>Notes</u> : Cruise Control Switches Mounted on Steering Wheel are Non-Illuminated.
12VWH	GOVERNOR Electronic Road Speed Type; for Electronic Engines and Bus Models; With 55 MPH Default
12WSY	BLOCK HEATER, ENGINE {Phillips} 120 Volt/750 Watt; for Cummins ISB Engines
12WZE	EMISSION COMPLIANCE Federal, Does Not Comply With California Clean Air Idle Regulations
13ART	TRANSMISSION, AUTOMATIC {Allison 2500_PTS} 5th Generation Controls; Wide Ratio, 5-Speed, With Overdrive; Less PTO Provision, Less Retarder, With 33,000-lb GVW & GCW Max. School Bus <u>Includes</u> : OIL FILTER, TRANSMISSION Mounted on Transmission : TRANSMISSION OIL PAN Magnet in Oil Pan
13WLN	TRANSMISSION OIL Synthetic; 20 thru 28 Pints
13WYY	SHIFT CONTROL PARAMETERS Allison 1000 or 2000 Series Transmissions, 5th Generation Controls, Performance Programming
14AJU	AXLE, REAR, SINGLE {Navistar Select} Single Reduction, 19,800-lb Capacity, 190 Wheel Ends . Gear Ratio: 5.29

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

Code	Description
14SBW	SUSPENSION, RR, SPRING, SINGLE Vari-Rate 21,000-lb Capacity, With 4500 lb. Auxiliary Rubber Spring <u>Notes</u> : The following features should be considered when calculating Rear GAWR: Rear Axles; Rear Suspension; Brake System; Brakes, Rear Air Cam; Brake Shoes, Rear; Special Rating, GAWR; Wheels; Tires.
14WAP	SHOCK ABSORBERS, REAR (2)
15SBZ	FUEL TANK Top Draw; Rectangular, Steel; 65 U.S. Gal., 246 L Capacity, Includes Protective Cage and with Fuel Filler Assembly and Vent Hosing, Mounted Between Frame Sidemembers and Behind Rear Axle <u>Notes</u> : Requires 217" WB Min.
15WDK	DEF TANK 12 U.S. Gal. 45.4L Capacity, Frame Mounted Outside Right Rail
16010	COWL Flat Back
16HBA	GAUGE CLUSTER English With English Electronic Speedometer <u>Includes</u> : GAUGE CLUSTER (5) Engine Oil Pressure (Electronic), Water Temperature (Electronic), Fuel (Electronic), Tachometer (Electronic), Voltmeter : ODOMETER DISPLAY, Miles, Trip Miles, Engine Hours, Trip Hours, Fault Code Readout : WARNING SYSTEM Low Fuel, Low Oil Pressure, High Engine Coolant Temp, and Low Battery Voltage (Visual and Audible)
16HGH	GAUGE, OIL TEMP, AUTO TRANS , for Allison Transmission
16HKT	IP CLUSTER DISPLAY On Board Diagnostics Display of Fault Codes in Gauge Cluster
16HLJ	GAUGE, DEF FLUID LEVEL
27DUG	WHEELS, FRONT {Accuride 50408} DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
28DUG	WHEELS, REAR {Accuride 50408} DUAL DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
29580	WHEEL SEALS, FRONT {International} Oil-Lubricated Wheel Bearings
47AEW	BODY, BUS Conventional; 78" Headroom, 28'11" Body Length, +9 Section Front and Rear, 60 Passenger, 236 WB
47AJB	BODY CERTIFICATION TAG Mylar Label
47AJC	BODY TAG, METAL Capacity to Include the Total Number of Passengers
47AJW	STEP, FRONT ENTRANCE DOOR 27 1/4" Depth; 14ga Steel <u>Includes</u> : STEP, FRONT ENTRANCE DOOR OPENING, 35 Inch Width; Continuous Bottom to Top
47APR	HEADLINER, BODY Conventional; 25'11"-34'11" Body Length, Perforated Full Length With Sound Insulation Full Length
47APW	FASTENERS, HEADLINER Rivets
47ARH	BOWS, ROOF 14 ga., One Piece Construction <u>Includes</u> : BOWS, ROOF Positioned Floor Line to Floor Line, Threaded Through Roof Strainers and Drip Rail
47ARP	LIGHT BARS Plastic
47ATA	SKIRT, BODY Conventional, 20", 16ga., 28'2", 28'11", 29'8", 30'5" Body Length

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

<u>Code</u>	<u>Description</u>
	<u>Includes</u> : SKIRT, BODY Extra Smooth Steel Supported by Floor Gussets
47AUR	TIE DOWNS, BODY Grade 8 Bolts, Every Body Section
	<u>Includes</u> : TIE DOWNS, BODY with Formed Tab that Fits into Floor Structure to Prevent Turning
47AXS	RUB RAILS, BODY (4) Conventional; Steel, 28'2", 28'11", 29'8", 30'5" Body Length, Includes Snow Rail
	<u>Includes</u> : RUB RAILS Full Length, Primer Coated (Both Sides), Attached to Body without Cuts or Splices
47AYB	BODY, REAR Includes Emergency Door
	<u>Includes</u> : DOOR, REAR EMERGENCY with Concealed Hinges : HEADER BUMPER Padded, Mounted Over Rear Door; Upholstered to Match Passenger Seat Color
47AZD	SIDE SHEET, BODY, EXTERIOR Conventional, 16ga., Smooth, 28'2", 28'11", 29'8", 30'5", Body Length
47AZL	FLOOR, BODY With Wheel Wells
47AZZ	RAILS, WRAP-AROUND Just Below Window Line
47BAR	SUPPORTS, REAR BUMPER Bolted to Frame
47BAU	BUMPER, REAR Painted; 12" High, 3/16" Thick, With 7" Hole for Exhaust
47BBH	LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated
47BBZ	SEALER Extra; Sidewall to Floor, In Wheel Pocket Area, and Rear Wall to Floor
47BKK	LETTERS, SCHOOL BUS FRONT/REAR Decal; "SCHOOL BUS"; With 8" Black Reflective Letters, 3M Fluorescent Diamond Grade, Yellow On Front and Rear Cap
47DAE	FASTENERS, REAR DOOR Lag Screws, Rear Door To Body
47DAJ	COVER, REAR DOOR INSIDE HANDLE Partial Coverage
47DCA	HANDLE, EXTERIOR, REAR Emergency Door; Chrome
47DDE	HANDLE, ASSIST, ENTRANCE DOOR Outside Entrance
47DDH	HOLD BACK, REAR DOOR Stationary, No Cables, With Plastic Cover
47DDU	LATCH, REAR DOOR One Point Slide Bar, Cam Operated, with One Inch Stroke
47DEK	LOCK, VANDAL, REAR DOOR with Ignition Starter Interlock
47DNB	DOOR, ENTRANCE, FRONT Electric, Outward Opening, with Split Pane Glass
	<u>Includes</u> : DOOR, ENTRANCE, FRONT Aluminum Frame with Pin Style Hinges, Ball Bearing Assisted, Interchangeable Top and Bottom Glass : LOCK, VANDAL, ENTRANCE DOOR With Key Switch
47DNK	SWITCH, LOCATION Steering Wheel; Includes Master Flasher, Flasher ON/OFF, Red Override, and Door Control
	<u>Includes</u> : SWITCH, STEERING WHEEL, LIGHT Includes Illuminated Switches
47EBM	HOLD DOWN, BATTERY For (2) Standard Size Batteries
47EMN	LUGGAGE RACK, INTERIOR Tubular, Below Light Bar, 16 Bow

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

<u>Code</u>	<u>Description</u>
47KDC	MONITOR, POST TRIP INSPECTION {Leave No Student Behind} Accessory Controlled, With Push Button Alarm Disable at Rear of Bus Prompts Driver to Walk to Back of Bus and Push Button in Light Bar to Deactivate System
47LAB	NOISE REDUCTION, DRIVER FLOOR Insulation Covering Complete Driver Floor Area
47LAS	NOISE REDUCTION, ROOF BOW Conventional; Insulation, 28'2", 28'11", 29'8", 30'5" Body Lengths
47LAU	INSULATION, ROOF AND SIDES 1.50", All Models
47MAB	STRIPING, BUMPER (4) Decal, Non-contrasting, Front and Rear
47MAC	UNDERCOAT, FLOOR/STEPWELL/SIDES for Engine Noise Reduction
47MBA	UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec
	<u>Includes</u> : UNDERCOATING Performed Before and After Mounting on Chassis
47MBC	INSULATION, STEPWELL
47MJR	LETTERS, DOOR, REAR Decals; "EMERGENCY DOOR", 2" Black Letters Inside and Outside
47MKM	LETTERS, BATTERY COMPARTMENT (01) Decal; "Battery"; 1" Black letters, Centered on Standard Battery Box
47MRU	LETTERS, K/O WINDOW, LEFT (2) Decal Sets, "EMERGENCY EXIT", Black Inside and Outside
47MSA	STRIPING, PERIMETER, REAR Emergency Door; Reflective, Yellow
47MTY	WIRING DIAGRAM Schematic, Electrical
	<u>Includes</u> : ACCESS PANEL for Wiring Diagram Schematic Located on Body Exterior; Below Driver Window
47MVA	LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield
47MVC	LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser
47NAB	PAINT COLOR, RUB RAILS 0001 Canyon Black
47NGD	LETTERS, CAPACITY 2" Black Decal, (1) Place, With Bus Number, For the State of Nebraska
47NGW	SEAL, RUB RAILS Top Edge, All Rails
47NHL	LETTERS, K/O WINDOW, RIGHT (2) Decal Sets, "EMERGENCY EXIT", Black, Inside and Outside
47NJA	PAINT COLOR, BODY EXTERIOR 4421 Yellow, SBNS
47NJM	PAINT FLASHER BACKGRD 0001 Canyon Black
47NJS	PAINT COLOR, BUMPER Rear; 0001 Canyon Black
47NKL	PAINT, RUB RAIL Flange to Flange
47NKM	PAINT COLOR, BODY INTERIOR 9384 Spring White
47NKZ	LETTERS, FUEL I.D. Decal; "DIESEL FUEL", 2" Black, Adjacent to Fuel Filler Door
47NMG	OPERATING INSTR, REAR Decal, Inside Rear Emergency Door
47NTE	LOGO, ROOF LINE Decal; Wing and Shield, First Body Section, Above Driver Window and Entrance Door Over Driver Window and Entrance Door
47NTY	PAINT HOOD AND FENDER To Match Body Exterior
47NWH	STRIPING, ROOF HATCH, REAR Decal, Perimeter, 1", Yellow, 3M Fluorescent Diamond Grade
47NWW	STRIPING, SEATLINE {3M} 2" Yellow, Fluorescent Diamond Grade

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

<u>Code</u>	<u>Description</u>
47NWR	STRIPING, REAR END {3M} 2" Yellow Fluorescent Diamond Grade
47NWT	STRIPING, ROOF HATCH, FRONT {3M} Decal, Perimeter, 1", Yellow Fluorescent Diamond Grade
47NWU	STRIPING, K/O WINDOW, RIGHT (02) Perimeter, 1" 3M Yellow Fluorescent Diamond Grade
47NXH	STRIPING, K/O WINDOW, LEFT {3M} (02) Perimeter, 1" Yellow Fluorescent Diamond Grade
47PBY	HANDLE, ASSIST Windshield Side Mounted, Left and Right, Chrome
47PLX	LETTERS, DEF, I.D. Decal; "DEF ONLY", 1" Black, on DEF Filler Door
47SBR	SUB FLOOR, PLYWOOD Conventional; B-C Exterior Grade, Less Sealed Edges, 5/8", 5 Ply, for 28'2", 28'11", 29'8" or 30'5" Body Lengths
48ACN	SEAT BELT, DRIVER, COLOR With Blaze Orange Seat Belt Webbing
48ANE	WINDOW, ENTRANCE DOOR, TOP Laminated, Clear
48ANM	WINDOW, ENTRANCE DOOR, BOTTOM Laminated, Clear
48ANT	WINDOW, DRIVER Laminated, Clear
48APL	WINDOW, STOPS 12" Opening, Only With 78" Headroom
48ARH	WINDOW, SASH (12) 27" Sections, 9"x 23" Opening
48ASP	WINDOW, SASH +9 SECTIONS (2) 9" x 32 1/4" Opening
48AUM	WINDOW, PASSENGER, TINT Conventional; 28% Light, Laminated Glass, 78" Headroom, With 28'2", 28'11", 29'8", 30'5" Body Lengths
48BAH	WINDOW, K/O, LEFT (2) Vertical Hinge
48BEM	SHOULDER RAILS, PADDED Conventional Bus; With 28'2", 28'11", 29'8" or 30'5" Body Length
48BJA	COLOR, WINDOW FRAME, PASS Passenger Window, Natural Aluminum Finish
48BKP	WINDOW, K/O, RIGHT (2) Vertical Hinge
48DDH	HAND RAIL, ENTRANCE DOOR, AFT 1.25" Diameter Stainless Steel, 4", Above Step
48DDJ	HAND RAIL, ENTRANCE DOOR, FWD 1.25" Diameter Stainless Steel; Curved
48GHC	HEATER, DRIVER 90,000 BTU, with Defroster and Without Rear Heat Duct
	<u>Includes</u>
	: AIR FILTER
	: HEATER HOSES Premium
	: HOSE CLAMPS, HEATER HOSE Mubea Constant Tension Clamps
48GHX	SEAT, DRIVER {National 2000SC} Self Contained with Compressor, High Back, Cloth, With Mechanical Lumbar, Heated, for Bus Only
48GYV	HEATER, DEFLECTOR Kit, for Driver Heater
48PAM	WINDSHIELD 3 Flat Pieces, 73% Light, With Band
48PAV	WHEEL POCKET COVER Plastic, ABS
48PAY	AISLE POSITION Center, for balanced seating
48PBC	FLOOR COVERING, COLOR Blue
48PHM	UPHOLSTERY, PASS SEATS, TYPE Prevaill, 42 oz.; for (19-20) Seats
48PJR	FLOOR COVERING, TRIM Aluminum
48PJZ	FLOOR COVERING, TYPE {Koroseal} All Body Lengths

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

<u>Code</u>	<u>Description</u>
48PKR	FAN, DEFOG LEFT CENTER 6.50" Diam., Black, Mounted Left of Center Post, 2-Speed Switch in Panel
48PKS	FAN, DEFOG RIGHT CENTER 6.50" Diam., Black, Mounted Over Windshield, 15" Right of Centerline, 2-Speed Switch in Panel
48PMD	HEATER, PASS, LT MIDSHIP 1ST 84,500 BTU <u>Includes</u> : AIR FILTER
48PMJ	HEATER, PASS, LT REAR 84,500 BTU <u>Includes</u> : AIR FILTER
48PMS	HEATER, STEPWELL 50,000 BTU <u>Includes</u> : AIR FILTER
48PNW	HEATER, WATER PUMP {2MPU 12} Self Priming, With Plastic Housing
48PPM	HEATER CUT OFF, VALVE Ball, With Butterfly Handle
48PPS	ROOF VENT, FRONT Static
48PTT	ARM REST, DRIVER, RIGHT {National}
48PUT	NUTS, BELT MOUNTING Standard Nuts For Seat Belt Mounting
48PVA	UPHOLSTERY, DRIVER SEAT, STYLE Plain, With Cloth Insert
48PVM	UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Blue
48PWC	UPHOLSTERY, PASS SEATS, COLOR Blue, for Seats, Barriers and Head Bumpers
48PWR	UPHOLSTERY, DRIVER SEAT, TYPE Prevail, 42 oz.
48PXP	UPHOLSTERY, BARRIER, TYPE (1-2) Prevail, 42 oz.
48RAE	BARRIER, CRASH, AFT ENTRY DOOR 39", 1 Leg
48RAL	BARRIER, CRASH, AFT DRIVER 39", 1 Leg
48RET	PANEL, MODESTY, AFT ENTRNCE DR Mounted Under Barrier
48RHV	PANEL, MODESTY, AFT OF DRIVER Mounted Under Barrier, With Holes for Air Circulation
48RLX	CUSHION, SEAT 15" Depth <u>Includes</u> : WARRANTY Four Years
48RRA	UPHOLSTERY, SEAT, STITCHING Single <u>Includes</u> : WARRANTY Two Years
48RZJ	STEP TREADS {Koroseal} Pebble Top With White Nosing, With Non-Metal Backing
48SAD	SEAT,PASS,LT,26",2 LEG (01)
48SDS	SEAT,PASS,LT,39",2 LEG (09)
	<u>Notes</u> : BTI Seating System Base Seat. Retrofittable, Contact IC Bus Application Engineering for more information.
48SKL	SEAT,PASS,RT,39",2 LEG (10)

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

<u>Code</u>	<u>Description</u>
	<u>Notes</u> : BTI Seating System Base Seat. Retrofittable, Contact IC Bus Application Engineering for more information.
48UCP	ROOF HATCH, FRONT {Transpec 1975-028-121-03} With Outside Release, With English Decals
48UCR	ROOF HATCH, REAR {Transpec 1975-028-121-03} With Outside Release, With English Decals
48USV	SEAT BACK, PASSENGER High Back
49000	BODY PLAN, APPROVED VARIATION None
49ADC	LIGHTS, WARNING (8) Quartz Halogen Beams, 7", 2 Front, 2 Rear, Red and Amber Lights
49ADX	LIGHTS, TAIL, LICENSE PLATE (2) 4" Red With Light Window
49AHV	LIGHT, STROBE, STOP SIGN, FRT In Lieu Of Flashing Lights Furnished With Stop Sign, Speciality
49AHY	LIGHT, STROBE, STOP SIGN, REAR In Lieu of the two Flashing Lights Furnished With Stop Sign, Speciality
49AJH	CONNECTION, LIGHTS Cluster, Clearance and Side Marker To Tail Lights
49AMD	SWITCH, DRIVER PANEL, TYPE Rocker
49AMT	CIRCUIT, PROTECTION Breakers, Manual Reset in Lieu of Fuses
	<u>Includes</u> : ACCESS PANEL for Body and Chassis Fuses/Circuit Breakers Located on Body Exterior; Below Driver Window
49AMV	ALARM, BACKING {Ecco #850} 112 db
49AMY	SWITCH, REAR DOOR BUZZER for Emergency Door
49ANH	SWITCH, MAGNETIC, DISCONNECT Master, Ignition Operated, All Body Circuits
49ANU	SOURCE, POWER 12 Volt DC, Mounted On Dash
49APB	LIGHTS, DOME Rectangular Recessed Type; Stagger Mounted in Light Bars
	<u>Includes</u> : WIRING HARNESS Main Body Wiring Harness Accessed by Removing Dome Light
49APH	SWITCH, DOME LIGHTS, SPLIT Front and Rear Operated With Separate 2 Position Switch, Quantity of Lights Split Equally
49APT	LIGHT, DRIVER Mounted in Wiring Access Panel Left of Driver, Switch Located in Switch Panel
49ATV	LIGHT, INDIC, WARNING LIGHTS Red and Amber
	<u>Includes</u> : LIGHTS, WARNING Indicator Located in Instrument Cluster
49AUM	SWITCH, MASTER FLASHER Omit Master Flasher Switch, 8-Lamp System
49AWU	SPEAKERS AND WIRING (6) Flush Mounted in Light Bar
49BCR	LIGHT, EXTERIOR, CHECK Automatically Activates Lights for Pre Trip Inspection
49BGP	FLASHER SYSTEM (8) Warning Lights, 8-Lamp System, Electronic Relay Flasher, Sequential Operation, Red Lights Activate after Amber Lights, Lights Deactivate with Door Closing
49BVG	MIRROR, CROSS VIEW, EXTERIOR {Mirror Lite High Definition Busboy} for Left & Right Side; Black, Heated
49BYC	RADIO, ENTERTAINMENT {Panasonic} AM/FM/CD Stereo, Includes Antenna and Cable, With Public Address System
49BYT	LIGHTS, STOP (2) {Sound Off} and Tail; 7" Round LED, Red

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

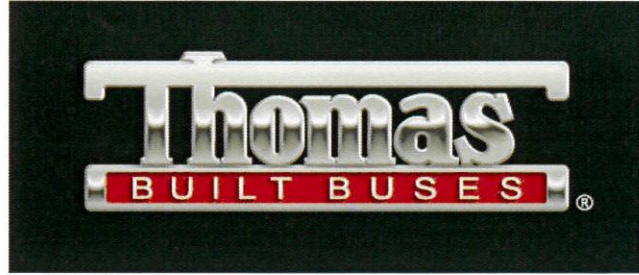
August 08, 2016

<u>Code</u>	<u>Description</u>
49BYY	LIGHTS, DIRECTIONAL, FRONT {Sound Off} With Park, 7" Round Amber LED, on Front Cowl
49BYZ	LIGHTS, DIRECTIONAL, REAR (2) {Sound Off} LED, 7" Round Amber LED
49BZG	LIGHTS, BACK UP (2) {Sound Off} LED, 7" Round Clear
49DBR	HOOD, WARNING LAMP (4) Black, 8-Lamp System, One Hood Above Two Lights
49DDC	LIGHTS, CLUSTER {Truck Lite 07045A & 07045R} LED; Amber Front and Red Rear
49EBA	KIT, FIRST AID Plastic; 24 Unit, Spec State
49EEG	STOP ARM, LEFT REAR {Transpec} Electric, 18" Octagon, Single Sided, 1/2" White Border, Hi Intensity Grade, LED Strobing Lights
49EEU	STOP ARM, FRONT {Transpec} Electric, 18" Octagon, Double Sided, 1/2" White Border, Hi Intensity Grade, Strobing LED Lights,
49EGC	MIRROR, INSIDE 6" x 30", Clear Safety Glass, Metal Back, Round Corners
49ENK	VISOR, INTERIOR, LEFT FRONT 6" x 30", Transparent, For Left Windshield
49ENR	VISOR, INTERIOR, DRIVER LEFT 10" X 30" for Driver's Window
49EVL	SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, With Red Switch in Panel
49EWT	LIGHT, STROBE Specialty Man. Co. 515-400, Low Profile, Double Flash, 4.25" High
49EXD	MIRROR, REAR VIEW, EXTERIOR {Rosco} Open View, Black, Heated, Motorized, Non-Detent
49GAR	KIT, BODY FLUID Nebraska
49GBV	WINDSHIELD WIPERS (2) Cowl Mounted
	<u>Includes</u> : WINDSHIELD WIPERS CONTROL Single Motor, Overlapping Wipe Pattern
49GDC	DOOR, FRONT BULKHEAD For Access to Front Bulkhead
49GDD	DOOR, REAR BULKHEAD For Access to Rear Bulkhead
49GDG	PADDING COMPART ABOVE DRIVER Window; Safety Equipment, Vandal Equip Compartment with Cutout for dome light
49GDS	COMPARTMENT ABOVE DRIVER Left of the Driver
	<u>Includes</u> : COMPARTMENT ABOVE DRIVER Compartment Size: 39" x 10" x 10" : HINGES Piano Type
49GEM	SAFETY TRIANGLES Warning Reflectors, Mounted on Front of Drivers Barrier 6" Below Top of Modesty Shield
49GGE	FIRE EXTINGUISHER, DRIVER AREA 5 lb 2A-40BC Minimum With Flexible Hose and Metal Nozzle
49GHN	REFLECTORS, REAR (2) 3", Red, Adhesive Back
49GHR	REFLECTORS, SIDE, REAR (2) 3", Red, Adhesive Back
49GHV	REFLECTORS, SIDE, FRONT (2) 3", Amber; Adhesive Back, 1 Aft Drivers Window Left, 1 Aft Entrance Door Right
49GHX	REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Below The Third Rub Rail From the Top, Adhesive Back
49GKZ	FUEL FILLER DOOR With Non-Locking Latch
49GUK	FENDERS, RUBBER, REAR (2)

Vehicle Specifications
2018 INTEGRATED CE S BUS (PB105)

August 08, 2016

Code	Description
49GUM	INSPECTION PLATE Fuel Sending Unit 8" x 8" Steel
49GUX	MUD FLAPS, FRONT WHEELS (2) Rubber
49GVC	MUD FLAPS, REAR WHEELS (2) Rubber; Behind Rear Wheels
49GWW	WINDSHIELD WASHER Kit; 6 Quart Capacity, Bottle
	<u>Includes</u> : WINDSHIELD WASHER ELECTRICAL CONNECTIONS Sealed and Locking Type
49GZX	FUEL FILLER PIPE Neck Cap and Vent Hosing for Use With Right Side Fill 65 Gal. Between the Rails Fuel Tanks
49JAD	DEF FILLER DOOR With Locking Latch
49JBU	LIGHT, ENTRY DOOR {Sound Off} LED; 4" Oval; Light Mounted in Skirt Behind Entrance Door, Wired To Step Light
49JBW	LIGHT, STEP {Sound Off} 4" Round LED, White, Wired to Clearance Lights, Operated by Entrance Door
49JBY	LIGHTS, MARKER, FRONT, REAR {Sound Off} (4) Total, Slimline Armored LED, (2) Amber Front and (2) Red Rear
49MZT	INSULATION, FUEL FILLER Rubber Isolator for Fuel Filler when Exhaust are on Same Side
49MZV	LATCH, COMPARTMENT Locking, for Overhead Storage Compartment
49PSY	LIGHTS, DIRECTIONAL, SIDE {Sound Off} (2) Slimline LED Armored, Amber, (1) Each Side First Section Aft Entrance Door
49UBG	STATE OF OPERATION Nebraska
49ZNE	LIGHTS, MARKER, SIDE {Sound Off} Slimline Armored, LED, Intermediate, Centered; Required for Units 30 Foot or Longer
7372138102	(4) TIRE, REAR 11R22.5 G622 RSD (GOODYEAR) 497 rev/mile, load range G, 14 ply
7372138132	(2) TIRE, FRONT 11R22.5 ENDURANCE RSA (GOODYEAR) 496 rev/mile, load range G, 14 ply
OBD003	BODY PLAN, NON-SPECIAL NEEDS See Body Plan, 59 pass, ext'd kneeroom
Services Section:	
40114	WARRANTY Standard for CE, RE, BE School Bus Models, Effective with Vehicles Built January 2, 2015 or Later, CTS-3304G
40KMA	SERVICES, TOWING {Navistar} Service Call to 24-Month/Unlimited Mileage to the Nearest Navistar Dealer for Navistar Warrantable Failure as Contract Defined; Includes Engine Failure if Supplier Declines Tow Coverage & ESC Supplied thru Navistar; \$550 (USA) Maximum Benefit per Incident
49GVN	WARRANTY 5-Year, Limited



January 24, 2018

Mr. Mike Benson
WAKEFIELD COMMUNITY SCHOOL
802 Highland Street
Wakefield, NE 68784

Dear Mr. Benson:

Thank you for allowing Truck Center Companies the opportunity to propose this 2019 Thomas/Freightliner Saf-T-Liner C2 School Bus for Wakefield Community School. This proposed bus is based on your 2010 bus specifications and I have highlighted in yellow features that are not on your 2010 bus. This proposed unit and meets all current FMVSS and State of Nebraska Rule 92 standards and requirements.

2019 Thomas/Freightliner Saf-T-Liner 59 Passenger C2 Bus
\$80,845

Price listed is FOB Wakefield, NE and I have enclosed specifications and some optional equipment for this unit. Truck Center has locations in Norfolk, Columbus, Lincoln, York, and Omaha to meet your warranty, parts, and service needs. Please feel to contact me at 800-365-0440 or e-mail skreinbring@truckcentercompanies.com. We appreciate your business.

Sincerely
TRUCK CENTER COMPANIES-OMAHA

A handwritten signature in black ink that reads "Steve Kreinbring".

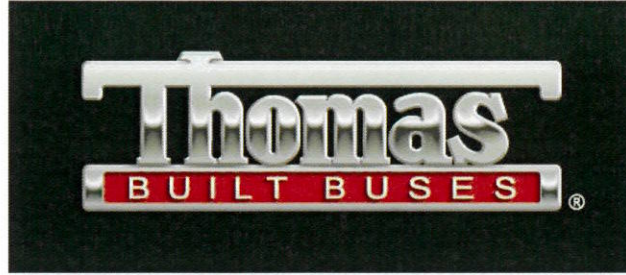
Steve Kreinbring
Sales Representative

Saf-T-Liner®

Thomas
BUILT BUSES

C2





WAKEFIELD PUBLIC SCHOOLS
2019 THOMAS SAF-T-LINER C2 SCHOOL BUS
59 PASSENGER

AIR INTAKE

Donaldson PowerCore air cleaner with 32,000 mile /24 month service intervals. Air intake warmer and air restriction gauge

ALTERNATOR

Delco Remy 200 AMP 12 Volt pad mounted with automatic spring loaded tensioner

AXLES

Set back 8000 LB Single Front includes synthetic lube

17,500 Single Rear Axle includes synthetic lube

Magnetic rear axle drain and fill plug. Ratio 5.13 Governed at 75 MPH

BARRIERS

(2) 39" barriers covered with fire block upholstery and right side modesty panel

BATTERIES

Dual Alliance 1500 CCA- skirt mounted battery box with slide out tray frame mounted

BODY PANELS

Exterior 20 gauge galvanized- Interior 22 gauge Galvalume from belt line to seat rail

BOOK RACKS

Aluminum tube type racks with padded ends located over seats on both sides.

BRAKES

Bosch hydraulic brake package, disc brakes front and rear, foot pedal actuated rear axle mounted drum parking brake with warning indicator

BUMPER

Heavy duty front swept back style matching the hood shape. Rear bumper is 1.6 times stronger than triple profile bumpers. Bumper is formed in shape of roadside guardrail and is tucked into side skirts to prevent catching. 3/16" plate steel with .5369 sq. in. section modulus.

COOLING SYSTEM

805 sq. in. aluminum core radiator equipped with Mylar tank for easy coolant level visibility. All radiator hoses are Gates heavy-duty hoses with constant torque spring clamps. Long life coolant protected to -40 (5 years/150, 00 miles) 25" cooling fan with 9 nylon blades .Viscous fan clutch. Low coolant sensor light

CONSTRUCTION

Eight ply rubber body to frame insulators on each cross member. Double bolted body to frame clips. Stamped one-piece wheel wells to reduce dust and water leaks. 14 gauge Galvalume U shaped side skirt reinforcements. Two crash rails installed between interior and exterior roof panels. Roof bows extend below floor line. Interior floor bumper 2" steel plate. Rear body 14 gauge reinforcements. Dual 16 gauge Galvaneel roof rail stringers. Closed section, box type, rear corner post design. Automotive style firewall.

DASH GAUGES

Speedometer, Odometer, Tachometer, Hour meter, Voltmeter, Oil pressure, Fuel, Trip meter, Water temperature, Transmission temperature, High-low beam indicator, turn signal indicators, low coolant light, low oil pressure or high coolant temperature warning light and buzzer

DIAGNOSTICS

SAE 9 pin diagnostics interface connector mounted under dash, electronic engine integral warning and derate protection system. Dash mounted diagnostic panel for electrical system. Multi-plex electronics

DRIVER'S COMMAND CENTER

Mounted left of driver with up to 24 rocker switches with LED backlighting for electrical equipment with rheostat control switch. Large driver's storage compartment and floor mounted clip board holder and storage bin. Cell phone outlet. Two cup holders.

DRIVELINE

SPL 100 Dana Spicer main drive line has computerized angle alignment. Lubed for life splines that are booted to prevent contamination from water and road debris. Iron flywheel housing.

ELECTRICAL SYSTEM

12-volt system with color-coded and numbered wiring with matched weatherproof connectors. All that passes through metal is grommeted. ECMs are chassis frame mounted. Automatic circuit breakers protected by solid-state technology. Switches are rocker type design and provide "Smart Switch" technology that can be repositioned without rewiring or reprogramming.

ENGINE

Cummins 6.7L 220 HP 600 lb/ft torque in line 6 turbo diesel. 750 watt block heater mounted in bumper, heated fuel/water separator, electronic cruise control

ENTRANCE & REAR DOORS

Three position toggle switch, electric operated outward opening with vandal lock system installed. Four inch header pad installed above door. 86" high clear opening. Stainless steel assist rail. Rear door is located in center rear with 32" x 23" top glass and 32" x 14" bottom glass with protective shields to keep hands and fingers away from sliding components.

EXHAUST

Single right hand horizontal muffler with horizontal tail pipe

FENDERETTES

Mounted over rear wheel wells

FLOOR COVERING

Plywood floor with heavy-duty colored vinyl. All floor seam separations sealed and covered with durable rustproofed metal stripping. Cove molding along the wall. Molded rubber wheel housing covers. Rubber covered entrance step also have white nosing installed. Entire floor is sealed with adhesives

FRAME

Dual C channel main frames, full length made of 5/16" x 3" x 10 1/8" steel frame 50,000 PSI, powder coated finish. Class 8 truck type 7.5 "x 33.5" reinforced cross members. Tow hooks front and rear

FUEL TANK

65 gallon capacity safety mounted between frame rails and behind rear axle with protective cage and rear skid plate gives added protection against damage in the event the vehicle is backed over an object.

GPS

Zonar V3 GPS system installed for real time vehicle tracking and data collection. (see literature included)

HEATERS/DEFROSTER

93,000 BTU left front, 40,000 BTU step well, 84,000 BTU rear left side, 50,000 BTU mid bus. Automotive style 4-speed front heater dash vents with automotive style electronic dash mounted controls. Bergstrom booster heat pump, removable filters, shut off ball type valves. Full width ducted air for windshield, driver's window and entrance door glass. (2) Defroster fans mounted over driver's window and windshield.

HEADROOM

78" Interior height

HOOD

Sloping hood design for over the hood visibility at 11 ft. Splashguards are hood mounted for easy engine access. Grill is removable for easy serviceability and hood includes integrated plenum with two expulsion valves to remove moisture and contaminants. Includes winter front.

HORNS

Dual electric with center steering wheel activation

INSULATION/NOISE REDUCTION PACKAGE

1.5 "Fiberglass in ceiling, bulkheads, walls, 2" thick fire resistant thermo-bonded polyester insulation in rafter cavities, sound abatement package, and undercoating. Urethane foam dust control package.

LETTERING

As required by Federal and State requirements in black block lettering including capacity, "WAKEFIELD PUBLIC SCHOOLS" in 6" black letters. Unit numbers as needed. Yellow reflective striping as required by state regulations.

LIGHTS

Halogen extended life headlights with daytime running lights, driver's dome light on separate switch, dual row of dome lights on separate switch with rheostat control **LED Clearance/Marker**- red rear/amber rear, back-up- clear, stop/tail- red at belt line Warning-halogen eight lamp warning system flush mounted with Lexan covers 27% bigger than 7" round lights. **LED Marker/Cluster**-Per FMVSS, clear strobe light third section from rear, centered. Step well-hooded step light, skirt mounted entrance door light, step light switch. Side mounted turn signals on fender and side panels. Light monitor and **dash mounted light check**.

MANUALS

Printed operator's maintenance manual including electrical troubleshooting guide, web based service and parts access. Line set ticket

MIRRORS

Rosco 7" X 10" heated side mirrors with extended arms; Rosco Hawkeye heated mirrors with tripod bracket. Interior 6' x 30" Track mounted

MUD FLAPS

HD Front and rear

PAINT

Exterior painted National School Bus Yellow with black trim using lead free urethane PPG paint, **clear coat base coat hood and fenders**, interior painted light gray, undercoated chassis.

RADIO

Delphi AM/FM/CD/WB/PA with six speakers and auto reverse mute

ROOF HATCHES

(2) Transpec roof hatches installed in self-sealing pre-cut panels

RUB RAILS

Four (4) exterior side rub rails located at window level, seat level, floor, level, and bottom skirt. Seat rail is one piece formed to length, 14 gauge Galvalume. Rub rails are secured with huck rivets. Sealed with Saf-T-Bond structural adhesive.

SAFETY EQUIPMENT

(2) Nebraska first aid kits, mounted in storage compartment above driver and at rear of bus. 5 lb chemical type fire extinguisher, moisture proof body fluid clean up kit, triangle safety kit mounted in same storage compartment. 112 DB back-up alarm.

SAFETY SOLENOID SWITCH

Single switch for complete shutdown of all heaters and radio at railroad crossings

SAF-T-VUE WINDOWS

Upper and lower pane 352 square inches, located in front of the entrance door to provide vision of the blind spot by the right front wheel without the use of a mirror.

SEAT/DRIVER

National, high back, heated, adjustable, fabric seat with three point retractable shoulder harness, armrests, and adjustable lumbar support.

SEAT/PASSENGER

(19) 39" & (1) 26" passenger seats covered with 42 oz. Blue leatherette fire block material and pivot cushion for cleaning with powder-coated frames.

STEERING

TRW TAS-55 with full power steering. Gear driven hydraulic pump. 19" diameter padded tilt/telescopic steering wheel. 55 degree wheel cut makes this the most maneuverable of any bus in its class

STOP ARM

Stop arm with wind guard. Highly reflective and equipped with LED high intensity strobe lights. Controlled by an electric switch and door operation in conjunction with 8 lamp warning system

SUSPENSION

9K LB taper leaf front with maintenance free rubber bushings and spring wear pads
19K LB "Comfort Trac" spring suspension

TIRES

(2) Hankook 295/75R22.5 14 ply front

(4) Hankook 295/75R22.5 Mud and Snow 14 ply rear

TRANSMISSION

Allison 2500 PTS automatic 6 speed O/D with Fuel Sense (see literature included)

WHEEL BASE

238"

WHEELS

Accuride 22.5 x 7.5-painted black 10-hole hub piloted

Chicago Rawhide oil wheel seals

WINDOWS

ABS automotive grade technology 12" high x25" wide opening split sash tempered glass. All side and rear passenger windows tinted, bonded, and banded. Four-tinted tempered push out windows; all interior and exterior window frames are flat black. Driver's window, and upper windows in entrance door are storm glass

WINDSHIELD

Automotive style one piece, bonded, and curved, slanted to reduce glare and breakage and provide maximum vision. The tinted safety plate laminated glass provides 3362 square inches of windshield area.

WINDSHIELD WIPERS

Electric, intermittent 5 speed heavy duty winter wet wipers. Bottom mounted overlapping automotive style pattern resulting in 1537 square inches of wiped windshield for safety. Wiper motor is accessible for service under engine hood.

WARRANTY

Basic: Limited 3 year bumper to bumper

Body: Limited 5 years on body

Engine: Limited 5 year/100,000 miles

Transmission: Limited 7 years/unlimited miles

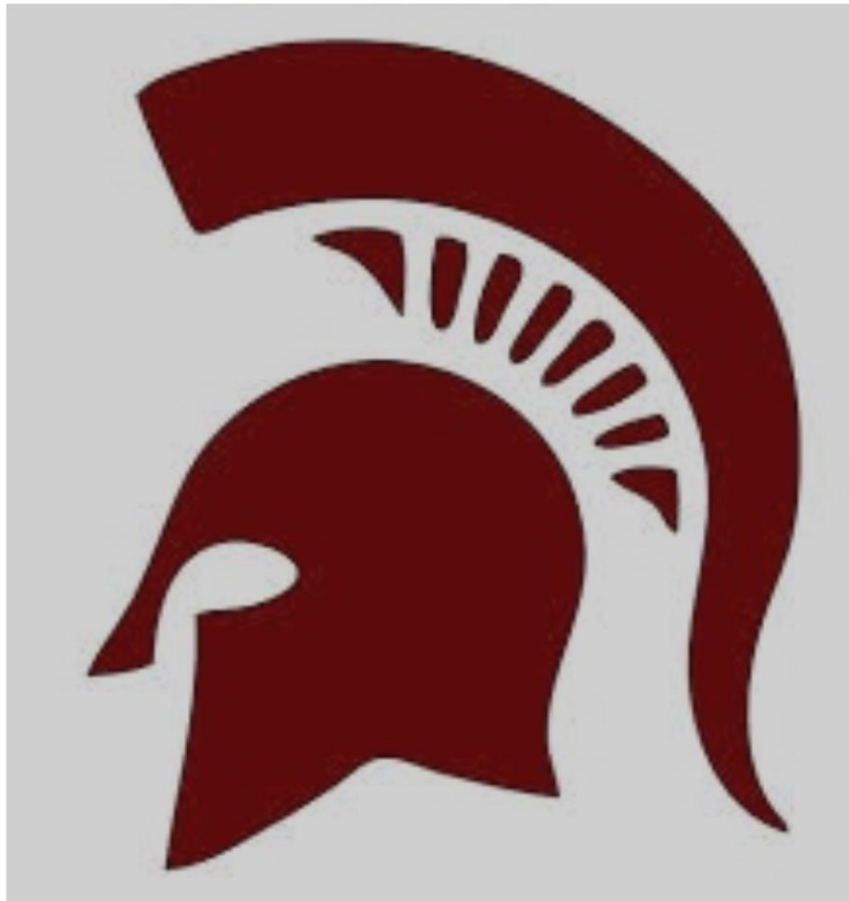
Axles Limited 5 years/unlimited includes king pins

OPTIONAL:

1) In dash A/C	\$1200
2) Remote control mirrors	\$287
3) White roof	\$540
4) SEE II rear mounted air dam	\$590
5) 100" Undercarriage storage compartment	\$1080
6) Cummins turbo exhaust brake	\$115
7) Chrome plastic grill	\$65
8) Child checkmate student reminder system	\$125
9) Adjustable brake and accelerator pedals	\$550
10) WiFi Router	\$596
11) Bug screen	\$65
12) REI digital 3 interior camera system	\$1950

Wakefield Community Schools

Activity Handbook



2017 - 2018

Contents

Preface	3
Extra-Curricular Coaches Expectations	4
Parental Expectations	7
Student Extra-Curricular Guidelines	9
Conflict Resolution Process	11
Conflict Resolution: Student Athlete Question & Meeting Request – Step #1	12
Conflict Resolution: Student Athlete & Parent Meeting Request – Step #2	13

Wakefield Community Schools

Extra-Curricular Activities

The goal of the coaches and administration in examining Wakefield Community Schools extra-curricular activities is to investigate and find various ways to improve our extra-curricular activities program. This document is the result of coaches and administrators discussing ideas for positive improvement and ultimately positive learning experiences, shared by all students whether engaged in athletics, as well as various other extra-curricular activities.

We are excited about developing a roadmap to help our coaches, students, and parents create important life skills learning through extra-curricular activities. The team chose on utilizing concepts found in the works of Bruce Brown and his writing on “Proactive Coaching.” Our team believes the concepts presented will help our teams move positively forward. *The purpose of extra-curricular activities is to provide students with positive character development leading to life-long skills development such as being a fearless competitor, team first attitude, character, integrity, grit, decision-making, problem solving, teamwork, and citizenship.*

We also believe our work is a work-in-progress and will need to be re-examined or revised as the coaches, students and parents work together. We want our coaches to be difference makers, who are purposeful in their coaching. We believe that the coaches are the role models for the desired extra-curricular activities program. Our coaches love what they do, they love to coach. Coaching is not solely about the win/loss record. “They coach because of their capacity to create an environment where their teams will play to the best of their God-given talent.” (Brown 2003). We want our coaches to follow their hearts, adhere to their convictions, and help instill positive values and a sense of self-worth in our adolescents.

Wakefield Community School coaches and parents should work together to raise young people who realize that sports and activities are only a part of life and being a good participant or athlete does not grant special privileges. The role of coaches is to build lifetime character traits within their students who are in their care.

Wakefield Extra-Curricular Activities

Expectations for Coaches

WAKEFIELD COACHES WILL...

Wakefield coaches will LEAD: Our coaches are LEADERS. They are in charge of the team and are responsible for the team. With leadership comes responsibility and with responsibility comes accountability.

- Coaches will lead the team with respect. The coach will establish himself/herself as the authority figure and will establish rules, roles, standards, and expectations.
- Coaches will lead by example by making efforts to improve as coaches.
- Coaches will lead by example by displaying positive attitudes and positive behaviors.
- Coaches will use “discipline” in a positive manner and will keep negative behaviors in check.
- Coaches will set clear and high expectations for their players.

Wakefield coaches will TEACH: Our coaches are TEACHERS, who are dedicated to teaching their team members in a variety of ways.

- Coaches will teach proper skills, techniques, and fundamentals.
- Coaches will teach and encourage self-confidence and self-respect.
- Coaches will teach and encourage positive attitudes and positive behaviors.
- Coaches will teach and encourage ethical behavior.
- Coaches will view conflicts as opportunities to teach respect.

Wakefield coaches will BUILD CHARACTER: Our coaches exhibit positive character traits and will take opportunities to build these character traits in their team members.

- Coaches will utilize opportunities to teach life lessons.
- Coaches will expect ethical behavior and will not tolerate unethical behavior.
- Coaches will model and encourage positive character traits, such as sportsmanship, respect, selflessness, and giving your best effort.
- Coaches will build positive relationships with their team.

Wakefield coaches will COMMUNICATE: Our coaches have a vision for their team, and they will strive to communicate expectations that lead to this vision.

- Coaches will provide open and honest communication with players, parents, administration, and fans.
- Coaches will clearly communicate his/her expectations for individuals and for the team.
- Coaches will provide positive feedback and will deal with discipline issues and negative behavior in a positive manner.

Coaching Expectations

- Our coaches are the leaders of the team. Coaches will lead with respect. The coach is the authority figure who will establish the rules, roles, standards, and expectations for each team member.
- We expect that our coaches are positive and possess a positive passion for the sport or extra-curricular activity they lead.
- The coach's goal is to build lifetime character traits in the students who they serve. The coach is responsible for teaching character.
- We expect our coaches to be themselves and possess a successful philosophy that is specific to the sport/activity they coach. A well thought-out coaching philosophy identifies what things are truly essential.
- We expect our coaches to be competitive and strive to win each game, but despite planning and preparation losses will occur, losses are not failures and some teams and coaches can benefit from occasional losses. Losing is not the end of the world, as there is always room for improvement.
- We will provide honest and open communication to the students, parents, and school.
- We expect the coaches to fulfill commitments and demonstrate communication to team members. We say what we mean and mean what we say. For example: being on time to practices.
- The Wakefield coaching philosophy promotes positive attitudes, positive behaviors, and positive relationships. Coaches are expected to confront student behavior that is unacceptable in order to promote meaningful change.
- Our coaches are confident individuals possessing the ability and skills to develop confidence in people around them. Coaches continue to grow and possess confidence in their skills. They possess the ability to teach these techniques and fundamentals in such a way that they are understandable. This develops confidence in team members that comes from being well prepared.
- Coaches plan and prepare students by building small steady successes and utilize positive reinforcement, which spreads confidence.
- Effective coaching involves constant correction and as such our coaches will teach by example in a manner that criticizes the action, not the individual.
- Wakefield coaches will demonstrate persistence and belief in our students. Positive persistence is most needed when the team is experiencing difficulty.
- Wakefield coaches are visionaries and will help their teams fulfill the vision.
- Wakefield coaches commit to continually improve by learning the activity or sport and will commit to, attending coaching clinics, reading books, watching videos...all to improve their skills and ultimately student learning.
- Coaches are responsible for teaching skill improvement, which is the key to team improvement. Teaching will occur through a process of modeling, shaping, and positive reinforcement.

- Everyone understands that discipline is involved in success and as such the term “discipline” is not a negative, but instead a positive belief. Team members can focus their attention on an issue and put the needs of the team ahead of their own. Discipline is used to stop the perpetuation of negative behavior, effort, or attitude. If left unchecked, negativity can send the message of acceptance of the behavior.
- When attitudes require change, it is the coach’s responsibility to change the behavior. The goal is to confront the behavior promptly in an appropriate manner, without embarrassment to the team member. Our coaching goal is to be proactive and positive, helping the team member learn to have success.
- Coaches will communicate behavioral expectations prior to the beginning of the season.
- Remember that player/performer attitude is a choice. Definition of Appropriate Student Attitude: *“Be aggressive, confident, disciplined and love to compete. Be intelligent enough to listen and develop the ability to work and learn. Have faith in people you are working with and always put the team ahead of yourself. Keep a sense of humor. Do not let your teammates down in anything you do.”* (Bruce Brown)
- Coaches will model motivation by communicating honestly, consistently, and sincerely. Coaches will demonstrate a level of preparation. Coaches will reward things that get done in practices and at competitions, motivating students and perpetuating the behaviors.
- Wakefield coaches are teaching lifetime character qualities to our team members. Ethical behavior is something that is taught. Coaches are expected to teach the difference between right and wrong in every extra-curricular situation.
- Ethical behavior lessons occur in games involving considerable subjective judgment. Conflicts are opportunities to practice respect for obeying rules, authority, positive discipline, and good sportsmanship.
- Demonstrating respect for the team members occurs by empowering them and giving them credit and ownership when things are done well.
- Coaches are going to foster growth by challenging team members to grow beyond their current level of performance. Improvement requires various levels of risk-taking. Coaches recognize that mistakes will occur and they are a part of the learning process.
- Coaches are expected to teach and hold high standards and expectations for their team members.

Sportsmanship of Coaches

Coaches are expected to conduct themselves exhibiting positive sportsmanship at all times. Unsportsmanlike conduct will be addressed by administration. If infractions are severe the NSAA guidelines under section 2.11.4 will apply, “Coach Ejections from Athletic Contests. Any coach ejected from a contest for unsportsmanlike conduct shall be ineligible to coach the next athletic contest at that level of competition and all other athletic contests at any level during the interim, in addition to the other penalties the NSAA or the school may assess.”

Parental Expectations

Parent support for student athletics and activities is needed for every student. Parents commitment to attend student events is important and confirms to the student that they are being supported in their endeavors. Occasionally parents get caught up in the moment of their son's/daughter's event and degrade team members and coaching staff in front of the student, which hurts the team. We need parents to help support the student athlete, the team and the school through positive participation in the extra-curricular learning process. The following parent guidelines are designed with the student, team and activity in mind. These parental expectations are:

- Extra-curricular activities are a privilege, not a right.
- Be a supportive parent.
- Do not degrade the program, sport or coaches at home or at the game.
- Release your student athlete to the program and allow them to learn.
- Allow your student athlete to succeed, take risks, and fail are all a part of learning.
- Your student athlete's self-worth is not based upon their performance.
- You are expected to be present at games to watch and support your student.
- Enjoy the process of a sport/extra-curricular activity by actively encouraging your son or daughter.
- Let the coaches' coach, they are striving for success for your student athlete.
- Do not live out your athletic dreams through your son/daughter.
- Be a positive example of good sportsmanship.
- Remember that the "team" comes first and it is up to you and your student athlete to accept and understand their role on the team.
- Follow the conflict-resolution process. Conflicts are a natural component of life and we want our student athletes to learn how to manage problems and advocate for themselves. When your student athlete comes into visit the coach in step #1 or a student-parent meeting in step #2, it will not be held against the student athlete's position on the team.
- Teach your son/daughter the importance of commitment, perseverance and grit in life are essential life skills for success. When they commit to a sport and team hold them accountable to stay with the team and not quit. There is important life skill lessons by seeing an activity through to the end. We agree that it is okay to decide after the sport to try something else the next year.
- Avoid scheduling conflicts like appointments and family activities during practices and games. Please remember that missing practice impact the team and playing time.
- Expect parents to communicate directly with the coach if the student athlete is not going to be at practice. Effective ways are: phone call, text or face-to-face meeting. Do not send notes. Coaches will call if a student athlete does not show to practices or games.

Coaching & School Beliefs

- Junior Varsity Athletics objective is to win but the primary goal is to develop our younger players. Wins need to occur to create competitive skill. The better skilled the junior varsity the better skilled the varsity.
- Varsity Athletics primary objective is to win ball games by putting the best combination of athletes on the floor to address the competition.
- When your student athlete comes into visit the coach in step 1 or a student-parent meeting in step 2, it will not be held against the student athletes position on the team.

Sportsmanship

Displaying positive sportsmanship is everyone's responsibility including parents, fans and spectators. In addition to NSAA and official's sanctions Wakefield Community School administration may impose sanctions for unsportsmanlike conduct. Unsportsmanlike conduct can result in a range consequences from a verbal/written reprimand, removal from games up to and including suspension from attending school sanctioned activities.

Student Expectations

Student Extra-Curricular Activities Guidelines

The extra-curricular activities team identified four cornerstones of the Wakefield Community Schools extra-curricular program. The Four Cornerstones of our extra-curricular activities plan are:

Four CORNERSTONES:

- **Team-first Attitude**
- **Integrity**
- **Fearless Competitor**
- **GRIT**

Our Student-Athletes and Activity Participants will...

Possess “A TEAM FIRST” Attitude

- The needs of the team come before the individual needs.
- Players exhibit good sportsmanship in support of their team.
- All team members are expected to be positive representatives of their team.
- Players selflessly make improvements for the sake of the team.

Display Integrity

- Ethical behavior is expected and unethical behavior is not tolerated.
- Players exhibit honesty and are proven to be trustworthy.
- Players exhibit a positive moral compass.
- Players “do the right thing” even when no one is watching.

Compete Fearlessly

- Players compete without fear of making mistakes.
- Games/contests should be valued as being healthy competitions.
- Players look forward to challenges and opportunities to compete.

Have Grit

- Demonstrate Passion
- Perseverance
- Have a “Stick-to-It” attitude
- Persistence
- Motivated to achieve team goals

Extra-Curricular Activities Outcomes

Develop Leadership

Leadership – Individuals who are accountable and lead by example to others and encourage others to excel. Leaders expect excellence and require accountability for their actions and the actions of others when working toward a common goal.

Leaders Demonstrate:

- Respect for others.
- Respect for the coaches
- Unselfish
- Demand excellence of themselves
- Identify those who need support and strive to help other have success
- Handle and deal with conflict
- Willing to speak up and confront others hurting the team.

Commitment

Commitment to the sport or activity is another important life and work related skill. Commitment is demonstrated by showing up to practices, games and weight training. We see the need for our student athletes to possess the skill of sticking to a commitment and see it out to the conclusion. Nothing rewarding comes without sacrifice and being committed to going the extra mile. This doesn't mean that winning will always occur but positive gains come through hard work and effort, including winning. Quitting is an easy habit for anyone to get into and hinders many of today's and tomorrow's work force.

Extra-Curricular Activities Sportsmanship

Wakefield Community Schools expects all student activities participants to represent the school by displaying positive sportsmanship. The coaches and the student leadership team for each activity will address unsportsmanlike conduct. NSAA guideline 2.11.3 Participant ejections from athletic contests states, “Any participant ejected from a contest for unsportsmanlike conduct

shall be ineligible for the next athletic contest at that level of competition and all other athletic contests at any level during the interim, in addition to the other penalties the NSAA or the school may assess.

Conflict Resolution Process

The player form will also serve as an avenue to self-advocate when concerns arise. Self-advocacy is an essential job skill in the work place.

Conflicts or concerns will arise in life as well in extra-curricular activities. Learning how to self-advocate through resolving conflicts is crucial to you and the team. Students need to learn how to effectively advocate on their behalf and resolve conflicts to keep issues small and not grow into larger conflicts. We hope that as questions arise you will simply visit with the coach(s). However, if you are unable to visit directly with the coach a two-step conflict resolution process is available.

The first action is to fill out Step 1 of the Conflict Resolution form. This form is available from the Athletic Director or School Counselor. We encourage you to fill out the form, turn it in to the either the A.D. or School Counselor. A meeting will be scheduled with the coach. You may request to have either the A.D. or School Counselor to assist you at the meeting.

Step two involves completing the Student – Parent Meeting with The Coach. This form is used if you believe the first step of the Conflict Resolution Process has failed to gain conflict resolution. Pick up the form from the A. D. or School Counselor, take it home and fill out with your parent(s) assistance.

The forms are available below:

Conflict Resolution Process

Student Athlete Question & Meeting Request – Step #1

Name: _____

Date: _____

Date of Event in Question: _____

Coach: _____

Location: _____

What are the circumstances or situation at the time of the event: _____

What do you think needs to happen to resolve the situation? _____

Meeting Date: _____

Resolution: _____

Was the situation adequately addressed? _____ (Yes or No)

Student Signature: _____

Date: _____

Coach Signature: _____

*Hand in the form to either Mrs. Harding or Mr. Brenn

Conflict Resolution Process

Student Athlete & Parent Meeting Request – Step #2

Name: _____

Date: _____

This form is to be completed by a parent and must be submitted at least 24 hours in advance of a meeting.

Has your son/daughter met with the coach (Step #1)? _____ (Yes or No)

According to your son/daughter what is your understanding of the circumstances?

What do you and your son/daughter believe is still unresolved or not addressed?

What do you and your son/daughter believe should occur to bring resolve to the situation?

Meeting Date: _____

Resolution: _____

****Disclaimer: Things that will not be discussed are: playing time, coaching strategies, and other student athlete performance.***

**** Please hand in the form to Mr. Brenn or Mrs. Harding.**

Student Signature:_____ Parent Signature:_____

Coaches Signature:_____ Date:_____

Superintendent Goals

2017 – 2018

1. **Goal #1:** Wakefield Community School will increase student achievement through relationships, engagement and relevant learning for all. (Curriculum, Americanism & Technology)
 - a. Revise the ~~Physical Education~~ Science curriculum to align with the new Nebraska state standards.
 - b. Continuously improve student learning as evidenced on MAP, NeSA & ACT assessment scores in reading, math, science, and writing.
 - i. Improve problem solving skills across the curriculum.
 - ii. Improve ~~reading~~ English Language Arts-scores at the elementary and high school levels.
 - iii. Improve science assessment performance.
 - ~~iv. Improve six trait writing skills of all students.~~
 - c. Increase school rigor throughout the curriculum.
 - i. Writing across the curriculum requiring more student writing using the iPads and other digital formats.
 - ii. ~~Requesting HS staff to add at least one essay/paragraph question on exams.~~ Request students post ~~math~~, writing, ~~charts~~ or ~~technology~~ activities in the hallway reflecting applying reading comprehension and analyzing activities.
 - iii. Elementary will continue writing activities ~~and by posting sample activities work~~ in the hallways and classrooms reflecting reading comprehension, analyzing skills used in their writing.
 - d. ~~Monitor the music program vision and make revisions in collaboration with the teachers to increase student involvement and commitment to music.~~
 - e. Student learning will increase through meaningful staff relationships through various “School Pride” activities.
 - f. Provide a mix of professional development activities addressing technology engagement to improve student learning ~~activities in technology~~, ~~effective~~ student learning engagement, problem solving strategies to improve staff instruction that increases student learning.
 - g. ~~Establish a Vocational Advisory Team (Group of 5-7). This will consist of business members, parents, and representatives from each CTE area — ITE, FACS, and Business Ed.~~ Vocational team will work through the reVision process to increase college and career readiness through developing a career academy with area

schools.

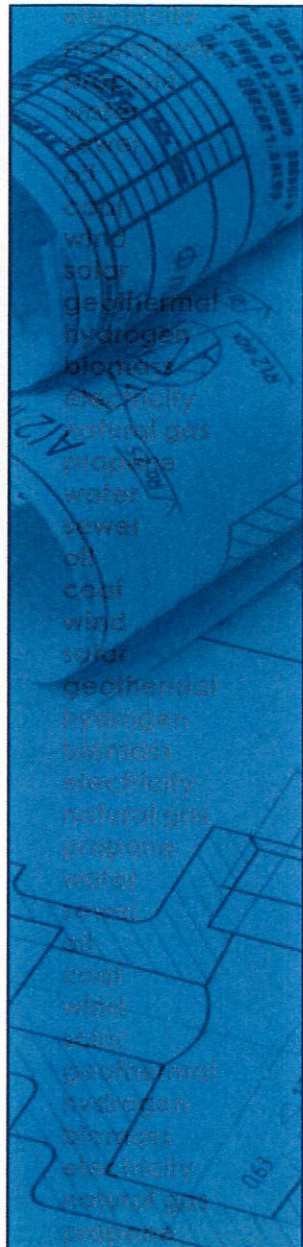
- h. Continue developing implementing and improving the extra-curricular activities program plan by collaboratively working with the district coaching staff.

2. Goal #2: Wakefield Community School will make an efficient use of all resources. (Business & Finance)

- a. Revise and/or develop certified and classified job descriptions.
- b. Examine the school budget and begin planning for potential facilities projects of need and interest to the school & community.
- c. Examine and revise school budget, maximize equalization aid and make efficient use of budgeted resources.

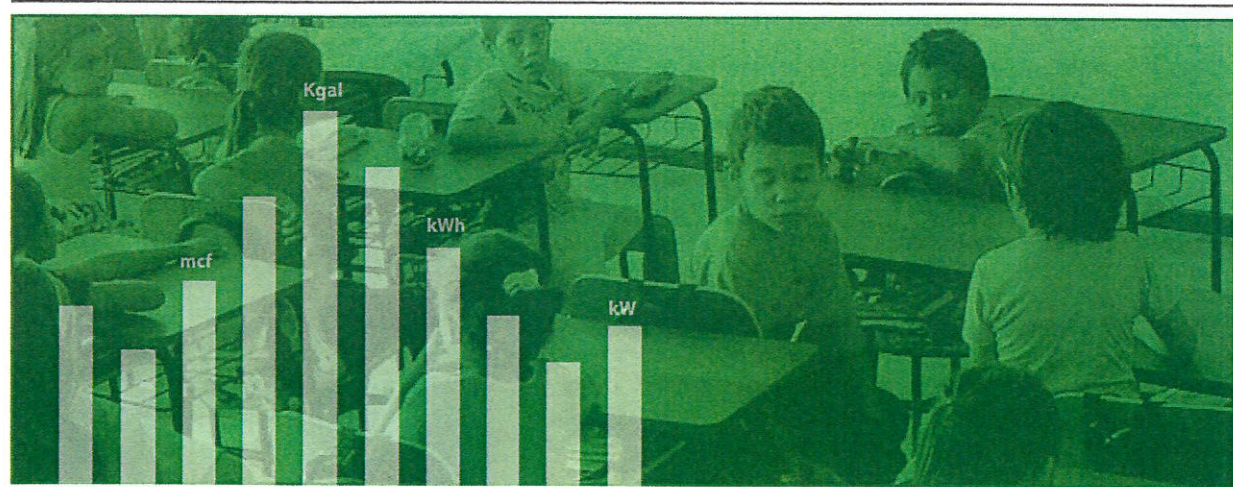
3. Goal #3: Wakefield Community School will facilitate communication with staff, parents, patrons, and students (Public and Personnel Relations)

- a. Improve public communication using multiple social media venues (Newspaper, newsletter, Face Book, district website, twitter, & PowerSchool) concerning Wakefield Community School and the educational opportunities afforded our students.
- b. Promote the "School Pride" program within the school and to the community.
- c. Plan a digital community meeting emphasizing student learning.



Wakefield Community School Optimization Services Proposal

January, 2018



Optimization Services



Utility Analysis and Reporting

Utility Tracking and Review

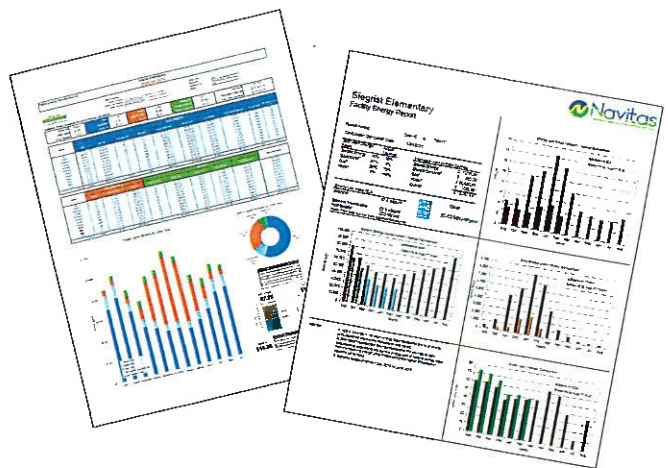
There is great value in continued monitoring of monthly utility bill data. As with all things, utility bills are not without the occasional error. Organizations are at times hit with charges that don't apply to their type of organization. Without detailed review, these charges often go unnoticed. Furthermore, utility bills provide another outlet to track and communicate progress to the stakeholders. Other things to consider include:

- Rate increases and how they affect budget forecasting
- Demand and power factor charges: Has the operation of the facility changed and the utility is now assessing these charges? How can operation be changed in order to avoid these penalties?
- How is the building operation manifesting itself into true dollar performance and how does it compare to previous years or energy efficient profiles?

ENERGY STAR® Certifications and Other Recognition

Achievement recognition is a very important part of the organization's operational success. The ENERGY STAR® label is highly recognized by the American public and is something to display proudly once achieved. We coach, track, review, and apply once the facility is eligible. The application process looks at utility bill data, operational components, and site conditions that must be reviewed by a licensed professional. Our professionals complete these reviews and convey any challenges preventing achieved certification. Once certified, we help you promote this recognition.

Furthermore, many other organizations recognize achievements based on operational success at the local, regional, and national levels. We sort through these opportunities and apply for those best fitting to the organization.



Energy Management & Equipment Optimization

Equipment Optimization

Detailed review and constant monitoring of equipment reveals areas of needed improvement. Many problems have existed for years but were unknown because they are not easily seen and could not be or were not directly correlated with an active complaint. However, these items still impact operational expenses and quality of service. We work closely with your the maintenance team to bring these items to resolution. Depending on your resources and availability, your in-house staff may not be available to tackle these problems. In this case, we aid you in solving the problems using an outside service partner or contractor.

Once the ever common backlog of challenges are solved we then lead you into a proactive and preventative maintenance cycle. We put together a plan that makes the most use of your maintenance team's time to get this done. A Computer Maintenance Management System (CMMS) is an integral component. If you desire, we can lead the adoption or improvement of this system among other tools.

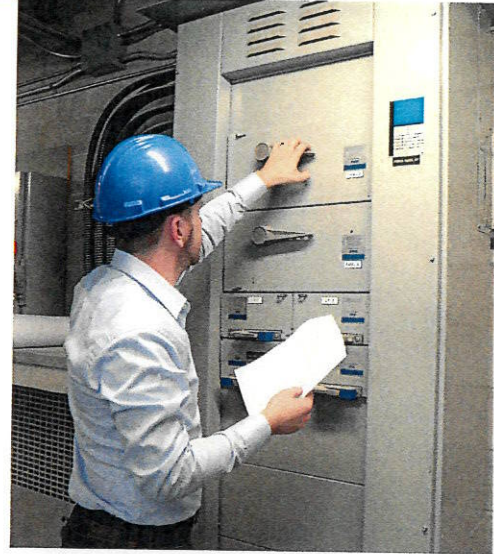
Energy Manager Leadership

Our team of energy managers help bring all of the tools and resources together and work closely as a direct link for our clients. They complete site audits, data review, problem-solving, and reporting to the stakeholders. To be successful, each organization goes through a cultural shift to one that considers and values energy efficiency.

Raising awareness through education of the goals and impacts are a key component. We often complete presentations to the building occupants as well as building operators and management. Competitions and recognition of accomplishments are important as well. Initial and continued training of staff is very important in creating habits leading to long-term success. By tackling the challenges through a behavioral and technical approach our energy manager's lead our clients through the critical shift to an energy efficiency conscious culture.

Through active monitoring and data analysis we are also able to provide valuable insight that impacts how operational decisions are made. For example, having HVAC runtime and use data, we can help you determine if filters are being changed too often or not frequent enough. If they are being changed too often, a labor and material cost savings opportunity is being missed.

Walking facilities and examining operation of equipment allows our technical team a chance to make observations and suggestions that





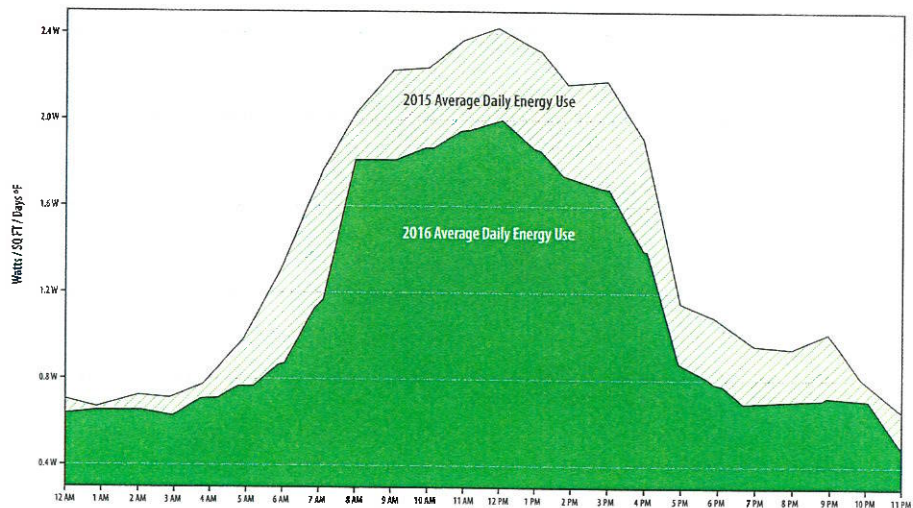
ultimately lead to increased savings and better service. Computer data tells a large story but not the whole story. Having the data provides a great road map instead of aimlessly auditing buildings.

At the end of the day when energy efficiency measures are complete and their performance refined, people still drive building operations. This makes the energy manager's role in having a positive impact to this behavioral component all the more important. Our team works closely with members of all roles and responsibilities in your organization to achieve success that includes but not limited to buy-in from your key-stakeholders. Having experience working closely with organizations have allowed us to gain an insight to how decisions are often made.

The following are some of the tasks, roles, and tools our energy managers utilize to lead your organization into an energy efficiency conscious culture:

- Participate in the classroom learning experience
- Coordinate and work with IT to best utilize technology
- Work with the communications team to raise awareness both internally and within the community
- Build relationships with food services to understand best practices that include energy efficiency
- Provide regular reports that highlight successes and short-falls towards goals
- Real-time data analytics

Example of Elementary School Before & After Energy Management

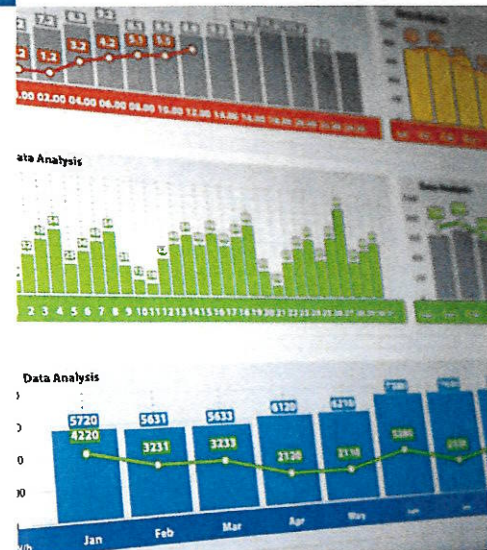


Data Analytics

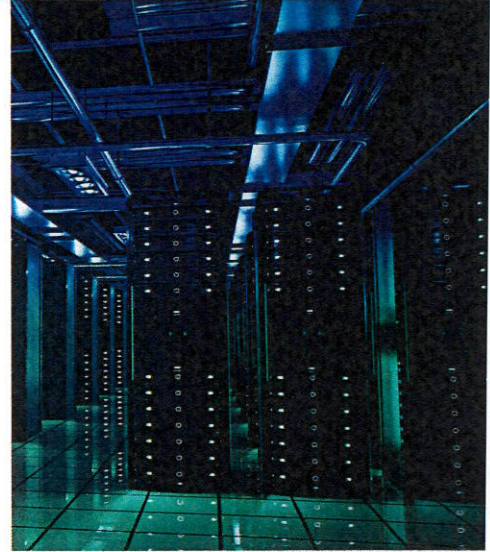
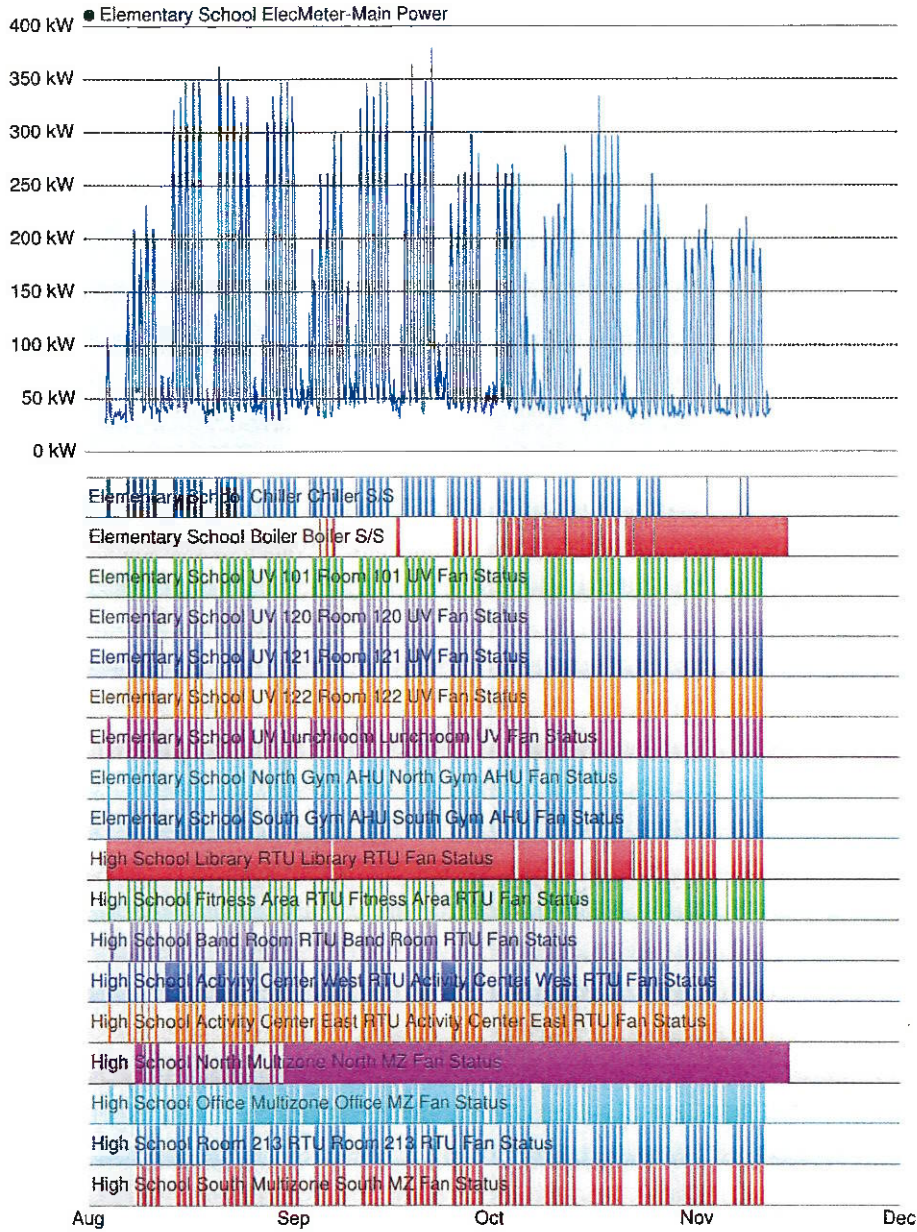
In order to improve, the weaknesses and problems have to be known. As a result, we utilize real-time data analytics to discover and track problems. Knowing these problems in real-time aids in a faster resolution which in turn reduces occupant complaints (in some cases before they even begin), capture additional savings, and reduces troubleshooting downtime. Having a highly educated and experienced team allows us to support you in solving these problems after they have been identified. When monitoring utility bills alone it is often challenging to piece together the story that led to meeting or falling short of savings goals for the previous month. For example, perhaps the utility bill revealed a higher than usual demand charge, it's nearly impossible to know the operation of every piece of equipment and event 30-90 days ago. With data analytics, we can dive down to the cause and outline a plan to prevent future expenses.

Our approach is information driven, granular, and allows us to help our clients understand their building's operation at an entirely new level. This knowledge dramatically improves our understanding of each building's characteristics, the decision-making opportunities, and adjustments necessary to operate each facility efficiently and effectively. We enhance the system operation, temperature set points, night set-back/set-up, temperature resets, outdoor air ventilation control, and other energy conservation strategies to help our clients conserve energy. Utilizing this data we are able to answer some of the following questions about equipment operation for any given time including days, nights, weekends, and holidays.

- Are equipment fans running during unoccupied hours leading to energy waste, equipment wear, and poor indoor air quality conditions?
- Are overrides working and being utilized properly?
- Do pumps and all other auxiliary equipment shut down when the central chiller or boiler systems are not operating?
- How well are zones pre-cooling or pre-heating prior to occupied? Are they starting too late or too early?
- Are outside air strategies working properly for ventilation?
- Has a parameter been locked-on/off through the BAS during equipment repair and forgotten about?



Facility and Equipment Optimization



Fee Proposal

Owner

Wakefield Community Schools

Proposal

Navitas proposes the following annual fee structure for the services listed below.

Utility Tracking & Review	\$1,250
ENERGY STAR® Certification	\$750
Energy Management	\$4,100
Real-Time Data Analytics	\$1,400
	<u>\$7,500</u>

Contract

Upon agreement of the proposed services and fees, Navitas will prepare a contract agreement for review and acceptance.

The proposed annual fees are offered for a service period of three years and will be billed annually.

This proposal includes an auto-renewal every year, at the above rates plus a 3% escalation, unless cancelled in writing by the district or Navitas 30 days prior to the renewal date.

Signatures

Navitas

Signature

Date

Owner Representative

Signature

Date



5000 Series Policies

- 5001 Compulsory Attendance and Excessive Absenteeism
- 5002 Admission of Students
 - 5002.1 Admission of Students Who Reside Out of the State of Nebraska
- 5003 Admission of Part-Time Students
- 5004 Option Enrollment
- 5005 Transportation of Option Students
- 5006 Foreign Exchange Students
- 5007 Enrollment of Expelled Students
- 5008 Pregnant or Parenting Students
- 5009 Adult Education
- 5010 Immunization
- 5011 Physical and Visual Examination of Students
- 5012 Testing and Assessment Program
- 5013 Blank
- 5014 Homeless Students
- 5015 Protection of Pupil Rights
- 5016 Student Records
- 5017 Routine Directory Information
- 5018 Parent and Guardian Involvement in Educational Practices
- 5019 Communicating with Parents
- 5020 Rights of Custodial and Non-Custodial Parents
- 5021 Blank
- 5022 Investigations and Arrests by Police or Other Law Enforcement Officers
- 5023 Student Illness
- 5024 Medication of Students
- 5025 Student Insurance
- 5026 Sex Equality in the Educational Program
- 5027 Sexual Harassment of Students by Other Students

5028	Initiations and Hazing
5029	Blank
5030	Dating Violence
5031	Student Appearance
5032	Closed Campus
5033	Student Driving and Parking
5034	Handbooks
5035	Student Discipline
5036	Lockers
5037	Student Internet and Computer Access
5038	Blank
5039	Fundraising Activities
5040	Work Permits
5041	Student Government
5042	Bulletin Boards
5043	School-Sponsored Publications
5044	Safe Pupil Transportation Plan
5045	Student Fees
5046	Secret Organizations
5047	Press Releases
5048	Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis?)
5049	Firearms and Weapons
5050	Reporting Related to Exempt (Home) Schools
5051	Blank
5052	School Wellness
5053	Self Management of Diabetes or Asthma/Anaphylaxis
5054	Student Bullying
5055	Enrollment in Kindergarten
5056	Free Expression by Students

- 5057 Parental Involvement in the Title I Program
- 5058 Blank
- 5059 Emergency Medical Treatment
- 5060 Animals
- 5061 Therapy Dog
- 5062 Lice and Nits
- 5063 Audio and Video Recording
- 5064 Title I Supplement, Not Supplant
- 5065 Bed Bugs
- 5066 Early Graduation
- 5067 Student Assistance Team Process

5011

Physical Examination and Visual Evaluation of Students

I. Physical Examination

The following students shall provide evidence of a physical examination by a qualified health care provider:

- all incoming students in the beginner grade;
- students in seventh grade; and
- all out-of-state transfer students.

Evidence of a physical examination must be dated no more than six months prior to entrance **or within 60 30 calendar days after enrollment.**

II. Visual Evaluation for Students

The following students shall provide evidence of a vision evaluation by a qualified vision health care provider:

- all incoming students in the beginner grade and
- all out-of-state transfer students

The health care provider must test the student for amblyopia, strabismus and internal and external eye health, with testing sufficient to determine visual acuity. Evidence of a visual evaluation must be dated no more than six months prior to entrance.

Parents or guardians who wish to receive information regarding free or reduced-cost visual evaluations may contact Kids Connection at (877)-NEB-KIDS or the Nebraska Optometric Association at (800) 766-4466.

III. Objection to Examination

Any parent(s) or guardian(s) who object to a physical and/or vision examination and evaluation must submit a signed and dated refusal form to the school.

Adopted on: 6/14/2010

Revised on: 3/14/2016

Reviewed on: 3/14/2016

5012
Testing and Assessment Program

I. Basic Testing and Assessment Program

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

II. Use and Dissemination of Test Results

At the board of education's regular **July November** meeting, the superintendent of schools shall provide an annual written report consisting of the results of the district's performance program including but not limited to: standardized norm-referenced assessments, criterion-referenced assessments, student performance, school system demographics, financial information, a follow-up study of graduates, and a learning climate survey. This report shall be made available to all patrons of the district. Building level results will be reported only to appropriate staff for review and goal setting.

This report shall not include any individual test scores or assessment, but individual student test scores or assessment results will be reported to the student's parents or legal guardian(s).

A comprehensive evaluation of the district shall be conducted at least once every five years using instruments and guides approved by the Department of Education.

Adopted on: 6/14/2010
Revised on: 3/14/2016
Reviewed on: 3/14/2016

5055
Enrollment in Kindergarten

Beginning with the 2013-14 school year, a child must reach the age of five on or before July 31st of the calendar year to be enrolled in kindergarten. The school district will enroll a child who will reach the age of five between August 1st and October 15th of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten.

The recognized assessment procedure(s) approved by the board is the Bergance Assessment of Early Childhood Readiness in conjunction with assessment determined by school officials, including social and emotional readiness.

The board delegates to the elementary principal responsibility for determining whether the conditions of this policy have been met. In order to enroll in kindergarten early, students must achieve a score of 97% or higher.

~~Each year, the district will have a Kindergarten Enrollment and Assessment Period ("Assessment Period"). Parents or guardians whose child is a legal resident of the district wishing to enroll pursuant to this policy must complete all requirements for enrollment no later than the end of the Assessment Period. The date, time, and location of the Assessment Period will be made available annually.~~

~~Parents or guardians of students who become legal residents of the district after the Assessment Period, and thus were unable to participate in the Assessment Period, must contact the elementary principal about registering and/or scheduling a time for assessment.~~

Adopted on: 6/14/2010

Revised on: 7/14/2014

Reviewed on: 4/11/2016

5066 Early Graduation

General Policy. Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

Requirements for Application. In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student shall submit a completed application two semesters prior to the early graduation date or administrative approval may waive the application deadline to prior to the start of their senior year. The student's application must include:

1. Proof A written graduation plan that reflects the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A transcript showing that the student has no grade lower than "C" in any required course at the time of application;
3. A detailed essay that (a) addresses the reasons for seeking early graduation and (b) articulates the student's post-graduation plans, including goals and objectives justifying the need to graduate early; and
4. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

Consideration by the Board of Education. Upon successful completion of the requirements for application the principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

Participation in District Activities. Early graduates will be considered graduates of the district at the time the Board confers such status upon them. Therefore, early graduates will no longer be considered members of the student body and will forfeit those rights and

privileges accorded such students with the exception of being able to participate in graduation.

Adopted on: 7/14/2014

Revised on: _____

Reviewed on: 4/11/2016

2018-2019 School Year Calendar A

AUGUST 2018						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13-14 Teacher Preservice
13 Meet and Greet at 5:00pm
15 Students Begin

SEPTEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Labor Day - No School
10 2:00 Dismissal

OCTOBER 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 2:00 Dismissal
 P/T Conferences 3:00-9:00pm
5 No School
8 2:00 Dismissal
19 End of 1st Quarter
 46 Student Days
 49 Teacher Days
29 Teacher Inservice

NOVEMBER 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

12 2:00 Dismissal
21 1:00 Dismissal
22-23 Thanksgiving Break

DECEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 2:00 Dismissal
21 2:00 Dismissal
 End of 2nd Quarter
 42 Student Days
 43 Teacher Days
 End of 1st Semester
 88 Student Days
 92 Teacher Days
22-31 Winter Break

JANUARY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1-2 Winter Break
2 Teacher Work Day
3 School Resumes
21 2:00 Dismissal

FEBRUARY 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

7 2:00 Dismissal
 P/T Conferences 3:00-9:00pm
8 No School
18 2:00 Dismissal

MARCH 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7 End of 3rd Quarter
 45 Student Days
 47 Teacher Days
8-12 Spring Break
11-12 Snow Day Make Up
18 2:00 Dismissal

APRIL 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

8 2:00 Dismissal
19-22 No School

MAY 2019						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 Noon Dismissal
 1/2 Day Teacher Workday
 End of 4th Quarter
 46 Student Days
 46 Teacher Days
 End of 2nd Semester
 91 Student Days
 93 Teacher Days
19 Graduation
20-24 Snow Day Make Up
27 Memorial Day

JUNE 2019						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Total Student Days - 179
 Total Teacher Days - 185

2018-2019 School Year Calendar B

AUGUST 2018						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

20-21 Teacher Preservice
20 Meet and Greet at 5:00pm
22 Students Begin

SEPTEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Labor Day - No School
10 2:00 Dismissal

4 2:00 Dismissal
 P/T Conferences 3:00-9:00pm
5 No School
8 2:00 Dismissal
19 1:00 Dismissal
 Teacher Work Day
19 End of 1st Quarter
 41 Student Days
 44 Teacher Days
29 Teacher Inservice

OCTOBER 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

12 2:00 Dismissal
21 1:00 Dismissal
22-23 Thanksgiving Break

10 2:00 Dismissal
21 2:00 Dismissal
 End of 2nd Quarter
 42 Student Days
 43 Teacher Days
 End of 1st Semester
 83 Student Days
 87 Teacher Days
22-31 Winter Break

DECEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1 Winter Break
2 School Resumes
21 2:00 Dismissal

7 2:00 Dismissal
 P/T Conferences 3:00-9:00pm
8 No School
18 2:00 Dismissal

FEBRUARY 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

7 1:00 Dismissal
 1/2 Day Teacher Workday
 End of 3rd Quarter
 46 Student Days
 47 Teacher Days
8-12 Spring Break
11-12 Snow Day Make Up
18 2:00 Dismissal

MARCH 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8 2:00 Dismissal
19-22 No School

APRIL 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

24 Noon Dismissal
 1/2 Day Teacher Workday
 End of 4th Quarter
 51 Student Days
 51 Teacher Days
 End of 2nd Semester
 97 Student Days
 98 Teacher Days
19 Graduation
28-31 Snow Day Make Up
27 Memorial Day

MAY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2019						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Total Student Days - 180
 Total Teacher Days - 185

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Wakefield Community School

County: Wayne

NASB Region: 11

DATE	DESCRIPTION	AMOUNT DUE
January 29, 2018	Annual Membership Dues for NASB Fiscal Year 4/1/18 to 3/31/19	\$4,169
	All districts/ESU's who pay dues by 4/1/18 may subtract 2% from their total dues.	\$83
	TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2018	<u>\$4,086</u>

Thank you for your support and participation in NASB.