

Agenda

1. Osceola Public Schools Board of Education Information
2. Opening Procedures
 1. Call the Meeting to Order
 2. Roll Call
 3. Excuse Board Members Who Are Absent
3. Approval of Agenda
4. Recognition of Visitors/Communications from the Public
5. Reports
 1. Principals Reports
 1. Elementary Report
 2. MS/HS Report
 2. Superintendent's Report
 3. Board Reports
6. Action Items
 1. Consent Agenda
 1. Approval of the Previous Meeting's Minutes
 2. Treasurer's Report
 1. Payment of special building fund claims of \$710,797.15
 2. Payment of general fund claims in the amount of \$281,472.65
 2. Consider, discuss and take all necessary action on bid from Froeschl Floors to freshen up High School locker room floors with Epoxy coating.
 3. Consider, discuss and take all necessary action to approve student accident and catastrophic insurance policies.
 4. Consider, discuss and take all necessary action on setting classified staff salaries for 2020-21 school year.
 5. Consider, discuss and take all necessary action on the resignation of Zachery Wayman as Middle School Social Science teacher at the end of his 2019-20 contracted year.
 6. Consider, discuss and take all necessary action on hiring Jason Zelasney as new Departmentalized Science Teacher..
 7. Consider, discuss and take all necessary action on hiring Mike Recker as High School Business Teacher/Para for 2020-21
 8. Consider, discuss and take all necessary action to adopt KSB 6000 Policy Series with delayed implementation.
 9. Consider, discuss and take all necessary action on KSB Resolutions addressing grades, graduation, curriculum, and related matter affected by the Coronavirus (COVID-19).
7. Discussion Items
 1. Discuss activity assignments for next year.

2. Discuss all sports coop with High Plains.
8. Next Meeting Dates and Times
 1. Regular meeting will be Tuesday May 12, 2020, 6:00 PM at the Osceola Middle/High School Media Center to allow new Superintendent to attend a meeting.
9. Adjournment

Jeffrey Elementary

April 13, 2020

Brett Webster

- 3rd – 5th Grade is working on e-learning – pushing forward with new concepts in math and reading
- Pre-K – 2nd grade is working on packet learning. Mostly on concepts already taught but sprinkling in a few new here and there.
- Exciting times in the Elementary right now with the construction getting ready to start, and if you approve it, we will have another male in our building.

OSCEOLA PUBLIC SCHOOLS

PRINCIPAL BOARD REPORT April. 2020

DALE MAYNARD

1. New Social Studies standards presentation-Zack next month?
2. State testing of course canceled- ACT Options
3. New hires filling back a Business position as well as some coaching needs.
4. NHS- Virtual assembly-TBD
5. Attached you will see the sheet sharing what teachers are doing for instruction.
6. My teacher meetings are Tuesday nights at 7.
7. Daily still calling families, teachers and the ESU behavior school as we learn new ways to reach our students with disabilities.
8. IEP's staying up to date-done virtually.
9. Meeting with Seniors this evening to discuss some ideas they have for the end of the year.
10. Computer check in will be the 18th and 19 for MS and 19 and 20th for HS. (except Sen.)
11. Stay Home and Stay Safe.



Staff: Please add your name and **3 things** you are doing to deliver lessons to our students.

Dale:

1. I am meeting with parents on a daily basis over the phone who need extra support.
2. I am having Google Hangouts with my staff to discuss the upcoming week and any barriers from last week.
3. I am meeting with staff over the phone or through zoom to work on things like the Perkins grant.

Jenni:

1. Meeting with each class over Zoom.
2. Sending a week's assignments/expectations out in Classroom on Sunday.
3. When students ask for help, I set up a Zoom and invite the entire class for help on assignments.

Mallory:

1. Created google classroom for all classes/ add power points and homework/quiz/tests/material
2. Kami for teachers/students are using as well
3. Youtube workout videos/PE central Elm pe- Facebook group/Twitter
4. Zoom invite/Hangout/ to discuss questions/read tests to students.
5. Lots and lots of google emails/students/parents/staff

James:

1. Using Google Classroom to provide instructional materials and share/grade assignments. Also linking Google Classroom to Khan Academy for future use (in progress).
2. Using Zoom and Gmail to communicate with students as needed.
3. Using Screencastify to create instructional videos.

Taylor

1. I am using Google classroom to provide instructional materials and to communicate with students as needed.
2. I am using Zoom and email to communicate with students as needed.
3. I am using Screencast O'Matic to create instructional videos for the students to watch as they are able.
4. I am using their science notebooks to continue to keep everything in one place for the student.

Schmit

- Each class is set up in Google Classroom with lessons published for the week on Sunday---due by Saturday
- Found all parent emails and invited them to each GC
- Developed schedule for zooms and sent copies to students and parents through GC before sending out zoom invitations
- Sent Zoom invitations to students as a group and parents as a group through GC
- Google docs, pdfs, videos and weblinks added where needed in GC

- Zooms scheduled on a staggered schedule Monday and Tuesday---**pretty much** during assigned class period
- Zooms reviewed and trimmed after recording---that mp4 is uploaded into a special place in GC so students can review them --- or see them if they missed class
- Type up summary of Zoom meeting and send it to kids AND parents immediately after the zoom
- CONSTANT monitoring of class work as it is turned in or not turned in and following kids up with texts and emails
- Using QUIA for some testing
- Added two new platforms iCEV and AWSLearning to deliver ORGANIZED online content
- Re-writing some text material because book is crap
- Looking for one more source on zoos and zoo animals
- Set up a new label/folder in gmail for student/parent communications---asking kids to use email as much as possible

Kim B-

I meet with students via zoom twice every week at our regular scheduled class time. I have google classroom set up for each class. I post a weekly schedule every Monday. I assign tasks each day and their assignments for each day will post at 8:00 AM every morning. I also post a “get to know you” question everyday for students to respond to. This helps me track who is checking the classroom each day. I take attendance during zoom sessions and based on the google classroom content. I make myself available to students through email each day, throughout the day. I have set up numerous individual zooms to work through technology issues, and work with students. I meet individually with one of my IEP students as he is not comfortable in the whole group setting for Science.

Jola Carnes

6th Grade Computer/Tech: Google Classroom - all assignments are in google classroom for 6th graders

Typing.com - use of video and quizzes through typing.com assigned through google Classroom.

Code.org - for coding assignments

Gmail - constantly emailing and responding to emails

Accounting - uses k12.cengage.com - has books and workbooks within it. Recorded videos using Quicktime - put them into google classroom for students to watch if Needed.

Elementary: Working on setting up splash math for elementary students

Phil Doerr

- *Uploading worksheets that students have to find the answers online
- *Giving youtube video assignments - I come up with questions and they have to View the video to find the answers
- * Giving current event assignments (related to coronavirus) and how it affects them
- * Giving textbook assignments
- * They have done google presentations about countries around the world
- * If I don't get homework turned in I email the students. I have gotten good responses back.

Zack:

- Provide recorded video messages of myself reviewing last week's work and updating students on what is to come with a new week
- Utilizing the Google Suite Applications to their full extent such as google docs, sheets, hangouts, gmail, drive, and classroom.
- Providing worksheets and links for students to continue to apply the learning that is on going
- Video screen recording of myself going over the google slide notes I posted on classroom so students get an explanation of the content
- Having a weekly discussion board where students are able to apply what they have learned over the week or the course of a unit and collaborate and discuss with myself or other classmate's the topics at hand (often with differing opinion)
- My ability to provide feedback on their discussion board posts and comments
- Providing a rubric for their grading of the discussion board
- Providing a remainder of the year class schedule for all my classes and all students and their parent's/guardians having access to it.
- Zoom meetings with my smaller classes (8th reading) to react and discuss important segments of chapters and read those parts so students can analyze literary features.
- Hangout chats with entire classes where we discuss notes or activities during the week and gives them an opportunity to respond to direct questions from myself and provides them an opportunity to seek immediate help for those who need it.
- Individual hangout chats with students who meet the IEP needs.

Jami:

- Meet with students at least once a week on zoom.
- Provide the assignments for each week in GC the Friday before.
- Edpuzzle videos to explain new concepts (math)
- Using Flipgrid so students can explain how they solved the problems (Math)
- PDF are uploaded with Kami which allows the students to write and add text to their assignments.

- Checking GC at least 10 times a day to check in on homework and to look for any questions students may have.
- Check email multiple times a day to respond to any questions.
- Set up individual zooms with IEP students at their request (5 so far)
- Invited many parents to GC.
- Using the comments feature in Kami to leave comments or screen recorded comments on student work (Math)
- Covering Dig Cit lessons with 8th Tech and holding discussions via Zoom
- Record Zoom meetings for students who are absent so they can watch later.

Caleb:

- Zoom lessons: 20 minutes of individual lessons for all band students every week.
- Makeup lessons: reschedule with students who miss lessons.
- Scanning/printing old music: some students didn't collect all their music before leaving, and I've collected and scanned pieces for them to either use digitally at home or collect hard copies from the front of the high school.
- Purchasing/facilitating new music: directing students to find individual pieces for them to play, which I then will purchase/print for them to use.
- Directing students to online resources:

Suzanne

1. Google Classroom sending week assignment out on Sun/Mon
2. Sending individual reminder email to students about assignments and with offer of individual help
3. Using edpuzzle for lessons and quizizz to check for understanding.

Kim G.

1. Set up Google classroom for each of my classes. I post the schedule for the week in classroom each Sunday.
2. Mailed out parent letters and Prior Written Notice to all resource parents within the 10 day guidelines set by NE Dept of Ed.
3. I record math lessons in FlipGrid and post those to classroom each Sunday with the schedule for the week.
4. I have zoom meetings twice a week with my pullout students.
5. I have continued to work with my transition age students by sending links to new on-line free activities that are in their field of interest.
6. I have held two IEP meetings with zoom so timelines have all been met.
7. emails/phone calls with the parents of our students that attend the cen7ter and behavior school to make sure services are continuing.
8. emails/with cen7ter and behavior school staff to make sure services are continuing.
9. emails/texts/zooms with related service staff to make sure they have access to our students phone numbers and emails.

10. Continue working with VR of Nebraska to make sure transition services are continued.
11. Beginning today having zoom meetings with resource students that do not receive pullout services by emailing the student and the parent to notify them of the meeting time and topic.
12. Join regular ed teachers in zoom meetings with my resource students.
13. Continue to write letters of recommendations for high seniors applying for scholarships.

Sean

1. I've set up Google Classrooms for each of my classes.
2. I'm using Zoom to create videos to introduce assignments to students.
3. I'm using Zoom to do 1 on 1 meetings with students.
4. I'm emailing students and parents to remind students of late work and to offer constructive comments on projects.

**Board Report – Monthly
GENERAL FUND**

Posted - During Check Cycle; Fund Number 01; Processing Month 04/2020

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>	
32821	APPLE, INC.	COMPUTER EQUIPMENT	285.00	
32822	BUTLER COUNTY WELDING	SUPPLIES	169.25	
32823	CITY OF OSCEOLA	TREE SITE KEY	100.00	
32824	EAKES OFFICE PLUS	SUPPLIES	299.48	
32825	ERICSON, LUKE	MILEAGE REIMBURSEMENT	779.70	
32826	ESU #7 PRODUCTION DEPARTMENT	SUPPLIES	296.37	
32827	FARM BUREAU FINANCIAL SERVICES	TERM LIFE INSURANCE	25.47	
32828	GARY'S PLUMBING, LLC	SUPPLIES	44.15	
32829	GLUNZ, BRENDA	PSYCHOLOGIST SERVICES	331.59	
32830	GRAHAM TIRE LINCOLN NORTH	BUS TIRES	1,833.56	
32831	JACKSON SERVICES, INC.	RUG SERVICE	160.17	
32832	JOSTENS, INC.	DIPLOMAS	390.00	
32833	KSB SCHOOL LAW	LEGAL SERVICES	1,569.16	
32834	MENARDS	SUPPLIES	744.94	
32835	MYSTERY SCIENCE, INC.	SOFTWARE LICENSE	999.00	
32836	N.E.T.A.	TECHNOLOGY WORKSHOP FEES	169.00	
32837	OFFICENET, INC.	SUPPLIES	149.43	
32838	OMAHA WORLD-HERALD, THE	HELP WANTED ADS	2,016.00	
32839	OPTUM	FLEX PLAN FUNDING	150.00	
32840	PINNACLE BANK	SUPPLIES	37.00	
32841	PITSCO EDUCATION	CLASSROOM PROJECT SUPPLIES	258.89	
32842	POLK COUNTY HEALTH DEPARTMENT	NURSING SERVICES	1,665.00	
32843	PRAIRIE CREEK FAMILY MEDICINE	BUS DRIVER PHYSICAL	120.00	
32844	PRESTO-X	PEST CONTROL	87.00	
32845	SCHMIDT SPEECH LANGUAGE PATHOLOGY SERVICES, LLC	SPEECH SERVICES	5,998.20	
32846	SHELBY LUMBER CO., INC,	SUPPLIES	94.80	
32847	TEXTBOOK WAREHOUSE	TEXTBOOK	87.00	
32848	TONNIGES CHEVROLET, INC.	PARTS	1,233.04	
32849	TRIPLE "S" SERVICE, LLC	GARBAGE SERVICE	950.00	
32850	WINDSTREAM	DISTANCE LEARNING SERVICE	52.61	
32851	WINDSTREAM	TELEPHONE SERVICE	253.63	
32852	WINDSTREAM	STATE INTERNET CONTRACT	301.95	
32853	YUNGDAHL'S APOTHECARY	PSYCHOLOGIST SERVICES	<u>23.00</u>	
			Checking Account Total:	21,674.39
<u>Checking</u>	4			
1969	COMFORT INN KEARNEY	ROOM	<u>199.90</u>	
			Checking Account Total:	<u>199.90</u>
TOTAL OF CHECKS & PREPAIDS				21,874.29
TOTAL PAYROLL				<u>259,598.36</u>
GRAND TOTAL				<u>281,472.65</u>

Board Report - Monthly

SPECIAL BUILDING

Prepaid Check; Fund Number 08; Processing Month 04/2020

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
123	BD CONSTRUCTION, INC/KEARNEY	NEW ADDITION CONSTRUCTION	705,509.06
124	WILKINS ARCHITECTURE DESIGN PLANNING, LLC	ARCHITECTURAL DESIGN	<u>5,288.09</u>
GRAND TOTAL:			<u>710,797.15</u>



Froeschl Floors
1817 Harlan Street
Falls City, NE 68355
402.245.FLOR (3567)
froeschlfloors@yahoo.com
froeschlfloors.com

ADDRESS

Osceola High School
565 N. Kimmel St
Osceola, NE 68651

Estimate 1318

DATE 03/23/2020

ACTIVITY	SQ. FT.	AMOUNT
Flake Floor WOMENS LOCKER ROOM: Grind, prep and vacuum floor, apply one primer coat, one flake coat, one epoxy grout coat, and one urethane topcoat.	692	5,536.00
Base Cove base and flake Linear Foot	108	1,080.00
Shower Floor Grind, prep, and vacuum floor. Apply floor leveler, one flake coat, one epoxy grout coat, and one urethane topcoat.	154	1,848.00
Base Cove base and flake Linear Foot	72	720.00
Flake Floor MENS LOCKER ROOM: Grind, prep and vacuum floor, apply one primer coat, one flake coat, one epoxy grout coat, and one urethane topcoat.	1,092	8,736.00
Base Cove base and flake Linear Foot	210	2,100.00
Shower Floor Grind, prep, and vacuum floor. Apply floor leveler, one flake coat, one epoxy grout coat, and one urethane topcoat.	155	1,860.00
Base Cove base and flake Linear Foot	58	580.00
Flake Floor TRAINING ROOM BETWEEN LOCKER ROOMS: Grind, prep and vacuum floor. Apply one primer coat, one flake coat, one epoxy grout coat and one urethane topcoat.	137	1,096.00

ACTIVITY	SQ. FT.	AMOUNT
Base Cove base and flake. Linear Foot	23	230.00
Color To be determined		

Bid includes all material, labor, and all other expenses needed to properly install epoxy floor.

Froeschl Floors guarantees epoxy for one year, but cannot guarantee substrate concrete due to cracks, moisture, movement in substrate, or other unforeseen circumstances.

Minor touch-up painting on walls and surrounding area will be required by customer.

TOTAL	\$23,786.00
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Accepted By

Accepted Date

Notice of Resignation

March 25th, 2020

To: Osceola School Board and Superintendent,

It is with great respect and humility that I submit my letter of resignation upon the completion of my current contract with Osceola Public Schools for the 2019-2020 school year. I have officially accepted and been approved to work at Columbus Public Schools as a high school social studies educator for the upcoming 2020-2021 school year. This decision was found to be in the best interest of myself and my family and its future. I am thankful to Steve Rinehart for taking a chance on hiring me after applying the day applications were due and thank him for his faith and trust in my desire and abilities. Thank you to the Osceola Board of Education for providing the opportunity to make a difference in each of the students and athletes lives I have encountered so far; I hope students have learned far more than just social studies from me. Thank you to Dale Maynard for providing amazing support and being a listening ear for all my thoughts and ideas, I hope I fulfilled the duties you asked of me. Thank you to my fellow staff at Osceola HS, MS, and Elementary, everyone has been so supportive and cooperative during this past year and I have developed professional connections I soon won't forget. To the community of Osceola, thank you for your welcoming nature and support of teachers. It is rare we find such care in parents and community members for the success of their students, staff, and school. Finally thank you to all the students I was able to interact and build relationships with, to all my NHS Juniors and Seniors thank you for your flexibility and leadership you provided to the school, and to all the athletes I encountered in the weight room, on the court, or on the track, thank you for your coachability and desire to be the best you can be. My time in Osceola was what some would consider brief, but through this time I was not only able to grow as an educator, but also as a coach, and in my own personal life. Thank you again for all you have done for me and I wish you good luck in all future endeavors.

Sincerely,

Zack Wayman

A handwritten signature in black ink, appearing to read 'Zack Wayman', written in a cursive style.