

Agenda

1. Osceola Public Schools Board of Education Information
2. Opening Procedures
 - 2.1. Call the Meeting to Order
 - 2.2. Roll Call
 - 2.3. Excuse Board Members Who Are Absent
3. Approval of Agenda
4. Recognition of Visitors/Communications from the Public
5. Reports
 - 5.1. Student Report
 - 5.2. Principals Reports
 - 5.2.1. Elementary Report
 - 5.2.2. MS/HS Report
 - 5.3. Superintendent's Report
 - 5.4. Board Reports
6. Action Items
 - 6.1. Consent Agenda
 - 6.1.1. Approval of the Previous Meeting's Minutes
 - 6.1.2. Treasurer's Report
 - 6.1.3. Payment of general fund claims in the amount of \$333,722.04
 - 6.1.4. Payment of qualified capital purpose undertaking fund claims of \$221,415.62
 - 6.2. Consider, discuss and take all necessary action on updating the following policies: 2009 Public Participation at Board Meetings, 6004 Curriculum Development, 6013 Teaching Controversial Issues, 6020 Multicultural Education.
 - 6.3. Consider, discuss and take all necessary action to accept a letter of resignation from Vicky Klein as the head cook.
7. Discussion Items
 - 7.1. Move Spring Break from March 3-4 to March 10-11. This would change the end of the quarter from March 11th to March 9th with a 1:30pm out on that day.
 - 7.2. Teacher Negotiations
8. Executive Session
9. Next Meeting Dates and Times
 - 9.1. Regular meeting, January 10, 2022, 6:00 PM at the Osceola Middle/High School Media Center.
10. Adjournment

Jeffrey Elementary

December 13, 2021

Brett Webster

- MAPs/NSCAS testing will be done for Winter this week
- Acadience Testing will also be done at the end of the week
- Last day for students for the first semester is Tuesday the 21st @ 1:30.
- Winter Concert was awesome. Mrs. Ritter did a fantastic job.
- AR party will be at Central City seeing two movies. We will go in two different groups.
- Book Fair sold \$1,496.75 with each teacher receiving about 45 dollars in free books.
- Jan. 4th we will have Behavior Specialist Brandy Rose out to talk to teachers and meet with mentors and mentees.

Board of Education Regular Meeting
Middle School/High School Media Center
565 S. Kimmel Street
Osceola, NE 68651
November 8, 2021

1. Osceola Public Schools Board of Education Information

Notice of this meeting was posted at the Jeffrey Elementary School, Osceola Middle School/High School, Pinnacle Bank of Osceola, and the Osceola Post Office on Thursday, November 4, 2021. This notice was also published in *The Polk County News* on the same date. A copy of the agenda items is tentative and may be changed by the Board if necessary.

2. Opening Procedures

2.1. Call the Meeting to Order

President Boruch called the regular meeting to order at 6:03 PM and informed those in attendance that a current copy of the Open Meetings Act is posted in the meeting room, then directed the public to its location.

2.2. Roll Call

Jennifer Boruch:	Present	Daisy Naber:	Present
Jena Mentink:	Present	Michael Neujahr:	Present
Anthony Mestl:	Present	Eric Yungdahl:	Absent

Also in attendance were Superintendent Lavaley, Principal Breckner, Principal Webster, A.D. Phil Doerr and Debra Berry.

2.3. Excuse Board Members Who Are Absent

To excuse Eric Yungdahl passed with a motion by Anthony Mestl and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

3. Approval of Agenda

To approve the agenda as written passed with a motion by Jena Mentink and a second by Daisy Naber.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

4. Recognition of Visitors/Communications from the Public

One patron, Kasie Leeling, was present to listen.

5. Kitchen/Gym/Locker Room Walkthrough

The Board excused itself for a walkthrough at the new addition at 6:08 PM. The Board resumed the meeting at 6:44 PM.

6. Reports

6.1. Principals Reports

6.1.1. Elementary Report

Elementary Principal Brett Webster gave his written and oral report about: the Elementary Holiday Concert is scheduled for November 30th at 7:00 PM; the Book Fair will take place November 29th through December 3rd; the State is not requiring the school to change from MAPS to the NSCAS pilot; 4th Grade went to Ag Day in York; and the Elementary Book Buddy Program has had a great response to donations.

6.1.2. MS/HS Report

MS/HS Principal Brent Breckner gave his written and oral report about: MS Basketball is gearing up; NWEA testing is complete; working through cognitive coaching with staff; compiling engagement strategies training for staff to improve relationships with students; and CRC One Act is November 17th.

6.2. Superintendent's Report

Under agenda item "6.2. Superintendent's Report", A.D. Phil Doerr reviewed the MS/HS fall sports. There are 50 participants in One Act, and winter activities will be starting soon. Principal Breckner also added information about the new NSAA policies.

Superintendent Jason Lavaley gave his written and oral report about: the sign that fell from above the entrance in front of the MS/HS which caused significant damage to the sign; the digital sign in front of the MS/HS is not compatible with the newer technology; the State Education Conference is slated for November 17th - 19th; there will be a few policy updates coming from KSB School Law; test drove a mini bus from Blue Bird; and the Superintendent's leave and calendar were reviewed.

6.3. Board Reports

There were no board reports.

7. Action Items

7.1. Consent Agenda

To approve the consent agenda passed with a motion by Jena Mentink and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

7.1.1. Approval of the Previous Meeting's Minutes

7.1.2. Treasurer's Report

7.1.3. Payment of general fund claims in the amount of \$347,158.60

7.1.4. Payment of depreciation fund claim of \$27,500.00

7.1.5. Payment of bond fund claim of \$103,643.75

7.1.6. Payment of special building fund claim of \$5,050.00

7.2. Consider, Discuss and Take All Necessary Action On

7.2.1. Consider, discuss, and take all necessary action on replanting the practice football field/discus area.

To replant grass at the football field practice/discus area was tabled with a motion by Anthony Mestl and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

7.2.2. Kyle from Almquist Maltzahn Galloway & Luth will connect via Zoom so he can answer any questions about the audit during the meeting on Monday November 8th

Mr. Kyle Overturf, CPA, from AMGL CPAs and Advisors, reviewed the 2020-2021 audit with the Board.

7.2.3. Consider, discuss and take all necessary action to approve district audit for fiscal year 2020-2021.

To accept the certified accountants' from AMGL CPAs and Advisors 2020-2021 audit of school district finances passed with a motion by Anthony Mestl and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

7.2.4. Consider, discuss, and take all necessary action to purchase a Chevrolet Malibu from Tonniges Chevrolet for \$27,500 to replace the Chevrolet Impala.

To purchase a Chevrolet Malibu from Tonniges Chevrolet for \$27,500.00 passed with a motion by Michael Neujahr and a second by Daisy Naber.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

7.2.5. Consider, discuss, and take all necessary action to trade in route busses '08, '09, '10, '13 and agree to a lease program through Blue Bird for replacement route busses.

To trade in the 2008, 2009, 2010 and 2013 busses and agree to a lease program through Blue Bird for replacement route busses passed with a motion by Anthony Mestl and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

7.2.6. Consider, discuss, and take all necessary action to approve Mallory Zelasney as a local substitute.

To approve Mallory Zelasney as a local substitute passed with a motion by Jena Mentink and a second by Michael Neujahr.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

7.2.7. Superintendent's evaluation.

The Superintendent's evaluation was reviewed by the Board. Dr. Lavaley received high marks.

8. Discussion Items

8.1. Twin River is inquiring about a potential coop for baseball. Superintendent Lavaley stated to the Board that Twin Rivers Public Schools is inquiring about a potential co-op for baseball. The Board has asked for more information and if there is interest in the program by the students before any decision is made.

8.2. Christmas Party

The Christmas party for the Board, Administration and their significant other will be held on Monday, December 13, 2021, at Dr. Jennifer Boruch's home.

9. Executive Session

To enter into executive session at 8:30 PM until the finish of business to discuss the 2022-2023 negotiations and to prevent the needless injury to the reputation of an individual in compliance with the law Passed with a motion by Anthony Mestl and a second by Daisy Naber.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

President Boruch repeated that a motion was made by Anthony Mestl, seconded by Daisy Naber, to enter into executive session at 8:30 PM until the finish of business to discuss the 2022-2023 negotiations and to prevent the needless injury to the reputation of an individual in compliance with the law passed with a vote of 5 to 0 with Eric Yungdahl being absent.

The Board came out of executive session at 8:55 PM.

10. Next Meeting Dates and Times

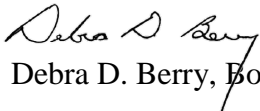
10.1. Regular meeting December 13, 2021, 6:00 PM at the Osceola Middle/High School Media Center.

11. Adjournment

To adjourn meeting at 8:58 PM passed with a motion by Anthony Mestl and a second by Daisy Naber.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Daisy Naber: Yea, Michael Neujahr: Yea

Respectfully submitted,



Debra D. Berry, Board Secretary Appointed

Board Report – Monthly

GENERAL FUND

Posted - All; Fund Number 01; Processing Month 12/2021

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
33928	AMGL CPAs & ADVISORS	DISTRICT AUDIT	8,950.00
33929	APPLE, INC.	COMPUTER ADAPTER	380.00
33930	CITY OF OSCEOLA	WATER/SEWER/COMPACTOR	3,877.56
33931	COMPUTER HARDWARE	COMPUTER REPAIRS	1,240.00
33932	CONSOLIDATED ELECTRICAL DISTRIBUTORS	LIGHT BULBS/LAMPS	193.72
33933	EAKES OFFICE PLUS	SUPPLIES	1,230.84
33934	ESSENTIAL SCREENS	BACKGROUND CHECKS	184.00
33935	FRONTIER COOPERATIVE COMPANY	FUEL	2,556.57
33936	GARY'S PLUMBING, LLC	SUPPLIES	603.04
33937	GLUNZ, BRENDA	PSYCHOLOGIST SERVICES	3,631.45
33938	GREAT MINDS	WORKBOOKS	55.64
33939	JACKSON SERVICES, INC.	RUG SERVICE	462.09
33940	KSB SCHOOL LAW	LEGAL SERVICES/DIGITAL CITIZENSHIP	3,745.92
33941	LAVALEY, JASON	SHOWER RETAINER AND END CAPS	172.50
33942	LOVE SIGNS, INC.	BANNERS	428.23
33943	McGRAW-HILL SCHOOL EDUCATION	ONLINE HEALTH CURRICULUM	158.43
33944	MENARDS	SUPPLIES	440.76
33945	NABER'S LOCKSMITH SERVICE	LOCK AND KEYS	137.50
33946	NATIONWIDE MUTUAL INSURANCE COMPANY	BOND INSURANCE	300.00
33949	NE COUNCIL OF SCHOOL ADMINISTR	SCHOOL LAW WORKSHOP	140.00
33950	NEBRASKA AIR FILTER, INC.	AIR FILTERS	987.21
33951	OFFICENET, INC.	SUPPLIES	2,575.80
33953	OPTUM	FLEX PLAN FUNDING	300.00
33954	OSCEOLA IMPLEMENT & SUPPLY, INC.	PARTS/LABOR FOR HVAC UNITS	503.34
33955	OSCEOLA TIRE AND SERVICE, LLC	PARTS/LABOR/REPAIRS	78.00
33956	POLK COUNTY HEALTH DEPARTMENT	NURSING SERVICES	1,116.25
33957	POLK COUNTY RPPD	ELECTRICITY	10,171.17
33958	PRAIRIE CREEK FAMILY MEDICINE	BUS DRIVER PHYSICAL	248.81
33959	PRESTO-X	PEST CONTROL	143.00
33960	PRINC INSTRUMENT REPAIR	BAND EQUIPMENT REPAIR AND SUPPLIES	70.00
33961	REALLY GOOD STUFF	SUPPLIES	198.67
33962	SYMMETRY ENERGY SOLUTIONS, LLC	NATURAL GAS	7,756.87
33963	TONNIGES CHEVROLET, INC.	PARTS/LABOR/REPAIRS	578.08
33964	TOOLEY DRUG, CO.	SUPPLIES	10.79

Checking Account Total:

TOTAL CHECKS
TOTAL PAYROLL
GRAND TOTAL

44,312.25
44,312.25
289,409.79
333,722.04

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board ~~may shall~~ require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6004 Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The standards shall be the same as the measurable model academic content standards adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks on the following schedule.

SCHOOL YEAR	K-12 REVIEW	TEXTBOOK ADOPTION
	Foreign Language Fine Arts/Music	Foreign Language Fine Arts/Music
	K-12 Language Arts	6-12 Language Arts
	Math	Math
	Technology	Technology
	Science	Science
	Physical Ed/Health	Physical Ed/Health
	Foreign Language Vocational Fine Arts/Music	Foreign Language Vocational Fine Arts/Music

Adopted on: _____

Revised on: _____

Reviewed on: _____

6013

Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the ~~following~~ criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider community: locally, nationally or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.÷

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom

or a school device. However, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: _____
Revised on: _____
Reviewed on: _____

6020 Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. ~~The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained. The programs shall be implemented within the guidelines of the State Department of Education and in accordance with any other applicable laws and/or regulations.~~

Commented [1]: This is lifted directly from the first section of 79-724.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district’s multicultural education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district’s multicultural education program annually.

Adopted on: _____
Revised on: _____
Reviewed on: _____

**Bul
Do
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**OSCEOLA PUBLIC SCHOOLS
2021-2022 CALENDAR**



AUGUST							AUGUST							JANUARY									
S	M	T	W	T	F	S	Aug. 9, 10, and 11 Teacher Inservice/Workdays							S	M	T	W	T	F	S			
1	2	3	4	5	6	7	Thur. Aug. 12 First Day, Dismiss @ 1:30 Teacher Inservice													1			
8	9	10	11	12	13	14											2	3	4	5	6	7	8
15	16	17	18	19	20	21	JANUARY							9	10	11	12	13	14	15			
22	23	24	25	26	27	28	Tue.-Thurs. Jan. 1 - 3, Holiday Break							16	17	18	19	20	21	22			
29	30	31					Tue. Jan 4th, Teacher Inservice							23	24	25	26	27	28	29			
			17/14 tchr/stu days					Wed. Jan 5th, First day of Second Semester							30	31		20/19 tchr/stu days					
17																							
SEPTEMBER							SEPTEMBER							FEBRUARY									
S	M	T	W	T	F	S	Mon. Sept. 6th, Labor Day, No School							S	M	T	W	T	F	S			
			1	2	3	4	Wed. Sept 15 Dismiss @ 1:30 Teacher Inservice									1	2	3	4	5			
5	6	7	8	9	10	11										6	7	8	9	10	11	12	
12	13	14	15	16	17	18	FEBRUARY							13	14	15	16	17	18	19			
19	20	21	22	23	24	25	Mon. Feb. 7th No School							20	21	22	23	24	25	26			
26	27	28	29	30			Wed. Feb. 16 Dismiss @ 1:30 Teacher Inservice							27	28								
			21/21 tchr/stu days					Mon. Feb. 21st P/T Conferences Noon-8pm (Elem only)										19/19 tchr/stu days					
OCTOBER							OCTOBER							MARCH									
S	M	T	W	T	F	S	Wed. Oct 6 Dismiss @ 1:30 Teacher Inservice							S	M	T	W	T	F	S			
					1	2	Thur. Oct. 14th, End of 1st Qtr, 1:30 Dismissal Inservice									1	2	3	4	5			
3	4	5	6	7	8	9	Fri. Oct. 15th, No School Fall Break							6	7	8	9	10	11	12			
10	11	12	13	14	15	16	Mon. Oct. 18, No School P/T Conferences Noon-8pm							13	14	15	16	17	18	19			
17	18	19	20	21	22	23	MARCH							20	21	22	23	24	25	26			
24	25	26	27	28	29	30	Thurs./Fri. Mar. 3 & 4, No School Winter Break							27	28	29	30	31					
31			20/19 tchr/stu days					Fri. Mar. 11th, End 3rd Qtr, 1:30 Dismissal Inservice										21/20 tchr/stu days					
45 days 1st qtr.							Fri. Mar. 25th, No School Teacher Inservice							46 days 3rd qtr.									
NOVEMBER							NOVEMBER							APRIL									
S	M	T	W	T	F	S	Wed. Nov. 10 Dismiss @ 1:30 Teacher Inservice							S	M	T	W	T	F	S			
	1	2	3	4	5	6	Wed-Fri. Nov. 24-26, Thanksgiving Break												1	2			
7	8	9	10	11	12	13										3	4	5	6	7	8	9	
14	15	16	17	18	19	20	APRIL							10	11	12	13	14	15	16			
21	22	23	24	25	26	27	Fri. Apr. 15-18, Spring Break							17	18	19	20	21	22	23			
28	29	30														24	25	26	27	28	29	30	
			19/19 tchr/stu days														19/19 tchr/stu days						
DECEMBER							DECEMBER							MAY									
S	M	T	W	T	F	S	Tue. Dec. 21st, End 1st Sem. 1:30 Dismissal Inservice							S	M	T	W	T	F	S			
			1	2	3	4	Mon.-Fri. Dec. 22-31, Holiday Break							1	2	3	4	5	6	7			
5	6	7	8	9	10	11	MAY							8	9	10	11	12	13	14			
12	13	14	15	16	17	18	Sat. May 14th, Graduation 2:00							15	16	17	18	19	20	21			
19	20	21	22	23	24	25	Tues. May 17th, Last Day for Elementary							22	23	24	25	26	27	28			
26	27	28	29	30	31		Wed. May 18th, End of 2nd Sem. 1:30 Dismissal Inservice							29	30	31							
			15/15 tchr/stu days					Thur. May 19th, Teacher Inservice/Workday										14/13 tchr/stu days					
43 days 2nd qtr. 88 Sem							Mon. May 30 Memorial Day							47 days 4th qtr. 92 Sem									
														185/178 tchr/stu days									

 No School Holiday/Breaks	Semester Tests
 No School Teacher In-service	
 1:30 Dismissal Possible Teacher In-service	
 Parent-Teacher Conferences	
 End Qtr./Sem. Dismiss 1:30 Teacher Inservice	