

Agenda

1. Osceola Public Schools Board of Education Information
2. Opening Procedures
 1. Call the Meeting to Order
 2. Roll Call
 3. Excuse Board Members Who Are Absent
3. Approval of Agenda
4. Recognition of Visitors/Communications from the Public
5. Reports
 1. Principals Reports
 1. Elementary Report
 2. MS/HS Report
 2. Superintendent's Report
 3. Board Reports
6. Action Items
 1. Consent Agenda
 1. Approval of the Previous Meeting's Minutes
 2. Treasurer's Report
 3. Payment of general fund claims in the amount of \$98,564.10
 4. Payment of bond fund claim of \$82,232,81
 5. Payment of special building fund claims of \$112,312.15
 2. Consider, discuss and take all necessary action to approve district audit for fiscal year 2018-2019.
 3. Consider, discuss and take all necessary action on continuation of Softball Coop with Cross County and High Plains.
 4. Consider, discuss and take all necessary action to coop Middle School Football with Shelby./Rising City Middle School.
 5. Consider, discuss and take all necessary action on giving Board Officers authority on making decisions for final bid numbers from B|D Construction.
 6. Consider, discuss and take all necessary action to start process adopt KSB 1000 and 2000 Policy Series with delayed implementation.
 7. Consider, discuss and take all necessary action to purchase Coffin property for future Agriculture program.
 8. Consider, discuss and take all necessary action toward implementation of Drug Testing policy for the district.
7. Discussion Items
 1. Discuss replacement of 2001 Bus.
8. Executive Session
 1. Executive session for Superintendent's evaluation and plan for teacher negotiations

9. Next Meeting Dates and Times
 1. Regular meeting December 9th, 2019, 6:00 PM at the Osceola Middle/High School Media Center.
10. Adjournment

Jeffrey Elementary

November 11, 2019

Brett Webster

- Veteran's Day Program was this afternoon.
- Our Christmas Concert is scheduled for Tuesday, December 17th starting at 7 PM.
- Stuff the Stocking will start Monday November 18th with it ending on the 26th.
- 5th Graders represented Osceola well at the Thayer Central Quiz Bowl.

OSCEOLA PUBLIC SCHOOLS

PRINCIPAL BOARD REPORT Nov. 2019

DALE MAYNARD

1. Safety visit(Alicap) went well
2. Bob Kerry did drug awareness presentation with all MS students
3. Third round football action starts tomorrow at 6. Go Stormdogs!
4. Mrs. Baloun bringing in a service dog/comfort dog-tbd.
5. One Act team won the small schools division Saturday evening.
6. HS Basketball conditioning has begun.
7. MS basketball practices are underway.
8. MS/HS Fall concert and Christmas concert became one night. Dec 2nd
9. Staff have been working through local and state level testing. Reading class
10. Band uniforms-update
11. UNL math day on Thursday
12. CCC here on Friday to register our students for online coursework.
13. Veterans day program



NASB Monthly Update for Board Meetings - Agenda Item: NOVEMBER 2019

“NASB Update”

As a board, some items to be focused on during November include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Distribute the superintendent evaluation
- District Audit Report
- **Appoint your NASB Delegate Assembly Representative**
 - *In order for your board to qualify for the President’s Board Award, or the Board of Excellence Award, you must have a voting delegate attend Delegate Assembly!*
 - *If you are unsure if your board has successfully registered a delegate, feel free to check with Matt at mbelka@NASBOnline.org*

Networking & Events

November means that we have reached the annual State Education Conference! Reminder that this year we have moved to the CHI Health Center spaced in downtown Omaha, as we had outgrown the meeting and exhibit space in La Vista. To view this year’s agenda, a map of the meeting rooms, etc visit ...

<http://members.nasbonline.org/index.php/state-education-conference>

NASB is also sponsoring an event in December we’d like to get on your radars and attend if interested. The 10th Annual Nebraska Child Health & Education Summit, Healthy Minds = Promising Futures will be December 3 in Lincoln. Learn more and register at our events page: <http://members.nasbonline.org/index.php/events>

Mark Your Calendar: 2020 Events

President’s Retreat

January 26 - 27 | Nebraska City February 16-17 | Sidney February 16-17 | Kearney

Budget & Finance Workshop

January 29 | Norfolk February 5 | Kearney

Legislative Issues Conference

February 9-10 | Lincoln

Advocacy/2020 Legislative Session:

The 2020 legislative session will be here before we know it. Stay engaged during the off-season, have a voice at Delegate Assembly, and mark your calendar to attend the Legislative Issues Conference in February!



Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

We look forward to seeing you in Omaha, November 20-22!

2019 STATE EDUCATION CONFERENCE
NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA

TAKING IT TO THE STREETS



CHI HEALTH CENTER - DOWNTOWN OMAHA
CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



REGISTRATION & RESERVATIONS



REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to www.NASBOnline.org

Log in using your email and password, and click the 'Calendar & Events' tab to register.

Registration fees for the conference are as follows:

| | | | |
|---|--|---|-----------------------------|
| REGISTER SEPTEMBER 11 THROUGH NOVEMBER 8 NON-MEMBER REGISTRATION CANCELLATION FEE (PRIOR TO 11/9) | \$250 \$550 \$100 | REGISTER NOVEMBER 9 THROUGH ON SITE PRE-CONFERENCE REGISTRATION <i>(No refunds after the registration deadline)</i> | \$300 \$70 |
|---|--|---|-----------------------------|

HOTEL RESERVATIONS

NO MORE SHUTTLES! BETWEEN THE HILTON & MARRIOTT, WE WILL HAVE ENOUGH ROOMS TO ACCOMMODATE ALL ATTENDEES

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must complete your conference registration between September 11 and September 27, 2019.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until Monday, September 30, 2019.

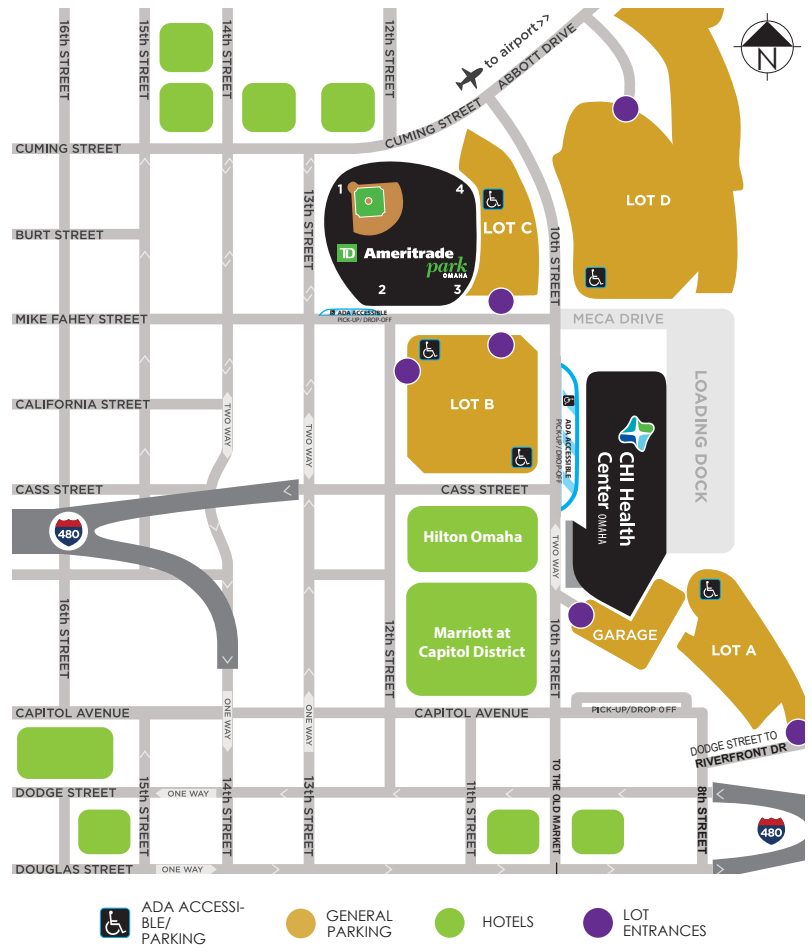
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST MONDAY, SEPTEMBER 30, 2019

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES. EVERY EFFORT WILL BE MADE TO FULFILL EACH REQUESTS HOTEL PREFERENCE TO THE BEST OF THEIR ABILITY.

Hilton Omaha
\$151 per night
1001 Cass Street

Omaha Marriott Downtown
\$159 per night
222 North 10th Street

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20

PRE-CONFERENCE SESSIONS
1:00 TO 4:00PM

EXHIBITOR RECEPTION
4:00 TO 6:00PM

THURSDAY, NOVEMBER 21

BOARD MEMBER/MENTOR COLLABORATION
7:15 TO 8:00AM

OPENING KEYNOTE SPEAKER
8:15 TO 9:30AM

A - BREAKOUT SESSIONS
9:45 TO 10:45AM

B - BREAKOUT SESSIONS
11:15AM TO 12:15PM

THURSDAY LUNCHEON KEYNOTE SPEAKER
12:30 TO 2:00PM

C - BREAKOUT SESSIONS
2:15 TO 3:15PM

D - BREAKOUT SESSIONS
3:30 TO 4:30PM

FRIDAY, NOVEMBER 22

CLASSROOM SHOWCASE
8:00 TO 11:45AM

E - BREAKOUT SESSIONS
9:15 TO 10:15AM

F - BREAKOUT SESSIONS
10:30 TO 11:30AM

FRIDAY LUNCHEON KEYNOTE SPEAKER
11:45AM TO 1:15PM

PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20 | 1:00 TO 4:00PM

SCHOOL CULTURE: WORKING ON POSITIVE CHANGE

This presentation will cover a broad spectrum of School Culture. Participants will learn what some Nebraska schools are doing to ensure their schools are creating a culture where students can feel safe, supported, and able to excel. We will engage in a discussion of common misconceptions about mental illness in American society. A doctor from the University of Nebraska Medical Center will share the latest neuroscience information and data related to the subject. Hear a student share a detailed account of a monumental mental illness challenge and how it impacted his life and learning. Success stories will be shared here!

PRESENTERS:

Steven Wengel - University of Nebraska Medical Center
Travis Miller - Bayard Public Schools
Kraig Lofquist - ESUCC
Conner Oberhauser - Twin River Public Schools student

A DISCUSSION ABOUT THE REALITY OF DRUGS AND SCHOOLS

"Just say no" is no longer the rally cry of Americans. Drugs are affecting both rural and urban communities and it is essential that schools are part of the conversation. This discussion about the impact of drugs on communities and schools will address why some districts have chosen to implement drug testing, student discipline for drug use, the role of School Resource Officer in relation to drugs. Strategies to combat drugs in schools and policies the board needs to implement or update regarding drugs will also be shared.

PRESENTERS:

KSB School Law
Stephen Grizzle - Fairbury Public Schools
Jeff Jensen - Central City Public Schools
Jeremiah Johnson - North Platte Public Schools



THE ANN MACTIER AWARD WILL BE PRESENTED AT THE THURSDAY LUNCHEON

NASB DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

KEYNOTE SPEAKERS



BECAUSE OF YOU - DR. ADOLPH BROWN

THURSDAY MORNING OPENING SPEAKER | 8:15 TO 9:30AM

As a former at-risk student who had one foot in gifted education and the other in alternative education, Dr. Adolph Brown knows that the “Whole Student” deserves a “Whole Education.” Born in the heart of the inner city, while spending summers in rural Virginia with his grandfather, Adolph was reared to be very hard-working and reflective. Having had a single parent mother in the housing projects, having been a Head Start student, having been the first of his family of five to graduate high school, and having had his oldest sibling and only brother murdered when he was only 11, Adolph’s life and work have been a voyage of discovery beyond anything he could imagine. Adolph is a recovering middle school special education teacher, university professor, graduate college dean, and corporate project manager. He is an educational and clinical psychologist, master teacher, humorist, author, and philanthropist.



HOW TO DO THE IMPOSSIBLE EVERY DAY - DANELLE UMSTEAD

THURSDAY LUNCHEON SPEAKER | 12:30 TO 2:00PM

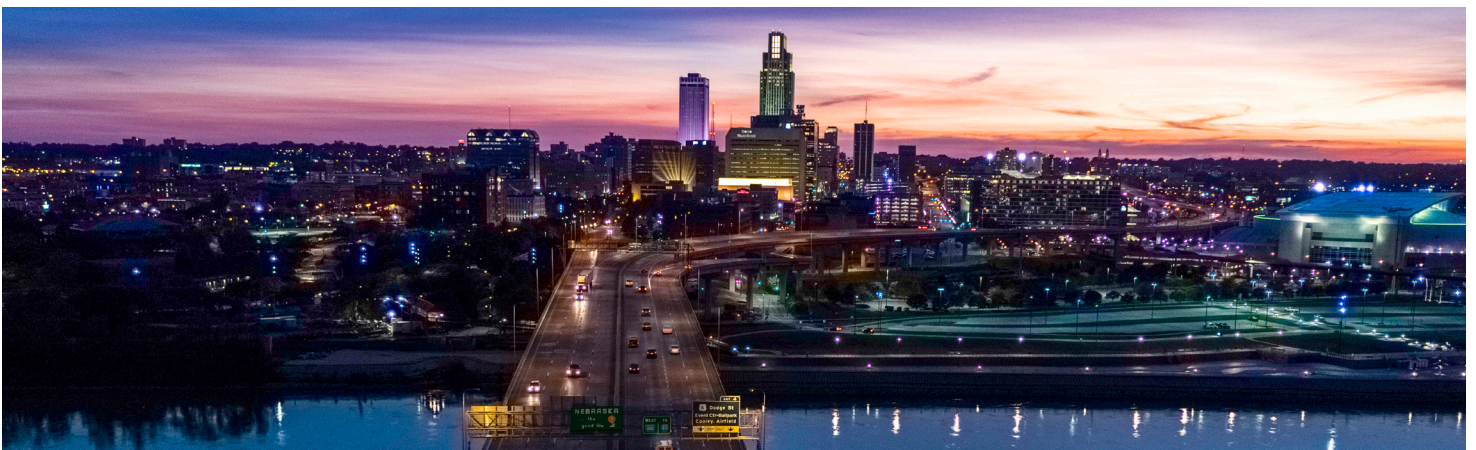
Ever wonder what it is like to hurdle down a mountain on two skis at speeds up to 70 MPH virtually blind, relying on verbal cues from your guide (and husband) a few feet in front of you? This is what Danelle Umstead does every day. At the age of 13, Danelle was diagnosed with Retinitis Pigmentosa, a genetic eye condition where the retina progressively degenerates and eventually causes blindness. She has no central vision and is losing her peripheral vision. Currently, her spotted vision limits her sight to less than five feet without any detail. As her husband Rob skis a few feet in front of Danelle acting as her ‘eyes’ on the course, the amount of trust she has in him is truly remarkable and has created a unique bond on and off the mountain. Together, they make up Team Vision4Gold. “Vision,” Umstead says, “is to have sight, an idea, or a dream.”



CHOOSE TO BE MOTIVATED - JIM MILLER

FRIDAY LUNCHEON SPEAKER | 11:45AM TO 1:15PM

Hall of Fame Coach Jim Miller won 10 NCAA Team Championships in the sport of wrestling, at Wartburg College in Waverly, Iowa. The best part of his story may be that before arriving at Wartburg, the wrestling program had not won even a Conference title in 15 years, and had not won a National title in any sport, in the history of the college. In Coach Miller's 22 years at Wartburg, his teams finished 1st or 2nd in the Nation 18 times. His high energy presentation will help you understand the culture change that took place, and the key principles that turned the program into the #1 team in the nation.










TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

BREAKOUT SESSIONS & TRACKS

| | |
|---|---|
|  BOARDSMANSHIP |  LEGISLATIVE & ADVOCACY |
|  CAREER & COLLEGE READINESS |  MANAGEMENT/ADMINISTRATION |
|  COMMUNICATION |  NEW BOARD MEMBER |
|  COMMUNITY ENGAGEMENT |  SCHOOL CULTURE |
|  CURRICULUM |  SCHOOL SAFETY |
|  EARLY CHILDHOOD EDUCATION |  STUDENTS |
|  FINANCE |  TECHNOLOGY |
|  LEGAL & POLICY |  WELLNESS |

A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 9:45 TO 10:45AM

-  **A1 A CONVERSATION WITH THE CHAIRMAN OF THE EDUCATION COMMITTEE**
Attend this session to hear views from the Education Committee Chairman. School finance, property taxes, curriculum, and school safety will be among the topics discussed. Time has been allotted for questions as well.
PRESENTER: Senator Mike Groene - Chairman of the Education Committee
-  **A2 THINKING OUTSIDE THE BOX: COMPREHENSIVE PSYCHOLOGICAL SERVICES FOR STUDENTS AND STAFF WITHOUT BREAKING THE BANK**
 Currently, schools find themselves in a quandary when it comes to addressing mental health concerns for staff and students. Several K-12 schools in Lincoln County are "thinking outside the box" in an effort to provide comprehensive psychological services for students and staff in their districts. School districts are contracting with a Child and Adolescent Psychologist to provide clinical supervision and training to school counselors in an effort to build the schools' capacity to address students' mental health needs. Comprehensive services include psychological evaluations to assist the district with the identification of children with disabilities for ages five through 21 along with behavior consultation services. In addition, clinical psychological services will include substance abuse evaluations, risk/threat assessments, anger management, and safety planning.
PRESENTERS: Luke McConnell & Jane Davis - Hershey Public Schools
-  **A3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED E3)**
They're baaaaack! Learn about the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!
PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law
-  **A4 INTEGRATING CTE IN YOUR SCHOOL AND COMMUNITY**
 In this session, Sutton Public Schools will take you through their journey of identifying the need for making intentional and purposeful 7-12 CTE programming decisions. They will address the development and implementation of their Career Pathways Program and how they have created an open, collaborative foundation with their community in their drive to offer as many college and career ready experiences to their students as possible through job shadowing, interning, and working closely with an CTE Community Advisory Committee.
 **PRESENTERS: Brandy Thompson, Zach Parrish & Dana Wiseman - Sutton Public Schools**

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



A5 SCHOOL FACILITY CONSTRUCTION: FINANCING, DESIGN & CONSTRUCTION UNDER NEBRASKA LAW

This session will discuss the various aspects of school facility construction under Nebraska law, including financing options available to school districts, advantages and requirements in engaging and hiring design professionals and construction experts.

PRESENTERS: Derek Aldridge & Rex Schultze - Perry Law Firm



A6 NON-PROFIT LEARNING CENTER AND DAYCARE WITHIN A PUBLIC SCHOOL

In January of 2018, Randolph Schools implemented a year-round Early Childhood Learning Center/Daycare housed within their elementary building. Running into many "dead-ends" early in the process; it forced those involved to be creative in working out different solutions to meet a community need. Staffed and managed by a non-profit organization and licensed by HHS, the district is able to avoid the issues associated with running a Rule 11 program. It's a great example of the school and community partnering together to provide both high-quality daycare and Early Childhood education without relying on tax dollars or growing the school budget.

PRESENTERS: Sandy Owens, Jim Scott & Paul Schmit - Randolph Public Schools



A7 SUPERINTENDENT EVALUATIONS FOR BOARD MEMBERS

This session will walk through a variety of issues that can arise in superintendent evaluations by board members. We will address various legal issues that board members and superintendents should consider in evaluating their superintendent. Dr. Dan Schnoes of ESU 3 will provide real-world suggestions and guidance on handling a superintendent's evaluation, and practical suggestions for board members and superintendents alike.

PRESENTERS: Dan Schnoes - ESU 3; Justin Knight - Perry Law Firm



A8 STILL THE GOOD LIFE! LESSONS LEARNED THROUGH THE NORTH BEND FLOOD OF 2019

Like many other Nebraska residents, the community of North Bend experienced an historic flood this year that damaged many homes and most businesses in town and left the high school building as one of the few dry places left in the area. This session shares the success stories and lessons learned from the March flood, with information on how the high school building served the greater North Bend community during the preparation, evacuation, and eventual recovery mission associated with this natural disaster. The small town teamwork displayed by city leaders, the school system, emergency personnel, and countless neighbors, from both near and far, exemplifies why Nebraska remains 'The Good Life' even during its most perilous moments.

PRESENTERS: Dan Endorf & Ken Streff - North Bend Central Public Schools



A9 ACADEMIES FOR THE HIGH SCHOOL - PLANNING AND IMPLEMENTATION PROCESS

Grand Island Public Schools is providing an update to their high school visioning which we shared at the state conference in 2017. We're transforming our high school into the Academies of Grand Island Senior High. We'll share how we have planned for the academies, major milestones, the structure, and the phased implementation efforts. We've learned a lot along the way from how best to communicate, for example, we learned a lot when we moved to block scheduling. The academies are only possible because of our partnerships with community businesses and employers. We'll share how we've successfully structured the business advisory boards.

PRESENTERS: Dan Phillips, Nicki Stoltenberg, Kelly Enck, Lisa Albers & Heidi Schutz - Grand Island Public Schools



A10 STAYING IN YOUR LANE

A scenario driven session developed to guide the board and leadership team in establishing roles and defining responsibilities. Session attendees will be invited to engage in discussion and network with others to resolve the scenario topic. The session will close with the opportunity for attendees to ask questions and receive clarification on hot topics regarding board and superintendent duties.

PRESENTERS: Kori Stanosheck & Marcia Herring - NASB

THURSDAY BREAKOUT SESSIONS

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 11:15AM TO 12:15PM



B1 IT'S A SMALL WORLD AFTER ALL!

It is not unusual for board members to know or connect with a wide range of community members either as a friend, colleague, relative, or acquaintance. The small world we live in can potentially create unique and challenging times for board members. How do you handle it when you cannot make it to the popcorn stand because your status as board member makes you the most popular person at the school event? Attendees will hear from a panel of board members and superintendents who face the challenges of small-town politics.

PRESENTER: Marcia Herring - NASB



B2 IF NOT US, THEN WHO? YEAR TWO: WELLNESS FOR ALL

This session will focus on the mental health program developed by Educational Service Unit #5 (ESU5) that provides mental health services to students in the school setting, that began during the 2017-2018 school year. With the overwhelming success of the first year school districts added additional days, and additional school districts came on board for the 2018-2019 school year. The positive impact this program has had for students, families, community patrons, and school personnel has been invaluable. The presentation will focus on how the program has expanded year two; and its positive impacts it has had for ESU 5's school districts and beyond.

PRESENTERS: Brenda McNiff & Jen McNally - ESU 5



B3 IT'S FOR THE KIDS! LEGAL AND PRACTICAL ANSWERS TO SHOW THAT EVERY COMMUNITY CAN SUPPORT HIGH QUALITY EARLY CHILDHOOD PROGRAMS

We've heard all the excuses: "There's no one who will do it in town." "Parents ask for it, but it seems like a headache." "What we have is good enough." We don't buy it! Schools have a vested interest in supporting early childhood programs and environments that support kindergarten readiness. This session will cover the many ways schools can be involved in early childhood education, from beginning your own program to innovative approaches to partner with private early childhood providers – including family child care home providers - already in existence. It will also help attendees understand the legal components of being involved in early childhood. When do you need to follow Rule 11 and when must you adhere to child care licensing standards from DHHS? What types of support can legally be offered to early childhood programs? Our hope is that school board members will have a better understanding of how their schools can be involved in the early childhood world, and can use solid ECPs as a staff recruitment and retention tool.

PRESENTERS: Bobby Truhe - KSB School Law; Adam Feser - First Five Nebraska



B4 NSAA UPDATE

Attendees will learn about significant changes at NSAA for the 2019-2020 school year. Information regarding potential issues for future years will also be shared.

PRESENTER: Jay Bellar - NSAA



B5 CAN THEY SAY THAT? PUBLIC COMMENT AT OPEN MEETINGS - INCLUDE PARLIAMENTARY PROCEDURE

This session will review various laws, attorney general rulings, and practice suggestions when dealing with public comments at open meetings to include some relevant parliamentary procedures and Roberts Rules of Order.

PRESENTER: Jim Gessford - Perry Law Firm



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



B6 A RIVER FLOWED THROUGH IT

During the spring of 2019, the Twin River School District was severed in half by the ravages of spring floods. The administrative team will recount the events that led up to re-opening the district, utilizing a satellite facility after the Loup and other streams reared their ugly heads.

PRESENTERS: John Weidner, Kyle Metzger, Tod Heier & Spencer Zysset - Twin River School District



B7 STUDENT BOARD REPRESENTATIVE - BUILDING THE FUTURE THROUGH STUDENT LEADERSHIP

Shelby-Rising City Schools will share policy and implementation practices to add a Student Representative on the School Board. The presentation will also include feedback from School Board Members and the Student Representatives on the positive impact of adding this voice and student engagement practice.

PRESENTERS: Clare Kohl, Jeff Kuhnel & Chip Kay - Shelby-Rising City Public Schools



B8 STRANGER THINGS OF SCHOOL FINANCE

School finance is an ever-changing landscape. During this session, you will learn about a few strange things as they relate to school finance. Some of these will include: ESSA coding, budget authority, and cash reserve. We will also address tax receipts and what happens if the county does not forward your taxes - another reason to track all receipts and expenditures.

PRESENTERS: Carl Dietz & Matt Fisher - Retired Superintendents



B9 "IF YOU BUILD IT"...OPTION ENRICHMENT FRIDAYS

Facing the lowest enrollment in 21 years, the loss of varsity sports, and growing concerns for the survival of the district, Banner County School Board made the bold move to a 4-day school week – with a twist. The concept of Option Enrichment Fridays offered an innovative approach to grow student access to STEAM learning opportunities, meet the needs of families, and tackle dwindling enrollment. This session chronicles the process of implementing a radical change through the lenses of current research, community consultation, student engagement, and district leadership. Early successes and challenges and an action research approach to analyzing the effectiveness of this "outside-of-the-box" solution for a rural PK-12 school district will be discussed.

PRESENTERS: Evelyn Browne & Charles Jones - Banner County Schools



B10 LET'S TALK CYBER SECURITY!

You do not need to be an expert, but here's what you 'need to know' in the world of school cyber security! NASB's John Spatz and ALICAP's Megan Boldt, will be sharing some recent Cyber Security incidents that have occurred in our Nebraska schools, while also communicating how your school can obtain FREE resources, to strengthen your school's cyber security efforts. Come to this session! "Cyber-safe than sorry!"

PRESENTERS: Megan Boldt - ALICAP; John Spatz - NASB



ANN MACTIER - SCHOOL BOARD
MEMBER OF THE YEAR AWARD WILL BE
PRESENTED AT THE THURSDAY LUNCHEON
THURSDAY, NOVEMBER 21 | 12:30 TO 2:00PM

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

THURSDAY BREAKOUT SESSIONS

C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 2:15 TO 3:15PM



C1 A CONVERSATION WITH THE STATE BOARD OF EDUCATION

Join Members of the State Board of Education to hear brief updates on the statewide vision and priorities for Nebraska education. Much of this session will be devoted to question and answer opportunities, as well as a forum for participants to share ideas and input with State Board Members.

PRESENTERS: State Board of Education Members & Ryan Foor - NDE



C2 THE ROLE OF THE SCHOOL SOCIAL WORKER/LICENSED MENTAL HEALTH PRACTITIONER

PCS is a socio-economically diverse Class B district with a 43.6% poverty rate highly committed to providing mental health support for children, families, and employees. Our district is unique, because we have 4.0 FTE school social workers/licensed mental health practitioners (SSW/LMHP), with one at each of the following buildings: an early childhood/Head Start program (serving children birth to 5), a K-4 elementary school, a 5-8 middle school, and a 9-12 high school. Our SSW/LMHP have a broad scope of work. They are active participants on our multi-tiered systems of support behavior/mental health team, the district safety team, and the crisis response team. They also work with individual students and facilitate small groups on various topics related to the needs of the students including, but not limited to, divorce, grief, suicide prevention, and other adverse childhood experiences (ACES). They also provide training for staff members. Join us to learn more about how our district has prioritized mental health support for children, families, and employees.

PRESENTERS: Sara Barada, Keryl Mines, Amy Petricek & Richard Hasty - Plattsmouth Community Schools



C3 YOU HAVE THE RIGHT TO REMAIN .. INFORMED (ABOUT SRO'S)

The safety and security of students within our buildings is the most important priority of every board of education and administrator. One of the recommendations made by the President's Commission on School Safety was to increase the use of school resource officers in schools. While the partnership between your school and local law enforcement is crucial, significant legal issues arise in setting up that partnership. What information can the school share with the police? Who is liable if a police officer uses excessive force on a special education student? How should the agreement between the board and the local law enforcement agency be structured to protect both entities? Answers to these and other important questions about the relationship between school resource officers and your school district will be addressed.

PRESENTER: Karen Haase - KSB School Law



C4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED F4)

Each year the Raymond Central Board of Education and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation (fall 2017) to seek feedback from board members, administrators, staff, students, parents and community members based on the annual mutual goals and superintendent standards using surveys. After each evaluation cycle, NASB shares the results with the board and superintendent. The results are used to create future goals for the district along with providing feedback to the superintendent. This session will discuss how the process has transformed superintendent evaluation for Raymond Central, and describe the step by step process used to create the tool, evaluate the tool, and develop the process used.

PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB



C5 WHAT BOARD MEMBERS NEED TO KNOW ABOUT EVALUATION OF TENURED (GRIZZLED VETERANS) & PROBATIONARY (ROOKIE) EMPLOYEES


This session will walk through statutes, caselaw and practical advice regarding both probationary and tenured certificated personnel. Legal issues that may arise in personnel situations and practical suggestions and guidance on handling personnel matters will be shared. This session will be targeted to both school administrators and board members.


PRESENTERS: Justin Knight - Perry Law Firm; John Skretta - ESU 6




TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS

 **C6 NEBRASKA CENTER FOR ADVANCED PROFESSIONAL STUDIES - NCAPS**
NCAPS, located in the South Central Unified District, has revolutionized secondary education during the past three years. With the addition of an \$11 million facility, NCAPS offers a personalized learning experience catering to student interests through numerous Career Pathways. The program specializes in a project-based curriculum which incorporates collaborative, interdisciplinary learning. Each junior and senior in the district is paired with a career mentor from their field of choice as students earn college credit and credentialing through their chosen pathway. The NCAPS Advisory Council consists of regional business and industry experts and ensures efforts are consistent with current and future economic needs. See how we can provide rural students the opportunities typically found in larger, more urban settings.
PRESENTERS: Stan Essink, Ashley Borer, Julie Otero & Ashley Witt - South Central Unified #5


 **C7 BOARD MEMBER ADVOCACY**
State senators and school board members have a lot in common. They were both elected by the citizens of their districts. This shared constituency makes school board members the best advocates for their districts and communities. Learn how school board members have been sharing their story and influencing policy. Engaging in policy at the Legislature is not as intimidating as you think. If you know your role and have a plan, you can be an influential voice in state policy. Learn the different strategies for effective school board advocacy.
PANELISTS: Kim Burry - Bayard Public Schools; Stacie Higgins - Nebraska City Public Schools; Stephanie Summers - David City Public Schools; Lisa Wagner - Central City Public Schools; Facilitated by Colby Coash & Matt Belka - NASB

 **C8 BOARD POLICIES: THE GOOD, THE BAD AND THE UGLY**
A school board is required to formulate policy. The administration is then required to implement those policies. Although this process seems straightforward, having "bad" board policies can easily hamstring your administration. "Bad" policies can also place your district in legal jeopardy. This session will walk through common policy mistakes and how to avoid them, and offer practical guidance on what "good" policies should include.
PRESENTERS: Perry Law Firm

 **C9 STUDENT VOICES**
Students from Nebraska high schools share their perspectives on of issues that are important to the leaders of tomorrow.

D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 3:30 TO 4:30PM

 **D1 DYNAMIC BOARD RETREATS**
Why are Board of Education retreats needed? A board retreat enables the board to work collaboratively with administration to discuss mission, vision, and goals. It stresses the importance of a strategic plan to support the mission, vision, and goals, but especially the discussion and action of the board. Academic accountability is a result of goals focused on the growth of instruction and learning, and retreat allows the board ample time to understand and evaluate the districts academics achievements. Allows the board time to assess the governance role of the board through self-assessment, utilizing a board retreat to identify areas of growth of the board. We'll share information on how to structure an efficient and successful board retreat, including who to invite, how to plan the agenda, and possible agenda topics to cover.
PRESENTERS: Tawana Grover & Bonnie Hinkle - Grand Island Public Schools; Marcia Herring - NASB

 **D2 NEBRASKA'S SCHOOL LANDS: A MAGNIFICENT ENDOWMENT**
Since the birth of Nebraska's statehood, School Trust lands were intended to - and continue to - enhance educational quality in the State of Nebraska. School Trust lands are premised on the idea that every community should have quality public schools, that education benefits the student and community, and that prudence dictates there should be sustained support for those schools and students. This session will discuss the past, present and future of the Board of Educational Lands and Funds of the State of Nebraska, and will detail the benefits currently being provided to the local school districts.
PRESENTER: Kelly Sudbeck - Board of Educational Lands & Funds of the State of Nebraska

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

THURSDAY BREAKOUT SESSIONS



D3 SPECIAL ED: WHAT EVERY BOARD MEMBER NEEDS TO KNOW (AND WHY WE CAN'T ALWAYS TELL YOU!)
"What do you mean you can't tell me? I'm on the board!" That is perhaps the most fair yet most legally complex question an administrator may get from his or her board members. Especially in the context of students with disabilities, board members get to know less but have to pay more for education and services to assist those students. This presentation will be a whirlwind tour of the basics of special education and other disability laws, focusing on the things board members need to know and understand about their role: including when they can and can't know, and why. Bring your questions, and at least WE can answer them!

PRESENTERS: Karen Haase & Bobby Truhe - KSB School Law



D4 NEW CLASSES, NEW PROJECTS AND NEW EQUIPMENT THROUGH COMMUNITY PARTNERSHIPS
Learn about the process we took to fundraise for our new video/ scoreboards through community partnerships. These partnerships have allowed for us to offer new courses for students that will prepare them for 21st Century careers, and are not only funding the project in its entirety, but will generate a continued revenue for the school to use in other areas. We are excited for the opportunity it is bringing to our school and we hope to help you bring it to your school!

PRESENTERS: Jessica Breitreutz & Jenny Wagner - Centennial Public Schools



D5 LEGISLATURE RECAP & WHAT IT MEANS FOR 2020

The Legislature was busy this year and passed over 250 bills. Many of these bills impact school district operations. Learn about the bills that will affect school districts. Board meetings, curriculum, vaping, and school safety are just a few of the statutory changes made by Senators. Policy revisions, meeting agendas, and MOUs are among the changes districts will be asked to make in the coming year. Participants will learn how these changes affect your district.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



D6 LEADING QUALITY PROGRAMS FOR STUDENTS WITH INTENSIVE NEEDS

LPS has prioritized programming for students who have intensive needs. LPS currently has 6 specialized programs that provide support for students with behavioral needs, mental health concerns, and academic needs. This presentation will examine the history and features of the programs, student effectiveness data, and parent testimonials.

PRESENTERS: Connie Duncan, Kathy Danek & Matt Larson - Lincoln Public Schools



D7 STUDENT JOURNALISM, PUBLIC FORUMS, AND THE FIRST AMENDMENT

The issue of increasing students' free speech protections is likely here to stay. Courts, in recent years, have generally looked favorably on restricting the speech of students. Legislatures may well look to reverse that trend. Attorneys will evaluate and analyze recent First Amendment cases and legislation that impacts public schools. This will include everything from social media to school publications. This session will address both legal and practical aspects of handling free speech claims, of both students and employees including the forum analysis that courts generally utilize.

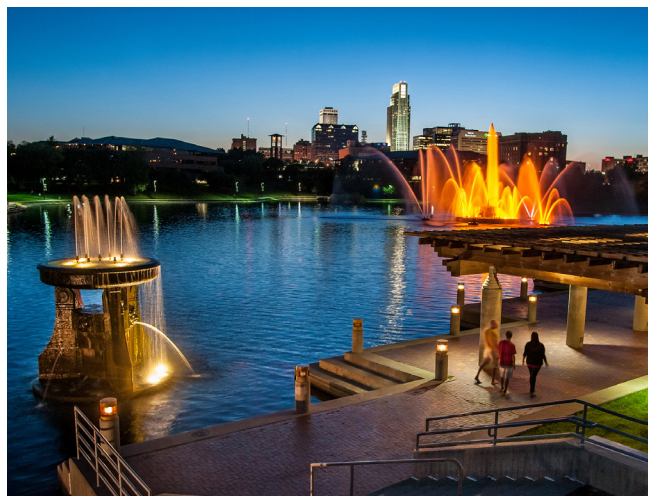
PRESENTERS: Justin Knight & Josh Schauer - Perry Law Firm



D8 BOARD TO BOARD: HOW CAN THE BOARD OF EDUCATION AND THE FOUNDATION BOARD LEVERAGE THEIR MISSIONS FOR STUDENT SUCCESS

The community connections and collaborative work between the board of education and the school district's foundation board is vital to Nebraska public schools. This session will explore the critical initiatives, strategies, and planning efforts involved in advancing the mission-critical work of the board of education and the district's foundation board to ensure district-wide student success now and into the future.

PRESENTER: Wendy Van - Lincoln Public Schools Foundation; Kori Stanosheck - NASB



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

FRIDAY BREAKOUT SESSIONS



NASB DELEGATE ASSEMBLY
FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

CLASSROOM SHOWCASE
FRIDAY, NOVEMBER 22 | 8:00 TO 11:30AM

E - BREAKOUT SESSIONS
FRIDAY, NOVEMBER 22 | 9:15 TO 10:15AM



E1 EARLY LEARNING IN NEBRASKA: OPPORTUNITIES FOR COORDINATION AND COLLABORATION

The early childhood system in Nebraska is made up of various programs and services administered by a number of agencies and organizations. Through the Federal Preschool Development Grant, Nebraska is in the process of conducting a comprehensive needs assessment and strategic plan to create opportunities for collaboration and coordination among existing programs for early childhood care across the state. An integral piece of the strategic plan is to improve transitions into kindergarten and elementary school, especially for low income and disadvantaged children. This session will describe the current structure of the our early childhood system and explore some of the exciting improvements that are currently underway and planned for the future to best prepare children for success.

PRESENTER: Elizabeth Everett - First Five Nebraska



E2 RELATIONSHIPS MATTER: MAKING A CONNECTION BETWEEN HOME AND SCHOOL

Over the past 10 years, Ralston Public Schools has been bridging the home-school connection through a Home Visit Programming Approach. This session will share how the school community is integrating the use of summer home visits to build connections between students, families and the school. This session will explain the journey and lessons learned about how to effectively implement home visits. We'll discuss initial and sustained implementation, common questions, and the advantages and challenges we've experienced along the way.

PRESENTERS: Linda Richards, Cecilia Wilken, Melissa Stolley, Melissa Yost & Mark Adler - Ralston Public Schools

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

FRIDAY BREAKOUT SESSIONS



E3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED A3)

They're baaaaack! This session will cover the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law



E4 SCHOOL PSYCHOLOGISTS: COMPREHENSIVE MENTAL AND BEHAVIORAL HEALTH SERVICE PROVIDERS



This presentation will summarize the research regarding the effectiveness of behavioral and mental health service provision in schools, and the unique role school psychologists play in implementing these systems of prevention and intervention. Additionally, examples will be shared of school psychologists currently doing this important work in Nebraska schools. Participants will explore action steps for partnering with school psychologists in this area.

PRESENTERS: Brian McKeivitt - University of Nebraska-Omaha; Jamie Mapp - ESU 5; Katie Bevins - Lincoln Public Schools; Tessa Petereit - Crete Public Schools; Meghan Smith - Fremont Public Schools; Susan Lindblad - Hastings Public Schools



E5 BOARD MEETINGS & MEETING TECHNOLOGY - COMMON QUESTIONS & PITFALLS FOR BOARD MEMBERS

Every School Board must follow the Open Meetings Act. This session will address recent case law along with common meeting questions and pitfalls, including: regular v. special meetings, advance notice, public hearings, the use of board committees, closed sessions, proper wording of agenda items, the use of technology and more.

PRESENTERS: Justin Knight & Jim Gessford - Perry Law Firm



E6 2020/2021 EHA PLAN UPDATES

This session will review any plan or rate changes to the EHA Medical and Dental plans for the 2020/2021 plan year.

PRESENTERS: Courtney Ray & Greg Long - EHA



E7 A LINE IN THE SAND - TEACHER/COACH - STUDENT BOUNDARY ISSUES

This session will explore the intended and unintended issues that arise in the school setting, in the classroom or in school activities involving school employees (administrators, teachers, para-educators, etc.) and students that cross the boundary line between a professional relationship and one that invaded the personal space, privacy or physical and mental well being of students, and programs, policies and strategies to convey to staff the expectations of the school district and provide guidance and training to protect both students and staff.

PRESENTER: Rex Schultze - Perry Law Firm





TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

FRIDAY BREAKOUT SESSIONS

F - BREAKOUT SESSIONS



FRIDAY, NOVEMBER 22 | 10:30 TO 11:30AM

 **F1 RULE 10: WHAT BOARD MEMBERS NEED TO KNOW**
 Rule 10 provides the regulations and procedures for accreditation used by the Nebraska Department of Education to establish quality education for all public school students in our state. This session will unpack the imperative components of Rule 10, including the AQUESTT connection, that board members need to know in order to effectively govern their school district in a manner that is compliant with the law.



PRESENTERS: Kori Stanosheck & Melissa Lusk - NASB

 **F2 TEAMMATES: BUILDING SCHOOL TO COMMUNITY CONNECTIONS**
 In an ever-changing society that separates schools from communities, TeamMates Mentoring Program seeks to connect safe adult friends to students in local schools. TeamMates mentors and volunteers often appreciate being able to return to their hometown schools to mentor to see how the climate has changed and grown. Mentors new to communities feel an instant connection to school staff and community members when they are matched within TeamMates. Learn how TeamMates continues to bring together communities through inclusive school-based mentoring.



PRESENTERS: Beth Roberts & Allyson Horne - TeamMates

 **F3 PAIN IN THE APP, V. 5.0**
 It's hard to believe the first version of this presentation took place 5 years ago! Each year, this session covers the latest developments in law and educational practices related to social media use and schools. From sexting and cyberbullying to truly frightening predatory behavior perpetuated against school-age kids, the presentation this year will bring all attendees up to speed on the most recent issues schools, administrators, and board members are facing related in the inseparable worlds of public education and technology.



PRESENTERS: Coady Pruett & Karen Haase - KSB School Law

 **F4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED C4)**
 Each year the Raymond Central Board and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation ... (Read the full description at C4)

PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB

 **F5 #WHATDOIDO? NAVIGATING SOCIAL MEDIA PROBLEMS FACED BY SCHOOLS**
 The days are long gone when the only notification you had to worry about was "You've got mail!" As we all know, today social media places student and staff lives in the public sphere. "Liking" controversial posts, racy images, and even copyright issues are now the concerns of public schools. What's worse, social websites do not come equipped with a handbook to guide schools through the potential pitfalls of discipline and prevention. In this session the attorneys at the Perry Law Firm will discuss the legal and boundaries and obligations of schools regarding social media.

PRESENTER: Haleigh Carlson - Perry Law Firm

 **F6 BUILDING A MODEL OF PUBLIC-PRIVATE PARTNERSHIPS TO DEVELOP STEM CAREER PATHWAYS**
 By its general nature, STEM Ecosystems comprise of a diverse mix of community or state-wide partnerships. Leveraging those partnerships is key in developing a seamless pathway for students to career and beyond, as life-long learners. The Omaha STEM Ecosystem (OSE), established in spring of 2016, addresses the recognized need for improved STEM programming and collaboration in the Omaha community. The goal is to develop a talent pipeline to assure that Omaha remains a robust STEM community.

 **PRESENTERS: Tracie Reding, Chris Schaben, Victoria Novak, Elizabeth Mulkerrin, Julie Sigmon & Jim Dennell - Omaha STEM Ecosystem**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

FRIDAY BREAKOUT SESSIONS



F7 NEGOTIATIONS FOR BOARD MEMBERS

School districts spend the majority of their budget on their employees. As such, it is critical that board members be familiar with the law and strategies during negotiations. With budgets tightening and attacks on school spending, school districts need to be familiar with the negotiations process.

PRESENTERS: Perry Law Firm



F8 STAKEHOLDER ENGAGEMENT - LESSONS LEARNED - UNDERSTAND- INVOLVE ENGAGE

Stakeholder engagement -- as the old saying goes, if you want someone to hear what you have to say, you have to say it ten times, ten different ways. Grand Island Public Schools will share what we do and what we've learned. We will share the various methods we utilize: Board & Supt. Newsletter, Live with Grover, Board coffees, Campus highlights at meetings, student recognition, townhall meetings, annual report & strategic plan, Select finance committee, K-12 insight survey, PR/PD committee, adding parent voice, Superintendent stakeholder groups.

PRESENTERS: Tawana Grover, Jennifer Worthington & Bonnie Hinkle - Grand Island Public Schools

SUPERINTENDENT OF THE YEAR
WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON
FRIDAY, NOVEMBER 22 | 11:45AM TO 1:15PM

REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION
FROM 4:00 TO 6:00PM ON WEDNESDAY, NOVEMBER 20

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,
CONTACT MAKENZIE BROOKHOUSER AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

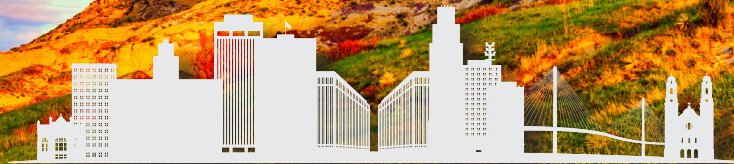


1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

2019 STATE EDUCATION CONFERENCE
NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA

TAKING IT TO THE STREETS



O M A H A

CHI HEALTH CENTER - DOWNTOWN OMAHA

CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



Superintendent's November Report Items

1. Take action on Almquist. Maltzahn, Galloway, and Luth Audit Report.
2. Take action on renewing softball coop with Cross County and High Plains.
3. Take action on entering a Jr. High football coop with Shelby/Rising City for the next two years.
4. Take action on Board Officers authority to make decision for final bid numbers from B|D Construction.
5. Take action to start process to adopt KSB 1000 and 2000 Policy Series with delayed implementation
6. Take action to purchase Coffin property for future Agriculture program.
7. Take action on implementation of Drug Testing policy for the district.
8. Discuss replacement of 2001 district bus.
9. Negotiations update.
10. Proposal to change number of kitchen staff.
11. ALICAP safety visit summary.
12. NASB State Conference next week.
13. We have one candidate for Ag teacher position.
14. Christmas party in December!?
- 15.

Board of Education Regular Meeting
Middle School/High School Media Center
565 S. Kimmel Street
Osceola, NE 68651
October 14, 2019

1. Osceola Public Schools Board of Education Information

Notice of this meeting was posted at the Jeffrey Elementary School, Osceola Middle School/High School, Pinnacle Bank of Osceola, and the Osceola Post Office. A copy of the agenda items is tentative and may be changed by the Board if necessary.

2. Opening Procedures

2.1. Call the Meeting to Order

President Bruch called the regular meeting to order at 6:08 PM and informed those in attendance that a current copy of the Open Meetings Act is posted in the meeting room, then directed the public to its location.

2.2. Roll Call

| | | | |
|------------------|---------|-------------------|---------|
| Jennifer Boruch: | Present | Michael Neujahr: | Present |
| Jena Mentink: | Present | Douglas Rathjen: | Absent |
| Anthony Mestl: | Present | Chelsey Tonniges: | Present |

Also present were Superintendent Rinehart, Principal Maynard, Principal Webster and Debra Berry. Attending the meeting to discuss the family property that is for sale were Mr. Gavin Coffin and Mr. Gordon Coffin.

2.3. Excuse Board Members Who Are Absent

To excuse Doug Rathjen passed with a motion by Jena Mentink and a second by Chelsey Tonniges.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Chelsey Tonniges: Yea

3. Approval of Agenda

To approve the agenda as written passed with a motion by Anthony Mestl and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Chelsey Tonniges: Yea

4. Recognition of Visitors/Communications from the Public

Mr. Gavin Coffin and Mr. Gordon Coffin were present to discuss their family's property that is for sale. The school made an offer that is acceptable to the Coffin family.

5. Reports

5.1. Principals Reports

5.1.1. Elementary Report

Elementary Principal Brett Webster gave his written and oral report about: MAPS testing is done; Parent Teacher Conferences were well attended; the Book Fair sold \$1916.45 worth of books which allowed each Elementary classroom to receive \$85.24 in free books; Fire Prevention Week starts October 21st; and Red Ribbon Week will be the week of October 21st through the 25th.

5.1.2. MS/HS Report

Principal Dale Maynard gave his oral and written report about: the NHS Blood Drive met their goal in units of blood collected; 45 students will be attending the FFA Alumni trip this year; MAPS testing has begun in the Middle/High School; at least 50% of students are enrolled in an online and/or college course; CRC Volleyball will be played at York, October 19th; and 130 meals were served during "Feed the Farmer" by the FFA.

Thank you to all of the volunteers and to those who donated to "Feed the Farmer".

5.2. Superintendent's Report

Superintendent Steven Rinehart gave his oral and written report about: the NASB State Convention is scheduled for November 20th to the 22nd; the first meeting for teacher negotiations will be scheduled toward the end of October; the ESU Board has invited the Osceola Board to tour ESU's facilities on November 12th; the search for a new Ag Teacher has begun due to Mr. Schmit's retirement; and the Nebraska Education Profile was reviewed.

5.3. Board Reports

There were no board reports.

6. Action Items

6.1. Consent Agenda

To approve the consent agenda passed with a motion by Michael Neujahr and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Chelsey Tonniges: Yea

6.1.1. Approval of the Previous Meeting's Minutes

6.1.2. Treasurer's Report

6.1.3. Payment of general fund claims in the amount of \$394,142.24

6.1.4. Payment of special building fund claims of \$106,836.92

6.2. Consider, discuss and take any necessary action on recognizing the Osceola Education Association (OEA) as the bargaining agent for certified teaching staff for the 20-21 schoolyear. To recognize the Osceola Education Association (OEA) as the bargaining agent for the certified teaching staff for the 2020-2021 school year passed with a motion by Michael Neujahr and a second by Chelsey Tonniges.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Chelsey Tonniges: Yea

6.3. Consider, discuss and take all necessary action to start process adopt KSB Law Firm Policy Service.

To approve the resolution to adopt KSB Law's schools' policies service for \$9,500.00 with delayed implementation passed with a motion by Jena Mentink and a second by Chelsey Tonniges.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Chelsey Tonniges: Yea

7. Discussion Items

7.1. Discuss progress on building project

Superintendent Rinehart discussed the roofing project as it nears completion. The security system is also near completion. A new server is being installed to integrate the camera system with the door security system. A schedule for when the public can use the indoor track during

the school day so classes are not disrupted was discussed. A timeline for the daycare center was reviewed for input. Principal Webster is gathering information about how different schools operate their daycare centers.

Bids for the building project are due October 31, 2019.

7.2. Discuss possible options to purchase Coffin property for future Agriculture program
The Coffin family property that is for sale was discussed. The FFA Alumni is willing to donate money toward the purchase of the property but it is to remain as an area for the school's agricultural program. Osceola Public Schools wishes to thank the members of the FFA Alumni for their generosity.

7.3. Discuss option of cooping Middle School Football with Shelby
Superintendent Rinehart talked with Shelby-Rising City's Superintendent Chip Kay about cooping the Middle School football program. Both schools are positive about the possible coop. Action will be taken at a future board meeting. A letter will be sent to the parents of the middle school football players.

7.4. Go through the District goals to evaluate progress and re-prioritize items items
The District's short and long term goals were reviewed and updated.

7.5. Discussion about Drug Testing, Vaping and Drug Policies
Drug testing, vaping and drug policies were discussed. Last week, the board committee tasked with the drug testing, vaping and drug policies talked with the administration about implementing a policy that randomly selects students that participate in extra-curricular activities for drug testing. The drug testing would be done by a third party company. During the board meeting discussion, more education on drug usage and the consequences that follow was suggested. The Board will vote on whether to randomly drug test at the November 10, 2019, meeting.

8. Executive Session

8.1. Executive session for Superintendent's evaluation and plan for teacher negotiations
To enter into executive session at 9:13 PM for the purpose of evaluating the Superintendent's job performance and to plan for negotiations with certified staff passed with a motion by Anthony Mestl and a second by Chelsey Tonniges.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Chelsey Tonniges: Yea

President Boruch repeated that a motion to enter into executive session at 9:13 PM for the purpose of evaluating the Superintendent's job performance, and to plan for negotiations with certified staff passed with a motion by Anthony Mestl and a second by Chelsey Tonniges.

Executive session ended at 9:35 PM which was called to evaluate the Superintendent's job performance, and to plan for negotiations with certified staff.

9. Next Meeting Dates and Times

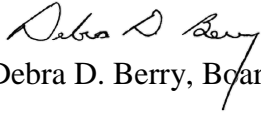
9.1. Regular meeting November 11, 2019, 6:00 PM at the Osceola Middle/High School Media Center.

10. Adjournment

To adjourn meeting at 9:36 PM passed with a motion by Anthony Mestl and a second by Chelsey Tonniges.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Chelsey Tonniges: Yea

Respectfully submitted,

A handwritten signature in cursive script that reads "Debra D. Berry". The signature is written in black ink and is positioned above the printed name.

Debra D. Berry, Board Secretary Appointed

Board Report - Monthly

Page: 1

GENERAL FUND

Posted - During Check Cycle; Fund Number 01; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|----------------|---|--------------------------------------|--------------------|
| 32563 | ASHFALL FOSSIL BEDS | VIRTUAL FIELD TRIP | 300.00 |
| 32564 | AUGIE'S AUTOBODY REPAIR | PARTS/LABOR/REPAIRS | 290.15 |
| 32565 | BTS COMMUNICATIONS | PHONE SYSTEM AND INTERCOM REPAIRS | 1,812.00 |
| 32566 | CENTERPOINT ENERGY SERVICES RETAIL, LLC | NATURAL GAS | 322.39 |
| 32567 | CENTRAL NEBRASKA REHABILITATION SERVICES | OT/PT SERVICES | 5,079.39 |
| 32568 | CGSMUSIC | SUPPLIES | 428.23 |
| 32569 | CITY OF OSCEOLA | WATER/SEWER/COMPACTOR | 1,293.75 |
| 32570 | CONTROL SERVICES, INC. | SERVICE CONTRACT | 900.42 |
| 32571 | ECES INC. | REPAIR OF VACUUM | 62.49 |
| 32572 | ELECTRICAL ENGINEERING & EQUIPMENT CO. | LIGHT BULBS | 114.12 |
| 32573 | ESSENTIAL SCREENS | BACKGROUND CHECKS & ANNUAL RENEWAL | 269.00 |
| 32574 | ESU #7 PRODUCTION DEPARTMENT | SUPPLIES | 921.26 |
| 32575 | ESU #7 SPECIAL EDUCATION DEPT | SPED SERVICES | 18,730.15 |
| 32576 | FARM BUREAU FINANCIAL SERVICES | TERM LIFE INSURANCE | 25.47 |
| 32577 | FLINN SCIENTIFIC, INC. | SUPPLIES | 1,545.43 |
| 32578 | FOLLETT SCHOOL SOLUTIONS, INC. | LIBRARY BOOKS | 738.76 |
| 32579 | FRONTIER COOPERATIVE COMPANY | FUEL | 2,765.33 |
| 32580 | FULLER, ROBERT | REIMB. OF FUEL | 29.00 |
| 32581 | GARY'S PLUMBING, LLC | SUPPLIES | 168.63 |
| 32582 | GLUNZ, BRENDA | PSYCHOLOGIST SERVICES | 1,716.81 |
| 32583 | GOPHER | SUPPLIES | 3,670.11 |
| 32584 | GRAHAM TIRE LINCOLN NORTH | BUS TIRES | 1,312.64 |
| 32585 | HANSON CONTRACTING & LOCKSMITH | DOOR AND EXIT SIGN REPAIRS | 975.00 |
| 32586 | HEUSMAN, EMILY | REIMB. OF PRESCHOOL TUITION | 175.00 |
| 32587 | iResQ | IPAD REPAIRS | 462.30 |
| 32588 | J.W. PEPPER & SON, INC. | MUSIC | 22.98 |
| 32589 | JACKSON SERVICES, INC. | RUG SERVICE | 291.66 |
| 32590 | K-PURCHASE, LLC | 2019-2020 ANNUAL SUBSCRIPRION FEE | 763.31 |
| 32591 | KSB SCHOOL LAW | LEGAL SERVICES | 1,358.66 |
| 32592 | MATHESON TRI-GAS, INC. | SUPPLIES | 364.54 |
| 32593 | MENARDS | SUPPLIES | 26.17 |
| 32594 | MID-AMERICAN RESEARCH CHEMICAL | SUPPLIES | 234.25 |
| 32595 | MOSA MACK SCIENCE | INTERACTIVE SCIENCE UNIT LICENSES | 1,100.00 |
| 32596 | NE ASSOCIATION OF SCHOOL BOARDS | STATE CONFERENCE FEES | 2,264.00 |
| 32597 | NELSON, BARTLEY | LAWN SERVICE | 375.00 |
| 32598 | OFFICENET, INC. | SUPPLIES | 2,580.60 |
| 32600 | OLIVA AUDIO-VISUAL REPAIR | EQUIP REP | 31.90 |

Board Report - Monthly

Posted - During Check Cycle; Fund Number 01; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|--------------------------------|---|-------------------------------|--------------------|
| 32601 | OPTUM | FLEX PLAN FUNDING | 150.00 |
| 32602 | OSCEOLA FOOD MART | SUPPLIES | 35.48 |
| 32603 | OSCEOLA IMPLEMENT & SUPPLY, INC. | PART | 15.48 |
| 32604 | OSCEOLA TIRE AND SERVICE, LLC | PARTS/LABOR/REPAIRS | 188.24 |
| 32605 | PINNACLE BANK | SUPPLIES - TECHNOLOGY RELATED | 1340.28 |
| 32606 | PINNACLE BANK | FUEL | 39.50 |
| 32607 | PINNACLE BANK | PRIME MEMBERSHIP RENEWAL | 119.00 |
| 32608 | PLATSMOUTH COMMUNITY SCHOOLS | WEIGHT EQUIPMENT | 985.00 |
| 32609 | POLK COUNTY HEALTH DEPARTMENT | NURSING SERVICES | 2,313.75 |
| 32610 | POLK COUNTY NEWS | PRINTING | 116.54 |
| 32611 | POLK COUNTY RPPD | ELECTRICITY | 7,084.25 |
| 32612 | PRESTO-X | PEST CONTROL | 87.00 |
| 32613 | REALLY GOOD STUFF | SUPPLIES | 471.52 |
| 32614 | ROCKLER WOODWORKING AND HARDWARE | SUPPLIES | 53.93 |
| 32615 | SCHMIDT SPEECH LANGUAGE PATHOLOGY SERVICES, LLC | SPEECH SERVICES | 7,094.78 |
| 32616 | SUBSCRIPTION SERVICES OF AMERICA, INC. | LIBRARY PERIODICALS | 370.56 |
| 32617 | TEXTBOOK WAREHOUSE | TEXTBOOKS | 700.16 |
| 32618 | TRUCK CENTER COMPANIES | PARTS/LABOR/REAPIRS | 830.37 |
| 32619 | UNIVERSITY OF NEBRASKA - LINCOLN | 2019 MATH DAY REGISTRATION | 104.00 |
| 32620 | WALMART COMMUNITY/SYNCB | SUPPLIES | 23.64 |
| 32621 | WILLITS, CARITA | PIANO TUNING | 100.00 |
| 32622 | WINDSTREAM | DISTANCE LEARNING SERVICE | 106.65 |
| 32623 | YANDA'S MUSIC & PRO AUDIO | STAGE LIGHTING REPAIRS | <u>308.20</u> |
| Checking Account Total: | | | 76,105.87 |

| <u>Checking</u> | | | |
|--------------------------------|----------------------|-----------------------|-----------------|
| | 1 | | |
| 468 | LINGO COMMUNICATIONS | LONG DISTANCE SERVICE | 48.88 |
| 469 | LINGO COMMUNICATIONS | LONG DISTANCE SERVICE | 141.49 |
| 472 | MAIL FINANCE | POSTAGE METER LEASE | 552.00 |
| 470 | MG TRUST COMPANY | TSA PAYABLE | 2,520.00 |
| 471 | OPTUM | FLEX PLAN FUNDING | <u>2,993.26</u> |
| Checking Account Total: | | | 6,255.63 |

| <u>Checking</u> | | | |
|-----------------|---------------------------------|--------------------------|---------|
| | 4 | | |
| 1924 | DOANE COLLEGE | ENTRY FEES | 60.00 |
| 1937 | DOLLAR GENERAL - REGIONS 410526 | SUPPLIES | 123.65 |
| 1922 | FARM BUREAU FINANCIAL SERVICES | TERM LIFE INSURANCE | 25.47 |
| 1925 | FRONTIER COOPERATIVE COMPANY | BOTTLED GAS | 1784.67 |
| 1929 | MATHESON TRI-GAS, INC. | SHIPPING CHARGE NOT PAID | 12.45 |

Board Report - Monthly

Posted - During Check Cycle; Fund Number 01; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|---------------------------------------|--------------------------------|-------------------------------|-------------------------|
| 1923 | NE COUNCIL OF SCHOOL ADMINISTR | 2019-2020 MEMBERSHIP | 335.00 |
| 1936 | PINNACLE BANK | SUPPLIES | 12,712.93 |
| 1934 | PINNACLE BANK | FUEL | 77.22 |
| 1918 | PINNACLE BANK | SUPPLIES | 229.35 |
| 1930 | PINNACLE BANK | SUPPLIES - TECHNOLOGY RELATED | 98.98 |
| 1931 | PINNACLE BANK | PARKING FEE | 11.25 |
| 1933 | PINNACLE BANK | SUPPLIES | 9.87 |
| 1920 | POSTMASTER | NEWSLETTER POSTAGE | 256.02 |
| 1927 | US FOODS | SUPPLIES | 352.38 |
| 1919 | WINDSTREAM | DISTANCE LEARNING SERVICE | 53.36 |
| 1928 | YORK ELEMENTARY SCHOOL | EARLY CHILDHOOD SUMMIT FEE | <u>60.00</u> |
| Checking Account Total: | | | <u>16,202.60</u> |
| TOTAL OF CHECKS & PREPAIDS | | | 98,564.10 |
| TOTAL OF PAYROLL | | | |
| GRAND TOTAL | | | |

Board Report - Monthly

BOND FUND

Posted - All; Fund Number 07; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|-----------------------------------|--------------------|--------------------|-------------------------|
| 113 | BOK FINANCIAL, NA | INTEREST PAYMENT | <u>82,232.81</u> |
| GRAND CHECKING ACCT TOTAL: | | | <u>82,232.81</u> |

Board Report - Monthly

SPECIAL BUILDING

Posted - All; Fund Number 08; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|-----------------------------------|--|----------------------|--------------------------|
| 112 | BD CONSTRUCTION, INC/KEARNEY | ROOF REPLACEMENT | 26,736.32 |
| 109 | ELECTRONIC CONTRACTING COMPANY | SAFETY EQUIPMENT | 14,443.00 |
| 111 | WILKINS ARCHITECTURE DESIGN PLANNING, LLC | ARCHITECTURAL DESIGN | <u>71,132.83</u> |
| GRAND CHECKING ACCT TOTAL: | | | <u>112,312.15</u> |

Board Report - Monthly

Page: 1

GENERAL FUND

Posted - During Check Cycle; Fund Number 01; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|----------------|---|--------------------------------------|--------------------|
| 32563 | ASHFALL FOSSIL BEDS | VIRTUAL FIELD TRIP | 300.00 |
| 32564 | AUGIE'S AUTOBODY REPAIR | PARTS/LABOR/REPAIRS | 290.15 |
| 32565 | BTS COMMUNICATIONS | PHONE SYSTEM AND INTERCOM REPAIRS | 1,812.00 |
| 32566 | CENTERPOINT ENERGY SERVICES RETAIL, LLC | NATURAL GAS | 322.39 |
| 32567 | CENTRAL NEBRASKA REHABILITATION SERVICES | OT/PT SERVICES | 5,079.39 |
| 32568 | CGSMUSIC | SUPPLIES | 428.23 |
| 32569 | CITY OF OSCEOLA | WATER/SEWER/COMPACTOR | 1,293.75 |
| 32570 | CONTROL SERVICES, INC. | SERVICE CONTRACT | 900.42 |
| 32571 | ECES INC. | REPAIR OF VACUUM | 62.49 |
| 32572 | ELECTRICAL ENGINEERING & EQUIPMENT CO. | LIGHT BULBS | 114.12 |
| 32573 | ESSENTIAL SCREENS | BACKGROUND CHECKS & ANNUAL RENEWAL | 269.00 |
| 32574 | ESU #7 PRODUCTION DEPARTMENT | SUPPLIES | 921.26 |
| 32575 | ESU #7 SPECIAL EDUCATION DEPT | SPED SERVICES | 18,730.15 |
| 32576 | FARM BUREAU FINANCIAL SERVICES | TERM LIFE INSURANCE | 25.47 |
| 32577 | FLINN SCIENTIFIC, INC. | SUPPLIES | 1,545.43 |
| 32578 | FOLLETT SCHOOL SOLUTIONS, INC. | LIBRARY BOOKS | 738.76 |
| 32579 | FRONTIER COOPERATIVE COMPANY | FUEL | 2,765.33 |
| 32580 | FULLER, ROBERT | REIMB. OF FUEL | 29.00 |
| 32581 | GARY'S PLUMBING, LLC | SUPPLIES | 168.63 |
| 32582 | GLUNZ, BRENDA | PSYCHOLOGIST SERVICES | 1,716.81 |
| 32583 | GOPHER | SUPPLIES | 3,670.11 |
| 32584 | GRAHAM TIRE LINCOLN NORTH | BUS TIRES | 1,312.64 |
| 32585 | HANSON CONTRACTING & LOCKSMITH | DOOR AND EXIT SIGN REPAIRS | 975.00 |
| 32586 | HEUSMAN, EMILY | REIMB. OF PRESCHOOL TUITION | 175.00 |
| 32587 | iResQ | IPAD REPAIRS | 462.30 |
| 32588 | J.W. PEPPER & SON, INC. | MUSIC | 22.98 |
| 32589 | JACKSON SERVICES, INC. | RUG SERVICE | 291.66 |
| 32590 | K-PURCHASE, LLC | 2019-2020 ANNUAL SUBSCRIPRION FEE | 763.31 |
| 32591 | KSB SCHOOL LAW | LEGAL SERVICES | 1,358.66 |
| 32592 | MATHESON TRI-GAS, INC. | SUPPLIES | 364.54 |
| 32593 | MENARDS | SUPPLIES | 26.17 |
| 32594 | MID-AMERICAN RESEARCH CHEMICAL | SUPPLIES | 234.25 |
| 32595 | MOSA MACK SCIENCE | INTERACTIVE SCIENCE UNIT LICENSES | 1,100.00 |
| 32596 | NE ASSOCIATION OF SCHOOL BOARDS | STATE CONFERENCE FEES | 2,264.00 |
| 32597 | NELSON, BARTLEY | LAWN SERVICE | 375.00 |
| 32598 | OFFICENET, INC. | SUPPLIES | 2,580.60 |
| 32600 | OLIVA AUDIO-VISUAL REPAIR | EQUIP REP | 31.90 |

Board Report - Monthly

Posted - During Check Cycle; Fund Number 01; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|--------------------------------|---|-------------------------------|--------------------|
| 32601 | OPTUM | FLEX PLAN FUNDING | 150.00 |
| 32602 | OSCEOLA FOOD MART | SUPPLIES | 35.48 |
| 32603 | OSCEOLA IMPLEMENT & SUPPLY, INC. | PART | 15.48 |
| 32604 | OSCEOLA TIRE AND SERVICE, LLC | PARTS/LABOR/REPAIRS | 188.24 |
| 32605 | PINNACLE BANK | SUPPLIES - TECHNOLOGY RELATED | 1340.28 |
| 32606 | PINNACLE BANK | FUEL | 39.50 |
| 32607 | PINNACLE BANK | PRIME MEMBERSHIP RENEWAL | 119.00 |
| 32608 | PLATSMOUTH COMMUNITY SCHOOLS | WEIGHT EQUIPMENT | 985.00 |
| 32609 | POLK COUNTY HEALTH DEPARTMENT | NURSING SERVICES | 2,313.75 |
| 32610 | POLK COUNTY NEWS | PRINTING | 116.54 |
| 32611 | POLK COUNTY RPPD | ELECTRICITY | 7,084.25 |
| 32612 | PRESTO-X | PEST CONTROL | 87.00 |
| 32613 | REALLY GOOD STUFF | SUPPLIES | 471.52 |
| 32614 | ROCKLER WOODWORKING AND HARDWARE | SUPPLIES | 53.93 |
| 32615 | SCHMIDT SPEECH LANGUAGE PATHOLOGY SERVICES, LLC | SPEECH SERVICES | 7,094.78 |
| 32616 | SUBSCRIPTION SERVICES OF AMERICA, INC. | LIBRARY PERIODICALS | 370.56 |
| 32617 | TEXTBOOK WAREHOUSE | TEXTBOOKS | 700.16 |
| 32618 | TRUCK CENTER COMPANIES | PARTS/LABOR/REAPIRS | 830.37 |
| 32619 | UNIVERSITY OF NEBRASKA - LINCOLN | 2019 MATH DAY REGISTRATION | 104.00 |
| 32620 | WALMART COMMUNITY/SYNCB | SUPPLIES | 23.64 |
| 32621 | WILLITS, CARITA | PIANO TUNING | 100.00 |
| 32622 | WINDSTREAM | DISTANCE LEARNING SERVICE | 106.65 |
| 32623 | YANDA'S MUSIC & PRO AUDIO | STAGE LIGHTING REPAIRS | <u>308.20</u> |
| Checking Account Total: | | | 76,105.87 |

| <u>Checking</u> | | | |
|--------------------------------|----------------------|-----------------------|-----------------|
| | 1 | | |
| 468 | LINGO COMMUNICATIONS | LONG DISTANCE SERVICE | 48.88 |
| 469 | LINGO COMMUNICATIONS | LONG DISTANCE SERVICE | 141.49 |
| 472 | MAIL FINANCE | POSTAGE METER LEASE | 552.00 |
| 470 | MG TRUST COMPANY | TSA PAYABLE | 2,520.00 |
| 471 | OPTUM | FLEX PLAN FUNDING | <u>2,993.26</u> |
| Checking Account Total: | | | 6,255.63 |

| <u>Checking</u> | | | |
|-----------------|---------------------------------|--------------------------|---------|
| | 4 | | |
| 1924 | DOANE COLLEGE | ENTRY FEES | 60.00 |
| 1937 | DOLLAR GENERAL - REGIONS 410526 | SUPPLIES | 123.65 |
| 1922 | FARM BUREAU FINANCIAL SERVICES | TERM LIFE INSURANCE | 25.47 |
| 1925 | FRONTIER COOPERATIVE COMPANY | BOTTLED GAS | 1784.67 |
| 1929 | MATHESON TRI-GAS, INC. | SHIPPING CHARGE NOT PAID | 12.45 |

Board Report - Monthly

Posted - During Check Cycle; Fund Number 01; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|---------------------------------------|--------------------------------|-------------------------------|--------------------------|
| 1923 | NE COUNCIL OF SCHOOL ADMINISTR | 2019-2020 MEMBERSHIP | 335.00 |
| 1936 | PINNACLE BANK | SUPPLIES | 12,712.93 |
| 1934 | PINNACLE BANK | FUEL | 77.22 |
| 1918 | PINNACLE BANK | SUPPLIES | 229.35 |
| 1930 | PINNACLE BANK | SUPPLIES - TECHNOLOGY RELATED | 98.98 |
| 1931 | PINNACLE BANK | PARKING FEE | 11.25 |
| 1933 | PINNACLE BANK | SUPPLIES | 9.87 |
| 1920 | POSTMASTER | NEWSLETTER POSTAGE | 256.02 |
| 1927 | US FOODS | SUPPLIES | 352.38 |
| 1919 | WINDSTREAM | DISTANCE LEARNING SERVICE | 53.36 |
| 1928 | YORK ELEMENTARY SCHOOL | EARLY CHILDHOOD SUMMIT FEE | <u>60.00</u> |
| Checking Account Total: | | | <u>16,202.60</u> |
| TOTAL OF CHECKS & PREPAIDS | | | 98,564.10 |
| TOTAL OF PAYROLL | | | <u>274,219.23</u> |
| GRAND TOTAL | | | <u>372,783.33</u> |

Board Report - Monthly

BOND FUND

Posted - All; Fund Number 07; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|-----------------------------------|--------------------|--------------------|-------------------------|
| 113 | BOK FINANCIAL, NA | INTEREST PAYMENT | <u>82,232.81</u> |
| GRAND CHECKING ACCT TOTAL: | | | <u>82,232.81</u> |

Board Report - Monthly

SPECIAL BUILDING

Posted - All; Fund Number 08; Processing Month 11/2019

| <u>Check #</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Check Total</u> |
|-----------------------------------|--|----------------------|--------------------------|
| 112 | BD CONSTRUCTION, INC/KEARNEY | ROOF REPLACEMENT | 26,736.32 |
| 109 | ELECTRONIC CONTRACTING COMPANY | SAFETY EQUIPMENT | 14,443.00 |
| 111 | WILKINS ARCHITECTURE DESIGN PLANNING, LLC | ARCHITECTURAL DESIGN | <u>71,132.83</u> |
| GRAND CHECKING ACCT TOTAL: | | | <u>112,312.15</u> |

RENEWALS

If the high schools plan to continue cooperatively sponsor the same program(s) as they sponsored during the preceding school year, the head school should mark "RENEWAL" at the top of the Cooperative Sponsorship Agreement form, and mark the activities and years for which the combined program will be in effect. The superintendent of each high school must then electronically sign their portion of the form before it is submitted to the NSAA.

It will not be necessary for the schools to complete the entire Cooperative Program Application form unless additional programs are added.

The agreement to continue the cooperative program should be approved by the schools' Boards of Education/Governing Bodies, but it is not necessary for members of the Board of Education/Governing Body to sign the agreement. Hopefully, this will save time and simplify the renewal process.

Renewal requests must be received by the NSAA by the applicable renewal dates:

1. June 1 for cooperative programs that will be implemented during the following fall sports season;
2. September 1 for cooperative programs that will be implemented during the following winter sports season; and
3. January 1 for cooperative programs that will be implemented during the following spring sports season.

16-17 } 2 yr. coop
17-18 }

NEBRASKA SCHOOL ACTIVITIES ASSOCIATION GUIDELINES FOR COOPERATIVE SPONSORSHIP

Purpose:

The philosophy of the Nebraska School Activities Association is to provide an opportunity for high school students to participate in a variety of athletic and non-athletic activities. Through cooperative sponsorship, the opportunity for student participation will be maintained, or increased, by permitting students who do not have a program available in their school to go to another school for athletic and non-athletic activity participation. The problem of declining enrollment, the inherent financial ramifications of supporting the cost of the program, the lack of facilities and equipment, and the problem of providing quality coaching staff when the number of teaching positions is reduced, make cooperative sponsorship desirable.

Schools will not be permitted to use cooperative sponsorship to gain an advantage over other member schools.

Guidelines:

1. In activities that have one classification for competition, a maximum of four schools may combine and form a cooperative program. In all other activities, no more than three schools shall be permitted to combine.
2. The combining schools must be in the same geographical area, and the school districts must be contiguous or all schools located in the same school district. If a school has attempted to cooperatively sponsor a program with a contiguous district and was denied, the contiguous requirement may be waived.
3. **The cooperative sponsorship agreement shall be for a minimum of two years.**
The cooperative agreement may be voided at any time by mutual agreement of both/all schools **and approval by the Board of Directors.** No other cooperative agreement in the same activity may be made with another school until the original two-year period elapses.
4. The cooperative agreement will be for each activity. A school may have a cooperative agreement with one school in a particular activity and with another school in another activity.
5. Where there is an absence of an effective program in one school, a cooperative program may be established, provided a need is shown to the Board of Directors. Examples which may constitute need are: 1) insufficient numbers; 2) lack of staff; and 3) lack of facilities.
6. In multi-school districts, the central administration must designate the schools which may request permission to cooperatively sponsor activities.
7. If a school in one district wishes to join with a school in a multi-school district in a cooperatively sponsored activity, the school must join with the nearest high school in the multi-school district which offers the activity.
8. If a school previously has offered a program in an activity and there has been no significant decrease in high school enrollment, the school would not be permitted to participate in a cooperative program.
9. If a school has previously played eleven-man football and has sufficient interest and enrollment for eight-man football, the school would not be permitted to cooperatively sponsor football with another school. If two/three schools which have previously played six-man football agree to cooperatively sponsor football, the cooperative team may continue to play six-man football if the enrollment requirement is met. If two/three schools which have previously played eight-man football agree to cooperatively sponsor football, the cooperative team may play eight-man football if the combined enrollment of the schools is less than 83.
10. If, through a cooperative sponsorship, the number participating in a program in either school would be reduced, the request would not be approved.
11. The enrollment (grades 9, 10, and 11, as taken from the forms sent to the NSAA office for classification purposes) of all of the schools entering into a cooperative sponsorship will be combined to determine the class in which the combined program will participate. Each school will continue to participate in its class in all activities except where the cooperative sponsorship applies.
12. All schools of a cooperative program are required to pay the yearly registration fee.

Problems Schools Need to Resolve Before Entering Into a Cooperative Program:

1. If you already have a program, are students from another school going to replace students from your community?
2. Who will pay the cost of equipment and travel?
3. How will gate receipts be dispersed?
4. Who is responsible for the cost of travel to and from practice?
5. Where will practice be held?
6. Where will contests be played?
7. Which school's identity will be used? Mascot, colors, etc.
8. Are local eligibility rules, lettering guidelines, etc., the same at both/all schools?
9. Selection of cheerleaders. Who's eligible?
10. Will activity tickets and/or season tickets be honored?
11. How will coaches be employed and paid?
12. Insurance.
13. If students are combined for girls basketball, for example, the boys' teams may be assigned to different districts--possibly even different classes.
14. Expenses for facilities, lights, heating, showers, towels, laundry, etc., including maintenance of practice and playing facilities.
15. Expenses for scouting, coaches' meetings, etc. Who is responsible?
16. Contracts with other schools, officials, etc.
17. Responsibilities for hosting and supervising events.
18. Resolution of disputes.
19. Which school will handle eligibility?

Application:

1. The application form, available from the NSAA office, must be completed by both/all schools and submitted to the NSAA. A copy of the action item from your Board of Education minutes, stating the application was approved, must be attached.
2. Applications are to be initiated by both/all Boards of Education. If possible, the applications should be made by April 1 preceding the year in which the cooperative agreement is to be implemented. **If it is not possible to submit the application by April 1, the applications must be submitted prior to district assignments being made. These dates are, June 1 for fall activities, September 1 for winter activities and January 1 for spring activities.**
3. Member schools may apply for cooperative sponsorship in any activity recognized by the NSAA.
4. To renew an existing cooperative program, the Superintendents of the schools involved must submit a "Cooperative Program Renewal Agreement" form. It must be submitted to the Board of Directors (by June 1 for fall activities, September 1 for winter activities or January 1 for spring activities) preceding the school year or season in which the coop program is to be implemented.
5. When completing the application form, be specific when listing the activities. Example: boys' and/or girls' cross country rather than cross country.
6. Be specific when giving the school year(s) for the coop program.

KEY FOR ACTIVITY ABBREVIATIONS (see next page)—

| | | |
|-------------------------|------------------------|--------------------|
| FB6-Football 6-man | PP-Play Production | BSW-Boys Swimming |
| FB8-Football 8-man | SP-Speech | GSW-Girls Swimming |
| FB11-Football 11-man | DEB-Debate | BA-Baseball |
| VB-Volleyball | VMU-Vocal Music | BTR-Boys Track |
| BCC-Boys Cross Country | IMU-Instrumental Music | GTR-Girls Track |
| GCC-Girls Cross Country | J-Journalism | GTE-Girls Tennis |
| GGO-Girls Golf | WR-Wrestling | BGO-Boys Golf |
| BTE-Boys Tennis | BBB-Boys Basketball | BSO-Boys Soccer |
| GSB-Girls Softball | GBB-Girls Basketball | GSO-Girls Soccer |

AGREEMENT FOR COOPERATIVE SPONSORSHIP

This Agreement is made between/among the School Boards of:

School District No. 72, 0015 (Cross County), Nebraska and
 School District No. 72, 0075 (High Plains), Nebraska and
 School District No. 72, 0019 (Osceola), Nebraska and
 School District No. _____, Nebraska.

The parties agree as follows:

1. **Joint Application.** The above-named governing boards shall jointly make an application to the Nebraska School Activities Association (NSAA) Board of Directors before (April 1 or June 1 for fall activities, September 1 for winter activities or January 1 for spring activities) 20 14, for approval for cooperative sponsorship of a joint high school program. (Please check below. See Key for abbreviations in Guidelines.)

ALL ACTIVITIES

| | | | | | | | | | | |
|--------|-----|-----|------|-----|-----|-----|-----|-----|------------|----|
| FALL | FB6 | FB8 | FB11 | VB | BCC | GCC | GGO | BTE | <u>GSB</u> | PP |
| WINTER | BSW | GSW | WR | BBB | GBB | SP | DEB | | | |
| SPRING | BA | BTR | GTR | GTE | BGO | BSO | GSO | | | |
| OTHER | VMU | IMU | J | | | | | | | |

hereinafter "combined program", for students attending Cross County, High Plains, Osceola
(Name of School)
 for years 2014-2015 and 2015-2016. (List all school years to be covered.)

2. **Purpose.** The purposes for the above-named boards agreeing to apply for authority to cooperatively sponsor the combined program are as follows: (Specify conditions which have prompted the Boards to agree.)
- a. Lack of enough numbers to field a full team at High Plains.
 - b. Osceola starting softball
 - c. Provide a more competitive team for all kids
 - d. _____

(Please use back of page for additional purposes.)

3. **Agreement to Cooperate.** If the joint application is approved by the NSAA Board of Directors, the above-named governing boards agree that they will cooperatively sponsor the combined program in the school years specified, provided that nothing in this provision shall be deemed to require that the governing boards offer that combined program at all in any particular year.

4. **Terms and Conditions of Cooperative Sponsorship.** Any combined program shall be cooperatively sponsored upon the following terms and conditions:
- a. **Team Name, Mascot and Team Colors.** The team shall be known as (Name) Polk County
 (Mascot) Slammers, with School District No. 72-0015 serving as host school district.
 The team colors are Black and White.

b. **Contracts.** Except as otherwise provided herein, contracts related to the cooperatively sponsored team with groups such as referee associations, with individuals, or with other schools or school districts, shall be made by the governing board of School District No. 72-0015, after consultation with the governing board of the cooperating school district. In the event this co-op qualifies for reimbursement for any state championship, the check should be written to Cross County High School.

c. Allocation of Costs. All costs of the combined program shall be allocated between/among the parties in the manner indicated below for each expenditure category listed:

- 1) Expenses for transportation, including daily transportation of participants to and from practice sessions and contests. (Specify method of allocation.) *High Plains and Osceola will cover expenses to transport athletes to Cross County facility. Cross County provides transportation unless contracted otherwise.*
- 2) Expenses for transportation to "away contests." (Specify method of allocation.)

See attachment

- 3) Expenses for spectator buses. (Specify method of allocation.)

Spectator buses are not used.

- 4) Expenses for facilities, lights, heating, showers, towels, laundry, etc., of the host school, including maintenance of practice and competitive facilities. (Specify method of allocation.)

See attachment

- 5) Expenses for banquets and awards. (Specify method of allocation.)

- Each school will continue to run own banquets. If a separate softball banquet is created, schools split costs.*
- 6) Expenses for scouting, coaches' meetings, and workshops. (Specify method of allocation.)

See attachment

- 7) Expenses for payment of referees and other personnel necessary to stage the event. (Specify method of allocation.)

See attachment

- 8) Expenses for purchasing of supplies and equipment. (Specify method of allocation.)

See attachment

- 9) Expenses for salary and fringe benefit costs for coaches and other activity personnel. (Specify method of allocation.)

See attachment

- 10) Other expenses. (Specify method of allocation.)

Schools will split evenly.

In the event that the allocation of an expenditure item is not specified above, the costs of that item shall be shared EQUALLY between/among the cooperating parties.

- d. Allocation of Gate Receipts. Funds from gate receipts shall be divided by the parties after payment of referees and other personnel in the following manner: (Specify method of allocation.)

See attached.

In the event the gate receipts are insufficient to make the payments, the parties shall make up the difference in the following manner: (Specify method of allocation.)

Cross County covers difference as games are at Cross County.

- e. Concessions. The provision of concessions at home contests shall be the responsibility of the home location school, and concession revenues shall not be covered by the provisions of this Agreement unless the parties specifically agree to the contrary herein.
- f. Utilization of Resources. Personnel in charge of the program shall make every attempt to utilize the resources of each of the cooperating schools, such as equipment and uniforms.

g. Employment of Personnel.

- 1) The head coach of the combined program shall be employed by the school board of School District No. 72-0015
- 2) Other joint program personnel, if any, shall be employed as follows:

| <u>POSITION</u> | <u>EMPLOYER</u> |
|-----------------------|---------------------|
| a) <u>Asst. Coach</u> | <u>Cross County</u> |
| b) <u>Asst. Coach</u> | <u>High Plains</u> |
| c) _____ | _____ |
| Etc. _____ | _____ |

- 3) Recommendations for employment of personnel by each board shall be in accordance with the board's policies.
- 4) Coaches and other personnel employed by a school district shall meet applicable state requirements.

h. Control and Supervision of Programs and Participants. The control and supervision of a combined program, and of the behavior of student participants in the program, shall be the responsibility of the host school district.

The control and supervision of student participants while in transport to and from the host school district shall be the responsibility of the home school district.

- 5. Interdistrict Advisory Board. An Interdistrict Advisory Board may be formed from members of the schools to work on the improvement of the various co-sponsored programs.
- 6. Resolution of Disputes. Any disputes relating to this Agreement, or items in this Agreement requiring clarification, will be investigated by the school superintendents from each school, and they will present their findings and recommendations to their respective boards.
- 7. Term, Dissolution. The term of this Agreement shall be for school years 2014-15 and 2015-16. (List all years to be covered; maximum shall be two years.) The Agreement shall terminate at the end of the last school year specified, unless extended by mutual agreement. If the parties determine to extend the Agreement beyond the period specified, they agree to submit a "Cooperative Program Renewal Agreement" form to the NSAA Board of Directors prior to (April 1 or June 1 for fall activities, September 1 for winter activities, or January 1 for spring activities, preceding the school year or season in which the coop program is to be implemented), 2016 (last school year specified above). If the parties determine to dissolve the Agreement at an earlier date, they agree to submit an application requesting dissolution by April 1 of the school year prior to the school year in which dissolution is requested, i.e., April 1, 2010 for dissolution for the 2010-11 school year. If the early dissolution of the Agreement is not approved, the combined program must be offered cooperatively, or not at all, during the remaining terms of the Agreement.
- 8. Liability, Insurance. Nothing contained in this Agreement shall relieve any party to this Agreement from liability for its negligence or that of its officers, agents and employees. Each party shall carry liability insurance in the amount of \$ 5 million for any claimant and \$ 5 million for any number of claims arising out of a single occurrence. The policy shall name the officers, agents, and employees of the other party as named insured. Each party shall provide the other party with a certificate evidencing such insurance coverage.

COOPERATIVE SPONSORSHIP

The following information is to be provided by each school and must accompany the application form.

Cross County 72-0015

- Please list the number of students enrolled in your high school.

| | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | |
|------------------------------|---------|-----|----------|-----|----------|-----|----------|-----|
| | Girl | Boy | Girl | Boy | Girl | Boy | Girl | Boy |
| Current School Year: 13-14 | 18 | 20 | 19 | 13 | 12 | 12 | 13 | 10 |
| Anticipated Next Year: 14-15 | 15 | 14 | 18 | 20 | 19 | 13 | 12 | 12 |
| Anticipated Two years Hence: | 9 | 12 | 15 | 14 | 18 | 20 | 19 | 13 |

- Please list the number of students in your high school who participated in this activity. If the school did not offer this activity during the year indicated, respond, "Did Not Sponsor."

| | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | |
|------------------------------|---------|-----|----------|-----|----------|-----|----------|-----|
| | Girl | Boy | Girl | Boy | Girl | Boy | Girl | Boy |
| Current School Year: | 2 | | 2 | | 4 | | 0 | |
| Anticipated Next Year: | 2 | | 2 | | 4 | | 4 | |
| Anticipated Two years Hence: | 2 | | 2 | | 2 | | 4 | |

Cross County 72-0015
School

COOPERATIVE SPONSORSHIP

The following information is to be provided by each school and must accompany the application form.

- Please list the number of students enrolled in your high school.

| | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | |
|------------------------------|---------|-----|----------|-----|----------|-----|----------|-----|
| | Girl | Boy | Girl | Boy | Girl | Boy | Girl | Boy |
| Current School Year: | 14 | 11 | 6 | 12 | 14 | 7 | 4 | 16 |
| Anticipated Next Year: | 12 | 10 | 14 | 11 | 6 | 12 | 14 | 7 |
| Anticipated Two years Hence: | 12 | 11 | 12 | 10 | 14 | 11 | 6 | 12 |

- Please list the number of students in your high school who participated in this activity. If the school did not offer this activity during the year indicated, respond, "Did Not Sponsor."

| | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | |
|------------------------------|---------|-----|----------|-----|----------|-----|----------|-----|
| | Girl | Boy | Girl | Boy | Girl | Boy | Girl | Boy |
| Current School Year: | 3 | | 0 | | 3 | | 2 | |
| Anticipated Next Year: | 4 | | 3 | | 0 | | 3 | |
| Anticipated Two years Hence: | 2 | | 4 | | 3 | | 0 | |

High Plains 72-0075

School

COOPERATIVE SPONSORSHIP

The following information is to be provided by each school and must accompany the application form.

- Please list the number of students enrolled in your high school.

| | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | |
|------------------------------|---------|-----|----------|-----|----------|-----|----------|-----|
| | Girl | Boy | Girl | Boy | Girl | Boy | Girl | Boy |
| Current School Year: | 6 | 16 | 7 | 11 | 11 | 6 | 9 | 7 |
| Anticipated Next Year: | 13 | 11 | 6 | 15 | 7 | 11 | 11 | 6 |
| Anticipated Two years Hence: | 9 | 9 | 13 | 11 | 6 | 15 | 7 | 11 |

- Please list the number of students in your high school who participated in this activity. If the school did not offer this activity during the year indicated, respond, "Did Not Sponsor."

| | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | |
|------------------------------|-----------------|-----|----------|-----|----------|-----|----------|-----|
| | Girl | Boy | Girl | Boy | Girl | Boy | Girl | Boy |
| Current School Year: | Did Not Sponsor | | | | | | | |
| Anticipated Next Year: | 1 | 0 | 4 | 0 | 4 | 0 | 0 | 0 |
| Anticipated Two years Hence: | 3 | 0 | 1 | 0 | 4 | 0 | 4 | 0 |

Osceola 72-0019

School

Board Member Jenni Harrington introduced the following resolution and moved its adoption:

RESOLUTION APPROVING COOPERATIVE SPONSORSHIP AGREEMENT

WHEREAS, a proposed Agreement has been negotiated and drafted regarding the cooperative sponsorship of a joint

high school Softball program.

WHEREAS, a copy of the proposed draft is attached and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of School District No. 28-0015, as follows:

1. That the attached Cooperative Sponsorship Agreement do and hereby is approved;
2. That the Chairman and Clerk are hereby authorized to execute the attached Cooperative Sponsorship Agreement and to make the required application to the Board of Directors of the Nebraska School Activities Association; and
3. That this resolution shall be effective only upon the adoption of a similar resolution by the Governing Board or School Board of the cooperating school(s) or school district(s).

The motion for adoption of the foregoing resolution was duly seconded by Board Member Brian Bresnahan

and upon vote being taken thereon, the following voted in favor thereof:

Jenni Harrington, Brian Bresnahan, Kurt Moore, Correen Radert, Bria Baker, and Scott Langemeier

and the following voted against the same:

None

whereupon said resolution was declared duly passed and adopted.

Kurt Moore
Chairman, Board of Education

Cross County
School

Board Member Kurt Kuhn introduced the following resolution and moved its adoption:

RESOLUTION APPROVING COOPERATIVE SPONSORSHIP AGREEMENT

WHEREAS, a proposed Agreement has been negotiated and drafted regarding the cooperative sponsorship of a joint

high school Softball program.

WHEREAS, a copy of the proposed draft is attached and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of School District No. 72-0075, as follows:

1. That the attached Cooperative Sponsorship Agreement do and hereby is approved;
2. That the Chairman and Clerk are hereby authorized to execute the attached Cooperative Sponsorship Agreement and to make the required application to the Board of Directors of the Nebraska School Activities Association; and
3. That this resolution shall be effective only upon the adoption of a similar resolution by the Governing Board or School Board of the cooperating school(s) or school district(s).

The motion for adoption of the foregoing resolution was duly seconded by Board Member Wendy Hudson

and upon vote being taken thereon, the following voted in favor thereof:

Kurt Kuhn, Wendy Hudson, Karen Stevens, Gregg Faeter, Brian Samuelson, Kathy Klingsporn

and the following voted against the same:

None

whereupon said resolution was declared duly passed and adopted.

Kathy Klingsporn
Chairman, Board of Education

High Plains
School

Board Member Adam Peterson introduced the following resolution and moved its adoption:

RESOLUTION APPROVING COOPERATIVE SPONSORSHIP AGREEMENT

WHEREAS, a proposed Agreement has been negotiated and drafted regarding the cooperative sponsorship of a joint

high school Softball program.

WHEREAS, a copy of the proposed draft is attached and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of School District No. 72-0019, as follows:

1. That the attached Cooperative Sponsorship Agreement do and hereby is approved;
2. That the Chairman and Clerk are hereby authorized to execute the attached Cooperative Sponsorship Agreement and to make the required application to the Board of Directors of the Nebraska School Activities Association; and
3. That this resolution shall be effective only upon the adoption of a similar resolution by the Governing Board or School Board of the cooperating school(s) or school district(s).


The motion for adoption of the foregoing resolution was duly seconded by Board Member Jodie Roberts

and upon vote being taken thereon, the following voted in favor thereof: Darin Steup, Jennifer Boruch, John Kropatsch, Adam Peterson, Jodie Roberts, Thomas Schleif,

and the following voted against the same:

No members were against.

whereupon said resolution was declared duly passed and adopted.


Chairman, Board of Education

Osceola
School

IN WITNESS WHEREOF, the Parties, by their respective officers on the dates indicated, have executed said Agreement.

72-0015, Cross County
School District No. Nebraska

72-0075, High Plains
School District No. Nebraska

By: [Signature]
Chairman

By: _____
Chairman

By: [Signature]
Clerk

By: _____
Clerk

Dated: _____

Dated: _____

≈≈≈

≈≈≈

72-0019, Osceola
School District No. Nebraska

School District No. Nebraska

By: _____
Chairman

By: _____
Chairman

By: _____
Clerk

By: _____
Clerk

Dated: _____

Dated: _____

This Agreement Form was prepared and approved by the Nebraska School Activities Association.

OFFICIAL ACTION BY BOARD OF DIRECTORS

The Agreement between/among

Cross County High School and

High Plains High School and

Osceola High School and

_____ High School

to cooperatively sponsor an interscholastic program in Soccer
(Activity)

was considered by the Nebraska School Activities Association Board of Directors on _____
(Date)

The Board of Directors _____
(Approved/Denied)

Executive Director

IN WITNESS WHEREOF, the Parties, by their respective officers on the dates indicated, have executed said Agreement.

72-0015, Cross County
School District No. Nebraska

72-0075, High Plains
School District No. Nebraska

By: _____
Chairman

By: Kathy Klingerman
Chairman

By: _____
Clerk

By: Wendy Hudson
Clerk

Dated: _____

Dated: 5-12-14

≈≈≈

≈≈≈

72-0019, Osceola
School District No. Nebraska

School District No. Nebraska

By: _____
Chairman

By: _____
Chairman

By: _____
Clerk

By: _____
Clerk

Dated: _____

Dated: _____

This Agreement Form was prepared and approved by the Nebraska School Activities Association.

OFFICIAL ACTION BY BOARD OF DIRECTORS

The Agreement between/among
Cross County High School and
High Plains High School and
Osceola High School and
_____ High School

to cooperatively sponsor an interscholastic program in Soccer
(Activity)

was considered by the Nebraska School Activities Association Board of Directors on _____
(Date)

The Board of Directors _____
(Approved/Denied)

Executive Director

IN WITNESS WHEREOF, the Parties, by their respective officers on the dates indicated, have executed said Agreement.

72-0015, Cross County
School District No. Nebraska

72-0075, High Plains
School District No. Nebraska

By: _____
Chairman

By: _____
Chairman

By: _____
Clerk

By: _____
Clerk

Dated: _____

Dated: _____

≈≈≈

≈≈≈

72-0019, Osceola
School District No. Nebraska

School District No. Nebraska

By: [Signature]
Chairman

By: _____
Chairman

By: [Signature]
Clerk

By: _____
Clerk

Dated: May 12, 2014

Dated: _____

This Agreement Form was prepared and approved by the Nebraska School Activities Association.

OFFICIAL ACTION BY BOARD OF DIRECTORS

The Agreement between/among

Cross County High School and
High Plains High School and
Osceola High School and
_____ High School

to cooperatively sponsor an interscholastic program in Soccer
(Activity)

was considered by the Nebraska School Activities Association Board of Directors on _____
(Date)

The Board of Directors _____
(Approved/Denied)

Executive Director

Cross County/High Plains/Osceola Softball Coop

NSAA requires that a possible coop answer 19 questions that are presented in their coop application.

1. If you already have a program, are students from another school going to replace students from your community?

The starting 9 on the varsity and junior varsity softball teams will likely be a mix of High Plains, Cross County, and Osceola students based on the coaches decision of who is a varsity player. Girls from all three schools will compete for playing time.

2. Who will pay the cost of equipment and travel?

If new equipment is needed, Cross County, High Plains, and Osceola will share cost. New uniforms are being purchased for fall of 2014 and Cross County, High Plains, and Osceola will share the cost of the uniforms. Travel will be shared by the districts.

3. How will gate receipts be dispersed?

The games will be played at Cross County field so gate receipts would be dispersed to Cross County. If the schedule works out where schools mutually agree to play a game at Polk, the gate for that game would then go to High Plains. If the schedule works out where schools mutually agree to play a game at Osceola, the gate for that game would then go to Osceola.

4. Who is responsible for the cost of travel to and from practice?

Practices be held at Cross County and High Plains and Osceola would provide travel to and from Cross County for practice. If it works out where a home game is at High Plains or Osceola, Cross County and the other school would pay the cost to provide travel to and from Polk or Osceola for practice ahead of that game.

5. Where will practice be held?

Practices will be held at Cross County. If High Plains or Osceola would host a game, then some practices could or should be in Polk or Osceola proceeding that game.

6. Where will contests be played?

The games will be held at the softball facility in Cross County. If the schedule works out where schools mutually agree, a game would be played at Polk and at Osceola.

7. Which school's identity will be used? Mascots, colors, etc.

The new coop would not use any previous identities of any of the 3 schools. The new coop will be called; Polk County "Slammers"..... "Hammers".

Color is Black and White

8. Are local eligibility rules, lettering guidelines, etc. the same at both schools?

Eligibility guidelines, downlist, code of conduct, etc. should apply to the athlete based on the school they attend. Lettering guidelines will be consistent based on the head coaches lettering guidelines.

9. Selection of cheerleaders. Who's eligible?

Cheerleaders do not and will not cheer at softball events.

10. Will activity tickets and/or season tickets be honored?

Yes

11. How will coaches be employed and paid?

Cross County currently employs a head coach and a paid assistant coach and will continue to do so. High Plains would employ an assistant coach to shuttle kids over and to coach during practice and games. Osceola is not providing a paid coach.

12. Insurance.

Each school provides insurance for their own student (if requested). The issue of liability would belong to the school where the practice or the game is being held.

13. If students are combined for girls basketball, for example, the boy's teams may be assigned to different districts – possibly even different classes.

This question does not apply to a coop in softball.

14. Expenses for facilities, lights, heating, showers, towels, laundry, etc. including maintenance of practice and playing facilities.

Cross County would continue to pay for all maintenance of the facility.

15. Expenses for scouting, coaches' meetings, etc. Who is responsible?

Scouting simply doesn't occur with the short softball season. If there is a meeting where the head coach attends, Cross County will provide expenses. If all coaches attend, the schools will work out some arrangement of sharing cost.

16. Contracts with other schools, officials, etc.

Cross County's A.D. will set up all contracts with other schools and officials, etc.

17. Responsibilities for hosting and supervising events.

Cross County is hosting the games and would carry the responsibilities of getting the field and event ready. During home games, each school would have a supervisor for each event (if possible) and administration would then work out a schedule where one supervisor from either school would attend any away events (if possible).

18. Resolution of disputes.

The A.D.s from both schools should collaboratively be a part of resolving disputes. Likewise, the appeal of the A.D.s decisions should be brought to both principals collaboratively, and an appeal of that should be brought to both superintendent's collaboratively.

19. Which school will handle eligibility?

Eligibility (as stated in question 8) is handled differently at each school. Students from Cross County will abide by Cross County's eligibility rules, High Plains students must abide by High Plain's eligibility rules, and Osceola students will abide by Osceola's eligibility rules.

Cross County/High Plains/Osceola Softball Coop

NSAA requires that a possible coop answer 19 questions that are presented in their coop application.

1. If you already have a program, are students from another school going to replace students from your community?

The starting 9 on the varsity and junior varsity softball teams will likely be a mix of High Plains, Cross County, and Osceola students based on the coaches decision of who is a varsity player. Girls from all three schools will compete for playing time.

2. Who will pay the cost of equipment and travel?

If new equipment is needed, Cross County, will cover the cost. New uniform tops are being considered for the fall of 2018 and Cross County, High Plains, and Osceola will share the cost of the uniforms. Travel will be shared by the districts.

3. How will gate receipts be dispersed?

The games will be played at Cross County field so gate receipts would be dispersed to Cross County.

4. Who is responsible for the cost of travel to and from practice?

Practices be held at Cross County and High Plains and Osceola would provide travel to and from Cross County for practice.

5. Where will practice be held?

Practices will be held at Cross County.

6. Where will contests be played?

The games will be held at the softball facility in Cross County.

7. Which school's identity will be used? Mascots, colors, etc.

The new coop would not use any previous identities of any of the 3 schools. The new coop will be called; Polk County "Slammers".

Color is Black, White and Red

8. Are local eligibility rules, lettering guidelines, etc. the same at both schools?

Eligibility guidelines, downlist, code of conduct, etc. should apply to the athlete based on the school they attend. Lettering guidelines will be consistent based on the head coaches lettering guidelines.

9. Selection of cheerleaders. Who's eligible?

Cheerleaders do not and will not cheer at softball events.

10. Will activity tickets and/or season tickets be honored?

Yes

11. How will coaches be employed and paid?

Cross County currently employs a head coach and a paid assistant coach and will continue to do so. High Plains would employ an assistant coach to shuttle kids over and to coach during practice and games. Osceola is not providing a paid coach but will provide someone to shuttle the players over.

12. Insurance.

Each school provides insurance for their own student (if requested). The issue of liability would belong to the school where the practice or the game is being held.

13. If students are combined for girls basketball, for example, the boy's teams may be assigned to different districts – possibly even different classes.

This question does not apply to a coop in softball.

14. Expenses for facilities, lights, heating, showers, towels, laundry, etc. including maintenance of practice and playing facilities.

Cross County would continue to pay for all maintenance of the facility.

15. Expenses for scouting, coaches' meetings, etc. Who is responsible?

Scouting simply doesn't occur with the short softball season. If there is a meeting where the head coach attends, Cross County will provide expenses. If all coaches attend, the schools will work out some arrangement of sharing cost.

16. Contracts with other schools, officials, etc.

Cross County's A.D. will set up all contracts with other schools and officials, etc.

17. Responsibilities for hosting and supervising events.

Cross County is hosting the games and would carry the responsibilities of getting the field and event ready. During home games, each school would have a supervisor for each event (if possible) and administration would then work out a schedule where one supervisor from either school would attend any away events (if possible).

18. Resolution of disputes.

The A.D.s from the three schools will collaboratively be a part of resolving disputes. Likewise, the appeal of the A.D.s decisions should be brought to all principals collaboratively, and an appeal of that should be brought to all superintendent's collaboratively.

19. Which school will handle eligibility?

Eligibility (as stated in question 8) is handled differently at each school. Students from Cross County will abide by Cross County's eligibility rules, High Plains students must abide by High Plain's eligibility rules, and Osceola students will abide by Osceola's eligibility rules.

2000 Series Policies

INDEX

| | |
|------|--|
| 2001 | Role of the Board of Education |
| 2002 | Organization of Board |
| 2003 | Development and Education of Board Members |
| 2004 | Oath of Office |
| 2005 | Conflict of Interest |
| 2006 | Complaint Procedure |
| 2007 | Reimbursement and Miscellaneous Expenditures |
| 2008 | Meetings |
| 2009 | Public Participation at Board Meetings |
| 2010 | Preparation for Regularly Scheduled Board Meetings |
| 2011 | Membership in Organizations |
| 2012 | Board Code of Ethics |
| 2013 | Violation of Board Ethics |
| 2014 | Relationship with District Legal Counsel |
| 2015 | Student Member of School Board |
| 2016 | Participation in Insurance Program by Board Member |
| 2017 | Indemnification and Liability Insurance |

AGREEMENT FOR THE SALE OF REAL ESTATE

THIS AGREEMENT is made and entered into this 4th day of ~~October~~ November, 2019, by and between GAVIN M. COFFIN, PERSONAL REPRESENTATIVE OF THE ESTATE OF DAVID R. COFFIN, DECEASED hereinafter called the "Seller," and POLK COUNTY SCHOOL DISTRICT NO. 72-0019, commonly known as OSCEOLA PUBLIC SCHOOLS, hereinafter called the "Buyer," wherein Seller has agreed to convey and Buyer has agreed to purchase the real estate described below upon the following terms and conditions, to-wit:

1. **DESCRIPTION OF PROPERTY.** Seller agrees to sell and Buyer agrees to purchase the real property in fee simple absolute described as follows:

PARCEL 1: Lots Five-Twelve (5-12), Block Nine (9) and ½ Vacated Valley Street, Morningside Addition to the City of Osceola, Polk County, Nebraska County Parcel ID #720029204, and

PARCEL 2: Block Fourteen (14) and ½ Vacated Valley Street, Morningside Addition to the City of Osceola, Polk County, Nebraska County Parcel ID #720029246

Property Address: 160 South Street, Osceola, Nebraska 68651

together with all tenements, hereditaments, fixtures, and appurtenances pertaining thereto and subject to all easements and restrictions of record, including zoning regulations, if any, on the date of the execution of this agreement.

2. **PURCHASE PRICE.** The purchase price for said real estate, including both parcels shall be the sum of \$32,000.00.
3. **DOWN-PAYMENT.** The Buyer has paid \$0 upon execution of this agreement, the receipt of which is hereby acknowledged by Seller, and shall be applied toward the purchase price set forth in Paragraph No. 2. The down payment shall be held in the Trust Account of James E. Papik, attorney at law who is the designated closing agent.
4. **TITLE.** Seller agrees to provide to Buyer marketable title to said real estate. Seller shall procure a title insurance policy from Community Title, York, Nebraska, in the face amount of not less than the purchase price of the property set forth herein for the benefit of the Buyer. Cost of the title insurance policy shall be paid for equally between the Buyer and Seller. Seller at its expense shall have a reasonable time in which to remove all exceptions from the title insurance commitment which render the title unmarketable. The Nebraska title standard shall govern the meaning of "marketable title".
5. **CLOSING.** Closing shall be on or before November 20, 2019 at the law office of James E. Papik, Stromsburg, Nebraska. At closing, Seller will deliver to Buyer a warranty deed substantially similar to the form attached hereto as Exhibit A conveying marketable fee simple title to Buyer, free and clear of all liens, encumbrances, special assessments levied or assessed, and subject to acceptable easements, restrictions, and covenants of record; and Buyer shall pay the balance of the purchase price along with additional costs incurred pursuant to this agreement less the amount of the down payment and less any other credits allowed. Payment shall be made in the form of "good funds" under Nebraska law.

6. **POSSESSION.** Buyer shall be entitled to possession of said real estate upon delivery of the purchase price in full to Seller at closing. Risk of loss to the real estate and any improvements thereon shall be to the Seller until closing.
7. **TAXES.** Seller agrees to pay real estate taxes for the year 2018 and all prior years. Seller agrees to pay real estate taxes for the year 2019 prorated to date of closing based on 2018 assessments. Seller agrees to pay any and all existing special assessments which have been levied against the subject real estate prior to the date of closing. Those special assessments levied after the date of closing shall be paid by Buyer. The documentary stamp taxes shall be the obligation of the Seller.
8. **DEFAULT.** In the event of default of this agreement by Seller, Buyer may elect to treat this agreement as terminated. In which case, the earnest money paid and all other payments made hereunder shall be immediately returned to Buyer and Buyer may seek to recover such damages as may be proper, or Buyer may elect to treat this agreement as being in full force and effect and Buyer may have the right to an action for specific performance, or damages, or both. In the event Buyer defaults, the down payment shall be forfeited to Seller as liquidated damages.
9. **BROKERAGE.** Seller and Buyer each warrant to the other that no real estate broker or sales person or finder, or other intermediary, was instrumental in showing, submitting, dealing with or selling to Buyer the property described herein, and that no commission or finder's fee is due and payable to any person through any act or omission of Buyer or Seller. The provisions hereof shall survive the date of closing.
10. **LEGAL/CLOSING EXPENSES.** James E. Papik shall be the closing agent. Seller and Buyer agree to divide equally the closing agent expenses in connection with the preparation of the contract, warranty deed and closing agent services. The total cost shall not exceed \$325.00 for each party. It is understood that James E. Papik is not representing the Buyer in connection with the preparation of the Purchase Agreement and closing agent services.
11. **CONDITION OF IMPROVEMENTS.** Parcel 1 is improved with a residence built in 1900. Buyer is not purchasing Parcel 1 to occupy the residence and it is Buyer's intent to demolish the residence. Seller reserves the right to remove prior to closing the following items from the residential property: interior French doors, wood stove, stained glass window and antique kitchen sink. Because Buyer intends to demolish the residential property it waives the receipt of a Real Estate Disclosure Statement required by § 76-2,120 R.R.S. 1943, as amended. Any of the reserved items not removed prior to closing shall become the property of Buyer.

Parcel 2 is improved by a 30' by 40' Astro building. Seller makes no warranty, express or implied with respect to the condition of the building. Buyer acknowledges that it has had ample opportunity to inspect the building prior to the execution of this agreement. Seller shall maintain the building in its present condition until closing. Seller shall have no obligation to improve and/or repair the improvements to either parcel after closing. Seller shall remove all personal property from the Astro building prior to closing.

12. **NO HAZARDOUS SUBSTANCES.** Seller represents and warrants to Buyer as follows: There has been no release, threatened release, presence, leak, spill, discharge, or emission of any "Hazardous Substance", to the surface water, groundwater, air, or soil at, on, or within the real estate. As used herein, the term "Hazardous Substance" shall mean any

substance which is or contains (1) any "hazardous substance" as now or hereafter defined in § 101(14) of the Comprehensive Environmental Response, Compensation, and Liability Act of 1980, as amended (42 U.S.C. § 9601 et seq.) ("CERCLA") or any regulations promulgated under CERCLA; (2) any "hazardous waste" as now or hereafter defined in the Resource Conservation and Recovery Act (42 U.S.C. §6901 et seq.) ("RCRA") or regulations promulgated under RCRA; (3) any substance regulated by Toxic Substances Control Act (15 U.S.C. §2601 et seq.); (4) gasoline, diesel fuel, or other petroleum hydrocarbons; (5) asbestos and asbestos containing materials, in any form, whether friable or non-friable; (6) polychlorinated biphenyls; (7) radon gas; and (8) any additional substances or materials which are now or hereafter classified or considered to be hazardous or toxic under any applicable federal or state laws relating to any of the real estate. Hazardous substances shall include, without limitation, any substance, the presence of which on the property, (a) requires reporting, investigation, or remediation under applicable law, (b) causes or threatens to cause a nuisance on the property or adjacent property or poses or threatens to pose a hazard to the health or safety of persons on the property or adjacent property; or (c) which, if emanated or migrated from the property, could constitute a trespass.

13. **ENVIRONMENTAL LIABILITY.** Nothing herein shall be construed to relieve Seller of liability arising from or related to the presence, release, threatened release, leak, spill, discharge, or emission of any "Hazardous Substance" to the surface water, groundwater, air, or soil at, on, or within the real estate prior to the Closing Date. Further, nothing herein shall be construed to transfer liability, including without limitation any financial obligation or indemnity obligation, from Seller to Buyer arising from or related to the presence, release, threatened release, leak, spill, discharge, or emission of any "Hazardous Substance", to the surface water, groundwater, air, or soil at, on, or within the real estate prior to the Closing Date. Seller expressly agrees that to the extent that there is any presence, release, threatened release, leak, spill, discharge, or emission of any "Hazardous Substance", to the surface water, groundwater, air, or soil at, on, or within the real estate prior to the Closing Date, then: (a) a party other than Buyer was the "sole cause" of the presence, release, threatened release, leak, spill, discharge, or emission of such "Hazardous Substance" and the damages caused thereby; (b) Buyer did not actually know of the presence, release, threatened release, leak, spill, discharge, or emission of such "Hazardous Substance" prior to the Closing Date; and (c) Buyer undertook appropriate inquiry prior to the Closing Date to minimize its liability. The terms and conditions of this section shall survive the Closing and/or termination of this Agreement.
14. **SURVEY EXPENSE.** In the event that Buyer requires a survey, all expenses in connection therewith shall be paid by the Buyer.
15. **INSPECTION AND TESTING.** At any time after the execution of this Agreement by all parties and prior to Closing, Buyer and its employees and agents shall have the right to enter upon the real estate and perform such tests and inspections as it deems necessary to determine suitability of the real estate for its intended use. Buyer shall restore the real estate if (a) such tests alter the grade, compaction, or vegetation and (b) this Agreement fails to close for any reason. Buyer hereby agrees to indemnify, defend, and hold harmless Seller from and against: (i) any and all claims, actions, damages, or expenses (including attorney's fees) arising from Buyer's tests and/or inspections conducted on the real estate (including personal injury, death, and property damage); and (ii) any mechanic's liens filed against the real estate resulting from the Buyer's tests or

inspections. The terms and conditions of this Section shall survive the Closing and/or termination of this Agreement. The costs of these inspections will be paid by the Buyer.

- a. Buyer will notify Seller in writing within twenty-one days of the completion of any test or inspection (1) of any physical deficiencies that Buyer is requesting Seller correct ("Deficiency Notice"), or (2) if the Buyer rejects the real estate or personal property due to its unsatisfactory condition ("Rejection").
- b. If the Buyer does not provide the Seller with either of the notices indicated in the foregoing paragraph within twenty-one days of the completion of the test or inspection, the real estate and personal property will be deemed acceptable to the Buyer.
- c. This Agreement will be null and void if the Buyer provides the Seller with a Rejection.
- d. Seller shall have five days to respond to Buyer in writing to a Deficiency Notice. Seller's failure to so respond shall give the Buyer the option to terminate this Agreement.
- e. By accepting the real estate or personal property, Buyer does not waive, release, or relinquish any claims he might have against anyone for misrepresentation, concealment, fraud, or any other cause of action.


16. MISCELLANEOUS.

- (a) This agreement shall be construed according to the laws of the State of Nebraska. Any provisions which shall, for any reason, be unenforceable or invalid shall not affect any other provisions hereof and this agreement shall be construed as if such unenforceable or invalid provision had never been contained herein.
- (b) This agreement shall be binding on and inure to the benefit of the heirs, personal representatives, assigns and successors of Seller and Buyer.
- (c) This agreement contains the entire understanding between the parties and may not be changed, except in writing, consented to by both parties.

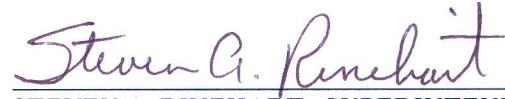
IN WITNESS WHEREOF, the parties have signed this agreement in the State of Nebraska on the date set forth in the respective acknowledgments.

“SELLER”

“BUYER”



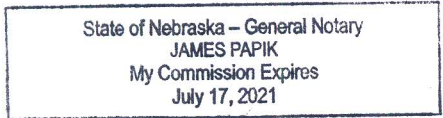
GAVIN M. COFFIN, PERSONAL REPRESENTATIVE OF THE ESTATE OF DAVID R. COFFIN, DECEASED

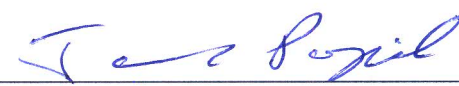


STEVEN A. RINEHART, SUPERINTENDENT OF OSCEOLA PUBLIC SCHOOLS

STATE OF NEBRASKA)
) SS
COUNTY OF POLK)

The foregoing instrument was acknowledged before me this 1st day of November, 2019 by GAVIN M. COFFIN, PERSONAL REPRESENTATIVE OF THE ESTATE OF DAVID R. COFFIN, DECEASED as Seller.

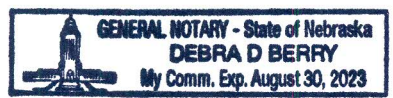
(SEAL) 
State of Nebraska – General Notary
JAMES PAPIK
My Commission Expires
July 17, 2021



Notary Public

STATE OF NEBRASKA)
) SS
COUNTY OF POLK)

The foregoing instrument was acknowledged before me this 4th day of November, 2019, by STEVEN A. RINEHART, SUPERINTENDENT OF OSCEOLA PUBLIC SCHOOLS, as Buyer.

(SEAL) 
GENERAL NOTARY - State of Nebraska
DEBRA D BERRY
My Comm. Exp. August 30, 2023



Notary Public

Exhibit A

WARRANTY DEED

Gavin M. Coffin, Personal Representative of the Estate of David R. Coffin, GRANTOR, for One Dollar and other good and valuable consideration, receipt of which is hereby acknowledged by GRANTOR, hereby conveys to Polk County School District No. 72-0019, commonly known as Osceola Public Schools, GRANTEE, the following described real estate (as defined in NEB. REV. STAT. § 76-201):

PARCEL 1: Lots Five-Twelve (5-12), Block Nine (9) and 1/2 Vacated Valley Street, Morningside Addition to the City of Osceola, Polk County, Nebraska County Parcel ID #720029204, and

PARCEL 2: Block Fourteen (14) and 1/2 Vacated Valley Street, Morningside Addition to the City of Osceola, Polk County, Nebraska County Parcel ID #720029246

Property Address: 160 South Street, Osceola, Nebraska 68651

GRANTOR covenants with GRANTEE that GRANTOR:

- (1) Is lawfully seized as such real estate and that it is free from encumbrances, except easements, covenants, and restrictions of record;
- (2) Has legal power and authority to convey the same; and
- (3) Warrants and will defend title to the real estate against the lawful claims of all persons.

Executed: _____, 2019

GRANTOR:

Gavin M. Coffin, Personal Representative of the Estate of David R. Coffin

By: _____
Gavin M. Coffin, Personal Representative of the Estate of David R. Coffin

STATE OF NEBRASKA)
) ss.
COUNTY OF _____)

The foregoing instrument was acknowledged before me this ____ day of _____, 2019, by Gavin M. Coffin, in his capacity as Personal Representative of the Estate of David R. Coffin.

Notary Public