

Agenda

1. Osceola Public Schools Board of Education Information
2. Opening Procedures
 1. Call the Meeting to Order
 2. Roll Call
 3. Excuse Board Members Who Are Absent
3. Approval of Agenda
4. Recognition of Visitors/Communications from the Public
5. Reports
 1. AD Report
 2. Principals Reports
 1. Elementary Report
 2. ms/hs report
 3. Superintendent's Report
 4. Board Reports
6. Action Items
 1. Consent Agenda
 1. Approval of the Previous Meeting's Minutes
 2. Treasurer's Report
 3. Payment of general fund claims in the amount of \$324,569.91
 4. Payment of special building fund claims of \$692,624.22
 2. Consider, discuss and take all necessary action on accepting Siemens 3-year service agreement for the school years of 20-21, 21-22, and 22-23.
 3. Consider, discuss and take all necessary action to approve district audit for fiscal year 2019-2020.
 4. Consider, discuss and take all necessary action on accepting a coop for boys golf with Cross County.
7. Discussion Items
 1. Christmas party
8. Executive Session
 1. Executive session for Superintendent's evaluation and plan for teacher negotiations
9. Next Meeting Dates and Times
 1. Regular meeting December 14, 2020, 7:00 PM at the Osceola Middle/High School Media Center.
10. Adjournment

Jeffrey Elementary

November 09, 2020

Brett Webster

- Elementary kids will watch the Veteran's Day Program on Striv.
- Our Christmas Concert will be recorded and put on Striv this year. No in person concert.
- Instead of stuffing the stocking this year we will do a Be Kind project.
- Conversations are taking place about AR parties. We will not have a whole school party this year.
- Shoes for New Gym

OSCEOLA PUBLIC SCHOOLS

PRINCIPAL BOARD REPORT November. 2020

DALE MAYNARD

- 1.) DT diesel donation to Beef in schools. ?
- 2.) Drug screening continuing-drug dog.
- 3.) Book study with all new staff
- 4.) 7:30 weekly meetings. One minute for Covid as needed to update kids.
- 5.) Seamless learning for kids in quarantine.
- 6.) QPR- Thanks to polk county health department.

7.) Red Ribbon week- Thank you OYAO.

Any questions of me.

10. Any questions of me.....



Board of Education Regular Meeting
Middle School/High School Media Center
565 S. Kimmel Street
Osceola, NE 68651
October 12, 2020

1. Osceola Public Schools Board of Education Information

Notice of this meeting was posted at the Jeffrey Elementary School, Osceola Middle School/High School, Pinnacle Bank of Osceola, and the Osceola Post Office. A copy of the agenda items is tentative and may be changed by the Board if necessary.

2. Opening Procedures

2.1. Call the Meeting to Order

President Boruch called the regular meeting to order at 7:01 PM and informed those in attendance that a current copy of the Open Meetings Act is posted in the meeting room, then directed the public to its location.

2.2. Roll Call

Jennifer Boruch: Present
Jena Mentink: Present
Anthony Mestl: Present
Michael Neujahr: Absent
Douglas Rathjen: Present
Chelsey Tonniges: Present

Also present were Superintendent Jason Lavaley, Principal Dale Maynard, Principal Brett Webster and Debra Berry.

2.3. Excuse Board Members Who Are Absent

To excuse Michael Neujahr passed with a motion by Anthony Mestl and a second by Chelsey Tonniges.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Douglas Rathjen: Yea, Chelsey Tonniges: Yea

3. Approval of Agenda

To approve the agenda as written passed with a motion by Douglas Rathjen and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Douglas Rathjen: Yea, Chelsey Tonniges: Yea

4. Recognition of Visitors/Communications from the Public

There were no patrons present.

5. Reports

5.1. AD Report

Superintendent Jason Lavaley presented Activities Director Bob Fuller's report about: the number of participants in athletics, Dazzlers, One Act and Quiz Bowl: athletic results as of October 9th; and the November 4th NSAA Zoom meeting.

5.2. Principals Reports

5.2.1. Elementary Report

Elementary Principal Brett Webster gave his oral and written report about: 1st quarter ends Thursday; MAPs retesting started today, Monday, October 12th, for reading data; the Popcorn Fundraiser started today, Monday, October 12th and ends Monday, October 26th; "Book Buddy" started in September which means every Elementary students receives a new book once a month; Parent-Teacher Conferences were virtual and seemed to go well; the Book Fair did not do well virtually; and the Backpack Program started Friday, October 9th.

Michael Neujahr arrived at 7:13 PM.

5.2.2. MS/HS Report

Middle/High Principal Dale Maynard gave his written and oral report about: Homecoming was a HUGE success; drug testing took place this morning, Monday, October 12th; beginning to research new Social Studies textbooks; substitute teacher are hard to find because of COVID; no active cases of COVID and no quarantines at the time of this report; the NHS Blood Drive took place today, Monday, October 12th; MAPs testing is going well; Parent-Teacher Conferences had an 85% parental attendance; and a big thank you to the custodial, maintenance and teaching staff for going the extra mile to help keep students in school.

5.3. Superintendent's Report

Superintendent Jason Lavaley gave his oral and written report about: updates on the new addition; updates about the daycare; the Spanish curriculum; the calculation of instructional hours; the removal of the Coffin house; the approval by NDE of the new Superintendent evaluation; negotiations; the NSAA post-season recommendations and requirements; review of Title IX; potential costs of bell system, telecommunications system, and camera and door locking system; COVID updates from Four Corners Health Department; golf co-op with Cross County Community Schools; and the review of pay for helpers with activities.

To the Osceola Community: Thank you for making Homecoming work so well through the obstacles of COVID!

5.4. Board Reports

There were no board reports.

6. Action Items

6.1. Consent Agenda

To approve the consent agenda passed with a motion by Michael Neujahr and a second by Douglas Rathjen.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea, Chelsey Tonniges: Yea

6.1.1. Approval of the Previous Meeting's Minutes

6.1.2. Treasurer's Report

6.1.3. Payment of general fund claims in the amount of \$355,997.80

6.1.4. Payment of special building fund claims in the amount of \$376,565.64

6.2. Action Items

6.2.1. Consider, discuss, and take all necessary action to adopt the revised versions of each of the following policies: 5067 "Student Assistance Team Process", 2008 "Meetings", 3001 "Budget.docx", 3004.1 "Fiscal Management for Purchasing and Procurement Using Federal Funds", 4043 "Professional Boundaries Between Employees and Students", and 5018 "Parent and Guardian Involvement in Education Practices"

To approve the amendments as proposed for the policies: 5067 "Student Assistance Team Process", 2008 "Meetings", 3001 "Budget.docx", 3004.1 "Fiscal Management for Purchasing and Procurement Using Federal Funds", 4043 "Professional Boundaries Between Employees and Students", and 5018 "Parent and Guardian Involvement in Education Practices" passed with a motion by Jena Mentink and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea, Chelsey Tonniges: Yea

6.3. Coffin house - allow Osceola Fire Department to burn and use house for training

To allow the Osceola Fire Department to burn and use the Coffin house for training by January 1, 2021, passed with a motion by Michael Neujahr and a second by Douglas Rathjen.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea, Chelsey Tonniges: Yea

6.4. Purchase of an updated phone system from Heartland Communications

To approve the purchase of an updated phone system from Heartland Communications passed with a motion by Douglas Rathjen and a second by Chelsey Tonniges.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea, Chelsey Tonniges: Yea

6.5. Proposal for security cameras and key card readers to be installed on the elementary and addition

To approve security cameras and key card readers to be installed at the elementary building and building addition passed with a motion by Jena Mentink and a second by Douglas Rathjen.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea, Chelsey Tonniges: Yea

7. Discussion Items

7.1. Golf Co-op with Cross County

Superintendent Lavaley reviewed with the Board the proposal from Cross County Community Schools to co-op golf.

7.2. Activities Pay for Helpers

The Board and Superintendent Lavaley reviewed what is being paid to helpers of activities.

7.3. Superintendent Evaluation

The new form used to evaluate the Superintendent was discussed.

8. Executive Session

No executive session was taken.

9. Next Meeting Dates and Times

9.1. Regular meeting November 9, 2020, 6:00 PM at the Osceola Middle/High School Media Center.

10. Adjournment

To adjourn meeting at 8:00 PM passed with a motion by Jena Mentink and a second by Douglas Rathjen.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea, Chelsey Tonniges: Yea

Respectfully submitted,

Debra D. Berry, Board Secretary Appointed

Board Report - Monthly

Page: 1

GENERAL FUND

Posted - During Check Cycle; Fund Number 01; Processing Month 11/2020

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
33301	APPLE, INC.	COMPUTER EQUIPMENT	324.00
33302	AUGIE'S AUTOBODY REPAIR	ROCK CHIP REPAIRS	75.00
33303	CGSMUSIC	BAND SUPPLIES	27.80
33304	CITY OF OSCEOLA	WATER/SEWER/COMPACTOR	1,575.14
33305	CONTROL SERVICES, INC.	SERVICE CONTRACT	1,139.47
33306	DIDAX INCORPORATED	MATH SUPPLIES	43.38
33307	EAKES OFFICE PLUS	SUPPLIES	572.90
33308	ESU #7 PRODUCTION DEPARTMENT	POSTERS	13.27
33309	ESU #7 SPECIAL EDUCATION DEPT	SPED SERVICES	12,320.60
33310	FEDEX	SHIPPING FEES	17.05
33311	FOLLETT SCHOOL SOLUTIONS, INC.	LIBRARY BOOKS	843.98
33312	FRONTIER COOPERATIVE COMPANY	FUEL	1,784.03
33313	GARRATT CALLAHAN COMPANY	WATER TREATMENT SUPPLIES	750.00
33314	GARY'S PLUMBING, LLC	SUPPLIES	21.03
33315	GLUNZ, BRENDA	PSYCHOLOGIST SERVICES	1,653.80
33316	GREAT MINDS	MATH SOFTWARE	650.00
33317	HOME DEPOT PRO, THE	SUPPLIES	1,131.88
33318	HUSQVARNA	SNOWBLOWER	993.19
33319	J.W. PEPPER & SON, INC.	MUSIC	68.94
33320	JACKSON SERVICES, INC.	RUG SERVICE	260.36
33321	JOSTENS, INC.	DIPLOMA SIGNATURE SETUP	12.20
33322	LASSEK ELECTRIC LLC	ELECTRICAL REPAIRS	137.50
33323	LAVALEY, JASON	REIMB. OF ADAPTER FOR CAMERA	21.35
33324	LINGO COMMUNICATIONS	LONG DISTANCE SERVICE	24.61
33325	LINGO COMMUNICATIONS	LONG DISTANCE SERVICE	80.84
33326	MATHESON TRI-GAS, INC.	SUPPLIES	35.58
33327	NE COUNCIL OF SCHOOL ADMINISTR	2020-2021 MEMBERSHIP FEES	335.00
33328	NELSON, BARTLEY	LAWN SERVICE	326.00
33329	OFFICENET, INC.	SUPPLIES	1,136.34
33330	OPTUM	FLEX PLAN FUNDING	150.00
33331	OSCEOLA IMPLEMENT & SUPPLY, INC.	OIL FILTERS FOR MOWER	15.48
33332	OSCEOLA TIRE AND SERVICE, LLC	DIESEL SUPPLEMENT	271.99
33333	OSTMEYER LAWN SERVICE	WEED CONTROL	750.00
33334	POLK COUNTY HEALTH DEPARTMENT	NURSING SERVICES	1,093.75
33335	POLK COUNTY NEWS	CLASSIFIED ADS	167.88
33336	POLK COUNTY RPPD	ELECTRICITY	6,011.23
33337	PRESTO-X	PEST CONTROL	91.00
33338	S&S WORLDWIDE	BASKETBALLS FOR PLAYGROUND	84.32

Board Report - Monthly

Posted - During Check Cycle; Fund Number 01; Processing Month 11/2020

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
33339	SCHMIDT SPEECH LANGUAGE PATHOLOGY SERVICES, LLC	SPEECH SERVICES	5,673.20
33340	SpecialNeedsWare, Inc.	TRANSITION CURRICULUM SOFTWARE	158.40
33341	SPORT SAFE TESTING SERVICE, INC.	RANDOM DRUG TESTING	470.00
33342	STARFALL EDUCATION	SOFTWARE	150.00
33343	SYMMETRY ENERGY SOLUTIONS, LLC	NATURAL GAS	346.92
33344	TONNIGES CHEVROLET, INC.	PARTS/LABOR/REPAIRS	372.62
33346	WELLS FARGO VENDOR FINANCIAL SERVICES, LLC	COPIER LEASE	104.48
33347	WINDSTREAM	DISTANCE LEARNING SERVICE	<u>54.11</u>
Checking Account Total:			42,340.62
<u>Checking</u>	1		
1999	NSAA DISTRICT II	2020 ANNUAL MEETING	<u>35.00</u>
Checking Account Total:			<u>35.00</u>
CHECKS & PREPAIDS TOTAL			42,375.62
PAYROLL TOTAL			<u>282,194.29</u>
GRAND TOTAL			<u>324,569.91</u>

Board Report - Monthly

SPECIAL BUILDING

Posted - All; Fund Number 08; Processing Month 11/2020

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
143	BD CONSTRUCTION, INC/KEARNEY	NEW ADDITION CONSTRUCTION	686,739.64
141	MID-STATE ENGINEERING & TESTING, INC.	SOIL TESTING FOR BUILDING	486.00
142	WILKINS ARCHITECTURE DESIGN PLANNING, LLC	ARCHITECTURAL DESIGN	<u>5,398.58</u>
Checking Account Total:			<u>692,624.22</u>

Agreement Terms for Investments

Services shall be provided at:

565 S. Kimmel St. (High/Middle School)
 341 Kimmel St. (Jeffrey Elementary)
 Osceola, NE.68651.

Siemens Industry, Inc. shall provide the services as identified in this Proposal and pursuant to the associated terms and conditions contained within.

Duration (Initial Term and Renewal): This Agreement shall remain in effect for an Initial Term of 3 Periods beginning 2020-11-01. After the expiration of the Initial Term, this Agreement shall automatically renew for successive one year periods. The Investments for each year after the Initial Term of the Agreement and each year of each renewal of this Agreement shall be determined as the immediate prior year's Investment plus an escalator of 3%. In addition, each renewal term pricing shall be adjusted for any additions or deletions to services selected for the renewal term.

Initial Term Investments:

Billing Frequency	Period Range	Period	Sell Price
Annually	Nov 1,2020 - Oct 31,2021	1	\$3,070.66
Annually	Nov 1,2021 - Oct 31,2022	2	\$3,162.79
Annually	Nov 1,2022 - Oct 31,2023	3	\$3,257.67
Multi-Period Investment Total			\$9,491.12

*Amount Due In Advance Based On Billing Frequency

Applicable sales taxes, if included in the investment amount, are estimated only and will be calculated based on local requirements at the time of invoicing. The pricing quoted in this Proposal are firm for 30 days.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

August 31, 2020

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INDEPENDENT AUDITOR'S REPORT

To the Board of Education
Osceola Public Schools - District #19
Polk County, Nebraska

We have audited the accompanying modified cash basis financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Osceola Public Schools – District #19 as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the School District's financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note A; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express

SHAREHOLDERS:
Robert D. Almquist
Phillip D. Maltzahn
Marcy J. Luth
Heidi A. Ashby
Christine R. Shenk
Michael E. Hoback
Joseph P. Stump
Kyle R. Overturf
Tracy A. Cannon

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no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of Osceola Public Schools – District #19, as of August 31, 2020, and the respective changes in modified cash basis financial position, thereof for the year then ended in accordance with the modified cash basis of accounting described in Note A.

Basis of Accounting

We draw attention to Note A of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Osceola Public Schools – District #19's financial statements. The management's discussion and analysis and supplementary and other information as listed in the table of contents are presented for purposes of additional analysis and are not a required part of the financial statements.

The combining nonmajor fund financial statements and fiduciary fund statement are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information described in the first sentence of this paragraph is fairly stated, in all material respects, in relation to the financial statements as a whole.

The management's discussion and analysis, budgetary comparison schedules, county treasurer statements of receipts and disbursements, and general fund departmental disbursements compared to budget, which are the responsibility of management, have not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2020, on our consideration of Osceola Public Schools – District #19’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Osceola Public Schools – District #19’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Osceola Public Schools – District #19’s internal control over financial reporting and compliance.

AMGL, P.C.

Grand Island, Nebraska
October 29, 2020

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
MANAGEMENT'S DISCUSSION AND ANALYSIS
For The Year Ended August 31, 2020**

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of Osceola Public Schools - District #19's annual financial report presents management's discussion and analysis (MD&A) of the District's financial performance during the fiscal year ended August 31, 2020. Please read the MD&A in conjunction with the entire financial report, which immediately follows this section.

FINANCIAL HIGHLIGHTS

- General Fund revenues were \$4,178,506, \$43,931 less than expenses.
- General Fund operational costs were \$4,222,437, a 2.7 percent increase from the prior year.
- Osceola Public Schools - District #19's Average Daily Membership (ADM) of 198 for the year ended August 31, 2020 increased 2 students from the year ended August 31, 2019, a 1.0 percent increase from the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

This audited annual financial report consists of three sections: management's discussion and analysis (MD&A) [this section], the financial statements, and supplementary and other information. The financial statements include two kinds of statements that present different views of the District:

- The first two statements are *district-wide financial statements* that provide both *short-term* and *long-term* information about the District's *overall* financial status. The remaining statements are *fund financial statements* that focus on *individual parts* of the District, reporting the District's operations in *more detail* than the district-wide statements.
- The *governmental funds statements* show how basic services such as regular and special education were financed in the *short-term* as well as what remains for future spending.
- *Proprietary fund* statements offer *short-* and *long-term* financial information about the activities the District operates *like a business*, such as Nutrition Services.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

- *Fiduciary fund* statements provide information about the financial relationships in which the District acts solely as a trustee or custodian for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of supplementary and other information that further explains and supports the financial statements with a comparison of the District's budget for the year and various other schedules and statements.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Position

The District's combined net position was lower on August 31, 2020 than it was the year before, decreasing 39.5 percent to \$6,413,776. The decrease in the District's financial position came from its governmental activities, the net position of which decreased \$4,188,812 to \$6,359,328 in 2020. In 2020, the net position of the District's business-type activities increased \$1,873 to \$54,448.

Summary Statements of Net Position

	August 31, <u>2020</u>	August 31, <u>2019</u>
Assets	\$ 6,413,776	\$ 10,600,715
Liabilities	<u>-</u>	<u>-</u>
Net Position:		
Restricted	4,549,281	8,613,380
Unrestricted	<u>1,864,495</u>	<u>1,987,335</u>
Total Net Position	<u><u>\$ 6,413,776</u></u>	<u><u>\$ 10,600,715</u></u>

OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020

Governmental Activities

A summary of the governmental activities' receipts and expenses follows:

	Year Ended August 31, <u>2020</u>	Year Ended August 31, <u>2019</u>	Increase (Decrease)
Receipts:			
Charges for services	\$ 7,625	\$ 10,300	\$ (2,675)
Operating grants	361,609	388,802	(27,193)
Taxes (property, motor vehicle, and other)	4,340,534	4,046,209	294,325
State aid	33,382	29,624	3,758
Bond proceeds	-	7,861,645	(7,861,645)
Other revenue	198,501	102,055	96,446
Total receipts	<u>4,941,651</u>	<u>12,438,635</u>	<u>(7,496,984)</u>
Expenses:			
Instruction	2,450,136	2,572,559	(122,423)
Summer school/driver's education	772	1,292	(520)
Support services:			
Pupils	46,527	41,855	4,672
Special education	83,808	94,265	(10,457)
Staff	50,175	46,944	3,231
General administration	285,866	276,484	9,382
School administration	347,114	338,176	8,938
Business	109,186	24,246	84,940
Building and grounds	461,882	424,616	37,266
Pupil transportation	111,849	125,610	(13,761)
State categorical programs	6,960	5,799	1,161
Federal programs	131,615	108,015	23,600
Transfer to other funds	84,631	50,000	34,631
Debt service	640,727	244,543	396,184
Capital outlay	4,319,215	314,874	4,004,341
Total expenses	<u>9,130,463</u>	<u>4,669,278</u>	<u>4,461,185</u>
Increase (decrease) in net position - governmental funds	<u>\$ (4,188,812)</u>	<u>\$ 7,769,357</u>	<u>\$ (11,958,169)</u>

Total receipts decreased \$7,496,984 (60.3 percent), primarily due to bond proceeds in the prior year.

Total expenses increased \$4,461,185 (95.5 percent), primarily due to a \$4,004,341 increase in capital outlay and a \$396,184 increase in debt payments.

OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020

Business-type Activities

A summary of the business-type activities' receipts and expenses follows:

	Year Ended August 31, <u>2020</u>	Year Ended August 31, <u>2019</u>	Increase <u>(Decrease)</u>
Receipts:			
Charges for services	\$ 39,286	\$ 54,454	\$ (15,168)
Operating grants	52,007	47,597	4,410
Other income	2,430	933	1,497
Transfer from other funds	24,631	20,000	4,631
Total receipts	<u>118,354</u>	<u>122,984</u>	<u>(4,630)</u>
Expenses:			
Nutrition Services	<u>116,481</u>	<u>118,473</u>	<u>(1,992)</u>
Increase in net position	<u>\$ 1,873</u>	<u>\$ 4,511</u>	<u>\$ (2,638)</u>

In 2020, revenues of the District's business-type activities (nutrition program) decreased 3.8 percent to \$118,354 primarily due to a \$15,168 decrease in charges for services, and expenses decreased 1.7 percent to \$116,481.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As the District completed the year, its governmental funds reported combined fund balances of \$6,359,328, \$4,188,812 less than last year's ending combined fund balances of \$10,548,140.

The following is a summary of receipts and disbursements for the governmental funds for the year ended August 31, 2020:

	<u>Receipts</u>	<u>Disbursements</u>	Receipts Over (Under) <u>Disbursements</u>
General	\$ 4,178,506	\$ 4,222,437	\$ (43,931)
Depreciation	58,559	139,527	(80,968)
Special Building	140,952	4,195,888	(4,054,936)
Qualified Capital Purpose			
Undertaking	77,429	112,650	(35,221)
Employee Benefit	186	-	186
Bond	537,935	511,877	26,058
Eliminations	(51,916)	(51,916)	-
Totals	<u>\$ 4,941,651</u>	<u>\$ 9,130,463</u>	<u>\$ (4,188,812)</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

The following is a summary of receipts and disbursements for the governmental funds for the year ended August 31, 2019:

	<u>Receipts</u>	<u>Disbursements</u>	Receipts Over (Under) <u>Disbursements</u>
General	\$ 4,199,299	\$ 4,109,861	\$ 89,438
Depreciation	4,617	-	4,617
Special Building	8,082,350	445,274	7,637,076
Qualified Capital Purpose			
Undertaking	151,790	114,143	37,647
Employee Benefit	494	-	494
Bond	85	-	85
Eliminations	-	-	-
Totals	<u>\$ 12,438,635</u>	<u>\$ 4,669,278</u>	<u>\$ 7,769,357</u>

As mentioned, the business-type activities' receipts exceeded expenses for 2020. In addition to the district-wide financial statements, food services are reported in greater detail in the proprietary fund statements.

BUDGET ANALYSIS

In 2020, General Fund disbursements were \$286,402 less than budgeted appropriations, with instructional and special education actual costs \$192,415 less than the budget. Actual General Fund receipts were \$113,016 more than budget.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

Significant additions (more than \$10,000 each) were:

- Land - \$31,916
- Carpet - \$15,961
- 2021 bus - \$91,650
- ActivConnet hardware - \$31,178
- 68 i-Pads - \$39,323
- School renovations - \$4,076,394
- Locker room flooring - \$23,786
- Safety equipment - \$23,150

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

Long-term Debt

A summary of the District's debt follows:

	<u>2020</u>	<u>2019</u>	Increase (Decrease)
Limited tax obligation bonds	\$ 330,000	\$ 435,000	\$ (105,000)
General obligation building bonds	7,380,000	7,700,000	(320,000)
Total long-term debt	<u>\$ 7,710,000</u>	<u>\$ 8,135,000</u>	<u>\$ (425,000)</u>

Long-term debt decreased \$425,000 (5.2 percent) due to scheduled debt payments.

(More detailed information about the District's long-term liabilities is presented in note E to the financial statements.)

FACTORS BEARING ON THE DISTRICT'S FUTURE

- The General Fund tax asking for the year ending August 31, 2021 of \$3,475,555 is \$91,671 (2.7 percent) higher than the tax asking for the prior year (\$3,383,884). The District's Special Building Fund decreased its tax asking \$25,000 (100.0 percent) to \$0, the Qualified Capital Purpose Undertaking Fund decreased its tax asking \$33,300 (49.9 percent) to \$33,500, and the Bond Fund tax asking increased \$175,810 (31.0 percent).
- Certified state aid for next year is \$34,992 compared to \$33,382 for the prior year.
- At August 31, 2020, the District had \$3,246,390 of remaining construction contracts for school additions and renovations. These projects and future projects will be funded by the 2019 bond issuance during the August 31, 2020 fiscal year.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This audited financial report is designed to provide the District's stakeholders (i.e., citizens, taxpayers, customers, investors and creditors) with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have any questions about this report or need additional information, please feel free to contact the following school official:

Jason Lavaley
Superintendent

Osceola Public Schools
PO Box 198
565 S. Kimmel Street
Osceola, NE 68651
(402) 747-3121

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

STATEMENT OF NET POSITION - MODIFIED CASH BASIS

August 31, 2020

	<u>Governmental Activities</u>	<u>Business-type Activities</u>	<u>Total</u>
ASSETS			
Cash (note C)	\$ 1,066,092	\$ 54,448	\$ 1,120,540
Cash restricted for building projects (note C)	3,664,943	-	3,664,943
Cash restricted for bond payments (note C)	438,426	-	438,426
Cash restricted for qualified capital purpose undertakings (note C)	303,813	-	303,813
Cash with County Treasurers (note D)	886,054	-	886,054
Total assets	6,359,328	54,448	6,413,776
LIABILITIES			
	-	-	-
NET POSITION			
Restricted	4,549,281	-	4,549,281
Unrestricted	1,810,047	54,448	1,864,495
Total net position	\$ 6,359,328	\$ 54,448	\$ 6,413,776

See notes to financial statements.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS

For the year ended August 31, 2020

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Program Receipts</u>	
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>
Primary government:			
Governmental activities:			
Instruction	\$ 2,450,136	\$ 7,625	\$ 219,506
Summer school/driver's education	772	-	-
Support services:			
Pupils	46,527	-	-
Special education	83,808	-	-
Staff	50,175	-	-
General administration	285,866	-	-
School administration	347,114	-	-
Business	109,186	-	-
Building and grounds	461,882	-	-
Pupil transportation	111,849	-	-
State categorical programs	6,960	-	3,578
Federal programs	131,615	-	138,525
Activities support	60,000	-	-
Principal on long-term debt	425,000	-	-
Interest and fees on long-term debt	215,727	-	-
Capital outlay	4,319,215	-	-
	9,105,832	7,625	361,609
Business-type activities:			
Nutrition services	116,481	39,286	52,007
	116,481	39,286	52,007
Total primary government	\$ 9,222,313	\$ 46,911	\$ 413,616

See notes to financial statements.

<u>Program Receipts</u> Capital Grants and Contributions	Net (Expenses) Receipts and Changes in Net Position		Total
	<u>Governmental Activities</u>	<u>Business-type Activities</u>	
\$ -	\$ (2,223,005)		\$ (2,223,005)
-	(772)		(772)
-	(46,527)		(46,527)
-	(83,808)		(83,808)
-	(50,175)		(50,175)
-	(285,866)		(285,866)
-	(347,114)		(347,114)
-	(109,186)		(109,186)
-	(461,882)		(461,882)
-	(111,849)		(111,849)
-	(3,382)		(3,382)
-	6,910		6,910
-	(60,000)		(60,000)
-	(425,000)		(425,000)
-	(215,727)		(215,727)
-	(4,319,215)		(4,319,215)
-	(8,736,598)	\$ -	(8,736,598)
-	-	(25,188)	(25,188)
\$ -	(8,736,598)	(25,188)	(8,761,786)
General receipts:			
Taxes:			
Property	3,664,054	-	3,664,054
Motor vehicle	182,043	-	182,043
Other taxes	494,437	-	494,437
Fines and licenses	11,792	-	11,792
State aid	33,382	-	33,382
State apportionment	34,592	-	34,592
Interest income	105,385	2,430	107,815
Interfund transfers	(24,631)	24,631	-
Other	46,732	-	46,732
Total general receipts	<u>4,547,786</u>	<u>27,061</u>	<u>4,574,847</u>
Change in net position	<u>(4,188,812)</u>	<u>1,873</u>	<u>(4,186,939)</u>
Net position - August 31, 2019	<u>10,548,140</u>	<u>52,575</u>	<u>10,600,715</u>
Net position - August 31, 2020	<u>\$ 6,359,328</u>	<u>\$ 54,448</u>	<u>\$ 6,413,776</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**BALANCE SHEET - GOVERNMENTAL FUNDS -
MODIFIED CASH BASIS**

August 31, 2020

	<u>General Fund</u>	<u>Special Building Fund</u>	<u>Bond Fund</u>	<u>Other Governmental Funds</u>	<u>Eliminations</u>	<u>Total Governmental Funds</u>
ASSETS						
Cash	\$ 744,893	\$ 3,664,943	\$ 438,426	\$ 625,012	\$ -	\$ 5,473,274
Cash with County Treasurers	743,955	5,400	122,287	14,412	-	886,054
Due from other funds	-	511,877	-	-	(511,877)	-
Total assets	\$ 1,488,848	\$ 4,182,220	\$ 560,713	\$ 639,424	\$ (511,877)	\$ 6,359,328
 LIABILITIES AND FUND BALANCES						
Liabilities:						
Due to other funds	\$ -	\$ -	511,877	\$ -	\$ (511,877)	\$ -
Fund balances:						
Restricted for:						
Building additions	-	4,182,220	-	-	-	4,182,220
Bond payments	-	-	48,836	-	-	48,836
Qualified capital purpose	-	-	-	318,225	-	318,225
Assigned for:						
Capital outlay	-	-	-	283,005	-	283,005
Employee benefits	-	-	-	38,194	-	38,194
Budgetary stabilization	501,812	-	-	-	-	501,812
Unassigned	987,036	-	-	-	-	987,036
Total fund balances	1,488,848	4,182,220	48,836	639,424	-	6,359,328
Total liabilities and fund balances	\$ 1,488,848	\$ 4,182,220	\$ 560,713	\$ 639,424	\$ (511,877)	\$ 6,359,328

See notes to financial statements.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS -
MODIFIED CASH BASIS**

For the year ended August 31, 2020

	General <u>Fund</u>	Special Building <u>Fund</u>
RECEIPTS		
Taxes:		
Property	\$ 3,090,074	\$ 37,271
Motor vehicle	182,043	-
Homestead exemption	27,387	185
Property tax credit	328,764	2,429
Personal property tax credit	15,576	115
Pro-rate motor vehicle	6,719	128
Carline	1,263	9
Public power district tax	24,315	180
Nameplate capacity	5,158	38
Penalties and interest on taxes	5,119	264
Fines and licenses	11,792	-
Tuition and driver's education fees	7,625	-
State aid and grants	291,058	-
Federal grants	138,525	-
Interest income	8,264	93,437
Transfer from other funds	-	-
Donations	-	-
Other	34,824	6,896
Total receipts	<u>4,178,506</u>	<u>140,952</u>
DISBURSEMENTS		
Instruction	2,013,012	-
Special education programs	437,124	-
Summer school/driver's education	772	-
Support services:		
Pupils	46,527	-
Special education	83,808	-
Staff	50,175	-
General administration	285,866	-
School administration	347,114	-
Business	109,186	-
Building and grounds	513,798	-
Pupil transportation	111,849	-
State categorical programs	6,960	-
Federal programs	131,615	-
Activities support	60,000	-
Transfer to Nutrition Fund	24,631	-
Capital outlay	-	4,179,688
Debt service:		
Principal	-	-
Interest	-	-
Bond fees	-	16,200
Total disbursements	<u>4,222,437</u>	<u>4,195,888</u>
Excess (deficiency) of receipts over disbursements	(43,931)	(4,054,936)
Fund balances - August 31, 2019	<u>1,532,779</u>	<u>8,237,156</u>
Fund balances - August 31, 2020	<u>\$ 1,488,848</u>	<u>\$ 4,182,220</u>

See notes to financial statements.

Bond Fund	Other Governmental Funds	Eliminations	Total Governmental Funds
\$ 469,019	\$ 67,690	\$ -	\$ 3,664,054
-	-	-	182,043
4,686	523	-	32,781
55,087	6,490	-	392,770
2,610	308	-	18,609
862	169	-	7,878
212	25	-	1,509
4,074	480	-	29,049
864	102	-	6,162
89	207	-	5,679
-	-	-	11,792
-	-	-	7,625
-	-	-	291,058
-	-	-	138,525
432	3,252	-	105,385
-	51,916	(51,916)	-
-	5,012	-	5,012
-	-	-	41,720
<u>537,935</u>	<u>136,174</u>	<u>(51,916)</u>	<u>4,941,651</u>
-	-	-	2,013,012
-	-	-	437,124
-	-	-	772
-	-	-	46,527
-	-	-	83,808
-	-	-	50,175
-	-	-	285,866
-	-	-	347,114
-	-	-	109,186
-	-	(51,916)	461,882
-	-	-	111,849
-	-	-	6,960
-	-	-	131,615
-	-	-	60,000
-	-	-	24,631
-	139,527	-	4,319,215
320,000	105,000	-	425,000
191,877	7,605	-	199,482
-	45	-	16,245
<u>511,877</u>	<u>252,177</u>	<u>(51,916)</u>	<u>9,130,463</u>
26,058	(116,003)	<u>\$ -</u>	(4,188,812)
<u>22,778</u>	<u>755,427</u>		<u>10,548,140</u>
<u>\$ 48,836</u>	<u>\$ 639,424</u>		<u>\$ 6,359,328</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**STATEMENT OF NET POSITION - PROPRIETARY FUND -
MODIFIED CASH BASIS**

August 31, 2020

	<u>Nutrition Fund</u>
ASSETS	
Cash	\$ 54,448
LIABILITIES	
	<u>-</u>
NET POSITION	
Unrestricted	<u><u>\$ 54,448</u></u>

See notes to financial statements.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES
IN FUND NET POSITION - PROPRIETARY FUND -
MODIFIED CASH BASIS**

For the year ended August 31, 2020

	<u>Nutrition Fund</u>
Operating receipts:	
Lunch sales	\$ 39,287
State sources	422
Federal sources	39,949
USDA commodities	11,636
Other revenue	2,360
Total operating receipts	93,654
 Operating disbursements:	
Salaries and employee benefits	53,797
Food and food service supplies	60,373
Capital outlay	35
Other	2,276
Total operating disbursements	116,481
Operating disbursements in excess of receipts	(22,827)
 Nonoperating receipts:	
Transfer from General Fund	24,631
Interest income	69
Total nonoperating receipts	24,700
Receipts in excess of disbursements	1,873
Net position - August 31, 2019	52,575
Net position - August 31, 2020	\$ 54,448

See notes to financial statements.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**STATEMENT OF NET POSITION - FIDUCIARY FUND -
MODIFIED CASH BASIS**

August 31, 2020

	<u>Custodial Fund</u>
ASSETS	
Cash	\$ 83,763
 LIABILITIES	
For the obligations of the Activity Fund	<u>83,763</u>
 NET POSITION	 <u><u>\$ -</u></u>

See notes to financial statements.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A summary of the District’s significant accounting policies consistently applied in the preparation of the accompanying financial statements follows.

1. Reporting Entity

Osceola Public Schools - District #19 is a tax-exempt political subdivision and a Class III school district of the State of Nebraska. The District has considered whether any other organizations should be included in the reporting entity based upon the significance of the operational or financial relationship with the District and has concluded that no organization should be included. Therefore, the financial statements present the District as the primary government.

2. Basis of Presentation

The School District has adopted the provisions of Statement No. 34 (“Statement 34”) of the Governmental Accounting Standards Board, *Basic Financial Statements – and Management’s Discussion and Analysis – for State and Local Governments*. Effective September 1, 2010, the District adopted GASB Statement No. 54 regarding classification of governmental fund balances. Fund balances are classified as follows:

Nonspendable—Amounts that cannot be spent either because they are not in a spendable form or because they are legally or contractually required to be maintained intact.

Restricted—Amounts that can be spent only for specific purposes because of state or federal laws or externally imposed conditions by grantors or creditors.

Committed—Amounts that can be used only for specific purposes determined by a formal action by School Board resolution.

Assigned—Amounts that are designated by the Superintendent for a specific purpose but are not spendable until a budget ordinance is passed by the School Board.

Unassigned—All amounts not included in other spendable classifications.

The details of the fund balances are included in the Governmental Funds Balance Sheet (page 13). Restricted funds are used first as appropriate. Assigned Funds are reduced to the extent that expenditure authority has been budgeted by the School Board or the Assignment has been changed by the Superintendent. Decreases to fund balance first reduce Unassigned Fund balance; in the event that Unassigned Fund Balance becomes zero, then Assigned and Committed Fund Balances are used in that order.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

2. Basis of Presentation, continued

The District's financial statements consist of government-wide financial statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Financial Statements – The statement of net position and the statement of activities display information about the District as a whole. These statements include the nonfiduciary financial activities of the District. The effect of interfund activity has been eliminated from these statements. These statements report those activities of the District that are governmental (i.e., generally supported by taxes and intergovernmental revenues) and business-type (i.e., generally supported by fees for service). Fiduciary funds are not included in the government-wide financial statements.

The statement of net position presents the financial position of the District's governmental and business-type activities at year end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the District's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions (including related investment earnings) that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the District. The comparison of direct expenses with program revenues identifies the extent to which each function is self-financing or draws from the general revenues.

Fund Financial Statements – The District maintains fund accounting in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the District at a more detailed level.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual proprietary funds are reported as separate columns in the fund financial statements.

Proprietary funds are used to account for the School District's business-type activities. Proprietary funds distinguish operating receipts and disbursements from nonoperating items.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

2. Basis of Presentation, continued

Fund Financial Statements, continued –

Operating receipts and disbursements generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All receipts and disbursements not meeting this definition are reported as nonoperating receipts and disbursements. The Nutrition Fund is considered a proprietary fund.

Fiduciary funds report assets held in a trustee or custodian capacity for others and therefore cannot be used to support the School District's own programs. The Activity Fund is a fiduciary fund.

3. Basis of Accounting/Measurement Focus

The financial statements of the District have been prepared on the modified cash basis of accounting in that county treasurer cash is recorded. This basis recognizes assets, liabilities, net position, revenues and expenses when they result from cash transactions. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

As a result of the use of this modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected and capital assets) and certain liabilities and their related expenses (such as accounts payable and expenses for goods or services received but not yet paid, accrued expenses and liabilities and long-term debt) *are not recorded* in these financial statements. Accordingly, the financial statements and supplementary schedules are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America.

The measurement focus establishes the basis of accounting. The basis of accounting determines when transactions are recorded in the financial records and reported in the financial statements. There are no differences between the government-wide financial statements and the fund financial statements.

The government-wide financial statements are prepared using the economic resources measurement focus and the modified cash basis of accounting, as are the proprietary fund and fiduciary fund financial statements.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

3. Basis of Accounting/Measurement Focus, continued

The governmental fund financial statements are prepared using a flow of current financial resources measurement focus and the modified cash basis of accounting.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services in connection with a proprietary fund's principal ongoing operations.

4. Fund Types

Governmental Funds – Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

General Fund: This fund is the operating fund of the District. It is used to account for all financing resources except those required to be accounted for in other funds.

Bond Fund: The Bond Fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

Special Building Fund: Accounts for taxes levied and other revenue specifically maintained for acquiring and improving sites and buildings.

The other governmental funds are:

Depreciation Fund: The Depreciation Fund was established to facilitate future purchases of capital assets by reserving money from the General Fund.

Qualified Capital Purpose Undertaking Fund: Accounts for taxes levied to facilitate the removal of the environmental hazards and the reduction or elimination of accessibility barriers in school district buildings.

Employee Benefit Fund: The Employee Benefit Fund was established in order to specifically reserve General Fund money for early retirement benefits and unemployment claims.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

4. Fund Types, continued

Proprietary Funds – Proprietary funds include enterprise funds. Enterprise funds account for ongoing organizations and activities, which are similar to those often found in the private sector. The measurement focus is upon the determination of change in net position. The District’s only proprietary fund is the following fund:

Nutrition Fund: Accounts for the operations of the District’s nutrition program.

Fiduciary Fund – Fiduciary fund reporting focuses on net position and changes in net position. The District’s fiduciary fund consists of the following:

Activity Fund: This fund is used to account for assets held by the District in a trustee/custodial capacity for various school organizations and activities.

5. Net Position

Net position represents the difference between assets and liabilities. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

6. Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting used by the District requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE B – BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for all funds. The supplementary information presents budgets for the General Fund, Bond Fund, and the Special Building Fund (the major governmental funds). Each budget is presented on the cash basis of accounting, which is consistent with the requirements of the state budget act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditure and/or tax levy limitations.

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. As of August 1, or shortly thereafter, Administration of the District prepares a proposed operating budget for the fiscal year commencing the following September 1. The operating budget includes proposed expenditures and the means of financing them.
2. Public hearings are conducted to obtain taxpayer comments.
3. Prior to the budget filing date, the budget is legally adopted by the Board of Education through passage of a resolution.
4. Total actual expenditures may not legally exceed the Total Budget of Expenditures. Appropriations for expenditures lapse at year end and any revisions require a public hearing and Board approval.
5. The county clerk certifies a preliminary property tax rate for each fund of the School District, which levied property taxes in the county the previous year. For school systems with multiple school districts, the county clerk certifies to each school district the combined valuation of the school system and the proportion of valuation of each district. The county clerk also certifies the preliminary levies based on the combined valuation and the amount requested for the school system for the prior year. The preliminary levy shall be the final levy unless the School Board passes, by a majority vote, a resolution setting a levy at a different amount. For school systems with multiple school districts, the School Board of the Class III school district, or kindergarten through grade twelve district, shall have the authority to set the tax rate for the school system.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE B – BUDGET PROCESS AND PROPERTY TAXES, continued

6. The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with the procedures discussed above, which attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. The first half of the real estate taxes due January 1 become delinquent after the following May 1, with the second half becoming delinquent after September 1.

The assessed value for Osceola Public Schools - District #19 at August 31, 2019, upon which the 2020 levy was based, was \$502,653,384.

The tax levy per \$100 of assessed valuation of taxable property for the year ended August 31, 2020 was as follows:

General Fund levy subject to levy limit	\$ 0.680004
Special Building Fund	0.005024
Bond Fund	0.113941
Qualified Capital Purpose Undertaking Fund	<u>0.013424</u>
	<u>\$ 0.812393</u>

NOTE C – CASH

Cash

At August 31, 2020, the carrying value of the District's deposits was \$5,611,485 and the bank balance was \$5,700,503. For reporting purposes, the collateral on the School District bank deposits is classified in these categories:

1. Insured or collateralized with securities held by the School District or by its agent in the School District's name.
2. Collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name.
3. Uncollateralized or collateralized with securities held by the pledging financial institution, or by its trust department or agent, but not in the School District's name.

The bank balances of the School District's deposits as of August 31, 2020 are entirely insured or collateralized. All securities are held by the pledging financial institution, but not in the School District's name.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE C – CASH, continued

Cash, continued

Cash for the School District at August 31, 2020 consisted of the following:

Cash on hand	\$ 1,175
Demand deposits and money market accounts	<u>5,610,310</u>
Total cash	<u>\$ 5,611,485</u>

Summary of Carrying Values

The carrying values of cash shown above are included in the fund financial statements at August 31, 2020, as follows:

Carrying value:	
Cash	<u><u>\$ 5,611,485</u></u>
Included in the following fund financial statements captions:	
Statement of Net Position – Governmental Funds –	
Cash	\$ 1,066,092
Cash restricted for building projects	3,664,943
Cash restricted for bond payments	438,426
Cash restricted for qualified capital purposes	303,813
Statement of Net Position – Proprietary Fund –	
Cash	54,448
Statement of Net Position – Fiduciary Fund –	
Cash	<u>83,763</u>
	<u><u>\$ 5,611,485</u></u>

NOTE D – FUNDS HELD BY COUNTY TREASURERS

The following receipts were held by the County Treasurers for the School District at August 31, 2020. The receipts were transferred subsequent to the fiscal year ended August 31, 2020.

General Fund	\$ 743,955
Special Building Fund	5,400
Bond Fund	122,287
Qualified Capital Purpose Undertaking Fund	<u>14,412</u>
Total cash with County Treasurers at August 31, 2020	<u>\$ 886,054</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE E – LONG-TERM DEBT

Following is a summary of changes in the District’s governmental activities long-term debt for the year ended August 31, 2020:

	Balance August 31, <u>2019</u>	<u>Additions</u>	<u>Deletions</u>	Balance August 31, <u>2020</u>	Due Within <u>One Year</u>
Limited tax obligation bonds	\$ 435,000	\$ -	\$ (105,000)	\$ 330,000	\$ 110,000
General obligation building bonds	<u>7,700,000</u>	<u>-</u>	<u>(320,000)</u>	<u>7,380,000</u>	<u>300,000</u>
	<u>\$ 8,135,000</u>	<u>\$ -</u>	<u>\$ (425,000)</u>	<u>\$ 7,710,000</u>	<u>\$ 410,000</u>

The principal and interest payments on the limited tax obligation bonds will be paid by the Qualified Capital Purpose Undertaking Fund and the general obligation bonds will be paid by the Bond Fund.

Limited Tax Obligation Bonds – On August 29, 2012, the District issued \$490,000 limited tax obligation bonds. Interest is payable semi-annually on June 15 and December 15 of each year through maturity at rates ranging from 0.50 – 2.25 percent. Principal payments are due beginning December 15, 2013 through December 15, 2022.

General Obligation School Building Bonds - On July 30, 2019, the District issued \$7,700,000 general obligation bonds. Interest is payable semi-annually on June 15 and December 15 of each year through maturity at rates ranging from 2.0 – 5.0 percent. Principal payments are due beginning December 15, 2019 through June 15, 2039.

Following is a summary of remaining annual debt service requirements to maturity on the District’s governmental activities long-term debt:

Year Ending <u>August 31,</u>	<u>Other Debt</u>		
	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2021	\$ 410,000	\$ 218,662	\$ 628,662
2022	415,000	210,518	625,518
2023	420,000	202,025	622,025
2024	325,000	185,288	510,288
2025	335,000	178,787	513,787
2026-2030	1,820,000	743,543	2,563,543
2031-2035	2,080,000	476,700	2,556,700
2036-2039	<u>1,905,000</u>	<u>144,900</u>	<u>2,049,900</u>
Totals	<u>\$ 7,710,000</u>	<u>\$ 2,360,423</u>	<u>\$ 10,070,423</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – PENSION PLAN

Plan Description

Osceola Public Schools – District #19 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2019, there were 265 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Community Colleges), are members of the plan.

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – PENSION PLAN, continued

Plan Description, continued

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

For the District's year ended August 31, 2020, the District's total payroll for all employees was \$2,310,728. Total covered payroll was \$2,253,283. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2018, to June 30, 2019 (and from July 1, 2019 through August 31, 2020). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2020, was \$222,623.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – PENSION PLAN, continued

Pension Liabilities

At June 30, 2019 the District had a liability of \$1,193,710 for its proportionate share of the net pension liability. (This liability is not recorded in the accompanying modified cash basis financial statements.) The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The NPERs School Plan was 90.91% funded as of June 30, 2019 based on actuarial calculations comparing total pension liability to the plan fiduciary net position. The District’s proportion of the net pension liability was based on a projection of the District’s long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2019, the District’s proportion was 0.098166 percent, which was a decrease of 0.000120 percent from its proportion measured as of June 30, 2018.

For the year ended June 30, 2019, the District’s allocated pension expense was \$292,491.

Actuarial Assumptions

The total pension liability in the June 30, 2019 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75 percent
Salary increases, including wage inflation	3.5-8.5 percent
Cost-of-Living Adjustment	Members hired before July 1, 2013: 2.25% with a floor benefit equal to 75% purchasing power of original benefit. Members hired on/after July 1, 2013: 1.00% with no floor benefit
Investment Rate of Return, net of investment expense, including inflation	7.5 percent

The School Plan’s pre-retirement mortality rates were based on the RP-2014 White Collar Table for Employees (100% of male rates for males, 55% of female rates for female), projected generationally with MP-2015.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – PENSION PLAN, continued

Actuarial Assumptions, continued

The School Plan's post-retirement mortality rates were based on the RP-2014 White Collar Table for Employees, set back two years, scaled (males: under 80, 1.008; over 80, 1.449; females: under 85, 0.924; over 85, 1.5855; geometrically blended), projected generationally with a Society of Actuaries projection scale tool using 0.5% ultimate rate in 2035.

The School Plan's disability mortality rates were based on the RP-2014 Disabled Lives table (static table).

The actuarial assumptions used in the July 1, 2019, valuations for the School plan are based on the results of the most recent actuarial experience study, which covered the four year period ending June 30, 2015. The experience study report is dated November 17, 2016.

The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the pension plans' target asset allocation as of June 30, 2019, (see the discussion of the pension plan's investment policy) are summarized in the following table:

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – PENSION PLAN, continued

Actuarial Assumptions, continued

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Large Cap US Equity	26.10%	5.8%
Small Cap US Equity	2.90%	7.6%
Global Equity	15.00%	6.5%
International Developed Equity	10.80%	6.8%
Emerging Markets Equity	2.70%	10.6%
Core Bonds	20.00%	1.6%
High Yield	3.50%	5.2%
Bank Loans	5.00%	2.8%
International Bonds	1.50%	1.4%
Private Equity	5.00%	9.7%
Real Estate	7.50%	5.2%
Total	100.00%	

*Arithmetic mean, net of investment expenses.

Discount Rate

The discount rate used to measure the Total Pension Liability at June 30, 2019 was 7.5 percent. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July 1, 2011, through June 30, 2015. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate.

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and nonemployers will be made at the contractually rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The projected future benefit payments for all current plan members were projected through 2118.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – PENSION PLAN, continued

Sensitivity of the District’s Proportionate Share of the Net Pension Liability to Changes in the Discount Rate.

The following presents the District’s proportionate share of the net pension liability calculated using the discount rate of 7.5 percent, as well as what the District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.5 percent) or 1-percentage-point higher (8.5 percent) than the current rate:

	<u>Discount rate</u>	<u>District's proportionate Share of net pension liability</u>
1% decrease	6.5%	\$3,010,986
Current discount rate	7.5%	\$1,193,710
1% increase	8.5%	\$ (306,455)

Plan Fiduciary Net Position

Detailed information about the Plan’s fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Reports.

NOTE G – RISK MANAGEMENT

The School District is exposed to various risks of losses related to torts; thefts of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the year, the District carried commercial insurance for general liability, public officials’ liability, property coverage, workers’ compensation coverage, commercial excess liability coverage and fidelity bond coverage. Settled claims resulting from these risks have not exceeded commercial insurance in any of the past three fiscal years.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE G – RISK MANAGEMENT, continued

Deposits and Investments

Custodial Credit Risk. For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investment or collateral securities that are in the possession of an outside party. All of the underlying securities for the School District’s investments at August 31, 2020 are held in the name of the School District. The underlying securities consist of money market accounts.

Interest Rate Risk. As a means of limiting its exposure to fair value losses arising from rising interest rates, the School District’s investment policy requires that market conditions and investment securities be analyzed to determine the maximum yield to be obtained and to minimize the impact of rising interest rates. The School District does not have any investments with maturity dates.

Credit Risk. Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The School District’s investments consist of only money market accounts, minimizing credit risk associated with the School District’s investment portfolio.

Concentration of Credit Risk. The School District’s investment policy places no limit on the amount that may be invested in any one issuer. At August 31, 2020, the School District’s deposits consisted of the following:

<u>Financial Institution</u>	<u>Amount</u>
Pinnacle Bank	\$ 5,610,226
Nebraska Liquid Asset Fund	<u>84</u>
	<u>\$ 5,610,310</u>

Foreign Currency Risk. This risk relates to adverse effects on the fair value of an investment from changes in exchange rates. The School District’s investments had no exposure to foreign currency risk and the School District held no investments denominated in foreign currency at August 31, 2020.

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE H – INTERFUND TRANSFERS AND BALANCES

During the year ended August 31, 2020, the General Fund transferred \$60,000 to the Activity Fund and \$24,631 to the Nutrition Fund for operating support.

At August 31, 2020, the Bond Fund owed \$511,877 to the Special Building Fund. This interfund loan is expected to be repaid by August 31, 2022.

During the year ended August 31, 2020, the General Fund transferred \$51,916 to the Depreciation fund. This transfer was eliminated on page 14.

NOTE I – TAX ABATEMENT

The District is subject to a tax abatement granted by the City of Osceola who has entered into tax increment financing (TIF) agreement with the local grain cooperative for an improvement project. This TIF program has the stated purpose of increasing business activity and employment in the community.

Under the TIF program, redevelopers can apply for TIF financing whereby the property tax they pay on the increased valuation of property under a TIF agreement is returned to the redeveloper by the City to finance the project for a period of up to 15 years.

Information relevant to the abatements impacting the District for the year ended August 31, 2020 is as follows:

<u>Tax Abatement Program</u>	<u>Amount Abated During the Year</u>
Tax Increment Financing	\$ 18,668

NOTE J – COMMITMENTS

At August 31, 2020, the District had the following contractual commitments:

<u>School addition and renovation Vendor</u>	<u>Contract</u>	<u>Paid as of 8/31/2020</u>	<u>Remaining Obligation</u>	<u>Expected Completion Date</u>
Wilkins Architecture Design Planning LLC	\$ 502,250	\$ 467,796	\$ 34,454	November 2020
BD Construction	7,003,204	3,791,268	3,211,936	November 2020
	<u>\$ 7,505,454</u>	<u>\$ 4,259,064</u>	<u>\$ 3,246,390</u>	

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE K – OPERATING LEASE

On August 9, 2019, the District entered into a lease agreement with Office Net for use of copiers. This lease qualifies as an operating lease for accounting purposes. The lease agreement requires monthly payments of \$105 until termination of the lease on October 9, 2024.

On March 15, 2019, the District entered into a lease agreement with Office Net for use of copiers. This lease qualifies as an operating lease for accounting purposes. The lease agreement requires monthly payments of \$178 until termination of the lease on March 15, 2021.

On August 7, 2019, the District entered into a lease agreement with Mail Finance for the use of a postage machine. This lease qualifies as an operating lease for accounting purposes. The lease agreement requires monthly payments of \$92 until termination of the lease on November 7, 2024.

Rent expense was \$5,521 for the year ended August 31, 2020.

The future minimum lease payments are as follows for years ending August 31:

2021	\$ 3,428
2022	2,358
2023	2,358
2024	2,358
2025	<u>485</u>
	\$ <u>10,987</u>

NOTE L – CONTINGENCIES

As a result of the spread of the COVID-19 coronavirus, economic uncertainties have arisen worldwide. While the disruption this pandemic is causing is currently expected to be temporary, there is considerable uncertainty around the duration. Therefore, the financial impact to the District that could occur as a result of this issue is unknown and cannot be reasonably estimated at this time.

NOTE M – SUBSEQUENT EVENTS

Management has evaluated subsequent events through October 29, 2020, the date on which the financial statements were available for issue.

SUPPLEMENTARY AND OTHER INFORMATION

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
GENERAL FUND**

Year ended August 31, 2020

Function <u>Code</u>	Budget (Original and <u>Final</u>)	<u>Actual</u>	Variances - Actual Over (Under) <u>Final Budget</u>
RECEIPTS			
Local receipts:			
1110	\$ 3,383,884	\$ 3,090,074	\$ (293,810)
1115	1,300	1,263	(37)
1125	170,000	182,043	12,043
1120	23,924	24,315	391
1140	-	5,119	5,119
1300	8,000	7,625	(375)
1510	15,000	8,264	(6,736)
1920	-	10,500	10,500
1990	28,000	5,405	(22,595)
	<u>3,630,108</u>	<u>3,334,608</u>	<u>(295,500)</u>
County receipts:			
2110	-	11,792	11,792
2210	10,000	-	(10,000)
	<u>10,000</u>	<u>11,792</u>	<u>1,792</u>
State receipts:			
3110	33,382	33,622	240
3120	257,000	219,266	(37,734)
3125	7,000	-	(7,000)
3130	-	27,387	27,387
3131	-	328,764	328,764
3132	-	15,576	15,576
3133	-	5,158	5,158
3180	7,000	6,719	(281)
3400	33,000	34,592	1,592
3512	2,000	-	(2,000)
3535	3,500	3,578	78
	<u>342,882</u>	<u>674,662</u>	<u>331,780</u>
4000	77,500	138,525	61,025
Non-revenue receipts:			
5300	-	1,002	1,002
5301	-	14,837	14,837
5690	5,000	3,080	(1,920)
	<u>5,000</u>	<u>18,919</u>	<u>13,919</u>
	4,065,490	4,178,506	113,016
DISBURSEMENTS			
1100	2,222,497	2,013,012	(209,485)
1200	477,950	437,124	(40,826)
1300	2,000	772	(1,228)
Support services:			
2100	61,100	46,527	(14,573)
2141-2183	83,700	83,808	108
2200	57,500	50,175	(7,325)
2300	292,529	285,866	(6,663)
2400	351,550	347,114	(4,436)
2500	45,075	109,186	64,111
2600	544,913	512,751	(32,162)
2700	166,135	111,849	(54,286)
3500	7,180	6,960	(220)
4900	-	1,047	1,047
6000	156,710	131,615	(25,095)
8000	40,000	84,631	44,631
	<u>4,508,839</u>	<u>4,222,437</u>	<u>(286,402)</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS			
	<u>\$ (443,349)</u>	<u>(43,931)</u>	<u>\$ 399,418</u>
Fund balances - August 31, 2019		1,532,779	
Fund balances - August 31, 2020		<u>\$ 1,488,848</u>	
Composition of fund balance:			
Cash		8/31/2019 \$ 757,166	8/31/2020 \$ 744,893
County treasurer cash		775,613	743,955
Total fund balance		<u>\$ 1,532,779</u>	<u>\$ 1,488,848</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
SPECIAL BUILDING FUND**

Year ended August 31, 2020

Function Code	Budget (Original and <u>Final</u>)	<u>Actual</u>	Variances - Actual Over (Under) <u>Final Budget</u>	
RECEIPTS				
Local receipts:				
1110	Property	\$ 25,000	\$ 37,271	\$ 12,271
1115	Carline	80	9	(71)
1120	Public power district sales tax	-	180	180
1140	Penalties and interest on taxes	-	264	264
1510	Interest income	10,000	93,437	83,437
1990	Other local receipts	1,800	6,896	5,096
	Total local receipts	<u>36,880</u>	<u>138,057</u>	<u>101,177</u>
State receipts:				
3130	Homestead exemption	-	185	185
3131	Property tax credit	-	2,429	2,429
3132	Personal property tax credit	-	115	115
3133	Nameplate capacity	-	38	38
3180	Pro-rate motor vehicle	300	128	(172)
	Total state receipts	<u>300</u>	<u>2,895</u>	<u>2,595</u>
	Total receipts	37,180	140,952	103,772
DISBURSEMENTS				
2500	Capital outlay	8,007,366	4,179,688	(3,827,678)
5000	Bond fees	-	16,200	16,200
	Total disbursements	<u>8,007,366</u>	<u>4,195,888</u>	<u>(3,811,478)</u>
RECEIPTS OVER (UNDER)				
DISBURSEMENTS		<u>\$ (7,970,186)</u>	(4,054,936)	<u>\$ 3,915,250</u>
Fund balances - August 31, 2019			<u>8,237,156</u>	
Fund balances - August 31, 2020			<u>\$ 4,182,220</u>	
Composition of fund balance:		<u>8/31/2019</u>	<u>8/31/2020</u>	
Cash		\$ 8,193,574	\$ 3,664,943	
County treasurer cash		43,582	5,400	
Due from other funds		-	511,877	
Total fund balance		<u>\$ 8,237,156</u>	<u>\$ 4,182,220</u>	

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
BOND FUND**

Year ended August 31, 2020

Function Code	Budget (Original and <u>Final</u>)	<u>Actual</u>	Variances - Actual Over (Under) <u>Final Budget</u>	
RECEIPTS				
Local receipts:				
1110	Property	\$ 567,000	\$ 469,019	\$ (97,981)
1115	Carline	-	212	212
1120	Public power district sales tax	-	4,074	4,074
1140	Penalties and interest on taxes	-	89	89
1410	Interest income	70	432	362
1990	Other local receipts	-	864	864
	Total local receipts	<u>567,070</u>	<u>474,690</u>	<u>(92,380)</u>
State receipts:				
3130	Homestead exemption	-	4,686	4,686
3131	Property tax credit	-	55,087	55,087
3132	Personal property tax credit	-	2,610	2,610
3180	Pro-rate motor vehicle	-	862	862
	Total state receipts	<u>-</u>	<u>63,245</u>	<u>63,245</u>
	Total receipts	567,070	537,935	(29,135)
DISBURSEMENTS				
Debt service:				
5000	Principal	320,000	320,000	-
5000	Interest	191,877	191,877	-
5000	Bond fees	77,965	-	(77,965)
	Total disbursements	<u>589,842</u>	<u>511,877</u>	<u>(77,965)</u>
RECEIPTS OVER (UNDER)				
	DISBURSEMENTS	<u>\$ (22,772)</u>	26,058	<u>\$ 48,830</u>
Fund balances - August 31, 2019			<u>22,778</u>	
Fund balances - August 31, 2020			<u>\$ 48,836</u>	
Composition of fund balance:		<u>8/31/2019</u>	<u>8/31/2020</u>	
Cash		\$ 22,778	\$ 438,426	
County treasurer cash		-	122,287	
Due to other funds		-	(511,877)	
Total fund balance		<u>\$ 22,778</u>	<u>\$ 48,836</u>	

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**COMBINING BALANCE SHEET - OTHER GOVERNMENTAL
FUNDS - MODIFIED CASH BASIS**

August 31, 2020

	Employee Benefit <u>Fund</u>	Depreciation <u>Fund</u>	Qualified Capital Purpose Undertaking <u>Fund</u>	Total Other Governmental <u>Funds</u>
ASSETS				
Cash	\$ 38,194	\$ 283,005	\$ 303,813	\$ 625,012
Cash with County Treasurers	<u>-</u>	<u>-</u>	<u>14,412</u>	<u>14,412</u>
	<u>\$ 38,194</u>	<u>\$ 283,005</u>	<u>\$ 318,225</u>	<u>\$ 639,424</u>
LIABILITIES AND FUND BALANCES				
Liabilities	\$ -	\$ -	\$ -	\$ -
Fund balances:				
Restricted for:				
Qualified capital purpose	-	-	318,225	318,225
Assigned for:				
Capital outlay	-	283,005	-	283,005
Employee benefits	<u>38,194</u>	<u>-</u>	<u>-</u>	<u>38,194</u>
Total fund balances	<u>38,194</u>	<u>283,005</u>	<u>318,225</u>	<u>639,424</u>
Total liabilities and fund balances	<u>\$ 38,194</u>	<u>\$ 283,005</u>	<u>\$ 318,225</u>	<u>\$ 639,424</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**COMBINING STATEMENT OF RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCES - OTHER
GOVERNMENTAL FUNDS - MODIFIED CASH BASIS**

Year ended August 31, 2020

	Employee Benefit <u>Fund</u>	Depreciation <u>Fund</u>	Qualified Capital Purpose Undertaking <u>Fund</u>	Total Other Governmental <u>Funds</u>
RECEIPTS				
Taxes:				
Property	\$ -	\$ -	\$ 67,690	\$ 67,690
Homestead exemption	-	-	523	523
Pro-rate motor vehicle	-	-	169	169
Carline	-	-	25	25
Property tax credit	-	-	6,490	6,490
Personal property tax credit	-	-	308	308
Public power district tax	-	-	480	480
Nameplate capacity	-	-	102	102
Penalties and interest on taxes	-	-	207	207
Donations	-	5,012	-	5,012
Interest income	186	1,631	1,435	3,252
Transfer from other funds	-	51,916	-	51,916
Total receipts	186	58,559	77,429	136,174
DISBURSEMENTS				
Capital outlay	-	139,527	-	139,527
Debt service:				
Principal	-	-	105,000	105,000
Interest	-	-	7,605	7,605
Bond fees	-	-	45	45
Total disbursements	-	139,527	112,650	252,177
Receipts over (under) disbursements	186	(80,968)	(35,221)	(116,003)
Fund balances - August 31, 2019	38,008	363,973	353,446	755,427
Fund balances - August 31, 2020	\$ 38,194	\$ 283,005	\$ 318,225	\$ 639,424

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND NET POSITION -
FIDUCIARY FUND - ACTIVITY FUND**

Year ended August 31, 2020

	Balance August 31, <u>2019</u>	<u>Receipts</u>	<u>Disbursements</u>	Balance August 31, <u>2020</u>
<u>District-wide</u>				
Adult education	\$ 1,420	\$ -	\$ -	\$ 1,420
Annual	2,900	2,094	3,074	1,920
Athletics	(12,573)	95,389	85,192	(2,376)
Book club	-	2,166	860	1,306
Business	1,703	-	-	1,703
Class of 2017	365	-	-	365
Class of 2018	43	-	-	43
Class of 2019	260	-	-	260
Class of 2020	982	-	192	790
Class of 2021	2,408	4,939	4,147	3,200
College access	81	-	-	81
Crossroads conference	300	100	-	400
Dazzlers	(627)	12,550	11,923	-
Drama	14,019	-	3,416	10,603
Elementary	340	1,978	2,318	-
Elementary principal	198	202	400	-
Embroidery	6,783	1,536	476	7,843
Engineering	188	-	-	188
Ethan Gustafson	1,177	1	-	1,178
FBLA	1,990	-	-	1,990
FFA	(293)	8,974	3,235	5,446
Football sled fund	7,200	17,600	13,351	11,449
General	8,816	23,146	24,492	7,470
HS/MS principal account	362	-	259	103
Miscellaneous	816	-	-	816
MS student council	159	847	635	371
Music	1,440	7,708	-	9,148
National honor society	(114)	328	214	-
Parent advisory committee	2,636	2,253	2,744	2,145
Quiz bowl	(75)	1,693	827	791
Shop	784	75	-	859
Spanish club	213	-	-	213
Spelling bee	5,945	800	334	6,411
Striv TV	500	-	-	500
Student council	2,834	2,439	1,604	3,669
SWAG	1,998	712	133	2,577
Volleyball	471	1,375	1,103	743
Weight room fund	138	-	-	138
Total	<u>\$ 55,787</u>	<u>\$ 188,905</u>	<u>\$ 160,929</u>	<u>\$ 83,763</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**STATEMENTS OF ACCOUNTS WITH COUNTY TREASURERS -
GENERAL FUND**

**Year ended August 31, 2020
(Unaudited)**

	<u>Polk County</u>
Fund Balance - August 31, 2019	\$ 775,613
Receipts:	
Local property taxes	3,110,276
Motor vehicle taxes	182,043
Carline	1,263
Pro-rate motor vehicle	6,719
Homestead exemption	27,387
Property tax credit	328,764
Personal property tax credit	15,576
5% gross	24,315
Payments in lieu of taxes	564
Nameplate capacity	5,158
Fines and licenses	10,573
Penalties and interest	5,119
Total receipts	<u>3,717,757</u>
Total funds available	4,493,370
Disbursements:	
To School District	<u>3,749,415</u>
Fund Balance - August 31, 2020	<u><u>\$ 743,955</u></u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**STATEMENTS OF ACCOUNTS WITH COUNTY TREASURERS -
SPECIAL BUILDING FUND**

**Year ended August 31, 2020
(Unaudited)**

	<u>Polk County</u>
Fund Balance - August 31, 2019	\$ 43,582
Receipts:	
Local property taxes	37,414
Carline	9
Pro-rate motor vehicle	128
Homestead exemption	185
Property tax credit	2,429
Personal property tax credit	115
Payments in lieu of taxes	15
Nameplate capacity	38
5% gross	180
Penalties and interest	264
Total receipts	40,777
Total funds available	84,359
Disbursements:	
To School District	78,959
Fund Balance - August 31, 2020	\$ 5,400

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**STATEMENTS OF ACCOUNTS WITH COUNTY TREASURERS -
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND**

**Year ended August 31, 2020
(Unaudited)**

	<u>Polk County</u>
Fund Balance - August 31, 2019	\$ 32,687
Receipts:	
Local property taxes	68,103
Carline	25
Pro-rate motor vehicle	169
Homestead exemption	523
Property tax credit	6,490
Personal property tax credit	307
Nameplate capacity	102
5% gross	480
Penalties and interest	207
Total receipts	76,406
Total funds available	109,093
Disbursements:	
To School District	94,681
Fund Balance - August 31, 2020	\$ 14,412

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**STATEMENTS OF ACCOUNTS WITH COUNTY TREASURERS -
BOND FUND**

**Year ended August 31, 2020
(Unaudited)**

	<u>Polk County</u>
Fund Balance - August 31, 2019	\$ -
Receipts:	
Local property taxes	472,482
Carline	212
Pro-rate motor vehicle	862
Homestead exemption	4,686
Property tax credit	55,088
Personal property tax credit	2,610
Nameplate capacity	862
5% gross	4,074
Penalties and interest	89
Total receipts	<u>540,965</u>
Total funds available	540,965
Disbursements:	
To School District	<u>418,678</u>
Fund Balance - August 31, 2020	<u><u>\$ 122,287</u></u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES -
GENERAL FUND**

Year ended August 31, 2020

	<u>Actual</u>	<u>Budget</u> <u>"Unaudited"</u>	Variance- Favorable <u>(Unfavorable)</u>
REGULAR INSTRUCTION			
Regular salaries of teachers	\$ 1,213,354	\$ 1,320,170	\$ 106,816
Substitute salaries	25,222	40,000	14,778
Clerical and paraprofessional staff salaries	34,056	74,600	40,544
Payroll taxes	96,041	109,900	13,859
Employee benefits	450,717	475,950	25,233
Purchased services	39,652	24,000	(15,652)
Supplies and materials	124,421	37,000	(87,421)
Textbooks	8,839	27,000	18,161
Tuition paid to other agencies	-	7,000	7,000
Computer software	2,513	43,800	41,287
Capital outlay	5,021	9,000	3,979
Repair & maintenance	6,644	44,530	37,886
Other expenses	6,532	9,547	3,015
	<u>2,013,012</u>	<u>2,222,497</u>	<u>209,485</u>
SPECIAL EDUCATION PROGRAMS			
Regular salaries of teachers	162,167	160,000	(2,167)
Substitute salaries	3,690	9,500	5,810
Aides	94,164	121,000	26,836
Payroll taxes	19,782	24,000	4,218
Employee benefits	65,090	72,000	6,910
Tuition paid to other agencies	40,913	42,000	1,087
Purchased services	41,042	39,000	(2,042)
Supplies and materials	9,577	7,900	(1,677)
Capital outlay	-	500	500
Other expenses	699	2,050	1,351
	<u>437,124</u>	<u>477,950</u>	<u>40,826</u>
SUMMER SCHOOL			
Purchased services	772	2,000	1,228
SUPPORT SERVICES - PUPILS			
Payroll taxes	2,540	3,000	460
Employee benefits	7,163	14,350	7,187
Purchased services	35,236	39,000	3,764
Supplies and materials	-	3,700	3,700
Other expenses	1,588	1,050	(538)
	<u>46,527</u>	<u>61,100</u>	<u>14,573</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES -
GENERAL FUND, Continued**

Year ended August 31, 2020

	<u>Actual</u>	<u>Budget</u> <u>"Unaudited"</u>	Variance- Favorable <u>(Unfavorable)</u>
SUPPORT SERVICES - SPECIAL EDUCATION			
Purchased services	83,808	83,700	(108)
SUPPORT SERVICES - INSTRUCTIONAL STAFF			
Regular salaries	30,600	31,000	400
Payroll taxes	2,326	2,400	74
Employee benefits	10,911	11,800	889
Purchased services	301	450	149
Supplies and materials	4,017	6,600	2,583
Library books	2,000	5,000	3,000
Other expenses	20	150	130
	50,175	57,500	7,325
SUPPORT SERVICES - GENERAL ADMIN			
BOARD OF EDUCATION			
Accounting and auditing services	6,900	8,000	1,100
Legal services	16,373	20,000	3,627
Purchased services	12,395	6,000	(6,395)
Supplies and materials	20	700	680
Liability insurance	8,707	1,600	(7,107)
Dues and fees	6,467	8,000	1,533
Other expenses	510	4,500	3,990
	51,372	48,800	(2,572)
EXECUTIVE ADMINISTRATION SERVICES			
Regular salaries	134,942	132,700	(2,242)
Clerical salaries	38,068	44,504	6,436
Payroll taxes	12,876	13,000	124
Employee benefits	42,344	42,525	181
Purchased services	2,286	4,500	2,214
Supplies and materials	2,223	3,500	1,277
Capital outlay	-	500	500
Dues and fees	1,024	1,500	476
Other expenses	731	1,000	269
	234,494	243,729	9,235
SUPPORT SERVICES - SCHOOL ADMIN			
OFFICE OF THE PRINCIPAL SERVICES			
Clerical salaries	51,515	62,440	10,925
Payroll taxes	18,439	18,260	(179)
Employee benefits	74,598	73,400	(1,198)
Supplies and materials	8,547	8,000	(547)
Capital outlay	-	1,000	1,000
Dues and fees	1,305	3,000	1,695
Other expenses	161	1,500	1,339
	347,114	351,550	4,436

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES -
GENERAL FUND, Continued**

Year ended August 31, 2020

	<u>Actual</u>	<u>Budget "Unaudited"</u>	Variance- Favorable <u>(Unfavorable)</u>
SUPPORT SERVICES - GENERAL ADMIN			
BUSINESS SERVICES			
Clerical salaries	35,089	-	(35,089)
Payroll taxes	2,488	-	(2,488)
Employee benefits	34,248	11,500	(22,748)
Purchased services	17,383	21,800	4,417
Supplies and materials	17,614	10,200	(7,414)
Capital outlay	-	500	500
Other	2,364	1,075	(1,289)
	<u>109,186</u>	<u>45,075</u>	<u>(64,111)</u>
SUPPORT SERVICES - MAINTENANCE AND OPERATION OF BUILDINGS			
Regular salaries	125,616	138,000	12,384
Payroll taxes	9,557	10,500	943
Employee benefits	54,086	55,700	1,614
Fuel	14,713	25,000	10,287
Electricity	113,727	130,000	16,273
Water and sewer	14,521	16,500	1,979
Supplies and materials	22,380	24,663	2,283
Contracted services - repairmen	62,586	97,100	34,514
Property insurance	36,495	33,850	(2,645)
Plant furniture and equipment	52,336	11,100	(41,236)
Other	7,781	2,500	(5,281)
	<u>513,798</u>	<u>544,913</u>	<u>31,115</u>
SUPPORT SERVICES - PUPIL TRANSPORTATION			
Salaries - drivers	43,875	56,660	12,785
Payroll taxes	3,329	4,500	1,171
Employee benefits	11,813	13,950	2,137
Mileage to parents	-	2,000	2,000
Gas and oil	17,826	45,500	27,674
Bus repair and maintenance	29,553	27,000	(2,553)
Other	1,589	3,000	1,411
	<u>107,985</u>	<u>154,610</u>	<u>46,625</u>
SUPPORT SERVICES - SPECIAL EDUCATION			
PUPIL TRANSPORTATION			
Salaries - drivers	3,070	10,000	6,930
Payroll taxes	259	600	341
Employee benefits	335	725	390
Gas and oil	-	200	200
Other	200	-	(200)
	<u>3,864</u>	<u>11,525</u>	<u>7,661</u>

**OSCEOLA PUBLIC SCHOOLS - DISTRICT #19
POLK COUNTY, NEBRASKA**

**CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES -
GENERAL FUND, Continued**

Year ended August 31, 2020

	<u>Actual</u>	<u>Budget "Unaudited"</u>	<u>Variance- Favorable (Unfavorable)</u>
STATE CATEGORICAL PROGRAM			
Regular salaries	4,039	4,680	641
Payroll taxes	306	400	94
Employee benefits	1,615	2,100	485
	6,960	7,180	220
FEDERAL PROGRAMS			
Title I	20,021	22,900	2,879
Title II A	6,375	12,310	5,935
IDEA	47,355	91,500	44,145
REAP	29,503	30,000	497
ESSER	28,361	-	(28,361)
	131,615	156,710	25,095
TRANSFERS			
Activity Fund	60,000	20,000	(40,000)
Nutrition Fund	24,631	20,000	(4,631)
	84,631	40,000	(44,631)
Total Disbursements	\$ 4,222,437	\$ 4,508,839	\$ 286,402

**INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

To the Board of Education
Osceola Public Schools - District #19
Polk County, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the modified cash basis financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Osceola Public Schools – District #19 as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the School District’s financial statements, and have issued our report thereon dated October 29, 2020. Our report on the financial statements disclosed that, as described in Note A to the financial statements, the School District prepares its financial statements on a prescribed basis of accounting that demonstrates compliance with the modified cash basis and budget laws of Nebraska, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Osceola Public Schools – District #19’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, we do not express an opinion on the effectiveness of Osceola Public Schools – District #19’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Wealth Management, LLC Registered Investment Advisor, is affiliated with AMGL, P.C.
and offers wealth management and investment advisory services.

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**A PROFESSIONAL
CORPORATION**

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described below that we consider to be significant deficiencies.

- Due to limited number of personnel, there is not adequate segregation of duties to ensure internal control over cash receipts, disbursements, and recording of transactions.

Compliance and Other Matters

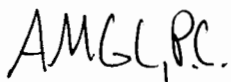
As part of obtaining reasonable assurance about whether Osceola Public Schools – District #19’s financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Osceola Public Schools – District #19’s Response to Findings

Osceola Public Schools – District #19’s response to the findings identified above is that it is impractical to further segregate duties due to the small size of the District. The District’s response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Grand Island, Nebraska
October 29, 2020

**OSCEOLA PUBLIC SCHOOLS – DISTRICT #19
POLK COUNTY, NEBRASKA**

**SCHEDULE OF CLASSIFICATION OF
PAYROLLS BY NCCI CODES AND
PAYROLLS IN TOTAL**

August 31, 2020

INDEPENDENT AUDITOR'S REPORT

To the Board of Education of
Osceola Public Schools – District #19
Osceola, Nebraska

We have audited the accompanying schedule of classification of payrolls by NCCI Codes and payrolls in total for Osceola Public Schools – District #19, Osceola, Nebraska, for the year ended August 31, 2020.

Management's Responsibility for the Schedule

Management is responsible for the preparation and fair presentation of this schedule in accordance with the provisions of the interlocal agreement between the District and NASB All Lines Interlocal Cooperative Aggregate Pool (ALICAP); this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the schedule that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the schedule based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the schedule is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the schedule. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the schedule, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the schedule in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the schedule.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the schedule of classification of payrolls by NCCI codes and payrolls in total of Osceola Public Schools – District #19 presents fairly, in all material respects, the information required to be set forth therein for the year ended August 31, 2020, in accordance with the provisions of the agreement referred to above.

Basis of Accounting

The schedule of classification of payrolls by NCCI codes and payrolls in total was prepared by Osceola Public Schools – District #19 on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the provisions of the agreement referred to above. Our opinion is not modified with respect to that matter.

Other Matter

We have audited, in accordance with auditing standards generally accepted in the United States of America, the financial statements of Osceola Public Schools – District #19 as of and for the year ended August 31, 2020, and our report thereon dated October 23, 2020, expressed an unmodified opinion on those financial statements.

Restriction on Use

This report is intended solely for the information of the school board and administration of Osceola Public Schools – District #19 and NASB ALICAP and is not intended to be and should not be used by anyone other than these specified parties.

AMGL, PC.

Grand Island, Nebraska
October 29, 2020

**OSCEOLA PUBLIC SCHOOLS – DISTRICT #19
POLK COUNTY, NEBRASKA**

**SCHEDULE OF CLASSIFICATION OF PAYROLLS
BY NCCI CODES AND PAYROLLS IN TOTAL
For the Year Ended August 31, 2020**

<u>Class Code</u>		<u>Total Payroll*</u>
8868	Professional Employees, Teachers, Administrators, Aides and Clerical	\$ 2,092,018
9101	Custodians, Cooks, and all other employees	171,765
7380	Bus Drivers	<u>46,945</u>
	Total Payroll	\$ <u><u>2,310,728</u></u>

*Total gross payroll before deductions.

**OSCEOLA PUBLIC SCHOOLS – DISTRICT #19
POLK COUNTY, NEBRASKA**

Signature

Date

October 29, 2020

Nebraska Department of Education
PO Box 94987
Lincoln, NE 68509-4987

RE: Osceola Public Schools (#72-0019-000)

During the performance of our audit fieldwork for the year ended August 31, 2020, we performed the following procedures regarding Osceola Public Schools' student membership and attendance reporting:

- 1) We documented the District's policies and procedures for collecting student membership and attendance data.
- 2) We determined that the District was following its policies and procedures for collecting student census data.
- 3) We determined attendance at the District is collected at least daily and calculated to the nearest hundredth of a day.
- 4) We determined the District maintains a cumulative attendance and membership record for each student.
- 5) We determined the cumulative attendance and membership records contain the date of enrollment, number of days or partial days in attendance and absent during each school year enrolled, and the date of withdrawal or graduation.
- 6) We traced student attendance reported in the Nebraska Department of Education's approved ADVISER data collection system to the District's student information system for the 2019-2020 school year. There were no variances noted.
- 7) We sampled 15 students from the ADVISER report for the year ended August 31, 2019 and traced the days enrolled, present, and absent to the District's census report. There were no variances noted.
- 8) Using the same sample of 15 students, we traced the students to their student enrollment files to verify that the student was documented as an enrolled student of the District for the dates claimed in the attendance record.

SHAREHOLDERS:

Robert D. Almquist
Phillip D. Maltzahn
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Nebraska Department of Education

October 29, 2020

Page 2

If you need additional information please call me at (308) 381-1810 or email me at koverturf@gicpas.com.

Sincerely,

AMGL, P.C.

A handwritten signature in black ink, appearing to read "KRO/CPA". The signature is stylized and somewhat cursive.

Kyle R. Overturf, CPA

ko/dkk/15773



To the Board of Education
Osceola Public Schools – District #19
Osceola, Nebraska

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Osceola Public Schools – District #19 for the year ended August 31, 2020. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 24, 2020. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Osceola Public Schools – District #19 are described in Note A to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended August 31, 2020. We noted no transactions entered into by the School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was depreciation of capital assets.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

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Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. Eleven audit adjustments increased the fund balance of the School District's governmental funds by \$990,157. Three audit adjustments increased the net position of the Nutrition Fund by \$6,282. The following material misstatement detected as a result of audit procedures was corrected by management:

- 1) The county treasurer cash balance and property taxes were increased \$743,955 on the General Fund, increased \$5,400 on the Building Fund, increased \$122,287 on the Bond Fund, and increased \$14,412 on the Qualified Capital Purpose Undertaking Fund to reflect August 31, 2020, balances held by the County.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 29, 2020.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

In connection with our audit of the financial statements of Osceola Public Schools – District #19 as of August 31, 2020, we noted certain matters that we believe you should consider. Our observations were formed as a by-product of our audit procedures, which did not include a comprehensive review for the purpose of submitting detailed recommendations.

1. At August 31, 2020, there were two organizations with negative Activity Fund cash balances totaling (\$2,375.92). We recommend working with these organizations to develop a plan to cover their cash deficits.
2. During our review of authorized signers, we noted that two checks that cleared in October from the Special Building account only had one signature. We recommend all checks have the required number of signatures before mailing them.
3. We noted that there was an unknown \$1,554.92 variance on the August bank reconciliation that could not be located. We recommend following up and trying to verify all variances in the future in order to properly code expenses and ensure the legitimacy of transactions.

Other Matters

We were engaged to report on the combining nonmajor fund financial statements and fiduciary fund statements, which accompany the financial statements but are not required supplementary information (RSI). With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the management's discussion and analysis, budgetary comparison schedules, county treasurer statements of receipts and disbursements, and general fund departmental disbursements compared to budget, which accompany the financial statements but are not RSI. We did not audit or perform other procedures on this other information and we do not express an opinion or provide any assurance on it.

Restriction on Use

This information is intended solely for the use of the Board of Education and administration of Osceola Public Schools – District #19 and is not intended to be and should not be used by anyone other than these specified parties.

AMGL, PC

Grand Island, Nebraska
October 29, 2020

To the Board of Education
Osceola Public Schools – District #19
Osceola, Nebraska

In planning and performing our audit of the financial statements of Osceola Public Schools – District #19 as of and for the year ended August 31, 2020, in accordance with auditing standards generally accepted in the United States of America, we considered the School District’s internal control over financial reporting (internal control) as a basis for designing our auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School District’s internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified a certain deficiency in internal control that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the following deficiency in the School District’s internal control to be a significant deficiency:

The size of the School District’s accounting and administrative staff precludes certain internal controls that would be preferred if the office staff were large enough to provide optimum segregation of duties. This lack of segregation of duties creates an opportunity for employees to commit fraud that may go undetected. This situation suggests that the Board of Education remain involved in the financial affairs of the School District to provide oversight and independent review functions.

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This communication is intended solely for the information and use of management, the Board of Education, and others within the School District, and is not intended to be and should not be used by anyone other than these specified parties.

AMGL, P.C.

Grand Island, Nebraska
October 29, 2020

NEBRASKA SCHOOL ACTIVITIES ASSOCIATION GUIDELINES FOR COOPERATIVE SPONSORSHIP

Purpose:

The philosophy of the Nebraska School Activities Association is to provide an opportunity for high school students to participate in a variety of athletic and non-athletic activities. Through cooperative sponsorship, the opportunity for student participation will be maintained, or increased, by permitting students who do not have a program available in their school to go to another school for athletic and non-athletic activity participation. The problem of declining enrollment, the inherent financial ramifications of supporting the cost of the program, the lack of facilities and equipment, and the problem of providing quality coaching staff when the number of teaching positions is reduced, make cooperative sponsorship desirable.

Schools will not be permitted to use cooperative sponsorship to gain an advantage over other member schools.

Guidelines:

1. A maximum of four schools may combine and form a cooperative program.
2. The combining schools must be in the same geographical area, and the school districts must be contiguous or all schools located in the same school district. If a school has attempted to cooperatively sponsor a program with a contiguous district and was denied, the contiguous requirement may be waived.
3. **The cooperative sponsorship agreement shall be for a minimum of two years.**
The cooperative agreement may be voided at any time by mutual agreement of both/all schools **and approval by the Board of Directors.** No other cooperative agreement in the same activity may be made with another school until the original two-year period elapses.
4. The cooperative agreement will be for each activity. A school may have a cooperative agreement with one school in a particular activity and with another school in another activity.
5. Where there is an absence of an effective program in one school, a cooperative program may be established, provided a need is shown to the Board of Directors. Examples which may constitute need are: 1) insufficient numbers; 2) lack of staff; and 3) lack of facilities.
6. In multi-school districts, the central administration must designate the schools which may request permission to cooperatively sponsor activities.
7. If a school in one district wishes to join with a school in a multi-school district in a cooperatively sponsored activity, the school must join with the nearest high school in the multi-school district which offers the activity.
8. If a school previously has offered a program in an activity and there has been no significant decrease in high school enrollment, the school would not be permitted to participate in a cooperative program.
9. If a school has previously played eleven-man football and has sufficient interest and enrollment for eight-man football, the school would not be permitted to cooperatively sponsor football with another school. If two/three schools which have previously played six-man football agree to cooperatively sponsor football, the cooperative team may continue to play six-man football if the enrollment requirement is met. If two/three schools which have previously played eight-man football agree to cooperatively sponsor football, the cooperative team may play eight-man football if the combined enrollment of the schools is less than 83.
10. If, through a cooperative sponsorship, the number participating in a program in either school would be reduced, the request would not be approved.
11. The enrollment (grades 9, 10, and 11, as taken from the forms sent to the NSAA office for classification purposes) of all of the schools entering into a cooperative sponsorship will be combined to determine the class in which the combined program will participate. Each school will continue to participate in its class in all activities except where the cooperative sponsorship applies.
12. All schools of a cooperative program are required to pay the yearly registration fee.

Problems Schools Need to Resolve Before Entering Into a Cooperative Program:

1. If you already have a program, are students from another school going to replace students from your community? *Possibly or likely if numbers are high.*
2. Who will pay the cost of equipment and travel? *Split.*
3. How will gate receipts be dispersed? *Osceola*
4. Who is responsible for the cost of travel to and from practice? *Both in charge of own students.*
5. Where will practice be held? *Osceola Golf Course*
6. Where will contests be played? *Osceola + other invites*
7. Which school's identity will be used? Mascot, colors, etc. *CCO will be name. Mascot: Maverick*
8. Are local eligibility rules, lettering guidelines, etc., the same at both/all schools? *Each school has own rules or other*
9. Selection of cheerleaders. Who's eligible? *No cheerleaders*
10. Will activity tickets and/or season tickets be honored? *Yes*
11. How will coaches be employed and paid? *Head coach from Osceola*
12. Insurance. *Both cover*
13. If students are combined for girls basketball, for example, the boys' teams may be assigned to different districts--possibly even different classes. *N.A.*
14. Expenses for facilities, lights, heating, showers, towels, laundry, etc., including maintenance of practice and playing facilities. *Split cost for H.S. membership @ Osceola*
15. Expenses for scouting, coaches' meetings, etc. Who is responsible? *Split.*
16. Contracts with other schools, officials, etc. *N.A.*
17. Responsibilities for hosting and supervising events. *Osceola will continue to host own invite*
18. Resolution of disputes. *A.D.s + Supts from both schools will meet.*
19. Which school will handle eligibility?

↳ Each school handles eligibility issues with their students.

Application:

1. The application form, available from the NSAA office, must be completed by both/all schools and submitted to the NSAA. A copy of the action item from your Board of Education minutes, stating the application was approved, must be attached.
2. Applications are to be initiated by both/all Boards of Education. If possible, the applications should be made by April 1 preceding the year in which the cooperative agreement is to be implemented. **If it is not possible to submit the application by April 1, the applications must be submitted prior to district assignments being made. These dates are, June 1 for fall activities, September 1 for winter activities and January 1 for spring activities.**
3. Member schools may apply for cooperative sponsorship in any activity recognized by the NSAA.
4. To renew an existing cooperative program, the Superintendents of the schools involved must submit a "Cooperative Program Renewal Agreement" form. It must be submitted to the Board of Directors (by June 1 for fall activities, September 1 for winter activities or January 1 for spring activities) preceding the school year or season in which the coop program is to be implemented.
5. When completing the application form, be specific when listing the activities. Example: boys' and/or girls' cross country rather than cross country.
6. Be specific when giving the school year(s) for the coop program.

KEY FOR ACTIVITY ABBREVIATIONS (see next page)—

FB6-Football 6-man
FB8-Football 8-man
FB11-Football 11-man
VB-Volleyball
BCC-Boys Cross Country
GCC-Girls Cross Country
GGO-Girls Golf
BTE-Boys Tennis
GSB-Girls Softball

PP-Play Production
SP-Speech
DEB-Debate
VMU-Vocal Music
IMU-Instrumental Music
J-Journalism
WR-Wrestling
BBB-Boys Basketball
GBB-Girls Basketball

BSW-Boys Swimming
GSW-Girls Swimming
BA-Baseball
BTR-Boys Track
GTR-Girls Track
GTE-Girls Tennis
BGO-Boys Golf
BSO-Boys Soccer
GSO-Girls Soccer



CROSS COUNTY COUGARS

1270 123rd Road
PO Box 525
Stromsburg, NE 68666-0525
402-764-5521

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AGREEMENT FOR COOPERATIVE SPONSORSHIP:

[Guidelines for Cooperative Sponsorships \(PDF\)](#)

Is this a **NEW** Cooperative Sponsorship or a **RENEWAL** of an existing Cooperative Sponsorship?

NEW RENEWAL

This Agreement is made between/among the School Boards of:

School District No. Osceola Nebraska and
School District No. Cross County Nebraska and
School District No. Select School Nebraska and
School District No. Select School Nebraska.

The parties agree as follows:

- Joint Application.** The above-named governing boards shall jointly make an application to the Nebraska School Activities Association (NSAA) Board of Directors before (July 1 for fall activities, September 1 for winter activities or January 1 for spring activities) 2020, for approval for cooperative sponsorship of a joint high school program.

Please check the activity or activities for which the above-named governing boards are applying for cooperative sponsorship.

FALL	<input type="checkbox"/> FB6	<input type="checkbox"/> FB8	<input type="checkbox"/> FB11	<input type="checkbox"/> VB	<input type="checkbox"/> BCC	<input type="checkbox"/> GCC	<input type="checkbox"/> GGO	<input type="checkbox"/> BTE	<input type="checkbox"/> SB	<input type="checkbox"/> UBO
WINTER	<input type="checkbox"/> BSW	<input type="checkbox"/> GSW	<input type="checkbox"/> WR	<input type="checkbox"/> BBB	<input type="checkbox"/> GBB	<input type="checkbox"/> BBO	<input type="checkbox"/> GBO	<input type="checkbox"/> PP	<input type="checkbox"/> SP	<input type="checkbox"/> DE
SPRING	<input type="checkbox"/> BA	<input type="checkbox"/> BTR	<input type="checkbox"/> GTR	<input type="checkbox"/> GTE	<input checked="" type="checkbox"/> BGO	<input type="checkbox"/> BSO	<input type="checkbox"/> GSO	<input type="checkbox"/> UTR		
OTHER	<input type="checkbox"/> VM	<input type="checkbox"/> IM	<input type="checkbox"/> JO							

hereinafter "combined program," for students attending the above-named schools for years:

- 2020-2021
 2021-2022
 2022-2023

(Check all school years to be covered. Cooperative Sponsorship Agreements must be for a minimum of two years.)

- Purpose.** The purposes for the above-named boards agreeing to apply for authority to cooperatively sponsor the combined program are as follows: (Specify conditions which have prompted the Boards to agree.)

a.

Low participation, especially at Cross County.

b.

The desire to continue offering golf in spring.

c.

Best utilize available coaching.

d.

Desire to field a more competitive golf team

- 3. **Agreement to Cooperate.** If the joint application is approved by the NSAA Board of Directors, the above-named governing boards agree that they will cooperatively sponsor the combined program in the school years specified, provided that nothing in this provision shall be deemed to require that the governing boards offer that combined program at all in any particular year.
- 4. **Terms and Conditions of Cooperative Sponsorship.** Any combined program shall be cooperatively sponsored upon the following terms and conditions:

a. **Team Name, Mascot and Team Colors.** The team shall be known as (Name) CCO, (Mascot) Mavericks?, with School District No. _____ serving as host school district. The team colors are Orange / W. Blue.

b. **Contracts.** Except as otherwise provided herein, contracts related to the cooperatively sponsored team with groups such as referee associations, with individuals, or with other schools or school districts, shall be made by the governing board of School District No. _____, after consultation with the governing board of the cooperating school district. **In the event this co-op qualifies for reimbursement for any state championships, the check should be written to the head school.**

c. **Allocation of Costs.** All costs of the combined program shall be allocated between/among the parties in the manner indicated below for each expenditure category listed:

I. Expenses for transportation, including daily transportation of participants to and from practice sessions and contests. (Specify method of allocation.)

Golf meets, split costs.
Practice -> Both schools in charge of getting kids to practice.

II. Expenses for transportation to "away contests." (Specify method of allocation.)

Split cost.

III. Expenses for spectator buses. (Specify method of allocation.)

N.A.

IV. Expenses for facilities, lights, heating, showers, towels, laundry, etc., of the host school, including maintenance of practice and competitive facilities. (Specify method of allocation.)

Split cost of H.S. spring membership at Osceola Golf Course

V. Expenses for banquets and awards. (Specify method of allocation.)

Each school maintains individual banquets + awards
Coach would go to both.

VI. Expenses for scouting, coaches' meetings and workshops. (Specify method of allocation.)

If there is costs, schools will split.

VII. Expenses for payment of referees and other personnel necessary to stage the event. (Specify method of allocation.)

Osceola still hosts own tournament. They will maintain that.

VIII. Expenses for purchasing of supplies and equipment. (Specify method of allocation.)

Split costs for supplies such as golf bags, balls, polos, etc.

IX. Expenses for salary and fringe benefit costs for coaches and other activity personnel. (Specify method of allocation.)

Osceola will provide golf coach.

X. Other expenses. (Specify method of allocation.)

Entry fees to golf meets - split cost.

In the event that the allocation of an expenditure item is not specified above, the costs of that item shall be shared EQUALLY between/among the cooperating parties.

d. Allocation of Gate Receipts. Funds from gate receipts shall be divided by the parties after payment of referees and other personnel in the following manner: (Specify method of allocation.)

Osceola receives any gate or profit from their tournament.

In the event the gate receipts are insufficient to make the payments, the parties shall make up the difference in the following manner: (Specify method of allocation.)

Split away cost.

e. Concessions. The provision of concessions at home contests shall be the responsibility of the home location school, and concession revenues shall not be covered by the provisions of this Agreement unless the parties specifically agree to the contrary herein.

f. Utilization of Resources. Personnel in charge of the program shall make every attempt to utilize the resources of each of the cooperating schools, such as equipment and uniforms.

g. Employment of Personnel.

I. The head coach of the combined program shall be employed by the school board of School District No. Osceola

II. Other joint program personnel, if any, shall be employed as follows:

POSITION	EMPLOYER

III. Recommendations for employment of personnel by each board shall be in accordance with the board's policies.

IV. Coaches and other personnel employed by a school district shall meet applicable state requirements.

h. Control and Supervision of Programs and Participants. The control and supervision of a combined program, and of the behavior of student participants in the program, shall be the responsibility of the host school district.

The control and supervision of student participants while in transport to and from the host school district shall be the responsibility of the home school district.

5. Interdistrict Advisory Board. An Interdistrict Advisory Board may be formed from members of the schools to work on the improvement of the various co-sponsored programs.

6. Resolution of Disputes. Any disputes relating to this Agreement, or items in this Agreement requiring clarification, will be investigated by the school superintendents from each school, and they will present their findings and recommendations to their respective boards.

7. Term, Dissolution. The term of this Agreement shall be for school years 2020 and 2021. The Agreement shall terminate at the end of the last school year specified, unless extended by mutual agreement. If the parties determine to extend the Agreement beyond the period specified, they agree to submit a "Cooperative Program Renewal Agreement" form to the NSAA Board of Directors prior to July 1 for fall activities, September 1 for winter activities and January 1 for spring activities, preceding the school year or season in which the co-op program is to be implemented. If the parties determine to dissolve the Agreement at an earlier date, they agree to submit a request in writing from both schools signed by the Superintendent and Board Chairperson prior to July 1 for fall activities, September 1 for winter activities, and January 1 for spring activities. If the early dissolution of the Agreement is not approved, the combined program must be offered cooperatively, or not at all, during the remaining terms of the Agreement.

8. Liability Insurance. Nothing contained in this Agreement shall relieve any party to this Agreement from liability for its negligence or that of its officer, agents and employees. Each party shall carry a minimum liability insurance limit in the amount of \$ [] for any one liability occurrence and carry a minimum aggregate liability insurance limit of \$ [] for any accumulation of separate liability

occurrences that may occur during the insured policy period. The policy shall name the officers, agents and employees of the other party as named insured. Each party shall provide the other party with a certificate evidencing such insurance coverage.

Save & Continue

NOTE: Clicking **Save & Continue** will take you to your school's Resolution Form that will need to be completed **AND** will alert the schools you selected above for this co-op that they need to review this form and complete their portion as well.

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RENEWALS

If the high schools plan to continue cooperatively sponsor the same program(s) as they sponsored during the preceding school year, the head school should mark "RENEWAL" at the top of the Cooperative Sponsorship Agreement form, and mark the activities and years for which the combined program will be in effect. The superintendent of each high school must then electronically sign their portion of the form before it is submitted to the NSAA.

It will not be necessary for the schools to complete the entire Cooperative Program Application form unless additional programs are added.

The agreement to continue the cooperative program should be approved by the schools' Boards of Education/Governing Bodies, but it is not necessary for members of the Board of Education/Governing Body to sign the agreement. Hopefully, this will save time and simplify the renewal process.

Renewal requests must be received by the NSAA by the applicable renewal dates:

1. June 1 for cooperative programs that will be implemented during the following fall sports season;
2. September 1 for cooperative programs that will be implemented during the following winter sports season; and
3. January 1 for cooperative programs that will be implemented during the following spring sports season.



Osceola Public Schools, 72-0019

2021-2022

2021-2022 Projections

11/4/2020

2021-2022 Projections:								
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	\$ Increase	% Increase
Current Costs	185	37.7284	37,100	413,744	1,644,336	2,058,080		
Projection for \$37,100	185	38.4452	37,100	425,636	1,675,570	2,101,206	\$43,126	2.10%
Projection for \$37,200	185	38.4452	37,200	425,651	1,680,093	2,105,744	\$47,664	2.32%
Projection for \$37,300	185	38.4452	37,300	425,666	1,684,616	2,110,283	\$52,203	2.54%
Projection for \$37,400	185	38.4452	37,400	425,682	1,689,139	2,114,821	\$56,741	2.76%
Projection for \$37,500	185	38.4452	37,500	425,697	1,693,662	2,119,359	\$61,279	2.98%
Projection for \$37,601	185	38.4452	37,601	425,713	1,698,185	2,123,898	\$65,818	3.20%
Projection for \$37,701	185	38.4452	37,701	425,728	1,702,708	2,128,436	\$70,356	3.42%
Projection for \$37,801	185	38.4452	37,801	425,743	1,707,231	2,132,974	\$74,894	3.64%
Projection for \$37,901	185	38.4452	37,901	425,759	1,711,754	2,137,513	\$79,433	3.86%
Projection for \$38,001	185	38.4452	38,001	425,774	1,716,277	2,142,051	\$83,971	4.08%
Projection for \$38,101	185	38.4452	38,101	425,790	1,720,800	2,146,589	\$88,509	4.30%
Projection for \$38,201	185	38.4452	38,201	425,805	1,725,322	2,151,127	\$93,047	4.52%
Projection for \$38,301	185	38.4452	38,301	425,820	1,729,845	2,155,666	\$97,586	4.74%
Projection for \$38,401	185	38.4452	38,401	425,836	1,734,368	2,160,204	\$102,124	4.96%

Projection for \$38,501	185	38.4452	38,501	425,851	1,738,891	2,164,742	\$106,662	5.18%
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Jason Lavaley @ Osceola Public Schools



Osceola Public Schools, 72-0019

2021-2022

Array School Selection

11/4/2020

Array School Selection Criteria

2.00
394

9

0.50
98

30

197

Upper Limit:

Area Schools:

Lower Limit:

Proximity:

Enrollment:

School	District	Class	County	Size	Ratio	Miles
Hampton Public Schools	41-0091	3	Hamilton	150	0.76	27
Osceola Public Schools	72-0019	3	Polk	197	1.00	--
Shelby-Rising City Public Schools	72-0032	3	Polk	376	1.91	7
Cross County Community Schools	72-0015	3	Polk	358	1.82	7
High Plains Community Schools	72-0075	3	Polk	230	1.17	14
Fullerton Public Schools	63-0001	3	Nance	311	1.58	26
East Butler Public Schools	12-0502	3	Butler	260	1.32	28
McCool Junction Public Schools	93-0083	2	York	246	1.25	30
Heartland Community Schools	93-0096	3	York	317	1.61	30

This array includes 8 Schools and has a total geography of 30 miles. [View as Map](#)

Enrollment values come from NDE. New Enrollment numbers are loaded on-or-around December 1st. You will receive an email from us when they are available in the system.

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Osceola Public Schools, 72-0019

2021-2022

Midpoint Analysis

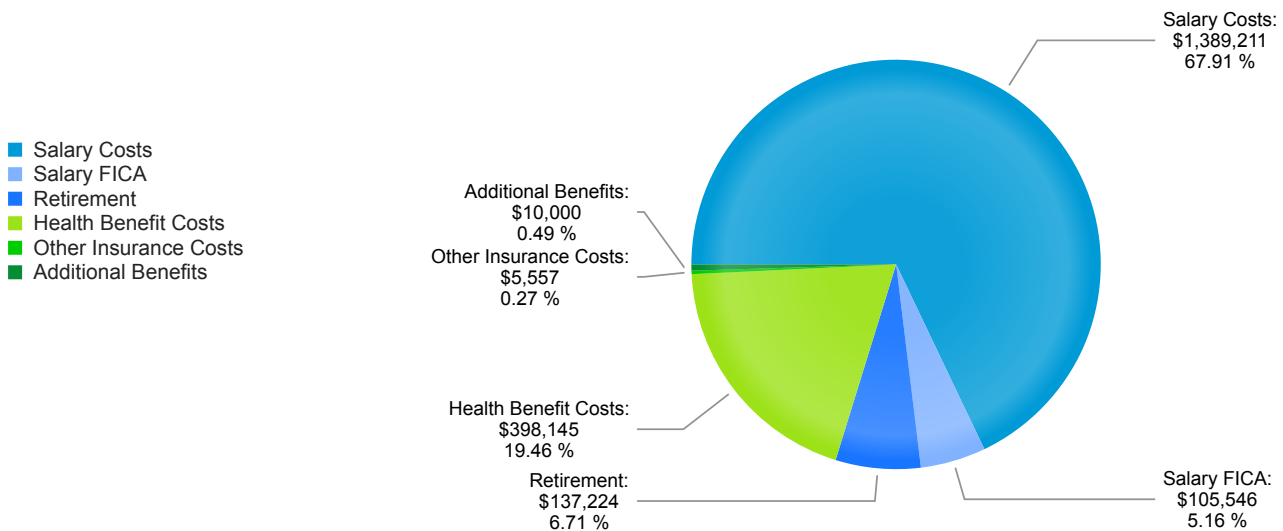
10/28/2020

2020-2021 Osceola Public Schools Comparison Results:							
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile
Current Costs	185	37.7284	37,100	413,744	1,644,336	2,058,080	View Current Costs Projections 100.61%
Comparable Benchmark	185	37.7284	36,821	413,702	1,631,981	2,045,683	100% ▾
Difference			-279	-42	-12,355	-12,397	-0.61%
Compensation Range	Base Salary		98% 35,902		100% 36,821		102% 37,741
	Total Costs		98% 2,004,770		100% 2,045,683		102% 2,086,597

[Download Contract](#)

The Benchmark data contains adjustments, made via its Schedule Costs link (which is the Staff Summary page).

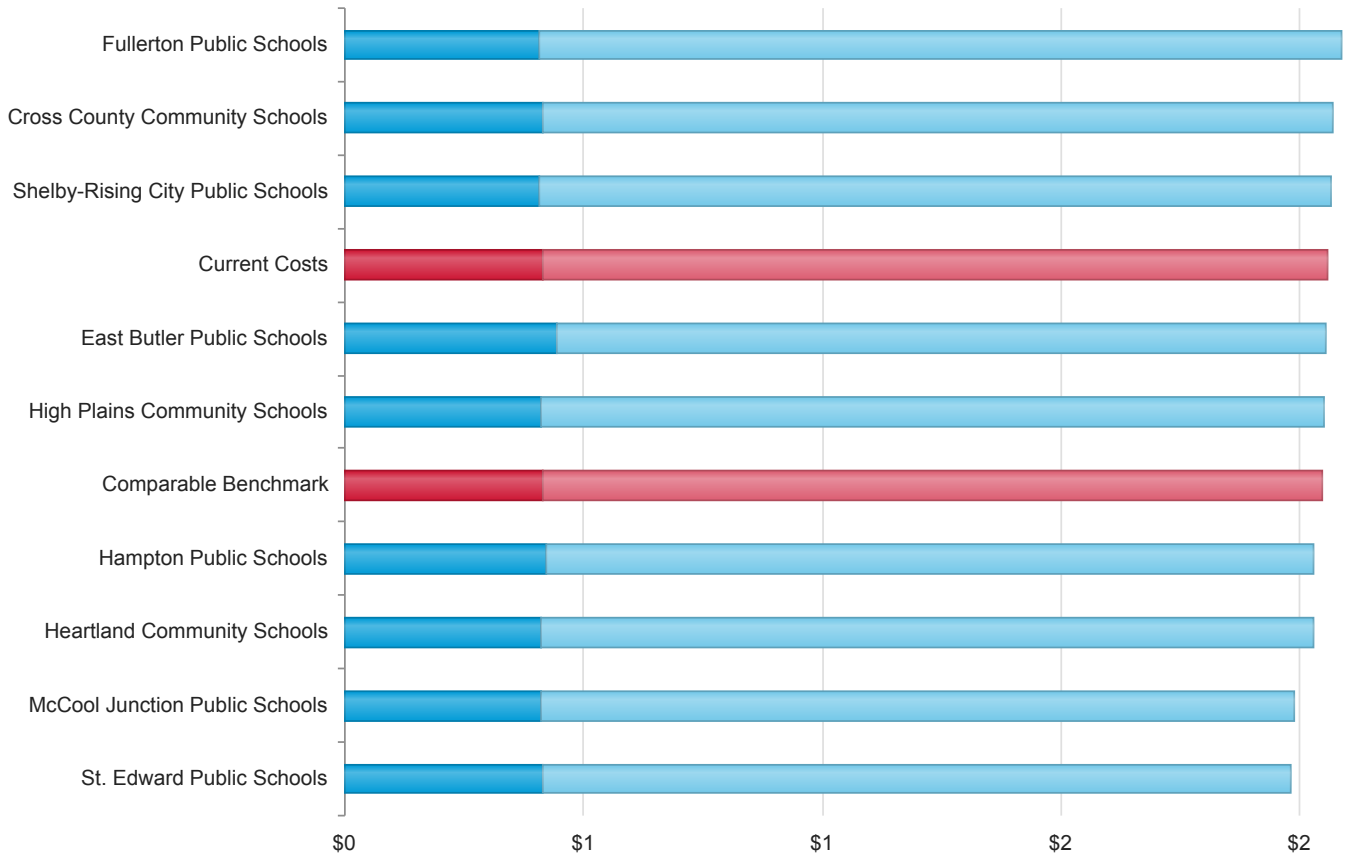
Calculated Comparable Benchmark for Osceola Public Schools



2020-2021 Osceola Public Schools Changed Data Rows:							
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile
Changed Data Row	185	37.9550	37,168	388,423	1,657,261	2,045,683	\$1200 Deductible/\$3500 Deductible HSA Insurance 100.00%

Array School Comparison Information:										
School	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
Fullerton Public Schools	185	38.3760	37,200	408,420	1,677,083	2,085,504	408,420	1,677,083	2,085,504	101.95%
Cross County Community Schools	185	38.0260	37,000	415,455	1,652,843	2,068,298	415,455	1,652,843	2,068,298	101.11%
Shelby-Rising City Public Schools	185	38.6758	36,450	407,280	1,656,828	2,064,108	407,280	1,656,828	2,064,108	100.90%
East Butler Public Schools	190	37.8358	37,219	443,023	1,655,039	2,098,062	442,918	1,611,485	2,054,403	100.43%
<i>High Plains Community Schools</i>	185	36.8484	37,950	409,099	1,642,829	2,051,928	409,099	1,642,829	2,051,928	100.31%
Hampton Public Schools	185	37.0008	37,000	421,273	1,608,990	2,030,263	421,273	1,608,990	2,030,263	99.25%
Heartland Community Schools	185	36.1808	38,033	411,917	1,615,950	2,027,867	411,917	1,615,950	2,027,867	99.13%
McCool Junction Public Schools	184	35.7334	37,450	409,313	1,572,047	1,981,360	409,329	1,580,591	1,989,920	97.27%
St. Edward Public Schools	184	36.3484	36,500	415,612	1,558,532	1,974,144	415,656	1,567,003	1,982,659	96.92%

Subject and Array School Comparison
(scale is millions of dollars)



Descriptive Statistics:										
9 Records	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
Array Average	185.33	37.2250	37,200	415,710	1,626,682	2,042,393	415,705	1,623,734	2,039,439	99.69%
Array High	190	38.6758	38,033	443,023	1,677,083	2,098,062	442,918	1,677,083	2,085,504	101.95%
Array Low	184	35.7334	36,450	407,280	1,558,532	1,974,144	407,280	1,567,003	1,982,659	96.92%

Adj Total Costs
 Mean 2,039,439 Median 2,051,928 Midpoint 2,045,683

- There are no contracts

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