

Technology Committee Meeting
Tuesday, April 2, 2019 9:00 AM
LPS Admin. Bldg.
5905 O Street
Lincoln, NE 68501

1. Call to Order
Committee Chair
2. Roll call
Committee Chair
3. Agenda Item
Committee Chair
 1. ESU Tech Survey Update
Dean Folkers
 2. Update on LR 264 Study
Dean Folkers
 1. Assign Members for LR 264 Study
Committee Chair
 3. Update on ESUCC Hosting Services with ESU 3
Executive Director Ludwig/Isaacson
 4. Approve PDO 2019-2020 Budget Requests
Committee Chair
 1. Approve TLT Budget Requests
Committee Chair
 5. DE2TAILS - Innovation Grant
David Ludwig/Scott Isaacson
 1. Tech Plan
Scott Isaacson
 1. ADVISER Update
Scott Isaacson
 2. Single Sign On
Scott Isaacson
 3. Sustainability
Scott Isaacson
 2. SRS/AAP Technology update
Scott Isaacson
 3. BlendEd
Scott Isaacson
 4. NROC/EdReady
Scott Isaacson
 1. NROC Usage Data
Nancy Movall
 5. SIMPL
Scott Isaacson

6. Staff Reports

Committee Chair

1. Scott Isaacson

Scott Isaacson

2. Beth Kabes

Beth Kabes

3. Rhonda Eis

Rhonda Eis

4. Next Meeting Agenda Items

Committee Chair

5. Adjournment

Committee Chair

Support and Partnership for Education Data System Study II

Background

In 2013, the Nebraska Legislature requested a Legislative Study on the Education Data Systems.

The purpose of this resolution is to examine the education data system. The study shall include an assessment of the adequacy of the current data system maintained by the State Department of Education to provide timely access to relevant and accurate data to meet various needs, including information for teachers in public schools about student achievement in their classrooms, objective research regarding educational practices, data for policy formation and review, and accountability to the public regarding the performance of the public schools.

The resulting study, released in 2014, provided an analysis of the systems and provided 10 key recommendations, budget, and approaches to achieve the work. <https://www.education.ne.gov/wp-content/uploads/2017/07/NEDataSystemsLegislativeStudyLoRes.pdf>

The report served as a basis for planning and operationalizing the work over the past five years, including modernization of data collection and reporting, implementation of single sign on federation, use of open standards, and many additional enhancements.

Partners in the original study included: Educational Service Unit Coordinating Council, Nebraska School Administrators, Nebraska State Education Association, and input from the Nebraska Educational Technology Association members.

Study Revisited

The proposed work is to replicate the study, but from two perspectives.

- 1) A *retrospective evaluation* of the work that was proposed and now has been accomplished, including estimates of return on investment, areas that still need addressed, and the general response of the education community to the work.
- 2) A *review and analysis* of the current state and identification of the next set of priorities, projects, or initiatives to further the goals of efficiency, effectiveness, and broader interoperability to support teaching and learning in Nebraska.

Request for Partnership

NDE is requesting consideration to partner on the study and would include any of the following:

1. Promoting surveys, interview, or focus group participation of membership.
2. Providing insights and topics for consideration.
3. Review and validation of the study,
4. Co-Branding the participation in the efforts of the study.
5. Other activities that support the comprehensive completion of the study.

Additional questions to Dean Folkers at dean.folkers@nebraska.gov



PDO Budget Request Form 2019-20

Contact Person/Affiliate Chair: Eileen Barks, BJ Peters
Affiliate: Teaching & Learning with Technology (TLT)
Email: ebarks@esu2.net, bpeters@esu13.org
Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Contractor/Company:
Presenter: Karen Haase, KSB Law
Email: Shari Russell <shari@ksbschoollaw.com>
Phone:
Address:
Point of Contact: Peg Coover, ESU 10

Workshop Title: Digital Citizenship Symposium
Date of Workshop: October 1, 2019
Projected cost of workshop (include presenter fees, materials, expenses, etc): \$1000

How does workshop align with ESU CC Goals and ESUCC/NDE priority areas?

The Digital Citizenship Symposium is an annual event that brings together teachers, students, administrators, parents, and other key stakeholders from across the state to teach the importance of being a good digital citizen.

ESUCC Goals:

System of Supports for Schools and Student Achievement
Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:

Data System and Professional Development Supports
Teacher Principal Evaluation
BlendEd

Office Use:

Contract sent:
W-9/W4NA:

Date Received:
Date Received:



PDO Budget Request – 2019-2020

Contact Person/Affiliate Chair: BJ Peters, Eileen Barks

Affiliate: TLT (Teaching & Learning with Technology) Katie Morrow, Peg Coover

Email: katie.morrow@esu8ne.org, pcoover@esu10.org (2019-20 chairs)

Email: ebarks@esu2.net, bpeters@esu13.org (2018-19 chairs)

Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Workshop Title: Teaching & Learning with Technology Fall Training

Date of Workshop: November 20 and 21- in Omaha at ESU3

Projected cost of workshop (include presenter fee): Day 1 - \$1,500 (Bobby Truhe);
Day 2 - No additional cost (Nebraska Library Commission and ISKME OER Webinar)

Day 1 - November 20

- AM - Bobby Truhe present on FERPA and COPPA
 - Contractor/Company: Bobby Truhe - KSB Law
 - Contact person: Shari Russell <shari@ksbschoollaw.com> (402) 804-8000
- PM - Student Data Privacy Alliance - reflect on morning, familiarity of the [Student Data Privacy Consortium](#) site, how does this message get back to the districts, explore which districts already have great processes, possible creation of a FAQ, possible creation of materials to use with districts, etc.

Rationale for Bobby Truhe on site:

1. Due to the importance and timeliness of the topic, along with the expertise of the presenter, we believe this presentation would be best presented through a live experience. This would allow the audience to ask questions, and engage with the presenter in a productive and informative manner.
2. TLT has been conservative in its approach with using professional development dollars. A majority of our PD in recent years has come from the expertise within our affiliate. TLT needs outside expertise on this topic to support our learning and understanding of student privacy. Affiliate members need to take this valuable information back to school districts in an effort to deepen the understanding and application for student privacy.

Day 2 - November 21

- AM - NE Library Commission - Christa Porter or Amanda Sweet - NE Access - Free Materials
- PM - ISKME Webinar on OER and OER worktime



How does training align with goals and mission of ESUCC and NDE?

The theme of this proposed training will align with the needs of the Teaching & Learning with Technology group as well as statewide initiatives (both ESUCC & NDE). The TLT Leadership Team will continue to use a survey tool to poll the TLT group to determine which training will best meet this criteria.

ESUCC Goals:

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Improve and Support State and Local Accountability
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ESUCC/NDE Priority Areas:

This connects with the State OER and materials as well as the data system and student privacy.

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PDO Budget Request – 2019-2020

Contact Person/Affiliate Chair: Eileen Barks, BJ Peters

Affiliate: Teaching & Learning with Technology (TLT)

Email: katie.morrow@esu8ne.org, pcoover@esu10.org (next year's chairs)

Email: ebarks@esu2.org, bpeters@esu13.org (this year's chairs)

Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Workshop Title: Teaching & Learning with Technology Spring Training

Date of Workshop: February 12 & 13, 2020

Projected cost of workshop (include presenter fee): UNL Innovation Lab - \$200; no cost for Industry Tours

Contractor/Company: UNL Innovation Lab-Follow up to the Maker Space Training

Presenter: David Martin

Email: dmartin18@unl.edu

Phone: 402-472-5114

Address: 2021 Transformation Drive; Lincoln, NE; 68505

Point of Contact: Lori Biesecker, Molly Aschoff

Day 1 or 2 - depending on scheduling

Training from the UNL Innovation Campus staff, plus possible Hudl tour

Possible options:

- Numerous projects - vinyl, laser, routing, etc.
- Work with Illustrator to design projects
- Train the trainer for makerspaces
- Top 10 Projects to Make in the Classroom
- Top 10 Troubleshooting ideas
- Tour of facility

Day 2 or 1 - depending on scheduling (Molly Aschoff will assist in this day schedule)

Industry Tours -- connection to career and tech ed.

- **HUDL** - A sports analysis software company serving teams at every level with the tools to study and improve performance. We build the most powerful and flexible tools for video analysis. Our suite of products includes online tools, mobile and desktop apps, smart cameras, analytics and more.
- **Firespring**
- **Spreetail.com** is an ecommerce company dedicated to making customers' lives better and easier through a high-quality shopping experience; great home, garden, & backyard products
- **Sandhills Publishing**
- **Talent+**



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Email: ebarks@esu2.net, bpeters@esu13.org
Phone: EB- 402-709-3382 Cell, BJ 308-631-3932

Company: The Marshall Memo, LLC
Company Contact: Michael “Kim” Marshall
Email: kim.marshall48@gmail.com
Address: 222 Clark Road, Brookline, MA 02445
Point of Contact: Rhonda Eis, ESUCC

Subscription Title: The Marshall Memo
Date of Service: Annual service agreement: December 2019 - November 2020
Cost: \$750 annually for 999 recipients (ESU and districts)

How does subscription align with ESUCC Goals and ESUCC/NDE priority areas?

The Marshall Memo helps to bridge a gap by providing school leaders with quick access to the best current education ideas and practices. Through a weekly email newsletter the author summarizes articles on current research and best practices in the field with e-links to full articles when available and highlights a few notable quotes. The Marshall Memo empowers education leaders with information that can improve student learning.

The subscription provides continued communication of best practices in education that increase knowledge of ESU and district members to enhance the implementation of the Statewide Data System, Teacher/Principal Evaluation, BlendEd, and other NDE initiatives that may arise.

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Contractor/Company: Blend Ed Coaching and Teacher Training with Catlin Tucker
Presenter: Catlin Tucker
Email: Paloma Villaflor <bookcatlintucker@gmail.com>
Point of Contact: Nick Ziegler

Workshop Title: TLT Spring Training - Coaching in the Blended Classroom

Date of Workshop: Spring of 2020

Projected cost of workshop (include presenter fee):

- \$4,000 per day plus expenses (estimated \$1,300), **Total presenter: \$9,300.00**
- Books for TLT members: \$33.20 (approx. 40 TLT members), **Total cost of books: \$1,328.00**

Our recommendation is to invite TLT members that are interested to engage in a book study, Power Up, with Catlin's new book on BlendEd Coaching during the second semester of next academic year. We then invite Catlin Tucker to join us for 2 days in person over the **March/April 2020**.

This 2-day "Coaching in the BlendEd Classroom" training will be open to all ESUPDO members. Books will be provided for TLT members; outside participants will need to purchase their own books. District-level BlendEd Coaches will be invited to participate as well at a nominal fee. ***SDA strategists have indicated support for this training and will encourage SDA group attendance.***

Training to address how to:

- Support the implementation of high quality blended instruction—focusing primarily on the station rotation model, whole group rotation, and/or flipped classroom models.
- Employ practice-based coaching—a sustained and focused professional development experience aimed at enhancing the teachers' ability to use blended learning models to modify and improve traditional lessons to better meet the needs of each individual child.
- Engage in focused observations to assess where individual teachers are at before coaching and better understand their individual needs, teaching styles, and student population.
- Collaborate with individual teachers to set goals, articulate an action plan, and develop blended lessons.
- Observe blended lessons providing real-time feedback in the form of "teacher timeouts" to pause instruction and provide constructive feedback to guide lessons as they progress.
- Reflect on the blended lessons with individual teachers to discuss what worked, what could be improved, or how the lesson design could be modified to better meet the needs of students at different skill levels and/or language proficiencies.



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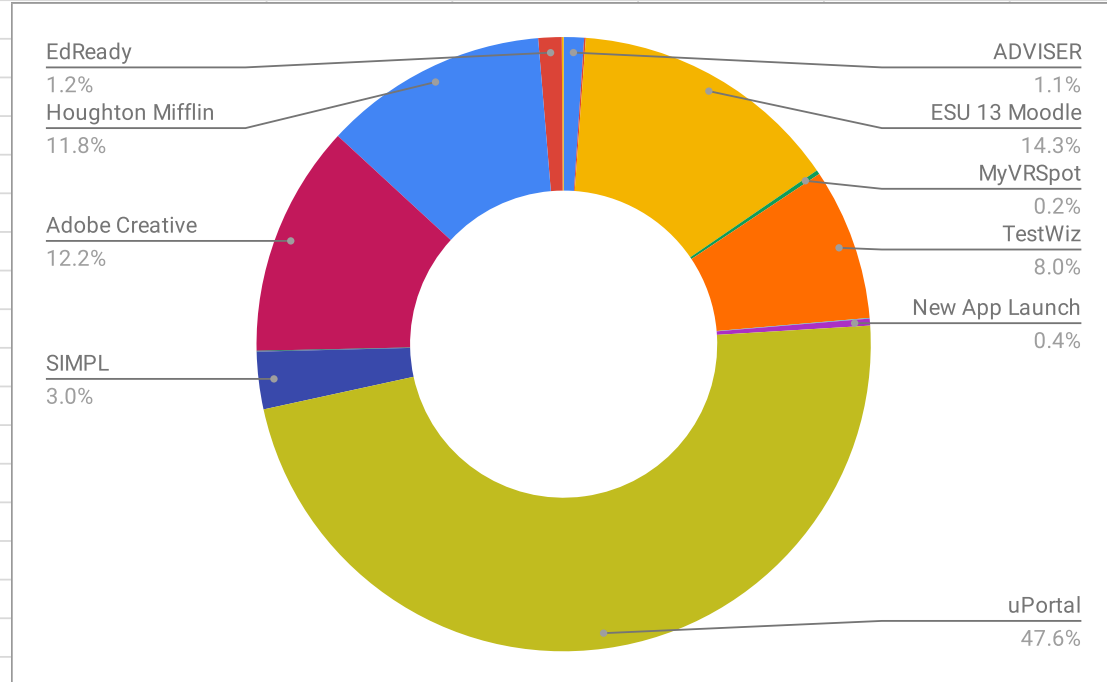
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SSO Sessions by Application

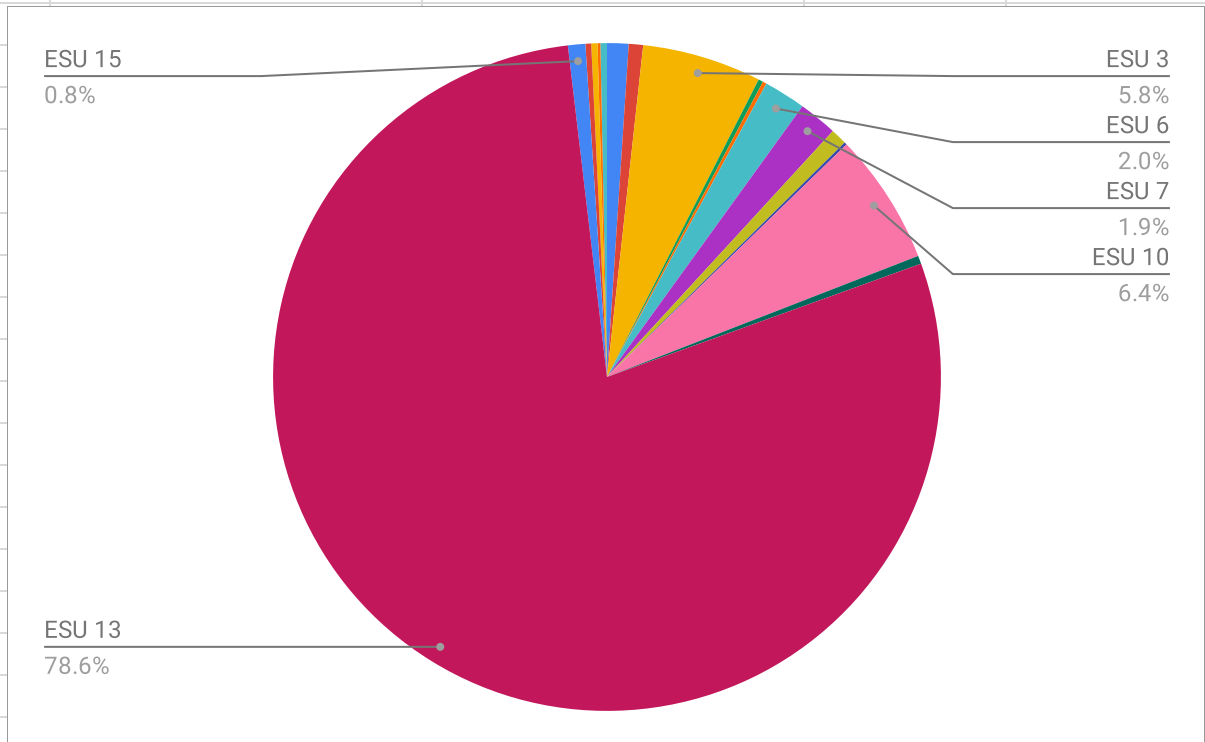
Mar. 5 - Mar. 30, 2019

Application	Sessions
ADVISER Dashboard	152
ESU 13 Impact	12
ESU 13 Moodle	2035
MyVRSpot	31
TestWiz	1138
NVIS	5
New App Launch Portal	52
uPortal	6776
SIMPL	430
SAS Curriculum Pathways	1
ESUPDO Registration	6
Adobe Creative Cloud	1738
Houghton Mifflin Harcourt	1684
EdReady	175
OER Commons	14



SSO Sessions by ESU

Mar. 5 - Mar. 30, 2019



ESU 1	213
ESU 2	142
ESU 3	1184
ESU 4	47
ESU 5	38
ESU 6	417
ESU 7	383
ESU 8	161
ESU 9	26
ESU 10	1304
ESU 11	81
ESU 13	16122
ESU 15	172
ESU 16	57
ESU 17	62
ESU 18	
ESU 19	28
State	65

SSO Sessions by Date				
Date	Sessions			
1/7/19	1621			
1/8/19	1650			
1/9/19	1757			
1/10/2019	1764			
1/11/2019	1913			
1/12/2019	69			
1/13/2019	244			
1/14/2019	1489			
1/15/2019	1393			
1/16/2019	1679			
1/17/2019	1588			
1/18/2019	968			
1/19/2019	105			
1/20/2019	194			
1/21/2019	1164			
1/22/2019	909			
1/23/2019	1057			
1/24/2019	1138			
1/25/2019	1838			
1/26/2019	78			
1/27/2019	163			
1/28/2019	1232			
1/29/2019	1641			
1/30/2019	1338			
1/31/2019	1604			
2/1/2019	1446			
2/2/2019	65			
2/3/2019	151			
2/4/2019	1556	1464	average per school day to-date	
2/5/2019	941			
2/6/2019	1267			
2/7/2019	864			
2/8/2019	1241			
2/9/2019	87			
2/10/2019	139			
2/11/2019	1312			
2/12/2019	1438			
2/13/2019	1320			
2/14/2019	1059			
2/15/2019	690			

2/16/2019	68		
2/17/2019	142		
2/18/2019	524		
2/19/2019	1528		
2/20/2019	1193		
2/21/2019	1594		
2/22/2019	1405		
2/23/2019	96		
2/24/2019	232		
2/25/2019	1352		
2/26/2019	1419		
2/27/2019	1613		
2/28/2019	998		
3/1/2019	857		
3/2/2019	63		
3/3/2019	162		
3/4/2019	1529	1339	average per school day to-date
3/5/2019	1351		
3/6/2019	1474		
3/7/2019	498		
3/8/2019	461		
3/9/2019	56		
3/10/2019	92		
3/11/2019	1151		
3/12/2019	1047		
3/13/2019	259		
3/14/2019	170		
3/15/2019	243		
3/16/2019	34		
3/17/2019	122		
3/18/2019	1482		
3/19/2019	1042		
3/20/2019	1130		
3/21/2019	1102		
3/22/2019	1038		
3/23/2019	73		
3/24/2019	152		
3/25/2019	1198		
3/26/2019	1215		
3/27/2019	1025		
3/28/2019	1364		
3/29/2019	1102		
3/30/2019	52	1221	average per school day to-date



Committee Report

PROJECT NAME: BlendEd and Distance Ed

PROJECT DIRECTOR: Beth Kabes

REPORT PERIOD: April, 2019

COMMITTEE REPORT:

BLENDED: Blended Website: bit.ly/neblend

Pilot

- Visited Mullen, Valentine, Wisner-Pilger, Bancroft-Rosalie in March.
 - ESU Coaches Monthly
 - [March 29, 2019 - Linda D Retirement](#)
 - [March 22, 2019 - Future Ready, Learn360, NEAccess, NDLA](#)
 - [March 15, 2019 - Future Ready](#)
 - [March 8, 2019 - Cook Kids, VR, Learning Environments](#)
 - [March 1, 2019 - AJ Juliani, Summer Training, FR, ISTE](#)

Open Education Resources Project

- TLT - Instructional Materials and OER meeting, met March 14
 - OER Nebraska Hub: <https://www.oercommons.org/hubs/nebraska>
 - [Instructional Materials Notes](#)
 - [OER Notes](#)

Promotion and Professional Development of BlendEd

- Presented at NETA on March 28, 2019 with Dorann Avey, NDE and Scott Isaacson, ESUCC.

DISTANCE EDUCATION:

- [Website for resources and current information](#) for DL
- [TLT-DL Coordinators Meeting, March 19, 2019](#)
- Collecting Distance Learning Stories about NE's solutions for addressing school needs following natural and community disasters

- NDLA Monthly meetings
- NAMTC Quarter meeting
- Attended Cool Kids Meeting, March 29 in Lincoln

ESUPDO:

-

AESA:

- Member of AESA Affinity Group for OER
- A co-leader of AESA Affinity Group for Blended and Personalized Learning
- AESA Blended and Personalized Learning Affinity Group meeting, March 13

MISCELLANEOUS:

- Met with UNO College of Education CAEP Coordinator, Kim Gangwish. I am on the UNO CAEP Evaluation Team (similar to AdvancEd for K-12)



BLENDED LEARNING IN NEBRASKA-SUMMER 2019

Find a learning opportunity this Summer in your area. Information about registration is available by going to the links provided.

PERSONALIZED LEARNING SUMMIT

May 29-30, Westside HS-Link to website: bit.ly/WPTickets

SUMMER TECH INSTITUTE

May 29-30, NECC, Norfolk-Link to website: bit.ly/STI2019

FUTURE READY CONFERENCE

June 17-19, Lincoln SWHS-Link to website: bit.ly/2XSgH3K

BOOTCAMP W/ AJ JULIANI

June 24-29, ESU 10-Link to Flyer: bit.ly/2NYfZNC

CATLIN TUCKER: BLENDED LEARN

July 16-18, ESU 16-Link to Flyer: <http://bit.ly/2u0fzgA>

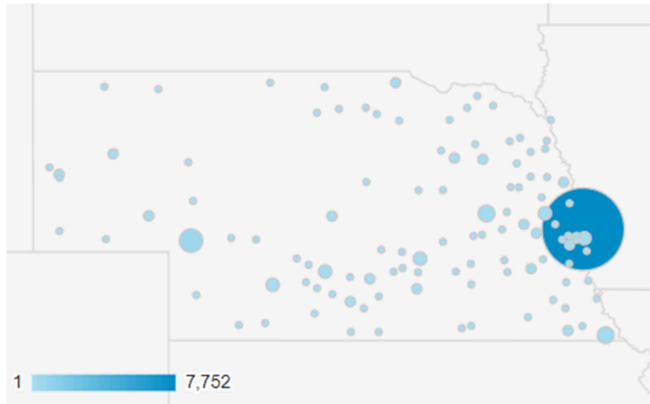
BLENDED PILOT WORKSHOPS

July 23-25-Link to Website: bit.ly/neblend

CANVAS USERS CONFERENCE

July 26, UNL-Link to Website: www.necanvasusersgroup.org

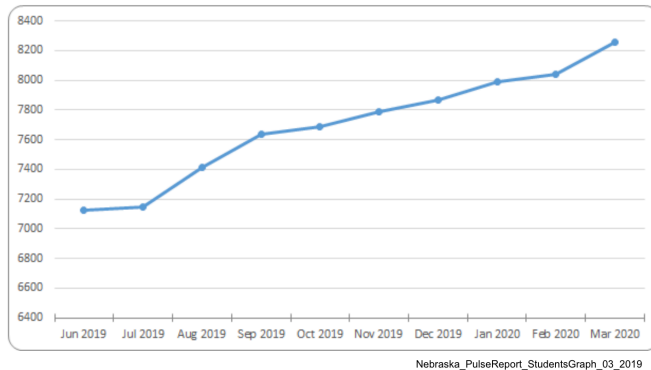
2018-19 Geographic Overview of EdReady Use by IP Address



Nebraska Heat Map
Where EdReady is Being Used

-continued usage across the state

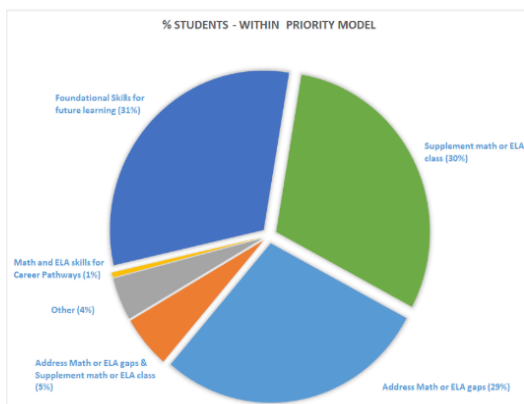
Growth of Nebraska EdReady Active Student Accounts
2018-19 School Year



Active Student Accounts
How Many Are Using EdReady

-continued upward trend

Priority Models in 2018-19 School Year
Nebraska EdReady



NDE Five Priority Uses
How is EdReady Being Used

- Supplement skills while taking a math or ELA class (30%)
- Identify and revisit possible gaps in identified math or ELA skills (29%)
- Practice math or language arts skills related to a variety of career pathways (1%)
- Reinforce foundational skills for future learning in math or ELA (31%)
- Minimize 'summer learning loss' (0%)

-Underutilized for summer school/summer learning

School Summary Reporting Example - Bancroft-Rosalie

Bancroft-Rosalie						
	A	B	C	D	E	F
	Avg Initial Score	Avg Current Score	Avg Score Gain	Avg % Of Total Units Mastered	Avg Time Studying (Minutes)	Avg Tests Taken
Algebra Readiness	51.2	77.8	26.6	98.0%	133.0	40
4th Grade Companion	32.0	50.2	18.2	20.0%	48.9	16
6th Grade Math	52.9	87.9	35.0	75.0%	175.7	61
7th Grade Math	35.5	61.0	25.5	50.0%	1072.7	23
7th Grade Math Prep	48.2	84.2	36.0	74.0%	44.0	50
8th Grade Math	68.3	78.2	9.9	44.0%	24.5	12
8th Grade Math Prep	61.7	69.4	7.7	43.0%	19.8	21
Algebra Readiness	52.6	92.3	39.6	89.0%	359.1	57
College Prep - College	47.8	74.9	27.1	83.0%	273.1	1
College English Reader	38.5	38.5	0.0	0.0%	5.0	82
College English Reader	54.0	90.5	36.5	55.0%	541.2	1

Algebra & College Readiness
Successful use for Algebra & College readiness mirrors nationwide trends when implemented with fidelity.

Priority Models						
Row Label	Avg Initial Score	Avg Current Score	Avg Score Gain	Avg % Of Total Units Mastered	Avg Time Studying (Minutes)	Avg Tests Taken
Identify and revisit possible gaps in identified math or English Language Arts skills	46.3	64.5	18.3	0.275	273.1	41
Identify and revisit possible gaps in identified math or English Language Arts skills & supplement their skills while taking a math or English Language Arts class	52.0	80.0	28.1	0.655	37.2	42
Language Arts class supplement their skills while taking a math or English Language Arts class	50.9	77.1	26.1	0.571662572	165.4	39

NDE Five Priority Models Uses.
A look at data from the lens of the new NDE Five Priority Models Uses.

More data & school samples can be seen in [School Summary Report](#).

School Reporting Example
How are students and schools progressing with this resource?

- provide real-time data to schools and teachers for implementation and program evaluation

Program Evaluation Criteria and Status

- 1) **Program Influence**
 - a) Status: Completed.
- 2) **EdReady Program Data**
 - a) Status: data is being analyzed and will be available in the final report.
- 3) **User Feedback**
 - a) Status: Survey data is being analyzed. Interview data will be collected by the end of school year.
- 4) **Student Achievement**
 - a) Status:TBD - Depending on data availability, potential use of state longitudinal data to measure.

Questions about EdReady Nebraska?

Contacts:

Nancy Movall, ESUCC EdReady Implementation Coordinator
Beth Kabes, ESUCC Director of Blended and Distance Learning
Deb Hericks, ESUCC Executive Assistant to Executive Director

NROC Support Staff:

Terri Rowenhorst, NROC Member Services
Lynn Skorniak, NROC Student Success Team
Nicole McCabe, NROC Implementation Services

Learn more at EdReady Nebraska website: <https://edready.nebraskacloud.org>



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PROJECT NAME: BlendEd Projects – Instructional Materials

PROJECT DIRECTOR: Rhonda Eis

REPORT PERIOD: April 2019

Open Education Resources Project

- April report - 366 members (38 new members joined in March)
 - New members added from NDE's March training with science teachers
- April 24 – 9:00 -3:00 PM – OER Work Day at NDE with Dorann Avey
 - ESU staff members will meet at NDE to work on OER Toolkit which has eight modules: About OER, Licensing, Teaching, Collaborating, Curating, Creating, Advocacy, Sustainability
- NDE summer training dates and locations
 - July 9 - 11 - Business (ESU 10)
 - July 9 - 11 - FCS (ESU 10)
 - July 9 - 11 - PE (ESU 10)
 - July 23 - 25 - HS Science (Kearney)
- Nebraska OER Hub: <https://www.oercommons.org/hubs/nebraska>
- Nebraska OER Information: [Group link](#)
- OER ESUCC Update link: [click here](#)

Learn360

- **From the NDE-ESUCC Talking Points:** Learn 360 is a PrK-12 digital resources repository licensed annually by ESUCC for ESUs participating in the purchase of this service. Teachers and students have access to more than 150,000 multimedia resources—including full-length videos, video clips, images, audio files, articles, activities, worksheets, and more. The resources are aligned to the Nebraska Academic Standards and is searchable by standards as well as keywords and subject areas. Learn360 instructional materials are copyright protected and licensed for use with a current subscription to Learn360. If the licensed is not renewed, those ESUs and districts are required to delete all content that they have downloaded. Students are exempt from this requirement in instances of use for school projects. Learn360 is easily integrated into a learning management system and is a great tool for flipped classrooms, blended instruction, project-based learning and 1:1 environments. It also serves as a tool to deliver other videos that are licensed for statewide use or custom created content. To learn more about Learn360, visit the [Learn360](#) features page or view the [Nebraska Promo Video](#).

- Infobase free trial is available through April 13, 2019 to allow ESUs to preview databases before selecting the two free databases for the 2019-20 Learn360 agreement. ESUs will make database selections by May 1, 2019, if interested. [Link to database list and trial information](#)

2018-19 TLT Leadership Team

- Co-Chair - Eileen Barks, ESU 2
- Co-Chair - B.J. Peters, ESU 13
- Co-Recorder - Katie Morrow, ESU 8
- Co-Recorder - Shara Johnson, ESU 2
- Co-Representative - Peg Coover, ESU 10
- Co-Representative - Nick Ziegler, ESU 5
- ESU Coordinating Council - Beth Kabes
- ESU Coordinating Council - Rhonda Eis
- Nebraska Department of Education - Dorann Avey